Fern Ridge School District Board of Directors

Monday, May 18, 2026 The doors will open at 6:15pm
District Administration Office, 88834 Territorial Road, Elmira, Oregon 97437

1. **Call to Order: Public - 6:30 pm**

   We have a shared vision in the Fern Ridge School District: Provide excellence for every student so that each will reach their greatest potential.

   Thank you to the members of the public who have joined us. As a reminder, School Board meetings and work sessions are meetings of the Board held in public, providing an opportunity to observe the Board's discussion and actions.
   In an effort to conduct official Board business, we ask that the audience be respectful and refrain from questions, comments, and unnecessary noise while the Board conducts the meeting.

   There is an opportunity for citizen comment tonight, and the Board looks forward to hearing from those who signed up. I will share some reminders when we get to that portion of the meeting.

   Also, please note that all Board meetings are live-streamed and posted on the School Board area of the website.
2. **Citizenship Award**

3. **Flag Salute led by Citizenship Award Winner**

4. **Public Comment: The Fern Ridge School Board encourages public input. A person wanting to provide public comment will need to complete and submit an Intent to Speak form to the Board secretary by 1:00 pm on the day of the board meeting.**

   Public comment is limited to this place on the agenda not to exceed a total of 30 minutes for all commenters. A person giving public comment is limited to an established time limit of (4) four minutes. While speakers may, during public meetings, offer objective criticism of school operations and programs, the Board will not hear personal complaints concerning district personnel nor against any person connected with the school system.

   Please state your name and if you are a resident of the district. If speaking for an organization, state the name of the organization. The Board reserves the right to refer the matter to the administration.

5.	**Monthly Items:**	
5.A.	Approval of Minutes - Board Action	
6.	**Business Office**	**Presenter:** Business Manager, Quanah Bennett
6.A.	Enrollment Report	
6.B.	General Fund Revenue and Expenditure Report - Board Action	
7.	**Reports:**	
7.A.	Fern Ridge Middle School Report	**Presenter:** Olivia Johnson
7.B.	Fern Ridge Education Association	
7.C.	Student Representative(s) to the School Board Report	**Presenter:** Rylee Rice and Jake VanDamme
7.D.	Director of K-12 Programs	
7.D.1.	Social Studies Curriculum Adoption - Board Approval	
7.E.	Superintendent's Report	
8.	**Discussion Items**	
8.A.	Alternative Education Programs - Board Action	
8.B.	Second Reading of Proposed 26-27 Meeting Schedule - Board Action	
8.C.	Resolution 25-26/11 - Transfer Students for 2026-2027 - Board Action	
8.D.	Second Reading of Proposed Policy Updates: **JGE update—**Expulsion, **EFA G1 update—**Local Wellness Program	
9.	**Personnel**	
9.A.	Licensed Employees Resignations/New Hires/Transfers/Other	
9.A.1.	Hiring of Leah Mode, 1.0 FTE Elementary Teacher at Elmira Elementary School, effective August 26, 2026,	
9.B.	Non-Licensed Personnel Report	
10.	**Late Items/Closing Comments/Board Community Involvement**	
11.	**Upcoming Events:** **May 19: 6:30 2nd Budget Committee meeting** **May 22: NO SCHOOL Teacher Work Day** **May 25: NO SCHOOL Memorial Day** **May 26: 6:30 3rd Budget Committee meeting (if necessary)** **June 10: Wednesday - Full day of School** **June 11: Last day of School - Early Release** **June 12: NO SCHOOL Teacher Work Day**	

June 15: 6:30 Budget Public Hearing
June 19: Last day for Elementary School Offices to be Open.

Elmira Elementary:
May 19: 6pm PTA
May 27: PTA Bottle Drop
June 16: 6pm PTA

Veneta Elementary:
June 1: 5:30 PALS

Fern Ridge Middle School:
May 20: 6-7 8th grade Fly-up Dinner
June 3: 6-7:30 Spring Concert
June 8: 6:30-7:30 8th Grade Promotion

Elmira High School:
June 2: Last Day of school for Seniors
June 3: 6pm EHS Awards Night
June 5: 7pm EHS Graduation

12. **Executive Session: To consider matters relating to school safety or a plan that responds to safety. (ORS 192.660(2)(k))**
13. **Executive Session: To consider the dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or agent, unless he or she requests an open meeting. (ORS 192.660(2)(b))**
14. **Return to Open Session**
15. **Adjournment**

FERN RIDGE SCHOOL DISTRICT 28J
School Board Meeting Minutes

REGULAR MEETING of the FERN RIDGE SCHOOL BOARD

April 20, 2026

Zoom Webinar & In-Person Meeting
88834 Territorial Rd.
Elmira, Or 97437

CALL TO ORDER (Agenda Item 1): The regular meeting was called to order at 6:30 pm.

In attendance were Directors WC Grover, Kathleen Pizzola, Brian Kirkpatrick, Lisa McCann, Mark Gent and Superintendent Gary Carpenter.

We have a shared vision in the Fern Ridge School District: Provide excellence for every student so that each will reach their greatest potential.
Thank you to the members of the public who have joined us. As a reminder, School Board meetings and work sessions are meetings of the Board held in public, providing an opportunity to observe the Board's discussion and actions.
In an effort to conduct official Board business, we ask that the audience be respectful and refrain from questions, comments, and unnecessary noise while the Board conducts the meeting.
There is an opportunity for citizen comment tonight, and the Board looks forward to hearing from those who signed up. I will share some reminders when we get to that portion of the meeting.
Also, please note that all Board meetings are live streamed and posted on the School Board area of the website.

CITIZENSHIP AWARD (Agenda Item 2): The March Citizenship Award was presented to Elmira High School student Easy Armstrong.

FLAG SALUTE (Agenda Item 3): Elmira High School student Easy Armstrong led the flag salute.

PUBLIC COMMENT (Agenda Item 4): None at this time.

MONTHLY ITEMS (Agenda Item 5):

5. A. Approval of Minutes: The minutes of the work session and regular school board meeting on March 16, 2026 were presented for approval.

Director Kirkpatrick moved to approve the minutes from the work session and regular meeting on March 16, 2026, seconded by Director Pizzola. There was no discussion. The motion carried with Directors Grover, Kirkpatrick, Pizzola, McCann and Gent voting yes. 5-0.

BUSINESS OFFICE (Agenda Item 6):

6. A. Enrollment Report: Business Manager Quanah Bennett reviewed the enrollment report as of April 1, 2026. Elmira Elementary has an average class size of 23.3 and Veneta Elementary is at 22.36. Total elementary enrollment is at 570. The middle school has 308 students enrolled. The high school has 355. Overall our in-district enrollment is down 51 below our budgeted number.

6. B. General Fund Revenue and Expenditure Report: Business Manager Quanah Bennett reviewed the general fund revenue and expenditure report as of March 31, 2026. The district has received 90% of our budgeted revenue which was 87% this time last year and spent 60% of our budgeted expenses, which was the exact same at this time last year. The board Chair asked why we have more sooner than last year and Mrs. Bennett clarified that its just when property taxes come in.

Director McCann moved to approve the general fund and expenditure report for March 31, 2026, seconded by Director Pizzola There was no discussion. The motion carried with Directors Grover, Kirkpatrick, Pizzola, McCann and Gent voting yes. 5-0.

REPORTS (Agenda Item 7):

7. A. Veneta Elementary School Presentation: Principal Dawn Dean presented slides to highlight Veneta Elementary School's programs and initiatives.

7. B. FRSD Family Resource Coordinator Report: Coordinator Amy Hand presented this year's services, goals for the future, and accomplishments.

7. C. Fern Ridge Education Association: Certified Union President, Jennifer Snider presented appreciations for each school building and their activities. Then DesiRae Wright-Rendon gave an update from the OEA RA on April 17th and 18th.

7. D. Student Representatives: Student representatives Riley Rice and Jake VanDamme gave updates on Spring Sports wins and losses. Outdoor school counselors have their camp names and the excitement is building. National Honor Society has their banquet on May 14th, which is the last event of the year. Leadership has Wellness Awareness week with a speaker from Lane ESD and the NO Drama Llama. They are working with their new advisor making a binder containing the year's activities and to follow through the year. They invited the board to attend the Safety Assembly that all student must attend before Prom.

7. E. Director of K-12 Programs: Director Michelle Marshall presented.

> **7. E.1.** Director Marshall presented the Fern Ridge School District Longitudinal Performance Growth Targets (LPGT) slides for April.

7. F. Fern Ridge Middle School Electives: Principal Johnson and teacher Mr. Metzger, presented five electives to be added to the list of forecasting for the 26-27 school year.

Director Gent moved to approve the Middle school elective Comic and Graphic Novel Storytelling, seconded by Director McCann. There was no discussion. The motion carried with Directors

Grover, McCann and Gent voting yes and Kirkpatrick and Pizzola voting no 3-2.

Director Pizzola moved to approve the Middle school elective Engineering, seconded by Director Gent. There was no discussion. The motion carried with Directors Grover, Kirkpatrick, Pizzola, McCann and Gent voting yes. 5-0.

Director Pizzola moved to approve the Middle school elective Outdoor Survival, seconded by Director Kirkpatrick. There was no discussion. The motion carried with Directors Grover, Kirkpatrick, Pizzola, McCann and Gent voting yes. 5-0.

Director Kirkpatrick moved to approve the Middle school elective Marine Biology, seconded by Director Pizzola. There was no discussion. The motion carried with Directors Grover, Kirkpatrick, Pizzola, McCann and Gent voting yes. 5-0.

There was **no** motion to approve the fifth Middle school elective Science Fiction and World Building.

7. G. Superintendent's Report

- Irrigation projects have begun. The middle school is looking into a secondary well to supplant the months that the reservoir is too low to draw from.
- The athletic fields behind Elmira Elementary is getting an updated survey to begin moving dirt sometime next month.
- The budget committee has met once and is scheduled to meet again on May 19, 2026.
- K-2 / 3-5 reconfiguration will have two scheduled community discussions at the Elmira PTA and the Veneta PALS meetings.
- The new executive order which set new requirements on student instruction time will not affect Fern Ridge School district, as we are way over the minimum.
- We applied a Safe Routes to School Grant and the state has acknowledged the grant submittal.

There was as time of discussion around when the water is drawn from our access and limitations if there are any.

DISCUSSION ITEMS (Agenda Item 8):

8. A. Contract Award recommendation for Veneta Parking Lot Improvements and Expansion: Scott Rose presented the contract award for approval. There was a time of discussion regarding the concern with using Alpha Environmental and the assurances around quality and completion.

Director Pizzola moved to approve the bid from Alpha Environmental Services, Inc. for the contract award for Veneta Elementary School Parking Lot Improvements, seconded by Director McCann.

It was emphasized that keeping close tabs on Alpha Environmental Services during this project is important to the board.

The motion carried with Directors Grover, Pizzola, McCann and Gent voting yes and Kirkpatrick voting no. 4-1.

8. B. Contract Award recommendation for Phase 2 Mechanical Upgrades Project: Scott Rose presented the contract award for approval.

Director Pizzola moved to approve the contract award bid from Alliant Systems for the Phase 2 Mechanical Upgrades Project, seconded by Director Kirkpatrick. There was no discussion. The motion carried with Directors Grover, Kirkpatrick, Pizzola, McCann and Gent voting yes. 5-0.

8. C. Second Reading of 2026-2027 Proposed Public Calendar: A second reading of the 2026-2027 calendar was presented for approval.

Director McCann moved to approve the 2026-2027 Proposed Public Calendar, seconded by Director Pizzola. There was no discussion. The motion carried with Directors Grover, Kirkpatrick, Pizzola, McCann and Gent voting yes. 5-0.

8. D. 25-26 Distinguished Service Award Recipients: The recipients of the distinguished service awards were presented.
Distinguished Volunteer –**Mary Yeager**
Distinguished Classified Employee – **Shelby Humphrey**
Twinkle A. Morton Educator of the Year Award – **Paris Hood**
Distinguished Administrator/District Office Group Employee – **Amy Hand**
Distinguished Future First Citizen – **Jake VanDamme**
Distinguished Emerging Future First Citizen – **Shavelle Cook**
Distinguished Community Builder – **Rylee Rice**

8. E. First Reading of Proposed 2026-2027 Meeting Schedule: A first reading of the 2026-2027 school board meeting schedule was presented for review.

8. F. First Reading of Proposed Policy Updates: A first reading was held on the following proposed administrative rule and policy updates:

JGE update-Expulsion
EFA G1 update-Local Wellness
EFA R G1 DELETE Local Wellness Program

8. G. Second Reading of Proposed Policy Updates: A second reading was held on the following proposed administrative rule and policy updates:

KG AR REPLACE-Community Use of District Facilities

Director Pizzola moved to approve the policy as presented, seconded by Director McCann.

The was a time of clarification around the definitions of the category Priority II.

The motion carried with Directors Grover, Kirkpatrick, Pizzola, McCann and Gent voting yes. 5-0.

PERSONNEL (Agenda Item 9):

9. A. Licensed Employees Resignations/New Hires/Transfers/Other:

9. A.1. Hiring of Tiffany Forsman, 1.0 FTE Elementary Teacher at Elmira Elementary School, effective August 31, 2026, Hiring of Amanda Johnson, 1.0 FTE Elementary Teacher at Elmira Elementary School, effective August 26, 2026, Hiring of Faaeaofaleupolu "Tiny" Galago, 1.0 FTE Special Education Teacher at Elmira High School, effective August 26, 2026.

Director Pizzola moved to approve the three licensed resignations, new hires, transfers, other as proposed, seconded by Director Kirkpatrick.

Director Kirkpatrick asked what grades the two elementary teachers will be teaching. Grades have not been assigned yet.

The motion carried with Directors Gent, Kirkpatrick, Pizzola, Grover and McCann voting yes. 5-0.

9. B. Non-Licensed Personnel Report: The non-licensed personnel report was presented for review:

Resignations/Retirements

1. Resignation of Donald Harris, 6.5 Title Instructional Assistant at Elmira Elementary School, effective June 11th, 2026.

New Hires/Transfers

1. None at this time.

Other

1. None at this time.

Coaches

1. Hiring of Sarah Davis, Girls Varsity Soccer Coach at Elmira High School, effective August 17, 2026.
2. Hiring of Aaron Franklin, Boys Varsity Soccer Coach at Elmira High School, effective August 17, 2026.

LATE ITEMS/CLOSING COMMENTS/BOARD COMMUNITY INVOLVEMENT (Agenda Item 10):

- None at this time.

UPCOMING EVENTS (Agenda Item 11):

April 22: Secretary Appreciation Day
April 28: Bus Driver Appreciation Day
May 4-8: Teacher Appreciation Week
May 1: Principal Appreciation Day
May 19: 6:30 2nd Budget Committee meeting
May 22: NO SCHOOL Teacher Work Day
May 25: NO SCHOOL Memorial Day

Elmira Elementary:
April 21: 6pm PTA
May16: Chalk the Walk

Veneta Elementary:
April 22: Earth day
May 11: 5:30 PALS

Fern Ridge Middle School:
May 8: 6:30-8 Spring Dance

Elmira High School:
May 9: Junior /Senior PROM

8:48pm EXECUTIVE SESSION (Agenda Item 12): Executive Session under ORS 192.660(2)(i): to review and evaluate the performance of the chief executive officer or any other public officer, employee or staff member, unless the person whose performance is being reviewed and evaluated requests an open hearing.

EXECUTIVE SESSION (Agenda Item 13): Executive Session pursuant to ORS 192.660(2)(i): to review and evaluate the performance of the chief executive officer or any other public officer, employee or staff member, unless the person whose performance is being reviewed and evaluated requests an open hearing.

10:13pm RETURN TO OPEN SESSION (Agenda Item 14):

COMPLAINT TO BOARD (Agenda Item 15):

Director Gent moved to take no further action on the complaint, seconded by Director Pizzola. There was no discussion. The motion carried with Directors Grover, Kirkpatrick, Pizzola, McCann and Gent voting yes. 5-0.

RESOLUTION #25-26/10 SUPERINTENDENT'S CONTRACT EXTENSION (Agenda Item 16):

Director McCann made a motion not to extend the Superintendent contract through June 30, 2029, seconded by Director Pizzola. There was no discussion. The motion carried with Directors Grover, Kirkpatrick, Pizzola, McCann and Gent voting yes. 5-0.

ADJOURNMENT (Agenda Item 17): Board Chair Grover adjourned the meeting at 10:19 pm.

Attest: _____ _____
School Board Representative Gary E. Carpenter, Jr., Superintendent

FERN RIDGE SCHOOL DISTRICT 28J
ENROLLMENT REPORT

May 1, 2026

	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL	Avg. Class Size
EES Teacher 1	28													28	
EES Teacher 2		19												19	
EES Teacher 3		10	12											22	
EES Teacher 4			24											24	
EES Teacher 5				24										24	
EES Teacher 6				9	13									22	
EES Teacher 7					24									24	
EES Teacher 8					25									25	
EES Teacher 9						24								24	
EES Teacher 10						22								22	
Elmira Elementary	**28**	**29**	**36**	**33**	**62**	**46**								**234**	**23.40**
VES Teacher 1	16													16	
VES Teacher 2	21													21	
VES Teacher 3	9	12												21	
VES Teacher 4		21												21	
VES Teacher 5		22												22	
VES Teacher 6			20											20	
VES Teacher 7			21											21	
VES Teacher 8				20										20	
VES Teacher 9				21										21	
VES Teacher 10				23										23	
VES Teacher 11					25									25	
VES Teacher 12					25									25	
VES Teacher 13						29								29	
VES Teacher 14						31								31	
Veneta Elementary	**46**	**55**	**41**	**64**	**50**	**60**								**316**	**22.57**
Total Elementary	**74**	**84**	**77**	**97**	**112**	**106**								**550**	
Fern Ridge Middle School							**102**	**93**	**107**					**302**	
FRMS Options														-	
Elmira High School										**99**	**77**	**89**	**76**	**341**	
EHS Options													**12**	**12**	
EE Bridges (K-2)	**2**	**2**	**3**	**1**										**8**	
EE Bridges (3-5)				**5**	**3**									**8**	
VES (Structured Learning)			**3**	**1**	**2**	**2**								**8**	
Home Tutor														-	
FRMS Bridges (6-8)							**1**	**1**	**4**					**6**	
Total In-District Enrollment	**76**	**86**	**83**	**104**	**117**	**108**	**103**	**94**	**111**	**99**	**77**	**89**	**88**	**1,235**	
														(49)	
Out of District Placements	**1**		**2**	**2**		**2**	**1**	**1**	**1**	**2**	**2**		**4**	**18**	
														(4)	
Total West Lane Charter										**13**	**28**	**29**	**26**	**96**	
FRSD Attending WLC										***5***	***17***	***14***	***15***	***51***	
														26	
Total District/ Out of District /Charter School Enrollment														**1,349**	
														(27)	

Change from Adopted Budget (based on ADMr of 1,284)

Change from Adopted Budget (based on ADMr of 22)

Change from Adopted Budget (based on ADMr of 70)

Change from Adopted Budget (based on ADMr of 1376)

FERN RIDGE SCHOOL DISTRICT 28J

General Fund Revenue and Expenditures

April 30, 2026	ADOPTED 25-26 BUDGET	2025-2026 JULY	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	TOTAL YTD	REMAINING BALANCE
Beginning Fund Balance	3,342,741	-	-						5,511,992			5,511,992	(2,169,251)
OPERATING REVENUE:													
PROPERTY TAXES	5,750,283	9,846	13,713	9,744	10,239	3,976,087	1,355,868	78,233	43,764	139,633	30,016	5,667,144	83,139
TRANSPORTATION FEES	2,100	-	-	-	-	-	-	-	-	-	-	-	2,100
EARNINGS ON INVESTMENTS	342,641	34,045	30,812	30,343	29,620	26,389	39,656	39,008	32,956	34,801	31,127	328,756	13,885
EXTRACURRICULAR ACTIVITIES	4,626	-	-	-	-	-	-	-	-	-	-	-	4,626
RENTALS/DONATIONS/LEASES / PY REV / GRANT FEES / MISC	147,154	6,348	4,861	(1,644)	12,373	5,287	6,240	5,491	6,794	6,703	6,606	59,061	88,093
COUNTY SCHOOL FUND / ESD	188,000	-	-	-	-	-	136,869	-	-	-	-	136,869	51,131
OTHER INTERMEDIATE SOURCES	5,500	-	1,725	-	-	2,223	-	-	2,121	-	-	6,069	(569)
STATE SCHOOL FUND	12,751,881	2,272,642	1,096,497	1,102,540	1,087,631	1,093,109	1,071,724	1,098,395	1,105,485	1,125,032	1,113,755	12,166,808	585,073
COMMON SCHOOL FUND	199,740	-	-	-	-	-	-	-	119,677	-		119,677	80,063
STATE MANAGED COUNTY TIMBER	-	-	37,030	-	-	10,033	-	-	41,720	-	-	88,783	(88,783)
RESTRICTED GRANTS-IN-AID	-	-	-	-	-	-	-	-	-	-	-	-	-
RESTRICTED FR FED/GOV ST	-	-	-	-	-	-	-	-	-	-	-	-	-
FEDERAL FOREST FEES	58,620	-	-	-	-	106,950	-	-	-	-	-	106,950	(48,330)
INTERFUND TRANSFERS	7,360	-	7,360	-	-	-	-	-	-	-	-	7,360	-
SALE OF FIXED ASSETS	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL OPERATING REVENUE	19,457,905	2,322,880	1,191,998	1,140,982	1,139,864	5,220,079	2,610,358	1,221,127	1,352,517	1,306,169	1,181,504	18,687,477	770,428
												96%	
TOTAL BUDGETED REVENUE (INCLUDES BEGINNING FUND BALANCE)	22,800,646											24,199,469	
OPERATING EXPENDITURES:													
SALARIES	8,442,595	159,578	181,552	661,573	678,257	684,051	663,968	668,805	685,858	760,278	666,630	5,810,550	2,632,045
BENEFITS	6,558,782	107,516	125,623	486,372	481,372	493,871	474,651	479,082	486,776	540,464	479,027	4,154,754	2,404,028
PURCHASED SERVICES	4,343,999	151,940	99,074	58,725	385,239	341,971	297,923	485,978	388,011	386,287	332,151	2,927,301	1,416,698
SUPPLIES & MATERIALS	477,310	52,532	64,401	32,362	19,104	14,250	14,585	61,191	10,291	29,499	20,197	318,411	158,899
CAPITAL OUTLAY	-	-	-	-	-	-	-	-	-	-		-	-
OTHER	292,515	280,772	11,860	(95)	2,551	2,343	935	628	250	(56)	48	299,235	(6,720)
TOTAL OPERATING EXPENDITURES	20,115,201	752,338	482,510	1,238,937	1,566,521	1,536,486	1,452,062	1,695,684	1,571,186	1,716,472	1,498,053	13,510,249	6,604,952
												67%	
NON-OPERATING EXENDITURES													
INTERFUND TRANSFERS	533,500	-	525,000	-	-	-	-	-	-	-	-	525,000	8,500
CONTINGENCY	2,151,945	-	-	-	-	-	-	-	-	-	-	-	2,151,945
TOTAL NON-OPERATING EXPENDITURES	2,685,445	-	525,000	-	-	-	-	-	-	-	-	525,000	2,160,445
TOTAL BUDGETED EXPENDITURES	*22,800,646*											*14,035,249*	

Fern Ridge Middle School



May 2026 School Board Presentation

New Classified Staff



Marlene Goland
SpEd IA



Katie Howe
SpEd IA

New Certified Staff



Davey Kashuba
Bridges



Jack Kaneft
Phys. Ed.

New/Transferred Certified Staff



Pat Wondra
8th Grade ELA
(2 periods)



Debra Lloyd
8th Gr. ELA
(1 period)



Heather Hohnstein
7th Grade ELA
8th Grade ELA
(1 period)



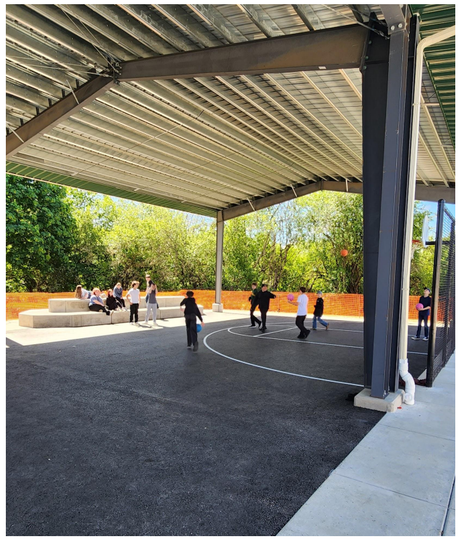
Brad Davis
8th Grade ELA
(1 period)



Matt Taylor
Advanced Band

Facilities Upgrades

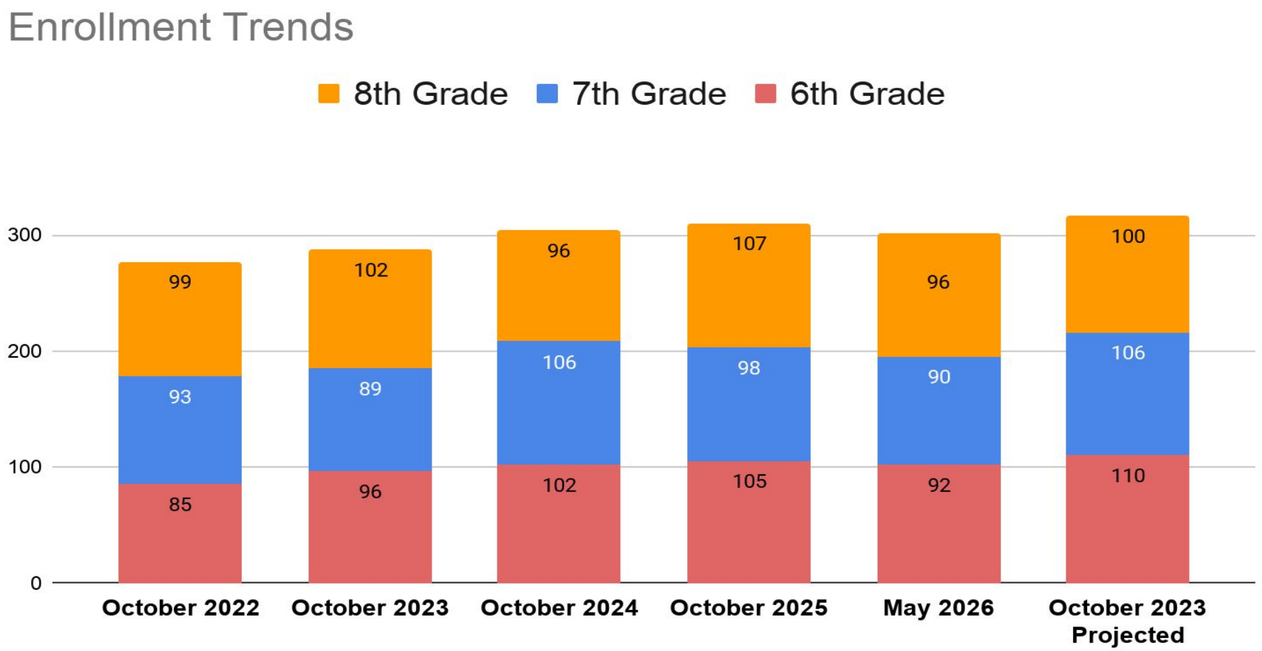
Back Covered Play Area

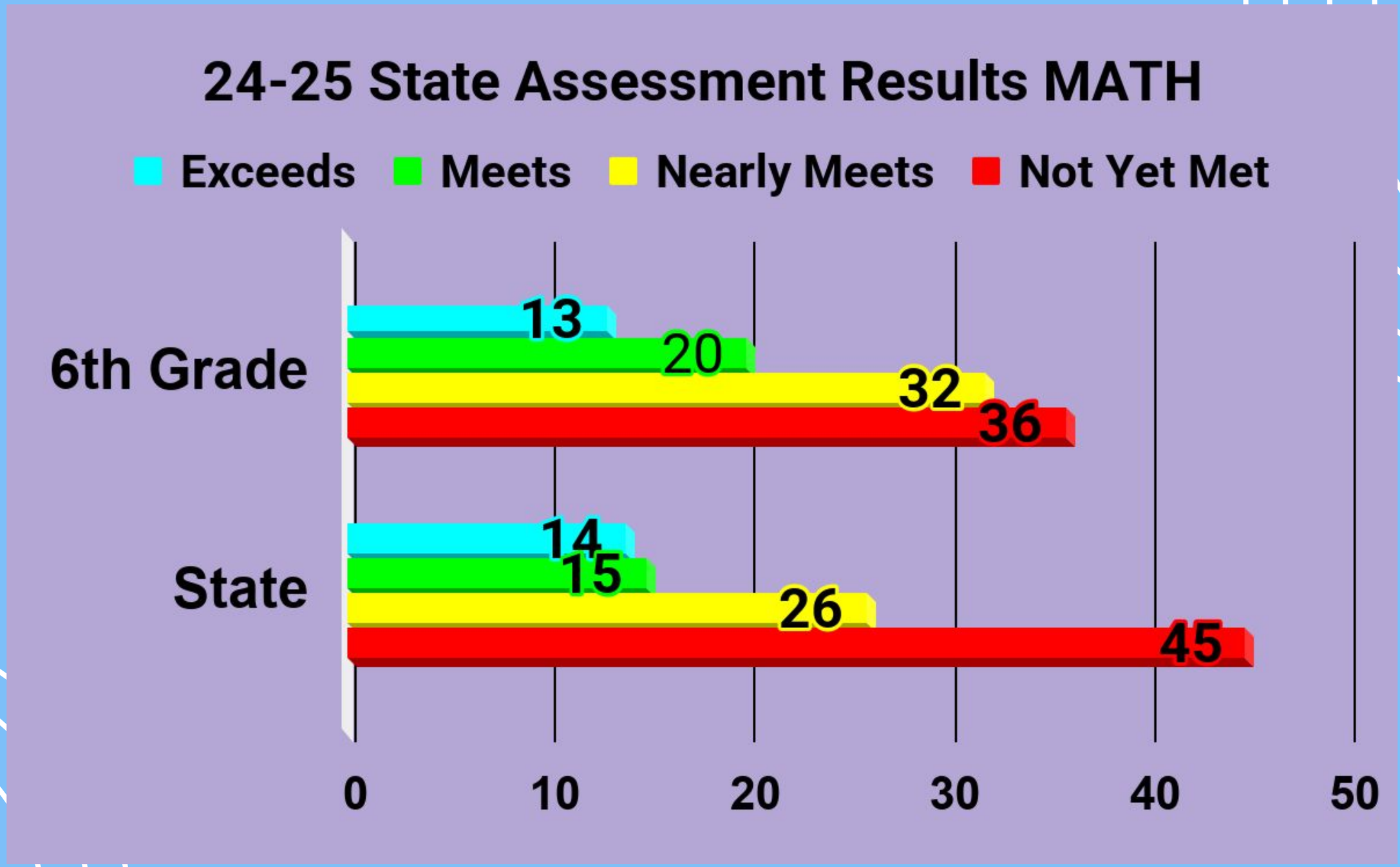


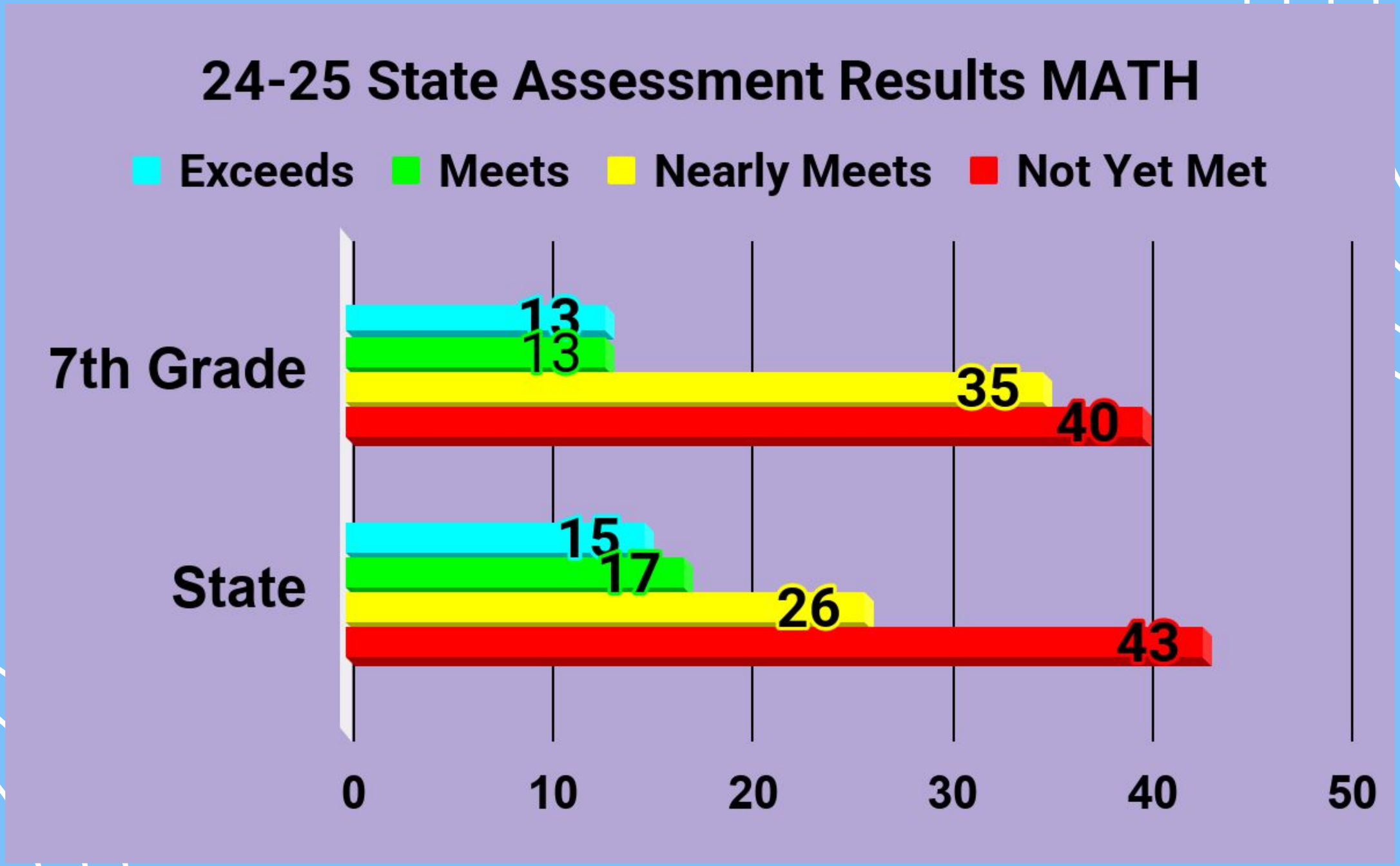


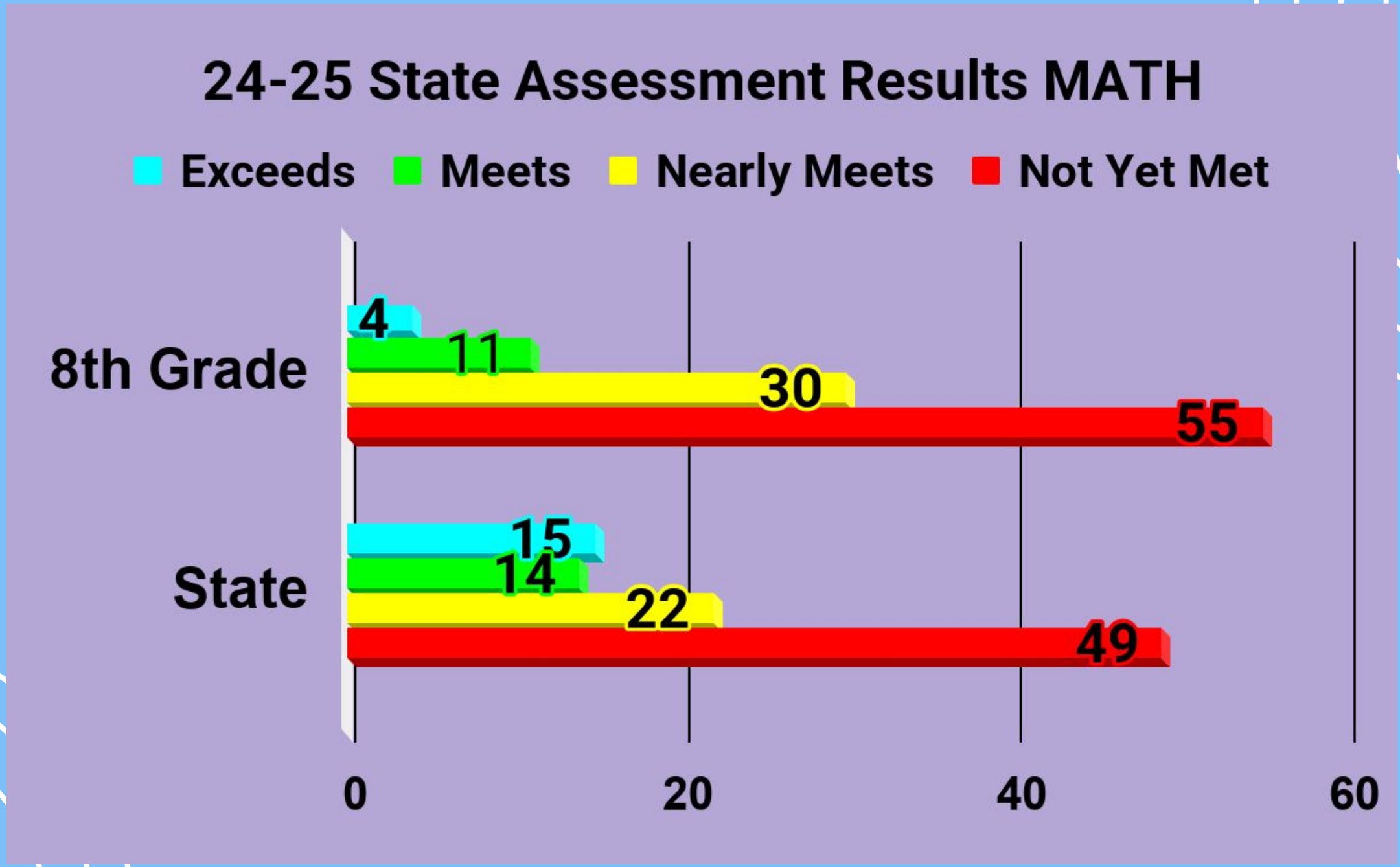


Let’s do the numbers

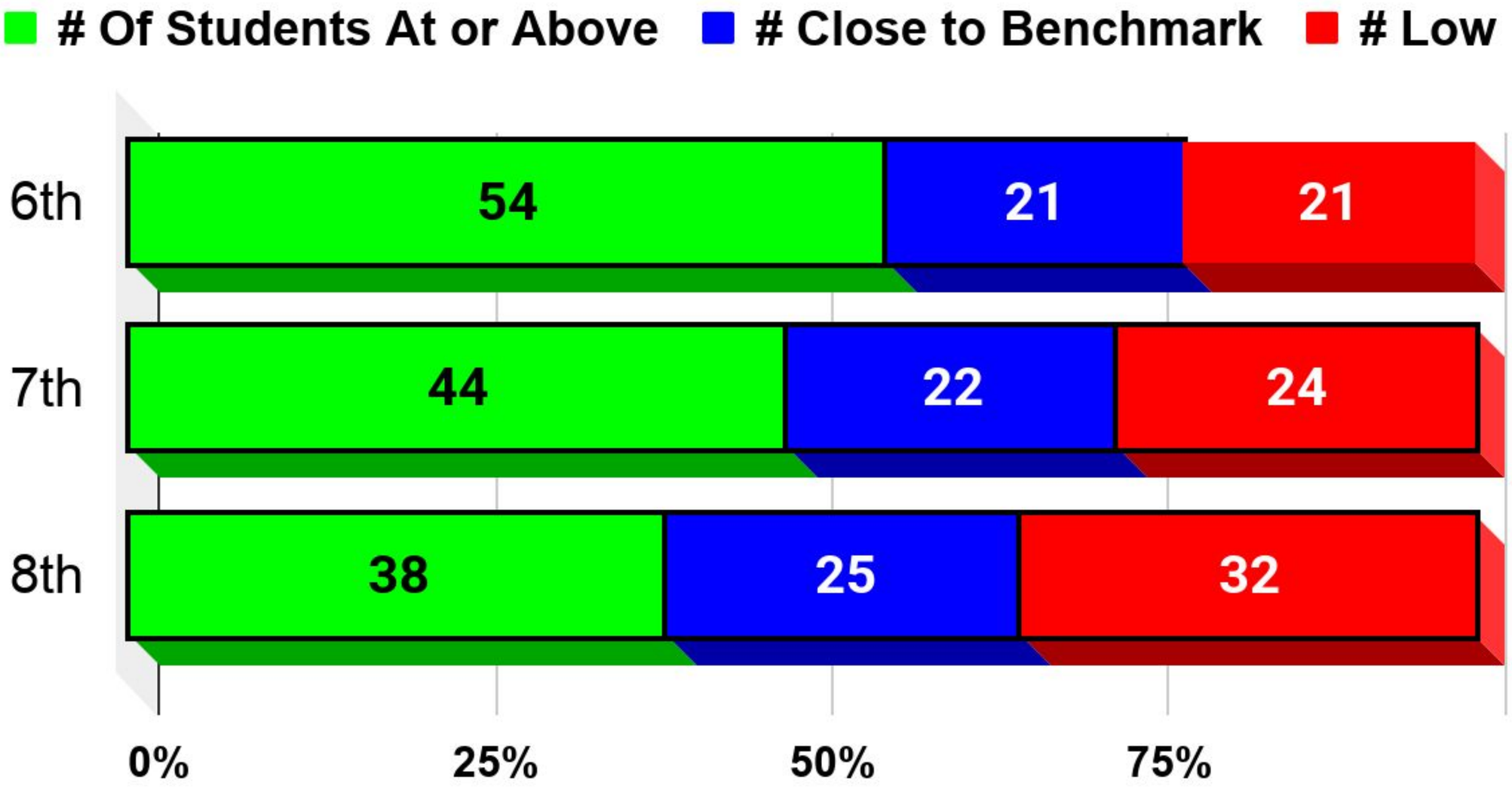


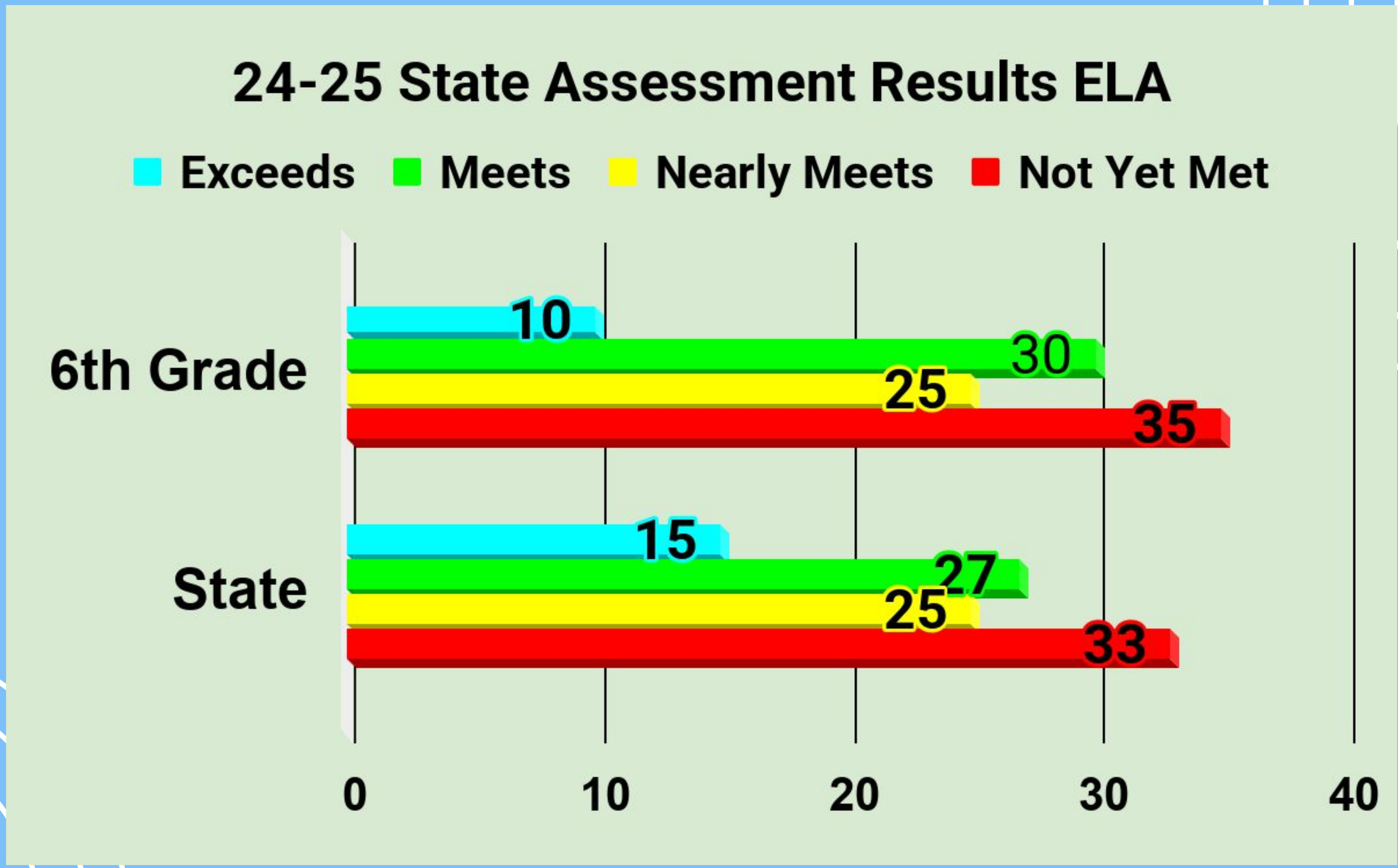

24-25 State Assessment Results MATH
Exceeds
Meets
Nearly Meets
Not Yet Met
6th Grade
13
20
32
36
State
14
15
26
45
0
10
20
30
40
50

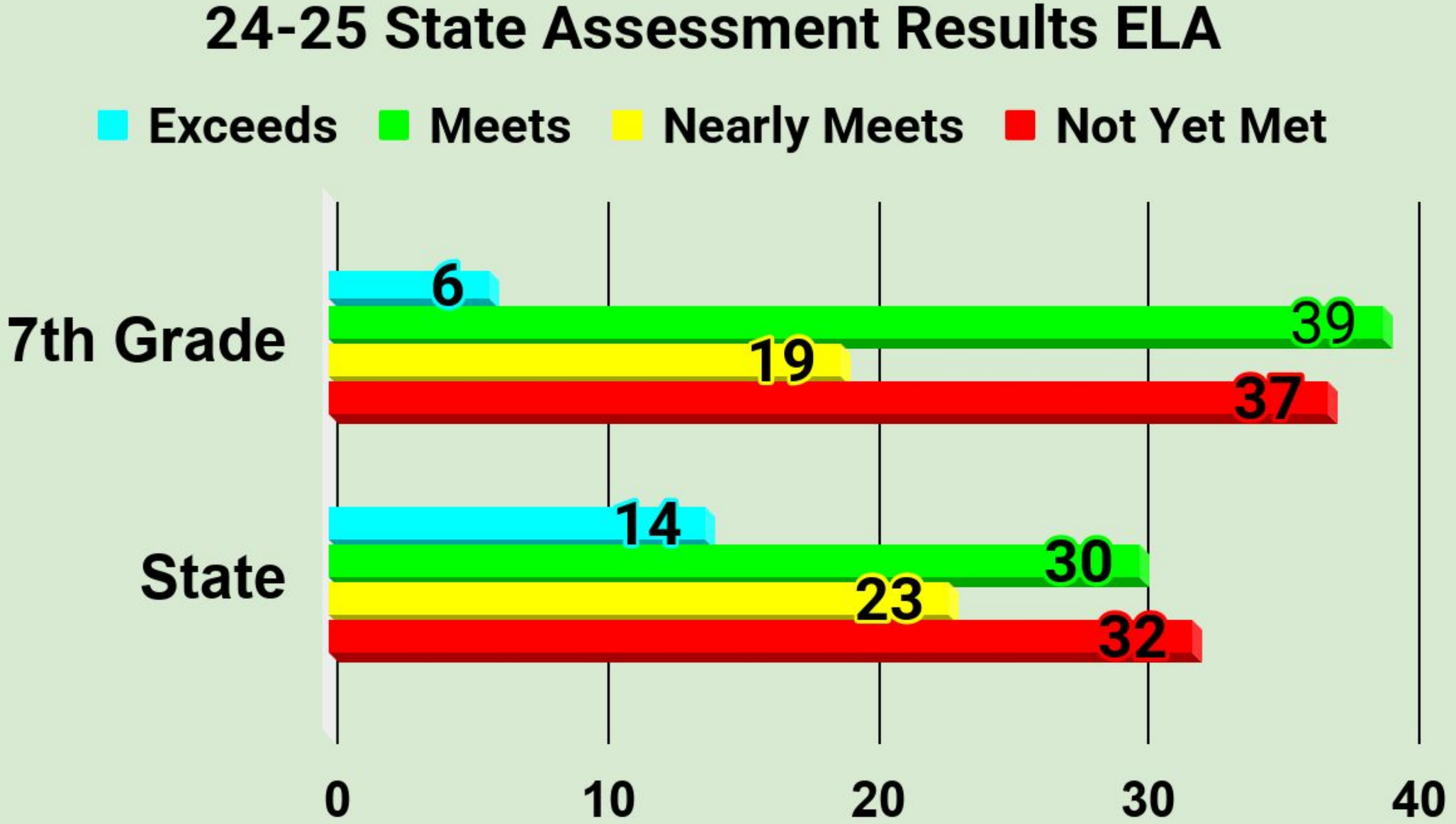

24-25 State Assessment Results MATH
Exceeds
Meets
Nearly Meets
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7th Grade
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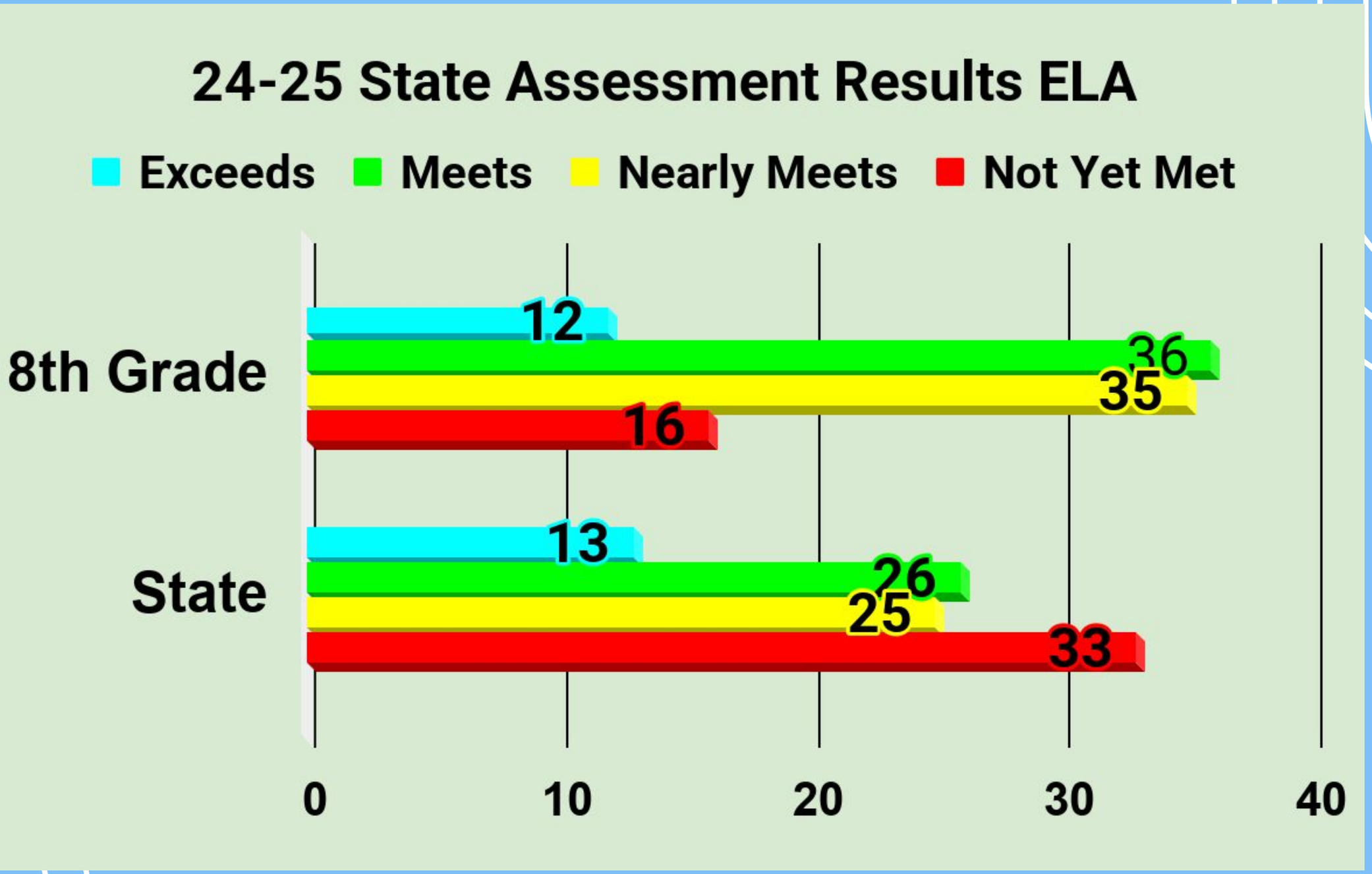

24-25 State Assessment Results MATH
Exceeds
Meets
Nearly Meets
Not Yet Met
8th Grade
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11
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60

STAR MATH Winter Screening

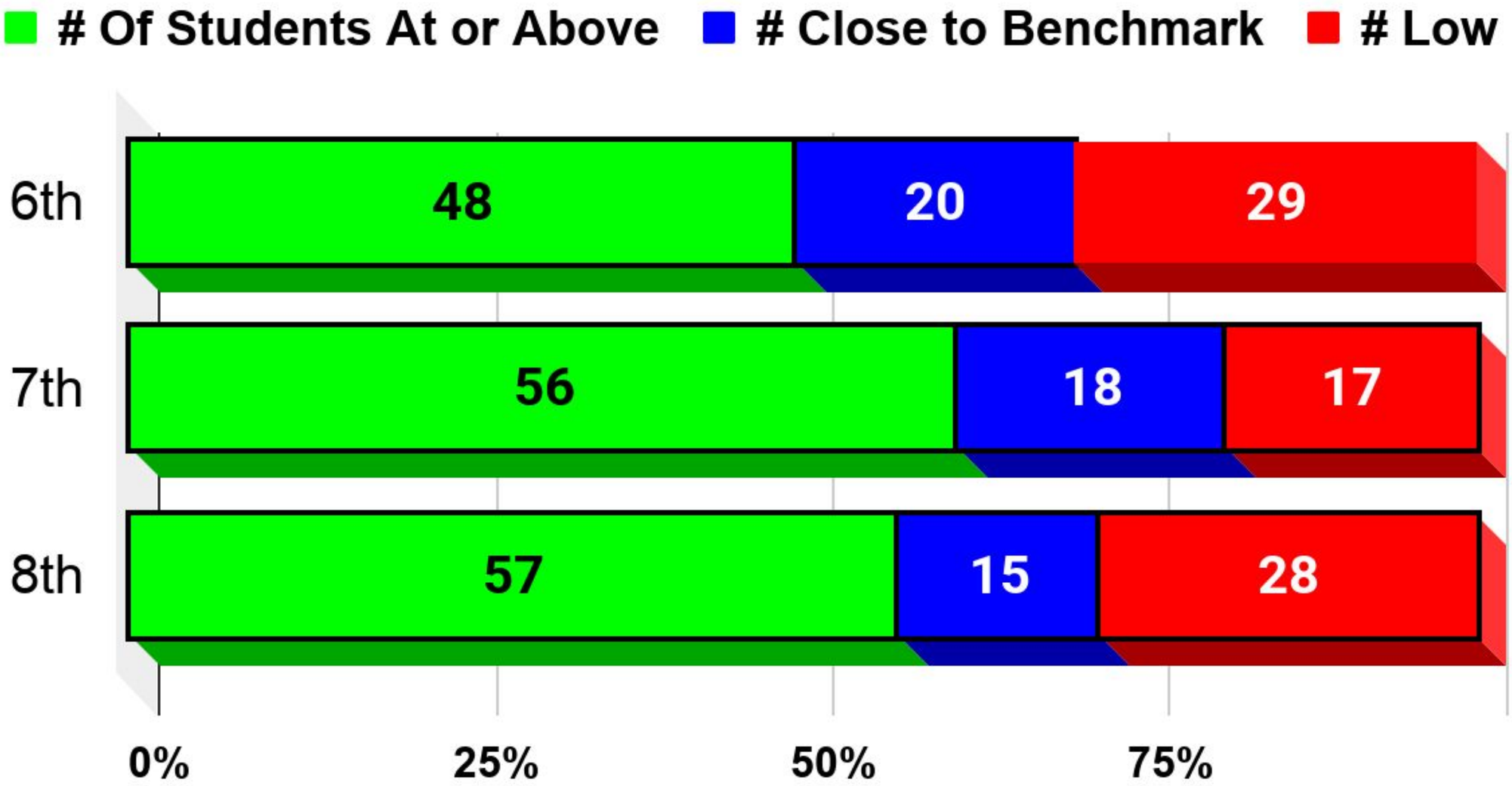



24-25 State Assessment Results ELA
Exceeds
Meets
Nearly Meets
Not Yet Met
6th Grade
10
30
25
35
State
15
27
25
33
0
10
20
30
40

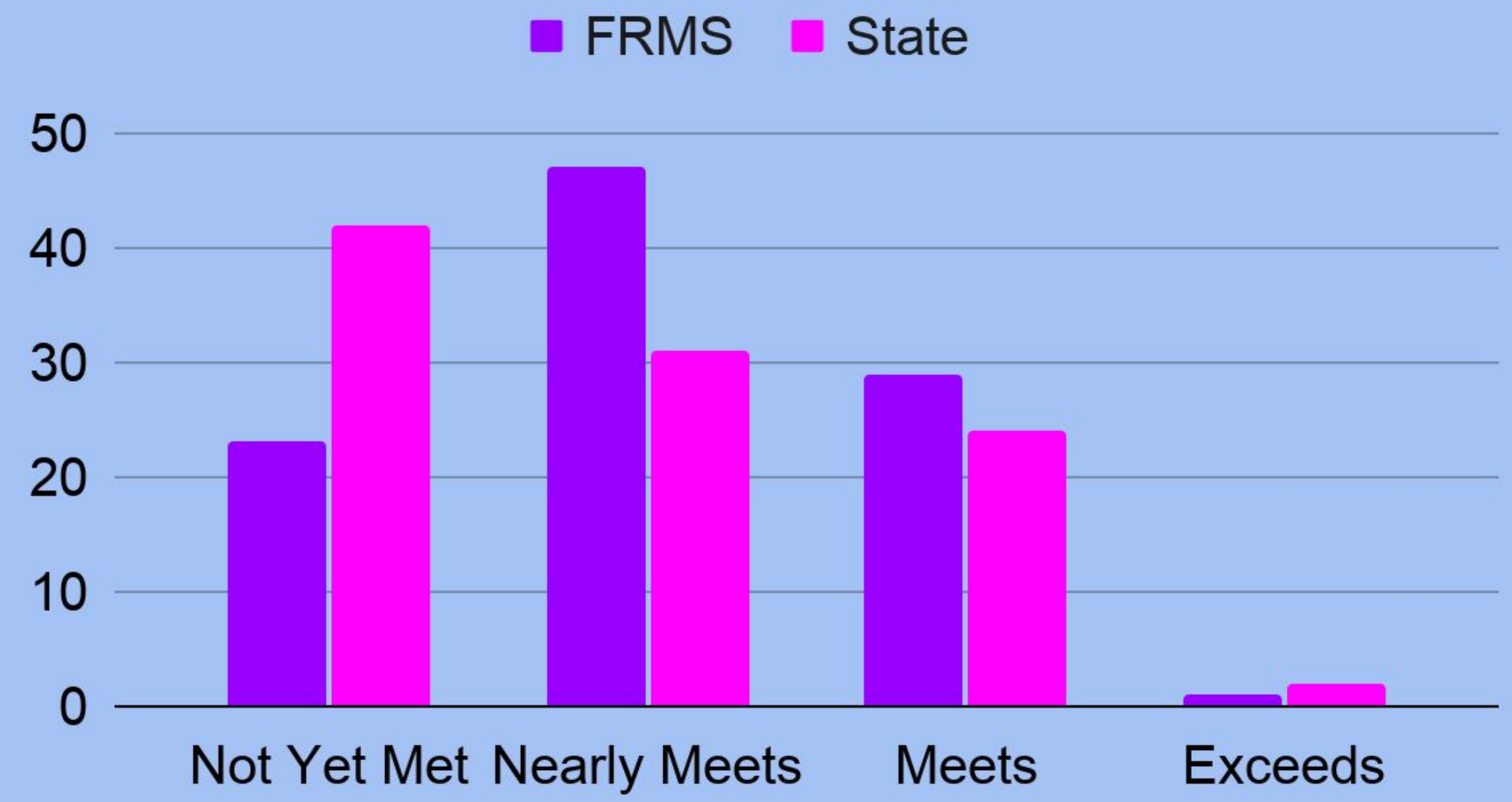

24-25 State Assessment Results ELA
Exceeds
Meets
Nearly Meets
Not Yet Met
7th Grade
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19
37
State
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32
0
10
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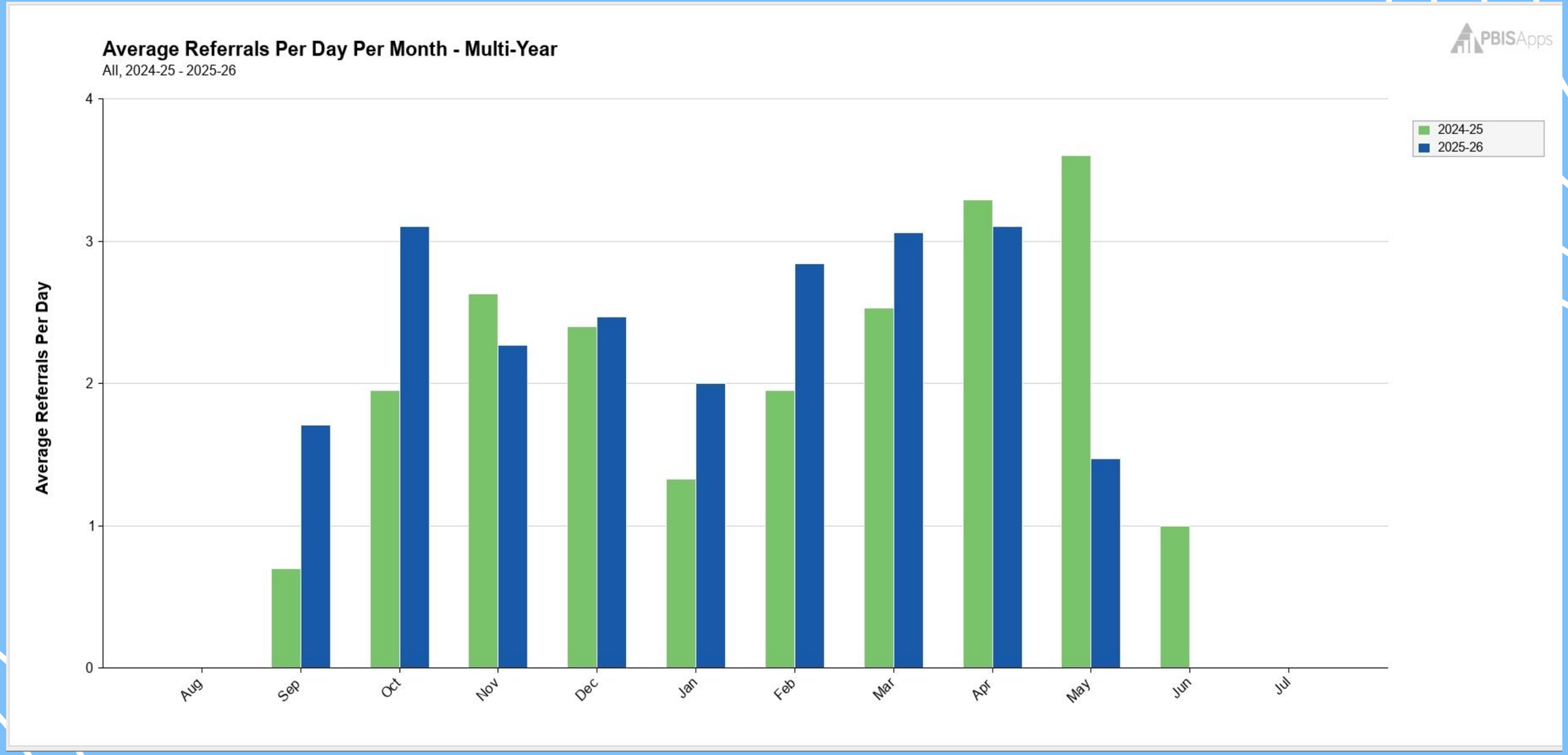

24-25 State Assessment Results ELA
Exceeds
Meets
Nearly Meets
Not Yet Met
8th Grade
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State
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20
30
40

STAR Reading Winter Screening

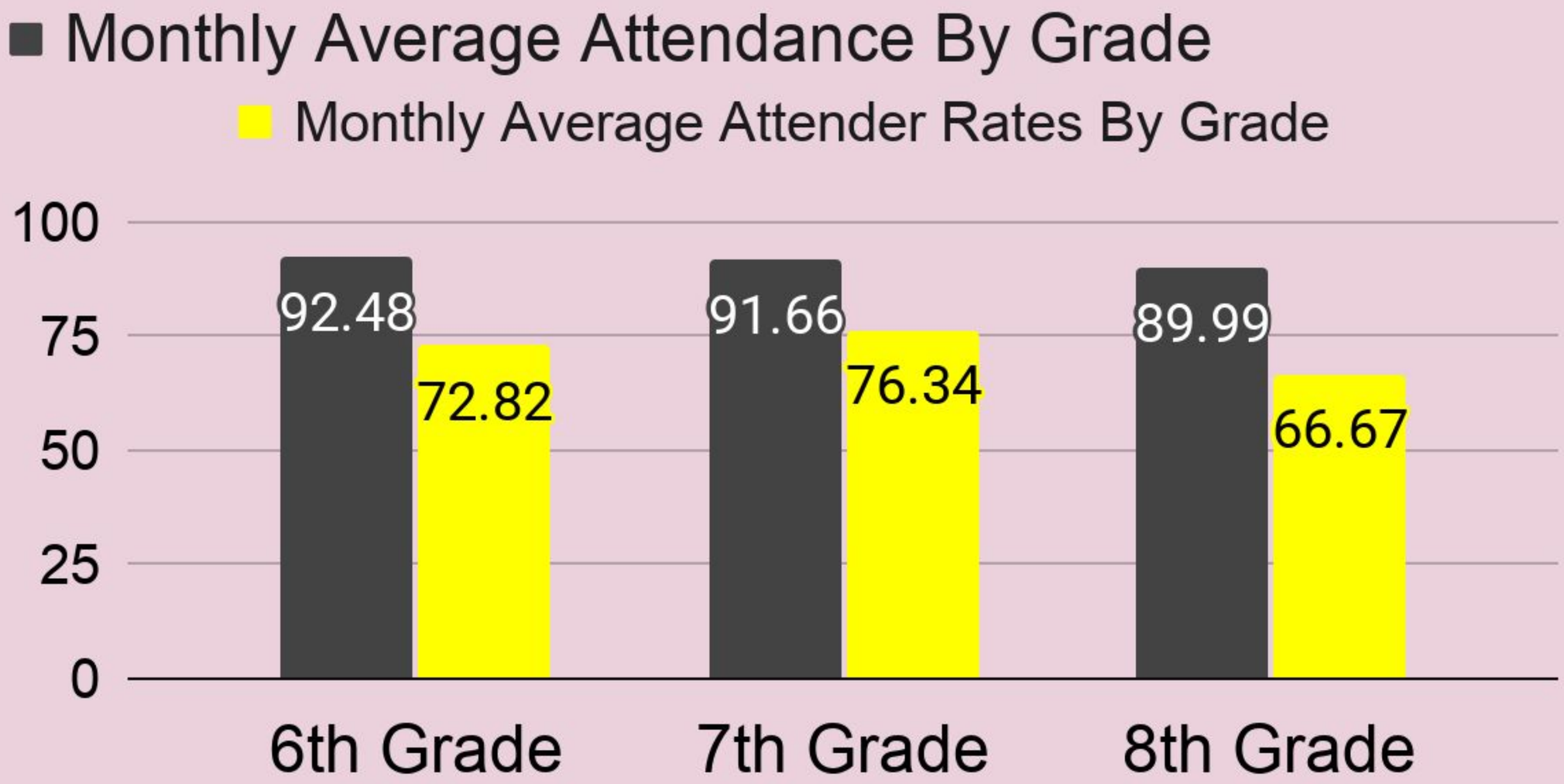


State Testing: 8th Grade Science 2024-25




Average Referrals Per Day Per Month - Multi-Year
All, 2024-25 - 2025-26
PBISApps
Average Referrals Per Day
0
1
2
3
4
2024-25
2025-26
Aug
Sep
Oct
Nov
Dec
Jan
Feb
Mar
Apr
May
Jun
Jul

Monthly Average Attender Rate By Grade



School Success Class

All Grades - 1st Quarter

- Community Building
- Schoolwide Expectations
- Emergency Procedures and Preparedness
- Study Skills
- Test Taking Skills
- Executive Functioning Skills (Organizing, Prioritizing, etc)
- Goals Setting
- Drug/Alcohol/Opioid Trainings (required by the state)
- Erin’s Law/Sexual Abuse Prevention (required by the state)
- Bullying Prevention (required by the state)

Challenge Classes

2nd and 4th Quarters
Grade Level Teams Decide Placement
Based on Comprehensive Data
All 6 Challenge Classes at Each Grade Level

- Math Challenge
- Reading Challenge
- Geography Challenge
- STEM Challenge
- Fitness Challenge

3rd Quarter - Writing Challenge

Enrichment

Electives
Full Year or 1 Semester

- Beginning & Advanced Choirs
- Beginning & Advanced Bands
- Jazz Band
- Intro to Music
- Art
- History Thru Film
- Chess
- Engineering
- 21st Century Science
- Outdoor Survival
- Drama
- Marine Biology
- TA, Library Aide, Office Aide

Exploratories (35 mins)
3rd Quarter

- Chess
- Oregon Field Guide
- PE Games
- Sports Culture
- Silent Reading
- Strategic Games
- Color My World
- Stop-Motion Animation
- Basketball
- Business
- College Life / College Sports
- Coding & Computer Tech
- Crafts

Enrichment

Clubs

Before or After School or Lunch

- Homework Club
- D&D Club
- Excelsior Comic Book Club
- Last Airbender Club
- Believers Club
- Sources of Strength

Professional Learning

Building Literacy - TNTP

Learning Walks - October and May

Literacy-focused Teacher PD - November, December, January, February

Literacy-focused Leadership PD - Monthly, small middle schools, county-wide

Individual school leadership consultations - Before each teacher PD

Professional Learning

Lane STEM Hub - Middle School Math Project - FRMS + 3 other mid-sized mid schools

Improving student math reasoning - math talk
Identifying and building on core math ideas
Engaging in complex instruction to deepen understanding and application

Teacher Development Group + Lane ESD Math and Instructional Specialists

Full Day Training - Teachers & Admin - ESD

2 Studio Sessions: PD + Observation

2 Implementation Days

Additional observations and assistance

Professional Learning

<u>MTSS (Multi Tier Systems of Support)</u>
*Benchmark Testing Three Times A Year Using STAR
*Data Team Meetings Three Times A Year
Look at STAR Data, Attendance, and Behavior
Determine which students need Tier 2 or Tier 3 Supports
* Challenge Classes Provide Opportunities for Targeted Support and Enrichment
*Utilizing WREN, FRMS Teacher Leaders received training this year on facilitating Data Team Meetings, facilitating Grade Level Meetings, and identifying strategies to support students academically, socially, and behaviorally.
*FRMS Admin are also participating with WREN and other Admin staff to create district wide MTSS practices

Student Leadership

Adult Advisor: Cassie Babcock

Officers

- Avalon Monegan - Student Body president
- Shaylin Mason - Vice President
- Lylah Cooper - High Five Officer
- London Skenzick - Organizing Officer
- Ruth Schultz - Community Outreach Officer
- Corban Wiard - Student Store Officer
- Paislie Lamborn - Spirit Coordinator
- Izabella White - Secretary

At Large Members

- Rhylan Colwell
- Reese Rice
- Taylor Garner
- Evelyn Vanderpool
- Evea Crawford
- Natalee Schueller
- Drew Walker
- Arabelle Kendrick
- Jackson Weaver
- Colt Jackson
- Gwenn Deskins
- Kaelyn Waldecker
- Lyla Rinehart
- Kimberly Pancake

Student Leadership - Highlights

Dances

- Welcome Back Dance in October
- Glow Dance in January
- Spring Fling in May











Student Leadership - Highlights

In The Community

- Homecoming Float
- Heart of the Community Night
- Halloween Carnival
- Chalk The Walk













Student Leadership - Highlights

Fundraisers

- Fill The Cauldron
- World's Famous Chocolate
- Staff VS Student Basketball Game











Student Leadership - Highlights

Around the School

- Staff VS Student Volleyball Game assembly
- Student Store
- Gratitude Project
- Spirit Days
- Magic Show Assembly
- Last Day of School Carnival











Student Leadership - OASC Leadership Conference in Seaside











Upcoming Events:



Wednesday, June 3rd @ 6pm

Band & Choir Concert

Monday, June 8th @ 6:30pm

8th Grade Promotion

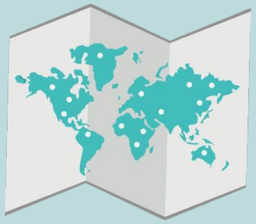


Questions?

Thank you for listening

Social Sciences 2026





FRSD Social Sciences Adoption

Timeline and Overview



- September-January: K-12 Teams review standards, work to align goals/vision to meeting standards, and participate in curriculum caravans and ODE information sessions
- January- March: Teams review curriculum information/resources, narrow choices. Samples are ordered from top choices to compare, gather quotes from publishers
- March- April: Student and community input
- May: Board action requested
- July: Order/purchasing
- August: PD Planning and implementation
- *K-5 Postponement- Will use the 26-27 school year to continue reviewing standards and aligning to our Core Curriculums in addition to using supplemental materials in order to meet standards. The board will be presented the Independent Adoption Plan to approve during the 26-27 School Year.

FRSD Team



6th-8th

- Pete Frazee
- Josh Metzger

9-12

- Pat Wondra
- Sarah Wartenbee
- Desi Wright-Rendon

6-8 Selected Materials



Social Studies Alive! The Western Hemisphere

View Scope & Sequence



History Alive! The World Through 1750

View Scope & Sequence



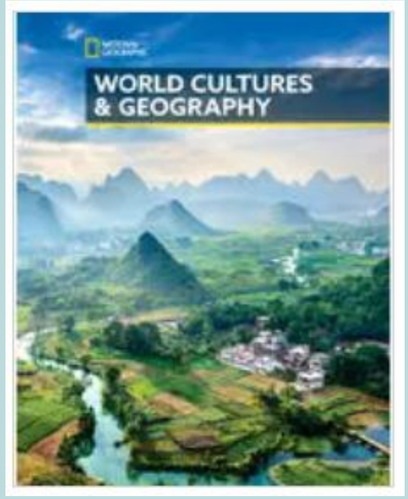
History Alive! The United States Through Modern Times

View Scope & Sequence

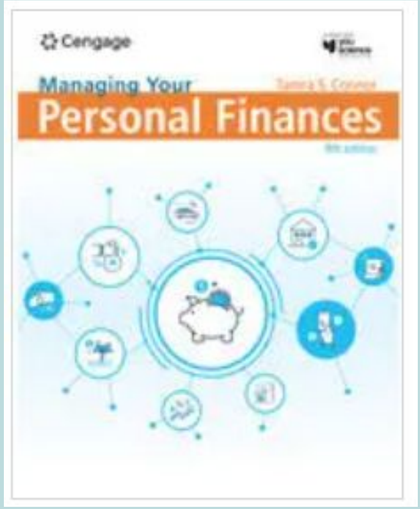
9-12 Selected Materials



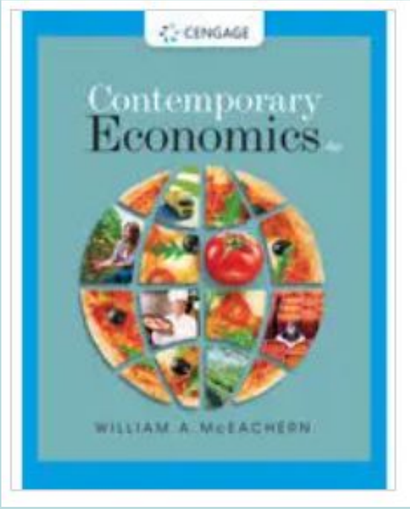
Preview



Overview



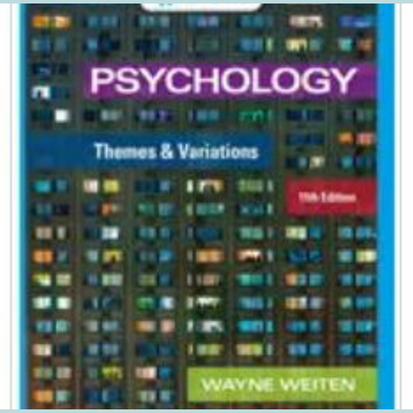
Overview



Preview



Preview



Overview

Input

- Department members worked together to review and select final materials.
- Samples have been available to preview at the District Office
- Community Input Survey link shared



Thank you!



FERN RIDGE SCHOOL DISTRICT 28J
Alternative Education Programs
2026-2027 School Year

In accordance with ORS 336.631(3) and Board Policy IGBHA, the Superintendent must annually approve each alternative education program the district sponsors or allows its students to participate in or contracts with to provide services to Fern Ridge School District (FRSD) students. During the 2026-2027 school year the FRSD offers for approval the following Alternative School Programs:

Out-of-District Contracted Service Providers:

- **Looking Glass/Riverfront School & Career Center** provides educational assessment, basic skills instruction, GED preparation and completion, completion of a high school diploma, completion of Adult Education Diploma, vocational assessment, career exploration, pre-employment training (paid and non-paid), work experience, hands-on training in electronics, manufacturing, culinary arts, health occupations, natural resources, teen parent program and special education program services. Full day and half day options are available. Target group is 14-21 year old students, particularly those who are not currently in school and would have a difficult time completing their diploma on schedule.

- **Martin Luther King Jr. Education Center (Court School)** serves youth that are involved with the juvenile justice system and not experiencing success in traditional school programs. They seek to help youth achieve academic success and gain social skills so they may return to their resident school or alternative school or move into vocational programs. The target group is 11-19 year old youth that are under supervision of the juvenile system and are not experiencing success in other academic systems. Sometimes students are assigned by the courts to Martin Luther King Jr. Education Center.

- **Bridgeway House** is a special education program for high intensity autism students.

- **Wellsprings Friends School** provides alternative learning approaches, supportive community, and a culture of individual affirmation, in which teenagers are mentored and assisted towards meeting the challenges of adolescence and adulthood.

The above Out-of-District programs will be evaluated on several criteria consistent with applicable Oregon Administrative Rules (OARs) and per a Lane ESD-School District and Alternative Schools Committee understanding as to the protocol for said yearly evaluation. The FRSD will either perform an evaluation based on the attached policies and administrative rules or accept another Lane County School Districts evaluation and in conjunction with specific FRSD required data determine whether or not the alternative program meets the established expectations.

How students are assigned: Voluntary and Assigned per expulsion hearing, building administration referral to Superintendent or by IEP team decision.

FERN RIDGE SCHOOL DISTRICT 28J
Meeting Schedule – Board of Directors
2026-2027 School Year

Regular Meeting – Third Monday of the month, unless otherwise noted.
Time: 5:30 p.m. Work Session and 6:30 p.m. Regular Meeting
School Board meeting agendas and documents can be reviewed at:
www.meetings.boardbook.org/Public/Organization/1535

Date	Type of Meeting	Location
Monday, July 20, 2026	Regular Meeting	District Office Board Room/Zoom Webinar
Monday, July 27, 2026	Special: Board Retreat	District Office Board Room//Zoom Webinar
Monday, August 17, 2026	Regular Meeting	District Office Board Room//Zoom Webinar
Monday, September 21, 2026	Work Session/ Regular Meeting	District Office Board Room//Zoom Webinar
Monday, October 19, 2026	Work Session/ Regular Meeting	District Office Board Room//Zoom Webinar
Monday, November 16, 2026	Regular Meeting and Executive Session- Supt. Check-in	District Office Board Room//Zoom Webinar
Monday, December 21, 2026	Work Session/ Regular Meeting	District Office Board Room//Zoom Webinar
Monday, January 25, 2027 *4th Monday due to MLK holiday*	Work Session/ Regular Meeting	District Office Board Room//Zoom Webinar Elmira High School Report
Monday, February 22, 2027 *4th Monday due to President's Day*	Regular Meeting and Executive Session- Supt. Check-in	District Office Board Room//Zoom Webinar West Lane Charter Report
Monday, March 15, 2027	Work Session/ Regular Meeting	District Office Board Room//Zoom Webinar Elmira Elementary School Report
Monday, April 19, 2027	Regular Meeting Executive Session- Supt. Evaluation	District Office Board Room//Zoom Webinar Veneta Elementary School Report
Monday, May 17, 2027	Work Session/ Regular Meeting	District Office Board Room//Zoom Webinar Fern Ridge Middle School Report
Monday, June 21, 2027	Work Session/ Regular Meeting	District Office Board Room//Zoom Webinar

SCHOOL BOARD MEETING LOCATION
District Office Board Room at 88834 Territorial Rd. Elmira, Or 97437
Virtual Information – visit meetings.boardbook.org/Public/Organization/1535 for details

The Fern Ridge School District is an equal-opportunity educator and employer.
In accordance with ORS 192.630, Fern Ridge School Board meeting facilities are accessible to persons with disabilities and with sufficient notice, to hearing-impaired individuals. Persons having questions about or requests for special needs and accommodation should contact the Superintendent's Office at 88834 Territorial Road, Elmira, OR or 541-935-2253 Ext. 1203.

Adopted August 18, 2025

May 18, 2026 - Resolution #25-26/11

FERN RIDGE SCHOOL DISTRICT 28J
88834 Territorial Road
Elmira, OR 97437

RESOLUTION NO. 25-26/11

BE IT RESOLVED, That Fern Ridge School District 28J will release any students requesting an interdistrict transfer and accept the following number of students listed below who request an inter-district transfer for the 2026-2027 school year as established by ORS 339.133(5)(a) and amended by House Bill 2747 (2014) and House Bill 4007 (2014).

Elmira Elementary School
Will accept any student in Kindergarten
Will accept any student in grade 1
Will accept any students in grade 2
Will accept any students in grade 3
Will accept up to 4 students in grade 4
Will accept up to 4 students in grade 5

Veneta Elementary School
Will accept any student in Kindergarten
Will accept up to 13 students in grade 1
Will accept up to 6 students in grade 2
Will accept up to 10 students in grade 3
Will accept up to 13 students in grade 4
Will accept up to 10 students in grade 5

Fern Ridge Middle School
Will accept up to 10 students in grade 6
Will accept up to 15 students in grade 7
Will accept up to 15 students in grade 8

Elmira High School
Will accept up to 25 students per grade level

ADOPTED by the Board this 18th day of May 2026, Lane County School District 28J.

_____ _____
Board of Directors, Chair Superintendent

OSBA Model Sample Policy

Code: JGE
Adopted:

Expulsion**

{Required policy. ORS 339.250(2) and OAR 581-021-0070 require policies on expulsion.}
A principal, after reviewing available information, may recommend to the superintendent that a student be expelled. Expulsion of a student shall not extend beyond one calendar year.

A student may only be expelled for the following circumstances:

1. When a student's conduct poses a threat to the health or safety of students or employees;

2. When other strategies to change the student's conduct~~behavior~~ have been ineffective, except that expulsion may not be used to address truancy; or

3. When required by law.

The use of expulsion for discipline of a student in fifth grade or lower is limited to:

1. Nonaccidental conduct causing serious physical harm to a student or employee;

2. When a school administrator determines, based on the administrator's observations or upon a report from an employee, the student's conduct poses a direct threat to the health or safety of students or employees; or

3. When the expulsion is required by law.

The age of the student and the past pattern of behavior will be considered prior to imposing the expulsion.

No student may be expelled without a hearing unless the student's parents, or the student if 18 years of age, waive the right to a hearing, either in writing or by failure to appear at a scheduled hearing. ~~By waiving the right to a hearing, the student and parent agree to abide by the findings of a hearings officer.~~

The Board delegates the authority to decide on an expulsion to the superintendent.{[1]} The superintendent may designate another person to handle the potential expulsion, and the superintendent, a designee or another individual may act as the hearings officer. The district may contract with an individual who is not employed by the district to serve as the hearings officer. The hearings officer will not be associated with the initial actions of the building administrators. The hearings officer will conduct the hearing and make a final decision regarding the expulsion. A decision of the hearings officer may be appealed by the parent or the student if age 18 or over to the Board for review.

{[1] The Board can retain authority for all expulsions. If the Board chooses not to delegate this authority, any recommendations for expulsion from administration would come to the Board for resolution. The Board would have to meet and determine next steps for all expulsions.}

If the decision of the hearings officer is appealed to the Board for review, the findings as to the facts and the hearings officer's decision will be submitted to the Board, and will be available in identical form to the Board, the student and the student's parents at the same time. At a future meeting, the Board will review the hearings officer's decision and will affirm, modify or reverse the decision.

When a recommendation for an expulsion is made and a~~n expulsion~~ hearing is not waived, the following procedure is required:

1. Notice will be given to the student and the parent by personal service[2] or by certified mail[3] at least five days prior to the scheduled hearing. Notice shall include:

   a. The specific charge or charges and the specific facts that support the charge or charges;
   ~~b. The conduct constituting the alleged violation, including the nature of the evidence of the violation and reason for expulsion;~~
   ~~c.~~b. A ~~recommendation for expulsion~~statement of intent to consider the charges as reason for expulsion;
   ~~d.~~c. The student's right to a hearing;
   ~~e.~~d. When and where the hearing will take place; and
   ~~f.~~e. The student may be represented by counsel or other persons~~right to representation~~.

   ~~The Board may expel, or may delegate the authority to decide on an expulsion to the superintendent or superintendent's designee, who may also act as the hearings officer. The district may contract with an individual who is not employed by the district to serve as the hearings officer. The hearings officer designated by the Board will conduct the hearing and will not be associated with the initial actions of the building administrators;~~

~~2. Expulsion hearings will be conducted in private and will not be open to the general public unless the student or the student's parents request an open session;~~

~~3.~~2. If~~In case~~ the parent or student ~~has difficulty understanding~~does not understand the English language ~~or has other serious communication disabilities~~, the district will provide an interpreter during the hearing ~~translator~~. All communications will be in a manner that is understandable to the parents and student;

~~4.~~3. The student shall be permitted to have representation present at the hearing to advise and to present arguments. The representation may be an attorney, ~~and/or~~ parent or other person. The district's attorney may be present;

~~5.~~4. The student shall be afforded the right to present their version of the events underlying the expulsion recommendation and to introduce evidence by testimony, writings or other exhibits;

~~6.~~5. The student shall be permitted to be present and to hear the evidence presented by the district;

~~7.~~6. The hearings officer or the student may record the hearing;

---

[2] The person serving the notice shall file a return of service. (OAR 581-021-0070)

[3] When "certified mail is given to a parent of a suspended student, the notice shall be placed in the mail at least five days before the date of the hearing." (OAR 581-021-0070)

~~8.~~7. Strict rules of evidence shall not apply to the proceedings. However, this shall not limit the hearings officer's control of the hearing;

~~9. If the Board is conducting the expulsion hearing, the Board may designate the Board chair or a third party as the hearings officer. The hearings officer will determine the facts of each case on the evidence presented at the hearing. Evidence may include the relevant past history and student education records. The hearings officer will provide to the Board, findings as to the facts, the recommended decision and whether or not the student has committed the alleged conduct. This will include the hearings officer's recommendedation decision on disciplinary action, if any, including the duration of any expulsion. This material will be available in identical form to the Board, the student if age 18 or over and the students' parents at the same time. Following the review by the Board of the hearings officer's recommendation, tThe Board will make the final decision regarding the expulsion;~~

~~If the Board has delegated authority to the superintendent [or designee] to act as the hearings officer, the superintendent may designate themself, or a third party, as the hearings officer. The hearings officer's decision is final. However, a decision of the hearings officer may be appealed by the parent or the student if age 18 or over to the Board for review.If the decision of the hearings officer is appealed to the Board for review, the findings as to the facts and the hearings officer's decision will be submitted to the Board, and will be available in identical form to the Board, the student and the student's parents at the same time. At its next regular or special meeting the Board will review the hearings officer's decision and will affirm, modify or reverse the decision;~~

~~10.~~8. A Board-conducted hearing or a Board review of the hearings officer's decision will be conducted in executive session unless the student or the student's parent requests a public hearing. If an executive session is held by the Board or a private hearing held by the hearings officer, the following will not be made public:

a. The name of the minor student;
b. The issues involved, including a student's confidential records;
c. The discussion;
d. The vote of Board members, which may be taken in executive session when considering an expulsion.

Prior to expulsion~~, the district must propose alternative programs of instruction or instruction combined with counseling to a student subject to expulsion~~ for reasons other than a weapons ~~policy~~ violation, the district must notify the student and parents of alternative programs of instruction or instruction combined with counseling and document this notification. ~~The district must document to the parent of the student that proposals of alternative education programs have been made.~~

END OF POLICY

Legal Reference(s):

ORS 192.660
ORS 332.061
ORS 336.615 - 336.665
ORS 339.115
ORS 339.240
ORS 339.250
OAR 581-021-0050 - 021-0075
~~House Bill 2514 (2019)~~

OSBA Model Sample Policy

Code: EFA
Adopted:

Local Wellness

{Required. Title 7 C.F.R. 210.31(a) requires local education agencies to "establish a local school wellness policy for all schools participating in the National School Lunch Program and/or School Breakfast Program…". The law describes the policy as "a written plan that includes" various components intended to improve student wellness. This policy is designed to meet the requirements for a wellness policy and provide the framework for the district's plan. Previously these requirements were split between the policy and an administrative regulation (AR). All required and/or related content is now included in the model policy, therefore OSBA recommends deleting the AR if the district previously included it in the board's policy manual. Districts should consult with stakeholders in the process of adoption and incorporate language that meets the unique needs of the district.}

The district is committed to the optimal development of every student and believes that a positive, safe and health-promoting learning environment is necessary for students to have the opportunity to achieve personal, academic, developmental and social success.

To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, the superintendent shall prepare and implement a comprehensive district nutrition program consistent with state and federal requirements for districts sponsoring the National School Lunch Program (NSLP) and/or the School Breakfast Program (SBP). The program shall reflect the Board's commitment to providing adequate time for instruction that fosters healthy eating through nutrition education and promotion, serving healthy and appealing foods at district schools, developing food-use guidelines for staff and establishing liaisons with nutrition service providers, as appropriate.

POLICY IMPLEMENTATION, MONITORING, ACCOUNTABILITY AND COMMUNITY ENGAGEMENT

Implementation

The district shall manage and coordinate the implementation of this local wellness policy.

Implementation will consist of, but not be limited to, the following:

1. Delineating roles, responsibilities, actions and timelines specific to each school;

2. Generating and disseminating information about who will be responsible to make what change, by how much, where and when;

3. Establishing standards for all foods and beverages provided (but not sold) to students during the school day on participating school campuses;

4. Establishing standards and nutrition guidelines for all foods and beverages sold to students during the school day on participating school campuses that meet state and federal nutrition standards for NSLP and SBP, competitive foods, permit marketing of same that meets the competitive food nutrition standards, and promotes student health and reduces child obesity; and

5. Establishing specific goals for nutrition promotion and education, physical activity and other school-based activities that promote student wellness.

The Board designates the principal(s) to be responsible for ensuring each school meets the goals outlined and complies with this policy.

Notification of Policy

The district will inform the public about the content and implementation of the local wellness policy, and post the policy and any updates to the policy on the district website annually. Included will be, if available, the most recent assessment of the implementation, and a description of the progress being made in attaining the goals of the policy.

The district will publicize the name and contact information of the district or school official(s) leading and coordinating the policy and information on how the public can get involved with the local wellness policy. This information will be published on the district's website and in district communications.

Triennial Progress Assessments

At least once every three years, the district will evaluate the implementation of this policy and its progress with a triennial assessment and produce a progress report that will include:

1. The extent to which schools under the jurisdiction of the district are in compliance with the policy;

2. The extent to which the district's policy compares to model local school wellness policy{[1]}; and

3. A description of the progress made in attaining the goals of the district's policy.

The district will publish the triennial progress report on the district website when available. The district will update or modify the policy based on results of the triennial assessment.

Community Involvement, Outreach and Communications (Review of, and Updating Policy){[2]}

The district will actively communicate ways in which the community can participate in the development, implementation and periodic review and update of the local wellness policy. The district will communicate information about opportunities. The district will ensure that communications are culturally and linguistically appropriate to the community.

Parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the Board, school administrators, and the general public will be solicited to participate in the periodic review and update of the local school wellness policy.

NUTRITION PROMOTION AND NUTRITION EDUCATION

Nutrition promotion and nutrition education positively influence lifelong eating behaviors by using evidence-based strategies and techniques and nutrition messages and by creating food environments that support healthy nutrition choices.

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[1] {Model Wellness Policy resource published by the Alliance for a Healthier Generation. OSBA makes no representation of its compliance by providing this resource.}

[2] {USDA Local school wellness policy resource; CDC resource; CDC Healthy Schools resource; USDA Local school wellness policy outreach toolkit and communication resource from Alliance for a Healthier Generation.}

Nutrition promotion and nutrition education shall be a sequential and integrated focus on improving students' eating behaviors, reflect evidence-based strategies and be consistent with state and local district health education standards.

To promote nutrition education in the schools, the principal is responsible for ensuring the following goals are implemented:

1. {[3]}Students and staff will receive consistent nutrition messages throughout the school environment;

2. Nutrition education is provided throughout the student's school years as part of the district's age-appropriate, comprehensive nutrition program, and is aligned and coordinated with the Oregon Health Education Standards and school health education programs;

3. Parents and families are encouraged through school communications to send healthy snacks/meals and reusable water bottles with their student to school;

4. Families and community organizations are involved, to the extent practicable, in nutrition education;

5. Materials on how to assess one's personal eating habits, set goals for improvement and achieve those goals.

Nutrition promotion, including marketing and advertising nutritious foods and beverages to students, will be implemented consistently through a comprehensive and multi-channel approach, (e.g., in the classroom, cafeteria and at home) by staff, teachers, parents, students and the community.

To ensure adequate nutrition promotion, the following goals will be implemented:

1. {[4]}Information about available meal programs is distributed prior to or at the beginning of the school year and at other times throughout the school year;

2. Information about availability and location of a Summer Food Service Program (SFSP) is distributed;

School Meals

Schools within the district participate in U.S. Department of Agriculture (USDA) child nutrition program(s), administered through the Oregon Department of Education (ODE), which may include the National School lunch Program (NSLP) and the School Breakfast Program (SBP).

[3] {The goals listed are examples; districts are required to include goals in the policy. Districts are encouraged to evaluate needs and resources and to develop specific goals. Districts are required to "review and consider evidence-based strategies and techniques" (7 CFR 210.31(c)(1)). Model Wellness Policy resource published by the Alliance for a Healthier Generation. OSBA makes no representation of its compliance by providing this resource.}

[4] {The goals listed are examples; districts are required to include goals in the policy. Districts are encouraged to evaluate needs and resources and to develop specific goals. Districts are required to "review and consider evidence-based strategies and techniques" (7 CFR 210.31(c)(1)). Model Wellness Policy resource published by the Alliance for a Healthier Generation. OSBA makes no representation of its compliance by providing this resource.}

The district's available meal program(s) will operate to meet meal pattern requirements and dietary specifications in accordance with the Healthy, Hunger-Free Kids Act and applicable federal laws and regulations.

The principal(s) will support nutrition and food services operation as addressed in Board policy EFAA – District Nutrition and Food Services and its accompanying administrative regulation EFAA-AR – Reimbursable Meals and Milk Programs.

Water

Free, safe, unflavored, drinking water will be available to all students throughout the school day and throughout every school campus. The district will make drinking water available where school meals are served during mealtimes.

Competitive Foods and Beverages

The district controls the sale of all competitive foods. All foods and beverages outside the reimbursable school meal programs that are **sold** to students on the school campus during the school day will meet or exceed Smart Snacks Standards[5].

Celebrations and Rewards/Incentives

All foods and beverages offered on the school campus are encouraged to meet the nutrition standards set by the USDA and the Oregon Smart Snacks Standards. This includes, but is not limited to, celebrations, parties, and classroom snacks brought by parents.

Fund Raising

Foods and beverages that meet or exceed the nutrition standards set by the USDA and the Oregon Smart Snacks Standards may be sold through fund raisers on the school campus during the school day. Such requests to conduct a fund raiser will be submitted to the principal for approval before starting.

Food and Beverage Marketing in Schools

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the nutrition standards for competitive foods set by the USDA.

PHYSICAL ACTIVITY AND PHYSICAL EDUCATION

A quality physical education program is an essential component for all students to learn about and participate in physical activity. The district will develop and assess student performance standards and program minute requirements in order to meet ODE's physical education content standards and state law.

Physical activity should be included in the school's daily education program for grades K through 12 and include regular, instructional physical education, as well as co-curricular activities and recess.

[5] Oregon Department of Education, Oregon Smart Snacks Standards

In order to ensure students are afforded the opportunity to engage in physical education and physical activity in the school setting, the following goals are established:

1. {[6]}Physical education will be a course of study that focuses on students' physical literacy and development of motor skills;

2. Staff encourages and provides support for parental involvement in their children's physical education;

3. Physical education courses will be the environment where students learn, practice and are assessed on developmentally appropriate knowledge, skills and confidence to become physically literate;

4. Physical activity will be integrated across curricula and throughout the school day. Movement will be made a part of all classes or courses as part of a well-rounded education;

5. Physical activity during the school day (including, but not limited to, recess, classroom physical activity breaks or physical education) will not be used as a punishment;

{[7]}A student with a disability shall have suitably adapted physical education incorporated as part of their individualized education program (IEP) developed under ORS 343.151. A student who does not have an IEP but has chronic health problems, other disabling conditions or other special needs that preclude them from participating in regular physical education instruction, shall have suitably adapted physical education incorporated as part of their individualized health plan, developed by the district.

Other Activities that Promote Student Wellness

The district will integrate wellness activities throughout the entire school environment (districtwide). The district will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicated and work toward the same set of goals promoting student well-being, optimal development and strong educational outcomes.

The district will provide the following activities and encourage the following practices which promote local wellness:

1. Safe Routes to Schools Program;

2. Physically active family and community engagement activities for families to learn about healthy eating or to practice being active together (e.g., skate night, fun run, dance night);

3. Nonfood-related fund raisers;

[6] {The goals listed are examples; districts are required to include goals in the policy. Districts are encouraged to evaluate needs and resources and to develop specific goals. Districts are required to "review and consider evidence-based strategies and techniques" (7 CFR 210.31(c)(1)). Model Wellness Policy resource published by the Alliance for a Healthier Generation. OSBA makes no representation of its compliance by providing this resource.}

[7] {This language is not required to be in policy, but this is a required action pursuant to ORS 329.496.}

4. Assemblies which focus on wellness issues such as the importance of breakfast, healthy beverages, and how students and staff can incorporate 60 minutes of physical activity into their day;

5. Use of alternates to food as rewards in the classroom;

6. Creation of connections between out-of-school time (OST) programs that involve staff members from OST programs, both school- and community-based, in school initiatives that address healthy eating, such as school wellness teams or wellness committees;

7. Integration of social, emotional and mental health supports into school programs (e.g., promote a positive school climate where respect is encouraged and students can seek help from trusted adults);

8. Communication between classroom teachers and nutrition staff, so that menus and nutrition promotion can be tied into classroom learning and coursework;

{[8]}**Employee Wellness**{[9]}

The district encourages staff to pursue a healthy lifestyle that contributes to their improved health status, improved morale and a greater personal commitment to the school's overall wellness program. Many actions and conditions that affect the health of staff may also influence the health and learning of students. The physical and mental health of staff is integral to promoting and protecting the health of students and helps foster their academic success. The district's Employee Wellness Program will promote health, reduce risky behaviors of employees and identify and correct conditions in the workplace that can compromise the health of staff, reduce their levels of productivity, impede student success and contribute to escalating health-related costs such as absenteeism.

The district will collaborate with community partners to identify programs, services and/or resources to compliment and enrich employee wellness endeavors.

The district's Employee Wellness Program may include the following:

1. Health education and health promoting activities that focus on skill development and lifestyle behavior that change along with awareness building, information dissemination, access to facilities, and are preferably tailored to employees' needs and interests;

2. Safe, supportive social and physical environments including organizational expectations about healthy behavior, and implementation of policy that promotes health and safety and reduces the risk of disease;

3. Linkage to related programs such as employee assistance programs, emergency care and programs that help employees balance work life and family life;

4. Education and resources to help employees make decisions about health care; and

5. Nutrition and fitness educational opportunities that may include but are not limited to, the distribution of educational and informational materials, and the arrangement of presentations and

[8] {This language is optional and is not required by state or federal law.}

[9] {CDC resources for school employee wellness and workplace health promotion}

workshops that focus on healthy lifestyles, health assessments, fitness activities and other appropriate nutrition and physical activity related topics.

The district encourages participation from all employees. "Employees" are not limited to instructional staff (i.e., teachers and instructional assistants), but includes all administrators and support staff.

The following groups are seen as essential for establishing, implementing and sustaining an effective employee wellness program:

1. School personnel who implement existing wellness programs in the district (i.e., employee wellness committee);

2. District personnel who implement health programs for students (e.g., school health coordinator, school nurses, psychologist, health and physical educators, nutrition professionals, counselors and other staff); and

3. Decision makers who have the authority to approve policy and provide administrative support essential for a school wellness program (e.g., Board members, superintendents, human resource administrators, fiscal services administrators and principals).

DEFINITIONS

1. "Competitive food" means all food and beverages other than meals reimbursed under programs authorized by the Richard B. Russell National School Lunch Act and the Child Nutrition Act available for sale to students on the school campus during the school day.

2. "Food and beverage marketing"[10] is defined as advertising and other promotion in schools. Food and beverage marketing often includes an oral, written or graphic statement made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product.

3. "Oregon Smart Snacks Standards"[11] means the State's minimum nutrition standards for competitive foods and beverages (ORS 336.423).

4. "School day" means, for the purpose of competitive food standards implementation, the period from the midnight before, to 30 minutes after the end of the official school day, i.e., at the conclusion of afternoon student activities, such as athletic, music or drama practices, clubs, academic support and enrichment activities.

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[10] This term includes, but is not limited to, the following: brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container; displays, such as on vending machine exteriors; corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: Immediate replacement of these items is not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that is financially possible over time so that items are in compliance.); corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, student assignment books or school supplies displayed, distributed, offered or sold by the district; advertisements in school publications or school mailings; free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

[11] Oregon Department of Education, Oregon Smart Snacks Standards

5. "School campus" means, for the purpose of competitive food standards implementation, all areas of property under the jurisdiction of the school that are accessible to students during the school day.

END OF POLICY

Legal Reference(s):

ORS 327.531
ORS 327.537
ORS 329.496
ORS 332.107
ORS 336.423
OAR 581-051-0100
OAR 581-051-0305
OAR 581-051-0306
OAR 581-051-0310
OAR 581-051-0400

Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. §1758b (2018).
National School Lunch Program, 7 C.F.R. Part 210 (2022).
School Breakfast Program, 7 C.F.R. Part 220 (2022).
House Bill 3199 (2023).

Fern Ridge School District 28J

Gary E. Carpenter Jr.
Superintendent

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Classified/Confidential/Manager/Coach Employees
Resignations/New Hires/Transfers/Other Report

May 18, 2026

Resignations/Retirements

1. Resignation of Jennifer Gent, Assistant 3.5 Secretary I at Veneta Elementary School, effective June 11, 2026.

New Hires/Transfers

1. None at this time.

Other

1. None at this time.

Coaches

1. Resignation of Eric Carman, Head Cross Country Coach at Elmira High School, effective March 11th, 2026.
2. Resignation of Rich Jones, Assistant Varsity Football Coach at Elmira High School, effective April 17th, 2026.

The Fern Ridge School District is an equal opportunity educator and employer.