

Fern Ridge School District Board of Directors

Monday, October 21, 2024 The doors will open at 6:15pm

District Administration Office, 88834 Territorial Road, Elmira, Oregon 97437

1. Call to Order: Public - 6:30 pm

We have a shared vision in the Fern Ridge School District: Provide excellence for every student so that each will reach their greatest potential.

Thank you to the members of the public who have joined us. As a reminder, School Board meetings and work sessions are meetings of the Board held in public, providing an opportunity to observe the Board's discussion and actions.

In an effort to conduct official Board business, we ask that the audience be respectful and refrain from questions, comments, and unnecessary noise while the Board conducts the meeting.

There is an opportunity for citizen comment tonight, and the Board looks forward to hearing from those who signed up. I will share some reminders when we get to that portion of the meeting.

Also, please note that all Board meetings are live-streamed and posted on the School Board area of the website.

2. Citizenship Award

Presenter: Dawn Dean,
Principal

3. Flag Salute led by Citizenship Award Winner

4. Meet Elmira High School Exchange Students:

Erica Cuzminschi - Moldova
Lourdes Escobar-Rodriguez - Spain
Lukas Korsten - Germany
Danis Smajic - Bosnia
Lennox Werheid - Germany

5. Student Representatives to the Board Oath of Office

Presenter: Barbara
Graham-Adams

6. Public Comment: The Fern Ridge School Board encourages public input. A person wanting to provide public comment will need to complete and submit an Intent to Speak form to the Board secretary by 1:00 pm on the day of the board meeting.

Public comment is limited to this place on the agenda, not to exceed a total of 30 minutes for all commenters. A person giving public comment is limited to an established time limit of (3) three minutes. While speakers may, during public meetings, offer objective criticism of school

operations and programs, the Board will not hear personal complaints concerning district personnel nor against any person connected with the school system.

Please state your name and if you are a resident of the district. If speaking for an organization, state the name of the organization. The Board reserves the right to refer the matter to the administration.

7. Monthly Items:

7.A. Approval of Minutes - Board Action

8. Business Office

Presenter: Business Manager, Quanah Bennett

8.A. Enrollment Report

8.B. General Fund Revenue and Expenditure Report - Board Action

8.C. Proposed 2025-2026 Budget Calendar - Board Action

9. Reports:

9.A. Student Representative(s) to the School Board

Presenter: Fern Valle Arvizu and JT Myers

9.B. Fern Ridge Education Association

Presenter: Jennifer Snider-Prutzman

9.C. Director of K-12 Programs

Presenter: Michelle Marshall

9.C.1. Student Investment Account (SIA) Annual Report

9.C.2. Spotlight on Literacy

9.D. Superintendent's Report

10. Discussion Items

10.A. Division 22 Standards

10.B. Receive Budget Committee Applications

10.C. Transit Dollar Request Form - Board Action Required

10.D. Second Reading of Proposed Policy Updates - Board Action

10.E. First Reading of Proposed Policy Updates

10.F. Oregon School Board Association Legislative Roadshow

11. Personnel

11.A. Licensed Employees Resignations/New Hires/Transfers/Other

11.A.1. None at this time

11.B. Non-Licensed Personnel Report

12. Late Items/Closing Comments/Board Community Involvement

13. Upcoming Events:

Elmira Elementary:

October 22: Family Literacy Night 5:30-7pm

October 31: Harvest Carnival 5-7pm

November 15: PTA Fun Friday

November 19: PTA 6pm

Veneta Elementary:

October 23: Family Literacy Night 5:30-7pm

October 25: PALS Pumpkin Patch

November 12: PALS Meeting 5:30pm

Fern Ridge Middle:

October 17 & 18: Parent/Teacher Conferences

October 24: 7th/8th Grade Football 6pm

October 25: All Things Fall Dance 6:30-8pm

Elmira High:

October 21: Soccer (both teams) Senior night

October 30: National Testing all grades

14. Executive Session under ORS 192.660(1)(b): to review and evaluate the performance, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent, unless the person whose performance is being reviewed and evaluated requests an open hearing.

15. Complaint Appeal to Board - Board Action

16. Adjournment



FERN RIDGE SCHOOL DISTRICT 28J
School Board Meeting Minutes

REGULAR MEETING of the FERN RIDGE SCHOOL BOARD

September 16, 2024

Zoom Webinar & In-Person Meeting
88834 Territorial Rd.
Elmira, Or 97437

CALL TO ORDER (Agenda Item 1): The regular meeting was called to order at 6:30 pm.

In attendance were Directors Mark Boren, Andrea Larson, Barbara Graham-Adams, Kathleen Pizzola, Lisa McCann, and Superintendent Gary Carpenter.

We have a shared vision in the Fern Ridge School District: Provide excellence for every student so that each will reach their greatest potential.

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In an effort to conduct official Board business, we ask that the audience be respectful and refrain from questions, comments, and unnecessary noise while the Board conducts the meeting.

There is an opportunity for citizen comment tonight, and the Board looks forward to hearing from those who signed up. I will share some reminders when we get to that portion of the meeting.

Also, please note that all Board meetings are live streamed and posted on the School Board area of the website.

FLAG SALUTE (Agenda Item 2): Director Graham-Adams led the flag salute.

PUBLIC COMMENT (Agenda Item 3): The Fern Ridge School Board encourages public input. A person wanting to provide public comment will need to complete and submit an Intent to Speak form to the Board secretary by 1:00 pm on the day of the board meeting.

Public comment is limited to this place on the agenda not to exceed a total of 30 minutes for all commenters. A person giving public comment is limited to an established time limit of (3) three minutes. While speakers may, during public meetings, offer objective criticism of school operations and programs, the Board will not hear personal complaints concerning district personnel nor against any person connected with the school system.

Community member Jessica Colwell expressed concern over the student safety at the high school with regards to a transgender student using the locker room.
Community member Chloe Chapman asked for consideration from Fern Ridge School District to use their banking institution.

MONTHLY ITEMS (Agenda Item 4):

4. A. Approval of Minutes: The minutes from the regular meeting on August 19, 2024 were presented for approval.

Director Boren moved to approve the minutes from the regular session August 19, 2024; seconded by Director Pizzola. There was no discussion. The motion carried with Directors Boren, Larson, Graham-Adams, Pizzola, and McCann voting yes. 5-0.

BUSINESS OFFICE (Agenda Item 5):

5. A. Enrollment Report: Business Manager Quanah Bennett reviewed the enrollment report as of September 9th, 2024. In District Enrollment is 1300, which is 16 over our budgeted enrollment, elementary is up by 7, the middle school is up by 23, and the high school is down by 14. There are 9 more out of district placements than what was projected in the budget.

5. B. General Fund Revenue and Expenditure Report: Business Manager Quanah Bennett reviewed the general fund revenue and expenditure report as of August 31, 2024. The district has received 17% of our operating revenue, this time last year was 22% because we had received our State Timber Payment which the district has not received yet. The districts operating expenditures are at 6%, the same as last year at this time.

Director McCann asked for clarification of the line item "Other Revenues". It was summarized and then Director McCann was offered a complete itemization at the October Board meeting.

Director Larson moved to approve the general fund revenue and expenditures as of August 31, 2024; seconded by Director McCann. There was no discussion. The motion carried with Directors Boren, Larson, Graham-Adams, Pizzola, and McCann voting yes. 5-0.

REPORTS (Agenda Item 6):

6. A. Fern Ridge Education Association: Certified Union Teachers President, Jennifer Prutzman presented slides as per the Board request for information at the school level.

6. B. Student Representatives: Student representatives JT Meyers and Fern Valle-Arvizu reported on the happenings of the first days of school, senior sunrise, cross country meets, upcoming homecoming with spirit week, preparing for SAT and PSAT testing.

Director McCann asked for clarification of the structure of the Homecoming Court.

6. C. Director of K-12 Programs: Director Marshall presented the following information as an update and not an official report.

- October 3rd will be the districts first SIA performance review. Meet with ODE and look at the last 3 years of annual reports.
- Annual reports due November 30th, and will present both the 4th quarter and annual

report with Early Literacy report attached.

- Grant agreements are signed and up on the website.
- Planning for the 2025-2027 application. Welcoming any input from the Board.
- ESSER dollars are completely spent. The last amount was spent on KITS and the K-5 Summer program.
- Appreciation for our staff participating in professional learning at the busy start of the year. STAR assessment training for K-8. There was a time of discussion about the STAR testing with questions from the Board. Director Marshall will share some of the reports at the October meeting.

6. B. Superintendent's Report

- Superintendent Carpenter thanked all of our staff for the first few weeks of school, JT and Fern for being part of the student representatives, and Mrs. Marshall for managing ESSER dollars.
- Homecoming is October 4, with the parade before.
- The new bathrooms are open at the High School.
- Elmira High School has 5 exchange students. They will introduce themselves at the October meeting.
- The first Bond meetings will be September 24 with the Elmira High School planning committee and September 26 with the Bond Oversight Committee.
- Appointment to sign a nursing contract tomorrow for the delegation of training to our staff for diabetic students in the district.
- Thanked the Booster Club for the event that was at Elmira High School on Friday the 13th.
- Reminder that there is a 5:30 Work Session at the start of the October Board meeting. There was a time of clarification around the structure of the work session with Kristin Miles.

DISCUSSION ITEMS (Agenda Item 7):

7. A. SB732 – District Equity Committee: Requirement to have in place by September of 2025. Starting in October there will be website, Parent Square, and social media information posts. In the Spring the Board will place the recommendations on the committee and there will be training over the summer. The first meeting will be before September 15, 2025. There was a time of discussion on how many and what type of community members they will be.

7. B. Oregon School Board Association Annual Convention Attendance:

Please let Secretary Brie know of the attendance of board members and guests for the 2024 Conference this week. There will be a night that Chartwell's Director Hossein Akhtarkhavari will be taking the Board of Directors out to dinner.

7. C. First Reading of Proposed Policy Updates: A first reading was held on the following proposed administrative rule and policy updates:

7. C. 1. – C. 6. JECB Admission of Nonresident Students, JECB-AR(1) Admission of Nonresident Students, JECB-AR(3-6) DELETE/REPLACE, JECB-AR(3) Request for Nonresident Student Admission-Interdistrict Transfer, EBBB Injury or Illness Reports, AC Nondiscrimination.

PERSONNEL (Agenda Item 8):

8. A. Licensed Employees Resignations/New hires/Transfers/Other:

8. A.1 None at this time.

8. B Non-Licensed Personnel Report: The non-licensed personnel report was presented for review:

Resignations/Retirements

- None at this time.

New Hires/Transfers

- Hiring of Suzette Yost, 3.75 Instructional Assistant at Elmira Elementary, effective August 26, 2024.
- Hiring of Elizabeth Ramirez, 6.5 Instructional Assistant at Fern Ridge Middle School, effective August 26, 2024.
- Hiring of Conrad Davis, 5.25 Instructional Assistant at Elmira High School, effective August 26, 2024.
- Hiring of Bonnie McLaws, 2.5 Afterschool Special Program Assistant at Elmira Elementary and Veneta Elementary, effective September 18, 2024.
- Hiring of Laura Maloney, 2.5 Afterschool Special Program Assistant at Elmira Elementary and Veneta Elementary, effective September 18, 2024.

Other

- None at this time.

Coaches

- Hiring of Kobe Bechtel, Assistant Football Coach at Elmira High School, effective the 2024-2025 season.
- Resignation of Troy Jentzsch, Assistant Wrestling Coach at Elmira High School, effective September 9, 2024.
- Resignation of John Rhodes, Assistant Football Coach at Elmira High School, effective August 19, 2024.
- Resignation of John Rhodes, Head Baseball Coach at Elmira High School, effective August 19, 2024.

LATE ITEMS/CLOSING COMMENTS (Agenda Item 9):

9. A. “Board Community Involvement” will be added to the title of Agenda Item 9 for the October meeting and meetings going forward.

UPCOMING EVENTS (Agenda Item 10):

10. A. Open House and PTA:

Elmira Elementary

September 17- PTA 6pm

September 26- Open House 6-7pm

Veneta Elementary

September 26- Open House 6-7pm

Fern Ridge Middle

October 3- Open House 6:30-8pm

Elmira High

September 30 - Open House

ADJOURNMENT (Agenda Item 11): Chair Graham-Adams adjourned the meeting at 7:17 pm.

Attest: _____

School Board Representative

Gary E. Carpenter, Jr., Superintendent



FERN RIDGE SCHOOL DISTRICT 28J
ENROLLMENT REPORT

October 1, 2024

Avg.
Class
Size

	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
EES Teacher 1	15													15
EES Teacher 2	16													16
EES Teacher 3		17												17
EES Teacher 4		16												16
EES Teacher 5			31											31
EES Teacher 6				30										30
EES Teacher 7				30										30
EES Teacher 8					21									21
EES Teacher 9					21									21
EES Teacher 10						26								26
EES Teacher 11						26								26
Elmira Elementary	31	33	31	60	42	52								249
VES Teacher 1	19													19
VES Teacher 2	19													19
VES Teacher 3	19													19
VES Teacher 4		24												24
VES Teacher 5		22												22
VES Teacher 6			22											22
VES Teacher 7			24											24
VES Teacher 8			24											24
VES Teacher 9				27										27
VES Teacher 10				26										26
VES Teacher 11					28									28
VES Teacher 12					29									29
VES Teacher 13						24								24
VES Teacher 14						24								24
Veneta Elementary	57	46	70	53	57	48								331
Total Elementary	88	79	101	113	99	100								580
Fern Ridge Middle School							102	106	96					304
FRMS Options							1		2					3
Elmira High School										85	97	94	78	354
EHS Options												4	16	20
EE Bridges (K-2)	3		4											7
EE Bridges (3-5)				2	1	2								5
VES (Structured Learning)	1	1	1	2	1	3								9
Home Tutor														-
FRMS Bridges (6-8)							2	3	3					8
Total In-District Enrollment	92	80	106	117	101	105	105	109	101	85	97	98	94	1,290
<i>Change from Adopted Budget (based on ADMr of 1,284)</i>														6
Out of District Placements	-	2	3	-	2	1	3	1	2	2	1	3	7	27
<i>Change from Adopted Budget (based on ADMr of 18)</i>														9
Total WLTL Charter School										9	16	26	35	86
FRSD Attending WLTL										7	9	13	20	49
<i>Change from Adopted Budget (based on ADMr of 65)</i>														21
Total District/ Out of District /Charter School Enrollment														1,403
<i>Change from Adopted Budget (based on ADMr of 1,367)</i>														36

22.64

23.64

FR FERN RIDGE SCHOOL DISTRICT 28J

General Fund Revenue and Expenditures

September 30, 2024	ADOPTED 24-25 BUDGET	2024-2025 JULY	AUG	SEPT	TOTAL YTD	REMAINING BALANCE
Beginning Fund Balance	3,527,994	-	-	-	-	3,527,994
OPERATING REVENUE:						
PROPERTY TAXES	5,562,447	7,802	13,870	10,581	32,253	5,530,194
TRANSPORTATION FEES	2,100	-	-	-	-	2,100
EARNINGS ON INVESTMENTS	250,000	37,683	34,880	32,691	105,253	
EXTRACURRICULAR ACTIVITIES	4,626	-	-	-	-	
RENTALS/DONATIONS/LEASES / PY REV / GRANT FEES / MISC	161,445	4,491	24,688	7,378	36,557	
COUNTY SCHOOL FUND / ESD	159,158	-	-	-	-	159,158
OTHER INTERMEDIATE SOURCES	5,500	-	7	1,853	1,860	
STATE SCHOOL FUND	11,880,479	2,056,928	999,784	962,504	4,019,217	7,861,262
COMMON SCHOOL FUND	210,000	-	-	-	-	210,000
STATE MANAGED COUNTY TIMBER	-	-	-	-	-	-
RESTRICTED GRANTS-IN-AID	-	-	-	-	-	-
RESTRICTED FR FED/GOV ST	-	-	-	-	-	-
FEDERAL FOREST FEES	58,620	-	-	-	-	58,620
SALE OF FIXED ASSETS	-	-	550	(300)	250	(250)
TOTAL OPERATING REVENUE	18,294,375	2,106,904	1,073,778	1,014,708	4,195,390	14,098,985

23%

TOTAL BUDGETED REVENUE (INCLUDES BEGINNING FUND BALANCE) **21,822,369** **4,195,390** **(1,014,708)**

OPERATING EXPENDITURES:						
SALARIES	8,286,866	160,615	188,940	663,813	1,013,368	7,273,498
BENEFITS	6,214,859	98,375	124,819	480,305	703,499	5,511,360
PURCHASED SERVICES	3,875,536	89,684	89,787	148,449	327,919	3,547,617
SUPPLIES & MATERIALS	472,048	33,620	28,968	50,904	113,493	358,555
CAPITAL OUTLAY	-	-	-	-	-	-
OTHER	297,805	244,737	6,970	1,474	253,181	44,624
TOTAL OPERATING EXPENDITURES	19,147,114	627,031	439,484	1,344,945	2,411,460	16,735,654

NON-OPERATING EXPENDITURES						
INTERFUND TRANSFERS	868,500	-	-	-	-	868,500
CONTINGENCY	1,806,755	-	-	-	-	1,806,755
TOTAL NON-OPERATING EXPENDITURES	2,675,255	-	-	-	-	2,675,255

13%

TOTAL BUDGETED EXPENDITURES **21,822,369** **2,411,460**



Fern Ridge School District 28J

Gary Carpenter., Superintendent
Quanah Bennett, Business Manager

88834 Territorial Road, Elmira, OR 97437
Phone: (541) 935-2253
Fax: (541) 935-8222

TO: Fern Ridge Board of Directors

FROM: Quanah Bennett, Business Manager

DATE: October 21, 2024

RE: **PROPOSED FY 2025-2026 BUDGET CALENDAR**

The following information identifies dates and deadlines required for the legal presentation and adoption of the 2025-2026 budget. Per Board policy, the budget calendar shall be approved by October 31st of each year.

FY 2025-2026 ADOPTED BUDGET CALENDAR

Monday, October 21, 2024	Review Budget Committee Members Adopt 2025-2026 Budget Calendar
Tuesday, April 15, 2025	First Budget Committee Meeting, 6:30 PM <i>Election of Officers, Presentation of Financial Forecast</i>
<i>April 16, 2025-May 19, 2025</i>	<i>Notice of Budget Meeting Published (Proposed budget drafted)</i>
Tuesday, May 20, 2025	Second Budget Committee Meeting, 6:30 PM <i>Budget Message Delivered, Budget Deliberations, Approval of Budget</i>
Tuesday, May 27, 2025	Third Budget Committee Meeting, 6:30 PM, if necessary
Monday, June 16, 2025	Public Hearing on Approved FY 2025-2026 Budget Board Enacts Resolutions Adopting FY 2025-2026 Budget, Making Appropriations, and Declaring the Tax Levy

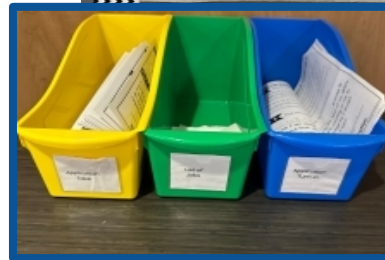
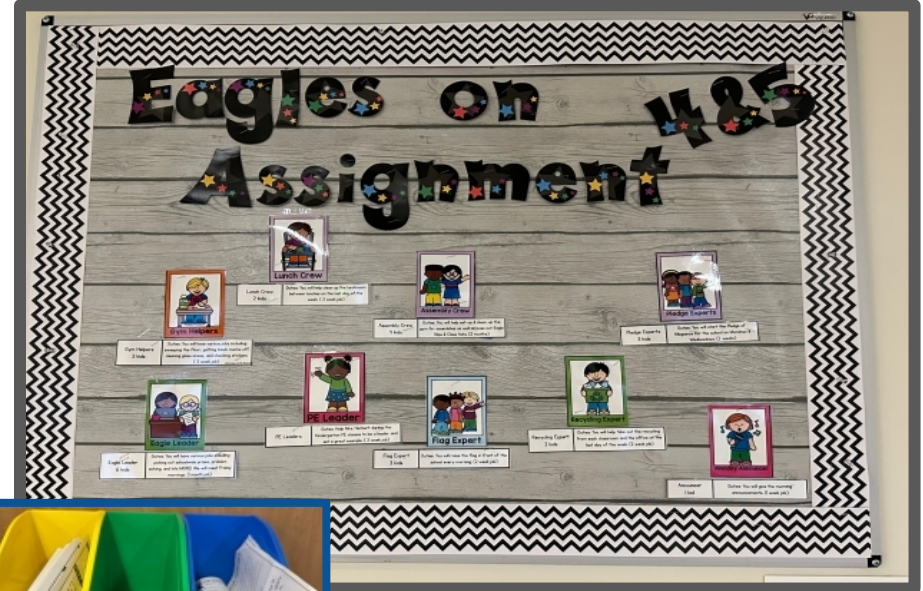
Fern Ridge Education Association (FREA)

School Board Meeting
October 21, 2024



Elmira Elementary

Two of our students taught the new chant at our Eagle's Nest morning meeting. Be Safe! Be Responsible! Be Respectful and Kind! Go Eagles!



4th and 5th graders have the opportunity to apply for new jobs that help our school be great! Helping with the flag, library, computer lab, and more—these responsible Eagles are great

Elmira Elementary



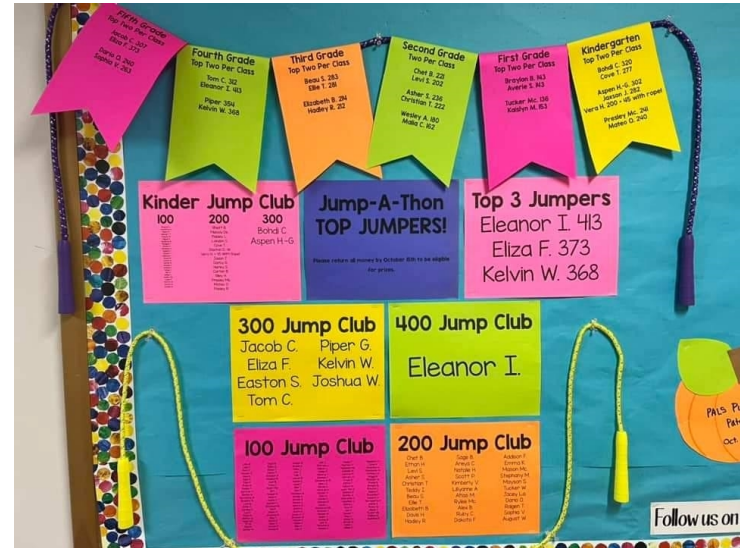
It was so much fun to decorate and ride our EES float during the homecoming parade. We shared A LOT of candy, and lots of school spirit!

Our Slime fundraiser earned our school over \$2700 to help with things like our surprise attendance days and school store. Special thanks to Miss Trish and Mrs Kenyon, who were the lucky recipients of the biggest donations...and the slime!



Veneta Elementary

Veneta had their 3rd Annual Jump-A-Thon on October 8th. We were able to raise an amazing \$10,299.47! We also had several kids break previous jumping records including our top jumper with 413 jumps in 3 minutes! Our principal joined in and got a whopping 89 jumps in!



Grade	Top Two Per Class
Kindergarten	Sadie C. 277 Caleb J. 277
First Grade	Brooklyn B. 313 Avery M. 313 Aspen H. 313 Isabella J. 313 Vera L. 313 - 45 with rope Phyllis M. 313 Mason G. 313
Second Grade	Chloe E. 222 Liam T. 222 Wesley A. 222 Mason G. 222
Third Grade	Benji S. 283 Sue T. 283 Elizabeth B. 283 Hudson R. 283
Fourth Grade	Piper G. 358 Kelvin W. 358

Club	Members
Kinder Jump Club	100 Jacob C. Eliza F. Easton S. Tom C.
Jump-A-Thon TOP JUMPERS!	300 Bond C. Aspen H-G <small>Please return all ropes by October 8th to be eligible for prizes.</small>
Top 3 Jumpers	Eleanor I. 413 Eliza F. 373 Kelvin W. 368
300 Jump Club	Jacob C. Eliza F. Easton S. Tom C.
400 Jump Club	Eleanor I.
100 Jump Club	Benji S. Sue T. Elizabeth B. Hudson R. Piper G. Kelvin W. Easton S. Tom C.
200 Jump Club	Chloe E. Liam T. Wesley A. Mason G. Brooklyn B. Avery M. Aspen H. Isabella J. Vera L. Phyllis M. Mason G.

Veneta Elementary

October is Bullying Awareness month. Not only did Pals provide us with beautifully hand painted posters of Kelso's Choices, they hung them up all along the walls outside on the playground to make it easier for kids to see and use during conflicts. Kelso's Choice is a conflict management curriculum for children aged K-5th grade. It teaches children how to identify and solve small problems on their own and when to ask an adult for help with bigger problems. Some classes, like Taylor's 4th grade class, have created anti-bullying posters to display in the hallways to also help remind students to be kind to one another.



Fern Ridge Middle School

October Happenings so far

School Spirit:
Twins Day

**Fill the Cauldron
fundraiser**



Homecoming Parade Float



Fern Ridge Middle School

Events to watch for

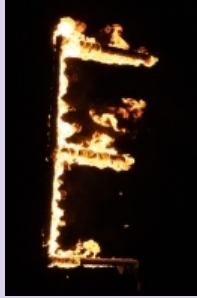
October 25 - first school dance of the year: "All Things Fall"

October 28-31 - fundraiser: Ghost Suckers (led by Leadership)

October 30 - FRMS Wellness Wednesday contribution: Cozy Reading with hot chocolate for staff (districtwide—Each school has a different activity!)

Homecoming Week:
Spirit Days,
a Dance,
and Football!

Elmira High School



In the
Classroom ...

Elmira High School

Students
in the
Advanced
Auto class
work on
their
project
truck



AP Lit students analyze
poetry for figurative language





Elmira High School

Psychology held a “Sensory Fair” where students were able to try out tests for their different senses, including smell, taste, vision, hearing, and their vestibular (balance) system!





23-24 Integrated Programs Annual Report Presentation

Fern Ridge School District
Michelle Marshall
Director of K-12 Programs
October 2024

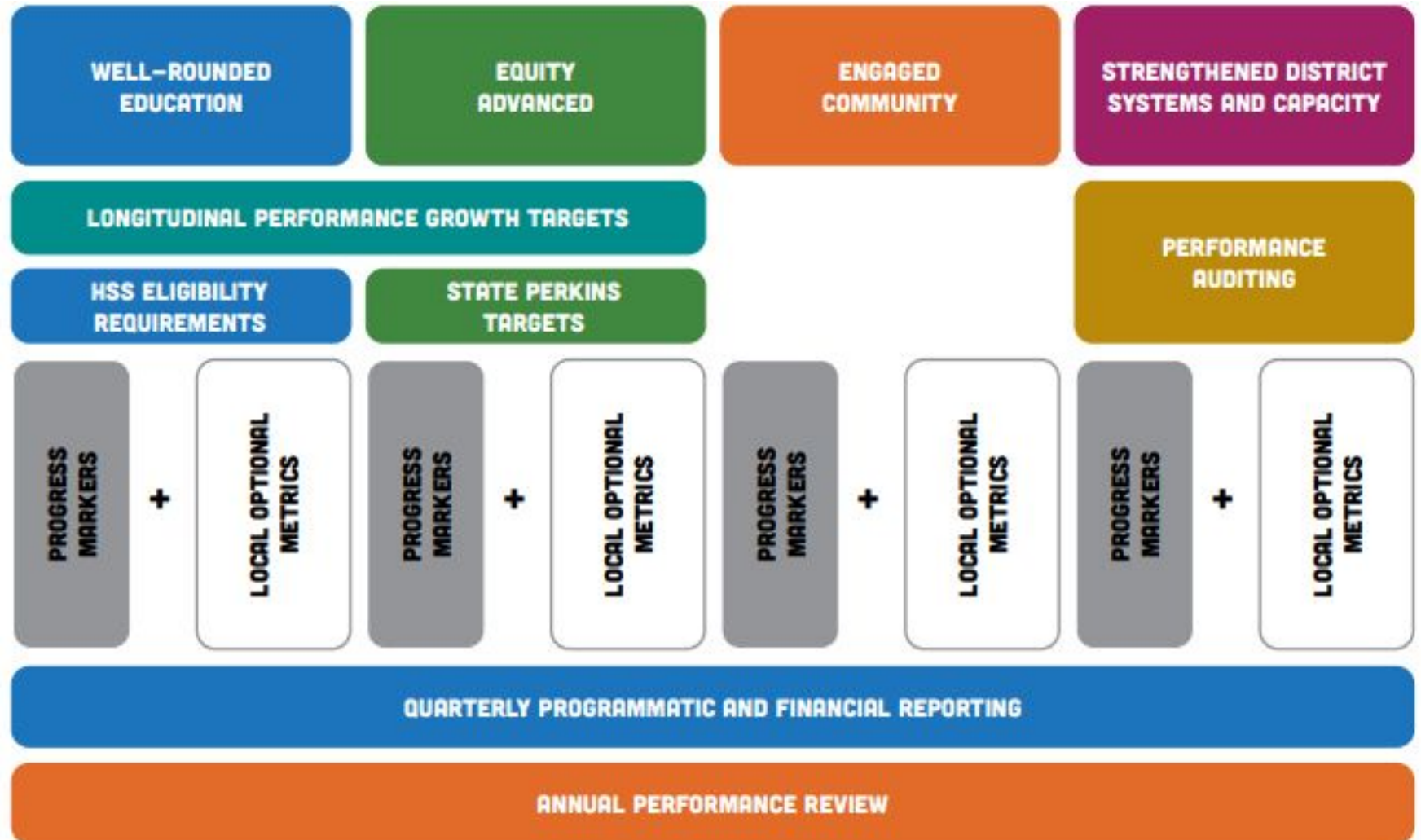
Annual Reporting Requirements

- ODE's annual report consists of two narrative questions
- Throughout the year, grant recipients have been asked to report expenditures, three overall reflection narrative questions, and report on progress markers which will help inform overall progress and annual report.

Summary of Integrated Programs Performance Measures

LONGITUDINAL PERFORMANCE GROWTH TARGETS (LPGT) KEY

- 3GR: 3rd Grade Reading
- 9GOT: 9th Grade On Track
- 4YG: 4 Year Graduation
- 5YC: 5 Year Completion
- RA: Regular Attenders



SIA Annual Report Requirements

- SIA recipients are required by statute to:
 - review their own progress on an annual basis through an annual progress report and financial audit
 - present their annual report to their governing board at an open meeting, and post the report to the district or charter school website.
- If grantee set LPGTs and LOM:
 - In Year 1 of biennium: Affirm progress has been reviewed towards meeting the LPGTs in the grant agreement (Assurance) ***This year***
 - In Year 2 of biennium: Review actual metric rates compared to previously created LPGT and LOM and share reflection on progress. (Narrative Question) ***Next year***

Annual Report Narrative #1

As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)?

Discuss at least one Outcome where you have seen progress in implementation.

Reflecting on the progress markers and overall implementation of the plan, FRSD has identified significant contributions toward the specified Outcomes and Strategies. Focus has been on aligning daily practices with our Longitudinal Performance Growth Targets (LPGTs) and Local Optional Metrics (LOMs), ensuring a cohesive approach to achieving our goals.

One specific Outcome where I've seen notable progress is in regards to **maintaining high expectations and promoting academic excellence through challenging curriculum, as well as instruction that builds critical thinking skills** along with professional development alignment. By actively engaging in workshops and collaborative learning, FRSD staff continue to evolve their instructional practices while incorporating best practices into their daily teaching. This alignment has not only enhanced educator skills but also contributes to a culture of continuous improvement within teams.

While teaching with rigor, the district continues to align quality instructional materials and practices with assessment data in order to support all students at high levels.

Examples in Practice

FRSD will maintain high expectations and promotes academic excellence through challenging curriculum, as well as instruction that builds critical thinking skills.

K-5

- 16 teachers completing LETRS Training
- Team of 10 participating in Oregon Response to Instruction & Intervention
- K-5 Data Teams
- High-Dosage Tutoring
- Afterschool Programs

6-8

- STAR Math & Reading
- New Science Curriculum
- Data Teams
- Afterschool Programs
- OSAS Interim Assessments
- Ongoing professional learning

9-12

- 9th Grade on-track Committee
- Targeted supports for on time graduation
- College Now Courses
- AP Courses
- Test Day
- CTE classes
- Student Input Surveys

Annual Report Narrative #2

Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with?

Discuss at least one Outcome where you have seen challenges or barriers to implementation.

Creating a supportive and safe school environment that values diversity, in which all students and adults feel welcomed and respected. This can be significantly challenged by factors like ignorance, racism, and community attitudes. Here are some key challenges:

1. **Prevalent Biases and Stereotypes:** Many individuals, both students and adults, may hold unconscious biases or stereotypes that can manifest in microaggressions or overt discrimination. This can create a hostile environment for marginalized groups.
2. **Resistance to Change:** Efforts to promote diversity and inclusion may face resistance from community members or even some staff. This resistance can stem from a lack of understanding or fear of losing cultural identity.
3. **Inadequate Training:** Community members, families, educators and staff may not receive sufficient training on cultural competence, anti-racism, and diversity. Without proper education, they might struggle to address issues effectively or support all students.
4. **Lack of Representation:** A curriculum that doesn't reflect diverse perspectives can alienate students from different backgrounds. When students don't see themselves represented, they may feel undervalued and disengaged.
5. **Limited Resources:** Our schools lack the funding or resources necessary to implement comprehensive diversity initiatives, support programs, or counseling services.
6. **Community Influences:** If the broader community holds discriminatory beliefs, it can seep into the school culture. Students may bring these attitudes with them, impacting interactions and relationships.

Addressing these challenges requires a multi-faceted approach, including ongoing education, open dialogues about race and identity, and building partnerships with community organizations to foster a more inclusive environment.

Examples in Practice

FRSD will provide a supportive and safe school environment that values diversity, in which all students feel welcomed and respected.

K-5

- Morning Meetings
- Assemblies
- Family Nights
- Counselor Support
- Behavior Support Specialists
- Social Emotional Learning

6-8

- Student input surveys
- Clubs and leadership groups
- Sources of Strength
- Counselor Support
- Staff Training
- Safe Oregon
- Belonging bulletin boards
- Family Outreach Committee
- School Climate Committee

9-12

- 9th Grade on-track Committee
- Targeted supports for on time graduation
- Student Input Surveys
- Affinity groups
- Counselors

K-12

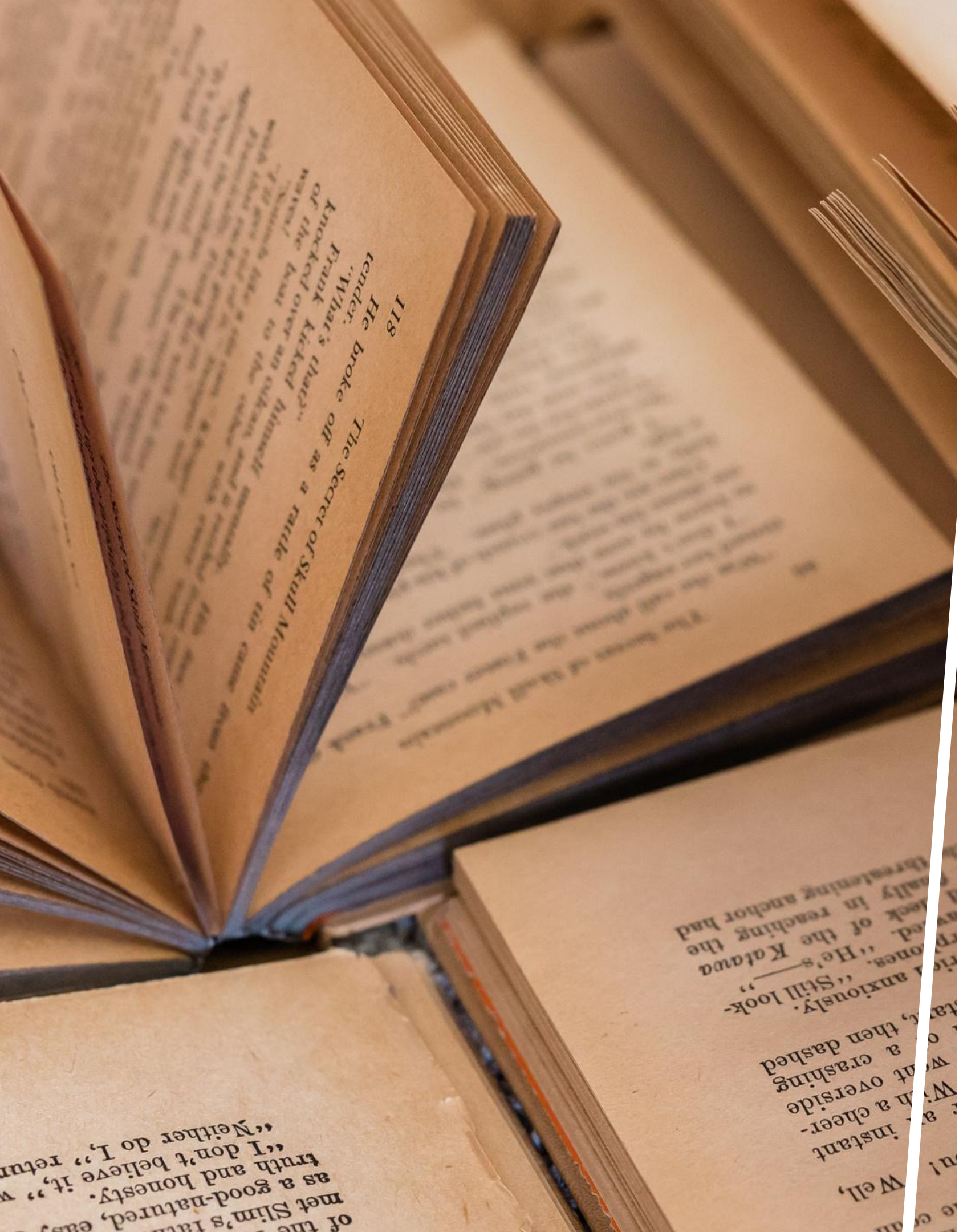
- District Equity Team



SPOTLIGHT ON LITERACY

October 2024





OBJECTIVE

Update School Board and Community
on the literacy work happening K-12

LITERACY



- Literacy Defined: The ability to read, write, and communicate effectively.
- Importance: Essential for academic success, critical thinking, and lifelong learning.

WHY FOCUS ON LITERACY?



Reading is a fundamental skill that impacts nearly every aspect of a student's academic and personal life.

Cognitive Development

1. Critical Thinking: Reading enhances cognitive skills, encouraging students to think critically and analyze information.
2. Vocabulary Expansion: Exposure to diverse texts helps students develop a richer vocabulary, improving their communication skills.

Academic Success

3. Foundation for Learning: Reading is foundational for all subjects. Students who read well tend to perform better in math, science, and social studies.
4. Standardized Testing: Strong reading skills correlate with higher scores on standardized tests, which are crucial for academic advancement.

Social and Emotional Growth

5. Empathy and Understanding: Reading fiction allows students to explore different perspectives and cultures, fostering empathy and social awareness.
6. Stress Relief: Engaging with books can provide an escape and reduce stress, promoting emotional well-being.

Lifelong Learning

7. Information Literacy: In an information-rich society, the ability to read critically is essential for navigating news, online content, and academic resources.
8. Self-Directed Learning: Strong readers are more likely to pursue independent learning, exploring topics of interest and personal growth.

Career Readiness

9. Workplace Skills: Many professions require strong reading and comprehension skills. Being proficient can enhance career opportunities.

LITERACY DEVELOPMENT

Components of Literacy



The BIG 5:

- Phonemic Awareness
- Phonics
- Reading Fluency
- Vocabulary
- Comprehension
- *Writing Skills

K-5 LITERACY



- Core Reading – 90 minutes
 - Common Agreements
 - Pacing Guides
 - Small groups
 - Walkthroughs
- Measuring Progress
 - STAR Benchmark
 - Progress Monitoring
 - Interims
- Extra Supports & Enrichment
 - Eagle & WIN Time
 - Early Literacy Program –HDT
 - Afterschool Programs

K-5 LITERACY



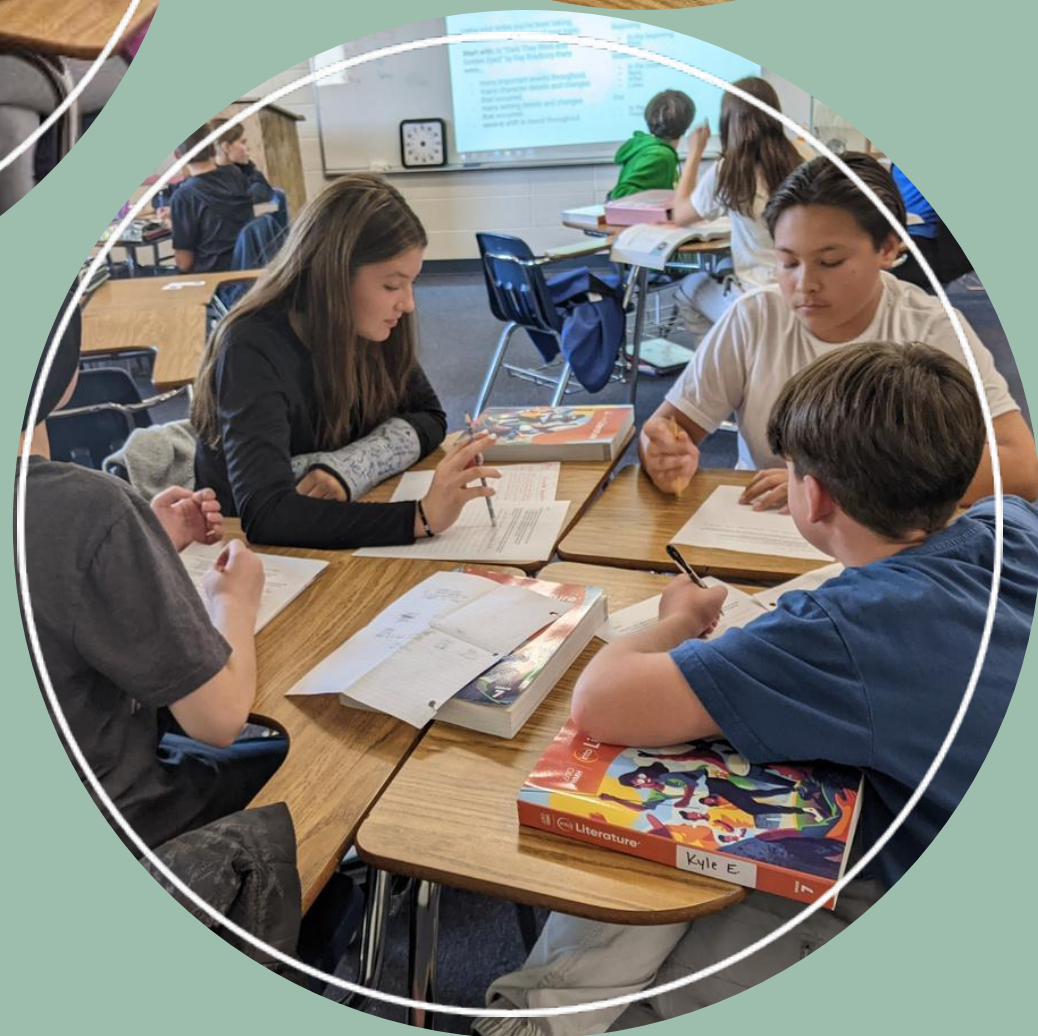
Assessments

English



- Professional Learning
 - ORTIi- DILT
 - LETRS Training
 - STAR
 - PLCs
- Early Literacy Grant
 - Read to Rise: Intensive Intervention
 - 1-3 student
 - At least 3 days/week
 - 10 week cycles

6-8 ELA



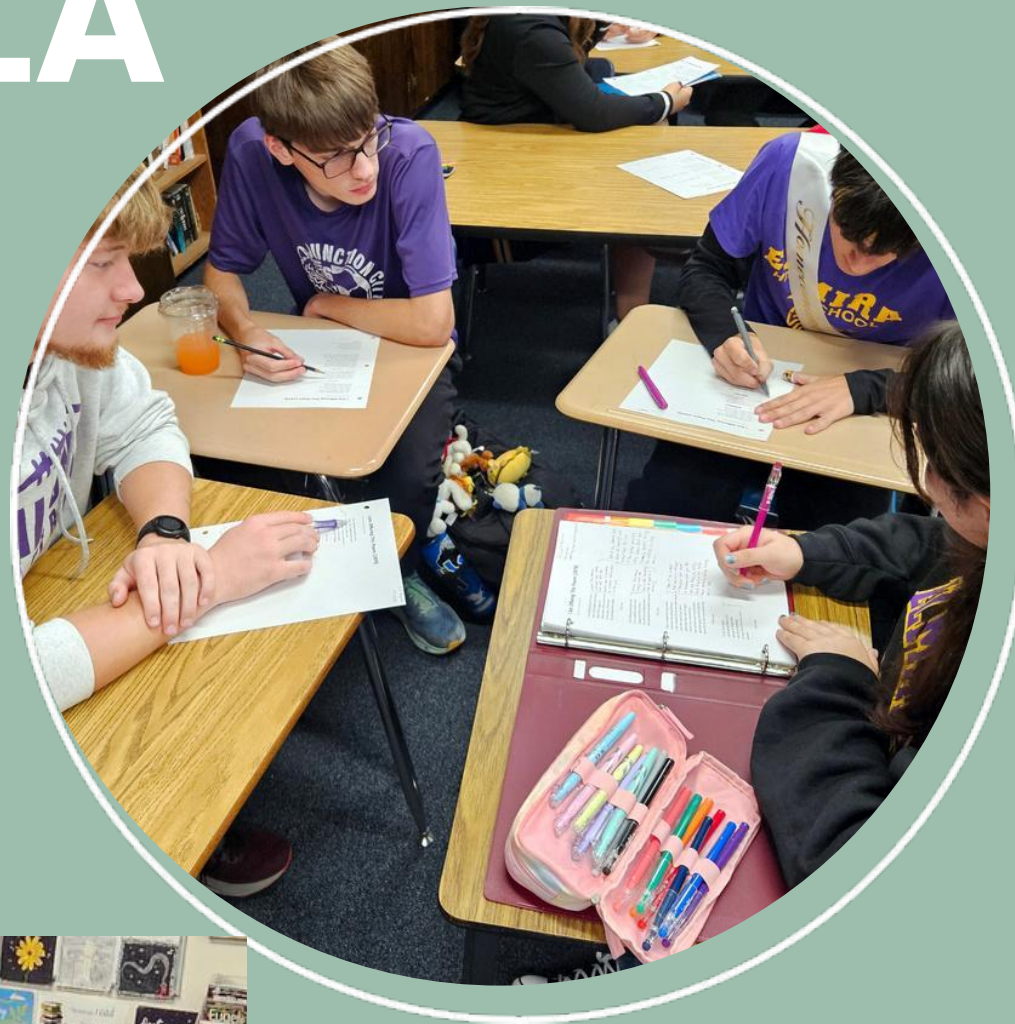
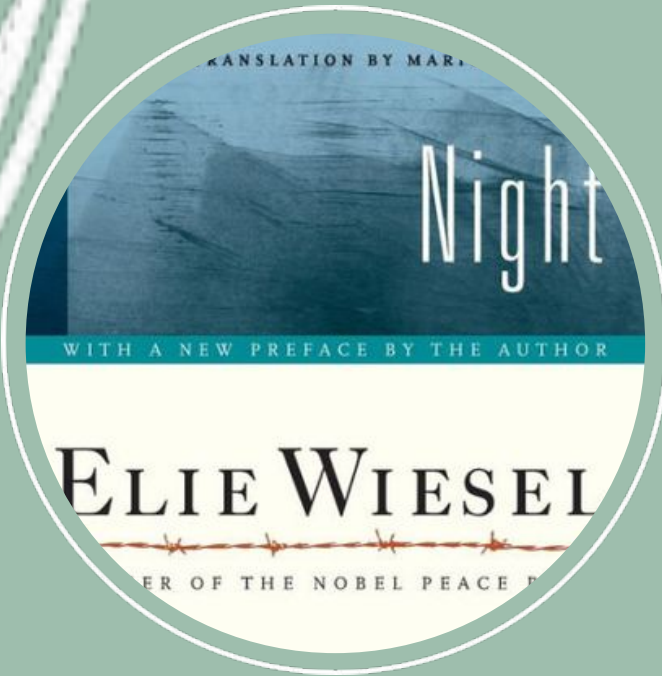
- Professional Learning

- MTSS Data Teams
- STAR

- Daily Language Arts - 50 minutes
- Individual Conferencing with students
- Incorporation of proficiency scales
- Targeted and explicit instruction

- 6th grade is staggering reading, writing, and speaking/listening focus units this year. September through mid-October is Book Club reading focus with discussion groups. Mid-October through December is Narrative Writing focus with discussion groups. 6th grade is also building individual Reference Notebooks along the way.
- 7th grade has spent the first part of the year reading fiction and examining how writers create effect and influence readers (ie: mood, word choice, connotation, figurative language). Now, are writing narratives focusing on creating an effective story arch, with a particular focus on setting and character.
- 8th grade strong relationships being built, jumpstarts and journal writing

9-12 ELA



Mrs. Nelson

- Writing 121 — Rhetorical analysis of a TED Talk
- English 3 — Characterization in Fahrenheit 451
- Journalism — News writing, interviewing, and photography skills
- AP Lit — Poetry analysis, specifically for structure and figurative language

Mr. Hart

- English 1 - We're reading Night and learning about the Holocaust and themes of faith, perseverance, and family.
- Contemporary Lit - Seniors are reading The Things They Carried and discussing the importance of stories in our lives and themes of friendship, courage, and making tough choices



Mrs. Erwin

- Sophomore English - Gothic Literature
- Mythology- Progressing through Classical Mythology

STAR – RENAISSANCE

A brief overview

K-8

- STAR Early Literacy
- STAR Reading
- STAR Phonics
- STAR Math
- STAR CBMs

RENAISSANCE

Home Help Live Chat Michelle Marshall

Reports

Star / Assessment Administrator My Created Reports

Pinned Reports

- Star Screening Report
- Star Record Book
- Instructional Planning - Student Report
- Instructional Planning - Class Report
- Star State Performance - Student Report
- Star State Performance - Class Report
- State Standards Mastery - Class Report
- Monitor Student Mastery Dashboard (Reading)
- Monitor Student Mastery Dashboard (Math)
- Star Student Report
- Star Parent Report
- 3rd Grade Proficiency Assessment - Student Score
- 3rd Grade Proficiency Assessment - Student Score Summary

Click on ↗ to add a report here

Welcome back, Michelle

Here's an overview to get you started

Students Assessed in Fern Ridge School Dist 28 J

<p>661</p> <p>Star Reading</p> <p>Fall Screening Window 2024-2025</p> <p>Explore the data</p>	<p>2</p> <p>Star Reading Spanish</p> <p>Fall Screening Window 2024-2025</p> <p>Explore the data</p>	<p>1</p> <p>Star Phonics Screener</p> <p>BOY 2024-2025</p> <p>Explore the data</p>	<p>806</p> <p>Star Math</p> <p>Fall Screening Window 2024-2025</p> <p>Explore the data</p>
<p>5</p> <p>Star Math Spanish</p> <p>Fall Screening Window 2024-2025</p> <p>Explore the data</p>	<p>327</p> <p>Star Early Literacy</p> <p>Fall Screening Window 2024-2025</p> <p>Explore the data</p>	<p>6</p> <p>Star Early Literacy Spanish</p> <p>Fall Screening Window 2024-2025</p> <p>Explore the data</p>	<p>591</p> <p>Star CBM Reading</p> <p>Sep 6-Oct 3 2024-2025</p> <p>Explore the data</p>
<p>166</p> <p>Star CBM Math</p> <p>Sep 6-Oct 3 2024-2025</p> <p>Explore the data</p>			

Star Reading Proficiency Rate (District Benchmark)

Percent of students at or above the district benchmark on the Star Reading assessment. Uses the most recent score in the given district screening window

Choose Time Period

2024-2025
Fall Screening Window

Filter by | Current Grade Level

Overall — Compared by: Current Grade Level — Showing Currently Enrolled Students Only



Fall Screening Window 24-25

● At/Above Benchmark ● On Watch ● Intervention ● Urgent Intervention

Star Reading Proficiency Rate (District Benchmark)

Percent of students at or above the district benchmark on the Star Reading assessment. Uses the most recent score in the given district screening window

Choose Time Period

2024-2025
Fall Screening Window

Filter by | Current Grade Level

Overall — Compared by: Current Grade Level — Showing Currently Enrolled Students Only



Fall Screening Window 24-25

● At/Above Benchmark ● On Watch ● Intervention ● Urgent Intervention

NOVEMBER

Spotlight on

Assessment

Data



Fern Ridge School District

Report on Compliance with Public School Standards

2023-24 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district’s status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of Fern Ridge School District’s compliance with each of the requirements of Oregon’s administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2023-24 school year. For each rule reported as out of compliance, Fern Ridge School District has provided an explanation of why the school district was out of compliance and the school district’s proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2025-26 school year.

What are the requirements of the standards? For a general overview of what each rule/standard requires, consult this high-level [Rules at a Glance summary](#). For specific, comprehensive requirements, use the links below for each individual rule.

Category: Teaching & Learning

Subcategory: Curriculum & Instruction

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2030 District Curriculum	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2045 Substance Use Prevention and Intervention Plan	In compliance	The district’s plan regarding 581-022-2045 can be found on our District and State Reports Page on our website. The	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<p>direct link is here: https://www.fernridge.k12.or.us/wp-content/uploads/2024/09/24.25.Drug_Prevention.pdf</p>	
581-022-2050 Human Sexuality Education	<p>In compliance</p>	<p>The district's plan regarding 581-022-2050 can be found on our District and State Reports page on our website. The direct link is here: https://www.fernridge.k12.or.us/wp-content/uploads/2019/02/Human.Sexuality.pdf</p>	<p>Not applicable</p>
581-022-2055 Career Education	<p>In compliance</p>	<p>The district has met all of the requirements for this rule.</p>	<p>Not applicable</p>
581-022-2060 Comprehensive School Counseling	<p>In compliance</p>	<p>The district's plan regarding 581-022-2060 can be found on our District and State Reports page on our website. The direct link is here: https://www.fernridge.k12.or.us/wp-content/uploads/2024/09/24-25.Comprehensive-School.Counseling.Plan_FRSD_.pdf</p>	<p>Not applicable</p>

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2263 Physical Education Requirements *Elementary Grades	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2263 Physical Education Requirements *Middle Grades	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2320 Required Instructional Time	In compliance	The district has met all of the requirements for 581-022-2320. Each building is in charge of monitoring their instructional time and it is submitted to the Superintendent. We have built in make-up days at the end of our calendar, should the need arise to add student contact days.	Not applicable
581-022-2340 Media Programs	In compliance	The district has met all of the requirements of 581-022-2340. Our plan can be found on the District and State Reports page of our website. The direct link is here: https://www.fernridge.k12.or.us/wp-content/uploads/2023/09/Media.plan_updated.23.24.pdf	Not applicable
581-022-2500 Programs and Services for TAG Students	In compliance	The district has met all of the requirements of 581-022-2500.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		Our plan can be found on the District and State Reports page of our website. The direct link to the plan is here: https://www.fernridge.k12.or.us/wp-content/uploads/2023/05/FRSD-TAG-Plan-23-24.pdf	
581-022-2350 Independent Adoptions of Instructional Materials	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2355 Instructional Materials Adoption	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: Assessment & Reporting

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2100 Administration of State Assessments	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2110 Exception of Students with Disabilities from State Assessments	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2115 Assessment of Essential Skills: Diploma Requirements	Waived through the end of 2027-28 school year	Not applicable	Not applicable
581-022-2115(2) Assessment of Essential Skills: Local Performance Assessment Requirement	In compliance	FRSD was out of compliance for the 23-24 school year.	<p>In 23-24, while fully compliant in grades 3-8, at the High School level local performance assessments (work samples) were not conducted in every subject, thus we were out of compliance in 23-24. This was a result of some confusion on our 4-year plan with new teachers and new administration at our high school. This error was discovered in August of 24 when reviewing our local performance assessment/work sample plan with all district administrators. Our corrective plan has already been developed and implemented. Our plan for 24-25 is posted here:</p> <p>https://docs.google.com/document/d/145XJ0eOzzskMYRvDN_Y58kwWME1rvTRm0VgXQTEhlv8/edit?usp=sharinghttp://www.fernridge.k12.or.us/wp-content/uploads/2024/10/work.sample.district.plan_.pdf This topic will</p>

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
			be a district conversation throughout the 24-25 school year, as in 25-26 we may be moving to the ODE approved OSAS Interim assessments to meet this requirement.
581-022-2120 Essential Skill Assessments for English Language Learners	Waived through the end of 2027-28 school year	Not applicable	Not applicable
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: Program & Service Requirements

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2315 Special Education for Children with Disabilities	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2325 Identification of Academically Talented	In compliance	The district has met all of the requirements of 581-022-2325. Our	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
and Intellectually Gifted Students		entire TAG plan, of which Section 3 deals with identification of TAG students, can be found at this link: https://www.fernridge.k12.or.us/wp-content/uploads/2023/05/FRSD-TAG-Plan-23-24.pdf	
581-022-2330 Rights of Parents of TAG Students	In compliance	The district has met all of the requirements of 581-022-2325. Our entire TAG plan, of which Section 3 deals with identification of TAG students, can be found at this link: https://www.fernridge.k12.or.us/wp-content/uploads/2023/05/FRSD-TAG-Plan-23-24.pdf	Not applicable
581-022-2505 Alternative Education Programs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2515 Menstrual Dignity for Students	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: High School Diploma

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2000 Diploma Requirements	In compliance	The district has met all of the requirements for this rule. We are in the process of updating our	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		board policies on this topic, to match new graduation requirements. However, all of the work has been done at our High School to ensure current students will be prepared to meet the new requirements for the class of 2027.	
581-022-2005 Veterans Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2010 Modified Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2015 Extended Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2020 Certificate of Attendance	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2025 Credit Options	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: Health & Safety

Subcategory: Policies & Practices

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2205 Policies on Reporting of Child Abuse	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2220 Health Services	Out of compliance	FRSD was out of compliance for the 23-24 school year	No corrective Action Plan needed, as all corrections have been made, and we are currently in compliance as described below for 24-25. The district was unaware of the new “health services plan” requirement in the summer of 2023, thus we did not have one to begin the year. We became aware of it during the winter of 23, and began work. The plan was completed in the summer of 2024, and is now up on our website, and has been reviewed with all administrators. In addition, I sent the plan to the “ODE Healthy Schools” email/contact and on August 29th 2024 heard back from them that they had reviewed the plan and that it meets the intended purpose. We are starting the 24-25 year in compliance with this rule. In addition, while we had the initial

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
			<p>requirements of “delegation” met with our registered nurse in the Fall, she resigned mid-year and we were unable to fill the position, so the timelines of “checking in” on the delegation duties were not met. Again, we have fixed the problem for 24-25 and have contracted directly with a service provider, and we continue to have our school nurse position “open” in the hopes we can hire someone. No corrective action plan is needed, as we are currently in compliance, and will remain so for 24-25. Direct link to the health services plan is here: https://www.fernridge.k12.or.us/wp-content/uploads/2024/08/HealthServicesOARImplementationTool.pdf</p>
581-022-2310 Equal Education Opportunities	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2312 Every Student Belongs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2345 Auxiliary Services	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: Plans & Reports

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2223 Healthy and Safe Schools Plan	In compliance	The district has met all of the requirements for this rule. The direct link to our plan can be found here: https://www.fernridge.k12.or.us/wp-content/uploads/2024/04/2024.April.with_updates.FRSD-HASS-PLAN.ODE_APPROVED.pdf	Not applicable
581-022-2225 Emergency Plans and Safety Programs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2230 Asbestos Management Plans	In compliance	The district has met all of the requirements for this rule. Our Asbestos Management plans for each building are posted at the bottom of this page: https://www.fernridge.k12.or.us/district-and-state-reports/	Not applicable
581-022-2267 Annual Report on Restraint and Seclusion	In compliance	The district has met all of the requirements for this rule. Our report for 23-24 can be located at this link: https://www.fernridge.k12.or.us/wp-content/uploads/2024/06/2023-24-Restraint-and-Seclusion-Report-for-the-Website.pdf	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2510 Suicide Prevention Plan	In compliance	The district has met all of the requirements for this rule. The direct link to our plan can be found here: https://www.fernridge.k12.or.us/wp-content/uploads/2023/09/FRSD-Suicide-Prevention-Process-and-Procedural-Manual-3.pdf	Not applicable

Subcategory: Athletics & Interscholastic Activities

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2210 Anabolic Steroids and Performance Enhancing Substances	In compliance	The district has met all of the requirements for this rule. The direct link to our plan can be found here: https://www.fernridge.k12.or.us/wp-content/uploads/2019/02/steroids.pdf	Not applicable
581-022-2215 Safety of School Sports – Concussions	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2308 Agreements Entered Into with Voluntary Organizations	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: District Performance & Accountability

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2250 District Improvement Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2255 School and District Performance Report Criteria	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2260 Records and Reports	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2265 Report on PE Data	In compliance	Not applicable	Not applicable
581-022-2300 Standardization	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2305 District Assurances of Compliance with Public School Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2370 Complaint Procedures	In compliance	The district has met all of the requirements for this rule. The direct link from our district webpage, that outlines these procedures, can be found here: https://www.fernridge.k12.or.us/frs-d-complaint-process/	Not applicable

Category: Human Resources/Staffing

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2335 Daily Class Size	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2400 Personnel	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2405 Personnel Policies	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2410 Teacher and Administrator Evaluation and Support	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2415 Core Teaching Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2420 Educational Leadership - Administrator Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2440 Teacher Training Related to Dyslexia	In compliance	The district has met all of the requirements for this rule.	Not applicable

**Lane Education Service District
School District Transit Dollar Request for Fiscal Year 2025-26**

Pursuant to ORS 334.177, as amended by 2013 House Bill 3401, a component school district board may request that a percentage of the state formula revenue received by Lane ESD be distributed to the school district for any purpose identified by the school district board. The request for these "Transit Dollars" will be distributed on an ADMw basis.


The ORS requires that the component school district Board submit the request to the Lane Education Service District Board no later than November 1, 2024. The percentage of funds requested may affect the school district's ability to participate in the formal governance of Lane Education Service District.

The following school district requests the amount of funds identified below for Fiscal Year 2025-26.

Name (Number) of District: PERN RIDGE S.D. 28J.

Date of Board Action: OCTOBER 21ST 2024

District Representative: COARLY CARPENTER, SUPERINTENDENT

Signature: 

Date Submitted: _____

Select One

<input checked="" type="checkbox"/>	<p>Not to Exceed 50% The school district may request up to 50% of their funds without having any impact on their ability to participate in the formal governance of Lane ESD.</p>
<input type="checkbox"/>	<p>More than 50% and less than 100% The school district may request up to 99% of their funds but may only act in an advisory capacity for decisions made in relation to the governance of Lane ESD. This precludes the school district from voting for the Lane ESD local service plan.</p>
<input type="checkbox"/>	<p>100% The school district may request up to 100% of their funds and be considered withdrawn from Lane ESD. This precludes the school district from voting for the Lane ESD local service plan. See ORS 334.015</p>

Withdrawal of Transit Funds: Districts electing to withdraw transit funds in excess of 50% will be assessed a fee on services ordered from the ESD as follows:

- 51%-80% 10% service fee*
- 81%-100% 15% service fee*

OSBA Model Sample Policy

Code: JECB

Adopted:

Admission of Nonresident Students

The district may enroll nonresident students as follows:

1. **Interdistrict Transfer Agreement.** By written consent of the affected school boards, the student becomes a resident student of the attending district thereby allowing the attending district to receive State School Fund moneys;
2. **Tuition Paying Student.** By admitting nonresident student with tuition, whereby neither affected districts are eligible for State School Fund moneys;
3. **Court Placement.** If a juvenile court determines it is in the student's best interest, a student placed in a substitute care program outside the district will continue to be considered a resident student and allowed to attend the school the student attended prior to placement. The public agency placing the student in a substitute care program will be responsible for the transportation of the student, if public agency funds are available.

The Board shall deny regular school admission to nonresident students who are under expulsion from another district for a weapons policy violation. The Board may, based on district criteria, deny regular school or alternative education program admission to nonresident students who are under expulsion from another district for reasons other than a weapons policy violation.

Consent for Admission of a Nonresident Student by Interdistrict Transfer or Consent for Admission of a Tuition Paying Student

Annually, by May 31st, the Board shall establish the number of student transfer requests into the district, and out of the district, to which consent will be given for the upcoming school year.

The Board may not consider nor ask for any information from the student about race, religion, sex, sexual orientation, gender identity, ethnicity, national origin, disability, health, whether a student has an individualized education program (IEP) or the terms of that IEP, identified as talented and gifted, income level, residence, proficiency in English, athletic ability, or academic records. The Board may not request or require the student to participate in an interview, tour any of the schools or facilities, or otherwise meet with any representatives of the school or district prior to the district deciding whether to give consent.

The Board may only ask for the student's name, contact information, date of birth, grade level, whether the student may be given priority on consent for admission (see the following paragraph for priorities), information about which schools the student prefers to attend, and whether the student is currently expelled.

If the number of students seeking consent exceeds the number of spaces, the Board will use an equitable lottery selection process. The process may give priority to students who have siblings currently enrolled in the district; who previously received consent for admission because of a change in legal residence; or who attended a public charter school located in the same district in which the student seeks to attend, for three

consecutive years, completed the highest grade offered by the public charter school, and did not enroll and attend school in another district following completion of that highest grade in the public charter school.

The Board may revise the maximum number of students to whom consent will be given at a time other than the annual date established by the Board if there are no pending applications for consent.

If the Board decides not to give consent to a student the Board must provide a written explanation to the student.

The district may require minimum standards of behavior and/or attendance once the student has been accepted. The minimum standards must be the same for all students that are given consent. The district is not allowed to establish minimum standards for academics as a criteria for the student to remain in the district. Students whose consent is revoked for violation of set attendance and/or behavior standards will not be allowed to apply for consent to return to this district in the same or the following school year.

The Board may determine the length of time the consent is given. Any limitations in length of time must be applied consistently among all students to whom consent is given.

The district is not required to provide transportation outside the boundaries of the district. The student will be allowed to use existing bus routes and transportation services of the district. Transportation will be provided if required by federal law.

The attending district is responsible for a free appropriate public education for those students on an IEP.

END OF POLICY

Legal Reference(s):

[ORS 174.100](#)
[ORS 327.006](#)
[ORS 329.485](#)
[ORS 335.090](#)

[ORS 339.115 - 339.133](#)
[ORS 339.141](#)
[ORS 339.250](#)
[ORS 343.221](#)

[ORS 433.267](#)
[OAR 581-021-0019](#)

OSBA Model Sample Policy

Code: EBBB
Adopted:

Injury/ or Illness Reports

All injuries/ or illnesses¹, sustained by the employee while in the actual performance of the duty of the employee, occurring on district premises, in district vehicles, at a district-sponsored activity or involving staff members who may be elsewhere on district business will be reported immediately to a supervisor. Staff members will report self-administered first-aid² treatment to an immediate supervisor. All accidents involving employees, students, visiting public or district property will be reported immediately to a supervisor.

~~Written reports will be submitted within 24 hours to the safety officer on all accidents/incidents occurring on district premises, in district vehicles, at a district sponsored activity or involving staff members who may be elsewhere on district business. Reports will cover property damage as well as person injury.~~

A written report will be submitted within 24 hours to the district's safety officer. Reports will cover property damage as well as personal injury.

In the event of a work-related³ illness or injury to an employee resulting in overnight in-patient hospitalization for medical treatment⁴ other than first aid, loss of an eye, amputation or avulsion⁵, the district safety officer shall inform report the incident to the Oregon Occupational Safety and Health Division (OR-OSHA). This report will be made within 24 hours after notification to the district of an illness or injury. Fatalities or catastrophes⁶ shall be reported⁷ to OSHA within eight hours.

¹ The Oregon Occupational Safety and Health Division provides: "Injury or illness" means an abnormal condition or disorder. Injuries include cases such as, but not limited to, a cut, fracture, sprain, or amputation. Illnesses include both acute and chronic illnesses, such as, but not limited to, skin disease, respiratory disorder, or poisoning (record injuries and illnesses only if they are new, work-related cases that meet one or more of the recording criteria). (OAR 437-001-0015(39))

² For employees, "first aid" means any one-time treatment and subsequent observation of minor scratches, cuts, burns, splinters, or similar injuries that do not ordinarily require medical care. Such one-time treatment and subsequent observation is considered first aid even though it is provided by a physician or registered professional personnel. (OAR 437-001-0015(34))

³ An injury or illness is work related if an event or exposure in the work environment either caused or contributed to the resulting condition or significantly aggravated a preexisting condition injury or illness. (OAR 437-001-0700(6))

⁴ "Medical treatment" includes managing or caring for the management or care of a patient for the purpose of combatting disease or disorder. The following are not considered medical treatment: visits to a doctor physician or other licensed health care professional solely for observation or counseling; diagnostic procedures, such as x-rays and blood tests, including administering prescription medications used solely for diagnostic purposes; and or any procedure that can be labeled first aid according to OAR 437-001-0700(8)(d)(A)(iii).

⁵ Amputations and avulsions are only required to be reported if they result in bone loss. (OAR 437-001-0704(4))

⁶ A "Catastrophe" is an accident in which two or more employees are fatally injured, or three or more employees are admitted to a hospital or an equivalent medical facility. (OAR 437-001-0015(11))

⁷ Reporting must be done in person or by telephone. (OAR 437-001-0704(3))

ALL injuries ~~or~~ illnesses sustained by an employee, while in the actual performance of the duty of the employee or by a student or visiting public **and accidents involving district property, employees, students or visiting public** will be promptly investigated. As a result of the investigation any corrective measures needed will be acted upon.

The district safety officer will maintain records ~~and reports on serious~~ on injuries, illnesses, ~~including and accidents involving district property, or employees, students or visiting publics, and periodic statistical reports on the number and types of injuries/illnesses occurring in the district, as well as on the measures being taken to prevent such injuries/illnesses in the future.~~

~~The records will include monthly reporting information and an analysis of the data and trends will be conducted at least annually.~~ These records will include prevention measures taken, reporting information, periodic statistical reports on the number and types of injuries, illnesses and accidents occurring in the district, and monthly and annual analyses of accident data. Such reports will be submitted to the superintendent ~~for review [annually⁸].~~

END OF POLICY

Legal Reference(s):

[ORS 339.309](#)

[OAR 437-001-0700](#)

[OAR 437-002-0360](#)

[OAR 437-001-0704](#)

[OAR 437-002-0377](#)

[OAR 437-001-0015](#)

[OAR 437-001-0760](#)

[OAR 581-022-2225](#)

⁸ ~~[Annual reporting is required, but may occur more often.]~~

OSBA Model Sample Policy

Code: AC
Adopted:

Nondiscrimination

The district prohibits discrimination and harassment on any basis protected by law, including but not limited to, an individual's perceived or actual race¹, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, or veterans' status, or because of the perceived or actual race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, or veterans' status of any other persons with whom the individual associates.

The district prohibits discrimination and harassment in, but not limited to, employment, assignment and promotion of personnel; educational opportunities and services offered students; student assignment to schools and classes; student discipline; location and use of facilities; educational offerings and materials; and accommodating the public at public meetings.

The Board encourages staff to improve human relations within the schools, to respect all individuals and to establish channels through which patrons can communicate their concerns to the administration and the Board.

The Board directs the superintendent to designate the district's civil rights coordinator and make contact information available to staff, students and parents.²

The superintendent shall appoint individuals at the district to contact on issues concerning the Americans with Disabilities Act and Americans with Disabilities Act Amendments Act (ADA), Section 504 of the Rehabilitation Act, Titles VI and VII of the Civil Rights Act, Title IX of the Education Amendments, and other civil rights or discrimination issues, and notify students, parents, and staff with their names, office addresses, and phone numbers. The district will publish complaint procedures providing for prompt and equitable resolution of complaints from students, employees and the public, and such procedures will be available at the district's administrative office and available on the home page of the district's website.

The district prohibits retaliation and discrimination against an individual who has opposed any discrimination act or practice; because that person has filed a charge, testified, assisted or participated in an investigation, proceeding or hearing; and further prohibits anyone from coercing, intimidating, threatening or interfering with an individual for exercising any rights guaranteed under state and federal law.

END OF POLICY

¹ Includes discriminatory use of a Native American mascot pursuant to OAR 581-021-0047. Race also includes physical characteristics that are historically associated with race, including but not limited to natural hair, hair texture, hair type and protective hairstyles as defined by ORS 659A.001 (as amended by House Bill 2935 (2021)).

² {For additional information regarding civil rights coordinators and their responsibilities, see ORS 332.505(2)}.

Legal Reference(s):

ORS 174.100	ORS 659A.003	ORS 659A.321
ORS 192.630	ORS 659A.006	ORS 659A.409
ORS 326.051(1)(e)	ORS 659A.009	OAR 581-002-0001 – 002-0005
ORS 332.505	ORS 659A.029	OAR 581-021-0045
ORS 408.230	ORS 659A.030	OAR 581-021-0046
ORS 659.805	ORS 659A.040	OAR 581-021-0047
ORS 659.815	ORS 659A.103 - 659A.145	OAR 581-022-2310
ORS 659.850 - 659.860	ORS 659A.230 - 659A.233	OAR 581-022-2370
ORS 659.865	ORS 659A.236	OAR 839-003
ORS 659A.001	ORS 659A.309	

Age Discrimination Act of 1975, 42 U.S.C. §§ 6101-6107 (2018).

Age Discrimination in Employment Act of 1967, 29 U.S.C. §§ 621-633 (2018); 29 C.F.R Part 1626 (2019).

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12112 (2018); 29 C.F.R. Part 1630 (2019); 28 C.F.R. Part 35 (2019).

Equal Pay Act of 1963, 29 U.S.C. § 206(d) (2018).

Rehabilitation Act of 1973, 29 U.S.C. §§ 791, 793-794 (2018); 34 C.F.R. Part 104 (2019).

Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681-1683, 1701, 1703-1705, 1720 (2018); Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 106 (2020).

Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d (2018); 28 C.F.R. §§ 42.101-42.106 (2019).

Title VII of the Civil Rights Act of 1964, 42 U.S.C. § 2000e (2018); 29 C.F.R. § 1601 (2019).

Wygant v. Jackson Bd. of Educ., 476 U.S. 267 (1989).

Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12133 (2018); 29 C.F.R. Part 1630 (2019); 28 C.F.R. Part 35 (2019).

The Vietnam Era Veterans' Readjustment Assistance Act of 1974, 38 U.S.C. § 4212 (2018).

Genetic Information Nondiscrimination Act of 2008, 42 U.S.C. § 2000ff-1 (2018); 29 C.F.R. Part 1635 (2019).

~~House Bill 2935 (2021).~~

~~House Bill 3041 (2021).~~

Fern Ridge School District 28J

Code: BDDH-AR

Revised/Reviewed: 12/20/21

Public Comment at Board Meetings

The Board requests that a public comment add information or a perspective that has not already been mentioned previously, and that the speaker refrains from repeating a similar point.

To provide public comment in person, if the opportunity is available on the Board agenda, please complete and submit the Intent to Speak form to the Board secretary by 1:00 PM on the day of the board meeting at msmith@fernridge.k12.or.us bscriber@fernridge.k12.or.us. Those attending virtually who want to provide public comment should notify the Board secretary by submitting an email to msmith@fernridge.k12.or.us bscriber@fernridge.k12.or.us by 1:00 PM on the day of the board meeting.

A person speaking during the public comment portion of the meeting may comment on topics on the agenda, as well as topics not on the published agenda. A person providing public comment will be allowed three minutes. Signing up to provide public comment does not guarantee time will be available.

Any person, who is allowed to speak to the Board during a meeting, should state their name, whether they are a resident of the district and, if speaking for an organization, the name of the organization. A spokesperson should be designated to represent a group with a common purpose.

Comments about a specific employee or group of employees should comply with Board policy BDDH - Public Comment at Board Meetings:

“A person speaking during the designated portion of the agenda for public comment may offer objective criticism of district operations and programs. The Board will not hear comments regarding any individual district staff member. The Board chair will direct the visitor to the procedures in Board policy KL - Public Complaints for consideration of a legitimate complaint involving a staff member. Any association contract governing the employee’s rights will be followed. A commendation involving a staff member should be sent to the superintendent, who will forward it to the employee, a supervisor and the Board.”

SEE FORM ON REVERSE

INTENT TO SPEAK

The Board welcomes input. To provide in-person or virtual public comment please submit this completed form to the Board secretary at msmith@fernridge.k12.or.us bscriber@fernridge.k12.or.us by 1:00 PM on the day of the board meeting.

Name: _____ Phone: _____

Name of organization (if applicable): _____

Address: _____

Email (optional): _____

Topic or comment to be presented (brief description): _____

Please indicate how you will present your comment:

In-Person

Virtually

If you are attending virtually, please provide the attendee name or phone number you will join under: _____

A complaint brought before the Board shall be referred to the proper school authorities. A complaint shall be processed in accordance with Board policy KL - Public Complaints and KL-AR - Public Complaints Procedure. A hearing conducted by the Board regarding personnel may take place in an executive session.

The Board requires that a topic or comment is limited to three minutes or less.

OSBA Model Sample Policy

Code: JECB-AR(~~5~~) (2)
Revised/Reviewed:

Request for Interdistrict Transfer Out of Resident District

For Office Use Only

School Year _____ Student ID# _____
.....

Student Information

Legal Last Name _____ Legal First Name _____ Legal Middle Name _____
Mailing Address _____
City _____ State _____ Zip _____
Date of Birth _____ (MM/DD/YY) Current Student Grade Level _____
Primary Phone of Parent/Guardian _____ Secondary Phone _____
Email Address _____
Parent/Guardian Name (person in parental relationship) _____

Signature of Parent/Guardian _____ Date _____

Granting the request does not guarantee acceptance to another district.

Please return this form to the Fern Ridge School District Superintendent's Office.

For Office Use Only

Final Action of Nonresident District: ~~Approved~~ ~~Denied~~

Reason for denial: _____

Signature/Designee _____ Date _____

Resident District: Fern Ridge School District 28J	Receiving District: _____
<input type="checkbox"/> Approved <input type="checkbox"/> Denied	<input type="checkbox"/> Approved <input type="checkbox"/> Denied
Reason for denial: _____	Reason for denial: _____
Superintendent/Designee: _____	Superintendent/Designee: _____
Date: _____	Date: _____
Parent/Guardian Notified-Date: _____	

The Fern Ridge School District is an equal opportunity educator and employer.



Fern Ridge School District 28J

Gary E. Carpenter Jr.
Superintendent

88834 Territorial Road, Elmira, OR 97437
Phone: (541) 935-2253
Fax: (541) 935-8222

Classified/Confidential/Manager/Coach Employees Resignations/New Hires/Transfers/Other Report October 21, 2024

Resignations/Retirements

1. Resignation of Randall Fox, 1.0 FTE Custodian, effective October 7, 2024

New Hires/Transfers

2. None at this time.

Other

3. None at this time.

Coaches

4. None at this time.