

School Board Meeting

Monday, May 20, 2024 The doors to Elmira Elementary will open at 6:15 pm
Elmira Elementary School Library, 88960 Territorial Rd, Elmira, Oregon 97437

1. Call to Order: Public - 6:30 p.m.

We have a shared vision in the Fern Ridge School District: Provide excellence for every student so that each will reach their greatest potential. We are always happy to have parents and other community members at our meetings.

Thank you to the members of the public who have joined us. As a reminder, School Board meetings and work sessions are meetings of the Board held in public, providing an opportunity to observe the Board's discussions and actions.

In an effort to conduct official Board business, we ask that the audience be respectful and refrain from questions, comments and unnecessary noise while the Board conducts the meeting.

There is an opportunity for citizen comment tonight, and the Board looks forward to hearing from those who signed up. I will share some reminders when we get to that portion of the meeting.

Also, please note that all Board meetings are live streamed and posted on the School Board area of the district website.

2. Citizenship Award

Presenter: Principal
Olivia Johnson

3. Flag Salute led by Citizenship Award Winner

4. Public Comment: The Fern Ridge School Board encourages public input. A person wanting to provide public comment will need to complete and submit an Intent to Speak form to the Board secretary by 1:00 pm on the day of the board meeting.

Public comment is limited to this place on the agenda not to exceed a total of 30 minutes for all commenters. A person giving public comment is limited to an established time limit of (3) three minutes. While speakers may, during public meetings, offer objective criticism of school operations and programs, the Board will not hear personal complaints concerning district personnel nor against any person connected with the school system.

Please state your name and if you are a resident of the district. If speaking for an

organization, state the name of the organization. The Board reserves the right to refer the matter to the administration.

5. **Monthly Items:**

5.A. Approval of Minutes - Board Action

6. **Business Office**

Presenter: Business Manager, Quanah Bennett

6.A. Enrollment Report

Presenter: Quanah Bennett, Business Manager

6.B. General Fund Revenue and Expenditure Report as of April 30, 2024 - Board Action

6.C. Resolution 23-24/12 Establish Policies for Fund Balance, Accept Audit Report for the Fiscal year Ended June 30, 2023, and Designate Committed Ending Fund Balances - Board Action

7. **Reports:**

7.A. Fern Ridge Middle School Report

Presenter: Principal Olivia Johnson

7.B. Student Representatives to the School Board Report

7.C. Fern Ridge Education Association

Presenter: Jennifer Snider-Prutzman

7.D. Director of K-12 Programs

Presenter: Michelle Marshall

7.E. Superintendent's Report

8. **Discussion Items**

8.A. Science Curriculum Adoption - Board Action

8.B. Declare Open Budget Committee Position #2 - Board Action

8.C. Second Reading of Proposed 2024-2025 Meeting Schedule - Board Action

8.D. Second Reading of Proposed Policy Updates - Board Action

8.E. First Reading of Proposed Policy Updates

8.F. Resolution 23-24/13 - Transfer Students for 2024-2025 - Board Action

8.G. Alternative Education Programs - Board Action

8.H. Staff Exit Survey - Potential Board Action

9. **Personnel**

9.A. Licensed Employees Resignations/New Hires/Transfers/Other

9.A.1. Hiring of Brittani Maddoux, 1.0 FTE ELL Teacher, effective August 21, 2024.

Hiring of Pete Frazee, 1.0 FTE Teacher, effective

August 21, 2024.

Hiring of Kori Jones, 1.0 FTE Special Education Teacher, effective August 21, 2024.

Hiring of Terry Swan, 1.0 FTE Special Education Teacher, effective August 21, 2024.

Hiring of E Marcel, Temporary One Year 1.0 FTE Special Education Teacher, effective August 21, 2024.

Hiring of Cydney Vandercar, 1.0 FTE Administrator, effective July 1, 2024

Resignation of Alex Mauric, 1.0 FTE Teacher, effective June 30, 2024

9.B. Non-Licensed Personnel Report

10. Late Items/Closing Comments

11. Upcoming Events:

May 20 - 23: 5th Grade Outdoor School

May 24: No School (Teacher Workday)

May 27: No School in Honor of Memorial Day

May 31: 5th Grade Track Meet

June 5th: EHS Awards Night 6pm

**June 6th: FRMS Spring Band and Choir Concert
6:30pm**

June 7th: EHS Graduation 7pm

June 11th: FRMS 8th Grade Promotion 6:30pm

June 14th: Last Day of School

12. Adjournment



FERN RIDGE SCHOOL DISTRICT 28J
School Board Meeting Minutes

REGULAR MEETING of the FERN RIDGE SCHOOL BOARD

April 8, 2024

Zoom Webinar & In-Person Meeting
88960 Territorial Rd.
Elmira, Or 97437

CALL TO ORDER (Agenda Item 1): The regular meeting was called to order at 6:30 pm.

We have a shared vision in the Fern Ridge School District: Provide excellence for every student so that each will reach their greatest potential.

Thank you to the members of the public who have joined us. As a reminder, School Board meetings and work sessions are meetings of the Board held in public, providing an opportunity to observe the Board's discussion and actions.

In an effort to conduct official Board business, we ask that the audience be respectful and refrain from questions, comments, and unnecessary noise while the Board conducts the meeting.

There is an opportunity for citizen comment tonight, and the Board looks forward to hearing from those who signed up. I will share some reminders when we get to that portion of the meeting.

Also, please note that all Board meetings are live streamed and posted on the School Board area of the website.

In attendance were Directors Mark Boren, Andrea Larson, Barbara Graham-Adams, Kathleen Pizzola, Lisa McCann, Student Representatives to the Board Gavin Snell, and Superintendent Gary Carpenter.

CITIZENSHIP AWARD (Agenda Item 2): The April Citizenship Award was given to Veneta Elementary student Klover Vanhtha.

FLAG SALUTE (Agenda Item 3): Ms. Vanhtha led in the flag salute.

PUBLIC COMMENT (Agenda Item 4): Maya Trout spoke to the board in support of bond measure 20-2354 in the upcoming May election.

MONTHLY ITEMS (Agenda Item 5):

5. A. Approval of Minutes: The minutes from the regular meetings on March 11, 2024 were presented for approval.

Director Larson moved to approve the minutes as written for March 11, 2024; seconded by Director Graham-Adams. There was no discussion. The motion carried with Directors Boren, Larson, Graham-Adams, Pizzola, and McCann voting yes. 5-0.

BUSINESS OFFICE (Agenda Item 6):

6. A. Enrollment Report: Business Manager Quanah Bennett reviewed the enrollment report as of April 1, 2024. District enrollment is 1290 which is 56 students below what was projected during budgeting.

6. B. General Fund Revenue and Expenditure Report: Business Manager Quanah Bennett reviewed the general fund revenue and expenditure report as of March 31, 2024. The district has received 93% of budgeted revenue and spent 60% of operating expenditures.

Director McCann asked for clarification on the salary line increase during March. Business Manager Bennett explained how per a contract agreement, licensed staff have the option to receive their July/August pay in March versus June. This creates a larger payroll in March. June will also be a larger payroll expense.

Director Graham-Adams moved to approve the March 31, 2024 expenditure report, seconded by Director Larson. There was no discussion. The motion carried with Directors Boren, Larson, Graham-Adams, Pizzola, and McCann voting yes. 5-0.

6.C. Resolution 23-24/02 – Adopt a Supplemental Budget and Make Appropriations for the 2023-2024 Fiscal Year: Per state law, school districts can adjust the budget based on incidents that were not anticipated during the budget process.

Director McCann asked for clarification on the salaries and benefits for the elementary counselor and the food services equipment.

Director Larson moved to approve resolution 23-24/02, seconded by Director Graham-Adams. There was no discussion. The motion carried with Directors Boren, Larson, Graham-Adams, Pizzola, and McCann voting yes. 5-0.

6.D. Food Service Contract: A request for proposal was issued for the food service contract. Chartwells was the only company to respond. Superintendent Carpenter recommended that the food service contract be awarded to Chartwells.

Graham-Adams moved to approve the food service contract with Chartwells; seconded by Director Larson.

There was a discussion where Director McCann asked for clarification on the kitchens Chartwell's is using and staff. Chartwell's hires the kitchen staff and uses district kitchens.

The motion carried with Directors Boren, Larson, Graham-Adams, Pizzola, and McCann voting yes. 5-0.

REPORTS (Agenda Item 7):

7. A. Veneta Elementary Report: Principal Lisa Leatham presented the Veneta Elementary School report to the school board.

7. B. Family Resource Center Update: Amy Hand, the district Family Resource Coordinator presented an overview of the activities and programs they are currently supporting for families in the Fern Ridge area.

7. C. Fern Ridge Education Association: FREA President, Jennifer Snider-Prutzman shared information on upcoming events including high school student forecasting and an upcoming home track meet. She recognized the Booster Club for their work in setting up a hospitality room for the track meet, the student athletes who set personal records in Sisters, and students who are representing Fern Ridge in local and statewide contests.

Mrs. Snider-Prutzman also thanked several students who showed how much they care for their teachers and staff and presented some comments from staff on their positive thoughts and hopes for the upcoming bond that voters will consider in May.

7. D. Student Representatives to the School Board: Representative Gavin Snell reported on upcoming events at Elmira High School. The track meet in April will include the senior night with Kona Ice on site to celebrate. Softball and Baseball senior nights will happen in May. State testing begins for Juniors, prom happen on May 11th and Advanced Placement testing for AP students begins soon. There will be around 40 high school students helping to support 5th Grade Outdoor School in May.

7.E. Superintendent's Report: Superintendent Carpenter reported on the following:

Mrs. Marshall attended the Veneta City Council meeting. They voted to support the bond. A thank you to Maya and the Political Action Committee for their work in spreading the word about the proposed bond.

District staff continue to attend job fairs as we look to fill open positions for the 2024-2025 school year.

High School students are being prepared and trained for outdoor school counseling.

Last week, Superintendent Carpenter met with high school coaching staff along with Territorial Sports Program and other representatives to talk about their project wish list so that if the bond successful what they would like to see accomplished with any remaining athletic funds if the bond were to pass.

A community question and answer session about the bond will take place on April 25. This will be a virtual meeting with a recording to be shared out later.

DISCUSSION ITEMS (Agenda Item 8):

8. A. First Reading of Proposed Policy Updates: The following policies and administrative

rules were presented to the board for a first reading: AC AR – Discrimination Complaint Procedure, IGBHD – Program Exemptions, JECBA – Admission of Exchange Students, JECBA AR – Admission of Foreign Exchange Students AR, JFCF AR – Hazing, Harassment, Intimidation, Bullying, Menacing, Cyberbullying, or Teen Dating AR, LBE – Public Charter Schools.

8. B. First Reading of Proposed 2024-2025 Meeting Schedule: The board reviewed the proposed meeting schedule for next year. There will be a second reading of the schedule in May.

PERSONNEL (Agenda Item 9):

9. A. Licensed Employees Resignations/New hires/Transfers/Other:

9. A.1 Resignation of Ellie Schloss, 1.0 FTE Teacher at Veneta Elementary, effective June 17, 2024.

9. A. 2 Resignation of Anne Caswell, 1.0 FTE Teacher at Elmira Elementary School, effective June 17, 2024.

Director Larson moved to accept the resignations of Ellie Schloss and Anne Caswell; seconded by Director Graham-Adams. There was no discussion. The motion carried with Directors Boren, Larson, Graham-Adams, Pizzola, and McCann voting yes. 5-0.

9. B Non-Licensed Personnel Report: The non-licensed personnel report was presented for review:

- Resignation of Tyler Kohler, 7.00 Instructional Behavior Assistant at Elmira Elementary School, effective April 3, 2024.
- Hiring of WC Grover, JV Baseball Coach at Elmira High School, effective March 12, 2024.

LATE ITEMS/CLOSING COMMENTS (Agenda Item 10):

- Director Boren asked for a discussion around exit interview reports. Requested a motion and a second to set the dates to review the exit interview data that the district has received. This could also be a topic of discussion at the August retreat.

Director Larson was concerned that if the board votes to receive an update in December or January, the respondents could easily be identified and wondered about reviewing in executive session. There was a time of discussion around how this survey information will be used and if the questions need to be adjusted based on how the survey data will be used.

It was requested that Superintendent Carpenter reach out to the Oregon School Board Association and our legal counsel to ensure the district complies with state law.

Superintendent Carpenter will forward the board the questions that were chosen to help and this will be an agenda item for May. Will reach out to an attorney to ensure no issues.

Director McCann spoke to the original intention of the survey results being used by the

board and superintendent as well as the superintendent evaluation as that data may be useful to the board during that process. It was stated that the board should better understand why staff and students choose to leave the district.

Other board members agreed with that but voiced concerns that the current survey is not designed to answer that question and will not give the board the answers they are seeking.

This item will be added to the May agenda for additional discussion.

- Superintendent Carpenter had another late item: when the district declared surplus property. Director of Facilities asked to surplus the zero-turn mower. The plan is to purchase a new mower and sell the old one. District maintenance reserve funds will be used for this purchase.

Director McCann made a motion to approve putting the old mower in surplus and purchasing a new one; seconded by Director Larson. There was no discussion. The motion carried with Directors Boren, Larson, Graham-Adams, Pizzola, and McCann voting yes. 5-0

EXECUTIVE SESSION UNDER ORS 192.660(2)(I) (Agenda Item 11): To review and evaluate the performance of the chief executive officer or any other public officer, employee or staff member, unless the person whose performance is being reviewed and evaluated requests an open hearing.

After the executive session concluded, the Fern Ridge School Board returned to open session.

RESOLUTION 23-24/11 SUPERINTENDENT CONTRACT RENEWAL (Agenda Item 12):

Director Larson moved to approve Resolutions 23-24/11 to extend Superintendent Carpenter's contract, seconded by Director Graham-Adams.

Student Representative Gavin Snell asked for clarification on the contract extension versus contract renewal.

The motion carried with Directors Boren, Larson, Graham-Adams, and voting yes. Director McCann abstained from voting stating she did not get the proper information she needed for this evaluation. Motion carried 4-0 with 1 abstain.

UPCOMING EVENTS (Agenda Item 13):

Elmira Elementary School
April 10: Kindergarten Information Night at 6pm
April 11: Outdoor School Parent Meeting at 6:30pm
April 16: PTA Meeting at 6:00
April 18-19: Parent/Teacher Conferences
April 20: PTA School Clean Up Day
April 25: Family Title Math Night at 5:30pm

Veneta Elementary

April 10: Kindergarten Information Night at 6pm
April 11: PALS Meeting at 5pm
April 18-19: Parent/Teacher Conferences
April 20: VES Auction
April 25: Family Title Math Night at 5:30pm

Fern Ridge Middle School
April 9: Staff vs. Student Basketball Game
April 15-26: English/Language Arts State Assessments
Last Week of April: Student Forecasting for 24-25

Elmira High School
April 15-16: State Testing
May 11: Prom

ADJOURNMENT (Agenda Item 12): Chair Boren adjourned the meeting at 9:07 pm.

Attest: _____
School Board Representative

Gary E. Carpenter, Jr., Superintendent

Avg.
Class
Size

	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
EES Teacher 1	19													19
EES Teacher 2	16													16
EES Teacher 3		23												23
EES Teacher 4		9	15											24
EES Teacher 5			22											22
EES Teacher 6			23											23
EES Teacher 7				22										22
EES Teacher 8				21										21
EES Teacher 9					26									26
EES Teacher 10					25									25
EES Teacher 11						22								22
EES Teacher 12						22								22
Elmira Elementary	35	32	60	43	51	44								265
VES Teacher 1	16													16
VES Teacher 2	16													16
VES Teacher 3	14													14
VES Teacher 4		24												24
VES Teacher 5		23												23
VES Teacher 6		23												23
VES Teacher 7			26											26
VES Teacher 8			26											26
VES Teacher 9				30										30
VES Teacher 10				29										29
VES Teacher 11					27									27
VES Teacher 12					25									25
VES Teacher 13						27								27
VES Teacher 14						28								28
Veneta Elementary	46	70	52	59	52	55								334
Total Elementary	81	102	112	102	103	99								599
Fern Ridge Middle School							99	86	83					268
FRMS Options							1	2	7					10
Elmira High School										100	81	79	71	331
EHS Options										4	9	15	20	48
EE Bridges (K-2)	1	4	3											8
EE Bridges (3-5)				3	1	5								9
VES (Structured Learning)		1	2	2	3	2								10
Home Tutor														-
FRMS Bridges (6-8)							3	2	1					6
Total In-District Enrollment	82	107	117	107	107	106	103	90	91	104	90	94	91	1,289
<i>Change from Adopted Budget (based on ADMr of 1346)</i>														(57)
Out of District Placements	2	3		2	1	2	1	2	1	1	3	1	5	24
<i>Change from Adopted Budget (based on ADMr of 16)</i>														8
Total WLTL Charter School										13	25	30	18	86
FRSD Attending WLTL										4	14	18	11	47
<i>Change from Adopted Budget (based on ADMr of 65)</i>														21
Total District/ Out of District /Charter School Enrollment														1,399
<i>Change from Adopted Budget (based on ADMr of 1427)</i>														(28)

22.08

23.86

FR FERN RIDGE SCHOOL DISTRICT 28J

General Fund Revenue and Expenditures

April 30, 2024	ADOPTED 23-24 BUDGET	2023-2024										TOTAL YTD	REMAINING BALANCE
		JULY	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR		
Beginning Fund Balance	4,803,178	-	-	-	-	-	-	-	-	-	-	-	4,803,178
OPERATING REVENUE:													
PROPERTY TAXES	5,334,638	2,429	9,588	6,597	6,246	3,419,165	1,601,369	49,177	22,503	107,900	20,057	5,245,032	89,606
COUNTY SCHOOL FUNDS	20,000	-	-	-	-	-	-	-	-	-	-	-	20,000
COMMON SCHOOL FUND	209,012	-	-	-	-	-	-	-	109,105	-	-	109,105	99,907
STATE MANAGED COUNTY TIMBER	-	658,672	-	-	-	-	-	-	14,750	-	-	673,422	(673,422)
FEDERAL FOREST FEES	-	-	-	-	-	-	-	-	-	-	-	-	-
OTHER REVENUES	693,228	32,821	59,019	47,900	60,091	54,692	67,680	66,032	61,742	62,850	73,531	586,357	106,871
STATE SCHOOL FUND	11,334,714	2,004,655	973,917	948,992	959,693	948,071	961,087	954,923	962,558	953,315	587,669	10,254,879	1,079,835
OTHER RESTRICTED GRANTS	-	-	-	-	-	-	-	-	-	-	-	-	-
RESTRICTED FR FED/GOV ST	-	-	-	-	-	-	-	-	-	-	-	-	-
INTERUND TRANSFERS	-	-	-	-	-	-	-	-	-	-	-	-	-
SALE OF FIXED ASSETS	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL OPERATING REVENUE	17,591,592	2,698,576	1,042,524	1,003,489	1,026,030	4,421,927	2,630,136	1,070,132	1,170,660	1,124,065	681,257	16,868,796	722,796

TOTAL BUDGETED REVENUE (INCLUDES BEGINNING FUND BALANCE) **96%**
16,868,796
22,394,770

OPERATING EXPENDITURES:													
SALARIES	7,840,816	146,183	172,728	612,554	622,338	624,235	626,121	620,388	629,658	711,352	627,939	5,393,497	2,447,320
BENEFITS	5,954,679	90,117	111,293	451,547	444,389	445,211	441,826	429,254	438,365	500,076	443,833	3,795,912	2,158,767
PURCHASED SERVICES	3,680,910	102,202	101,842	256,942	141,284	334,200	128,777	597,416	319,449	163,603	562,502	2,708,217	972,693
SUPPLIES & MATERIALS	470,217	27,150	14,365	50,713	56,054	31,238	15,495	58,603	20,344	35,644	14,800	324,407	145,810
CAPITAL OUTLAY	-	-	-	-	8,432	-	-	-	21,288	(8,432)	-	21,288	(21,288)
OTHER	265,067	235,491	11,446	3,139	4,099	5,891	-	717	2,972	614	4,226	268,594	(3,527)
TOTAL OPERATING EXPENDITURES	18,211,689	601,143	411,674	1,374,895	1,276,597	1,440,774	1,212,220	1,706,378	1,432,076	1,402,857	1,653,300	12,511,915	5,699,775

TOTAL BUDGETED EXPENDITURES **69%**

NON-OPERATING EXPENDITURES													
INTERFUND TRANSFERS	2,079,483	-	-	-	-	-	2,060,000	-	-	-	10,982	2,070,982	8,501
CONTINGENCY	2,103,598	-	-	-	-	-	-	-	-	-	-	-	2,103,598
TOTAL NON-OPERATING EXPENDITURES	4,183,081	-	-	-	-	-	2,060,000	-	-	-	10,982	2,070,982	2,112,099

TOTAL BUDGETED EXPENDITURES **14,582,897**
22,394,770

FERN RIDGE SCHOOL DISTRICT 28J
RESOLUTION NO. 23-24/12

ESTABLISH POLICIES FOR FUND BALANCE
ACCEPT AUDIT REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2023
DESIGNATE COMMITTED ENDING FUND BALANCES

WHEREAS, the Government Accounting and Standards Board (GASB) issued Statement No. 54 effective for the fiscal year ending June 30, 2011 requiring fund balances to be reported in classifications that “comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.”

WHEREAS, the ending balance for all funds must be designated per the following categories set forth by GASB 54:

- **Nonspendable Fund Balance** – funds which cannot be spent
- **Restricted Fund Balance** – funds subject to externally enforceable legal restrictions (imposed by creditors, grantors, contributors, governmental regulations, etc.)
- **Committed Fund Balance** – funds constrained by limitations that a government imposes upon itself
- **Assigned Fund Balance** – funds intended for use as established by the governing body itself, or by an official or officers to which authority is delegated by the governing body
- **Unassigned Fund Balance** – funds available for any purpose

WHEREAS, the District will comply with GASB 54 to protect the District from unnecessary borrowing in order to meet cash-flow needs, provide prudent reserves to meet unexpected emergencies and protect against catastrophic events, and to meet the uncertainties of state and federal funding.

WHEREAS, per Board Policy DA, the District has established a targeted minimum for the General Fund Ending Fund balance of 5% of annual operating revenues.

NOW, THEREFORE, THE BOARD OF DIRECTORS OF FERN RIDGE SCHOOL DISTRICT 28J HEREBY RESOLVES:

1. The Board accepts the audit for the fiscal year ended June 30, 2023 as submitted by the firm of Pauly, Rogers, and Co., P.C.
2. Authority to classify portions of unassigned fund balance as assigned is hereby granted to the Superintendent and the Business Manager.
3. For purposes for fund balance classification, expenditures are to be spent from restricted fund balance first, followed in order by committed fund balance, assigned fund balance, and lastly, unassigned fund balance.
4. The Board makes the following designations of 2022-2023 ending fund balances and revenues for specific uses in 2023-2024:

Committed Fund Balances

- Outdoor School Fund \$7,359
(funds are committed to support the outdoor school program)
- Textbook Fund \$150,790
(funds are committed to support textbook adoption)
- EHS Athletics Fund \$132,238
(funds are committed to support EHS athletics programs)
- Technology Reserve Fund \$688,134
(funds are committed for technology upgrades and improvements)
- Maintenance Reserve Fund \$1,798,184
(funds are committed for capital improvements)
- District Retirement Fund \$2,029,436
(funds are committed for costs associated with early retirement program)
- Wellness Fund \$21,842
(funds are committed for costs associated with early retirement program)
- Genyouth Grant \$758
(funds are committed for costs associated with the food service program)
- Mindfulness Zen \$5,000
(funds are committed for costs associated with FEMA reimbursement)
- Debt Service Fund \$2,510
(funds are committed for debt service on pension obligation bonds)

Total Committed Fund Balance \$4,836,251

ADOPTED by the Board of Directors of Fern Ridge School District 28J this 20th, day of May, 2024 by a vote of _____ for and _____ against.

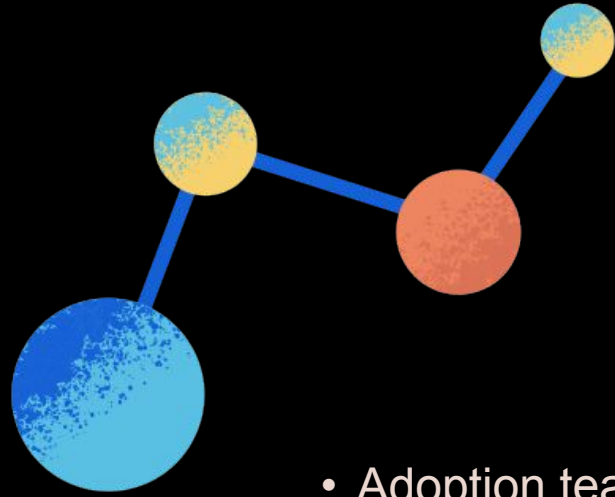
ATTEST:

Mark Boren, Chairperson
Board of Directors

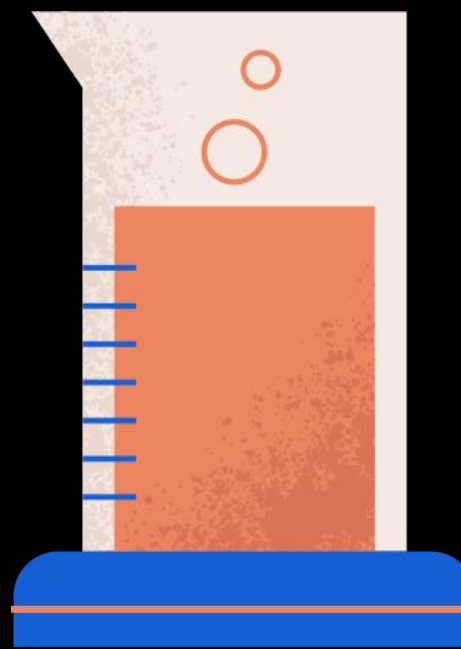
Gary Carpenter , Superintendent



FRSD SCIENCE
ADOPTION 2024



ADOPTION TIMELINE



Fall 2023

- Adoption team works to fully understand science standards and progression.

Winter 2023–24

- Adoption team solicits input from staff, reviews and evaluates the ODE list of learning materials to consider.
- Selected learning materials are reviewed (and piloted when possible) by educators and the resulting data is analyzed by the adoption team

Spring 2024

- Adoption team ranks the learning materials, quotes are gathered
- Parents and community members have the opportunity to review the learning materials and provide feedback

April / Early May 2024

- Superintendent and Director of K-12 Programs recommend curriculum for each level (K-5, 6-8, 9-12) to the school board for adoption

May / June 2024

- Once adopted, materials are ordered, training and implementation plan for teachers

September 2024

- Educators begin using the adopted curriculum in classrooms

THE TEAM

K-5:

- EES: Amara Houghtaling
- VES: Erika McGuire
- Admin: Lisa Leatham & Billie Perrier

6-8:

- Marti Fuentez
- Garren Piccolo
- Admin: Olivia Johnson

9-12:

- Gwen Harper
- James Monegan
- Admin: Cydney Vandercar

Teacher representatives from each building have met monthly since Sept. Many team members have also participated in ongoing professional learning throughout the school year with a focus on the ODE & NGSS standards.

Selected Materials



K-5 Mystery Science



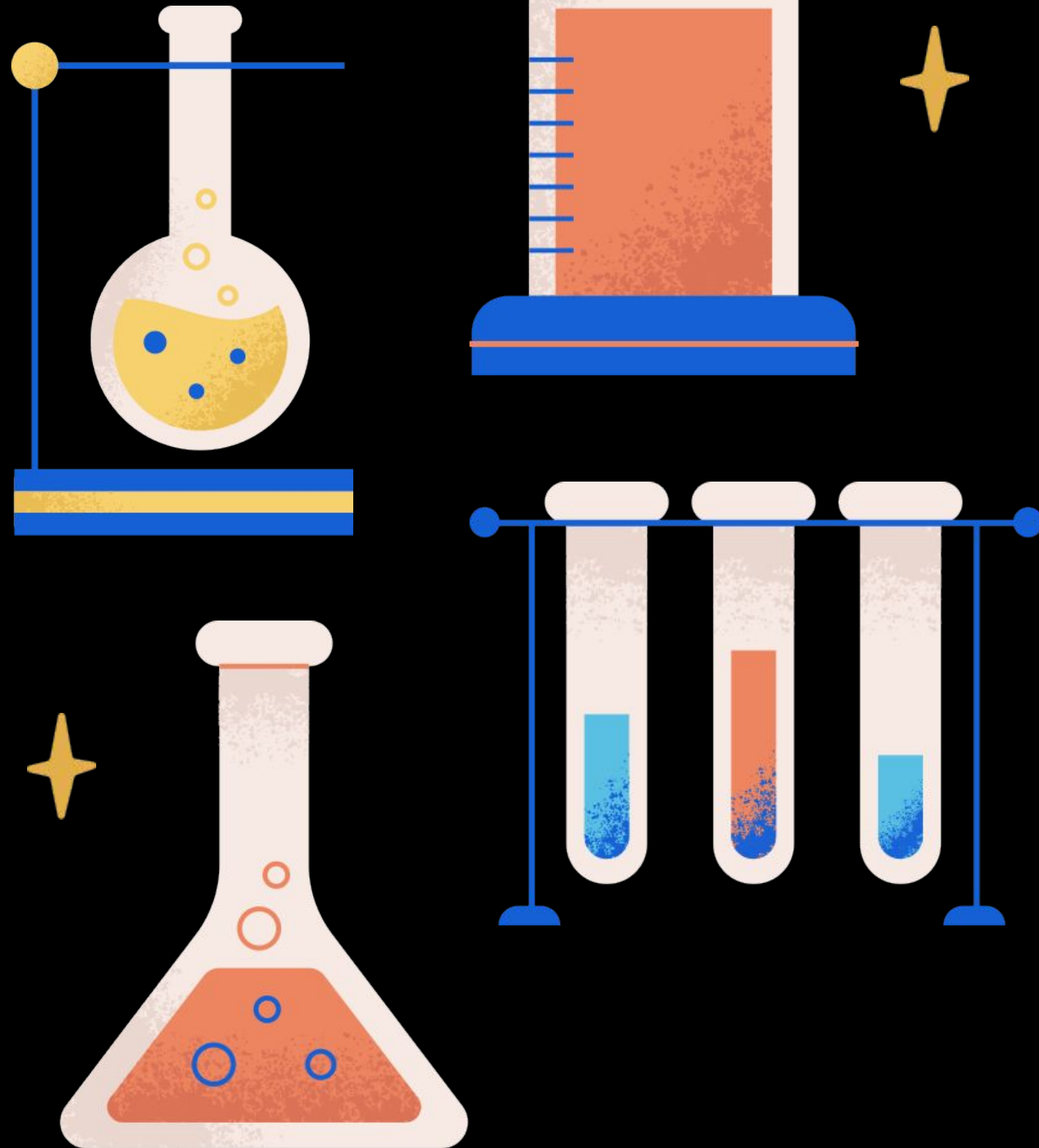
6-8 Amplify



9-12 Savvas & Patterns

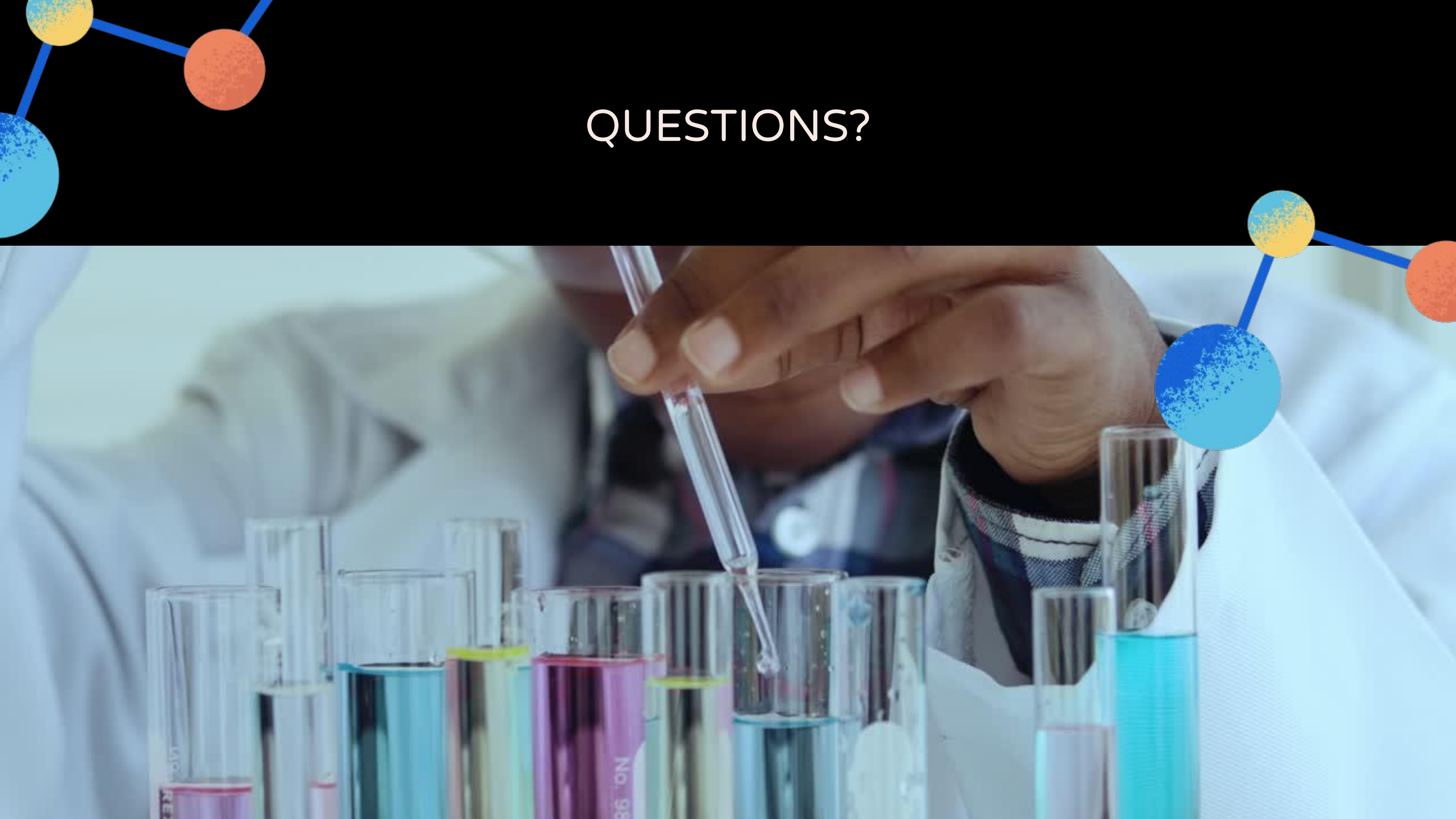


INPUT



- K-5 Choices were reviewed and shared with all K-5 Teachers
- 6-12 Departments worked together to review and select final materials
- Samples were available to review at the district office
- Community input survey available
- Digital materials shared via ParentSquare for families

QUESTIONS?



THANK YOU





FERN RIDGE SCHOOL DISTRICT 28J
Meeting Schedule – Board of Directors
2024-2025 School Year

Regular Meeting – Third Monday of the month, unless otherwise noted.
Time: 6:30 p.m.

School Board meeting agendas and documents can be reviewed at:
www.meetings.boardbook.org/Public/Organization/1535

Date	Type of Meeting	Location
Monday, July 15, 2024	Regular Meeting	Elmira Elementary Library/Zoom Webinar
Tuesday, August 6, 2024	Special: Board Retreat	Elmira Elementary Library//Zoom Webinar
Monday, August 19, 2024	Regular Meeting	Elmira Elementary Library//Zoom Webinar
Monday, September 16, 2024	Regular Meeting	Elmira Elementary Library//Zoom Webinar
Monday, October 21, 2024	Regular Meeting	Elmira Elementary Library//Zoom Webinar
Monday, November 18, 2024	Regular Meeting	Elmira Elementary Library//Zoom Webinar
Monday, December 16, 2024	Regular Meeting	Elmira Elementary Library//Zoom Webinar
Monday, January 27, 2025 <i>4th Monday due to MLK holiday</i>	Regular Meeting	Elmira Elementary Library//Zoom Webinar Elmira High School Report
Monday, February 24, 2025 <i>4th Monday due to President's Day</i>	Regular Meeting	Elmira Elementary Library//Zoom Webinar West Lane Charter Report
Monday, March 17, 2025	Regular Meeting	Elmira Elementary Library//Zoom Webinar Elmira Elementary School Report
Monday, April 21, 2025	Regular Meeting	Elmira Elementary Library//Zoom Webinar Veneta Elementary School Report
Monday, May 19, 2025	Regular Meeting	Elmira Elementary Library//Zoom Webinar Fern Ridge Middle School Report
Monday, June 16, 2025	Regular Meeting	Elmira Elementary Library//Zoom Webinar

SCHOOL BOARD MEETING LOCATION

Elmira Elementary Library- 88960 Territorial Rd., Elmira, OR
 Virtual Information – visit meetings.boardbook.org/Public/Organization/1535 for details

The Fern Ridge School District is an equal opportunity educator and employer.

In accordance with ORS 192.630, Fern Ridge School Board meeting facilities are accessible to persons with disabilities and with sufficient notice, to hearing impaired individuals. Persons having questions about or requests for special needs and accommodation should contact the Superintendent's Office at 88834 Territorial Road, Elmira, OR or 541-935-2253 Ext. 1203.

Updated April 8, 2024

Fern Ridge School District 28J

Code: **IGBHD**
Adopted: 5/23/05

Program Exemptions

The ~~superintendent or designee~~ district may excuse students from a state-required program or learning activity for reasons of religion, disability¹ or other reasons deemed appropriate by the district.

An alternative program for credit may be provided as approved by the superintendent.

Requests for excusal or accommodation must be in writing and must include the reasons for the request and a proposed alternative for an individualized learning activity which substitutes for the period of time exempt from the program and meets the goals of the learning activity or course being exempt. Requests may be filed by the student's parent or guardian, or by a student who is 18 years of age or older or who is an emancipated minor. Requests must be submitted to the teacher or principal.

~~An alternative education program for credit [may] [may not] be provided.~~ The district will determine if credit will be granted for any alternative activity.

END OF POLICY

Legal Reference(s):

[ORS 336.035 \(2\)](#)

~~[ORS 336.465](#)~~

[ORS 336.615](#)

[ORS 336.625](#)

[ORS 336.635](#)

~~[OAR 581-002-0035](#)~~

~~[OAR 581-021-0009](#)~~

~~[OAR 581-021-0071](#)~~

~~[OAR 581-022-2050](#)~~

~~[OAR 581-022-2110](#)~~

~~[OAR 581-022-2505](#)~~

~~[OAR 581-022-0612](#)~~

~~[OAR 581-022-1350](#)~~

~~[OAR 581-022-1440](#)~~

~~[OAR 581-022-1910](#)~~

~~[OAR 581-022-1920](#)~~

¹ If the district receives a request for a disability accommodation, the district should consider its obligations under the Individuals with Disabilities in Education Act and Section 504 of the Rehabilitation Act.

Admission of Exchange Students

The Board recognizes the cultural benefits of foreign exchange student programs. The superintendent is authorized to accept foreign exchange students certified from the last exchange programs by the Council on Standards of International Education Travel (CSIET) on a J-1 Visa into schools on a tuition-free basis. Privately sponsored exchange students on an F-1 Visa may be admitted to district secondary schools only upon payment of tuition as required by law.

Admission of foreign exchange students shall be subject to the following guidelines:

1. Students will be considered for acceptance and enrolled on a space-available basis;
2. Students must be residing within the district boundary; however, students residing outside of the district boundaries may be considered if the host family has other FRSD students attending on an approved transfer and the resident district has agreed to release the student in writing, prior to acceptance.
3. The foreign exchange student will be at least 15 years of age and possess reasonable knowledge of auditory, spoken and written English comprehension as well as having a SLEP Level 3 performance score of 24 or higher in the listening and reading categories respectively with a combined score of 48 or higher. If the SLEP is not used in a given country, a comparable exam may be used;
4. The foreign exchange student will hold an equivalent status of freshman, sophomore or junior upon entry to the district;
5. Applications will be screened by the principal to determine if there is an appropriate program available for the student;
6. Students are guests of the FRSD and subject to all policies and regulations governing the conduct and behavior of resident students and any violation of the student code of conduct or attendance that does not meet 95 percent or failure to maintain a C average may be subject for revocation of enrollment status;
7. Resident families will complete a host family affidavit form accepting responsibility for the student and verifying that they are serving as a volunteer host family without personal profit;
8. A limit of two students per group sponsored program may be accepted each year with a total cap of four foreign exchange students being enrolled during a given semester. A limit of two privately sponsored students may be accepted each year; however, the total number of foreign exchange students is not to exceed four eight, depending on available space unless the superintendent approves additional student(s);

9. Students will be encouraged to participate in the full range of school activities, including school activities/athletics, provided they meet local and Oregon School Activities Association's (OSAA) criteria; exchange students will arrive before the start of the school year. If a student plans to participate in a fall sport, they will make every effort to attend two weeks of practice before the first day of classes commence.
10. As there are not to be any senior foreign exchange students or foreign exchange students that have graduated from high school, foreign exchange students may not participate in the high school graduation ceremony(ies) or earn an Elmira High School Diploma;
11. Foreign exchange students are encouraged to apply as early as possible in the spring of the preceding school year. Foreign student eligibility will be determined no later than June 15 of the preceding academic year, and organizations/students will be informed of the district decision at that time. If the cap of 8 students has not been reached, applications will continue to be accepted through August 1st. No applications will be accepted after August 1st.

END OF POLICY

Legal Reference(s):

[ORS 339.133](#)

[ORS 433.267](#)

[OAR 581-022-1130](#)

Illegal Immigration and Immigration Reform Act of 1996, 8 U.S.C. §§ 1101, 1221, 1252, 1324, 1363, 1367 (2006).

Fern Ridge School District 28J

Code: **LBE**
Adopted: 3/13/00
Revised/Readopted: 5/23/05; 9/25/06; 12/06/10;
11/19/12; 2/17/15; 5/20/19;
10/19/20; 4/19/21
Orig. Code: 8700

Public Charter Schools**

Public charter schools may be established as a new public school or a virtual public school, from one or more existing public schools in the district or a portion of the school, or from an existing alternative education program. A public charter school may not convert an existing tuition-based private school into a charter school, affiliate itself with a nonpublic sectarian school or religious institution, or encompass all the schools in the district unless the district is composed of only one school.

Public charter schools shall demonstrate a commitment to the mission and diversity of public education while adhering to the following goals:

1. Increase student learning and achievement;
2. Increase choices of learning opportunities for students;
3. Better meet individual student academic needs and interests;
4. Build stronger working relationships among educators, parents and other community members;
5. Encourage the use of different and innovative learning methods;
6. Provide opportunities in small learning environments for flexibility and innovation;
7. Create new professional opportunities for teachers;
8. Establish additional forms of accountability for schools; and
9. Create innovative measurement tools.

An applicant must submit a complete public charter school proposal that meets the requirements of Oregon law, and includes other information required by the district in the application process. **The public charter school will be located and operated within the sponsoring district except where authorized by law.**

The public charter school employer will be determined with each proposal. If the district is the employer, the terms of the current collective bargaining agreement will be examined to determine which parts of the agreement apply. If the district is not the sponsor of the public charter school, the district shall not be the employer and will not collectively bargain with public charter school employees.

The district will determine if it has any vacant or unused buildings and make a list of such buildings; buildings may be made available for public charter school use, subject to Board approval and Board policy.

Public charter school students shall not be permitted to participate in district curricular programs.¹

Public charter school students in grades K-8 may participate in their resident district's activities that are offered before or after regular school hours. Public charter school students in grades 9-12 may participate in their resident district's available activities that are sanctioned by the Oregon School Activities Association (OSAA) when the requirements found in Oregon law are met.

The district will not provide instructional materials, lesson plans, or curriculum guides for use in a public charter school.

The superintendent will develop administrative regulations to include, but not limited to, the proposal process, review, and appeal procedures, and program evaluation, renewal, and termination.

END OF POLICY

Legal Reference(s):

¹ Unless allowed by Oregon law related to OSAA-sanctioned activity participation.

[ORS 327.077](#)
[ORS 327.109](#)
[ORS 332.107](#)

[ORS 338](#)
[ORS 339.141](#)
[ORS 339.147](#)

[ORS 339.450](#)
[ORS 339.460](#)
[OAR 581-026-0005 - 0710](#)

Every Student Succeeds Act, 20 U.S.C. §§ 6311-6322 (2018).
[Senate Bill 767 \(2023\)](#).

OSBA Model Sample Policy

Code: BBF
Adopted:

Board Member Standards of Conduct (Version 1)

Individual Board members and the Board as a public entity must comply with ethics laws for public officials.

Board members will treat other Board members, the superintendent, staff and the public with dignity and courtesy and will provide an opportunity for all parties to be heard **with** due respect for their opinions.

Board members will recognize the superintendent as the chief executive officer to whom the Board has delegated administrative authority to establish regulations and oversee the implementation of Board policy.

When a Board member expresses personal opinions in public, the Board member should clearly identify the opinions as personal.

A Board member will respect the privacy rights of individuals when dealing with confidential information gained through association with the district.

A Board member will keep information and documents discussed in executive session confidential.

A Board member will not post confidential information or documents about students, staff or district business online, including but not limited to, on social media.

Board members will treat fellow Board members, staff, students and the public with respect while posting online or to social media and will adhere to Oregon Public Meetings Laws, including when communicating with other Board members via websites or other electronic means.

A Board member is a mandatory reporter of child abuse. A Board member having reasonable cause to believe that any child with whom the Board member comes in contact with has suffered abuse or that any person with whom the Board member comes in contact with has abused a child shall immediately make ~~an~~ **oral** a report ~~by telephone or otherwise~~ to the ~~local~~ Department of Human Services (DHS) ¹, ~~to the designee of the department~~ or to ~~a local~~ law enforcement within the county where the person making the report is located at the time of contact.

END OF POLICY

Legal Reference(s):

[ORS 162.015 - 162.035](#)
[ORS 162.405 - 162.425](#)
[ORS 192.610 - 192.710](#)
[ORS 244.040](#)
[ORS Chapter 244](#)
[ORS 332.055](#)
[ORS 419B.005](#)

[ORS 419B.010](#)
[ORS 419B.01](#)

¹ [How to report abuse or neglect: [Oregon DHS](#). Call 855-503-SAFE (7233)]

Fern Ridge School District 28J

Code: BC/BCA
Adopted: 2/24/97
Revised/Readopted: 5/23/05; 1/23/23
Orig. Code: 1120

Student Representative to the Board

The Board believes that engaging the student body and seeking its input and feedback regarding the district's educational programs and activities are vital to achieving the district's mission of educating district students. To enhance communication between the Board and the student body and to encourage student involvement in district affairs, the Board shall include two student Board members. Student representatives will be nominated by high school staff in May of each year, and the EHS Principal will be charged with recruiting and securing the commitment of two students to serve in this volunteer role. It is preferred that the students selected represent different demographics and communities within EHS.

The term of a student Board member shall be one year, commencing on July 1 of each year. A student Board member shall have the right to attend all Board meetings except closed (executive) sessions.

The student representatives shall receive notice of meetings, the agenda and the appropriate agenda materials; be provided a place at the Board table; and shall have the same privileges of discussion as apply to Board members. The student representatives shall not be a voting member of the Board.

The student representatives shall be installed on the Board through the following Oath of Office:

"I _____, will support the Constitution and the laws of the United States, the state of Oregon and the laws thereof, and the policies of the Fern Ridge School District, and will discharge the duties of Student Representative to the Fern Ridge School Board to the best of my ability."

Student Board member shall be entitled to be reimbursed for mileage to the same extent as other members of the Board.

Student Board Member Development

As necessary, the superintendent or designee may, at the district's expense, provide learning opportunities to student Board members, through trainings, workshops and conferences, to enhance their knowledge, understanding and performance of their Board responsibilities.

The superintendent or designee may periodically provide an orientation for student Board members to give them an understanding of the responsibilities and expectations of Board service.

Student Board Member Election/Selection

The student Board members shall be appointed by the Principal of Elmira High School, after securing nominations from building staff. The student Board members must be a senior by the year they are to fill this role and must meet the requirements of those running for student body president.

Removal and/or Vacancy

The student Board members may be removed from their volunteer position upon request of the Board or for conduct deemed inappropriate or in violation of school conduct codes or any Constitutional Amendment, statute, law or by-law of the Associated Student Body.

If, for any reason, a student Board member position becomes vacant before December 1, another student Board member shall be recruited and appointed to take office at the beginning of the second semester. If the vacancy occurs after December 1, the student body president shall act as student Board member for the remaining term of office with the approval of the principal.

Board Materials/Information

The superintendent or designee's office shall provide the student Board members with full and complete agendas and copies of any materials received by the Board except those materials deemed confidential by the Board and/or the Superintendent.

Student Board Member Preparation

The student Board members elect shall be coached by the principal and/or Board Chair on Board procedures and parliamentary procedure before taking office July 1. The principal and/or Board Chair shall serve as a mentor for the student Board members in acquiring the student body's opinion on issues, presenting information and assisting the student Board member in fulfilling their duties.

Student Board Member Expectations

The student Board members are expected to attend all regularly scheduled meetings of the Board. The student Board members shall prepare a report and present to the Board, regarding what is happening around the district and any upcoming events. This report will be submitted to the Board secretary at least one week prior to the next regularly scheduled meeting. The student Board members may be asked questions by the Board or Superintendent that requires research and report at the next regular meeting. The student Board members may attend any other meetings of the Board such as: Board retreat, budget meetings, etc. If a student Board member is unable to attend due to a school related activity, they must make arrangements to view the recorded version of the meeting prior to the next regular meeting. Prior to the May regular meeting, the student Board members must present to the Board a written summation of their experience on the board. Said summation must be at least 500 words and hand written.

Student Board Member Scholarship

At the completion of their full term of office, each student Board member will be provided a \$500 academic scholarship to the school of their choice, subject to approval of the Board chair and the superintendent.

END OF POLICY

Legal Reference(s):

[ORS 255.335](#)

[ORS 332.040 to -332.045](#)

[ORS 332.057](#)

Cross Reference(s):

BCB - Board Officers

OSBA Model Sample Administrative Regulation

Code: BCBA-AR
Revised/Reviewed:

Student Representatives(s) on the Board

Student Representative Eligibility

1. Be a resident, full-time student at the time of application and remain so while serving.
2. Be a student in grade 11 at the time of application.

Student Representative Role and Responsibilities

A student representative on the board will abide by the following regulations:

1. Will take the oath of office stated in Board policy BCBA – Student Representatives(s) on the Board before taking their seat on the Board;
2. Shall not be a voting member of the Board;
3. Shall not hold an officer position on the Board;
4. Shall not attend an executive session of the Board;
5. Will serve an academic year September 1-June 30 beginning in the subsequent school year;
6. Will attend all regular board meetings and work sessions and will be invited to attend budget meetings;
7. Will review and read the board packet in preparation for meetings;
8. Can participate in discussions of the Board at regular meetings or work sessions;
9. Will have authority given to school board members by parliamentary procedure, e.g., point of order, appeal;
10. Will become familiar with the district’s website and be willing to direct other students to board policy, meeting agendas, minutes and recorded board meetings;
11. Will give earliest possible notification to the Board of intent to resign, if applicable. Vacancies will be filled through the established process.
12. Will meet prior to finishing a term of service with a successor student representative to highlight ongoing projects and/or current state of the Board;
13. May be removed from office for failing to meet roles and responsibilities or regulations outlined herein as determined by the Board, or if deemed necessary by district administration as part of a disciplinary proceedings issued by school administration.

Other Responsibilities and/or Duties as Assigned

The following is a non-inclusive list of other possible duties and/or responsibilities for student representative on the board:

1. May be asked to present specific school board proposals to the district's student community to gain insight and opinions from local students, as appropriate.
2. May be asked to communicate with school-sponsored clubs and organizations on topics proposed by the Board.
3. May be asked to serve on a Board committee.
4. May be asked to participate in the promotion for the role of student representative on the Board during the application period for a successor.

Application and Selection Timeline

The student Board members shall be appointed by the Principal of Elmira High School, after securing nominations from building staff. The student Board members must be a senior by the year they are to fill this role and must meet the requirements of those running for student body president.

District Role and Responsibilities

1. The district administration will ensure the student representative on the Board receives the same notices and materials as elected/appointed school board members, e.g., notice of meetings, agendas, appropriate meeting materials, except confidential information or materials concerning personnel, bargaining or legal matters.
2. The Board will provide a place at the board table for a student representative.
3. The district is responsible for providing a student representative with access to available school communication channels to support providing regular updates to the district's student community.
4. The district will provide learning opportunities as deemed appropriate by the district to student representative, e.g., trainings, workshops, conferences, at district expense.
5. The district will designate a point of contact for the student representative from district staff.
6. The designated district staff will meet with a newly elected/appointed student representative to mentor and help orient the student representative's role on the Board.
7. The district will invite a student representative to attend budget meetings.

Removal and/or Vacancy

The student Board members may be removed from their volunteer position upon request of the Board or for conduct deemed inappropriate or in violation of school conduct codes or any Constitutional Amendment, statute, law or by-law of the Associated Student Body.

If, for any reason, a student Board member position becomes vacant before December 1, another student Board member shall be recruited and appointed to take office at the beginning of the second semester. If the vacancy occurs after December 1, the student body president shall act as student Board member for the remaining term of office with the approval of the principal.

Student Board Member Expectations

The student Board members are expected to attend all regularly scheduled meetings of the Board. The student Board members shall prepare a report and present to the Board, regarding what is happening around the district and any upcoming events. This report will be submitted to the Board secretary at least one week prior to the next regularly scheduled meeting. The student Board members may be asked questions by the Board or Superintendent that requires research and report at the next regular meeting. The student Board members may attend any other meetings of the Board such as: Board retreat, budget meetings, etc. If a student Board member is unable to attend due to a school related activity, they must make arrangements to view the recorded version of the meeting prior to the next regular meeting. Prior to the May regular meeting, the student Board members must present to the Board a written summation of their experience on the board. Said summation must be at least 500 words and hand written.

Student Board Member Scholarship

At the completion of their full term of office, each student Board member will be provided a \$500 academic scholarship to the school of their choice, subject to approval of the Board chair and the superintendent.

END OF POLICY

OSBA Model Sample Policy

Code: BCBA
Adopted:

Student Representative(s) on the Board

The Board establishes two positions of student representative on the Board. A student representative shall not be a voting member of the Board.

A student representative shall be installed on the Board with the following Oath of Office:

“I _____, will support the Constitution and the laws of the United States, the state of Oregon and the laws thereof, and the policies of the Fern Ridge School District, and will discharge the duties of Student Representative on the Board to the best of my ability.”

The superintendent will develop administrative regulations to include application and selection processes, roles and responsibilities of a student representative, communication expectations, procedures and regulations for student representative. The information will be published in appropriate school communications.

The district will ensure the process and management of student representative application materials, communications and the interview process (if applicable) will comply with the requirements of law related to student records.

A student representative shall not be liable for any acts of the Board.

END OF POLICY

Legal Reference(s):

ORS 332.107

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2018); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2023).



May 20, 2024 - Resolution #23-24/13

FERN RIDGE SCHOOL DISTRICT 28J
88834 Territorial Road
Elmira, OR 97437

RESOLUTION NO. 23-24/13

BE IT RESOLVED, That Fern Ridge School District 28J will release any students requesting an interdistrict transfer and accept the following number of students listed below who request an inter-district transfer for the 2024-2025 school year as established by ORS 339.133(5)(a) and amended by House Bill 2747 (2014) and House Bill 4007 (2014).

Elmira Elementary School

- Will accept any student in Kindergarten
- Will accept any student in grade 1
- Will accept up to 4 students in grade 2
- Will accept up to 4 students in grade 3
- Will accept any student in grade 4
- Will accept any student in grade 5

Veneta Elementary School

- Will accept any student in Kindergarten
- Will accept up to 4 students in grade 1
- Will accept up to 4 students in grade 2
- Will accept up to 4 students in grade 3
- Unable to accept students in grade 4
- Will accept up to 4 students in grade 5

Fern Ridge Middle School

- Will accept up to 12 students in grade 6
- Will accept up to 12 students in grade 7
- Will accept up to 20 students in grade 8

Elmira High School

- Will accept up to 25 students per grade level

ADOPTED by the Board this 20th day of May 2024, Lane County School District 28J.

Board of Directors, Chair

Superintendent

Date



FERN RIDGE SCHOOL DISTRICT 28J

Alternative Education Programs
2024-2025 School Year

In accordance with ORS 336.631(3) and Board Policy IGBHA, the Superintendent must annually approve each alternative education program the district sponsors or allows its students to participate in or contracts with to provide services to Fern Ridge School District (FRSD) students. During the 2024-2025 school year, the FRSD offers for approval the following Alternative School Programs:

Out-of-District Contracted Service Providers:

- **Looking Glass/Riverfront School & Career Center** provides educational assessment, basic skills instruction, GED preparation and completion, completion of a high school diploma, completion of Adult Education Diploma, vocational assessment, career exploration, pre-employment training (paid and non-paid), work experience, hands-on training in electronics, manufacturing, culinary arts, health occupations, natural resources, teen parent program and special education program services. Full day and half day options are available. Target group is 14-21 year old students, particularly those who are not currently in school and would have a difficult time completing their diploma on schedule.
- **Looking Glass/Center Point School** offers academic services in a therapeutic school environment for middle and high school aged youth with emotional, neurological, and/or behavioral issues. Highly trained and professional staff offer expertise in mental health treatment, special education, and counseling. Services provided include comprehensive mental health, psycho-social, and educational assessments, on-site individualized education, transition services, year round programming.
- **Martin Luther King Jr. Education Center (Court School)** serves youth that are involved with the juvenile justice system and not experiencing success in traditional school programs. They seek to help youth achieve academic success and gain social skills so they may return to their resident school or alternative school or move into vocational programs. The target group is 11-19 year old youth that are under supervision of the juvenile system and are not experiencing success in other academic systems. Sometimes students are assigned by the courts to Martin Luther King Jr. Education Center.
- **Bridgeway House** is a special education program for high intensity autism students.
- **Wellsprings Friends School** provides alternative learning approaches, supportive community, and a culture of individual affirmation, in which teenagers are mentored and assisted towards meeting the challenges of adolescence and adulthood.

The above Out-of-District programs will be evaluated on several criteria consistent with applicable Oregon Administrative Rules (OARs) and per a Lane ESD-School District and Alternative Schools Committee understanding as to the protocol for said yearly evaluation. The FRSD will either perform an evaluation based on the attached policies and administrative rules or accept another Lane County School Districts evaluation and in conjunction with specific FRSD required data to determine whether or not the alternative program meets the established expectations.

How students are assigned: Voluntary and Assigned per expulsion hearing, building administration referral to Superintendent or by IEP team decision.



Fern Ridge School District 28J

Gary E. Carpenter Jr.
Superintendent

88834 Territorial Road, Elmira, OR 97437
Phone: (541) 935-2253
Fax: (541) 935-8222

Classified/Confidential/Manager/Coach Employees Resignations/New Hires/Transfers/Other Report

May 20, 2024

Resignations/Retirements

1. Resignation of Cierra Moser, 6.50 Instructional Assistant at Veneta Elementary School, effective June 14, 2024.
2. Resignation of Ethan Davis, 6.50 Special Education Instructional Assistant at Elmira High School, effective June 14, 2024.

New Hires/Transfers

1. None at this time.

Other

1. None at this time.

Coaches

1. None at this time.