Independent School District #146
Regular School Board Meeting
7:15 PM on July 20, 2026
Barnesville High School
302 3rd Street South
Barnesville, MN 56514

1. Call to Order
Called the meeting to order at 7:28 PM.

2. Roll Call
3. Pledge of Allegiance
4. Approval of Agenda
5. Approval of Minutes 2

Regular School Board Meeting
Monday, June 15, 2026 7:00 PM Central

Barnesville High School
302 3rd Street South
Barnesville, MN 56514

1. Call to Order
Called the meeting to order at 7:00 PM.

2. Roll Call
Jeremy Cossette: Present (Virtual)
Marla Field: Present
Crystal Henderson: Present
Sara Hough: Present
Andrew Maier: Present
Josh Schroeder: Present
Jacob Thompson: Present

Present: 7, Absent 0

Dr. Jon Ellerbusch - Superintendent: Present
Mr. Bryan Strand - HS Principal: Absent
Mr. Todd Henrickson - Elementary Principal: Absent
Mr. Aaron Schindler - Director of Student Activities and Community Education Coordinator: Absent
Ms. Jodi Samuelson - Finance Officer: Present

Guests Present: Chandra Buck, Erwin G. Miller and Erwin D. Miller

3. Pledge of Allegiance

4. Approval of Agenda
Vote to approve the agenda as presented/amended. This motion, made by Andrew Maier and seconded by Marla Field, Passed.
Jeremy Cossette: Yea, Marla Field: Yea, Crystal Henderson: Yea, Sara Hough: Yea, Andrew Maier: Yea, Josh Schroeder: Yea, Jacob Thompson: Yea
Yea: 7, Nay: 0

5. Approval of Minutes
Vote to approve the minutes of the May 18, 2026 regular School Board meeting and the May 21, May 27, and June 3, 2026 special School Board meetings, as presented/amended. This motion, made by Josh Schroeder and seconded by Crystal Henderson, Passed.
Jeremy Cossette: Yea, Marla Field: Yea, Crystal Henderson: Yea, Sara Hough: Yea, Andrew Maier: Yea, Josh Schroeder: Yea, Jacob Thompson: Yea
Yea: 7, Nay: 0

6. Claims, Accounts and Financial
Vote to approve claims, wires and all other financial reports as presented. This motion, made by Marla Field and seconded by Andrew Maier, Passed.
Jeremy Cossette: Yea, Marla Field: Yea, Crystal Henderson: Yea, Sara Hough: Yea, Andrew

Maier: Yea, Josh Schroeder: Yea, Jacob Thompson: Yea
Yea: 7, Nay: 0

7. Appreciation, Recognition and Presentations

8. Recognition of Citizens for Input Purposes

9. Reports/News

9.A. High School Principal's Report

9.B. Elementary Principal's Report

9.C. Director of Student Activities and Community Education Coordinator's Report

9.D. Superintendent's Report

9.E. Board Committee Reports

10. Removal of Consent Items for Discussion

11. Approval of Consent Items
Vote to approve the consent agenda items as presented/amended. This motion, made by Andrew Maier and seconded by Josh Schroeder, Passed.
Jeremy Cossette: Yea, Marla Field: Yea, Crystal Henderson: Yea, Sara Hough: Yea, Andrew Maier: Yea, Josh Schroeder: Yea, Jacob Thompson: Yea
Yea: 7, Nay: 0

11.A. Personnel

11.A.1) Annissa Berg as a Paraprofessional

11.A.2) Alexandra Day as a Paraprofessional

11.A.3) Cary Zepper's Retirement Resignation as Paraprofessional and District Testing Coordinator

11.A.4) Zac Anderson’s Resignation as Head Wrestling Coach

11.A.5) Amira Blanco as Kids Club Adult Assistant Leader for Summer 2026

11.A.6) Macie Blilie as Kids Club Adult Assistant Leader for Summer 2026

11.A.7) Lydia Braton as Kids Club Adult Assistant Leader for Summer 2026

11.A.8) Savannah Messer as Kids Club Adult Assistant Leader for Summer 2026

11.A.9) Kayla Snow as Kids Club Adult Assistant Leader for Summer 2026

11.A.10) Brooke Sossa as Kids Club Adult Assistant Leader for Summer 2026

11.A.11) Korina Brekhus as Kids Club Student Assistant for Summer 2026

11.A.12) Anika Fradet as Kids Club Student Assistant for Summer 2026

11.A.13) Emma Schilling as Kids Club Student Assistant for Summer 2026

11.A.14) Emma Spillum as Kids Club Student Assistant for Summer 2026

11.A.15) Allie Aadland as Volleyball Camp K-5 Girls Coach

11.A.16) Addison Anderson as Youth Softball Coach

11.A.17) Paul Anderson as Wrestling High School Camp Coach

11.A.18) Kraig Archambald as Basketball Helper

11.A.19) Matt Askegaard as Boys Basketball Camp Coach

11.A.20) Campbell Berg as Youth Softball Coach

11.A.21) Braelyn Bomstad as Youth Softball Coach

11.A.22) Addilyn Bontjes as Youth Softball Coach

11.A.23) Lexi Bontjes as 14U Softball Coach

11.A.24) Healey Brekhus as Magic Tree House Play Director

11.A.25) Brooks Durensky as Youth Baseball Coach

11.A.26) Andrew Ehlert as Babe Ruth Baseball Coach

11.A.27) Isaac Fraendients as Magic Tree House Play Director

11.A.28) Beth Gerner as Magic Tree House Play Director

11.A.29) Kale Glynn as Babe Ruth Baseball Coach

11.A.30) Bill Gottenborg as Girls Basketball Camp Coach

11.A.31) Finley Gross as Youth Softball Coach

11.A.32) Jacob Grosz as Speed & Strength Coach

11.A.33) Jacob Grosz as Football Camp Grades 2-5 Coach

11.A.34) Rory Guderjahn as Basketball Helper

11.A.35) Lexi Halvorson as Basketball Helper

11.A.36) Mya Haspel as Youth Softball Coach

11.A.37) Mya Haspel as Basketball Helper

11.A.38) Kason Krull as Youth Baseball Coach

11.A.39) Jack Lien as Youth Baseball Coach

11.A.40) Jovie Marshall as Basketball Helper

11.A.41) Siernna Marshall as Basketball Helper

11.A.42) Josie McKay as Magic Tree House Play Assistant

11.A.43) Chris Messer as Youth Craft Classes Instructor

11.A.44) Allie Moen as Youth Softball Coach

11.A.45) Alissa Nibbe as Magic Tree House Play Director

11.A.46) Madison Nord as Youth Softball Coach

11.A.47) Elora Passa as Volleyball Camp Grades 6-11 Girls Coach

11.A.48) Samantha Passa as Volleyball Camp K-5 Girls Coach

11.A.49) Nick Paur as Wrestling Camp PK-6 Coach

11.A.50) Lauren Peterson as Youth Softball Coach

11.A.51) Adelyn Roemmich as Youth Softball Coach

11.A.52) Adelyn Roemmich as Basketball Helper

11.A.53) Andrew Samuelson as Babe Ruth Baseball Coach

11.A.54) Emma Schilling as Youth Softball Coach

11.A.55) Aaron Schindler as 18U Softball Coach

11.A.56) Aaron Schindler as Speed & Strength Coach

11.A.57) Aaron Schindler as Quickness & Agility Coach

11.A.58) Tanner Seefeldt as Youth Baseball Coach

11.A.59) Laikyn Soland as Basketball Helper

11.A.60) Dylan Steel as Youth Baseball Coach

11.A.61) Hannah Stetz as Magic Tree House Play Director

11.A.62) Bryan Strand as Football Camp Grades 6-11 Coach

11.A.63) Kailee Strand as Track Camp Coach

11.A.64) Kamryn Thompson as Youth Baseball Coach

11.A.65) Piper Thompson as Basketball Helper

11.B. Donations

11.B.1) Trophy Case Donation from the Schlauderaff Family for the Agriculture Department and FFA

11.B.2) $2,250 Donation from the Barnesville Class of 2027 for Post Prom

11.B.3) $30 Donation from Amy Caruso for Preschool Transportation and Supplies

12. New Business

12.A. Budgets for FY27
Vote to approve budgets for FY27. This motion, made by Andrew Maier and seconded by Jacob Thompson, Passed.
Jeremy Cossette: Yea, Marla Field: Yea, Crystal Henderson: Yea, Sara Hough: Yea, Andrew

Maier: Yea, Josh Schroeder: Yea, Jacob Thompson: Yea
Yea: 7, Nay: 0

12.B. Student Activity/Auxiliary Accounts for FY27
Vote to approve student activity/auxiliary accounts for FY27. This motion, made by Marla Field and seconded by Sara Hough, Passed.
Jeremy Cossette: Yea, Marla Field: Yea, Crystal Henderson: Yea, Sara Hough: Yea, Andrew Maier: Yea, Josh Schroeder: Yea, Jacob Thompson: Yea
Yea: 7, Nay: 0

12.C. Audit Service Agreement with Eide Bailly LLP for FY26
Vote to approve the Statement of Work with Eide Bailly LLP for audit services for Fiscal Year 2026. This motion, made by Sara Hough and seconded by Crystal Henderson, Passed.
Jeremy Cossette: Yea, Marla Field: Yea, Crystal Henderson: Yea, Sara Hough: Yea, Andrew Maier: Yea, Josh Schroeder: Yea, Jacob Thompson: Yea
Yea: 7, Nay: 0

12.D. Insurance and Risk Management
Vote to approve the insurance and risk management proposal from MarshMcLennan Agency for FY27. This motion, made by Jeremy Cossette and seconded by Josh Schroeder, Passed.
Jeremy Cossette: Yea, Marla Field: Yea, Crystal Henderson: Yea, Sara Hough: Yea, Andrew Maier: Yea, Josh Schroeder: Yea, Jacob Thompson: Yea
Yea: 7, Nay: 0

12.E. Items for Remaining Voter Approved Authority
Vote to approve presented list of items using dollars made available by remaining voter approved authority. This motion, made by Marla Field and seconded by Crystal Henderson, Passed.
Jeremy Cossette: Yea, Marla Field: Yea, Crystal Henderson: Yea, Sara Hough: Yea, Andrew Maier: Yea, Josh Schroeder: Yea, Jacob Thompson: Yea
Yea: 7, Nay: 0

12.F. Membership in Lakes Country Service Cooperative for 2026–2027
Vote to renew membership in Lakes Country Service Cooperative for 2026-2027. This motion, made by Andrew Maier and seconded by Josh Schroeder, Passed.
Jeremy Cossette: Yea, Marla Field: Yea, Crystal Henderson: Yea, Sara Hough: Yea, Andrew Maier: Yea, Josh Schroeder: Yea, Jacob Thompson: Yea
Yea: 7, Nay: 0

12.G. Eagle Scout Project
Vote to approve the Gaga Ball Pit installation at the Elementary School with a rubber surface. This motion, made by Jeremy Cossette and seconded by Sara Hough, Passed.
Jeremy Cossette: Yea, Marla Field: Yea, Crystal Henderson: Yea, Sara Hough: Yea, Andrew Maier: Yea, Josh Schroeder: Yea, Jacob Thompson: Yea
Yea: 7, Nay: 0

12.H. Resolution Relating to the Election of School Board Members and Calling the School District General Election
Vote to adopt the Resolution Relating to the Election of School Board Members and Calling the School District General Election, as presented. This motion, made by Andrew Maier and

seconded by Crystal Henderson, Passed.
Jeremy Cossette: Yea, Marla Field: Yea, Crystal Henderson: Yea, Sara Hough: Yea, Andrew Maier: Yea, Josh Schroeder: Yea, Jacob Thompson: Yea
Yea: 7, Nay: 0

12.I. Resolution Establishing Dates for Filing Affidavits of Candidacy
Vote to adopt the Resolution Establishing Dates for Filing Affidavits of Candidacy, as presented. This motion, made by Josh Schroeder and seconded by Marla Field, Passed.
Jeremy Cossette: Yea, Marla Field: Yea, Crystal Henderson: Yea, Sara Hough: Yea, Andrew Maier: Yea, Josh Schroeder: Yea, Jacob Thompson: Yea
Yea: 7, Nay: 0

13. Addendum

13.A. Membership in Minnesota Rural Education Association (MREA)
Vote to approve renewal of membership in Minnesota Rural Education Association (MREA) for 2026-27. This motion, made by Marla Field and seconded by Jacob Thompson, Passed.
Jeremy Cossette: Yea, Marla Field: Yea, Crystal Henderson: Yea, Sara Hough: Yea, Andrew Maier: Yea, Josh Schroeder: Yea, Jacob Thompson: Yea
Yea: 7, Nay: 0

14. Discussion/Information

14.A. Permanent School Fund

15. Enrollment Update

16. Dates to Remember

16.A. Board & Superintendent Workshop - Strategic Planning with MSBA

16.A.1) Monday, June 22, 2026, 6:00 PM, Barnesville High School

16.B. Regular School Board Meeting

16.B.1) Monday, July 20, 2026, 7:00 PM, Barnesville High School

17. Adjournment
Vote to adjourn the meeting at 8:16 PM. This motion, made by Sara Hough and seconded by Andrew Maier, Passed.
Jeremy Cossette: Yea, Marla Field: Yea, Crystal Henderson: Yea, Sara Hough: Yea, Andrew Maier: Yea, Josh Schroeder: Yea, Jacob Thompson: Yea
Yea: 7, Nay: 0

Special Meeting for Board-Superintendent Team Strategic Planning Review/Wrap-up/Goal Alignment
Monday, June 22, 2026 6:00 PM Central

Barnesville High School
302 3rd Street South
Barnesville, MN 56514

1. Call to Order

Called the meeting to order at 6:00 PM.

2. Roll Call

Jeremy Cossette: Present
Marla Field: Present
Crystal Henderson: Present
Sara Hough: Present
Andrew Maier: Present
Josh Schroeder: Present
Jacob Thompson: Present

Present: 7, Absent 0

Dr. Jon Ellerbusch - Superintendent: Present

Guests Present: None

3. Pledge of Allegiance

4. Approval of Agenda
Vote to approve the agenda as presented/amended. This motion, made by Jeremy Cossette and seconded by Josh Schroeder, Passed.
Jeremy Cossette: Yea, Marla Field: Yea, Crystal Henderson: Yea, Sara Hough: Yea, Andrew Maier: Yea, Josh Schroeder: Yea, Jacob Thompson: Yea
Yea: 7, Nay: 0

5. New Business

5.A. Strategic Planning Process and the DRAFT Plan

5.B. Stages of Board Development

5.C. Board Governance Model

5.D. Strategic Governance Framework

5.E. Standards of School Board Leadership

5.F. School Board Self-Evaluation (SBSE) Full Report

5.G. Board Team Goals

5.H. Board's Role in Working with the Superintendent in Setting Superintendent Goals

5.I. Alignment of District Goals from the Strategic Plan with Board and Superintendent Goals

6. Adjournment
Vote to adjourn the meeting at 8:59 PM. This motion, made by Marla Field and seconded by Sara Hough, Passed.
Jeremy Cossette: Absent, Marla Field: Yea, Crystal Henderson: Yea, Sara Hough: Yea, Andrew Maier: Yea, Josh Schroeder: Yea, Jacob Thompson: Yea
Yea: 6, Nay: 0, Absent: 1

6. Claims, Accounts and Financial 11

TREASURER'S REPORT

			2025-26	2024-25
Book Balance	6/1/2026		$839,925.12	$633,012.99
Receipts				
	6/1/2026	2,200.95		
	6/2/2026	7,521.45		
	6/3/2026	2,835.68		
	6/4/2026	1,963.15		
	6/5/2026	396.87		
	6/8/2026	728,779.89		
	6/9/2026	6,078.77		
	6/10/2026	115.21		
	6/11/2026	518.18		
	6/12/2026	956.31		
	6/15/2026	569.76		
	6/16/2026	4,840.46		
	6/17/2026	53,770.42		
	6/18/2026	698.94		
	6/22/2026	1,106.10		
	6/23/2026	6,077.73		
	6/24/2026	425.41		
	6/25/2026	694.51		
	6/26/2026	284.81		
	6/29/2026	247.66		
	6/30/2026	12,511.53		
Net in transit		(2,645.00)	$829,948.79	$920,878.09
			$1,669,873.91	$1,553,891.08
Disbursements			$966,032.00	$855,455.93
Book Balance		6/30/2026	$703,841.91	$698,435.15
Student Activities			$201,326.77	$174,549.04
MSDLAF Investment			$5,628,262.25	$5,930,658.57
Midwest Money Market			$713,462.20	$689,730.04
Actual Balance			$7,246,893.13	$7,493,372.80

FUND	BEGINNING BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE		BALANCE	
General	$4,979,558.41	$910,475.95	$986,450.87	$4,903,583.49	*	$4,724,000.35	^
Student Activities	$211,482.97	$7,321.46	$17,477.66	$201,326.77		$174,549.04	
Food Service	$197,201.15	$86,298.72	$43,140.76	$240,359.11		$234,574.68	
Community Service	($50,767.79)	$97,957.75	$91,786.02	($44,596.06)		($61,255.68)	
Building Construction	$1,021,209.37	$3,004.91	$0.00	$1,024,214.28		$1,414,895.99	
Debt Service	$482,309.68	$439,695.86	$0.00	$922,005.54		$1,006,608.42	
Total	$6,840,993.79	$1,544,754.65	$1,138,855.31	$7,246,893.13		$7,493,372.80	

* General Fund balance includes $1,984,607 of restricted/committed funds.

^ General Fund balance includes $1,865,585 of restricted/committed funds.

Minnesota School District Liquid Asset Fund Plus
June 2026

Max Account	$3,416,734.54
Liquid Account	$234,463.43
2023 Bond Proceeds Investment Account	$1.019.064.28
Certificate of Deposit	$958,000.00

Investment Date	Institution	Maturity Date	Rate	Investment Amount	Value at Maturity
4/7/2026	Cfg Community Bank, MD	4/27/2027	4.05%	$240,000.00	$249,840.00
6/12/2026	T Bank, TX	6/14/2027	4.16%	$239,000.00	$248,996.88
8/1/2025	Solera National Bank, CO	8/3/2026	4.48%	$239,000.00	$249,765.87
10/27/2025	Gbank, Las Vegas, NV	10/27/2026	3.95%	$240,000.00	$249,840.00

Total Minnesota School District Liquid Asset Fund Plus	$5,628,262.25

Barnesville Public Schools #146
Revenue Guideline by Source
Period Ending June 30, 2026

Sequence: Fd, O/S

	Description	B26 Annual Budget	Period 202612	Year To Date	% YTD	Encumbrances	% YTD + Enc	Remaining Balance
01	General Fund					FY25		
001	Levies	(1,382,550.00)	(264,899.23)	(1,357,874.65)	98%	0.00	98%	(24,675.35)
004	Tax Increment Finance Revenue	(2,000.00)	0.00	(1,626.78)	81%	0.00	81%	(373.22)
010	County Apport	(29,810.00)	(4,618.02)	(34,512.23)	116%	0.00	116%	4,702.23
019	Misc Local	(20,810.00)	(8.28)	(5,569.66)	27%	0.00	27%	(15,240.34)
021	Revenue from MN Dist	(94,000.00)	0.00	(94,214.91)	100%	0.00	100%	214.91
050	Fees from Patrons	(78,150.00)	0.00	(78,125.00)	100%	0.00	100%	(25.00)
060	Student Activity	(127,700.00)	(8,248.58)	(104,660.22)	82%	0.00	82%	(23,039.78)
061	Entry Fee	(9,500.00)	(1,175.00)	(7,105.00)	75%	0.00	75%	(2,395.00)
071	Med Assist Fr Dept of HS	(75,000.00)	(11,385.25)	(46,857.68)	62%	0.00	62%	(28,142.32)
092	Interest	(102,000.00)	(43,174.82)	(204,011.74)	200%	0.00	200%	102,011.74
093	Rent Facilities	(13,000.00)	(1,052.50)	(6,531.27)	50%	0.00	50%	(6,468.73)
096	Gifts/Bequests	(29,000.00)	(3,400.00)	(17,960.00)	62%	0.00	62%	(11,040.00)
099	Misc Revene	(106,890.00)	(1,680.97)	(105,841.99)	99%	0.00	99%	(1,048.01)
201	Endowment Fund Appr	(60,450.00)	0.00	(66,205.15)	110%	0.00	110%	5,755.15
211	Foundation Aid	(7,981,700.00)	0.00	(7,314,561.17)	92%	0.00	92%	(667,138.83)
227	Abatement	(1,430.00)	0.00	0.00	0%	0.00	0%	(1,430.00)
229	Disparity Reduction	(50.00)	0.00	(200.90)	402%	0.00	402%	150.90
234	Hmstd/Ag Market Value Credit	(4,110.00)	(3,968.26)	(3,387.26)	82%	0.00	82%	(722.74)
300	State & Grants	(157,490.00)	(63,005.81)	(137,343.07)	87%	0.00	87%	(20,146.93)
317	LTFM State Aid	(73,680.00)	(22,059.63)	(66,580.84)	90%	0.00	90%	(7,099.16)
360	Spec Ed General	(1,122,180.00)	(342,580.28)	(1,073,277.76)	96%	0.00	96%	(48,902.24)
369	Rev-Other State Agen	(75,000.00)	0.00	(54,841.67)	73%	0.00	73%	(20,158.33)
370	Misc Rev fm MDE	(56,430.00)	(13,680.00)	(47,915.90)	85%	0.00	85%	(8,514.10)
401	Federal Funds & Grants	(63,450.00)	(6,692.73)	(33,312.11)	53%	0.00	53%	(30,137.89)
405	Fed.thru Fiscal Agnt	(12,000.00)	(12,000.00)	(12,000.00)	100%	0.00	100%	0.00
619	COM Rev Producing Act (Contra)	45,000.00	0.00	46,754.46	104%	0.00	104%	(1,754.46)
620	Sale Mat-Rev Producing Act	(90,000.00)	(2,558.55)	(88,962.64)	99%	0.00	99%	(1,037.36)
621	Sale Mat-Resale Mat	(10,100.00)	(2,436.41)	(9,865.38)	98%	0.00	98%	(234.62)
623	Real Property Sales	(25,000.00)	0.00	(25,000.00)	100%	0.00	100%	0.00

Barnesville Public Schools #146
Revenue Guideline by Source
Period Ending June 30, 2026

Sequence: Fd, O/S

	Description	B26 Annual Budget	Period 202612	Year To Date	% YTD	Encumbrances		% YTD + Enc	Remaining Balance
01	General Fund					FY25			
624	Sale of Equipment	(5,000.00)	(550.00)	(2,652.10)	53%		0.00	53%	(2,347.90)
625	Insurance Recovery	(5,000.00)	0.00	0.00	0%		0.00	0%	(5,000.00)
628	Judgments for School Districts	0.00	12,000.00	0.00	0%		0.00	0%	0.00
01	**General Fund**	(11,768,480.00)	(797,174.32)	(10,954,242.62)	93%	89%	0.00	93%	(814,237.38)
02	Food Service								
092	Interest	(5,000.00)	0.00	0.00	0%		0.00	0%	(5,000.00)
099	Misc Revene	(25,530.00)	(22,205.94)	(24,389.73)	96%		0.00	96%	(1,140.27)
300	State & Grants	(466,200.00)	(44,417.96)	(483,044.89)	104%		0.00	104%	16,844.89
369	Rev-Other State Agen	(1,450.00)	0.00	(1,453.94)	100%		0.00	100%	3.94
400	Federal Funds and Grants	(3,100.00)	(108.58)	(1,647.83)	53%		0.00	53%	(1,452.17)
471	School Lunch Fed	(60,000.00)	(5,503.52)	(60,580.06)	101%		0.00	101%	580.06
472	Free & Reduced Meals	(90,000.00)	(8,009.60)	(88,024.00)	98%		0.00	98%	(1,976.00)
473	Commodity Cash Program	(400.00)	0.00	0.00	0%		0.00	0%	(400.00)
474	Commodities	(35,000.00)	0.00	0.00	0%		0.00	0%	(35,000.00)
476	Breakfast Revenue	(36,590.00)	(3,548.64)	(36,998.90)	101%		0.00	101%	408.90
477	Cash In Lieu Commod	(210.00)	(29.98)	(439.80)	209%		0.00	209%	229.80
601	Type A Pupil	(45,430.00)	16,990.71	(37,553.30)	83%		0.00	83%	(7,876.70)
606	Type A Adult	(7,880.00)	5.25	(7,040.00)	89%		0.00	89%	(840.00)
02	**Food Service**	(776,790.00)	(66,828.26)	(741,172.45)	95%	96%	0.00	95%	(35,617.55)
04	Community Service								
001	Levies	(66,330.00)	(17,083.12)	(66,720.36)	101%		0.00	101%	390.36
019	Misc Local	(50.00)	(1.13)	(1.13)	2%		0.00	2%	(48.87)
021	Revenue from MN Dist	(52,900.00)	(37,110.03)	(37,110.03)	70%		0.00	70%	(15,789.97)
050	Fees from Patrons	(337,480.00)	(43,223.03)	(369,497.55)	109%		0.00	109%	32,017.55
092	Interest	(180.00)	0.00	0.00	0%		0.00	0%	(180.00)
096	Gifts/Bequests	(43,000.00)	(330.00)	(36,306.05)	84%		0.00	84%	(6,693.95)
229	Disparity Reduction	(130.00)	0.00	(30.98)	24%		0.00	24%	(99.02)
234	Hmstd/Ag Market Value Credit	(1,570.00)	(612.00)	(612.00)	39%		0.00	39%	(958.00)
258	Wetland & Native	(20.00)	0.00	0.00	0%		0.00	0%	(20.00)

Barnesville Public Schools #146
Revenue Guideline by Source
Period Ending June 30, 2026

Sequence: Fd, O/S

		Description	B26 Annual Budget	Period 202612	Year To Date	% YTD	Encumbrances	% YTD + Enc	Remaining Balance
04		Community Service							
	300	**State & Grants**	**(71,270.00)**	**0.00**	**(64,178.31)**	**90%**	**0.00**	**90%**	**(7,091.69)**
	301	**Non-Public Aid**	**(1,020.00)**	**0.00**	**(942.50)**	**92%**	**0.00**	**92%**	**(77.50)**
04		**Community Service**	**(573,950.00)**	**(98,359.31)**	**(575,398.91)**	**100%**	96% **0.00**	**100%**	**1,448.91**
06		Building Construction							
	092	**Interest**	**(40,000.00)**	**(3,004.91)**	**(38,182.57)**	**95%**	**0.00**	**95%**	**(1,817.43)**
06		**Building Construction**	**(40,000.00)**	**(3,004.91)**	**(38,182.57)**	**95%**	**0.00**	**95%**	**(1,817.43)**
07		Debt Redemption							
	001	**Levies**	**(1,335,920.00)**	**(437,558.19)**	**(1,246,838.14)**	**93%**	**0.00**	**93%**	**(89,081.86)**
	019	**Misc Local**	**(1,500.00)**	**(17.01)**	**(17.01)**	**1%**	**0.00**	**1%**	**(1,482.99)**
	092	**Interest**	**(500.00)**	**0.00**	**0.00**	**0%**	**0.00**	**0%**	**(500.00)**
	229	**Disparity Reduction**	**(1,200.00)**	**0.00**	**(1,074.92)**	**90%**	**0.00**	**90%**	**(125.08)**
	234	**Hmstd/Ag Market Value Credit**	**(24,300.00)**	**0.00**	**(21,233.45)**	**87%**	**0.00**	**87%**	**(3,066.55)**
	258	**Wetland & Native**	**(958,480.00)**	**0.00**	**(882,840.49)**	**92%**	**0.00**	**92%**	**(75,639.51)**
	317	**LTFM State Aid**	**(72,100.00)**	**0.00**	**(64,861.69)**	**90%**	**0.00**	**90%**	**(7,238.31)**
07		**Debt Redemption**	**(2,394,000.00)**	**(437,575.20)**	**(2,216,865.70)**	**93%**	**0.00**	**93%**	**(177,134.30)**
21		Student Activities Fund							
	099	**Misc Revene**	**(200,000.00)**	**0.00**	**0.00**	**0%**	**0.00**	**0%**	**(200,000.00)**
21		**Student Activities Fund**	**(200,000.00)**	**0.00**	**0.00**	**0%**	**0.00**	**0%**	**(200,000.00)**
		Report Totals:	**(15,753,220.00)**	**(1,402,942.00)**	**(14,525,862.25)**	**92%**	**0.00**	**92%**	**(1,227,357.75)**

Barnesville Public Schools #146
Exp Summary - Fd, Pro
Period Ending June 30, 2026

Sequence: Fd, Pro

	Description	B26 Annual Budget	Period 202612	Year To Date	% YTD	Encumbrances	% YTD + Enc	Remaining Balance
01	General Fund					FY25		
010	Board-Education	49,850.00	15,622.26	54,148.90	109%	0.00	109%	(4,298.90)
020	Office/Supt	243,790.00	25,431.88	233,306.78	96%	0.00	96%	10,483.22
050	School Admin	538,330.00	45,377.66	517,247.27	96%	0.00	96%	21,082.73
105	General Adm. Support	55,040.00	2,969.21	71,088.67	129%	0.00	129%	(16,048.67)
108	Administrative Tech Services	10,000.00	(5,132.59)	5,995.21	60%	0.00	60%	4,004.79
110	Business Services	296,700.00	20,405.08	303,276.77	102%	0.00	102%	(6,576.77)
201	Kindergarten	410,270.00	21,401.37	356,667.96	87%	0.00	87%	53,602.04
203	Elem Ed	355,860.00	7,371.59	376,339.36	106%	0.00	106%	(20,479.36)
204	First Grade	432,860.00	24,580.27	266,430.03	62%	0.00	62%	166,429.97
205	Second Grade	303,760.00	30,931.10	340,917.15	112%	0.00	112%	(37,157.15)
206	Third Grade	317,570.00	13,912.38	277,278.57	87%	0.00	87%	40,291.43
207	Fourth Grade	308,080.00	11,760.74	262,171.33	85%	0.00	85%	45,908.67
208	Fifth Grade	320,900.00	12,056.26	288,575.04	90%	48.06	90%	32,276.90
209	Sixth Grade	298,620.00	29,061.12	254,592.61	85%	0.00	85%	44,027.39
211	Secondary Ed-Gen	149,850.00	(1,822.29)	128,152.36	86%	0.00	86%	21,697.64
212	Art	168,180.00	6,265.52	147,282.63	88%	0.00	88%	20,897.37
213	Agriculture - Non Vocational	15,450.00	618.26	13,330.11	86%	0.00	86%	2,119.89
215	Business	800.00	0.00	149.47	19%	0.00	19%	650.53
216	Educ. Disadvantaged	45,150.00	4,873.37	52,216.33	116%	0.00	116%	(7,066.33)
218	Gifted And Talented	8,940.00	0.00	7,959.70	89%	0.00	89%	980.30
220	English	268,070.00	19,560.26	218,659.82	82%	0.00	82%	49,410.18
230	Foreign Language	60,470.00	4,543.98	50,076.56	83%	0.00	83%	10,393.44
240	Health/Phys Ed	296,350.00	22,270.48	240,248.21	81%	0.00	81%	56,101.79
249	Dr Trg/behind Wheel	1,180.00	0.00	0.00	0%	0.00	0%	1,180.00
254	Barnezville Branderz	3,000.00	0.00	1,110.07	37%	0.00	37%	1,889.93
255	Industrial Educ	119,480.00	1,065.43	118,031.67	99%	0.00	99%	1,448.33
256	Mathematics	257,770.00	12,749.61	220,814.52	86%	0.00	86%	36,955.48
258	Inst Music	76,260.00	5,078.16	62,267.75	82%	115.20	82%	13,877.05
259	Vocal Music	143,780.00	9,005.66	87,231.04	61%	0.00	61%	56,548.96

Barnesville Public Schools #146
Exp Summary - Fd, Pro
Period Ending June 30, 2026

Sequence: Fd, Pro

		Description	B26 Annual Budget	Period 202612	Year To Date	% YTD	Encumbrances	% YTD + Enc	Remaining Balance
01		General Fund					FY25		
	260	Science	286,190.00	7,713.62	256,047.75	89%	0.00	89%	30,142.25
	270	Social-Scienc/Study	311,510.00	22,154.66	242,458.66	78%	0.00	78%	69,051.34
	271	Remedial Reading/Lang Arts	77,230.00	8,037.29	84,985.04	110%	0.00	110%	(7,755.04)
	272	Remedial Math	18,280.00	1,519.28	15,175.28	83%	0.00	83%	3,104.72
	274	Study Skills Improvement	12,140.00	1,012.28	12,474.18	103%	0.00	103%	(334.18)
	275	Kndrgrtn Indiv Instruction	23,090.00	971.45	5,375.99	23%	0.00	23%	17,714.01
	288	Flow Thru/Sales	19,500.00	4,425.25	18,039.37	93%	0.00	93%	1,460.63
	289	Flo Thru/Sales	33,800.00	8,504.53	44,115.03	131%	14,350.00	173%	(24,665.03)
	292	Boys/Girls Athletic	79,480.00	7,310.72	76,292.40	96%	398.81	96%	2,788.79
	294	Boys Athletics	200,290.00	8,180.11	191,507.30	96%	0.00	96%	8,782.70
	295	One Act Play	10,010.00	0.00	12,678.49	127%	0.00	127%	(2,668.49)
	296	Girls Athletics	141,000.00	8,797.13	136,124.89	97%	0.00	97%	4,875.11
	298	Extra-Curricular	172,840.00	14,791.33	157,294.79	91%	50.00	91%	15,495.21
	299	Concessions	52,940.00	5,208.94	53,853.81	102%	0.00	102%	(913.81)
	301	Agriculture	84,050.00	6,166.41	75,508.40	90%	0.00	90%	8,541.60
	341	Business and Office Education	111,660.00	14,178.38	99,281.92	89%	0.00	89%	12,378.08
	400	General Special Education	300.00	0.00	107.00	36%	0.00	36%	193.00
	401	Speech/Lang.impaired	157,100.00	24,051.47	136,282.75	87%	0.00	87%	20,817.25
	402	M.I.-Mild-Moderate	154,490.00	12,611.44	125,172.48	81%	0.00	81%	29,317.52
	403	M.I.-Moderate-Severe	43,070.00	729.87	12,437.49	29%	0.00	29%	30,632.51
	404	Physically Impaired	15,960.00	1,203.84	16,277.19	102%	0.00	102%	(317.19)
	405	Deaf-Hard of Hearing	2,830.00	1,256.88	3,382.70	120%	0.00	120%	(552.70)
	406	Visually Impaired	10,710.00	1,929.00	10,640.42	99%	0.00	99%	69.58
	407	Spec Learning Disabl	270,260.00	19,778.23	194,530.86	72%	0.00	72%	75,729.14
	408	Emot/Behavior Disord	141,470.00	10,492.16	116,691.65	82%	0.00	82%	24,778.35
	410	Other Health Impair	238,710.00	13,659.69	236,784.30	99%	0.00	99%	1,925.70
	411	Autistic	204,600.00	13,498.98	214,869.77	105%	99.00	105%	(10,368.77)
	412	Develop Delayed	46,550.00	2,434.53	28,002.17	60%	0.00	60%	18,547.83
	416	Multiple Handicap	300.00	0.00	0.00	0%	0.00	0%	300.00

Barnesville Public Schools #146
Exp Summary - Fd, Pro
Period Ending June 30, 2026

Sequence: Fd, Pro

		Description	B26 Annual Budget	Period 202612	Year To Date	% YTD	Encumbrances		% YTD + Enc	Remaining Balance
01		General Fund					FY25			
	420	Special Ed General	93,530.00	25,323.97	86,094.52	92%		0.00	92%	7,435.48
	422	Early Intervening Services	111,620.00	7,321.58	79,291.94	71%		0.00	71%	32,328.06
	430	Homebound	1,260.00	0.00	0.00	0%		0.00	0%	1,260.00
	610	Curric. Consult/Development	56,370.00	3,443.31	54,839.26	97%		0.00	97%	1,530.74
	612	Technology	91,460.00	869.00	55,445.59	61%		0.00	61%	36,014.41
	620	Educ.media/Library	87,430.00	6,422.76	73,714.52	84%		51.96	84%	13,663.52
	625	Audio/Visual Dept.	280.00	0.00	199.18	71%		0.00	71%	80.82
	630	Instruc-Related Technology	94,930.00	7,183.32	110,799.02	117%		0.00	117%	(15,869.02)
	640	Staff Development	152,730.00	69,142.38	170,719.16	112%		0.00	112%	(17,989.16)
	690	Other Inst Support	65,100.00	0.00	57,794.80	89%		0.00	89%	7,305.20
	710	Counseling/Guidance	77,700.00	5,483.03	67,314.55	87%		0.00	87%	10,385.45
	715	School Security	99,190.00	16,640.00	99,012.41	100%		0.00	100%	177.59
	716	Drug Abuse Prevention	2,000.00	0.00	0.00	0%		0.00	0%	2,000.00
	718	Other School Safety	2,000.00	0.00	440.16	22%		0.00	22%	1,559.84
	720	Health Services	100,630.00	9,148.80	85,847.23	85%		250.00	86%	14,532.77
	740	Social Work Services	68,850.00	19,016.72	52,701.06	77%		0.00	77%	16,148.94
	760	Pupil Transport	861,920.00	14,982.76	798,511.20	93%		0.00	93%	63,408.80
	770	Food Service	0.00	0.00	10.00	0%		0.00	0%	(10.00)
	790	Other Pupil Services	179,500.00	20,879.09	202,333.18	113%		0.00	113%	(22,833.18)
	810	Oper/Maintenance	1,108,270.00	78,060.58	1,019,954.69	92%		103.10	92%	88,212.21
	811	Grounds Maint	26,000.00	7,687.29	37,466.43	144%		0.00	144%	(11,466.43)
	812	Buildings Maint	73,400.00	11,822.66	86,223.78	117%		1,197.82	119%	(14,021.60)
	813	Equip Maint	22,000.00	0.00	13,825.32	63%		0.00	63%	8,174.68
	850	Facilities	96,920.00	1,000.00	79,908.71	82%		495.00	83%	16,516.29
	865	LTFM Excld Costs -Pro 866,867	106,320.00	12,715.30	91,424.13	86%		0.00	86%	14,895.87
	940	Prop/Other Ins	113,470.00	0.00	113,467.49	100%		0.00	100%	2.51
	960	Other Non-Recurring Items	13,100.00	0.00	13,097.10	100%		0.00	100%	2.90
01		**General Fund**	12,182,700.00	877,716.79	10,982,393.40	90%	97%	17,158.95	90%	1,183,147.65
02		Food Service								

Barnesville Public Schools #146
Exp Summary - Fd, Pro
Period Ending June 30, 2026

Sequence: Fd, Pro

		Description	B26 Annual Budget	Period 202612	Year To Date	% YTD	Encumbrances	% YTD + Enc	Remaining Balance
02		Food Service							
	770	**Food Service**	823,680.00	40,680.00	725,067.21	88%	0.00	88%	98,612.79
02		**Food Service**	823,680.00	40,680.00	725,067.21	88%	0.00	88%	98,612.79
04		Community Service							
	505	**Community Ed**	81,670.00	8,755.46	80,935.36	99%	0.00	99%	734.64
	506	**Summer Recreation**	84,770.00	42,719.98	104,221.71	123%	0.00	123%	(19,451.71)
	509	**Kids Club**	163,480.00	40,939.63	148,939.39	91%	0.00	91%	14,540.61
	580	**Early Childhood**	46,990.00	0.00	38,106.27	81%	0.00	81%	8,883.73
	582	**School Readiness**	202,250.00	5,483.35	170,123.10	84%	0.00	84%	32,126.90
	583	**Preschool Screening**	3,540.00	1,078.67	1,257.80	36%	0.00	36%	2,282.20
	585	**Youth Dev/Youth Serv**	11,350.00	0.00	8,410.53	74%	0.00	74%	2,939.47
	590	**Other Community Programs**	1,020.00	0.00	0.00	0%	0.00	0%	1,020.00
04		**Community Service**	595,070.00	98,977.09	551,994.16	93%	0.00	93%	43,075.84
06		Building Construction							
	870	**Bldg/Capital Improv.**	677,600.00	0.00	415,094.28	61%	27,325.80	65%	235,179.92
06		**Building Construction**	677,600.00	0.00	415,094.28	61%	27,325.80	65%	235,179.92
07		Debt Redemption							
	910	**Debt Redemption**	2,401,700.00	0.00	2,401,700.00	100%	0.00	100%	0.00
07		**Debt Redemption**	2,401,700.00	0.00	2,401,700.00	100%	0.00	100%	0.00
21		Student Activities Fund							
	298	**Extra-Curricular**	200,000.00	0.00	0.00	0%	0.00	0%	200,000.00
21		**Student Activities Fund**	200,000.00	0.00	0.00	0%	0.00	0%	200,000.00
		Report Totals:	16,880,750.00	1,017,373.88	15,076,249.05	89%	44,484.75	90%	1,760,016.20

89%

91%

Barnesville Public Schools #146

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 06/16/2026-07/17/2026 Period: 202601-202701 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
MB		**17576**		**WEX HEALTH INC**		**Wire**
			B 01 215 033	Health Savings Account	$1,203.45	
PO#:		**Voucher #:**	**113604** Invoice	**Invoice No:** S2026230	**6/17/2026**	**Paid Amt: $1,203.45**
						Check Amount: $1,203.45
MB		**17576**		**WEX HEALTH INC**		**Wire**
			B 01 215 024	Flex Plan Medical & Dependent Care	$9.35	
PO#:		**Voucher #:**	**113606** Invoice	**Invoice No:** 061626	**6/17/2026**	**Paid Amt: $9.35**
						Check Amount: $9.35
MB		**17576**		**WEX HEALTH INC**		**Wire**
			B 01 215 024	Flex Plan Medical & Dependent Care	$8.26	
PO#:		**Voucher #:**	**113605** Invoice	**Invoice No:** 061526	**6/17/2026**	**Paid Amt: $8.26**
						Check Amount: $8.26
MB		**17591**		**NELNET PAYMENT SERVICES**		**Wire**
			E 01 005 110 000 305 000	ACH Fee	$2.19	
PO#:		**Voucher #:**	**113607** Invoice	**Invoice No:** CI-000594042	**6/17/2026**	**Paid Amt: $2.19**
						Check Amount: $2.19
MB		**12851**	**REMIT**	**EDUCATORS BENEFIT CONSULTANTS**		**Wire**
			B 01 215 005	Tax Sheltered Annuities	$1,170.89	
PO#:		**Voucher #:**	**113603** Invoice	**Invoice No:** S2026230	**6/17/2026**	**Paid Amt: $1,170.89**
						Check Amount: $1,170.89
MB		**12860**		**MINNESOTA TEACHERS RETIREMENT**		**Wire**
			B 01 215 018	TRA	$29,884.44	
PO#:		**Voucher #:**	**113602** Invoice	**Invoice No:** S2026230	**6/17/2026**	**Paid Amt: $29,884.44**
						Check Amount: $29,884.44
MB		**12861**		**PUBLIC EMPLOYEES RETIREMENT**		**Wire**
			B 01 215 017	PERA	$11,765.73	
PO#:		**Voucher #:**	**113601** Invoice	**Invoice No:** S2026230	**6/17/2026**	**Paid Amt: $11,765.73**
						Check Amount: $11,765.73
MB		**12862**	**REMIT**	**EDUCATORS BENEFIT CONSULTANTS**		**Wire**
			B 01 215 005	Tax Sheltered Annuities	$872.62	
PO#:		**Voucher #:**	**113596** Invoice	**Invoice No:** S2026230	**6/17/2026**	**Paid Amt: $872.62**
						Check Amount: $872.62
MB		**14128**		**INTERNAL REVENUE SERVICE**		**Wire**
			B 01 215 010	FICA Payable	$37,492.52	

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
MB		14128		INTERNAL REVENUE SERVICE		Wire
			B 01 215 011	Federal Tax	$15,168.92	
PO#:		Voucher #: 113594	Invoice	Invoice No: S2026230	6/17/2026	Paid Amt: $52,661.44
						Check Amount: $52,661.44
MB		14129		MINN DEPT OF REVENUE		Wire
			B 01 215 013	State Tax	$8,818.34	
PO#:		Voucher #: 113598	Invoice	Invoice No: S2026230	6/17/2026	Paid Amt: $8,818.34
						Check Amount: $8,818.34
MB		14968	REMIT	EDUCATORS BENEFIT CONSULTANTS		Wire
			B 01 215 005	Tax Sheltered Annuities	$2,421.68	
PO#:		Voucher #: 113600	Invoice	Invoice No: S2026230	6/17/2026	Paid Amt: $2,421.68
						Check Amount: $2,421.68
MB		16537	REMIT	EDUCATORS BENEFIT CONSULTANTS		Wire
			B 01 215 005	Tax Sheltered Annuities	$1,750.03	
PO#:		Voucher #: 113592	Invoice	Invoice No: S2026230	6/17/2026	Paid Amt: $1,750.03
						Check Amount: $1,750.03
MB		16936	REMIT	EDUCATORS BENEFITS CONSULTANTS		Wire
			B 01 215 005	Tax Sheltered Annuities	$4,441.73	
PO#:		Voucher #: 113595	Invoice	Invoice No: S2026230	6/17/2026	Paid Amt: $4,441.73
						Check Amount: $4,441.73
MB		17576		WEX HEALTH INC		Wire
			B 01 215 024	Flex Plan Medical & Dependent Care	$45.02	
PO#:		Voucher #: 113616	Invoice	Invoice No: 061926	6/22/2026	Paid Amt: $45.02
						Check Amount: $45.02
MB		17576		WEX HEALTH INC		Wire
			B 01 215 024	Flex Plan Medical & Dependent Care	$43.89	
PO#:		Voucher #: 113617	Invoice	Invoice No: 061826	6/22/2026	Paid Amt: $43.89
						Check Amount: $43.89
MB		17576		WEX HEALTH INC		Wire
			B 01 215 024	Flex Plan Medical & Dependent Care	$5.65	
PO#:		Voucher #: 113614	Invoice	Invoice No: 062126	6/22/2026	Paid Amt: $5.65
						Check Amount: $5.65
MB		17576		WEX HEALTH INC		Wire
			B 01 215 024	Flex Plan Medical & Dependent Care	$15.00	
PO#:		Voucher #: 113615	Invoice	Invoice No: 062026	6/22/2026	Paid Amt: $15.00
						Check Amount: $15.00

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
MB		17576		WEX HEALTH INC		Wire
			E 01 005 110 000 305 000	Benefits Fees		$107.25
PO#:		Voucher #: 113618	Invoice	Invoice No: 0002387559-IN	6/22/2026	Paid Amt: $107.25
						Check Amount: $107.25
MB		17576		WEX HEALTH INC		Wire
			B 01 215 024	Flex Plan Medical & Dependent Care		$547.62
PO#:		Voucher #: 113619	Invoice	Invoice No: 062226	6/25/2026	Paid Amt: $547.62
						Check Amount: $547.62
MB		17576		WEX HEALTH INC		Wire
			B 01 215 024	Flex Plan Medical & Dependent Care		$8.00
PO#:		Voucher #: 113620	Invoice	Invoice No: 062226-2	6/25/2026	Paid Amt: $8.00
						Check Amount: $8.00
MB		12942		MIDWEST BANK		Wire
			E 01 005 110 000 305 000	Account Analysis Charge		$168.75
PO#:		Voucher #: 113670	Invoice	Invoice No: 063026	6/30/2026	Paid Amt: $168.75
						Check Amount: $168.75
MB		17576		WEX HEALTH INC		Wire
			B 01 215 033	Health Savings Account		$1,103.45
PO#:		Voucher #: 113667	Invoice	Invoice No: S2026240	6/30/2026	Paid Amt: $1,103.45
						Check Amount: $1,103.45
MB		12851	REMIT	EDUCATORS BENEFIT CONSULTANTS		Wire
			B 01 215 005	Tax Sheltered Annuities		$1,170.81
PO#:		Voucher #: 113666	Invoice	Invoice No: S2026240	6/30/2026	Paid Amt: $1,170.81
						Check Amount: $1,170.81
MB		12860		MINNESOTA TEACHERS RETIREMENT		Wire
			B 01 215 018	TRA		$30,656.19
PO#:		Voucher #: 113665	Invoice	Invoice No: S2026240	6/30/2026	Paid Amt: $30,656.19
						Check Amount: $30,656.19
MB		12861		PUBLIC EMPLOYEES RETIREMENT		Wire
			B 01 215 017	PERA		$10,110.63
PO#:		Voucher #: 113664	Invoice	Invoice No: S2026240	6/30/2026	Paid Amt: $10,110.63
						Check Amount: $10,110.63
MB		12862	REMIT	EDUCATORS BENEFIT CONSULTANTS		Wire
			B 01 215 005	Tax Sheltered Annuities		$872.54
PO#:		Voucher #: 113659	Invoice	Invoice No: S2026240	6/30/2026	Paid Amt: $872.54
						Check Amount: $872.54

Bank	Check No	Code	Rcd	Vendor		Pmt/Void Date		Pmt Type		
MB		**14128**		**INTERNAL REVENUE SERVICE**				**Wire**		
			B 01 215 010		FICA Payable		$43,597.92			
			B 01 215 011		Federal Tax		$20,145.73			
PO#:		**Voucher #:**	**113657**	Invoice	**Invoice No:** S2026240	**6/30/2026**		**Paid Amt:**	**$63,743.65**	
								Check Amount:		**$63,743.65**
MB		**14129**		**MINN DEPT OF REVENUE**				**Wire**		
			B 01 215 013		State Tax		$10,878.00			
PO#:		**Voucher #:**	**113661**	Invoice	**Invoice No:** S2026240	**6/30/2026**		**Paid Amt:**	**$10,878.00**	
								Check Amount:		**$10,878.00**
MB		**14968**	**REMIT**	**EDUCATORS BENEFIT CONSULTANTS**				**Wire**		
			B 01 215 005		Tax Sheltered Annuities		$2,337.94			
PO#:		**Voucher #:**	**113663**	Invoice	**Invoice No:** S2026240	**6/30/2026**		**Paid Amt:**	**$2,337.94**	
								Check Amount:		**$2,337.94**
MB		**16537**	**REMIT**	**EDUCATORS BENEFIT CONSULTANTS**				**Wire**		
			B 01 215 005		Tax Sheltered Annuities		$1,750.03			
PO#:		**Voucher #:**	**113655**	Invoice	**Invoice No:** S2026240	**6/30/2026**		**Paid Amt:**	**$1,750.03**	
								Check Amount:		**$1,750.03**
MB		**16936**	**REMIT**	**EDUCATORS BENEFITS CONSULTANTS**				**Wire**		
			B 01 215 005		Tax Sheltered Annuities		$4,233.57			
PO#:		**Voucher #:**	**113658**	Invoice	**Invoice No:** S2026240	**6/30/2026**		**Paid Amt:**	**$4,233.57**	
								Check Amount:		**$4,233.57**
MB		**11760**		**LAKES COUNTRY SERVICE COOP.**				**Wire**		
			B 01 215 026		Health Ins Premium		$76,178.42			
PO#:		**Voucher #:**	**113697**	Invoice	**Invoice No:** July 2026	**7/1/2026**		**Paid Amt:**	**$76,178.42**	
								Check Amount:		**$76,178.42**
MB		**17576**		**WEX HEALTH INC**				**Wire**		
			B 01 215 024		Flex Plan Medical & Dependent Care		$108.21			
PO#:		**Voucher #:**	**113698**	Invoice	**Invoice No:** 070226	**7/8/2026**		**Paid Amt:**	**$108.21**	
								Check Amount:		**$108.21**
MB		**17576**		**WEX HEALTH INC**				**Wire**		
			B 01 215 024		Flex Plan Medical & Dependent Care		$278.00			
PO#:		**Voucher #:**	**113699**	Invoice	**Invoice No:** 070426	**7/8/2026**		**Paid Amt:**	**$278.00**	
								Check Amount:		**$278.00**

Check Number: 0-2147483647 Payment Date: 06/16/2026-07/17/2026 Period: 202601-202701 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
MB		**17576**		**WEX HEALTH INC**		**Wire**		
			B 01 215 024	Flex Plan Medical & Dependent Care		$1,208.33		
PO#:		**Voucher #:**	**113700** Invoice	**Invoice No:** 070626	**7/8/2026**		**Paid Amt:**	**$1,208.33**
							Check Amount:	**$1,208.33**
MB		**17591**		**NELNET PAYMENT SERVICES**		**Wire**		
			E 01 005 110 000 305 000	ACH Fee		$0.40		
PO#:		**Voucher #:**	**113701** Invoice	**Invoice No:** 070226	**7/8/2026**		**Paid Amt:**	**$0.40**
							Check Amount:	**$0.40**
MB		**14130**		**NORTH DAKOTA TAX COMMISSIONER**		**Wire**		
			B 01 215 013	State Tax		$28.04		
PO#:		**Voucher #:**	**113370** Invoice	**Invoice No:** S2026220	**7/9/2026**		**Paid Amt:**	**$28.04**
							Check Amount:	**$28.04**
MB		**17576**		**WEX HEALTH INC**		**Wire**		
			B 01 215 024	Flex Plan Medical & Dependent Care		$282.01		
PO#:		**Voucher #:**	**113806** Invoice	**Invoice No:** 071126	**7/14/2026**		**Paid Amt:**	**$282.01**
							Check Amount:	**$282.01**
MB		**17576**		**WEX HEALTH INC**		**Wire**		
			B 01 215 033	Health Savings Account		$678.00		
PO#:		**Voucher #:**	**113827** Invoice	**Invoice No:** S2026241	**7/17/2026**		**Paid Amt:**	**$678.00**
			B 01 215 033	Health Savings Account		$9,750.00		
PO#:		**Voucher #:**	**113848** Invoice	**Invoice No:** S202701JG0	**7/17/2026**		**Paid Amt:**	**$9,750.00**
			B 01 215 033	Health Savings Account		$122.95		
PO#:		**Voucher #:**	**113844** Invoice	**Invoice No:** S2027010	**7/17/2026**		**Paid Amt:**	**$122.95**
							Check Amount:	**$10,550.95**
MB		**12851**	**REMIT**	**EDUCATORS BENEFIT CONSULTANTS**		**Wire**		
			B 01 215 005	Tax Sheltered Annuities		$1,053.80		
PO#:		**Voucher #:**	**113826** Invoice	**Invoice No:** S2026241	**7/17/2026**		**Paid Amt:**	**$1,053.80**
			B 01 215 005	Tax Sheltered Annuities		$150.00		
PO#:		**Voucher #:**	**113843** Invoice	**Invoice No:** S2027010	**7/17/2026**		**Paid Amt:**	**$150.00**
							Check Amount:	**$1,203.80**
MB		**12860**		**MINNESOTA TEACHERS RETIREMENT**		**Wire**		
			B 01 215 018	TRA		$3,716.85		
PO#:		**Voucher #:**	**113842** Invoice	**Invoice No:** S2027010	**7/17/2026**		**Paid Amt:**	**$3,716.85**
			B 01 215 018	TRA		$428.11		
PO#:		**Voucher #:**	**113832** Invoice	**Invoice No:** S202624S0	**7/17/2026**		**Paid Amt:**	**$428.11**

Bank	Check No	Code	Rcd	Vendor			Pmt/Void Date		Pmt Type		
MB		12860		MINNESOTA TEACHERS RETIREMENT					Wire		
			B 01 215 018			TRA		$24,523.28			
PO#:		Voucher #:	113825	Invoice	Invoice No:	S2026241	7/17/2026		Paid Amt:	$24,523.28	
									Check Amount:		$28,668.24
MB		12861		PUBLIC EMPLOYEES RETIREMENT					Wire		
			B 01 215 017			PERA		$914.45			
PO#:		Voucher #:	113831	Invoice	Invoice No:	S202624S0	7/17/2026		Paid Amt:	$914.45	
			B 01 215 017			PERA		$4,029.37			
PO#:		Voucher #:	113841	Invoice	Invoice No:	S2027010	7/17/2026		Paid Amt:	$4,029.37	
			B 01 215 017			PERA		$3,416.10			
PO#:		Voucher #:	113824	Invoice	Invoice No:	S2026241	7/17/2026		Paid Amt:	$3,416.10	
									Check Amount:		$8,359.92
MB		12862	REMIT	EDUCATORS BENEFIT CONSULTANTS					Wire		
			B 01 215 005			Tax Sheltered Annuities		$333.36			
PO#:		Voucher #:	113819	Invoice	Invoice No:	S2026241	7/17/2026		Paid Amt:	$333.36	
			B 01 215 005			Tax Sheltered Annuities		$333.34			
PO#:		Voucher #:	113836	Invoice	Invoice No:	S2027010	7/17/2026		Paid Amt:	$333.34	
									Check Amount:		$666.70
MB		14128		INTERNAL REVENUE SERVICE					Wire		
			B 01 215 010			FICA Payable		$3,819.90			
			B 01 215 011			Federal Tax		$474.46			
PO#:		Voucher #:	113828	Invoice	Invoice No:	S202624S0	7/17/2026		Paid Amt:	$4,294.36	
			B 01 215 010			FICA Payable		$38.26			
PO#:		Voucher #:	113845	Invoice	Invoice No:	S202701JG0	7/17/2026		Paid Amt:	$38.26	
			B 01 215 010			FICA Payable		$6,944.06			
			B 01 215 011			Federal Tax		$3,793.91			
PO#:		Voucher #:	113834	Invoice	Invoice No:	S2027010	7/17/2026		Paid Amt:	$10,737.97	
			B 01 215 010			FICA Payable		$23,581.84			
			B 01 215 011			Federal Tax		$9,731.96			
PO#:		Voucher #:	113817	Invoice	Invoice No:	S2026241	7/17/2026		Paid Amt:	$33,313.80	
									Check Amount:		$48,384.39
MB		14129		MINN DEPT OF REVENUE					Wire		
			B 01 215 013			State Tax		$1,984.37			
PO#:		Voucher #:	113838	Invoice	Invoice No:	S2027010	7/17/2026		Paid Amt:	$1,984.37	
			B 01 215 013			State Tax		$5,434.93			
PO#:		Voucher #:	113821	Invoice	Invoice No:	S2026241	7/17/2026		Paid Amt:	$5,434.93	

Check Number: 0-2147483647 Payment Date: 06/16/2026-07/17/2026 Period: 202601-202701 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
MB		**14129**		**MINN DEPT OF REVENUE**		**Wire**
			B 01 215 013	State Tax	$641.52	
PO#:		**Voucher #:**	**113830** Invoice	**Invoice No:** S202624S0	**7/17/2026**	**Paid Amt: $641.52**
						Check Amount: $8,060.82
MB		**14968**	**REMIT**	**EDUCATORS BENEFIT CONSULTANTS**		**Wire**
			B 01 215 005	Tax Sheltered Annuities	$517.35	
PO#:		**Voucher #:**	**113840** Invoice	**Invoice No:** S2027010	**7/17/2026**	**Paid Amt: $517.35**
			B 01 215 005	Tax Sheltered Annuities	$1,770.43	
PO#:		**Voucher #:**	**113823** Invoice	**Invoice No:** S2026241	**7/17/2026**	**Paid Amt: $1,770.43**
			B 01 215 005	Tax Sheltered Annuities	$191.87	
PO#:		**Voucher #:**	**113847** Invoice	**Invoice No:** S202701JG0	**7/17/2026**	**Paid Amt: $191.87**
						Check Amount: $2,479.65
MB		**16537**	**REMIT**	**EDUCATORS BENEFIT CONSULTANTS**		**Wire**
			B 01 215 005	Tax Sheltered Annuities	$874.75	
PO#:		**Voucher #:**	**113815** Invoice	**Invoice No:** S2026241	**7/17/2026**	**Paid Amt: $874.75**
			B 01 215 005	Tax Sheltered Annuities	$250.00	
PO#:		**Voucher #:**	**113833** Invoice	**Invoice No:** S2027010	**7/17/2026**	**Paid Amt: $250.00**
						Check Amount: $1,124.75
MB		**16936**	**REMIT**	**EDUCATORS BENEFITS CONSULTANTS**		**Wire**
			B 01 215 005	Tax Sheltered Annuities	$563.17	
PO#:		**Voucher #:**	**113835** Invoice	**Invoice No:** S2027010	**7/17/2026**	**Paid Amt: $563.17**
			B 01 215 005	Tax Sheltered Annuities	$3,661.26	
PO#:		**Voucher #:**	**113818** Invoice	**Invoice No:** S2026241	**7/17/2026**	**Paid Amt: $3,661.26**
						Check Amount: $4,224.43
MB	**90062**	**17947**		**INDEPENDENT SCHOOL DISTRICT #535**		**Check**
			E 01 998 790 000 390 000	Tuition Billing	$19,845.00	
PO#:		**Voucher #:**	**113589** Invoice	**Invoice No:** RSP003	**6/17/2026**	**Paid Amt: $19,845.00**
						Check Amount: $19,845.00
MB	**90063**	**17856**		**MINNEWASKA AREA SCHOOLS**		**Check**
			E 01 300 292 000 369 505	Entry Fees/Student Travel	$175.00	
PO#:		**Voucher #:**	**113591** Invoice	**Invoice No:** 061626	**6/17/2026**	**Paid Amt: $175.00**
						Check Amount: $175.00
MB	**90064**	**16818**		**MN SCHOOL EMPLOYEES ASSOCIATION**		**Check**
			B 01 215 025	Nea-Mea-Bea Dues Payable	$254.18	
PO#:		**Voucher #:**	**113599** Invoice	**Invoice No:** S2026230	**6/17/2026**	**Paid Amt: $254.18**
						Check Amount: $254.18

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
MB	**90065**	**17976**		**CHRIS HOPPE LAWN CARE SERVICE LLC**		**Check**		
			E 01 005 811 000 350 000	fertilizing and weed control main football field		$1,000.00		
PO#: 51721	**Voucher #:**	**113608**	Invoice	**Invoice No:** 053026	**6/22/2026**		**Paid Amt:**	**$1,000.00**
			E 01 005 811 000 350 000	fertilizing and weed control practice football fie		$500.00		
PO#: 51721	**Voucher #:**	**113609**	Invoice	**Invoice No:** 053026-812	**6/22/2026**		**Paid Amt:**	**$500.00**
							Check Amount:	**$1,500.00**
MB	**90066**	**17788**		**CREATIVE TRAVELER FM**		**Check**		
			E 04 005 506 321 305 424	Travel fee		$25.00		
			E 04 005 506 321 305 424	Ella-Fun Painting		$300.00		
			E 04 005 506 321 305 424	Red, White, Blue @ 1:00 pm		$300.00		
			E 04 005 506 321 305 424	Red, White, Blue @ 3:00 pm		$300.00		
PO#: 51729	**Voucher #:**	**113610**	Invoice	**Invoice No:** 0000053	**6/22/2026**		**Paid Amt:**	**$925.00**
							Check Amount:	**$925.00**
MB	**90067**	**17936**		**JOHNSON CONTROLS BUILDING SOLUTIONS LLC**		**Check**		
			E 01 005 812 000 350 000	changed exhaust fan in bathroom and art roon		$1,551.70		
PO#: 51724	**Voucher #:**	**113611**	Invoice	**Invoice No:** 1-137809287894	**6/22/2026**		**Paid Amt:**	**$1,551.70**
			E 01 005 812 000 350 000	economizer motor		$682.74		
PO#: 51635	**Voucher #:**	**113612**	Invoice	**Invoice No:** 1-137811652070	**6/22/2026**		**Paid Amt:**	**$682.74**
							Check Amount:	**$2,234.44**
MB	**90068**	**11606**		**U.S. POSTAL SERVICE**		**Check**		
			E 01 005 110 000 329 000	PO BOX RENT		$446.00		
PO#:	**Voucher #:**	**113613**	Invoice	**Invoice No:** Box # 189-2026-27	**6/22/2026**		**Paid Amt:**	**$446.00**
							Check Amount:	**$446.00**
MB	**90069**	**17497**		**BARNESVILLE PTO**		**Check**		
			E 01 300 299 000 305 000	Fees For Services		$534.16		
PO#:	**Voucher #:**	**113624**	Invoice	**Invoice No:** 051526	**6/25/2026**		**Paid Amt:**	**$534.16**
							Check Amount:	**$534.16**
MB	**90070**	**14973**		**BOOM, CHAD**		**Check**		
			E 04 005 506 321 305 000	Fees For Services		$140.00		
PO#:	**Voucher #:**	**113625**	Invoice	**Invoice No:** 060926	**6/25/2026**		**Paid Amt:**	**$140.00**
			E 04 005 506 321 305 000	Fees For Services		$140.00		
PO#:	**Voucher #:**	**113626**	Invoice	**Invoice No:** 061626	**6/25/2026**		**Paid Amt:**	**$140.00**
							Check Amount:	**$280.00**

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
MB	90071	13450		CROWN TROPHY		Check
			E 01 300 294 000 401 507	Baseball awards		$122.00
PO#: 51712	Voucher #:	113621	Invoice	Invoice No: 1214	6/25/2026	Paid Amt: $122.00
						Check Amount: $122.00
MB	90072	10825		HUGHES, TRAVIS		Check
			E 04 005 506 321 305 000	Fees For Services		$70.00
PO#:	Voucher #:	113627	Invoice	Invoice No: 061126	6/25/2026	Paid Amt: $70.00
						Check Amount: $70.00
MB	90073	14269		LAKES COUNTRY SERVICE COOP		Check
			E 01 100 411 372 394 000	Payments/Other Agcy		$911.25
PO#:	Voucher #:	113629	Invoice	Invoice No: 103349	6/25/2026	Paid Amt: $911.25
			E 01 200 405 619 303 000	FY26 Audiology Services		$1,256.88
PO#:	Voucher #:	113630	Invoice	Invoice No: 103284	6/25/2026	Paid Amt: $1,256.88
						Check Amount: $2,168.13
MB	90074	17485		NESS, KYLE D		Check
			E 04 005 506 321 305 000	Fees For Services		$140.00
PO#:	Voucher #:	113628	Invoice	Invoice No: 061126	6/25/2026	Paid Amt: $140.00
						Check Amount: $140.00
MB	90075	17792		NOME SCHOOLHOUSE INN & EVENT CENTER		Check
			E 04 005 506 321 305 424	Field Trip Fee-Nome Schoolhouse		$500.00
PO#: 51730	Voucher #:	113623	Invoice	Invoice No: 062626	6/25/2026	Paid Amt: $500.00
						Check Amount: $500.00
MB	90076	14911		REMIT2 AMAZON CAPITAL SERVICES		Check
			E 04 005 509 321 401 000	M-K231 12mm Replacement for Brother M Tap		$10.29
			E 04 005 509 321 401 000	Amazon Basics Blue Painters Tape, Protects S		$10.94
			E 04 005 509 321 401 000	ARTST Baby Doll Clothes, 8 Set 14-16 inch Ba		$20.99
			E 04 005 509 321 401 000	Brain Flakes 500 Piece Set, Ages 3+, Interlock		$38.78
			E 04 005 509 321 401 000	Learning Resources Gears! Gears! Gears! Su		$47.19
			E 04 005 509 321 401 000	Huggies Natural Care Sensitive Baby Wipes, U		$9.11
			E 04 005 509 321 401 000	Care Science Fabric Adhesive Bandages, 200		$9.69
			E 04 005 509 321 401 000	Amazon Basics Clear Thermal Laminating She		$17.99
			E 04 005 509 321 401 000	Jetec 32 Pcs Mesh Zipper Bags Toy Storage B		$15.99
			E 04 005 509 321 401 000	Neenah Index Cardstock, 8.5" x 11", 90 lb./163		$28.34
			E 01 005 810 000 410 000	Lysol Disinfectant Spray, Household Cleaning		$21.99
			E 04 005 509 321 401 000	Pynqdfu 15Pcs Baby Doll Accessories Magic B		$7.99
			E 04 005 509 321 401 000	1000 Piece Rotating Puzzle Board with Drawe		$53.99

Bank	Check No	Code	Rcd	Vendor							Pmt/Void Date		Pmt Type		
MB	**90076**	**14911**	**REMIT2 AMAZON CAPITAL SERVICES**										**Check**		
			E	04	005	509	321	401	000	PicassoTiles 100 Piece Magnetic Tiles Buildin		$39.19			
			E	04	005	509	321	401	000	Dry Erase LapBoards, PANDRI 16 Pack Doubl		$24.69			
			E	04	005	509	321	401	000	Volcanics Black Dry Erase Markers Low Odor		$17.84			
			E	04	005	509	321	401	000	QUOKKA Puzzles for Kids Ages 4-6 - 4 x 60 P		$19.99			
			E	04	005	509	321	401	000	Shuttle Art 80 Colored Pencils, Colored Pencil		$19.18			
			E	04	005	509	321	401	000	Amazon Basics 3-Tier Rolling Utility or Kitcher		$23.99			
			E	04	005	509	321	401	000	STARUIA Kids Rug 5'x7', Boho Washable Rair		$56.99			
			E	04	005	509	321	401	000	Perler Beads Assorted Multicolor Fuse Beads		$29.80			
			E	04	005	509	321	401	000	Energizer Alkaline Power AAA Batteries, 20 Cc		$11.99			
			E	04	005	509	321	401	000	300 Pcs Stickers for Kids, Cute Water Bottle V		$8.97			
			E	04	005	509	321	401	000	IMCUAMK 24 Pcs Animal Building Sets 24 Pa		$47.96			
			E	04	005	509	321	401	000	BESARME 48 Packs Multicolor Pen in One, 4-		$17.99			
			E	04	005	509	321	401	000	URSKYTOUS 60Pcs Animal Erasers Desk Pe		$0.00			
			E	04	005	509	321	401	000	YZXODN 30 Pack Stretchy Strings Fidget Toys		$8.48			
			E	04	005	509	321	401	000	Smiry 6 Pack Rectangle Picnic Table Cloth, W		$37.98			
			E	04	005	509	321	401	000	100pcs Clothes Pins Wooden Clothespins 3inc		$9.99			
			E	04	005	509	321	401	000	Amazon Basics Felt Tip Marker Pens, Assorte		$14.88			
PO#: 51716		**Voucher #:**	**113631**	Invoice		**Invoice No:**	196F-NFDT-QF91				**6/26/2026**			**Paid Amt:**	**$683.19**
			E	01	100	620	000	470	000	Fairies Welcome books		$6.99			
			E	01	100	620	000	470	000	Fairies Welcome books		($6.99)			
			E	01	100	620	343	470	000	Fairies Welcome books		$6.99			
PO#: 51424		**Voucher #:**	**113622**	Invoice		**Invoice No:**	1MGF-FKML-M4XC				**6/26/2026**			**Paid Amt:**	**$6.99**
														Check Amount:	**$690.18**
MB	**90077**	**15900**		**ANDERSON ELECTRIC LLC**									**Check**		
			E	01	005	811	000	350	000	made repair to gym lights		$275.00			
PO#: 51731		**Voucher #:**	**113634**	Invoice		**Invoice No:**	8745				**6/26/2026**			**Paid Amt:**	**$275.00**
														Check Amount:	**$275.00**
MB	**90078**	**14803**		**DAKOTA REFRIGERATION**									**Check**		
			E	01	005	811	000	350	000	cleaned ice machine and changed filter		$557.00			
PO#: 51732		**Voucher #:**	**113632**	Invoice		**Invoice No:**	F231414				**6/26/2026**			**Paid Amt:**	**$557.00**
														Check Amount:	**$557.00**
MB	**90079**	**17720**		**HILLBILLY LASER**									**Check**		
			E	01	300	289	000	401	000	Softball Team Awards		$113.60			
			E	01	300	296	000	401	517	Softball Team Awards		$150.00			
PO#: 51722		**Voucher #:**	**113635**	Invoice		**Invoice No:**	4730				**6/26/2026**			**Paid Amt:**	**$263.60**
														Check Amount:	**$263.60**

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
MB	**90080**	**17937**		**SCHRITZ PLUMBING & HEATING CF LLC**		**Check**		
			E 01 005 865 381 350 000	installed new toilets community office		$2,799.37		
PO#: 51728	**Voucher #:**	**113633**	Invoice	**Invoice No:** 0103408	**6/26/2026**	**Paid Amt:**	**$2,799.37**	
						Check Amount:		**$2,799.37**
MB	**90081**	**15395**		**MADISON NATIONAL LIFE**		**Check**		
			B 01 215 219	MN Paid Leave		$4,025.36		
PO#:	**Voucher #:**	**113367**	Invoice	**Invoice No:** S2026220	**6/26/2026**	**Paid Amt:**	**$4,025.36**	
			B 01 215 219	MN Paid Leave		$348.10		
PO#:	**Voucher #:**	**113377**	Invoice	**Invoice No:** S202622C0	**6/26/2026**	**Paid Amt:**	**$348.10**	
			B 01 131 000	Life & LTD		$1,824.09		
PO#:	**Voucher #:**	**113636**	Invoice	**Invoice No:** July 2026	**6/26/2026**	**Paid Amt:**	**$1,824.09**	
			B 01 215 219	MN Paid Leave		$2,188.74		
PO#:	**Voucher #:**	**113312**	Invoice	**Invoice No:** S2026210	**6/26/2026**	**Paid Amt:**	**$2,188.74**	
			B 01 215 219	MN Paid Leave		$857.98		
PO#:	**Voucher #:**	**113358**	Invoice	**Invoice No:** S202621RT0	**6/26/2026**	**Paid Amt:**	**$857.98**	
						Check Amount:		**$9,244.27**
MB	**90082**	**17989**		**ALL STATES FLOORING INC**		**Check**		
			E 01 005 812 000 350 000	fixed steps in highschool lunchroom		$388.00		
PO#: 51735	**Voucher #:**	**113643**	Invoice	**Invoice No:** 2252	**6/30/2026**	**Paid Amt:**	**$388.00**	
						Check Amount:		**$388.00**
MB	**90083**	**17702**	**remit**	**API GARAGE DOOR INC**		**Check**		
			E 01 005 812 000 350 000	fixed two garage doors at highschool		$519.15		
PO#: 51737	**Voucher #:**	**113644**	Invoice	**Invoice No:** 465892776	**6/30/2026**	**Paid Amt:**	**$519.15**	
						Check Amount:		**$519.15**
MB	**90084**	**17988**	**REMIT**	**BASELINE & BEYOND LLC**		**Check**		
			E 01 300 289 000 305 000			$1,132.50		
			E 04 005 506 321 305 000			$3,397.50		
PO#:	**Voucher #:**	**113647**	Invoice	**Invoice No:** 062926	**6/30/2026**	**Paid Amt:**	**$4,530.00**	
						Check Amount:		**$4,530.00**
MB	**90085**	**15977**	**REMIT**	**ELAN FINANCIAL SERVICES**		**Check**		
			E 01 005 640 316 366 000	Refund		$99.00		
PO#:	**Voucher #:**	**113638**	Credit	**Invoice No:** June 2026	**6/30/2026**	**Paid Amt:**	**($99.00)**	
			E 01 005 020 000 401 000	ChatGPT Subscriptions		$20.00		
			E 01 005 110 000 401 000	ChatGPT Subscriptions		$20.00		
			E 01 100 050 000 401 000	ChatGPT Subscriptions		$20.00		
			E 01 300 298 000 401 000	ChatGPT Subscriptions		$20.00		

Bank	Check No	Code	Rcd	Vendor								Pmt/Void Date	Pmt Type
MB	**90085**	**15977**	**REMIT**	**ELAN FINANCIAL SERVICES**									**Check**
				E	01	300	294	000	369	504	Section Golf expenses (Students)	$202.92	
				E	01	300	296	000	369	514	Section Golf expenses (Students)	$202.92	
				E	01	300	296	000	366	514	Section Golf expenses (Adults)	$462.35	
				E	01	300	294	000	366	504	Section Golf expenses (Adults)	$462.35	
				E	04	005	509	321	401	000	Brightwheel subscription	$150.00	
				E	01	300	289	000	401	000	HS Auxiliary reimb	$246.57	
				E	01	300	292	000	369	505	State Track Student Exp	$405.88	
				E	01	300	292	000	366	505	State Track exp (Coaches)	$837.76	
				E	01	005	760	720	442	000	Gasoline	$58.75	
				E	01	300	296	000	369	514	State Girls Golf (student athlete)	$416.46	
				E	01	300	296	000	366	514	State Girls Golf (coach/chaperone)	$750.92	
				E	01	100	401	740	433	000	Speech supplies	$81.40	
PO#:		**Voucher #:**	**113637**	Invoice		**Invoice No:**	June 2026				**6/30/2026**	**Paid Amt:**	**$4,358.28**
												Check Amount:	**$4,259.28**
MB	**90086**	**10825**		**HUGHES, TRAVIS**									**Check**
				E	04	005	506	321	305	000	Fees For Services	$210.00	
PO#:		**Voucher #:**	**113640**	Invoice		**Invoice No:**	062926				**6/30/2026**	**Paid Amt:**	**$210.00**
												Check Amount:	**$210.00**
MB	**90087**	**17936**		**JOHNSON CONTROLS BUILDING SOLUTIONS LLC**									**Check**
				E	01	005	812	000	350	000	reprogramed air handlers and air conditioning	$2,468.17	
				E	01	005	812	000	350	000	reprogramed air handlers and air conditioning	($2,468.17)	
				E	01	005	865	380	350	000	reprogramed air handlers and air conditioning	$2,468.17	
PO#: 51736		**Voucher #:**	**113648**	Invoice		**Invoice No:**	1-137890061158				**6/30/2026**	**Paid Amt:**	**$2,468.17**
												Check Amount:	**$2,468.17**
MB	**90088**	**17485**		**NESS, KYLE D**									**Check**
				E	04	005	506	321	305	000	Fees For Services	$140.00	
PO#:		**Voucher #:**	**113639**	Invoice		**Invoice No:**	062926				**6/30/2026**	**Paid Amt:**	**$140.00**
												Check Amount:	**$140.00**
MB	**90089**	**17686**		**PURPLE GOOSE**									**Check**
				E	04	005	506	321	305	424	Field Trip to Purple Goose	$75.00	
PO#: 51734		**Voucher #:**	**113649**	Invoice		**Invoice No:**	000008				**6/30/2026**	**Paid Amt:**	**$75.00**
												Check Amount:	**$75.00**
MB	**90090**	**17905**		**STRAND ACE HARDWARE**									**Check**
				E	01	005	810	000	410	000	Custodial Supplies	$8.96	
PO#:		**Voucher #:**	**113652**	Invoice		**Invoice No:**	29319				**6/30/2026**	**Paid Amt:**	**$8.96**

Check Number: 0-2147483647 Payment Date: 06/16/2026-07/17/2026 Period: 202601-202701 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
MB	**90090**	**17905**		**STRAND ACE HARDWARE**		**Check**
			E 01 005 810 000 410 000	Custodial Supplies		$13.99
PO#:	**Voucher #:**	**113650**	Invoice	**Invoice No:** 30764	**6/30/2026**	**Paid Amt:** **$13.99**
			E 01 005 810 000 410 000	Custodial Supplies		$12.78
PO#:	**Voucher #:**	**113651**	Invoice	**Invoice No:** 29372	**6/30/2026**	**Paid Amt:** **$12.78**
						Check Amount: **$35.73**
MB	**90091**	**17901**	**REMIT**	**SYSCO NORTH DAKOTA INC**		**Check**
			E 02 005 770 469 401 000	General Supplies		$65.03
			E 02 005 770 469 490 000	Food		$623.74
PO#:	**Voucher #:**	**113653**	Invoice	**Invoice No:** 395195864	**6/30/2026**	**Paid Amt:** **$688.77**
			E 02 005 770 469 401 000	General Supplies		$70.34
			E 02 005 770 469 490 000	Food		$555.80
PO#:	**Voucher #:**	**113654**	Invoice	**Invoice No:** 395199853	**6/30/2026**	**Paid Amt:** **$626.14**
						Check Amount: **$1,314.91**
MB	**90092**	**14661**	**remit**	**WOODWORKER'S HARDWARE**		**Check**
			E 01 300 255 000 450 000	# SYH370PF 34 Lid Hinge		$6.10
			E 01 300 255 000 450 000	#C11248 3 Continuous Hinge 1 1/2" x 48"		$30.84
			E 01 300 255 000 450 000	#BWP3600 BNV Knob		$16.32
			E 01 300 255 000 450 000	#BWP3601 BNV 3" Pull		$0.00
			E 01 300 255 000 450 000	#B038N355C.06 Compact Blum Hinge 38I		$237.00
			E 01 300 255 000 450 000	#THB0034 Spoon Shelf Support 1/4"		$9.80
			E 01 300 255 000 450 000	#SYK65100 11 Heavy Duty Joint Fastener		$41.48
			E 01 300 255 000 450 000	#SCU8X114F 8x1 1/4" Square Drive Screv		$33.00
			E 01 300 255 000 450 000	#KTSPS F125 1 1/4" Kreg Face Frame S		$129.60
			E 01 300 255 000 450 000	#KV1805 14WH 14" KV1805 Self Closir		$98.00
			E 01 300 255 000 450 000	#KV1805 16WH 16" KV Self Closing S		$110.80
			E 01 300 255 000 450 000	#KV1805 18WH 18" KV Self Closing Sl		$116.80
			E 01 300 255 000 450 000	Shipping		$0.00
			E 01 300 255 000 450 000	#KTSPS F150 1 1/2" Kreg Face Frame S		$12.90
PO#: 51528	**Voucher #:**	**113645**	Invoice	**Invoice No:** 801196148	**6/30/2026**	**Paid Amt:** **$842.64**
						Check Amount: **$842.64**
MB	**90093**	**16972**		**XCEL ENERGY**		**Check**
			E 01 005 810 000 333 000	Natural Gas		$1,076.39
PO#:	**Voucher #:**	**113641**	Invoice	**Invoice No:** 984023847	**6/30/2026**	**Paid Amt:** **$1,076.39**
						Check Amount: **$1,076.39**

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type	
MB	90094	16972		XCEL ENERGY		Check	
			E 01 005 810 000 333 000	Natural Gas		$1,963.37	
PO#:	Voucher #:	113642	Invoice	Invoice No: 983977337	6/30/2026	Paid Amt:	$1,963.37
						Check Amount:	$1,963.37
MB	90095	12853		EA - BARNESVILLE		Check	
			B 01 215 025	Nea-Mea-Bea Dues Payable		$2,337.32	
PO#:	Voucher #:	113593	Invoice	Invoice No: S2026230	6/30/2026	Paid Amt:	$2,337.32
			B 01 215 025	Nea-Mea-Bea Dues Payable		$2,268.95	
PO#:	Voucher #:	113656	Invoice	Invoice No: S2026240	6/30/2026	Paid Amt:	$2,268.95
						Check Amount:	$4,606.27
MB	90096	17675	REMIT	LINDE GAS & EQUIPMENT INC		Check	
			E 01 300 213 000 350 000	Repairs an gas supplies		$746.45	
PO#: 51743	Voucher #:	113668	Invoice	Invoice No: 57061679	6/30/2026	Paid Amt:	$746.45
						Check Amount:	$746.45
MB	90097	16818		MN SCHOOL EMPLOYEES ASSOCIATION		Check	
			B 01 215 025	Nea-Mea-Bea Dues Payable		$237.04	
PO#:	Voucher #:	113662	Invoice	Invoice No: S2026240	6/30/2026	Paid Amt:	$237.04
						Check Amount:	$237.04
MB	90098	17869		NELSON WINDOW COMPANY		Check	
			E 01 005 812 000 350 000	fixed 2 door closers 1 handle fixed locker room		$454.95	
PO#: 51692	Voucher #:	113669	Invoice	Invoice No: 59859	6/30/2026	Paid Amt:	$454.95
						Check Amount:	$454.95
MB	90099	15412		AFLAC TRADITIONAL AND DIRECT		Check	
			B 01 215 029	Supplemental Insurance-Voluntary		$397.99	
PO#:	Voucher #:	113703	Invoice	Invoice No: 215537	7/9/2026	Paid Amt:	$397.99
			B 01 215 029	Supplemental Insurance-Voluntary		$397.99	
PO#:	Voucher #:	113704	Invoice	Invoice No: 522346	7/9/2026	Paid Amt:	$397.99
						Check Amount:	$795.98
MB	90100	10825		HUGHES, TRAVIS		Check	
			E 04 005 506 321 305 000	Fees For Services		$140.00	
PO#:	Voucher #:	113705	Invoice	Invoice No: 063026	7/9/2026	Paid Amt:	$140.00
						Check Amount:	$140.00
MB	90101	17993		MIGHTY OAKS EQUINE LEARNING CENTER LLC		Check	
			E 04 005 506 321 305 424	Entrance Fee for Summer Fierld Trip to Mighty		$500.00	
PO#: 51759	Voucher #:	113702	Invoice	Invoice No: 2026-709	7/9/2026	Paid Amt:	$500.00
						Check Amount:	$500.00

Bank	Check No	Code	Rcd	Vendor		Pmt/Void Date	Pmt Type		
MB	**90103**	**10001**		**CITY OF BARNESVILLE**			**Check**		
			E 01 005 810 000 332 000	Electricity			$13,103.58		
			E 01 005 810 000 331 000	Water-Sewage			$804.51		
			E 04 005 505 321 320 000	Communication			$33.67		
			E 01 005 810 000 320 000	Communication			$511.42		
PO#:	**Voucher #:**		**113758** Invoice	**Invoice No:** 10152810		**7/13/2026**	**Paid Amt:**	**$14,453.18**	
							Check Amount:		**$14,453.18**
MB	**90104**	**14911**		**REMIT2 AMAZON CAPITAL SERVICES**			**Check**		
			E 01 300 292 000 401 516	Garmin Forerunner 165 Smartwatch			$450.60		
			E 01 300 292 000 401 516	Theraband Resistance Band (25 yards/Heavy			$0.00		
			E 01 300 292 000 401 516	Gatorade 76.5 Ounce (Frost Glacier)			$15.98		
			E 01 300 292 000 401 516	Gatorade 76.5 Ounce (Orange)			$14.34		
			E 01 300 292 000 401 516	Shipping			$0.00		
PO#: 51746	**Voucher #:**		**113808** Invoice	**Invoice No:** 1F3Q-RXG7-PFJW		**7/15/2026**	**Paid Amt:**	**$480.92**	
							Check Amount:		**$480.92**
MB	**90105**	**15900**		**ANDERSON ELECTRIC LLC**			**Check**		
			E 01 005 812 000 350 000	repaired skywalk lights			$936.00		
PO#: 51747	**Voucher #:**		**113707** Invoice	**Invoice No:** 8758		**7/15/2026**	**Paid Amt:**	**$936.00**	
							Check Amount:		**$936.00**
MB	**90106**	**10685**		**BARNESVILLE BUS COMPANY, INC.**			**Check**		
			E 01 005 105 000 305 000	Drug/Alcohol Tests			$126.00		
PO#:	**Voucher #:**		**113709** Invoice	**Invoice No:** June 26 Screening		**7/15/2026**	**Paid Amt:**	**$126.00**	
			E 01 005 760 720 360 000	Camera Charge (50%)			$100.00		
PO#:	**Voucher #:**		**113753** Invoice	**Invoice No:** July 26 Camera		**7/15/2026**	**Paid Amt:**	**$100.00**	
			E 01 300 296 733 360 517	Softball			$598.25		
			E 04 005 506 321 360 000	Summer Rec			$5,135.25		
			E 04 005 506 321 360 424	Field Trips			$1,406.75		
PO#:	**Voucher #:**		**113708** Invoice	**Invoice No:** June 2026 Extra		**7/15/2026**	**Paid Amt:**	**$7,140.25**	
							Check Amount:		**$7,366.25**
MB	**90107**	**12156**		**BARNESVILLE C-STORE**			**Check**		
			E 01 005 811 000 442 000	Gasoline			$36.23		
PO#:	**Voucher #:**		**113716** Invoice	**Invoice No:** 4764-2		**7/15/2026**	**Paid Amt:**	**$36.23**	
			E 01 005 811 000 442 000	Gasoline			$31.97		
PO#:	**Voucher #:**		**113717** Invoice	**Invoice No:** 4132-1		**7/15/2026**	**Paid Amt:**	**$31.97**	
			E 01 005 760 733 442 000	Gasoline			$33.98		
PO#:	**Voucher #:**		**113714** Invoice	**Invoice No:** 4324-2		**7/15/2026**	**Paid Amt:**	**$33.98**	

Bank	Check No	Code	Rcd	Vendor		Pmt/Void Date	Pmt Type		
MB	**90107**	**12156**		**BARNESVILLE C-STORE**			**Check**		
			E 01 005 811 000 442 000		Gasoline		$36.08		
PO#:	**Voucher #:**	**113718**	Invoice	**Invoice No:** 4553-1		**7/15/2026**		**Paid Amt:**	**$36.08**
			E 01 005 811 000 442 000		Gasoline		$54.68		
PO#:	**Voucher #:**	**113719**	Invoice	**Invoice No:** 4500-1		**7/15/2026**		**Paid Amt:**	**$54.68**
			E 01 005 811 000 442 000		Gasoline		$30.89		
PO#:	**Voucher #:**	**113720**	Invoice	**Invoice No:** 7812-2		**7/15/2026**		**Paid Amt:**	**$30.89**
			E 01 005 811 000 442 000		Gasoline		$35.72		
PO#:	**Voucher #:**	**113721**	Invoice	**Invoice No:** 9065-2		**7/15/2026**		**Paid Amt:**	**$35.72**
			E 01 005 811 000 442 000		Gasoline		$36.72		
PO#:	**Voucher #:**	**113715**	Invoice	**Invoice No:** 2113-1		**7/15/2026**		**Paid Amt:**	**$36.72**
			E 01 005 760 733 442 000		Gasoline		$68.01		
PO#:	**Voucher #:**	**113713**	Invoice	**Invoice No:** 3152-2		**7/15/2026**		**Paid Amt:**	**$68.01**
								Check Amount:	**$364.28**
MB	**90108**	**16618**		**BARNESVILLE DRUG & HARDWARE**			**Check**		
			E 01 005 811 000 420 000		Repair Supplies		$42.99		
PO#:	**Voucher #:**	**113722**	Invoice	**Invoice No:** 272289		**7/15/2026**		**Paid Amt:**	**$42.99**
			E 01 005 810 000 410 000		Custodial Supplies		$17.98		
PO#:	**Voucher #:**	**113723**	Invoice	**Invoice No:** 273536		**7/15/2026**		**Paid Amt:**	**$17.98**
			E 01 005 811 000 420 000		Repair Supplies		$34.99		
PO#:	**Voucher #:**	**113724**	Invoice	**Invoice No:** 273913		**7/15/2026**		**Paid Amt:**	**$34.99**
			E 01 005 810 000 410 000		Custodial Supplies		$123.57		
PO#:	**Voucher #:**	**113725**	Invoice	**Invoice No:** 271171		**7/15/2026**		**Paid Amt:**	**$123.57**
			E 01 005 810 000 410 000		Custodial Supplies		$27.45		
PO#:	**Voucher #:**	**113726**	Invoice	**Invoice No:** 271367		**7/15/2026**		**Paid Amt:**	**$27.45**
			E 01 005 810 000 410 000		Custodial Supplies		$159.99		
PO#:	**Voucher #:**	**113727**	Invoice	**Invoice No:** 271552		**7/15/2026**		**Paid Amt:**	**$159.99**
								Check Amount:	**$406.97**
MB	**90109**	**10013**		**BARNESVILLE GROCERY**			**Check**		
			E 02 005 770 469 490 000		Food		$23.94		
PO#:	**Voucher #:**	**113728**	Invoice	**Invoice No:** 2173		**7/15/2026**		**Paid Amt:**	**$23.94**
								Check Amount:	**$23.94**
MB	**90110**	**10025**		**BARNESVILLE RECORD-REVIEW**			**Check**		
			E 01 005 010 000 380 000		Filing Periods Notice		$156.00		
PO#:	**Voucher #:**	**113712**	Invoice	**Invoice No:** 47055		**7/15/2026**		**Paid Amt:**	**$156.00**
			E 01 005 010 000 380 000		Advertising		$745.80		
PO#:	**Voucher #:**	**113711**	Invoice	**Invoice No:** 46257		**7/15/2026**		**Paid Amt:**	**$745.80**

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
MB	90110	10025		BARNESVILLE RECORD-REVIEW		Check		
			E	01 005 010 000 380 000 Advertising		$168.00		
PO#:		Voucher #:	113710	Invoice	Invoice No: 46218	7/15/2026	Paid Amt:	$168.00
							Check Amount:	$1,069.80
MB	90111	17904		BARNINGHAM, ANGELICA A		Check		
			E	04 005 505 321 305 000 TKD		$765.00		
PO#:		Voucher #:	113811	Invoice	Invoice No: 071526	7/15/2026	Paid Amt:	$765.00
							Check Amount:	$765.00
MB	90112	15055	remit	BSN SPORTS LLC		Check		
			E	01 300 298 302 530 000 NSPCUSTOM Barnesville BB Purple Jerseys-		$2,300.00		
			E	01 300 298 302 530 000 NKDX9154 White Vapor Select 2 Pant W/ purp		$1,200.00		
			E	01 300 298 302 530 000 Shipping and Handling		$115.00		
PO#: 51695		Voucher #:	113767	Invoice	Invoice No: 934508052	7/15/2026	Paid Amt:	$3,615.00
			E	01 300 296 000 401 512 Baden Game Balls		$228.00		
			E	01 300 296 000 401 512 Baden Practice Balls		$689.00		
			E	01 300 296 000 401 512 Shipping		$15.00		
PO#: 51703		Voucher #:	113768	Invoice	Invoice No: 934484028	7/15/2026	Paid Amt:	$932.00
							Check Amount:	$4,547.00
MB	90113	17854	REMIT	CINTAS CORP		Check		
			E	02 005 770 701 382 000 Laundry/Dry Cleaning		$40.06		
PO#:		Voucher #:	113754	Invoice	Invoice No: 4270941426	7/15/2026	Paid Amt:	$40.06
			E	02 005 770 701 382 000 Laundry/Dry Cleaning		$56.11		
PO#:		Voucher #:	113755	Invoice	Invoice No: 4272483353	7/15/2026	Paid Amt:	$56.11
			E	02 005 770 701 382 000 Laundry/Dry Cleaning		$53.48		
PO#:		Voucher #:	113756	Invoice	Invoice No: 4270941427	7/15/2026	Paid Amt:	$53.48
			E	02 005 770 701 382 000 Laundry/Dry Cleaning		$69.53		
PO#:		Voucher #:	113757	Invoice	Invoice No: 4722483327	7/15/2026	Paid Amt:	$69.53
							Check Amount:	$219.18
MB	90114	12618		CLAY COUNTY CONNECTION		Check		
			E	01 005 010 000 380 000 Advertising		$775.00		
PO#:		Voucher #:	113731	Invoice	Invoice No: 063026	7/15/2026	Paid Amt:	$775.00
							Check Amount:	$775.00
MB	90115	16937		COLE PAPERS INC		Check		
			E	01 005 810 000 410 000 mop heads		$65.30		
			E	01 005 810 000 410 000 waxing pad		$3.48		
			E	01 005 810 000 410 000 hand wash soap		$359.88		

Bank	Check No	Code	Rcd	Vendor								Pmt/Void Date	Pmt Type		
MB	**90115**	**16937**		**COLE PAPERS INC**									**Check**		
			E	01	005	720	302	401	000	tampon			$91.45		
			E	01	005	810	000	410	000	hygiene disposal bags			$21.66		
			E	01	005	810	000	410	000	wet mop			$81.00		
			E	01	005	865	352	401	000	nitrile gloves			$35.68		
			E	01	005	865	352	401	000	nitrile gloves			$35.68		
			E	01	005	865	352	401	000	nitrile gloves			$35.68		
			E	01	005	810	000	410	000	Freight			($0.01)		
			E	01	005	865	352	401	000	Freight			$1.03		
			E	01	005	720	302	401	000	Freight			$0.88		
			E	01	005	810	000	410	000	Freight			$5.10		
PO#: 51760		**Voucher #:**	**113807**	Invoice		**Invoice No:**		10742209				**7/15/2026**		**Paid Amt:**	**$736.81**
			E	01	005	810	000	410	000	diamond disc sanding pad			$1,549.17		
			E	01	005	810	000	410	000	diamond disc			$484.20		
			E	01	005	810	000	410	000	buckeye blue			$62.70		
			E	01	005	810	000	410	000	floor finish			$1,062.88		
			E	01	005	810	000	410	000	urethane floor finish			$10,112.96		
			E	01	005	810	000	410	000	screen clean			$88.40		
			E	01	005	810	000	410	000	t bar			$174.00		
			E	01	005	810	000	410	000	floor stripper			$54.00		
			E	01	005	810	000	410	000	floor stripper pads			$226.85		
			E	01	005	810	000	410	000	buffer pad			$23.49		
			E	01	005	810	000	410	000	processing fee			$7.00		
PO#: 51756		**Voucher #:**	**113760**	Invoice		**Invoice No:**		10723869				**7/15/2026**		**Paid Amt:**	**$13,845.65**
			E	01	005	810	000	410	000	foam hand wash			$659.78		
			E	01	005	810	000	410	000	processing fee			$7.00		
PO#: 51754		**Voucher #:**	**113761**	Invoice		**Invoice No:**		10731543				**7/15/2026**		**Paid Amt:**	**$666.78**
			E	01	005	810	000	410	000	buckeye blue			$250.80		
PO#: 51755		**Voucher #:**	**113762**	Invoice		**Invoice No:**		10731541				**7/15/2026**		**Paid Amt:**	**$250.80**
			E	01	005	810	000	410	000	paper towel			$769.32		
			E	01	005	810	000	410	000	bath tissue			$334.56		
			E	01	005	810	000	410	000	peroxide cleaner			$439.56		
			E	01	005	810	000	410	000	proessing fee			$7.00		
PO#: 51753		**Voucher #:**	**113763**	Invoice		**Invoice No:**		10737274				**7/15/2026**		**Paid Amt:**	**$1,550.44**
			E	01	005	810	000	410	000	floor finish			$3,036.80		
			E	01	005	810	000	410	000	floor finish applicator			$125.40		
			E	01	005	810	000	410	000	pioneer pad grip			$160.03		

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
MB	**90115**	**16937**		**COLE PAPERS INC**		**Check**
			E 01 005 810 000 410 000	trash bag		$77.22
			E 01 005 810 000 410 000	processing fee		$7.00
PO#: 51752	**Voucher #:**	**113764**	Invoice	**Invoice No:** 10729316	**7/15/2026**	**Paid Amt:** **$3,406.45**
			E 01 005 810 000 410 000	buckeye blue cleaner		$125.40
PO#: 51760	**Voucher #:**	**113765**	Invoice	**Invoice No:** 10741473	**7/15/2026**	**Paid Amt:** **$125.40**
						Check Amount: **$20,582.33**
MB	**90116**	**16086**	**remit**	**COLONIAL LIFE INSURANCE COMPANY**		**Check**
			B 01 215 029	Supplemental Insurance-Voluntary		$215.42
PO#:	**Voucher #:**	**113759**	Invoice	**Invoice No:** 41790570613945	**7/15/2026**	**Paid Amt:** **$215.42**
						Check Amount: **$215.42**
MB	**90117**	**14269**	**CPC**	**COOPERATIVE PURCHASING CONNECTION (CPC)**		**Check**
			E 02 005 770 701 305 000	Food Service Program Participation		$400.00
PO#:	**Voucher #:**	**113732**	Invoice	**Invoice No:** 103410	**7/15/2026**	**Paid Amt:** **$400.00**
						Check Amount: **$400.00**
MB	**90118**	**10052**		**FARMERS COOPERATIVE OIL CO**		**Check**
			E 01 005 760 733 442 000	Gasoline		$38.89
PO#:	**Voucher #:**	**113734**	Invoice	**Invoice No:** 3756-2	**7/15/2026**	**Paid Amt:** **$38.89**
			E 01 005 810 000 442 000	Gasoline		$74.98
PO#:	**Voucher #:**	**113735**	Invoice	**Invoice No:** 99-1	**7/15/2026**	**Paid Amt:** **$74.98**
			E 01 005 760 733 442 000	Gasoline		$44.85
PO#:	**Voucher #:**	**113733**	Invoice	**Invoice No:** 8337-2	**7/15/2026**	**Paid Amt:** **$44.85**
						Check Amount: **$158.72**
MB	**90119**	**17558**	**REMIT**	**FRONTLINE TECHNOLOGIES GROUP LLC**		**Check**
			E 01 005 105 000 405 000	Applicant Tracking, unlimited usage		$3,810.72
PO#: 51656	**Voucher #:**	**113766**	Invoice	**Invoice No:** INVUS239120	**7/15/2026**	**Paid Amt:** **$3,810.72**
						Check Amount: **$3,810.72**
MB	**90120**	**10060**		**FUCHS SANITATION, INC**		**Check**
			E 01 005 810 000 330 000	Garbage		$1,447.08
PO#:	**Voucher #:**	**113736**	Invoice	**Invoice No:** 2607013149532	**7/15/2026**	**Paid Amt:** **$1,447.08**
						Check Amount: **$1,447.08**
MB	**90121**	**10406**		**HEALY AWARDS INC.**		**Check**
			E 01 300 294 000 401 502	02-chd-1c 1 color Custom football helmet deca		$291.75
			E 01 300 294 000 401 502	02-dcn-1c-2		$32.40
			E 01 300 294 000 401 502	-2-HT1, 1" single color helmet stripes		$28.96

Check Number: 0-2147483647 Payment Date: 06/16/2026-07/17/2026 Period: 202601-202701 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
MB	**90121**	**10406**		**HEALY AWARDS INC.**		**Check**
			E 01 300 294 000 401 502	shiping		$46.59
PO#: 51664	**Voucher #:**	**113769**	Invoice	**Invoice No:** INV125554	**7/15/2026**	**Paid Amt:** **$399.70**
						Check Amount: **$399.70**
MB	**90122**	**17882**		**HOWIES ATHLETIC TAPE**		**Check**
			E 01 300 292 000 401 000	Flex Wrap 2" 6yd Black		$132.00
			E 01 300 292 000 401 000	Flex Wrap 2" x 6yd Purple		$132.00
			E 01 300 292 000 401 000	Flex Wrap 3" x 6yd-Black		$99.00
			E 01 300 292 000 401 000	Flex Tape 2" x7.5yd Black		$295.00
			E 01 300 292 000 401 000	Flex Tape 3" x7.5yd Black		$177.00
			E 01 300 292 000 401 000	Armor Flex Tape 2" x5yd		$85.00
			E 01 300 292 000 401 000	Athletic Tape 1.5" x15 yd Black		$0.00
			E 01 300 292 000 401 000	Sample-Turf Tape 4" x 2yd-White		$0.00
			E 01 300 292 000 401 000	Shipping		$54.65
PO#: 51723	**Voucher #:**	**113770**	Invoice	**Invoice No:** INV000410123	**7/15/2026**	**Paid Amt:** **$974.65**
						Check Amount: **$974.65**
MB	**90123**	**10825**		**HUGHES, TRAVIS**		**Check**
			E 04 005 506 321 305 000	Fees For Services		$280.00
PO#:	**Voucher #:**	**113809**	Invoice	**Invoice No:** 071526	**7/15/2026**	**Paid Amt:** **$280.00**
						Check Amount: **$280.00**
MB	**90124**	**17076**	**REMIT**	**JAMF SOFTWARE LLC**		**Check**
			E 01 300 211 000 405 000	Jamf School		$3,349.50
			E 01 100 203 000 405 000	Jamf School		$3,349.50
PO#: 51644	**Voucher #:**	**113771**	Invoice	**Invoice No:** 90650497	**7/15/2026**	**Paid Amt:** **$6,699.00**
						Check Amount: **$6,699.00**
MB	**90125**	**16615**		**JIFFY JONS INC**		**Check**
			E 01 005 811 000 350 000	Jiffy Jon Rent (Track)		$214.00
PO#:	**Voucher #:**	**113772**	Invoice	**Invoice No:** 79505	**7/15/2026**	**Paid Amt:** **$214.00**
			E 01 005 811 000 350 000	Jiffy Jon Rent (Softball Field)		$196.00
PO#:	**Voucher #:**	**113773**	Invoice	**Invoice No:** 79506	**7/15/2026**	**Paid Amt:** **$196.00**
						Check Amount: **$410.00**
MB	**90126**	**13040**		**JMC COMPUTER SERVICE INC.**		**Check**
			E 01 300 211 000 405 000	Web Hosting		$877.50
			E 02 005 770 701 405 000	Lunch Module		$948.90
			E 01 300 211 000 405 000	HS		$4,362.50
PO#: 51738	**Voucher #:**	**113774**	Invoice	**Invoice No:** 3936	**7/15/2026**	**Paid Amt:** **$6,188.90**

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
MB	**90126**	**13040**		**JMC COMPUTER SERVICE INC.**		**Check**
			E 01 300 211 000 405 000	Out of State Care Building 26-27		$50.00
PO#: 51738	**Voucher #:**	**113775**	Invoice	**Invoice No:** 3938	**7/15/2026**	**Paid Amt: $50.00**
			E 01 100 203 000 405 000	Web Hosting		$106.75
			E 01 100 203 000 405 000	Standards & Benchmarks		$570.00
			E 01 100 203 000 405 000	Activities		$57.00
			E 02 005 770 701 405 000	Lunch Module		$1,077.25
			E 01 100 203 000 405 000	Elem		$6,253.00
PO#: 51739	**Voucher #:**	**113776**	Invoice	**Invoice No:** 3937	**7/15/2026**	**Paid Amt: $8,064.00**
						Check Amount: $14,302.90
MB	**90127**	**17936**		**JOHNSON CONTROLS BUILDING SOLUTIONS LLC**		**Check**
			E 01 005 865 380 350 000	fixed air handler and humidity sensor		$2,774.10
PO#: 51748	**Voucher #:**	**113737**	Invoice	**Invoice No:** 1-137928817512	**7/15/2026**	**Paid Amt: $2,774.10**
						Check Amount: $2,774.10
MB	**90128**	**16348**	**remit**	**KEMPS LLC**		**Check**
			E 02 005 770 469 495 000	Milk		$149.80
PO#:	**Voucher #:**	**113777**	Invoice	**Invoice No:** 6387205	**7/15/2026**	**Paid Amt: $149.80**
			E 02 005 770 469 495 000	Milk		$74.80
PO#:	**Voucher #:**	**113778**	Invoice	**Invoice No:** 6377308	**7/15/2026**	**Paid Amt: $74.80**
			E 02 005 770 469 495 000	Milk		$133.60
PO#:	**Voucher #:**	**113779**	Invoice	**Invoice No:** 6372821	**7/15/2026**	**Paid Amt: $133.60**
			E 02 005 770 469 495 000	Milk		$112.35
PO#:	**Voucher #:**	**113781**	Invoice	**Invoice No:** 6364943	**7/15/2026**	**Paid Amt: $112.35**
			E 02 005 770 469 495 000	Milk		$56.25
PO#:	**Voucher #:**	**113782**	Invoice	**Invoice No:** 6353095	**7/15/2026**	**Paid Amt: $56.25**
			E 02 005 770 469 495 000	Milk		$75.00
PO#:	**Voucher #:**	**113780**	Invoice	**Invoice No:** 6379890	**7/15/2026**	**Paid Amt: $75.00**
						Check Amount: $601.80
MB	**90129**	**10190**	**remit**	**LAKE AGASSIZ EDUCATION COOPERATIVE**		**Check**
			E 01 200 420 740 396 000	Sp Ed Sal Pur F Other D		$4,259.06
			E 01 200 401 740 396 000	Sp Ed Sal Pur F Other D		$2,945.97
			E 01 200 401 740 397 000	Ben Purchased Fr Another Dist		$8,268.36
			E 01 200 404 740 396 000	Sp Ed Sal Pur F Other D		$78.55
			E 01 200 406 740 396 000	Sp Ed Sal Pur F Other D		$311.81
			E 01 200 420 740 397 000	Licensed Social Worker		$9,001.17
			E 01 200 420 740 366 000	Gen.trv,Meals, Rooms		$271.25
			E 01 100 740 317 347 000	Licensed Social Worker		$14,742.24

Check Number: 0-2147483647 Payment Date: 06/16/2026-07/17/2026 Period: 202601-202701 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
MB	**90129**	**10190**	**remit**	**LAKE AGASSIZ EDUCATION COOPERATIVE**		**Check**
			E 01 200 420 740 396 000	Licensed Social Worker	$4,528.20	
PO#:	**Voucher #:**	**113739**	Invoice	**Invoice No:** June 26-Final	**7/15/2026**	**Paid Amt:** **$44,406.61**
						Check Amount: **$44,406.61**
MB	**90130**	**10190**	**remit**	**LAKE AGASSIZ EDUCATION COOPERATIVE**		**Check**
			E 01 005 850 389 571 000	Interest on Long-Term Lease	$7,911.59	
PO#:	**Voucher #:**	**113783**	Invoice	**Invoice No:** 26-27 Interest	**7/15/2026**	**Paid Amt:** **$7,911.59**
						Check Amount: **$7,911.59**
MB	**90131**	**14269**		**LAKES COUNTRY SERVICE COOP**		**Check**
			E 01 200 406 740 394 000	FY 26 Vision/O&M Services	$495.77	
			E 01 200 406 740 397 000	Ben Purchased Fr Another Dist	$230.07	
			E 01 200 406 740 366 000	Travel Exp.	$130.96	
PO#:	**Voucher #:**	**113738**	Invoice	**Invoice No:** 103502	**7/15/2026**	**Paid Amt:** **$856.80**
			E 01 005 110 000 820 000	FY27 Membership Fee	$3,922.50	
PO#:	**Voucher #:**	**113784**	Invoice	**Invoice No:** 103086	**7/15/2026**	**Paid Amt:** **$3,922.50**
						Check Amount: **$4,779.30**
MB	**90132**	**14637**		**LOCKSHOP**		**Check**
			E 01 005 812 000 420 000	rekeyed highschool office and two bathrooms	$454.50	
PO#: 51757	**Voucher #:**	**113740**	Invoice	**Invoice No:** 0000319884	**7/15/2026**	**Paid Amt:** **$454.50**
						Check Amount: **$454.50**
MB	**90133**	**15976**		**MARTINSON, RICK S.**		**Check**
			E 04 005 506 321 305 000	Fees For Services	$140.00	
PO#:	**Voucher #:**	**113810**	Invoice	**Invoice No:** 071526	**7/15/2026**	**Paid Amt:** **$140.00**
						Check Amount: **$140.00**
MB	**90134**	**10165**		**MINN. SCHOOL BOARDS ASSOC.**		**Check**
			E 01 005 010 000 820 000	Association Dues (7/1 to 6/30)	$4,635.00	
			E 01 005 010 000 405 000	BoardBook Subscription Tier II	$3,225.00	
			E 01 005 010 000 405 000	Policy Services Renewal	$775.00	
			E 01 005 010 000 405 000	Additional committees	$400.00	
PO#:	**Voucher #:**	**113785**	Invoice	**Invoice No:** INV-15749-N3N8Y3	**7/15/2026**	**Paid Amt:** **$9,035.00**
						Check Amount: **$9,035.00**
MB	**90135**	**10556**	**Iss**	**MOORHEAD AREA PUBLIC SCHOOLS**		**Check**
			E 01 200 420 740 396 000	Sp Ed Sal Pur F Other D	$2,969.70	
PO#:	**Voucher #:**	**113812**	Invoice	**Invoice No:** 0021	**7/15/2026**	**Paid Amt:** **$2,969.70**
						Check Amount: **$2,969.70**

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
MB	**90136**	**13784**		**NOVA FIRE PROTECTION, INC.**		**Check**
			E 01 005 865 363 305 000	annual sprinkler inspection elementry	$945.00	
PO#: 51761	**Voucher #:**	**113786**	Invoice	**Invoice No:** 80600	**7/15/2026**	**Paid Amt: $945.00**
			E 01 005 865 363 305 000	annual sprinkler inspection highschool	$1,910.00	
PO#: 51761	**Voucher #:**	**113787**	Invoice	**Invoice No:** 80601	**7/15/2026**	**Paid Amt: $1,910.00**
						Check Amount: $2,855.00
MB	**90137**	**12076**	**remit**	**PREMIUM WATERS - FARGO**		**Check**
			E 01 005 720 000 401 000	General Supplies	$49.19	
			E 01 100 720 000 401 000	Elem. Nurse's Office	$11.50	
PO#:	**Voucher #:**	**113741**	Invoice	**Invoice No:** 502958-06-26	**7/15/2026**	**Paid Amt: $60.69**
						Check Amount: $60.69
MB	**90138**	**10166**		**REGION I**		**Check**
			E 01 005 110 000 316 000	Data Processing Svcs	$2,545.47	
			E 01 005 110 302 316 000	Data Processing Svcs	$2,162.98	
PO#:	**Voucher #:**	**113790**	Invoice	**Invoice No:** 16693	**7/15/2026**	**Paid Amt: $4,708.45**
			E 01 300 620 343 470 000	Media Resources	$1,176.27	
			E 01 100 620 343 470 000	Media Resources	$1,176.27	
PO#:	**Voucher #:**	**113791**	Invoice	**Invoice No:** 16495	**7/15/2026**	**Paid Amt: $2,352.54**
						Check Amount: $7,060.99
MB	**90139**	**15219**		**REGION I FFA**		**Check**
			E 01 300 301 830 433 000	Annual Regional activity fee	$275.00	
PO#: 51745	**Voucher #:**	**113792**	Invoice	**Invoice No:** 2026-27	**7/15/2026**	**Paid Amt: $275.00**
						Check Amount: $275.00
MB	**90140**	**12265**	**remit**	**RENAISSANCE LEARNING INC.**		**Check**
			E 01 100 610 356 405 000	FastBridge Subscription - Elementary	$5,071.30	
			E 01 300 610 356 405 000	FastBridge Subscription - High School	$2,723.62	
PO#: 51677	**Voucher #:**	**113788**	Invoice	**Invoice No:** INV5707684	**7/15/2026**	**Paid Amt: $7,794.92**
			E 01 100 203 000 461 000	Accelerated Reader Subscription	$2,862.80	
			E 01 100 203 000 461 000	Annual All Product Renaissance Platform	$750.00	
PO#: 51693	**Voucher #:**	**113789**	Invoice	**Invoice No:** INV5707308	**7/15/2026**	**Paid Amt: $3,612.80**
						Check Amount: $11,407.72
MB	**90141**	**14314**	**remit**	**RICK'S TIRE & TOWING**		**Check**
			E 01 005 760 733 350 000	oil change and rechraged ac	$275.00	
PO#: 51763	**Voucher #:**	**113744**	Invoice	**Invoice No:** 10627	**7/15/2026**	**Paid Amt: $275.00**
			E 01 005 760 733 350 000	rotate tire and balance	$90.00	
PO#: 51763	**Voucher #:**	**113742**	Invoice	**Invoice No:** 10640	**7/15/2026**	**Paid Amt: $90.00**

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
MB	**90141**	**14314**	**remit**	**RICK'S TIRE & TOWING**		**Check**
			E 01 005 811 000 350 000	wrecker service and fixed lawnmower	$585.00	
PO#: 51763	**Voucher #:**	**113743**	Invoice	**Invoice No:** 10594	**7/15/2026**	**Paid Amt:** **$585.00**
			E 01 005 811 000 350 000	wrecker service and fixed tire	$220.00	
PO#: 51763	**Voucher #:**	**113745**	Invoice	**Invoice No:** 10575	**7/15/2026**	**Paid Amt:** **$220.00**
			E 01 005 760 733 350 000	oil change trans fluid wiper fluid	$100.00	
PO#: 51763	**Voucher #:**	**113746**	Invoice	**Invoice No:** 10629	**7/15/2026**	**Paid Amt:** **$100.00**
			E 01 005 760 733 350 000	oil change recharged ac	$271.00	
PO#: 51763	**Voucher #:**	**113747**	Invoice	**Invoice No:** 10646	**7/15/2026**	**Paid Amt:** **$271.00**
						Check Amount: **$1,541.00**
MB	**90142**	**17937**		**SCHRITZ PLUMBING & HEATING CF LLC**		**Check**
			E 01 005 812 000 350 000	fixed drinking fountain and fixed shower	$711.95	
PO#: 51762	**Voucher #:**	**113748**	Invoice	**Invoice No:** 9099701	**7/15/2026**	**Paid Amt:** **$711.95**
			E 01 005 812 000 350 000	fixed shower and replaced faucet	$604.53	
PO#: 51762	**Voucher #:**	**113749**	Invoice	**Invoice No:** 0062238	**7/15/2026**	**Paid Amt:** **$604.53**
			E 01 005 812 000 350 000	capped toilet and fixed shower	$350.21	
PO#: 51762	**Voucher #:**	**113793**	Invoice	**Invoice No:** 0100364	**7/15/2026**	**Paid Amt:** **$350.21**
			E 01 005 812 000 350 000	new faucet fixed handle fixed fountain fixed lea	$518.00	
PO#: 51762	**Voucher #:**	**113794**	Invoice	**Invoice No:** 9099719	**7/15/2026**	**Paid Amt:** **$518.00**
			E 01 005 865 381 350 000	fixed pvc pipes in front of elementry	$1,156.11	
PO#: 51762	**Voucher #:**	**113795**	Invoice	**Invoice No:** 9099720	**7/15/2026**	**Paid Amt:** **$1,156.11**
			E 01 005 812 000 350 000	installed new faucet	$365.43	
PO#: 51762	**Voucher #:**	**113796**	Invoice	**Invoice No:** 0100386	**7/15/2026**	**Paid Amt:** **$365.43**
						Check Amount: **$3,706.23**
MB	**90143**	**17169**	**remit**	**SEESAW LEARNING INC LOCKBOX**		**Check**
			E 01 100 203 000 405 000	Seesaw for Schools	$3,610.00	
PO#: 51676	**Voucher #:**	**113798**	Invoice	**Invoice No:** 2026-20689	**7/15/2026**	**Paid Amt:** **$3,610.00**
						Check Amount: **$3,610.00**
MB	**90144**	**17994**		**SFM**		**Check**
			E 01 300 211 000 270 000	Work Comp Insurance	$14,739.50	
			E 01 100 203 000 270 000	Work Comp Insurance	$14,739.50	
PO#:	**Voucher #:**	**113797**	Invoice	**Invoice No:** 3896761	**7/15/2026**	**Paid Amt:** **$29,479.00**
						Check Amount: **$29,479.00**
MB	**90145**	**17905**		**STRAND ACE HARDWARE**		**Check**
			E 01 005 811 000 420 000	Repair Supplies	$53.96	
PO#:	**Voucher #:**	**113799**	Invoice	**Invoice No:** 31157	**7/15/2026**	**Paid Amt:** **$53.96**

Check Number: 0-2147483647 Payment Date: 06/16/2026-07/17/2026 Period: 202601-202701 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
MB	**90145**	**17905**		**STRAND ACE HARDWARE**		**Check**
	E 01 005 810 000 410 000			Custodial Supplies	$139.99	
PO#:	**Voucher #:**	**113800**	Invoice	**Invoice No:** 30956	**7/15/2026**	**Paid Amt:** **$139.99**
						Check Amount: **$193.95**
MB	**90146**	**14824**	**remit**	**SUMMIT FIRE PROTECTION**		**Check**
	E 01 005 865 363 305 000			barnesville high school annual fire sprinkler ins	$419.00	
PO#: 51758	**Voucher #:**	**113801**	Invoice	**Invoice No:** 4236663	**7/15/2026**	**Paid Amt:** **$419.00**
	E 01 005 865 363 305 000			annual fire sprinkler inspection at elementary	$435.00	
PO#: 51758	**Voucher #:**	**113802**	Invoice	**Invoice No:** 4237345	**7/15/2026**	**Paid Amt:** **$435.00**
						Check Amount: **$854.00**
MB	**90147**	**17979**		**TINYMOBILEROBOTS US LLC**		**Check**
	E 06 005 870 000 530 000			Mobile striping robot	$36,685.00	
PO#: 51711	**Voucher #:**	**113803**	Invoice	**Invoice No:** 8441	**7/15/2026**	**Paid Amt:** **$36,685.00**
						Check Amount: **$36,685.00**
MB	**90148**	**17865**	**REMIT**	**TOSHIBA AMERICA BUSINESS SOLUTIONS INC**		**Check**
	E 01 005 110 302 580 000				$492.11	
	E 01 300 211 302 580 000				$984.22	
	E 01 100 203 302 580 000				$984.22	
PO#:	**Voucher #:**	**113804**	Invoice	**Invoice No:** 5039360615	**7/15/2026**	**Paid Amt:** **$2,460.55**
						Check Amount: **$2,460.55**
MB	**90149**	**17611**		**VALLEY BUS COACHES LLC**		**Check**
	E 01 300 298 733 360 000			FFA State Convention	$2,664.00	
	E 01 300 289 733 360 000			FFA Aux portion	$1,086.00	
PO#:	**Voucher #:**	**113805**	Invoice	**Invoice No:** 9477	**7/15/2026**	**Paid Amt:** **$3,750.00**
						Check Amount: **$3,750.00**
MB	**90150**	**17693**		**VALLEY GREEN & ASSOCIATES**		**Check**
	E 01 005 811 000 350 000			fixed sprinkler heads on football field	$764.90	
PO#: 51750	**Voucher #:**	**113750**	Invoice	**Invoice No:** 338306	**7/15/2026**	**Paid Amt:** **$764.90**
						Check Amount: **$764.90**
MB	**90151**	**16653**	**remit**	**VERIFIED FIRST**		**Check**
	E 01 005 105 000 305 000			Background Chekcs	$26.23	
PO#:	**Voucher #:**	**113751**	Invoice	**Invoice No:** INV-000633162	**7/15/2026**	**Paid Amt:** **$26.23**
						Check Amount: **$26.23**

Check Number: 0-2147483647 Payment Date: 06/16/2026-07/17/2026 Period: 202601-202701 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
MB	**90152**	**17990**		**WINDOW TINT PROS LLC**		**Check**
			E 01 005 812 000 350 000	tinted ag shop garage doors		$600.00
PO#: 51749	**Voucher #:**	**113752**	Invoice	**Invoice No:** 004639	**7/15/2026**	**Paid Amt: $600.00**
						Check Amount: $600.00
MB	**90153**	**16303**		**UNITED STATES TREASURY**		**Check**
			E 01 005 110 000 896 000	PCORI fee		$423.34
PO#:	**Voucher #:**	**113813**	Invoice	**Invoice No:** 20269 720-V	**7/15/2026**	**Paid Amt: $423.34**
						Check Amount: $423.34
MB	**90154**	**16937**		**COLE PAPERS INC**		**Check**
			E 01 005 810 000 410 000	vinyl tape processing fee		$26.80
			E 01 005 810 000 410 000	processing fee		$7.00
PO#: 51764	**Voucher #:**	**113849**	Invoice	**Invoice No:** 10737333	**7/17/2026**	**Paid Amt: $33.80**
						Check Amount: $33.80
MB	**90155**	**15411**		**DELTA DENTAL OF MINNESOTA**		**Check**
			B 01 215 032	premiums		$2,866.77
PO#:	**Voucher #:**	**113853**	Invoice	**Invoice No:** CNS0002217267	**7/17/2026**	**Paid Amt: $2,866.77**
						Check Amount: $2,866.77
MB	**90156**	**14364**		**KENNEDY & GRAVEN, CHARTERED**		**Check**
			E 01 005 110 000 305 000	Fees For Services		$132.50
PO#:	**Voucher #:**	**113851**	Invoice	**Invoice No:** 194294	**7/17/2026**	**Paid Amt: $132.50**
						Check Amount: $132.50
MB	**90157**	**14269**		**LAKES COUNTRY SERVICE COOP**		**Check**
			E 01 005 865 358 305 000	Asbestos bulk sample analysis		$188.43
PO#:	**Voucher #:**	**113852**	Invoice	**Invoice No:** 103547	**7/17/2026**	**Paid Amt: $188.43**
						Check Amount: $188.43
MB	**90158**	**14637**		**LOCKSHOP**		**Check**
			E 01 005 810 000 410 000	keys made		$14.75
PO#: 51765	**Voucher #:**	**113850**	Invoice	**Invoice No:** 0000321023	**7/17/2026**	**Paid Amt: $14.75**
						Check Amount: $14.75
MB	**90159**	**17278**		**MENARDS**		**Check**
			E 01 300 255 000 430 000	Misc. Supplies and Tools for shop classes		$992.08
PO#: 51766	**Voucher #:**	**113814**	Invoice	**Invoice No:** 38611	**7/17/2026**	**Paid Amt: $992.08**
						Check Amount: $992.08
MB	**90160**	**16818**		**MN SCHOOL EMPLOYEES ASSOCIATION**		**Check**
			B 01 215 025	Nea-Mea-Bea Dues Payable		$151.78
PO#:	**Voucher #:**	**113822**	Invoice	**Invoice No:** S2026241	**7/17/2026**	**Paid Amt: $151.78**

Check Number: 0-2147483647 Payment Date: 06/16/2026-07/17/2026 Period: 202601-202701 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
MB	**90160**	**16818**		**MN SCHOOL EMPLOYEES ASSOCIATION**		**Check**
			B 01 215 025	Nea-Mea-Bea Dues Payable	$156.21	
PO#:	**Voucher #:**	**113839**	Invoice	**Invoice No:** S2027010	**7/17/2026**	**Paid Amt: $156.21**
						Check Amount: $307.99
MB	**90161**	**17867**		**PERFORMANCE OFFICE PAPERS INC**		**Check**
			E 04 005 505 321 401 000	W105-8511 4 Pallets (160 Cases), Xerographi	$251.20	
			E 01 100 203 000 401 000	W105-8511 4 Pallets (160 Cases), Xerographi	$4,521.60	
			E 01 005 110 000 401 000	W105-8511 4 Pallets (160 Cases), Xerographi	$251.20	
			E 01 100 203 000 401 000	JULY Delivery Options	$0.00	
			E 01 100 203 000 401 000	LIFT LIFTGATE TO GROUND SERVICE	$0.00	
PO#: 51705	**Voucher #:**	**113869**	Invoice	**Invoice No:** 000921	**7/17/2026**	**Paid Amt: $5,024.00**
						Check Amount: $5,024.00
MB	**90162**	**17905**		**STRAND ACE HARDWARE**		**Check**
			E 01 005 810 000 410 000	Custodial Supplies	$25.76	
PO#:	**Voucher #:**	**113854**	Invoice	**Invoice No:** 32795	**7/17/2026**	**Paid Amt: $25.76**
			E 01 005 810 000 410 000	Custodial Supplies	$10.20	
PO#:	**Voucher #:**	**113855**	Invoice	**Invoice No:** 32842	**7/17/2026**	**Paid Amt: $10.20**
						Check Amount: $35.96
MB	**90163**	**17693**		**VALLEY GREEN & ASSOCIATES**		**Check**
			E 01 005 811 000 350 000	pesticide control at elementry	$126.35	
PO#: 51769	**Voucher #:**	**113870**	Invoice	**Invoice No:** 339828	**7/17/2026**	**Paid Amt: $126.35**
						Check Amount: $126.35
MB	**90164**	**13590**		**WE TRAVEL PC INC**		**Check**
			E 01 005 020 000 401 000	Google AI Pro for Education	$24.00	
PO#: 51768	**Voucher #:**	**113867**	Invoice	**Invoice No:** 14934	**7/17/2026**	**Paid Amt: $24.00**
			E 01 005 612 302 530 000	Ubiquiti UniFi U7 Lite Access Point	$2,544.00	
			E 01 005 612 302 530 000	Shipping	$13.20	
PO#: 51768	**Voucher #:**	**113859**	Invoice	**Invoice No:** 14915	**7/17/2026**	**Paid Amt: $2,557.20**
			E 01 005 612 000 319 000	PC and Mac Management	$750.00	
PO#: 51768	**Voucher #:**	**113863**	Invoice	**Invoice No:** 14844	**7/17/2026**	**Paid Amt: $750.00**
			E 01 005 715 342 405 000	Network Controller Cloud Hosting (Annual)	$1,599.00	
			E 01 005 715 342 405 000	IT Documentation and Records Management (	$356.40	
PO#: 51768	**Voucher #:**	**113864**	Invoice	**Invoice No:** 14842	**7/17/2026**	**Paid Amt: $1,955.40**
			E 01 005 612 000 401 000	ChatGPT License	$20.00	
PO#: 51768	**Voucher #:**	**113866**	Invoice	**Invoice No:** 14932	**7/17/2026**	**Paid Amt: $20.00**
			E 01 005 612 302 466 000	Dell Desktop Computers, Intel Core Ultra, 512	$5,000.00	
PO#: 51768	**Voucher #:**	**113858**	Invoice	**Invoice No:** 14914	**7/17/2026**	**Paid Amt: $5,000.00**

Barnesville Public Schools #146

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 06/16/2026-07/17/2026 Period: 202601-202701 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
MB	**90164**	**13590**		**WE TRAVEL PC INC**		**Check**
			E 01 005 715 342 405 000	BPS Enterprise Gateway Annual Renewal - Fi	$499.00	
PO#: 51768	**Voucher #:**	**113857**	Invoice	**Invoice No:** 14890	**7/17/2026**	**Paid Amt:** **$499.00**
			E 01 005 612 000 319 000	District Staff DNS Filter	$99.00	
PO#: 51768	**Voucher #:**	**113862**	Invoice	**Invoice No:** 14930	**7/17/2026**	**Paid Amt:** **$99.00**
			E 01 005 612 302 530 000	UniFi Switch Pro Max 24 POE	$1,918.00	
			E 01 005 612 302 530 000	UniFi Switch Pro Max 48 POE	$1,559.00	
			E 01 005 612 302 530 000	Memory Surcharge - Manufacturer pass-throu	$228.00	
			E 01 005 612 302 530 000	Shipping	$26.20	
			E 01 005 612 302 530 000	Dell Pro 22 Monitor	$1,480.00	
PO#: 51768	**Voucher #:**	**113868**	Invoice	**Invoice No:** 14939	**7/17/2026**	**Paid Amt:** **$5,211.20**
			E 01 005 630 302 305 000	We Travel PC Contract Labor	$7,083.33	
PO#: 51768	**Voucher #:**	**113860**	Invoice	**Invoice No:** 14928	**7/17/2026**	**Paid Amt:** **$7,083.33**
			E 01 005 715 342 405 000	IT & Security Partnership - Email, Google, Ser	$2,853.80	
PO#: 51768	**Voucher #:**	**113861**	Invoice	**Invoice No:** 14929	**7/17/2026**	**Paid Amt:** **$2,853.80**
			E 01 005 612 000 405 000	ISD146.com Domain Name Yearly	$799.00	
PO#: 51768	**Voucher #:**	**113865**	Invoice	**Invoice No:** 14843	**7/17/2026**	**Paid Amt:** **$799.00**
						Check Amount: **$26,851.93**
MB	**90165**	**17992**		**AMUNDSON, PEYTON**		**Check**
			E 04 005 506 321 305 000	Fees For Services	$140.00	
PO#:	**Voucher #:**	**113693**	Invoice	**Invoice No:** 060926	**7/1/2026**	**Paid Amt:** **$140.00**
			E 04 005 506 321 305 000	Fees For Services	$210.00	
PO#:	**Voucher #:**	**113692**	Invoice	**Invoice No:** 063026	**7/1/2026**	**Paid Amt:** **$210.00**
			E 04 005 506 321 305 000	Fees For Services	$140.00	
PO#:	**Voucher #:**	**113691**	Invoice	**Invoice No:** 062326	**7/1/2026**	**Paid Amt:** **$140.00**
			E 04 005 506 321 305 000	Fees For Services	$140.00	
PO#:	**Voucher #:**	**113694**	Invoice	**Invoice No:** 061626	**7/1/2026**	**Paid Amt:** **$140.00**
						Check Amount: **$630.00**
MB	**90166**	**15344**	**remit**	**AVIBEN LLC**		**Check**
			E 01 005 110 000 305 000	Fees For Services	$72.97	
PO#:	**Voucher #:**	**113671**	Invoice	**Invoice No:** 42723	**7/1/2026**	**Paid Amt:** **$72.97**
						Check Amount: **$72.97**
MB	**90167**	**17031**		**BOND TRUST SERVICES CORPORATION**		**Check**
			E 07 005 910 000 720 000	2023A GO Bond Int	$44,625.00	
PO#:	**Voucher #:**	**113687**	Invoice	**Invoice No:** 104283	**7/1/2026**	**Paid Amt:** **$44,625.00**
			E 07 005 910 000 720 000	Bond 2019A Interest	$333,700.00	
PO#:	**Voucher #:**	**113688**	Invoice	**Invoice No:** 104282	**7/1/2026**	**Paid Amt:** **$333,700.00**

Check Number: 0-2147483647 Payment Date: 06/16/2026-07/17/2026 Period: 202601-202701 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
MB	**90167**	**17031**		**BOND TRUST SERVICES CORPORATION**		**Check**		
			E 07 005 910 000 720 000	Bond Interest		$5,175.00		
PO#:	**Voucher #:**	**113689**	Invoice	**Invoice No:** 104281	**7/1/2026**		**Paid Amt:**	**$5,175.00**
							Check Amount:	**$383,500.00**
MB	**90168**	**17031**		**BOND TRUST SERVICES CORPORATION**		**Check**		
			E 01 005 110 000 305 000	Bond Paying Agent Fee		$475.00		
PO#:	**Voucher #:**	**113686**	Invoice	**Invoice No:** 105789	**7/1/2026**		**Paid Amt:**	**$475.00**
							Check Amount:	**$475.00**
MB	**90169**	**14973**		**BOOM, CHAD**		**Check**		
			E 04 005 506 321 305 000	Fees For Services		$140.00		
PO#:	**Voucher #:**	**113695**	Invoice	**Invoice No:** 063026	**7/1/2026**		**Paid Amt:**	**$140.00**
			E 04 005 506 321 305 000	Fees For Services		$140.00		
PO#:	**Voucher #:**	**113696**	Invoice	**Invoice No:** 062326	**7/1/2026**		**Paid Amt:**	**$140.00**
							Check Amount:	**$280.00**
MB	**90170**	**15411**		**DELTA DENTAL OF MINNESOTA**		**Check**		
			B 01 215 032	premiums		$2,866.77		
PO#:	**Voucher #:**	**113685**	Invoice	**Invoice No:** CNS0002191603	**7/1/2026**		**Paid Amt:**	**$2,866.77**
							Check Amount:	**$2,866.77**
MB	**90171**	**15730**		**ESSENTIA HEALTH**		**Check**		
			E 01 300 790 000 305 000	monthly sports medicine agreement		$125.00		
PO#:	**Voucher #:**	**113684**	Invoice	**Invoice No:** CINV-00004056	**7/1/2026**		**Paid Amt:**	**$125.00**
							Check Amount:	**$125.00**
MB	**90172**	**15413**	**remit**	**FIDELITY SECURITY LIFE**		**Check**		
			B 01 215 031	Vision Premium		$579.66		
PO#:	**Voucher #:**	**113683**	Invoice	**Invoice No:** 3330454	**7/1/2026**		**Paid Amt:**	**$579.66**
							Check Amount:	**$579.66**
MB	**90173**	**11911**	**st cloud**	**HOLIDAY INN**		**Check**		
			E 01 300 301 830 366 000	3 nites July 7-10 Confirmation # 23839335		$477.27		
PO#: 51742	**Voucher #:**	**113672**	Invoice	**Invoice No:** 3076778	**7/1/2026**		**Paid Amt:**	**$477.27**
							Check Amount:	**$477.27**
MB	**90174**	**17936**		**JOHNSON CONTROLS BUILDING SOLUTIONS LLC**		**Check**		
			E 01 005 812 000 350 000	service agreement		$45,885.00		
PO#: 51658	**Voucher #:**	**113690**	Invoice	**Invoice No:** 1-137866338643	**7/1/2026**		**Paid Amt:**	**$45,885.00**
							Check Amount:	**$45,885.00**

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
MB	**90175**	**16099**		**MAAE**		**Check**
			E 01 300 301 830 366 000	Ag conference & memebrship	$537.00	
PO#: 51744	**Voucher #:**	**113673**	Invoice	**Invoice No:** 51744	**7/1/2026**	**Paid Amt:** **$537.00**
						Check Amount: **$537.00**
MB	**90176**	**15161**	**REMIT**	**MARSH & MCLENNAN AGENCY LLC**		**Check**
			E 01 005 760 733 340 000	Auto	$15,268.00	
PO#:	**Voucher #:**	**113676**	Invoice	**Invoice No:** 137582	**7/1/2026**	**Paid Amt:** **$15,268.00**
			E 01 005 940 000 340 000	Excess Liability	$4,889.00	
PO#:	**Voucher #:**	**113675**	Invoice	**Invoice No:** 137585	**7/1/2026**	**Paid Amt:** **$4,889.00**
			E 01 005 940 000 340 000	Volunteer Accident coverage	$300.00	
PO#:	**Voucher #:**	**113677**	Invoice	**Invoice No:** 137869	**7/1/2026**	**Paid Amt:** **$300.00**
			E 01 005 715 000 340 000	Cyber Insurance	$10,540.99	
PO#:	**Voucher #:**	**113674**	Invoice	**Invoice No:** 137587	**7/1/2026**	**Paid Amt:** **$10,540.99**
			E 01 005 940 000 340 000	Package Policy	$112,207.00	
			E 01 005 940 000 340 000	MN Fire Safety Surcharge	$597.13	
PO#:	**Voucher #:**	**113678**	Invoice	**Invoice No:** 137580	**7/1/2026**	**Paid Amt:** **$112,804.13**
						Check Amount: **$143,802.12**
MB	**90177**	**13570**	**remit**	**MCGRAW-HILL SCHOOL LLC**		**Check**
			E 01 100 203 000 460 000	WHO WE ARE AS AMERICANS - 978002130	$726.30	
			E 01 100 203 000 460 000	UNITED STATES EARLY YEARS - 97800213(	$1,543.50	
			E 01 100 203 000 460 000	Freight	$185.69	
PO#: 51691	**Voucher #:**	**113682**	Invoice	**Invoice No:** 140745571001	**7/1/2026**	**Paid Amt:** **$2,455.49**
						Check Amount: **$2,455.49**
MB	**90178**	**10392**		**MESPA**		**Check**
			E 01 100 050 000 820 000	Dues and Membership	$969.00	
PO#:	**Voucher #:**	**113681**	Invoice	**Invoice No:** 21400	**7/1/2026**	**Paid Amt:** **$969.00**
						Check Amount: **$969.00**
MB	**90179**	**10222**		**MREA**		**Check**
			E 01 005 010 000 820 000	Dues and Membership	$2,067.00	
PO#:	**Voucher #:**	**113680**	Invoice	**Invoice No:** 2627-5000-1551-01	**7/1/2026**	**Paid Amt:** **$2,067.00**
						Check Amount: **$2,067.00**
MB	**90180**	**15415**		**NCPERS GROUP LIFE INS.**		**Check**
			B 01 215 028	PERA Life Insurance	$80.00	
PO#:	**Voucher #:**	**113679**	Invoice	**Invoice No:** 108802072026	**7/1/2026**	**Paid Amt:** **$80.00**
						Check Amount: **$80.00**

Barnesville Public Schools #146

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 06/16/2026-07/17/2026 Period: 202601-202701 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
MB	90181	17995		EHLERT, ANDREW		Check
			B 01 206 001		Accounts Payable-Manual	$562.61

PO#: **Voucher #:** **113706** Invoice **Invoice No:** 063026 **7/17/2026** **Paid Amt:** **$562.61**

Check Amount: **$562.61**

Report Total: **$1,384,795.55**

Barnesville Public Schools #146
Detail Payment Register By Check
Fund Summary

Fund	Description	Total
01	General Fund	$943,914.00
02	Food Service	$4,585.98
04	Community Service	$16,110.57
06	Building Construction	$36,685.00
07	Debt Redemption	$383,500.00
Report Total		**$1,384,795.55**

Student Activity Account

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 06/12/2026-07/15/2026 Period: 202612-202701 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
MN	18994	1016		BARNESVILLE GROCERY		Check		
			E 01 100 298 000 401 395	Meal for Event		$360.00		
PO#:	Voucher #:	6030	Invoice	Invoice No: Meal for Event	6/23/2026		Paid Amt:	$360.00
		E 01 300 298 000 401 561		Team Lunches		$240.50		
PO#:	Voucher #:	6031	Invoice	Invoice No: Team Lunches	6/23/2026		Paid Amt:	$240.50
							Check Amount:	$600.50
MN	18995	1026		ISD #146		Check		
			E 01 300 298 000 401 561	Softball Awards		$113.60		
PO#:	Voucher #:	6036	Invoice	Invoice No: HL4730	6/23/2026		Paid Amt:	$113.60
		E 01 300 298 000 401 500		SportBoardsGirls Track		$89.01		
		E 01 300 298 000 401 510		SportBoardz Boys Track		$89.01		
PO#:	Voucher #:	6033	Invoice	Invoice No: SporBoardz	6/23/2026		Paid Amt:	$178.02
		E 01 300 298 000 401 510		Team Meal Boys Track		$99.03		
PO#:	Voucher #:	6034	Invoice	Invoice No: McDonalds	6/23/2026		Paid Amt:	$99.03
		E 01 300 298 000 401 520		Team MealBuffalo		$17.51		
		E 01 300 298 000 401 520		Green Mill		$15.99		
		E 01 300 298 000 401 520		Girls Golf Expense		$0.00		
		E 01 300 298 000 401 520		Bemidji T & C Prac round & cart		$67.00		
		E 01 300 298 000 401 520		Applebees		$10.58		
PO#:	Voucher #:	6035	Invoice	Invoice No: GirlsGolf	6/23/2026		Paid Amt:	$111.08
							Check Amount:	$501.73
MN	18996	1755		THE BASS FEDERATION		Check		
			E 01 100 298 000 401 395	Student Angler		$25.00		
PO#:	Voucher #:	6032	Invoice	Invoice No: 2605256	6/23/2026		Paid Amt:	$25.00
							Check Amount:	$25.00
MN	18997	1348		ASKEGAARD, MATT		Check		
			E 01 300 298 000 401 521	Team Meals-Zorbaz		$147.43		
PO#:	Voucher #:	6038	Invoice	Invoice No: TeamMeal	6/30/2026		Paid Amt:	$147.43
							Check Amount:	$147.43
MN	18998	1015		BARNESVILLE COMMUNITY EDUCATION		Check		
			E 01 300 298 000 401 540	Team Camp Summer		$1,132.50		
PO#:	Voucher #:	6039	Invoice	Invoice No: 6/30/26	6/30/2026		Paid Amt:	$1,132.50
							Check Amount:	$1,132.50

Check Number: 0-2147483647 Payment Date: 06/12/2026-07/15/2026 Period: 202612-202701 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
MN	18999	1043		GAME ONE		Check
			E 01 300 298 000 401 580	Practice Jerseys		$882.50
PO#: 1569	Voucher #:	6042	Invoice	Invoice No: 10609819	6/30/2026	Paid Amt: $882.50
						Check Amount: $882.50
MN	19000	1026		ISD #146		Check
			E 01 300 298 000 401 521	Section Golf-Green Mill		$14.50
			E 01 300 298 000 401 521	Section Golf--Practice Round		$67.00
			E 01 300 298 000 401 521	Section Golf-Range Balls		$6.00
			E 01 300 298 000 401 521	Section Golf- Applebees		$15.99
PO#:	Voucher #:	6037	Invoice	Invoice No: BoysGolf	6/30/2026	Paid Amt: $103.49
						Check Amount: $103.49
MN	19001	1886		MINNESOTA TIMBERWOLVES BASKETBALL LMT PARTNERSHIP		Check
			E 01 300 298 000 401 530	MN Lynx Tickets		$1,575.00
PO#:	Voucher #:	6040	Invoice	Invoice No: 6302026	6/30/2026	Paid Amt: $1,575.00
						Check Amount: $1,575.00
MN	19002	1763		PRAIRIES LAKES		Check
			E 01 300 298 000 401 530	Summer Basketball League		$720.00
PO#:	Voucher #:	6041	Invoice	Invoice No: 6302026	6/30/2026	Paid Amt: $720.00
						Check Amount: $720.00
MN	19003	1008		ASKEGAARD, MEGAN		Check
			E 01 300 298 000 401 540	Team Meal Zorbaz		$282.93
PO#:	Voucher #:	6045	Invoice	Invoice No: 07152026	7/15/2026	Paid Amt: $282.93
						Check Amount: $282.93
MN	19004	1068		MINNESOTA FFA ASSOCIATION		Check
			E 01 300 298 000 401 410	SGLC Camp Reg.		$450.00
PO#:	Voucher #:	6043	Invoice	Invoice No: 8481	7/15/2026	Paid Amt: $450.00
			E 01 300 298 000 401 410	State FFA Reg.		$50.00
PO#:	Voucher #:	6044	Invoice	Invoice No: 8444	7/15/2026	Paid Amt: $50.00
						Check Amount: $500.00
						Report Total: $6,471.08

CLAIMS PRESENTED TO THE BOARD OF EDUCATION						
Monday, July 20, 2026						
Aadland, Alexandra				$986.25		
		Summer Rec	$986.25			
Anderson, Addison				$574.31		
		Summer Rec	$574.31			
Andres, Liam				$1,169.16		
		Custodial Expense	$1,154.16			
		Activity Worker	$15.00			
Archambeau, Kraig				$480.00		
		Activity Worker	$480.00			
Askegaard, Matthew				$750.00		
		Sick Day Pay Out	$750.00			
Askegaard, Megan				$250.00		
		Activity Worker	$250.00			
Axness, Allison				$79.81		
		Summer Rec	$79.81			
Beischel, Thomas				$3,685.44		
		Custodial	$3,685.44			
Berg, Campbell				$402.65		
		Summer Rec	$402.65			
Blanco, Amira				$2,652.92		
		Kids Club	$2,652.92			
Blilie, Amber				$262.50		
		Sick Day Pay Out	$262.50			
Blilie, Macie				$2,054.36		
		Kids Club	$2,054.36			
Blomberg, Cassandra				$4,229.87		
		Kids Club	$4,229.87			
Bomstad, Braelyn				$638.44		
		Summer Rec	$638.44			
Bomstad, Kimberly				$40.00		
		Activity Worker	$40.00			
Bontjes, Addilyn				$580.40		
		Summer Rec	$580.40			
Bontjes, Alexis				$625.00		
		Summer Rec	$625.00			
Boom, Julie				$1,500.00		
		Summer Rec	$1,500.00			
Braton, Lydia				$664.50		
		Kids Club	$664.50			
Brekhus, Healey				$330.00		
		Summer Rec	$330.00			
Brekhus, Korina				$605.80		
		Kids Club	$605.80			
Cossette, Anika				$20.00		
		Activity Worker	$20.00			
Cossette, Jeremy				$1,170.00		
		School Board Expense	$1,170.00			
Dabbert, Drew				$1,679.72		
		Custodial	$1,679.72			
Durensky, Brooks				$297.45		
		Summer Rec	$297.45			
Ehlert, Andrew				$637.50		
		Summer Rec	$637.50			

Ehlert, Casey				$450.00		
		Activity Worker	$450.00			
Ellerbusch, Jon				$8,706.11		
		Staff Development	$309.47			
		Cell Phone	$900.00			
		Vacation Day Pay Out	$7,496.64			
Field, Grady				$1,165.57		
		Custodial	$1,165.57			
Field, Marla				$1,497.50		
		School Board Expense	$1,497.50			
Follingstad, Ava				$80.00		
		Activity Worker	$80.00			
Follingstad, Isabella				$15.00		
		Activity Worker	$15.00			
Fradet, Annika				$1,770.31		
		Kids Club	$1,770.31			
Fradet, Brynna				$20.00		
		Activity Worker	$20.00			
Frauendienst, Isaac				$440.00		
		Summer Rec	$330.00			
		Personal Day Pay Out	$110.00			
Gerner, Elizabeth				$580.00		
		Summer Rec	$330.00			
		House Manager	$250.00			
Gilbertson, Lisa				$150.00		
		Sick Day Pay Out	$150.00			
Glynn, Kale				$637.50		
		Summer Rec	$637.50			
Gottenborg, Bill				$1,049.02		
		Summer Rec	$1,009.02			
		Activity Worker	$40.00			
Grabow, Shari				$665.60		
		Staff Development	$665.60			
Green, Reuben				$838.14		
		Custodial	$838.14			
Gross, Finley				$525.99		
		Summer Rec	$525.99			
Grosz, Jacob				$2,212.50		
		Summer Rec	$2,212.50			
Guderjahn, Rory				$159.61		
		Summer Rec	$159.61			
Haj, George				$220.00		
		Personal Day Pay Out	$220.00			
Haspel, Mya				$600.86		
		Summer Rec	$600.86			
Haugen-Forsgren, Lisa				$375.00		
		Sick Day Pay Out	$375.00			
Henderson, Crystal				$1,430.00		
		School Board Expense	$1,430.00			
Henrickson, Todd				$3,957.35		
		Staff Development	$33.35			
		Cell Phone	$900.00			
		Sick Day Pay Out	$1,152.00			
		Personal Day Pay Out	$1,872.00			

Hermes, Anthony				$857.50		
		Sick Day Pay Out	$637.50			
		Personal Day Pay Out	$220.00			
Hinsz, Tracy				$1,996.80		
		Summer School	$1,996.80			
Hough, Sara				$1,300.00		
		School Board Expense	$1,300.00			
Johnson, Jedidiah				$545.00		
		Sick Day Pay Out	$450.00			
		Personal Day Pay Out	$55.00			
		Activity Worker	$40.00			
Justesen, Chastity				$637.50		
		Sick Day Pay Out	$637.50			
Labs, Melinda				$2,365.26		
		Custodial	$2,365.26			
Lien, Jack				$1,008.45		
		Summer Rec	$1,008.45			
Maier, Andrew				$2,040.00		
		School Board Expense	$2,040.00			
Martinson, Karie				$165.00		
		Personal Day Pay Out	$165.00			
Martz, Stacy				$787.50		
		Sick Day Pay Out	$787.50			
McKay, Josephine				$150.00		
		Summer Rec	$150.00			
Messer, Savannah				$1,227.55		
		Kids Club	$1,227.55			
Moen, Allie				$507.85		
		Summer Rec	$507.85			
Nibbe, Alissa				$330.00		
		Summer Rec	$330.00			
Nord, Madison				$470.27		
		Summer Rec	$470.27			
Odden, Scott				$450.00		
		Cell Phone	$450.00			
Olson, Tori				$1,050.00		
		Sick Day Pay Out	$1,050.00			
Owen, Grace				$110.00		
		Personal Day Pay Out	$110.00			
Passa, Samantha				$986.25		
		Summer Rec	$986.25			
Paulson, Siri				$70.00		
		Activity Worker	$70.00			
Pauna, Jonathan				$360.00		
		Activity Worker	$360.00			
Paur, Nicholas				$40.00		
		Activity Worker	$40.00			
Peloubet-Messer, Christine				$760.00		
		Summer Rec	$760.00			
Peterson, Lauren				$616.39		
		Summer Rec	$616.39			
Roemmich, Adelyn				$623.94		
		Summer Rec	$623.94			
Roller, Kevin				$3,600.00		
		Concessions	$3,600.00			

Rotz, Carolin				$40.00		
		Activity Worker	$40.00			
Samuelson, Andrew				$637.50		
		Summer Rec	$637.50			
Samuelson, Jodi				$104.15		
		School Board Expense	$65.00			
		Staff Development	$39.15			
Schaub, Michael				$1,012.50		
		Sick Day Pay Out	$1,012.50			
Schilling, Emma				$888.74		
		Kids Club	$399.03			
		Summer Rec	$489.71			
Schindler, Aaron				$4,539.00		
		Summer Rec	$3,537.50			
		Staff Development	$101.50			
		Cell Phone	$900.00			
Schmitt Jr, Thomas				$55.00		
		Personal Day Pay Out	$55.00			
Seefeldt, Tanner				$737.54		
		Summer Rec	$737.54			
Smith, Heidi				$110.00		
		Personal Day Pay Out	$110.00			
Snow, Kayla				$760.40		
		Kids Club	$760.40			
Soland, Laikyn				$159.61		
		Summer Rec	$159.61			
Sossa, Brooke				$2,455.09		
		Kids Club	$2,455.09			
Spillum, Emma				$1,552.58		
		Kids Club	$1,552.58			
Spillum, Mary				$3,914.16		
		Kids Club	$3,749.16			
		Personal Day Pay Out	$165.00			
Steele, Dylan				$968.54		
		Summer Rec	$968.54			
Strand, Bryan				$2,307.57		
		Staff Development	$327.45			
		Cell Phone	$900.00			
		Sick Day Pay Out	$936.10			
		Personal Day Pay Out	$144.02			
Suter, Chad				$1,195.00		
			$975.00			
		Personal Day Pay Out	$220.00			
Teeples, Britta				$55.00		
		Personal Day Pay Out	$55.00			
Thompson, Jacob				$2,815.00		
		School Board Expense	$2,815.00			
Thompson, Kamryn				$548.19		
		Summer Rec	$548.19			
Thompson, Piper				$119.71		
		School Board Expense	$119.71			
Thorkildson, Lynn				$110.00		
		Personal Day Pay Out	$110.00			
Tonsfeldt, Michelle				$450.00		
		Sick Day Pay Out	$450.00			

Trowbridge, Philip				$2,512.50		
		Sick Day Pay Out	$1,012.50			
		Summer Rec	$1,500.00			
Vorachek, Lois				$83.20		
		Teacher	$83.20			
Wander, Michelle				$83.20		
		Teacher	$83.20			
Wellman, Henry				$164.89		
		Custodial Expense	$164.89			
Westbrock, Joseph				$40.00		
		Activity Worker	$40.00			
Zander, Brynn				$84.41		
		Summer Rec	$54.41			
		Activity Worker	$30.00			
Zander, Cindy				$1,082.50		
		Sick Day Pay Out	$862.50			
		Personal Day Pay Out	$220.00			
		TOTAL	$106,553.38	$106,553.38		
MSDLAF TRANSFERS TO MIDWEST BANK						
7/6/26		TRANSFER		$200,000		
7/15/26		TRANSFER		$300,000		
						$500,000
MIDWEST BANK CREDIT CARD EXPENDITURES						
Jon Ellerbusch						-$79.00
		Staff Development Refund		($99.00)		
		ChatGPT Subscription		$20.00		
Todd Henrickson						$20.00
		ChatGPT Subscription		$20.00		
Bryan Strand						$1,275.64
		State Track Expense		$1,275.64		
Jodi Samuelson						$101.40
		Chat GPT Subscription		$20.00		
		Elem. Speech Exp		$81.40		
Aaron Schindler						$2,941.24
		ChatGPT Subscription		$20.00		
		Brighthweel Subscription		$150.00		
		Section Golf Expense		$1,545.11		
		State Golf Expense		$1,167.38		
		Gasoline		$58.75		
Total Credit Card Expense						$4,259.28

7. Appreciation, Recognition and Presentations

Justin Brown from Group Mission Trips thanked the school for hosting 273 students and several adults who provided community service by repairing and improving nearly 40 homes. He also expressed appreciation for the district's custodial and food service staff.

8. Recognition of Citizens for Input Purposes

9. Reports/News

A. High School Principal's Report 60



Barnesville High School - Board Report
July 20, 2026

Past Months Events
nothing to report

Future High School Events

1. Secretaries will begin again August 3rd
    1. Hours will be 7:30 a.m. to 4:00 p.m.
2. No policy changes for the 2026-2027 year
    1. copy of student handbook was sent to Mr. Ellerbusch for your review

TODD HENRICKSON - ELEMENTARY PRINCIPAL
Board Report – July 20, 2026

- **Handbook Changes** (highlighted in yellow)
  - Staff changes – pages 6-7
  - Addition – page 25

- **Elementary Summer School - August**
  - Week 1: 3rd – 7th
  - Week 2: 10th – 14th
  - Time: 9:00 – 11:30
  - 54 students (K-6) are currently signed up

- **Positions to be Filled**
  - Special Ed Paraprofessionals

- **Aug 3rd - Elementary Office will Open**

Elementary Summer Calendar:

Aug	3	7:30 – Elementary Office Opens
		9:00 – Summer School Begins
Aug	10	9:00 – Barnesville Special Ed Team – Sarah's Room
Aug	11	8:00 – Safety Care Refresher – Hawley
		7:00 – PTO Meeting
Aug	14	9:00 – Summer School Ends
Aug	17	9:00 – Special Ed Para Training – Hawley
		7:00 – School Board Meeting – HS Library
Aug	18	9:00 – Special Ed Teacher Training – Hawley
Aug	19	8:30 – WIN Staff Training – Hawley
Aug	21	8:00 – New Teacher Workshop
Aug	24	8:00 – Staff Workshop
Aug	25	8:00 – Staff Workshop
Aug	26	8:00 – Back-to-School Day
---	---	---
Sept	1	8:00 – 1st Day of School

BOARD REPORT -- AARON SCHINDLER
ACTIVITIES DIRECTOR/COMMUNITY ED COORDINATOR
July 20, 2026

ACTIVITY INFORMATION:

- **Annual Activities Rules Meeting**
  - **Tuesday, August 11th**
    - 7:00 PM- PAC
- **Fall Athletic Start Dates**
  - **Monday, August 17th**
    - Volleyball Grades 9-12
      - Time: 8:00 am - 11:00 am
      - Site: BSA and Middle Gym
    - Football Grades 9-12
      - Time: 8:00 am - 12:00 pm
      - Site: Barnesville High School and Fairgrounds
    - Cross Country Grades 7-12
      - Time: 8:00 am Boys - 3:00 pm Girls
      - Site: Barnesville High School
  - **Monday, August 31st**
    - Volleyball Grades 7-8
      - Time: 3:30 pm - 5:30 pm
      - Site: Elementary Gym
    - Football Grades 7-8
      - Time: 4:00 pm
      - Site: High School
- **2026-2027 Available Positions**
  - 7th Grade Girls Basketball
  - JV Golf
  - JV Softball
  - Head Baseball
- **Community Education**
  - Come From Away Musical
    - July 16th -19th
    - Congratulations to everyone that was involved!
- **Handbook Changes**
  - Coaching Changes
  - Fixed some grammatical errors

Barnesville Public School
Regular School Board Meeting

7:00 PM on Monday, July 20, 2026
High School Library

Superintendent’s Monthly Board Report

---

1. Bid Results for Surplus Vehicles

The district received one bid for the sale of the surplus vehicles. Dean's Auto submitted the sole bid, offering $300 for the 1992 GMC Suburban and $250 for the 2017 Dodge Grand Caravan.

2. American Indian Parent Advisory Committee (AIPAC)

Based on current enrollment, Barnesville Public Schools is required under Minnesota law to establish an American Indian Parent Advisory Committee (AIPAC). The district currently has 21 students who identify as American Indian, exceeding the state threshold that requires formation of the committee.

Invitation letters were mailed to the families of our American Indian students inviting them to participate on the committee. The first meeting is scheduled for August 17 at 5:00 p.m. in the Barnesville High School Library.

The purpose of the AIPAC is to provide parents and families with an opportunity to advise the district and School Board regarding programs, services, and educational opportunities that support the academic success and cultural needs of American Indian students. The committee also participates in the annual review and concurrence process required by the Minnesota Department of Education.

3. Barnesville's History with the Group Workcamp

The Barnesville Record-Review is preparing both preview and follow-up stories on the upcoming Group Workcamp and contacted the district for some historical background. Robin Christianson from CAPLP shared that Barnesville previously hosted the Group Workcamp in 2007 and 2011, making 2026 the third time our school and community have served as the host site.

Robin also explained that host communities are selected based on several factors, including strong partnerships with local school districts, the availability of school facilities to house volunteers, and geographic considerations. Districts undergoing major construction projects are generally not selected because they cannot accommodate the volunteers who stay in the school buildings during the week.

Barnesville was also chosen because of its central location, allowing volunteers to complete projects throughout the approximately 30-mile service area, including the Moorhead population center as well as the rural communities in Clay and Wilkin Counties.

I thought this was interesting historical information about our district's long-standing partnership with Group Workcamp and the thoughtful process used in selecting host communities.

4. Giving Hearts Day 2027 Planning

The Barnesville Area Community Fund has begun planning for the 2027 Giving Hearts Day community project. Karen asked me last week to identify six individuals from the school district to participate in the planning discussions, and I provided her with a list that includes both administrators and teachers.

I also asked Karen if she could share a summary of the projects that Giving Hearts Day has supported over the years, and she sent me the attached background information. I thought you would enjoy seeing the tremendous impact this event has had on our community.

Since 2019, Giving Hearts Day has generated more than $525,000 in support of community projects, including classroom needs in our schools, the 13th Street walking path, scholarships for Barnesville High School seniors, the Outdoor Activity Court at Atkinson Elementary, the Barnesville Event Center, the FFA Alumni, Fire Department, Library, Barnesville Ambulance, childcare providers, and additional scholarships.

It's impressive to see the many meaningful projects that have been made possible through the generosity of our community. I thought you would appreciate seeing this history of Giving Hearts Day and the positive impact it continues to have in Barnesville.

Giving Hearts Day Background 2019-2026

E. Board Committee Reports

10. Removal of Consent Items for Discussion
11. Approval of Consent Items

A. Personnel

All hirings are based upon the findings of each individual's background check, licensure status, and discipline report from the Minnesota Department of Education.

1) Samantha Haugen as Kids Club Adult Assistant Leader for Summer 2026
2) Brady Schneeberger as Head Wrestling Coach for the 2026-27 Season
3) Amanda Scheffler as a B-Team Volleyball Coach for the 2026 Season
4) Alli Aadland as C-Team Volleyball Coach for the 2026 Season
5) Clay Danielson as Volunteer Cross Country Coach for the 2026 Season
6) Liz Schindler as Volunteer Cross Country Coach for the 2026 Season
7) Anna Stanford as Volunteer Cross Country Coach for the 2026 Season
8) Jess Paschke as Volunteer Volleyball Coach for the 2026 Season
9) Sam Passa as Volunteer Volleyball Coach for the 2026 Season
10) Kraig Archambeau as Volunteer Football Coach for the 2026 Season
11) Zachary Bredman as Volunteer Football Coach for the 2026 Season
12) Dain Biewer as Volunteer Football Coach for the 2026 Season
13) Kirk Peterson as Volunteer Football Coach for the 2026 Season
14) Nick Robideau as Volunteer Football Coach for the 2026 Season
15) Aaron Schindler as Volunteer Football Coach for the 2026 Season
16) Michael Strand as Volunteer Football Coach for the 2026 Season
17) Stacy Martz's Resignation as Head Baseball Coach
18) Termination of Employment
19) Elementary Principal Contract for 2026-2028 69

ELEMENTARY PRINCIPAL
2026-2028

The School Board of Independent School District No 146, Barnesville, MN, enters into this agreement with Todd Henrickson, a legally qualified and certified principal, who agrees to perform the duties of the elementary school principal beginning July 1, 2026, through June 30, 2028. The following provisions shall apply and are a part of this contract:

BASIC SERVICES: Said Elementary School Principal shall faithfully perform the services prescribed by the School Board, whether or not such services are specifically described in this contract or in a general job description, abide by the rules, regulations, and policies established by the school board and any additional amendments thereto, pursuant to the provisions of M.S. 125A.45, as amended, and all federal and state laws relevant thereto: for the annual salary indicated below.

COMPENSATION: (Minimum duty day each year: 218 days)
From July 1, 2026, through June 30, 2028 Todd Henrickson shall be paid an annual contract salary in equal installments twice monthly. Salary for the 2026-2027 school year: $128,094. Salary for the 2027-2028 school year: $130,656.

SPECIAL PROVISIONS: The contents and stipulations of the attached articles constitute an integral part of this contract and represent continuing contract provisions for the employee.

ARTICLE I: Articles Portion of This Contract
The articles hereto attached constitute an integral portion of this continuing contract agreement between Independent School District No. 146 and Todd Henrickson.

ARTICLE II: The Definitions
1. In all articles, Independent School District No. 146 shall be referred to as the EMPLOYER.
2. In all articles, Todd Henrickson, shall be referred to as the EMPLOYEE.

ARTICLES III: Health, Long Term Disability, and Life Insurance
The employee shall have the opportunity to participate in the insurance plan provided to other school district employees at the employee's request.

Health Insurance: The employer shall provide 100% of family coverage towards the cost of the health insurance premium for the 2026-2027 and 2027-2028 school years.

Long Term Disability Insurance: The employer shall pay the entire cost of the premium.

Term Life Insurance Policy: The employer shall pay the entire cost of the premium for a term life insurance policy in the amount of $100,000.

ARTICLE IV: Duty Days
The employee's contract will be 218 days. The employee will follow the teacher's contract for 180 days, 20 days to be put in mandatory during the summer, 10 days after the school year and 10 days prior to the school to the school year starting. The remaining 18 days are to be worked into their schedule, which could be holiday vacations when school is not in session, Saturday or Sunday during the school year or during the summer.

ARTICLE V: Disability/Sick Leave, Emergency Leave, Bereavement Leave, Child Care Leave
The employee shall be entitled to 16 days of disability/sick leave per year, accumulating to 120 days. Disability/Sick Leave, Emergency Leave, Bereavement Leave and Child Care Leave as provided to the teachers pursuant to the Teacher's Master Agreement, Article XII.

ARTICLE VI: **Personal Days**
The employee shall be entitled to three (3) days of personal leave per year accumulative to a maximum of six (6) days. The employee shall have the option to sell back to the school unused personal days at 50% of the average daily salary for the contract year.

ARTICLE VII: Unused Sick Leave Language
Unused Sick Leave Language: Upon time of resignation or retirement, the principal will be entitled to collect 30% of unused sick leave days at the average prorated daily salary for the last three years. This amount will be paid out in a separate check issued to the principal. Upon accumulating 120 days, the employee shall have the option to sell back all days more than 120 days at 25% of the average daily salary for the contract year. At the end of the school year, the employee will be paid for all unused sick days more than 120 days.

ARTICLE VIII: The employer shall pay expenses and fees for attendance at school related conferences and workshops within the State, as determined by the employee and employer.

The employee shall be entitled to attend a national conference or convention at the school district's expense once every three years.

The employee shall be entitled to five (5) days per year, accumulative to a maximum of ten days during any one-year, to be a part of his duty days for the purpose of professional growth at a college or university, or in some other type of individual professional activity as approved by the Board. If the employee attends a national convention or workshop he will be entitled to earn five (5) days during that calendar year.

ARTICLE IX: Professional Organizations
The employer shall pay the annual dues/fees for membership of the employee in the local, state and national elementary principal's association.

ARTICLE X: Protection of the Administrator
Legal Counsel: In any work-related case, the Independent School District No. 146 will provide legal counsel.

The employee, if complained against or sued by reason of administrative action in the course and scope of employment, shall be provided liability coverage equal to or greater than existing school district liability protection.

The Independent School District No. 146 shall defend, indemnify, and save the employee harmless from any and all actions, suits, claims, damages, judgments, and executions or other forms of liability, liquidated, which any person may have or claim to have now or in the future, arising out of or by reason of the performance of his duties and responsibilities as set forth by Independent School District No. 146.

Scope of Legal Protection: It is understood that the provisions of this article apply to those situations and incidents, which occur as a result of the EMPLOYEE'S completion of the duties and responsibilities of his position.

ARTICLE XI: 403b/Deferred Compensation:
Employer shall make an annual yearly matching contribution of $1,500 per year. Effective July 1, 2026, there shall no longer be a maximum career matching contribution by the School District.

ARTICLE XII: **Cellular Phone Reimbursement:**
The principal will be given up to $75/month cellular phone reimbursement based on annual contract.

ARTICLE XIII: Grievance Procedure:
The purpose of this procedure is to secure, at the lowest possible administration level, equitable solutions to problems, which may arise from time to time in the interpretation or application of terms and conditions of employment insofar as such matters are contained in this Agreement. Both parties agree that these proceedings shall be kept as informal, yet confidential, as possible. Nothing herein shall be construed as limiting the right of

any principal having a problem, to discuss the matter informally with an appropriate member of the administration.

1. Grievance Definition: A "grievance" shall mean an allegation by a principal resulting in a dispute or disagreement between the principal and the school district as to the interpretation or application of terms and conditions contained in this Agreement.

SECTION 2. Representative: The principal or Independent School District No. 146 may be represented during any step of the procedure by any person or agent designated by such party to act in their behalf.

SECTION 3. Definitions and Interpretations:

Subd. 1. Extension. Time limits specified in this Agreement may be extended by mutual agreement.

Subd. 2. Days: Reference to days regarding time periods in this procedure shall refer to working days.

A working day is defined as all weekdays not designated as holidays by state law.

Subd. 3. Computation of Time: In computing any period of time prescribed or allowed by procedures herein, the date of the act, event, or default for which the designated period of time begins to run shall not be included. The last day of the period so computed shall be counted, unless it is a Saturday, a Sunday, or a legal holiday, in which event the period runs until the end of the next day which is not a Saturday, a Sunday, or a legal holiday.

Subd. 4. Filing and Postmark: The filing or service of any notice or document herein shall be timely if it is personally served or if it bears a certified postmark of the United States Postal Service within the time period.

SECTION 4. Time Limitation and Waiver: Grievances shall not be valid for consideration unless the grievance is submitted in writing to the school district's designee, setting forth the facts and the specific provision of the Agreement allegedly violated and the particular relief sought within twenty days after the date of the first event giving rise to the grievance occurred. Failure to file any grievance within such period shall be deemed a waiver thereof. Failure to appeal a grievance from one level to another within the time periods hereafter provided shall constitute a waiver of the grievance. An effort shall first be made to adjust an alleged grievance informally between the principal and the school district's designee.

SECTION 5. Adjustment of Grievance: The school district and the principal shall attempt to adjust all grievances which, may arise during the course of employment of any principal within the school district in the following manner:

Subd. 1. Level I- If the grievance is not resolved through informal discussions, the superintendent or his designee shall give a written decision on the grievance to the parties involved within ten days after receipt of the written grievance.

Subd. 2. Level II-. In the event the grievance is not resolved in Level I, the decision rendered may be appealed to the school board, provided such appeal is made in writing within five days after receipt of the decision in Level I. If a grievance is properly appealed to the school board, the school board shall set a time to hear the grievance within twenty days after receipt of the appeal. Within twenty days after the meeting, the school board shall issue its decision in writing to the parties involved. At the option of the school board, a committee or representatives of the board may be designated by the board to hear the appeal at this level, and report its findings and recommendations to the school board. The school board shall then render its decision.

SECTION-6. School Board Review: The school board reserves the right to review any decision issued under Level I of this procedure provided the school board or its representative notify the parties of its intentions to review within ten days after the decision has been rendered. In the event the school board reviews a grievance under this section, the school board reserves the right to reserve or modify such decision.

SECTION 7. Denial of Grievance: Failure by the school board or its representative to issue a decision within the time periods provided herein shall constitute a denial of the grievance and the principal may appeal it to the next level.

SECTION 8. Arbitration Procedures: In the event that the principal and the school board are unable to resolve any grievance, the grievance may be submitted to arbitration as defined herein: Subd. 1. Request. A request to submit a grievance arbitration must be in writing signed by the aggrieved party, and such request must be filed in the office of the superintendent within ten days following the decision in Level 11 of the grievance procedure.

Subd. 2. Prior Procedure Required. No grievance shall be considered by the arbitrator, which has not been first duly processed in accordance with the grievance procedure and appeal provisions.

Subd. 3. Selection of Arbitrator. Upon the proper submission of a grievance under the terms of this procedure, the parties shall, within ten days after the request to arbitrate, attempt to agree upon the selection of an arbitrator. If no agreement on an arbitrator is reached, either party may request the P.E.R.B. to appoint an arbitrator, pursuant to M.S. 179.70, subd. 4, providing such request is made within twenty days after request for arbitration. The

request shall ask that the appointment be made within thirty days after the receipt of said request. Failure to agree upon an arbitrator or the failure to request an arbitrator from the P.E.R.B. within the time periods provided herein shall constitute a waiver of the grievance.

Subd. 4. Submission of Grievance Information-

a) Upon appointment of the arbitrator, the appealing party shall within five days after notice of appointment forward to the arbitrator, with a copy to the superintendent, the submission of the grievance which, shall include the following:

1. The issues involved.
2. Statement of the facts.
3. Position of the grievant.
4. The written documents relating to Section 5, Article X of the grievance procedure.

b) The school district may make a similar submission of information relating to the grievance either before or at the time of the hearing.

Subd. 5. Hearing. The grievance shall be heard by a single arbitrator and both parties may be represented by such person or persons as they may choose and designate, and the parties shall have the right to a hearing at which time both parties will have the opportunity to submit evidence, offer testimony, and make oral or written arguments relating to the issues before the arbitrator. The proceeding before the arbitrator shall be a hearing denovo.

Subd. 6. Decision. The decision by the arbitrator shall be rendered within thirty days after the close of the hearing. Decisions by the arbitrator in cases properly before him shall be final and binding upon the parties, subject, however, to the limitations of arbitration decisions as provided by in the P.E.L.R.A.

Subd. 7. Expenses. Each party shall bear its own expenses in connection with arbitration including expenses relating to the party's representatives, witnesses, and any other expenses, which the party incurs in connection with presenting its case in arbitration. A transcript or recording shall be made of the hearing at the request of either party. The parties shall share equally fees and expenses of the arbitrator, the cost of the transcript of recording if requested by either or both parties, and any other expenses, which the parties mutually agree, are necessary for the conduct of the arbitration. However, the party ordering a copy of such transcript shall pay for such copy.

Subd. 8. Jurisdiction. The arbitrator shall have jurisdiction over disputes or disagreements relating to grievances properly before the arbitrator pursuant to the terms of this procedure. The jurisdiction of the arbitrator shall not extend to proposed changes in terms and conditions of employment as defined herein and contained in this written agreement; nor shall an arbitrator have jurisdiction over any grievance which has not been submitted to arbitration in compliance with the terms of the grievance and arbitration procedures as outlined herein, nor shall the jurisdiction of the arbitrator extend to matters of inherent managerial policy, which shall include but are not limited to such areas of discretion or policy as the functions and programs of the employer, its overall budget, utilization of technology, the organizational structure, and selection and direction and number of personnel. In considering any issue in dispute, in its order the arbitrator shall give due consideration to the statutory rights and obligation of the public school districts to efficiently manage and conduct its operation within the legal limitations surrounding the financing of such operations.

_____, 2026

_____
Elementary Principal

_____, 2026

_____
Chairperson

_____
Clerk

20) Secondary Principal Contract for 2026-2028 74

SECONDARY PRINCIPAL'S CONTRACT
2026-2028

The School Board of Independent School District No 146, Barnesville, MN, enters into this agreement with Bryan Strand, a legally qualified and certified principal, who agrees to perform the duties of secondary principal in the district beginning July 1, 2026 through June 30, 2028. The following provisions shall apply and are a part of this contract:

BASIC SERVICES: Said Secondary School Principal shall faithfully perform the services prescribed by the School Board, whether or not such services are specifically described in this contract or in a general job description, abide by the rules, regulations, and policies established by the school board and any additional amendments thereto, pursuant to the provisions of M.S. 125A.45, as amended, and all federal and state laws relevant thereto: for the annual salary indicated below.

COMPENSATION: (Minimum duty day each year: 218 days)
From July 1, 2026 through June 30, 2028 Bryan Strand shall be paid an annual contract salary in equal installments twice monthly. Salary for the 2026-2027 school year: $128,094. Salary for the 2027-2028 school year: $130,656.

SPECIAL PROVISIONS: The contents and stipulations of the attached articles constitute an integral part of this contract and represent continuing contract provisions for the employee.

ARTICLE I: Articles Portion of This Contract
The articles hereto attached constitute an integral portion of this continuing contract agreement between Independent School District No. 146 and Bryan Strand.

ARTICLE II: The Definitions
1. In all articles, Independent School District No. 146 shall be referred to as the EMPLOYER.
2. In all articles, Bryan Strand, shall be referred to as the EMPLOYEE.

ARTICLES III: Health, Long Term Disability, and Life Insurance
The employee shall have the opportunity to participate in the insurance plan provided to other school district employees at the employee's request.

Health Insurance: The employer shall provide 100% of family coverage towards the cost of the health insurance premium for the 2026-2027 and 2027-2028 school years.

Long Term Disability Insurance: The employer shall pay the entire cost of the premium.

Term Life Insurance Policy: The employer shall pay the entire cost of the premium for a term life insurance policy in the amount of $100,000.

ARTICLE IV: Duty Days
The employee's contract will be 218 days. The employee will follow the teacher's contract for 180 days, 20 days to be put in mandatory during the summer, 10 days after the school year and 10 days prior to the school to the school year starting. The remaining 18 days are to be worked into their schedule which could be holiday vacations when school is not in session, Saturday or Sunday during the school year or during the summer.

ARTICLE V: Disability/Sick Leave, Emergency Leave, Bereavement Leave, Child Care Leave
The employee shall be entitled to 16 days of disability/sick leave per year, accumulative to 120 days. Disability/Sick Leave, Emergency Leave, Bereavement Leave and Child Care Leave as provided to the teachers pursuant to the Teacher's Master Agreement, Article XII.

ARTICLE VI: **Personal Days**
The employee shall be entitled to three (3) days of personal leave per year accumulative to a maximum of six (6) days. The employee shall have the option to sell back to the school unused personal days at 50% of the average daily salary for the contract year.

ARTICLE VII: Unused Sick Leave Language
Unused Sick Leave Language Upon time of resignation or retirement, the principal will be entitled to collect 30% of unused sick leave days at the average prorated daily salary for the last three years. This amount will be paid out in a separate check issued to the principal. Upon accumulating 120 days, the employee shall have the option to sell back all days in excess of 120 days at 25% of the average daily salary for the contract year. At the end of the school year, the employee will be paid for all unused sick days in excess of 120 days.

ARTICLE VIII: The employer shall pay expenses and fees for attendance at school related conferences and workshops within the State, as determined by the employee and employer.

The employee shall be entitled to attend a national conference or convention at the school district's expense once every three years.

The employee shall be entitled to five (5) days per year, accumulative to a maximum of ten days during any one-year, to be a part of his duty days for the purpose of professional growth at a college or university, or in some other type of individual professional activity as approved by the Board. If the employee attends a national convention or workshop he will be entitled to earn the five (5) days during that calendar year.

ARTICLE IX: Professional Organizations
The employer shall pay the annual dues/fees for membership of the employee in the local, state and national secondary principal's association an elementary principal's association.

ARTICLE X: Protection of the Administrator
Legal Counsel: In any work-related case, Independent School District No. 146 will provide legal counsel.

The employee, if complained against or sued by reason of administrative action in the course and scope of employment, shall be provided liability coverage equal to or greater than existing school district liability protection.

The Independent School District No. 146 shall defend, indemnify, and save the employee harmless from any and all actions, suits, claims, damages, judgments, and executions or other forms of liability, liquidated, which any person may have or claim to have now or in the future, arising out of or by reason of the performance of his duties and responsibilities as set forth by Independent School District No. 146 .

Scope of Legal Protection: It is understood that the provisions of this article apply to those situations and incidents, which occur as a result of the EMPLOYEE'S completion of the duties and responsibilities of his position.

ARTICLE XI: 403b/Deferred Compensation:
Employer shall make an annual yearly matching contribution of $1,500 per year. Effective July 1, 2026, there shall no longer be a maximum career matching contribution by the School District.

ARTICLE XII: **Cellular Phone Reimbursement:**
The Principal will be given up to $75/month cellular phone reimbursement based on annual contract.

ARTICLE XIII: Grievance Procedure:
The purpose of this procedure is to secure, at the lowest possible administration level, equitable solutions to problems, which may arise from time to time in the interpretation or application of terms and conditions of employment insofar as such matters are contained in this Agreement. Both parties agree that these proceedings shall be kept as informal, yet confidential, as possible. Nothing herein shall be construed as limiting the right of

any principal having a problem, to discuss the matter informally with an appropriate member of the administration.

1. Grievance Definition: A "grievance" shall mean an allegation by a principal resulting in a dispute or disagreement between the principal and the school district as to the interpretation or application of terms and conditions contained in this Agreement.

SECTION 2. Representative: The principal or Independent School District No. 146 may be represented during any step of the procedure by any person or agent designated by such party to act in their behalf.

SECTION 3. Definitions and Interpretations:

Subd. 1. Extension. Time limits specified in this Agreement may be extended by mutual agreement.

Subd. 2. Days: Reference to days regarding time periods in this procedure shall refer to working days.

A working day is defined as all weekdays not designated as holidays by state law.

Subd. 3. Computation of Time: In computing any period of time prescribed or allowed by procedures herein, the date of the act, event, or default for which the designated period of time begins to run shall not be included. The last day of the period so computed shall be counted, unless it is a Saturday, a Sunday, or a legal holiday, in which event the period runs until the end of the next day which is not a Saturday, a Sunday, or a legal holiday.

Subd. 4. Filing and Postmark: The filing or service of any notice or document herein shall be timely if it is personally served or if it bears a certified postmark of the United States Postal Service within the time period.

SECTION 4. Time Limitation and Waiver: Grievances shall not be valid for consideration unless the grievance is submitted in writing to the school district's designee, setting forth the facts and the specific provision of the Agreement allegedly violated and the particular relief sought within twenty days after the date of the first event giving rise to the grievance occurred. Failure to file any grievance within such period shall be deemed a waiver thereof. Failure to appeal a grievance from one level to another within the time periods hereafter provided shall constitute a waiver of the grievance. An effort shall first be made to adjust an alleged grievance informally between the principal and the school district's designee.

SECTION 5. Adjustment of Grievance: The school district and the principal shall attempt to adjust all grievances which, may arise during the course of employment of any principal within the school district in the following manner:

Subd. 1. Level I- If the grievance is not resolved through informal discussions, the superintendent or his designee shall give a written decision on the grievance to the parties involved within ten days after receipt of the written grievance.

Subd. 2. Level II-. In the event the grievance is not resolved in Level I, the decision rendered may be appealed to the school board, provided such appeal is made in writing within five days after receipt of the decision in Level I. If a grievance is properly appealed to the school board, the school board shall set a time to hear the grievance within twenty days after receipt of the appeal. Within twenty days after the meeting, the school board shall issue its decision in writing to the parties involved. At the option of the school board, a committee or representatives of the board may be designated by the board to hear the appeal at this level, and report its findings and recommendations to the school board. The school board shall then render its decision.

SECTION-6. School Board Review: The school board reserves the right to review any decision issued under Level I of this procedure provided the school board or its representative notify the parties of its intentions to review within ten days after the decision has been rendered. In the event the school board reviews a grievance under this section, the school board reserves the right to reserve or modify such decision.

SECTION 7. Denial of Grievance: Failure by the school board or its representative to issue a decision within the time periods provided herein shall constitute a denial of the grievance and the principal may appeal it to the next level.

SECTION 8. Arbitration Procedures: In the event that the principal and the school board are unable to resolve any grievance, the grievance may be submitted to arbitration as defined herein:

Subd. 1. Request. A request to submit a grievance arbitration must be in writing signed by the aggrieved party, and such request must be filed in the office of the superintendent within ten days following the decision in Level 11 of the grievance procedure.

Subd. 2. Prior Procedure Required. No grievance shall be considered by the arbitrator, which has not been first duly processed in accordance with the grievance procedure and appeal provisions.

Subd. 3. Selection of Arbitrator. Upon the proper submission of a grievance under the terms of this procedure, the parties shall, within ten days after the request to arbitrate, attempt to agree upon the selection of an arbitrator. If no agreement on an arbitrator is reached, either party may request the P.E.R.B. to appoint an arbitrator, pursuant

to M.S. 179.70, subd. 4, providing such request is made within twenty days after request for arbitration. The request shall ask that the appointment be made within thirty days after the receipt of said request. Failure to agree upon an arbitrator or the failure to request an arbitrator from the P.E.R.B. within the time periods provided herein shall constitute a waiver of the grievance.

Subd. 4. Submission of Grievance Information-

a) Upon appointment of the arbitrator, the appealing party shall within five days after notice of appointment forward to the arbitrator, with a copy to the superintendent, the submission of the grievance which, shall include the following:

1. The issues involved.
2. Statement of the facts.
3. Position of the grievant.
4. The written documents relating to Section 5, Article X of the grievance procedure.

b) The school district may make a similar submission of information relating to the grievance either before or at the time of the hearing.

Subd. 5. Hearing. The grievance shall be heard by a single arbitrator and both parties may be represented by such person or persons as they may choose and designate, and the parties shall have the right to a hearing at which time both parties will have the opportunity to submit evidence, offer testimony, and make oral or written arguments relating to the issues before the arbitrator. The proceeding before the arbitrator shall be a hearing denovo.

Subd. 6. Decision. The decision by the arbitrator shall be rendered within thirty days after the close of the hearing. Decisions by the arbitrator in cases properly before him shall be final and binding upon the parties, subject, however, to the limitations of arbitration decisions as provided by in the P.E.L.R.A.

Subd. 7. Expenses. Each party shall bear its own expenses in connection with arbitration including expenses relating to the party's representatives, witnesses, and any other expenses, which the party incurs in connection with presenting its case in arbitration. A transcript or recording shall be made of the hearing at the request of either party. The parties shall share equally fees and expenses of the arbitrator, the cost of the transcript of recording if requested by either or both parties, and any other expenses, which the parties mutually agree, are necessary for the conduct of the arbitration. However, the party ordering a copy of such transcript shall pay for such copy.

Subd. 8. Jurisdiction. The arbitrator shall have jurisdiction over disputes or disagreements relating to grievances properly before the arbitrator pursuant to the terms of this procedure. The jurisdiction of the arbitrator shall not extend to proposed changes in terms and conditions of employment as defined herein and contained in this written agreement; nor shall an arbitrator have jurisdiction over any grievance which has not been submitted to arbitration in compliance with the terms of the grievance and arbitration procedures as outlined herein, nor shall the jurisdiction of the arbitrator extend to matters of inherent managerial policy, which shall include but are not limited to such areas of discretion or policy as the functions and programs of the employer, its overall budget, utilization of technology, the organizational structure, and selection and direction and number of personnel. In considering any issue in dispute, in its order the arbitrator shall give due consideration to the statutory rights and obligation of the public school districts to efficiently manage and conduct its operation within the legal limitations surrounding the financing of such operations.

_____, 2026

_____
Secondary Principal

_____, 2026

_____
Chairperson

_____
Clerk

B. Donations
1) $1,000 Donation from The Barry Foundation 79

a program of
The Barry Foundation

Through PaY, today's students are making a positive difference in the community by supporting local organizations. Each school's PaY committee receives $6,000 to distribute to local nonprofit organizations. As a member of PaY, students decide how to allocate funds and how to make the community a better place.

PaY Schools:
PaY Schools:
Barnesville
Central Cass
Dakota
Davies
Detroit Lakes
Fargo North
Fargo South
Fergus Falls
Hawley
Horace
Kindred
Lake Park Audubon
Moorhead
Northern Cass
Oak Grove
Park Christian
Shanley
Sheyenne
Virtual Academy
West Fargo
West Fargo Community

June 23, 2026

Principal Bryan Strand
Barnesville High School
302 3rd St SE
Barnesville, MN 56514

Dear Principal Strand:

Enclosed please find a check from The Barry Foundation in the amount of $1000 to Barnesville High School. This grant is in support of administrative expenses incurred from your school's involvement in the 2025-2026 Philanthropy and Youth (PaY) Program.

On behalf of The Barry Foundation, we thank you for your continued partnership in providing this program to Barnesville High School students. Susan Duval, as always, has been a remarkable PaY Advisor this year, creating many opportunities for growth and learning with students. We are so grateful for her vital involvement and for your support of her and this program.

This year over 700 PaY Participants from 21 area high schools granted 135 grants to 91 nonprofit organizations totaling $126,000. The Philanthropy and Youth Program is a valuable tool for young people to learn about local nonprofit organizations and how they can have an impact as philanthropists.

Thank you for your continued support and for helping students succeed. Should you have any questions, please do not hesitate to contact me at smontgomery@barryfoundation.org or Program Manager Chloe Drummond at cdrummond@barryfoundation.org.

Sincerely,

Stacie Montgomery

Stacie M. Montgomery, CPA
CFO
The Barry Foundation

Encl.
cc: Susan Duval
/alb

2) $1,599 Donation from Barnesville Booster Club Girls Basketball Program for Noah System
3) $100 Donation from Barnesville Dairy Queen for Summer Recreation T-Shirts
4) $100 Donation from Barnesville Grocery Store for Summer Recreation T-Shirts
5) $100 Donation from Farmers Coop Oil – 4 Corners for Summer Recreation T-Shirts
6) $40 Donation from Bell Bank for General Fund (Custom Debit Cards)

C. Potato Days 3-on-3 Basketball Tournament Concessions

D. Back-to-School Clothing Sale

12. New Business

A. Barnesville Public Schools Strategic Plan 2026–2031 and Comprehensive Implementation Handbook 2026–2031 82

BARNESVILLE PUBLIC SCHOOLS
STRATEGIC PLAN
2026-2031

CORE VALUES

Academic Excellence & Individual Growth: We are committed to high expectations, measurable growth, and meeting the unique needs of every learner.

Mutual Respect & Belonging: We treat every individual with dignity and create a safe, inclusive environment where all students, staff, and families feel valued, heard, and connected.

Accountability & Integrity: We do what is right, take responsibility for our actions, and hold ourselves accountable for achieving our commitments.

Community Partnerships & Relationships: We believe strong partnerships among schools, families, businesses, and the community create greater opportunities for student success.

Future Readiness & Practical Capability: We equip students with the knowledge, skills, experiences, and adaptability needed to thrive in college, careers, and life.

BELIEF STATEMENTS

We believe:

- Every student can learn, grow, and achieve success when provided appropriate support, encouragement, and opportunities.
- Academic excellence is achieved by meeting the unique needs of each learner.
- Collaboration among families, schools, and the community has a positive impact on student success.
- Character, integrity, respect, and responsibility are as important as academic achievement.
- Students are at the center of every decision we make.
- Curiosity, creativity, critical thinking, and problem-solving are essential skills for the future.
- Positive relationships and a strong sense of belonging strengthen our schools and community.
- Community partnerships expand opportunities and help students realize their full potential.

MISSION STATEMENT

Our mission is to equip every student with a strong academic foundation, practical life skills, and the character needed to succeed in an ever-changing world.

VISION STATEMENT

Modeling educational excellence where every student is known, valued, and prepared to thrive today and lead tomorrow.

Adopted 7-20-26

PORTRAIT OF A GRADUATE TRAITS

A Barnesville Graduate is a…

Lifelong Learner
- Demonstrates curiosity and a passion for learning.
- Thinks critically, solves problems, and adapts to new challenges.
- Pursues continuous growth through education, training, and life experiences.

Effective Communicator
- Communicates clearly and respectfully in written, verbal, and digital formats.
- Listens actively and values diverse perspectives.
- Collaborates productively with others to achieve shared goals.

Responsible Citizen
- Demonstrates integrity, accountability, and ethical decision-making.
- Contributes positively to school, community, and society.
- Understands the importance of civic engagement, service, and leadership.

Future-Ready Individual
- Possesses the knowledge, skills, and experiences necessary for success in college, careers, military service, apprenticeships, and life.
- Demonstrates financial literacy, technology proficiency, and practical life skills.
- Sets goals, develops plans, and takes ownership of their future.

Resilient Problem Solver
- Perseveres through challenges and learns from setbacks.
- Uses creativity, innovation, and critical thinking to solve real-world problems.
- Demonstrates adaptability in an ever-changing world.

Respectful and Inclusive Community Member
- Treats others with dignity, empathy, and respect.
- Values relationships and contributes to a positive culture of belonging.
- Appreciates diverse backgrounds, perspectives, and experiences.

Self-Aware and Balanced Individual
- Demonstrates self-discipline, responsibility, and emotional well-being.
- Makes healthy choices and seeks support when needed.
- Maintains balance among academics, activities, relationships, and personal growth.

Engaged Leader
- Takes initiative and leads through service and action.
- Inspires and supports others through positive influence.
- Uses their talents and strengths to make a difference in their school and community.

Adopted 7-20-26

PORTRAIT OF A GRADUATE TRAITS—STUDENT FRIENDLY

A Barnesville Graduate is:

- **Prepared** for college, careers, military service, and life.
- **Respectful** of others and committed to doing what is right.
- **Responsible** for their actions and future.
- **Resilient** when facing challenges.
- **Connected** to their school, community, and relationships.
- **Curious** and committed to lifelong learning.
- **Skilled** in communication, collaboration, and problem-solving.
- **Ready to Lead** and make a positive difference in the world.

Tagline

"Known. Valued. Prepared to Thrive. Ready to Lead."

This tagline directly aligns with your vision statement: *"To be a model of educational excellence where every student is known, valued, and prepared to thrive today and lead tomorrow."*

STRATEGIC PLAN FOCUS AREAS

Student Success & Future Readiness

Student Well-Being, Safety & Belonging

Staff Excellence & Organizational Effectiveness

Community Engagement, Communication & Stewardship

FOCUS AREAS	GOALS	OBJECTIVES
Student Success & Future Readiness	**Goal 1:** Ensure every student graduates prepared for success in college, career, military service, and life.	**Objective 1.1:** Expand concurrent enrollment, College in the High School, Post Secondary Enrollment Option (PSEO), and Career and Technical Education (CTE) opportunities. **Objective 1.2:** Increase the number of students earning concurrent college credit before graduation. **Objective 1.3:** Develop additional career pathways aligned with regional workforce needs. **Objective 1.4:** Implement a district-wide post-secondary planning process for all students grades 7-12. **Objective 1.5:** Increase student awareness of career, military, apprenticeship, and college opportunities.
	Goal 2: Provide rigorous, engaging, and relevant learning experiences for all students.	**Objective 2.1:** Review and strengthen curriculum alignment, instructional practices, and assessment systems. **Objective 2.2:** Expand elective offerings based on student interest and future workforce needs. **Objective 2.3:** Increase opportunities for real-world learning, internships, job shadowing, and community partnerships. **Objective 2.4:** Integrate financial literacy, personal finance, technology, and life skills instruction into student learning experiences. **Objective 2.5:** Continue monitoring and improving Comprehensive Achievement and Civic Readiness (CACR) outcomes.
	Goal 3: Maintain and grow student enrollment by providing unique opportunities that attract and retain students.	**Objective 3.1:** Expand programs that distinguish Barnesville from surrounding districts. **Objective 3.2:** Increase marketing and promotion of academic, co-curricular, and college-credit opportunities. **Objective 3.3:** Analyze enrollment trends annually and identify strategies to retain resident students. **Objective 3.4:** Develop additional pathways that encourage students to remain enrolled in Barnesville rather than seeking educational opportunities elsewhere.
Student Well-Being, Safety & Belonging	**Goal 4:** Ensure all students feel safe, valued, respected, and supported.	**Objective 4.1:** Redesign and strengthen behavior, discipline, and student accountability systems to establish clear expectations, consistent responses to misconduct, and safe, orderly learning environments **Objective 4.2:** Continue implementation of mental health, social-emotional learning, and student support services. **Objective 4.3:** Develop additional strategies to address bullying, harassment, and student conflict. **Objective 4.4:** Increase student voice and opportunities for feedback. **Objective 4.5:** Maintain safe and secure facilities and learning environments.

FOCUS AREAS	GOALS	OBJECTIVES
Student Well-Being, Safety & Belonging	**Goal 5:** Provide systems of support that meet the academic, behavioral, social, and emotional needs of every student.	**Objective 5.1:** Strengthen Multi-Tiered Systems of Support (MTSS), What I Need (WIN) interventions, and data-driven student support processes. **Objective 5.2:** Expand partnerships with mental health providers and community agencies. **Objective 5.3:** Ensure students have access to trusted adults and support resources. **Objective 5.4:** Regularly evaluate intervention programs for effectiveness and student outcomes. **Objective 5.5:** Increase support for students experiencing academic and behavioral challenges.
	Goal 6: Increase student engagement and connectedness.	**Objective 6.1:** Increase student participation in activities, athletics, fine arts, leadership, and service opportunities. **Objective 6.2:** Expand opportunities for students to explore interests and passions. **Objective 6.3:** Promote a positive school culture that reflects Barnesville's values and traditions. **Objective 6.4:** Celebrate student achievements across academics, activities,
Staff Excellence & Organizational Effectiveness	**Goal 7:** Recruit, develop, and retain high-quality staff.	**Objective 7.1:** Develop and implement a comprehensive staff recruitment and retention plan. **Objective 7.2:** Expand opportunities for professional growth, leadership development, and credential attainment. **Objective 7.3:** Increase support for teachers pursuing concurrent enrollment and college-credit credentials. **Objective 7.4:** Regularly review compensation and benefits to remain competitive within the region. **Objective 7.5:** Recognize and celebrate employee contributions and
	Goal 8: Create a culture of collaboration, trust, and continuous improvement.	**Objective 8.1:** Strengthen collaboration among staff, administrators, and departments. **Objective 8.2:** Provide consistent feedback and growth opportunities for all employees. **Objective 8.3:** Increase employee engagement and participation in district improvement initiatives. **Objective 8.4:** Utilize data to guide decision-making and continuous improvement efforts. **Objective 8.5:** Clarify roles, responsibilities, and organizational expectations.
	Goal 9: Support employee well-being and workplace satisfaction.	**Objective 9.1:** Identify and address workload concerns where possible. **Objective 9.2:** Promote employee wellness and mental health resources. **Objective 9.3:** Strengthen systems that allow staff to focus on student learning and support. **Objective 9.4:** Foster a positive workplace culture built on respect and trust.

FOCUS AREAS	GOALS	OBJECTIVES
Community Engagement, Communication & Stewardship	**Goal 10:** Strengthen communication, transparency, and trust.	**Objective 10.1:** Develop a comprehensive district communication plan. **Objective 10.2:** Increase consistency and clarity of communication across all stakeholder groups. **Objective 10.3:** Expand opportunities for two-way communication and stakeholder feedback. **Objective 10.4:** Utilize multiple communication platforms to reach families and community members. **Objective 10.5:** Improve understanding of district priorities, finances, and decision-making processes.
	Goal 11: Strengthen partnerships with families, businesses, and community organizations.	**Objective 11.1:** Expand partnerships that support student learning, career exploration, and workforce development. **Objective 11.2:** Increase collaboration with local businesses, higher education institutions, and civic organizations. **Objective 11.3:** Promote volunteerism, mentorship, and community involvement in schools. **Objective 11.4:** Enhance Community Education programming and lifelong learning opportunities.
	Goal 12: Demonstrate responsible stewardship of district resources.	**Objective 12.1:** Maintain long-term financial stability and sustainability. **Objective 12.2:** Evaluate and prioritize expenditures based on student needs and strategic priorities. **Objective 12.3:** Continue proactive planning for facilities, technology, and infrastructure needs. **Objective 12.4:** Increase stakeholder understanding of school finance and resource allocation. **Objective 12.5:** Monitor enrollment trends and develop strategies that support long-term district viability.

BARNESVILLE PUBLIC SCHOOLS

STRATEGIC PLAN

COMPREHENSIVE IMPLEMENTATION HANDBOOK

2026–2031

Strategic Plan • Implementation Timeline • Responsibility Guide • Position-by-Position Roadmaps

Table of Contents

Section I. Strategic Plan Overview 5

Core Values 5

Academic Excellence & Individual Growth 5

Mutual Respect & Belonging 5

Accountability & Integrity 5

Community Partnerships & Relationships 5

Future Readiness & Practical Capability 5

Belief Statements 5

Mission Statement 5

Vision Statement 5

Portrait of a Graduate Traits 6

Lifelong Learner 6

Effective Communicator 6

Responsible Citizen 6

Future-Ready Individual 6

Resilient Problem Solver 6

Respectful and Inclusive Community Member 6

Self-Aware and Balanced Individual 6

Engaged Leader 6

Student-Friendly Portrait of a Graduate Traits 7

Section II. Goals and Objectives by Focus Area 8

Strategic Plan Focus Areas 8

Goal 1. Ensure every student graduates prepared for success in college, career, military service, and life. 8

Goal 2. Provide rigorous, engaging, and relevant learning experiences for all students. 8

Goal 3. Maintain and grow student enrollment by providing unique opportunities that attract and retain students. 8

Goal 4. Ensure all students feel safe, valued, respected, and supported. 8

Goal 5. Provide systems of support that meet the academic, behavioral, social, and emotional needs of every student. 9

Goal 6. Increase student engagement and connectedness. 9

Goal 7. Recruit, develop, and retain high-quality staff. 9

Goal 8. Create a culture of collaboration, trust, and continuous improvement. 9

Goal 9. Support employee well-being and workplace satisfaction. 9

Goal 10. Strengthen communication, transparency, and trust. 9

Goal 11. Strengthen partnerships with families, businesses, and community organizations. 10
Goal 12. Demonstrate responsible stewardship of district resources. 10
Section III. District Implementation Timeline 11
Year 1 11
Student Success & Future Readiness 11
Student Well-Being, Safety & Belonging 11
Staff Excellence & Organizational Effectiveness 11
Community Engagement, Communication & Stewardship 11
Year 2 11
Student Success & Future Readiness 11
Student Well-Being, Safety & Belonging 11
Staff Excellence & Organizational Effectiveness 11
Community Engagement, Communication & Stewardship 11
Year 3 12
Student Success & Future Readiness 12
Student Well-Being, Safety & Belonging 12
Staff Excellence & Organizational Effectiveness 12
Community Engagement, Communication & Stewardship 12
Year 4 12
Student Well-Being, Safety & Belonging 12
Staff Excellence & Organizational Effectiveness 12
Community Engagement, Communication & Stewardship 12
Year 5 13
Student Success & Future Readiness 13
Staff Excellence & Organizational Effectiveness 13
Community Engagement, Communication & Stewardship 13
Section IV. Responsibility Guide 14
Section V. Position-by-Position 5-Year Roadmaps 19
School Board 19
Superintendent 19
Finance Officer 21
High School Principal 21
Elementary Principal 23
AD/Community Education Coordinator 24
Director of Technology 24
Teachers 25

Paraprofessionals....26
Section VI. Annual Review Cycle....27
Fall....27
Winter....27
Spring....27
Summer....27

Section I. Strategic Plan Overview

Core Values

Academic Excellence & Individual Growth: We are committed to high expectations, measurable growth, and meeting the unique needs of every learner.

Mutual Respect & Belonging: We treat every individual with dignity and create a safe, inclusive environment where all students, staff, and families feel valued, heard, and connected.

Accountability & Integrity: We do what is right, take responsibility for our actions, and hold ourselves accountable for achieving our commitments.

Community Partnerships & Relationships: We believe strong partnerships among schools, families, businesses, and the community create greater opportunities for student success.

Future Readiness & Practical Capability: We equip students with the knowledge, skills, experiences, and adaptability needed to thrive in college, careers, and life.

Belief Statements

We believe:

- Every student can learn, grow, and achieve success when provided appropriate support, encouragement, and opportunities.
- Academic excellence is achieved by meeting the unique needs of each learner.
- Collaboration among families, schools, and the community has a positive impact on student success.
- Character, integrity, respect, and responsibility are as important as academic achievement.
- Students are at the center of every decision we make.
- Curiosity, creativity, critical thinking, and problem-solving are essential skills for the future.
- Positive relationships and a strong sense of belonging strengthen our schools and community.
- Community partnerships expand opportunities and help students realize their full potential.

Mission Statement

Our mission is to equip every student with a strong academic foundation, practical life skills, and the character needed to succeed in an ever-changing world.

Vision Statement

Modeling educational excellence where every student is known, valued, and prepared to thrive today and lead tomorrow.

Portrait of Graduate Traits

A Barnesville Graduate is a…

Lifelong Learner

- Demonstrates curiosity and a passion for learning.
- Thinks critically, solves problems, and adapts to new challenges.
- Pursues continuous growth through education, training, and life experiences.

Effective Communicator

- Communicates clearly and respectfully in written, verbal, and digital formats.
- Listens actively and values diverse perspectives.
- Collaborates productively with others to achieve shared goals.

Responsible Citizen

- Demonstrates integrity, accountability, and ethical decision-making.
- Contributes positively to school, community, and society.
- Understands the importance of civic engagement, service, and leadership.

Future-Ready Individual

- Possesses the knowledge, skills, and experiences necessary for success in college, careers, military service, apprenticeships, and life.
- Demonstrates financial literacy, technology proficiency, and practical life skills.
- Sets goals, develops plans, and takes ownership of their future.

Resilient Problem Solver

- Perseveres through challenges and learns from setbacks.
- Uses creativity, innovation, and critical thinking to solve real-world problems.
- Demonstrates adaptability in an ever-changing world.

Respectful and Inclusive Community Member

- Treats others with dignity, empathy, and respect.
- Values relationships and contributes to a positive culture of belonging.
- Appreciates diverse backgrounds, perspectives, and experiences.

Self-Aware and Balanced Individual

- Demonstrates self-discipline, responsibility, and emotional well-being.
- Makes healthy choices and seeks support when needed.
- Maintains balance among academics, activities, relationships, and personal growth.

Engaged Leader

- Takes initiative and leads through service and action.
- Inspires and supports others through positive influence.
- Uses their talents and strengths to make a difference in their school and community.

Student-Friendly Portrait of a Graduate Traits

A Barnesville Graduate is:

- **Prepared** for college, careers, military service, and life.
- **Respectful** of others and committed to doing what is right.
- **Responsible** for their actions and future.
- **Resilient** when facing challenges.
- **Connected** to their school, community, and relationships.
- **Curious** and committed to lifelong learning.
- **Skilled** in communication, collaboration, and problem-solving.
- **Ready to Lead** and make a positive difference in the world.

Tagline

“Known. Valued. Prepared to Thrive. Ready to Lead.”

Section II. Goals and Objectives by Focus Area

Strategic Plan Focus Areas

- Student Success & Future Readiness
- Student Well-Being, Safety & Belonging
- Staff Excellence & Organizational Effectiveness
- Community Engagement, Communication & Stewardship

Goal 1. Ensure every student graduates prepared for success in college, career, military service, and life.

- 1.1 Expand concurrent enrollment, College in the High School, Post Secondary Enrollment Option (PSEO), and Career and Technical Education (CTE) opportunities.
- 1.2 Increase the number of students earning concurrent college credit before graduation.
- 1.3 Develop additional career pathways aligned with regional workforce needs.
- 1.4 Implement a district-wide post-secondary planning process for all students grades 7-12.
- 1.5 Increase student awareness of career, military, apprenticeship, and college opportunities.

Goal 2. Provide rigorous, engaging, and relevant learning experiences for all students.

- 2.1 Review and strengthen curriculum alignment, instructional practices, and assessment systems.
- 2.2 Expand elective offerings based on student interest and future workforce needs.
- 2.3 Increase opportunities for real-world learning, internships, job shadowing, and community partnerships.
- 2.4 Integrate financial literacy, personal finance, technology, and life skills instruction into student learning experiences.
- 2.5 Continue monitoring and improving Comprehensive Achievement and Civic Readiness (CACR) outcomes.

Goal 3. Maintain and grow student enrollment by providing unique opportunities that attract and retain students.

- 3.1 Expand programs that distinguish Barnesville from surrounding districts.
- 3.2 Increase marketing and promotion of academic, co-curricular, and college-credit opportunities.
- 3.3 Analyze enrollment trends annually and identify strategies to retain resident students.
- 3.4 Develop additional pathways that encourage students to remain enrolled in Barnesville rather than seeking educational opportunities elsewhere.

Goal 4. Ensure all students feel safe, valued, respected, and supported.

- 4.1 Redesign and strengthen behavior, discipline, and student accountability systems to establish clear expectations, consistent responses to misconduct, and safe, orderly learning environments
- 4.2 Continue implementation of mental health, social-emotional learning, and student support services.
- 4.3 Develop additional strategies to address bullying, harassment, and student conflict.
- 4.4 Increase student voice and opportunities for feedback.
- 4.5 Maintain safe and secure facilities and learning environments.

Goal 5. Provide systems of support that meet the academic, behavioral, social, and emotional needs of every student.

- 5.1 Strengthen Multi-Tiered Systems of Support (MTSS), What I Need (WIN) interventions, and data-driven student support processes.
- 5.2 Expand partnerships with mental health providers and community agencies.
- 5.3 Ensure students have access to trusted adults and support resources.
- 5.4 Regularly evaluate intervention programs for effectiveness and student outcomes.
- 5.5 Increase support for students experiencing academic and behavioral challenges.

Goal 6. Increase student engagement and connectedness.

- 6.1 Increase student participation in activities, athletics, fine arts, leadership, and service opportunities.
- 6.2 Expand opportunities for students to explore interests and passions.
- 6.3 Promote a positive school culture that reflects Barnesville's values and traditions.
- 6.4 Celebrate student achievements across academics, activities, arts, leadership, and service.

Goal 7. Recruit, develop, and retain high-quality staff.

- 7.1 Develop and implement a comprehensive staff recruitment and retention plan.
- 7.2 Expand opportunities for professional growth, leadership development, and credential attainment.
- 7.3 Increase support for teachers pursuing concurrent enrollment and college-credit credentials.
- 7.4 Regularly review compensation and benefits to remain competitive within the region.
- 7.5 Recognize and celebrate employee contributions and successes.

Goal 8. Create a culture of collaboration, trust, and continuous improvement.

- 8.1 Strengthen collaboration among staff, administrators, and departments.
- 8.2 Provide consistent feedback and growth opportunities for all employees.
- 8.3 Increase employee engagement and participation in district improvement initiatives.
- 8.4 Utilize data to guide decision-making and continuous improvement efforts.
- 8.5 Clarify roles, responsibilities, and organizational expectations.

Goal 9. Support employee well-being and workplace satisfaction.

- 9.1 Identify and address workload concerns where possible.
- 9.2 Promote employee wellness and mental health resources.
- 9.3 Strengthen systems that allow staff to focus on student learning and support.
- 9.4 Foster a positive workplace culture built on respect and trust.

Goal 10. Strengthen communication, transparency, and trust.

- 10.1 Develop a comprehensive district communication plan.
- 10.2 Increase consistency and clarity of communication across all stakeholder groups.
- 10.3 Expand opportunities for two-way communication and stakeholder feedback.
- 10.4 Utilize multiple communication platforms to reach families and community members.
- 10.5 Improve understanding of district priorities, finances, and decision-making processes.

Goal 11. Strengthen partnerships with families, businesses, and community organizations.

- 11.1 Expand partnerships that support student learning, career exploration, and workforce development.
- 11.2 Increase collaboration with local businesses, higher education institutions, and civic organizations.
- 11.3 Promote volunteerism, mentorship, and community involvement in schools.
- 11.4 Enhance Community Education programming and lifelong learning opportunities.

Goal 12. Demonstrate responsible stewardship of district resources.

- 12.1 Maintain long-term financial stability and sustainability.
- 12.2 Evaluate and prioritize expenditures based on student needs and strategic priorities.
- 12.3 Continue proactive planning for facilities, technology, and infrastructure needs.
- 12.4 Increase stakeholder understanding of school finance and resource allocation.
- 12.5 Monitor enrollment trends and develop strategies that support long-term district viability.

Section III. District Implementation Timeline

Year 1

Student Success & Future Readiness

- 2.1 Review and strengthen curriculum alignment, instructional practices, and assessment systems.

Student Well-Being, Safety & Belonging

- 4.1 Redesign and strengthen behavior, discipline, and student accountability systems to establish clear expectations, consistent responses to misconduct, and safe, orderly learning environments.
- 5.1 Strengthen Multi-Tiered Systems of Support (MTSS), What I Need (WIN) interventions, and data-driven student support processes.

Staff Excellence & Organizational Effectiveness

- 7.1 Develop and implement a comprehensive staff recruitment and retention plan.
- 8.1 Strengthen collaboration among staff, administrators, and departments.
- 8.5 Clarify roles, responsibilities, and organizational expectations.
- 9.4 Foster a positive workplace culture built on respect and trust.

Community Engagement, Communication & Stewardship

- 10.1 Develop a comprehensive district communication plan.
- 10.2 Increase consistency and clarity of communication across all stakeholder groups.
- 12.1 Maintain long-term financial stability and sustainability.
- 12.3 Continue proactive planning for facilities, technology, and infrastructure needs.

Year 2

Student Success & Future Readiness

- 1.1 Expand concurrent enrollment, College in the High School, Post Secondary Enrollment Option (PSEO), and Career and Technical Education (CTE) opportunities.
- 1.2 Increase the number of students earning concurrent college credit before graduation.
- 1.4 Implement a district-wide post-secondary planning process for all students grades 7-12.
- 1.5 Increase student awareness of career, military, apprenticeship, and college opportunities.
- 2.2 Expand elective offerings based on student interest and future workforce needs.
- 2.4 Integrate financial literacy, personal finance, technology, and life skills instruction into student learning experiences.
- 3.2 Increase marketing and promotion of academic, co-curricular, and college-credit opportunities.

Student Well-Being, Safety & Belonging

- 6.1 Increase student participation in activities, athletics, fine arts, leadership, and service opportunities.
- 6.2 Expand opportunities for students to explore interests and passions.

Staff Excellence & Organizational Effectiveness

- 7.3 Increase support for teachers pursuing concurrent enrollment and college-credit credentials.

Community Engagement, Communication & Stewardship

- 10.4 Utilize multiple communication platforms to reach families and community members.

Year 3

Student Success & Future Readiness

- 1.3 Develop additional career pathways aligned with regional workforce needs.
- 2.3 Increase opportunities for real-world learning, internships, job shadowing, and community partnerships.
- 3.1 Expand programs that distinguish Barnesville from surrounding districts.
- 3.3 Analyze enrollment trends annually and identify strategies to retain resident students.
- 3.4 Develop additional pathways that encourage students to remain enrolled in Barnesville rather than seeking educational opportunities elsewhere.

Student Well-Being, Safety & Belonging

- 4.2 Continue implementation of mental health, social-emotional learning, and student support services.
- 5.2 Expand partnerships with mental health providers and community agencies.
- 5.3 Ensure students have access to trusted adults and support resources.
- 6.4 Celebrate student achievements across academics, activities, arts, leadership, and service.

Staff Excellence & Organizational Effectiveness

- 7.2 Expand opportunities for professional growth, leadership development, and credential attainment.

Community Engagement, Communication & Stewardship

- 11.1 Expand partnerships that support student learning, career exploration, and workforce development.

Year 4

Student Well-Being, Safety & Belonging

- 4.3 Develop additional strategies to address bullying, harassment, and student conflict.
- 4.4 Increase student voice and opportunities for feedback.
- 4.5 Maintain safe and secure facilities and learning environments.
- 5.4 Regularly evaluate intervention programs for effectiveness and student outcomes.
- 5.5 Increase support for students experiencing academic and behavioral challenges.
- 6.3 Promote a positive school culture that reflects Barnesville's values and traditions.

Staff Excellence & Organizational Effectiveness

- 7.4 Regularly review compensation and benefits to remain competitive within the region.
- 7.5 Recognize and celebrate employee contributions and successes.
- 8.2 Provide consistent feedback and growth opportunities for all employees.
- 9.1 Identify and address workload concerns where possible.
- 9.2 Promote employee wellness and mental health resources.

Community Engagement, Communication & Stewardship

- 10.3 Expand opportunities for two-way communication and stakeholder feedback.

Year 5

Student Success & Future Readiness

- 2.5 Continue monitoring and improving Comprehensive Achievement and Civic Readiness (CACR) outcomes.

Staff Excellence & Organizational Effectiveness

- 8.3 Increase employee engagement and participation in district improvement initiatives.
- 8.4 Utilize data to guide decision-making and continuous improvement efforts.
- 9.3 Strengthen systems that allow staff to focus on student learning and support.

Community Engagement, Communication & Stewardship

- 10.5 Improve understanding of district priorities, finances, and decision-making processes.
- 11.2 Increase collaboration with local businesses, higher education institutions, and civic organizations.
- 11.3 Promote volunteerism, mentorship, and community involvement in schools.
- 11.4 Enhance Community Education programming and lifelong learning opportunities.
- 12.2 Evaluate and prioritize expenditures based on student needs and strategic priorities.
- 12.4 Increase stakeholder understanding of school finance and resource allocation.
- 12.5 Monitor enrollment trends and develop strategies that support long-term district viability.

Section IV. Responsibility Guide

The successful implementation of the Barnesville Public Schools Strategic Plan requires shared leadership, collaboration, and accountability across the organization. To support implementation efforts, each objective has been assigned **Lead Responsibility** and **Supporting Responsibility**.

Lead Responsibility identifies the position primarily responsible for coordinating, monitoring, and reporting progress toward the objective. **Supporting Responsibility** identifies positions that contribute to planning, implementation, communication, and evaluation efforts. While specific individuals may change over time, these responsibilities are assigned to positions to ensure continuity and long-term accountability throughout the duration of the strategic plan.

These responsibility assignments are intended to provide clarity, strengthen organizational alignment, and support ongoing monitoring of progress toward the district's strategic goals.

Responsibility Definitions

- **School Board** – Governance, policy development, fiscal oversight, and strategic direction.
- **Superintendent** – District leadership, communication, partnerships, accountability, and implementation oversight.
- **High School Principal and Elementary Principal** – Leadership of student achievement, instructional programs, school culture, behavior, and intervention systems.
- **Activities Director/Community Education Coordinator** – Student engagement, activities, athletics, community partnerships, and lifelong learning opportunities.
- **Finance Officer** – Financial planning, budgeting, resource management, and enrollment analysis.
- **Director of Technology** – Technology systems, data management, communications platforms, and digital learning support.
- **Director of Buildings and Grounds** – Facilities, safety, security, maintenance, and infrastructure planning.
- **Director of Food Service** – Student nutrition services, wellness support, and operational collaboration.
- **Teachers** – Curriculum, instruction, assessment, and student learning.
- **Paraprofessionals** – Student academic, behavioral, and social-emotional support.
- **Secretaries** – Communication, customer service, records management, and operational support.

The responsibility assignments outlined in this document are intended to guide implementation efforts and promote accountability while recognizing that achieving the district's vision, mission, goals, and objectives requires the collective commitment of students, staff, families, community partners, administration, and the School Board.

Objective	Lead Responsibility	Supporting Responsibility
1.1 Expand concurrent enrollment, College in the High School, Post Secondary Enrollment Option (PSEO), and Career and Technical Education (CTE) opportunities.	High School Principal	Superintendent, Teachers
1.2 Increase the number of students earning concurrent college credit before graduation.	High School Principal	Teachers
1.3 Develop additional career pathways aligned with regional workforce needs.	Superintendent	High School Principal, AD/Community Education Coordinator
1.4 Implement a district-wide post-secondary planning process for all students grades 7-12.	High School Principal	Teachers
1.5 Increase student awareness of career, military, apprenticeship, and college opportunities.	High School Principal	AD/Community Education Coordinator, Teachers
2.1 Review and strengthen curriculum alignment, instructional practices, and assessment systems.	Elementary Principal & High School Principal	Teachers
2.2 Expand elective offerings based on student interest and future workforce needs.	High School Principal	Superintendent, Teachers
2.3 Increase opportunities for real-world learning, internships, job shadowing, and community partnerships.	High School Principal	AD/Community Education Coordinator, Teachers
2.4 Integrate financial literacy, personal finance, technology, and life skills instruction into student learning experiences.	High School Principal	Elementary Principal, Director of Technology, Teachers
2.5 Continue monitoring and improving Comprehensive Achievement and Civic Readiness (CACR) outcomes.	Superintendent	Principals, Teachers
3.1 Expand programs that distinguish Barnesville from surrounding districts.	Superintendent	School Board, Principals
3.2 Increase marketing and promotion of academic, co-curricular, and college-credit opportunities.	Superintendent	Director of Technology, AD/Community Education Coordinator
3.3 Analyze enrollment trends annually and identify strategies to retain resident students.	Superintendent	Finance Officer
3.4 Develop additional pathways that encourage students to remain enrolled in Barnesville rather than seeking educational opportunities elsewhere.	Superintendent	Principals

4.1 Redesign and strengthen behavior, discipline, and student accountability systems to establish clear expectations, consistent responses to misconduct, and safe, orderly learning environments and strengthen behavior, discipline, and student accountability systems.	Principals	Teachers, Paraprofessionals
4.2 Continue implementation of mental health, social-emotional learning, and student support services.	Principals	Paraprofessionals, Teachers
4.3 Develop additional strategies to address bullying, harassment, and student conflict.	Principals	Teachers, Paraprofessionals
4.4 Increase student voice and opportunities for feedback.	Principals	Teachers
4.5 Maintain safe and secure facilities and learning environments.	Director of Buildings & Grounds	Superintendent, Principals
5.1 Strengthen Multi-Tiered Systems of Support (MTSS), What I Need (WIN) interventions, and data-driven student support processes.	Principals	Teachers, Paraprofessionals
5.2 Expand partnerships with mental health providers and community agencies.	Superintendent	Principals
5.3 Ensure students have access to trusted adults and support resources.	Principals	Teachers, Paraprofessionals
5.4 Regularly evaluate intervention programs for effectiveness and student outcomes.	Principals	Teachers
5.5 Increase support for students experiencing academic and behavioral challenges.	Principals	Teachers, Paraprofessionals
6.1 Increase student participation in activities, athletics, fine arts, leadership, and service opportunities.	AD/Community Education Coordinator	High School Principal
6.2 Expand opportunities for students to explore interests and passions.	AD/Community Education Coordinator	Teachers, Principals
6.3 Promote a positive school culture that reflects Barnesville's values and traditions.	Principals	Teachers, Paraprofessionals
6.4 Celebrate student achievements across academics, activities, arts, leadership, and service.	Principals	Superintendent, AD/Community Education Coordinator
7.1 Develop and implement a comprehensive staff recruitment and retention plan.	Superintendent	Finance Officer, School Board, Principals
7.2 Expand opportunities for professional growth, leadership development, and credential attainment.	Superintendent	Principals

7.3 Increase support for teachers pursuing concurrent enrollment and college-credit credentials.	Superintendent	High School Principal
7.4 Regularly review compensation and benefits to remain competitive within the region.	School Board	Superintendent, Finance Officer
7.5 Recognize and celebrate employee contributions and successes.	Superintendent	School Board, Principals
8.1 Strengthen collaboration among staff, administrators, and departments.	Superintendent	Principals
8.2 Provide consistent feedback and growth opportunities for all employees.	Principals	Superintendent
8.3 Increase employee engagement and participation in district improvement initiatives.	Superintendent	Principals
8.4 Utilize data to guide decision-making and continuous improvement efforts.	Superintendent	Director of Technology, Principals
8.5 Clarify roles, responsibilities, and organizational expectations.	Superintendent	Principals
9.1 Identify and address workload concerns where possible.	Superintendent	Principals
9.2 Promote employee wellness and mental health resources.	Superintendent	Principals
9.3 Strengthen systems that allow staff to focus on student learning and support.	Superintendent	Principals, Secretaries
9.4 Foster a positive workplace culture built on respect and trust.	Superintendent	School Board, Principals
10.1 Develop a comprehensive district communication plan.	Superintendent	Director of Technology
10.2 Increase consistency and clarity of communication across all stakeholder groups.	Superintendent	Principals, Secretaries
10.3 Expand opportunities for two-way communication and stakeholder feedback.	Superintendent	School Board
10.4 Utilize multiple communication platforms to reach families and community members.	Director of Technology	Superintendent
10.5 Improve understanding of district priorities, finances, and decision-making processes.	Superintendent	Finance Officer, School Board
11.1 Expand partnerships that support student learning, career exploration, and workforce development.	Superintendent	High School Principal, AD/Community Education Coordinator

11.2 Increase collaboration with local businesses, higher education institutions, and civic organizations.	Superintendent	High School Principal
11.3 Promote volunteerism, mentorship, and community involvement in schools.	AD/Community Education Coordinator	Principals
11.4 Enhance Community Education programming and lifelong learning opportunities.	AD/Community Education Coordinator	Superintendent
12.1 Maintain long-term financial stability and sustainability.	School Board	Superintendent, Finance Officer
12.2 Evaluate and prioritize expenditures based on student needs and strategic priorities.	School Board	Superintendent, Finance Officer
12.3 Continue proactive planning for facilities, technology, and infrastructure needs.	Superintendent	Director of Buildings & Grounds, Director of Technology
12.4 Increase stakeholder understanding of school finance and resource allocation.	Superintendent	Finance Officer, School Board
12.5 Monitor enrollment trends and develop strategies that support long-term district viability.	Superintendent	School Board, Finance Officer

Section V. Position-by-Position 5-Year Roadmaps

Each roadmap below uses the balanced five-year implementation timeline and matches the Lead Responsibility and Supporting Responsibility assignments in Section IV. The goal is to distribute each position's work more evenly across the five-year plan while maintaining logical sequencing and long-term accountability.

School Board

Year 1

- 7.1 Develop and implement a comprehensive staff recruitment and retention plan. [Support]
- 9.4 Foster a positive workplace culture built on respect and trust. [Support]
- 12.1 Maintain long-term financial stability and sustainability. [Lead]

Year 2

No assigned objectives in this year.

Year 3

- 3.1 Expand programs that distinguish Barnesville from surrounding districts. [Support]

Year 4

- 7.4 Regularly review compensation and benefits to remain competitive within the region. [Lead]
- 7.5 Recognize and celebrate employee contributions and successes. [Support]
- 10.3 Expand opportunities for two-way communication and stakeholder feedback. [Support]

Year 5

- 10.5 Improve understanding of district priorities, finances, and decision-making processes. [Support]
- 12.2 Evaluate and prioritize expenditures based on student needs and strategic priorities. [Lead]
- 12.4 Increase stakeholder understanding of school finance and resource allocation. [Support]
- 12.5 Monitor enrollment trends and develop strategies that support long-term district viability. [Support]

Superintendent

Year 1

- 7.1 Develop and implement a comprehensive staff recruitment and retention plan. [Lead]
- 8.1 Strengthen collaboration among staff, administrators, and departments. [Lead]
- 8.5 Clarify roles, responsibilities, and organizational expectations. [Lead]
- 9.4 Foster a positive workplace culture built on respect and trust. [Lead]
- 10.1 Develop a comprehensive district communication plan. [Lead]
- 10.2 Increase consistency and clarity of communication across all stakeholder groups. [Lead]
- 12.1 Maintain long-term financial stability and sustainability. [Support]
- 12.3 Continue proactive planning for facilities, technology, and infrastructure needs. [Lead]

Year 2

- 1.1 Expand concurrent enrollment, College in the High School, Post Secondary Enrollment Option (PSEO), and Career and Technical Education (CTE) opportunities. [Support]
- 2.2 Expand elective offerings based on student interest and future workforce needs. [Support]
- 3.2 Increase marketing and promotion of academic, co-curricular, and college-credit opportunities. [Lead]
- 7.3 Increase support for teachers pursuing concurrent enrollment and college-credit credentials. [Lead]
- 10.4 Utilize multiple communication platforms to reach families and community members. [Support]

Year 3

- 1.3 Develop additional career pathways aligned with regional workforce needs. [Lead]
- 3.1 Expand programs that distinguish Barnesville from surrounding districts. [Lead]
- 3.3 Analyze enrollment trends annually and identify strategies to retain resident students. [Lead]
- 3.4 Develop additional pathways that encourage students to remain enrolled in Barnesville rather than seeking educational opportunities elsewhere. [Lead]
- 5.2 Expand partnerships with mental health providers and community agencies. [Lead]
- 6.4 Celebrate student achievements across academics, activities, arts, leadership, and service. [Support]
- 7.2 Expand opportunities for professional growth, leadership development, and credential attainment. [Lead]
- 11.1 Expand partnerships that support student learning, career exploration, and workforce development. [Lead]

Year 4

- 4.5 Maintain safe and secure facilities and learning environments. [Support]
- 7.4 Regularly review compensation and benefits to remain competitive within the region. [Support]
- 7.5 Recognize and celebrate employee contributions and successes. [Lead]
- 8.2 Provide consistent feedback and growth opportunities for all employees. [Support]
- 9.1 Identify and address workload concerns where possible. [Lead]
- 9.2 Promote employee wellness and mental health resources. [Lead]
- 10.3 Expand opportunities for two-way communication and stakeholder feedback. [Lead]

Year 5

- 2.5 Continue monitoring and improving Comprehensive Achievement and Civic Readiness (CACR) outcomes. [Lead]
- 8.3 Increase employee engagement and participation in district improvement initiatives. [Lead]
- 8.4 Utilize data to guide decision-making and continuous improvement efforts. [Lead]
- 9.3 Strengthen systems that allow staff to focus on student learning and support. [Lead]
- 10.5 Improve understanding of district priorities, finances, and decision-making processes. [Lead]
- 11.2 Increase collaboration with local businesses, higher education institutions, and civic organizations. [Lead]
- 11.4 Enhance Community Education programming and lifelong learning opportunities. [Support]
- 12.2 Evaluate and prioritize expenditures based on student needs and strategic priorities. [Support]
- 12.4 Increase stakeholder understanding of school finance and resource allocation. [Lead]
- 12.5 Monitor enrollment trends and develop strategies that support long-term district viability. [Lead]

Finance Officer

Year 1

- 7.1 Develop and implement a comprehensive staff recruitment and retention plan. [Support]
- 12.1 Maintain long-term financial stability and sustainability. [Support]

Year 2

No assigned objectives in this year.

Year 3

- 3.3 Analyze enrollment trends annually and identify strategies to retain resident students. [Support]

Year 4

- 7.4 Regularly review compensation and benefits to remain competitive within the region. [Support]

Year 5

- 10.5 Improve understanding of district priorities, finances, and decision-making processes. [Support]
- 12.2 Evaluate and prioritize expenditures based on student needs and strategic priorities. [Support]
- 12.4 Increase stakeholder understanding of school finance and resource allocation. [Support]
- 12.5 Monitor enrollment trends and develop strategies that support long-term district viability. [Support]

High School Principal

Year 1

- 2.1 Review and strengthen curriculum alignment, instructional practices, and assessment systems. [Lead]
- 4.1 Redesign and strengthen behavior, discipline, and student accountability systems to establish clear expectations, consistent responses to misconduct, and safe, orderly learning environments [Lead]
- 5.1 Strengthen Multi-Tiered Systems of Support (MTSS), What I Need (WIN) interventions, and data-driven student support processes. [Lead]
- 7.1 Develop and implement a comprehensive staff recruitment and retention plan. [Support]
- 8.1 Strengthen collaboration among staff, administrators, and departments. [Support]
- 8.5 Clarify roles, responsibilities, and organizational expectations. [Support]
- 9.4 Foster a positive workplace culture built on respect and trust. [Support]
- 10.2 Increase consistency and clarity of communication across all stakeholder groups. [Support]

Year 2

- 1.1 Expand concurrent enrollment, College in the High School, Post Secondary Enrollment Option (PSEO), and Career and Technical Education (CTE) opportunities. [Lead]
- 1.2 Increase the number of students earning concurrent college credit before graduation. [Lead]
- 1.4 Implement a district-wide post-secondary planning process for all students grades 7-12. [Lead]
- 1.5 Increase student awareness of career, military, apprenticeship, and college opportunities. [Lead]

- 2.2 Expand elective offerings based on student interest and future workforce needs. [Lead]
- 2.4 Integrate financial literacy, personal finance, technology, and life skills instruction into student learning experiences. [Lead]
- 6.1 Increase student participation in activities, athletics, fine arts, leadership, and service opportunities. [Support]
- 6.2 Expand opportunities for students to explore interests and passions. [Support]
- 7.3 Increase support for teachers pursuing concurrent enrollment and college-credit credentials. [Support]

Year 3

- 1.3 Develop additional career pathways aligned with regional workforce needs. [Support]
- 2.3 Increase opportunities for real-world learning, internships, job shadowing, and community partnerships. [Lead]
- 3.1 Expand programs that distinguish Barnesville from surrounding districts. [Support]
- 3.4 Develop additional pathways that encourage students to remain enrolled in Barnesville rather than seeking educational opportunities elsewhere. [Support]
- 4.2 Continue implementation of mental health, social-emotional learning, and student support services. [Lead]
- 5.2 Expand partnerships with mental health providers and community agencies. [Support]
- 5.3 Ensure students have access to trusted adults and support resources. [Lead]
- 6.4 Celebrate student achievements across academics, activities, arts, leadership, and service. [Lead]
- 7.2 Expand opportunities for professional growth, leadership development, and credential attainment. [Support]
- 11.1 Expand partnerships that support student learning, career exploration, and workforce development. [Support]

Year 4

- 4.3 Develop additional strategies to address bullying, harassment, and student conflict. [Lead]
- 4.4 Increase student voice and opportunities for feedback. [Lead]
- 4.5 Maintain safe and secure facilities and learning environments. [Support]
- 5.4 Regularly evaluate intervention programs for effectiveness and student outcomes. [Lead]
- 5.5 Increase support for students experiencing academic and behavioral challenges. [Lead]
- 6.3 Promote a positive school culture that reflects Barnesville's values and traditions. [Lead]
- 7.5 Recognize and celebrate employee contributions and successes. [Support]
- 8.2 Provide consistent feedback and growth opportunities for all employees. [Lead]
- 9.1 Identify and address workload concerns where possible. [Support]
- 9.2 Promote employee wellness and mental health resources. [Support]

Year 5

- 2.5 Continue monitoring and improving Comprehensive Achievement and Civic Readiness (CACR) outcomes. [Support]
- 8.3 Increase employee engagement and participation in district improvement initiatives. [Support]
- 8.4 Utilize data to guide decision-making and continuous improvement efforts. [Support]
- 9.3 Strengthen systems that allow staff to focus on student learning and support. [Support]
- 11.2 Increase collaboration with local businesses, higher education institutions, and civic organizations. [Support]

- 11.3 Promote volunteerism, mentorship, and community involvement in schools. [Support]

Elementary Principal

Year 1

- 2.1 Review and strengthen curriculum alignment, instructional practices, and assessment systems. [Lead]
- 4.1 Redesign and strengthen behavior, discipline, and student accountability systems to establish clear expectations, consistent responses to misconduct, and safe, orderly learning environments [Lead]
- 5.1 Strengthen Multi-Tiered Systems of Support (MTSS), What I Need (WIN) interventions, and data-driven student support processes. [Lead]
- 7.1 Develop and implement a comprehensive staff recruitment and retention plan. [Support]
- 8.1 Strengthen collaboration among staff, administrators, and departments. [Support]
- 8.5 Clarify roles, responsibilities, and organizational expectations. [Support]
- 9.4 Foster a positive workplace culture built on respect and trust. [Support]
- 10.2 Increase consistency and clarity of communication across all stakeholder groups. [Support]

Year 2

- 2.4 Integrate financial literacy, personal finance, technology, and life skills instruction into student learning experiences. [Support]
- 6.2 Expand opportunities for students to explore interests and passions. [Support]

Year 3

- 3.1 Expand programs that distinguish Barnesville from surrounding districts. [Support]
- 3.4 Develop additional pathways that encourage students to remain enrolled in Barnesville rather than seeking educational opportunities elsewhere. [Support]
- 4.2 Continue implementation of mental health, social-emotional learning, and student support services. [Lead]
- 5.2 Expand partnerships with mental health providers and community agencies. [Support]
- 5.3 Ensure students have access to trusted adults and support resources. [Lead]
- 6.4 Celebrate student achievements across academics, activities, arts, leadership, and service. [Lead]
- 7.2 Expand opportunities for professional growth, leadership development, and credential attainment. [Support]

Year 4

- 4.3 Develop additional strategies to address bullying, harassment, and student conflict. [Lead]
- 4.4 Increase student voice and opportunities for feedback. [Lead]
- 4.5 Maintain safe and secure facilities and learning environments. [Support]
- 5.4 Regularly evaluate intervention programs for effectiveness and student outcomes. [Lead]
- 5.5 Increase support for students experiencing academic and behavioral challenges. [Lead]
- 6.3 Promote a positive school culture that reflects Barnesville's values and traditions. [Lead]
- 7.5 Recognize and celebrate employee contributions and successes. [Support]
- 8.2 Provide consistent feedback and growth opportunities for all employees. [Lead]
- 9.1 Identify and address workload concerns where possible. [Support]
- 9.2 Promote employee wellness and mental health resources. [Support]

Year 5

- 2.5 Continue monitoring and improving Comprehensive Achievement and Civic Readiness (CACR) outcomes. [Support]
- 8.3 Increase employee engagement and participation in district improvement initiatives. [Support]
- 8.4 Utilize data to guide decision-making and continuous improvement efforts. [Support]
- 9.3 Strengthen systems that allow staff to focus on student learning and support. [Support]
- 11.3 Promote volunteerism, mentorship, and community involvement in schools. [Support]

AD/Community Education Coordinator

Year 1

No assigned objectives in this year.

Year 2

- 1.5 Increase student awareness of career, military, apprenticeship, and college opportunities. [Support]
- 3.2 Increase marketing and promotion of academic, co-curricular, and college-credit opportunities. [Support]
- 6.1 Increase student participation in activities, athletics, fine arts, leadership, and service opportunities. [Lead]
- 6.2 Expand opportunities for students to explore interests and passions. [Lead]

Year 3

- 1.3 Develop additional career pathways aligned with regional workforce needs. [Support]
- 2.3 Increase opportunities for real-world learning, internships, job shadowing, and community partnerships. [Support]
- 6.4 Celebrate student achievements across academics, activities, arts, leadership, and service. [Support]
- 11.1 Expand partnerships that support student learning, career exploration, and workforce development. [Support]

Year 4

No assigned objectives in this year.

Year 5

- 11.3 Promote volunteerism, mentorship, and community involvement in schools. [Lead]
- 11.4 Enhance Community Education programming and lifelong learning opportunities. [Lead]

Director of Technology

Year 1

- 10.1 Develop a comprehensive district communication plan. [Support]
- 12.3 Continue proactive planning for facilities, technology, and infrastructure needs. [Support]

Year 2

- 2.4 Integrate financial literacy, personal finance, technology, and life skills instruction into student learning experiences. [Support]
- 3.2 Increase marketing and promotion of academic, co-curricular, and college-credit opportunities. [Support]
- 10.4 Utilize multiple communication platforms to reach families and community members. [Lead]

Year 3

No assigned objectives in this year.

Year 4

No assigned objectives in this year.

Year 5

- 8.4 Utilize data to guide decision-making and continuous improvement efforts. [Support]

Teachers

Year 1

- 2.1 Review and strengthen curriculum alignment, instructional practices, and assessment systems. [Support]
- 4.1 Redesign and strengthen behavior, discipline, and student accountability systems to establish clear expectations, consistent responses to misconduct, and safe, orderly learning environments [Support]
- 5.1 Strengthen Multi-Tiered Systems of Support (MTSS), What I Need (WIN) interventions, and data-driven student support processes. [Support]

Year 2

- 1.1 Expand concurrent enrollment, College in the High School, Post Secondary Enrollment Option (PSEO), and Career and Technical Education (CTE) opportunities. [Support]
- 1.2 Increase the number of students earning concurrent college credit before graduation. [Support]
- 1.4 Implement a district-wide post-secondary planning process for all students grades 7-12. [Support]
- 1.5 Increase student awareness of career, military, apprenticeship, and college opportunities. [Support]
- 2.2 Expand elective offerings based on student interest and future workforce needs. [Support]
- 2.4 Integrate financial literacy, personal finance, technology, and life skills instruction into student learning experiences. [Support]
- 6.2 Expand opportunities for students to explore interests and passions. [Support]

Year 3

- 2.3 Increase opportunities for real-world learning, internships, job shadowing, and community partnerships. [Support]
- 4.2 Continue implementation of mental health, social-emotional learning, and student support services. [Support]

- 5.3 Ensure students have access to trusted adults and support resources. [Support]

Year 4

- 4.3 Develop additional strategies to address bullying, harassment, and student conflict. [Support]
- 4.4 Increase student voice and opportunities for feedback. [Support]
- 5.4 Regularly evaluate intervention programs for effectiveness and student outcomes. [Support]
- 5.5 Increase support for students experiencing academic and behavioral challenges. [Support]
- 6.3 Promote a positive school culture that reflects Barnesville's values and traditions. [Support]

Year 5

- 2.5 Continue monitoring and improving Comprehensive Achievement and Civic Readiness (CACR) outcomes. [Support]

Paraprofessionals

Year 1

- 4.1 Redesign and strengthen behavior, discipline, and student accountability systems to establish clear expectations, consistent responses to misconduct, and safe, orderly learning environments [Support]
- 5.1 Strengthen Multi-Tiered Systems of Support (MTSS), What I Need (WIN) interventions, and data-driven student support processes. [Support]

Year 2

No assigned objectives in this year.

Year 3

- 4.2 Continue implementation of mental health, social-emotional learning, and student support services. [Support]
- 5.3 Ensure students have access to trusted adults and support resources. [Support]

Year 4

- 4.3 Develop additional strategies to address bullying, harassment, and student conflict. [Support]
- 5.5 Increase support for students experiencing academic and behavioral challenges. [Support]
- 6.3 Promote a positive school culture that reflects Barnesville's values and traditions. [Support]

Year 5

No assigned objectives in this year.

Section VI. Annual Review Cycle

Fall

- Review previous year's progress
- Set annual objective targets

Winter

- Mid-year progress monitoring

Spring

- Strategic Plan progress report to School Board

Summer

- Administrative retreat
- Adjust implementation priorities
- Prepare next year's action steps

Procurement Procedures for U.S. Department of Agriculture (USDA) Child Nutrition Programs

Barnesville ISD 146

The procurement procedures contained on the following pages 1 through 12 will be implemented beginning July 21, 2026 until amended. All procurements must maximize full and open competition. Source documentation must be available to determine open competition, the reasonableness, the allowability, and the allocation of costs.

Barnesville ISD 146 intentionally seeks to prohibit conflicts of interest in all procurement of goods and services.

Chairman, School Board	Date
Superintendent	Date

Conflicts of Interest

No employee, officer, agent, or board member with a real or apparent conflict of interest may participate in the selection, award, or administration of a contract supported by the federal award. A conflict of interest includes when the employee, officer, agent, or board member, any member of their immediate family, their partner, or an organization that employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from an entity considered for a contract.

An employee, officer, agent, and board member of the recipient or subrecipient may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors.

Barnesville ISD 146 has established the following standards:

- Unsolicited promotional items with a fair market value of $5 or less may be accepted provided acceptance does not influence, or appear to influence, any procurement decision.
- Any actual or apparent conflict of interest shall be disclosed to the Superintendent.
- Employees, officers, agents, and Board members with a conflict of interest shall not participate in the selection, award, or administration of the contract.

Violations of the standards set in this document may result in disciplinary actions including up to and including termination.

If the recipient or subrecipient has a parent, affiliate, or subsidiary organization that is not a state, local government, or Indian Tribe, the recipient or subrecipient must also maintain written standards of conduct covering organizational conflicts of interest. Organizational conflicts of interest mean that because of relationships with a parent company, affiliate, or subsidiary organization, the recipient or subrecipient is unable or appears to be unable to be impartial in conducting a procurement action involving a related organization.

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: https://www.usda.gov/sites/default/files/documents/ad-3027.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. mail: U.S. Department of Agriculture Office
   of the Assistant Secretary for Civil Rights
   1400 Independence Avenue, SW
   Washington, D.C. 20250-9410; or
2. fax: (833) 256-1665 or (202) 690-7442; or
3. email: program.intake@usda.gov

This institution is an equal opportunity provider.

The procurement methods to be used: micro-purchase, small purchase, formal, and their dollar thresholds

Required: Micro-Purchasing: Threshold of $15,000 or less

Micro-purchases may be awarded without soliciting competitive price or rate quotations if the recipient or subrecipient considers the price reasonable based on research, experience, purchase history, or other information; and maintains documents to support its conclusion. Purchase cards may be used as a method of payment for micro-purchases.

The aggregate amount of the procurement transaction does not exceed the micro-purchase threshold defined in 2 CFR 200.1. To the extent practicable, the recipient or subrecipient should distribute micro-purchases equitably among qualified suppliers.

- Purchases cannot be split transactions to purposely fall below the applicable purchasing threshold.
- Micro-purchases are not intended to be the primary method of procurement.

The following sponsoring authority officials are responsible for ensuring compliance (Positions/Titles):

- Food Service Director

- Finance Officer
- Superintendent

The sponsoring authority's appointed officials will ensure compliance at the following time(s):

- Prior to purchase
- Prior to payment

The sponsoring authority's appointed officials will ensure compliance in Micro-Purchasing in the following way(s):

- Verify the purchase does not exceed the micro-purchase threshold]
- Determine the price is reasonable
- Maintain documentation supporting the purchase

Required: Simplified Acquisition Purchasing: Threshold: Higher than micro threshold but less than $175,000 or less for public sponsoring authorities/organizations.

The aggregate dollar amount of the procurement transaction is higher than the micro-purchase threshold but does not exceed the Simplified Acquisition Threshold (SAT). Price or rate quotations must be obtained from an adequate number, but at least two, of qualified sources. Purchase is awarded to the bidder whose bid/price conforms with all the material terms and conditions and is the lowest in price.

- If factors other than price must be considered, these factors will be specified in the solicitation. Factors might include quality, geographic preference, delivery, scope of work, etc.
- The purchases must be awarded to the most responsive and responsible vendor based either solely on price or on other specified factors identified in the original solicitation.

The following sponsoring authority officials are responsible for ensuring compliance (Positions/Titles):

- Food Service Director
- Finance Officer
- Superintendent

The sponsoring authority's appointed officials will ensure compliance at the following time(s):

- Prior to soliciting quotations
- Prior to award of the purchase

The sponsoring authority's appointed officials will ensure compliance in Simplified Acquisition Purchasing in the following way(s):

- Obtain price or rate quotations from at least two qualified sources
- Award the purchase to the responsive and responsible vendor
- Maintain documentation of quotations and the procurement decision

Required Formal Procurement: Threshold greater than the Simplified Acquisition Threshold ($175,000) for public sponsoring authorities

All Food Service Management Company (FSMC) procurement must be completed as formal procurement regardless of the size of the contract.

Sponsoring Authorities are responsible for ensuring that the required contract provisions are in the final contract:

- Contract provisions as required in Appendix II to 2 CFR 200;
- Contract provisions as required in 7 CFR 210.21(f) for all cost reimbursable contracts; and
- Contract provisions as required in 7 CFR 210.16(a) (1-10) and 7 CFR 250.53 for food service management company contracts.

There are two methods a sponsoring authority can choose to utilize: Invitation for Bid (IFB) or Request for Proposal (RFP).

IFBs: When utilizing the IFB method, bids are publicly solicited (once per week for two weeks) through an invitation. A firm fixed-price contract (lump sum or unit price) is awarded to the responsible bidder whose bid conforms with all the material terms and conditions of the invitation and is the lowest in price. For sealed bidding to be feasible, the following conditions should be present:

- A complete, adequate, and realistic specification or purchase description is available.
- Two or more responsible bidders have been identified as willing and able to compete effectively for the business.
- The procurement lends itself to a firm fixed-price contract, and the selection of the successful bidder can be made principally based on price.

IFB timeline and steps:

- Perform a Cost/Price Analysis: Research current market conditions.
- Develop specifications for the purchase.
- Identify potential suppliers to contact.
- Publish the Invitation for Bid (IFB) opportunity and provide the IFB to all interested suppliers.
- Complete a public notification of the IFB opportunity at least once per week for two weeks if purchase price is above SAT.
- Ensure the IFB is directly mailed or emailed to at least two suppliers.
- Hold a pre-bid meeting: Must be at least two weeks prior to Proposal due date.
- Offer an appropriate Question and Answer timeframe (the week following the pre-bid meeting): All questions and answers need to be provided to all bidders in writing.
- Timestamp bids as they are received.
- Open bids publicly on the specified date and time.
- Award contract to lowest priced responsive and responsible bidder.
- Maintain documentation from all bidders and IFB Process.

The following sponsoring authority officials are responsible for ensuring compliance (Positions/Titles):

- Finance Officer
- Food Service Director
- Superintendent

The sponsoring authority's appointed officials will ensure compliance at the following time(s):

- Prior to issuing the Invitation for Bid
- Prior to the contract award
- During contract administration

RFPs:

This procurement method is used when conditions are not appropriate for entertaining sealed bids. This procurement method may result in either a fixed-price or cost-reimbursement contract. The contract is awarded in accordance with the following requirements:

- Requests for proposals require public notice via local newspaper (at least once per week for two weeks), and all evaluation factors and their relative importance must be identified. Proposals must be solicited from at least two multiple qualified entities. To the maximum extent practicable, any proposals submitted in response to the public notice must be considered.
- The recipient or subrecipient must have written procedures for conducting technical evaluations and making selections.
- Contracts must be awarded to the responsible offeror whose proposal is most advantageous to the recipient or subrecipient considering price and other factors.

RFP Timeline:

- Perform a Cost/Price Analysis: Research current market conditions.
- Develop product and technical specifications for the purchase.
- Develop evaluation criteria.
- Identify potential suppliers to contact.
- Publish the Request for Proposal (RFP) opportunity and provide the RFP to all interested suppliers.
- Public notification of the bid opportunity is required for at least once per week for two weeks if above SAT.
- A Sponsoring Authority's RFP may also be posted on its website but must be directly mailed or emailed to at least two suppliers.
- Hold a pre-proposal meeting at least two weeks prior to the proposal due date.
- Question and Answer timeframe (the week following the pre-proposal meeting): All questions and answers need to be provided to all bidders in writing.
- Timestamp proposals as they are received.
- Evaluate all RFPs received by the due date and time. Evaluation should be completed by at least three different persons.
- Negotiation with top scoring proposal is allowed.
- Award contract to the most advantageous proposal.
- Maintain documentation from all bidders and RFP Process.

The following sponsoring authority officials are responsible for ensuring compliance (Positions/Titles):

- Finance Officer
- Food Service Director
- Superintendent

The sponsoring authority's appointed officials will ensure compliance at the following time(s):

- Prior to issuing the Request for Proposal
- Prior to the contract award
- During contract administration

The sponsoring authority's appointed officials will ensure compliance in its RFP processes in the following way(s):

- Develop clear specifications and evaluation criteria
- Publicly solicit proposals in accordance with applicable procurement requirements
- Award the contract to the responsible vendor whose proposal is most advantageous to the SFA
- Maintain documentation of the procurement process

SFA will include the required clauses in their solicitations and contracts based on the chart below:

Required Clauses	Micro-Purchase	Small Purchase	Large Purchase: IFB	Large Purchase: RFP
Geographic Preference	Optional	Optional	Optional	Optional
Rights to Inventions	Required	Required	Required	Required
Equal Employment Opportunity	Required	Required	Required	Required
Affirmative Actions to Include Minority, Women's, and Small Businesses	Required	Required	Required	Required
Buy American	Required	Required	Required	Required
David-Bacon Act	$2,000 or more	Required	Required	Required
Termination Clause	$10,000 or more	Required	Required	Required
Recovered Materials	$10,000 or more	Required	Required	Required
Debarment and Suspension Certification	N/A	$25,000 or more	Required	Required
Lobbying certification	N/A	100,000 or more	Required	Required
Assurance of Civil Rights	N/A	N/A	Required	Required
Independent Price Determination	N/A	N/A	Required	Required
Contractual Procedures	N/A	N/A	Required	Required
Clean Air Act and Federal Water Pollution Control Act	N/A	N/A	Required	Required
Contract Work Hours and Safety Standards Act	N/A	N/A	Required	Required

Noncompetitive Proposal Procedures

There are specific circumstances in which noncompetitive procurement can be used. Noncompetitive procurement can only be awarded if one or more of the following circumstances apply:

(1) The acquisition of property or services, the aggregate dollar amount of which does not exceed the micro-purchase threshold;

(2) The item is available only from a single source;

(3) The public exigency or emergency for the requirement will not permit a delay resulting from publicizing a competitive solicitation;

(4) The federal awarding agency or pass-through entity expressly authorizes a noncompetitive procurement in response to a written request from the non-federal entity; or

(5) After solicitation of a number of sources, competition is determined to be inadequate.

- The Finance Officer will be responsible for the documentation of records demonstrating the decision to use the non-competitive proposal.
- The Food Service Director will be responsible for documentation that the actual product of service specified was received.
- The Finance Officer will be responsible for reviewing the procedures to be certain all requirements for using non-competitive proposals are met.

Required Action: Costs incurred must be necessary and cost-effective.

The following sponsoring authority officials are responsible for ensuring compliance (Positions/Titles):

- Food Service Director
- Finance Officer
- Superintendent

The sponsoring authority's appointed officials will ensure compliance at the following time(s):

- Prior to purchase
- Prior to contract award

The sponsoring authority's appointed officials will ensure that costs incurred are necessary and cost-effective in the following way(s):

- Verify the purchase is necessary for program operations
- Consider price and other appropriate factors when selecting a vendor
- Maintain documentation supporting the procurement decision

Required Action: Avoid the acquisition of unnecessary or duplicative items.

The following sponsoring authority officials are responsible for ensuring compliance (Positions/Titles):

- Food Service Director
- Finance Officer
- Superintendent

The sponsoring authority's appointed officials will ensure compliance at the following time(s):

- Prior to purchase
- Prior to contract award

The sponsoring authority's appointed officials will ensure the organization avoids the acquisition of unnecessary or duplicative items by doing the following:

- Review purchases to determine they are necessary for program operations
- Verify the items are not already available through existing inventory or contracts
- Purchase only the quantity reasonably needed

Required Action: Procurement transactions must provide full and open competition.

- Solicitations may not include any unallowable cost items such as scholarships, gifts/gift cards, event tickets, grants, catering accounts, etc.
- Ensure that all vendors receive the same information about the products or services. To the extent possible, a comparison should be made of equivalent products or services, and all vendors should be informed of any special need that could affect the price.

The following sponsoring authority officials are responsible for ensuring compliance (Positions/Titles):

- Food Service Director
- Finance Officer
- Superintendent

The sponsoring authority's appointed officials will ensure compliance at the following time(s):

- Prior to issuing a solicitation
- Prior to the contract award

The sponsoring authority's appointed officials will ensure that procurement transactions provide full and open competition by doing the following:

- Develop clear and nonrestrictive specifications
- Solicit competition from qualified vendors in accordance with the applicable procurement method
- Evaluate responses using the criteria identified in the solicitation
- Maintain documentation supporting the procurement decision

Required Action: SFA must maintain records sufficient to detail the history of procurement, minimum of three years after final payment to vendor.

The following sponsoring authority officials are responsible for ensuring compliance (Positions/Titles):

- Finance Officer
- Food Service Director
- Superintendent

The sponsoring authority's appointed officials will ensure compliance at the following time(s):

- Throughout the procurement process
- After final payment to the vendor
- For a minimum of three years after final payment to the vendor

The sponsoring authority's appointed officials will ensure they maintain records sufficiently to detail the history of procurement by doing the following:

- Maintain documentation supporting the procurement method used and procurement decision
- Retain quotations, bids, proposals, contracts, purchase orders and other supporting documentation for a minimum of three years after final payment to vendor
- Maintain procurement records sufficient to document the history of each procurement

Required Action: Solicitations must incorporate a clear and accurate description of the technical requirements for the material, product, or service to be procured.

The following sponsoring authority officials are responsible for ensuring compliance (Positions/Titles):

- Finance Officer
- Food Service Director
- Superintendent

The sponsoring authority's appointed officials will ensure compliance at the following time(s):

- Prior to issuing a solicitation]

The sponsoring authority's appointed officials will ensure solicitations incorporate a clear and accurate description of the technical requirements for the material, product, or service to be procured by taking the following actions:

- Develop clear and accurate specifications for the goods or services being procured
- Include all applicable technical requirements in the solicitation
- Review solicitations for completeness prior to issuance

Required Action: Solicitations must identify all requirements which the offerors must fulfill and all other factors to be used in evaluating bids or proposals.

The following sponsoring authority officials are responsible for ensuring compliance (Positions/Titles):

- Finance Officer
- Food Service Director
- Superintendent

The sponsoring authority's appointed officials will ensure compliance at the following time(s):

- Prior to issuing a solicitation

The sponsoring authority's appointed officials will ensure that solicitations identify all requirements which the offerors must fulfill and all other factors to be used in evaluating bids or proposals by taking the following actions:

- Identify all requirements in the solicitation
- Include the evaluation criteria in the solicitation
- Review solicitations for completeness prior to issuance

Group Purchasing Organizations (GPO) & State Contracts

All sponsors must follow federal procurement regulations when entering into agreements or membership with entities for products or services. As a result, sponsors are required to conduct procurement transactions in a manner providing full and open competition in accordance with federal regulations at 7 CFR 226.21, 226.22, 225.15 (m), 225.17, 2 CFR Part 200, and USDA Memo "*SP-05-2017, CACFP 03-2017, SFSP 02-2017."*

Those requirements apply even when a sponsor seeks the services of an organization that buys on behalf of other entities in large quantities such as a Group Purchasing Organization (GPO). This is true even when services are offered free of charge. Competition ensures the best quality product or service at the lowest price.

- GPO and state contract price lists may be one source of prices when using small purchase procedures, sealed bids or competitive proposals, as applicable.
- [SFA] will obtain one additional source of prices when using pricing from one GPO.
- [SFA] will maintain documentation demonstrating that the GPO procured items according to federal and state regulation.

School Cooperative Procurement & Service Cooperatives

An SFA-only cooperative and service cooperatives as defined under Minnesota Statute 123A.21 may procure as a group and must do so in compliance with the procurement standards that apply to the individual SFA (7 CFR 210.21 and 2 CFR 200.318-.326).

Under SFA cooperative agreements, the group of SFAs, as defined in the scope of the solicitation, cannot materially change from the original group who plan to purchase together. Forecasting activities conducted prior

to the formation of this cooperative should include actual and potential members of the cooperative and the solicitation should clearly define the expected level of members in the scope. Each member is responsible for monitoring contractor performance to ensure compliance with all contract provisions. Written agreements delineating roles and responsibilities are encouraged.

- School Cooperative and Service Cooperative Procurement may count as full procurement.
- SFA will maintain documentation demonstrating that the School Cooperative and/or Service Cooperative procured items according to federal and state regulation.

Buy American

SFAs must purchase domestic agricultural commodities and food products. For foods that are unprocessed, the agricultural commodities must be domestic, and for foods that are processed, they must be processed domestically using domestic agricultural food components that are comprised of over 51 percent domestically grown items, by weight or volume. A domestic creditable food component is the portion that counts toward a reimbursable school meal (meats/meat alternates, grains, vegetables, fruits, and fluid milk).

SFA requires suppliers to attest that their final food products are either 100 percent domestic commodities or a food product containing over 51 percent domestic food components, by weight or volume.

The limit on the percent of total commercial food costs from non-domestic foods will be phased in over seven school years.

- Beginning in SY 2025-26, the non-domestic food purchases cap will be 10 percent.
- Beginning in SY 2028-29, the non-domestic food purchases cap will be 8 percent.
- Beginning in SY 2031-32, the non-domestic food purchases cap will be 5 percent.

SFA requires suppliers to document the consideration of domestic alternative foods before approving an exception.

When an exception is approved, SFA requires suppliers to document and demonstrate one of the following:

- The product is listed on the Federal Acquisitions Regulations Non-available;
- The food or food product is not produced or manufactured in the United States in sufficient and reasonably available quantities of a satisfactory quality; or
- Competitive bids reveal the cost of a United States food or food product is significantly higher than the non- domestic product.

The following sponsoring authority officials are responsible for ensuring compliance (Positions/Titles):

- Food Service Director
- Finance Officer
- Superintendent

The sponsoring authority's appointed officials will ensure compliance at the following time(s):

- Prior to contract award
- Upon receipt of the food products

- During the contract period

The sponsoring authority's appointed officials will ensure that the SFA adheres to Buy American by doing the following:

- Include Buy American requirements in applicable solicitations and contracts
- Verify compliance through product information or supplier documentation, as appropriate
- Document approved Buy American exceptions in accordance with USDA requirements
- Maintain documentation supporting Buy American compliance

SFA Specific Requirements

If an SFA has any additional requirements or expectations beyond what is federally required, they may add them here. SFA requirements **must** follow federal and state regulation and may not contradict either federal or state regulation.

Ex. : Purchasing procedures, P-Card procedures, completion of procurement description documentation etc.

Barnesville ISD 146 has no additional procurement requirements beyond those contained in these procedures and applicable federal and state laws and regulations.

C. General Fund Transfer to Food Service Fund for Meal Repack Program
D. Resolution Adopting the School District's Fiscal Year (FY) 28 Long-term Facilities Maintenance Ten-Year Plan 129

SCHOOL BOARD RESOLUTION

INDEPENDENT SCHOOL DISTRICT NO. 146

ADOPTING THE SCHOOL DISTRICT'S FISCAL YEAR (FY) 28

LONG-TERM FACILITIES MAINTENANCE TEN-YEAR PLAN

WHEREAS, to qualify for Long-Term Facilities Maintenance revenue, Minnesota Statutes 2025, section 123B.595, subd. 4 states a school district or intermediate district must annually adopt and approve a ten-year LTFM facilities plan by July 31 for commissioner approval.

WHEREAS, the school district has developed a ten-year Long-Term Facilities Maintenance plan consistent with this law.

School Board Member _____moved for the resolution adoption and the motion was duly seconded by School Board Member _____and, upon vote being thereon, the following voted in favor of the motion:

And the following voted against

THEREFORE, BE IT RESOLVED THAT, the School Board of Independent School District No. 146 approves and adopts the attached ten-year Long-Term Facilities Maintenance plan for FY 28 on the 20th of July, 2026.

_____

SCHOOL BOARD CLERK SIGNATURE

Division of School Finance
400 NE Stinson Blvd.
Minneapolis, MN 55413

Fiscal Year (FY) 2028 Application for Long-Term Facilities Maintenance Revenue Statement of Assurances

ED-02477-012
Due: July 31, 2026

General Information: Minnesota school districts, intermediate school districts, cooperative districts, joint powers applying for Long-Term Facilities Maintenance revenue (LTFM) under Minnesota Statutes 2025, section 123B.595 must annually complete the Application for Long-Term Facilities Maintenance Revenue – Statement of Assurances (ED-02477). The application must be submitted to the Minnesota Department of Education (MDE) by July 31, 2026. Submit to Sarah C. Miller (MDE.Facilities@state.mn.us) along with other required LTFM documentation. **Do not mail a hard copy. Please email this form with other required documentation.**

Identification Information

Name of District, Intermediate/Cooperative/Joint Powers	District Number and Type:	Date Submitted:
Barnesville ISD 0146	0146-01	07/21/2026

Statement of Assurances

1. All estimated expenditures included in the attached Ten-Year Plan Expenditure spreadsheet under Health and Safety and entered into the MDE Health and Safety data submission system are for allowed health and safety uses under Minnesota Statutes 2025, section 123B.595, subdivision 10, paragraph (a), clause (3), Minnesota Statutes 2025, section 123B.57, subdivision 6, and the MDE Long-Term Facilities Maintenance Guide for Allowable Expenditures, Section E, Health and Safety Qualifying Criteria, and Section F, Additional Requirements Regarding Health and Safety. None of the estimated expenditures included in the attached Ten-Year Plan Expenditure spreadsheet under Health and Safety and entered into the MDE Health and Safety System are for uses prohibited under Minnesota Statutes 2025, section 123B.595, subdivision 11 (***Number one reason may not be energy savings).***
2. All estimated expenditures included in the attached Ten-Year Plan Expenditure spreadsheet under Accessibility and Deferred Maintenance are for allowed uses under Minnesota Statutes 2025, section 123B.595, subdivision 10, paragraph (a), clauses (1) and (2) and the MDE Long-Term Facilities Maintenance Guide for Allowable Expenditures, Section C, Deferred Maintenance Qualifying Criteria or Section D, Disabled Access Qualifying Criteria. None of the estimated expenditures included in the attached Ten-Year Plan Expenditure spreadsheet under Accessibility and Deferred Maintenance are for uses prohibited under Minnesota Statutes 2025, section 123B.595, subdivision 11 **(*Number one reason may not be energy savings).***
3. All actual expenditures to be reported in Uniform Financial Accounting and Reporting Standards (UFARS) for FY 2028 under Finance Codes 347, 349, 352, 358, 363 and 366 will be for allowed health and safety uses under Minnesota Statutes 2025, section 123B.595, subdivision 10, paragraph (a), clause (3), Minnesota Statutes 2025, section 123B.57, subdivision 6, and the MDE Long-Term Facilities Maintenance Guide for Allowable Expenditures, Section E, Health and Safety Qualifying Criteria, and Section F, Additional Requirements Regarding Health and Safety. None of the actual expenditures reported in these finance codes will be for uses prohibited under Minnesota Statutes 2025, section 123B.595, subdivision 11.
4. All actual expenditures to be reported in UFARS for FY 2028 under Finance Codes 367, 368, 369, 370, 379, 380, 381, 382, 383 and 384 for Accessibility and Deferred Maintenance will be for allowed uses under Minnesota Statutes 2025, section 123B.595, subdivision 10, paragraph (a), clauses (1), (2) and (4) and the MDE Long-Term Facilities Maintenance Guide for Allowable Expenditures, Section C, Deferred Maintenance Qualifying Criteria or Section D, Disabled Access Qualifying Criteria. None of the actual expenditures reported in these finance codes will be for uses prohibited under Minnesota Statutes 2025, section 123B.595, subdivision 11. ***Effective FY 2025 and beyond for a gender-neutral, single-user restroom are included in The LTFM plan (Finance Code 384 must be used with Course Code 684).***
5. The district will maintain a description of each project funded with long-term facilities maintenance revenue that will provide enough detail for an auditor to determine the cost of the project and if the work qualifies for revenue (Minn. Stat. 127A.41, subd. 3[2025]).
6. The district's plan includes provisions for implementing a health and safety program that complies with health, safety and environmental regulations and best practices, including indoor air quality management and mandatory lead in water testing, remediation and reporting (Minn. Stat. 121A.335 [2025]). ***The district's ten-year plan does not include a request for a second-time project cost for: (1) replacement of an existing mechanical ventilation system to the current Minnesota State Mechanical Code/ American Society of Heating, Refrigerating, and Air-Conditioning Engineers (ASHRAE) guidelines; or, (2) to provide a level of approximately 15 Cubic Feet per Minute (CFM) per person.***

Certification of Statement of Assurances

Signature – ***Must be signed*** by Supt./Cooperative/Joint Powers Unit Director:	Name – Supt./Cooperative/Joint Powers Director (Please print) 130	Date:

10-Year Deferred Maintenance Plan

FY2027		
Code	Description	Amount
369	Door hardware replacement	$7,500
380	New chimney at HS	$150,000
380	HVAC repairs/upgrades	$40,000
370	Electrical upgrades/repairs	$10,000
379	Interior Surfaces	$20,000
381	Plumbing repairs/upgrades	$15,000
Total		**$270,000**

FY2028		
Code	Description	Amount
369	Door hardware eplacement	$7,500
381	Plumbing repairs/upgrades	$10,000
380	HVAC repairs/upgrades	$40,000
370	Electrical upgrades/repairs	$10,000
379	Interior Surfaces	$20,000
Total		**$87,500**

FY2029		
Code	Description	Amount
369	Door hardware eplacement	$7,500
380	Replace AC units over old HS office	$125,000
381	Plumbing repairs/upgrades	$40,000
380	HVAC repairs/upgrades	$10,000
370	Electrical upgrades/repairs	$10,000
379	Interior Surfaces	$20,000
Total		**$212,500**

FY2030		
Code	Description	Amount
369	Door hardware eplacement	$7,500
381	Plumbing repairs/upgrades	$10,000
380	AC unit install in mec. Room for shop class rooms	$45,000
380	HVAC repairs/upgrades	$40,000
370	Electrical upgrades/repairs	$10,000
379	Interior Surfaces	$20,000
383	Roof Replacement	$200,000
Total		**$332,500**

FY2031		
Code	Description	Amount
369	Door hardware repalcement	$7,500
381	Plumbing repairs/upgrades	$10,000
380	HVAC repairs/upgrades	$40,000
370	Electrical upgrades/repairs	$10,000
379	Interior surfaces	$20,000
Total		**$87,500**

FY2032		
369	Door hardware repalcement	$7,500
381	Plumbing repairs/upgrades	$10,000
380	HVAC repairs/upgrades	$40,000
370	Electrical upgrades/repairs	$10,000
379	Interior surfaces	$20,000
Total		**$87,500**

FY2033		
369	Door hardware repalcement	$7,500
381	Plumbing repairs/upgrades	$10,000
380	HVAC repairs/upgrades	$40,000
370	Electrical upgrades/repairs	$10,000
379	Interior surfaces	$20,000
Total		**$87,500**

FY2034		
369	Door hardware repalcement	$7,500
381	Plumbing repairs/upgrades	$10,000
380	HVAC repairs/upgrades	$40,000
370	Electrical upgrades/repairs	$10,000
379	Interior surfaces	$20,000
Total		**$87,500**

FY2035		
369	Door hardware repalcement	$7,500
381	Plumbing repairs/upgrades	$10,000
380	HVAC repairs/upgrades	$40,000
370	Electrical upgrades/repairs	$10,000
379	Interior surfaces	$20,000
Total		**$87,500**

FY2036		
369	Door hardware repalcement	$7,500
381	Plumbing repairs/upgrades	$10,000
380	HVAC repairs/upgrades	$40,000

370	Electrical upgrades/repairs				$10,000
379	Interior surfaces				$20,000
Total					**$87,500**

FY2037					
369	Door hardware repalcement				$7,500
381	Plumbing repairs/upgrades				$10,000
380	HVAC repairs/upgrades				$40,000
370	Electrical upgrades/repairs				$10,000
379	Interior surfaces				$20,000
Total					**$87,500**

FY 28 Long-Term Facilities Maintenance (LTFM) Ten-Year Revenue Projection

5/20/2026

146 <= Type in School District Number

BARNESVILLE

			Pay 26 LLC #	Change only if requiring levy adjustments FY 2026	Payable 2026 LLC Certification FY 2027	Current Estimate FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	FY 2033	FY 2034
1	**Type your district number in cell A2 (Minneapolis = 1.2)**												
2	**Type APU, health and safety and alternative facilities project, and bond estimates in lines 6a, 14, 16b, 16s, 18, 18r, 20b, 21, 26, 27 and 50b**												
3	**Type debt excess, intermediate/coop district, and revenue reduction data in lines 13, 15, 23, 31, and 33**												
4	**Look-up data from following tabs**												
5	**Initial Formula Revenue**												
6	Current year APU		57		967.40	967.86	974.39	974.39	974.39	974.39	974.39	974.39	974.39
6a	Additional Pre-K Pupil Units (see line 16 of Pre-K application for details)					-	-	-	-	-	-	-	-
6b	Total Adjusted Pupil Units = (6) + (6a)					967.86	974.39	974.39	974.39	974.39	974.39	974.39	974.39
7	District average building age (uncapped)		401		58.55	58.55	59.55	60.55	61.55	62.55	63.55	64.55	65.55
8	Formula allowance				$ 380.00	$ 380.00	$ 380.00	$ 380.00	$ 380.00	$ 380.00	$ 380.00	$ 380.00	$ 380.00
9	Building age ratio = (Lesser of 1 or (7) / 35)		402			1.00000	1.00000	1.00000	1.00000	1.00000	1.00000	1.00000	1.00000
10	Initial revenue = (6) * (8) * (9)		403		367,612	367,786	370,267	370,267	370,267	370,267	370,267	370,267	370,267
11	**Added Revenue for Eligible H&S Proj and/or Roofing > $100,000 / site**												
12	Debt Service for Existing Alt Facilities H&S Bonds (1B) - Gross before Debt Excess - Projects > $500,000 per site		701			-	-	-	-	-	-	-	-
13	Debt Excess related to Debt Service for Existing Alt Facilities H&S Bonds (1B)		755			-	-	-	-	-	-	-	-
14	Debt Service for Portion of Existing Alt Facilities Bonds from line (22) attributable to Eligible H&S Projects > $100,000 per site (1A)					-	-	-	-	-	-	-	-
15	Debt Excess related to Debt Service for Portion of Existing Alt Facilities Bonds attributable to Eligible H&S Projects > $100,000 per site (1A)					-	-	-	-	-	-	-	-
16a	Existing Net Debt Service for LTFM Bonds for Eligible New H&S Projects > $100,000 / site = (principal + interest)*1.05 - Portion of Bond Paid by Initial Revenue from "IAQFAA Bonds" tab					-	-	-	-	-	-	-	-
16b	New Debt Service for LTFM Bonds for Eligible New H&S Projects > $100,000 / site = (principal + interest)*1.05 - Portion of Bond Paid by Initial Revenue					-	-	-	-	-	-	-	-
16r	Existing Debt Service for LTFM Bonds for Eligible New Roofing Projects > $100,000 / site = (principal + interest)*1.05			beginning FY27		-	-	-	-	-	-	-	-
16s	New Debt Service for LTFM Bonds for Eligible New Roofing Projects > $100,000 / site = (principal + interest)*1.05					-	-	-	-	-	-	-	-
17	Net Debt Service for LTFM Bonds for Eligible New H&S Projects & Roofing Projects > $100,000 / site = (principal + interest)*1.05 - Portion of Bond Paid by Initial Revenue = (16a) + (16b) + (16r) + (16s)					-	-	-	-	-	-	-	-
18	Pay as you Go Revenue for Eligible New H&S Projects > $100,000 / site (corresponds to Category 2 on the expenditures spreadsheet)		405	-		-	-	-	-	-	-	-	-
18r	Pay as you Go Revenue for Eligible New Roofing Projects > $100,000 / site (corresponds to Category 6 on the expenditures spreadsheet)		406	beginning FY27		-	-	-	-	-	-	-	-
19	Total Additional Revenue for Eligible Projects >$100,000 / site (12) - (13) + (14) -(15) + (16a) + (16b) + (16r) + (16s) + (18) +(18r)		407		-	-	-	-	-	-	-	-	-
	Added Revenue for Pre-K Remodeling (for VPK approvals only)												
20a	Net Debt Service for Bonds Approved for Pre-K Remodeling		768			-	-	-	-	-	-	-	-
20b	Pay as you Go for Projects Approved for Pre-K Remodeling		408			-	-	-	-	-	-	-	-
20c	Total Pre-K Revenue					-	-	-	-	-	-	-	-
20d	**Total New Law Revenue (10) + (19) + (20c)**		409			367,786	370,267	370,267	370,267	370,267	370,267	370,267	370,267

FY 28 Long-Term Facilities Maintenance (LTFM) Ten-Year Revenue Projection

5/20/2026

146 <= Type in School District Number

BARNESVILLE

	Calculations for Ten Year Projection	Pay 26 LLC #	Change only if requiring levy adjustments FY 2026	Payable 2026 LLC Certification FY 2027	Current Estimate FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	FY 2033	FY 2034
	Old Formula Revenue											
21	Old Formula Health & Safety Revenue (should match amounts entered into the Health & Safety Data Submission System through FY 2028) (corresponds to Category 1 on the expenditures spreadsheet)	410		-	-	-	-	-	-	-	-	-
22	Old Formula Alt Facilities Debt Revenue (1A) - gross before Debt Excess	700			-	-	-	-	-	-	-	-
23	Debt Excess allocated to Alt Facilities Debt Service (1A) on line 22	754			-	-	-	-	-	-	-	-
24	Old Formula Alt Facilities Debt Revenue (1A) less Debt Excess	765			-	-	-	-	-	-	-	-
25	Old Formula Alt Facilities Net Debt Revenue (1B) = (12) - (13)	766			-	-	-	-	-	-	-	-
26	Old Formula Alt Facilities Pay as you Go Revenue (1A)	411	-		-	-	-	-	-	-	-	-
26b	Pay as you Go Revenue for Projects > $100,000 per site				-	-	-	-	-	-	-	-
27	Old Formula Alt Facilities Pay as you Go Revenue (1B) > $500,000 (should match the pay as you go amounts entered into the Health & Safety Data Submission System through FY 2028)	412			-	-	-	-	-	-	-	-
27a	LTFM ">100K per site" Bonds				-	-	-	-	-	-	-	-
27b	LTFM "Other" Bonds for 1A Hold Harmless	414			-	-	-	-	-	-	-	-
28	Old Formula Deferred Maintenance Revenue = (if (22) + (26) = 0, (10) * ($64 / formula allowance))	417			61,943	62,361	62,361	62,361	62,361	62,361	62,361	62,361
29	Total Old Formula Revenue = (21)+(24)+(25)+(26)+(26b)+(27)+(27a)+(27b)+(28)	418		61,914	61,943	62,361	62,361	62,361	62,361	62,361	62,361	62,361
30	**Total LTFM Revenue for Individual District Projects = Greater of (20d) or [(29) + (20c)]**	**419**		367,612	367,786	370,267	370,267	370,267	370,267	370,267	370,267	370,267
31	District Requested Reduction from Maximum LTFM Revenue (to levy less than the maximum). Also enter this amount in the Levy Information System. Stated as Positive Number	420		-	-	-	-	-	-	-	-	-
32	**District LTFM Revenue (30) - (31)**	**421**		367,612	367,786	370,267	370,267	370,267	370,267	370,267	370,267	370,267
33	LTFM Revenue for District Share of Eligible Cooperative / Intermediate Projects (Unequalized)	422		-	-	-	-	-	-	-	-	-
34	**Grand Total LTFM Revenue (32) + (33)**	**423**		367,612	367,786	370,267	370,267	370,267	370,267	370,267	370,267	370,267
	Aid and Levy Shares of Total Revenue											
35	For ANTC & APU - Three Year Prior Date			2024	2024	2025	2026	2027	2028	2029	2030	2031
36	Three Year Prior Ag Modified ANTC	35		10,461,615	10,461,615	10,370,531	10,785,352	11,216,767	11,665,437	12,132,055	12,617,337	13,122,030
37	Three Year Prior Adjusted Pupil Units (APU)	54		962.99	963.01	960.38	953.83	967.86	974.39	974.39	974.39	974.39
38	ANTC / APU = (36) / (37)	425		10,863.68	10,863.50	10,798.36	11,307.41	11,589.28	11,972.09	12,450.98	12,949.02	13,466.98
39	State Average ANTC / APU with Ag Value Adjustment	426		13,658.30	13,658.30	14,248.69	14,899.31	15,697.71	16,326.00	16,979.00	17,658.00	18,364.00
40	Equalizing Factor = 125.5% of (39) or 127% of (39) starting FY 28 and later	427		17,141.17	17,141.17	18,095.84	18,922.12	19,936.09	20,734.02	21,563.33	22,425.66	23,322.28
41	Local (Levy) Share of Equalized Revenue (lesser of 1 or (38) / (40))	428		63.38%	63.38%	59.67%	59.76%	58.13%	57.74%	57.74%	57.74%	57.74%
42	State (Aid) Share of Equalized Revenue (1 - (41))	429		36.62%	36.62%	40.33%	40.24%	41.87%	42.26%	42.26%	42.26%	42.26%
43	Equalized Revenue (lesser of (34) or (6) * (8))	424		367,612	367,786	370,267	370,267	370,267	370,267	370,267	370,267	370,267
44	Initial LTFM State Aid (42) * (43)	430		134,627	134,695	149,317	149,004	155,023	156,470	156,469	156,467	156,464
45	Old Formula Grandfathered Alternative Facilities Aid	432		-	-	-	-	-	-	-	-	-
46	Total LTFM State Aid (greater of (44) or (45))	433		134,627	134,695	149,317	149,004	155,023	156,470	156,469	156,467	156,464
47	Total LTFM Levy (34) - (46) (including coop/intermediate)	436		232,985	233,090	220,950	221,263	215,244	213,797	213,797	213,799	213,803
48	**Debt Service Portion of Revenue (non-grandfather districts *)**											
49	Subtotal Debt Service Revenue from Above = (12) - (13) + (17) + (20a) + (24)	765+766+ 767+768+ 770			-	-	-	-	-	-	-	-
50	Existing LTFM Bonds excluding Bonds on line 17 (principal + interest)*1.05 from "FM Other Bonds" tab				189,368	189,263	-	-	-	-	-	-
50b	New LTFM Bonds excluding Bonds on line 17 (principal + interest)*1.05				135	-	-	-	-	-	-	-
51	Total Debt Service Revenue = (49) + (50) + (50b)	771			189,368	189,263	-	-	-	-	-	-
52	Equalized Debt Service Revenue (lesser of (43) or (51))	437			189,368	189,263	-	-	-	-	-	-
53	Debt Service Aid = (52) * (42)	438			69,353	76,324	-	-	-	-	-	-

FY 28 Long-Term Facilities Maintenance (LTFM) Ten-Year Revenue Projection

5/20/2026

146 <= Type in School District Number

BARNESVILLE

	Calculations for Ten Year Projection	Pay 26 LLC #	Change only if requiring levy adjustments FY 2026	Payable 2026 LLC Certification FY 2027	Current Estimate FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	FY 2033	FY 2034
54	Equalized Debt Service Levy = (52) - (53)	440			120,015	112,939	-	-	-	-	-	-
55	Unequalized Debt Service Revenue and Levy = (greater of zero or (51) - (52))	441			-	-	-	-	-	-	-	-
56	**General Fund Portion of Revenue (non-grandfather districts *)**											
57	Total General Fund Revenue = (34) - (51) (includes **Coop Levy**, if any in line 33)	442			178,418	181,004	370,267	370,267	370,267	370,267	370,267	370,267
58	General Fund Equalized Revenue = (43) - (52)	443			178,418	181,004	370,267	370,267	370,267	370,267	370,267	370,267
59	Total General Fund Aid = (46) - (53)	444			65,343	72,993	149,004	155,023	156,470	156,469	156,467	156,464
60	General Fund Equalized Levy = (58) * (41)	445			113,076	108,011	221,263	215,244	213,797	213,797	213,799	213,803
61	General Fund Unequalized Levy = (57) - (58)	446			-	-	-	-	-	-	-	-
62	Total General Fund Levy = (60) + (61)	447			113,076	108,011	221,263	215,244	213,797	213,797	213,799	213,803
48	**Debt Service Portion of Revenue (Grandfather Districts *)**											
	*** MPLS, Anoka, Bloomington, Robbinsdale, Rochester, St. Paul, Duluth**	765+766+ 767+768+ 770										
51	Total Debt Service Revenue = (49) + (50) + (50b)	771			189,368	189,263	-	-	-	-	-	-
52	Equalized Debt Service Revenue (lesser of (43) or (51))	437			189,368	189,263	-	-	-	-	-	-
53	Debt Service Aid = (52) * (42)	439			134,695	149,317	-	-	-	-	-	-
54	Equalized Debt Service Levy = (52) - (53)	440			54,672	39,946	-	-	-	-	-	-
55	Unequalized Debt Service Revenue and Levy = (Greater of zero or (51) - (50))	441			-	-	-	-	-	-	-	-
56	**General Fund Portion of Revenue (Grandfather Districts *)**											
57	Total General Fund Revenue = (34) - (51) (includes coop levy, if any in line 33)	442			178,418	181,004	370,267	370,267	370,267	370,267	370,267	370,267
58	General Fund Equalized Revenue = (43) - (52)	443			178,418	181,004	370,267	370,267	370,267	370,267	370,267	370,267
59	Total General Fund Aid = (46) - (53)	444			-	-	149,004	155,023	156,470	156,469	156,467	156,464
60	General Fund Equalized Levy = (58) * (41)	445			178,418	181,004	221,263	215,244	213,797	213,797	213,799	213,803
61	General Fund Unequalized Levy = (57) - (58)	446			-	-	-	-	-	-	-	-
62	Total General Fund Levy = (60) + (61)	447			178,418	181,004	221,263	215,244	213,797	213,797	213,799	213,803

Notes:

1. Underlevy on general fund equalized levy results in proportionate reduction in associated aid.
2. Total Debt Service revenue on line 49 must not exceed total LTFM revenue for individual district projects (line 30) for any of the 10 years in the plan.
3. For 1A districts with old Alt Facilities bonding, the amount on line 22 will reduce initial revenue on line 10, less the H & S portion entered on line 14.

End of Worksheet

FY 2035	FY 2036
974.39	974.39
-	-
974.39	974.39
66.55	67.55
$ 380.00	$ 380.00
1.00000	1.00000
370,267	370,267
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
370,267	370,267

FY 2035	FY 2036
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
62,361	62,361
62,361	62,361
370,267	370,267
-	-
370,267	370,267
-	-
370,267	370,267
2032	2033
13,646,912	14,192,788
974.39	974.39
14,005.66	14,565.88
19,099.00	19,863.00
24,255.73	25,226.01
57.74%	57.74%
42.26%	42.26%
370,267	370,267
156,469	156,469
-	-
156,469	156,469
213,798	213,798
-	-
-	-
-	-
-	-
-	-
-	-

FY 2035	FY 2036
-	-
-	-
370,267	370,267
370,267	370,267
156,469	156,469
213,798	213,798
-	-
213,798	213,798
-	-
-	-
-	-
-	-
-	-
370,267	370,267
370,267	370,267
156,469	156,469
213,798	213,798
-	-
213,798	213,798

Detail Line Instructions for Ten Year Revenue Projection Spreadsheet

Note: Column "D" for FY 2026 is blank, and blue shaded cells should only be filled in for changes requiring prior year levy adjustments on the Levy Limitation and Certification system.

1	**Type your district number in cell A2**	example: 6 for South St. Paul (Minneapolis = 1.2)
	Initial Formula Revenue	
6	Current year APU	Adjusted Pupil Units: out year data held constant. ADMWE data for FY 2027 & FY 2028
6a	Additional Pre-K Pupil Units (see line 16 of Pre-K application for details)	See details of VPK APU on line 16 of Site Application for Voluntary Pre-kindergarten Program form.
7	District average building age (uncapped)	Average Building Age data as of January 2026 plus 1: out years = previous year plus one. **Enter changes on this line, not in the ave age tab.**
11	**Added Revenue for Eligible H&S Proj and/or Roofing > $100,000 / site** *(1A = 29 largest districts; 1B = remaining districts)* Eligible projects include Indoor Air Quality, Fire prevention and suppression, and Asbestos Abatement (IAQFAA) / Roofing	
12	Debt service for existing Alt facilities H&S bonds (1B) - gross before debt excess	1B existing debt schedules as of May 1, 2026
13	Debt Excess related to Debt service for existing Alt facilities H&S bonds (1B)	Step 1: The pay 27 total debt excess = June 30, 2025 UFARS fund 7-464 balance - Pay 25 debt excess - Pay 26 Debt excess - 5% of pay 27 debt service levy Step 2: Alt Facilities portion of the pay 27 debt excess = pay 27 total debt excess * alt facilities debt service levy / total debt service levy.
14	Debt service for portion of existing Alt facilities bonds from line (22) attributable to eligible H&S Projects > $100,000 per site (1A)	If a portion of the existing 1A debt schedules fund H&S Projects>$100,000, enter that amount here. Unless 1A districts anticipate more revenue under the new program than the hold harmless, this entry can be skipped. MDE makes no assumption for the split so assumes 0%.

15	Debt Excess related to Debt service for portion of existing Alt facilities bonds attributable to eligible H&S Projects > $100,000 per site (1A)	see debt excess calculation in line 13
16a	Existing Net debt service for LTFM bonds for eligible new H&S projects > $100,000 / site = (principal + interest)*1.05 - portion of bond paid by initial revenue from "IAQFAA Bonds" tab	LTFM Health & Safety debt schedules as of May 1, 2026
16b	New debt service for LTFM bonds for eligible new H&S projects > $100,000 / site = (principal + interest)*1.05 - portion of bond paid by initial revenue	new projects debt portion that is being levied above initial revenue
16r	Existing Debt Service for LTFM Bonds for Eligible New Roofing Projects > $100,000 / site = (principal + interest)*1.05	LTFM Roofing debt schedules as of May 1, 2026
16s	New Debt Service for LTFM Bonds for Eligible New Roofing Projects > $100,000 / site = (principal + interest)*1.05	new debt service for roofing projects, beginning in FY 2027, additional revenue.
18	Pay as you go revenue for eligible new H&S projects > $100,000 / site	new H&S projects pay-go portion for IAQFAA projects
18r	Pay as you go revenue for eligible new roofing projects > $100,000 / site (corresponds to Category 6 on the Expendures spreadsheet)	new roofing projects pay-go portion, beginning in FY 2027, additional revenue.
20a	Net debt service for bonds approved for Pre-K remodeling	2016 legislation permits bonding for Voluntary Pre-k to be included in the LTFM program (VPK approvals only, School Readiness Plus is not included)
20b	Pay as you go for projects approved for Pre-K remodeling	2016 legislation permits annual levies for Voluntary Pre-k to be included in the LTFM program (VPK approvals only, School Readiness Plus is not included.)
	Old Formula Revenue ("Hold Harmless" Section)	
21	Old formula H&S revenue (estimated annual costs for all eligible projects < $500,000) See Category 1 on Expenditures Spreadsheet	regular Health and Safety MS 123B.57
22	Old formula alt facilities debt revenue (1A) - gross before debt excess	1A debt schedules as of May 1, 2026
23	Debt Excess allocated to line 22	see debt excess calculation in line 13
25	Old formula alt facilities debt revenue (1B) = (12) - (13)	line 12 minus line 13 from above
26	Old formula alt facilities pay as you go revenue (1A)	district to enter amount
26b	Pay-as-you-go revenue for projects over $100,000 per site	repeated from lines 18 and 18r.
27	Old formula alt facilities pay as you go revenue (1B) >$500,000	If there are no bonds, lines 21 plus 27 should equal the sum of the first 9 items on the ten year expenditure spreadsheet.
30	**Total LTFM Revenue for Individual District Projects = (Greater of [(10) + (19)] or (29))**	formula

31	District Requested Reduction from Maximum LTFM Revenue (to levy less than the maximum). Also enter this amount in the Levy Information System	Optional revenue reduction (under-levy) amount expressed as positive number. **To include on your payable 2027 levy, enter this amount into the Levy Information System, General and Community Service screen, line 8.**
32	**District LTFM Revenue (30) - (31)**	formula
33	LTFM Revenue for District Share of Eligible Cooperative / Intermediate Projects (Unequalized)	**Additional** amount for intermediate/cooperative districts. Special spreadsheet for Intermediate/Cooperative districts. (Pass Through Revenue to Intermediate/Coop)
34	**Grand Total LTFM Revenue (32) + (33)**	Formula. Total Revenue (Includes Intermediate/Coop Pass Through Revenue)
	Aid and Levy Shares of Total Revenue	
36	Three year prior Ag Modified ANTC	FY 2025 estimated ANTC data from DOR. Out years plus 4% annually
37	Three year prior Adjusted PU	FY 2025-28 3YP is EDRS data. Out years no growth
	lines 38-47 formulae	
	Debt Service Portion of Revenue	UFARS fund 7 separation
50	Existing LTFM bonds excluding bonds on line 17 (principal + interest)*1.05 from "FM Other Bonds" tab	LTFM Other (deferred maintenance mostly) debt schedules as of May 1, 2026
50b	New LTFM bonds excluding bonds on line 17 (principal + interest)*1.05	New bonds (other than Indoor Air Quality, Fire, and Asbestos Abatement, & Roofing - greater than $100,000 per site) District to Enter Data
	lines 51-55 formulae	Equalization aid applied to LTFM debt service levies before applying to general fund levies
	General Fund Portion of Revenue	UFARS fund 1 separation
	lines 57-62 formulae	For non-grandfather districts only.
	lines 57-62 formulae in pink background	For grandfather districts only = MPLS, Anoka, Bloomington, Robbinsdale, Rochester, St. Paul, & Duluth.
		4 to 7 pieces to submit for LTFM as detailed in the Long-Term Facilities Maintenance Revenue Memo dated June 2026.

1 Ten year expenditure projection spreadsheet
2 Ten year revenue projection spreadsheet
3 statement of assurances
4 board resolution
5 detail of projects > $100,000
6 detail of projects > $2,000,000
7 bond schedule

Special email address for above submission: MDE.facilities@state.mn.us

Data must be submitted through the Health and Safety Data Submission System, and new bond schedules submitted through the Levy Information System in addition to the above.

Levy Information System memo to emailed to Superintendents

End of Worksheet

Convert MPLS to 1.2 -

Certified data in yellow background in Ten-Year tab, col E

			841,135.61		309,986,618.45
col1	col2	col3	col4	col5	col6
district			APU	Bldg Ave Age	Initial Revenue
1			985.36	57.12	374,436.80
1.2			28,345.40	62.87	10,771,252.00
2			281.60	37.90	107,008.00
4			433.75	49.47	164,825.00
6			2,729.20	53.96	1,037,096.00
11			40,702.18	46.05	15,466,828.40
12			7,206.80	44.00	2,738,584.00
13			3,814.84	58.20	1,449,639.20
14			2,713.80	60.52	1,031,244.00
15			4,457.74	44.71	1,693,941.20
16			6,427.40	40.73	2,442,412.00
22			2,857.80	40.48	1,085,964.00
23			885.60	45.72	336,528.00
25			51.80	25.00	14,060.00
31			4,872.40	35.12	1,851,512.00
32			673.92	46.01	256,089.60
36			321.80	34.82	121,655.11
38			1,707.20	31.78	589,052.29
47			4,708.00	34.09	1,742,524.96
51			1,988.80	33.36	720,332.00
75			882.00	38.66	335,160.00
77			8,523.20	55.26	3,238,816.00
81			103.80	56.66	39,444.00
84			602.60	55.81	228,988.00
85			673.40	41.11	255,892.00
88			2,288.60	46.10	869,668.00
91			667.40	44.76	253,612.00
93					
94			2,653.10	42.75	1,008,178.00
95			292.20	35.63	111,036.00
97			619.80	12.39	83,375.50
99			1,362.40	43.68	517,712.00
100					
108			1,041.40	42.95	395,732.00
110			4,107.16	28.75	1,282,020.65
111			1,592.00	42.57	604,960.00
112			9,917.20	31.91	3,435,828.12
113			690.20	49.02	262,276.00
115			1,129.40	39.92	429,172.00
116			1,460.20	29.71	471,010.45
118			347.40	31.81	119,980.05
129			1,637.20	51.32	622,136.00
138			2,936.20	35.76	1,115,756.00

139	867.40	36.96	329,612.00
146	967.40	58.55	367,612.00
150	1,178.00	39.04	447,640.00
152	7,599.60	25.57	2,109,779.24
162	963.00	42.89	365,940.00
166	489.80	41.12	186,124.00
173	501.40	63.61	190,532.00
177	1,295.96	41.55	492,464.80
181	5,987.40	41.29	2,275,212.00
182	1,036.20	42.66	393,756.00
186	1,799.80	36.51	683,924.00
191	7,878.20	51.15	2,993,716.00
192	6,768.20	33.64	2,471,978.70
194	13,327.60	35.36	5,064,488.00
195	931.80	35.67	354,084.00
196	31,556.65	40.73	11,991,527.00
197	5,768.80	48.44	2,192,144.00
199	3,619.04	46.68	1,375,235.20
200	4,244.03	39.84	1,612,731.40
203	686.80	48.69	260,984.00
204	2,264.00	28.54	701,529.51
206	4,215.20	27.04	1,237,486.37
213	935.40	42.66	355,452.00
227	933.20	39.16	354,616.00
229	442.80	45.97	168,264.00
238	281.60	75.47	107,008.00
239	702.20	10.00	76,238.86
241	3,437.00	51.18	1,306,060.00
242	526.00	41.84	199,880.00
252	1,143.00	44.36	434,340.00
253	849.00	44.17	322,620.00
255	1,696.60	31.28	576,184.75
256	2,419.10	44.60	919,258.00
261	356.20	34.42	133,112.96
264	90.65	90.59	34,447.00
270	7,592.40	55.85	2,885,112.00
271	11,010.12	56.62	4,183,845.60
272	10,649.06	39.87	4,046,642.80
273	9,578.99	50.69	3,640,016.20
276	12,610.60	50.58	4,792,028.00
277	2,648.20	52.10	1,006,316.00
278	3,297.60	47.49	1,253,088.00
279	23,201.60	45.17	8,816,608.00
280	4,207.00	66.40	1,598,660.00
281	11,052.80	56.91	4,200,064.00
282	2,042.00	57.28	775,960.00
283	4,822.86	63.66	1,832,686.80
284	14,791.20	38.69	5,620,656.00
286	2,426.80	43.24	922,184.00

294	2,113.76	71.64	803,228.80
297	356.00	78.46	135,280.00
299	750.60	38.00	285,228.00
300	1,050.80	45.92	399,304.00
306	352.52	38.95	133,957.60
308	661.40	37.25	251,332.00
309	1,715.88	32.44	604,342.74
314	823.40	44.96	312,892.00
316	1,006.80	83.22	382,584.00
317	847.40	42.86	322,012.00
318	4,131.20	31.30	1,403,899.79
319	590.20	3.15	20,184.84
323	19.00	2.00	412.57
330	236.70	57.99	89,946.00
332	1,624.40	15.21	268,248.78
333	461.13	35.55	175,229.40
345	1,627.00	37.74	618,260.00
347	4,200.90	45.34	1,596,342.00
356	207.40	67.85	78,812.00
361	942.80	61.68	358,264.00
362	387.35	39.89	147,193.00
363	206.60	46.57	78,508.00
378	640.20	44.42	243,276.00
381	1,407.80	44.96	534,964.00
390	426.40	33.03	152,911.91
391	689.80	38.72	262,124.00
402	169.20	75.37	64,296.00
403	133.20	87.88	50,616.00
404	175.40	61.83	66,652.00
413	2,792.80	34.65	1,050,651.36
414	536.00	57.54	203,680.00
415	214.00	74.69	81,320.00
423	2,702.80	40.09	1,027,064.00
424	435.80	39.00	165,604.00
432	636.20	48.96	241,756.00
435	777.80	37.76	295,564.00
441	496.80	35.74	188,784.00
447	137.60	55.84	52,288.00
458	243.80	72.78	92,644.00
463	881.20	47.86	334,856.00
465	1,719.60	54.90	653,448.00
466	2,081.60	45.88	791,008.00
473	445.60	41.65	169,328.00
477	3,221.40	37.20	1,224,132.00
480	697.60	43.19	265,088.00
482	2,357.80	55.71	895,964.00
484	1,288.20	37.67	489,516.00
485	956.60	34.00	353,122.06
486	408.00	47.74	155,040.00

487	371.00	39.14	140,980.00
492	5,396.08	67.19	2,050,510.40
495	472.00	20.33	104,182.54
497	315.54	35.42	119,905.20
499	300.20	58.39	114,076.00
500	563.80	47.40	214,244.00
505	345.20	74.69	131,176.00
507	303.00	33.79	111,159.45
508	2,238.80	40.34	850,744.00
511	637.00	49.07	242,060.00
514	150.40	79.10	57,152.00
518	4,325.20	31.32	1,470,765.72
531	2,476.60	32.17	865,012.70
533	1,172.20	37.08	445,436.00
534	2,125.00	44.22	807,500.00
535	18,307.20	44.80	6,956,736.00
542	429.60	40.95	163,248.00
544	3,379.60	48.57	1,284,248.00
545	394.20	47.35	149,796.00
547	563.60	54.24	214,168.00
548	971.60	48.49	369,208.00
549	1,815.00	20.12	396,478.97
550	585.60	39.95	222,528.00
553	883.60	41.20	335,768.00
561	292.60	73.28	111,188.00
564	1,783.00	52.79	677,540.00
577	453.80	41.66	172,444.00
578	1,726.48	47.70	656,062.40
581	420.20	60.17	159,676.00
592	175.80	59.20	66,804.00
593	1,098.80	39.54	417,544.00
595	2,260.60	35.53	859,028.00
599	489.80	55.84	186,124.00
600	232.80	39.34	88,464.00
601	609.15	51.60	231,477.00
621	12,354.51	48.18	4,694,713.80
622	11,441.84	33.75	4,192,617.07
623	7,874.40	48.33	2,992,272.00
624	9,057.40	44.72	3,441,812.00
625	34,725.80	59.16	13,195,804.00
630	445.60	40.82	169,328.00
635			
640	419.20	36.63	159,296.00
656	3,325.30	45.31	1,263,614.00
659	3,959.40	39.23	1,504,572.00
671	374.40	44.13	142,272.00
676	227.40	51.35	86,412.00
682	1,195.40	43.18	454,252.00
690	1,091.80	34.30	406,586.32

695	721.60	100.90	274,208.00
696	485.36	100.86	184,436.80
698	189.20	39.58	71,896.00
700	2,269.80	30.48	751,135.18
701	2,363.00	78.96	897,940.00
704	1,939.60	40.85	737,048.00
706	-	-	-
707	78.40	33.72	28,702.46
709	8,905.80	42.63	3,384,204.00
712	636.20	25.04	172,959.15
716	1,581.00	44.43	600,780.00
717	1,949.28	35.84	740,726.40
719	9,281.60	29.42	2,964,702.16
720	8,080.60	27.08	2,375,788.76
721	4,091.36	35.31	1,554,716.80
726	3,090.00	33.25	1,115,490.00
727	3,335.80	33.54	1,214,726.80
728	15,640.20	33.14	5,627,433.32
738	1,132.40	41.23	430,312.00
739	817.60	43.08	310,688.00
740	1,442.20	43.98	548,036.00
741	972.00	43.55	369,360.00
742	10,377.74	40.86	3,943,541.20
743	1,256.60	43.74	477,508.00
745	1,828.60	31.95	634,315.22
748	4,226.80	29.21	1,340,475.28
750	2,658.20	43.45	1,010,116.00
756	948.40	45.02	360,392.00
761	5,283.60	34.35	1,970,480.88
763	930.80	24.00	242,539.89
768	490.40	49.88	186,352.00
771	144.60	70.32	54,948.00
775	811.60	44.11	308,408.00
777	745.80	41.75	283,404.00
786	514.72	48.67	195,593.60
787	589.40	50.93	223,972.00
801	178.80	65.95	67,944.00
803	369.40	58.03	140,372.00
811	533.40	45.09	202,692.00
813	1,244.40	54.80	472,872.00
815	-	2.00	-
818	520.40	45.01	197,752.00
820	458.40	42.95	174,192.00
821	1,054.10	31.09	355,809.95
829	1,911.80	58.07	726,484.00
831	5,998.46	41.60	2,279,414.80
832	3,506.80	38.20	1,332,584.00
833	20,396.56	38.73	7,750,692.80
834	9,176.20	43.52	3,486,956.00

836	217.20	85.20	82,536.00
837	665.60	55.87	252,928.00
840	1,195.00	52.05	454,100.00
846	541.00	66.77	205,580.00
850	338.40	17.20	63,193.78
852	128.28	75.83	48,746.40
857	610.20	51.85	231,876.00
858	974.40	55.91	370,272.00
861	2,446.20	54.00	929,556.00
876	2,019.80	34.03	746,252.62
877	5,388.60	40.54	2,047,668.00
879	2,595.60	38.59	986,328.00
881	792.40	41.06	301,112.00
882	4,281.20	41.04	1,626,856.00
883	1,628.40	37.39	618,792.00
885	7,323.40	26.55	2,111,022.36
891	609.40	59.21	231,572.00
911	5,302.80	44.91	2,015,064.00
912	1,591.00	44.06	604,580.00
914	326.00	36.99	123,880.00
2071	1,028.60	26.33	294,044.41
2125	985.80	31.79	340,247.46
2134	778.40	14.20	120,007.04
2135	1,037.60	5.00	56,326.86
2137	579.80	54.85	220,324.00
2142	1,943.40	40.15	738,492.00
2143	740.40	63.34	281,352.00
2144	3,494.40	36.61	1,327,872.00
2149	1,321.80	44.36	502,284.00
2154	-	-	-
2155	1,171.30	38.43	445,094.00
2159	468.40	71.27	177,992.00
2164	1,699.20	40.21	645,696.00
2165	884.60	44.76	336,148.00
2167	775.00	21.94	184,609.43
2168	810.80	53.17	308,104.00
2169	765.60	70.52	290,928.00
2170	908.92	51.71	345,389.60
2171	266.60	44.74	101,308.00
2172	687.20	43.43	261,136.00
2174	933.80	47.58	354,844.00
2176	650.00	64.68	247,000.00
2180	775.80	25.32	213,269.64
2184	1,187.00	48.96	451,060.00
2190	661.80	71.36	251,484.00
2198	596.20	60.57	226,556.00
2215	190.20	49.78	72,276.00
2310	1,206.80	26.21	343,413.90
2311	533.80	23.21	134,514.55

2342	766.00	49.05	291,080.00
2358	203.40	65.19	77,292.00
2364	666.20	43.70	253,156.00
2365	556.20	60.92	211,356.00
2396	901.20	45.57	342,456.00
2397	947.40	62.65	360,012.00
2448	641.40	66.18	243,732.00
2527	-	-	-
2534	668.00	70.49	253,840.00
2536	347.20	55.84	131,936.00
2580	758.60	22.87	188,362.55
2609	513.05	25.69	143,099.91
2683	224.40	69.71	85,272.00
2687	1,388.85	26.80	404,115.67
2689	1,210.60	18.87	248,020.81
2711	895.55	51.23	340,309.00
2752	1,879.20	50.71	714,096.00
2753	1,085.20	41.43	412,376.00
2754	390.75	55.05	148,485.00
2759	-	-	-
2769	1,108.40	39.15	421,192.00
2805	1,379.40	43.63	524,172.00
2835	658.80	45.79	250,344.00
2853	905.80	46.29	344,204.00
2854	-	-	-
2856	315.80	80.49	120,004.00
2859	1,447.80	33.40	525,013.64
2860	1,129.80	58.47	429,324.00
2884	406.60	80.95	154,508.00
2886	285.40	63.25	108,452.00
2888	376.60	64.30	143,108.00
2889	667.80	31.03	224,979.91
2890	549.00	71.79	208,620.00
2895	1,178.20	38.33	447,716.00
2897	1,130.00	37.74	429,400.00
2898	518.20	69.51	196,916.00
2899	1,502.00	59.67	570,760.00
2902	701.60	6.00	45,704.23
2903	576.80	57.45	219,184.00
2904			
2905	2,082.00	41.96	791,160.00
2906	326.80	54.51	124,184.00
2907	599.60	74.40	227,848.00
2908	597.80	59.88	227,164.00
2909	2,426.40	19.37	510,278.85
2910	700.20	28.57	217,194.04
2913	749.08	115.81	284,650.40
2918	629.00	116.52	239,020.00

635+2904 = 2913 and 93+100 = 2918 CHECK - - -

DAT_YER	DST_NUM	DST_TYE	LVY_ADJ_PUN_EST_2	DST_AVE_AGE_EST	LTM_INI_REV
26-27	1	1	985.36	57.12	374436.8
26-27	1.2	3	28345.4	62.87	10771252
26-27	2	1	281.6	37.9	107008
26-27	4	1	433.75	49.47	164825
26-27	6	3	2729.2	53.96	1037096
26-27	11	1	40702.18	46.05	15466828.4
26-27	12	1	7206.8	44	2738584
26-27	13	1	3814.84	58.2	1449639.2
26-27	14	1	2713.8	60.52	1031244
26-27	15	1	4457.74	44.71	1693941.2
26-27	16	1	6427.4	40.73	2442412
26-27	21	1	0	0	0
26-27	22	1	2857.8	40.48	1085964
26-27	23	1	885.6	45.72	336528
26-27	24	1	0	0	0
26-27	25	1	51.8	25	14060
26-27	31	1	4872.4	35.12	1851512
26-27	32	1	673.92	46.01	256089.6
26-27	36	1	321.8	34.82	121655.11
26-27	38	1	1707.2	31.78	589052.29
26-27	47	1	4708	34.09	1742524.96
26-27	51	1	1988.8	33.36	720332
26-27	55	1	0	0	0
26-27	57	1	0	0	0
26-27	58	1	0	0	0
26-27	60	1	0	0	0
26-27	62	1	0	0	0
26-27	70	1	0	0	0
26-27	72	1	0	0	0
26-27	75	1	882	38.66	335160
26-27	77	1	8523.2	55.26	3238816
26-27	78	1	0	0	0
26-27	79	1	0	0	0
26-27	81	1	103.8	56.66	39444
26-27	84	1	602.6	55.81	228988
26-27	85	1	673.4	41.11	255892
26-27	88	1	2288.6	46.1	869668
26-27	91	1	667.4	44.76	253612
26-27	93	1	278.6	68.87	105868
26-27	94	1	2653.1	42.75	1008178
26-27	95	1	292.2	35.63	111036
26-27	97	1	619.8	12.39	83375.5
26-27	99	1	1362.4	43.68	517712
26-27	100	1	350.4	47.65	133152
26-27	108	1	1041.4	42.95	395732
26-27	110	1	4107.16	28.75	1282020.65

26-27	111	1	1592	42.57	604960
26-27	112	1	9917.2	31.91	3435828.12
26-27	113	1	690.2	49.02	262276
26-27	114	1	0	0	0
26-27	115	1	1129.4	39.92	429172
26-27	116	1	1460.2	29.71	471010.45
26-27	117	1	0	0	0
26-27	118	1	347.4	31.81	119980.05
26-27	119	1	0	0	0
26-27	126	1	0	0	0
26-27	127	1	0	0	0
26-27	128	1	0	0	0
26-27	129	1	1637.2	51.32	622136
26-27	138	1	2936.2	35.76	1115756
26-27	139	1	867.4	36.96	329612
26-27	140	1	0	0	0
26-27	141	1	0	0	0
26-27	145	1	0	0	0
26-27	146	1	967.4	58.55	367612
26-27	147	1	0	0	0
26-27	150	1	1178	39.04	447640
26-27	152	1	7599.6	25.57	2109779.24
26-27	158	1	0	0	0
26-27	161	1	0	0	0
26-27	162	1	963	42.89	365940
26-27	166	1	489.8	41.12	186124
26-27	173	1	501.4	63.61	190532
26-27	175	1	0	0	0
26-27	177	1	1295.96	41.55	492464.8
26-27	178	1	0	0	0
26-27	181	1	5987.4	41.29	2275212
26-27	182	1	1036.2	42.66	393756
26-27	186	1	1799.8	36.51	683924
26-27	191	1	7878.2	51.15	2993716
26-27	192	1	6768.2	33.64	2471978.7
26-27	194	1	13327.6	35.36	5064488
26-27	195	1	931.8	35.67	354084
26-27	196	1	31556.65	40.73	11991527
26-27	197	1	5768.8	48.44	2192144
26-27	199	1	3619.04	46.68	1375235.2
26-27	200	1	4244.03	39.84	1612731.4
26-27	201	1	0	0	0
26-27	202	1	0	0	0
26-27	203	1	686.8	48.69	260984
26-27	204	1	2264	28.54	701529.51
26-27	205	1	0	0	0
26-27	206	1	4215.2	27.04	1237486.37
26-27	207	1	0	0	0
26-27	208	1	0	0	0

26-27	209	1	0	0	0
26-27	213	1	935.4	42.66	355452
26-27	217	1	0	0	0
26-27	218	1	0	0	0
26-27	219	1	0	0	0
26-27	222	1	0	0	0
26-27	223	1	0	0	0
26-27	224	1	0	0	0
26-27	225	1	0	0	0
26-27	227	1	933.2	39.16	354616
26-27	228	1	0	0	0
26-27	229	1	442.8	45.97	168264
26-27	232	1	0	0	0
26-27	233	1	0	0	0
26-27	234	1	0	0	0
26-27	236	1	0	0	0
26-27	237	1	0	0	0
26-27	238	1	281.6	75.47	107008
26-27	239	1	702.2	10	76238.86
26-27	240	1	0	0	0
26-27	241	1	3437	51.18	1306060
26-27	242	1	526	41.84	199880
26-27	243	1	0	0	0
26-27	244	1	0	0	0
26-27	245	1	0	0	0
26-27	252	1	1143	44.36	434340
26-27	253	1	849	44.17	322620
26-27	254	1	0	0	0
26-27	255	1	1696.6	31.28	576184.75
26-27	256	1	2419.1	44.6	919258
26-27	258	1	0	0	0
26-27	260	1	0	0	0
26-27	261	1	356.2	34.42	133112.96
26-27	262	1	0	0	0
26-27	263	1	0	0	0
26-27	264	1	90.65	90.59	34447
26-27	265	1	0	0	0
26-27	270	1	7592.4	55.85	2885112
26-27	271	1	11010.12	56.62	4183845.6
26-27	272	1	10649.06	39.87	4046642.8
26-27	273	1	9578.99	50.69	3640016.2
26-27	276	1	12610.6	50.58	4792028
26-27	277	1	2648.2	52.1	1006316
26-27	278	1	3297.6	47.49	1253088
26-27	279	1	23201.6	45.17	8816608
26-27	280	1	4207	66.4	1598660
26-27	281	1	11052.8	56.91	4200064
26-27	282	1	2042	57.28	775960
26-27	283	1	4822.86	63.66	1832686.8

26-27	284	1	14791.2	38.69	5620656
26-27	286	1	2426.8	43.24	922184
26-27	294	1	2113.76	71.64	803228.8
26-27	297	1	356	78.46	135280
26-27	299	1	750.6	38	285228
26-27	300	1	1050.8	45.92	399304
26-27	301	1	0	0	0
26-27	306	1	352.52	38.95	133957.6
26-27	308	1	661.4	37.25	251332
26-27	309	1	1715.88	32.44	604342.74
26-27	314	1	823.4	44.96	312892
26-27	316	1	1006.8	83.22	382584
26-27	317	1	847.4	42.86	322012
26-27	318	1	4131.2	31.3	1403899.79
26-27	319	1	590.2	3.15	20184.84
26-27	323	2	19	2	412.57
26-27	324	1	0	0	0
26-27	325	1	0	0	0
26-27	328	1	0	0	0
26-27	330	1	236.7	57.99	89946
26-27	332	1	1624.4	15.21	268248.78
26-27	333	1	461.13	35.55	175229.4
26-27	341	1	0	0	0
26-27	345	1	1627	37.74	618260
26-27	346	1	0	0	0
26-27	347	1	4200.9	45.34	1596342
26-27	351	1	0	0	0
26-27	352	1	0	0	0
26-27	353	1	0	0	0
26-27	354	1	0	0	0
26-27	356	1	207.4	67.85	78812
26-27	361	1	942.8	61.68	358264
26-27	362	1	387.35	39.89	147193
26-27	363	1	206.6	46.57	78508
26-27	371	1	0	0	0
26-27	376	1	0	0	0
26-27	377	1	0	0	0
26-27	378	1	640.2	44.42	243276
26-27	381	1	1407.8	44.96	534964
26-27	390	1	426.4	33.03	152911.91
26-27	391	1	689.8	38.72	262124
26-27	392	1	0	0	0
26-27	393	1	0	0	0
26-27	394	1	0	0	0
26-27	395	1	0	0	0
26-27	402	1	169.2	75.37	64296
26-27	403	1	133.2	87.88	50616
26-27	404	1	175.4	61.83	66652
26-27	408	1	0	0	0

26-27	409	1	0	0	0
26-27	411	1	0	0	0
26-27	412	1	0	0	0
26-27	413	1	2792.8	34.65	1050651.36
26-27	414	1	536	57.54	203680
26-27	415	1	214	74.69	81320
26-27	417	1	0	0	0
26-27	418	1	0	0	0
26-27	421	1	0	0	0
26-27	422	1	0	0	0
26-27	423	1	2702.8	40.09	1027064
26-27	424	1	435.8	39	165604
26-27	425	1	0	0	0
26-27	426	1	0	0	0
26-27	427	1	0	0	0
26-27	432	1	636.2	48.96	241756
26-27	435	1	777.8	37.76	295564
26-27	436	1	0	0	0
26-27	437	1	0	0	0
26-27	440	1	0	0	0
26-27	441	1	496.8	35.74	188784
26-27	442	1	0	0	0
26-27	443	1	0	0	0
26-27	444	1	0	0	0
26-27	446	1	0	0	0
26-27	447	1	137.6	55.84	52288
26-27	451	1	0	0	0
26-27	453	1	0	0	0
26-27	454	1	0	0	0
26-27	456	1	0	0	0
26-27	457	1	0	0	0
26-27	458	1	243.8	72.78	92644
26-27	459	1	0	0	0
26-27	460	1	0	0	0
26-27	461	1	0	0	0
26-27	463	1	881.2	47.86	334856
26-27	464	1	0	0	0
26-27	465	1	1719.6	54.9	653448
26-27	466	1	2081.6	45.88	791008
26-27	473	1	445.6	41.65	169328
26-27	477	1	3221.4	37.2	1224132
26-27	480	1	697.6	43.19	265088
26-27	482	1	2357.8	55.71	895964
26-27	483	1	0	0	0
26-27	484	1	1288.2	37.67	489516
26-27	485	1	956.6	34	353122.06
26-27	486	1	408	47.74	155040
26-27	487	1	371	39.14	140980
26-27	492	1	5396.08	67.19	2050510.4

26-27	495	1	472	20.33	104182.54
26-27	497	1	315.54	35.42	119905.2
26-27	499	1	300.2	58.39	114076
26-27	500	1	563.8	47.4	214244
26-27	504	1	0	0	0
26-27	505	1	345.2	74.69	131176
26-27	507	1	303	33.79	111159.45
26-27	508	1	2238.8	40.34	850744
26-27	511	1	637	49.07	242060
26-27	513	1	0	0	0
26-27	514	1	150.4	79.1	57152
26-27	516	1	0	0	0
26-27	518	1	4325.2	31.32	1470765.72
26-27	521	1	0	0	0
26-27	522	1	0	0	0
26-27	523	1	0	0	0
26-27	524	1	0	0	0
26-27	525	1	0	0	0
26-27	526	1	0	0	0
26-27	531	1	2476.6	32.17	865012.7
26-27	533	1	1172.2	37.08	445436
26-27	534	1	2125	44.22	807500
26-27	535	1	18307.2	44.8	6956736
26-27	542	1	429.6	40.95	163248
26-27	543	1	0	0	0
26-27	544	1	3379.6	48.57	1284248
26-27	545	1	394.2	47.35	149796
26-27	547	1	563.6	54.24	214168
26-27	548	1	971.6	48.49	369208
26-27	549	1	1815	20.12	396478.97
26-27	550	1	585.6	39.95	222528
26-27	553	1	883.6	41.2	335768
26-27	561	1	292.6	73.28	111188
26-27	564	1	1783	52.79	677540
26-27	566	1	0	0	0
26-27	570	1	0	0	0
26-27	573	1	0	0	0
26-27	576	1	0	0	0
26-27	577	1	453.8	41.66	172444
26-27	578	1	1726.48	47.7	656062.4
26-27	581	1	420.2	60.17	159676
26-27	582	1	0	0	0
26-27	583	1	0	0	0
26-27	584	1	0	0	0
26-27	592	1	175.8	59.2	66804
26-27	593	1	1098.8	39.54	417544
26-27	595	1	2260.6	35.53	859028
26-27	597	1	0	0	0
26-27	599	1	489.8	55.84	186124

26-27	600	1	232.8	39.34	88464
26-27	601	1	609.15	51.6	231477
26-27	603	1	0	0	0
26-27	604	1	0	0	0
26-27	611	1	0	0	0
26-27	612	1	0	0	0
26-27	614	1	0	0	0
26-27	615	1	0	0	0
26-27	621	1	12354.51	48.18	4694713.8
26-27	622	1	11441.84	33.75	4192617.07
26-27	623	1	7874.4	48.33	2992272
26-27	624	1	9057.4	44.72	3441812
26-27	625	1	34725.8	59.16	13195804
26-27	627	1	0	0	0
26-27	628	1	0	0	0
26-27	630	1	445.6	40.82	169328
26-27	631	1	0	0	0
26-27	633	1	0	0	0
26-27	635	1	67.6	63.93	25688
26-27	636	1	0	0	0
26-27	637	1	0	0	0
26-27	638	1	0	0	0
26-27	640	1	419.2	36.63	159296
26-27	641	1	0	0	0
26-27	646	1	0	0	0
26-27	647	1	0	0	0
26-27	648	1	0	0	0
26-27	649	1	0	0	0
26-27	650	1	0	0	0
26-27	651	1	0	0	0
26-27	652	1	0	0	0
26-27	653	1	0	0	0
26-27	654	1	0	0	0
26-27	655	1	0	0	0
26-27	656	1	3325.3	45.31	1263614
26-27	657	1	0	0	0
26-27	659	1	3959.4	39.23	1504572
26-27	669	1	0	0	0
26-27	670	1	0	0	0
26-27	671	1	374.4	44.13	142272
26-27	676	1	227.4	51.35	86412
26-27	678	1	0	0	0
26-27	682	1	1195.4	43.18	454252
26-27	690	1	1091.8	34.3	406586.32
26-27	691	1	0	0	0
26-27	692	1	0	0	0
26-27	693	1	0	0	0
26-27	695	1	721.6	100.9	274208
26-27	696	1	485.36	100.86	184436.8

26-27	697	1	0	0	0
26-27	698	1	189.2	39.58	71896
26-27	699	1	0	0	0
26-27	700	1	2269.8	30.48	751135.18
26-27	701	1	2363	78.96	897940
26-27	704	1	1939.6	40.85	737048
26-27	706	1	0	0	0
26-27	707	1	78.4	33.72	28702.46
26-27	708	1	0	0	0
26-27	709	1	8905.8	42.63	3384204
26-27	710	1	0	0	0
26-27	712	1	636.2	25.04	172959.15
26-27	716	1	1581	44.43	600780
26-27	717	1	1949.28	35.84	740726.4
26-27	719	1	9281.6	29.42	2964702.16
26-27	720	1	8080.6	27.08	2375788.76
26-27	721	1	4091.36	35.31	1554716.8
26-27	726	1	3090	33.25	1115490
26-27	727	1	3335.8	33.54	1214726.8
26-27	728	1	15640.2	33.14	5627433.32
26-27	731	1	0	0	0
26-27	732	1	0	0	0
26-27	733	1	0	0	0
26-27	734	1	0	0	0
26-27	735	1	0	0	0
26-27	736	1	0	0	0
26-27	737	1	0	0	0
26-27	738	1	1132.4	41.23	430312
26-27	739	1	817.6	43.08	310688
26-27	740	1	1442.2	43.98	548036
26-27	741	1	972	43.55	369360
26-27	742	1	10377.74	40.86	3943541.2
26-27	743	1	1256.6	43.74	477508
26-27	745	1	1828.6	31.95	634315.22
26-27	748	1	4226.8	29.21	1340475.28
26-27	750	1	2658.2	43.45	1010116
26-27	756	1	948.4	45.02	360392
26-27	761	1	5283.6	34.35	1970480.88
26-27	762	1	0	0	0
26-27	763	1	930.8	24	242539.89
26-27	768	1	490.4	49.88	186352
26-27	769	1	0	0	0
26-27	771	1	144.6	70.32	54948
26-27	775	1	811.6	44.11	308408
26-27	777	1	745.8	41.75	283404
26-27	784	1	0	0	0
26-27	786	1	514.72	48.67	195593.6
26-27	787	1	589.4	50.93	223972
26-27	789	1	0	0	0

26-27	790	1	0	0	0
26-27	791	1	0	0	0
26-27	792	1	0	0	0
26-27	793	1	0	0	0
26-27	801	1	178.8	65.95	67944
26-27	803	1	369.4	58.03	140372
26-27	806	1	0	0	0
26-27	809	1	0	0	0
26-27	810	1	0	0	0
26-27	811	1	533.4	45.09	202692
26-27	813	1	1244.4	54.8	472872
26-27	815	2	0	2	0
26-27	818	1	520.4	45.01	197752
26-27	819	1	0	0	0
26-27	820	1	458.4	42.95	174192
26-27	821	1	1054.1	31.09	355809.95
26-27	827	1	0	0	0
26-27	829	1	1911.8	58.07	726484
26-27	830	1	0	0	0
26-27	831	1	5998.46	41.6	2279414.8
26-27	832	1	3506.8	38.2	1332584
26-27	833	1	20396.56	38.73	7750692.8
26-27	834	1	9176.2	43.52	3486956
26-27	836	1	217.2	85.2	82536
26-27	837	1	665.6	55.87	252928
26-27	840	1	1195	52.05	454100
26-27	846	1	541	66.77	205580
26-27	850	1	338.4	17.2	63193.78
26-27	852	1	128.28	75.83	48746.4
26-27	857	1	610.2	51.85	231876
26-27	858	1	974.4	55.91	370272
26-27	861	1	2446.2	54	929556
26-27	876	1	2019.8	34.03	746252.62
26-27	877	1	5388.6	40.54	2047668
26-27	879	1	2595.6	38.59	986328
26-27	880	1	0	0	0
26-27	881	1	792.4	41.06	301112
26-27	882	1	4281.2	41.04	1626856
26-27	883	1	1628.4	37.39	618792
26-27	885	1	7323.4	26.55	2111022.36
26-27	891	1	609.4	59.21	231572
26-27	892	1	0	0	0
26-27	893	1	0	0	0
26-27	894	1	0	0	0
26-27	896	1	0	0	0
26-27	911	1	5302.8	44.91	2015064
26-27	912	1	1591	44.06	604580
26-27	913	1	0	0	0
26-27	914	1	326	36.99	123880

26-27	918	1	0	0	0
26-27	2071	1	1028.6	26.33	294044.41
26-27	2125	1	985.8	31.79	340247.46
26-27	2134	1	778.4	14.2	120007.04
26-27	2135	1	1037.6	5	56326.86
26-27	2137	1	579.8	54.85	220324
26-27	2142	1	1943.4	40.15	738492
26-27	2143	1	740.4	63.34	281352
26-27	2144	1	3494.4	36.61	1327872
26-27	2148	1	0	0	0
26-27	2149	1	1321.8	44.36	502284
26-27	2153	1	0	0	0
26-27	2154	1	0	0	0
26-27	2155	1	1171.3	38.43	445094
26-27	2159	1	468.4	71.27	177992
26-27	2163	1	0	0	0
26-27	2164	1	1699.2	40.21	645696
26-27	2165	1	884.6	44.76	336148
26-27	2167	1	775	21.94	184609.43
26-27	2168	1	810.8	53.17	308104
26-27	2169	1	765.6	70.52	290928
26-27	2170	1	908.92	51.71	345389.6
26-27	2171	1	266.6	44.74	101308
26-27	2172	1	687.2	43.43	261136
26-27	2174	1	933.8	47.58	354844
26-27	2176	1	650	64.68	247000
26-27	2180	1	775.8	25.32	213269.64
26-27	2183	1	0	0	0
26-27	2184	1	1187	48.96	451060
26-27	2190	1	661.8	71.36	251484
26-27	2198	1	596.2	60.57	226556
26-27	2215	1	190.2	49.78	72276
26-27	2310	1	1206.8	26.21	343413.9
26-27	2311	1	533.8	23.21	134514.55
26-27	2342	1	766	49.05	291080
26-27	2358	1	203.4	65.19	77292
26-27	2359	1	0	0	0
26-27	2364	1	666.2	43.7	253156
26-27	2365	1	556.2	60.92	211356
26-27	2396	1	901.2	45.57	342456
26-27	2397	1	947.4	62.65	360012
26-27	2448	1	641.4	66.18	243732
26-27	2527	1	0	0	0
26-27	2534	1	668	70.49	253840
26-27	2536	1	347.2	55.84	131936
26-27	2580	1	758.6	22.87	188362.55
26-27	2609	1	513.05	25.69	143099.91
26-27	2683	1	224.4	69.71	85272
26-27	2687	1	1388.85	26.8	404115.67

26-27	2689	1	1210.6	18.87	248020.81
26-27	2711	1	895.55	51.23	340309
26-27	2752	1	1879.2	50.71	714096
26-27	2753	1	1085.2	41.43	412376
26-27	2754	1	390.75	55.05	148485
26-27	2758	1	0	0	0
26-27	2759	1	0	0	0
26-27	2769	1	1108.4	39.15	421192
26-27	2805	1	1379.4	43.63	524172
26-27	2835	1	658.8	45.79	250344
26-27	2853	1	905.8	46.29	344204
26-27	2854	1	0	0	0
26-27	2856	1	315.8	80.49	120004
26-27	2859	1	1447.8	33.4	525013.64
26-27	2860	1	1129.8	58.47	429324
26-27	2862	1	0	0	0
26-27	2884	1	406.6	80.95	154508
26-27	2886	1	285.4	63.25	108452
26-27	2887	1	0	0	0
26-27	2888	1	376.6	64.3	143108
26-27	2889	1	667.8	31.03	224979.91
26-27	2890	1	549	71.79	208620
26-27	2895	1	1178.2	38.33	447716
26-27	2897	1	1130	37.74	429400
26-27	2898	1	518.2	69.51	196916
26-27	2899	1	1502	59.67	570760
26-27	2902	1	701.6	6	45704.23
26-27	2903	1	576.8	57.45	219184
26-27	2904	1	681.48	51.88	258962.4
26-27	2905	1	2082	41.96	791160
26-27	2906	1	326.8	54.51	124184
26-27	2907	1	599.6	74.4	227848
26-27	2908	1	597.8	59.88	227164
26-27	2909	1	2426.4	19.37	510278.85
26-27	2910	1	700.2	28.57	217194.04

end of worksheet

-	-	-	-
131,496,892.42	52,522,228.60	646,505,215.11	776,806,462.19
col7	col8	col9	col10
Added Revenue	Old Law H&S	Total Old	Sum District
-	39,300.00	102,363.04	374,436.80
-	3,878,306.00	44,641,249.38	44,641,249.38
216,324.01	13,000.00	247,346.41	323,332.01
-	-	27,760.00	164,825.00
-	375,000.00	549,668.80	1,037,096.00
-	2,562,500.00	2,562,500.00	15,466,828.40
1,200,000.00	1,606,611.00	2,067,846.20	3,938,584.00
1,158,816.24	243,209.00	1,646,175.00	2,608,455.44
3,487,870.00	660,000.00	4,321,553.20	4,519,114.00
2,928,320.69	174,500.00	3,388,116.05	4,622,261.89
-	-	411,353.60	2,442,412.00
-	-	182,899.20	1,085,964.00
426,163.38	38,562.00	521,403.78	762,691.38
-	6,590.48	8,958.48	14,060.00
-	-	311,833.60	1,851,512.00
267,051.52	-	310,182.40	523,141.12
-	-	20,489.28	121,655.11
-	-	99,208.81	589,052.29
500,000.00	-	793,477.89	2,242,524.96
613,534.14	-	734,853.21	1,333,866.14
-	-	56,448.00	335,160.00
4,680,908.44	640,000.00	10,026,360.00	10,026,360.00
-	-	6,643.20	39,444.00
232,050.00	43,000.00	313,616.40	461,038.00
-	-	43,097.60	255,892.00
179,350.60	221,000.00	546,821.00	1,049,018.60
562,460.10	15,174.00	620,347.70	816,072.10
246,209.55	-	416,007.95	1,254,387.55
-	-	18,700.80	111,036.00
-	-	14,042.19	83,375.50
134,379.29	-	221,572.89	652,091.29
214,988.00	-	281,637.60	610,720.00
1,223,623.11	166,309.00	1,605,851.38	2,505,643.76
274,952.51	-	376,840.51	879,912.51
-	622,175.00	14,168,131.37	14,168,131.37
863,155.17	-	907,327.97	1,125,431.17
63,961.92	-	136,243.52	493,133.92
-	-	79,328.08	471,010.45
-	-	20,207.17	119,980.05
687,225.00	-	792,005.80	1,309,361.00
-	70,000.00	257,916.80	1,115,756.00

1,352,917.88	-	1,408,431.48	1,682,529.88
-	-	61,913.60	367,612.00
56,026.70	-	131,418.70	503,666.70
409,884.45	222,959.00	632,843.45	2,519,663.69
387,052.47	-	448,684.47	752,992.47
-	-	31,347.20	186,124.00
311,576.69	-	343,666.29	502,108.69
-	93,450.00	176,391.44	492,464.80
2,261,819.00	348,589.00	9,000,975.00	9,000,975.00
-	68,025.00	134,341.80	393,756.00
477,292.32	-	592,479.52	1,161,216.32
-	600,000.00	10,671,648.32	10,671,648.32
186,101.13	201,000.00	803,434.38	2,658,079.83
-	1,047,208.00	21,553,457.26	21,553,457.26
478,278.05	20,000.00	557,913.25	832,362.05
-	1,000,000.00	15,674,464.73	15,674,464.73
1,345,302.72	620,343.00	2,334,848.92	3,537,446.72
-	-	231,618.56	1,375,235.20
-	-	271,617.92	1,612,731.40
481,861.95	-	525,817.15	742,845.95
386,197.47	65,122.00	569,471.81	1,087,726.98
133,770.00	-	342,188.76	1,371,256.37
-	-	59,865.60	355,452.00
-	-	59,724.80	354,616.00
-	21,000.00	49,339.20	168,264.00
-	-	18,022.40	107,008.00
-	48,300.00	61,140.23	76,238.86
256,704.77	239,110.00	715,782.77	1,562,764.77
563,260.92	-	596,924.92	763,140.92
208,608.09	-	281,760.09	642,948.09
-	-	54,336.00	322,620.00
-	-	97,041.64	576,184.75
-	-	154,822.40	919,258.00
-	-	22,419.02	133,112.96
641,301.00	17,800.00	664,902.60	675,748.00
648,113.00	426,837.00	21,807,228.00	21,807,228.00
-	778,500.00	23,364,706.00	23,364,706.00
-	1,563,300.00	12,286,408.05	12,286,408.05
-	351,359.00	18,344,446.61	18,344,446.61
-	870,000.00	13,455,013.40	13,455,013.40
-	-	169,484.80	1,006,316.00
558,653.00	197,500.00	967,199.40	1,811,741.00
-	1,807,676.00	30,238,885.51	30,238,885.51
2,386,513.87	250,000.00	2,905,761.87	3,985,173.87
1,137,289.00	1,980,097.00	26,488,252.00	26,488,252.00
875,762.76	84,060.00	1,090,510.76	1,651,722.76
1,247,741.55	-	1,556,404.59	3,080,428.35
-	1,000,000.00	17,620,725.95	17,620,725.95
200,000.00	-	355,315.20	1,122,184.00

364,951.93	-	500,232.57	1,168,180.73
58,170.00	-	80,954.00	193,450.00
-	-	48,038.40	285,228.00
527,468.00	-	594,719.20	926,772.00
-	49,500.00	72,061.28	133,957.60
-	-	42,329.60	251,332.00
1,006,044.63	-	1,107,828.67	1,610,387.37
303,221.10	39,000.00	394,918.70	616,113.10
2,295,357.98	-	2,456,592.36	2,774,741.16
368,759.57	-	422,993.17	690,771.57
631,119.16	-	867,565.44	2,035,018.95
-	-	3,399.55	20,184.84
-	-	69.49	412.57
36,028.72	-	51,177.52	125,974.72
-	-	45,178.74	268,248.78
276,232.48	-	305,744.80	451,461.88
1,631,848.55	-	1,735,976.55	2,250,108.55
-	-	268,857.60	1,596,342.00
-	13,800.00	27,073.60	78,812.00
142,275.00	499,300.00	701,914.20	701,914.20
-	20,800.00	45,590.40	147,193.00
266,858.00	9,500.00	289,580.40	345,366.00
132,477.56	-	173,450.36	375,753.56
-	-	90,099.20	534,964.00
-	-	25,753.58	152,911.91
-	94,004.00	138,151.20	262,124.00
126,293.70	-	137,122.50	190,589.70
-	-	8,524.80	50,616.00
-	-	11,225.60	66,652.00
1,826,134.00	-	2,003,085.81	2,876,785.36
751,267.94	-	785,571.94	954,947.94
-	-	13,696.00	81,320.00
338,999.98	155,000.00	666,979.18	1,366,063.98
195,774.57	-	223,665.77	361,378.57
491,763.49	14,750.00	547,230.29	733,519.49
-	-	49,779.20	295,564.00
-	-	31,795.20	188,784.00
-	-	8,806.40	52,288.00
1,082,603.00	45,000.00	1,143,206.20	1,175,247.00
-	-	56,396.80	334,856.00
-	61,789.00	171,843.40	653,448.00
1,042,368.48	105,000.00	1,280,590.88	1,833,376.48
-	17,102.00	45,620.40	169,328.00
1,129,738.00	-	1,335,907.60	2,353,870.00
-	-	44,646.40	265,088.00
-	-	150,899.20	895,964.00
-	-	82,444.80	489,516.00
-	-	59,473.19	353,122.06
635,933.00	-	662,045.00	790,973.00

-	27,150.00	50,894.00	140,980.00
359,787.29	-	705,136.41	2,410,297.69
-	-	17,546.53	104,182.54
-	-	20,194.56	119,905.20
-	-	19,212.80	114,076.00
143,356.32	36,150.00	215,589.52	357,600.32
-	-	22,092.80	131,176.00
-	-	18,721.59	111,159.45
1,263,437.83	219,719.00	1,626,440.03	2,114,181.83
210,305.76	-	251,073.76	452,365.76
60,990.00	-	70,615.60	118,142.00
467,486.54	-	715,194.45	1,938,252.26
-	-	145,686.35	865,012.70
-	-	75,020.80	445,436.00
550,016.69	-	686,016.69	1,357,516.69
8,163,293.69	1,143,000.00	21,565,204.60	21,565,204.60
-	30,000.00	57,494.40	163,248.00
415,769.03	75,000.00	707,063.43	1,700,017.03
1,157,730.00	-	1,182,958.80	1,307,526.00
-	-	36,070.40	214,168.00
534,030.00	-	596,212.40	903,238.00
-	-	66,775.41	396,478.97
81,379.80	14,201.00	133,059.20	303,907.80
828,290.45	-	884,840.85	1,164,058.45
-	-	18,726.40	111,188.00
-	90,000.00	204,112.00	677,540.00
331,824.86	51,010.00	411,878.06	504,268.86
780,990.00	-	891,484.72	1,437,052.40
-	-	26,892.80	159,676.00
-	-	11,251.20	66,804.00
474,154.55	-	544,477.75	891,698.55
442,470.00	-	587,148.40	1,301,498.00
313,443.55	6,700.00	351,490.75	499,567.55
204,849.28	14,200.00	233,948.48	293,313.28
620,487.05	38,000.00	697,472.65	851,964.05
-	535,000.00	7,564,768.84	7,564,768.84
-	557,838.00	18,285,781.00	18,285,781.00
-	1,070,000.00	10,938,483.00	10,938,483.00
-	876,000.00	20,889,322.90	20,889,322.90
1,266,461.97	11,661,914.00	38,626,671.33	38,626,671.33
133,556.33	21,500.00	183,574.73	302,884.33
143,947.67	-	170,776.47	303,243.67
2,158,955.27	-	2,371,774.47	3,422,569.27
-	364,750.00	618,151.60	1,504,572.00
88,719.85	-	112,681.45	230,991.85
-	15,255.00	29,808.60	86,412.00
-	-	76,505.60	454,252.00
-	-	68,477.70	406,586.32

876,750.00	-	922,932.40	1,150,958.00
97,191.70	-	128,254.74	281,628.50
589,571.36	-	601,680.16	661,467.36
63,022.31	-	189,529.29	814,157.49
-	-	151,232.00	897,940.00
265,483.00	-	389,617.40	1,002,531.00
-	-	-	-
-	9,600.00	14,434.10	28,702.46
-	400,000.00	7,802,033.97	7,802,033.97
158,593.42	-	187,723.38	331,552.57
1,365,429.84	120,595.00	1,587,208.84	1,966,209.84
-	-	124,753.92	740,726.40
-	403,302.00	902,620.26	2,964,702.16
6,411,875.27	-	6,812,008.11	8,787,664.03
-	169,300.00	431,147.04	1,554,716.80
194,833.42	171,000.00	553,705.42	1,310,323.42
3,272,584.42	174,435.00	3,651,604.99	4,487,311.22
-	900,000.00	19,546,372.83	19,546,372.83
84,923.67	18,500.00	175,897.27	515,235.67
346,953.79	44,650.00	443,930.19	657,641.79
-	-	92,300.80	548,036.00
115,986.44	30,784.00	208,978.44	485,346.44
-	400,000.00	12,609,648.48	12,609,648.48
1,106,395.69	61,500.00	1,248,318.09	1,583,903.69
323,527.79	-	430,359.83	957,843.01
-	-	225,764.26	1,340,475.28
717,308.96	65,000.00	952,433.76	1,727,424.96
130,910.48	-	191,608.08	491,302.48
590,777.34	558,000.00	1,480,647.80	2,561,258.22
-	-	40,848.82	242,539.89
-	-	31,385.60	186,352.00
-	-	9,254.40	54,948.00
48,326.24	36,385.00	136,653.64	356,734.24
249,707.26	-	297,438.46	533,111.26
-	-	32,942.08	195,593.60
747,010.00	-	784,731.60	970,982.00
-	-	11,443.20	67,944.00
553,897.50	-	577,539.10	694,269.50
330,855.00	-	364,992.60	533,547.00
1,175,220.69	74,559.00	1,329,421.29	1,648,092.69
-	-	-	-
55,885.97	-	89,191.57	253,637.97
44,476.35	30,650.00	104,463.95	218,668.35
-	-	59,925.89	355,809.95
238,834.35	-	361,189.55	965,318.35
465,501.71	350,000.00	14,164,477.12	14,164,477.12
156,818.79	214,000.00	595,253.99	1,489,402.79
-	1,035,625.00	24,576,857.01	24,576,857.01
-	720,000.00	7,528,775.64	7,528,775.64

754,373.00	40,500.00	808,773.80	836,909.00
748,729.00	63,000.00	854,327.40	1,001,657.00
565,975.42	72,000.00	806,647.60	1,112,267.60
519,435.00	-	554,059.00	725,015.00
-	25,000.00	35,643.16	63,193.78
212,911.26	-	221,121.18	261,657.66
283,107.00	-	322,159.80	514,983.00
686,946.57	-	749,308.17	1,057,218.57
3,440,054.17	892,867.00	4,029,852.97	4,369,610.17
-	-	125,684.65	746,252.62
1,100,000.00	-	1,444,870.40	3,147,668.00
382,094.40	149,000.00	697,212.80	1,368,422.40
1,151,903.54	38,000.00	1,240,617.14	1,453,015.54
367,368.03	227,043.12	868,407.95	1,994,224.03
-	-	104,217.60	618,792.00
-	287,000.00	642,540.61	2,111,022.36
668,314.77	-	707,316.37	899,886.77
99,960.00	-	439,339.20	2,115,024.00
1,235,875.52	16,972.00	1,354,671.52	1,840,455.52
239,143.29	-	260,007.29	363,023.29
144,840.50	45,000.00	239,363.77	438,884.91
208,793.28	-	266,098.12	549,040.74
-	36,000.00	56,211.71	120,007.04
134,227.67	-	143,714.30	190,554.53
395,323.00	-	432,430.20	615,647.00
473,596.18	130,000.00	745,605.76	1,229,720.16
728,608.67	-	775,994.27	1,009,960.67
-	-	223,641.60	1,327,872.00
824,880.00	-	909,475.20	1,327,164.00
-	-	-	-
390,530.95	-	465,494.15	835,624.95
-	-	29,977.60	177,992.00
210,540.70	-	319,289.50	856,236.70
564,968.07	-	621,582.47	901,116.07
-	-	31,092.11	184,609.43
235,278.71	60,350.00	347,519.91	543,382.71
-	-	48,998.40	290,928.00
3,776,588.00	22,500.00	3,857,258.88	4,121,977.60
107,569.40	9,000.00	133,631.80	208,877.40
930,563.00	-	974,543.80	1,191,699.00
-	40,500.00	100,263.20	354,844.00
227,588.00	-	269,188.00	474,588.00
-	-	35,919.10	213,269.64
759,679.54	-	835,647.54	1,210,739.54
-	49,400.00	91,755.20	251,484.00
453,269.35	76,700.00	568,126.15	679,825.35
-	6,200.00	18,372.80	72,276.00
-	52,000.00	109,838.13	343,413.90
1,008,525.00	44,900.00	1,076,080.08	1,143,039.55

-	19,250.00	68,274.00	291,080.00
273,600.98	16,538.00	303,156.58	350,892.98
-	-	42,636.80	253,156.00
-	-	35,596.80	211,356.00
306,695.00	-	364,371.80	649,151.00
-	75,429.00	136,062.60	360,012.00
580,230.00	50,000.00	671,279.60	823,962.00
-	-	-	-
-	-	42,752.00	253,840.00
-	-	22,220.80	131,936.00
-	-	31,724.22	188,362.55
-	-	24,101.04	143,099.91
-	-	14,361.60	85,272.00
-	-	68,061.59	404,115.67
116,933.21	22,550.00	181,255.14	364,954.02
-	-	57,315.20	340,309.00
2,304,467.39	114,988.00	2,539,724.19	3,018,563.39
586,898.00	62,000.00	718,350.80	999,274.00
157,490.16	-	182,498.16	305,975.16
-	-	-	-
129,755.28	88,100.00	288,792.88	550,947.28
1,009,575.00	-	1,097,856.60	1,533,747.00
445,329.09	-	487,492.29	695,673.09
1,187,862.53	39,500.00	1,285,333.73	1,532,066.53
-	-	-	-
125,585.37	-	145,796.57	245,589.37
-	42,000.00	130,423.35	525,013.64
403,402.91	-	475,710.11	832,726.91
-	-	26,022.40	154,508.00
-	-	18,265.60	108,452.00
274,785.00	-	298,887.40	417,893.00
-	-	37,891.35	224,979.91
515,463.12	-	550,599.12	724,083.12
-	-	75,404.80	447,716.00
-	-	72,320.00	429,400.00
-	-	33,164.80	196,916.00
383,501.11	149,600.00	629,229.11	954,261.11
-	-	7,697.55	45,704.23
179,340.00	-	216,255.20	398,524.00
476,490.00	122,053.00	731,791.00	1,267,650.00
114,123.89	30,000.00	165,039.09	238,307.89
-	-	38,374.40	227,848.00
479,012.41	46,000.00	563,271.61	706,176.41
-	-	85,941.70	510,278.85
166,462.07	-	203,042.12	383,656.11
1,368,337.91	3,000.00	1,419,279.03	1,652,988.31
1,090,543.16	-	1,130,799.16	1,329,563.16

- - - -

LTM_INI_REV_ADD	CEX_HZD_CUM_CST	LTM_HLD_OLD_TOT	LTM_MAX_REV_DST
0	39300	102363.04	374436.8
0	3878306	44641249.38	44641249.38
216324.01	13000	247346.41	323332.01
0	0	27760	164825
0	375000	549668.8	1037096
0	2562500	2562500	15466828.4
1200000	1606611	2067846.2	3938584
1158816.24	243209	1646175	2608455.44
3487870	660000	4321553.2	4519114
2928320.69	174500	3388116.05	4622261.89
0	0	411353.6	2442412
0	0	0	0
0	0	182899.2	1085964
426163.38	38562	521403.78	762691.38
0	0	0	0
0	6590.48	8958.48	14060
0	0	311833.6	1851512
267051.52	0	310182.4	523141.12
0	0	20489.28	121655.11
0	0	99208.81	589052.29
500000	0	793477.89	2242524.96
613534.14	0	734853.21	1333866.14
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	56448	335160
4680908.44	640000	10026360	10026360
0	0	0	0
0	0	0	0
0	0	6643.2	39444
232050	43000	313616.4	461038
0	0	43097.6	255892
179350.6	221000	546821	1049018.6
562460.1	15174	620347.7	816072.1
282135	0	299965.4	388003
246209.55	0	416007.95	1254387.55
0	0	18700.8	111036
0	0	14042.19	83375.5
134379.29	0	221572.89	652091.29
808408.16	0	830833.76	941560.16
214988	0	281637.6	610720
1223623.11	166309	1605851.38	2505643.76

274952.51	0	376840.51	879912.51
0	622175	14168131.37	14168131.37
863155.17	0	907327.97	1125431.17
0	0	0	0
63961.92	0	136243.52	493133.92
0	0	79328.08	471010.45
0	0	0	0
0	0	20207.17	119980.05
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
687225	0	792005.8	1309361
0	70000	257916.8	1115756
1352917.88	0	1408431.48	1682529.88
0	0	0	0
0	0	0	0
0	0	0	0
0	0	61913.6	367612
0	0	0	0
56026.7	0	131418.7	503666.7
409884.45	222959	632843.45	2519663.69
0	0	0	0
0	0	0	0
387052.47	0	448684.47	752992.47
0	0	31347.2	186124
311576.69	0	343666.29	502108.69
0	0	0	0
0	93450	176391.44	492464.8
0	0	0	0
2261819	348589	9000975	9000975
0	68025	134341.8	393756
477292.32	0	592479.52	1161216.32
0	600000	10671648.32	10671648.32
186101.13	201000	803434.38	2658079.83
0	1047208	21553457.26	21553457.26
478278.05	20000	557913.25	832362.05
0	1000000	15674464.73	15674464.73
1345302.72	620343	2334848.92	3537446.72
0	0	231618.56	1375235.2
0	0	271617.92	1612731.4
0	0	0	0
0	0	0	0
481861.95	0	525817.15	742845.95
386197.47	65122	569471.81	1087726.98
0	0	0	0
133770	0	342188.76	1371256.37
0	0	0	0
0	0	0	0

0	0	0	0
0	0	59865.6	355452
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	59724.8	354616
0	0	0	0
0	21000	49339.2	168264
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	18022.4	107008
0	48300	61140.23	76238.86
0	0	0	0
256704.77	239110	715782.77	1562764.77
563260.92	0	596924.92	763140.92
0	0	0	0
0	0	0	0
0	0	0	0
208608.09	0	281760.09	642948.09
0	0	54336	322620
0	0	0	0
0	0	97041.64	576184.75
0	0	154822.4	919258
0	0	0	0
0	0	0	0
0	0	22419.02	133112.96
0	0	0	0
0	0	0	0
641301	17800	664902.6	675748
0	0	0	0
648113	426837	21807228	21807228
0	778500	23364706	23364706
0	1563300	12286408.05	12286408.05
0	351359	18344446.61	18344446.61
0	870000	13455013.4	13455013.4
0	0	169484.8	1006316
558653	197500	967199.4	1811741
0	1807676	30238885.51	30238885.51
2386513.87	250000	2905761.87	3985173.87
1137289	1980097	26488252	26488252
875762.76	84060	1090510.76	1651722.76
1247741.55	0	1556404.59	3080428.35

0	1000000	17620725.95	17620725.95
200000	0	355315.2	1122184
364951.93	0	500232.57	1168180.73
58170	0	80954	193450
0	0	48038.4	285228
527468	0	594719.2	926772
0	0	0	0
0	49500	72061.28	133957.6
0	0	42329.6	251332
1006044.63	0	1107828.67	1610387.37
303221.1	39000	394918.7	616113.1
2295357.98	0	2456592.36	2774741.16
368759.57	0	422993.17	690771.57
631119.16	0	867565.44	2035018.95
0	0	3399.55	20184.84
0	0	69.49	412.57
0	0	0	0
0	0	0	0
0	0	0	0
36028.72	0	51177.52	125974.72
0	0	45178.74	268248.78
276232.48	0	305744.8	451461.88
0	0	0	0
1631848.55	0	1735976.55	2250108.55
0	0	0	0
0	0	268857.6	1596342
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	13800	27073.6	78812
142275	499300	701914.2	701914.2
0	20800	45590.4	147193
266858	9500	289580.4	345366
0	0	0	0
0	0	0	0
0	0	0	0
132477.56	0	173450.36	375753.56
0	0	90099.2	534964
0	0	25753.58	152911.91
0	94004	138151.2	262124
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
126293.7	0	137122.5	190589.7
0	0	8524.8	50616
0	0	11225.6	66652
0	0	0	0

0	0	0	0
0	0	0	0
0	0	0	0
1826134	0	2003085.81	2876785.36
751267.94	0	785571.94	954947.94
0	0	13696	81320
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
338999.98	155000	666979.18	1366063.98
195774.57	0	223665.77	361378.57
0	0	0	0
0	0	0	0
0	0	0	0
491763.49	14750	547230.29	733519.49
0	0	49779.2	295564
0	0	0	0
0	0	0	0
0	0	0	0
0	0	31795.2	188784
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	8806.4	52288
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
1082603	45000	1143206.2	1175247
0	0	0	0
0	0	0	0
0	0	0	0
0	0	56396.8	334856
0	0	0	0
0	61789	171843.4	653448
1042368.48	105000	1280590.88	1833376.48
0	17102	45620.4	169328
1129738	0	1335907.6	2353870
0	0	44646.4	265088
0	0	150899.2	895964
0	0	0	0
0	0	82444.8	489516
0	0	59473.19	353122.06
635933	0	662045	790973
0	27150	50894	140980
359787.29	0	705136.41	2410297.69

0	0	17546.53	104182.54
0	0	20194.56	119905.2
0	0	19212.8	114076
143356.32	36150	215589.52	357600.32
0	0	0	0
0	0	22092.8	131176
0	0	18721.59	111159.45
1263437.83	219719	1626440.03	2114181.83
210305.76	0	251073.76	452365.76
0	0	0	0
60990	0	70615.6	118142
0	0	0	0
467486.54	0	715194.45	1938252.26
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	145686.35	865012.7
0	0	75020.8	445436
550016.69	0	686016.69	1357516.69
8163293.69	1143000	21565204.6	21565204.6
0	30000	57494.4	163248
0	0	0	0
415769.03	75000	707063.43	1700017.03
1157730	0	1182958.8	1307526
0	0	36070.4	214168
534030	0	596212.4	903238
0	0	66775.41	396478.97
81379.8	14201	133059.2	303907.8
828290.45	0	884840.85	1164058.45
0	0	18726.4	111188
0	90000	204112	677540
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
331824.86	51010	411878.06	504268.86
780990	0	891484.72	1437052.4
0	0	26892.8	159676
0	0	0	0
0	0	0	0
0	0	0	0
0	0	11251.2	66804
474154.55	0	544477.75	891698.55
442470	0	587148.4	1301498
0	0	0	0
313443.55	6700	351490.75	499567.55

204849.28	14200	233948.48	293313.28
620487.05	38000	697472.65	851964.05
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	535000	7564768.84	7564768.84
0	557838	18285781	18285781
0	1070000	10938483	10938483
0	876000	20889322.9	20889322.9
1266461.97	11661914	38626671.33	38626671.33
0	0	0	0
0	0	0	0
133556.33	21500	183574.73	302884.33
0	0	0	0
0	0	0	0
0	0	4326.4	25688
0	0	0	0
0	0	0	0
0	0	0	0
143947.67	0	170776.47	303243.67
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
2158955.27	0	2371774.47	3422569.27
0	0	0	0
0	364750	618151.6	1504572
0	0	0	0
0	0	0	0
88719.85	0	112681.45	230991.85
0	15255	29808.6	86412
0	0	0	0
0	0	76505.6	454252
0	0	68477.7	406586.32
0	0	0	0
0	0	0	0
0	0	0	0
876750	0	922932.4	1150958
97191.7	0	128254.74	281628.5

0	0	0	0
589571.36	0	601680.16	661467.36
0	0	0	0
63022.31	0	189529.29	814157.49
0	0	151232	897940
265483	0	389617.4	1002531
0	0	0	0
0	9600	14434.1	28702.46
0	0	0	0
0	400000	7802033.97	7802033.97
0	0	0	0
158593.42	0	187723.38	331552.57
1365429.84	120595	1587208.84	1966209.84
0	0	124753.92	740726.4
0	403302	902620.26	2964702.16
6411875.27	0	6812008.11	8787664.03
0	169300	431147.04	1554716.8
194833.42	171000	553705.42	1310323.42
3272584.42	174435	3651604.99	4487311.22
0	900000	19546372.83	19546372.83
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
84923.67	18500	175897.27	515235.67
346953.79	44650	443930.19	657641.79
0	0	92300.8	548036
115986.44	30784	208978.44	485346.44
0	400000	12609648.48	12609648.48
1106395.69	61500	1248318.09	1583903.69
323527.79	0	430359.83	957843.01
0	0	225764.26	1340475.28
717308.96	65000	952433.76	1727424.96
130910.48	0	191608.08	491302.48
590777.34	558000	1480647.8	2561258.22
0	0	0	0
0	0	40848.82	242539.89
0	0	31385.6	186352
0	0	0	0
0	0	9254.4	54948
48326.24	36385	136653.64	356734.24
249707.26	0	297438.46	533111.26
0	0	0	0
0	0	32942.08	195593.6
747010	0	784731.6	970982
0	0	0	0

0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	11443.2	67944
553897.5	0	577539.1	694269.5
0	0	0	0
0	0	0	0
0	0	0	0
330855	0	364992.6	533547
1175220.69	74559	1329421.29	1648092.69
0	0	0	0
55885.97	0	89191.57	253637.97
0	0	0	0
44476.35	30650	104463.95	218668.35
0	0	59925.89	355809.95
0	0	0	0
238834.35	0	361189.55	965318.35
0	0	0	0
465501.71	350000	14164477.12	14164477.12
156818.79	214000	595253.99	1489402.79
0	1035625	24576857.01	24576857.01
0	720000	7528775.64	7528775.64
754373	40500	808773.8	836909
748729	63000	854327.4	1001657
565975.42	72000	806647.6	1112267.6
519435	0	554059	725015
0	25000	35643.16	63193.78
212911.26	0	221121.18	261657.66
283107	0	322159.8	514983
686946.57	0	749308.17	1057218.57
3440054.17	892867	4029852.97	4369610.17
0	0	125684.65	746252.62
1100000	0	1444870.4	3147668
382094.4	149000	697212.8	1368422.4
0	0	0	0
1151903.54	38000	1240617.14	1453015.54
367368.03	227043.12	868407.95	1994224.03
0	0	104217.6	618792
0	287000	642540.61	2111022.36
668314.77	0	707316.37	899886.77
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
99960	0	439339.2	2115024
1235875.52	16972	1354671.52	1840455.52
0	0	0	0
239143.29	0	260007.29	363023.29

0	0	0	0
144840.5	45000	239363.77	438884.91
208793.28	0	266098.12	549040.74
0	36000	56211.71	120007.04
134227.67	0	143714.3	190554.53
395323	0	432430.2	615647
473596.18	130000	745605.76	1229720.16
728608.67	0	775994.27	1009960.67
0	0	223641.6	1327872
0	0	0	0
824880	0	909475.2	1327164
0	0	0	0
0	0	0	0
390530.95	0	465494.15	835624.95
0	0	29977.6	177992
0	0	0	0
210540.7	0	319289.5	856236.7
564968.07	0	621582.47	901116.07
0	0	31092.11	184609.43
235278.71	60350	347519.91	543382.71
0	0	48998.4	290928
3776588	22500	3857258.88	4121977.6
107569.4	9000	133631.8	208877.4
930563	0	974543.8	1191699
0	40500	100263.2	354844
227588	0	269188	474588
0	0	35919.1	213269.64
0	0	0	0
759679.54	0	835647.54	1210739.54
0	49400	91755.2	251484
453269.35	76700	568126.15	679825.35
0	6200	18372.8	72276
0	52000	109838.13	343413.9
1008525	44900	1076080.08	1143039.55
0	19250	68274	291080
273600.98	16538	303156.58	350892.98
0	0	0	0
0	0	42636.8	253156
0	0	35596.8	211356
306695	0	364371.8	649151
0	75429	136062.6	360012
580230	50000	671279.6	823962
0	0	0	0
0	0	42752	253840
0	0	22220.8	131936
0	0	31724.22	188362.55
0	0	24101.04	143099.91
0	0	14361.6	85272
0	0	68061.59	404115.67

116933.21	22550	181255.14	364954.02
0	0	57315.2	340309
2304467.39	114988	2539724.19	3018563.39
586898	62000	718350.8	999274
157490.16	0	182498.16	305975.16
0	0	0	0
0	0	0	0
129755.28	88100	288792.88	550947.28
1009575	0	1097856.6	1533747
445329.09	0	487492.29	695673.09
1187862.53	39500	1285333.73	1532066.53
0	0	0	0
125585.37	0	145796.57	245589.37
0	42000	130423.35	525013.64
403402.91	0	475710.11	832726.91
0	0	0	0
0	0	26022.4	154508
0	0	18265.6	108452
0	0	0	0
274785	0	298887.4	417893
0	0	37891.35	224979.91
515463.12	0	550599.12	724083.12
0	0	75404.8	447716
0	0	72320	429400
0	0	33164.8	196916
383501.11	149600	629229.11	954261.11
0	0	7697.55	45704.23
179340	0	216255.2	398524
1368337.91	3000	1414952.63	1627300.31
476490	122053	731791	1267650
114123.89	30000	165039.09	238307.89
0	0	38374.4	227848
479012.41	46000	563271.61	706176.41
0	0	85941.7	510278.85
166462.07	0	203042.12	383656.11

-	-	-	-	-
391,451.94	776,415,010.25	3,779,356.63	780,194,366.88	313,886,169.27
col11	col12	col13	col14	col15
Revenue Reduction	Subtotal	COOP	Total Revenue	Equalized Revenue
-	374,436.80	-	374,436.80	374,436.80
-	44,641,249.38	-	44,641,249.38	10,771,252.00
-	323,332.01	-	323,332.01	107,008.00
-	164,825.00	-	164,825.00	164,825.00
-	1,037,096.00	17,594.06	1,054,690.06	1,037,096.00
-	15,466,828.40	-	15,466,828.40	15,466,828.40
-	3,938,584.00	38,527.09	3,977,111.09	2,738,584.00
-	2,608,455.44	21,286.53	2,629,741.97	1,449,639.20
-	4,519,114.00	15,415.74	4,534,529.74	1,031,244.00
-	4,622,261.89	-	4,622,261.89	1,693,941.20
-	2,442,412.00	36,786.76	2,479,198.76	2,442,412.00
-	1,085,964.00	-	1,085,964.00	1,085,964.00
-	762,691.38	9,194.86	771,886.24	336,528.00
-	14,060.00	-	14,060.00	14,060.00
-	1,851,512.00	-	1,851,512.00	1,851,512.00
-	523,141.12	-	523,141.12	256,089.60
-	121,655.11	-	121,655.11	121,655.11
-	589,052.29	-	589,052.29	589,052.29
-	2,242,524.96	-	2,242,524.96	1,789,040.00
-	1,333,866.14	-	1,333,866.14	755,744.00
-	335,160.00	-	335,160.00	335,160.00
-	10,026,360.00	-	10,026,360.00	3,238,816.00
-	39,444.00	-	39,444.00	39,444.00
-	461,038.00	-	461,038.00	228,988.00
-	255,892.00	-	255,892.00	255,892.00
-	1,049,018.60	-	1,049,018.60	869,668.00
-	816,072.10	-	816,072.10	253,612.00
-	1,254,387.55	-	1,254,387.55	1,008,178.00
-	111,036.00	-	111,036.00	111,036.00
-	83,375.50	-	83,375.50	83,375.50
-	652,091.29	-	652,091.29	517,712.00
-	610,720.00	4,122.56	614,842.56	395,732.00
-	2,505,643.76	11,353.94	2,516,997.70	1,560,720.80
-	879,912.51	5,558.70	885,471.21	604,960.00
-	14,168,131.37	24,955.02	14,193,086.39	3,768,536.00
-	1,125,431.17	-	1,125,431.17	262,276.00
-	493,133.92	-	493,133.92	429,172.00
-	471,010.45	-	471,010.45	471,010.45
-	119,980.05	-	119,980.05	119,980.05
-	1,309,361.00	-	1,309,361.00	622,136.00
-	1,115,756.00	28,302.56	1,144,058.56	1,115,756.00

-	1,682,529.88	8,864.22	1,691,394.10	329,612.00
-	367,612.00	-	367,612.00	367,612.00
-	503,666.70	-	503,666.70	447,640.00
-	2,519,663.69	-	2,519,663.69	2,519,663.69
-	752,992.47	-	752,992.47	365,940.00
-	186,124.00	-	186,124.00	186,124.00
-	502,108.69	-	502,108.69	190,532.00
-	492,464.80	-	492,464.80	492,464.80
-	9,000,975.00	-	9,000,975.00	2,275,212.00
-	393,756.00	-	393,756.00	393,756.00
-	1,161,216.32	-	1,161,216.32	683,924.00
-	10,671,648.32	64,089.80	10,735,738.12	2,993,716.00
-	2,658,079.83	42,088.47	2,700,168.30	2,571,916.00
-	21,553,457.26	86,944.29	21,640,401.55	5,064,488.00
-	832,362.05	5,555.48	837,917.53	354,084.00
-	15,674,464.73	-	15,674,464.73	11,991,527.00
-	3,537,446.72	50,694.18	3,588,140.90	2,192,144.00
-	1,375,235.20	27,204.75	1,402,439.95	1,375,235.20
-	1,612,731.40	32,137.63	1,644,869.03	1,612,731.40
-	742,845.95	-	742,845.95	260,984.00
-	1,087,726.98	-	1,087,726.98	860,320.00
-	1,371,256.37	-	1,371,256.37	1,371,256.37
-	355,452.00	-	355,452.00	355,452.00
-	354,616.00	-	354,616.00	354,616.00
-	168,264.00	-	168,264.00	168,264.00
-	107,008.00	-	107,008.00	107,008.00
-	76,238.86	-	76,238.86	76,238.86
-	1,562,764.77	-	1,562,764.77	1,306,060.00
-	763,140.92	-	763,140.92	199,880.00
-	642,948.09	14,593.54	657,541.63	434,340.00
-	322,620.00	10,829.72	333,449.72	322,620.00
-	576,184.75	-	576,184.75	576,184.75
-	919,258.00	32,363.23	951,621.23	919,258.00
-	133,112.96	-	133,112.96	133,112.96
-	675,748.00	-	675,748.00	34,447.00
-	21,807,228.00	158,290.32	21,965,518.32	2,885,112.00
-	23,364,706.00	94,791.34	23,459,497.34	4,183,845.60
-	12,286,408.05	176,020.44	12,462,428.49	4,046,642.80
-	18,344,446.61	143,737.42	18,488,184.03	3,640,016.20
-	13,455,013.40	78,391.00	13,533,404.40	4,792,028.00
-	1,006,316.00	64,102.02	1,070,418.02	1,006,316.00
-	1,811,741.00	46,300.56	1,858,041.56	1,253,088.00
-	30,238,885.51	360,626.78	30,599,512.29	8,816,608.00
-	3,985,173.87	100,750.80	4,085,924.67	1,598,660.00
-	26,488,252.00	249,852.94	26,738,104.94	4,200,064.00
-	1,651,722.76	11,022.89	1,662,745.65	775,960.00
-	3,080,428.35	86,075.31	3,166,503.66	1,832,686.80
-	17,620,725.95	180,147.11	17,800,873.06	5,620,656.00
-	1,122,184.00	57,825.30	1,180,009.30	922,184.00

364,951.94	803,228.79	-	803,228.79	803,228.79
-	193,450.00	-	193,450.00	135,280.00
-	285,228.00	-	285,228.00	285,228.00
-	926,772.00	-	926,772.00	399,304.00
-	133,957.60	-	133,957.60	133,957.60
-	251,332.00	-	251,332.00	251,332.00
-	1,610,387.37	-	1,610,387.37	652,034.40
-	616,113.10	-	616,113.10	312,892.00
-	2,774,741.16	-	2,774,741.16	382,584.00
-	690,771.57	-	690,771.57	322,012.00
-	2,035,018.95	-	2,035,018.95	1,569,856.00
-	20,184.84	-	20,184.84	20,184.84
-	412.57	-	412.57	412.57
-	125,974.72	-	125,974.72	89,946.00
-	268,248.78	-	268,248.78	268,248.78
-	451,461.88	-	451,461.88	175,229.40
-	2,250,108.55	-	2,250,108.55	618,260.00
-	1,596,342.00	-	1,596,342.00	1,596,342.00
-	78,812.00	-	78,812.00	78,812.00
-	701,914.20	-	701,914.20	358,264.00
-	147,193.00	-	147,193.00	147,193.00
26,500.00	318,866.00	-	318,866.00	78,508.00
-	375,753.56	-	375,753.56	243,276.00
-	534,964.00	-	534,964.00	534,964.00
-	152,911.91	-	152,911.91	152,911.91
-	262,124.00	-	262,124.00	262,124.00
-	190,589.70	-	190,589.70	64,296.00
-	50,616.00	-	50,616.00	50,616.00
-	66,652.00	-	66,652.00	66,652.00
-	2,876,785.36	-	2,876,785.36	1,061,264.00
-	954,947.94	-	954,947.94	203,680.00
-	81,320.00	-	81,320.00	81,320.00
-	1,366,063.98	-	1,366,063.98	1,027,064.00
-	361,378.57	-	361,378.57	165,604.00
-	733,519.49	-	733,519.49	241,756.00
-	295,564.00	-	295,564.00	295,564.00
-	188,784.00	-	188,784.00	188,784.00
-	52,288.00	-	52,288.00	52,288.00
-	1,175,247.00	-	1,175,247.00	92,644.00
-	334,856.00	-	334,856.00	334,856.00
-	653,448.00	-	653,448.00	653,448.00
-	1,833,376.48	-	1,833,376.48	791,008.00
-	169,328.00	-	169,328.00	169,328.00
-	2,353,870.00	-	2,353,870.00	1,224,132.00
-	265,088.00	-	265,088.00	265,088.00
-	895,964.00	-	895,964.00	895,964.00
-	489,516.00	-	489,516.00	489,516.00
-	353,122.06	-	353,122.06	353,122.06
-	790,973.00	-	790,973.00	155,040.00

-	140,980.00	-	140,980.00	140,980.00
-	2,410,297.69	-	2,410,297.69	2,050,510.40
-	104,182.54	-	104,182.54	104,182.54
-	119,905.20	-	119,905.20	119,905.20
-	114,076.00	-	114,076.00	114,076.00
-	357,600.32	-	357,600.32	214,244.00
-	131,176.00	-	131,176.00	131,176.00
-	111,159.45	-	111,159.45	111,159.45
-	2,114,181.83	-	2,114,181.83	850,744.00
-	452,365.76	-	452,365.76	242,060.00
-	118,142.00	-	118,142.00	57,152.00
-	1,938,252.26	-	1,938,252.26	1,643,576.00
-	865,012.70	-	865,012.70	865,012.70
-	445,436.00	-	445,436.00	445,436.00
-	1,357,516.69	-	1,357,516.69	807,500.00
-	21,565,204.60	-	21,565,204.60	6,956,736.00
-	163,248.00	-	163,248.00	163,248.00
-	1,700,017.03	-	1,700,017.03	1,284,248.00
-	1,307,526.00	5,394.11	1,312,920.11	149,796.00
-	214,168.00	-	214,168.00	214,168.00
-	903,238.00	-	903,238.00	369,208.00
-	396,478.97	24,246.99	420,725.96	396,478.97
-	303,907.80	-	303,907.80	222,528.00
-	1,164,058.45	3,929.27	1,167,987.72	335,768.00
-	111,188.00	-	111,188.00	111,188.00
-	677,540.00	-	677,540.00	677,540.00
-	504,268.86	-	504,268.86	172,444.00
-	1,437,052.40	16,417.16	1,453,469.56	656,062.40
-	159,676.00	-	159,676.00	159,676.00
-	66,804.00	-	66,804.00	66,804.00
-	891,698.55	-	891,698.55	417,544.00
-	1,301,498.00	-	1,301,498.00	859,028.00
-	499,567.55	-	499,567.55	186,124.00
-	293,313.28	-	293,313.28	88,464.00
-	851,964.05	-	851,964.05	231,477.00
-	7,564,768.84	71,531.81	7,636,300.65	4,694,713.80
-	18,285,781.00	66,101.56	18,351,882.56	4,347,899.20
-	10,938,483.00	46,640.47	10,985,123.47	2,992,272.00
-	20,889,322.90	55,376.72	20,944,699.62	3,441,812.00
-	38,626,671.33	-	38,626,671.33	13,195,804.00
-	302,884.33	-	302,884.33	169,328.00
-	303,243.67	-	303,243.67	159,296.00
-	3,422,569.27	-	3,422,569.27	1,263,614.00
-	1,504,572.00	-	1,504,572.00	1,504,572.00
-	230,991.85	-	230,991.85	142,272.00
-	86,412.00	-	86,412.00	86,412.00
-	454,252.00	-	454,252.00	454,252.00
-	406,586.32	-	406,586.32	406,586.32

-	1,150,958.00	-	1,150,958.00	274,208.00
-	281,628.50	-	281,628.50	184,436.80
-	661,467.36	-	661,467.36	71,896.00
-	814,157.49	-	814,157.49	814,157.49
-	897,940.00	-	897,940.00	897,940.00
-	1,002,531.00	-	1,002,531.00	737,048.00
-	-	-	-	-
-	28,702.46	-	28,702.46	28,702.46
-	7,802,033.97	-	7,802,033.97	3,384,204.00
-	331,552.57	-	331,552.57	241,756.00
-	1,966,209.84	6,504.86	1,972,714.70	600,780.00
-	740,726.40	8,177.54	748,903.94	740,726.40
-	2,964,702.16	16,017.17	2,980,719.33	2,964,702.16
-	8,787,664.03	47,172.92	8,834,836.95	3,070,628.00
-	1,554,716.80	9,613.68	1,564,330.48	1,554,716.80
-	1,310,323.42	-	1,310,323.42	1,174,200.00
-	4,487,311.22	36,755.82	4,524,067.04	1,267,604.00
-	19,546,372.83	-	19,546,372.83	5,943,276.00
-	515,235.67	-	515,235.67	430,312.00
-	657,641.79	-	657,641.79	310,688.00
-	548,036.00	-	548,036.00	548,036.00
-	485,346.44	-	485,346.44	369,360.00
-	12,609,648.48	-	12,609,648.48	3,943,541.20
-	1,583,903.69	-	1,583,903.69	477,508.00
-	957,843.01	-	957,843.01	694,868.00
-	1,340,475.28	-	1,340,475.28	1,340,475.28
-	1,727,424.96	-	1,727,424.96	1,010,116.00
-	491,302.48	-	491,302.48	360,392.00
-	2,561,258.22	-	2,561,258.22	2,007,768.00
-	242,539.89	-	242,539.89	242,539.89
-	186,352.00	-	186,352.00	186,352.00
-	54,948.00	-	54,948.00	54,948.00
-	356,734.24	-	356,734.24	308,408.00
-	533,111.26	-	533,111.26	283,404.00
-	195,593.60	2,987.67	198,581.27	195,593.60
-	970,982.00	3,473.08	974,455.08	223,972.00
-	67,944.00	-	67,944.00	67,944.00
-	694,269.50	-	694,269.50	140,372.00
-	533,547.00	-	533,547.00	202,692.00
-	1,648,092.69	15,796.84	1,663,889.53	472,872.00
-	-	-	-	-
-	253,637.97	1,691.56	255,329.53	197,752.00
-	218,668.35	3,252.53	221,920.88	174,192.00
-	355,809.95	5,034.32	360,844.27	355,809.95
-	965,318.35	-	965,318.35	726,484.00
-	14,164,477.12	38,201.12	14,202,678.24	2,279,414.80
-	1,489,402.79	19,771.24	1,509,174.03	1,332,584.00
-	24,576,857.01	116,183.53	24,693,040.54	7,750,692.80
-	7,528,775.64	60,754.54	7,589,530.18	3,486,956.00

-	836,909.00	-	836,909.00	82,536.00
-	1,001,657.00	-	1,001,657.00	252,928.00
-	1,112,267.60	-	1,112,267.60	454,100.00
-	725,015.00	-	725,015.00	205,580.00
-	63,193.78	-	63,193.78	63,193.78
-	261,657.66	-	261,657.66	48,746.40
-	514,983.00	-	514,983.00	231,876.00
-	1,057,218.57	-	1,057,218.57	370,272.00
-	4,369,610.17	-	4,369,610.17	929,556.00
-	746,252.62	27,729.50	773,982.12	746,252.62
-	3,147,668.00	90,195.43	3,237,863.43	2,047,668.00
-	1,368,422.40	42,936.00	1,411,358.40	986,328.00
-	1,453,015.54	16,724.44	1,469,739.98	301,112.00
-	1,994,224.03	61,164.83	2,055,388.86	1,626,856.00
-	618,792.00	-	618,792.00	618,792.00
-	2,111,022.36	112,652.81	2,223,675.17	2,111,022.36
-	899,886.77	-	899,886.77	231,572.00
-	2,115,024.00	-	2,115,024.00	2,015,064.00
-	1,840,455.52	-	1,840,455.52	604,580.00
-	363,023.29	-	363,023.29	123,880.00
-	438,884.91	-	438,884.91	390,868.00
-	549,040.74	-	549,040.74	374,604.00
-	120,007.04	32,504.04	152,511.08	120,007.04
-	190,554.53	-	190,554.53	190,554.53
-	615,647.00	-	615,647.00	220,324.00
-	1,229,720.16	-	1,229,720.16	738,492.00
-	1,009,960.67	-	1,009,960.67	281,352.00
-	1,327,872.00	34,061.69	1,361,933.69	1,327,872.00
-	1,327,164.00	-	1,327,164.00	502,284.00
-	-	-	-	-
-	835,624.95	5,764.68	841,389.63	445,094.00
-	177,992.00	-	177,992.00	177,992.00
-	856,236.70	-	856,236.70	645,696.00
-	901,116.07	9,588.04	910,704.11	336,148.00
-	184,609.43	-	184,609.43	184,609.43
-	543,382.71	-	543,382.71	308,104.00
-	290,928.00	-	290,928.00	290,928.00
-	4,121,977.60	11,754.49	4,133,732.09	345,389.60
-	208,877.40	-	208,877.40	101,308.00
-	1,191,699.00	8,772.91	1,200,471.91	261,136.00
-	354,844.00	-	354,844.00	354,844.00
-	474,588.00	-	474,588.00	247,000.00
-	213,269.64	-	213,269.64	213,269.64
-	1,210,739.54	-	1,210,739.54	451,060.00
-	251,484.00	-	251,484.00	251,484.00
-	679,825.35	-	679,825.35	226,556.00
-	72,276.00	-	72,276.00	72,276.00
-	343,413.90	-	343,413.90	343,413.90
-	1,143,039.55	-	1,143,039.55	202,844.00

-	291,080.00	-	291,080.00	291,080.00
-	350,892.98	-	350,892.98	77,292.00
-	253,156.00	-	253,156.00	253,156.00
-	211,356.00	-	211,356.00	211,356.00
-	649,151.00	-	649,151.00	342,456.00
-	360,012.00	-	360,012.00	360,012.00
-	823,962.00	28,086.90	852,048.90	243,732.00
-	-	-	-	-
-	253,840.00	-	253,840.00	253,840.00
-	131,936.00	10,012.14	141,948.14	131,936.00
-	188,362.55	7,668.33	196,030.88	188,362.55
-	143,099.91	-	143,099.91	143,099.91
-	85,272.00	-	85,272.00	85,272.00
-	404,115.67	18,432.12	422,547.79	404,115.67
-	364,954.02	-	364,954.02	364,954.02
-	340,309.00	-	340,309.00	340,309.00
-	3,018,563.39	91,924.91	3,110,488.30	714,096.00
-	999,274.00	8,276.44	1,007,550.44	412,376.00
-	305,975.16	-	305,975.16	148,485.00
-	-	-	-	-
-	550,947.28	-	550,947.28	421,192.00
-	1,533,747.00	17,643.77	1,551,390.77	524,172.00
-	695,673.09	-	695,673.09	250,344.00
-	1,532,066.53	-	1,532,066.53	344,204.00
-	-	-	-	-
-	245,589.37	-	245,589.37	120,004.00
-	525,013.64	-	525,013.64	525,013.64
-	832,726.91	52,472.01	885,198.92	429,324.00
-	154,508.00	-	154,508.00	154,508.00
-	108,452.00	-	108,452.00	108,452.00
-	417,893.00	-	417,893.00	143,108.00
-	224,979.91	-	224,979.91	224,979.91
-	724,083.12	-	724,083.12	208,620.00
-	447,716.00	-	447,716.00	447,716.00
-	429,400.00	-	429,400.00	429,400.00
-	196,916.00	-	196,916.00	196,916.00
-	954,261.11	-	954,261.11	570,760.00
-	45,704.23	-	45,704.23	45,704.23
-	398,524.00	-	398,524.00	219,184.00
-	1,267,650.00	13,567.28	1,281,217.28	791,160.00
-	238,307.89	-	238,307.89	124,184.00
-	227,848.00	-	227,848.00	227,848.00
-	706,176.41	-	706,176.41	227,164.00
-	510,278.85	-	510,278.85	510,278.85
-	383,656.11	-	383,656.11	266,076.00
-	1,652,988.31	-	1,652,988.31	284,650.40
-	1,329,563.16	-	1,329,563.16	239,020.00

- - - - -

LTM_REV_RED_RRQ	LTM_MAX_REV	LTM_MAX_REV_COP	LTM_TOT_REV	LTM_EQL_REV_INI
0	374436.8	0	374436.8	374436.8
0	44641249.38	0	44641249.38	10771252
0	323332.01	0	323332.01	107008
0	164825	0	164825	164825
0	1037096	17594.06	1054690.06	1037096
0	15466828.4	0	15466828.4	15466828.4
0	3938584	38527.09	3977111.09	2738584
0	2608455.44	21286.53	2629741.97	1449639.2
0	4519114	15415.74	4534529.74	1031244
0	4622261.89	0	4622261.89	1693941.2
0	2442412	36786.76	2479198.76	2442412
0	0	0	0	0
0	1085964	0	1085964	1085964
0	762691.38	9194.86	771886.24	336528
0	0	0	0	0
0	14060	0	14060	14060
0	1851512	0	1851512	1851512
0	523141.12	0	523141.12	256089.6
0	121655.11	0	121655.11	121655.11
0	589052.29	0	589052.29	589052.29
0	2242524.96	0	2242524.96	1789040
0	1333866.14	0	1333866.14	755744
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	335160	0	335160	335160
0	10026360	0	10026360	3238816
0	0	0	0	0
0	0	0	0	0
0	39444	0	39444	39444
0	461038	0	461038	228988
0	255892	0	255892	255892
0	1049018.6	0	1049018.6	869668
0	816072.1	0	816072.1	253612
0	388003	0	388003	105868
0	1254387.55	0	1254387.55	1008178
0	111036	0	111036	111036
0	83375.5	0	83375.5	83375.5
0	652091.29	0	652091.29	517712
0	941560.16	0	941560.16	133152
0	610720	4122.56	614842.56	395732
0	2505643.76	11353.94	2516997.7	1560720.8

0	879912.51	5558.7	885471.21	604960
0	14168131.37	24955.02	14193086.39	3768536
0	1125431.17	0	1125431.17	262276
0	0	0	0	0
0	493133.92	0	493133.92	429172
0	471010.45	0	471010.45	471010.45
0	0	0	0	0
0	119980.05	0	119980.05	119980.05
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	1309361	0	1309361	622136
0	1115756	28302.56	1144058.56	1115756
0	1682529.88	8864.22	1691394.1	329612
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	367612	0	367612	367612
0	0	0	0	0
0	503666.7	0	503666.7	447640
0	2519663.69	0	2519663.69	2519663.69
0	0	0	0	0
0	0	0	0	0
0	752992.47	0	752992.47	365940
0	186124	0	186124	186124
0	502108.69	0	502108.69	190532
0	0	0	0	0
0	492464.8	0	492464.8	492464.8
0	0	0	0	0
0	9000975	0	9000975	2275212
0	393756	0	393756	393756
0	1161216.32	0	1161216.32	683924
0	10671648.32	64089.8	10735738.12	2993716
0	2658079.83	42088.47	2700168.3	2571916
0	21553457.26	86944.29	21640401.55	5064488
0	832362.05	5555.48	837917.53	354084
0	15674464.73	0	15674464.73	11991527
0	3537446.72	50694.18	3588140.9	2192144
0	1375235.2	27204.75	1402439.95	1375235.2
0	1612731.4	32137.63	1644869.03	1612731.4
0	0	0	0	0
0	0	0	0	0
0	742845.95	0	742845.95	260984
0	1087726.98	0	1087726.98	860320
0	0	0	0	0
0	1371256.37	0	1371256.37	1371256.37
0	0	0	0	0
0	0	0	0	0

0	0	0	0	0
0	355452	0	355452	355452
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	354616	0	354616	354616
0	0	0	0	0
0	168264	0	168264	168264
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	107008	0	107008	107008
0	76238.86	0	76238.86	76238.86
0	0	0	0	0
0	1562764.77	0	1562764.77	1306060
0	763140.92	0	763140.92	199880
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	642948.09	14593.54	657541.63	434340
0	322620	10829.72	333449.72	322620
0	0	0	0	0
0	576184.75	0	576184.75	576184.75
0	919258	32363.23	951621.23	919258
0	0	0	0	0
0	0	0	0	0
0	133112.96	0	133112.96	133112.96
0	0	0	0	0
0	0	0	0	0
0	675748	0	675748	34447
0	0	0	0	0
0	21807228	158290.32	21965518.32	2885112
0	23364706	94791.34	23459497.34	4183845.6
0	12286408.05	176020.44	12462428.49	4046642.8
0	18344446.61	143737.42	18488184.03	3640016.2
0	13455013.4	78391	13533404.4	4792028
0	1006316	64102.02	1070418.02	1006316
0	1811741	46300.56	1858041.56	1253088
0	30238885.51	360626.78	30599512.29	8816608
0	3985173.87	100750.8	4085924.67	1598660
0	26488252	249852.94	26738104.94	4200064
0	1651722.76	11022.89	1662745.65	775960
0	3080428.35	86075.31	3166503.66	1832686.8

0	17620725.95	180147.11	17800873.06	5620656
0	1122184	57825.3	1180009.3	922184
364951.94	803228.79	0	803228.79	803228.79
0	193450	0	193450	135280
0	285228	0	285228	285228
0	926772	0	926772	399304
0	0	0	0	0
0	133957.6	0	133957.6	133957.6
0	251332	0	251332	251332
0	1610387.37	0	1610387.37	652034.4
0	616113.1	0	616113.1	312892
0	2774741.16	0	2774741.16	382584
0	690771.57	0	690771.57	322012
0	2035018.95	0	2035018.95	1569856
0	20184.84	0	20184.84	20184.84
0	412.57	0	412.57	412.57
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	125974.72	0	125974.72	89946
0	268248.78	0	268248.78	268248.78
0	451461.88	0	451461.88	175229.4
0	0	0	0	0
0	2250108.55	0	2250108.55	618260
0	0	0	0	0
0	1596342	0	1596342	1596342
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	78812	0	78812	78812
0	701914.2	0	701914.2	358264
0	147193	0	147193	147193
26500	318866	0	318866	78508
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	375753.56	0	375753.56	243276
0	534964	0	534964	534964
0	152911.91	0	152911.91	152911.91
0	262124	0	262124	262124
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	190589.7	0	190589.7	64296
0	50616	0	50616	50616
0	66652	0	66652	66652
0	0	0	0	0

0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	2876785.36	0	2876785.36	1061264
0	954947.94	0	954947.94	203680
0	81320	0	81320	81320
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	1366063.98	0	1366063.98	1027064
0	361378.57	0	361378.57	165604
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	733519.49	0	733519.49	241756
0	295564	0	295564	295564
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	188784	0	188784	188784
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	52288	0	52288	52288
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	1175247	0	1175247	92644
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	334856	0	334856	334856
0	0	0	0	0
0	653448	0	653448	653448
0	1833376.48	0	1833376.48	791008
0	169328	0	169328	169328
0	2353870	0	2353870	1224132
0	265088	0	265088	265088
0	895964	0	895964	895964
0	0	0	0	0
0	489516	0	489516	489516
0	353122.06	0	353122.06	353122.06
0	790973	0	790973	155040
0	140980	0	140980	140980
0	2410297.69	0	2410297.69	2050510.4

0	104182.54	0	104182.54	104182.54
0	119905.2	0	119905.2	119905.2
0	114076	0	114076	114076
0	357600.32	0	357600.32	214244
0	0	0	0	0
0	131176	0	131176	131176
0	111159.45	0	111159.45	111159.45
0	2114181.83	0	2114181.83	850744
0	452365.76	0	452365.76	242060
0	0	0	0	0
0	118142	0	118142	57152
0	0	0	0	0
0	1938252.26	0	1938252.26	1643576
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	865012.7	0	865012.7	865012.7
0	445436	0	445436	445436
0	1357516.69	0	1357516.69	807500
0	21565204.6	0	21565204.6	6956736
0	163248	0	163248	163248
0	0	0	0	0
0	1700017.03	0	1700017.03	1284248
0	1307526	5394.11	1312920.11	149796
0	214168	0	214168	214168
0	903238	0	903238	369208
0	396478.97	24246.99	420725.96	396478.97
0	303907.8	0	303907.8	222528
0	1164058.45	3929.27	1167987.72	335768
0	111188	0	111188	111188
0	677540	0	677540	677540
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	504268.86	0	504268.86	172444
0	1437052.4	16417.16	1453469.56	656062.4
0	159676	0	159676	159676
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	66804	0	66804	66804
0	891698.55	0	891698.55	417544
0	1301498	0	1301498	859028
0	0	0	0	0
0	499567.55	0	499567.55	186124

0	293313.28	0	293313.28	88464
0	851964.05	0	851964.05	231477
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	7564768.84	71531.81	7636300.65	4694713.8
0	18285781	66101.56	18351882.56	4347899.2
0	10938483	46640.47	10985123.47	2992272
0	20889322.9	55376.72	20944699.62	3441812
0	38626671.33	0	38626671.33	13195804
0	0	0	0	0
0	0	0	0	0
0	302884.33	0	302884.33	169328
0	0	0	0	0
0	0	0	0	0
0	25688	0	25688	25688
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	303243.67	0	303243.67	159296
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	3422569.27	0	3422569.27	1263614
0	0	0	0	0
0	1504572	0	1504572	1504572
0	0	0	0	0
0	0	0	0	0
0	230991.85	0	230991.85	142272
0	86412	0	86412	86412
0	0	0	0	0
0	454252	0	454252	454252
0	406586.32	0	406586.32	406586.32
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	1150958	0	1150958	274208
0	281628.5	0	281628.5	184436.8

0	0	0	0	0
0	661467.36	0	661467.36	71896
0	0	0	0	0
0	814157.49	0	814157.49	814157.49
0	897940	0	897940	897940
0	1002531	0	1002531	737048
0	0	0	0	0
0	28702.46	0	28702.46	28702.46
0	0	0	0	0
0	7802033.97	0	7802033.97	3384204
0	0	0	0	0
0	331552.57	0	331552.57	241756
0	1966209.84	6504.86	1972714.7	600780
0	740726.4	8177.54	748903.94	740726.4
0	2964702.16	16017.17	2980719.33	2964702.16
0	8787664.03	47172.92	8834836.95	3070628
0	1554716.8	9613.68	1564330.48	1554716.8
0	1310323.42	0	1310323.42	1174200
0	4487311.22	36755.82	4524067.04	1267604
0	19546372.83	0	19546372.83	5943276
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	515235.67	0	515235.67	430312
0	657641.79	0	657641.79	310688
0	548036	0	548036	548036
0	485346.44	0	485346.44	369360
0	12609648.48	0	12609648.48	3943541.2
0	1583903.69	0	1583903.69	477508
0	957843.01	0	957843.01	694868
0	1340475.28	0	1340475.28	1340475.28
0	1727424.96	0	1727424.96	1010116
0	491302.48	0	491302.48	360392
0	2561258.22	0	2561258.22	2007768
0	0	0	0	0
0	242539.89	0	242539.89	242539.89
0	186352	0	186352	186352
0	0	0	0	0
0	54948	0	54948	54948
0	356734.24	0	356734.24	308408
0	533111.26	0	533111.26	283404
0	0	0	0	0
0	195593.6	2987.67	198581.27	195593.6
0	970982	3473.08	974455.08	223972
0	0	0	0	0

0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	67944	0	67944	67944
0	694269.5	0	694269.5	140372
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	533547	0	533547	202692
0	1648092.69	15796.84	1663889.53	472872
0	0	0	0	0
0	253637.97	1691.56	255329.53	197752
0	0	0	0	0
0	218668.35	3252.53	221920.88	174192
0	355809.95	5034.32	360844.27	355809.95
0	0	0	0	0
0	965318.35	0	965318.35	726484
0	0	0	0	0
0	14164477.12	38201.12	14202678.24	2279414.8
0	1489402.79	19771.24	1509174.03	1332584
0	24576857.01	116183.53	24693040.54	7750692.8
0	7528775.64	60754.54	7589530.18	3486956
0	836909	0	836909	82536
0	1001657	0	1001657	252928
0	1112267.6	0	1112267.6	454100
0	725015	0	725015	205580
0	63193.78	0	63193.78	63193.78
0	261657.66	0	261657.66	48746.4
0	514983	0	514983	231876
0	1057218.57	0	1057218.57	370272
0	4369610.17	0	4369610.17	929556
0	746252.62	27729.5	773982.12	746252.62
0	3147668	90195.43	3237863.43	2047668
0	1368422.4	42936	1411358.4	986328
0	0	0	0	0
0	1453015.54	16724.44	1469739.98	301112
0	1994224.03	61164.83	2055388.86	1626856
0	618792	0	618792	618792
0	2111022.36	112652.81	2223675.17	2111022.36
0	899886.77	0	899886.77	231572
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	2115024	0	2115024	2015064
0	1840455.52	0	1840455.52	604580
0	0	0	0	0
0	363023.29	0	363023.29	123880

0	0	0	0	0
0	438884.91	0	438884.91	390868
0	549040.74	0	549040.74	374604
0	120007.04	32504.04	152511.08	120007.04
0	190554.53	0	190554.53	190554.53
0	615647	0	615647	220324
0	1229720.16	0	1229720.16	738492
0	1009960.67	0	1009960.67	281352
0	1327872	34061.69	1361933.69	1327872
0	0	0	0	0
0	1327164	0	1327164	502284
0	0	0	0	0
0	0	0	0	0
0	835624.95	5764.68	841389.63	445094
0	177992	0	177992	177992
0	0	0	0	0
0	856236.7	0	856236.7	645696
0	901116.07	9588.04	910704.11	336148
0	184609.43	0	184609.43	184609.43
0	543382.71	0	543382.71	308104
0	290928	0	290928	290928
0	4121977.6	11754.49	4133732.09	345389.6
0	208877.4	0	208877.4	101308
0	1191699	8772.91	1200471.91	261136
0	354844	0	354844	354844
0	474588	0	474588	247000
0	213269.64	0	213269.64	213269.64
0	0	0	0	0
0	1210739.54	0	1210739.54	451060
0	251484	0	251484	251484
0	679825.35	0	679825.35	226556
0	72276	0	72276	72276
0	343413.9	0	343413.9	343413.9
0	1143039.55	0	1143039.55	202844
0	291080	0	291080	291080
0	350892.98	0	350892.98	77292
0	0	0	0	0
0	253156	0	253156	253156
0	211356	0	211356	211356
0	649151	0	649151	342456
0	360012	0	360012	360012
0	823962	28086.9	852048.9	243732
0	0	0	0	0
0	253840	0	253840	253840
0	131936	10012.14	141948.14	131936
0	188362.55	7668.33	196030.88	188362.55
0	143099.91	0	143099.91	143099.91
0	85272	0	85272	85272
0	404115.67	18432.12	422547.79	404115.67

0	364954.02	0	364954.02	364954.02
0	340309	0	340309	340309
0	3018563.39	91924.91	3110488.3	714096
0	999274	8276.44	1007550.44	412376
0	305975.16	0	305975.16	148485
0	0	0	0	0
0	0	0	0	0
0	550947.28	0	550947.28	421192
0	1533747	17643.77	1551390.77	524172
0	695673.09	0	695673.09	250344
0	1532066.53	0	1532066.53	344204
0	0	0	0	0
0	245589.37	0	245589.37	120004
0	525013.64	0	525013.64	525013.64
0	832726.91	52472.01	885198.92	429324
0	0	0	0	0
0	154508	0	154508	154508
0	108452	0	108452	108452
0	0	0	0	0
0	417893	0	417893	143108
0	224979.91	0	224979.91	224979.91
0	724083.12	0	724083.12	208620
0	447716	0	447716	447716
0	429400	0	429400	429400
0	196916	0	196916	196916
0	954261.11	0	954261.11	570760
0	45704.23	0	45704.23	45704.23
0	398524	0	398524	219184
0	1627300.31	0	1627300.31	258962.4
0	1267650	13567.28	1281217.28	791160
0	238307.89	0	238307.89	124184
0	227848	0	227848	227848
0	706176.41	0	706176.41	227164
0	510278.85	0	510278.85	510278.85
0	383656.11	0	383656.11	266076

-	-					
82,921,246.52	97,124,983.77					
col16	col17	col18	col19	col20	col21	col22
Initial Aid	Total Aid					ANTC/APU
-	-					31,592.50
-	11,000,000.00					25,542.32
11,146.17	11,146.17					15,355.63
-	-					41,321.59
410,080.89	410,080.89					10,363.28
5,899,808.24	5,899,808.24					10,602.63
1,196,311.94	1,196,311.94					9,653.24
594,152.25	594,152.25					10,115.60
477,383.54	477,383.54					9,206.13
363,352.20	363,352.20					13,464.30
811,563.51	811,563.51					11,445.45
26,667.16	26,667.16					16,720.16
-	-					17,732.70
14,060.00	14,060.00					-
463,385.68	463,385.68					12,851.11
137,406.87	137,406.87					7,943.90
74,457.53	74,457.53					6,650.09
588,581.15	588,581.15					13.71
1,040,436.55	1,040,436.55					7,172.49
484,659.75	484,659.75					6,148.48
209,264.32	209,264.32					6,438.68
810,488.15	810,488.15					12,851.66
-	-					30,998.87
9,906.11	9,906.11					16,399.55
115,394.95	115,394.95					9,411.28
216,840.13	216,840.13					12,867.18
129,549.84	129,549.84					8,385.09
655,690.25	655,690.25					5,993.01
40,161.02	40,161.02					10,941.26
19,304.54	19,304.54					13,172.28
294,488.29	294,488.29					7,390.78
48,215.77	48,215.77					15,052.62
523,056.19	523,056.19					11,396.46
136,855.64	136,855.64					13,263.38
378,700.82	378,700.82					15,418.57
-	-					52,795.77
180,311.24	180,311.24					9,939.47
65,778.48	65,778.48					14,747.26
-	-					95,640.89
385,542.49	385,542.49					6,518.62
371,792.17	371,792.17					11,429.33

125,966.73	125,966.73	10,590.33
134,626.73	134,626.73	10,863.68
276,343.62	276,343.62	6,559.30
1,444,962.55	1,444,962.55	7,311.11
119,989.80	119,989.80	11,520.61
-	-	67,996.36
55,819.36	55,819.36	12,119.33
230,731.37	230,731.37	9,110.08
-	-	18,001.92
-	-	38,894.93
-	-	37,233.55
39,977.72	39,977.72	16,912.18
1,249,905.42	1,249,905.42	8,810.82
1,491,941.39	1,491,941.39	12,091.51
187,913.59	187,913.59	8,044.25
4,687,531.19	4,687,531.19	10,440.57
-	-	20,599.19
190,770.98	190,770.98	14,763.29
318,021.13	318,021.13	13,760.96
30,197.17	30,197.17	15,157.77
520,024.15	520,024.15	6,780.08
-	-	19,589.54
179,061.66	179,061.66	8,506.13
153,552.50	153,552.50	9,718.81
75,929.11	75,929.11	9,406.17
17,500.64	17,500.64	14,337.74
29,741.33	29,741.33	10,454.22
707,744.68	707,744.68	7,852.45
120,275.28	120,275.28	6,826.65
91,694.19	91,694.19	13,522.40
183,045.95	183,045.95	7,415.69
323,904.34	323,904.34	7,505.16
-	-	19,249.48
52,519.69	52,519.69	10,378.07
-	-	50,996.28
-	-	23,941.57
-	1,691,323.00	19,311.15
243,578.84	243,578.84	16,109.31
-	-	18,031.11
885,918.61	885,918.61	13,972.15
-	-	31,050.77
-	-	22,463.06
1,481,456.85	1,481,456.85	14,260.86
-	-	18,207.36
527,165.49	900,000.00	14,989.64
382,440.43	382,440.43	8,692.91
-	-	22,449.81
-	-	18,920.05
577,472.47	577,472.47	6,407.32

691,931.44	691,931.44	2,375.11
63,585.25	63,585.25	9,084.31
99,770.43	99,770.43	11,145.27
122,805.50	122,805.50	11,869.36
24,382.73	24,382.73	14,021.09
-	-	18,397.58
-	-	24,263.37
139,984.97	139,984.97	9,472.32
141,245.40	141,245.40	10,812.80
28,679.62	28,679.62	15,614.43
89,107.98	89,107.98	16,168.12
8,694.29	8,694.29	9,757.84
-	-	21,445.17
-	-	18,223.95
135,720.64	135,720.64	8,468.54
89,119.80	89,119.80	8,423.31
84,766.98	84,766.98	14,790.94
899,930.92	899,930.92	7,477.87
44,051.80	44,051.80	7,560.11
80,371.07	80,371.07	13,295.74
106,889.48	106,889.48	4,693.47
13,565.09	13,565.09	14,179.34
99,292.51	99,292.51	10,144.99
-	-	30,264.44
2,157.67	2,157.67	16,899.21
74,638.39	74,638.39	12,260.25
25,943.83	25,943.83	10,224.55
-	-	29,814.87
-	-	24,800.45
497,914.44	497,914.44	9,098.98
74,437.50	74,437.50	10,876.65
26,787.84	26,787.84	11,494.59
463,816.61	463,816.61	9,400.26
77,490.74	77,490.74	9,120.29
142,949.19	142,949.19	7,005.64
100,973.41	100,973.41	11,285.18
44,305.83	44,305.83	13,118.23
6,094.92	6,094.92	15,143.04
-	-	23,552.61
149,522.15	149,522.15	9,487.13
207,979.32	207,979.32	11,685.42
405,085.95	405,085.95	8,362.90
-	-	23,432.48
534,966.97	534,966.97	9,650.13
-	-	24,456.62
449,828.18	449,828.18	8,535.22
324,688.59	324,688.59	5,771.66
232,219.16	232,219.16	5,868.81
63,949.97	63,949.97	10,070.83

82,803.51	82,803.51		7,073.40
1,467,959.29	1,467,959.29		4,869.79
47,352.72	47,352.72		9,350.17
65,825.42	65,825.42		7,730.99
-	-		17,247.41
14,836.90	14,836.90		15,954.02
-	-		20,220.55
-	-		19,178.81
464,580.19	464,580.19		7,780.56
44,736.76	44,736.76		13,973.12
-	-		24,163.70
1,031,956.86	1,031,956.86		6,378.66
512,220.77	512,220.77		6,990.92
274,127.27	274,127.27		6,592.23
449,102.83	449,102.83		7,607.82
934,181.26	934,181.26		14,839.30
-	-		54,765.28
596,981.10	596,981.10		9,173.07
-	-		21,985.42
66,376.03	66,376.03		11,828.63
-	-		38,039.99
-	-		23,089.08
90,837.11	90,837.11		10,144.00
193,287.73	193,287.73		7,273.67
60,492.26	60,492.26		7,815.41
281,035.69	281,035.69		10,031.16
16,154.19	16,154.19		15,535.34
239,105.14	239,105.14		10,893.93
43,151.54	43,151.54		12,508.80
15,618.64	15,618.64		13,133.53
169,096.61	169,096.61		10,199.30
457,798.00	457,798.00		8,006.16
15,631.59	15,631.59		15,701.49
5,996.03	5,996.03		15,979.27
106,112.82	106,112.82		9,283.33
901,363.88	901,363.88		13,850.07
997,665.86	997,665.86		13,207.90
579,441.23	579,441.23		13,821.78
240,421.72	240,421.72		15,943.72
3,148,117.29	3,732,577.00		13,051.74
100,566.59	100,566.59		6,960.72
10,498.38	10,498.38		16,011.40
216,279.64	216,279.64		14,207.22
524,987.06	524,987.06		11,160.08
42.75	42.75		17,135.93
58,238.22	58,238.22		5,588.68
255,969.45	255,969.45		7,482.14
220,734.47	220,734.47		7,835.24

173,655.35	173,655.35	6,285.67
-	-	22,309.55
-	-	47,663.50
219,350.32	219,350.32	12,522.93
500,228.98	500,228.98	7,592.04
278,127.36	278,127.36	10,672.84
-	-	-
24,243.43	24,243.43	2,662.93
221,943.61	777,063.64	16,016.93
102,203.60	102,203.60	9,894.60
221,353.50	221,353.50	10,825.56
270,413.36	270,413.36	10,883.47
953,345.93	953,345.93	11,629.10
704,370.93	704,370.93	13,209.09
725,973.44	725,973.44	9,137.07
397,677.99	397,677.99	11,335.74
622,904.55	622,904.55	8,717.90
2,204,452.42	2,204,452.42	10,783.19
270,503.34	270,503.34	6,365.83
100,284.82	100,284.82	11,608.23
230,214.33	230,214.33	9,940.60
98,975.56	98,975.56	12,547.87
878,730.81	878,730.81	13,321.57
153,832.57	153,832.57	11,618.96
361,435.88	361,435.88	8,225.14
801,133.76	801,133.76	6,896.73
425,452.43	425,452.43	9,921.40
168,262.39	168,262.39	9,138.13
869,581.69	869,581.69	9,717.13
149,357.24	149,357.24	6,585.52
114,550.66	114,550.66	6,604.45
-	-	34,477.38
146,565.71	146,565.71	8,995.07
6,077.09	6,077.09	16,773.52
117,160.49	117,160.49	6,873.58
111,565.92	111,565.92	8,602.69
35,138.55	35,138.55	8,276.24
-	-	19,124.21
81,592.34	81,592.34	10,241.05
77,788.89	77,788.89	14,321.32
-	-	1,506,149.51
144,069.18	144,069.18	4,653.21
74,136.69	74,136.69	9,845.78
207,564.04	207,564.04	7,141.72
352,670.07	352,670.07	8,819.98
70,657.41	70,657.41	16,609.74
431,772.77	431,772.77	11,587.17
2,983,055.49	2,983,055.49	10,543.89
-	-	20,166.23

17,821.89	17,821.89	13,439.83
111,080.04	111,080.04	9,613.12
225,673.21	225,673.21	8,622.51
-	-	18,066.53
22,979.59	22,979.59	10,907.95
-	-	48,680.54
93,111.02	93,111.02	10,257.99
161,054.28	161,054.28	9,685.36
-	-	19,223.95
78,395.12	78,395.12	15,340.38
779,487.58	779,487.58	10,615.97
377,189.72	377,189.72	10,586.02
78,498.68	78,498.68	12,672.47
465,447.02	465,447.02	12,236.98
142,473.84	142,473.84	13,194.43
1,359,385.65	1,359,385.65	6,103.14
76,253.99	76,253.99	11,496.72
999,040.82	999,040.82	8,642.77
295,951.48	295,951.48	8,750.25
11,686.99	11,686.99	15,523.97
106,357.28	106,357.28	12,476.90
44,479.35	44,479.35	15,105.80
10,313.79	10,313.79	15,667.92
55,939.02	55,939.02	12,109.16
28,253.81	28,253.81	14,942.95
-	-	28,153.79
-	-	17,907.73
423,661.32	423,661.32	11,672.17
-	-	17,373.20
-	-	-
250,004.76	250,004.76	7,513.11
-	-	25,448.32
370,881.14	370,881.14	7,295.42
69,414.31	69,414.31	13,601.46
82,869.44	82,869.44	9,446.61
32,962.53	32,962.53	15,307.24
-	-	17,671.98
-	-	19,153.27
-	-	47,359.94
14,332.32	14,332.32	16,200.30
-	-	35,751.54
-	-	17,625.76
30,360.52	30,360.52	14,700.92
91,839.40	91,839.40	13,651.02
-	-	23,688.21
32,501.60	32,501.60	14,682.03
-	-	18,745.85
75,674.32	75,674.32	13,363.89
-	-	27,789.29

-	-				17,312.30
-	-				20,804.97
59,174.81	59,174.81				13,134.38
-	-				25,306.22
15,005.78	15,005.78				16,389.99
84,125.13	84,125.13				13,135.67
-	-				20,836.38
-	-				-
1,396.03	1,396.03				17,046.81
-	-				22,345.56
42,577.80	42,577.80				13,266.48
-	-				17,986.29
-	-				17,301.86
150,234.09	150,234.09				10,768.71
54,474.79	54,474.79				14,582.52
104,315.41	104,315.41				11,886.80
292,514.29	292,514.29				10,119.60
126,212.54	126,212.54				11,894.85
78.74	78.74				17,131.99
-	-				-
161,001.92	161,001.92				10,588.85
196,098.00	196,098.00				10,728.43
20,363.49	20,363.49				15,746.79
-	-				18,114.18
-	-				-
-	-				32,454.95
111,153.45	111,153.45				13,512.05
35,273.73	35,273.73				15,732.75
-	-				28,502.74
-	-				17,912.68
-	-				26,685.91
-	-				32,480.67
-	-				21,509.86
22,798.91	22,798.91				16,268.21
131,743.60	131,743.60				11,882.05
-	-				17,188.69
240,444.30	240,444.30				9,920.05
13,458.41	13,458.41				12,093.59
60,010.82	60,010.82				12,447.99
308,877.74	308,877.74				10,449.01
-	-				23,111.20
73,759.75	73,759.75				11,592.11
26,699.50	26,699.50				15,126.42
283,828.45	283,828.45				7,606.83
9,005.81	9,005.81				16,560.91
-	-	-	-	-	22,538.97
5,018.36	5,018.36	-	-	-	22,462.52

- -

OK

LTM_INI_AID	LTM_TOT_AID	DAT_YER	DST_NUM	DST_TYE	LTM_VLU_PER_PUN
0	0	25-26	1	1	31592.5
0	11000000	25-26	1.2	3	25542.32
11146.17	11146.17	25-26	2	1	15355.63
0	0	25-26	4	1	41321.59
410080.89	410080.89	25-26	6	3	10363.28
5899808.24	5899808.24	25-26	11	1	10602.63
1196311.94	1196311.94	25-26	12	1	9653.24
594152.25	594152.25	25-26	13	1	10115.6
477383.54	477383.54	25-26	14	1	9206.13
363352.2	363352.2	25-26	15	1	13464.3
811563.51	811563.51	25-26	16	1	11445.45
0	0	25-26	21	1	0
26667.16	26667.16	25-26	22	1	16720.16
0	0	25-26	23	1	17732.7
0	0	25-26	24	1	0
14060	14060	25-26	25	1	0
463385.68	463385.68	25-26	31	1	12851.11
137406.87	137406.87	25-26	32	1	7943.9
74457.53	74457.53	25-26	36	1	6650.09
588581.15	588581.15	25-26	38	1	13.71
1040436.55	1040436.55	25-26	47	1	7172.49
484659.75	484659.75	25-26	51	1	6148.48
0	0	25-26	55	1	0
0	0	25-26	57	1	0
0	0	25-26	58	1	0
0	0	25-26	60	1	0
0	0	25-26	62	1	0
0	0	25-26	70	1	0
0	0	25-26	72	1	0
209264.32	209264.32	25-26	75	1	6438.68
810488.15	810488.15	25-26	77	1	12851.66
0	0	25-26	78	1	0
0	0	25-26	79	1	0
0	0	25-26	81	1	30998.87
9906.11	9906.11	25-26	84	1	16399.55
115394.95	115394.95	25-26	85	1	9411.28
216840.13	216840.13	25-26	88	1	12867.18
129549.84	129549.84	25-26	91	1	8385.09
0	0	25-26	93	1	29014.85
655690.25	655690.25	25-26	94	1	5993.01
40161.02	40161.02	25-26	95	1	10941.26
19304.54	19304.54	25-26	97	1	13172.28
294488.29	294488.29	25-26	99	1	7390.78
5018.36	5018.36	25-26	100	1	16495.05
48215.77	48215.77	25-26	108	1	15052.62
523056.19	523056.19	25-26	110	1	11396.46

136855.64	136855.64	25-26	111	1	13263.38
378700.82	378700.82	25-26	112	1	15418.57
0	0	25-26	113	1	52795.77
0	0	25-26	114	1	0
180311.24	180311.24	25-26	115	1	9939.47
65778.48	65778.48	25-26	116	1	14747.26
0	0	25-26	117	1	0
0	0	25-26	118	1	95640.89
0	0	25-26	119	1	0
0	0	25-26	126	1	0
0	0	25-26	127	1	0
0	0	25-26	128	1	0
385542.49	385542.49	25-26	129	1	6518.62
371792.17	371792.17	25-26	138	1	11429.33
125966.73	125966.73	25-26	139	1	10590.33
0	0	25-26	140	1	0
0	0	25-26	141	1	0
0	0	25-26	145	1	0
134626.73	134626.73	25-26	146	1	10863.68
0	0	25-26	147	1	0
276343.62	276343.62	25-26	150	1	6559.3
1444962.55	1444962.55	25-26	152	1	7311.11
0	0	25-26	158	1	0
0	0	25-26	161	1	0
119989.8	119989.8	25-26	162	1	11520.61
0	0	25-26	166	1	67996.36
55819.36	55819.36	25-26	173	1	12119.33
0	0	25-26	175	1	0
230731.37	230731.37	25-26	177	1	9110.08
0	0	25-26	178	1	0
0	0	25-26	181	1	18001.92
0	0	25-26	182	1	38894.93
0	0	25-26	186	1	37233.55
39977.72	39977.72	25-26	191	1	16912.18
1249905.42	1249905.42	25-26	192	1	8810.82
1491941.39	1491941.39	25-26	194	1	12091.51
187913.59	187913.59	25-26	195	1	8044.25
4687531.19	4687531.19	25-26	196	1	10440.57
0	0	25-26	197	1	20599.19
190770.98	190770.98	25-26	199	1	14763.29
318021.13	318021.13	25-26	200	1	13760.96
0	0	25-26	201	1	0
0	0	25-26	202	1	0
30197.17	30197.17	25-26	203	1	15157.77
520024.15	520024.15	25-26	204	1	6780.08
0	0	25-26	205	1	0
0	0	25-26	206	1	19589.54
0	0	25-26	207	1	0
0	0	25-26	208	1	0

0	0	25-26	209	1	0
179061.66	179061.66	25-26	213	1	8506.13
0	0	25-26	217	1	0
0	0	25-26	218	1	0
0	0	25-26	219	1	0
0	0	25-26	222	1	0
0	0	25-26	223	1	0
0	0	25-26	224	1	0
0	0	25-26	225	1	0
153552.5	153552.5	25-26	227	1	9718.81
0	0	25-26	228	1	0
75929.11	75929.11	25-26	229	1	9406.17
0	0	25-26	232	1	0
0	0	25-26	233	1	0
0	0	25-26	234	1	0
0	0	25-26	236	1	0
0	0	25-26	237	1	0
17500.64	17500.64	25-26	238	1	14337.74
29741.33	29741.33	25-26	239	1	10454.22
0	0	25-26	240	1	0
707744.68	707744.68	25-26	241	1	7852.45
120275.28	120275.28	25-26	242	1	6826.65
0	0	25-26	243	1	0
0	0	25-26	244	1	0
0	0	25-26	245	1	0
91694.19	91694.19	25-26	252	1	13522.4
183045.95	183045.95	25-26	253	1	7415.69
0	0	25-26	254	1	0
323904.34	323904.34	25-26	255	1	7505.16
0	0	25-26	256	1	19249.48
0	0	25-26	258	1	0
0	0	25-26	260	1	0
52519.69	52519.69	25-26	261	1	10378.07
0	0	25-26	262	1	0
0	0	25-26	263	1	0
0	0	25-26	264	1	50996.28
0	0	25-26	265	1	0
0	0	25-26	270	1	23941.57
0	1691323	25-26	271	1	19311.15
243578.84	243578.84	25-26	272	1	16109.31
0	0	25-26	273	1	18031.11
885918.61	885918.61	25-26	276	1	13972.15
0	0	25-26	277	1	31050.77
0	0	25-26	278	1	22463.06
1481456.85	1481456.85	25-26	279	1	14260.86
0	0	25-26	280	1	18207.36
527165.49	900000	25-26	281	1	14989.64
382440.43	382440.43	25-26	282	1	8692.91
0	0	25-26	283	1	22449.81

0	0	25-26	284	1	18920.05
577472.47	577472.47	25-26	286	1	6407.32
691931.44	691931.44	25-26	294	1	2375.11
63585.25	63585.25	25-26	297	1	9084.31
99770.43	99770.43	25-26	299	1	11145.27
122805.5	122805.5	25-26	300	1	11869.36
0	0	25-26	301	1	0
24382.73	24382.73	25-26	306	1	14021.09
0	0	25-26	308	1	18397.58
0	0	25-26	309	1	24263.37
139984.97	139984.97	25-26	314	1	9472.32
141245.4	141245.4	25-26	316	1	10812.8
28679.62	28679.62	25-26	317	1	15614.43
89107.98	89107.98	25-26	318	1	16168.12
8694.29	8694.29	25-26	319	1	9757.84
0	0	25-26	323	2	21445.17
0	0	25-26	324	1	0
0	0	25-26	325	1	0
0	0	25-26	328	1	0
0	0	25-26	330	1	18223.95
135720.64	135720.64	25-26	332	1	8468.54
89119.8	89119.8	25-26	333	1	8423.31
0	0	25-26	341	1	0
84766.98	84766.98	25-26	345	1	14790.94
0	0	25-26	346	1	0
899930.92	899930.92	25-26	347	1	7477.87
0	0	25-26	351	1	0
0	0	25-26	352	1	0
0	0	25-26	353	1	0
0	0	25-26	354	1	0
44051.8	44051.8	25-26	356	1	7560.11
80371.07	80371.07	25-26	361	1	13295.74
106889.48	106889.48	25-26	362	1	4693.47
13565.09	13565.09	25-26	363	1	14179.34
0	0	25-26	371	1	0
0	0	25-26	376	1	0
0	0	25-26	377	1	0
99292.51	99292.51	25-26	378	1	10144.99
0	0	25-26	381	1	30264.44
2157.67	2157.67	25-26	390	1	16899.21
74638.39	74638.39	25-26	391	1	12260.25
0	0	25-26	392	1	0
0	0	25-26	393	1	0
0	0	25-26	394	1	0
0	0	25-26	395	1	0
25943.83	25943.83	25-26	402	1	10224.55
0	0	25-26	403	1	29814.87
0	0	25-26	404	1	24800.45
0	0	25-26	408	1	0

0	0	25-26	409	1	0
0	0	25-26	411	1	0
0	0	25-26	412	1	0
497914.44	497914.44	25-26	413	1	9098.98
74437.5	74437.5	25-26	414	1	10876.65
26787.84	26787.84	25-26	415	1	11494.59
0	0	25-26	417	1	0
0	0	25-26	418	1	0
0	0	25-26	421	1	0
0	0	25-26	422	1	0
463816.61	463816.61	25-26	423	1	9400.26
77490.74	77490.74	25-26	424	1	9120.29
0	0	25-26	425	1	0
0	0	25-26	426	1	0
0	0	25-26	427	1	0
142949.19	142949.19	25-26	432	1	7005.64
100973.41	100973.41	25-26	435	1	11285.18
0	0	25-26	436	1	0
0	0	25-26	437	1	0
0	0	25-26	440	1	0
44305.83	44305.83	25-26	441	1	13118.23
0	0	25-26	442	1	0
0	0	25-26	443	1	0
0	0	25-26	444	1	0
0	0	25-26	446	1	0
6094.92	6094.92	25-26	447	1	15143.04
0	0	25-26	451	1	0
0	0	25-26	453	1	0
0	0	25-26	454	1	0
0	0	25-26	456	1	0
0	0	25-26	457	1	0
0	0	25-26	458	1	23552.61
0	0	25-26	459	1	0
0	0	25-26	460	1	0
0	0	25-26	461	1	0
149522.15	149522.15	25-26	463	1	9487.13
0	0	25-26	464	1	0
207979.32	207979.32	25-26	465	1	11685.42
405085.95	405085.95	25-26	466	1	8362.9
0	0	25-26	473	1	23432.48
534966.97	534966.97	25-26	477	1	9650.13
0	0	25-26	480	1	24456.62
449828.18	449828.18	25-26	482	1	8535.22
0	0	25-26	483	1	0
324688.59	324688.59	25-26	484	1	5771.66
232219.16	232219.16	25-26	485	1	5868.81
63949.97	63949.97	25-26	486	1	10070.83
82803.51	82803.51	25-26	487	1	7073.4
1467959.29	1467959.29	25-26	492	1	4869.79

47352.72	47352.72	25-26	495	1	9350.17
65825.42	65825.42	25-26	497	1	7730.99
0	0	25-26	499	1	17247.41
14836.9	14836.9	25-26	500	1	15954.02
0	0	25-26	504	1	0
0	0	25-26	505	1	20220.55
0	0	25-26	507	1	19178.81
464580.19	464580.19	25-26	508	1	7780.56
44736.76	44736.76	25-26	511	1	13973.12
0	0	25-26	513	1	0
0	0	25-26	514	1	24163.7
0	0	25-26	516	1	0
1031956.86	1031956.86	25-26	518	1	6378.66
0	0	25-26	521	1	0
0	0	25-26	522	1	0
0	0	25-26	523	1	0
0	0	25-26	524	1	0
0	0	25-26	525	1	0
0	0	25-26	526	1	0
512220.77	512220.77	25-26	531	1	6990.92
274127.27	274127.27	25-26	533	1	6592.23
449102.83	449102.83	25-26	534	1	7607.82
934181.26	934181.26	25-26	535	1	14839.3
0	0	25-26	542	1	54765.28
0	0	25-26	543	1	0
596981.1	596981.1	25-26	544	1	9173.07
0	0	25-26	545	1	21985.42
66376.03	66376.03	25-26	547	1	11828.63
0	0	25-26	548	1	38039.99
0	0	25-26	549	1	23089.08
90837.11	90837.11	25-26	550	1	10144
193287.73	193287.73	25-26	553	1	7273.67
60492.26	60492.26	25-26	561	1	7815.41
281035.69	281035.69	25-26	564	1	10031.16
0	0	25-26	566	1	0
0	0	25-26	570	1	0
0	0	25-26	573	1	0
0	0	25-26	576	1	0
16154.19	16154.19	25-26	577	1	15535.34
239105.14	239105.14	25-26	578	1	10893.93
43151.54	43151.54	25-26	581	1	12508.8
0	0	25-26	582	1	0
0	0	25-26	583	1	0
0	0	25-26	584	1	0
15618.64	15618.64	25-26	592	1	13133.53
169096.61	169096.61	25-26	593	1	10199.3
457798	457798	25-26	595	1	8006.16
0	0	25-26	597	1	0
15631.59	15631.59	25-26	599	1	15701.49

5996.03	5996.03	25-26	600	1	15979.27
106112.82	106112.82	25-26	601	1	9283.33
0	0	25-26	603	1	0
0	0	25-26	604	1	0
0	0	25-26	611	1	0
0	0	25-26	612	1	0
0	0	25-26	614	1	0
0	0	25-26	615	1	0
901363.88	901363.88	25-26	621	1	13850.07
997665.86	997665.86	25-26	622	1	13207.9
579441.23	579441.23	25-26	623	1	13821.78
240421.72	240421.72	25-26	624	1	15943.72
3148117.29	3732577	25-26	625	1	13051.74
0	0	25-26	627	1	0
0	0	25-26	628	1	0
100566.59	100566.59	25-26	630	1	6960.72
0	0	25-26	631	1	0
0	0	25-26	633	1	0
0	0	25-26	635	1	37228.88
0	0	25-26	636	1	0
0	0	25-26	637	1	0
0	0	25-26	638	1	0
10498.38	10498.38	25-26	640	1	16011.4
0	0	25-26	641	1	0
0	0	25-26	646	1	0
0	0	25-26	647	1	0
0	0	25-26	648	1	0
0	0	25-26	649	1	0
0	0	25-26	650	1	0
0	0	25-26	651	1	0
0	0	25-26	652	1	0
0	0	25-26	653	1	0
0	0	25-26	654	1	0
0	0	25-26	655	1	0
216279.64	216279.64	25-26	656	1	14207.22
0	0	25-26	657	1	0
524987.06	524987.06	25-26	659	1	11160.08
0	0	25-26	669	1	0
0	0	25-26	670	1	0
42.75	42.75	25-26	671	1	17135.93
58238.22	58238.22	25-26	676	1	5588.68
0	0	25-26	678	1	0
255969.45	255969.45	25-26	682	1	7482.14
220734.47	220734.47	25-26	690	1	7835.24
0	0	25-26	691	1	0
0	0	25-26	692	1	0
0	0	25-26	693	1	0
173655.35	173655.35	25-26	695	1	6285.67
0	0	25-26	696	1	22309.55

0	0	25-26	697	1	0
0	0	25-26	698	1	47663.5
0	0	25-26	699	1	0
219350.32	219350.32	25-26	700	1	12522.93
500228.98	500228.98	25-26	701	1	7592.04
278127.36	278127.36	25-26	704	1	10672.84
0	0	25-26	706	1	0
24243.43	24243.43	25-26	707	1	2662.93
0	0	25-26	708	1	0
221943.61	777063.64	25-26	709	1	16016.93
0	0	25-26	710	1	0
102203.6	102203.6	25-26	712	1	9894.6
221353.5	221353.5	25-26	716	1	10825.56
270413.36	270413.36	25-26	717	1	10883.47
953345.93	953345.93	25-26	719	1	11629.1
704370.93	704370.93	25-26	720	1	13209.09
725973.44	725973.44	25-26	721	1	9137.07
397677.99	397677.99	25-26	726	1	11335.74
622904.55	622904.55	25-26	727	1	8717.9
2204452.42	2204452.42	25-26	728	1	10783.19
0	0	25-26	731	1	0
0	0	25-26	732	1	0
0	0	25-26	733	1	0
0	0	25-26	734	1	0
0	0	25-26	735	1	0
0	0	25-26	736	1	0
0	0	25-26	737	1	0
270503.34	270503.34	25-26	738	1	6365.83
100284.82	100284.82	25-26	739	1	11608.23
230214.33	230214.33	25-26	740	1	9940.6
98975.56	98975.56	25-26	741	1	12547.87
878730.81	878730.81	25-26	742	1	13321.57
153832.57	153832.57	25-26	743	1	11618.96
361435.88	361435.88	25-26	745	1	8225.14
801133.76	801133.76	25-26	748	1	6896.73
425452.43	425452.43	25-26	750	1	9921.4
168262.39	168262.39	25-26	756	1	9138.13
869581.69	869581.69	25-26	761	1	9717.13
0	0	25-26	762	1	0
149357.24	149357.24	25-26	763	1	6585.52
114550.66	114550.66	25-26	768	1	6604.45
0	0	25-26	769	1	0
0	0	25-26	771	1	34477.38
146565.71	146565.71	25-26	775	1	8995.07
6077.09	6077.09	25-26	777	1	16773.52
0	0	25-26	784	1	0
117160.49	117160.49	25-26	786	1	6873.58
111565.92	111565.92	25-26	787	1	8602.69
0	0	25-26	789	1	0

0	0	25-26	790	1	0
0	0	25-26	791	1	0
0	0	25-26	792	1	0
0	0	25-26	793	1	0
35138.55	35138.55	25-26	801	1	8276.24
0	0	25-26	803	1	19124.21
0	0	25-26	806	1	0
0	0	25-26	809	1	0
0	0	25-26	810	1	0
81592.34	81592.34	25-26	811	1	10241.05
77788.89	77788.89	25-26	813	1	14321.32
0	0	25-26	815	2	1506149.51
144069.18	144069.18	25-26	818	1	4653.21
0	0	25-26	819	1	0
74136.69	74136.69	25-26	820	1	9845.78
207564.04	207564.04	25-26	821	1	7141.72
0	0	25-26	827	1	0
352670.07	352670.07	25-26	829	1	8819.98
0	0	25-26	830	1	0
70657.41	70657.41	25-26	831	1	16609.74
431772.77	431772.77	25-26	832	1	11587.17
2983055.49	2983055.49	25-26	833	1	10543.89
0	0	25-26	834	1	20166.23
17821.89	17821.89	25-26	836	1	13439.83
111080.04	111080.04	25-26	837	1	9613.12
225673.21	225673.21	25-26	840	1	8622.51
0	0	25-26	846	1	18066.53
22979.59	22979.59	25-26	850	1	10907.95
0	0	25-26	852	1	48680.54
93111.02	93111.02	25-26	857	1	10257.99
161054.28	161054.28	25-26	858	1	9685.36
0	0	25-26	861	1	19223.95
78395.12	78395.12	25-26	876	1	15340.38
779487.58	779487.58	25-26	877	1	10615.97
377189.72	377189.72	25-26	879	1	10586.02
0	0	25-26	880	1	0
78498.68	78498.68	25-26	881	1	12672.47
465447.02	465447.02	25-26	882	1	12236.98
142473.84	142473.84	25-26	883	1	13194.43
1359385.65	1359385.65	25-26	885	1	6103.14
76253.99	76253.99	25-26	891	1	11496.72
0	0	25-26	892	1	0
0	0	25-26	893	1	0
0	0	25-26	894	1	0
0	0	25-26	896	1	0
999040.82	999040.82	25-26	911	1	8642.77
295951.48	295951.48	25-26	912	1	8750.25
0	0	25-26	913	1	0
11686.99	11686.99	25-26	914	1	15523.97

0	0	25-26	918	1	0
106357.28	106357.28	25-26	2071	1	12476.9
44479.35	44479.35	25-26	2125	1	15105.8
10313.79	10313.79	25-26	2134	1	15667.92
55939.02	55939.02	25-26	2135	1	12109.16
28253.81	28253.81	25-26	2137	1	14942.95
0	0	25-26	2142	1	28153.79
0	0	25-26	2143	1	17907.73
423661.32	423661.32	25-26	2144	1	11672.17
0	0	25-26	2148	1	0
0	0	25-26	2149	1	17373.2
0	0	25-26	2153	1	0
0	0	25-26	2154	1	0
250004.76	250004.76	25-26	2155	1	7513.11
0	0	25-26	2159	1	25448.32
0	0	25-26	2163	1	0
370881.14	370881.14	25-26	2164	1	7295.42
69414.31	69414.31	25-26	2165	1	13601.46
82869.44	82869.44	25-26	2167	1	9446.61
32962.53	32962.53	25-26	2168	1	15307.24
0	0	25-26	2169	1	17671.98
0	0	25-26	2170	1	19153.27
0	0	25-26	2171	1	47359.94
14332.32	14332.32	25-26	2172	1	16200.3
0	0	25-26	2174	1	35751.54
0	0	25-26	2176	1	17625.76
30360.52	30360.52	25-26	2180	1	14700.92
0	0	25-26	2183	1	0
91839.4	91839.4	25-26	2184	1	13651.02
0	0	25-26	2190	1	23688.21
32501.6	32501.6	25-26	2198	1	14682.03
0	0	25-26	2215	1	18745.85
75674.32	75674.32	25-26	2310	1	13363.89
0	0	25-26	2311	1	27789.29
0	0	25-26	2342	1	17312.3
0	0	25-26	2358	1	20804.97
0	0	25-26	2359	1	0
59174.81	59174.81	25-26	2364	1	13134.38
0	0	25-26	2365	1	25306.22
15005.78	15005.78	25-26	2396	1	16389.99
84125.13	84125.13	25-26	2397	1	13135.67
0	0	25-26	2448	1	20836.38
0	0	25-26	2527	1	0
1396.03	1396.03	25-26	2534	1	17046.81
0	0	25-26	2536	1	22345.56
42577.8	42577.8	25-26	2580	1	13266.48
0	0	25-26	2609	1	17986.29
0	0	25-26	2683	1	17301.86
150234.09	150234.09	25-26	2687	1	10768.71

54474.79	54474.79	25-26	2689	1	14582.52
104315.41	104315.41	25-26	2711	1	11886.8
292514.29	292514.29	25-26	2752	1	10119.6
126212.54	126212.54	25-26	2753	1	11894.85
78.74	78.74	25-26	2754	1	17131.99
0	0	25-26	2758	1	0
0	0	25-26	2759	1	0
161001.92	161001.92	25-26	2769	1	10588.85
196098	196098	25-26	2805	1	10728.43
20363.49	20363.49	25-26	2835	1	15746.79
0	0	25-26	2853	1	18114.18
0	0	25-26	2854	1	0
0	0	25-26	2856	1	32454.95
111153.45	111153.45	25-26	2859	1	13512.05
35273.73	35273.73	25-26	2860	1	15732.75
0	0	25-26	2862	1	0
0	0	25-26	2884	1	28502.74
0	0	25-26	2886	1	17912.68
0	0	25-26	2887	1	0
0	0	25-26	2888	1	26685.91
0	0	25-26	2889	1	32480.67
0	0	25-26	2890	1	21509.86
22798.91	22798.91	25-26	2895	1	16268.21
131743.6	131743.6	25-26	2897	1	11882.05
0	0	25-26	2898	1	17188.69
240444.3	240444.3	25-26	2899	1	9920.05
13458.41	13458.41	25-26	2902	1	12093.59
60010.82	60010.82	25-26	2903	1	12447.99
0	0	25-26	2904	1	20972.84
308877.74	308877.74	25-26	2905	1	10449.01
0	0	25-26	2906	1	23111.2
73759.75	73759.75	25-26	2907	1	11592.11
26699.5	26699.5	25-26	2908	1	15126.42
283828.45	283828.45	25-26	2909	1	7606.83
9005.81	9005.81	25-26	2910	1	16560.91

-

683,069,383.11

col23	col24	col25	ol2	col27	col28	col29
levy ratio	aid ratio	total levy				
1.00	-	374,436.80				
1.00	-	33,641,249.38				
0.90	0.10	312,185.84				
1.00	-	164,825.00				
0.60	0.40	644,609.17				
0.62	0.38	9,567,020.16				
0.56	0.44	2,780,799.15				
0.59	0.41	2,035,589.72				
0.54	0.46	4,057,146.20				
0.79	0.21	4,258,909.69				
0.67	0.33	1,667,635.25				
0.98	0.02	1,059,296.84				
1.00	-	771,886.24				
-	1.00	-				
0.75	0.25	1,388,126.32				
0.46	0.54	385,734.25				
0.39	0.61	47,197.58				
0.00	1.00	471.14				
0.42	0.58	1,202,088.41				
0.36	0.64	849,206.39				
0.38	0.62	125,895.68				
0.75	0.25	9,215,871.85				
1.00	-	39,444.00				
0.96	0.04	451,131.89				
0.55	0.45	140,497.05				
0.75	0.25	832,178.47				
0.49	0.51	686,522.26				
0.35	0.65	598,697.30				
0.64	0.36	70,874.98				
0.77	0.23	64,070.96				
0.43	0.57	357,603.00				
0.88	0.12	566,626.79				
0.66	0.34	1,993,941.51				
0.77	0.23	748,615.57				
0.90	0.10	13,814,385.57				
1.00	-	1,125,431.17				
0.58	0.42	312,822.68				
0.86	0.14	405,231.97				
1.00	-	119,980.05				
0.38	0.62	923,818.51				
0.67	0.33	772,266.39				

0.62	0.38	1,565,427.37
0.63	0.37	232,985.27
0.38	0.62	227,323.08
0.43	0.57	1,074,701.14
0.67	0.33	633,002.67
1.00	-	186,124.00
0.71	0.29	446,289.33
0.53	0.47	261,733.43
1.00	-	9,000,975.00
1.00	-	393,756.00
1.00	-	1,161,216.32
0.99	0.01	10,695,760.40
0.51	0.49	1,450,262.88
0.71	0.29	20,148,460.16
0.47	0.53	650,003.94
0.61	0.39	10,986,933.54
1.00	-	3,588,140.90
0.86	0.14	1,211,668.97
0.80	0.20	1,326,847.90
0.88	0.12	712,648.78
0.40	0.60	567,702.83
1.00	-	1,371,256.37
0.50	0.50	176,390.34
0.57	0.43	201,063.50
0.55	0.45	92,334.89
0.84	0.16	89,507.36
0.61	0.39	46,497.53
0.46	0.54	855,020.09
0.40	0.60	642,865.64
0.79	0.21	565,847.44
0.43	0.57	150,403.77
0.44	0.56	252,280.41
1.00	-	951,621.23
0.61	0.39	80,593.27
1.00	-	675,748.00
1.00	-	21,965,518.32
1.00	-	21,768,174.34
0.94	0.06	12,218,849.65
1.00	-	18,488,184.03
0.82	0.18	12,647,485.79
1.00	-	1,070,418.02
1.00	-	1,858,041.56
0.83	0.17	29,118,055.44
1.00	-	4,085,924.67
0.87	0.13	25,838,104.94
0.51	0.49	1,280,305.22
1.00	-	3,166,503.66
1.00	-	17,800,873.06
0.37	0.63	602,536.83

0.14	0.86	111,297.35
0.53	0.47	129,864.75
0.65	0.35	185,457.57
0.69	0.31	803,966.50
0.82	0.18	109,574.87
1.00	-	251,332.00
1.00	-	1,610,387.37
0.55	0.45	476,128.13
0.63	0.37	2,633,495.76
0.91	0.09	662,091.95
0.94	0.06	1,945,910.97
0.57	0.43	11,490.55
1.00	-	412.57
1.00	-	125,974.72
0.49	0.51	132,528.14
0.49	0.51	362,342.08
0.86	0.14	2,165,341.57
0.44	0.56	696,411.08
0.44	0.56	34,760.20
0.78	0.22	621,543.13
0.27	0.73	40,303.52
0.83	0.17	305,300.91
0.59	0.41	276,461.05
1.00	-	534,964.00
0.99	0.01	150,754.24
0.72	0.28	187,485.61
0.60	0.40	164,645.87
1.00	-	50,616.00
1.00	-	66,652.00
0.53	0.47	2,378,870.92
0.63	0.37	880,510.44
0.67	0.33	54,532.16
0.55	0.45	902,247.37
0.53	0.47	283,887.83
0.41	0.59	590,570.30
0.66	0.34	194,590.59
0.77	0.23	144,478.17
0.88	0.12	46,193.08
1.00	-	1,175,247.00
0.55	0.45	185,333.85
0.68	0.32	445,468.68
0.49	0.51	1,428,290.53
1.00	-	169,328.00
0.56	0.44	1,818,903.03
1.00	-	265,088.00
0.50	0.50	446,135.82
0.34	0.66	164,827.41
0.34	0.66	120,902.90
0.59	0.41	727,023.03

0.41	0.59	58,176.49
0.28	0.72	942,338.40
0.55	0.45	56,829.82
0.45	0.55	54,079.78
1.00	-	114,076.00
0.93	0.07	342,763.42
1.00	-	131,176.00
1.00	-	111,159.45
0.45	0.55	1,649,601.64
0.82	0.18	407,629.00
1.00	-	118,142.00
0.37	0.63	906,295.40
0.41	0.59	352,791.93
0.38	0.62	171,308.73
0.44	0.56	908,413.86
0.87	0.13	20,631,023.34
1.00	-	163,248.00
0.54	0.46	1,103,035.93
1.00	-	1,312,920.11
0.69	0.31	147,791.97
1.00	-	903,238.00
1.00	-	420,725.96
0.59	0.41	213,070.69
0.42	0.58	974,699.99
0.46	0.54	50,695.74
0.59	0.41	396,504.31
0.91	0.09	488,114.67
0.64	0.36	1,214,364.42
0.73	0.27	116,524.46
0.77	0.23	51,185.36
0.60	0.40	722,601.94
0.47	0.53	843,700.00
0.92	0.08	483,935.96
0.93	0.07	287,317.25
0.54	0.46	745,851.23
0.81	0.19	6,734,936.77
0.77	0.23	17,354,216.70
0.81	0.19	10,405,682.24
0.93	0.07	20,704,277.90
0.76	0.24	34,894,094.33
0.41	0.59	202,317.74
0.93	0.07	292,745.29
0.83	0.17	3,206,289.63
0.65	0.35	979,584.94
1.00	0.00	230,949.10
0.33	0.67	28,173.78
0.44	0.56	198,282.55
0.46	0.54	185,851.85

0.37	0.63	977,302.65
1.00	-	281,628.50
1.00	-	661,467.36
0.73	0.27	594,807.17
0.44	0.56	397,711.02
0.62	0.38	724,403.64
-	-	-
0.16	0.84	4,459.03
0.93	0.07	7,024,970.33
0.58	0.42	229,348.97
0.63	0.37	1,751,361.20
0.63	0.37	478,490.58
0.68	0.32	2,027,373.40
0.77	0.23	8,130,466.02
0.53	0.47	838,357.04
0.66	0.34	912,645.43
0.51	0.49	3,901,162.49
0.63	0.37	17,341,920.41
0.37	0.63	244,732.33
0.68	0.32	557,356.97
0.58	0.42	317,821.67
0.73	0.27	386,370.88
0.78	0.22	11,730,917.67
0.68	0.32	1,430,071.12
0.48	0.52	596,407.13
0.40	0.60	539,341.52
0.58	0.42	1,301,972.53
0.53	0.47	323,040.09
0.57	0.43	1,691,676.53
0.38	0.62	93,182.65
0.39	0.61	71,801.34
1.00	-	54,948.00
0.52	0.48	210,168.53
0.98	0.02	527,034.17
0.40	0.60	81,420.78
0.50	0.50	862,889.16
0.48	0.52	32,805.45
1.00	-	694,269.50
0.60	0.40	451,954.66
0.84	0.16	1,586,100.64
1.00	-	-
0.27	0.73	111,260.35
0.57	0.43	147,784.19
0.42	0.58	153,280.23
0.51	0.49	612,648.28
0.97	0.03	14,132,020.83
0.68	0.32	1,077,401.26
0.62	0.38	21,709,985.05
1.00	-	7,589,530.18

0.78	0.22	819,087.11
0.56	0.44	890,576.96
0.50	0.50	886,594.39
1.00	-	725,015.00
0.64	0.36	40,214.19
1.00	-	261,657.66
0.60	0.40	421,871.98
0.57	0.43	896,164.29
1.00	-	4,369,610.17
0.89	0.11	695,587.00
0.62	0.38	2,458,375.85
0.62	0.38	1,034,168.68
0.74	0.26	1,391,241.30
0.71	0.29	1,589,941.84
0.77	0.23	476,318.16
0.36	0.64	864,289.52
0.67	0.33	823,632.78
0.50	0.50	1,115,983.18
0.51	0.49	1,544,504.04
0.91	0.09	351,336.30
0.73	0.27	332,527.63
0.88	0.12	504,561.39
0.91	0.09	142,197.29
0.71	0.29	134,615.51
0.87	0.13	587,393.19
1.00	-	1,229,720.16
1.00	-	1,009,960.67
0.68	0.32	938,272.37
1.00	-	1,327,164.00
-	-	-
0.44	0.56	591,384.87
1.00	-	177,992.00
0.43	0.57	485,355.56
0.79	0.21	841,289.80
0.55	0.45	101,739.99
0.89	0.11	510,420.18
1.00	-	290,928.00
1.00	-	4,133,732.09
1.00	-	208,877.40
0.95	0.05	1,186,139.59
1.00	-	354,844.00
1.00	-	474,588.00
0.86	0.14	182,909.12
0.80	0.20	1,118,900.14
1.00	-	251,484.00
0.86	0.14	647,323.75
1.00	-	72,276.00
0.78	0.22	267,739.58
1.00	-	1,143,039.55

1.00	-	291,080.00			
1.00	-	350,892.98			
0.77	0.23	193,981.19			
1.00	-	211,356.00			
0.96	0.04	634,145.22			
0.77	0.23	275,886.87			
1.00	-	852,048.90			
-	-	-			
0.99	0.01	252,443.97			
1.00	-	141,948.14			
0.77	0.23	153,453.08			
1.00	-	143,099.91			
1.00	-	85,272.00			
0.63	0.37	272,313.70			
0.85	0.15	310,479.23			
0.69	0.31	235,993.59			
0.59	0.41	2,817,974.01			
0.69	0.31	881,337.90			
1.00	0.00	305,896.42			
-	-	-			
0.62	0.38	389,945.36			
0.63	0.37	1,355,292.77			
0.92	0.08	675,309.60			
1.00	-	1,532,066.53			
-	-	-			
1.00	-	245,589.37			
0.79	0.21	413,860.19			
0.92	0.08	849,925.19			
1.00	-	154,508.00			
1.00	-	108,452.00			
1.00	-	417,893.00			
1.00	-	224,979.91			
1.00	-	724,083.12			
0.95	0.05	424,917.09			
0.69	0.31	297,656.40			
1.00	-	196,916.00			
0.58	0.42	713,816.81			
0.71	0.29	32,245.82			
0.73	0.27	338,513.18			
0.61	0.39	972,339.54			
1.00	-	238,307.89			
0.68	0.32	154,088.25			
0.88	0.12	679,476.91			
0.44	0.56	226,450.40			
0.97	0.03	374,650.30			
1.00	-	1,652,988.31	-	-	-
1.00	-	1,324,544.80	-	-	-

OK	OK	-

LTM_LVY_RTO	LTM_AID_RTO	LTM_TOT_LVY	DAT_YER	DST_NUM	DST_TYE
1	0	374436.8	24-25	1	1
1	0	33641249.38	24-25	1.2	3
0.89583795	0.10416205	312185.84	24-25	2	1
1	0	164825	24-25	4	1
0.60458734	0.39541266	644609.17	24-25	6	3
0.61855087	0.38144913	9567020.16	24-25	11	1
0.56316405	0.43683595	2780799.15	24-25	12	1
0.59013784	0.40986216	2035589.72	24-25	13	1
0.53707993	0.46292007	4057146.2	24-25	14	1
0.78549893	0.21450107	4258909.69	24-25	15	1
0.66772047	0.33227953	1667635.25	24-25	16	1
0	0	0	24-25	21	1
0.97544379	0.02455621	1059296.84	24-25	22	1
1	0	771886.24	24-25	23	1
0	0	0	24-25	24	1
0	1	0	24-25	25	1
0.7497258	0.2502742	1388126.32	24-25	31	1
0.46344221	0.53655779	385734.25	24-25	32	1
0.38796214	0.61203786	47197.58	24-25	36	1
0.00079983	0.99920017	471.14	24-25	38	1
0.41843863	0.58156137	1202088.41	24-25	47	1
0.35869852	0.64130148	849206.39	24-25	51	1
0	0	0	24-25	55	1
0	0	0	24-25	57	1
0	0	0	24-25	58	1
0	0	0	24-25	60	1
0	0	0	24-25	62	1
0	0	0	24-25	70	1
0	0	0	24-25	72	1
0.37562861	0.62437139	125895.68	24-25	75	1
0.74975789	0.25024211	9215871.85	24-25	77	1
0	0	0	24-25	78	1
0	0	0	24-25	79	1
1	0	39444	24-25	81	1
0.9567396	0.0432604	451131.89	24-25	84	1
0.54904825	0.45095175	140497.05	24-25	85	1
0.75066332	0.24933668	832178.47	24-25	88	1
0.48918096	0.51081904	686522.26	24-25	91	1
1	0	388003	24-25	93	1
0.34962849	0.65037151	598697.3	24-25	94	1
0.63830634	0.36169366	70874.98	24-25	95	1
0.76846266	0.23153734	64070.96	24-25	97	1
0.43117353	0.56882647	357603	24-25	99	1
0.96231101	0.03768899	936541.8	24-25	100	1
0.87816054	0.12183946	566626.79	24-25	108	1
0.66486242	0.33513758	1993941.51	24-25	110	1

0.77377738	0.22622262	748615.57	24-25	111	1
0.89950983	0.10049017	13814385.57	24-25	112	1
1	0	1125431.17	24-25	113	1
0	0	0	24-25	114	1
0.57986253	0.42013747	312822.68	24-25	115	1
0.86034602	0.13965398	405231.97	24-25	116	1
0	0	0	24-25	117	1
1	0	119980.05	24-25	118	1
0	0	0	24-25	119	1
0	0	0	24-25	126	1
0	0	0	24-25	127	1
0	0	0	24-25	128	1
0.38029226	0.61970774	923818.51	24-25	129	1
0.66678004	0.33321996	772266.39	24-25	138	1
0.6178333	0.3821667	1565427.37	24-25	139	1
0	0	0	24-25	140	1
0	0	0	24-25	141	1
0	0	0	24-25	145	1
0.63378037	0.36621963	232985.27	24-25	146	1
0	0	0	24-25	147	1
0.3826655	0.6173345	227323.08	24-25	150	1
0.42652563	0.57347437	1074701.14	24-25	152	1
0	0	0	24-25	158	1
0	0	0	24-25	161	1
0.67210526	0.32789474	633002.67	24-25	162	1
1	0	186124	24-25	166	1
0.70703421	0.29296579	446289.33	24-25	173	1
0	0	0	24-25	175	1
0.53147643	0.46852357	261733.43	24-25	177	1
0	0	0	24-25	178	1
1	0	9000975	24-25	181	1
1	0	393756	24-25	182	1
1	0	1161216.32	24-25	186	1
0.98664612	0.01335388	10695760.4	24-25	191	1
0.51401779	0.48598221	1450262.88	24-25	192	1
0.70541121	0.29458879	20148460.16	24-25	194	1
0.46929657	0.53070343	650003.94	24-25	195	1
0.60909639	0.39090361	10986933.54	24-25	196	1
1	0	3588140.9	24-25	197	1
0.8612812	0.1387188	1211668.97	24-25	199	1
0.80280589	0.19719411	1326847.9	24-25	200	1
0	0	0	24-25	201	1
0	0	0	24-25	202	1
0.88429492	0.11570508	712648.78	24-25	203	1
0.39554567	0.60445433	567702.83	24-25	204	1
0	0	0	24-25	205	1
1	0	1371256.37	24-25	206	1
0	0	0	24-25	207	1
0	0	0	24-25	208	1

0	0	0	24-25	209	1
0.49624236	0.50375764	176390.34	24-25	213	1
0	0	0	24-25	217	1
0	0	0	24-25	218	1
0	0	0	24-25	219	1
0	0	0	24-25	222	1
0	0	0	24-25	223	1
0	0	0	24-25	224	1
0	0	0	24-25	225	1
0.56698936	0.43301064	201063.5	24-25	227	1
0	0	0	24-25	228	1
0.54875014	0.45124986	92334.89	24-25	229	1
0	0	0	24-25	232	1
0	0	0	24-25	233	1
0	0	0	24-25	234	1
0	0	0	24-25	236	1
0	0	0	24-25	237	1
0.83645488	0.16354512	89507.36	24-25	238	1
0.60989273	0.39010727	46497.53	24-25	239	1
0	0	0	24-25	240	1
0.45810707	0.54189293	855020.09	24-25	241	1
0.39826254	0.60173746	642865.64	24-25	242	1
0	0	0	24-25	243	1
0	0	0	24-25	244	1
0	0	0	24-25	245	1
0.78888845	0.21111155	565847.44	24-25	252	1
0.43262677	0.56737323	150403.77	24-25	253	1
0	0	0	24-25	254	1
0.43784639	0.56215361	252280.41	24-25	255	1
1	0	951621.23	24-25	256	1
0	0	0	24-25	258	1
0	0	0	24-25	260	1
0.60545018	0.39454982	80593.27	24-25	261	1
0	0	0	24-25	262	1
0	0	0	24-25	263	1
1	0	675748	24-25	264	1
0	0	0	24-25	265	1
1	0	21965518.32	24-25	270	1
1	0	21768174.34	24-25	271	1
0.93980718	0.06019282	12218849.65	24-25	272	1
1	0	18488184.03	24-25	273	1
0.81512658	0.18487342	12647485.79	24-25	276	1
1	0	1070418.02	24-25	277	1
1	0	1858041.56	24-25	278	1
0.83196975	0.16803025	29118055.44	24-25	279	1
1	0	4085924.67	24-25	280	1
0.87448632	0.12551368	25838104.94	24-25	281	1
0.50713899	0.49286101	1280305.22	24-25	282	1
1	0	3166503.66	24-25	283	1

1	0	17800873.06	24-25	284	1
0.37379908	0.62620092	602536.83	24-25	286	1
0.13856245	0.86143755	111297.35	24-25	287	6
0.52997302	0.47002698	129864.75	24-25	288	6
0.65020815	0.34979185	185457.57	24-25	294	1
0.69245112	0.30754888	803966.5	24-25	297	1
0	0	0	24-25	299	1
0.81798171	0.18201829	109574.87	24-25	300	1
1	0	251332	24-25	301	1
1	0	1610387.37	24-25	306	1
0.55260929	0.44739071	476128.13	24-25	308	1
0.63081206	0.36918794	2633495.76	24-25	309	1
0.91093618	0.08906382	662091.95	24-25	314	1
0.94323812	0.05676188	1945910.97	24-25	316	1
0.56926635	0.43073365	11490.55	24-25	317	1
1	0	412.57	24-25	318	1
0	0	0	24-25	319	1
0	0	0	24-25	323	2
0	0	0	24-25	324	1
1	0	125974.72	24-25	325	1
0.49404938	0.50595062	132528.14	24-25	328	1
0.49141069	0.50858931	362342.08	24-25	330	1
0	0	0	24-25	332	1
0.86289429	0.13710571	2165341.57	24-25	333	1
0	0	0	24-25	341	1
0.43625431	0.56374569	696411.08	24-25	345	1
0	0	0	24-25	346	1
0	0	0	24-25	347	1
0	0	0	24-25	351	1
0	0	0	24-25	352	1
0.44105214	0.55894786	34760.2	24-25	353	1
0.77566524	0.22433476	621543.13	24-25	354	1
0.27381414	0.72618586	40303.52	24-25	356	1
0.82721392	0.17278608	305300.91	24-25	361	1
0	0	0	24-25	362	1
0	0	0	24-25	363	1
0	0	0	24-25	371	1
0.59185244	0.40814756	276461.05	24-25	376	1
1	0	534964	24-25	377	1
0.98588945	0.01411055	150754.24	24-25	378	1
0.7152554	0.2847446	187485.61	24-25	381	1
0	0	0	24-25	390	1
0	0	0	24-25	391	1
0	0	0	24-25	392	1
0	0	0	24-25	393	1
0.59649392	0.40350608	164645.87	24-25	394	1
1	0	50616	24-25	395	1
1	0	66652	24-25	402	1
0	0	0	24-25	403	1

0	0	0	24-25	404	1
0	0	0	24-25	408	1
0	0	0	24-25	409	1
0.53082886	0.46917114	2378870.92	24-25	411	1
0.63453703	0.36546297	880510.44	24-25	412	1
0.67058727	0.32941273	54532.16	24-25	413	1
0	0	0	24-25	414	1
0	0	0	24-25	415	1
0	0	0	24-25	417	1
0	0	0	24-25	418	1
0.54840535	0.45159465	902247.37	24-25	421	1
0.53207207	0.46792793	283887.83	24-25	422	1
0	0	0	24-25	423	1
0	0	0	24-25	424	1
0	0	0	24-25	425	1
0.4087047	0.5912953	590570.3	24-25	426	1
0.65837042	0.34162958	194590.59	24-25	427	1
0	0	0	24-25	432	1
0	0	0	24-25	435	1
0	0	0	24-25	436	1
0.76530942	0.23469058	144478.17	24-25	437	1
0	0	0	24-25	440	1
0	0	0	24-25	441	1
0	0	0	24-25	442	1
0	0	0	24-25	443	1
0.88343558	0.11656442	46193.08	24-25	444	1
0	0	0	24-25	446	1
0	0	0	24-25	447	1
0	0	0	24-25	451	1
0	0	0	24-25	453	1
0	0	0	24-25	454	1
1	0	1175247	24-25	456	1
0	0	0	24-25	457	1
0	0	0	24-25	458	1
0	0	0	24-25	459	1
0.55347329	0.44652671	185333.85	24-25	460	1
0	0	0	24-25	461	1
0.68172017	0.31827983	445468.68	24-25	463	1
0.48788641	0.51211359	1428290.53	24-25	464	1
1	0	169328	24-25	465	1
0.56298261	0.43701739	1818903.03	24-25	466	1
1	0	265088	24-25	473	1
0.49793945	0.50206055	446135.82	24-25	477	1
0	0	0	24-25	480	1
0.33671507	0.66328493	164827.41	24-25	482	1
0.34238274	0.65761726	120902.9	24-25	483	1
0.58752599	0.41247401	727023.03	24-25	484	1
0.41265778	0.58734222	58176.49	24-25	485	1
0.28410054	0.71589946	942338.4	24-25	486	1

0.54548313	0.45451687	56829.82	24-25	487	1
0.45102117	0.54897883	54079.78	24-25	492	1
1	0	114076	24-25	495	1
0.93074765	0.06925235	342763.42	24-25	497	1
0	0	0	24-25	499	1
1	0	131176	24-25	500	1
1	0	111159.45	24-25	504	1
0.45391306	0.54608694	1649601.64	24-25	505	1
0.81518317	0.18481683	407629	24-25	507	1
0	0	0	24-25	508	1
1	0	118142	24-25	511	1
0	0	0	24-25	513	1
0.37212708	0.62787292	906295.4	24-25	514	1
0	0	0	24-25	516	1
0	0	0	24-25	518	1
0	0	0	24-25	521	1
0	0	0	24-25	522	1
0	0	0	24-25	523	1
0	0	0	24-25	524	1
0.40784595	0.59215405	352791.93	24-25	525	1
0.38458662	0.61541338	171308.73	24-25	526	1
0.44383551	0.55616449	908413.86	24-25	531	1
0.86571558	0.13428442	20631023.34	24-25	533	1
1	0	163248	24-25	534	1
0	0	0	24-25	535	1
0.53515123	0.46484877	1103035.93	24-25	542	1
1	0	1312920.11	24-25	543	1
0.69007495	0.30992505	147791.97	24-25	544	1
1	0	903238	24-25	545	1
1	0	420725.96	24-25	547	1
0.59179468	0.40820532	213070.69	24-25	548	1
0.42434141	0.57565859	974699.99	24-25	549	1
0.45594618	0.54405382	50695.74	24-25	550	1
0.58521167	0.41478833	396504.31	24-25	553	1
0	0	0	24-25	561	1
0	0	0	24-25	564	1
0	0	0	24-25	566	1
0	0	0	24-25	570	1
0.90632212	0.09367788	488114.67	24-25	573	1
0.63554513	0.36445487	1214364.42	24-25	576	1
0.72975565	0.27024435	116524.46	24-25	577	1
0	0	0	24-25	578	1
0	0	0	24-25	581	1
0	0	0	24-25	582	1
0.76620201	0.23379799	51185.36	24-25	583	1
0.59502085	0.40497915	722601.94	24-25	584	1
0.46707442	0.53292558	843700	24-25	592	1
0	0	0	24-25	593	1
0.91601521	0.08398479	483935.96	24-25	595	1

0.93222072	0.06777928	287317.25	24-25	597	1
0.54158373	0.45841627	745851.23	24-25	599	1
0	0	0	24-25	600	1
0	0	0	24-25	601	1
0	0	0	24-25	603	1
0	0	0	24-25	604	1
0	0	0	24-25	611	1
0	0	0	24-25	612	1
0.80800451	0.19199549	6734936.77	24-25	614	1
0.77054071	0.22945929	17354216.7	24-25	615	1
0.80635409	0.19364591	10405682.24	24-25	621	1
0.93014676	0.06985324	20704277.9	24-25	622	1
0.76143043	0.23856957	34894094.33	24-25	623	1
0	0	0	24-25	624	1
0	0	0	24-25	625	1
0.4060841	0.5939159	202317.74	24-25	627	1
0	0	0	24-25	628	1
0	0	0	24-25	630	1
1	0	25688	24-25	631	1
0	0	0	24-25	633	1
0	0	0	24-25	635	1
0	0	0	24-25	636	1
0.93409517	0.06590483	292745.29	24-25	637	1
0	0	0	24-25	638	1
0	0	0	24-25	640	1
0	0	0	24-25	641	1
0	0	0	24-25	646	1
0	0	0	24-25	647	1
0	0	0	24-25	648	1
0	0	0	24-25	649	1
0	0	0	24-25	650	1
0	0	0	24-25	651	1
0	0	0	24-25	652	1
0	0	0	24-25	653	1
0.82884042	0.17115958	3206289.63	24-25	654	1
0	0	0	24-25	655	1
0.65107216	0.34892784	979584.94	24-25	656	1
0	0	0	24-25	657	1
0	0	0	24-25	659	1
0.99969955	0.00030045	230949.1	24-25	669	1
0.32604013	0.67395987	28173.78	24-25	670	1
0	0	0	24-25	671	1
0.43650342	0.56349658	198282.55	24-25	676	1
0.45710305	0.54289695	185851.85	24-25	678	1
0	0	0	24-25	682	1
0	0	0	24-25	690	1
0	0	0	24-25	691	1
0.3667021	0.6332979	977302.65	24-25	692	1
1	0	281628.5	24-25	693	1

0	0	0	24-25	695	1
1	0	661467.36	24-25	696	1
0	0	0	24-25	697	1
0.73057999	0.26942001	594807.17	24-25	698	1
0.44291492	0.55708508	397711.02	24-25	699	1
0.62264688	0.37735312	724403.64	24-25	700	1
0	0	0	24-25	701	1
0.15535369	0.84464631	4459.03	24-25	704	1
0	0	0	24-25	706	1
0.93441778	0.06558222	7024970.33	24-25	707	1
0	0	0	24-25	708	1
0.57724484	0.42275516	229348.97	24-25	709	1
0.63155647	0.36844353	1751361.2	24-25	710	1
0.6349349	0.3650651	478490.58	24-25	712	1
0.6784345	0.3215655	2027373.4	24-25	716	1
0.77061014	0.22938986	8130466.02	24-25	717	1
0.53305101	0.46694899	838357.04	24-25	719	1
0.66132006	0.33867994	912645.43	24-25	720	1
0.50859689	0.49140311	3901162.49	24-25	721	1
0.62908463	0.37091537	17341920.41	24-25	726	1
0	0	0	24-25	727	1
0	0	0	24-25	728	1
0	0	0	24-25	731	1
0	0	0	24-25	732	1
0	0	0	24-25	733	1
0	0	0	24-25	734	1
0	0	0	24-25	735	1
0.37137858	0.62862142	244732.33	24-25	736	1
0.67721695	0.32278305	557356.97	24-25	737	1
0.57992845	0.42007155	317821.67	24-25	738	1
0.73203497	0.26796503	386370.88	24-25	739	1
0.77717215	0.22282785	11730917.67	24-25	740	1
0.67784294	0.32215706	1430071.12	24-25	741	1
0.47984958	0.52015042	596407.13	24-25	742	1
0.40235096	0.59764904	539341.52	24-25	743	1
0.57880834	0.42119166	1301972.53	24-25	745	1
0.53311285	0.46688715	323040.09	24-25	748	1
0.56689135	0.43310865	1691676.53	24-25	750	1
0	0	0	24-25	756	1
0.38419516	0.61580484	93182.65	24-25	761	1
0.38529953	0.61470047	71801.34	24-25	762	1
0	0	0	24-25	763	1
1	0	54948	24-25	768	1
0.52476682	0.47523318	210168.53	24-25	769	1
0.97855678	0.02144322	527034.17	24-25	771	1
0	0	0	24-25	775	1
0.4010004	0.5989996	81420.78	24-25	777	1
0.50187561	0.49812439	862889.16	24-25	784	1
0	0	0	24-25	786	1

0	0	0	24-25	787	1
0	0	0	24-25	789	1
0	0	0	24-25	790	1
0	0	0	24-25	791	1
0.48283072	0.51716928	32805.45	24-25	792	1
1	0	694269.5	24-25	793	1
0	0	0	24-25	801	1
0	0	0	24-25	803	1
0	0	0	24-25	806	1
0.59745652	0.40254348	451954.66	24-25	809	1
0.83549695	0.16450305	1586100.64	24-25	810	1
1	0	0	24-25	811	1
0.27146539	0.72853461	111260.35	24-25	813	1
0	0	0	24-25	815	2
0.57439671	0.42560329	147784.19	24-25	818	1
0.41664353	0.58335647	153280.23	24-25	819	1
0	0	0	24-25	820	1
0.51455218	0.48544782	612648.28	24-25	821	1
0	0	0	24-25	827	1
0.96900195	0.03099805	14132020.83	24-25	829	1
0.67598833	0.32401167	1077401.26	24-25	830	1
0.61512402	0.38487598	21709985.05	24-25	831	1
1	0	7589530.18	24-25	832	1
0.78407137	0.21592863	819087.11	24-25	833	1
0.56082347	0.43917653	890576.96	24-25	834	1
0.5030319	0.4969681	886594.39	24-25	836	1
1	0	725015	24-25	837	1
0.63636305	0.36363695	40214.19	24-25	840	1
1	0	261657.66	24-25	846	1
0.59844479	0.40155521	421871.98	24-25	850	1
0.56503791	0.43496209	896164.29	24-25	852	1
1	0	4369610.17	24-25	857	1
0.89494828	0.10505172	695587	24-25	858	1
0.61932912	0.38067088	2458375.85	24-25	861	1
0.61758186	0.38241814	1034168.68	24-25	876	1
0	0	0	24-25	877	1
0.73930406	0.26069594	1391241.3	24-25	879	1
0.71389784	0.28610216	1589941.84	24-25	880	1
0.76975488	0.23024512	476318.16	24-25	881	1
0.35605341	0.64394659	864289.52	24-25	882	1
0.67071153	0.32928847	823632.78	24-25	883	1
0	0	0	24-25	885	1
0	0	0	24-25	891	1
0	0	0	24-25	892	1
0	0	0	24-25	893	1
0.50421385	0.49578615	1115983.18	24-25	894	1
0.51048417	0.48951583	1544504.04	24-25	896	1
0	0	0	24-25	911	1
0.9056588	0.0943412	351336.3	24-25	912	1

0	0	0	24-25	913	1
0.72789463	0.27210537	332527.63	24-25	914	1
0.88126302	0.11873698	504561.39	24-25	916	6
0.91405676	0.08594324	142197.29	24-25	917	6
0.7064409	0.2935591	134615.51	24-25	918	1
0.87176246	0.12823754	587393.19	24-25	2071	1
1	0	1229720.16	24-25	2125	1
1	0	1009960.67	24-25	2134	1
0.68094717	0.31905283	938272.37	24-25	2135	1
0	0	0	24-25	2137	1
1	0	1327164	24-25	2142	1
0	0	0	24-25	2143	1
0	0	0	24-25	2144	1
0.43831019	0.56168981	591384.87	24-25	2148	1
1	0	177992	24-25	2149	1
0	0	0	24-25	2153	1
0.42561029	0.57438971	485355.56	24-25	2154	1
0.79350076	0.20649924	841289.8	24-25	2155	1
0.55110938	0.44889062	101739.99	24-25	2159	1
0.89301491	0.10698509	510420.18	24-25	2163	1
1	0	290928	24-25	2164	1
1	0	4133732.09	24-25	2165	1
1	0	208877.4	24-25	2167	1
0.94511548	0.05488452	1186139.59	24-25	2168	1
1	0	354844	24-25	2169	1
1	0	474588	24-25	2170	1
0.85764258	0.14235742	182909.12	24-25	2171	1
0	0	0	24-25	2172	1
0.79639206	0.20360794	1118900.14	24-25	2174	1
1	0	251484	24-25	2176	1
0.85654054	0.14345946	647323.75	24-25	2180	1
1	0	72276	24-25	2183	1
0.77964107	0.22035893	267739.58	24-25	2184	1
1	0	1143039.55	24-25	2190	1
1	0	291080	24-25	2198	1
1	0	350892.98	24-25	2215	1
0	0	0	24-25	2310	1
0.7662516	0.2337484	193981.19	24-25	2311	1
1	0	211356	24-25	2342	1
0.95618187	0.04381813	634145.22	24-25	2358	1
0.76632686	0.23367314	275886.87	24-25	2359	1
1	0	852048.9	24-25	2364	1
0	0	0	24-25	2365	1
0.99450035	0.00549965	252443.97	24-25	2396	1
1	0	141948.14	24-25	2397	1
0.77395823	0.22604177	153453.08	24-25	2448	1
1	0	143099.91	24-25	2527	1
1	0	85272	24-25	2534	1
0.62823988	0.37176012	272313.7	24-25	2536	1

0.85073519	0.14926481	310479.23	24-25	2580	1
0.69346856	0.30653144	235993.59	24-25	2609	1
0.5903712	0.4096288	2817974.01	24-25	2683	1
0.69393819	0.30606181	881337.9	24-25	2687	1
0.9994697	0.0005303	305896.42	24-25	2689	1
0	0	0	24-25	2711	1
0	0	0	24-25	2752	1
0.61774696	0.38225304	389945.36	24-25	2753	1
0.62588997	0.37411003	1355292.77	24-25	2754	1
0.91865798	0.08134202	675309.6	24-25	2758	1
1	0	1532066.53	24-25	2759	1
0	0	0	24-25	2769	1
1	0	245589.37	24-25	2805	1
0.78828464	0.21171536	413860.19	24-25	2835	1
0.9178389	0.0821611	849925.19	24-25	2853	1
0	0	0	24-25	2854	1
1	0	154508	24-25	2856	1
1	0	108452	24-25	2859	1
0	0	0	24-25	2860	1
1	0	417893	24-25	2862	1
1	0	224979.91	24-25	2884	1
1	0	724083.12	24-25	2886	1
0.9490773	0.0509227	424917.09	24-25	2887	1
0.69319144	0.30680856	297656.4	24-25	2888	1
1	0	196916	24-25	2889	1
0.57872958	0.42127042	713816.81	24-25	2890	1
0.70553256	0.29446744	32245.82	24-25	2895	1
0.72620803	0.27379197	338513.18	24-25	2897	1
1	0	1627300.31	24-25	2898	1
0.60958878	0.39041122	972339.54	24-25	2899	1
1	0	238307.89	24-25	2902	1
0.67627652	0.32372348	154088.25	24-25	2903	1
0.88246598	0.11753402	679476.91	24-25	2904	1
0.44377775	0.55622225	226450.4	24-25	2905	1
0.96615324	0.03384676	374650.3	24-25	2906	1
			24-25	2907	1

2024					23-24
-					-
11,689,218,635.00					855,835.70
col30	col31	col32	col33	col34	col35
3YP ANTC					3YP APU
34,353,058.00					1,087.38
797,322,427.00					31,215.74
3,894,955.00					253.65
18,749,671.00					453.75
32,012,470.00					3,089.03
437,877,564.00					41,298.94
68,257,208.00					7,070.91
40,118,985.00					3,966.05
26,100,208.00					2,835.09
60,511,003.00					4,494.18
75,218,266.00					6,571.89
50,226,857.00					3,003.97
15,635,098.00					881.71
-					49.58
64,807,632.00					5,042.96
6,068,502.00					763.92
2,352,337.00					353.73
20,715.00					1,510.48
33,561,317.00					4,679.17
12,458,672.00					2,026.30
5,684,068.00					882.80
112,701,451.00					8,769.41
3,554,331.00					114.66
10,086,381.00					615.04
6,107,826.00					648.99
30,844,174.00					2,397.12
5,992,321.00					714.64
17,310,084.00					2,888.38
3,600,551.00					329.08
8,412,342.00					638.64
10,220,861.00					1,382.92
15,469,732.00					1,027.71
49,229,846.00					4,319.75
21,290,243.00					1,605.19
153,673,372.00					9,966.77
38,610,075.00					731.31
11,695,179.00					1,176.64
20,697,339.00					1,403.47
32,407,914.00					338.85
10,053,079.00					1,542.21
34,344,093.00					3,004.91

9,906,935.00	935.47
10,461,615.00	962.99
7,662,110.00	1,168.13
57,360,859.00	7,845.71
11,198,728.00	972.06
33,195,822.00	488.20
6,622,365.00	546.43
11,682,770.00	1,282.40
115,832,078.00	6,434.43
41,744,759.00	1,073.27
72,843,719.00	1,956.40
137,774,923.00	8,146.49
63,740,661.00	7,234.36
157,855,957.00	13,055.11
7,474,237.00	929.14
327,300,236.00	31,348.89
117,461,914.00	5,702.26
56,282,836.00	3,812.35
61,097,284.00	4,439.90
10,658,340.00	703.16
16,162,963.00	2,383.89
85,880,918.00	4,384.02
7,912,572.00	930.22
9,246,084.00	951.36
4,447,896.00	472.87
3,880,653.00	270.66
7,269,654.00	695.38
28,073,374.00	3,575.11
3,279,661.00	480.42
15,595,792.00	1,153.33
6,098,737.00	822.41
12,458,718.00	1,660.02
50,759,730.00	2,636.94
3,641,249.00	350.86
5,251,597.00	102.98
181,125,425.00	7,565.31
215,530,044.00	11,160.91
159,992,952.00	9,931.71
168,628,764.00	9,352.10
172,585,342.00	12,352.10
81,317,302.00	2,618.85
71,863,364.00	3,199.18
322,349,805.00	22,603.81
80,368,207.00	4,414.05
174,060,161.00	11,612.03
17,518,728.00	2,015.29
106,483,249.00	4,743.17
257,745,595.00	13,622.88
15,307,083.00	2,389.00

5,145,204.00	2,166.30
3,499,822.00	385.26
8,797,855.00	789.38
13,087,634.00	1,102.64
5,499,211.00	392.21
11,749,982.00	638.67
42,289,108.00	1,742.92
8,037,640.00	848.54
11,671,659.00	1,079.43
13,859,366.00	887.60
69,351,531.00	4,289.40
5,896,760.00	604.31
514,684.00	24.00
5,341,804.00	293.12
15,217,465.00	1,796.94
4,445,993.00	527.82
24,947,584.00	1,686.68
32,954,457.00	4,406.93
1,608,036.00	212.70
13,213,169.00	993.79
1,870,581.00	398.55
2,811,904.00	198.31
6,259,664.00	617.02
42,440,424.00	1,402.32
8,092,523.00	478.87
8,355,976.00	681.55
2,933,832.00	286.94
3,783,209.00	126.89
4,922,393.00	198.48
25,480,506.00	2,800.37
5,960,076.00	547.97
2,652,607.00	230.77
27,360,404.00	2,910.60
4,562,333.00	500.24
4,865,556.00	694.52
8,624,019.00	764.19
6,593,880.00	502.65
2,014,327.00	133.02
5,835,866.00	247.78
9,200,998.00	969.84
19,701,859.00	1,686.02
18,191,055.00	2,175.21
10,603,667.00	452.52
33,215,370.00	3,441.96
14,577,367.00	596.05
22,060,820.00	2,584.68
7,835,723.00	1,357.62
5,818,460.00	991.42
3,683,206.00	365.73

2,541,332.00	359.28
27,202,792.00	5,586.03
4,433,852.00	474.20
2,615,857.00	338.36
4,696,641.00	272.31
8,965,363.00	561.95
7,888,441.00	390.12
6,808,862.00	355.02
17,755,233.00	2,282.00
8,728,309.00	624.65
3,498,662.00	144.79
26,907,787.00	4,218.41
17,754,905.00	2,539.71
7,950,492.00	1,206.04
16,768,854.00	2,204.16
276,410,091.00	18,626.90
24,595,635.00	449.11
30,455,516.00	3,320.10
8,746,678.00	397.84
6,947,780.00	587.37
34,612,205.00	909.89
42,066,217.00	1,821.91
6,294,557.00	620.52
6,314,927.00	868.19
2,098,125.00	268.46
19,591,464.00	1,953.06
7,056,930.00	454.25
18,834,295.00	1,728.88
5,747,294.00	459.46
2,430,359.00	185.05
12,653,556.00	1,240.63
16,688,681.00	2,084.48
8,314,569.00	529.54
3,804,824.00	238.11
6,101,564.00	657.26
170,559,512.00	12,314.70
151,701,954.00	11,485.70
109,194,240.00	7,900.16
144,482,181.00	9,062.01
450,061,301.00	34,482.86
2,925,243.00	420.25
7,335,142.00	458.12
47,979,498.00	3,377.12
47,233,936.00	4,232.40
6,602,645.00	385.31
1,360,844.00	243.50
8,700,829.00	1,162.88
8,769,359.00	1,119.22

4,449,941.00	707.95
12,577,233.00	563.76
7,887,832.00	165.49
28,265,385.00	2,257.09
17,707,000.00	2,332.31
21,268,939.00	1,992.81
-	-
210,904.00	79.20
144,248,940.00	9,006.03
6,292,669.00	635.97
18,145,702.00	1,676.19
21,765,627.00	1,999.88
110,734,524.00	9,522.19
112,034,865.00	8,481.65
40,110,002.00	4,389.81
34,779,292.00	3,068.11
30,324,951.00	3,478.47
165,065,999.00	15,307.72
7,444,835.00	1,169.50
9,380,376.00	808.08
14,432,166.00	1,451.84
12,519,515.00	997.74
134,156,779.00	10,070.64
14,722,390.00	1,267.10
16,072,092.00	1,954.02
30,115,451.00	4,366.63
26,002,111.00	2,620.81
8,689,902.00	950.95
52,006,833.00	5,352.08
6,288,248.00	954.86
3,095,903.00	468.76
5,488,110.00	159.18
7,873,021.00	875.26
13,489,936.00	804.24
3,852,984.00	560.55
5,195,077.00	603.89
1,578,527.00	190.73
7,228,378.00	377.97
11,711,050.00	1,143.54
18,950,256.00	1,323.22
1,551,334.00	1.03
2,580,998.00	554.67
5,156,134.00	523.69
7,330,976.00	1,026.50
16,273,921.00	1,845.12
103,910,513.00	6,256.00
40,545,244.00	3,499.15
219,109,644.00	20,780.73
182,963,605.00	9,072.77

3,239,671.00	241.05
6,468,383.00	672.87
10,468,590.00	1,214.10
11,551,015.00	639.36
3,620,129.00	331.88
6,720,835.00	138.06
6,462,739.00	630.02
10,112,293.00	1,044.08
49,869,421.00	2,594.13
34,097,364.00	2,222.72
60,678,458.00	5,715.77
27,939,475.00	2,639.28
11,002,362.00	868.21
55,382,874.00	4,525.86
22,480,539.00	1,703.79
44,053,100.00	7,218.10
7,496,784.00	652.08
47,348,049.00	5,478.34
15,211,348.00	1,738.39
5,048,862.00	325.23
13,103,241.00	1,050.20
14,663,800.00	970.74
12,982,128.00	828.58
12,380,286.00	1,022.39
8,821,421.00	590.34
57,034,232.00	2,025.81
14,586,561.00	814.54
41,916,030.00	3,591.11
24,647,184.00	1,418.69
-	-
9,089,207.00	1,209.78
12,548,312.00	493.09
12,514,420.00	1,715.38
13,757,192.00	1,011.45
7,411,718.00	784.59
12,874,305.00	841.06
13,555,472.00	767.06
19,314,153.00	1,008.40
12,510,603.00	264.16
12,021,596.00	742.06
33,164,917.00	927.65
10,756,649.00	610.28
11,904,509.00	809.78
17,176,675.00	1,258.27
15,717,361.00	663.51
9,262,748.00	630.89
3,839,525.00	204.82
15,534,585.00	1,162.43
14,133,913.00	508.61

14,073,167.00				812.90
3,756,753.00				180.57
8,602,885.00				654.99
17,137,875.00				677.22
15,954,017.00				973.40
13,100,994.00				997.36
14,467,117.00				694.32
-				-
11,428,179.00				670.40
7,407,999.00				331.52
10,803,957.00				814.38
8,649,425.00				480.89
4,183,589.00				241.80
15,469,036.00				1,436.48
18,013,499.00				1,235.28
11,173,002.00				939.95
19,879,252.00				1,964.43
13,043,889.00				1,096.60
7,597,522.00				443.47
-				-
12,301,914.00				1,161.78
14,445,408.00				1,346.46
10,794,898.00				685.53
15,975,079.00				881.91
-				-
9,992,229.00				307.88
21,180,942.00				1,567.56
18,082,595.00				1,149.36
11,392,262.00				399.69
5,257,371.00				293.50
9,292,301.00				348.21
25,103,010.00				772.86
11,864,625.00				551.59
19,830,137.00				1,218.95
14,041,966.00				1,181.78
8,731,169.00				507.96
15,388,775.00				1,551.28
8,585,362.00				709.91
6,759,757.00				543.04
21,446,183.00				2,052.46
8,259,479.00				357.38
6,498,419.00				560.59
8,924,588.00				590.00
19,554,108.00				2,570.60
12,045,083.00				727.32
17,824,496.00	-	-	-	790.83
15,690,298.00	-	-	-	698.51

-

-

NET_CPC_ADJ_FAC	DAT_YER	DST_NUM	DST_TYE	LVY_ADJ_PUN_ACU
34353058	23-24	1	1	1087.38
797322427	23-24	1.2	3	31215.74
3894955	23-24	2	1	253.65
18749671	23-24	4	1	453.75
32012470	23-24	6	3	3089.03
437877564	23-24	11	1	41298.94
68257208	23-24	12	1	7070.91
40118985	23-24	13	1	3966.05
26100208	23-24	14	1	2835.09
60511003	23-24	15	1	4494.18
75218266	23-24	16	1	6571.89
0	23-24	21	1	0
50226857	23-24	22	1	3003.97
15635098	23-24	23	1	881.71
0	23-24	24	1	0
0	23-24	25	1	49.58
64807632	23-24	31	1	5042.96
6068502	23-24	32	1	763.92
2352337	23-24	36	1	353.73
20715	23-24	38	1	1510.48
33561317	23-24	47	1	4679.17
12458672	23-24	51	1	2026.3
0	23-24	55	1	0
0	23-24	57	1	0
0	23-24	58	1	0
0	23-24	60	1	0
0	23-24	62	1	0
0	23-24	70	1	0
0	23-24	72	1	0
5684068	23-24	75	1	882.8
112701451	23-24	77	1	8769.41
0	23-24	78	1	0
0	23-24	79	1	0
3554331	23-24	81	1	114.66
10086381	23-24	84	1	615.04
6107826	23-24	85	1	648.99
30844174	23-24	88	1	2397.12
5992321	23-24	91	1	714.64
9660203	23-24	93	1	332.94
17310084	23-24	94	1	2888.38
3600551	23-24	95	1	329.08
8412342	23-24	97	1	638.64
10220861	23-24	99	1	1382.92
6030095	23-24	100	1	365.57
15469732	23-24	108	1	1027.71
49229846	23-24	110	1	4319.75

21290243	23-24	111	1	1605.19
153673372	23-24	112	1	9966.77
38610075	23-24	113	1	731.31
0	23-24	114	1	0
11695179	23-24	115	1	1176.64
20697339	23-24	116	1	1403.47
0	23-24	117	1	0
32407914	23-24	118	1	338.85
0	23-24	119	1	0
0	23-24	126	1	0
0	23-24	127	1	0
0	23-24	128	1	0
10053079	23-24	129	1	1542.21
34344093	23-24	138	1	3004.91
9906935	23-24	139	1	935.47
0	23-24	140	1	0
0	23-24	141	1	0
0	23-24	145	1	0
10461615	23-24	146	1	962.99
0	23-24	147	1	0
7662110	23-24	150	1	1168.13
57360859	23-24	152	1	7845.71
0	23-24	158	1	0
0	23-24	161	1	0
11198728	23-24	162	1	972.06
33195822	23-24	166	1	488.2
6622365	23-24	173	1	546.43
0	23-24	175	1	0
11682770	23-24	177	1	1282.4
0	23-24	178	1	0
115832078	23-24	181	1	6434.43
41744759	23-24	182	1	1073.27
72843719	23-24	186	1	1956.4
137774923	23-24	191	1	8146.49
63740661	23-24	192	1	7234.36
157855957	23-24	194	1	13055.11
7474237	23-24	195	1	929.14
327300236	23-24	196	1	31348.89
117461914	23-24	197	1	5702.26
56282836	23-24	199	1	3812.35
61097284	23-24	200	1	4439.9
0	23-24	201	1	0
0	23-24	202	1	0
10658340	23-24	203	1	703.16
16162963	23-24	204	1	2383.89
0	23-24	205	1	0
85880918	23-24	206	1	4384.02
0	23-24	207	1	0
0	23-24	208	1	0

0	23-24	209	1	0
7912572	23-24	213	1	930.22
0	23-24	217	1	0
0	23-24	218	1	0
0	23-24	219	1	0
0	23-24	222	1	0
0	23-24	223	1	0
0	23-24	224	1	0
0	23-24	225	1	0
9246084	23-24	227	1	951.36
0	23-24	228	1	0
4447896	23-24	229	1	472.87
0	23-24	232	1	0
0	23-24	233	1	0
0	23-24	234	1	0
0	23-24	236	1	0
0	23-24	237	1	0
3880653	23-24	238	1	270.66
7269654	23-24	239	1	695.38
0	23-24	240	1	0
28073374	23-24	241	1	3575.11
3279661	23-24	242	1	480.42
0	23-24	243	1	0
0	23-24	244	1	0
0	23-24	245	1	0
15595792	23-24	252	1	1153.33
6098737	23-24	253	1	822.41
0	23-24	254	1	0
12458718	23-24	255	1	1660.02
50759730	23-24	256	1	2636.94
0	23-24	258	1	0
0	23-24	260	1	0
3641249	23-24	261	1	350.86
0	23-24	262	1	0
0	23-24	263	1	0
5251597	23-24	264	1	102.98
0	23-24	265	1	0
181125425	23-24	270	1	7565.31
215530044	23-24	271	1	11160.91
159992952	23-24	272	1	9931.71
168628764	23-24	273	1	9352.1
172585342	23-24	276	1	12352.1
81317302	23-24	277	1	2618.85
71863364	23-24	278	1	3199.18
322349805	23-24	279	1	22603.81
80368207	23-24	280	1	4414.05
174060161	23-24	281	1	11612.03
17518728	23-24	282	1	2015.29
106483249	23-24	283	1	4743.17

257745595	23-24	284	1	13622.88
15307083	23-24	286	1	2389
0	23-24	294	1	2166.3
0	23-24	297	1	385.26
5145204	23-24	299	1	789.38
3499822	23-24	300	1	1102.64
8797855	23-24	301	1	0
13087634	23-24	306	1	392.21
0	23-24	308	1	638.67
5499211	23-24	309	1	1742.92
11749982	23-24	314	1	848.54
42289108	23-24	316	1	1079.43
8037640	23-24	317	1	887.6
11671659	23-24	318	1	4289.4
13859366	23-24	319	1	604.31
69351531	23-24	323	2	24
5896760	23-24	324	1	0
514684	23-24	325	1	0
0	23-24	328	1	0
0	23-24	330	1	293.12
0	23-24	332	1	1796.94
5341804	23-24	333	1	527.82
15217465	23-24	341	1	0
4445993	23-24	345	1	1686.68
0	23-24	346	1	0
24947584	23-24	347	1	4406.93
0	23-24	351	1	0
32954457	23-24	352	1	0
0	23-24	353	1	0
0	23-24	354	1	0
0	23-24	356	1	212.7
0	23-24	361	1	993.79
1608036	23-24	362	1	398.55
13213169	23-24	363	1	198.31
1870581	23-24	371	1	0
2811904	23-24	376	1	0
0	23-24	377	1	0
0	23-24	378	1	617.02
0	23-24	381	1	1402.32
6259664	23-24	390	1	478.87
42440424	23-24	391	1	681.55
8092523	23-24	392	1	0
8355976	23-24	393	1	0
0	23-24	394	1	0
0	23-24	395	1	0
0	23-24	402	1	286.94
0	23-24	403	1	126.89
2933832	23-24	404	1	198.48
3783209	23-24	408	1	0

4922393	23-24	409	1	0
0	23-24	411	1	0
0	23-24	412	1	0
0	23-24	413	1	2800.37
0	23-24	414	1	547.97
25480506	23-24	415	1	230.77
5960076	23-24	417	1	0
2652607	23-24	418	1	0
0	23-24	421	1	0
0	23-24	422	1	0
0	23-24	423	1	2910.6
0	23-24	424	1	500.24
27360404	23-24	425	1	0
4562333	23-24	426	1	0
0	23-24	427	1	0
0	23-24	432	1	694.52
0	23-24	435	1	764.19
4865556	23-24	436	1	0
8624019	23-24	437	1	0
0	23-24	440	1	0
0	23-24	441	1	502.65
0	23-24	442	1	0
6593880	23-24	443	1	0
0	23-24	444	1	0
0	23-24	446	1	0
0	23-24	447	1	133.02
0	23-24	451	1	0
2014327	23-24	453	1	0
0	23-24	454	1	0
0	23-24	456	1	0
0	23-24	457	1	0
0	23-24	458	1	247.78
0	23-24	459	1	0
5835866	23-24	460	1	0
0	23-24	461	1	0
0	23-24	463	1	969.84
0	23-24	464	1	0
9200998	23-24	465	1	1686.02
0	23-24	466	1	2175.21
19701859	23-24	473	1	452.52
18191055	23-24	477	1	3441.96
10603667	23-24	480	1	596.05
33215370	23-24	482	1	2584.68
14577367	23-24	483	1	0
22060820	23-24	484	1	1357.62
0	23-24	485	1	991.42
7835723	23-24	486	1	365.73
5818460	23-24	487	1	359.28
3683206	23-24	492	1	5586.03

2541332	23-24	495	1	474.2
27202792	23-24	497	1	338.36
4433852	23-24	499	1	272.31
2615857	23-24	500	1	561.95
4696641	23-24	504	1	0
8965363	23-24	505	1	390.12
0	23-24	507	1	355.02
7888441	23-24	508	1	2282
6808862	23-24	511	1	624.65
17755233	23-24	513	1	0
8728309	23-24	514	1	144.79
0	23-24	516	1	0
3498662	23-24	518	1	4218.41
0	23-24	521	1	0
26907787	23-24	522	1	0
0	23-24	523	1	0
0	23-24	524	1	0
0	23-24	525	1	0
0	23-24	526	1	0
0	23-24	531	1	2539.71
0	23-24	533	1	1206.04
17754905	23-24	534	1	2204.16
7950492	23-24	535	1	18626.9
16768854	23-24	542	1	449.11
276410091	23-24	543	1	0
24595635	23-24	544	1	3320.1
0	23-24	545	1	397.84
30455516	23-24	547	1	587.37
8746678	23-24	548	1	909.89
6947780	23-24	549	1	1821.91
34612205	23-24	550	1	620.52
42066217	23-24	553	1	868.19
6294557	23-24	561	1	268.46
6314927	23-24	564	1	1953.06
2098125	23-24	566	1	0
19591464	23-24	570	1	0
0	23-24	573	1	0
0	23-24	576	1	0
0	23-24	577	1	454.25
0	23-24	578	1	1728.88
7056930	23-24	581	1	459.46
18834295	23-24	582	1	0
5747294	23-24	583	1	0
0	23-24	584	1	0
0	23-24	592	1	185.05
0	23-24	593	1	1240.63
2430359	23-24	595	1	2084.48
12653556	23-24	597	1	0
16688681	23-24	599	1	529.54

0	23-24	600	1	238.11
8314569	23-24	601	1	657.26
3804824	23-24	603	1	0
6101564	23-24	604	1	0
0	23-24	611	1	0
0	23-24	612	1	0
0	23-24	614	1	0
0	23-24	615	1	0
0	23-24	621	1	12314.7
0	23-24	622	1	11485.7
170559512	23-24	623	1	7900.16
151701954	23-24	624	1	9062.01
109194240	23-24	625	1	34482.86
144482181	23-24	627	1	0
450061301	23-24	628	1	0
0	23-24	630	1	420.25
0	23-24	631	1	0
2925243	23-24	633	1	0
0	23-24	635	1	76.19
0	23-24	636	1	0
2836468	23-24	637	1	0
0	23-24	638	1	0
0	23-24	640	1	458.12
0	23-24	641	1	0
7335142	23-24	646	1	0
0	23-24	647	1	0
0	23-24	648	1	0
0	23-24	649	1	0
0	23-24	650	1	0
0	23-24	651	1	0
0	23-24	652	1	0
0	23-24	653	1	0
0	23-24	654	1	0
0	23-24	655	1	0
0	23-24	656	1	3377.12
0	23-24	657	1	0
47979498	23-24	659	1	4232.4
0	23-24	669	1	0
47233936	23-24	670	1	0
0	23-24	671	1	385.31
0	23-24	676	1	243.5
6602645	23-24	678	1	0
1360844	23-24	682	1	1162.88
0	23-24	690	1	1119.22
8700829	23-24	691	1	0
8769359	23-24	692	1	0
0	23-24	693	1	0
0	23-24	695	1	707.95
0	23-24	696	1	563.76

4449941	23-24	697	1	0
12577233	23-24	698	1	165.49
0	23-24	699	1	0
7887832	23-24	700	1	2257.09
0	23-24	701	1	2332.31
28265385	23-24	704	1	1992.81
17707000	23-24	706	1	0
21268939	23-24	707	1	79.2
0	23-24	708	1	0
210904	23-24	709	1	9006.03
0	23-24	710	1	0
144248940	23-24	712	1	635.97
0	23-24	716	1	1676.19
6292669	23-24	717	1	1999.88
18145702	23-24	719	1	9522.19
21765627	23-24	720	1	8481.65
110734524	23-24	721	1	4389.81
112034865	23-24	726	1	3068.11
40110002	23-24	727	1	3478.47
34779292	23-24	728	1	15307.72
30324951	23-24	731	1	0
165065999	23-24	732	1	0
0	23-24	733	1	0
0	23-24	734	1	0
0	23-24	735	1	0
0	23-24	736	1	0
0	23-24	737	1	0
0	23-24	738	1	1169.5
0	23-24	739	1	808.08
7444835	23-24	740	1	1451.84
9380376	23-24	741	1	997.74
14432166	23-24	742	1	10070.64
12519515	23-24	743	1	1267.1
134156779	23-24	745	1	1954.02
14722390	23-24	748	1	4366.63
16072092	23-24	750	1	2620.81
30115451	23-24	756	1	950.95
26002111	23-24	761	1	5352.08
8689902	23-24	762	1	0
52006833	23-24	763	1	954.86
0	23-24	768	1	468.76
6288248	23-24	769	1	0
3095903	23-24	771	1	159.18
0	23-24	775	1	875.26
5488110	23-24	777	1	804.24
7873021	23-24	784	1	0
13489936	23-24	786	1	560.55
0	23-24	787	1	603.89
3852984	23-24	789	1	0

5195077	23-24	790	1	0
0	23-24	791	1	0
0	23-24	792	1	0
0	23-24	793	1	0
0	23-24	801	1	190.73
0	23-24	803	1	377.97
1578527	23-24	806	1	0
7228378	23-24	809	1	0
0	23-24	810	1	0
0	23-24	811	1	1143.54
0	23-24	813	1	1323.22
11711050	23-24	815	2	1.03
18950256	23-24	818	1	554.67
1551334	23-24	819	1	0
2580998	23-24	820	1	523.69
0	23-24	821	1	1026.5
5156134	23-24	827	1	0
7330976	23-24	829	1	1845.12
0	23-24	830	1	0
16273921	23-24	831	1	6256
0	23-24	832	1	3499.15
103910513	23-24	833	1	20780.73
40545244	23-24	834	1	9072.77
219109644	23-24	836	1	241.05
182963605	23-24	837	1	672.87
3239671	23-24	840	1	1214.1
6468383	23-24	846	1	639.36
10468590	23-24	850	1	331.88
11551015	23-24	852	1	138.06
3620129	23-24	857	1	630.02
6720835	23-24	858	1	1044.08
6462739	23-24	861	1	2594.13
10112293	23-24	876	1	2222.72
49869421	23-24	877	1	5715.77
34097364	23-24	879	1	2639.28
60678458	23-24	880	1	0
27939475	23-24	881	1	868.21
0	23-24	882	1	4525.86
11002362	23-24	883	1	1703.79
55382874	23-24	885	1	7218.1
22480539	23-24	891	1	652.08
44053100	23-24	892	1	0
7496784	23-24	893	1	0
0	23-24	894	1	0
0	23-24	896	1	0
0	23-24	911	1	5478.34
0	23-24	912	1	1738.39
47348049	23-24	913	1	0
15211348	23-24	914	1	325.23

0	23-24	918	1	0
5048862	23-24	2071	1	1050.2
0	23-24	2125	1	970.74
0	23-24	2134	1	828.58
0	23-24	2135	1	1022.39
13103241	23-24	2137	1	590.34
14663800	23-24	2142	1	2025.81
12982128	23-24	2143	1	814.54
12380286	23-24	2144	1	3591.11
8821421	23-24	2148	1	0
57034232	23-24	2149	1	1418.69
14586561	23-24	2153	1	0
41916030	23-24	2154	1	0
0	23-24	2155	1	1209.78
24647184	23-24	2159	1	493.09
0	23-24	2163	1	0
0	23-24	2164	1	1715.38
9089207	23-24	2165	1	1011.45
12548312	23-24	2167	1	784.59
0	23-24	2168	1	841.06
12514420	23-24	2169	1	767.06
13757192	23-24	2170	1	1008.4
7411718	23-24	2171	1	264.16
12874305	23-24	2172	1	742.06
13555472	23-24	2174	1	927.65
19314153	23-24	2176	1	610.28
12510603	23-24	2180	1	809.78
12021596	23-24	2183	1	0
33164917	23-24	2184	1	1258.27
10756649	23-24	2190	1	663.51
11904509	23-24	2198	1	630.89
0	23-24	2215	1	204.82
17176675	23-24	2310	1	1162.43
15717361	23-24	2311	1	508.61
9262748	23-24	2342	1	812.9
3839525	23-24	2358	1	180.57
15534585	23-24	2359	1	0
14133913	23-24	2364	1	654.99
14073167	23-24	2365	1	677.22
3756753	23-24	2396	1	973.4
0	23-24	2397	1	997.36
8602885	23-24	2448	1	694.32
17137875	23-24	2527	1	0
15954017	23-24	2534	1	670.4
13100994	23-24	2536	1	331.52
14467117	23-24	2580	1	814.38
0	23-24	2609	1	480.89
11428179	23-24	2683	1	241.8
7407999	23-24	2687	1	1436.48

10803957	23-24	2689	1	1235.28
8649425	23-24	2711	1	939.95
4183589	23-24	2752	1	1964.43
15469036	23-24	2753	1	1096.6
18013499	23-24	2754	1	443.47
11173002	23-24	2758	1	0
19879252	23-24	2759	1	0
13043889	23-24	2769	1	1161.78
7597522	23-24	2805	1	1346.46
0	23-24	2835	1	685.53
0	23-24	2853	1	881.91
12301914	23-24	2854	1	0
14445408	23-24	2856	1	307.88
10794898	23-24	2859	1	1567.56
15975079	23-24	2860	1	1149.36
0	23-24	2862	1	0
9992229	23-24	2884	1	399.69
21180942	23-24	2886	1	293.5
18082595	23-24	2887	1	0
0	23-24	2888	1	348.21
11392262	23-24	2889	1	772.86
5257371	23-24	2890	1	551.59
0	23-24	2895	1	1218.95
9292301	23-24	2897	1	1181.78
25103010	23-24	2898	1	507.96
11864625	23-24	2899	1	1551.28
19830137	23-24	2902	1	709.91
14041966	23-24	2903	1	543.04
8731169	23-24	2904	1	714.64
15388775	23-24	2905	1	2052.46
8585362	23-24	2906	1	357.38
6759757	23-24	2907	1	560.59
14988028	23-24	2908	1	590
21446183	23-24	2909	1	2570.6
8259479	23-24	2910	1	727.32
6498419				

2025 Pay 2026 Paygo Data for FY 2027 column

Convert MPLS to 1.2

	col 1	col 2	col 3	col 4	col 5
Year		25-26	Old H&S	1A	1B
			52,328,270.16	156,709,128.00	-

1
1.2
2
4
6
11
12
13
14
15
16
22
23
25
31
32
36
38
47
51
75
77
81
84
85
88
91
93
94
95
97
99
100
108
110
111
112
113
115
116
118
129
138

139
146
150
152
162
166
173
177
181
182
186
191
192
194
195
196
197
199
200
203
204
206
213
227
229
238
239
241
242
252
253
255
256
261
264
270
271
272
273
276
277
278
279
280
281
282
283
284
286

294
297
299
300
306
308
309
314
316
317
318
319
323
330
332
333
345
347
356
361
362
363
378
381
390
391
402
403
404
413
414
415
423
424
432
435
441
447
458
463
465
466
473
477
480
482
484
485
486

487
492
495
497
499
500
505
507
508
511
514
518
531
533
534
535
542
544
545
547
548
549
550
553
561
564
577
578
581
592
593
595
599
600
601
621
622
623
624
625
630
635
640
656
659
671
676
682
690

695
696
698
700
701
704
706
707
709
712
716
717
719
720
721
726
727
728
738
739
740
741
742
743
745
748
750
756
761
763
768
771
775
777
786
787
801
803
811
813
815
818
820
821
829
831
832
833
834

836
837
840
846
850
852
857
858
861
876
877
879
881
882
883
885
891
911
912
914
2071
2125
2134
2135
2137
2142
2143
2144
2149
2154
2155
2159
2164
2165
2167
2168
2169
2170
2171
2172
2174
2176
2180
2184
2190
2198
2215
2310
2311

2342
2358
2364
2365
2396
2397
2448
2527
2534
2536
2580
2609
2683
2687
2689
2711
2752
2753
2754
2759
2769
2805
2835
2853
2854
2856
2859
2860
2884
2886
2888
2889
2890
2895
2897
2898
2899
2902
2903
2904
2905
2906
2907
2908
2909
2910
2913
2918

dat_yer	dst_num	dst_tye	cex_hzd_cum_cst	cex_alt_fac_rev	cex_alt_fac_has_d
25-26	1	1	0	0	0
25-26	1.2	3	3765345	0	0
25-26	2	1	0	0	0
25-26	4	1	0	0	0
25-26	6	3	375000	0	0
25-26	11	1	2562500	0	0
25-26	12	1	399768	0	0
25-26	13	1	0	0	0
25-26	14	1	0	0	0
25-26	15	1	0	0	0
25-26	16	1	0	0	0
25-26	21	1	0	0	0
25-26	22	1	83500	0	0
25-26	23	1	31097	0	0
25-26	24	1	0	0	0
25-26	25	1	12365.48	0	0
25-26	31	1	0	0	0
25-26	32	1	0	0	0
25-26	36	1	0	0	0
25-26	38	1	92500	0	0
25-26	47	1	0	0	0
25-26	51	1	0	0	0
25-26	55	1	0	0	0
25-26	57	1	0	0	0
25-26	58	1	0	0	0
25-26	60	1	0	0	0
25-26	62	1	0	0	0
25-26	70	1	0	0	0
25-26	72	1	0	0	0
25-26	75	1	0	0	0
25-26	77	1	640000	3073000	0
25-26	78	1	0	0	0
25-26	79	1	0	0	0
25-26	81	1	0	0	0
25-26	84	1	70000	0	0
25-26	85	1	0	0	0
25-26	88	1	221000	0	0
25-26	91	1	0	0	0
25-26	93	1	0	0	0
25-26	94	1	0	0	0
25-26	95	1	0	0	0
25-26	97	1	0	0	0
25-26	99	1	0	0	0
25-26	100	1	0	0	0
25-26	108	1	48000	0	0

25-26	110	1	0	0	0
25-26	111	1	0	0	0
25-26	112	1	672333	8807668	0
25-26	113	1	0	0	0
25-26	114	1	0	0	0
25-26	115	1	0	0	0
25-26	116	1	0	0	0
25-26	117	1	0	0	0
25-26	118	1	39000	0	0
25-26	119	1	0	0	0
25-26	126	1	0	0	0
25-26	127	1	0	0	0
25-26	128	1	0	0	0
25-26	129	1	0	0	0
25-26	138	1	70000	0	0
25-26	139	1	0	0	0
25-26	140	1	0	0	0
25-26	141	1	0	0	0
25-26	145	1	0	0	0
25-26	146	1	0	0	0
25-26	147	1	0	0	0
25-26	150	1	0	0	0
25-26	152	1	91669	0	0
25-26	158	1	0	0	0
25-26	161	1	0	0	0
25-26	162	1	0	0	0
25-26	166	1	0	0	0
25-26	173	1	18400	0	0
25-26	175	1	0	0	0
25-26	177	1	0	0	0
25-26	178	1	0	0	0
25-26	181	1	432642	4096213	0
25-26	182	1	60689	0	0
25-26	186	1	0	0	0
25-26	191	1	582392	4300000	0
25-26	192	1	0	0	0
25-26	194	1	1016707	6439828	0
25-26	195	1	32000	0	0
25-26	196	1	1000000	11045000	0
25-26	197	1	605212	0	0
25-26	199	1	0	0	0
25-26	200	1	174867	0	0
25-26	201	1	0	0	0
25-26	202	1	0	0	0
25-26	203	1	0	0	0
25-26	204	1	72522	0	0
25-26	205	1	0	0	0
25-26	206	1	0	0	0
25-26	207	1	0	0	0

25-26	208	1	0	0	0
25-26	209	1	0	0	0
25-26	213	1	0	0	0
25-26	217	1	0	0	0
25-26	218	1	0	0	0
25-26	219	1	0	0	0
25-26	222	1	0	0	0
25-26	223	1	0	0	0
25-26	224	1	0	0	0
25-26	225	1	0	0	0
25-26	227	1	34350	0	0
25-26	228	1	0	0	0
25-26	229	1	0	0	0
25-26	232	1	0	0	0
25-26	233	1	0	0	0
25-26	234	1	0	0	0
25-26	236	1	0	0	0
25-26	237	1	0	0	0
25-26	238	1	0	0	0
25-26	239	1	42100	0	0
25-26	240	1	0	0	0
25-26	241	1	238110	0	0
25-26	242	1	0	0	0
25-26	243	1	0	0	0
25-26	244	1	0	0	0
25-26	245	1	0	0	0
25-26	252	1	0	0	0
25-26	253	1	0	0	0
25-26	254	1	0	0	0
25-26	255	1	0	0	0
25-26	256	1	213006	0	0
25-26	258	1	0	0	0
25-26	260	1	0	0	0
25-26	261	1	0	0	0
25-26	262	1	0	0	0
25-26	263	1	0	0	0
25-26	264	1	16000	0	0
25-26	265	1	0	0	0
25-26	270	1	462850	7319340	0
25-26	271	1	779500	6340000	0
25-26	272	1	635800	3656933	0
25-26	273	1	295514	9620000	0
25-26	276	1	750000	0	0
25-26	277	1	0	0	0
25-26	278	1	180000	0	0
25-26	279	1	1865850	6620000	0
25-26	280	1	0	0	0
25-26	281	1	1872500	0	0
25-26	282	1	0	0	0

25-26	283	1	0	0	0
25-26	284	1	1000000	14288000	0
25-26	286	1	0	0	0
25-26	294	1	0	0	0
25-26	297	1	0	0	0
25-26	299	1	0	0	0
25-26	300	1	0	0	0
25-26	301	1	0	0	0
25-26	306	1	44500	0	0
25-26	308	1	0	0	0
25-26	309	1	0	0	0
25-26	314	1	37500	0	0
25-26	316	1	0	0	0
25-26	317	1	0	0	0
25-26	318	1	0	0	0
25-26	319	1	0	0	0
25-26	323	2	0	0	0
25-26	324	1	0	0	0
25-26	325	1	0	0	0
25-26	328	1	0	0	0
25-26	330	1	0	0	0
25-26	332	1	0	0	0
25-26	333	1	0	0	0
25-26	341	1	0	0	0
25-26	345	1	0	0	0
25-26	346	1	0	0	0
25-26	347	1	0	0	0
25-26	351	1	0	0	0
25-26	352	1	0	0	0
25-26	353	1	0	0	0
25-26	354	1	0	0	0
25-26	356	1	0	0	0
25-26	361	1	0	0	0
25-26	362	1	19800	0	0
25-26	363	1	12000	0	0
25-26	371	1	0	0	0
25-26	376	1	0	0	0
25-26	377	1	0	0	0
25-26	378	1	0	0	0
25-26	381	1	0	0	0
25-26	390	1	0	0	0
25-26	391	1	81004	0	0
25-26	392	1	0	0	0
25-26	393	1	0	0	0
25-26	394	1	0	0	0
25-26	395	1	0	0	0
25-26	402	1	0	0	0
25-26	403	1	0	0	0
25-26	404	1	0	0	0

25-26	408	1	0	0	0
25-26	409	1	0	0	0
25-26	411	1	0	0	0
25-26	412	1	0	0	0
25-26	413	1	0	0	0
25-26	414	1	0	0	0
25-26	415	1	0	0	0
25-26	417	1	0	0	0
25-26	418	1	0	0	0
25-26	421	1	0	0	0
25-26	422	1	0	0	0
25-26	423	1	144500	0	0
25-26	424	1	0	0	0
25-26	425	1	0	0	0
25-26	426	1	0	0	0
25-26	427	1	0	0	0
25-26	432	1	23800	0	0
25-26	435	1	0	0	0
25-26	436	1	0	0	0
25-26	437	1	0	0	0
25-26	440	1	0	0	0
25-26	441	1	0	0	0
25-26	442	1	0	0	0
25-26	443	1	0	0	0
25-26	444	1	0	0	0
25-26	446	1	0	0	0
25-26	447	1	0	0	0
25-26	451	1	0	0	0
25-26	453	1	0	0	0
25-26	454	1	0	0	0
25-26	456	1	0	0	0
25-26	457	1	0	0	0
25-26	458	1	32000	0	0
25-26	459	1	0	0	0
25-26	460	1	0	0	0
25-26	461	1	0	0	0
25-26	463	1	0	0	0
25-26	464	1	0	0	0
25-26	465	1	40417	0	0
25-26	466	1	0	0	0
25-26	473	1	0	0	0
25-26	477	1	0	0	0
25-26	480	1	0	0	0
25-26	482	1	135000	0	0
25-26	483	1	0	0	0
25-26	484	1	0	0	0
25-26	485	1	0	0	0
25-26	486	1	0	0	0
25-26	487	1	0	0	0

25-26	492	1	462384	0	0
25-26	495	1	22750	0	0
25-26	497	1	19550	0	0
25-26	499	1	0	0	0
25-26	500	1	38971	0	0
25-26	504	1	0	0	0
25-26	505	1	0	0	0
25-26	507	1	0	0	0
25-26	508	1	146108	0	0
25-26	511	1	0	0	0
25-26	513	1	0	0	0
25-26	514	1	0	0	0
25-26	516	1	0	0	0
25-26	518	1	73000	0	0
25-26	521	1	0	0	0
25-26	522	1	0	0	0
25-26	523	1	0	0	0
25-26	524	1	0	0	0
25-26	525	1	0	0	0
25-26	526	1	0	0	0
25-26	531	1	0	0	0
25-26	533	1	0	0	0
25-26	534	1	89200	0	0
25-26	535	1	4982592	1500843	0
25-26	542	1	29100	0	0
25-26	543	1	0	0	0
25-26	544	1	75000	0	0
25-26	545	1	22532	0	0
25-26	547	1	0	0	0
25-26	548	1	0	0	0
25-26	549	1	0	0	0
25-26	550	1	17725	0	0
25-26	553	1	18500	0	0
25-26	561	1	0	0	0
25-26	564	1	109000	0	0
25-26	566	1	0	0	0
25-26	570	1	0	0	0
25-26	573	1	0	0	0
25-26	576	1	0	0	0
25-26	577	1	50910	0	0
25-26	578	1	0	0	0
25-26	581	1	0	0	0
25-26	582	1	0	0	0
25-26	583	1	0	0	0
25-26	584	1	0	0	0
25-26	592	1	0	0	0
25-26	593	1	0	0	0
25-26	595	1	0	0	0
25-26	597	1	0	0	0

25-26	599	1	6700	0	0
25-26	600	1	12100	0	0
25-26	601	1	0	0	0
25-26	603	1	0	0	0
25-26	604	1	0	0	0
25-26	611	1	0	0	0
25-26	612	1	0	0	0
25-26	614	1	0	0	0
25-26	615	1	0	0	0
25-26	621	1	535000	4962000	0
25-26	622	1	487203	5414200	0
25-26	623	1	1070000	3913251	0
25-26	624	1	830000	4230000	0
25-26	625	1	10908894	9220106	0
25-26	627	1	0	0	0
25-26	628	1	0	0	0
25-26	630	1	21500	0	0
25-26	631	1	0	0	0
25-26	633	1	0	0	0
25-26	635	1	0	0	0
25-26	636	1	0	0	0
25-26	637	1	0	0	0
25-26	638	1	0	0	0
25-26	640	1	0	0	0
25-26	641	1	0	0	0
25-26	646	1	0	0	0
25-26	647	1	0	0	0
25-26	648	1	0	0	0
25-26	649	1	0	0	0
25-26	650	1	0	0	0
25-26	651	1	0	0	0
25-26	652	1	0	0	0
25-26	653	1	0	0	0
25-26	654	1	0	0	0
25-26	655	1	0	0	0
25-26	656	1	0	0	0
25-26	657	1	0	0	0
25-26	659	1	576350	0	0
25-26	669	1	0	0	0
25-26	670	1	0	0	0
25-26	671	1	36120	0	0
25-26	676	1	0	0	0
25-26	678	1	0	0	0
25-26	682	1	0	0	0
25-26	690	1	0	0	0
25-26	691	1	0	0	0
25-26	692	1	0	0	0
25-26	693	1	0	0	0
25-26	695	1	0	0	0

25-26	696	1	0	0	0
25-26	697	1	0	0	0
25-26	698	1	0	0	0
25-26	699	1	0	0	0
25-26	700	1	0	0	0
25-26	701	1	0	0	0
25-26	704	1	0	0	0
25-26	706	1	0	0	0
25-26	707	1	8200	0	0
25-26	708	1	0	0	0
25-26	709	1	400000	0	0
25-26	710	1	0	0	0
25-26	712	1	0	0	0
25-26	716	1	100595	0	0
25-26	717	1	111500	0	0
25-26	719	1	0	0	0
25-26	720	1	0	0	0
25-26	721	1	151643	0	0
25-26	726	1	167550	0	0
25-26	727	1	1751.9	0	0
25-26	728	1	900000	8355000	0
25-26	731	1	0	0	0
25-26	732	1	0	0	0
25-26	733	1	0	0	0
25-26	734	1	0	0	0
25-26	735	1	0	0	0
25-26	736	1	0	0	0
25-26	737	1	0	0	0
25-26	738	1	60000	0	0
25-26	739	1	39650	0	0
25-26	740	1	0	0	0
25-26	741	1	17728.78	0	0
25-26	742	1	400000	7850000	0
25-26	743	1	28000	0	0
25-26	745	1	87000	0	0
25-26	748	1	0	0	0
25-26	750	1	65000	0	0
25-26	756	1	0	0	0
25-26	761	1	407051	0	0
25-26	762	1	0	0	0
25-26	763	1	0	0	0
25-26	768	1	0	0	0
25-26	769	1	0	0	0
25-26	771	1	34000	0	0
25-26	775	1	36065	0	0
25-26	777	1	0	0	0
25-26	784	1	0	0	0
25-26	786	1	19000	0	0
25-26	787	1	0	0	0

25-26	789	1	0	0	0
25-26	790	1	0	0	0
25-26	791	1	0	0	0
25-26	792	1	0	0	0
25-26	793	1	0	0	0
25-26	801	1	0	0	0
25-26	803	1	0	0	0
25-26	806	1	0	0	0
25-26	809	1	0	0	0
25-26	810	1	0	0	0
25-26	811	1	0	0	0
25-26	813	1	0	0	0
25-26	815	2	0	0	0
25-26	818	1	0	0	0
25-26	819	1	0	0	0
25-26	820	1	27650	0	0
25-26	821	1	0	0	0
25-26	827	1	0	0	0
25-26	829	1	149395	0	0
25-26	830	1	0	0	0
25-26	831	1	350000	6793376	0
25-26	832	1	206000	0	0
25-26	833	1	1035625	11805000	0
25-26	834	1	855000	7059370	0
25-26	836	1	40500	0	0
25-26	837	1	58000	0	0
25-26	840	1	45000	0	0
25-26	846	1	0	0	0
25-26	850	1	16700	0	0
25-26	852	1	0	0	0
25-26	857	1	0	0	0
25-26	858	1	0	0	0
25-26	861	1	1078738	0	0
25-26	876	1	80900	0	0
25-26	877	1	171450	0	0
25-26	879	1	121000	0	0
25-26	880	1	0	0	0
25-26	881	1	64140	0	0
25-26	882	1	204392	0	0
25-26	883	1	0	0	0
25-26	885	1	295000	0	0
25-26	891	1	29100	0	0
25-26	892	1	0	0	0
25-26	893	1	0	0	0
25-26	894	1	0	0	0
25-26	896	1	0	0	0
25-26	911	1	0	0	0
25-26	912	1	0	0	0
25-26	913	1	0	0	0

25-26	914	1	0	0	0
25-26	918	1	0	0	0
25-26	2071	1	45000	0	0
25-26	2125	1	0	0	0
25-26	2134	1	0	0	0
25-26	2135	1	0	0	0
25-26	2137	1	0	0	0
25-26	2142	1	184730	0	0
25-26	2143	1	51490	0	0
25-26	2144	1	0	0	0
25-26	2148	1	0	0	0
25-26	2149	1	0	0	0
25-26	2153	1	0	0	0
25-26	2154	1	0	0	0
25-26	2155	1	0	0	0
25-26	2159	1	12815	0	0
25-26	2163	1	0	0	0
25-26	2164	1	0	0	0
25-26	2165	1	0	0	0
25-26	2167	1	0	0	0
25-26	2168	1	61730	0	0
25-26	2169	1	0	0	0
25-26	2170	1	36500	0	0
25-26	2171	1	0	0	0
25-26	2172	1	0	0	0
25-26	2174	1	41500	0	0
25-26	2176	1	0	0	0
25-26	2180	1	0	0	0
25-26	2183	1	0	0	0
25-26	2184	1	0	0	0
25-26	2190	1	53700	0	0
25-26	2198	1	56230	0	0
25-26	2215	1	6200	0	0
25-26	2310	1	52000	0	0
25-26	2311	1	42550	0	0
25-26	2342	1	0	0	0
25-26	2358	1	0	0	0
25-26	2359	1	0	0	0
25-26	2364	1	35153	0	0
25-26	2365	1	0	0	0
25-26	2396	1	0	0	0
25-26	2397	1	58675	0	0
25-26	2448	1	52000	0	0
25-26	2527	1	0	0	0
25-26	2534	1	0	0	0
25-26	2536	1	0	0	0
25-26	2580	1	36000	0	0
25-26	2609	1	0	0	0
25-26	2683	1	0	0	0

25-26	2687	1	0	0	0
25-26	2689	1	20500	0	0
25-26	2711	1	0	0	0
25-26	2752	1	128998	0	0
25-26	2753	1	56000	0	0
25-26	2754	1	0	0	0
25-26	2758	1	0	0	0
25-26	2759	1	0	0	0
25-26	2769	1	79000	0	0
25-26	2805	1	0	0	0
25-26	2835	1	0	0	0
25-26	2853	1	42700	0	0
25-26	2854	1	0	0	0
25-26	2856	1	0	0	0
25-26	2859	1	87000	0	0
25-26	2860	1	15200	0	0
25-26	2862	1	0	0	0
25-26	2884	1	0	0	0
25-26	2886	1	0	0	0
25-26	2887	1	0	0	0
25-26	2888	1	0	0	0
25-26	2889	1	0	0	0
25-26	2890	1	0	0	0
25-26	2895	1	120000	0	0
25-26	2897	1	0	0	0
25-26	2898	1	0	0	0
25-26	2899	1	208000	0	0
25-26	2902	1	0	0	0
25-26	2903	1	0	0	0
25-26	2904	1	5500	0	0
25-26	2905	1	78976	0	0
25-26	2906	1	30000	0	0
25-26	2907	1	0	0	0
25-26	2908	1	0	0	0
25-26	2909	1	0	0	0
25-26	2910	1	0	0	0
end of worksheet					

col 6	col 7	col 8		col1	col2
IAQFAA	VPK	Roofing			26-27
1,659,625.00	-	5,745,483.00			
-	-	-			1
-	-	-			1.2
-	-	-			2
-	-	-			4
-	-	-			6
-	-	-			11
1,200,000.00	-	-			12
-	-	-			13
-	-	370,000.00			14
-	-	-			15
-	-	-			16
-	-	-			22
-	-	-			23
-	-	-			25
-	-	-			31
-	-	-			32
-	-	-			36
-	-	-			38
-	-	500,000.00			47
-	-	-			51
-	-	-			75
-	-	-			77
-	-	-			81
-	-	-			84
-	-	-			85
-	-	-			88
-	-	-			91
-	-	-			93
-	-	-			94
-	-	-			95
-	-	-			97
-	-	-			99
-	-	-			100
-	-	-			108
-	-	-			110
-	-	-			111
-	-	-			112
-	-	-			113
-	-	-			115
-	-	-			116
-	-	-			118
-	-	-			129
-	-	-			138
		270			

-	-	-	139
-	-	-	146
-	-	-	150
-	-	-	152
-	-	-	162
-	-	-	166
-	-	-	173
-	-	-	177
-	-	-	181
-	-	-	182
-	-	-	186
-	-	-	191
-	-	-	192
-	-	-	194
-	-	-	195
-	-	-	196
-	-	-	197
-	-	-	199
-	-	-	200
-	-	-	203
-	-	-	204
-	-	-	206
-	-	-	213
-	-	-	227
-	-	-	229
-	-	-	238
-	-	-	239
-	-	-	241
-	-	-	242
-	-	-	252
-	-	-	253
-	-	-	255
-	-	-	256
-	-	-	261
-	-	-	264
-	-	-	270
-	-	-	271
-	-	-	272
-	-	-	273
-	-	-	276
-	-	-	277
-	-	-	278
-	-	-	279
-	-	-	280
-	-	-	281
-	-	-	282
-	-	-	283
-	-	-	284
-	-	200,000.00	286

-	-	-	294
-	-	-	297
-	-	-	299
-	-	-	300
-	-	-	306
-	-	-	308
-	-	-	309
-	-	-	314
-	-	-	316
-	-	-	317
-	-	-	318
-	-	-	319
-	-	-	323
-	-	-	330
-	-	-	332
-	-	-	333
-	-	-	345
-	-	-	347
-	-	-	356
-	-	-	361
-	-	-	362
-	-	-	363
-	-	-	378
-	-	-	381
-	-	-	390
-	-	-	391
-	-	-	402
-	-	-	403
-	-	-	404
-	-	-	413
-	-	-	414
-	-	-	415
-	-	-	423
-	-	-	424
-	-	-	432
-	-	-	435
-	-	-	441
-	-	-	447
-	-	-	458
-	-	-	463
-	-	-	465
-	-	-	466
-	-	-	473
-	-	500,000.00	477
-	-	-	480
-	-	-	482
-	-	-	484
-	-	-	485
-	-	-	486

-	-	-	487
-	-	-	492
-	-	-	495
-	-	-	497
-	-	-	499
-	-	-	500
-	-	-	505
-	-	-	507
-	-	-	508
-	-	-	511
-	-	-	514
-	-	-	518
-	-	-	531
-	-	-	533
-	-	-	534
-	-	-	535
-	-	-	542
-	-	-	544
-	-	-	545
-	-	-	547
-	-	-	548
-	-	-	549
-	-	-	550
-	-	-	553
-	-	-	561
-	-	-	564
-	-	-	577
-	-	-	578
-	-	-	581
-	-	-	592
-	-	-	593
-	-	-	595
-	-	-	599
-	-	-	600
-	-	-	601
-	-	-	621
-	-	-	622
-	-	-	623
-	-	-	624
-	-	-	625
-	-	-	630
-	-	-	635
-	-	-	640
-	-	-	656
-	-	-	659
-	-	-	671
-	-	-	676
-	-	-	682
-	-	-	690

-	-	-	695
-	-	-	696
-	-	-	698
-	-	-	700
-	-	-	701
-	-	265,483.00	704
-	-	-	706
-	-	-	707
-	-	-	709
-	-	-	712
-	-	-	716
-	-	-	717
-	-	-	719
-	-	-	720
-	-	-	721
-	-	-	726
-	-	2,410,000.00	727
-	-	-	728
-	-	-	738
-	-	-	739
-	-	-	740
-	-	-	741
-	-	-	742
-	-	-	743
-	-	-	745
-	-	-	748
-	-	-	750
-	-	-	756
-	-	-	761
-	-	-	763
-	-	-	768
-	-	-	771
-	-	-	775
-	-	-	777
-	-	-	786
-	-	-	787
-	-	-	801
-	-	-	803
-	-	-	811
-	-	-	813
-	-	-	815
-	-	-	818
-	-	-	820
-	-	-	821
-	-	-	829
-	-	-	831
-	-	-	832
-	-	-	833
-	-	-	834

-	-	-	836
-	-	-	837
-	-	-	840
-	-	-	846
-	-	-	850
-	-	-	852
-	-	-	857
-	-	-	858
459,625.00	-	-	861
-	-	-	876
-	-	1,100,000.00	877
-	-	-	879
-	-	-	881
-	-	-	882
-	-	-	883
-	-	-	885
-	-	-	891
-	-	-	911
-	-	-	912
-	-	-	914
-	-	-	2071
-	-	-	2125
-	-	-	2134
-	-	-	2135
-	-	-	2137
-	-	400,000.00	2142
-	-	-	2143
-	-	-	2144
-	-	-	2149
-	-	-	2154
-	-	-	2155
-	-	-	2159
-	-	-	2164
-	-	-	2165
-	-	-	2167
-	-	-	2168
-	-	-	2169
-	-	-	2170
-	-	-	2171
-	-	-	2172
-	-	-	2174
-	-	-	2176
-	-	-	2180
-	-	-	2184
-	-	-	2190
-	-	-	2198
-	-	-	2215
-	-	-	2310
-	-	-	2311

-	-	-	2342
-	-	-	2358
-	-	-	2364
-	-	-	2365
-	-	-	2396
-	-	-	2397
-	-	-	2448
-	-	-	2527
-	-	-	2534
-	-	-	2536
-	-	-	2580
-	-	-	2609
-	-	-	2683
-	-	-	2687
-	-	-	2689
-	-	-	2711
-	-	-	2752
-	-	-	2753
-	-	-	2754
-	-	-	2759
-	-	-	2769
-	-	-	2805
-	-	-	2835
-	-	-	2853
-	-	-	2854
-	-	-	2856
-	-	-	2859
-	-	-	2860
-	-	-	2884
-	-	-	2886
-	-	-	2888
-	-	-	2889
-	-	-	2890
-	-	-	2895
-	-	-	2897
-	-	-	2898
-	-	-	2899
-	-	-	2902
-	-	-	2903
-	-	-	2904
-	-	-	2905
-	-	-	2906
-	-	-	2907
-	-	-	2908
-	-	-	2909
-	-	-	2910
-	-	-	2913
-	-	-	2918

1,659,625.00	-	5,745,483.00
ltm_pgo_lvy_has	ltm_pgo_lvy_vpk	ltm_pgo_lvy_rof
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
1200000	0	0
0	0	0
0	0	370000
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	500000
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0

DAT_YER	DST_NUM	DST_TYE
26-27	1.2	3
26-27	1	1
26-27	2	1
26-27	4	1
26-27	6	3
26-27	11	1
26-27	12	1
26-27	13	1
26-27	14	1
26-27	15	1
26-27	16	1
26-27	21	1
26-27	22	1
26-27	23	1
26-27	24	1
26-27	25	1
26-27	31	1
26-27	32	1
26-27	36	1
26-27	38	1
26-27	47	1
26-27	51	1
26-27	55	1
26-27	57	1
26-27	58	1
26-27	60	1
26-27	62	1
26-27	70	1
26-27	72	1
26-27	75	1
26-27	77	1
26-27	78	1
26-27	79	1
26-27	81	1
26-27	84	1
26-27	85	1
26-27	88	1
26-27	91	1
26-27	93	1
26-27	94	1
26-27	95	1
26-27	97	1
26-27	99	1
26-27	100	1
26-27	108	1

0	0	0	26-27	110	1
0	0	0	26-27	111	1
0	0	0	26-27	112	1
0	0	0	26-27	113	1
0	0	0	26-27	114	1
0	0	0	26-27	115	1
0	0	0	26-27	116	1
0	0	0	26-27	117	1
0	0	0	26-27	118	1
0	0	0	26-27	119	1
0	0	0	26-27	126	1
0	0	0	26-27	127	1
0	0	0	26-27	128	1
0	0	0	26-27	129	1
0	0	0	26-27	138	1
0	0	0	26-27	139	1
0	0	0	26-27	140	1
0	0	0	26-27	141	1
0	0	0	26-27	145	1
0	0	0	26-27	146	1
0	0	0	26-27	147	1
0	0	0	26-27	150	1
0	0	0	26-27	152	1
0	0	0	26-27	158	1
0	0	0	26-27	161	1
0	0	0	26-27	162	1
0	0	0	26-27	166	1
0	0	0	26-27	173	1
0	0	0	26-27	175	1
0	0	0	26-27	177	1
0	0	0	26-27	178	1
0	0	0	26-27	181	1
0	0	0	26-27	182	1
0	0	0	26-27	186	1
0	0	0	26-27	191	1
0	0	0	26-27	192	1
0	0	0	26-27	194	1
0	0	0	26-27	195	1
0	0	0	26-27	196	1
0	0	0	26-27	197	1
0	0	0	26-27	199	1
0	0	0	26-27	200	1
0	0	0	26-27	201	1
0	0	0	26-27	202	1
0	0	0	26-27	203	1
0	0	0	26-27	204	1
0	0	0	26-27	205	1
0	0	0	26-27	206	1
0	0	0	26-27	207	1

0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0

26-27	208	1
26-27	209	1
26-27	213	1
26-27	217	1
26-27	218	1
26-27	219	1
26-27	222	1
26-27	223	1
26-27	224	1
26-27	225	1
26-27	227	1
26-27	228	1
26-27	229	1
26-27	232	1
26-27	233	1
26-27	234	1
26-27	236	1
26-27	237	1
26-27	238	1
26-27	239	1
26-27	240	1
26-27	241	1
26-27	242	1
26-27	243	1
26-27	244	1
26-27	245	1
26-27	252	1
26-27	253	1
26-27	254	1
26-27	255	1
26-27	256	1
26-27	258	1
26-27	260	1
26-27	261	1
26-27	262	1
26-27	263	1
26-27	264	1
26-27	265	1
26-27	270	1
26-27	271	1
26-27	272	1
26-27	273	1
26-27	276	1
26-27	277	1
26-27	278	1
26-27	279	1
26-27	280	1
26-27	281	1
26-27	282	1

0	0	0	26-27	283	1
0	0	0	26-27	284	1
0	0	200000	26-27	286	1
0	0	0	26-27	294	1
0	0	0	26-27	297	1
0	0	0	26-27	299	1
0	0	0	26-27	300	1
0	0	0	26-27	301	1
0	0	0	26-27	306	1
0	0	0	26-27	308	1
0	0	0	26-27	309	1
0	0	0	26-27	314	1
0	0	0	26-27	316	1
0	0	0	26-27	317	1
0	0	0	26-27	318	1
0	0	0	26-27	319	1
0	0	0	26-27	323	2
0	0	0	26-27	324	1
0	0	0	26-27	325	1
0	0	0	26-27	328	1
0	0	0	26-27	330	1
0	0	0	26-27	332	1
0	0	0	26-27	333	1
0	0	0	26-27	341	1
0	0	0	26-27	345	1
0	0	0	26-27	346	1
0	0	0	26-27	347	1
0	0	0	26-27	351	1
0	0	0	26-27	352	1
0	0	0	26-27	353	1
0	0	0	26-27	354	1
0	0	0	26-27	356	1
0	0	0	26-27	361	1
0	0	0	26-27	362	1
0	0	0	26-27	363	1
0	0	0	26-27	371	1
0	0	0	26-27	376	1
0	0	0	26-27	377	1
0	0	0	26-27	378	1
0	0	0	26-27	381	1
0	0	0	26-27	390	1
0	0	0	26-27	391	1
0	0	0	26-27	392	1
0	0	0	26-27	393	1
0	0	0	26-27	394	1
0	0	0	26-27	395	1
0	0	0	26-27	402	1
0	0	0	26-27	403	1
0	0	0	26-27	404	1

0	0	0	26-27	408	1
0	0	0	26-27	409	1
0	0	0	26-27	411	1
0	0	0	26-27	412	1
0	0	0	26-27	413	1
0	0	0	26-27	414	1
0	0	0	26-27	415	1
0	0	0	26-27	417	1
0	0	0	26-27	418	1
0	0	0	26-27	421	1
0	0	0	26-27	422	1
0	0	0	26-27	423	1
0	0	0	26-27	424	1
0	0	0	26-27	425	1
0	0	0	26-27	426	1
0	0	0	26-27	427	1
0	0	0	26-27	432	1
0	0	0	26-27	435	1
0	0	0	26-27	436	1
0	0	0	26-27	437	1
0	0	0	26-27	440	1
0	0	0	26-27	441	1
0	0	0	26-27	442	1
0	0	0	26-27	443	1
0	0	0	26-27	444	1
0	0	0	26-27	446	1
0	0	0	26-27	447	1
0	0	0	26-27	451	1
0	0	0	26-27	453	1
0	0	0	26-27	454	1
0	0	0	26-27	456	1
0	0	0	26-27	457	1
0	0	0	26-27	458	1
0	0	0	26-27	459	1
0	0	0	26-27	460	1
0	0	0	26-27	461	1
0	0	0	26-27	463	1
0	0	0	26-27	464	1
0	0	0	26-27	465	1
0	0	0	26-27	466	1
0	0	0	26-27	473	1
0	0	500000	26-27	477	1
0	0	0	26-27	480	1
0	0	0	26-27	482	1
0	0	0	26-27	483	1
0	0	0	26-27	484	1
0	0	0	26-27	485	1
0	0	0	26-27	486	1
0	0	0	26-27	487	1

0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0

26-27	492	1
26-27	495	1
26-27	497	1
26-27	499	1
26-27	500	1
26-27	504	1
26-27	505	1
26-27	507	1
26-27	508	1
26-27	511	1
26-27	513	1
26-27	514	1
26-27	516	1
26-27	518	1
26-27	521	1
26-27	522	1
26-27	523	1
26-27	524	1
26-27	525	1
26-27	526	1
26-27	531	1
26-27	533	1
26-27	534	1
26-27	535	1
26-27	542	1
26-27	543	1
26-27	544	1
26-27	545	1
26-27	547	1
26-27	548	1
26-27	549	1
26-27	550	1
26-27	553	1
26-27	561	1
26-27	564	1
26-27	566	1
26-27	570	1
26-27	573	1
26-27	576	1
26-27	577	1
26-27	578	1
26-27	581	1
26-27	582	1
26-27	583	1
26-27	584	1
26-27	592	1
26-27	593	1
26-27	595	1
26-27	597	1

0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0

26-27	599	1
26-27	600	1
26-27	601	1
26-27	603	1
26-27	604	1
26-27	611	1
26-27	612	1
26-27	614	1
26-27	615	1
26-27	621	1
26-27	622	1
26-27	623	1
26-27	624	1
26-27	625	1
26-27	627	1
26-27	628	1
26-27	630	1
26-27	631	1
26-27	633	1
26-27	635	1
26-27	636	1
26-27	637	1
26-27	638	1
26-27	640	1
26-27	641	1
26-27	646	1
26-27	647	1
26-27	648	1
26-27	649	1
26-27	650	1
26-27	651	1
26-27	652	1
26-27	653	1
26-27	654	1
26-27	655	1
26-27	656	1
26-27	657	1
26-27	659	1
26-27	669	1
26-27	670	1
26-27	671	1
26-27	676	1
26-27	678	1
26-27	682	1
26-27	690	1
26-27	691	1
26-27	692	1
26-27	693	1
26-27	695	1

0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	265483
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	2410000
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0

26-27	696	1
26-27	697	1
26-27	698	1
26-27	699	1
26-27	700	1
26-27	701	1
26-27	704	1
26-27	706	1
26-27	707	1
26-27	708	1
26-27	709	1
26-27	710	1
26-27	712	1
26-27	716	1
26-27	717	1
26-27	719	1
26-27	720	1
26-27	721	1
26-27	726	1
26-27	727	1
26-27	728	1
26-27	731	1
26-27	732	1
26-27	733	1
26-27	734	1
26-27	735	1
26-27	736	1
26-27	737	1
26-27	738	1
26-27	739	1
26-27	740	1
26-27	741	1
26-27	742	1
26-27	743	1
26-27	745	1
26-27	748	1
26-27	750	1
26-27	756	1
26-27	761	1
26-27	762	1
26-27	763	1
26-27	768	1
26-27	769	1
26-27	771	1
26-27	775	1
26-27	777	1
26-27	784	1
26-27	786	1
26-27	787	1

0	0	0	26-27	789	1
0	0	0	26-27	790	1
0	0	0	26-27	791	1
0	0	0	26-27	792	1
0	0	0	26-27	793	1
0	0	0	26-27	801	1
0	0	0	26-27	803	1
0	0	0	26-27	806	1
0	0	0	26-27	809	1
0	0	0	26-27	810	1
0	0	0	26-27	811	1
0	0	0	26-27	813	1
0	0	0	26-27	815	2
0	0	0	26-27	818	1
0	0	0	26-27	819	1
0	0	0	26-27	820	1
0	0	0	26-27	821	1
0	0	0	26-27	827	1
0	0	0	26-27	829	1
0	0	0	26-27	830	1
0	0	0	26-27	831	1
0	0	0	26-27	832	1
0	0	0	26-27	833	1
0	0	0	26-27	834	1
0	0	0	26-27	836	1
0	0	0	26-27	837	1
0	0	0	26-27	840	1
0	0	0	26-27	846	1
0	0	0	26-27	850	1
0	0	0	26-27	852	1
0	0	0	26-27	857	1
0	0	0	26-27	858	1
459625	0	0	26-27	861	1
0	0	0	26-27	876	1
0	0	1100000	26-27	877	1
0	0	0	26-27	879	1
0	0	0	26-27	880	1
0	0	0	26-27	881	1
0	0	0	26-27	882	1
0	0	0	26-27	883	1
0	0	0	26-27	885	1
0	0	0	26-27	891	1
0	0	0	26-27	892	1
0	0	0	26-27	893	1
0	0	0	26-27	894	1
0	0	0	26-27	896	1
0	0	0	26-27	911	1
0	0	0	26-27	912	1
0	0	0	26-27	913	1

0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	400000
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0

26-27	914	1
26-27	918	1
26-27	2071	1
26-27	2125	1
26-27	2134	1
26-27	2135	1
26-27	2137	1
26-27	2142	1
26-27	2143	1
26-27	2144	1
26-27	2148	1
26-27	2149	1
26-27	2153	1
26-27	2154	1
26-27	2155	1
26-27	2159	1
26-27	2163	1
26-27	2164	1
26-27	2165	1
26-27	2167	1
26-27	2168	1
26-27	2169	1
26-27	2170	1
26-27	2171	1
26-27	2172	1
26-27	2174	1
26-27	2176	1
26-27	2180	1
26-27	2183	1
26-27	2184	1
26-27	2190	1
26-27	2198	1
26-27	2215	1
26-27	2310	1
26-27	2311	1
26-27	2342	1
26-27	2358	1
26-27	2359	1
26-27	2364	1
26-27	2365	1
26-27	2396	1
26-27	2397	1
26-27	2448	1
26-27	2527	1
26-27	2534	1
26-27	2536	1
26-27	2580	1
26-27	2609	1
26-27	2683	1

0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
-	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0

26-27	2687	1
26-27	2689	1
26-27	2711	1
26-27	2752	1
26-27	2753	1
26-27	2754	1
26-27	2758	1
26-27	2759	1
26-27	2769	1
26-27	2805	1
26-27	2835	1
26-27	2853	1
26-27	2854	1
26-27	2856	1
26-27	2859	1
26-27	2860	1
26-27	2862	1
26-27	2884	1
26-27	2886	1
26-27	2887	1
26-27	2888	1
26-27	2889	1
26-27	2890	1
26-27	2895	1
26-27	2897	1
26-27	2898	1
26-27	2899	1
26-27	2902	1
26-27	2903	1
26-27	2904	1
26-27	2905	1
26-27	2906	1
26-27	2907	1
26-27	2908	1
26-27	2909	1
26-27	2910	1

col3	col4	col5	col6
Old H&S	1A	1B	IAQFAA
52,522,228.60	159,514,021.00	-	1,804,625.00
39,300.00	-	-	
3,878,306.00	-	-	
13,000.00	-	-	
-	-	-	
375,000.00	-	-	
2,562,500.00	-	-	
1,606,611.00	-	-	
243,209.00	-	-	
660,000.00	-	-	
174,500.00	-	-	
-	-	-	
-	-	-	
38,562.00	-	-	
6,590.48	-	-	
-	-	-	
-	-	-	
-	-	-	
-	-	-	
-	-	-	
-	-	-	
-	-	-	
640,000.00	3,673,000.00	-	
-	-	-	
43,000.00	-	-	
-	-	-	
221,000.00	-	-	
15,174.00	-	-	
-	-	-	
-	-	-	
-	-	-	
-	-	-	
-	-	-	
-	-	-	
-	-	-	
166,309.00	-	-	
-	-	-	
622,175.00	8,673,994.00	-	
-	-	-	
-	-	-	
-	-	-	
-	-	-	
-	-	-	
70,000.00	-	-	

-	-	-
-	-	-
-	-	-
222,959.00	-	-
-	-	-
-	-	-
-	-	-
93,450.00	-	-
348,589.00	5,010,000.00	-
68,025.00	-	-
-	-	-
600,000.00	4,300,000.00	-
201,000.00	-	-
1,047,208.00	7,599,069.00	-
20,000.00	-	-
1,000,000.00	11,500,000.00	-
620,343.00	-	-
-	-	-
-	-	-
-	-	-
65,122.00	-	-
-	-	-
-	-	-
-	-	-
21,000.00	-	-
-	-	-
48,300.00	-	-
239,110.00	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
17,800.00	-	-
426,837.00	8,065,825.00	-
778,500.00	8,946,000.00	-
1,563,300.00	2,665,000.00	-
351,359.00	10,303,923.00	-
870,000.00	-	-
-	-	-
197,500.00	-	-
1,807,676.00	6,000,000.00	-
250,000.00	-	-
1,980,097.00	2,192,403.00	-
84,060.00	-	-
-	-	-
1,000,000.00	14,281,000.00	-
-	-	-

-	-	-
-	-	-
-	-	-
-	-	-
49,500.00	-	-
-	-	-
-	-	-
39,000.00	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
13,800.00	-	-
499,300.00	-	-
20,800.00	-	-
9,500.00	-	-
-	-	-
-	-	-
-	-	-
94,004.00	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
155,000.00	-	-
-	-	-
14,750.00	-	-
-	-	-
-	-	-
-	-	-
45,000.00	-	-
-	-	-
61,789.00	-	-
105,000.00	-	-
17,102.00	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-

27,150.00	-	-
-	-	-
-	-	-
-	-	-
-	-	-
36,150.00	-	-
-	-	-
-	-	-
219,719.00	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
1,143,000.00	3,857,035.00	-
30,000.00	-	-
75,000.00	-	-
-	-	-
-	-	-
-	-	-
-	-	-
14,201.00	-	-
-	-	-
-	-	-
90,000.00	-	-
51,010.00	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
6,700.00	-	-
14,200.00	-	-
38,000.00	-	-
535,000.00	2,900,000.00	-
557,838.00	5,157,700.00	-
1,070,000.00	3,464,094.00	-
876,000.00	4,214,556.00	-
11,661,914.00	11,443,233.00	-
21,500.00	-	-
-	-	-
-	-	-
-	-	-
364,750.00	-	-
-	-	-
15,255.00	-	-
-	-	-
-	-	-

-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
9,600.00	-	-
400,000.00	1,900,000.00	-
-	-	-
120,595.00	-	-
-	-	-
403,302.00	-	-
-	-	-
169,300.00	-	-
171,000.00	-	-
174,435.00	-	-
900,000.00	7,525,000.00	-
18,500.00	-	-
44,650.00	-	-
-	-	-
30,784.00	-	-
400,000.00	7,350,000.00	-
61,500.00	-	-
-	-	-
-	-	-
65,000.00	-	-
-	-	-
558,000.00	-	-
-	-	-
-	-	-
-	-	-
36,385.00	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
74,559.00	-	-
-	-	-
-	-	-
30,650.00	-	-
-	-	-
-	-	-
350,000.00	6,650,000.00	-
214,000.00	-	-
1,035,625.00	6,269,170.00	-
720,000.00	5,573,019.00	-

40,500.00	-	-
63,000.00	-	-
72,000.00	-	-
-	-	-
25,000.00	-	-
-	-	-
-	-	-
-	-	-
892,867.00	-	-
-	-	-
-	-	-
149,000.00	-	-
38,000.00	-	-
227,043.12	-	-
-	-	-
287,000.00	-	-
-	-	-
-	-	-
16,972.00	-	-
-	-	-
45,000.00	-	-
-	-	-
36,000.00	-	-
-	-	-
-	-	-
130,000.00	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
60,350.00	-	-
-	-	-
22,500.00	-	-
9,000.00	-	-
-	-	-
40,500.00	-	-
-	-	-
-	-	-
-	-	-
49,400.00	-	-
76,700.00	-	-
6,200.00	-	-
52,000.00	-	-
44,900.00	-	-

19,250.00	-	-
16,538.00	-	-
-	-	-
-	-	-
-	-	-
75,429.00	-	-
50,000.00	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
22,550.00	-	-
-	-	-
114,988.00	-	-
62,000.00	-	-
-	-	-
-	-	-
88,100.00	-	-
-	-	-
-	-	-
39,500.00	-	-
-	-	-
-	-	-
42,000.00	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
149,600.00	-	-
-	-	-
-	-	-
-	-	-
122,053.00	-	-
30,000.00	-	-
-	-	-
46,000.00	-	-
-	-	-
-	-	-
3,000.00	-	-
-	-	-

52,522,228.60	159,514,021.00	-	
CEX_HZD_CUM_CST	CEX_ALT_FAC_REV	CEX_ALT_FAC_HAS_D	LTM_PGO_LVY_HAS
3878306	0	0	0
39300	0	0	0
13000	0	0	0
0	0	0	0
375000	0	0	0
2562500	0	0	0
1606611	0	0	1200000
243209	0	0	0
660000	0	0	0
174500	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
38562	0	0	0
0	0	0	0
6590.48	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
640000	3673000	0	0
0	0	0	0
0	0	0	0
0	0	0	0
43000	0	0	0
0	0	0	0
221000	0	0	0
15174	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0

166309	0	0	0
0	0	0	0
622175	8673994	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
70000	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
222959	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
93450	0	0	0
0	0	0	0
348589	5010000	0	0
68025	0	0	0
0	0	0	0
600000	4300000	0	0
201000	0	0	0
1047208	7599069	0	0
20000	0	0	0
1000000	11500000	0	0
620343	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
65122	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0

0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
21000	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
48300	0	0	0
0	0	0	0
239110	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
17800	0	0	0
0	0	0	0
426837	8065825	0	0
778500	8946000	0	0
1563300	2665000	0	0
351359	10303923	0	0
870000	0	0	0
0	0	0	0
197500	0	0	0
1807676	6000000	0	0
250000	0	0	0
1980097	2192403	0	0
84060	0	0	0

0	0	0	0
1000000	14281000	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
49500	0	0	0
0	0	0	0
0	0	0	0
39000	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
13800	0	0	0
499300	0	0	0
20800	0	0	0
9500	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
94004	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0

0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
155000	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
14750	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
45000	0	0	-
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
61789	0	0	0
105000	0	0	0
17102	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
27150	0	0	0

0	0	0	0
0	0	0	0
0	0	0	145000
0	0	0	0
36150	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
219719	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
1143000	3857035	0	0
30000	0	0	0
0	0	0	0
75000	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
14201	0	0	0
0	0	0	0
0	0	0	0
90000	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
51010	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0

6700	0	0	0
14200	0	0	0
38000	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
535000	2900000	0	0
557838	5157700	0	0
1070000	3464094	0	0
876000	4214556	0	0
11661914	11443233	0	0
0	0	0	0
0	0	0	0
21500	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
364750	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
15255	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0

0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
9600	0	0	0
0	0	0	0
400000	1900000	0	0
0	0	0	0
0	0	0	0
120595	0	0	0
0	0	0	0
403302	0	0	0
0	0	0	0
169300	0	0	0
171000	0	0	0
174435	0	0	0
900000	7525000	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
18500	0	0	0
44650	0	0	0
0	0	0	0
30784	0	0	0
400000	7350000	0	0
61500	0	0	0
0	0	0	0
0	0	0	0
65000	0	0	0
0	0	0	0
558000	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
36385	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0

0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
74559	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
30650	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
350000	6650000	0	0
214000	0	0	0
1035625	6269170	0	0
720000	5573019	0	0
40500	0	0	0
63000	0	0	0
72000	0	0	0
0	0	0	0
25000	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
892867	0	0	459625
0	0	0	0
0	0	0	0
149000	0	0	0
0	0	0	0
38000	0	0	0
227043.12	0	0	0
0	0	0	0
287000	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
16972	0	0	0
0	0	0	0

0	0	0	0
0	0	0	0
45000	0	0	0
0	0	0	0
36000	0	0	0
0	0	0	0
0	0	0	0
130000	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
60350	0	0	0
0	0	0	0
22500	0	0	0
9000	0	0	0
0	0	0	0
40500	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
49400	0	0	0
76700	0	0	0
6200	0	0	0
52000	0	0	0
44900	0	0	0
19250	0	0	0
16538	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
75429	0	0	0
50000	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0

0	0	0	0
22550	0	0	0
0	0	0	0
114988	0	0	0
62000	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
88100	0	0	0
0	0	0	0
0	0	0	0
39500	0	0	0
0	0	0	0
0	0	0	0
42000	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
149600	0	0	0
0	0	0	0
0	0	0	0
3000	0	0	0
122053	0	0	0
30000	0	0	0
0	0	0	0
46000	0	0	0
0	0	0	0
0	0	0	0

col7	col8
VPK	Roofing
-	-

LTM_PGO_LVY_VPK	ltm_pgo_lvy_rof
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0

0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0

0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0

0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0

0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0

	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0

0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0

0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0

0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0

0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0

0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0

MDE Administrative Use Only: cut and paste entered data to master spreadsheet

FY 2028 Data

check	dist	name	Pre-K APUs added	building age entered	building age prepop	building age change	Line 13 debt excess	Line 16b New IAQFAA bonds	Line 16s New Roofing bonds	Line 18 IAQFAA PAYGO	Line 18r Roofing PAYGO	Line 20a Pre-K bonds	Line 20b Pre-K PAYGO	Line 23 debt excess	Line 26 1A Alt Fac PAYGO	Line 27 1B H&S PAYGO	Line 31 Underlevy	Line 33 Intermediate/Coop	Line 50b - "other" debt	FY 2026 Revised Line 18 IAQFAA PAYGO	FY 2026 Revised Line 26 1A Alt Fac PAYGO	FY 2027 Revised Line 18 IAQFAA PAYGO	FY 2027 Revised Line 26 1A Alt Fac PAYGO	pad
1	146	BARNESVILLE	-	59.55	59.55	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	

End of Worksheet

Alternative Facilities Bond Lookup Data as of May 1, 2026

Bond_flag	Dist_Num	FY2027_sum	FY2028_sum	FY2029_sum	FY2030_sum	FY2031_sum	FY2032_sum	FY2033_sum	FY2034_sum	FY2035_sum	FY2036_sum
1	1.2	10,853,272.50	10,848,232.50	10,852,380.00	10,843,980.00	6,770,032.50	3,629,062.50	3,627,487.50	2,552,287.50	-	-
1	191	6,317,115.00	6,376,860.00	6,352,447.50	7,505,505.00	2,969,872.50	2,982,472.50	2,514,487.50	-	-	-
1	270	11,317,254.38	11,002,530.00	8,423,940.00	3,953,040.00	-	-	-	-	-	-
1	271	2,546,853.75	2,414,028.75	2,609,696.25	2,814,341.25	3,022,241.25	3,230,928.75	3,441,913.13	7,857,294.38	8,117,851.88	8,531,761.88
1	272	5,075,962.50	2,422,560.00	-	-	-	-	-	-	-	-
1	273	261,030.00	261,030.00	261,030.00	261,030.00	1,279,530.00	1,286,355.00	1,300,792.50	1,311,817.50	1,319,430.00	-
1	276	5,434,022.22	5,330,268.57	5,320,548.20	5,303,821.70	5,052,299.45	5,043,369.20	5,048,474.82	5,036,982.57	4,416,351.20	2,311,846.70
1	281	3,131,572.50	2,203,740.00	1,380,540.00	721,087.50	725,025.00	572,985.00	-	-	-	-
1	284	2,339,725.50	2,338,360.50	2,524,420.50	2,535,235.50	2,552,046.00	2,560,524.75	2,570,032.50	2,581,477.50	2,594,644.50	4,672,552.50
1	535	4,704,931.88	4,653,298.13	2,383,723.13	1,112,908.13	1,112,068.13	1,115,690.63	1,113,118.13	1,114,693.13	1,115,310.00	1,114,640.63
1	622	3,398,167.50	2,228,730.00	1,401,540.00	940,170.00	453,180.00	-	-	-	-	-
1	625	2,303,309.54	2,301,629.54	2,303,414.54	2,175,710.25	2,188,116.00	2,193,156.00	1,371,116.25	695,126.25	-	-
1	709	5,558,437.50	5,553,502.50	-	-	-	-	-	-	-	-
1	728	3,603,337.50	3,628,327.50	3,624,442.50	784,087.50	-	-	-	-	-	-
1	742	2,758,540.32	2,909,950.32	2,910,370.32	2,912,470.32	2,910,790.32	2,909,320.70	2,907,679.70	2,908,828.13	2,907,351.57	-
1	833	9,850,312.50	9,894,937.50	-	-	-	-	-	-	-	-
		79,453,845.08	74,367,985.81	50,348,492.93	41,863,387.15	29,035,201.15	25,523,865.02	23,895,102.02	24,058,506.95	20,470,939.15	16,630,801.70

End of Worksheet

Alt Fac / Health and Safety Bond Lookup Data as of May 1, 2026

Bond_flag	Dist_Num	FY2027_sum	FY2028_sum	FY2029_sum	FY2030_sum	FY2031_sum	FY2032_sum	FY2033_sum	FY2034_sum	FY2035_sum	FY2036_sum
2	14	2,999,010.00	2,871,960.00	-	-	-	-	-	-	-	-
2	32	281,190.00	279,785.63	278,210.63	281,715.00	283,749.38	348,390.00	346,500.00	349,440.00	-	-
2	94	259,560.00	-	-	-	-	-	-	-	-	-
2	111	287,358.75	287,537.25	287,358.75	286,812.75	291,138.75	289,695.00	292,005.00	-	-	-
2	162	440,248.20	441,496.65	436,574.78	441,562.28	445,796.40	449,328.60	452,046.53	396,386.55	-	-
2	192	204,690.95	199,591.88	-	-	-	-	-	-	-	-
2	206	133,770.00	130,305.00	132,090.00	133,717.50	129,937.50	-	-	-	-	-
2	207	-	-	-	-	-	-	-	-	-	-
2	241	273,000.00	273,000.00	273,000.00	257,250.00	-	-	-	-	-	-
2	282	975,804.38	976,368.75	979,387.50	-	-	-	-	-	-	-
2	309	1,069,320.00	1,075,830.00	1,092,315.00	1,087,065.00	-	-	-	-	-	-
2	316	653,073.75	646,773.75	650,553.75	653,703.75	656,158.65	600,232.50	-	-	-	-
2	402	158,110.32	160,367.82	162,467.82	164,410.32	166,195.32	167,822.82	169,292.82	170,605.32	171,760.32	172,580.63
2	413	1,756,650.00	-	-	-	-	-	-	-	-	-
2	414	486,045.00	481,950.00	-	-	-	-	-	-	-	-
2	424	204,750.00	200,970.00	207,690.00	210,945.00	208,897.50	212,100.00	-	-	-	-
2	492	382,554.38	369,744.38	362,341.88	375,939.38	367,906.88	364,455.00	2,623,582.50	-	-	-
2	518	504,879.38	504,984.38	504,853.13	499,235.63	-	-	-	-	-	-
2	534	358,785.00	-	-	-	-	-	-	-	-	-
2	548	534,030.00	550,095.00	198,135.00	-	-	-	-	-	-	-
2	578	780,990.00	776,475.00	-	-	-	-	-	-	-	-
2	593	504,000.00	502,687.50	505,837.50	507,937.50	503,737.50	498,750.00	503,475.00	501,637.50	-	-
2	595	442,470.00	444,465.00	-	-	-	-	-	-	-	-
2	700	72,746.10	72,746.10	72,746.10	72,746.10	72,746.10	72,746.10	72,746.10	72,746.10	72,746.10	72,746.10
2	716	386,505.00	384,615.00	387,870.00	390,915.00	-	-	-	-	-	-
2	726	208,989.38	205,314.38	206,889.38	208,359.38	209,238.75	215,250.00	-	-	-	-
2	745	344,190.00	348,075.00	-	-	-	-	-	-	-	-
2	750	240,975.00	-	-	-	-	-	-	-	-	-
2	811	330,855.00	330,225.00	327,993.75	330,881.25	328,256.25	-	-	-	-	-
2	813	1,260,472.50	1,310,347.50	1,363,372.50	1,413,720.00	-	-	-	-	-	-
2	837	748,728.75	757,653.75	749,453.25	-	-	-	-	-	-	-
2	840	271,446.00	269,535.00	267,225.00	269,755.50	271,687.50	-	-	-	-	-
2	846	519,435.00	519,225.00	523,950.00	519,120.00	519,120.00	523,740.00	522,270.00	520,170.00	527,940.00	524,160.00
2	852	226,949.63	226,057.13	219,757.13	228,157.13	220,481.63	223,256.25	-	-	-	-
2	879	408,187.50	408,975.00	-	-	-	-	-	-	-	-
2	891	577,500.00	588,000.00	598,500.00	-	-	-	-	-	-	-
2	912	1,359,382.50	1,353,555.00	1,357,282.50	-	-	-	-	-	-	-
2	2071	152,145.00	112,455.00	-	-	-	-	-	-	-	-
2	2125	146,002.50	-	-	-	-	-	-	-	-	-
2	2149	824,880.00	830,025.00	-	-	-	-	-	-	-	-
2	2176	227,587.50	229,162.50	224,962.50	225,750.00	226,012.50	-	-	-	-	-

2	2198	481,860.75	485,514.75	482,527.50	483,603.75	-	-	-	-	-	-
2	2358	96,390.00	-	-	-	-	-	-	-	-	-
2	2448	580,230.00	580,230.00	579,180.00	582,330.00	578,917.50	579,705.00	584,745.00	578,970.00	578,340.00	-
2	2752	999,212.81	998,792.81	997,027.50	999,127.50	999,547.50	1,004,430.00	1,008,367.50	1,016,610.00	-	-
2	2754	144,808.13	141,500.63	143,443.13	145,228.13	141,605.63	143,233.13	144,388.13	145,372.50	140,936.25	-
2	2769	135,324.00	133,912.80	132,262.20	125,084.40	128,305.80	-	-	-	-	-
2	2805	1,009,575.00	1,017,056.25	-	-	-	-	-	-	-	-
2	2856	133,854.00	129,234.00	129,864.00	130,284.00	128,142.00	-	-	-	-	-
2	2860	428,242.50	429,922.50	425,722.50	430,132.50	428,820.00	427,192.50	-	-	-	-
2	2890	373,679.25	369,164.25	369,741.75	370,004.25	371,385.00	369,495.00	-	-	-	-
2	2899	406,980.00	-	-	-	-	-	-	-	-	-
2	2910	169,408.58	167,820.98	165,909.98	169,072.58	166,773.60	169,496.25	161,474.25	163,907.63	166,086.38	-
		26,956,832.46	23,573,503.29	15,796,496.37	11,994,565.55	7,844,557.62	6,659,318.15	6,880,892.82	3,915,845.60	1,657,809.05	769,486.73

End of Worksheet

New Indoor Air Quality, Fire, Asbestos Abatement LTFM Bond Lookup Data as of May 1, 2026

Bond_flag	Dist_Num	FY2027_sum	FY2028_sum	FY2029_sum	FY2030_sum	FY2031_sum
3	2	226,065.00	284,340.00	271,215.00	274,102.50	271,215.00
3	13	1,194,255.12	1,283,310.00	850,972.50	974,347.50	1,117,410.00
3	14	118,860.00	118,860.00	171,360.00	179,235.00	181,335.00
3	15	2,967,225.47	906,720.95	908,558.45	904,095.95	904,095.95
3	23	443,517.38	386,712.38	386,554.88	382,039.88	386,607.38
3	51	652,470.00	652,470.00	1,208,970.00	1,233,645.00	1,297,695.00
3	77	4,885,325.38	4,888,898.45	4,888,215.95	5,512,020.95	5,505,615.95
3	91	598,532.82	622,157.82	622,945.32	617,695.32	617,170.32
3	108	214,987.50	213,937.50	212,572.50	210,892.50	214,147.50
3	110	1,291,972.50	1,295,962.50	1,287,825.00	1,295,700.00	1,411,725.00
3	113	903,052.50	-	-	-	-
3	115	65,835.00	65,835.00	464,835.00	484,365.00	481,950.00
3	129	687,225.00	192,937.50	-	-	-
3	139	1,473,150.00	1,476,300.00	788,287.50	-	-
3	150	57,907.50	55,807.50	59,482.50	-	-
3	152	456,382.50	459,270.00	471,870.00	456,907.50	457,695.00
3	181	2,261,818.13	2,241,448.13	2,974,978.13	2,739,358.13	3,011,570.63
3	186	485,625.00	486,675.00	491,925.00	490,612.50	-
3	195	508,410.00	530,145.00	-	-	-
3	197	1,426,372.50	1,395,397.50	1,453,410.00	1,454,197.50	1,452,885.00
3	203	521,984.40	521,984.40	521,984.40	521,984.40	521,984.40
3	204	146,947.50	143,167.50	128,887.50	109,672.50	96,180.00
3	242	585,099.12	583,051.62	580,720.62	580,295.37	584,642.37
3	252	232,811.25	231,892.50	1,921,473.75	1,988,542.50	1,989,855.00
3	264	641,300.63	663,088.13	662,038.13	665,450.63	662,563.13
3	270	648,112.50	648,112.50	3,341,362.50	2,519,632.50	6,241,462.50
3	277	-	162,435.00	162,697.50	162,697.50	163,537.50
3	278	558,652.50	576,450.00	578,025.00	678,037.50	-
3	280	2,529,226.88	3,900,789.38	3,934,914.38	3,881,364.38	3,859,891.88
3	281	1,137,287.82	1,140,700.32	1,143,587.82	1,135,450.32	1,137,812.82
3	283	1,314,442.50	1,311,555.00	1,311,817.50	1,314,967.50	1,315,387.50
3	294	384,680.63	392,030.63	388,460.63	389,930.63	391,085.63
3	297	58,170.00	58,170.00	184,170.00	193,620.00	191,782.50
3	300	527,467.50	560,805.00	555,030.00	559,230.00	562,380.00
3	314	316,785.00	318,097.50	319,147.50	325,185.00	320,197.50
3	316	1,774,500.00	1,779,750.00	1,779,750.00	1,769,250.00	1,281,000.00
3	317	387,408.00	457,495.50	460,645.50	457,758.00	449,095.50
3	318	666,592.50	680,137.50	676,357.50	677,092.50	671,527.50
3	330	37,086.00	37,422.00	36,582.00	36,729.00	-
3	333	290,445.75	296,955.75	298,005.75	414,450.75	420,918.75
3	345	1,664,250.00	1,783,162.50	1,831,462.50	2,017,050.00	1,655,587.50
3	361	172,725.00	169,785.00	502,845.00	519,435.00	-
3	363	266,857.50	261,975.00	262,342.50	262,552.50	262,605.00
3	378	138,390.00	139,702.50	140,752.50	141,540.00	136,815.00
3	413	69,483.75	399,446.25	336,236.25	338,441.25	335,343.75
3	414	312,165.00	316,128.75	313,884.38	316,758.75	318,845.63

3	423	359,835.00	357,735.00	360,412.50	361,672.50	129,150.00
3	432	505,155.00	505,417.50	400,470.00	403,410.00	364,140.00
3	458	1,082,602.50	1,085,490.00	1,081,815.00	1,082,340.00	1,081,552.50
3	466	1,082,550.00	1,074,937.50	1,239,000.00	1,245,825.00	1,244,512.50
3	477	629,737.50	286,125.00	336,262.50	-	-
3	486	635,932.50	659,820.00	660,607.50	660,345.00	659,032.50
3	500	155,085.00	153,510.00	158,340.00	-	-
3	507	-	582,750.00	582,750.00	582,750.00	582,750.00
3	508	1,296,172.50	1,461,285.00	1,585,972.50	1,729,560.00	1,874,985.00
3	511	222,408.38	226,608.38	225,138.38	228,708.38	221,620.88
3	514	60,989.57	61,045.53	60,452.49	60,875.22	61,229.49
3	534	228,571.88	228,571.88	228,571.88	228,571.88	228,571.88
3	535	8,245,505.64	8,327,878.14	9,914,769.39	10,625,370.01	9,743,317.51
3	544	486,675.00	491,137.50	940,800.00	873,600.00	865,462.50
3	545	1,157,730.00	644,805.00	627,742.50	626,167.50	623,542.50
3	550	86,940.00	86,940.00	86,940.00	86,940.00	86,940.00
3	553	914,090.63	911,990.63	908,840.63	912,253.13	912,253.13
3	577	361,126.50	360,811.50	360,391.50	359,866.50	359,236.50
3	599	351,420.43	348,752.68	350,470.89	347,396.19	353,229.08
3	600	211,365.00	214,252.50	211,365.00	213,255.00	215,040.00
3	601	644,824.15	646,432.20	647,472.69	487,141.61	-
3	625	1,142,354.06	1,133,691.56	1,129,229.06	1,139,204.06	1,136,579.06
3	630	141,067.50	143,167.50	139,860.00	141,802.50	138,337.50
3	656	2,292,150.00	2,385,862.50	2,380,875.00	1,609,650.00	-
3	671	88,987.50	86,625.00	89,512.50	86,887.50	84,262.50
3	695	876,750.00	687,750.00	-	-	-
3	696	122,566.50	114,166.50	116,424.00	115,374.00	114,271.50
3	698	483,174.56	424,305.00	421,155.00	443,992.50	507,255.00
3	712	160,125.00	149,362.50	159,862.50	159,075.00	163,275.00
3	716	1,081,080.00	-	-	-	-
3	720	6,993,000.00	6,987,750.00	6,987,750.00	6,987,750.00	-
3	727	967,955.63	970,370.63	987,275.63	980,870.63	984,755.63
3	738	85,210.13	85,210.13	85,210.13	85,210.13	85,210.13
3	739	372,227.63	371,597.63	370,862.63	373,067.63	374,910.38
3	741	119,870.63	117,390.00	120,435.00	107,625.00	-
3	743	1,206,502.50	1,205,452.50	1,203,142.50	1,204,822.50	1,203,667.50
3	750	512,977.50	507,727.50	523,215.00	448,140.00	454,965.00
3	756	139,728.75	120,828.75	123,401.25	125,816.25	122,823.75
3	761	630,840.00	437,377.50	520,327.50	540,802.50	548,940.00
3	775	50,095.50	49,255.50	53,665.50	52,720.50	52,200.75
3	777	268,395.75	265,035.75	266,715.75	267,345.75	267,870.75
3	787	747,009.38	747,481.88	747,481.88	741,759.38	746,221.88
3	803	571,835.25	579,342.75	580,812.75	581,127.75	578,607.75
3	818	57,960.00	57,750.00	57,540.00	62,580.00	57,120.00
3	829	256,830.00	255,622.50	254,257.50	257,985.00	256,147.50
3	831	510,499.50	508,189.50	510,499.50	316,984.50	310,894.50
3	832	177,765.00	177,765.00	177,765.00	177,765.00	933,765.00
3	836	754,372.50	756,210.00	788,497.50	786,660.00	789,022.50
3	840	132,037.50	226,012.50	-	-	-

3	857	283,106.25	282,528.75	287,043.75	285,993.75	284,786.25
3	858	716,063.25	713,648.25	716,273.25	718,247.25	713,960.63
3	861	3,171,315.00	2,930,025.00	1,279,792.50	1,911,472.50	1,912,890.00
3	881	1,207,552.50	1,255,065.00	1,314,390.00	1,295,490.00	1,291,290.00
3	882	397,530.00	393,330.00	394,222.50	384,300.00	390,127.50
3	891	131,355.00	133,455.00	130,042.50	131,880.00	133,455.00
3	911	99,960.00	99,960.00	99,960.00	99,960.00	2,598,960.00
3	914	249,138.75	249,585.00	244,387.50	247,117.50	120,645.00
3	2125	71,016.75	216,756.75	216,336.75	215,759.25	213,764.25
3	2135	139,085.63	-	-	-	-
3	2137	741,772.50	1,792,402.50	1,792,402.50	1,789,357.50	1,790,302.50
3	2142	75,820.50	64,753.50	53,970.00	53,970.00	374,220.00
3	2143	745,762.50	776,737.50	1,041,862.50	1,046,325.00	513,712.50
3	2155	435,067.50	436,432.50	437,482.50	438,217.50	438,637.50
3	2164	217,907.82	218,432.82	218,800.32	220,690.32	217,225.32
3	2165	593,197.50	614,040.00	30,030.00	30,030.00	30,030.00
3	2168	245,070.00	242,970.00	240,607.50	243,232.50	240,082.50
3	2170	3,776,587.50	3,791,025.00	893,025.00	-	-
3	2172	931,806.07	938,785.32	994,960.32	1,036,697.82	1,096,022.82
3	2184	807,607.50	810,547.50	809,182.50	807,187.50	-
3	2311	1,008,525.00	689,062.50	-	-	-
3	2396	306,694.50	307,295.63	260,413.13	255,530.63	255,898.13
3	2752	1,244,695.66	963,427.50	984,165.00	1,034,827.50	1,050,840.00
3	2753	586,897.50	581,647.50	602,385.00	605,797.50	608,422.50
3	2754	14,038.50	13,693.26	14,398.02	14,024.01	-
3	2835	479,779.13	484,504.13	482,929.13	480,566.63	481,196.63
3	2853	1,195,304.25	1,198,716.75	1,200,291.75	1,197,141.75	1,197,666.75
3	2888	274,785.00	276,255.00	272,055.00	278,145.00	273,105.00
3	2890	175,980.00	174,720.00	-	-	-
3	2903	179,340.00	181,650.00	178,605.00	180,810.00	177,660.00
3	2905	476,490.00	472,815.00	471,187.50	471,450.00	475,020.00
3	2906	115,998.75	111,090.00	111,431.25	111,011.25	110,775.00
3	2908	499,779.00	504,346.50	503,191.50	500,461.50	502,876.50
3	2913	1,415,787.20	1,416,574.70	1,415,524.70	1,417,887.20	1,418,149.70
3	2918	1,144,392.38	1,141,872.38	1,148,907.38	1,150,377.38	1,145,429.25
		100,119,155.80	97,837,223.15	98,491,773.45	96,751,358.38	90,456,439.80

End of Worksheet

FY2032_sum	FY2033_sum	FY2034_sum	FY2035_sum	FY2036_sum
273,315.00	274,890.00	270,690.00	273,420.00	275,730.00
1,252,597.50	1,259,160.00	1,731,135.00	1,668,660.00	1,669,447.50
183,172.50	179,497.50	175,822.50	177,397.50	929,460.00
908,295.95	905,933.45	907,770.95	908,295.95	907,508.45
385,612.50	174,352.50	175,350.00	176,190.00	176,872.50
1,372,770.00	1,374,082.50	1,373,295.00	1,375,657.50	1,506,907.50
5,507,663.45	5,507,820.95	5,506,403.45	5,504,198.45	5,511,495.95
621,107.82	686,995.32	690,145.32	692,455.32	693,925.32
207,585.00	206,272.50	204,697.50	208,110.00	207,270.00
491,137.50	491,137.50	1,451,887.50	952,350.00	1,100,137.50
-	-	-	-	-
484,470.00	481,267.50	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
473,445.00	450,870.00	442,470.00	402,360.00	352,800.00
3,174,478.13	3,183,613.13	3,179,885.63	2,250,110.63	847,310.63
-	-	-	-	-
-	-	-	-	-
1,454,722.50	1,454,197.50	1,451,310.00	1,456,560.00	1,454,250.00
521,984.40	521,984.40	521,984.40	521,984.40	521,984.40
83,002.50	64,890.00	-	-	-
584,127.87	582,048.87	581,807.37	582,206.37	581,114.37
1,990,524.38	-	-	-	-
606,388.13	604,550.63	607,175.63	603,500.63	608,330.63
3,280,252.50	138,495.00	138,495.00	2,926,245.00	3,080,490.00
168,262.50	167,212.50	165,900.00	164,325.00	167,737.50
-	-	-	-	-
3,883,464.38	3,893,964.38	3,906,105.00	3,909,976.88	2,292,924.38
2,126,650.32	2,180,042.82	2,176,262.82	2,180,095.32	2,175,422.82
1,314,127.50	1,311,187.50	1,302,472.50	1,308,720.00	1,303,207.50
129,990.00	127,680.00	130,620.00	128,205.00	131,040.00
194,932.50	192,307.50	194,670.00	192,990.00	191,100.00
574,980.00	575,505.00	580,230.00	582,960.00	584,850.00
317,205.00	318,465.00	320,171.25	316,450.32	328,479.38
-	-	-	-	-
453,505.50	494,035.50	1,150,233.00	1,166,928.00	1,166,455.50
276,675.00	274,155.00	276,885.00	280,350.00	273,210.00
-	-	-	-	-
416,414.25	416,813.25	416,787.00	416,325.00	419,580.00
1,734,600.00	1,739,325.00	1,741,425.00	1,735,650.00	1,738,012.50
-	-	-	-	-
262,500.00	262,237.50	261,817.50	266,490.00	265,597.50
137,340.00	138,600.00	139,650.00	140,490.00	141,120.00
337,186.50	333,406.50	339,811.50	340,341.75	335,545.88
110,617.50	112,426.13	114,053.63	-	-

281,137.50	-	-	-	-
-	-	-	-	-
1,084,702.50	1,081,027.50	1,081,290.00	1,085,227.50	1,082,077.50
1,245,825.00	-	-	-	-
-	-	-	-	-
609,420.00	608,370.00	610,890.00	612,570.00	608,160.00
-	-	-	-	-
399,000.00	404,250.00	404,250.00	-	-
1,906,222.50	1,912,522.50	1,606,185.00	1,611,697.50	1,604,347.50
219,746.63	254,443.88	251,753.25	254,097.38	250,900.13
60,465.30	60,716.88	-	-	-
228,571.88	323,071.88	441,931.88	453,376.88	2,349,256.88
10,099,569.33	10,238,694.40	9,745,870.32	10,844,577.20	10,920,072.20
-	-	-	-	-
625,117.50	620,130.00	624,592.50	616,980.00	-
533,190.00	535,552.50	537,442.50	533,610.00	534,712.50
906,688.13	911,413.13	910,468.13	1,040,458.13	1,045,760.63
363,751.50	362,496.75	360,816.75	358,701.00	361,389.00
349,611.78	350,380.46	350,877.84	351,103.91	351,058.71
211,470.00	213,150.00	214,725.00	210,945.00	212,415.00
-	-	-	-	-
1,130,909.06	1,127,916.56	1,131,276.56	1,133,324.06	1,134,164.06
140,122.50	141,750.00	143,220.00	139,282.50	140,595.00
-	-	-	-	-
86,887.50	89,250.00	86,100.00	88,200.00	84,787.50
-	-	-	-	-
118,314.00	116,935.88	120,697.50	119,022.75	117,290.25
503,842.50	505,155.00	500,430.00	505,680.00	499,380.00
166,950.00	164,850.00	169,260.00	-	-
-	-	-	-	-
-	-	-	-	-
967,220.63	977,300.63	2,225,271.57	2,218,426.88	-
85,210.13	85,210.13	85,210.13	85,210.13	85,210.13
371,130.38	372,285.38	373,051.88	373,419.38	373,542.75
-	-	-	-	-
1,201,725.00	1,203,405.00	1,204,665.00	1,205,505.00	1,205,925.00
466,252.50	465,990.00	459,952.50	1,461,652.50	1,399,440.00
125,081.25	121,931.25	123,243.75	124,359.38	125,278.13
540,015.00	551,565.00	330,540.00	334,740.00	330,120.00
51,681.00	51,066.75	50,452.50	49,743.75	54,285.00
268,290.75	268,482.38	268,440.38	262,909.50	-
744,804.38	741,444.38	800,572.50	799,391.25	797,527.50
576,350.25	575,825.25	579,972.75	709,332.75	707,915.25
57,015.00	56,910.00	56,805.00	340,200.00	350,175.00
254,152.50	-	-	-	-
-	-	-	-	-
4,126,395.00	4,251,870.00	-	-	-
784,822.50	784,822.50	542,010.00	540,960.00	542,640.00
-	-	-	-	-

283,421.25	287,148.75	285,311.25	283,316.25	285,180.00
-	-	-	-	-
1,911,840.00	1,909,372.50	1,910,160.00	1,913,152.50	1,908,952.50
1,295,752.50	1,292,602.50	1,292,602.50	1,295,490.00	1,295,752.50
390,232.50	390,022.50	394,747.50	-	-
129,517.50	130,830.00	131,880.00	133,560.00	129,780.00
-	-	-	-	-
122,587.50	124,372.50	-	-	-
211,769.25	215,024.25	212,772.00	215,565.00	212,835.00
-	-	-	-	-
1,789,830.00	1,787,940.00	1,789,882.50	-	-
394,065.00	392,385.00	390,600.00	383,460.00	497,070.00
499,800.00	496,912.50	494,025.00	496,387.50	561,487.50
438,742.50	438,532.50	438,007.50	437,167.50	436,012.50
219,010.32	220,690.32	216,647.82	217,855.32	218,852.82
30,030.00	30,030.00	30,030.00	30,030.00	30,030.00
241,920.00	245,070.00	242,550.00	239,820.00	242,130.00
-	-	-	-	-
1,093,135.32	1,093,922.82	872,372.82	870,010.32	866,335.32
-	-	-	-	-
-	-	-	-	-
261,358.13	250,753.13	245,555.63	250,858.13	251,055.00
1,249,027.50	1,257,952.50	1,280,790.00	1,138,252.50	1,137,727.50
746,760.00	746,235.00	665,910.00	656,722.50	1,282,260.00
-	-	-	-	-
482,312.25	477,723.75	477,986.25	483,028.88	482,265.00
1,196,354.25	1,198,611.75	1,198,769.25	1,202,076.75	1,197,929.25
273,105.00	-	-	-	-
-	-	-	-	-
179,760.00	181,755.00	178,395.00	180,285.00	182,070.00
-	-	-	-	-
-	-	-	-	-
499,831.50	501,931.50	503,283.38	504,081.38	504,422.63
1,416,312.20	1,412,374.70	1,415,052.20	1,415,544.38	1,413,772.50
1,148,894.25	1,151,734.50	1,148,623.88	1,150,243.50	1,145,912.25
84,692,133.63	77,843,536.71	74,835,639.08	75,771,610.71	73,489,575.56

New "Fac Maint-Other" LTFM Bond Lookup Data as of May 1, 2026

Bond_flag	Dist_Num	FY2027_sum	FY2028_sum	FY2029_sum	FY2030_sum	FY2031_sum
4	1	270,742.50	269,377.50	267,855.00	266,175.00	269,587.50
4	1.2	30,558,971.05	30,437,347.50	30,277,852.50	29,526,105.00	29,389,342.50
4	2	45,045.00	43,732.50	42,420.00	41,107.50	45,045.00
4	4	149,940.00	-	-	-	-
4	13	299,687.50	314,475.00	312,637.50	310,275.00	312,637.50
4	14	415,012.50	411,862.50	408,187.50	403,987.50	399,262.50
4	15	852,180.00	851,130.00	854,700.00	852,232.50	854,385.00
4	22	396,585.00	394,065.00	397,845.00	396,165.00	394,380.00
4	23	99,897.00	103,362.00	100,527.00	102,942.00	101,944.50
4	31	555,712.50	556,762.50	-	-	-
4	47	491,610.00	497,280.00	496,860.00	494,760.00	496,650.00
4	77	1,077,538.58	1,079,400.00	1,072,575.00	1,075,252.50	1,076,460.00
4	91	175,980.00	181,492.50	181,230.00	180,705.00	179,917.50
4	94	945,000.00	945,420.00	939,330.00	942,690.00	944,580.00
4	108	297,517.50	295,102.50	187,057.50	189,682.50	186,427.50
4	110	652,050.00	651,840.00	651,210.00	650,107.50	653,782.50
4	112	5,231,034.38	4,967,746.88	9,029,671.88	10,297,284.38	9,088,996.88
4	113	143,220.00	139,282.50	140,595.00	-	-
4	115	219,187.50	218,925.00	218,505.00	217,927.50	217,192.50
4	118	52,851.75	51,738.75	55,875.75	54,623.63	53,371.50
4	138	785,872.50	785,295.00	784,087.50	-	-
4	139	218,557.50	177,712.50	183,225.00	182,962.50	182,437.50
4	146	189,367.50	189,262.50	-	-	-
4	150	158,011.88	158,221.88	159,534.38	160,689.38	161,686.88
4	173	135,870.00	137,497.50	133,717.50	135,187.50	-
4	177	186,007.50	188,632.50	183,592.50	183,802.50	183,855.00
4	181	1,380,566.25	1,380,041.25	1,382,928.75	1,378,466.25	1,382,666.25
4	192	903,577.50	942,690.00	977,602.50	979,282.50	974,925.00
4	194	13,581,592.50	14,656,635.00	16,083,427.50	12,900,090.00	9,800,910.00
4	196	1,872,937.50	1,855,875.00	2,000,250.00	2,129,925.00	4,213,912.50
4	197	909,562.50	909,352.50	908,092.50	911,032.50	907,462.50
4	227	250,477.50	249,427.50	248,220.00	246,855.00	250,582.50
4	229	102,217.50	103,530.00	106,260.00	103,582.50	106,155.00
4	241	347,445.00	342,982.50	343,507.50	343,507.50	348,232.50
4	252	103,687.50	105,787.50	102,375.00	104,212.50	105,787.50
4	255	372,907.50	373,170.00	373,117.50	-	-
4	256	151,731.56	153,831.56	150,524.06	152,466.56	149,001.56
4	270	1,349,197.50	3,966,322.50	2,553,547.50	5,761,087.50	5,928,667.50
4	271	11,093,348.45	12,755,130.95	15,452,003.45	14,313,488.45	13,519,845.95
4	272	3,511,049.07	5,199,449.07	7,035,321.57	6,959,249.07	7,195,236.57
4	273	7,782,442.50	8,582,647.50	10,101,997.50	9,775,710.00	8,300,407.50
4	276	7,133,865.97	5,764,065.57	5,759,891.82	5,777,277.20	5,739,420.76
4	277	139,158.83	479,640.00	494,077.50	491,190.00	496,650.00
4	278	481,845.00	462,525.00	460,635.00	458,325.00	403,200.00
4	279	23,212,076.57	25,748,316.57	25,404,441.57	25,942,829.07	27,523,079.07
4	281	18,046,888.14	18,935,293.14	19,705,573.14	20,320,768.14	20,265,433.14

4	283	866,460.00	867,510.00	866,985.00	864,885.00	868,245.00
4	294	150,937.50	148,207.50	150,727.50	147,892.50	150,307.50
4	297	88,567.50	92,242.50	90,562.50	93,712.50	91,481.25
4	300	251,910.75	248,078.25	254,483.25	99,818.25	98,033.25
4	308	35,017.50	34,173.30	33,329.10	37,734.90	-
4	316	206,167.50	205,747.50	205,117.50	209,527.50	208,267.50
4	317	118,723.50	116,151.00	122,713.50	118,251.00	119,038.50
4	318	557,655.00	570,097.50	571,882.50	583,642.50	594,457.50
4	330	47,512.50	51,502.50	50,085.00	48,667.50	-
4	333	65,131.50	69,331.50	68,176.50	67,021.50	66,328.50
4	345	360,661.88	216,549.38	215,499.38	214,186.88	212,611.88
4	356	28,220.33	28,382.55	28,498.05	27,516.83	27,585.60
4	361	276,255.00	269,115.00	225,067.50	234,255.00	232,155.00
4	378	115,237.50	115,500.00	110,250.00	-	-
4	390	48,195.00	-	-	-	-
4	423	405,142.50	401,362.50	402,412.50	394,747.50	-
4	432	263,602.50	261,922.50	218,085.00	217,350.00	221,707.50
4	465	207,112.50	207,165.00	207,060.00	206,797.50	211,627.50
4	466	180,250.88	177,967.13	175,531.13	178,192.88	180,292.88
4	477	807,975.00	546,000.00	542,325.00	543,112.50	542,850.00
4	482	464,841.57	468,149.07	470,039.07	476,969.07	477,763.13
4	484	305,760.00	303,765.00	306,862.50	304,395.00	307,020.00
4	485	167,417.25	169,727.25	166,682.25	168,658.88	170,522.63
4	492	369,495.00	371,070.00	371,857.50	371,857.50	371,070.00
4	505	80,029.43	78,138.90	76,248.38	79,607.85	77,571.90
4	507	69,895.88	69,405.00	73,500.00	72,240.00	76,230.00
4	508	245,437.50	244,650.00	243,600.00	242,287.50	245,962.50
4	511	105,378.00	107,268.00	108,948.00	110,418.00	109,420.50
4	514	28,461.10	29,216.04	28,428.75	28,691.46	28,919.94
4	531	203,135.63	204,487.50	204,828.75	205,025.63	205,078.13
4	533	273,525.00	276,412.50	273,525.00	275,625.00	271,950.00
4	534	389,865.00	394,695.00	388,395.00	392,385.00	390,495.00
4	535	3,781,555.32	3,693,092.82	3,720,445.32	4,565,859.39	4,353,654.39
4	544	182,385.00	182,385.00	182,122.50	181,597.50	180,810.00
4	548	168,325.50	165,280.50	167,485.50	169,585.50	166,249.13
4	550	127,942.50	124,372.50	126,052.50	127,522.50	128,782.50
4	553	232,732.50	232,470.00	232,050.00	231,472.50	230,737.50
4	577	106,895.25	110,255.25	108,260.25	111,515.25	109,415.25
4	595	363,594.00	364,959.00	366,009.00	361,494.00	365,379.00
4	599	59,482.50	-	-	-	-
4	600	57,330.00	54,967.50	57,855.00	56,805.00	55,755.00
4	601	70,960.85	71,137.80	71,252.31	53,608.39	-
4	621	4,563,903.75	3,666,153.75	3,667,991.25	3,670,616.25	3,668,516.25
4	622	9,172,071.57	11,798,804.07	12,150,711.57	12,975,381.57	13,350,782.82
4	623	4,680,025.88	4,844,875.88	4,775,523.38	5,531,260.88	4,894,120.88
4	624	16,491,982.50	17,917,725.00	17,332,192.50	17,033,310.00	13,523,580.00
4	625	10,721,372.81	10,591,960.31	10,597,735.31	10,595,110.31	10,589,072.81
4	630	113,137.50	115,867.50	113,190.00	115,762.50	112,927.50
4	640	153,300.00	150,675.00	153,300.00	155,662.50	152,512.50

4	659	240,321.38	261,846.38	259,746.38	257,436.38	254,916.38
4	682	211,680.00	221,760.00	225,960.00	229,740.00	233,100.00
4	690	298,541.25	303,686.25	308,621.25	308,096.25	306,731.25
4	695	204,625.32	206,252.82	201,212.82	201,422.82	201,422.82
4	696	135,749.25	137,534.25	133,911.75	137,954.25	136,631.25
4	698	44,537.21	32,235.00	31,185.00	30,135.00	34,335.00
4	701	449,806.88	257,677.88	259,651.88	260,701.88	261,646.88
4	709	-	-	1,989,750.00	1,995,000.00	14,385,000.00
4	716	334,897.50	329,752.50	326,340.00	330,960.00	330,120.00
4	719	1,230,954.38	1,280,475.00	1,320,243.75	1,365,787.50	1,405,950.00
4	720	996,988.13	1,001,188.13	998,038.13	996,148.13	996,410.63
4	721	551,407.50	551,565.00	-	-	-
4	727	1,009,076.25	1,047,558.75	979,413.75	980,805.00	980,516.25
4	728	8,116,429.13	8,219,171.63	8,546,456.63	11,229,154.13	8,312,621.63
4	738	150,570.00	152,040.00	153,352.50	149,257.50	150,412.50
4	739	189,099.75	190,782.38	192,031.88	193,131.75	193,089.75
4	740	255,688.13	256,423.13	257,053.13	262,828.13	263,143.13
4	741	73,938.38	77,889.00	76,629.00	75,369.00	73,794.00
4	742	2,360,860.70	2,359,810.70	2,361,385.70	2,360,073.20	2,361,123.20
4	743	159,232.50	155,452.50	156,922.50	158,235.00	159,390.00
4	745	339,570.00	339,150.00	338,730.00	343,455.00	342,720.00
4	750	327,075.00	325,500.00	328,650.00	325,762.50	325,132.50
4	763	204,789.38	210,833.45	216,562.50	232,522.50	-
4	775	161,715.75	158,985.75	161,505.75	158,670.75	162,361.50
4	786	118,282.50	115,447.50	112,612.50	109,777.50	112,192.50
4	787	129,556.88	126,406.88	128,506.88	130,449.38	126,984.38
4	803	133,665.00	130,515.00	132,615.00	128,756.25	130,147.50
4	818	107,673.83	106,861.02	105,985.85	109,248.30	108,804.57
4	820	99,612.45	102,381.30	99,754.20	97,127.10	-
4	821	250,950.00	261,187.50	275,625.00	-	-
4	829	174,510.00	175,507.50	176,347.50	177,030.00	177,555.00
4	831	7,346,538.95	3,120,813.95	3,235,158.95	3,529,998.95	3,477,656.45
4	832	374,850.00	372,750.00	376,950.00	375,112.50	378,000.00
4	833	6,580,914.38	14,555,401.88	18,745,951.88	19,611,624.38	18,174,016.88
4	834	1,283,955.04	4,620,547.32	2,284,297.32	6,750,472.32	5,688,134.82
4	836	22,381.80	21,917.70	22,503.60	22,012.20	21,520.80
4	840	192,091.20	184,658.25	188,333.25	187,703.25	186,863.25
4	857	45,570.00	49,717.50	48,457.50	47,197.50	45,937.50
4	858	300,368.25	296,273.25	297,218.25	296,535.75	134,573.25
4	881	165,585.00	166,425.00	167,107.50	167,632.50	-
4	882	955,801.88	958,597.50	954,397.50	960,067.50	959,542.50
4	883	347,179.88	348,019.88	350,959.88	348,334.88	350,802.38
4	911	1,036,665.00	1,037,925.00	1,037,925.00	1,041,915.00	1,039,185.00
4	912	534,292.50	537,652.50	537,022.50	539,831.25	536,970.00
4	914	51,142.88	50,224.13	49,213.50	48,111.00	47,008.50
4	2071	79,933.88	77,839.13	80,994.38	-	-
4	2125	161,238.00	162,393.00	158,140.50	159,138.00	157,668.00
4	2137	152,040.00	151,830.00	151,410.00	-	-
4	2142	453,033.00	455,169.75	457,023.00	458,592.75	465,129.00

4	2144	490,423.50	484,543.50	483,756.00	487,903.50	344,631.00
4	2155	260,610.00	260,347.50	254,677.50	254,257.50	258,930.00
4	2159	192,675.00	89,775.00	91,350.00	92,662.50	93,712.50
4	2164	572,860.32	573,805.32	574,277.82	574,277.82	138,317.82
4	2165	321,562.50	318,937.50	316,155.00	313,215.00	315,367.50
4	2167	91,402.50	99,802.50	97,177.50	105,052.50	107,152.50
4	2168	158,970.00	158,445.00	157,657.50	156,607.50	155,295.00
4	2170	169,202.25	168,939.75	168,414.75	167,627.25	161,327.25
4	2172	174,037.50	175,035.00	170,625.00	171,465.00	172,147.50
4	2174	191,388.75	192,320.63	193,108.13	193,751.25	194,092.50
4	2176	112,350.00	109,410.00	111,720.00	108,570.00	110,670.00
4	2180	68,407.50	82,845.00	85,995.00	88,882.50	96,757.50
4	2364	248,850.00	248,062.50	-	-	-
4	2396	122,298.75	124,372.50	-	-	-
4	2609	86,100.00	88,410.00	85,260.00	87,360.00	-
4	2687	137,179.88	144,850.13	147,013.13	154,035.00	155,528.63
4	2711	128,152.50	129,780.00	-	-	-
4	2752	217,350.00	220,710.00	218,400.00	215,880.00	218,400.00
4	2753	181,125.00	184,537.50	182,175.00	179,550.00	181,912.50
4	2754	61,979.40	60,454.59	63,129.78	61,489.89	-
4	2805	247,124.07	244,814.07	247,544.07	244,604.07	246,704.07
4	2835	152,565.00	148,942.50	150,570.00	152,040.00	153,352.50
4	2853	223,387.50	219,975.00	221,550.00	223,020.00	224,385.00
4	2856	83,475.00	86,835.00	84,787.50	82,740.00	85,942.50
4	2860	189,000.00	183,802.50	183,855.00	-	-
4	2899	282,442.13	279,922.13	282,652.13	280,079.63	282,757.13
4	2905	307,335.00	306,022.50	303,870.00	307,020.00	306,810.00
4	2907	88,659.38	91,861.88	89,656.88	87,268.13	90,129.38
4	2918	75,760.13	75,067.13	79,624.13	78,702.75	77,781.38
		240,943,059.12	260,259,308.86	272,839,635.84	281,413,422.94	279,604,171.70

End of Worksheet

FY2032_sum	FY2033_sum	FY2034_sum	FY2035_sum	FY2036_sum
267,435.00	270,375.00	-	-	-
29,258,617.50	27,933,570.00	26,393,010.00	25,858,875.00	21,168,945.00
43,470.00	41,895.00	40,320.00	44,310.00	42,840.00
-	-	-	-	-
314,212.50	-	-	-	-
394,012.50	388,237.50	381,937.50	380,362.50	-
-	-	-	-	-
397,740.00	395,640.00	398,685.00	396,270.00	-
100,897.13	-	-	-	-
-	-	-	-	-
493,080.00	499,905.00	495,915.00	497,070.00	498,015.00
1,081,447.50	1,076,407.50	1,073,362.50	1,079,715.00	1,074,045.00
178,867.50	182,805.00	182,385.00	187,005.00	185,955.00
-	-	-	-	-
147,577.50	152,302.50	151,252.50	76,440.00	73,920.00
651,577.50	648,900.00	-	-	-
9,887,521.88	9,428,934.38	10,875,886.88	10,904,919.38	9,500,491.88
-	-	-	-	-
216,300.00	-	-	-	-
46,869.38	51,006.38	49,754.25	48,502.13	-
-	-	-	-	-
181,650.00	180,600.00	180,600.00	180,390.00	185,220.00
-	-	-	-	-
157,276.88	159,219.38	161,043.75	-	-
-	-	-	-	-
-	-	-	-	-
1,383,086.25	1,381,301.25	1,383,243.75	1,378,151.25	1,382,088.75
975,187.50	974,662.50	973,350.00	-	-
10,246,267.50	7,129,342.50	7,102,987.50	4,770,570.00	7,865,287.50
4,305,787.50	4,647,037.50	4,977,787.50	-	-
908,092.50	907,777.50	912,397.50	911,347.50	909,982.50
248,745.00	-	-	-	-
103,320.00	105,735.00	102,742.50	-	-
346,920.00	345,082.50	347,970.00	344,820.00	343,980.00
107,100.00	108,150.00	108,937.50	104,212.50	104,737.50
-	-	-	-	-
150,786.56	152,414.06	153,726.56	149,625.00	150,609.38
7,147,717.50	10,293,832.50	9,822,960.00	9,724,680.00	8,161,492.50
18,982,155.95	16,971,353.45	7,536,558.75	6,350,951.25	1,103,051.25
7,121,841.57	6,154,122.20	5,757,727.50	5,450,287.50	4,027,038.75
4,788,315.00	6,002,220.00	4,814,985.00	4,523,767.50	4,570,020.00
5,747,012.26	5,747,394.20	5,752,497.20	5,748,454.69	5,738,433.75
271,425.00	261,187.50	261,450.00	261,187.50	260,400.00
398,947.50	399,525.00	402,412.50	-	-
27,924,782.82	28,649,131.88	29,248,878.75	28,276,683.75	29,050,953.75
14,194,963.14	7,690,528.14	7,705,858.14	7,696,985.64	7,695,935.64

865,095.00	866,145.00	863,362.50	865,200.00	-
-	-	-	-	-
-	-	-	-	-
101,944.50	100,527.00	99,109.50	102,942.00	101,346.00
-	-	-	-	-
206,797.50	206,850.00	206,745.00	206,482.50	206,062.50
120,508.50	121,768.50	118,618.50	120,718.50	122,661.00
593,827.50	594,142.50	593,985.00	579,180.00	573,510.00
-	-	-	-	-
65,577.75	64,769.25	69,153.00	68,145.00	66,885.00
210,774.38	213,924.38	211,299.38	213,661.88	215,499.38
27,607.65	28,632.98	28,514.85	-	-
229,792.50	232,417.50	145,267.50	146,055.00	141,330.00
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
210,892.50	-	-	-	-
177,037.88	178,951.50	175,423.50	177,061.50	-
546,787.50	544,162.50	545,737.50	-	-
-	-	-	-	-
304,080.00	306,232.50	302,820.00	-	-
171,948.00	-	-	-	-
369,495.00	-	-	-	-
75,535.95	-	-	-	-
74,865.00	73,500.00	72,135.00	76,020.00	53,550.00
243,862.50	246,750.00	243,862.50	245,962.50	242,287.50
108,373.13	107,226.00	105,979.13	109,882.50	108,360.00
29,114.19	29,274.21	-	-	-
204,986.25	-	-	-	-
273,262.50	274,050.00	274,312.50	274,050.00	273,262.50
389,340.00	393,330.00	391,860.00	390,285.00	393,855.00
4,550,883.77	4,673,799.40	5,475,448.15	4,866,920.65	1,830,366.57
179,760.00	178,447.50	182,122.50	180,022.50	182,910.00
-	-	-	-	-
125,632.50	127,732.50	129,675.00	126,210.00	127,995.00
235,095.00	233,887.50	232,522.50	-	-
112,565.25	-	-	-	-
361,966.50	358,554.00	360,050.25	361,142.25	361,819.50
-	-	-	-	-
54,705.00	58,905.00	-	-	-
-	-	-	-	-
3,666,941.25	3,665,628.75	3,669,566.25	3,667,728.75	3,670,616.25
15,974,654.07	15,483,313.13	13,599,350.63	13,130,473.13	12,968,294.07
4,873,803.38	6,138,895.88	3,944,878.88	1,669,917.38	1,686,394.50
13,966,312.50	15,481,410.00	15,063,510.00	2,517,060.00	-
10,594,217.81	10,596,212.81	10,592,485.31	10,597,157.81	10,593,377.81
115,342.50	112,350.00	114,607.50	111,457.50	113,557.50
154,612.50	151,200.00	153,037.50	154,612.50	150,675.00

256,176.38	257,331.38	258,381.38	259,326.38	260,166.38
232,680.00	237,352.50	236,460.00	235,410.00	239,452.50
-	-	-	-	-
201,212.82	206,042.82	205,202.82	204,152.82	202,892.82
135,182.25	133,607.25	137,156.25	135,253.13	133,284.38
33,022.50	31,710.00	30,397.50	34,335.00	32,760.00
257,236.88	257,194.88	262,276.88	261,856.88	260,465.63
14,385,000.00	14,385,000.00	6,247,500.00	-	-
329,175.00	328,125.00	74,970.00	-	-
-	-	-	-	-
995,885.63	998,510.63	1,000,715.63	997,250.63	-
-	-	-	-	-
979,702.50	981,330.00	982,163.45	983,101.88	891,371.25
9,111,146.63	9,318,731.63	6,459,109.13	5,804,778.00	5,742,833.25
151,410.00	-	-	-	-
45,890.25	49,943.25	48,596.63	-	-
263,038.13	-	-	-	-
77,784.00	76,419.00	75,054.00	73,416.00	77,028.00
2,359,023.20	2,359,023.20	2,357,815.70	2,359,023.20	2,362,383.20
160,387.50	155,977.50	156,817.50	-	-
341,880.00	340,935.00	339,885.00	338,730.00	342,720.00
326,970.00	328,492.50	324,450.00	-	-
-	-	-	-	-
160,744.50	158,833.50	162,172.50	159,888.75	162,855.00
109,200.00	111,457.50	113,557.50	-	-
128,769.38	130,095.00	-	-	-
131,932.50	133,560.00	129,780.00	-	-
108,298.47	40,530.00	39,795.00	39,060.00	38,325.00
-	-	-	-	-
-	-	-	-	-
172,672.50	173,040.00	-	-	-
4,005,848.45	3,678,930.95	4,506,009.38	4,592,857.50	4,596,585.00
374,850.00	379,260.00	383,040.00	380,940.00	383,670.00
17,457,076.88	16,282,140.00	12,607,560.00	9,156,472.50	11,041,065.00
3,950,069.82	1,836,314.82	2,015,266.32	1,936,028.07	2,151,661.32
22,079.40	21,560.70	22,092.00	21,546.00	-
185,813.25	184,553.25	184,595.25	184,301.25	-
44,677.50	48,667.50	-	-	-
133,313.25	132,053.25	130,730.25	129,281.25	132,956.25
-	-	-	-	-
454,230.00	-	-	-	-
347,389.88	349,227.38	350,600.25	346,248.00	346,668.00
1,040,445.00	1,037,715.00	1,039,920.00	1,041,705.00	1,037,820.00
539,070.00	-	-	-	-
45,906.00	50,053.50	48,793.50	47,533.50	46,231.50
-	-	-	-	-
161,448.00	159,925.50	158,250.75	161,673.75	159,626.25
-	-	-	-	-
466,026.75	466,641.00	466,971.75	461,769.00	461,674.50

345,681.00	346,416.00	-	-	-
258,037.50	256,987.50	255,780.00	254,415.00	258,142.50
-	-	-	-	-
141,362.82	139,052.82	141,761.82	139,105.32	141,638.45
311,955.00	313,635.00	-	-	-
119,490.00	115,290.00	126,840.00	132,352.50	142,590.00
158,970.00	158,340.00	-	-	-
168,047.25	163,815.75	164,697.75	165,270.00	164,640.00
172,672.50	173,040.00	-	-	-
173,040.00	-	-	-	-
112,560.00	108,990.00	110,670.00	112,140.00	113,400.00
98,857.50	100,695.00	102,270.00	109,620.00	111,300.00
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
156,589.13	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
245,339.07	246,074.07	246,704.07	246,933.75	-
149,257.50	150,412.50	151,410.00	-	-
220,395.00	221,655.00	222,810.00	223,860.00	219,555.00
83,737.50	86,598.75	84,039.38	86,730.00	-
-	-	-	-	-
280,132.13	282,232.13	284,269.13	280,993.13	282,284.63
306,180.00	152,880.00	-	-	-
87,570.00	90,063.75	92,373.75	-	-
76,860.00	75,495.00	79,380.00	77,910.00	76,440.00
274,088,403.06	260,175,544.20	229,335,155.02	188,479,200.07	170,892,544.01

New VPK LTFM Bond Lookup Data as of May 1, 2026

Bond_flag	Dist_Num	FY2027_sum	FY2028_sum	FY2029_sum	FY2030_sum	FY2031_sum
5	1.2	133,350.00	129,570.00	131,040.00	132,300.00	128,100.00
5	316	102,375.00	103,425.00	104,212.50	104,737.50	-
5	840	96,862.50	-	-	-	-
5	2142	18,165.00	18,165.00	18,165.00	18,165.00	128,415.00
		350,752.50	251,160.00	253,417.50	255,202.50	256,515.00

End of Worksheet

FY2032_sum	FY2033_sum	FY2034_sum	FY2035_sum	FY2036_sum
129,150.00	129,990.00	130,620.00	131,040.00	-
-	-	-	-	-
-	-	-	-	-
131,460.00	129,150.00	132,090.00	129,675.00	169,260.00
260,610.00	259,140.00	262,710.00	260,715.00	169,260.00

New Roofing Bond Lookup Data as of May 1, 2026

Bond_flag	Dist_Num	FY2027_sum	FY2028_sum	FY2029_sum	FY2030_sum
6	277	-	26,302.50	25,515.00	29,977.50
6	698	102,955.27	96,022.50	99,172.50	96,810.00
6	2752	122,327.92	167,737.50	176,662.50	179,550.00
6	2859	-	181,125.00	133,350.00	129,675.00
		225,283.19	471,187.50	434,700.00	436,012.50

End of Worksheet

FY2031_sum	FY2032_sum	FY2033_sum	FY2034_sum	FY2035_sum	FY2036_sum
29,137.50	28,087.50	27,037.50	25,987.50	30,187.50	28,875.00
94,447.50	97,335.00	94,710.00	97,335.00	94,447.50	96,810.00
181,912.50	-	-	-	-	-
141,750.00	137,287.50	143,325.00	143,587.50	143,587.50	143,325.00
447,247.50	262,710.00	265,072.50	266,910.00	268,222.50	269,010.00

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-	-	-	-	-	-	-	-	-

-

Grandfathered Alternative Facilities Aid as of July 1, 2015

		PAYGO Aid	Debt Aid	Total
1.2	Minneapolis		11,000,000.00	11,000,000
11	Anoka	610,294.59	-	610,295
271	Bloomington	576,663.00	1,114,660.00	1,691,323
281	Robbinsdale	900,000.00	-	900,000
535	Rochester	574,805.41	-	574,805
625	St Paul	-	3,732,577.00	3,732,577
709	Duluth	168,063.64	609,000.00	777,064
		2,829,826.64	16,456,237.00	19,286,064

End of Worksheet

Adjusted Pupil Unit Lookup Data

DstNum	Type	District Name	FY24 February 2026 Forecast	FY25
1	1	AITKIN	1,087.38	1,071.88
1.2	3	MINNEAPOLIS	31,215.73	31,552.54
2	1	HILL CITY	253.64	276.99
4	1	MCGREGOR	453.76	440.91
6	3	SOUTH ST. PAUL	3,089.03	3,068.93
11	1	ANOKA-HENNEPIN	41,298.95	41,020.51
12	1	CENTENNIAL	7,070.90	7,255.27
13	1	COLUMBIA HEIGHTS	3,966.04	3,980.48
14	1	FRIDLEY	2,835.08	2,890.59
15	1	ST. FRANCIS	4,494.16	4,492.19
16	1	SPRING LAKE PARK	6,571.88	6,487.70
22	1	DETROIT LAKES	3,003.96	2,929.44
23	1	FRAZEE	881.72	907.44
25	1	PINE POINT	49.58	50.05
31	1	BEMIDJI	5,042.95	5,026.45
32	1	BLACKDUCK	763.91	732.98
36	1	KELLIHER	353.72	326.41
38	1	RED LAKE	1,510.49	1,568.89
47	1	SAUK RAPIDS	4,679.19	4,682.30
51	1	FOLEY	2,026.29	2,007.54
75	1	ST. CLAIR	882.80	892.09
77	1	MANKATO	8,769.40	8,659.29
81	1	COMFREY	114.66	101.62
84	1	SLEEPY EYE	615.04	597.42
85	1	SPRINGFIELD	648.99	692.17
88	1	NEW ULM	2,397.13	2,392.02
91	1	BARNUM	714.63	688.40
93	1	CARLTON	0.00	0.00
94	1	CLOQUET	2,888.41	2,749.59
95	1	CROMWELL	329.07	322.42
97	1	MOOSE LAKE	638.65	639.59
99	1	ESKO	1,382.93	1,375.55
100	1	WRENSHALL	0.00	0.00
108	1	NORWOOD	1,027.72	1,061.56
110	1	WACONIA	4,319.74	4,266.39
111	1	WATERTOWN-MAYER	1,605.18	1,588.28
112	1	EASTERN CARVER CTY	9,966.79	9,987.92
113	1	WALKER-AKELEY	731.32	740.76
115	1	CASS LAKE	1,176.67	1,164.23
116	1	PILLAGER	1,403.44	1,446.77
118	1	NORTHLAND	338.85	333.05
129	1	MONTEVIDEO	1,542.21	1,543.75
138	1	NORTH BRANCH	3,004.92	2,946.04
139	1	RUSH CITY	935.46	872.64
146	1	BARNESVILLE	963.01	960.38
150	1	HAWLEY	1,168.12	1,157.69

152	1	MOORHEAD	7,845.72	8,028.83
162	1	BAGLEY	972.07	924.63
166	1	COOK COUNTY	488.21	486.18
173	1	MOUNTAIN LAKE	546.45	533.61
177	1	WINDOM	1,282.39	1,306.09
181	1	BRAINERD	6,434.43	6,251.41
182	1	CROSBY	1,073.27	1,057.88
186	1	PEQUOT LAKES	1,956.37	1,901.94
191	1	BURNSVILLE	8,146.46	8,148.21
192	1	FARMINGTON	7,234.35	6,989.72
194	1	LAKEVILLE	13,055.08	13,068.95
195	1	RANDOLPH	929.14	929.99
196	1	ROSEMOUNT-APPLE	31,348.90	31,375.40
197	1	WEST ST. PAUL	5,702.27	5,848.13
199	1	INVER GROVE	3,812.37	3,619.26
200	1	HASTINGS	4,439.90	4,379.50
203	1	HAYFIELD	703.16	710.48
204	1	KASSON-MANTORVIL	2,383.89	2,361.76
206	1	ALEXANDRIA	4,384.01	4,388.83
213	1	OSAKIS	930.21	959.33
227	1	CHATFIELD	951.37	963.97
229	1	LANESBORO	472.88	467.32
238	1	MABEL-CANTON	270.65	294.08
239	1	RUSHFORD-PETERSO	695.41	720.75
241	1	ALBERT LEA	3,575.14	3,612.49
242	1	ALDEN	480.43	468.88
252	1	CANNON FALLS	1,153.34	1,173.42
253	1	GOODHUE	822.41	867.37
255	1	PINE ISLAND	1,660.01	1,698.83
256	1	RED WING	2,636.94	2,555.23
261	1	ASHBY	350.85	352.16
264	1	HERMAN-NORCROSS	102.98	90.75
270	1	HOPKINS	7,565.31	7,701.87
271	1	BLOOMINGTON	11,160.91	11,121.34
272	1	EDEN PRAIRIE	9,931.71	10,223.41
273	1	EDINA	9,352.10	9,542.19
276	1	MINNETONKA	12,352.09	12,343.98
277	1	WESTONKA	2,618.85	2,637.50
278	1	ORONO	3,199.16	3,205.19
279	1	OSSEO	22,603.81	22,823.08
280	1	RICHFIELD	4,414.06	4,404.99
281	1	ROBBINSDALE	11,612.02	11,543.05
282	1	ST. ANTHONY-NEW	2,015.28	2,037.15
283	1	ST. LOUIS PARK	4,743.16	4,843.33
284	1	WAYZATA	13,622.87	14,091.92
286	1	BROOKLYN CENTER	2,389.01	2,508.77
294	1	HOUSTON	2,166.30	2,114.71
297	1	SPRING GROVE	385.26	386.39
299	1	CALEDONIA	789.36	765.17

300	1	LACRESCENT	1,102.61	1,076.17
306	1	LAPORTE	392.23	369.41
308	1	NEVIS	638.66	650.83
309	1	PARK RAPIDS	1,742.93	1,679.59
314	1	BRAHAM	848.54	853.67
316	1	GREENWAY	1,079.43	1,026.81
317	1	DEER RIVER	887.61	861.90
318	1	GRAND RAPIDS	4,289.41	4,162.57
319	1	NASHWAUK-KEEWATI	604.31	555.97
323	2	FRANCONIA	24.00	27.57
330	1	HERON LAKE-OKABE	293.13	264.24
332	1	MORA	1,796.95	1,808.68
333	1	OGILVIE	527.83	489.03
345	1	NEW LONDON-SPICE	1,686.68	1,671.23
347	1	WILLMAR	4,406.93	4,374.79
356	1	LANCASTER	212.69	222.80
361	1	INTERNATIONAL FA	993.78	996.40
362	1	LITTLEFORK-BIG F	398.56	422.97
363	1	SOUTH KOOCHICHIN	198.30	221.74
378	1	DAWSON	617.01	616.34
381	1	LAKE SUPERIOR	1,402.33	1,384.31
390	1	LAKE OF THE WOOD	478.86	476.86
391	1	CLEVELAND	681.52	689.41
402	1	HENDRICKS	286.93	293.34
403	1	IVANHOE	126.89	127.13
404	1	LAKE BENTON	198.48	182.02
413	1	MARSHALL	2,800.39	2,786.01
414	1	MINNEOTA	547.98	554.05
415	1	LYND	230.77	215.92
423	1	HUTCHINSON	2,910.62	2,854.45
424	1	LESTER PRAIRIE	500.24	474.17
432	1	MAHNOMEN	694.54	694.11
435	1	WAUBUN	764.16	766.57
441	1	MARSHALL CTY CENTRAL	502.64	519.30
447	1	GRYGLA	133.02	144.99
458	1	TRUMAN	247.77	241.08
463	1	EDEN VALLEY	969.83	938.96
465	1	LITCHFIELD	1,686.03	1,698.56
466	1	DASSEL-COKATO	2,175.19	2,089.41
473	1	ISLE	452.53	428.84
477	1	PRINCETON	3,441.97	3,551.27
480	1	ONAMIA	596.05	555.28
482	1	LITTLE FALLS	2,584.69	2,554.65
484	1	PIERZ	1,357.61	1,323.44
485	1	ROYALTON	991.43	1,010.54
486	1	SWANVILLE	365.72	391.06
487	1	UPSALA	359.29	371.77
492	1	AUSTIN	5,586.05	5,713.46
495	1	GRAND MEADOW	474.22	486.72

497	1	LYLE	338.35	349.27
499	1	LEROY	272.32	279.72
500	1	SOUTHLAND	561.93	564.16
505	1	FULDA	390.12	353.90
507	1	NICOLLET	355.02	329.20
508	1	ST. PETER	2,282.00	2,290.08
511	1	ADRIAN	624.64	623.94
514	1	ELLSWORTH	144.78	148.71
518	1	WORTHINGTON	4,218.41	4,299.00
531	1	BYRON	2,539.72	2,537.06
533	1	DOVER-EYOTA	1,206.03	1,185.91
534	1	STEWARTVILLE	2,204.17	2,170.67
535	1	ROCHESTER	18,626.89	18,522.14
542	1	BATTLE LAKE	449.10	440.95
544	1	FERGUS FALLS	3,320.10	3,572.82
545	1	HENNING	397.84	404.37
547	1	PARKERS PRAIRIE	587.39	583.08
548	1	PELICAN RAPIDS	909.88	896.21
549	1	PERHAM	1,821.92	1,846.40
550	1	UNDERWOOD	620.50	597.90
553	1	NEW YORK MILLS	868.19	873.34
561	1	GOODRIDGE	268.44	276.03
564	1	THIEF RIVER FALL	1,953.06	1,859.16
577	1	WILLOW RIVER	454.24	484.61
578	1	PINE CITY	1,728.87	1,706.92
581	1	EDGERTON	459.47	441.84
592	1	CLIMAX	185.06	157.61
593	1	CROOKSTON	1,240.63	1,199.60
595	1	EAST GRAND FORKS	2,084.48	2,180.57
599	1	FERTILE-BELTRAMI	529.53	521.34
600	1	FISHER	238.10	228.22
601	1	FOSSTON	657.26	614.15
621	1	MOUNDS VIEW	12,314.70	12,447.17
622	1	NORTH ST. PAUL-M	11,485.69	11,389.37
623	1	ROSEVILLE	7,900.15	7,820.50
624	1	WHITE BEAR LAKE	9,062.01	9,108.95
625	1	ST. PAUL	34,482.87	35,023.02
630	1	RED LAKE FALLS	420.25	441.09
635	1	MILROY	0.00	0.00
640	1	WABASSO	458.12	439.04
656	1	FARIBAULT	3,377.13	3,355.94
659	1	NORTHFIELD	4,232.40	4,172.84
671	1	HILLS-BEAVER CRE	385.30	381.51
676	1	BADGER	243.51	243.87
682	1	ROSEAU	1,162.89	1,182.74
690	1	WARROAD	1,119.20	1,082.90
695	1	CHISHOLM	707.95	687.50
696	1	ELY	563.74	554.66
698	1	FLOODWOOD	165.48	178.85

700	1	HERMANTOWN	2,257.09	2,281.35
701	1	HIBBING	2,332.31	2,267.66
704	1	PROCTOR	1,992.82	2,008.79
706	1	VIRGINIA		
707	1	NETT LAKE	79.20	76.52
709	1	DULUTH	9,006.04	9,037.93
712	1	MOUNTAIN IRON-BU	635.97	677.13
716	1	BELLE PLAINE	1,676.17	1,640.67
717	1	JORDAN	1,999.86	2,038.00
719	1	PRIOR LAKE	9,522.16	9,510.80
720	1	SHAKOPEE	8,481.64	8,479.89
721	1	NEW PRAGUE	4,389.85	4,299.02
726	1	BECKER	3,068.11	3,061.76
727	1	BIG LAKE	3,478.45	3,502.87
728	1	ELK RIVER	15,307.73	15,503.62
738	1	HOLDINGFORD	1,169.49	1,170.52
739	1	KIMBALL	808.05	804.66
740	1	MELROSE	1,451.84	1,464.84
741	1	PAYNESVILLE	997.75	966.97
742	1	ST. CLOUD	10,070.66	10,204.85
743	1	SAUK CENTRE	1,267.09	1,220.12
745	1	ALBANY	1,954.01	1,911.32
748	1	SARTELL	4,366.62	4,278.28
750	1	ROCORI	2,620.82	2,646.43
756	1	BLOOMING PRAIRIE	950.95	948.66
761	1	OWATONNA	5,352.08	5,330.17
763	1	MEDFORD	954.85	912.94
768	1	HANCOCK	468.76	477.40
771	1	CHOKIO-ALBERTA	159.17	150.82
775	1	KERKHOVEN-MURDOC	875.26	848.24
777	1	BENSON	804.23	777.69
786	1	BERTHA-HEWITT	560.56	545.15
787	1	BROWERVILLE	603.89	623.25
801	1	BROWNS VALLEY	190.73	197.11
803	1	WHEATON	377.99	362.31
811	1	WABASHA	1,143.53	859.36
813	1	LAKE CITY	1,323.23	1,338.69
815	2	PRINSBURG	1.03	0.30
818	1	VERNDALE	554.69	544.35
820	1	SEBEKA	523.69	488.00
821	1	MENAHGA	1,026.51	1,049.88
829	1	WASECA	1,845.12	1,882.04
831	1	FOREST LAKE	6,255.98	6,233.75
832	1	MAHTOMEDI	3,499.15	3,473.63
833	1	SOUTH WASHINGTON	20,780.74	21,015.71
834	1	STILLWATER	9,072.77	9,018.30
836	1	BUTTERFIELD	241.05	225.99
837	1	MADELIA	672.88	682.45
840	1	ST. JAMES	1,214.10	1,222.76

846	1	BRECKENRIDGE	639.36	600.65
850	1	ROTHSAY	331.89	331.67
852	1	CAMPBELL-TINTAH	138.07	112.50
857	1	LEWISTON	630.03	611.73
858	1	ST. CHARLES	1,044.10	1,043.35
861	1	WINONA	2,594.15	2,596.96
876	1	ANNANDALE	2,222.73	2,149.89
877	1	BUFFALO	5,715.77	5,620.99
879	1	DELANO	2,639.28	2,622.46
881	1	MAPLE LAKE	868.22	796.17
882	1	MONTICELLO	4,525.87	4,405.55
883	1	ROCKFORD	1,703.80	1,709.69
885	1	ST. MICHAEL-ALBE	7,218.10	7,322.14
891	1	CANBY	652.08	643.28
911	1	CAMBRIDGE-ISANTI	5,478.34	5,395.64
912	1	MILACA	1,738.41	1,721.79
914	1	ULEN-HITTERDAL	325.25	342.18
2071	1	LAKE CRYSTAL-WEL	1,050.20	1,020.31
2125	1	TRITON	970.76	966.38
2134	1	UNITED SOUTH CENTRAL	828.59	832.32
2135	1	MAPLE RIVER	1,022.40	1,019.70
2137	1	KINGSLAND	590.35	593.88
2142	1	ST. LOUIS COUNTY	2,025.80	1,974.87
2143	1	WATERVILLE-ELYSIAN-MORRISTOWN	814.55	770.86
2144	1	CHISAGO LAKES AREA	3,591.10	3,538.06
2149	1	MINNEWASKA	1,418.68	1,391.23
2154	1	EVELETH-GILBERT		
2155	1	WADENA-DEER CREEK	1,209.80	1,181.31
2159	1	BUFFALO LAKE-HECTOR	493.09	481.22
2164	1	DILWORTH-GLYNDON	1,715.37	1,680.01
2165	1	HINCKLEY-FINLAYS	1,011.47	925.89
2167	1	LAKEVIEW	784.60	785.37
2168	1	NRHEG	841.05	788.23
2169	1	MURRAY COUNTY	767.06	793.08
2170	1	STAPLES-MOTLEY	1,008.40	1,030.65
2171	1	KITTSON CENTRAL	264.16	271.03
2172	1	KENYON-WANAMINGO	742.04	720.28
2174	1	PINE RIVER-BACKU	927.67	952.26
2176	1	WARREN-ALVARADO-	610.28	603.22
2180	1	MACCRAY	809.78	810.18
2184	1	LUVERNE	1,258.28	1,236.02
2190	1	YELLOW MEDICINE EAST	663.51	660.81
2198	1	FILLMORE CENTRAL	630.89	617.91
2215	1	NORMAN COUNTY EAST	204.83	185.50
2310	1	SIBLEY EAST	1,162.43	1,199.72
2311	1	CLEARBROOK-GONVICK	508.64	499.51
2342	1	WEST CENTRAL AREA	812.91	784.65
2358	1	TRI-COUNTY	180.57	193.19
2364	1	BELGRADE-BROOTEN-ELR	655.00	663.49

2365	1	G.F.W.	677.22	622.38
2396	1	A.C.G.C.	973.41	971.47
2397	1	LESUEUR-HENDERSO	994.06	983.12
2448	1	MARTIN COUNTY	694.30	690.09
2527	1	NORMAN CTY WEST		
2534	1	BIRD ISLAND-OLIVIA-LAKE LILLIAN	670.40	659.70
2536	1	GRANADA HUNTLEY-	331.51	334.17
2580	1	EAST CENTRAL	814.38	768.60
2609	1	WIN-E-MAC	480.90	499.86
2683	1	GREENBUSH-MIDDLE RIV	241.80	243.15
2687	1	HOWARD LAKE-WAVERLY-WINSTED	1,436.50	1,425.32
2689	1	PIPESTONE-JASPER	1,235.28	1,236.49
2711	1	MESABI EAST	939.93	904.12
2752	1	FAIRMONT AREA SCHOOLS	1,964.45	1,995.11
2753	1	LONG PRAIRIE-GREY EA	1,096.59	1,094.02
2754	1	CEDAR MOUNTAIN	443.48	434.54
2769	1	MORRIS AREA PUBLIC SCHOOLS	1,161.77	1,163.94
2805	1	ZUMBROTA-MAZEPPA	1,346.47	1,374.05
2835	1	JANESVILLE-WALDO	685.53	666.78
2853	1	LAC QUI PARLE	881.91	925.11
2854	1	ADA-BORUP		
2856	1	STEPHEN-ARGYLE	307.88	311.81
2859	1	GLENCOE-SILVER LAKE	1,567.57	1,517.81
2860	1	BLUE EARTH-DELAVAN-ELMORE	1,149.35	1,106.88
2884	1	RED ROCK CENTRAL	399.68	401.59
2886	1	GLENVILLE-EMMONS	293.49	299.39
2888	1	CLINTON-GRACEVILLE-BEARDSLEY	348.21	352.16
2889	1	LAKE PARK-AUDUBON	772.88	724.08
2890	1	RENVILLE CTY WEST	551.60	544.28
2895	1	JACKSON COUNTY CENTRAL	1,218.93	1,219.05
2897	1	REDWOOD AREA SCHOOLS	1,181.78	1,212.69
2898	1	WESTBROOK-WALNUT GROVE	507.96	521.65
2899	1	PLAINVIEW-ELGIN-MILLVILLE	1,551.27	1,506.81
2902	1	RTR	709.92	709.83
2903	1	ORTONVILLE	543.04	558.78
2904	1	TRACY-BALATON	0.00	0.00
2905	1	TRI-CITY UNITED	2,052.47	2,088.28
2906	1	RED LAKE COUNTY CENTRAL PUBLIC SCHOOLS	357.37	357.08
2907	1	ROUND LAKE-BREWSTER PUBLIC SCHOOLS	560.59	553.27
2908	1	BRANDON-EVANSVILLE PUBLIC SCHOOLS	590.00	596.04
2909	1	Rock Ridge	2,570.57	2,523.30
2910	1	Ada-Borup-West	727.33	732.46
2913	1	TRACY AREA	790.84	774.29
2918	1	CARLTON-WRENSHALL	698.51	697.26
			855,832.40	855,459.29

End of Worksheet

FY26	FY27	FY28
1,027.46	988.44	950.96
31,976.42	32,068.19	32,067.96
277.47	283.27	282.91
444.16	435.91	426.76
2,874.47	2,746.09	2,660.01
40,979.32	41,084.33	40,959.20
7,220.10	7,193.44	7,154.57
3,890.67	3,783.93	3,790.03
2,802.31	2,730.49	2,966.03
4,487.98	4,471.58	4,426.45
6,537.10	6,507.90	6,431.76
2,891.88	2,866.74	2,814.99
898.33	888.56	871.61
52.23	51.86	51.78
4,933.32	4,880.24	4,795.40
665.95	668.41	716.20
332.96	322.93	323.48
1,629.81	1,636.08	1,708.47
4,716.98	4,715.89	4,684.92
2,049.66	1,983.86	2,014.69
894.19	882.32	866.60
8,731.50	8,628.86	8,557.20
108.71	102.07	106.21
604.95	607.49	605.74
676.22	676.13	667.93
2,350.83	2,291.86	2,227.28
699.37	665.76	655.26
0.00	0.00	0.00
2,747.08	2,656.61	2,572.86
305.00	292.07	278.85
629.40	621.50	606.50
1,371.12	1,363.50	1,323.61
0.00	0.00	0.00
1,028.53	1,047.92	1,059.64
4,202.89	4,129.99	4,069.77
1,600.71	1,592.72	1,545.83
9,909.23	9,925.06	10,044.85
693.15	693.20	688.68
1,127.77	1,133.24	1,125.38
1,424.49	1,461.95	1,469.92
334.00	347.94	355.79
1,672.10	1,634.21	1,395.97
2,933.57	2,937.36	2,937.94
870.10	868.21	867.98
953.83	967.86	974.39
1,161.95	1,178.39	1,179.56

7,941.65	7,611.93	7,957.24
971.87	965.65	938.69
487.04	491.36	506.79
515.90	502.73	500.77
1,302.68	1,305.60	1,325.15
6,172.50	5,984.27	5,794.76
1,060.46	1,037.98	1,023.73
1,905.66	1,850.82	1,793.03
7,974.68	7,929.60	7,828.45
6,757.90	6,774.98	6,756.84
13,149.21	13,331.56	13,392.04
923.74	917.76	907.43
31,431.50	31,594.47	31,633.87
5,712.64	5,672.14	5,600.61
3,614.94	3,576.69	3,479.48
4,320.79	4,234.79	4,182.49
694.64	687.22	651.87
2,303.26	2,266.53	2,239.41
4,341.43	4,189.28	4,080.36
933.38	936.60	929.77
947.97	933.28	928.89
454.62	442.51	431.26
277.31	281.48	282.75
710.23	701.74	670.71
3,475.04	3,451.66	3,361.28
576.30	569.83	586.07
1,152.70	1,143.25	1,114.45
897.19	848.99	822.50
1,713.65	1,697.93	1,643.54
2,491.73	2,427.89	2,386.17
351.68	356.99	363.45
80.92	78.55	76.59
7,410.71	7,301.14	7,655.89
11,067.52	11,006.48	10,855.80
10,702.40	10,670.10	10,519.71
9,553.42	9,585.08	9,564.00
12,581.04	12,610.84	12,565.31
2,651.55	2,653.89	2,689.68
3,270.44	3,298.21	3,322.35
23,265.35	23,241.09	23,395.00
4,292.82	4,213.29	4,081.57
11,159.54	10,826.59	10,675.71
2,037.00	2,042.80	2,013.14
4,939.82	4,828.21	4,875.61
14,405.77	14,794.27	14,835.49
2,440.32	2,424.73	2,192.15
2,478.69	2,299.63	2,153.27
366.40	356.60	354.34
754.20	750.59	737.37

1,072.98	1,052.87	1,013.22
363.92	353.96	349.53
648.08	664.24	657.68
1,639.51	1,624.47	1,633.86
835.88	824.39	821.58
1,007.16	1,004.31	1,006.08
848.43	832.07	842.03
4,186.92	4,083.29	3,998.20
586.18	592.93	604.41
22.42	18.90	15.31
248.60	237.20	224.97
1,740.46	1,626.28	1,590.21
470.40	463.31	463.77
1,644.28	1,627.71	1,620.54
4,174.42	4,206.16	4,145.91
207.64	204.36	205.97
965.92	945.85	917.78
395.49	387.81	376.28
204.76	206.86	190.75
644.67	639.92	639.43
1,374.55	1,407.38	1,373.21
425.34	428.57	418.68
681.02	690.08	697.46
281.58	169.56	312.29
125.89	130.40	130.28
171.64	175.31	173.64
2,771.60	2,802.06	2,721.64
562.48	536.09	537.48
210.30	200.79	191.38
2,794.31	2,713.09	2,650.65
454.71	436.04	418.55
654.44	636.37	607.14
771.06	775.05	781.62
523.00	496.93	488.43
148.56	137.46	140.91
234.82	245.05	244.48
929.26	881.67	854.14
1,716.85	1,723.51	1,735.95
2,077.92	2,082.86	2,054.47
414.97	446.78	434.33
3,554.86	3,550.99	3,569.26
585.23	694.33	700.23
2,424.58	2,364.21	2,293.21
1,302.47	1,287.76	1,261.28
972.26	955.60	948.14
406.46	411.25	407.28
393.98	370.90	363.25
5,492.28	5,396.09	5,308.02
483.57	471.73	462.78

326.45	316.42	315.18
271.70	301.34	282.98
552.85	563.86	562.67
351.41	346.87	358.99
326.24	303.08	306.51
2,277.77	2,249.24	2,206.38
637.72	637.84	631.61
143.69	150.62	148.55
4,220.65	4,333.42	4,180.25
2,514.97	2,478.67	2,361.61
1,184.42	1,178.14	1,150.03
2,130.47	2,126.21	2,115.90
18,368.21	18,161.97	17,760.73
429.08	428.92	413.80
3,442.76	3,361.55	3,320.34
394.86	395.28	392.55
641.66	565.84	507.82
975.68	975.25	957.43
1,820.70	1,817.64	1,763.53
589.74	583.62	608.90
879.20	884.38	891.26
296.87	294.75	307.37
1,824.51	1,785.64	1,737.25
457.17	453.68	462.87
1,694.46	1,729.04	1,746.30
424.99	420.09	414.83
179.21	176.32	170.08
1,144.07	1,102.93	1,079.81
2,222.71	2,212.76	2,141.09
513.36	489.48	458.81
235.40	233.79	234.55
605.61	597.20	591.20
12,343.72	12,378.46	12,336.90
11,333.79	11,464.11	11,551.90
7,787.94	7,883.04	7,742.84
9,041.11	9,065.39	9,050.40
34,945.17	34,065.96	33,406.67
461.10	447.67	445.14
0.00	0.00	0.00
424.54	419.49	415.54
3,344.01	3,300.32	3,260.24
4,102.01	4,098.40	4,062.09
396.65	377.01	370.17
229.96	225.41	216.69
1,214.31	1,195.46	1,207.14
1,137.57	1,079.06	1,065.87
728.45	723.31	707.35
506.16	486.33	459.19
183.71	190.11	211.80

2,265.27	2,271.09	2,243.06
2,348.77	2,370.06	2,341.09
2,021.14	1,940.46	1,832.34
76.62	78.50	68.96
8,850.33	8,882.12	8,959.01
649.65	639.35	638.13
1,600.61	1,583.33	1,552.41
2,002.17	1,939.18	1,827.00
9,359.30	9,289.29	9,167.81
8,261.13	8,082.88	7,860.60
4,213.52	4,091.69	3,994.13
3,072.28	3,091.96	3,082.82
3,389.76	3,324.08	3,266.75
15,586.05	15,658.17	15,619.12
1,172.01	1,133.19	1,135.60
814.25	810.99	802.90
1,433.58	1,447.40	1,422.00
978.50	973.88	970.90
10,368.43	10,400.50	10,360.98
1,208.95	1,257.12	1,182.01
1,894.21	1,831.34	1,795.66
4,239.65	4,233.26	4,168.64
2,634.19	2,657.97	2,619.10
952.44	948.96	957.02
5,315.85	5,291.40	5,237.28
887.41	886.01	886.44
495.77	490.47	500.48
148.58	144.47	139.49
830.23	811.94	805.60
760.29	748.66	744.71
536.86	514.10	514.96
603.74	588.81	581.24
186.32	179.67	173.00
363.31	371.34	370.83
804.75	792.56	779.01
1,273.49	1,246.74	1,209.83
0.00	0.00	0.00
539.83	520.61	531.36
454.24	449.39	442.44
1,171.22	1,189.61	1,200.80
1,904.86	1,912.97	1,822.78
6,040.77	5,980.74	5,960.01
3,501.50	3,490.73	3,485.31
20,920.89	20,430.12	20,202.71
9,109.26	9,188.89	9,216.57
218.30	218.12	216.43
673.57	668.13	649.05
1,209.68	1,206.87	1,202.42

578.64	534.18	490.71
341.52	339.82	434.07
130.02	128.61	123.32
630.90	615.00	580.57
1,009.45	974.38	983.04
2,443.23	2,453.68	2,403.54
2,056.09	2,023.02	1,980.42
5,460.05	5,449.68	5,392.77
2,612.79	2,597.08	2,582.79
813.98	794.07	794.82
4,359.27	4,283.96	4,251.13
1,662.56	1,628.86	1,579.02
7,275.26	7,330.45	7,443.14
633.30	611.53	608.85
5,374.43	5,318.69	5,281.88
1,644.38	1,594.38	1,522.85
329.24	325.84	290.00
1,040.57	1,030.59	1,007.41
1,036.90	987.39	964.79
808.22	781.89	770.90
1,038.59	1,038.65	1,040.73
585.78	580.48	575.12
1,986.41	1,952.54	1,943.52
772.00	741.53	731.16
3,543.67	3,497.61	3,459.84
1,359.80	1,334.66	1,325.25
1,169.28	1,175.48	1,247.95
474.22	459.90	437.09
1,681.36	1,685.31	1,684.00
924.42	885.66	849.57
778.39	775.45	770.11
815.31	809.16	799.65
726.80	765.54	761.73
1,029.97	910.51	993.28
263.69	266.44	266.41
697.90	686.93	673.86
936.22	937.42	932.01
589.65	645.56	666.07
811.33	787.67	787.99
1,212.38	1,187.97	1,179.58
664.47	662.46	662.47
601.11	595.93	590.88
198.95	190.68	172.39
1,190.21	1,210.50	1,207.56
525.92	535.44	549.57
780.19	767.57	754.23
198.19	199.30	198.11
675.83	667.57	681.33

566.00	551.86	585.54
927.04	938.97	937.26
995.61	949.87	946.53
652.02	641.18	629.78
650.72	662.94	657.30
354.65	348.43	349.13
763.51	761.64	751.77
512.25	514.19	505.71
239.18	224.65	220.37
1,372.42	1,349.26	1,287.13
1,202.16	1,199.60	1,196.48
910.22	898.13	870.51
1,982.92	1,885.11	1,823.15
1,082.86	1,087.66	1,100.80
403.43	390.82	397.48
1,113.76	1,108.23	1,110.60
1,382.32	1,379.89	1,383.85
657.40	659.18	632.69
896.84	902.10	901.43
301.87	314.08	331.52
1,471.53	1,449.25	1,424.97
1,118.25	1,130.33	1,126.05
412.13	407.41	391.60
293.02	285.47	276.05
350.79	377.79	387.53
688.80	668.88	663.26
529.53	543.24	547.18
1,200.19	1,190.46	1,162.92
1,170.80	1,130.08	1,110.96
511.67	520.25	517.18
1,512.83	1,504.64	1,494.80
700.61	701.97	730.61
577.72	566.79	565.09
0.00	0.00	0.00
2,083.46	2,084.41	1,977.40
345.86	328.78	330.65
598.06	600.05	636.28
609.34	598.31	592.82
2,469.52	2,424.38	2,411.79
705.15	700.91	711.78
734.60	738.91	735.70
641.92	629.35	703.09
851,357.73	845,349.73	838,932.51

FY 2026 District Average Building Age 4-06-26 Upload

Dist	Type	25-26 age	26-27 age
1	1	56.12	57.12
1.2	3	61.83	62.83
2	1	36.90	37.90
4	1	48.47	49.47
6	3	52.96	53.96
11	1	45.00	46.00
12	1	43.00	44.00
13	1	57.20	58.20
14	1	59.52	60.52
15	1	43.71	44.71
16	1	39.73	40.73
22	1	39.48	40.48
23	1	44.72	45.72
25	1	24.00	25.00
31	1	34.06	35.06
32	1	45.01	46.01
36	1	33.82	34.82
38	1	30.78	31.78
47	1	33.09	34.09
51	1	32.36	33.36
75	1	37.66	38.66
77	1	54.08	55.08
81	1	55.66	56.66
84	1	54.81	55.81
85	1	40.11	41.11
88	1	45.10	46.10
91	1	43.76	44.76
93	1	0.00	0.00
94	1	41.75	42.75
95	1	34.63	35.63
97	1	11.39	12.39
99	1	42.68	43.68
100	1	0.00	0.00
108	1	41.95	42.95
110	1	27.75	28.75
111	1	41.57	42.57
112	1	30.91	31.91
113	1	48.02	49.02
115	1	29.42	30.42
116	1	28.71	29.71
118	1	30.81	31.81
129	1	50.32	51.32
138	1	34.76	35.76
139	1	35.96	36.96
146	1	57.55	58.55
150	1	38.04	39.04

152	1	20.63	21.63
162	1	41.89	42.89
166	1	40.12	41.12
173	1	62.61	63.61
177	1	40.55	41.55
181	1	40.06	41.06
182	1	41.66	42.66
186	1	35.97	36.97
191	1	50.15	51.15
192	1	32.64	33.64
194	1	32.80	33.80
195	1	34.67	35.67
196	1	38.91	39.91
197	1	47.41	48.41
199	1	45.68	46.68
200	1	42.80	43.80
203	1	47.69	48.69
204	1	27.54	28.54
206	1	26.04	27.04
213	1	41.66	42.66
227	1	38.16	39.16
229	1	44.97	45.97
238	1	74.47	75.47
239	1	9.00	10.00
241	1	50.18	51.18
242	1	40.84	41.84
252	1	43.36	44.36
253	1	43.17	44.17
255	1	30.28	31.28
256	1	43.60	44.60
261	1	33.42	34.42
264	1	89.59	90.59
270	1	54.85	55.85
271	1	55.62	56.62
272	1	39.52	40.52
273	1	49.69	50.69
276	1	48.63	49.63
277	1	51.10	52.10
278	1	46.49	47.49
279	1	44.17	45.17
280	1	65.40	66.40
281	1	55.91	56.91
282	1	56.28	57.28
283	1	62.66	63.66
284	1	37.69	38.69
286	1	42.24	43.24
294	1	70.64	71.64
297	1	77.46	78.46
299	1	37.00	38.00

300	1	44.92	45.92
306	1	37.95	38.95
308	1	36.25	37.25
309	1	31.44	32.44
314	1	43.96	44.96
316	1	82.22	83.22
317	1	41.86	42.86
318	1	30.30	31.30
319	1	52.52	53.52
323	2	0.00	1.00
330	1	56.99	57.99
332	1	14.21	15.21
333	1	34.55	35.55
345	1	36.74	37.74
347	1	43.40	44.40
356	1	66.85	67.85
361	1	60.68	61.68
362	1	38.89	39.89
363	1	45.57	46.57
378	1	43.42	44.42
381	1	42.01	43.01
390	1	32.03	33.03
391	1	37.72	38.72
402	1	74.37	75.37
403	1	86.88	87.88
404	1	60.83	61.83
413	1	33.65	34.65
414	1	56.54	57.54
415	1	73.69	74.69
423	1	39.09	40.09
424	1	38.00	39.00
432	1	43.91	44.91
435	1	36.76	37.76
441	1	34.74	35.74
447	1	54.84	55.84
458	1	71.78	72.78
463	1	46.86	47.86
465	1	53.90	54.90
466	1	44.88	45.88
473	1	40.65	41.65
477	1	36.20	37.20
480	1	42.19	43.19
482	1	53.82	54.82
484	1	36.67	37.67
485	1	33.00	34.00
486	1	46.74	47.74
487	1	38.14	39.14
492	1	66.19	67.19
495	1	19.33	20.33

497	1	34.42	35.42
499	1	57.39	58.39
500	1	46.40	47.40
505	1	73.69	74.69
507	1	32.79	33.79
508	1	39.34	40.34
511	1	47.60	48.60
514	1	78.10	79.10
518	1	30.32	31.32
531	1	31.17	32.17
533	1	36.08	37.08
534	1	43.22	44.22
535	1	43.76	44.76
542	1	39.22	40.22
544	1	47.57	48.57
545	1	46.35	47.35
547	1	53.24	54.24
548	1	47.49	48.49
549	1	19.12	20.12
550	1	38.95	39.95
553	1	40.20	41.20
561	1	72.28	73.28
564	1	51.79	52.79
577	1	40.66	41.66
578	1	46.70	47.70
581	1	55.32	56.32
592	1	58.20	59.20
593	1	38.54	39.54
595	1	34.53	35.53
599	1	54.38	55.38
600	1	38.34	39.34
601	1	50.60	51.60
621	1	47.10	48.10
622	1	32.18	33.18
623	1	47.33	48.33
624	1	43.50	44.50
625	1	56.66	57.66
630	1	39.82	40.82
635	1	0.00	0.00
640	1	35.63	36.63
656	1	44.31	45.31
659	1	39.12	40.12
671	1	30.71	31.71
676	1	50.35	51.35
682	1	42.18	43.18
690	1	33.30	34.30
695	1	99.90	100.90
696	1	99.86	100.86
698	1	38.58	39.58

700	1	29.48	30.48
701	1	77.96	78.96
704	1	39.85	40.85
706	1	0.00	1.00
707	1	32.72	33.72
709	1	42.71	43.71
712	1	24.04	25.04
716	1	43.43	44.43
717	1	34.35	35.35
719	1	28.42	29.42
720	1	26.15	27.15
721	1	34.31	35.31
726	1	32.25	33.25
727	1	32.54	33.54
728	1	32.11	33.11
738	1	40.23	41.23
739	1	42.08	43.08
740	1	42.98	43.98
741	1	42.55	43.55
742	1	39.86	40.86
743	1	42.74	43.74
745	1	30.95	31.95
748	1	28.21	29.21
750	1	42.45	43.45
756	1	44.02	45.02
761	1	33.35	34.35
763	1	23.00	24.00
768	1	48.88	49.88
771	1	69.32	70.32
775	1	38.43	39.43
777	1	40.75	41.75
786	1	47.67	48.67
787	1	49.93	50.93
801	1	64.95	65.95
803	1	57.03	58.03
811	1	44.09	45.09
813	1	53.80	54.80
815	2	0.00	1.00
818	1	44.01	45.01
820	1	41.95	42.95
821	1	30.09	31.09
829	1	57.07	58.07
831	1	40.60	41.60
832	1	37.20	38.20
833	1	37.73	38.73
834	1	42.39	43.39
836	1	84.20	85.20
837	1	54.87	55.87
840	1	51.05	52.05

846	1	65.77	66.77
850	1	16.20	17.20
852	1	74.83	75.83
857	1	50.85	51.85
858	1	54.91	55.91
861	1	53.00	54.00
876	1	33.03	34.03
877	1	39.34	40.34
879	1	37.59	38.59
881	1	40.06	41.06
882	1	40.04	41.04
883	1	36.39	37.39
885	1	25.55	26.55
891	1	50.09	51.09
911	1	43.91	44.91
912	1	43.06	44.06
914	1	35.99	36.99
2071	1	25.33	26.33
2125	1	30.79	31.79
2134	1	13.20	14.20
2135	1	3.97	4.97
2137	1	53.85	54.85
2142	1	39.15	40.15
2143	1	62.34	63.34
2144	1	35.61	36.61
2149	1	43.36	44.36
2154	1	0.00	1.00
2155	1	37.43	38.43
2159	1	66.40	67.40
2164	1	39.21	40.21
2165	1	43.76	44.76
2167	1	20.94	21.94
2168	1	52.17	53.17
2169	1	69.52	70.52
2170	1	50.71	51.71
2171	1	43.74	44.74
2172	1	34.59	35.59
2174	1	46.58	47.58
2176	1	63.68	64.68
2180	1	24.32	25.32
2184	1	47.96	48.96
2190	1	70.36	71.36
2198	1	59.57	60.57
2215	1	48.78	49.78
2310	1	25.21	26.21
2311	1	22.21	23.21
2342	1	48.05	49.05
2358	1	64.19	65.19
2364	1	42.70	43.70

2365	1	59.92	60.92
2396	1	44.43	45.43
2397	1	36.67	37.67
2448	1	65.18	66.18
2527	1	0.00	1.00
2534	1	69.49	70.49
2536	1	54.84	55.84
2580	1	21.87	22.87
2609	1	24.69	25.69
2683	1	68.71	69.71
2687	1	25.80	26.80
2689	1	17.87	18.87
2711	1	50.23	51.23
2752	1	49.71	50.71
2753	1	40.43	41.43
2754	1	54.05	55.05
2759	1	0.00	1.00
2769	1	38.15	39.15
2805	1	42.63	43.63
2835	1	44.79	45.79
2853	1	45.29	46.29
2854	1	0.00	1.00
2856	1	79.49	80.49
2859	1	32.40	33.40
2860	1	57.47	58.47
2884	1	1.47	2.47
2886	1	62.25	63.25
2888	1	63.30	64.30
2889	1	30.03	31.03
2890	1	70.79	71.79
2895	1	37.33	38.33
2897	1	22.85	23.85
2898	1	68.51	69.51
2899	1	58.67	59.67
2902	1	5.00	6.00
2903	1	56.45	57.45
2904	1	0.00	0.00
2905	1	40.96	41.96
2906	1	53.51	54.51
2907	1	73.40	74.40
2908	1	58.88	59.88
2909	1	18.37	19.37
2910	1	27.57	28.57
2913	1	52.99	53.99
2918	1	56.51	57.51
		14,465.44	14,797.44

26-27 = 25-26 plus 1
End of Worksheet

2025 Est ANTC from Department of Revenue - February 2026 Forecast

Mpls = 1.2

MDE	School District		Ag Modified 2025 Est. ANTC
1	AITKIN		36,678,590
1.2	MINNEAPOLIS		796,177,786
2	HILL CITY		4,634,997
4	MCGREGOR		20,169,683
6	SOUTH ST. PAUL		32,854,620
11	ANOKA-HENNEPIN		452,855,817
12	CENTENNIAL		68,544,670
13	COLUMBIA HEIGHTS		39,933,723
14	FRIDLEY		25,609,519
15	ST. FRANCIS		64,296,000
16	SPRING LAKE PARK		79,572,569
22	DETROIT LAKES		54,646,404
23	FRAZEE		16,627,555
25	Pine Point		
31	BEMIDJI		65,042,578
32	BLACKDUCK		6,111,465
36	KELLIHER		2,212,388
38	RED LAKE		12,330
47	SAUK RAPIDS		36,622,277
51	FOLEY		12,878,434
75	ST. CLAIR		5,618,036
77	MANKATO		114,060,554
81	COMFREY		3,328,854
84	SLEEPY EYE		10,756,876
85	SPRINGFIELD		6,378,317
88	NEW ULM		30,045,952
91	BARNUM		6,266,620
93	CARLTON		-
94	CLOQUET		18,385,732
95	CROMWELL		3,802,707
97	MOOSE LAKE		9,379,036
99	ESKO		10,743,950
100	WRENSHALL		-
108	NORWOOD-YOUNG AMERICA		16,748,631
110	WACONIA		52,650,263
111	WATERTOWN-MAYER		22,188,067
112	CHASKA		163,843,730
113	WALKER-AKELEY		39,971,281
115	CASS LAKE		12,421,746
116	PILLAGER		24,629,834
118	REMER		34,537,751
129	MONTEVIDEO		10,075,386
138	NORTH BRANCH		38,161,974
139	RUSH CITY		10,737,578

146	BARNESVILLE		10,370,531
150	HAWLEY		9,089,209
152	MOORHEAD		64,575,584
162	BAGLEY		13,114,542
166	COOK COUNTY		36,427,053
173	MOUNTAIN LAKE		6,566,523
177	WINDOM		10,985,345
181	BRAINERD		125,341,756
182	CROSBY		46,023,177
186	PEQUOT LAKES		79,816,575
191	BURNSVILLE		143,575,563
192	FARMINGTON		69,315,116
194	LAKEVILLE		163,467,800
195	RANDOLPH		7,915,959
196	ROSEMOUNT-APPLE		341,927,175
197	WEST ST. PAUL		124,313,264
199	INVER GROVE		59,243,368
200	HASTINGS		64,200,013
203	HAYFIELD		11,448,383
204	KASSON-MANTORVIL		17,353,335
206	ALEXANDRIA		89,257,702
213	OSAKIS		8,168,574
227	CHATFIELD		9,775,395
229	LANESBORO		4,880,849
238	MABEL-CANTON		4,439,577
239	RUSHFORD-PETERSO		8,192,427
241	ALBERT LEA		30,899,883
242	ALDEN		3,404,245
252	CANNON FALLS		16,542,550
253	GOODHUE		6,332,442
255	PINE ISLAND		13,325,828
256	RED WING		54,699,061
261	ASHBY		3,876,808
264	HERMAN-NORCROSS		4,788,334
270	HOPKINS		182,484,930
271	BLOOMINGTON		211,519,027
272	EDEN PRAIRIE		159,144,341
273	EDINA		171,654,768
276	MINNETONKA		183,421,748
277	WESTONKA		87,657,345
278	ORONO		76,817,193
279	OSSEO		336,651,014
280	RICHFIELD		79,946,542
281	ROBBINSDALE		171,593,060
282	ST. ANTHONY-NEW		17,673,594
283	ST. LOUIS PARK		90,593,898
284	WAYZATA		265,757,579
286	BROOKLYN CENTER		15,050,065
294	HOUSTON		5,425,006

297	SPRING GROVE		3,451,012
299	CALEDONIA		9,419,758
300	LACRESCENT		14,397,365
306	LAPORTE		5,465,639
308	NEVIS		13,951,622
309	PARK RAPIDS		48,870,511
314	BRAHAM		9,041,520
316	GREENWAY		12,835,534
317	DEER RIVER		13,943,318
318	GRAND RAPIDS		73,822,005
319	NASHWAUK-KEEWATI		6,439,998
323	FRANCONIA		563,438
330	HERON LAKE-OKABE		5,580,415
332	MORA		16,641,911
333	OGILVIE		5,192,586
345	NEW LONDON-SPICE		26,891,095
347	WILLMAR		35,061,606
356	LANCASTER		1,913,564
361	INTERNATIONAL FA		14,416,193
362	LITTLEFORK-BIG F		2,225,992
363	SOUTH KOOCHICHIN		2,768,521
378	DAWSON		7,449,001
381	LAKE SUPERIOR		45,747,477
390	LAKE OF THE WOOD		9,630,103
391	CLEVELAND		8,794,180
402	HENDRICKS		3,042,297
403	IVANHOE		3,801,125
404	LAKE BENTON		4,647,346
413	MARSHALL		25,058,026
414	MINNEOTA		5,962,450
415	LYND		2,753,513
423	HUTCHINSON		28,720,562
424	LESTER PRAIRIE		4,819,397
432	MAHNOMEN		5,326,348
435	WAUBUN		9,182,006
441	NEWFOLDEN		7,323,136
447	GRYGLA		2,033,419
458	TRUMAN		5,659,221
463	EDEN VALLEY		10,122,741
465	LITCHFIELD		23,445,213
466	DASSEL-COKATO		21,317,260
473	ISLE		10,783,634
477	PRINCETON		36,810,276
480	ONAMIA		15,326,643
482	LITTLE FALLS		23,766,316
484	PIERZ		8,509,106
485	ROYALTON		6,095,805
486	SWANVILLE		4,050,326
487	UPSALA		2,764,252

492	AUSTIN		29,461,720
495	GRAND MEADOW		5,046,084
497	LYLE		2,836,745
499	LEROY		5,297,201
500	SOUTHLAND		9,968,894
505	FULDA		7,399,785
507	NICOLLET		6,039,963
508	ST. PETER		18,772,681
511	ADRIAN		8,621,376
514	ELLSWORTH		3,269,633
518	WORTHINGTON		26,579,655
531	BYRON		19,634,377
533	DOVER-EYOTA		8,745,871
534	STEWARTVILLE		18,722,011
535	ROCHESTER		306,649,589
542	BATTLE LAKE		26,134,028
544	FERGUS FALLS		32,085,461
545	HENNING		9,259,322
547	PARKERS PRAIRIE		7,678,892
548	PELICAN RAPIDS		35,565,494
549	PERHAM		45,492,928
550	UNDERWOOD		7,115,162
553	NEW YORK MILLS		6,686,780
561	GOODRIDGE		2,057,487
564	THIEF RIVER FALL		20,843,110
577	WILLOW RIVER		7,382,468
578	PINE CITY		19,187,659
581	EDGERTON		5,967,087
592	CLIMAX		2,428,225
593	CROOKSTON		12,858,196
595	EAST GRAND FORKS		15,397,401
599	FERTILE-BELTRAMI		8,136,992
600	FISHER		3,749,083
601	FOSSTON		7,218,221
621	MOUNDS VIEW		173,204,380
622	NORTH ST. PAUL-M		157,534,197
623	ROSEVILLE		114,688,277
624	WHITE BEAR LAKE		147,520,027
625	ST. PAUL		455,416,547
630	RED LAKE FALLS		3,027,431
635	MILROY		-
640	WABASSO		7,188,851
656	FARIBAULT		49,457,988
659	NORTHFIELD		49,439,222
671	HILLS-BEAVER CRE		6,790,959
676	BADGER		1,619,404
682	ROSEAU		9,844,682
690	WARROAD		9,235,805
695	CHISHOLM		4,898,361

696	ELY		13,216,917
698	FLOODWOOD		8,977,690
700	HERMANTOWN		29,545,314
701	HIBBING		19,287,268
704	PROCTOR		21,681,456
706	VIRGINIA		
707	NETT LAKE		207,412
709	DULUTH		151,847,099
712	MOUNTAIN IRON-BU		7,183,016
716	BELLE PLAINE		19,319,236
717	JORDAN		22,889,483
719	PRIOR LAKE		115,572,979
720	SHAKOPEE		112,984,688
721	NEW PRAGUE		43,234,488
726	BECKER		37,261,328
727	BIG LAKE		32,847,653
728	ELK RIVER		176,447,570
738	HOLDINGFORD		8,110,284
739	KIMBALL		10,270,389
740	MELROSE		15,798,796
741	PAYNESVILLE		13,692,325
742	ST. CLOUD		144,050,897
743	SAUK CENTRE		15,711,443
745	ALBANY		17,058,815
748	SARTELL		31,072,510
750	COLD SPRING		27,465,249
756	BLOOMING PRAIRIE		9,104,553
761	OWATONNA		52,155,397
763	MEDFORD		6,063,149
768	HANCOCK		3,316,894
771	CHOKIO-ALBERTA		5,737,486
775	KERKHOVEN-MURDOC		7,776,361
777	BENSON		13,079,752
786	BERTHA-HEWITT		4,101,722
787	BROWERVILLE		5,627,691
801	BROWNS VALLEY		1,530,847
803	WHEATON		7,654,276
811	WABASHA		12,043,788
813	LAKE CITY		20,234,854
815	PRINSBURG		1,661,710
818	VERNDALE		2,504,827
820	SEBEKA		5,224,921
821	MENAHGA		8,723,862
829	WASECA		17,812,777
831	FOREST LAKE		107,620,538
832	MAHTOMEDI		41,192,052
833	SOUTH WASHINGTON		228,838,919
834	STILLWATER		197,792,956
836	BUTTERFIELD		3,119,564

837	MADELIA		6,262,672
840	ST. JAMES		10,245,718
846	BRECKENRIDGE		11,575,597
850	ROTHSAY		3,820,629
852	CAMPBELL-TINTAH		7,304,554
857	LEWISTON		6,729,425
858	ST. CHARLES		10,845,290
861	WINONA		53,957,426
876	ANNANDALE		36,012,139
877	BUFFALO		66,068,068
879	DELANO		30,027,983
881	MAPLE LAKE		11,589,703
882	MONTICELLO		60,871,954
883	ROCKFORD		24,562,743
885	ST. MICHAEL-ALBE		48,772,857
891	CANBY		7,054,233
911	CAMBRIDGE-ISANTI		52,687,766
912	MILACA		16,239,990
914	ULEN-HITTERDAL		5,796,946
2071	LAKE CRYSTAL-WEL		14,256,130
2125	TRITON		15,492,327
2134	UNITED SOUTH CENTRAL		13,473,454
2135	MAPLE RIVER		13,082,516
2137	KINGSLAND		10,330,281
2142	ST. LOUIS COUNTY		59,685,948
2143	WATERVILLE-ELYSIAN-MORRISTOWN		15,055,162
2144	CHISAGO LAKES AREA		46,283,640
2149	MINNEWASKA		26,241,098
2154	EVELETH-GILBERT		
2155	WADENA-DEER CREEK		9,721,652
2159	BUFFALO LAKE-HECTOR		11,984,573
2164	DILWORTH-GLYNDON		13,569,258
2165	HINCKLEY-FINLAYS		14,499,145
2167	LAKEVIEW		7,126,520
2168	NRHEG		13,730,251
2169	MURRAY COUNTY		13,384,451
2170	STAPLES-MOTLEY		20,353,661
2171	KITTSON CENTRAL		14,857,815
2172	KENYON-WANAMINGO		12,735,073
2174	PINE RIVER-BACKU		37,363,767
2176	WARREN-ALVARADO-		11,370,758
2180	MACCRAY		11,921,354
2184	LUVERNE		18,455,468
2190	YELLOW MEDICINE EAST		15,269,991
2198	FILMORE CENTRAL		9,554,027
2215	NORMAN COUNTY EAST		4,569,035
2310	SIBLEY EAST		15,350,727
2311	CLEARBROOK-GONVICK		16,059,917
2342	WEST CENTRAL AREA		14,006,527

2358	KARLSTAD-STRANDQ		4,129,159
2364	BELGRADE-BROOTEN-ELR		9,941,636
2365	G.F.W.		16,777,306
2396	A.C.G.C.		17,588,699
2397	LESUEUR-HENDERSO		13,143,372
2448	MARTIN COUNTY		13,870,392
2527	HALSTAD-HENDRUM		
2534	OLIVIA-BIRD ISLA		11,387,315
2536	GRANADA HUNTLEY-		7,510,374
2580	SANDSTONE-ASKOV		10,902,632
2609	WIN-E-MAC		8,768,789
2683	GREENBUSH-MIDDLE RIV		4,376,212
2687	HOWARD LAKE-WAVERLY-WINSTED		16,800,203
2689	PIPESTONE-JASPER		18,686,693
2711	MESABI EAST		11,990,034
2752	FAIRMONT AREA SCHOOLS		20,523,344
2753	LONG PRAIRIE-GREY EA		12,764,721
2754	CEDAR MOUNTAIN		6,700,365
2769	MORRIS AREA		13,678,927
2805	ZUMBROTA-MAZEPPA		14,538,820
2835	JANESVILLE-WALDO		10,767,642
2853	MADISON-MARIETTA-LACQUI PARLE-A.M.M.M.		17,817,262
2854	ADA-BORUP		
2856	STEPHEN-ARGYLE		11,248,219
2859	GLENCOE-SILVER LAKE		22,739,033
2860	BLUE EARTH-DELAVAN-ELMORE		18,305,814
2884	RED ROCK CENTRAL		11,335,238
2886	GLENVILLE-EMMONS		6,256,272
2888	CLINTON-GRACEVILLE-BEARDSLEY		10,311,239
2889	LAKE PARK-AUDUBON		25,999,969
2890	DRSH		11,436,062
2895	JACKSON COUNTY CENTRAL		19,893,271
2897	REDWOOD AREA SCHOOLS		13,623,570
2898	WESTBROOK-WALNUT GROVE		8,751,795
2899	PLAINVIEW-ELGIN-MILLVILLE		16,064,351
2902	RTR		9,110,451
2903	ORTONVILLE PUBLIC SCHOOLS		7,815,380
2904	TRACY AREA PUBLIC SCHOOL DISTRICT		-
2905	TRI-CITY UNITED (MONTGOMERY-LONSDALE-LECENTER)		22,764,737
2906	RED LAKE COUNTY CENTRAL		9,828,781
2907	ROUND LAKE-BREWSTER		5,628,585
2908	BRANDON-EVANSVILLE		8,939,121
2909	Rock Ridge		21,663,774
2910	Ada-Borup-West		13,539,873
2913	Tracy Area		18,083,102
2918	Carlton-Wrenshall		17,063,159

Total	12,189,177,941

End of Worksheet

1B flag

1
-
1
1
1
-
1
1
1
1
1
1
1
1
1
1
1
1
1
1
-
1
1
1
1
1
1
1
1
1
1
1
1
1
1
-
1
1
1
1
1
1
1

1
1
1
1
1
1
1
-
1
1
-
1
-
1
-
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
-
-
-
-
-
1
1
-
1
-
1
1
-
1
1

1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1

1
1
1
1
1
1
1
1
1
1
1
1
1
1
-
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
-
-
-
-
-
1
1
1
1
1
1
1
1
1
1
1

1
1
1
1
1
1
1
-
1
1
1
1
1
1
1
1
-
1
1
1
1
-
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
-
-
1

1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1

1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1

1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1
1

1
1
1
1
1
1
1
1
1

307

Statewide ANTC / PU calculations

Revenue Year	FY 2026	FY 2027	FY 2028
Payable year	2025	2026	2027
3 YP Data Year	2023	2024	2025
Three year prior Ag. Modified ANTC		11,689,218,795	12,189,177,941
Three year prior APU		855,832.40	855,459.29
State average ANTC / APU	13,579.10	13,658.30	14,248.69
Percent change		0.6%	4.3%
End of worksheet			

FY 2029	FY 2030	FY 2031	FY 2032	FY 2033	FY 2034
2028	2029	2030	2031	2032	2033
2026	2027	2028	2029	2030	2031
12,701,123,415	13,247,271,721	13,777,162,590	14,328,249,094	14,901,379,058	15,497,434,220
852,463.88	843,898.29	-	-	-	-
14,899.31	15,697.71	16,326.00	16,979.00	17,658.00	18,364.00
4.6%	5.4%	4.0%	4.0%	4.0%	4.0%

FY 2035	FY 2036
2034	2035
2032	2033
16,117,331,589	16,762,024,852
-	-
19,099.00	19,863.00
4.0%	4.0%

Edit Version List

Date	Version	Tab
April 1, 2026	V1	All
May 1, 2026	V2	All
May 18, 2026	V3	All
		All
		All
		All
		All

End of Worksheet

Notes

Update all Dates and Downloads, Update ANTC, APU, and building age information as of February 2026 Forecast, load certified LLC data for taxes payable 2026, added row for new year roofing bonds
Updated bond information received as of May 1, 2026
Update consolidated district = #635 + #2904 = #2913
Update consolidated district = #93 + #100 = #2918
ISD 1, 622, 831, 832, 2909, 2910 checked
ISD 1.2, 11, 271, 281, 535, 625, 709 checked
ISD 152, 2190, 294, 363, 2689 checked

DEPARTMENT OF EDUCATION

Division of School Finance
400 NE Stinson Blvd
Minneapolis, MN 55413

Long-Term Facility Maintenance Ten-Year Expenditure Application (LTFM) - *Fund 01 and Fund 06 Projects Only*

ED - 02478-12

Instructions: Enter estimated, allowable LTFM expenditures ***(Fund 01 and/or Fund 06 only)*** under Minnesota Statutes 2025, section 123B.595, subd. 10. Enter by Uniform Financial and Accounting Reporting Standards (UFARS) finance code and by fiscal year in the cells provided.

District Info.	(REQUIRED) Enter Information	District Info.	(REQUIRED) Enter Information
District Name:	Barnesville ISD 146	Date:	7/21/2026
District Number:	0146-01	Email:	jsamuelson@barnesville.k12.mn.u
District Contact Name:	Jodi Samuelson		
Contact Phone #	218-354-2217		

Expenditure Categories		Fiscal Year (FY) Ending June 30										
		2026 (base year)	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Health and Safety - this section excludes project costs in Category 2 of $100,000 or more for which additional revenue is requested for Finance Codes 358, 363 and 366.												
Finance Code	**Category (1)**											
347	Physical Hazards	$0	$1,500	$1,500	$1,500	$1,500	$1,500	$2,000	$2,000	$2,500	$2,500	$2,500
349	Other Hazardous Materials	$0	$250	$250	$250	$300	$300	$350	$350	$400	$400	$500
352	Environmental Health and Safety Management	$11,404	$12,000	$12,000	$13,000	$13,000	$14,000	$14,000	$15,000	$15,000	$16,000	$16,000
358	Asbestos Removal and Encapsulation	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
363	Fire Safety	$12,207	$12,810	$12,900	$13,000	$13,000	$14,000	$14,000	$15,000	$15,000	$16,000	$16,000
366	Indoor Air Quality	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	Total Health and Safety Capital Projects - Category (1)	$23,611	$26,560	$26,650	$27,750	$27,800	$29,800	$30,350	$32,350	$32,900	$34,900	$35,000
Health and Safety - Projects Costing $100,000 or more per Project/Site/Year - Additional Revenue												
Finance Code	**Category (2)**											
358	Asbestos Removal and Encapsulation	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
363	Fire Safety	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
366	Indoor Air Quality	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	Total Health and Safety Capital Projects $100,000 or More - Category (2)	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Remodeling for Approved Voluntary Pre-K under Minnesota Statutes, section 124D.151												
Finance Code	**Category 3 (a)**											
355	Remodeling for prekindergarten (Pre-K) instruction approved by the commissioner.	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	Total Remodeling for Approved Voluntary Pre-K Projects - Category 3(a)	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Remodeling for Gender-Neutral Single-User Restrooms												
Finance/Course Codes	***Category 3 (b) LTFM REVENUE EFFECTIVE FY 2025 and Beyond***											
Finance Code 384 and Course Code 684 MUST USE BOTH	Remodeling for gender-neutral single user restroom per site.	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	Total Remodeling for Gender-Neutral Single User Projects - Category 3(b)	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Accessibility												
Finance Code	**Category (4)**											
367	Accessibility	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	Total Accessibility Projects - Category (4)	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Deferred Capital Expenditures and Maintenance Projects												
Finance Code	**Category (5)**											
368	Building Envelope	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
369	Building Hardware and Equipment	$3,840	$7,500	$7,500	$7,500	$7,500	$7,500	$7,500	$7,500	$7,500	$7,500	$7,500
370	Electrical	$13,694	$10,000	$10,000	$10,000	$10,000	$10,000	$10,000	$10,000	$10,000	$10,000	$10,000
379	Interior Surfaces	$11,937	$20,000	$20,000	$20,000	$20,000	$20,000	$20,000	$20,000	$20,000	$20,000	$20,000
380	Mechanical Systems	$31,520	$190,000	$40,000	$135,000	$85,000	$40,000	$40,000	$40,000	$40,000	$40,000	$40,000
381	Plumbing	$6,822	$10,000	$10,000	$40,000	$10,000	$10,000	$10,000	$10,000	$10,000	$10,000	$10,000
382	Professional Services and Salary	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
383	Roof Systems (normally below $100,000 unless the school chooses not to receive additional revenue for $100K or more roofing project/site/year - pending 2025 Legislation)	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
384	Site Projects	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	Total Deferred Capital Expenditures and Maintenance Projects - Category (5)	$67,813	$237,500	$87,500	$212,500	$132,500	$87,500	$87,500	$87,500	$87,500	$87,500	$87,500
Deferred Capital Expenditures for Roofing Projects - Additional Revenue for $100,000 or more project/site/year			EFFECTIVE FY 2027									
Finance Code	**Category (6)**											
383	**Roofing Systems - Additional Revenue**			$0	$0	$200,000	$0	$0	$0	$0	$0	$0
		$0	$0	$0	$0	$200,000	$0	$0	$0	$0	$0	$0
	Total Annual 10-Year Plan Expenditures	$91,424	$264,060	$114,150	$240,250	$360,300	$117,300	$117,850	$119,850	$120,400	$122,400	$122,500
Fund Balance Section												
	Fund 01	**FY 26 and 27 Revenue Projection Model Revenue**		**FY 28 Revenue Projection Ten-Year Spreadsheet**								
	Beginning Fund Balance 01-467-XX	$334,543	$421,362	$335,824	$591,941	$721,958	$731,925	$984,892	$1,237,308	$1,487,724	$1,737,591	$1,985,458
	LTFM Fiscal Year Revenue - Levy	$112,970	$120,151	$220,950	$221,263	$215,244	$213,797	$213,797	$213,799	$213,803	$213,798	$213,798
	LTFM Fiscal Year Revenue - AID if Applicable	$65,274	$58,371	$149,317	$149,004	$155,023	$156,470	$156,469	$156,467	$156,464	$156,469	$156,469
	LTFM Fiscal Year Revenue Other	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	LTFM Transfer IN from Fund 06 if applicable (see transfer guidance tab)	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
LEVY Page 10, Line 422	*LTFM Deduction for applicable Cooperative/Intermediate Member District Levy*	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	LTFM Transfer OUT from Fund 01 if applicable (see transfer guidance tab)	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	LTFM Transfer OUT if applicable - Special Legislation	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	LTFM Estimated Fiscal Year Expenditures	$91,424	$264,060	$114,150	$240,250	$360,300	$117,300	$117,850	$119,850	$120,400	$122,400	$122,500
	Ending Fiscal Year Fund Balance 01-467-XX	$421,362	$335,824	$591,941	$721,958	$731,925	$984,892	$1,237,308	$1,487,724	$1,737,591	$1,985,458	$2,233,225
	Fund 06											
	Beginning Fund Balance 06-467-XX	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	LTFM Fiscal Year Bonded Revenue	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	LTFM Fiscal Year Revenue Other	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	LTFM Transfer IN from Fund 01 if applicable (see transfer guidance tab)	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	LTFM Transfer OUT from Fund 06 if applicable (see transfer guidance tab)	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	Other Transfers	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	LTFM Estimated Fiscal Year Expenditures	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	Ending Fiscal Year Fund Balance 06-467-XX	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**

2209

End of worksheet

Long-Term Facilities Maintenance Expenditure Categories used in the Excel Spreadsheet Template

Category 1: Health and Safety Expenditures by Uniform Financial and Accounting Reporting Standards (UFARS) Finance Codes 347, 349, 352, 358, 363 and 366 (this section excludes project costs of $100,000 or more for which additional revenue is requested for Finance Codes 358, 363 and 366).

projects for Fiscal Year (FY) 2027 and FY 2028. The later years can be a rough estimate. Fiscal 2026 is an estimate of what the **final** UFARS expenditures will be. Once the FY 2026 audited financial data is complete and final UFARS data has been submitted, enter the actual FY 2026 Health and Safety (H&S) expenditures on the Health and Safety Data Submission System Category 1 excludes projects costing $100,000 or more for asbestos removal or encapsulation fire safety, and indoor air quality as they are entered under Category 2 as listed below. Also enter FY 2026, FY 2027 and FY 2028 totals per finance code in the Health and Safety Data Submission on the Minnesota Department of Education (MDE) website (MDE homepage > Districts, Schools and Educators > Business and Finance > Data Submissions, then select the Health and Safety category) so hold harmless revenue calculates properly on the levy.

Category 2: Health and Safety Expenditures by UFARS Finance Code for Asbestos Removal and Encapsulation, Fire Safety and Indoor Air Quality projects costing $100,000 or more per Project, per Site, per Year.

A district enters totals by finance code for individual projects that cost $100,000 or more per site, per year for asbestos removal and encapsulation, fire safety, or indoor air quality as they generate additional revenue. Also, enter FY 2026, FY 2027 and FY 2028 H&S projects costing $100,000 or more on a separate line in the Health and Safety Data Submission System on the MDE website (the project description should include the site name and whether it is financed by "pay-as-you-go" or bonded dollars).

Category 3(a): Remodeling for Approved Voluntary Prekindergarten (VPK) Program

If the district has an approved VPK program include planned expenditures for remodeling projects.

Category 3(b): Remodeling for Gender Neutral Single-User Restroom per site (Effective FY 2025)

For districts who budget for a remodeling project for a gender-neutral single user restroom at least one at each school site.

Category 4: Americans with Disabilities Act (ADA) Accessibility Projects

Enter approved project costs to increase accessibility to school facilities. The project shall conform to both the district's ADA/Section 504 disabled access transition plan and the current ADA Accessibility Guidelines for Buildings and Facilities, as well as applicable state and local building and fire codes.

Category 5: Deferred Maintenance Projects by UFARS Finance Code.

Facility deferred maintenance projects are broken into nine finance codes. Each code represents a component grouping of a building designed to ease assignment of a project into the proper code. The code breakdown is also meaningful for comparison of costs among school districts and to the Minnesota legislature to assess school facility costs and the ongoing need for facility funding.

Category 6: Deferred Maintenance Projects for Roofing Systems requests for $100,000 or more per site/year.

A district enters totals by finance code for individual roofing projects that cost $100,000 or more per site, per

Fund Balance Section: Fund 01 - General Fund LTFM Project Expenditures and Fund 06 - Building Construction Project Expenditures (LTFM Only - Bonded or $2 million or more per project/site/year (see transfer guidance).

To begin, enter previous fiscal year ending fund balances for Fund 01-467-XX in cell C56 and Fund 06-467-XX in cell C67. Beginning and Ending Fund Balances are input/calculated as negative balances = ($100,000), or as positive balances = $100,000. Revenues, expenditures and transfer IN and OUT are all entered as positive numbers. The fiscal year ending fund balance calculation formula includes the revenues/transfer IN entries as positive numbers added to the fiscal year beginning fund balance. The fiscal year ending fund balance calculation formula includes the expenditures/transfer OUT entries as negative numbers subtracted from the beginning fiscal year fund balance. **If both Funds 01 and 06 are utilized, you will have to input an Excel formula**

End of Worksheet

Additional Documentation

Category 2 Asbestos Removal and Encapsulation, Fire Safety and Indoor Air Projects $100,000 or over per Project, per Site, per Year

For districts with asbestos removal and encapsulation, fire safety and indoor air quality projects costing $100,000 or more per project, per site, per year for FY 2027 or FY 2028 the ten-year plan includes a narrative describing the scope and cost of the project in greater detail. Individual project approval is required as these projects generate additional revenue.

a. For ***asbestos removal and encapsulation projects,*** give a description of the type and amount of asbestos and the scope of the project including an engineer or contractor estimate of the cost -***narrative from contractor/professional engineer - on company letterhead and signed by a company contractor/engineer.***

b. For ***fire safety projects,*** include a project description and an estimate of the cost ***from the professional engineer***. If a building permit has been pulled for other school construction projects, the building inspector has jurisdiction over the review of the fire suppression rework, but the State Fire Marshal should be contacted for final review and approval; otherwise, the fire suppression rework requires an order from the state fire marshal, schools division. If replacing a fire alarm system which is inoperable, ***submit State Fire Marshal orders to substantiate***. Voice activated systems cannot be installed in existing systems unless there are Fire Marshal orders authorizing replacement due to in operable system.

c. For ***indoor air quality projects,*** describe which American Society of Heating, Refrigerating, and Air-Conditioning Engineers (ASHRAE) Indoor Air Quality (IAQ) standards are not being met and indicate how the project will result in meeting ASHRAE standards and include an estimate of cost from the project engineer. Also, include a floor plan to reflect classrooms affected and a report listing cubic feet per minute (CFM) ratings (current and projected ratings at completion of project) - ***narrative from professional engineer on company letterhead and signed by professional engineer.***

Category 3 (a) Approved Voluntary Prekindergarten (VPK) Program - Remodeling Costs

For districts with an approved voluntary prekindergarten program under Minnesota Statutes 2025, section 124D.151, a narrative describing the project to remodel existing instructional space to accommodate kindergarten instruction. In the narrative, describe the square footage and use of the existing instructional space, changes to be made to the facility, and the final square footage and features of the prekindergarten instructional space, for example, bathroom space, play area, and small group instruction space. This narrative may be the same narrative submitted to MDE as part of the application to obtain approval for the voluntary prekindergarten program under Minnesota Statutes 2025, section 124D.151.

Category 3 (b) Gender Neutral Single-User Restrooms - Remodeling Costs

For districts who budget for a remodeling or construction project for a gender-neutral, single user restroom at each school site, include a narrative describing the project scope and cost to remodel existing instructional space to accommodate a single-user restroom (at least one per school site). In the narrative, describe the square footage and changes to be made to the facility, and the final square footage and features of the bathroom space. Include a schematic of the remodeled area. ***Narrative information is required to be submitted on vendor/contractor letterhead and signed by the appropriate staff member. If the work is to be done by school facilities staff, please include the narrative information on the school's letterhead and signed by authorized personnel.***

Category 5 Deferred Maintenance Projects costing $2,000,000 per Project, per Site, per Year

For districts with deferred maintenance projects for FY 2027 or FY 2028 costing $2,000,000 or more per project, per site, per year, a narrative describing each project in greater detail is required. In the narrative, discuss the deferred capital and maintenance criteria that make the project eligible for Long-Term facilities maintenance revenue and the work necessary to prevent further erosion of facilities. Describe the scope of work in sufficient detail to indicate the change in condition of the facility and provide an indication of the improvement to useful life. Indicate the level of deferred maintenance work needed for the facility before and after the project will be completed. Include an architect or consultant cost estimate detailing categories of work and associated cost including an estimate of fees - ***narrative from professional engineer/architect on their letterhead and signed.***

Category 6 Deferred Maintenance Roofing Projects costing $100,000 or more per site/project/year - Additional Revenue

For districts with deferred maintenance roofing projects for **FY 2027 and beyond** costing $100,000 or more per project, per site, per year, a narrative describing each project in greater detail is required. In the narrative, discuss the deferred capital and maintenance criteria that make the project eligible for Long-Term facilities maintenance revenue and the work necessary to prevent further erosion of facilities. Describe the scope of work in sufficient detail to indicate the change in condition of the facility and provide an indication of the improvement to useful life. Indicate the level of deferred maintenance work needed for the facility before and after the project will be completed. Include an architect or consultant cost estimate detailing categories of work and associated cost including an estimate of fees - ***narrative from professional engineer/architect on their letterhead/signed.***

End of Worksheet

Updating the Health and Safety Database (Does not include Deferred Maintenance Fina

The Minnesota Department of Education (MDE) will continue to use the existing Health and Safety (H&S) database (located on the MDE website under MDE > Districts, Schools and Educators > Business and Finance > Data Submissions, select Health and Safety) to drive levy processing for fall levies. Districts enter summary data by finance code, consistent with the summary data for Fiscal Year (FY) 2026, FY 2027 and FY 2027 included on the district's ten-year plan expenditure spreadsheet. Detailed information by project will still be required for asbestos removal and encapsulation, fire safety and indoor air quality projects costing $100,000 or more per project, per site, per year since those generate additional revenue over and above the Long-Term Facilities Maintenance (LTFM) formula allowance. Do not enter information for deferred maintenance or accessibility finance codes. The Health and Safety amounts provide an accurate calculation of the hold harmless revenue estimate on the levy and aid entitlement reports, and either add to revenue or show complete information for persons who seek levy information.

When comfortable with data and assumptions, a district should enter the total health and safety cost from the expenditure spreadsheet in the hold harmless section of the revenue spreadsheet and the Health and Safety Data Submission System. Hold harmless revenue depends on the year's H&S costs plus deferred maintenance revenue for districts that did not qualify for alternative facilities revenue. Hold harmless for an alternative facilities school district is health and safety plus an amount to fund the other ten-year plan projects. For FY 2026, 27 and 28, MDE is asking school districts to enter totals by finance code from the expenditure spreadsheet in the Health and Safety Data Submission System (instructions on how to enter H&S data on the data submissions website may be found on the LTFM webpage under MDE > Districts, Schools and Educators > Business and Finance > School Finance > Facilities and Technology > Long-Term Facilities Maintenance , then select “Health and Safety Website Instructions” (these instructions may also be found on the Health and Safety Data Submission System). MDE uses the submission system to load the prior law calculation H&S amount into the Levy Limitation and Certification system and LTFM Aid Entitlement system. Without this step, the levy shows zero in the health and safety line under the old law revenue and the calculation is inaccurate. An alternative facilities school district should not include the amount in both the Health and Safety Data Submission System and in the revenue amount entered for deferred maintenance ten-year plan projects levy as the H&S levy will be doubled. In the Health and Safety Data Submission System, enter the H&S finance totals, six in all (if all are included in the ten-year planned projects) from the expenditure spreadsheet plus separately enter each individual project (asbestos removal and encapsulation, fire safety or indoor air quality) costing $100,000 or more for H&S. **Only**

Note: School Districts should continue to update H&S expenditures in the Health and Safety Data Submission system on a regular basis to accurately cost estimate decreases or increases for applicable fiscal years.

Make sure to update the system for **final, audited UFARS H&S financial data** (reference the 25-26 UFARS Turnaround Report titled ***Expenditure by Finance Code Report*** on the Minnesota Funding Reports (MFR) webpage located at Data Center > Data Reports and Analytics, locate the School Finance Reports section), select Minnesota Funding Reports (MFR). Enter your school name, view all reports, select UFARS Turnaround Reports category, select 25-26 school year, under Report select “All” and then List Reports.

End of Worksheet

Facilities Age and Square Footage Reporting

Memo Sent to Superintendents/Business Managers: Mid-October 2026

Next Reporting Period: Mid - October to December 15, 2026 for 26PAY27 Levy fo

Districts, Schools and Educators > Business and Finance > Data Submissions, then

or on Main MDE Webpage: https://education.mn.gov/MDE/index.htm, select "D

Facilities Age and Square Footage Report

All K-12 independent and special school districts are required to submit information using the (accessible below). Login requires a district's four-digit district number and an assigned four-d used for accessing the Health and Safety system.

Districts are required to annually review and update the district's inventory of buildings prior data is necessary to calculate the operating capital portion of general education revenue unde long-term facilities maintenance revenue under Minnesota Statutes, section 123B.595, for qu to calculate aids and levies for operating capital and long-term facilities maintenance, as well health and safety budget on a biennium basis.

A memo is sent to superintendents, with instructions, when the submission window is open.

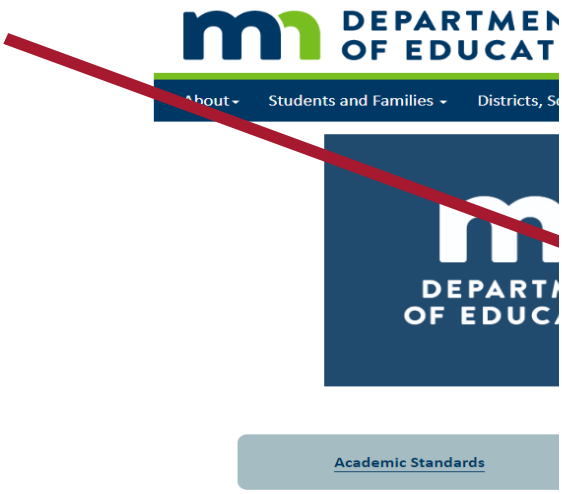
> Enter the Facilities Age and Square Footage Report.

Age and Square Footage Report - 10/13/23

or FY 2028

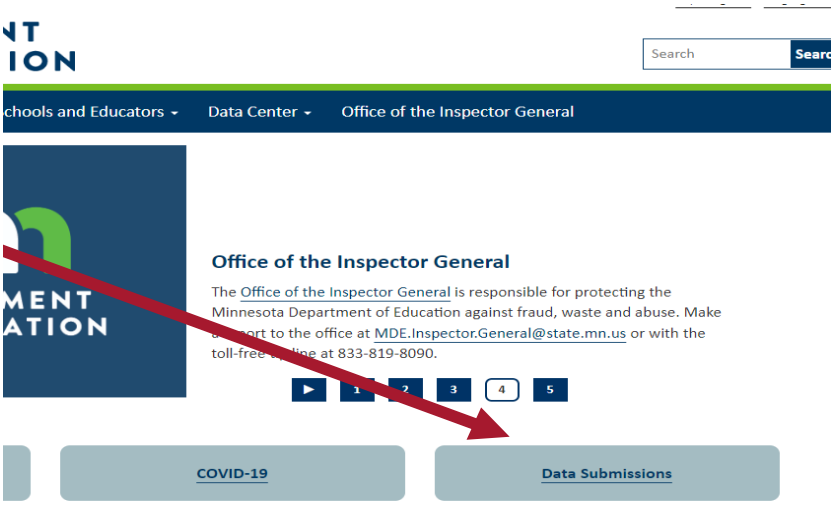
select in left grey column, "Facilities Age and Square Footage Report"

Data Submissions" radial button.



e Facilities Age and Square Footage Report
digit password. This same password is also

to the beginning of each calendar year. This
er Minnesota Statutes, section 126C.10, and
ualifying districts. The data is used
as to calculate district's finance code 352


Search
chools and Educators
Data Center
Office of the Inspector General
MENT
ATION
Office of the Inspector General
The Office of the Inspector General is responsible for protecting the Minnesota Department of Education against fraud, waste and abuse. Make
port to the office at MDE.Inspector.General@state.mn.us or with the
toll-free
ine at 833-819-8090.
1
2
3
4
5
COVID-19
Data Submissions

Long-Term Facilities Ma
A

Pay as Yo

Project Expenditures Fund	Project Description
A - Fund 01	Project(s) **$1 to $1,999,999** per site/year for finance codes 358, 363 and 366 funded on a **pay as you go basis. The project is completed** with excess funds remaining.
B - Fund 06	Project(s) **$2 million or more** per site/year for Finance Codes 358, 363 and 366, funded on a **pay as you go basis.** The project is completed with excess funds remaining.
E - Fund 06	Funding in Fund 01 has accumulated over time providing for a project **$2 million or more** per site/year funded on a **pay as you go basis.** The project is completed with excess funds remaining.

Bonde

Project Expenditures Fund	Project Description

D - Fund 06	Project(s) **$2,000,000 or more** per site/year for Finance Codes 358, 363 and 366, funded with **debt issued. The project is completed** with excess funds remaining.
G - Fund 06	Project(s) **under** $2 million per site funded with **debt issued.** The project is completed with excess funds remaining.
H - Fund 06	Project(s) **$2 million or more** per site funded with **debt issued**, project is completed with excess funds remaining.

I - Fund 06	Roofing Project(s) $100,000 or more per site funded with debt issued, project is completed with excess funds remaining.
end of worksheet	

aintenance (LTFM) Fund Transfers
s of 06/2026

ou go Basis

Conclusion	Minnesota Statutes	Funds
No fund transfer required. MDE will adjust revenues based on the lesser of actual expenditures or approved costs.	123B.595 (reserve)	
Funds must be transferred from Fund 01 to Fund 06 **in the amount of the payments for $2 million or more project/site/year.** At the completion of the project any amount that was transferred in excess of expenditures must be returned to Fund 01. MDE will adjust revenues in the General Fund 01 - LTFM based on the lesser of final expenditures or approved costs.	123B.595 (reserve)	1 to 6 to 1
Funds must be transferred from Fund 01 to Fund 06 **in the amount of the payments for the projects ($2 million or more per project/site/year).** At the completion of the project any amount that was transferred in excess of final expenditures must be returned to Fund 01. MDE will adjust revenues in the General Fund 01 - LTFM based on the lesser of final expenditures or approved costs.	123B.595 (reserve)	1 to 6 to 1

ed Debt

Conclusion	Minnesota Statutes	Funds

At the conclusion of the project, if the district does not have further approved LTFM projects that can be funded under the language of the bond issue, the district should transfer the excess funds from Fund 06 to Fund 07 (see other "Use of Proceeds" options under Minnesota Statutes 2025, section 475.65). Districts with additional approved LTFM projects that can be funded under the language of the bond issue should retain the excess in the LTFM Restricted/Reserved Balance Sheet Account 467, Fund 06 and incorporate the excess funds into the calculation of the next LTFM bond issue. LTFM revenue is computed based on actual debt service payments.	123B.595 (reserve) or **475.61 (transfer to Fund 7 - Debt Service)**, 475.65	6 to 7
At the conclusion of the project, if the district does not have further approved LTFM projects that can be funded under the language of the bond issue, the district should transfer the excess funds from Fund 06 to Fund 07 (see other "Use of Proceeds" options under Minnesota Statutes 2025, section 475.65), Districts with additional approved LTFM projects that can be funded under the language of the bond issue should retain the excess in the LTFM Restricted/Reserved Balance Sheet Account 467, Fund 06 and incorporate the excess funds into the calculation of the next LTFM bond issue. LTFM revenue is computed based on actual debt service payments.	123B.595 (reserve) or **475.61 (transfer to Fund 7 - Debt Service)**, 475.65	6 to 7
At the conclusion of the project, if the district does not have further approved LTFM projects that can be funded under the language of the bond issue, the district should transfer the excess funds from Fund 06 to Fund 07 (see other "Use of Proceeds" options under Minnesota Statutes 2025, section 475.65), Districts with additional approved LTFM projects that can be funded under the language of the bond issue should retain the excess in the LTFM Restricted/Reserved Balance Sheet Account 467, Fund 06 and incorporate the excess funds into the calculation of the next LTFM bond issue. LTFM revenue is computed based on actual debt service payments.	123B.595 (reserve) or **475.61 (transfer to Fund 7 - Debt Service)**, 475.65	6 to 7

At the conclusion of the project, if the district does not have further approved LTFM roofing projects that can be funded under the language of the bond issue, the district should transfer the excess funds from Fund 06 to Fund 07 (see other "Use of Proceeds" options under Minnesota Statutes 2025, section 475.65), Districts with additional approved LTFM projects that can be funded under the language of the bond issue should retain the excess in the LTFM Restricted/Reserved Balance Sheet Account 467, Fund 06 and incorporate the excess funds into the calculation of the next LTFM bond issue. LTFM revenue is computed based on actual debt service payments.	123B.595 (reserve) or **475.61 (transfer to Fund 7 - Debt Service)**, 475.65	6 to 7

Restricted Grid Codes

Program Code(s)		Finance Codes	Object Code	Source Code
866		358, 363 and 366		
866	868	358, 363 and 366	910	649
865	868	**Not including Finance Codes 358, 363 or 366**	910	649

Restricted Grid Codes

Program Code(s)		Finance Codes	Object Code	Source Code

867	358, 363 and 366	910	649
867	N**ot including Finance Codes 358, 363 or 366**	910	649
867	N**ot including Finance Codes 358, 363 or 366**	910	649

867	Not including Finance Codes 358, 363 or 366	910	649

Journal Entry
No Entry Required
Entry 1: Debit Expense 01-005-866-3XX-910-000 Credit Revenue 06-005-868-000-649-000 **Correcting Entry to Return Funds:** Debit Revenue 06-005-868-000-649-000 Credit Expense 01-005-866-3XX-910-000
Entry 1 Debit Expense 01-005-865-3XX-910-000 Credit Revenue 06-005-868-000-649-000 **Correcting Entry to Return Funds (Under $2 Million)** Debit Revenue 06-005-868-000-649-000 Credit Expense 01-005-865-3XX-910-000

Journal Entry

Debit Expense 06-005-867-3XX-910-000
Credit Revenue 07-005-000-000-649-000

Debit Expense 06-005-867-3XX-910-000
Credit Revenue 07-005-000-000-649-000

Debit Expense 06-005-867-3XX-910-000
Credit Revenue 07-005-000-000-649-000

Debit Expense 06-005-867-3XX-910-000 **Credit Revenue 07-005-000-000-649-000**

Approved Items for Remaining Voter Approved Authority

July 20, 2026

Item	Quantity	Unit Cost	Total Cost
Signage for HS Classrooms and Bathrooms			$3,260.80

Total $3,260.80

F. GAGA Pit Design

13. Discussion/Information

A. Handbooks

1) 2026-27 Elementary Student/Parent Handbook 2233

BARNESVILLE ELEMENTARY



PARENT / STUDENT HANDBOOK
2026 - 2027 School Year

The Trojan Way

We Are Respectful

Act Responsibly

You Are Valued

(Revised July 20, 2026)

TABLE OF CONTENTS

School Board Philosophy 4
School District Mission Statement 4
District Goals 4
District Information 5
Staff Directory 6-7
General Information
- Office Information 8
- First Day of School 8
- School Hours 8
- Enrollment Information 8-9
- School Fees 9
- School Property 9-10
- Gym Shoes 10
- Lost and Found 10
- Pledge of Allegiance 10
- Activity Tickets 10
- Sending Money to School 10

Attendance & Transportation
- Attendance Policy 10-12
- Dismissal During the School Day 12
- Leaving School Grounds 12
- Pickup / Drop Off Students 12
- K-3 Bus Students 12
- Transportation Policy 12-13
- Safety Patrol 14
- Closing Due to Weather 14

Nutrition & Health
- Breakfast & Lunch Program 14
- Payment Information 14
- Negative Balance Policy 14-15
- Lunch Schedule 15
- Nutritional Guidelines 15-16
- Home Baked Treats 16
- Student Medication 16-17
- Vision Screening 17
- Hearing Screening 17
- Accident Guidelines 17-18
- Illness Guidelines 18
- Asthma Inhalers 18
- Head Lice 18
- Minnesota Care Provision 18-19

Academics & Instruction
- Grade Scale 19
- Late Work Policy 19
- Promotion and Retention 19-20
- Reporting to Parents 20

Field Trips 20
Curriculum Content & Alternative Instruction 20-21
E-Learning Days 21
Parent/Guardian Guide to Participation in State Tests 21-22
Programs & Student Support
Before and After School Program 22
Religious Release Time 22
Excuses from Physical Education/Recess 22
Section 504 22-23
Title IX 23-24
Parent Right to Know 24
Behavior & Conduct
Conduct 24-25
General Classroom Guidelines 25
School Discipline Policy 25-27
Student Dress 27-28
Cell Phones, PDA's, etc. 28
Bully Policy 28-30
Sexual Harassment & Sexual Violence 30
Drug Free Policy 30-31
Weapon Free Policy 31
Student Grievance Procedure 31-32
Communication & Parent Involvement
Parent/Teacher Conferences 32
Parent Teacher Organization 32
Classroom Interruptions 32
School Visitors 32
Children Visiting School 32
Animals in School 32
Birthday Parties 32
Distribution of Non-School Sponsored Materials 32-33
Student Pictures and Video 33
Policies & Legal Notices
Notification of Violent Behavior 33
Student Surveys 33
Family Education Rights and Privacy Act 33-34
Data Privacy and Student Records 34-35
Non-Discrimination Policy 35
Citizen Complaint Policy 35-36
Notice of MN Student Survey and Protection Amendment 36
Employee Discipline Policy 36-37
Pesticide Notice 37
Asbestos Notice 37
Indoor Air Quality Notice 37-38
Instruction Supply List 39
School Map 40

SCHOOL BOARD PHILOSOPHY

The Board of Education of Independent School District Number 146 believes that each individual should be accepted into the educational program as he/she is; that each student shall be provided with a stimulating environment and opportunities for learning experiences designed to promote behavioral changes that will affect continuing satisfactory adjustment to life.

In the practical application of this philosophy, opportunities shall be provided each individual mentally, physically, emotionally, and morally. It is further the philosophy of the Board of Education to provide the plant, tools, and facilities to implement this policy.

SCHOOL DISTRICT MISSION STATEMENT

The mission of Barnesville Public Schools, in partnership with the family and community in its quest to develop responsible students, is to promote academics, arts, and athletics by providing challenging programs in an innovative environment.

DISTRICT GOALS

Our goals are to develop lifelong learners in an atmosphere of mutual respect and trust by:

1. Improving educational achievement by establishing clear standards, measuring performance, assisting educators and increasing opportunities for lifelong learning in an ever-changing society.

2. Promoting school spirit and enthusiasm so that all students, staff, and residents of the District feel connected and proud.

INDEPENDENT SCHOOL DISTRICT 146

BOARD OF EDUCATION

Jeremy Cossette / Marla Field / Crystal Henderson / Sara Hough
Joshua Schroeder / Jacob Thompson (Chair) / Andrew Maier

ADMINISTRATION

Dr. Jon Ellerbusch..... Superintendent
Todd Henrickson..... Pre-6 Principal
Bryan Strand..... 7-12 Principal
Aaron Schindler ..... Activities/Community Ed Director

SECRETARIES / OFFICE STAFF

Kari Wilson..... Elementary Administrative Assistant
Julie Kuik ..... Elementary Administrative Assistant
Shelly Krueger ..... High School Administrative Assistant
Melissa Sossa..... High School Administrative Assistant
Chris Ellefson..... Activities Director/Community Ed Assistant
Jodi Samuelson ..... Finance Officer
Sara Lien ..... Payroll / HR Assistant

SCHOOL OFFICES

ELEMENTARY SCHOOL OFFICE
PO BOX 189
BARNESVILLE MN 56514
(218) 354-2300
(218) 354-7797 Fax

HIGH SCHOOL OFFICE
PO BOX 189
BARNESVILLE MN 56514
(218) 354-2228
(218) 354-2305 Fax

DISTRICT OFFICE
PO BOX 189
BARNESVILLE MN 56514
(218) 354-2217
(218) 354-7260 Fax

This handbook and its contents were approved by the School Board at its meeting on **July 20, 2026.** This handbook may be changed or amended during the school year. Changes will be posted in the office of the principal and on the school's website. If you have any questions about a provision, contact the principal.

Elementary Staff Directory

Administrative Assistants
Kari Wilson 405
Julie Kuik 409
Health Aid/Special Ed Paraprofessional
Erika Brauner 444
Kindergarten
Shari Grabow 415
Megan Martin 417
Christine Messer 416
Alison Willers 428
Grade 1
Chastity Justesen 419
Laura Jorud *427*
Karie Martinson 420
Tori Olson 432
Grade 2
Lisa Forsgren 439
Carrie Jenkins 424
Sandy Meyer 436
Grade 3
Ryan Bomstad 434
George Haj 433
Michelle Tonsfeldt 418
Grade 4
Lisa Gilbertson 430
Tracy Hinsz 429
Lynn Thorkildson 431
Grade 5
Scott Amundson 421
Megan Askegaard 422
Alissa Honrud 423
Grade 6
Patti Erlandson *318*
McKinzie Solum 353
Kailee Strand 500
MTSS Coordinator
Nicole Nelson 354
Special Education
Sarah Poepping 408
Mary Spillum 413
Lois Vorachek *426*
Michelle Wander 414
Occupational Therapy
Kaitlynn Borgstahl 442
Speech Clinician
Michelle Field 441
Jada Ashmore 451
Preschool
Breanna Chuinard 456
Laura Lempe 335
Music
Sierra Christensen *443*

Physical Education
Jacob Grosz 412
Art
Melodie Letvin 453
Social Worker
Jamie Skrove 450
Behavior Interventionist
Micki Bang 369
Lakeland Mental Health
Renee Olson 471
Library Aide
Janet Rasmussen 411
Title I Paraprofessionals
Annissa Berg ..... *TBD*
Alexndra Day ..... *TBD*
Jessi Haus 440
Betsy Ronsberg 458
April Wilhelm 655
McKayla Schindler ..... TBD
Chrissa Wolters 672
Special Education Paraprofessionals
Kraig Archambeau ..... TBD
Shirley Bolgrean ..... TBD
Amy Caruso (preschool) 656
Lesley Connelly 674
McKenzie Davis ..... TBD
Colyn Gardner 644
Julia Heikes 643
Samantha Palya (preschool) 456
Ashley Schwartz 408
TBD ..... TBD
TBD ..... TBD
TBD ..... TBD
Preschool Paraprofessionals
Cassandra Blomberg 674
Stacey Rotz 645
5th & 6th Grade Band
Grace Tangen ..... 334 - High School
Technology Coordinator
Casey Ehlert 338
Kids Club
Phone 372
Cooks
Kevin Roller (Director) 342
Nita Fenner 410
Deborah Goegren 410
Angela Hamman 410
Chris Lien 410
Custodian
Scott Odden (Director) 340
Duane Duval 407

General Information

Elementary School Office

- The elementary office is located through the main doors on the south end of the building.
- Office staff includes:
  - Principal
  - Two administrative assistants
- Office hours: 7:30 a.m. – 4:00 p.m., Monday through Friday (regular school days).
- To contact the principal's office, call 354-2300. If no one answers, please leave a voicemail.

First Day of School

- The first day of school is **Tuesday, September 1st**. Students should go directly to their assigned classrooms listed below:
  - **Preschool** – Rooms 172, 176
  - **Kindergarten** – Rooms 105, 106, 107, 108
  - **Grade 1** – Rooms 101, 102, 103, 104
  - **Grade 2** – Rooms 167, 168, 171
  - **Grade 3** – Rooms 164, 165, 166
  - **Grade 4** – Rooms 161, 162, 163
  - **Grade 5** – Rooms 127, 128, 129
  - **Grade 6** – Rooms 136, 137, 138

School Hours

- The school day begins at 8:30 a.m. and ends at 3:10 p.m. To help students prepare, bells will ring at 8:15 a.m. and 8:25 a.m.
- School Breakfast Program begins at 8:00 a.m. and is served in two shifts:
  - 8:00 – 8:15 a.m.: All students report to the lunchroom.
  - 8:15 – 8:30 a.m.: Open to walkers or students dropped off.
- Playground supervision is not provided before or after school.
- The school office remains open until 4:00 p.m.
- After 3:30 p.m., students must be in a supervised area with a teacher or coach. Students not participating in an after-school program or activity must leave the building by 3:30 p.m. Failure to do so may result in disciplinary action.

Enrollment Requirements

1. Immunizations
   a. Minnesota law requires immunizations for all students enrolled in school. Exemptions are allowed for:
      i. Medical reasons (with documentation from a physician).
      ii. Conscientiously held beliefs (with written documentation).
   b. Key Points:
      i. Vaccine records must be signed by a licensed physician or public clinic staff.
      ii. Measles vaccines given before 12 months of age do **not** count.
      iii. Proof of chickenpox disease must include a doctor's signature.

c. Required Immunizations by Age/Grade:

Age/Grade	Required Vaccines
Kindergarten (<7 yrs)	5 DTP, 4 Polio, 2 MMR, 2 Varicella (Chickenpox)
7 years – Grade 6	≥3 DTP/Td, ≥3 Polio, 1 MMR
Grades 7 – 12	≥3 DTP/Td (1 dose after age 11), ≥3 Polio, 2 MMR
Kindergarten	≥3 Hepatitis B
K and Grade 7	≥3 Hepatitis B

2. Transfers and New Students
    a. All new and transferring students must provide:
        i. Official school records/transcripts
        ii. Up-to-date immunization records
    b. Students will not be allowed to register without these documents.

School Fees

- The school provides materials needed for the basic educational program at no cost, using state, federal, and local funding. However, students are responsible for bringing their own basic supplies, including:
    - pencils, paper, erasers, notebooks, etc.
- In addition, students may be required to pay fees or deposits in the following situations:
    - Materials for class projects that exceed basic requirements and are kept by the student
    - Security deposits for borrowed materials, supplies, or equipment
    - Field trips that go beyond the district's required educational program
    - Admission fees or costs for optional extracurricular activities or events
    - Voluntary purchase of student health or accident insurance
    - Use of school-owned or rented musical instruments
- Students will be charged the replacement cost for lost or damaged textbooks, workbooks, or library books. The school district may waive fees or deposits for families who are unable to pay. Parents or guardians may contact the office to request a waiver.

School Property

- Care of Property
    - Students must respect all school property, including furniture, buildings, and grounds. Responsible behavior helps maintain a clean, safe environment and reflects well on the school and community.
- Lockers and Desks
    - Lockers and desks are school property and may be searched by school officials. Searches may occur when there is reasonable suspicion of a school rule or law violation. Students may not use lockers or desks to store **contraband**, including unauthorized or illegal items. If contraband is found:
        - It will be confiscated.
        - It may be given to law enforcement.
        - The student may face disciplinary actions, including suspension or expulsion.

    - When possible, students will be notified of searches.Searches will be conducted in a reasonable and respectful manner.
- Textbooks
    - Textbooks are provided at no cost. Students must pay for any lost or damaged books.

Gym Shoes

- Students must bring non-marking tennis shoes to use during physical education classes.

Lost and Found

- Every year, items like mittens, sweaters, hats, boots, and coats end up in the Lost and Found and go unclaimed. To help with identification, please label all clothing with your child's name. Lost items can be picked up at two designated locations in the school. Remind your child to report lost items promptly. Valuable items are kept in the school office. At the end of the school year, all unclaimed items will be donated.

Pledge of Allegiance

- Students will recite the Pledge of Allegiance to the flag of the United States of America. Participation is optional. Anyone who chooses not to participate for personal reasons has the right to opt out. All students are expected to respect each other's choices. Students will also receive instruction on flag etiquette, proper display, and respectful behavior.

Elementary Activity Tickets

- Students may purchase an Elementary Season Ticket that allows entry to all home athletic events. Tickets are available in the school office after the start of the school year.
- Admission Prices for Athletic Events:
    - Adult: $6.00 / Student**:** $4.00 / Senior Citizens (65+**):** Free
- Season Pass Prices:
    - Adult**:** $75.00 / Student: $50.00 / Senior Citizens (65+)**:** Free
- Music Concerts:
    - No charge for admission

Sending Money to School

- When sending money with younger children, place it in an envelope clearly labeled with: Student's name, Grade, Teacher's name, Amount enclosed, Purpose for the money

Attendance & Transportation

Attendance Policy

- Compulsory Attendance Law
    - Under Minnesota Statute 120.10, every child between the ages of 7 and 16 is required to attend public or private school during the entire school year. This law will be enforced by the district.

    - Regular attendance is essential to student success. It builds responsibility, self-discipline, and strong academic habits. Students are expected to arrive on time, ready to learn. Parental support and cooperation are strongly encouraged.
- Attendance Procedures
    - Attendance is recorded daily at 9:00 a.m. Students arriving between 8:30 and 8:35 a.m. will be marked tardy. A complete record of all absences and tardies is kept in the school office.
- Definition of Absence
    - A student is considered absent when missing all or part of a school day. Half-day absences are defined as:
        - Morning session: From the start of school until lunch
        - Afternoon session: From after lunch until dismissal
    - If a child is sick, it is best to keep them home to prevent spreading illness to others.
- Reporting Absences
    - Parents must call the elementary office to report when their child is absent or tardy. If a longer absence is expected, parents should notify the office in advance so arrangements for makeup work can be made. If no call is received, the school will contact the parent to verify the absence. Parents should provide a specific reason, especially in the case of illness.
- Excused Absences
    - Absences are considered excused when verified by a parent, guardian, or appropriate professional. A written note may be required.
    - Valid reasons include**:** Medical or dental appointments (doctor, dentist, chiropractor), Professional appointments (therapist, counselor, county worker), Illness (with parent/guardian notification), Personal or family emergencies, Pre-approved family vacations (encouraged during scheduled school breaks), Legal obligations (court, legal appointments)
- Unexcused Absences
    - Unexcused absences occur when a student misses school without a valid reason.
    - Examples include**:** Hair appointments, Shopping trips, Babysitting, Oversleeping, Choosing not to attend, Not knowing the school schedule, Running late without valid cause
- Consequences of Unexcused Absences
    - After 3 and 5 unexcused absences: A letter will be sent home
    - After 7 unexcused absences: A letter will be sent to the family and Clay County Social Services
- Continued absences will result in:
    - A parent/guardian conference requested by the school
    - Parents may also request a meeting to discuss concerns
- Tardiness
    - Students must be in their assigned area on time. Failure to do so is considered tardiness**.**
    - Procedures **-** Students arriving late must report to the school office**.**
    - Excused tardiness includes**:** Medical or dental appointments**,** Professional services (counselors, county workers, therapists)**,** Illness (with parent/guardian notice)**,** Family emergencies**,** Legal proceedings

- Homework and Make-Up Work
    - Parents should request homework **early in the school day** to allow teachers time to prepare materials.
    - Students are given the **same number of days they were absent** to complete makeup work.
      Example: A student absent for 2 days has 2 days to complete all missed assignments.

Dismissal During the School Day

- If a student must leave school during the day, a parent or guardian must sign the child out in the school office. Notify the teacher in advance with a note. Inform the secretary or principal at the time of pick-up.

Leaving School Grounds

- Once students arrive at school, they may not leave the school grounds unless permission has been granted. A written note from a parent is required. A phone call to the office may substitute for a note.

Pick-Up and Drop-Off Students

- To ensure safety during busy times, The bus loop (south end) is off-limits to vehicles from: 8:00–8:30 a.m. & 3:00–3:30 p.m.
- Doors 1, 3, and 4 may be used for student drop-off in the morning (after 8:15 a.m.) and pickup at the end of the day (3:10 p.m.).
- If using the west-side drop-off loop (Doors 4 & 5)**,** enter from the south and exit to the north**.**

K-3 Bus Students

- Students in grades K–3 must have a written note from a parent if they are not riding the bus home. Without a note or call, students will be placed on the bus as usual. A phone call to the office may substitute for a note.

Transportation Policy

- Philosophy
    - Barnesville Public Schools provides transportation services to assist students and families with access to educational programs. While transportation supports the educational process, it is considered a privilege, not a right.Transportation may be revoked if a student fails to follow established rules or safety expectations. Parents and guardians are expected to support and uphold transportation policies that promote student safety and appropriate behavior.
- General Transportation Guidelines
    - Bus Routes and Schedules - Bus routes will be established by the bus manager before the start of the school year. Schedules will be filed with the Superintendent and Principal. The bus manager will inform families of stop locations and times. Students must be at their bus stop on time. Buses will not wait for late students.
    - Bus Driver Authority - Bus drivers are in charge of student behavior while students are: Riding the bus, Entering or exiting the bus, Waiting at designated stops

- Seating and Movement - Students must remain seated at all times when the bus is moving. Standing or changing seats while in motion is not allowed.
- Food and Drink - Rules about food and drink on the bus are set by the bus manager and enforced by the school district.
- Behavior Expectations - Students must follow the same behavioral standards on the bus as they do in school. Respectful, safe, and responsible conduct is expected. The bus driver has the authority to address and report misconduct.

- Bus Misconduct:
  - Category I Offenses
    - Category I Offenses are disruptive behaviors that interfere with safe bus operation. Examples include: Unsafe behavior, Loud or disruptive noises, Swearing or inappropriate language, Willful disobedience, Interference with others or the driver, Tardiness, Changing seats or standing while the bus is moving
    - Response to Category I Offenses:
      - Bus drivers will:
        - Give verbal warnings
        - Use logical consequences (e.g., assigned seats)
        - Upon the third incident (and for each additional offense):
          - The driver will file a written report with administration
          - School administration will assign increasing consequences, which may include: Assigned seats, Temporary or permanent removal from the bus, Detention or suspension (in-school or out-of-school)
  - Category II Offenses
    - Category II Offenses are serious behaviors that create a hostile, dangerous, or disruptive environment. Examples include: Assault or fighting, Harassment or bullying, Theft or vandalism, Willful damage to property, Defiance of authority
    - Response to Category II Offenses:
      - Incidents must be reported immediately to the bus manager and school administration.
      - Discipline may include the following progression (subject to administrative discretion):
        - One-day suspension from bus transportation
        - One-week suspension
        - Suspension until the next school board meeting, where removal for the remainder of the school year may be recommended
        - Additional school consequences may apply depending on the situation.
      - Records of Category II Offenses will be maintained for the current school year only. Each new school year resets the discipline record.

Bus drivers have the authority to assign specific seats and implement other corrective measures to maintain discipline and safety.

Safety Patrol

- Student Safety Patrol members assist at key crossings before and after school. Their primary job is to help children cross streets safely. Parents are encouraged to support the patrol's work through positive attitudes and cooperation.

School Closures Due to Weather

- The Superintendent of Schools will determine if school will close due to poor weather or road conditions. Closure or early dismissal announcements will be made through the schools communication system, on local radio stations, and on television stations.

Nutrition & Health

School Breakfast and Lunch Program

- We encourage all students who do not go home for lunch to participate in the school's hot lunch program.
- Meal Prices:

Meal Type	Breakfast	Lunch
Full School Year (Student)	Free	Free
Individual Student Meal (w/ milk)	Free	Free
Adult Meal (w/ milk)	$2.70	$5.00
Reduced Meal (w/ milk)	Free	Free

Payment Information

- Meal payments are managed through an automated Lunch Cashier System using the student's personal ID number. One carton of milk is provided free to students who eat hot lunch. Students bringing lunch from home may purchase milk in the cafeteria for $0.50 per carton. Students who want milk during the mid-morning or mid-afternoon break must pay:
    - $28.00 for a half-year / $56.00 for the full year
    - Kindergarten milk break is free due to state legislation.

Negative Balance Policy

- To manage unpaid lunch accounts, the following rules apply:
    - Students in grades K-12 with a negative balance may not particiapte in the breakfast program.
    - Students in grades K-12 with a negative balance cannot charge a regular lunch. They will receive an alternate meal instead.
    - The district will continue to mail or email invoices to families with outstanding balances.
- Meal Account Policy (Policy 534)
    - Students have access to a personal meal account. The following procedures apply when a student's meal account has a negative balance:
        - When any account balance is negative, the elementary office will send an instant alert notification to parents.
        - If a student's balance reaches negative $10, the student will be individually notified and given a printed statement or notice showing the amount owed.

- When a balance reaches negative $20, the school will send a letter home with payment instructions.
- Parents may add funds to a child's meal account by:
    - Mailing payment to the school (include student name and account information).
    - Delivering payment to the school office.
    - Using the RevTrak online payment system.
- If a student's balance exceeds negative $35**,** or $50 per family, and payment is not received within a time frame set by school administration (quarterly, by semester, or year-end), the account will be referred to the superintendent or designee for collection.

Student Lunch Periods (Tentative)

Grade	**Lunch Time**
Kindergarten	10:55 – 11:20 a.m.
Grade 1	11:15 – 11:40 a.m.
Grade 2	11:45 – 12:10 p.m.
Grade 3	11:05 – 11:30 a.m.
Grade 4	11:35 – 12:00 p.m.
Grade 5	12:00 – 12:25 p.m.
Grade 6	12:10 – 12:35 p.m.

Nutritional Guidelines

- Barnesville Public Schools supports student wellness by promoting nutritious food choices throughout the school day. These guidelines apply to snacks, lunches, rewards, celebrations, and school-sponsored events.
    - Rewards - Schools will limit the use of food or beverages as rewards for academic performance or good behavior. Exceptions may be made when specified in a student's Individualized Education Plan (IEP) or Behavior Intervention Plan (BIP).
    - Snacks - We encourage families to send healthy snacks to school. Preferred choices include whole grains, Fresh fruits and vegetables, Dairy products. When possible, choose snacks that: Do not list sugar as the first ingredient, Contain no more than 35% of total calories from fat (Excludes nutrient-rich foods such as nuts, seeds, and cheese)
    - Sack Lunches or Home-Packed Lunches - Parents are encouraged to send nutritious, well-balanced lunches from home. Please avoid packing foods or beverages with low or no nutritional value.
    - Classroom Celebrations - The school will limit celebrations involving food during the instructional day. Each party should include no more than one item that does not meet school nutrition standards for individual food and beverage items.
    - Fundraising - We encourage fundraisers to use: Non-food items**,** Healthy food choices, such as fresh fruit or nuts. Fundraising orders and deliveries should not take place during school lunch hours**.**

    - School-Sponsored Events - The district will continue working to increase the availability of healthy, nutrient-dense options at school-sponsored events.
    - Beverages - During the school day, only the following beverages may be sold or provided: Milk (preferably low-fat), Flavored milk**,** Water**,** Fruit juice (preferably 100% juice, with no added artificial or natural sweeteners). This policy applies to beverages offered immediately before and during instructional hours.
    - Advertising and Marketing - The district will support lifelong healthy habits by: Promoting nutrition education in the health and physical education curriculum and Teaching students how to understand food advertising and marketing messages
- For more details, please refer to the Barnesville Public Schools Wellness Policy.

Home-Baked Treats

- Due to Minnesota Department of Health regulations, home-prepared treats may not be served at school. Only commercially packaged, individually wrapped items are allowed, including: Cookies, Packaged baked goods (e.g., Twinkies), Candies, Individually portioned ice cream novelties

Policy 516: Student Medication

- Purpose - This policy outlines procedures for administering non-emergency medications to students during the school day.
- General Policy
    - Some students may need prescribed medication during school hours. These medications will be administered by the licensed school nurse, trained health clerk, principal, or teacher following school district procedures.
- Requirements
    - Authorization - No medication, including over-the-counter drugs, will be given without:
        - A prescription from a licensed prescriber
        - A signed Authorization Form from the student's parent/guardian
    - Annual Documentation - An *Administration of Prescription Medications* form must be completed: Once each school year and any time there is a change in medication or administration instructions
    - Proper Labeling
        - Prescription medications must come in a pharmacy-labeled container specific to the student.
        - Nonprescription medications must be in the original container and include a written, signed order from a licensed prescriber.
        - Storage of Medication - Students may not carry medications unless a written agreement is in place between the school and the parent. Medications will be kept with designated school personnel unless otherwise stated in an IEP (Individual Education Plan) or IHP (Individual Health Plan).
        - Changes in Medication - Parents (or students 18 and older) must notify the school in writing of any changes in medication or if it is no longer required. A new pharmacy label reflecting updated instructions must be provided within two days.

        - Special Education Considerations - Medication administration for students with disabilities must follow the student's IEP, Section 504 plan, or IHP.
        - Recordkeeping - The school nurse or designee must:
            - File the signed *Administering Prescription Medications* form in the student's health record
            - Provide copies to the principal and staff authorized to give the medication
        - Procedure Development - Medication administration procedures must be developed in consultation with a licensed nurse or health agency. These procedures will be reviewed and approved by the school board and added as an official addendum to this policy.
- Exceptions – Not Covered by This Policy
    - This policy does not apply to:
        - Special medical treatments such as catheterization, suctioning, or gastrostomy feedings.
        - Emergency procedures, including life-saving medication.
        - Public health interventions, such as vaccinations given during outbreaks.
        - Medications used: Off school grounds, during athletics or extracurricular activities, before or after the regular school day.
        - Services for which a minor may legally give consent.

Vision Screening

- The vision screening program begins in preschool and continues annually for students in grades K–6. It also includes:
    - New students to the district
    - Screenings by teacher recommendation
- Tools Used:
    - LEA Chart – For Preschool through Grade 1
    - Color Vision Test – Administered in Kindergarten
    - HVOT (Heidi Visual Acuity Test) – For Grades 2 through 6

Hearing Screening

- The hearing screening program also begins in preschool and continues each year through Grade 6.
- Tool Used:
    - Pure-Tone Audiometer – Identifies possible hearing impairments
- Strong vision and hearing are essential for academic success. Early identification of any issues helps ensure each child can reach their full potential in the classroom.

Accidents Guidelines

- Accidents at School - If a student is injured at school and needs immediate medical care:
    - The school will attempt to contact a parent or guardian.
    - If a parent or guardian cannot be reached, the student will be taken to the nearest physician.
    - This procedure will remain in place unless the school is notified otherwise in writing.

- Important Note - The school does not carry accident insurance for injuries that occur during the school day.
- Reporting Procedures - All accidents must be reported to the principal's office immediately. Students who become ill during the school day should also report to the principal's office.

Illness Guidelines

- Parents play a key role in minimizing illness at school. If your child is not feeling well, please keep them home. Many contagious diseases begin with mild symptoms. Children may be excluded from school based on the following guidelines, which follow Minnesota Department of Health recommendations:
    - Exclude a student if any of the following apply:
        - Illness – Unable to take part in routine activities or requires care beyond what staff can provide.
        - Fever – A temperature of 100°F or higher. Students must be fever-free for 24 hours without medication before returning.
        - Vomiting/Diarrhea – Exclude until 24 hours after symptoms stop. Parents/guardians will be contacted if vomiting or two episodes of diarrhea occur at school.
        - Rash with Fever – Any undiagnosed rash accompanied by a fever.

Asthma Inhalers

- Per Minnesota Statute 121A.22, Subd. 2:
  A student may carry and use a prescribed asthma inhaler if:
    - The school has received written parent/guardian permission.
    - The inhaler is labeled for the student.
    - The school nurse or healthcare provider determines that the student is knowledgeable and skilled enough to use the inhaler safely.
- A health plan will be developed and added to the student's health record.

Head Lice Policy

- If a student is suspected of having head lice:
    - School staff or the Public Health Nurse will check the student's head.
    - If lice are found, parents will be contacted and the student will be sent home.
    - Other students in the class may be checked at the teacher's discretion.
    - Parents of all students in that grade will receive a notice encouraging them to check their child's hair.
- For more information: Visit the Minnesota Department of Health's Head Lice Factsheet.

Minnesota Health Care Provision

- If your child does not have health insurance, they may qualify for free or reduced-cost coverage through Minnesota Health Care Programs.
- Options include:
    - Medical Assistance – No monthly premium.
    - MinnesotaCare – Monthly premium based on income.
    - How to apply:
        - Visit: www.dhs.state.mn.us/healthcare
        - Call: 1-877-KIDS-NOW

        - Or contact your local county office:
            - Clay County: (218) 299-5200 or 1-800-757-3880
            - Otter Tail County: (218) 998-8230
            - Wilkin County: (218) 643-7161
    - Note: Income limits are reviewed annually. Please verify current requirements online or with your county agency.

Academics & Instruction

District Grading Scale

- The Barnesville Board of Education has adopted a uniform grading policy for students in grades 3–12:

Percentage	Grade
100–94	A
93–90	A–
89–87	B+
86–84	B
83–80	B–
79–77	C+
76–74	C
73–70	C–
69–67	D+
66–64	D
63–60	D–
59 & below	F

Late Work Policy

- Students are expected to turn in assignments on time. Late work will result in a reduced grade based on the following schedule:
    - 1 day late – 10% deduction
    - 2 days late – Additional 10% deduction
    - 3 days late – Additional 10% deduction
    - 4 days late or more – No credit
- Make-Up Work Due to Absence
    - Students who miss school due to illness or other valid reasons will be given the same number of days missed to complete their assignments. *Example: A student absent for two days will have two days to complete and submit make-up work.*

Promotion and Retention

- All students are expected to meet grade-level standards and demonstrate acceptable academic progress. Students who meet expectations will be promoted to the next grade at the end of the school year. If a student is not meeting expectations, retention

may be considered. This decision will involve school staff and parents/guardians. The district offers a variety of academic support services to help students succeed. For more information, contact the elementary school office.

Reporting to Parents

- Student progress reports are issued four times per year for students in kindergarten through grade six. Reports include academic progress as well as: Health, Social development, Work habits, Attitude, Growth in core subjects such as reading, writing, and math.

Field Trips

- Field trips are an important part of the learning experience. They help students: Gain hands-on learning opportunities, Practice courtesy, safety, and good citizenship, Explore and become more engaged in the local community.
- When a class trip is planned: Parents will receive advance notification, Parents will be asked to provide written permission, and If applicable, parents may be asked to pay a trip-related fee.

Review of Curriculum Content & Alternative Instruction

- Purpose - Barnesville Public Schools supports intellectual freedom and values community input. Parents, guardians, and adult students may review curriculum materials and express concerns. This process allows for respectful review and offers a way to propose alternative instruction when appropriate—without disrupting the education of other students or bypassing required learning outcomes.
- Review Process
    - Expressing a Concern
        - Concerns must be shared with the building principal. The principal will:
            - Treat the concern with confidentiality.
            - Try to resolve it during the initial meeting.
            - Explain the district policy and relevant Minnesota laws.
            - Inform you that the student won't be required to study the material in question, but must still meet the same academic outcomes.
            - Notify the teacher and department about the concern.
    - Reviewing the Material
        - School Responsibilities:
            - You may review adopted curriculum materials (books, videos, and instructional plans) by:
                - Making an appointment with the principal.
                - Viewing materials in the principal's office or another private space.
                - Checking out materials for up to one week.
                - *Note: Spontaneous discussions, guest speakers, and current events are not considered planned curriculum and are not subject to this process.*
        - Parent/Guardian/Student Responsibilities:
            - Review the materials during scheduled times.
            - If you still have concerns, complete a "Statement of Concern Regarding Instructional Content" form that explains your objection.

- Requesting Alternative Instruction
    - School Responsibilities:
        - The school may propose an alternative assignment that meets the required academic standard. A meeting will be scheduled to review and agree on the plan using an “Alternative Instruction Contract.”
    - Parent/Guardian/Student Responsibilities:
        - Respond to the school’s proposed alternative. If the proposal is declined, you may offer your own alternative at no cost to the school. Your plan must still address the required learner outcomes.
- Grading and Assessment
    - School Responsibilities:
        - Staff will create an appropriate way to assess the student’s learning. The student will not be penalized academically or socially for using alternative instruction.
    - Student Responsibilities:
        - Complete all required work in the alternative instruction plan. If the work meets district expectations, the student will receive credit or a grade.

E-Learning Day

- In the 2017 legislative session, legislators passed a law allowing Minnesota Public Schools to hold E-Learning days on inclement weather days. This means students will receive learning activities and assignments provided by their classroom teachers that students would complete at home or wherever they go on a snow day. Students would receive instruction in each of their classes on an E-Learning day. Therefore, even though the weather may prevent staff and students from being together in the school building, students can have a school day, and the school calendar does not have to be changed to make up the day. The staff at Barnesville School believe students will have a meaningful, relevant learning day with continuity of education that is better for student achievement than a make-up day at the end of the school year.

Parent/Guardian Guide to Statewide Testing (Summary)

- Why Statewide Testing Matters - Minnesota uses statewide assessments (MCAs and MTAS) to check if schools are teaching what students need to know. These tests show if instruction aligns with the state’s academic standards. The results help families, educators, and policy makers make decisions that support student success.
- Why Participation Is Important:
    - Students not taking the test are marked “not proficient,” which affects school and district performance scores.
    - A high school MCA score may waive the need for remedial college courses.
    - Data from these tests guide school funding, improvements, and public comparisons.
- What Is Tested?
    - MCAs are given in grades 3–8 and high school (Reading and Math) and in grades 5, 8, and high school (Science).
    - MTAS is for students with significant cognitive disabilities.
    - ACCESS/Alternate ACCESS tests are for English learners in grades K–12.
- How Are Tests Designed?
    - Tests are interactive. Students may type, drag/drop items, or use simulations.
    - Reading and Math tests adjust to a student’s ability as they go.

- Limits on Local Testing
  State law limits local district/school assessments to 10 hours per year (grades 1–6) or 11 hours (grades 7–12). This does not include statewide tests.
- If You Choose to Opt Out
  - Parents may refuse testing by completing and submitting the state opt-out form (Elementary Office or found on the MDE website). Be aware that opting out may impact school data, funding, and your child's college placement opportunities.
- Testing Dates and Results
  - MCA/MTAS: March–May
  - ACCESS/Alternate ACCESS: Late January–March
    Results are sent to families by fall conferences. Testing typically takes less than 1% of annual instruction time.
- Learn More - Visit the Minnesota Department of Education Testing Page for full details.

Programs & Student Support

Before and After School Program

- Barnesville Kids Club provides a safe, supervised environment for students in Senior Preschool through sixth grade. The program helps students build skills in responsibility, resourcefulness, and reliability. For more information, visit the Barnesville School Website or Call the Community Education Office at 354-2638

Release Time for Religious Classes

- At the beginning of the school year, parents will receive information about religious instruction options. Parents must sign a note requesting that their child be released from school during the week to attend these classes.

Excuses from Physical Education or Recess

- Students who are well enough to attend school are expected to participate in recess and physical education. A physician's note may be required to excuse a student from participation due to health reasons.

Section 504: Education Statement of Non-Discrimination on the Basis of Disability

- Barnesville Public Schools (ISD #146) is committed to providing a free and appropriate public education (FAPE) to every student with a disability. In accordance with Section 504 of the Rehabilitation Act of 1973, the district ensures that students who qualify under this law are: Properly identified, Thoroughly assessed, and Provided with appropriate educational services and accommodations
- Definition of a Student with a Disability under Section 504
  - A student may qualify for protections and services under Section 504 if they:
    - Have a physical or mental impairment that substantially limits one or more major life activities
    - Have a record of such an impairment
    - Are regarded as having such an impairment
  - Students who qualify under Section 504 may not require special education services under the Individuals with Disabilities Education Act (IDEA) but are still entitled to accommodations. Each school site will coordinate its compliance efforts under the direction of the 504 Compliance Officer or building principal.

- Section 504 Student and Parental Rights
    - Parents and guardians of students eligible under Section 504 have the right to:
        - Ensure their child participates in school programs and activities, including extracurriculars, to the maximum extent appropriate and free from discrimination
        - Receive free educational services to the same extent they are provided to students without disabilities
        - Access information about their child's education in a language they can understand
        - Receive notice of the identification, evaluation, or placement of their child, and to request a re-evaluation at any time
        - Inspect and review their child's educational records and request copies for a reasonable fee
        - Request amendments to inaccurate or misleading records
        - File a grievance if the district refuses to amend records
    - Section 504 Sample Accommodation Plan (Abbreviated Format)
        - A Section 504 Accommodation Plan may include the following components:
            - A description of the student concern
            - The basis for the disability determination, including relevant documentation
            - An explanation of how the disability affects a major life activity or student learning
            - The student's present level of performance, including academic, behavioral, emotional, social, medical/physical, or other relevant areas
            - A list of reasonable accommodations, which may address:
                - Environmental/accessibility needs
                - Instructional strategies
                - Behavioral or social supports
                - Discipline or assessments
            - Additional plan components:
                - Names and titles of 504 Accommodation Planning Team Members
                - Designated Plan Administrator/Coordinator
                - Scheduled review or reassessment date

    - If you have questions about Section 504 eligibility, rights, or accommodations, please contact your school's building principal or the district's 504 Coordinator. Let me know if you'd like this included in a full student/parent handbook or posted separately for policy reference.

Title IX and Non-Discrimination

- The Title IX Coordinator for Barnesville Public Schools is**:** Megan Hoyer
    - Phone: 218-354-2228 ext. 311
    - Address: 302 3rd Street, Barnesville, MN 56514
- The Alternate ADA/504 Compliance Officer and Title IX Coordinator is: Dr. Jon Ellerbusch, Superintendent
    - Phone: 218-354-2217 ext. 363

    - Address: 302 3rd Street, Barnesville, MN 56514
- Equal Opportunity Statement **-** Barnesville Public Schools provides all vocational opportunities to students regardless of race, color, national origin, sex, or disability.
- Vocational Course Offerings
    - Courses include but are not limited to:
        - Family and Consumer Science**:** Basic Foods, Global Foods, Wise Choices, Human Development and Parenting
        - Agriculture and Industrial Technology**:** Agriculture Mechanics, Minnesota Wildlife, Animal Science, Welding, Ag Power
        - Business and Career Education**:** Vocational Job Placement, Entrepreneurship, Business Law, Marketing, Accounting I and II
    - Course Information Access - Full course descriptions are provided in the school course offerings book, which is distributed to students each spring during scheduling. The course guide is also available on the school website under the Parents link, labeled School Course Offerings**.**

Parents' Right to Know

- In accordance with Section 111(h)(6)(A) of the Every Student Succeeds Act (ESSA), Barnesville Public Schools is required to inform parents of all students attending Title I schools of their rights at the beginning of each school year.
- Professional Qualifications of Teachers
    - Parents have the right to request and receive timely information about the professional qualifications of their child's classroom teachers. This applies to all parents in the school, regardless of whether their child receives Title I services. Upon request, the school district will provide the following information:
        - Whether the teacher has met Minnesota's licensing requirements for the grade level and subject area they teach
        - Whether the teacher is teaching under a variance, waiver, or other provisional status
        - The college degree major, and any graduate degrees or certifications held by the teacher
        - Whether the student receives services from a paraprofessional, and if so, the paraprofessional's qualifications
- Additional Notifications for Title I Schools
    - All schools receiving Title I funds must also provide parents with: Information on the academic achievement level of their child on state academic assessments and timely notification if their child is assigned to, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified
- Communication Standards
    - All information provided to parents will be: In a clear and uniform format and provided in a language that parents can understand, whenever practical

Behavior & Conduct

Student Conduct

- At Atkinson Elementary School, students are expected to demonstrate good judgment, common sense, and respectful behavior at all times. These expectations apply both during the school day and at school-sponsored activities and events.

- Student behavior reflects not only on the individual but also on the entire Barnesville Public Schools community. Students serve as ambassadors of our school and are expected to represent it in a positive and responsible manner.

General Classroom Guidelines

- To maintain a safe, orderly, and effective learning environment, each classroom teacher may establish specific rules and expectations. These classroom guidelines are designed to support learning and respectful behavior.
- Students must follow the directions and expectations set by their teacher and other school personnel.
- Failure to follow classroom expectations may be considered insubordination and will be addressed according to the school's disciplinary policy.
- All students are responsible for contributing to a positive school climate that supports academic success and mutual respect.

SCHOOL DISCIPLINE POLICY

- Purpose - Atkinson Elementary believes discipline is about teaching, not just punishment. Our goal is to foster positive behavior, self-discipline, and responsibility. Learning thrives in a school that is safe, fair, and respectful. Students, staff, families, and the community share responsibility for creating this positive environment.
- "THE TROJAN WAY"
    - Be Respectful / Act Responsibly / You Are Valued
    - We are a PBIS (Positive Behavioral Interventions and Supports) school. PBIS supports all students with school-wide systems and individualized plans when needed. Our framework includes: Second Step Curriculum, School Social Worker small groups, Behavior Intervention Team (BIT), In-school mental health support from Lakeland Mental Health
    - The PBIS team represents all grade levels. They meet monthly to plan, review, and communicate behavior systems and school-wide events.
    - PBIS Mission - To promote a safe, positive school where students succeed by learning and demonstrating positive behavior.
- School-Wide Celebrations
    - School-Wide Celebrations are used to recognize positive behavior and strengthen our school community. These celebrations support our PBIS framework and reinforce the Trojan W.A.Y.
    - School-Wide Celebrations occur throughout the school year and are based on collective student efforts rather than individual rewards.
    - How Celebrations Work:
        - Students earn participation when the school meets established Trojan Token goals that reflect consistent, positive behavior across the school.
        - Tracking progress toward celebration goals is displayed in a common area of the building so students can see shared success.
        - ***To participate, students must maintain positive behavior. A student is ineligible if they receive: 1) Three office discipline referrals 2) An in-school or out-of-school suspension or 3) A homework detention***
            - ***Each quarter is a new start.***
        - Students who do not qualify will participate in an alternative activity focused on building community through resilience.

- Staff and Administrative Responsibilities:
    - School Board - Holds school personnel responsible for maintaining order. Supports staff who follow the district's discipline policy.
    - Superintendent - Sets guidelines for policy implementation. Ensures students, staff, and parents follow the policy. Establishes agency partnerships for student/family support. Submits policy changes to the school board.
    - Building Principal - Creates and enforces school rules aligned with state law and board policy. Available for emergencies or appoints a staff designee. Communicates rules with students, staff, and families. Ensures consistent application of rules. Takes prompt action for violations. Notifies parents/guardians and staff when necessary. Reports illegal behavior to authorities when required.
    - Teachers - Create a respectful, well-managed classroom. Encourage self-discipline and mutual respect. Recognize individual student needs. Develop and share a written classroom behavior plan. Enforce school and classroom rules. Use appropriate language and behavior. Maintain a safe, orderly space during class and events. Record and report discipline concerns to the principal. Seek support from school personnel when needed. Set clear behavior expectations on field trips.
    - Other School Personnel - Follow and support school discipline rules. Communicate concerns with teachers or principals. Treat all students fairly and consistently.
- Parent/Guardian Responsibilities:
    - Accept legal responsibility for their child’s behavior. Teach respect and self-discipline. Understand and support the school discipline policy. Make sure the student comes prepared to learn. Ensure regular attendance and report absences. Maintain communication with the school. Provide up-to-date contact information. Cooperate with staff to support student success.
- Student Responsibilities - Help create a safe, respectful learning space. Follow behavior expectations during all school activities and travel. Avoid disrupting learning. Bring materials needed for class. Complete classwork on time and as directed. Follow safety rules. Use appropriate language at all times.
- Corrective Actions
    - Depending on the situation, staff may use the following:
        - Warning - First step for minor violations. Repeated offenses may lead to parent contact.
        - Removal from Class - Student may be removed for up to one hour.
        - Student Removal from School Day - If a student shows defiant behavior after removal from class, parents may be asked to take them home.
        - Parent Conference - A meeting may be requested to address repeated or serious behavior.
        - After-School Detention - Teachers may assign detention with 24-hour notice. Parents are responsible for transportation. Age and grade are considered when assigning length. Missed detention may result in further action.
        - Threats of Violence - Any threat involving harm, shootings, or violence will result in disciplinary action.

        - First offense: Administrative discretion based on severity
        - Second offense: 1 to 10-day suspension depending on severity
    - In-School or Out-of-School Suspension - Length is determined by the principal. Students will be expected to complete classwork. Parents will be notified.
    - Expulsion - School board action that removes a student from school for up to the rest of the school year.
    - Reasonable Force - Staff may use reasonable force to protect students or staff from harm. Corporal punishment is prohibited.
    - Corporal Punishment - Not allowed. Physical punishment is not used as discipline.
- School Wide Discipline Plan Guidelines
    - Each fall, students review their grade-level discipline plan with staff. Students receive a copy to take home for parent/guardian reference.

Student Dress Code

- Barnesville Public Schools encourages students to dress in a way that reflects good judgment, self-respect, and a style that is appropriate for school. While there is no formal uniform policy, personal appearance should support a safe, healthy, and orderly learning environment.
- The responsibility for appropriate dress lies with the student and their parents or guardians. School staff may intervene if attire disrupts the educational process or violates reasonable standards.
- General Expectations
    - Students are expected to follow these dress standards during the school day and at school-sponsored events:
        - Prohibited Content - Clothing that promotes drugs, alcohol, or tobacco, or displays obscene, suggestive, or indecent language or graphics is not allowed.
        - Length and Coverage - Short shorts, short skirts, and skimpy tops that expose the midriff are not permitted. Skirts and shorts must meet the fingertip rule: fabric must extend beyond fingertips when arms are fully extended at the sides. Sleeveless tops must have thick straps; thin spaghetti straps are not allowed.
        - Footwear - Tennis shoes are required for physical education class. Shoes or boots that may damage school property are not allowed.
        - Fit and Function - Belts must be the appropriate length and secured through belt loops. Pants must be worn at the waist and fit appropriately. Clothing should not restrict movement or interfere with classroom activities.
        - Headwear and Accessories - Hats, caps, bandanas, hoods, and other headgear must be removed upon entering the building and kept off during school hours. Gloves or any hand coverings that could be used to conceal objects are not allowed during the school day.
        - Disruptive or Unsafe Attire - Clothing or accessories that cause a disruption to the learning environment or pose a safety concern are not permitted.
- Enforcement
    - Students wearing inappropriate clothing will be required to:

        - Change, remove, or cover the item in question.
        - Refrain from wearing the item again at school.
        - Failure to comply may result in disciplinary action as outlined in the school's behavior policy.

Use of Cell Phones, Watches, and Other Electronic Devices

- To maintain a safe and focused learning environment, Barnesville Public Schools limits the use of personal electronic devices during the school day.
- Prohibited Devices
    - Students may not use or display the following devices during class or instructional time: Cell phones, Smart watches, MP3 players, iPads, iPods, tablets, PDAs or other personal electronic devices, Laptops (unless provided or authorized by the school)
    - These devices are not allowed for gaming or personal use during the school day.
- General Guidelines
    - All personal devices must be turned off and stored in lockers during school hours. Devices must remain out of sight and silent in classrooms, hallways, and other learning areas. The use of cell phones or electronic devices in bathrooms or locker rooms is strictly prohibited at all times, including before and after school.
- Disciplinary Procedures
    - Violations of the device policy will result in the following consequences:
        - First Offense - The device will be confiscated and returned to the student at the end of the school day.
        - Second Offense - A parent or guardian must come to the office to retrieve the device.
        - Additional Offenses - May result in further disciplinary action, including detention or suspension, as determined by administration.
        - Search of Devices - If there is reasonable cause, school administration may search any confiscated device.
- Prohibited Use for Recording or Sharing
    - Students are strictly prohibited from using any device (cell phone, watch, iPad, etc.) to:
        - Record or photograph teachers, staff, or other students
        - Post or share any recordings publicly, especially with the intent to embarrass, ridicule, or harm others
    - Violation of this rule will result in immediate suspension, in accordance with MASSP (Minnesota Association of Secondary School Principals) recommendations.
- For questions about this policy or to discuss exceptions due to educational needs, please contact the school office.

Bullying Prevention and Response Policy (Policy 514)

- Purpose - Barnesville Public Schools is committed to maintaining a safe, respectful, and supportive learning environment. Bullying and other forms of harmful conduct interfere with students' ability to learn and will not be tolerated. This policy outlines expectations, definitions, reporting procedures, and disciplinary measures related to bullying and cyberbullying.

- Policy Statement - Bullying is prohibited:
    - On school property or school buses, At school functions, activities, or field trips, Off-campus if it significantly disrupts the learning environment, Online or through electronic devices (cyberbullying)
    - This policy applies to all students and to any behavior that interferes with another student's ability to learn or feel safe at school.
- What Is Bullying?
    - Bullying includes intimidating, threatening, abusive, or harmful behavior that is objectively offensive and:
        - Involves a real or perceived imbalance of power
        - Occurs repeatedly or shows a pattern
        - Substantially interferes with a student's ability to learn or participate in school activities
    - Cyberbullying is bullying done through digital means—texts, social media, or other online platforms.
- Prohibited Conduct Includes:
    - Verbal, written, physical, or electronic actions that cause emotional or physical harm
    - Bullying based on race, gender, disability, religion, sexual orientation, or other protected status
    - Retaliation against students or staff who report bullying
    - False reports or accusations of bullying
- Reporting Bullying
    - Reports can be made to any teacher, staff member, or directly to the principal or school office. Reports may be oral or written, and anonymous reports are accepted. The school will investigate within three days and take appropriate action. All reports will be kept private in accordance with data privacy laws.
- Response and Consequences
    - If bullying is confirmed, the school will take immediate and appropriate action.
    - Consequences may include: Warnings or behavior interventions, Loss of privileges, Suspension or expulsion, Referral to social services or law enforcement (if applicable)
    - School staff may also implement remedial supports for those involved, including counseling or conflict resolution.
- Staff Responsibilities
    - All staff, contractors, and volunteers must:
        - Report any observed or suspected bullying immediately; Participate in district-provided training on bullying prevention and response, Support students in reporting concerns and ensure a safe school environment.
- Student and Family Support
    - Parents will be notified if their child is involved in a bullying incident. Supports and resources will be offered to both victims and those found to have engaged in bullying. For students with IEPs or 504 Plans, accommodations may be included to help prevent or respond to bullying.
- Education and Prevention
    - Barnesville Public Schools will provide: Age-appropriate education for students on how to prevent, identify, and report bullying, Ongoing staff training on prevention and intervention, Programs that promote respect, inclusion, and positive behavior.

- Annual Notice and Policy Access
    - This policy is: Shared with all students, staff, and families at the start of each school year, Posted in school offices and included in the Student Handbook, Available in both print and electronic formats on the district website, Reviewed and updated regularly in accordance with Minnesota law
- If you have questions or need to report bullying, please contact the school principal or the district office.

Sexual Harassment and Sexual Violence Policy

- Barnesville Public Schools is committed to providing a safe and respectful environment for all students and staff. Sexual harassment and sexual violence are strictly prohibited.
- What Is Sexual Harassment?
    - Sexual harassment includes: Unwelcome sexual comments or jokes, Pressuring someone for sexual activity, Touching someone inappropriately, Showing sexually suggestive images or messages, Behavior that makes someone feel unsafe, uncomfortable, or interferes with their ability to learn
- What Is Sexual Violence?
    - Sexual violence is any unwanted sexual contact or act done through force or intimidation. It is a serious offense and will result in strong disciplinary action.
- Reporting Sexual Harassment or Violence
    - If a student, staff member, or visitor experiences or witnesses sexual harassment or violence:
        - Report it immediately to a trusted adult at school such as a teacher, principal, counselor, or the district's Title IX coordinator.
        - Reports may be made in writing or verbally.
        - The district will keep all reports as confidential as possible and will take the situation seriously.
- District Action
    - The district will investigate all reports and take prompt action to protect those involved. If the complaint is confirmed, the school will take appropriate steps to stop the behavior, support the victim, and discipline the offender (which may include suspension or expulsion). Retaliation against anyone who reports harassment or cooperates in an investigation is not allowed and will result in disciplinary action.
- Staff and Student Awareness
    - All staff are trained on this policy every year. Students and families will be informed of this policy each year. The district will provide education on respectful behavior and harassment prevention to students at every grade level.
- If you have questions or concerns, or need help reporting a situation, contact your school principal or the Title IX coordinator.

Drug-Free School Policy

- Barnesville Public Schools strictly follow Minnesota state law regarding illegal drugs. Drugs include any illegal substance identified by law. Using, possessing, or selling drugs on school property or at school events is not allowed. If a student breaks this rule, they may:
    - Be suspended from school immediately
    - Be reported to law enforcement

    - Be recommended for expulsion
- Our goal is to provide a safe, healthy learning environment for all students.

Weapon-Free School Policy

- To keep our school safe, no one may bring weapons to school or school events. Weapons include firearms, knives, or anything meant to harm others. Students who bring weapons to school may:
    - Be suspended
    - Have their parents notified
    - Be referred to the school board for expulsion
    - Be reported to law enforcement
- Staff and visitors must also follow this rule. There are a few exceptions, like:
    - Firearm safety courses (with permission)
    - Ceremonial color guards
- Everyone deserves a safe place to learn and work. Barnesville Public Schools take this responsibility seriously.

Student Grievance Procedure

- Barnesville Public Schools, District #146, follows federal and state civil rights laws, including Title VII, Title IX, Section 504, and the Americans with Disabilities Act. These laws protect all students and staff from discrimination based on race, color, age, religion, sex, disability, or national origin. The School Board assigns the Superintendent as the district's Equal Opportunity Officer to oversee compliance and ensure a fair and unbiased process.
- A grievance is a formal complaint filed by a student or a parent on the student's behalf concerning discrimination under these laws. This process does not apply to other school issues already covered by state laws or policies. Whenever possible, students should first discuss concerns directly with the appropriate staff member—teacher, counselor, or principal—before using the formal grievance procedure.
- The grievance process exists to resolve complaints fairly and promptly. All matters are handled confidentially. Timelines exist to ensure timely action, but can be extended if both the complainant and district agree.
    - Level One: The student brings the concern to the building principal. The Equal Opportunity Officer must be notified. If the issue isn't resolved, the student may submit a written complaint with supporting evidence to the principal. The district will respond with a written decision within five school days.
    - Level Two: If unsatisfied, the student can submit the complaint to the Superintendent within ten school days. The Superintendent will review the case and issue a written decision within ten days.
    - Level Three: If still unresolved, the student may appeal in writing to the School Board within ten days of receiving the Superintendent's decision. The complaint will be added to the next board meeting agenda, and a final decision will be made within thirty calendar days.
- A student may withdraw a complaint at any time without penalty. At each level, the student has the right to be heard and present information. Written decisions will be provided at each level except for Level One if the issue is resolved informally.
- No retaliation will be taken against anyone involved in the grievance process. All records from this process, except those shared with the School Board, will be

destroyed unless the student requests in writing to include the grievance in their school record.

Communication & Parent Involvement

Parent-Teacher Conferences

- Conferences are scheduled in the **fall** and **spring (optional)** for all students. These meetings offer an opportunity to review student growth and collaborate on support strategies. Parents may request additional conferences at any time.

Parent Teacher Association (PTO)

- Parents and guardians are encouraged to become actively involved in the Parent Teacher Organization (PTO) at their child's school. The PTO offers opportunities for families and school staff to work together to support school improvement and student success. Meetings are held regularly throughout the school year. For the current meeting schedule, contact the school office.

Classroom Interruptions

- To protect valuable instructional time, classroom interruptions are limited. Students will not be interrupted for phone calls or messages unless there is an emergency. To contact your child during school hours, call 218-354-2300 ext. 405. The office will relay the message. If you need to speak with a teacher, please be prepared to leave a message. Teachers are not available during class and will return calls during their preparation time.

School Visitors

- All visitors must report to Door #1 (south end of the building) when arriving during school hours.

Children Visiting School

- Students may have a visitor at school for up to a half day**.** Visitors must be approximately the same age as the student they are visiting. The elementary principal must be contacted at least one day in advance for approval.

Animals in School

- Animals are not allowed on school grounds. This policy is in place due to the unpredictable behavior of animals in unfamiliar settings.

Birthday Parties

- To maintain a respectful and inclusive school environment: Birthday party invitations may not be distributed at school. This policy helps avoid hurt feelings among students who may not be invited. If birthday party guests plan to ride the school bus, prior approval must be obtained from the bus company due to limited seating capacity.

Distribution of Non-School Sponsored Materials

- Students and employees may distribute non-school sponsored materials on school premises under the following conditions: Distribution must be approved in advance by the principal.

- Materials must not be: Obscene or indecent, Libelous or defamatory, Violent or disruptive to the school environment, Violations of this policy may result in disciplinary action.
- The district may establish additional guidelines, with school board approval, to ensure that distribution respects free speech rights while supporting the district's educational mission.

Student Pictures and Videos

- During the school year, staff may take photos or videos of students for the following purposes: Classroom or hallway displays, Documenting student activities or accomplishments, or Use in local or regional newspapers (may be taken by newspaper staff)
- Photos and videos may appear in Barnesville Public Schools publications, including: School Website, Facebook, YouTube, or the Local newspapers
- ***If you do not want your child's photo or video to be used, you must call the Elementary Office to opt out.***

Policies & Legal Notices

Staff Notification of Violent Behavior by Students

- Policy #529 outlines when and how school staff are informed about students with a history of violent behavior. The purpose of this policy is to ensure staff have the information they need to: Serve the student effectively and Maintain a safe environment for all students and staff
- A copy of Policy #529 is available in the District Office**.**

Student Surveys

- Occasionally, the school district utilizes surveys to obtain student opinions and information. For complete information on the rights of parents/guardians and eligible students about conducting surveys, collection and use of information for marketing purposes, and certain physical examinations, contact the elementary school office.

Family Educational Rights and Privacy Act (FERPA)

- 20 U.S.C. § 1232g | Regulations: 34 CFR Part 99
- FERPA is a federal law that protects the privacy of student education records. It applies to all schools that receive funds from the U.S. Department of Education. Under FERPA, parents and eligible students (students age 18 or older or those enrolled in postsecondary institutions) have specific rights regarding access to and control over education records.
- Parent and Student Rights Under FERPA
    - Barnesville Public Schools, as a local education agency (LEA), must not have a policy or practice that denies the following rights:
        - The right to inspect and review the student's education records (34 CFR § 99.10)
        - The right to request an amendment to the student's education records if the information is inaccurate or misleading (34 CFR § 99.20 and § 99.22)

        - The right to consent to disclosures of personally identifiable information (PII) from education records, except in cases where FERPA permits disclosure without consent (34 CFR § 99.30 and § 99.31)
- These rights transfer from parents to students once the student turns 18 or enters a postsecondary institution—at which point the student becomes an **"**eligible student."
- Annual Notification Requirements
    - FERPA requires that LEAs notify parents and eligible students annually of their rights. The notification must include:
        - How to inspect and review education records
        - How to request an amendment of education records
        - The criteria for identifying school officials with legitimate educational interests when disclosing PII without consent
        - The right to file a complaint with the U.S. Department of Education's Family Policy Compliance Office
- For more information about FERPA, or to request access to your child's records, please contact the school office.

Data Privacy – Pupil Records

- Barnesville Public Schools is committed to protecting the confidentiality of all personally identifiable information related to students. This applies during the collection**,** storage**,** disclosure, and destruction of records.
- Parental and Student Rights
    - Parents, guardians, and eligible students (age 18 or older) have the right to:
        - Inspect and review the student's education records without unnecessary delay.
        - Request a list of the types and locations of student records maintained by the district.
        - Challenge the content of a student's record if it is believed to be incorrect, inaccurate, or misleading.
    - To request a correction or removal of information, submit a written request to the building principal. The district will review the request and respond within a reasonable time. If the request is denied, the district will notify you and inform you of your right to a formal hearing.
- Limitations on Access
    - A parent's right to access records may only be denied if a divorce decree, separation agreement, or court order specifically revokes that right.
- Record Transfers
    - Sixth grade records will be automatically transferred to the junior high school at the end of the school year.
    - If your student is transferring to another school district, notify the school office as soon as possible. Records will be sent once a formal records request is received from the new school.
- Copying Records
    - The district may charge a reasonable fee for copies of records. No fee will be charged for simply locating or reviewing the records. The fee may not be so high as to prevent access to the records.
- Directory Information
    - Certain student information, known as directory information, may be released to authorized agencies unless a parent or guardian opts out in writing. Directory

information may include: Name, Address, Phone number, Date and place of birth, Dates of attendance, Most recent school attended, Other similar information
- To opt out of directory information release, contact the school office to register your objection.

Notice of Disability / Non-Discrimination Policy
- Purpose
  - Barnesville Public Schools is committed to providing a fair and inclusive employment environment. This policy ensures compliance with all applicable state and federal laws regarding non-discrimination and equal opportunity for individuals with disabilities.
- Non-Discrimination Statement
  - Barnesville Public Schools will not discriminate against any qualified individual with a disability in matters of: Job application, Hiring and advancement, Discharge or termination, Compensation, Training, Other terms, conditions, and privileges of employment
- The district further affirms the following:
  - We will not enter into contracts or agreements that lead to discrimination against qualified applicants or employees with disabilities.
  - We will not exclude or deny equal job opportunities or benefits due to a known disability.
  - We will provide reasonable accommodations for known physical or mental limitations of otherwise qualified individuals with disabilities—whether applicants or employees—unless such accommodations would cause undue hardship to school operations.
- Requesting Accommodations or Reporting Concerns
  - Any applicant or employee who wishes to: Request a reasonable accommodation, Discuss the application of this policy, and Report concerns related to disability discrimination
  - Should contact one of the following individuals:
    - Title IX Coordinator: Megan Hoyer, 504 Coordinator: Bryan Strand, Human Rights Contact: Dr. Jon Ellerbusch
    - Contact Information:
      - Barnesville Public Schools
302 3rd Street SE, PO Box 189
Barnesville, MN 56514
Phone: 218-354-2217 or 218-354-2228
  - Legal References
    - Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 794 et seq.)
    - Americans with Disabilities Act (42 U.S.C. § 12112)
    - MSBA/MASA Policy 521 – Student Disability Non-Discrimination

Citizen Complaint Procedure
- Barnesville Public Schools encourages open and respectful communication between citizens and school staff. This procedure outlines how concerns can be shared and resolved in a fair and timely way.

- Start with the Staff Member
  If you have a concern, first speak directly with the school employee involved. Most issues can be resolved at this level through open conversation.
- Speak with a Supervisor
  If the concern remains unresolved, the employee will inform you that you may speak with their supervisor. Either you or the employee may contact the supervisor for help. The supervisor will document the discussion.
- Submit a Written Complaint
  If the issue still isn't resolved, you may submit a written complaint to the supervisor. The supervisor will review the matter, respond in writing to both parties, and take any needed action. This step will be recorded in their log.
- Appeal to the Superintendent
  If you or the employee disagree with the supervisor's decision, you may appeal to the Superintendent. The Superintendent may support the original decision or suggest a new solution. This action will be noted in the district records.
- Appeal to the School Board
  If either party is still not satisfied, the final appeal can be made to the Barnesville School Board. The Board's decision is final.
- Employee Discipline
  If the situation involves possible staff discipline, the district will follow its Employee Discipline Policy.

- This process ensures that all concerns are addressed fairly and that both employees and citizens are treated with respect.

Notice of Minnesota Student Survey and Protection Rights Amendment

- The Minnesota Student Survey (MSS) is conducted by the Minnesota Department of Education, in partnership with the Departments of Health, Public Safety, and Human Services. The survey is administered every three years to students in grades 6, 9, and 12 across the state.
- Purpose of the Survey
  - The MSS collects data on youth behavior in areas such as: Personal health and well-being, School safety, Alcohol, tobacco, and drug use, Violence and harassment in school settings
  - The results help schools and state agencies understand student needs and improve programs and services.
- Parental Notification and Rights
  - In accordance with the Protection of Pupil Rights Amendment (PPRA): Parents and guardians will receive advance notice when the MSS is scheduled in the district., Parents have the right to review the survey before it is administered., Parents may opt their child out of participating in the survey by notifying the school.
  - For more information or to request a copy of the survey, contact the Elementary School Office.

Employee Discipline Policy

- Barnesville Public Schools follows a clear and fair process to address employee conduct and ensure professional standards are upheld. Discipline is based on a progressive approach and complies with all state laws and district policies. When concerns arise, a supervisor first discusses them informally with the employee and

offers ways to correct the issue. If the concern continues, the supervisor may issue a formal verbal warning, followed by a written reprimand if needed. Each step is documented in the supervisor's records. In cases involving teachers, they have the right to request a union representative during any disciplinary meeting. If requested, no action will be taken until a representative is present, provided one is available within 48 hours. If the issue remains unresolved after these steps, the district may proceed with termination in accordance with Minnesota state law. Supervisors may skip steps based on the seriousness of the issue.

Pesticide Notification

- In accordance with Minnesota state law (Chapter 389, H.F. #3800), schools must inform parents and guardians when certain pesticides are applied on school property.
- Key points include:
    - The district maintains an estimated schedule of pesticide applications. This schedule is available for review or copying at each school site.
    - Parents/guardians must be informed that the long-term health effects of these pesticides on children may not be fully understood.
    - If you wish to receive prior notice of pesticide applications on days not listed in the estimated schedule, contact the District Office or Buildings and Grounds Supervisor Jamin Krause at (218) 354-2217.
    - District #146 works to apply pesticides:
        - During the summer, or at the end of a school day, when school is not in session the following day.
    - All applications follow label directions and safety protocols.

Asbestos Management Notice

- Federal law (Asbestos Hazard Emergency Response Act – AHERA) requires schools to inspect for asbestos-containing materials and develop a management plan. Barnesville Public Schools is in full compliance and committed to providing a healthy environment for students and staff.
- Actions taken:
    - Certified inspectors have inspected all district buildings.
    - A state-approved asbestos management plan is in place.
    - Every six months, each asbestos-containing area undergoes a walk-through inspection.
    - Every three years, a full re-inspection is conducted.
- The full management plan is available for review. To schedule an appointment, contact Jamin Krause at (218) 354-2217.

- **Indoor Air Quality (IAQ) Notification**
    - Barnesville Public Schools actively monitors and works to improve indoor air quality (IAQ) in all school facilities.
    - Program Highlights:
        - Our IAQ Plan follows guidelines from the Minnesota Department of Education and the EPA's Tools for Schools program.
        - Annual building walk-throughs are conducted by IAQ Coordinator Jamin Krause
        - Areas reviewed include ventilation, cleanliness, water intrusion, and overall facility conditions.

- Parents may direct questions to Jamin Krause at (218) 354-2217.
- ISD #146 is committed to maintaining a healthy and productive environment for all students and staff.

INSTRUCTIONAL MATERIALS

The following is a list of supplies that each grade recommends for the start of the school year. A supply list is available at the Fargo / Moorhead Walmart and Target Stores.

Art - Sketchbook 100 pages (Grades 1-6 only - Max size 9" x 12") , Box of #2 pencils, Clorox Wipes, Box of Kleenex, 2 black sharpies

Music – Kleenex (1 box per family)

PE - Non-marking tennis shoes.

Kindergarten – **Labeled with Name:** Bath or beach towel (no rugs or foam mats please), Backpack, (2) 2-pocket Vinyl folders, Headphones (no earbuds) **Unlabeled:** (1) lined notebook, (1) package of black dry erase markers, (2) Boxes of 24 count Crayola Crayons, (2) 10 count Crayola Classic Color Markers, (1) set of watercolor paints, (1) large pack Elmer's Glue sticks, (1) box of #2 yellow pencils, (3) small Elmer's Glue Bottles, (2) boxes of Kleenex, (1) box of colored pencils, (1) 1½" Binder, (1) Box Ziploc Bags – Quart or Gallon, Clorox Wipes

First Grade – (2) Crayola Crayons (24) count pack only, (2) 2-pocket folders, (2) Crayola Washable Markers (classic colors), (1) Elmer's white glue bottle, (12) Elmer's glue sticks, (24) Ticonderoga #2 yellow pencils, (1) spiral notebook, scissors, (2) boxes of Kleenex, Sterilite plastic pencil box(no zippers), 8-color watercolor paint set, (4) Black Expo Markers, (1) package of colored pencils, (2) highlighters, (1) pair of headphones, (1) Clorox wipes, (1) 1 1/2 inch binder

Second Grade – (24) #2 Pencils – no decorative pencils please, (2) highlighters, (3) large erasers, scissors, 5 x 8 plastic pencil/crayon box (no pouches please), (2 boxes) 24 count Crayola Crayons, 1 box BROAD tip Crayola classic colored markers, 1 box FINE tip Crayola classic colored markers,(1 box) colored pencils, (1) 16 watercolor Crayola or Prang paint set, (3) glue sticks, (2) wide spaced spiral notebooks, (2) 2-pocket folders, (1) glue bottle, (2) disinfecting wipes, (2 boxes) facial tissues, (2) individual Expo markers(any color), headphones. Items do not need to be labeled

Third Grade - 24 Crayola crayons, (1) box of 10 Crayola classic markers, (1) 12 pack colored pencils, 5x8 pencil box, watercolor paints, (3) boxes Kleenex, (5) glue sticks, (24) #2 Pencils– regular or mechanical, pencil top erasers, highlighter, 3 black Expo markers, headphones, (1) wide-lined notebook, scissors, (2) 2-pocket folders, (4) Clorox/Lysol disinfecting wipes, (2) black sharpies, Elmer's glue bottle

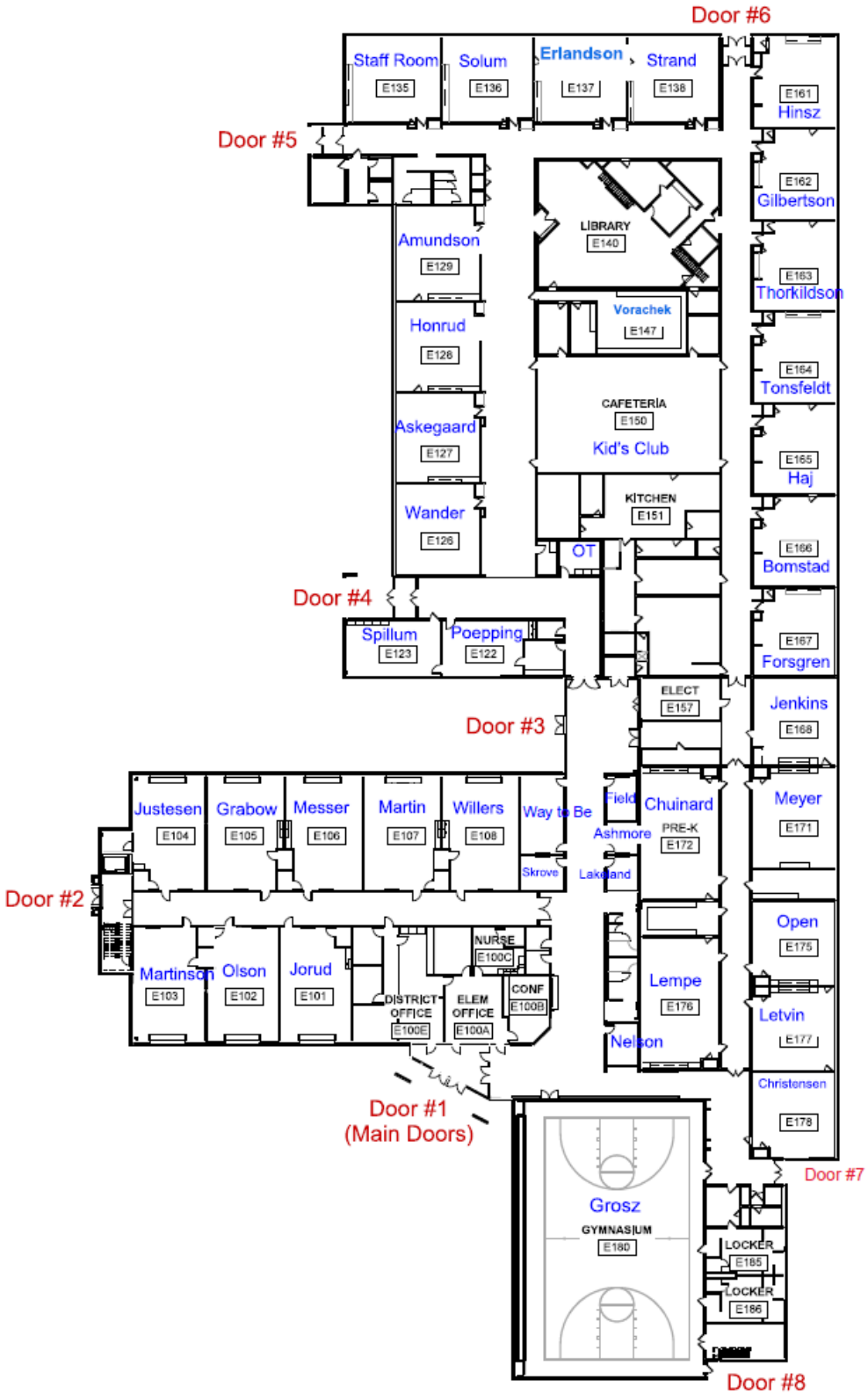
Fourth Grade – headphones for iPads, 12" ruler, crayons, scissors, (3) wide-lined spiral notebooks, (4) glue sticks, (5) 2-pocket folders, wide tip markers, (24) #2 pencils, colored pencils, watercolor paints, Clorox/Lysol disinfecting wipes, (2) Boxes of kleenex, (1-pack) Loose-Leaf wide- lined paper

Fifth Grade – crayons, scissors, (3) wide-lined spiral notebooks, (2) 2-pocket folders, (1) one inch binder, (1) highlighter, glue sticks, markers, (2) Black Sharpies, pens, pencils, colored pencils, (2) Kleenex, (2) Clorox/Lysol disinfecting wipes, earbuds or headphones, pencil box or pouch

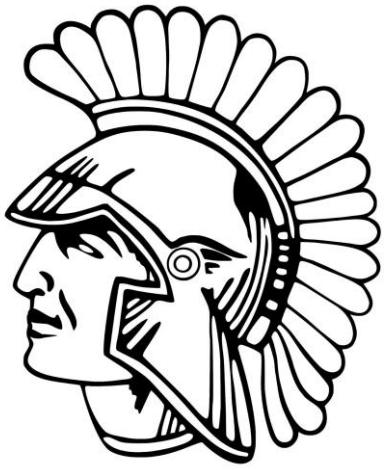
Sixth Grade - crayons, colored pencils, markers, pencils, (2) red/blue pens, scissors, (1) highlighter, (2) black Sharpie markers, (1) black Sharpie pen, watercolor paints, (2) glue sticks, (1) white glue, (6-8) Expo Markers, (3) wide-lined spiral notebooks, (4) 2 pocket folders, (1) Kleenex, wired earbuds or headphones, (2) Clorox/Lysol disinfecting wipes, pencil box or pouch

ALL BACKPACKS/BAGS MUST BE SMALL ENOUGH TO FIT IN A LOCKER.

Elementary School Map



Barnesville High School



Student/Parent Handbook 2026-2027

Table of Contents

High School Staff Listing 7
School Board Philosophy 9
School District Mission Statement 9
District Goals 9
High School Mission Statement 9
Expectations within Barnesville High School 10
Pesticide Notice 10
Asbestos Notification 10
Indoor Air Quality 11
Omnibus Data Practices Act 11
Minnesota Care Provision 2012 11
Notice of MN Student Survey and Protection Rights Amendment 11
Family Educational Rights and Privacy Act (FERPA) 11
Parents Right to Know 12
ISD 146- Board of Education, Administration, School Offices 12
School Day and Schedule 13
- School Day 13
- Time Schedule 13
- Passing Time 13
- School Food Service Provisions 13
- After School Hours 13

Attendance Requirements 14
- School Attendance Philosophy 14
- State Requirements 14
- Maximum Attendance Procedure 14
- Activities Attendance Guidelines 14
- Maximum Attendance Guidelines 14
- Related Attendance Information 15
  - Records 15
  - Tardiness 15
- Post-Secondary Visits 15
- Skip Days 15
- Late Work 15
- Medical Related Absence 15

Closed Campus Policy 16
- General Information 16
- Noon Hour 16
- Out-of-Building Pass 16
- Extended Campus Programs 16

General High School Information 16
- High School Office 16

Enrollment Requirements 16
- Immunizations 16

Transfer/New Students 17
School Property 17
Care of School Property 17
Library 17
Hallway Locks and Lockers 17
Physical Education Locks and Lockers 17
Textbooks 17
Parking Lot 17
iPads 17
Academic and Graduation Requirements 18
Curriculum 18
Junior High Required Courses 18
Graduation Requirements 18
Graduation Policy 19
Philosophy 19
Practice 19
High School Grading 20
Calculation of Honor Roll/Grade Point Average 20
Calculation of Class Rank 20
Students of Academic Distinction 20
Honor Society 20
Incompletes 21
Schedule Changes 21
MCA Scores with 4th Quarter Grades 21
Special/Unique Educational Opportunities 21
Student Policy 21
Pass/No Credit Policy 21
Post-Secondary Enrollment Options Program 21
Service/Leadership Credit 22
Senior Privileges 22
Section 504 Education Statement of Non-Discrimination on the Basis of Disability 22
Section 504 Student and Parental Rights 22
Section 504 Sample Accommodation Plan (abbreviated) 23
Notice of Disability/Non-Discrimination Policy 23
General Procedures/Guidelines 24
Conduct 24
General Classroom Guidelines 24
Passes to Classroom Areas 24
Phy. Ed. Excuses 24
Religious Instruction Release Time 24
Announcements 24
Lost and Found 24
Accidents 24
Trips 24

Visitors to School 24
Closings 24
Fire Drills 25
Telephone Calls 25
School Dress Code 25
Passive Alcohol Sensor System 25
Miscellaneous 25
Electronic Device Policy 25
School Records and Reports 26
Parent-Teacher Conferences 26
Records 26
Transfer/Withdrawals 26
Financial Concerns 27
General Fees 27
Class Dues and Fees 27
School Meal Prices 27
Barnesville High School Discipline Process 27
Philosophy 27
Goals of Discipline Policy 27
Expected Roles 28
General Disciplinary Process 28
Disciplinary Definitions 28
General Disciplinary Behaviors 29
Category A Issues-Classroom 29
Category B Issues- Office Referral 29
Category C Issues- Suspendable Behaviors 30
Category D Issues- Legal Issues 31
High School Detention Procedure 31
Purpose 31
Logistics 31
Transportation Discipline Policy 33
Philosophy 33
General Transportation Guidelines 33
Expectations and Roles in Transportation 33
Disciplinary Issues 34
Category I Offenses 34
Category II Offenses 34
Coordinating Scheduling of Extra-Curricular Events 35
Philosophy 35
Grade Check for Eligibility 35
Scheduling of Events 35
Procedures for Conflicts in the Schedule 35
Scheduling Extended Tours of Trips 35
Barnesville High School Dance Policy 36

Barnesville Public School District-Wide Policies 37
Drug Free/Weapon Free Policy 37
Head Lice 37
Medication Administration Policy 37
Purpose 37
General Statement of Policy 37
Requirements 37
Asthma Inhalers 37
Board of Education and Sexual Harassment and Violence Defined 38
Contact 38
General Statement of Policy 38
Religious, Racial, Sexual Harassment and Violence Defined 38
Sexual Harassment 38
Racial Harassment 38
Religious Harassment 38
Sexual Violence 39
Racial Violence 39
Religious Violence 39
Assault 39
Reporting Procedures 39
Investigation 40
School District Action 40
Reprisal 40
Student Grievance Procedure 40
Rights to Alternative Complaint Procedure 41
Harassment or Violence as Abuse 41
Bullying Policy 514 42
Dissemination of Policy and Training 48
District Illness Policy 48
Exchange Student Policy 50
Barnesville High School Alcohol and Drug Use and Tobacco 50
Philosophy and Purpose 50
Prevention 51
Intervention 51
Aftercare 52
Staff Development 52
Procedures Resolving Citizen Complaints Policy 52
Procedure for Review of Curriculum Content and Alternative Instruction 53
Statement of Intent 53
Procedure 53
Request for Review of Material 53
Opportunity to Review Materials 53
Alternative Instruction 54
Assessment Procedures 54

Assessment and State Testing 54
Hazing Prohibition 54
Purpose 54
General Statement of Policy 54
Definitions 55
Reporting Procedures 55
School District Action 55
Reprisal 55
Dissemination of Policy 56
Military Recruitment Opt-Out 56
Wellness/Nutrition Guidelines 56
Activities Handbook 57

High School Staff Listing

Name	Duties	Ext.	Email
Allie Aadland	Math	323	aaadland@barnesville.k12.mn.us
Lisa Algaard	English	321	lalgaard@barnesville.k12.mn.us
Breanna Anderson	Special Education Para	658	banderson@barnesville.k12.mn.us
Matt Askegaard	Business Education Head Boys Golf Yearbook Advisor	337	maskegaard@barnesville.k12.mn.us
	Social Worker (Special Education)		
Amber Blilie	Special Education Teacher	327	ablilie@barnesville.k12.mn.us
Carrie Braton	Special Education Para	661	cbraton@barnesville.k12.mn.us
Lauryn Braton	Health Aide/MA Billing	352	lbraton@barnesville.k12.mn.us
Sharon Braton	Cook	342	sbraton@barnesville.k12.mn.us
Ben Del Greco	Spanish	325	bdelgreco@barnesville.k12.mn.us
Duane Duval	Custodian	407	dduval@barnesville.k12.mn.us
Susan Duval	Library Para	341	sduval@barnesville.k12.mn.us
Casey Ehlert	Tech Coordinator	338	cehlert@barnesville.k12.mn.us
Chris Ellefson	Activities & Community Education Secretary	361	cellefson@barnesville.k12.mn.us
Laurie Ernst	Custodian		lernst@barnesville.k12.mn.us
Laura Eberhardt	English	324	leberhardt@barnesville.k12.mn.us
Michelle Field	Speech Clinician	441	mfield@barnesville.k12.mn.us
Isaac Frauendienst	Vocal Music	344	ifraundienst@barnesville.k12.mn.us
John Goering	Science	329	jgoering@barnesville.k12.mn.us
Bill Gottenborg	Science Head Girls Basketball	326	bgottenborg@barnesville.k12.mn.us
Laurie Haapala	Custodian	407	lhaapala@barnesville.k12.mn.us
Angela Hamman	Kitchen Aide		ahamman@barnesville.k12.mn.us
Kelsey Haspel	Special Education Para		khaspel@barnesville.k12.mn.us
Anthony Hermes	Math	333	ahermes@barnesville.k12.mn.us
Megan Hoyer	School Counselor	311	mhoyer@barnesville.k12.mn.us
Jed Johnson	Math	350	jedjohnson@barnesville.k12.mn.us

Roxanne Kara	Custodian		rkara@barnesville.k12.mn.us
Scott Odden	Building & Grounds Supervisor	340	sodden@barnesville.k12.mn.us
Shelly Kruger	Secretary	301	skrueger@barnesville.k12.mn.us
Ruth LeNoue	Cook		rlenoue@barnesville.k12.mn.us
Sara Lien	Assistant Payroll/HR	367	slien@barnesville.k12.mn.us
Nancy Loen-Erickson	Agriculture FFA Advisor	336	nloen@barnesville.k12.mn.us
Stacy Martz	Special Education Head Baseball	332	smartz@barnesville.k12.mn.us
Alissa Nibbe	Musical Director		anibbe@barnesville.k12.mn.us
Jeff Nibbe	Technical Theater Coordinator/Custodian		jnibbe@barnesville.k12.mn.us
Nick Paur	Physical Education Health Assistant Track	357	npaur@barnesville.k12.mn.us
Cassie Pender	Special Education Para		cpender@barnesville.k12.mn.us
Sharon Poach	Cook		spoach@barnesville.k12.mn.us
LaVonne Redding	Cafeteria Aide		lredding@barnesville.k12.mn.us
Ricky Reep	Custodian		rreep@barnesville.k12.mn.us
Jodi Samuelson	Finance Officer	362	jsamuelson@barnesville.k12.mn.us
Mike Schaub	Physical Education Health Head Girls Track	309	mschaub@barnesville.k12.mn.us
Aaron Schindler	Activities Director/Community Education Coordinator	307	aschindler@barnesville.k12.mn.us
TJ Schmitt	Science ESports coach	331	tschmitt@barnesville.k12.mn.us
Nicci Seifert	English	322	nseifert@barnesville.k12.mn.us
Shane Sigler	Athletic Trainer	310	ssigler@barnesville.k12.mn.us
Heidi Smith	Art Art Club Advisor	315	hsmith@barnesville.k12.mn.us
Scott Snobl	Social Studies	319	ssnobl@barnesville.k12.mn.us
Missy Sossa	Records Secretary Food Service	302	msossa@barnesville.k12.mn.us
Bryan Strand	Principal Head Football	304	bstrand@barnesville.k12.mn.us
Chad Suter	Industrial Tech	308	csuter@barnesville.k12.mn.us
Cheryl Suter	Assurance and Mastery Para	339	casuter@barnesville.k12.mn.us
Grace Tangen	Instrumental Music	334	gtangen@barnesville.k12.mn.us
Britta Teeples	Social Studies	317	bteeples@barnesville.k12.mn.us

	NHS Advisor Renaissance Advisor		
Phil Trowbridge	Social Studies Assistant Football Knowledge Bowl Advisor	316	ptrowbridge@barnesville.k12.mn.us
Leah Wirth	Special Education Para		lwirth@barnesville.k12.mn.us
Cindy Zander	Special Education	349	czander@barnesville.k12.mn.us
Cary Zepper	Technology Professional	454	czepper@barnesville.k12.mn.us

For student/ staff safety and security purposes, the High School building is monitored by security cameras.

School Board Philosophy

The Board of Education of Independent School District Number 146 believes that each individual should be accepted into the educational program as he/she is; that each student shall be provided with a stimulating environment and opportunities for learning experiences designed to promote behavioral changes that will affect continuing satisfactory adjustment to life.

In the practical application of this philosophy, opportunities shall be provided to each individual mentally, physically, emotionally, and morally. It is further the philosophy of the Board of Education to provide the plant, tools, and facilities to implement this policy.

School District Mission Statement

The mission of Barnesville Public Schools, in partnership with the family and community in its quest to develop responsible students, is to promote academics, arts, and athletics by providing challenging programs in an innovative environment.

District Goals

Our goals are to develop lifelong learners in an atmosphere of mutual respect and trust by:

- Improving educational achievement by establishing clear standards, measuring performance, assisting educators and increasing opportunities for lifelong learning in an ever changing society.
- Promoting school spirit and enthusiasm so that all students, staff, and residents of the District feel connected and proud.

High School Mission Statement

The mission of Barnesville High School, in cooperation with our community, is to help individuals by providing learning opportunities appropriate to the unique needs and abilities of each individual so that each student may acquire knowledge, skills, and positive attitudes toward self and others. These attitudes and abilities will enable students to solve problems, think creatively, continue learning, and develop maximum potential for leading productive, fulfilling lives in a complex and changing society.

We, therefore, believe that...
...all students can learn.
...success breeds success.
...schools and instructors are responsible for creating the conditions for success.
...each individual has unique needs and abilities.
...quality education is enhanced by commitment and cooperation among community, parents, students, and staff.
...learning is a lifelong experience.
We, therefore, believe that...
...it is essential that all members of the school community treat others with dignity and respect.
...a global perspective, valuing cultural diversity, is essential to success in the 21st century.
...a willingness to change and a sense of adaptability is necessary to succeed in our ever-changing society.
...an individual or organization which is committed to excellence must continually grow, challenge and assess itself.

Expectations within Barnesville High School

1. Take full advantage of your learning opportunities.
2. Set goals and strive to achieve them.
3. Treat others with respect.
4. Be verbally and physically considerate of others.
5. Respect personal property.
6. Maintain our learning environment-keep it clean and neat.
7. Be involved in your OWN learning.
8. Bring appropriate materials to class. (pencil, paper, textbook, completed homework, etc.)
9. Be attentive while others speak.
10. Follow directions carefully.
11. Use time wisely.

Pesticide Notice

General Pesticide Notice for Parents and Guardians

Dear Parent and / or Guardians,
A Minnesota state law went into effect in the year 2000 that requires schools to inform parents and guardians if they apply certain pesticides on school property.

Specifically, this law requires schools that apply these pesticides to maintain an estimated schedule of pesticide applications and to make a schedule available to parents and guardians for review or copying at each school site. State law also requires that you be told that the long-term health effects on children from the application of such pesticides or the class of chemicals to which they belong may not be fully understood.

If you would like to be notified prior to pesticide applications made on days other than those specified in the estimated schedule, please contact the District Office or Buildings and Grounds Supervisor Don Szweduik at 354-2217.

Parents Right to Know Chapter 389, H.F. #3800

Notice of pesticide use must be provided no later than September 15 of each school year. This notice must be sent or provided for all parents, which informs them of the estimated schedule of all pesticide/chemical applications, both inside and outside, by applying these products. District # 146 makes every effort to make pesticide/chemical applications during the summer season or during the end of a school day in which school would not be in session on the following day. Normal applications of all products will follow label instructions and directions for use.

Asbestos Notification

Asbestos Notice and Information

As a result of federal legislation (Asbestos Hazard Emergency Response Act (ALHERA) each primary and secondary school in the nation is now required to complete a stringent inspection of asbestos and to develop a plan of management for all asbestos containing building materials. Barnesville Public Schools has a goal to be in full compliance with this law and is following the spirit, as well as, the letter of the law to this regard. As a matter of approved policy, the school district will continue to maintain a healthy and safe environment for community's youth and for district employees.

In keeping with this legislation, all school district owned or leased buildings, including support buildings, were inspected by accredited and certified inspectors. Based on this inspection the school prepared and the state approved comprehensive plan to manage the safe and responsible handling of the asbestos located within its buildings.

Federal law requires a periodic walk-through, commonly termed surveillance, every six months of each area containing asbestos. In addition, the law requires all buildings to be re-inspected every three years after an approved management plan has been implemented. The management plan for each school, high school and elementary, is available for public inspection and by contacting Don Szweduik at 354-2217.

Indoor Air Quality

Dear Parent or Guardian,
Barnesville Public Schools has in place a program to monitor and improve indoor air quality at our school. The district advocates a healthy school environment conducive to learning for all students, and productively for teachers and support staff. The IAQ Management Plan implemented follows the guidelines provided by the Minnesota Department of Education and the "Tools for Schools" support document developed by the United States Environmental Protection Agency.

Periodic and annual walk-through of the school buildings will be performed by the Indoor Air Quality Coordinator, Merlin Strom. The purpose of the walk-through is to evaluate school facilities for obvious water intrusion, structural problems, ventilation, overall cleanliness, and to monitor the IAQ program in general.

The District's response to parental inquiries will be timely and direct. Questions are always welcome and should be directed to Don Szweduik at 354-2217. ISD 146 accepts the responsibility for monitoring the IAQ and will / has conducted teacher surveys, non-certified support staff surveys, walk-throughs, building maintenance surveys, ventilation checks.

Barnesville Public Schools is proud to be providing leadership role in supporting a safe, comfortable, and productive environment for students and staff so that we can accomplish and achieve our primary mission- to educate students. Our school district will continue to follow EPA guidance to improve IAQ by preventing as many concerns as possible.

Omnibus Data Practices Act

Among the many changes that occur in schools is the addition of a requirement that a secondary school institution must release to the military recruiting officers the names, addresses, and home telephone number of students in grades 11 and 12 within 60 days after the date of the request unless parents and students refuse this release. District patrons are hereby notified that the parents or the student have the right to refuse this data release, but the refusal must be submitted to the building principal. The notification or request for refusal shall be in writing. Additional questions or concerns please contact the high school office at 354-2228.

Minnesota Care Provision 2012

Does your child have health insurance? If not, Minnesota Health Care Programs have free or reduced cost health insurance for children and families who qualify. Minnesota Care has a monthly premium based on household income and Medical Assistance has no monthly premium. Household income requirements and applications may be found on the Internet at www.dhs.state.mn.us/healthcare or call 1- 877-KIDS-NOW or the following County Social Service agencies Clay @ 218-299-5200 or 1-800-757-3880, Otter Tail @ 218-998-8230, or Wilkin @ 218-643-7161.

Notice of MN Student Survey and Protection Rights Amendment

In the spring of 2019, the Minnesota Department of Education in partnership with the Minnesota Departments of Health, Public Safety, and Human Services will be administering the Minnesota Student Survey. The MSS goes to all Minnesota 5th, 8th, 9th and 11th grade students and is administered every three years. The questions are designed around various patterns of youth behaviors related to personal health, school safety, drug use, and violence in schools.

As part of the Protection of Pupil Rights Amendment all education agencies must provide parents and students notification of the MSS administration in their school district. As part of this notification, parents must be allowed to review the survey and be given the opportunity to elect not to allow their child to participate in the survey.
MSBA

Family Educational Rights and Privacy Act (FERPA)

20 U.S.C. § 1232g. Regulations: 34 CFR part 99
FERPA provides that a local education agency (LEA) that receives Department funds may not have a policy or practice of denying parents the right to:

- Inspect and review education records (34 CFR § 99.10)
- Seek to amend education records (34 CFR § 99.20 and 99.22)
- Consent to the disclosure of personally identifiable information from education records except as specified by law (CFR 34 § 99.30 and 99.31)

These rights transfer to the student when she / he turns 18 years of age or enters a post secondary educational institution at any age as an “eligible student.”
LEA’s must annually notify parents and eligible students of their rights under FERPA 34 CFR § 99.7. The annual notification must include the following:

- The procedure to inspect and review education records;
- The procedure to request amendment of education records;
- A specification of criteria for determining who constitutes a school official and what constitutes a legitimate educational interest if the agency or institution discloses or intends to disclose personally identifiable information to school officials without consent;
- The right of parents to file a complaint with the Family Compliance Office in the Department

Parents Right to Know

School districts are required to notify parents of all children in All Title I schools at the beginning of each school year that parents have the right to request and receive timely information on the professional qualifications of the student’s classroom teachers. This requirement applies to all parents of the children in the school- whether or not the students receive Title I services; both targeted or school wide. Section 111 (h) (6) (A)

When the parent of a child requests information on their child’s classroom teacher's professional qualifications, districts must respond in a timely manner, to the requested information, at a minimum, report the following: a.) whether or not the teacher has met Minnesota licensing requirements for the grade level and academic core they teach; b.) whether or not the teacher is teaching under a variance status; c.) the education level and subject area of the teachers college degree major and any graduate degree or certificate held; d.) whether the child is provided services by paraprofessionals, and if so, their qualifications.

Schools that receive Title I funds shall provide to each parent: a.) Information on the level of achievement of the parent’s child on the state academic assessment. b.) Timely notice that the parent's child has been assigned, or has been taught for four or more consecutive weeks by a teacher who is not highly qualified.

All information provided to parents shall be in a uniform and understandable format and to the extent practical provided in a language that parents can understand.

Independent School District 146
Board of Education

Sara Hough	Marla Field	Crystal Henderson
Jake Thompson	Andy Maier	Jeremy Cossette
Josh Schroeder		

Administration

Jon Ellerbusch	Superintendent	Administrative Secretary	
Bryan Strand	High School Principal	Shelly Krueger	High School Secretary
Todd Henrickson	Elementary Principal	Missy Sossa	High School Secretary
Aaron Schindler	Activities Director	Casey Ehlert	Network Administrator
Chris Ellefson	Community Ed Secretary		
Jodi Samuelson	District Finance Officer		

School Offices

District Office
P.O. Box 189
Barnesville, MN 56514
(218) 354-2217

High School Office
P.O. Box 189
Barnesville, MN 56514
(218) 354-2228

24 Hour Attendance

354-2228

2286

This handbook and its contents were approved by the School Board at its meeting on July 17, 2023.

This handbook may be changed or amended during the school year. Changes will be posted in the office of the principal and on the school's website. If you have any questions about a provision, contact the principal.

School Day and Schedule

School Day

The regular school day begins with classes scheduled at 8:30 a.m. and ends with the final class at 3:18 p.m. Warning bells will sound at 8:15 and 8:25 to allow students to prepare for class. Students are to be in the first period class by the time the 8:30 bell rings. The school day is divided into eight class periods.

Time Schedule

The eight period day is broken into instructional periods according to the following schedule:

	SCHEDULE		LENGTH		2 HOUR LATE START			1:00 DISMISSAL		
1	8:30 AM	9:15AM	45 min	1	10:30 AM	11:01 AM	1	8:30 AM	9:00 AM
2	9:19 AM	10:04 AM	45 min	2	11:05 AM	11:36 AM	2	9:04 AM	9:34 AM
3	10:08 AM	10:53 AM	45 min	3	11:40 AM	12:11 PM	3	9:38 AM	10:08 AM
4a	10:57 AM	11:42 AM	45 min	4a	12:15 PM	1:00 PM	4a	10:12 AM	10:42 AM
4b	11:27 AM	12:12 PM	45 min	4b	12:45 PM	1:30 PM	4b	10:42 AM	11:12 AM
5	12:16 PM	1:01 PM	45 min	5	1:34 PM	2:05 PM	5	11:16 AM	11:46 AM
6	1:05 PM	1:50 PM	45 min	6	2:09 PM	2:40 PM	6	11:50 AM	12:20 PM
7	1:54 PM	2:39 PM	45 min	7	2:44 PM	3:18 PM	7	12:24 PM	12:55 PM
8	2:43 PM	3:18 PM	35 min	8	NO 8th HOUR		8	NO 8th HOUR	
JR Lunch	*10:53 AM*	*11:23 AM*	30 min	*JR Lunch*	*12:11 PM*	*12:41 PM*	*JR Lunch*	*10:08 AM*	*10:38 AM*
SR Lunch	*11:42 AM*	*12:12 PM*	30 min	*SR Lunch*	*1:00 PM*	*1:30 PM*	*SR Lunch*	*10:42 AM*	*11:12 AM*

Passing Time

Students are allowed four (4) minutes to go from one class to the next during the seven-period days. Students are to be in their seats when the bell rings for the next class to begin. If classroom assignments are at extremes of the building, students are expected to plan the use of passing time so that locker and restroom needs do not cause them to be tardy.

School Food Service Provisions

Breakfast will be served between 8:00 a.m. and 8:25 a.m. in the cafeteria. Students must assume the responsibility to plan their morning schedules to allow participation in the breakfast program. The breakfast program will not be considered an excuse for tardiness to the first period class. If a student rides the bus, the student must prioritize participation in the breakfast program over socialization prior to school hours.

The noon hour lunch provision is served in two shifts, one for junior high students beginning at 10:53am and the other for senior high students beginning at 11:42am. Students are to eat during these time periods and stay located in the commons. Students are expected to return to class at the regularly scheduled time.

After School Hours

Students in the building after 4:00 must be in an area which is under the supervision of a teacher or coach. Students not in an after school, supervised activity, must leave the building by 3:45. Failure to comply with this provision may result in disciplinary referral and actions.

Attendance Requirements

Barnesville High School Maximum Attendance Policy

School Attendance Philosophy

Regular attendance at school is considered one of the most important educational issues for all students. Patterns of regular attendance aid in the learning process, positively impact performance in the classroom, encourage development of good study and work habits, and promote qualities of employability in students. Whenever a student is absent from class, he or she misses an interaction and educational opportunity that can never be regained. Studies demonstrate a direct statistical correlation between attendance and student academic progress. Therefore regular, or maximum, attendance is encouraged and promoted in the educational program at Barnesville High School.

State Requirements

State compulsory attendance law requires regular school attendance by all persons under the age of sixteen. Students, as well as parents and guardians, are held accountable for regular school attendance and are subject to appropriate legal consequences when the law is violated. Violation of the compulsory attendance law is labeled "truancy" by the state of Minnesota. Three unexcused absences constitute continuing truancy; seven absences from school constitute habitual truancy and will be prosecuted. Students who are truant from school are required, under law, to be reported to the courts by school officials to be handled in the judicial system. Students will be referred to the Truancy Intervention Program's Family Advocate.

Students who are absent 15 consecutive days will be dropped from enrollment and are considered high school dropouts according to state attendance reporting requirements.

Maximum Attendance Procedure

If a student must be absent from school, it is the parent's and student's responsibility to report such absence. Parents are required to call the High School Office at 354-2228 or 354-2229 before 9:00 a.m. on a regular school day to report student absences from school. Failure to report the absence will result in an unexcused absence for that particular absence.

Activities Attendance Guidelines

Unless prior arrangements are made with the activities director or school principal, a student in an extra-curricular activity must be in regular attendance at school on the day of a contest and at school a full day following a contest. Failure to follow the attendance guideline may forfeit participation in the next contest. Consequences for not following such guidelines will fall back to the coach.

In order to practice, a student shall be in school, attending regularly scheduled classes, on the day of practice, unless prior approval is made with the activities director or high school principal. Students with an unexcused absence from a class will not be allowed to practice.

These policies are for athletics and all fine art/band/choir activities.

Maximum Attendance Guidelines

The following standards define the terms and consequences of irregular attendance at Barnesville High School.

If a student has 12 absences per semester from any class, the student's semester grade may be lowered to a NP. Any absences beyond 8 must be made up on an hour for hour basis except for unexcused absences which must be made up at a 2 for 1 basis. This time must be made up within seven calendar days of the absence and it is the responsibility of the student to arrange the required make-up time with the teacher and/or principal.

Students who are in violation of the attendance policy will be placed on attendance probation for the following grading period. If the student does not violate the attendance policy in the next grading period the grade will not be lowered.

- This includes all absences except school related absences. Students with extenuating circumstances will be dealt with on an individual basis.
- Students will be given 2 days for each day absent to complete missed assignments. Work not completed within this time frame will be recorded as an "O". Students with extenuating circumstances will be dealt with on an individual basis.
- *IF STUDENT KNEW OF DUE DATE ON ASSIGNMENT AND WERE GONE THE DAY IT WAS DUE, THEY ARE EXPECTED TO TURN IN ASSIGNMENT WHEN THEY GET BACK.
- Student absences that are school related will be required to make up their work in advance unless otherwise directed by their teacher.

- Students with three or more unexcused absences per quarter are ineligible for academic recognition and participation in school related field trips or activities during the school day. Unexcused absences will be made up at a 2 for 1 rate. (2 detentions for each unexcused class period)
- A student who wishes to leave school grounds during the day must sign out of the office with the consent of his or her parent/guardian. Failure to report the absence will result in appropriate consequences including detention and suspension.
- All trips and appointments must be excused prior to the absence. Failure to report the absence will result in appropriate consequences including detention and suspension.
- For documentation purposes, a written doctor's excuse will be required for ALL medical appointments or serious illness to be filed upon the student's return to school. Such documentation may be important to issues of truancy, appeals of the policy, or for decisions related to homebound (tutorial) instructional services.
- **Upon reaching 20 absences per semester, a student will receive NO CREDIT for the class that they have missed that many days in. Medical excuses and family vacations will not count against the total days, nor will any suspensions.**

Related Attendance Information

Records

Teachers will record attendance for each class period via the network. When the maximum absence rule is exceeded, students will be called to the administration office for assignment of consequences. Attendance records are kept in the high school office and will be considered official attendance records unless other documentation substantiating a discrepancy can be provided.

Tardiness

Tardiness to school or class is discouraged. In effort to reduce the incidents of tardiness, the following guidelines will govern the consequences of this behavior.

- Students are allowed 1 tardy per class during a quarter with no consequence.
- Students who exceed 1 tardy per class per quarter will be assigned detention by the teacher. (1 detention for EACH tardy beyond 1)
- Definition of tardy – Being less than three (3) minutes late to class.
- Students with excessive tardies will be dealt with on an individual basis with consequences which may include Saturday School and grade reduction.

Post-Secondary Visits

Juniors are permitted 1 day (after the first quarter) and Seniors are permitted 2 days, between the start of school and **April 30**, to visit post-secondary institutions, job shadowing or be excused for job interviews provided they have prior permission by completing the appropriate forms through the School Counselor. College fairs and/or career fair absences apply only to seniors and will only be excused according to these terms and for the duration of time in which the program is conducted. Documentation must be obtained and signed by the school or interview in order to complete the requirements. This privilege may be granted to students whose work is satisfactory and who have not been in violation of the overall attendance policies. No more than 5 students may be gone on any given day for post-secondary visits.

Skip Days

The high school does not recognize any school-approved "skip days" during the school year. Students are expected to be in attendance for all regularly scheduled days in the school calendar. Should school personnel become aware of any "skip day" arrangements planned by students, the administration may vary from its normal student absence verification procedures. Students who fail to attend school during these days, with or without parental consent, will receive detention on a 2 for 1 rate. (2 detentions for every 1 hour missed)

Late Work

Each staff member's late work policy will be posted in their room or put online in a place that both students and parents can easily find.

Medical Related Absence

Physician verification may be required for excused absences if personal illness goes beyond three (3) consecutive days. If administration believes other reasons, other than illness, may underlie the repeated absences medical verification will be requested.

Closed Campus Policy

General Information

Because B.H.S. is a closed campus each student is scheduled to be in an assigned area in the building every period, every day that school is in session. Students are not permitted to go outside/leave the school building during the designated passing time between class periods. Anytime the student is not in their assigned area, verification of parental permission must be on record in the Administration Office prior to the absences, unless it is illness related. Appropriate consequences for violation of the policies will be assigned.

Noon Hour

All students have a closed campus and must remain in the lunch room or lobby areas inside the building. All parking lots and vehicles are off-limits during the school day. Students are not extended the privilege of leaving school grounds unless a signed parent permission statement is on file in the high school office to allow the student to walk home. Driving/riding during the school day, without permission, will result in a 1 day suspension for 1st offense and a 3 day suspension for all occurrences after the 1st. If actions persist and permission has been granted for going home and eating, the privilege will be taken away. If a student leaves the building by walking during noon hour the penalty will be one hour of detention for the 1st offense and a day suspension for the 2nd, if a 3rd violation occurs it will be a 3 day suspension, and for all future occurrences.

Out-of-Building Pass

Students leaving the building or school grounds during school hours for any reason must have an out-of-building pass issued from the principal's office. Students must sign out before leaving. Out-of-building passes will only be issued with prior parental permission. Parents should call the school or send written consent the day before or the morning of an anticipated out-of-building pass. Students must pick up an out-of-school pass in the office to present to the classroom teacher before leaving class.

Extended Campus Programs

Any course that requires a student to leave the building as part of the class on a daily basis is considered an Extended Campus Program. Parental authorization is required for participation in an Extended Campus Program. Parents must be apprised of the designated location and the means of transportation. Transportation for Extended Campus Programs which take place during the seventh period without a return to school or during the first period before the student is in actual attendance at school may be provided by the student or parent. Student transportation in all other cases, for self and /or others, is not permitted. Violators may forfeit the right to participate in an Extended Campus Program.

General High School Information

High School Office

The high school office is located on the south end of the building. The office staff includes the principal, the administrative assistant, the attendance clerk/receptionist, and the records clerk/ receptionist. The office hours are 7:30 a.m. until 4:00 p.m. during most regular working days. The principal's office may be reached by telephone at 354-2228. If a member of the office staff is not available, messages may be left by recording.

Enrollment Requirements

Immunizations

Various Minnesota laws set forth immunization requirements for children and adults enrolled in institutional settings. Legal exemptions are permissible for those who have medical contraindications to vaccine(s) or if they or a parent has conscientiously held beliefs that oppose immunization. Records for infants and children who have not completed a primary series of vaccines must be signed by a physician or public clinic staff. Documentation of measles vaccine given before 12 months of age is not acceptable for children in child care or schools. Minnesota Statute § 121A.15 requires all children enrolling in an elementary or secondary school to show evidence of immunization as follows:

Age/Grade Groupings	*Vaccine Type and Number of Doses*
Kindergarten < 7 years	*5 DTP, 4 polio, 1 MMR*
7 years through grade 6	*>3 DTP/Td, > 3 polio, 1 MMR*
Grades 7 through 12	*>3 DTP/Td (1 dose>11 years), >3 polio,2 MMR*
Kindergarten	*> 3 hepatitis B*
K and grade 7	*> 3 hepatitis B*

Transfer/New Students

Any new student or any student transferring to Barnesville Public Schools will not be permitted to register without official copies of the student's records/transcripts and immunization records from the last school of attendance.

School Property

Care of School Property

The careful use of property and respect for the furniture and the building is indicative of responsible citizenship. The appearance of the building and grounds reflects on the entire community, the students and staff. It is expected that students will demonstrate appropriate care for school property.

Library

The library is a place for students to practice good utilization of their time whether it be informal study or research on classroom assignments. The library is a place for quiet work. It is a privilege to use the library, and this privilege may be revoked at any time if proper library behavior is not maintained. Lost and/or damaged library books are the personal and financial responsibility of the student.

Hallway Locks and Lockers

Combination locks will be issued to all students for their hallway lockers, we will also have them available to students in the principal's office at a cost of $5.00 a lock for their gym/athletic locker. If the lock is lost, the student may purchase another new lock at a cost of $5.00. Although students are assigned lockers, they remain the property of Barnesville High School and are subject to periodic search.

At no time does the district relinquish its exclusive control of lockers provided for the convenience of students. Inspection of the interior of lockers may be conducted by school authorities for any reason at any time, without notice, without student consent, and without a search warrant. The personal possessions of students within a school locker may be searched only when school authorities have a reasonable suspicion that the search will uncover evidence of a violation of law or school rules.

Students are discouraged from keeping valuable possessions in the lockers and/or sharing lockers. Students are not permitted to switch lockers without the consent of the high school office. Movement from an assigned locker may result in removal and confiscation of personal items.

Physical Education Locks and Lockers

All students enrolled in a physical education class will be assigned a locker in his or her respective area. Students who are not active participants in varsity level sports activities will remove their personal contents from lockers in the varsity locker room and assume a locker in the general locker rooms. Locks may be "rented" in the office for $5.00. The student will receive $4.00 back when they return the same lock they were given.

Textbooks

Textbooks for classes in the High School are provided to students at no charge. Students will be required to pay replacement costs related to lost or damaged books.

Parking Lot

Any individual who parks a vehicle in a school parking lot has relinquished one's right to deny a search of the vehicle if administration has a reasonable suspicion that the search will uncover evidence of a violation of law or school rules.

iPads

All students in ISD 146 will be issued ipads for school use. An insurance fee is required to be paid by all students getting issued an ipad, this is covered under Apple Care.

Academic and Graduation Requirements

Curriculum

The curriculum of the Barnesville Public Schools is intended to provide students with a broad-based education. Opportunities for educational development are provided in a wide variety of academic, vocational, and artistic fields. The curriculum in grades 7 and 8 is designed to meet or exceed the general state requirements and has been structured in such a fashion that students in the junior high grades have relatively few electives. The curriculum of the senior high level, grades 9-10-11-12, offers a greater diversity of educational opportunities and choices for the students.

All Vocational opportunities at Barnesville Public Schools will be offered regardless of race, color, national origin, sex or disability. A brief summary of the vocational course offerings are as follows: Basic Foods, Global Foods, Wise Choices, Human Development and Parenting, Agriculture Mechanics, Minnesota Wildlife, Animal Science, Welding, Ag Power, Vocational Job Placement, Entrepreneurship, Business law, Marketing, Accounting I and Accounting II.

Junior High Required Courses

The following courses are required for all junior high school students. Students must record satisfactory progress in each of these areas and must pass all required classes. Students failing to complete the requirements of a course will be required to repeat the failed courses during the following year. Junior High students who fail three or more "core courses" will be required to repeat the entire grade.

- Seventh Grade: English, Math, Science, Social Studies, Physical Education, Health, Music, Art,, Computer
- Eighth Grade: English, Math, Science, Social Studies, Physical Education, Health, Introductory Agriculture, Ind Tech Art,, Computer

Graduation Requirements

Students in all grade levels must carry 7 full credits each school year. A student who elects a shared-school program may elect to carry 6 credits. A minimum of 25 credits in grades 9-12 is required to graduate from Barnesville High School.

Students in grades 9-12 must complete required courses in order to meet graduation requirements. Failure in a required course will mean the student must repeat the course. Failure in an elective course is not required to be made up provided the graduation requirements are met.

All academic/graduation credits will be counted and awarded on a semester basis. This includes year-long courses as well as the semester courses. If, in a teacher's best professional judgment, consideration of full-year credit would be to the student's advantage academically, the teacher has the right to assign a grade based on the full four quarters of performance.
Under no circumstances, however, can a credit previously awarded be removed based on full-year consideration.

Subjects required in grades 9-10-11-12 are as follows:

English	4 Credits
Math	3 Credits
Science	3 Credits
Social Studies	4 Credits
PhyEd/Health	2 Credits
Fine Arts	1 Credit
Electives	8 Credits

Specific courses which are required by the School District include the following courses/grade levels:

- Ninth Grade: Composition 9, Literature 9, Math (placement appropriate to ability), Physical Science, Earth Science, Social Studies, Physical Education, Health
- Tenth Grade: Composition 10, Literature 10, Math (placement appropriate to ability), Biological Science, U.S. Modern History, Physical Education, Health
- Eleventh Grade: English 11, Math (placement appropriate to ability), Science (appropriate to ability), Economics
- Twelfth Grade: English 12, World History

A fine art credit must be attained before graduating high school, this can be in instrumental band, vocal music, or any art elective class.
Credits for students transferring into the Barnesville Public Schools will be counted and adjusted according to the requirements listed above for the years in which the student is enrolled in Barnesville. The intent of this requirement is to avoid penalizing a

transfer student, in regard to graduation, for course selections taken/required in another school system. An appeals board (consisting of one administrator, one school board member, three teachers, and two student council members) may be consulted for determination of a final decision in regard to graduation credits awarded or required.
State Graduation Standards: The state of Minnesota is in the process of developing and implementing new Academic Standards. Barnesville High School will implement these requirements as they are adopted at the state level. The state of MN requires all students to pass a Basic Skills test in the areas of Math, Reading, and Writing. (Additional information is explained in the course description book.)

Graduation and Official Transcripts: Home schooled and transfer students who enroll at Barnesville High School will be required to attain the same minimum number of credits required for all students in order to graduate. Currently a student must complete twenty-five (25) credits in grades 9-12. For homeschooled students, credits will be given for classes taken and passed at the home schools, but no letter grades (A-F) will be entered for these classes into the students' cumulative files and will not become part of the transcripts. Instead, a P will be used for classes passed and an NP for classes not passed while at a home school. Letter grades will be entered into the cumulative files and transcripts for transfer students from any public or private accredited secondary school with licensed teaching staff recognized by the State of Minnesota (or the state from which they transferred) and for foreign exchange students.

Class Rank, NHS, and Graduation Honors: To qualify for class rank or National Honor Society, a student must receive a full complement of grades (seven classes per semester) for a minimum of two consecutive semesters at Barnesville High School beyond the last homeschooling period or after a transfer. To qualify as an honor graduate, home schooled and transfer students must receive a full complement of grades (seven classes per semester) for both semesters of their junior year at Barnesville High School in conjunction of the PSEO program their senior year, or they must receive a full complement of grades for both semesters their senior year at Barnesville High School.

Post Secondary Enrollment Options (PSEO): Students who attend the Post Secondary Enrollment Options program must take all courses for grades (A-F) or they will not be eligible to top ten percent honors or graduation distinction. Students who enroll from a home school or who transfer from public or private high school and attend a post secondary program through Post Secondary Enrollment Options will not be eligible for honor roll, National Honor Society, or graduation distinction of any kind if they have not attended classes for at least one year at Barnesville High School between transfer time and the beginning of PSEO.

Graduation Policy

Barnesville High School will formally recognize, through the graduation ceremony, only those students who have met the requirements of the Barnesville Public Schools and the state of MN. Students who do not have the appropriate number of credits or have not met the requirements will not be permitted to participate in the graduation ceremony and exercises. Students enrolling in alternative credit programs to meet graduation requirements must have credits completed by noon on the day of graduation practice walk through.

Philosophy

The formal graduation ceremony offers a public recognition of the culmination and completion of the educational program provided by the Barnesville School District. The program is intended to be recognition of the successful completion of the district and state requirements. Those students not meeting the requirements have not successfully completed the educational program of the district.

Practice

Students who have not earned the 25 credits required in grades 9 through 12 to be awarded a diploma from the Barnesville Public Schools but will not be permitted to participate in the formal graduation ceremony.
Credits to be considered for the graduation requirements include:

- Credits earned through the successful completion of courses offered at the Barnesville Public Schools including Minnesota's enrollment options programs;
- Credits earned through the successful completion of courses offered from accredited or generally recognized alternative educational credit recovery programs

High School Grading

The grading policy of the high school is based on the philosophy that students should be given the greatest opportunity for success. **School board has approved a uniform grading policy to be used from grade 7 thru grade 12.**

100-94	A	76-73	C
93-90	A-	72-70	C-
89-87	B+	69-67	D+
86-83	B	66-63	D
82-80	B-	62-60	D-
79-77	C+	59 - below	F

Calculation of Honor Roll/Grade Point Average

The following scale is used to determine honor roll and grade point averages for students in Barnesville High School. Students failing or receiving an incomplete (unless the incomplete is due to extenuating circumstances) in any class are not eligible for the honor roll.

Grade	Numerical Value
A	4.000
A-	3.667
B+	3.333
B	3.000
B-	2.667
C+	2.333
C	2.000
C-	1.667
D+	1.333
D	1.000
D-	.667
F/I	0

Barnesville High School does use weighted grades for college level courses. In accordance with state statute we have this in writing in our student handbook.

Calculation of Class Rank

A student's class rank will be determined from their grades in classes from grades 9-12. If a student transfers in, the school district will accept the grades from another school institution. If a student has been home schooled the grades will be posted as P (passed) or UN (not passed). These grades can not be used as part of their class rank.

Students of Academic Distinction

Students recognized at graduation exercises as Students of Academic Distinction must have a 3.50 grade point average. The grades used to determine Students of Academic Distinction for each graduating class are those earned during grades 9, 10 and 11 as well as the first semester grades in the senior year. Students meeting this criteria will be designated Students of Academic Distinction at the graduation ceremonies. The grade point average will not be rounded up, a student must have a 3.50 or better, a 3.48 is not rounded.

Honor Society

The National Honor Society is open to students in grades 10- 11-12 who meet the criteria and qualification standards of the national organization.

Requirements of the Barnesville Honor Society:

1. NHS guidelines (academic, service, leadership, character) will be encouraged and promoted within the Barnesville Honor Society membership.
2. Candidates for NHS membership must meet all national criteria and will have to apply for NHS membership/induction.
3. NHS candidates must have a 3.5 GPA to be eligible.
4. Candidates must be evaluated on the four areas of qualification established at the national level. These criteria include standards of academic excellence, service to community, leadership, and qualities of personal character.

Incompletes

Incomplete assignments must be completed within two weeks of the conclusion of the grading period unless individual circumstances warrant allowing the student more time to complete the work. If an extension of time has been granted, the faculty members involved will set a specific time and limitations will be communicated to the student. If the incomplete work is not completed within the prescribed time, the student will be given a "0" for each incomplete assignment.

Schedule Changes

Students may change courses once a semester has begun only through the completion of the schedule change process.

A. Schedule change requests at the start of the second week of class will be discouraged and may be denied. A student requesting a schedule change must have the approval of the instructors involved, parents or guardians, and a school administrator.
B. Determination of credit will be made upon a review of the student's performance in class at the point of the schedule change and the student's potential to complete the requirements of the added course.

MCA Scores with 4th Quarter Grades

In dealing with the MCA scores, teachers may have the ability to add the score into their fourth quarter grades. This could deal with Science, Math, Reading or Writing. The teachers will have the ability to figure out just what percentage of the fourth quarter grade the test score should count for. In doing this it will be necessary to have the fourth quarter grade represented by an "GP" or grade pending, this will have no bearing on the students eligibility as the principal and athletic director will see this and know why the grade pending is on the report card. The grade pending will be changed by the classroom teacher as soon as the grades are available to the school district.

Special/Unique Educational Opportunities

Student Policy

Students in Barnesville High School are normally scheduled into seven course assignments during the day. As an alternative to the seven class period assignment, students who are seniors may apply to serve as a student volunteer aide.

A. Seniors may receive up to a full credit for service as a student aide.
B. Students who choose to serve as an aide must file the proper forms with the School Counselor.
C. Students may choose to receive either pass/fail graduation credit or voluntary youth service credit for their work as an aide.
D. Students who do not fulfill the obligations or responsibilities of the aide position in a responsible, appropriate, and professional manner may be removed from the position and placed in a regularly scheduled classroom at the direction of the cooperating teacher or administration.
E. Barnesville High School administration reserves the right to approve or disapprove of student aide applications based on previous or current student academic performance, attendance policies, conduct issues, or other reasonable grounds. The position of student aide is a position based on privilege and demonstration of responsibility.

Pass/No Credit Policy

Senior high students may elect to take up to one credit each year on a Pass/No Credit basis.

A. Students electing this option complete a course in the normal fashion, but grading is based solely on satisfactory completion of the assigned work. Successful completion of the work earns a grade of "pass" (P) which does not affect a student's grade point average. Unsuccessful completion of the course is marked with "no credit" (NC).
B. The choice of courses taken under the pass/no credit option should be carefully considered by the student. It is generally recommended that core or required courses not be taken on a pass/no credit basis. It is also recommended that courses which may apply to a student's future career or educational path not be taken on a pass/no credit basis.
C. The deadlines for making a pass/no credit option decision are two weeks after the start of the school year and two weeks into the start of the second semester.
D. Students may not serve as an aide and register for a course on a pass/no credit basis without administrative approval based on cause.

Post-Secondary Enrollment Options Program

All public school juniors and seniors are eligible to participate in the Post-Secondary Enrollment Options program. The purpose of the program is to provide a broader variety of educational options to high school 11th and 12th grade students. The program enables students to enroll full-time or part-time in a non-sectarian course or program at an eligible Minnesota post-secondary institution.

Eligible Juniors and Seniors may take one eCampus in the High School (eCHS) course per semester. Students wanting to enroll in part time or full time PSEO at a college, must notify the school by May 30th for the following year.

High School Credit	College Credit
.25	1
.5	2
.75	3
1.0	4
1.25	5

Service/Leadership Credit

Students at Barnesville High School may earn, over the course of the senior high program, up to one academic credit for documented service and/or leadership experiences. To receive credit, students are required to complete 75 or 150 hours of "certified" leadership/service activities in the community. Credits may be earned any time in grades 7-12, with hours accumulating throughout, but are not awarded until after the first semester of the senior year to count toward graduation. Students are required to establish a leadership/service plan, record and document hours, have the time certified by an appropriate authority, and submit the project to the principal's office.

Senior Privileges

Graduating senior students who maintain an academic record deserving of privileges do not need to attend class during the final three days for seniors. The conditions for the privilege include:

A. Must be in good academic standing with no "F's" or Incompletes on their final fourth quarter grade check reports and be eligible to graduate.
B. Be a student without violation of the attendance policies.
C. Have completed all activities in a class such as computer, welding, art, etc.
D. The course does not schedule a final test or the instructor agrees to dismiss.
E. Participation in a "skip day" will result in loss of privileges.
F. Senior privileges may be replaced by a class trip.
G. Any senior who has lost privileges and for whatever reason, illness, suspension, etc will need to make up the days missed before they are allowed to RECEIVE their diploma. They will be able to walk in the ceremony if they have days to make up but will not take possession of their diploma until all time with the school has been made up. This will be arranged through the building principal.
H. If a student has had privileges removed and they do not show up for school, they will not be allowed to participate in the graduation ceremony.

Administration will notify students if they have lost senior privileges.

Section 504 Education Statement of Non-Discrimination on the Basis of Disability

Barnesville Public Schools, ISD #146 will provide a free and appropriate public education to each student with a disability. It is the intent of the District to ensure that students who are disabled with the definition of Section 504 of the Rehabilitation Act of 1973 are identified, assessed, and provided appropriate educational services.

In accord with this statement, a student with a disability is one who (a) has physical or mental impairment that substantially limits one or more major life activity(s), (b) has a record of such impairment, or (c) is regarded as having such impairment. Students may be disabled under Section 504 even though they do not require services consistent or pursuant with the Individuals with Disabilities Education Act (IDEA).

At the direction of the 504 Compliance Officer or building principals each school site will coordinate its efforts to comply with the regulations of Section 504.

Section 504 Student and Parental Rights

- Participation of your child in school district programs and activities, including extracurricular programs to the maximum extent appropriate, free from discrimination based upon the student's disability and at the same level as students without disabilities.
- Free educational services to the extent they are provided to students without disabilities.
- Information about your child and your child's educational programs and activities in a language the parent can understand.
- Notice of identification of your child as having a qualifying disability for which accommodations may need to be made and notice prior to evaluation and placement of your child and right periodically request a re-evaluation of your child.

- Inspect and review your child's educational records including the right to copy those records for a reasonable fee. The parent may ask the school district to amend your child's educational records if you feel the information in the records is inaccurate. In the event the school district refuses to amend said records upon request, you have a right to file a student grievance on your child's behalf.

Section 504 Sample Accommodation Plan (abbreviated)

1. Describe the nature of the concern.
2. Describe the basis for the determination of disability. Identify corresponding documentation.
3. Describe how the disability affects a major life activity or student learning.
4. Present level of performance applicable to this student: academics, behaviorally/emotionally, Socially, medical / physical, or other.
5. Describe the reasonable accommodations that will provide commensurate opportunity in any related area: environmental/accessibility, instructional, behaviorally/socially, discipline or assessments.
6. Names and titles of 504 Accommodations Planning Team Members.
7. Plan Administrator / Coordinator
8. Review / Reassessment Date

Any person with a disability, who qualifies under Section 504 of the Rehabilitation Act, will not be excluded from band or choir at Barnesville Public Schools due to band and choir rooms that are inaccessible to students with certain disabilities. The band and choir classes and activities will relocate to a gymnasium or other first floor / main floor classroom that is accessible to students with disabilities in order to accommodate a qualifying student. The contact information for this related information is Mr. Bryan Strand, HS Principal – Barnesville Public Schools- 354-2228.

Notice of Disability/Non-Discrimination Policy

A: Purpose: This policy is to provide a fair employment setting and opportunities for all persons and in doing so comply with state and federal law.
B. Statement: Barnesville Public Schools shall not discriminate against qualified individuals with disabilities because of disabilities in regard to an individual's job application, hiring, advancement, discharge, compensation, training, and / or other terms and conditions of employment.

- District shall not engage in contractual or other type arrangements that subject qualified applicants or employees with disabilities to discrimination.
- District shall not exclude nor deny equal jobs or benefits to qualified individuals because of a known disability.
- District will make reasonable accommodations for a known physical or mental limiting factor of an otherwise qualified individual with a disability who is either an applicant or an employee unless the accommodation would impose a hardship on the operation of the business of the school district.
- Any applicant or current employee wishing to discuss a need for a reasonable accommodation, application of this policy, or matters related to disability discrimination should contact the Superintendent of Schools or the following contacts:

Title IX Coordinator: Megan Hoyer
504 Coordinator: Mr. Bryan Strand
Human Rights: Dr. Jon Ellerbusch

Barnesville Public Schools
302 3rd St. SE PO Box 189
Barnesville MN 56514
218-354-2217 or 218-354-2228

Legal References:
29 U.S.C. 794 et seq. 504 Rehabilitation Act 1973
42 U.S.C. 126 12112 Americans with Disabilities Act
MSBA / MASA Policy 521 Student Disability Non-Discrimination

General Procedures/Guidelines

Conduct

Good judgment and common sense provide the guidelines for acceptable behavior at Barnesville High School. This is true for in-school behavior as well as at activities or events which are sponsored as part of the school's program. The behaviors exhibited at any public function reflect not only on the individuals involved but upon our entire school district. Remember, students are the ambassadors of the Barnesville Public Schools.

General Classroom Guidelines

There are many areas of policy and conduct in which specific classroom instructors have discretion in order to provide an orderly classroom and educational environment. Students are expected to follow the guidelines developed and communicated by the classroom instructor and other school personnel. Refusal to abide by these classroom requirements may constitute insubordination and be dealt with under the provisions of the school disciplinary policy.

Passes to Classroom Areas

Teachers will not grant a pass to have students working on projects such as Industrial Technology, Art, or any other area unless the teacher is there to supervise. All students must have a pass in advance in order to see another teacher. All high school students not in their assigned location are required to have passes signed by the teacher in charge. If an instructor desires to have a student during another teacher's designated class time, the instructor requesting such action should obtain permission from the other teacher before writing the pass.

Phy. Ed. Excuses

Students are not to be excused from participation in physical education classes except by a doctor's excuse, the principal, and/or an administrative assistant.

Religious Instruction Release Time

Students may be released from school for church services. Parents need to contact the high school office if they want their child released for church services.

Announcements

Student announcements will be read in the morning when possible.They will also be posted on Schoology.

Lost and Found

All articles found should be taken to the principal's office. Upon identification, they will be given to the owner. All unclaimed articles will be disposed of after the school year. Students should label all books and personal property with their names.

Accidents

All accidents must be reported to the principal's office immediately or go directly to the nurse. The school does not carry accident insurance to cover students' injuries. Students who are ill during the day should report to the nurses office.

Trips

Any student who goes on overnight trips sponsored by Barnesville Public Schools will be covered by the same rules as they would be on school premises. All overnight trips must be approved by the school board.

Visitors to School

Any persons other than Barnesville High School students, staff, or Board of Education personnel, are regarded as visitors. These individuals must report to the principal's office before going anywhere in the building. An exception would be made on an advance request with the principal's office from guests. A visitor's pass may be issued for properly registered guests of the school. Unless there is a specific reason, simply visiting classes is discouraged. All guests must provide the school secretary a drivers license or picture ID to gain access to the building during the school day. If a student wishes to bring a guest to school, arrangements must be made with the high school principal at least two days in advance or all requests will be denied.

Closings

School closing due to storm weather will be announced over television stations WDAY, KVLY, KXJB, KVRR, and area radio stations. We will also use the Blackboard service.

Fire Drills

Instruction and procedures for fire drills will be given to students by the teachers in the classrooms.

Telephone Calls

School telephones in the High School are ordinarily for school-authorized purposes only.

A. Students are generally limited in the use of school phones for emergency purposes.
B. Students will generally not be called out of class to receive a phone call. School personnel may take a message and deliver the message at the earliest convenience, but students will not be called out of class except in the case of an emergency.

School Dress Code

Although a formal dress code is not a part of the school guidelines, the following standards of appropriate dress are expected.

A. Articles of clothing, hats, shirts, jackets, etc. that promote drugs, alcohol, tobacco, and/or are obscene, suggestive statements, or indecent words or pictures will not be permitted. Specific examples of clothing which will not be permitted include short shorts, short skirts, and any other clothing that is not keeping in with community standards.
B. Any apparel or footwear that would damage school property.
C. Belts must be the appropriate length and secured in belt loops.
D. Clothing must fit appropriately.
E. Any clothing or attire that interferes with or disrupts the normal educational environment is not appropriate for the school setting.
F. Students are not permitted to wear headgear (caps, bandanas, hoods, etc.) in the building, once they have entered the building, during the normal school hours.
G. No gloves are to be worn during the school day, nor any article of clothing may cover the hands in a way in which something may be hidden. **This includes sweatshirts with a hole cut into it to put the thumb or any other fingers.
H. Any top or article of clothing that is deemed to be inappropriate to the teacher or administration will be asked to cover up or change, any refusal on this will result in immediate action taken by the school.
I. Skirts must meet the fingertip test with arms at full extension.
J. Students will be directed to change, remove, or cover the inappropriate clothing and not wear the clothing in the school environment again. Failure to comply may result in appropriate disciplinary action.

Passive Alcohol Sensor System

Barnesville High School will use the Passive Alcohol Sensor System at any and/or all school related activities.

Miscellaneous

1. Students are not permitted to carry/wear backpacks or duffel bags to class. All bags/backpacks must be left in student lockers.
2. Cell phones, PDAs, ipods, ipads, mp3 players, personal CD players, two-way radios and games, are not permitted in the classroom. They are not to be visible or to be used during class so they do not become a disruption to the education process.
3. ISD #146 Policy Number 529 – Staff Notification Of Violent Behavior By Students- is available in the District Office. The purpose of this policy is to address the circumstances in which data should be provided to classroom teachers and other school staff members about students with a history of violent behavior in order to serve the student and protect students and staff members.

Electronic Device Policy

Cell Phones, Other Personal Communication Devices, and Music Devices

The use of cell phones and other electronic devices at school creates a disruption to the learning environment and may jeopardize student safety during potential emergency situations. The use of cell phones and other electronic devices in locker room facilities and/or bathrooms is strictly prohibited at all times (including before, during, and after school).

Students sending or possessing inappropriate messages and/or pictures during the school day is prohibited. Students videotaping, audio-taping, or taking pictures, without others' permission is prohibited. School authorities reserve the right to review the picture, audio, and video content of any cell phone brought on school property if they violate our school policy of no cell phones in bathrooms and locker rooms or other

If a violation occurs, staff will bring the electronic device to the office to be recorded and safely stored. Disciplinary action may include: confiscation, conference with administration, detention, parent contact, loss of privilege, and/or suspension.

Cell phones may be used during the noon hour and between classes at lockers. A student going to their locker during class to check a cell phone is in direct violation of Barnesville High School policy. Cell phones are not allowed in the classroom, only exception would be for photography class in art where they are used as cameras. No cell phones should be on any students body, pockets, etc during a class. They must remain in their lockers or off campus.

If a student will not relinquish a cell phone when asked to by administration it will be considered insubordination and the student will be suspended from school for up to 3 days. If subsequent occurrences happen then the penalty may be increased. Each penalty for cell phone infraction is 2 days detention and then the cell phone will be returned at the end of the school day in which it was taken.. If the violation is in regard to a phone being used in the bathroom/locker room or a possibility of a teacher being recorded then the student will be suspended until the phone is turned over or up to a 10 day period.

- Penalty is 2 hours detention for first offense, 4 hours for second offense, 6 hours for 3rd offense, 4th they will be required to check phone into the office at the beginning of the day. If student does not turn phone in after the 4th violation OSS will be issued, 1st time 2 day OSS, 2nd 3 day OSS, 3rd time 5 day OSS

*Note: Consequences may be more severe depending upon the infraction with the electronic device. Any exception to this policy for emergency purposes must have prior approval by the principal or office personnel.

1. Students may not bring in a cell phone, ipad, ipod or pda for the purpose of taping a class or classroom teacher with the intent to put the teacher or another student on the internet or any other public displays where embarrassment or ridicule is inevitable. Such action will result in immediate suspension or if necessary expulsion. (MASSP RECOMMENDED)

School Records and Reports

Parent-Teacher Conferences

Conferences are held in the high school twice a year. These conferences can be of great value to the student. Parents and students are asked to come to the school during this period. Parents are also invited to visit the school and classrooms at any other times during the school year.

Records

The school has on file student grades, attendance, and standardized test scores. If students have attended several different schools, these records have all followed the students to this school and are on file here.

A. Students and/or parents/guardians may see the contents of these records by making an appointment with the principal or counselor. Students are permitted to look at their records in the records office.

B. Student records, or any part thereof, cannot be transferred in writing or orally to any other place without the written consent of the student and/or the parent or guardian. Written consent can be given by using a form available in the principal's office requesting that records be released. An exception to this may be made to send records to another public school in which a student has already enrolled after transferring from this school.

C. All students' records will be treated in accordance with the provisions of Public Law 93-380, passed by Congress in 1974, and chapter 479 of the 1974 Session Laws of the State of Minnesota. These laws and the resulting procedures described below apply to the records of all graduates from this school.

D. Directory information will be released to authorized agencies unless you have registered a written objection with the principal's office. Such information may include the following: name, address, phone number, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic

teams, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student and other similar information.

Transfer/Withdrawals

Students planning to transfer or withdraw from Barnesville High School should obtain a drop form from the principal's office a few days prior to the transfer or withdrawal. This form needs to be signed by the student's teachers and grades, at the date of transfer/withdrawal, will be recorded. One copy of the form should be returned to the office and one copy retained by the student for the records for the new school

Financial Concerns

General Fees

Public education in Minnesota is free to all students who are residents. However, fees may be charged to you under the following circumstances:

A. A project in art, home economics, agriculture or some other course that is in excess of material requirements of the minimum course outline, provided that the student elects to do such a project with the approval of the instructor.
B. Cost of school equipment, material destroyed, broken, or damaged through carelessness or failure to follow instructions, in the amount necessary, to restore the item involved to service.
C. Deposit for lab or shop breakage, such deposit to be returned at the end of the school year in the unused amount. This deposit is applicable only if the student is enrolled in a course involving lab or shop work.
D. Rental charge on school-owned instruments.
E. Cost of the school paper, yearbook, graduation announcements or class rings should the student elect to order any of these items.
F. Admission fees for various activities students should have the option. Students furnish own paper, pencils, pens, notebooks, gym clothes, tennis shoes and other personal equipment.
G. Driver's Education Fee: Driver's Education is not required as a high school course, but it is provided for a fee through Community Education. Courses are offered at out-of-school times. For further information about the scheduling of these courses, contact the Community Education office. Information will be provided to the students through the regular announcement procedures.

Class Dues and Fees

Each class promotes some social activity during their school years. These activities can sometimes make it necessary for the class to collect dues from the members of the class. Often, the class fees are determined by the members of the class themselves, but in no event will exceed $5.00. The proceeds from these dues are collected and recorded throughout the student's academic career in the Barnesville Schools. Proof of class due payment may be required for admittance to events such as the Junior-Senior Prom.

School Meal Prices

	Lunch	Breakfast
Adult Meal	4.95	2.55

The following procedures will be implemented to control negative family accounts in the Barnesville Public Schools Food Service Accounts:

Family accounts with a student(s) in grades 7-12 will not be allowed to charge food items from the Ala-carte with a negative balance.

If students are requesting seconds; that will be charged to family accounts and considered ala-carte.

The District will continue to mail invoices to families with a negative balance.

Barnesville High School Discipline Process

Philosophy

Goals of Discipline Policy

It is the position of the School Board of District #146 that learning can best take place in an environment which is orderly, safe, stimulating and which enables all students to develop to their fullest potential. The atmosphere of the school must promote fairness, courtesy, honesty, and respect between students and school personnel and to encourage self-discipline and responsibility. The goal of discipline is a self-disciplined individual, with mature attitudes and socially-acceptable standards of conduct. Disciplinary policies within the public schools shall be enforced within the general guidelines as set forth below. Discipline, like all aspects in education, is a learning opportunity for the student. Teachers and administrators should have autonomous discretion in handling situations at their level as long as a policy or procedure does not dictate its exact handling.

Expected Roles

The Role of the Student: The students are expected to behave in such a way that all teachers can teach and all students can learn. Students must understand that all board appointed educators and staff have authority over them and that it is the students' responsibility to comply with all rules and directives given to them by those in authority.

1. Students are expected to respect the authority of the position. If a student's behavior becomes so disruptive to the educational environment that it infringes upon the teacher's right to teach and the other students' right to learn, then the student should be removed from the class.
2. **The Role of the Parent: The parent is the most important person in the discipline process.** Educators expect and need parental involvement and support in dealing with student discipline issues. Parents and educators know that disciplining children is a very difficult job and that mistakes can be made. Because parents and educators have the student's best interest at heart, they continue to provide the direction and guidance needed. Parents need to know that teachers and administrators have their children's best interests at heart when disciplinary action becomes necessary. Parental support is necessary to make that disciplinary action effective.
3. **The Role of the Teacher: The teacher is in charge of the classroom**. The teacher is expected to promote an educationally sound environment. Each teacher has the right to establish classroom behavior expectations and may enforce consequences for noncompliance. Teachers are expected to handle routine disciplinary matters in the classrooms using a variety of classroom management techniques, conferring with students on an individual basis, contacting parents, and/or taking appropriate disciplinary actions. If a student's behavior becomes so disruptive to the educational environment that it infringes upon the teacher's right to teach and the other students' right to learn, then the student should be removed from the class.
4. **The Role of the Principal**: The principal should support each teacher's established behavior expectations and confirm that the teacher is in charge of the classroom. If a referral is made it is the principal's responsibility to ensure that due process is provided and that all actions comply with mandated procedures, board-established policy, as well as state and federal law.

General Disciplinary Process

As tools within the disciplinary process, Barnesville High School will incorporate and may utilize a variety of corrective measures and approaches. The process and corrective measures used should be appropriate, sequential, and progressive. The initial step of the process should include a conference with the student to identify and correct specific disciplinary behavior(s). If the behaviors are not changed, appropriate logical consequences may be utilized in effort to modify the student behaviors. The general progression of corrective actions includes detention, Saturday detention, in-school suspension, out-of-school suspension, and expulsion. For certain behaviors or situations, other logical actions may be utilized. Examples would include cleaning work assigned for vandalism or acts of reckless behavior, work assigned in regard to physical damage or destruction of property, notes of apology or explanation for inappropriate behavior, or other reasonable tasks as assigned by administration. Any corrective actions may be used at one time and administrative officials may utilize professional discretion in handling

disciplinary matters. According to Mn. Statute 121A.582 a teacher, principal, school employee or other agent of the district is exercising the person's lawful authority, may use reasonable force when it is necessary under the circumstances to correct or restrain a student or prevent bodily harm or death to another.

Students may be disciplined for off campus conduct which disrupts, interferes, or otherwise affects the environment, activities or operation of the school.

Disciplinary Definitions

I. **Detention**: Detention time will vary throughout the year. The days and times of detention will be posted in the daily bulletin. Failure to report to assigned detention time may result in a Saturday detention assignment/in school suspension/loss of certain privileges within BHS/loss of noon hour privileges/some cases may require out of school suspension. Detentions are cumulative. The student will have three days to schedule the one detention, a double detention will be allowed the next four days to fit the 2 detentions in.

II. **Saturday Detention**: Saturday detention is served from 8:00 -11:00 a.m. on Saturday mornings. Students are required to attend the entire session. Failure to report to Saturday detention will result in In-School or Out-of-School Suspension.

III. **Dismissal**: Dismissal means denial of the current educational program to any pupil. Dismissal may be handled within the school facility or out of the school facility. A student is dismissed from regular school attendance for disciplinary reasons for a period of time of one day or less.

IV. **In-School Suspension**: A student is suspended out of the classroom setting within the confines of the school building under school supervision. Students in ISS will have limited privileges and will complete their school work in a restricted area. Students may be placed in ISS for 1 to 5 days not to exceed 3 concurrent suspensions or 15 days per disciplinary measure. Students who have been suspended are ineligible for any and all extra-curricular activities and cannot attend school functions during their suspension.

V. **Out-of-School Suspension**: A student is suspended out of the school program from 1 to 10 days, not to exceed 3 concurrent suspensions or 15 days per disciplinary measure. Students who have been suspended are ineligible for any and all extra-curricular activities and cannot attend school functions during their suspension or be allowed on any school property.

VI. **Expulsion**: A student may be expelled from school after having charges presented before the Board of Education following the provisions of the Pupil Fair Dismissal Act of 1974 Expulsion is an action taken by the School Board to prohibit an enrolled pupil from further attendance for a period that shall not extend beyond one calendar year. A pupil may be dismissed on any of the following grounds: a. willful violation of any reasonable school board regulation; b. willful conduct that significantly disrupts the rights or others to an education; c. willful conduct that endangers the pupil or other pupils, or surrounding persons, or the property of the school.

General Disciplinary Behaviors

Measured by the philosophy and guidelines above, acts which may bring about disciplinary action include, but are not limited to the following examples. Although this policy does not cover every possible action, behavior, or standard of conduct, all other disciplinary matters will be dealt with in similar fashion. Any corrective actions may be used at one time and administrative officials may utilize professional discretion in handling disciplinary matters.

Decisions on issues of suspension are the jurisdiction and responsibility of the high school principal.

Category A Issues-Classroom

DESCRIPTION OF BEHAVIOR	CORRECTIVE ACTION- Minimum/Maximum Recommendations
1. INAPPROPRIATE BEHAVIORS	1. Redirection of Behaviors 2. Appropriate/Progressive Classroom Consequences 3. Communication with Parents 4. Referral to Office for Excessive Occurrences and Failure to Change Behaviors
2. FOOD/DRINK ISSUES	
3. TARDINESS	
4. OFF-TASK BEHAVIORS	

5. INADEQUATE CLASS PREPARATION	
6. CHEATING	1. Paper Taken, No Credit on Assignment; Parent Notification 2. No Credit on Assignment; Minimum Drop of 10% on the Quarter Grade; Parent Notification 3. Failure of the course for the Quarter; Parent Notification

Category B Issues- Office Referral

DESCRIPTION OF BEHAVIOR	CORRECTIVE ACTION- Minimum/Maximum Recommendations
1. DISRUPTIVE BEHAVIOR: Any behavior which disrupts the right of others to an education or the right of the teacher to teach.	1. Removal from Class 2. Student Conference 3. Detention 4. In-School Suspension 5. Out-of-School Suspension
2. VERBAL ABUSE: General use of inappropriate or insulting language ;swearing.	
3. UNSAFE BEHAVIOR: Conduct which endangers self or others.	
4. WILLFUL DISOBEDIENCE: Refusal to follow published or defined rules and regulations.	
5. FALSIFICATION OF RECORDS AND NOTES	
6. LEAVE SCHOOL GROUNDS: Leaving without permission during school hours and/or failure to check out of school properly.	1. 2 Hour Detention for each hour gone from school 2. 1 day OSS 3. 3 Days of OSS
7 TOBACCO/ALCOHOL: Possession or use of tobacco/alcohol or tobacco like products such as e-cigs and vapor cigarettes.	1. Parental Notification and 3-5 days of OSS 2. Referral to Law Enforcement
8. STUDENT ATTIRE: Manner of dress which possesses a danger, is offensive, or creates disorder.	1. Detention, Clothing Change 2. In-School Suspension, change attire 3. ISS-2 days 4. Parent Conference
9.Inappropriate behavior at school	1. Removal for the remainder of the year at assemblies. remaining school assemblies.

Category C Issues- Suspendable Behaviors

DESCRIPTION OF BEHAVIOR	CORRECTIVE ACTION- Minimum/Maximum Recommendations
1. FIGHTING: Fighting is an exchange in which one or both parties have contributed to the situation by verbal or physical action.	1. Parental Notification, 3 days Out-Of-School suspension.
2. INSUBORDINATION: Acts or actions which convey a disrespect for authority, openly defy rules, directly contradict expected actions or procedures, and/or use of inappropriate language directed at a staff member.	1. Student Conference, Parental Notification, Dismissal or In-School Suspension 2. Out-Of-School Suspension
3. WILLFUL DAMAGE OF SCHOOL PROPERTY	1. Parental Notification, Restitution or Repair of Damage, Dismissal or Suspension. Depending on severity
4. HARASSMENT: (Inclusive of Sexual, Religious and Racial Harassment) Acts That injure, degrade, or disgrace others.	1. Student Conference-Referral to Human Rights Officer; Notification Of Parents 1. Action According to District Harassment Policy
5. SKIPPED/MISSED DETENTION: Any absence from assigned detention which is not authorized or approved.	1. Detention Doubles 2. Assigned Saturday Detention 3. Dismissal or Suspension

Category D Issues- Legal Issues

DESCRIPTION OF BEHAVIOR	CORRECTIVE ACTION- Minimum/Maximum Recommendations
1. ASSAULT: Assault is committing an act with intent to cause bodily or psychological harm.	1. Notify Legal Authorities and Parents with Suspension from School 2. Referral to School Board for Expulsion
2. FIRES-FALSE FIRE ALARMS: Setting of fires or pulling alarms. May also include interference in the orderly conduct of school fire drills.	
3. THEFT: Stealing things belonging to others or the school.	
4. TRESPASSING: Individuals sent out of school who return without proper clearance.	
5. WEAPONS VIOLATION: Possession or use of any dangerous weapon. **Does include replica weapons**.	
6. DRUGS: Possession, use or sale	1. 5 Days OSS, Referral to Law Enforcement

	2. Referral to School Board for expulsion
7. TERRORISTIC THREAT: Bomb threat	1. Suspension to expulsion, referral to Law Enforcement

High School Detention Procedure

Purpose

The detention policy has been drafted to clarify issues governing the policy of detention assignment and the actual service of detention. Detention, much as the entire discipline policy in general, is not intended to serve as a form of punishment but rather as a mechanism to encourage the exercise of good judgment and common sense on the part of students in future learning situations.

Logistics

All students assigned to detention are governed by the following logistical concerns.

A. Detention will be held Monday/Tuesday/Wednesday/Thursday afternoons from 3:22 until 4:12. Detention will also be conducted on Friday mornings from 7:30 until 8:20. Students will not be permitted to leave detention prior to the scheduled time. Students may be detained in detention for a period not to exceed 10 additional minutes for inappropriate behavior during the detention period.

B. Parents/Guardians will be responsible for transportation home for those students who do not live within walking distance of the school. Parents/Guardians will be notified of the assignment of detention and the reason(s) for the assignment. Students may be allowed to serve detention the day it is assigned if the student so chooses. Detention, for all other situations, will be served on the following school day (to allow for transportation accommodations).

C. Failure to report for detention as directed will result in assignment of Saturday detention or two additional detention periods (for a total of three detention periods) at the discretion of the high school administration.

D. Students who report late to detention will not receive credit for that particular day and will be counted as unexcused. Additional detention will be assigned as outlined previously.

E. Inappropriate behaviors will not be tolerated during the detention assignment. Students are not permitted to talk, sleep, eat, drink, wear caps, or leave the detention area during the assigned period. Inappropriate behaviors may result in extended detention time or denial of credit for the detention period served. Denial of credit will result in an unexcused absence with additional consequences assigned.

F. Students are required to bring bonafide classroom work to the detention area. Students who fail to bring work may be assigned additional consequences.

G. A one-detention-day postponement may be considered upon parental request and based on justifiable reasons. Medical/dental appointments or other pre-planned situations may be considered justifiable. Student work schedules are generally not considered justifiable excuses given the one-day delay in detention service and transportation accommodations outlined above.

H. Students scheduled for detention will not be permitted to forgo the scheduled detention for the purpose of participating in any extra-curricular or other school-sponsored activity scheduled the same time and date as detention. Students who do not attend a scheduled detention will be barred from further practice or participation in any extracurricular/school-sponsored activity until the original detention, plus the additional assignment, has been served.

Transportation Discipline Policy

Philosophy

The school district recognizes that students are expected to follow general standards of behavior on the buses which would be comparable to the expectations held in the school buildings. The general school behavior guidelines and expectations, as appropriate to the bus setting, are supported on the school district's transportation system. The bus driver is recognized as the authority directly responsible for student discipline on the bus route or while students are loading or unloading at the bus stops.

A. The Barnesville Public Schools offer transportation to students of the district in an effort to assist with the educational process and facilitate orderly movement of students to and from the educational settings. The transportation of students is offered as a service to the residents of the school district.

B. The provision of school transportation by the district does not endorse the transportation of students as a right held by the student. Transportation of students is a privilege and service offered by the district which may be revoked for appropriate and legitimate reasons.

C. Because transportation of students is a privilege, rather than a right, it is the responsibility of the parents and/or guardians of the students transported to endorse, support, encourage, and uphold the general provisions for student safety and discipline as outlined in the district transportation policy.

D. Bus safety information and training will be conducted during the first three weeks of the school year.

General Transportation Guidelines

A. Bus Schedules will be filed in the Office of the Superintendent and Principal prior to the beginning date of school. It will be the duty of the bus manager to establish bus routes and notify parents and guardians of the locations and time of the bus stops. Students not at the prescribed bus stops at the scheduled time will be left behind.

B. The bus driver will be in control of student discipline on the bus route or while students are loading or unloading at the bus stops.

C. Students will not be allowed to stand up and/or change seats while the bus is in motion. Students must remain in seats at all times while the bus is in motion.

D. Management of food and beverage issues on the school transportation is the responsibility of the bus manager. The guidelines developed by the bus manager will be endorsed and enforced by the school district officials.

Expectations and Roles in Transportation

A. Role of the Student: Students must understand that all board appointed educators, including the bus driver, have authority over them and that it is the students' responsibility to comply with all rules and directives given to them by those in authority. Students are expected to respect the authority of the position.

B. Role of the Parent: The parent is the most important person in the discipline process. Educational support staff expect and need parental involvement and support in dealing with student discipline problems. Parental support is necessary to make disciplinary action effective.

C. Role of the Bus Driver: The driver is in charge of the bus. The driver is expected to practice appropriate behavior management techniques which will encourage positive student behavioral expectations. The bus driver has the right to establish his or her own bus behavioral expectations and may want to enforce logical consequences for noncompliance.

D. Role of School Administrators: The administration should support the established behavioral expectations and confirm that the bus driver is in charge of the bus. Administrators will support disciplinary action while ensuring that due process is provided and that all actions comply with mandated procedures, board-established policy, state law, and federal law.

Disciplinary Issues

Students are expected to exhibit behavior on buses which reflects good judgment and common sense. Appropriate behavior promotes respect for self and others. Inappropriate behavior is that which displays a lack of good judgment and common sense.

Category I Offenses

These types of behavior are typically classified as disruptive behaviors which may interfere with the safe and efficient operation of the bus. Examples of this category of behaviors include, but are not limited to, unsafe behavior, interference or obstruction, swearing, willful disobedience, disruptive behavior, loud noises, insulting or abusive language, tardiness, etc. Students will not be allowed to stand up and/or change seats while the bus is in motion.

1) Bus drivers are expected to record instances of and give a verbal warning to students in regard to this behavior. Drivers are expected to utilize logical consequences for instances of behavior including assigning specific seats for students on the bus.
2) Upon the third, and each ensuing, incident of this behavior during the school year, the bus driver will file a report with school administration for further disciplinary action.
3) Appropriate, and increasing, consequences will be assigned by school administrators for each referral from bus drivers including assigned bus seats, removal of riding privileges as outlined below, detention, in-school suspension, or out-of-school suspension.

Category II Offenses

These types of behavior are classified as gross disruptive behaviors which create an oppressive, hostile, or dangerous environment. Examples of this category of behaviors include, but are not limited to, assault, fighting, harassment, theft, willful damage to property, defiance of authority, etc.

1) Incidents of Category II Offenses will be referred to the bus manager and school administrators immediately upon the return of the bus to the garage.
2) Category II Offenses may result in suspension from bus transportation according to the following schedule (although any and all actions may be taken at a given time if deemed appropriate):
    - •suspension from transportation for one day,
    - •suspension from transportation for one week,
    - •suspension from transportation until the next

regularly scheduled board meeting at which time it will be recommended that the student be removed for the remainder of the year

3) Category II Offenses may result in concurrent consequences within the school building as well, should it be deemed appropriate by administrators.
4) Incidents of Category II offenses may be referred by school and transportation authorities to law enforcement officials when necessary.
5) Incidents of Category II Offenses will be recorded and records maintained for a period of a single school year. Increased levels of consequence will be enforced for incidents during the current school year only.

Students will not be rejected from the bus while the bus is on the route.

The driver may assign students to specific seats on the bus and take other corrective actions as appropriate to deal with student discipline.

Coordinating Scheduling of Extra-Curricular Events

Philosophy

The philosophy of Barnesville High School is that all extra-curricular events play an important role in the lives of Barnesville students and their families. The purpose of this policy is to avoid bringing pressure to an individual student as a result of conflicts between activities which may arise. The regulations are designed to provide an equitable basis concerning the scheduling of events for Barnesville students and a step-by-step procedure to solve problems if conflicts in dates/events do arise.

Grade Check for Eligibility

All students that plan to participate in Category I or Category II school activities must follow the eligibility policy as approved by the Barnesville Board of Education. This policy states that grades are checked at the high school at the 3-week mark of the quarter and then again for eligibility at the 4-week mark of that quarter. Grades are then checked again at the 6-week point in the quarter and one week later during week 7 to determine student eligibility. If a student is currently enrolled as a PSEO student, On-Line College at high school or at home or is a Home-Schooled student and participates in activities at Barnesville High School then these students with special enrollment status must also follow the grading, grade-check, and eligibility policy as noted. Students that fit into these special and aforementioned enrollment categories will submit their grades printed from on-line or from an official website and then present the grades to the building principal at both the 3-week and 6-week intervals in each quarter and once again at the end of the quarter. Should any of the students enrolled in the aforementioned categories present grades to the principal that are failing in weeks 3 or 6 then, they must re-submit grades during weeks 4 and 7 to verify and confirm eligibility as a student in good-standing and able to participate in Category I and Category II activities.

Scheduling of Events

A. The activities director will schedule events in the spring of the year as completely as possible for the ensuing school year.
B. Events scheduled after that date will have to clear the master schedule which is to be kept in the office. OFFICIAL DISTRICT, REGION, and STATE ADDITIONS or corrections should take precedence over non-conference and locally scheduled events.
C. The activities director is to receive in writing proposed dates for events that are scheduled after the initial schedule is drawn up.
D. The original schedule will take priority over all late-scheduled events. Therefore, if an event is scheduled after the spring closing date, it should be known that the student members of the organization which originally scheduled the date are responsible to that organization for those dates.
E. When it becomes necessary to reschedule a sport or music event which has been postponed due to weather conditions, the coach or director must check the existing school calendar before rescheduling the event. If there is possible conflict, the change must be approved by the athletic director and music department chairman.

Procedures for Conflicts in the Schedule

Where conflicts seem to be unavoidable, the following regulations will prevail. Every attempt should be made to ensure that the student need not be asked to make a choice and that the student not be penalized due to the outcome.

A. All performances (games, meets, events, contests) will take priority over a practice or rehearsal. A concert will take priority over a JV or B-squad game or meet.
    a. JV or B-squad games or meets will take priority over a practice or rehearsal.
    b. When a conflict appears, the following procedures should be followed:
        i. Notify the activities director as to possible conflict.
        ii. The activities director and coaches concerned will meet to see if the adopted rules can handle the alleged problem.
        iii. If the adopted rules do not apply to when an agreement on the interpretation cannot be reached, then the activities director will call a meeting with the two coaches and/or directors to resolve the conflict. The principal will be called in as a fifth party only if needed.

Scheduling Extended Tours of Trips

It is the responsibility of the coach or director to schedule these events as early as possible. It appears as though the 2 to 21/2 weeks following completion of the winter tournaments are normally a period of time where the sports activities are not into their spring schedule of games or meets. If tours can be scheduled for that time of year, this would perhaps eliminate many problems. Knowing that this will not always be possible, the following regulations shall apply:

A. It is the responsibility of the coach or director to look for open dates in the schedule. If open dates do exist or the activity director can find an area in the schedule where it least affects the total school program, the tour/trip may be scheduled in that time period.
B. Problems or conflicts must be identified early. The coach or director must search out potential problems before the sports season begins. Those students with potential conflicts, should meet with the coach and activities director at that time to discuss the problem. The student will need to make a decision at that time(before the season begins) as to whether they will accompany the group on the trip or remain home for the sports event.
C. It is the responsibility of the coach and director to clear the extended trip with the activities director, and building principal. They, as a committee of three, shall determine priorities if need be after examining the existing schedule.
D. It will be the duty of the activities director, to see that the entire faculty is notified well in advance as to the dates of the approved trip and to provide a list of students involved.
E. Students are not to be penalized, demoted, or degraded in any way due to missing practice, rehearsals, or scheduled events once the extended trip has been approved.
F. If a student chooses to drop a major activity entirely, because of a conflict but after the start of a season, that student shall not be allowed to take part in that particular event.

Barnesville High School Dance Policy

1. ALL dances are to be CHEMICAL FREE and should be advertised as such.
2. Dances conducted by the school will designate the particular grade levels to be invited. It is recommended that Junior High School dances be designated for 7th, 8th and 9th graders only, while Senior High School dances be open to students in the 9th, 10th, 11th and 12th grades. Departures from these grade levels may be granted but the reason for the departure must be addressed in writing with the dance application forms.
3. Barnesville students and their guests are allowed into class parties or dances. All guests must follow BHS dance rules or will be asked to leave. All guests of BHS students must be registered in the Principal's Office. If the dance is scheduled for a Saturday evening, guests must be registered by the deadline given by the high school office.
4. Doors will be locked one hour after the start of a Senior HS dance and 30 minutes after the start of a Junior HS dance. No one is permitted to enter after that time. Exceptions to the late entry provision must be made by prior arrangement with the faculty advisor.
5. Once a person arrives he/she may not leave and re-enter for any reason.
6. Recommended times for all school-sponsored dances (with the exceptions of the Junior-Senior Prom and Homecoming) will be from 8:00 PM-12:00 PM for Senior High dances and from 7:00 PM-11:00 PM for Junior High dances. Departures from these times may be granted but the reason for the departure must be addressed in writing with the dance application forms. The organizations sponsoring the Junior-Senior Prom or Homecoming dances are to work out appropriate timeframes with administrative approval.
7. Because of the nature of the event, 9th grade students will not be permitted to attend Prom. 10th grade students may attend the Junior-Senior Prom only as a guest of a junior or senior. Any other guests may not be over the age of 20. (For Prom or any dance.)

8. Students suspected of any chemical (alcohol and/or drug) usage will be detained by the faculty advisor, acting as the designated administrator, until a parent/guardian and/or the authorities arrive. Any student so detained will be considered suspended from school until the student is re-admitted to school by means of a parent/guardian conference. Parent/guardian should call the school on the first school day after the incident and request a conference with the principal for re-admission. Any student who fails to cooperate with the faculty advisor by refusing to be detained until the parent/guardian and/or authorities arrive will be suspended for a minimum of three days and a maximum of five. Legal authorities will be called immediately when a student refuses to be detained.
9. The faculty advisor will make prior arrangements with the Barnesville Police to ensure that the law enforcement officials will make periodic stops at the event.
10. Any unusual clean-up required (decorations, concessions, etc.) will be the responsibility of the group and the advisor.
11. The sponsoring group must do the following at least one week in advance of the event:

a. The faculty advisor must meet with or have an understanding with the principal of the responsibilities as the designated administrator.
b. Receive permission to hold the dance from the principal's office and reserve the facilities in the superintendent's office. A facility reservation form must be completed as well as the request form.
c. Arrange for at least 1 teacher (in addition to the advisor) to help chaperone.
d. Arrange for 2 parent/guardian chaperones (attempt to have 1 male and 1 female to provide for adequate restroom monitoring).
e. Return all forms for the event at least 3 days in advance.

Barnesville Public School District-Wide Policies

Drug Free/Weapon Free Policy

November, 1994

Effective August 1,1991, a Weapon Free provision was added to Minnesota Statute 152.021-152.023 and 609.66 which address Drug Free Zones in schools, parks, and public housing zones. It shall be the policy of Independent School District No. 146, Barnesville Public School, to subscribe to Minnesota State law regarding its Drug Free/Weapon Free Policy. This law has provisions that address persons caught possessing, using, or selling drugs or anyone caught possessing, using or recklessly handling a dangerous weapon, may be subject to increased penalties.
The Drug Free/Weapon Free Zone is defined as being within the confines of and distances within one city block or 300 feet of any Minnesota school, park, public housing project, or school bus carrying students. Drugs are defined as any illegal substances as identified by law. Weapons are defined as any firearm or dangerous weapon that can be used to inflict a wound and/or harm to another person or to inflict damage to property. Juveniles who are convicted of violating the Drug Free/Weapon Free Zone and who are at least fourteen years old can be treated as an adult and sentenced in an adult court. Students who violate the above may be immediately suspended out of school, may be referred to law enforcement officials, and may be submitted to the school board for expulsion.

Students who bring firearms to school or school property are required to be expelled from school for a period of not less than one year under the Gun-Free Schools Act of March 31, 1994. The local education agency's chief administrating officer may modify the expulsion requirement on a case-by-case basis.

It will also be illegal to bring replica weapons onto campus. This would include anything that would resemble a weapon from a squirt gun made to look like a real gun, a rubber knife, etc. Failing to follow these rules will result in action taken by administration, could face detention, suspension or expulsion depending on severity of the offense.

Head Lice

If school personnel suspect a child of head lice, the child's head will be checked by school staff or the Public Health Nurse. If head lice are found, the child's parents will be notified and the child will be sent home. Other children in the classroom will be checked at the discretion of the classroom teacher. When a case of head lice is found, a notice will be sent home to the parents of the students in that specific grade, encouraging them to check for lice in their children's hair. More information can be found at the Minnesota Department of Health's website:
http://www.health.state.mn.us/divs/idepc/diseases/headlice/factsheet.html

Medication Administration Policy

(Adopted Spring, 1999)

Purpose

The purpose of this policy is to set forth the provisions that must be followed when administering non-emergency medication to students.

General Statement of Policy

The school district acknowledges that some students may require prescribed drugs or medication during the school day. The school district's licensed school nurse, trained health clerk, principal, or teacher will administer prescribed medications in accordance with school district procedures.

Requirements

A. No prescription medication or medicine that may be purchased without a prescription will be administered during the school day by designated school personnel unless prescribed by a licensed prescriber and an authorization is signed by the student's parent/guardian.

B. An "Administering Prescription Medications" form must be completed annually (once per school year) and/or when a change in the prescription or requirements for administration occurs.

C. Prescription medication must come to school in a container appropriately labeled for the student by the pharmacy.

D. Nonprescription medications must come in the original container. This must be accompanied with a licensed prescriber's written order and signature when being administered by the school district.

E. Prescription medications are not to be carried by the student unless there is a written agreement between the school district and the parent. Medications will be left with the appropriate school district personnel, except as noted in a written agreement between the school district and the parent or as specified in an IEP (individual education plan) or IHP (individual health plan).

F. The school must be notified immediately by the parent or student over 18 in writing of any change in the student's medication or if the medication is no longer required. A new container label with new pharmacy instructions shall be required within two days of the change.

G. For drugs or medicine used by children with a disability, administration may be as provided in the IEP, Section 504 plan or IHP.

H. The school nurse, or other designated person, shall be responsible for the filing of the Administering Prescription Medications form in the health records section of the student file. The school nurse, or other designated person, shall be responsible for providing a copy of such form to the principal and to other personnel designated to administer the medication.

I. Procedures for administration of drugs and medicine at school and school activities shall be developed in consultation with a school nurse, a licensed school nurse, or a public or private health organization (if appropriately contracted by the school district under Minn. Stat. § 123.35, subd.17(2) or (3)). The school district administration shall submit these procedures and any additional guidelines and procedures necessary to implement this policy to the school board for approval. Upon approval by the school board, such guidelines and procedures shall be an addendum to this policy.

J. Not covered by this policy:
   1. Special health treatments such as catheterizing, tracheotomy suctioning, and gastrostomy feedings do not constitute administration of drugs and medicine.
   2. Emergency medical procedures, including emergency administration of drugs and medicine are not subject to this policy.
   3. Drugs or medicine provided or administered by a public health agency to prevent or control an illness or a disease outbreak are not governed by this policy.
   4. This policy does not apply to drugs or medicines used at school in connection with services for which a minor may give effective consent.
   5. The provisions of this policy do not apply to medications:
      a) That are used off school grounds;
      b) That are used in connection with athletics or extracurricular activities; or
      c) That are used in connection with activities that occur before or after the regular school day.

K. "Parent" for students over 18 is the student.

Asthma Inhalers

Minnesota state statute 121A.22, subdivision 2 states that prescriptive asthma or reactive airway disease medications may be self-administered by a pupil with an asthma inhaler if the district has received a written authorization from the pupil's parent

permitting the pupil to self-administer the medication and the inhaler is properly labeled for that student. The nursing services provider must assess the student's knowledge and skills to safely possess and use an asthma inhaler in a school setting and enter into the student's health record a plan to implement safe possession and use of the asthma inhaler.

Board of Education and Sexual Harassment and Violence Defined

Contact

Title IX officer and human rights person is Megan Hoyer 354-2228 ext 311 or mhoyer@barnesville.k12.mn.us

General Statement of Policy

It is the policy of Independent School District No. 146 to maintain a learning and working environment that is free from religious, racial or sexual harassment and violence. The school district prohibits any form of religious, racial or sexual harassment and violence.

It shall be a violation of this policy for any pupil, teacher, administrator or other school personnel of the school district to harass a pupil, teacher, administrator or other school personnel through conduct or communication of a sexual nature or regarding religion and race as defined by this policy.

It shall be a violation of this policy for any pupil, teacher, administrator or other school personnel of the school district to inflict, threaten to inflict, or attempt to inflict religious, racial or sexual violence upon any pupil, teacher, administrator or other school personnel. The school district will act to investigate all complaints, either formal or informal, verbal or written, of religious, racial or sexual harassment or violence, and to discipline or take appropriate action against any pupil, teacher, administrator or other school personnel who is found to have violated this policy.

Religious, Racial, Sexual Harassment and Violence Defined

Sexual Harassment

Definition: Sexual harassment consists of unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct or other verbal or physical conduct or communication of sexual nature when:

(I) Submission to that conduct or communications made a term or condition, either explicitly or implicitly, of obtaining or retaining employment, or of obtaining an education; or

(II) Submission to or rejection of that conduct or communication by an individual is used as a factor in decisions affecting that individual's employment or education; or

(III) That conduct or communication has the purpose or effect of substantially or unreasonably interfering with an individual's employment or education, or creating an intimidating, hostile or offensive employment or educational environment.

Sexual harassment may include but is not limited to:

(a) Unwelcome verbal harassment or abuse;

(b) Unwelcome pressure for sexual activity;

(c) unwelcome, sexually motivated or inappropriate patting, pinching or physical contact, other than necessary restraint of pupil(s) by teachers, administrators or other school personnel to avoid physical harm to persons or property;

(IV) Unwelcome sexual behavior or works, including demands for sexual favors, accompanied by implied or overt threats concerning an individual's employment or educational status;

(V) unwelcome sexual behavior or words, including demands for sexual favors, accompanied by implied or overt promises of preferential treatment with regard to an individual's employment or educational status; or

(VI) Unwelcome behavior or works directed at an individual because of gender.

Racial Harassment

Definition: Racial harassment consists of physical or verbal conduct relating to an individual's race when the conduct:

I. Has the purpose or effect of creating an intimidating, hostile or offensive working or academic environment.

II. Has the purpose or effect of substantially or unreasonably interfering with an individual's work or academic performance; or

III. Otherwise adversely affects an individual's employment or academic opportunities.

Religious Harassment

Definition:Religious harassment consists of physical or verbal conduct which is related to an individual's religion when the conduct:

I. Has the purpose or effect of creating an intimidating, hostile or offensive working or academic environment;

II. Has the purpose or effect of substantially or unreasonably interfering with an individual's work or academic performances; or
III. Otherwise adversely affects an individual's employment or academic opportunities.

Sexual Violence

Definition: Sexual violence is a physical act of aggression or force or the threat thereof which involves the intentional touching of another's intimate parts, or forcing a person to touch any person's intimate parts. Intimate parts, as defined in Minnesota Statutes Section 609.341, include the primary genital area, groin, inner thigh, buttocks or breasts, as well as the clothing covering these areas.

Sexual violence may include, but is not limited to:

I. Any intentional touching, patting, grabbing or pinching another person's intimate parts, whether that person is of the same sex or the opposite sex;
II. Coercing, forcing or attempting to coerce or force the intentional touching of anyone's intimate parts;
III. Coercing, forcing or attempting to coerce or force sexual intercourse or a sexual act on another; or
IV. Threatening to force or coerce sexual acts, including the touching of intimate parts or intercourse, on another.

Racial Violence

Definition: Racial violence is a physical act of aggression or assault upon another because of, or in a manner reasonably related to race.

Religious Violence

Definition: Religious violence is a physical act of aggression or assault upon another because of, or in a manner reasonably related to, religion.

Assault

Definition: Assault is:

I. An act done with intent to cause fear in another of immediate bodily harm or death;
II. The intentional infliction of or attempt to inflict bodily harm upon another; or
III. The threat to do bodily harm to another with present ability to carry out the threat.

Reporting Procedures

Any person who believes he or she has been the victim of religious, racial or sexual harassment or violence by a pupil, teacher, administrator or other school personnel of the school district, or any person with knowledge or belief of conduct with may constitute religious, racial or sexual harassment or violence toward a pupil, teacher, administrator or other school personnel should report the alleged acts immediately to an appropriate school district official designated by this policy. The school district encourages the reporting party or complainant to use the report form available from the principal of each building or available from the school district office, but oral reports shall be considered complaints as well. Nothing in this policy shall prevent any person from reporting harassment or violence directly to a District Human Rights Officer or to the Superintendent.

A. In Each School Building. The building principal is the person responsible for receiving oral or written reports of religious, racial or sexual harassment or violence at the building level. Any adult School District personnel who receives a report of religious, racial or sexual harassment or violence shall inform the building principal immediately.
   Upon receipt of a report, the principal must notify the School District Human Rights Officer immediately, without screening or investigating the report. The principal may request, but not insist upon, a written complaint. A written statement of the facts alleged will be forwarded as soon as practicable by the principal to the Human Rights Officer. Failure to forward any harassment or violence report or complaint as provided herein will result in disciplinary action against the principal. If the complaint involves the building principal, the complaint shall be made or filed directly with the Superintendent or the School District Human Rights Officer by the reporting party or complainant.
B. In the District. The School Board hereby designates Kyle Gylland as the School District Human Rights Officer to receive reports or complaints of religious, racial or sexual harassment or violence. If the complaint involves a Human Rights Officer, the complaint shall be filed directly with the superintendent.
   The school district shall conspicuously post the name of the Human Rights Officer including mailing address and telephone number.
C. Submission of a good faith complaint or report of religious, racial or sexual harassment or violence will not affect the complainant or reporter's future employment, grades, or work assignments.
D. Use of formal reporting forms is not mandatory.

E. The school district will respect the privacy of the complainant, the individual (s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the school district's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligations.

Investigation

By authority of the school district, the Human Rights Officer, upon receipt of a report or complaint alleging religious, racial or sexual harassment or violence, shall immediately undertake or authorize an investigation may be conducted by school district officials or by a third party designated by the school district.

The investigation may consist of personal interviews with the complainant, the individuals against whom the complaint is filed, and others who may have knowledge of the alleged incident or circumstances giving rise to the complaint. The investigation may also consist of any other methods and documents deemed pertinent by the investigator.

In determining whether alleged conduct constitutes a violation of this policy, the school district should consider the surrounding circumstances, the nature of the behavior, past incidents or past or continuing patterns of behavior, the relationships between the parties involved and the context in which the alleged incidents occurred. Whether a particular action or incident constitutes a violation of this policy requires a determination based on all the facts and surrounding circumstances.

In addition, the school district may take immediate steps, at its discretion, to protect the complainant, pupils, teachers, administrators or other school personnel pending completion of an investigation of alleged religious, racial or sexual harassment or violence.

The investigation will be completed as soon as practicable. The School District Human Rights Officer shall make a written report to the superintendent upon completion of an investigation. If the complaint involves the superintendent, the report may be filed directly with the School Board. The report shall include a determination of whether the allegations have been substantiated as factual or whether they appear to be violations of this policy.

School District Action

A. Upon receipt of a report, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination or discharge. School district action taken for violation of this policy will be consistent with requirements of applicable collective bargaining agreements, Minnesota and federal law and school district policies.

B. The result of the school district's investigation of each complaint filed under these procedures will be reported in writing to the complainant by the school district in accordance with state and federal law regarding data or records privacy.

Reprisal

The school district will discipline or take appropriate action against any pupil, teacher, administrator or other school personnel who retaliates against any person who reports alleged religious, racial or sexual harassment or violence or any person who testifies, assists or participates in an investigation, or who testifies, assists or participates in a proceeding or hearing relating to such harassment or violence. Retaliation includes, but is not limited to, any form of intimidation, reprisal or harassment.

Student Grievance Procedure

Student Grievance Procedure & Information Provided for Students and Parents of Barnesville Public Schools, District #146.

Non-Discrimination
Title VII and Title IV, Civil Rights Act of 1964 and Age Discrimination in Employment Act of 1967
Title IX of the Education Amendments of 1972
Section 503 and 504 of the Rehabilitation Act of 1973
Section 402 of the Vietnam Veterans Readjustment Act of 1974
Title 11 of the American with Disability Act of 1990 ADA section 35.130

The Board of Education as required by law under the names, titles, and sections above assures that no person shall on the basis of race, color, age, religion, sex, handicap, or national origin, be excluded from participation in, denied benefits of, or otherwise be subjected to any degree discrimination in activities and programs und the control of the Board of Education. The Board of Education appoints the Superintendent as its Equal Opportunity Officer for the titles and sections listed above. The Superintendent is responsible that a program is in place for the school district to establish necessary procedures for effective, uniform, unbiased, and judicious enforcement of equal opportunity standards. The Superintendent or designee shall make available to all participants and other interested persons information regarding the provisions of the above named titles and sections and their application to the school district.

1. Definition: A “grievance” shall mean a complaint which has been filed by a student or by a student’s parent on the student’s behalf dealing specifically with various civil rights and nondiscrimination laws listed in the above statements. This specific grievance procedure does not apply to other situations for which other appeals and adjudication procedures are provided by State laws or in which the School Board does not have the authority in which to legally act. Normal lines of communication, though a normal chain of command such student to teacher-to counselor- to administrator, etc shall be used, when feasible in seeking answers and / or clarification regarding student concern. This should be attempted before the grievance procedure is initiated. First discussions with building principals do no necessary require the complaint to be presented in writing as an initial step.
2. Purpose: The student grievance procedure has as its most salient purpose to identify at the earliest level possible equitable solutions to a complaint or a claim. If the complaint is justifiable all proceedings shall be kept to the strictest levels of confidentiality at each phase of this grievance procedure.
3. Timeframe: The number of days as indicated in the procedures outlined shall be regarded as the maximum and every effort should be made by all parties to accelerate the process. Time limits, if applicable, can be extended if agreed upon mutually by the complainant and district administration.
4. Level One: Students with a complaint shall present it first to their respective building principal- high school or elementary. At this juncture the District Equal Opportunity Officer is to be notified. If the concern / complaint can not be resolved at this meeting, the student may then present a formal claim in writing. This documentation should include all supporting statements and any other evidence and present this information to the his / her building principal. Upon receipt of this information, the school district will have 5 days to state its decision regarding the complaint. The district’s decision shall be in writing that includes supporting reasons related to the final decision.
5. Level Two: If the complainant determines it necessary to carry this complaint forward and beyond the Level One procedures, he/she may within ten school days submit his / her complaint to the Superintendent. The Superintendent of Schools shall evaluate the evidence and produce his / her own decision within ten days of receiving the complaint.
6. Level Three: If the complainant still maintains a concern he / she may submit in writing within tens of the Superintendent’s decision the complaint with the School Board and upon receiving the complaint it shall be placed on the next school board agenda for consideration. A final determination shall be made thirty calendar days after the conclusion of this school board meeting.
7. Withdrawal: Without prejudice or record a complaint may be withdrawn at any level of the grievance procedure.
8. Hearings/ Decisions: At each level in the process the complainant shall be given full and complete opportunity to be heard and present information. Decisions reached in Levels 2, 3, and 4 shall be in writing with the lone exception to this requirement being that of Level 1 resolution.
9. Recrimination / Reprisals: None shall be taken by or against any party of interest in the grievance procedure by reasons associated with participating in this process.
10. Record Keeping: All proceedings external to that of the School Board will be destroyed. Should any complainant wish to have his / her own complaint added to or placed in their file/school records they may do so by requesting this action in writing.

Barnesville Public Schools ISD # 146

Rights to Alternative Complaint Procedure

The procedures do not deny the right of any individual to pursue other avenues of recourse which may include filing charges with the Minnesota Department of Human Rights, initiating civil action or seeking redress under state criminal statutes and/or federal law.

Harassment or Violence as Abuse

Under certain circumstances, alleged harassment or violence may also be possible abuse under MN law. If so, the duties of mandatory reporting under MN Stat. 626.556 may be applicable. Nothing in this policy will prohibit the school district from taking immediate action to protect victims of alleged harassment, violence or abuse.

514 BULLYING PROHIBITION POLICY

[Note: School districts are required by statute to have a policy addressing bullying.]

I. PURPOSE

A safe and civil environment is needed for students to learn and attain high academic standards and to promote healthy human relationships. Bullying, like other violent or disruptive behavior, is conduct that interferes with a student's ability to learn and/or a teacher's ability to educate students in a safe environment. The school district cannot monitor the activities of students at all times and eliminate all incidents of bullying between students, particularly when students are not under the direct supervision of school personnel. However, to the extent such conduct affects the educational environment of the school district and the rights and welfare of its students and is within the control of the school district in its normal operations, the school district intends to prevent bullying and to take action to investigate, respond to, and to remediate and discipline for those acts of bullying which have not been successfully prevented. The purpose of this policy is to assist the school district in its goal of preventing and responding to acts of bullying, intimidation, violence, reprisal, retaliation, and other similar disruptive and detrimental behavior.

II. GENERAL STATEMENT OF POLICY

A. An act of bullying, by either an individual student or a group of students, is expressly prohibited on school premises, on school district property, at school functions or activities, or on school transportation. This policy applies not only to students who directly engage in an act of bullying but also to students who, by their indirect behavior, condone or support another student's act of bullying. This policy also applies to any student whose conduct at any time or in any place constitutes bullying or other prohibited conduct that interferes with or obstructs the mission or operations of the school district or the safety or welfare of the student or other students, or materially and substantially interferes with a student's educational opportunities or performance or ability to participate in school functions or activities or receive school benefits, services, or privileges. This policy also applies to an act of cyberbullying regardless of whether such act is committed on or off school district property and/or with or without the use of school district resources.

B. No teacher, administrator, volunteer, contractor, or other employee of the school district shall permit, condone, or tolerate bullying.

C. Apparent permission or consent by a student being bullied does not lessen or negate the prohibitions contained in this policy.

D. Retaliation against a victim, good faith reporter, or a witness of bullying is prohibited.

E. False accusations or reports of bullying against another student are prohibited.

F. A person who engages in an act of bullying, reprisal, retaliation, or false reporting of bullying or permits, condones, or tolerates bullying shall be subject to discipline or other remedial responses for that act in accordance with the school district's policies and procedures, including the school district's discipline policy (See MSBA/MASA Model Policy 506). The school district may take into account the following factors:

1. The developmental ages and maturity levels of the parties involved;

2. The levels of harm, surrounding circumstances, and nature of the behavior;

3. Past incidences or past or continuing patterns of behavior;

4. The relationship between the parties involved; and

5. The context in which the alleged incidents occurred.

Consequences for students who commit prohibited acts of bullying may range from remedial responses or positive behavioral interventions up to and including suspension and/or expulsion. The school district shall employ research-based developmentally appropriate best practices that include preventative and remedial measures and effective discipline for deterring violations of this policy, apply throughout the school district, and foster student, parent, and community participation.

Consequences for employees who permit, condone, or tolerate bullying or engage in an act of reprisal or intentional false reporting of bullying may result in disciplinary action up to and including termination or discharge.

Consequences for other individuals engaging in prohibited acts of bullying may include, but not be limited to, exclusion from school district property and events.

G. The school district will act to investigate all complaints of bullying reported to the school district and will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the school district who is found to have violated this policy.

III. DEFINITIONS

For purposes of this policy, the definitions included in this section apply.

A. "Bullying" means intimidating, threatening, abusive, or harming conduct that is objectively offensive and:

1. an actual or perceived imbalance of power exists between the student engaging in the prohibited conduct and the target of the prohibited conduct, and the conduct is repeated or forms a pattern; or

2. materially and substantially interferes with a student's educational opportunities or performance or ability to participate in school functions or activities or receive school benefits, services, or privileges.

The term, "bullying," specifically includes cyberbullying as defined in this policy.

B. "Cyberbullying" means bullying using technology or other electronic communication, including, but not limited to, a transfer of a sign, signal, writing, image, sound, or data, including a post on a social network Internet website or forum, transmitted through a computer, cell phone, or other electronic device. The term applies to prohibited conduct which occurs on school premises, on school district property, at school functions or activities, on school transportation, or on school computers, networks, forums, and mailing lists, or off school premises to the extent that it substantially and materially disrupts student learning or the school environment.

C. "Immediately" means as soon as possible but in no event longer than 24 hours.

D. "Intimidating, threatening, abusive, or harming conduct" means, but is not limited to, conduct that does the following:

1. Causes physical harm to a student or a student's property or causes a student to be in reasonable fear of harm to person or property;

2. Under Minnesota common law, violates a student's reasonable expectation of privacy, defames a student, or constitutes intentional infliction of emotional distress against a student; or

3. Is directed at any student or students, including those based on a person's actual or perceived race,ethnicity, color, creed, religion, national origin, immigration status, sex, marital status, familial status, socioeconomic status, physical appearance, sexual orientation including gender identity and

expression, academic status related to student performance, disability, or status with regard to public assistance, age, or any additional characteristic defined in the Minnesota Human Rights Act (MHRA). However, prohibited conduct need not be based on any particular characteristic defined in this paragraph or the MHRA.

E. "On school premises, on school district property, at school functions or activities, or on school transportation" means all school district buildings, school grounds, and school property or property immediately adjacent to school grounds, school bus stops, school buses, school vehicles, school contracted vehicles, or any other vehicles approved for school district purposes, the area of entrance or departure from school grounds, premises, or events, and all school-related functions, school-sponsored activities, events, or trips. School district property also may mean a student's walking route to or from school for purposes of attending school or school-related functions, activities, or events. While prohibiting bullying at these locations and events, the school district does not represent that it will provide supervision or assume liability at these locations and events.

F. "Prohibited conduct" means bullying or cyberbullying as defined in this policy or retaliation or reprisal for asserting, alleging, reporting, or providing information about such conduct or knowingly making a false report about bullying.

G. "Remedial response" means a measure to stop and correct prohibited conduct, prevent prohibited conduct from recurring, and protect, support, and intervene on behalf of a student who is the target or victim of prohibited conduct.

H. "Student" means a student enrolled in a public school or a charter school.

IV. REPORTING PROCEDURE

A. Any person who believes he or she has been the target or victim of bullying or any person with knowledge or belief of conduct that may constitute bullying or prohibited conduct under this policy shall report the alleged acts immediately to an appropriate school district official designated by this policy. A person may report bullying anonymously. However, the school district may not rely solely on an anonymous report to determine discipline or other remedial responses.

B. The school district encourages the reporting party or complainant to use the report form available from the principal or building supervisor of each building or available in the school district office, but oral reports shall be considered complaints as well.

C. The building principal, the principal's designee, or the building supervisor (hereinafter the "building report taker") is the person responsible for receiving reports of bullying or other prohibited conduct at the building level. Any person may report bullying or other prohibited conduct directly to a school district human rights officer or the superintendent. If the complaint involves the building report taker, the complaint shall be made or filed directly with the superintendent or the school district human rights officer by the reporting party or complainant.

The building report taker shall ensure that this policy and its procedures, practices, consequences, and sanctions are fairly and fully implemented and shall serve as the primary contact on policy and procedural matters. The building report taker or a third party designated by the school district shall be responsible for the investigation. The building report taker shall provide information about available community resources to the target or victim of the bullying or other prohibited conduct, the perpetrator, and other affected individuals as appropriate.

D. A teacher, school administrator, volunteer, contractor, or other school employee shall be particularly alert to possible situations, circumstances, or events that might include bullying. Any such person who witnesses, observes, receives a report of, or has other knowledge or belief of conduct that may constitute bullying or other prohibited conduct shall make reasonable efforts to address and resolve the bullying or prohibited conduct and shall inform the building report taker immediately. School district personnel who fail to inform the building report taker of conduct that may constitute bullying or other prohibited conduct or who fail to

make reasonable efforts to address and resolve the bullying or prohibited conduct in a timely manner may be subject to disciplinary action.

E. Reports of bullying or other prohibited conduct are classified as private educational and/or personnel data and/or confidential investigative data and will not be disclosed except as permitted by law. The building report taker, in conjunction with the responsible authority, shall be responsible for keeping and regulating access to any report of bullying and the record of any resulting investigation.

F. Submission of a good faith complaint or report of bullying or other prohibited conduct will not affect the complainant's or reporter's future employment, grades, work assignments, or educational or work environment.

G. The school district will respect the privacy of the complainant(s), the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the school district's obligation to investigate, take appropriate action, and comply with any legal disclosure obligations.

V. SCHOOL DISTRICT ACTION

A. Within three days of the receipt of a complaint or report of bullying or other prohibited conduct, the school district shall undertake or authorize an investigation by the building report taker or a third party designated by the school district.

B. The building report taker or other appropriate school district officials may take immediate steps, at their discretion, to protect the target or victim of the bullying or other prohibited conduct, the complainant, the reporter, and students or others, pending completion of an investigation of the bullying or other prohibited conduct, consistent with applicable law.

C. The alleged perpetrator of the bullying or other prohibited conduct shall be allowed the opportunity to present a defense during the investigation or prior to the imposition of discipline or other remedial responses.

D. Upon completion of an investigation that determines that bullying or other prohibited conduct has occurred, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination, or discharge. Disciplinary consequences will be sufficiently severe to try to deter violations and to appropriately discipline prohibited conduct. Remedial responses to the bullying or other prohibited conduct shall be tailored to the particular incident and nature of the conduct and shall take into account the factors specified in Section II.F. of this policy. School district action taken for violation of this policy will be consistent with the requirements of applicable collective bargaining agreements; applicable statutory authority, including the Minnesota Pupil Fair Dismissal Act; the student discipline policy (See MSBA/MASA Model Policy 506) and other applicable school district policies; and applicable regulations.

E. The school district is not authorized to disclose to a victim private educational or personnel data regarding an alleged perpetrator who is a student or employee of the school district. School officials will notify the parent(s) or guardian(s) of students who are targets of bullying or other prohibited conduct and the parent(s) or guardian(s) of alleged perpetrators of bullying or other prohibited conduct who have been involved in a reported and confirmed bullying incident of the remedial or disciplinary action taken, to the extent permitted by law.

F. In order to prevent or respond to bullying or other prohibited conduct committed by or directed against a child with a disability, the school district shall, when determined appropriate by the child's individualized education program (IEP) team or Section 504 team, allow the child's IEP or Section 504 plan to be drafted to address the skills and proficiencies the child needs as a result of the child's disability to allow the child to respond to or not to engage in bullying or other prohibited conduct.

VI. RETALIATION OR REPRISAL

The school district will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the school district who commits an act of reprisal or who retaliates against any person who asserts, alleges, or makes a good faith report of alleged bullying or prohibited conduct, who provides information about bullying or prohibited conduct, who testifies, assists, or participates in an investigation of alleged bullying or prohibited conduct, or who testifies, assists, or participates in a proceeding or hearing relating to such bullying or prohibited conduct. Retaliation includes, but is not limited to, any form of intimidation, reprisal, harassment, or intentional disparate treatment. Disciplinary consequences will be sufficiently severe to deter violations and to appropriately discipline the individual(s) who engaged in the prohibited conduct. Remedial responses to the prohibited conduct shall be tailored to the particular incident and nature of the conduct and shall take into account the factors specified in Section II.F. of this policy.

VII. TRAINING AND EDUCATION

A. The school district shall discuss this policy with school personnel and volunteers and provide appropriate training to school district personnel regarding this policy. The school district shall establish a training cycle for school personnel to occur during a period not to exceed every three school years. Newly employed school personnel must receive the training within the first year of their employment with the school district. The school district or a school administrator may accelerate the training cycle or provide additional training based on a particular need or circumstance. This policy shall be included in employee handbooks, training materials, and publications on school rules, procedures, and standards of conduct, which materials shall also be used to publicize this policy.

B. The school district shall require ongoing professional development, consistent with Minn. Stat. § 122A.60, to build the skills of all school personnel who regularly interact with students to identify, prevent, and appropriately address bullying and other prohibited conduct. Such professional development includes, but is not limited to, the following:

1. Developmentally appropriate strategies both to prevent and to immediately and effectively intervene to stop prohibited conduct;

2. The complex dynamics affecting a perpetrator, target, and witnesses to prohibited conduct;

3. Research on prohibited conduct, including specific categories of students at risk for perpetrating or being the target or victim of bullying or other prohibited conduct in school;

4. The incidence and nature of cyberbullying; and

5. Internet safety and cyberbullying.

C. The school district annually will provide education and information to students regarding bullying, including information regarding this school district policy prohibiting bullying, the harmful effects of bullying, and other applicable initiatives to prevent bullying and other prohibited conduct.

D. The administration of the school district is directed to implement programs and other initiatives to prevent bullying, to respond to bullying in a manner that does not stigmatize the target or victim, and to make resources or referrals to resources available to targets or victims of bullying.

E. The administration is encouraged to provide developmentally appropriate instruction and is directed to review programmatic instruction to determine if adjustments are necessary to help students identify and prevent or reduce bullying and other prohibited conduct, to value diversity in school and society, to develop and improve students' knowledge and skills for solving problems, managing conflict, engaging in civil discourse, and recognizing, responding to, and reporting bullying or other prohibited conduct, and to make effective prevention and intervention programs available to students.

The administration must establish strategies for creating a positive school climate and use evidence-based social-emotional learning to prevent and reduce discrimination and other improper conduct.

The administration is encouraged, to the extent practicable, to take such actions as it may deem appropriate to accomplish the following:

1. Engage all students in creating a safe and supportive school environment;

2. Partner with parents and other community members to develop and implement prevention and intervention programs;

3. Engage all students and adults in integrating education, intervention, and other remedial responses into the school environment;

4. Train student bystanders to intervene in and report incidents of bullying and other prohibited conduct to the schools' primary contact person;

5. Teach students to advocate for themselves and others;

6. Prevent inappropriate referrals to special education of students who may engage in bullying or other prohibited conduct; and

7. Foster student collaborations that, in turn, foster a safe and supportive school climate.

F. The school district may implement violence prevention and character development education programs to prevent or reduce policy violations. Such programs may offer instruction on character education including, but not limited to, character qualities such as attentiveness, truthfulness, respect for authority, diligence, gratefulness, self-discipline, patience, forgiveness, respect for others, peacemaking, and resourcefulness.

G. The school district shall inform affected students and their parents of rights they may have under state and federal data practices laws to obtain access to data related to an incident and their right to contest the accuracy or completeness of the data. The school district may accomplish this requirement by inclusion of all or applicable parts of its protection and privacy of pupil records policy (See MSBA/MASA Model Policy 515) in the student handbook.

VIII. NOTICE

A. The school district will give annual notice of this policy to students, parents or guardians, and staff, and this policy shall appear in the student handbook.

B. This policy or a summary thereof must be conspicuously posted in the administrative offices of the school district and the office of each school.

C. This policy must be given to each school employee and independent contractor who regularly interacts with students at the time of initial employment with the school district.

D. Notice of the rights and responsibilities of students and their parents under this policy must be included in the student discipline policy (See MSBA/MASA Model Policy 506) distributed to parents at the beginning of each school year.

E. This policy shall be available to all parents and other school community members in an electronic format in the language appearing on the school district's or a school's website.

F. The school district shall provide an electronic copy of its most recently amended policy to the Commissioner of Education.

IX. POLICY REVIEW

To the extent practicable, the school board shall, on a cycle consistent with other school district policies, review and revise this policy. The policy shall be made consistent with Minn. Stat. § 121A.031 and other applicable law. Revisions shall be made in consultation with students, parents, and community organizations.

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 120A.05, Subds. 9, 11, 13, and 17 (Definition of Public School)
Minn. Stat. § 120B.232 (Character Development Education)
Minn. Stat. § 121A.03 (Sexual, Religious and Racial Harassment and Violence)
Minn. Stat. § 121A.031 (School Student Bullying Policy)
Minn. Stat. § 121A.0311 (Notice of Rights and Responsibilities of Students and Parents under the Safe and Supportive Minnesota Schools Act)
Minn. Stat. §§ 121A.40-121A.56 (Pupil Fair Dismissal Act)
Minn. Stat. § 121A.69 (Hazing Policy)
Minn. Stat. § 124D.10 (Charter School)
Minn. Stat. Ch. 363A (Minnesota Human Rights Act)
20 U.S.C. § 1232g *et seq.* (Family Educational Rights and Privacy Act)
34 C.F.R. §§ 99.1 - 99.67 (Family Educational Rights and Privacy)

Cross References: MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
MSBA/MASA Model Policy 413 (Harassment and Violence)
MSBA/MASA Model Policy 414 (Mandated Reporting of Child Neglect or Physical or Sexual Abuse)
MSBA/MASA Model Policy 415 (Mandated Reporting of Maltreatment of Vulnerable Adults)
MSBA/MASA Model Policy 423 (Employee-Student Relationships)
MSBA/MASA Model Policy 501 (School Weapons Policy)
MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 507 (Corporal Punishment)
MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)
MSBA/MASA Model Policy 521 (Student Disability Nondiscrimination)
MSBA/MASA Model Policy 522 (Student Sex Nondiscrimination)
MSBA/MASA Model Policy 524 (Internet Acceptable Use and Safety Policy)
MSBA/MASA Model Policy 525 (Violence Prevention)
MSBA/MASA Model Policy 526 (Hazing Prohibition)
MSBA/MASA Model Policy 529 (Staff Notification of Violent Behavior by Students)
MSBA/MASA Model Policy 709 (Student Transportation Safety Policy)
MSBA/MASA Model Policy 711 (Video Recording on School Buses)
MSBA/MASA Model Policy 712 (Video Surveillance Other Than on Buses)

Dissemination of Policy and Training

A. This policy shall be conspicuously posted throughout each school building in areas accessible to pupils and staff members.
B. This policy shall appear in student handbook.
C. The school district will develop a method of discussing this policy with students and employees.
D. This policy shall be reviewed at least annually for compliance with state and federal law.

District Illness Policy

With your cooperation, illness at school can be kept at a minimum. Many diseases start with symptoms similar to those of a common cold. If your child is not feeling well, we request you keep him/her home. Certain symptoms in children may suggest the presence of a communicable disease. Excluding an ill child may decrease the spread of the disease to others. Recommended exclusion varies by the disease or infectious agent and will be decided on a case by case basis. Children with symptoms listed below should be excluded until symptoms improve or a Physician has determined the child can return.

A. Illness: Unable to participate in routine activities or needs more care than can be provided by the school staff.
B. Fever: A fever of 100º F or higher. Measure the temperature before giving medications to reduce fever. Child needs to be fever free for 24 hours without the use of fever reducing medications before returning to school. If your child's fever spikes at any time during the school day the parent/guardian or emergency contact will be contacted and will be responsible for coming to get the child.

C. Vomiting/Diarrhea: Exclusion until 24 hours after the vomiting and diarrhea has subsided. If your child vomits or has at least 2 episodes of diarrhea while attending school the parent/guardian or emergency contact will be contacted and will be responsible for coming to get the child.
D. Rash with a fever: A rash with a fever that has been undiagnosed. (Recommendations taken from the Minnesota Department of Health)

Exchange Student Policy

November, 1995

A. A specific acceptance policy limiting the number of exchange programs with which the district will engage is adopted. Because of its previous record of success and interaction with the AFS, World Learning, Inc., and AYUSA, the Barnesville School District recognizes these three programs as endorsed international student exchange organization. For other exchange programs, the following guidelines must be satisfied to qualify as an endorsed student exchange organization:
    a. The organization must have a local/area coordinator with whom the students may interact on a regular and/or immediate basis;
    b. The organization must contact the high school office and receive approval of placement before contracting with the host family;
B. The organization must demonstrate a commitment to provide a pattern or program of diversity in its selection and placement of exchange students into cooperating communities;
    a. The organization must demonstrate a commitment, through its practices and policies, to follow legal and other generally accepted guidelines in placement of international exchange students
    b. The organization must have the endorsement of the appropriate Minnesota state agency or department.
C. High School administration will approve placement agreements under the following conditions:
    a. As a general guideline, but not a specific limitation, the administration will consider the recommendation that the number of individual exchange students accepted be kept at approximately 1% of the student body;
    b. The acceptance of exchange students will reflect a culturally diverse population and will attempt to encourage placement of students from a variety of cultural backgrounds;
    c. Contact with the district through the high school office must occur before placement with a host family occurs.
D. AFS, because of staff sponsor and organization within the school, would reserve priority student placement through August 1st of each academic year. After August 1st, students would be placed on "first-come" formal contact basis.
E. Foreign Exchange Students will receive an Honorary Diploma from Barnesville High School.

Barnesville High School Alcohol and Drug Use and Tobacco

Philosophy and Purpose

The Barnesville Public Schools recognize that illegal chemical use is not only wrong and harmful; it is a serious problem which adversely affects the educational process. We recognize that responsible leadership is a critical component of an appropriate and effective response to this problem. The district is, therefore, committed to the development and implementation of programs and policies which contribute to the well being of students and adults through prevention, intervention, aftercare and staff development. The major components of our approach to chemical abuse are defined as:

Prevention - An education process that promotes the development of healthy self attitude and provides students with information and interactions needed to make responsible decisions regarding chemical use.
Intervention - An established process in which caring persons confront an individual with data regarding his/her chemically-related behaviors in an effort to help that individual seek appropriate corrective measures.
Aftercare - An organized support system for recovering chemically dependent individuals.
Staff Development - A process through which employees acquire the knowledge and skills required to constructively respond to the problems of chemical abuse.

MOOD-ALTERING CHEMICALS/TOBACCO

A. Reference Bylaw 205

Twelve (12) months of the year, a student shall not at any time, regardless of the quantity: (1) use or consume, have in possession a beverage containing alcohol; (2) use or consume, have in possession tobacco; or, (3) use or consume, have in possession, buy, sell, or give away any other controlled substance or drug paraphernalia, (4) use or consume, have in possession, buy, sell or give away products containing or products used to deliver nicotine, tobacco products and other chemicals. "Tobacco products" means: any product containing, made, or derived from tobacco that is intended for human consumption, whether chewed, smoked, absorbed, dissolved, inhaled, snorted, sniffed, or ingested by any other means, or any component, part or accessory of a tobacco product, (5) use or consume, have in possession, buy, sell or give away any substance or product where the intent of such use of the substance or product is to induce intoxication, excitement, or stupefaction of the central nervous system, except under the direction and supervision of a medical doctor. Such substance or products shall include, but are not limited to, synthetic drugs, gasoline, glue, aerosol devices, bath salts, and any substances addressed by Minnesota or Federal law.

Prevention

A. Use of health series adopted by the district and supplemented with prevention materials and designed staff members.
B. Provide “concerned persons” and drug information groups at the junior high and senior high levels.
C. Provide educational prevention programming for junior and senior high students.

Intervention

A. Referral of student using or possessing alcohol or illicit drugs outside of school hours: First Offense
   1. Student is referred to Student Assistance Coordinator for consultation.
      a. If student is not in activities, six drug information sessions are recommended, but not required.
      b. Students in extra-curricular activities will be required to participate fully (and complete) six drug information sessions to fully restore eligibility to the activities. If the time required to complete the sessions extends beyond the normal MSHSL violation penalty period, the student may return to activity pending continued attendance at the information sessions. Violation of the attendance provision would result in denial of participation privileges.
   2. MSHSL penalties for violation are assigned, if applicable.

B. Referral of student using or possessing alcohol or illicit drugs outside of school hours: Second and Subsequent Offenses
   1. Student is referred to Student Assistance Coordinator for consultation.
      a. If student is not in activities, six drug information sessions are strongly recommended.
      b. Students in extra-curricular activities will be required to participate fully (and complete) six drug information sessions to fully restore eligibility to the activities. If the time required to complete the sessions extends beyond the normal MSHSL violation penalty period, the student may return to activity pending continued attendance at the information sessions. Violation of the attendance provision would result in denial of participation privileges.
   2. MSHSL penalties for violation are assigned, if applicable.
   3. Parental contact is made to determine need or means of evaluating situation along with explanation regarding the drug information sessions and opportunities for school personnel to assist with the issue. External assistance resources may be recommended.

C. Students using or in possession of alcohol/illicit drugs in the school setting or at school related events: First Offense
   1. Administrator calls parent and police as deemed necessary.
   2. Student is given minimum 3 days of out-of-school suspension: Student must attend six drug information group sessions or two days of in-school suspension. If the student misses any drug information group sessions a day of in-school suspension goes into effect.
   3. Student is immediately suspended - from the day of the offense - from all extra curricular activities according to MSHSL and Barnesville High School rules.
   4. Administrator or Chemical Counselor makes contacts with parent/guardian and student.
      a. Staff member checks to see if parent or student has any questions regarding the circumstances which led to the action taken.
      b. Staff member clarifies consequences of repeated offense
      c. Staff member reviews school resources available to student and family.

D. Students using or in possession of alcohol/illicit drugs in the school setting or at school related events: Repeated Offense (within the same academic year).
   1. Administrator calls parents and police as deemed necessary.
   2. Parent/Guardian - Student is given a minimum of 5 days of Out-Of-School Suspension and the student must attend six drug information group sessions and complete an evaluation with a chemical abuse counselor as deemed appropriate by school resource people or 5 days Out-Of-School Suspension.
   3. Appropriate staff member conducts re-entry conferences as described above.

E. Student under Influence
   1. Individual reports student suspected of being under the influence to an administrator immediately.
   2. Administrator follows the procedures for the student in possession except that the police are called if parent/guardian cannot be reached or if the student is disorderly. When parent/guardian is reached, the parent/guardian is given a choice: do they wish to come and get the student, or, do they want the police to take the student to the police station?

   All procedures for minor possession are then followed - see preceding section, “Students in Possession of Alcohol/Illicit Drugs”.

F. Reasonable Suspicion that Student Is Under the Influence

1. Individual reports the problem to an administrator immediately.
2. Administrator and reporting staff member visit with student and counselor (if possible) as soon as possible.
3. If the student is not under the influence, the administrator and/or his/her designee, calls the parent/guardian regarding the nature and outcome of the conference with the student. School official calls with the student present.
4. If the student is under the influence, follow the procedure outlined previously.
5. If the nature of the problem cannot be determined, bring in parent/guardian - immediately if possible - but within 48 hours for a conference with the administrator, the reporting staff member, the counselor and the student. In that conference:
   a. Review the circumstances (behavior) which precipitated the conference.
   b. Request data from parent and student to determine the nature of the problem, i.e., the reasons for the behavior.
   c. Review relevant school, community, medical and counseling services available.

G. Behavioral Evidence for Alcohol/Drug Abuse Problem

1. Staff will be alert to alcohol/drug related behaviors.
2. If these behaviors are present, staff will confront the student regarding his/her concern for the observed behavior.
3. If the behaviors persist, the staff will notify the alcohol/drug counselor who will in turn:
   a. Collect data from other teachers, coaches, advisors, administrators and support staff.
   b. Arrange a conference with referral teacher and others deemed necessary for that conference to assess the data gathered.
   c. Above conference may result in any of the following: a conference with the student and parent, an outreach worker referral, testing, inpatient evaluation, community agency referral or other mutually agreed upon options.

Aftercare

A. While the student is in inpatient treatment, the counselor will define the student's educational program and coordinate that program through conference with the student, parents, and classroom teachers and contact with the treatment center.

B. When the student returns from inpatient treatment:
   1. The school chemical counselor will arrange an educational staffing (with classroom teachers, parent/guardian and student) to report on the status of the academic program.

C. If a student is involved in an outpatient treatment program, and attending school, the above process will be followed to the extent deemed necessary by the student, parent/guardian, counselor and teacher.

Staff Development

A. The Barnesville District will provide and coordinate on-going training in the areas of chemical use and dependency. Appropriate time will be set aside for key personnel (counselors, administrator, group facilitators, etc.) at the elementary and junior and senior high levels, so they secure skills in:
   1. Implementation of the prevention curriculum
   2. Intervention procedures
   3. Group leadership and facilitation

B. There will be periodic inservice programs at the building, district, and community levels for all staff.

Procedures Resolving Citizen Complaints Policy

Purpose

The following procedures shall be instituted in order to allow an orderly and
appropriate flow of communication between citizens and school district employees to provide a systematic and expedient resolution of concerns regarding school issues; and to provide for a full disclosure of complaints, criticisms, suggestions and the ultimate resolution of such to both the employee and the complainant. All conflicts between citizens and employees shall be resolved in a manner best serving the needs of the constituents participating in the program with respect for the professional expertise of the employee and with regard for the rights of parents and citizens to express concerns regarding school programs.

Procedure

SUBD.1. Initial communication will be made with the employee so that the complaint and the employee may attempt to resolve the issue at this level.

SUBD. 2 If complaint is not resolved, the complainant shall be advised by the employee that he has the right to go to the employees immediate supervisor. Either person may seek the advice of the appropriate supervisor. The supervisor will make a log entry.

SUBD. 3 If the complaint is still not resolved, it must be submitted in writing to the supervisor. The supervisor shall then examine the situation and respond in writing to the complainant and the employee as to the findings and take whatever action, if any, appears necessary. This step shall be documented in the supervisors log.

SUBD. 4 The complainant or employee may appeal the decision of the supervisor to the Superintendent of Schools. He/she may reaffirm, or reverse the recommendation of request an alternative solution. This action shall be noted in the superintendent's log.

SUBD. 5 The complainant or employee may appeal the decision of the Superintendent of Schools to the Board of Education. The decision of the Board is final.

SUBD. 6 Any employee discipline resulting from a parental complaint shall be done according to the Employee Discipline Policy.

Procedure for Review of Curriculum Content and Alternative Instruction

Statement of Intent

The Barnesville School District believes in the principles of intellectual freedom. Members of the community are welcome to review curriculum and instructional materials. Any parent, guardian, or adult student in District 146 may express concerns about the content of instructional materials in the district's educational program.

Whenever a concern is expressed, the district will respond in accordance with the procedures described herein.

The intent of this procedure is to provide parents, guardians, and adult students the opportunity to review instructional materials, address concerns, and propose alternative instruction for the individual student. The intent is not to interfere with the rights of others to receive the instruction in question nor does it relieve the student from meeting state and district requirements or essential learner outcomes.

Procedure

When a parent, guardian, or adult student (hereafter referred to as "person") indicates a concern regarding the content of instructional materials, this procedure will be followed:

Request for Review of Material

1. Each request for review of material will be directed to the building principal.
2. The principal will:
    a. treat each concerned person's request with confidentiality;
    b. try to resolve the questions of the concerned person(s) during the initial contact;
    c. provide and explain the Minnesota state statute and the school district's policy and procedure;
    d. inform the concerned person(s) that the student is not required to be exposed to the questioned material but will be required to meet the essential learner outcome;
    e. inform the classroom instructor(s) and the affected department, if appropriate, of the materials in question.

Opportunity to Review Materials

A. School responsibility
    a. All adopted curricular and instructional materials (including adopted learner outcomes, print material and film/video with descriptive narrative) will be available for review:
        i. By appointment with the principal;
        ii. In the principal's office (or other reasonably private location);
        iii. For check-out through the principal's office personnel for one week.
        iv. Outside speakers, spontaneous classroom discussion, and current events materials are not considered part of the planned content of instruction. These curriculum areas, therefore, are exempt from the requirement for prior review.

B. Parent, guardian or adult student responsibility
    a. Review materials during designated times.

b. If a concern is identified, the person(s) will complete the "Statement of Concern Regarding Instructional Content" form specifically detailing the portion of instructional content to which objection is made.

Alternative Instruction

A. School responsibility
   a. Upon receipt of a statement of concern, school personnel may propose one alternative form of instruction in place of the material in question.
   b. The building principal will facilitate a meeting among the concerned parties and, if appropriate, present the school proposal for alternative instruction as described in the "Alternative Instruction Contract" form.
B. Parent, guardian or adult student responsibility
   a. The person(s) will respond to the school proposal for alternative instruction.
   b. If the school proposal is rejected, the person(s) will develop an alternative plan at no cost to the district.
   c. The proposed plan must address the district learner outcomes.

Assessment Procedures

A. School responsibility
   a. School personnel will determine an appropriate assessment.
   b. The school district and its instructors will not impose academic or social penalties as a result of alternative assessment.
B. Student responsibility
   a. The student will complete the appropriate assessment in accordance with the agreed upon alternative instructional contract.']
C. When the contract is completed and the specified outcome met, the student will be granted completion credit or a grade for the work.

Assessment and State Testing

Students in grades K-12 take a variety of tests and assessments each school year. We give students the assessments to determine your child's instructional level and to measure academic growth throughout the school year, and from year to year, in a variety of areas. Your child will take some assessments on an iPad. If you have questions about assessment purposes, time frames or results, please contact school administration. The State testing calendar for each school year is found on our website.

Parents/Guardians may choose to have their child opt out of statewide assessments.

Hazing Prohibition

October, 1997

Purpose

The purpose of this policy is to maintain a safe learning environment for students and staff that is free from hazing. Hazing activities of any type are inconsistent with the educational goals of the school district and are prohibited at all times.

General Statement of Policy

A. No student, teacher, administrator, volunteer, contractor or other employee of the school district shall plan, direct, encourage, aid, or engage in hazing.
B. No teacher, administrator, volunteer, contractor, or other employee of the school district shall permit, condone or tolerate hazing.
C. Apparent permission or consent by a person being hazed does not lessen the prohibitions contained in this policy.
D. This policy applies to behavior that occurs on or off school property and during and after school hours.
E. A person who engages in an act that violates school policy or law in order to be initiated into or affiliated with a student organization shall be subject to discipline for that act.
F. The school district will act to investigate all complaints of hazing and will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor or other employee of the school district who is found to have violated this policy.

Definitions

A. "Hazing" means committing an act against a student, or coercing a student into committing an act, that creates a substantial risk of harm to a person, in order for the student to be initiated into or affiliated with a student organization, or for any other purpose. The term hazing includes, but is not limited to:

1. Any type of physical brutality such as whipping, beating, striking, branding, electronic shocking or placing a harmful substance on the body.
2. Any type of physical activity such as sleep deprivation, exposure to weather, confinement in a restricted area, calisthenics, or other activity that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student.
3. Any activity involving the consumption of any alcoholic beverage, drug, tobacco product or any other food, liquid, or substance that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student.
4. Any activity that intimidates or threatens the student with ostracism, that subjects a student to extreme mental stress, embarrassment, shame or humiliation, that adversely affects the mental health or dignity of the student or discourages the student from remaining in school.
5. Any activity that causes or requires the student to perform a task that involves violation of state or federal law or of school district policies or regulations.

B. "Student organization" means a group, club, or organization having students as its primary members or participants. It includes grade levels, classes, teams, activities, or particular school events. A student organization does not have to be an official school organization to come within the terms of this definition.

Reporting Procedures

A. Any person who believes he or she has been the victim of hazing or any person with knowledge or belief of conduct which may constitute hazing shall report the alleged acts immediately to an appropriate school district official designated by this policy.

B. The building principal is the person responsible for receiving reports of hazing at the building level. Any person may report hazing directly to a school district human rights officer or to the superintendent.

C. Teachers, administrators, volunteers, contractors and other employees of the school district shall be particularly alert to possible situations, circumstances, or events which might include hazing. Any such person who receives a report of, observes, or has other knowledge or belief of conduct which may constitute hazing shall inform the building principal immediately.

D. Submission of a good faith complaint or report of hazing will not affect the complainant or reporter's future employment, grades, or work assignments.

School District Action

A. Upon receipt of a complaint or report of hazing, the school district shall undertake or authorize an investigation by school district officials or a third party designated by the school district.

B. The school district may take immediate steps, at its discretion, to protect the complainant, reporter, students, or others pending completion of an investigation of hazing.

C. Upon completion of the investigation, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination or discharge. Disciplinary consequences will be sufficiently severe to deter violations and to appropriately discipline prohibited behavior. School district action taken for violation of this policy will be consistent with the requirements of applicable collective bargaining agreements, applicable statutory authority, including the Minnesota Pupil Fair Dismissal Act, school district policies and regulations.

Reprisal

The school district will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor or other employee of the school district who retaliates against any person who makes a good faith report of alleged hazing or against any person who testifies, assists, or participates in an investigation, or against any person who testifies, assists or participates in a proceeding or hearing relating to such hazing. Retaliation includes, but is not limited to, any form of intimidation, reprisal or harassment.

Dissemination of Policy

This policy shall appear in each school's student handbook and in each school's Building and Staff handbooks.

Military Recruitment Opt-Out

2330

Military Recruitment Opt-Out forms are available to all students who do not wish that the military obtain personal information through their schools. This only applies to students who are juniors and seniors.

In the No Child Left Behind Act, signed by President Bush in 2001, there is a section that requires secondary schools to provide a list of names, phone numbers and addresses of all their students to military recruiters upon request. Also, military recruiters are guaranteed the same access to schools and students as college recruiters and employers. The military has the authority to contact anyone at home in their efforts to recruit teens.

If you do not want the student's name, address, and telephone number released to military recruiters, the student (regardless of age) or parent/guardian must sign the Military Recruiter Opt-Out form located in the High School Office and return it to the High School Office.

If a Military Recruitment Opt-Out Form has been submitted, another submission is not necessary.

Wellness/Nutrition Guidelines

Nutritional Guidelines

a. **Rewards for students and classrooms -** Schools will limit foods or beverages as rewards for academic performance or good behavior (unless this practice is allowed by a student's individual education plan or behavior intervention plan).
b. **Snacks** – We encourage healthy choices as classroom snacks. These would include nutrient dense foods, such as whole grains, fresh fruits, vegetables and dairy products. Preference is to be given to foods that do not list sugar as the first ingredient and do not have more than 35% of its calories from fat (excluding foods with high nutritional value such as nuts, seeds and cheese).
c. **Sack lunches or home packed lunches -** When sending a home-packed lunch or snack to school, the district encourages parents to pack healthy foods and refrain from including foods and beverages without nutritional value.
d. **Celebrations** – We will limit celebrations that involve food during the school day. Each party should include no more than one food that does not meet nutrition standards for food and beverages sold individually.
e. **Fundraising –** We will encourage the use of non-food items or foods with high nutrition value, such as fresh fruit or nuts, as fund-raising choices. Fundraising orders taken and deliveries made will not be done during school lunch hours.
f. **School-sponsored events –** The district will work toward increasing the healthy or more nutrient-dense food selections that are available.
g. **Beverages –** Only milk (preferably low-fat), flavored milk, water and beverages containing fruit juices (preferably 100%) with no added artificial or natural sweeteners may be sold or provided on school grounds both immediately prior to and throughout the instructional day.
h. **Advertising/Marketing messages –** The district will encourage and support lifelong healthy eating by students and engage in nutrition promotion that is offered as part of the health and physical education curriculum designed to provide students with the knowledge and skills necessary to understand advertising and marketing messages.

For more information please refer to our school district wellness policy.

Barnesville High School

Activities Handbook

Students, Parents & Spectators

(REVISED June 2023)

Academic Eligibility Policy	12-15
Activities Schedule – Access	21
Activities Staff	5
Coaches Code of Ethics	18-19
Competitive Section Assignments	6
Conference Assignments	6
Dealing with Conflict – Procedures	17-18
District Administration	4
District Goals	3
Fan Responsibilities	19
General Activity Policies	11
Letter Awards	17
Letter to Parents	8
Mission Statement	3
MSHSL Eligibility Policy	15-17
Category I	15-16
Category II	16
MSHSL Student Code of Conduct	11-12
Parent Responsibilities	19
Participation in Interscholastic Activities	7
School Board Philosophy	3
Student Expectations	9-11
Student Responsibilities	20
Spectator Guidelines at Events	20-21
Travel – School Activities	21

School Board Philosophy

The Board of Education of Independent School District Number 146 welcomes each individual into the educational program as he or she is, provides a stimulating learning environment, and offers opportunities designed to promote behavioral changes that affect continuing adjustment to life.

Practical application of this philosophy requires the school district to provide each individual the opportunity to develop mentally, physically, emotionally, and morally. Furthermore, the Board of Education provides the plans, tools, and facilities to implement this philosophy.

School District Mission Statement

Barnesville Public Schools, in partnership with families and the community, strives to develop responsible students by promoting academics, arts, and athletics, offering challenging programs in an innovative environment.

District Goals

- Develop lifelong learners in an atmosphere of mutual respect and trust.
- Improve educational achievement by establishing clear standards, measuring performance, assisting educators and increasing opportunities for lifelong learning in an ever-changing society.
- Promote school spirit and enthusiasm so that all students, staff, and residents of the District feel connected and proud.

Independent School District 146
Board of Education

Ryan Lindbolm	Dave Herbranson	Marla Field
Crystal Henderson	Dion Bredman	Jake Thompson
	Andy Maier	

Administration

Jon Ellerbusch	Superintendent	Brooke Fradet	Administrative Secretary
Bryan Strand	High School Principal	Shelly Krueger	High School Secretary
Todd Henrickson	Elementary Principal	Missy Sossa	High School Secretary
Aaron Schindler	Activities Director	Tammy Maesse	Elementary Secretary
Casey Ehlert	Network Administrator	Chris Ellefson	Community Ed Secretary
Jodi Samuelson	District Finance Officer		

School Offices

District Office
P.O. Box 189
Barnesville, MN 56514
(218) 354-2217

High School Office
P.O. Box 189
Barnesville, MN 56514
(218) 354-2228

Elementary School Office
P.O. Box 189
Barnesville, MN 56514
(218) 354-2300

Barnesville High School - Activities Staff

Activity

Band- Director	Grace Tangen
Choir Director	Jennifer Gylland

Fall Activities

Musical Director	Alissa Nibbe
Football- Head Coach	Bryan Strand
Football- Assistant	Phil Trowbridge
Football- JV	Nathan Strand
Football- 9th	Jacob Grosz
Football- 8th	Nick Paur
Football- 7th	Scott Amundson
Football- JH Floater	Tracy Hinsz
Volleyball- Head Coach	Megan Askegaard
Volleyball- JV	Kailey Strand
Volleyball- B-Team	Maizey Berg
Volleyball- 9th	Janet Rasmussen
Volleyball- 8th	TBD
Volleyball- 7th	TBD

Winter Activities

Wrestling- Head Coach	Zach Anderson
Wrestling- Assistant	Jeff Titus
Wrestling- JH	Rylee Anderson
Girls Basketball- Head Coach	Ryan Bomstad
Girls Basketball- Assistant	Ali Honrud
Girls Basketball- 9th	TBD
Girls Basketball- 8th	George Haj
Girls Basketball- 7th	Lexi Bolgrean
Boys Basketball- Head Coach	Matt Askegaard
Boys Basketball- Assistant	Jenson Beachy
Boys Basketball- 9th	Adam Tonsfeldt
Boys Basketball- 8th	TBD
Boys Basketball- 7th	TBD
Cheer Teams- Head Coach	Randi Trowbridge
One Act Play- Director	Alissa Nibbe
Speech Head Coach	Cary Zepper

Spring Activities

Visual Arts- Director	Heidi Smith
Girls Golf- Head Coach	George Haj
Girls Golf- JH Golf	Jed Johnson
Boys Golf- Head Coach	Matt Askegaard
Boys Golf - JV/JH	Jed Johnson
Softball- Head Coach	Aaron Schindler
Softball- Assistant	Nikki Gregg
Softball- Junior High	TBD
Baseball-Head Coach	Stacy Martz
Baseball- Assistant	Nathan Strand
Baseball- Junior High	Jacob Grosz
Girls Track- Head Coach	Mike Schaub
Girls Track- Assistant	Jack Schaub
Boys Track- Head Coach	Maizey Berg
Boys Track- Assistant	Nick Paur

Competitive Section Assignments

Volleyball	8AA
Football	8AA
Girls Basketball	8AA
Boys Basketball	8AA
Wrestling	8A
Dance	4A
Boys Track	8A
Girls Track	8A
Boys Golf	8AA
Girls Golf	8AA
Baseball	8AA
Softball	8AA
Music	6A
Speech	8A
One-Act Play	6A
Visual Arts	6A

Conference Assignments

Heart O'Lakes Conference
Volleyball, Cross Country, Basketball, Wrestling, Track, Baseball, Softball, Golf
Mid-Northwest District(new 2023)
Football

A Privilege: Participation in Interscholastic Activities

Progressive educators have long acknowledged that a student's participation in interscholastic athletics is a privilege. A student earns the right to represent his or her school in such a program, just as any individual earns the privilege to represent a credible organization.

Interscholastic programs are voluntary. No student is obligated to take part in any interscholastic activity. Participation is not required for graduation or for college entrance. Those who participate must give extra effort and put in additional time. In this respect, preparation for and participation in interscholastic athletics differs from intramurals.

Because high school interscholastics are voluntary and because those participating represent the student body, mandatory standards of conduct are set. These standards are of the highest level, particularly in the areas of academic requirements, school-citizenship, and sportsmanship. The dignity of the school program is reflected through interscholastic athletics. Participants must conduct themselves in a manner that is above question.

Because representing a school in athletics is a privilege, the school possesses the authority to revoke the privilege when a student does not conduct himself or herself in an acceptable manner. The responsibility for proper conduct exists not only in the competitive arena, but also at school and in public. As a member of a school team, the student brings attention not only to himself or herself, but also to the student body and the school itself. School authorities reserve the right to revoke the privilege of participation for students who do not follow the rules of the Minnesota State High School League, the rules of Barnesville High School, and the rules established by the activity coaches.

Letter to Parents

We are very happy your son/daughter has chosen to take part in one of our athletic programs. We feel our squads have a lot to offer your child and that your child will become a better person for having taken part in our programs.

As part of our programs, we feel your child has a responsibility to be the very best representative he/she can possibly be to our school and community.

Athletics are a part of our total educational system. We on the athletic staff believe that this part of the system can play a leading role in your son/daughter's education. We feel that all students should grow mentally, morally, and physically.

Mentally, we encourage your sons and daughters to do the very best in the classroom as they possibly can. Our coaches will stress their students are always to keep up in the schoolwork or risk losing the privilege of taking part in athletics. They will work closely with the regular teachers toward this goal of academics first, athletics second. Our student handbook and activity guidelines are written with this goal in mind.

Morally, we encourage your sons to be gentlemen, and your daughters to be ladies at all times. We and the MSHSL do not permit smoking, drinking, or other forms of intemperate living. Neither do we condone or accept behavior, which is illegal, immoral, or inappropriate. We encourage students to be honest, responsible, and accountable for their actions. All of these issues help to develop students of character and integrity.

Physically, we will try to teach them a new confidence and encourage them to be the best they can be. It is our belief regular sleeping hours, good personal hygiene practices, and proper nutrition are important to a growing youth and to their fullest level of performance. We sincerely hope you will help in this training. When they meet and compete each day with their teammates on a physical or competitive basis, they soon acquire the confidence and courage needed to do their best.

When problems or concerns come up concerning your child in a particular activity, we would like you to follow the ***procedures for Dealing with Conflicts***. Our coaches are concerned about your sons and daughters, and are doing the best they are capable of doing with your child's interests in mind.

If after meeting with the coach or coaches you feel you want to pursue the matter to a higher level, your next step would be the Athletic Director, followed by the Principal, Superintendent, and lastly, the School Board.

Barnesville High School Student Expectations

I. The chance to participate in athletics is available to all students in Barnesville High School. This privilege and honor carries with it a responsibility to the community, school, faculty, and student body the students represent.

II. So that the standards and ideals of Barnesville High School will be upheld and enforced uniformly, the following rules have been established and must be familiar to all coaches and students in the activities programs at Barnesville High School.

III. The Minnesota State High School League Rules shall be enforced.

IV. Students will be encouraged to dress and groom in a manner that reflects appropriately on the school, community, and themselves.

V. Students shall accept the decisions of the officials made during activities. Questions should be brought up in the proper manner by either the coach or appointed captains.

VI. Students shall not use profanity in practice, games, or any activities in which the students represent the school.

VII. Students shall respect the property of others. Any Barnesville student stealing or damaging property in Barnesville or on road trips including any stops made while traveling is in violation of the Student Code of Responsibilities. The coaches must make it a point to check all locker rooms used and to supervise at all stops.

VIII. Students are financially responsible for equipment checked out to them during their seasons.

IX. Students may be allowed to practice while under suspension for violations of rules at the discretion of the coaches and A.D. A student ***cannot*** practice or take part or attend a contest or practice if he/she is suspended from school for any reason.

X. All students are expected to work to their capabilities academically. Any teacher has the right and responsibility to keep a student from attending a contest during school time if they feel the trip will hurt the student in the classroom.

XI. Locker room-valuable/upkeep/etc....while taking part in school activities, you are expected to help with the upkeep of our locker room and facilities you use. This means when you are done for the day, you will pick up your things and see that they are put away in the proper place. You are responsible for your valuables and are not to leave money, watches, shoes, or other items out. You are issued locks, and should keep all of your valuables locked up. You are also expected to keep other schools' facilities clean and in order while on road trips.

XII. Bus behavior...while riding to and from events, you are to behave on the bus. The supervisor has the right and responsibility to see that the students are reasonably quiet and do not interfere with the driver's concentration or ability to provide a safe bus.

XIII. Students are expected to take the school provided transportation to and from the activities unless their parents make personal contact with the supervisor in charge. The only persons they may ride with are PARENTS. A violation of this rule will make that student ineligible for participation in the next contest, and may result in suspension from the team if it continues to be a problem.

XIV. .Participation: Coaches in Grades 7-8 are to place participation of all students above all other considerations in their contests. It is fun to win, but at these levels, it is the philosophy of the Board of Education that each child's chance to play is more important than winning. If a coach knows that a child will not play because of any reason, then that child should not dress in game uniform.

A. At tournaments for these levels, the coaches should use their discretion as to who plays and how much. If the decision to win is important for the tournament, then the coaches should discuss this with the team members so they are aware of this in advance.

B. Grades 9 - 12...students in activities at these levels are part of the 9th Grade, B-Team, Junior Varsity, and/or Varsity Programs. The players at these levels have worked hard in their training and will have a much more competitive level of participation. Students are not guaranteed playing time. Every effort will be made by the coach to keep players at these levels so they remain a part of the team. The students must realize they are contributing to the team by their continued hard work in practice and, in many ways, that is as important to the team as playing time itself.

Activity Fees

A participation fee is charged for the following activities:

7th and 8th Graders	$50.00 per activity
9th – 12th Graders	$75.00 per activity
	$20.00
	$20.00
	$20.00
	$20.00

The guidelines are as follows:

Student Max:	
Junior High (7th & 8th)	None
Varsity (9th – 12th)	$200 student, $350 family max

The fee will be collected by the supervisor/coach for each activity or can be paid in the high school office.
The fee must be paid before the first contest in the activity or the student will not be allowed to take part or to practice after that time until the fee is paid.
The student will receive a receipt and the record of payment will be kept in the high school office.

Activity Prices

Athletic Events

$6.00
$4.00
$4.00

Season Pass

$55.00 Adult
$35.00 Student

These guidelines are minimum rules and expectations required of all students for participation in activities. Additional rules may be added by the coaches of the activities, assuming those rules are not unreasonable in nature. Appeals of such rules may be made to the Activities Director and High School Principal who will render a decision.

General Activity Policies

Barnesville High School offers a wide variety of co-curricular and extra-curricular activities. The opportunity to participate in interscholastic and other school-sponsored activities is available to all students in Barnesville High School. Programs and activities are offered in academic, fine arts, performing arts, athletic events, and competitions. These activities include athletics, band and choir contests, and speech, as well as other events. The privilege and honor of activity participation carries with it a responsibility to properly represent the community, school, faculty, and student body of Barnesville.

Barnesville High School participates in the Minnesota State High School League, the Minnesota Academic Excellence Foundation, the National Forensic League, the National Future Farmers of America program, and a variety of other activities. The High School follows the guidelines and policies set forth in each of these organizations. To obtain a copy of the MSHSL activity guidelines and polices, see your coach, supervisor, or the high school office for information.

Conduct Rules of Barnesville High School Students

Student Code of Responsibilities

Students participating in school-sponsored activities are expected to abide by the Code of Responsibilities set forth by the Minnesota State High School League and the Barnesville Public Schools. The code includes the following commitments:

I. I will respect the rights and beliefs of others and will treat others with courtesy and consideration.
II. I will be fully responsible for my own actions and the consequences of my actions.
III. I will respect the property of others.
IV. I will respect and obey the rules of my school and the laws of my community, state, and country.
V. I will show respect to those who are responsible for enforcing the rules of my school and the laws of my community, state, and country.

A student who is under penalty of exclusion, expulsion, or suspension or whose character or conduct violates the Student Code of Responsibilities is not in good standing and is ineligible for participation for a period of time as determined by the principal. The guidelines adopted by Barnesville High School recommend periods of ineligibility as follows (although all are subject to the determination of the building principal):

***** First violation: Suspension for two games/event
* Second violation: Suspension for four games/events
* Third violation: Removal from team or activity

Application of the Rules

The rules will apply to all students at Barnesville Schools will be the MSHSL regulations and all of the locally adopted rules that exceed the rules of the MSHSL. These regulations will apply uniformly to all MSHSL activities and extracurricular performances of any type offered at Barnesville School for grades 7-12.

All students being considered for ***Homecoming or Snowball*** Candidates must be a student in good standing. This includes academics, behavior, MSHSL eligibility, and attendance. The candidate must remain in good standing for all ***Homecoming and Snowball*** activities. Any candidate who does not remain eligible will not be allowed to participate in any royal court appearances or ***activities scheduled for the week.***

Guidelines

It is imperative that we raise the level of expectations among our student extra-curricular participants. Students must realize that their first concern shall be their performance in the classroom. Our extra-curricular program is supplemental to the classroom and must be looked at as an earned privilege, not a guaranteed right. To uphold the standards and ideals of Barnesville activities, the following rules and academic expectations have been established.

Third and Sixth Week Provisions:

I. Any student who receives a failing (F) or incomplete (I) grade at the time regular progress reports are issued, will be subject to a seven calendar day warning or grace period.
II. The warning/grace period runs from the end of the school day on Wednesday to the end of the school day on Wednesday following the grade submission.
III. During this time, the student remains eligible for activities but must raise the grade to passing status by 3:15 p.m. of the 7th day.
IV. Teachers shall inform the principal of all students receiving a failing grade (s) or incomplete for the reporting period. The principal shall inform the student and the parents of the dates of the warning/grace period. It is the student's responsibility to raise the grade(s) from failing status to passing status.
V. Should the teacher declare the grade to be passing at the end of the 7th day, the teacher will sign a form, which the student will present to the principal verifying that the grade has been cleared - Eligibility will continue.
VI. Should the grade remain failing, **the student will miss the next scheduled contest and remain ineligible until a passing grade has been verified**.
VII. During this time, the student cannot be dismissed during the school day for a co-curricular or extra-curricular activity if he/she will be missing the class he/she is failing or incomplete.

End of Quarter/Semester Provisions:

I. Students who receive a failing grade at the end of any academic quarter will be declared ineligible. This period of ineligibility will begin the next school day following the date grade reports are due in the office.
II. During the time of ineligibility, the student may be allowed to practice or scrimmage but will not be allowed to participate in a contest or activity.
III. Final grades for 4th Quarter will be used for eligibility status for fall activities.
IV. In dealing with the MCA Scores, teachers may have the ability to add the score into their fourth quarter grades. This could deal with Science, Math, Reading or Writing. The teachers will have the ability to figure out just what percentage of the fourth quarter grade the test score should count for. In doing this it will be necessary to have the fourth quarter grade represented by a “GP” or Grade Pending, this will have no bearing on the students eligibility as the principal and athletic director will see this and know why the grade pending is on the report card. The grade pending will be changed by the classroom teacher as soon as the grades are available to the school district.

Policy for Students who Fail Multiple Classes

A student who receives multiple “F’s” would serve the appropriate penalty; two “F’s” – double the penalty, three “F’s” - triple the penalty, etc.

PSEO, On-Line College, Home-Schooled Students, Etc.

All students that plan to participate in Category I or Category II school activities must follow the eligibility policy as approved by the Barnesville Board of Education. If a student is currently enrolled as a PSEO student, On-Line College at high school or at home or is a Home-Schooled student and participates in activities at Barnesville High School then these students with special enrollment status must also follow the grading, grade-check, and eligibility policy as noted. Students that fit into these special and aforementioned enrollment categories will submit their grades printed from on-line or from an official website and then present the grades to the building principal at the both the 3-week and 6-week intervals in each quarter and once again at the end of the quarter. Should any of the students enrolled in the aforementioned categories present grades to the principal that are failing in weeks 3 or 6 then, they must re-submit grades during weeks 4 and 7 to verify and confirm eligibility as a student in good-standing and able to participate in Category I and Category II activities.

Minimum Penalty: Failing One Class

Football, Golf, Track, Clay Target
- Varsity 1 game, match, or meet
- Junior High 1 game, match, or meet

Volleyball, Softball, Baseball
- Varsity 2 matches
- Junior High 2 matches

Basketball
- Varsity 3 games
- Junior High 2 games

Wrestling
- Varsity 3 matches
- Junior High 3 matches

I. 1st public performance following a grading period
II. 1st MSHSL sponsored competition or contest and/or the first "extra" performance
III. Number of contests/games is based on a percentage of entire games played over the course of a season.
IV. It is our goal to keep this policy as comprehensive as possible and we are continually working towards solutions to meet this end.

Individual Category II activities that are included in the Academic Eligibility policy are listed below. Students who are academically ineligible according to policy will not be allowed to participate in the activities listed.

FFA

MFE/ALD	Fall Rally	FFA Invitational
Poultry	Forestry Soils	Parliamentary Procedure
National Convention	Ag Activity at UMC	Little International
National FFA Week	FFA Day at the Capitol	Dairy Foods
Wildlife Horse	Talent Contest	
General Livestock	Small Animal CDE	Farm Management
Job Interview	Meats	Salesmanship
State Agri-Science Fair	Spring Awards	Floriculture, Nursery, Landscape
Dairy	Crops Contest	Ski Trip
Crops	Ag Mechanics	
State FFA Convention	Secretary, Treasurer, Newsletter, and Scrapbook Contests	

Band and Choir

Jazz Band Trips	West Acres Jazz Band	Change of Pace Performances
Solo Ensemble Contest	Large Group Contest	Music Department Trip
Fall Festival	Honor Choirs	

Miscellaneous

Field Trips	Knowledge Bowl	One Act Play
Speech Meets	River Watch	Musical

A. All students who are to attend an extra-curricular activity during the school hours must be performing to a level of satisfactory work in every class, maintain good attendance, and are punctual for class.
B. Unless prior arrangements are made with the activities director or school principal, a student in an extra-curricular activity must be in regular attendance at school on the day of a contest and a school day following a contest. Failure to follow the attendance guideline may result in forfeiting participation in the next contest.
    a. In order to practice, a student shall be in school, attending regularly scheduled classes on the day of practice, unless prior approval is made with the activities director or high school principal. Students with an unexcused absence from a class will not be allowed to practice.
    b. Appointments scheduled during the school day will require written professional documentation from those providing the service.

Barnesville High School Activity Rule Violation

Category I Activities

PHILOSOPHY: Realizing the importance of helping students when confronted with chemical use, harassment, or violence issues, Barnesville High School has implemented a positive, supportive program to encourage students to make wise choices and good decisions regarding substance use. This program is intended to encourage students to seek appropriate assistance and to provide an educational format to review issues of concern.

APPLICATION: In all Category I Activities (as designated by the MSHSL), which includes all athletic programs as well as speech and debate, the MSHSL guidelines will form the base of consequences and disciplinary action. The Barnesville program is amended as follows:

a. First violation: The student shall lose eligibility for the MSHSL time (presently 2 weeks or 2 events whichever is greater) plus two additional weeks for a total of four weeks. The ineligibility period may be reduced to the MSHSL consequence by satisfactorily completing the information classes for first-time offenders provided by the school.
b. Second violation: The student shall lose eligibility for the MSHSL time (presently 3 weeks or 6 events whichever is greater) plus three additional weeks for a total of six weeks.
c. Third violations: The student shall lose eligibility for the MSHSL time (presently 4 weeks or 12 events whichever is greater) plus four additional weeks for a total of eight weeks.
d. Subsequent violations: Student shall lose eligibility for a period of 18 weeks or one complete semester of activities.
e. Self-reporting: Should a student report him/herself to the principal for a violation of the rules listed above, special consideration will be given. If the student's report is the first notification of the violation that is received by a school official and if there is an accompanying admission of guilt by the student, the penalties listed above will be reduced to the MSHSL penalty. The goal of this stipulation is to encourage a student with a chemical issue to come forward and to seek help. The student must also agree to six hours of informational classes approved by the school counselors.
f. All classes must be completed before any reduction in consequences will be allowed.

Category II Activities

Philosophy: Performance is a vital part of the work completed in the Category II activities. Most work is done with the goal of performance in mind.

Music: Performance shall be a required part of membership in all music groups for which credit is given toward graduation at Barnesville High School.

I. Excused absences from performances –
    A. To receive full credit - students will be required to submit a research paper on an appropriate topic and length to be determined by the director provided the report is satisfactorily submitted and reviewed.
II. Unexcused absences from performances –
    A. To receive partial credit - students will be required to submit a research paper on an appropriate topic and length to be determined by the director provided the report is satisfactorily submitted and reviewed.
III. Students are made aware of grade expectations and performance obligations when joining a music group in the beginning of the year.

Other Category II Activities

All other school-sponsored activities, such as Knowledge Bowl, FCCLA, school musicals, one-act play, FFA, Scheduled Dances (Prom/Snowball/Homecoming), homecoming court, snow- ball court, any other activities the school would see fit to include, etc.,

which may or may not be specifically sponsored by the MSHSL, are considered by Barnesville High School to be Category II activities.

The governing rules for these activities, beyond those listed herein, are established within the specific programs.

Application

I. First violation: A student in a Category II activity will lose eligibility for two contests or events and four (4) weeks of public performances (pep band). This consequence will be reduced to one contest or events and two weeks of public performances (pep band) if the student satisfactorily completes the information classes provided by the school. A student will miss the next scheduled dance (Prom/Snowball/Homecoming), if the penalty has not been served in another activity. In relation to homecoming or snowball court it will fall under the 2 contest rule.

II. Second violation: A student in a Category II activity will lose eligibility for three contests or events and 6 weeks of public performances (pep band). A student will miss the next two scheduled dances (Prom/Snowball/Homecoming), if the penalty has not been served in another activity. In relation to homecoming or snowball court it will fall under the 3 contest rule.

III. Third and subsequent violations: A student in a Category II activity will lose eligibility for 4 contests or events and 8 weeks of public performances (pep band). A student will not be allowed to attend scheduled dances (Prom/Snowball/Homecoming) for one calendar year from the time the violation has been reported to the school. In relation to homecoming or snow- ball court it will fall under the 4 contest rule.

IV. Self-reporting: Should a student report him/herself to the principal for a violation of the rules listed above, special consideration will be given. If the student's report is the first notification of the violation that is received by a school official and if there is an accompanying admission of guilt by the student, the penalties listed above will be reduced by one event and two weeks of public performance at each level. The goal of this stipulation is to encourage a student with a chemical violation to come forward and seek help. The student must also agree to six hours of personal time devoted to a chemical/alcohol counseling program approved by the school counselors.

These violations will be accumulative for grades 9-12, but done on a yearly basis for grades 7-8. Penalties will carry over from one year to the next.

All classes must be completed before any reduction in consequences will be allowed.

Letter Awards

The objective of an award should be recognition of an achievement that has been accomplished through effort and sacrifice. One who receives an award is being recognized as superior in some area of athletics.

I. An athlete earning a letter for the first time will receive a chenille letter and a pin for that particular activity.
II. All subsequent awards will be in the form of yearly bars, one for each additional time lettered.

Lettering Requirements by Sport:

I. Lettering requirements for each sport shall be up to the discretion of each individual head coach. These requirements must be clearly stated at the start of each athletic season.
II. **Students who are in violation of MSHSL Rules will forfeit all letters, team awards, and conference awards in the activity in which the penalty was served.**

Dealing with Conflict

Procedure for Handling Activity Complaints

In order to allow an expression of differences that often occur in athletics/activities, a procedure has been developed for establishing a line of communication between school, parent/guardian, students, and coaches. This procedure should follow an orderly process.

No conflict between a parent, student, official, or coach should be addressed during or immediately following a contest or production. The contest site, practice field, lobby, or locker rooms are not appropriate places to handle conflict. Coaches or Activity Supervisors are not to meet or deal with conflict at these times or places. Most conflicts are better resolved with an appropriate cooling down period.

If the above procedures are not followed, the following steps will take place:

I. 1st Violation of Procedure - The coach will suggest a meeting at a later date and a letter will be sent to the parent outlining our procedure for handling athletic/activity complaints.
II. 2nd Violation of Procedure - Removal from the next contest.
III. Violation of Procedure - Removal from all remaining contests.

If you are upset please call or arrange a meeting the following workday.
The following steps should be taken in order for conflict to be resolved:

Step 1

- A meeting between the student and the coach/coaching staff should be called. Players at the Junior High Level have the option of having a parent present.

Step 2

- If the conflict is not resolved, a meeting between the student, the parent, and the coaching staff should be called. This meeting can be initiated by the student, the parent, or the coaching staff.

Step 3

- If any of the three parties (student, parent, or coaching staff) still feel the conflict is not resolved, a meeting between the student, parent, coaching staff, and Athletic Director may be called by any party.
- Notes of the meeting will be kept by the Athletic Director. If the Athletic Director is the coach involved, an Administrator will act as the mediator.

Step 4

- The Athletic Director will send out a list of findings and recommendations to those involved no later than one week after the meeting. A copy of all communications will be given to the High School Principal and Superintendent.

If a School Board Member receives a complaint regarding a coach, that complaint will be immediately forwarded to the Athletic Director and Superintendent.

Group Conflict

No parent group shall meet at BHS to discuss team problems without representatives from BHS which will include the A.D. or coach. At group meetings, individuals must speak for and represent themselves, not other individuals or groups.

Code of Ethics
Minnesota State High School Coaches Association

As a Professional Educator I will:

1. Strive to develop in each athlete the qualities of leadership, initiative, and good judgment.
2. Respect the integrity and personality of the individual athlete.
3. Encourage the highest standards of conduct and scholastic achievement among all athletes.
4. Seek to inculcate good health habits including the establishment of sound training rules.
5. Fulfill responsibilities to provide health services and an environment free of safety hazards.
6. Exemplify the highest moral character, behavior, and leadership.
7. Promote ethical relationships among coaches.
8. Encourage a respect for all athletics and their values.
9. Abide by the rules of the game in letter and spirit.
10. Respect the integrity and judgment of sports officials.
11. Display modesty in victory and graciousness in defeat.
12. Demonstrate a mastery of and continuing interest in coaching principles and techniques through professional improvement.

Parent Responsibilities

Parents are expected to encourage their sons and daughters to perform to the best of their ability both athletically and academically. They should be a source of support for the athlete and the program in which they are participating.

Parents are role models for athletes and representatives of BHS. As such, they are expected to exemplify good attitudes by treating all players, coaches, fans, officials, and other parents with respect and dignity. Parents MUST insist that athletes abide by rules established by the school, the coach, and the Minnesota State High School League.

Parents should be positive in support of their own team and recognize the achievements of the opposing team. Vulgar or denigrating remarks are never appropriate. Parents should allow their athletes to enjoy the benefits of competition, remembering that not everyone can be the star, be on the first team, or have equal playing time.

Parents should keep winning and losing in proper perspective. Athletic programs are primarily designed for students to learn and have fun. Athletes who do their best are to be commended even if their best isn't good enough to win.

Fan Responsibilities

BHS fans represent the school, whether home or away. They are expected to support their team in a positive way and treat all participants and fans with respect and dignity.

Attending a high school game is different than attending a professional contest. Your behavior should reflect that difference. Your admission price doesn't allow you to abuse players, officials, or coaches. You are responsible for your behavior.

Student Responsibilities

Students are expected to follow the rules of the Minnesota State High School League, the rules of Barnesville High School, and the rules of the coach and team.

Students are expected to perform to the best of their ability both athletically and academically. They should be a source of positive support for their teammates.

Students are role models for other students of BHS. As such, they are expected to exemplify good attitudes by treating other players, coaches, fans, officials, and parents with respect and dignity.

Students should be positive in support of their own team and recognize the achievements of the opposing team. Vulgar or denigrating remarks are never appropriate.

Students should enjoy the benefits of competition, remembering not everyone can be the star, be on the first team, or have equal playing time.

Keep winning and losing in proper perspective. Athletic programs are primarily designed for students to learn and have fun. Athletes who do their best are to be commended even if their best isn't good enough to win.

Spectator Guidelines at Events

The following additions are consequences for disorderly or unruly adult spectator/fan behavior at student events held in association with Barnesville School District. Unruly or disorderly student fan behavior will be handled through normal school discipline due process and referral to law enforcement. The assigned event site supervisor will make all determinations of unruly or unsportsmanlike behavior, after first issuing a warning to the individual.

Should an adult spectator's behavior violate current policy regarding coaches, contest officials, or advisors during or after events, or constitute participating in unsportsmanlike behavior from the stands, then that behavior will be deemed in violation of Barnesville School District Policy and the violator will then be subject to the following:

First Offense:
The person in question will be suspended from attending the next three home events for that sport or activity, with the consequence to follow into the same sport's next season if need be. This consequence may be reduced to the next two events if the coach or advisor involved receives a formal, written apology from the offending fan before the third event takes place, and a copy of the incident report and apology is transmitted to the School Board to remain on file.

Second Offense:
A person involved in a second offense over the course of the season will be suspended from all extra-curricular events for the remainder of the calendar year.

Third Offense:
A third offense will ban the offender from all home student events, indefinitely.

There is no appeal process to the Board of Education for policy violation.

Note: Laws regarding trespass on school grounds, trespass at school activities, and disorderly conduct at public events will be referred to and enforced by local law enforcement.

Travel- School Activities

Purpose
The purpose of this policy is to assure adequate supervision is provided when Barnesville students participate in activities outside the District.

General Statement of Policy
Activity participation often requires travel outside the District for competition, performances, and other academic or co-curricular opportunities. Ensuring the safety of students is a priority of the District. Established behavior and participation requirements combined with adequate supervision will diminish inappropriate and risky behaviors.

Procedures
I. Standard MSHSL and local participation requirements are in the Barnesville Student Handbook.
II. Instructors and co-curricular coaches/directors will communicate additional participant requirements and expectations to participants and parents/guardians.
III. Consequences for inappropriate behavior shall be communicated to participants and parents/guardians. MSHSL and local consequences are explained in the Barnesville Student Handbook.
IV. Day trips using the school car, school van, or mini-bus require only supervision by the instructor, activity coach/director, or authorized adult.

V. Day trips using a District school bus or charter bus require a driver other than the instructor or co-curricular coach/director. The instructor, co-curricular coach/director, or authorized adult must ride the bus.

VI. Overnight trips require adult supervision by a person of the same gender as the participants.

A. In the event a same gender chaperone cannot be found, administrative discretion will be implemented.

VII. Overnight trips using a District school bus or charter bus require a driver other than the instructor or co-curricular coach/director and additional chaperones proportionate to the number of students.

VIII. The building principal has authority to approve written requests for variance from procedures.

Barnesville School District Website

www.barnesville.k12.mn.us

Access to Activity Schedules

ACTIVITIES HANDBOOK



STUDENTS, PARENTS, & SPECTATORS
BARNESVILLE HIGH SCHOOL

(REVISED July 16, 2026)

TABLE OF CONTENTS

Academic Eligibility Policy	12-15
Activities Schedule – Access	21
Activities Staff	5-6
Coaches Code of Ethics	18-19
Competitive Section Assignments	6
Conference Assignments	7
Dealing with Conflict – Procedures	17-18
District Administration	4
District Goals	3
Fan Responsibilities	19
General Activity Policies	11
Letter Awards	17
Letter to Parents	8
Mission Statement	3
MSHSL Eligibility Policy	15-17
Category I	15-16
Category II	16-17
MSHSL Student Code of Conduct	11-12
Parent Responsibilities	19
Participation in Interscholastic Activities	7
School Board Philosophy	3
Student Expectations	9-11
Student Responsibilities	20
Spectator Guidelines at Events	20-21
Travel – School Activities	21
Hazing	21

SCHOOL BOARD PHILOSOPHY

The Board of Education of Independent School District Number 146 welcomes each individual into the educational program as he or she is, provides a stimulating learning environment, and offers opportunities designed to promote behavioral changes that affect continuing adjustment to life.

Practical application of this philosophy requires the school district to provide each individual the opportunity to develop mentally, physically, emotionally, and morally. Furthermore, the Board of Education provides the plans, tools, and facilities to implement this philosophy.

SCHOOL DISTRICT MISSION STATEMENT

Barnesville Public Schools, in partnership with families and the community, strives to develop responsible students by promoting academics, arts, and athletics, offering challenging programs in an innovative environment.

DISTRICT GOALS

1. Develop lifelong learners in an atmosphere of mutual respect and trust.

2. Improve educational achievement by establishing clear standards, measuring performance, assisting educators and increasing opportunities for lifelong learning in an ever-changing society.

3. Promote school spirit and enthusiasm so that all students, staff, and residents of the District feel connected and proud.

INDEPENDENT SCHOOL DISTRICT 146

BOARD OF EDUCATION

CRYSTAL HENDERSON ANDREW MAIER JACOB THOMPSON MARLA FIELD
JEREMY COSSETTE SARA HOUGH JOSH SCHROEDER

ADMINISTRATION

DR. JON ELLERBUSCH	SUPERINTENDENT
TODD HENRICKSON	K-6 PRINCIPAL
BRYAN STRAND	7 - 12 PRINCIPAL
AARON SCHINDLER	ACTIVITIES DIRECTOR COMMUNITY ED COORDINATOR

SECRETARIES / OFFICE STAFF

JULIE KUIK	ELEMENTARY SECRETARY
KARI WILSON	ELEMENTARY SECRETARY
SHELLY KRUEGER	HIGH SCHOOL SECRETARY
MELISSA SOSSA	HIGH SCHOOL SECRETARY
CHRIS ELLEFSON	COMMUNITY ED/ACTIVITIES
JODI SAMUELSON	FINANCE OFFICER

SCHOOL OFFICES

ELEMENTARY SCHOOL OFFICE
PO BOX 189
BARNESVILLE MN 56514
(218) 354-2300
(218) 354-7797 Fax

HIGH SCHOOL OFFICE
PO BOX 189
BARNESVILLE MN 56514
(218) 354-2228
(218) 354-2305 Fax

DISTRICT OFFICE
PO BOX 189
BARNESVILLE MN 56514
(218) 354-2217
(218) 354-7260 Fax

BARNESVILLE HIGH SCHOOL - ACTIVITIES STAFF

ACTIVITY	POSITION	NAME
Band	Director	Grace Owen
Choir	Director	Isaac Frauendienst
	FALL ACTIVITIES	
Musical	Director	Alissa Nibbe
Musical	Director	Isaac Frauendienst
Cross Country	Head Coach	Carolin Rotz
Cross Country	Head Coach	Chad Suter
Football	Head Coach	Bryan Strand
	Assistant	Phil Trowbridge
	JV	Jacob Grosz
	9th	George Haj
	8th	Nick Paur
	7th	Scott Amundson
	JH Assistant	Tracy Hinsz
Volleyball	Head Coach	Megan Askegaard
	JV	Kailee Strand
	B-Team	Amanda Scheffler
	9th	Allie Aadland
	8th	Karie Martinson
	7th	Lois Vorachek
	WINTER ACTIVITIES	
Wrestling	Head Coach	Brady Schneeberger
	Assistant	Jeff Titus
	9th / JH	Ayden Hauck
Girls Basketball	Head Coach	Bill Gottenborg
	Assistant	George Haj
	9th	Kraig Archambeau
	8th	Amanda Scheffler
	7th	
Boys Basketball	Head Coach	Matt Askegaard
	Assistant	Adam Tonsfeldt
	9th	Justin Haugen
	8th	Ben Del Greco
	7th	Jacob Grosz
One Act Play	Director	Alissa Nibbe

SPRING ACTIVITIES

Visual Arts	Director	Heidi Smith
Girls Golf	Head Coach	George Haj
Boys Golf	Head Coach	Matt Askegaard
	JV Boys & Girls Golf	
Softball	Head Coach	Aaron Schindler
	JV	
Baseball	Head Coach	
	Assistant	Phil Trowbridge
	Junior High	Jacob Grosz
Girls Track	Head Coach	Mike Schaub
	Assistant	Carolin Rotz
Boys Track	Head Coach	Kailee Strand
	Assistant	Nick Paur
Clay Target	Head Coach	Corey Stuvland
Fishing League	Head Coach	Alison Willers

COMPETITIVE SECTION ASSIGNMENTS

VOLLEYBALL	8AA
FOOTBALL	8AA
CROSS COUNTRY	8A
GIRLS BASKETBALL	8AA
BOYS BASKETBALL	8AA
WRESTLING	8A
BOYS TRACK	6A
GIRLS TRACK	6A
BOYS GOLF	8AA
GIRLS GOLF	8AA
BASEBALL	8AA
SOFTBALL	8AA
MUSIC	6A
SPEECH	6A
ONE-ACT PLAY	6A
VISUAL ARTS	6A

CONFERENCE ASSIGNMENTS

HEART O' LAKES CONFERENCE

CROSS COUNTRY, VOLLEYBALL, BASKETBALL, WRESTLING, TRACK, BASEBALL, SOFTBALL & GOLF

MID-NORTHWEST-NORTH-SUB-DISTRICT

FOOTBALL

A PRIVILEGE:

Participation in Interscholastic Activities

Progressive educators have long acknowledged that a student's participation in interscholastic athletics is a privilege. A student earns the right to represent his or her school in such a program, just as any individual earns the privilege to represent a credible organization.

Interscholastic programs are voluntary. No student is obligated to take part in any interscholastic activity. Participation is not required for graduation or for college entrance. Those who participate must give extra effort and put in additional time. In this respect, preparation for and participation in interscholastic athletics differs from intramurals.

Because high school interscholastics are voluntary and because those participating represent the student body, mandatory standards of conduct are set. These standards are of the highest level, particularly in the areas of academic requirements, school-citizenship, and sportsmanship. The dignity of the school program is reflected through interscholastic athletics. Participants must conduct themselves in a manner that is above question.

Because representing a school in athletics is a privilege, the school possesses the authority to revoke the privilege when a student does not conduct himself or herself in an acceptable manner. The responsibility for proper conduct exists not only in the competitive arena, but also at school and in public. As a member of a school team, the student brings attention not only to himself or herself, but also to the student body and the school itself. School authorities reserve the right to revoke the privilege of participation for students who do not follow the rules of the Minnesota State High School League, the rules of Barnesville High School, and the rules established by the activity coaches.

LETTER TO PARENTS

We are very happy your son/daughter has chosen to take part in one of our athletic programs. We feel our squads have a lot to offer your child and that your child will become a better person for having taken part in our programs.

As part of our programs, we feel your child has a responsibility to be the very best representative he/she can possibly be to our school and community.

Athletics are a part of our total educational system. We on the athletic staff believe that this part of the system can play a leading role in your son/daughter's education. We feel that all students should grow mentally, morally, and physically.

Mentally, we encourage your sons and daughters to do the very best in the classroom as they possibly can. Our coaches will stress their students are always to keep up in the schoolwork or risk losing the privilege of taking part in athletics. They will work closely with the regular teachers toward this goal of academics first, athletics second. Our student handbook and activity guidelines are written with this goal in mind.

Morally, we encourage your sons to be gentlemen, and your daughters to be ladies at all times. We and the MSHSL do not permit smoking, drinking, or other forms of intemperate living. Neither do we condone or accept behavior, which is illegal, immoral, or inappropriate. We encourage students to be honest, responsible, and accountable for their actions. All of these issues help to develop students of character and integrity.

Physically, we will try to teach them a new confidence and encourage them to be the best they can be. It is our belief regular sleeping hours, good personal hygiene practices, and proper nutrition are important to a growing youth and to their fullest level of performance. We sincerely hope <u>you</u> will help in this training. When they meet and compete each day with their teammates on a physical or competitive basis, they soon acquire the confidence and courage needed to do their best.

When problems or concerns come up concerning your child in a particular activity, we would like you to follow the ***procedures for Dealing with Conflicts***. Our coaches are concerned about your sons and daughters, and are doing the best they are capable of doing with your child's interests in mind.

If after meeting with the coach or coaches you feel you want to pursue the matter to a higher level, your next step would be the Athletic Director, followed by the Principal, Superintendent, and lastly, the School Board.

Barnesville High School Student Expectations

The chance to participate in athletics is available to all students in Barnesville High School. This privilege and honor carries with it a responsibility to the community, school, faculty, and student body the students represent.

So that the standards and ideals of Barnesville High School will be upheld and enforced uniformly, the following rules have been established and must be familiar to all coaches and students in the activities programs at Barnesville High School.

1. The Minnesota State High School League Rules shall be enforced.

2. Students will be encouraged to dress and groom in a manner that reflects appropriately on the school, community, and themselves.

3. Students shall accept the decisions of the officials made during activities. Questions should be brought up in the proper manner by either the coach or appointed captains.

4. Students shall not use profanity in practice, games, or any activities in which the students represent the school.

5. Students shall respect the property of others. Any Barnesville student stealing or damaging property in Barnesville or on road trips including any stops made while traveling is in violation of the Student Code of Responsibilities. The coaches must make it a point to check all locker rooms used and to supervise at all stops.

6. Students are financially responsible for equipment checked out to them during their seasons.

7. Students may be allowed to practice while under suspension for violations of rules at the discretion of the coaches and A.D. A student ***cannot*** practice or take part or attend a contest or practice if he/she is suspended from school for any reason.

8. All students are expected to work to their capabilities academically. Any teacher has the right and responsibility to keep a student from attending a contest during school time if they feel the trip will hurt the student in the classroom.

9. ACTIVITY FEES...A participation fee is charged for the following activities:
    a. 7th and 8th Graders $75.00 per activity
    b. 9th – 12th Graders $100.00 per activity
        i. Change of Pace $50.00
        ii. Jazz Band $50.00
        iii. Knowledge Bowl $50.00
        iv. Musical $50.00
        v. One Act Play $50.00
    c. The guidelines are as follows:
        i. Student Max:
            1. Junior High (7th & 8th) No Student Max
            2. Varsity (9th – 12th) $250.00

i. **Family Max - $400.00**
ii. The participation fee may be paid online, in the high school office, or collected by the activity supervisor or coach.
iii. The fee must be paid before the first contest in the activity or the student will not be allowed to take part or to practice after that time until the fee is paid.
iv. The student will receive a receipt and the record of payment will be kept in the high school office.

2. ACTIVITY PRICES:
    a. Athletic Events
        i. Adult $7.00
        ii. Student $5.00
        iii. Senior Citizen (65) Free
    b. Season Pass
        i. Adult $75.00
        ii. Student $50.00
        iii. Senior Citizen (65) Free
    a. No Charge for music concerts

2. Locker room-valuable/upkeep/etc....while taking part in school activities, you are expected to help with the upkeep of our locker room and facilities you use. This means when you are done for the day, you will pick up your things and see that they are put away in the proper place. You are responsible for your valuables and are not to leave money, watches, shoes, or other items out. You are issued locks, and should keep all of your valuables locked up. You are also expected to keep other schools' facilities clean and in order while on road trips.

3. Bus behavior...while riding to and from events, you are to behave on the bus. The supervisor has the right and responsibility to see that the students are reasonably quiet and do not interfere with the driver's concentration or ability to provide a safe bus.

4. Students are expected to take the school provided transportation to and from the activities unless their parents make personal contact with the supervisor in charge. The only persons they may ride with are <u>PARENTS</u>. A violation of this rule will make that student ineligible for participation in the next contest, and may result in suspension from the team if it continues to be a problem.

5. Participation:
    a. <u>Coaches in Grades 7-8 are to place participation of all students above all other considerations in their contests.</u> It is fun to win, but at these levels, it is the philosophy of the Board of Education that each child's chance to play is more important than winning. If a coach knows that a child will not play because of any reason, then that child <u>should not dress in game uniform.</u>
        i. At tournaments for these levels, the coaches should use their discretion as to who plays and how much. If the decision to win is important for the tournament, then the coaches should discuss this with the team members so they are aware of this in advance.

b. Grades 9 - 12...students in activities at these levels are part of the 9th Grade, B-Team, Junior Varsity, and/or Varsity Programs. The players at these levels have worked hard in their training and will have a much more competitive level of participation. Students ***are not*** guaranteed playing time. Every effort will be made by the coach to ***keep*** players at these levels so they remain a part of the team. The students must realize they are contributing to the team by their continued hard work in practice and, in many ways, that is as important to the team as playing time itself.

These guidelines are minimum rules and expectations required of all students for participation in activities. Additional rules may be added by the coaches of the activities, assuming those rules are not unreasonable in nature. Appeals of such rules may be made to the Activities Director and High School Principal who will render a decision.

GENERAL ACTIVITY POLICIES

Barnesville High School offers a wide variety of co-curricular and extra-curricular activities. The opportunity to participate in interscholastic and other school-sponsored activities is available to all students in Barnesville High School. Programs and activities are offered in academic, fine arts, performing arts, athletic events, and competitions. These activities include athletics, band and choir contests, and speech, as well as other events. The privilege and honor of activity participation carries with it a responsibility to properly represent the community, school, faculty, and student body of Barnesville.

Barnesville High School participates in the Minnesota State High School League, the Minnesota Academic Excellence Foundation, the National Forensic League, the National Future Farmers of America program, and a variety of other activities. The High School follows the guidelines and policies set forth in each of these organizations. To obtain a copy of the MSHSL activity guidelines and policies, see your coach, supervisor, or the high school office for information.

CONDUCT RULES OF BARNESVILLE HIGH SCHOOL STUDENTS

I. STUDENT CODE OF RESPONSIBILITIES:

A. Students participating in school-sponsored activities are expected to abide by the Code of Responsibilities set forth by the Minnesota State High School League and the Barnesville Public Schools. The code includes the following commitments:

i. I will respect the rights and beliefs of others and will treat others with courtesy and consideration.
ii. I will be fully responsible for my own actions and the consequences of my actions.
iii. I will respect the property of others.
iv. I will respect and obey the rules of my school and the laws of my community, state, and country.

v. I will show respect to those who are responsible for enforcing the rules of my school and the laws of my community, state, and country.

A. A student who is under penalty of exclusion, expulsion, or suspension or whose character or conduct violates the Student Code of Responsibilities is not in good standing and is ineligible for participation for a period of time as determined by the principal. The guidelines adopted by Barnesville High School recommend periods of ineligibility as follows (although all are subject to the determination of the building principal):

* First violation:	Suspension for two games/event
* Second violation:	Suspension for four games/events
* Third violation:	Removal from team or activity

I. APPLICATION OF THE RULES:

A. The rules that apply to all students at Barnesville Schools will be the MSHSL regulations and all of the locally adopted rules that exceed the rules of the MSHSL. These regulations will apply uniformly to all MSHSL activities and extracurricular performances of any type offered at Barnesville School for grades 7-12.

B. All students being considered for ***Homecoming or Snowball*** Candidates must be a student in good standing. This includes academics, behavior, MSHSL eligibility, and attendance. The candidate must remain in good standing for all ***Homecoming and Snowball*** activities. Any candidate who does not remain eligible will not be allowed to participate in any royal court appearances or ***activities scheduled for the week.***

II. GUIDELINES:

It is imperative that we raise the level of expectations among our student extra-curricular participants. Students must realize that their first concern shall be their performance in the classroom. Our extra-curricular program is supplemental to the classroom and must be looked at as an earned privilege, not a guaranteed right. To uphold the standards and ideals of Barnesville activities, the following rules and academic expectations have been established.

A. **In Season Third and Sixth week provisions:**

i. Any student who receives a failing (F) or incomplete (I) grade at the time regular progress reports are issued, will be subject to a seven calendar day warning or grace period.

A. The warning/grace period runs from the end of the school day on Wednesday to the end of the school day on Wednesday following the grade submission.

ii. During this time, the student remains eligible for activities but must raise the grade to passing status by 3:15 p.m. of the 7th day.

iii. Teachers shall inform the principal of all students receiving a failing grade (s) or incomplete for the reporting period. The principal shall inform the student and the parents of the dates of the warning/grace period. It is the student's responsibility to raise the grade(s) from failing status to passing status.

iv. Should the teacher declare the grade to be passing at the end of the 7th day, the teacher will sign a form, which the student will present to the principal verifying that the grade has been cleared - Eligibility will continue.
v. Should the grade remain failing, **the student will miss the next scheduled contest and remain ineligible until a passing grade has been verified**.
vi. During this time, the student cannot be dismissed during the school day for a co-curricular or extra-curricular activity if he/she will be missing the class he/she is failing or incomplete.

B. **End of Quarter/Semester Provisions:**
i. Students who receive a failing grade at the end of any academic quarter will be declared ineligible. This period of ineligibility will begin the next school day following the date grade reports are due in the office.
ii. During the time of ineligibility, the student may be allowed to practice or scrimmage but will not be allowed to dress and participate in a contest or activity.
iii. Final grades for 4th Quarter will be used for eligibility status for fall activities **unless** spring sports are still going on.
iv. In dealing with the MCA Scores, teachers may have the ability to add the score into their fourth quarter grades. This could deal with Science, Math, Reading or Writing. The teachers will have the ability to figure out just what percentage of the fourth quarter grade the test score should count for. In doing this it will be necessary to have the fourth quarter grade represented by a "GP" or Grade Pending, this will have no bearing on the student's eligibility as the principal and athletic director will see this and know why the grade pending is on the report card. The grade pending will be changed by the classroom teacher as soon as the grades are available to the school district.

C. Policy for students who fail multiple classes
i. A student who receives multiple "F's" would serve the appropriate penalty; two "F's" – double the penalty, three "F's" - triple the penalty, etc.

D. PSEO, On-Line College, Home-Schooled Students, Etc.
i. All students that plan to participate in Category I or Category II school activities must follow the eligibility policy as approved by the Barnesville Board of Education. If a student is currently enrolled as a PSEO student, On-Line College at high school or at home or is a Home-Schooled student and participates in activities at Barnesville High School then these students with special enrollment status must also follow the grading, grade-check, and eligibility policy as noted. Students that fit into these special and aforementioned enrollment categories will submit their grades printed from on-line or from an official website and then present the grades to the building principal at both the 3-week and 6-week intervals in each quarter and once again at the end of the quarter. Should any of the students enrolled in the aforementioned categories present grades to the principal that are failing in weeks 3 or 6 then, they must re-submit grades during weeks 4 and 7 to verify and confirm eligibility as a student in good-standing and able to participate in Category I and Category II activities.

E. **Minimum Penalty: Failing One Class**
   i. Football, Golf, Track, Clay Target, Cross Country
      A. Varsity 1 game/meet
      B. Junior High 1 game/meet
   ii. Volleyball, Baseball, Softball
      C. Varsity 2 matches/games
      D. Junior High 2 matches/games
   iii. Basketball
      E. Varsity 3 games
      F. Junior High 2 games
   iv. Wrestling
      G. Varsity 3 matches
      H. Junior High 3 matches
   i. Category II Activities 1st public performance following a grading period
   ii. Band/Choir (Co-Curricular) 1st MSHSL sponsored competition or contest and/or the first "extra" performance
   v. Number of contests/games is based on a percentage of entire games played over the course of a season.
   vi. It is our goal to keep this policy as comprehensive as possible and we are continually working towards solutions to meet this end.

F. Individual Category II activities that are included in the Academic Eligibility policy are listed below. Students who are academically ineligible according to policy will not be allowed to participate in the activities listed.

FFA

MFE/ALD	Fall Rally	FFA Invitational
Poultry	Forestry	Soils
National Convention	Ag Activity at UMC	Little International
National FFA Week	FFA Day at the Capitol	Dairy Foods
Wildlife	Horse	Talent Contest
General Livestock	Small Animal CDE	Farm Management
Job Interview	Meats	Salesmanship
State Agri-Science Fair	Spring Awards	Floriculture, Nursery, Landscape
Dairy	Crops Contest	Ski Trip
Crops	Ag Mechanics	Parliamentary Procedure
State FFA Convention	Secretary, Treasurer, Newsletter, and Scrapbook Contests	

Band and Choir

Jazz Band Trips	West Acres Jazz Band	Change of Pace Performances
Solo Ensemble Contest	Large Group Contest	Music Department Trip
Fall Festival	Honor Choirs	

Miscellaneous

Field Trips	Knowledge Bowl	One Act Play
Speech Meets	River Watch	Musical

G. All students who are to attend an extra-curricular activity during the school hours must be performing to a level of satisfactory work in every class, maintain good attendance, and are punctual for class.

H. Unless prior arrangements are made with the activities director or school principal, a student in an extra-curricular activity must be in regular attendance at

school on the day of a contest and a school day following a contest. Failure to follow the attendance guideline may result in forfeiting participation in the next contest.

i. In order to practice, a student shall be in school, attending regularly scheduled classes on the day of practice, unless prior approval is made with the activities director or high school principal. Students with an unexcused absence from a class will not be allowed to practice.
ii. Appointments scheduled during the school day will require written professional documentation from those providing the service.

BARNESVILLE HIGH SCHOOL ACTIVITY RULE VIOLATIONS

CATEGORY I ACTIVITIES

I. PHILOSOPHY: Realizing the importance of helping students when confronted with chemical use, harassment, or violence issues, Barnesville High School has implemented a positive, supportive program to encourage students to make wise choices and good decisions regarding substance use. This program is intended to encourage students to seek appropriate assistance and to provide an educational format to review issues of concern.

II. APPLICATION: In all Category I Activities (as designated by the MSHSL), which includes all athletic programs as well as speech and debate, the MSHSL guidelines will form the base of consequences and disciplinary action. The Barnesville program is amended as follows:

a. First violation: The student shall lose eligibility for the MSHSL time (presently 2 weeks or 2 events whichever is greater) plus 2 additional weeks for a total of 4 weeks or 4 events whichever is greater. The ineligibility period may be reduced to the MSHSL consequence by satisfactorily completing information classes for first-time offenders.
b. Second violation: The student shall lose eligibility for the MSHSL time (presently 3 weeks or 6 events whichever is greater) plus three additional weeks for a total of six weeks.
c. Third violations: The student shall lose eligibility for the MSHSL time (presently 4 weeks or 12 events whichever is greater) plus four additional weeks for a total of eight weeks.
d. Subsequent violations: Students shall lose eligibility for a period of 18 weeks or one complete semester of activities.
e. Self-reporting: Should a student report him/herself to the principal for a violation of the rules listed above, special consideration will be given. If the student's report is the first notification of the violation that is received by a school official and if there is an accompanying admission of guilt by the student, the penalties listed above will be reduced to the MSHSL penalty. The goal of this stipulation is to encourage a student with a chemical issue to come forward and to seek help. The student must also agree to six hours of personal time devoted to a chemical/alcohol counseling program approved by the school counselor.
f. All classes must be completed before any reduction in consequences will be allowed.

CATEGORY II ACTIVITIES

I. PHILOSOPHY: Performance is a vital part of the work completed in the Category II activities. Most work is done with the goal of performance in mind.

a. MUSIC: Performance shall be a required part of membership in all music groups for which credit is given toward graduation at Barnesville High School.

i. Excused absences from performances –

1. To receive full credit - students will be required to submit a research paper on an appropriate topic and length to be determined by the director provided the report is satisfactorily submitted and reviewed.

ii. Unexcused absences from performances –

1. To receive partial credit - students will be required to submit a research paper on an appropriate topic and length to be determined by the director provided the report is satisfactorily submitted and reviewed.

iii. Students are made aware of grade expectations and performance obligations when joining a music group in the beginning of the year.

b. OTHER CATEGORY II ACTIVITIES: All other school-sponsored activities, such as Knowledge Bowl, FCCLA, school musicals, one-act play, FFA, Scheduled Dances (Prom/Snowball/Homecoming), homecoming court, snow- ball court, any other activities the school would see fit to include, etc., which may or may not be specifically sponsored by the MSHSL, are considered by Barnesville High School to be Category II activities. The governing rules for these activities, beyond those listed herein, are established within the specific programs.

II. APPLICATION:

a. First violation: A student in a Category II activity will lose eligibility for two contests or events and four (4) weeks of public performances (pep band). This consequence will be reduced to one contest or events and two weeks of public performances (pep band) if the student satisfactorily completes information classes. A student will miss the next scheduled dance (Prom/Snowball/Homecoming), if the penalty has not been served in another activity. In relation to homecoming or snowball court it will fall under the 2 contest rule.

b. Second violation: A student in a Category II activity will lose eligibility for three contests or events and 6 weeks of public performances (pep band). A student will miss the next two scheduled dances (Prom/Snowball/Homecoming), if the penalty has not been served in another activity. In relation to homecoming or snowball court it will fall under the 3 contest rule.

c. Third and subsequent violations: A student in a Category II activity will lose eligibility for 4 contests or events and 8 weeks of public performances (pep band). A student will not be allowed to attend scheduled dances (Prom/Snowball/Homecoming) for one calendar year from the time the violation has been reported to the school. In relation to homecoming or snow- ball court it will fall under the 4 contest rule.

d. Self-reporting: Should a student report him/herself to the principal for a violation of the rules listed above, special consideration will be given. If the student's report is the first notification of the violation that is received by a school official

and if there is an accompanying admission of guilt by the student, the penalties listed above will be reduced by one event and two weeks of public performance at each level. The goal of this stipulation is to encourage a student with a chemical violation to come forward and seek help. The student must also agree to six hours of personal time devoted to a chemical/alcohol counseling program approved by the school counselor.

e. These violations will be accumulative for grades 9-12, but done on a yearly basis for grades 7-8. Penalties will carry over from one year to the next.
f. All classes must be completed before any reduction in consequences will be allowed.

LETTER AWARDS

The objective of an award should be recognition of an achievement that has been accomplished through effort and sacrifice. One who receives an award is being recognized as superior in some area of athletics.

1. An athlete earning a letter for the first time will receive a chenille letter and a pin for that particular activity.
2. All subsequent awards will be in the form of yearly bars, one for each additional time lettered.

Lettering Requirements by Sport:

1. Lettering requirements for each sport shall be up to the discretion of each individual head coach. These requirements must be clearly stated at the start of each athletic season.
2. **Students who are in violation of MSHSL Rules will forfeit all letters, team awards, and conference awards in the activity in which the penalty was served.**

DEALING WITH CONFLICT

PROCEDURE FOR HANDLING ACTIVITY COMPLAINTS

In order to allow an expression of differences that often occur in athletics/activities, a procedure has been developed for establishing a line of communication between school, parent/guardian, students, and coaches. This procedure should follow an orderly process.

1. No conflict between a parent, student, official, or coach should be addressed during or immediately following a contest or production. The contest site, practice field, lobby, or locker rooms are not appropriate places to handle conflict. Coaches or Activity Supervisors are not to meet or deal with conflict at these times or places. Most conflicts are better resolved with an appropriate cooling down period.

2. If the above procedures are not followed, the following steps will take place:

i. 1st Violation of Procedure - The coach will suggest a meeting at a later date and a letter will be sent to the parent outlining our procedure for handling athletic/activity complaints.
ii. 2nd Violation of Procedure - Removal from the next contest.
iii. 3rd Violation of Procedure - Removal from all remaining contests.

3. If you are upset please call or arrange a meeting the following workday.

4. The following steps should be taken in order for conflict to be resolved:

STEP 1
- A meeting between the student and the coach/coaching staff should be called. Players at the Junior High Level have the option of having a parent present.

STEP 2
- If the conflict is not resolved, a meeting between the student, the parent, and the coaching staff should be called. This meeting can be initiated by the student, the parent, or the coaching staff.

STEP 3
- If any of the three parties (student, parent, or coaching staff) still feel the conflict is not resolved, a meeting between the student, parent, coaching staff, and Athletic Director may be called by any party.
- Notes of the meeting will be kept by the Athletic Director. If the Athletic Director is the coach involved, an Administrator will act as the mediator.

STEP 4
- The Athletic Director will send out a list of findings and recommendations to those involved no later than one week after the meeting. A copy of all communications will be given to the High School Principal and Superintendent.

If a School Board Member receives a complaint regarding a coach, that complaint will be immediately forwarded to the Athletic Director and Superintendent.

GROUP CONFLICT
No parent group shall meet at BHS to discuss team problems without representatives from BHS which will include the A.D. or coach. At group meetings, individuals must speak for and represent themselves, not other individuals or groups.

Code of Ethics
Minnesota State High School Coaches Association

AS A PROFESSIONAL EDUCATOR I WILL:

1. Strive to develop in each athlete the qualities of leadership, initiative, and good judgment.
2. Respect the integrity and personality of the individual athlete.
3. Encourage the highest standards of conduct and scholastic achievement among all athletes.

4. Seek to inculcate good health habits including the establishment of sound training rules.
5. Fulfill responsibilities to provide health services and an environment free of safety hazards.
6. Exemplify the highest moral character, behavior, and leadership.
7. Promote ethical relationships among coaches.
8. Encourage a respect for all athletics and their values.
9. Abide by the rules of the game in letter and spirit.
10. Respect the integrity and judgment of sports officials.
11. Display modesty in victory and graciousness in defeat.
12. Demonstrate a mastery of and continuing interest in coaching principles and techniques through professional improvement.

PARENT RESPONSIBILITIES

Parents are expected to encourage their sons and daughters to perform to the best of their ability both athletically and academically. They should be a source of support for the athlete and the program in which they are participating.

Parents are role models for athletes and representatives of BHS. As such, they are expected to exemplify good attitudes by treating all players, coaches, fans, officials, and other parents with respect and dignity. Parents MUST insist that athletes abide by rules established by the school, the coach, and the Minnesota State High School League.

Parents should be positive in support of their own team and recognize the achievements of the opposing team. Vulgar or denigrating remarks are never appropriate. Parents should allow their athletes to enjoy the benefits of competition, remembering that not everyone can be the star, be on the first team, or have equal playing time.

Parents should keep winning and losing in proper perspective. Athletic programs are primarily designed for students to learn and have fun. Athletes who do their best are to be commended even if their best isn't good enough to win.

FAN RESPONSIBILITIES

BHS fans represent the school, whether home or away. They are expected to support their team in a positive way and treat all participants and fans with respect and dignity.

Attending a high school game is different than attending a professional contest. Your behavior should reflect that difference. Your admission price doesn't allow you to abuse players, officials, or coaches. You are responsible for your behavior.

STUDENT RESPONSIBILITIES

Students are expected to follow the rules of the Minnesota State High School League, the rules of Barnesville High School, and the rules of the coach and team.

Students are expected to perform to the best of their ability both athletically and academically. They should be a source of positive support for their teammates.

Students are role models for other students of BHS. As such, they are expected to exemplify good attitudes by treating other players, coaches, fans, officials, and parents with respect and dignity.

Students should be positive in support of their own team and recognize the achievements of the opposing team. Vulgar or denigrating remarks are never appropriate.

Students should enjoy the benefits of competition, remembering not everyone can be the star, be on the first team, or have equal playing time.

Keep winning and losing in proper perspective. Athletic programs are primarily designed for students to learn and have fun. Athletes who do their best are to be commended even if their best isn't good enough to win.

Spectator Guidelines at Events

The following additions are consequences for disorderly or unruly adult spectator/fan behavior at student events held in association with Barnesville School District. Unruly or disorderly student fan behavior will be handled through normal school discipline due process and referral to law enforcement. The assigned event site supervisor will make all determinations of unruly or unsportsmanlike behavior, after first issuing a warning to the individual.

Should an adult spectator's behavior violate current policy regarding coaches, contest officials, or advisors during or after events, or constitute participating in unsportsmanlike behavior from the stands, then that behavior will be deemed in violation of Barnesville School District Policy and the violator will then be subject to the following:

First Offense:
The person in question will be suspended from attending the next three home events for that sport or activity, with the consequence to follow into the same sport's next season if need be. This consequence may be reduced to the next two events if the coach or advisor involved receives a formal, written apology from the offending fan before the third event takes place, and a copy of the incident report and apology is transmitted to the School Board to remain on file.

Second Offense:
A person involved in a second offense over the course of the season will be suspended from all extra-curricular events for the remainder of the calendar year.

Third Offense:
A third offense will ban the offender from all home student events, indefinitely.

There is no appeal process to the Board of Education for policy violation.

Note: Laws regarding trespass on school grounds, trespass at school activities, and disorderly conduct at public events will be referred to and enforced by local law enforcement.

TRAVEL – SCHOOL ACTIVITIES

I. Purpose

a. The purpose of this policy is to assure adequate supervision is provided when Barnesville students participate in activities outside the District.

II. General Statement of Policy

a. Activity participation often requires travel outside the District for competition, performances, and other academic or co-curricular opportunities. Ensuring the safety of students is a priority of the District. Established behavior and participation requirements combined with adequate supervision will diminish inappropriate and risky behaviors.

III. Procedures

a. Standard MSHSL and local participation requirements are in the Barnesville Student Handbook.
b. Instructors and co-curricular coaches/directors will communicate additional participant requirements and expectations to participants and parents/guardians.
c. Consequences for inappropriate behavior shall be communicated to participants and parents/guardians. MSHSL and local consequences are explained in the Barnesville Student Handbook.
d. Day trips using the school car, school van, or mini-bus require only supervision by the instructor, activity coach/director, or authorized adult.
e. Day trips using a District school bus or charter bus require a driver other than the instructor or co-curricular coach/director. The instructor, co-curricular coach/director, or authorized adult must ride the bus.
f. Overnight trips require adult supervision by a person of the same gender as the participants.
    i. In the event a same gender chaperone cannot be found, administrative discretion will be implemented.
g. Overnight trips using a District school bus or charter bus require a driver other than the instructor or co-curricular coach/director and additional chaperones proportionate to the number of students.
h. The building principal has authority to approve written requests for variance from procedures.

Hazing

Please refer to Barnesville Public School's Policy **#526**

ACCESS TO ACTIVITY SCHEDULES
https://gobound.com/mn/schools/barnesville

B. Permanent School Fund

14. Dates to Remember

A. Regular School Board Meeting

1) Monday, August 17 2026, 7:00 PM, Barnesville High School

15. Adjournment