

Regular Meeting
Tuesday, October 21, 2025 6:00 PM

MS/HS Library
109 Charles W St
Petersburg, AK 99833

Agenda

1. **CALL TO ORDER**
2. **DETERMINE QUORUM**
3. **PLEDGE OF ALLEGIANCE**
4. Election of Officers
5. **APPROVAL OF AGENDA**
6. FY25 Financial Audit Presentation
7. **STUDENT REPRESENTATIVE REPORT**
8. **CORRESPONDENCE**
9. **COMMENTS FROM AUDIENCE UNRELATED TO AGENDA ITEMS**
10. **COMMENTS FROM AUDIENCE RELATED TO AGENDA ITEMS**
11. **COMMENTS FROM BOARD MEMBERS**
12. **CONSENT AGENDA**
 - 12.1. SEPT, 2025, Monthly accounting report, bills, payroll, and electronic fund transfers, Fundraised Student Activities Summary Report and P-Card statements in the amount of \$1,936,615.41
 - 12.2. Q1 Investment Report
 - 12.3. SEPT. 16, 2025, regular board meeting minutes
13. **ADMINISTRATIVE REPORTS**
 - 13.1. Superintendent's report
Presenter: Superintendent Taylor
 - 13.2. Elementary Principal's Report
Presenter: Principal Heather Conn
 - 13.3. MS/HS Principal's Report
Presenter: Principal Brad King
 - 13.4. Director of Activities Report
 - 13.5. Director of Facilities and Maintenance Report
 - 13.6. Director of Technology Report
 - 13.7. Director of Food Service
 - 13.8. Director of SPED and Testing Coordinator
 - 13.9. CLSD Coordinator Report
14. **SCHOOL BOARD COMMITTEE REPORTS**
15. **SPECIAL RECOGNITION**
16. **OLD BUSINESS**
 - 16.1. Action: AASB Policy Updates Second and Final Reading
17. **NEW BUSINESS**
 - 17.1. Action: Budget Committee Calendar
 - 17.2. Action: Grant Acceptance
 - 17.3. Informational: SY 2026-2027 Calendar Draft
 - 17.4. Informational: Call for Letters of Interest

18. **ADDITIONAL COMMENTS FROM BOARD MEMBERS**
19. **UPCOMING DATES AND MEETING ANNOUNCEMENTS**
20. **FUTURE AGENDA ITEMS**
21. **OTHER NEW BUSINESS**
22. **ADJOURNMENT**

A photograph of three business professionals in a modern office setting. A woman with curly hair is on the left, a man with grey hair is in the center, and a man with dark hair is on the right. They are seated on a white sofa and are engaged in a conversation. A black briefcase is on the floor next to the man on the right. The background shows large windows with greenery outside. A large white diagonal graphic element is overlaid on the left side of the image.

REPORT TO MEMBERS OF THE SCHOOL BOARD

PETERSBURG SCHOOL DISTRICT

2025 AUDIT RESULTS

BDO[®]

Welcome

October 21, 2025

Members of the School Board

Petersburg School District

We look forward to discussing with you the current year audit results for Petersburg School District. On June 30th, 2025, we presented an overview of our plan for the audit of the financial statements including the Schedule of Expenditures of Federal Awards and Schedule of State Financial Assistance of Petersburg School District (the District), as of and for the year ended June 30, 2025.

This communication is intended to elaborate on the significant findings from our audit, including our views on the qualitative aspects of the District's accounting practices and policies, management's judgments and estimates, financial statement disclosures, and other required matters to assist you in fulfilling your obligation to oversee the financial reporting and disclosure process for which management of the District is responsible.

We are pleased to be of service to the District and look forward to meeting with you to discuss our audit findings, as well as other matters that may be of interest to you, and to answer any questions you might have.

Respectfully,

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The following communication was prepared as part of our audit, has consequential limitations, and is intended solely for the information and use of those charged with governance (e.g., Board of Directors) and, if appropriate, management of the District, and is not intended and should not be used by anyone other than these specified parties.

Executive Summary



Executive Summary

Results of Our Audit

- Overview and Status - We have completed our audit work with respect to the financial statements for the year ended June 30, 2025.
- Quality of the District's Financial Reporting
- Significant Risk Overview & Discussion
- Corrected and Uncorrected Misstatements
- Internal Control Over Financial Reporting

Required Communications

- No significant items

Open Discussion and Questions



Audit Results



Overview & Status of Our Audit

We have substantially completed our audit of the financial statements as of and for the year ended June 30, 2025. Our audit was conducted in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards (GAS)*. This audit of the financial statements does not relieve management or those charged with governance of their responsibilities.

- ▶ The objective of our audit was to obtain reasonable - not absolute - assurance about whether the financial statements are free from material misstatements.
- ▶ The scope of the work performed was substantially the same as that described to you in our earlier Audit Planning communications.
- ▶ We expect to issue an unmodified opinion on the financial statements.
- ▶ We expect to issue an unmodified opinion on the District's Single Audit report, including the Schedule of Expenditures of Federal Awards (SEFA), Schedule of State Financial Assistance (SSFA) and our report on internal control over financial reporting and on compliance and other matters based on an audit of financial statements performed in accordance with *Government Auditing Standards*.
- ▶ In planning and performing our audit of the SEFA and SSFA, we considered the District's internal control over compliance with requirements that could have a direct and material effect on its major federal and state programs to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with GAS and Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and *Alaska Audit Guide*, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance.
- ▶ Our responsibility for other information in documents containing the District's audited financial statements does not extend beyond the financial information identified in the audit report, and we are not required to perform procedures to corroborate such other information. However, in accordance with professional standards, we have read the information included by the District and considered whether such information, or the manner of its presentation, was materially inconsistent with its presentation in the financial statements. Our responsibility also includes calling to management's attention any information that we believe is a material misstatement of fact. We have not identified any material inconsistencies or concluded there are any material misstatements of facts in the other information that management has chosen not to correct.
- ▶ All records and information requested by BDO were freely available for our inspection.
- ▶ Management's cooperation was excellent. We received full access to all information that we requested while performing our audit, and we acknowledge the full cooperation extended to us by all levels of Government personnel throughout the course of our work.



Quality of the District's Financial Reporting

A discussion was held regarding the quality of the District's financial reporting, which included the following:

- ▶ Qualitative aspects of significant accounting policies and practices
- ▶ Our assessment of critical accounting estimates, accounting policies and practices
- ▶ Significant unusual transactions
- ▶ Financial statement presentation
- ▶ New accounting pronouncements
- ▶ Alternative accounting treatments



Areas of Significant Risk

Our areas of significant risk, which are risks with both a higher likelihood of occurrence and a higher magnitude of effect that require special audit considerations, are as follows.

Improper Revenue recognition

Management Override of Controls

Corrected and Uncorrected Misstatements

CORRECTED AND UNCORRECTED MISSTATEMENTS

- ▶ There were no corrected misstatements, other than those that were clearly trivial, related to accounts and/or disclosures that we brought to the attention of management.
- ▶ There were no uncorrected misstatements, other than those that were clearly trivial, related to accounts and/or disclosures that we presented to management.

Internal Control Over Financial Reporting



Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District’s internal control over financial reporting (internal control) as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District’s internal control. Accordingly, we do not express an opinion on the effectiveness of the District’s internal control.

Our consideration of internal control was for the limited purpose described above and was not designed to identify all deficiencies in internal control that might be significant deficiencies or material weaknesses.

We are required to communicate, in writing, to those charged with governance all material weaknesses and significant deficiencies that have been identified in the District's internal control over financial reporting. The definitions of control deficiency, significant deficiency and material weakness follow:

Category	Definition
Control Deficiency	A deficiency in internal control over financial reporting exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis.
Significant Deficiency	A deficiency or combination of deficiencies in internal control over financial reporting that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.
Material Weakness	A deficiency or combination of deficiencies in internal control over financial reporting, such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented or detected and corrected on a timely basis.

In conjunction with our audit of the financial statements, we noted no material weaknesses.

Internal Control Over Compliance Findings

In performing our compliance audit in accordance with Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements of Federal Awards* (Uniform Guidance) and *State of Alaska Single Audit Guide*, we obtained an understanding of the District’s internal control over compliance to design audit procedures and to test and report on internal control over compliance in accordance with the Uniform Guidance and State of Alaska Audit Guide, but not for the purpose of expressing an opinion on the effectiveness of the District’s internal control over compliance. Accordingly, we did not express an opinion on the effectiveness of the District’s internal control over compliance.

Our consideration of internal control was for the limited purpose described above and was not designed to identify all deficiencies in internal control that might be significant deficiencies or material weaknesses.

We are required to communicate, in writing and in a timely manner, to those charged with governance all material weaknesses and significant deficiencies that have been identified in the District’s internal control over compliance. The definitions of a material weakness, significant deficiency, and control deficiency in internal control over compliance are as follows:

Category	Definition
Material Weakness	A deficiency or a combination of deficiencies in internal control over compliance, such that there is a reasonable possibility that a material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis.
Significant Deficiency	A deficiency or a combination of deficiencies in internal control over compliance that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.
Control Deficiency	A deficiency in internal control over compliance exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct noncompliance with a type of compliance requirement of a federal program on a timely basis.
Instances of Noncompliance with Laws and Regulations	In accordance with GAS, matters that involve instances of noncompliance with laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements.

Detail of Significant Accounting Practices, Policies, Estimates and Disclosures



Significant Accounting Practices (including Policies, Estimates, and Disclosures)

ACCOUNTING PRACTICES, POLICIES, ESTIMATES, AND DISCLOSURES

The following summarizes the more significant required communications related to our audit concerning the District's accounting practices, policies, and estimates.

The District's significant accounting practices and policies are those included in Note 1 to the financial statements. These accounting practices and policies are appropriate, comply with the applicable financial reporting framework and industry practice, were consistently applied, and are adequately described within Note 1 to the financial statements.

- ▶ A summary of recently issued accounting pronouncements is included in Note 11 to the District's financial statements.
- ▶ The District adopted GASB Statement No. 100, Accounting Changes and Error Corrections. See Note 12 of the Districts' financial statements for changes related to presentation of major fund presentation.
- ▶ The District adopted GASB Statement No. 101, Compensated Balances. See Note 13 of the Districts' financial statements for changes related to the restatement and accrual of additional compensated sick leave.
- ▶ There were no other changes in significant accounting policies and practices during fiscal 2025.

Critical accounting estimates are those that require management's most difficult, subjective, or complex judgments, often as a result of the need to make estimates about the effects of matters that are inherently uncertain. The District's critical accounting estimates, including a description of management's processes and significant assumptions used in development of the estimates, are disclosed in Note 1 of the financial statements

Critical Accounting Estimates

Pension and Other Post Employee Benefit Assets and Liability - The pension liability is estimated based on actuarial and other actual contribution data provided to the District by PERS and TRS Plan Administrators

- ▶ Management did not make any significant changes to the processes or significant assumptions used to develop the critical accounting estimates in 2025.

Additional Required Communications



Other Required Communications

Following is a summary of other required items, along with specific discussion points as they pertain to the District:

Requirement	Discussion Point
Significant changes to planned audit strategy or significant risks initially identified	There were no significant changes to the planned audit strategy or significant risks initially identified and previously communicated to those charged with governance as part of our Audit Plan communications.
Obtain information from those charged with governance relevant to the audit	There were no matters noted relevant to the audit, including, but not limited to: violations or possible violations of laws or regulations; risk of material misstatements, including fraud risks; or tips or complaints regarding the District's financial reporting that we were made aware of as a result of our inquiry of those charged with governance.
Nature and extent of specialized skills or knowledge needed related to significant risks	There were no specialized skills or knowledge needed, outside of the core engagement team, to perform the planned audit procedures or evaluate audit results related to significant risks.
Consultations with other accountants	We are not aware of any consultations about accounting or auditing matters between management and other independent public accountants. Nor are we aware of opinions obtained by management from other independent public accountants on the application of requirements of an applicable financial reporting framework.
Significant findings and issues arising during the audit in connection with the District's related parties	We have evaluated whether the identified related party relationships and transactions have been appropriately identified, accounted for, and disclosed and whether the effects of the related party relationships and transactions, based on the audit evidence obtained, prevent the financial statements from achieving fair presentation.

Other Required Communications

Following is a summary of other required items, along with specific discussion points as they pertain to the District:

Requirement	Discussion Point
Significant findings or issues arising during the audit that were discussed, or were the subject of correspondence, with management	There were no significant findings or issues arising during the audit that were discussed, or were the subject of correspondence, with management.
Disagreements with management	There were no disagreements with management about matters, whether or not satisfactorily resolved, that individually or in aggregate could be significant to the District's financial statements or to our auditor's report.
Significant difficulties encountered during the audit	There were no significant difficulties encountered during the audit.
Matters that are difficult or contentious for which the auditor consulted outside the engagement team	There were no difficult or contentious matters that we consulted with others outside the engagement team that we reasonably determined to be relevant to those charged with governance regarding their oversight of the financial reporting process.
Representations requested from management	Please refer to the management representation letter.

Independence

Our engagement letter to you dated June 12, 2025, describes our responsibilities in accordance with professional standards and certain regulatory authorities and *Government Auditing Standards* regarding independence and the performance of our services. This letter also stipulates the responsibilities of the District with respect to independence as agreed to by the District. Please refer to that letter for further information.



Other Topics



BDO's System of Quality Management

An audit firm's effective system of quality management ("SoQM") is crucial for supporting the consistent performance of high-quality audits and reviews of financial statements, or other assurance or related services engagements under professional standards, and applicable legal and regulatory requirements.

Accordingly, BDO has implemented a SoQM designed to provide reasonable assurance that its professionals fulfill their responsibilities and conduct engagements in accordance with those standards and requirements. The firm's SoQM supports the consistent performance of quality audits through many ongoing activities including, at least annually, certification by leaders with responsibility for key controls and related processes. Our Assurance Quality Management team performs regular reviews and testing of key controls and processes throughout the SoQM and identifies and communicates areas for improvement. In addition, our Audit Quality Advisory Council supports our SoQM by providing guidance and input on audit quality initiatives.

As required by International Standard on Quality Management 1 (ISQM 1) under the International Auditing and Assurance Standards Board (IAASB), BDO has conducted an evaluation of the effectiveness of its system of quality management and concluded, as of July 31, 2024, that, except for certain deficiencies related to the execution of its issuer audits, that system provides the reasonable assurance that our professionals will perform audits and reviews of financial statements or related assurance services engagements in accordance with professional standards, and applicable legal and regulatory requirements. BDO has either implemented or is designing remedial actions to address those deficiencies prior to our next evaluation.



We will continue to provide you with updates on our progress. Currently, you may find discussion of BDO's system of quality management within our annual [Audit Quality Reports](#), the most recent of which is accessible [here](#).

[CLICK HERE TO ACCESS IAASB ISQM-1 IN ITS ENTIRETY >](#)

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Material discussed is meant to provide general information and should not be acted on without professional advice tailored to your needs.

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Petersburg School District
(A Component Unit of
Petersburg Borough, Alaska)

Basic Financial Statements, Required
Supplementary Information, Additional
Supplementary Information, and Single
Audit Reports
Year Ended June 30, 2025

DRAFT

Petersburg School District
(A Component Unit of
Petersburg Borough, Alaska)

Basic Financial Statements, Required Supplementary Information,
Additional Supplementary Information, and Single Audit Reports
Year Ended June 30, 2025

DRAFT

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)

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Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)

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Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)

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Independent Auditor's Report

Members of the School Board
Petersburg School District
Petersburg, Alaska

Report on the Audit of the Financial Statements

Opinions

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Petersburg School District (the "District"), a component unit of Petersburg Borough, Alaska, as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the District, as of June 30, 2025, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Emphasis of Matter

As discussed in Note 12 to the financial statements, the District has adopted the provision of Governmental Accounting Standards Board Statement Number 100, *Accounting Changes and Error Corrections*. Our opinion is not modified with respects to this matter.

As discussed in Note 13 to the financial statements, the District has adopted the provision of Governmental Accounting Standards Board Statement Number 101, *Compensated Absences*. Our opinion is not modified with respects to this matter.



Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.



Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the budgetary comparison schedules, the schedules of the District's proportionate share of the net pension and net OPEB asset, and schedules of the District's contributions be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Management has omitted the Management's Discussion and Analysis that accounting principles generally accepted in the United States of America require to be presented to supplement the basic financial statements. Such missing information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. Our opinion on the basic financial statements is not affected by this missing information.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The accompanying combining and individual fund financial statements and schedules, Schedule of Compliance as required by Alaska Statute 14.17.505, Schedule of Expenditures of Federal Awards as required by *Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* and the Schedule of State Financial Assistance as required by the *State of Alaska Audit Guide and Compliance Supplement for State Single Audits* are presented for purposes of additional analysis and are not required parts of the basic financial statements. Such information is the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the accompanying combining and individual fund financial statements and schedules, Schedule of Compliance, Schedule of Expenditures of Federal Awards, and the Schedule of State Financial Assistance are fairly stated, in all material respects, in relation to the basic financial statements as a whole.



Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated XXXX, 2025 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Anchorage, Alaska
XXXX, 2025

DRAFT

Basic Financial Statements

DRAFT

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)

Statement of Net Position

<i>June 30, 2025</i>	Governmental Activities
Assets and Deferred Outflows of Resources	
Assets	
Cash and investments	\$ 5,338,467
Accounts receivable	246,111
Inventory	2,842
Prepaid items	485,351
Net other postemployment benefits assets- restricted	2,522,884
Capital assets, net of accumulated depreciation	1,643,558
Total Assets	10,239,213
Deferred Outflows of Resources	
Pension related	449,762
Other postemployment benefits related	169,321
Total Deferred Outflows of Resources	619,083
Total Assets and Deferred Outflows of Resources	\$ 10,858,296
Liabilities, Deferred Inflows of Resources and Net Position	
Liabilities	
Accounts payable	\$ 4,878
Accrued payroll and related liabilities	10,405
Due within one year - compensated absences	147,917
Unearned revenue	1,327,783
Noncurrent liabilities:	
Due in more than one year - compensated absences	330,590
Due in more than one year - net pension liability	4,700,053
Total Liabilities	6,521,626
Deferred Inflows of Resources	
Other postemployment benefits related	96,200
Net Position	
Investment in capital assets	1,643,558
Restricted for other post employment benefits	2,522,884
Restricted for scholarships	62,528
Restricted for capital projects	350,511
Unrestricted (deficit)	(339,011)
Total Net Position	4,240,470
Total Liabilities, Deferred Inflows of Resources and Net Position	\$ 10,858,296

See accompanying notes to basic financial statements.

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)

Statement of Activities

<i>Year Ended June 30, 2025</i>	Expenses	Program Revenues		Net (Expense) Revenue and Changes in Net Position	
		Charges for Services	Operating Grants & Contri- butions		Capital Grants & Contri- butions
Governmental Activities					
Instruction	\$ 4,630,665	\$ -	\$ 637,597	\$ -	\$ (3,993,068)
Special education instruction	1,870,060	-	328,188	-	(1,541,872)
Support services - students	586,516	-	395,453	-	(191,063)
Support services - instruction	958,185	-	78,466	-	(879,719)
School administration	440,423	-	52,506	-	(387,917)
School administration support services	281,764	-	12,285	-	(269,479)
District administration	500,937	-	40,269	-	(460,668)
District administration support services	361,894	-	40,777	-	(321,117)
Operations and maintenance of plant	1,507,154	-	22,986	-	(1,484,168)
Student activities	739,351	306,537	22,511	-	(410,303)
Student transportation - to and from school	217,612	-	459,235	-	241,623
Food service	750,154	17,860	608,025	-	(124,269)
Expendable trust	6,220	-	-	-	(6,220)
Construction and facilities acquisition	-	-	-	405,809	405,809
	\$ 12,850,935	\$ 324,397	\$ 2,698,298	\$ 405,809	(9,422,431)
General Revenues					
Local appropriation					3,399,996
State grants and entitlements not restricted to specific purpose					6,658,587
Interest income					52,735
E-rate					87,158
Other					200,855
Transfer to primary government					(55,298)
					10,344,033
Change in Net Position					921,602
Net Position, beginning of year, as previously reported					3,732,829
Adjustment - GASB 101 (Note 13)					(413,961)
Net Position, beginning of year, as adjusted					3,318,868
Net Position, end of year					\$ 4,240,470

See accompanying notes to basic financial statements.

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)

Governmental Funds
Balance Sheet

	Major Funds			Nonmajor Governmental Special Revenue Funds	Total Governmental Funds
	General Fund	Capital Projects Fund			
<i>June 30, 2025</i>					
Assets					
Cash and investments	\$ 1,846,526	\$ 2,410,727	\$ 1,081,214	\$ 5,338,467	
Accounts receivable	-	15,931	230,180	246,111	
Inventory	-	-	2,842	2,842	
Prepaid items	470,891	-	14,460	485,351	
Due from other funds	240,586	-	-	240,586	
Total Assets	\$ 2,558,003	\$ 2,426,658	\$ 1,328,696	\$ 6,313,357	
Liabilities and Fund Balances					
Liabilities					
Accounts payable	\$ 4,878	\$ -	\$ -	\$ 4,878	
Accrued payroll and related liabilities	10,405	-	-	10,405	
Due to other funds	-	15,931	224,655	240,586	
Unearned revenue	-	1,137,683	190,100	1,327,783	
Total Liabilities	15,283	1,153,614	414,755	1,583,652	
Fund Balances					
Nonspendable	470,891	-	17,302	488,193	
Restricted	-	350,511	62,528	413,039	
Assigned	-	922,533	848,571	1,771,104	
Unassigned	2,071,829	-	(14,460)	2,057,369	
Total Fund Balances	2,542,720	1,273,044	913,941	4,729,705	
Total Liabilities and Fund Balances	\$ 2,558,003	\$ 2,426,658	\$ 1,328,696	\$ 6,313,357	

See accompanying notes to basic financial statements.

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)
Reconciliation of the Governmental Funds Balance Sheet
to the Statement of Net Position
June 30, 2025

Total fund balances for governmental funds		\$ 4,729,705
Total net position reported for governmental activities in the Statement of Net Position is different because:		
Capital assets for governmental activities are not financial resources and therefore are not reported in the funds. These assets, net of accumulated depreciation, consist of:		
Building Improvements, equipment, and vehicles	\$ 4,640,220	
Accumulated depreciation	<u>(2,996,662)</u>	
Total capital assets, net		1,643,558
Certain other postemployment benefit plans have been funded in excess of the required contributions. These assets are not financial resources and therefore are not reported in the funds.		
Net other postemployment benefits asset		2,522,884
Noncurrent liabilities are not due and payable in the current period and therefore are not reported as fund liabilities. Noncurrent liabilities reported in these statements consist of:		
Compensated absences	(478,507)	
Net pension liability	<u>(4,700,053)</u>	
Total noncurrent liabilities		<u>(5,178,560)</u>
Certain changes in net pension liabilities and net other postemployment benefits liabilities and assets are deferred rather than recognized immediately. These are amortized over time:		
Deferred outflows of resources related to pensions	449,762	
Deferred outflows of resources related to other postemployment benefits	169,321	
Deferred inflows of resources related to other postemployment benefits	<u>(96,200)</u>	
Total deferred pension and other postemployment benefits items		<u>522,883</u>
Total Net Position of Governmental Activities		<u>\$ 4,240,470</u>

See accompanying notes to basic financial statements.

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)

Governmental Funds
Statement of Revenues, Expenditures, and Changes in Fund Balances

	Major Funds			Nonmajor Governmental Special Revenue Funds	Total Governmental Funds
	General Fund	Food Service Special Revenue Fund	Capital Projects Fund		
<i>Year Ended June 30, 2025</i>					
Revenues					
Local sources	\$ 3,675,574		\$ -	\$ 603,236	\$ 4,278,810
State of Alaska	7,272,110		405,809	286,181	7,964,100
Federal grants:					
Passed through State of Alaska	-		-	954,571	954,571
Direct federal grants and contracts	-		-	47,851	47,851
Other	-		-	227,964	227,964
Other sources	-		-	63,865	63,865
Total Revenues	10,947,684		405,809	2,183,668	13,537,161
Expenditures					
Current:					
Instruction	4,125,943		-	194,660	4,320,603
Special education instruction	1,578,693		-	185,217	1,763,910
Support services - students	216,255		-	345,328	561,583
Support services - instruction	872,153		-	53,226	925,379
School administration	415,287		-	32	415,319
School administration support services	267,251		-	-	267,251
District administration	451,219		-	-	451,219
District administration support services	336,083		-	30,598	366,681
Operations and maintenance of plant	1,283,461		-	-	1,283,461
Student activities	485,844		-	240,022	725,866
Student transportation - to and from school	-		-	217,612	217,612
Food service	-		-	715,802	715,802
Expendable trust	-		-	6,220	6,220
Construction and facilities acquisition	-		1,231,570	44,573	1,276,143
Total Expenditures	10,032,189		1,231,570	2,033,290	13,297,049
Excess (Deficiency) of Revenues Over Expenditures	915,495		(825,761)	150,378	240,112
Other Financing Sources (Uses)					
Transfers in	-		340,000	-	340,000
Transfers out	(340,000)		-	-	(340,000)
Transfer from primary government	-		1,112,774	-	1,112,774
Net Other Financing Sources (Uses)	(340,000)		1,452,774	-	1,112,774
Net Change in Fund Balances	575,495		627,013	150,378	1,352,886
Fund Balances, beginning of year, as previously reported	1,967,225	500,106	646,031	263,457	3,376,819
Adjustment - from major fund to nonmajor fund	-	(500,106)	-	500,106	-
Fund Balances, beginning of year, as adjusted	1,967,225	-	646,031	763,563	3,376,819
Fund Balances, end of year	\$ 2,542,720	\$ -	\$ 1,273,044	\$ 913,941	\$ 4,729,705

See accompanying notes to basic financial statements.

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)
Reconciliation of the Statement of Revenues, Expenditures,
and Changes in Fund Balances of Governmental Funds
to the Statement of Activities
Year Ended June 30, 2025

Net change in fund balances - total governmental funds \$ 1,352,886

The change in net position reported for governmental activities in the Statement of Activities is different because:

Governmental funds report capital outlays as expenditures. However, on the Statement of Activities, depreciation expense is recognized to allocate the cost of these items over their estimated useful lives. This is comprised of:

Capital outlay	\$ 100,608	
Depreciation expense	(238,669)	
		(138,061)

Some expenses reported in the Statement of Activities do not require the use of current financial resources and, therefore, are not reported as expenditures in the governmental funds.

Increase in net pension liability and related deferred outflows and inflows of resources	(15,628)	
Decrease in net other postemployment benefits assets and related deferred outflows and inflows of resources	(237,092)	
		(252,720)

Other noncurrent liabilities reported in the Statement of Activities do not require the use of current financial resources and, therefore, are not reported as expenditures in governmental funds. This is the increase in compensated absences.

(40,503)

Change in Net Position of Governmental Activities \$ 921,602

See accompanying notes to basic financial statements.

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)

Notes to Basic Financial Statements
Year Ended June 30, 2025

1. Summary of Significant Accounting Policies

The financial statements of the Petersburg School District (the District) have been prepared in conformity with generally accepted accounting principles (GAAP). The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the District's accounting policies are described below.

A. Reporting Entity

The accompanying financial statements include all the activities of the District. The District is a component unit of the Petersburg Borough, Alaska.

Pursuant to Alaska Statutes, Title 29.43.030, the Petersburg Borough (the Borough) has the responsibility of establishing, maintaining, and operating a system of public schools. The Borough has delegated the administrative responsibilities for these functions to the School Board of the District. Members of the School Board are elected by the public. The School Board has control over hiring and firing of employees and the power to contract and purchase equipment. The School Board is required to submit an annual budget to the Borough Assembly for approval, and all bonded indebtedness is through the Borough.

The financial statements included in this report are for the District only. There are no component units for which the District is financially accountable, nor do any special financial relationships exist between the District and any other entity.

B. Government-Wide and Fund Financial Statements

The government-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the nonfiduciary activities of the District. In general, the effect of interfund activity has been removed from these statements to minimize the double counting of internal activities. The District reports *governmental activities*, which normally are supported by intergovernmental revenues. The District has no *business-type activities*, which rely primarily on fees and charges to external parties.

The statement of net position presents the financial condition of the governmental activities of the District at year-end.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment is offset by program revenues. *Direct expenses* are those that are clearly identifiable with a specific function or segment. *Program revenues* include 1) fees, fines and charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment.

The Borough's local appropriation and other items not included among program revenues are reported instead as *general revenues*.

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)

Notes to Basic Financial Statements

Separate financial statements are provided for governmental funds and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Fund financial statements are designed to present financial information of the District at this more detailed level. The focus of governmental fund financial statements is on major funds. The major funds are presented in separate columns. Nonmajor funds are aggregated and presented in a single column.

C. Measurement Focus, Basis of Accounting and Financial Statement Presentation

Government-wide financial statements - The government-wide financial statements are prepared using the *economic resources measurement focus* and the *accrual basis* of accounting. All assets and all liabilities associated with the operation of the District are included on the statement of net position. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of timing of related cash flow. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the *current financial resources measurement focus* and the *modified accrual basis* of accounting. Current assets and current liabilities generally are included on the balance sheet. The statement of revenues, expenditures, and changes in fund balances reports on the sources (i.e., revenues and other financing sources) and uses (i.e., expenditures and other financing uses) of current financial resources. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be *available* when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenues to be available if they are collected within 60 days of the end of the current fiscal period.

The following are the District's major governmental funds:

The *General Fund* is the District's primary operating fund. It accounts for all financial resources except those required to be accounted for in another fund.

The *Capital Projects Fund* accounts for deferred maintenance and other nongrant capital improvements.

The other governmental funds of the District are considered nonmajor.

School District follows the *Uniform Chart of Accounts for School Districts*, as required by the State of Alaska, Department of Education and Early Development.

D. Budgets

Annual budgets for operations are adopted by the School Board for all operating revenues, expenditures, and interfund transfers. Budgets are prepared and presented on the modified accrual basis of accounting.

The adopted School Operating Fund budget is submitted to the Petersburg Borough for approval of the request for local appropriation, then to the State of Alaska, Department of Education and Early Development for review to determine compliance with Alaska statutes and Department regulations.

The School Board authorizes formal budget revisions periodically each year to adjust the revenues and expenditures to available resources and program needs. The final revised and approved budget is presented in these financial statements. Expenditure authority for the School Operating Fund is limited to the total approved budget. The Superintendent has the authority to make line-item transfers limited

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)

Notes to Basic Financial Statements

to under \$10,000. These budget adjustments must be included in the School Board's next formal budget revision. Any interfund transfers require prior approval by the School Board.

Annual budgets of the Grant Program Special Revenue Fund is prepared in connection with the application for the special programs' funding and are reviewed and approved in total by the School Board. Expenditure authority for different projects in the Grant Program Special Revenue Fund is limited to the actual combined revenues and transfers from other funds. Unexpended balances of grants from the State and federal governments for the Grant Program Special Revenue Fund typically lapse at June 30.

Project budgets are adopted for the various construction funds based on the lives of the construction projects.

E. Encumbrances

Encumbrance accounting, under which purchase orders, contracts, and other commitments for the expenditure of monies are recorded in order to reserve that portion of the applicable appropriation, is employed as an extension of formal budgetary integration in the School Operating Fund and Special Revenue Funds. Encumbrances, if any, outstanding at year end are reported as appropriate constraints of fund balance if they meet the fund balance classification criteria described later in these notes. Encumbrances are included as reductions of fund balances for the purpose of calculating fund balance limits in accordance with state regulations.

F. Cash and Investments

Cash includes amounts in demand deposits. Investments include pooled investments that are invested with the Alaska Municipal League investment Pool, Inc. (AMLIP) that can be redeemed on a daily basis with no prior notification.

G. Short-Term Interfund Receivables and Payables

During the course of operations, numerous transactions occur between individual funds for goods provided or services rendered. These receivables and payables are classified as "due from other funds" or "due to other funds" on the balance sheet.

H. Inventories

Inventories are valued at cost (first-in, first-out). Inventory in the Special Revenue Funds consists of expendable supplies held for consumption. The cost is recorded as an expenditure at the time individual inventory items are consumed.

I. Capital Assets

General capital assets result from expenditures in the governmental funds. These assets are reported in the governmental activities column of the government-wide statement of net position but are not reported on the balance sheet of the fund financial statements.

All purchased capital assets are valued at cost. Donated capital assets are valued at acquisition value on the date of donation. Acquisition value is the price that would be paid to acquire an asset with equivalent service potential in an orderly market transaction at the acquisition date. The District maintains a capitalization threshold of \$5,000. The District does not possess any infrastructure.

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)

Notes to Basic Financial Statements

All reported capital assets are depreciated. Depreciation is computed on the straight-line method over the estimated useful life of the assets, generally 3 to 10 years for equipment and vehicles. Maintenance and repairs of a routine nature that do not add to the value of the asset are charged as expenditures as incurred and are not capitalized.

J. Compensated Absences

Compensated absences are leave benefits for which employees will be paid, such as vacation or sick leave. The District's policy permits employees to accumulate earned but unused vacation leave benefits, ranging from 6 days up to the hours worked with no set limit for certain employee contracts, which are eligible for payment upon separation from service. The District also permits employees to accumulate earned by unused sick leave, calculated based on their contract and hours worked with no set limit, which are not paid out upon separation from service. The liability for such leave is reported as incurred in the financial statements. The liability for compensated absences includes salary-related payments, where applicable.

K. Fund Balances

In the fund financial statements, governmental funds report aggregate amounts for five classifications of fund balances based on the constraints imposed on the use of these resources. The nonspendable fund balance classification includes amounts that cannot be spent because they are either (a) not in spendable form—prepaid items or inventories; or (b) legally or contractually required to be maintained intact.

The spendable portion of the fund balance comprises the remaining four classifications: restricted, committed, assigned, and unassigned.

Restricted fund balance - This classification reflects the constraints imposed on resources either (a) externally by creditors, grantors, contributors, or laws or regulations of other governments; or (b) imposed by law through constitutional provisions or enabling legislation.

Committed fund balance - These amounts can only be used for specific purposes pursuant to constraints imposed by formal resolutions of the school board—the government's highest level of decision-making authority. Those committed amounts cannot be used for any other purpose unless the school board removes the specified use by taking the same type of action imposing the commitment. This classification also includes contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned fund balance - This classification reflects the amounts constrained by the District's "intent" to be used for specific purposes, but are neither restricted nor committed. The school board and superintendent have the authority to assign amounts to be used for specific purposes. Assigned fund balances include all remaining amounts (except negative balances) that are reported in governmental funds, other than the General Fund, that are not classified as nonspendable and are neither restricted nor committed.

Unassigned fund balance - This fund balance is the residual classification for the General Fund. It is also used to report negative fund balances in other governmental funds.

When both restricted and unrestricted resources are available for use, it is the District's policy to use externally restricted resources first, then unrestricted resources—committed, assigned, and unassigned—in order as needed.

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)

Notes to Basic Financial Statements

L. Unearned Revenue

Amounts received from grantor agencies, which are restricted as to use and have not been expended for the intended use are shown on the balance sheet as unearned revenue.

M. Interfund Transfers

During the course of normal operations, the District has numerous transactions between funds, including expenditures and transfers of resources to provide services and construct assets. The accompanying financial statements generally reflect such transactions as transfers. Operating subsidies are also recorded as transfers. The classification of amounts recorded as subsidies, advances, or other transfers is determined by the School Board.

N. Pensions / OPEB

For purposes of measuring the net pension and other postemployment benefits (OPEB) liabilities and assets, and related deferred outflows of resources and deferred inflows of resources, and pension / OPEB expense, information about the fiduciary net position of the Public Employees' Retirement System (PERS) and the Teachers' Retirement Systems (TRS) and additions to/from PERS/TRS fiduciary net position have been determined on the same basis as they are reported by PERS/TRS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

O. Deferred Outflows/Inflows of Resources

In addition to assets, the statement of the net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/ expenditure) until then. The District reports certain pension and OPEB related items as deferred outflows of resources. These items are amortized to expense over time.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The District reports certain pension and OPEB related items as deferred inflows of resources. These items are as a reduction to expense over varying periods of time based on their nature.

P. Net Position

Net position represents the difference between assets and liabilities in the government wide financial statements. Net investment in capital assets consists of capital assets, net of accumulated depreciation, reduced by the outstanding borrowings, if any, used for the acquisition, construction or improvement of those assets. Net position is reported as restricted when there are limitations imposed on their use either through external restrictions imposed by creditors, grantors or laws or regulations of other governments.

Q. Management Estimates and Assumptions

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets, deferred inflows/outflows of resources, and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)

Notes to Basic Financial Statements

2. Cash and Investments

The District utilizes a central treasury that is available for use by all funds. Each fund's portion of the central treasury is displayed on the balance sheet as "cash and investments" or included in "due to other funds." The balances at June 30, 2025 were as follows:

Cash and cash equivalents	\$ 4,808,502
AMLIP investments	529,965
Total Due to Other Funds	\$ 5,338,467

Custodial credit risk - Custodial credit risk is the risk that in the event of bank or broker failure, the District's deposits and investments may not be returned to it. The District does not have a deposit policy for custodial credit risk, but does seek to mitigate this risk on its deposits through the use of a tri-party collateralization agreement. All the District's deposits in financial institutions as of June 30, 2025 are insured or covered by a tri-party collateralization agreement.

The AMLIP is an external investment pool (Pool) which is rated AAA for credit risk purposes. Alaska Statute 37.23 establishes regulatory oversight of the Pool. The law sets forth numerous requirements regarding authorized investments and reporting. The Pool is incorporated in the State of Alaska as a nonprofit corporation and reports to a board of directors, Alaska Statute 37.23.050 requires the retention of an investment manager. The manager is required to produce monthly disclosure statements on the Pool. The Pool also has retained an investment adviser who monitors performance of the investment manager to ensure compliance with investment policies. All participation in the Pool is voluntary. The Pool must maintain a dollar-weighted average maturity of 90 days or less, and only purchase investments having remaining maturities of 397 days or less. On a monthly basis, the investments in the Pool are reviewed for fair value by an independent pricing service. As of June 30, 2025, the fair value of the investments in the Pool approximates amortized cost and is equal to the value of Pool shares. The District has no unfunded commitments to the Pool. The District can redeem its investment in AMLIP on a daily basis with no prior notification.

3. Receivables

All accounts receivables are considered collectible; therefore, no allowance for uncollectible accounts has been provided.

4. Interfund Receivables, Payables, and Transfers

A schedule of interfund balances and transfers for the year ended June 30, 2025, follows:

Due to Other Funds:

To the General Fund from:	
Capital Projects Funds for short-term advances	\$ 15,931
Nonmajor governmental funds for short-term advances	224,655

Total Due to Other Funds **\$ 240,586**

Transfers to Other Funds:

From the General Fund to:	
Capital Projects Fund	\$ 340,000

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)

Notes to Basic Financial Statements

5. Capital Assets

Capital asset activity for the year ended June 30, 2025 was as follows:

<i>Governmental Activities</i>	Balance July 1, 2024	Additions	Deductions	Balance June 30, 2025
Assets being depreciated:				
Equipment and vehicles	\$ 1,821,818	\$ 38,388	\$ (24,916)	\$ 1,835,290
Building improvements	2,742,710	62,220	-	2,804,930
Total assets being depreciated	4,564,528	100,608	(24,916)	4,640,220
Accumulated depreciation	(2,782,909)	(238,669)	24,916	(2,996,662)
Total Governmental Capital Assets Net of Depreciation	\$ 1,781,619	\$ (138,061)	\$ -	\$ 1,643,558

Depreciation expense was charged to governmental functions as follows for the year ended June 30, 2025:

Instruction	\$ 22,398
District administration support services	4,753
Operations and maintenance of plant	202,904
Student activities	2,159
Food service	6,455
Total Depreciation Allocated to Governmental Functions	\$ 238,669

In addition, significant capital construction and related work in progress on buildings was performed by the District, which is funded from transfers from Petersburg Borough (Borough) and a grant from the State of Alaska. For the current year, the net of the transfers from the Borough of \$1,112,744 and the cost of the capital asset transferred back to the Borough of \$1,168,072, has been reported as a transfer to the Borough in the amount of \$55,298. Out of the \$1,112,774 that was transferred, the remaining \$350,511 will be used for the project and is included in restricted fund balance.

6. Noncurrent Liabilities

The following schedule shows the changes in compensated absences for the year ended June 30, 2025.

	Restated Balance July 1, 2024	Change	Balance June 30, 2025	Due Within One Year
Compensated absences*	\$ 438,004	\$ 40,503	\$ 478,507	\$ 147,917

*The change in compensated absences liability is presented as a net change as allowed under the provisions of GASB Statement 101.

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7. Pension and Other Postemployment Benefits Plans

(a) Defined Benefit (DB) Pension Plans

General Information About the Plans

The District participates in two defined benefit pension plans. The State of Alaska Teachers' Retirement System (TRS) is a cost-sharing multiple-employer plan which covers teachers and other eligible participants. The State of Alaska Public Employees' Retirement System (PERS) is a cost-sharing multiple-employer plan which covers eligible State and local government employees, other than teachers. Both Plans were established and are administered by the State of Alaska Department of Administration. Benefit and contribution provisions are established by State law and may be amended only by the State Legislature.

Both Plans are included in annual comprehensive financial reports that includes financial statements and other required supplemental information. Those reports are available via the internet at <https://drb.alaska.gov/docs/reports/#pers> and <https://drb.alaska.gov/docs/reports/#trs>. Actuarial valuation reports, audited financial statements, and other detailed plan information are also available on these websites.

Both Plans provides for retirement, death and disability, and postemployment healthcare benefits. There are three tiers of employees for PERS and two tiers of employees for TRS, based on entry date. For all tiers within the Defined Benefit (DB) plans, full retirement benefits are generally calculated using a formula comprised of a multiplier times the average monthly salary (AMS) times the number of years of service. The multiplier is increased at longevity milestone markers for most employees. The tiers within the Plans establish differing criteria regarding normal retirement age, early retirement age, and the criteria for calculation of AMS, COLA adjustments, and other postemployment benefits (OPEB). A complete benefit comparison chart is available at the websites noted above.

Both the PERS and TRS DB Plans were closed to new entrants effective July 1, 2006. New employees hired after that date participate in the PERS or TRS Defined Contribution (DC) Plans described later in these notes.

Historical Context and Special Funding Situation

Historically, the TRS plan has been a cost-sharing plan, while originally, PERS was an agent-multiple-employer plan. In April 2008, the Alaska Legislature passed legislation converting the previously existing PERS plan from a DB agent-multiple-employer plan to a DB cost-sharing plan with an effective date of July 1, 2008. In connection with this conversion, the State of Alaska passed additional legislation which statutorily capped the employer contribution rate for both plans, established a state funded "on-behalf" contribution (subject to funding availability), and required that employer contributions be calculated against all PERS/TRS eligible wages, including wages paid to participants of the PERS Tier IV/TRS Tier III defined contribution plans described later in these notes. The Alaska Legislature has the power and authority to change the aforementioned statute through the legislative process.

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Alaska Statutes 14.25.085 and 39.35.280 require the State of Alaska to contribute to the Plan an amount such that, when combined with the employer contribution, is sufficient to pay each Plans' past service liability contribution rate as adopted by the Alaska Retirement Management Board (ARM Board). As such, both Plans are considered to be in a special funding situation as defined by GASB, and management has recorded all pension related liabilities, deferred inflows/outflows of resources, and disclosures on this basis.

The District recorded the related on-behalf contributions as revenue and expense or expenditures as prescribed by GAAP, pursuant to the relevant basis of accounting based on fund type.

Employee Contribution Rates

District PERS employees are required to contribute 6.75% of their annual covered salary (9.60% for employees on a nine-month payment contract). Teachers and other certificated employees are required to contribute 8.65% of their annual covered salary to TRS.

Employer and Other Contribution Rates

There are several contribution rates associated with the pension contributions and related liabilities. These amounts are calculated on an annual basis.

Employer Effective Rate: This is the contractual employer pay-in rate. Under current legislation, the amount calculated for the statutory employer effective contribution rate is 22% of eligible wages for PERS and 12.56% of eligible wages for TRS, subject to a wage floor, and other termination events. These rates are calculated on all PERS/TRS participating wages, including those wages attributable to employees in the DC plan. Contributions derived from the DC employee payroll is referred to as the Defined Benefit Unfunded Liability or DBUL contribution.

ARM Board Adopted Rate: This is the rate formally adopted by the ARM Board. This rate is actuarially determined and used to calculate annual Plan funding requirements, without regard to the statutory rate cap or the GASB accounting rate. Effective July 1, 2015, the Legislature requires the ARM Board to adopt employer contribution rates for past service liabilities using a level percent of pay method over a closed 25-year term which ends in 2039. This change results in a lower ARM Board Rates than previously adopted.

State Contribution Rate: This is the rate paid in by the State as an on-behalf payment under the current statute. The statute requires the State to contribute, based on funding availability, an on-behalf amount equal to the difference between the ARM Board Rate and the Employer Effective Rate. In the governmental fund financial statements, on-behalf contribution amounts have been recognized as additional revenues and expenditures. In the government-wide financial statements, the on-behalf amounts reflect revenue and expense only during the measurement period in which the Plan recognizes the payments, resulting in a significant timing difference between the cash transfers and revenue and expense recognition.

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Contribution rates for the year ended June 30, 2025 were determined in the June 30, 2023 actuarial valuations. The District's contribution rates for the 2025 fiscal year were as follows:

<i>PERS</i>	ARM Board Adopted Rate	State Contribution Rate
Defined benefit plans - Pension	20.03%	4.76%
Defined contribution - Pension	6.73%	-%
Total Contribution Rates	26.76%	4.76%

Alaska Statute 39.35.255(a) capped the employer rate at 22% with the State of Alaska making a nonemployer contribution for the difference between actuarially required contribution and the cap. For the fiscal year the employer rate is 22.00% for pension and 0.00% for ARHCT. The contribution requirements for the District are established and may be amended by the ARM Board. Additionally, there is a Defined Benefit Unfunded Liability (DBUL) amount levied against the DC Plan payroll. The DBUL amount is computed as the difference between (a) amount calculated for the statutory employer contribution rate of 22.00% on eligible salary less (b) total of the employer contribution for (1) defined contribution employer matching amount, (2) major medical, (3) occupational death and disability, and (4) health reimbursement arrangement. The difference is deposited based on an actuarial allocation into the defined benefit plan's pension and healthcare funds.

<i>TRS</i>	ARM Board Adopted Rate	State Contribution Rate
Defined benefit plans - Pension	21.30%	16.03%
Defined contribution - Pension	7.29%	-%
Total Contribution Rates	28.59%	16.03%

Alaska Statute 14.25.070(a) capped the employer rate at 12.56% with the State of Alaska making a nonemployer contribution for the difference between actuarially required contribution and the cap. For the fiscal year the employer rate is 12.56% for pension and 0.00% for ARHCT. The contribution requirements for the District are established and may be amended by the ARM Board. Additionally, there is a Defined Benefit Unfunded Liability (DBUL) amount levied against the DC Plan payroll. The DBUL amount is computed as the difference between (a) amount calculated for the statutory employer contribution rate of 12.56% on eligible salary less (b) total of the employer contribution for (1) defined contribution employer matching amount, (2) major medical, (3) occupational death and disability, and (4) health reimbursement arrangement. The difference is deposited based on an actuarial allocation into the defined benefit plan's pension and healthcare funds.

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In 2025, the District was credited with the following contributions to the pension plans:

	Measurement Period July 1, 2023 to June 30, 2024	District Fiscal Year July 1, 2024 to June 30, 2025
<i>PERS</i>		
Employer contributions (including DBUL)	\$ 185,862	\$ 169,660
Nonemployer contributions (on-behalf)	41,861	61,098
Total Contributions	\$ 227,723	\$ 230,758

	Measurement Period July 1, 2023 to June 30, 2024	District Fiscal Year July 1, 2024 to June 30, 2025
<i>TRS</i>		
Employer contributions (including DBUL)	\$ 207,138	\$ 215,106
Nonemployer contributions (on-behalf)	443,857	552,425
Total Contributions	\$ 650,995	\$ 767,531

In addition, employee contributions to the Plans totaled \$15,191 for PERS and \$116,015 for TRS during the District's fiscal year.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2025, the District reported a liability for its proportionate share of the net pension liability (NPL) that reflected a reduction for State pension support provided to the District. The amount recognized by the District for its proportional share, the related State proportion, and the total portion of the net pension liability that was associated with the District were as follows:

	PERS	TRS
District's proportionate share of NPL	\$ 1,897,001	\$ 2,803,052
State's proportionate share of NPL associated with the District	713,354	4,817,813
Total Net Pension Liability	\$ 2,610,355	\$ 7,620,865

The total pension liability for the June 30, 2024 measurement date was determined by an actuarial valuation as of June 30, 2023 rolled forward to June 30, 2024 to calculate the net pension liability as of that date. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating entities, including the State, actuarially determined. At the June 30, 2024 measurement date, the District's proportion for PERS was 0.03459 percent, which was a decrease of 0.00229 percent from its proportion measured as of June 30, 2023. At the June 30, 2024 measurement date, the District's proportion for TRS was 0.15153 percent, which was a decrease of 0.01245 from its proportion measured as of June 30, 2023.

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For the year ended June 30, 2025, the District recognized pension expense of \$317,339 for PERS and \$918,415 for TRS. In addition, the District recognized on-behalf revenue of \$114,667 and \$727,032 for support provided by the State for PERS and TRS, respectively. At June 30, 2024, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

<i>PERS</i>	Deferred Outflows of Resources	Deferred Inflows of Resources
Net difference between projected and actual earnings on pension plan investments	\$ 18,261	\$ -
District contributions subsequent to the measurement date	169,660	-
Total Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions	\$ 187,921	\$ -

<i>TRS</i>	Deferred Outflows of Resources	Deferred Inflows of Resources
Net difference between projected and actual earnings on pension plan investments	\$ 46,735	\$ -
District contributions subsequent to the measurement date	215,106	-
Total Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions	\$ 261,841	\$ -

The \$169,660 for PERS and \$215,106 for TRS reported as deferred outflows of resources related to pensions resulting from contributions subsequent to the measurement date will be recognized as a reduction in the net pension liability in the year ending June 30, 2026. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

<i>Year Ending June 30,</i>	<i>PERS</i>	<i>TRS</i>
2026	\$ (50,843)	\$ (128,859)
2027	94,653	234,916
2028	(13,972)	(32,069)
2029	(11,577)	(27,253)
Total Amortization	\$ 18,261	\$ 46,735

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Actuarial Assumptions

The total pension liability was determined by an actuarial valuation as of June 30, 2023, using the actuarial assumptions listed below, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2024:

Actuarial cost method	Entry Age Normal
Amortization method	Unfunded Accrued Actuarial Liability, level percent of pay basis
Inflation	2.50% per year
Salary increases	For PERS, increases range from 6.75% to 2.85% based on service. For TRS, increases range from 7.00% to 2.85% based on service.
Allocation methodology	Amounts for the June 30, 2024 measurement date were allocated to employers based on the ratio of the present value of projected future contributions for each employer to the total present value of projected future contributions for the Plan for the fiscal years 2025 to 2039. The liability is expected to go to zero at 2039.
Investment rate of return	7.25%, net of pension plan investment expenses. This is based on an average inflation rate of 2.50% and a real rate of return of 4.75%.
Mortality PERS	Pre-commencement mortality rates were based on the Pub-2010 General Employee table, amount-weighted, and projected with MP-2021 generational improvement. Deaths are assumed to result from occupational causes 35% of the time. Post-commencement mortality rates for healthy retirees were based on 98% of male and 106% of female rates of the Pub-2010 General Retiree table, amount-weighted, and projected with MP-2021 generational improvement. Post-commencement mortality rates for disabled retirees were based on the Pub-2010 Non-Safety Disabled Retiree table, amount-weighted, and projected with MP-2021 generational improvement. Post-commencement mortality rates for beneficiaries were based on 102% of male and 108% of female rates of the Pub-2010 Contingent Survivor table, amount-weighted, and projected with MP-2021 generational improvement. These rates are applied only after the death of the original member.
TRS	Pre-commencement mortality rates were based on the Pub-2010 Teachers Employee table, amount-weighted, and projected with MP-2021 generational improvement. Deaths are assumed to result from occupational causes 15% of the time. Post-commencement mortality rates for healthy retirees were based on 97% of the Pub-2010 Teachers Retiree table, amount-weighted, and projected

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with MP-2021 generational improvement. Post-commencement mortality rates for disabled retirees were based on the Pub-2010 Non-Safety Disabled Retiree table, amount-weighted, and projected with MP-2021 generational improvement. Post-commencement mortality rates for beneficiaries were based on 100% of male and 95% of female rates of the Pub-2010 Contingent Survivor table, amount-weighted, and projected with MP-2021 generational improvement. These rates are applied only after the death of the original member.

The total pension liability was determined by an actuarial valuation as of June 30, 2023, rolled forward to the measurement date of June 30, 2024. The actuarial assumptions used in the June 30, 2023 actuarial valuation were based on the results of an actuarial experience study for the period from July 1, 2017 to June 30, 2021, resulting in changes in actuarial assumptions effective for the June 30, 2022 actuarial valuation, which were adopted by the Board to better reflect expected future experience.

Long-Term Expected Rate of Return

The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic rates of return, excluding the inflation component of 2.39%, for each major asset class included in the pension plan's target asset allocation as of June 30, 2024 are summarized in the following table:

Asset Class	Target Allocation	Range	Long-Term Expected Real Rate of Return
Domestic equity	26%	+/- 6%	5.48%
Global equity (non-U.S.)	17%	+/- 4%	7.14%
Global equity	-%	-%	5.79%
Aggregate bonds	21%	+/- 10%	2.10%
Multi-asset	8%	+/- 4%	-%
Real assets	14%	+/- 7%	4.63%
Private equity	14%	+/- 7%	8.84%
Cash equivalents	-%	-%	0.77%

Discount Rate

The discount rate used to measure the total pension liability was 7.25%. The projection of cash flows used to determine the discount rate assumed that employer and State contributions will continue to follow the current funding policy, which meets State statutes. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

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Sensitivity of the Net Pension Liability to Changes in the Discount Rate

The following presents the District's proportionate share of the net pension liability calculated using the discount rate of 7.25%, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is one percentage-point lower or one percentage-point higher than the current rate:

<i>PERS</i>	Proportional Share	1% Decrease (6.25%)	Current Discount Rate (7.25%)	1% Increase (8.25%)
District's proportionate share of the net pension liability	0.03459%	\$ 2,526,984	\$ 1,897,001	\$ 1,363,884

<i>TRS</i>	Proportional Share	1% Decrease (6.25%)	Current Discount Rate (7.25%)	1% Increase (8.25%)
District's proportionate share of the net pension liability	0.15153%	\$ 4,066,476	\$ 2,803,052	\$ 1,733,553

Pension Plan Fiduciary Net Position

Detailed information about the pension plan's fiduciary net positions are available in the separately issued PERS and TRS financial reports.

(b) Defined Contribution (DC) Pension Plans

Employees hired after July 1, 2006 participate in PERS Tier IV or TRS Tier III, both DC plans. These Plans are administered by the State of Alaska, Department of Administration in conjunction with the DB plans noted above. Benefit and contribution provisions are established by State law and may be amended only by the State Legislature. The ARM Board may also amend contribution requirements. Included in the Plans are individual pension accounts, a retiree medical insurance plan and a separate Health Reimbursement Arrangement account that will help retired members pay medical premiums and other eligible medical expenses not covered by the medical plan. These Plans are included in the annual comprehensive financial reports for PERS and TRS, and at the following websites, <https://drb.alaska.gov/docs/reports/#pers> and <https://drb.alaska.gov/docs/reports/#trs>, respectively.

Contributions to the DC plans consist solely of employer and employee contributions with no special funding or other nonemployer contributions. In addition, actual remittances to the PERS system require that the District contribute at 22%. Actual remittances to the TRS system require that the District contribute at 12.56%. After deducting the DC plan contributions (and related OPEB contributions), the remaining remittance (the DBUL) is deposited into the DB plan as noted earlier.

Benefit Terms

Employees are immediately vested in their own contributions and vest 25% with two years of service, plus an additional 25% per year thereafter for full vesting at five years of service. Nonvested employer

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contributions are forfeited upon termination of employment from the Plan. Such forfeitures were applied in the year ended June 30, 2025 to cover a portion of the District’s employer match contributions. For the year ended June 30, 2025, forfeitures reduced pension expense by \$0 for PERS and \$11,954 for TRS.

Employee Contribution Rate

Employees are required to contribute 8% of their annual covered salary for both PERS and TRS. This amount goes directly to the individual’s account.

Employer Contribution Rate

For the year ended June 30, 2025, the District was required to contribute 5% of covered salary into the Plan for PERS and 7% of covered salary for TRS.

The District and employee contributions to PERS for pensions for the year ended June 30, 2025 were \$62,830 and \$100,529, respectively. The District and employee contributions to TRS for pensions for the year ended June 30, 2025 were \$174,466 and \$199,389, respectively. The District contribution amount was recognized as pension expense/expenditures.

(c) Defined Benefit OPEB Plans

As part of its participation in PERS and TRS, the District participates in the following cost-sharing multiple-employer defined benefit OPEB plans: Alaska Retiree Healthcare Trust (ARHCT), Retiree Medical Plan (RMP) and Occupational Death and Disability Plan (ODD).

The ARHCT, a healthcare trust fund, provides major medical coverage to retirees of the DB plans. The ARHCT is self-funded and self-insured. The ARHCT was closed to all new members effective July 1, 2006. Benefits vary by Tier level. The RMP provides major medical coverage to retirees of the PERS DC Plan (Tier IV) and TRS DC Plan (Tier III). The RMP is self-insured. Members are not eligible to use the Plan until they have at least 10 years of service and are Medicare age eligible. The ODD provides death benefits for beneficiaries of plan participants and long-term disability benefits to all active members within PERS and TRS. The Plans are administered by the State of Alaska, Department of Administration. The OPEB plans are included in the annual comprehensive financial reports for PERS and TRS, at the following websites, <https://drb.alaska.gov/docs/reports/#pers> and <https://drb.alaska.gov/docs/reports/#trs>, respectively.

Employer Contribution Rate

Employer contribution rates are actuarially determined and adopted by and may be amended by the Board. Employees do not contribute.

Employer contribution rates for the year ended June 30, 2025 were as follows:

	PERS	TRS
Retiree Medical Plan	0.83%	0.68%
Occupational Death and Disability Benefits	0.24%	0.08%
Total Contribution Rates	1.07%	0.76%

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In 2025, the District was credited with the following contributions to the OPEB plans:

	Measurement Period July 1, 2023 to June 30, 2024	District Fiscal Year July 1, 2024 to June 30, 2025
<i>PERS</i>		
Employer contributions - RMP	\$ 12,350	\$ 10,430
Employer contributions - ODD	3,668	3,016
Total Contributions	\$ 16,018	\$ 13,446

	Measurement Period July 1, 2023 to June 30, 2024	District Fiscal Year July 1, 2024 to June 30, 2025
<i>TRS</i>		
Employer contributions - RMP	\$ 19,636	\$ 16,948
Employer contributions - ODD	1,915	1,994
Total Contributions	\$ 21,551	\$ 18,942

OPEB Asset, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB Plans

At June 30, 2025, the District reported an asset for its proportionate share of the net OPEB assets (NOA) that reflected a reduction for State OPEB support provided to the District. The amount recognized by the District for its proportional share, the related State proportion, and the total were as follows:

	PERS	TRS
District's proportionate share of NOA - ARHCT	\$ 762,613	\$ 1,567,325
District's proportionate share of NOA - RMP	29,913	96,806
District's proportionate share of NOA - ODD	31,913	34,314
Total District's Proportionate Share of NOA	\$ 824,439	\$ 1,698,445
State's proportionate share of the ARHCT NOA associated with the District	\$ 283,126	\$ 2,542,743
Total Net OPEB Assets	\$ 1,107,565	\$ 4,241,188

The total OPEB liability for the June 30, 2024 measurement date was determined by an actuarial valuation as of June 30, 2023 rolled forward to June 30, 2024 and adjusted to reflect updated assumptions to calculate the net OPEB assets as of that date. The District's proportion of the net OPEB assets was based on a projection of the District's long-term share of contributions to the OPEB plans relative to the projected contributions of all participating entities, actuarially determined.

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<i>PERS</i>	June 30, 2023 Measurement Date Employer Proportion	June 30, 2024 Measurement Date Employer Proportion	Change
District's proportionate share of the net OPEB assets:			
ARHCT	0.03682%	0.03463%	(0.00219)%
RMP	0.06413%	0.06417%	0.00004 %
ODD	0.05354%	0.05346%	(0.00008)%

<i>TRS</i>	June 30, 2023 Measurement Date Employer Proportion	June 30, 2024 Measurement Date Employer Proportion	Change
District's proportionate share of the net OPEB assets:			
ARHCT	0.16848%	0.15710%	(0.01138)%
RMP	0.41712%	0.43052%	0.01340 %
ODD	0.41685%	0.43065%	0.01380 %

For the year ended June 30, 2025, the District recognized OPEB expense (benefit) of \$94,042 for PERS and \$241,252 for TRS. Of these amounts, \$11,134 for PERS and \$51,364 for TRS was recorded for on-behalf revenue and expense for support provided by the ARHCT plans. OPEB expense (benefit) and on-behalf revenue for the year ended is listed by plan in the table below:

<i>PERS</i>	OPEB Expense (Benefit)	On-behalf Revenue
ARHCT	\$ 91,462	\$ 11,134
RMP	3,634	-
ODD	(1,054)	-
Total	\$ 94,042	\$ 11,134

<i>TRS</i>	OPEB Expense (Benefit)	On-behalf Revenue
ARHCT	\$ 242,394	\$ 51,364
RMP	1,298	-
ODD	(2,440)	-
Total	\$ 241,252	\$ 51,364

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At June 30, 2025, the District reported deferred outflows of resources and deferred inflows of resources related to OPEB plans from the following sources:

<i>PERS</i>	ARHCT	RMP	ODD	Total
Deferred Outflows of Resources:				
Difference between expected and actual experience	\$ 413	\$ 753	\$ -	\$ 1,166
Changes in assumptions	20,475	10,122	-	30,597
Net difference between projected and actual investment earnings	11,613	422	102	12,137
Changes in proportion and differences between District contributions and proportionate share of contributions	8,658	99	713	9,470
District contributions subsequent to the measurement date	-	10,430	3,016	13,446
Total Deferred Outflows of Resources Related to OPEB Plans	\$ 41,159	\$ 21,826	\$ 3,831	\$ 66,816

<i>PERS</i>	ARHCT	RMP	ODD	Total
Deferred Inflows of Resources:				
Difference between expected and actual experience	\$ -	\$ (3,324)	\$ (7,476)	\$ (10,800)
Changes in assumptions	-	(20,109)	(79)	(20,188)
Changes in proportion and differences between District contributions and proportionate share of contributions	-	(726)	(1,438)	(2,164)
Total Deferred Inflows of Resources Related to OPEB Plans	\$ -	\$ (24,159)	\$ (8,993)	\$ (33,152)

Amounts reported as deferred outflows of resources related to OPEB plans resulting from District contributions subsequent to the measurement date will be recognized as an increase in the net OPEB assets in the year ending June 30, 2026. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

<i>PERS</i>	ARHCT	RMP	ODD	Total
Year Ending June 30,				
2026	\$ (13,323)	\$ (4,321)	\$ (2,239)	\$ (19,883)
2027	76,918	(23)	(1,123)	75,772
2028	(12,328)	(4,505)	(1,676)	(18,509)
2029	(10,108)	(3,171)	(1,462)	(14,741)
2030	-	(1,778)	(994)	(2,772)
Thereafter	-	1,035	(684)	351
Total Amortization	\$ 41,159	\$ (12,763)	\$ (8,178)	\$ 20,218

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At June 30, 2025, the District reported deferred outflows of resources and deferred inflows of resources related to OPEB plans from the following sources:

<i>TRS</i>	ARHCT	RMP	ODD	Total
Deferred Outflows of Resources:				
Difference between expected and actual experience	\$ -	\$ 13,514	\$ -	\$ 13,514
Changes in assumptions	18,507	18,061	-	36,568
Net difference between projected and actual investment earnings	19,857	1,378	146	21,381
Changes in proportion and differences between District contributions and proportionate share of contributions	10,743	682	675	12,100
District contributions subsequent to the measurement date	-	16,948	1,994	18,942
Total Deferred Outflows of Resources Related to OPEB Plans	\$ 49,107	\$ 50,583	\$ 2,815	\$ 102,505

<i>TRS</i>	ARHCT	RMP	ODD	Total
Deferred Inflows of Resources:				
Difference between expected and actual experience	\$ (384)	\$ (6,593)	\$ (5,422)	\$ (12,399)
Changes in assumptions	-	(37,564)	(49)	(37,613)
Changes in proportion and differences between District contributions and proportionate share of contributions	-	(8,408)	(4,628)	(13,036)
Total Deferred Inflows of Resources Related to OPEB Plans	\$ (384)	\$ (52,565)	\$ (10,099)	\$ (63,048)

Amounts reported as collective deferred outflows of resources related to OPEB plans resulting from District contributions subsequent to the measurement date will be recognized as an increase in the net OPEB assets in the year ending June 30, 2026. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

<i>TRS</i>	ARHCT	RMP	ODD	Total
Year Ending June 30,				
2026	\$ (44,200)	\$ (7,771)	\$ (2,022)	\$ (53,993)
2027	132,699	1,812	(1,072)	133,439
2028	(21,853)	(6,337)	(1,915)	(30,105)
2029	(17,923)	(5,684)	(1,573)	(25,180)
2030	-	(2,001)	(1,351)	(3,352)
Thereafter	-	1,051	(1,345)	(294)
Total Amortization	\$ 48,723	\$ (18,930)	\$ (9,278)	\$ 20,515

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Notes to Basic Financial Statements

Actuarial Assumptions

The total OPEB liability for each plan was determined by actuarial valuations as of June 30, 2023, using the following actuarial assumptions, applied to all periods included in the measurement, and rolled forward to the measurement date of June 30, 2024:

Actuarial cost method	Entry Age Normal
Amortization method	Unfunded Accrued Actuarial Liability, level percent of pay basis
Inflation	2.50% per year
Salary increases	For PERS, increases range from 6.75% to 2.85% based on service. For TRS ARHCT Plan, increase range from 7.00% to 2.85% based on service. For TRS ODD and RMP Plans, increases range from 7.25% to 2.85% based on service.
Allocation methodology	Amounts for the June 30, 2024 measurement date were allocated to employers based on the ratio of the present value of projected future contributions for each employer to the total present value of projected future contributions to the Plan for fiscal years 2024 to 2039.
Investment rate of return	7.25%, net of postemployment healthcare plan investment expenses. This is based on an average inflation rate of 2.50% and a real rate of return of 4.75%.
Healthcare cost trend rates (ARHCT and RMP Plans)	Pre-65 medical: 6.4% grading down to 4.5% Post-65 medical: 5.4% grading down to 4.5% Rx/EGWP: 6.9% grading down to 4.5% Initial trend rates are from FY 2025 Ultimate trend rates reached in FY 2050
Mortality PERS (ARHCT and RMP Plans)	Pre-commencement mortality rates were based on the Pub-2010 General Employee table, headcount-weighted, and projected with MP-2021 generational improvement. Deaths are assumed to result from occupational causes 35% of the time. Post-commencement mortality rates for healthy retirees were based on 101% of male and 110% of female rates of the Pub-2010 General Retiree table, headcount-weighted, and projected with MP-2021 generational improvement. Post-commencement mortality rates for disabled retirees were based on the Pub-2010 Non-Safety Disabled Retiree table, headcount-weighted, and projected with MP-2021 generational improvement. Post-commencement mortality rates for beneficiaries were based on 101% of male and 108% of female rates of the Pub-2010 Contingent Survivor table, headcount-weighted, and projected with MP-2021 generational improvement.

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These rates are applied only after the death of the original member.

(ODD Plan)

Pre-commencement mortality rates were based on the Pub-2010 General Employee table, amount-weighted, and projected with MP-2021 generational improvement. Deaths are assumed to result from occupational causes 35% of the time. Post-commencement mortality rates for healthy retirees were based on 98% of male and 106% of female rates of the Pub-2010 General Retiree table, amount-weighted, and projected with MP-2021 generational improvement. Post-commencement mortality rates for disabled retirees were based on the Pub-2010 Non-Safety Disabled Retiree table, amount-weighted, and projected with MP-2021 generational improvement. Post-commencement mortality rates for beneficiaries were based on 102% of male and 108% of female rates of the Pub-2010 Contingent Survivor table, amount-weighted, and projected with MP-2021 generational improvement. These rates are applied only after the death of the original member.

TRS

(ARHCT and RMP Plans)

Pre-commencement mortality rates were based on the Pub-2010 Teachers Employee table, headcount-weighted, and projected with MP-2021 generational improvement. Deaths are assumed to result from occupational causes 15% of the time. Post-commencement mortality rates for healthy retirees were based on 98% of male and 100% of female rates of the Pub-2010 Teachers Retiree table, headcount-weighted, and projected with MP-2021 generational improvement. Post-commencement mortality rates for disabled retirees were based on the Pub-2010 Non-Safety Disabled Retiree table, headcount-weighted, and projected with MP-2021 generational improvement. Post-commencement mortality rates for beneficiaries were based on 100% of male and 94% of female rates of the Pub-2010 Contingent Survivor table, headcount-weighted, and projected with MP-2021 generational improvement. These rates are applied only after the death of the original member.

(ODD Plan)

Pre-commencement mortality rates were based on the Pub-2010 Teachers Employee table, amount-weighted, and projected with MP-2021 generational improvement. Deaths are assumed to result from occupational causes 15% of the time. Post-commencement mortality rates for healthy retirees were based on 97% of the Pub-2010 Teachers Retiree table, amount-weighted, and projected with MP-2021 generational improvement. Post-commencement mortality rates for disabled retirees were based on the Pub-2010 Non-Safety Disabled Retiree table, amount-weighted, and projected with MP-2021 generational improvement. Post-commencement mortality rates for beneficiaries were based on 100% of male and 95% of female rates of the Pub-2010 Contingent

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Survivor table, amount-weighted, and projected with MP-2021 generational improvement. These rates are applied only after the death of the original member.

Participation (ARHCT)	100% system paid of members and their spouses are assumed to elect the healthcare benefits paid as soon as they are eligible.
PERS	25% of nonsystem paid members and their spouses are assumed to elect the healthcare benefits as soon as they are eligible.
TRS	20% of nonsystem paid members and their spouses are assumed to elect the healthcare benefits as soon as they are eligible.

The total OPEB liability for each plan was determined by actuarial valuations as of June 30, 2023, rolled forward to the measurement date of June 30, 2024. The actuarial assumptions used in the June 30, 2023 actuarial valuation were based on the results of an actuarial experience study for the period from July 1, 2017 to June 30, 2021, resulting in changes in actuarial assumptions effective for the June 30, 2022 actuarial valuation, which were adopted by the Board to better reflect the expected future experience. For the ARHCT and RMP plans, the per capita claims costs were updated to reflect recent experience for the June 30, 2023 actuarial valuation.

Long-Term Expected Rate of Return

The long-term expected rate of return on OPEB plan investments for each plan was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net OPEB plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The best estimates of arithmetic rates of return, excluding the inflation component of 2.39% for each major asset class included in the OPEB plan's target asset allocation as of June 30, 2024 are summarized in the following table:

Asset Class	Target Allocation	Range	Long-Term Expected Real Rate of Return
Domestic equity	26%	+/- 6%	5.48%
Global equity (non-U.S.)	17%	+/- 4%	7.14%
Global equity	-%	-%	5.79%
Aggregate bonds	21%	+/- 10%	2.10%
Multi-asset	8%	+/- 4%	-%
Real assets	14%	+/- 7%	4.63%
Private equity	14%	+/- 7%	8.84%
Cash equivalents	-%	-%	0.77%

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Discount Rate

The discount rate used to measure the total OPEB liability for each plan as of June 30, 2024 was 7.25%. The projection of cash flows used to determine the discount rate assumed that employer and State contributions will continue to follow the current funding policy which meets State statutes. Based on those assumptions, the fiduciary net position of each plan was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on OPEB plan investments was applied to all periods of projected benefit payments to determine the total OPEB liability for each plan.

Sensitivity of the Net OPEB Asset to Changes in the Discount Rate

The following presents the District's proportionate share of the net OPEB asset calculated using the discount rate of 7.25%, as well as what the District's proportionate share of the respective plan's net OPEB asset (liability) would be if it were calculated using a discount rate that is one percentage point lower or one percentage point higher than the current rate:

<i>PERS</i>	Proportional Share	1% Decrease (6.25%)	Current Discount Rate (7.25%)	1% Increase (8.25%)
District's proportionate share of the net OPEB asset (liability):				
ARHCT	0.03463%	\$ 482,875	\$ 762,613	\$ 998,018
RMP	0.06417%	\$ (5,182)	\$ 29,913	\$ 56,738
ODD	0.05346%	\$ 29,975	\$ 31,913	\$ 33,432

<i>TRS</i>	Proportional Share	1% Decrease (6.25%)	Current Discount Rate (7.25%)	1% Increase (8.25%)
District's proportionate share of the net OPEB asset:				
ARHCT	0.15710%	\$ 1,080,200	\$ 1,567,325	\$ 1,974,964
RMP	0.43052%	\$ 25,551	\$ 96,806	\$ 150,612
ODD	0.43065%	\$ 34,426	\$ 34,314	\$ 34,245

Sensitivity of the Net OPEB Asset to Changes in the Healthcare Cost Trend Rates

The following presents the District's proportionate share of the net OPEB asset calculated using the healthcare cost trend rates as summarized in the 2023 actuarial valuation reports as well as what the District's proportionate share of the respective plan's net OPEB asset (liability) would be if it were calculated using healthcare cost trend rates that are one percentage point lower or one percentage point higher than the current healthcare cost trend rates:

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<i>PERS</i>	Proportional Share	1% Decrease	Current Healthcare Cost Trend Rate	1% Increase
District's proportionate share of the net OPEB asset (liability):				
ARHCT	0.03463%	\$ 1,024,894	\$ 762,613	\$ 451,041
RMP	0.06417%	\$ 60,278	\$ 29,913	\$ (10,830)
ODD	0.05346%	\$ n/a	\$ n/a	\$ n/a

<i>TRS</i>	Proportional Share	1% Decrease	Current Healthcare Cost Trend Rate	1% Increase
District's proportionate share of the net OPEB asset:				
ARHCT	0.15710%	\$ 2,019,470	\$ 1,567,325	\$ 1,027,131
RMP	0.43052%	\$ 157,113	\$ 96,806	\$ 15,159
ODD	0.43065%	\$ n/a	\$ n/a	\$ n/a

OPEB Plan Fiduciary Net Position

Detailed information about each OPEB plan's fiduciary net position is available in the separately issued PERS and TRS financial reports.

(d) Defined Contribution OPEB Plans

PERS and TRS DC Pension Plan participants (PERS Tier IV and TRS Tier III) also participate in the Health Reimbursement Arrangement Plan (HRA Plan). The HRA Plan allows for medical care expense to be reimbursed from individual savings accounts established for eligible persons. The HRA Plan became effective July 1, 2006 at which time contributions by employers began.

Contribution Rate

AS 39.30.370 establishes this contribution amount as "three percent of the average annual employee compensation of *all employees of all employers* in the plan". As of July 1, 2024, for actual remittance, this amount is calculated as a flat rate for each full-time or part-time employee per pay period and approximates \$2,387 per year for each full-time employee, and \$1.53 per hour for part-time employees.

Annual Postemployment Healthcare Cost

In fiscal year 2025, the District contributed \$69,342 in DC OPEB costs to PERS and \$73,203 in DC OPEB costs to TRS. These amounts have been recognized as expense/expenditures.

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The aggregate amounts of the liabilities, assets, deferred outflows of resources, deferred inflows of resources and expense for the plans listed above are shown below:

Pension Plan	PERS	TRS	Total
Deferred Outflows of Resources	\$ 187,921	\$ 261,841	\$ 449,762
Net Pension Liability	(1,897,001)	(2,803,052)	(4,700,053)
Net Pension Expense	317,339	918,415	1,235,754

OPEB Plan	PERS	TRS	Total
Deferred Outflows of Resources	\$ 66,816	\$ 102,505	\$ 169,321
Net OPEB Assets	824,439	1,698,445	2,522,884
Deferred Inflows of Resources	(33,152)	(63,048)	(96,200)
Net OPEB Expense	94,042	241,252	335,294

8. Fund Balances

Fund balances, reported for the Districts individual major funds and nonmajor funds in the aggregate on the governmental funds balance sheet are subject to the following constraints:

	General Fund	Capital Projects Fund	Nonmajor Governmental Funds	Total
Nonspendable:				
Inventory	\$ -	\$ -	\$ 2,842	\$ 2,842
Prepaid items	470,891	-	14,460	485,351
Total nonspendable	470,891	-	17,302	488,193
Restricted:				
Capital projects	-	350,511	-	350,511
Scholarship funds	-	-	62,528	62,528
Total restricted	-	350,511	62,528	413,039
Assigned:				
Student transportation	-	-	303,806	303,806
Student activities	-	-	158,764	158,764
Food service	-	-	386,001	386,001
Capital projects	-	922,533	-	922,533
Total assigned	-	922,533	848,571	1,771,104
Unassigned	2,071,829	-	(14,460)	2,057,369
Total Fund Balances	\$ 2,542,720	\$ 1,273,044	\$ 913,941	\$ 4,729,705

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9. Contingencies

Amounts received or receivable from grantor agencies are subject to audit and adjustment by the grantor agencies, principally the federal and State governments. Any disallowed claims, including amounts already collected, would become a liability of the General Fund. The District believes that such adjustments, if any, would be immaterial.

The District receives a substantial portion of its revenue from state and local grants and the Petersburg Borough. Significant changes in these revenue sources could have a material effect on the operations of the District.

The District provides services solely to those residents of Petersburg, Alaska and nearby communities within the state-defined District boundaries. Any significant changes in the number of enrolled students could have a material effect on any funding dependent on the number of enrolled students.

10. Risk Management

The District faces a considerable number of risks of loss, including: (a) damage to and loss to property and contents, (b) employee torts, (c) professional liability; i.e., errors and omissions, (d) environmental damage, (e) worker's compensation; i.e., employee injuries, and (f) medical insurance costs of employees.

Commercial policies, transferring the risk of loss, except for relatively small deductible amounts, are purchased for employee medical costs. The District participates in the Alaska Public Entity Insurance (APEI) which provides insurance coverage for property, general liability, and worker's compensation. APEI is a public entity risk pool organized to share risks among its members. The APEI's bylaws provide for the assessment of supplemental contributions from members in the event that losses and expenses for any coverage year exceed the annual contributions and income earned on such contributions for the year or at the discretion of the Board.

Supplemental contributions are based on each member's annual deposit contribution in comparison to the aggregate annual deposit contributions of all members. No supplemental contributions have been assessed for the last several years. The District has no coverage for environmental damages.

11. New Accounting Pronouncements

The Governmental Accounting Standards Board (GASB) has issued several new accounting standards with upcoming implementation dates. The following new accounting standards were implemented by the District for 2025 reporting:

GASB Statement No. 101 - Compensated Absences - Effective for year-end June 30, 2025. Earlier application is encouraged. The objective of this Statement is to better meet the information needs of financial statement users by updating the recognition and measurement guidance for compensated absences. That objective is achieved by aligning the recognition and measurement guidance under a unified model and by amending certain previously required disclosures. The District evaluated the impacts of GASB Statement 101 and determined that the provisions were applicable for the current fiscal year.

GASB Statement No. 102 - Certain Risk Disclosures - Effective for year-end June 30, 2025. Earlier application is encouraged. The objective of this Statement is to provide users of the government

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financial statements with essential information about risks related to a government’s vulnerabilities due to certain concentrations or constraints. The disclosures will provide users with timely information regarding certain concentrations or constraints and related events that have occurred or have begun to occur that make a government vulnerable to a substantial impact. The District evaluated the impacts of GASB 102 and determined there to be no impacts to the District’s financial statements for the current fiscal year.

The GASB has issued new accounting standards with upcoming implementation dates. Management has not fully evaluated the potential effects of these statements, and actual impacts have not yet been determined. The statements are as follows:

GASB Statement No. 103 - Financial Reporting Model Improvements - Effective for year-end June 30, 2026. Earlier application is encouraged. The objective of this Statement is to improve key components of the financial reporting model to enhance its effectiveness in providing information that is essential for decision making and assessing a government’s accountability. This Statement also addresses certain application issues.

GASB Statement No. 104 - Disclosure of Certain Capital Assets - Effective for year-end June 30, 2026. Earlier application is encouraged. The objective of this Statement is to provide users of governmental financial statements with essential information about certain types of capital assets in order to make informed decisions and assess accountability. The disclosure requirements will improve consistency and comparability between governments.

12. Changes within the Financial Reporting Entity

For the year ended June 30, 2025, the District had changes with the financial reporting entity as defined by GASB Statement No. 100, Accounting Changes and Error Corrections. The nature of the changes were as follows:

CLSD Comprehensive Literacy Special Revenue Fund is now classified as a nonmajor fund. For the year ended June 30, 2024, the fund was classified as a major fund.

Hurst Wood SPED Grant Special Revenue Fund is now classified as a nonmajor fund. For the year ended June 30, 2024, the fund was classified as a major fund.

The Food Service Special Revenue Fund is now classified as a nonmajor fund. For the year ended June 30, 2024, the fund was classified as a major fund.

The changes with the financial reporting entity resulted in adjustments to the beginning fund balance and net position as follows:

	June 30, 2024 As Previously Reported	Changes within the Financial Reporting Entity	June 30, 2025
Governmental Funds:			
General Fund	\$ 1,967,225	\$ -	\$ 1,967,225
Food Service Special Revenue Fund	500,106	(500,106)	-
Capital Projects Funds	646,031	-	646,031
Nonmajor Special Revenue Funds	263,457	500,106	763,563
Total Governmental Funds	\$ 3,376,819	\$ -	\$ 3,376,819

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13. Change in Accounting Principle

For the year ended June 30, 2025, the District had a change in accounting principle for the implementation of GASB Statement No. 101, Compensated Absences. The nature of the changes are as follows:

The District is reporting additional compensated absence liability as a result of implementing the standard on the statement of net position as both current and long-term liabilities, thereby increasing accrued liabilities.

The changes in accounting principle resulted in adjustments to the beginning net position as follows:

	6/30/2024 As Previously Reported	Change in Accounting Principle	6/30/2024
Net Position, beginning of year	\$ 3,732,829	\$ (413,961)	\$ 3,318,868

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Required Supplementary Information

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Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)
General (School Operating) Fund
Schedule of Revenues, Expenditures, and Changes in Fund Balance -
Budget and Actual

<i>Year Ended June 30, 2025</i>	Budget		Actual	Variance
	Original	Final		With Final Budget
Revenues				
Local sources	\$ 3,659,885	\$ 3,641,305	\$ 3,675,574	\$ 34,269
State of Alaska	6,261,035	7,361,016	7,272,110	(88,906)
Total Revenues	9,920,920	11,002,321	10,947,684	(54,637)
Expenditures				
Instruction	4,067,546	4,330,067	4,125,943	204,124
Special education instruction	1,660,303	1,707,153	1,578,693	128,460
Support services - students	208,773	212,216	216,255	(4,039)
Support services - instruction	836,853	924,107	872,153	51,954
School administration	406,217	421,360	415,287	6,073
School administration support services	286,496	294,066	267,251	26,815
District administration	433,347	448,148	451,219	(3,071)
District administration support services	353,654	363,395	336,083	27,312
Operations and maintenance of plant	1,456,242	1,389,078	1,283,461	105,617
Student activities	496,936	517,193	485,844	31,349
Total Expenditures	10,206,367	10,606,783	10,032,189	574,594
Excess (Deficiency) of Revenues Over Expenditures	(285,447)	395,538	915,495	519,957
Other Financing Uses - transfers out	(50,000)	(340,000)	(340,000)	-
Net Change in Fund Balance	<u>\$ (335,447)</u>	<u>\$ 55,538</u>	575,495	<u>\$ 519,957</u>
Fund Balance, beginning of year			<u>1,967,225</u>	
Fund Balance, end of year			<u>\$ 2,542,720</u>	

See accompanying notes to Required Supplementary Information.

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)
Public Employees' Retirement System - Pension Plan
Schedule of the District's Proportionate Share of the Net Pension Liability

<i>Years Ended June 30,</i>	2025	2024	2023	2022	2021	2020	2019	2018	2017	2016
District's Proportion of the Net Pension Liability	0.03459%	0.03688%	0.03913%	0.04177%	0.03486%	0.03210%	0.03887%	0.03841%	0.04741%	0.04618%
District's Proportionate Share of the Net Pension Liability	\$ 1,897,001	\$ 1,912,294	\$ 1,994,553	\$ 1,532,304	\$ 2,057,097	\$ 1,756,981	\$ 1,931,620	\$ 1,985,572	\$ 2,649,754	\$ 2,239,935
State of Alaska Proportionate Share of the Net Pension Liability	713,354	636,332	556,119	210,103	853,778	697,437	557,581	740,885	336,853	600,616
Total Net Pension Liability	\$ 2,610,355	\$ 2,548,626	\$ 2,550,672	\$ 1,742,407	\$ 2,910,875	\$ 2,454,418	\$ 2,489,201	\$ 2,726,457	\$ 2,986,607	\$ 2,840,551
District's Covered Payroll	\$ 1,446,198	1,338,025	1,138,284	1,082,033	1,144,346	1,138,871	1,111,864	1,121,141	1,071,115	1,073,055
District's Proportionate Share of the Net Pension Liability as a Percentage of Payroll	131.17%	142.92%	175.22%	141.61%	179.76%	154.27%	173.73%	177.10%	247.38%	208.74%
Plan Fiduciary Net Position as a Percentage of the Total Pension Liability	67.81%	68.23%	67.97%	76.46%	61.61%	63.42%	65.19%	63.37%	59.55%	63.96%

Schedule of the District's Contributions

<i>Years Ended June 30,</i>	2025	2024	2023	2022	2021	2020	2019	2018	2017	2016
Contractually Required Contributions	\$ 169,660	\$ 185,862	\$ 166,167	\$ 124,863	\$ 116,943	\$ 108,668	\$ 117,591	\$ 129,522	\$ 110,025	\$ 97,320
Contributions Relative to the Contractually Required Contribution	169,660	185,862	166,167	124,863	116,943	108,668	117,591	129,522	110,025	97,320
Contribution Deficiency (Excess)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
District's Covered Payroll	1,424,893	1,446,198	1,338,025	1,138,284	1,082,033	1,144,346	1,138,871	1,111,864	1,121,141	1,071,115
Contributions as a Percentage of Covered Payroll	11.91%	12.85%	12.42%	10.97%	10.81%	9.50%	10.33%	11.65%	9.81%	9.09%

See accompanying notes to Required Supplementary Information.

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Public Employees' Retirement System - OPEB ARHCT Plan
Schedule of the District's Proportionate Share of the Net OPEB Liability (Asset)

Years Ended June 30,	ARHCT							
	2025	2024	2023	2022	2021	2020	2019	2018
District's Proportion of the Net OPEB Liability (Asset)	0.03463%	0.03682%	0.03898%	0.04177%	0.03481%	0.03222%	0.03882%	0.03844%
District's Proportionate Share of the Net OPEB Liability (Asset)	\$ (762,613)	\$ (847,270)	\$ (767,013)	\$ (1,071,645)	\$ 157,649	\$ 47,808	\$ 398,362	\$ 324,763
State of Alaska Proportionate Share of the Net OPEB Liability (Asset)	(283,126)	(284,077)	(219,576)	(143,261)	(65,482)	18,961	115,881	121,512
Total Net OPEB Liability (Asset)	\$ (1,045,739)	\$ (1,131,347)	\$ (986,589)	\$ (1,214,906)	\$ 92,167	\$ 66,769	\$ 514,243	\$ 446,275
District's Covered Payroll	246,520	244,729	229,650	259,286	328,573	364,023	416,856	\$441,738
District's Proportionate Share of the Net OPEB Liability (Asset) as a Percentage of Payroll	-309.35%	-346.21%	-333.99%	-413.31%	47.98%	13.13%	95.56%	73.52%
Plan Fiduciary Net Position as a Percentage of the Total OPEB Liability (Asset)	130.59%	133.96%	128.51%	135.54%	106.15%	98.13%	88.12%	89.68%

Schedule of the District's Contributions

Years Ended June 30,	ARHCT							
	2025	2024	2023	2022	2021	2020	2019	2018
Contractually Required Contributions	\$ -	\$ -	\$ -	\$ 14,836	\$ 19,745	\$ 43,334	\$ 42,417	\$ 36,876
Contributions Relative to the Contractually Required Contribution	-	-	-	14,836	19,745	43,334	42,417	36,876
Contribution Deficiency (Excess)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
District's Covered Payroll	168,280	246,520	244,729	229,650	259,286	328,573	364,023	416,856
Contributions as a Percentage of Covered Payroll	0.000%	0.000%	0.000%	6.460%	7.615%	13.19%	11.65%	8.85%

See accompanying notes to Required Supplementary Information.

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Public Employees' Retirement System - OPEB RMP Plan

Schedule of the District's Proportionate Share of the Net OPEB Liability (Asset)

Years Ended June 30,	RMP							
	2025	2024	2023	2022	2021	2020	2019	2018
District's Proportion of the Net OPEB Liability (Asset)	0.06417%	0.06413%	0.05746%	0.05630%	0.06037%	0.06206%	0.06525%	0.06164%
District's Proportionate Share of the Net OPEB Liability (Asset)	\$ (29,913)	\$ (30,451)	\$ (19,956)	\$ (15,112)	\$ 4,282	\$ 14,848	\$ 8,303	\$ 3,215
State of Alaska Proportionate Share of the Net OPEB Liability (Asset)	-	-	-	-	-	-	-	-
Total Net OPEB Liability (Asset)	\$ (29,913)	\$ (30,451)	\$ (19,956)	\$ (15,112)	\$ 4,282	\$ 14,848	\$ 8,303	\$ 3,215
District's Covered Payroll	1,199,678	1,093,296	908,634	822,747	815,772	774,848	695,028	679,402
District's Proportionate Share of the Net OPEB Liability (Asset) as a Percentage of Payroll	-2.49%	-2.79%	-2.20%	-1.84%	0.52%	1.92%	1.19%	0.47%
Plan Fiduciary Net Position as a Percentage of the Total OPEB Liability (Asset)	119.87%	124.29%	120.08%	115.10%	95.23%	83.17%	88.71%	93.98%

Schedule of the District's Contributions

Years Ended June 30,	RMP							
	2025	2024	2023	2022	2021	2020	2019	2018
Contractually Required Contributions	\$ 10,430	\$ 12,350	\$ 12,026	\$ 9,722	\$ 10,449	\$ 10,768	\$ 7,283	\$ 7,159
Contributions Relative to the Contractually Required Contribution	10,430	12,350	12,026	9,722	10,449	10,768	7,283	7,159
Contribution Deficiency (Excess)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
District's Covered Payroll	1,256,613	1,199,678	1,093,296	908,634	822,747	815,772	774,848	695,028
Contributions as a Percentage of Covered Payroll	0.830%	1.029%	1.100%	1.070%	1.270%	1.32%	0.94%	1.03%

See accompanying notes to Required Supplementary Information.

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)

Public Employees' Retirement System - OPEB ODD Plan
Schedule of the District's Proportionate Share of the Net OPEB Liability (Asset)

Years Ended June 30,	ODD							
	2025	2024	2023	2022	2021	2020	2019	2018
District's Proportion of the Net OPEB Liability (Asset)	0.05346%	0.05354%	0.04882%	0.04782%	0.04836%	0.04934%	0.06525%	0.06164%
District's Proportionate Share of the Net OPEB Liability (Asset)	\$ (31,913)	\$ (27,470)	\$ (21,402)	\$ (21,074)	\$ (13,184)	\$ (11,963)	\$ (12,672)	\$ (8,746)
State of Alaska Proportionate Share of the Net OPEB Liability (Asset)	-	-	-	-	-	-	-	-
Total Net OPEB Liability (Asset)	\$ (31,913)	\$ (27,470)	\$ (21,402)	\$ (21,074)	\$ (13,184)	\$ (11,963)	\$ (12,672)	\$ (8,746)
District's Covered Payroll	1,446,198	1,338,025	1,138,284	1,082,033	1,144,346	1,138,871	1,111,864	679,402
District's Proportionate Share of the Net OPEB Liability (Asset) as a Percentage of Payroll	-2.21%	-2.05%	-1.88%	-1.95%	-1.15%	-1.05%	-1.14%	-1.29%
Plan Fiduciary Net Position as a Percentage of the Total OPEB Liability (Asset)	346.81%	349.24%	348.80%	374.22%	283.80%	297.43%	270.62%	212.97%

Schedule of the District's Contributions

Years Ended June 30,	ODD							
	2025	2024	2023	2022	2021	2020	2019	2018
Contractually Required Contributions	\$ 3,016	\$ 3,668	\$ 3,280	\$ 2,817	\$ 2,551	\$ 2,121	\$ 2,015	\$ 1,112
Contributions Relative to the Contractually Required Contribution	3,016	3,668	3,280	2,817	2,551	2,121	2,015	1,112
Contribution Deficiency (Excess)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
District's Covered Payroll	1,424,893	1,446,198	1,338,025	1,138,284	1,082,033	1,144,346	1,138,871	1,111,864
Contributions as a Percentage of Covered Payroll	0.212%	0.254%	0.245%	0.247%	0.236%	0.185%	0.177%	0.100%

See accompanying notes to Required Supplementary Information.

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)
Teachers' Retirement System - Pension Plan
Schedule of the District's Proportionate Share of the Net Pension Liability

<i>Years Ended June 30,</i>	2025	2024	2023	2022	2021	2020	2019	2018	2017	2016
District's Proportion of the Net Pension Liability	0.15153%	0.16398%	0.19859%	0.22563%	0.16313%	0.17371%	0.17071%	0.16272%	0.18109%	0.16425%
District's Proportionate Share of the Net Pension Liability	\$ 2,803,052	\$ 2,883,517	\$ 3,310,272	\$ 1,795,942	\$ 3,316,529	\$ 3,254,783	\$ 3,267,931	\$ 3,297,713	\$ 4,134,925	\$ 3,055,795
State of Alaska Proportionate Share of the Net Pension Liability	4,817,813	4,559,908	4,409,762	1,524,499	5,757,512	4,816,886	4,860,590	5,755,371	4,912,845	4,890,196
Total Net Pension Liability	\$ 7,620,865	\$ 7,443,425	\$ 7,720,034	\$ 3,320,441	\$ 9,074,041	\$ 8,071,669	\$ 8,128,521	\$ 9,053,084	\$ 9,047,770	\$ 7,945,991
District's Covered Payroll	3,736,704	3,604,909	3,443,208	3,575,921	3,320,679	3,392,700	3,341,983	3,306,207	3,284,085	3,100,117
District's Proportionate Share of the Net Pension Liability as a Percentage of Payroll	75.01%	79.99%	96.14%	50.22%	99.88%	95.93%	97.78%	99.74%	125.91%	98.57%
Plan Fiduciary Net Position as a Percentage of the Total Pension Liability	77.07%	77.62%	78.33%	89.43%	72.81%	74.68%	74.09%	72.39%	68.40%	73.82%

Schedule of the District's Contributions

<i>Years Ended June 30,</i>	2025	2024	2023	2022	2021	2020	2019	2018	2017	2016
Contractually Required Contributions	\$ 215,106	\$ 207,138	\$ 204,227	\$ 130,013	\$ 136,269	\$ 173,571	\$ 189,249	\$ 203,759	\$ 179,601	\$ 173,758
Contributions Relative to the Contractually Required Contribution	215,106	207,138	204,227	130,013	136,269	173,571	189,249	203,759	179,601	173,758
Contribution Deficiency (Excess)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
District's Covered Payroll	3,833,584	3,736,704	3,604,909	3,443,208	3,575,921	3,320,679	3,392,700	3,341,983	3,306,207	3,284,085
Contributions as a Percentage of Covered Payroll	5.61%	5.54%	5.67%	3.78%	3.81%	5.23%	5.58%	6.10%	5.43%	5.29%

See accompanying notes to Required Supplementary Information.

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)

Teachers' Retirement System - OPEB ARHCT Plan

Schedule of the District's Proportionate Share of the Net OPEB Liability (Asset)

Years Ended June 30,	ARHCT							
	2025	2024	2023	2022	2021	2020	2019	2018
District's Proportion of the Net OPEB Liability (Asset)	0.15710%	0.16848%	0.20319%	0.23395%	0.16266%	0.17352%	0.17038%	0.16215%
District's Proportionate Share of the Net OPEB Liability (Asset)	\$ (1,567,325)	\$ (1,702,718)	\$ (1,780,954)	\$ (2,720,041)	\$ (581,896)	\$ (265,174)	\$ 529,775	\$ 298,239
State of Alaska Proportionate Share of the Net OPEB Liability (Asset)	(2,542,743)	(2,572,308)	(2,284,512)	(2,127,608)	(1,014,515)	(394,714)	789,954	523,636
Total Net OPEB Liability (Asset)	\$ (4,110,068)	\$ (4,275,026)	\$ (4,065,466)	\$ (4,847,649)	\$ (1,596,411)	\$ (659,888)	\$ 1,319,729	\$ 821,875
District's Covered Payroll	1,342,621	1,463,270	1,528,983	1,845,170	2,038,572	2,155,827	2,266,865	2,384,326
District's Proportionate Share of the Net OPEB Liability (Asset) as a Percentage of Payroll	-116.74%	-116.36%	-116.48%	-147.41%	-28.54%	-12.30%	23.37%	12.51%
Plan Fiduciary Net Position as a Percentage of the Total OPEB Liability (Asset)	137.40%	140.49%	134.84%	145.41%	113.78%	105.50%	90.23%	93.75%

Schedule of the District's Contributions

Years Ended June 30,	ARHCT							
	2025	2024	2023	2022	2021	2020	2019	2018
Contractually Required Contributions	\$ -	\$ -	\$ -	\$ 99,385	\$ 127,502	\$ 97,918	\$ 92,990	\$ 100,684
Contributions Relative to the Contractually Required Contribution	-	-	-	99,385	127,502	97,918	92,990	100,684
Contribution Deficiency (Excess)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
District's Covered Payroll	1,341,221	1,342,621	1,463,270	1,528,983	1,845,170	2,038,572	2,155,827	2,266,865
Contributions as a Percentage of Covered Payroll	0.000%	0.000%	0.000%	6.500%	6.910%	4.80%	4.31%	4.44%

See accompanying notes to Required Supplementary Information.

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)

Teachers' Retirement System - OPEB RMP Plan

Schedule of the District's Proportionate Share of the Net OPEB Liability (Asset)

<i>Years Ended June 30,</i>	RMP							
	2025	2024	2023	2022	2021	2020	2019	2018
District's Proportion of the Net OPEB Liability (Asset)	0.43052%	0.41712%	0.38882%	0.38173%	0.31325%	0.31674%	0.34303%	0.23388%
District's Proportionate Share of the Net OPEB Liability (Asset)	\$ (96,806)	\$ (92,397)	\$ (75,299)	\$ (76,651)	\$ (30,902)	\$ (12,150)	\$ (10,970)	\$ (11,086)
State of Alaska Proportionate Share of the Net OPEB Liability (Asset)	-	-	-	-	-	-	-	-
Total Net OPEB Liability (Asset)	\$ (96,806)	\$ (92,397)	\$ (75,299)	\$ (76,651)	\$ (30,902)	\$ (12,150)	\$ (10,970)	\$ (11,086)
District's Covered Payroll	2,394,083	2,141,639	1,917,224	1,730,751	1,282,108	1,236,874	1,075,117	921,880
District's Proportionate Share of the Net OPEB Liability (Asset) as a Percentage of Payroll	-4.04%	-4.31%	-3.93%	-4.43%	-2.41%	-0.98%	-1.02%	-1.20%
Plan Fiduciary Net Position as a Percentage of the Total OPEB Liability (Asset)	134.72%	140.71%	140.73%	142.54%	125.59%	110.03%	109.56%	118.16%

Schedule of the District's Contributions

<i>Years Ended June 30,</i>	RMP							
	2025	2024	2023	2022	2021	2020	2019	2018
Contractually Required Contributions	\$ 16,948	\$ 19,636	\$ 18,632	\$ 15,888	\$ 16,096	\$ 13,975	\$ 9,771	\$ 9,784
Contributions Relative to the Contractually Required Contribution	16,948	19,636	18,632	15,888	16,096	13,975	9,771	9,784
Contribution Deficiency (Excess)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
District's Covered Payroll	2,492,363	2,394,083	2,141,639	1,917,224	1,730,751	1,282,108	1,236,874	1,075,117
Contributions as a Percentage of Covered Payroll	0.680%	0.820%	0.870%	0.829%	0.930%	1.09%	0.79%	0.91%

See accompanying notes to Required Supplementary Information.

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)

Teachers' Retirement System - OPEB ODD Plan

Schedule of the District's Proportionate Share of the Net OPEB Liability (Asset)

Years Ended June 30,	ODD							
	2025	2024	2023	2022	2021	2020	2019	2018
District's Proportion of the Net OPEB Liability (Asset)	0.43065%	0.41685%	0.38960%	0.38249%	0.31221%	0.31703%	0.34303%	0.23388%
District's Proportionate Share of the Net OPEB Liability (Asset)	\$ (34,314)	\$ (28,842)	\$ (23,532)	\$ (23,313)	\$ (13,441)	\$ (12,748)	\$ (12,027)	\$ (7,643)
State of Alaska Proportionate Share of the Net OPEB Liability (Asset)	-	-	-	-	-	-	-	-
Total Net OPEB Liability (Asset)	\$ (34,314)	\$ (28,842)	\$ (23,532)	\$ (23,313)	\$ (13,441)	\$ (12,748)	\$ (12,027)	\$ (7,643)
District's Covered Payroll	3,736,704	3,604,909	3,443,208	3,575,921	3,320,679	3,392,700	3,341,983	921,880
District's Proportionate Share of the Net OPEB Liability (Asset) as a Percentage of Payroll	-0.92%	-0.80%	-0.68%	-0.65%	-0.40%	-0.38%	-0.36%	-0.83%
Plan Fiduciary Net Position as a Percentage of the Total OPEB Liability (Asset)	1600.56%	1410.42%	1268.28%	1254.36%	931.08%	1409.77%	1304.81%	1342.59%

Schedule of the District's Contributions

Years Ended June 30,	ODD							
	2025	2024	2023	2022	2021	2020	2019	2018
Contractually Required Contributions	\$ 1,994	\$ 1,915	\$ 1,714	\$ 1,532	\$ 1,385	\$ 1,026	\$ 990	\$ -
Contributions Relative to the Contractually Required Contribution	1,994	1,915	1,714	1,532	1,385	1,026	990	-
Contribution Deficiency (Excess)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
District's Covered Payroll	3,833,584	3,736,704	3,604,909	3,443,208	3,575,921	3,320,679	3,392,700	3,341,983
Contributions as a Percentage of Covered Payroll	0.052%	0.051%	0.048%	0.044%	0.039%	0.031%	0.029%	0.000%

See accompanying notes to Required Supplementary Information.

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)

Notes to Required Supplementary Information
June 30, 2025

1. Budgetary Comparison Schedules

The budgetary comparison schedules are presented on the modified accrual basis of accounting.

2. Public Employees' Retirement System and Teachers' Retirement System - Pension Plan

Schedule of the District's Proportionate Share of the Net Pension Liability

These tables are presented based on the Plan measurement date. For June 30, 2025, the Plan measurement date is June 30, 2024.

Changes in Assumptions:

The total pension liability was determined by an actuarial valuation as of June 30, 2023, rolled forward to the measurement date of June 30, 2024. The actuarial assumptions used in the June 30, 2023 actuarial valuation were based on the results of an actuarial experience study for the period from July 1, 2017 to June 30, 2021, resulting in changes in actuarial assumptions effective for the June 30, 2022 actuarial valuation, which were adopted by the Board to better reflect expected future experience.

In 2022, the discount rate was lowered from 7.38% to 7.25%.

Amounts reported reflect a change in assumptions between 2016 and 2017 in the method of allocating the net pension liability from actual contributions to present value of projected future contributions.

Schedule of the District's Contributions

These tables are based on the District's contributions for each fiscal year presented. These contributions have been reported as a deferred outflow of resources on the Statement of Net Position.

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)

Notes to Required Supplementary Information, continued
June 30, 2025

3. Public Employees' Retirement System and Teachers' Retirement System - OPEB Plans

Schedule of the District's Proportionate Share of the Net OPEB Asset and Liability

These tables are presented based on the Plan measurement date. For June 30, 2025, the Plan measurement date is June 30, 2024.

Changes in Assumptions:

The total OPEB liability for each plan was determined by actuarial valuations as of June 30, 2023, rolled forward to the measurement date of June 30, 2024. The actuarial assumptions used in the June 30, 2023 actuarial valuation were based on the results of an actuarial experience study for the period from July 1, 2017 to June 30, 2021, resulting in changes in actuarial assumptions effective for the June 30, 2022 actuarial valuation, which were adopted by the Board to better reflect the expected future experience. For the ARHCT and RMP plans, the per capita claims costs were updated to reflect recent experience for the June 30, 2023 actuarial valuation.

In 2022, the discount rate was lowered from 7.38% to 7.25%.

In 2019, an Employer Group Waiver Plan (EGWP) was implemented effective January 1, 2019. This arrangement replaced the Retiree Drug Subsidy (RDS) under Medicare Part D and resulted in largest projected subsidies to offset the cost of prescription drug coverage.

GASB requires ten years of information be presented. However, until a full ten years of information is available, the District will present only those years for which information is available.

Schedule of the District's Contributions

These tables are based on the District's contributions for each fiscal year presented. These contributions have been reported as a deferred outflow of resources on the Statement of Net Position.

GASB requires ten years of information be presented. However, until a full ten years of information is available, the District will present only those years for which information is available.

Additional Supplementary Information

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Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)

General (School Operating) Fund
Schedule of Revenues, Expenditures, and Changes
in Fund Balance - Budget and Actual

<i>Year Ended June 30, 2025</i>	Final Budget	Actual	Variance With Final Budget
Revenues			
Local sources:			
District appropriation	\$ 3,400,000	\$ 3,399,996	\$ (4)
E-rate	87,160	87,158	(2)
Student activity revenue	80,120	80,162	42
Interest income	39,025	52,735	13,710
Other	35,000	55,523	20,523
Total local sources	3,641,305	3,675,574	34,269
State of Alaska:			
TRS on-behalf	607,619	552,426	(55,193)
PERS on-behalf	75,738	61,097	(14,641)
Public school funding	6,656,301	6,636,325	(19,976)
Other state revenue	21,358	22,262	904
Total State of Alaska	7,361,016	7,272,110	(88,906)
Total Revenues	11,002,321	10,947,684	(54,637)
Expenditures			
Instruction:			
Certificated salaries	2,270,692	2,247,022	23,670
Noncertificated salaries	237,488	196,827	40,661
Employee benefits	1,428,050	1,302,128	125,922
Professional and technical services	5,800	106	5,694
Student travel	2,600	2,300	300
Supplies, materials and media	357,937	351,110	6,827
Other expenditures	10,000	10,179	(179)
Equipment	17,500	16,271	1,229
Total instruction	4,330,067	4,125,943	204,124
Special education instruction:			
Certificated salaries	459,564	458,640	924
Noncertificated salaries	585,785	517,807	67,978
Employee benefits	647,604	588,350	59,254
Professional and technical services	5,050	5,010	40
Staff travel	1,600	1,558	42
Student travel	900	887	13
Other purchased services	2,500	2,597	(97)
Supplies, materials and media	3,900	3,594	306
Other expenditures	250	250	-
Total special education instruction	1,707,153	1,578,693	128,460

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)
General (School Operating) Fund
Schedule of Revenues, Expenditures, and Changes
in Fund Balance - Budget and Actual, continued

<i>Year Ended June 30, 2025</i>	Final Budget	Actual	Variance With Final Budget
Expenditures, continued			
Support services - students:			
Certificated salaries	\$ 90,200	\$ 91,403	\$ (1,203)
Noncertificated salaries	2,600	3,590	(990)
Employee benefits	47,166	65,268	(18,102)
Professional and technical services	62,000	46,158	15,842
Supplies, materials and media	10,250	9,836	414
Total support services - students	212,216	216,255	(4,039)
Support services - instruction:			
Certificated salaries	277,930	274,921	3,009
Noncertificated salaries	52,538	50,716	1,822
Employee benefits	167,657	157,474	10,183
Professional and technical services	44,664	44,664	-
Staff travel	2,000	1,428	572
Utilities services	120,000	115,205	4,795
Other purchased services	85,093	64,959	20,134
Insurance and bond premiums	9,000	7,925	1,075
Supplies, materials and media	165,225	154,861	10,364
Total support services - instruction	924,107	872,153	51,954
School administration:			
Certificated salaries	254,200	253,484	716
Employee benefits	152,890	149,044	3,846
Staff travel	5,800	5,534	266
Supplies, materials and media	6,520	5,975	545
Other expenditures	1,950	1,250	700
Total school administration	421,360	415,287	6,073
School administration support services:			
Noncertificated salaries	171,422	162,063	9,359
Employee benefits	112,744	97,413	15,331
Professional and technical services	2,400	1,804	596
Utilities services	6,400	5,916	484
Supplies, materials and media	1,100	55	1,045
Total school administration support services	294,066	267,251	26,815

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)
General (School Operating) Fund
Schedule of Revenues, Expenditures, and Changes
in Fund Balance - Budget and Actual, continued

<i>Year Ended June 30, 2025</i>	Final Budget	Actual	Variance With Final Budget
Expenditures, continued			
District administration:			
Certificated salaries	\$ 151,620	\$ 167,005	\$ (15,385)
Noncertificated salaries	91,100	94,885	(3,785)
Employee benefits	114,099	118,747	(4,648)
Professional and technical services	32,654	21,315	11,339
Staff travel	17,600	13,462	4,138
Utilities services	5,400	4,961	439
Supplies, materials and media	12,450	9,274	3,176
Other expenditures	23,225	21,570	1,655
Total district administration	448,148	451,219	(3,071)
District administration support services:			
Noncertificated salaries	118,349	115,955	2,394
Employee benefits	60,129	58,866	1,263
Professional and technical services	122,500	103,189	19,311
Staff travel	6,000	4,960	1,040
Insurance and bond premiums	76,997	77,796	(799)
Supplies, materials and media	950	1,069	(119)
Other expenditures	8,000	4,846	3,154
Indirect costs	(29,530)	(30,598)	1,068
Total district administration support services	363,395	336,083	27,312
Operations and maintenance of plant:			
Noncertificated salaries	325,832	310,088	15,744
Employee benefits	156,331	136,086	20,245
Professional and technical services	23,000	22,210	790
Staff travel	2,000	2,120	(120)
Utilities services	73,100	77,111	(4,011)
Energy	502,388	461,390	40,998
Other purchased services	51,000	44,258	6,742
Insurance and bond premiums	149,717	139,996	9,721
Supplies, materials and media	95,710	79,576	16,134
Other expenditures	4,000	1,309	2,691
Equipment	6,000	9,317	(3,317)
Total operations and maintenance of plant	1,389,078	1,283,461	105,617

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)
General (School Operating) Fund
Schedule of Revenues, Expenditures, and Changes
in Fund Balance - Budget and Actual, continued

<i>Year Ended June 30, 2025</i>	Final Budget	Actual	Variance With Final Budget
Expenditures, continued			
Student activities:			
Certificated salaries	\$ 124,943	\$ 105,499	\$ 19,444
Noncertificated salaries	61,566	63,692	(2,126)
Employee benefits	63,074	59,783	3,291
Professional and technical services	-	45	(45)
Staff travel	9,300	7,196	2,104
Student travel	228,630	219,557	9,073
Utilities services	1,500	776	724
Supplies, materials and media	21,180	22,807	(1,627)
Other expenditures	7,000	6,489	511
Total student activities	517,193	485,844	31,349
Total Expenditures	10,606,783	10,032,189	574,594
Excess of Revenues Over Expenditures	395,538	915,495	519,957
Other Financing Uses - transfers out	(340,000)	(340,000)	-
Net Change in Fund Balance	<u>\$ 55,538</u>	575,495	<u>\$ 519,957</u>
Fund Balance, beginning of year		<u>1,967,225</u>	
Fund Balance, end of year		<u>\$ 2,542,720</u>	

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)

Nonmajor Special Revenue Funds
Combining Balance Sheet

<i>June 30, 2025</i>	Suicide Prevention	Student Transportation	YBRS Incentive Alaska Grant	Food Service	Title I-A Basic	Title I-C Migrant Education	Title I-A Highly Qualified	Migrant Education Book	Great Grant
Assets									
Cash and investments	\$ -	\$ 303,806	\$ 1,000	\$ 366,016	\$ -	\$ -	\$ -	\$ -	\$ -
Accounts receivable	5,365	-	-	19,985	54,626	47,279	1,606	2,975	14,959
Inventory	-	-	-	2,842	-	-	-	-	-
Prepaid expenses	-	-	-	-	-	-	-	-	-
Total Assets	\$ 5,365	\$ 303,806	\$ 1,000	\$ 388,843	\$ 54,626	\$ 47,279	\$ 1,606	\$ 2,975	\$ 14,959
Liabilities and Fund Balances									
Liabilities									
Unearned revenue	\$ -	\$ -	\$ 1,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Due to other funds	5,365	-	-	-	54,626	47,279	1,606	2,975	14,959
Total Liabilities	5,365	-	1,000	-	54,626	47,279	1,606	2,975	14,959
Fund Balances									
Nonspendable	-	-	-	2,842	-	-	-	-	-
Restricted	-	-	-	-	-	-	-	-	-
Assigned	-	303,806	-	386,001	-	-	-	-	-
Unassigned	-	-	-	-	-	-	-	-	-
Total Fund Balances	-	303,806	-	388,843	-	-	-	-	-
Total Liabilities and Fund Balances	\$ 5,365	\$ 303,806	\$ 1,000	\$ 388,843	\$ 54,626	\$ 47,279	\$ 1,606	\$ 2,975	\$ 14,959

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)

Nonmajor Special Revenue Funds
Combining Balance Sheet, continued

<i>June 30, 2025</i>	Title VI-B IDEA	Preschool Disabled	Carl Perkins	State and Local Cybersecurity Grant	Raising the Bar AK	USDA Healthy Meal Incentives	HMI Scales Grant	Kito Memorial Trust Scholarship
Assets								
Cash and investments	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	9,893
Accounts receivable	40,459	681	17,335	4,141	-	16,538	4,231	-
Inventory	-	-	-	-	-	-	-	-
Prepaid expenses	-	-	-	-	14,460	-	-	-
Total Assets	\$ 40,459	\$ 681	\$ 17,335	\$ 4,141	\$ 14,460	\$ 16,538	\$ 4,231	\$ 9,893
Liabilities and Fund Balances								
Liabilities								
Unearned revenue	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Due to other funds	40,459	681	17,335	4,141	14,460	16,538	4,231	-
Total Liabilities	40,459	681	17,335	4,141	14,460	16,538	4,231	-
Fund Balances								
Nonspendable	-	-	-	-	14,460	-	-	-
Restricted	-	-	-	-	-	-	-	9,893
Assigned	-	-	-	-	-	-	-	-
Unassigned	-	-	-	-	(14,460)	-	-	-
Total Fund Balances	-	-	-	-	-	-	-	9,893
Total Liabilities and Fund Balances	\$ 40,459	\$ 681	\$ 17,335	\$ 4,141	\$ 14,460	\$ 16,538	\$ 4,231	\$ 9,893

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)

Nonmajor Special Revenue Funds
Combining Balance Sheet, continued

<i>June 30, 2025</i>	Erwin Memorial Trust Scholarship	Cold Storage Trust Scholarship	Esther Evans Memorial Scholarship	Thru the Cultural Lens Grant	Hurst Wood SPED Grant	Small Local Grants	Student Activity	William K Neumann Bequest Shop Program	Totals
Assets									
Cash and investments	\$ 9,459	\$ 22,938	\$ 20,238	\$ 25,173	\$ 138,966	\$ 5,000	\$ 158,764	\$ 19,961	\$ 1,081,214
Accounts receivable	-	-	-	-	-	-	-	-	230,180
Inventory	-	-	-	-	-	-	-	-	2,842
Prepaid expenses	-	-	-	-	-	-	-	-	14,460
Total Assets	\$ 9,459	\$ 22,938	\$ 20,238	\$ 25,173	\$ 138,966	\$ 5,000	\$ 158,764	\$ 19,961	\$ 1,328,696
Liabilities and Fund Balances									
Liabilities									
Unearned revenue	\$ -	\$ -	\$ -	\$ 25,173	\$ 138,966	\$ 5,000	\$ -	\$ 19,961	\$ 190,100
Due to other funds	-	-	-	-	-	-	-	-	224,655
Total Liabilities	-	-	-	25,173	138,966	5,000	-	19,961	414,755
Fund Balances									
Nonspendable	-	-	-	-	-	-	-	-	17,302
Restricted	9,459	22,938	20,238	-	-	-	-	-	62,528
Assigned	-	-	-	-	-	-	158,764	-	848,571
Unassigned	-	-	-	-	-	-	-	-	(14,460)
Total Fund Balances	9,459	22,938	20,238	-	-	-	158,764	-	913,941
Total Liabilities and Fund Balances	\$ 9,459	\$ 22,938	\$ 20,238	\$ 25,173	\$ 138,966	\$ 5,000	\$ 158,764	\$ 19,961	\$ 1,328,696

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)

Nonmajor Special Revenue Funds
Combining Statement of Revenues, Expenditures, and Changes in Fund Balances

<i>Year Ended June 30, 2025</i>	Suicide Pre- vention	Student Transpor- tation	State School Based Health Center Grant	YBRS Incentive Alaska Grant	Food Service	Breakfast Start Up Expansion Grant	Local Food for Local Schools Grant	Title I-A Basic
Revenues								
Local sources	\$ -	\$ 250,000	\$ -	\$ -	\$ 17,860	\$ -	\$ -	\$ -
State of Alaska	26,500	209,235	6,500	1,010	-	42,522	-	-
Federal grants:								
Passed through State of Alaska	-	-	-	-	433,915	-	1,617	162,904
Direct federal grants and contracts	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-
Other sources	-	-	-	-	-	-	-	-
Total Revenues	26,500	459,235	6,500	1,010	451,775	42,522	1,617	162,904
Expenditures								
Instruction	-	-	-	-	-	-	-	-
Special education instruction	-	-	-	-	-	-	-	-
Support services - students	25,171	-	6,500	1,010	-	-	-	154,734
Support services - instruction	-	-	-	-	-	-	-	-
School administration	-	-	-	-	-	-	-	-
District administration support services	1,329	-	-	-	-	-	-	8,170
Student activities	-	-	-	-	-	-	-	-
Student transportation - to and from school	-	217,612	-	-	-	-	-	-
Food service	-	-	-	-	563,038	42,522	1,617	-
Expendable trust	-	-	-	-	-	-	-	-
Construction and facilities acquisition	-	-	-	-	-	-	-	-
Total Expenditures	26,500	217,612	6,500	1,010	563,038	42,522	1,617	162,904
Net Change in Fund Balances	-	241,623	-	-	(111,263)	-	-	-
Fund Balances, beginning of year, as previously reported	-	62,183	-	-	-	-	-	-
Adjustment - from major fund to nonmajor fund	-	-	-	-	500,106	-	-	-
Fund Balances, beginning of year, as adjusted	-	62,183	-	-	500,106	-	-	-
Fund Balances, end of year	\$ -	\$ 303,806	\$ -	\$ -	\$ 388,843	\$ -	\$ -	\$ -

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)

Nonmajor Special Revenue Funds

Combining Statement of Revenues, Expenditures, and Changes in Fund Balances, continued

<i>Year Ended June 30, 2025</i>	Title I-C Migrant Education	Title I-A Highly Qualified	Migrant Education Book	Great Grant	Title VI-B IDEA	Preschool Disabled	Carl Perkins	State and Local Cybersecurity Grant
Revenues								
Local sources	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State of Alaska	-	-	-	-	-	-	-	414
Federal grants:								
Passed through State of Alaska	137,395	5,312	4,590	14,959	161,218	1,934	27,000	3,727
Direct federal grants and contracts	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-
Other sources	-	-	-	-	-	-	-	-
Total Revenues	137,395	5,312	4,590	14,959	161,218	1,934	27,000	4,141
Expenditures								
Instruction	-	-	-	14,209	-	-	25,714	4,141
Special education instruction	-	-	-	-	153,133	1,837	-	-
Support services - students	130,518	5,046	4,360	-	-	-	-	-
Support services - instruction	-	-	-	-	-	-	-	-
School administration	-	-	-	-	-	-	-	-
District administration support services	6,877	266	230	750	8,085	97	1,286	-
Student activities	-	-	-	-	-	-	-	-
Student transportation - to and from school	-	-	-	-	-	-	-	-
Food service	-	-	-	-	-	-	-	-
Expendable trust	-	-	-	-	-	-	-	-
Construction and facilities acquisition	-	-	-	-	-	-	-	-
Total Expenditures	137,395	5,312	4,590	14,959	161,218	1,934	27,000	4,141
Net Change in Fund Balances	-	-	-	-	-	-	-	-
Fund Balances, beginning of year, as previously reported	-	-	-	-	-	-	-	-
Adjustment - from major fund to nonmajor fund	-	-	-	-	-	-	-	-
Fund Balances, beginning of year, as adjusted	-	-	-	-	-	-	-	-
Fund Balances, end of year	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)

Nonmajor Special Revenue Funds

Combining Statement of Revenues, Expenditures, and Changes in Fund Balances, continued

<i>Year Ended June 30, 2025</i>	Raising the Bar AK	Indian Education	Small, Rural, School Achievement	USDA Healthy Meal Incentives	HMI Scales Grant	Kito Memorial Trust Scholarship	Erwin Memorial Trust Scholarship	Cold Storage Trust Scholarship
Revenues								
Local sources	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State of Alaska	-	-	-	-	-	-	-	-
Federal grants:								
Passed through State of Alaska	-	-	-	-	-	-	-	-
Direct federal grants and contracts	-	29,024	18,827	-	-	-	-	-
Other	98,518	-	-	59,504	69,942	-	-	-
Other sources	-	-	-	-	-	-	-	-
Total Revenues	98,518	29,024	18,827	59,504	69,942	-	-	-
Expenditures								
Instruction	98,518	29,024	-	-	-	-	-	-
Special education instruction	-	-	-	-	-	-	-	-
Support services - students	-	-	-	17,313	-	-	-	-
Support services - instruction	-	-	18,827	-	-	-	-	-
School administration	-	-	-	-	-	-	-	-
District administration support services	-	-	-	-	3,508	-	-	-
Student activities	-	-	-	-	-	-	-	-
Student transportation - to and from school	-	-	-	-	-	-	-	-
Food service	-	-	-	42,191	66,434	-	-	-
Expendable trust	-	-	-	-	-	1,000	500	800
Construction and facilities acquisition	-	-	-	-	-	-	-	-
Total Expenditures	98,518	29,024	18,827	59,504	69,942	1,000	500	800
Net Change in Fund Balances	-	-	-	-	-	(1,000)	(500)	(800)
Fund Balances, beginning of year, as previously reported	-	-	-	-	-	10,893	9,959	23,738
Adjustment - from major fund to nonmajor fund	-	-	-	-	-	-	-	-
Fund Balances, beginning of year, as adjusted	-	-	-	-	-	10,893	9,959	23,738
Fund Balances, end of year	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,893	\$ 9,459	\$ 22,938

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)

Nonmajor Special Revenue Funds

Combining Statement of Revenues, Expenditures, and Changes in Fund Balances, continued

<i>Year Ended June 30, 2025</i>	Harris Memorial Trust Scholarship	Jacob T. Memorial Trust Scholarship	Esther Evans Memorial Scholarship	Eric Corl Memorial Scholarship	Donors Choose Fund	Hurst Wood SPED Grant	Student Activity	William K Neumann Bequest Shop Program	Totals
Revenues									
Local sources	\$ -	\$ -	\$ -	\$ -	\$ 1,305	\$ 27,534	\$ 306,537	\$ -	\$ 603,236
State of Alaska	-	-	-	-	-	-	-	-	286,181
Federal grants:									
Passed through State of Alaska	-	-	-	-	-	-	-	-	954,571
Direct federal grants and contracts	-	-	-	-	-	-	-	-	47,851
Other	-	-	-	-	-	-	-	-	227,964
Other sources	-	-	-	-	-	-	-	63,865	63,865
Total Revenues	-	-	-	-	1,305	27,534	306,537	63,865	2,183,668
Expenditures									
Instruction	-	-	-	-	629	-	3,133	19,292	194,660
Special education instruction	-	-	-	-	-	27,534	2,713	-	185,217
Support services - students	-	-	-	-	676	-	-	-	345,328
Support services - instruction	-	-	-	-	-	-	34,399	-	53,226
School administration	-	-	-	-	-	-	32	-	32
District administration support services	-	-	-	-	-	-	-	-	30,598
Student activities	-	-	-	-	-	-	240,022	-	240,022
Student transportation - to and from school	-	-	-	-	-	-	-	-	217,612
Food service	-	-	-	-	-	-	-	-	715,802
Expendable trust	1,420	850	-	1,650	-	-	-	-	6,220
Construction and facilities acquisition	-	-	-	-	-	-	-	44,573	44,573
Total Expenditures	1,420	850	-	1,650	1,305	27,534	280,299	63,865	2,033,290
Net Change in Fund Balances	(1,420)	(850)	-	(1,650)	-	-	26,238	-	150,378
Fund Balances, beginning of year, as previously reported	1,420	850	20,238	1,650	-	-	132,526	-	263,457
Adjustment - from major fund to nonmajor fund	-	-	-	-	-	-	-	-	500,106
Fund Balances, beginning of year, as adjusted	1,420	850	20,238	1,650	-	-	132,526	-	763,563
Fund Balances, end of year	\$ -	\$ -	\$ 20,238	\$ -	\$ -	\$ -	\$ 158,764	\$ -	\$ 913,941

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)

Suicide Prevention Special Revenue Fund
Schedule of Revenues, Expenditures, and Changes
in Fund Balance - Budget and Actual

<i>Year Ended June 30, 2025</i>	Budget	Actual	Variance With Final Budget
Revenues			
State of Alaska	\$ 26,500	\$ 26,500	\$ -
Expenditures			
Support services - students:			
Professional and technical services	14,931	15,851	(920)
Staff travel	3,800	2,843	957
Other purchased services	4,440	4,440	-
Supplies, material and media	2,000	2,037	(37)
Total support services - students	25,171	25,171	-
District administration support services - indirect costs	1,329	1,329	-
Total Expenditures	26,500	26,500	-
Net Change in Fund Balance	\$ -	-	\$ -
Fund Balance, beginning of year		-	
Fund Balance, end of year		\$ -	

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)

Student Transportation Special Revenue Fund
Schedule of Revenues, Expenditures, and Changes
in Fund Balance - Budget and Actual

<i>Year Ended June 30, 2025</i>	Budget	Actual	Variance With Final Budget
Revenues			
Local sources - district appropriation	\$ 250,000	\$ 250,000	\$ -
State of Alaska	209,235	209,235	-
Total Revenues	459,235	459,235	-
Expenditures			
Student transportation - to and from school:			
Professional and technical services	210,460	210,460	-
Other expenditures	7,152	7,152	-
Total Expenditures	217,612	217,612	-
Net Change in Fund Balance	<u>\$ 241,623</u>	241,623	<u>\$ -</u>
Fund Balance, beginning of year		<u>62,183</u>	
Fund Balance, end of year		<u>\$ 303,806</u>	

Petersburg School District
 (A Component Unit of Petersburg Borough, Alaska)
State School Based Health Center Grant Special Revenue Fund
Schedule of Revenues, Expenditures, and Changes
in Fund Balance - Budget and Actual

<i>Year Ended June 30, 2025</i>	Budget	Actual	Variance With Final Budget
Revenues			
State of Alaska	\$ 6,500	\$ 6,500	\$ -
Expenditures			
Support services - students - supplies, material and media	6,500	6,500	-
Net Change in Fund Balance	<u>\$ -</u>	<u>-</u>	<u>\$ -</u>
Fund Balance, beginning of year		<u>-</u>	
Fund Balance, end of year		<u>\$ -</u>	

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Petersburg School District
 (A Component Unit of Petersburg Borough, Alaska)
 YBRS Incentive Alaska Grant Special Revenue Fund
 Schedule of Revenues, Expenditures, and Changes
 in Fund Balance - Budget and Actual

<i>Year Ended June 30, 2025</i>	Budget	Actual	Variance With Final Budget
Revenues			
State of Alaska	\$ 1,010	\$ 1,010	\$ -
Expenditures			
Support services - students - supplies, material and media	1,010	1,010	-
Net Change in Fund Balance	<u>\$ -</u>	<u>-</u>	<u>\$ -</u>
Fund Balance, beginning of year		<u>-</u>	
Fund Balance, end of year		<u>\$ -</u>	

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Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)

Food Service Special Revenue Fund
Schedule of Revenues, Expenditures, and Changes
in Fund Balance - Budget and Actual

<i>Year Ended June 30, 2025</i>	Final Budget	Actual	Variance With Final Budget
Revenues			
Local sources	\$ 17,860	\$ 17,860	\$ -
Federal grants passed through the State of Alaska	433,915	433,915	-
Total Revenues	451,775	451,775	-
Expenditures			
Food service:			
Noncertificated salaries	197,697	197,697	-
Employee benefits	93,855	93,855	-
Professional and technical services	4,476	4,476	-
Supplies, materials and media	266,273	266,273	-
Equipment	737	737	-
Total Expenditures	563,038	563,038	-
Net Change in Fund Balance	<u>\$ (111,263)</u>	<u>(111,263)</u>	<u>\$ -</u>
Fund Balance, beginning of year		<u>500,106</u>	
Fund Balance, end of year		<u>\$ 388,843</u>	

Petersburg School District
 (A Component Unit of Petersburg Borough, Alaska)
Breakfast Start Up Expansion Grant Special Revenue Fund
Schedule of Revenues, Expenditures, and Changes
in Fund Balance - Budget and Actual

<i>Year Ended June 30, 2025</i>	Budget	Actual	Variance With Final Budget
Revenues			
State of Alaska	\$ 42,522	\$ 42,522	\$ -
Expenditures			
Food service:			
Noncertificated salaries	8,696	8,696	-
Employee benefits	6,712	6,712	-
Supplies, materials and media	11,101	11,101	-
Equipment	16,013	16,013	-
Total Expenditures	42,522	42,522	-
Net Change in Fund Balance	\$ -	-	\$ -
Fund Balance, beginning of year		-	
Fund Balance, end of year		\$ -	

Petersburg School District
 (A Component Unit of Petersburg Borough, Alaska)
Local Food for Local Schools Grant Special Revenue Fund
Schedule of Revenues, Expenditures, and Changes
in Fund Balance - Budget and Actual

<i>Year Ended June 30, 2025</i>	Budget	Actual	Variance With Final Budget
Revenues			
Federal grants passed through the State of Alaska	\$ 1,617	\$ 1,617	\$ -
Expenditures			
Food service - supplies, materials and media	1,617	1,617	-
Net Change in Fund Balance	<u>\$ -</u>	<u>-</u>	<u>\$ -</u>
Fund Balance, beginning of year		<u>-</u>	
Fund Balance, end of year		<u>\$ -</u>	

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Petersburg School District
 (A Component Unit of Petersburg Borough, Alaska)

Title I-A Basic Special Revenue Fund
Schedule of Revenues, Expenditures, and Changes
in Fund Balance - Budget and Actual

<i>Year Ended June 30, 2025</i>	Budget	Actual	Variance With Final Budget
Revenues			
Federal grants passed through the State of Alaska	\$ 162,904	\$ 162,904	\$ -
Expenditures			
Support services - students:			
Certificated salaries	101,851	101,851	-
Employee benefits	50,542	50,458	84
Supplies, materials and media	2,341	2,425	(84)
Total support services - students	154,734	154,734	-
District administration support services - indirect costs	8,170	8,170	-
Total Expenditures	162,904	162,904	-
Net Change in Fund Balance	\$ -	-	\$ -
Fund Balance, beginning of year		-	
Fund Balance, end of year		\$ -	

Petersburg School District
 (A Component Unit of Petersburg Borough, Alaska)
Title I-C Migrant Education Special Revenue Fund
Schedule of Revenues, Expenditures, and Changes
in Fund Balance - Budget and Actual

<i>Year Ended June 30, 2025</i>	Budget	Actual	Variance With Final Budget
Revenues			
Federal grants passed through the State of Alaska	\$ 150,945	\$ 137,395	\$ (13,550)
Expenditures			
Support services - students:			
Certificated salaries	45,284	45,401	(117)
Noncertificated salaries	14,950	13,013	1,937
Employee benefits	26,245	26,012	233
Professional and technical services	2,350	450	1,900
Staff travel	2,763	1,926	837
Student travel	15,000	5,416	9,584
Supplies, materials and media	22,653	23,912	(1,259)
Tuition and stipends	347	278	69
Other expenditures	13,800	14,110	(310)
Total support services - students	143,392	130,518	12,874
District administration support services - indirect costs	7,553	6,877	676
Total Expenditures	150,945	137,395	13,550
Net Change in Fund Balance	\$ -	-	\$ -
Fund Balance, beginning of year		-	
Fund Balance, end of year		\$ -	

Petersburg School District
 (A Component Unit of Petersburg Borough, Alaska)

Title I-A Highly Qualified Special Revenue Fund
Schedule of Revenues, Expenditures, and Changes
in Fund Balance - Budget and Actual

<i>Year Ended June 30, 2025</i>	Budget	Actual	Variance With Final Budget
Revenues			
Federal grants passed through the State of Alaska	\$ 8,370	\$ 5,312	\$ (3,058)
Expenditures			
Support services - students:			
Professional and technical services	450	450	-
Staff travel	7,500	4,596	2,904
Total support services - students	7,950	5,046	2,904
District administration support services - indirect costs	420	266	154
Total Expenditures	8,370	5,312	3,058
Net Change in Fund Balance	\$ -	-	\$ -
Fund Balance, beginning of year		-	
Fund Balance, end of year		\$ -	

Petersburg School District
 (A Component Unit of Petersburg Borough, Alaska)
Migrant Education Book Special Revenue Fund
Schedule of Revenues, Expenditures, and Changes
in Fund Balance - Budget and Actual

<i>Year Ended June 30, 2025</i>	Budget	Actual	Variance With Final Budget
Revenues			
Federal grants passed through the State of Alaska	\$ 4,590	\$ 4,590	\$ -
Expenditures			
Support services - students - supplies, materials and media	4,360	4,360	-
District administration support services - indirect costs	230	230	-
Total Expenditures	4,590	4,590	-
Net Change in Fund Balance	\$ -	-	\$ -
Fund Balance, beginning of year		-	
Fund Balance, end of year		\$ -	

Petersburg School District
 (A Component Unit of Petersburg Borough, Alaska)

Great Grant Special Revenue Fund
Schedule of Revenues, Expenditures, and Changes
in Fund Balance - Budget and Actual

<i>Year Ended June 30, 2025</i>	Budget	Actual	Variance With Final Budget
Revenues			
Federal grants passed through the State of Alaska	\$ 14,959	\$ 14,959	\$ -
Expenditures			
Instruction:			
Certificated salaries	10,000	10,000	-
Noncertificated salaries	1,000	1,000	-
Employee benefits	212	212	-
Supplies, materials and media	2,997	2,997	-
Total instruction	14,209	14,209	-
District administration support services - indirect costs	750	750	-
Total Expenditures	14,959	14,959	-
Net Change in Fund Balance	\$ -	-	\$ -
Fund Balance, beginning of year		-	
Fund Balance, end of year		\$ -	

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)

Title VI-B IDEA Special Revenue Fund
Schedule of Revenues, Expenditures, and Changes
in Fund Balance - Budget and Actual

<i>Year Ended June 30, 2025</i>	Budget	Actual	Variance With Final Budget
Revenues			
Federal grants passed through the State of Alaska	\$ 175,564	\$ 161,218	\$ (14,346)
Expenditures			
Special education instruction:			
Certificated salaries	53,044	50,800	2,244
Noncertificated salaries	700	-	700
Employee benefits	26,800	26,369	431
Professional and technical services	77,300	71,759	5,541
Staff travel	3,400	2,455	945
Student travel	-	560	(560)
Supplies, materials and media	5,515	1,190	4,325
Total special education instruction	166,759	153,133	13,626
District administration support services - indirect costs	8,805	8,085	720
Total Expenditures	175,564	161,218	14,346
Net Change in Fund Balance	\$ -	-	\$ -
Fund Balance, beginning of year		-	
Fund Balance, end of year		\$ -	

Petersburg School District
 (A Component Unit of Petersburg Borough, Alaska)
Preschool Disabled Special Revenue Fund
Schedule of Revenues, Expenditures, and Changes
in Fund Balance - Budget and Actual

<i>Year Ended June 30, 2025</i>	Budget	Actual	Variance With Final Budget
Revenues			
Federal grants passed through the State of Alaska	\$ 1,934	\$ 1,934	\$ -
Expenditures			
Special education instruction - supplies, materials and media	1,837	1,837	-
District administration support services - indirect costs	97	97	-
Total Expenditures	1,934	1,934	-
Net Change in Fund Balance	\$ -	-	\$ -
Fund Balance, beginning of year		-	
Fund Balance, end of year		\$ -	

Petersburg School District
 (A Component Unit of Petersburg Borough, Alaska)

Carl Perkins Special Revenue Fund
Schedule of Revenues, Expenditures, and Changes
in Fund Balance - Budget and Actual

<i>Year Ended June 30, 2025</i>	Budget	Actual	Variance With Final Budget
Revenues			
Federal grants passed through the State of Alaska	\$ 27,000	\$ 27,000	\$ -
Expenditures			
Instruction:			
Certificated salaries	2,217	2,217	-
Employee benefits	320	320	-
Professional and technical services	595	595	-
Staff travel	2,026	2,026	-
Supplies, materials and media	20,556	20,556	-
Total instruction	25,714	25,714	-
District administration support services - indirect costs	1,286	1,286	-
Total Expenditures	27,000	27,000	-
Net Change in Fund Balance	\$ -	-	\$ -
Fund Balance, beginning of year		-	
Fund Balance, end of year		\$ -	

Petersburg School District
 (A Component Unit of Petersburg Borough, Alaska)
State and Local Cybersecurity Grant Special Revenue Fund
Schedule of Revenues, Expenditures, and Changes
in Fund Balance - Budget and Actual

<i>Year Ended June 30, 2025</i>	Budget	Actual	Variance With Final Budget
Revenues			
State of Alaska	\$ 414	\$ 414	\$ -
Federal grants passed through the State of Alaska	3,727	3,727	-
Total Revenues	4,141	4,141	-
Expenditures			
Instruction - professional and technical services	4,141	4,141	-
Net Change in Fund Balance	<u>\$ -</u>	<u>-</u>	<u>\$ -</u>
Fund Balance, beginning of year		<u>-</u>	
Fund Balance, end of year		<u>\$ -</u>	

Petersburg School District
 (A Component Unit of Petersburg Borough, Alaska)

Raising the Bar AK Special Revenue Fund
Schedule of Revenues, Expenditures, and Changes
in Fund Balance - Budget and Actual

<i>Year Ended June 30, 2025</i>	Budget	Actual	Variance With Final Budget
Revenues			
Federal sources passed through other agencies	\$ 98,518	\$ 98,518	\$ -
Expenditures			
Instruction:			
Certificated salaries	56,000	56,000	-
Noncertificated salaries	4,675	4,675	-
Employee benefits	8,219	8,219	-
Staff travel	29,098	29,098	-
Supplies, materials and media	526	526	-
Total Expenditures	98,518	98,518	-
Net Change in Fund Balance	\$ -	-	\$ -
Fund Balance, beginning of year		-	
Fund Balance, end of year		\$ -	

Petersburg School District
 (A Component Unit of Petersburg Borough, Alaska)

Indian Education Special Revenue Fund
Schedule of Revenues, Expenditures, and Changes
in Fund Balance - Budget and Actual

<i>Year Ended June 30, 2025</i>	Budget	Actual	Variance With Final Budget
Revenues			
Direct federal grants	\$ 29,024	\$ 29,024	\$ -
Expenditures			
Instruction:			
Certificated salaries	16,083	16,083	-
Employee benefits	6,983	6,983	-
Student travel	5,958	5,958	-
Total Expenditures	29,024	29,024	-
Net Change in Fund Balance	\$ -	-	\$ -
Fund Balance, beginning of year		-	
Fund Balance, end of year		<u>\$ -</u>	

Petersburg School District
 (A Component Unit of Petersburg Borough, Alaska)
 Small, Rural School Achievement Special Revenue Fund
 Schedule of Revenues, Expenditures, and Changes
 in Fund Balance - Budget and Actual

<i>Year Ended June 30, 2025</i>	Budget	Actual	Variance With Final Budget
Revenues			
Direct federal grants	\$ 18,827	\$ 18,827	\$ -
Expenditures			
Support services - instruction:			
Professional and technical services	5,348	5,348	-
Staff travel	13,479	13,479	-
Total Expenditures	18,827	18,827	-
Net Change in Fund Balance	\$ -	-	\$ -
Fund Balance, beginning of year		-	
Fund Balance, end of year		\$ -	

Petersburg School District
 (A Component Unit of Petersburg Borough, Alaska)
USDA Healthy Meal Incentives Special Revenue Fund
Schedule of Revenues, Expenditures, and Changes
in Fund Balance - Budget and Actual

<i>Year Ended June 30, 2025</i>	Budget	Actual	Variance With Final Budget
Revenues			
Federal sources passed through other agencies	\$ 59,504	\$ 59,504	\$ -
Expenditures			
Support services - student - professional and technical services	17,313	17,313	-
Food service:			
Noncertificated salaries	12,877	12,877	-
Employee benefits	3,335	3,335	-
Professional and technical services	809	809	-
Staff travel	8,102	8,102	-
Supplies, materials and media	17,068	17,068	-
Total food service	42,191	42,191	-
Total Expenditures	59,504	59,504	-
Net Change in Fund Balance	\$ -	-	\$ -
Fund Balance, beginning of year		-	
Fund Balance, end of year		\$ -	

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)

HMI Scales Grant Special Revenue Fund
Schedule of Revenues, Expenditures, and Changes
in Fund Balance - Budget and Actual

<i>Year Ended June 30, 2025</i>	Budget	Actual	Variance With Final Budget
Revenues			
Federal sources passed through other agencies	\$ 69,942	\$ 69,942	\$ -
Expenditures			
District administration support services - indirect costs	3,508	3,508	-
Food service:			
Noncertificated salaries	41,928	41,928	-
Employee benefits	17,328	17,328	-
Professional and technical services	2,500	2,500	-
Staff travel	3,910	3,910	-
Supplies, materials and media	744	744	-
Other expenditures	24	24	-
Total food service	66,434	66,434	-
Total Expenditures	69,942	69,942	-
Net Change in Fund Balance	\$ -	-	\$ -
Fund Balance, beginning of year		-	
Fund Balance, end of year		\$ -	

Petersburg School District
 (A Component Unit of Petersburg Borough, Alaska)
Kito Memorial Trust Scholarship Special Revenue Fund
Statement of Revenues, Expenditures, and Changes
in Fund Balance

Year Ended June 30, 2025

Expenditures	
Expendable trust - scholarship payments	\$ 1,000
Net Change in Fund Balance	(1,000)
Fund Balance, beginning of year	10,893
Fund Balance, end of year	\$ 9,893

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Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)
Erwin Memorial Trust Scholarship Special Revenue Fund
Statement of Revenues, Expenditures, and Changes
in Fund Balance

Year Ended June 30, 2025

Expenditures	
Expendable trust - scholarship payments	\$ 500
Net Change in Fund Balance	(500)
Fund Balance, beginning of year	9,959
Fund Balance, end of year	\$ 9,459

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Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)
Cold Storage Trust Scholarship Special Revenue Fund
Statement of Revenues, Expenditures, and Changes
in Fund Balance

Year Ended June 30, 2025

Expenditures	
Expendable trust - scholarship payments	\$ 800
Net Change in Fund Balance	(800)
Fund Balance, beginning of year	23,738
Fund Balance, end of year	\$ 22,938

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Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)
Harris Memorial Trust Scholarship Special Revenue Fund
Statement of Revenues, Expenditures, and Changes
in Fund Balance

Year Ended June 30, 2025

Expenditures	
Expendable trust - scholarship payments	\$ 1,420
Net Change in Fund Balance	(1,420)
Fund Balance, beginning of year	1,420
Fund Balance, end of year	\$ -

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Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)
Jacob T. Memorial Trust Scholarship Special Revenue Fund
Statement of Revenues, Expenditures, and Changes
in Fund Balance

Year Ended June 30, 2025

Expenditures	
Expendable trust - scholarship payments	\$ 850
Net Change in Fund Balance	(850)
Fund Balance, beginning of year	850
Fund Balance, end of year	\$ -

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Petersburg School District
 (A Component Unit of Petersburg Borough, Alaska)
Esther Evans Memorial Scholarship Special Revenue Fund
Statement of Revenues, Expenditures, and Changes
in Fund Balance

Year Ended June 30, 2025

Net Change in Fund Balance	\$ -
Fund Balance, beginning of year	20,238
Fund Balance, end of year	\$ 20,238

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Petersburg School District
 (A Component Unit of Petersburg Borough, Alaska)
Eric Corl Memorial Scholarship Special Revenue Fund
Statement of Revenues, Expenditures, and Changes
in Fund Balance

Year Ended June 30, 2025

Expenditures	
Expendable trust - scholarship payments	\$ 1,650
Net Change in Fund Balance	(1,650)
Fund Balance, beginning of year	1,650
Fund Balance, end of year	\$ -

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Petersburg School District
 (A Component Unit of Petersburg Borough, Alaska)

Donors Choose Fund Special Revenue Fund
Schedule of Revenues, Expenditures, and Changes
in Fund Balance - Budget and Actual

<i>Year Ended June 30, 2025</i>	Budget	Actual	Variance With Final Budget
Revenues			
Local sources	\$ 1,305	\$ 1,305	\$ -
Expenditures			
Instruction - supplies, materials and media	629	629	-
Support services - student - supplies, materials and media	676	676	-
Total Expenditures	1,305	1,305	-
Net Change in Fund Balance	\$ -	-	\$ -
Fund Balance, beginning of year		-	
Fund Balance, end of year		\$ -	

Petersburg School District
 (A Component Unit of Petersburg Borough, Alaska)
Hurst Wood SPED Grant Special Revenue Fund
Schedule of Revenues, Expenditures, and Changes
in Fund Balance - Budget and Actual

<i>Year Ended June 30, 2025</i>	Budget	Actual	Variance With Final Budget
Revenues			
Local sources	\$ -	\$ 27,534	\$ 27,534
Expenditures			
Special education instruction:			
Professional and technical services	6,721	6,721	-
Staff travel	20,394	20,394	-
Other expenditures	419	419	-
Total Expenditures	27,534	27,534	-
Net Change in Fund Balance	<u>\$ (27,534)</u>	-	<u>\$ 27,534</u>
Fund Balance, beginning of year		<u>-</u>	
Fund Balance, end of year		<u>\$ -</u>	

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)
Student Activity Special Revenue Fund
Statement of Revenues, Expenditures, and Changes
in Fund Balance

Year Ended June 30, 2025

Revenues	
Other local revenue	\$ 306,537
Expenditures	
Instruction - supplies, material and media	3,133
Special education instruction:	
Supplies, materials and media	2,096
Other expenditures	617
Total special education instruction	2,713
Support services - instruction:	
Supplies, materials and media	32,427
Other expenditures	1,972
Total support services - instruction	34,399
School administration - supplies, materials and media	32
Student activities:	
Noncertificated salaries	1,595
Employee benefits	388
Professional and technical services	2,900
Staff travel	2,791
Student travel	102,273
Other purchased services	2,000
Supplies, materials and media	107,829
Other expenditures	20,246
Total student activities	240,022
Total Expenditures	280,299
Net Change in Fund Balance	26,238
Fund Balance, beginning of year	132,526
Fund Balance, ending	\$ 158,764

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)
William K Neumann Bequest - Shop Program Special Revenue Fund
Statement of Revenues, Expenditures, and Changes
in Fund Balance

Year Ended June 30, 2025

Revenues	
Other sources	\$ 63,865
Expenditures	
Instruction:	
Professional and technical services	3,950
Supplies, material and media	15,342
Total instruction	19,292
Construction and facilities acquisition - other purchased services	44,573
Total Expenditures	63,865
Net Change in Fund Balance	-
Fund Balance, beginning of year	-
Fund Balance, ending	\$ -

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)

Capital Project Funds
Combining Balance Sheet

<i>June 30, 2025</i>	Capital Projects	ADA	Carpet Replacement	Vehicle Replacement	Structural Damage	Career Technical Education Equipment	Petersburg Middle/High School Roof Replacement	PHS Office Security Remodel	Totals
Assets									
Cash and investments	\$ 499,891	\$ 259,754	\$ 77,164	\$ 61,451	\$ 8,821	\$ 15,452	\$ 1,488,194	\$ -	\$ 2,410,727
Accounts receivable	-	-	-	-	-	-	-	15,931	15,931
Total Assets	\$ 499,891	\$ 259,754	\$ 77,164	\$ 61,451	\$ 8,821	\$ 15,452	\$ 1,488,194	\$ 15,931	\$ 2,426,658
Liabilities and Fund Balances									
Liabilities									
Unearned revenue	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,137,683	\$ -	\$ 1,137,683
Due to other funds	-	-	-	-	-	-	-	15,931	15,931
Total Liabilities	-	-	-	-	-	-	1,137,683	15,931	1,153,614
Fund Balances									
Restricted	-	-	-	-	-	-	350,511	-	350,511
Assigned	499,891	259,754	77,164	61,451	8,821	15,452	-	-	922,533
Total Fund Balance	499,891	259,754	77,164	61,451	8,821	15,452	350,511	-	1,273,044
Total Liabilities and Fund Balances	\$ 499,891	\$ 259,754	\$ 77,164	\$ 61,451	\$ 8,821	\$ 15,452	\$ 1,488,194	\$ 15,931	\$ 2,426,658

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)

Capital Project Funds
Combining Statement of Revenues, Expenditures, and Changes in Fund Balances

<i>Year Ended June 30, 2025</i>	Capital Projects	ADA	Carpet Replacement	Vehicle Replacement	Structural Damage	Career Technical Education Equipment	Petersburg Middle/High School Roof Replacement	PHS Office Security Remodel	Totals
Revenues									
State of Alaska	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 405,809	\$ -	\$ 405,809
Expenditures									
Construction and facilities acquisition	46,967	11,817	4,714	-	-	-	624,321	543,751	1,231,570
Deficiency of Revenues Over Expenditures									
	(46,967)	(11,817)	(4,714)	-	-	-	(218,512)	(543,751)	(825,761)
Other Financing Sources									
Transfers in	300,000	-	-	40,000	-	-	-	-	340,000
Transfer from primary government	-	-	-	-	-	-	569,023	543,751	1,112,774
Net Other Financing Sources	300,000	-	-	40,000	-	-	569,023	543,751	1,452,774
Net Change in Fund Balances	253,033	(11,817)	(4,714)	40,000	-	-	350,511	-	627,013
Fund Balances, beginning of year	246,858	271,571	81,878	21,451	8,821	15,452	-	-	646,031
Fund Balances, end of year	\$ 499,891	\$ 259,754	\$ 77,164	\$ 61,451	\$ 8,821	\$ 15,452	\$ 350,511	\$ -	\$ 1,273,044

Petersburg School District
 (A Component Unit of Petersburg Borough, Alaska)
Capital Projects Capital Project Fund
Statement of Revenues, Expenditures, and Changes
in Fund Balance

Year Ended June 30, 2025

Expenditures	
Construction and facilities acquisition:	
Professional and technical services	\$ 5,400
Other purchased services	41,567
Total Expenditures	46,967
Deficiency of Revenues Over Expenditures	(46,967)
Other Financing Sources - transfers in	300,000
Net Change in Fund Balance	253,033
Fund Balance, beginning of year	246,858
Fund Balance, end of year	\$ 499,891

Petersburg School District
 (A Component Unit of Petersburg Borough, Alaska)
ADA Capital Project Fund
Statement of Revenues, Expenditures, and Changes
in Fund Balance

Year Ended June 30, 2025

Expenditures

Construction and facilities acquisition:	
Other purchased services	\$ 5,875
Supplies, material and media	5,942
Total Expenditures	11,817
Net Change in Fund Balance	(11,817)
Fund Balance, beginning of year	271,571
Fund Balance, end of year	\$ 259,754

Petersburg School District
 (A Component Unit of Petersburg Borough, Alaska)
Carpet Replacement Capital Project Fund
Statement of Revenues, Expenditures, and Changes
in Fund Balance

Year Ended June 30, 2025

Expenditures	
Construction and facilities acquisition - other purchased services	\$ 4,714
Net Change in Fund Balance	(4,714)
Fund Balance, beginning of year	81,878
Fund Balance, end of year	\$ 77,164

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Petersburg School District
 (A Component Unit of Petersburg Borough, Alaska)
Vehicle Replacement Capital Project Fund
Statement of Revenues, Expenditures, and Changes
in Fund Balance

Year Ended June 30, 2025

Other Financing Sources - transfers in	\$ 40,000
Net Change in Fund Balance	40,000
Fund Balance, beginning of year	21,451
Fund Balance, end of year	\$ 61,451

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Petersburg School District
 (A Component Unit of Petersburg Borough, Alaska)
Structural Damage Capital Project Fund
Statement of Revenues, Expenditures, and Changes
in Fund Balance

Year Ended June 30, 2025

Net Change in Fund Balance	\$	-
Fund Balance, beginning of year		8,821
Fund Balance, end of year	\$	8,821

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Petersburg School District
 (A Component Unit of Petersburg Borough, Alaska)
Career Technical Education Equipment Capital Project Fund
Statement of Revenues, Expenditures, and Changes
in Fund Balance

Year Ended June 30, 2025

Net Change in Fund Balance	\$	-
Fund Balance, beginning of year		15,452
Fund Balance, end of year	\$	15,452

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Petersburg School District
 (A Component Unit of Petersburg Borough, Alaska)
Petersburg Middle/High School Roof Replacement Capital Project Fund
Statement of Revenues, Expenditures, and Changes
in Fund Balance

Year Ended June 30, 2025

Revenues	
State of Alaska	\$ 405,809
Total Revenues	405,809
Expenditures	
Construction and facilities acquisition:	
Noncertificated salaries	4,279
Employee benefits	348
Professional and technical services	158,754
Capital outlay	460,940
Total Expenditures	624,321
Other Financing Source - transfer from primary government	569,023
Net Change in Fund Balance	350,511
Fund Balance, beginning of year	-
Fund Balance, end of year	\$ 350,511

Petersburg School District
 (A Component Unit of Petersburg Borough, Alaska)
PHS Office Security Remodel Capital Project Fund
Statement of Revenues, Expenditures, and Changes
in Fund Balance

Year Ended June 30, 2025

Expenditures

Construction and facilities acquisition:		
Noncertificated salaries	\$	2,735
Employee benefits		404
Professional and technical services		86,315
Capital outlay		454,297
Total Expenditures		543,751
Other Financing Source - transfer from primary government		543,751
Net Change in Fund Balance		-
Fund Balance, beginning of year		-
Fund Balance, end of year	\$	-

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)

Schedule of Compliance - AS 14.17.505
Year Ended June 30, 2025

Total fund balance - School Operating Fund	\$ 2,542,720	
less exemptions per 4 AAC 09.160(a):		
Prepaid items	470,891	
Fund Balance Subject to 10% Limitation	\$ 2,071,829	
Nonexempt fund balance as a percentage of current year expenditures:		
<u>Fund balance subject to limitation</u>	\$ 2,071,829	20.65%
Current year expenditures	\$ 10,032,189	

Note 1: Waiver of 10% Fund Limitation

On March 11, 2020, a Public Health Disaster Emergency was declared under AS 26.23.020. The State of Alaska issued a notice to suspend the requirements of 4 AAC 09.160. Requirement that school districts retain only 10% of their operating funds for the following year will be suspended until June 30, 2025. Petersburg School District has elected to present this schedule.

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)
Schedule of Expenditures of Federal Awards
Year Ended June 30, 2025

Federal Grantor/ Pass-Through Grantor/ Program or Cluster Title	Federal Assistance Listing Number	Pass-Through Entity Identifying Number	Provided to Subre- cipients	Total Federal Expendi- tures
U.S. Department of Agriculture				
Passed through the State of Alaska, Department of Education and Early Development:				
Child Nutrition Cluster:				
School Breakfast Program	10.553	MA 25.039.01	\$ -	\$ 110,789
National School Lunch Program	10.555	MA 25.039.05	-	189,202
National School Lunch Program - USDA Commodities	10.555	MA 25.039.01	-	25,719
Total Assistance Listing Number 10.555			-	214,921
Summer Food Service Program for Children	10.559	MA 25.039.01	-	37,868
Fresh Fruit and Vegetable Program	10.582	FF.25.PBSD.01	-	2,091
Fresh Fruit and Vegetable Program	10.582	FF.25.PBSD.02	-	14,634
Total Assistance Listing Number 10.582			-	16,725
Total Child Nutrition Cluster			-	380,303
Child and Adult Care Food Program - After School Snack Program	10.558	MA 25.039.01	-	50,849
State Administrative Expenses for Child Nutrition	10.560	FD 25.PBSD.01	-	2,763
Local Food for Schools Cooperative Agreement Program	10.185	LF 24.PBSD.01	-	1,617
Passed through the State of Alaska, Department of Agriculture			-	435,532
Passed through the Action for Healthy Kids				
Child Nutrition Discretionary Grants Limited Availability Healthy Meals Incentives	10.579	0584-0512	-	59,504
Passed through Boise State University				
Child Nutrition Discretionary Grants Limited Availability Supporting Community Agriculture and Local Education Systems	10.579	10986-PO143718	-	69,942
Total Assistance Listing Number 10.579			-	129,446
Total U.S. Department of Agriculture			-	564,978

See accompanying notes to the Schedule of Expenditures of Federal Awards.

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)
Schedule of Expenditures of Federal Awards, continued
Year Ended June 30, 2025

Federal Grantor/ Pass-Through Grantor/ Program or Cluster Title	Federal Assistance Listing Number	Pass-Through Entity Identifying Number	Provided to Subre- cipients	Total Federal Expendi- tures
U.S. Department of Education				
Passed through the State of Alaska, Department of Education and Early Development:				
Title I Grants to Local Education Agencies - Title I-A Basic	84.010	IP 25.PBSD.01	\$ -	\$ 117,050
Migrant Education State Grant Program - Title I-C Migrant	84.011	IP 25.PBSD.01	-	137,395
Migrant Education State Grant Program - Migrant Travel	84.011	MB 25.PBSD.01	-	5,312
Migrant Education State Grant Program - Migrant Education PAC	84.011	MB 25.PBSD.01	-	4,590
Total Assistance Listing Number 84.011			-	147,297
Special Education Cluster (IDEA):				
Special Education Grants to States	84.027	SE 25.PBSD.01	-	161,218
Special Education Preschool Grants	84.173	SE 25.PBSD.01	-	1,934
Total Special Education Cluster			-	163,152
Carl Perkins, Vocational Education Basic - Career and Technical Education - Basic Grants to States	84.048	EK 25.PBSD.01	-	27,000
Student Support and Academic Enrichment (SSAE) Program Title IV-A Reaped	84.424	IP 25.PBSD.01	-	15,318
Supporting Effective Instruction State Grants Title II-A Reaped	84.367	IP 25.PBSD.01	-	30,536
Special Education - State Personnel Development	84.323	GT 25.PBSD.02	-	14,959
Total Passed through the State of Alaska, Department of Education and Early Development			-	515,312
Passed through the Alaska Council of School Administrators Teacher and School Leader Incentive Grants	84.374	S374A230034	-	98,518
Direct Program:				
Indian Education Grants to Local Educational Agencies	84.060		-	29,024
Rural Education	84.358		-	18,827
Total U.S. Department of Education			-	661,681
U.S Department of Homeland Security				
State and Local Cyber Security Grant	97.137	22 SLCGP-GY22	-	3,727
Total Expenditures of Federal Awards			\$ -	\$ 1,230,386

See accompanying notes to the Schedule of Expenditures of Federal Awards.

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)

Notes to Schedule of Expenditures of Federal Awards
Year Ended June 30, 2025

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the “Schedule”) includes the federal award activity of Petersburg School District under programs of the federal government for the year ended June 30, 2025. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of Petersburg School District, it is not intended to and does not present the financial position or changes in net position of Petersburg School District.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditure are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

Petersburg School District has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.

Note 4. Rural Education Achievement Program (REAP) Funds

Under the Rural Education Achievement Program (REAP) the District is permitted to re-allocate funding between various Title programs to pay for activities that are allowable under the program. In the current year, the district re-allocated \$30,536 of title II-A (ALN 84.367) funding and \$15,318 of Title IV-A (ALN 84.424) funding to cover allowable costs under Title I-A (ALN 84.010).

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)
Schedule of State Financial Assistance
Year Ended June 30, 2025

State Agency/ Program Title	Award Number	Total Award Amount	Passed through to Subre- cipients	State Expenditures
Department of Education and Early Development				
Major Program:				
*Public School Funding	FY25	\$ 6,064,956	\$ -	\$ 5,787,291
*Funding outside the Formula, one-time HB281	FY25	849,034	-	849,034
*Quality Schools	FY25	19,977	-	19,977
*Petersburg High/Middle School Roof Replacement	GR-25-014	2,777,384	-	405,809
Nonmajor Programs:				
State of Alaska Raffle Fund	FY25	2,285	-	2,285
Suicide Awareness, Prevention and Postvention	SP 25.PBSD.01	26,500	-	26,500
Pupil Transportation	FY25	189,115	-	189,115
Funding outside the Formula, one-time HB268	FY25	20,120	-	20,120
Breakfast Program	BG 24.PBSD.02	42,522	-	42,522
Total Department of Education and Early Development			-	<u>7,342,653</u>
Department of Health				
Youth Risk Behavior Survey	FY25	1,010	-	1,010
School Based Health Center	FY25	6,500	-	6,500
Total Department of Health			-	<u>7,510</u>
Department of Homeland Security				
State and Local Cyber Security Grant	22 SLCGP-GY22	414	-	414
Total State Financial Assistance			<u>\$ -</u>	<u>\$ 7,350,577</u>

Note 1. Major Program Notation

* denotes a major program

Note 2. Basis of Presentation

The accompanying schedule of state financial assistance (the "Schedule") includes the state award activity of Petersburg School District under programs of the State of Alaska for the year ended June 30, 2025. The information in this Schedule is presented in accordance with the requirements of the *State of Alaska Audit Guide and Compliance Supplement for State Single Audits*. Because the Schedule presents only a selected portion of the operations of Petersburg School District, it is not intended to and does not present the financial position, or changes in net position of Petersburg School District.

Note 3. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting.

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Single Audit Reports

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Independent Auditor’s Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards*

Members of the School Board
Petersburg School District
Petersburg, Alaska

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Petersburg School District (the “District”), a component unit of Petersburg Borough, Alaska, as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the District’s basic financial statements, and have issued our report thereon dated XXXX,XXXX.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District’s internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District’s internal control. Accordingly, we do not express an opinion on the effectiveness of the District’s internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.



Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Anchorage, Alaska

XXXX, XXXX

Independent Auditor’s Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance Required by the Uniform Guidance

Members of the School Board
Petersburg School District
Petersburg, Alaska

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Petersburg School District (the “District”) compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the District’s major federal programs for the year ended June 30, 2025. The District’s major federal programs are identified in the summary of auditor’s results section of the accompanying schedule of findings and questioned costs.

In our opinion, the District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2025.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor’s Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District’s compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the District’s federal programs.



Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.



Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Anchorage, Alaska
XXXX, 2025

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Independent Auditor’s Report on Compliance for Each Major State Program and Report on Internal Control Over Compliance Required by the *State of Alaska Audit Guide and Compliance Supplement for State Single Audits*

Members of the School Board
Petersburg School District
Petersburg, Alaska

Report on Compliance for Each Major State Program

Opinion on Each Major State Program

We have audited Petersburg School District’s (the “District”) compliance with the types of compliance requirements identified as subject to audit in the *State of Alaska Audit Guide and Compliance Supplements* that could have a direct and material effect on each of the District’s major state programs for the year ended June 30, 2025. The District’s major state programs are identified in the accompanying Schedule of State Financial Assistance.

In our opinion, the District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major state programs for the year ended June 30, 2025.

Basis for Opinion on Each Major State Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (Government Auditing Standards); and the audit requirements in the *State of Alaska Audit Guide*. Our responsibilities under those standards and the *State of Alaska Audit Guide* are further described in the Auditor’s Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major state program. Our audit does not provide a legal determination of the District’s compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the District’s state programs.



Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the *State of Alaska Audit Guide* requirements will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with types of the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major state program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the *State of Alaska Audit Guide*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the *State of Alaska Audit Guide* requirements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance



requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the *State of Alaska Audit Guide and Compliance Supplement for State Single Audits*. Accordingly, this report is not suitable for any other purpose.

Anchorage, Alaska
xxxx, 2025

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Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)

Schedule of Findings and Questioned Costs
Year Ended June 30, 2025

Section I - Summary of Auditor's Results

Financial Statements

Type of report the auditor issued on whether the financial statements audited were prepared in accordance with GAAP: Unmodified

Internal control over financial reporting:

Material weakness(es) identified?	___ yes	X no	
Significant deficiency(ies) identified?	___ yes	X (none reported)	
Noncompliance material to financial statements noted?	___ yes	X no	

Federal Awards

Internal control over major federal programs:

Material weakness(es) identified?	___ yes	X no	
Significant deficiency(ies) identified?	___ yes	X (none reported)	

Type of auditor's report issued on compliance for major federal programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2CFR 200.516(a) ___ yes X no

Identification of major federal programs:

<i>Assistance Listing Numbers</i>	<i>Name of Federal Program or Cluster</i>
10.553/10.555/10.559/10.582	Child Nutrition Cluster

Dollar threshold used to distinguish between type A and type B programs: \$ 750,000

Auditee qualified as low-risk auditee? X yes ___ no

State Financial Assistance

Type of auditor's report issued on compliance for major state programs: Unmodified

Internal control over major state programs:

Material weakness(es) identified?	___ yes	X no	
Significant deficiency(ies) identified?	___ yes	X (none reported)	

Dollar threshold used to distinguish between Type A and Type B programs: \$ 750,000

Auditee qualified as low-risk auditee? X yes ___ no

Petersburg School District
(A Component Unit of Petersburg Borough, Alaska)
Schedule of Findings and Questioned Costs, continued
Year Ended June 30, 2025

**Section II - Financial Statement Findings Required to be Reported in Accordance with
*Government Auditing Standards***

There were no findings related to the financial statements which are required to be reported in accordance with the standards applicable to financial audits contained in *Government Auditing Standards*.

Section III - Federal Award Findings and Questioned Costs

There were no findings or questioned costs for federal awards (as defined in 2 CFR 200.516(a) that are required to be reported.

Section IV - State Award Findings and Questioned Costs

There were no findings or questioned costs for State awards (as defined in the *State of Alaska Audit Guide and Compliance Supplement for State Single Audits*) that are required to be reported.

Petersburg School District

Revenue Report

 Summary Only

From Date: 9/1/2025

To Date: 9/30/2025

Fiscal Year: 2025-2026

Account Number / Description

Budget

Range To Date

YTD

Uncollected Balance

% Remaining

Account Number / Description	Budget	Range To Date	YTD	Uncollected Balance	% Remaining
Fund: 100 GENERAL FUND					
100.000.000.000.011 BOROUGH DIRECT APPROPRIATIONS	\$3,250,000.00	\$270,833.33	\$812,499.99	\$2,437,500.01	75.00%
100.000.000.000.031 INTEREST	\$28,050.00	\$5,880.83	\$10,438.50	\$17,611.50	62.79%
100.000.000.000.032 GAIN ON INVESTMENT UNREALIZED	\$15,900.00	\$1,965.67	\$5,753.19	\$10,146.81	63.82%
100.000.000.000.040 OTHER LOCAL REVENUES	\$40,000.00	\$0.00	\$0.00	\$40,000.00	100.00%
100.000.000.000.043 STUDENT ACTIVITY REVENUE	\$51,000.00	\$20,023.00	\$29,048.50	\$21,951.50	43.04%
100.000.000.000.044 STUDENT CLASS FEES	\$10,000.00	\$3,760.00	\$5,762.50	\$4,237.50	42.38%
100.000.000.000.045 STUDENT TECH FEE REVENUE	\$12,850.00	\$3,807.00	\$6,280.00	\$6,570.00	51.13%
100.000.000.000.046 LOCAL RENTAL REVENUE	\$2,500.00	\$110.00	\$110.00	\$2,390.00	95.60%
100.000.000.000.047 E-RATE REVENUE	\$87,160.00	\$7,263.20	\$14,526.40	\$72,633.60	83.33%
100.000.000.000.051 FOUNDATION PROGRAM	\$6,147,921.00	\$556,773.00	\$1,670,319.00	\$4,477,602.00	72.83%
100.000.000.000.056 TRS ON-BEHALF PAYMENTS	\$784,120.03	\$0.00	\$0.00	\$784,120.03	100.00%
100.000.000.000.057 PERS ON-BEHALF PAYMENTS	\$93,219.65	\$0.00	\$0.00	\$93,219.65	100.00%
100.000.000.000.090 OTHER STATE REVENUES	\$2,000.00	\$0.00	\$0.00	\$2,000.00	100.00%
Fund 100 Total:	\$10,524,720.68	\$870,416.03	\$2,554,738.08	\$7,969,982.60	75.73%
Grand Total:	\$10,524,720.68	\$870,416.03	\$2,554,738.08	\$7,969,982.60	75.73%

End of Report

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 9/1/2025

To Date: 9/30/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
Fund: 100 GENERAL FUND						
100.100.100.000.315 CERTIFICATED TEACHER	\$833,458.84	\$66,866.05	\$134,008.76	\$699,450.08	\$705,061.17	(\$5,611.09) -0.67%
100.100.100.000.322 PIANIST FOR CHOIR	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00 100.00%
100.100.100.000.329 HS REG INSTRUCTION SUB	\$22,000.00	\$750.00	\$750.00	\$21,250.00	\$0.00	\$21,250.00 96.59%
100.100.100.000.363 WORKERS COMPENSATION	\$3,747.17	\$297.54	\$593.00	\$3,154.17	\$3,103.35	\$50.82 1.36%
100.100.100.000.364 INSURANCE-HEALTH/LIFE	\$205,740.64	\$19,608.41	\$39,216.82	\$166,523.82	\$195,803.45	(\$29,279.63) -14.23%
100.100.100.000.365 RETIREMENT CONTRIBUTION-TRS	\$259,204.94	\$8,497.00	\$17,012.01	\$242,192.93	\$87,407.56	\$154,785.37 59.72%
100.100.100.000.367 MEDICARE TAX	\$12,447.65	\$920.59	\$1,836.72	\$10,610.93	\$9,640.98	\$969.95 7.79%
100.100.100.000.368 SOCIAL SECURITY TAX	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00 100.00%
100.100.100.000.369 OTHER EMPLOYEE BENEFITS	\$8,926.56	\$0.00	\$0.00	\$8,926.56	\$0.00	\$8,926.56 100.00%
100.100.100.000.426 STUDENT TRANSPORTATION	\$3,300.00	\$0.00	\$0.00	\$3,300.00	\$0.00	\$3,300.00 100.00%
100.100.100.000.450 FRESHMAN LAPTOP COMPUTERS	\$53,000.00	\$0.00	\$0.00	\$53,000.00	\$0.00	\$53,000.00 100.00%
100.100.100.000.451 GENERAL HS TEACHING SUPPLIES	\$8,200.00	\$0.00	\$1,149.80	\$7,050.20	\$0.00	\$7,050.20 85.98%
100.100.100.000.474 HS CURRICULUM ADOPTION	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$0.00	\$20,000.00 100.00%
100.100.100.000.476 HS COPIER SUPPLIES	\$8,755.05	\$83.36	\$7,728.31	\$1,026.74	\$1,026.74	\$0.00 0.00%
100.100.100.000.479 HS TEACHER OTHER SUPPLIES AND MAT	\$600.00	\$0.00	\$29.02	\$570.98	\$0.00	\$570.98 95.16%
100.100.100.000.491 HS DUES AND FEES	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00 100.00%
100.100.100.401.451 HS ENGLISH SUPPLIES	\$900.00	\$352.80	\$352.80	\$547.20	\$0.00	\$547.20 60.80%
100.100.100.402.451	\$700.00	\$42.64	\$42.64	\$657.36	\$0.00	\$657.36

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 9/1/2025

To Date: 9/30/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
HS MATH SUPPLIES						93.91%
100.100.100.403.451	\$1,800.00	\$0.00	\$0.00	\$1,800.00	\$0.00	\$1,800.00
HS SCIENCE SUPPLIES						100.00%
100.100.100.404.451	\$700.00	\$0.00	\$0.00	\$700.00	\$502.49	\$197.51
HS SOCIAL STUDIES SUPPLIES						28.22%
100.100.100.407.451	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
HS PE SUPPLIES						100.00%
100.100.100.408.451	\$2,000.00	\$145.00	\$614.18	\$1,385.82	\$193.60	\$1,192.22
HS MUSIC SUPPLIES						59.61%
100.100.100.408.479	\$5,000.00	\$6,000.00	\$7,450.20	(\$2,450.20)	\$0.00	(\$2,450.20)
HS MUSIC OTHER SUPPLIES						-49.00%
100.100.100.413.451	\$500.00	\$291.50	\$440.50	\$59.50	\$0.00	\$59.50
HS SPANISH SUPPLIES						11.90%
100.100.100.414.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
DRAMA SUPPLIES						100.00%
100.100.100.421.451	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00
HS ART/JEWELRY/PHOTO SUPPLIES						100.00%
100.100.160.000.315	\$96,141.00	\$7,948.00	\$15,896.00	\$80,245.00	\$79,480.00	\$765.00
CERTIFICATED TEACHER						0.80%
100.100.160.000.329	\$800.00	\$200.00	\$200.00	\$600.00	\$0.00	\$600.00
HS CTE SUB						75.00%
100.100.160.000.363	\$423.15	\$35.56	\$70.25	\$352.90	\$346.91	\$5.99
WORKERS COMPENSATION						1.42%
100.100.160.000.364	\$35,101.44	\$2,925.12	\$5,850.24	\$29,251.20	\$29,251.20	\$0.00
INSURANCE-HEALTH/LIFE						0.00%
100.100.160.000.365	\$29,881.31	\$998.27	\$1,996.54	\$27,884.77	\$9,982.70	\$17,902.07
RETIREMENT CONTRIBUTION-TRS						59.91%
100.100.160.000.367	\$1,405.64	\$107.54	\$212.18	\$1,193.46	\$1,046.40	\$147.06
MEDICARE TAX						10.46%
100.100.160.000.368	\$20.00	\$0.00	\$0.00	\$20.00	\$0.00	\$20.00
SOCIAL SECURITY TAX						100.00%
100.100.160.406.451	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
AQUACULTURE SUPPLIES						100.00%
100.100.160.450.451	\$6,300.00	\$675.12	\$675.12	\$5,624.88	\$824.88	\$4,800.00
CULINARY SUPPLIES						76.19%
100.100.160.455.451	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 9/1/2025

To Date: 9/30/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
FOOD SCIENCE/CULINARY						100.00%
100.100.160.460.451	\$3,000.00	\$263.00	\$263.00	\$2,737.00	\$0.00	\$2,737.00
SHOP SUPPLIES						91.23%
100.100.200.000.315	\$82,814.66	\$6,782.58	\$13,980.15	\$68,834.51	\$67,825.84	\$1,008.67
CERTIFICATED TEACHER						1.22%
100.100.200.000.323	\$56,837.78	\$8,720.61	\$8,720.61	\$48,117.17	\$102,945.98	(\$54,828.81)
AIDES						-96.47%
100.100.200.000.329	\$6,000.00	\$1,084.50	\$1,084.50	\$4,915.50	\$0.00	\$4,915.50
HS SPED SUB						81.93%
100.100.200.000.363	\$635.77	\$74.81	\$106.23	\$529.54	\$649.73	(\$120.19)
WORKERS COMPENSATION						-18.90%
100.100.200.000.364	\$58,656.32	\$5,286.08	\$6,066.95	\$52,589.37	\$44,400.25	\$8,189.12
INSURANCE-HEALTH/LIFE						13.96%
100.100.200.000.365	\$25,586.48	\$851.89	\$1,755.91	\$23,830.57	\$8,294.51	\$15,536.06
RETIREMENT CONTRIBUTION-TRS						60.72%
100.100.200.000.366	\$16,102.14	\$1,789.14	\$1,789.14	\$14,313.00	\$17,457.45	(\$3,144.45)
RETIREMENT CONTRIBUTION-PERS						-19.53%
100.100.200.000.367	\$2,111.96	\$231.34	\$333.03	\$1,778.93	\$2,013.70	(\$234.77)
MEDICARE TAX						-11.12%
100.100.200.000.368	\$300.00	\$112.40	\$112.40	\$187.60	\$0.00	\$187.60
SOCIAL SECURITY TAX						62.53%
100.100.200.000.369	\$1,776.66	\$0.00	\$0.00	\$1,776.66	\$0.00	\$1,776.66
OTHER EMPLOYEE BENEFITS						100.00%
100.100.200.000.451	\$500.00	\$38.99	\$38.99	\$461.01	\$315.97	\$145.04
HS SPED SUPPLIES						29.01%
100.100.300.000.315	\$93,835.52	\$7,368.08	\$17,062.91	\$76,772.61	\$76,007.59	\$765.02
CERTIFICATED TEACHER						0.82%
100.100.300.000.329	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.300.000.363	\$403.21	\$33.47	\$77.10	\$326.11	\$342.24	(\$16.13)
WORKERS COMPENSATION						-4.00%
100.100.300.000.364	\$3,000.00	\$300.00	\$600.00	\$2,400.00	\$2,400.00	\$0.00
INSURANCE-HEALTH/LIFE						0.00%
100.100.300.000.365	\$28,575.82	\$925.43	\$2,143.11	\$26,432.71	\$9,322.62	\$17,110.09
RETIREMENT CONTRIBUTION-TRS						59.88%
100.100.300.000.367	\$1,339.42	\$111.18	\$256.11	\$1,083.31	\$1,136.93	(\$53.62)

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 9/1/2025

To Date: 9/30/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
MEDICARE TAX						-4.00%
100.100.300.000.368	\$20.00	\$0.00	\$0.00	\$20.00	\$0.00	\$20.00
SOCIAL SECURITY TAX						100.00%
100.100.300.000.369	\$1,329.98	\$0.00	\$0.00	\$1,329.98	\$0.00	\$1,329.98
OTHER EMPLOYEE BENEFITS						100.00%
100.100.300.000.451	\$1,000.00	\$143.74	\$143.74	\$856.26	\$0.00	\$856.26
SECONDARY COUNSELOR SUPPLIES						85.63%
100.100.300.000.479	\$0.00	\$99.98	\$99.98	(\$99.98)	\$0.00	(\$99.98)
SECONDARY COUNSELOR OTHER						0.00%
100.100.300.000.491	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00
HS SSS DUES & FEES						100.00%
100.100.350.000.315	\$89,182.00	\$7,403.50	\$14,382.00	\$74,800.00	\$74,035.00	\$765.00
CERTIFICATED TEACHER						0.86%
100.100.350.000.329	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.350.000.363	\$401.80	\$32.32	\$62.78	\$339.02	\$304.60	\$34.42
WORKERS COMPENSATION						8.57%
100.100.350.000.364	\$11,484.48	\$1,719.44	\$3,438.88	\$8,045.60	\$17,194.40	(\$9,148.80)
INSURANCE-HEALTH/LIFE						-79.66%
100.100.350.000.365	\$28,223.63	\$929.88	\$1,806.38	\$26,417.25	\$8,765.00	\$17,652.25
RETIREMENT CONTRIBUTION-TRS						62.54%
100.100.350.000.367	\$1,334.73	\$101.34	\$196.65	\$1,138.08	\$952.00	\$186.08
MEDICARE TAX						13.94%
100.100.350.000.368	\$24.00	\$0.00	\$0.00	\$24.00	\$0.00	\$24.00
SOCIAL SECURITY TAX						100.00%
100.100.350.000.369	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
OTHER EMPLOYEE BENEFITS						100.00%
100.100.350.000.451	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00
TEACHING SUPPLIES						100.00%
100.100.350.000.472	\$2,300.00	\$0.00	\$0.00	\$2,300.00	\$0.00	\$2,300.00
SECONDARY LIBRARY BOOKS						100.00%
100.100.350.000.473	\$800.00	\$3.79	\$26.79	\$773.21	\$144.10	\$629.11
SECONDARY PERIODICALS						78.64%
100.100.350.000.479	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00
SECONDARY SUPPLIES AND MATERIALS						100.00%
100.100.350.418.316	\$1,668.00	\$0.00	\$0.00	\$1,668.00	\$0.00	\$1,668.00

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 9/1/2025

To Date: 9/30/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
CERTIFICATED EXTRA DUTY PAY						100.00%
100.100.350.418.363	\$7.98	\$0.00	\$0.00	\$7.98	\$0.00	\$7.98
WORKERS COMPENSATION						100.00%
100.100.350.418.365	\$476.88	\$0.00	\$0.00	\$476.88	\$0.00	\$476.88
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.350.418.367	\$24.19	\$0.00	\$0.00	\$24.19	\$0.00	\$24.19
MEDICARE TAX						100.00%
100.100.400.000.313	\$118,920.00	\$9,910.00	\$29,730.00	\$89,190.00	\$89,190.00	\$0.00
PRINCIPAL						0.00%
100.100.400.000.363	\$519.09	\$43.26	\$129.78	\$389.31	\$389.34	(\$0.03)
WORKERS COMPENSATION						-0.01%
100.100.400.000.364	\$36,417.74	\$3,034.82	\$9,104.46	\$27,313.28	\$27,313.29	(\$0.01)
INSURANCE HEALTH/LIFE						0.00%
100.100.400.000.365	\$37,069.65	\$1,238.42	\$3,715.26	\$33,354.39	\$11,145.78	\$22,208.61
RETIREMENT CONTRIBUTION-TRS						59.91%
100.100.400.000.367	\$1,724.34	\$134.68	\$404.04	\$1,320.30	\$1,212.94	\$107.36
MEDICARE TAX						6.23%
100.100.400.000.421	\$2,400.00	\$482.42	\$882.42	\$1,517.58	\$891.52	\$626.06
SECONDARY PRINCIPAL TRANSPORTATION						26.09%
100.100.400.000.479	\$1,600.00	\$0.00	\$0.00	\$1,600.00	\$0.00	\$1,600.00
SECONDARY PRINCIPAL SUPPLIES AND MATERIALS						100.00%
100.100.400.000.491	\$650.00	\$0.00	\$625.00	\$25.00	\$0.00	\$25.00
PRINCIPAL DUES AND FEES						3.85%
100.100.450.000.324	\$90,657.15	\$10,415.33	\$13,412.08	\$77,245.07	\$75,621.33	\$1,623.74
SUPPORT STAFF						1.79%
100.100.450.000.329	\$1,800.00	\$0.00	\$0.00	\$1,800.00	\$0.00	\$1,800.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.450.000.363	\$453.66	\$44.84	\$57.93	\$395.73	\$326.78	\$68.95
WORKERS COMPENSATION						15.20%
100.100.450.000.364	\$35,596.80	\$4,585.95	\$4,585.95	\$31,010.85	\$30,713.55	\$297.30
INSURANCE-HEALTH/LIFE						0.84%
100.100.450.000.366	\$26,349.60	\$2,291.37	\$2,950.66	\$23,398.94	\$16,470.30	\$6,928.64
RETIREMENT CONTRIBUTION-PERS						26.30%
100.100.450.000.367	\$1,374.74	\$134.39	\$177.84	\$1,196.90	\$961.84	\$235.06
MEDICARE TAX						17.10%
100.100.450.000.368	\$50.00	\$0.00	\$0.00	\$50.00	\$0.00	\$50.00

Petersburg School District

Expenditure Budget Balance Report

 Summary Only

From Date: 9/1/2025

To Date: 9/30/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
SOCIAL SECURITY TAX						100.00%
100.100.450.000.369	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
OTHER EMPLOYEE BENEFITS						100.00%
100.100.450.000.421	\$2,400.00	\$0.00	\$0.00	\$2,400.00	\$0.00	\$2,400.00
HS ADMIN SUPPORT TRVL						100.00%
100.100.450.000.433	\$2,266.00	\$172.09	\$517.78	\$1,748.22	\$0.00	\$1,748.22
SECONDARY COMMUNICATIONS						77.15%
100.100.450.000.434	\$250.00	\$20.18	\$20.18	\$229.82	\$179.82	\$50.00
SECONDARY POSTAGE						20.00%
100.100.450.000.454	\$600.00	\$198.64	\$198.64	\$401.36	\$0.00	\$401.36
SECONDARY OFFICE SUPPLIES						66.89%
100.100.700.000.316	\$2,919.00	\$46.32	\$92.64	\$2,826.36	\$463.35	\$2,363.01
CERTIFICATED EXTRA DUTY PAY						80.95%
100.100.700.000.322	\$1,500.00	\$136.36	\$272.72	\$1,227.28	\$1,227.28	\$0.00
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.100.700.000.329	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.000.363	\$30.19	\$0.81	\$1.61	\$28.58	\$7.48	\$21.10
WORKERS COMPENSATION						69.89%
100.100.700.000.364	\$0.00	\$543.96	\$1,029.22	(\$1,029.22)	\$833.26	(\$1,862.48)
INSURANCE-HEALTH/LIFE						0.00%
100.100.700.000.365	\$834.55	\$5.80	\$11.59	\$822.96	\$56.67	\$766.29
RETIREMENT CONTRIBUTION-TRS						91.82%
100.100.700.000.366	\$401.40	\$30.01	\$60.00	\$341.40	\$270.11	\$71.29
RETIREMENT CONTRIBUTION-PERS						17.76%
100.100.700.000.367	\$100.33	\$2.39	\$5.00	\$95.33	\$22.49	\$72.84
MEDICARE TAX						72.60%
100.100.700.000.368	\$155.00	\$0.00	\$0.00	\$155.00	\$0.00	\$155.00
SOCIAL SECURITY TAX						100.00%
100.100.700.000.421	\$6,500.00	\$663.99	\$1,876.77	\$4,623.23	\$0.00	\$4,623.23
STAFF TRANSPORTATION						71.13%
100.100.700.000.426	\$8,000.00	\$0.00	\$0.00	\$8,000.00	\$0.00	\$8,000.00
STUDENT TRANSPORTATION						100.00%
100.100.700.000.433	\$1,545.00	\$0.00	\$0.00	\$1,545.00	\$0.00	\$1,545.00
COMMUNICATIONS						100.00%
100.100.700.000.479	\$4,500.00	\$1,189.75	\$1,760.88	\$2,739.12	\$13.90	\$2,725.22

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 9/1/2025

To Date: 9/30/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
OTHER SUPPLIES AND MATERIALS						60.56%
100.100.700.000.491	\$3,800.00	\$0.00	\$3,515.00	\$285.00	\$0.00	\$285.00
DUES AND FEES						7.50%
100.100.700.408.316	\$3,753.00	\$312.75	\$625.50	\$3,127.50	\$3,127.50	\$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.408.329	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.408.363	\$21.62	\$1.37	\$2.74	\$18.88	\$13.69	\$5.19
WORKERS COMPENSATION						24.01%
100.100.700.408.365	\$1,072.99	\$39.27	\$78.54	\$994.45	\$384.14	\$610.31
RETIREMENT CONTRIBUTION-TRS						56.88%
100.100.700.408.367	\$71.82	\$4.14	\$8.28	\$63.54	\$41.41	\$22.13
MEDICARE TAX						30.81%
100.100.700.408.368	\$74.40	\$0.00	\$0.00	\$74.40	\$0.00	\$74.40
SOCIAL SECURITY TAX						100.00%
100.100.700.408.421	\$1,200.00	\$388.60	\$388.60	\$811.40	\$553.81	\$257.59
MUSIC STAFF TRANSPORTATION						21.47%
100.100.700.408.426	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00
MUSIC TRANSPORTATION						100.00%
100.100.700.408.479	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
MUSIC OTHER SUPPLIES						100.00%
100.100.700.414.316	\$3,545.00	\$0.00	\$0.00	\$3,545.00	\$0.00	\$3,545.00
EXTRA DUTY - DDF						100.00%
100.100.700.414.363	\$15.47	\$0.00	\$0.00	\$15.47	\$0.00	\$15.47
WORKERS COMPENSATION						100.00%
100.100.700.414.365	\$1,013.51	\$0.00	\$0.00	\$1,013.51	\$0.00	\$1,013.51
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.414.367	\$51.40	\$0.00	\$0.00	\$51.40	\$0.00	\$51.40
MEDICARE TAX						100.00%
100.100.700.418.316	\$0.00	\$127.42	\$254.84	(\$254.84)	\$1,274.16	(\$1,529.00)
EXTRA DUTY - HS GLACIER SURVEY						0.00%
100.100.700.418.363	\$0.00	\$0.56	\$1.12	(\$1.12)	\$5.59	(\$6.71)
WORKERS COMPENSATION						0.00%
100.100.700.418.365	\$0.00	\$16.00	\$32.00	(\$32.00)	\$156.14	(\$188.14)
RETIREMENT CONTRIBUTION-TRS						0.00%
100.100.700.418.367	\$0.00	\$1.66	\$3.32	(\$3.32)	\$16.64	(\$19.96)

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 9/1/2025

To Date: 9/30/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
MEDICARE TAX						0.00%
100.100.700.424.316	\$2,780.00	\$231.67	\$463.34	\$2,316.66	\$2,316.66	\$0.00
EXTRA DUTY - HS Yearbook						0.00%
100.100.700.424.363	\$12.14	\$1.01	\$2.02	\$10.12	\$10.10	\$0.02
WORKERS COMPENSATION						0.16%
100.100.700.424.365	\$794.80	\$29.10	\$58.20	\$736.60	\$290.99	\$445.61
RETIREMENT CONTRIBUTION-TRS						56.07%
100.100.700.424.367	\$40.31	\$3.17	\$6.33	\$33.98	\$31.60	\$2.38
MEDICARE TAX						5.90%
100.100.700.710.316	\$3,962.00	\$1,181.67	\$2,363.34	\$1,598.66	\$1,181.66	\$417.00
CERTIFICATED EXTRA DUTY PAY						10.52%
100.100.700.710.322	\$1,584.80	\$472.67	\$945.34	\$639.46	\$472.66	\$166.80
NON-CERT SPECIALIST/EXTRA DUTY						10.52%
100.100.700.710.329	\$1,200.00	\$200.00	\$200.00	\$1,000.00	\$0.00	\$1,000.00
CROSS COUNTRY SUB						83.33%
100.100.700.710.363	\$27.49	\$8.09	\$15.31	\$12.18	\$7.22	\$4.96
WORKERS COMPENSATION						18.04%
100.100.700.710.365	\$1,132.74	\$148.43	\$296.86	\$835.88	\$148.42	\$687.46
RETIREMENT CONTRIBUTION-TRS						60.69%
100.100.700.710.366	\$424.10	\$73.15	\$177.14	\$246.96	\$78.38	\$168.58
RETIREMENT CONTRIBUTION-PERS						39.75%
100.100.700.710.367	\$91.30	\$25.12	\$47.34	\$43.96	\$22.22	\$21.74
MEDICARE TAX						23.81%
100.100.700.710.368	\$46.50	\$0.00	\$0.00	\$46.50	\$0.00	\$46.50
SOCIAL SECURITY TAX						100.00%
100.100.700.710.426	\$25,000.00	\$12,649.53	\$13,801.53	\$11,198.47	\$12,248.09	(\$1,049.62)
XCOUNTRY TRANSPORTATION						-4.20%
100.100.700.710.479	\$0.00	\$0.00	\$120.00	(\$120.00)	\$0.00	(\$120.00)
XCOUNTRY SUPPLIES AND MATERIALS						0.00%
100.100.700.715.322	\$7,881.80	\$1,998.25	\$3,301.50	\$4,580.30	\$3,996.50	\$583.80
NON-CERT SPECIALIST/EXTRA DUTY						7.41%
100.100.700.715.329	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.715.363	\$40.95	\$8.73	\$14.42	\$26.53	\$11.38	\$15.15
WORKERS COMPENSATION						37.00%
100.100.700.715.366	\$602.59	\$152.90	\$152.90	\$449.69	\$0.00	\$449.69

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 9/1/2025

To Date: 9/30/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
RETIREMENT CONTRIBUTION-PERS						74.63%
100.100.700.715.367	\$136.04	\$28.98	\$47.88	\$88.16	\$37.80	\$50.36
MEDICARE TAX						37.02%
100.100.700.715.368	\$442.06	\$80.80	\$161.60	\$280.46	\$161.60	\$118.86
SOCIAL SECURITY TAX						26.89%
100.100.700.715.426	\$15,000.00	\$1,166.00	\$1,562.00	\$13,438.00	\$3,705.90	\$9,732.10
SWIM TRANSPORTATION						64.88%
100.100.700.715.479	\$1,500.00	\$379.31	\$379.31	\$1,120.69	\$354.49	\$766.20
SWIM SUPPLIES AND MATERIALS						51.08%
100.100.700.720.316	\$7,296.80	\$2,237.66	\$2,237.66	\$5,059.14	\$4,475.34	\$583.80
CERTIFICATED EXTRA DUTY PAY						8.00%
100.100.700.720.329	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.720.363	\$37.08	\$9.76	\$9.76	\$27.32	\$20.33	\$6.99
WORKERS COMPENSATION						18.85%
100.100.700.720.365	\$2,086.16	\$281.05	\$281.05	\$1,805.11	\$562.10	\$1,243.01
RETIREMENT CONTRIBUTION-TRS						59.58%
100.100.700.720.367	\$123.20	\$31.92	\$31.92	\$91.28	\$66.52	\$24.76
MEDICARE TAX						20.10%
100.100.700.720.368	\$74.40	\$0.00	\$0.00	\$74.40	\$5.10	\$69.30
SOCIAL SECURITY TAX						93.15%
100.100.700.720.426	\$25,000.00	(\$198.58)	(\$198.58)	\$25,198.58	\$6,554.18	\$18,644.40
VB TRANSPORTATION						74.58%
100.100.700.720.479	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00
VB SUPPLIES AND MATERIALS						100.00%
100.100.700.725.322	\$6,713.80	\$0.00	\$0.00	\$6,713.80	\$0.00	\$6,713.80
NON-CERT SPECIALIST/EXTRA DUTY						100.00%
100.100.700.725.329	\$1,600.00	\$0.00	\$0.00	\$1,600.00	\$0.00	\$1,600.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.725.363	\$29.31	\$0.00	\$0.00	\$29.31	\$0.45	\$28.86
WORKERS COMPENSATION						98.46%
100.100.700.725.367	\$97.35	\$0.00	\$0.00	\$97.35	\$1.49	\$95.86
MEDICARE TAX						98.47%
100.100.700.725.368	\$416.26	\$0.00	\$0.00	\$416.26	\$6.38	\$409.88
SOCIAL SECURITY TAX						98.47%
100.100.700.725.426	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$0.00	\$20,000.00

Petersburg School District

Expenditure Budget Balance Report

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Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
WRESTLING TRANSPORTATION						100.00%
100.100.700.730.316	\$6,462.00	\$0.00	\$0.00	\$6,462.00	\$0.00	\$6,462.00
CERTIFICATED EXTRA DUTY PAY						100.00%
100.100.700.730.322	\$2,585.80	\$0.00	\$0.00	\$2,585.80	\$2,419.00	\$166.80
NON-CERT SPECIALIST/EXTRA DUTY						6.45%
100.100.700.730.329	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$210.00	\$5,790.00
SUBSTITUTES/TEMPORARIES						96.50%
100.100.700.730.363	\$63.07	\$0.00	\$0.00	\$63.07	\$16.69	\$46.38
WORKERS COMPENSATION						73.54%
100.100.700.730.365	\$1,847.49	\$0.00	\$0.00	\$1,847.49	\$41.86	\$1,805.63
RETIREMENT CONTRIBUTION-TRS						97.73%
100.100.700.730.366	\$691.96	\$0.00	\$0.00	\$691.96	\$975.88	(\$283.92)
RETIREMENT CONTRIBUTION-PERS						-41.03%
100.100.700.730.367	\$209.49	\$0.00	\$0.00	\$209.49	\$54.82	\$154.67
MEDICARE TAX						73.83%
100.100.700.730.368	\$334.80	\$0.00	\$0.00	\$334.80	\$62.60	\$272.20
SOCIAL SECURITY TAX						81.30%
100.100.700.730.426	\$27,000.00	\$0.00	\$0.00	\$27,000.00	\$0.00	\$27,000.00
BOYS BB TRANSPORTATION						100.00%
100.100.700.730.479	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00
BOYS BB SUPPLIES AND MATERIALS						100.00%
100.100.700.735.316	\$9,047.80	\$0.00	\$0.00	\$9,047.80	\$2,419.00	\$6,628.80
CERTIFICATED EXTRA DUTY PAY						73.26%
100.100.700.735.322	\$0.00	\$0.00	\$0.00	\$0.00	\$6,045.00	(\$6,045.00)
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.100.700.735.329	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$70.00	\$2,930.00
SUBSTITUTES/TEMPORARIES						97.67%
100.100.700.735.363	\$60.44	\$0.00	\$0.00	\$60.44	\$39.85	\$20.59
WORKERS COMPENSATION						34.07%
100.100.700.735.365	\$1,091.22	\$0.00	\$0.00	\$1,091.22	\$24.23	\$1,066.99
RETIREMENT CONTRIBUTION-TRS						97.78%
100.100.700.735.366	\$0.00	\$0.00	\$0.00	\$0.00	\$536.41	(\$536.41)
RETIREMENT CONTRIBUTION-PERS						0.00%
100.100.700.735.367	\$200.79	\$0.00	\$0.00	\$200.79	\$129.07	\$71.72
MEDICARE TAX						35.72%
100.100.700.735.368	\$621.92	\$0.00	\$0.00	\$621.92	\$402.16	\$219.76

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 9/1/2025

To Date: 9/30/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
SOCIAL SECURITY TAX						35.34%
100.100.700.735.426	\$27,000.00	\$0.00	\$0.00	\$27,000.00	\$0.00	\$27,000.00
GIRLS BB TRANSPORTATION						100.00%
100.100.700.735.479	\$3,500.00	\$0.00	\$0.00	\$3,500.00	\$0.00	\$3,500.00
GIRLS BB SUPPLIES AND MATERIALS						100.00%
100.100.700.740.322	\$9,047.80	\$0.00	\$0.00	\$9,047.80	\$6,045.00	\$3,002.80
NON-CERT SPECIALIST/EXTRA DUTY						33.19%
100.100.700.740.363	\$39.50	\$0.00	\$0.00	\$39.50	\$26.40	\$13.10
WORKERS COMPENSATION						33.16%
100.100.700.740.367	\$131.19	\$0.00	\$0.00	\$131.19	\$87.64	\$43.55
MEDICARE TAX						33.20%
100.100.700.740.368	\$460.96	\$0.00	\$0.00	\$460.96	\$374.80	\$86.16
SOCIAL SECURITY TAX						18.69%
100.100.700.740.426	\$6,600.00	\$0.00	\$0.00	\$6,600.00	\$0.00	\$6,600.00
CHEERLEADING TRANSPORTATION						100.00%
100.100.700.740.479	\$2,250.00	\$0.00	\$0.00	\$2,250.00	\$0.00	\$2,250.00
CHEER SUPPLIES & MATERIALS						100.00%
100.100.700.745.316	\$5,212.00	\$0.00	\$0.00	\$5,212.00	\$5,212.00	\$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.745.322	\$2,084.80	\$0.00	\$0.00	\$2,084.80	\$0.00	\$2,084.80
NON-CERT SPECIALIST/EXTRA DUTY						100.00%
100.100.700.745.329	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.745.363	\$37.08	\$0.00	\$0.00	\$37.08	\$22.76	\$14.32
WORKERS COMPENSATION						38.62%
100.100.700.745.365	\$1,490.11	\$0.00	\$0.00	\$1,490.11	\$654.61	\$835.50
RETIREMENT CONTRIBUTION-TRS						56.07%
100.100.700.745.367	\$123.20	\$0.00	\$0.00	\$123.20	\$70.22	\$52.98
MEDICARE TAX						43.00%
100.100.700.745.368	\$203.66	\$0.00	\$0.00	\$203.66	\$0.00	\$203.66
SOCIAL SECURITY TAX						100.00%
100.100.700.745.426	\$23,000.00	\$0.00	\$0.00	\$23,000.00	\$0.00	\$23,000.00
TRACK TRANSPORTATION						100.00%
100.100.700.745.479	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00
TRACK SUPPLIES AND MATERIALS						100.00%
100.100.700.750.316	\$7,881.80	\$0.00	\$0.00	\$7,881.80	\$5,213.00	\$2,668.80

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 9/1/2025

To Date: 9/30/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
CERTIFICATED EXTRA DUTY PAY						33.86%
100.100.700.750.329	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.750.363	\$39.65	\$0.00	\$0.00	\$39.65	\$22.96	\$16.69
WORKERS COMPENSATION						42.09%
100.100.700.750.365	\$2,253.40	\$0.00	\$0.00	\$2,253.40	\$654.75	\$1,598.65
RETIREMENT CONTRIBUTION-TRS						70.94%
100.100.700.750.367	\$131.69	\$0.00	\$0.00	\$131.69	\$70.76	\$60.93
MEDICARE TAX						46.27%
100.100.700.750.368	\$74.40	\$0.00	\$0.00	\$74.40	\$2.94	\$71.46
SOCIAL SECURITY TAX						96.05%
100.100.700.750.426	\$22,000.00	\$0.00	\$0.00	\$22,000.00	\$0.00	\$22,000.00
BASEBALL TRANSPORTATION						100.00%
100.100.700.750.479	\$2,960.00	\$0.00	\$0.00	\$2,960.00	\$0.00	\$2,960.00
BASEBALL SUPPLIES AND MATERIALS						100.00%
100.100.700.760.316	\$2,294.00	\$0.00	\$0.00	\$2,294.00	\$0.00	\$2,294.00
CERTIFICATED EXTRA DUTY PAY						100.00%
100.100.700.760.363	\$10.02	\$0.00	\$0.00	\$10.02	\$0.00	\$10.02
WORKERS COMPENSATION						100.00%
100.100.700.760.365	\$655.86	\$0.00	\$0.00	\$655.86	\$0.00	\$655.86
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.760.367	\$33.26	\$0.00	\$0.00	\$33.26	\$0.00	\$33.26
MEDICARE TAX						100.00%
100.100.700.825.316	\$834.00	\$69.50	\$139.00	\$695.00	\$695.00	\$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.825.363	\$3.64	\$0.30	\$0.60	\$3.04	\$3.01	\$0.03
WORKERS COMPENSATION						0.82%
100.100.700.825.365	\$238.44	\$8.73	\$17.47	\$220.97	\$85.37	\$135.60
RETIREMENT CONTRIBUTION-TRS						56.87%
100.100.700.825.367	\$12.09	\$0.92	\$1.85	\$10.24	\$9.20	\$1.04
MEDICARE TAX						8.60%
100.100.700.825.426	\$1,400.00	\$0.00	\$0.00	\$1,400.00	\$0.00	\$1,400.00
STUDENT GOVT TRANSPORTATION						100.00%
100.100.700.835.316	\$1,529.00	\$127.42	\$254.84	\$1,274.16	\$1,274.16	\$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.835.363	\$6.67	\$0.56	\$1.12	\$5.55	\$5.59	(\$0.04)

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 9/1/2025

To Date: 9/30/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
WORKERS COMPENSATION						-0.60%
100.100.700.835.365	\$437.14	\$16.00	\$32.00	\$405.14	\$154.83	\$250.31
RETIREMENT CONTRIBUTION-TRS						57.26%
100.100.700.835.367	\$22.17	\$1.85	\$3.70	\$18.47	\$18.49	(\$0.02)
MEDICARE TAX						-0.09%
100.100.700.840.329	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.840.363	\$2.62	\$0.00	\$0.00	\$2.62	\$0.00	\$2.62
WORKERS COMPENSATION						100.00%
100.100.700.840.367	\$8.70	\$0.00	\$0.00	\$8.70	\$0.00	\$8.70
MEDICARE TAX						100.00%
100.100.700.840.368	\$37.20	\$0.00	\$0.00	\$37.20	\$0.00	\$37.20
SOCIAL SECURITY TAX						100.00%
100.100.700.840.421	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00
ARTFEST TRANSPORTATION						100.00%
100.100.700.845.316	\$834.00	\$0.00	\$0.00	\$834.00	\$834.00	\$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.845.363	\$3.64	\$0.00	\$0.00	\$3.64	\$3.63	\$0.01
WORKERS COMPENSATION						0.27%
100.100.700.845.365	\$238.44	\$0.00	\$0.00	\$238.44	\$104.76	\$133.68
RETIREMENT CONTRIBUTION-TRS						56.06%
100.100.700.845.367	\$12.09	\$0.00	\$0.00	\$12.09	\$12.09	\$0.00
MEDICARE TAX						0.00%
100.100.700.870.316	\$834.00	\$69.50	\$139.00	\$695.00	\$695.00	\$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.870.363	\$3.64	\$0.30	\$0.60	\$3.04	\$3.00	\$0.04
WORKERS COMPENSATION						1.10%
100.100.700.870.365	\$238.44	\$8.75	\$17.49	\$220.95	\$85.42	\$135.53
RETIREMENT CONTRIBUTION-TRS						56.84%
100.100.700.870.367	\$12.09	\$0.91	\$1.83	\$10.26	\$9.15	\$1.11
MEDICARE TAX						9.18%
100.200.100.000.314	\$0.00	\$25.00	\$75.00	(\$75.00)	\$225.00	(\$300.00)
CERT DIRECTOR/COORD/MANAGER						0.00%
100.200.100.000.315	\$552,463.88	\$43,938.66	\$87,877.32	\$464,586.56	\$440,861.76	\$23,724.80
CERTIFICATED TEACHER						4.29%
100.200.100.000.323	\$28,341.50	\$2,779.94	\$2,779.94	\$25,561.56	\$24,915.61	\$645.95

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 9/1/2025

To Date: 9/30/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
AIDES						2.28%
100.200.100.000.329	\$9,000.00	\$1,600.00	\$1,600.00	\$7,400.00	\$0.00	\$7,400.00
SUBSTITUTES/TEMPORARIES						82.22%
100.200.100.000.363	\$2,574.50	\$215.08	\$409.70	\$2,164.80	\$2,066.60	\$98.20
WORKERS COMPENSATION						3.81%
100.200.100.000.364	\$177,503.04	\$11,562.03	\$22,884.84	\$154,618.20	\$116,878.44	\$37,739.76
INSURANCE-HEALTH/LIFE						21.26%
100.200.100.000.365	\$171,648.57	\$5,518.71	\$11,037.43	\$160,611.14	\$54,297.44	\$106,313.70
RETIREMENT CONTRIBUTION-TRS						61.94%
100.200.100.000.366	\$8,029.15	\$611.59	\$611.59	\$7,417.56	\$5,588.05	\$1,829.51
RETIREMENT CONTRIBUTION-PERS						22.79%
100.200.100.000.367	\$8,552.18	\$676.14	\$1,285.40	\$7,266.78	\$6,474.29	\$792.49
MEDICARE TAX						9.27%
100.200.100.000.368	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
SOCIAL SECURITY TAX						100.00%
100.200.100.000.369	\$5,266.60	\$0.00	\$0.00	\$5,266.60	\$0.00	\$5,266.60
OTHER EMPLOYEE BENEFITS						100.00%
100.200.100.000.451	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00
MS GENERAL TEACHING SUPPLIES						100.00%
100.200.100.000.474	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00
MS CURRICULUM ADOPTION						100.00%
100.200.100.000.476	\$8,755.05	\$0.00	\$7,644.94	\$1,110.11	\$1,110.11	\$0.00
MS COPIER SUPPLIES						0.00%
100.200.100.000.479	\$300.00	\$0.00	\$29.02	\$270.98	\$0.00	\$270.98
MS TEACHER OTHER SUPPLIES AND MATERIALS						90.33%
100.200.100.401.451	\$1,400.00	\$194.45	\$194.45	\$1,205.55	\$0.00	\$1,205.55
MS ENGLISH SUPPLIES						86.11%
100.200.100.402.451	\$700.00	\$0.00	\$0.00	\$700.00	\$0.00	\$700.00
MS MATH SUPPLIES						100.00%
100.200.100.403.451	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$200.00	\$1,000.00
MS SCIENCE SUPPLIES						83.33%
100.200.100.404.451	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
MS SOCIAL STUDIES SUPPLIES						100.00%
100.200.100.407.451	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
MS PE TEACHING SUPPLIES						100.00%
100.200.100.408.451	\$700.00	\$0.00	\$577.53	\$122.47	\$0.00	\$122.47

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 9/1/2025

To Date: 9/30/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
MS MUSIC SUPPLIES						17.50%
100.200.100.419.451	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00
MS ROBOTICS						100.00%
100.200.100.421.451	\$700.00	\$0.00	\$0.00	\$700.00	\$0.00	\$700.00
MS ART/JEWELRY/PHOTO SUPPLIES						100.00%
100.200.200.000.315	\$58,490.66	\$4,787.42	\$10,958.14	\$47,532.52	\$47,874.16	(\$341.64)
CERTIFICATED TEACHER						-0.58%
100.200.200.000.323	\$104,032.66	\$1,990.04	\$1,990.04	\$102,042.62	\$0.00	\$102,042.62
AIDES						98.09%
100.200.200.000.329	\$4,500.00	\$27.00	\$27.00	\$4,473.00	\$0.00	\$4,473.00
SUBSTITUTES/TEMPORARIES						99.40%
100.200.200.000.363	\$729.06	\$30.80	\$57.73	\$671.33	\$208.99	\$462.34
WORKERS COMPENSATION						63.42%
100.200.200.000.364	\$59,145.76	\$2,121.92	\$3,993.84	\$55,151.92	\$18,719.20	\$36,432.72
INSURANCE-HEALTH/LIFE						61.60%
100.200.200.000.365	\$18,085.45	\$601.30	\$1,376.35	\$16,709.10	\$5,788.59	\$10,920.51
RETIREMENT CONTRIBUTION-TRS						60.38%
100.200.200.000.366	\$29,472.46	\$0.00	\$0.00	\$29,472.46	\$0.00	\$29,472.46
RETIREMENT CONTRIBUTION-PERS						100.00%
100.200.200.000.367	\$2,421.84	\$95.50	\$177.83	\$2,244.01	\$626.30	\$1,617.71
MEDICARE TAX						66.80%
100.200.200.000.368	\$200.00	\$125.05	\$125.05	\$74.95	\$0.00	\$74.95
SOCIAL SECURITY TAX						37.48%
100.200.200.000.369	\$2,776.66	\$0.00	\$0.00	\$2,776.66	\$0.00	\$2,776.66
OTHER EMPLOYEE BENEFITS						100.00%
100.200.200.000.451	\$500.00	\$0.00	\$0.00	\$500.00	\$215.82	\$284.18
MS SPED SUPPLIES						56.84%
100.200.400.000.314	\$32,100.00	\$2,625.00	\$7,875.00	\$24,225.00	\$23,625.00	\$600.00
DEAN OF STUDENTS						1.87%
100.200.400.000.363	\$134.22	\$11.46	\$34.38	\$99.84	\$103.14	(\$3.30)
WORKERS COMPENSATION						-2.46%
100.200.400.000.364	\$13,163.04	\$1,096.92	\$3,290.76	\$9,872.28	\$9,872.28	\$0.00
INSURANCE - HEALTH/LIFE						0.00%
100.200.400.000.365	\$9,446.00	\$329.70	\$989.10	\$8,456.90	\$2,967.30	\$5,489.60
RETIREMENT CONTRIBUTION-TRS						58.12%
100.200.400.000.367	\$445.88	\$38.06	\$114.18	\$331.70	\$342.54	(\$10.84)

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 9/1/2025

To Date: 9/30/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
MEDICARE TAX						-2.43%
100.200.400.000.479	\$800.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00
OTHER SUPPLIES AND MATERIALS						100.00%
100.200.400.000.491	\$650.00	\$625.00	\$625.00	\$25.00	\$0.00	\$25.00
DUES AND FEES						3.85%
100.200.450.000.324	\$32,029.20	\$3,476.34	\$3,933.90	\$28,095.30	\$28,625.40	(\$530.10)
SUPPORT STAFF						-1.66%
100.200.450.000.329	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00
SUBSTITUTES/TEMPORARIES						100.00%
100.200.450.000.363	\$144.17	\$15.17	\$17.17	\$127.00	\$124.94	\$2.06
WORKERS COMPENSATION						1.43%
100.200.450.000.364	\$34,371.84	\$3,819.10	\$3,819.10	\$30,552.74	\$30,552.74	\$0.00
INSURANCE-HEALTH/LIFE						0.00%
100.200.450.000.366	\$9,073.87	\$0.00	\$0.00	\$9,073.87	\$0.00	\$9,073.87
RETIREMENT CONTRIBUTION-PERS						100.00%
100.200.450.000.367	\$478.92	\$36.56	\$43.19	\$435.73	\$290.47	\$145.26
MEDICARE TAX						30.33%
100.200.450.000.368	\$30.00	\$156.34	\$184.71	(\$154.71)	\$1,242.02	(\$1,396.73)
SOCIAL SECURITY TAX						-4655.77%
100.200.450.000.369	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
OTHER EMPLOYEE BENEFITS						100.00%
100.200.450.000.433	\$1,545.00	\$71.75	\$215.29	\$1,329.71	\$0.00	\$1,329.71
COMMUNICATIONS						86.07%
100.200.450.000.434	\$100.00	\$0.00	\$0.00	\$100.00	\$100.00	\$0.00
MS POSTAGE						0.00%
100.200.450.000.454	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00
MS OFFICE SUPPLIES						100.00%
100.200.700.000.316	\$4,926.00	\$655.83	\$771.66	\$4,154.34	\$5,028.34	(\$874.00)
CERTIFICATED EXTRA DUTY PAY						-17.74%
100.200.700.000.322	\$5,427.00	\$607.50	\$607.50	\$4,819.50	\$3,928.50	\$891.00
NON-CERT SPECIALIST/EXTRA DUTY						16.42%
100.200.700.000.329	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00
SUBSTITUTES/TEMPORARIES						100.00%
100.200.700.000.363	\$62.65	\$5.52	\$6.03	\$56.62	\$28.14	\$28.48
WORKERS COMPENSATION						45.46%
100.200.700.000.364	\$0.00	\$94.11	\$94.11	(\$94.11)	\$0.00	(\$94.11)

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 9/1/2025

To Date: 9/30/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
INSURANCE-HEALTH/LIFE						0.00%
100.200.700.000.365	\$1,543.32	\$82.38	\$96.93	\$1,446.39	\$559.50	\$886.89
RETIREMENT CONTRIBUTION-TRS						57.47%
100.200.700.000.366	\$1,537.47	\$0.00	\$0.00	\$1,537.47	\$0.00	\$1,537.47
RETIREMENT CONTRIBUTION-PERS						100.00%
100.200.700.000.367	\$208.12	\$17.43	\$18.98	\$189.14	\$90.27	\$98.87
MEDICARE TAX						47.51%
100.200.700.000.368	\$400.00	\$37.67	\$37.67	\$362.33	\$120.97	\$241.36
SOCIAL SECURITY TAX						60.34%
100.200.700.000.426	\$30,700.00	\$600.00	\$4,400.00	\$26,300.00	\$0.00	\$26,300.00
MS ACTIVITIES STUDENT TRANSPORTATION						85.67%
100.200.700.000.479	\$4,000.00	\$35.97	\$1,484.29	\$2,515.71	\$64.03	\$2,451.68
MS ACTIVITIES SUPPLIES AND MATERIALS						61.29%
100.200.700.424.316	\$1,390.00	\$0.00	\$0.00	\$1,390.00	\$0.00	\$1,390.00
EXTRA DUTY - MS Yearbook						100.00%
100.200.700.424.363	\$6.29	\$0.00	\$0.00	\$6.29	\$0.00	\$6.29
WORKERS COMP						100.00%
100.200.700.424.365	\$411.69	\$0.00	\$0.00	\$411.69	\$0.00	\$411.69
RETIREMENT CONTRIBUTION TRS						100.00%
100.200.700.424.367	\$20.88	\$0.00	\$0.00	\$20.88	\$0.00	\$20.88
FICA MEDICARE						100.00%
100.200.700.825.316	\$834.00	\$0.00	\$0.00	\$834.00	\$0.00	\$834.00
EXTRA DUTY - MS Student Government						100.00%
100.200.700.825.363	\$3.77	\$0.00	\$0.00	\$3.77	\$0.00	\$3.77
WORKERS COMP						100.00%
100.200.700.825.365	\$247.02	\$0.00	\$0.00	\$247.02	\$0.00	\$247.02
RETIREMENT CONTRIBUTION TRS						100.00%
100.200.700.825.367	\$12.53	\$0.00	\$0.00	\$12.53	\$0.00	\$12.53
FICA MEDICARE						100.00%
100.300.100.000.315	\$1,124,088.23	\$88,221.61	\$179,503.03	\$944,585.20	\$798,584.06	\$146,001.14
CERTIFICATED TEACHER						12.99%
100.300.100.000.323	\$57,241.02	\$4,752.86	\$4,752.86	\$52,488.16	\$37,970.42	\$14,517.74
AIDES						25.36%
100.300.100.000.329	\$36,526.07	\$15,088.76	\$15,088.76	\$21,437.31	\$98,502.53	(\$77,065.22)
SUBSTITUTES/TEMPORARIES						-210.99%
100.300.100.000.363	\$5,323.19	\$474.09	\$851.96	\$4,471.23	\$3,427.66	\$1,043.57

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 9/1/2025

To Date: 9/30/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
WORKERS COMPENSATION						19.60%
100.300.100.000.364	\$374,201.92	\$31,475.06	\$61,700.73	\$312,501.19	\$268,398.58	\$44,102.61
INSURANCE-HEALTH/LIFE						11.79%
100.300.100.000.365	\$350,921.60	\$11,087.67	\$22,552.67	\$328,368.93	\$98,355.45	\$230,013.48
RETIREMENT CONTRIBUTION-TRS						65.55%
100.300.100.000.366	\$16,216.38	\$1,045.63	\$1,045.63	\$15,170.75	\$3,075.06	\$12,095.69
RETIREMENT CONTRIBUTION-PERS						74.59%
100.300.100.000.367	\$17,682.99	\$1,463.19	\$2,690.08	\$14,992.91	\$11,153.05	\$3,839.86
MEDICARE TAX						21.71%
100.300.100.000.368	\$900.00	\$95.20	\$95.20	\$804.80	\$1,257.36	(\$452.56)
SOCIAL SECURITY TAX						-50.28%
100.300.100.000.369	\$12,033.20	\$0.00	\$0.00	\$12,033.20	\$0.00	\$12,033.20
OTHER EMPLOYEE BENEFITS						100.00%
100.300.100.000.410	\$200.00	\$199.00	\$199.00	\$1.00	\$0.00	\$1.00
PROFESSIONAL & TECH SERVICES						0.50%
100.300.100.000.451	\$18,000.00	\$148.30	\$426.21	\$17,573.79	\$1,352.16	\$16,221.63
ES GENERAL TEACHING SUPPLIES						90.12%
100.300.100.000.454	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00
ES GENERAL OFFICE SUPPLIES						100.00%
100.300.100.000.474	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00
CURRICULUM ADOPTION						100.00%
100.300.100.000.476	\$15,700.86	\$189.74	\$12,170.40	\$3,530.46	\$3,530.46	\$0.00
COPIER SUPPLIES						0.00%
100.300.100.000.479	\$500.00	\$118.92	\$118.92	\$381.08	\$0.00	\$381.08
ES TEACHER OTHER SUPPLIES AND MATERIALS						76.22%
100.300.100.408.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
ES MUSIC SUPPLIES						100.00%
100.300.100.411.451	\$600.00	\$298.32	\$298.32	\$301.68	\$0.00	\$301.68
ES READING TEACHING SUPPLIES						50.28%
100.300.100.421.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
ES ART TEACHING SUPPLIES						100.00%
100.300.100.427.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
PRESCHOOL TEACHING SUPPLIES						100.00%
100.300.100.428.451	\$300.00	\$0.00	\$283.50	\$16.50	\$0.00	\$16.50
KINDER HAMMER SUPPLIES						5.50%
100.300.100.429.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 9/1/2025

To Date: 9/30/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
KINDER WILLIS SUPPLIES						100.00%
100.300.100.430.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
1ST NORMAN SUPPLIES						100.00%
100.300.100.431.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
1ST MULLEN SUPPLIES						100.00%
100.300.100.432.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
2ND BELL SUPPLIES						100.00%
100.300.100.433.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
2ND HOFACRE SUPPLIES						100.00%
100.300.100.434.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
3RD MARTIN SUPPLIES						100.00%
100.300.100.435.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
3RD MIDKIFF SUPPLIES						100.00%
100.300.100.436.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
4TH WILSON SUPPLIES						100.00%
100.300.100.437.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
4TH WILLIAMS SUPPLIES						100.00%
100.300.100.438.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
5TH PAULSON SUPPLIES						100.00%
100.300.100.439.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
5TH MILLER SUPPLIES						100.00%
100.300.100.440.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
ES SWIM/PE SUPPLIES						100.00%
100.300.200.000.315	\$319,293.98	\$14,960.12	\$30,473.56	\$288,820.42	\$132,852.76	\$155,967.66
CERTIFICATED TEACHER						48.85%
100.300.200.000.323	\$303,495.48	\$32,021.70	\$32,842.80	\$270,652.68	\$294,892.82	(\$24,240.14)
AIDES						-7.99%
100.300.200.000.329	\$9,000.00	\$9,325.91	\$9,766.66	(\$766.66)	\$10,137.25	(\$10,903.91)
SUBSTITUTES/TEMPORARIES						-121.15%
100.300.200.000.363	\$2,757.76	\$245.71	\$318.93	\$2,438.83	\$1,224.97	\$1,213.86
WORKERS COMPENSATION						44.02%
100.300.200.000.364	\$208,276.64	\$16,764.96	\$17,889.41	\$190,387.23	\$62,750.76	\$127,636.47
INSURANCE-HEALTH/LIFE						61.28%
100.300.200.000.365	\$99,555.14	\$1,878.99	\$3,827.48	\$95,727.66	\$16,461.82	\$79,265.84
RETIREMENT CONTRIBUTION-TRS						79.62%
100.300.200.000.366	\$85,980.27	\$4,095.33	\$4,275.97	\$81,704.30	\$32,881.94	\$48,822.36

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 9/1/2025

To Date: 9/30/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
RETIREMENT CONTRIBUTION-PERS						56.78%
100.300.200.000.367	\$9,160.95	\$754.78	\$994.31	\$8,166.64	\$3,823.02	\$4,343.62
MEDICARE TAX						47.41%
100.300.200.000.368	\$300.00	\$853.69	\$853.69	(\$553.69)	\$0.00	(\$553.69)
SOCIAL SECURITY TAX						-184.56%
100.300.200.000.369	\$6,383.30	\$0.00	\$0.00	\$6,383.30	\$0.00	\$6,383.30
OTHER EMPLOYEE BENEFITS						100.00%
100.300.200.201.451	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00
ES SPED SUPPLIES - PK-K						100.00%
100.300.200.202.451	\$500.00	\$126.09	\$126.09	\$373.91	\$0.00	\$373.91
ES SPED SUPPLIES - 1-2						74.78%
100.300.200.203.451	\$500.00	\$71.85	\$71.85	\$428.15	\$100.00	\$328.15
ES SPED SUPPLIES - 3-5						65.63%
100.300.300.000.315	\$77,472.00	\$6,388.75	\$13,584.50	\$63,887.50	\$63,887.50	\$0.00
CERTIFICATED TEACHER						0.00%
100.300.300.000.329	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00
SUBSTITUTES/TEMPORARIES						100.00%
100.300.300.000.363	\$346.05	\$28.98	\$61.48	\$284.57	\$287.60	(\$3.03)
WORKERS COMPENSATION						-0.88%
100.300.300.000.364	\$2,500.00	\$250.00	\$500.00	\$2,000.00	\$2,000.00	\$0.00
INSURANCE-HEALTH/LIFE						0.00%
100.300.300.000.365	\$24,524.81	\$802.43	\$1,706.22	\$22,818.59	\$7,799.88	\$15,018.71
RETIREMENT CONTRIBUTION-TRS						61.24%
100.300.300.000.367	\$1,149.55	\$96.26	\$204.23	\$945.32	\$955.35	(\$10.03)
MEDICARE TAX						-0.87%
100.300.300.000.368	\$30.00	\$0.00	\$0.00	\$30.00	\$0.00	\$30.00
SOCIAL SECURITY TAX						100.00%
100.300.300.000.451	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00
COUNSELOR TEACHING SUPPLIES						100.00%
100.300.300.424.322	\$0.00	\$126.36	\$252.72	(\$252.72)	\$1,137.28	(\$1,390.00)
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.300.300.424.363	\$0.00	\$0.55	\$1.10	(\$1.10)	\$4.95	(\$6.05)
WORKERS COMPENSATION						0.00%
100.300.300.424.366	\$0.00	\$27.80	\$70.10	(\$70.10)	\$250.21	(\$320.31)
RETIREMENT CONTRIBUTION-PERS						0.00%
100.300.300.424.367	\$0.00	\$1.47	\$3.30	(\$3.30)	\$12.58	(\$15.88)

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 9/1/2025

To Date: 9/30/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
MEDICARE TAX						0.00%
100.300.350.000.315	\$86,848.00	\$8,608.30	\$17,216.60	\$69,631.40	\$68,866.40	\$765.00
CERTIFICATED TEACHER						0.88%
100.300.350.000.329	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00
SUBSTITUTES/TEMPORARIES						100.00%
100.300.350.000.363	\$380.12	\$37.58	\$75.16	\$304.96	\$300.64	\$4.32
WORKERS COMPENSATION						1.14%
100.300.350.000.364	\$11,484.48	\$1,148.45	\$2,296.90	\$9,187.58	\$9,187.58	\$0.00
INSURANCE-HEALTH/LIFE						0.00%
100.300.350.000.365	\$26,730.13	\$1,081.20	\$2,162.40	\$24,567.73	\$8,649.60	\$15,918.13
RETIREMENT CONTRIBUTION-TRS						59.55%
100.300.350.000.367	\$1,262.70	\$120.66	\$242.10	\$1,020.60	\$966.06	\$54.54
MEDICARE TAX						4.32%
100.300.350.000.368	\$30.00	\$0.00	\$0.00	\$30.00	\$0.00	\$30.00
SOCIAL SECURITY TAX						100.00%
100.300.350.000.451	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
LIBRARY TEACHING SUPPLIES						100.00%
100.300.350.000.472	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00
LIBRARY BOOKS						100.00%
100.300.350.000.473	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
PERIODICALS						100.00%
100.300.350.000.479	\$4,000.00	\$0.00	\$711.29	\$3,288.71	\$0.00	\$3,288.71
OTHER SUPPLIES AND MATERIALS						82.22%
100.300.400.000.313	\$107,088.00	\$8,924.00	\$26,772.00	\$80,316.00	\$80,316.00	\$0.00
PRINCIPAL						0.00%
100.300.400.000.363	\$467.44	\$38.96	\$116.88	\$350.56	\$350.64	(\$0.08)
WORKERS COMPENSATION						-0.02%
100.300.400.000.364	\$39,489.12	\$3,290.76	\$9,872.28	\$29,616.84	\$29,616.84	\$0.00
INSURANCE - HEALTH/LIFE						0.00%
100.300.400.000.365	\$33,362.69	\$1,114.57	\$3,343.71	\$30,018.98	\$10,031.13	\$19,987.85
RETIREMENT CONTRIBUTION-TRS						59.91%
100.300.400.000.367	\$1,552.78	\$129.40	\$388.20	\$1,164.58	\$1,164.60	(\$0.02)
MEDICARE TAX						0.00%
100.300.400.000.421	\$2,400.00	\$482.42	\$882.42	\$1,517.58	\$891.52	\$626.06
STAFF TRANSPORTATION						26.09%
100.300.400.000.479	\$2,600.00	\$0.00	\$176.77	\$2,423.23	\$123.23	\$2,300.00

Petersburg School District

Expenditure Budget Balance Report

 Summary Only

From Date: 9/1/2025

To Date: 9/30/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
ES PRINCIPAL SUPPLIES AND MATERIALS						88.46%
100.300.400.000.491	\$650.00	\$0.00	\$625.00	\$25.00	\$0.00	\$25.00
DUES AND FEES						3.85%
100.300.450.000.324	\$45,542.80	\$4,873.64	\$5,498.47	\$40,044.33	\$37,989.36	\$2,054.97
SUPPORT STAFF						4.51%
100.300.450.000.329	\$800.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00
SUBSTITUTES/TEMPORARIES						100.00%
100.300.450.000.363	\$202.29	\$21.28	\$24.01	\$178.28	\$165.87	\$12.41
WORKERS COMPENSATION						6.13%
100.300.450.000.364	\$35,101.44	\$3,900.16	\$3,900.16	\$31,201.28	\$31,201.28	\$0.00
INSURANCE-HEALTH/LIFE						0.00%
100.300.450.000.366	\$12,902.28	\$1,072.20	\$1,281.38	\$11,620.90	\$8,357.65	\$3,263.25
RETIREMENT CONTRIBUTION-PERS						25.29%
100.300.450.000.367	\$671.97	\$56.89	\$65.95	\$606.02	\$427.50	\$178.52
MEDICARE TAX						26.57%
100.300.450.000.368	\$30.00	\$0.00	\$0.00	\$30.00	\$0.00	\$30.00
SOCIAL SECURITY TAX						100.00%
100.300.450.000.410	\$2,400.00	\$0.00	\$0.00	\$2,400.00	\$0.00	\$2,400.00
PROFESSIONAL & TECH SERVICES						100.00%
100.300.450.000.433	\$2,266.00	\$172.09	\$517.78	\$1,748.22	\$0.00	\$1,748.22
COMMUNICATIONS						77.15%
100.300.450.000.434	\$250.00	\$0.00	\$0.00	\$250.00	\$150.00	\$100.00
POSTAGE						40.00%
100.300.450.000.454	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
OFFICE SUPPLIES						100.00%
100.300.700.424.322	\$1,390.00	\$0.00	\$0.00	\$1,390.00	\$0.00	\$1,390.00
EXTRA DUTY - ES Yearbook						100.00%
100.300.700.424.363	\$6.07	\$0.00	\$0.00	\$6.07	\$0.00	\$6.07
WORKERS COMPENSATION						100.00%
100.300.700.424.366	\$371.96	\$0.00	\$0.00	\$371.96	\$0.00	\$371.96
RETIREMENT CONTRIBUTION PERS						100.00%
100.300.700.424.367	\$20.16	\$0.00	\$0.00	\$20.16	\$0.00	\$20.16
MEDICARE TAX						100.00%
100.300.700.825.316	\$834.00	\$83.40	\$166.80	\$667.20	\$667.20	\$0.00
EXTRA DUTY - ES Student Govt						0.00%
100.300.700.825.363	\$3.64	\$0.36	\$0.72	\$2.92	\$2.88	\$0.04

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 9/1/2025

To Date: 9/30/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
WORKERS COMPENSATION						1.10%
100.300.700.825.365	\$238.44	\$10.48	\$20.97	\$217.47	\$83.84	\$133.63
RETIREMENT CONTRIBUTION-TRS						56.04%
100.300.700.825.367	\$12.09	\$1.09	\$2.18	\$9.91	\$8.64	\$1.27
MEDICARE TAX						10.50%
100.500.100.000.315	(\$87,380.58)	\$0.00	\$3,698.07	(\$91,078.65)	\$0.00	(\$91,078.65)
CERTIFICATED TEACHER						104.23%
100.500.100.000.329	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00
SUBSTITUTES/TEMPORARIES						100.00%
100.500.100.000.362	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00
UNEMPLOYMENT INSURANCE						100.00%
100.500.100.000.363	(\$356.68)	\$0.00	\$13.73	(\$370.41)	\$0.00	(\$370.41)
WORKERS COMPENSATION						103.85%
100.500.100.000.365	(\$5,480.33)	\$0.00	\$464.45	(\$5,944.78)	\$0.00	(\$5,944.78)
RETIREMENT CONTRIBUTION-TRS						108.47%
100.500.100.000.367	(\$1,184.83)	\$0.00	\$52.06	(\$1,236.89)	\$0.00	(\$1,236.89)
MEDICARE TAX						104.39%
100.500.100.000.368	\$150.00	\$0.00	\$0.00	\$150.00	\$0.00	\$150.00
SOCIAL SECURITY TAX						100.00%
100.500.100.000.369	\$10,000.00	\$66.50	\$6,610.58	\$3,389.42	\$0.00	\$3,389.42
OTHER EMPLOYEE BENEFITS						33.89%
100.500.100.000.410	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00
PROFESSIONAL & TECH SERVICES						100.00%
100.500.100.000.474	\$40,000.00	\$0.00	\$0.00	\$40,000.00	\$0.00	\$40,000.00
DISTRICT WIDE CURRICULUM						100.00%
100.500.100.000.475	\$36,735.00	\$1,323.00	\$17,794.55	\$18,940.45	\$14,796.65	\$4,143.80
INSTRUCTIONAL SUBSCRIPTIONS						11.28%
100.500.200.000.315	\$354.59	(\$6,158.34)	\$2,725.00	(\$2,370.41)	\$9,658.84	(\$12,029.25)
CERTIFICATED TEACHER						-3392.44%
100.500.200.000.329	\$0.00	\$400.00	\$400.00	(\$400.00)	\$0.00	(\$400.00)
SUBSTITUTES/TEMPORARIES						0.00%
100.500.200.000.363	\$1.55	(\$25.14)	\$13.64	(\$12.09)	\$180.99	(\$193.08)
WORKERS COMPENSATION						-12456.77%
100.500.200.000.364	\$4,387.68	(\$2,506.28)	\$1,074.12	\$3,313.56	\$16,111.80	(\$12,798.24)
INSURANCE-HEALTH/LIFE						-291.69%
100.500.200.000.365	\$17,303.59	(\$776.65)	\$332.85	\$16,970.74	\$5,108.79	\$11,861.95

Petersburg School District

Expenditure Budget Balance Report

 Summary Only

From Date: 9/1/2025

To Date: 9/30/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
RETIREMENT CONTRIBUTION-TRS						68.55%
100.500.200.000.367	\$5.14	(\$83.49)	\$45.31	(\$40.17)	\$601.12	(\$641.29)
MEDICARE TAX						-12476.46%
100.500.200.000.418	\$83,500.00	\$1,560.00	\$2,431.11	\$81,068.89	\$0.00	\$81,068.89
OTHER PROFESSIONAL SERVICES						97.09%
100.500.200.000.421	\$4,500.00	\$583.64	\$0.00	\$4,500.00	\$0.00	\$4,500.00
STAFF TRANSPORTATION						100.00%
100.500.200.000.426	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00
SPED STUDENT TRANSPORTATION						100.00%
100.500.200.000.440	\$4,200.00	\$0.00	\$1,420.00	\$2,780.00	\$0.00	\$2,780.00
PURCHASED SERVICES						66.19%
100.500.200.000.451	\$1,500.00	\$320.08	\$613.61	\$886.39	\$0.00	\$886.39
DISTRICT WIDE SPED SUPPLIES						59.09%
100.500.200.000.476	\$2,000.00	\$1,094.69	\$1,094.69	\$905.31	\$1,290.31	(\$385.00)
SPED COPIER SUPPLIES						-19.25%
100.500.200.000.491	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00
DW SPED DUES AND FEES						100.00%
100.500.300.000.365	\$4,179.82	\$0.00	\$0.00	\$4,179.82	\$0.00	\$4,179.82
RETIREMENT CONTRIBUTION-TRS						100.00%
100.500.300.000.366	\$11,888.48	\$0.00	\$0.00	\$11,888.48	\$0.00	\$11,888.48
RETIREMENT CONTRIBUTION-PERS						100.00%
100.500.300.000.450	\$500.00	\$0.00	\$0.00	\$500.00	\$499.23	\$0.77
DW TESTING SUPPLIES						0.15%
100.500.330.000.418	\$78,000.00	\$9,557.30	\$12,557.30	\$65,442.70	\$49,100.00	\$16,342.70
STUDENT HEALTH SRVCS						20.95%
100.500.330.000.450	\$2,600.00	\$0.00	\$0.00	\$2,600.00	\$0.00	\$2,600.00
STUDENT HEALTH SVCS SUPPLIES & MATERIALS						100.00%
100.500.350.000.316	\$6,600.00	\$320.00	\$640.00	\$5,960.00	\$5,960.00	\$0.00
CERTIFIED EXTRA DUTY PAY						0.00%
100.500.350.000.318	\$106,620.00	\$8,885.00	\$26,655.00	\$79,965.00	\$79,965.00	\$0.00
CERTIFICATED SPECIALISTS						0.00%
100.500.350.000.324	\$52,579.20	\$4,488.85	\$13,074.79	\$39,504.41	\$39,434.40	\$70.01
SUPPORT STAFF						0.13%
100.500.350.000.329	\$8,000.00	\$553.50	\$2,879.25	\$5,120.75	\$3,510.00	\$1,610.75
SUBSTITUTES/TEMPORARIES						20.13%
100.500.350.000.363	\$758.63	\$62.15	\$188.69	\$569.94	\$562.55	\$7.39

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 9/1/2025

To Date: 9/30/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
WORKERS COMPENSATION						0.97%
100.500.350.000.364	\$55,361.28	\$4,613.44	\$13,840.32	\$41,520.96	\$41,520.96	\$0.00
INSURANCE-HEALTH/LIFE						0.00%
100.500.350.000.365	\$34,964.28	\$1,139.20	\$3,377.36	\$31,586.92	\$10,635.10	\$20,951.82
RETIREMENT CONTRIBUTION-TRS						59.92%
100.500.350.000.366	\$14,725.70	\$976.55	\$2,843.46	\$11,882.24	\$8,576.57	\$3,305.67
RETIREMENT CONTRIBUTION-PERS						22.45%
100.500.350.000.367	\$2,520.09	\$202.72	\$615.95	\$1,904.14	\$1,831.51	\$72.63
MEDICARE TAX						2.88%
100.500.350.000.368	\$450.00	\$34.32	\$178.52	\$271.48	\$217.62	\$53.86
SOCIAL SECURITY TAX						11.97%
100.500.350.000.369	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
OTHER EMPLOYEE BENEFITS						100.00%
100.500.350.000.410	\$3,700.00	\$0.00	\$2,375.00	\$1,325.00	\$0.00	\$1,325.00
DW PROFESSIONAL SERVICES						35.81%
100.500.350.000.417	\$43,291.50	\$20,615.00	\$20,615.00	\$22,676.50	\$20,615.00	\$2,061.50
TECHNOLOGY SUPPORT						4.76%
100.500.350.000.421	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00
STAFF TRANSPORTATION						100.00%
100.500.350.000.433	\$123,600.00	\$9,578.66	\$19,556.98	\$104,043.02	\$91,790.00	\$12,253.02
COMMUNICATIONS						9.91%
100.500.350.000.440	\$84,633.00	\$6,124.30	\$29,791.46	\$54,841.54	\$35,672.35	\$19,169.19
PURCHASED SERVICES						22.65%
100.500.350.000.446	\$9,000.00	\$0.00	\$0.00	\$9,000.00	\$0.00	\$9,000.00
PROPERTY INSURANCE						100.00%
100.500.350.000.450	\$20,900.00	(\$3,290.00)	\$14,021.69	\$6,878.31	\$1,573.51	\$5,304.80
TEACHER TOOL SUBSCRIPTIONS						25.38%
100.500.350.000.475	\$68,750.42	\$3,447.96	\$9,335.31	\$59,415.11	\$9,358.15	\$50,056.96
TECHNOLOGY SUPPLIES						72.81%
100.500.350.000.476	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$3,000.00	\$0.00
DW COPIER SUPPLIES						0.00%
100.500.350.000.479	\$950.00	\$0.00	\$0.00	\$950.00	\$0.00	\$950.00
OTHER SUPPLIES AND MATERIALS						100.00%
100.500.600.000.321	\$86,600.00	\$7,266.67	\$21,800.01	\$64,799.99	\$65,399.99	(\$600.00)
NON-CERT DIRECTOR/COORD/MANAGR						-0.69%
100.500.600.000.324	\$58,375.83	\$4,642.97	\$13,516.97	\$44,858.86	\$40,950.00	\$3,908.86

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 9/1/2025

To Date: 9/30/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
SUPPORT STAFF						6.70%
100.500.600.000.325	\$143,940.47	\$14,051.69	\$37,540.08	\$106,400.39	\$114,427.62	(\$8,027.23)
MAINTENANCE/CUSTODIAL						-5.58%
100.500.600.000.329	\$12,000.00	\$574.00	\$4,005.00	\$7,995.00	\$3,900.00	\$4,095.00
SUBSTITUTES/TEMPORARIES						34.13%
100.500.600.000.363	\$7,049.27	\$602.22	\$1,793.58	\$5,255.69	\$5,134.48	\$121.21
WORKERS COMPENSATION						1.72%
100.500.600.000.364	\$38,619.65	\$3,332.86	\$8,621.02	\$29,998.63	\$29,309.29	\$689.34
INSURANCE-HEALTH/LIFE						1.78%
100.500.600.000.366	\$81,510.03	\$5,689.49	\$15,962.53	\$65,547.50	\$48,373.16	\$17,174.34
RETIREMENT CONTRIBUTION-PERS						21.07%
100.500.600.000.367	\$4,363.29	\$377.97	\$1,115.76	\$3,247.53	\$3,207.40	\$40.13
MEDICARE TAX						0.92%
100.500.600.000.368	\$300.00	\$8.93	\$80.91	\$219.09	\$0.00	\$219.09
SOCIAL SECURITY TAX						73.03%
100.500.600.000.369	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00
OTHER EMPLOYEE BENEFITS						100.00%
100.500.600.000.418	\$18,000.00	\$20.00	\$4,941.53	\$13,058.47	\$2,355.51	\$10,702.96
OTHER PROFESSIONAL SERVICES						59.46%
100.500.600.000.421	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00
STAFF TRANSPORTATION						100.00%
100.500.600.000.431	\$31,827.00	\$2,755.56	\$8,138.90	\$23,688.10	\$0.00	\$23,688.10
WATER AND SEWER						74.43%
100.500.600.000.432	\$42,436.00	\$4,325.61	\$14,230.98	\$28,205.02	\$0.00	\$28,205.02
GARBAGE						66.46%
100.500.600.000.433	\$1,030.00	\$57.68	\$173.82	\$856.18	\$0.00	\$856.18
COMMUNICATIONS						83.12%
100.500.600.000.436	\$239,600.00	\$18,768.02	\$32,229.52	\$207,370.48	\$0.00	\$207,370.48
ENERGY - ELECTRICITY						86.55%
100.500.600.000.438	\$340,000.00	\$12,947.05	\$44,424.25	\$295,575.75	\$0.00	\$295,575.75
ENERGY - HEATING OIL						86.93%
100.500.600.000.440	\$35,000.00	\$4,350.00	\$18,794.16	\$16,205.84	\$558.00	\$15,647.84
PURCHASED SERVICES						44.71%
100.500.600.000.441	\$5,000.00	\$0.00	\$4,860.00	\$140.00	\$0.00	\$140.00
RENTAL/LEASE						2.80%
100.500.600.000.446	\$137,938.17	\$0.00	\$131,309.17	\$6,629.00	\$0.00	\$6,629.00

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 9/1/2025

To Date: 9/30/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
PROPERTY INSURANCE						4.81%
100.500.600.000.452	\$55,000.00	\$11,518.23	\$13,611.52	\$41,388.48	\$5,866.35	\$35,522.13
MAINTENANCE/CONSTR SUPPLIES						64.59%
100.500.600.000.453	\$27,000.00	\$2,577.46	\$3,669.35	\$23,330.65	\$4,514.38	\$18,816.27
JANITORIAL SUPPLIES						69.69%
100.500.600.000.457	\$10,500.00	\$1,941.64	\$2,640.61	\$7,859.39	\$5,121.66	\$2,737.73
SMALL TOOLS AND EQUIPMENT						26.07%
100.500.600.000.458	\$7,210.00	\$469.74	\$670.61	\$6,539.39	\$0.00	\$6,539.39
VEHICLE GAS AND OIL						90.70%
100.500.600.000.479	\$800.00	\$99.87	\$141.12	\$658.88	\$0.00	\$658.88
MAINTENANCE OTHER SUPPLIES AND MATERIALS						82.36%
100.500.600.000.491	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00
DUES AND FEES						100.00%
100.500.600.000.510	\$18,000.00	\$623.56	\$18,345.87	(\$345.87)	\$0.00	(\$345.87)
EQUIPMENT						-1.92%
100.500.700.000.314	\$57,750.00	\$4,837.50	\$14,512.50	\$43,237.50	\$43,537.50	(\$300.00)
CERT DIRECTOR/COORD/MANAGER						-0.52%
100.500.700.000.322	\$2,500.00	\$227.27	\$454.54	\$2,045.46	\$2,045.46	\$0.00
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.500.700.000.363	\$262.99	\$22.10	\$65.33	\$197.66	\$198.99	(\$1.33)
WORKERS COMPENSATION						-0.51%
100.500.700.000.364	\$24,132.24	\$2,108.85	\$6,130.89	\$18,001.35	\$18,679.22	(\$677.87)
INSURANCE-HEALTH/LIFE						-2.81%
100.500.700.000.365	\$18,093.08	\$604.45	\$1,813.35	\$16,279.73	\$5,440.05	\$10,839.68
RETIREMENT CONTRIBUTION-TRS						59.91%
100.500.700.000.366	\$708.25	\$49.99	\$99.99	\$608.26	\$449.94	\$158.32
RETIREMENT CONTRIBUTION-PERS						22.35%
100.500.700.000.367	\$873.63	\$73.08	\$216.66	\$656.97	\$658.37	(\$1.40)
MEDICARE TAX						-0.16%
100.600.510.000.311	\$156,620.00	\$13,051.67	\$39,155.01	\$117,464.99	\$117,464.99	\$0.00
SUPERINTENDENT						0.00%
100.600.510.000.324	\$85,000.00	\$7,133.33	\$21,399.99	\$63,600.01	\$64,200.01	(\$600.00)
SUPPORT STAFF						-0.71%
100.600.510.000.329	\$600.00	\$110.00	\$110.00	\$490.00	\$0.00	\$490.00
SUBSTITUTES/TEMPORARIES						81.67%
100.600.510.000.363	\$1,057.29	\$90.83	\$271.53	\$785.76	\$813.19	(\$27.43)

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 9/1/2025

To Date: 9/30/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
WORKERS COMPENSATION						-2.59%
100.600.510.000.364	\$50,056.80	\$4,171.40	\$12,514.20	\$37,542.60	\$37,542.60	\$0.00
INSURANCE-HEALTH/LIFE						0.00%
100.600.510.000.365	\$48,561.50	\$1,622.33	\$4,866.99	\$43,694.51	\$14,600.97	\$29,093.54
RETIREMENT CONTRIBUTION-TRS						59.91%
100.600.510.000.366	\$24,080.50	\$1,558.33	\$4,674.99	\$19,405.51	\$13,819.36	\$5,586.15
RETIREMENT CONTRIBUTION-PERS						23.20%
100.600.510.000.367	\$3,512.19	\$301.75	\$902.05	\$2,610.14	\$2,701.35	(\$91.21)
MEDICARE TAX						-2.60%
100.600.510.000.368	\$10.00	\$0.00	\$0.00	\$10.00	\$0.00	\$10.00
SOCIAL SECURITY TAX						100.00%
100.600.510.000.414	\$12,000.00	\$462.00	\$462.00	\$11,538.00	\$0.00	\$11,538.00
LEGAL SERVICES						96.15%
100.600.510.000.418	\$6,865.00	\$0.00	\$6,165.00	\$700.00	\$0.00	\$700.00
OTHER PROFESSIONAL SERVICES						10.20%
100.600.510.000.421	\$11,000.00	\$330.80	\$2,051.41	\$8,948.59	\$1,458.43	\$7,490.16
STAFF TRANSPORTATION						68.09%
100.600.510.000.433	\$775.00	\$62.22	\$186.70	\$588.30	\$0.00	\$588.30
COMMUNICATIONS						75.91%
100.600.510.000.434	\$750.00	\$0.00	\$6.84	\$743.16	\$693.16	\$50.00
POSTAGE						6.67%
100.600.510.000.454	\$500.00	\$0.00	\$21.99	\$478.01	\$0.00	\$478.01
OFFICE SUPPLIES						95.60%
100.600.510.000.476	\$4,733.62	\$0.00	\$3,733.62	\$1,000.00	\$1,000.00	\$0.00
COPIER SUPPLIES						0.00%
100.600.510.000.479	\$2,000.00	\$443.83	\$1,042.83	\$957.17	\$0.00	\$957.17
SUPERINTENDENT OTHER SUPPLIES AND MATERIALS						47.86%
100.600.510.000.491	\$16,485.00	\$0.00	\$5,985.00	\$10,500.00	\$82.00	\$10,418.00
DUES AND FEES						63.20%
100.600.511.000.418	\$7,225.00	\$0.00	\$0.00	\$7,225.00	\$0.00	\$7,225.00
BOARD - OTHER PROFESSIONAL SERVICES						100.00%
100.600.511.000.421	\$6,500.00	\$0.00	\$0.00	\$6,500.00	\$2,818.22	\$3,681.78
BOARD- STAFF TRANSPORTATION						56.64%
100.600.511.000.454	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00
COMMUNICATION MAILER/FLYER SUPPLIES						100.00%
100.600.511.000.479	\$4,800.00	\$393.20	\$541.18	\$4,258.82	\$0.00	\$4,258.82

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 9/1/2025

To Date: 9/30/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
BOE OTHER SUPPLIES AND MATERIALS						88.73%
100.600.511.000.490	\$15,000.00	\$9,865.00	\$9,865.00	\$5,135.00	\$0.00	\$5,135.00
BOARD- OTHER EXPENSES						34.23%
100.600.511.000.491	\$8,895.00	\$0.00	\$0.00	\$8,895.00	\$0.00	\$8,895.00
BOARD - DUES AND FEES						100.00%
100.600.550.000.321	\$90,100.00	\$7,508.33	\$22,524.99	\$67,575.01	\$67,575.01	\$0.00
NON-CERT DIRECTOR/COORD/MANAGR						0.00%
100.600.550.000.324	\$35,197.50	\$3,184.88	\$8,661.83	\$26,535.67	\$26,398.14	\$137.53
SUPPORT STAFF						0.39%
100.600.550.000.363	\$546.92	\$46.67	\$136.12	\$410.80	\$410.16	\$0.64
WORKERS COMPENSATION						0.12%
100.600.550.000.364	\$29,516.40	\$2,459.70	\$7,379.10	\$22,137.30	\$22,137.30	\$0.00
INSURANCE-HEALTH/LIFE						0.00%
100.600.550.000.366	\$35,326.80	\$2,341.50	\$6,828.09	\$28,498.71	\$20,575.09	\$7,923.62
RETIREMENT CONTRIBUTION-PERS						22.43%
100.600.550.000.367	\$1,816.81	\$155.05	\$452.20	\$1,364.61	\$1,362.59	\$2.02
MEDICARE TAX						0.11%
100.600.550.000.412	\$78,000.00	\$20,000.00	\$60,000.00	\$18,000.00	\$0.00	\$18,000.00
AUDITING & ACCOUNTING SERVICES						23.08%
100.600.550.000.418	\$34,950.00	\$600.00	\$18,005.31	\$16,944.69	\$0.00	\$16,944.69
OTHER PROFESSIONAL SERVICES						48.48%
100.600.550.000.421	\$7,500.00	\$0.00	\$1,238.72	\$6,261.28	\$2,104.01	\$4,157.27
STAFF TRANSPORTATION						55.43%
100.600.550.000.447	\$86,050.21	\$0.00	\$81,185.59	\$4,864.62	\$0.00	\$4,864.62
LIABILITY INSURANCE						5.65%
100.600.550.000.454	\$700.00	\$0.00	\$0.00	\$700.00	\$0.00	\$700.00
OFFICE SUPPLIES						100.00%
100.600.550.000.479	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00
OTHER SUPPLIES AND MATERIALS						100.00%
100.600.550.000.491	\$10,000.00	\$1,493.27	\$1,599.52	\$8,400.48	\$0.00	\$8,400.48
DUES AND FEES						84.00%
100.600.550.000.495	(\$29,530.00)	\$0.00	\$0.00	(\$29,530.00)	\$0.00	(\$29,530.00)
INDIRECT COST RECOVERY						100.00%
Fund 100 Total:	\$11,230,384.26	\$834,278.59	\$2,053,834.56	\$9,176,549.70	\$6,223,484.40	\$2,953,065.30
						26.30%

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 9/1/2025

To Date: 9/30/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description

Budget

Range To Date

YTD

Balance

Encumbrance

% Remaining Bud

Grand Total:

\$11,230,384.26

\$834,278.59

\$2,053,834.56

\$9,176,549.70

\$6,223,484.40

\$2,953,065.30

26.30%

End of Report

Petersburg School District

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 09/01/2025

To Date: 09/30/2025

From Check:

To Check:

From Voucher:

To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
47297	09/30/2025	TRAUTMAN, VICTOR	\$197.10	4	Printed	Payroll	<input type="checkbox"/>		
47298	09/30/2025	NILSEN, ALENNA	\$4,694.38	4	Printed	Payroll	<input checked="" type="checkbox"/>	09/30/2025	
47299	09/30/2025	WEGENER, CAROL L	\$7,120.19	4	Printed	Payroll	<input type="checkbox"/>		
74597	09/05/2025	MARY DUNKER	\$20.00	1038	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2025	
74598	09/05/2025	MOLLY TAIBER	\$80.22	1038	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2025	
74599	09/05/2025	MUDDY WATER ADVENTURES	\$900.00	1038	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2025	
74600	09/05/2025	RICK BROCK-02059	\$221.39	1038	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2025	
74601	09/05/2025	RING CENTRAL INC	\$2,680.58	1038	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2025	
74602	09/05/2025	US FOODS, INC.	\$2,495.73	1038	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2025	
74603	09/09/2025	ACSA-00049	\$9,865.00	1040	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2025	
74604	09/09/2025	ALASKA MARINE LINES-00120	\$1,727.63	1040	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2025	
74605	09/09/2025	ASAA-00239	\$514.75	1040	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2025	
74606	09/09/2025	BSN SPORTS LLC	\$337.50	1040	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2025	
74607	09/09/2025	CHELSEA CORRAO	\$138.00	1040	Printed	Expense	<input type="checkbox"/>		
74608	09/09/2025	FARRAGUT FARM-00882	\$1,032.00	1040	Printed	Expense	<input type="checkbox"/>		
74609	09/09/2025	GCI COMMUNICATION CORP-00953	\$1,915.80	1040	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2025	
74610	09/09/2025	GRAINGER-00995	\$1,428.22	1040	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2025	
74611	09/09/2025	HARBOR FOODSERVICE	\$2,468.68	1040	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2025	
74612	09/09/2025	SEDOR, WENDLANDT, EVENS,-02211	\$462.00	1040	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2025	
74613	09/09/2025	US FOODS, INC.	\$3,248.85	1040	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2025	
74614	09/12/2025	ALASKA MARINE LINES-00120	\$82.88	1045	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2025	
74615	09/12/2025	AT&T MOBILITY-00004	\$658.07	1045	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2025	
74616	09/12/2025	CARLEE JOHNSON-00454	\$198.00	1045	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2025	

Petersburg School District

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 09/01/2025

To Date: 09/30/2025

From Check:

To Check:

From Voucher:

To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
74617	09/12/2025	CASEY GATES	\$306.00	1045	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2025	
74618	09/12/2025	HARBOR FOODSERVICE	\$1,527.40	1045	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2025	
74619	09/12/2025	KEELY WARE	\$306.00	1045	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2025	
74620	09/12/2025	ROBYN TAYLOR	\$636.00	1045	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2025	
74621	09/16/2025	AMPLIFY EDUCATION, INC.	\$40,274.00	1046	Printed	Expense	<input type="checkbox"/>		
74622	09/16/2025	CF SERVICES - CYNTHIA FRY	\$73.84	1046	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2025	
74623	09/16/2025	HEATHER CONN-01075	\$1,426.60	1046	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2025	
74624	09/16/2025	KATIE L. GREER	\$7,000.00	1046	Printed	Expense	<input type="checkbox"/>		
74625	09/16/2025	METROPOLITAN MUSIC-01585	\$8,000.00	1046	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2025	
74626	09/16/2025	SERRC, INC.-02214	\$20,615.00	1046	Printed	Expense	<input type="checkbox"/>		
74627	09/16/2025	SHARON PAULSON	\$1,258.00	1046	Printed	Expense	<input type="checkbox"/>		
74628	09/16/2025	UNUM LIFE INSURANCE COMPANY OF-02556	\$531.54	1046	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2025	
74629	09/16/2025	US FOODS, INC.	\$5,137.95	1046	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2025	
74630	09/23/2025	AFLAC-00068	\$846.31	1047	Printed	Expense	<input type="checkbox"/>		
74631	09/23/2025	ALASKA MARINE LINES-00120	\$404.25	1047	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2025	
74632	09/23/2025	ANDREW CARLISLE-00208	\$198.00	1047	Printed	Expense	<input type="checkbox"/>		
74633	09/23/2025	BDO	\$20,000.00	1047	Printed	Expense	<input type="checkbox"/>		
74634	09/23/2025	CASEY GATES	\$378.00	1047	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2025	
74635	09/23/2025	EDCLUB, INC-02533	\$1,119.65	1047	Printed	Expense	<input type="checkbox"/>		
74636	09/23/2025	HARBOR FOODSERVICE	\$2,904.82	1047	Printed	Expense	<input type="checkbox"/>		
74637	09/23/2025	JAIME CABRAL-01202	\$210.00	1047	Printed	Expense	<input type="checkbox"/>		
74638	09/23/2025	KAIA DAHL	\$138.00	1047	Printed	Expense	<input type="checkbox"/>		
74639	09/23/2025	KAYLA WRIGHT	\$198.00	1047	Printed	Expense	<input type="checkbox"/>		

Petersburg School District

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 09/01/2025

To Date: 09/30/2025

From Check:

To Check:

From Voucher:

To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
74640	09/23/2025	KEELY WARE	\$378.00	1047	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2025	
74641	09/23/2025	KERRI CURTISS-01331	\$138.00	1047	Printed	Expense	<input type="checkbox"/>		
74642	09/23/2025	PETERSBURG MEDICAL CENTER-01892	\$4,518.75	1047	Printed	Expense	<input type="checkbox"/>		
74643	09/23/2025	SNA	\$254.00	1047	Printed	Expense	<input type="checkbox"/>		
74644	09/23/2025	SOUTHEAST EXTINGUISHER SERVICE, INC	\$1,758.50	1047	Printed	Expense	<input type="checkbox"/>		
74645	09/23/2025	US FOODS, INC.	\$5,383.23	1047	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2025	
74646	09/26/2025	CARIN CHRISTENSEN	\$20.00	1051	Printed	Expense	<input type="checkbox"/>		
74647	09/26/2025	ELSA WINTERSTEEN	\$28.49	1051	Printed	Expense	<input type="checkbox"/>		
74648	09/26/2025	HOTEL CAPTAIN COOK-01119	\$3,835.00	1051	Printed	Expense	<input type="checkbox"/>		
74649	09/26/2025	LCG LANTECH, INC	\$75,881.72	1051	Printed	Expense	<input type="checkbox"/>		
74650	09/26/2025	PETERSBURG LUTHERAN CHURCH	\$170.00	1051	Printed	Expense	<input type="checkbox"/>		
74651	09/26/2025	PROJECT WAYFINDER, INC.	\$8,582.30	1051	Printed	Expense	<input type="checkbox"/>		
74652	09/26/2025	PUBLIC EDUCATION HEALTH TRUST-01982	\$172,749.80	1051	Printed	Expense	<input type="checkbox"/>		
74653	09/26/2025	STIKINE SERVICES, INC	\$30,450.00	1051	Printed	Expense	<input type="checkbox"/>		
74654	09/30/2025	APEA-00222	\$1,080.34	1056	Printed	Payroll Ded	<input type="checkbox"/>		
74655	09/30/2025	ATP-00262	\$3,664.60	1056	Printed	Payroll Ded	<input type="checkbox"/>		
74656	09/30/2025	GREAT-WEST LIFE & ANNUITY	\$13,126.01	1056	Printed	Payroll Ded	<input type="checkbox"/>		
74657	09/30/2025	MINNESOTA CHILD SUPPORT PAYMENT CENTER	\$543.00	1056	Printed	Payroll Ded	<input type="checkbox"/>		
74658	09/30/2025	STATE OF ALASKA-02310	\$35,243.96	1057	Printed	Payroll Ded	<input type="checkbox"/>		
74659	09/30/2025	STATE OF ALASKA-02310	\$71,656.06	1058	Printed	Payroll Ded	<input type="checkbox"/>		
74660	09/30/2025	BSN SPORTS LLC	\$1,971.93	1060	Printed	Expense	<input type="checkbox"/>		
74661	09/30/2025	ELSA WINTERSTEEN	\$138.10	1060	Printed	Expense	<input type="checkbox"/>		

Petersburg School District

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 09/01/2025

To Date: 09/30/2025

From Check:

To Check:

From Voucher:

To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
74662	09/30/2025	GRAINGER-00995	\$391.30	1060	Printed	Expense	<input type="checkbox"/>		
74663	09/30/2025	HAMMER & WIKAN-01038	\$737.58	1060	Printed	Expense	<input type="checkbox"/>		
74664	09/30/2025	LCG LANTECH, INC	\$40,608.39	1060	Printed	Expense	<input type="checkbox"/>		
74665	09/30/2025	LJ ANSWERING & ALARM-01447	\$279.00	1060	Printed	Expense	<input type="checkbox"/>		
74666	09/30/2025	ROBYN TAYLOR	\$17.80	1060	Printed	Expense	<input type="checkbox"/>		
74667	09/30/2025	SOUNDVIEW BED & BREAKFAST	\$1,560.00	1060	Printed	Expense	<input type="checkbox"/>		
74668	09/30/2025	STIKINE SERVICES, INC	\$1,350.00	1060	Printed	Expense	<input type="checkbox"/>		
74669	09/30/2025	US FOODS, INC.	\$2,414.35	1060	Printed	Expense	<input type="checkbox"/>		
Total Amount:			\$634,906.54						
End of Report									

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 09/01/2025

To Date: 09/30/2025

From Voucher:

To Voucher:

Account: XX3970

09/03/2025	CBC CONSTRUCTION INC	\$576,931.20	1036	Posted to G/L AP	<input type="checkbox"/>
09/03/2025	CBC CONSTRUCTION INC	\$192,076.70	1036	Posted to G/L AP	<input type="checkbox"/>
09/02/2025	BUSINESS CARD-00283	\$453.99	1044	Posted to G/L AP	<input type="checkbox"/>
09/02/2025	BUSINESS CARD-00283	\$482.42	1044	Posted to G/L AP	<input type="checkbox"/>
09/02/2025	BUSINESS CARD-00283	\$583.64	1044	Posted to G/L AP	<input type="checkbox"/>
09/02/2025	BUSINESS CARD-00283	\$1,275.97	1044	Posted to G/L AP	<input type="checkbox"/>
09/02/2025	BUSINESS CARD-00283	\$482.42	1044	Posted to G/L AP	<input type="checkbox"/>
09/02/2025	BUSINESS CARD-00283	\$550.51	1044	Posted to G/L AP	<input type="checkbox"/>
09/02/2025	BUSINESS CARD-00283	\$598.52	1044	Posted to G/L AP	<input type="checkbox"/>
09/02/2025	BUSINESS CARD-00283	\$250.60	1044	Posted to G/L AP	<input type="checkbox"/>
09/02/2025	BUSINESS CARD-00283	\$695.67	1044	Posted to G/L AP	<input type="checkbox"/>
09/02/2025	BUSINESS CARD-00283	\$340.60	1044	Posted to G/L AP	<input type="checkbox"/>
09/02/2025	BUSINESS CARD-00283	\$194.43	1044	Posted to G/L AP	<input type="checkbox"/>
09/02/2025	ALASKA AIRLINES INC	\$14.55	1044	Posted to G/L AP	<input type="checkbox"/>
09/02/2025	ALASKA AIRLINES INC	\$678.60	1044	Posted to G/L AP	<input type="checkbox"/>
09/02/2025	ALASKA AIRLINES INC	\$4,271.22	1044	Posted to G/L AP	<input type="checkbox"/>
09/02/2025	ALASKA AIRLINES INC	\$983.83	1044	Posted to G/L AP	<input type="checkbox"/>

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 09/01/2025

To Date: 09/30/2025

From Voucher:

To Voucher:

09/02/2025	ALASKA AIRLINES INC	\$836.23	1044	Posted to G/L AP	<input type="checkbox"/>
09/02/2025	ALASKA AIRLINES INC	\$250.60	1044	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	HAMMER & WIKAN-01038	\$6.78	1048	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	NATIONAL RESTAURANT ASSOC. SOLUTIONS LLC	\$125.00	1048	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	P-CARD PROGRAM-01850	\$430.70	1049	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	P-CARD PROGRAM-01850	\$278.99	1049	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	P-CARD PROGRAM-01850	\$189.74	1049	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	P-CARD PROGRAM-01850	\$153.72	1049	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	P-CARD PROGRAM-01850	\$714.00	1049	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	P-CARD PROGRAM-01850	-\$10.40	1049	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	P-CARD PROGRAM-01850	-\$10.40	1049	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	P-CARD PROGRAM-01850	\$1,159.06	1049	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	P-CARD PROGRAM-01850	\$219.90	1049	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	P-CARD PROGRAM-01850	\$67.88	1049	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	P-CARD PROGRAM-01850	\$43.99	1049	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	P-CARD PROGRAM-01850	\$431.80	1049	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	P-CARD PROGRAM-01850	\$128.53	1049	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	P-CARD PROGRAM-01850	\$942.95	1049	Posted to G/L AP	<input type="checkbox"/>

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 09/01/2025

To Date: 09/30/2025

From Voucher:

To Voucher:

09/29/2025	P-CARD PROGRAM-01850	\$145.65	1049	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	P-CARD PROGRAM-01850	\$83.36	1049	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	P-CARD PROGRAM-01850	\$108.97	1049	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	P-CARD PROGRAM-01850	\$5.34	1049	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	P-CARD PROGRAM-01850	\$89.04	1049	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	P-CARD PROGRAM-01850	\$199.00	1050	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	P-CARD PROGRAM-01850	\$455.20	1050	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	P-CARD PROGRAM-01850	\$40.00	1050	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	P-CARD PROGRAM-01850	\$145.00	1052	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	TIDES INN-02478	\$300.00	1052	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	TIDES INN-02478	\$300.00	1052	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	P-CARD PROGRAM-01850	\$804.95	1052	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	P-CARD PROGRAM-01850	\$153.70	1052	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	P-CARD PROGRAM-01850	\$80.00	1052	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	ALASKA CAR RENTAL	\$360.50	1052	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	ALASKA CAR RENTAL	\$360.50	1052	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	P-CARD PROGRAM-01850	\$114.00	1052	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	P-CARD PROGRAM-01850	\$120.00	1052	Posted to G/L AP	<input type="checkbox"/>

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 09/01/2025

To Date: 09/30/2025

From Voucher:

To Voucher:

Date	Description	Amount	Account	Posted to	Account	Check
09/29/2025	P-CARD PROGRAM-01850	\$625.00	1052	Posted to G/L	AP	<input type="checkbox"/>
09/29/2025	P-CARD PROGRAM-01850	\$35.97	1052	Posted to G/L	AP	<input type="checkbox"/>
09/29/2025	HAMMER & WIKAN-01038	\$379.31	1052	Posted to G/L	AP	<input type="checkbox"/>
09/29/2025	BSN SPORTS LLC	\$337.50	1052	Posted to G/L	AP	<input type="checkbox"/>
09/29/2025	DEPT OF TRANSPORATION AND PF-00186	\$1,029.00	1052	Posted to G/L	AP	<input type="checkbox"/>
09/29/2025	DEPT OF TRANSPORATION AND PF-00186	\$609.00	1052	Posted to G/L	AP	<input type="checkbox"/>
09/29/2025	DEPT OF TRANSPORATION AND PF-00186	\$829.50	1052	Posted to G/L	AP	<input type="checkbox"/>
09/29/2025	DEPT OF TRANSPORATION AND PF-00186	-\$29.00	1052	Posted to G/L	AP	<input type="checkbox"/>
09/29/2025	DEPT OF TRANSPORATION AND PF-00186	\$790.00	1052	Posted to G/L	AP	<input type="checkbox"/>
09/29/2025	DEPT OF TRANSPORATION AND PF-00186	\$39.50	1052	Posted to G/L	AP	<input type="checkbox"/>
09/29/2025	GROUND TRANSPORT SOLUTIONS, INC	\$714.13	1052	Posted to G/L	AP	<input type="checkbox"/>
09/29/2025	GROUND TRANSPORT SOLUTIONS, INC	\$952.18	1052	Posted to G/L	AP	<input type="checkbox"/>
09/29/2025	P-CARD PROGRAM-01850	\$271.64	1053	Posted to G/L	AP	<input type="checkbox"/>
09/30/2025	FIRST BANK-00894	\$381,175.54	1054	Posted to G/L	PR	<input type="checkbox"/>
09/30/2025	FIRST BANK-00894	\$2,200.00	1054	Posted to G/L	PR	<input type="checkbox"/>

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

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From Date: 09/01/2025

To Date: 09/30/2025

From Voucher:

To Voucher:

Date	Description	Amount	Voucher #	Posted to	Account	Check
09/30/2025	FIRST BANK-00894	\$530.00	1054	Posted to G/L	PR	<input type="checkbox"/>
09/30/2025	EFTPS-00804	\$35,416.28	1055	Posted to G/L	PR	<input type="checkbox"/>
09/30/2025	EFTPS-00804	\$2,194.92	1055	Posted to G/L	PR	<input type="checkbox"/>
09/30/2025	EFTPS-00804	\$7,225.07	1055	Posted to G/L	PR	<input type="checkbox"/>
09/30/2025	EFTPS-00804	\$2,194.92	1055	Posted to G/L	PR	<input type="checkbox"/>
09/30/2025	EFTPS-00804	\$7,225.07	1055	Posted to G/L	PR	<input type="checkbox"/>
09/29/2025	P-CARD PROGRAM-01850	\$36.00	1059	Posted to G/L	AP	<input type="checkbox"/>
09/29/2025	UNITED STATES POSTAL SERVICE-02544	\$10.48	1059	Posted to G/L	AP	<input type="checkbox"/>
09/29/2025	P-CARD PROGRAM-01850	\$291.50	1059	Posted to G/L	AP	<input type="checkbox"/>
09/29/2025	UNITED STATES POSTAL SERVICE-02544	\$9.70	1061	Posted to G/L	AP	<input type="checkbox"/>
09/29/2025	P-CARD PROGRAM-01850	\$1,095.00	1061	Posted to G/L	AP	<input type="checkbox"/>
09/29/2025	HAMMER & WIKAN-01038	\$131.31	1061	Posted to G/L	AP	<input type="checkbox"/>
09/29/2025	HAMMER & WIKAN-01038	\$62.96	1061	Posted to G/L	AP	<input type="checkbox"/>
09/29/2025	HAMMER & WIKAN-01038	\$443.83	1061	Posted to G/L	AP	<input type="checkbox"/>
09/29/2025	ALASBO-00095	\$600.00	1061	Posted to G/L	AP	<input type="checkbox"/>
09/29/2025	SWIMOUTLET	\$236.42	1061	Posted to G/L	AP	<input type="checkbox"/>
09/11/2025	FIRST BANK-00894	\$7.00	1062	Posted to G/L	AP	<input type="checkbox"/>

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2025-2026

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From Date: 09/01/2025

To Date: 09/30/2025

From Voucher:

To Voucher:

Date	Description	Amount	Voucher #	Status	AP
09/11/2025	REVTRAK INC.-02052	\$19.95	1062	Posted to G/L	<input type="checkbox"/>
09/11/2025	REVTRAK INC.-02052	\$1,426.32	1062	Posted to G/L	<input type="checkbox"/>
09/29/2025	P-CARD PROGRAM-01850	\$357.74	1064	Posted to G/L	<input type="checkbox"/>
09/29/2025	SALTY PANTRY	\$54.37	1064	Posted to G/L	<input type="checkbox"/>
09/29/2025	HIGH TIDE ENTERPRISE, LLC	\$21.49	1064	Posted to G/L	<input type="checkbox"/>
09/29/2025	P-CARD PROGRAM-01850	\$395.00	1064	Posted to G/L	<input type="checkbox"/>
09/29/2025	P-CARD PROGRAM-01850	\$235.99	1064	Posted to G/L	<input type="checkbox"/>
09/29/2025	HAMMER & WIKAN-01038	\$32.19	1064	Posted to G/L	<input type="checkbox"/>
09/29/2025	HAMMER & WIKAN-01038	\$29.96	1064	Posted to G/L	<input type="checkbox"/>
09/29/2025	P-CARD PROGRAM-01850	\$7,450.68	1064	Posted to G/L	<input type="checkbox"/>
09/29/2025	P-CARD PROGRAM-01850	\$20.00	1064	Posted to G/L	<input type="checkbox"/>
09/29/2025	P-CARD PROGRAM-01850	\$350.00	1064	Posted to G/L	<input type="checkbox"/>
09/29/2025	P-CARD PROGRAM-01850	-\$395.00	1064	Posted to G/L	<input type="checkbox"/>
09/29/2025	HAMMER & WIKAN-01038	\$53.98	1064	Posted to G/L	<input type="checkbox"/>
09/29/2025	HAMMER & WIKAN-01038	\$305.11	1064	Posted to G/L	<input type="checkbox"/>
09/29/2025	COMMON GROUNDS-00561	\$45.50	1064	Posted to G/L	<input type="checkbox"/>
09/29/2025	GRAINGER-00995	\$932.34	1064	Posted to G/L	<input type="checkbox"/>
09/29/2025	GRAINGER-00995	\$335.16	1064	Posted to G/L	<input type="checkbox"/>

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 09/01/2025

To Date: 09/30/2025

From Voucher:

To Voucher:

Date	Description	Amount	Voucher #	Posted to	Account	AP
09/29/2025	GRAINGER-00995	\$1,550.34	1064	Posted to G/L	AP	<input type="checkbox"/>
09/29/2025	HAMMER & WIKAN-01038	\$389.94	1064	Posted to G/L	AP	<input type="checkbox"/>
09/29/2025	HAMMER & WIKAN-01038	\$39.98	1064	Posted to G/L	AP	<input type="checkbox"/>
09/29/2025	HAMMER & WIKAN-01038	\$329.93	1064	Posted to G/L	AP	<input type="checkbox"/>
09/29/2025	HAMMER & WIKAN-01038	\$38.97	1064	Posted to G/L	AP	<input type="checkbox"/>
09/29/2025	HAMMER & WIKAN-01038	\$353.48	1064	Posted to G/L	AP	<input type="checkbox"/>
09/29/2025	HAMMER & WIKAN-01038	\$437.98	1064	Posted to G/L	AP	<input type="checkbox"/>
09/29/2025	HAMMER & WIKAN-01038	\$54.96	1064	Posted to G/L	AP	<input type="checkbox"/>
09/29/2025	HAMMER & WIKAN-01038	\$49.51	1064	Posted to G/L	AP	<input type="checkbox"/>
09/29/2025	HAMMER & WIKAN-01038	\$25.48	1064	Posted to G/L	AP	<input type="checkbox"/>
09/29/2025	HAMMER & WIKAN-01038	\$116.31	1064	Posted to G/L	AP	<input type="checkbox"/>
09/29/2025	HAMMER & WIKAN-01038	\$119.96	1064	Posted to G/L	AP	<input type="checkbox"/>
09/29/2025	AMAZON.COM-00164	\$332.10	1064	Posted to G/L	AP	<input type="checkbox"/>
09/29/2025	AMAZON.COM-00164	\$1,676.00	1064	Posted to G/L	AP	<input type="checkbox"/>
09/29/2025	AMAZON.COM-00164	\$62.82	1064	Posted to G/L	AP	<input type="checkbox"/>
09/29/2025	AMAZON.COM-00164	\$137.60	1065	Posted to G/L	AP	<input type="checkbox"/>
09/29/2025	AMAZON.COM-00164	\$72.02	1065	Posted to G/L	AP	<input type="checkbox"/>
09/29/2025	HAMMER & WIKAN-01038	\$54.02	1065	Posted to G/L	AP	<input type="checkbox"/>

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 09/01/2025

To Date: 09/30/2025

From Voucher:

To Voucher:

09/29/2025	HAMMER & WIKAN-01038	\$54.00	1065	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	AMAZON.COM-00164	\$465.50	1065	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	PETERSBURG IGA	\$42.92	1065	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	PETERSBURG IGA	\$73.06	1065	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	PETERSBURG IGA	\$20.36	1065	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	PETERSBURG IGA	\$70.24	1065	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	PETERSBURG IGA	\$79.43	1065	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	PETERSBURG IGA	\$31.64	1067	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	PETERSBURG BOROUGH-01881	\$2,755.56	1067	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	PETERSBURG BOROUGH-01881	\$4,325.61	1067	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	PETERSBURG BOROUGH-01881	\$18,768.02	1067	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	PETERSBURG BOROUGH-01881	\$2,312.50	1067	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	PETERSBURG BOROUGH-01881	\$469.74	1067	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	PETRO MARINE SERVICES-01909	\$12,947.05	1067	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	P-CARD PROGRAM-01850	\$263.00	1067	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	P-CARD PROGRAM-01850	\$3.79	1067	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	AMAZON.COM-00164	\$349.16	1067	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	AMAZON.COM-00164	\$9.29	1067	Posted to G/L AP	<input type="checkbox"/>

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 09/01/2025

To Date: 09/30/2025

From Voucher:

To Voucher:

09/29/2025	AMAZON.COM-00164	\$17.95	1067	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	AMAZON.COM-00164	\$18.99	1067	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	AMAZON.COM-00164	\$63.90	1067	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	AMAZON.COM-00164	\$126.09	1067	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	AMAZON.COM-00164	\$71.85	1067	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	AMAZON.COM-00164	\$42.64	1067	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	AMAZON.COM-00164	\$298.32	1067	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	ALASKA POWER & TELEPHONE-00125	\$109.87	1067	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	ALASKA POWER & TELEPHONE-00125	\$57.68	1067	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	ALASKA POWER & TELEPHONE-00125	\$109.87	1067	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	AMAZON.COM-00164	\$384.94	1067	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	AMAZON.COM-00164	\$118.92	1067	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	AMAZON.COM-00164	\$38.99	1067	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	AMAZON.COM-00164	\$115.98	1067	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	AMAZON.COM-00164	\$27.76	1067	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	AMAZON.COM-00164	\$121.66	1067	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	AMAZON.COM-00164	\$99.98	1067	Posted to G/L AP	<input type="checkbox"/>

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 09/01/2025

To Date: 09/30/2025

From Voucher:

To Voucher:

09/29/2025	AMAZON.COM-00164	\$108.30	1067	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	AMAZON.COM-00164	\$17.99	1067	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	AMAZON.COM-00164	\$64.96	1067	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	AMAZON.COM-00164	\$50.18	1067	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	AMAZON.COM-00164	\$58.23	1067	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	AMAZON.COM-00164	\$316.80	1067	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	AMAZON.COM-00164	\$90.87	1067	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	AMAZON.COM-00164	\$103.58	1067	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	AMAZON.COM-00164	\$76.98	1067	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	AMAZON.COM-00164	\$41.67	1067	Posted to G/L AP	<input type="checkbox"/>
09/29/2025	AMAZON.COM-00164	\$41.99	1067	Posted to G/L AP	<input type="checkbox"/>

Total for Fund:

167

Total Amount:

\$1,301,708.87

Total Amount:

\$1,301,708.87

End of Report

Petersburg School District

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 9/1/2025

To: 9/30/2025

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Page Break by Activity

Exclude Encumbrances

Reverse Signs

Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
710.100.100.422.830 HS ART FUND BALANCE	112.49	180.00	.00	292.49	.00	292.49
710.100.100.423.830 HS JEWELRY FUND BALANCE	949.59	130.40	.00	1,079.99	.00	1,079.99
710.100.160.450.830 HS CULINARY ARTS FUND BALANCE	551.41	.00	.00	551.41	.00	551.41
710.100.200.475.830 HS SPED ACTIVITIES FUND BALANCE	1,272.76	.00	(63.90)	1,208.86	(214.54)	994.32
710.100.350.402.830 HS MATH FUND BALANCE	603.40	.00	.00	603.40	.00	603.40
710.100.350.415.830 HS LIBRARY FUND BALANCE	2,265.22	20.00	.00	2,285.22	.00	2,285.22
710.100.350.418.830 HS GLACIER SURVEY FUND BALANCE	1,013.11	.00	.00	1,013.11	.00	1,013.11
710.100.350.460.830 HS SHOP FUND BALANCE	19,657.39	50.00	.00	19,707.39	(789.38)	18,918.01
710.100.350.480.830 HS TESTING FEES FUND BALANCE	286.72	202.25	.00	488.97	.00	488.97
710.100.350.620.830 NATURAL HELPERS/GREEN DOT FUND BALANCE	1,227.91	.00	.00	1,227.91	.00	1,227.91
710.100.350.865.830 NATIONAL HONOR SOCIETY FUND BALANCE	469.87	.00	.00	469.87	(49.17)	420.70
710.100.350.875.830 MARK FOSSE AWARD FUND BALANCE	193.60	.00	.00	193.60	.00	193.60
710.100.400.410.830 HS PRINCIPALS FUND BALANCE	808.44	.00	.00	808.44	.00	808.44
710.100.700.408.830 HS MUSIC FUND BALANCE	8,062.61	.00	(2,000.00)	6,062.61	.00	6,062.61
710.100.700.409.830 HS JAZZ BAND FUND BALANCE	35.22	.00	.00	35.22	.00	35.22
710.100.700.414.830 HS DDF FUND BALANCE	21,317.85	.00	(28.49)	21,289.36	.00	21,289.36
710.100.700.424.830 HS YEARBOOK FUND BALANCE	(41.75)	3,006.50	.00	2,964.75	.00	2,964.75
710.100.700.610.830 CLOSE UP FUND BALANCE	12,589.85	.00	.00	12,589.85	(1,633.94)	10,955.91
710.100.700.625.830 TSUNAMI BOWL FUND BALANCE	1,951.27	.00	.00	1,951.27	.00	1,951.27
710.100.700.710.830 HS CROSS COUNTRY FUND BALANCE	4,466.73	.00	(150.00)	4,316.73	(5,044.80)	(728.07)

Petersburg School District

Student Activities Summary Report

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From: 9/1/2025

To: 9/30/2025

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Page Break by Activity

Exclude Encumbrances

Reverse Signs

Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
710.100.700.715.830 HS SWIM/DIVE TEAM FUND BALANCE	810.53	.00	.00	810.53	.00	810.53
710.100.700.720.830 HS VOLLEYBALL FUND BALANCE	(809.44)	2,500.00	(940.60)	749.96	(1,018.61)	(268.65)
710.100.700.725.830 HS WRESTLING FUND BALANCE	1,190.91	.00	.00	1,190.91	.00	1,190.91
710.100.700.730.830 HS BOYS BASKETBALL FUND BALANCE	2,911.14	2,020.00	(917.06)	4,014.08	695.67	4,709.75
710.100.700.735.830 HS GIRLS BASKETBALL FUND BALANCE	(11,049.58)	1,751.76	.00	(9,297.82)	.00	(9,297.82)
710.100.700.740.830 HS CHEERLEADING FUND BALANCE	1,552.43	.00	.00	1,552.43	.00	1,552.43
710.100.700.745.830 HS TRACK FUND BALANCE	(3,699.17)	688.60	.00	(3,010.57)	.00	(3,010.57)
710.100.700.746.830 TRACK FACILITIES FUND BALANCE	158.28	.00	.00	158.28	.00	158.28
710.100.700.750.830 HS BASEBALL FUND BALANCE	5,232.42	1,000.00	(804.95)	5,427.47	(2,200.21)	3,227.26
710.100.700.751.830 BASEBALL FIELD FUND BALANCE	251.00	.00	.00	251.00	.00	251.00
710.100.700.760.830 HS ESPORTS FUND BALANCE	.00	.00	.00	.00	.00	.00
710.100.700.765.830 HS SOFTBALL FUND BALANCE	440.52	.00	.00	440.52	.00	440.52
710.100.700.785.830 REGION V TOURNAMENTS FUND BALANCE	(10,737.96)	.00	(153.70)	(10,891.66)	(2,240.58)	(13,132.24)
710.100.700.810.830 VIKING STORE - ACTIVITIES FUND BALANCE	556.23	.00	.00	556.23	.00	556.23
710.100.700.825.830 STUDENT GOVERNMENT FUND BALANCE	9,825.65	750.00	.00	10,575.65	.00	10,575.65
710.100.700.835.830 HS SCHOOL WIDE PLAY FUND BALANCE	3,472.34	.00	(173.79)	3,298.55	35.69	3,334.24
710.100.700.840.830 HS ARTFEST FUND BALANCE	5,105.12	.00	.00	5,105.12	.00	5,105.12
710.100.700.921.830 CLASS OF 2021 FUND BALANCE	.00	.00	.00	.00	.00	.00
710.100.700.922.830 CLASS OF 2022 FUND BALANCE	(187.92)	.00	.00	(187.92)	.00	(187.92)

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From: 9/1/2025

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Page Break by Activity

Exclude Encumbrances

Reverse Signs

Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
710.100.700.923.830 CLASS OF 2023 FUND BALANCE	1,002.41	.00	.00	1,002.41	.00	1,002.41
710.100.700.924.830 CLASS OF 2024 FUND BALANCE	2,282.80	.00	.00	2,282.80	.00	2,282.80
710.100.700.925.830 CLASS OF 2025 FUND BALANCE	152.06	.00	.00	152.06	.00	152.06
710.100.700.926.830 CLASS OF 2026 FUND BALANCE	3,293.21	.00	.00	3,293.21	.00	3,293.21
710.100.700.927.830 CLASS OF 2027 FUND BALANCE	1,840.36	.00	.00	1,840.36	.00	1,840.36
710.100.700.928.830 CLASS OF 2028 FUND BALANCE	562.00	.00	.00	562.00	.00	562.00
710.100.700.929.830 CLASS OF 2029 FUND BALANCE	.00	.00	.00	.00	.00	.00
710.200.350.408.830 MS MUSIC FUND BALANCE	33.95	.00	.00	33.95	.00	33.95
710.200.350.865.830 NATIONAL HONOR SOCIETY - JUNIOR FUND BALANCE	848.31	.00	.00	848.31	.00	848.31
710.200.400.410.830 MS PRINCIPALS FUND BALANCE	125.07	.00	.00	125.07	.00	125.07
710.200.700.419.830 MS ROBOTICS FUND BALANCE	2,009.54	.00	.00	2,009.54	.00	2,009.54
710.200.700.424.830 MS YEARBOOK FUND BALANCE	23.30	1,539.65	.00	1,562.95	.00	1,562.95
710.200.700.710.830 MS CROSS COUNTRY FUND BALANCE	300.00	.00	.00	300.00	.00	300.00
710.200.700.725.830 MS WRESTLING FUND BALANCE	250.00	.00	.00	250.00	.00	250.00
710.200.700.740.830 MS CHEERLEADING FUND BALANCE	321.09	.00	.00	321.09	.00	321.09
710.200.700.755.830 MS NYO FUND BALANCE	465.68	.00	.00	465.68	.00	465.68
710.200.700.780.830 MS ACTIVITIES & TOURNAMENTS FUND BALANCE	660.98	.00	.00	660.98	.00	660.98
710.200.700.825.830 MS STUDENT GOVERNMENT FUND BALANCE	4,689.29	1,000.40	.00	5,689.69	.00	5,689.69
710.200.700.850.830 MS BAKING CLUB FUND BALANCE	1,543.66	.00	.00	1,543.66	.00	1,543.66
710.300.200.475.830 ES SPED ACTIVITIES FUND BALANCE	308.00	.00	.00	308.00	.00	308.00

Petersburg School District

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 9/1/2025

To: 9/30/2025

Print Detail

Page Break by Activity

Exclude Encumbrances

Reverse Signs

Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
710.300.350.615.830 ES STIKINE RIVER TRIP FUND BALANCE	6,805.20	.00	.00	6,805.20	.00	6,805.20
710.300.700.424.830 ES YEARBOOK FUND BALANCE	3,676.04	20.00	.00	3,696.04	.00	3,696.04
710.300.700.815.830 ES SCHOOL STORE & CLUBS FUND BALANCE	1,086.18	.00	(349.16)	737.02	349.16	1,086.18
710.300.700.825.830 ES STUDENT GOVERNMENT FUND BALANCE	272.31	.00	.00	272.31	.00	272.31
710.300.700.860.830 ES EARTH CLUB FUND BALANCE	58.00	.00	.00	58.00	.00	58.00
710.500.200.470.830 SPED MEMORIAL ACCOUNT FUND BALANCE	10,000.50	.00	.00	10,000.50	.00	10,000.50
710.500.700.600.830 CONCESSIONS FUND BALANCE	160.86	.00	.00	160.86	.00	160.86
710.500.700.665.830 STUDENT BASIC NEEDS SUPPORT FUND BALANCE	2,004.01	343.72	(471.64)	1,876.09	(828.36)	1,047.73
710.500.700.670.830 STEREO REPAIR/REPLACEMENT FUND BALANCE	906.59	.00	.00	906.59	.00	906.59
710.500.700.675.830 ACTIVITY ADS & DONATIONS FUND BALANCE	22,046.86	.00	(2,292.83)	19,754.03	258.72	20,012.75
710.500.700.700.830 ACTIVITY DIRECTOR FUND BALANCE	6,564.21	.00	(7,000.00)	(435.79)	(2,573.30)	(3,009.09)
710.500.700.855.830 SCHOOL GARDEN FUND BALANCE	4,976.50	.00	.00	4,976.50	.00	4,976.50
710.500.700.880.830 MARQUEE SIGN FUND BALANCE	197.49	.00	.00	197.49	.00	197.49
GRAND TOTALS	162,282.65	15,203.28	(15,346.12)	162,139.81	(15,253.65)	146,886.16

End of Report



INVOICE

September 20, 2025

Petersburg School Dist
201 Charles W St Box 289
Petersburg, AK 99833

ATTN:

Invoice Number: 0703724-2509

Invoice Amount: \$ 80,142.10

This invoice amount represents the total balances of all Corporate Card accounts for the billing period ending September 20, 2025.

Your payment is due **October 17, 2025**.

Payment will be automatically withdrawn from your bank account if your organization has pre-arranged payment. If not, please remit payment by electronic means or by mailing a cheque for the Invoice amount to the appropriate address below. Payments must be sent with a detailed breakdown of how the payment needs to be applied, including the 16-digit card numbers or billing account and the total amount to be paid.

BMO Accounts	Diners Club Accounts
Payment By Mail	Payment By Mail
BMO P.O. Box 5732 Carol Stream, IL 60197-5732	Diners Club P.O. Box 5732 Carol Stream, IL 60197-5732
Payment By Overnight Delivery	Payment By Overnight Delivery
FIS BMO Attn: Lockbox# 5732 270 Remington Blvd, Suite B Bolingbrook, IL 60440	FIS BMO Attn: Lockbox# 5732 270 Remington Blvd, Suite B Bolingbrook, IL 60440

If you have any questions regarding this invoice or supporting documents, please contact Corporate Client Services:

BMO Accounts	Diners Club Accounts
By Phone: 1-855-825-9234	By Phone: 1-800-2-DINERS (1-800-234-6377)
By e-mail: corporate.clientservices@bmo.com	By e-mail: dinersclub.service@bmo.com

Thank you for your continued business.



Please attach a copy of this invoice or the information below this line with your cheque payment.

Petersburg School Dist
201 Charles W St Box 289
Petersburg, AK 99833

Invoice Number: 0703724-2509
Amount Paid: \$ 80,142.10
Payment Due Date: October 17, 2025



Statement

Account Name:	BILLING ACCOUNT 033153	Card Number:	xxxx-xxxx-xxxx-3153
Company Name:	PETERSBURG SCHOOL DIST	Account Limit:	\$ 300,000.00
Employee ID:	772180000055104	Available Credit:	\$ 219,857.90
Statement Date (MM/DD/YYYY):	09/20/2025	Currency:	U.S. DOLLAR
Payment Due Date (MM/DD/YYYY):	10/17/2025		

Statement Summary:

Report any items which do not agree with your records within 30 days of the statement date.

Previous Balance:	\$ 59,684.24
Payments:	\$ -59,684.24
Adjustments:	\$ 0.00
Net Purchases:	\$ 80,142.10
Cash Advance:	\$ 0.00
Fees:	\$ 0.00
Other Charges:	\$ 0.00
New Account Balance:	\$ 80,142.10

Transaction Summary:

Trans Date	Posting Date Trans ID	Description	Pre-Tax Amount Auth #	Total Tax	Trans Amount
Card Number xxxx-xxxx-xxxx-3153 BILLING ACCOUNT 033153					
08/26	08/26 608531125	AUTOMATIC PYMT RECEIVED	\$ -59,684.24	\$ 0.00	\$ -59,684.24
			TOTAL CREDITS	xxxx-xxxx-xxxx-3153	\$ -59,684.24
			TOTAL DEBITS	xxxx-xxxx-xxxx-3153	\$ 0.00
Card Number xxxx-xxxx-xxxx-8103 BAIRD, SHANNON					
08/21	08/22 607906441	AMAZON MARK 1585R8SZ3 SEATTLE WA	\$ 38.05 016757	\$ 3.94 (e)	\$ 41.99
08/22	08/25 608449777	AMAZON MARK NX1001133 SEATTLE WA	\$ 65.11 039616	\$ 6.74 (e)	\$ 71.85
08/26	08/27 608694661	AMAZON.COM TV9B225D3 AMZN.COM/BILL WA	\$ 27.76 022856	\$ 0.00	\$ 27.76
08/26	08/27 608694662	AMAZON MARK 4090H9I93 SEATTLE WA	\$ 93.86 071919	\$ 9.72 (e)	\$ 103.58
08/27	08/28 608889305	AMAZON MARK RH33M9C63 SEATTLE WA	\$ 316.41 066432	\$ 32.75 (e)	\$ 349.16
08/27	08/28 608889304	AMAZON MARK SK2CN1853 SEATTLE WA	\$ 105.10 066235	\$ 10.88 (e)	\$ 115.98
08/28	08/29 609095430	AMAZON.COM DJ9GS3593 AMZN.COM/BILL WA	\$ 316.80 039777	\$ 0.00	\$ 316.80
09/01	09/02 609647388	AMAZON MARK 7B6911MN3 SEATTLE WA	\$ 17.21 072147	\$ 1.78 (e)	\$ 18.99

09/03	09/04 609842111	AMAZON MARK 276G336H3 SEATTLE WA	\$ 348.84 008336	\$ 36.10 (e)	
09/03	09/04 609842037	AMAZON MARK YZ6X643X3 SEATTLE WA	\$ 35.33 021143	\$ 3.66 (e)	\$ 38.99
09/03	09/04 609842110	AMAZON MARK CZ32V2PE3 SEATTLE WA	\$ 52.77 026217	\$ 5.46 (e)	\$ 58.23
09/05	09/05 610037728	AMAZON MARK MR9N98Q23 SEATTLE WA	\$ 16.27 091687	\$ 1.68 (e)	\$ 17.95
09/07	09/08 610661059	AMAZON MARK VJ5EN88E3 SEATTLE WA	\$ 114.26 038296	\$ 11.83 (e)	\$ 126.09
09/07	09/08 610661058	NYTIMES DISC 800-698-4637 NY	\$ 3.79 045356	\$ 0.00	\$ 3.79
09/08	09/09 610872277	AMAZON MARK PU7PK87Y3 SEATTLE WA	\$ 8.42 058546	\$ 0.87 (e)	\$ 9.29
09/09	09/10 611070586	AWS E-COMMERCE MIAMI FL	\$ 245.79 073244	\$ 17.21 (e)	\$ 263.00
09/09	09/10 611070584	PSN PETERSBURG UTILITY PETERSBURG AK	\$ 28,631.43 072700	\$ 0.00 (e)	\$ 28,631.43
09/09	09/10 611070585	PETRO MARINE SERVICES PETERSBURG AK	\$ 12,947.05 024273	\$ 0.00	\$ 12,947.05
09/10	09/11 611215456	ALASKA TELEPHONE COMPA PORT TOWNSEND WA	\$ 277.42 072966	\$ 0.00	\$ 277.42
09/10	09/11 611215457	AMAZON MARK RW4F673U3 SEATTLE WA	\$ 37.76 956212	\$ 3.91 (e)	\$ 41.67
09/11	09/12 611505346	AMAZON MARK A543B15W3 SEATTLE WA	\$ 38.64 031870	\$ 4.00 (e)	\$ 42.64
09/11	09/12 611505345	AMAZON MARK 190397WX3 SEATTLE WA	\$ 270.34 085580	\$ 27.98 (e)	\$ 298.32
09/11	09/12 611505344	AMAZON.COM LI3B83Y53 AMZN.COM/BILL WA	\$ 90.87 042398	\$ 0.00	\$ 90.87
09/12	09/15 611966727	PETERSBURG IGA PETERSBURG AK	\$ 29.85 029384	\$ 1.79	\$ 31.64
09/14	09/15 611966728	AMAZON MARK Q46QM8OC3 SEATTLE WA	\$ 57.91 011385	\$ 5.99 (e)	\$ 63.90
09/15	09/16 612140199	AMAZON.COM CI9D87MQ3 AMZN.COM/BILL WA	\$ 17.99 065774	\$ 0.00	\$ 17.99
09/16	09/17 612409331	AMAZON MARK SV1KH2ZQ3 SEATTLE WA	\$ 45.47 063400	\$ 4.71 (e)	\$ 50.18
09/17	09/18 612565360	AMAZON MARK C50OH8AC3 SEATTLE WA	\$ 69.76 047189	\$ 7.22 (e)	\$ 76.98
09/17	09/18 612565285	AMAZON MARK NU6177VC3 SEATTLE WA	\$ 110.25 018043	\$ 11.41 (e)	\$ 121.66
09/17	09/18 612565361	AMAZON MARK BX7HN0K73 SEATTLE WA	\$ 98.14 048343	\$ 10.16 (e)	\$ 108.30
09/17	09/18 612565362	AMAZON MARK AR02H4CG3 SEATTLE WA	\$ 107.77 052135	\$ 11.15 (e)	\$ 118.92
09/18	09/19 612857208	AMAZON MARK BZ5NB47D3 SEATTLE WA	\$ 58.87 040615	\$ 6.09 (e)	\$ 64.96
09/18	09/19 612857207	AMAZON MARK TI84C6333 SEATTLE WA	\$ 90.60 040326	\$ 9.38 (e)	\$ 99.98

TOTAL CREDITS xxx-xxxx-xxxx-8103

\$ 0.00

TOTAL DEBITS xxx-xxxx-xxxx-8103

\$ 45,032.30

Card Number xxx-xxxx-xxxx-9601 BULLER, AARON S

08/20	08/21 607702907	SQ THE SALTY PANTRY PETERSBURG AK	\$ 51.69 097912	\$ 2.68	\$ 54.37
08/20	08/21 607702906	SQ COMMON GROUNDS, LL PETERSBURG AK	\$ 45.50 047331	\$ 0.00	\$ 45.50
08/20	08/21 607702908	4MD MEDICAL LAKEWOOD NJ	\$ 329.39 040186	\$ 28.35	\$ 357.74
08/21	08/22 607906440	FUZZY FEET 2056206020 AL	\$ 350.00 076601	\$ 0.00	\$ 350.00
08/21	08/22 607906439	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 389.94 072584	\$ 0.00 (e)	\$ 389.94
08/25	08/26 608549617	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 39.98 003392	\$ 0.00 (e)	\$ 39.98
08/26	08/27 608694660	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 329.93 086067	\$ 0.00 (e)	\$ 329.93
08/29	09/01 609516404	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 38.97 096021	\$ 0.00 (e)	\$ 38.97
09/02	09/03 609737665	GRAINGER LAKE FOREST IL	\$ 874.07 009173	\$ 58.27	\$ 932.34
09/02	09/03 609737664	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 116.31 084504	\$ 0.00 (e)	\$ 116.31
09/02	09/04 609842035	BLINDS.COM #2150 HOUSTON TX	\$ 218.00 093335	\$ 17.99 (e)	\$ 235.99
09/03	09/04 609842036	GRAINGER LAKE FOREST IL	\$ 314.22 091988	\$ 20.94	\$ 335.16
09/03	09/04 609842034	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 53.98 020142	\$ 0.00 (e)	\$ 53.98
09/04	09/05 610037726	BT WORLDMAPSONLIN 18778842402 WA	\$ 357.95 097722	\$ 37.05 (e)	\$ 395.00
09/04	09/05 610037727	AMAZON.COM JE17E3393 AMZN.COM/BILL WA	\$ 1,676.00 030077	\$ 0.00	\$ 1,676.00
09/05	09/08 610660981	HAMMER & WIKAN, INC. PETERSBURG AK	\$ 32.19 000819	\$ 0.00 (e)	\$ 32.19
09/07	09/08 610661057	AMAZON.COM 0Z8OT1BE3 AMZN.COM/BILL WA	\$ 62.82 019648	\$ 0.00	\$ 62.82
09/08	09/09 610872202	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 25.48 067920	\$ 0.00 (e)	\$ 25.48
09/09	09/10 611070583	IN DUSTIN RIPLEY 907-8211530 AK	\$ 7,450.68 003469	\$ 0.00	\$ 7,450.68
09/09	09/10 611070507	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 49.51 042502	\$ 0.00 (e)	\$ 49.51
09/10	09/11 611215379	GRAINGER LAKE FOREST IL	\$ 1,453.45 070674	\$ 96.89	\$ 1,550.34
09/10	09/11 611215380	OPENAI CHATGPT SUBSCR SAN FRANCISCO CA	\$ 20.00 097657	\$ 0.00	\$ 20.00
09/11	09/12 611505267	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 353.48 038991	\$ 0.00 (e)	\$ 353.48

09/11	09/12 611505268	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 437.98 090533	\$ 0.00 (e)	\$ 437.98
09/13	09/15 611966726	AMAZON.COM OR5P67573 AMZN.COM/BILL WA	\$ 332.10 075014	\$ 0.00	\$ 332.10
09/16	09/17 612409252	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 29.96 009961	\$ 0.00 (e)	\$ 29.96
09/16	09/17 612409255	BT WORLDMAPSONLIN 18778842402 WA	\$ -357.95 000000	\$ -37.05 (e)	\$ -395.00
09/16	09/17 612409253	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 305.11 070725	\$ 0.00 (e)	\$ 305.11
09/16	09/17 612409254	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 54.96 027277	\$ 0.00 (e)	\$ 54.96
09/17	09/19 612857206	HIGH TIDE PARTS PETERSBURG AK	\$ 21.49 090502	\$ 0.00 (e)	\$ 21.49
09/18	09/19 612857205	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 119.96 083610	\$ 0.00 (e)	\$ 119.96

TOTAL CREDITS xxxx-xxxx-xxxx-9601 **\$ -395.00**
TOTAL DEBITS xxxx-xxxx-xxxx-9601 **\$ 16,197.27**

Card Number xxxx-xxxx-xxxx-4710 CABRAL, JAIME

08/20	08/21 607702829	SCHOOL PRIDE LTD COLUMBUS OH	\$ 72.00 062693	\$ 8.00	\$ 80.00
08/20	08/21 607702905	ALASKA COU AK JUNEAU AK	\$ 618.75 012093	\$ 6.25	\$ 625.00
08/22	08/25 608449776	AMHS WEB RESERVATION KETCHIKAN AK	\$ 1,029.00 067461	\$ 0.00 (e)	\$ 1,029.00
08/26	08/27 608694659	SAN SABA CAP INC KERRVILLE TX	\$ 804.95 012726	\$ 0.00 (e)	\$ 804.95
08/29	09/01 609516401	JUNEAU CAR RENTAL JUNEAU AK	\$ 714.13 050746	\$ 0.00 (e)	\$ 714.13
08/29	09/01 609516403	AMHS WEB RESERVATION KETCHIKAN AK	\$ 609.00 082106	\$ 0.00 (e)	\$ 609.00
08/29	09/01 609516326	JUNEAU CAR RENTAL JUNEAU AK	\$ 952.18 037112	\$ 0.00 (e)	\$ 952.18
08/29	09/01 609516402	AMHS WEB RESERVATION KETCHIKAN AK	\$ 829.50 011201	\$ 0.00 (e)	\$ 829.50
09/04	09/08 610660979	J.W. PEPPER EXTON PA	\$ 145.00 099725	\$ 0.00	\$ 145.00
09/05	09/08 610660977	AMHS WEB RESERVATION KETCHIKAN AK	\$ 790.00 035909	\$ 0.00 (e)	\$ 790.00
09/05	09/08 610660978	KETCHIKAN AIRPORT KETCHIKAN AK	\$ 120.00 050213	\$ 0.00	\$ 120.00
09/05	09/08 610660980	TIDES INN PETERSBURG AK	\$ 600.00 038539	\$ 0.00	\$ 600.00
09/08	09/09 610872199	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 35.97 024760	\$ 0.00 (e)	\$ 35.97
09/08	09/09 610872200	AMHS WEB RESERVATION KETCHIKAN AK	\$ -29.00 000000	\$ 0.00 (e)	\$ -29.00
09/10	09/11 611215377	KETCHIKAN GATEWAY BORO KETCHIKAN AK	\$ 114.00 016410	\$ 0.00 (e)	\$ 114.00

09/11	09/12 611505266	AMHS WEB RESERVATION KETCHIKAN AK	\$ 39.50 002323	\$ 0.00 (e)	
09/14	09/15 611966725	ALASKA CAR RENTAL KETCHIKAN AK	\$ 333.79 025134	\$ 26.71	\$ 360.50
09/14	09/15 611967847	ALASKA CAR RENTAL KETCHIKAN AK	\$ 333.79 079775	\$ 26.71	\$ 360.50
09/15	09/16 612140198	BSN SPORTS LLC FARMERS BRANC TX	\$ 337.50 009904	\$ 0.00	\$ 337.50
09/17	09/18 612565282	STICKER MULE AMSTERDAM NY	\$ 153.70 096342	\$ 0.00 (e)	\$ 153.70
09/18	09/19 612857204	HAMMER & WIKAN, INC. PETERSBURG AK	\$ 379.31 064585	\$ 0.00 (e)	\$ 379.31

TOTAL CREDITS xxxx-xxxx-xxxx-4710 **\$ -29.00**
TOTAL DEBITS xxxx-xxxx-xxxx-4710 **\$ 9,079.74**

Card Number xxxx-xxxx-xxxx-1145 CURTISS, NANCY

08/29	09/01 609516325	TEACHERSPAYTEACHERS.CO 6465880910 CA	\$ 291.50 081325	\$ 0.00 (e)	\$ 291.50
09/10	09/11 611215376	CLASSROOMSCREEN BUNNIK NH	\$ 36.00 090966	\$ 0.00 (e)	\$ 36.00
09/10	09/11 611215300	USPS PO 0269030845 PETERSBURG AK	\$ 10.48 025735	\$ 0.00	\$ 10.48

TOTAL CREDITS xxxx-xxxx-xxxx-1145 **\$ 0.00**
TOTAL DEBITS xxxx-xxxx-xxxx-1145 **\$ 337.98**

Card Number xxxx-xxxx-xxxx-6889 JOHNSON MCINTOSH, CARLEE

08/27	08/28 608889303	NTLREST SERVSAFE CHICAGO IL	\$ 125.00 058016	\$ 0.00 (e)	\$ 125.00
09/17	09/18 612565284	HAMMER & WIKAN, INC. PETERSBURG AK	\$ 6.78 079450	\$ 0.00 (e)	\$ 6.78

TOTAL CREDITS xxxx-xxxx-xxxx-6889 **\$ 0.00**
TOTAL DEBITS xxxx-xxxx-xxxx-6889 **\$ 131.78**

Card Number xxxx-xxxx-xxxx-3497 KLU DT-PAINTER, JON

08/21	08/21 607702828	APPLE.COM/US 800-676-2775 CA	\$ 714.00 012629	\$ 0.00	\$ 714.00
08/22	08/25 608449774	USPS.COM CLICKNSHIP 800-3447779 DC	\$ -10.40 000000	\$ 0.00	\$ -10.40
08/22	08/25 608449773	USPS.COM CLICKNSHIP 800-3447779 DC	\$ -10.40 000000	\$ 0.00	\$ -10.40
08/23	08/25 608449775	AMAZON MARK FZ5VJ6XR3 SEATTLE WA	\$ 199.27 086417	\$ 20.63 (e)	\$ 219.90
09/01	09/02 609647387	MOSYLE COR MOSYLE_MAN WINTER PARK FL	\$ 153.72 095769	\$ 0.00	\$ 153.72
09/03	09/04 609842033	CDW GOVT #AF7226C 800-808-4239 IL	\$ 278.99 019885	\$ 0.00	\$ 278.99
09/05	09/05 610037724	AMAZON MKTPL RN7096BW3 AMZN.COM/BILL WA	\$ 67.88 011712	\$ 0.00	\$ 67.88

09/05	09/08 610660899	AMAZON MARK LF7412QL3 SEATTLE WA	\$ 39.86 028265	\$ 4.13 (e)	
09/06	09/08 610660900	AMAZON MARK 6D1TN0CY3 SEATTLE WA	\$ 391.30 023444	\$ 40.50 (e)	\$ 431.80
09/07	09/08 610660821	STAPLS7664472776000001 SOUTH HACKENS NJ	\$ 430.70 088604	\$ 0.00	\$ 430.70
09/07	09/08 610660897	STAPLS7664478002000001 SOUTH HACKENS NJ	\$ 83.36 098989	\$ 0.00	\$ 83.36
09/07	09/08 610660898	STAPLS7664478277000001 SOUTH HACKENS NJ	\$ 189.74 083339	\$ 0.00	\$ 189.74
09/08	09/09 610872198	OETC.ORG SALEM OR	\$ 108.97 045191	\$ 0.00 (e)	\$ 108.97
09/09	09/09 610872122	MSFT E0600X9LVO MSBILL.INFO WA	\$ 5.04 009806	\$ 0.30	\$ 5.34
09/09	09/10 611070504	AMAZON MARK 6R5IB9653 SEATTLE WA	\$ 116.47 047882	\$ 12.06 (e)	\$ 128.53
09/09	09/10 611070503	CHARGE.PREZI.COM SAN FRANCISCO CA	\$ 81.97 007605	\$ 7.07 (e)	\$ 89.04
09/10	09/11 611215299	CONNECTIONS 6157270560 TN	\$ 1,159.06 026796	\$ 0.00	\$ 1,159.06
09/12	09/12 611505264	AMAZON MARK 1R1VW7W63 SEATTLE WA	\$ 854.51 074874	\$ 88.44 (e)	\$ 942.95
09/16	09/18 612565281	BRADY WORLDWIDE INC. MILWAUKEE WI	\$ 145.65 098263	\$ 0.00	\$ 145.65

TOTAL CREDITS xxxx-xxxx-xxxx-3497 **\$ -20.80**
TOTAL DEBITS xxxx-xxxx-xxxx-3497 **\$ 5,193.62**

Card Number xxxx-xxxx-xxxx-9406 LUTOMSKI, MARA

08/27	08/28 608889227	HAMMER & WIKAN, INC. PETERSBURG AK	\$ 575.14 095518	\$ 0.00 (e)	\$ 575.14
09/02	09/03 609737662	USPS.COM CLICKNSHIP 800-3447779 DC	\$ 9.70 074601	\$ 0.00	\$ 9.70
09/02	09/03 609737663	HAMMER & WIKAN, INC. PETERSBURG AK	\$ 62.96 001270	\$ 0.00 (e)	\$ 62.96
09/08	09/09 610872201	ALASBO ANCHORAGE AK	\$ 576.00 076610	\$ 24.00	\$ 600.00
09/10	09/11 611215378	SP SWIMOUTLET.COM CAMPBELL CA	\$ 216.65 008439	\$ 19.77 (e)	\$ 236.42
09/17	09/18 612565283	AWS E-COMMERCE MIAMI FL	\$ 1,023.36 000144	\$ 71.64 (e)	\$ 1,095.00

TOTAL CREDITS xxxx-xxxx-xxxx-9406 **\$ 0.00**
TOTAL DEBITS xxxx-xxxx-xxxx-9406 **\$ 2,579.22**

Card Number xxxx-xxxx-xxxx-7995 TAYLOR, ROBYN J

09/14	09/15 611967846	RADISSON HOTELS SEATAC WA	\$ 271.64 023552	\$ 0.00	\$ 271.64
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TOTAL CREDITS xxxx-xxxx-xxxx-7995 **\$ 0.00**
TOTAL DEBITS xxxx-xxxx-xxxx-7995 **\$ 271.64**

Card Number xxxx-xxxx-xxxx-2408 WARD, IOANA

09/04	09/05 610037725	HAMMER & WIKAN, INC. PETERSBURG AK	\$ 54.00 003666	\$ 0.00 (e)	\$ 54.00
09/04	09/08 610660901	PETERSBURG IGA PETERSBURG AK	\$ 19.21 073088	\$ 1.15	\$ 20.36
09/08	09/10 611070505	PETERSBURG IGA PETERSBURG AK	\$ 66.27 052603	\$ 3.97	\$ 70.24
09/08	09/10 611070506	PETERSBURG IGA PETERSBURG AK	\$ 74.94 094929	\$ 4.49	\$ 79.43
09/11	09/12 611505265	AMAZON MKTPL ZA0EU4VV3 AMZN.COM/BILL WA	\$ 72.02 016088	\$ 0.00	\$ 72.02
09/15	09/17 612409175	PETERSBURG IGA PETERSBURG AK	\$ 68.93 039622	\$ 4.13	\$ 73.06
09/15	09/17 612409174	PETERSBURG IGA PETERSBURG AK	\$ 40.50 082398	\$ 2.42	\$ 42.92
09/16	09/17 612409251	AMAZON MKTPL WL0FT9N33 AMZN.COM/BILL WA	\$ 137.60 024500	\$ 0.00	\$ 137.60
09/18	09/19 612857128	HAMMER & WIKAN, INC. PETERSBURG AK	\$ 54.02 063028	\$ 0.00 (e)	\$ 54.02
09/18	09/19 612857129	AMAZON MKTPL NV5QG6B53 AMZN.COM/BILL WA	\$ 465.50 013650	\$ 0.00	\$ 465.50

TOTAL CREDITS xxxx-xxxx-xxxx-2408 **\$ 0.00**
TOTAL DEBITS xxxx-xxxx-xxxx-2408 **\$ 1,069.15**

Card Number xxxx-xxxx-xxxx-0225 WORHATCH, CENA

08/29	09/01 609516322	PLANBOOK.COM 8882055528 IL	\$ 18.31 037273	\$ 1.69 (e)	\$ 20.00
08/29	09/01 609516323	PLANBOOK.COM 8882055528 IL	\$ 18.31 063322	\$ 1.69 (e)	\$ 20.00
08/29	09/01 609516324	THE WHYTRY ORG00 OF 00 801-7249879 UT	\$ 185.20 060036	\$ 13.80 (e)	\$ 199.00
09/04	09/04 609841959	BRIMAR INDUSTRIES 973-340-7889 NJ	\$ 426.92 067446	\$ 28.28	\$ 455.20

TOTAL CREDITS xxxx-xxxx-xxxx-0225 **\$ 0.00**
TOTAL DEBITS xxxx-xxxx-xxxx-0225 **\$ 694.20**

Investment Report

October 2025 Regular School Board Meeting
Shannon Baird, Finance Director

FY26 Quarter 1

AMLIP Series I

- Realized \$10,435.74 in revenue during quarter one of FY26.

AMLIP Series II

- Realized \$2.76 in revenue during quarter one of FY26.
- Additionally had an unrealized gain on investment of \$5,753.19 in quarter one of FY26.
- Total value increase of \$16,191.69

Please see attached

FY26 Q1 Overview

- Our interest rates are decreasing compared to a year ago. See the AMLIP quarterly newsletter attached for details, investment fund recaps, and a 5-Year Money Market Comparison.
- The District invested another \$1,000,000.00 into its AMLIP Series 1 investment account on July 30, 2025.
- Even though our rates are down, our total investment revenue for quarter one is up from a year ago. This is because we invested more capital this quarter.
- Our new(as of FY24 Q4) investments are still out earning our old portfolio, but they will be more volatile and follow market trends. In a bad year we should still be earning more than FY23 and prior.

Yearly interest revenue comparison

	FY2026	FY2025	FY2024	FY2023
Q1	\$16,191.69	\$15,005.34	\$260.30	\$200.23
Q2		\$13,432.53	\$260.36	\$260.09
Q3		\$11,993.84	\$219.92	\$257.07
Q4		\$12,303.11	\$12,125.64	\$258.69
TOTAL	\$16,191.69	\$52,734.82	\$12,866.22	\$976.08

Looking Ahead...

We anticipate the district will increase earnings from FY25 to FY26, even if our rates decline a moderate amount. This is because we will be investing more of our cash on hand. This will require us to move capital in and out of our investments as needed to meet the fluctuating cash activity in our checking account throughout the year.

Petersburg School District

Cash Balances

Fiscal Year: 2025-2026

Date Range: 07/01/2025 - 09/30/2025

Account Number	Title	Beginning Balance	Increases Debits	Decreases Credits	Cash Balance
100.000.000.000.621	AMLIP SERIES I INVESTMENT	649,611.28	1,010,435.74	0.00	1,660,047.02
		<u>649,611.28</u>	<u>1,010,435.74</u>	<u>0.00</u>	<u>1,660,047.02</u>
		649,611.28	1,010,435.74	0.00	1,660,047.02
		End of Report			

Petersburg School District

Reprint Deposit Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: AMLIP SERIES I INVESTMENT XX01761

From Date: 07/01/2025

To Date: 09/30/2025

From Deposit:

To Deposit:

Deposit Number	Date	Memo	Cash/Other	Checks/Credit	Deposit Total	Cleared?	Clear Date	Void Date
16	07/01/2025	JULY 2025 INTEREST AMLIP 1	\$2,229.80	\$0.00	\$2,229.80	<input checked="" type="checkbox"/>	07/31/2025	
17	08/01/2025	AUGUST 2025 INTEREST AMLIP 1	\$2,326.04	\$0.00	\$2,326.04	<input checked="" type="checkbox"/>	08/31/2025	
18	09/01/2025	SEPTEMBER 2025 INTEREST AMLIP 1	\$5,879.90	\$0.00	\$5,879.90	<input checked="" type="checkbox"/>	09/30/2025	
Total Deposits :		3	Total Amount:	\$10,435.74	\$0.00	\$10,435.74		

End of Report

Petersburg School District

Cash Balances

Fiscal Year: 2025-2026

Date Range: 07/01/2025 - 09/30/2025

Account Number	Title	Beginning Balance	Increases Debits	Decreases Credits	Cash Balance
100.000.000.000.622	AMLIP SERIES II INVESTMENT	530,263.48	5,755.95	0.00	536,019.43
		<u>530,263.48</u>	<u>5,755.95</u>	<u>0.00</u>	<u>536,019.43</u>

End of Report

Petersburg School District

Reprint Deposit Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: AMLIP SERIES II INVESTMENT XX01762 From Date: 07/01/2025 To Date: 09/30/2025
 From Deposit: To Deposit:

Deposit Number	Date	Memo	Cash/Other	Checks/Credit	Deposit Total	Cleared?	Clear Date	Void Date
19	07/01/2025	JULY 2025 INTEREST/GAIN AMLIP 2	\$1,870.69	\$0.00	\$1,870.69	<input checked="" type="checkbox"/>	07/31/2025	
20	08/01/2025	AUGUST 2025 INTERST/GAIN AMLIP 2	\$1,918.66	\$0.00	\$1,918.66	<input checked="" type="checkbox"/>	08/31/2025	
21	09/01/2025	SEPTEMBER 2025 INTEREST/GAIN - AMLIP 2	\$1,966.60	\$0.00	\$1,966.60	<input checked="" type="checkbox"/>	09/30/2025	
Total Deposits :		3	Total Amount:		\$5,755.95	\$0.00	\$5,755.95	

End of Report

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Safeguarding public investments for over 30 years

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Quarterly Letter to Members

The Fed Cut Rates, But Didn't Cut Loose

By KeyBank Institutional Advisors

The Federal Reserve's September meeting delivered what markets expected – but the real story is the nuance. With a 0.25% rate cut bringing the federal funds target range to 4.00% - 4.25%, policymakers opened the door to further easing but deliberately avoided over-committing.

Powell's Balanced Approach

In his press conference, Chair Jerome Powell leaned heavily on the phrase “balanced approach.” He framed the move as a response to cooling job growth and rising downside risks to employment – but he was quick to remind markets that inflation is still above the 2% goal and could flare back if policy gets too loose. The message was clear: the Fed is ready to cut more if conditions warrant, but it will proceed one meeting at a time.

The SEP Speaks: Lower, Slower

The Fed's latest projections reinforce its patient stance. The median policy path now shows the federal funds rate ending 2025 at 3.6%, down from 3.9% in June, with a further drift lower to 3.4% in 2026 and 3.1% in 2027. Growth expectations have actually ticked up slightly, with real GDP now projected to expand 1.6% in 2025 and rising toward 1.9% by 2027, suggesting the Fed believes it can deliver rate relief without derailing expansion. Unemployment is expected to edge up to 4.5% before gradually drifting lower in later years – a sign the Fed is comfortable with modest labor market softening if it helps bring inflation

back to target. Inflation projections remain above the 2% goal for some time. With PCE inflation at 3.0% in 2025, easing to 2.6% in 2026 and near 2% by 2027. Together, the projections signal a measured glide path: lower rates, but not a rush to the bottom.

Investor Implications

For investors, the combination of a modest rate cut, and lower projected path is supportive of risk assets – but the “careful step” message tempers expectations for a rapid cutting cycle. Front-end duration stands to benefit the most, while tight credit spreads argue for selectivity. Equity multiples may get a gentle tailwind from lower discount rates, but slower growth means earnings quality matters.

Bottom Line

This is the Fed’s opening move, not its endgame. The central bank is cutting, but not cutting loose. Aiming to thread the needle between keeping the expansion alive and avoiding an inflation resurgence. Powell’s emphasis on balance suggests each meeting will be a fresh decision, and markets will have to trade the data, not the dots.

The Key Wealth Institute is comprised of a collection of financial professionals representing Key entities including Key Private Bank, KeyBank Institutional Advisors, and Key Investment Services. Any opinions, projections, or recommendations contained herein are subject to change without notice and are not intended as individual investment advice.

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KeyBank and its affiliates do not provide legal advice. Individuals should consult their personal tax advisor before making any tax-related investment decisions.

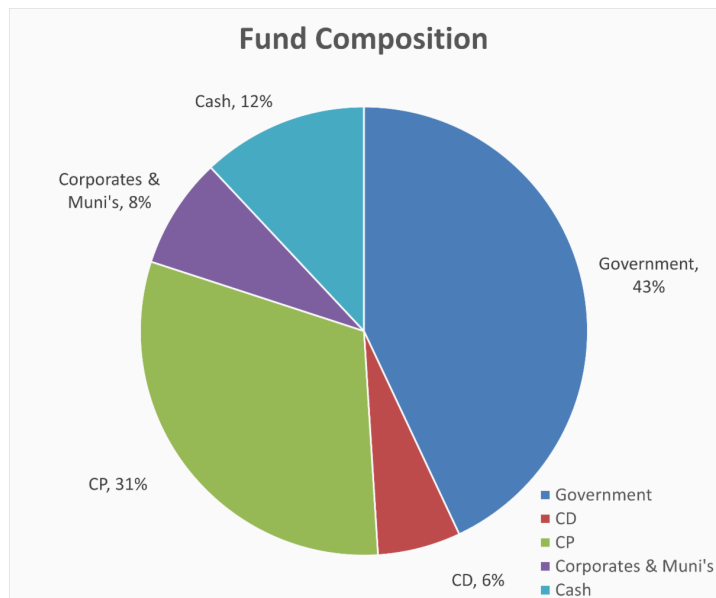
© 2025 KeyCorp. 230720-2172668-1268483519

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Series I Recap

The month opened with a \$896,807,133 share balance and closed with a balance of \$903,641,902. The seven-day effective yield ended the month at 4.09%. The monthly seven-day average yield in September was 4.20%. Average maturity ended the month at 17 days.

As of September 30th, 2025, the Series I portfolio had 12% of its portfolio assets allocated to overnight investments/cash, corporate securities made up 8% of the assets, Commercial Paper represented 31%, CDs represented 6%, and Treasury & Agency represented 43%.



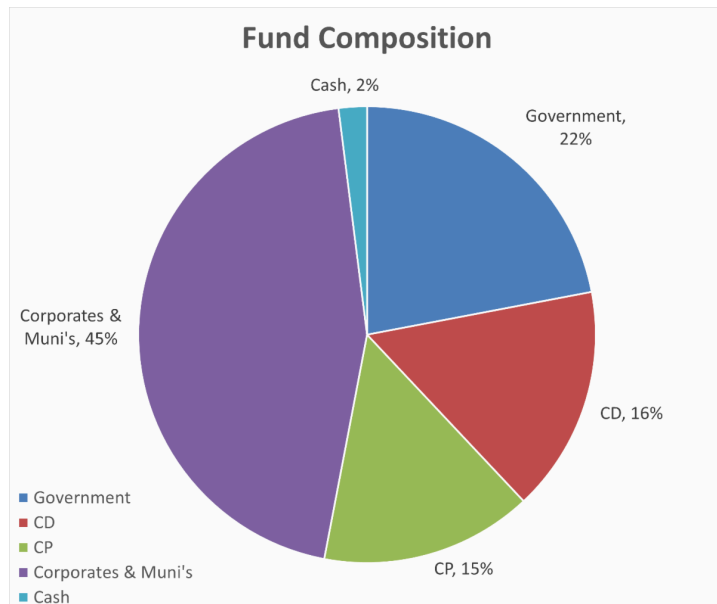
Data: KeyBank, NA

Series I Fact Sheet

Series II Recap

The month opened with a \$116,321,088 share balance and closed with a balance of \$122,082,694. The thirty-day SEC yield ended the month at 4.35%.

On September 30th, 2025, the Series II portfolio had 2% of its portfolio assets allocated to overnight investments/cash, corporate securities made up 45% of the assets, Commercial Paper represented 15%, CDs represented 16%, and Treasury & Agency represented 22%.

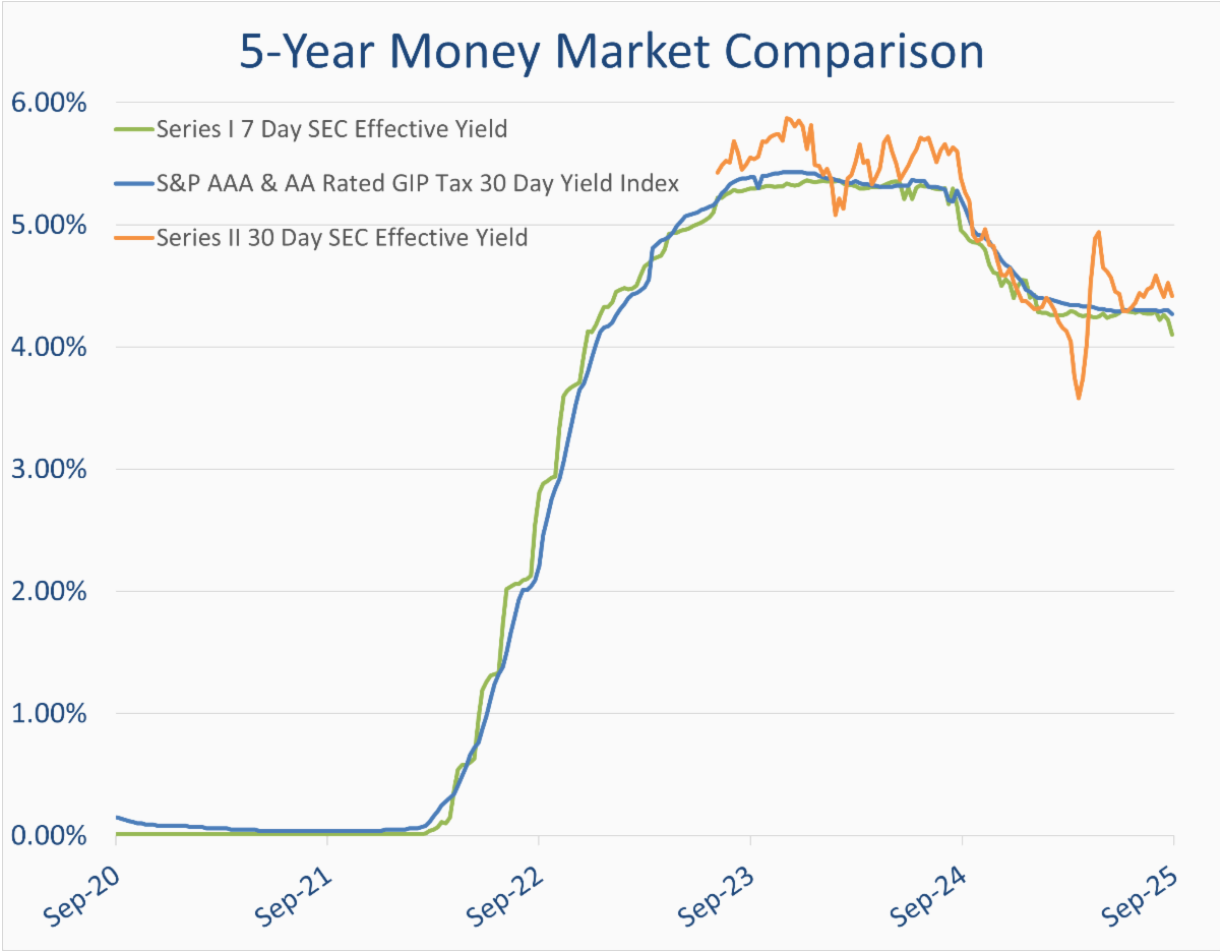


Data: KeyBank, NA

SERIES II Fact Sheet

Comparisons

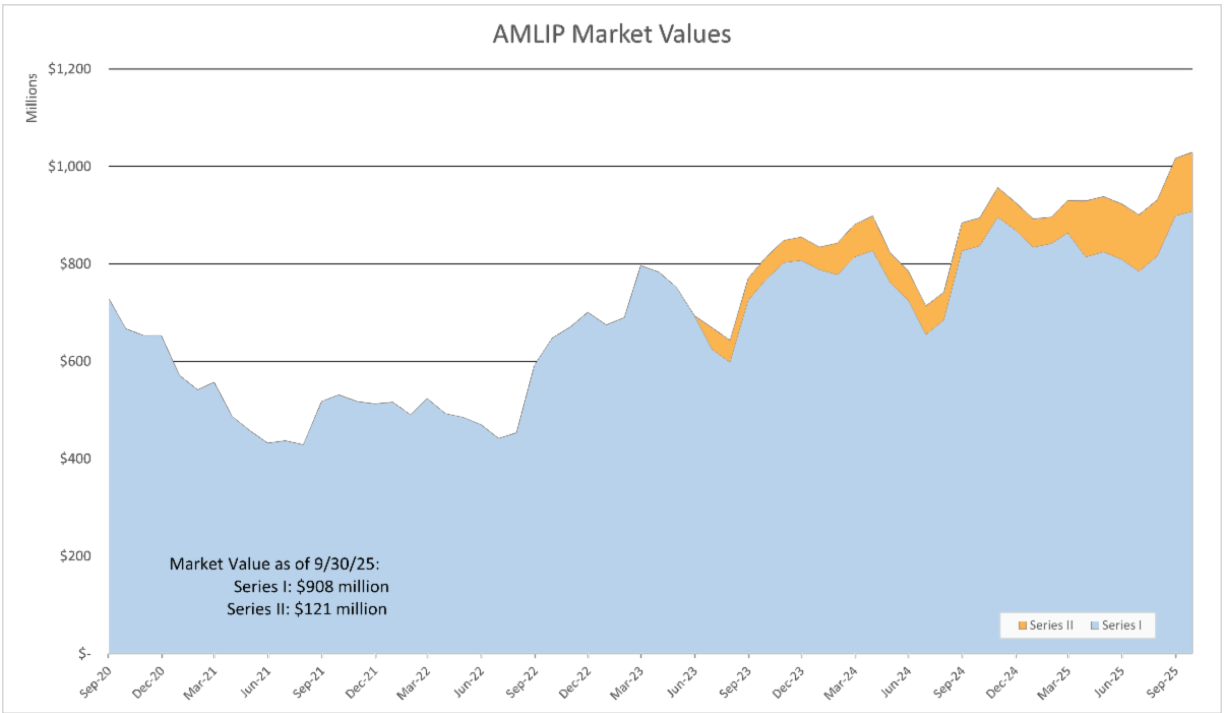
On September 30th, 2025, the S&P AAA & AA Rated GIP Tax 30 Day Yield Index was 4.27%, the Series I Pool's 7-day SEC effective rate was 4.10%, and the Series II Pool's 30-day SEC effective rate was 4.42%. All Pool rates are quoted net of fees and expenses.



Data: KeyBank, NA & S&P

Portfolio Comparison

AMLIP Market Values



WWW.AMLIP.ORG

AMLIP Board Members

Cheyenne Heindel - President
 Matanuska-Susitna Borough

Angie Flick - Vice President
 City & Borough of Juneau

Philip Hulett
 Galena City School District

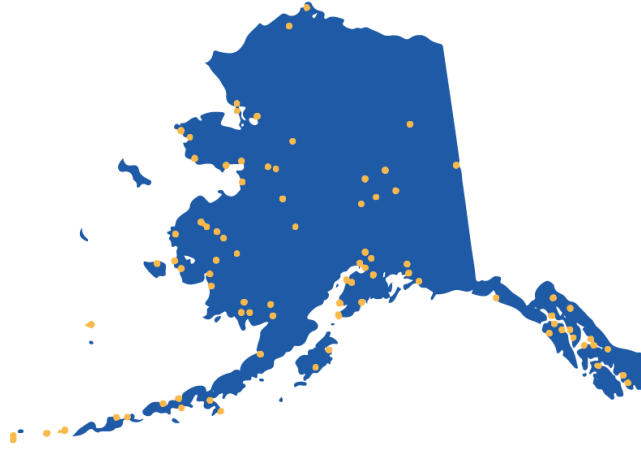
Jody Tow - Treasurer
 Petersburg Borough

Mason Villarma
 City & Borough of Wrangell

Brennan Hickok
 APRA

Kris Erchinger
 City of Whittier

Nils Andreassen - Executive Director
 Alaska Municipal League



AMLIP Membership

If any of your local school districts or municipal agencies are interested in enrolling, please reach out to info@amlip.org.

90 Members Representing 234 Total Accounts

Adak, City of	Fairbanks, City of	Nulato, City of
AIDEA	False Pass, City of	Old Harbor, City of
Akutan, City of	Fort Yukon, City of	Palmer, City of
Alaska Association of Municipal Clerks	Galena, City of	Pelican City School District
Alaska Govt Finance Officers Association	Gustavus, City of	Pelican, City of
Alaska Municipal League	Haines, City and Borough	Petersburg School District
Alaska Municipal Management Association	Homer, City of	Petersburg Borough
Aleknagik, City of	Hoonah, City of	Pilot Station, City of
Aleutians East Borough	Huslia, City of	Pribilof School District
AML/JIA	Juneau, City and Borough	Quinhagak, City of
Anderson, City of	Kachemak, City of	Sand Point, City of
Angoon, City of	Kake City School District	Selawik, City of
Annette Island School District	Kenai Peninsula Borough	Seldovia, City of
Atka, City of	Kenai, City of	Seward, City of
Atkasuk, City of	Ketchikan Gateway Borough	Sitka, City and Borough
Bethel, City of	King Cove, City of	Soldotna, City of
Brevig Mission, City of	Kodiak Island Borough	Southwest Alaska Municipal Conference
Bristol Bay Borough	Kodiak, City of	St. Paul, City of
Chevak, City of	Kotzebue, City of	Tenakee Springs, City of
Chuathbaluk, City of	Koyuk, City of	Toksook Bay
Cold Bay, City of	Manakotak, City of	Unalakleet, City of
Cordova, City of	Marshall, City of	Unalaska, City of
Delta Junction, City of	Matanuska-Susitna Borough	Upper Kalskag, City of
Denali Borough	McGrath, City of	Utqiagvik, City of
Dillingham, City of	Mekoryuk, City of	Wasilla, City of
Eagle, City of	Mekoryuk, Village of	Whale Pass, City of
Eek, City of	New Stuyahok, City of	Whittier, City of
Egegik, City of	Nome, City of	Wrangell School District
Elim, City of	North Pole, City of	Wrangell, City and Borough
	Northwest Arctic Borough	Yakutat, City and Borough
	Nulato, City of	
	Old Harbor, City of	

Fairbanks North Star
Borough

Interested in enrolling one of your municipal agencies or school districts?

Contact us at info@amlip.org!

Account information:

Brian Crosby

Vice President and Sr. Relationship
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brian_crosby@keybank.com

Kris Nedwick

Vice President and Sr. Relationship
Manager
907-564-0409
kris_nedwick@keybank.com

Investment Related Questions:

Blake Phillips

Director of Institutional Solutions
907-646-3505
blake@apcm.net

Lindsey Cashman

Client Relationship Manager
(907) 646-3532
lindsey@apcm.net



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Regular Meeting

Tuesday, September 16, 2025 6:00 PM

MS/HS Library, 109 Charles W St, Petersburg, AK 99833

Carey Case: Absent
Sarah Holmgrain: Present
Katie Holmlund: Present
Niccole Olsen: Present
Kari Petersen: Present
Member Case is excused

1. CALL TO ORDER

Discussion: Meeting was called to order at 6 pm
by President Holmgrain

2. DETERMINE QUORUM

Discussion: Quorum was present

3. PLEDGE OF ALLEGIANCE

Discussion: President Holmgrain led the group in
the Pledge of Allegiance

4. APPROVAL OF AGENDA

Action(s):

Approve agenda as written. This motion, made by
Sarah Holmgrain and seconded by Niccole Olsen,
Passed.

Voting Detail:

Carey Case: Absent
Sarah Holmgrain: Yea
Katie Holmlund: Yea
Niccole Olsen: Yea
Kari Petersen: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

5. STUDENT PRESENTATION - MMS Robotics

Discussion: The middle school robotics team
presented a slideshow about their trip to Boston.
Each member of the team shared what they like
most about the trip.

6. STUDENT REPRESENTATIVE REPORT

Discussion: Rep Heidi Brantuas presented about
ASB elections, and a little bit of a
reorganization of duties. Teams will now make
spirit posters.

7. Presentation: Comprehensive Literacy Statewide Development (CLSD) Grant overview

Presenter: Lee Ann
Jenkins

Discussion: See that attached presentation about
the CLSD grant that Lee Ann Jenkins is
coordinating.

8. CORRESPONDENCE

Discussion: None

9. COMMENTS FROM AUDIENCE UNRELATED TO AGENDA ITEMS

Discussion: None

10. COMMENTS FROM AUDIENCE RELATED TO AGENDA ITEMS

Discussion: None

11. COMMENTS FROM BOARD MEMBERS

Discussion: None

12. CONSENT AGENDA

Action(s):

Approve Consent Agenda. This motion, made by Sarah Holmgrain and seconded by Katie Holmlund, Passed.

Voting Detail:

Carey Case: Absent
Sarah Holmgrain: Yea
Katie Holmlund: Yea
Niccole Olsen: Yea
Kari Petersen: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

12.1. August, 2025, Monthly accounting report, bills, payroll, and electronic fund transfers, Fundraised Student Activities Summary Report and P-Card statements in the amount of \$863,132.10

12.2. August 19, 2025, regular board meeting minutes

12.3. Personnel Action Report

13. ADMINISTRATIVE REPORTS

13.1. Superintendent's report

Discussion: See attached

Presenter:

Superintendent Taylor

13.2. Elementary Principal's Report

Discussion: See attached

Presenter: Principal Heather Conn

13.3. MS/HS Principal's Report

Discussion: See attached

Presenter: Principal Brad King

13.4. Director of Activities Report

Discussion: See attached

13.5. SPED/ Testing Coordinator

Discussion: See attached

Presenter: Cyndy Fry

13.6. Director of Facilities and Maintenance Report

Discussion: See attached

Presenter: Aaron Buller

13.7. Director of Technology

Discussion: See attached

Presenter: Written Report

13.8. Director of Food Service Report

Discussion: See attached

Presenter: Written Report

14. SCHOOL BOARD COMMITTEE REPORTS

15. SPECIAL RECOGNITION

Discussion: Niccole Olsen was thanked for her time on the board.

16. OLD BUSINESS

17. NEW BUSINESS

17.1. Action: AASB Policy Updates First Reading

Action(s):

approve the policy updates in first reading. This motion, made by Sarah Holmgrain and seconded by

Niccole Olsen, Passed.

Voting Detail:

Carey Case: Absent
Sarah Holmgrain: Yea
Katie Holmlund: Yea
Niccole Olsen: Yea
Kari Petersen: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

17.2. Informational: AK Star 2025 Data **Presenter:** Cyndy Fry

Discussion: See attached presentation about the AK Star results

17.3. Informational: GASB 101 memo

Discussion: The implementation of GASB 101 will increase the liabilities stated on Petersburg School District's financial statements, decreasing its overall net position. Additionally, it has increased the workload on PSD finance staff, but does not require a significant change to our accounting policies or procedures.

18. **ADDITIONAL COMMENTS FROM BOARD MEMBERS**

19. **UPCOMING DATES AND MEETING ANNOUNCEMENTS**

20. **FUTURE AGENDA ITEMS**

21. **OTHER NEW BUSINESS**

22. **ADJOURNMENT**

Action(s):

Adjourn. This motion, made by Sarah Holmgrain and seconded by Niccole Olsen, Passed.

Voting Detail:

Carey Case: Absent
Sarah Holmgrain: Yea
Katie Holmlund: Yea
Niccole Olsen: Yea
Kari Petersen: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

Discussion: Meeting adjourned 6:54pm

Board Secretary

Board President

Regular Meeting

Tuesday, September 16, 2025 6:00 PM

MS/HS Library, 109 Charles W St, Petersburg, AK 99833

Carey Case: Absent
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Member Case is excused

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Discussion: Meeting was called to order at 6 pm
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Action(s):

Approve agenda as written. This motion, made by
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Passed.

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Presenter: Lee Ann
Jenkins

Discussion: See that attached presentation about
the CLSD grant that Lee Ann Jenkins is
coordinating.

8. CORRESPONDENCE

Discussion: None

9. COMMENTS FROM AUDIENCE UNRELATED TO AGENDA ITEMS

Discussion: None

10. COMMENTS FROM AUDIENCE RELATED TO AGENDA ITEMS

Discussion: None

11. COMMENTS FROM BOARD MEMBERS

Discussion: None

12. CONSENT AGENDA

Action(s):

Approve Consent Agenda. This motion, made by Sarah Holmgrain and seconded by Katie Holmlund, Passed.

Voting Detail:

Carey Case: Absent
Sarah Holmgrain: Yea
Katie Holmlund: Yea
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Discussion: See attached

Presenter: Written Report

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Presenter: Written Report

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17. NEW BUSINESS

17.1. Action: AASB Policy Updates First Reading

Action(s):

approve the policy updates in first reading. This motion, made by Sarah Holmgrain and seconded by

Niccole Olsen, Passed.

Voting Detail:

Carey Case: Absent
Sarah Holmgrain: Yea
Katie Holmlund: Yea
Niccole Olsen: Yea
Kari Petersen: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

17.2. Informational: AK Star 2025 Data **Presenter:** Cyndy Fry

Discussion: See attached presentation about the AK Star results

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20. **FUTURE AGENDA ITEMS**

21. **OTHER NEW BUSINESS**

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Action(s):

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Voting Detail:

Carey Case: Absent
Sarah Holmgrain: Yea
Katie Holmlund: Yea
Niccole Olsen: Yea
Kari Petersen: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

Discussion: Meeting adjourned 6:54pm

Board Secretary



CLSD

Grant

What is the CLSD Grant?

The Comprehensive Literacy State Development (CLSD) Grant is a federal program from the U.S. Department of Education that provides funding to state educational agencies for improving literacy skills for children from birth through grade 12.



CLSD Goals

1

Evidence-Based Practices: A core requirement is the use of research-backed instructional methods and curricula, often referred to as the science of reading.

2

Multi-Tiered Support: Funds are used to create comprehensive literacy programs that provide universal support for all students (Tier 1), as well as targeted interventions for students who are struggling (Tiers 2 and 3).

3

Early Childhood to High School: The grant mandates an equitable distribution of funds across different age groups, from birth through age 5, to kindergarten through grade 5, and finally to grades 6 through 12. This ensures a seamless continuum of literacy support.

CLSD Goals

4

Family Engagement: Many programs funded by the grant include initiatives to involve families in their children's literacy development by providing Literacy Kits, Literacy Information Nights, and Digital Resources

CLSD Progress so far...



- Amplify Boost Purchase for K-8
- Dibels Benchmark Progress Monitoring 6th-8th
- Science of Reading Literacy Materials for Preschools.
- Literacy Celebration Night
- Collaboration with Kari from Library and KFSK (interview will be played next week).
- First day of fall beginning "Petersburg Vikings are Falling for Reading"
- Planning intentional PLC's
- Teacher Coaching (Modeling)
- Pre school beginning
- Website for resources in each grade band

Meet the CLSD Team



Erin Hofacre



Jolie Norman



Stephanie Pawuk



Jill Lenhard

We Can Celebrate Because...

It has been confirmed that we will have the grant next 26/27 school year. Year 2!



**We look forward to your
involvement.**

**I would be happy to answer
any questions?**

Petersburg School District

Revenue Report

 Summary Only

From Date: 8/1/2025

To Date: 8/31/2025

Fiscal Year: 2025-2026

Account Number / Description	Budget	Range To Date	YTD	Uncollected Balance	% Remaining
Fund: 100 GENERAL FUND					
100.000.000.000.011 BOROUGH DIRECT APPROPRIATIONS	\$3,250,000.00	\$258,333.66	\$541,666.66	\$2,708,333.34	83.33%
100.000.000.000.031 INTEREST	\$28,050.00	\$2,326.97	\$4,557.67	\$23,492.33	83.75%
100.000.000.000.032 GAIN ON INVESTMENT UNREALIZED	\$15,900.00	\$1,917.73	\$3,787.52	\$12,112.48	76.18%
100.000.000.000.040 OTHER LOCAL REVENUES	\$40,000.00	\$0.00	\$0.00	\$40,000.00	100.00%
100.000.000.000.043 STUDENT ACTIVITY REVENUE	\$51,000.00	\$8,275.00	\$8,275.00	\$42,725.00	83.77%
100.000.000.000.044 STUDENT CLASS FEES	\$10,000.00	\$1,497.00	\$1,497.00	\$8,503.00	85.03%
100.000.000.000.045 STUDENT TECH FEE REVENUE	\$12,850.00	\$2,030.00	\$2,030.00	\$10,820.00	84.20%
100.000.000.000.046 LOCAL RENATL REVENUE	\$2,500.00	\$0.00	\$0.00	\$2,500.00	100.00%
100.000.000.000.047 E-RATE REVENUE	\$87,160.00	\$7,263.20	\$7,263.20	\$79,896.80	91.67%
100.000.000.000.051 FOUNDATION PROGRAM	\$6,147,921.00	\$629,607.00	\$1,113,546.00	\$5,034,375.00	81.89%
100.000.000.000.056 TRS ON-BEHALF PAYMENTS	\$784,120.03	\$0.00	\$0.00	\$784,120.03	100.00%
100.000.000.000.057 PERS ON-BEHALF PAYMENTS	\$93,219.65	\$0.00	\$0.00	\$93,219.65	100.00%
100.000.000.000.090 OTHER STATE REVENUES	\$2,000.00	\$0.00	\$0.00	\$2,000.00	100.00%
Fund 100 Total:	\$10,524,720.68	\$911,250.56	\$1,682,623.05	\$8,842,097.63	84.01%
Grand Total:	\$10,524,720.68	\$911,250.56	\$1,682,623.05	\$8,842,097.63	84.01%

End of Report

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 8/1/2025

To Date: 8/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
Fund: 100 GENERAL FUND						
100.100.100.000.315 CERTIFICATED TEACHER	\$833,458.84	\$67,142.71	\$67,142.71	\$766,316.13	\$771,927.22	(\$5,611.09) -0.67%
100.100.100.000.322 PIANIST FOR CHIOR	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00 100.00%
100.100.100.000.329 HS REG INSTRUCTION SUB	\$22,000.00	\$0.00	\$0.00	\$22,000.00	\$43,188.00	(\$21,188.00) -96.31%
100.100.100.000.363 WORKERS COMPENSATION	\$3,747.17	\$295.46	\$295.46	\$3,451.71	\$0.00	\$3,451.71 92.12%
100.100.100.000.364 INSURANCE-HEALTH/LIFE	\$205,740.64	\$19,608.41	\$19,608.41	\$186,132.23	\$6,450.00	\$179,682.23 87.33%
100.100.100.000.365 RETIREMENT CONTRIBUTION-TRS	\$259,204.94	\$8,515.01	\$8,515.01	\$250,689.93	\$0.00	\$250,689.93 96.71%
100.100.100.000.367 MEDICARE TAX	\$12,447.65	\$916.13	\$916.13	\$11,531.52	\$0.00	\$11,531.52 92.64%
100.100.100.000.368 SOCIAL SECURITY TAX	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00 100.00%
100.100.100.000.369 OTHER EMPLOYEE BENEFITS	\$8,926.56	\$0.00	\$0.00	\$8,926.56	\$0.00	\$8,926.56 100.00%
100.100.100.000.426 STUDENT TRANSPORTATION	\$3,300.00	\$0.00	\$0.00	\$3,300.00	\$0.00	\$3,300.00 100.00%
100.100.100.000.450 FRESHMAN LAPTOP COMPUTERS	\$53,000.00	\$0.00	\$0.00	\$53,000.00	\$0.00	\$53,000.00 100.00%
100.100.100.000.451 GENERAL HS TEACHING SUPPLIES	\$8,200.00	\$1,149.80	\$1,149.80	\$7,050.20	\$0.00	\$7,050.20 85.98%
100.100.100.000.474 HS CURRICULUM ADOPTION	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$0.00	\$20,000.00 100.00%
100.100.100.000.476 HS COPIER SUPPLIES	\$7,298.75	\$0.00	\$7,644.95	(\$346.20)	\$0.00	(\$346.20) -4.74%
100.100.100.000.479 HS TEACHER OTHER SUPPLIES AND MAT	\$600.00	\$29.02	\$29.02	\$570.98	\$0.00	\$570.98 95.16%
100.100.100.000.491 HS DUES AND FEES	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00 100.00%
100.100.100.401.451 HS ENGLISH SUPPLIES	\$900.00	\$0.00	\$0.00	\$900.00	\$316.80	\$583.20 64.80%
100.100.100.402.451	\$700.00	\$0.00	\$0.00	\$700.00	\$0.00	\$700.00

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 8/1/2025

To Date: 8/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
HS MATH SUPPLIES						100.00%
100.100.100.403.451	\$1,800.00	\$0.00	\$0.00	\$1,800.00	\$0.00	\$1,800.00
HS SCIENCE SUPPLIES						100.00%
100.100.100.404.451	\$700.00	\$0.00	\$0.00	\$700.00	\$502.49	\$197.51
HS SOCIAL STUDIES SUPPLIES						28.22%
100.100.100.407.451	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
HS PE SUPPLIES						100.00%
100.100.100.408.451	\$2,000.00	(\$64.20)	\$469.18	\$1,530.82	\$0.00	\$1,530.82
HS MUSIC SUPPLIES						76.54%
100.100.100.408.479	\$5,000.00	\$1,450.20	\$1,450.20	\$3,549.80	\$0.00	\$3,549.80
HS MUSIC OTHER SUPPLIES						71.00%
100.100.100.413.451	\$500.00	\$149.00	\$149.00	\$351.00	\$0.00	\$351.00
HS SPANISH SUPPLIES						70.20%
100.100.100.414.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
DRAMA SUPPLIES						100.00%
100.100.100.421.451	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00
HS ART/JEWELRY/PHOTO SUPPLIES						100.00%
100.100.160.000.315	\$96,141.00	\$7,948.00	\$7,948.00	\$88,193.00	\$87,428.00	\$765.00
CERTIFICATED TEACHER						0.80%
100.100.160.000.329	\$800.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00
HS CTE SUB						100.00%
100.100.160.000.363	\$423.15	\$34.69	\$34.69	\$388.46	\$0.00	\$388.46
WORKERS COMPENSATION						91.80%
100.100.160.000.364	\$35,101.44	\$2,925.12	\$2,925.12	\$32,176.32	\$0.00	\$32,176.32
INSURANCE-HEALTH/LIFE						91.67%
100.100.160.000.365	\$29,881.31	\$998.27	\$998.27	\$28,883.04	\$0.00	\$28,883.04
RETIREMENT CONTRIBUTION-TRS						96.66%
100.100.160.000.367	\$1,405.64	\$104.64	\$104.64	\$1,301.00	\$0.00	\$1,301.00
MEDICARE TAX						92.56%
100.100.160.000.368	\$20.00	\$0.00	\$0.00	\$20.00	\$0.00	\$20.00
SOCIAL SECURITY TAX						100.00%
100.100.160.406.451	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
AQUACULTURE SUPPLIES						100.00%
100.100.160.450.451	\$6,300.00	\$0.00	\$0.00	\$6,300.00	\$0.00	\$6,300.00
CULINARY SUPPLIES						100.00%
100.100.160.455.451	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 8/1/2025

To Date: 8/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
FOOD SCIENCE/CULINARY						100.00%
100.100.160.460.451	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00
SHOP SUPPLIES						100.00%
100.100.200.000.315	\$82,814.66	\$7,197.57	\$7,197.57	\$75,617.09	\$74,608.42	\$1,008.67
CERTIFICATED TEACHER						1.22%
100.100.200.000.323	\$56,837.78	\$0.00	\$0.00	\$56,837.78	\$127,635.28	(\$70,797.50)
AIDES						-124.56%
100.100.200.000.329	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00
HS SPED SUB						100.00%
100.100.200.000.363	\$635.77	\$31.42	\$31.42	\$604.35	\$0.00	\$604.35
WORKERS COMPENSATION						95.06%
100.100.200.000.364	\$58,656.32	\$780.87	\$780.87	\$57,875.45	\$3,000.00	\$54,875.45
INSURANCE-HEALTH/LIFE						93.55%
100.100.200.000.365	\$25,586.48	\$904.02	\$904.02	\$24,682.46	\$0.00	\$24,682.46
RETIREMENT CONTRIBUTION-TRS						96.47%
100.100.200.000.366	\$16,102.14	\$0.00	\$0.00	\$16,102.14	\$0.00	\$16,102.14
RETIREMENT CONTRIBUTION-PERS						100.00%
100.100.200.000.367	\$2,111.96	\$101.69	\$101.69	\$2,010.27	\$0.00	\$2,010.27
MEDICARE TAX						95.19%
100.100.200.000.368	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
SOCIAL SECURITY TAX						100.00%
100.100.200.000.369	\$1,776.66	\$0.00	\$0.00	\$1,776.66	\$0.00	\$1,776.66
OTHER EMPLOYEE BENEFITS						100.00%
100.100.200.000.451	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
HS SPED SUPPLIES						100.00%
100.100.300.000.315	\$93,835.52	\$9,694.83	\$9,694.83	\$84,140.69	\$83,375.67	\$765.02
CERTIFICATED TEACHER						0.82%
100.100.300.000.329	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.300.000.363	\$403.21	\$43.63	\$43.63	\$359.58	\$0.00	\$359.58
WORKERS COMPENSATION						89.18%
100.100.300.000.364	\$3,000.00	\$300.00	\$300.00	\$2,700.00	\$2,700.00	\$0.00
INSURANCE-HEALTH/LIFE						0.00%
100.100.300.000.365	\$28,575.82	\$1,217.68	\$1,217.68	\$27,358.14	\$0.00	\$27,358.14
RETIREMENT CONTRIBUTION-TRS						95.74%
100.100.300.000.367	\$1,339.42	\$144.93	\$144.93	\$1,194.49	\$0.00	\$1,194.49

Petersburg School District

Expenditure Budget Balance Report

 Summary Only

From Date: 8/1/2025

To Date: 8/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
MEDICARE TAX						89.18%
100.100.300.000.368	\$20.00	\$0.00	\$0.00	\$20.00	\$0.00	\$20.00
SOCIAL SECURITY TAX						100.00%
100.100.300.000.369	\$1,329.98	\$0.00	\$0.00	\$1,329.98	\$0.00	\$1,329.98
OTHER EMPLOYEE BENEFITS						100.00%
100.100.300.000.451	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$143.74	\$856.26
SECONDARY COUNSELOR SUPPLIES						85.63%
100.100.300.000.491	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00
HS SSS DUES & FEES						100.00%
100.100.350.000.315	\$89,182.00	\$6,978.50	\$6,978.50	\$82,203.50	\$76,763.50	\$5,440.00
CERTIFICATED TEACHER						6.10%
100.100.350.000.329	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.350.000.363	\$401.80	\$30.46	\$30.46	\$371.34	\$0.00	\$371.34
WORKERS COMPENSATION						92.42%
100.100.350.000.364	\$11,484.48	\$1,719.44	\$1,719.44	\$9,765.04	\$0.00	\$9,765.04
INSURANCE-HEALTH/LIFE						85.03%
100.100.350.000.365	\$28,223.63	\$876.50	\$876.50	\$27,347.13	\$0.00	\$27,347.13
RETIREMENT CONTRIBUTION-TRS						96.89%
100.100.350.000.367	\$1,334.73	\$95.31	\$95.31	\$1,239.42	\$0.00	\$1,239.42
MEDICARE TAX						92.86%
100.100.350.000.368	\$24.00	\$0.00	\$0.00	\$24.00	\$0.00	\$24.00
SOCIAL SECURITY TAX						100.00%
100.100.350.000.369	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
OTHER EMPLOYEE BENEFITS						100.00%
100.100.350.000.451	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00
TEACHING SUPPLIES						100.00%
100.100.350.000.472	\$2,300.00	\$0.00	\$0.00	\$2,300.00	\$0.00	\$2,300.00
SECONDARY LIBRARY BOOKS						100.00%
100.100.350.000.473	\$800.00	\$0.00	\$23.00	\$777.00	\$44.00	\$733.00
SECONDARY PERIODICALS						91.63%
100.100.350.000.479	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00
SECONDARY SUPPLIES AND MATERIALS						100.00%
100.100.350.418.316	\$1,668.00	\$0.00	\$0.00	\$1,668.00	\$0.00	\$1,668.00
CERTIFICATED EXTRA DUTY PAY						100.00%
100.100.350.418.363	\$7.98	\$0.00	\$0.00	\$7.98	\$0.00	\$7.98

Petersburg School District

Expenditure Budget Balance Report

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Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
WORKERS COMPENSATION						100.00%
100.100.350.418.365	\$476.88	\$0.00	\$0.00	\$476.88	\$0.00	\$476.88
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.350.418.367	\$24.19	\$0.00	\$0.00	\$24.19	\$0.00	\$24.19
MEDICARE TAX						100.00%
100.100.400.000.313	\$118,920.00	\$9,910.00	\$19,820.00	\$99,100.00	\$99,100.00	\$0.00
PRINCIPAL						0.00%
100.100.400.000.363	\$519.09	\$43.26	\$86.52	\$432.57	\$0.00	\$432.57
WORKERS COMPENSATION						83.33%
100.100.400.000.364	\$36,417.74	\$3,034.82	\$6,069.64	\$30,348.10	\$0.00	\$30,348.10
INSURANCE HEALTH/LIFE						83.33%
100.100.400.000.365	\$37,069.65	\$1,238.42	\$2,476.84	\$34,592.81	\$0.00	\$34,592.81
RETIREMENT CONTRIBUTION-TRS						93.32%
100.100.400.000.367	\$1,724.34	\$134.68	\$269.36	\$1,454.98	\$0.00	\$1,454.98
MEDICARE TAX						84.38%
100.100.400.000.421	\$2,400.00	\$400.00	\$400.00	\$2,000.00	\$1,373.94	\$626.06
SECONDARY PRINCIPAL TRANSPORTATION						26.09%
100.100.400.000.479	\$1,600.00	\$0.00	\$0.00	\$1,600.00	\$0.00	\$1,600.00
SECONDARY PRINCIPAL SUPPLIES AND MATERIALS						100.00%
100.100.400.000.491	\$650.00	\$625.00	\$625.00	\$25.00	\$0.00	\$25.00
PRINCIPAL DUES AND FEES						3.85%
100.100.450.000.324	\$90,657.15	\$2,996.75	\$2,996.75	\$87,660.40	\$84,496.89	\$3,163.51
SUPPORT STAFF						3.49%
100.100.450.000.329	\$1,800.00	\$0.00	\$0.00	\$1,800.00	\$0.00	\$1,800.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.450.000.363	\$453.66	\$13.09	\$13.09	\$440.57	\$0.00	\$440.57
WORKERS COMPENSATION						97.11%
100.100.450.000.364	\$35,596.80	\$0.00	\$0.00	\$35,596.80	\$0.00	\$35,596.80
INSURANCE-HEALTH/LIFE						100.00%
100.100.450.000.366	\$26,349.60	\$659.29	\$659.29	\$25,690.31	\$0.00	\$25,690.31
RETIREMENT CONTRIBUTION-PERS						97.50%
100.100.450.000.367	\$1,374.74	\$43.45	\$43.45	\$1,331.29	\$0.00	\$1,331.29
MEDICARE TAX						96.84%
100.100.450.000.368	\$50.00	\$0.00	\$0.00	\$50.00	\$0.00	\$50.00
SOCIAL SECURITY TAX						100.00%
100.100.450.000.369	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00

Petersburg School District

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Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
OTHER EMPLOYEE BENEFITS						100.00%
100.100.450.000.421	\$2,400.00	\$0.00	\$0.00	\$2,400.00	\$0.00	\$2,400.00
HS ADMIN SUPPORT TRVL						100.00%
100.100.450.000.433	\$2,266.00	\$283.43	\$345.69	\$1,920.31	\$0.00	\$1,920.31
SECONDARY COMMUNICATIONS						84.74%
100.100.450.000.434	\$250.00	\$0.00	\$0.00	\$250.00	\$200.00	\$50.00
SECONDARY POSTAGE						20.00%
100.100.450.000.454	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00
SECONDARY OFFICE SUPPLIES						100.00%
100.100.700.000.316	\$2,919.00	\$46.32	\$46.32	\$2,872.68	\$509.67	\$2,363.01
CERTIFICATED EXTRA DUTY PAY						80.95%
100.100.700.000.322	\$1,500.00	\$136.36	\$136.36	\$1,363.64	\$1,363.64	\$0.00
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.100.700.000.329	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.000.363	\$30.19	\$0.80	\$0.80	\$29.39	\$0.00	\$29.39
WORKERS COMPENSATION						97.35%
100.100.700.000.364	\$0.00	\$485.26	\$485.26	(\$485.26)	\$0.00	(\$485.26)
INSURANCE-HEALTH/LIFE						0.00%
100.100.700.000.365	\$834.55	\$5.79	\$5.79	\$828.76	\$0.00	\$828.76
RETIREMENT CONTRIBUTION-TRS						99.31%
100.100.700.000.366	\$401.40	\$29.99	\$29.99	\$371.41	\$0.00	\$371.41
RETIREMENT CONTRIBUTION-PERS						92.53%
100.100.700.000.367	\$100.33	\$2.61	\$2.61	\$97.72	\$0.00	\$97.72
MEDICARE TAX						97.40%
100.100.700.000.368	\$155.00	\$0.00	\$0.00	\$155.00	\$0.00	\$155.00
SOCIAL SECURITY TAX						100.00%
100.100.700.000.421	\$6,500.00	\$392.32	\$1,212.78	\$5,287.22	\$453.99	\$4,833.23
STAFF TRANSPORTATION						74.36%
100.100.700.000.426	\$8,000.00	\$0.00	\$0.00	\$8,000.00	\$0.00	\$8,000.00
STUDENT TRANSPORTATION						100.00%
100.100.700.000.433	\$1,545.00	\$0.00	\$0.00	\$1,545.00	\$0.00	\$1,545.00
COMMUNICATIONS						100.00%
100.100.700.000.479	\$4,500.00	\$571.13	\$571.13	\$3,928.87	\$869.38	\$3,059.49
OTHER SUPPLIES AND MATERIALS						67.99%
100.100.700.000.491	\$3,800.00	\$3,220.00	\$3,515.00	\$285.00	\$0.00	\$285.00

Petersburg School District

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To Date: 8/31/2025

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Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
DUES AND FEES						7.50%
100.100.700.408.316	\$3,753.00	\$312.75	\$312.75	\$3,440.25	\$3,440.25	\$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.408.329	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.408.363	\$21.62	\$1.37	\$1.37	\$20.25	\$0.00	\$20.25
WORKERS COMPENSATION						93.66%
100.100.700.408.365	\$1,072.99	\$39.27	\$39.27	\$1,033.72	\$0.00	\$1,033.72
RETIREMENT CONTRIBUTION-TRS						96.34%
100.100.700.408.367	\$71.82	\$4.14	\$4.14	\$67.68	\$0.00	\$67.68
MEDICARE TAX						94.24%
100.100.700.408.368	\$74.40	\$0.00	\$0.00	\$74.40	\$0.00	\$74.40
SOCIAL SECURITY TAX						100.00%
100.100.700.408.421	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$544.72	\$655.28
MUSIC STAFF TRANSPORTATION						54.61%
100.100.700.408.426	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00
MUSIC TRANSPORTATION						100.00%
100.100.700.408.479	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
MUSIC OTHER SUPPLIES						100.00%
100.100.700.414.316	\$3,545.00	\$0.00	\$0.00	\$3,545.00	\$0.00	\$3,545.00
EXTRA DUTY - DDF						100.00%
100.100.700.414.363	\$15.47	\$0.00	\$0.00	\$15.47	\$0.00	\$15.47
WORKERS COMPENSATION						100.00%
100.100.700.414.365	\$1,013.51	\$0.00	\$0.00	\$1,013.51	\$0.00	\$1,013.51
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.414.367	\$51.40	\$0.00	\$0.00	\$51.40	\$0.00	\$51.40
MEDICARE TAX						100.00%
100.100.700.418.316	\$0.00	\$127.42	\$127.42	(\$127.42)	\$1,401.58	(\$1,529.00)
EXTRA DUTY - HS GLACIER SURVEY						0.00%
100.100.700.418.363	\$0.00	\$0.56	\$0.56	(\$0.56)	\$0.00	(\$0.56)
WORKERS COMPENSATION						0.00%
100.100.700.418.365	\$0.00	\$16.00	\$16.00	(\$16.00)	\$0.00	(\$16.00)
RETIREMENT CONTRIBUTION-TRS						0.00%
100.100.700.418.367	\$0.00	\$1.66	\$1.66	(\$1.66)	\$0.00	(\$1.66)
MEDICARE TAX						0.00%
100.100.700.424.316	\$2,780.00	\$231.67	\$231.67	\$2,548.33	\$2,548.33	\$0.00

Petersburg School District

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Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
EXTRA DUTY - HS Yearbook						0.00%
100.100.700.424.363	\$12.14	\$1.01	\$1.01	\$11.13	\$0.00	\$11.13
WORKERS COMPENSATION						91.68%
100.100.700.424.365	\$794.80	\$29.10	\$29.10	\$765.70	\$0.00	\$765.70
RETIREMENT CONTRIBUTION-TRS						96.34%
100.100.700.424.367	\$40.31	\$3.16	\$3.16	\$37.15	\$0.00	\$37.15
MEDICARE TAX						92.16%
100.100.700.710.316	\$3,962.00	\$1,181.67	\$1,181.67	\$2,780.33	\$2,363.33	\$417.00
CERTIFICATED EXTRA DUTY PAY						10.52%
100.100.700.710.322	\$1,584.80	\$472.67	\$472.67	\$1,112.13	\$945.33	\$166.80
NON-CERT SPECIALIST/EXTRA DUTY						10.52%
100.100.700.710.329	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00
CROSS COUNTRY SUB						100.00%
100.100.700.710.363	\$27.49	\$7.22	\$7.22	\$20.27	\$0.00	\$20.27
WORKERS COMPENSATION						73.74%
100.100.700.710.365	\$1,132.74	\$148.43	\$148.43	\$984.31	\$0.00	\$984.31
RETIREMENT CONTRIBUTION-TRS						86.90%
100.100.700.710.366	\$424.10	\$103.99	\$103.99	\$320.11	\$0.00	\$320.11
RETIREMENT CONTRIBUTION-PERS						75.48%
100.100.700.710.367	\$91.30	\$22.22	\$22.22	\$69.08	\$0.00	\$69.08
MEDICARE TAX						75.66%
100.100.700.710.368	\$46.50	\$0.00	\$0.00	\$46.50	\$0.00	\$46.50
SOCIAL SECURITY TAX						100.00%
100.100.700.710.426	\$25,000.00	\$1,152.00	\$1,152.00	\$23,848.00	\$7,907.82	\$15,940.18
XCOUNTRY TRANSPORTATION						63.76%
100.100.700.710.479	\$0.00	\$0.00	\$120.00	(\$120.00)	\$0.00	(\$120.00)
XCOUNTRY SUPPLIES AND MATERIALS						0.00%
100.100.700.715.322	\$7,881.80	\$1,303.25	\$1,303.25	\$6,578.55	\$3,909.75	\$2,668.80
NON-CERT SPECIALIST/EXTRA DUTY						33.86%
100.100.700.715.329	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.715.363	\$40.95	\$5.69	\$5.69	\$35.26	\$0.00	\$35.26
WORKERS COMPENSATION						86.11%
100.100.700.715.366	\$602.59	\$0.00	\$0.00	\$602.59	\$0.00	\$602.59
RETIREMENT CONTRIBUTION-PERS						100.00%
100.100.700.715.367	\$136.04	\$18.90	\$18.90	\$117.14	\$0.00	\$117.14

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 8/1/2025

To Date: 8/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
MEDICARE TAX						86.11%
100.100.700.715.368	\$442.06	\$80.80	\$80.80	\$361.26	\$0.00	\$361.26
SOCIAL SECURITY TAX						81.72%
100.100.700.715.426	\$15,000.00	\$396.00	\$396.00	\$14,604.00	\$0.00	\$14,604.00
SWIM TRANSPORTATION						97.36%
100.100.700.715.479	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00
SWIM SUPPLIES AND MATERIALS						100.00%
100.100.700.720.316	\$7,296.80	\$0.00	\$0.00	\$7,296.80	\$6,713.00	\$583.80
CERTIFICATED EXTRA DUTY PAY						8.00%
100.100.700.720.329	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$2,270.00	\$1,730.00
SUBSTITUTES/TEMPORARIES						43.25%
100.100.700.720.363	\$37.08	\$0.00	\$0.00	\$37.08	\$0.00	\$37.08
WORKERS COMPENSATION						100.00%
100.100.700.720.365	\$2,086.16	\$0.00	\$0.00	\$2,086.16	\$0.00	\$2,086.16
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.720.367	\$123.20	\$0.00	\$0.00	\$123.20	\$0.00	\$123.20
MEDICARE TAX						100.00%
100.100.700.720.368	\$74.40	\$0.00	\$0.00	\$74.40	\$0.00	\$74.40
SOCIAL SECURITY TAX						100.00%
100.100.700.720.426	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$0.00	\$25,000.00
VB TRANSPORTATION						100.00%
100.100.700.720.479	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00
VB SUPPLIES AND MATERIALS						100.00%
100.100.700.725.322	\$6,713.80	\$0.00	\$0.00	\$6,713.80	\$0.00	\$6,713.80
NON-CERT SPECIALIST/EXTRA DUTY						100.00%
100.100.700.725.329	\$1,600.00	\$0.00	\$0.00	\$1,600.00	\$520.00	\$1,080.00
SUBSTITUTES/TEMPORARIES						67.50%
100.100.700.725.363	\$29.31	\$0.00	\$0.00	\$29.31	\$0.00	\$29.31
WORKERS COMPENSATION						100.00%
100.100.700.725.367	\$97.35	\$0.00	\$0.00	\$97.35	\$0.00	\$97.35
MEDICARE TAX						100.00%
100.100.700.725.368	\$416.26	\$0.00	\$0.00	\$416.26	\$0.00	\$416.26
SOCIAL SECURITY TAX						100.00%
100.100.700.725.426	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$0.00	\$20,000.00
WRESTLING TRANSPORTATION						100.00%
100.100.700.730.316	\$6,462.00	\$0.00	\$0.00	\$6,462.00	\$0.00	\$6,462.00

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 8/1/2025

To Date: 8/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
CERTIFICATED EXTRA DUTY PAY						100.00%
100.100.700.730.322	\$2,585.80	\$0.00	\$0.00	\$2,585.80	\$8,464.00	(\$5,878.20)
NON-CERT SPECIALIST/EXTRA DUTY						-227.33%
100.100.700.730.329	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$5,325.59	\$674.41
SUBSTITUTES/TEMPORARIES						11.24%
100.100.700.730.363	\$63.07	\$0.00	\$0.00	\$63.07	\$0.06	\$63.01
WORKERS COMPENSATION						99.90%
100.100.700.730.365	\$1,847.49	\$0.00	\$0.00	\$1,847.49	\$0.00	\$1,847.49
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.730.366	\$691.96	\$0.00	\$0.00	\$691.96	\$2.98	\$688.98
RETIREMENT CONTRIBUTION-PERS						99.57%
100.100.700.730.367	\$209.49	\$0.00	\$0.00	\$209.49	\$0.20	\$209.29
MEDICARE TAX						99.90%
100.100.700.730.368	\$334.80	\$0.00	\$0.00	\$334.80	\$0.00	\$334.80
SOCIAL SECURITY TAX						100.00%
100.100.700.730.426	\$27,000.00	\$0.00	\$0.00	\$27,000.00	\$0.00	\$27,000.00
BOYS BB TRANSPORTATION						100.00%
100.100.700.730.479	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00
BOYS BB SUPPLIES AND MATERIALS						100.00%
100.100.700.735.316	\$9,047.80	\$0.00	\$0.00	\$9,047.80	\$2,419.00	\$6,628.80
CERTIFICATED EXTRA DUTY PAY						73.26%
100.100.700.735.322	\$0.00	\$0.00	\$0.00	\$0.00	\$6,045.00	(\$6,045.00)
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.100.700.735.329	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$2,329.41	\$670.59
SUBSTITUTES/TEMPORARIES						22.35%
100.100.700.735.363	\$60.44	\$0.00	\$0.00	\$60.44	\$0.04	\$60.40
WORKERS COMPENSATION						99.93%
100.100.700.735.365	\$1,091.22	\$0.00	\$0.00	\$1,091.22	\$0.00	\$1,091.22
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.735.366	\$0.00	\$0.00	\$0.00	\$0.00	\$2.25	(\$2.25)
RETIREMENT CONTRIBUTION-PERS						0.00%
100.100.700.735.367	\$200.79	\$0.00	\$0.00	\$200.79	\$0.15	\$200.64
MEDICARE TAX						99.93%
100.100.700.735.368	\$621.92	\$0.00	\$0.00	\$621.92	\$0.00	\$621.92
SOCIAL SECURITY TAX						100.00%
100.100.700.735.426	\$27,000.00	\$0.00	\$0.00	\$27,000.00	\$0.00	\$27,000.00

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 8/1/2025

To Date: 8/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
GIRLS BB TRANSPORTATION						100.00%
100.100.700.735.479	\$3,500.00	\$0.00	\$0.00	\$3,500.00	\$0.00	\$3,500.00
GIRLS BB SUPPLIES AND MATERIALS						100.00%
100.100.700.740.322	\$9,047.80	\$0.00	\$0.00	\$9,047.80	\$6,045.00	\$3,002.80
NON-CERT SPECIALIST/EXTRA DUTY						33.19%
100.100.700.740.363	\$39.50	\$0.00	\$0.00	\$39.50	\$0.00	\$39.50
WORKERS COMPENSATION						100.00%
100.100.700.740.367	\$131.19	\$0.00	\$0.00	\$131.19	\$0.00	\$131.19
MEDICARE TAX						100.00%
100.100.700.740.368	\$460.96	\$0.00	\$0.00	\$460.96	\$0.00	\$460.96
SOCIAL SECURITY TAX						100.00%
100.100.700.740.426	\$6,600.00	\$0.00	\$0.00	\$6,600.00	\$0.00	\$6,600.00
CHEERLEADING TRANSPORTATION						100.00%
100.100.700.740.479	\$2,250.00	\$0.00	\$0.00	\$2,250.00	\$0.00	\$2,250.00
CHEER SUPPLIES & MATERIALS						100.00%
100.100.700.745.316	\$5,212.00	\$0.00	\$0.00	\$5,212.00	\$5,212.00	\$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.745.322	\$2,084.80	\$0.00	\$0.00	\$2,084.80	\$0.00	\$2,084.80
NON-CERT SPECIALIST/EXTRA DUTY						100.00%
100.100.700.745.329	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.745.363	\$37.08	\$0.00	\$0.00	\$37.08	\$0.00	\$37.08
WORKERS COMPENSATION						100.00%
100.100.700.745.365	\$1,490.11	\$0.00	\$0.00	\$1,490.11	\$0.00	\$1,490.11
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.745.367	\$123.20	\$0.00	\$0.00	\$123.20	\$0.00	\$123.20
MEDICARE TAX						100.00%
100.100.700.745.368	\$203.66	\$0.00	\$0.00	\$203.66	\$0.00	\$203.66
SOCIAL SECURITY TAX						100.00%
100.100.700.745.426	\$23,000.00	\$0.00	\$0.00	\$23,000.00	\$0.00	\$23,000.00
TRACK TRANSPORTATION						100.00%
100.100.700.745.479	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00
TRACK SUPPLIES AND MATERIALS						100.00%
100.100.700.750.316	\$7,881.80	\$0.00	\$0.00	\$7,881.80	\$5,213.00	\$2,668.80
CERTIFICATED EXTRA DUTY PAY						33.86%
100.100.700.750.329	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$420.00	\$780.00

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 8/1/2025

To Date: 8/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
SUBSTITUTES/TEMPORARIES						65.00%
100.100.700.750.363	\$39.65	\$0.00	\$0.00	\$39.65	\$0.00	\$39.65
WORKERS COMPENSATION						100.00%
100.100.700.750.365	\$2,253.40	\$0.00	\$0.00	\$2,253.40	\$0.00	\$2,253.40
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.750.367	\$131.69	\$0.00	\$0.00	\$131.69	\$0.00	\$131.69
MEDICARE TAX						100.00%
100.100.700.750.368	\$74.40	\$0.00	\$0.00	\$74.40	\$0.00	\$74.40
SOCIAL SECURITY TAX						100.00%
100.100.700.750.426	\$22,000.00	\$0.00	\$0.00	\$22,000.00	\$0.00	\$22,000.00
BASEBALL TRANSPORTATION						100.00%
100.100.700.750.479	\$2,960.00	\$0.00	\$0.00	\$2,960.00	\$0.00	\$2,960.00
BASEBALL SUPPLIES AND MATERIALS						100.00%
100.100.700.760.316	\$2,294.00	\$0.00	\$0.00	\$2,294.00	\$0.00	\$2,294.00
CERTIFICATED EXTRA DUTY PAY						100.00%
100.100.700.760.363	\$10.02	\$0.00	\$0.00	\$10.02	\$0.00	\$10.02
WORKERS COMPENSATION						100.00%
100.100.700.760.365	\$655.86	\$0.00	\$0.00	\$655.86	\$0.00	\$655.86
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.760.367	\$33.26	\$0.00	\$0.00	\$33.26	\$0.00	\$33.26
MEDICARE TAX						100.00%
100.100.700.825.316	\$834.00	\$69.50	\$69.50	\$764.50	\$764.50	\$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.825.363	\$3.64	\$0.30	\$0.30	\$3.34	\$0.00	\$3.34
WORKERS COMPENSATION						91.76%
100.100.700.825.365	\$238.44	\$8.74	\$8.74	\$229.70	\$0.00	\$229.70
RETIREMENT CONTRIBUTION-TRS						96.33%
100.100.700.825.367	\$12.09	\$0.93	\$0.93	\$11.16	\$0.00	\$11.16
MEDICARE TAX						92.31%
100.100.700.825.426	\$1,400.00	\$0.00	\$0.00	\$1,400.00	\$0.00	\$1,400.00
STUDENT GOVT TRANSPORTATION						100.00%
100.100.700.835.316	\$1,529.00	\$127.42	\$127.42	\$1,401.58	\$1,401.58	\$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.835.363	\$6.67	\$0.56	\$0.56	\$6.11	\$0.00	\$6.11
WORKERS COMPENSATION						91.60%
100.100.700.835.365	\$437.14	\$16.00	\$16.00	\$421.14	\$0.00	\$421.14

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 8/1/2025

To Date: 8/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
RETIREMENT CONTRIBUTION-TRS						96.34%
100.100.700.835.367	\$22.17	\$1.85	\$1.85	\$20.32	\$0.00	\$20.32
MEDICARE TAX						91.66%
100.100.700.840.329	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.840.363	\$2.62	\$0.00	\$0.00	\$2.62	\$0.00	\$2.62
WORKERS COMPENSATION						100.00%
100.100.700.840.367	\$8.70	\$0.00	\$0.00	\$8.70	\$0.00	\$8.70
MEDICARE TAX						100.00%
100.100.700.840.368	\$37.20	\$0.00	\$0.00	\$37.20	\$0.00	\$37.20
SOCIAL SECURITY TAX						100.00%
100.100.700.840.421	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00
ARTFEST TRANSPORTATION						100.00%
100.100.700.845.316	\$834.00	\$0.00	\$0.00	\$834.00	\$834.00	\$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.845.363	\$3.64	\$0.00	\$0.00	\$3.64	\$0.00	\$3.64
WORKERS COMPENSATION						100.00%
100.100.700.845.365	\$238.44	\$0.00	\$0.00	\$238.44	\$0.00	\$238.44
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.845.367	\$12.09	\$0.00	\$0.00	\$12.09	\$0.00	\$12.09
MEDICARE TAX						100.00%
100.100.700.870.316	\$834.00	\$69.50	\$69.50	\$764.50	\$764.50	\$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.870.363	\$3.64	\$0.30	\$0.30	\$3.34	\$0.00	\$3.34
WORKERS COMPENSATION						91.76%
100.100.700.870.365	\$238.44	\$8.74	\$8.74	\$229.70	\$0.00	\$229.70
RETIREMENT CONTRIBUTION-TRS						96.33%
100.100.700.870.367	\$12.09	\$0.92	\$0.92	\$11.17	\$0.00	\$11.17
MEDICARE TAX						92.39%
100.200.100.000.314	\$0.00	\$25.00	\$50.00	(\$50.00)	\$250.00	(\$300.00)
CERT DIRECTOR/COORD/MANAGER						0.00%
100.200.100.000.315	\$552,463.88	\$43,938.66	\$43,938.66	\$508,525.22	\$484,800.42	\$23,724.80
CERTIFICATED TEACHER						4.29%
100.200.100.000.323	\$28,341.50	\$0.00	\$0.00	\$28,341.50	\$28,652.95	(\$311.45)
AIDES						-1.10%
100.200.100.000.329	\$9,000.00	\$0.00	\$0.00	\$9,000.00	\$129,564.00	(\$120,564.00)

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 8/1/2025

To Date: 8/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
SUBSTITUTES/TEMPORARIES						-1339.60%
100.200.100.000.363	\$2,574.50	\$194.51	\$194.62	\$2,379.88	\$0.00	\$2,379.88
WORKERS COMPENSATION						92.44%
100.200.100.000.364	\$177,503.04	\$11,322.81	\$11,322.81	\$166,180.23	\$8,400.00	\$157,780.23
INSURANCE-HEALTH/LIFE						88.89%
100.200.100.000.365	\$171,648.57	\$5,518.72	\$5,518.72	\$166,129.85	\$0.00	\$166,129.85
RETIREMENT CONTRIBUTION-TRS						96.78%
100.200.100.000.366	\$8,029.15	\$0.00	\$0.00	\$8,029.15	\$0.00	\$8,029.15
RETIREMENT CONTRIBUTION-PERS						100.00%
100.200.100.000.367	\$8,552.18	\$608.90	\$609.26	\$7,942.92	\$0.00	\$7,942.92
MEDICARE TAX						92.88%
100.200.100.000.368	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
SOCIAL SECURITY TAX						100.00%
100.200.100.000.369	\$5,266.60	\$0.00	\$0.00	\$5,266.60	\$0.00	\$5,266.60
OTHER EMPLOYEE BENEFITS						100.00%
100.200.100.000.451	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00
MS GENERAL TEACHING SUPPLIES						100.00%
100.200.100.000.474	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00
MS CURRICULUM ADOPTION						100.00%
100.200.100.000.476	\$7,298.75	\$0.00	\$7,644.94	(\$346.19)	\$0.00	(\$346.19)
MS COPIER SUPPLIES						-4.74%
100.200.100.000.479	\$300.00	\$29.02	\$29.02	\$270.98	\$0.00	\$270.98
MS TEACHER OTHER SUPPLIES AND MATERIALS						90.33%
100.200.100.401.451	\$1,400.00	\$0.00	\$0.00	\$1,400.00	\$103.58	\$1,296.42
MS ENGLISH SUPPLIES						92.60%
100.200.100.402.451	\$700.00	\$0.00	\$0.00	\$700.00	\$0.00	\$700.00
MS MATH SUPPLIES						100.00%
100.200.100.403.451	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00
MS SCIENCE SUPPLIES						100.00%
100.200.100.404.451	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
MS SOCIAL STUDIES SUPPLIES						100.00%
100.200.100.407.451	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
MS PE TEACHING SUPPLIES						100.00%
100.200.100.408.451	\$700.00	(\$5.85)	\$577.53	\$122.47	\$0.00	\$122.47
MS MUSIC SUPPLIES						17.50%
100.200.100.419.451	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00

Petersburg School District

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Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
MS ROBOTICS						100.00%
100.200.100.421.451	\$700.00	\$0.00	\$0.00	\$700.00	\$0.00	\$700.00
MS ART/JEWELRY/PHOTO SUPPLIES						100.00%
100.200.200.000.315	\$58,490.66	\$6,170.72	\$6,170.72	\$52,319.94	\$52,661.58	(\$341.64)
CERTIFICATED TEACHER						-0.58%
100.200.200.000.323	\$104,032.66	\$0.00	\$0.00	\$104,032.66	\$0.00	\$104,032.66
AIDES						100.00%
100.200.200.000.329	\$4,500.00	\$0.00	\$0.00	\$4,500.00	\$0.00	\$4,500.00
SUBSTITUTES/TEMPORARIES						100.00%
100.200.200.000.363	\$729.06	\$26.93	\$26.93	\$702.13	\$0.00	\$702.13
WORKERS COMPENSATION						96.31%
100.200.200.000.364	\$59,145.76	\$1,871.92	\$1,871.92	\$57,273.84	\$0.00	\$57,273.84
INSURANCE-HEALTH/LIFE						96.84%
100.200.200.000.365	\$18,085.45	\$775.05	\$775.05	\$17,310.40	\$0.00	\$17,310.40
RETIREMENT CONTRIBUTION-TRS						95.71%
100.200.200.000.366	\$29,472.46	\$0.00	\$0.00	\$29,472.46	\$0.00	\$29,472.46
RETIREMENT CONTRIBUTION-PERS						100.00%
100.200.200.000.367	\$2,421.84	\$82.33	\$82.33	\$2,339.51	\$0.00	\$2,339.51
MEDICARE TAX						96.60%
100.200.200.000.368	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00
SOCIAL SECURITY TAX						100.00%
100.200.200.000.369	\$2,776.66	\$0.00	\$0.00	\$2,776.66	\$0.00	\$2,776.66
OTHER EMPLOYEE BENEFITS						100.00%
100.200.200.000.451	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
MS SPED SUPPLIES						100.00%
100.200.400.000.314	\$32,100.00	\$2,625.00	\$5,250.00	\$26,850.00	\$26,250.00	\$600.00
DEAN OF STUDENTS						1.87%
100.200.400.000.363	\$134.22	\$11.46	\$22.92	\$111.30	\$0.00	\$111.30
WORKERS COMPENSATION						82.92%
100.200.400.000.364	\$13,163.04	\$1,096.92	\$2,193.84	\$10,969.20	\$0.00	\$10,969.20
INSURANCE - HEALTH/LIFE						83.33%
100.200.400.000.365	\$9,446.00	\$329.70	\$659.40	\$8,786.60	\$0.00	\$8,786.60
RETIREMENT CONTRIBUTION-TRS						93.02%
100.200.400.000.367	\$445.88	\$38.06	\$76.12	\$369.76	\$0.00	\$369.76
MEDICARE TAX						82.93%
100.200.400.000.479	\$800.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 8/1/2025

To Date: 8/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
OTHER SUPPLIES AND MATERIALS						100.00%
100.200.400.000.491	\$650.00	\$0.00	\$0.00	\$650.00	\$625.00	\$25.00
DUES AND FEES						3.85%
100.200.450.000.324	\$32,029.20	\$457.56	\$457.56	\$31,571.64	\$78,153.72	(\$46,582.08)
SUPPORT STAFF						-145.44%
100.200.450.000.329	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00
SUBSTITUTES/TEMPORARIES						100.00%
100.200.450.000.363	\$144.17	\$2.00	\$2.00	\$142.17	\$0.00	\$142.17
WORKERS COMPENSATION						98.61%
100.200.450.000.364	\$34,371.84	\$0.00	\$0.00	\$34,371.84	\$0.00	\$34,371.84
INSURANCE-HEALTH/LIFE						100.00%
100.200.450.000.366	\$9,073.87	\$0.00	\$0.00	\$9,073.87	\$0.00	\$9,073.87
RETIREMENT CONTRIBUTION-PERS						100.00%
100.200.450.000.367	\$478.92	\$6.63	\$6.63	\$472.29	\$0.00	\$472.29
MEDICARE TAX						98.62%
100.200.450.000.368	\$30.00	\$28.37	\$28.37	\$1.63	\$0.00	\$1.63
SOCIAL SECURITY TAX						5.43%
100.200.450.000.369	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
OTHER EMPLOYEE BENEFITS						100.00%
100.200.450.000.433	\$1,545.00	\$71.75	\$143.54	\$1,401.46	\$0.00	\$1,401.46
COMMUNICATIONS						90.71%
100.200.450.000.434	\$100.00	\$0.00	\$0.00	\$100.00	\$100.00	\$0.00
MS POSTAGE						0.00%
100.200.450.000.454	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00
MS OFFICE SUPPLIES						100.00%
100.200.700.000.316	\$4,926.00	\$115.83	\$115.83	\$4,810.17	\$4,874.17	(\$64.00)
CERTIFICATED EXTRA DUTY PAY						-1.30%
100.200.700.000.322	\$5,427.00	\$0.00	\$0.00	\$5,427.00	\$3,645.00	\$1,782.00
NON-CERT SPECIALIST/EXTRA DUTY						32.84%
100.200.700.000.329	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$1,220.00	\$2,780.00
SUBSTITUTES/TEMPORARIES						69.50%
100.200.700.000.363	\$62.65	\$0.51	\$0.51	\$62.14	\$0.00	\$62.14
WORKERS COMPENSATION						99.19%
100.200.700.000.365	\$1,543.32	\$14.55	\$14.55	\$1,528.77	\$0.00	\$1,528.77
RETIREMENT CONTRIBUTION-TRS						99.06%
100.200.700.000.366	\$1,537.47	\$0.00	\$0.00	\$1,537.47	\$0.00	\$1,537.47

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 8/1/2025

To Date: 8/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
RETIREMENT CONTRIBUTION-PERS						100.00%
100.200.700.000.367	\$208.12	\$1.55	\$1.55	\$206.57	\$0.00	\$206.57
MEDICARE TAX						99.26%
100.200.700.000.368	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00
SOCIAL SECURITY TAX						100.00%
100.200.700.000.426	\$30,700.00	\$3,800.00	\$3,800.00	\$26,900.00	\$0.00	\$26,900.00
MS ACTIVITIES STUDENT TRANSPORTATION						87.62%
100.200.700.000.479	\$4,000.00	\$1,328.32	\$1,448.32	\$2,551.68	\$0.00	\$2,551.68
MS ACTIVITIES SUPPLIES AND MATERIALS						63.79%
100.200.700.424.316	\$1,390.00	\$0.00	\$0.00	\$1,390.00	\$0.00	\$1,390.00
EXTRA DUTY - MS Yearbook						100.00%
100.200.700.424.363	\$6.29	\$0.00	\$0.00	\$6.29	\$0.00	\$6.29
WORKERS COMP						100.00%
100.200.700.424.365	\$411.69	\$0.00	\$0.00	\$411.69	\$0.00	\$411.69
RETIREMENT CONTRIBUTION TRS						100.00%
100.200.700.424.367	\$20.88	\$0.00	\$0.00	\$20.88	\$0.00	\$20.88
FICA MEDICARE						100.00%
100.200.700.825.316	\$834.00	\$0.00	\$0.00	\$834.00	\$0.00	\$834.00
EXTRA DUTY - MS Student Government						100.00%
100.200.700.825.363	\$3.77	\$0.00	\$0.00	\$3.77	\$0.00	\$3.77
WORKERS COMP						100.00%
100.200.700.825.365	\$247.02	\$0.00	\$0.00	\$247.02	\$0.00	\$247.02
RETIREMENT CONTRIBUTION TRS						100.00%
100.200.700.825.367	\$12.53	\$0.00	\$0.00	\$12.53	\$0.00	\$12.53
FICA MEDICARE						100.00%
100.300.100.000.315	\$1,126,073.74	\$91,281.42	\$91,281.42	\$1,034,792.32	\$884,464.67	\$150,327.65
CERTIFICATED TEACHER						13.35%
100.300.100.000.323	\$57,241.02	\$0.00	\$0.00	\$57,241.02	\$16,074.24	\$41,166.78
AIDES						71.92%
100.300.100.000.329	\$34,541.56	\$0.00	\$0.00	\$34,541.56	\$23,010.00	\$11,531.56
SUBSTITUTES/TEMPORARIES						33.38%
100.300.100.000.363	\$5,323.19	\$377.87	\$377.87	\$4,945.32	\$0.00	\$4,945.32
WORKERS COMPENSATION						92.90%
100.300.100.000.364	\$377,201.92	\$30,225.67	\$30,225.67	\$346,976.25	\$4,950.00	\$342,026.25
INSURANCE-HEALTH/LIFE						90.67%
100.300.100.000.365	\$350,921.60	\$11,465.00	\$11,465.00	\$339,456.60	\$0.00	\$339,456.60

Petersburg School District

Expenditure Budget Balance Report

 Summary Only

From Date: 8/1/2025

To Date: 8/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
RETIREMENT CONTRIBUTION-TRS						96.73%
100.300.100.000.366	\$16,216.38	\$0.00	\$0.00	\$16,216.38	\$0.00	\$16,216.38
RETIREMENT CONTRIBUTION-PERS						100.00%
100.300.100.000.367	\$17,682.99	\$1,226.89	\$1,226.89	\$16,456.10	\$0.00	\$16,456.10
MEDICARE TAX						93.06%
100.300.100.000.368	\$900.00	\$0.00	\$0.00	\$900.00	\$0.00	\$900.00
SOCIAL SECURITY TAX						100.00%
100.300.100.000.369	\$12,033.20	\$0.00	\$0.00	\$12,033.20	\$0.00	\$12,033.20
OTHER EMPLOYEE BENEFITS						100.00%
100.300.100.000.410	\$200.00	\$0.00	\$0.00	\$200.00	\$199.00	\$1.00
PROFESSIONAL & TECH SERVICES						0.50%
100.300.100.000.451	\$18,000.00	\$277.91	\$277.91	\$17,722.09	\$60.00	\$17,662.09
ES GENERAL TEACHING SUPPLIES						98.12%
100.300.100.000.454	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00
ES GENERAL OFFICE SUPPLIES						100.00%
100.300.100.000.474	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00
CURRICULUM ADOPTION						100.00%
100.300.100.000.476	\$13,198.13	\$0.00	\$11,980.66	\$1,217.47	\$0.00	\$1,217.47
COPIER SUPPLIES						9.22%
100.300.100.000.479	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
ES TEACHER OTHER SUPPLIES AND MATERIALS						100.00%
100.300.100.408.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
ES MUSIC SUPPLIES						100.00%
100.300.100.411.451	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00
ES READING TEACHING SUPPLIES						100.00%
100.300.100.421.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
ES ART TEACHING SUPPLIES						100.00%
100.300.100.427.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
PRESCHOOL TEACHING SUPPLIES						100.00%
100.300.100.428.451	\$300.00	\$283.50	\$283.50	\$16.50	\$0.00	\$16.50
KINDER HAMMER SUPPLIES						5.50%
100.300.100.429.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
KINDER WILLIS SUPPLIES						100.00%
100.300.100.430.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
1ST NORMAN SUPPLIES						100.00%
100.300.100.431.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00

Petersburg School District

Expenditure Budget Balance Report

Summary Only

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Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
1ST MULLEN SUPPLIES						100.00%
100.300.100.432.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
2ND BELL SUPPLIES						100.00%
100.300.100.433.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
2ND HOFACRE SUPPLIES						100.00%
100.300.100.434.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
3RD MARTIN SUPPLIES						100.00%
100.300.100.435.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
3RD MIDKIFF SUPPLIES						100.00%
100.300.100.436.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
4TH WILSON SUPPLIES						100.00%
100.300.100.437.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
4TH WILLIAMS SUPPLIES						100.00%
100.300.100.438.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
5TH PAULSON SUPPLIES						100.00%
100.300.100.439.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
5TH MILLER SUPPLIES						100.00%
100.300.100.440.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
ES SWIM/PE SUPPLIES						100.00%
100.300.200.000.315	\$319,293.98	\$15,513.44	\$15,513.44	\$303,780.54	\$147,812.88	\$155,967.66
CERTIFICATED TEACHER						48.85%
100.300.200.000.323	\$303,495.48	\$821.10	\$821.10	\$302,674.38	\$169,533.26	\$133,141.12
AIDES						43.87%
100.300.200.000.329	\$9,000.00	\$440.75	\$440.75	\$8,559.25	\$0.00	\$8,559.25
SUBSTITUTES/TEMPORARIES						95.10%
100.300.200.000.363	\$2,757.76	\$73.22	\$73.22	\$2,684.54	\$0.00	\$2,684.54
WORKERS COMPENSATION						97.34%
100.300.200.000.364	\$208,276.64	\$1,124.45	\$1,124.45	\$207,152.19	\$0.00	\$207,152.19
INSURANCE-HEALTH/LIFE						99.46%
100.300.200.000.365	\$99,555.14	\$1,948.49	\$1,948.49	\$97,606.65	\$0.00	\$97,606.65
RETIREMENT CONTRIBUTION-TRS						98.04%
100.300.200.000.366	\$85,980.27	\$180.64	\$180.64	\$85,799.63	\$0.00	\$85,799.63
RETIREMENT CONTRIBUTION-PERS						99.79%
100.300.200.000.367	\$9,160.95	\$239.53	\$239.53	\$8,921.42	\$0.00	\$8,921.42
MEDICARE TAX						97.39%
100.300.200.000.368	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 8/1/2025

To Date: 8/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
SOCIAL SECURITY TAX						100.00%
100.300.200.000.369	\$6,383.30	\$0.00	\$0.00	\$6,383.30	\$0.00	\$6,383.30
OTHER EMPLOYEE BENEFITS						100.00%
100.300.200.201.451	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00
ES SPED SUPPLIES - PK-K						100.00%
100.300.200.202.451	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
ES SPED SUPPLIES - 1-2						100.00%
100.300.200.203.451	\$500.00	\$0.00	\$0.00	\$500.00	\$71.85	\$428.15
ES SPED SUPPLIES - 3-5						85.63%
100.300.300.000.315	\$77,472.00	\$7,195.75	\$7,195.75	\$70,276.25	\$70,276.25	\$0.00
CERTIFICATED TEACHER						0.00%
100.300.300.000.329	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00
SUBSTITUTES/TEMPORARIES						100.00%
100.300.300.000.363	\$346.05	\$32.50	\$32.50	\$313.55	\$0.00	\$313.55
WORKERS COMPENSATION						90.61%
100.300.300.000.364	\$2,500.00	\$250.00	\$250.00	\$2,250.00	\$2,250.00	\$0.00
INSURANCE-HEALTH/LIFE						0.00%
100.300.300.000.365	\$24,524.81	\$903.79	\$903.79	\$23,621.02	\$0.00	\$23,621.02
RETIREMENT CONTRIBUTION-TRS						96.31%
100.300.300.000.367	\$1,149.55	\$107.97	\$107.97	\$1,041.58	\$0.00	\$1,041.58
MEDICARE TAX						90.61%
100.300.300.000.368	\$30.00	\$0.00	\$0.00	\$30.00	\$0.00	\$30.00
SOCIAL SECURITY TAX						100.00%
100.300.300.000.451	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00
COUNSELOR TEACHING SUPPLIES						100.00%
100.300.300.424.322	\$0.00	\$126.36	\$126.36	(\$126.36)	\$1,263.64	(\$1,390.00)
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.300.300.424.363	\$0.00	\$0.55	\$0.55	(\$0.55)	\$0.00	(\$0.55)
WORKERS COMPENSATION						0.00%
100.300.300.424.366	\$0.00	\$42.30	\$42.30	(\$42.30)	\$0.00	(\$42.30)
RETIREMENT CONTRIBUTION-PERS						0.00%
100.300.300.424.367	\$0.00	\$1.83	\$1.83	(\$1.83)	\$0.00	(\$1.83)
MEDICARE TAX						0.00%
100.300.350.000.315	\$86,848.00	\$8,608.30	\$8,608.30	\$78,239.70	\$77,474.70	\$765.00
CERTIFICATED TEACHER						0.88%
100.300.350.000.329	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 8/1/2025

To Date: 8/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
SUBSTITUTES/TEMPORARIES						100.00%
100.300.350.000.363	\$380.12	\$37.58	\$37.58	\$342.54	\$0.00	\$342.54
WORKERS COMPENSATION						90.11%
100.300.350.000.364	\$11,484.48	\$1,148.45	\$1,148.45	\$10,336.03	\$0.00	\$10,336.03
INSURANCE-HEALTH/LIFE						90.00%
100.300.350.000.365	\$26,730.13	\$1,081.20	\$1,081.20	\$25,648.93	\$0.00	\$25,648.93
RETIREMENT CONTRIBUTION-TRS						95.96%
100.300.350.000.367	\$1,262.70	\$121.44	\$121.44	\$1,141.26	\$0.00	\$1,141.26
MEDICARE TAX						90.38%
100.300.350.000.368	\$30.00	\$0.00	\$0.00	\$30.00	\$0.00	\$30.00
SOCIAL SECURITY TAX						100.00%
100.300.350.000.451	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
LIBRARY TEACHING SUPPLIES						100.00%
100.300.350.000.472	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00
LIBRARY BOOKS						100.00%
100.300.350.000.473	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
PERIODICALS						100.00%
100.300.350.000.479	\$4,000.00	\$131.67	\$711.29	\$3,288.71	\$0.00	\$3,288.71
OTHER SUPPLIES AND MATERIALS						82.22%
100.300.400.000.313	\$107,088.00	\$8,924.00	\$17,848.00	\$89,240.00	\$89,240.00	\$0.00
PRINCIPAL						0.00%
100.300.400.000.363	\$467.44	\$38.96	\$77.92	\$389.52	\$0.00	\$389.52
WORKERS COMPENSATION						83.33%
100.300.400.000.364	\$39,489.12	\$3,290.76	\$6,581.52	\$32,907.60	\$0.00	\$32,907.60
INSURANCE - HEALTH/LIFE						83.33%
100.300.400.000.365	\$33,362.69	\$1,114.57	\$2,229.14	\$31,133.55	\$0.00	\$31,133.55
RETIREMENT CONTRIBUTION-TRS						93.32%
100.300.400.000.367	\$1,552.78	\$129.40	\$258.80	\$1,293.98	\$0.00	\$1,293.98
MEDICARE TAX						83.33%
100.300.400.000.421	\$2,400.00	\$400.00	\$400.00	\$2,000.00	\$1,373.94	\$626.06
STAFF TRANSPORTATION						26.09%
100.300.400.000.479	\$2,600.00	\$176.77	\$176.77	\$2,423.23	\$123.23	\$2,300.00
ES PRINCIPAL SUPPLIES AND MATERIALS						88.46%
100.300.400.000.491	\$650.00	\$625.00	\$625.00	\$25.00	\$0.00	\$25.00
DUES AND FEES						3.85%
100.300.450.000.324	\$45,542.80	\$624.83	\$624.83	\$44,917.97	\$42,876.88	\$2,041.09

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 8/1/2025

To Date: 8/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
SUPPORT STAFF						4.48%
100.300.450.000.329	\$800.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00
SUBSTITUTES/TEMPORARIES						100.00%
100.300.450.000.363	\$202.29	\$2.73	\$2.73	\$199.56	\$0.00	\$199.56
WORKERS COMPENSATION						98.65%
100.300.450.000.364	\$35,101.44	\$0.00	\$0.00	\$35,101.44	\$0.00	\$35,101.44
INSURANCE-HEALTH/LIFE						100.00%
100.300.450.000.366	\$12,902.28	\$209.18	\$209.18	\$12,693.10	\$0.00	\$12,693.10
RETIREMENT CONTRIBUTION-PERS						98.38%
100.300.450.000.367	\$671.97	\$9.06	\$9.06	\$662.91	\$0.00	\$662.91
MEDICARE TAX						98.65%
100.300.450.000.368	\$30.00	\$0.00	\$0.00	\$30.00	\$0.00	\$30.00
SOCIAL SECURITY TAX						100.00%
100.300.450.000.410	\$2,400.00	\$0.00	\$0.00	\$2,400.00	\$0.00	\$2,400.00
PROFESSIONAL & TECH SERVICES						100.00%
100.300.450.000.433	\$2,266.00	\$283.43	\$345.69	\$1,920.31	\$0.00	\$1,920.31
COMMUNICATIONS						84.74%
100.300.450.000.434	\$250.00	\$0.00	\$0.00	\$250.00	\$150.00	\$100.00
POSTAGE						40.00%
100.300.450.000.454	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
OFFICE SUPPLIES						100.00%
100.300.700.424.322	\$1,390.00	\$0.00	\$0.00	\$1,390.00	\$0.00	\$1,390.00
EXTRA DUTY - ES Yearbook						100.00%
100.300.700.424.363	\$6.07	\$0.00	\$0.00	\$6.07	\$0.00	\$6.07
WORKERS COMPENSATION						100.00%
100.300.700.424.366	\$371.96	\$0.00	\$0.00	\$371.96	\$0.00	\$371.96
RETIREMENT CONTRIBUTION PERS						100.00%
100.300.700.424.367	\$20.16	\$0.00	\$0.00	\$20.16	\$0.00	\$20.16
MEDICARE TAX						100.00%
100.300.700.825.316	\$834.00	\$83.40	\$83.40	\$750.60	\$750.60	\$0.00
EXTRA DUTY - ES Student Govt						0.00%
100.300.700.825.363	\$3.64	\$0.36	\$0.36	\$3.28	\$0.00	\$3.28
WORKERS COMPENSATION						90.11%
100.300.700.825.365	\$238.44	\$10.49	\$10.49	\$227.95	\$0.00	\$227.95
RETIREMENT CONTRIBUTION-TRS						95.60%
100.300.700.825.367	\$12.09	\$1.09	\$1.09	\$11.00	\$0.00	\$11.00

Petersburg School District

Expenditure Budget Balance Report

 Summary Only

From Date: 8/1/2025

To Date: 8/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
MEDICARE TAX						90.98%
100.500.100.000.315	(\$87,380.58)	\$3,698.07	\$3,698.07	(\$91,078.65)	\$0.00	(\$91,078.65)
CERTIFICATED TEACHER						104.23%
100.500.100.000.329	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00
SUBSTITUTES/TEMPORARIES						100.00%
100.500.100.000.362	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00
UNEMPLOYMENT INSURANCE						100.00%
100.500.100.000.363	(\$356.68)	\$13.73	\$13.73	(\$370.41)	\$0.00	(\$370.41)
WORKERS COMPENSATION						103.85%
100.500.100.000.365	(\$5,480.33)	\$464.45	\$464.45	(\$5,944.78)	\$0.00	(\$5,944.78)
RETIREMENT CONTRIBUTION-TRS						108.47%
100.500.100.000.367	(\$1,184.83)	\$52.06	\$52.06	(\$1,236.89)	\$0.00	(\$1,236.89)
MEDICARE TAX						104.39%
100.500.100.000.368	\$150.00	\$0.00	\$0.00	\$150.00	\$0.00	\$150.00
SOCIAL SECURITY TAX						100.00%
100.500.100.000.369	\$7,000.00	\$473.78	\$6,544.08	\$455.92	\$0.00	\$455.92
OTHER EMPLOYEE BENEFITS						6.51%
100.500.100.000.410	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00
PROFESSIONAL & TECH SERVICES						100.00%
100.500.100.000.474	\$40,000.00	\$0.00	\$0.00	\$40,000.00	\$0.00	\$40,000.00
DISTRICT WIDE CURRICULUM						100.00%
100.500.100.000.475	\$35,735.00	\$1,087.50	\$16,471.55	\$19,263.45	\$0.00	\$19,263.45
INSTRUCTIONAL SUBSCRIPTIONS						53.91%
100.500.200.000.315	\$354.59	\$4,441.67	\$8,883.34	(\$8,528.75)	\$45,900.58	(\$54,429.33)
CERTIFICATED TEACHER						-15349.93%
100.500.200.000.363	\$1.55	\$19.39	\$38.78	(\$37.23)	\$0.00	(\$37.23)
WORKERS COMPENSATION						-2401.94%
100.500.200.000.364	\$4,387.68	\$1,790.20	\$3,580.40	\$807.28	\$0.00	\$807.28
INSURANCE-HEALTH/LIFE						18.40%
100.500.200.000.365	\$17,303.59	\$554.75	\$1,109.50	\$16,194.09	\$0.00	\$16,194.09
RETIREMENT CONTRIBUTION-TRS						93.59%
100.500.200.000.367	\$5.14	\$64.40	\$128.80	(\$123.66)	\$0.00	(\$123.66)
MEDICARE TAX						-2405.84%
100.500.200.000.418	\$83,500.00	\$871.11	\$871.11	\$82,628.89	\$0.00	\$82,628.89
OTHER PROFESSIONAL SERVICES						98.96%
100.500.200.000.421	\$4,500.00	(\$583.64)	(\$583.64)	\$5,083.64	\$0.00	\$5,083.64

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 8/1/2025

To Date: 8/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
STAFF TRANSPORTATION						112.97%
100.500.200.000.426	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00
SPED STUDENT TRANSPORTATION						100.00%
100.500.200.000.440	\$4,200.00	\$1,420.00	\$1,420.00	\$2,780.00	\$0.00	\$2,780.00
PURCHASED SERVICES						66.19%
100.500.200.000.451	\$1,500.00	\$57.33	\$293.53	\$1,206.47	\$41.99	\$1,164.48
DISTRICT WIDE SPED SUPPLIES						77.63%
100.500.200.000.476	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00
SPED COPIER SUPPLIES						100.00%
100.500.200.000.491	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00
DW SPED DUES AND FEES						100.00%
100.500.300.000.365	\$4,179.82	\$0.00	\$0.00	\$4,179.82	\$0.00	\$4,179.82
RETIREMENT CONTRIBUTION-TRS						100.00%
100.500.300.000.366	\$11,888.48	\$0.00	\$0.00	\$11,888.48	\$0.00	\$11,888.48
RETIREMENT CONTRIBUTION-PERS						100.00%
100.500.300.000.450	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
DW TESTING SUPPLIES						100.00%
100.500.330.000.418	\$78,000.00	\$0.00	\$3,000.00	\$75,000.00	\$14,025.00	\$60,975.00
STUDENT HEALTH SRVCS						78.17%
100.500.330.000.450	\$2,600.00	\$0.00	\$0.00	\$2,600.00	\$0.00	\$2,600.00
STUDENT HEALTH SVCS SUPPLIES & MATERIALS						100.00%
100.500.350.000.316	\$6,600.00	\$320.00	\$320.00	\$6,280.00	\$6,280.00	\$0.00
CERTIFIED EXTRA DUTY PAY						0.00%
100.500.350.000.318	\$106,620.00	\$8,885.00	\$17,770.00	\$88,850.00	\$88,850.00	\$0.00
CERTIFICATED SPECIALISTS						0.00%
100.500.350.000.324	\$52,579.20	\$4,666.90	\$8,585.94	\$43,993.26	\$43,882.64	\$110.62
SUPPORT STAFF						0.21%
100.500.350.000.329	\$8,000.00	\$1,489.50	\$2,325.75	\$5,674.25	\$9,924.00	(\$4,249.75)
SUBSTITUTES/TEMPORARIES						-53.12%
100.500.350.000.363	\$758.63	\$67.02	\$126.54	\$632.09	\$0.00	\$632.09
WORKERS COMPENSATION						83.32%
100.500.350.000.364	\$55,361.28	\$4,613.44	\$9,226.88	\$46,134.40	\$0.00	\$46,134.40
INSURANCE-HEALTH/LIFE						83.33%
100.500.350.000.365	\$34,964.28	\$1,139.16	\$2,238.16	\$32,726.12	\$0.00	\$32,726.12
RETIREMENT CONTRIBUTION-TRS						93.60%
100.500.350.000.366	\$14,725.70	\$1,015.72	\$1,866.91	\$12,858.79	\$0.00	\$12,858.79

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 8/1/2025

To Date: 8/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
RETIREMENT CONTRIBUTION-PERS						87.32%
100.500.350.000.367	\$2,520.09	\$218.91	\$413.23	\$2,106.86	\$0.00	\$2,106.86
MEDICARE TAX						83.60%
100.500.350.000.368	\$450.00	\$92.35	\$144.20	\$305.80	\$0.00	\$305.80
SOCIAL SECURITY TAX						67.96%
100.500.350.000.369	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
OTHER EMPLOYEE BENEFITS						100.00%
100.500.350.000.410	\$3,700.00	\$0.00	\$2,375.00	\$1,325.00	\$0.00	\$1,325.00
DW PROFESSIONAL SERVICES						35.81%
100.500.350.000.417	\$43,291.50	\$0.00	\$0.00	\$43,291.50	\$41,230.00	\$2,061.50
TECHNOLOGY SUPPORT						4.76%
100.500.350.000.421	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00
STAFF TRANSPORTATION						100.00%
100.500.350.000.433	\$123,600.00	\$9,578.66	\$9,978.32	\$113,621.68	\$100,969.00	\$12,652.68
COMMUNICATIONS						10.24%
100.500.350.000.440	\$85,633.00	\$13,441.68	\$23,667.16	\$61,965.84	\$28,237.90	\$33,727.94
PURCHASED SERVICES						39.39%
100.500.350.000.446	\$9,000.00	\$0.00	\$0.00	\$9,000.00	\$0.00	\$9,000.00
PROPERTY INSURANCE						100.00%
100.500.350.000.450	\$20,900.00	\$3,440.00	\$17,311.69	\$3,588.31	\$1,573.51	\$2,014.80
TEACHER TOOL SUBSCRIPTIONS						9.64%
100.500.350.000.475	\$75,000.00	\$4,729.53	\$5,887.35	\$69,112.65	\$7,262.11	\$61,850.54
TECHNOLOGY SUPPLIES						82.47%
100.500.350.000.476	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00
DW COPIER SUPPLIES						100.00%
100.500.350.000.479	\$950.00	\$0.00	\$0.00	\$950.00	\$0.00	\$950.00
OTHER SUPPLIES AND MATERIALS						100.00%
100.500.600.000.321	\$86,600.00	\$7,266.67	\$14,533.34	\$72,066.66	\$72,666.66	(\$600.00)
NON-CERT DIRECTOR/COORD/MANAGR						-0.69%
100.500.600.000.324	\$58,375.83	\$4,830.00	\$8,874.00	\$49,501.83	\$45,570.00	\$3,931.83
SUPPORT STAFF						6.74%
100.500.600.000.325	\$143,940.47	\$12,789.17	\$23,488.39	\$120,452.08	\$127,709.06	(\$7,256.98)
MAINTENANCE/CUSTODIAL						-5.04%
100.500.600.000.329	\$12,000.00	\$2,616.00	\$3,431.00	\$8,569.00	\$4,340.00	\$4,229.00
SUBSTITUTES/TEMPORARIES						35.24%
100.500.600.000.363	\$7,049.27	\$639.36	\$1,191.36	\$5,857.91	\$0.00	\$5,857.91

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 8/1/2025

To Date: 8/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
WORKERS COMPENSATION						83.10%
100.500.600.000.364	\$38,619.65	\$2,644.08	\$5,288.16	\$33,331.49	\$7,500.00	\$25,831.49
INSURANCE-HEALTH/LIFE						66.89%
100.500.600.000.366	\$81,510.03	\$5,452.87	\$10,273.04	\$71,236.99	\$0.00	\$71,236.99
RETIREMENT CONTRIBUTION-PERS						87.40%
100.500.600.000.367	\$4,363.29	\$402.80	\$737.79	\$3,625.50	\$0.00	\$3,625.50
MEDICARE TAX						83.09%
100.500.600.000.368	\$300.00	\$71.98	\$71.98	\$228.02	\$0.00	\$228.02
SOCIAL SECURITY TAX						76.01%
100.500.600.000.369	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00
OTHER EMPLOYEE BENEFITS						100.00%
100.500.600.000.418	\$18,000.00	\$1,280.53	\$4,921.53	\$13,078.47	\$2,375.51	\$10,702.96
OTHER PROFESSIONAL SERVICES						59.46%
100.500.600.000.421	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00
STAFF TRANSPORTATION						100.00%
100.500.600.000.431	\$31,827.00	\$2,792.04	\$5,383.34	\$26,443.66	\$0.00	\$26,443.66
WATER AND SEWER						83.09%
100.500.600.000.432	\$42,436.00	\$4,959.61	\$9,905.37	\$32,530.63	\$0.00	\$32,530.63
GARBAGE						76.66%
100.500.600.000.433	\$1,030.00	\$116.14	\$116.14	\$913.86	\$0.00	\$913.86
COMMUNICATIONS						88.72%
100.500.600.000.436	\$239,600.00	\$6,973.04	\$13,461.50	\$226,138.50	\$0.00	\$226,138.50
ENERGY - ELECTRICITY						94.38%
100.500.600.000.438	\$340,000.00	\$15,712.46	\$31,477.20	\$308,522.80	\$0.00	\$308,522.80
ENERGY - HEATING OIL						90.74%
100.500.600.000.440	\$35,000.00	\$14,165.16	\$14,444.16	\$20,555.84	\$837.00	\$19,718.84
PURCHASED SERVICES						56.34%
100.500.600.000.441	\$5,000.00	\$4,860.00	\$4,860.00	\$140.00	\$0.00	\$140.00
RENTAL/LEASE						2.80%
100.500.600.000.446	\$137,938.17	(\$17,629.00)	\$131,309.17	\$6,629.00	\$0.00	\$6,629.00
PROPERTY INSURANCE						4.81%
100.500.600.000.452	\$55,000.00	\$978.11	\$2,093.29	\$52,906.71	\$3,146.95	\$49,759.76
MAINTENANCE/CONSTR SUPPLIES						90.47%
100.500.600.000.453	\$27,000.00	\$1,026.43	\$1,091.89	\$25,908.11	\$1,770.47	\$24,137.64
JANITORIAL SUPPLIES						89.40%
100.500.600.000.457	\$10,500.00	\$698.97	\$698.97	\$9,801.03	\$0.00	\$9,801.03

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 8/1/2025

To Date: 8/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
SMALL TOOLS AND EQUIPMENT						93.34%
100.500.600.000.458	\$7,210.00	\$143.82	\$200.87	\$7,009.13	\$0.00	\$7,009.13
VEHICLE GAS AND OIL						97.21%
100.500.600.000.479	\$800.00	\$41.25	\$41.25	\$758.75	\$0.00	\$758.75
MAINTENANCE OTHER SUPPLIES AND MATERIALS						94.84%
100.500.600.000.491	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00
DUES AND FEES						100.00%
100.500.600.000.510	\$18,000.00	\$15,682.14	\$17,722.31	\$277.69	\$0.00	\$277.69
EQUIPMENT						1.54%
100.500.700.000.314	\$57,750.00	\$4,837.50	\$9,675.00	\$48,075.00	\$48,375.00	(\$300.00)
CERT DIRECTOR/COORD/MANAGER						-0.52%
100.500.700.000.322	\$2,500.00	\$227.27	\$227.27	\$2,272.73	\$2,272.73	\$0.00
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.500.700.000.363	\$262.99	\$22.11	\$43.23	\$219.76	\$0.00	\$219.76
WORKERS COMPENSATION						83.56%
100.500.700.000.364	\$24,132.24	\$2,011.02	\$4,022.04	\$20,110.20	\$0.00	\$20,110.20
INSURANCE-HEALTH/LIFE						83.33%
100.500.700.000.365	\$18,093.08	\$604.45	\$1,208.90	\$16,884.18	\$0.00	\$16,884.18
RETIREMENT CONTRIBUTION-TRS						93.32%
100.500.700.000.366	\$708.25	\$50.00	\$50.00	\$658.25	\$0.00	\$658.25
RETIREMENT CONTRIBUTION-PERS						92.94%
100.500.700.000.367	\$873.63	\$73.44	\$143.58	\$730.05	\$0.00	\$730.05
MEDICARE TAX						83.57%
100.600.510.000.311	\$156,620.00	\$13,051.67	\$26,103.34	\$130,516.66	\$130,516.66	\$0.00
SUPERINTENDENT						0.00%
100.600.510.000.324	\$85,000.00	\$7,133.33	\$14,266.66	\$70,733.34	\$71,333.34	(\$600.00)
SUPPORT STAFF						-0.71%
100.600.510.000.329	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00
SUBSTITUTES/TEMPORARIES						100.00%
100.600.510.000.363	\$1,057.29	\$90.35	\$180.70	\$876.59	\$33.39	\$843.20
WORKERS COMPENSATION						79.75%
100.600.510.000.364	\$50,056.80	\$4,171.40	\$8,342.80	\$41,714.00	\$5,150.00	\$36,564.00
INSURANCE-HEALTH/LIFE						73.05%
100.600.510.000.365	\$48,561.50	\$1,622.33	\$3,244.66	\$45,316.84	\$0.00	\$45,316.84
RETIREMENT CONTRIBUTION-TRS						93.32%
100.600.510.000.366	\$24,080.50	\$1,558.33	\$3,116.66	\$20,963.84	\$1,558.32	\$19,405.52

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 8/1/2025

To Date: 8/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
RETIREMENT CONTRIBUTION-PERS						80.59%
100.600.510.000.367	\$3,512.19	\$300.15	\$600.30	\$2,911.89	\$110.89	\$2,801.00
MEDICARE TAX						79.75%
100.600.510.000.368	\$10.00	\$0.00	\$0.00	\$10.00	\$0.00	\$10.00
SOCIAL SECURITY TAX						100.00%
100.600.510.000.414	\$12,000.00	\$0.00	\$0.00	\$12,000.00	\$0.00	\$12,000.00
LEGAL SERVICES						100.00%
100.600.510.000.418	\$6,865.00	\$1,765.00	\$6,165.00	\$700.00	\$0.00	\$700.00
OTHER PROFESSIONAL SERVICES						10.20%
100.600.510.000.421	\$11,000.00	\$1,462.61	\$1,720.61	\$9,279.39	\$1,730.07	\$7,549.32
STAFF TRANSPORTATION						68.63%
100.600.510.000.433	\$775.00	\$62.22	\$124.48	\$650.52	\$0.00	\$650.52
COMMUNICATIONS						83.94%
100.600.510.000.434	\$750.00	\$0.00	\$6.84	\$743.16	\$693.16	\$50.00
POSTAGE						6.67%
100.600.510.000.454	\$500.00	\$21.99	\$21.99	\$478.01	\$0.00	\$478.01
OFFICE SUPPLIES						95.60%
100.600.510.000.476	\$3,899.37	\$0.00	\$3,733.62	\$165.75	\$0.00	\$165.75
COPIER SUPPLIES						4.25%
100.600.510.000.479	\$2,000.00	\$599.00	\$599.00	\$1,401.00	\$443.83	\$957.17
SUPERINTENDENT OTHER SUPPLIES AND MATERIALS						47.86%
100.600.510.000.491	\$16,485.00	\$0.00	\$5,985.00	\$10,500.00	\$0.00	\$10,500.00
DUES AND FEES						63.69%
100.600.511.000.418	\$7,225.00	\$0.00	\$0.00	\$7,225.00	\$0.00	\$7,225.00
BOARD - OTHER PROFESSIONAL SERVICES						100.00%
100.600.511.000.421	\$6,500.00	\$0.00	\$0.00	\$6,500.00	\$0.00	\$6,500.00
BOARD- STAFF TRANSPORTATION						100.00%
100.600.511.000.454	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00
COMMUNICATION MAILER/FLYER SUPPLIES						100.00%
100.600.511.000.479	\$4,800.00	\$147.98	\$147.98	\$4,652.02	\$523.28	\$4,128.74
BOE OTHER SUPPLIES AND MATERIALS						86.02%
100.600.511.000.490	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00
BOARD- OTHER EXPENSES						100.00%
100.600.511.000.491	\$8,895.00	\$0.00	\$0.00	\$8,895.00	\$0.00	\$8,895.00
BOARD - DUES AND FEES						100.00%
100.600.550.000.321	\$90,100.00	\$7,508.33	\$15,016.66	\$75,083.34	\$75,083.34	\$0.00

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 8/1/2025

To Date: 8/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
NON-CERT DIRECTOR/COORD/MANAGR						0.00%
100.600.550.000.324	\$35,197.50	\$2,978.25	\$5,476.95	\$29,720.55	\$29,376.39	\$344.16
SUPPORT STAFF						0.98%
100.600.550.000.363	\$546.92	\$45.77	\$89.45	\$457.47	\$0.00	\$457.47
WORKERS COMPENSATION						83.64%
100.600.550.000.364	\$29,516.40	\$2,459.70	\$4,919.40	\$24,597.00	\$0.00	\$24,597.00
INSURANCE-HEALTH/LIFE						83.33%
100.600.550.000.366	\$35,326.80	\$2,296.05	\$4,486.59	\$30,840.21	\$0.00	\$30,840.21
RETIREMENT CONTRIBUTION-PERS						87.30%
100.600.550.000.367	\$1,816.81	\$152.05	\$297.15	\$1,519.66	\$0.00	\$1,519.66
MEDICARE TAX						83.64%
100.600.550.000.412	\$78,000.00	\$20,000.00	\$40,000.00	\$38,000.00	\$0.00	\$38,000.00
AUDITING & ACCOUNTING SERVICES						48.72%
100.600.550.000.418	\$34,950.00	\$16,155.31	\$17,405.31	\$17,544.69	\$0.00	\$17,544.69
OTHER PROFESSIONAL SERVICES						50.20%
100.600.550.000.421	\$7,500.00	\$36.60	\$1,238.72	\$6,261.28	\$0.00	\$6,261.28
STAFF TRANSPORTATION						83.48%
100.600.550.000.447	\$86,050.21	\$0.00	\$81,185.59	\$4,864.62	\$0.00	\$4,864.62
LIABILITY INSURANCE						5.65%
100.600.550.000.454	\$700.00	\$0.00	\$0.00	\$700.00	\$0.00	\$700.00
OFFICE SUPPLIES						100.00%
100.600.550.000.479	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00
OTHER SUPPLIES AND MATERIALS						100.00%
100.600.550.000.491	\$10,000.00	\$41.95	\$106.25	\$9,893.75	\$0.00	\$9,893.75
DUES AND FEES						98.94%
100.600.550.000.495	(\$29,530.00)	\$0.00	\$0.00	(\$29,530.00)	\$0.00	(\$29,530.00)
INDIRECT COST RECOVERY						100.00%
Fund 100 Total:	\$11,230,385.26	\$691,360.58	\$1,219,555.97	\$10,010,829.29	\$4,916,806.34	\$5,094,022.95
						45.36%
Grand Total:	\$11,230,385.26	\$691,360.58	\$1,219,555.97	\$10,010,829.29	\$4,916,806.34	\$5,094,022.95
						45.36%

End of Report

Petersburg School District

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 08/01/2025

To Date: 08/31/2025

From Check:

To Check:

From Voucher:

To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
47295	08/29/2025	NILSEN, ALENNA	\$5,247.63	3	Printed	Payroll	<input checked="" type="checkbox"/>	08/31/2025	
47296	08/29/2025	WEGENER, CAROL L	\$434.36	3	Printed	Payroll	<input type="checkbox"/>		
74521	08/05/2025	ALEX HELMS	\$1,000.00	1019	Printed	Expense	<input checked="" type="checkbox"/>	08/31/2025	
74522	08/05/2025	HEIDI CABRAL	\$39.96	1019	Printed	Expense	<input checked="" type="checkbox"/>	08/31/2025	
74523	08/05/2025	HOMEPORT ELECTRONICS	\$360.00	1019	Printed	Expense	<input checked="" type="checkbox"/>	08/31/2025	
74524	08/05/2025	JAIME CABRAL-01202	\$54.76	1019	Printed	Expense	<input checked="" type="checkbox"/>	08/31/2025	
74525	08/05/2025	OPERATIONSHERO, INC	\$1,765.00	1019	Printed	Expense	<input checked="" type="checkbox"/>	08/31/2025	
74526	08/05/2025	SING LEE ALLEY BOOKS-02249	\$255.37	1019	Printed	Expense	<input type="checkbox"/>		
74527	08/05/2025	US FOODS, INC.	\$22,912.54	1019	Printed	Expense	<input checked="" type="checkbox"/>	08/31/2025	
74528	08/05/2025	VELOCITY EHS	\$535.36	1019	Printed	Expense	<input checked="" type="checkbox"/>	08/31/2025	
74529	08/08/2025	ACSA-00049	\$625.00	1021	Printed	Expense	<input checked="" type="checkbox"/>	08/31/2025	
74530	08/08/2025	ACT FINANCE	\$40.50	1021	Printed	Expense	<input checked="" type="checkbox"/>	08/31/2025	
74531	08/08/2025	ALASKA MARINE LINES-00120	\$515.08	1021	Printed	Expense	<input checked="" type="checkbox"/>	08/31/2025	
74532	08/08/2025	ASAA-00239	\$3,140.00	1021	Printed	Expense	<input type="checkbox"/>		
74533	08/08/2025	ASHLEY LOHR-00249	\$240.00	1021	Printed	Expense	<input checked="" type="checkbox"/>	08/31/2025	
74534	08/08/2025	AT&T MOBILITY-00004	\$658.07	1021	Printed	Expense	<input checked="" type="checkbox"/>	08/31/2025	
74535	08/08/2025	BECKY MARTIN	\$50.10	1021	Printed	Expense	<input checked="" type="checkbox"/>	08/31/2025	
74536	08/08/2025	CDW GOVERNMENT	\$7,067.90	1021	Printed	Expense	<input checked="" type="checkbox"/>	08/31/2025	
74537	08/08/2025	DEBORAH TICE-00679	\$62.62	1021	Printed	Expense	<input type="checkbox"/>		
74538	08/08/2025	EMPLOYMENT SECURITY-TAX-00822	\$409.18	1021	Printed	Expense	<input checked="" type="checkbox"/>	08/31/2025	
74539	08/08/2025	FIRELIGHT GALLERY & FRAMING	\$984.00	1021	Printed	Expense	<input checked="" type="checkbox"/>	08/31/2025	
74540	08/08/2025	GCI COMMUNICATION CORP-00953	\$1,915.80	1021	Printed	Expense	<input checked="" type="checkbox"/>	08/31/2025	
74541	08/08/2025	JLM, LLC	\$2,722.50	1021	Printed	Expense	<input checked="" type="checkbox"/>	08/31/2025	

Petersburg School District

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

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From Date: 08/01/2025

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From Check:

To Check:

From Voucher:

To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
74542	08/08/2025	JTM PROVISIONS CO. INC.	\$1,085.16	1021	Printed	Expense	<input checked="" type="checkbox"/>	08/31/2025	
74543	08/08/2025	PETERSBURG ELKS LODGE #1615	\$1,380.00	1021	Printed	Expense	<input checked="" type="checkbox"/>	08/31/2025	
74544	08/08/2025	RESPONDUS INC	\$2,795.00	1021	Printed	Expense	<input checked="" type="checkbox"/>	08/31/2025	
74545	08/08/2025	RING CENTRAL INC	\$2,680.58	1021	Printed	Expense	<input checked="" type="checkbox"/>	08/31/2025	
74546	08/08/2025	TK ELEVATOR CORPORATION	\$725.17	1021	Printed	Expense	<input checked="" type="checkbox"/>	08/31/2025	
74547	08/08/2025	WESTMARK BARANOF-02655	\$1,164.00	1021	Printed	Expense	<input checked="" type="checkbox"/>	08/31/2025	
74548	08/12/2025	2W INTERNATIONAL LLC	\$1,500.00	1022	Printed	Expense	<input checked="" type="checkbox"/>	08/31/2025	
74549	08/12/2025	HAMMER & WIKAN-01038	\$242.03	1022	Printed	Expense	<input checked="" type="checkbox"/>	08/31/2025	
74550	08/12/2025	IXL LEARNING INC	\$1,087.50	1022	Printed	Expense	<input checked="" type="checkbox"/>	08/31/2025	
74551	08/12/2025	PETERSBURG MEDICAL CENTER-01892	\$1,256.25	1022	Printed	Expense	<input checked="" type="checkbox"/>	08/31/2025	
74552	08/12/2025	UNUM LIFE INSURANCE COMPANY OF-02556	\$529.64	1022	Printed	Expense	<input checked="" type="checkbox"/>	08/31/2025	
74553	08/15/2025	ALASKA BOILER AND BURNER, LLC	\$13,915.16	1023	Printed	Expense	<input checked="" type="checkbox"/>	08/31/2025	
74554	08/15/2025	APPLE, INC.-00225	\$2,976.75	1023	Printed	Expense	<input checked="" type="checkbox"/>	08/31/2025	
74555	08/15/2025	BSN SPORTS LLC	\$444.96	1023	Printed	Expense	<input checked="" type="checkbox"/>	08/31/2025	
74556	08/15/2025	MACMILLAN HOLDINGS LLC - HOLTZBRINCK PUB	\$1,149.80	1023	Printed	Expense	<input checked="" type="checkbox"/>	08/31/2025	
74557	08/15/2025	METROPOLITAN MUSIC-01585	\$1,072.29	1023	Printed	Expense	<input type="checkbox"/>		
74558	08/15/2025	US FOODS, INC.	\$1,704.27	1023	Printed	Expense	<input checked="" type="checkbox"/>	08/31/2025	
74559	08/19/2025	AFLAC-00068	\$846.31	1024	Printed	Expense	<input type="checkbox"/>		
74560	08/19/2025	AMPLIFY EDUCATION, INC.	\$636.88	1024	Printed	Expense	<input type="checkbox"/>		
74561	08/19/2025	APPLE, INC.-00225	\$6.95	1024	Printed	Expense	<input checked="" type="checkbox"/>	08/31/2025	
74562	08/22/2025	ACSA-00049	\$625.00	1028	Printed	Expense	<input type="checkbox"/>		
74563	08/22/2025	BSN SPORTS LLC	\$498.83	1028	Printed	Expense	<input type="checkbox"/>		

Petersburg School District

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 08/01/2025

To Date: 08/31/2025

From Check:

To Check:

From Voucher:

To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
74564	08/22/2025	CASEY GATES	\$60.00	1028	Printed	Expense	<input checked="" type="checkbox"/>	08/31/2025	
74565	08/22/2025	CF SERVICES - CYNTHIA FRY	\$318.00	1028	Printed	Expense	<input type="checkbox"/>		
74566	08/22/2025	KEELY WARE	\$60.00	1028	Printed	Expense	<input checked="" type="checkbox"/>	08/31/2025	
74567	08/22/2025	LEE ANN JENKINS	\$438.00	1028	Printed	Expense	<input type="checkbox"/>		
74568	08/22/2025	PETERSBURG PARKS & RECREATIO-01895	\$135.00	1028	Printed	Expense	<input type="checkbox"/>		
74569	08/22/2025	PUBLIC EDUCATION HEALTH TRUST-01982	\$147,060.40	1028	Printed	Expense	<input type="checkbox"/>		
74570	08/22/2025	ST BRENDAN'S EPISCOPAL CHURCH	\$720.00	1028	Printed	Expense	<input type="checkbox"/>		
74571	08/26/2025	ALASKA MARINE LINES-00120	\$523.51	1029	Printed	Expense	<input type="checkbox"/>		
74572	08/26/2025	ANDREW CARLISLE-00208	\$78.00	1029	Printed	Expense	<input type="checkbox"/>		
74573	08/26/2025	CASEY GATES	\$276.00	1029	Printed	Expense	<input type="checkbox"/>		
74574	08/26/2025	KAYLA POPP	\$78.00	1029	Printed	Expense	<input type="checkbox"/>		
74575	08/26/2025	KEELY WARE	\$276.00	1029	Printed	Expense	<input type="checkbox"/>		
74576	08/29/2025	APEA-00222	\$191.40	1033	Printed	Payroll Ded	<input type="checkbox"/>		
74577	08/29/2025	ATP-00262	\$3,324.70	1033	Printed	Payroll Ded	<input type="checkbox"/>		
74578	08/29/2025	GREAT-WEST LIFE & ANNUITY	\$10,075.01	1033	Printed	Payroll Ded	<input type="checkbox"/>		
74579	08/29/2025	MINNESOTA CHILD SUPPORT PAYMENT CENTER	\$543.00	1033	Printed	Payroll Ded	<input type="checkbox"/>		
74580	08/29/2025	STATE OF ALASKA-02310	\$75,543.64	1034	Printed	Payroll Ded	<input type="checkbox"/>		
74581	08/29/2025	STATE OF ALASKA-02310	\$20,584.35	1035	Printed	Payroll Ded	<input type="checkbox"/>		
74582	08/29/2025	B & G LLC	\$4,860.00	1037	Printed	Expense	<input type="checkbox"/>		
74583	08/29/2025	BDO	\$20,000.00	1037	Printed	Expense	<input type="checkbox"/>		
74584	08/29/2025	BEAU WARD	\$119.66	1037	Printed	Expense	<input type="checkbox"/>		
74585	08/29/2025	BRADLEY KING	\$198.00	1037	Printed	Expense	<input type="checkbox"/>		

Petersburg School District

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 08/01/2025

To Date: 08/31/2025

From Check:

To Check:

From Voucher:

To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
74586	08/29/2025	CDW GOVERNMENT	\$898.20	1037	Printed	Expense	<input type="checkbox"/>		
74587	08/29/2025	DEMCO INC	\$15,682.14	1037	Printed	Expense	<input type="checkbox"/>		
74588	08/29/2025	EMBRACE EDUCATION	\$1,420.00	1037	Printed	Expense	<input type="checkbox"/>		
74589	08/29/2025	HAMMER & WIKAN-01038	\$1,106.98	1037	Printed	Expense	<input type="checkbox"/>		
74590	08/29/2025	HARBOR FOODSERVICE	\$2,942.28	1037	Printed	Expense	<input type="checkbox"/>		
74591	08/29/2025	MCI FOODS INC	\$4,089.42	1037	Printed	Expense	<input type="checkbox"/>		
74592	08/29/2025	ROSAL CONCEPCION	\$198.00	1037	Printed	Expense	<input checked="" type="checkbox"/>	08/31/2025	
74593	08/29/2025	SCHWAN'S FOOD SERVICE, INC	\$1,680.46	1037	Printed	Expense	<input type="checkbox"/>		
74594	08/29/2025	SERRC, INC.-02214	\$6,508.00	1037	Printed	Expense	<input type="checkbox"/>		
74595	08/29/2025	SUSAN ERICKSON-02363	\$80.00	1037	Printed	Expense	<input type="checkbox"/>		
74596	08/29/2025	TYLER TECHNOLOGIES	\$13,432.81	1037	Printed	Expense	<input type="checkbox"/>		

Total Amount: \$422,859.22

End of Report

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 08/01/2025

To Date: 08/31/2025

From Voucher:

To Voucher:

Account: XX3970

08/04/2025	BUSINESS CARD-00283	\$11.20	1020	Posted to G/L AP	<input type="checkbox"/>
08/04/2025	BUSINESS CARD-00283	\$9.00	1020	Posted to G/L AP	<input type="checkbox"/>
08/04/2025	BUSINESS CARD-00283	\$36.60	1020	Posted to G/L AP	<input type="checkbox"/>
08/04/2025	BUSINESS CARD-00283	\$453.33	1020	Posted to G/L AP	<input type="checkbox"/>
08/04/2025	BUSINESS CARD-00283	\$453.33	1020	Posted to G/L AP	<input type="checkbox"/>
08/04/2025	BUSINESS CARD-00283	\$453.33	1020	Posted to G/L AP	<input type="checkbox"/>
08/04/2025	BUSINESS CARD-00283	\$378.20	1020	Posted to G/L AP	<input type="checkbox"/>
08/04/2025	BUSINESS CARD-00283	\$677.77	1020	Posted to G/L AP	<input type="checkbox"/>
08/04/2025	BUSINESS CARD-00283	\$40.25	1020	Posted to G/L AP	<input type="checkbox"/>
08/07/2025	FIRST BANK-00894	\$15.00	1025	Posted to G/L AP	<input type="checkbox"/>
08/07/2025	FIRST BANK-00894	\$7.00	1025	Posted to G/L AP	<input type="checkbox"/>
08/07/2025	REVTRAK INC.-02052	\$19.95	1025	Posted to G/L AP	<input type="checkbox"/>
08/07/2025	REVTRAK INC.-02052	\$0.00	1025	Posted to G/L AP	<input type="checkbox"/>
08/29/2025	ENTERPRISE CAR RENTAL	\$270.29	1026	Posted to G/L AP	<input type="checkbox"/>
08/29/2025	SALTY PANTRY	\$147.98	1026	Posted to G/L AP	<input type="checkbox"/>
08/29/2025	P-CARD PROGRAM-01850	\$885.00	1026	Posted to G/L AP	<input type="checkbox"/>
08/29/2025	HAMMER & WIKAN-01038	\$37.40	1026	Posted to G/L AP	<input type="checkbox"/>

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 08/01/2025

To Date: 08/31/2025

From Voucher:

To Voucher:

Date	Description	Amount	Check No.	Posted	Account	AP
08/29/2025	HAMMER & WIKAN-01038	\$173.89	1026	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	HAMMER & WIKAN-01038	\$15.37	1026	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	P-CARD PROGRAM-01850	\$19.32	1026	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	P-CARD PROGRAM-01850	\$299.00	1026	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	P-CARD PROGRAM-01850	\$10.00	1027	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	P-CARD PROGRAM-01850	\$10.00	1027	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	P-CARD PROGRAM-01850	-\$119.28	1027	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	P-CARD PROGRAM-01850	\$119.28	1027	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	P-CARD PROGRAM-01850	\$265.56	1027	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	P-CARD PROGRAM-01850	\$1,535.80	1027	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	P-CARD PROGRAM-01850	\$1,188.58	1027	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	P-CARD PROGRAM-01850	-\$100.00	1027	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	HAMMER & WIKAN-01038	\$9.57	1027	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	HAMMER & WIKAN-01038	\$126.54	1027	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	HAMMER & WIKAN-01038	\$19.87	1027	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	HAMMER & WIKAN-01038	\$73.78	1027	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	HAMMER & WIKAN-01038	\$370.74	1027	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	HAMMER & WIKAN-01038	\$41.27	1027	Posted to G/L	AP	<input type="checkbox"/>

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 08/01/2025

To Date: 08/31/2025

From Voucher:

To Voucher:

Date	Description	Amount	Account	Posted to	Account	Check
08/29/2025	HAMMER & WIKAN-01038	\$33.95	1030	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	HAMMER & WIKAN-01038	\$52.15	1030	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	US BINGO, INC	\$171.88	1030	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	CMC NEPTUNE LLC	\$1,800.00	1030	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	P-CARD PROGRAM-01850	\$381.12	1030	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	P-CARD PROGRAM-01850	\$3,800.00	1030	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	P-CARD PROGRAM-01850	\$750.00	1030	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	FIRST BANK-00894	\$328,542.85	1031	Posted to G/L	PR	<input type="checkbox"/>
08/29/2025	FIRST BANK-00894	\$2,200.00	1031	Posted to G/L	PR	<input type="checkbox"/>
08/29/2025	FIRST BANK-00894	\$530.00	1031	Posted to G/L	PR	<input type="checkbox"/>
08/29/2025	EFTPS-00804	\$33,244.05	1032	Posted to G/L	PR	<input type="checkbox"/>
08/29/2025	EFTPS-00804	\$555.19	1032	Posted to G/L	PR	<input type="checkbox"/>
08/29/2025	EFTPS-00804	\$6,203.20	1032	Posted to G/L	PR	<input type="checkbox"/>
08/29/2025	EFTPS-00804	\$555.19	1032	Posted to G/L	PR	<input type="checkbox"/>
08/29/2025	EFTPS-00804	\$6,203.20	1032	Posted to G/L	PR	<input type="checkbox"/>
08/29/2025	P-CARD PROGRAM-01850	\$350.82	1039	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	P-CARD PROGRAM-01850	-\$19.86	1039	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	P-CARD PROGRAM-01850	\$264.73	1039	Posted to G/L	AP	<input type="checkbox"/>

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 08/01/2025

To Date: 08/31/2025

From Voucher:

To Voucher:

08/29/2025	P-CARD PROGRAM-01850	\$20.80	1039	Posted to G/L AP	<input type="checkbox"/>
08/29/2025	P-CARD PROGRAM-01850	\$27.70	1039	Posted to G/L AP	<input type="checkbox"/>
08/29/2025	P-CARD PROGRAM-01850	\$385.00	1039	Posted to G/L AP	<input type="checkbox"/>
08/29/2025	P-CARD PROGRAM-01850	\$249.00	1039	Posted to G/L AP	<input type="checkbox"/>
08/29/2025	P-CARD PROGRAM-01850	\$276.00	1039	Posted to G/L AP	<input type="checkbox"/>
08/29/2025	P-CARD PROGRAM-01850	\$75.42	1039	Posted to G/L AP	<input type="checkbox"/>
08/29/2025	P-CARD PROGRAM-01850	\$14.95	1039	Posted to G/L AP	<input type="checkbox"/>
08/29/2025	P-CARD PROGRAM-01850	\$8.23	1039	Posted to G/L AP	<input type="checkbox"/>
08/29/2025	P-CARD PROGRAM-01850	\$93.04	1039	Posted to G/L AP	<input type="checkbox"/>
08/29/2025	P-CARD PROGRAM-01850	\$2,740.00	1039	Posted to G/L AP	<input type="checkbox"/>
08/29/2025	P-CARD PROGRAM-01850	\$550.00	1039	Posted to G/L AP	<input type="checkbox"/>
08/29/2025	P-CARD PROGRAM-01850	\$150.00	1039	Posted to G/L AP	<input type="checkbox"/>
08/29/2025	P-CARD PROGRAM-01850	\$149.00	1041	Posted to G/L AP	<input type="checkbox"/>
08/29/2025	HAMMER & WIKAN-01038	\$21.99	1041	Posted to G/L AP	<input type="checkbox"/>
08/29/2025	P-CARD PROGRAM-01850	\$400.00	1041	Posted to G/L AP	<input type="checkbox"/>
08/29/2025	P-CARD PROGRAM-01850	\$400.00	1041	Posted to G/L AP	<input type="checkbox"/>
08/29/2025	P-CARD PROGRAM-01850	\$146.26	1041	Posted to G/L AP	<input type="checkbox"/>
08/29/2025	P-CARD PROGRAM-01850	\$146.26	1041	Posted to G/L AP	<input type="checkbox"/>

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 08/01/2025

To Date: 08/31/2025

From Voucher:

To Voucher:

Date	Description	Amount	Voucher #	Posted	Account	Check
08/29/2025	HOME DEPOT-01110	\$1,449.87	1042	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	HOME DEPOT-01110	\$1,673.27	1042	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	HOME DEPOT-01110	\$554.82	1042	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	HOME DEPOT-01110	\$551.74	1042	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	HIGH TIDE ENTERPRISE, LLC	\$86.24	1042	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	P-CARD PROGRAM-01850	\$20.00	1042	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	HAMMER & WIKAN-01038	\$172.98	1042	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	HAMMER & WIKAN-01038	\$95.39	1042	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	HAMMER & WIKAN-01038	\$116.58	1042	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	HAMMER & WIKAN-01038	\$20.28	1042	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	HAMMER & WIKAN-01038	\$89.96	1042	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	HAMMER & WIKAN-01038	\$74.11	1042	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	GRAINGER-00995	\$465.70	1042	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	HAMMER & WIKAN-01038	\$27.98	1042	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	HAMMER & WIKAN-01038	\$59.27	1042	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	HAMMER & WIKAN-01038	-\$54.01	1042	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	HAMMER & WIKAN-01038	\$50.14	1042	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	HAMMER & WIKAN-01038	\$259.98	1042	Posted to G/L	AP	<input type="checkbox"/>

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 08/01/2025

To Date: 08/31/2025

From Voucher:

To Voucher:

Date	Description	Amount	Voucher #	Status	AP
08/29/2025	HAMMER & WIKAN-01038	\$128.96	1042	Posted to G/L	<input type="checkbox"/>
08/29/2025	HAMMER & WIKAN-01038	\$698.97	1042	Posted to G/L	<input type="checkbox"/>
08/29/2025	COMMON GROUNDS-00561	\$41.25	1042	Posted to G/L	<input type="checkbox"/>
08/29/2025	AMAZON.COM-00164	\$179.96	1042	Posted to G/L	<input type="checkbox"/>
08/29/2025	AMAZON.COM-00164	\$256.34	1042	Posted to G/L	<input type="checkbox"/>
08/29/2025	AMAZON.COM-00164	-\$39.64	1042	Posted to G/L	<input type="checkbox"/>
08/29/2025	AMAZON.COM-00164	\$138.88	1043	Posted to G/L	<input type="checkbox"/>
08/29/2025	AMAZON.COM-00164	\$57.33	1043	Posted to G/L	<input type="checkbox"/>
08/29/2025	AMAZON.COM-00164	\$114.14	1043	Posted to G/L	<input type="checkbox"/>
08/29/2025	AMAZON.COM-00164	\$124.40	1043	Posted to G/L	<input type="checkbox"/>
08/29/2025	AMAZON.COM-00164	-\$1.05	1043	Posted to G/L	<input type="checkbox"/>
08/29/2025	AMAZON.COM-00164	-\$2.22	1043	Posted to G/L	<input type="checkbox"/>
08/29/2025	AMAZON.COM-00164	-\$60.93	1043	Posted to G/L	<input type="checkbox"/>
08/29/2025	AMAZON.COM-00164	\$340.62	1043	Posted to G/L	<input type="checkbox"/>
08/29/2025	AMAZON.COM-00164	\$58.11	1043	Posted to G/L	<input type="checkbox"/>
08/29/2025	AMAZON.COM-00164	\$62.59	1043	Posted to G/L	<input type="checkbox"/>
08/29/2025	AMAZON.COM-00164	-\$5.85	1043	Posted to G/L	<input type="checkbox"/>
08/29/2025	AMAZON.COM-00164	\$39.59	1043	Posted to G/L	<input type="checkbox"/>

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 08/01/2025

To Date: 08/31/2025

From Voucher:

To Voucher:

Date	Description	Amount	Account	Posted	AP	AP
08/29/2025	AMAZON.COM-00164	\$283.50	1043	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	AMAZON.COM-00164	\$270.98	1043	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	AMAZON.COM-00164	\$17.99	1043	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	AMAZON.COM-00164	\$14.95	1043	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	ALASKA POWER & TELEPHONE-00125	\$110.27	1043	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	ALASKA POWER & TELEPHONE-00125	\$110.94	1043	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	ALASKA POWER & TELEPHONE-00125	\$57.89	1043	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	ALASKA POWER & TELEPHONE-00125	\$58.25	1043	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	ALASKA POWER & TELEPHONE-00125	\$110.27	1043	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	ALASKA POWER & TELEPHONE-00125	\$110.94	1043	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	AMAZON.COM-00164	\$485.03	1043	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	AMAZON.COM-00164	\$131.67	1043	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	PETERSBURG BOROUGH-01881	\$2,792.04	1043	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	PETERSBURG BOROUGH-01881	\$4,959.61	1043	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	PETERSBURG BOROUGH-01881	\$6,973.04	1043	Posted to G/L	AP	<input type="checkbox"/>
08/29/2025	PETERSBURG BOROUGH-01881	\$250.00	1043	Posted to G/L	AP	<input type="checkbox"/>

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 08/01/2025

To Date: 08/31/2025

From Voucher:

To Voucher:

08/29/2025	PETERSBURG BOROUGH-01881	\$143.82	1043	Posted to G/L AP	<input type="checkbox"/>
08/29/2025	PETRO MARINE SERVICES-01909	\$15,712.46	1043	Posted to G/L AP	<input type="checkbox"/>
08/29/2025	P-CARD PROGRAM-01850	\$406.44	1043	Posted to G/L AP	<input type="checkbox"/>

Total for Fund: 126 Total Amount: \$440,272.88

Total Amount: \$440,272.88

End of Report

Petersburg School District

Student Activities Summary Report

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From: 8/1/2025

To: 8/31/2025

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Page Break by Activity

Exclude Encumbrances

Reverse Signs

Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
710.100.100.422.830 HS ART FUND BALANCE	112.49	.00	.00	112.49	.00	112.49
710.100.100.423.830 HS JEWELRY FUND BALANCE	949.59	.00	.00	949.59	.00	949.59
710.100.160.450.830 HS CULINARY ARTS FUND BALANCE	551.41	.00	.00	551.41	.00	551.41
710.100.200.475.830 HS SPED ACTIVITIES FUND BALANCE	1,172.76	100.00	.00	1,272.76	.00	1,272.76
710.100.350.402.830 HS MATH FUND BALANCE	603.40	.00	.00	603.40	.00	603.40
710.100.350.415.830 HS LIBRARY FUND BALANCE	2,265.22	.00	.00	2,265.22	.00	2,265.22
710.100.350.418.830 HS GLACIER SURVEY FUND BALANCE	1,013.11	.00	.00	1,013.11	.00	1,013.11
710.100.350.460.830 HS SHOP FUND BALANCE	19,657.39	.00	.00	19,657.39	(7,584.31)	12,073.08
710.100.350.480.830 HS TESTING FEES FUND BALANCE	286.72	.00	.00	286.72	.00	286.72
710.100.350.620.830 NATURAL HELPERS/GREEN DOT FUND BALANCE	1,227.91	.00	.00	1,227.91	.00	1,227.91
710.100.350.865.830 NATIONAL HONOR SOCIETY FUND BALANCE	469.87	.00	.00	469.87	.00	469.87
710.100.350.875.830 MARK FOSSE AWARD FUND BALANCE	193.60	.00	.00	193.60	.00	193.60
710.100.400.410.830 HS PRINCIPALS FUND BALANCE	808.44	.00	.00	808.44	.00	808.44
710.100.700.408.830 HS MUSIC FUND BALANCE	8,062.61	.00	.00	8,062.61	.00	8,062.61
710.100.700.409.830 HS JAZZ BAND FUND BALANCE	35.22	.00	.00	35.22	.00	35.22
710.100.700.414.830 HS DDF FUND BALANCE	21,317.85	.00	.00	21,317.85	.00	21,317.85
710.100.700.424.830 HS YEARBOOK FUND BALANCE	(1,684.00)	1,500.00	.00	(184.00)	.00	(184.00)
710.100.700.610.830 CLOSE UP FUND BALANCE	8,036.21	4,795.67	(242.03)	12,589.85	242.03	12,831.88
710.100.700.625.830 TSUMANI BOWL FUND BALANCE	1,951.27	.00	.00	1,951.27	.00	1,951.27
710.100.700.710.830 HS CROSS COUNTRY FUND BALANCE	4,216.73	250.00	.00	4,466.73	.00	4,466.73

Petersburg School District

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 8/1/2025

To: 8/31/2025

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Page Break by Activity

Exclude Encumbrances

Reverse Signs

Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
710.100.700.715.830 HS SWIM/DIVE TEAM FUND BALANCE	810.53	.00	.00	810.53	.00	810.53
710.100.700.720.830 HS VOLLEYBALL FUND BALANCE	(859.44)	50.00	.00	(809.44)	(340.60)	(1,150.04)
710.100.700.725.830 HS WRESTLING FUND BALANCE	1,190.91	.00	.00	1,190.91	.00	1,190.91
710.100.700.730.830 HS BOYS BASKETBALL FUND BALANCE	3,349.97	60.00	(498.83)	2,911.14	(695.67)	2,215.47
710.100.700.735.830 HS GIRLS BASKETBALL FUND BALANCE	(11,099.58)	.00	.00	(11,099.58)	.00	(11,099.58)
710.100.700.740.830 HS CHEERLEADING FUND BALANCE	1,552.43	.00	.00	1,552.43	.00	1,552.43
710.100.700.745.830 HS TRACK FUND BALANCE	(4,127.17)	428.00	.00	(3,699.17)	.00	(3,699.17)
710.100.700.746.830 TRACK FACILITIES FUND BALANCE	158.28	.00	.00	158.28	.00	158.28
710.100.700.750.830 HS BASEBALL FUND BALANCE	5,232.42	.00	.00	5,232.42	(804.95)	4,427.47
710.100.700.751.830 BASEBALL FIELD FUND BALANCE	251.00	.00	.00	251.00	.00	251.00
710.100.700.760.830 HS ESPORTS FUND BALANCE	.00	.00	.00	.00	.00	.00
710.100.700.765.830 HS SOFTBALL FUND BALANCE	440.52	.00	.00	440.52	.00	440.52
710.100.700.785.830 REGION V TOURNAMENTS FUND BALANCE	(10,737.96)	.00	.00	(10,737.96)	.00	(10,737.96)
710.100.700.810.830 VIKING STORE - ACTIVITIES FUND BALANCE	556.23	.00	.00	556.23	.00	556.23
710.100.700.825.830 STUDENT GOVERNMENT FUND BALANCE	9,330.65	433.10	.00	9,763.75	.00	9,763.75
710.100.700.835.830 HS SCHOOL WIDE PLAY FUND BALANCE	3,671.31	.00	(198.97)	3,472.34	(101.03)	3,371.31
710.100.700.840.830 HS ARTFEST FUND BALANCE	5,105.12	.00	.00	5,105.12	.00	5,105.12
710.100.700.921.830 CLASS OF 2021 FUND BALANCE	83.18	.00	(83.18)	.00	.00	.00
710.100.700.922.830 CLASS OF 2022 FUND BALANCE	952.90	.00	(1,140.82)	(187.92)	.00	(187.92)

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From: 8/1/2025

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Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
710.100.700.923.830 CLASS OF 2023 FUND BALANCE	1,002.41	.00	.00	1,002.41	.00	1,002.41
710.100.700.924.830 CLASS OF 2024 FUND BALANCE	2,282.80	.00	.00	2,282.80	.00	2,282.80
710.100.700.925.830 CLASS OF 2025 FUND BALANCE	512.06	.00	(360.00)	152.06	.00	152.06
710.100.700.926.830 CLASS OF 2026 FUND BALANCE	3,293.21	.00	.00	3,293.21	.00	3,293.21
710.100.700.927.830 CLASS OF 2027 FUND BALANCE	1,840.36	.00	.00	1,840.36	.00	1,840.36
710.100.700.928.830 CLASS OF 2028 FUND BALANCE	562.00	.00	.00	562.00	.00	562.00
710.100.700.929.830 CLASS OF 2029 FUND BALANCE	.00	.00	.00	.00	.00	.00
710.200.350.408.830 MS MUSIC FUND BALANCE	33.95	.00	.00	33.95	.00	33.95
710.200.350.865.830 NATIONAL HONOR SOCIETY - JUNIOR FUND BALANCE	848.31	.00	.00	848.31	.00	848.31
710.200.400.410.830 MS PRINCIPALS FUND BALANCE	125.07	.00	.00	125.07	.00	125.07
710.200.700.419.830 MS ROBOTICS FUND BALANCE	2,129.20	.00	(119.66)	2,009.54	.00	2,009.54
710.200.700.424.830 MS YEARBOOK FUND BALANCE	(354.20)	280.00	.00	(74.20)	.00	(74.20)
710.200.700.710.830 MS CROSS COUNTRY FUND BALANCE	50.00	250.00	.00	300.00	.00	300.00
710.200.700.725.830 MS WRESTLING FUND BALANCE	250.00	.00	.00	250.00	.00	250.00
710.200.700.740.830 MS CHEERLEADING FUND BALANCE	321.09	.00	.00	321.09	.00	321.09
710.200.700.755.830 MS NYO FUND BALANCE	465.68	.00	.00	465.68	.00	465.68
710.200.700.780.830 MS ACTIVITIES & TOURNAMENTS FUND BALANCE	660.98	.00	.00	660.98	.00	660.98
710.200.700.825.830 MS STUDENT GOVERNMENT FUND BALANCE	4,504.69	150.00	.00	4,654.69	.00	4,654.69
710.200.700.850.830 MS BAKING CLUB FUND BALANCE	1,543.66	.00	.00	1,543.66	.00	1,543.66
710.300.200.475.830 ES SPED ACTIVITIES FUND BALANCE	308.00	.00	.00	308.00	.00	308.00

Petersburg School District

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 8/1/2025

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Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
710.300.350.615.830 ES STIKINE RIVER TRIP FUND BALANCE	6,805.20	.00	.00	6,805.20	.00	6,805.20
710.300.700.424.830 ES YEARBOOK FUND BALANCE	3,676.04	.00	.00	3,676.04	.00	3,676.04
710.300.700.815.830 ES SCHOOL STORE & CLUBS FUND BALANCE	1,086.18	.00	.00	1,086.18	(349.16)	737.02
710.300.700.825.830 ES STUDENT GOVERNMENT FUND BALANCE	272.31	.00	.00	272.31	.00	272.31
710.300.700.860.830 ES EARTH CLUB FUND BALANCE	58.00	.00	.00	58.00	.00	58.00
710.500.200.470.830 SPED MEMORIAL ACCOUNT FUND BALANCE	10,000.50	.00	.00	10,000.50	.00	10,000.50
710.500.700.600.830 CONCESSIONS FUND BALANCE	160.86	.00	.00	160.86	.00	160.86
710.500.700.665.830 STUDENT BASIC NEEDS SUPPORT FUND BALANCE	2,004.01	.00	.00	2,004.01	.00	2,004.01
710.500.700.670.830 STEREO REPAIR/REPLACEMENT FUND BALANCE	906.59	.00	.00	906.59	.00	906.59
710.500.700.675.830 ACTIVITY ADS & DONATIONS FUND BALANCE	25,437.42	500.00	(3,890.56)	22,046.86	(2,097.99)	19,948.87
710.500.700.700.830 ACTIVITY DIRECTOR FUND BALANCE	1,484.26	5,079.95	.00	6,564.21	.00	6,564.21
710.500.700.855.830 SCHOOL GARDEN FUND BALANCE	4,976.50	.00	.00	4,976.50	.00	4,976.50
710.500.700.880.830 MARQUEE SIGN FUND BALANCE	197.49	.00	.00	197.49	.00	197.49
GRAND TOTALS	154,553.73	13,876.72	(6,534.05)	161,896.40	(11,731.68)	150,164.72

End of Report



INVOICE

August 20, 2025

Petersburg School Dist
201 Charles W St Box 289
Petersburg, AK 99833

ATTN:

Invoice Number: 0703724-2508

Invoice Amount: \$ 59,684.24

This invoice amount represents the total balances of all Corporate Card accounts for the billing period ending August 20, 2025.

Your payment is due **September 16, 2025**.

Payment will be automatically withdrawn from your bank account if your organization has pre-arranged payment. If not, please remit payment by electronic means or by mailing a cheque for the Invoice amount to the appropriate address below. Payments must be sent with a detailed breakdown of how the payment needs to be applied, including the 16-digit card numbers or billing account and the total amount to be paid.

BMO Accounts	Diners Club Accounts
Payment By Mail	Payment By Mail
BMO P.O. Box 5732 Carol Stream, IL 60197-5732	Diners Club P.O. Box 5732 Carol Stream, IL 60197-5732
Payment By Overnight Delivery	Payment By Overnight Delivery
FIS BMO Attn: Lockbox# 5732 270 Remington Blvd, Suite B Bolingbrook, IL 60440	FIS BMO Attn: Lockbox# 5732 270 Remington Blvd, Suite B Bolingbrook, IL 60440

If you have any questions regarding this invoice or supporting documents, please contact Corporate Client Services:

BMO Accounts	Diners Club Accounts
By Phone: 1-855-825-9234	By Phone: 1-800-2-DINERS (1-800-234-6377)
By e-mail: corporate.clientservices@bmo.com	By e-mail: dinersclub.service@bmo.com

Thank you for your continued business.



Please attach a copy of this invoice or the information below this line with your cheque payment.

Petersburg School Dist
201 Charles W St Box 289
Petersburg, AK 99833

Invoice Number: 0703724-2508
Amount Paid: \$ 59,684.24
Payment Due Date: September 16, 2025



Statement

Account Name:	BILLING ACCOUNT 033153	Card Number:	xxxx-xxxx-xxxx-3153
Company Name:	PETERSBURG SCHOOL DIST	Account Limit:	\$ 300,000.00
Employee ID:	772180000055104	Available Credit:	\$ 240,315.76
Statement Date (MM/DD/YYYY):	08/20/2025	Currency:	U.S. DOLLAR
Payment Due Date (MM/DD/YYYY):	09/16/2025		

Statement Summary:

Report any items which do not agree with your records within 30 days of the statement date.

Previous Balance:	\$ 46,725.40
Payments:	\$ -46,725.40
Adjustments:	\$ 0.00
Net Purchases:	\$ 59,684.24
Cash Advance:	\$ 0.00
Fees:	\$ 0.00
Other Charges:	\$ 0.00
New Account Balance:	\$ 59,684.24

Transaction Summary:

Trans Date	Posting Date Trans ID	Description	Pre-Tax Amount Auth #	Total Tax	Trans Amount
Card Number xxxx-xxxx-xxxx-3153 BILLING ACCOUNT 033153					
07/28	07/28 603545347	AUTOMATIC PYMT RECEIVED	\$ -46,725.40	\$ 0.00	\$ -46,725.40
			TOTAL CREDITS	xxxx-xxxx-xxxx-3153	\$ -46,725.40
			TOTAL DEBITS	xxxx-xxxx-xxxx-3153	\$ 0.00
Card Number xxxx-xxxx-xxxx-8103 BAIRD, SHANNON					
07/21	07/21 602751749	AMAZON MARK OF7Z241L3 SEATTLE WA	\$ 103.43 041670	\$ 10.71 (e)	\$ 114.14
07/22	07/22 602891013	AMAZON MARK EW1ZL57G3 SEATTLE WA	\$ 112.73 027858	\$ 11.67 (e)	\$ 124.40
07/22	07/23 603046322	AMAZON MARK OH4SD2BM3 SEATTLE WA	\$ 119.32 009604	\$ 12.35 (e)	\$ 131.67
07/23	07/24 603168575	ALASKA TELEPHONE COMPA PORT TOWNSEND WA	\$ 278.43 001637	\$ 0.00	\$ 278.43
07/24	07/25 603366697	FIRST FOR INSPIRATION MANCHESTER NH	\$ 406.44 052437	\$ 0.00	\$ 406.44
07/24	07/28 603780769	AMAZON MARK JI6HK2UC3 SEATTLE WA	\$ -0.95 000000	\$ -0.10 (e)	\$ -1.05
07/25	07/28 603780770	AMAZON MARK JI6HK2UC3 SEATTLE WA	\$ -2.01 000000	\$ -0.21 (e)	\$ -2.22
07/25	07/28 603780695	AMAZON MARK JI6HK2UC3 SEATTLE WA	\$ -5.30 000000	\$ -0.55 (e)	\$ -5.85

07/25	07/28 603780771	AMAZON MARK JI6HK2UC3 SEATTLE WA	\$ -55.22 000000	\$ -5.71 (e)	
07/27	07/28 603780694	AMAZON.COM HY1E72G43 AMZN.COM/BILL WA	\$ 270.98 062524	\$ 0.00	\$ 270.98
08/03	08/04 604741970	AMAZON MARK RF9V22Q83 SEATTLE WA	\$ 487.19 086649	\$ 50.42 (e)	\$ 537.61
08/05	08/06 605152892	AMAZON MARK A82E338K3 SEATTLE WA	\$ 256.91 046372	\$ 26.59 (e)	\$ 283.50
08/05	08/06 605152891	AMAZON MARK N55KD8M53 SEATTLE WA	\$ 439.54 077765	\$ 45.49 (e)	\$ 485.03
08/07	08/08 605558146	AMAZON MARK 0L85A0HX3 SEATTLE WA	\$ 56.72 024254	\$ 5.87 (e)	\$ 62.59
08/11	08/12 606220430	PSN PETERSBURG UTILITY PETERSBURG AK	\$ 15,118.51 022863	\$ 0.00 (e)	\$ 15,118.51
08/11	08/12 606219242	PETRO MARINE SERVICES PETERSBURG AK	\$ 15,712.46 085992	\$ 0.00	\$ 15,712.46
08/14	08/15 606658739	AMAZON.COM PH0FX2UJ3 AMZN.COM/BILL WA	\$ 17.99 062687	\$ 0.00	\$ 17.99
08/18	08/18 607043956	AMAZON MARK JE50V43V3 SEATTLE WA	\$ 51.95 073259	\$ 5.38 (e)	\$ 57.33
08/18	08/19 607462975	ALASKA TELEPHONE COMPA PORT TOWNSEND WA	\$ 110.94 010650	\$ 0.00	\$ 110.94
08/18	08/19 607462976	ALASKA TELEPHONE COMPA PORT TOWNSEND WA	\$ 110.94 095651	\$ 0.00	\$ 110.94
08/18	08/19 607462977	ALASKA TELEPHONE COMPA PORT TOWNSEND WA	\$ 58.25 008273	\$ 0.00	\$ 58.25
08/18	08/19 607462978	AMAZON MARK ZC8PM1BQ3 SEATTLE WA	\$ 13.55 018609	\$ 1.40 (e)	\$ 14.95
08/19	08/20 607572613	AMAZON MARK 0R87V90B3 SEATTLE WA	\$ 35.88 094081	\$ 3.71 (e)	\$ 39.59

TOTAL CREDITS xxxx-xxxx-xxxx-8103 **\$ -70.05**
TOTAL DEBITS xxxx-xxxx-xxxx-8103 **\$ 33,935.75**

Card Number xxxx-xxxx-xxxx-9601 BULLER, AARON S

07/22	07/23 603046321	GRAINGER LAKE FOREST IL	\$ 436.60 067536	\$ 29.10	\$ 465.70
07/22	07/24 603168574	HIGH TIDE PARTS PETERSBURG AK	\$ 86.24 013009	\$ 0.00 (e)	\$ 86.24
07/23	07/24 603168573	AMAZON MKTPL L04GH0113 AMZN.COM/BILL WA	\$ 179.96 042094	\$ 0.00	\$ 179.96
07/23	07/24 603168497	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 27.98 017887	\$ 0.00 (e)	\$ 27.98
07/25	07/25 603366696	AMAZON MKTPL XY84192Q3 AMZN.COM/BILL WA	\$ 256.34 061193	\$ 0.00	\$ 256.34
07/28	07/29 603911983	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 59.27 091592	\$ 0.00 (e)	\$ 59.27
07/30	08/01 604381560	HAMMER & WIKAN #5828 PETERSBURG AK	\$ -54.01 045594	\$ 0.00 (e)	\$ -54.01
07/31	08/01 604381561	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 89.96 090445	\$ 0.00 (e)	\$ 89.96

07/31	08/01 604381562	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 172.98 074672	\$ 0.00 (e)	
07/31	08/01 604381563	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 95.39 004439	\$ 0.00 (e)	\$ 95.39
07/31	08/01 604381564	AMAZON MKTPLACE PMTS AMZN.COM/BILL WA	\$ -35.92 000000	\$ -3.72 (e)	\$ -39.64
08/10	08/11 605827749	OPENAI CHATGPT SUBSCR SAN FRANCISCO CA	\$ 20.00 084900	\$ 0.00	\$ 20.00
08/11	08/12 606220428	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 74.11 077833	\$ 0.00 (e)	\$ 74.11
08/11	08/12 606220429	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 116.58 069304	\$ 0.00 (e)	\$ 116.58
08/14	08/15 606658663	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 50.14 075831	\$ 0.00 (e)	\$ 50.14
08/14	08/15 606658662	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 259.98 006536	\$ 0.00 (e)	\$ 259.98
08/15	08/18 607043877	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 698.97 057081	\$ 0.00 (e)	\$ 698.97
08/15	08/18 607043880	HOMEDEPOT.COM 800-430-3376 GA	\$ 499.99 014395	\$ 51.75	\$ 551.74
08/15	08/18 607043878	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 128.96 050345	\$ 0.00 (e)	\$ 128.96
08/15	08/18 607043955	THE HOME DEPOT #8944 SEATTLE WA	\$ 3,333.00 026903	\$ 344.96	\$ 3,677.96
08/15	08/18 607043879	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 20.28 025930	\$ 0.00 (e)	\$ 20.28
08/18	08/19 607462974	SQ COMMON GROUNDS, LL PETERSBURG AK	\$ 41.25 070618	\$ 0.00	\$ 41.25

TOTAL CREDITS xxxx-xxxx-xxxx-9601 **\$ -93.65**
TOTAL DEBITS xxxx-xxxx-xxxx-9601 **\$ 7,073.79**

Card Number xxxx-xxxx-xxxx-4710 CABRAL, JAIME

07/30	07/31 604187632	IN UNIVERSAL SPORTS V 866-4489438 VA	\$ 750.00 044692	\$ 0.00	\$ 750.00
07/30	07/31 604187633	HOTELCOM73191474276207 HOTELS.COM WA	\$ 381.12 063560	\$ 0.00	\$ 381.12
08/04	08/05 605074437	SQ SOUTHEAST ALASKA F GOSQ.COM AK	\$ 3,800.00 014219	\$ 0.00	\$ 3,800.00
08/07	08/08 605558145	BINGO SUPPLIES ANN ARBOR MI	\$ 162.15 062657	\$ 9.73	\$ 171.88
08/07	08/08 605558144	IN CMC NEPTUNE 903-2168021 TX	\$ 1,800.00 077207	\$ 0.00	\$ 1,800.00
08/12	08/13 606274270	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 33.95 002331	\$ 0.00 (e)	\$ 33.95
08/14	08/15 606658661	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 52.15 032389	\$ 0.00 (e)	\$ 52.15

TOTAL CREDITS xxxx-xxxx-xxxx-4710 **\$ 0.00**
TOTAL DEBITS xxxx-xxxx-xxxx-4710 **\$ 6,989.10**

Card Number xxxx-xxxx-xxxx-6889 JOHNSON MCINTOSH, CARLEE

07/21	07/22 602891011	HAMMER & WIKAN, INC. PETERSBURG AK	\$ 9.57 075928	\$ 0.00 (e)	\$ 9.57
07/21	07/22 602891012	HAMMER & WIKAN, INC. PETERSBURG AK	\$ 126.54 096210	\$ 0.00 (e)	\$ 126.54
07/22	07/23 603046245	HAMMER & WIKAN, INC. PETERSBURG AK	\$ 19.87 055033	\$ 0.00 (e)	\$ 19.87
07/27	07/28 603780693	HAMMER & WIKAN, INC. PETERSBURG AK	\$ 41.27 073817	\$ 0.00 (e)	\$ 41.27
07/27	07/28 603780692	HAMMER & WIKAN, INC. PETERSBURG AK	\$ 370.74 014763	\$ 0.00 (e)	\$ 370.74
07/28	07/29 603911982	HAMMER & WIKAN, INC. PETERSBURG AK	\$ 73.78 044428	\$ 0.00 (e)	\$ 73.78
07/31	08/01 604381484	AK DEC FOOD WORKER CAR JUNEAU AK	\$ 10.00 055437	\$ 0.00 (e)	\$ 10.00
07/31	08/01 604381485	AK DEC FOOD WORKER CAR JUNEAU AK	\$ 10.00 071553	\$ 0.00 (e)	\$ 10.00
08/05	08/06 605152852	EG ALASKAAIRVACATIONS 800-397-3342 WA	\$ 119.28 035550	\$ 0.00	\$ 119.28
08/05	08/06 605152853	EG ALASKAAIRVACATIONS 800-397-3342 WA	\$ 265.56 061829	\$ 0.00	\$ 265.56
08/05	08/06 605152854	EG ALASKAAIRVACATIONS 800-397-3342 WA	\$ 1,535.80 056363	\$ 0.00	\$ 1,535.80
08/05	08/06 605152855	FARMTOSCHOOL.ORG SAN FRANCISCO CA	\$ 1,188.58 002181	\$ 0.00 (e)	\$ 1,188.58
08/08	08/11 605827748	FARMTOSCHOOL.ORG SAN FRANCISCO CA	\$ -100.00	\$ 0.00 (e)	\$ -100.00
08/09	08/11 605827747	EG ALASKAAIRVACATIONS 800-397-3342 WA	\$ -108.09 019479	\$ -11.19 (e)	\$ -119.28

TOTAL CREDITS xxxx-xxxx-xxxx-6889 **\$ -219.28**
TOTAL DEBITS xxxx-xxxx-xxxx-6889 **\$ 3,770.99**

Card Number xxxx-xxxx-xxxx-3497 KLUDT-PAINTER, JON

07/21	07/22 602891009	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 75.42 029300	\$ 0.00 (e)	\$ 75.42
07/22	07/23 603046244	MOSYLE COR MOSYLE_MAN WINTER PARK FL	\$ 2,740.00 072723	\$ 0.00	\$ 2,740.00
07/22	07/23 603046242	USPS.COM CLICKNSHIP 800-3447779 DC	\$ 14.95 070501	\$ 0.00	\$ 14.95
07/22	07/23 603046243	MOSYLE COR MOSYLE_MAN WINTER PARK FL	\$ 550.00 099457	\$ 0.00	\$ 550.00
07/25	07/28 603780691	OETC.ORG SALEM OR	\$ 150.00 002362	\$ 0.00 (e)	\$ 150.00
07/25	07/28 603780616	BRADY WORLDWIDE INC. MILWAUKEE WI	\$ 330.96 080237	\$ 19.86	\$ 350.82
07/29	07/31 604187562	BRADY WORLDWIDE INC. MILWAUKEE WI	\$ -19.86 000000	\$ 0.00	\$ -19.86
08/05	08/06 605152851	AMAZON RETA HL28B5I53 SEATTLE WA	\$ 239.90 038170	\$ 24.83 (e)	\$ 264.73

08/08	08/11 605828563	USPS.COM CLICKNSHIP 800-3447779 DC	\$ 20.80 097752	\$ 0.00	
08/08	08/11 605828564	USPS PO 0269030845 PETERSBURG AK	\$ 27.70 077481	\$ 0.00	\$ 27.70
08/12	08/13 606274192	USPS.COM CLICKNSHIP 800-3447779 DC	\$ 8.23 036707	\$ 0.00	\$ 8.23
08/12	08/13 606274193	AMAZON MARK DV3RQ5D63 SEATTLE WA	\$ 84.31 056725	\$ 8.73 (e)	\$ 93.04
08/12	08/13 606274194	SP HELP RESALE CARMICHAEL CA	\$ 357.31 035390	\$ 27.69 (e)	\$ 385.00
08/14	08/14 606458305	APPLE.COM/US CUPERTINO CA	\$ 249.00 002800	\$ 0.00	\$ 249.00
08/17	08/18 607045062	APPLE.COM/US 800-676-2775 CA	\$ 276.00 028679	\$ 0.00	\$ 276.00

TOTAL CREDITS xxxx-xxxx-xxxx-3497 **\$ -19.86**
TOTAL DEBITS xxxx-xxxx-xxxx-3497 **\$ 5,205.69**

Card Number xxxx-xxxx-xxxx-9406 LUTOMSKI, MARA

07/21	07/22 602891010	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 21.99 076800	\$ 0.00 (e)	\$ 21.99
08/09	08/11 605827746	WLV ADV DEPOSIT LAS VEGAS NV	\$ 146.26 034903	\$ 0.00	\$ 146.26
08/09	08/11 605827745	WLV ADV DEPOSIT LAS VEGAS NV	\$ 146.26 086779	\$ 0.00	\$ 146.26
08/15	08/18 607043876	GARBANZO SUBSCRIPTION CHARLOTTE VT	\$ 149.00 058753	\$ 0.00	\$ 149.00
08/18	08/19 607462899	ASDN_ACSA GHN5Y6ZKB9N JUNEAU AK	\$ 400.00 057625	\$ 0.00	\$ 400.00
08/18	08/19 607462898	ASDN_ACSA KNNNJZBPPGB JUNEAU AK	\$ 400.00 053107	\$ 0.00	\$ 400.00

TOTAL CREDITS xxxx-xxxx-xxxx-9406 **\$ 0.00**
TOTAL DEBITS xxxx-xxxx-xxxx-9406 **\$ 1,263.51**

Card Number xxxx-xxxx-xxxx-7995 TAYLOR, ROBYN J

07/19	07/21 602751748	SMORE.COM PITTSBURGH PA	\$ 299.00 067671	\$ 0.00	\$ 299.00
07/21	07/22 602890993	AMERICAN ASSOC OF SCHO ALEXANDRIA VA	\$ 834.91 003137	\$ 50.09 (e)	\$ 885.00
07/24	07/25 603366695	SQ THE SALTY PANTRY KETCHIKAN AK	\$ 140.70 039243	\$ 7.28	\$ 147.98
07/24	07/25 603366619	HAMMER & WIKAN, INC. PETERSBURG AK	\$ 37.40 071412	\$ 0.00 (e)	\$ 37.40
07/25	07/28 603780614	HAMMER & WIKAN, INC. PETERSBURG AK	\$ 173.89 074162	\$ 0.00 (e)	\$ 173.89
07/27	07/28 603780615	HAMMER & WIKAN, INC. PETERSBURG AK	\$ 15.37 093731	\$ 0.00 (e)	\$ 15.37
08/02	08/04 604741969	DW VALLEY GAS STATION JUNEAU AK	\$ 19.32 037282	\$ 0.00	\$ 19.32
08/02	08/04 604741968	ENTERPRISE RENT-A-CAR JUNEAU AK	\$ 270.29 033375	\$ 0.00	\$ 270.29

TOTAL CREDITS	xxxx-xxxx-xxxx-7995	\$ 0.00
TOTAL DEBITS	xxxx-xxxx-xxxx-7995	\$ 1,848.25

Regular Meeting

Tuesday, August 19, 2025 6:00 PM

MS/HS Library, 109 Charles W St, Petersburg, AK 99833

Carey Case: Present
Sarah Holmgrain: Present
Katie Holmlund: Present
Niccole Olsen: Present
Kari Petersen: Present

1. CALL TO ORDER

Discussion: Meeting was called to order at 6 pm by president Holmgrain

2. DETERMINE QUORUM

Discussion: a quorum was established

3. PLEDGE OF ALLEGIANCE

Discussion: President Holmgrain led the group in the Pledge of Allegiance

4. APPROVAL OF AGENDA

Action(s):

Approve agenda as written. This motion, made by Sarah Holmgrain and seconded by Katie Holmlund, Passed.

Voting Detail:

Carey Case: Yea
Sarah Holmgrain: Yea
Katie Holmlund: Yea
Niccole Olsen: Yea
Kari Petersen: Yea

Voting Summary: Yea: 5, Nay: 0

5. STUDENT PRESENTATION

Discussion: None

6. STUDENT REPRESENTATIVE REPORT

Discussion: None

7. CORRESPONDENCE

Discussion: None

8. COMMENTS FROM AUDIENCE UNRELATED TO AGENDA

ITEMS

Discussion: None

9. COMMENTS FROM AUDIENCE RELATED TO AGENDA ITEMS

Discussion: None

10. COMMENTS FROM BOARD MEMBERS

Discussion: None

11. CONSENT AGENDA

Action(s):

Approve Consent Agenda. This motion, made by Sarah Holmgrain and seconded by Kari Petersen, Passed.

Voting Detail:

Carey Case: Yea
Sarah Holmgrain: Yea

Katie Holmlund: Yea
Niccole Olsen: Yea
Kari Petersen: Yea

Voting Summary: Yea: 5, Nay: 0

11.1. JUNE, 2025, Monthly accounting report, bills, payroll, and electronic fund transfers, Fundraised Student Activities Summary Report and P-Card statements in the amount of \$1,845,053.60

JULY, 2025, Monthly accounting report, bills, payroll, and electronic fund transfers, Fundraised Student Activities Summary Report and P-Card statements in the amount of \$1,020,224.68

FY25 Q4 Investment Report

11.2. JUNE.17, 2025, regular board meeting minutes

11.3. PERSONNEL ACTION REPORT

12. ADMINISTRATIVE REPORTS

12.1. Superintendent's report	Presenter:
Discussion: See attached report	Superintendent Taylor
12.2. Elementary Principal's Report	Presenter: Principal
Discussion: See attached report	Heather Conn
12.3. MS/HS Principal's Report	Presenter: Principal
Discussion: See attached report	Brad King
12.4. Director of Activities Report	Presenter: AD Jaime
Discussion: See attached report	Cabral
12.5. Director of Food Service Report	Presenter: Carlee
Discussion: See attached report	Johnson McIntosh
12.6. Director of Technology Report	Presenter: Jon Kludt-
Discussion: See attached report	Painter

13. SCHOOL BOARD COMMITTEE REPORTS

Discussion: NONE

14. OLD BUSINESS

Discussion: NONE

15. NEW BUSINESS

15.1. Action: Six-Year (CIP) Capital Improvement Plan

Action(s):

Approve the Six-Year (CIP) Capital Improvement Plan. This motion, made by Sarah Holmgrain and seconded by Niccole Olsen, Passed.

Voting Detail:

Carey Case: Yea
Sarah Holmgrain: Yea
Katie Holmlund: Yea
Niccole Olsen: Yea
Kari Petersen: Yea

Voting Summary: Yea: 5, Nay: 0

Discussion: Discussion about the Parks and Rec sewer line project being completed and paid for

by the Borough.

15.2. Action 25-26 Extra duty contracts

Action(s):

Approve the 25-26 Extra Duty Contracts as listed. This motion, made by Sarah Holmgrain and seconded by Carey Case, Passed.

Voting Detail:

Carey Case: Yea
Sarah Holmgrain: Yea
Katie Holmlund: Yea
Niccole Olsen: Yea
Kari Petersen: Yea

Voting Summary: Yea: 5, Nay: 0

15.3. Informational: 25-26 updated School Handbook Review

Presenter: Principals / AD

Discussion: Discussion about changes.

15.4. Informational: Back-to-School information

Discussion: Information about the App will be going out. Information about registration needs to go out ASAP.

15.5. Informational: Miscellaneous Board Business

Discussion: Holmlund and Petersen are tentative yeses for AASB annual conference. Niccole Olsen is not re-running for School Board in the upcoming election. Back-to-school lunch board members will need to bring salads.

16. **ADDITIONAL COMMENTS FROM BOARD MEMBERS**

17. **UPCOMING DATES AND MEETING ANNOUNCEMENTS**

18. **FUTURE AGENDA ITEMS**

19. **OTHER NEW BUSINESS**

20. **ADJOURNMENT**

Action(s):

Adjourn. This motion, made by Sarah Holmgrain and seconded by Niccole Olsen, Passed.

Voting Detail:

Carey Case: Yea
Sarah Holmgrain: Yea
Katie Holmlund: Yea
Niccole Olsen: Yea
Kari Petersen: Yea

Voting Summary: Yea: 5, Nay: 0

Discussion: Adjourn at 7:07pm

Board Secretary

Board President

Regular Meeting

Tuesday, August 19, 2025 6:00 PM

MS/HS Library, 109 Charles W St, Petersburg, AK 99833

Carey Case: Present
Sarah Holmgrain: Present
Katie Holmlund: Present
Niccole Olsen: Present
Kari Petersen: Present

1. CALL TO ORDER

Discussion: Meeting was called to order at 6 pm
by president Holmgrain

2. DETERMINE QUORUM

Discussion: a quorum was established

3. PLEDGE OF ALLEGIANCE

Discussion: President Holmgrain led the group in
the Pledge of Allegiance

4. APPROVAL OF AGENDA

Action(s):

Approve agenda as written. This motion, made by
Sarah Holmgrain and seconded by Katie Holmlund,
Passed.

Voting Detail:

Carey Case: Yea
Sarah Holmgrain: Yea
Katie Holmlund: Yea
Niccole Olsen: Yea
Kari Petersen: Yea

Voting Summary: Yea: 5, Nay: 0

5. STUDENT PRESENTATION

Discussion: None

6. STUDENT REPRESENTATIVE REPORT

Discussion: None

7. CORRESPONDENCE

Discussion: None

8. COMMENTS FROM AUDIENCE UNRELATED TO AGENDA

ITEMS

Discussion: None

9. COMMENTS FROM AUDIENCE RELATED TO AGENDA ITEMS

Discussion: None

10. COMMENTS FROM BOARD MEMBERS

Discussion: None

11. CONSENT AGENDA

Action(s):

Approve Consent Agenda. This motion, made by
Sarah Holmgrain and seconded by Kari Petersen,
Passed.

Voting Detail:

Carey Case: Yea
Sarah Holmgrain: Yea

Katie Holmlund: Yea
Niccole Olsen: Yea
Kari Petersen: Yea

Voting Summary: Yea: 5, Nay: 0

11.1. JUNE, 2025, Monthly accounting report, bills, payroll, and electronic fund transfers, Fundraised Student Activities Summary Report and P-Card statements in the amount of \$1,845,053.60

JULY, 2025, Monthly accounting report, bills, payroll, and electronic fund transfers, Fundraised Student Activities Summary Report and P-Card statements in the amount of \$1,020,224.68

FY25 Q4 Investment Report

11.2. JUNE.17, 2025, regular board meeting minutes

11.3. PERSONNEL ACTION REPORT

12. ADMINISTRATIVE REPORTS

12.1. Superintendent's report	Presenter:
Discussion: See attached report	Superintendent Taylor
12.2. Elementary Principal's Report	Presenter: Principal
Discussion: See attached report	Heather Conn
12.3. MS/HS Principal's Report	Presenter: Principal
Discussion: See attached report	Brad King
12.4. Director of Activities Report	Presenter: AD Jaime
Discussion: See attached report	Cabral
12.5. Director of Food Service Report	Presenter: Carlee
Discussion: See attached report	Johnson McIntosh
12.6. Director of Technology Report	Presenter: Jon Kludt-
Discussion: See attached report	Painter

13. SCHOOL BOARD COMMITTEE REPORTS

Discussion: NONE

14. OLD BUSINESS

Discussion: NONE

15. NEW BUSINESS

15.1. Action: Six-Year (CIP) Capital Improvement Plan

Action(s):

Approve the Six-Year (CIP) Capital Improvement Plan. This motion, made by Sarah Holmgrain and seconded by Niccole Olsen, Passed.

Voting Detail:

Carey Case: Yea
Sarah Holmgrain: Yea
Katie Holmlund: Yea
Niccole Olsen: Yea
Kari Petersen: Yea

Voting Summary: Yea: 5, Nay: 0

Discussion: Discussion about the Parks and Rec sewer line project being completed and paid for

by the Borough.

15.2. Action 25-26 Extra duty contracts

Action(s):

Approve the 25-26 Extra Duty Contracts as listed. This motion, made by Sarah Holmgrain and seconded by Carey Case, Passed.

Voting Detail:

Carey Case: Yea
Sarah Holmgrain: Yea
Katie Holmlund: Yea
Niccole Olsen: Yea
Kari Petersen: Yea

Voting Summary: Yea: 5, Nay: 0

15.3. Informational: 25-26 updated School Handbook Review

Presenter: Principals / AD

Discussion: Discussion about changes.

15.4. Informational: Back-to-School information

Discussion: Information about the App will be going out. Information about registration needs to go out ASAP.

15.5. Informational: Miscellaneous Board Business

Discussion: Holmlund and Petersen are tentative yeses for AASB annual conference. Niccole Olsen is not re-running for School Board in the upcoming election. Back-to-school lunch board members will need to bring salads.

16. **ADDITIONAL COMMENTS FROM BOARD MEMBERS**

17. **UPCOMING DATES AND MEETING ANNOUNCEMENTS**

18. **FUTURE AGENDA ITEMS**

19. **OTHER NEW BUSINESS**

20. **ADJOURNMENT**

Action(s):

Adjourn. This motion, made by Sarah Holmgrain and seconded by Niccole Olsen, Passed.

Voting Detail:

Carey Case: Yea
Sarah Holmgrain: Yea
Katie Holmlund: Yea
Niccole Olsen: Yea
Kari Petersen: Yea

Voting Summary: Yea: 5, Nay: 0

Discussion: Adjourn at 7:07pm

Board Secretary

Petersburg School District

Revenue Report

 Summary Only

From Date: 6/1/2025

To Date: 6/30/2025

Fiscal Year: 2024-2025

Account Number / Description	Budget	Range To Date	YTD	Uncollected Balance	% Remaining
Fund: 100 GENERAL FUND					
100.000.000.000.011 BOROUGH DIRECT APPROPRIATIONS	\$3,400,000.00	\$283,333.00	\$3,399,996.00	\$4.00	0.00%
100.000.000.000.031 INTEREST	\$21,575.00	\$2,290.53	\$29,098.81	(\$7,523.81)	-34.87%
100.000.000.000.032 GAIN ON INVESTMENT UNREALIZED	\$17,450.00	\$1,869.78	\$23,636.01	(\$6,186.01)	-35.45%
100.000.000.000.040 OTHER LOCAL REVENUES	\$35,000.00	\$13,575.34	\$55,522.91	(\$20,522.91)	-58.64%
100.000.000.000.043 STUDENT ACTIVITY REVENUE	\$52,395.00	\$8,353.78	\$52,070.55	\$324.45	0.62%
100.000.000.000.044 STUDENT CLASS FEES	\$10,000.00	\$544.00	\$11,399.00	(\$1,399.00)	-13.99%
100.000.000.000.045 STUDENT TECH FEE REVENUE	\$12,725.00	\$1,002.16	\$13,690.16	(\$965.16)	-7.58%
100.000.000.000.046 LOCAL RENATL REVENUE	\$5,000.00	\$755.00	\$1,870.00	\$3,130.00	62.60%
100.000.000.000.047 E-RATE REVENUE	\$87,160.00	\$14,526.40	\$87,158.40	\$1.60	0.00%
100.000.000.000.051 FOUNDATION PROGRAM	\$6,656,301.00	\$407,632.00	\$6,636,325.00	\$19,976.00	0.30%
100.000.000.000.056 TRS ON-BEHALF PAYMENTS	\$607,619.00	\$0.00	\$0.00	\$607,619.00	100.00%
100.000.000.000.057 PERS ON-BEHALF PAYMENTS	\$75,738.00	\$0.00	\$0.00	\$75,738.00	100.00%
100.000.000.000.090 OTHER STATE REVENUES	\$21,358.00	\$0.00	\$22,262.00	(\$904.00)	-4.23%
Fund 100 Total:	\$11,002,321.00	\$733,881.99	\$10,333,028.84	\$669,292.16	6.08%
Grand Total:	\$11,002,321.00	\$733,881.99	\$10,333,028.84	\$669,292.16	6.08%

End of Report

Petersburg School District

Expenditure Budget Balance Report

 Summary Only

From Date: 6/1/2025

To Date: 6/30/2025

Fiscal Year: 2024-2025

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
Fund: 100 GENERAL FUND						
100.100.100.000.315 CERTIFICATED TEACHER	\$792,137.55	\$125,929.49	\$765,093.86	\$27,043.69	\$0.00	\$27,043.69 3.41%
100.100.100.000.329 HS REG INSTRUCTION SUB	\$48,682.80	\$3,824.00	\$40,077.38	\$8,605.42	\$0.00	\$8,605.42 17.68%
100.100.100.000.363 WORKERS COMPENSATION	\$4,010.48	\$620.84	\$3,877.97	\$132.51	\$0.00	\$132.51 3.30%
100.100.100.000.364 INSURANCE-HEALTH/LIFE	\$167,007.36	\$30,610.81	\$185,958.58	(\$18,951.22)	\$0.00	(\$18,951.22) -11.35%
100.100.100.000.365 RETIREMENT CONTRIBUTION-TRS	\$225,704.46	\$15,631.47	\$91,628.80	\$134,075.66	\$0.00	\$134,075.66 59.40%
100.100.100.000.367 MEDICARE TAX	\$12,152.96	\$1,770.81	\$11,115.55	\$1,037.41	\$0.00	\$1,037.41 8.54%
100.100.100.000.368 SOCIAL SECURITY TAX	\$2,232.00	\$165.85	\$731.34	\$1,500.66	\$0.00	\$1,500.66 67.23%
100.100.100.000.369 OTHER EMPLOYEE BENEFITS	\$4,500.00	\$0.00	\$5,354.01	(\$854.01)	\$0.00	(\$854.01) -18.98%
100.100.100.000.426 STUDENT TRANSPORTATION	\$2,600.00	\$300.00	\$2,300.00	\$300.00	\$0.00	\$300.00 11.54%
100.100.100.000.450 FRESHMAN LAPTOP COMPUTERS	\$98,720.00	\$93,028.99	\$96,277.32	\$2,442.68	\$0.00	\$2,442.68 2.47%
100.100.100.000.451 GENERAL HS TEACHING SUPPLIES	\$2,300.00	\$119.05	\$6,000.69	(\$3,700.69)	\$0.00	(\$3,700.69) -160.90%
100.100.100.000.474 HS CURRICULUM ADOPTION	\$19,000.00	\$0.00	\$18,449.23	\$550.77	\$0.00	\$550.77 2.90%
100.100.100.000.476 HS COPIER SUPPLIES	\$12,320.00	\$212.21	\$9,822.64	\$2,497.36	\$0.00	\$2,497.36 20.27%
100.100.100.000.479 HS TEACHER OTHER SUPPLIES AND MAT	\$600.00	\$0.00	\$871.30	(\$271.30)	\$0.00	(\$271.30) -45.22%
100.100.100.000.491 HS DUES AND FEES	\$10,000.00	\$0.00	\$10,178.50	(\$178.50)	\$0.00	(\$178.50) -1.79%
100.100.100.000.510 EQUIPMENT	\$17,500.00	\$0.00	\$16,271.00	\$1,229.00	\$0.00	\$1,229.00 7.02%
100.100.100.401.451 HS ENGLISH SUPPLIES	\$900.00	\$800.51	\$1,432.72	(\$532.72)	\$0.00	(\$532.72) -59.19%
100.100.100.402.451	\$700.00	\$0.00	\$618.58	\$81.42	\$0.00	\$81.42

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Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
HS MATH SUPPLIES						11.63%
100.100.100.403.451	\$2,500.00	\$75.00	\$2,482.95	\$17.05	\$0.00	\$17.05
HS SCIENCE SUPPLIES						0.68%
100.100.100.404.451	\$700.00	\$0.00	\$719.46	(\$19.46)	\$0.00	(\$19.46)
HS SOCIAL STUDIES SUPPLIES						-2.78%
100.100.100.407.451	\$500.00	\$0.00	\$572.41	(\$72.41)	\$0.00	(\$72.41)
HS PE SUPPLIES						-14.48%
100.100.100.408.451	\$1,900.00	\$551.00	\$2,493.79	(\$593.79)	\$0.00	(\$593.79)
HS MUSIC SUPPLIES						-31.25%
100.100.100.413.451	\$500.00	\$0.00	\$276.57	\$223.43	\$0.00	\$223.43
HS SPANISH SUPPLIES						44.69%
100.100.100.414.451	\$300.00	\$0.00	\$61.18	\$238.82	\$0.00	\$238.82
DRAMA SUPPLIES						79.61%
100.100.100.421.451	\$600.00	\$0.00	\$597.77	\$2.23	\$0.00	\$2.23
HS ART/JEWELRY/PHOTO SUPPLIES						0.37%
100.100.160.000.315	\$104,182.10	\$16,991.50	\$104,243.97	(\$61.87)	\$0.00	(\$61.87)
CERTIFICATED TEACHER						-0.06%
100.100.160.000.329	\$800.00	\$0.00	\$1,600.00	(\$800.00)	\$0.00	(\$800.00)
HS CTE SUB						-100.00%
100.100.160.000.363	\$502.34	\$81.30	\$506.45	(\$4.11)	\$0.00	(\$4.11)
WORKERS COMPENSATION						-0.82%
100.100.160.000.364	\$30,492.48	\$5,082.08	\$30,492.48	\$0.00	\$0.00	\$0.00
INSURANCE-HEALTH/LIFE						0.00%
100.100.160.000.365	\$29,785.66	\$2,134.13	\$12,993.21	\$16,792.45	\$0.00	\$16,792.45
RETIREMENT CONTRIBUTION-TRS						56.38%
100.100.160.000.367	\$1,522.24	\$227.95	\$1,426.32	\$95.92	\$0.00	\$95.92
MEDICARE TAX						6.30%
100.100.160.000.368	\$30.00	\$0.00	\$0.00	\$30.00	\$0.00	\$30.00
SOCIAL SECURITY TAX						100.00%
100.100.160.406.451	\$500.00	\$0.00	\$117.21	\$382.79	\$0.00	\$382.79
AQUACULTURE SUPPLIES						76.56%
100.100.160.450.451	\$6,300.00	(\$1,209.25)	\$2,929.16	\$3,370.84	\$33.59	\$3,337.25
CULINARY SUPPLIES						52.97%
100.100.160.455.451	\$2,000.00	\$0.00	\$1,913.33	\$86.67	\$0.00	\$86.67
FOOD SCIENCE/CULINARY						4.33%
100.100.160.460.451	\$2,000.00	\$0.00	\$886.24	\$1,113.76	\$0.00	\$1,113.76

Petersburg School District

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Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
SHOP SUPPLIES						55.69%
100.100.200.000.315	\$83,911.99	\$136.00	\$81,314.00	\$2,597.99	\$0.00	\$2,597.99
CERTIFICATED TEACHER						3.10%
100.100.200.000.323	\$145,543.77	\$4,617.00	\$143,022.16	\$2,521.61	\$0.00	\$2,521.61
AIDES						1.73%
100.100.200.000.329	\$6,000.00	\$0.00	\$7,269.00	(\$1,269.00)	\$0.00	(\$1,269.00)
HS SPED SUB						-21.15%
100.100.200.000.363	\$1,126.66	\$22.74	\$1,148.43	(\$21.77)	\$0.00	(\$21.77)
WORKERS COMPENSATION						-1.93%
100.100.200.000.364	\$121,399.68	\$936.01	\$98,684.52	\$22,715.16	\$0.00	\$22,715.16
INSURANCE-HEALTH/LIFE						18.71%
100.100.200.000.365	\$23,990.44	\$0.00	\$10,451.09	\$13,539.35	\$0.00	\$13,539.35
RETIREMENT CONTRIBUTION-TRS						56.44%
100.100.200.000.366	\$38,947.51	\$1,187.31	\$26,876.86	\$12,070.65	\$0.00	\$12,070.65
RETIREMENT CONTRIBUTION-PERS						30.99%
100.100.200.000.367	\$3,414.11	\$67.37	\$3,168.74	\$245.37	\$0.00	\$245.37
MEDICARE TAX						7.19%
100.100.200.000.368	\$250.00	\$8.43	\$1,585.04	(\$1,335.04)	\$0.00	(\$1,335.04)
SOCIAL SECURITY TAX						-534.02%
100.100.200.000.369	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$0.00
OTHER EMPLOYEE BENEFITS						0.00%
100.100.200.000.451	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$0.00
HS SPED SUPPLIES						0.00%
100.100.300.000.315	\$90,199.55	\$15,638.53	\$91,402.83	(\$1,203.28)	\$0.00	(\$1,203.28)
CERTIFICATED TEACHER						-1.33%
100.100.300.000.329	\$2,600.00	\$0.00	\$2,200.00	\$400.00	\$0.00	\$400.00
SUBSTITUTES/TEMPORARIES						15.38%
100.100.300.000.363	\$444.05	\$74.83	\$462.23	(\$18.18)	\$0.00	(\$18.18)
WORKERS COMPENSATION						-4.09%
100.100.300.000.364	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$0.00	\$0.00
INSURANCE-HEALTH/LIFE						0.00%
100.100.300.000.365	\$25,788.04	\$1,964.20	\$11,463.57	\$14,324.47	\$0.00	\$14,324.47
RETIREMENT CONTRIBUTION-TRS						55.55%
100.100.300.000.367	\$1,345.59	\$226.76	\$1,400.70	(\$55.11)	\$0.00	(\$55.11)
MEDICARE TAX						-4.10%
100.100.300.000.368	\$20.00	\$0.00	\$0.00	\$20.00	\$0.00	\$20.00

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Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
SOCIAL SECURITY TAX						100.00%
100.100.300.000.369	\$500.00	\$0.00	\$1,294.97	(\$794.97)	\$0.00	(\$794.97)
OTHER EMPLOYEE BENEFITS						-158.99%
100.100.300.000.451	\$4,500.00	\$3.66	\$4,124.79	\$375.21	\$0.00	\$375.21
SECONDARY COUNSELOR SUPPLIES						8.34%
100.100.350.000.315	\$83,281.00	\$13,508.00	\$83,077.98	\$203.02	\$0.00	\$203.02
CERTIFICATED TEACHER						0.24%
100.100.350.000.329	\$1,200.00	\$450.00	\$650.00	\$550.00	\$0.00	\$550.00
SUBSTITUTES/TEMPORARIES						45.83%
100.100.350.000.363	\$412.22	\$66.79	\$400.65	\$11.57	\$0.00	\$11.57
WORKERS COMPENSATION						2.81%
100.100.350.000.364	\$9,977.28	\$1,662.88	\$9,977.28	\$0.00	\$0.00	\$0.00
INSURANCE-HEALTH/LIFE						0.00%
100.100.350.000.365	\$24,286.91	\$1,696.61	\$10,368.01	\$13,918.90	\$0.00	\$13,918.90
RETIREMENT CONTRIBUTION-TRS						57.31%
100.100.350.000.367	\$1,249.16	\$196.60	\$1,179.42	\$69.74	\$0.00	\$69.74
MEDICARE TAX						5.58%
100.100.350.000.368	\$74.40	\$0.00	\$0.00	\$74.40	\$0.00	\$74.40
SOCIAL SECURITY TAX						100.00%
100.100.350.000.369	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
OTHER EMPLOYEE BENEFITS						100.00%
100.100.350.000.451	\$400.00	\$0.00	\$416.59	(\$16.59)	\$0.00	(\$16.59)
TEACHING SUPPLIES						-4.15%
100.100.350.000.472	\$2,300.00	\$775.00	\$1,979.41	\$320.59	\$116.16	\$204.43
SECONDARY LIBRARY BOOKS						8.89%
100.100.350.000.473	\$800.00	\$99.00	\$704.38	\$95.62	\$0.00	\$95.62
SECONDARY PERIODICALS						11.95%
100.100.350.000.479	\$1,300.00	\$0.00	\$1,319.05	(\$19.05)	\$0.00	(\$19.05)
SECONDARY SUPPLIES AND MATERIALS						-1.47%
100.100.350.418.316	\$1,668.00	\$0.00	\$0.00	\$1,668.00	\$0.00	\$1,668.00
CERTIFICATED EXTRA DUTY PAY						100.00%
100.100.350.418.363	\$7.98	\$0.00	\$0.00	\$7.98	\$0.00	\$7.98
WORKERS COMPENSATION						100.00%
100.100.350.418.365	\$476.88	\$0.00	\$0.00	\$476.88	\$0.00	\$476.88
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.350.418.367	\$24.19	\$0.00	\$0.00	\$24.19	\$0.00	\$24.19

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MEDICARE TAX						100.00%
100.100.400.000.313	\$118,100.00	\$9,716.63	\$118,100.00	\$0.00	\$0.00	\$0.00
PRINCIPAL						0.00%
100.100.400.000.363	\$567.98	\$46.49	\$565.07	\$2.91	\$0.00	\$2.91
WORKERS COMPENSATION						0.51%
100.100.400.000.364	\$31,635.95	\$2,636.32	\$31,635.95	\$0.00	\$0.00	\$0.00
INSURANCE HEALTH/LIFE						0.00%
100.100.400.000.365	\$33,764.79	\$1,214.13	\$14,757.96	\$19,006.83	\$0.00	\$19,006.83
RETIREMENT CONTRIBUTION-TRS						56.29%
100.100.400.000.367	\$1,705.20	\$133.06	\$1,619.20	\$86.00	\$0.00	\$86.00
MEDICARE TAX						5.04%
100.100.400.000.421	\$3,400.00	\$0.00	\$3,356.14	\$43.86	\$0.00	\$43.86
SECONDARY PRINCIPAL TRANSPORTATION						1.29%
100.100.400.000.479	\$2,500.00	\$923.55	\$2,151.41	\$348.59	\$0.00	\$348.59
SECONDARY PRINCIPAL SUPPLIES AND MATERIALS						13.94%
100.100.400.000.491	\$650.00	\$0.00	\$625.00	\$25.00	\$0.00	\$25.00
PRINCIPAL DUES AND FEES						3.85%
100.100.450.000.324	\$86,642.40	\$5,799.35	\$82,415.03	\$4,227.37	\$0.00	\$4,227.37
SUPPORT STAFF						4.88%
100.100.450.000.329	\$2,000.00	\$0.00	\$3,320.00	(\$1,320.00)	\$0.00	(\$1,320.00)
SUBSTITUTES/TEMPORARIES						-66.00%
100.100.450.000.363	\$424.15	\$28.54	\$416.11	\$8.04	\$0.00	\$8.04
WORKERS COMPENSATION						1.90%
100.100.450.000.364	\$12,977.28	\$250.00	\$23,063.72	(\$10,086.44)	\$0.00	(\$10,086.44)
INSURANCE-HEALTH/LIFE						-77.72%
100.100.450.000.366	\$23,185.51	\$801.79	\$17,255.36	\$5,930.15	\$0.00	\$5,930.15
RETIREMENT CONTRIBUTION-PERS						25.58%
100.100.450.000.367	\$1,285.31	\$87.72	\$1,203.89	\$81.42	\$0.00	\$81.42
MEDICARE TAX						6.33%
100.100.450.000.368	\$80.00	\$134.39	\$216.42	(\$136.42)	\$0.00	(\$136.42)
SOCIAL SECURITY TAX						-170.53%
100.100.450.000.433	\$2,200.00	\$172.53	\$2,065.25	\$134.75	\$0.00	\$134.75
SECONDARY COMMUNICATIONS						6.13%
100.100.450.000.434	\$250.00	\$0.00	\$337.93	(\$87.93)	\$0.00	(\$87.93)
SECONDARY POSTAGE						-35.17%
100.100.450.000.454	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00

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SECONDARY OFFICE SUPPLIES						100.00%
100.100.700.000.316	\$2,919.00	\$129.71	\$2,501.99	\$417.01	\$0.00	\$417.01
CERTIFICATED EXTRA DUTY PAY						14.29%
100.100.700.000.322	\$1,500.00	\$150.00	\$1,500.00	\$0.00	\$0.00	\$0.00
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.100.700.000.329	\$2,500.00	\$0.00	\$100.00	\$2,400.00	\$0.00	\$2,400.00
SUBSTITUTES/TEMPORARIES						96.00%
100.100.700.000.363	\$33.10	\$1.33	\$19.63	\$13.47	\$0.00	\$13.47
WORKERS COMPENSATION						40.69%
100.100.700.000.364	\$0.00	\$335.77	\$4,715.28	(\$4,715.28)	\$0.00	(\$4,715.28)
INSURANCE-HEALTH/LIFE						0.00%
100.100.700.000.365	\$834.55	\$16.29	\$314.32	\$520.23	\$0.00	\$520.23
RETIREMENT CONTRIBUTION-TRS						62.34%
100.100.700.000.366	\$401.40	\$33.00	\$329.99	\$71.41	\$0.00	\$71.41
RETIREMENT CONTRIBUTION-PERS						17.79%
100.100.700.000.367	\$100.33	\$3.94	\$58.22	\$42.11	\$0.00	\$42.11
MEDICARE TAX						41.97%
100.100.700.000.368	\$155.00	\$0.00	\$9.30	\$145.70	\$0.00	\$145.70
SOCIAL SECURITY TAX						94.00%
100.100.700.000.369	\$0.00	\$0.00	\$30.90	(\$30.90)	\$0.00	(\$30.90)
OTHER EMPLOYEE BENEFITS						0.00%
100.100.700.000.418	\$0.00	\$45.00	\$45.00	(\$45.00)	\$0.00	(\$45.00)
ACTIVITIES PROFESSIONAL SERVICES						0.00%
100.100.700.000.421	\$6,500.00	\$404.12	\$6,429.66	\$70.34	\$0.00	\$70.34
STAFF TRANSPORTATION						1.08%
100.100.700.000.426	\$3,930.00	\$484.99	\$4,342.81	(\$412.81)	\$0.00	(\$412.81)
STUDENT TRANSPORTATION						-10.50%
100.100.700.000.433	\$1,500.00	\$0.00	\$776.40	\$723.60	\$0.00	\$723.60
COMMUNICATIONS						48.24%
100.100.700.000.479	\$6,250.00	\$1,184.39	\$6,950.75	(\$700.75)	\$0.00	(\$700.75)
OTHER SUPPLIES AND MATERIALS						-11.21%
100.100.700.000.491	\$7,000.00	\$2,929.00	\$6,489.00	\$511.00	\$0.00	\$511.00
DUES AND FEES						7.30%
100.100.700.408.316	\$3,753.00	\$625.50	\$3,753.00	\$0.00	\$0.00	\$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.408.329	\$1,200.00	\$0.00	\$1,375.00	(\$175.00)	\$0.00	(\$175.00)

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SUBSTITUTES/TEMPORARIES						-14.58%
100.100.700.408.363	\$23.70	\$3.00	\$24.58	(\$0.88)	\$0.00	(\$0.88)
WORKERS COMPENSATION						-3.71%
100.100.700.408.365	\$1,072.99	\$78.56	\$471.36	\$601.63	\$0.00	\$601.63
RETIREMENT CONTRIBUTION-TRS						56.07%
100.100.700.408.367	\$71.82	\$8.33	\$70.00	\$1.82	\$0.00	\$1.82
MEDICARE TAX						2.53%
100.100.700.408.368	\$74.40	\$0.00	\$38.75	\$35.65	\$0.00	\$35.65
SOCIAL SECURITY TAX						47.92%
100.100.700.408.421	\$1,800.00	\$0.00	\$344.19	\$1,455.81	\$0.00	\$1,455.81
MUSIC STAFF TRANSPORTATION						80.88%
100.100.700.408.426	\$3,300.00	\$0.00	\$3,300.00	\$0.00	\$0.00	\$0.00
MUSIC TRANSPORTATION						0.00%
100.100.700.408.479	\$300.00	\$0.00	\$289.63	\$10.37	\$0.00	\$10.37
MUSIC OTHER SUPPLIES						3.46%
100.100.700.414.316	\$3,545.00	\$0.00	\$0.00	\$3,545.00	\$0.00	\$3,545.00
EXTRA DUTY - DDF						100.00%
100.100.700.414.363	\$16.96	\$0.00	\$0.00	\$16.96	\$0.00	\$16.96
WORKERS COMPENSATION						100.00%
100.100.700.414.365	\$1,013.51	\$0.00	\$0.00	\$1,013.51	\$0.00	\$1,013.51
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.414.367	\$51.40	\$0.00	\$0.00	\$51.40	\$0.00	\$51.40
MEDICARE TAX						100.00%
100.100.700.418.316	\$0.00	\$278.00	\$1,529.00	(\$1,529.00)	\$0.00	(\$1,529.00)
EXTRA DUTY - HS GLACIER SURVEY						0.00%
100.100.700.418.363	\$0.00	\$1.33	\$7.36	(\$7.36)	\$0.00	(\$7.36)
WORKERS COMPENSATION						0.00%
100.100.700.418.365	\$0.00	\$34.91	\$192.07	(\$192.07)	\$0.00	(\$192.07)
RETIREMENT CONTRIBUTION-TRS						0.00%
100.100.700.418.367	\$0.00	\$3.66	\$20.24	(\$20.24)	\$0.00	(\$20.24)
MEDICARE TAX						0.00%
100.100.700.424.316	\$2,780.00	\$556.00	\$834.00	\$1,946.00	\$0.00	\$1,946.00
EXTRA DUTY - HS Yearbook						70.00%
100.100.700.424.363	\$13.31	\$2.66	\$3.99	\$9.32	\$0.00	\$9.32
WORKERS COMPENSATION						70.02%
100.100.700.424.365	\$794.80	\$69.83	\$104.75	\$690.05	\$0.00	\$690.05

Petersburg School District

Expenditure Budget Balance Report

 Summary Only

From Date: 6/1/2025

To Date: 6/30/2025

Fiscal Year: 2024-2025

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
RETIREMENT CONTRIBUTION-TRS						86.82%
100.100.700.424.367	\$40.31	\$7.82	\$11.74	\$28.57	\$0.00	\$28.57
MEDICARE TAX						70.88%
100.100.700.710.316	\$3,962.00	\$0.00	\$3,962.00	\$0.00	\$0.00	\$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.710.322	\$1,584.80	\$0.00	\$0.00	\$1,584.80	\$0.00	\$1,584.80
NON-CERT SPECIALIST/EXTRA DUTY						100.00%
100.100.700.710.329	\$750.00	\$0.00	\$1,225.00	(\$475.00)	\$0.00	(\$475.00)
CROSS COUNTRY SUB						-63.33%
100.100.700.710.363	\$30.13	\$0.00	\$24.81	\$5.32	\$0.00	\$5.32
WORKERS COMPENSATION						17.66%
100.100.700.710.365	\$1,132.74	\$0.00	\$497.63	\$635.11	\$0.00	\$635.11
RETIREMENT CONTRIBUTION-TRS						56.07%
100.100.700.710.366	\$424.10	\$0.00	\$0.00	\$424.10	\$0.00	\$424.10
RETIREMENT CONTRIBUTION-PERS						100.00%
100.100.700.710.367	\$91.30	\$0.00	\$71.49	\$19.81	\$0.00	\$19.81
MEDICARE TAX						21.70%
100.100.700.710.368	\$46.50	\$0.00	\$38.74	\$7.76	\$0.00	\$7.76
SOCIAL SECURITY TAX						16.69%
100.100.700.710.426	\$21,900.00	\$0.00	\$21,900.00	\$0.00	\$0.00	\$0.00
XCOUNTRY TRANSPORTATION						0.00%
100.100.700.710.479	\$2,250.00	\$0.00	\$2,193.15	\$56.85	\$0.00	\$56.85
XCOUNTRY SUPPLIES AND MATERIALS						2.53%
100.100.700.715.322	\$7,881.80	\$0.00	\$7,881.80	\$0.00	\$0.00	\$0.00
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.100.700.715.329	\$1,500.00	\$0.00	\$97.75	\$1,402.25	\$0.00	\$1,402.25
SUBSTITUTES/TEMPORARIES						93.48%
100.100.700.715.363	\$44.89	\$0.00	\$38.19	\$6.70	\$0.00	\$6.70
WORKERS COMPENSATION						14.93%
100.100.700.715.366	\$602.59	\$0.00	\$611.27	(\$8.68)	\$0.00	(\$8.68)
RETIREMENT CONTRIBUTION-PERS						-1.44%
100.100.700.715.367	\$136.04	\$0.00	\$115.73	\$20.31	\$0.00	\$20.31
MEDICARE TAX						14.93%
100.100.700.715.368	\$442.06	\$0.00	\$355.11	\$86.95	\$0.00	\$86.95
SOCIAL SECURITY TAX						19.67%
100.100.700.715.426	\$13,900.00	\$0.00	\$14,108.71	(\$208.71)	\$0.00	(\$208.71)

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 6/1/2025

To Date: 6/30/2025

Fiscal Year: 2024-2025

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
SWIM TRANSPORTATION						-1.50%
100.100.700.715.479	\$1,500.00	\$0.00	\$1,180.00	\$320.00	\$0.00	\$320.00
SWIM SUPPLIES AND MATERIALS						21.33%
100.100.700.720.316	\$7,296.80	\$0.00	\$6,713.00	\$583.80	\$0.00	\$583.80
CERTIFICATED EXTRA DUTY PAY						8.00%
100.100.700.720.329	\$1,200.00	\$0.00	\$4,070.00	(\$2,870.00)	\$0.00	(\$2,870.00)
SUBSTITUTES/TEMPORARIES						-239.17%
100.100.700.720.363	\$40.65	\$0.00	\$51.60	(\$10.95)	\$0.00	(\$10.95)
WORKERS COMPENSATION						-26.94%
100.100.700.720.365	\$2,086.16	\$0.00	\$843.18	\$1,242.98	\$0.00	\$1,242.98
RETIREMENT CONTRIBUTION-TRS						59.58%
100.100.700.720.367	\$123.20	\$0.00	\$151.57	(\$28.37)	\$0.00	(\$28.37)
MEDICARE TAX						-23.03%
100.100.700.720.368	\$74.40	\$0.00	\$91.76	(\$17.36)	\$0.00	(\$17.36)
SOCIAL SECURITY TAX						-23.33%
100.100.700.720.426	\$27,400.00	\$0.00	\$27,400.00	\$0.00	\$0.00	\$0.00
VB TRANSPORTATION						0.00%
100.100.700.725.322	\$6,713.80	\$0.00	\$4,379.00	\$2,334.80	\$0.00	\$2,334.80
NON-CERT SPECIALIST/EXTRA DUTY						34.78%
100.100.700.725.329	\$0.00	\$0.00	\$1,560.00	(\$1,560.00)	\$0.00	(\$1,560.00)
SUBSTITUTES/TEMPORARIES						0.00%
100.100.700.725.363	\$32.13	\$0.00	\$28.41	\$3.72	\$0.00	\$3.72
WORKERS COMPENSATION						11.58%
100.100.700.725.367	\$97.35	\$0.00	\$86.13	\$11.22	\$0.00	\$11.22
MEDICARE TAX						11.53%
100.100.700.725.368	\$416.26	\$0.00	\$368.22	\$48.04	\$0.00	\$48.04
SOCIAL SECURITY TAX						11.54%
100.100.700.725.426	\$21,900.00	\$0.00	\$22,115.39	(\$215.39)	\$0.00	(\$215.39)
WRESTLING TRANSPORTATION						-0.98%
100.100.700.725.479	\$0.00	\$0.00	\$863.17	(\$863.17)	\$0.00	(\$863.17)
WRESTLING SUPPLIES AND MATERIALS						0.00%
100.100.700.730.316	\$6,462.00	\$0.00	\$6,045.00	\$417.00	\$0.00	\$417.00
CERTIFICATED EXTRA DUTY PAY						6.45%
100.100.700.730.322	\$2,585.80	\$0.00	\$2,419.00	\$166.80	\$0.00	\$166.80
NON-CERT SPECIALIST/EXTRA DUTY						6.45%
100.100.700.730.329	\$5,400.00	\$0.00	\$6,982.75	(\$1,582.75)	\$0.00	(\$1,582.75)

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 6/1/2025

To Date: 6/30/2025

Fiscal Year: 2024-2025

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
SUBSTITUTES/TEMPORARIES						-29.31%
100.100.700.730.363	\$69.14	\$0.00	\$73.93	(\$4.79)	\$0.00	(\$4.79)
WORKERS COMPENSATION						-6.93%
100.100.700.730.365	\$1,847.49	\$0.00	\$866.61	\$980.88	\$0.00	\$980.88
RETIREMENT CONTRIBUTION-TRS						53.09%
100.100.700.730.366	\$691.96	\$0.00	\$554.17	\$137.79	\$0.00	\$137.79
RETIREMENT CONTRIBUTION-PERS						19.91%
100.100.700.730.367	\$209.49	\$0.00	\$217.29	(\$7.80)	\$0.00	(\$7.80)
MEDICARE TAX						-3.72%
100.100.700.730.368	\$334.80	\$0.00	\$260.26	\$74.54	\$0.00	\$74.54
SOCIAL SECURITY TAX						22.26%
100.100.700.730.426	\$25,600.00	\$32.44	\$25,579.09	\$20.91	\$0.00	\$20.91
BOYS BB TRANSPORTATION						0.08%
100.100.700.730.479	\$3,210.00	\$0.00	\$3,845.45	(\$635.45)	\$0.00	(\$635.45)
BOYS BB SUPPLIES AND MATERIALS						-19.80%
100.100.700.735.316	\$9,047.80	\$0.00	\$2,419.00	\$6,628.80	\$0.00	\$6,628.80
CERTIFICATED EXTRA DUTY PAY						73.26%
100.100.700.735.322	\$0.00	\$0.00	\$6,045.00	(\$6,045.00)	\$0.00	(\$6,045.00)
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.100.700.735.329	\$4,800.00	\$0.00	\$2,755.50	\$2,044.50	\$0.00	\$2,044.50
SUBSTITUTES/TEMPORARIES						42.59%
100.100.700.735.363	\$66.26	\$0.00	\$53.67	\$12.59	\$0.00	\$12.59
WORKERS COMPENSATION						19.00%
100.100.700.735.365	\$1,091.22	\$0.00	\$60.27	\$1,030.95	\$0.00	\$1,030.95
RETIREMENT CONTRIBUTION-TRS						94.48%
100.100.700.735.366	\$0.00	\$0.00	\$545.39	(\$545.39)	\$0.00	(\$545.39)
RETIREMENT CONTRIBUTION-PERS						0.00%
100.100.700.735.367	\$200.79	\$0.00	\$159.38	\$41.41	\$0.00	\$41.41
MEDICARE TAX						20.62%
100.100.700.735.368	\$621.92	\$0.00	\$492.29	\$129.63	\$0.00	\$129.63
SOCIAL SECURITY TAX						20.84%
100.100.700.735.426	\$25,600.00	\$0.00	\$25,667.60	(\$67.60)	\$0.00	(\$67.60)
GIRLS BB TRANSPORTATION						-0.26%
100.100.700.735.479	\$710.00	\$0.00	\$876.57	(\$166.57)	\$0.00	(\$166.57)
GIRLS BB SUPPLIES AND MATERIALS						-23.46%
100.100.700.740.322	\$9,047.80	\$0.00	\$8,464.00	\$583.80	\$0.00	\$583.80

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 6/1/2025

To Date: 6/30/2025

Fiscal Year: 2024-2025

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
NON-CERT SPECIALIST/EXTRA DUTY						6.45%
100.100.700.740.363	\$43.30	\$0.00	\$64.35	(\$21.05)	\$0.00	(\$21.05)
WORKERS COMPENSATION						-48.61%
100.100.700.740.366	\$0.00	\$0.00	(\$221.98)	\$221.98	\$0.00	\$221.98
RETIREMENT CONTRIBUTION-PERS						0.00%
100.100.700.740.367	\$131.19	\$0.00	\$122.74	\$8.45	\$0.00	\$8.45
MEDICARE TAX						6.44%
100.100.700.740.368	\$460.96	\$0.00	\$524.80	(\$63.84)	\$0.00	(\$63.84)
SOCIAL SECURITY TAX						-13.85%
100.100.700.740.426	\$6,600.00	\$0.00	\$6,624.03	(\$24.03)	\$0.00	(\$24.03)
CHEERLEADING TRANSPORTATION						-0.36%
100.100.700.740.479	\$0.00	\$0.00	\$126.44	(\$126.44)	\$0.00	(\$126.44)
CHEER SUPPLIES & MATERIALS						0.00%
100.100.700.745.316	\$5,212.00	\$583.80	\$7,296.80	(\$2,084.80)	\$0.00	(\$2,084.80)
CERTIFICATED EXTRA DUTY PAY						-40.00%
100.100.700.745.322	\$2,084.80	\$0.00	\$0.00	\$2,084.80	\$0.00	\$2,084.80
NON-CERT SPECIALIST/EXTRA DUTY						100.00%
100.100.700.745.329	\$1,200.00	\$575.00	\$1,475.00	(\$275.00)	\$0.00	(\$275.00)
SUBSTITUTES/TEMPORARIES						-22.92%
100.100.700.745.363	\$40.65	\$5.54	\$41.98	(\$1.33)	\$0.00	(\$1.33)
WORKERS COMPENSATION						-3.27%
100.100.700.745.365	\$1,490.11	\$52.38	\$654.63	\$835.48	\$0.00	\$835.48
RETIREMENT CONTRIBUTION-TRS						56.07%
100.100.700.745.367	\$123.20	\$16.80	\$122.48	\$0.72	\$0.00	\$0.72
MEDICARE TAX						0.58%
100.100.700.745.368	\$203.66	\$4.65	\$4.65	\$199.01	\$0.00	\$199.01
SOCIAL SECURITY TAX						97.72%
100.100.700.745.426	\$34,900.00	\$18,105.15	\$34,999.10	(\$99.10)	\$0.00	(\$99.10)
TRACK TRANSPORTATION						-0.28%
100.100.700.745.479	\$0.00	\$0.00	\$150.99	(\$150.99)	\$0.00	(\$150.99)
TRACK SUPPLIES AND MATERIALS						0.00%
100.100.700.750.316	\$7,881.80	\$0.00	\$5,213.00	\$2,668.80	\$0.00	\$2,668.80
CERTIFICATED EXTRA DUTY PAY						33.86%
100.100.700.750.322	\$0.00	\$0.00	\$2,085.00	(\$2,085.00)	\$0.00	(\$2,085.00)
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.100.700.750.329	\$1,200.00	\$0.00	\$920.00	\$280.00	\$0.00	\$280.00

Petersburg School District

Expenditure Budget Balance Report

 Summary Only

From Date: 6/1/2025

To Date: 6/30/2025

Fiscal Year: 2024-2025

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
SUBSTITUTES/TEMPORARIES						23.33%
100.100.700.750.363	\$43.46	\$0.00	\$39.33	\$4.13	\$0.00	\$4.13
WORKERS COMPENSATION						9.50%
100.100.700.750.365	\$2,253.40	\$0.00	\$654.75	\$1,598.65	\$0.00	\$1,598.65
RETIREMENT CONTRIBUTION-TRS						70.94%
100.100.700.750.367	\$131.69	\$0.00	\$114.62	\$17.07	\$0.00	\$17.07
MEDICARE TAX						12.96%
100.100.700.750.368	\$74.40	\$0.00	\$155.32	(\$80.92)	\$0.00	(\$80.92)
SOCIAL SECURITY TAX						-108.76%
100.100.700.750.426	\$21,900.00	\$8,720.30	\$13,583.80	\$8,316.20	\$0.00	\$8,316.20
BASEBALL TRANSPORTATION						37.97%
100.100.700.750.479	\$3,780.00	\$373.05	\$3,154.35	\$625.65	\$0.00	\$625.65
BASEBALL SUPPLIES AND MATERIALS						16.55%
100.100.700.760.316	\$2,294.00	\$0.00	\$0.00	\$2,294.00	\$0.00	\$2,294.00
CERTIFICATED EXTRA DUTY PAY						100.00%
100.100.700.760.363	\$10.98	\$0.00	\$0.00	\$10.98	\$0.00	\$10.98
WORKERS COMPENSATION						100.00%
100.100.700.760.365	\$655.86	\$0.00	\$0.00	\$655.86	\$0.00	\$655.86
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.760.367	\$33.26	\$0.00	\$0.00	\$33.26	\$0.00	\$33.26
MEDICARE TAX						100.00%
100.100.700.825.316	\$834.00	\$83.40	\$834.00	\$0.00	\$0.00	\$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.825.363	\$3.99	\$0.40	\$4.00	(\$0.01)	\$0.00	(\$0.01)
WORKERS COMPENSATION						-0.25%
100.100.700.825.365	\$238.44	\$10.49	\$104.89	\$133.55	\$0.00	\$133.55
RETIREMENT CONTRIBUTION-TRS						56.01%
100.100.700.825.367	\$12.09	\$1.11	\$11.16	\$0.93	\$0.00	\$0.93
MEDICARE TAX						7.69%
100.100.700.825.426	\$1,400.00	\$0.00	\$0.00	\$1,400.00	\$0.00	\$1,400.00
STUDENT GOVT TRANSPORTATION						100.00%
100.100.700.835.316	\$1,529.00	\$305.80	\$1,529.00	\$0.00	\$0.00	\$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.835.363	\$7.31	\$1.46	\$7.30	\$0.01	\$0.00	\$0.01
WORKERS COMPENSATION						0.14%
100.100.700.835.365	\$437.14	\$38.40	\$192.00	\$245.14	\$0.00	\$245.14

Petersburg School District

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Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
RETIREMENT CONTRIBUTION-TRS						56.08%
100.100.700.835.367	\$22.17	\$4.43	\$22.19	(\$0.02)	\$0.00	(\$0.02)
MEDICARE TAX						-0.09%
100.100.700.840.329	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.840.363	\$2.87	\$0.00	\$0.00	\$2.87	\$0.00	\$2.87
WORKERS COMPENSATION						100.00%
100.100.700.840.367	\$8.70	\$0.00	\$0.00	\$8.70	\$0.00	\$8.70
MEDICARE TAX						100.00%
100.100.700.840.368	\$37.20	\$0.00	\$0.00	\$37.20	\$0.00	\$37.20
SOCIAL SECURITY TAX						100.00%
100.100.700.840.421	\$1,000.00	\$0.00	\$422.00	\$578.00	\$0.00	\$578.00
ARTFEST TRANSPORTATION						57.80%
100.100.700.845.316	\$834.00	\$0.00	\$834.00	\$0.00	\$0.00	\$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.845.363	\$3.99	\$0.00	\$3.99	\$0.00	\$0.00	\$0.00
WORKERS COMPENSATION						0.00%
100.100.700.845.365	\$238.44	\$0.00	\$104.73	\$133.71	\$0.00	\$133.71
RETIREMENT CONTRIBUTION-TRS						56.08%
100.100.700.845.367	\$12.09	\$0.00	\$12.09	\$0.00	\$0.00	\$0.00
MEDICARE TAX						0.00%
100.100.700.870.316	\$834.00	\$166.80	\$834.00	\$0.00	\$0.00	\$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.870.363	\$3.99	\$0.80	\$3.99	\$0.00	\$0.00	\$0.00
WORKERS COMPENSATION						0.00%
100.100.700.870.365	\$238.44	\$20.94	\$104.51	\$133.93	\$0.00	\$133.93
RETIREMENT CONTRIBUTION-TRS						56.17%
100.100.700.870.367	\$12.09	\$2.21	\$11.06	\$1.03	\$0.00	\$1.03
MEDICARE TAX						8.52%
100.200.100.000.314	\$0.00	\$819.97	\$1,094.97	(\$1,094.97)	\$0.00	(\$1,094.97)
CERT DIRECTOR/COORD/MANAGER						0.00%
100.200.100.000.315	\$435,931.07	\$76,741.22	\$462,743.49	(\$26,812.42)	\$0.00	(\$26,812.42)
CERTIFICATED TEACHER						-6.15%
100.200.100.000.323	\$0.00	\$968.18	\$24,405.49	(\$24,405.49)	\$0.00	(\$24,405.49)
AIDES						0.00%
100.200.100.000.329	\$73,498.40	\$3,775.50	\$48,703.75	\$24,794.65	\$0.00	\$24,794.65

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Fiscal Year: 2024-2025

Budget Balance

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SUBSTITUTES/TEMPORARIES						33.73%
100.200.100.000.363	\$2,424.77	\$393.84	\$2,596.70	(\$171.93)	\$0.00	(\$171.93)
WORKERS COMPENSATION						-7.09%
100.200.100.000.364	\$151,456.32	\$18,903.58	\$115,915.52	\$35,540.80	\$0.00	\$35,540.80
INSURANCE-HEALTH/LIFE						23.47%
100.200.100.000.365	\$123,865.03	\$9,453.45	\$57,653.68	\$66,211.35	\$0.00	\$66,211.35
RETIREMENT CONTRIBUTION-TRS						53.45%
100.200.100.000.366	\$0.00	\$257.67	\$5,413.87	(\$5,413.87)	\$0.00	(\$5,413.87)
RETIREMENT CONTRIBUTION-PERS						0.00%
100.200.100.000.367	\$7,347.79	\$1,124.30	\$7,484.20	(\$136.41)	\$0.00	(\$136.41)
MEDICARE TAX						-1.86%
100.200.100.000.368	\$1,800.00	\$106.18	\$275.28	\$1,524.72	\$0.00	\$1,524.72
SOCIAL SECURITY TAX						84.71%
100.200.100.000.369	\$2,000.00	\$0.00	\$764.99	\$1,235.01	\$0.00	\$1,235.01
OTHER EMPLOYEE BENEFITS						61.75%
100.200.100.000.418	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00
MS OTHER PROFESSIONAL SVCS						100.00%
100.200.100.000.451	\$12,900.00	\$3,135.00	\$14,339.70	(\$1,439.70)	\$0.00	(\$1,439.70)
MS GENERAL TEACHING SUPPLIES						-11.16%
100.200.100.000.474	\$56,650.00	\$0.00	\$56,528.58	\$121.42	\$0.00	\$121.42
MS CURRICULUM ADOPTION						0.21%
100.200.100.000.476	\$13,590.00	\$212.22	\$12,688.22	\$901.78	\$0.00	\$901.78
MS COPIER SUPPLIES						6.64%
100.200.100.000.479	\$300.00	\$0.00	\$541.82	(\$241.82)	\$0.00	(\$241.82)
MS TEACHER OTHER SUPPLIES AND MATERIALS						-80.61%
100.200.100.401.451	\$567.00	\$363.76	\$567.00	\$0.00	\$0.00	\$0.00
MS ENGLISH SUPPLIES						0.00%
100.200.100.402.451	\$700.00	\$0.00	\$785.29	(\$85.29)	\$0.00	(\$85.29)
MS MATH SUPPLIES						-12.18%
100.200.100.403.451	\$2,200.00	\$0.00	\$2,200.00	\$0.00	\$0.00	\$0.00
MS SCIENCE SUPPLIES						0.00%
100.200.100.404.451	\$400.00	\$0.00	\$401.65	(\$1.65)	\$0.00	(\$1.65)
MS SOCIAL STUDIES SUPPLIES						-0.41%
100.200.100.408.451	\$400.00	\$0.00	\$653.40	(\$253.40)	\$0.00	(\$253.40)
MS MUSIC SUPPLIES						-63.35%
100.200.100.419.451	\$250.00	\$0.00	\$104.90	\$145.10	\$0.00	\$145.10

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 6/1/2025

To Date: 6/30/2025

Fiscal Year: 2024-2025

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
MS ROBOTICS						58.04%
100.200.100.421.451	\$100.00	\$0.00	\$99.76	\$0.24	\$0.00	\$0.24
MS ART/JEWELRY/PHOTO SUPPLIES						0.24%
100.200.200.000.315	\$81,206.99	\$13,337.36	\$82,916.40	(\$1,709.41)	\$0.00	(\$1,709.41)
CERTIFICATED TEACHER						-2.11%
100.200.200.000.323	\$57,774.80	\$954.55	\$23,818.02	\$33,956.78	\$0.00	\$33,956.78
AIDES						58.77%
100.200.200.000.329	\$4,800.00	\$0.00	\$26,550.30	(\$21,750.30)	\$0.00	(\$21,750.30)
SUBSTITUTES/TEMPORARIES						-453.13%
100.200.200.000.363	\$688.00	\$68.39	\$652.07	\$35.93	\$0.00	\$35.93
WORKERS COMPENSATION						5.22%
100.200.200.000.364	\$15,977.28	\$0.00	\$10,938.14	\$5,039.14	\$0.00	\$5,039.14
INSURANCE-HEALTH/LIFE						31.54%
100.200.200.000.365	\$23,217.08	\$1,675.17	\$10,347.73	\$12,869.35	\$0.00	\$12,869.35
RETIREMENT CONTRIBUTION-TRS						55.43%
100.200.200.000.366	\$15,460.54	\$0.00	\$8,999.54	\$6,461.00	\$0.00	\$6,461.00
RETIREMENT CONTRIBUTION-PERS						41.79%
100.200.200.000.367	\$2,084.84	\$207.23	\$1,942.81	\$142.03	\$0.00	\$142.03
MEDICARE TAX						6.81%
100.200.200.000.368	\$200.00	\$59.18	\$640.40	(\$440.40)	\$0.00	(\$440.40)
SOCIAL SECURITY TAX						-220.20%
100.200.200.000.369	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
OTHER EMPLOYEE BENEFITS						100.00%
100.200.200.000.451	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$0.00
MS SPED SUPPLIES						0.00%
100.200.400.000.314	\$32,250.00	\$2,512.50	\$31,650.00	\$600.00	\$0.00	\$600.00
DEAN OF STUDENTS						1.86%
100.200.400.000.363	\$154.32	\$12.02	\$151.42	\$2.90	\$0.00	\$2.90
WORKERS COMPENSATION						1.88%
100.200.400.000.364	\$9,719.48	\$809.94	\$9,330.07	\$389.41	\$0.00	\$389.41
INSURANCE - HEALTH/LIFE						4.01%
100.200.400.000.365	\$9,048.74	\$315.57	\$3,975.23	\$5,073.51	\$0.00	\$5,073.51
RETIREMENT CONTRIBUTION-TRS						56.07%
100.200.400.000.367	\$467.63	\$34.55	\$435.25	\$32.38	\$0.00	\$32.38
MEDICARE TAX						6.92%
100.200.400.000.479	\$400.00	\$0.00	\$400.00	\$0.00	\$0.00	\$0.00

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 6/1/2025

To Date: 6/30/2025

Fiscal Year: 2024-2025

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
OTHER SUPPLIES AND MATERIALS						0.00%
100.200.400.000.491	\$650.00	\$0.00	\$0.00	\$650.00	\$0.00	\$650.00
DUES AND FEES						100.00%
100.200.450.000.324	\$40,163.10	\$2,374.30	\$31,041.15	\$9,121.95	\$0.00	\$9,121.95
SUPPORT STAFF						22.71%
100.200.450.000.329	\$720.00	\$0.00	\$2,645.00	(\$1,925.00)	\$0.00	(\$1,925.00)
SUBSTITUTES/TEMPORARIES						-267.36%
100.200.450.000.363	\$195.63	\$12.34	\$168.23	\$27.40	\$0.00	\$27.40
WORKERS COMPENSATION						14.01%
100.200.450.000.364	\$20,941.44	\$214.26	\$4,247.58	\$16,693.86	\$0.00	\$16,693.86
INSURANCE-HEALTH/LIFE						79.72%
100.200.450.000.366	\$10,747.64	\$522.35	\$4,435.79	\$6,311.85	\$0.00	\$6,311.85
RETIREMENT CONTRIBUTION-PERS						58.73%
100.200.450.000.367	\$592.80	\$37.54	\$500.25	\$92.55	\$0.00	\$92.55
MEDICARE TAX						15.61%
100.200.450.000.368	\$30.00	\$0.00	\$741.57	(\$711.57)	\$0.00	(\$711.57)
SOCIAL SECURITY TAX						-2371.90%
100.200.450.000.433	\$1,500.00	\$71.79	\$1,434.52	\$65.48	\$0.00	\$65.48
COMMUNICATIONS						4.37%
100.200.450.000.434	\$100.00	\$0.00	\$13.16	\$86.84	\$0.00	\$86.84
MS POSTAGE						86.84%
100.200.450.000.454	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00
MS OFFICE SUPPLIES						100.00%
100.200.700.000.316	\$4,926.00	\$139.00	\$4,792.00	\$134.00	\$0.00	\$134.00
CERTIFICATED EXTRA DUTY PAY						2.72%
100.200.700.000.322	\$5,427.00	\$0.00	\$5,427.00	\$0.00	\$0.00	\$0.00
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.200.700.000.329	\$3,000.00	\$0.00	\$2,430.00	\$570.00	\$0.00	\$570.00
SUBSTITUTES/TEMPORARIES						19.00%
100.200.700.000.363	\$63.90	\$0.67	\$60.53	\$3.37	\$0.00	\$3.37
WORKERS COMPENSATION						5.27%
100.200.700.000.364	\$0.00	\$39.89	\$648.35	(\$648.35)	\$0.00	(\$648.35)
INSURANCE-HEALTH/LIFE						0.00%
100.200.700.000.365	\$1,408.35	\$17.46	\$666.31	\$742.04	\$0.00	\$742.04
RETIREMENT CONTRIBUTION-TRS						52.69%
100.200.700.000.366	\$1,452.27	\$0.00	\$13.19	\$1,439.08	\$0.00	\$1,439.08

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 6/1/2025

To Date: 6/30/2025

Fiscal Year: 2024-2025

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
RETIREMENT CONTRIBUTION-PERS						99.09%
100.200.700.000.367	\$193.62	\$1.87	\$177.77	\$15.85	\$0.00	\$15.85
MEDICARE TAX						8.19%
100.200.700.000.368	\$522.47	\$0.00	\$449.31	\$73.16	\$0.00	\$73.16
SOCIAL SECURITY TAX						14.00%
100.200.700.000.426	\$20,300.00	\$300.00	\$19,936.60	\$363.40	\$0.00	\$363.40
MS ACTIVITIES STUDENT TRANSPORTATION						1.79%
100.200.700.000.479	\$3,180.00	\$0.00	\$3,178.97	\$1.03	\$0.00	\$1.03
MS ACTIVITIES SUPPLIES AND MATERIALS						0.03%
100.200.700.424.316	\$1,390.00	\$0.00	\$0.00	\$1,390.00	\$0.00	\$1,390.00
EXTRA DUTY - MS Yearbook						100.00%
100.200.700.424.363	\$6.89	\$0.00	\$0.00	\$6.89	\$0.00	\$6.89
WORKERS COMP						100.00%
100.200.700.424.365	\$411.69	\$0.00	\$0.00	\$411.69	\$0.00	\$411.69
RETIREMENT CONTRIBUTION TRS						100.00%
100.200.700.424.367	\$20.88	\$0.00	\$0.00	\$20.88	\$0.00	\$20.88
FICA MEDICARE						100.00%
100.200.700.825.316	\$834.00	\$0.00	\$0.00	\$834.00	\$0.00	\$834.00
EXTRA DUTY - MS Student Government						100.00%
100.200.700.825.363	\$4.13	\$0.00	\$0.00	\$4.13	\$0.00	\$4.13
WORKERS COMP						100.00%
100.200.700.825.365	\$247.02	\$0.00	\$0.00	\$247.02	\$0.00	\$247.02
RETIREMENT CONTRIBUTION TRS						100.00%
100.200.700.825.367	\$12.53	\$0.00	\$0.00	\$12.53	\$0.00	\$12.53
FICA MEDICARE						100.00%
100.300.100.000.315	\$922,579.93	\$91,981.88	\$913,845.96	\$8,733.97	\$0.00	\$8,733.97
CERTIFICATED TEACHER						0.95%
100.300.100.000.323	\$66,206.62	\$1,421.72	\$40,964.89	\$25,241.73	\$0.00	\$25,241.73
AIDES						38.13%
100.300.100.000.329	\$36,000.00	\$850.00	\$36,200.25	(\$200.25)	\$0.00	(\$200.25)
SUBSTITUTES/TEMPORARIES						-0.56%
100.300.100.000.363	\$4,852.21	\$451.01	\$4,768.34	\$83.87	\$0.00	\$83.87
WORKERS COMPENSATION						1.73%
100.300.100.000.364	\$311,559.36	\$22,217.71	\$281,512.03	\$30,047.33	\$0.00	\$30,047.33
INSURANCE-HEALTH/LIFE						9.64%
100.300.100.000.365	\$260,694.95	\$11,552.92	\$106,284.03	\$154,410.92	\$0.00	\$154,410.92

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 6/1/2025

To Date: 6/30/2025

Fiscal Year: 2024-2025

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
RETIREMENT CONTRIBUTION-TRS						59.23%
100.300.100.000.366	\$17,319.33	\$355.87	\$8,440.08	\$8,879.25	\$0.00	\$8,879.25
RETIREMENT CONTRIBUTION-PERS						51.27%
100.300.100.000.367	\$14,703.67	\$1,286.22	\$13,459.20	\$1,244.47	\$0.00	\$1,244.47
MEDICARE TAX						8.46%
100.300.100.000.368	\$1,600.00	\$9.30	\$1,207.78	\$392.22	\$0.00	\$392.22
SOCIAL SECURITY TAX						24.51%
100.300.100.000.369	\$5,000.00	\$1,261.21	\$3,221.18	\$1,778.82	\$0.00	\$1,778.82
OTHER EMPLOYEE BENEFITS						35.58%
100.300.100.000.410	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00
PROFESSIONAL & TECH SERVICES						100.00%
100.300.100.000.451	\$16,680.00	\$1,132.22	\$18,202.55	(\$1,522.55)	\$0.00	(\$1,522.55)
ES GENERAL TEACHING SUPPLIES						-9.13%
100.300.100.000.454	\$1,000.00	\$0.00	\$793.45	\$206.55	\$0.00	\$206.55
ES GENERAL OFFICE SUPPLIES						20.66%
100.300.100.000.474	\$69,500.00	\$0.00	\$69,816.20	(\$316.20)	\$0.00	(\$316.20)
CURRICULUM ADOPTION						-0.45%
100.300.100.000.476	\$24,760.00	\$0.00	\$21,610.26	\$3,149.74	\$0.00	\$3,149.74
COPIER SUPPLIES						12.72%
100.300.100.000.479	\$500.00	\$0.00	\$474.90	\$25.10	\$0.00	\$25.10
ES TEACHER OTHER SUPPLIES AND MATERIALS						5.02%
100.300.100.408.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
ES MUSIC SUPPLIES						100.00%
100.300.100.411.451	\$900.00	\$0.00	\$905.97	(\$5.97)	\$0.00	(\$5.97)
ES READING TEACHING SUPPLIES						-0.66%
100.300.100.421.451	\$300.00	\$0.00	\$299.73	\$0.27	\$0.00	\$0.27
ES ART TEACHING SUPPLIES						0.09%
100.300.100.429.451	\$300.00	\$0.00	\$280.76	\$19.24	\$0.00	\$19.24
KINDER WILLIS SUPPLIES						6.41%
100.300.100.430.451	\$300.00	\$0.00	\$286.39	\$13.61	\$0.00	\$13.61
1ST NORMAN SUPPLIES						4.54%
100.300.100.431.451	\$300.00	\$0.00	\$289.97	\$10.03	\$0.00	\$10.03
1ST MULLEN SUPPLIES						3.34%
100.300.100.432.451	\$300.00	\$0.00	\$294.87	\$5.13	\$0.00	\$5.13
2ND BELL SUPPLIES						1.71%
100.300.100.433.451	\$300.00	\$0.00	\$294.61	\$5.39	\$0.00	\$5.39

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 6/1/2025

To Date: 6/30/2025

Fiscal Year: 2024-2025

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
2ND HOFACRE SUPPLIES						1.80%
100.300.100.434.451	\$300.00	\$0.00	\$297.56	\$2.44	\$0.00	\$2.44
3RD MARTIN SUPPLIES						0.81%
100.300.100.435.451	\$300.00	\$0.00	\$291.68	\$8.32	\$0.00	\$8.32
3RD MIDKIFF SUPPLIES						2.77%
100.300.100.436.451	\$300.00	\$0.00	\$300.14	(\$0.14)	\$0.00	(\$0.14)
4TH PAULSON SUPPLIES						-0.05%
100.300.100.437.451	\$300.00	\$0.00	\$297.83	\$2.17	\$0.00	\$2.17
4TH WILLIAMS SUPPLIES						0.72%
100.300.100.438.451	\$300.00	\$0.00	\$300.00	\$0.00	\$0.00	\$0.00
5TH PENNINGTON SUPPLIES						0.00%
100.300.100.439.451	\$300.00	\$0.00	\$293.17	\$6.83	\$0.00	\$6.83
5TH MILLER SUPPLIES						2.28%
100.300.100.440.451	\$300.00	\$0.00	\$278.89	\$21.11	\$0.00	\$21.11
ES SWIM/PE SUPPLIES						7.04%
100.300.200.000.315	\$238,426.96	\$24,281.70	\$239,565.89	(\$1,138.93)	\$0.00	(\$1,138.93)
CERTIFICATED TEACHER						-0.48%
100.300.200.000.323	\$331,666.15	\$9,101.18	\$298,882.90	\$32,783.25	\$0.00	\$32,783.25
AIDES						9.88%
100.300.200.000.329	\$18,000.00	\$1,070.46	\$15,113.58	\$2,886.42	\$0.00	\$2,886.42
SUBSTITUTES/TEMPORARIES						16.04%
100.300.200.000.363	\$2,814.03	\$164.85	\$2,695.67	\$118.36	\$0.00	\$118.36
WORKERS COMPENSATION						4.21%
100.300.200.000.364	\$186,410.88	(\$482.73)	\$183,651.61	\$2,759.27	\$0.00	\$2,759.27
INSURANCE-HEALTH/LIFE						1.48%
100.300.200.000.365	\$68,166.27	\$3,049.78	\$29,917.01	\$38,249.26	\$0.00	\$38,249.26
RETIREMENT CONTRIBUTION-TRS						56.11%
100.300.200.000.366	\$88,753.86	\$2,455.90	\$65,251.05	\$23,502.81	\$0.00	\$23,502.81
RETIREMENT CONTRIBUTION-PERS						26.48%
100.300.200.000.367	\$8,527.35	\$551.16	\$7,573.06	\$954.29	\$0.00	\$954.29
MEDICARE TAX						11.19%
100.300.200.000.368	\$800.00	\$41.31	\$1,146.06	(\$346.06)	\$0.00	(\$346.06)
SOCIAL SECURITY TAX						-43.26%
100.300.200.000.369	\$1,000.00	\$0.00	\$1,029.98	(\$29.98)	\$0.00	(\$29.98)
OTHER EMPLOYEE BENEFITS						-3.00%
100.300.200.000.451	\$1,400.00	\$0.00	\$1,093.77	\$306.23	\$0.00	\$306.23

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 6/1/2025

To Date: 6/30/2025

Fiscal Year: 2024-2025

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
ES SPED SUPPLIES						21.87%
100.300.300.000.364	\$0.00	\$0.00	\$1,156.19	(\$1,156.19)	\$0.00	(\$1,156.19)
INSURANCE-HEALTH/LIFE						0.00%
100.300.300.424.322	\$0.00	\$0.00	\$1,390.00	(\$1,390.00)	\$0.00	(\$1,390.00)
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.300.300.424.363	\$0.00	\$0.00	\$6.59	(\$6.59)	\$0.00	(\$6.59)
WORKERS COMPENSATION						0.00%
100.300.300.424.366	\$0.00	\$0.00	\$305.83	(\$305.83)	\$0.00	(\$305.83)
RETIREMENT CONTRIBUTION-PERS						0.00%
100.300.300.424.367	\$0.00	\$0.00	\$16.11	(\$16.11)	\$0.00	(\$16.11)
MEDICARE TAX						0.00%
100.300.350.000.315	\$83,281.00	\$0.00	\$83,342.97	(\$61.97)	\$0.00	(\$61.97)
CERTIFICATED TEACHER						-0.07%
100.300.350.000.329	\$1,200.00	\$0.00	\$300.00	\$900.00	\$0.00	\$900.00
SUBSTITUTES/TEMPORARIES						75.00%
100.300.350.000.363	\$404.24	\$0.00	\$400.22	\$4.02	\$0.00	\$4.02
WORKERS COMPENSATION						0.99%
100.300.350.000.364	\$9,977.28	\$0.00	\$9,977.28	\$0.00	\$0.00	\$0.00
INSURANCE-HEALTH/LIFE						0.00%
100.300.350.000.365	\$23,810.03	\$0.00	\$10,368.00	\$13,442.03	\$0.00	\$13,442.03
RETIREMENT CONTRIBUTION-TRS						56.46%
100.300.350.000.367	\$1,224.97	\$0.00	\$1,178.33	\$46.64	\$0.00	\$46.64
MEDICARE TAX						3.81%
100.300.350.000.368	\$50.00	\$0.00	\$0.00	\$50.00	\$0.00	\$50.00
SOCIAL SECURITY TAX						100.00%
100.300.350.000.451	\$355.00	\$0.00	\$355.00	\$0.00	\$0.00	\$0.00
LIBRARY TEACHING SUPPLIES						0.00%
100.300.350.000.472	\$2,000.00	\$0.00	\$1,796.18	\$203.82	\$0.00	\$203.82
LIBRARY BOOKS						10.19%
100.300.350.000.473	\$500.00	\$0.00	\$417.37	\$82.63	\$0.00	\$82.63
PERIODICALS						16.53%
100.300.350.000.479	\$1,200.00	\$0.00	\$1,319.05	(\$119.05)	\$0.00	(\$119.05)
OTHER SUPPLIES AND MATERIALS						-9.92%
100.300.400.000.313	\$103,850.00	\$8,570.18	\$103,733.58	\$116.42	\$0.00	\$116.42
PRINCIPAL						0.11%
100.300.400.000.363	\$496.92	\$41.01	\$496.37	\$0.55	\$0.00	\$0.55

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 6/1/2025

To Date: 6/30/2025

Fiscal Year: 2024-2025

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
WORKERS COMPENSATION						0.11%
100.300.400.000.364	\$34,304.04	\$2,866.29	\$34,357.38	(\$53.34)	\$0.00	(\$53.34)
INSURANCE - HEALTH/LIFE						-0.16%
100.300.400.000.365	\$29,519.18	\$1,070.13	\$12,953.48	\$16,565.70	\$0.00	\$16,565.70
RETIREMENT CONTRIBUTION-TRS						56.12%
100.300.400.000.367	\$1,505.83	\$124.27	\$1,504.14	\$1.69	\$0.00	\$1.69
MEDICARE TAX						0.11%
100.300.400.000.421	\$2,400.00	\$0.00	\$2,178.20	\$221.80	\$0.00	\$221.80
STAFF TRANSPORTATION						9.24%
100.300.400.000.479	\$3,620.00	\$923.56	\$3,423.56	\$196.44	\$0.00	\$196.44
ES PRINCIPAL SUPPLIES AND MATERIALS						5.43%
100.300.400.000.491	\$650.00	\$0.00	\$625.00	\$25.00	\$0.00	\$25.00
DUES AND FEES						3.85%
100.300.450.000.324	\$40,896.00	\$2,361.19	\$41,355.41	(\$459.41)	\$0.00	(\$459.41)
SUPPORT STAFF						-1.12%
100.300.450.000.329	\$1,000.00	\$0.00	\$1,286.25	(\$286.25)	\$0.00	(\$286.25)
SUBSTITUTES/TEMPORARIES						-28.63%
100.300.450.000.363	\$200.47	\$11.28	\$202.86	(\$2.39)	\$0.00	(\$2.39)
WORKERS COMPENSATION						-1.19%
100.300.450.000.364	\$30,492.48	\$0.03	\$29,336.29	\$1,156.19	\$0.00	\$1,156.19
INSURANCE-HEALTH/LIFE						3.79%
100.300.450.000.366	\$10,943.77	\$519.46	\$9,098.17	\$1,845.60	\$0.00	\$1,845.60
RETIREMENT CONTRIBUTION-PERS						16.86%
100.300.450.000.367	\$607.49	\$34.24	\$511.83	\$95.66	\$0.00	\$95.66
MEDICARE TAX						15.75%
100.300.450.000.368	\$40.00	\$0.00	\$48.74	(\$8.74)	\$0.00	(\$8.74)
SOCIAL SECURITY TAX						-21.85%
100.300.450.000.410	\$2,400.00	\$0.00	\$1,803.70	\$596.30	\$0.00	\$596.30
PROFESSIONAL & TECH SERVICES						24.85%
100.300.450.000.433	\$2,200.00	\$172.53	\$2,065.25	\$134.75	\$0.00	\$134.75
COMMUNICATIONS						6.13%
100.300.450.000.434	\$150.00	\$0.00	\$0.00	\$150.00	\$0.00	\$150.00
POSTAGE						100.00%
100.300.450.000.454	\$200.00	\$0.00	\$54.67	\$145.33	\$0.00	\$145.33
OFFICE SUPPLIES						72.67%
100.300.700.000.364	\$0.00	\$0.00	\$318.88	(\$318.88)	\$0.00	(\$318.88)

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 6/1/2025

To Date: 6/30/2025

Fiscal Year: 2024-2025

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
INSURANCE-HEALTH/LIFE						0.00%
100.300.700.424.322	\$1,390.00	\$0.00	\$0.00	\$1,390.00	\$0.00	\$1,390.00
EXTRA DUTY - ES Yearbook						100.00%
100.300.700.424.363	\$6.65	\$0.00	\$0.00	\$6.65	\$0.00	\$6.65
WORKERS COMPENSATION						100.00%
100.300.700.424.366	\$371.96	\$0.00	\$0.00	\$371.96	\$0.00	\$371.96
RETIREMENT CONTRIBUTION PERS						100.00%
100.300.700.424.367	\$20.16	\$0.00	\$0.00	\$20.16	\$0.00	\$20.16
MEDICARE TAX						100.00%
100.300.700.825.316	\$834.00	\$0.00	\$834.00	\$0.00	\$0.00	\$0.00
EXTRA DUTY - ES Student Govt						0.00%
100.300.700.825.363	\$3.99	\$0.00	\$4.00	(\$0.01)	\$0.00	(\$0.01)
WORKERS COMPENSATION						-0.25%
100.300.700.825.365	\$238.44	\$0.00	\$104.73	\$133.71	\$0.00	\$133.71
RETIREMENT CONTRIBUTION-TRS						56.08%
100.300.700.825.367	\$12.09	\$0.00	\$10.99	\$1.10	\$0.00	\$1.10
MEDICARE TAX						9.10%
100.500.100.000.315	\$15,861.12	\$0.00	\$0.00	\$15,861.12	\$0.00	\$15,861.12
CERTIFICATED TEACHER						100.00%
100.500.100.000.329	\$12,300.00	\$0.00	\$4,875.00	\$7,425.00	\$0.00	\$7,425.00
SUBSTITUTES/TEMPORARIES						60.37%
100.500.100.000.362	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00
UNEMPLOYMENT INSURANCE						100.00%
100.500.100.000.363	\$0.00	\$0.00	\$55.71	(\$55.71)	\$0.00	(\$55.71)
WORKERS COMPENSATION						0.00%
100.500.100.000.365	\$19,486.79	\$0.00	\$0.00	\$19,486.79	\$0.00	\$19,486.79
RETIREMENT CONTRIBUTION-TRS						100.00%
100.500.100.000.367	\$0.00	\$0.00	\$127.87	(\$127.87)	\$0.00	(\$127.87)
MEDICARE TAX						0.00%
100.500.100.000.368	\$0.00	\$0.00	\$4.65	(\$4.65)	\$0.00	(\$4.65)
SOCIAL SECURITY TAX						0.00%
100.500.100.000.369	\$16,000.00	\$377.90	\$19,381.01	(\$3,381.01)	\$0.00	(\$3,381.01)
OTHER EMPLOYEE BENEFITS						-21.13%
100.500.100.000.410	\$600.00	\$0.00	\$105.75	\$494.25	\$0.00	\$494.25
PROFESSIONAL & TECH SERVICES						82.38%
100.500.200.000.315	\$56,018.08	\$6,777.14	\$54,843.88	\$1,174.20	\$0.00	\$1,174.20

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 6/1/2025

To Date: 6/30/2025

Fiscal Year: 2024-2025

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
CERTIFICATED TEACHER						2.10%
100.500.200.000.329	\$22,000.00	\$76.50	\$3,151.50	\$18,848.50	\$0.00	\$18,848.50
SUBSTITUTES/TEMPORARIES						85.68%
100.500.200.000.363	\$255.20	\$34.29	\$279.03	(\$23.83)	\$0.00	(\$23.83)
WORKERS COMPENSATION						-9.34%
100.500.200.000.364	\$19,057.80	\$1,588.15	\$19,057.80	\$0.00	\$0.00	\$0.00
INSURANCE-HEALTH/LIFE						0.00%
100.500.200.000.365	\$23,289.01	\$528.58	\$6,520.35	\$16,768.66	\$0.00	\$16,768.66
RETIREMENT CONTRIBUTION-TRS						72.00%
100.500.200.000.367	\$773.33	\$99.39	\$840.92	(\$67.59)	\$0.00	(\$67.59)
MEDICARE TAX						-8.74%
100.500.200.000.368	\$0.00	\$96.74	\$101.39	(\$101.39)	\$0.00	(\$101.39)
SOCIAL SECURITY TAX						0.00%
100.500.200.000.418	\$5,050.00	\$387.20	\$5,009.83	\$40.17	\$0.00	\$40.17
OTHER PROFESSIONAL SERVICES						0.80%
100.500.200.000.421	\$1,600.00	\$0.00	\$1,558.04	\$41.96	\$0.00	\$41.96
STAFF TRANSPORTATION						2.62%
100.500.200.000.426	\$900.00	\$0.00	\$886.80	\$13.20	\$0.00	\$13.20
SPED STUDENT TRANSPORTATION						1.47%
100.500.200.000.440	\$2,500.00	\$0.00	\$2,596.50	(\$96.50)	\$0.00	(\$96.50)
PURCHASED SERVICES						-3.86%
100.500.200.000.451	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$0.00	\$0.00
DISTRICT WIDE SPED SUPPLIES						0.00%
100.500.200.000.491	\$250.00	\$0.00	\$250.00	\$0.00	\$0.00	\$0.00
DW SPED DUES AND FEES						0.00%
100.500.300.000.365	\$4,925.58	\$0.00	\$0.00	\$4,925.58	\$0.00	\$4,925.58
RETIREMENT CONTRIBUTION-TRS						100.00%
100.500.300.000.366	\$11,142.72	\$0.00	\$0.00	\$11,142.72	\$0.00	\$11,142.72
RETIREMENT CONTRIBUTION-PERS						100.00%
100.500.330.000.418	\$62,000.00	\$14,597.94	\$46,158.31	\$15,841.69	\$0.00	\$15,841.69
STUDENT HEALTH SRVCS						25.55%
100.500.330.000.450	\$5,750.00	\$964.03	\$5,711.38	\$38.62	\$0.00	\$38.62
STUDENT HEALTH SVCS SUPPLIES & MATERIALS						0.67%
100.500.350.000.316	\$6,600.00	\$120.00	\$5,400.00	\$1,200.00	\$0.00	\$1,200.00
CERTIFIED EXTRA DUTY PAY						18.18%
100.500.350.000.318	\$103,100.00	\$8,466.63	\$103,100.00	\$0.00	\$0.00	\$0.00

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 6/1/2025

To Date: 6/30/2025

Fiscal Year: 2024-2025

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
CERTIFICATED SPECIALISTS						0.00%
100.500.350.000.324	\$48,338.40	\$4,296.93	\$44,296.10	\$4,042.30	\$0.00	\$4,042.30
SUPPORT STAFF						8.36%
100.500.350.000.329	\$1,800.00	\$1,406.75	\$5,469.75	(\$3,669.75)	\$0.00	(\$3,669.75)
SUBSTITUTES/TEMPORARIES						-203.88%
100.500.350.000.363	\$764.83	\$68.37	\$757.13	\$7.70	\$0.00	\$7.70
WORKERS COMPENSATION						1.01%
100.500.350.000.364	\$48,092.88	\$4,007.74	\$47,261.44	\$831.44	\$0.00	\$831.44
INSURANCE-HEALTH/LIFE						1.73%
100.500.350.000.365	\$31,191.69	\$1,072.21	\$13,552.24	\$17,639.45	\$0.00	\$17,639.45
RETIREMENT CONTRIBUTION-TRS						56.55%
100.500.350.000.366	\$12,774.80	\$912.71	\$7,073.51	\$5,701.29	\$0.00	\$5,701.29
RETIREMENT CONTRIBUTION-PERS						44.63%
100.500.350.000.367	\$2,317.66	\$204.04	\$2,256.94	\$60.72	\$0.00	\$60.72
MEDICARE TAX						2.62%
100.500.350.000.368	\$40.00	\$87.22	\$1,031.30	(\$991.30)	\$0.00	(\$991.30)
SOCIAL SECURITY TAX						-2478.25%
100.500.350.000.410	\$3,434.00	\$0.00	\$3,434.00	\$0.00	\$0.00	\$0.00
DW PROFESSIONAL SERVICES						0.00%
100.500.350.000.417	\$41,230.00	\$0.00	\$41,230.00	\$0.00	\$0.00	\$0.00
TECHNOLOGY SUPPORT						0.00%
100.500.350.000.421	\$2,000.00	\$0.00	\$1,427.66	\$572.34	\$0.00	\$572.34
STAFF TRANSPORTATION						28.62%
100.500.350.000.433	\$120,000.00	\$18,757.66	\$115,204.64	\$4,795.36	\$0.00	\$4,795.36
COMMUNICATIONS						4.00%
100.500.350.000.440	\$85,092.60	\$2,974.76	\$64,958.81	\$20,133.79	\$0.00	\$20,133.79
PURCHASED SERVICES						23.66%
100.500.350.000.446	\$9,000.00	\$0.00	\$7,925.20	\$1,074.80	\$0.00	\$1,074.80
PROPERTY INSURANCE						11.94%
100.500.350.000.450	\$34,370.00	\$0.00	\$27,489.52	\$6,880.48	\$0.00	\$6,880.48
TEACHER TOOL SUBSCRIPTIONS						20.02%
100.500.350.000.475	\$122,000.00	\$3,251.29	\$119,064.43	\$2,935.57	\$0.00	\$2,935.57
TECHNOLOGY SUPPLIES						2.41%
100.500.600.000.321	\$85,100.00	\$7,016.63	\$85,700.00	(\$600.00)	\$0.00	(\$600.00)
NON-CERT DIRECTOR/COORD/MANAGR						-0.71%
100.500.600.000.324	\$49,940.00	\$5,095.41	\$57,831.31	(\$7,891.31)	\$0.00	(\$7,891.31)

Petersburg School District

Expenditure Budget Balance Report

 Summary Only

From Date: 6/1/2025

To Date: 6/30/2025

Fiscal Year: 2024-2025

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
SUPPORT STAFF						-15.80%
100.500.600.000.325	\$181,791.84	\$11,753.23	\$143,278.38	\$38,513.46	\$0.00	\$38,513.46
MAINTENANCE/CUSTODIAL						21.19%
100.500.600.000.329	\$9,000.00	\$481.50	\$23,277.99	(\$14,277.99)	\$0.00	(\$14,277.99)
SUBSTITUTES/TEMPORARIES						-158.64%
100.500.600.000.363	\$7,985.16	\$597.38	\$6,965.59	\$1,019.57	\$0.00	\$1,019.57
WORKERS COMPENSATION						12.77%
100.500.600.000.364	\$58,436.93	\$2,926.56	\$54,561.86	\$3,875.07	\$0.00	\$3,875.07
INSURANCE-HEALTH/LIFE						6.63%
100.500.600.000.366	\$84,784.20	\$5,233.94	\$57,467.91	\$27,316.29	\$0.00	\$27,316.29
RETIREMENT CONTRIBUTION-PERS						32.22%
100.500.600.000.367	\$4,724.56	\$353.41	\$4,310.88	\$413.68	\$0.00	\$413.68
MEDICARE TAX						8.76%
100.500.600.000.368	\$400.00	\$10.01	\$1,631.30	(\$1,231.30)	\$0.00	(\$1,231.30)
SOCIAL SECURITY TAX						-307.83%
100.500.600.000.418	\$23,000.00	\$5,072.59	\$22,210.42	\$789.58	\$0.00	\$789.58
OTHER PROFESSIONAL SERVICES						3.43%
100.500.600.000.421	\$2,000.00	\$0.00	\$2,120.46	(\$120.46)	\$0.00	(\$120.46)
STAFF TRANSPORTATION						-6.02%
100.500.600.000.431	\$30,900.00	\$2,799.90	\$31,642.64	(\$742.64)	\$0.00	(\$742.64)
WATER AND SEWER						-2.40%
100.500.600.000.432	\$41,200.00	\$4,196.66	\$44,775.91	(\$3,575.91)	\$0.00	(\$3,575.91)
GARBAGE						-8.68%
100.500.600.000.433	\$1,000.00	\$57.89	\$692.70	\$307.30	\$0.00	\$307.30
COMMUNICATIONS						30.73%
100.500.600.000.436	\$232,388.32	\$7,376.19	\$178,413.54	\$53,974.78	\$0.00	\$53,974.78
ENERGY - ELECTRICITY						23.23%
100.500.600.000.438	\$270,000.00	\$22,858.25	\$282,976.86	(\$12,976.86)	\$0.00	(\$12,976.86)
ENERGY - HEATING OIL						-4.81%
100.500.600.000.440	\$46,000.00	\$7,632.50	\$39,397.57	\$6,602.43	\$0.00	\$6,602.43
PURCHASED SERVICES						14.35%
100.500.600.000.441	\$5,000.00	\$0.00	\$4,860.00	\$140.00	\$0.00	\$140.00
RENTAL/LEASE						2.80%
100.500.600.000.446	\$149,716.97	(\$10,748.00)	\$139,996.26	\$9,720.71	\$0.00	\$9,720.71
PROPERTY INSURANCE						6.49%
100.500.600.000.452	\$51,350.00	\$1,108.72	\$47,994.03	\$3,355.97	\$0.00	\$3,355.97

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 6/1/2025

To Date: 6/30/2025

Fiscal Year: 2024-2025

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
MAINTENANCE/CONSTR SUPPLIES						6.54%
100.500.600.000.453	\$24,000.00	\$1,032.56	\$18,355.29	\$5,644.71	\$0.00	\$5,644.71
JANITORIAL SUPPLIES						23.52%
100.500.600.000.457	\$10,500.00	\$450.00	\$5,513.48	\$4,986.52	\$0.00	\$4,986.52
SMALL TOOLS AND EQUIPMENT						47.49%
100.500.600.000.458	\$7,210.00	\$366.31	\$5,144.72	\$2,065.28	\$0.00	\$2,065.28
VEHICLE GAS AND OIL						28.64%
100.500.600.000.479	\$2,650.00	\$0.00	\$2,568.33	\$81.67	\$0.00	\$81.67
MAINTENANCE OTHER SUPPLIES AND MATERIALS						3.08%
100.500.600.000.491	\$4,000.00	\$0.00	\$1,309.00	\$2,691.00	\$0.00	\$2,691.00
DUES AND FEES						67.28%
100.500.600.000.510	\$6,000.00	\$9,316.50	\$9,316.50	(\$3,316.50)	\$0.00	(\$3,316.50)
EQUIPMENT						-55.28%
100.500.700.000.314	\$55,275.00	\$4,631.25	\$55,575.00	(\$300.00)	\$0.00	(\$300.00)
CERT DIRECTOR/COORD/MANAGER						-0.54%
100.500.700.000.316	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00
EXTRA DUTY - Activity Assistant						100.00%
100.500.700.000.322	\$0.00	\$0.00	\$2,500.00	(\$2,500.00)	\$0.00	(\$2,500.00)
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.500.700.000.363	\$276.46	\$22.16	\$277.89	(\$1.43)	\$0.00	(\$1.43)
WORKERS COMPENSATION						-0.52%
100.500.700.000.364	\$17,819.04	\$1,484.89	\$17,105.10	\$713.94	\$0.00	\$713.94
INSURANCE-HEALTH/LIFE						4.01%
100.500.700.000.365	\$16,517.87	\$578.55	\$6,942.55	\$9,575.32	\$0.00	\$9,575.32
RETIREMENT CONTRIBUTION-TRS						57.97%
100.500.700.000.366	\$0.00	\$0.00	\$550.08	(\$550.08)	\$0.00	(\$550.08)
RETIREMENT CONTRIBUTION-PERS						0.00%
100.500.700.000.367	\$837.74	\$63.68	\$800.41	\$37.33	\$0.00	\$37.33
MEDICARE TAX						4.46%
100.500.900.000.554	\$300,000.00	\$300,000.00	\$300,000.00	\$0.00	\$0.00	\$0.00
TRANS TO CAPITAL PROJECT FD						0.00%
100.500.900.501.554	\$40,000.00	\$40,000.00	\$40,000.00	\$0.00	\$0.00	\$0.00
TRANS TO CAPITAL PROJECT FD						0.00%
100.600.510.000.311	\$151,620.00	\$23,019.56	\$162,004.56	(\$10,384.56)	\$0.00	(\$10,384.56)
SUPERINTENDENT						-6.85%
100.600.510.000.315	\$0.00	\$0.00	\$5,000.00	(\$5,000.00)	\$0.00	(\$5,000.00)

Petersburg School District

Expenditure Budget Balance Report

 Summary Only

From Date: 6/1/2025

To Date: 6/30/2025

Fiscal Year: 2024-2025

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
CERTIFICATED TEACHER						0.00%
100.600.510.000.324	\$90,500.00	\$6,666.63	\$92,000.00	(\$1,500.00)	\$0.00	(\$1,500.00)
SUPPORT STAFF						-1.66%
100.600.510.000.329	\$600.00	\$0.00	\$2,885.00	(\$2,285.00)	\$0.00	(\$2,285.00)
SUBSTITUTES/TEMPORARIES						-380.83%
100.600.510.000.363	\$1,161.42	\$144.51	\$1,488.94	(\$327.52)	\$0.00	(\$327.52)
WORKERS COMPENSATION						-28.20%
100.600.510.000.364	\$42,315.60	\$3,689.90	\$46,819.09	(\$4,503.49)	\$0.00	(\$4,503.49)
INSURANCE-HEALTH/LIFE						-10.64%
100.600.510.000.365	\$42,885.00	\$1,570.00	\$19,468.00	\$23,417.00	\$0.00	\$23,417.00
RETIREMENT CONTRIBUTION-TRS						54.60%
100.600.510.000.366	\$24,217.80	\$1,466.66	\$20,072.58	\$4,145.22	\$0.00	\$4,145.22
RETIREMENT CONTRIBUTION-PERS						17.12%
100.600.510.000.367	\$3,519.44	\$437.89	\$3,868.82	(\$349.38)	\$0.00	(\$349.38)
MEDICARE TAX						-9.93%
100.600.510.000.368	\$0.00	\$0.00	\$225.37	(\$225.37)	\$0.00	(\$225.37)
SOCIAL SECURITY TAX						0.00%
100.600.510.000.414	\$16,000.00	\$276.50	\$6,873.00	\$9,127.00	\$0.00	\$9,127.00
LEGAL SERVICES						57.04%
100.600.510.000.418	\$6,029.00	\$0.00	\$7,601.90	(\$1,572.90)	\$0.00	(\$1,572.90)
OTHER PROFESSIONAL SERVICES						-26.09%
100.600.510.000.421	\$12,600.00	\$618.68	\$9,396.09	\$3,203.91	\$0.00	\$3,203.91
STAFF TRANSPORTATION						25.43%
100.600.510.000.433	\$1,500.00	\$62.26	\$1,268.38	\$231.62	\$0.00	\$231.62
COMMUNICATIONS						15.44%
100.600.510.000.434	\$3,900.00	\$0.00	\$3,692.78	\$207.22	\$0.00	\$207.22
POSTAGE						5.31%
100.600.510.000.454	\$500.00	\$0.00	\$283.65	\$216.35	\$0.00	\$216.35
OFFICE SUPPLIES						43.27%
100.600.510.000.476	\$4,900.00	\$0.00	\$3,940.00	\$960.00	\$0.00	\$960.00
COPIER SUPPLIES						19.59%
100.600.510.000.479	\$2,000.00	\$0.00	\$1,220.15	\$779.85	\$0.00	\$779.85
SUPERINTENDENT OTHER SUPPLIES AND MATERIALS						38.99%
100.600.510.000.491	\$14,030.00	\$375.00	\$13,567.91	\$462.09	\$0.00	\$462.09
DUES AND FEES						3.29%
100.600.511.000.418	\$10,625.00	\$0.00	\$6,840.00	\$3,785.00	\$0.00	\$3,785.00

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 6/1/2025

To Date: 6/30/2025

Fiscal Year: 2024-2025

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
BOARD - OTHER PROFESSIONAL SERVICES						35.62%
100.600.511.000.421	\$5,000.00	\$0.00	\$4,065.67	\$934.33	\$0.00	\$934.33
BOARD- STAFF TRANSPORTATION						18.69%
100.600.511.000.454	\$2,000.00	\$0.00	\$762.00	\$1,238.00	\$0.00	\$1,238.00
COMMUNICATION MAILER/FLYER SUPPLIES						61.90%
100.600.511.000.479	\$3,050.00	\$0.00	\$3,068.17	(\$18.17)	\$0.00	(\$18.17)
BOE OTHER SUPPLIES AND MATERIALS						-0.60%
100.600.511.000.490	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
BOARD- OTHER EXPENSES						100.00%
100.600.511.000.491	\$8,895.00	\$0.00	\$8,001.59	\$893.41	\$0.00	\$893.41
BOARD - DUES AND FEES						10.04%
100.600.550.000.321	\$87,500.00	\$7,166.63	\$87,500.00	\$0.00	\$0.00	\$0.00
NON-CERT DIRECTOR/COORD/MANAGR						0.00%
100.600.550.000.324	\$30,849.45	\$2,372.70	\$28,454.50	\$2,394.95	\$0.00	\$2,394.95
SUPPORT STAFF						7.76%
100.600.550.000.363	\$566.30	\$45.64	\$554.72	\$11.58	\$0.00	\$11.58
WORKERS COMPENSATION						2.04%
100.600.550.000.364	\$26,176.80	\$2,181.40	\$26,176.80	\$0.00	\$0.00	\$0.00
INSURANCE-HEALTH/LIFE						0.00%
100.600.550.000.366	\$31,670.31	\$2,098.65	\$25,510.01	\$6,160.30	\$0.00	\$6,160.30
RETIREMENT CONTRIBUTION-PERS						19.45%
100.600.550.000.367	\$1,716.07	\$138.32	\$1,681.38	\$34.69	\$0.00	\$34.69
MEDICARE TAX						2.02%
100.600.550.000.412	\$82,000.00	\$0.00	\$72,486.35	\$9,513.65	\$0.00	\$9,513.65
AUDITING & ACCOUNTING SERVICES						11.60%
100.600.550.000.418	\$40,500.00	\$0.00	\$30,702.41	\$9,797.59	\$0.00	\$9,797.59
OTHER PROFESSIONAL SERVICES						24.19%
100.600.550.000.421	\$6,000.00	\$0.00	\$4,959.97	\$1,040.03	\$0.00	\$1,040.03
STAFF TRANSPORTATION						17.33%
100.600.550.000.447	\$76,997.14	\$0.00	\$77,796.11	(\$798.97)	\$0.00	(\$798.97)
LIABILITY INSURANCE						-1.04%
100.600.550.000.454	\$700.00	\$0.00	\$755.18	(\$55.18)	\$0.00	(\$55.18)
OFFICE SUPPLIES						-7.88%
100.600.550.000.479	\$250.00	\$0.00	\$314.00	(\$64.00)	\$0.00	(\$64.00)
OTHER SUPPLIES AND MATERIALS						-25.60%
100.600.550.000.491	\$8,000.00	\$1,144.91	\$4,846.43	\$3,153.57	\$0.00	\$3,153.57

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 6/1/2025

To Date: 6/30/2025

Fiscal Year: 2024-2025

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
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DUES AND FEES						39.42%
100.600.550.000.495	(\$29,530.00)	(\$12,092.83)	(\$30,598.32)	\$1,068.32	\$0.00	\$1,068.32
INDIRECT COST RECOVERY						-3.62%
Fund 100 Total:	\$10,946,783.74	\$1,272,448.94	\$9,758,599.45	\$1,188,184.29	\$149.75	\$1,188,034.54
						10.85%
Grand Total:	\$10,946,783.74	\$1,272,448.94	\$9,758,599.45	\$1,188,184.29	\$149.75	\$1,188,034.54
						10.85%

End of Report

Petersburg School District

Reprint Check Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 06/01/2025

To Date: 06/20/2025

From Check:

To Check:

From Voucher:

To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
74382	06/02/2025	ALASKA BASKETBALL ACADEMY	\$4,560.00	1282	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	
74383	06/06/2025	APEA-00222	\$552.89	1286	Printed	Payroll Ded	<input checked="" type="checkbox"/>	06/30/2025	
74384	06/06/2025	ATP-00262	\$4,811.60	1286	Printed	Payroll Ded	<input checked="" type="checkbox"/>	06/30/2025	
74385	06/06/2025	GREAT-WEST LIFE & ANNUITY	\$19,217.86	1286	Printed	Payroll Ded	<input checked="" type="checkbox"/>	06/30/2025	
74386	06/09/2025	ACT FINANCE	\$13.50	1289	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	
74387	06/09/2025	ALASKA MARINE LINES-00120	\$365.73	1289	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	
74388	06/09/2025	APPLE, INC.-00225	\$90,720.00	1289	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	
74389	06/09/2025	ARROWHEAD LP GAS-00236	\$75.00	1289	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	
74390	06/09/2025	BREAKAWAY ADVENTURES LLC.-00392	\$800.00	1289	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	
74391	06/09/2025	BRENDA LOUISE	\$28.50	1289	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	
74392	06/09/2025	CDW GOVERNMENT	\$2,085.61	1289	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	
74393	06/09/2025	CENA WORHATCH-00478	\$500.00	1289	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	
74394	06/09/2025	CHRISTINE YATCHMENOFF	\$54.00	1289	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	
74395	06/09/2025	COLLETTE BELL	\$39.00	1289	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	
74396	06/09/2025	DRAKE BROCK-00740	\$676.60	1289	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	
74397	06/09/2025	GCI COMMUNICATION CORP-00953	\$1,915.80	1289	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	
74398	06/09/2025	GSD EDUCATIONAL SERVICES	\$90.00	1289	Printed	Expense	<input type="checkbox"/>		
74399	06/09/2025	HAILEY TATE	\$18.00	1289	Printed	Expense	<input type="checkbox"/>		
74400	06/09/2025	JENNIFER PAYNE	\$57.00	1289	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	
74401	06/09/2025	JESSICA DORIL	\$60.00	1289	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	
74402	06/09/2025	JESSICA JOSEY	\$57.00	1289	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	
74403	06/09/2025	JILL LENHARD-01239	\$39.87	1289	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	
74404	06/09/2025	JOHNSON CONTROLS FIRE PROTECTION LP	\$5,052.59	1289	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	

Petersburg School District

Reprint Check Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 06/01/2025

To Date: 06/20/2025

From Check:

To Check:

From Voucher:

To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
74405	06/09/2025	KELSIE CAPLES	\$54.00	1289	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	
74406	06/09/2025	KERRI CURTISS-01331	\$499.00	1289	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	
74407	06/09/2025	LEAH VICK	\$60.00	1289	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	
74408	06/09/2025	MAGGIE ROBINSON	\$60.00	1289	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	
74409	06/09/2025	MAVIS WORTHINGTON-01553	\$60.00	1289	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	
74410	06/09/2025	PETERSBURG IGA	\$18.13	1289	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	
74411	06/09/2025	PETERSBURG MEDICAL CENTER-01892	\$7,593.75	1289	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	
74412	06/09/2025	PRICILA CHIM	\$60.00	1289	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	
74413	06/09/2025	RACHEL HUDSON	\$57.00	1289	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	
74414	06/09/2025	RING CENTRAL INC	\$2,704.76	1289	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	
74415	06/09/2025	STIKINE SERVICES, INC	\$1,200.00	1289	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	
74416	06/09/2025	THOMAS KOJIMA	\$105.00	1289	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	
74417	06/09/2025	VICTORIA MOORE-02593	\$51.00	1289	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	
74418	06/09/2025	WRANGELL GOLF CLUB	\$212.15	1289	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	
74419	06/13/2025	ALASKAN INDUSTRIES-00135	\$7,000.00	1291	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	
74420	06/13/2025	ASAA-00239	\$200.00	1291	Printed	Expense	<input type="checkbox"/>		
74421	06/13/2025	AT&T MOBILITY-00004	\$658.23	1291	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	
74422	06/13/2025	CARLEE JOHNSON-00454	\$250.00	1291	Printed	Expense	<input type="checkbox"/>		
74423	06/13/2025	CF SERVICES - CYNTHIA FRY	\$240.00	1291	Printed	Expense	<input type="checkbox"/>		
74424	06/13/2025	ECOIMPRINT LLC	\$540.00	1291	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	
74425	06/13/2025	HARBOR FOODSERVICE	\$6,396.46	1291	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	
74426	06/13/2025	MICHAELYN COIL	\$750.00	1291	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	
74427	06/13/2025	PETERSBURG PARKS & RECREATIO-01895	\$6,028.12	1291	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	

Petersburg School District

Reprint Check Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 06/01/2025

To Date: 06/20/2025

From Check:

To Check:

From Voucher:

To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
74428	06/13/2025	SEDOR, WENDLANDT, EVENS,-02211	\$276.50	1291	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	
74429	06/13/2025	UNUM LIFE INSURANCE COMPANY OF-02556	\$445.59	1291	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	
74430	06/13/2025	US FOODS, INC.	\$1,374.83	1291	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	
74431	06/20/2025	ALASKA MARINE LINES-00120	\$551.00	1293	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	
74432	06/20/2025	BSN SPORTS LLC	\$2,940.39	1293	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	
74433	06/20/2025	DR POWER EQUIPMENT	\$5,366.25	1293	Printed	Expense	<input type="checkbox"/>		
74434	06/20/2025	GSD EDUCATIONAL SERVICES	\$180.00	1293	Printed	Expense	<input type="checkbox"/>		
74435	06/20/2025	PUBLIC EDUCATION HEALTH TRUST-01982	\$149,545.50	1293	Printed	Expense	<input checked="" type="checkbox"/>	06/30/2025	
74436	06/20/2025	RICK BROCK-02059	\$131.06	1293	Printed	Expense	<input type="checkbox"/>		
74437	06/20/2025	SERENA HELMS	\$20.00	1293	Printed	Expense	<input type="checkbox"/>		
74438	06/20/2025	STAPLES CONTRACT & COMMERCIAL LLC	\$1,376.14	1293	Printed	Expense	<input type="checkbox"/>		

Total Amount: \$328,795.41

End of Report

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 06/01/2025

To Date: 06/30/2025

From Voucher:

To Voucher:

Account: XX3970

06/02/2025	CBC CONSTRUCTION INC	\$93,005.00	1283	Posted to G/L AP	<input type="checkbox"/>
06/02/2025	CBC CONSTRUCTION INC	\$171,000.00	1283	Posted to G/L AP	<input type="checkbox"/>
06/06/2025	EFTPS-00804	\$5,798.07	1284	Posted to G/L PR	<input type="checkbox"/>
06/06/2025	EFTPS-00804	\$25,547.25	1284	Posted to G/L PR	<input type="checkbox"/>
06/06/2025	EFTPS-00804	\$104.72	1284	Posted to G/L PR	<input type="checkbox"/>
06/06/2025	EFTPS-00804	\$5,798.07	1284	Posted to G/L PR	<input type="checkbox"/>
06/06/2025	EFTPS-00804	\$104.72	1284	Posted to G/L PR	<input type="checkbox"/>
06/06/2025	FIRST BANK-00894	\$308,179.42	1285	Posted to G/L PR	<input type="checkbox"/>
06/06/2025	FIRST BANK-00894	\$1,400.00	1285	Posted to G/L PR	<input type="checkbox"/>
06/02/2025	ALASKA AIRLINES INC	\$404.12	1287	Posted to G/L AP	<input type="checkbox"/>
06/02/2025	BUSINESS CARD-00283	\$560.36	1287	Posted to G/L AP	<input type="checkbox"/>
06/02/2025	ALASKA AIRLINES INC	\$5,523.00	1287	Posted to G/L AP	<input type="checkbox"/>
06/02/2025	ALASKA AIRLINES INC	\$281.60	1287	Posted to G/L AP	<input type="checkbox"/>
06/02/2025	ALASKA AIRLINES INC	\$93.62	1287	Posted to G/L AP	<input type="checkbox"/>
06/02/2025	ALASKA AIRLINES INC	\$5,932.25	1287	Posted to G/L AP	<input type="checkbox"/>
06/02/2025	ALASKA AIRLINES INC	\$17.00	1287	Posted to G/L AP	<input type="checkbox"/>
06/02/2025	ALASKA AIRLINES INC	\$11.20	1287	Posted to G/L AP	<input type="checkbox"/>

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 06/01/2025

To Date: 06/30/2025

From Voucher:

To Voucher:

Date	Description	Amount	Voucher #	Status	AP
06/02/2025	ALASKA AIRLINES INC	\$8,092.10	1287	Posted to G/L	<input type="checkbox"/>
06/12/2025	PUBLIC EDUCATION HEALTH TRUST-01982	\$135,882.70	1290	Posted to G/L	<input type="checkbox"/>
06/09/2025	FIRST BANK-00894	\$7.00	1292	Posted to G/L	<input type="checkbox"/>
06/09/2025	FIRST BANK-00894	\$5.00	1292	Posted to G/L	<input type="checkbox"/>
06/09/2025	REVTRAK INC.-02052	\$19.95	1292	Posted to G/L	<input type="checkbox"/>
06/09/2025	REVTRAK INC.-02052	\$1,072.96	1292	Posted to G/L	<input type="checkbox"/>
06/27/2025	P-CARD PROGRAM-01850	\$29.22	1294	Posted to G/L	<input type="checkbox"/>
06/27/2025	P-CARD PROGRAM-01850	\$347.68	1294	Posted to G/L	<input type="checkbox"/>
06/27/2025	P-CARD PROGRAM-01850	\$496.03	1294	Posted to G/L	<input type="checkbox"/>
06/27/2025	P-CARD PROGRAM-01850	\$496.03	1294	Posted to G/L	<input type="checkbox"/>
06/27/2025	P-CARD PROGRAM-01850	\$21.98	1294	Posted to G/L	<input type="checkbox"/>
06/27/2025	P-CARD PROGRAM-01850	\$29.22	1294	Posted to G/L	<input type="checkbox"/>
06/27/2025	P-CARD PROGRAM-01850	\$349.24	1294	Posted to G/L	<input type="checkbox"/>
06/27/2025	P-CARD PROGRAM-01850	\$496.03	1294	Posted to G/L	<input type="checkbox"/>
06/27/2025	P-CARD PROGRAM-01850	-\$93.62	1294	Posted to G/L	<input type="checkbox"/>
06/27/2025	P-CARD PROGRAM-01850	\$19.48	1294	Posted to G/L	<input type="checkbox"/>
06/27/2025	P-CARD PROGRAM-01850	\$1,060.00	1294	Posted to G/L	<input type="checkbox"/>
06/27/2025	PETERSBURG BOROUGH-01881	\$2,799.90	1295	Posted to G/L	<input type="checkbox"/>

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 06/01/2025

To Date: 06/30/2025

From Voucher:

To Voucher:

06/27/2025	PETERSBURG BOROUGH-01881	\$4,196.66	1295	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	ALASKA POWER & TELEPHONE-00125	\$57.89	1295	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	PETERSBURG BOROUGH-01881	\$7,376.19	1295	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	PETRO MARINE SERVICES-01909	\$22,858.25	1295	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	PETERSBURG BOROUGH-01881	\$632.50	1295	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	ALASKA POWER & TELEPHONE-00125	\$110.27	1295	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	PETERSBURG BOROUGH-01881	\$366.31	1295	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	AMAZON.COM-00164	\$93.15	1295	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	P-CARD PROGRAM-01850	\$2,995.00	1295	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	P-CARD PROGRAM-01850	\$17.00	1295	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	PILOT PUBLISHING-01896	\$82.00	1295	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	ALASKA POWER & TELEPHONE-00125	\$110.27	1295	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	P-CARD PROGRAM-01850	\$409.87	1295	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	P-CARD PROGRAM-01850	\$1,055.99	1295	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	AMAZON.COM-00164	\$2,117.88	1295	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	AMAZON.COM-00164	\$327.38	1295	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	HAMMER & WIKAN-01038	\$210.06	1296	Posted to G/L AP	<input type="checkbox"/>

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 06/01/2025

To Date: 06/30/2025

From Voucher:

To Voucher:

06/27/2025	ALASKA FIBRE-00112	\$1,153.85	1296	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	BLOMSTER HUS	\$248.00	1296	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	P-CARD PROGRAM-01850	\$300.00	1298	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	P-CARD PROGRAM-01850	\$387.20	1298	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	P-CARD PROGRAM-01850	\$52.89	1298	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	P-CARD PROGRAM-01850	\$2,268.78	1298	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	P-CARD PROGRAM-01850	\$375.00	1298	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	P-CARD PROGRAM-01850	\$230.69	1298	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	P-CARD PROGRAM-01850	\$13.09	1298	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	US POSTMASTER-02565	\$38.00	1298	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	P-CARD PROGRAM-01850	\$90.68	1298	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	P-CARD PROGRAM-01850	\$156.13	1298	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	AMAZON.COM-00164	\$55.06	1299	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	AMAZON.COM-00164	\$230.14	1299	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	AMAZON.COM-00164	\$199.98	1299	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	HAMMER & WIKAN-01038	\$55.96	1299	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	HAMMER & WIKAN-01038	\$60.98	1299	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	HAMMER & WIKAN-01038	\$506.60	1299	Posted to G/L AP	<input type="checkbox"/>

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 06/01/2025

To Date: 06/30/2025

From Voucher:

To Voucher:

Date	Description	Amount	Account	Status	AP
06/27/2025	GRAINGER-00995	\$555.59	1299	Posted to G/L	<input type="checkbox"/>
06/27/2025	GRAINGER-00995	\$132.04	1299	Posted to G/L	<input type="checkbox"/>
06/27/2025	HAMMER & WIKAN-01038	\$41.98	1299	Posted to G/L	<input type="checkbox"/>
06/27/2025	P-CARD PROGRAM-01850	\$20.00	1299	Posted to G/L	<input type="checkbox"/>
06/27/2025	CBC CONSTRUCTION INC	\$193,420.00	1300	Posted to G/L	<input type="checkbox"/>
06/27/2025	CBC CONSTRUCTION INC	\$310,840.00	1300	Posted to G/L	<input type="checkbox"/>
06/27/2025	P-CARD PROGRAM-01850	\$725.00	1301	Posted to G/L	<input type="checkbox"/>
06/27/2025	ENTERPRISE CAR RENTAL	\$579.08	1301	Posted to G/L	<input type="checkbox"/>
06/27/2025	P-CARD PROGRAM-01850	\$1,265.26	1301	Posted to G/L	<input type="checkbox"/>
06/27/2025	P-CARD PROGRAM-01850	\$214.86	1301	Posted to G/L	<input type="checkbox"/>
06/27/2025	P-CARD PROGRAM-01850	\$353.11	1301	Posted to G/L	<input type="checkbox"/>
06/27/2025	COACH EVALUATOR LP	\$298.00	1301	Posted to G/L	<input type="checkbox"/>
06/27/2025	P-CARD PROGRAM-01850	\$271.15	1301	Posted to G/L	<input type="checkbox"/>
06/27/2025	JUNEAU CAR RENTAL	\$714.11	1301	Posted to G/L	<input type="checkbox"/>
06/27/2025	JUNEAU CAR RENTAL	\$714.11	1301	Posted to G/L	<input type="checkbox"/>
06/27/2025	P-CARD PROGRAM-01850	\$3,626.46	1301	Posted to G/L	<input type="checkbox"/>
06/27/2025	P-CARD PROGRAM-01850	\$45.00	1301	Posted to G/L	<input type="checkbox"/>
06/27/2025	HAMMER & WIKAN-01038	\$140.50	1301	Posted to G/L	<input type="checkbox"/>

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 06/01/2025

To Date: 06/30/2025

From Voucher:

To Voucher:

Date	Description	Amount	Account	Posting	Check
06/27/2025	STUDEBAKER'S PIZZA-02332	\$232.55	1301	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	P-CARD PROGRAM-01850	\$16.84	1301	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	P-CARD PROGRAM-01850	\$100.00	1301	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	P-CARD PROGRAM-01850	\$22.01	1301	Posted to G/L AP	<input type="checkbox"/>
06/30/2025	FIRST BANK-00894	\$125,135.81	1303	Posted to G/L PR	<input type="checkbox"/>
06/30/2025	FIRST BANK-00894	\$2,200.00	1303	Posted to G/L PR	<input type="checkbox"/>
06/30/2025	FIRST BANK-00894	\$530.00	1303	Posted to G/L PR	<input type="checkbox"/>
06/30/2025	EFTPS-00804	\$829.17	1304	Posted to G/L PR	<input type="checkbox"/>
06/30/2025	EFTPS-00804	\$2,380.15	1304	Posted to G/L PR	<input type="checkbox"/>
06/30/2025	EFTPS-00804	\$829.17	1304	Posted to G/L PR	<input type="checkbox"/>
06/30/2025	EFTPS-00804	\$2,380.15	1304	Posted to G/L PR	<input type="checkbox"/>
06/30/2025	EFTPS-00804	\$14,108.98	1304	Posted to G/L PR	<input type="checkbox"/>
06/30/2025	FIRST BANK-00894	\$2,578.20	1308	Posted to G/L PR	<input type="checkbox"/>
06/30/2025	EFTPS-00804	\$42.78	1309	Posted to G/L PR	<input type="checkbox"/>
06/30/2025	EFTPS-00804	\$42.78	1309	Posted to G/L PR	<input type="checkbox"/>
06/30/2025	EFTPS-00804	\$93.07	1309	Posted to G/L PR	<input type="checkbox"/>
06/27/2025	BUSINESS CARD-00283	\$338.80	1312	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	BUSINESS CARD-00283	\$1,859.60	1312	Posted to G/L AP	<input type="checkbox"/>

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 06/01/2025

To Date: 06/30/2025

From Voucher:

To Voucher:

06/27/2025	BUSINESS CARD-00283	\$263.50	1312	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	BUSINESS CARD-00283	\$9,483.46	1312	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	BUSINESS CARD-00283	-\$11.20	1312	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	BUSINESS CARD-00283	-\$11.20	1312	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	BUSINESS CARD-00283	\$11.20	1312	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	BUSINESS CARD-00283	\$869.30	1312	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	BUSINESS CARD-00283	\$2,458.00	1312	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	BUSINESS CARD-00283	\$6,187.50	1312	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	BUSINESS CARD-00283	\$11.20	1312	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	BUSINESS CARD-00283	\$1,534.98	1312	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	BUSINESS CARD-00283	\$363.60	1312	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	BUSINESS CARD-00283	\$385.70	1312	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	BUSINESS CARD-00283	\$618.68	1312	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	BUSINESS CARD-00283	\$637.95	1312	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	BUSINESS CARD-00283	\$829.53	1312	Posted to G/L AP	<input type="checkbox"/>
06/27/2025	ALASKA AIRLINES INC	\$618.68	1312	Posted to G/L AP	<input type="checkbox"/>

Total for Fund:

122

Total Amount:

\$1,516,258.19

Total Amount:

\$1,516,258.19

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 06/01/2025

To Date: 06/30/2025

From Voucher:

To Voucher:

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Petersburg School District

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Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
710.100.100.422.830 HS ART FUND BALANCE	404.87	35.00	(327.38)	112.49	.00	112.49
710.100.100.423.830 HS JEWELRY FUND BALANCE	841.59	108.00	.00	949.59	.00	949.59
710.100.160.450.830 HS CULINARY ARTS FUND BALANCE	551.41	.00	.00	551.41	.00	551.41
710.100.200.475.830 HS SPED ACTIVITIES FUND BALANCE	988.59	184.17	.00	1,172.76	15.96	1,188.72
710.100.350.402.830 HS MATH FUND BALANCE	603.40	.00	.00	603.40	.00	603.40
710.100.350.415.830 HS LIBRARY FUND BALANCE	2,055.27	209.95	.00	2,265.22	.00	2,265.22
710.100.350.418.830 HS GLACIER SURVEY FUND BALANCE	1,013.11	.00	.00	1,013.11	.00	1,013.11
710.100.350.460.830 HS SHOP FUND BALANCE	8,497.39	11,160.00	.00	19,657.39	1.65	19,659.04
710.100.350.480.830 HS TESTING FEES FUND BALANCE	233.72	53.00	.00	286.72	.00	286.72
710.100.350.620.830 NATURAL HELPERS/GREEN DOT FUND BALANCE	1,227.91	.00	.00	1,227.91	.00	1,227.91
710.100.350.865.830 NATIONAL HONOR SOCIETY FUND BALANCE	469.87	.00	.00	469.87	.00	469.87
710.100.350.875.830 MARK FOSSE AWARD FUND BALANCE	193.60	.00	.00	193.60	.00	193.60
710.100.400.410.830 HS PRINCIPALS FUND BALANCE	808.44	.00	.00	808.44	.00	808.44
710.100.700.408.830 HS MUSIC FUND BALANCE	7,876.11	85.00	.00	7,961.11	.00	7,961.11
710.100.700.409.830 HS JAZZ BAND FUND BALANCE	35.22	.00	.00	35.22	.00	35.22
710.100.700.414.830 HS DDF FUND BALANCE	17,797.95	2,980.78	.00	20,778.73	240.66	21,019.39
710.100.700.424.830 HS YEARBOOK FUND BALANCE	(1,954.00)	270.00	.00	(1,684.00)	.00	(1,684.00)
710.100.700.610.830 CLOSE UP FUND BALANCE	8,604.32	189.20	.00	8,793.52	.00	8,793.52
710.100.700.625.830 TSUMANI BOWL FUND BALANCE	1,951.27	.00	.00	1,951.27	.00	1,951.27
710.100.700.710.830 HS CROSS COUNTRY FUND BALANCE	3,916.73	300.00	.00	4,216.73	.00	4,216.73

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Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
710.100.700.715.830 HS SWIM/DIVE TEAM FUND BALANCE	810.53	.00	.00	810.53	.00	810.53
710.100.700.720.830 HS VOLLEYBALL FUND BALANCE	(1,003.24)	54.25	(.20)	(949.19)	.00	(949.19)
710.100.700.725.830 HS WRESTLING FUND BALANCE	1,190.91	.00	.00	1,190.91	.00	1,190.91
710.100.700.730.830 HS BOYS BASKETBALL FUND BALANCE	408.99	6,013.47	(2,600.35)	3,822.11	.00	3,822.11
710.100.700.735.830 HS GIRLS BASKETBALL FUND BALANCE	(5,135.59)	3,872.58	(9,836.57)	(11,099.58)	.00	(11,099.58)
710.100.700.740.830 HS CHEERLEADING FUND BALANCE	1,552.43	.00	.00	1,552.43	.00	1,552.43
710.100.700.745.830 HS TRACK FUND BALANCE	3,955.76	6,010.12	(14,093.05)	(4,127.17)	.00	(4,127.17)
710.100.700.746.830 TRACK FACILITIES FUND BALANCE	158.28	.00	.00	158.28	.00	158.28
710.100.700.750.830 HS BASEBALL FUND BALANCE	7,486.58	2,418.00	(2,559.14)	7,345.44	2,371.90	9,717.34
710.100.700.751.830 BASEBALL FIELD FUND BALANCE	251.00	.00	.00	251.00	.00	251.00
710.100.700.760.830 HS ESPORTS FUND BALANCE	.00	.00	.00	.00	.00	.00
710.100.700.765.830 HS SOFTBALL FUND BALANCE	440.52	.00	.00	440.52	.00	440.52
710.100.700.785.830 REGION V TOURNAMENTS FUND BALANCE	(10,737.96)	.00	.00	(10,737.96)	.00	(10,737.96)
710.100.700.810.830 VIKING STORE - ACTIVITIES FUND BALANCE	556.23	.00	.00	556.23	.00	556.23
710.100.700.825.830 STUDENT GOVERNMENT FUND BALANCE	9,206.85	123.80	.00	9,330.65	.00	9,330.65
710.100.700.835.830 HS SCHOOL WIDE PLAY FUND BALANCE	3,671.31	.00	.00	3,671.31	.00	3,671.31
710.100.700.840.830 HS ARTFEST FUND BALANCE	4,993.22	111.90	.00	5,105.12	.00	5,105.12
710.100.700.921.830 CLASS OF 2021 FUND BALANCE	83.18	.00	.00	83.18	.00	83.18
710.100.700.922.830 CLASS OF 2022 FUND BALANCE	952.90	.00	.00	952.90	.00	952.90

Petersburg School District

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From: 6/1/2025

To: 6/30/2025

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Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
710.100.700.923.830 CLASS OF 2023 FUND BALANCE	1,002.41	.00	.00	1,002.41	.00	1,002.41
710.100.700.924.830 CLASS OF 2024 FUND BALANCE	2,282.80	.00	.00	2,282.80	.00	2,282.80
710.100.700.925.830 CLASS OF 2025 FUND BALANCE	1,554.69	668.00	(2,117.88)	104.81	.00	104.81
710.100.700.926.830 CLASS OF 2026 FUND BALANCE	3,293.21	.00	.00	3,293.21	67.85	3,361.06
710.100.700.927.830 CLASS OF 2027 FUND BALANCE	1,784.36	56.00	.00	1,840.36	.00	1,840.36
710.100.700.928.830 CLASS OF 2028 FUND BALANCE	562.00	.00	.00	562.00	.00	562.00
710.100.700.929.830 CLASS OF 2029 FUND BALANCE	.00	.00	.00	.00	.00	.00
710.200.350.408.830 MS MUSIC FUND BALANCE	33.95	.00	.00	33.95	.00	33.95
710.200.350.865.830 NATIONAL HONOR SOCIETY - JUNIOR FUND BALANCE	848.31	.00	.00	848.31	.00	848.31
710.200.400.410.830 MS PRINCIPALS FUND BALANCE	125.07	.00	.00	125.07	.00	125.07
710.200.700.419.830 MS ROBOTICS FUND BALANCE	2,739.93	.00	(579.08)	2,160.85	564.91	2,725.76
710.200.700.424.830 MS YEARBOOK FUND BALANCE	(404.25)	50.05	.00	(354.20)	.00	(354.20)
710.200.700.710.830 MS CROSS COUNTRY FUND BALANCE	50.00	.00	.00	50.00	.00	50.00
710.200.700.725.830 MS WRESTLING FUND BALANCE	250.00	.00	.00	250.00	.00	250.00
710.200.700.740.830 MS CHEERLEADING FUND BALANCE	321.09	.00	.00	321.09	.00	321.09
710.200.700.755.830 MS NYO FUND BALANCE	465.68	.00	.00	465.68	.00	465.68
710.200.700.780.830 MS ACTIVITIES & TOURNAMENTS FUND BALANCE	660.98	.00	.00	660.98	.00	660.98
710.200.700.825.830 MS STUDENT GOVERNMENT FUND BALANCE	4,961.71	595.00	(1,052.02)	4,504.69	.00	4,504.69
710.200.700.850.830 MS BAKING CLUB FUND BALANCE	1,167.66	238.75	.00	1,406.41	.00	1,406.41
710.300.200.475.830 ES SPED ACTIVITIES FUND BALANCE	308.00	.00	.00	308.00	.00	308.00

Petersburg School District

Student Activities Summary Report

Fiscal Year: 2024-2025

From: 6/1/2025

To: 6/30/2025

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Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
710.300.350.615.830 ES STIKINE RIVER TRIP FUND BALANCE	4,100.20	2,705.00	.00	6,805.20	.00	6,805.20
710.300.700.424.830 ES YEARBOOK FUND BALANCE	3,346.04	330.00	.00	3,676.04	.00	3,676.04
710.300.700.815.830 ES SCHOOL STORE & CLUBS FUND BALANCE	1,086.18	.00	.00	1,086.18	.00	1,086.18
710.300.700.825.830 ES STUDENT GOVERNMENT FUND BALANCE	272.31	.00	.00	272.31	.00	272.31
710.300.700.860.830 ES EARTH CLUB FUND BALANCE	58.00	.00	.00	58.00	.00	58.00
710.500.200.470.830 SPED MEMORIAL ACCOUNT FUND BALANCE	10,000.50	.00	.00	10,000.50	.00	10,000.50
710.500.700.600.830 CONCESSIONS FUND BALANCE	160.86	.00	.00	160.86	.00	160.86
710.500.700.665.830 STUDENT BASIC NEEDS SUPPORT FUND BALANCE	1,686.88	400.00	(82.87)	2,004.01	91.20	2,095.21
710.500.700.670.830 STEREO REPAIR/REPLACEMENT FUND BALANCE	906.59	.00	.00	906.59	.00	906.59
710.500.700.675.830 ACTIVITY ADS & DONATIONS FUND BALANCE	27,076.12	1,329.99	(2,968.69)	25,437.42	725.00	26,162.42
710.500.700.700.830 ACTIVITY DIRECTOR FUND BALANCE	(15.74)	1,500.00	.00	1,484.26	.00	1,484.26
710.500.700.855.830 SCHOOL GARDEN FUND BALANCE	4,976.50	.00	.00	4,976.50	.00	4,976.50
710.500.700.880.830 MARQUEE SIGN FUND BALANCE	197.49	.00	.00	197.49	.00	197.49
GRAND TOTALS	150,818.20	42,052.01	(36,217.23)	156,652.98	4,079.13	160,732.11

End of Report



INVOICE

June 20, 2025

Petersburg School Dist
201 Charles W St Box 289
Petersburg, AK 99833

ATTN:

Invoice Number: 0703724-2506

Invoice Amount: \$ 65,558.54

This invoice amount represents the total balances of all Corporate Card accounts for the billing period ending June 20, 2025.

Your payment is due **July 17, 2025**.

Payment will be automatically withdrawn from your bank account if your organization has pre-arranged payment. If not, please remit payment by electronic means or by mailing a cheque for the Invoice amount to the appropriate address below. Payments must be sent with a detailed breakdown of how the payment needs to be applied, including the 16-digit card numbers or billing account and the total amount to be paid.

BMO Accounts	Diners Club Accounts
Payment By Mail	Payment By Mail
BMO P.O. Box 5732 Carol Stream, IL 60197-5732	Diners Club P.O. Box 5732 Carol Stream, IL 60197-5732
Payment By Overnight Delivery	Payment By Overnight Delivery
FIS BMO Attn: Lockbox# 5732 270 Remington Blvd, Suite B Bolingbrook, IL 60440	FIS BMO Attn: Lockbox# 5732 270 Remington Blvd, Suite B Bolingbrook, IL 60440

If you have any questions regarding this invoice or supporting documents, please contact Corporate Client Services:

BMO Accounts	Diners Club Accounts
By Phone: 1-855-825-9234	By Phone: 1-800-2-DINERS (1-800-234-6377)
By e-mail: corporate.clientservices@bmo.com	By e-mail: dinersclub.service@bmo.com

Thank you for your continued business.



Please attach a copy of this invoice or the information below this line with your cheque payment.

Petersburg School Dist
201 Charles W St Box 289
Petersburg, AK 99833

Invoice Number: 0703724-2506
Amount Paid: \$ 65,558.54
Payment Due Date: July 17, 2025



Statement

Account Name:	BILLING ACCOUNT 033153	Card Number:	xxxx-xxxx-xxxx-3153
Company Name:	PETERSBURG SCHOOL DIST	Account Limit:	\$ 300,000.00
Employee ID:	772180000055104	Available Credit:	\$ 234,441.46
Statement Date (MM/DD/YYYY):	06/20/2025	Currency:	U.S. DOLLAR
Payment Due Date (MM/DD/YYYY):	07/17/2025		

Statement Summary:

Report any items which do not agree with your records within 30 days of the statement date.

Previous Balance:	\$ 79,957.41
Payments:	\$ -79,957.41
Adjustments:	\$ 0.00
Net Purchases:	\$ 65,558.54
Cash Advance:	\$ 0.00
Fees:	\$ 0.00
Other Charges:	\$ 0.00
New Account Balance:	\$ 65,558.54

Transaction Summary:

Trans Date	Posting Date Trans ID	Description	Pre-Tax Amount Auth #	Total Tax	Trans Amount
Card Number xxxx-xxxx-xxxx-3153 BILLING ACCOUNT 033153					
05/26	05/26 593140938	AUTOMATIC PYMT RECEIVED	\$ -79,957.41	\$ 0.00	\$ -79,957.41
			TOTAL CREDITS	xxxx-xxxx-xxxx-3153	\$ -79,957.41
			TOTAL DEBITS	xxxx-xxxx-xxxx-3153	\$ 0.00
Card Number xxxx-xxxx-xxxx-8103 BAIRD, SHANNON					
05/22	05/26 593402686	PAYPAL PILOTPUBLIS 4029357733 CA	\$ 82.00 045662	\$ 0.00 (e)	\$ 82.00
05/27	05/28 593738573	NYTIMES 800-698-4637 NY	\$ 17.00 055108	\$ 0.00	\$ 17.00
05/29	05/30 594496836	AMAZON.COM N69RN0JS2 AMZN.COM/BILL WA	\$ 93.15 030283	\$ 0.00	\$ 93.15
06/03	06/04 595270413	AMAZON.COM NH9IK9O92 AMZN.COM/BILL WA	\$ 2,117.88 099439	\$ 0.00	\$ 2,117.88
06/03	06/04 595270414	SP BP STRIKE ZONES CAMERON PARK CA	\$ 382.16 031734	\$ 27.71 (e)	\$ 409.87
06/03	06/05 595449070	BEACON ATHLETICS, LLC MIDDLETON WI	\$ 1,055.99 025892	\$ 0.00 (e)	\$ 1,055.99
06/06	06/09 596105283	AMAZON MARK N68TB0900 SEATTLE WA	\$ 296.67 067001	\$ 30.71 (e)	\$ 327.38
06/09	06/10 596311041	ALASKA TELEPHONE COMPA PORT TOWNSEND WA	\$ 278.43 051252	\$ 0.00	\$ 278.43

06/10	06/11 596510745	PETRO MARINE SERVICES PETERSBURG AK	\$ 22,858.25 053032	\$ 0.00	
06/13	06/16 597166601	PSN PETERSBURG UTILITY PETERSBURG AK	\$ 15,371.56 086922	\$ 0.00 (e)	\$ 15,371.56
06/19	06/19 597893959	THE MANDT SYSTEM INC 512-897-9298 TX	\$ 2,766.74 066188	\$ 228.26 (e)	\$ 2,995.00

TOTAL CREDITS xxxx-xxxx-xxxx-8103 **\$ 0.00**
TOTAL DEBITS xxxx-xxxx-xxxx-8103 **\$ 45,606.51**

Card Number xxxx-xxxx-xxxx-9601 BULLER, AARON S

05/20	05/21 592420470	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 41.98 031822	\$ 0.00 (e)	\$ 41.98
05/20	05/21 592420471	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 55.96 013205	\$ 0.00 (e)	\$ 55.96
05/22	05/23 592896471	AMAZON MKTPL NZ5DB6A40 AMZN.COM/BILL WA	\$ 55.06 040103	\$ 0.00	\$ 55.06
05/30	06/02 594926435	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 60.98 099987	\$ 0.00 (e)	\$ 60.98
06/05	06/06 595707385	GRAINGER LAKE FOREST IL	\$ 555.59 063267	\$ 0.00	\$ 555.59
06/05	06/06 595707384	GRAINGER LAKE FOREST IL	\$ 132.04 071881	\$ 0.00	\$ 132.04
06/06	06/09 596105207	AMAZON MKTPL NH8TX7MM2 AMZN.COM/BILL WA	\$ 230.14 055822	\$ 0.00	\$ 230.14
06/09	06/10 596311040	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 506.60 097091	\$ 0.00 (e)	\$ 506.60
06/10	06/11 596510744	OPENAI CHATGPT SUBSCR SAN FRANCISCO CA	\$ 20.00 095991	\$ 0.00	\$ 20.00
06/17	06/17 597490953	AMAZON MKTPL NA4X56BK0 AMZN.COM/BILL WA	\$ 199.98 009141	\$ 0.00	\$ 199.98

TOTAL CREDITS xxxx-xxxx-xxxx-9601 **\$ 0.00**
TOTAL DEBITS xxxx-xxxx-xxxx-9601 **\$ 1,858.33**

Card Number xxxx-xxxx-xxxx-4710 CABRAL, JAIME

05/22	05/23 592896470	JUNEAU CAR RENTAL JUNEAU AK	\$ 714.11 098272	\$ 0.00 (e)	\$ 714.11
05/22	05/23 592896469	JUNEAU CAR RENTAL JUNEAU AK	\$ 714.11 004156	\$ 0.00 (e)	\$ 714.11
05/23	05/26 593402611	HAMMER & WIKAN, INC. PETERSBURG AK	\$ 140.50 047515	\$ 0.00 (e)	\$ 140.50
05/23	05/26 593402612	STUDEBAKER'S PIZZA PETERSBURG AK	\$ 232.55 015315	\$ 0.00 (e)	\$ 232.55
05/25	05/28 593738336	NFHSLEARN.C 3175652023 IN	\$ 42.06 078124	\$ 2.94 (e)	\$ 45.00
05/30	06/02 594926434	TURO INC. TRIP JUN 8 SAN FRANCISCO CA	\$ 353.11 070660	\$ 0.00	\$ 353.11
06/01	06/02 594926358	WYNDHAM ANCHORAGE AK	\$ 604.41 056895	\$ 0.00	\$ 604.41
06/01	06/02 594926432	WYNDHAM ANCHORAGE AK	\$ 604.41 039488	\$ 0.00	\$ 604.41

06/01	06/02 594926356	WYNDHAM ANCHORAGE AK	\$ 604.41 005580	\$ 0.00	\$ 604.41
06/01	06/02 594926360	WYNDHAM ANCHORAGE AK	\$ 604.41 081617	\$ 0.00	\$ 604.41
06/01	06/02 594926357	WYNDHAM ANCHORAGE AK	\$ 632.63 030539	\$ 0.00	\$ 632.63
06/01	06/03 595140202	MARATHON 5319 ANCHORAGE AK	\$ 16.84 048401	\$ 0.00	\$ 16.84
06/01	06/02 594926283	WYNDHAM ANCHORAGE AK	\$ 632.63 067760	\$ 0.00	\$ 632.63
06/01	06/02 594926282	ENTERPRISE RENT-A-CAR ANCHORAGE AK	\$ 214.86 008420	\$ 0.00	\$ 214.86
06/01	06/03 595140201	MARATHON 5319 ANCHORAGE AK	\$ 22.01 005987	\$ 0.00	\$ 22.01
06/01	06/02 594926433	WYNDHAM ANCHORAGE AK	\$ 604.41 056363	\$ 0.00	\$ 604.41
06/01	06/02 594926359	WYNDHAM ANCHORAGE AK	\$ 604.41 073659	\$ 0.00	\$ 604.41
06/01	06/04 595270341	ALASKA A ANCHORAGE AK	\$ 100.00 069944	\$ 0.00	\$ 100.00
06/02	06/03 595140203	SQ COACH EVALUATOR GOSQ.COM PA	\$ 298.00 089813	\$ 0.00	\$ 298.00
06/03	06/04 595270340	SCHOOL PRIDE LTD COLUMBUS OH	\$ 652.50 071020	\$ 72.50	\$ 725.00
06/05	06/06 595707383	USPS PO 0269030845 PETERSBURG AK	\$ 271.15 083616	\$ 0.00	\$ 271.15
06/16	06/17 597490952	ENTERPRISE RENT-A-CAR EAST BOSTON MA	\$ 579.08 090603	\$ 0.00	\$ 579.08

TOTAL CREDITS xxxx-xxxx-xxxx-4710 **\$ 0.00**
TOTAL DEBITS xxxx-xxxx-xxxx-4710 **\$ 9,318.04**

Card Number xxxx-xxxx-xxxx-6889 JOHNSON MCINTOSH, CARLEE

05/20	05/21 592420394	SQ BLOMSTER HUS PETERSBURG AK	\$ 248.00 097264	\$ 0.00	\$ 248.00
05/20	05/21 592420393	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 210.06 020184	\$ 0.00 (e)	\$ 210.06
05/20	05/22 592617574	ALASKA FIBRE PETERSBURG AK	\$ 1,153.85 075794	\$ 0.00 (e)	\$ 1,153.85

TOTAL CREDITS xxxx-xxxx-xxxx-6889 **\$ 0.00**
TOTAL DEBITS xxxx-xxxx-xxxx-6889 **\$ 1,611.91**

Card Number xxxx-xxxx-xxxx-3497 KLUDT-PAINTER, JON

05/20	05/21 592420314	USPS.COM CLICKNSHIP 800-3447779 DC	\$ 29.22 010380	\$ 0.00	\$ 29.22
05/21	05/21 592420390	APPLE.COM/US CUPERTINO CA	\$ 290.00 011106	\$ 0.00	\$ 290.00
05/21	05/21 592420392	APPLE.COM/US 800-676-2775 CA	\$ 390.00 086762	\$ 0.00	\$ 390.00

05/21	05/21 592420391	APPLE.COM/US 800-676-2775 CA	\$ 380.00 062902	\$ 0.00	
05/25	05/26 593402610	APPLE.COM/US CUPERTINO CA	\$ 318.61 037250	\$ 29.07 (e)	\$ 347.68
05/27	05/27 593500424	APPLE.COM/US 800-676-2775 CA	\$ 454.55 012167	\$ 41.48 (e)	\$ 496.03
05/27	05/27 593500425	APPLE.COM/US 800-676-2775 CA	\$ 454.55 075996	\$ 41.48 (e)	\$ 496.03
05/28	06/02 594926281	GETKEYSMART 8889005947 IL	\$ 19.94 063591	\$ 2.04 (e)	\$ 21.98
06/04	06/05 595449069	USPS.COM CLICKNSHIP 800-3447779 DC	\$ 29.22 024577	\$ 0.00	\$ 29.22
06/06	06/09 596105205	AMAZON MARK NH3QU3MW2 SEATTLE WA	\$ 316.48 058551	\$ 32.76 (e)	\$ 349.24
06/08	06/09 596105203	MICROSOFT 365 MSBILL.INFO WA	\$ -93.62 000000	\$ 0.00 (e)	\$ -93.62
06/08	06/09 596105204	APPLE.COM/US 800-676-2775 CA	\$ 454.55 040833	\$ 41.48 (e)	\$ 496.03
06/12	06/13 596876760	USPS.COM CLICKNSHIP 800-3447779 DC	\$ 19.48 079177	\$ 0.00	\$ 19.48

TOTAL CREDITS xxxx-xxxx-xxxx-3497 **\$ -93.62**
TOTAL DEBITS xxxx-xxxx-xxxx-3497 **\$ 3,344.91**

Card Number xxxx-xxxx-xxxx-9406 LUTOMSKI, MARA

05/23	05/26 593402685	AXYZ OHIO VALLEY REGIO TALLMADGE OH	\$ 209.02 034811	\$ 0.00 (e)	\$ 209.02
05/27	05/28 593738337	EB PAYIN FOR EVENT 8014137200 CA	\$ 90.68 049944	\$ 0.00	\$ 90.68
06/06	06/09 596105206	SQ INGAS GALLEY PETERSBURG AK	\$ 285.00 005446	\$ 15.00	\$ 300.00
06/09	06/10 596311039	USPS.COM CLICKNSHIP 800-3447779 DC	\$ 230.69 038488	\$ 0.00	\$ 230.69
06/09	06/11 596510742	MGM GRAND - ADV DEP 877-880-0880 NV	\$ 756.26 065695	\$ 0.00	\$ 756.26
06/09	06/11 596510743	PETERSBURG PILOT PETERSBURG AK	\$ 13.09 021582	\$ 0.00 (e)	\$ 13.09
06/09	06/11 596510741	MGM GRAND - ADV DEP 877-880-0880 NV	\$ 756.26 067090	\$ 0.00	\$ 756.26
06/09	06/11 596510667	MGM GRAND - ADV DEP 877-880-0880 NV	\$ 756.26 010430	\$ 0.00	\$ 756.26
06/11	06/12 596655534	WESTERN PSYCHOLOGICAL TORRANCE CA	\$ 387.20 086271	\$ 0.00	\$ 387.20
06/12	06/13 596876762	ASDN_ACSA HMNFPDWDJWD JUNEAU AK	\$ 375.00 062475	\$ 0.00	\$ 375.00
06/12	06/13 596876761	USPS.COM CLICKNSHIP 800-3447779 DC	\$ 38.00 069171	\$ 0.00	\$ 38.00

TOTAL CREDITS xxxx-xxxx-xxxx-9406 **\$ 0.00**
TOTAL DEBITS xxxx-xxxx-xxxx-9406 **\$ 3,912.46**

Petersburg School District

Revenue Report

 Summary Only

From Date: 7/1/2025

To Date: 7/31/2025

Fiscal Year: 2025-2026

Account Number / Description	Budget	Range To Date	YTD	Uncollected Balance	% Remaining
Fund: 100 GENERAL FUND					
100.000.000.000.011 BOROUGH DIRECT APPROPRIATIONS	\$3,250,000.00	\$283,333.00	\$283,333.00	\$2,966,667.00	91.28%
100.000.000.000.031 INTEREST	\$28,050.00	\$2,230.70	\$2,230.70	\$25,819.30	92.05%
100.000.000.000.032 GAIN ON INVESTMENT UNREALIZED	\$15,900.00	\$1,869.79	\$1,869.79	\$14,030.21	88.24%
100.000.000.000.040 OTHER LOCAL REVENUES	\$40,000.00	\$0.00	\$0.00	\$40,000.00	100.00%
100.000.000.000.043 STUDENT ACTIVITY REVENUE	\$51,000.00	\$0.00	\$0.00	\$51,000.00	100.00%
100.000.000.000.044 STUDENT CLASS FEES	\$10,000.00	\$0.00	\$0.00	\$10,000.00	100.00%
100.000.000.000.045 STUDENT TECH FEE REVENUE	\$12,850.00	\$0.00	\$0.00	\$12,850.00	100.00%
100.000.000.000.046 LOCAL RENATL REVENUE	\$2,500.00	\$0.00	\$0.00	\$2,500.00	100.00%
100.000.000.000.047 E-RATE REVENUE	\$87,160.00	\$0.00	\$0.00	\$87,160.00	100.00%
100.000.000.000.051 FOUNDATION PROGRAM	\$6,147,921.00	\$483,939.00	\$483,939.00	\$5,663,982.00	92.13%
100.000.000.000.056 TRS ON-BEHALF PAYMENTS	\$784,120.03	\$0.00	\$0.00	\$784,120.03	100.00%
100.000.000.000.057 PERS ON-BEHALF PAYMENTS	\$93,219.65	\$0.00	\$0.00	\$93,219.65	100.00%
100.000.000.000.090 OTHER STATE REVENUES	\$2,000.00	\$0.00	\$0.00	\$2,000.00	100.00%
Fund 100 Total:	\$10,524,720.68	\$771,372.49	\$771,372.49	\$9,753,348.19	92.67%
Grand Total:	\$10,524,720.68	\$771,372.49	\$771,372.49	\$9,753,348.19	92.67%

End of Report

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 7/1/2025

To Date: 7/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
Fund: 100 GENERAL FUND						
100.100.100.000.315 CERTIFICATED TEACHER	\$833,458.84	\$0.00	\$0.00	\$833,458.84	\$1,475.02	\$831,983.82 99.82%
100.100.100.000.322 PIANIST FOR CHIOR	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00 100.00%
100.100.100.000.329 HS REG INSTRUCTION SUB	\$22,000.00	\$0.00	\$0.00	\$22,000.00	\$43,188.00	(\$21,188.00) -96.31%
100.100.100.000.363 WORKERS COMPENSATION	\$3,747.17	\$0.00	\$0.00	\$3,747.17	\$0.00	\$3,747.17 100.00%
100.100.100.000.364 INSURANCE-HEALTH/LIFE	\$205,740.64	\$0.00	\$0.00	\$205,740.64	\$0.00	\$205,740.64 100.00%
100.100.100.000.365 RETIREMENT CONTRIBUTION-TRS	\$259,204.94	\$0.00	\$0.00	\$259,204.94	\$0.00	\$259,204.94 100.00%
100.100.100.000.367 MEDICARE TAX	\$12,447.65	\$0.00	\$0.00	\$12,447.65	\$0.00	\$12,447.65 100.00%
100.100.100.000.368 SOCIAL SECURITY TAX	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00 100.00%
100.100.100.000.369 OTHER EMPLOYEE BENEFITS	\$8,926.56	\$0.00	\$0.00	\$8,926.56	\$0.00	\$8,926.56 100.00%
100.100.100.000.426 STUDENT TRANSPORTATION	\$3,300.00	\$0.00	\$0.00	\$3,300.00	\$0.00	\$3,300.00 100.00%
100.100.100.000.450 FRESHMAN LAPTOP COMPUTERS	\$53,000.00	\$0.00	\$0.00	\$53,000.00	\$0.00	\$53,000.00 100.00%
100.100.100.000.451 GENERAL HS TEACHING SUPPLIES	\$8,200.00	\$0.00	\$0.00	\$8,200.00	\$1,149.80	\$7,050.20 85.98%
100.100.100.000.474 HS CURRICULUM ADOPTION	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$0.00	\$20,000.00 100.00%
100.100.100.000.476 HS COPIER SUPPLIES	\$7,298.75	\$7,644.95	\$7,644.95	(\$346.20)	\$0.00	(\$346.20) -4.74%
100.100.100.000.479 HS TEACHER OTHER SUPPLIES AND MAT	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00 100.00%
100.100.100.000.491 HS DUES AND FEES	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00 100.00%
100.100.100.401.451 HS ENGLISH SUPPLIES	\$900.00	\$0.00	\$0.00	\$900.00	\$0.00	\$900.00 100.00%
100.100.100.402.451	\$700.00	\$0.00	\$0.00	\$700.00	\$0.00	\$700.00

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 7/1/2025

To Date: 7/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
HS MATH SUPPLIES						100.00%
100.100.100.403.451	\$1,800.00	\$0.00	\$0.00	\$1,800.00	\$0.00	\$1,800.00
HS SCIENCE SUPPLIES						100.00%
100.100.100.404.451	\$700.00	\$0.00	\$0.00	\$700.00	\$0.00	\$700.00
HS SOCIAL STUDIES SUPPLIES						100.00%
100.100.100.407.451	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
HS PE SUPPLIES						100.00%
100.100.100.408.451	\$2,000.00	\$533.38	\$533.38	\$1,466.62	\$0.00	\$1,466.62
HS MUSIC SUPPLIES						73.33%
100.100.100.408.479	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00
HS MUSIC OTHER SUPPLIES						100.00%
100.100.100.413.451	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
HS SPANISH SUPPLIES						100.00%
100.100.100.414.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
DRAMA SUPPLIES						100.00%
100.100.100.421.451	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00
HS ART/JEWELRY/PHOTO SUPPLIES						100.00%
100.100.160.000.315	\$96,141.00	\$0.00	\$0.00	\$96,141.00	\$0.00	\$96,141.00
CERTIFICATED TEACHER						100.00%
100.100.160.000.329	\$800.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00
HS CTE SUB						100.00%
100.100.160.000.363	\$423.15	\$0.00	\$0.00	\$423.15	\$0.00	\$423.15
WORKERS COMPENSATION						100.00%
100.100.160.000.364	\$35,101.44	\$0.00	\$0.00	\$35,101.44	\$0.00	\$35,101.44
INSURANCE-HEALTH/LIFE						100.00%
100.100.160.000.365	\$29,881.31	\$0.00	\$0.00	\$29,881.31	\$0.00	\$29,881.31
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.160.000.367	\$1,405.64	\$0.00	\$0.00	\$1,405.64	\$0.00	\$1,405.64
MEDICARE TAX						100.00%
100.100.160.000.368	\$20.00	\$0.00	\$0.00	\$20.00	\$0.00	\$20.00
SOCIAL SECURITY TAX						100.00%
100.100.160.406.451	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
AQUACULTURE SUPPLIES						100.00%
100.100.160.450.451	\$6,300.00	\$0.00	\$0.00	\$6,300.00	\$0.00	\$6,300.00
CULINARY SUPPLIES						100.00%
100.100.160.455.451	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 7/1/2025

To Date: 7/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
FOOD SCIENCE/CULINARY						100.00%
100.100.160.460.451	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00
SHOP SUPPLIES						100.00%
100.100.200.000.315	\$82,814.66	\$0.00	\$0.00	\$82,814.66	\$0.00	\$82,814.66
CERTIFICATED TEACHER						100.00%
100.100.200.000.323	\$56,837.78	\$0.00	\$0.00	\$56,837.78	\$0.00	\$56,837.78
AIDES						100.00%
100.100.200.000.329	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00
HS SPED SUB						100.00%
100.100.200.000.363	\$635.77	\$0.00	\$0.00	\$635.77	\$0.00	\$635.77
WORKERS COMPENSATION						100.00%
100.100.200.000.364	\$58,656.32	\$0.00	\$0.00	\$58,656.32	\$0.00	\$58,656.32
INSURANCE-HEALTH/LIFE						100.00%
100.100.200.000.365	\$25,586.48	\$0.00	\$0.00	\$25,586.48	\$0.00	\$25,586.48
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.200.000.366	\$16,102.14	\$0.00	\$0.00	\$16,102.14	\$0.00	\$16,102.14
RETIREMENT CONTRIBUTION-PERS						100.00%
100.100.200.000.367	\$2,111.96	\$0.00	\$0.00	\$2,111.96	\$0.00	\$2,111.96
MEDICARE TAX						100.00%
100.100.200.000.368	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
SOCIAL SECURITY TAX						100.00%
100.100.200.000.369	\$1,776.66	\$0.00	\$0.00	\$1,776.66	\$0.00	\$1,776.66
OTHER EMPLOYEE BENEFITS						100.00%
100.100.200.000.451	\$750.00	\$0.00	\$0.00	\$750.00	\$0.00	\$750.00
HS SPED SUPPLIES						100.00%
100.100.300.000.315	\$91,974.12	\$0.00	\$0.00	\$91,974.12	\$0.00	\$91,974.12
CERTIFICATED TEACHER						100.00%
100.100.300.000.329	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.300.000.363	\$403.21	\$0.00	\$0.00	\$403.21	\$0.00	\$403.21
WORKERS COMPENSATION						100.00%
100.100.300.000.364	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00
INSURANCE-HEALTH/LIFE						100.00%
100.100.300.000.365	\$28,575.82	\$0.00	\$0.00	\$28,575.82	\$0.00	\$28,575.82
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.300.000.367	\$1,339.42	\$0.00	\$0.00	\$1,339.42	\$0.00	\$1,339.42

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 7/1/2025

To Date: 7/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
MEDICARE TAX						100.00%
100.100.300.000.368	\$20.00	\$0.00	\$0.00	\$20.00	\$0.00	\$20.00
SOCIAL SECURITY TAX						100.00%
100.100.300.000.369	\$1,329.98	\$0.00	\$0.00	\$1,329.98	\$0.00	\$1,329.98
OTHER EMPLOYEE BENEFITS						100.00%
100.100.300.000.451	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00
SECONDARY COUNSELOR SUPPLIES						100.00%
100.100.300.000.491	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00
HS SSS DUES & FEES						100.00%
100.100.350.000.315	\$89,182.00	\$0.00	\$0.00	\$89,182.00	\$0.00	\$89,182.00
CERTIFICATED TEACHER						100.00%
100.100.350.000.329	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.350.000.363	\$401.80	\$0.00	\$0.00	\$401.80	\$0.00	\$401.80
WORKERS COMPENSATION						100.00%
100.100.350.000.364	\$11,484.48	\$0.00	\$0.00	\$11,484.48	\$0.00	\$11,484.48
INSURANCE-HEALTH/LIFE						100.00%
100.100.350.000.365	\$28,223.63	\$0.00	\$0.00	\$28,223.63	\$0.00	\$28,223.63
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.350.000.367	\$1,334.73	\$0.00	\$0.00	\$1,334.73	\$0.00	\$1,334.73
MEDICARE TAX						100.00%
100.100.350.000.368	\$24.00	\$0.00	\$0.00	\$24.00	\$0.00	\$24.00
SOCIAL SECURITY TAX						100.00%
100.100.350.000.369	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
OTHER EMPLOYEE BENEFITS						100.00%
100.100.350.000.451	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00
TEACHING SUPPLIES						100.00%
100.100.350.000.472	\$2,300.00	\$0.00	\$0.00	\$2,300.00	\$0.00	\$2,300.00
SECONDARY LIBRARY BOOKS						100.00%
100.100.350.000.473	\$800.00	\$23.00	\$23.00	\$777.00	\$44.00	\$733.00
SECONDARY PERIODICALS						91.63%
100.100.350.000.479	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00
SECONDARY SUPPLIES AND MATERIALS						100.00%
100.100.350.418.316	\$1,668.00	\$0.00	\$0.00	\$1,668.00	\$0.00	\$1,668.00
CERTIFICATED EXTRA DUTY PAY						100.00%
100.100.350.418.363	\$7.98	\$0.00	\$0.00	\$7.98	\$0.00	\$7.98

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 7/1/2025

To Date: 7/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
WORKERS COMPENSATION						100.00%
100.100.350.418.365	\$476.88	\$0.00	\$0.00	\$476.88	\$0.00	\$476.88
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.350.418.367	\$24.19	\$0.00	\$0.00	\$24.19	\$0.00	\$24.19
MEDICARE TAX						100.00%
100.100.400.000.313	\$118,920.00	\$9,910.00	\$9,910.00	\$109,010.00	\$109,010.00	\$0.00
PRINCIPAL						0.00%
100.100.400.000.363	\$519.09	\$43.26	\$43.26	\$475.83	\$0.00	\$475.83
WORKERS COMPENSATION						91.67%
100.100.400.000.364	\$36,417.74	\$3,034.82	\$3,034.82	\$33,382.92	\$0.00	\$33,382.92
INSURANCE HEALTH/LIFE						91.67%
100.100.400.000.365	\$37,069.65	\$1,238.42	\$1,238.42	\$35,831.23	\$0.00	\$35,831.23
RETIREMENT CONTRIBUTION-TRS						96.66%
100.100.400.000.367	\$1,724.34	\$134.68	\$134.68	\$1,589.66	\$0.00	\$1,589.66
MEDICARE TAX						92.19%
100.100.400.000.421	\$2,400.00	\$0.00	\$0.00	\$2,400.00	\$0.00	\$2,400.00
SECONDARY PRINCIPAL TRANSPORTATION						100.00%
100.100.400.000.479	\$1,600.00	\$0.00	\$0.00	\$1,600.00	\$0.00	\$1,600.00
SECONDARY PRINCIPAL SUPPLIES AND MATERIALS						100.00%
100.100.400.000.491	\$650.00	\$0.00	\$0.00	\$650.00	\$0.00	\$650.00
PRINCIPAL DUES AND FEES						100.00%
100.100.450.000.324	\$90,657.15	\$0.00	\$0.00	\$90,657.15	\$84,796.76	\$5,860.39
SUPPORT STAFF						6.46%
100.100.450.000.329	\$1,800.00	\$0.00	\$0.00	\$1,800.00	\$0.00	\$1,800.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.450.000.363	\$453.66	\$0.00	\$0.00	\$453.66	\$0.00	\$453.66
WORKERS COMPENSATION						100.00%
100.100.450.000.364	\$35,596.80	\$0.00	\$0.00	\$35,596.80	\$0.00	\$35,596.80
INSURANCE-HEALTH/LIFE						100.00%
100.100.450.000.366	\$26,349.60	\$0.00	\$0.00	\$26,349.60	\$0.00	\$26,349.60
RETIREMENT CONTRIBUTION-PERS						100.00%
100.100.450.000.367	\$1,374.74	\$0.00	\$0.00	\$1,374.74	\$0.00	\$1,374.74
MEDICARE TAX						100.00%
100.100.450.000.368	\$50.00	\$0.00	\$0.00	\$50.00	\$0.00	\$50.00
SOCIAL SECURITY TAX						100.00%
100.100.450.000.369	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 7/1/2025

To Date: 7/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
OTHER EMPLOYEE BENEFITS						100.00%
100.100.450.000.421	\$2,400.00	\$0.00	\$0.00	\$2,400.00	\$0.00	\$2,400.00
HS ADMIN SUPPORT TRVL						100.00%
100.100.450.000.433	\$2,266.00	\$62.26	\$62.26	\$2,203.74	\$0.00	\$2,203.74
SECONDARY COMMUNICATIONS						97.25%
100.100.450.000.434	\$250.00	\$0.00	\$0.00	\$250.00	\$200.00	\$50.00
SECONDARY POSTAGE						20.00%
100.100.450.000.454	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00
SECONDARY OFFICE SUPPLIES						100.00%
100.100.700.000.316	\$2,919.00	\$0.00	\$0.00	\$2,919.00	\$0.00	\$2,919.00
CERTIFICATED EXTRA DUTY PAY						100.00%
100.100.700.000.322	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$450.00	\$1,050.00
NON-CERT SPECIALIST/EXTRA DUTY						70.00%
100.100.700.000.329	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.000.363	\$30.19	\$0.00	\$0.00	\$30.19	\$0.00	\$30.19
WORKERS COMPENSATION						100.00%
100.100.700.000.365	\$834.55	\$0.00	\$0.00	\$834.55	\$0.00	\$834.55
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.000.366	\$401.40	\$0.00	\$0.00	\$401.40	\$0.00	\$401.40
RETIREMENT CONTRIBUTION-PERS						100.00%
100.100.700.000.367	\$100.33	\$0.00	\$0.00	\$100.33	\$0.00	\$100.33
MEDICARE TAX						100.00%
100.100.700.000.368	\$155.00	\$0.00	\$0.00	\$155.00	\$0.00	\$155.00
SOCIAL SECURITY TAX						100.00%
100.100.700.000.421	\$6,500.00	\$820.46	\$820.46	\$5,679.54	\$11.20	\$5,668.34
STAFF TRANSPORTATION						87.21%
100.100.700.000.426	\$8,000.00	\$0.00	\$0.00	\$8,000.00	\$0.00	\$8,000.00
STUDENT TRANSPORTATION						100.00%
100.100.700.000.433	\$1,545.00	\$0.00	\$0.00	\$1,545.00	\$0.00	\$1,545.00
COMMUNICATIONS						100.00%
100.100.700.000.479	\$4,500.00	\$0.00	\$0.00	\$4,500.00	\$0.00	\$4,500.00
OTHER SUPPLIES AND MATERIALS						100.00%
100.100.700.000.491	\$3,800.00	\$295.00	\$295.00	\$3,505.00	\$0.00	\$3,505.00
DUES AND FEES						92.24%
100.100.700.408.316	\$3,753.00	\$0.00	\$0.00	\$3,753.00	\$0.00	\$3,753.00

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 7/1/2025

To Date: 7/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
CERTIFICATED EXTRA DUTY PAY						100.00%
100.100.700.408.329	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.408.363	\$21.62	\$0.00	\$0.00	\$21.62	\$0.00	\$21.62
WORKERS COMPENSATION						100.00%
100.100.700.408.365	\$1,072.99	\$0.00	\$0.00	\$1,072.99	\$0.00	\$1,072.99
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.408.367	\$71.82	\$0.00	\$0.00	\$71.82	\$0.00	\$71.82
MEDICARE TAX						100.00%
100.100.700.408.368	\$74.40	\$0.00	\$0.00	\$74.40	\$0.00	\$74.40
SOCIAL SECURITY TAX						100.00%
100.100.700.408.421	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00
MUSIC STAFF TRANSPORTATION						100.00%
100.100.700.408.426	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00
MUSIC TRANSPORTATION						100.00%
100.100.700.408.479	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
MUSIC OTHER SUPPLIES						100.00%
100.100.700.414.316	\$3,545.00	\$0.00	\$0.00	\$3,545.00	\$0.00	\$3,545.00
EXTRA DUTY - DDF						100.00%
100.100.700.414.363	\$15.47	\$0.00	\$0.00	\$15.47	\$0.00	\$15.47
WORKERS COMPENSATION						100.00%
100.100.700.414.365	\$1,013.51	\$0.00	\$0.00	\$1,013.51	\$0.00	\$1,013.51
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.414.367	\$51.40	\$0.00	\$0.00	\$51.40	\$0.00	\$51.40
MEDICARE TAX						100.00%
100.100.700.424.316	\$2,780.00	\$0.00	\$0.00	\$2,780.00	\$0.00	\$2,780.00
EXTRA DUTY - HS Yearbook						100.00%
100.100.700.424.363	\$12.14	\$0.00	\$0.00	\$12.14	\$0.00	\$12.14
WORKERS COMPENSATION						100.00%
100.100.700.424.365	\$794.80	\$0.00	\$0.00	\$794.80	\$0.00	\$794.80
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.424.367	\$40.31	\$0.00	\$0.00	\$40.31	\$0.00	\$40.31
MEDICARE TAX						100.00%
100.100.700.710.316	\$3,962.00	\$0.00	\$0.00	\$3,962.00	\$0.00	\$3,962.00
CERTIFICATED EXTRA DUTY PAY						100.00%
100.100.700.710.322	\$1,584.80	\$0.00	\$0.00	\$1,584.80	\$0.00	\$1,584.80

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 7/1/2025

To Date: 7/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
NON-CERT SPECIALIST/EXTRA DUTY						100.00%
100.100.700.710.329	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00
CROSS COUNTRY SUB						100.00%
100.100.700.710.363	\$27.49	\$0.00	\$0.00	\$27.49	\$0.00	\$27.49
WORKERS COMPENSATION						100.00%
100.100.700.710.365	\$1,132.74	\$0.00	\$0.00	\$1,132.74	\$0.00	\$1,132.74
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.710.366	\$424.10	\$0.00	\$0.00	\$424.10	\$0.00	\$424.10
RETIREMENT CONTRIBUTION-PERS						100.00%
100.100.700.710.367	\$91.30	\$0.00	\$0.00	\$91.30	\$0.00	\$91.30
MEDICARE TAX						100.00%
100.100.700.710.368	\$46.50	\$0.00	\$0.00	\$46.50	\$0.00	\$46.50
SOCIAL SECURITY TAX						100.00%
100.100.700.710.426	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$0.00	\$25,000.00
XCOUNTRY TRANSPORTATION						100.00%
100.100.700.710.479	\$0.00	\$120.00	\$120.00	(\$120.00)	\$0.00	(\$120.00)
XCOUNTRY SUPPLIES AND MATERIALS						0.00%
100.100.700.715.322	\$7,881.80	\$0.00	\$0.00	\$7,881.80	\$0.00	\$7,881.80
NON-CERT SPECIALIST/EXTRA DUTY						100.00%
100.100.700.715.329	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.715.363	\$40.95	\$0.00	\$0.00	\$40.95	\$0.00	\$40.95
WORKERS COMPENSATION						100.00%
100.100.700.715.366	\$602.59	\$0.00	\$0.00	\$602.59	\$0.00	\$602.59
RETIREMENT CONTRIBUTION-PERS						100.00%
100.100.700.715.367	\$136.04	\$0.00	\$0.00	\$136.04	\$0.00	\$136.04
MEDICARE TAX						100.00%
100.100.700.715.368	\$442.06	\$0.00	\$0.00	\$442.06	\$0.00	\$442.06
SOCIAL SECURITY TAX						100.00%
100.100.700.715.426	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00
SWIM TRANSPORTATION						100.00%
100.100.700.715.479	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00
SWIM SUPPLIES AND MATERIALS						100.00%
100.100.700.720.316	\$7,296.80	\$0.00	\$0.00	\$7,296.80	\$0.00	\$7,296.80
CERTIFICATED EXTRA DUTY PAY						100.00%
100.100.700.720.329	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$2,270.00	\$1,730.00

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 7/1/2025

To Date: 7/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
SUBSTITUTES/TEMPORARIES						43.25%
100.100.700.720.363	\$37.08	\$0.00	\$0.00	\$37.08	\$0.00	\$37.08
WORKERS COMPENSATION						100.00%
100.100.700.720.365	\$2,086.16	\$0.00	\$0.00	\$2,086.16	\$0.00	\$2,086.16
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.720.367	\$123.20	\$0.00	\$0.00	\$123.20	\$0.00	\$123.20
MEDICARE TAX						100.00%
100.100.700.720.368	\$74.40	\$0.00	\$0.00	\$74.40	\$0.00	\$74.40
SOCIAL SECURITY TAX						100.00%
100.100.700.720.426	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$0.00	\$25,000.00
VB TRANSPORTATION						100.00%
100.100.700.720.479	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00
VB SUPPLIES AND MATERIALS						100.00%
100.100.700.725.322	\$6,713.80	\$0.00	\$0.00	\$6,713.80	\$0.00	\$6,713.80
NON-CERT SPECIALIST/EXTRA DUTY						100.00%
100.100.700.725.329	\$1,600.00	\$0.00	\$0.00	\$1,600.00	\$520.00	\$1,080.00
SUBSTITUTES/TEMPORARIES						67.50%
100.100.700.725.363	\$29.31	\$0.00	\$0.00	\$29.31	\$0.00	\$29.31
WORKERS COMPENSATION						100.00%
100.100.700.725.367	\$97.35	\$0.00	\$0.00	\$97.35	\$0.00	\$97.35
MEDICARE TAX						100.00%
100.100.700.725.368	\$416.26	\$0.00	\$0.00	\$416.26	\$0.00	\$416.26
SOCIAL SECURITY TAX						100.00%
100.100.700.725.426	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$0.00	\$20,000.00
WRESTLING TRANSPORTATION						100.00%
100.100.700.730.316	\$6,462.00	\$0.00	\$0.00	\$6,462.00	\$0.00	\$6,462.00
CERTIFICATED EXTRA DUTY PAY						100.00%
100.100.700.730.322	\$2,585.80	\$0.00	\$0.00	\$2,585.80	\$0.00	\$2,585.80
NON-CERT SPECIALIST/EXTRA DUTY						100.00%
100.100.700.730.329	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$5,325.62	\$674.38
SUBSTITUTES/TEMPORARIES						11.24%
100.100.700.730.363	\$63.07	\$0.00	\$0.00	\$63.07	\$0.00	\$63.07
WORKERS COMPENSATION						100.00%
100.100.700.730.365	\$1,847.49	\$0.00	\$0.00	\$1,847.49	\$0.00	\$1,847.49
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.730.366	\$691.96	\$0.00	\$0.00	\$691.96	\$0.00	\$691.96

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 7/1/2025

To Date: 7/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
RETIREMENT CONTRIBUTION-PERS						100.00%
100.100.700.730.367	\$209.49	\$0.00	\$0.00	\$209.49	\$0.00	\$209.49
MEDICARE TAX						100.00%
100.100.700.730.368	\$334.80	\$0.00	\$0.00	\$334.80	\$0.00	\$334.80
SOCIAL SECURITY TAX						100.00%
100.100.700.730.426	\$27,000.00	\$0.00	\$0.00	\$27,000.00	\$0.00	\$27,000.00
BOYS BB TRANSPORTATION						100.00%
100.100.700.730.479	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00
BOYS BB SUPPLIES AND MATERIALS						100.00%
100.100.700.735.316	\$9,047.80	\$0.00	\$0.00	\$9,047.80	\$0.00	\$9,047.80
CERTIFICATED EXTRA DUTY PAY						100.00%
100.100.700.735.322	\$0.00	\$0.00	\$0.00	\$0.00	\$6,045.00	(\$6,045.00)
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.100.700.735.329	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$2,329.38	\$670.62
SUBSTITUTES/TEMPORARIES						22.35%
100.100.700.735.363	\$60.44	\$0.00	\$0.00	\$60.44	\$0.00	\$60.44
WORKERS COMPENSATION						100.00%
100.100.700.735.365	\$1,091.22	\$0.00	\$0.00	\$1,091.22	\$0.00	\$1,091.22
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.735.367	\$200.79	\$0.00	\$0.00	\$200.79	\$0.00	\$200.79
MEDICARE TAX						100.00%
100.100.700.735.368	\$621.92	\$0.00	\$0.00	\$621.92	\$0.00	\$621.92
SOCIAL SECURITY TAX						100.00%
100.100.700.735.426	\$27,000.00	\$0.00	\$0.00	\$27,000.00	\$0.00	\$27,000.00
GIRLS BB TRANSPORTATION						100.00%
100.100.700.735.479	\$3,500.00	\$0.00	\$0.00	\$3,500.00	\$0.00	\$3,500.00
GIRLS BB SUPPLIES AND MATERIALS						100.00%
100.100.700.740.322	\$9,047.80	\$0.00	\$0.00	\$9,047.80	\$0.00	\$9,047.80
NON-CERT SPECIALIST/EXTRA DUTY						100.00%
100.100.700.740.363	\$39.50	\$0.00	\$0.00	\$39.50	\$0.00	\$39.50
WORKERS COMPENSATION						100.00%
100.100.700.740.367	\$131.19	\$0.00	\$0.00	\$131.19	\$0.00	\$131.19
MEDICARE TAX						100.00%
100.100.700.740.368	\$460.96	\$0.00	\$0.00	\$460.96	\$0.00	\$460.96
SOCIAL SECURITY TAX						100.00%
100.100.700.740.426	\$6,600.00	\$0.00	\$0.00	\$6,600.00	\$0.00	\$6,600.00

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 7/1/2025

To Date: 7/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
CHEERLEADING TRANSPORTATION						100.00%
100.100.700.740.479	\$2,250.00	\$0.00	\$0.00	\$2,250.00	\$0.00	\$2,250.00
CHEER SUPPLIES & MATERIALS						100.00%
100.100.700.745.316	\$5,212.00	\$0.00	\$0.00	\$5,212.00	\$0.00	\$5,212.00
CERTIFICATED EXTRA DUTY PAY						100.00%
100.100.700.745.322	\$2,084.80	\$0.00	\$0.00	\$2,084.80	\$0.00	\$2,084.80
NON-CERT SPECIALIST/EXTRA DUTY						100.00%
100.100.700.745.329	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.745.363	\$37.08	\$0.00	\$0.00	\$37.08	\$0.00	\$37.08
WORKERS COMPENSATION						100.00%
100.100.700.745.365	\$1,490.11	\$0.00	\$0.00	\$1,490.11	\$0.00	\$1,490.11
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.745.367	\$123.20	\$0.00	\$0.00	\$123.20	\$0.00	\$123.20
MEDICARE TAX						100.00%
100.100.700.745.368	\$203.66	\$0.00	\$0.00	\$203.66	\$0.00	\$203.66
SOCIAL SECURITY TAX						100.00%
100.100.700.745.426	\$23,000.00	\$0.00	\$0.00	\$23,000.00	\$0.00	\$23,000.00
TRACK TRANSPORTATION						100.00%
100.100.700.745.479	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00
TRACK SUPPLIES AND MATERIALS						100.00%
100.100.700.750.316	\$7,881.80	\$0.00	\$0.00	\$7,881.80	\$0.00	\$7,881.80
CERTIFICATED EXTRA DUTY PAY						100.00%
100.100.700.750.329	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$420.00	\$780.00
SUBSTITUTES/TEMPORARIES						65.00%
100.100.700.750.363	\$39.65	\$0.00	\$0.00	\$39.65	\$0.00	\$39.65
WORKERS COMPENSATION						100.00%
100.100.700.750.365	\$2,253.40	\$0.00	\$0.00	\$2,253.40	\$0.00	\$2,253.40
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.750.367	\$131.69	\$0.00	\$0.00	\$131.69	\$0.00	\$131.69
MEDICARE TAX						100.00%
100.100.700.750.368	\$74.40	\$0.00	\$0.00	\$74.40	\$0.00	\$74.40
SOCIAL SECURITY TAX						100.00%
100.100.700.750.426	\$22,000.00	\$0.00	\$0.00	\$22,000.00	\$0.00	\$22,000.00
BASEBALL TRANSPORTATION						100.00%
100.100.700.750.479	\$2,960.00	\$0.00	\$0.00	\$2,960.00	\$0.00	\$2,960.00

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 7/1/2025

To Date: 7/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
BASEBALL SUPPLIES AND MATERIALS						100.00%
100.100.700.760.316	\$2,294.00	\$0.00	\$0.00	\$2,294.00	\$0.00	\$2,294.00
CERTIFICATED EXTRA DUTY PAY						100.00%
100.100.700.760.363	\$10.02	\$0.00	\$0.00	\$10.02	\$0.00	\$10.02
WORKERS COMPENSATION						100.00%
100.100.700.760.365	\$655.86	\$0.00	\$0.00	\$655.86	\$0.00	\$655.86
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.760.367	\$33.26	\$0.00	\$0.00	\$33.26	\$0.00	\$33.26
MEDICARE TAX						100.00%
100.100.700.825.316	\$834.00	\$0.00	\$0.00	\$834.00	\$0.00	\$834.00
CERTIFICATED EXTRA DUTY PAY						100.00%
100.100.700.825.363	\$3.64	\$0.00	\$0.00	\$3.64	\$0.00	\$3.64
WORKERS COMPENSATION						100.00%
100.100.700.825.365	\$238.44	\$0.00	\$0.00	\$238.44	\$0.00	\$238.44
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.825.367	\$12.09	\$0.00	\$0.00	\$12.09	\$0.00	\$12.09
MEDICARE TAX						100.00%
100.100.700.825.426	\$1,400.00	\$0.00	\$0.00	\$1,400.00	\$0.00	\$1,400.00
STUDENT GOVT TRANSPORTATION						100.00%
100.100.700.835.316	\$1,529.00	\$0.00	\$0.00	\$1,529.00	\$0.00	\$1,529.00
CERTIFICATED EXTRA DUTY PAY						100.00%
100.100.700.835.363	\$6.67	\$0.00	\$0.00	\$6.67	\$0.00	\$6.67
WORKERS COMPENSATION						100.00%
100.100.700.835.365	\$437.14	\$0.00	\$0.00	\$437.14	\$0.00	\$437.14
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.835.367	\$22.17	\$0.00	\$0.00	\$22.17	\$0.00	\$22.17
MEDICARE TAX						100.00%
100.100.700.840.329	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.840.363	\$2.62	\$0.00	\$0.00	\$2.62	\$0.00	\$2.62
WORKERS COMPENSATION						100.00%
100.100.700.840.367	\$8.70	\$0.00	\$0.00	\$8.70	\$0.00	\$8.70
MEDICARE TAX						100.00%
100.100.700.840.368	\$37.20	\$0.00	\$0.00	\$37.20	\$0.00	\$37.20
SOCIAL SECURITY TAX						100.00%
100.100.700.840.421	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00

Petersburg School District

Expenditure Budget Balance Report

 Summary Only

From Date: 7/1/2025

To Date: 7/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
ARTFEST TRANSPORTATION						100.00%
100.100.700.845.316	\$834.00	\$0.00	\$0.00	\$834.00	\$0.00	\$834.00
CERTIFICATED EXTRA DUTY PAY						100.00%
100.100.700.845.363	\$3.64	\$0.00	\$0.00	\$3.64	\$0.00	\$3.64
WORKERS COMPENSATION						100.00%
100.100.700.845.365	\$238.44	\$0.00	\$0.00	\$238.44	\$0.00	\$238.44
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.845.367	\$12.09	\$0.00	\$0.00	\$12.09	\$0.00	\$12.09
MEDICARE TAX						100.00%
100.100.700.870.316	\$834.00	\$0.00	\$0.00	\$834.00	\$0.00	\$834.00
CERTIFICATED EXTRA DUTY PAY						100.00%
100.100.700.870.363	\$3.64	\$0.00	\$0.00	\$3.64	\$0.00	\$3.64
WORKERS COMPENSATION						100.00%
100.100.700.870.365	\$238.44	\$0.00	\$0.00	\$238.44	\$0.00	\$238.44
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.870.367	\$12.09	\$0.00	\$0.00	\$12.09	\$0.00	\$12.09
MEDICARE TAX						100.00%
100.200.100.000.314	\$0.00	\$25.00	\$25.00	(\$25.00)	\$275.00	(\$300.00)
CERT DIRECTOR/COORD/MANAGER						0.00%
100.200.100.000.315	\$552,463.88	\$0.00	\$0.00	\$552,463.88	\$1,475.03	\$550,988.85
CERTIFICATED TEACHER						99.73%
100.200.100.000.323	\$28,341.50	\$0.00	\$0.00	\$28,341.50	\$0.00	\$28,341.50
AIDES						100.00%
100.200.100.000.329	\$9,000.00	\$0.00	\$0.00	\$9,000.00	\$129,564.00	(\$120,564.00)
SUBSTITUTES/TEMPORARIES						-1339.60%
100.200.100.000.363	\$2,574.50	\$0.11	\$0.11	\$2,574.39	\$0.00	\$2,574.39
WORKERS COMPENSATION						100.00%
100.200.100.000.364	\$177,503.04	\$0.00	\$0.00	\$177,503.04	\$0.00	\$177,503.04
INSURANCE-HEALTH/LIFE						100.00%
100.200.100.000.365	\$171,648.57	\$0.00	\$0.00	\$171,648.57	\$0.00	\$171,648.57
RETIREMENT CONTRIBUTION-TRS						100.00%
100.200.100.000.366	\$8,029.15	\$0.00	\$0.00	\$8,029.15	\$0.00	\$8,029.15
RETIREMENT CONTRIBUTION-PERS						100.00%
100.200.100.000.367	\$8,552.18	\$0.36	\$0.36	\$8,551.82	\$0.00	\$8,551.82
MEDICARE TAX						100.00%
100.200.100.000.368	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 7/1/2025

To Date: 7/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
SOCIAL SECURITY TAX						100.00%
100.200.100.000.369	\$5,266.60	\$0.00	\$0.00	\$5,266.60	\$0.00	\$5,266.60
OTHER EMPLOYEE BENEFITS						100.00%
100.200.100.000.451	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00
MS GENERAL TEACHING SUPPLIES						100.00%
100.200.100.000.474	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00
MS CURRICULUM ADOPTION						100.00%
100.200.100.000.476	\$7,298.75	\$7,644.94	\$7,644.94	(\$346.19)	\$0.00	(\$346.19)
MS COPIER SUPPLIES						-4.74%
100.200.100.000.479	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
MS TEACHER OTHER SUPPLIES AND MATERIALS						100.00%
100.200.100.401.451	\$1,400.00	\$0.00	\$0.00	\$1,400.00	\$0.00	\$1,400.00
MS ENGLISH SUPPLIES						100.00%
100.200.100.402.451	\$700.00	\$0.00	\$0.00	\$700.00	\$0.00	\$700.00
MS MATH SUPPLIES						100.00%
100.200.100.403.451	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00
MS SCIENCE SUPPLIES						100.00%
100.200.100.404.451	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
MS SOCIAL STUDIES SUPPLIES						100.00%
100.200.100.407.451	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
MS PE TEACHING SUPPLIES						100.00%
100.200.100.408.451	\$700.00	\$583.38	\$583.38	\$116.62	\$0.00	\$116.62
MS MUSIC SUPPLIES						16.66%
100.200.100.419.451	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00
MS ROBOTICS						100.00%
100.200.100.421.451	\$700.00	\$0.00	\$0.00	\$700.00	\$0.00	\$700.00
MS ART/JEWELRY/PHOTO SUPPLIES						100.00%
100.200.200.000.315	\$58,490.66	\$0.00	\$0.00	\$58,490.66	\$264.99	\$58,225.67
CERTIFICATED TEACHER						99.55%
100.200.200.000.323	\$104,032.66	\$0.00	\$0.00	\$104,032.66	\$0.00	\$104,032.66
AIDES						100.00%
100.200.200.000.329	\$4,500.00	\$0.00	\$0.00	\$4,500.00	\$0.00	\$4,500.00
SUBSTITUTES/TEMPORARIES						100.00%
100.200.200.000.363	\$729.06	\$0.00	\$0.00	\$729.06	\$0.00	\$729.06
WORKERS COMPENSATION						100.00%
100.200.200.000.364	\$59,145.76	\$0.00	\$0.00	\$59,145.76	\$0.00	\$59,145.76

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 7/1/2025

To Date: 7/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
INSURANCE-HEALTH/LIFE						100.00%
100.200.200.000.365	\$18,085.45	\$0.00	\$0.00	\$18,085.45	\$0.00	\$18,085.45
RETIREMENT CONTRIBUTION-TRS						100.00%
100.200.200.000.366	\$29,472.46	\$0.00	\$0.00	\$29,472.46	\$0.00	\$29,472.46
RETIREMENT CONTRIBUTION-PERS						100.00%
100.200.200.000.367	\$2,421.84	\$0.00	\$0.00	\$2,421.84	\$0.00	\$2,421.84
MEDICARE TAX						100.00%
100.200.200.000.368	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00
SOCIAL SECURITY TAX						100.00%
100.200.200.000.369	\$2,776.66	\$0.00	\$0.00	\$2,776.66	\$0.00	\$2,776.66
OTHER EMPLOYEE BENEFITS						100.00%
100.200.200.000.451	\$750.00	\$0.00	\$0.00	\$750.00	\$0.00	\$750.00
MS SPED SUPPLIES						100.00%
100.200.400.000.314	\$32,100.00	\$2,625.00	\$2,625.00	\$29,475.00	\$28,875.00	\$600.00
DEAN OF STUDENTS						1.87%
100.200.400.000.363	\$134.22	\$11.46	\$11.46	\$122.76	\$0.00	\$122.76
WORKERS COMPENSATION						91.46%
100.200.400.000.364	\$13,163.04	\$1,096.92	\$1,096.92	\$12,066.12	\$0.00	\$12,066.12
INSURANCE - HEALTH/LIFE						91.67%
100.200.400.000.365	\$9,446.00	\$329.70	\$329.70	\$9,116.30	\$0.00	\$9,116.30
RETIREMENT CONTRIBUTION-TRS						96.51%
100.200.400.000.367	\$445.88	\$38.06	\$38.06	\$407.82	\$0.00	\$407.82
MEDICARE TAX						91.46%
100.200.400.000.479	\$800.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00
OTHER SUPPLIES AND MATERIALS						100.00%
100.200.400.000.491	\$650.00	\$0.00	\$0.00	\$650.00	\$0.00	\$650.00
DUES AND FEES						100.00%
100.200.450.000.324	\$32,029.20	\$0.00	\$0.00	\$32,029.20	\$120,935.22	(\$88,906.02)
SUPPORT STAFF						-277.58%
100.200.450.000.329	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00
SUBSTITUTES/TEMPORARIES						100.00%
100.200.450.000.363	\$144.17	\$0.00	\$0.00	\$144.17	\$0.00	\$144.17
WORKERS COMPENSATION						100.00%
100.200.450.000.364	\$34,371.84	\$0.00	\$0.00	\$34,371.84	\$0.00	\$34,371.84
INSURANCE-HEALTH/LIFE						100.00%
100.200.450.000.366	\$9,073.87	\$0.00	\$0.00	\$9,073.87	\$0.00	\$9,073.87

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 7/1/2025

To Date: 7/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
RETIREMENT CONTRIBUTION-PERS						100.00%
100.200.450.000.367	\$478.92	\$0.00	\$0.00	\$478.92	\$0.00	\$478.92
MEDICARE TAX						100.00%
100.200.450.000.368	\$30.00	\$0.00	\$0.00	\$30.00	\$0.00	\$30.00
SOCIAL SECURITY TAX						100.00%
100.200.450.000.369	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
OTHER EMPLOYEE BENEFITS						100.00%
100.200.450.000.433	\$1,545.00	\$71.79	\$71.79	\$1,473.21	\$0.00	\$1,473.21
COMMUNICATIONS						95.35%
100.200.450.000.434	\$100.00	\$0.00	\$0.00	\$100.00	\$100.00	\$0.00
MS POSTAGE						0.00%
100.200.450.000.454	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00
MS OFFICE SUPPLIES						100.00%
100.200.700.000.316	\$4,926.00	\$0.00	\$0.00	\$4,926.00	\$0.00	\$4,926.00
CERTIFICATED EXTRA DUTY PAY						100.00%
100.200.700.000.322	\$5,427.00	\$0.00	\$0.00	\$5,427.00	\$2,430.00	\$2,997.00
NON-CERT SPECIALIST/EXTRA DUTY						55.22%
100.200.700.000.329	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$1,220.00	\$2,780.00
SUBSTITUTES/TEMPORARIES						69.50%
100.200.700.000.363	\$62.65	\$0.00	\$0.00	\$62.65	\$0.00	\$62.65
WORKERS COMPENSATION						100.00%
100.200.700.000.365	\$1,543.32	\$0.00	\$0.00	\$1,543.32	\$0.00	\$1,543.32
RETIREMENT CONTRIBUTION-TRS						100.00%
100.200.700.000.366	\$1,537.47	\$0.00	\$0.00	\$1,537.47	\$0.00	\$1,537.47
RETIREMENT CONTRIBUTION-PERS						100.00%
100.200.700.000.367	\$208.12	\$0.00	\$0.00	\$208.12	\$0.00	\$208.12
MEDICARE TAX						100.00%
100.200.700.000.368	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00
SOCIAL SECURITY TAX						100.00%
100.200.700.000.426	\$30,700.00	\$0.00	\$0.00	\$30,700.00	\$0.00	\$30,700.00
MS ACTIVITIES STUDENT TRANSPORTATION						100.00%
100.200.700.000.479	\$4,000.00	\$120.00	\$120.00	\$3,880.00	\$1,156.44	\$2,723.56
MS ACTIVITIES SUPPLIES AND MATERIALS						68.09%
100.200.700.424.316	\$1,390.00	\$0.00	\$0.00	\$1,390.00	\$0.00	\$1,390.00
EXTRA DUTY - MS Yearbook						100.00%
100.200.700.424.363	\$6.29	\$0.00	\$0.00	\$6.29	\$0.00	\$6.29

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 7/1/2025

To Date: 7/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
WORKERS COMP						100.00%
100.200.700.424.365	\$411.69	\$0.00	\$0.00	\$411.69	\$0.00	\$411.69
RETIREMENT CONTRIBUTION TRS						100.00%
100.200.700.424.367	\$20.88	\$0.00	\$0.00	\$20.88	\$0.00	\$20.88
FICA MEDICARE						100.00%
100.200.700.825.316	\$834.00	\$0.00	\$0.00	\$834.00	\$0.00	\$834.00
EXTRA DUTY - MS Student Government						100.00%
100.200.700.825.363	\$3.77	\$0.00	\$0.00	\$3.77	\$0.00	\$3.77
WORKERS COMP						100.00%
100.200.700.825.365	\$247.02	\$0.00	\$0.00	\$247.02	\$0.00	\$247.02
RETIREMENT CONTRIBUTION TRS						100.00%
100.200.700.825.367	\$12.53	\$0.00	\$0.00	\$12.53	\$0.00	\$12.53
FICA MEDICARE						100.00%
100.300.100.000.315	\$1,127,733.72	\$0.00	\$0.00	\$1,127,733.72	\$10,039.42	\$1,117,694.30
CERTIFICATED TEACHER						99.11%
100.300.100.000.323	\$57,241.02	\$0.00	\$0.00	\$57,241.02	\$0.00	\$57,241.02
AIDES						100.00%
100.300.100.000.329	\$34,541.56	\$0.00	\$0.00	\$34,541.56	\$23,010.00	\$11,531.56
SUBSTITUTES/TEMPORARIES						33.38%
100.300.100.000.363	\$5,323.19	\$0.00	\$0.00	\$5,323.19	\$0.00	\$5,323.19
WORKERS COMPENSATION						100.00%
100.300.100.000.364	\$377,201.92	\$0.00	\$0.00	\$377,201.92	\$0.00	\$377,201.92
INSURANCE-HEALTH/LIFE						100.00%
100.300.100.000.365	\$350,921.60	\$0.00	\$0.00	\$350,921.60	\$0.00	\$350,921.60
RETIREMENT CONTRIBUTION-TRS						100.00%
100.300.100.000.366	\$16,216.38	\$0.00	\$0.00	\$16,216.38	\$0.00	\$16,216.38
RETIREMENT CONTRIBUTION-PERS						100.00%
100.300.100.000.367	\$17,682.99	\$0.00	\$0.00	\$17,682.99	\$0.00	\$17,682.99
MEDICARE TAX						100.00%
100.300.100.000.368	\$900.00	\$0.00	\$0.00	\$900.00	\$0.00	\$900.00
SOCIAL SECURITY TAX						100.00%
100.300.100.000.369	\$12,033.20	\$0.00	\$0.00	\$12,033.20	\$0.00	\$12,033.20
OTHER EMPLOYEE BENEFITS						100.00%
100.300.100.000.410	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00
PROFESSIONAL & TECH SERVICES						100.00%
100.300.100.000.451	\$18,000.00	\$0.00	\$0.00	\$18,000.00	\$0.00	\$18,000.00

Petersburg School District

Expenditure Budget Balance Report

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To Date: 7/31/2025

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Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
ES GENERAL TEACHING SUPPLIES						100.00%
100.300.100.000.454	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00
ES GENERAL OFFICE SUPPLIES						100.00%
100.300.100.000.474	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00
CURRICULUM ADOPTION						100.00%
100.300.100.000.476	\$13,198.13	\$11,980.66	\$11,980.66	\$1,217.47	\$0.00	\$1,217.47
COPIER SUPPLIES						9.22%
100.300.100.000.479	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
ES TEACHER OTHER SUPPLIES AND MATERIALS						100.00%
100.300.100.408.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
ES MUSIC SUPPLIES						100.00%
100.300.100.411.451	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00
ES READING TEACHING SUPPLIES						100.00%
100.300.100.421.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
ES ART TEACHING SUPPLIES						100.00%
100.300.100.427.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
PRESCHOOL TEACHING SUPPLIES						100.00%
100.300.100.428.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
KINDER TEACHING SUPPLIES						100.00%
100.300.100.429.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
KINDER WILLIS SUPPLIES						100.00%
100.300.100.430.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
1ST NORMAN SUPPLIES						100.00%
100.300.100.431.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
1ST MULLEN SUPPLIES						100.00%
100.300.100.432.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
2ND BELL SUPPLIES						100.00%
100.300.100.433.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
2ND HOFACRE SUPPLIES						100.00%
100.300.100.434.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
3RD MARTIN SUPPLIES						100.00%
100.300.100.435.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
3RD MIDKIFF SUPPLIES						100.00%
100.300.100.436.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
4TH PAULSON SUPPLIES						100.00%
100.300.100.437.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 7/1/2025

To Date: 7/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
4TH WILLIAMS SUPPLIES						100.00%
100.300.100.438.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
5TH PENNINGTON SUPPLIES						100.00%
100.300.100.439.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
5TH MILLER SUPPLIES						100.00%
100.300.100.440.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
ES SWIM/PE SUPPLIES						100.00%
100.300.200.000.315	\$319,293.98	\$0.00	\$0.00	\$319,293.98	\$276.66	\$319,017.32
CERTIFICATED TEACHER						99.91%
100.300.200.000.323	\$303,495.48	\$0.00	\$0.00	\$303,495.48	\$0.00	\$303,495.48
AIDES						100.00%
100.300.200.000.329	\$9,000.00	\$0.00	\$0.00	\$9,000.00	\$0.00	\$9,000.00
SUBSTITUTES/TEMPORARIES						100.00%
100.300.200.000.363	\$2,757.76	\$0.00	\$0.00	\$2,757.76	\$0.00	\$2,757.76
WORKERS COMPENSATION						100.00%
100.300.200.000.364	\$208,276.64	\$0.00	\$0.00	\$208,276.64	\$0.00	\$208,276.64
INSURANCE-HEALTH/LIFE						100.00%
100.300.200.000.365	\$99,555.14	\$0.00	\$0.00	\$99,555.14	\$0.00	\$99,555.14
RETIREMENT CONTRIBUTION-TRS						100.00%
100.300.200.000.366	\$85,980.27	\$0.00	\$0.00	\$85,980.27	\$0.00	\$85,980.27
RETIREMENT CONTRIBUTION-PERS						100.00%
100.300.200.000.367	\$9,160.95	\$0.00	\$0.00	\$9,160.95	\$0.00	\$9,160.95
MEDICARE TAX						100.00%
100.300.200.000.368	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
SOCIAL SECURITY TAX						100.00%
100.300.200.000.369	\$6,383.30	\$0.00	\$0.00	\$6,383.30	\$0.00	\$6,383.30
OTHER EMPLOYEE BENEFITS						100.00%
100.300.200.201.451	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00
ES SPEAD SUPPLIES - PRIMARY						100.00%
100.300.200.202.451	\$750.00	\$0.00	\$0.00	\$750.00	\$0.00	\$750.00
ES SPEAD SUPPLIES - INTERMEDIATE						100.00%
100.300.200.203.451	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00
ES SPEAD SUPPLIES - SLP						100.00%
100.300.300.000.315	\$78,279.00	\$0.00	\$0.00	\$78,279.00	\$0.00	\$78,279.00
CERTIFICATED TEACHER						100.00%
100.300.300.000.329	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 7/1/2025

To Date: 7/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
SUBSTITUTES/TEMPORARIES						100.00%
100.300.300.000.363	\$346.05	\$0.00	\$0.00	\$346.05	\$0.00	\$346.05
WORKERS COMPENSATION						100.00%
100.300.300.000.364	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00
INSURANCE-HEALTH/LIFE						100.00%
100.300.300.000.365	\$24,524.81	\$0.00	\$0.00	\$24,524.81	\$0.00	\$24,524.81
RETIREMENT CONTRIBUTION-TRS						100.00%
100.300.300.000.367	\$1,149.55	\$0.00	\$0.00	\$1,149.55	\$0.00	\$1,149.55
MEDICARE TAX						100.00%
100.300.300.000.368	\$30.00	\$0.00	\$0.00	\$30.00	\$0.00	\$30.00
SOCIAL SECURITY TAX						100.00%
100.300.300.000.451	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00
COUNSELOR TEACHING SUPPLIES						100.00%
100.300.350.000.315	\$86,848.00	\$0.00	\$0.00	\$86,848.00	\$0.00	\$86,848.00
CERTIFICATED TEACHER						100.00%
100.300.350.000.329	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00
SUBSTITUTES/TEMPORARIES						100.00%
100.300.350.000.363	\$380.12	\$0.00	\$0.00	\$380.12	\$0.00	\$380.12
WORKERS COMPENSATION						100.00%
100.300.350.000.364	\$11,484.48	\$0.00	\$0.00	\$11,484.48	\$0.00	\$11,484.48
INSURANCE-HEALTH/LIFE						100.00%
100.300.350.000.365	\$26,730.13	\$0.00	\$0.00	\$26,730.13	\$0.00	\$26,730.13
RETIREMENT CONTRIBUTION-TRS						100.00%
100.300.350.000.367	\$1,262.70	\$0.00	\$0.00	\$1,262.70	\$0.00	\$1,262.70
MEDICARE TAX						100.00%
100.300.350.000.368	\$30.00	\$0.00	\$0.00	\$30.00	\$0.00	\$30.00
SOCIAL SECURITY TAX						100.00%
100.300.350.000.451	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
LIBRARY TEACHING SUPPLIES						100.00%
100.300.350.000.472	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00
LIBRARY BOOKS						100.00%
100.300.350.000.473	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
PERIODICALS						100.00%
100.300.350.000.479	\$4,000.00	\$579.62	\$579.62	\$3,420.38	\$131.67	\$3,288.71
OTHER SUPPLIES AND MATERIALS						82.22%
100.300.400.000.313	\$107,088.00	\$8,924.00	\$8,924.00	\$98,164.00	\$98,164.00	\$0.00

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Expenditure Budget Balance Report

Summary Only

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To Date: 7/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
PRINCIPAL						0.00%
100.300.400.000.363	\$467.44	\$38.96	\$38.96	\$428.48	\$0.00	\$428.48
WORKERS COMPENSATION						91.67%
100.300.400.000.364	\$39,489.12	\$3,290.76	\$3,290.76	\$36,198.36	\$0.00	\$36,198.36
INSURANCE - HEALTH/LIFE						91.67%
100.300.400.000.365	\$33,362.69	\$1,114.57	\$1,114.57	\$32,248.12	\$0.00	\$32,248.12
RETIREMENT CONTRIBUTION-TRS						96.66%
100.300.400.000.367	\$1,552.78	\$129.40	\$129.40	\$1,423.38	\$0.00	\$1,423.38
MEDICARE TAX						91.67%
100.300.400.000.421	\$2,400.00	\$0.00	\$0.00	\$2,400.00	\$0.00	\$2,400.00
STAFF TRANSPORTATION						100.00%
100.300.400.000.479	\$2,600.00	\$0.00	\$0.00	\$2,600.00	\$0.00	\$2,600.00
ES PRINCIPAL SUPPLIES AND MATERIALS						100.00%
100.300.400.000.491	\$650.00	\$0.00	\$0.00	\$650.00	\$0.00	\$650.00
DUES AND FEES						100.00%
100.300.450.000.324	\$45,542.80	\$0.00	\$0.00	\$45,542.80	\$45,098.48	\$444.32
SUPPORT STAFF						0.98%
100.300.450.000.329	\$800.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00
SUBSTITUTES/TEMPORARIES						100.00%
100.300.450.000.363	\$202.29	\$0.00	\$0.00	\$202.29	\$0.00	\$202.29
WORKERS COMPENSATION						100.00%
100.300.450.000.364	\$35,101.44	\$0.00	\$0.00	\$35,101.44	\$0.00	\$35,101.44
INSURANCE-HEALTH/LIFE						100.00%
100.300.450.000.366	\$12,902.28	\$0.00	\$0.00	\$12,902.28	\$0.00	\$12,902.28
RETIREMENT CONTRIBUTION-PERS						100.00%
100.300.450.000.367	\$671.97	\$0.00	\$0.00	\$671.97	\$0.00	\$671.97
MEDICARE TAX						100.00%
100.300.450.000.368	\$30.00	\$0.00	\$0.00	\$30.00	\$0.00	\$30.00
SOCIAL SECURITY TAX						100.00%
100.300.450.000.410	\$2,400.00	\$0.00	\$0.00	\$2,400.00	\$0.00	\$2,400.00
PROFESSIONAL & TECH SERVICES						100.00%
100.300.450.000.433	\$2,266.00	\$62.26	\$62.26	\$2,203.74	\$0.00	\$2,203.74
COMMUNICATIONS						97.25%
100.300.450.000.434	\$150.00	\$0.00	\$0.00	\$150.00	\$150.00	\$0.00
POSTAGE						0.00%
100.300.450.000.454	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00

Petersburg School District

Expenditure Budget Balance Report

Summary Only

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To Date: 7/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
OFFICE SUPPLIES						100.00%
100.300.700.424.322	\$1,390.00	\$0.00	\$0.00	\$1,390.00	\$0.00	\$1,390.00
EXTRA DUTY - ES Yearbook						100.00%
100.300.700.424.363	\$6.07	\$0.00	\$0.00	\$6.07	\$0.00	\$6.07
WORKERS COMPENSATION						100.00%
100.300.700.424.366	\$371.96	\$0.00	\$0.00	\$371.96	\$0.00	\$371.96
RETIREMENT CONTRIBUTION PERS						100.00%
100.300.700.424.367	\$20.16	\$0.00	\$0.00	\$20.16	\$0.00	\$20.16
MEDICARE TAX						100.00%
100.300.700.825.316	\$834.00	\$0.00	\$0.00	\$834.00	\$0.00	\$834.00
EXTRA DUTY - ES Student Govt						100.00%
100.300.700.825.363	\$3.64	\$0.00	\$0.00	\$3.64	\$0.00	\$3.64
WORKERS COMPENSATION						100.00%
100.300.700.825.365	\$238.44	\$0.00	\$0.00	\$238.44	\$0.00	\$238.44
RETIREMENT CONTRIBUTION-TRS						100.00%
100.300.700.825.367	\$12.09	\$0.00	\$0.00	\$12.09	\$0.00	\$12.09
MEDICARE TAX						100.00%
100.500.100.000.315	(\$87,712.50)	\$0.00	\$0.00	(\$87,712.50)	\$0.00	(\$87,712.50)
CERTIFICATED TEACHER						100.00%
100.500.100.000.329	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00
SUBSTITUTES/TEMPORARIES						100.00%
100.500.100.000.362	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00
UNEMPLOYMENT INSURANCE						100.00%
100.500.100.000.363	(\$356.68)	\$0.00	\$0.00	(\$356.68)	\$0.00	(\$356.68)
WORKERS COMPENSATION						100.00%
100.500.100.000.365	(\$5,480.33)	\$0.00	\$0.00	(\$5,480.33)	\$0.00	(\$5,480.33)
RETIREMENT CONTRIBUTION-TRS						100.00%
100.500.100.000.367	(\$1,184.83)	\$0.00	\$0.00	(\$1,184.83)	\$0.00	(\$1,184.83)
MEDICARE TAX						100.00%
100.500.100.000.368	\$150.00	\$0.00	\$0.00	\$150.00	\$0.00	\$150.00
SOCIAL SECURITY TAX						100.00%
100.500.100.000.369	\$7,000.00	\$6,070.30	\$6,070.30	\$929.70	\$0.00	\$929.70
OTHER EMPLOYEE BENEFITS						13.28%
100.500.100.000.410	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00
PROFESSIONAL & TECH SERVICES						100.00%
100.500.100.000.474	\$40,000.00	\$0.00	\$0.00	\$40,000.00	\$0.00	\$40,000.00

Petersburg School District

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Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
DISTRICT WIDE CURRICULUM						100.00%
100.500.100.000.475	\$35,735.00	\$15,384.05	\$15,384.05	\$20,350.95	\$1,087.50	\$19,263.45
INSTRUCTIONAL SUBSCRIPTIONS						53.91%
100.500.200.000.315	\$43,851.51	\$4,441.67	\$4,441.67	\$39,409.84	\$50,342.25	(\$10,932.41)
CERTIFICATED TEACHER						-24.93%
100.500.200.000.363	\$191.41	\$19.39	\$19.39	\$172.02	\$0.00	\$172.02
WORKERS COMPENSATION						89.87%
100.500.200.000.364	\$21,938.40	\$1,790.20	\$1,790.20	\$20,148.20	\$0.00	\$20,148.20
INSURANCE-HEALTH/LIFE						91.84%
100.500.200.000.365	\$23,847.53	\$554.75	\$554.75	\$23,292.78	\$0.00	\$23,292.78
RETIREMENT CONTRIBUTION-TRS						97.67%
100.500.200.000.367	\$635.85	\$64.40	\$64.40	\$571.45	\$0.00	\$571.45
MEDICARE TAX						89.87%
100.500.200.000.418	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00
OTHER PROFESSIONAL SERVICES						100.00%
100.500.200.000.421	\$4,500.00	\$0.00	\$0.00	\$4,500.00	\$0.00	\$4,500.00
STAFF TRANSPORTATION						100.00%
100.500.200.000.426	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00
SPED STUDENT TRANSPORTATION						100.00%
100.500.200.000.440	\$4,200.00	\$0.00	\$0.00	\$4,200.00	\$0.00	\$4,200.00
PURCHASED SERVICES						100.00%
100.500.200.000.451	\$1,000.00	\$236.20	\$236.20	\$763.80	\$0.00	\$763.80
DISTRICT WIDE SPED SUPPLIES						76.38%
100.500.200.000.476	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00
SPED COPIER SUPPLIES						100.00%
100.500.200.000.491	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00
DW SPED DUES AND FEES						100.00%
100.500.300.000.365	\$4,179.82	\$0.00	\$0.00	\$4,179.82	\$0.00	\$4,179.82
RETIREMENT CONTRIBUTION-TRS						100.00%
100.500.300.000.366	\$11,888.48	\$0.00	\$0.00	\$11,888.48	\$0.00	\$11,888.48
RETIREMENT CONTRIBUTION-PERS						100.00%
100.500.300.000.450	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
DW TESTING SUPPLIES						100.00%
100.500.330.000.418	\$78,000.00	\$3,000.00	\$3,000.00	\$75,000.00	\$0.00	\$75,000.00
STUDENT HEALTH SRVCS						96.15%
100.500.330.000.450	\$2,600.00	\$0.00	\$0.00	\$2,600.00	\$0.00	\$2,600.00

Petersburg School District

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Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
STUDENT HEALTH SVCS SUPPLIES & MATERIALS						100.00%
100.500.350.000.316	\$6,600.00	\$0.00	\$0.00	\$6,600.00	\$0.00	\$6,600.00
CERTIFIED EXTRA DUTY PAY						100.00%
100.500.350.000.318	\$106,620.00	\$8,885.00	\$8,885.00	\$97,735.00	\$97,735.00	\$0.00
CERTIFICATED SPECIALISTS						0.00%
100.500.350.000.324	\$52,579.20	\$3,919.04	\$3,919.04	\$48,660.16	\$48,130.96	\$529.20
SUPPORT STAFF						1.01%
100.500.350.000.329	\$8,000.00	\$836.25	\$836.25	\$7,163.75	\$10,302.00	(\$3,138.25)
SUBSTITUTES/TEMPORARIES						-39.23%
100.500.350.000.363	\$758.63	\$59.52	\$59.52	\$699.11	\$0.00	\$699.11
WORKERS COMPENSATION						92.15%
100.500.350.000.364	\$55,361.28	\$4,613.44	\$4,613.44	\$50,747.84	\$0.00	\$50,747.84
INSURANCE-HEALTH/LIFE						91.67%
100.500.350.000.365	\$34,964.28	\$1,099.00	\$1,099.00	\$33,865.28	\$0.00	\$33,865.28
RETIREMENT CONTRIBUTION-TRS						96.86%
100.500.350.000.366	\$14,725.70	\$851.19	\$851.19	\$13,874.51	\$0.00	\$13,874.51
RETIREMENT CONTRIBUTION-PERS						94.22%
100.500.350.000.367	\$2,520.09	\$194.32	\$194.32	\$2,325.77	\$0.00	\$2,325.77
MEDICARE TAX						92.29%
100.500.350.000.368	\$450.00	\$51.85	\$51.85	\$398.15	\$0.00	\$398.15
SOCIAL SECURITY TAX						88.48%
100.500.350.000.369	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
OTHER EMPLOYEE BENEFITS						100.00%
100.500.350.000.410	\$3,700.00	\$2,375.00	\$2,375.00	\$1,325.00	\$0.00	\$1,325.00
DW PROFESSIONAL SERVICES						35.81%
100.500.350.000.417	\$43,291.50	\$0.00	\$0.00	\$43,291.50	\$41,230.00	\$2,061.50
TECHNOLOGY SUPPORT						4.76%
100.500.350.000.421	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00
STAFF TRANSPORTATION						100.00%
100.500.350.000.433	\$123,600.00	\$399.66	\$399.66	\$123,200.34	\$110,148.00	\$13,052.34
COMMUNICATIONS						10.56%
100.500.350.000.440	\$84,583.00	\$10,225.48	\$10,225.48	\$74,357.52	\$37,986.38	\$36,371.14
PURCHASED SERVICES						43.00%
100.500.350.000.446	\$9,000.00	\$0.00	\$0.00	\$9,000.00	\$0.00	\$9,000.00
PROPERTY INSURANCE						100.00%
100.500.350.000.450	\$20,900.00	\$13,871.69	\$13,871.69	\$7,028.31	\$5,013.51	\$2,014.80

Petersburg School District

Expenditure Budget Balance Report

Summary Only

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To Date: 7/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
TEACHER TOOL SUBSCRIPTIONS						9.64%
100.500.350.000.475	\$75,000.00	\$1,157.82	\$1,157.82	\$73,842.18	\$9,007.94	\$64,834.24
TECHNOLOGY SUPPLIES						86.45%
100.500.350.000.476	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00
DW COPIER SUPPLIES						100.00%
100.500.350.000.479	\$950.00	\$0.00	\$0.00	\$950.00	\$0.00	\$950.00
OTHER SUPPLIES AND MATERIALS						100.00%
100.500.600.000.321	\$86,600.00	\$7,266.67	\$7,266.67	\$79,333.33	\$79,933.33	(\$600.00)
NON-CERT DIRECTOR/COORD/MANAGR						-0.69%
100.500.600.000.324	\$58,375.83	\$4,044.00	\$4,044.00	\$54,331.83	\$49,980.00	\$4,351.83
SUPPORT STAFF						7.45%
100.500.600.000.325	\$143,940.47	\$10,699.22	\$10,699.22	\$133,241.25	\$135,086.07	(\$1,844.82)
MAINTENANCE/CUSTODIAL						-1.28%
100.500.600.000.329	\$12,000.00	\$815.00	\$815.00	\$11,185.00	\$4,760.00	\$6,425.00
SUBSTITUTES/TEMPORARIES						53.54%
100.500.600.000.363	\$7,049.27	\$552.00	\$552.00	\$6,497.27	\$0.00	\$6,497.27
WORKERS COMPENSATION						92.17%
100.500.600.000.364	\$38,619.65	\$2,644.08	\$2,644.08	\$35,975.57	\$8,250.00	\$27,725.57
INSURANCE-HEALTH/LIFE						71.79%
100.500.600.000.366	\$81,510.03	\$4,820.17	\$4,820.17	\$76,689.86	\$0.00	\$76,689.86
RETIREMENT CONTRIBUTION-PERS						94.09%
100.500.600.000.367	\$4,363.29	\$334.99	\$334.99	\$4,028.30	\$0.00	\$4,028.30
MEDICARE TAX						92.32%
100.500.600.000.368	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
SOCIAL SECURITY TAX						100.00%
100.500.600.000.369	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00
OTHER EMPLOYEE BENEFITS						100.00%
100.500.600.000.418	\$18,000.00	\$3,641.00	\$3,641.00	\$14,359.00	\$220.00	\$14,139.00
OTHER PROFESSIONAL SERVICES						78.55%
100.500.600.000.421	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00
STAFF TRANSPORTATION						100.00%
100.500.600.000.431	\$31,827.00	\$2,591.30	\$2,591.30	\$29,235.70	\$0.00	\$29,235.70
WATER AND SEWER						91.86%
100.500.600.000.432	\$42,436.00	\$4,945.76	\$4,945.76	\$37,490.24	\$0.00	\$37,490.24
GARBAGE						88.35%
100.500.600.000.433	\$1,030.00	\$0.00	\$0.00	\$1,030.00	\$0.00	\$1,030.00

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 7/1/2025

To Date: 7/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
COMMUNICATIONS						100.00%
100.500.600.000.436	\$239,600.00	\$6,488.46	\$6,488.46	\$233,111.54	\$0.00	\$233,111.54
ENERGY - ELECTRICITY						97.29%
100.500.600.000.438	\$340,000.00	\$15,764.74	\$15,764.74	\$324,235.26	\$0.00	\$324,235.26
ENERGY - HEATING OIL						95.36%
100.500.600.000.440	\$35,000.00	\$279.00	\$279.00	\$34,721.00	\$837.00	\$33,884.00
PURCHASED SERVICES						96.81%
100.500.600.000.441	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00
RENTAL/LEASE						100.00%
100.500.600.000.446	\$137,938.17	\$148,938.17	\$148,938.17	(\$11,000.00)	\$0.00	(\$11,000.00)
PROPERTY INSURANCE						-7.97%
100.500.600.000.452	\$55,000.00	\$1,115.18	\$1,115.18	\$53,884.82	\$4,038.82	\$49,846.00
MAINTENANCE/CONSTR SUPPLIES						90.63%
100.500.600.000.453	\$27,000.00	\$65.46	\$65.46	\$26,934.54	\$1,934.54	\$25,000.00
JANITORIAL SUPPLIES						92.59%
100.500.600.000.457	\$10,500.00	\$0.00	\$0.00	\$10,500.00	\$0.00	\$10,500.00
SMALL TOOLS AND EQUIPMENT						100.00%
100.500.600.000.458	\$7,210.00	\$57.05	\$57.05	\$7,152.95	\$0.00	\$7,152.95
VEHICLE GAS AND OIL						99.21%
100.500.600.000.479	\$800.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00
MAINTENANCE OTHER SUPPLIES AND MATERIALS						100.00%
100.500.600.000.491	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00
DUES AND FEES						100.00%
100.500.600.000.510	\$18,000.00	\$2,040.17	\$2,040.17	\$15,959.83	\$15,682.14	\$277.69
EQUIPMENT						1.54%
100.500.700.000.314	\$57,750.00	\$4,837.50	\$4,837.50	\$52,912.50	\$53,212.50	(\$300.00)
CERT DIRECTOR/COORD/MANAGER						-0.52%
100.500.700.000.322	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00
NON-CERT SPECIALIST/EXTRA DUTY						100.00%
100.500.700.000.363	\$262.99	\$21.12	\$21.12	\$241.87	\$0.00	\$241.87
WORKERS COMPENSATION						91.97%
100.500.700.000.364	\$24,132.24	\$2,011.02	\$2,011.02	\$22,121.22	\$0.00	\$22,121.22
INSURANCE-HEALTH/LIFE						91.67%
100.500.700.000.365	\$18,093.08	\$604.45	\$604.45	\$17,488.63	\$0.00	\$17,488.63
RETIREMENT CONTRIBUTION-TRS						96.66%
100.500.700.000.366	\$708.25	\$0.00	\$0.00	\$708.25	\$0.00	\$708.25

Petersburg School District

Expenditure Budget Balance Report

 Summary Only

From Date: 7/1/2025

To Date: 7/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
RETIREMENT CONTRIBUTION-PERS						100.00%
100.500.700.000.367	\$873.63	\$70.14	\$70.14	\$803.49	\$0.00	\$803.49
MEDICARE TAX						91.97%
100.600.510.000.311	\$156,620.00	\$13,051.67	\$13,051.67	\$143,568.33	\$143,568.33	\$0.00
SUPERINTENDENT						0.00%
100.600.510.000.324	\$85,000.00	\$7,133.33	\$7,133.33	\$77,866.67	\$78,466.67	(\$600.00)
SUPPORT STAFF						-0.71%
100.600.510.000.329	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00
SUBSTITUTES/TEMPORARIES						100.00%
100.600.510.000.363	\$1,057.29	\$90.35	\$90.35	\$966.94	\$0.00	\$966.94
WORKERS COMPENSATION						91.45%
100.600.510.000.364	\$50,056.80	\$4,171.40	\$4,171.40	\$45,885.40	\$5,665.00	\$40,220.40
INSURANCE-HEALTH/LIFE						80.35%
100.600.510.000.365	\$48,561.50	\$1,622.33	\$1,622.33	\$46,939.17	\$0.00	\$46,939.17
RETIREMENT CONTRIBUTION-TRS						96.66%
100.600.510.000.366	\$24,080.50	\$1,558.33	\$1,558.33	\$22,522.17	\$0.00	\$22,522.17
RETIREMENT CONTRIBUTION-PERS						93.53%
100.600.510.000.367	\$3,512.19	\$300.15	\$300.15	\$3,212.04	\$0.00	\$3,212.04
MEDICARE TAX						91.45%
100.600.510.000.368	\$10.00	\$0.00	\$0.00	\$10.00	\$0.00	\$10.00
SOCIAL SECURITY TAX						100.00%
100.600.510.000.414	\$12,000.00	\$0.00	\$0.00	\$12,000.00	\$0.00	\$12,000.00
LEGAL SERVICES						100.00%
100.600.510.000.418	\$6,865.00	\$4,400.00	\$4,400.00	\$2,465.00	\$0.00	\$2,465.00
OTHER PROFESSIONAL SERVICES						35.91%
100.600.510.000.421	\$11,000.00	\$258.00	\$258.00	\$10,742.00	\$2,894.07	\$7,847.93
STAFF TRANSPORTATION						71.34%
100.600.510.000.433	\$775.00	\$62.26	\$62.26	\$712.74	\$0.00	\$712.74
COMMUNICATIONS						91.97%
100.600.510.000.434	\$750.00	\$6.84	\$6.84	\$743.16	\$693.16	\$50.00
POSTAGE						6.67%
100.600.510.000.454	\$500.00	\$0.00	\$0.00	\$500.00	\$21.99	\$478.01
OFFICE SUPPLIES						95.60%
100.600.510.000.476	\$3,899.37	\$3,733.62	\$3,733.62	\$165.75	\$0.00	\$165.75
COPIER SUPPLIES						4.25%
100.600.510.000.479	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00

Petersburg School District

Expenditure Budget Balance Report

 Summary Only

From Date: 7/1/2025

To Date: 7/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
SUPERINTENDENT OTHER SUPPLIES AND MATERIALS						100.00%
100.600.510.000.491	\$16,485.00	\$5,985.00	\$5,985.00	\$10,500.00	\$0.00	\$10,500.00
DUES AND FEES						63.69%
100.600.511.000.418	\$7,225.00	\$0.00	\$0.00	\$7,225.00	\$0.00	\$7,225.00
BOARD - OTHER PROFESSIONAL SERVICES						100.00%
100.600.511.000.421	\$6,500.00	\$0.00	\$0.00	\$6,500.00	\$0.00	\$6,500.00
BOARD- STAFF TRANSPORTATION						100.00%
100.600.511.000.454	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00
COMMUNICATION MAILER/FLYER SUPPLIES						100.00%
100.600.511.000.479	\$4,800.00	\$0.00	\$0.00	\$4,800.00	\$0.00	\$4,800.00
BOE OTHER SUPPLIES AND MATERIALS						100.00%
100.600.511.000.490	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00
BOARD- OTHER EXPENSES						100.00%
100.600.511.000.491	\$8,895.00	\$0.00	\$0.00	\$8,895.00	\$0.00	\$8,895.00
BOARD - DUES AND FEES						100.00%
100.600.550.000.321	\$90,100.00	\$7,508.33	\$7,508.33	\$82,591.67	\$82,591.67	\$0.00
NON-CERT DIRECTOR/COORD/MANAGR						0.00%
100.600.550.000.324	\$35,197.50	\$2,498.70	\$2,498.70	\$32,698.80	\$32,219.27	\$479.53
SUPPORT STAFF						1.36%
100.600.550.000.363	\$546.92	\$43.68	\$43.68	\$503.24	\$0.00	\$503.24
WORKERS COMPENSATION						92.01%
100.600.550.000.364	\$29,516.40	\$2,459.70	\$2,459.70	\$27,056.70	\$0.00	\$27,056.70
INSURANCE-HEALTH/LIFE						91.67%
100.600.550.000.366	\$35,326.80	\$2,190.54	\$2,190.54	\$33,136.26	\$0.00	\$33,136.26
RETIREMENT CONTRIBUTION-PERS						93.80%
100.600.550.000.367	\$1,816.81	\$145.10	\$145.10	\$1,671.71	\$0.00	\$1,671.71
MEDICARE TAX						92.01%
100.600.550.000.412	\$78,000.00	\$20,000.00	\$20,000.00	\$58,000.00	\$0.00	\$58,000.00
AUDITING & ACCOUNTING SERVICES						74.36%
100.600.550.000.418	\$34,950.00	\$1,250.00	\$1,250.00	\$33,700.00	\$0.00	\$33,700.00
OTHER PROFESSIONAL SERVICES						96.42%
100.600.550.000.421	\$7,500.00	\$1,202.12	\$1,202.12	\$6,297.88	\$36.60	\$6,261.28
STAFF TRANSPORTATION						83.48%
100.600.550.000.447	\$86,050.21	\$81,185.59	\$81,185.59	\$4,864.62	\$0.00	\$4,864.62
LIABILITY INSURANCE						5.65%
100.600.550.000.454	\$700.00	\$0.00	\$0.00	\$700.00	\$0.00	\$700.00

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 7/1/2025

To Date: 7/31/2025

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
OFFICE SUPPLIES						100.00%
100.600.550.000.479	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00
OTHER SUPPLIES AND MATERIALS						100.00%
100.600.550.000.491	\$10,000.00	\$64.30	\$64.30	\$9,935.70	\$0.00	\$9,935.70
DUES AND FEES						99.36%
100.600.550.000.495	(\$29,530.00)	\$0.00	\$0.00	(\$29,530.00)	\$0.00	(\$29,530.00)
INDIRECT COST RECOVERY						100.00%
Fund 100 Total:	\$11,219,521.07	\$528,195.39	\$528,195.39	\$10,691,325.68	\$1,831,475.39	\$8,859,850.29
						78.97%
Grand Total:	\$11,219,521.07	\$528,195.39	\$528,195.39	\$10,691,325.68	\$1,831,475.39	\$8,859,850.29
						78.97%

End of Report

Petersburg School District

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 07/01/2025

To Date: 07/31/2025

From Check:

To Check:

From Voucher:

To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
74475	07/09/2025	CF SERVICES - CYNTHIA FRY	\$258.00	1000	Printed	Expense	<input checked="" type="checkbox"/>	07/31/2025	
74476	07/09/2025	HEIDI CABRAL	\$198.00	1000	Printed	Expense	<input checked="" type="checkbox"/>	07/31/2025	
74477	07/09/2025	LJ ANSWERING & ALARM-01447	\$279.00	1000	Printed	Expense	<input checked="" type="checkbox"/>	07/31/2025	
74478	07/09/2025	MARCIA BRENNER ASSOCIATES, LLC	\$1,000.00	1000	Printed	Expense	<input checked="" type="checkbox"/>	07/31/2025	
74479	07/09/2025	RACHEL ETCHER-00843	\$318.00	1000	Printed	Expense	<input checked="" type="checkbox"/>	07/31/2025	
74480	07/09/2025	SHANNON BAIRD	\$258.00	1000	Printed	Expense	<input checked="" type="checkbox"/>	07/31/2025	
74481	07/15/2025	AT&T MOBILITY-00004	\$658.23	1001	Printed	Expense	<input checked="" type="checkbox"/>	07/31/2025	
74482	07/15/2025	CF SERVICES - CYNTHIA FRY	\$218.19	1001	Printed	Expense	<input checked="" type="checkbox"/>	07/31/2025	
74483	07/15/2025	DEBORAH TICE-00679	\$318.00	1001	Printed	Expense	<input type="checkbox"/>		
74484	07/15/2025	DUSTIN CRUMP	\$318.00	1001	Printed	Expense	<input checked="" type="checkbox"/>	07/31/2025	
74485	07/15/2025	GAGGLE.NET INC	\$4,720.00	1001	Printed	Expense	<input checked="" type="checkbox"/>	07/31/2025	
74486	07/15/2025	HEIDI CABRAL	\$318.00	1001	Printed	Expense	<input checked="" type="checkbox"/>	07/31/2025	
74487	07/15/2025	JAIME CABRAL-01202	\$318.00	1001	Printed	Expense	<input checked="" type="checkbox"/>	07/31/2025	
74488	07/15/2025	KHAN ACADEMY, INC	\$7,240.00	1001	Printed	Expense	<input type="checkbox"/>		
74489	07/15/2025	LIMINEX, INC. DBA GOGUARDIAN	\$1,485.00	1001	Printed	Expense	<input checked="" type="checkbox"/>	07/31/2025	
74490	07/15/2025	OETC	\$1,276.00	1001	Printed	Expense	<input checked="" type="checkbox"/>	07/31/2025	
74491	07/15/2025	RING CENTRAL INC	\$2,681.52	1001	Printed	Expense	<input checked="" type="checkbox"/>	07/31/2025	
74492	07/15/2025	STEPHANIE PAWUK-02318	\$67.83	1001	Printed	Expense	<input checked="" type="checkbox"/>	07/31/2025	
74493	07/15/2025	UNUM LIFE INSURANCE COMPANY OF-02556	\$535.34	1001	Printed	Expense	<input checked="" type="checkbox"/>	07/31/2025	
74494	07/15/2025	US FOODS, INC.	\$1,499.84	1001	Printed	Expense	<input checked="" type="checkbox"/>	07/31/2025	
74495	07/18/2025	AMPLIFY EDUCATION, INC.	\$10,462.00	1003	Printed	Expense	<input checked="" type="checkbox"/>	07/31/2025	
74496	07/18/2025	ASDN-00246	\$985.00	1003	Printed	Expense	<input checked="" type="checkbox"/>	07/31/2025	
74497	07/18/2025	BATTING CAGES INC	\$1,908.79	1003	Printed	Expense	<input checked="" type="checkbox"/>	07/31/2025	

Petersburg School District

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 07/01/2025

To Date: 07/31/2025

From Check:

To Check:

From Voucher:

To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
74498	07/18/2025	CYBERSOFT TECHNOLOGIES, INC	\$1,880.00	1003	Printed	Expense	<input type="checkbox"/>		
74499	07/18/2025	HMH EDUCATION COMPANY	\$2,375.00	1003	Printed	Expense	<input checked="" type="checkbox"/>	07/31/2025	
74500	07/18/2025	JAIME CABRAL-01202	\$820.46	1003	Printed	Expense	<input checked="" type="checkbox"/>	07/31/2025	
74501	07/18/2025	KELLEY CREATE	\$29,444.57	1003	Printed	Expense	<input checked="" type="checkbox"/>	07/31/2025	
74502	07/22/2025	ALASKA MARINE LINES-00120	\$369.99	1005	Printed	Expense	<input checked="" type="checkbox"/>	07/31/2025	
74503	07/22/2025	CF SERVICES - CYNTHIA FRY	\$83.81	1005	Printed	Expense	<input checked="" type="checkbox"/>	07/31/2025	
74504	07/22/2025	EDPUZZLE, INC	\$1,518.00	1005	Printed	Expense	<input type="checkbox"/>		
74505	07/22/2025	HARBOR FOODSERVICE	\$1,117.12	1005	Printed	Expense	<input checked="" type="checkbox"/>	07/31/2025	
74506	07/22/2025	LIMINEX, INC. DBA GOGUARDIAN	\$8,872.20	1005	Printed	Expense	<input checked="" type="checkbox"/>	07/31/2025	
74507	07/22/2025	THE CHARIOT GROUP, INC	\$1,244.60	1005	Printed	Expense	<input type="checkbox"/>		
74508	07/22/2025	WESTMARK BARANOF-02655	\$908.00	1005	Printed	Expense	<input type="checkbox"/>		
74509	07/25/2025	AFLAC-00068	\$846.31	1010	Printed	Expense	<input type="checkbox"/>		
74510	07/25/2025	ALASKA MARINE LINES-00120	\$609.41	1010	Printed	Expense	<input checked="" type="checkbox"/>	07/31/2025	
74511	07/25/2025	COALITION FOR EDUCATION EQUITY, INC	\$5,000.00	1010	Printed	Expense	<input type="checkbox"/>		
74512	07/25/2025	PETERSBURG LUTHERAN CHURCH	\$750.00	1010	Printed	Expense	<input checked="" type="checkbox"/>	07/31/2025	
74513	07/25/2025	PUBLIC EDUCATION HEALTH TRUST-01982	\$149,545.50	1010	Printed	Expense	<input checked="" type="checkbox"/>	07/31/2025	
74514	07/25/2025	PETERSBURG LUTHERAN CHURCH	\$75.00	1011	Printed	Expense	<input type="checkbox"/>		
74515	07/25/2025	ROBYN TAYLOR	\$258.00	1011	Printed	Expense	<input checked="" type="checkbox"/>	07/31/2025	
74516	07/31/2025	APEA-00222	\$191.40	1012	Printed	Payroll Ded	<input type="checkbox"/>		
74517	07/31/2025	GREAT-WEST LIFE & ANNUITY	\$2,500.00	1012	Printed	Payroll Ded	<input type="checkbox"/>		
74518	07/31/2025	MINNESOTA CHILD SUPPORT PAYMENT CENTER	\$543.00	1012	Printed	Payroll Ded	<input type="checkbox"/>		
74519	07/31/2025	STATE OF ALASKA-02310	\$18,560.03	1015	Printed	Payroll Ded	<input type="checkbox"/>		

Petersburg School District

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 07/01/2025

To Date: 07/31/2025

From Check:

To Check:

From Voucher:

To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
74520	07/31/2025	STATE OF ALASKA-02310	\$12,386.05	1016	Printed	Payroll Ded	<input type="checkbox"/>		

Total Amount: \$277,219.19

End of Report

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 07/01/2025

To Date: 07/31/2025

From Voucher:

To Voucher:

Account: XX3970

07/14/2025	FIRST BANK-00894	\$20.00	1002	Posted to G/L AP	<input type="checkbox"/>
07/14/2025	FIRST BANK-00894	\$14.00	1002	Posted to G/L AP	<input type="checkbox"/>
07/14/2025	REVTRAK INC.-02052	\$19.95	1002	Posted to G/L AP	<input type="checkbox"/>
07/14/2025	REVTRAK INC.-02052	\$10.35	1002	Posted to G/L AP	<input type="checkbox"/>
07/03/2025	FIRST BANK-00894	\$2,168.51	1004	Posted to G/L PR	<input type="checkbox"/>
07/30/2025	P-CARD PROGRAM-01850	\$59.00	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	P-CARD PROGRAM-01850	\$69.98	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	P-CARD PROGRAM-01850	\$19.06	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	P-CARD PROGRAM-01850	\$34.49	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	P-CARD PROGRAM-01850	\$40.25	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	P-CARD PROGRAM-01850	\$98.50	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	P-CARD PROGRAM-01850	\$36.12	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	P-CARD PROGRAM-01850	\$23.00	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	P-CARD PROGRAM-01850	-\$189.68	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	AMAZON.COM-00164	\$579.62	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	AMAZON.COM-00164	\$228.66	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	AMAZON.COM-00164	\$34.53	1006	Posted to G/L AP	<input type="checkbox"/>

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 07/01/2025

To Date: 07/31/2025

From Voucher:

To Voucher:

07/30/2025	AMAZON.COM-00164	\$27.60	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	AMAZON.COM-00164	\$126.74	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	AMAZON.COM-00164	\$178.13	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	AMAZON.COM-00164	\$275.71	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	AMAZON.COM-00164	\$185.63	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	AMAZON.COM-00164	\$424.73	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	AMAZON.COM-00164	\$9.91	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	AMAZON.COM-00164	\$10.53	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	AMAZON.COM-00164	\$81.91	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	AMAZON.COM-00164	\$327.00	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	AMAZON.COM-00164	\$5.53	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	AMAZON.COM-00164	\$84.91	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	AMAZON.COM-00164	\$32.43	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	AMAZON.COM-00164	\$34.76	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	AMAZON.COM-00164	\$114.14	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	AMAZON.COM-00164	\$12.95	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	AMAZON.COM-00164	\$14.77	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	AMAZON.COM-00164	\$14.86	1006	Posted to G/L AP	<input type="checkbox"/>

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 07/01/2025

To Date: 07/31/2025

From Voucher:

To Voucher:

07/30/2025	AMAZON.COM-00164	\$10.50	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	AMAZON.COM-00164	\$299.31	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	AMAZON.COM-00164	\$8.54	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	AMAZON.COM-00164	\$10.00	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	AMAZON.COM-00164	\$523.38	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	AMAZON.COM-00164	\$19.84	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	AMAZON.COM-00164	\$23.23	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	AMAZON.COM-00164	\$60.00	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	AMAZON.COM-00164	\$523.38	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	AMAZON.COM-00164	\$128.27	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	AMAZON.COM-00164	\$775.00	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	AMAZON.COM-00164	\$8.99	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	AMAZON.COM-00164	\$10.89	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	SCHOOL OUTFITTERS-02169	\$525.00	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	SCHOOL OUTFITTERS-02169	\$905.76	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	PETERSBURG BOROUGH-01881	\$2,591.30	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	PETERSBURG BOROUGH-01881	\$4,945.76	1006	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	PETERSBURG BOROUGH-01881	\$6,488.46	1006	Posted to G/L AP	<input type="checkbox"/>

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 07/01/2025

To Date: 07/31/2025

From Voucher:

To Voucher:

Date	Description	Amount	Account	Status	AP
07/30/2025	PETERSBURG BOROUGH-01881	\$57.05	1006	Posted to G/L	<input type="checkbox"/>
07/30/2025	PETRO MARINE SERVICES-01909	\$15,764.74	1006	Posted to G/L	<input type="checkbox"/>
07/30/2025	UNITED STATES POSTAL SERVICE-02544	\$7.54	1006	Posted to G/L	<input type="checkbox"/>
07/30/2025	P-CARD PROGRAM-01850	\$1,291.68	1007	Posted to G/L	<input type="checkbox"/>
07/30/2025	UNITED STATES POSTAL SERVICE-02544	\$6.84	1007	Posted to G/L	<input type="checkbox"/>
07/30/2025	P-CARD PROGRAM-01850	\$968.76	1007	Posted to G/L	<input type="checkbox"/>
07/30/2025	P-CARD PROGRAM-01850	\$1,619.35	1007	Posted to G/L	<input type="checkbox"/>
07/30/2025	P-CARD PROGRAM-01850	\$924.92	1007	Posted to G/L	<input type="checkbox"/>
07/30/2025	P-CARD PROGRAM-01850	\$925.70	1007	Posted to G/L	<input type="checkbox"/>
07/30/2025	P-CARD PROGRAM-01850	-\$13.51	1008	Posted to G/L	<input type="checkbox"/>
07/30/2025	P-CARD PROGRAM-01850	\$496.03	1008	Posted to G/L	<input type="checkbox"/>
07/30/2025	P-CARD PROGRAM-01850	\$496.03	1008	Posted to G/L	<input type="checkbox"/>
07/30/2025	STAPLES CONTRACT & COMMERCIAL LLC	\$779.80	1008	Posted to G/L	<input type="checkbox"/>
07/30/2025	STAPLES CONTRACT & COMMERCIAL LLC	\$389.90	1008	Posted to G/L	<input type="checkbox"/>
07/30/2025	STAPLES CONTRACT & COMMERCIAL LLC	\$389.90	1008	Posted to G/L	<input type="checkbox"/>
07/30/2025	P-CARD PROGRAM-01850	\$20.00	1009	Posted to G/L	<input type="checkbox"/>

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 07/01/2025

To Date: 07/31/2025

From Voucher:

To Voucher:

07/30/2025	P-CARD PROGRAM-01850	\$154.00	1009	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	HAMMER & WIKAN-01038	\$128.47	1009	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	HAMMER & WIKAN-01038	\$17.58	1009	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	HAMMER & WIKAN-01038	\$48.99	1009	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	HAMMER & WIKAN-01038	\$399.99	1009	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	HAMMER & WIKAN-01038	\$84.27	1009	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	HAMMER & WIKAN-01038	\$63.97	1009	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	HAMMER & WIKAN-01038	\$178.92	1009	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	HAMMER & WIKAN-01038	\$38.99	1009	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	HAMMER & WIKAN-01038	\$65.46	1009	Posted to G/L AP	<input type="checkbox"/>
07/31/2025	EFTPS-00804	\$107.64	1013	Posted to G/L PR	<input type="checkbox"/>
07/31/2025	EFTPS-00804	\$10,450.50	1013	Posted to G/L PR	<input type="checkbox"/>
07/31/2025	EFTPS-00804	\$36.45	1013	Posted to G/L PR	<input type="checkbox"/>
07/31/2025	EFTPS-00804	\$308.99	1013	Posted to G/L PR	<input type="checkbox"/>
07/31/2025	EFTPS-00804	\$1,801.98	1013	Posted to G/L PR	<input type="checkbox"/>
07/31/2025	EFTPS-00804	\$36.45	1013	Posted to G/L PR	<input type="checkbox"/>
07/31/2025	EFTPS-00804	\$308.99	1013	Posted to G/L PR	<input type="checkbox"/>
07/31/2025	EFTPS-00804	\$1,801.98	1013	Posted to G/L PR	<input type="checkbox"/>

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 07/01/2025

To Date: 07/31/2025

From Voucher:

To Voucher:

07/31/2025	FIRST BANK-00894	\$95,411.81	1014	Posted to G/L PR	<input type="checkbox"/>
07/31/2025	FIRST BANK-00894	\$2,200.00	1014	Posted to G/L PR	<input type="checkbox"/>
07/31/2025	FIRST BANK-00894	\$530.00	1014	Posted to G/L PR	<input type="checkbox"/>
07/30/2025	CBC CONSTRUCTION INC	\$333,925.00	1017	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	CBC CONSTRUCTION INC	\$247,127.49	1017	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	P-CARD PROGRAM-01850	\$295.00	1018	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	P-CARD PROGRAM-01850	\$120.00	1018	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	P-CARD PROGRAM-01850	\$120.00	1018	Posted to G/L AP	<input type="checkbox"/>
07/30/2025	P-CARD PROGRAM-01850	\$31.65	1018	Posted to G/L AP	<input type="checkbox"/>

Total for Fund:

96

Total Amount:

\$743,005.49

Total Amount:

\$743,005.49

End of Report

Petersburg School District

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Fiscal Year: 2025-2026

From: 7/1/2025

To: 7/31/2025

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Page Break by Activity

Exclude Encumbrances

Reverse Signs

Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
710.100.100.422.830 HS ART FUND BALANCE	112.49	.00	.00	112.49	.00	112.49
710.100.100.423.830 HS JEWELRY FUND BALANCE	949.59	.00	.00	949.59	.00	949.59
710.100.160.450.830 HS CULINARY ARTS FUND BALANCE	551.41	.00	.00	551.41	.00	551.41
710.100.200.475.830 HS SPED ACTIVITIES FUND BALANCE	1,172.76	.00	.00	1,172.76	.00	1,172.76
710.100.350.402.830 HS MATH FUND BALANCE	603.40	.00	.00	603.40	.00	603.40
710.100.350.415.830 HS LIBRARY FUND BALANCE	2,265.22	.00	.00	2,265.22	.00	2,265.22
710.100.350.418.830 HS GLACIER SURVEY FUND BALANCE	1,013.11	.00	.00	1,013.11	.00	1,013.11
710.100.350.460.830 HS SHOP FUND BALANCE	19,657.39	.00	.00	19,657.39	.00	19,657.39
710.100.350.480.830 HS TESTING FEES FUND BALANCE	286.72	.00	.00	286.72	.00	286.72
710.100.350.620.830 NATURAL HELPERS/GREEN DOT FUND BALANCE	1,227.91	.00	.00	1,227.91	.00	1,227.91
710.100.350.865.830 NATIONAL HONOR SOCIETY FUND BALANCE	469.87	.00	.00	469.87	.00	469.87
710.100.350.875.830 MARK FOSSE AWARD FUND BALANCE	193.60	.00	.00	193.60	.00	193.60
710.100.400.410.830 HS PRINCIPALS FUND BALANCE	808.44	.00	.00	808.44	.00	808.44
710.100.700.408.830 HS MUSIC FUND BALANCE	8,062.61	.00	.00	8,062.61	.00	8,062.61
710.100.700.409.830 HS JAZZ BAND FUND BALANCE	35.22	.00	.00	35.22	.00	35.22
710.100.700.414.830 HS DDF FUND BALANCE	20,778.73	.00	539.12	21,317.85	.00	21,317.85
710.100.700.424.830 HS YEARBOOK FUND BALANCE	(1,684.00)	.00	.00	(1,684.00)	.00	(1,684.00)
710.100.700.610.830 CLOSE UP FUND BALANCE	8,793.52	.00	(757.31)	8,036.21	(400.00)	7,636.21
710.100.700.625.830 TSUMANI BOWL FUND BALANCE	1,951.27	.00	.00	1,951.27	.00	1,951.27
710.100.700.710.830 HS CROSS COUNTRY FUND BALANCE	4,216.73	.00	.00	4,216.73	.00	4,216.73

Petersburg School District

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025

To: 7/31/2025

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Page Break by Activity

Exclude Encumbrances

Reverse Signs

Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
710.100.700.715.830 HS SWIM/DIVE TEAM FUND BALANCE	810.53	.00	.00	810.53	.00	810.53
710.100.700.720.830 HS VOLLEYBALL FUND BALANCE	(859.44)	.00	.00	(859.44)	.00	(859.44)
710.100.700.725.830 HS WRESTLING FUND BALANCE	1,190.91	.00	.00	1,190.91	.00	1,190.91
710.100.700.730.830 HS BOYS BASKETBALL FUND BALANCE	3,349.97	.00	.00	3,349.97	.00	3,349.97
710.100.700.735.830 HS GIRLS BASKETBALL FUND BALANCE	(11,099.58)	.00	.00	(11,099.58)	.00	(11,099.58)
710.100.700.740.830 HS CHEERLEADING FUND BALANCE	1,552.43	.00	.00	1,552.43	.00	1,552.43
710.100.700.745.830 HS TRACK FUND BALANCE	(4,127.17)	.00	.00	(4,127.17)	.00	(4,127.17)
710.100.700.746.830 TRACK FACILITIES FUND BALANCE	158.28	.00	.00	158.28	.00	158.28
710.100.700.750.830 HS BASEBALL FUND BALANCE	7,345.44	.00	(2,113.02)	5,232.42	.00	5,232.42
710.100.700.751.830 BASEBALL FIELD FUND BALANCE	251.00	.00	.00	251.00	.00	251.00
710.100.700.760.830 HS ESPORTS FUND BALANCE	.00	.00	.00	.00	.00	.00
710.100.700.765.830 HS SOFTBALL FUND BALANCE	440.52	.00	.00	440.52	.00	440.52
710.100.700.785.830 REGION V TOURNAMENTS FUND BALANCE	(10,737.96)	.00	.00	(10,737.96)	.00	(10,737.96)
710.100.700.810.830 VIKING STORE - ACTIVITIES FUND BALANCE	556.23	.00	.00	556.23	.00	556.23
710.100.700.825.830 STUDENT GOVERNMENT FUND BALANCE	9,330.65	.00	.00	9,330.65	.00	9,330.65
710.100.700.835.830 HS SCHOOL WIDE PLAY FUND BALANCE	3,671.31	.00	.00	3,671.31	.00	3,671.31
710.100.700.840.830 HS ARTFEST FUND BALANCE	5,105.12	.00	.00	5,105.12	.00	5,105.12
710.100.700.921.830 CLASS OF 2021 FUND BALANCE	83.18	.00	.00	83.18	.00	83.18
710.100.700.922.830 CLASS OF 2022 FUND BALANCE	952.90	.00	.00	952.90	.00	952.90

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From: 7/1/2025

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Page Break by Activity

Exclude Encumbrances

Reverse Signs

Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
710.100.700.923.830 CLASS OF 2023 FUND BALANCE	1,002.41	.00	.00	1,002.41	.00	1,002.41
710.100.700.924.830 CLASS OF 2024 FUND BALANCE	2,282.80	.00	.00	2,282.80	.00	2,282.80
710.100.700.925.830 CLASS OF 2025 FUND BALANCE	512.06	.00	.00	512.06	.00	512.06
710.100.700.926.830 CLASS OF 2026 FUND BALANCE	3,293.21	.00	.00	3,293.21	.00	3,293.21
710.100.700.927.830 CLASS OF 2027 FUND BALANCE	1,840.36	.00	.00	1,840.36	.00	1,840.36
710.100.700.928.830 CLASS OF 2028 FUND BALANCE	562.00	.00	.00	562.00	.00	562.00
710.100.700.929.830 CLASS OF 2029 FUND BALANCE	.00	.00	.00	.00	.00	.00
710.200.350.408.830 MS MUSIC FUND BALANCE	33.95	.00	.00	33.95	.00	33.95
710.200.350.865.830 NATIONAL HONOR SOCIETY - JUNIOR FUND BALANCE	848.31	.00	.00	848.31	.00	848.31
710.200.400.410.830 MS PRINCIPALS FUND BALANCE	125.07	.00	.00	125.07	.00	125.07
710.200.700.419.830 MS ROBOTICS FUND BALANCE	2,160.85	.00	(31.65)	2,129.20	.00	2,129.20
710.200.700.424.830 MS YEARBOOK FUND BALANCE	(354.20)	.00	.00	(354.20)	.00	(354.20)
710.200.700.710.830 MS CROSS COUNTRY FUND BALANCE	50.00	.00	.00	50.00	.00	50.00
710.200.700.725.830 MS WRESTLING FUND BALANCE	250.00	.00	.00	250.00	.00	250.00
710.200.700.740.830 MS CHEERLEADING FUND BALANCE	321.09	.00	.00	321.09	.00	321.09
710.200.700.755.830 MS NYO FUND BALANCE	465.68	.00	.00	465.68	.00	465.68
710.200.700.780.830 MS ACTIVITIES & TOURNAMENTS FUND BALANCE	660.98	.00	.00	660.98	.00	660.98
710.200.700.825.830 MS STUDENT GOVERNMENT FUND BALANCE	4,504.69	.00	.00	4,504.69	.00	4,504.69
710.200.700.850.830 MS BAKING CLUB FUND BALANCE	1,543.66	.00	.00	1,543.66	.00	1,543.66
710.300.200.475.830 ES SPED ACTIVITIES FUND BALANCE	308.00	.00	.00	308.00	.00	308.00

Petersburg School District

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025

To: 7/31/2025

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Exclude Encumbrances

Reverse Signs

Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
710.300.350.615.830 ES STIKINE RIVER TRIP FUND BALANCE	6,805.20	.00	.00	6,805.20	.00	6,805.20
710.300.700.424.830 ES YEARBOOK FUND BALANCE	3,676.04	.00	.00	3,676.04	.00	3,676.04
710.300.700.815.830 ES SCHOOL STORE & CLUBS FUND BALANCE	1,086.18	.00	.00	1,086.18	.00	1,086.18
710.300.700.825.830 ES STUDENT GOVERNMENT FUND BALANCE	272.31	.00	.00	272.31	.00	272.31
710.300.700.860.830 ES EARTH CLUB FUND BALANCE	58.00	.00	.00	58.00	.00	58.00
710.500.200.470.830 SPED MEMORIAL ACCOUNT FUND BALANCE	10,000.50	.00	.00	10,000.50	.00	10,000.50
710.500.700.600.830 CONCESSIONS FUND BALANCE	160.86	.00	.00	160.86	.00	160.86
710.500.700.665.830 STUDENT BASIC NEEDS SUPPORT FUND BALANCE	2,004.01	.00	.00	2,004.01	.00	2,004.01
710.500.700.670.830 STEREO REPAIR/REPLACEMENT FUND BALANCE	906.59	.00	.00	906.59	.00	906.59
710.500.700.675.830 ACTIVITY ADS & DONATIONS FUND BALANCE	25,437.42	.00	.00	25,437.42	.00	25,437.42
710.500.700.700.830 ACTIVITY DIRECTOR FUND BALANCE	1,484.26	.00	.00	1,484.26	.00	1,484.26
710.500.700.855.830 SCHOOL GARDEN FUND BALANCE	4,976.50	.00	.00	4,976.50	.00	4,976.50
710.500.700.880.830 MARQUEE SIGN FUND BALANCE	197.49	.00	.00	197.49	.00	197.49
GRAND TOTALS	156,916.59	.00	(2,362.86)	154,553.73	(400.00)	154,153.73

End of Report



INVOICE

July 20, 2025

Petersburg School Dist
201 Charles W St Box 289
Petersburg, AK 99833

ATTN:

Invoice Number: 0703724-2507

Invoice Amount: \$ 46,725.40

This invoice amount represents the total balances of all Corporate Card accounts for the billing period ending July 20, 2025.

Your payment is due **August 16, 2025**.

Payment will be automatically withdrawn from your bank account if your organization has pre-arranged payment. If not, please remit payment by electronic means or by mailing a cheque for the Invoice amount to the appropriate address below. Payments must be sent with a detailed breakdown of how the payment needs to be applied, including the 16-digit card numbers or billing account and the total amount to be paid.

BMO Accounts	Diners Club Accounts
Payment By Mail	Payment By Mail
BMO P.O. Box 5732 Carol Stream, IL 60197-5732	Diners Club P.O. Box 5732 Carol Stream, IL 60197-5732
Payment By Overnight Delivery	Payment By Overnight Delivery
FIS BMO Attn: Lockbox# 5732 270 Remington Blvd, Suite B Bolingbrook, IL 60440	FIS BMO Attn: Lockbox# 5732 270 Remington Blvd, Suite B Bolingbrook, IL 60440

If you have any questions regarding this invoice or supporting documents, please contact Corporate Client Services:

BMO Accounts	Diners Club Accounts
By Phone: 1-855-825-9234	By Phone: 1-800-2-DINERS (1-800-234-6377)
By e-mail: corporate.clientservices@bmo.com	By e-mail: dinersclub.service@bmo.com

Thank you for your continued business.



Please attach a copy of this invoice or the information below this line with your cheque payment.

Petersburg School Dist
201 Charles W St Box 289
Petersburg, AK 99833

Invoice Number: 0703724-2507
Amount Paid: \$ 46,725.40
Payment Due Date: August 16, 2025



Statement

Account Name:	BILLING ACCOUNT 033153	Card Number:	xxxx-xxxx-xxxx-3153
Company Name:	PETERSBURG SCHOOL DIST	Account Limit:	\$ 300,000.00
Employee ID:	772180000055104	Available Credit:	\$ 253,274.60
Statement Date (MM/DD/YYYY):	07/20/2025	Currency:	U.S. DOLLAR
Payment Due Date (MM/DD/YYYY):	08/16/2025		

Statement Summary:

Report any items which do not agree with your records within 30 days of the statement date.

Previous Balance:	\$ 65,558.54
Payments:	\$ -65,558.54
Adjustments:	\$ 0.00
Net Purchases:	\$ 46,725.40
Cash Advance:	\$ 0.00
Fees:	\$ 0.00
Other Charges:	\$ 0.00
New Account Balance:	\$ 46,725.40

Transaction Summary:

Trans Date	Posting Date Trans ID	Description	Pre-Tax Amount Auth #	Total Tax	Trans Amount
Card Number xxxx-xxxx-xxxx-3153 BILLING ACCOUNT 033153					
06/26	06/26 598831775	AUTOMATIC PYMT RECEIVED	\$ -65,558.54	\$ 0.00	\$ -65,558.54
			TOTAL CREDITS	xxxx-xxxx-xxxx-3153	\$ -65,558.54
			TOTAL DEBITS	xxxx-xxxx-xxxx-3153	\$ 0.00
Card Number xxxx-xxxx-xxxx-8103 BAIRD, SHANNON					
06/23	06/24 598613088	AMAZON MARK NO07529L1 SEATTLE WA	\$ 702.31 057163	\$ 72.69 (e)	\$ 775.00
06/23	06/24 598613087	SCHOOL OUTFITTERS LLC CINCINNATI OH	\$ 905.76 016789	\$ 0.00	\$ 905.76
06/24	06/25 598665020	NYTIMES 800-698-4637 NY	\$ 23.00 066066	\$ 0.00	\$ 23.00
06/25	06/25 598665095	EB 2025 ALASKA SCIENC 8014137200 CA	\$ -189.68 000000	\$ 0.00 (e)	\$ -189.68
06/27	06/30 599434028	AMAZON MARK NQ35C5HR1 SEATTLE WA	\$ 525.26 064786	\$ 54.36 (e)	\$ 579.62
06/27	06/30 599434027	SCHOOL OUTFITTERS LLC CINCINNATI OH	\$ 525.00 082906	\$ 0.00	\$ 525.00
07/01	07/01 599669678	AMAZON MKTPL N32921B12 AMZN.COM/BILL WA	\$ 8.54 076501	\$ 0.00	\$ 8.54
07/01	07/01 599669679	AMAZON MKTPL N39JO6O41 AMZN.COM/BILL WA	\$ 5.53 023937	\$ 0.00	\$ 5.53

07/01	07/01 599669680	AMAZON MKTPL N384F4FM1 AMZN.COM/BILL WA	\$ 19.84 060652	\$ 0.00	
07/01	07/02 599756602	AMAZON MKTPL N36GN24U1 AMZN.COM/BILL WA	\$ 23.23 001697	\$ 0.00	\$ 23.23
07/01	07/02 599756603	AMAZON MKTPL N37Y73QN2 AMZN.COM/BILL WA	\$ 14.77 024302	\$ 0.00	\$ 14.77
07/01	07/02 599756585	AMAZON MKTPL N384X04B0 AMZN.COM/BILL WA	\$ 8.99 017078	\$ 0.00	\$ 8.99
07/01	07/02 599756600	AMAZON MKTPL N30GL4ZI0 AMZN.COM/BILL WA	\$ 12.95 069182	\$ 0.00	\$ 12.95
07/01	07/02 599756604	AMAZON MKTPL N32EX8F60 AMZN.COM/BILL WA	\$ 9.91 099978	\$ 0.00	\$ 9.91
07/01	07/02 599756601	AMAZON MKTPL N39Y23NY1 AMZN.COM/BILL WA	\$ 14.86 026646	\$ 0.00	\$ 14.86
07/02	07/03 599900651	AMAZON MKTPL N33WZ6TL0 AMZN.COM/BILL WA	\$ 10.50 074949	\$ 0.00	\$ 10.50
07/02	07/03 599900652	AMAZON MKTPL N30K27AG0 AMZN.COM/BILL WA	\$ 10.89 094030	\$ 0.00	\$ 10.89
07/06	07/07 600388182	AMAZON MARK N32UY29V0 SEATTLE WA	\$ 271.24 067615	\$ 28.07 (e)	\$ 299.31
07/06	07/07 600388258	AMAZON MARK N31ZI0YD0 SEATTLE WA	\$ 296.33 022446	\$ 30.67 (e)	\$ 327.00
07/07	07/08 600714806	AMAZON MARK NL4IU7802 SEATTLE WA	\$ 161.42 085129	\$ 16.71 (e)	\$ 178.13
07/07	07/08 600714805	AMAZON MARK NL6HU10Q1 SEATTLE WA	\$ 76.95 076530	\$ 7.96 (e)	\$ 84.91
07/07	07/08 600714729	AMAZON MKTPL NL0D40CK1 AMZN.COM/BILL WA	\$ 32.43 088792	\$ 0.00	\$ 32.43
07/07	07/08 600714728	AMAZON MKTPL NL8NO44Q0 AMZN.COM/BILL WA	\$ 34.76 008428	\$ 0.00	\$ 34.76
07/07	07/08 600714727	USPS.COM CLICKNSHIP 800-3447779 DC	\$ 7.54 028114	\$ 0.00	\$ 7.54
07/08	07/08 600714807	AMAZON MARK NL1YC2632 SEATTLE WA	\$ 103.43 051176	\$ 10.71 (e)	\$ 114.14
07/08	07/09 600823091	AMAZON MKTPL NL16P2TQ0 AMZN.COM/BILL WA	\$ 34.53 047292	\$ 0.00	\$ 34.53
07/08	07/09 600823324	HEGGERTY.ORG OAK PARK IL	\$ 59.00 004596	\$ 0.00 (e)	\$ 59.00
07/08	07/09 600823090	AMAZON MKTPL NL1KG6DC2 AMZN.COM/BILL WA	\$ 27.60 070885	\$ 0.00	\$ 27.60
07/09	07/09 600823323	AMAZON MARK NL2CY9RF2 SEATTLE WA	\$ 384.89 035005	\$ 39.84 (e)	\$ 424.73
07/09	07/09 600823092	SQ 80% STUDIOS GOSQ.COM WA	\$ 69.98 089436	\$ 0.00	\$ 69.98
07/09	07/10 600949997	AMAZON MARK NL1ZA0WH2 SEATTLE WA	\$ 114.85 040640	\$ 11.89 (e)	\$ 126.74
07/09	07/10 600949919	BARNES&NOBLE PAPERSOUR WESTBURY NY	\$ 17.98 012003	\$ 1.08	\$ 19.06
07/09	07/10 600949920	ROSENPUBLIS 8777773017 NY	\$ 98.50 006983	\$ 0.00	\$ 98.50

07/09	07/10 600949998	LERNERKARBENSUNDANCE MINNEAPOLIS MN	\$ 34.49 067056	\$ 0.00	
07/09	07/10 600949996	AMAZON MKTPL NR16G5CR2 AMZN.COM/BILL WA	\$ 10.53 071033	\$ 0.00	\$ 10.53
07/09	07/11 601277785	HIGH NOON BOOKS ATP NOVATO CA	\$ 40.25 019773	\$ 0.00 (e)	\$ 40.25
07/10	07/11 601277784	PETRO MARINE SERVICES PETERSBURG AK	\$ 15,764.74 087474	\$ 0.00	\$ 15,764.74
07/13	07/14 601467882	AMAZON MARK NR9AQ6XZ0 SEATTLE WA	\$ 249.85 069468	\$ 25.86 (e)	\$ 275.71
07/13	07/14 601467881	AMAZON MARK J54JQ2SD3 SEATTLE WA	\$ 207.21 090603	\$ 21.45 (e)	\$ 228.66
07/14	07/15 601715185	AMAZON MARK 3Q74M3FU3 SEATTLE WA	\$ 74.23 035815	\$ 7.68 (e)	\$ 81.91
07/14	07/15 601715184	UBER TRIP 8005928996 CA	\$ 34.75 003626	\$ 1.37	\$ 36.12
07/15	07/16 601884745	PSN PETERSBURG UTILITY PETERSBURG AK	\$ 14,082.57 032841	\$ 0.00 (e)	\$ 14,082.57
07/15	07/16 601884746	AMAZON MARK BJ4FK46I3 SEATTLE WA	\$ 116.24 013961	\$ 12.03 (e)	\$ 128.27
07/16	07/17 602019105	AMAZON MARK LC1ET7743 SEATTLE WA	\$ 168.22 045587	\$ 17.41 (e)	\$ 185.63
07/17	07/18 602222287	AMAZON MARK JI6HK2UC3 SEATTLE WA	\$ 1,012.02 006642	\$ 104.74 (e)	\$ 1,116.76

TOTAL CREDITS xxxx-xxxx-xxxx-8103 **\$ -189.68**
TOTAL DEBITS xxxx-xxxx-xxxx-8103 **\$ 36,872.39**

Card Number xxxx-xxxx-xxxx-9601 BULLER, AARON S

07/01	07/02 599756584	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 128.47 068524	\$ 0.00 (e)	\$ 128.47
07/01	07/02 599756583	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 17.58 019463	\$ 0.00 (e)	\$ 17.58
07/03	07/07 600388181	PAYPAL MASTERELEVA 6468444888 NY	\$ 145.28 073362	\$ 8.72	\$ 154.00
07/07	07/08 600714726	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 48.99 072780	\$ 0.00 (e)	\$ 48.99
07/10	07/11 601277705	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 399.99 044818	\$ 0.00 (e)	\$ 399.99
07/10	07/11 601277783	OPENAI CHATGPT SUBSCR SAN FRANCISCO CA	\$ 20.00 053720	\$ 0.00	\$ 20.00
07/10	07/11 601277706	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 84.27 080875	\$ 0.00 (e)	\$ 84.27
07/10	07/11 601277707	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 38.99 014372	\$ 0.00 (e)	\$ 38.99
07/10	07/11 601277704	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 65.46 056700	\$ 0.00 (e)	\$ 65.46
07/13	07/14 601467805	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 63.97 058302	\$ 0.00 (e)	\$ 63.97
07/17	07/18 602222286	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 178.92 056776	\$ 0.00 (e)	\$ 178.92

TOTAL CREDITS	xxxx-xxxx-xxxx-9601	\$ 0.00
TOTAL DEBITS	xxxx-xxxx-xxxx-9601	\$ 1,200.64

Card Number xxxx-xxxx-xxxx-4710 CABRAL, JAIME

06/23	06/24 598613011	ERACTOLL 572567785 877-860-1258 MA	\$ 29.77 010836	\$ 1.88 (e)	\$ 31.65
07/01	07/01 599669662	ATHLETIC.NET XC SS SHERWOOD OR	\$ 120.00 027258	\$ 0.00	\$ 120.00
07/01	07/01 599669661	ATHLETIC.NET XC SS SHERWOOD OR	\$ 120.00 003253	\$ 0.00	\$ 120.00
07/09	07/10 600949918	NIAAA INDIANAPOLIS IN	\$ 275.70 042745	\$ 19.30	\$ 295.00

TOTAL CREDITS	xxxx-xxxx-xxxx-4710	\$ 0.00
TOTAL DEBITS	xxxx-xxxx-xxxx-4710	\$ 566.65

Card Number xxxx-xxxx-xxxx-3497 KLUDT-PAINTER, JON

06/27	06/27 599201116	APPLE.COM/US 800-676-2775 CA	\$ 454.55 037625	\$ 41.48 (e)	\$ 496.03
06/27	06/27 599201117	APPLE.COM/US 800-676-2775 CA	\$ 454.55 009704	\$ 41.48 (e)	\$ 496.03
06/29	06/30 599435135	STAPLS7660325994000001 877-8267755 NJ	\$ 1,559.60 080389	\$ 0.00	\$ 1,559.60
07/08	07/09 600823089	MICROSOFT 365 MSBILL.INFO WA	\$ -13.51	\$ 0.00 (e)	\$ -13.51

TOTAL CREDITS	xxxx-xxxx-xxxx-3497	\$ -13.51
TOTAL DEBITS	xxxx-xxxx-xxxx-3497	\$ 2,551.66

Card Number xxxx-xxxx-xxxx-9406 LUTOMSKI, MARA

06/23	06/24 598613086	USPS.COM CLICKNSHIP 800-3447779 DC	\$ 6.84 065570	\$ 0.00	\$ 6.84
07/03	07/03 599900614	AIRBNB HM5SMFD43Z 4158005959 CA	\$ 852.20 088019	\$ 73.50 (e)	\$ 925.70
07/03	07/03 599900650	AIRBNB HM85RAN8TQ 4158005959 CA	\$ 1,490.77 005448	\$ 128.58 (e)	\$ 1,619.35
07/15	07/16 601884743	CLARION HOTEL & SUITES FAIRBANKS AK	\$ 1,291.68 060349	\$ 0.00	\$ 1,291.68
07/15	07/16 601884744	CLARION HOTEL & SUITES FAIRBANKS AK	\$ 968.76 092921	\$ 0.00	\$ 968.76
07/15	07/17 602019104	LONG BEACH HILTON LONG BEACH CA	\$ 924.92 048002	\$ 0.00	\$ 924.92

TOTAL CREDITS	xxxx-xxxx-xxxx-9406	\$ 0.00
TOTAL DEBITS	xxxx-xxxx-xxxx-9406	\$ 5,737.25

Investment Report

August 2025 Regular School Board Meeting
Shannon Baird, Finance Director

FY25 Quarter 4

AMLIP Series I

- Realized \$6,786.88 in revenue during quarter four of FY25.

AMLIP Series II

- Realized \$2.76 in revenue during quarter four of FY25.
- Additionally had an unrealized gain on investment of \$5,513.47 in quarter four of FY25.
- Total value increase of \$5,516.23

Please see attached

FY25 Overview

- Our interest rates are decreasing compared to a year ago. See the AMLIP quarterly newsletter attached for details, investment fund recaps, and a 5-Year Money Market Comparison.
- Our total investment revenue for FY25, \$52,734.82, is way up from previous years.
- Our new(as of FY24 Q4) investments are still out earning our old portfolio, but they will be more volatile and follow market trends. In a bad year we should still be earning more than FY23 and prior.

Yearly interest revenue comparison

	FY2025	FY2024	FY2023	FY2022
Q1	\$15,005.34	\$260.30	\$200.23	\$159.70
Q2	\$13,432.53	\$260.36	\$260.09	\$159.73
Q3	\$11,993.84	\$219.92	\$257.07	\$158.00
Q4	\$12,303.11	\$12,125.64	\$258.69	\$158.91
TOTAL	\$52,734.82	\$12,866.22	\$976.08	\$636.34

Looking Ahead...

We anticipate the district will increase earnings in FY26, even if our rates decline a moderate amount. This is because we will be investing more of our cash on hand. This will require us to move capital in and out of our investments as needed to meet the fluctuating cash activity in our checking account throughout the year.

Petersburg School District

Cash Balances

Fiscal Year: 2024-2025

Date Range: 04/01/2025 - 06/30/2025

Account Number	Title	Beginning Balance	Increases Debits	Decreases Credits	Cash Balance
100.000.000.000.621	AMLIP SERIES I INVESTMENT	642,824.40	6,786.88	0.00	649,611.28
		<u>642,824.40</u>	<u>6,786.88</u>	<u>0.00</u>	<u>649,611.28</u>
		642,824.40	6,786.88	0.00	649,611.28
		End of Report			

Petersburg School District

Reprint Deposit Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AMLIP SERIES I INVESTMENT XX01761

From Date: 04/01/2025

To Date: 06/30/2025

From Deposit:

To Deposit:

Deposit Number	Date	Memo	Cash/Other	Checks/Credit	Deposit Total	Cleared?	Clear Date	Void Date
13	04/01/2025	APRIL 2025 INTEREST - AMLIP 1	\$2,280.05	\$0.00	\$2,280.05	<input checked="" type="checkbox"/>	04/30/2025	
14	05/01/2025	MAY 2025 INTEREST - AMLIP 2	\$2,217.23	\$0.00	\$2,217.23	<input checked="" type="checkbox"/>	05/31/2025	
15	06/01/2025	JUNE 2025 INTEREST - AMLIP 1	\$2,289.60	\$0.00	\$2,289.60	<input checked="" type="checkbox"/>	06/30/2025	
Total Deposits :		3	Total Amount:	\$6,786.88	\$0.00	\$6,786.88		

End of Report

Petersburg School District

Cash Balances

Fiscal Year: 2024-2025

Date Range: 04/01/2025 - 06/30/2025

Account Number	Title	Beginning Balance	Increases Debits	Decreases Credits	Cash Balance
100.000.000.000.622	AMLIP SERIES II INVESTMENT	524,747.25	5,516.23	0.00	530,263.48
		<u>524,747.25</u>	<u>5,516.23</u>	<u>0.00</u>	<u>530,263.48</u>
		524,747.25	5,516.23	0.00	530,263.48
		End of Report			

Petersburg School District

Reprint Deposit Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AMLIP SERIES II INVESTMENT XX01762 From Date: 04/01/2025 To Date: 06/30/2025
 From Deposit: To Deposit:

Deposit Number	Date	Memo	Cash/Other	Checks/Credit	Deposit Total	Cleared?	Clear Date	Void Date
16	04/01/2025	APRIL 2025 INTEREST/GAIN - AMLIP 2	\$1,678.94	\$0.00	\$1,678.94	<input checked="" type="checkbox"/>	04/30/2025	
17	05/01/2025	MAY 2025 INTEREST/GAIN - AMLIP 2	\$1,966.58	\$0.00	\$1,966.58	<input checked="" type="checkbox"/>	05/31/2025	
18	06/01/2025	JUNE 2025 INTEREST/GIAN - AMLIP 2	\$1,870.71	\$0.00	\$1,870.71	<input checked="" type="checkbox"/>	06/30/2025	
Total Deposits :		3	Total Amount:	\$5,516.23	\$0.00	\$5,516.23		

End of Report

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Quarterly Letter to Members

A Pause in the Fog

By KeyBank Institutional Advisors

The Federal Reserve held its benchmark interest rate steady at 4.25% to 4.50%, extending its pause into a fourth consecutive meeting in 2025. But beneath the surface of the status quo lies a more complicated story – one marked by slower growth, persistent inflation, and a policy path growing harder to read.

Today's updated Summary of Economic Projections ("SEP") still shows two rate cuts penciled in for 2025, maintaining the median outlook from March. But that apparent consistency masks growing internal division. A rising number of Fed participants now foresee fewer or even zero cuts this year. The once-clear road to easing has become a narrowing trail, surrounded by geopolitical uncertainty and stubborn price pressures. Powell's Message: Data Will Decide In his post-meeting press conference, Chair Powell emphasized a familiar refrain: patience, flexibility, and vigilance. He acknowledged the Fed's progress on inflation but stopped well short of declaring victory. "We need greater confidence that inflation is sustainably moving toward 2%," he said, reiterating that policy decisions will remain data dependent, not calendar driven.

When pressed on whether two cuts remain realistic this year, Powell avoided commitment, noting that "the risks are two-sided." He pointed to recent economic crosscurrents: softening consumer spending, improving supply chains, but also tariff-related price pressures and

labor market resilience. The implication was clear: the Fed isn't yet convinced it can cut without consequence.

Slower Growth, Stubborn Inflation

The Fed revised its 2025 GDP growth estimate downward to 1.4%, a notable slowdown from the prior 1.7%. At the same time, core PCE inflation remains above target, projected at 3.0% by year-end. The labor market is expected to soften modestly, with unemployment rising to 4.5%, but remains relatively stable by historical standards.

Taken together, the projections paint a portrait of a slow-moving economy with sticky inflation – a mix that justifies the Fed's reluctance to ease prematurely. It also underscores the challenge of achieving a so-called "soft landing" without leaving policy too tight for too long.

Markets Watch the Dots and the Silence Between Them

While the SEP remains technically unchanged, Powell's caution and the widening range of views within the Committee are resonating with markets. Treasury yields nudged higher on the day, and the futures markets trimmed their odds of a September rate cut. What markets once viewed as a near certainty is now a question of timing, conditionality, and inflation's unpredictable path.

What It Means for Investors

The June announcement reinforces a single theme: the Fed is in no rush to cut, and investors shouldn't rush to reposition.

The "higher-for-longer" stance strengthens. Short-term debt and U.S. Treasury Bills remain attractive for income and flexibility. The yield curve could stay flat or even invert further. Consider barbell strategies that balance short-term liquidity with selective long-term exposure. With a rate relief delayed, valuation pressure persists in the equity market. Growth in stocks may wobble; defensive sectors gain appeal. Stick to quality. Prolonged high rates challenge lower-rated corporate debt, especially near refinancing windows. Cash yields are still compelling. Liquid alternatives and ultra-short duration vehicles can help manage volatility while preserving optionality.

The Fed hasn't ruled out easing, but it's made it clear it will only do so with conviction, not hope. In this environment, discipline, diversification, and patience matter more than ever.

Still Walking Through the Fog

The June decision offers no surprise in substance, but the context around it has shifted. The Fed remains in a holding pattern, but the grip is tighter and the room to maneuver narrower. With inflation not yet yielding and growth decelerating, the Fed's margin for error has grown thin.

The pause continues. But so does the fog.

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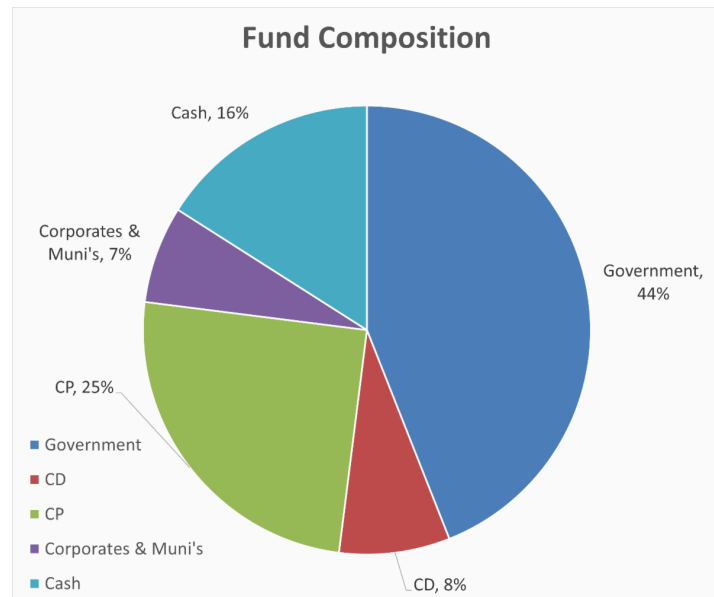
Series I Recap

The month opened with a \$807,640,578 share balance and closed with a balance of \$773,115,105. The seven-day effective yield ended the month at 4.30%. The monthly seven-day average yield in June was 4.26%. Average maturity ended the month at 25 days.

As of June 30, 2025, the Series I portfolio had 16% of its portfolio assets allocated to overnight

investments/cash, corporate securities made up 7% of the assets, Commercial Paper represented 25%, CDs represented 8%, and Treasury & Agency represented 44%.

Data: KeyBank, NA

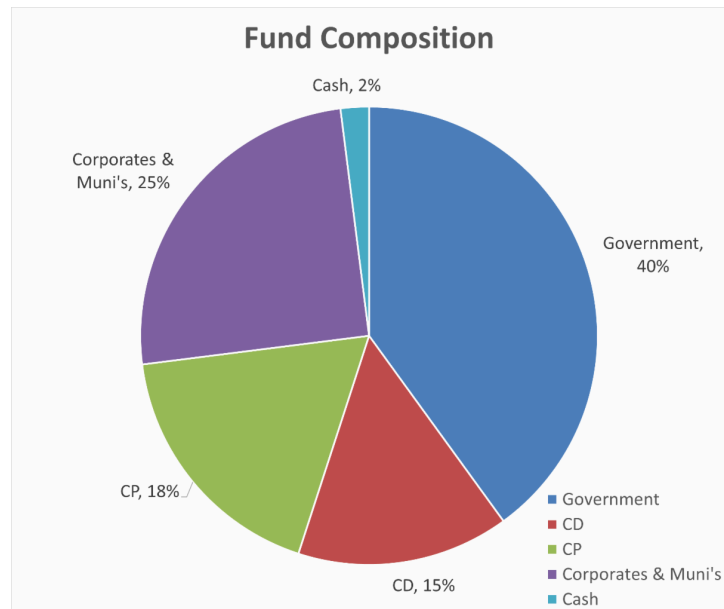


Series I Fact Sheet

Series II Recap

The month opened with a \$114,904,470 share balance and closed with a balance of \$115,308,367. The thirty-day SEC yield ended the month at 4.30%.

At June 30, 2025, the Series II portfolio had 2% of its portfolio assets allocated to overnight investments/cash, corporate securities made up 25% of the assets, Commercial Paper represented 18%, CDs represented 15%, and Treasury & Agency represented 40%.

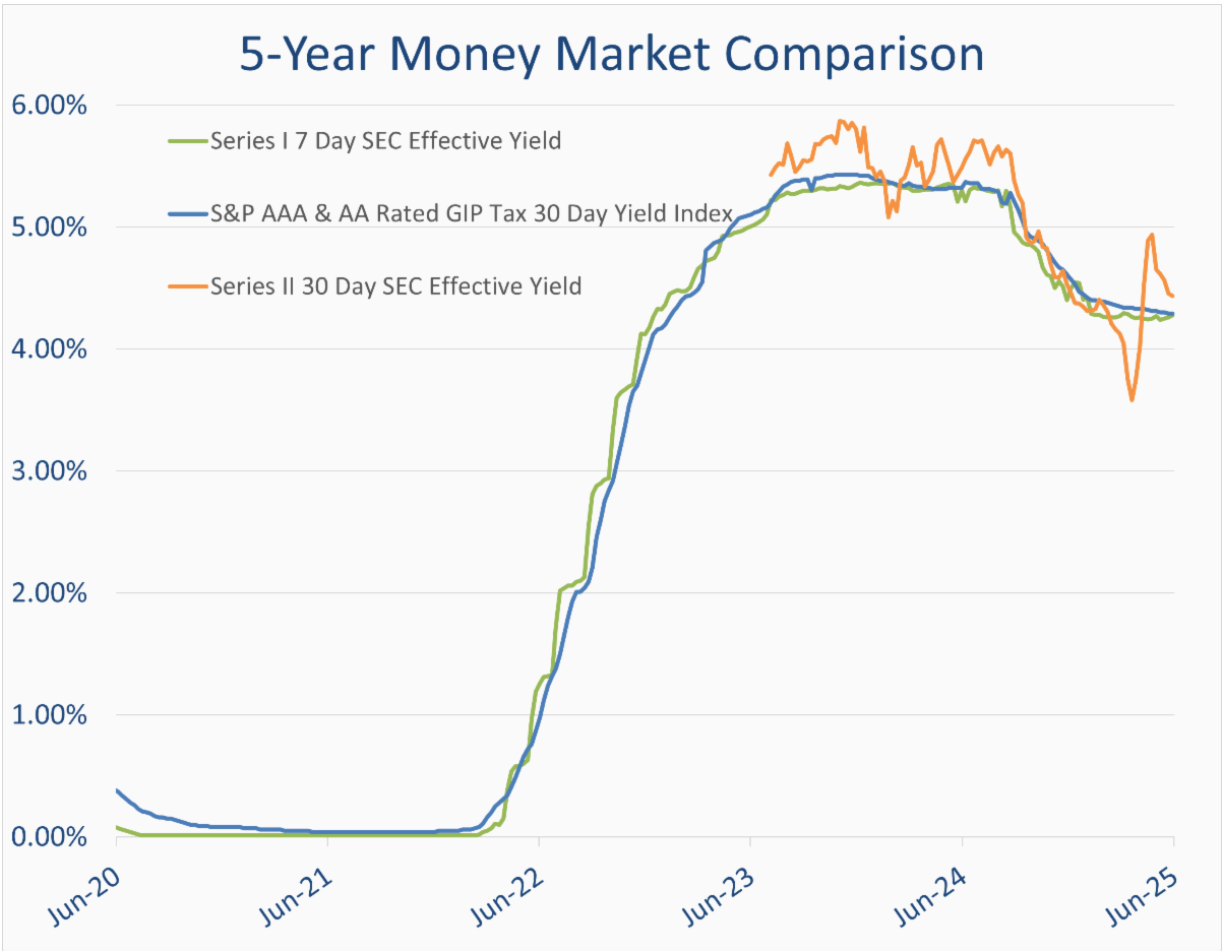


Data: KeyBank, NA

SERIES II Fact Sheet

Comparisons

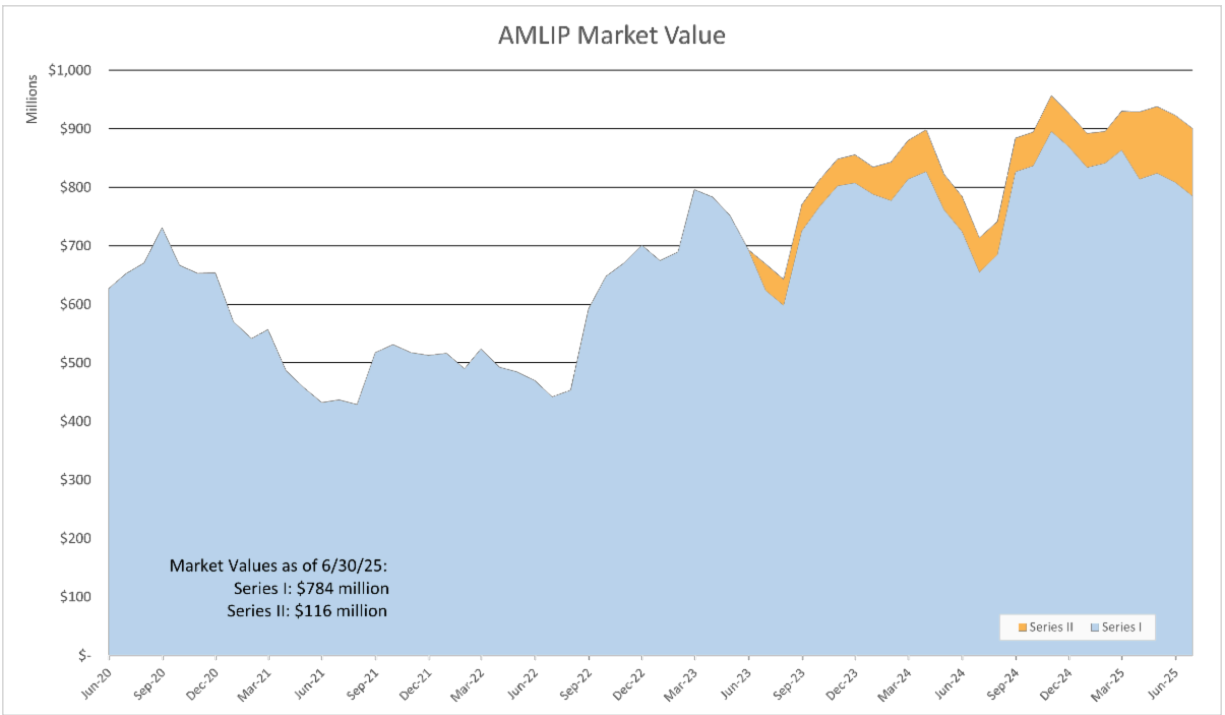
On June 30th, 2025, the S&P AAA & AA Rated GIP Tax 30 Day Yield Index was 4.29%, the Series I Pool's 7-day SEC effective rate was 4.30%, and the Series II Pool's 30-day SEC effective rate was 4.30%. *All Pool rates are quoted net of fees and expenses.*



Data: KeyBank, NA & S&P

Portfolio Comparison

AMLIP Market Values



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AMLIP Board Members

Cheyenne Heindel - President
 Matanuska-Susitna Borough

Angie Flick - Vice President
 City & Borough of Juneau

Seat Vacant

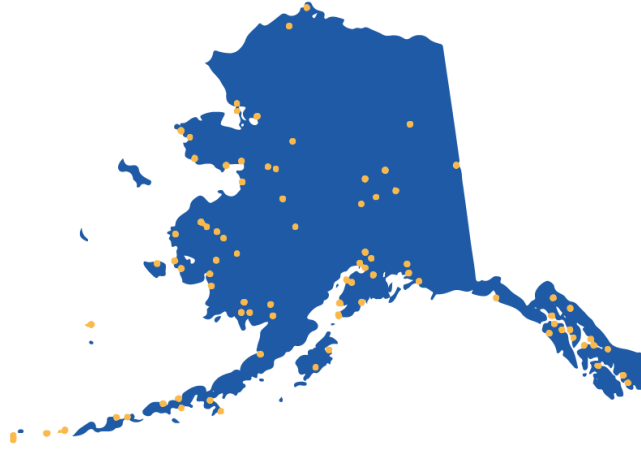
Jody Tow - Treasurer
 Petersburg Borough

Mason Villarma
 City & Borough of Wrangell

Brennan Hickok
 APRA

Kris Erchinger
 City of Whittier

Nils Andreassen - Executive Director
 Alaska Municipal League



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If any of your local school districts or municipal agencies are interested in enrolling, please reach out to info@amlip.org.

90 Members Representing 240 Total Accounts

Adak, City of	Fairbanks, City of	Nulato, City of
AIDEA	False Pass, City of	Old Harbor, City of
Akutan, City of	Fort Yukon, City of	Palmer, City of
Alaska Association of Municipal Clerks	Galena, City of	Pelican City School District
Alaska Govt Finance Officers Association	Gustavus, City of	Pelican, City of
Alaska Municipal League	Haines, City and Borough	Petersburg School District
Alaska Municipal Management Association	Homer, City of	Petersburg Borough
Aleknagik, City of	Hoonah, City of	Pilot Station, City of
Aleutians East Borough	Huslia, City of	Pribilof School District
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Bethel, City of	King Cove, City of	Soldotna, City of
Brevig Mission, City of	Kodiak Island Borough	Southwest Alaska Municipal Conference
Bristol Bay Borough	Kodiak, City of	St. Paul, City of
Chevak, City of	Kotzebue, City of	Tenakee Springs, City of
Chuathbaluk, City of	Koyuk, City of	Toksook Bay
Cold Bay, City of	Manakotak, City of	Unalakleet, City of
Cordova, City of	Marshall, City of	Unalaska, City of
Delta Junction, City of	Matanuska-Susitna Borough	Upper Kalskag, City of
Denali Borough	McGrath, City of	Utqiagvik, City of
Dillingham, City of	Mekoryuk, City of	Wasilla, City of
Eagle, City of	Mekoryuk, Village of	Whale Pass, City of
Eek, City of	New Stuyahok, City of	Whittier, City of
Egegik, City of	Nome, City of	Wrangell School District
Elim, City of	North Pole, City of	Wrangell, City and Borough
	Northwest Arctic Borough	Yakutat, City and Borough
	Nulato, City of	
	Old Harbor, City of	

Fairbanks North Star
Borough

Interested in enrolling one of your municipal agencies or school districts?

Contact us at info@amlip.org!

Account information:

Brian Crosby

Vice President and Sr. Relationship
Manager
216-689-5190
brian_crosby@keybank.com

Kris Nedwick

Vice President and Sr. Relationship
Manager
907-564-0409
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Investment Related Questions:

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Lindsey Cashman

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Regular Meeting

Tuesday, June 17, 2025 6:00 PM

MS/HS Library, 109 Charles W St, Petersburg, AK 99833

Carey Case: Present
Sarah Holmgrain: Present
Katie Holmlund: Absent
Niccole Olsen: Present
Kari Petersen: Present
Member Holmlund was excused

1. CALL TO ORDER

Discussion: Meeting was called to order at 6 pm
by President Holmgrain

2. DETERMINE QUORUM

3. PLEDGE OF ALLEGIANCE

Discussion: President Holmgrain led the group in
the Pledge of Allegiance

4. APPROVAL OF AGENDA

Action(s):

Approve agenda as written. This motion, made by
Sarah Holmgrain and seconded by Carey Case,
Passed.

Voting Detail:

Carey Case: Yea
Sarah Holmgrain: Yea
Katie Holmlund: Absent
Niccole Olsen: Yea
Kari Petersen: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

5. COMMENTS FROM AUDIENCE UNRELATED TO AGENDA ITEMS

Discussion: None

6. COMMENTS FROM AUDIENCE RELATED TO AGENDA ITEMS

Discussion: None

7. COMMENTS FROM BOARD MEMBERS

Discussion: None

8. CONSENT AGENDA

Action(s):

Approve Consent Agenda. This motion, made by
Sarah Holmgrain and seconded by Kari Petersen,
Passed.

Voting Detail:

Carey Case: Yea
Sarah Holmgrain: Yea
Katie Holmlund: Absent
Niccole Olsen: Yea
Kari Petersen: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

- 8.1. MAY, 2025, Monthly accounting report, bills, payroll, and electronic fund transfers, Fundraised Student Activities Summary Report and P-Card statements in the amount of \$1,140,346.08
- 8.2. JUNE, 20, 2025, regular board meeting minutes

8.3. Personnel Action Report

9. **ADMINISTRATIVE REPORTS**

- 9.1. Superintendent's report
Discussion: See attached
Presenter: Superintendent Taylor
- 9.2. MS/HS Principal's Report
Discussion: See Attached
Presenter: Principal Brad King

10. **OLD BUSINESS**

10.1. Action: Board Policies 2nd Reading

Action(s):

Approve the policy updates in their second and final reading. This motion, made by Sarah Holmgrain and seconded by Carey Case, Passed.

Voting Detail:

Carey Case: Yea
Sarah Holmgrain: Yea
Katie Holmlund: Absent
Niccole Olsen: Yea
Kari Petersen: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

Discussion: AR 5141.3 Health Examination Insurance, BP 5141.4 Child Abuse and Neglect, and AR 5141.4 Child Abuse and Neglect have all been reviewed by the policy committee and are being recommended for update of minor changes.

BP 3430 Investing: A minor change would allow the Superintendent or Director of Finance to authorize investments without going to the board. The purpose is to be able to aggressively invest and move liquid cash in and out of investments more quickly to meet district needs.

There will be a public hearing - a public hearing was open; no one was present to speak.

11. **NEW BUSINESS**

11.1. Action: Substitute Wage Increase

Action(s):

Approve the wage increase for classified subs to \$18 an hour. This motion, made by Sarah Holmgrain and seconded by Kari Petersen, Passed.

Voting Detail:

Carey Case: Yea
Sarah Holmgrain: Yea
Katie Holmlund: Absent

Niccole Olsen: Yea

Kari Petersen: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

Discussion: The 2025-2028 Labor agreement between the School District and PDSP employees increased wages, in order to stay competitive and to fairly compensate classified substitutes, the District recommends increasing the substitute hourly wage from \$17/hr to \$18/hr for all classified substitute categories.

The District is also recommending removing the requirement for teachers to have retired out of Petersburg SD in order to get the increased Retired Certified Teacher daily sub rate.

11.2. Action: FY26 Budget

Action(s):

Approve the FY26 budget as presented. This motion, made by Sarah Holmgrain and seconded by Niccole Olsen, Passed.

Voting Detail:

Carey Case: Yea

Sarah Holmgrain: Yea

Katie Holmlund: Absent

Niccole Olsen: Yea

Kari Petersen: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

Discussion: Finance Director Baird will present the final draft of the FY26 Budget for Board Approval. The budget includes Revenue totaling \$10,524,721 and Expenditures totaling \$11,204,553. Please see the attached Budget document and presentation for details.

11.3. Action: Trask Land Purchase Application

Action(s):

Recommend not selling the parcel #01-066-010 to the Trasks. This motion, made by Sarah Holmgrain and seconded by Carey Case, Passed.

Voting Detail:

Carey Case: Yea

Sarah Holmgrain: Yea

Katie Holmlund: Absent

Niccole Olsen: Yea

Kari Petersen: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

Discussion: Grant and Lila Trask have applied to the Borough to purchase a portion of Parcel #01-066-010, which is in Reserve for Petersburg School District Use. The Borough is asking the School Board to weigh in on this purchase, as the lot portion was purchased by the School Board in 1954 to hold in reserve for the School District. The Trask's have a greenhouse that is encroaching

on the parcel, and they have asked to purchase that portion of the lot. See the attached map.

There was discussion, and the board ultimately came to the conclusion to recommend NOT selling the piece of land to the Trasks.

12. ADDITIONAL COMMENTS FROM BOARD MEMBERS

Discussion: None

13. FUTURE AGENDA ITEMS

Discussion: None

14. OTHER NEW BUSINESS

Discussion: None

15. ADJOURNMENT

Action(s) :

Adjourn. This motion, made by Sarah Holmgrain and seconded by Kari Petersen, Passed.

Voting Detail:

Carey Case:	Yea
Sarah Holmgrain:	Yea
Katie Holmlund:	Absent
Niccole Olsen:	Yea
Kari Petersen:	Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

Board Secretary

Board President

Personnel Action Report for 2025-26

August 19, 2025

EMPLOYMENT OF CERTIFIED PERSONNEL

Alenna Nilsen
RTI/Credit Recovery

Sharon Balcos
Special Education Teacher

RESIGNATION/RETIREMENT CERTIFIED PERSONNEL

EMPLOYMENT OF CLASSIFIED PERSONNEL

Mackenzie Larson
Parapro

Rose Villazor
Parapro

Rosy Wise
Parapro

Ronald Dela Cruz
Food Service

Amie Grim
Food Service

RESIGNATION/RETIREMENT CLASSIFIED PERSONNEL

Nina McCay
June 2, 2025

EXTRA DUTY CONTRACT

See the attached list for 25-26 Extra
Duty Assignments

2025-2026 School Year

Teachers	42.00
Classified	29.00
Principals	2.00
District Administration/Exempt (Superintendent, Finance, Maintenance, Food Service, Board Admin, Special education, tech , athletics)	8.00

Total Employees 81

Superintendent Report

August 2025

Enrollment as of 8/14/25:

PK-

K- 30

1- 19

2- 43

3- 39

4- 30

5- 41

6- 38

7- 34

8- 41

9- 36.5

10- 46

11- 30

12- 33

Total Projected: 460 (as of 8/15/25)

Total Budgeted: 435.5 - submitted to the State of Alaska June 2025

Teachers first day- August 25th

Students first day- September 2nd

School Day Grades K-12

Monday - Thursday 8:00-3:00

Friday 8:00-1:30

BUDGET

After months of anticipation, we are confident that we now have a finalized budget. Federal funding was released this summer, and the legislature convened in Juneau in early August to override the Governor's line-item veto of the BSA (Base Student Allocation) increase associated with House Bill 57. While these funds provide some relief, we will still be operating at a deficit this school year and anticipate the need to make operational reductions beginning in FY27.

STAFFING:

Certified Positions Vacant: Preschool Teacher, Reading Interventionist

Classified Positions Vacant: Special Education Paraprofessionals (4), Part-Time Custodian

We are working with the Alaska Education Retention and Recruitment Center (AERRC) to bring special education teacher Sharon Balcos from the Philippines. An anticipated arrival date has not yet been determined.

Administration has also reached out to retired teachers to serve in long-term substitute roles to help fill gaps while we continue to work toward permanent placements.

CLSD GRANT:

The district has been awarded the Comprehensive Literacy Statewide Development (CLSD) grant. This five-year grant provides \$350,000 annually to support data-driven literacy instruction and professional development for children from birth through 12th grade.

Lee Ann Jenkins has transitioned into the role of District Literacy Coach and will serve as the grant coordinator.]

EARLY EDUCATION PROGRAM (EEP) APPLICATION

The district submitted its EEP application to the State of Alaska on May 14. The state indicated districts would be notified by September 1 regarding acceptance; as of this report, we have not yet received notification from Alaska DEED.

CAPITAL IMPROVEMENT PROJECTS:

1. **PHS Safety and Security Upgrade** – The high school office remodel is nearly complete. Final touches are underway, and staff will return the week of August 18, 2025.
2. **PHS/MMS Roof Replacement** – Favorable weather has allowed significant progress. The front side of the building will be completed before the first day of school, with the back side to be finished in the fall.
3. **Code and Condition Survey** – LCG conducted a multi-day site visit earlier this summer and is finalizing the report. One significant concern is the lack of proper ventilation and drainage beneath the elementary school building. Once finalized, the report will be included in the board packet.
4. **Door Replacement Safety and Security Project** – Due to increased costs, the scope of work is being revised. Priority will be given to key exterior doors for electronic swipe access, rather than replacing all exterior and interior doors.
5. **Six-Year CIP List** – Included in this board packet. We anticipate the FY27 list will incorporate items identified in the Code and Condition Survey.

AUDITS

The State of Alaska Department of Education and Early Development will audit multiple areas of school operations this year, including:

- Fiscal
- Special Education
- Facilities
- National School Lunch Program

Elementary Report

Tuesday, August 19th

1. Shout Outs!
 - a. Aaron and His Summer Crew!!
 - b. Debi Tice and Tanya Thynes for Library Work
 - c. Lee Ann Jenkins and her work with CLSD and Congrats on Literacy Coach Position
2. What has happened?
3. 25-26 Enrollment
 - a. Unknown
4. Important Information to Know
 - a. 25-26 School Year
 - i. We can NOT offer daily Swim or Gym to all students.
5. Focus
 - a. Start-up
 - b. Prep for August Inservice: Visible Learning
 - c. Finalizing all Federal, State, District, and Building Documents
6. What is to come?
 - a. School Starts for 1st thru 5th September 2nd
 - b. School Starts for Kindergarten September 3rd
 - c. Fall Benchmarking for mClass Math Assessment, AK Literacy Screening, and MAP
 - d. NIET Visit
 - e. Cyber Safety Talk
 - f. Intro to My Child Conferences
 - g.

Principal's School Board Report
Mitkof Middle School/Petersburg High School
8/14/2025

- Amplify MS mathematics materials have arrived. Savvas HS Math materials have arrived.
- We will be starting a curriculum committee for Social Studies this year.
- I have met our new teachers and we are getting them settled into their classrooms.
- We have unified the assembly schedules to avoid coverage problems when the MS or HS has an assembly and the other does not. The shared teacher situation makes these coverage anomalies difficult to handle so we will be scheduling assemblies on the same days to avoid this situation.
- The deadline senior work for commencement inclusion has been included in the handbook this year as we want to establish this completion criteria.
- The office is looking forward to moving back into the offices. We will have a limited presence in the MS office in the mornings next year.
- We have revised the handbooks. A substantial changes page is included in this report.
- The school staff for the 2025-26 school year is shaping up nicely. I believe in my people to do an excellent job in the coming year and am honored to work with them.

Projected Student Counts: MMS = ?
PHS = ?

(I believe we will be larger than expected in both schools.)

Substantial Handbook Changes – High School

ATTENDANCE

ABSENCES REPORTING

Students who are absent 20+ consecutive school days will be unenrolled from classes and will need to seek comparative coursework through an accredited Homeschool program. This may include options available in Petersburg High School independent study programs.

ELECTRONICS--PERSONAL (Cell Phones, AirPods, Headphones, Ear Buds, Smart Watches, etc.)

Students may not use personal laptops, ebooks, pads or any mobile device that sends or receives a signal without prior approval from the technology director and administration.

Student cell phone and other personal device use is not a right. The following points outline the policy and enforcement.

1. Cell phones are **NOT** to be on the student's person during school. This means cell phones **MUST** in the cell phone classroom hotel, not in a pocket, in hand, or out in the classroom.
2. Cell phones and other devices **MUST** be placed in the cell hotel of the first period class or the office cell phone hotel if the student does not have a first period. Students may retrieve these during lunch if they are going off campus. They **MUST** do this immediately following the bell release for lunch.
3. Upon return from lunch, students who retrieved their devices **MUST** place them in the cell hotel in the class that follows lunch. They may retrieve them at the end of the school day. They **MUST** do this immediately following the bell release from the last class.

4. Cell phone notifications/ringers are to be silenced.
5. At no time may students create a hot spot or tether devices; the school network must be used at all times in accordance with the Children's Internet Protection Act.
6. Students **MUST** surrender personal electronic devices, including cell phones, to a PSD staff member when requested as they are a disruption to the learning environment.
7. The return of personal devices **WILL REQUIRE A PARENT** to pick up the device at the school office. This policy includes the use of personal electronic devices of any kind.
8. Exceptions to the head phone usage will only be made for medical necessities and **MUST** be documented with the office and special education department.
9. Any devices that takes pictures **SHALL** not be used in sensitive areas such as locker rooms, bathrooms, etc. Additionally, photographing or capturing videos of other students and/or staff without their prior approval is prohibited and may earn disciplinary actions.
10. Students leaving on school sponsored or other trips during the school day shall leave their cell phones in the office so as to avoid disrupting classes to retrieve the phone prior to departure.

It is highly recommended that students do not bring cell phones or other electronic devices to school. The school will not be liable for lost or damaged devices.

LATE/MISSING WORK

Timely completion and submission of school work are essential components of the educational process and help to prepare students for future academic and professional success. This policy applies uniformly to all students and classes.

Assignment Deadlines: Each teacher will establish specific deadlines for assignments. This will be stated when the assignment is given.

Late Submissions: Assignments submitted after the established deadline will be considered late/missing.

Gradebook Entry: A grade of "zero" (0) will be entered into the PowerSchool gradebook for all late/missing work. This reflects the student's current grade without the late/missing work.

Late Work Penalties: Assignments submitted up to 5 school days late will receive a maximum of 80% of the total possible points. Assignments submitted between 6 and 20 school days late will receive a maximum of 50% of the possible points. Assignments submitted more than 20 school days late will not receive credit.

Gradebook Indicators: Late or missing work will be clearly flagged in the PowerSchool gradebook to inform students and parents.

Academic Quarter Deadline: The end of the academic quarter is a hard deadline for all quarter work unless an appeal has been granted for extenuating circumstances by administration as outlined below.

Appeals Process: Exceptions for unusual circumstances must be appealed to the administration in writing by the student and/or teacher. A decision on the appeal will be provided by administration to the teacher and student within one calendar week of the appeal submission. During the appeal process no additional penalties will be applied to the work.

SENIOR WORK COMPLETION DEADLINE

Graduating seniors/students for the class of 2026 must complete and submit all course work to fulfill graduation requirements by May 27th, 2026 by 4:00 PM. This allows teachers to complete grading and for all aspects of graduation ceremonies to be finalized.

Substantial Handbook Changes – Middle School

Electronics –Personal (Cell Phones, Airpods, Headphones, Ear Buds, Smart Watches, etc.)

Student cell phone and electronic device use is not a right. All devices that can receive or transmit a signal are not to be on the student's person during school. This includes cell phones, airpods, smartwatches, headphones, etc. Devices will be placed in the secure lock box of the student's first period teacher for the duration of the school day. Device notifications/ringers are to be silenced. At no time may students create a hotspot or tether devices; the school network must be used at all times in accordance with the Children's Internet Protection Act. Students must surrender personal electronic devices, including cell phones, to a PSD staff member upon request as they are a disruption to the learning environment. **The return of personal devices will require a parent to pick up the device at the school office.** Exceptions to the head phone usage will only be made for medical necessities and must be documented with the office or special education department. Any devices that take pictures should not be used in sensitive areas such as locker rooms, bathrooms, etc. Additionally, photographing or capturing videos of other students and/or staff without their prior approval is prohibited and may earn disciplinary actions.

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calendar week of the appeal submission. During the appeal process no additional penalties will be applied to the work.



PHS & MMS Activities & Athletics – Board Report - August – 2025

PHS Cross Country

Season is underway and students have been practicing since July 30th! PHS XC heading to their first meet on August 23, 2025 to Wrangell.

Season schedule is posted on the pcsd.us website.

PHS Swim & Dive

Season is underway and students have been practicing since August 6th. PHS Swim & Dive will be heading to Craig for their first meet on September 5, 2025.

Season schedule is posted on the pcsd.us website.

MMS Cross Country

MMS Cross Country begins Wednesday August 20, 2025 @ 5:15pm. MMS Cross Country has their meet scheduled for September 13, 2025 in Petersburg.

PHS Baseball New Conference Assignment

The PHS Baseball team has been placed into a new conference for Division II Baseball. The ASAA Division II State Baseball Tournament has been modified due to new classification numbers for Baseball & Softball. PHS Baseball is now part of the Aurora Coastal Baseball Conference with Delta, Hutchinson, and Monroe Catholic.

SALT Program

The Student Activities Leadership Team will be meeting for the first time on September 8, 2025 for a yearlong program. The program is designed to equip student-athletes to lead their teammates and school, promote the growth of leadership skills, create alignment on core values from coach to athlete, inspire the next generation of leaders and help build player-led team comradery.

Upcoming Home Events

MMS Cross Country	September 13, 2025
PHS Swim & Dive	September 19-20, 2025

CLUB ACTIVITIES/ATHLETICS @ PETERSBURG SCHOOL DISTRICT

When considering the sponsorship or addition of a new activity and/or athletics program, the district will review multiple factors, in no specific order, including:

- Compliance with Title IX and Office of Civil Rights regulations
- Liability and safety considerations
- Alignment with the rules and regulations of PSD, Region 5 of ASAA, and ASAA
- Appropriateness for the intended student group
- Demonstrated need and student interest in the activity
- Availability of adequate supervision
- Availability of adequate facilities
- Long-term sustainability
- Availability of transportation
- Funding for both transportation and facilities

Historically, the Petersburg School District (PSD) has required new activities to operate as a club team representing the district for a minimum of five (5) to nine (9) years before possibly becoming a funded activity through the district. In some cases, clubs have operated for up to ten (10) years with no district funding before adoption.

Regardless of funding or adoption status, any team seeking recognition as a PSD club team must agree to the following:

- Abide by all Petersburg School District policies and procedures regarding extracurricular activities.
- Abide by the constitution, bylaws, policies, and procedures of Region 5 of the Alaska School Activities Association (ASAA).
- Abide by the constitution, bylaws, policies, and procedures of the Alaska School Activities Association (ASAA).
- Abide by all applicable National Federation of High Schools (NFHS) rules and regulations.
- Follow any additional policies or procedures deemed necessary to represent the Petersburg School District and Petersburg High School.

Additional Information

Club teams are not insured by the Petersburg School District. Coaches are considered volunteers, serve without pay, and must comply with all policies, procedures, constitutions, and bylaws of:

- Petersburg School District (PSD)
- Petersburg High School (PHS)
- Region 5 of the Alaska School Activities Association (ASAA)
- Alaska School Activities Association (ASAA)
- National Federation of High School Sports (NFHS)

- Supplemental insurance information will be made available to participants and their families through a private insurance carrier that is no cost to the district.

- Any activity or athletic group seeking recognition as a club team must meet with the Activities & Athletics Director, Principal, and Superintendent before a final decision regarding representation and/or approval.
- There is no guarantee that a group or team will receive district funding, even after fulfilling the period outlined in this document.

Other Notable Items: ASAA's new Policy (May 2025)

1. Must have 6 or more schools that are currently competing in the sport/activity within the Region.
2. At least 8 schools must sign an emerging status application and commit to continuing their program in an emerging status.
3. Gain approval from the Board of Directors to be deemed emerging.
4. Remain in emerging status for a minimum of 2 years and a maximum of 5 years.
5. Must reach 12 teams of registered and fully participating teams for two years before becoming eligible for approval as a fully sanctioned interscholastic.
6. If it does not reach 12 teams in 5 years, it is sent back to the Board for review to either provide additional time or remove it from Emerging Status.

August 2025- Food Service Board Report - Director Johnson McIntosh

Food Service:

- SY 2025/2026 Full administrative Audit starting with Summer Program.
 - Summer Audit complete with zero findings
 - Breakfast served June and July **2369**
 - Lunches Served June and July **2971**

- July 21-26 Site Visit- Went Fantastic!
 - Boise State with Project Scales 4 Representatives
 - LunchAssist 1 Representative
 - Details will be provided as we progress. Will include Farragut Farm visit, tentative OBI, Fishing Vessel, AML, Summer Food Program and School Garden.

- Lunch Chronicles
 - <https://www.sfwgroup.org/podcast>
 - Petersburg was chosen to do a blog on school meals.
 - Interviews of Students happened Wednesday April 9th

- New Hires
 - **David Hoover-** I was born and raised in Rialto, California (Southern California). I joined the U.S. Coast Guard on February 14, 2000 and after boot camp I was stationed in Sitka, Alaska. I have sailed all around the world, including to the North Pole, through the Panama Canal three times and circumnavigated the globe on the Coast Guard's largest icebreaker in 2023. After multiple tours in Alaska, Washington, Oregon and California I recently retired after 25 years of service as a Senior Chief Culinary Specialist. I have been married to my wife Anna (who is from Petersburg) for 24 years, I have two adult children Christopher and Jacob and a two year old chocolate lab named Charlie with another red lab (Ruby) on the way. I love to cook all types of food but I especially like to grill and make barbecue.
 - **Ronald Dela Cruz-** I am from a small town of Salinas Ca. aka the "Salad Bowl". Agriculture and produce was my backyard. My Mom was my biggest influence and inspiration for cooking. My first job and cooking job was in a pizza hut when I was a sophomore in high school. It wasn't until much later in life that I decided to cook in restaurants, it was 2011 when I took it on as a career path. My favorite meal, Really Good sushi is up there on the list and my mom's chicken adobo. If there is Tiramisu on the menu I am ordering it! Fun fact author John Steinbeck is from my hometown.
 - **Amie Grimm-** I am a proud Coast Guard wife and my husband recently took command of the USCGC Pike. We have two kids, Sam who will be going into 6th grade and Ben who will be entering 5th grade. I love to do

cross stitch, forage wild berries and mushrooms. I volunteer at every place we've ever lived, doing everything from meals on wheels and staffing the homeless shelter to summer lunch programs. My favorite meal is venison crostini with a parmesan cream sauce or coffee rubbed goose breast nachos! My husband is a mean wild game cook! My favorite dessert is creme brulee. We are an incredibly active outdoor family and love to spend time exploring any chance we get with our dog, Aquinnah. A fun fact about me is that my husband and I got married in Italy! We also have been trying to get stationed back in Alaska since we left in 2020 so to say we are excited to make Petersburg our home is an understatement! I am so looking forward to joining your team!

Wellness Team:

- Team met for the final time this year. We are looking forward to another year and working on a schedule to get more involvement.

Migrant Education

- Fall enrollment!

Petersburg School District Technology Department

Board Report – August 15, 2025

- **Special thanks to Jakyle Williams and Nolan Lutomski for their outstanding summer work. Their efforts made it possible to prepare all district technology for the new year.**
-

Technology Infrastructure & Devices

All K–12 student devices have been cleaned, updated, and inspected over the summer in preparation for fall deployment.

iOS devices were successfully migrated from our previous mobile device management (MDM) platform to the same system used for macOS. This unified platform allows us to manage updates, enforce security settings, and streamline support across devices.

Finance and accounting systems were upgraded from Windows to macOS, enhancing security and enabling these devices to be managed through our MDM for consistent patching and permission control.

Smartboard Upgrades

Our classroom smartboards have undergone a modular upgrade, allowing them to operate independently of a teacher's MacBook.

Teachers and students can now connect and present more efficiently, reducing downtime and preserving instructional minutes.

This upgrade also extends the lifespan of our smartboards and maximizes the district's investment in classroom technology.

Chromebooks

Chromebooks purchased in 2020 are approaching the end of their lifecycle and will not be reissued for home use this school year.

Students in grades 6–8 will continue to have access to devices during the school day. Families who need a device for home use are encouraged to contact the school administration to explore available options. Backpacks will be provided for middle school students upon request to support safe transport when needed.

Students in grades 9–12 will continue to be supported with take-home devices as part of the ongoing 1:1 program.

Secondary Office Remodel

The Technology Department has supported the secondary office remodel by updating phone and data ports, as well as installing camera drops for future expansion.

Digital Safety Event

On **September 17–18**, Petersburg School District will host nationally recognized digital health and safety expert **Katie Greer** for a two-day, community-wide event focused on proactive digital citizenship education. Katie will deliver developmentally tailored presentations to students in grades 2–12 during the school day, addressing topics such as online privacy, cyberbullying, social media use, screen time balance, and healthy digital relationships.

An evening presentation for parents and caregivers will provide practical guidance on emerging tech trends, social media safety, family device rules, and how to foster meaningful conversations around digital life at home.

This event is made possible thanks to the generous planning and financial support of **the Petersburg Police Department, Partners in Education, Wave, PIA, and Petersburg Medical Center (PMC)**.

Communication Tools

We are preparing to launch the Rooms communication platform districtwide.

Staff will receive training during in-service week, followed by a community-facing PR campaign to promote use and support family engagement.

Professional Development & Staff Training

A “Technology Boot Camp” for new certified staff is scheduled for Monday, August 18. Dustin Crump and I will co-facilitate this training.

Throughout In-Service Week, the Technology Department will provide hands-on support to help teachers set up their classrooms, devices, and essential instructional tools.

Cybersecurity

As part of our ongoing participation in the 2022 State and Local Cybersecurity Grant Program, PSD has enrolled in two federal services provided by the Department of Homeland Security’s Cybersecurity and Infrastructure Security Agency (CISA):

- **Vulnerability Scanning (VS):**

Continuously scans and evaluates internet-accessible devices for risks. Weekly reports and urgent alerts help us take immediate action on any detected vulnerabilities.

- **Web Application Scanning (WAS):**

Evaluates public-facing web applications for security flaws. Monthly and on-demand reports help ensure the security of our online systems.

In addition:

The district is transitioning from KnowBe4 to **Hook Security** for staff cybersecurity awareness training.

Hook Security will deliver monthly phishing simulations and brief, engaging training modules to help build skills in reporting, recognizing, and avoiding cyber threats. (Staff will be trained on how to report these simulations, as well as on other emerging cyber threats.)

“Learning is King. Growth is Queen. ‘Cool’ is the court jester. The jester is technology. And the jester has value, but don’t put him in charge of the kingdom.”

— *Bold School*, Weston Kieschnick

Petersburg Borough School District
FY 2027 – 2032 Six-Year Capital Improvement Plan

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
1	C	<p>Petersburg High School/Middle School Entry and Security Renovation</p> <p>This project renovates approximately 2,400 square feet of the front office and administrative area at Petersburg High School/Middle School. The renovation is driven by the need to enhance entry security and provide ADA-compliant accessibility for students, staff, and visitors. The work includes site preparation, slab infill, and minor demolition activities, including removal of walls, flooring, ceiling grid, and selected mechanical and electrical components. Interior improvements include new framing, doors, windows, casework, and partitions. The mechanical scope includes plumbing fixture upgrades, HVAC diffusers, hydronic heating elements, and a range hood system. Electrical work includes updated lighting, power distribution, fire alarm modifications, telecom/data cabling, and integration of DDC controls. The project concludes with new flooring, ceiling finishes, and complete interior painting.</p>	X	\$1,700,000
2	C	<p>Petersburg Gym Sewer Line Repair</p> <p>The project generally consisted of the removal and replacement of a failed sewer line located beneath the indoor concrete slab floor. The scope extended into adjoining rooms containing plumbing fixtures, where work was performed as necessary to complete the system replacement. Approximately 200 linear feet of sanitary sewer piping was removed and replaced with new piping meeting current code requirements.</p> <p>During the course of construction, care was taken to preserve existing wall and ceiling finishes. All disturbed finishes were restored to match original conditions to the greatest extent feasible. However, all floor finishes in affected areas required full replacement due to the extent of slab penetration and removal. Temporary protection and dust control measures were implemented throughout the work to minimize disruption to surrounding spaces.</p>	X	\$501,316
3	C	<p>Petersburg Campus Security Upgrades</p> <p>The Petersburg Campus Security Upgrades project will enhance campus-wide safety and accessibility through comprehensive improvements to building entry points and interior security systems. The scope includes replacing exterior doors across the middle school, high school, and elementary buildings, integrating them into a new electronic access control system. Work includes</p>	X	\$1,500,000

**Petersburg Borough School District
FY 2027 – 2032 Six-Year Capital Improvement Plan**

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
		installation of card readers, electrified door strikes, request-to-exit devices, lockdown alarms, and intercom system upgrades. The main entry will be reconfigured with improved sightlines and protective barriers. Interior classroom doors and key student spaces will be upgraded for ADA accessibility, and all systems will be unified through centralized access management software.		
4	C	<p>Petersburg Aquatic Center Sewer Line Repair</p> <p>This project addresses sanitary sewer failures at the Petersburg Aquatic Center, primarily affecting the family, women’s, and men’s locker rooms. Due to differential settlement beneath the slab, multiple pipe separations and blockages have occurred, causing sewage backups and foul odors. The work includes replacement of failed horizontal waste lines and reconnection of detached floor drains. Two repair approaches have been developed: tunneling beneath the slab to access and replace piping while minimizing facility disruption, or slab removal and interior demolition to access damaged systems from above. Repairs will restore drainage function and prevent future failures.</p>	X	\$1,213,760

FY 2027 TOTAL \$4,715,076

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
5	C	<p>Districtwide Electrical Upgrades</p> <p>Project will increase the electrical capacity of the classrooms, offices and common spaces to meet the technology needs of the 21st century. Branch panels in the 1975 addition would be replaced. The main switchboard and branch panels in the 1951 and 1985 additions would have their feeder circuit breakers tested/replaced and feeder terminations re-torqued. Remaining T 12 and T8 fixtures in offices, hallways and storage/maintenance replaced with LED, occupancy and ambient light sensors.</p>	X	\$2,000,000

FY 2028 TOTAL \$2,000,000

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
6	C	<p>Petersburg High School/Middle School HVAC Controls Replacement</p>	X	\$500,000

**Petersburg Borough School District
FY 2027 – 2032 Six-Year Capital Improvement Plan**

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
		Project will replace all room thermostats, fin-tube and heating unit automatic valves located in the original 1951 and 1985 addition with DDC controls. It will also include the replacement of the pneumatic zone mixing dampers actuators in the building fan rooms.		

FY 2029 TOTAL \$500,000

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost

FY 2030 TOTAL \$ TBA

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost

FY 2031 TOTAL \$ TBA

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost

FY 2032 TOTAL \$ TBA

Adopted August 19, 2025 at a duly convened meeting of the Petersburg Borough School District at which a quorum was present and voting. I hereby certify that the information presented is true and correct to the best of my knowledge.

Robyn Taylor, Superintendent

Date

School Board President

Date

Submit to the Department of Education & Early Development by September 1

Form #05-19-051

EXTRA DUTY ASSIGNMENTS					
25-26					
Activity	Recommended for 25-26	Board Meeting	Contract signed returned	Paid	
Baseball	James	August			
Assistant baseball	Ethan	August			
Cheerleading	Turland	August			
Assistant cheerleading	Slaven	August			
Cross country	Casey Gates	June			
Cross Country asst	Keely Ware	June			
Debate & Drama	-				
E-Sports	-				
Elem Student Gov	Miller	August			
Elem Yearbook	Worhatch	August			
Extra-Curricular Music	Corrao	August			
Glacier Survey	Cumps	August			
HS Yearbook	Cotta	August			
Middle school basketball-boys	Jesse West	August			
Middle school basketball-girls	Pawuk	August			
Middle school cheerleading	Turland	August			
Middle School Robotics	Ward, B & Crump, D	August			
Middle School Track	Cumps	August			
Middle school volleyball	Cabral	August			
Middle school wrestling	Mike Corl	August			
Middle School x-cc	Joe Vichneicki	June			
MS Yearbook	Short	August			
MS Student Council	Unfilled				
Music	corrao	August			
NHS	Shumway/Etcher/Steph P	August			
NJHS	Unfilled				
NYO	Cabral/Ayriss/Dreisbach	August			
Ocean Science Bowl	Unfilled				
Prom	Ward	August			
School wide play	Elsa Wintersteen	August			
Senior class	Alice/Tim	August			
Student government (AASG) HS	Tim Shumway	August			
Swimming & diving	Andy Carlisle	June			
Assistant swim & dive	Kayla Popp	June			
Track & field	Hofacre	August			
Assistant track & field		Need to Hire			
Varsity basketball - boys	Richard Brock	August			
Assistant basketball - boys	Blaine Volk	August			
Varsity basketball - girls	Matt Pawuk	August			
Assistant basketball - girls	Stevie Schmidt	August			
Varsity volleyball	Jaime Cabral	August			
Assistant volleyball	Kerri Curtiss	August			
Wrestling	James Valentine	August			
Assistant Wrestling		Need to Hire			
Teacher Mentor	Martin, Midkiff, Willis, Paulson, Cotta, Cumps	August			
Activities Asst	Lori Marsh	August			
Facilities Asst	Lori Marsh	August			
Concessions	Carlee	August			



SOARING INTO A NEW SCHOOL YEAR!

**RAE C. STEDMAN ELEMENTARY
STUDENT HANDBOOK
2025-2026**

Phone Number: 1(877)526-7656

Fax: 1(877)526-7656

Principal: Heather Conn

Email: hconn@pcsd.us

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OUR MISSION:

***Petersburg Schools will advocate for continuous growth,
promote a healthy environment, and provide diverse educational opportunities
where all students achieve.***

A message from the principal...

Welcome to Stedman Elementary School! We are off to the start of another new year and are so glad your children will be with us.

By reading this handbook, you are already showing a vested interest in your child's education. Parents are an integral part of the process for students to become lifelong learners. Research shows that a supportive home environment leads to successful student learning. Please start the year off by joining us in:

- Partners in Education (PIE) Meetings (pg)
- Nightly reading routines
- Checking your child's backpack & planner daily
- Encourage positive habits for routines
- Volunteering in our Stedman community (pg)

This handbook outlines guidelines that are meant to clearly outline our routines, procedures, and expectations, which will foster our children's learning to the fullest. Items in this handbook are subject to change and at times there may be missing pieces. If you find something missing please feel free to email, write a note, or stop by the office.

I believe our mission statement paints a clear picture of who we are as educators and what we want our students to accomplish here at Stedman. When we are all dedicated to continuous growth and provide an environment that is healthy and diverse, there are no limits to what can be achieved.

I really look forward to seeing each of you personally in the coming weeks and then getting to work side-by-side with you through the coming years as we help our students and Stedman community grow. You are always welcome to visit us. Remember that communication is the key to success in everything we do.

Mrs. Heather Conn

2025-2026 STEDMAN STAFF

Kindergarten:	Counselor: David Fonken
Erin Willis	Administrative Assistant: Cena Worhatch
Kacey Hammer	Special Education Services PreK - K Grade:
First Grade:	Rosal Concepcion
Hillary Mullen	Special Education Services 1st - 2nd Grade:
Jolie Norman	Sharon Balcos (Substitute Carol Wegener until Arrival)
Second Grade:	Special Education Services 3rd - 5th Grade:
Noelle Bell	Heidi Cabral
Erin Hofacre	Gym/Swim: Tyler Thain
Third Grade:	Swim Instructional Aide: Blaine Volk, Pam Speck, and Danya Davis
Mary Midkiff	Music: Chelsea Corrao
Becky Martin	Paraprofessionals:
Fourth Grade:	Christy Ware
Alice Williams	Rocky Peeler
Trevor Wilson	Marketa Ith
Fifth Grade:	Tanya Thynes
Sharon Paulson	Julie Sheldon
Vanessa Miller	Audra Netro
Librarian/Media Specialist: Debi Tice	Kylie Mattingly
Title 1 Interventionists: Kerri Curtiss and Substitute until filled	Ruth Litsheim
Literacy Coach: Lee Ann Jenkins	Rose Villazor
Migrant: Heather Conn and Carlee McIntosh	MacKenzie Larson

ACADEMIC INFORMATION & PERMANENT RECORDS:

An active record of student progress is kept at school. These records are available for parents to review and are not shared with others unless a release is signed by the parent. School records contain:

- *Personal data such as names of parents or legal guardians, date of birth, immunization records, birth certificate, home address and phone number.
- *Previous grades and/or copies of report cards.
- *Student's yearly attendance records.
- *Behavioral data
- *Intervention Plans
- *Reading, writing, and math portfolios.

ADMISSIONS:

Kindergarten students must be five years of age by September 1. There is a registration period for kindergarten students every spring. Families are welcome to come in and register before school officially begins in the fall. Further information about the registration process may be obtained by calling the elementary school office between August 18th, 2025 and June 12th, 2026. Hours of operation are 8:00-4:00, Monday - Friday.

To be eligible for the first grade, a student must be six years of age by September 1.

New students who are entering our school for the first time need to be enrolled by their parents or guardians, who will sign a confidential record release form and other specific permission forms (i.e. field trips, etc.). A copy of the student's BIRTH CERTIFICATE and IMMUNIZATION RECORDS will be needed as certain immunizations are required by Alaska State Law before a student may attend school. Parents are encouraged to enroll their children in school as soon as they arrive in Petersburg. Please call the school office if you have any questions.

ATTENDANCE AND ABSENCE REPORTING PROCEDURES:

Regular and consistent attendance is necessary for a student's success in school. Makeup work does not replace all of the instruction and classroom activities that are essential to keeping up with the rest of the class.

1) The bell rings at 8:00 a.m. and students may enter the building at this time.

- School officially begins at 8:00 a.m. We ask that students arrive no sooner than 7:50.
- Please make every effort to have your children here by 8:00 am. When your child is tardy, they miss the most important part of the day and feel anxious or awkward coming in late and not knowing what to do because instructions have already been given. If your child will be tardy and needs a school lunch, let us know so s/he can be included in our lunch count.

Tardies and absences affect a child socially and academically. Other children notice that a child is not present to rely on as a friend and a collaborator on group projects. If a student's tardiness or attendance

becomes disruptive to their education, a meeting will be scheduled with parents to make a plan so that attendance will not continue to negatively impact the child's education.

2) All absences are documented daily by staff and verified by the parent through a phone call or note. If we have not been notified by the time attendance is recorded in the office (9:00 am), we will call to verify the absence. This procedure ensures student safety and is a requirement of the Alaska Statute 14.30.010. (Compulsory Attendance Statute) . You are welcome to use our online [Student Absence Form](#) rather than calling in.

3) Our calendar has built-in leave time, if families decide to take leave outside this allotted time we will not provide missing work. Please use our [Stedman Trip Slip](#) 3 days prior to leaving for communication purposes. The link can be found here: <https://www.pcsd.us/page/stedman-elementary-school>

In accordance with the Every Student Succeeds Act (ESSA), the state of Alaska holds schools responsible for Chronic absences as a measurement of school quality and student success. Chronic absence, defined as missing 10 percent of school days within one academic year (17.2) for any reason, is a powerful early warning predictor of student performance. Attendance is marked by full or half days.

For more information regarding the Alaska State Compulsory Attendance Law (**Alaska Statute 14.30.010**) you may visit the Alaska Legal Resource Center online or contact the school for a copy of the statute.

BUS TRANSPORTATION/RULES:

The bus drivers have the responsibility for the safety and conduct of all students riding the bus to and from school. Students are expected to obey the driver at ALL times. If students do not heed warnings from the bus driver, they may receive a bus misconduct citation.

First Citation:

- Conference with student and driver.
- Parents contacted.

Second Citation:

- Conference with student and driver.
- Parents contacted.
- Student may be denied bus privileges for 2-5 days.

Third Citation:

- Conference with student, driver, and parents.
- Student may be denied bus privileges for the remainder of the school year.

CELL PHONE USE:

Cell phones need to stay at home. Cell phones are not to be used for any reason throughout the school day. They can be turned on and used once students leave the building at the end of the school day. We ask that all parents and visitors observe the same standard in order to minimize disruptions in the hallway and in classrooms. Cell phones will be taken from students and held in the office for parent pick-up if this standard is not followed. Staff cell phone use is to be restricted for school use only, such as group communication texts, school email, and apps that require cell phone technology.

CHANGE OF ADDRESS OR PHONE:

In order to maintain accurate records, it is important to inform the school of any changes in telephone or post office box numbers. In case of an emergency, the school needs current phone numbers where family members can be reached during school hours.

COMMUNICATION:

Family members play a major role in helping us efficiently manage the day to day activities at school. We want our school to be a safe and productive environment for learning. We ask that parents and/or guardians observe the following considerations:

- Rooms by Apptegy is a secure messaging tool that lets families and school staff communicate directly, share updates, and ask questions in real time. It helps everyone stay informed and connected. Be ready to install this app and communicate with us!
- Safety issues require that all visitors must check into the school office before going to their child's classroom.
- Please call ahead to make an appointment with your child's teacher. Each teacher has a daily plan of instruction and activities. Unexpected visitors require the teacher to shift attention from the students, instructional time is lost, and the children become distracted. It would be much appreciated if you could call ahead to arrange a time to visit with your child's teacher.
- Please call ahead to make an appointment to talk with the principal. She may be away from the office attending meetings, greeting children in the hallway as they arrive or leave the school, or meeting with individual students. She may be elsewhere in the building working with the staff or observing in one of the classrooms. If you call ahead, she will be more than happy to schedule a time to meet with you.
- It is our goal to minimize disruption to the school and classroom routine as little as possible while maintaining the flow of communication between home and school.
- We appreciate it when you send absence notes, permission slips, and lunch money to school when it is due.

Our students show “Eagle Pride” when they are **Respectful, Responsible, and Safe**.

At Stedman, learning dispositions are a core part of who we are. Our staff, students, and community work together to uphold a shared vision of what it means to be a learner. Our motto, **ROCC**, stands for **Resilient, Open-Minded, Confident, and Connected**. When learners embody all four qualities, they find balance, both in life and in learning. *Please see the attached matrix in Appendix A of the student handbook.*

Throughout the year, students are taught specific expectations from a school-wide matrix based on these three behaviors. Staff members model and role-play in order to teach and reinforce expected behaviors. *Please see the attached matrix in Appendix B of the student handbook.* Students are called out for making respectful, responsible, and safe choices.

There are also times when students make poor choices and may face disciplinary consequences. The main goal of any disciplinary action is to help the student learn from their mistake and make better choices in the future. If students choose to continue to be disrespectful, irresponsible, and unsafe their loss of privileges will be seen in extended learning opportunities as well as in alternative choices for lunch, recess, music, library, and physical education times. Consequences may include:

Possible Classroom Consequence, (Minor Offenses):	Possible Classroom Consequence, (Major Offenses):
Warning	Warning
Re-teach behavior	Re-teach behavior
Loss of privilege	Loss of privilege
Parent contact	Parent contact
Behavior contract	Behavior contract
Lunch in a quiet room	Lunch in a quiet room
Walking Track instead of PE or Recess	Walking Track instead of PE or Recess
Sitting out of Extended Learning Opportunities	Sitting out of Extended Learning Opportunities
Office referral: May result in ISS or OSS	In School Suspension (ISS)
	Out of School Suspension (OSS)

Please see attached Minor/Major Behavior Definitions in Appendix D of the Student Handbook. See attached Stedman Behavior Matrix in Appendix C.

DISMISSAL:

K-5 students will be dismissed at 3:00 pm Monday - Thursday and 1:30 pm on Fridays.

****Students should not arrive at school before 7:50 am unless they go directly to the cafeteria for breakfast. Students are not to remain at school after 3:00pm, unless in an after school club, as there is no supervision available****

DRESS AND GROOMING:

The dress code for all students shall meet school board requirements. The dress and grooming of students shall contribute to the health and safety of the individual, promote a positive educational environment and good school spirit, and is non-disruptive of the educational activities and processes of the school.

- Shoes or boots shall be worn. Heely wheel shoes are not allowed in the building or outside at our recess and clubs for safety reasons.
- Inside shoes must be worn while inside the school. This helps protect our carpets.
- Clothing that exposes the entire shoulder, strapless tops, spaghetti straps, or similar type clothing, may be worn only with a blouse or shirt. We have the two to three finger rule for tank tops, we don't want to see undergarments. All genders need to be treated equally.
- Clothing exposing the torso or the midriff, either front, back, or sides, shall not be worn. Underwear shall not be visible.
- Headwear can be worn in the main areas of the building. Each teacher has discretion in their classrooms. Sweatshirt hoods are to be removed at all times in the building.
- Mini skirts, mini dresses, and short shorts are to be worn only with leggings or tights.
- Garments and/or jewelry which display or suggest sexual, vulgar, drug, gang, or alcohol-related wording or graphics, or which provoke or may tend to provoke violence or disruption in the school, shall not be worn.
- We ask that students dress for being out in the rain, snow, or sun.

Educator Qualification:

In compliance with federal requirements, parents may request information on the professional qualifications of their child's teachers to include whether the teacher

- has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived: and
- is teaching in the field of discipline of the certification of the teachers.

All of our current teachers meet these requirements. Additionally, any paraprofessional serving as a reading instructor has passed the State paraprofessional qualifying exam and is trained in all our reading programs.

EMERGENCY DRILLS:

Periodic emergency drills are required by law and are an important safety precaution. We practice these drills and take the possibility of a fire, need for evacuation, or need for lock-down or lock-out at school very seriously. Students are taught the run, hide, or fight concepts for safety. The children quickly learn that everyone must look to the trusted adult in the room for instructions during emergency situations.

EMERGENCY PROCEDURES and Emergency Commands:

A.L.I.C.E. is a school safety program created in the year 2000 to offer additional options to students and staff in dealing with an armed intruder situation.

A.L.I.C.E. is an acronym that stands for:

ALERT: Get the word out that a threat exists.

LOCKDOWN: Secure a place to stay as much as possible as a starting point to buy time.

INFORM: Give constant, real-time information throughout the building using all available technology.

COUNTER: This is a last resort. Individuals are unable to escape. Countering may be as simple as creating a distraction to allow opportunities to escape.

EVACUATE: The goal is to move students out of the danger zone. It's important to be prepared to escape.

Traditionally, schools have used a procedure known as "lockdown" which essentially means locking the school building and classrooms and having students and teachers take shelter in their classroom. We believe that offering additional age-appropriate options will allow our students and teachers to be better prepared if a crisis situation occurs. Providing a constant flow of information to everyone in the building can allow opportunities to safely evacuate the building. An important goal of the A.L.I.C.E. program is to evacuate as many people as possible to a safe place.

FERPA NOTIFICATION FOR ELEMENTARY AND SECONDARY INSTITUTIONS (60 Fed. Reg. 59291, 59297)

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. They are:

1) The right to inspect and review the student’s education records within 45 days of the day the District receives a request for access.

Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2) The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate or misleading.

Parents or eligible students may ask the Petersburg City School District to amend the record that they believe is inaccurate or misleading. They should write to the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3) The right to consent to disclosures of personally identifiable information contained in the students education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company in whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

**Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605**

HEALTH SERVICES

1) ILLNESS

If students become ill during the school day, they will be sent to the office for the nurse or secretary to determine what action should be taken. If necessary, the parent or guardian will be contacted for advice or information or to take the child home. At this time Stedman would like to continue to be a symptom free school. Students with fevers, diarrhea, and vomiting will be asked to stay home for 24 hours after the last incident. Other symptoms not welcomed at Stedman include extreme coughing or extreme running nose.

Please keep your children home if they have a temperature of 100.4 or higher, cough, sore throat, shortness of breath, chills, muscle pain, run or stuffy nose, headache, vomiting, diarrhea, loss of taste or smell, undiagnosed rash or skin condition, or taking antibiotics for the first 24 hours.

2) FIRST AID AND EMERGENCY CARE

A) A nurse will be on site **Monday & Wednesday 10:00-3:00, Tuesday & Thursday 11:00-3:00, and Friday 9:30-1:30**

B) The secretary and other staff may have First Aid and CPR training, but they are not nurses.

C) In case of a serious accident or injury, appropriate first aid and emergency care will be provided by the most accessible and qualified first aid care giver. Parents or guardians will be contacted as soon as possible. If deemed necessary, the Emergency Medical System (911) will be activated to provide additional assistance. (Please be sure that all emergency information on your child's school records is current and complete.)

3) MEDICATION

A) If it is necessary for your child to take any **prescription or over-the-counter** medication during the school day, you (**and your doctor for prescription medication**) must complete a medication form indicating what is to be administered to your child, when, why, the dosage and the duration. Medication is to be sent to the school in the original bottle or packaging.

B) All medication must be stored in the office. Please deliver the medication directly to the office and do not send it to school in your child's backpack.

C) It would be best to ask your doctor for dosages that do not require taking medicine during school hours. Most children's prescriptions can be given at home outside of school hours.

D) You can contact the school for a medication form.

4) COMMUNICABLE DISEASES

A) Examples: strep throat, chicken pox, lice, pink eye, scabies, ringworm, impetigo, covid, etc.

B) Students will be sent home if suspected of having a communicable disease and will be advised to remain out of school until a doctor's note is provided with a return date.

C) Please notify the school any time your child is kept home for suspected contagious conditions. This will help us observe other staff and students for signs and symptoms.

5) FEVER or DIARRHEA

If a child has a fever or diarrhea they need to stay home. If a child develops a fever or diarrhea while at school we will call his/her parent or guardian. Students must be fever and diarrhea free for 24 hours before returning to school.

6) VOMITING (due to illness):

Children may return to school 24 hours after the last vomiting incident.

7) LICE: **UPDATED based on 2020 Research from National Association of School Nurses**

A) Head lice infestation is a common concern worldwide, with both social and medical implications. In the United States it is estimated that 6-12 million head lice infestations occur in children 3-11 years of age each year. The infestations are most likely to occur in preschool and elementary age students and their household members, regardless of socioeconomic status or geographic region (Centers for Disease Control and Prevention [CDC], 2019, Who Is at Risk section, para. 1).

The cost of treatment in the United States has been estimated to be \$500 million dollars per year (Cummings et al., 2018). A head lice infestation is not a communicable disease and no health risks have been associated with head lice (Pontius, 2014; CDC, 2015, para. 2; CDC, 2019, Do Head Lice Spread Disease section). Current research indicates that families are over- or incorrectly treating pediculosis, which may be a contributing factor in lice resistance (Cummings et al., 2018; Koch et al., 2016). Head lice infestation, including “no live lice” and “no nit” policies, causes unnecessary school absences for students and loss of parent workdays and family wages. Exclusion from school can adversely affect students emotionally, socially and academically (Devore et al., 2015; Pontius, 2014).

For more information please visit:

<https://www.nasn.org/nasn-resources/professional-practice-documents/position-statements/ps-head-lice>

B) Both the American Academy of Pediatrics (AAP) and the CDC advocate for the following practices to be **discontinued**:

- whole classroom screening
- exclusion for nits or live lice
- notification to others except for parents/guardians of students with head lice infestations (Devore et al., 2015; CDC, 2015b, para. 3)

C) To prevent the spread of lice, we take many precautions at school. The students are taught about lice and not to share combs, brushes, hats, clothing, etc. We take special precautions with coats, earphones, carpeting, stuffed animals and anything that may contribute to the spreading of the lice.

D) YOU CAN HELP!

- Inspect your child's head on a regular basis looking for lice or nits. Checking after each bath/shower is the best way to remember – establish it as a routine. Make sure you check the first week of school so we don't start off the year spreading them.
- Notify any groups, neighbors, friends or playmates or anyone who has been in close contact with members of your family who have head lice. This could prevent the re-infestation in your own family and the other families.
- If you ever have questions, or would like assistance, please call the school and we would be happy to help in any way we can.

HOMEWORK POLICY:

The Stedman staff believes that the practicing of skills is an important part of the educational process. Therefore, skill practice will be assigned during the school year inside the school day. If families would like to establish a routine at home for nightly reading or math here is our recommendation:

Grades K-3: Recommended 20 minutes of reading a night

Grades 4-5: Recommended 30 minutes of reading a night with 20 minutes of math practice

NOTE: Here is a great article on homework to consider as a parent:

<https://www.edutopia.org/article/whats-right-amount-homework/>

The purpose of school work at this age is to cement new skills. The purpose of homework at this age is to practice skills already mastered and practice bringing things back and forth between home and school. If your child is routinely spending more than the recommended time a night on homework (including reading) please let your teacher know!!

LABELS AND LOCKS:

It is not unusual for elementary students to have problems managing their personal belongings. To avoid lost lunch bags, swimsuits, hats, boots, coats, etc., we suggest labeling. If parents/guardians put the child's name and phone number on all items that could be misplaced at school they can be easily identified and returned to the owner.

There is a bike rack for students who ride their bikes to school. To be sure that the bike is safe, parents/guardians are encouraged to invest in a good lock that is large enough to lock the bike to the rack. It is also recommended that students wear bike helmets.

LIBRARY:

The Rae C. Stedman library provides an ever-expanding resource center containing a healthy collection of books and other media tools, which support the curriculum (i.e. computers with internet access, video tapes, books on tape). There are also a variety of fiction and non-fiction books designed to meet the needs of emerging and developing readers.

During library time, students in kindergarten, 1st, and 2nd grade will be able to check in and out books. Students in 3rd, 4th, and 5th grade will be learning research skills, online catalog, locating books using the Dewey Decimal system, internet navigation skills and safety, and book care. They also learn a variety of information literacy skills. The librarian and teachers coordinate as much as possible to link library lessons in grades 3-5 with grade level curriculum.

Book Checkout looks like:

All grade levels will start with one book for checkout.

They may increase as individual students settle into the routine of returning books

Kindergarten: 3 books (Starts with 1 and increases when they get the idea of returning.)

1st: 3 books (Starts with 1 and increases when they get the idea of returning.)

2nd: 3 books (Starts with 2 and increases when they get the idea of returning.)

3rd: 4 books (Starts with 3 and increases when they get the idea of returning.)

4th: 4 books

5th: 5 books

LUNCH/BREAKFAST PROGRAM:

Our award-winning hot lunch and breakfast program is served on full school days and early release days. Students bringing cold lunch will also eat in the lunchroom. BREAKFAST & LUNCH prices are FREE for ALL students. Menus are published in the weekly newsletter, in the newspaper and on the app, and all menus *exceed* state and federal nutritional guidelines.

The school district offers reduced lunch/breakfast prices based on family size and income. Free and reduced meal forms are available at the school office and on the school district website. Please keep filling them out, so we can continue to get FREE Breakfast and Lunch.

Students may leave the school during their scheduled lunchtime, but MUST have a written note from a parent. We encourage families to prepay meals.

Breakfast is being served in the cafeteria starting at 7:50 to 8:10 for ALL Grades. Breakfast is offered to everyone and is FREE of charge.

Recess/Lunch Schedule M-F

Kindergarten	11:40-12:00	Recess	11:20-11:40	Lunch
1st Grade	11:20-11:40	Recess	11:40-12:00	Lunch
2nd Grade	12:20-12:40	Recess	12:00-12:20	Lunch
3rd Grade	12:00-12:20	Recess	12:20-12:40	Lunch
4th Grade	1:00-1:20	Recess	12:40-1:00	Lunch
5th Grade	12:40-1:00	Recess	1:00-1:20	Lunch

**Parents are welcome to have lunch with their child.

To join your child for lunch, have your child sign you up in the morning or call the office to order that day's lunch.

Lunchroom rules and courteous behavior:

- Observe good dining room manners at the table.
- Put your trash in the garbage containers.
- Leave the table and surrounding area clean.
- Return trays to carts.
- Do not take food from the lunchroom.
- Do not crowd others in line in the lunchroom.
- Leave the lunchroom in an orderly fashion when dismissed.

PARENT VOLUNTEERS:

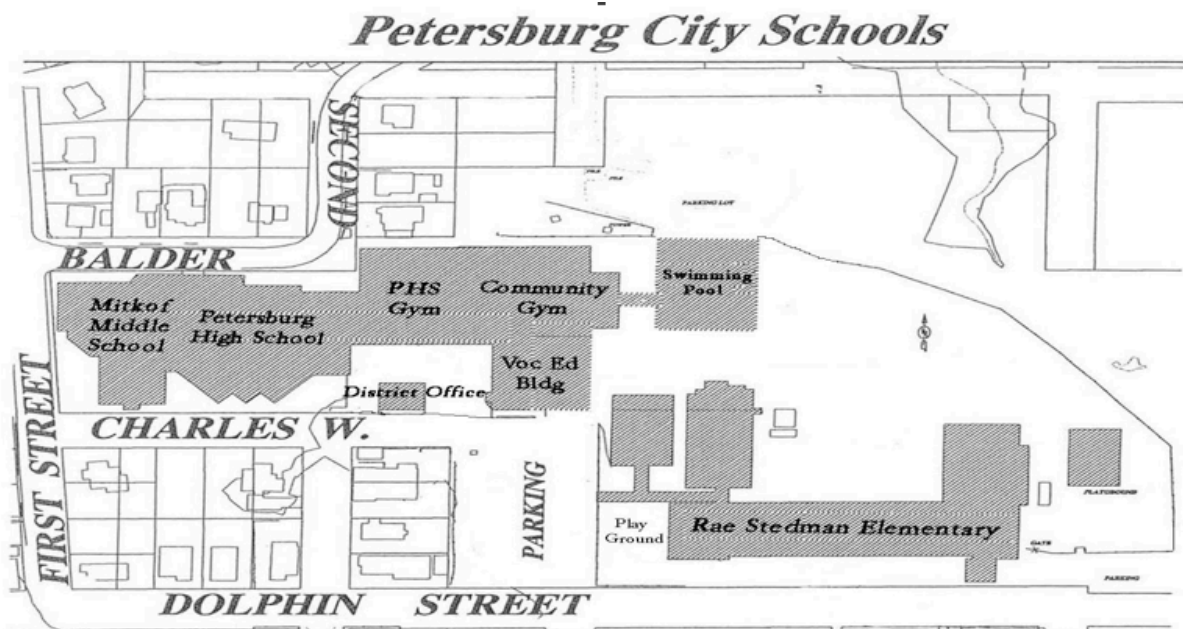
We encourage parents to volunteer time to help both inside and outside the school building. We appreciate the support you give whether it is in the classroom during the regular school day, after school hours, or helping with special projects on the weekends. We do have an active parent/teacher organization called "Partners in Education" (PIE) if you are interested in joining. We welcome your support and involvement! We also recognize that you make valuable contributions to your child's success at school every day when you see that your child completes his or her homework, gets plenty of rest, and eats nutritious meals.

If you are interested in being a volunteer at the elementary school, please let us know.

Volunteer Opportunities:

- Creative Writing Assistant: Helps students write, edit, and bind original books.
- Community Resource Volunteer: On call for special presentations and demonstrations about jobs, special talents, hobbies, etc.
- Library Volunteer: Assists the librarian with filing, shelving books, checking materials in and out, and working on cataloging on-line.
- Classroom Volunteer: Works closely with teachers to coordinate class parties, help with field trips, and other special projects.
- Computer Volunteer: Assists with technology projects.
- Reading Volunteer: Listens to children read and helps children with book reports or other classroom reading activities.
- Yearbook compilation
- Fundraisers
- Partners in Education (P.I.E.)

PETERSBURG SCHOOL DISTRICT MAP



REPORT CARDS, PARENT CONFERENCES, and POWERSCHOOL:

Report cards are given to families at the end of each trimester. Scheduled conferences are held at the end of September, then the end of the first and second trimesters. If needed, conferences can be arranged at other times during the year. Call your child’s teacher to set up an additional conference or to request a progress report. “Introduction to My Child” conferences take place at the beginning of the school year in September. This is an opportunity for parents to exchange information about their child with the classroom teacher and for classroom teachers to share the 1st set of testing results with families.

Parents and students can also access current grades and attendance through the internet. The following PowerSchool website will allow you access to your information: **pcsd.powerschool.com/public**. For security purposes, parents are assigned unique usernames and passwords for each individual student at Rae C. Stedman Elementary. To receive your ID and password, please contact the elementary office.

SOCIAL MEDIA Opt-Out Policy:

Rae C Stedman Elementary School follows an opt-out policy. Student work, photographs, video images, and/or recorded statements may be posted on District websites, social media pages, and other electronic media to highlight student achievements or showcase educational experiences.

Please complete the online opt-out form if you prefer to opt your student out. This will exclude your child and their work from being posted on the District’s website (PCSD.US), Facebook, Instagram, and Twitter. Please note that only first names will be used in posts.

The opt-out form is available at the website address- <https://www.pcsd.us/page/optout> or scan the following QR Code with your phone-



SNACK/CELEBRATION GUIDELINES and Gifts:

The FFVP program will be served around 10:00 am Monday through Thursday. This will NOT fill up your child, as the purpose of this program is to introduce students to fresh fruit and vegetables. If your child needs more of a snack please have students bring in their own. Parents are asked not to bring in birthday treats on individual student birthdays, as there will be a monthly celebration in each classroom (focusing on healthy food choices and activities, in accordance with district Wellness Policy). Student birthdays will be recognized during morning announcements, as well as receiving a special certificate and gift from the principal (summer birthdays will be recognized during the school year). Gifts brought to the school for students will be kept at the office and students may pick them up after school to avoid disruption in the school day.

SUPPORT PROGRAMS:

Our school offers a variety of support programs to provide the most appropriate learning opportunities for all of our students. Students are identified for programs through careful evaluations administered by qualified personnel. Teams of parents, teachers, students, and appropriate professionals meet to determine which of the following programs might be prescribed to meet the particular needs of students:

- **Hearing and Speech:** Our speech therapist screens all kindergarten for speech articulation every fall. We provide hearing screenings throughout the year as specialists are available.
- **Special Education Program:** Students who qualify for special education services have academic, physical, and/or emotional needs that require specialized learning programs. The special education staff works closely with parents and classroom teachers to identify, test, and develop programs for these students. Our district also contracts occupational and physical therapy for students who require these services.
- **Title I and Migrant Education:** The Title I and Migrant Education programs have been consolidated. This helps provide instructional aides in our classrooms and support early literacy programs for all students.
- **ESL/ELL Program:** This program provides services in the regular classroom to students learning English as a second language. Services include translation (when available), English as a second language instruction, and assistance with regular academics.
- **Counseling Services:** Petersburg School District would like to introduce Mr. F., David Fonken came to us from Oregon and will be an instrumental part of our Stedman Team. All counseling services are determined on a needs basis.

- **Eagle Soar:** We are fortunate to have a full-time counselor, Mr. F, to teach from the Wayfinder Curriculum. Wayfinder focuses on helping young people build resilience, gain a sense of purpose, and understand their emotions in order to navigate life's challenges. This will be a weekly lesson for All grades.
- **Sources of Strength:** The Petersburg School District and Petersburg Medical Center have partnered to bring the Sources of Strength program to local schools, promoting wellness, resilience, and strong connections. This collaboration supports students and families by encouraging healthy relationships, open conversations about mental health, and access to trusted resources, creating a supportive network for success both in and out of school.
- **After School Math Support:** Our paraprofessionals are trained in math interventions. This is for students who qualify as Tier 2 or 3 support for services. Please reach out to the office for additional information.
- **After School Reading Support:** Our paraprofessionals are trained in reading interventions. This is for students who qualify as Tier 2 or 3 support for services. Please reach out to the office for additional information.

PHYSICAL EDUCATION:

All students will spend August through December in the community gym as part of their physical education program. From January to the end of school all physical education will take place in the pool. The Physical Education program both in the gym and pool helps develop fundamental skills, water safety, physical fitness, game play, and sportsmanship.

Clothing needs for each student:

- Swimming suit and towel for swimming class.
- Inside shoes that will remain in the classroom throughout the year. (Outside shoes are removed when children enter their classroom).
- Indoor gym shoes for P.E. class (lace-up or Velcro; no slip-ons). These shoes can be the same ones used for "inside shoes" in the classroom.

Swim Locker Rooms:

Students are being held to a high standard for locker room usage and this includes keeping it clear of urine in order to keep the doors open. Here is our policy for this problem.

1st Citation: Whole class Group Conversation

2nd Citation: The gender group who has this issue will be pulled from swim for one day.

3rd Citation: The gender group who sat out will have a bathroom break halfway through their swim class for four days.

TECHNOLOGY:

Stedman Elementary is networked with the district office, the middle school, and the high school. Each classroom has supervised internet access, laptop computers and ipads. Students are taught basic computer skills, word processing skills, internet navigation skills, as well as online safety. Students have the opportunity to explore a variety of age-appropriate software programs and apps. Our technology program continues to grow, progress, and adapt as the student and staff needs change. The emphasis is shifting from “computer instruction” to “technology integration,” as students enter school with more advanced computer skills.

TEXTBOOKS AND SUPPLIES:

All classroom textbooks and materials, and library materials are loaned to students free of charge. However, students are responsible for lost or damaged books and materials, and will be expected to pay for them. Students are urged to take good care of their books. Many of the consumable supplies are furnished by the school, but the students will be required to bring some personal supplies. The classroom teacher will indicate what personal materials will be necessary.

TRANSFERRING TO A NEW SCHOOL:

When a family is planning to move, we ask that parents or guardians notify the child’s teacher and the principal as far in advance as possible so we can make the transfer to another school as smooth as possible. Library books and textbooks must be returned and outstanding meal balances paid before leaving so that school records can be forwarded.



PETERSBURG School District

Stedman Elementary Learners R.O.C.C

Resilient

- I persevere.
- I find ways to do my best.
- I try again if something doesn't go right.



Open-minded

- I am curious.
- I wonder.
- I ask questions.



Confident

- I am in charge of what I learn and do.
- I try new things, even if they feel a little scary.
- I can do things by myself.



Connected

- I share my thoughts.
- I listen to others.
- I learn with others.



When we ROCC,
we balance life and learning.



Appendix B

In Petersburg, we take pride in being a community of lifelong learners who take responsibility for ourselves and for the world around us. We maintain a safe and positive educational environment through respecting others, and ourselves, as displayed by our efforts and attitudes toward learning and behavior.

	HALLWAYS	BATHROOM	LUNCH AREA	SCHOOL GROUNDS	SCHOOL BUS	AUDITORIUM	COMMUNITY
RESPECTFUL	<p>Use appropriate language and volume.</p> <p>Be kind and courteous.</p> <p>Acknowledge personal space.</p> <p>Respect Surroundings.</p>	<p>Use appropriate language and volume.</p> <p>Respect others' personal space and privacy.</p> <p>Use facility properly.</p> <p>Wait patiently.</p>	<p>Use appropriate language and volume.</p> <p>Hands to yourself.</p> <p>Practice good meal manners.</p>	<p>Use appropriate language and volume.</p> <p>Be kind.</p>	<p>Use appropriate language and volume.</p> <p>Listen to the driver.</p> <p>Keep hands, feet, and other objects to self.</p> <p>Be polite and courteous.</p>	<p>Use appropriate language and volume.</p> <p>Be attentive.</p> <p>Participate appropriately.</p>	<p>Use appropriate language and volume.</p> <p>Be kind and courteous to others.</p> <p>Display good citizenship.</p> <p>Be considerate of others' property.</p>
RESPONSIBLE	<p>Keep it clean.</p> <p>Be on time.</p> <p>Use acceptable noise level.</p>	<p>Keep it clean.</p> <p>Use in a timely manner.</p> <p>Choose appropriate time.</p>	<p>Take what you want; eat what you take.</p> <p>Keep it clean.</p>	<p>Practice self-control.</p> <p>Keep it clean.</p>	<p>Electronic use only when seated.</p> <p>Take care of personal belongings.</p> <p>Communicate change of plans with parents/drivers.</p> <p>Keep it clean.</p>	<p>Keep it clean.</p>	<p>Practice self-control.</p> <p>Take care of personal belongings.</p> <p>Timely communication with chaperone/teacher.</p> <p>Follow rules/laws.</p>
SAFE	<p>Keep hands, feet, and other objects to self.</p> <p>Walk.</p>	<p>Keep hands, feet, and other objects to self.</p> <p>Practice good personal hygiene.</p> <p>Report concerns or inappropriate behavior.</p>	<p>Practice good personal hygiene.</p> <p>Move through line in a calm, orderly fashion.</p>	<p>Comply with rules.</p> <p>Be aware of others.</p> <p>Be aware of your surroundings.</p>	<p>Stay seated.</p> <p>Walk up and down steps.</p> <p>Wait for driver's signal to cross.</p> <p>Keep aisles clear.</p>	<p>Walk.</p> <p>Use aisles.</p> <p>Follow directions.</p>	<p>Appropriate use of electronics.</p> <p>Follow directions.</p> <p>Stay with the group.</p>

STEDMAN BEHAVIOR MATRIX

Classroom Management

Minor

VERBAL WARNING

RESTATE
EXPECTATION/RULE

2ND OFFENSE

POST-IT IN MILEPOST
TRY INTERVENTION

3RD OFFENSE

POST-IT IN MILEPOST
TRY INTERVENTION
PARENT CONTACT

4TH OFFENSE

MAJOR REFERRAL
POST-IT TO OFFICE
PARENT CONTACT

Office Referral

Major

REFERRAL

DOCUMENT INCIDENT
POST-IT TO OFFICE

PARENT CONTACT

ADMIN DETERMINE
COURSE OF ACTION

ADMIN FOLLOW UP
WITH REFERRING STAFF



Minor Offenses

Defiance/Disrespect/Non-compliance - student engages in brief or low-intensity failure to respond to reasonable adult requests.

Disruption - student engages in low-intensity, but inappropriate disruption to educational setting

Dress Code Violation - student wears clothing that is not within the school's dress code guidelines

Inappropriate Language - student engages in low-intensity instance of inappropriate language

Inappropriate Location/Out of Bounds Area - student is not where they're supposed to be

Physical Contact/Aggression - student engages in inappropriate physical contact (depending on the level could be a Major)

Property Misuse - student engages in low-intensity misuse of property

Off Task - student does not engage in expected behavior after prompting, but is not disruptive

Technology Violation - student engages in inappropriate use of technology equipment and/or failure to comply with the school district's Electronic Use Agreement (depend on level, could be Major)

Major Offenses

Arson - student plans and/or participates in malicious burning of property

Bomb Threat/False Alarm - student delivers a message of possible explosive materials being on-campus, near campus, and/or pending explosions

Defiance/Disrespect/Insubordination - student engages in refusal to follow a "reasonable request," directions, talks back, and/or delivers socially rude interactions

Disruption - student engages in behavior causing an interruption in a class or activity. Includes sustained loud talk, yelling, or screaming, noise with materials, horseplay or roughhousing, and/or sustained out-of-seat behavior.

Fighting - student is involved in mutual participation in an incident involving physical violence

Forgery/Theft - student is in possession of, having passed on, or being responsible for removing someone else's property or has signed a person's name without that person's permission.

Harassment/Bullying - The repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. Student may deliver disrespectful messages (verbal, written, or gestural) to another person that includes threats and intimidation, obscene gestures, pictures, or written notes. This includes through the use of electronics and/or social media. Includes negative comments based on race, religion, gender, age, and/or national origin; sustained or intense verbal attacks based on ethnic origin, disabilities or other personal matters.

Inappropriate Language/Profanity - student delivers messages that include swearing, name-calling, or use of words in an appropriate way with intent to harm or cause disturbance/disruption.

Inappropriate Location - student is in an area outside of reasonable school boundaries (defined by school) that places that student or others in a potentially dangerous situation

Cheating/Lying - student delivers message that is untrue and/or deliberately violates rules or engages in plagiarism

Physical Aggression/Assault - student engages in actions involving serious physical contact where injury may occur (hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.)

Property Damage/Vandalism - student participates in an activity that results in destruction or disfigurement of property

Technology Violation - student engages in inappropriate use of technology equipment and/or failure to comply with the school district's Electronic Use Agreement

Use/Possession of Alcohol/Drugs - student is in possession of or is using alcohol or drugs while on school property, school-sponsored trips, or otherwise on school jurisdiction or control.

Use/Possession of Combustible/Weapon with Intent to Harm - student is in possession of substances/objects readily capable of causing bodily harm and/or property damage with intent to harm.

EXTENDED LEARNING PLAN

Our School Expectations Be Responsible, Respectful, and Safe

We want everyone to have fun and stay safe during extended learning opportunities, both inside and outside our building.
Extended Learning opportunities may include:
Guest Speakers, Substitutes, Pumpkin Patch, Caroling, Movies, Beachwalks, Muskeg Walks, Picnics, Town Walks, Petersburg Creek, Stikine River, etc.

3 Strikes per Trimester

When someone makes an unsafe or disrespectful choice they will receive a strike.
Did you hurt someone?
Did you use verbal profanity or derogatory words towards others?
Were you defiant or arguing with staff?

1st Strike

- Talk with your teacher/principal
- Call home and notify parents

2nd Strike

- Talk with your teacher/principal
- Call home and notify parents

3rd Strike

At this time for the remainder of the current trimester you will not have an opportunity to attend any Extended Learning opportunities.

Appendix F

Stedman Elementary School

Home of the Stedman Eagles

Dear Families,

We are looking forward to a great year, with students in classes and ready to learn every day.

We have learned that students who miss even a few days of school each month are at far greater risk of academic failure and dropout than students who attend regularly. We have set a goal that every student in our school attends regularly (has nine or fewer absences in a year).

Because attendance is so important, please send your child to school every day unless he or she has a contagious illness or is running a fever.

We have included a chart with this letter that will help you keep track of your student's absences. If your child is at risk of missing too much school, please feel free to contact me. We will also monitor each student's attendance across the year so we can work with families when the number of absences puts a student at risk.

We will be happy to work with you to help your student(s) attend regularly and have greater opportunities for success.

Sincerely,

Heather Conn, Principal

Date	Date	Date	Date	Date	Date	Date	Date	Date	Absences 10+
Absence 1 Reason	Absence 2 Reason	Absence 3 Reason	Absence 4 Reason	Absence 5 Reason	Absence 6 Reason	Absence 7 Reason	Absence 8 Reason	Absence 9 Reason	Note: Your child is at an increased risk for academic difficulties and school failure with each absence beyond this point



Parents of Incoming Kindergarteners,

I am so excited to be on this journey with you! Kindergarten is such a wonderful experience and sometimes the 1st experience that children have in our school system. It is our goal to make this the BEST YEAR EVER for the kids and for parents!

Kindergarten will start on Wednesday, September 3rd, 2025. The hours for kindergarten are still being discussed as an administration at this time. The bus is an option in kindergarten, but we will need very clear communication between teachers, the office, and the bus drivers to make this happen.

Next school year will be approaching rapidly and we need your help in making this transition as smooth as possible. Our kindergarten teachers will be focusing on routine, consistency, and independence this upcoming year. We need your help!

What can I do to support them at school and at home to help themselves?

Support them in being independent with:

- Carrying their own belongings
- Serving themselves at breakfast or lunch
- Zipping and unzipping their coats and pants
- Buttoning and unbuttoning their coats and pants
- Taking outside gear on and off

- Taking their shoes on and off
- Tying, Velcroing, or Slipping on their own shoes
- Getting dressed and undressed in everything they wear

While at school we would like to have you encourage these skills and allow kindergartners the space to put all their gear away on their own in their cubbies. This will allow them to transition independently into their classrooms. This doesn't mean you can't be present, just allow them the space to do this without help.

These types of life skills are skills we will work on every day in kindergarten. These are skills that help our kindergarteners to become independent and grow. We need your help in helping them become independent by allowing them the time and space to do it on their own. This may at times require much patience.

We look forward to partnering with you on this journey from kindergarten to adulthood.

Academics is also another piece that is introduced in kindergarten. Building the foundational skills for reading, writing, and math is a very important part of kindergarten. There are a few laws and requirements in regards to how we proceed in academics. I have included a screener they are required to take, information about the screener, as well as an article about our reading curriculum.

We use a sounds first approach, which means kindergarten students are introduced to a symbol and taught that a sound goes with that symbol. Children do not need to know letter names in order to read, so the idea is to teach them the sounds then letters at a later point. Please read the attached article for more information.

This is a BIG year and we look forward to walking beside you!

Sincerely,

Heather Conn

Here are the DIBELS assessments that will be done at the beginning of the school year for kindergarten. All three of these assessments will be completed in ONE MINUTE.

o r u v C M O L h k
E U e f A B c I D i
y N F s g P G d S x
t p T H a m R j n b
E L h g x t m S O o
p T U r v R j n b M
e c A H i f I B s k
N G d y P F a u C D
o h c b r v e p f a
k d g s i u t m n y

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DIBELS 8th Edition
Benchmark LNF.K.Beginning

Above Picture: This is what is called the LETTER NAME FLUENCY (LNF). At the beginning of the kindergarten year it is said to be able to identify 25 + letters in ONE MINUTE to be proficient.

my /m/ /l/	year /y/ /ear/	the /TH/ /u/
new /n/ /oo/	an /a/ /n/	at /a/ /t/
mine /m/ /l/ /n/	wait /w/ /E/ /t/	made /m/ /E/ /d/
then /TH/ /e/ /n/	both /b/ /O/ /th/	chain /ch/ /E/ /n/
man /m/ /a/ /n/	store /s/ /t/ /or/	blue /b/ /l/ /oo/
ride /r/ /l/ /d/	board /b/ /or/ /d/	hill /h/ /l/ /l/
piece /p/ /E/ /s/	south /s/ /ow/ /th/	rich /r/ /l/ /ch/
safe /s/ /E/ /t/	good /g/ /oo/ /d/	half /h/ /a/ /t/
wrote /r/ /O/ /t/	week /w/ /E/ /k/	few /f/ /y/ /oo/
stay /s/ /t/ /E/	hole /h/ /O/ /l/	other /u/ /TH/ /er/

AbovePicture: This is what is called the PHONEMIC SEGMENTATION FLUENCY (PSF). At the beginning of the kindergarten year it is said to be able to identify 5 sounds in ONE MINUTE to be proficient.

sep	rop	lan	tup	nen
het	dem	som	tig	nup
tum	nep	nop	lun	hon
lut	nem	san	dut	nin
dit	sem	rin	nam	fon
reg	yan	yed	tud	dib
fet	yit	fem	rud	seg
pom	pim	mem	dap	nud
teb	hib	sud	pid	gim
gid	seb	vad	mig	yom
wap	yad	lem	yun	reb
vom	wod	fub	mip	wum
yod	vut	wid	wem	kun
kom	pag	wim	dob	bim
vid	vun	yab	pob	vot

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DEVELS 9th Edition
Benchmark WRF K, Beginning

Above Picture: This is what is called the NONSENSE WORD FLUENCY (NWF). At the beginning of the kindergarten year it is said to be able to identify 9 sounds and blend three of them together in ONE MINUTE to be proficient.

by	and	but	has	are
a	in	of	there	have
it	no	more	we	is
help	hold	bring	two	top
put	late	face	front	young
light	left	white	got	speak
need	far	game	point	see
small	out	voice	street	big
free	like	line	sound	play
come	job	same	down	short
needs	some	once	man	did
turn	does	known	find	high
lot	my	four	both	field
who	call	few	start	cut
place	home	end	friend	book
done	get	soon	part	less
years	feel	most	life	much

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DEVELS 9th Edition
Benchmark WRF K, Beginning

Above Picture: This is what is called the WORD READING FLUENCY (WRF). At the beginning of the kindergarten year it is said to be able to identify 1 word in ONE MINUTE to be proficient.

What is DIBELS? What does it mean to be proficient?

DIBELS Tips for Families

Why DIBELS?

DIBELS stands for Dynamic Indicators of Basic Early Literacy Skills. DIBELS is a series of short, quick assessments that some schools use to determine if students may be struggling with reading and need additional help. Teachers use DIBELS to inform their reading instruction. In other words, DIBELS tells teachers if students are at risk in reading and the type of help they may need.

What are Risk Categories?

Results of DIBELS subtests are categorized according to the risk, or likelihood, that students will meet end-of-year grade-level goals in reading. The categories were determined based on research in which DIBELS and end-of-year reading tests were administered to many students across the country.

Blue - Negligible risk: Students with negligible risk are on track for reading success and should continue to receive the instruction they are getting – sometimes called “Core Support.” We might call these students “Above Benchmark.”

Green - Minimal risk: Students with minimal risk are on track for reading success and should continue receiving the instruction that they are getting – sometimes called “Core Support.” We might call these students “At Benchmark.”

Yellow - Some risk: Students with some risk may be struggling with one or more components of reading. They need additional instruction, usually in a small group setting. Their progress should be monitored in the area in which they are struggling. In other words, these students need “Strategic Support.”

Red - At risk: Students at risk are struggling with reading, either scoring well below the benchmark or struggling with more than one component of reading. They need extra instruction in a small group or one-on-one setting. Their progress should be monitored in the areas in which they are struggling. In other words, these students need “Intensive Support.”

What About Percentiles?

First, percentiles are not like grades. If your child's score is at the 40th percentile, that's not the same as getting 40% on an assignment at school. If your child's score is at the 40th percentile on DIBELS that means they scored as well as or better than 40% of students in the same grade at the same time of year. Scoring 40% on an assignment means your child got 40% of the points possible on that assignment. Most students who fall in the 40th percentile or above on DIBELS are in the minimal or negligible risk categories. That means with regular instruction in reading, they are likely to be a successful reader.

Sometimes percentiles can be confusing if your child is a very good reader – say in the 90th percentile for Oral Reading Fluency Words Correct – but has a much lower percentile in Accuracy – say the 43rd percentile. Many students have excellent accuracy (99-100%) so even if your child has very good accuracy, their percentile could look lower than you expect because most students are also very accurate. Rest assured, in second grade and beyond, if your student's accuracy is high – say above 96% – the percentile on accuracy is not cause for concern.

Should I Be Worried if My Student is at Risk?

The best answer we can provide is maybe. If your child is at risk or at some risk based on their DIBELS scores, there is reason to be watchful. We recommend talking with your child's teacher.

Here are some things to ask about:

- The instruction your child is receiving.
- The intervention provided for students who struggle with reading.
- How they monitor students' progress in reading.
- How you can support your student's progress.

Partnering with the school is one of the best ways to ensure your student's success in reading.

My Student Failed DIBELS! What Should I Do?

Don't panic! DIBELS is an indicator of risk, but it's not a test with a grade. Put another way, students cannot "fail" DIBELS. DIBELS gives teachers information, so they know how to proceed with instruction. It can be thought of as one indicator of reading health, just like taking your student's temperature is an indicator of their physical health. If your student is "at risk" or "at some risk" that tells you and the teacher that your student needs additional or more explicit reading instruction.

Please read the article below in order to understand what our philosophy is and what we are recommending to parents of kindergarten students.

mCLASS DIBELS Letter Naming Fluency (LNF) and CKLA Kindergarten Instruction

Many students enter Kindergarten already knowing some letter names. Letter names are widely taught in homes and preschools, on educational television, and by educational toys and games. Knowing the letter names, however, is no guarantee that students have phonemic awareness (knowing the sounds the letters represent) that leads to accurate phoneme-to-grapheme mapping, a critical component of early reading instruction.

Letter Naming Fluency (LNF) is a standardized, individually administered test within mCLASS with DIBELS 8th edition used as an indicator of risk for reading difficulty rather than an instructional target. The ability to recognize and name letters in preschool and at the beginning of kindergarten is a strong predictor of later reading achievement (e.g., Badian, 1995; Walsh, Price, & Gillingham, 1988). Prior to formal education, some students have the benefit of being exposed to words, stories, and books. In those cases, caretakers often teach the alphabet and letter names, particularly those

associated with the child's name. Students who do not demonstrate this ability may be at risk for later reading difficulties; thus, performance on LNF is included within the DIBELS Composite Score in kindergarten and first grade.

However, studies have failed to show that teaching letter names to students enhances their reading ability (e.g., Ehri, 1983) and, in fact, have demonstrated that successful learning of letter-sound correspondences that lead to reading acquisition can occur without the knowledge of letter names (Bruck, Genesee, & Caravolas, 1997; Mann & Wimmer, 2002).

The LNF measure at the beginning of the year does not assume students have had previous letter-naming instruction, whether in Amplify Core Knowledge Language Arts (CKLA) or any other program. If students' DIBELS LNF and Composite Scores indicate that they are at-risk for reading difficulty, teachers should use data on the priority skills assessed by DIBELS to plan instruction for students, and should not plan to emphasize letter naming for the purpose of raising LNF scores. This prioritization of skills is in direct alignment with CKLA, which, particularly in kindergarten, focuses on the use of letter sounds over letter names. The DIBELS 8th Edition Composite Score takes into account performance on each measure and places a substantial weighting on the Nonsense Fluency score.

If students respond to the activities in Kindergarten CKLA units by calling the letters by names, instead of sounds, please gently redirect them; for example say, "That's the letter name. Can you tell me the sound we have been practicing?"

Note that while letter names are not utilized in the initial units of Kindergarten CKLA

instruction, they are introduced in Unit 6. By that unit, students have learned many letter sounds, and since letter names are no longer likely to interfere with decoding, letter names are introduced.

Please note that this is not to say that teachers should discourage parents from instructing their children at home. But in the classroom, LNF does not yield a high return on investment when providing targeted remediation for students that are already at risk.

Substantial Handbook Changes – High School

ATTENDANCE

ABSENCES REPORTING

Students who are absent 20+ consecutive school days will be unenrolled from classes and will need to seek comparative coursework through an accredited Homeschool program. This may include options available in Petersburg High School independent study programs.

ELECTRONICS--PERSONAL (Cell Phones, Airpods, Headphones, Ear Buds, Smart Watches, etc.)

Students may not use personal laptops, ebooks, pads or any mobile device that sends or receives a signal without prior approval from the technology director and administration.

Student cell phone and other personal device use is not a right. The following points outline the policy and enforcement.

1. Cell phones are **NOT** to be on the student's person during school. This means cell phones **MUST** in the cell phone classroom hotel, not in a pocket, in hand, or out in the classroom.
2. Cell phones and other devices **MUST** be placed in the cell hotel of the first period class or the office cell phone hotel if the student does not have a first period. Students may retrieve these during lunch if they are going off campus. They **MUST** do this immediately following the bell release for lunch.
3. Upon return from lunch, students who retrieved their devices **MUST** place them in the cell hotel in the class that follows lunch. They may retrieve them at the end of the school day. They **MUST** do this immediately following the bell release from the last class.
4. Cell phone notifications/ringers are to be silenced.
5. At no time may students create a hot spot or tether devices; the school network must be used at all times in accordance with the Children's Internet Protection Act.
6. Students **MUST** surrender personal electronic devices, including cell phones, to a PSD staff member when requested as they are a disruption to the learning environment.
7. The return of personal devices **WILL REQUIRE A PARENT** to pick up the device at the school office. This policy includes the use of personal electronic devices of any kind.
8. Exceptions to the head phone usage will only be made for medical necessities and **MUST** be documented with the office and special education department.
9. Any devices that takes pictures **SHALL** not be used in sensitive areas such as locker rooms, bathrooms, etc. Additionally, photographing or capturing videos of other students and/or staff without their prior approval is prohibited and may earn disciplinary actions.
10. Students leaving on school sponsored or other trips during the school day shall leave their cell phones in the office so as to avoid disrupting classes to retrieve the phone prior to departure.

It is highly recommended that students do not bring cell phones or other electronic devices to school. The school will not be liable for lost or damaged devices.

LATE/MISSING WORK

Timely completion and submission of school work are essential components of the educational process and help to prepare students for future academic and professional success. This policy applies uniformly to all students and classes.

Assignment Deadlines: Each teacher will establish specific deadlines for assignments. This will be stated when the assignment is given.

Late Submissions: Assignments submitted after the established deadline will be considered late/missing.

Gradebook Entry: A grade of "zero" (0) will be entered into the PowerSchool gradebook for all late/missing work. This reflects the student's current grade without the late/missing work.

Late Work Penalties: Assignments submitted up to 5 school days late will receive a maximum of 80% of the total possible points. Assignments submitted between 6 and 20 school days late will receive a maximum of 50% of the possible points. Assignments submitted more than 20 school days late will not receive credit.

Gradebook Indicators: Late or missing work will be clearly flagged in the PowerSchool gradebook to inform students and parents.

Academic Quarter Deadline: The end of the academic quarter is a hard deadline for all quarter work unless an appeal has been granted for extenuating circumstances by administration as outlined below.

Appeals Process: Exceptions for unusual circumstances must be appealed to the administration in writing by the student and/or teacher. A decision on the appeal will be provided by administration to the teacher and student within one calendar week of the appeal submission. During the appeal process no additional penalties will be applied to the work.

SENIOR WORK COMPLETION DEADLINE

Graduating seniors/students for the class of 2026 must complete and submit all course work to fulfill graduation requirements by May 27th, 2026 by 4:00 PM. This allows teachers to complete grading and for all aspects of graduation ceremonies to be finalized.

Substantial Handbook Changes – Middle School

Electronics –Personal (Cell Phones, AirPods, Headphones, Ear Buds, Smart Watches, etc.)

Student cell phone and electronic device use is not a right. All devices that can receive or transmit a signal are not to be on the student's person during school. This includes cell phones, airpods, smartwatches, headphones, etc. Devices will be placed in the secure lock box of the student's first period teacher for the duration of the school day. Device notifications/ringers are to be silenced. At no time may students create a hotspot or tether devices; the school network must be used at all times in accordance with the Children's Internet Protection Act. Students must surrender personal electronic devices, including cell phones, to a PSD staff member upon request as they are a disruption to the learning environment. **The return of personal devices will require a parent to pick up the device at the school office.** Exceptions to the head phone usage will only be made for medical necessities and must be documented with the office or special education department. Any devices that take pictures should not be used in sensitive areas such as locker rooms, bathrooms, etc. Additionally, photographing or capturing videos of other students and/or staff without their prior approval is prohibited and may earn disciplinary actions.

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MITKOF MIDDLE SCHOOL

VIKINGS

www.pcsd.us

School colors: Blue, White, and Black
500 North 1st Street
Petersburg, Alaska 99833
Phone & Fax: 877-526-7656

Principal

Brad King

Dean of Students/Activities Director

Jaime Cabral

Counselor

Rachel Etcher

Office Assistants

Nancy Curtiss

Lori Marsh

Tausha Sperl

Certified Teaching Staff

Beau Ward*	Trinity Edwards*
Hannah Smith	Alenna Nilsen*
Dave Owens*	Stephanie Pawuk
Jill Lenhard *	Casey Gates*
Lisa Adams*	Dustin Crump*
Ashley Lohr*	Chelsea Corrao*
Bridey Short	Carissa Cotta*
Ruby Brock*	

*denotes staff member teaches in multiple buildings

Email addresses for all staff are as follows: firstinitiallastname@pcsd.us
example: bward@pcsd.us

Superintendent

Robyn Taylor

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Mission Statement

The faculty, staff, and administration of Mitkof Middle School recognize the transitional nature as well as the intellectual, social, emotional, and physical needs of adolescents. We are committed to academic excellence in a safe environment that respects the rights of others and enhances individual growth and development. We are dedicated to the creation of a variety of interdisciplinary, active learning opportunities that prepare our students for continued school success and lifelong learning.

School Mission

Petersburg Schools will advocate for continuous growth, promote a healthy environment and provide diverse educational opportunities where all students achieve.

School Goals

The following goals were developed after collecting input from school staff, parents and the wider Petersburg Community. The Mitkof Middle School is dedicated to realizing the following goals:

1. Completion of all assigned work to satisfactory standard
2. Provide extra support for Math
3. Provide consistent discipline
4. Provide extra support for Reading

School Values

Mitkof Middle School provides a positive learning environment that meets the unique and personal needs of our students. Building on basic skills acquired in the elementary school, students explore expanded curriculum while becoming more self-directed. This philosophy is accomplished through the development of:

1. A realistic and wholesome self-concept, as well as an appreciation of others
2. Basic academic skills
3. Exploratory activities and classes
4. Decision making and problem solving skills
5. Individual critical and creative thinking, curiosity, and inquiry
6. Personal pride, positive work attitudes, and a desire for success
7. Career awareness, lifelong learning, safety, consumer responsibilities, and leisure time activities
8. Supportive relationships among home, school, and community

Activities/Athletics

Activity Calendar: The middle school maintains an Activity Calendar on the school webpage. In addition to newsletters, a schedule of activities is found on this calendar. Please ensure the school secretary has a current email address to receive the school newsletter but don't forget to check the Activity Calendar on a regular basis. The calendar can be found at: pcsd.us

Activity Nights: The middle school hosts Activity Nights throughout the school year. Middle school staff provide supervision during these nights to ensure a fun and safe environment. Access is limited to middle school students. Parents of middle school students are invited and welcome to attend. Students must be in attendance for the duration of the school day in order to attend activity nights. School policy is in effect at these nights as these activities are considered school functions. Activities are organized by the Student Council and include such things as: dance, gym time and other games and activities. Behavioral and academic eligibility can be considerations as to students being allowed to attend.

Awards Assembly: The middle school hosts an Awards Assembly at the end of each quarter to recognize the academic, attendance and behavioral success of students. The awards given include:

- Honor Roll for students with Proficient or Advanced academic standing
- Academic Achievement for students who raise their average grade by 10pts from one quarter to the next.
- Teachers often recognize other outstanding student achievement during these assemblies

Parents are always invited and welcomed to these assemblies. Please watch the middle school Activities Calendar to see when these assemblies will occur.

School Yearbook: Publication of the school yearbook is under the leadership of a designated teacher(s). Students who have an interest in art, writing, photography, and/or layouts are encouraged to request participation.

Student Council: The middle school has an active student government composed of classroom representatives and officers. They are involved in planning and conducting special events and taking part in school leadership and community service. Class nominations and elections are held at the beginning of each school year. Students may not have missing products and/or attendance issues to be a nomination for officer. All students are encouraged to participate in the Student Council election process. Members of the Student Council must have passing grades (C's or better) and regular attendance or may be removed from serving on the council.

Activity Day Eligibility

Students become ineligible for end-of-the-quarter activity days when they have a D or F in any class. Students with unserved detentions are also ineligible for Activity Day.

The school staff feels that academic support interventions are sufficient to help all students be able to participate in end-of-the-quarter activity days. However, if students fail to make use of these opportunities and complete all missing work, they will have the chance to participate in the next end-of-the-quarter activity day based on the completion of all assignments by the next end of the quarter deadline.

Students with outstanding assignments are ineligible for End-of-the-Quarter Activity Days. Students become ineligible for end of quarter activity days if they receive a disciplinary action that results in an In-School or Out-of-School suspension during the quarter. Students may be ineligible for activity days if they have received several discipline referrals. Administration and staff will evaluate these students and determine eligibility.

Athletic/Activity Eligibility

ACADEMIC CHECK POLICY

1. All students traveling as part of the PSD activities program must be grade eligible the Wednesday of the week of departure.
 - Activities Director or Designee will pull grades on Tuesday morning.
 - Students who do not meet the grade requirements will get a grade check sheet from the Activities Director
 - Students must return the grade check sheet signed by the teacher no later than Wednesday at 3:45pm for eligibility. This includes home events.
2. If there are extenuating circumstances, the Principal may extend the deadline. The principal will document all incidences of extenuating circumstances. Under no circumstances shall an administrator, coach, or parent pressure a teacher to extend deadlines or certify eligibility for an ineligible player. A teacher may request that an administrator extend the deadline if that teacher is in the process of working with a student on their eligibility and feels that circumstances would warrant an extension.
3. The Superintendent or designee may revoke a student's eligibility for participation in extra/co-curricular activities when a student's poor citizenship is serious enough to warrant loss of this privilege.
4. The Activities Director will inform the coaches Wednesday evening if a player is ineligible for the next week's event.

Ineligible players may practice if approved by the head coach and administration. MMS students that have been on the grade check for two (2) consecutive weeks will be deemed ineligible for practice until all grades are passing and are placed on a probationary status for the remainder of the activity season. Students that are on a probationary status will be ineligible to practice and participate in any interscholastic competition until the next scheduled grade check and regain practice eligibility by meeting academic minimums.

ATTENDANCE REQUIREMENTS

PHS & MMS students must attend all classes on the day of travel or activity, up to the departure time for an event. If students leave or participate on a weekend or holiday, students must attend all classes on the last school day before departure or competition. Students should return to school within approximately one hour after their return to Petersburg. Dates and times for departure and return will be determined by the principal and/or the Activities Director. If a student is unclear, they must ask the coach/advisor before leaving the terminal. Those who do not return within the time frame or do not report to school following the travel may become ineligible for participation in the next traveling event. The loss of travel privileges will be for the same activity, however, if it happens at the last activity of the season, it will apply to the very next activity in which the student may participate.

Students that receive an unexcused absence in any class throughout the day or that leave school during the school day that are not deemed excusable absences (i.e., doctor appointments, scheduled dental appointments, see also PHS & MMS School handbook)

will not be allowed to practice for their activity on that school day. Please plan appointments accordingly to avoid conflicts with the attendance requirements. Schedules and dates of competition and travel are posted and planned well in advance.

Mitkof Middle School students that do not dress down for PE class and/or are unexcused or not in attendance for that school calendar day are not allowed to practice during that same calendar day for an activity. MMS & PHS Students that have disciplinary detentions must complete a minimum of one (1) detention prior to attending practice. MMS Students that earn a major disciplinary infraction may be removed from travel or participation in any academic or athletic related competition.

Practice – As defined by ASAA and Article 7 Section 7.A of ASAA Bylaws. A practice is defined as a regularly scheduled team physical activity designed for the preparation of athletes for the sports season and conducted under the supervision of a certified school coach during the season established by the Board of Directors. In order to qualify as a practice, the student must participate in at least one hour of physical activity. Students are required to attend a minimum of 10 practices per activity in order to be eligible for any travel/competition. For overlapping activities that require a minimum practice quantity, the number required to be eligible for the next activity is 5 practices.

Examinations for Student Athletes: Students who wish to participate in school athletics shall present to school officials a physician's written certification dated within eighteen (18) months prior to participation in the activity, that they have been examined and are fit to participate in sports. Students shall also present to school officials, prior to participation, verification of responsibility for accident insurance coverage signed by the parent/guardian. A parent/guardian who has no insurance coverage shall by signature accept full financial responsibility for injuries.
AR 5141.3

Middle School Athletics:

Petersburg School District and Mitkof Middle School offer numerous activities for students to be involved in. We are fortunate enough to have great support from the community, teachers, and staff to advocate for student participation in extra-curricular activities. The following are the athletics that MMS offers:

Cross Country (Boys and Girls) FALL

Basketball (Boys and Girls) FALL

Cheerleading (Boys and Girls) FALL

Wrestling (Boys and Girls) WINTER

Native Youth Olympics (Boys and Girls) WINTER

Track and Field (Boys and Girls) SPRING

Volleyball (Girls and Boys) SPRING

All student-athletes will need to have submitted school activity forms, fees, and parental permission forms by specified date and time in order to be eligible. Student-athletes will also need to have met the grade requirements as set forth in the MMS Handbook and Activity Handbook. Fees for activities are \$50/activity.

Middle School Travel

All MMS eligible students are permitted one trip per activity within the following activities: Cross Country, Boys Basketball, Girls Basketball, Robotics, Cheerleading, Wrestling, Track & Field, Volleyball, and Native Youth Olympics.

All participants who have met practice requirements, eligibility requirements, academic eligibility requirements, and demonstrate positive citizenship and sportsmanship are able to participate in travel.

*Note for 2025-2026 that travel to away trips are NOT guaranteed. Competitive seasons will occur and travel to away trips are based on location, fund availability, team size, transportation availability, host team accommodation availability, and other unforeseen situations. The Activities & Athletics department will in good faith attempt to provide the best seasons possible for all MS teams for possible competition away from Petersburg as well as hosting events.

Club Sports: A number of additional athletic activities are offered in cooperation with local organizations; however, these activities are considered club sports. Club groups work in association with the middle school to promote academics and behavioral standards especially where travel for competition is considered.

Administering Medication

Before a designated employee administers any prescription or over-the-counter medication to any student during school hours, or permits a student to self-administer asthma medication, the district shall have received: 1. A written statement from the student's physician or pharmacy label detailing the prescribed method, amount and time schedules by which the medication is to be taken, and 2. A written statement from the student's parent/guardian requesting the district to assist the student in taking the medication as prescribed by the physician. Medication shall be in a properly labeled pharmacy bottle containing the name and telephone number of the pharmacy, the student's identification, name of the physician, and dosage of the medication to be given. The designated employee shall be responsible for the medication at school and shall administer it in accordance with the physician's indicated dosage schedule.

All medication shall be kept in a locked drawer or cabinet.

AR 5141.21(a)

Anaphylactic Injections

Parents/guardians of students who may require emergency anaphylactic injections shall provide explicit written permission for authorized staff to administer such injections.

(Anaphylactic Injections cont.)

All medication for injections shall be labeled with the student's name, medicine name, and expiration date. It shall be stored in a locked cabinet with easy access by authorized staff.

AR 5141.21(b)

Asthma Inhalers

Parents/guardians of students who may require an asthma inhaler shall provide express

written permission for the student to carry the asthma inhaler and to self-administer the medication. This authorization must verify that the student has sufficient knowledge and training to recognize the need for medication and how to administer the medication. All inhalers shall be clearly labeled with the student's name, medicine name, and expiration date.

The student shall report each use of the asthma inhaler to the office who will notify the school nurse so that a record of administration may be kept.

Students are not permitted to share inhaler medication with any other student. Doing so will result in disciplinary action, up to and including, suspension or expulsion.

Alcohol, Tobacco, and Drugs

The school district unequivocally supports drug-free schools and disciplinary measures to assure that the schools stay drug free. Appropriate action will be taken to eliminate the possession, use or sale of alcohol, tobacco, and other drugs and related paraphernalia on school grounds, at school events, or in any situation in which the school is responsible for the conduct and well-being of students. Students possessing, selling and/or using alcohol, tobacco, or other drugs or related paraphernalia shall be subject to disciplinary procedures which may result in suspension or expulsion. School authorities may search students and school properties for the possession of alcohol and other drugs. BP 5131.6(c)

For the purposes of this policy "tobacco" is defined to include tobacco in any form and/or any nicotine-delivering devices including but not limited to; cigarettes, vapes, vape cartridges, chewing tobacco, pipes, cigars, etc. BP 3513.3

Attendance Policy

It's very difficult to learn when you're not in class. Students who have been absent are responsible for making up missed work without disrupting the flow of classroom activities. *8 Alaska Statute 14.30.010. (When Attendance Compulsory)*

Tardiness and poor attendance affect children socially and academically. Students may feel awkward walking in late to a class, and other children will notice when a peer is absent in class to help with a project or collaborate in studying, for example. If a student's tardiness or attendance becomes disruptive to their education, a meeting will be scheduled to make a plan so that attendance will not continue to negatively impact your child's education.

Absences due to vacations are discouraged. We hope you can make your vacation plans during any of the regular school vacation times.

A. Absence

Being absent from a class for more than 10 minutes may be considered an aggravated tardy. There are three types of absence: excused, unexcused, and absent. Valid reasons for an excused absence (E) are listed below. Unexcused absences (U) are those for which there is not a legal, excusable reason for the absence. Absent (A) reflects a parent removing a student from school without meeting the criteria for an excused absence.

B. HOME NOTIFICATION

Attendance records are kept each period. Every effort is made to notify parents by phone/text when a student is absent and the school does not have prior notification. Parents are notified by letter when the student is in danger of failing due to absences.

C. TARDIES

Tardiness is disruptive to the classroom environment and infringes on others' learning rights. Students are expected to be at their assigned learning stations on time. A "tardy" means the student was less than ten (10) minutes late for class. Students arriving to class more than 10 minutes late will be assigned an aggravated tardy which will have more discipline associated and may result in loss of credit on class assignments. After three (3) tardies per quarter per class student, parent, and teacher will receive notification that each additional tardies for that class, students will be assigned 30 minutes of detention with the teacher. Habitual tardiness will result in additional consequences.

LEGAL REASONS FOR AN EXCUSED ABSENCE

1. Sickness, flu/communicable diseases, or other medical diagnoses. Students with ongoing and/or major illness and who are under the verified care of a doctor may be granted extra days for absence.
2. Communicable Diseases
 - a. Examples: strep throat, chicken pox, lice, pink eye, scabies, ringworm, impetigo, etc.
 - b. Students will be sent home if suspected of having a communicable disease and will be advised to remain out of school until properly treated or no longer contagious. Please check with your family physician to determine when your child may return to school. (Doctors note is REQUIRED)
 - c. Please notify the school any time your child is kept home for suspected contagious conditions. This will help us observe other students for signs and symptoms.
3. Fever or Diarrhea
 - a. If a child has a fever or diarrhea they need to stay home. If a child develops a fever or diarrhea while at school we will call his/her parent or guardian.
Students must be fever and diarrhea free for 24 hours before returning to school.
4. Vomiting (due to illness)
 - a. Children may return to school 24 hours after the last vomiting incident.
5. School-sponsored activities; e.g., local and regional athletic events, AASG, etc.
6. Death in the immediate family, parents, grandparents, or siblings.
7. Students participating in Viking Swim Club or other sanctioned club sports.
Absences must be prearranged with the proper forms through the attendance office.
8. Family trips or local, non-profit community organizations.
 - a. A trip slip must be on file in the high school office a minimum of three days before departure.

ABSENCES REPORTING

A note or a phone call by parent/guardian explaining daily absences is needed. Please call the main office between 8:00 A.M. and 4:00 P.M. at 877-526-7656, or you may call outside office hours and leave a message and leave a message **within the same day of absence.**

1. All absences are documented daily by staff and verified by the parent through a phone call or note. If we have not been notified by the time attendance is recorded in the office, we will call to verify the absence. This procedure ensures student safety.
If a student is absent for 5 consecutive days due to medical/illness, after communicating with school officials, we may request a doctor's note to excuse the absence. A "Release

from School” form may be requested from the Petersburg Medical Center by a patient or patient representative at no charge.

Please consult Petersburg Medical Center (or attending medical facility) and your insurance provider to predetermine medical costs. Petersburg School District is not responsible for medical charges associated with your child.

2. If a student is going to be out of school for family trips or other personal reasons, a trip slip needs to be filed in the office before leaving (with the exception of family emergencies.) The trip slip must be signed and turned into the office before all travel. Class work will be done according to the arrangements made ahead of time with individual teachers. Students need to take this form to their teachers a minimum of three school days prior to their absence. In order to receive credit for work missed, the student must have a signed trip slip and complete assigned work on time.

3. Step 1: After five (5) cumulative days of unexcused absences per quarter in the MS and semester in the HS, a letter will be sent home describing the attendance concern along with a copy of the Alaska State Compulsory Attendance Law.

4. Step 2: After ten (10) unexcused absences per quarter in the MS and semester in the HS, another letter will be sent home describing the attendance concern along with a copy of the Alaska State Compulsory Attendance Law.

5. Step 3: Students who have unexcused absences beyond 12 days per quarter in the MS and semester in the HS, parents will be notified by the school office to make an appointment with the principal and school counselor to assess any concerns, including medical that may be keeping the child from attending school on a regular basis so other supports or concerns can be addressed. This includes a doctor's verification and or other professional evaluations.

MAKEUP WORK

See page 18 for the Late/Missing Work policy.

Unexcused absences may result in reduced or no credit for assignments that were assigned or due on the date of the student unexcused absence(s). Teachers will ensure that students will have access to the information to allow the opportunity for learning to continue.

If you feel there are extenuating circumstances, a parent/guardian has the option of the appeal procedure.

Out of School Suspension. Daily work is to be handed in the day OSS students return to school. All of their assignments are posted on the teacher's web site. Work not handed in on time turns into a "0".

CHECKING OUT

Parents are advised to call the school on the morning of a student's absence, if possible. Please call the main office by 8:15am at 877-526-7656, or you may call outside office hours and leave a message. Notification will enable the teacher to plan makeup work, to know approximately how long the student will be absent, and to arrange to send assignments home.

Students who leave school grounds for any reason, including students leaving on a school-sponsored trip, are to check out through the office. Returning students must check

in to the office before re-entering class. Failure to check out through the office will result in disciplinary action.

The middle school maintains a “closed campus”. Students are only permitted to leave the campus during the school day when signed out by a parent. This includes lunchtime.

Awards Assembly

An awards assembly is held following the end of each quarter of school. The assembly will be scheduled and posted on the Middle School Activity Calendar. Awards given during this assembly include: Honor Roll, No Tardies, and Academic Achievement, etc. Other quarterly achievements are also recognized during this assembly. Parents are encouraged and welcomed to attend.

Band

Band is required for all 6th grade students. Band is an elective for 7th and 8th graders.

Bullying/Harassment/Threats

Bullying will not be tolerated. Examples or types of bullying (directly or indirectly) may include, but are not limited to: physical, verbal, emotional (psychological), sexual. Allegations of bullying shall be promptly investigated, giving due regard to the need for confidentiality and the safety of the victim and/or any individual(s) who report an incident(s) of bullying to a teacher, counselor, or principal. An individual has the legal right to report an incident(s) of bullying without fear of reprisal or retaliation at any time.

Harassment: Harassment, intimidation and bullying disrupt a student’s ability to learn and a school’s ability to educate. Students are expected to demonstrate positive character traits and values. Conduct and speech must be civil and respectful in order to promote harmonious and courteous relations in the school environment.

Students are prohibited from engaging in any form of harassment, intimidation, or bullying while on school property, on school buses, at the bus stop, or at school-sponsored activities or functions. Students who engage in such acts are subject to appropriate disciplinary action, up to and including suspension or expulsion. BP 5131.43(a)

Conduct that does not rise to the level of harassment, intimidation or bullying may still be prohibited by other policies or rules. BP 5131.43(c)

Reporting Harassment: Students or staff members who have witnessed or have reliable information that a student has been subjected to harassment, intimidation or bullying should report the incident immediately to the principal or his/her designee, who shall promptly initiate an investigation. The STOP It reporting system is a confidential option for reporting. The STOP It app is available for cell phones and a link to the system is available on the school websites. The investigation shall include an assessment of what actions should be taken, as appropriate, to protect the student who has been found to be the victim of harassment, intimidation or bullying. Such actions may include the provision of support services necessary to permit the student to feel safe and secure in attending school. BP 5131.43(c)

The principal or designee shall by telephone and in writing notify the parents or guardians of the students involved of the alleged harassment, intimidation or bullying incident. The notice shall advise individuals involved of their due process rights.

At the conclusion of the investigation, the principal shall take such disciplinary action

deemed necessary and appropriate to end the misconduct and prevent its recurrence. The principal will act in accordance with the student conduct code,

Incidents of harassment, intimidation or bullying that involve criminal activity shall be reported to law enforcement.

False Reporting Harassment: Students and staff who knowingly or willfully make a false report of harassment, intimidation or bullying, or provide false information in connection with an investigation, will be subject to disciplinary action up to and including suspension/expulsion for students.

Retaliation Prohibited: Retaliation or reprisal against any person who reports an incident of harassment, intimidation or bullying, or cooperates in an investigation, is strictly prohibited. Any such retaliation or reprisals will result in suspension or expulsion of offending students.

All information regarding Reporting of Harassment to Retaliation Prohibited referenced in AR 5131.43(b)

Cyberbullying/Harassment via Technology: The district's computer network, including access to the Internet via that network, whether accessed on campus or off campus, during or after school hours, may not be used for the purpose of harassment, intimidation, or bullying. Users are responsible for the appropriateness of the material they transmit over the system. All forms of harassment, intimidation or bullying over the network, commonly referred to as cyberbullying, are prohibited. Cyberbullying also includes, but is not limited to, other misuses of technology to harass, intimidate, or bully, including sending or posting inappropriate email messages, instant messages, text messages, digital pictures or images, or Web site postings, including blogs.

Students and staff who believe they have been the victims of such misuses of technology, as described in this policy, should not erase the offending material from the system. A copy of the material should be printed and a report made under this policy.

In situations in which the cyberbullying originated from a non-school computer, but is brought to the attention of school officials, disciplinary measures may be imposed provided the cyberbullying and/or Internet threats:

1. Contain threats of violence against staff members or students;
2. Threaten vandalism to school property;
3. Suggest or advocate physical harm to staff members or students; or
4. Create a significant disruption to the school's educational mission, purpose and objectives.

Disciplinary action may include, but is not limited to, the loss of computer privileges, detention, suspension, or expulsion for those committing acts of cyberbullying. In addition, when any kind of threat is communicated or when a hate crime is committed, this shall be reported to local law officials.

BP 5131.43(b)

Threats of Violence: Students should be educated in an environment that is free from harm and threats of harm. Threats of violence or death are prohibited. Students shall not make any threats, suggestions, or predictions of violence against any person or group or to the school building, whether made orally, in writing, or electronic means. No threat of violence will be considered a joke. Any bomb threats or threats of violence or death, whether or not made during school hours or on school grounds, shall result in immediate

disciplinary action, up to and including suspension and/or expulsion. All students shall report any and all threats of violence, including jokes and threats of suicide, by reporting the threat to a teacher or school principal, who in turn reports it to the Superintendent.

The right is reserved to hold the student responsible for any costs and/or damages incurred by the District because of a threat. BP 5131.42

Bus Conduct

Bus transportation is a privilege extended only to students who display good conduct while preparing to ride, riding or leaving the bus. Continued disorderly conduct or persistent refusal to submit to the authority of the driver shall be sufficient reason for a student to be denied transportation. BP 5131.1

Curriculum

The curriculum at Mitkof Middle School has been designed to meet the unique needs of our students. Students are assigned seven classes each day. Four assigned classes are in core subjects. The remaining three classes consist of exploratory subjects.

All students are required to take the school's four core courses each year. The core middle school subjects include: Math, Science, Language Arts, and Social Studies.

Exploratory classes are designed to engage student interests. Student exploratory schedules may be adjusted as required to address either academic or behavioral requirements. Also, exploratory classes are intended to meet the needs of specific grade levels. Exploratory programs include:

- Physical Education for all grade levels
- Careers for all grade levels
- Band for all grade levels
- Computer Literacy for all grade levels
- MS Introduction for sixth grade
- Exploratory classes provide opportunity for programs from local organizations
- Robotics for sixth grade
- Spanish for seventh grade
- Art for seventh grade
- Health for eighth grade
- X Tech for eighth grade

Discipline

The school is responsible for students' safety and welfare in school and during school-sponsored functions; therefore, students are subject to school discipline during these times. It is expected that Mitkof Middle School students will conduct themselves as responsible citizens and make an effort to achieve excellence in their studies.

Students may be disciplined for behavior, prohibited by student discipline rules, that occurs off campus if the behavior is either related to school or school activities or is likely to affect safety, welfare or disrupt the educational process in the District.

By law, students caught possessing a firearm must be expelled for no less than one calendar year. Students caught possessing a deadly weapon must be suspended for a minimum of 30 calendar days.

Knives/blades are coded under two different categories, one for blades 2 1/2 inches and longer (code 7) and one for knives/blades less than 2 1/2 inches (code 27). Any knife/blade coded as a 7 is considered a deadly weapon and must result in a mandatory 30-day suspension.

In-School Suspension (ISS)/Detention

In-school suspension or detention may be assigned by the principal or designee. Detention and In-school suspension will be assigned according to behavioral chart description (See Appendix Discipline Chart).

Reporting to Law Enforcement

In addition to subjecting a student to discipline, any crime committed by a student while at school, on school grounds, or during any school sponsored activity on or off campus shall be reported to law enforcement. Criminal proceedings are independent of actions taken by the School District. The District may impose discipline for misconduct regardless of whether criminal charges are filed or a conviction is obtained. BP 5144(b)

Academic Intervention

At Mitkof Middle School, we are concerned about each student's academic achievements. Academics are only a part of the student's whole education, but habits, grades, and study skills can greatly affect a student's opportunities in the future. The Academic Intervention Plan addresses steps to be taken to ensure students are maximizing their academic opportunities. This plan is overseen by the teachers, RTI Coordinator, and Administration

Tier 1

Support for all students

- OPTIONAL after school work time in teacher classrooms or library
- Grades are monitored by student, parents, and teachers using Powerschool

Grade Check: If a student has a D or F at the grade check at each mid quarter or quarter end they advance to Intervention Tier 2.

Tier 2

- The teacher contacts the parent/guardian.
- Students have to stay after school in a teacher's classroom (supervised by the teacher or a paraprofessional).
 - Monday-Thursday 3:00-3:45
 - If a student skips or does not attend an after-school session they will receive a morning with the teacher in order to compensate for the missed session. Consequences will escalate for unresolved missed sessions.
 - Once the student is passing all core classes and maintains that status for one (1) week, they will be exited from academic support. Students cannot attend any after school activities before 3:45 until they are off Tier 2.

Grade Check: At the end of the next quarter or midquarter, students who have A, B, or C in all core classes return to Tier 1. Students who continue to have a D or F advance to Intervention Tier 3.

Tier 3

- The teacher contacts the parent/guardian.
- Students continue to stay after school in a teacher's classroom as in Tier 2.

AND
- School staff will assign intensive interventions based upon need. Possibilities include:
 - Replaced classes with Individual Learning Program
 - Schedule change to add a Supported Study Period

- Saturday School work time to complete missing or low scoring assignments

Grade Check: If a student has D or F grades in a core class at this grade check, they advance to Intervention Tier 4. At the end of the next quarter or mid quarter, students who have A, B, or C in all core classes return to Tier 2.

Tier 4

- The teacher contacts the parent/guardian.
- Students continue to stay after school in a teacher's classroom as in Tier 3.
- Tier 4 intervention is Summer School to help students complete units of study from core classes that were not passed during the school year.

Dress and Grooming for School

The dress and grooming of students shall not be disruptive of the educational activities and processes of the school. BP 5132

1. Shoes shall be worn.
2. Clothing that exposes the entire shoulder, tube tops, spaghetti straps, or similar type clothing, may be worn only with a blouse or shirt. Clothing exposing the torso or the midriff, either front, back or sides, shall not be worn. Underwear/Undergarments shall not be visible.
3. Leggings and yoga pants, when worn, cannot allow more of the wearer's body to be seen than when wearing jean-like material, must be completely opaque, and of a material substantially thicker than tights.
4. Head coverings shall not be worn in the auditorium and/or assemblies, and may be worn at staff discretion in classrooms - Head coverings worn for religious reasons are allowed. -Hoodies are not to be worn covering the head inside the school buildings.
5. Skirts, dresses, and shorts shall be no shorter than the individual's mid-thigh. Destruction jeans shall not reveal skin above the individual's mid-thigh.
6. Garments and/or jewelry which display or suggest sexual, vulgar, drug, gang, or alcohol-related wording or graphics, or which provoke or may tend to provoke violence or disruption in the school, shall not be worn.
7. In the event of a dress code infraction, clothing will be offered in order for the student to return to class. If the offered clothing is refused, the parent/guardian will be contacted to bring alternative clothing that meets the dress code.

Due Process

Students and their parents have the opportunity to request a conference and/or hearing if they are dissatisfied with the imposition of a disciplinary action. Definition of the various disciplinary actions, and the authority and grounds for imposing discipline are specified in the school board policy manual. Reference BP 5144.1 (a)

1. For the sanctions of ISS and/detention the student will have the opportunity to explain his/her conduct to the principal. A conference/hearing with the principal should occur as soon after the incident as possible. There is no appeal beyond the principal for ISS or detention.
2. For the sanctions of suspension from extra-curricular activities and/or short-term school suspension (less than 10 days), the student will normally have the opportunity to explain his/her conduct to the principal prior to imposition of the sanction. An informal hearing will be held within 24 hours, if possible.
3. An extra-curricular suspension shall not be postponed while awaiting an appeal

hearing. Under certain circumstances, the principal may order a short-term suspension to begin before an appeal hearing. The appeal hearing will be held as soon as practical after short-term suspension begins.

4. The only avenue of appeal for short-term suspensions of 10 (ten) days or less is to the building principal. (AR 5144.1)

All procedures in the school policy manual are the minimum standards for imposing discipline. More formal procedures may be invoked under special circumstances.

Electronics –Personal (Cell Phones, Airpods, Headphones, Ear Buds, Smart Watches, etc.)

Student cell phone and electronic device use is not a right. All devices that can receive or transmit a signal are not to be on the student's person during school. This includes cell phones, airpods, smartwatches, headphones, etc. Devices will be placed in the secure lock box of the student's first period teacher for the duration of the school day. Device notifications/ringers are to be silenced. At no time may students create a hotspot or tether devices; the school network must be used at all times in accordance with the Children's Internet Protection Act. Students must surrender personal electronic devices, including cell phones, to a PSD staff member upon request as they are a disruption to the learning environment. **The return of personal devices will require a parent to pick up the device at the school office.** Exceptions to the head phone usage will only be made for medical necessities and must be documented with the office or special education department. Any devices that take pictures should not be used in sensitive areas such as locker rooms, bathrooms, etc. Additionally, photographing or capturing videos of other students and/or staff without their prior approval is prohibited and may earn disciplinary actions.

Emergency Contact Information

To facilitate immediate contact with parents/guardians on such occasions, the Board requires parents/guardians to furnish the schools with the current information specified below:

1. Home address and telephone number.
2. Parent/guardian's business address and telephone number.
3. Name, address and telephone number of a relative or friend who is authorized by the parent/guardian to care for the student in cases of emergency when the parent/guardian cannot be reached.
4. Local physician to call in case of emergency. BP 5141(a)

Fire Drills

Required fire drills are held monthly during the school year.

SIGNAL: A continual sounding of the fire alarm is the signal to exit immediately.

PROCEDURE: Upon hearing the alarm, rise and leave the room briskly and in an orderly way. Form a line and file outside the building according to the instructions of the teacher. When outside, be alert to further instructions so that fire lanes may be kept clear. Return to class at a signal from the principal or teachers.

Gun Free Schools

By state law, any student who is determined to have brought a gun or other firearm to a school in the district shall be expelled from the district for a period of not less than one

year. The Board may, on its own initiative or on the recommendation of the Superintendent, modify the expulsion requirement on a case-by-case basis.

The term "firearm" means a firearm as defined in Section 921 of Title 18 of the United States Code and includes bombs and other incendiary devices. The term also includes parts from which a firearm may be assembled.

Homework Policy

All assignments including classwork, projects, quizzes, and tests are covered in this policy. Assignments are designed with a specific instructional purpose in mind, such as: preparation, practice, extension, and/or creativity. It is essential for students to demonstrate proficiency by meeting a minimal standard on all assignments. *Practices* are assignments that reinforce taught curricular skills whereas *Products* assess learning benchmarks within each class. Teachers will establish a grading policy for their class and inform students and parents at the beginning of the course. Students are welcome and encouraged to stay after school to get help with their work.

Late/Missing Work

Timely completion and submission of school work are essential components of the educational process and help to prepare students for future academic and professional success. This policy applies uniformly to all students and classes.

Assignment Deadlines: Each teacher will establish specific deadlines for assignments. This will be stated when the assignment is given.

Late Submissions: Assignments submitted after the established deadline will be considered late/missing.

Gradebook Entry: A grade of "zero" (0) will be entered into the PowerSchool gradebook for all late/missing work. This reflects the student's current grade without the late/missing work.

Late Work Penalties: Assignments submitted up to 5 school days late will receive a maximum of 80% of the total possible points. Assignments submitted between 6 and 20 school days late will receive a maximum of 50% of the possible points. Assignments submitted more than 20 school days late will not receive credit.

Gradebook Indicators: Late or missing work will be clearly flagged in the PowerSchool gradebook to inform students and parents.

Academic Quarter Deadline: The end of the academic quarter is a hard deadline for all quarter work unless an appeal has been granted for extenuating circumstances by administration as outlined below.

Appeals Process: Exceptions for unusual circumstances must be appealed to the administration in writing by the student and/or teacher. A decision on the appeal will be provided by administration to the teacher and student within one calendar week of the appeal submission. During the appeal process no additional penalties will be applied to the work.

Lockers

Lockers are school property. Lockers may be opened and inspected by school officials without student permission. Any items contained in a locker shall be considered to be the property of the student to whom the locker was assigned. Items in a locker are the student's responsibility, and they need to make sure to keep their belongings locked up and secure in their locker. The school is not responsible for items that are lost or stolen out of lockers. Students are not to jam the locks or in any way permanently alter the locker.

Make-up work

Students are responsible for any missed work when they are absent. In the event the student is absent for illness, the student needs to confer with the teacher, either via email or on the first day returning to school, to create a plan for learning and to get the assignments missed. For pre-arranged absences i.e. Family trip, activity trip, etc., make up work is due upon return to school unless previously arranged with the teacher. If work is not turned in during the agreed-upon time frame, a "0" will be placed in the grade book for those assignments.

Non-Discrimination Policy

Petersburg School District does not discriminate on the basis of age, gender, race, color, religion, national origin, ethnic group, marital or parental status, physical or mental disability or any other unlawful consideration in providing educational services, activities, and programs, including vocational and career technology education programs. Petersburg School District complies with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; Title II of the Americans with Disabilities Act of 1990 ("ADA"), as amended, which incorporates and expands upon the requirements of Section 504 of the Rehabilitation Act of 1973, as amended; the Age Discrimination Act of 1975, as amended; and any other legally-protected classification or status protected by applicable law. Any questions or concerns about Petersburg School District's compliance with these federal programs should be brought to the attention of the following persons designated as being responsible for coordinating compliance with these requirements:

For more information regarding accommodations, civil rights or grievance procedures, contact: Superintendent Taylor at (877) 526-7656, Petersburg School District, 201 Charles W. St., PO Box 289, Petersburg, Alaska, 99833.

For more information regarding Title IX regulations or to file a grievance contact. Mara Lutomski, Title IX coordinator at 877-526-7656 x100 Petersburg School District, 201 Charles W. St. PO Box 289, Petersburg, Alaska, 99833.

Petersburg School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

PART-TIME ENROLLMENT

Students who are enrolled in another school as their primary school may also enroll at Mitkof Middle School, if space is available in the desired classes. Part-time students will enroll after full time students have registered.

Part-time students will need to request to attend school day activities outside of their scheduled enrollments. Additional criteria may apply to participate in these events.

PBIS

PBIS (Positive Behavior Interventions and Supports) is a school-wide, proactive approach, which emphasizes the instruction of social skills, data-based decision making, and the prevention of problematic behavior. While fostering positive behaviors and interactions, PBIS also improves academic performance.

The most important part of PBIS is teaching expected behaviors. This is accomplished by utilizing a school-wide matrix of behaviors, which encompasses the three main expectations of Petersburg School District -- Be Safe, Be Respectful, and Be

Responsible.

Physical Education and Athletics Health Restriction

A student who has been removed from participation in physical education class, an athletic practice or game for serious physical injury or medical condition by a supervising adult (i.e. coach, parent, athletic director, etc.) may not return to play until the student has been evaluated, diagnosed and cleared for participation by a licensed practitioner, which may be:

1) A health care provider licensed in Alaska, or exempt from licensure under Alaska law (AS 08.64.370(1), (2), or (4),

OR

2) a person acting at the direction and under the supervision of a physician licensed in Alaska, or exempt from licensure.

If your child has a diagnosis that may restrict or limit his/her activities in physical education, then your child's doctor must fill out a Release From School form and have it submitted to the school office at the beginning of the school year or prior to the beginning of the next school day. The doctor must specify the amount of time this form is valid. Note that a student who is unable to participate in physical education is not able to participate in interscholastic sports and may be excluded from certain field trips.

The following health conditions may require a completed Release From School form:

- Asthma
- Heart Conditions, including murmurs
- Orthopedic problems
- Cerebral Palsy
- Seizure Disorder
- History of head injury, dizziness and/or fainting
- Any other disease/illness that may restrict physical activity.

During the school year, your son/daughter may sustain an illness or injury that will require your child to be excluded or restricted from participating in physical education and interscholastic activities. All notes from a medical professional or parent must be brought to the school office for your child to be excused from the gym. Petersburg School District limits parent excuses to 3 days for each quarter in the MS and 3 days per semester in the HS. Students requiring more than the above exclusion/restriction must bring in a doctor's note to be excused (see above). Additional excused days of physical education may be required to be made up with the PE teacher.

Parents who are a licensed practitioner cannot excuse their own child, as legal documentation must come from a third party medical professional.

PowerSchool

Mitkof Middle School provides parents and students access to current grades and attendance through the Internet. Access your information at: <http://27.237.243.14> or <http://24.237.243.14> For security purposes, parents and students are assigned unique user names and passwords for each individual student at MMS. To receive your ID and password, please contact the middle school office.

Report Cards and Grading System

Report cards are sent home at the end of each quarter (nine weeks). In addition, midterm report is sent home midway into each quarter. Parent teacher conferences are held as designated in school calendar. Additional parent conferences can be arranged as needed. Parents are encouraged to speak with their child's teachers frequently. Our grading system is as follows:

A	Excellent
A-	
B+	
B	Above Average
B-	
C+	
C	Average
C-	
D+	
D	Below Average
D-	
F	Failing
P	Passing
W	Withdrawal
I	Incomplete
NG	No Grade

An incomplete is given only when a student's work is not finished because of illness, other excused absence, or by teacher request to take additional time to assess the student's achievement level. If not made up within two weeks after the end of the term, an incomplete will be assigned a grade that indicates the student's completed progress during that term. Students shall be graded Pass/Fail only for study skills classes. A No Grade is assigned only with counselor and principal approval. (AR 5121)

Safe Schools and Crisis Response

Students need to feel safe within their school. The District has a crisis response plan. Procedures are in place for a response to threats of attack, shooting in the school and hostage situations as well as other dangerous situations, including a death. The response team consists of staff, parents, students, police, clergy, and social service professionals.

Students who are aware of plans that would endanger any member of the school community or school property should contact the principal or Superintendent immediately to let them know about the situation.

A student should never hesitate to contact school officials or Crime Stoppers (772-7463) with knowledge concerning threats towards another student, staff member or the school buildings. What one student may believe to be an insignificant threat could, in actuality, be the only information known to prevent a tragedy. Students sharing information with school officials can know that their efforts will be respected and valued even if the threat proves to be uneventful.

EMERGENCY PROCEDURES and Emergency Commands:

A.L.I.C.E. is a school safety program created in the year 2000 to offer additional options to students and staff in dealing with an armed intruder situation. Two of the individuals who

founded and developed the program are long-term law enforcement professionals. A 30-year educational professional is a member of the team and works to ensure that A.L.I.C.E. teaching/training materials are age-appropriate, psychologically sound, and address the issues of individuals with special needs.

A.L.I.C.E. is an acronym that stands for:

ALERT: Get the word out that a threat exists.

LOCKDOWN: Secure a place to stay as much as possible as a starting point to buy time.

INFORM: Give constant, real-time information throughout the building using all available technology.

COUNTER: This is a last resort. Individuals are unable to escape. Countering may be as simple as creating a distraction to allow opportunities to escape.

EVACUATE: The goal is to move students out of the danger zone. It's important to be prepared to escape.

Traditionally, schools have used a procedure known as “lockdown” which essentially means locking the school building and classrooms and having students and teachers take shelter in their classroom. We believe that offering additional age-appropriate options will allow our students and teachers to be better prepared if a crisis situation occurs. Providing a constant flow of information to everyone in the building can allow opportunities to safely evacuate the building. An important goal of the A.L.I.C.E. program is to evacuate as many people as possible to a safe place.

School Safety and Discipline Policies

This School Safety and Discipline Policy has been prepared by the school with the input of the larger school community over an extended period of time. It contains information the school wants students to know about their rights and responsibilities.

Student success is very important to teachers and the principal. “Success” can mean a lot of things. It is much more than passing classes and graduating from high school. It begins with learning to work with and respect others. It means respecting your culture and your community. Most importantly, it means respecting yourself. Most of the school rules are related to respect for other people and for the rights of other people.

This policy begins with the descriptions of the rights that students have. Those rights are to be honored and protected. It continues with a description of student responsibilities. Those responsibilities will also be upheld. If you have questions or concerns, talk to your teachers or your principal. They are there to help you with problems that arise.

Search and Seizure

Because lockers are under the joint control of the student and the district, school officials shall have the right and ability to open and inspect any school locker without student permission when they have reasonable suspicion that the search will disclose evidence of illegal possessions or activity or when odors, smoke, fire and/or other threats to student health, welfare or safety emanate from the locker.

For health and safety reasons, a general inspection of school properties such as lockers and desks may be conducted on a regular, announced basis. Any items contained in a locker shall be considered to be the property of the student to whom the locker was assigned. Notice of this policy shall be given to all students when lockers are assigned. Notice will also be posted in prominent locations throughout the school.

Authorization to search is specified in BP 5145.12(b)

Any district administrator may search a student's clothing, possessions and/or automobile on school premises if the administrator has reason to suspect that a student possesses contraband.

The superintendent may authorize a district employee to request a drug test from a student, if the employee has reasonable cause to suspect that the student is under the influence of alcohol or a controlled substance not prescribed as required by law. A student's failure to comply upon request pursuant to this policy may be used as evidence against the student in a disciplinary proceeding or may subject the student to other sanctions by board policies and school rules. BP 5145.12 (Search and seizure) does not authorize any school employee to conduct a strip search of a student.

Contraband discovered in the course of a search shall be seized. If the seized item is not illegal to possess, but is prohibited on school grounds, the item shall be returned to the student's parent(s) or guardian at the end of the school day. If the item is illegal to possess, the Superintendent may direct that the item be surrendered to the police.

A reasonable attempt will be made to notify the student's parent(s) or guardian before a search has taken place, if practical. If prior notification is not practical, a reasonable attempt will be made to notify the student's parent(s) or guardian after a search has taken place. The notification shall include the reason for the search and the nature of any contraband discovered.

Sexual Harassment

The Board shall not tolerate the sexual harassment of any student by any other student or any district employee. Any student or employee who is found guilty of sexual harassment shall be subject to disciplinary action.

Students or staff should immediately report incidences of sexual harassment to the principal or designee. The Superintendent or designee shall promptly investigate each complaint of sexual harassment in a way that ensures the privacy of all parties concerned. In no case shall the student be required to resolve the complaint directly with the offending person. BP 5145.7(a) Sexual Harassment complaints shall be reported to the Title IX Coordinator Mara Lutomski at titleix@pcsd.us

Student Fees

Students are responsible for any damaged books or supplies on loan. A student activity fee is required for each sport in which a student participates in which they travel, with a reduced activity fee for activities/grades in which students do not travel. Each student must pay a yearly fee for ASB, which contributes to the many events that student government organizes for the student body. An optional fee for an annual yearbook can also be paid at the beginning of the year. Students are assigned a PSD laptop and will be required to pay the insurance fee annually. A complete schedule of student fees can be found in the school office or be accessed on the school district website.

Student Information Release

Permission to Publish Opt-Out Policy: Middle School/High School

Mitkof Middle School follows an opt-out policy. Student work, photographs, video images, and/or recorded statements may be posted on District websites, social media pages, and

other electronic media to highlight student achievements or showcase educational experiences.

Please complete the online opt-out form if you prefer to opt your student out. This will exclude your child and their work from being posted on the District's website (PCSD.US), Facebook, Instagram, and Twitter. Please note that only first names will be used in posts.

The opt-out form is available at the website address- <https://www.pcsd.us/page/optout> or scan the following QR Code with your smart device-



Release of Information to military recruiters

The federal Elementary and Secondary Education Act requires all local education agencies to provide to military recruiters, upon their request, the name, address and telephone number (including unlisted number) of secondary school students. Although military recruiters focus their efforts on high school juniors and seniors, the law allows for the gathering of this information from the broad category of "secondary" students, defined as students in grades 7 through 12. If any secondary student or the parent/guardian of a secondary student does not want the District to provide the requested information to military recruiters, the secondary student or the parent/guardian must "opt out" of providing such information by submitting a signed, written request to this effect.

Institutions of Higher Learning information release

The Every Student Succeeds Act of 2015 (ESSA) requires all local education agencies to provide to institutions of higher education, upon their request, the name, address, and telephone number of secondary school students. Although post-secondary institutions/schools focus their efforts on high school juniors and seniors, the law allows for the gathering of this information from secondary students. If any eligible student (18 years of age) or the parent/guardian of a secondary student does not want the District to provide the requested information to institutions of higher education, the secondary student or the parent/guardian must "opt out" of providing such information by submitting a signed, written request to this effect.

Student Rights, Responsibilities and Grievance Procedures

School rules have been made to protect every student's right to learn. If a student breaks a school rule, it means they are interfering with the right of others to learn. Remember that a lot of thought has gone into making school rules. They have not been made to upset students or to make adults happy. They are there for student protection!

All school rules are related to law that guarantees a free, public school education to all people ages seven through sixteen. No one can take that right away from students without a good reason. Such "good reasons" are related to behavior. If students behave in a way that endangers other people, their right to a free education can be taken away. Also, if

students interfere with the education of others, their rights can be taken away.

Principals and teachers have the responsibility to keep the school safe and secure. Students have the responsibility to always behave in a safe and secure manner. When student behavior is not responsible, consequences result.

If there are any questions relating to student rights, contact the principal. Petersburg Schools are committed to providing an effective means for parents and the community to voice concerns and complaints. In general, the complaint should be received and addressed at the level closest to which the complaint originated. For example, if it involves a teacher, first talk to that individual. If you are still concerned, talk with the principal. Then if you are still concerned, make an appointment to talk with the Superintendent.

A grievance as defined herein is a written complaint, registered by identifiable individuals, involving an alleged violation of the Federal laws or regulations governing Title IX, Section 504, and Title II by the local educational agency. A grievance is a formal complaint regarding specific decisions made by school personnel. A grievance may be submitted in specific circumstances such as when a student or parent believes that board policy or law has been misapplied, misinterpreted, or violated. Any claims of discrimination on the basis of race, color, national origin, sex, pregnancy, religion, age, or disability also may be submitted as a grievance.

The Petersburg School District recognizes that in accordance with Title IX of the Educational Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973, a procedure is required whereby parents, employees and students can be assured of a prompt and fair disposition of their grievances.

A grievance must be filed as soon as possible but no longer than 30 days after disclosure or discovery of the facts giving rise to the grievance. A student who has a grievance must provide the following information in writing to the principal:

- The name of the school district employee or other individual whose decision or action is at issue;
- The specific decision(s) or actions at issue;
- Any board policy or law that the parent or student believes has been misapplied, misinterpreted, or violated; and
- The specific resolution desired

The right to file a complaint shall be afforded to any parent, employee, and/or student, and the general public and shall begin with a written statement by said parent, employee, and/or student alleging a violation of the Federal law or include, as a minimum, the following information:

- a. the name and address of the party or parties alleging the violation, and
- b. a description of the alleged violation of the Federal law or regulation by the local educational agency.

Persons who desire to register complaints relative to Title IX of the Educational Amendments of 1972 should direct these complaints or other inquiries to the Title IX Coordinator at:

Petersburg School District

Mara Lutomski
P.O. Box 289
Petersburg, Alaska 99833
Tel: (877) 526-7656
Email: titleix@pcsd.us

Persons who register complaints relative to Section 504 of the Rehabilitation Act of 1973 or Title II of the Americans with Disabilities Act of 1990 should direct these inquiries to the Section 504 Coordinator of the ADA Coordinator at:

Petersburg School District
Superintendent's Office
P.O. Box 289
Petersburg, Alaska 99833
Tel:(877) 526-7656
Email: exec@pcsd.us

Upon receipt of a complaint the, Petersburg School District shall adhere to the following procedures:

1. The principal shall investigate, except in situations related to Title IX incidents, the alleged violation and shall render a written resolution of the complaint in a prompt and thorough manner. Title IX incidents will be investigated by the Title IX investigator.
2. The principal shall provide an opportunity for the complainant or the complainant's representative, or both, to present evidence, including an opportunity to question the parties involved.
3. Upon receipt of the principal's resolution to the complaint, the party alleging the violation has the right to appeal this decision to the Superintendent within thirty (30) days. The superintendent will render a final decision within thirty (30) days from the date the appeal is received.

Suspension and Expulsion

Grounds for Suspension and Expulsion:

A student may be suspended or expelled for the following causes:

1. Continued willful disobedience or open and persistent defiance of reasonable school authority;
2. Behavior which is in some way harmful to the welfare, safety or morals of other students;
3. Conviction of a felony which the board determines will cause the attendance of the child to be in some way harmful to the welfare or education of other students.

A student may be suspended or expelled for behavior occurring at any time, including but not limited to the following circumstances:

1. While on school grounds.
2. While going to or coming from school or a school-sponsored activity.
3. During the lunch period, whether on or off the school campus.

AR 5144.1(a)

A Principal may suspend a student from school for any of the acts listed under "Grounds for Suspension and Expulsion" for not more than thirty (30) consecutive days.

Suspension may be imposed upon a first offense if the principal determines the student's behavior to be in some way harmful to the welfare, safety or morals of other students or the student's presence represents a danger to persons or property or threatens to disrupt

the instructional process.

AR 5144.1(b)

Short Term Suspension Procedures (10 days or less)

Suspension shall be preceded by an informal conference conducted by the Superintendent or principal, and shall include the student, and whenever practicable, the teacher, supervisor, or school employee who referred the student to the principal. At the conference, the student shall be informed of the reason for the disciplinary action and the evidence against him/her and shall be given the opportunity to explain his/her version and evidence in support of his/her defense.

If at the end of this discussion the Superintendent or principal believes the student is guilty of the misconduct charged, the student may be suspended for 10 days or less.

AR 5144.1(b)

This conference may be omitted if the principal, designee or the Superintendent determines that an emergency situation exists. An "emergency situation" involves a clear and present danger to the lives, safety or health of students or school personnel. If the pre-suspension conference is not held, both the parent/guardian and student shall be notified of the student's right to return to school for the purpose of a conference. The conference shall be held within two school days, unless the student waives his/her right to it or is physically unable to attend for any reason. In such case, the conference will be held as soon as the student is physically able to return to school.

AR 5144.1(c)

Notice to Parents/Guardians

At the time of the suspension, a school employee shall make a reasonable effort to contact the parent/guardian by telephone or in person. Whenever a student is suspended, the parent/ guardian shall be notified in writing of the suspension.

This notice shall state the reasons for suspension and the date and time when the student may return to school, and may request that the parent/guardian confer with school authorities regarding matters pertinent to the suspension.

No penalties may be imposed on the student for the failure or refusal of the parent/guardian to meet with school authorities. The student may not be denied readmission solely because the parent/ guardian failed to meet with school authorities.

AR 5144.1(c)

Long Term Suspension (more than 10 days)

Where alleged misconduct of a student warrants a suspension of more than 10 days, the student will be provided the opportunity for a hearing as outlined under the expulsion procedure. The long term suspension procedure does not preclude a student from being suspended for up to 10 days if procedures for short term suspension have been followed.

A student requesting a hearing regarding a long term suspension will be readmitted in the program (at the end of a short term suspension if applicable) pending the outcome of the hearing except where the superintendent determines that the student's presence in school poses a threat to harm to him or herself or others.

Authority to Expel

A student may be expelled only by the Board.

The Superintendent or principal shall recommend a student's expulsion for any of the following acts, unless the principal or Superintendent finds, and reports in writing to the

Board, that expulsion is inappropriate due to particular circumstances which shall be set out in the report of the incident:

1. Causing serious physical injury to another person, except in self-defense.
2. Possession of any firearm, knife, explosive or other dangerous object at school or at a school activity off school grounds.
3. Unlawful sale of any controlled substance.
4. Robbery, extortion, or the conviction of any other felony which will cause the attendance of the student to be injurious to the welfare or education of other students. AR 5144.1(d)

Textbooks and Supplies

All lockers, textbooks, and library books are loaned to students free of charge. Students are responsible for lost or damaged books and are expected to pay for them.

Vandalism, Theft and Graffiti

The School Board considers vandalism a very serious matter. Vandalism includes the negligent, willful, or unlawful damaging or theft of any district-owned real or personal property, including the writing of graffiti. Any district student who commits an act of vandalism shall be subject to disciplinary action, reparation for damages, and also may be reported to the appropriate authorities for legal prosecution. If reparation of damages is not made, the district also may withhold the student's grades, diploma and/or transcripts. BP 5131.5

Visitors

Adult visitors are always welcome to the middle school if they are parents, guardians or are assisting a staff member. All visitors need to check in at the office and get a visitor pass. Visitors need the principal's permission before attending class.

Weapons and Dangerous Instruments

Students shall not bring to, possess, or use deadly weapons, firearms, dangerous instruments, or their replicas in school buildings, on school grounds or district-provided transportation, or at any school-related or school-sponsored activity away from school, unless written permission has been previously obtained from the Superintendent or designee specifically authorizing that possession or use. Students who violate this policy are subject to disciplinary action in accordance with district policy and procedures.

The Board shall expel any student who brings a firearm to school in violation of this policy for a period of not less than one (1) calendar year. The Board shall suspend for at least 30 days, or expel for the school year, or permanently, a student who possesses a deadly weapon other than a firearm. The district may consider requests for early reinstatement by students suspended or expelled for violations of this policy.

All violations of this policy shall be reported to the school board, local, state and federal agencies including law enforcement authorities. BP 5131.7(a)

Glossary

Aggressive behavior: physical behaviors directed toward another person including, but not limited to, kicking, hitting, biting, shoving, tripping or slapping.

Assault, physical: to intentionally, knowingly and recklessly cause or act in an attempt to

cause physical injury to another, assault includes, but is not limited to, aggressive behavior.

Assault, verbal: to place another person in fear of imminent physical injury by words and/or conduct.

Bullying: See Harassment, Intimidation and Bullying

Cheating: submitting someone else's work as your own or providing your work to another, giving another answers on an exam, and providing answers electronically.

Cyberbullying/Harassment via technology: All forms of harassment, intimidation or bullying over the school district network is commonly referred to as cyberbullying. Cyberbullying also includes, but is not limited to, other misuses of technology to harass, intimidate, or bully, including sending or posting inappropriate email messages, instant messages, text messages, digital pictures or images, or Web site postings, including blogs. BP 5131.43(b).

Detention: assignment to a designated area other than the classroom before, during or after school.

Drug: an illicit substance.

Drug/Alcohol Free School Zone: Federal and State statutes provide for penalties for the distribution of drugs within 1000 feet of a school, the "Drug Free School Zone", subject to the following conditions:

1. Does not require knowledge of the proximity of a school.
2. Does not require evidence that children are currently or likely to congregate
3. Does not require proof that the sale of drugs had a detrimental effect on children

Drug paraphernalia: includes, but is not limited to, any item or device used to conceal, process, prepare, inject, ingest, inhale or otherwise introduce a substance into the human body.

Expulsion: removal of a student from the physical and academic school premises, including school activities, for at least the remainder of the current semester but not to exceed one (1) year.

Fighting: mutual use of physical force by two or more students.

Firearm: includes any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive. Firearms also include any type of weapon by whatever name which will or may be readily converted to expel a projectile by the action of an explosive or other propellant and which has any barrel or bore of more than one-half inch in diameter; or as defined in section 921 of Title 18, United States Code.

Harassment, Intimidation and Bullying: Harassment, intimidation, or bullying means an intentional written, oral, or physical act, when the act is undertaken with the intent of threatening, intimidating, harassing, or frightening the student, and

- (a) physically harms the student or damages the student's property;
- (b) has the effect of substantially interfering with the student's education;
- (c) is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or

(d) has the effect of substantially disrupting the orderly operation of the school.

BP 5134.43(a)

Hazing: initiation rites perpetrated against a new student, new member, or lower classman. All hazing is a violation of the Harassment, Intimidation and Bullying policy. Consequences will be assigned to those determined to be guilty of acts of hazing.

In-school suspension: removal of a student from the classroom and school activities by an administrator or designee and assignment to a designated room or area within the school building. Lunch may be eaten in the ISS room. A lunch time other than the regular time may be assigned. The student in ISS is counted present on the attendance roles. The work collected may be turned in for credit.

Pornography: material that depicts erotic behavior and is intended to cause sexual excitement. Pornographic material may be protected expression unless it is determined to be obscene. The disruptive nature of pornography makes it inappropriate for the learning environment. Those who bring or access pornography at school will be subject to discipline. Child pornography is illegal under state and federal laws prohibiting the depiction of minors in sexual acts.

Reasonable: using or showing reason or sound judgment, sensible.

Restitution: reimbursement for actual loss or damage by court order or by the Superintendent's office. (At the discretion of the principal or his/her designee, restitution may be accompanied by community work service.)

School Wide Discipline Chart: Please refer to the Appendix for the School Wide Discipline Chart. A teacher led review of this chart occurs several times a year to help students better understand school wide responsibilities.

Sexual harassment: any unwelcome sexual advance, request for sexual favors, sexual statement or physical contact, including sexist remarks or behavior, which results in a tense and/or unproductive learning environment. Conduct of an unwelcome sexual nature which (a) is indicated to be term or condition of an individual's academic experience, (b) is used as a basis for academic decisions, (c) interferes with an individual's academic performance, or (d) created an intimidating, hostile or offensive academic environment is included in this definition. "Sexual harassment" is defined in more detail in the District's administrative regulations dealing with sexual harassment.

Suspension: temporary removal of a student from the school building and property and/or from participating in school activities.

Trespass: unauthorized presence on school property. Refusing to depart from school property at the request of a school authority is considered an act of trespassing.

Truancy: willful and unjustified failure to attend school by one who is required to attend; skipping. This includes leaving the building without prior approval and/or checking out through the office.

Vandalism: Vandalism includes the negligent, willful, or unlawful damaging or theft of any district-owned real or personal property, including the writing of graffiti.

Vaping: Any electronic oral device, such as one composed of a heating element, battery, and/or electronic circuit, which provides a vapor of nicotine or any other substance, and

the use or inhalation of which simulates smoking. The term shall include any such device whether manufactured, distributed, marketed, or sold as an e-cigarette, e-cigar, e-pipe, or under any other product name or descriptor.

Weapon: The terms "Deadly Weapon," "Weapon," and "Dangerous Instruments" are defined as anything designed for and capable of causing death or serious physical injury, including, to the extent they are not already included in the above definition, any pistol, revolver, rifle, shotgun, air gun, spring gun or zip gun, any bomb or other explosive, including fireworks, any poison, any dangerous or deadly gas, any slingshot, bludgeon, nightstick, straight razor or throwing star, brass knuckles or artificial knuckles of any kind, any knife, axe, or club. AR 5131.7(c) in Petersburg School Board Policy

PETERSBURG DISCIPLINE GRID

(This chart has been prepared to provide assistance; it should not be interpreted as absolute)

Our philosophy is to involve parents as much as possible in student discipline. Parents will be notified when infractions are either recurring and/or serious. Discipline measures will be cumulative. Prior behavioral misconduct will affect subsequent disciplinary measures.

OFFENSE	OCCUR	CONSEQUENCE
ALCOHOL Using, possessing, taking action to possess, selling, distributing, or being under the influence of alcohol (or substances promoted as alcohol). *1, *Additional consequences apply for students enrolled in activities.	First	Parent notification, police notification, 3-5 days suspension, Prime for Life (12 week) Reduction, or similar counseling
	Second	Parent notification, police notification, 5-7 days suspension, counseling
	Third	Parent notification, police notification, 10 days suspension, Expulsion hearing
AUTOMOBILE MISUSE Not following rules and regulations concerning vehicles on school premises.	First	Parent contact, student conference, possible detention, possible police notification
	Second	Parent conference, police notification, detention, possible ISS, loss of driving privileges
	Third	Student contract with principal, parent and police
*BUS MISCONDUCT Not following the posted instructions governing riding school buses.	First	Parent contact, detention, some loss of bus privileges
	Second	Parent conference, possible ISS/OSS, progressive loss of bus privileges
USE OR POSSESSION OF DRUGS Using, possessing, taking action to possess, selling, distributing, or being under the influence of drugs or other intoxicants (or substances promoted as dangerous drugs). Possessing any drug paraphernalia. *1 *Additional consequences apply for students enrolled in activities.	First	Parent & Police notification, 3-5 days OSS, Prime for Life counseling
	Second	Parent & Police notification, 5-7 days OSS, additional counseling
	Third	Parent & Police notification, 10 days OSS, expulsion hearing
*DEFIANCE OF AUTHORITY/Disrespect/Insubordination Refusal to follow the reasonable requests of District personnel.	First	Parent conference, apology, detention, possible suspension
	Second	Parent conference, student contract, possible suspension
	Third	Parent conference, Progressive suspensions (ISS/OSS), repeated may = possible expulsion
*DISORDERLY OR DISRUPTIVE CONDUCT Language or behavior that disrupts and/or interferes with the educational environment or process. Includes sustained loud talk, horseplay	First	Parent contact, apology, detention, possible suspension
	Second	Parent conference, possible suspension
	Third	Parent conference, Progressive suspensions (ISS/OSS), repeated may = possible expulsion
*DISRUPTIVE APPEARANCE / STUDENT DRESS Dress or grooming that interferes with the learning process or school climate, is unclean, or threatens the health/safety of the student or others. (Clothing, jewelry, or working/graphics on clothing that is sexually suggestive, drug related, vulgar, that depicts violence, insulting, gang membership related, or ridicules a particular person or group.)	First	Teacher directed, change in dress
	Second	Office referral, parent contact, change in student dress
	Third	Principal referral
SKIPPING CLASS Student leaves or misses class without permission	First	Detention, parent notification
	Second	Parent contact, possible suspension
FIGHTING A hostile physical encounter between two or more individuals.	First	Parent and police notification, 1-3 day suspension
	Second	Parent conference, police notification, 3-5 days OSS, community service, recom. Counseling
	Third	Parent conference, police notification, 5+ days OSS, Expulsion hearing
FIRE SETTING / ATTEMPTED FIRE SETTING / FIRE PLAY Using fire to destroy or attempt to destroy property.	First	Parent and police notification, suspension, possible Expulsion hearing
FORGERY/THEFT Student is in possession of, having passed on, or being responsible for removing someone else's property	First	Parent and police notification (discretion),detention or possible suspension, restitution
	Second	Parent and police notification, restitution, suspension, possible Expulsion hearing

or has signed a person's name without that person's permission	Third	Parent and police notification, suspension, Expulsion hearing
LEWD CONDUCT / PROFANITY Indcent exposure and/or the use of obscenity, profanity (oral, written, or gestured). Includes possession, selling and distribution of lewd materials.	First Second	0-5 days OSS 5-10 days OSS, Continued violation may result in expulsion
HARASSMENT/BULLYING Student delivers disrespectful messages* (verbal, written or gestural) to another person that includes threats and intimidation, obscene gestures, pictures, or written notes. This includes harassment via electronic means. *disrespectful messages include negative comments based on race, religion, gender, age and/or origin; sustained or intense verbal attacks based on ethnic origin, disabilities or personal matters.	First Second Third	Parent conference, detention, possible suspension (ISS) Parent/principal conference, suspension (OSS) Possible 3-5 day OSS, recommendation for expulsion hearing
INAPPROPRIATE LOCATION/OUT OF BOUNDS AREA Student is in an area that is out of school boundaries	First Second	Detention, parent notification Parent/principal conference, detention, student contract, possible ISS
CHEATING/COPYING Submitting someone else's work as your own or providing your work to another	First Second	Zero on assignment, parent notification, possible detention Zero on assignment(s), parent conference, detention/ISS, possible reflective assignment Test: zero on exam, no retake option, 2x detention, parent meeting with admin and teacher, next activity suspension within 30 days
LYING	First	
PLAGIARISM Using someone else's words and/or ideas	First Second	Plagiarism: Zero on assignment/exam, no retake option, 2x detention, parent meeting w/admin and teacher, next activity suspension within 30 days
GANG AFFILIATION DISPLAY Organization composed of students that has an element of purpose which is concealed from the public and shared only confidentially among members. Participation in gang-related activities at school or school functions (possession or display of gang-related clothing, symbols, or paraphernalia, distribution of gang literature or materials, display of gang-related posters or graffiti, signs, or signals, harassment or intimidation of others or recruitment for gang membership).	First Second	Parent conference, detention, student contract Parent/Principal conference, suspension (OSS), contract dependent
PHYSICAL AGGRESSION/ASSAULT Student engages in actions involving serious physical contact where injury may occur (e.g., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.).	First Second Third	Parent conference, police notification, 3-5 day OSS Parent conference, police notification, 5-10 day OSS 10 days OSS, expulsion hearing
TARDINESS Arriving late to school and/or class. Aggravated Tardy > 10 min late to a class	First Repeat	Office referral, detention, parent notification Excessive tardies will result in a parent/principal discipline plan Aggravated tardy=45 min detention w/ teacher of the affected class
TECHNOLOGY MISUSE Failure to comply with the District's "Electronic Use Agreement."	First	Refer to PCSD Technology Plan for Discipline Procedures
USE OR POSSESSION OF TOBACCO Using, possessing, and/or distributing of tobacco in any form.	First Repeat	Parent and police notification (discretionary), detention, possible ISS, addiction counseling Parent and police notification, detention, progressive suspensions, contract, further addiction counseling

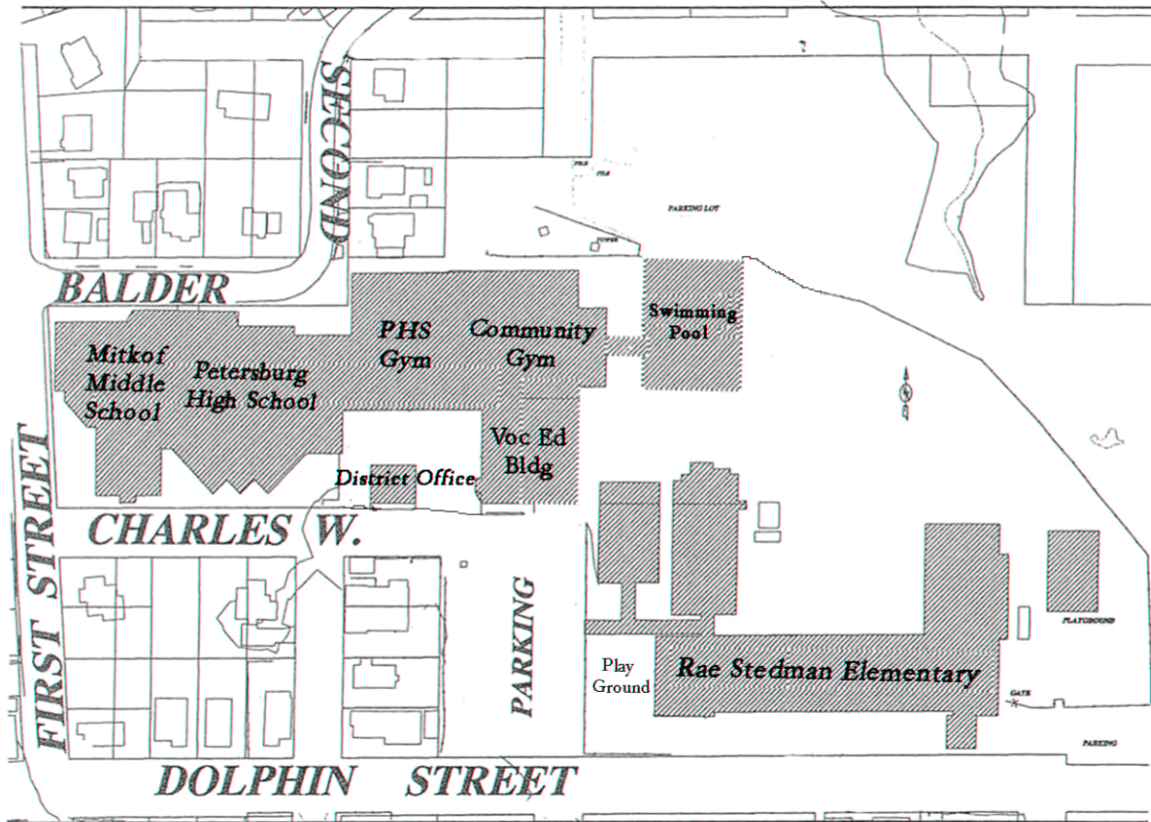
TRESPASSING Being present in unauthorized places or refusing to leave when asked to do so by District personnel.	First	Admin
	Second	OSS
UNEXCUSED ABSENCE/TRUANCY Any absence that has not been excused by parent or legal guardian and/or appropriate school official.	First	Parent notification, detention
	Second	Parent notification, detention, repeated = truancy notification, possible police, ISS/OSS
PROPERTY DAMAGE/VANDALISM Intentionally damaging, defacing, (including tagging/graffiti), or destroying public or private property.	First	Parent and police notification (discretionary), restitution, detention, possible ISS
	Second	Parent and police notification, restitution, OSS, possible expulsion
	Third	Parent and police notification, restitution, OSS, expulsion hearing
WEAPONS: EXPLOSIVE DEVICES Using, possessing, or selling an explosive device or material.	First	Parent notification, police notification, 10 days suspension, Expulsion hearing
WEAPONS: FIREARMS OR KNIVES Using, possessing, or selling a firearm (any weapon, including a starter gun, that will or is designed to or readily be converted to expel a projectile by the action of an explosive. Or using, threatening to use, possessing, or selling knives of any form/length	First	Parent and Police notification, 10 days OSS plus Expulsion hearing
USE/POSSESSION OF COMBUSTIBLES WITH INTENT TO HARM Student is in possession of substances/objects readily capable of causing bodily harm and/or property damage with intent to harm (matches, lighters, firecrackers, gasoline, lighter fluid)	First	Confiscation, parent & police notification, possible suspension, possible expulsion hearing

* = "occurrence" resets every year

*1 = If a student is suspected of drug or alcohol use, the administration has the right to test and the student is required to submit to the testing. If the student refuses, he/she will be given the same discipline action as if guilty.

SCHOOL GROUNDS MAP AND SCHOOL ZONE

Petersburg City Schools





Petersburg High School
Home of the Vikings

P. O. Box 289
109 Charles W. Street
Petersburg, Alaska 99833
Telephone and Fax: 877-526-7656

Principal
Brad King

Nancy Curtis, Administrative Assistant/ASB
Tausha Sperl, Administrative Assistant/Attendance/Registrar
Lori Marsh, Administrative Assistant/Activities/Facilities
Office Hours: 7:00 AM - 4:15 PM

Faculty

Ioana Ward	Lisa Adams	Chelsea Corrao
Carissa Cotta	Megan Smith	Jon Kludt-Painter
Ashley Lohr	Jim Engell	Dustin Crump
Beau Ward	Casey Gates	Alice Cumps
Elsa Wintersteen	Trinity Edwards	Tim Shumway
Dave Owens	Jocelynn Parker	Alenna Nilsen
Ruby Brock		Jill Lenhard

email addresses for all faculty and staff are as follows: firstinitiallastname@pcsd.us
example: jpainter@pcsd.us

Administration

Jaime Cabral, Activities Director/Dean of Student Development
Rachel Etcher, School Counselor
Robyn Taylor, Superintendent

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WELCOME TO PETERSBURG HIGH SCHOOL

This is your student handbook. It is intended to be used to acquaint you with your school, its operation, government, opportunities, and your responsibilities as a student citizen. Knowledge and an understanding of this handbook will ensure that you have an enjoyable and productive year.

PHILOSOPHY

Petersburg High School (PHS) fosters the development of wise decision-makers who can communicate clearly, think creatively, develop positive values, and attain personal goals. The school provides opportunities to learn skills and attitudes and increase aesthetic awareness. Through instruction and the activity program, the school teaches an appreciation of the citizenship responsibilities of American democracy. Petersburg High School assists students to develop the self esteem, knowledge, and discipline necessary to choose and prepare for a career and recognize learning as a life-long process.

MISSION STATEMENT

In a safe and orderly environment, Petersburg High School provides an education which enables students to develop their intellectual, social, physical and aesthetic lives.

BOARD OF EDUCATION

The Petersburg School Board is elected by the people of the Borough of Petersburg. The board is directed by the State of Alaska to establish policies consistent with Alaska law which determines what is taught and to whom. The Petersburg School Board consists of five members elected for a term of three years. The board holds public meetings on the third Tuesday of each month. The Board's Policy Manual presents the school's operating structures and philosophy in much more detail and is available online at www.pcsd.us or at the district office, 201 Charles W. Street.

ADMINISTRATION

Superintendent of schools. The Superintendent is charged with the responsibility of administering the educational program within the framework of the Petersburg School Board's policies.

High school principal. The high school principal is responsible for the high school buildings and the program of studies carried on therein.

ADVANCED PLACEMENT CLASSES (A.P.)

AP admissions criteria: Students who wish to enroll in Advanced Placement classes must go through an application procedure. The AP teacher will distribute the application materials in the spring for the next school year's class. The class size is limited to a maximum of 25. Exceptions to this limit require teacher approval in writing.

Applicants for AP English will be asked to submit writing for scoring, and those students receiving the highest scores will be considered for the class. The applications will have a due date, and submissions received after that date may not be considered. Once students have been admitted their junior year, they are not required to re-apply for admission in their senior years. Students who take an AP course do so with the understanding that they are expected to take the AP test in May.

For purposes of GPA, Advanced Placement (AP) courses will be calculated on a 5.0 scale if students complete the course in good standing (70% of higher) and take the AP exam associated with the course.

ALCOHOL, ILLEGAL DRUGS AND TOBACCO (PCSD BP 5131.6)

The use, possession, sale, purchase, or transfer (any transaction) of products containing tobacco, alcoholic beverages and drugs are prohibited in all school buildings, on school grounds, and at all school activities, including parties, dances, athletic events, and school-sponsored trips of any kind. The school district unequivocally supports drug-free schools and disciplinary measures to assure that the schools stay drug free.

See Tobacco, Alcohol, Drugs under Extracurricular Activities for violation consequences.

ATTENDANCE

It's very difficult to learn when you're not in class. Students who have been absent are responsible for making up missed work without disrupting the flow of classroom activities. *Alaska Statute 14.30.010. (When Attendance Compulsory)* Tardiness and poor attendance affect children socially and academically. Students may feel awkward walking in late to a class, and other children will notice when a peer is absent in class to help with a project or collaborate in learning, for example. If a student's tardiness or attendance becomes disruptive to their education, a meeting will be scheduled to make a plan so that attendance will not continue to negatively impact your child's education.

Absences due to vacations are discouraged. We hope you can make your vacation plans during any of the regular school vacation times.

ABSENCES

Being absent from a class for more than 10 minutes may be considered as an absence. There are three types of absence: excused, unexcused, and absent. Valid reasons for an excused absence (E) are listed below. Unexcused absences (U) are those for which there is not a legal, excusable reason for the absence. Absent (A) reflects a parent removing a student from school without meeting the criteria for an excused absence.

HOME NOTIFICATION

Attendance records are kept each period. Every effort is made to notify parents by phone when a student is absent and the school does not have prior notification. Parents are notified by letter when the student is in danger of failing due to absences.

TARDIES

Tardiness is disruptive to the classroom environment and infringes on others' learning rights. Students are expected to be at their assigned learning stations on time. A "tardy" means the student was less than ten (10) minutes late for class. Students arriving to class more than 10 minutes late will be assigned an aggravated tardy which will have more discipline associated and may result in loss of credit on class assignments. After three (3) tardies per quarter per class student, parent, and teacher will receive notification that each additional tardy for that class, students will be assigned 30 minutes of detention with the teacher. Habitual tardiness will result in additional consequences.

LEGAL REASONS FOR AN EXCUSED ABSENCE (BP 5113)

1. Sickness, flu/communicable diseases, or other medical diagnoses. Students with ongoing and/or major illness and who are under the verified care of a doctor may be granted extra days for absence. Home study may be provided for extended medical leave.
2. School-sponsored activities; e.g., local and regional athletic events, AASG, etc.
3. Death in the immediate family, parents, grandparents, or siblings.
4. Students participating in Viking Swim Club or other sanctioned club sports. Absences must be prearranged with the proper forms through the attendance office.
5. Family trips or employment (such as commercial fishing) -- special arrangements must be made with the principal.

ABSENCES REPORTING

A note or a phone call by parent/guardian explaining daily absences is needed. Please call the main office by 8:15 am at 877-526-7656, or you may call outside office hours and leave a message **within the same day of absence**.

1. All absences are documented daily by staff and verified by the parent through a phone call or note. If we have not been notified by the time attendance is recorded in the office, we will call to verify the absence. This procedure ensures student safety.

If a student is absent for 5 consecutive days due to medical/illness, after communicating with school officials, we may request a doctor's note to excuse the absence. A "Release from School" form may be requested from the Petersburg Medical Clinic by a patient or patient representative at no charge.

Please consult Petersburg Medical Center (or attending medical facility) and your insurance provider to predetermine medical costs. Petersburg School District is not responsible for medical charges associated with your child.

2. If a student is going to be out of school for family trips or other personal reasons, a "Parent Request for Student Absence" needs to be filed in the office before leaving (with the exception of family emergencies.) Class work will be done according to the arrangements made ahead of time with individual teachers. Students need to take this form to their teachers a minimum of three school days prior to their absence. In order to receive credit for work missed, the student must have a signed "Parent Request for Student Absence" and complete assigned work on time. This applies to extended absence under 20 consecutive school attendance days. Students who are absent 20+ consecutive school days will be

unenrolled from classes and will need to seek comparative coursework through an accredited Homeschool program. This may include options available in Petersburg High School independent study programs.

3. Step 1: After five (5) cumulative days of absences per semester in the HS, a letter will be sent home describing the attendance concern along with a copy of the Alaska State Compulsory Attendance Law.

4. Step 2: After ten (10) absences per semester in the HS, a second letter will be sent home describing the attendance concern along with a copy of the Alaska State Compulsory Attendance Law.

5. Step 3: Students who have absences beyond 12 days per semester in the HS, parents will be notified by the school office to make an appointment with the principal and school counselor to assess any concerns, including medical that may be keeping the child from attending school on a regular basis so other supports or concerns can be addressed. This includes a doctor's verification and or other professional evaluations.

MAKEUP WORK

Students are responsible for any missed work when they are absent. In the event the student is absent for illness, the student needs to confer with the teacher, either via email or on the first day returning to school, to create a plan for learning and to get the assignments missed. For pre-arranged absences i.e. Family trip, activity trip, etc., make up work is due either upon the return to school or via electronic turn in methods, unless previously arranged with the teacher. For missing and late work, a "0" will be placed in the grade book for those assignments (see-Late/Missing Work Policy). Unexcused absences may result in reduced or no credit for assignments that were assigned or due on the date of the student unexcused absence(s). Teachers will ensure that students will have access to the information to allow the opportunity for learning to continue.

If you feel there are extenuating circumstances, a parent/guardian has the option of the appeal procedure, starting with the teacher.

CHECKING OUT

Parents are advised to call the school on the morning of a student's absence, if possible. Please call the main office by 8:15am at 877-526-7656 x200, or you may call outside office hours and leave a message. Notification will enable the teacher to plan makeup work, to know approximately how long the student will be absent, and to arrange to send assignments home.

Students who leave school grounds for any reason (excluding open-campus lunch), including students leaving on a school-sponsored trip, are to check out through the office. Returning students must check in to the office before re-entering class. Failure to check out through the office will result in disciplinary action.

OUT OF SCHOOL SUSPENSION Daily work is to be handed in the day OSS students return to school or via electronic means, unless prior arrangements have been made with the teacher(s). All of their assignments are posted on the teacher's web site. Work not handed in on time turns into a "0".

BULLYING

Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance. The behavior is repeated. (Source: stopbullying.gov)

A form of repeated aggression and occurs when a person(s) with a perceived power imbalance willfully subjects another person (victim) to an intentional, unwanted, and hurtful verbal and/or physical action(s) which result(s) in the victim feeling oppressed (stress, injury, intimidation, discomfort) at any school site or school-sponsored activity or event. Bullying may also occur as various forms of hazing, including initiation rites perpetrated against a new student or a new member of a team. Students who engage in such conduct shall be subject to a range of punishment to include parent conference, verbal or written reprimand, in-school or out-of- school suspension, and/or placement in an alternative learning environment.

Students are prohibited from engaging in any form of harassment, intimidation, or bullying while on school property, on school buses, at the bus stop, or at school-sponsored activities or functions. Students or staff members who have witnessed or have reliable information that a student has been subjected to harassment, intimidation or bullying should report the incident immediately to school staff members, who shall promptly initiate an investigation. Allegations of bullying shall be promptly investigated, giving due regard to the need for confidentiality and the safety of the victim and/or any individual(s) who report an incident(s) of bullying to a teacher, counselor, or principal. An individual has the legal right to report an incident(s) of bullying without fear of reprisal or retaliation at any time.

Reporting Harassment: Students or staff members who have witnessed or have reliable information that a student has been subjected to harassment, intimidation or bullying should report the incident immediately to the principal or his/her designee, who shall promptly initiate an investigation. The STOP It reporting system is a confidential option for

reporting. The STOP It app is available for cell phones and a link to the system is available on the school websites. The investigation shall include an assessment of what actions should be taken, as appropriate, to protect the student who has been found to be the victim of harassment, intimidation or bullying. Such actions may include the provision of support services necessary to permit the student to feel safe and secure in attending school. BP 5131.43(c)

False Reporting Harassment: Students and staff who knowingly or willfully make a false report of harassment, intimidation or bullying, or provide false information in connection with an investigation, will be subject to disciplinary action up to and including suspension/expulsion for students.

Retaliation Prohibited: Retaliation or reprisal against any person who reports an incident of harassment, intimidation or bullying, or cooperates in an investigation, is strictly prohibited. Any such retaliation or reprisals will result in disciplinary procedures, which may include suspension or expulsion of offending students. *All information regarding Reporting of Harassment to Retaliation Prohibited referenced in AR 5131.43(b)*

Cyberbullying/Harassment via Technology: The district's computer network, including access to the Internet via that network, whether accessed on campus or off campus, during or after school hours, may not be used for the purpose of harassment, intimidation, or bullying. Users are responsible for the appropriateness of the material they transmit over the system. All forms of harassment, intimidation or bullying over the network, commonly referred to as cyberbullying, are prohibited. Cyberbullying also includes, but is not limited to, other misuses of technology to harass, intimidate, or bully, including sending or posting inappropriate email messages, instant messages, text messages, digital pictures or images, or Web site postings, including blogs.

Students and staff who believe they have been the victims of such misuses of technology, as described in this policy, should not erase the offending material from the system. A copy of the material should be printed and a report made under this policy. In situations in which the cyberbullying originated from a non-school computer, but is brought to the attention of school officials, disciplinary measures may be imposed provided the cyberbullying and/or Internet threats:

1. Contain threats of violence against staff members or students;
2. Threaten vandalism to school property;
3. Suggest or advocate physical harm to staff members or students; or
4. Create a significant disruption to the school's educational mission, purpose and objectives.

Disciplinary action may include, but is not limited to, the loss of computer privileges, detention, suspension, or expulsion for those committing acts of cyberbullying. In addition, when any kind of threat is communicated or when a hate crime is committed, this shall be reported to local law officials. BP 5131.43(b)

CAREER AND TECHNICAL EDUCATION (CTE)

Petersburg High School currently offers several Career and Technical Education courses to prepare students for the workplace with career-ready skills and training. They include: Metals, Advanced Metals, Marine Fabrication, Woods, Advanced Woods, Construction, Culinary, Advanced Culinary, Aquaculture, Advanced Aquaculture and CNA (certified nursing assistant).

Non-Discrimination Policy

Petersburg School District does not discriminate on the basis of race, religion, color, national origin, sex or gender, disability, or age in providing educational services, activities, and programs, including vocational and career technology education programs. Petersburg School District complies with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; Title II of the Americans with Disabilities Act of 1990 ("ADA"), as amended, which incorporates and expands upon the requirements of Section 504 of the Rehabilitation Act of 1973, as amended; the Age Discrimination Act of 1975, as amended; and any other legally-protected classification or status protected by applicable law. Any questions or concerns about Petersburg School District's compliance with these federal programs should be brought to the attention of the following persons designated as being responsible for coordinating compliance with these requirements:

For more information regarding accommodations, civil rights or grievance procedures, contact: Superintendent Taylor at (877) 526-7656, Petersburg School District, 201 Charles W. St., PO Box 289, Petersburg, Alaska, 99833.

Petersburg School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

COLLEGE COURSES/OUTSIDE COURSES FOR HIGH SCHOOL CREDIT

Students wishing to take courses outside those offered by Petersburg High School for high school credit must have prior administrative approval. Submit the course syllabus and get approval from the counselor and principal.

- The course may have an on the job training component, but it cannot be the main part of the course.

- The course must be completed in the school year in which the student began taking the course. Summer courses must be completed before the first day of the school year.
- Outside courses may not be taken for course retakes to improve GPA and do not replace previously earned grades in other courses.
- The course must be 100-level or above and considered by the college to be a General Education Requirement (GER). College remediation and orientation courses may be accepted for elective credit only.
- College courses for high school credit must be a minimum of 3 semester college credits or with administration approval (0.5 HS credits).
- Any requests submitted after the completion of the semester will NOT be accepted.
- Outside courses may NOT be taken to replace a course currently taught by PHS staff, unless a bona fide conflict exists. Conflicts must be approved by both the high school counselor and principal.
- After completion of the course, the student must submit the final transcript to the counseling office.
- This does not include CTE dual credit courses.
- Cost/fees charged by the university are the family's responsibility.

COMPUTER USE, INTERNET RULES, AND WEB PAGE DEVELOPMENT

Prior to having access to the technology infrastructure of Petersburg High School, students must understand and have on file a signed statement agreeing to comply with district policy related to the acceptable use of technology. Specifically, the Parent/Student Computer Use Contract, Internet Use Agreement, and the Laptop Check out Form must all be signed and submitted to the office prior to access being granted.

Petersburg High School fully expects all members of the school community will use the computer systems in a responsible, appropriate, and legal manner. Use the following regulations as a guide when working within our computer system:

1. The school's Internet connection must be used only for research or information gathering that is directly related to academic assignments or extracurricular projects supervised by the school and faculty.
2. During school hours, game playing on computers is not allowed unless the game is directly related to a school assignment or activity. For example chess would be appropriate if related to the activities of a Chess Club.
3. Students are required to bring their notebook computers to school each day with the battery fully charged. Computers should be plugged in each night to assure a full charge the following day.
4. E-mail (or any other computer communication) must be used only for legitimate and responsible communication between students, faculty, and the outside world. Rude, abusive, threatening, or otherwise inappropriate language is not permitted.
5. Students may access only those files that belong to them or which they are certain they have permission to use.
6. Files stored within the school computer systems should be limited to those relating to formal school courses and activities. Games, commercial software, or graphic files that are not for a school project or formal activity should not be stored on the school computer systems.
7. Laptops, wireless cards, and backpacks belong to and are distributed by the school.
8. Laptop computers may be collected at Christmas break and will be at the end of the school year for maintenance and reimaging.
9. Laptop computers will be available for faculty inspection at any time.

Access to the Petersburg School District computer systems is a privilege, not a right. Violating the letter or spirit of the above regulations may be cause to deny a student access to Petersburg School District computer systems, loss of computer privileges, including the privilege to take their laptop off school grounds, and/or may result in more serious disciplinary action.

CREDIT BY EXAMINATION (Course Challenge)

Credit by Examination is an opportunity for students in grades 9-12 to receive credit through a testing process. Students who have completed 8th grade and those entering grades 9-12, who are currently enrolled in PSD, may challenge courses for high school credit. This option is designed to provide students the opportunity to demonstrate mastery through exam. It is not a process for credit recovery or course retakes. Assessments determined by the content area teachers will be used in most instances to challenge courses in mathematics, language arts, science, social studies, and world languages by demonstrating mastery of course material. The course challenge request form, along with a \$25 fee, must be submitted to the PHS office before the course begins for the student. Upon receipt of an approved application for Credit by Examination (Course Challenge), the Principal (or designee) will consult with the content area teachers to determine the appropriate evaluative process. This examination may include an assessment of the student's knowledge and comprehension of the subject through a curriculum-based exam, evaluation of the student's higher-level cognitive skills and comprehension of the concepts through a written essay, and/or evaluation of the student's lab or performance

knowledge and techniques by setting up, explaining, performing, and/or demonstrating activities required in a class typical of the one challenged. An eighty-percent (80%) score or higher is required to receive credit, and any score less than 80% will not receive a credit. A student cannot be granted Credit by Examination for a course in which he or she has previously earned credit nor may he or she earn credit for a prerequisite course if they are presently enrolled in or have previously earned credit in an advanced course. If credit is denied, a student may not reapply for a Course Challenge for the same course. Only approved PSD courses can be challenged. Credit awarded for successfully challenging a course will appear on the student's transcript with the grade of "Pass", but no points will accrue to the grade point average. The word "Challenged" will follow the course title. (BP 6155)

DANCES

Dances must be scheduled 1 week prior (minimum), and approved by the advisor, activity director, and principal. Complete and turn in the Activity Request form to the office. Dances will end before midnight unless authorized by the principal and permission to extend curfew is authorized by the Petersburg Police Department. All school dances will be supervised by four chaperones (minimum), including administration, certified staff, and parents, if possible.

Students will not be allowed to leave and return while dances are in progress and outside containers are not allowed. All dances are restricted to Petersburg High School students unless special permission has been requested and granted by the principal.

Attendance at a PHS dance is a privilege, not a right. By voluntarily entering a dance, students are granting implied consent for staff to perform safety checks, which may include being lightly searched by a same-gender chaperone. In addition, the use of a Passive Alcohol Sensor (Alcohol Light) or Breathalyzer will be used to prevent students under the influence of alcohol from entering the dance, ensuring student safety and deterring illegal conduct.

Parents/students will be notified in the school bulletin prior to the dance of these safeguards, and signage will be posted when student searches and the PAS/Alcohol Light are going to be utilized. Specific details regarding student expectations and dance rules are available in the office. Compliance with these rules is required.

Alcoholic beverages, tobacco, and/or drugs are not permitted at dance functions by students, guests of students, or chaperones. Students are not permitted to have consumed alcohol or drugs or be under the influence of alcohol or drugs immediately prior to attending a dance function. The Alcohol Light (PAS) or Breathalyzer will be used to check all students entering PHS dance functions. The Petersburg Police Department will be called, parents will be notified and School Board Policy will be enforced when students are found violating this policy. BP 5131.6, BP 5030, BP 5144, BP 5145.12

DANGEROUS ITEMS

To further ensure student safety, dangerous items such as knives, explosive materials, etc. are prohibited in all school buildings, on school grounds, and at all school activities, including parties, dances, athletic events and school-sponsored trips of any kind. By law, students caught possessing a firearm must be expelled for no less than one calendar year. Students caught possessing a deadly weapon must be suspended for a minimum of 30 calendar days.

Knives/blades are coded under two different categories, one for blades 2 1/2 inches and longer (code 7) and one for knives/blades less than 2 1/2 inches (code 27). Any knife/blade coded as a 7 is considered a deadly weapon and must result in a mandatory 30-day suspension.

DISCIPLINE

The school is responsible for students' safety and welfare in school and during school-sponsored functions; therefore, students are subject to school discipline during these times. It is expected that high school students will conduct themselves as responsible citizens and make an effort to achieve excellence in their studies.

Students may be disciplined for behavior, prohibited by student discipline rules, that occurs off campus if the behavior is either related to school or school activities or is likely to affect safety or welfare or disrupt the orderly educational process in the District.

IN-SCHOOL SUSPENSION (ISS)/DETENTION

In-school suspension or detention may be assigned by the principal or designee. Students must be making adequate progress on any detention time, as determined by the principal or his designee, before attending any school function, including practice for activities. Students receiving a disciplinary write-up will receive a minimum half-hour detention.

DRESS AND GROOMING

In accordance with the implementation of the District's goals and strategies, the dress code for all students shall meet school board requirements (BP 5132) and create an environment that contributes to the learning needs of students.

The dress and grooming of students shall contribute to the health and safety of the individual, promote a positive educational environment and good school spirit, and be non-disruptive of the educational activities and processes of the school.

1. Shoes shall be worn.
2. Clothing that exposes the entire shoulder, tube tops, spaghetti straps, or similar type clothing, may be worn only with a blouse or shirt. Clothing exposing the torso or the midriff, either front, back or sides, shall not be worn. Underwear/Undergarments shall not be visible.
3. Leggings and yoga pants, when worn, cannot allow more of the wearer's body to be seen than when wearing jean-like material, must be completely opaque, and of a material substantially thicker than tights.
4. Head coverings shall not be worn in the auditorium and/or assemblies, and may be worn at staff discretion in classrooms - Head coverings worn for religious reasons are allowed. Hoodies are not to be worn covering the head inside the school buildings.
5. Skirts, dresses, and shorts shall be no shorter than the individual's mid-thigh. Destruction jeans shall not reveal skin above the individual's mid-thigh.
6. Garments and/or jewelry which display or suggest sexual, vulgar, drug, gang, or alcohol-related wording or graphics, or which provoke or may tend to provoke violence or disruption in the school, shall not be worn.

In the event of a dress code infraction, clothing will be offered in order for the student to return to class. If the offered clothing is refused, the parent/guardian will be contacted to bring alternative clothing that meets the dress code.

(updated 5/2024)

DUE PROCESS

Students and their parents have the opportunity to request a conference and/or hearing if they are dissatisfied with the imposition of a disciplinary action. Definition of the various disciplinary actions, and the authority and grounds for imposing discipline are specified in school board policy.

For the sanctions of ISS and/detention the student will have the opportunity to explain his/her conduct to the principal. A conference/hearing with the principal should occur as soon after the incident as possible. There is no appeal beyond the principal for ISS or detention.

For the sanctions of suspension from extra-curricular activities and/or short-term school suspension (less than 10 days), the student will normally have the opportunity to explain his/her conduct to the principal prior to imposition of the sanction. An informal hearing will be held within 24 hours, if possible.

An extra-curricular suspension shall not be postponed while awaiting an appeal hearing. Under certain circumstances, the principal may order a short-term suspension to begin before an appeal hearing. The appeal hearing will be held as soon as practical after short-term suspension begins.

The only avenue of appeal for short-term suspensions of 10 (ten) days or less is to the building principal. (AR 5144.1)

All procedures in the school board policy are the minimum standards for imposing discipline. More formal procedures may be invoked under special circumstances.

ELECTRONICS--PERSONAL (Cell Phones, Airpods, Headphones, Ear Buds, Smart Watches, etc.)

Students may not use personal laptops, ebooks, pads or any mobile device that sends or receives a signal without prior approval from the technology director and administration.

Student cell phone and other personal device use is not a right. The following points outline the policy and enforcement.

1. Cell phones are **NOT** to be on the student's person during school. This means cell phones **MUST** be placed in the cell phone classroom hotel, not in a pocket, in hand, or out in the classroom.
2. Cell phones and other devices **MUST** be placed in the cell hotel of the first period class or the office cell phone hotel if the student does not have a first period. Students may retrieve these during lunch if they are going off campus. They **MUST** do this immediately following the bell release for lunch.

3. Upon return from lunch, students who retrieved their devices **MUST** place them in the cell hotel in the class that follows lunch. They may retrieve them at the end of the school day. They **MUST** do this immediately following the bell release from the last class.
4. Device notifications/ringers are to be silenced.
5. At no time may students create a hot spot or tether devices; the school network must be used at all times in accordance with the Children's Internet Protection Act.
6. Students **MUST** surrender personal electronic devices, including cell phones, to a PSD staff member when requested as they are a disruption to the learning environment.
7. If a device is confiscated, the return of personal devices **WILL REQUIRE A PARENT** to pick up the device at the school office. This policy includes the use of personal electronic devices of any kind.
8. Exceptions to the head phone usage will only be made for medical necessities and **MUST** be documented with the office and special education department.
9. Any devices that takes pictures **SHALL** not be used in sensitive areas such as locker rooms, bathrooms, etc. Additionally, photographing or capturing videos of other students and/or staff without their prior approval is prohibited and may earn disciplinary actions.
10. Students leaving on school sponsored or other trips during the school day shall leave their cell phones in the office so as to avoid disrupting classes to retrieve the phone prior to departure.

It is highly recommended that students do not bring cell phones or other electronic devices to school. The school will not be liable for lost or damaged devices.

EVALUATION OF STUDENT ACHIEVEMENT

A complete record of grades earned, activities, conduct, test results, and attendance is maintained in the high school office. Each student has a transcript and a cumulative folder. The transcript contains the courses taken, grades, number of credits earned, and awards earned. The cumulative personal folder contains test results, biographical data, medical records, citizenship information, and pertinent documents relating to your education.

Your school record is invaluable to you and is used for recommendations to future employers and for college, vocational, and technical school entrance. All information in these files is confidential and will be disclosed only to qualified persons, including the student, parents, and teachers.

EXTRACURRICULAR ACTIVITY PARTICIPATION

Extra-curricular activities are very important to student growth. Student participation is a privilege, not a right. There are special school rules for participation in extracurricular activities, and students must meet all of these expectations in order to participate. These rules apply to students who participate in extracurricular activities and are not limited to the time or season of the extra-curricular activity only. The extra-curricular activities covered by the rules include, but are not limited to, all athletic units; Washington, D.C. Close-up; debate; the music program; pep band; and ASSG. Students are expected to meet the financial obligations of travel not covered by the school district. **A student who becomes nineteen (19) years of age, on or before August 1, shall be ineligible for interscholastic competition.** A student becomes ineligible for interscholastic competition, regardless of age or grades, at the beginning of his/her ninth semester in high school. Participation in Washington, D.C. Close-up is limited to one (1) year. Enrollment in band, jazz band or chorus/choir is required for travel to Music Festival & be eligible for SE Honors Music. Enrollment in a minimum of one (1) Art course is required to be eligible for the Region 5 Art Festival and All-State Art. **NOTE: No participant may participate in the first competition or event until all fees and forms are submitted and has completed all necessary eligibility requirements.**

GRADE REQUIREMENTS

Any student participating in an interscholastic activity for which grade or credit requirements are established by the ASAA shall meet those requirements. ASAA requires that a student must maintain at least an overall 2.0 GPA during the current semester to remain eligible. Students who do not maintain an overall 2.0 GPA may regain eligibility during the current semester by achieving and maintaining an overall 2.0 GPA within the school's grading system. Students must be in regular attendance at school classes in which they are enrolled or for which credit is granted (or be enrolled in a district or member school correspondence program).

Petersburg School District additionally requires that students participating in an interscholastic athletic, extracurricular, or co-curricular activity must maintain grades of "C" or better in all courses as reported on the most recent athletic director grade check, mid-quarter or end of quarter grade report to be eligible for competition and/or travel.

The athletic director or administration will perform activity eligibility grade checks on a regular basis, approximately every week utilizing current quarter grades, including mid-quarter and quarter grade reports. A student is deemed ineligible on their most recent and current quarter grade check if they possess a grade letter of an F, D, or I. The student is ineligible for all travel and/or competition until the student successfully passes the next grade check. Grade checks will take place every Tuesday throughout the school calendar year unless otherwise noted.

A student who receives an "I" (Incomplete) shall remain ineligible for competition and/or travel until the "I" is replaced by a passing grade ("C", "B", "A"). Converting an "I" (Incomplete) to a grade of "D" does not automatically qualify the student for competition and/or travel.

For all freshmen, sophomores, and junior, as well as seniors who are not on track to graduate, must be enrolled in a minimum of courses needed to receive 2.5 units of semester credit or equivalent at School of Eligibility or supervised by the School of Eligibility or its school district, that lead to granting credit toward graduation from the school district or School of Eligibility.

Seniors who are on track to graduate must be enrolled in a minimum of courses needed to receive 2.0 units of semester credit or the equivalent at the School of Eligibility or supervised by the School of Eligibility or its school district that led to granting of credit toward graduation from the school district or the School of Eligibility. Full time seniors who are on track to graduate, must be enrolled in a minimum of two (2) semester units of credit, or equivalent, at School of Eligibility.

Students must maintain at least an overall 2.0 GPA during the current semester to remain eligible. Students who do not maintain an overall 2.0 GPA may regain eligibility during the current semester by achieving and maintaining an overall 2.0 GPA within the school's grading system.

AR 6145 Extracurricular and Co-Curricular Activities - Petersburg High School

Students participating in any high school-sponsored activity must have no "F's" and/or no "D's" and/or no "I's" in any enrolled course on the most recent grade check in order to be eligible for competition and travel. A student who is deemed ineligible on their most recent grade check is ineligible for all travel, in-person competition, and any other interscholastic event for that grade check period.

Students receiving an incomplete will remain ineligible until it is replaced by a letter grade. Eligibility will be determined at the next scheduled grade check.

PETERSBURG HIGH SCHOOL ACADEMIC ELIGIBILITY CHECK POLICY

1. All students traveling as part of the PSD activities program must be grade eligible the Wednesday of the week prior to departure.
 - Activities Director or Designee will pull grades on Tuesday morning.
 - Students who do not meet the grade requirements will get a grade check sheet from the Activities Director or Designee.
 - Students must return the grade check sheet signed by the teacher no later than Wednesday at 3:45pm for eligibility. This includes home events.
2. If there are extenuating circumstances, the Principal may extend the deadline. The principal will document all incidences of extenuating circumstances. Under no circumstances shall an administrator, coach, or parent pressure a teacher to extend deadlines or certify eligibility for an ineligible player. A teacher may request that an administrator extend the deadline if that teacher is in the process of working with a student on their eligibility and feels that circumstances would warrant an extension.
3. The Superintendent or designee may revoke a student's eligibility for participation in extra/co-curricular activities when a student's poor citizenship is serious enough to warrant loss of this privilege.
4. The Activities Director will inform the coaches Wednesday evening if a player is ineligible for the next week's event.
5. Ineligible players may practice if approved by the head coach and administration.

The academic eligibility policy for middle school students (grades 6th-8th) shall reflect similar standards that are

applied to high school students (grades 9th-12th). In order to participate in activities in the next quarter of school, students in the middle school grades will need to meet a minimum of passing grades in all core areas (Social Studies, Science, English/Language Arts, and Mathematics) and have a current grade point average of 2.0.

Students completing 8th grade and transitioning to high school will need to meet the above criteria in the final quarter of their 8th grade year in order to establish eligibility as an incoming 9th grade student.

ATTENDANCE REQUIREMENTS

Students must attend all classes on the day of travel or activity, up to departure time for the event. If students leave on a weekend or holiday, students must attend all classes on the last school day before departure. The principal, coach and athletic director may approve special circumstances requiring alternative student travel arrangements. Students must return to school within 1 hour of returning to Petersburg OR as determined by the coach/sponsor and/or athletic director, when returning to Petersburg from school-sponsored travel. Any absence following travel must be excused by the athletic director or principal. Failure to return by stated time will result in an unexcused absence and the student may be ineligible for the next school-sponsored activity.

BEHAVIORAL EXPECTATIONS

Students representing PHS are expected to behave in a mature manner, dress appropriately, and conduct themselves with grace and politeness. Our students have a fine reputation, and we are very proud of it. Participation in activities is a privilege, not a right. A coach or an administrator has the right to deny a student's participation. Students must be making adequate progress on any outstanding detention time, as determined by the principal or his designee, to be eligible to practice or compete.

Petersburg Schools maintains a zero tolerance for students using tobacco, illegal drugs, weapons, and alcoholic beverages. Students are expected to disassociate themselves from situations where alcohol and controlled substances are being illegally used.

If a student is not under school supervision and is issued either a citation, the police have made a report to the school the student and/or parent choose to self-report, or the school otherwise becomes aware of a possible violation, then the school shall investigate the matter and the student will be subject to discipline under these extra-curricular activities rules.

Students representing PHS are expected to obey all school rules and city, state and federal laws. Petersburg School District maintains high expectations of students involved in extracurricular activities, and has taken a firm position that those students should not be using alcohol, tobacco, or illegal substances. Because of the tremendous responsibilities inherent in student activities, it is expected that students will abstain from use and that both students and their parents will honor this rule. Infractions that occur while the student is under school jurisdiction or control may result in more serious discipline.

Traveling students are not allowed to ride in automobiles except those driven by housing parents or school-authorized staff. Students must wear seat belts at all times. Students are not allowed to drive a car in another town while traveling for the school district.

Traveling students who violate laws or school rules may be sent home by the first available transportation, at the students' own expense.

Students may, at the reasonable discretion of the Superintendent, be disciplined for behavior prohibited by student discipline rules as mandated by ASAA, that occurs on or off campus any time of the year if the behavior is either related to school or school activities or is likely to affect student safety or welfare or disrupt the orderly educational process in the District. To the extent appropriate, the Superintendent shall follow the Discipline Chart for Extra-Curricular.

ELIGIBILITY FOR TRAVEL/PARTICIPATION IN SCHOOL ACTIVITIES

As a member of the Alaska School Activities Association, Petersburg High School upholds its by-laws.

In order for a student to be eligible to travel and/or participate in extracurricular activities, he/she must meet the following conditions:

- ✓ Have a current physical examination, student consent form and current signed High School Activities agreement on file in the office. All school fees must be paid before traveling.

- ✓ Be enrolled in at least 2.5 semester credits for 9-11 grade students and 2.0 semester credits for 12th grade students. All students must be on track to graduate according to total credits earned for their given grade level.
- ✓ Have received no D's or F's on the most recent midterm or quarter grade report.
- ✓ Be in compliance with absence limits.
- ✓ Be present in class for the entire school day on the day of an activity or school-sponsored trip. Any exceptions to this, such as a doctor's appointment that cannot be scheduled at another time, must have prior approval of the principal. A student violating this rule will be ineligible to practice, participate or travel on the day of the violation. Check out times will be established for each trip. Failure to check out through the office will result in disciplinary action. Only participating students will be housed.
- ✓ Students should bring sufficient funds for their own expenses. \$60 per day for food is recommended, plus additional money for personal spending costs. An individual sleeping bag, plus towel, uniform, and warm clothes should be brought.
- ✓ State travel is the responsibility of the student. Payment for state travel will be scheduled with the office.
- ✓ All school fees must be paid prior to the first scheduled event, whether the student travels or not.
- ✓ Student and parent/guardian must sign ASAA's Student and Parent/Guardian Acknowledgement Form.

TRAVEL RULES

While traveling to or engaged in an out-of-district school-sponsored activity, students are expected to follow all rules described herein, as well as those that are a part of the Activities Agreement and any that might be established by the advisor, coach or chaperone.

Housing with a Host Family

1. Students must abide by all rules established by the host family.
2. Students must abide by all curfews established by the coach or sponsor if earlier than item "3" below or in addition to "3" below.
3. Generally, students must be in the house one hour after the event. In special cases, such as an extended school dance, students are permitted to stay out until 1:00 AM
4. **Coach/Sponsor is to contact host parents to provide contact information and any special rules students are expected to follow.**
5. Host parents are to contact the Coach/Sponsor, Activity Director, or Principal should issues or problems arise.
6. No student is allowed to partake of alcoholic beverages, drugs or tobacco. If a student violates this rule, please notify the coach immediately. The housed student is expected to remove himself/herself from any situation where alcoholic beverages or drugs are being used by contacting his/her coach and/or host family.
7. Host parents are expected to provide one or more meals per day for the students.
8. Housing changes are not generally made. If necessary, any housing changes by students must be approved by the coach, advisor and host high school housing coordinator. The host parent will be notified about any changes.
9. **No housed student may drive any vehicle while being housed with a host family.**
10. Host parents will have working smoke alarms installed in their homes.
11. Host parents are encouraged not to leave students unattended at their home. If the host parent is working during the day, the student can be dropped off with the coach/chaperone.
12. (PCSD Rule) **No student is to be housed alone with a host parent.**
13. (PCSD Rule) **Only students of the same gender may be housed in the same host residence.**

Group housing in a school, church, community facility, etc.

1. **(PCSD Rule)** Coach/Sponsor/Chaperone is to "house" with the team or group when group housing is provided.
2. **(PCSD Rule)** Coaches and Sponsors may release students **only** to their parents on district sponsored activity travel.
3. ASAA regulations and PCSD policy prohibit coaches or chaperones from drinking alcohol on school trips.
4. **(PCSD Rule)** Students must be assigned a sleeping area, and an adult (coach/sponsor/chaperone) must be present in the area at all times.
5. When notifying the host school of your intention to group house, state the number of participants, male and female, and the number of chaperones that will be coming.
6. Honor the host schools request regarding when the student needs to vacate the facility.
7. No students are to be in any part of the host facility without a chaperone.
8. No use of any home phone without chaperone permission.

9. Please keep your area clean and policed daily.
10. Please clean the assigned area prior to departure. Leave the facility the same way you found it.
11. Host school will supply phone number contacts in case of problems or emergencies at the school.
12. Mixed groups will be kept in separate rooms, if possible.
13. Students should not leave the housing area without coaches/advisors permission and always with a buddy.
14. If the host school requires you to be group housed, the host school will provide one meal a day.
15. Adhere to host schools rules at all times.
16. Do not prop doors open to the school, the host school will provide keys to school.

Housing in a hotel or related facility

1. **Coach/Sponsor shall establish curfew hours while traveling. The curfew time is not negotiable.**
2. Only students assigned to a room may be in that room after curfew.
3. Students are not allowed in rooms occupied by persons not affiliated with the team or the school they represent.
4. Students are not allowed in rooms assigned to persons of the opposite sex.
5. People not associated with the team or the school shall not be allowed in team rooms.
6. Students on trips may not leave the team unless accompanied by a parent or guardian, the coach or sponsor has given explicit agreement and a written request by the parent/guardian is provided to the coach/sponsor.
7. Students are expected to adhere to all school and team rules and attend all activity/team functions.
8. When in public on road trips, students shall be in groups of three (3) or more.
9. When in a hotel and outside their assigned room, students shall be in groups of two (2) or more.

Rule Infraction Consequences (Student)

In the event a PCSD student should fail to abide by established rules, one or more of the following consequences may apply:

1. The student may be withdrawn from the competition
2. The student may be sent home immediately at his/her parent's expense
3. The student may be suspended from the program for a length of time to be determined by the coach and/or the administration depending on the severity of the infraction
4. The student may be dismissed from the program
5. The student may be subject to further consequences to be determined by the school administration or the Superintendent

Travel "Rules of the Road" (Students)

Petersburg School District students are expected to conduct themselves with honor and integrity at all times while traveling within or outside of the school district. Students should consider themselves ambassadors for their families, school, and community. Travel rules are established for the benefit of participating students, coaches, and chaperones.

1. All school and school district policies are in effect for the duration of the trip as covered in the High School Student Activities Handbook.
2. Students cannot travel if they are not making adequate progress on unserved detention time.
3. Detention unserved at the end of one school year carries over to the beginning of the next school year.
4. Students must participate in at least one meet to be allowed to go to Regionals.
5. Students are expected to follow all directions given by coaches, sponsors, and chaperones.
6. Disrespectful, destructive, or any behavior considered being detrimental to the program or which brings disfavor upon the school or the school district shall not be tolerated. This behavior shall include but is not be limited to:
 - a) Alcohol or drug use
 - b) Public displays of affection or sexual contact of any kind
 - c) Vandalism or trashing of rooms or other property
 - e) Shoplifting or other illegal actions
7. **Coaches shall establish curfew hours while traveling for the benefit of the team. The curfew time is not negotiable.**
8. Students on trips may not leave the team unless accompanied by a parent or guardian, or host family, and written permission has been given to, and the coach or sponsor has given explicit agreement.
9. Students are expected to attend all team/group functions.
10. While on school-sponsored trips, students are expected to dress appropriately and to follow the school dress code.
11. Coaches will address the code of conduct to be followed on buses or public transportation.

12. Teams will clean up their areas prior to leaving any competition site.
13. Students shall demonstrate good sportsmanship at all times.
14. Additional rules may apply and shall be covered by the coach or sponsor prior to departure or before certain activities.

TOBACCO, ALCOHOL, DRUGS (T.A.D.) – Extracurricular (PCSD BP 5131.6)

An extracurricular student who receives an alcohol or drug citation shall promptly notify the activity director or principal. Any extracurricular student who fails to do so may forfeit their reduction option or be subject to further disciplinary action once the school learns of the offense. All student(s) and parent(s)/guardian(s) are required to attend the ASAA TAD Introduction Session once (1) per calendar year in order to participate in any practice for any activity.

Determination of Violations

A student is determined to have violated the T.A.D. policy if they use, possess, sell or furnish tobacco, alcohol and/or illegal substances, receive a citation from a law enforcement officer for alcohol or illegal drug violations, or is observed by a Petersburg School District staff member using, possessing or selling tobacco, alcohol and/or illegal substances. Observation by a staff member via the internet, video, picture or other media will be considered. This policy is in effect during the current Alaska Schools Activities Association (ASAA) Calendar year that begins with the first day of Cross Country and the last calendar day of Baseball for that current year. For example, the enforcement period for the 2025-2026 calendar year begins July 30th, 2025 and will end June 6th, 2026.

A member school's determination that a violation has occurred and its imposition of penalty may not be appealed to ASAA. If a member school or member school district reverses a determination of violation, it shall promptly notify ASAA of such reversal. Violations and penalties are to be based upon noncompliance with the policy by the student participant, by the student's parents/legal guardians, or both, provided however, that where a violation is based solely upon action or inaction of the parent or legal guardian and not of the student participant, under circumstances completely beyond the control of the student and where it would be manifestly unfair to disqualify the student on this ground, the member school may, at its discretion, withhold imposition of a penalty against the student.

First Offense

The student will be suspended from interscholastic competition for 30 calendar days (as defined in the discipline chart). The student and parent/guardian must complete ASAA's T.A.D. First Offense educational component before the student may return to practice. The suspension may be reduced to 15 days if the student additionally completes 15 hours of community service.

First Offense – student self-report

If the student self-reports a personal violation of the tobacco, alcohol or drug policy before the district otherwise learns of the student's actions, and the student did not receive disciplinary action from school officials or law enforcement officers, the district may reduce the first offense suspension to a minimum of 10 calendar days. To regain eligibility, the student must complete all requirements of a first offense violation as stated above and in the chart.

First Offense violation during travel on school-sponsored trip

The student will be suspended from interscholastic competition for 90 calendar days (as defined in the discipline chart). The student and parent/guardian must complete ASAA's T.A.D. First Offense educational component before the student may return to practice. The suspension will be reduced to 45 days if the student additionally completes 15 hours of community service.

Second Offense violation during travel on school-sponsored trip

The student will be suspended from interscholastic competition for 180 calendar days (as defined in discipline chart). The student and parent/guardian must complete ASAA's T.A.D. Second Offense educational components before the student may return to practice. To regain eligibility, the student must enroll and actively participate in Risk Reduction Counseling Assessment program through a certified provider at the student's expense and write an essay on what they learned about the experience. The suspension will be reduced to 90 days if the student additionally completes 20 hours of community service.

Third Offense

The student will be suspended from interscholastic activities and practice for one (1) school year. Both the student and parent/guardian must complete the Third Offense educational component prior to the student's return to competition. While under the period of suspension, the student **may** return to practice after completion of the Third Offense educational

component. The student must enroll and actively participate in Risk Reduction Counseling Assessment program through a certified provider at the student's expense. A student may need additional days of practice before returning to competition (See Article 7, Section 7 of the ASAA Policy Manual). A student's suspension may be reduced to 180 calendar days by completing 30 hours of community service as well as meeting the following criteria only on a 3rd Offense: a) seek assessment and counseling/treatment from a local health care professional, b) successfully complete the recommendations of the care provider and submit a letter from the agency, c) demonstrate a commitment to remain substance free, d) make a presentation to the District School Board requesting reinstatement of interscholastic eligibility, e) notify ASAA through the school administration that all conditions have been successfully completed, and f) and request reinstatement from ASAA. *There is no reduction for 4th and further offenses.

Fourth Offense

The student's privilege to participate in interscholastic activities and practice is revoked for one (1) year. Both the student and parent/guardian must complete the 4th Offense educational component prior to the student's return to competition and there will be no forgiveness of calendar days of suspension.

In such case, penalties shall be imposed on the first calendar day following a determination on appeal that a violation has occurred. A student shall be considered ineligible during each calendar day in which a penalty is imposed.

TOBACCO VIOLATION CONSEQUENCES

All violations of only the tobacco policy by an extracurricular student will be subject to the ASAA T.A.D. policy minimum suspensions.

First Offense

The student will be suspended from interscholastic activities and practice for 10 (ten) calendar days (as defined in Section). Fifty (50) percent of the suspension will be forgiven if the student completes 15 hours of community service. The student may return to practice when the student and parent/guardian complete the First Offense educational component.

For tobacco use, if a student under the First Offense Penalty violates the Tobacco Rule within the 10 (ten) calendar day period of suspension, the student's period of suspension will start over again; the First Offense educational component will become mandatory, and no forgiveness will be granted. This process will continue until the student has demonstrated 10 (ten) calendar days without a subsequent tobacco violation.

A student who has not completed a suspension or re-suspension under the first Offense Penalty for violation of the Tobacco Rule does not become subject to imposition of penalties under a Second, Third or Fourth Offense for violation of the Tobacco Rule, until the student has completed all suspensions and re-suspensions under the First Offense Penalty for tobacco use. A student serving a First Offense Penalty under the Tobacco Rule is, however, subject to immediate imposition of a Second Offense Penalty to the extent this is based upon violation of the non-tobacco prohibitions under this Policy.

Second Offense

The student will be suspended from interscholastic activities and practice for forty-five (45) calendar days. Both the student and parent/guardian must complete the Second Offense educational component prior to the student's return to competition and there will be no forgiveness of calendar days of suspension. While under the period of suspension, the student may return to practice after completion of the Second Offense educational component. A student may need additional days of practice before returning to competition (See Article 7, Section 7).

Third Offense

The student will be suspended from interscholastic activities and practice for one (1) school year. Both the student and parent/guardian must complete the Third Offense educational component prior to the student's return to competition. While under the period of suspension, the student **may** return to practice after completion of the Third Offense educational component. The student must enroll and actively participate in Risk Reduction Counseling Assessment program through a certified provider at the student's expense. A student may need additional days of practice before returning to competition (See Article 7, Section 7 of the ASAA Policy Manual). A student's suspension may be reduced to 180 calendar days by completing 30 hours of community service as well as meeting the following criteria only on a 3rd Offense: a) seek assessment and counseling/treatment from a local health care professional, b) successfully complete the recommendations of the care provider and submit a letter from the agency, c) demonstrate a commitment to remain substance free, d) make a presentation to the District School Board requesting reinstatement of interscholastic eligibility, e) notify ASAA through the school administration that all conditions have been successfully completed, and f) and request reinstatement from ASAA.

Fourth Offense

The student's privilege to participate in interscholastic activities and practice is revoked for one (1) calendar year. Both the student and parent/guardian must complete the 4th Offense educational component prior to the student's return to competition and there will be no forgiveness of calendar days of suspension.

These are minimum penalties which may be increased by the member school or member school district, based upon (1) the nature of the violation, (2) the extent to which it occurs on school property or during school activities, and (3) the extent to which it arises in the context of the student's participation in interscholastic activities.

Penalties shall be imposed beginning on the first calendar day following a determination that a violation has occurred. An extra-curricular suspension shall not be postponed while awaiting an appeal hearing except to the extent a school's appeals policy permits a student to continue to participate pending final determination of any appeal filed by the student under such policy. In such a case, penalties shall be imposed on the first calendar day following a determination on appeal that a violation has occurred. A student shall be considered ineligible during each calendar day in which a penalty is imposed.

PHYSICAL EXAMINATIONS

Students must have a physical exam on file before participation in any athletic activity. Students who participate in extracurricular activities are required to have some type of health insurance. Forms are available at the office for purchasing student accident insurance.

NOTE: No participant may participate in the first competition or event until all fees and forms are submitted and has attended the ASAA TAD INFORMATIONAL SESSIONS.

FEEES AND TEXTBOOKS

Student fees are collected each year. The basic fee includes a yearbook and admission to all the regular home sports events. Certain subjects within the curriculum also have a required student fee. These fees are collected at the school office.

Students are issued textbooks and all books are identified by the book number and the student's name. It is the responsibility of the student to return the book in good condition with allowance made for general book wear and depreciation. The student is responsible for paying established fees for book damage or loss. Grade cards and/or transcripts will not be released until all fines or fees are paid.

Students are issued laptop computers for their use 24/7 and will be required to pay the insurance fee annually. Students are expected to treat the laptop computers as if they were their own. Gross negligence on the part of students for damage to the laptop computers will result in additional fees. See the technology use policy.

A complete schedule of student fees can be found in the school office or be accessed on the school district website.

FIRE DRILLS

Required fire drills are held monthly during the school year.

SIGNAL: A continual sounding of the fire alarm is the signal to exit immediately

PROCEDURE: Upon hearing the alarm, rise and leave the room briskly and in an orderly way. Form a line and file outside the building according to the instructions of the teacher. When outside, be alert to further instructions so that fire lanes may be kept clear. Return to class at a signal from the principal or teachers.

GRADUATION REQUIREMENTS

The following program meets the requirements for graduation at PHS. Students are required to complete a minimum of eight semesters (or the equivalent) of high school work as well as the following:

English	4 credits	(1 credit each year for 4 years)
Science	*3 credits	(1 credit each year of 9 th & 10 th Biology and Intro to Chemistry recommended; with one additional science elective)
Math	3 credits	(in grades 9, 10 and 11 recommended)
Social Studies	3 credits	(1 credit each for US History and World History, ½ credit for Alaska History and ½ credit for American Government.)
P.E.	1 credit	(½ credit allowed for participation in district-funded extracurricular sport or approved dance program, Viking Swim club or other school-approved activity program beginning in grade 10. Participation in two such activities will be required to earn ½ credit)**
Health	½ credit	
Electives	<u>9.5 credits</u>	
TOTAL CREDITS	24	

*Note: the graduation requirement for 3 science credits will begin with the Class of 2027, all prior graduating classes will be grandfathered into the 2 science credit requirement.

**To be approved, the dance program must meet the following criteria:

- established program for three (3) years
- taught by a qualified and recognized instructor
- holds a public performance
- willing to participate in granting credit option and to follow school requirements for participation
- willing to document minimum of 75 hours of physical activity

The Superintendent may recommend to the Board that the eight-semester attendance requirement be waived in the case of students who have completed all requirements for graduation. Early graduation requires approval of the School Board on an individual basis. The student requesting early graduation must have an education plan filed with the Board.

For existing high school students, the selection of Valedictorian, Salutatorian, and Historian will be determined at the end of the 2nd semester of the graduating class's senior year. The student with the highest GPA, carried out to the ten thousandths decimal place, will be selected as Valedictorian and the student with the next highest GPA will be selected as the Salutatorian, and the student with the next highest GPA will be selected as the Historian. If there is a tie in GPA, more than one Valedictorian, Salutatorian or Historian will be selected. The selection for Valedictorian, Salutatorian, and Historian will be determined based on a weighted grade point scale. (AR 5127)

Students need 24 credits to graduate. Students will not be allowed to participate in the graduation ceremony unless they have successfully completed all requirements. Students graduating from a non-district sponsored homeschool program are not eligible to participate in the graduation ceremony. In order to participate in the graduation ceremony, a student must be enrolled as a student in Petersburg School District. (BP 5127)

Study Hall classes do not receive credit. Resource classes are on a Pass/Fail grading scale.

Recognizing that the graduation ceremony is a school-sponsored, community celebration, student attire must comply with current district policies. This includes language and images on the graduation hat, gown and visible clothes worn underneath the gown must be in compliance with school policies. Violations will result in district staff requiring removal of the hat/gown prior to the graduation ceremony and replacing it with non-decorated attire.

All transfer of credits to Petersburg High School must come from a school accredited by AdvancED, the only body to be recognized by the State Department of Education and Early Development (DEED). Credits from alternative educational programs must fit the adopted statutory definition, in AS 14.30.365 (c) (1), of "alternative education program" as a public secondary school that provides a nontraditional education program, including the Alaska Military Youth Academy; a public vocational, remedial or theme-based program; a home school program that is accredited, as defined in this section; a charter school authorized under AS 14.030.250-14.03.290; a statewide correspondence school that enrolls students that reside outside of the district in which the student resides and provides less than 3 hours a week of scheduled face-to-face student interactions in the same location with a teacher who is certified under AS 14.20.020

GUIDANCE PROGRAM

A counselor is available to assist all students with personal and school problems and to assist them with educational and vocational planning. However, he/she will not choose a program for you. The final choice must rest with the parent and student. Some examples of how the counselor can help you are as follows: class scheduling, job exploration, post-secondary training selection, information on financial aid, planning for careers and life work, and personal social issues.

PHS classes are designed for classroom participation, not individual study. The superintendent or designee may allow home study programs based on PHS classes, if warranted.

Students may elect any course, for which they are otherwise qualified, without regard to race, color, creed, sex or handicap. Questions regarding discrimination should be referred to the Title IX and section 504 coordinator/Director of SPED Services.

GUN FREE SCHOOLS

By state law, any student who is determined to have brought a gun or other firearm to a school in the district shall be expelled from the district for a period of not less than one year. The Board may, on its own initiative or on the recommendation of the Superintendent, modify the expulsion requirement on a case-by-case basis. The term "firearm" means a firearm as defined in Section 921 of Title 18 of the United States Code and includes bombs and other incendiary devices. The term also includes parts from which a firearm may be assembled.

HALLWAY BEHAVIOR

Students are to be in the classroom or library when school is in session unless they have permission from the teacher. Those who receive such permission for a good reason are expected to be quiet while in the halls. The school is not an appropriate place to show intimate affection.

HARASSMENT

All students and staff have a right to a safe educational environment. Sexual harassment interferes with this right and will not be tolerated. Sexual harassment is specifically prohibited by state and federal law. Harassment includes unwanted sexual comments and behaviors, as well as racially or religiously oriented remarks and other behaviors that prevent a student from being comfortable in their school environment. Harassment may be directed toward persons of the same or opposite sex. Concerns about harassment should be brought to the attention of a teacher, counselor or principal so that appropriate action can be taken.

HELP FROM TEACHERS

Teachers will be glad to assist students who are having difficulty with their courses; however, it is the student's responsibility to ask for help and obtain make-up assignments. Teachers are available before and after school and by appointment. One may ask for additional help or tutoring from our special services teacher.

HONOR ROLL

An honor roll will be calculated at the close of each semester. A student must have an average of 3.3 or higher to be eligible. High honor roll is considered 3.5 and above and certificates will be issued for this achievement. Students must be enrolled in a minimum of six classes at PHS to be eligible for honor roll. A "D" in any class disqualifies a student for honor roll.

IMMUNIZATIONS and HEALTH SCREENINGS

State law requires that students complete their immunization program before being allowed to attend school.

All students may be screened for health statistics (such as height and weight) every school year, performed by a certified nurse, typically the school nurse, if applicable. All results are confidential and are only reported by student number to the state. Parents or students who wish to not have health screenings done at the school must notify the office staff.

LATE/MISSING WORK

Timely completion and submission of school work are essential components of the educational process and help to prepare students for future academic and professional success. This policy applies uniformly to all students and classes.

Assignment Deadlines: Each teacher will establish specific deadlines for assignments. This will be stated when the assignment is given.

Late Submissions: Assignments submitted after the established deadline will be considered late/missing.

Gradebook Entry: A grade of “zero” (0) will be entered into the PowerSchool gradebook for all late/missing work. This reflects the student’s current grade without the late/missing work.

Late Work Penalties: Assignments submitted up to 5 school days late will receive a maximum of 80% of the total possible points. Assignments submitted between 6 and 20 school days late will receive a maximum of 50% of the possible points. Assignments submitted more than 20 school days late will not receive credit.

Gradebook Indicators: Late or missing work will be clearly flagged in the PowerSchool gradebook to inform students and parents.

Academic Quarter Deadline: The end of the academic quarter is a hard deadline for all quarter work unless an appeal has been granted for extenuating circumstances by administration as outlined below.

Appeals Process: Exceptions for unusual circumstances must be appealed to the administration in writing by the student and/or teacher. A decision on the appeal will be provided by administration to the teacher and student within one calendar week of the appeal submission. During the appeal process no additional penalties will be applied to the work.

LENGTH OF SCHOOL DAY

Classes at Petersburg High School begin at 8:00 A.M. Monday through Friday and conclude at 3:00 P.M. Monday through Thursday. Students will be released at 1:30 P.M. on Friday.

LIBRARY

Our library supports the curriculum of the middle school and the high school. It is part of the Alaska Library Network and is connected electronically to the Petersburg Public Library. A common library card serves both facilities. The library houses a collection of books, periodicals, non-print media and audio-visual equipment.

The librarian maintains a study atmosphere in the library and all students are encouraged to use the library any time during the school day. There are no fines. Library check-out privileges may be suspended until overdue books are returned. Students are responsible for material they check out and must pay replacement costs of lost or damaged materials.

LOCKERS

Every student is issued a locker and combination on the first day of school. Personal valuables can be checked into the office to be kept secure. The high school accepts no responsibility for theft from lockers.

Your lockers are not your property. They may be inspected periodically.

MOTOR VEHICLES

Angled parking on Charles W. Street is reserved for school employees.

Students are not allowed to park in visitor parking in front of the school during the school day.

All drivers must take great care when parking and driving near the school.

Weapons, including guns, are not allowed in parked vehicles.

Remember that very small children are walking in the area and they are especially difficult to see; please, drive slowly and cautiously.

Student-operated vehicles may not be used to travel to and from off-campus class activities without signed parent permission on file in the principal's office. Cases of speeding or reckless driving and improper parking will be reported to the police department. When a student parks his/her vehicle, it should be locked. The school assumes no responsibility for vehicles or their contents. Moving violations in the school zone have the consequence of double the fines and points. Illegally parked vehicles may have a district parking boot placed on the vehicle’s wheel. Students will receive one warning, then the fine to remove the district parking boot is \$85.00, to be paid at the district office.

NATIONAL HONOR SOCIETY

Seniors, juniors and sophomores with a 3.6 grade point average are eligible for selection. Selection is also based upon leadership, service, and character. Members must maintain the high standards which warranted their election or they will be dropped from the society. National Honor Society members are expected to take challenging math, science, and English classes each year.

(web site: www.nhs.us)

NONDISCRIMINATION POLICY

Petersburg School District does not discriminate on the basis of age, gender, race, color, religion, national origin, ethnic group, marital or parental status, physical or mental disability or any other unlawful consideration. In providing educational services, activities, and programs, including vocational and career technology education programs. Petersburg School District complies with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; Title II of the Americans with Disabilities Act of 1990 ("ADA"), as amended, which incorporates and expands upon the requirements of Section 504 of the Rehabilitation Act of 1973, as amended; the Age Discrimination Act of 1975, as amended; and any other legally-protected classification or status protected by applicable law. Any questions or concerns about Petersburg School District's compliance with these federal programs should be brought to the attention of the following persons designated as being responsible for coordinating compliance with these requirements:

For more information regarding accommodations, civil rights or grievance procedures, contact: Superintendent Taylor at (877) 526-7656, Petersburg School District, 201 Charles W. St., PO Box 289, Petersburg, Alaska, 99833.

For more information regarding Title IX regulations or to file a grievance contact. Mara Lutomski, Title IX coordinator at 877-526-7656 x100 Petersburg School District, 201 Charles W. St. PO Box 289, Petersburg, Alaska, 99833.

Petersburg School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

PART-TIME ENROLLMENT

Students who are enrolled in another school as their primary school may also enroll at Petersburg High School, if space is available in the desired classes. Part-time students will enroll after all full time students have registered. Continued enrollment in classes by part-time students will be predicated on academic performance and attendance. Failure to attend regularly and meet minimum academic requirements may result in students losing the opportunity to occupy seats in classes.

Students at PHS may register for dual enrollment with other accredited schools with the principal/counselor approval. Correspondence classes should be scheduled outside the regular school day. Student requests for correspondence study during the school day at Petersburg High School will be considered only if the student is a junior or senior, and has the principal's permission. Exceptions may be made with administrative approval. Distance delivery instruction as a way to expand and enrich PHS existing curriculum and/or to provide opportunities to make up credits needed for graduation, require principal/counselor approval. Students enrolled in distance delivery classes need to pay close attention to timelines and due dates in order to complete courses in a timely manner; a semester class must be completed within a semester.

Part-time students will need to request to attend school day activities outside of their scheduled enrollments. Additional criteria may apply to participate in these events.

Senior students on track for graduation may request to be released from a period of the scheduled day. A plan with parent/guardian approval will need to be approved by the principal. The maximum number of released periods is three.

PASS/FAIL CLASSES

There are PHS classes that are offered as Pass/Fail meaning the recorded grade will be a P for Pass or an F for Fail. These courses may receive credit but are not calculated into the Grade Point Average.

Study Hall is a non-credit earning class.

AP Study Release is a non-credit earning class.

Resource is a credit based study hall class. Students with IEP can earn up to .5 credit per class for a maximum of 2 classes per semester depending on needs and prior discussion. Students on a 504 plan can earn up to .5 per semester. This is a Pass/Fail grade contingent upon time use during classes.

Students enrolling in Elementary Tutor will need to complete an application and return to the counselor prior to the start of the semester. A student's first year of Elementary Tutor is a credit-earning class with a Pass/Fail grade contingent on completion of assignments. In order to participate in successive years, students will need to enroll in and complete the Educator's Rising course, or other Child Development course. The student would then receive a letter grade and .5 credit for the additional course and a Pass/Fail grade and .5 credit per semester for the Elementary Tutor course. Students enrolled as a Teacher's Aide may receive .25 credit per semester with a Pass/Fail grade. Students interested in Business Co-op will need to complete an application with their employer and parent/guardian and return it to the principal and counselor prior to the start of the semester. Students may be enrolled in no more than 2 periods per semester in this credit earning course.

PBIS

PBIS (Positive Behavior Interventions and Supports) is a school-wide, proactive approach, which emphasizes the instruction of social skills, data-based decision making, and the prevention of problematic behavior. While fostering positive behaviors and interactions, PBIS also improves academic performance.

The most important part of PBIS is teaching expected behaviors. This is accomplished by utilizing a school-wide matrix of behaviors, which encompasses the three main expectations of Petersburg School District -- Be Safe, Be Respectful, and Be Responsible.

PHYSICAL EDUCATION AND ATHLETICS HEALTH RESTRICTION

A student who has been removed from participation in physical education class, an athletic practice or game for serious physical injury or medical condition by a supervising adult (i.e. coach, parent, athletic director, etc.) may not return to play until the student has been evaluated, diagnosed and cleared for participation by a licensed practitioner, which may be:

1) A health care provider licensed in Alaska, or exempt from licensure under Alaska law (AS 08.64.370(1), (2), or (4),

OR

2) a person acting at the direction and under the supervision of a physician licensed in Alaska, or exempt from licensure.

If your child has a diagnosis that may restrict or limit his/her activities in physical education, then your child's doctor must fill out a Release From School form and have it submitted to the school office at the beginning of the school year or prior to the beginning of the next school day. The doctor must specify the amount of time this form is valid. Note that a student who is unable to participate in physical education is not able to participate in interscholastic sports and may be excluded from certain field trips.

The following health conditions may require a completed Release From School form:

- Asthma
- Heart Conditions, including murmurs
- Orthopedic problems
- Cerebral Palsy
- Seizure Disorder
- History of head injury, dizziness and/or fainting
- Any other disease/illness that may restrict physical activity.

During the school year, your son/daughter may sustain an illness or injury that will require your child to be excluded or restricted from participating in physical education and interscholastic activities. All notes from a medical professional or parent must be brought to the school office for your child to be excused from gym. Petersburg School District limits parent excuses to 3 days for each quarter in the MS and 3 days per semester in the HS. Students requiring more than the above exclusion/restriction must bring in a doctor's note to be excused (see above). Additional excused days of physical education may be required to be made up with the PE teacher.

Parents who are a licensed practitioner cannot excuse their own child, as legal documentation must come from a third party medical professional.

POST HIGH SCHOOL EDUCATION

Information about colleges, technical and vocational schools is available in the school counselor's office. Together with your parents and the school counselor, you should begin planning for your future. For those who plan to continue their studies after high school graduation, there are a number of scholarships and student loans available to help you

financially. These financial aids are announced in the early spring, and it is the student's responsibility to apply for this assistance. Parents and students should begin this process at least during the student's junior year in high school.

POWERSCHOOL

Petersburg High School can provide parents and students access to current grades and attendance through the Internet. The following website will allow you access to your information: <http://pcsd.powerschool.com/public/home.html> For security purposes, parents and students are assigned unique usernames and passwords for each individual student at PHS. To receive your ID and password, contact the high school office.

PROGRESS REPORTS IMPROVEMENT NOTICES

A progress report is sent home every mid-quarter (four to five weeks) to the parents of those students whose work is failing or near failing. The purpose of this notice is to notify the student and parent that the course work is below par and that additional work will be necessary on the part of the student in order to prevent failing. Limited tutorial help is also available to students. All students involved in extracurricular activities will have their grades checked regularly by the coaching staff, in addition to every mid-quarter as well. Student's grades and course progress may be checked anytime via Powerschool student information system at www.pcsd.powerschool.com

Improved work notices may also be sent to the parent of students whose work has improved. Through this notice a teacher can express his/her congratulations and encouragement to the student in hopes that the student will continue in this manner.

REPORT CARDS AND GRADING SYSTEM

Report cards are issued every nine weeks. These cards should be shared and discussed with your parents. It is not necessary to return these cards to the school because you will receive a new card at the end of each nine-week period. Our grading system is as follows:

<u>Standard 4.0 Scale</u>			<u>Advanced Placement 5.0 Scale</u>		
A	(93-100%)	4.0 grade points	A	Outstanding Achievement	5.0 grade points
A-	(90-92%)	3.7	A-		4.7
B+	(87-89%)	3.4	B+		4.4
B	(83-86%)	3.0	B	Above Avg. Achievement	4.0
B-	(80-82%)	2.7	B-		3.7
C+	(77-79%)	2.4	C+		3.4
C	(73-76%)	2.0	C	Average Achievement	3.0
C-	(70-72%)	1.7	C-		2.7
D+	(67-69%)	1.4			
D	(63-66%)	1.0			
D-	(60-62%)	0.7			
F	Failing	0			
I	Incomplete	0			
NG	No Grade	0			
M	Insufficient data/credit by another institution				
P	Passing (with Credit)	0			
W/P	Withdraw/Pass (no credit)	0			
W/P	Withdraw/Fail (no credit)	0			

Grade Point Averages (GPA) will be calculated using a 4.0 scale. For purposes of GPA, Advanced Placement (AP) courses will be calculated on a 5.0 scale if students complete the course in good standing (70% of higher) and take the AP exam associated with the course. GPA will include plus and minus grading on a student's transcript. Student transcripts include both a weighted and unweighted GPA.

A student may take one elective course on a pass/fail basis each semester (does not include courses required for graduation, such as American Government, English I, etc.) The pass/fail grade will not be used in the computation of your grade point average. Such an election must be made and the teacher and the counselor notified within the first two weeks of the course. An Incomplete grade must be made up within two weeks. If not made up within two weeks after the end of the term, an incomplete will be assigned the grade that indicates the student's earned progress during that term. Classes taken for credit recovery can only receive a maximum grade of Pass or Fail.

RE-TAKING A CLASS

Secondary Credit Recovery/Retake Programs

The recovery of credit for secondary students is essential to fulfill graduation requirements and meet prerequisites for moving into more advanced classes. The following multi-option program identifies the acceptable options for students to progress successfully in their educational journey through credit recovery and retaking courses. Students wishing to retake a course must fill out a Course Retake Form with administration.

Option One: Class Repetition

Students may repeat a complete course to raise an existing grade.

This requires:

- Adding the course to their regular class schedule
- Completing all course work as designed by the course instructor
- Receiving a higher grade than previously attained

As a result of using this option, students will receive credit and GPA adjustments according to the performance achieved in the second attempt. For example, the student scores a “C” letter grade in the second attempt at the course. This would replace the existing “F” on their transcript and would add the corresponding grade points into their cumulative GPA. Students do not need to fail a class to choose to retake the class for a higher grade.

This option is available only once.

Option Two: Pass/Fail

Students complete the failed portions of the class.

This requires:

- Students to attend credit recovery sessions until all work is completed within a predetermined time frame.
- Students who complete the areas of the class that they fail will receive a “Pass” grade on their transcripts
- The Pass, or P, grade on the transcript would grant credit towards graduation or advancement but would not add points to the GPA
- The previous class would remain on the transcript as an “F” and would impact GPA.

As a result of using this option, students will receive credit according to the performance achieved in the second attempt. There would be no effect on GPA or GPA related eligibility.

Option Three: Approved Correspondence Courses (including PHS Independent Study)

Students complete an entire replacement course from a district approved correspondence program.

This requires:

- Purchasing the course using personal funds
- Completing the course within a predetermined time frame.
- Completing all course work as designed by the vendor
- Receiving a higher grade than previously attained

As a result of using this option, students will receive credit and GPA adjustments according to the performance achieved in the second attempt. For example, the student scores a “C” letter grade in the second attempt at the course. This would replace the existing “F” on their transcript and would add the corresponding grade points into their cumulative GPA. However, in cases of a tie in class ranking, the student who retook a class will receive the lower ranking.

It should also be noted that students are given credit and a grade each time they take repeatable classes (i.e., band, physical education, chorus, etc).

SAFE SCHOOLS AND CRISIS RESPONSE

Students need to feel safe within their school. The District has a crisis response plan. Procedures are in place for a response to threats of attack, shooting in the school and hostage situations as well as other dangerous situations, including a death. The response team consists of staff, parents, students, police, clergy, and social service professionals.

Students who are aware of plans that would endanger any member of the school community or school property should contact the principal or Superintendent immediately to let them know about the situation. A student should never hesitate to contact school officials or Crime Stoppers (772-7463) with knowledge concerning threats towards another student, staff member or the school buildings. What one student may believe to be an insignificant threat could, in actuality, be the only information known to prevent a tragedy. Students sharing information with school officials can know that their efforts will be respected and valued even if the threat proves to be uneventful.

EMERGENCY PROCEDURES and Emergency Commands:

A.L.I.C.E. is a school safety program created in the year 2000 to offer additional options to students and staff in dealing with an armed intruder situation. Two of the individuals who founded and developed the program are long-term law enforcement professionals. A 30-year educational professional is a member of the team and works to ensure that A.L.I.C.E. teaching/training materials are age-appropriate, psychologically sound, and address the issues of individuals with special needs.

A.L.I.C.E. is an acronym that stands for:

ALERT: Get the word out that a threat exists.

LOCKDOWN: Secure a place to stay as much as possible as a starting point to buy time.

INFORM: Give constant, real-time information throughout the building using all available technology.

COUNTER: This is a last resort. Individuals are unable to escape. Countering may be as simple as creating a distraction to allow opportunities to escape.

EVACUATE: The goal is to move students out of the danger zone. It's important to be prepared to escape.

Traditionally, schools have used a procedure known as "lockdown" which essentially means locking the school building and classrooms and having students and teachers take shelter in their classroom. We believe that offering additional age-appropriate options will allow our students and teachers to be better prepared if a crisis situation occurs. Providing a constant flow of information to everyone in the building can allow opportunities to safely evacuate the building. An important goal of the A.L.I.C.E. program is to evacuate as many people as possible to a safe place.

SIGNAL: A repeating two-toned sounding of the alarm is the signal for students to quickly enter the nearest classroom.

PROCEDURE: Once within the classroom, students should follow the teacher's directions for lock down procedures

SCHEDULING OF CLASSES

All students must enroll in seven (7) classes each semester of the school year, unless approved by the principal.

Withdrawing from a Class: A student who drops a course during the first two weeks of the semester may do so without any entry on his/her permanent record card. A student who drops a course after the first two weeks of the semester shall receive an W/F grade on his/her permanent record, unless otherwise decided by the principal or designee because of extenuating circumstances. Students wishing to withdraw from a class need to complete a Course Withdrawal Form with administration.

Teacher's Aide Credit: Most classes earn one credit for a year's work. A Teacher aide earns ½ credit for a full year's time, and can only be taken twice during a student's school career, unless approved by the principal. Only Juniors and Seniors are eligible to request a teacher aide position with approval by school administration. Students who desire to be a teacher aide must have C's or better in all classes on their last semester grades.

SCHOOL CALENDAR

All approved student activities must be placed on the school calendar in the office a minimum of two weeks in advance of the scheduled date. Activity Request forms are available in the office. Forms must be completed and signed by an advisor and the principal and returned to the office two weeks prior to the event.

SEARCH AND SEIZURE

BP 5145.12

All lockers and other containers provided to students by the District are owned, supervised and controlled by the District. Lockers and other District-provided containers are subject to search by the Superintendent, or designee, who may authorize a District employee to search them at any time. Authorization to search is specified in school board policy. No decorations allowed on the outside or inside of the locker unless approved by the office.

Any District administrator may conduct searches when there are reasonable grounds or suspicion that the search will uncover evidence that the student is violating the law or the rules of the district or the school. The use of drug-detection dogs and metal detectors, or similar detection devices, may be used upon express authorization of the Board/Superintendent.

The Superintendent or designee may request a drug test from a student, if they have reasonable cause to suspect that the student is under the influence of alcohol or a controlled substance not prescribed as required by law. A student's failure to comply upon request pursuant to this policy will be used as evidence against the student in a disciplinary proceeding and will subject the student to other sanctions by board policies and school rules.

Items discovered in the course of a search that are illegal or violate school or district rules shall be seized. If the seized item is not illegal to possess, but is prohibited on school grounds, the item may be returned to the student's parent(s) or guardian at the end of the school day. If the item is illegal to possess, the Superintendent or designee may direct that the item be surrendered to police.

A reasonable attempt will be made to notify the student's parent(s) or guardian before a search has taken place, if practical. If prior notification is not practical, a reasonable attempt will be made to notify the student's parent(s) or guardian after a search has taken place. The notification shall include the reason for the search and the nature of any contraband discovered.

SENIOR WORK COMPLETION DEADLINE

Graduating seniors/students for the class of 2026 must complete and submit all course work to fulfill graduation requirements by May 27th, 2026 by 4:00 PM. This allows teachers to complete grading and for all aspects of graduation ceremonies to be finalized.

SEXUAL HARASSMENT

The Board shall not tolerate the sexual harassment of any student by any other student or any district employee. Any student or employee who is found guilty of sexual harassment shall be subject to disciplinary action.

Students or staff should immediately report incidences of sexual harassment to the principal or designee. The Superintendent or designee shall promptly investigate each complaint of sexual harassment in a way that ensures the privacy of all parties concerned. In no case shall the student be required to resolve the complaint directly with the offending person. BP 5145.7(a). Sexual Harassment complaints shall be reported to the Title IX Coordinator Mara Lutomski at titleix@pcsd.us

STUDENT COUNCIL

The student council is a learning opportunity for PHS students to develop and promote commitments to citizenship, scholarship, leadership, human relations and cultural values. The student council teaches and provides the means through representative government to develop decision-making skills. Classes report their activities and concerns through their elected representative to the council. Council activities and decisions are in turn reported back to classes, organizations and faculty. Decisions and requests of the student council are communicated to the administration, faculty, and school board through the student council school board representative.

The student council is made up of elected Associated Student Body Officers (president, vice president, secretary, treasurer, sergeant-of-arms (ASB Executive Board), city council representative, school board representative, curriculum steering committee representative, library board representative, parks and rec representative, public safety representative), the president and class representative for each class. Student council meetings are scheduled monthly or more regularly.

An agenda will be prepared by the president prior to meetings and Robert's Rules of Order are followed during meetings.

STUDENT INFORMATION RELEASE

Permission to Publish Opt-Out Policy: Middle School/High School

Petersburg High School follows an opt-out policy. Student work, photographs, video images, and/or recorded statements may be posted on District websites, social media pages, and other electronic media to highlight student achievements or showcase educational experiences.

Please complete the online opt-out form if you prefer to opt your student out. This will exclude your child and

their work from being posted on the District's website (PCSD.US), Facebook, Instagram, and Twitter. Please note that only first names will be used in posts.

The opt-out form is available at the website address- <https://www.pcsd.us/page/optout> or scan the following QR Code with your smart device-



Release of Information to military recruiters

The federal Elementary and Secondary Education Act requires all local education agencies to provide to military recruiters, upon their request, the name, address and telephone number (including unlisted number) of secondary school students. Although military recruiters focus their efforts on high school juniors and seniors, the law allows for the gathering of this information from the broad category of “secondary” students, defined as students in grades 7 through 12. If any secondary student or the parent/guardian of a secondary student does not want the District to provide the requested information to military recruiters, the secondary student or the parent/guardian must "opt out" of providing such information by submitting a signed, written request to this effect.

Institutions of Higher Learning information release

The Every Student Succeeds Act of 2015 (ESSA) requires all local education agencies to provide to institutions of higher education, upon their request, the name, address, and telephone number of secondary school students. Although post-secondary institutions/ schools focus their efforts on high school juniors and seniors, the law allows for the gathering of this information from secondary students. If any eligible student (18 years of age) or the parent/guardian of a secondary student does not want the District to provide the requested information to institutions of higher education, the secondary student or the parent/guardian must "opt out" of providing such information by submitting a signed, written request to this effect.

STUDENTS' RIGHTS, RESPONSIBILITIES and GRIEVANCE PROCEDURES

PHS students have the right to learn in school without interruption. Any school attempting to serve the needs of hundreds of individuals must, in order to protect the rights of all, establish guidelines so that all will know how to pattern their behavior. Many rules are unnecessary if members of the organization keep in mind their purpose for being here and are considerate toward the rights of others. Honesty, fairness, ambition and understanding are character traits that we should continually work to develop.

Students are guaranteed the right to appropriately express themselves, conduct meetings and carry out actions in accordance with the democratic process, and through the student council organization which has been established for the purpose of learning and practicing this process.

Care and respect for the physical condition of the buildings and grounds are the responsibility of us all.

School rules have been made to protect every student's right to learn. If a student breaks a school rule, it means they are interfering with the right of others to learn. Remember that a lot of thought has gone into making school rules. They have not been made to upset students or to make adults happy. They are there for student protection!

All school rules are related to law that guarantees a free, public school education to all people ages seven through sixteen. No one can take that right away from students without a good reason. Such “good reasons” are related to behavior. If students behave in a way that endangers other people, their right to a free education can be taken away. Also, if students interfere with the education of others, their rights can be taken away.

Principals, teachers and staff have the responsibility to keep the school safe and secure. Students have the responsibility to always behave in a safe and secure manner. When student behavior is not responsible, consequences result.

If there are any questions relating to student rights, contact the principal. Petersburg Schools are committed to providing

an effective means for parents and the community to voice concerns and complaints. In general, the complaint should be received and addressed at the level closest to which the complaint originated. For example, if it involves a teacher, first talk to that individual. If you are still concerned, talk with the principal. Then if you are still concerned, make an appointment to talk with the Superintendent.

A grievance as defined herein is a written complaint, registered by identifiable individuals, involving an alleged violation of the Federal laws or regulations governing Title IX, Section 504, and Title II by the local educational agency. A grievance is a formal complaint regarding specific decisions made by school personnel. A grievance may be submitted in specific circumstances such as when a student or parent believes that board policy or law has been misapplied, misinterpreted, or violated. Any claims of discrimination on the basis of race, color, national origin, sex, pregnancy, religion, age, or disability also may be submitted as a grievance.

The Petersburg School District recognizes that in accordance with Title IX of the Educational Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973, a procedure is required whereby parents, employees and students can be assured of a prompt and fair disposition of their grievances.

A grievance must be filed as soon as possible but no longer than 30 days after disclosure or discovery of the facts giving rise to the grievance. A student who has a grievance must provide the following information in writing to the principal:

- The name of the school district employee or other individual whose decision or action is at issue;
- The specific decision(s) or actions at issue;
- Any board policy or law that the parent or student believes has been misapplied, misinterpreted, or violated; and
- The specific resolution desired

The right to file a complaint shall be afforded to any parent, employee, and/or student, and the general public and shall begin with a written statement by said parent, employee, and/or student alleging a violation of the Federal law or include, as a minimum, the following information:

- a. the name and address of the party or parties alleging the violation, and
- b. a description of the alleged violation of the Federal law or regulation by the local educational agency.

Persons who desire to register complaints relative to Title IX of the Educational Amendments of 1972 should direct these complaints or other inquiries to the Title IX Coordinator at:

Petersburg School District
Title IX Coordinator
P.O. Box 289
Petersburg, Alaska 99833
Tel: (877)-526-7656 x100
Email: titleix@pcsd.us

Persons who register complaints relative to Section 504 of the Rehabilitation Act of 1973 or Title II of the Americans with Disabilities Act of 1990 should direct these inquiries to the Section 504 Coordinator of the ADA Coordinator at:

Petersburg School District
Superintendent's Office
P.O. Box 289
Petersburg, Alaska 99833
Tel: 877-526-7656 X100
Email: exec@pcsd.us

Upon receipt of a complaint the, Petersburg School District shall adhere to the following procedures:

1. The principal shall investigate, except in situations related to Title IX incidents, the alleged violation and shall render a written resolution of the complaint in a prompt and thorough manner. Title IX incidents will be investigated by the Title IX investigator.
2. The principal shall provide an opportunity for the complainant or the complainant's representative, or both, to present evidence, including an opportunity to question the parties involved.
3. Upon receipt of the principal's resolution to the complaint, the party alleging the violation has the right to appeal this decision to the Superintendent within thirty (30) days. The superintendent will render a final decision within thirty (30) days from the date the appeal is received.

VISITORS

Adult visitors are always welcome to the high school if they are parents, guardians or are assisting a staff member. Visitors to the school must check into the office and get a visitor pass. They must have the principal's and teacher's permission before attending class.

WITHDRAWAL FROM SCHOOL

A student wishing to withdraw from PHS must inform the principal and circulate a withdrawal form, signed by the parent/guardian, to each teacher for signatures from whom the student is currently taking a course. The teacher will verify that books have been turned in and indicate the grade earned at the time of withdrawal. The librarian must also initial the withdrawal form to indicate that all books have been turned in to the library. All fines must be paid prior to withdrawal. Before a student withdraws, an exit interview with the school counselor and principal must be completed.

Transcripts will not be sent to other schools until the student has met all obligations to PHS. Students who plan to transfer to another school should notify the office so transcripts can be sent without delay.

GLOSSARY

Aggressive behavior: physical behaviors directed toward another person including, but not limited to, kicking, hitting, biting, shoving, tripping or slapping.

Assault, physical: to intentionally, knowingly and recklessly cause or act in an attempt to cause physical injury to another, assault includes, but is not limited to, aggressive behavior.

Assault, verbal: to place another person in fear of imminent physical injury by words and/or conduct.

Bullying: a form of aggression and occurs when a person(s) who perceives a power imbalance, willfully subjects another person (victim), whoever he or she may be, to an intentional, unwanted and unprovoked hurtful verbal and/or physical action(s) which result(s) in the victim feeling oppressed (stress, injury, discomfort) at any school site or school-sponsored activity or event. Bullying may also occur as various forms of hazing, including initiation rites perpetrated against a new student or a new member of a team. The behavior is repeated.

Cheating: submitting someone else's work as your own or providing your work to another, giving another student answers on an exam, and providing answers electronically. Using any resources not from your own brain, which includes any screen shot of tests; any other tab open/swiping screens; using vocab hover tool; leaving test open for other students to study from for retake.

Detention: assignment to a designated area before, during or after school.

Drug: an illicit substance.

Drug/Alcohol Free School Zone: Federal and State statutes provide for penalties for the distribution of drugs within 500 feet of a school, the "Drug Free School Zone", subject to the following conditions:

Does not require knowledge of the proximity of a school.

Does not require evidence that children are currently or likely to congregate

Does not require proof that the sale of drugs had a detrimental effect on children

Drug paraphernalia: includes, but is not limited to, any item or device used to conceal, process, prepare, inject, ingest, inhale or otherwise introduce a substance into the human body.

Expulsion: removal of a student from the physical and academic school premises, including school activities, for at least the remainder of the current semester but not to exceed one (1) year.

Fighting: mutual use of physical force by two or more students.

Firearm: includes any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive. Firearms also include any type of weapon by whatever name which will or may be readily converted to expel a projectile by the action of an explosive or other propellant and which has any barrel or bore of more than one-half inch in diameter; or as defined in section 921 of Title 18, United States Code.

Harass: to persistently act in a manner (verbal or physical) which serves to distress, annoy or torment another person or to act in such an extreme manner in a single incident to severely distress, annoy or torment another.

Hazing: initiation rites perpetrated against a new student, new member, or lower classmen.

In-school suspension: removal of a student from the classroom and school activities by an administrator or designee and assignment to a designated room or area within the school building. Lunch may be eaten in the ISS room or a lunch time other than the regular time may be assigned. The student in ISS is counted present on the attendance roles. The work collected may be turned in for credit.

Plagiarism: plagiarism is using someone's words that are not your own, such as the words of peers or copying from resources online or in other formats.

Pornography: material that depicts erotic behavior and is intended to cause sexual excitement. Pornographic material may be protected expression unless it is determined to be obscene. Child pornography is illegal under state and federal laws prohibiting the depiction of minors in sexual acts.

Reasonable: using or showing reason or sound judgment, sensible.

Restitution: reimbursement for actual loss or damage by court order or by the Superintendent's office. (At the discretion of the principal or his/her designee, restitution may be accompanied by community work service.)

Sexual harassment: any unwelcome sexual advance, request for sexual favors, sexual statement or physical contact, including sexist remarks or behavior, which results in a tense and/or unproductive learning or work environment. Conduct of an unwelcome sexual nature which (a) is indicated to be term or condition of an individual's academic or employment experience, (b) is used as a basis for academic or employment decisions, (c) interferes with an individual's academic or employment performance, or (d) created an intimidating, hostile or offensive academic or employment environment is included in this definition. "Sexual harassment" is defined in more detail in the District's administrative regulations dealing with sexual harassment.

Suspension: temporary removal of a student from the school building and property and/or from participating in school activities.

Trespass: unauthorized presence on school property.

Truancy: willful and unjustified failure to attend school by one who is required to attend; skipping. This includes leaving the building without prior approval and/or checking out through the office.

Weapon: any item (ex: gun, knife, club, etc.) used to injure, defeat, or destroy; or as defined in Board Policy Administrative Regulation 5131.7 (Weapons and dangerous instruments).

PETERSBURG DISCIPLINE GRID

(This chart has been prepared to provide assistance; it should not be interpreted as absolute)

Our philosophy is to involve parents as much as possible in student discipline. Parents will be notified when infractions are either recurring and/or serious. Discipline measures will be cumulative. Prior behavioral misconduct will affect subsequent disciplinary measures.

OFFENSE	OCCUR	CONSEQUENCE
ALCOHOL Using, possessing, taking action to possess, selling, distributing, or being under the influence of alcohol (or substances promoted as alcohol). *1, *Additional consequences apply for students enrolled in activities.	First Second Third	Parent notification, police notification, 3-5 days suspension, Prime for Life (12 week) Reduction, or similar counseling Parent notification, police notification, 5-7 days suspension, counseling Parent notification, police notification, 10 days suspension, Expulsion hearing
AUTOMOBILE MISUSE Not following rules and regulations concerning vehicles on school premises.	First Second Third	Parent contact, student conference, possible detention, possible police notification Parent conference, police notification, detention, possible ISS, loss of driving privileges Student contract with principal, parent and police
*BUS MISCONDUCT Not following the posted instructions governing riding school buses.	First Second	Parent contact, detention, some loss of bus privileges Parent conference, possible ISS/OSS, progressive loss of bus privileges
USE OR POSSESSION OF DRUGS Using, possessing, taking action to possess, selling, distributing, or being under the influence of drugs or other intoxicants (or substances promoted as dangerous drugs). Possessing any drug paraphernalia. *1 *Additional consequences apply for students enrolled in activities.	First Second Third	Parent & Police notification, 3-5 days OSS, Prime for Life counseling Parent & Police notification, 5-7 days OSS, additional counseling Parent & Police notification, 10 days OSS, expulsion hearing
*DEFIANCE OF AUTHORITY/Disrespect/Insubordination Refusal to follow the reasonable requests of District personnel.	First Second Third	Parent conference, apology, detention, possible suspension Parent conference, student contract, possible suspension Parent conference, Progressive suspensions (ISS/OSS), repeated may = possible expulsion
*DISORDERLY OR DISRUPTIVE CONDUCT Language or behavior that disrupts and/or interferes with the educational environment or process. Includes sustained loud talk, horseplay	First Second Third	Parent contact, apology, detention, possible suspension Parent conference, possible suspension Parent conference, Progressive suspensions (ISS/OSS), repeated may = possible expulsion
*DISRUPTIVE APPEARANCE / STUDENT DRESS Dress or grooming that interferes with the learning process or school climate, is unclean, or threatens the health/safety of the student or others. (Clothing, jewelry, or working/graphics on clothing that is sexually suggestive, drug related, vulgar, that depicts violence, insulting, gang membership related, or ridicules a particular person or group.)	First Second Third	Teacher directed, change in dress Office referral, parent contact, change in student dress Principal referral
SKIPPING CLASS Student leaves or misses class without permission	First Second	Detention, parent notification Parent contact, possible suspension
FIGHTING A hostile physical encounter between two or more individuals.	First Second Third	Parent and police notification, 1-3 day suspension Parent conference, police notification, 3-5 days OSS, community service, recom. Counseling Parent conference, police notification, 5+ days OSS, Expulsion hearing
FIRE SETTING / ATTEMPTED FIRE SETTING / FIRE PLAY Using fire to destroy or attempt to destroy property.	First	Parent and police notification, suspension, possible Expulsion hearing
FORGERY/THEFT Student is in possession of, having passed on, or being responsible for removing someone else's property or has signed a person's name without that person's permission	First Second Third	Parent and police notification (discretion),detention or possible suspension, restitution Parent and police notification, restitution, suspension, possible Expulsion hearing Parent and police notification, suspension, Expulsion hearing

<p>LEWD CONDUCT / PROFANITY Incident exposure and/or the use of obscenity, profanity (oral, written, or gestured). Includes possession, selling and distribution of lewd materials.</p>	<p>First</p> <p>Second</p>	<p>0-5 days OSS</p> <p>5-10 days OSS, Continued violation may result in expulsion</p>
<p>HARASSMENT/BULLYING Student delivers disrespectful messages* (verbal, written or gestural) to another person that includes threats and intimidation, obscene gestures, pictures, or written notes. This includes harassment via electronic means. *disrespectful messages include negative comments based on race, religion, gender, age and/or origin; sustained or intense verbal attacks based on ethnic origin, disabilities or personal matters.</p>	<p>First</p> <p>Second</p> <p>Third</p>	<p>Parent conference, detention, possible suspension (ISS)</p> <p>Parent/principal conference, suspension (OSS)</p> <p>Possible 3-5 day OSS, recommendation for expulsion hearing</p>
<p>INAPPROPRIATE LOCATION/OUT OF BOUNDS AREA Student is in an area that is out of school boundaries</p>	<p>First</p> <p>Second</p>	<p>Detention, parent notification</p> <p>Parent/principal conference, detention, student contract, possible ISS</p>
<p>CHEATING/COPYING Submitting someone else's work as your own or providing your work to another</p>	<p>First</p> <p>Second</p>	<p>Zero on assignment, parent notification, possible detention</p> <p>Zero on assignment(s), parent conference, detention/ISS, possible reflective assignment</p>
<p>LYING</p>	<p>First</p>	<p>Test: zero on exam, no retake option, 2x detention, parent meeting with admin and teacher, next activity suspension within 30 days</p>
<p>PLAGIARISM Using someone else's words and/or ideas</p>	<p>First</p> <p>Second</p>	<p>Plagiarism: Zero on assignment/exam, no retake option, 2x detention, parent meeting w/admin and teacher, next activity suspension within 30 days</p>
<p>GANG AFFILIATION DISPLAY Organization composed of students that has an element of purpose which is concealed from the public and shared only confidentially among members. Participation in gang-related activities at school or school functions (possession or display of gang-related clothing, symbols, or paraphernalia, distribution of gang literature or materials, display of gang-related posters or graffiti, signs, or signals, harassment or intimidation of others or recruitment for gang membership).</p>	<p>First</p> <p>Second</p>	<p>Parent conference, detention, student contract</p> <p>Parent/Principal conference, suspension (OSS), contract dependent</p>
<p>PHYSICAL AGGRESSION/ASSAULT Student engages in actions involving serious physical contact where injury may occur (e.g., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.).</p>	<p>First</p> <p>Second</p> <p>Third</p>	<p>Parent conference, police notification, 3-5 day OSS</p> <p>Parent conference, police notification, 5-10 day OSS</p> <p>10 days OSS, expulsion hearing</p>
<p>TARDINESS Arriving late to school and/or class. Aggravated Tardy > 10 min late to a class</p>	<p>First</p> <p>Repeat</p>	<p>Office referral, detention, parent notification</p> <p>Excessive tardies will result in a parent/principal discipline plan</p> <p>Aggravated tardy=45 min detention w/ teacher of the affected class</p>
<p>TECHNOLOGY MISUSE Failure to comply with the District's "Electronic Use Agreement."</p>	<p>First</p>	<p>Refer to PCSD Technology Plan for Discipline Procedures</p>
<p>USE OR POSSESSION OF TOBACCO Using, possessing, and/or distributing of tobacco in any form.</p>	<p>First</p> <p>Repeat</p>	<p>Parent and police notification (discretionary), detention, possible ISS, addiction counseling</p> <p>Parent and police notification, detention, progressive suspensions, contract, further addiction counseling</p>
<p>TRESPASSING Being present in unauthorized places or refusing to leave when asked to do so by District personnel.</p>	<p>First</p> <p>Second</p>	<p>Admin</p> <p>OSS</p>

UNEXCUSED ABSENCE/TRUANCY Any absence that has not been excused by parent or legal guardian and/or appropriate school official.	First	Parent notification, detention
	Second	Parent notification, detention, repeated = truancy notification, possible police, ISS/OSS
PROPERTY DAMAGE/VANDALISM Intentionally damaging, defacing, (including tagging/graffiti), or destroying public or private property.	First	Parent and police notification (discretionary), restitution, detention, possible ISS
	Second	Parent and police notification, restitution, OSS, possible expulsion
	Third	Parent and police notification, restitution, OSS, expulsion hearing
WEAPONS: EXPLOSIVE DEVICES Using, possessing, or selling an explosive device or material.	First	Parent notification, police notification, 10 days suspension, Expulsion hearing
WEAPONS: FIREARMS OR KNIVES Using, possessing, or selling a firearm (any weapon, including a starter gun, that will or is designed to or readily be converted to expel a projectile by the action of an explosive. Or using, threatening to use, possessing, or selling knives of any form/length	First	Parent and Police notification, 10 days OSS plus Expulsion hearing
USE/POSSESSION OF COMBUSTIBLES WITH INTENT TO HARM Student is in possession of substances/objects readily capable of causing bodily harm and/or property damage with intent to harm (matches, lighters, firecrackers, gasoline, lighter fluid)	First	Confiscation, parent & police notification, possible suspension, possible expulsion hearing

* = "occurrence" resets every year

*1 = If a student is suspected of drug or alcohol use, the administration has the right to test and the student is required to submit to the testing. If the student refuses, he/she will be given the same discipline action as if guilty.

DISCIPLINE CHART -- EXTRACURRICULAR PARTICIPATION

This chart has been prepared to provide assistance; it should not be interpreted as absolute.

	next activity suspension (minimum)	suspension	suspension	1 year for each additional offense
A. Skipping class (missing whole class or leaving class w/o permission)	X			
B. Disrespectful & inappropriate behavior (including swearing)	X			
C. Harassment/bullying	X	X(*)	X(**)	
D. Sexual harassment	X	X (*)	X(**)	
E. Cheating	X			
F. Stealing		X(*)	X(**)	X
G. Vandalism	X	X(*)		
H. Fighting	X	X(*)		
I. Use, sale, purchase, possession of smoking tobacco	see Extracurricular Activities above (pgs. 11-13)			
J. Use, sale, purchase, possession of smokeless tobacco	see Extracurricular Activities above (pgs. 11-13)			
K. Use and/or possession of inhalants, alcohol or illegal drugs including controlled substance transactions while not under school jurisdiction or control	see Extracurricular Activities above (pgs. 11-13)			
L. Use, sale, purchase, possession of inhalants, alcohol or illegal drugs, including controlled substance transactions while on school property, school trips, or otherwise under school jurisdiction or control	see Extracurricular Activities above (pgs. 11-13)			
M. Verbal, physical assault, or bullying other students		X	X	X
N. Verbal, physical assault, or bullying school personnel		X	X	X
O. Possession or use of weapons, other than firearms				X
P. Possession or use of firearms, including explosives				X
Q. Trespassing	X	X(*)		
R. Inappropriate use of school equipment.	X	X(*)		
S. Tattoos or body piercing on school sponsored trip.		X(*)		

Key:

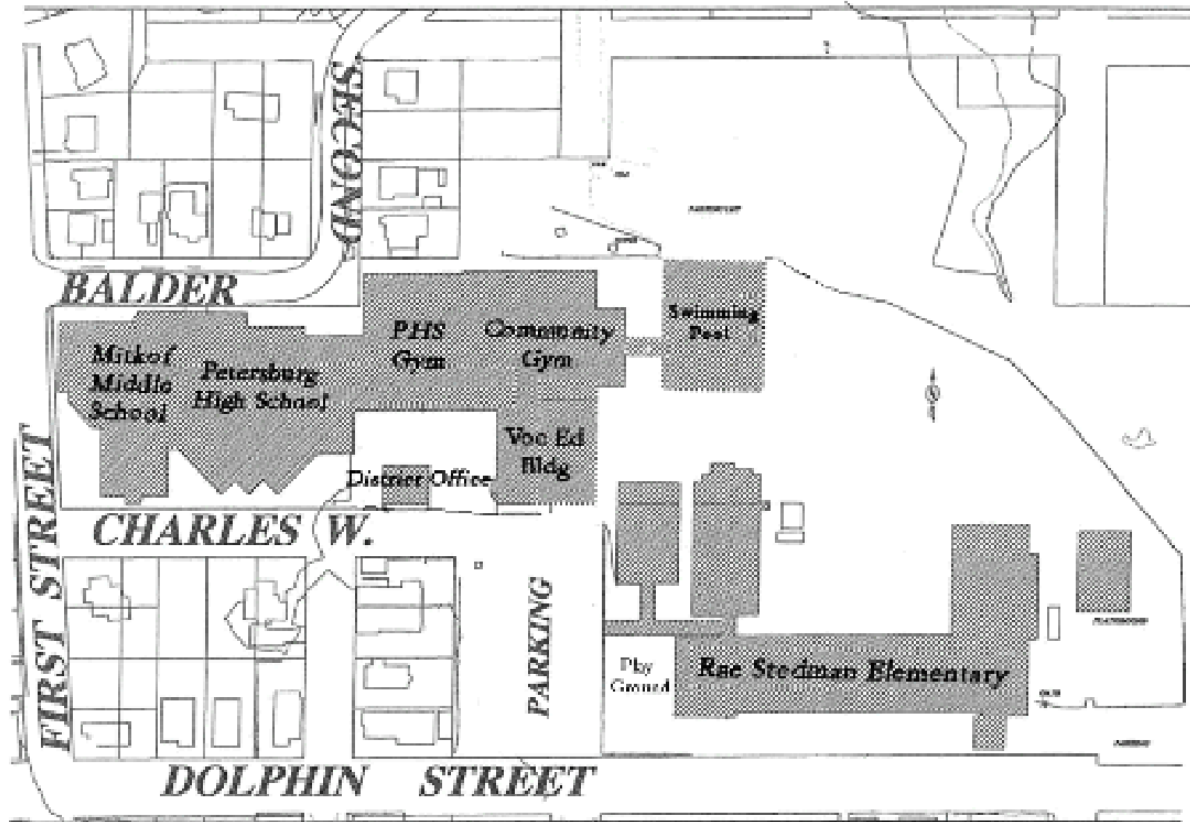
A. A student classified as skipping a class is someone who attended classes previous to or after an unaccountable absence. An unaccountable absence is where the student is marked absent from a class, but has not notified the office that he/she is checking out of school, or is missing from class for more than 15 minutes.

* Fifty percent (50%) of the suspension will be forgiven if the student completes fifteen (15) hours of community service. The student will be allowed to practice during his/her suspension.

** Thirty percent (30%) of the suspension will be forgiven if the student completes twenty (20) hours of community service. The student will be allowed to practice during his/her suspension.

SCHOOL GROUNDS MAP AND SCHOOL ZONE

Petersburg City Schools





Petersburg High School
&
Mitkof Middle School

Activities & Athletics Program
Coach and Sponsor Handbook

2025-2026

Mr. Brad King, Principal
Mr. Jaime Cabral, Activities & Athletics Director

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ACTIVITY PROGRAM PHILOSOPHY

The activities/athletics program contributes to the district's educational objectives and a student-centered program at Petersburg High School and Mitkof Middle School. The activities program must be properly organized and efficiently implemented. When programs are well organized and efficient, the contribution to the personal needs of the students is enhanced.

Winning is a major objective in athletics as it is in society, and teams or performers should always strive to win within the framework and spirit of the rules of the game and the principles of good sportsmanship. Although winning in sports is a major objective and a tremendous motivating force at the time, it is not considered to be the goal of activity & athletic participation.

More important than winning is the growth that takes place in the participant. Participation in activities and athletics contributes to becoming a well-rounded citizen with a desire to achieve excellence, to live a more healthful and purposeful life, to respect the dignity of others, possess a willingness to make a personal sacrifice for the benefit of the team, and to live by a higher code of conduct.

ACTIVITY/ATHLETIC PROGRAM STATEMENT

The Petersburg School District Activities/Athletics Department inspires champions today and prepares leaders for tomorrow by providing an excellent environment allows student-athletes to achieve their highest academic, activity/athletic and personal aspirations.

Interscholastic athletic competition should demonstrate high standards of ethics, sportsmanship, and promote the development of good character and important life skills. The highest potential for this demonstration is achieved when participants are committed to pursuing victory with honor.

ACADEMIC/ELIGIBILITY REQUIREMENTS

BP 6145 Extracurricular and Co-Curricular Activities

The School Board recognizes that extracurricular and co-curricular activities enrich the educational and social development and experiences of students and shall annually adopt a plan for student participation in extra/co-curricular activities which does not compromise the integrity and purpose of the educational program.

Eligibility Requirements for Petersburg High School Students

In order to participate in extra/co-curricular activities, students in grades 9 through 12 must demonstrate satisfactory educational progress in meeting the requirements for graduation.

The Superintendent or designee may exempt from eligibility requirements extra/co-curricular activities or programs, which are offered primarily for the student's academic or educational achievement.

AR 6145 Extracurricular and Co-Curricular Activities - Petersburg High School

Students participating in any high school-sponsored activity must have no "F's" and/or no "D's" and/or no "I's" in any enrolled course on the most recent grade check in order to be eligible for competition and travel. A student who is deemed ineligible on their most recent grade check is ineligible for all travel, in-person competition, and any other interscholastic event for that grade check period.

Students receiving an incomplete will remain ineligible until it is replaced by a letter grade. Eligibility will be determined at the next scheduled grade check.

PETERSBURG HIGH SCHOOL ACADEMIC ELIGIBILITY CHECK POLICY

1. All students traveling as part of the PSD activities program must be grade eligible the Wednesday of the week prior to departure.
 - Activities Director or Designee will pull grades on Tuesday morning.
 - Students who do not meet the grade requirements will get a grade check sheet from the Activities Director or Designee.
 - Students must return the grade check sheet signed by the teacher no later than Wednesday at 3:45pm for eligibility. This includes home events.
2. If there are extenuating circumstances, the Principal may extend the deadline. The principal will document all incidences of extenuating circumstances. Under no circumstances shall an administrator, coach, or parent pressure a teacher to extend deadlines or certify eligibility for an ineligible player. A teacher may request that an administrator extend the deadline if that teacher is in the process of working with a student on their eligibility and feels that circumstances would warrant an extension.
3. The Superintendent or designee may revoke a student's eligibility for participation in extra/co-curricular activities when a student's poor citizenship is serious enough to warrant loss of this privilege.
4. The Activities Director will inform the coaches Wednesday evening if a player is ineligible for the next week's event.
5. Ineligible players may practice if approved by the head coach and administration.

Academic Eligibility Requirements for Mitkof Middle School Students

Middle School Athletic/Activity Eligibility grade checks will be performed weekly throughout the school year. Grade checks may be moved by the Superintendent or Designee in order to meet travel dates and competition dates.

Students that have earned any D's and/or F's and/or I's in any enrolled course during that grade check will be deemed ineligible to participate in any school-sponsored extracurricular and/or athletic events for the event in which the grade check is for. Students may re-gain eligible status by passing the next grade check that is scheduled. Students earning an I (incomplete) will remain ineligible until the incomplete is replaced with an A, B or C grade and/or products are completed.

MITKOF MIDDLE SCHOOL ACADEMIC ELIGIBILITY CHECK POLICY

1. All students traveling as part of the PSD activities program must be grade eligible the Wednesday of the week to departure.
 - Activities Director or Designee will pull grades on Tuesday morning.
 - Students who do not meet the grade requirements will get a grade check sheet from the Activities Director.
 - Students must return the grade check sheet signed by the teacher no later than Wednesday at 3:45pm for eligibility. This includes home events.
2. If there are extenuating circumstances, the Principal may extend the deadline. The principal will document all incidences of extenuating circumstances. Under no circumstances shall an administrator, coach, or parent pressure a teacher to extend deadlines or certify eligibility for an ineligible player. A

teacher may request that an administrator extend the deadline if that teacher is in the process of working with a student on their eligibility and feels that circumstances would warrant an extension.

3. The Superintendent or designee may revoke a student's eligibility for participation in extra/co-curricular activities when a student's poor citizenship is serious enough to warrant loss of this privilege.
4. The Activities Director will inform the coaches Wednesday evening if a player is ineligible for the next week's event.
5. Ineligible players may practice if approved by the head coach and administration. MMS students that have been on the grade check for two (2) consecutive weeks will be deemed ineligible for practice until all grades are passing and are placed on a probationary status for the remainder of the activity season. Students that are on a probationary status will be ineligible to practice and participate in any interscholastic competition until the next scheduled grade check and regain practice eligibility by meeting academic minimums.

Eligibility Requirements

PSD AR 6145.2 Interscholastic Competition

Alaska School Activities Association (ASAA) Eligibility Requirements

In order to participate in ASAA activities at Petersburg High School, a student must:

1. Be properly registered in a 9-12 or 10-12 high school program or any combination thereof, in the member school where the student will participate or where authorized by a member district, be enrolled in the member district's non-member school or program (including district correspondence), when such district is paying the student surcharge for that student or, in the case of students attending alternative education programs, be registered with their School of Eligibility, as described below.
2. Students enrolled in an alternative education program as defined in Article 1, Section 8 herein, are eligible to participate in the interscholastic activities of only one-member school per year, except as provided under the Transfer/Residency Rule (Article 12, Section 9). That school shall be considered the School of Eligibility.
 - a. The School of Eligibility shall be the public school (1) that, based on the residence of the parent or legal guardian, the student would be eligible to attend were the student not enrolled in an alternative education program; or (2) at which the student requests to participate, if (A) the student shows good cause, as determined by the governing body of the Public School the student would be eligible to attend were the student not enrolled in an alternative education program and (B) the governing body of the school in which the student seeks to participate in interscholastic activities approves; or The School of Eligibility may be a private or religious school that the student would be eligible to attend were the student not enrolled in an alternative education program; and at which the student requests to participate; and if the administrator of the school approves.
 - b. The School of Eligibility must ensure that the alternative education program student meets all eligibility requirements before being permitted to participate. Alternative education program students who request to participate in the interscholastic activity program of a member public school or district, or a private or religious school, must be properly registered for participation in interscholastic activities with the member school district or School of Eligibility. Schools (districts) may require that alternative education program students who request to participate in interscholastic activities at one of its member schools' pre-registers either prior to the beginning of the school year, prior to the

beginning of a sport or activity season which begins before school starts, or upon moving into the district's boundary.

3. Not be a graduated senior, with the exception that the eligibility of a senior graduating near the end of a regular school year, shall extend through the conclusion of any current school athletic season in which he or she is participating.
4. For all freshmen, sophomores, and junior, as well as seniors who are not on track to graduate, must be enrolled in a minimum of courses needed to receive 2.5 units of semester credit or equivalent at School of Eligibility or supervised by the School of Eligibility or its school district, that lead to granting credit toward graduation from the school district or School of Eligibility.
5. Seniors who are on track to graduate must be enrolled in a minimum of courses needed to receive 2.0 units of semester credit or the equivalent at the School of Eligibility or supervised by the School of Eligibility or its school district that led to granting of credit toward graduation from the school district or the School of Eligibility. Full time seniors who are on track to graduate, must be enrolled in a minimum of two (2) semester units of credit, or equivalent, at School of Eligibility.
6. Must maintain at least an overall 2.0 GPA during the current semester to remain eligible. Students who do not maintain an overall 2.0 GPA may regain eligibility during the current semester by achieving and maintaining an overall 2.0 GPA within the school's grading system.
7. Must be in regular attendance at school classes in which enrolled or for which credit is granted (Or be enrolled in a district or member school correspondence program).
8. The requirements for Special Education students participating in Unified Sports, as "Athletes", will be determined by the student' IEP team.
9. Meet district eligibility requirements, if any.

Semester credit rules apply to each semester, following the first semester of the ninth grade. A grade of incomplete is considered as not passing until the incomplete is changed on the official school records. Academic deficiencies may be made up through successful completion of correspondence courses or summer school. Correspondence study students must meet the same time frame as regular students.

AGE RULE

A student who becomes nineteen (19) years of age, on or before August 1, shall be ineligible for interscholastic competition.

Eligibility Requirements for Enrolled & Alternative Education Program High School Students

Alternative Schools of Member Districts

1. A student attending a non-member charter school, alternative school or program (including district correspondence) during the first semester of ninth grade; and a student transferring from out-of- district who attends a non-member charter school, alternative school or program (including district correspondence) after the first semester of the ninth grade, must designate a member school within the district as the School of Eligibility.
2. The School of Eligibility of a student, other than a first semester freshman, who transfers to a non-member charter school, alternative school or program (including district correspondence), from another school within that district, will be the member school from which the student transferred.
3. A student attending a non-member charter school, alternative school or program (including district correspondence) whom wishes to change his/her School of Eligibility will be ineligible for Varsity, State Qualifying and State Championship interscholastic competition at the new School of Eligibility for one calendar year, from the start of the next semester at the new school of eligibility based on the date of receipt by ASAA of the Application for Changing School of Eligibility form. At schools with no sub-varsity teams, the student could ask for a waiver to participate on the varsity team during the regular season, but would not be able to participate at either conference or state tournaments.

C. Alternative Education Programs:

1. A student in grades 9-12 in an "alternative education program" as defined in Article 1, Section 8, is eligible to participate in interscholastic activities at a member public, private or religious school, as follows:
2. Students enrolled in an alternative education program, may participate in interscholastic activities when such participation is sanctioned or supported by this Association; is conducted outside of the regular school curriculum; and does not involve participation in student government at a school. Such students need not be enrolled in the member public, private or religious school in which they participate in interscholastic activity, except that
 - a. in order to participate in the All-State Music and Solo and Ensemble Music Festivals, such students must be enrolled in a corresponding music class at their School of Eligibility, at which they may be selected for participation through a competitive audition process, and
 - b. in order to participate in All-State Art or in the World Language Declamation Festival, such students must be enrolled in a corresponding class at their School of Eligibility. ASAA may waive the requirement for students enrolled in alternative education programs or in the event that the individual school of eligibility does not offer Music, Art or World Language classes.
3. Nothing in these bylaws precludes a school or school district from imposing additional eligibility rules upon alternative education program students that are reasonable, prudent and not in conflict with these bylaws or AS 14.30.365.

4. Nothing in these Bylaws or in Association policies prohibits a member school or district from adopting a "fair share" policy as to the equitable charging of fees to alternative education program students who participate in the member school's or district's interscholastic activities.

D. For transfer purposes, a student establishes their "school of eligibility" by participating* in an interscholastic competition. *

Participating is further defined as: Having met the minimum eligibility requirements to participate in competition and at least one of the following:

1. Being entered in a score/record book
2. Recording an official time or score for the participant in an interscholastic competition
3. Dressing in uniform during an interscholastic competition

Note: Once established a student is not required to change their "school of eligibility" unless they wish to do so.

Additional Information on Student Eligibility (ASAA Policy):

A student is eligible to participate in the interscholastic activities of only one member school per year, except as provided under the Transfer/Residency Rule (Section 9). That school shall be considered the School of Eligibility. To establish their initial ASAA "school of eligibility", a student:

1. enrolled in enough courses to meet the current semester requirements at a member school, may only establish their "school of eligibility" at that school.
2. who is simultaneously enrolled (in enough courses to meet the current semester requirements) at more than one member school and who wishes to be eligible to participate in the interscholastic activities, must designate one of the members schools in which they are enrolled as the School of Eligibility.
3. who is simultaneously enrolled at one or more member schools (but not enrolled in enough courses to meet the current semester requirements at either member school), who wishes to be eligible to participate in the interscholastic activities of one of the member schools, must designate one of these member schools as the School of Eligibility.
4. who is simultaneously enrolled at one or more member schools (but not enrolled in enough courses to meet the current semester requirements at either member school) and an alternative education program, who wishes to be eligible to participate in the interscholastic activities of one of the member schools, must designate one of these member schools as the School of Eligibility.
5. or be enrolled in an alternative education program.

The School of Eligibility must ensure that the student meets all eligibility requirements before being permitted to participate.

A. To be eligible during a school semester for participation in interscholastic activities, a student must meet the following criteria:

1. Be properly registered in a 9-12 or 10-12 high school program or any combination thereof, at a member school where the student will participate or where authorized by a member district, be enrolled in the member district's non-member school or program (including district correspondence), when such district is paying the student

surcharge for that student or, in the case of students attending alternative education programs, be registered with their School of Eligibility.

ACKNOWLEDGEMENT FORM for COACH or SPONSOR

By signing the Acknowledgement Form at the end of this handbook (Appendix I), the coach or sponsor acknowledges receiving, reading, and abiding by the guidelines, regulations, and policies found in the Activities Handbook for Coaches and Sponsors.

ALCOHOL AND OTHER DRUGS POLICY (PSD BP 5131.6)

Because the use of alcohol and other drugs adversely affects a student's ability to achieve academic success, is physically and emotionally harmful, and has serious social and legal consequences, the School Board intends to keep district schools free of alcohol and other drugs. Alcohol, like any other controlled substance, is illegal for use by minors.

The Board desires that every effort be made to reduce the chances that our students will begin or continue the use of alcohol and other drugs. The Superintendent or designee shall develop a comprehensive prevention program that includes instruction, intervention, recovering student support, and enforcement/discipline.

The Superintendent or designee shall clearly communicate to students, staff and parents/ guardians all Board policies, regulations, procedures and school rules related to this prevention program. Special efforts shall be made to ensure that these materials are understood by parents/guardians and students of limited literacy or limited English proficiency.

Recognizing that keeping schools free of alcohol and other drugs is a concern common to the district and community, the Board supports cooperation among schools, parents/guardians, law enforcement and other appropriate community organizations involved in preventing alcohol and other drug abuse.

Interagency Cooperation for Student & Staff Safety

To obtain the widest possible input and support for district policies and programs, the Board shall appoint a district wide school-community advisory committee to make recommendations related to the prevention of alcohol and other drug abuse. The committee should make its recommendations based on input from students, parents, teachers, school administrators, and community members. The Board also encourages the use of site-level advisory groups in this area.

Instruction

The district shall provide preventative instruction that helps students avoid the use of alcohol or other drugs and teaches students how to influence their peers to avoid and/or discontinue the use of alcohol or other drugs. Instruction shall be designed to answer students' questions related to alcohol and other drugs. The instructional programs will help students obtain and use current and accurate information, develop and maintain a positive self-concept, take positive actions to cope with stress, and use appropriate social and personal skills to resist involvement with alcohol and other drugs.

The curriculum will be comprehensive and sequential in nature and suited to meet the needs of students at their respective grade levels. All instruction and related materials shall stress the concept of "no unlawful use" of alcohol or other drugs and shall not include the concept of "responsible use" when such use is illegal. The Board encourages staff to display attitudes that make them positive role models for students with regard to alcohol and other drugs. Staff should help students see themselves as responsible partners in efforts to maintain a safe, constructive school climate.

The Board recognizes that children exposed to alcohol or other drugs prior to birth may have disabilities requiring special attention and modifications in the regular education program. The Superintendent or designee shall provide appropriate staff training in the needs of such students as required by law.

Intervention

The Board recognizes that there are students on our campuses who use alcohol and other drugs and can benefit from intervention. The Board supports intervention programs that include the involvement of students, parents/guardians and community agencies/organizations.

The Board finds it essential that school personnel be trained to identify symptoms that may indicate use of alcohol and other drugs. The Superintendent or designee shall identify responsibilities of staff in working with, intervening, and reporting students suspected of alcohol and other drug use.

Students and parents/guardians shall be informed about the signs of alcohol and other drug use and about appropriate agencies offering counseling.

Recovering Student Support

The Board recognizes the presence of recovering students in the schools and the necessity to support these students in avoiding re-involvement with alcohol and other drugs. The Board shall provide ongoing school activities that enhance recovery.

Enforcement/Discipline

The Superintendent or designee shall take appropriate action to eliminate possession, use or sale of alcohol and other drugs and related paraphernalia on school grounds, at school events, or in any situation in which the school is responsible for the conduct and well-being of students. Students possessing, selling and/or using alcohol or other drugs or related paraphernalia shall be subject to disciplinary procedures which may result in suspension or expulsion.

School authorities may search students and school properties for the possession of alcohol and other drugs as long as such searches are conducted in accordance with law.

Performance Enhancing Drugs as Stated in BP 5131.63

The School Board recognizes that the use of performance enhancing drugs presents a serious health hazard to students. Performance enhancing drugs include anabolic steroids and any other natural or synthetic substance used to increase muscle mass, strength, endurance, speed or other athletic ability, excluding dietary and nutritional supplements such as vitamins, minerals, and proteins which can be lawfully purchased over-the-counter. The Superintendent or designee shall make every effort to ensure that students do not begin or continue the use of anabolic steroids or other performance enhancing drugs.

Participation in athletics and other extra-curricular activities is a privilege. Participants have a responsibility to themselves, their fellow students, their parents and their school to set positive examples of conduct, competition, sportsmanship, and training. Performance enhancing drugs are incompatible with this image and pose a health and safety risk to users and others.

Students possessing, using, distributing, or selling anabolic steroids or other performance enhancing drugs will be removed from the extra-curricular activity for the remainder of the season/year and may be banned from future participation as determined appropriate by the Superintendent/Chief School Administrator or designee. Students who participate in athletics and other extra-curricular activities will be notified of this policy and will be informed of the dangers of performance enhancing drugs.

ALCOHOL, DRUGS, TOBACCO VIOLATION CONSEQUENCES

An extracurricular student who receives an alcohol or drug citation shall promptly notify the activity director or principal. Any extracurricular student who fails to do so may forfeit their reduction option or be subject to further disciplinary action once the school learns of the offense.

Prohibited Conduct: The possession, distribution or use of any tobacco products, including “E” or electronic cigarettes, alcohol and controlled substances (as defined in number 11 of this policy in the ASAA Handbook) by a student-athlete or activity participant, whether it occurs on or off school property, is prohibited and shall result in the penalties set forth herein.

Time Period During Which Policy Applies: The policy in this section applies to any student who is participating or has participated in interscholastic activities starting from the student’s first participation in interscholastic activities, at any ASAA member school, and continuing until the student graduates from high school. This policy applies during “calendar days” as defined in this section. The policy first went into effect on July 28, 2008.

Annual Requirements: The Pre-Participation Orientation is required of each student participant and parent/guardian annually, at the beginning of the student’s first season of the school year, before the student is eligible to participate. This session is a short informative presentation designed to encourage students to maintain a chemical-free lifestyle, and to ensure that students and parents/guardians understand the policy and the consequences for violation. Upon completion of the Orientation, the student and parent/guardian must sign the Student/Parent/Legal Guardian TAD Acknowledgement Form for the student to gain eligibility. Schools will affirm that this has happened by marking the designated field on the School Activities Reporting System (SARS). In the event a student and parent do not view the Pre- Participation Orientation and/or sign the Student/Parent/Legal Guardian TAD Acknowledgement Form, the student is still subject to the policy.

Student and Parent/Guardian Acknowledgement: ASAA will provide access to the Student/Parent/ Legal Guardian TAD video and acknowledgement form to member schools and districts. The orientation video will explain the policies of this section and penalties for violations. Students and the student’s parent or legal guardian, are required to view the orientation video annually, prior to signing the acknowledgement form. The form must be signed by the student and the student’s parent or legal guardian, and requires that the student and parent or legal guardian acknowledge that they have read and understand the terms of the policy, including the potential penalties for violations, and that it requires the school to report such violations to ASAA. The form will require that the student and parent or legal guardian agree to be bound by these terms. A copy of the signed form must be returned to the school before the student is permitted to participate. Member schools shall keep a copy of the signed forms on file.

Educational Component: The educational component is a critical part of the policy and is comprised of **multiple** parts; Pre-Participation Orientation, First Offense, Second Offense, and Subsequent Offenses. ASAA will provide the first three parts of this component to member schools.

Cumulative and Progressive Penalties: Violations of this policy will be cumulative and progressive, as described in the following paragraph, throughout a student’s high school years. If a student transfers from one ASAA member school to another ASAA member school, the student’s cumulative violations will accompany such transfer and shall be the basis for any additional penalties should further violations occur.

Determination of Violations

A student is determined to have violated the T.A.D. policy if they use, possess, sell or furnish alcohol and/or illegal substances, receive a citation from a law enforcement officer for alcohol or illegal drug violations, or is observed by a Petersburg School District staff member using, possessing or selling alcohol and/or illegal

substances. Observation by a staff member via the Internet, video, picture or other media will be considered. This policy is in effect during the current Alaska Schools Activities Association (ASAA) Calendar year that begins with the first day of Cross Country and the last calendar day of Baseball for that current year. For example, the enforcement period for the 2025-2026 calendar year begins July 30th, 2025 and will end June 6th, 2025.

A member school's determination that a violation has occurred and its imposition of penalty may not be appealed to ASAA. If a member school or member school district reverses a determination of violation, it shall promptly notify ASAA of such reversal. Violations and penalties are to be based upon noncompliance with the policy by the student participant, by the student's parents/legal guardians, or both, provided however, that where a violation is based solely upon action or inaction of the parent or legal guardian and not of the student participant, under circumstances completely beyond the control of the student and where it would be manifestly unfair to disqualify the student on this ground, the member school may, at its discretion, withhold imposition of a penalty against the student.

First Offense

The student will be suspended from interscholastic competition for 30 calendar days (as defined in the discipline chart). The student and parent/guardian must complete ASAA's T.A.D. First Offense educational component before the student may return to practice. The suspension may be reduced to 15 days if the student additionally completes 15 hours of community service.

First Offense – student self-report

If the student self-reports a personal violation of the tobacco, alcohol or drug policy before the district otherwise learns of the student's actions, and the student did not receive disciplinary action from school officials or law enforcement officers, the district may reduce the first offense suspension to a minimum of 10 calendar days. To regain eligibility, the student must complete all requirements of a first offense violation as stated above and in the chart.

First Offense violation during travel on school-sponsored trip

The student will be suspended from interscholastic competition for 90 calendar days (as defined in the discipline chart). The student and parent/guardian must complete ASAA's T.A.D. First Offense educational component before the student may return to practice. The suspension will be reduced to 45 days if the student additionally completes 15 hours of community service.

Second Offense

The student will be suspended from interscholastic competition for 90 calendar days (as defined in section discipline chart). The student and parent/guardian must complete ASAA's T.A.D. Second Offense educational components before the student may return to practice. To regain eligibility, the student must enroll, actively participate and follow through with treatment recommendations in Substance Abuse Counseling and Assessment through a certified provider at the student's expense and write an essay on what they learned about the experience. The suspension will be reduced to 60 days if the student additionally completes 20 hours of community service.

Second Offense violation during travel on school-sponsored trip

The student will be suspended from interscholastic competition for 180 calendar days (as defined in discipline chart). The student and parent/guardian must complete ASAA's T.A.D. Second Offense educational components before the student may return to practice. To regain eligibility, the student must enroll and actively participate in Risk Reduction Counseling Assessment program through a certified provider at the student's expense and write an essay on what they learned about the experience. The suspension will be reduced to 90 days if the student additionally completes 20 hours of community service.

Third Offense

The student will be suspended from interscholastic activities and practice for one (1) school year. Both the student and parent/guardian must complete the Third Offense educational component prior to the student's return to

competition. While under the period of suspension, the student **may** return to practice after completion of the Third Offense educational component. The student must enroll and actively participate in Risk Reduction Counseling Assessment program through a certified provider at the student's expense. A student may need additional days of practice before returning to competition (See Article 7, Section 7 of the ASAA Policy Manual). A student regains eligibility by completing the following criteria including the calendar days of suspension: a) seek assessment and counseling/treatment from a local health care professional, b) successfully complete the recommendations of the care provider and submit a letter from the agency, c) demonstrate a commitment to remain substance free, d) make a presentation to the District School Board requesting reinstatement of interscholastic eligibility, e) notify ASAA through the school administration that all conditions have been successfully completed. A student's suspension may be reduced to 180 calendar days by completing 30 hours of community service.

Fourth Offense

The student's privilege to participate in interscholastic activities and practice is revoked for one (1) year. Both the student and parent/guardian must complete the 4th Offense educational component prior to the student's return to competition and there will be no forgiveness of calendar days of suspension. In addition, the student must complete the following in order to regain eligibility: a) seek assessment and counseling/treatment from a local health care professional, b) successfully complete the recommendations of the care provider and submit a letter from the agency, c) demonstrate a commitment to remain substance free, d) make a presentation to the District School Board requesting reinstatement of interscholastic eligibility, e) notify ASAA through the school administration that all conditions have been successfully completed, and f) and request reinstatement from ASAA.

In such case, penalties shall be imposed on the first calendar day following a determination on appeal that a violation has occurred. A student shall be considered ineligible during each calendar day in which a penalty is imposed.

TOBACCO VIOLATION CONSEQUENCES

All violations of only the tobacco policy by an extracurricular student will be subject to the ASAA T.A.D. policy minimum suspensions.

First Offense

The student will be suspended from interscholastic activities and practice for 10 (ten) calendar days (as defined in Section). Fifty (50) percent of the suspension will be forgiven if the student completes 15 hours of community service. The student may return to practice when the student and parent/guardian complete the First Offense educational component.

For tobacco use, if a student under the First Offense Penalty violates the Tobacco Rule within the 10 (ten) calendar day period of suspension, the student's period of suspension will start over again; the First Offense educational component will become mandatory, and no forgiveness will be granted. This process will continue until the student has demonstrated 10 (ten) calendar days without a subsequent tobacco violation.

A student who has not completed a suspension or re-suspension under the first Offense Penalty for violation of the Tobacco Rule does not become subject to imposition of penalties under a Second, Third or Fourth Offense for violation of the Tobacco Rule, until the student has completed all suspensions and re-suspensions under the First Offense Penalty for tobacco use. A student serving a First Offense Penalty under the Tobacco Rule is, however, subject to immediate imposition of a Second Offense Penalty to the extent this is based upon violation of the non-tobacco prohibitions under this Policy.

Second Offense

The student will be suspended from interscholastic activities and practice for forty-five (45) calendar days. Both the student and parent/guardian must complete the Second Offense educational component prior to the student's

return to competition and there will be no forgiveness of calendar days of suspension. While under the period of suspension, the student may return to practice after completion of the Second Offense educational component. A student may need additional days of practice before returning to competition (See Article 7, Section 7 of the ASAA Policy Manual).

Third Offense

The student will be suspended from interscholastic activities and practice for one (1) school year. Both the student and parent/guardian must complete the Third Offense educational component prior to the student's return to competition. While under the period of suspension, the student **may** return to practice after completion of the Third Offense educational component. The student must enroll and actively participate in Risk Reduction Counseling Assessment program through a certified provider at the student's expense. A student may need additional days of practice before returning to competition (See Article 7, Section 7 of the ASAA Policy Manual). A student's suspension may be reduced to 180 calendar days by completing 30 hours of community service as well as meeting the following criteria only on a 3rd Offense: a) seek assessment and counseling/treatment from a local health care professional, b) successfully complete the recommendations of the care provider and submit a letter from the agency, c) demonstrate a commitment to remain substance free, d) make a presentation to the District School Board requesting reinstatement of interscholastic eligibility, e) notify ASAA through the school administration that all conditions have been successfully completed, and f) and request reinstatement from ASAA.

Fourth Offense

The student's privilege to participate in interscholastic activities and practice is revoked for one (1) year. Both the student and parent/guardian must complete the 4th Offense educational component prior to the student's return to competition and there will be no forgiveness of calendar days of suspension.

Penalties shall be imposed beginning on the first calendar day following a determination that a violation has occurred, except to the extent a school's appeals policy permits a student to continue to participate pending final determination of any appeal filed by the student under such policy. In such case, penalties shall be imposed on the first calendar day following a determination on appeal that a violation has occurred. A student shall be considered ineligible during each calendar day in which a penalty is imposed.

ALCOHOL AND DRUG OFFENSE SUMMARY CHART

	Suspension Period and Terms of Reinstatement	Reduction of Suspension Requirements	*Self-Reporting Reduction	Violation During School Sponsored Travel	Reduction of Suspension Requirements During School Sponsored Travel
1 st Offense	30 Calendar Day Suspension. TAD First Offense Educational Component before resuming practice	15 Calendar Day Suspension with 15 Hours of Community Service. TAD First Offense Educational Component before resuming practice	10 Calendar Day Suspension. 15 Hours of Community Service. Complete the TAD First Offense Educational Component.	90 Calendar Day Suspension. TAD First Offense Educational Component.	45 Calendar Day Suspension with 15 Hours of Community Service. TAD First Offense Educational Component.
2 nd Offense	90 Calendar Day Suspension. TAD Second Offense Educational Component Risk Reduction Counseling Assessment.	60 Calendar Day Suspension with 20 Hours of Community Service. TAD Second Offense Educational Component Risk Reduction Counseling Assessment.	NO REDUCTION OF SELF REPORTING ON 2ND OFFENSE	180 Calendar Day Suspension. Risk Reduction Counseling Assessment TAD Second Offense Education Component	90 Calendar Day Suspension with 20 Hours of Community Service. Risk Reduction Counseling Assessment TAD Second Offense Education Component
3 rd Offense	1 Calendar Year *Additional ASAA Requirements before reinstatement.	180 Calendar Day Suspension with 30 Hours of Community Service *Additional ASAA Requirements before reinstatement.	NONE	1 Calendar Year *Additional ASAA Requirements before reinstatement.	NONE
4 th Offense	1 Calendar Year *Additional ASAA Requirements before reinstatement.	NONE	NONE	1 Calendar Year *Additional ASAA Requirements before reinstatement.	NONE

Self-Reporting - If the student self-reports a personal violation of the alcohol or drug policy before the district otherwise learns of the student’s actions, **and** the student did not receive disciplinary action from school officials or law enforcement officers, the district may reduce the first offense suspension to 10 days. To regain eligibility, the student must complete all requirements listed above for a first offense violation.

Definitions: As used in this section above for Alcohol, Tobacco, and Drugs Violations:

Electronic “E” Cigarettes – any electronic oral device, such as one composed of a heating element, battery, and/or electronic circuit, which provides a vapor of nicotine or any other substance, and the use or inhalation of which simulates smoking. The term shall include any such device whether manufactured, distributed, marketed, or sold as an e-cigarette, e-cigar, e-pipe, or under any other product name or descriptor.

Calendar Days – Each day, including weekends and holidays, during the member school’s school year. Additionally, if a student participates in any interscholastic activity, including practice, outside of the school year, then the entire period of such participation, including intervening weekends and holidays, counts as calendar days for such student.

Controlled Substance – Any substance appearing on the list of Controlled Substances identified by the federal Office of the Drug Enforcement Administration or as set forth in 21 U.S.C. Section 812, unless the student’s usage of such substance is consistent with a physician’s prescription for the student’s usage. The DEA list of Controlled Substances appears on its internet website at https://www.deadiversion.usdoj.gov/schedules/orangebook/c_cs_alpha.pdf. ASAA will endeavor to provide member schools with an updated List of Controlled Substances; however, for purposes of ASAA’s policy, the current list maintained by the DEA is controlling. In addition, any substance listed as illegal or restricted by Alaska statute or regulation, or classified as a “designer drug” by the federal Office of the Drug Enforcement Administration or by Alaska statute or regulation, shall be considered a controlled substance for the purposes of this policy.

Suspension – As defined in Article 5, Section 1 A6 of ASAA bylaws.

ATHLETIC TEAM SELECTION

The Petersburg School District allows for a cut policy in all high school and middle school sports. Criteria for selecting a team are determined by the coach of each sport. This criterion is issued each season, in writing if requested, for each student trying out for a team.

ATTENDANCE REQUIREMENTS

PHS & MMS students must attend all classes on the day of travel or activity, up to the departure time for an event. If students leave or participate on a weekend or holiday, students must attend all classes on the last school day before departure or competition. Students should return to school within approximately one hour after their return to Petersburg. Dates and times for departure and return will be determined by the principal and/or the Activities Director. If a student is unclear, they must ask the coach/advisor before leaving the terminal. Those who do not return within the time frame or do not report to school following the travel may become ineligible for participation in the next traveling event. The loss of travel privileges will be for the same activity, however, if it happens at the last activity of the season, it will apply to the very next activity in which the student may participate.

Students that receive an unexcused absence in any class throughout the day or that leave school during the school day that are not deemed excusable absences (i.e., doctor appointments, scheduled dental appointments, see also PHS & MMS School handbook) will not be allowed to practice for their activity on that school day. Please plan appointments accordingly to avoid conflicts with the attendance requirements. Schedules and dates of competition and travel are posted and planned well in advance.

Mitkof Middle School students that do not dress down for PE class and/or are unexcused or not in attendance for that school calendar day are not allowed to practice during that same calendar day for an activity. MMS & PHS Students that have disciplinary detentions must complete a minimum of one (1) detention prior to attending practice. MMS Students that earn a major disciplinary infraction may be removed from travel or participation in any academic or athletic related competition.

Practice – As defined by ASAA and Article 7 Section 7.A of ASAA Bylaws. A practice is defined as a regularly scheduled team physical activity designed for the preparation of athletes for the sports season and conducted under the supervision of a certified school coach during the season established by the Board of Directors. In order to qualify as a practice, the student must participate in at least one hour of physical activity. Students are required to attend a minimum of 10 practices per activity in order to be eligible for any travel/competition. For overlapping activities that require a minimum practice quantity, the number required to be eligible for the next activity is 5 practices.

AWARDS

Criteria for the earning of student recognition, awards, letters and certificates will be determined jointly by the sponsor and school administration and will be made known to the student before the activity begins. (See Duties of Coaches and Sponsors Below and Appendix II).

STATE CHAMPIONSHIP RECOGNITION

In PHS activities & athletics, earning a state championship or individual state champion is a special accomplishment. In the event that a team/individual of Petersburg High School earns an Alaska School Activities Association (ASAA) recognized state team championship and/or an individual state championship, the following may occur to celebrate the victory with our school and community:

- An assembly may be scheduled within a reasonable time with the assistance of the coaching staff, administration, and activities director following the completion of the state tournament/competition.
- At the conclusion of the assembly and/or school day, school administration may arrange a noise parade with the Petersburg Fire Department, pending their cooperation and availability. The parade will begin at PHS and continue on a route established by the Petersburg Fire Department and Petersburg School District administration.
- A noise parade can only be arranged at the discretion of the Petersburg School District administration and for approved high school sanctioned events only.

COMMUNICATION FROM COACHES OR SPONSORS TO PARENTS

1. Philosophy of the coach/sponsor
2. Expectations the coach/sponsor has for their son/daughter
3. Location and times of all activities, practices and contests
4. Team/activity requirements
5. Participant's code of conduct and consequences for not following those guidelines
6. Procedures to follow should your son/daughter become injured during participation

DECISIONS MADE BY COACHES

1. Team selection
2. Playing time
3. Team strategy
4. Play calling

5. Matters concerning other students/athletes

DRUG AND ALCOHOL-FREE WORKPLACE

PSD Board Policy 4020

No employee shall unlawfully manufacture, distribute, dispense, possess, use or be under the influence of any alcoholic beverage, drug or controlled substance before, during or after school hours at school or in any other district workplace or at any district-sponsored activity.

DUTIES OF COACHES and SPONSORS

1. Select and coach team members; ensure participant's general health and welfare as pertains to conditioning programs, physical examinations, obtaining parental permission, caring for injuries, and verifying player eligibility. ASAA and Petersburg School District eligibility rules are to be strictly adhered to by all coaches.
2. Ensure prior to the first practice that each participating team member has paid district athletic participation fee(s), has a current physical, completed all required ASAA and district forms (ASAA TAD [Tobacco, Alcohol, Drugs] Policy, parent contact forms, emergency medical information, etc.). A complete list of required forms is included in the Student Activities Participation Handbook. **NOTE: No participant may participate in the first competition or event until all fees are submitted.**
3. Ensure that all participants and assistants know the rules and regulations of the sport/activity.
4. Abide by the rules and expectations found in the **School Sponsored Trips** section of this handbook. Also See Region V Forms at new website <https://asaaregion5.org/>.
5. 4.Students participating in school-sponsored activity trips are expected to engage in a minimum two-hour study session whenever time permits. Coaches and advisors will make every effort to conduct a study session each day.
6. Prepare criteria required for determination of Varsity, Junior Varsity and associated awards (letters, pins, certificates, etc.). Student athletes will be informed about the criteria at the team's season organizational meeting.
7. Pursuant to Petersburg School District Board Policy 5131.6, PSD BP 5131.6 ALCOHOL AND OTHER DRUGS, coaches and sponsors will provide recurring instruction and direction, which helps students avoid the use of alcohol or other drugs.
8. Supervision of the assistant coach(es) of the sport or activity, and coordination of the schedules, practice sessions, facilities, and equipment to ensure program operational efficiency.
9. Responsible for issuing, cleaning, repairing, collecting, and keeping accurate inventory of all equipment pertaining to the sport or activity. **A current equipment inventory is to be presented to the Activities Director within two weeks following the end of the sport or activity season.**
10. Responsible for the behavior of team members at all school functions and public appearances, and competitions. Team discipline shall be within the guidelines of the PSD Student Rights and Responsibilities Handbook and School Board policy.
11. Ensure all sport or activity members know and understand the current appropriate PSD Student Activities Handbook. The coach or sponsor must require written acknowledgment of receipt and understanding of the Student Activities Handbook by students who wish to participate.
12. Submit team rosters to the Activities Coordinator on the first day of practice and update team rosters as needed for travel and participation eligibility.
13. Responsible for maintaining and submitting an accurate roll book that includes date of entry, dates of practice, and gender for all participating students.
14. Ensure that each athlete has a current physical on file and has paid student activity participation fees.
15. Travel with the team when transportation is provided. All supervisory duties shall be for the full 24 hours of each day while traveling.

16. Assure that either the coach, an assistant coach or other approved adult chaperone is present at all practice sessions.
17. Responsible for clearing and securing locker rooms and practice areas at the conclusion of practice.
18. Responsible for efficient, orderly and effective equipment storage and general organization/appearance of locker rooms and other team or group areas.
- 19. Practices/Meetings on Sunday or legal school holidays are strongly discouraged. Sunday matches/games are not permitted unless a waiver has been approved by host and visiting team school administration and ASAA.**
20. Maintain up to date copy of the Parent's or Guardian's Activity Consent & Emergency Medical Form. This form will be available to the coach at all times during practice or competition.
21. All injuries that occur during practice or competition that require attention by the instructor or nurse or other health care professional must be promptly reported to the Activity Director. Injuries must be reported on the District Accident Form that shall be submitted as soon as possible after the injury.
22. Responsible for notifying the Activity Director and parent of a player who is dropped from the team and providing the reasons for dismissal.
23. Assure when hosting an event that:
 - a. Participating schools are sent the needed information in a timely manner.
 - b. Teams arriving are met and assisted as needed.
 - c. Appropriate arrangements have been made for equipment storage, housing, food, dressing, showers, etc. for visiting teams.
 - d. Ensure that First aid equipment is available, including ice bags and other consumable supplies.
 - e. Assist in the housing of students if requested to be "housed out" by visiting school(s).
24. Provide recommendations to the Activities Director for participant awards in accordance with PSD policies and procedures.
25. Submit a budget for new/replacement equipment, supplies, and materials to the Activities Director within two weeks following the end of the sport season. All purchases of athletic equipment and/or supplies must be routed through the Activities Director.
26. Responsible for completing the Lost Equipment Form at the end of the sport season and for contacting parents regarding return of or payment for lost or damaged equipment or uniforms.
27. Attend meetings as scheduled by the Activities Director.
28. Recommend actions for improving the administration of the sport or activity to the Activities Director.
29. Have updated all of the following Qualification of Coaches forms as required by the Alaska Schools Activities Association and on file with the Activities Office. (Article 10 Section 1 of ASAA Bylaws). The qualifications are as follows:
 - a. Fundamentals of Coaching and Alaska Component.
 - b. First Aid, Health, and Safety component (current).
 - c. Concussions in Sports (current and updated on the same cycle as First Aid).
 - d. Sudden Cardiac Arrest (current and updated on the same cycle as First Aid).
 - e. Protecting Students from Abuse (current and updated on the same cycle as First Aid)

EJECTION of COACH or PLAYER

A sportsman is one who engages in sports in a fair and generous fashion. Unsportsmanlike conduct is conduct that is prejudicial to the fair and generous acceptance of the rules of the activity, the officials, the opponents, and the policies of the schools and the coach. Actions that bring discredit upon the school, the activity, the officials, the rules or the opponents may be considered unsportsmanlike.

Any student or coach who is ejected from a contest will not be eligible to participate in the next contest. Additional penalties may be imposed by the school district.

Alaska School Activities Association (ASAA) rules will be followed concerning ejection of a player or coach from a contest. (Excerpts from ASAA Bylaws Article 6, section 5)

Player Ejection

1. Player must refrain from participation in any scheduled contest in the same activity (game suspension) until the completion of the next regularly scheduled contest at the same level. (i.e., JV, Varsity) This means that a varsity player may not participate in a JV game while waiting for the next varsity game in which he/she is suspended. Schools may not schedule additional contests to circumvent this provision.
2. Player may not sit on the bench and if possible, must be seated with a school representative in the bleachers and not be dressed down.

Coach Ejection

1. Coach must refrain from coaching in any scheduled contest in the same activity (game suspension) until completion of the next regularly scheduled contest at the same level. Schools may not schedule additional contests to circumvent this provision. Implementation of this penalty will be delayed for a coach who is traveling with his/her team when the game ejection occurs, and who has no assistant coach or other authorized individual available at the site of the contest to supervise the team during the period of suspension. In such case, the ejected coach must serve the suspension during the next regularly scheduled contest after returning to the home community.
2. Coach may not be physically at the site of the next contest, nor may he/she have any contact, direct or indirect, with their teams during the contest while suspended.

Eligibility Reporting

1. The Superintendent or designee shall submit eligibility lists for all sports on the first calendar days of each respective season through the online eligibility system provided by ASAA. NO additions or deletions will be made after the 14th day of the season. All activity fees and required forms must be submitted to the activities department prior to the student being eligible to practice.
2. Activities that require eligibility lists to be filed for insurance purposes with the ASAA office are:

All-State Art

AASG

All-State Music & Choir

Baseball

Basketball

Cheerleading

Cross Country Running

DDF/Theater

E-Sports

Flag Football (Not offered in PSD)

Football (Not offered in PSD)

Gymnastics (Not offered in PSD)

Native Youth Olympics

Hockey (Not offered in PSD)

Nordic Skiing (Not offered in PSD)

Rifle (Not offered in PSD)

Soccer (Not offered in PSD)

Softball (Not offered in PSD)

Solo Ensemble

Swimming & Diving

Tennis (Not offered in PSD)

Track & Field

Volleyball

World Language (Not offered in PSD)

Wrestling

EQUIPMENT AND UNIFORMS

Students are responsible for returning all equipment and/or uniforms issued to them or they shall pay for replacement. If equipment is neither returned, replaced, nor paid for, the letter award shall not be given and no further equipment shall be issued.

Petersburg Schools will provide a varsity set of uniforms/equipment for one activity each year, with all activities receiving uniforms/equipment in a five-year cycle. The chart below shows the rotation:

****NOTE: Teams must stay within the allotted budget. Any overage is the responsibility of the individual program.**

Athletic Activity	Allotment	Year
Women's Basketball	Maximum Allotment of \$2,500.00 (2 sets)	2025-26
Cheer Squad	Maximum Allotment of \$2,250.00	2025-26
Baseball	Maximum Allotment of \$2,500.00	2026-27
Swim	Maximum Allotment of \$1,000	2026-27
Volleyball	Maximum Allotment of \$1,100	2026-27
Track and Field	Maximum Allotment of \$1,100	2027-28
Wrestling	Maximum Allotment of \$1,100	2027-28
Men's Basketball	Maximum Allotment of \$2,500.00 (2 sets)	2028-29
Cross Country	Maximum Allotment of \$1,100.00	2028-29

EXPECTATIONS OF COACHES

1. Safety is the top priority.
2. Submit accurate travel, housing, and participation rosters in a timely manner.
3. Demonstrate good sportsmanship at all times. The coach is the leader.
4. Have and show respect for your opponent; treat them as guests.
5. Accept the official's decision. Good sportsmanship implies the willingness to accept and abide by the decisions of the officials. Public protests can only lead to similar behavior by the players and spectators.
6. Set a good example for others to follow.
7. Never speak a profanity, as it is not an acceptable part of the game for coaches or players.
8. Maintain self-control at all times.
9. Teach the values of honest effort in conforming to the spirit as well as the letter of the rules.
10. Provide opportunities for social interaction among coaches and players of both teams before and after the contest.

ASAA COACHES CODE OF ETHICS:

The function of a coach is to educate students through participation in interscholastic competition. Educational Based Activity Programs should be designed to enhance academic achievement and should never interfere with opportunities for academic success. Each student should be treated with the utmost respect and his or her welfare should be considered at all times.

In Educational Based Activities the coach shall;

- be aware that he/she has a tremendous influence, on the education of the student and, shall never place the value of winning above the value of instilling the highest ideals of character.

- uphold the honor and dignity of the profession. In all personal contact with students, officials, administrators, ASAA, the media and the public the coach shall strive to set an example of the highest ethical and moral conduct.
- promote the entire interscholastic program of the school and direct his or her program in harmony with the total school program.

When considering the welfare of their students the coach shall;

- take an active role in the prevention of drug, alcohol and tobacco abuse.
- avoid the use of alcohol and tobacco products when in contact with players.
- be aware of concussion management and return to play protocol.
- develop and practice an Emergency Action Plan with their team.
- work to keep programs free of hazing.

In Promoting Sportsmanship, the coach shall;

- master the contest rules and shall teach them to his/her team members. The coach shall not seek an advantage by circumvention of the spirit or letter of the rules.
- exert his/her influence to enhance sportsmanship by spectators, both directly and by working closely with cheerleaders, sponsors, booster clubs, and administrators.
- respect and support contest officials. The coach shall not indulge in conduct which would incite players or spectators against officials. Public criticism of officials or players is unethical.
- meet with opponents, shake hands, and exchange cordial greetings to set the proper tone for an event.

FUNDRAISING

ALL fundraising activities must be approved by the building Principal and Activities Director **PRIOR** to implementation and must be in conformity with School Board policy and Alaska statute.

Funds or items received when solicited by staff or students without prior approval will be returned to the donor.
All fundraising events

PSD AR 1321 Solicitation of funds from and by students

All selling or soliciting activities must be approved before the activity. All fund-raising activities must be concluded within the time agreed upon with the Superintendent or designee.

If the event involves a contract with a commercial vendor, the Superintendent or designee shall approve the contract. The sponsor of fund-raisers involving students shall be identified in all solicitations.

Instructional Safeguards

The principal or designee shall limit fund -raising activities to appropriate time periods.

The principal or designee shall ensure that parents/guardians are informed about school fund-raising activities.

Fundraising must be in the method of providing a service or raffle or prize in return for funds. Soliciting for donations without providing a service will be strictly forbidden.

Individual awards or other incentives which identify donors/participants shall not be used.

No student shall be required to raise a specified amount of money in order to participate in an activity sponsored by a school-related organization.

Students making solicitations on behalf of the school or for school-related projects are expected to be courteous and respectful towards all individuals and businesses, whatever the outcome of the solicitation may be.

All funds raised need to be recorded and a copy on file with the principal and/or the activities director.

SEE APPENDIX FOR MORE DESCRIPTION INFO.

GUIDELINES FOR COACHES and SPONSORS (ASAA)

All athletic coaches or activity sponsors, signing an extra duty contract affirm that they are familiar with and commit to follow the rules and guidelines established by the Alaska School Activities Association (ASAA).

A copy of the ASAA handbook may be found at the ASAA website: <http://asaa.org/asaa/handbook-forms/>

INSURANCE

Students of Petersburg School District are covered by district provided student accident insurance during the hours and days when school is in session and while attending or participating in school supervised and sponsored activities on or off school campus.

Notification of Injury claim forms are available at the district office. Notification of Injury claim forms must be submitted within 90 days of the injury. A copy of the completed district Accident Report form must be attached to the claim form. The coach, sponsor, or school supervisor must complete part 1 of the Notification of Injury claim form.

Claim forms must be filed within 90 days of the first medical treatment. There is a deductible. The policy provides coverage for scheduled fees and includes “usual and customary” restrictions. The policy covers treatment for up to one year from the date of injury.

This is accident only insurance. It does not cover conditions, which are not the direct and independent result of a specific accident (i.e., stress fracture would not be covered).

Athletes are responsible for reporting injuries to coaches/sponsors. Coaches are responsible for providing claim forms to injured athletes. Parents/guardians are responsibility for mailing the claim form to the insurance company.

MEDIA RELATIONS

Maintaining a positive public image is the responsibility of all coaches and student athletes of the PSD. Providing the press with positive accounts of athletic events is an important role of participants and others involved in activities. What a coach or player says—in the heat of the competition—or what he/she is quoted as saying— can have lasting repercussions. Ensure your statements reflect well on your team and your school. Always model good sportsmanship; find something positive to say. Remember, these are student athletes, not professional athletes.

NOTICE OF NONDISCRIMINATION

The Petersburg School District does not discriminate on the basis of race, color, religion, sex, age, national origin, disability, marital status, pregnancy, sexual orientation or veteran status.

The Petersburg School District does not discriminate on the basis of sex in violation of Title IX of the Education Amendments of 1972 in the educational programs or activities that it operates.

The Petersburg School District does not discriminate on the basis of disability in violation of Section 504 of the Rehabilitation Act of 1973. This includes admission or access to, or treatment or employment in its programs, services, and activities.

Individuals requiring further information should contact the designated compliance director:

Mrs. Robyn Taylor, Superintendent
Telephone 877-526-7656

NUMBER OF EVENTS FOR HIGH SCHOOL ATHLETIC SCHEDULES

(Excerpt from ASAA Bylaws)

Maximum Number of Games Prior to Qualification for State Tournaments--

Baseball	22 games
Basketball—Boys and Girls	22 games
Cross-Country Running	no limit
Softball	22 games
Swimming.....	no limit
Track/Field.....	no limit
Volleyball	22 matches
Wrestling	24 weigh-ins *

*Excludes Regional and State Tournaments.

PARENT/STUDENT PERMISSION, CONSENT STATEMENTS

It is the responsibility of each coach or sponsor to obtain the signed permission form from the Activities Office for each student participant. The form contains the following information:

Permission Statement

I hereby give permission for the above-named student to engage in ASAA or Petersburg School District approved interscholastic activities as a representative of his/her school. I also give my consent for this student to accompany the team or group as a member on its out-of-town trips. I understand that the local Board of Education through the Petersburg School District carries insurance for accidental injuries sustained in intramural or interscholastic sports events.

Medical Consent Statement

I hereby give my consent, in the event of injury or illness, for emergency medical treatment, hospitalization, or other medical treatment as may be necessary for the welfare of the above-named student, by a physician, qualified nurse, certified athletic trainer, and/or hospital during all periods of time in which the student is away from his/her legal residence as a member of an interscholastic activity team or group. Further, I hereby waive, on behalf of the above-named student, and myself any liability of the School District, its agents, or employees arising out of such medical treatment.

Rule Awareness Acknowledgement

I have read and understand the rules, regulations, policies, and responsibilities as stated in the district's appropriate Student Activities Handbook and the penalties for violation of them. I understand and accept these rules, regulations, policies, and accompanying penalties as conditions for participation.

Risk Awareness

I understand and acknowledge that organized secondary athletics involve the potential for injury and/or a concussion, which is inherent in all sports. I acknowledge that even with the best coaching, use of the most advanced protective equipment, and strict observance of rules, injuries are still a possibility. On rare occasions, these injuries can be so severe as to result in total disability, paralysis, or even death.

Emergency Medical and Consent Information (form located in planetHS Registration)

PERFORMANCE REVIEW of COACH or SPONSOR

Every head coach or lead sponsor who has a contract for an ASAA sanctioned activity and/or contract for any PSD contracted activity will receive a performance review each year. The performance review is completed by the principal or designee and filed in the principal's office. In addition, participants', parents', and/or community members' input will be accepted if provided.

All head coaches or lead sponsors of ASAA sanctioned activities must meet with the principal or designee at the conclusion of their season to review their performance and conduct an appraisal of assistant coaches.

PHYSICAL EXAMINATIONS

ASAA Article 11

A student-athlete may not be permitted to participate in a practice session or to represent his or her school in any athletic event (including rifle and cheerleading) until there is on file, with the superintendent or principal, a statement, signed by a practicing physician, advanced nurse practitioner, physician's assistant, or a military medical examiner, and the student's parents or legal guardians, certifying that he or she has submitted to a history and physical examination within the prior 18 months. The statement must certify that, in the opinion of the examiner, the student is physically fit to participate in strenuous physical activities.

PURCHASE of EQUIPMENT, MATERIALS and SUPPLIES PROCESS

As a government agency, a school district must maintain very specific processes and controls regarding purchases of equipment, materials, and supplies. In accordance with state law, a certified accounting firm audits the district's expenditures and purchases annually.

NOTE: Purchases that do not follow established internal controls requisition procedures cannot be reimbursed.

Steps involved in making a purchase:

1. Discuss with the Activities & Athletics Director what is planned to be purchased.
 - Check with Activities & Athletics Director and/or Activities Clerk for approved vendors.
 - A **REQUISITION** is required for all purchases. If a purchase is made at a local store without following the requisition approval process the district cannot reimburse for the purchase.
 - Be certain that "shipping" charges are correctly calculated for delivery to Alaska.
 - If using an online vendor attach a copy of the saved "cart" to the requisition form. **NOTE: If items in the "cart" are changed after approval of the requisition the total expenditure cannot exceed the originally approved amount. If changes are made, send a copy of the new "cart" to the Activities Clerk.**
 - SIGN the requisition for purchase as the **ORIGINATOR**.
2. Submit the completed, signed requisition form to the Activities Director or designee.
3. Activities Director or designee reviews the requisition, approves or denies purchases, and forwards the requisition to the principal.
4. Principal reviews the requisition, assigns the account code, checks fund availability, processes the requisition and submits to the Business Office.
5. Business Manager verifies account code and fund availability.
6. Requisition submitted to Superintendent for approval.
7. A **PURCHASE ORDER** (approval to purchase) is now created. A copy of the purchase order is sent to the Athletic Director or Designee.

8. Unless otherwise indicated the Business Office will order the approved purchase. (If the originator is using an online account, then the originator now is able to process the order on line).
9. **ARRIVAL** of purchased items. All packing slips or invoices to be sent to the Business Office with the signature of the person verifying ordered items were received and indicating “Approved for Payment” **the day the item is received**. Back-order items will be process when they arrive. Send the packing slip or invoice for the portion of the order that was received.

SCHOOL SPONSORED TRIPS

PSD Board Policy 6153

All trips involving out-of-state travel shall require the prior approval of the Board. The Superintendent or designee may approve other trips. Principals shall ensure that teachers develop plans that provide for the safety of students and their proper supervision by certificated staff on all school-sponsored trips. Other school employees and parents/guardians also may participate in this supervision and may be asked to attend preparatory training sessions and/or meetings.

In advance of a study trip, teachers shall determine educational objectives that relate directly to the curriculum. Principals shall ensure that teachers develop plans that provide for the best use of students' learning time while on the trip. Teachers also shall provide appropriate instruction before and after the trip.

Each Activity has a fee that must be paid prior to participation in any in season practice. Please see fee scale available at the Middle School or High School office. Activity Fees are non-refundable after two (2) weeks from the start of the season. All Fees must be paid for prior to the first day of competition and/or first traveling trip.

Middle School Travel

All MMS eligible students are permitted one trip per activity within the following activities: Cross Country, Boys basketball, Girls Basketball, Robotics, Cheerleading, Wrestling, Track & Field, Volleyball, and Native Youth Olympics.

All participants who have met practice requirements, eligibility requirements, academic eligibility requirements, and demonstrate positive citizenship and sportsmanship are able to participate in travel.

*Note for 2025-2026 that travel to away trips are NOT guaranteed. Competitive seasons will occur and travel to away trips are based on location, fund availability, team size, transportation availability, host team accommodation availability, and other unforeseen situations. The Activities & Athletics department will in good faith attempt to provide the best seasons possible for all MS teams for possible competition away from Petersburg as well as hosting events.

District Sponsored Travel

See Appendix IV.

Number of team members traveling

Maximum PHS Activity & Athletic travel numbers unless modified by the Principal, Superintendent, or Activities Director:

It may not be possible for every team member to travel to every contest due to funding limitations and the following numbers may be adjusted.

ACTIVITY	# TRAVELERS (including 2 coaches)
Basketball	14
Cheerleading	14
Cross Country	16*
Debate	12*
Swimming	16*
Track	24 (see note below) *
Volleyball	14
Wrestling	18*
Baseball	18

Track Note: 24 travelers for a minimum of 2 track meets. Due to the inability of PHS to host a track meet, the goal is for each student to participate in at least one-track meet.

*Represents combined from both boys’ and girls’ team.

State Travel

Qualifying and Participating in a state event is a well-earned experience and a great chance for students to participate at the highest level of competition within the State of Alaska for interscholastic activities. The following information is in regards to state expenses.

Students are responsible for the following expenses in regards to state travel if they plan to attend:

- All costs associated with the trip which may include airfare, ground transportation, lodging expenses, and food expenses.
- Each group that attends may utilize their fundraising funds to offset costs for all participating and eligible students.
- Only eligible, properly enrolled students of Petersburg High School may attend and be part of the team at any ASAA Sanctioned Event.

Housing and Accommodations

Housing with a Host Family

1. Students must abide by all rules established by the host family.
2. Students must abide by all curfews established by the coach or sponsor if earlier than item “3” below or in addition to “3” below.
3. Generally, students must be in the house one hour after the event. In special cases, such as an extended school dance, students are permitted to stay out until 12:00 AM
4. **Coach/Sponsor is to contact host parents to provide contact information and any special rules students are expected to follow.**
5. Host parents are to contact the Coach/Sponsor, Activity Director, or Principal should issues or problems arise.
6. No student is allowed to partake of alcoholic beverages, drugs or tobacco. If a student violates this rule, please notify the coach immediately. The housed student is expected to remove himself/herself from any situation where alcoholic beverages or drugs are being used by contacting his/her coach and/or host family.
7. Host parents are expected to provide one meal per day for the students.
8. Housing changes are not generally made. If necessary, any housing changes by students must be approved by the coach, advisor and host high school housing coordinator. The host parent will be notified about any changes.
9. **No housed student may drive any vehicle while being housed with a host family.**

10. Host parents will have working smoke alarms installed in their homes.
11. Host parents are encouraged not to leave students unattended at their home. If the host parent is working during the day, the student can be dropped off with the coach/chaperone.
12. (PSD Rule) **No student is to be housed alone with a host parent.**
13. (PSD Rule) **Only students of the same gender may be housed in the same host residence.**

Group housing in a school, church, recreation facility, etc.

*In the event of a team/group that has chosen to group house or has been instructed to group house by host school, all students that are traveling on the certified roster must group house together. Students are not to plan to pre-arrange away from the group. Pre-arranged housing MAY be made with an immediate family member, but student(s) must have prior approval from the Principal and Activities Director. All efforts will be made to group house together.

1. **(PSD Rule)** Coach/Sponsor/Chaperone is to “house” with the team or group when group housing is provided.
2. **(PSD Rule)** Coaches and Sponsors may release students *only* to their parents on district sponsored activity travel.
3. ASAA regulations and PSD policy prohibit coaches or chaperones from drinking alcohol on school trips.
4. **(PSD Rule)** Students must be assigned a sleeping area, and an adult (coach/sponsor/chaperone) must be present in the area at all times.
5. When notifying the host school of your intention to group house, state the number of participants, male and female, and the number of chaperones that will be coming.
6. Honor the host schools request regarding when the needs to vacate the facility.
7. No students are to be in any part of the host facility without a chaperone.
8. No use of any phones without chaperone supervision.
9. Please keep your area clean and policed daily.
10. Please clean the assigned area prior to departure. Leave the facility the same way you found it.
11. Host school will supply phone number contacts in case of problems or emergencies at the school.
12. Mixed groups will be kept in separate rooms, if possible.
13. Students should not leave the housing area without coaches/advisor’s permission and always with a buddy.
14. If the host school requires you to be group housed, the host school will provide one meal a day.
15. Adhere to host school’s rules at all times.
16. Do not prop doors open to the school, host school will provide keys to school.

Housing in a hotel or related facility

1. **Coach/Sponsor shall establish curfew hours while traveling. The curfew time is not negotiable.**
2. Only students assigned to a room may be in that room after curfew.
3. Students are not allowed in rooms occupied by persons not affiliated with the team or the school they represent.
4. Students are not allowed in rooms assigned to persons of the opposite sex.
5. People not associated with the team or the school shall not be allowed in team rooms.
6. Students on trips may not leave the team unless accompanied by a parent or guardian, the coach or sponsor has given explicit agreement and written request by the parent/guardian is provided to the coach/sponsor.
7. Students are expected to adhere to all school and team rules and attend all activity/team functions.
8. When in public on trips, students shall be in groups of three (3) or more.
9. When in a hotel and outside their assigned room, students shall be in groups of two (2) or more.

Rule Infraction Consequences (Student)

In the event a PSD student should fail to abide by established rules, one or more of the following consequences may apply:

1. The student may be withdrawn from the competition
2. The student may be sent home immediately at his/her parent's expense
3. The student may be suspended from the program for a length of time to be determined by the coach and/or the administration depending on the severity of the infraction
4. The student may be dismissed from the program
5. The student may be subject to further consequences to be determined by the school administration or the Superintendent

Travel "Rules of the Road" (Students)

Petersburg School District students are expected to conduct themselves with honor and integrity at all times while traveling within or outside of the school district. Students should consider themselves ambassadors for their families, school, and community. Travel rules are established for the benefit of participating students, coaches, and chaperones.

1. All school and school district policies are in effect for the duration of the trip as covered in the High School Student Activities Handbook.
2. Students cannot travel if they have unserved detention(s).
3. Detention unserved at the end of one school year carries over to the beginning of the next school year.
4. Students must participate in at least one meet to be allowed to go to Regional Championship Competition.
5. Students are expected to follow all directions given by coaches, sponsors, and chaperones.
6. Disrespectful, destructive, or any behavior considered being detrimental to the program or which brings disfavor upon the school or the school district shall not be tolerated. This behavior shall include but is not be limited to:
 - a) Alcohol or drug use
 - b) Public displays of affection or sexual contact of any kind
 - c) Vandalism or trashing of rooms or other property
 - d) Shoplifting or other illegal actions
7. **Coaches shall establish curfew hours while traveling for the benefit of the team. The curfew time is not negotiable.**
8. Students on trips may not leave the team unless accompanied by a parent or guardian and written permission has been given to, and the coach or sponsor has given explicit agreement.
9. Students are expected to adhere to attend all team/group functions.
10. While on school-sponsored trips, students are expected to dress appropriately and to follow the school dress code.
11. Coaches will address the code of conduct to be followed on public or private transportation of any kind.
12. Teams will clean up their areas prior to leaving any competition site.
13. Students shall demonstrate good sportsmanship at all times.
14. Additional rules may apply and shall be covered by the coach or sponsor prior to departure or before certain activities.
15. Students are not permitted to attend non-school district sponsored events while participating on a school-sponsored trip and representing Petersburg School District without prior approval of Superintendent or designee.
16. Students while on trips may take a taxi, Uber, Lyft, or bus service if approved by chaperone prior to using said service and traveling with 1 or more additional students.

Chaperones

Both an administrator and the coach/sponsor will determine/approve all chaperones.

One chaperone will be provided for every (12) students when traveling in the state of Alaska. All PHS & MMS activities will have a same gender coach/chaperone/advisor when possible. Teams with a coach of the opposite gender may have a coach/chaperone of the opposite gender when available. If at any point a group is unable to obtain a chaperone from a specific gender when both genders are traveling, or the coach is of an opposite gender arrangement to "team up" with other school chaperones may be made.

Funds permitting, PHS & MMS events that travel to Wrangell events may involve the entire team. Team managers are authorized to travel only to the “Regional’s” competition, “State” competition, and Wrangell when funds permit.

As funding permits, the district will pay chaperone’s transportation, lodging and per diem to regional events.

Note: Lodging will not be paid if the team “group houses”. Chaperones will not be receiving lodging aboard the Alaska Marine Highway Vessels during a school-sponsored event. Middle School Activities will “group house” only.

1. As funding permits, the district will pay chaperones travel and lodging to state events. The district does not pay student travel, lodging, or other expenses on State Events. The district will cover the student-athletics state participation fees.
2. The primary function of a chaperone, in traveling with a team, is to monitor the Petersburg students. Chaperones should attend all activities, assist in contacting housing parents and telephone curfew checks.
3. Chaperones traveling with small children will not be approved.
4. ASAA regulations and PSD policy prohibit coaches or chaperones from drinking alcohol on school trips.
5. A coach, chaperone, or responsible adult must be present for all team physicals.
6. The principal must approve all volunteers.
7. Students participating in school-sponsored activity trips are expected to engage in a minimum two-hour study session whenever time permits. Coaches and advisors will make every effort to conduct a study session each day.
8. Ensure students pick up after themselves on the ferry
9. Ensure students wear seat belts whenever they are transported.
10. Contact housing parents to introduce yourself and inform them of how you may be reached.
11. Keep the housing list with you in order to reach students; this is especially crucial when a student is late checking in for departure.

SPORTSMANSHIP CREED

All contests are played under the authority of the Alaska School Activities Association (ASAA).

ASAA rules provide for fair play and good sportsmanship among athletes and coaches. Since booing and jeering do not support anyone, we hope you will be positive in supporting your favorite team. As athletes, we ask that spectators promote the ideals of good sportsmanship by applauding fair play and showing respect for all participants and officials.

SOCIAL MEDIA BEST PRACTICES

1. If any coach seeks to use electronic or social media sites as an educational tool or in relation to extracurricular activities or programs of the school district, the coach must seek and obtain the permission of his/her supervisor prior to setting up the site.
2. If a coach wishes to use Facebook or other similar social media sites to communicate meetings, activities, games, responsibilities, announcements, etc., for a school-based club or an official sports team, the coach must also comply with the following rules:

- a. The coach must set up the team as a group list which will be “closed and moderated”;
- b. members will NOT be established as “friends”, but as members of the group list. NEVER add a student to your personal page;
- c. anyone who has access to the communications conveyed through the site may only gain access by the permission of the coach. Persons desiring to access the page may join only after the coach invites them and allows them to join;
- d. parents shall be permitted to access any site that their child has been invited to join;
- e. access to the site may only be permitted for educational purposes related to the club, activity, organization or team;
- f. the coach responsible for the site will monitor it regularly;
- g. the coach’s supervisor shall be permitted access to any site established by the employee for a school-related purpose; and,
- h. coaches are required to maintain appropriate professional boundaries in the establishment and maintenance of all such district-sponsored social media activity.

3. Coaches are required to use appropriately respectful speech in their social media posts on district-sponsored sites and to refrain from harassing, defamatory, abusive, discriminatory, threatening or other inappropriate communications.

4. Coaches are required to comply with all school policies and procedures and all applicable laws with respect to the use of computer equipment, networks, or devices when accessing district-sponsored social media sites.

5. The school will reserve the right to monitor all employee use of district computers and other electronic devices, including employee blogging and social networking activity. An employee should have no expectation of personal privacy in any communication or post made through social media while using district computers, cellular telephones or other data devices.

6. All posts on district-sponsored social media must comply with the school policies concerning confidentiality, including the confidentiality of student information. If any coach is unsure about the confidential nature of information the coach is considering posting, the coach shall consult with his/her supervisor prior to making the post.

7. A coach may not link a district-sponsored social media site or webpage to any personal social media sites or sites not sponsored by the school district.

8. A coach may not use district-sponsored social media communications for private financial gain, political, commercial, advertisement, and proselytizing or solicitation purpose.

9. A coach may not use direct-sponsored social media communications in a manner that misrepresents personal views as those of the school district, or in a manner that could be construed as such.

TRANSPORTATION

PSD BP 3541.1 School Related Trips

Trips by School Vehicles

Besides taking students to and from school, the Board may approve transportation for field trips and school-sponsored activities. The Superintendent or designee shall regulate the use of the district transportation for approved school-related activities. Student councils, parent-teacher associations, and any other organizations requesting transportation shall be fully responsible for the costs of the trip.

Transportation by Private Automobile

Private automobiles may be used to transport students on any school-related trips if approved by the Superintendent. Drivers shall be required to possess a valid driver's license and liability insurance of at least \$100,000 per occurrence as required by the State of Alaska Law. Owners, drivers and passengers shall be informed that the registered owner and his/her insurance company are responsible for any accidents that may occur.

District personnel who frequently transport students in their private vehicles are urged to carry liability insurance of \$300,000 or more per occurrence. A seat belt must be provided for each passenger. Trucks and pickups may not transport more persons than can safely sit in the passenger compartment. Owners furnishing private vehicles shall not accept reimbursement from passengers in excess of the cost of operating the vehicle.

Travel by Boat or Van

PSD AR 3541.1

All travel by students whether traveling for activities or for curriculum activities, should be either by Alaska Airlines and its partners or by the Alaska Marine Highway System ferries or Inter-Island ferries. If short field trips or activity travel warrants the use of a smaller boat, the following criteria needs to be met before travel can take place:

- Along with the captain of the boat, the school district administration and coaches can make the decision to cancel the trip;
- Maximum weather conditions - no more than three (3) foot seas and winds of no more than 15 miles per hour;
- Cancellation of trip if temperature goes below 20 degrees:
- Temperature, tide change, and wind velocity will be taken into consideration;
- Captain will be at least 21 years and have experience transporting passengers and preferably be USCG approved;
- Captain will give a safety briefing before trip starts - demonstration of putting on life vests.

For road travel on field trips and activities, the following criteria needs to be met before traveling:

- With groups of students of 15 or more, a certificated bus will be required for transporting students
- With groups of less than 14, an 11-passenger van may be used to transport students or 14 passenger and 1 driver bus may be used

If possible, a certificated bus driver will be hired to transport students.

Students will not be allowed to use their own vehicles for transporting other students on a school sponsored activity, however, parents may transport small groups of students if approved by the principal.

TRAVEL, HOUSING and PER DIEM REQUISITION PROCESS

Rosters for travel and per diem are to be submitted to the Business Office 7 (seven) calendar days prior to the actual date of departure.

Meal per diem rates is (established FY24):

Breakfast	\$12.00
Lunch	\$18.00
Dinner	\$30.00

Names of students or adults can be REMOVED from the submitted roster for Alaska Marine Highway reservations and Jet Boat Reservations. Names cannot be added after submission to the Activities Office (penalties from the ferry and air carrier apply) for Alaska Airlines Reservations due to restrictions. Example: If a student becomes ill and cannot travel, the team travels with one less person. Another person cannot be substituted unless the change is made three (3) calendar days before departure.

Changes can be made to hotels when on the road or before departure *only* after receiving approval from the Activities Director, Principal, or Superintendent.

The coach may submit a hotel preference; however, this does not guarantee placement at the requested facility. When checking out of a hotel, coaches must obtain a receipt, sign the receipt and submit it to the Business Office.

APPENDIX I: COACH/SPONSOR ACKNOWLEDGEMENT

By signing this form, I acknowledge:

1. I have received the Petersburg School District’s 2023-2024 Student Activities Handbook for Coaches and Sponsors. Additional copies are available on the district website.
2. I understand it is my responsibility to read the district handbook *and* the ASAA handbook and follow the stated philosophy, all guidelines, rules, regulations, and policies found in both documents.
3. I understand that there will be a review of my performance at the end of the season.
4. I understand that any health/medical information I learn about a student-athletes is to be considered private and confidential.
5. I understand that I will provide a copy of the following:
 - a. Alaska State Coaching Certification (NFHS)/Principles of Coaching
 - b. Current First Aid Card
 - c. Concussion Training Certification
 - d. Sudden Cardiac Arrest Certification
 - e. **Protecting Students from Abuse**

Coach/Sponsor Name (Printed) _____

Coach/Sponsor Signature _____

Date _____

APPENDIX II: LETTERING & PIN AWARDS

At the completion of a sport/activity season students are awarded pins and in some cases a letter for their participation in an activity. Below are the requirements used for these awards. Some coaches and sponsors may have alternate as well as additional criterion in order for awards to be earned.

Letter “P” - For completion of 1st Varsity Activity. Student must complete the entire season in full.

Bar – A single bar is given for each year of completion of an activity. A short single bar is awarded for a Junior Varsity completion of a season. A long single bar is awarded for a Varsity completion of season.

Activity Pin – Given once during career at the completion of a student-athletes specific activity/athletic season. (i.e., Volleyball player completes season and will receive a volleyball pin).

Blue/Gold Star – All-Conference Honors

Gold Star – All State Honors

All-Academic (Lamp) – Given to seniors who have earned All-Academic honors at Region V Events.

Good Sport (Handshake) – Given to students who have earned the Region V Good Sport Award at Region V Events.

MGR. – Manager pin given to students who have completed a full season as a manger for a specific team. Given once.

CAPTAIN – Given to a student who has completed a full season and earned the honor of captain given by the Coach/Designee of the activity.

APPENDIX III: ALTERNATIVE EDUCATION PROGRAM & HOME SCHOOL STUDENTS ELIGIBILITY

A. To be eligible during a school semester for participation in interscholastic activities, a student must meet the following criteria:

It is important to fully understand the definitions of alternative education program and accredited under the statute so that there is no confusion.

Alternative Education Program: The Association adopts the statutory definition, in AS 14.30.365 (c)(1), of "alternative education program" as a public secondary school that provides a nontraditional education program, including the Alaska Military Youth Academy; a public vocational, remedial or theme-based program; a home school program that is accredited, as defined In this section, a charter school authorized under AS 14.03.250-14.03.290; and a statewide correspondence school that enrolls students that reside outside of the district in which the student resides and provides less than 3 hours a week of scheduled face-to-face student interactions in the same location with a teacher who is certified under AS 14.20.020.

Accredited: For purposes of determining whether a home school program is "accredited" such as to qualify as an alternative education program herein, the State Department of Education and Early Development (DEED) has identified Cognia as the sole recognized body to accredit home school programs that have standards similar to Alaska's standards; the Association shall regard as "accredited" those home school programs that have been accredited by Cognia.

School of Eligibility: shall be the public school that, (1) based on the residence of the parent or legal guardian, the student would be eligible to attend were the student not enrolled in an alternative education program; or (2) at which the student requests to participate, if (A) the student shows good cause, as determined by the governing body of the Public School the student would be eligible to attend were the student not enrolled in an alternative education program and (B) the governing body of the school in which the student seeks to participate in interscholastic activities approves. Or, a religious or other private school regulated under this chapter that, (1) the student would be eligible to attend were the student not enrolled in an alternative education program; and (2) at which the student requests to participate, if the administrator of the school approves.

Alternative education program students must meet all ASAA and member school district eligibility requirements with the exception of regular attendance at the "school of eligibility." Schools which permit ineligible students to participate will be subject to penalty under ASAA Bylaws.

Students must physically reside within the attendance area of the school, or if not, have received approval of the school's governing body to establish the school as the "school of eligibility."

Students must be enrolled in grades 9-12 in an "alternative education program" as defined in AS 14.30.365.

Students must be enrolled in at least the minimum number of classes according to ASAA and school district enrollment requirements.

Students must meet or exceed ASAA's Semester Credit Rule for the immediately preceding semester, including the GPA requirement.

Students must not have transferred directly from a member school to start the school year (transfers may require a calendar year period of ineligibility for varsity level competition).

Students must not have been enrolled in high school for more than eight consecutive semesters since first enrolling in ninth grade; and students may not compete in a specific high school sport or activity for more than 4 seasons.

Students will not turn 19 years of age on or before August 1.

In accordance with ASAA Bylaws, students must be amateurs in each sport and activity in which they want to participate.

Students must not have been recruited by a person who coaches at the “school of eligibility” or by another school representative.

In accordance with ASAA Bylaws, students must have submitted to a sport’s physical exam within the prior eighteen months and agree to provide a copy to the school.

Students are aware of and agree to comply with ASAA’s “Play for Keeps” tobacco, alcohol and drug (TAD) education program.

Students are aware of and agree to comply with ASAA’s or the school district’s Concussion Awareness/Education/Management Program.

Students are aware of the risk of Sudden Cardiac Arrest.

It is recommended that the administrator explain to students that the statute does not guarantee that they will be chosen by coaches to fill spots on competitive teams.

****ASAA Checklist for Alternative Education Students shall be on file with the Petersburg School District’s Activities Office.***

APPENDIX IV: DISTRICT SPONSORED TRAVEL

<u>ACTIVITY</u>	<u>GENERAL BUDGET</u>
HS - Cross Country	*Set budget line and all travel must stay within the allotted budgeted amount. Any overage will be covered by the fundraising account. *State Travel is the responsibility of the individual traveling. *Student Activity Fee=Y (\$205.00).
HS - Swim & Dive	*Set budget line and all travel must stay within the allotted budgeted amount. Any overage will be covered by the fundraising account. *State Travel is the responsibility of the individual traveling. *Student Activity Fee=Y (\$215.00)
HS - Volleyball	*Set budget line and all travel must stay within the allotted budgeted amount. Any overage will be covered by the fundraising account. *State Travel is the responsibility of the individual traveling. *Student Activity Fee=Y (\$205.00)
HS - Wrestling	*Set budget line and all travel must stay within the allotted budgeted amount. Any overage will be covered by the fundraising account. *State Travel is the responsibility of the individual traveling. *Student Activity Fee=Y (\$195.00)
HS – Girls Basketball	*Set budget line and all travel must stay within the allotted budgeted amount. Any overage will be covered by the fundraising account. *State Travel is the responsibility of the individual traveling. *Student Activity Fee=Y (\$265.00)
HS – Boys Basketball	*Set budget line and all travel must stay within the allotted budgeted amount. Any overage will be covered by the fundraising account. *State Travel is the responsibility of the individual traveling.

	*Student Activity Fee=Y (\$265.00)
HS - Cheerleading	*Set budget line and all travel must stay within the allotted budgeted amount. Any overage will be covered by the fundraising account. *State Travel is the responsibility of the individual traveling. *Student Activity Fee=Y (\$205.00)
HS - Baseball	*Set budget line and all travel must stay within the allotted budgeted amount. Any overage will be covered by the fundraising account. *State Travel is the responsibility of the individual traveling. *Student Activity Fee=Y (\$205.00)
HS – Track & Field	*Set budget line and all travel must stay within the allotted budgeted amount. Any overage will be covered by the fundraising account. *State Travel is the responsibility of the individual traveling. *Student Activity Fee=Y (\$205.00)
HS - Softball	Club Activity – All funds are covered by fundraising.
MUSIC	SE Honors Music: <ul style="list-style-type: none"> - Male & female chaperone travel=Y - Per diems=Y, Sub=Y, Lodging=Y - Student Activity Fee=Y (\$100.00 during travel & \$50.00 during hosting) Student Lodging=N Pep Band: <ul style="list-style-type: none"> - Male & female chaperone travel=Y - Per Diem=Y, Sub=Y, Lodging=N - Student Activity Fee=N, Student Covers all travel costs & participation fees Music Fest: <ul style="list-style-type: none"> - Male & female chaperone travel=Y - Per Diem=Y, Sub=Y, Lodging=Y

	<ul style="list-style-type: none"> - Student Activity Fee=N, Student Covers all travel costs & participation fees <p>All State Honor Music & Band:</p> <ul style="list-style-type: none"> - Male & female chaperone travel=Y - Per Diem=N, Sub=Y, Lodging=Y - Student Activity Fee=N, Student Covers all travel costs & participation fees <p>Out-of-State Travel:</p> <ul style="list-style-type: none"> - All cost associated with out-of-state is covered by student and ASB. - District does not cover any out-of-state chaperone travel.
ART	<p>Region V Art Fest:</p> <ul style="list-style-type: none"> - Male & female chaperone travel =Y - Per Diem=Y, Sub=Y, Lodging=Y - Student Activity Fee=N, Student Covers travel costs & participation fees
NOSB	<p>Tsunami Bowl (National Ocean Science Bowl) *Within Budget</p> <ul style="list-style-type: none"> - Male & female chaperone travel =Y - Per Diem=Y, Sub=Y, Lodging=Y - Student Activity Fee=Y (\$175.00) <p>*General covers all cost of up to 1 (one) team travel cost which is a total of 6 students.</p>
STATE TRAVEL	<p>Male & Female Chaperone=Y</p> <ul style="list-style-type: none"> - Per Diem=Y, Sub=Y, Lodging=Y - Student Participation Fee=Y, Student Covers travel, lodging, and transportation costs.

<u>ACTIVITY</u>	<u>GENERAL BUDGET</u>
MMS Activities	<p>*Priority will be given to the Stikine Tournament for travel if possible. Alternate event will be determined based upon location and date of event. Final determination will be done by Principal and/or designee.</p> <p>*MMS Season will be established by a set start date and end date.</p> <p>*MMS Activities Fees are \$50.00 per activity/NYO's is \$75.00 per participant.</p> <p>*MMS Activities are limited to 1 (one) travel trip per season per year. If the activity is part of the Stikine Conference, that activity will travel to the Stikine Tournament unless other arrangements have been approved. Travel is limited to ferry and/or Charter boat only. Any other travel route must be approved by the Superintendent and/or designee. If Alaska Airlines is needed to accommodate the 1 (one) trip that the group is to attend, the program is responsible for the difference in cost of an Alaska Marine Highway ticket price to attend.</p> <p>*MMS Activities Group House Only</p>

APPENDIX V: FUNDRAISING GUIDELINES

****All fundraising for school sponsored activities must be used for school sponsored activities; no individual activities, camps and/or events****

Concession Fundraising

All fundraising events require that:

- All students involved have equal opportunity to participate
- At least 1 district employee is designated as a responsible adult sponsor
 - District employee will check out a cash box if needed.
 - Returned with at completed cash count form.
- Fundraising request filled out and approved by Activities Director.
- Sponsors will earn 1 share for every hour of time invested in preparation/planning of event. Max of 4 shares can be earned for preparation/planning.
- All money earned will be applied to the event. If students go over their amount needed, additional funds will be distributed to other participants based on need and determined by Administration.
- If a student has decided to not participate in event, they can determine who their shares are donated to and/or they can allow admin distribute funds based on need.
- Funds cannot be saved for future events and/or activities. Excess funds raised will not to be distributed in cash to students and/or families. These must be redistributed within the respective event to honor those who supported the event and student.

Recommendations for Concession Fundraising are:

- Students will sign up for assignments based on approx. 2-hour long time slots
 - Recommended for standard concessions: 2 students 1 adult
- All students will earn a “share” for participation in the following
 - 1.5-2 hours of work time (set-up, serving and cleaning)
 - Parents can earn “share” for their student for 1.5-2 hours of work time
 - Shares for items donated (baked goods, groceries, etc.)
- All profits are divided equally based on number of shares earned
- Shares are divided at the end of all concession fundraising for the event. This provides the best opportunity for equity of participation and earning.
- Shares are divided after expenses are taken out (net fundraised amount)
- Shares are tracked on a spreadsheet and tracked by the district sponsor

****All fundraising for school sponsored activities must be used for school sponsored activities; no individual activities, camps and/or events****

SEAWEED

All fundraising events require the following:

- All students involved have equal opportunity to participate
- At least 1 district employee as a responsible adult sponsor
 - District employee will check out a cash box if needed.
 - Returned with at completed cash count form.
- Fundraising request filled out and approved by Activity Director.
- Sponsors will earn 1 share for every hour of time invested in preparation/planning of event. Max of 4 shares can be earned for planning.

- All money earned will be applied to the event. If students go over their amount needed, additional funds will be distributed to other participants based on need and determined by Admin.
- If a student has decided to not participate in event, they can determine who their shares are donated to and/or they can let admin distribute funds based on need.
- Funds cannot be saved for future events and/or activities. Excess funds raised will not to be distributed in cash to students and/or families. These must be redistributed within the respective event to honor those who supported the event and student.

All students are encouraged to participate. If students are unable to attend because they are traveling for another activity on the day of collection, family members can fill in and earn shares for them.

- Students earn 1 share for helping to collect the seaweed
- Students earn 1 share for having a vehicle and delivering
- Students can earn an additional “share(s)” for having other family members helping to collect seaweed, 1 “share” per working family member, up to 3 additional family members.
- Tracking is done on a spreadsheet. Students are responsible for signing up with activity sponsor(s) to let him/her know that they are planning to participate.
- The student also informs the sponsor(s) if they have a vehicle available to transport seaweed and how many family members will be there to help.
- On the day of collection, students are responsible for checking in with the sponsor to let him/her know that they are there, as well how many family members are there to help. This ensures that shares are distributed evenly.
- Failure to check in and verify with sponsor(s) may result in lack of shares. This is the student’s responsibility.

****All fundraising for school sponsored activities must be used for school sponsored activities; no individual activities, camps and/or events****

RAFFLE TICKETS

All fundraising events require the following:

- All students involved have opportunity to participate
- At least 1 district employee as a responsible adult sponsor
 - District employee will check out a cash box if needed.
 - Returned with at completed cash count form.
- Fundraising request filled out and approved by Activities Director.
- Sponsors will earn 1 share for every hour of time invested in preparation/planning of event. Max of 4 shares can be earned for planning.
- All money earned will be applied to the event. If students go over their amount needed, additional funds will be distributed to other participants based on need and determined by Admin.
- If a student has decided to not participate in event, they can determine who their shares are donated to and/or they can let admin distribute funds based on need.
- Funds cannot be saved for future events and/or activities. Excess funds raised will not to be distributed in cash to students and/or families. These must be redistributed within the respective event to honor those who supported the event and student.

Raffle Recommended Guidelines

- All money goes into the gaming account. **(required)**
- There are 200 tickets available to be sold.
- Tickets are divided into books of 5.
- **Each student has the opportunity to sell at least one book of tickets. Students will sign the spreadsheet/document indicating that they have received the tickets.**

- Once a student has sold their entire book of tickets, they must turn in the ticket stubs and money before receiving another book of tickets.
- No student may have more than one book of tickets at a time.
- Students/Families are financially responsible for tickets signed out.
- Money is distributed to students based upon the total money brought in minus the money out, tax required for gaming permit, and number of tickets sold. (net proceeds)
- Activity district sponsor with other sponsor(s) are responsible for tracking tickets in and out, collecting money for tickets turned in, as well as filling out deposit slips. Information is tracked on a spreadsheet.
 - Example -
 - $200 \times \$100.00 = \$20,000$
 - Monday-Thursday = \$300.00 (1 \$100.00 winner and 1 \$200.00 winner)
 - Friday = \$900.00 (1 \$100.00 winner, 1 \$200.00 winner, and 1 \$300.00 winner)
 - This year totals
 - There were 3 Fridays X \$900.00 = \$2,700.00
 - There were 9 weekdays X \$300.00 = \$2,700.00
 - $\$2,700.00 + \$2,700.00 = \$5,400.00$
 - $\$20,000.00 - \$5,400.00 = \$14,600$
 - $\$14,600.00 \times .01$ (raffle tax to be paid to the state) = \$146.00
 - $\$14,600.00 - \$146.00 = \$14,454.00$
 - $\$14,454.00$ divided by 200 = \$72.27
\$72.27 goes into each student account for each ticket sold
If a student sells 5 - $\$72.27 \times 5 = \361.35 goes into their account.

****All fundraising for school sponsored activities must be used for school sponsored activities; no individual activities, camps and/or events****

COMMUNITY EVENTS

All fundraising events require the following:

- All students involved have opportunity to participate
- At least 1 district employee as a responsible adult sponsor
 - District employee will check out a cash box if needed.
 - Returned with at completed cash count form.
- Fundraising request filled out and approved by Activities Director.
- Sponsors will earn 1 share for every hour of time invested in preparation/planning of event. Max of 4 shares can be earned for planning.
- All money earned will be applied to the event. If students go over their amount needed, additional funds will be distributed to other participants based on need and determined by Admin.
- If a student has decided to not participate in event, they can determine who their shares are donated to and/or they can let admin distribute funds based on need.
- Funds cannot be saved for future events and/or activities. Excess funds raised will not to be distributed in cash to students and/or families. These must be redistributed within the respective event to honor those who supported the event and student.

Community Events include any performance and/or activity specifically designed to raise funds i.e., Jazz Concert.

- Students will sign up for time slots based on approx. 2-hour long slots
 - Requirements are based on identified need
 - Students are required to check in with event sponsor(s) to verify participation.
- All students will earn a “share” for participation in the following
 - 1.5-2 hours of work time (set-up, serving and cleaning)

- Parents can earn “share” for their student for 1.5-2 hours of work time
- Shares for items donated (baked goods, etc.)
- Students performing at the event will receive 2 “shares” per hour of performance
 - Up to a max of 4 “shares”
- All profits are divided equally based on number of shares earned
- Shares are divided after costs are taken out
- Shares are tracked on a spreadsheet and tracked by the district sponsor

If tickets are sold by students prior to event as means of earning “shares”

- Students will have the opportunity to sell tickets until the Monday before the performance/activity
- Tickets will be distributed equally to students participating
- Students/Families are financially responsible for tickets
- Unsold tickets will be returned on Monday before the performance/activity
- If sponsor(s) determine to open up ticket sales to community at local store, this will happen after students have the opportunity to sell first and available the week of the performance/activity starting on Tuesday.
- Students will earn 1 “share” for every ticket sold to the event.

****All fundraising for school sponsored activities must be used for school sponsored activities; no individual activities, camps and/or events****

OTHER EVENTS AND FUNDRAISING

It is recognized there are long standing fundraising events who have their procedures for earning distribution. i.e., 50/50 raffles, Chicken Dinner, Shrimp Dinner, Luau, etc. These are guidelines and recommendations for school-based fundraising activities in order to create equal opportunity and equity in earnings for all students.

APPENDIX VI: EXTRACURRICULAR PARTICIPATION DISCIPLINE CHART

DISCIPLINE CHART -- EXTRACURRICULAR PARTICIPATION

Students involved in extracurricular activities may be subject to additional discipline during the school day in the event the student violates the any of the following items. This chart has been prepared to provide assistance; it should not be interpreted as absolute.

	next activity suspension (minimum)	suspension	suspension	1 year for each additional offense
A. Skipping class (missing whole class or leaving class w/o permission)	X			
B. Disrespectful & inappropriate behavior (including swearing)	X			
C. Harassment/bullying	X	X(*)	X(**)	
D. Sexual harassment	X	X(*)	X(**)	
E. Cheating	X			
F. Stealing		X(*)	X(**)	X
G. Vandalism	X	X(*)		
H. Fighting	X	X(*)		
I. Use, sale, purchase, possession of smoking tobacco	See TAD Information			
J. Use, sale, purchase, possession of smokeless tobacco	See TAD Information			
K. Use and/or possession of inhalants, alcohol or illegal drugs including controlled substance transactions while not under school jurisdiction or control	See TAD Information			
L. Use, sale, purchase, possession of inhalants, alcohol or illegal drugs, including controlled substance transactions while on school property, school trips, or otherwise under school jurisdiction or control	See TAD Information			
M. Verbal, physical assault, or bullying other students		X	X	X
N. Verbal, physical assault, or bullying school personnel		X	X	X
O. Possession or use of weapons, other than firearms				X
P. Possession or use of firearms, including explosives				X
Q. Trespassing	X	X(*)		
R. Inappropriate use of school equipment.	X	X(*)		
S. Tattoos or body piercing on school sponsored trip.		X(*)		

Key:

- A. A student classified as skipping a class is someone who attended classes previous to or after an unaccountable absence. An unaccountable absence is where the student is marked absent from a class, but has not notified the office that he/she is checking out of school, or is missing from class for more than 15 minutes.
- * Fifty percent (50%) of the suspension will be forgiven if the student completes fifteen (15) hours of community service. The student will be allowed to practice during his/her suspension.
- ** Thirty percent (30%) of the suspension will be forgiven if the student completes twenty (20) hours of community service. The student will be allowed to practice during his/her suspension.

Personnel Action Report for 2025-26

September, 16 2025

EMPLOYMENT OF CERTIFIED PERSONNEL

RESIGNATION/RETIREMENT CERTIFIED PERSONNEL

EMPLOYMENT OF CLASSIFIED PERSONNEL

RESIGNATION/RETIREMENT CLASSIFIED PERSONNEL

Pennie Caples
August 15, 2025

EXTRA DUTY CONTRACT

2025-2026 School Year

Teachers	42.00
Classified	29.00
Principals	2.00
District Administration/Exempt (Superintendent, Finance, Maintenance, Food Service, Board Admin, Special education, tech , athletics)	8.00

Total Employees	81
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Superintendent Report

September 2025

Enrollment (includes full and part-time students)

Pre-K	3
Kindergarten	29
1st	21
2nd	44
3rd	40
4th	31
5th	41
6th	40
7th	34
8th	46
9th	39
10th	45
11th	33
12th	33
Total	479 Full and Part Time Students 465 Full Time Equivalent Count

I will be unable to attend this month's board meeting in person, as I will be in Washington, D.C. participating in the National Superintendent's Certification two-year program through AASA, The School Superintendents Association.

Eaglets Preschool Program

Following Early Elementary Program (EEP) approval from the Alaska Department of Education and Early Development in August, Stedman Elementary School will begin offering an afternoon preschool program. The program will run Monday through Thursday from 12:00–2:30 p.m., starting September 29. Space is limited, and applications are available at the Stedman Elementary office or can be accessed here:

[Stedman Eaglet Preschool Application](#)

[Stedman Eaglet Preschool Program Handbook](#)

Teachers' Professional Development

On August 26–27, certified teachers engaged in professional development with Yana Ioffe of Corwin, continuing their focus on Visible Learning strategies. The sessions emphasized teacher clarity, success criteria, and Petersburg's Learner Dispositions (ROCC: Resilient, Open-Minded, Connected, and Confident).

Petersburg Schools Facility Condition Survey

LCG has submitted the completed Petersburg School District Code and Condition Survey. This 425-page document provides a comprehensive review of all district facilities—inside and out—and offers evidence-based information to guide future capital improvement project submissions to the State of Alaska.

Key needs identified in the report include, but are not limited to:

- **Stedman Elementary:** Standing water beneath the building, inadequate ventilation and drainage, rusted concrete abutment, and aging distribution piping for fuel tanks.
- **Vocational Education Building:** Rotting roof sheathing, missing flashing on the west side of the roof, a return air system that circulates dust into classrooms, and the absence of a general exhaust system.
- **District Office:** Standing water beneath the building, roof rust holes, and unsecured exterior stands.
- **PHS/MMS:** Leaking, outdated generators that need replacement; ventilation equipment that is past its service life with the original manufacturer (CASE) no longer in business.

Emergency Action Planning

The August 26 event prompted a renewed focus on emergency preparedness across the district. The Emergency Action Planning Team will meet on September 29 to review the template for an Emergency Action Plan flip chart. This resource will be produced and placed in all district rooms, providing key contacts and step-by-step guidance for responding to emergency situations, including lockdowns, stay-put orders, shelter-in-place, evacuations, fires, assaults/fights, earthquakes, serious injuries, intruders, and death/suicide.

Closing Notes

The first two weeks of school have been going smoothly, with both staff and students settling into productive and engaging routines. Activities are already in full swing. Middle school cross country hosted its annual home meet on September 13, and the PHS Viking Swim team will hold its home meet beginning September 19. PHS cross country will soon travel to Sitka for regionals on September 27. It is encouraging to see our learners engaged not only in the classroom but also in a wide range of extracurricular opportunities that contribute to a vibrant school community.

Elementary Report

Tuesday, September 16th

1. Shout Outs!
 - a. Katie Holmlund
 - b. All parents and families
 - c. Sam Bunge
 - d. High School Tutors and the presence of males.
2. What has happened?
 - a. School Starts for 1st thru 5th September 2nd
 - b. School Starts for Kindergarten September 3rd
 - c.
3. 25-26 Enrollment
 - a. PreK =3 ,K =29 ,1 =21 ,2 =44 ,3 =40 ,4 =30 ,5 =40
 - b. Total = 207
4. Important Information to Know
 - a. 25-26 School Year
 - i. We can NOT offer daily Swim or Gym to all students.
5. Focus
 - a. Finalizing all Federal, State, District, and Building Documents
 - b. Fall Benchmarking for mClass Math Assessment, AK Literacy Screening, and MAP
 - c. Conferences
 - d. 1st Literacy Event
6. What is to come?
 - a. NIET Visit
 - b. DIYET and Love Soldier Performance
 - c. Cyber Safety Talk
 - d. Intro to My Child Conferences
 - e. Literacy Night
 - f. Principals Conference
 - g. Red Ribbon Week

Principal's School Board Report
Mitkof Middle School/Petersburg High School
9/11/2025

- Applications for participation on the curriculum committee for Social Studies will be out this coming week. We will be writing and revising through January and will submit drafts as we are progressing through the process.
- The first two weeks of school have gone well. As always there are adjustments and surprises that we are dealing with but, overall, a very smooth beginning.
- We will be MAP testing at the secondary schools beginning on Monday the 15th. We have the final of the three tests completed on Friday the 19th.
- We will be having 2 assemblies, one for the MS and one for the HS, on Wednesday the 17th and Thursday the 18th. These are the Katie Greer Cyber Safety presentations. During the alternate days from their assemblies the schools will be having class meetings and elections along with some team building activities.
- The office is looking good. We have mostly moved back in but are still short our staff lunch area. Hopefully, that will be completed soon.
- The school staff for the 2025-26 school year is doing excellent work. I feel very fortunate to work with such dedicated and professional educators.
- I believe that our current student counts are higher than projected at both the MS and the HS.

Student Counts: MMS = 120
PHS = 150



PHS & MMS Activities & Athletics – Board Report - September – 2025

PHS Cross Country

Season is half way through the season and the CC team is doing amazing. Region Championships in Sitka on September 27, 2025.

PHS Swim & Dive

PHS Home Meet on September 19-20, 2025. Senior Parent and Senior Recognition Saturday approximately at 3:00pm at the Pool!

MMS Cross Country

MMS Cross just completed their home meet. We will be planning a meet in Wrangell with a date TBD.

MMS Robotics

Beginning this week!

SALT Program

First planned meeting with our SALT group is set for September 24, 2025.

Upcoming Home Events

PHS Swim & Dive September 19-20, 2025

Special Education Report:

- Specialists are arriving this month: OT/PT/SLP & Psych

District Test Coordinator:

- AK STAR and Alaska Star result PPT
- Beginning year testing: MAP & mclass dibels
- Continuing assessments for Sophomores and Juniors in Reading & Math who are not at the 50th percentile of proficiency
- Results being distributed to families by teachers during conferences

Facilities & Maintenance Update 9/16/2025

Facilities Update

- Roof Project
 - Work continues on the metal roofing sections and is progressing toward the 75 building and gym-side membrane roofs.
 - CBC has paused roof work due to weather and has shifted to the High School Staff Room remodel.
 - As of now, no roof leaks have been reported.
 - Controls & Heating
 - Converjint Controls is actively programming the High School Administrative Offices to allow baseboard heating controls to function properly.
-

Maintenance & Custodial Update

- School Start-Up
 - The school year began smoothly and without issues.
 - The first three weeks have been busy accommodating both new and returning staff needs.
- Work Orders
 - The maintenance team is actively working to catch up on pending work orders after summer projects and start-up demands.
- Custodial Staffing
 - Currently short-staffed on the custodial side.
 - Interviewing applicants for the open part-time custodial position.
- Acknowledgment
 - Summer 2025 was an especially busy season for Facilities & Maintenance.
 - A sincere thank you to all staff for their hard work, dedication, and teamwork throughout the summer and into the start of the school year.

Petersburg School District

Technology Department Board Report – September 10, 2025

“Learning is King. Growth is Queen. ‘Cool’ is the court jester. The jester is technology. And the jester has value, but don’t put him in charge of the kingdom.”

— **Bold School, Weston Kieschnick**

Special Thanks

- Thanks to **JaKyle Williams** for steady daily support across buildings, including early-morning elementary coverage and high school device checkouts. His work has helped maintain smooth operations during a busy start of the year.
-

Technology Infrastructure & Devices

- **NWEA Testing Prep:** Devices and systems configured for fall MAP assessments.
 - **MS/HS:** Sept. 15–16
 - **Elementary:** Sept. 22–26
 - **Smartboard Upgrades:** Most boards are now fitted with the new modular upgrade, allowing use independent of teacher laptops. Teachers are beginning to explore enhanced software tools for interactive lessons.
 - **Secondary Office Remodel:** Tech supported the remodel by installing Ethernet drops, new phone lines, and cameras. Additional cameras are planned for ISS rooms, along with a wall-mounted **security display** for monitoring the front door camera (currently done via iPads).
-

Device Programs & Support

- **HS 1:1 Program:** MacBooks issued for student take-home.
- **MS (Final Year of Chromebook Deployment):** A few parents have reached out, and the tech department has issued Chromebooks/backpacks for home use. These devices are end-of-life, and this will be the last year of the program. Families interested in participating should contact **Nancy Curtiss** (\$25 insurance, paperwork). Nancy communicates requests to the Technology Department for fulfillment.

Software, Systems & Communication Tools

- **Rooms (Thrillshare) Rollout:** Training provided Sept. 5; teachers set up Rooms; ongoing Q&A document tracks issues.
- **Apptegy Data Sync:** Work continues with Apptegy and office staff to identify issues and ensure PowerSchool contact information flows correctly into the **Petersburg App**. The redesigned app will serve as the primary hub for parents to receive teacher communication and district updates.
- **Backend Systems:** At the start of the year, ongoing account setup ensures staff and students have access to required platforms. New and existing applications are being reviewed for instructional value and data privacy compliance.

Emergency Communication & Safety Tools

- Following a recent **phoned-in threat**, school leadership, along with Tech staff and other business and community groups, joined a meeting led by **Chief Kerr**.
- Local businesses expressed interest in the **Guard 911 platform** as a possible emergency communication solution.
- The Technology Department will continue to work with district leadership to strengthen communication systems and provide staff training for emergency response.

Digital Safety & Student Supports

- **Katie Greer Digital Safety Event (Sept. 17–18):**
 - Two-day program including student sessions (Grades 2–12), PSD staff PD, and parent/community events.
 - Topics include cyberbullying, online privacy, social media, screen time, and healthy digital balance.
 - Supported by Petersburg Police, Partners in Education, Wave, PIA, and Petersburg Medical Center.

Detailed schedule provided in appendix.

Cybersecurity

- Continued participation in **CISA Cyber Hygiene services** (vulnerability and web scanning).
 - Transitioning to **Hook Security**, which provides monthly phishing simulations and short training modules for staff.
-

Professional Development & Training

- **Technology Boot Camp (Aug. 18)**: Co-facilitated with **Mr. Dustin Crump**. His expertise enriched the training for new certified staff.
 - **In-Service Week**: Tech staff assisted teachers with classroom setup, devices, and instructional tools.
-

Upcoming / In Progress

- Exploring **BrainPOP** options, as state funding has ended.
 - Monitoring **Kyocera printer usage** and sharing monthly updates with staff to keep costs under control.
-

Support Tickets (Aug. 15 – Sept. 10, 2025)

- **159 tickets logged** during this period.
- **117 closed | 42 in progress.**
- Most requests related to **student and classroom devices**, with others involving printers, smartboards, and account access.
- Ticket volume reflects a **busy start-of-year period**, with steady progress ensuring classrooms and staff remain supported.

Appendix: Katie Greer Event Schedule

Wednesday, September 17

- Grade 2 – Library – 12:50–1:10 (20 minutes)
- Grades 3–5 – Auditorium – 10:45–11:30 (45–50 minutes)
- Grades 6–8 – Auditorium – 2:08–3:00 (45–50 minutes)
- Parent/Caregiver Event (18+) – Auditorium – 6:00 PM (*Childcare provided by Wave*)

Thursday, September 18

- Grades 9–12 – Auditorium – 2:08–3:00 (45–50 minutes)
- PSD Staff – Auditorium – 3:15–4:00 (45–50 minutes)
- Lunchtime Community Event (18+) – John Hanson Senior Member Hall (A & B Halls) – 11:00 AM–1:00 PM
- Evening Community Event – Auditorium – 6:00 PM (*Roundtable Discussion & Q&A; childcare provided by Wave*)

September 2026- Food Service Board Report - Director Johnson McIntosh

Food Service:

- SY 2025/2026 Full administrative Audit starting with Summer Program.
 - Summer Audit complete with zero findings
 - Breakfast served This Summer 3338
 - Lunches Served This Summer 5654

- 2024 Turn Up The Beet Award Winner- Gold Summer Food Program announced Summer 2025

- Whole Kids Whole Foods Grant
 - Alex Helms was able to secure more funds to help purchase a Hydroponics System. Updates will be provided as we progress with this project!

- School Meals Nutritional Data Posted
 - We now have the ability to post the nutritional data for school meals. This can be found at School Cafe. We will still continue to post menus on the school district website
 - <https://www.schoolcafe.com/menus/0>

- After School Meals
 - First day is Monday September 15th
 - No Friday meals provided with the early schedule this year

Wellness Team:

-

Migrant Education

- Fall enrollment!

Meeting Date:		September 4, 2025		Members Present:	
Policies to be reviewed. A review does not indicate that changes are necessary					
Policy Number	Administrative Regulation	Administration Notation	Committee Suggested Changes		
	AR9130- Committees Within The Board	Adding "Budget" as a regular standing committee to this AR.			
BP 3311 Bids		** update dollar amount and threshold for when bids **			
BP 4180- Residency and Remote Work	AR 4180- Residency and Remote Work	** New Board Policy** Recommended by AASB <i>"This policy formally establishes that employees may be permitted to work remotely, if permitted by the District."</i> ** New Administrative Regulation Recommended by AASB <i>"Related to the recommended policy, this model regulation provides rules for employees who are remotely working. It may be modified to fit individual district needs."</i>	Adopt AASB version no change.		
BP 5111 Admission-district version BP 5111 - AASB update		Updated policy language from AASB <i>"This policy update reflects current statutory rules on when a student may begin school, based on their age at admission. It also includes the statutory provision stating that students who are suspended or expelled are not guaranteed admission."</i>	Adopt AASB version no change.		
BP 5128 Alaska Performance Scholarship (06/15) No Change	AR 5128 Alaska Performance Scholarship Program (9/16) CURRENT WILL BE REPLACED WITH: AR 5128 Alaska Performance Scholarship Program AASB update E5128 Alaska Performance Scholarship -Appeal Form	* AR 5128 has updated language* <i>"This regulation has been updated to reflect the current terms of the Alaska Performance Scholarship Program, following the adoption of HB 148 in 2024. It includes revisions to the GPA or test scores a student must achieve to qualify for a scholarship, as well as revised scholarship amounts. It also simplifies and updates outdated language. Additional regulatory proposals to modify the curriculum requirements are under consideration. This model AR will be further updated should those regulations go into effect"</i> * E5128 is not in the Petersburg Policy Manual. This exhibit is the model appeal form for students denied a scholarship under the Alaska Performance Scholarship Program.	Adopt AASB version no change.		
BP 5138 - Petersburg Policy BP5138 - AASB Model Policy Language Recommended		AASB's policy makes a number of changes to the model cell phone policy, in light of HB 57. It provides districts several options on how to regulate cell phones in schools, and provides clarifying definitions.	See the recommended update in the board pack		
BP6151 Class Size		*** New Board Policy*** Established under the provisions of HB 57			
BP 6181 -Charter School TO BE REMOVED	AR 6181 -Charter School TO BE REMOVED	*** Remove and Replace BP and AR 6181*** A full updated charter school policy series, Chapter 10000 has been created, which will replace BP/AR 6181	Remove		
Chapter 10000- Charter School		Adding in language to meet state education requirements - Recommended language provided from AASB	Adopt AASB version no change.		

AR 9130 COMMITTEES WITHIN THE BOARD

Board members may be annually assigned by the President after the election to serve on the following committees:

Committees:

Crisis

Curriculum

Facilities

Legislative Liaison

Negotiations

Policy

Technology

Wellness

Budget

Date: October 2, 2009

Revised: June 21, 2005 11/2017, 11/2025

Petersburg City School District

BP 3311 BIDS

The district shall purchase equipment, supplies and services on a competitive bidding basis when required by law and whenever it appears to be in the best interest of the district to do so. The Superintendent or designee shall establish procedures to implement these requirements. Prior to any purchase, the District should review the federal funding award or grant to determine if it requires compliance with OMB's procurement procedures.

Purchases Made Under Federal OMB Funding Awards

All bids under federal awards must be made in accordance with the standards set forth in [2 CFR 200.320](#), set forth below. One of the following five methods of procurement shall be used for each purchase under a federal award:

1. Micro-purchases: Less than ~~\$10,000~~ ~~3,000~~ (\$2,000 for purchases subject to the Davis-Bacon Act)
 - a. No competitive quotes required
 - b. Purchases should be spread among qualified suppliers
2. Small Purchases: Between ~~\$10,000~~ ~~3,000~~ and ~~\$250,000~~ ~~150,000~~
 - a. Rate quotes must be obtained from an adequate number of qualified sources
 - b. Quotes can be obtained from suppliers or from public websites
3. Sealed bids: Purchases more than ~~\$250,000~~ ~~150,000~~
 - a. Two or more qualified bidders are required
 - b. Bids must be publicly advertised and solicited from adequate suppliers
 - c. Lowest bidder for the fixed price contract with specific requirements shall be awarded the contract
4. Competitive Proposals: Purchases more than ~~\$250,000~~ ~~150,000~~
 - a. A written policy must be adopted for conducting technical evaluations of reviewing proposals and selecting the recipient
5. Sole Source: Purchases of any amount that meet one of the following four requirements
 - a. Good/service is only available from a single source
 - b. Only one source can provide the good/service in the time frame required
 - c. Written pre-approval from the Federal awarding agency
 - d. Competition is deemed inadequate, after solicitation attempts through one of the other methods

To ensure that good value is received for funds expended, specifications shall be carefully designed and shall describe in detail the quality, delivery and service required.

Minority Bidding

When procuring contracts under federal awards set forth in [2 CFR 200.320](#), the District must take affirmative steps to utilize minority businesses, women's business enterprises, and labor surplus area firms when possible. Affirmative steps must include:

- (1) Placing qualified small and minority businesses and women's business enterprises on solicitation lists;
- (2) Assuring that small and minority businesses, and women's business enterprises are solicited whenever they are potential sources;
- (3) Dividing total requirements, when economically feasible, into smaller tasks or quantities to permit maximum participation by small and minority businesses, and women's business enterprises;
- (4) Establishing delivery schedules, where the requirement permits, which encourage participation by small and minority businesses, and women's business enterprises;
- (5) Using the services and assistance, as appropriate, of such organizations as the Small Business Administration and the Minority Business Development Agency of the Department of Commerce; and
- (6) Requiring the prime contractor, if subcontracts are to be let, to take the affirmative steps listed in paragraphs (1) through (5) of this section.

(cf. 9270 - Conflict of Interest)

(cf. 4030 - Nondiscrimination in Employment)

(e. 3310 – Purchasing Procedures, Procurement)

Legal Reference:

ALASKA STATUTES

[14.14.060](#) *Relationship between borough school district and borough*

[14.14.060\(h\)](#) *Procurement of supplies and equipment*

[14.14.065](#) *Relationship between city school district and city*

[14.03.085](#) *Procurement preference for recycled Alaska products*

[29.71.050](#) *Procurement preferences for recycled Alaska products*

[35.15](#) *Construction Procedures*

[36.15.020](#) *Use of local agricultural and fisheries products required in purchases with state money*

ALASKA ADMINISTRATIVE CODE

[4 AAC 27.085](#) *Competitive pupil transportation proposals*

[4 AAC 31.080](#) *Construction and acquisition of public school facilities*

CODE OF FEDERAL REGULATIONS

[2 C.F.R. 200.317-326](#), *Procurement Standards*

[Fairbanks North Star Borough School District v. Bowers](#), 851 P.2d 56 (Alaska 1992)

Revised 3/201

Adopted June 21, 2005

Revised/Approved 8-14-18

Petersburg City School District

RESIDENCY AND REMOTE WORK

BP 4180/4280/4380

Note: This model policy is adopted from a policy created by the Dillingham City School District.

The Board recognizes the educational and economic benefits that result from district personnel residing within the boundaries of the school district. The Superintendent or designee may determine that the best candidate for certificated or administrative position does not plan to maintain primary residency within the boundaries of the school district. In order to hire or continue the employment of such a candidate, the Superintendent or designee shall seek approval from the Board. The Superintendent or designee shall develop procedures to implement this policy.

Created 6/25

RESIDENCY AND REMOTE WORK

AR 4180/4280/4380

Note: This model regulation is adopted from a policy created by the Dillingham City School District.

Purpose

To establish a process by which the District may allow an employee to work from home or another approved location on a full-time or part-time basis, hereafter referred to as “remote work” or “telecommuting.”

The District requires its employees to report to their designated work location. However, the Superintendent may decide that the best candidate for a certificated or administrative position may not reside or plan to reside within the boundaries of the district. Pursuant to BP 4180/4280/4380, the Superintendent may seek approval from the Board to hire or continue the employment of such a candidate.

Procedure

Any employee seeking to remote work or telecommuting must enter into a written remote work agreements. A request for remote work or telecommuting will be evaluated based upon the following factors:

- The essential job duties of the employee’s position;
- The employee’s reasonable likelihood to be able to successfully perform the essential job duties and responsibilities from an alternate work site; and
- The supervisor’s reasonable likelihood to ensure the employee completion of the essential job duties and responsibilities at an alternate worksite.

Remote work or telecommuting is not designed to be a substitute for childcare or care of a dependent family member. Any employee approved for remote work or telecommuting is obligated to perform the essential job duties and responsibilities of the employee’s position.

A remote work agreement must be in writing, and signed by the employee, their immediate supervisor, and be approved by the Superintendent. The agreement must specify the number of days and hours worked each week. During working hours, the employee shall be accessible by phone and email within a reasonable time period during the agreed upon work schedule based on Alaska Standard Time. The district will not pay for voice and/or data communication charges.

Unless otherwise specified in the written agreement, a remote work employee is responsible for providing office equipment and workspace and is responsible for maintenance and repair of any office equipment. Any district materials in the alternate work site remain the property of the district and must be kept secure and confidential. Any materials containing student records or personnel records must be maintained in a lockable file cabinet or other location that cannot be accessed by any family, guests, or other occupants at the approved alternate worksite.

The district retains the right to inspect remote work site locations for the purpose of determining that the site is secure and safe, and that the employee is performing the essential job duties and

responsibilities of the employee's position and complying with the terms of the remote work agreement.

RESIDENCY AND REMOTE WORK

AR 4180/4280/4380

Out-of-pocket expenses for office supplies will not be reimbursed unless the employee obtains prior, written authorization from a supervisor.

The district assumes no liability for injuries occurring in the employee's approved alternate worksite outside the agreed-upon work hours. The district is not liable for loss, destruction, or injury that may occur in or to a remote work employee's alternate work site. This includes family members, visitors, or others that may become injured within or around a remote work employee's alternate work site.

It is the responsibility of a remote work employee to determine any income tax implications of a remote work agreement. The district will not provide tax guidance to remote work employees and does not assume any additional tax liabilities through the approval of a remote work agreement. All employees are encouraged to consult with a qualified tax professional to discuss any potential income tax implications from remote work agreements.

Created 6/25

Students

ADMISSION

BP 5111(a)

Note: Pursuant to 4 AAC 06.060, authority to deny admission to a student is vested with the School Board. The following sample policy authorizes the Superintendent or designee to deny admission to children who don't meet established entrance requirements.

The School Board believes that all children should have the opportunity to receive a free appropriate public education. Staff shall encourage parents/guardians to enroll all school-aged children in school.

The School Board reserves the right to verify the residency or anticipated residency of any student and the validity of any affidavit of guardianship. These admission policies are not intended to be a barrier to the enrollment and retention of homeless children and youth.

The Superintendent or designee shall verify compliance with all entrance requirements established by law or School Board policy.

(cf. 5112.6 - Education for Homeless Children and Children in Foster Care)

(cf. 5112.1 - Exemptions from Attendance)

(cf. 5112.2 - Exclusions from Attendance)

(cf. 5116 - School Attendance Boundaries)

(cf. 5117 - Interdistrict Attendance)

(cf. 5141.3 - Health Examinations)

(cf. 5141.31 - Immunizations)

Note: A child who is six years of age on or before September 1 following the beginning of the school year, and who is under the age of 20 and has not completed the 12th grade, is of school age. AS 14.03.070. The school year begins on July 1 and ends June 30.

Students

ADMISSION (continued)

BP 5111(b)

A child five years of age on or before September 1 may be admitted to kindergarten. The School Board authorizes the admission of students under school age who are at least four years of age at the beginning of the school year, provided they exhibit the mental, physical, and emotional capacity to perform satisfactorily, including advancement through the curriculum or grade level by the following year. The Superintendent or designee is delegated authority to make early-entrance determinations. Students under school age who were previously enrolled in public school shall be admitted to school at the grade level determined by the Superintendent or designee.

Students subject to suspension or expulsion under AS 13.03.160 in the District or another district are not guaranteed admission.

Legal Reference:

ALASKA STATUTES

14.30.010 When attendance compulsory

14.03.020 School year

14.03.070 School age

14.03.080 Right to attend school

14.30.045 Grounds for suspension or denial of admission

14.03.160 Suspension or expulsion of students for possessing weapons

ALASKA ADMINISTRATIVE CODE

4 AAC 06.055 Immunizations required

UNITED STATES CODE

42 U.S.C. 11432 - 11433 McKinney-Vento Homeless Assistance Act

Revised 6//2025, Adopted 11/2025

ALASKA PERFORMANCE SCHOLARSHIP PROGRAM

AR 5128(a)

The Alaska Performance Scholarship Program provides scholarships for high school graduates who are Alaska residents to attend a qualified postsecondary institution in the State of Alaska. The district is required to determine student eligibility for the three levels of scholarships available. The district must then notify the Alaska Department of Education and Early Development of each qualifying student's eligibility.

Eligibility Determinations

The principal or designee of each high school shall determine scholarship eligibility for each graduating student by application of the following criteria.

A. Course Work Requirements

Note: The following curriculum requirements are in place for students graduating from high school in and after 2024. Qualifying units of credit shall include a student's completion of a high school level course in an earlier grade if: 1) the course meets content standards for a grade 9-12 course; 2) is within a qualifying curriculum (math, science, language arts, etc.); and 3) appears on the student's high school transcript. A course does not satisfy the requirements of this section, regardless of the course name unless it is: 1) a college or industry preparatory course; and 2) meets or exceeds the standards and grade level expectations in *Alaska Standards: Content and Performance Standards for Alaska Students*. An advanced placement and international baccalaureate course meets curriculum requirements and is considered an approved course as fully stated in 4 AAC 43.030.

The Alaska Performance Scholarship may be awarded based on a student's completion of either a math and science curriculum track, or a social studies and language curriculum track.

Curriculum Requirements

Graduating students in 2024 and beyond must meet the following curriculum requirements to qualify for all scholarship levels (Achievement, Performance, and Honors):

Math and Science Curriculum:

1. Math – 4 units of credit, consisting of either four units selected from the following courses or a combination of three units selected from the following courses and an additional course approved by the department:
 - i. algebra I;
 - ii. algebra II;
 - iii. geometry;
 - iv. trigonometry;
 - v. pre-calculus;
 - vi. calculus;
 - vii. calculus II;
 - viii. statistics.

ALASKA PERFORMANCE SCHOLARSHIP PROGRAM

AR 5128(b)

2. Science – 4 units of credit, consisting of either four units selected from the following courses or a combination of two units selected from the following courses and two additional courses approved by the department:
 - i. physical science;
 - ii. earth science;
 - iii. biology;
 - iv. chemistry;
 - v. physics;
 - vi. marine biology;
 - vii. anatomy and physiology.

3. Language arts – 4 units of credit, consisting of either four units selected from the following courses or a combination of three units selected from the following courses and an additional course approved by the department:
 - i. composition;
 - ii. American literature;
 - iii. world literature;
 - iv. speech and debate;
 - v. advanced composition;
 - vi. creative writing;
 - vii. British literature.

4. Social studies – 4 units of credit, one unit of credit in a foreign or Alaska Native language, fine arts, or cultural heritage may substitute for one of the four units of credit of social studies; at least two units of credit must be from the following courses, with any remaining credits from courses approved by the department:
 - i. World history;
 - ii. American history;
 - iii. geography;
 - iv. American government/civics;
 - v. economics;
 - vi. Alaska history;
 - vii. western or eastern civilization;
 - viii. psychology;
 - ix. sociology.

Social Studies and Language Curriculum

1. Math - 3 units of credit, consisting of either three units selected from the following courses or a combination of two units selected from the following courses and an additional course approved by the department:
 - i. algebra I;
 - ii. algebra II;
 - iii. geometry;
 - iv. trigonometry;
 - v. pre-calculus;
 - vi. calculus;
 - vii. calculus II;

viii. statistics.

ALASKA PERFORMANCE SCHOLARSHIP PROGRAM (continued)

AR 5128(c)

2. Science – 3 units of credit consisting of either three units selected from the following courses or a combination of two units selected from the following courses and an additional course approved by the department:
 - i. physical science;
 - ii. earth science;
 - iii. biology;
 - iv. chemistry;
 - v. physics;
 - vi. marine biology;
 - vii. anatomy and physiology;

3. Language arts – 4 units of credit consisting of either four units selected from the following courses or a combination of three units selected from the following courses and an additional course approved by the department:
 - i. composition;
 - ii. American literature;
 - iii. world literature;
 - iv. speech and debate;
 - v. advanced composition;
 - vi. creative writing;
 - vii. British literature;

4. Social studies – 4 units of credit, consisting of either four units selected from the following courses or a combination of three units selected from the following courses and an additional course approved by the department:
 - i. world history;
 - ii. American history;
 - iii. geography;
 - iv. American government/civics;
 - v. economics;
 - vi. Alaska history;
 - vii. western or eastern civilization;
 - viii. psychology;
 - ix. sociology.

5. Foreign, Alaska Native or American sign language – 2 units of credit in the same language.

Note: A district that offers courses meeting the requirements for APS but that do not clearly fall within the course names found above may seek approval from the Department to have those courses approved for APS purposes. 4 AAC 43.030(j).
--

B. Grade Point Average and Standardized Examination Scores

In addition to the curriculum requirements above, students must meet certain GPA or standardized examination score requirements. It is the student's responsibility to provide proof of results achieved on one of the standardized examinations required for scholarship eligibility. GPA or test scores determine a student's level of eligibility for each of the three scholarships set forth below:

1. Alaska Performance Honors Scholarship

Grade Point Average: 3.5 or higher

or

Test Scores: ACT composite score of 25 or higher; or
SAT combined score of 1210 or higher; or
A combined WorkKeys score of 18 or higher, with no single score lower than 6, in each of the following:

1. applied mathematics
2. reading for information
3. locating information

Note: The Alaska Performance Honors Scholarship has an award level of \$7,000.

2. Alaska Performance Achievement Scholarship

Grade Point Average: 3.0 or higher

or

Test Scores: ACT composite score of 23 or higher; or
SAT combined score of 1130 or higher; or
A combined WorkKeys score of 15 or higher, with no single score lower than 5, in each of the following:

1. applied mathematics
2. reading for information
3. locating information

Note: The Alaska Performance Achievement Scholarship has an award level of \$5,250.

3. Alaska Performance Opportunity Scholarship

Grade Point Average: 2.5 or higher

or

Test Scores: ACT composite score of 21 or higher; or
SAT combined score of 1060 or higher; or
A combined WorkKeys score of 12 or higher, with no
single score lower than 4, in each of the following:

1. applied mathematics
2. reading for information
3. locating information

Note: The Alaska Performance Opportunity Scholarship has an award level of \$3,500.

Note: A student who qualifies for one of the above scholarships using the WorkKeys examination must use the scholarship award in a career and technical program that results in the award of a certificate. 4 AAC 43.020(d).
--

Notice to Parents/Guardians of Eligibility Determination

Option 1:

The principal or designee shall provide written notice to all parents/guardians, or to students if 18 or older, of the eligibility determination, or how they may learn the eligibility determination. The notice should also explain how a parent/guardian or eligible student may challenge this determination.

Permanent Record

Once eligibility levels are determined, the district will record the level of eligibility on each qualifying student's permanent record. No notation should be made for those students who are not eligible for a scholarship award.

Annual Transmittal of Records

No later than July 15 of each year, the district will transmit an electronic version of each graduating student's permanent record that describes the student's eligibility for the Alaska Performance Scholarship Program. This is a mandatory reporting obligation and parents/students may not opt out of this disclosure.

Appeal Procedures

The district provides the following appeal process for students who believe an error has been made regarding a student's eligibility for an Alaska Performance Scholarship. A student can request that the district review the determination of whether or not he or she is eligible or, if eligible, the level of scholarship available.

A. Appeal Form

To request an appeal, a student must complete the Alaska Performance Scholarship Appeal Form for Public School Students. [E 5128] The form requires:

1. Name, mailing address, and contact information;
2. Eligibility information in the form of official examination scores and an official transcript indicating courses taken and GPA and/or test scores;
3. A statement explaining why the student believes the eligibility determination is in error; and
4. All documents, papers, or other materials that support a reversal or modification of the eligibility determination.

Students who have questions about the form or require assistance should contact a counselor or principal at the student's high school.

Students must complete the Appeal Form and provide supporting documents as soon as possible after receiving notice of his or her eligibility determination. No appeals will be considered unless submitted within thirty (30) days of receiving the district's eligibility determination, absent unusual circumstances that prevented a timely appeal.

B. Appeal Process

1. Student submits the completed Appeal Form and supporting documentation to _____ [identify appropriate school official to process appeals].
2. The district will designate a reviewer to review and decide the appeal.
3. The reviewer will consider all information submitted and issue a determination of whether or not the student meets scholarship eligibility, and if eligible, the student's level of eligibility.
4. The reviewer's determination is the final decision of the district.
5. Notice of the district's decision will be sent to the student no later than thirty (30) days after the student submits a timely appeal.
6. If the reviewer determines that scholarship eligibility was incorrect, the district will notify the Alaska Performance Scholarship Program of the correct eligibility determination and revise the student's transcript to correctly identify APS eligibility.

Note: Effective June 6, 2015 the regulation providing for a grace period and waiver of curriculum requirements was repealed and a new section added to provide for students to request a scholarship eligibility extension. 4 AAC 43.035 (repealed); 4 AAC 43.045 (extensions of eligibility period). An extension of scholarship eligibility does not permit a student to receive a scholarship for more semester hours than is permitted under AS 14.43.825.

Extension of Scholarship Eligibility

The district should notify appropriate students about the availability of a scholarship eligibility extension that may be granted by the Alaska Commissioner of Education. Upon request, the Commissioner may grant a student who has previously been determined eligible for a scholarship under APS, a scholarship eligibility extension. Such an extension allows a student to remain eligible for a scholarship for longer than six years after the date of the student's graduation from high school.

To qualify for an extension of scholarship eligibility, a student must:

1. Submit a written request to the Commissioner *no later than* 30 days before the student's period of scholarship eligibility under 14.43.825(b) is set to expire; and
2. Submit with the request a signed statement from the institution of higher learning in which the student is admitted or enrolled attesting that the student has experienced or is experiencing an enrollment delay due to the availability of coursework required by the degree program the student is pursuing, and that the enrollment delay is beyond the student's control.

Revised 6/2025



ALASKA PERFORMANCE SCHOLARSHIP (APS)

Appeal Form for Public School Students

_____ School Year Only

AS 14.03.113. District determination of scholarship eligibility.

A district shall provide a student with an opportunity to request that the district correct an error in the eligibility determination.

The following information is required for the school district to evaluate your appeal to receive an APS scholarship. Complete this form and return it to your school district. Please print to ensure information is legible.

Last Name _____ First Name _____ M.I. _____ DOB _____ AKSID _____

Permanent Mailing Address _____ City _____ State _____

Zip _____ Home Phone _____ Cell Phone _____ Email _____

Did you meet the minimum GPA of 2.5, or test scores of ACT 21 or SAT of 1060 or WorkKeys Level 12 (no score below a 4 in each subject area)? Yes _____ No _____

My ACT score is _____ My SAT score is _____ My WorkKeys score is _____ My GPA is _____

Did you meet the curriculum requirements for your class year? Yes _____ No _____

Were your requirements met by high school graduation? Yes _____ No _____

Provide a concise statement identifying the reasons supporting a reversal or modification of the school district's eligibility determination. **Note:** Failure to meet APS requirements for reasons other than those allowed for under the statutes and regulations governing the APS does not entitle the applicant to a reversal or modification of eligibility. You may use a separate sheet of paper.

Provide documents, papers, or other materials that support a reversal or modification of the districts eligibility determination. This may include:

- ACT and/or SAT score report (s) (an official copy from the ACT/SAT)
- WorkKeys score (if taken outside of the school district)
- Statement
- Transcript

Student Signature _____ Date _____

School District Review and Signature _____ Date _____

School District should submit this Signature form and record change to:

APS Program Coordinator
Alaska Department of Education & Early Development
P.O. Box 110500 Juneau, Alaska 99811-0500
Phone: (800) - 441 - 2962



ACPE@alaska.gov

ALASKA PERFORMANCE SCHOLARSHIP (APS)

Appeal Form for Public School Students

_____ **School Year Only**

SAMPLE

BP 5138 STUDENT POSSESSION & USE OF PERSONAL ELECTRONIC DEVICES, INCLUDING CELLULAR PHONES

The School Board recognizes that many students possess and use cell phones and other personal electronic devices. These devices serve an important purpose in facilitating communication between the student and his or her family, as well as serving as tools to access electronic information. In the school setting, personal electronic devices are permitted so long as their use is consistent with this policy and does not interfere with the educational process or with safety and security.

(cf. 5030 - School Discipline and Safety)

Educational Uses

In certain instances, there is educational value in utilizing personal electronic devices in classrooms when such devices ~~aid in extending, enhancing, and/or reinforcing the students' learning process related to the instructional objectives of the class.~~ Approval for student use of such devices will be at the discretion of the classroom teacher, upon approval of the instructional use by the building administrator. **deliver content, and extend, enhance, and/or reinforce a student's learning process related to the student's learning style, the instructional objectives of the class and/or the learning environment. The appropriateness of in-class use of these devices consistent with the instructional objectives within instructional time will be determined by the classroom teacher with the approval by the building administrator.**

Use of personal electronic devices will be permitted if provided for in a student's Individualized Education Program (IEP) or Section 504 plan.

(cf. 6159 - Individualized Education Program)

If use of a personal electronic device is required in individual instances (not provided for in an IEP or 504 plan) to assist a student with the student's education, ~~or in emergencies,~~ permission must be obtained in writing from a building administrator prior to use of the personal electronic device at any time when such use would otherwise be prohibited by this policy. **In case of an emergency, verbal permission by a teacher or administrator is required in situations where permission can be obtained.**

Conditions of Use

~~Students may possess and use personal electronic devices including, but not limited to, cell phones, laptops, tablets, music players, etc., subject to limitations of this and other policies of the district and under the following conditions.~~

~~Personal electronic devices shall not be turned on or used in any way: (1) during instructional time; (2) during other school sponsored and supervised group activities during the school day (for example, student assemblies, awards, or other public ceremonies, etc.); or (3) when their use is otherwise prohibited by school personnel.~~

STUDENT POSSESSION & USE OF PORTABLE ELECTRONIC DEVICES, INCLUDING CELLULAR PHONES (continued)

High school students (grades 9 - 12) may use cellular phones and other personal portable electronic devices before and after school and during the student's lunch period. Elementary and middle school students (grades K-8) may use such devices only before and after school. Devices should be powered off and put away at all other times.

Cellular phones shall be powered off during instructional time and supervised group activities during the school day (for example, student assemblies, awards, or other public ceremonies, etc.), unless authorized by supervising personnel.

(cf. 6116 - Classroom Interruptions)

Instructional time includes the entire period of a scheduled class and other time when students are directed to report to and participate in any instructional activity. The principal may establish, and school personnel may enforce, additional guidelines limiting or prohibiting the possession and use of personal electronic devices as appropriate to campus needs. **The learning environment includes all times that a student is on school grounds during the school day and when school sponsored and supervised group activities are held.**

No student may use a cellular phone or portable electronic device in a manner, or at a time, that interferes with or is disruptive of another student's learning environment. The learning environment includes all times that a student is on school grounds during the school day and when school-sponsored and supervised group activities are held.

~~High school students may use cellular phones and other personal electronic devices before and after school and during the student's lunch period. Elementary and middle school students (grades K-8) may use such devices only before and after school. Additionally, no student may use a cellular phone or personal electronic device in a manner, or at a time, that interferes with or is disruptive of other students' instructional time.~~

During school and school sponsored activities, students will comply with this policy and with administrative and staff member directives regarding use. Students are required to turn cell phones and other personal electronic devices over to school personnel when requested. Students who refuse to do so are subject to disciplinary action.

A cellular phone or personal electronic device that has been confiscated by the district and not turned over to law enforcement will be released/returned to the parent/guardian when no longer necessary for investigation or disciplinary proceedings. As appropriate, the cellular phone or personal electronic device may be returned directly to the student.

The district assumes no responsibility for loss or damage to personal property of students, including cell phones and other personal electronic devices, whether in the possession of students or if confiscated by school personnel pursuant to this policy.

Prohibited Conduct

Possession of a cellular telephone or other personal electronic device by students is a privilege. This privilege will be forfeited by any student who fails to abide by the terms of this policy, or otherwise engages in misuse of the device so as to violate the law or any other school or district rule. In addition to those conduct rules set forth elsewhere, the following actions are strictly prohibited and may result in disciplinary action:

- Accessing and/or viewing an Internet site that is otherwise blocked to students at school.
- Sending an e-mail, text message or other communication that harasses, intimidates, threatens, bullies, or discriminates against another individual.
- Taking, sending, downloading or uploading a harassing, threatening, or inappropriate photograph of anyone.
- Using a camera in a restroom, dressing room, or locker room, or taking a photo of any person without permission.
- Using a camera or other recording device to record or capture the content of tests, assessments, homework, or class work without express prior permission from the instructor.
- Hacking or intentionally obtaining, accessing, or modifying files, passwords, or data belonging to others.

(cf. 5131 - Conduct)

(cf. 5131.4 - Campus Disturbances)

(cf.5131.41-ViolentandAggressiveConduct) (cf.5131.42 - ThreatsofViolence)

(cf. 5131.43 - Harassment, Intimidation and Bullying) (cf. 5131.9 - Academic Honesty)

(cf.5137-PositiveSchoolClimate) (cf. 6161.4- Internet)

(cf. 6161.5 - Web Sites/Pages)

Searches

The contents of a cellular phone/ **smartphone**, camera, or other personal electronic device may be searched to determine ownership, to identify emergency contacts, or upon reasonable suspicion that a school or district rule or the law has been violated.

(cf. 5145.12 - Search and Seizure)

ADOPTED: June 21, 2005, Revised 3/2012 PSD 8/2015, PSD 11/2025

Petersburg City School District

Instruction

CLASS SIZE

BP 6151

The Superintendent or designee shall establish and make available to the public a target average class size for each grade level. The target average class size may not exceed the following:

- **Pre-Kindergarten through Grade 6:** 23 students
- **Grade 7 through Grade 12:** 30 students

The class size targets may exclude mixed-grade classes and courses in art, library, music, computer science, vocational-technical, and physical education.

The Superintendent or designee shall also establish a procedure to reduce class sizes when possible and appropriate.

Legal Reference:

ALASKA STATUTES

14.03.065 Maximum classroom size

Created 6/2025

Charter Schools

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CONCEPTS AND ROLES

BP 10000

Charter schools are schools established under AS 14.03.250 that operate within the public school district. Charter schools are established upon the approval by the School Board and the State Board of Education of an application for a charter school. Charter schools shall operate under a written contract between the charter school and the School Board.

The School Board Shall:

1. Prescribe an application procedure, including the formation of an Academic Policy Committee.
2. Make decisions on charter school applications in writing and issued within 60 days, including relevant findings of fact and conclusions of law.
3. Provide an annual program budget based on student enrollment.
4. Require that Academic Policy Committees support the mission and strategic plan goals of the District by communicating feedback to the School Board, including recommended responses and actions.

Role of the Superintendent

1. Once the School Board has a decision in regards to a contract with the Charter School, they will work with DEED to communicate the decision of the Board in regards to the Charter School.
2. Work with the Principal and APC to ensure reports are timely to the School Board.
3. Ensure that the Charter is following their contract with the School District

To guide these efforts, the School Board adopts the following definitions:

"Employees" of charter schools are considered employees of the district with all rights guaranteed by their respective collective bargaining agreements unless specifically waived by mutual agreement between the appropriate bargaining unit and School Board.

"Principal" means a person selected by the Academic Policy Committee to select, appoint, or otherwise supervise employees of the charter school. This person is required to possess an Alaska Type B Administrative Certificate. The school district assumes no responsibility for employing this person after the termination of the charter school contract unless the person has tenure.

“Head Teacher” means a person selected by the Academic Policy Committee to select, appoint, or otherwise supervise employees of the charter school. This person is not required

to possess an Alaska Type B Administrative Certificate. If a type B is not possessed, the individual may not conduct certificated employee evaluations. The school district assumes no

CONCEPTS AND ROLES

BP 10000(b)

responsibility for employing this person after the termination of the charter school contract unless the person has tenure.

"Annual program budget" means the funding generated by students enrolled in the charter school as set forth in AS 14.03.260.

Note: Charter schools operating correspondence programs must comply with the requirements for state approval and operation as set forth in 4 AAC 33.405 – 4 AAC 33.490. Charter schools operating residential programs must comply with the requirements set forth in AS 14.16.100 and 4 AAC 33.090.

Legal Reference:

Alaska Statutes

14.03.250-14.03.280 Charter Schools

AS 14.16.100 Application for residential school

Alaska Administrative Code

4 AAC 33.110-119 Charter Schools

4 AAC 33.405 - .490 Correspondence Study Programs

4 AAC 33.090 District-operated statewide and district-wide residential schools

Created 06/2025

AASB POLICY REFERENCE MANUAL

9/92

ESTABLISHMENT OF CHARTER SCHOOLS

BP 10010

Charter Schools

The School Board shall give appropriate consideration to any charter school application, in light of its overall effect on the district's children and the proposed school's ability to function effectively and meet its goals. The School Board desires to support innovations which improve student learning and views charter schools as an opportunity to implement school-level reform. In accordance with law, the proposed charter must include descriptions of the vision, mission and goals of the charter school, the governance structure which will be used, the educational outcomes to be attained by students, and the method by which progress in meeting these outcomes will be measured. The mission of the proposed charter school must be compatible with the School Board's priorities and the existing mission statement and strategic plan of the district.

Charter school applications must be in accordance with AS 14.03.250. Charter school applications and renewals may be submitted at any time, however they must be received by the school district no later than October 1 preceding the school year for which applicants propose commencement of charter school operations. All applications will be subject to administrative review and comment prior to the School Board's review. A charter school shall begin operation as agreed with the School Board, but no later than the first day of the count period of the year approved for opening.

Legal Reference:

Alaska Statutes

14.03.250 Application for Charter Schools

Created 06/2025

**AASB POLICY REFERENCE MANUAL
9/92**

ORGANIZATION OF A NON-PROFIT FOR A CHARTER SCHOOL AR 10010

A district charter school may organize as a nonprofit corporation pursuant to the Alaska Non-profit Corporations Act (AS 10.20.005) Organization as a nonprofit corporation shall not affect the charter school's status as a public school in the District. A charter school organized as a nonprofit corporation, but not a distinct non-profit corporation organized to support the school, must include in its articles of incorporation a provision specifying that upon dissolution, voluntary or otherwise, assets of the corporation not required for discharge of existing liabilities and obligations of the charter school, shall be returned/transferred to the District.

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AASB POLICY REFERENCE MANUAL
9/92

CHARTER SCHOOL APPLICATION

BP 10020

The following steps shall be followed in making an application for the establishment of a charter school, in accordance with AS 14.03.250 and 4 AAC 33.110. Applicants are cautioned that the Alaska Department of Education and Early Development has its own policies and deadlines, and to the extent the applicant's proposed charter school may be affected by those deadlines, the applicant should take those deadlines into account. The charter school application and proposed contract with the School Board shall comply with all application procedures and requirements as defined by AS 14.03.255, AS 14.03.250 and 4 AAC 33.110 and address all elements specified within the district policies and administrative regulations.

1. After receiving a Notice of Intent, the superintendent shall establish an administrative committee to meet with the charter school representatives to review the application procedures and requirements.
2. Following the initial meeting with the administrative committee, the charter school representatives shall prepare the application with all the required information and a proposed contract between the school and the Board, as well as the development of bylaws.
3. The contract between the charter school and the School Board shall reflect all agreements regarding the operation of the charter school. Any revisions of the terms of the contract may be made only with the approval of the School Board and charter school Academic Policy Committee. The contract will take effect upon the State Board of Education's approval of the application.
4. Following the timely receipt of the complete application form and the proposed written contract between the charter school and the School Board, the Board shall hold a public work session with the charter school representatives. During this work session, the charter school representatives shall present their proposal for a charter school and the contract with the School Board. The School Board and the charter school representatives may negotiate provisions of the contract during this meeting.
5. Following the work session the School Board shall place the charter school proposal on the agenda for a School Board meeting. A public hearing may be held prior to the approval or denial of the charter school application. The School Board will take action to approve or deny the request to establish the charter school.
6. Upon approval of a charter school application, the School Board will submit to the State Board of Education a copy of the charter school application and a report on the action taken by the School Board not later than 30 working days following the School Board's action, in accordance with 4 AAC 33.110(b).

(cf. E 10020 - Sample Bylaws)

Charter Schools

CHARTER SCHOOL APPLICATION

BP 10020

Legal Reference:

Alaska Statutes

14.03.250-14.03.280 Charter Schools

Created 06/2025

AASB POLICY REFERENCE MANUAL

9/92

Charter Schools

DEED INITIAL CHARTER SCHOOL APPLICATION FORM

E 10020

DEED provides a model initial application form for all proposed charter schools in Alaska.

The DEED Initial Charter School Application Form is available at:

https://education.alaska.gov/alaskan_schools/charter

Created 06/2025

AASB POLICY REFERENCE MANUAL

9/92

CHARTER SCHOOL APPLICATION APPEALS

BP 10021

If the School Board denies an application for a charter school, the applicant may appeal the denial to the Commissioner of Education and Early Development within 60 days of the School Board's denial, in accordance with AS 14.03.250(d). A decision of the Commissioner upholding the denial may be appealed by the charter school applicant within 30 days to the State Board of Education. If the Commissioner approves the application, they shall forward it to the State Board of Education for review and approval.

Legal Reference:

Alaska Statutes

14.03.250(d) – Application for charter school

Created 06/2025

AASB POLICY REFERENCE MANUAL

9/92

GENERAL REQUIREMENTS

BP 10030

1. A charter school shall comply with all district policies, regulations, and procedures, except to the extent that the charter school is specifically exempted from compliance under its charter school contract. For example, a charter school shall comply in all respects with district discipline policies and the district's accounting, purchasing, audit, and other fiscal procedures.
2. A charter school shall operate in compliance with state and federal laws, and with school district policies and administrative regulations.
3. A charter school shall comply with the provisions of collective bargaining agreements applicable to teachers or employees of the school, unless the district and the affected bargaining unit agree to an exemption from the agreement's requirements.
4. A charter school shall operate under the annual program budget established in the charter school's contract with the School Board.
5. A charter school may not be affiliated with a religious organization or promote religion or any particular religious ideology or philosophy.
6. Facilities: All charter school lease and purchase agreements will adhere to local laws and regulations. No lease agreement or purchase agreement may be entered into without the approval of the charter school's Academic Policy Committee and the Superintendent. A lease agreement will not be approved unless the agreement includes: a provision for termination of the lease agreement, without further financial obligation of the charter school or the district, in the event of a lack of appropriation/funding for the charter school or in the event of termination of the charter school's authorization to operate as a charter school. A charter school shall conduct its program in a facility that satisfies all health and safety requirements applicable to other district schools. A charter school shall have insurance that complies with district policy.
7. The charter school shall comply with the requirements of the district facility safety and security standards.
8. The charter school shall be designed to advance basic skills areas (mathematics, science, language arts, and social studies) appropriate to the age of students included in the program. The charter school disciplinary program shall enforce Alaska statutes, state and federal regulations, and district policies with respect to drugs, alcohol, weapons, tobacco, harassment, and violence.

GENERAL REQUIREMENTS

BP 10030(b)

9. The charter school shall participate in all academic reporting processes as required by the district policies and regulation and by Alaska statute.

10. The charter school shall participate in all tests and assessments required by either the State Department of Education and Early Development or the district unless the contract specifies otherwise.

11. A charter school shall not charge tuition to students who reside within the district. Fees collected in adherence with district policies and regulations and the charter contract, such as for supplies, educational enhancement, or activities, must be deposited in a district account.

12. A charter school operating as a correspondence program or a residential program shall comply with all requirements of Alaska statute and regulation.

(cf. 3530 - Risk Management)

Created 06/2025

ORGANIZATION OF A CHARTER SCHOOL

AR 10030.1

A charter school operates as a school in the school district except a charter school:

1. Is exempt from the school district's textbook, program, curriculum, and scheduling requirements.
2. Is exempt from AS 14.14.130(c) which states "If the district employs a chief school administrator, the administrator shall select, appoint, and otherwise control all school district employees who serve under the chief school administrator subject to the approval of the School Board." The principal of the charter school shall be selected by the Academic Policy Committee.
3. Operates under the charter school's annual program budget as set out in the contract between the School Board and the charter school.
4. Shall designate a contact person for all communications between the charter school and the district administration.

Created 06/2025

OPERATION OF A CHARTER SCHOOL

AR 10030.2

A charter school shall:

1. Keep financial records of the charter school;
2. Oversee the operation of the charter school to ensure that the terms of the contract are being met;
3. Meet regularly with parents and with teachers of the charter school to review, evaluate, and improve operations of the charter school; and
4. Meet with the Academic Policy Committee at least once each year to monitor progress in achieving the committee's policies and goals.

Created 06/2025

**AASB POLICY REFERENCE MANUAL
9/92**

ACADEMIC POLICY COMMITTEE

BP 10040

Charter schools shall establish an Academic Policy Committee. Each application for a charter school shall include a description of the Academic Policy Committee and its procedures. The Academic Policy Committee shall consist of parents of students attending (or planning to attend) the charter school, teachers at the charter school (or teachers who agree to teach at the charter school), and employees of the charter school (or employees who agree to work at the charter school). The committee composition details are documented in the By-Laws of the Charter School.

The Academic Policy Committee shall supervise the academic operation of the charter school and ensure the fulfillment of the mission of the charter school. The Academic Policy Committee will meet regularly and not less than four times during the academic year with teachers and staff to monitor progress in achieving the policies and goals established for the school and to review, evaluate, and improve its operations.

The Academic Policy Committee shall select the principal/head teacher of the charter school. The principal/head teacher shall select, appoint, or otherwise supervise employees of the charter school in accordance with District HR policies. If the person selected as the principal/head teacher by the Academic Policy Committee does not possess an Alaska Type B administrative certificate, the Superintendent shall designate an administrator to evaluate the certified staff/teacher(s) in the charter school.

The Academic Policy Committee will function according to the terms of law.

The Academic Policy Committee shall report directly to the Superintendent or designee.

Created 06/2025

AASB POLICY REFERENCE MANUAL

9/92

CODE OF ETHICS

AR 10040.1

Members of Academic Policy Committees (APCs) represent their charter school community. They are subject to the following code of ethics:

1. My school community has entrusted me with the educational development of the children and youth of this community;
2. The public expects my first and greatest concern to be in the best interest of each and every one of these young people without distinction as to who they are or what their background may be;
3. The future welfare of the school community, district, state, and of the nation depends upon the quality of education we provide in the public schools to fit the needs of every learner;
4. My fellow Academic Policy Committee members and I must take the initiative in helping all the people in this school community to have all the facts, all the time, about our school;
5. I must never neglect my personal obligation to the school community and my obligation to the district, state, nor surrender these responsibilities to any other person, group, or organization.

In view of the foregoing consideration, it shall be my constant endeavor:

1. To devote time, thought, and study to the duties and responsibilities of an Academic Policy Committee member, as outlined in our by-laws so that I may render effective and creditable service;
2. To work with my fellow Academic Policy Committee members in a spirit of harmony and cooperation in spite of differences of opinion that arise during vigorous debate of points at issue;
3. To base my personal decision upon all available facts in each situation; to vote my honest conviction in every case, unswayed by partisan bias of any kind; thereafter, abide by and uphold the final majority decision of the Academic Policy Committee and the School Board;
4. To remember at all times that as an individual I have no authority outside the meeting of the Academic Policy Committee, and to conduct my relationships with the school staff, local citizenry, media representatives and all other agencies or individuals on the basis of this fact.
5. To resist every temptation and outside pressure to use my position as an Academic Policy Committee member to benefit either myself or any other individual or agency apart from the total interest of the school;

CODE OF ETHICS

AR 10040.1

6. To recognize it is as important for the Academic Policy Committee to understand and evaluate the educational program of the school as it is to plan for the business of school operation;
7. To bear in mind under all circumstances that the primary function of the Academic Policy Committee is to recommend procedures by which the school is to be administered, but that the administration of the educational program and the conduct of school business shall be left to the employed principal or designee of the school and staff;
8. To welcome and encourage active cooperation by citizens, organizations and the media of communication in the district with respect to making recommendations on current school operations and proposed future developments;
9. Finally, to strive step by step toward ideal conditions for the most effective Academic Policy Committee service to my community, in a spirit of teamwork and devotion to public education as the greatest instrument for the preservation and perpetuation of our representative democracy.

Created 06/2025

**AASB POLICY REFERENCE MANUAL
9/92**

PRINCIPAL / HEAD TEACHER

BP 10050

Charter School Principal

A charter school principal must possess a current Alaska Administrative Certificate and be either an existing principal in the district or be eligible for hire as a district administrator. A retired district administrator may serve as a charter school principal if the administrator left the district in good standing, had satisfactory performance evaluations, and has a current administrative certificate. The school district assumes no responsibility for employing this person after the termination of the charter school contract except as required by state statute and/or an applicable negotiated agreement.

If the charter school Academic Policy Committee desires to contract by addendum with a principal who is currently employed as a district principal, the superintendent's approval is required prior to entering into the contract.

Charter School Head Teacher

A charter school head teacher is not required to possess an Alaska type B administrative certificate. A head teacher must possess an Alaska type A certificate and be either an existing teacher in the district or be eligible for hire as a district teacher. A retired district teacher may serve as a charter school head teacher if the teacher left the district in good standing, had satisfactory performance evaluations, and has a current teacher certificate. The school district assumes no responsibility for employing this person after the termination of the charter school contract except as required by state statute and/or an applicable negotiated agreement.

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CHARTER SCHOOL PRINCIPAL AND HEAD TEACHER EVALUATION AR 10050

Principal Evaluation

The district will designate a qualified evaluator to conduct an evaluation of the charter school principal. The individual conducting the evaluation will meet the requirements of AS 14.20.149 and will utilize the district's administrator evaluation procedures.

The evaluator shall ensure that during the evaluation process, the Academic Policy Committee will have the opportunity to provide written information on the performance of the administrator, including the administrator's performance in meeting obligations set forth in school board policy and the charter school contract.

The district's evaluation of the charter school principal does not preclude additional assessment by the Academic Policy Committee regarding the professional performance of the principal. Any additional assessment should be arranged between the Academic Policy Committee and the principal.

Any members of charter school staff (classified or certified) who serve on the Academic Policy Committee shall recuse themselves from any votes, discussions, or other Academic Policy Committee proceedings pertaining to the principal's salary, contract, evaluation, and termination.

A copy of any additional assessment conducted by the Academic Policy Committee will be provided by the Academic Policy Committee to the district upon request.

Head Teacher Evaluation

If the charter school administrator performs both administrative and teaching functions, the procedures for evaluation shall be those for a principal/administrator identified above. However, the district administration will determine an appropriate evaluation instrument that must be used for accurate evaluation of both teaching and administrative duties based on district performance standards.

Confidentiality of Evaluations

The Academic Policy Committee is neither responsible nor authorized to take personnel actions with respect to any employee other than the Charter School principal/head teacher. Before receiving any information that is confidential under law or contract, each member of the Academic Policy Committee must sign a confidentiality agreement acknowledging and agreeing to abide by that confidentiality.

Certificated teacher evaluations are confidential and may not be publicly disclosed, including disclosure to members of the Academic Policy Committee, absent a written waiver signed and dated by the employee.

CHARTER SCHOOL PRINCIPAL AND HEAD TEACHER EVALUATION AR 10050

The Charter School principal/head teacher's evaluation conducted by the district may not be publicly disclosed without the written permission of the principal/head teacher but may be shared with the Academic Policy Committee without a waiver.

Legal Reference:

Alaska Statutes

14.03.270(c) – Teacher or employee transfers, evaluations, and negotiated agreements.

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AASB POLICY REFERENCE MANUAL

9/92

MEETINGS

BP 10060

All meetings of the Academic Policy Committee (APC) shall comply with Alaska's Open Meetings Act. The Academic Policy Committee shall provide public notice of its meetings and allow for public participation at its meetings.

The Principal/Head Teacher or designee shall establish regulations to ensure compliance with law.

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AASB POLICY REFERENCE MANUAL

9/92

REVIEW OF THE CHARTER SCHOOL

BP 10070

Once approved by both the School Board and the State Board of Education, the charter school will be subject to an annual review of its operations and finances by the School Board. Annually, the charter school will submit a written report and make a presentation to the School Board and the public. This report will include information on the attainment of student performance expectations, meetings of the governing bodies of the charter school, descriptions of charter school activities, and other information of interest to the School Board.

If academic performance targets for student achievement are not reached by the identified timelines specified in the contract, the Academic Policy Committee must submit a Plan for Improvement, outlining activities for remediation, a process for monitoring the progress of the Plan, and a process for reporting progress of the Plan to the School Board.

If any allegations of noncompliance with the charter school contract are presented either during the annual review or at any other time, then the School Board, through the Superintendent or designee, shall investigate these allegations. Prior to terminating the charter school contract, the School Board and the charter school Academic Policy Committee shall attempt to remedy any violations of the contract. The School Board shall provide written notice to the charter school Academic Policy Committee of its intent to terminate the contract and the reasons therefore.

The Department of Education and Early Development may audit the charter school's program and may take any action necessary to ensure compliance with federal and state law, including the withholding of funding.

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AASB POLICY REFERENCE MANUAL

9/92

CHARTER SCHOOL ANNUAL REVIEW

Written Report:

Annually, the charter school will submit a written report to the district and the School Board no later than May 1 of each school year. The report will include:

1. A cover letter, including:
 - name of the charter school,
 - school year/annual report title, and
 - name(s) of person(s) responsible for report,
 - Vision and Mission statements and strategic plan goal areas.
2. Student achievement assessment results, including:
 - recommendations for remediation of poor student performance, and
 - school goal attainment;
3. Student enrollment and mobility data;
4. Descriptions of charter school activities;
5. Data on the meetings of the governing bodies of the charter school, including:
 - a list of the Academic Policy Committee meetings, including officers, and staff members by position,
 - minutes of the meetings,
 - current bylaws of the Academic Policy Committee,
 - a list of employees and job titles, and
 - a list of officers in any PTA/PTO or other parent organization;
6. Any major changes planned for the following school year including:
 - changes to the contract between the charter school and the district, and
 - modifications to the school's charter; and
7. Other information of interest to the school board and/or the school district administration.

Presentation to School Board:

Annually the charter school may make a presentation to the school board and the public. If presentations are requested by the board, they will be scheduled on a board meeting agenda in the spring of each year. Written reports will be received by the district prior to the charter school's presentation to the school board. Presentations will include student achievement results, highlights of the year, and changes being requested to the contract or charter.

CHARTER SCHOOL ANNUAL REVIEW

AR 10070

The school board will act on the charter school's contract renewal (including changes to the contract language and estimated budget) as required following the school's written report and presentation (if applicable).

Created 06/2025

**AASB POLICY REFERENCE MANUAL
9/92**

AMENDMENT OF CHARTER AND TERMINATION OF CONTRACT

BP 10080

A charter school may apply to the School Board for an amendment to its charter during the term of its contract. If the School Board approves the amendment, an amended contract must be executed to conform to the amended charter. The School Board must forward an amended charter and amended contract to the Department of Education and Early Development. A charter school may make minor changes to its program without review by the Department, if they are approved by the district. A change of program that involves the addition of an elementary or secondary program must be approved by the School Board and the State Board of Education and Early Development.

When the charter school updates their vision and mission statements or the strategic plan the Academic Policy Committee shall send this information to the School Board.

The School Board may terminate a contract with a charter school pursuant to the causes set forth in AS 14.03.256.

Legal Reference:

Alaska Statutes

14.03.256 Charter school termination

Alaska Administrative Code

4 AAC 33.113 Amendment of Charter

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AASB POLICY REFERENCE MANUAL

9/92

COMMUNICATION

BP 10090

Charter schools are an integral part of the District. Open communication between the charter school and the district is essential to the effective functioning of each.

The District shall:

1. respond in a timely manner to requests for information from the charter school.
2. develop materials such as calendars, time lines, or forms to assist charter schools in meeting district deadlines and reports.
3. invite charter school employees to participate in district sponsored professional development workshops and programs.
4. Designate a contact person as the primary contact person between the charter school and the district administration.

The Charter School shall:

1. respond in a timely manner to requests for information from the district.
2. designate a contact person as the primary contact between the charter school and the district administration.

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BP 6181 CHARTER SCHOOL

Charter schools are schools established under [AS 14.03.250](#) that operate within the public school district. Charter schools are established upon the approval by the School Board and the State Board of Education of an application for a charter school. Charter schools shall operate under a written contract between the charter school and the School Board. Establishment of Charter Schools The School Board shall give appropriate consideration to any charter school petition, in light of its overall effect on the district's children and the proposed school's ability to function effectively and meet its goals. The School Board desires to support innovations which improve student learning and views charter schools as an opportunity to implement school-level reform. In accordance with law, the proposed charter must include descriptions of the vision, mission and goals of the charter school, the governance structure which will be used, the educational outcomes to be attained by students, and the method by which progress in meeting these outcomes will be measured. Applications for a charter school to operate during the next school year shall be submitted to the School Board no later than July 1 of the current school year. A charter school shall begin operation as agreed with the School Board, but no later than October 1st of the year approved for opening. Charter schools shall comply with the following general requirements:

1. The charter school shall establish an Academic Policy Committee that will function according to the terms of law.
2. The charter school Academic Policy Committee shall report directly to the School Board or a subcommittee of the School Board unless mutually agreed otherwise.
3. The charter school shall operate in compliance with state and federal law, and with School District policies unless mutually agreed otherwise.
4. The charter school shall comply with the requirements of the district accounting system.
5. The charter school shall comply with the requirements of the district purchasing system.
6. The charter school shall be designed to advance basic skills areas (mathematics, science, language arts, and social studies) appropriate to the age of students included in the program. The charter school disciplinary program shall enforce Alaska statutes, state and federal regulations, and district policies with respect to drugs, alcohol, weapons, tobacco, harassment, and violence.
7. The charter school shall participate in the district's report card process as required by Alaska statute.
8. The charter school shall participate in all tests and assessments required by either the State Department of Education and Early Development or the district unless the contract specifies otherwise.
9. The charter school shall not promote religious ideologies or philosophies.
10. The charter school shall operate in compliance with negotiated agreements established between employee groups and the School Board.
11. A charter school operating as a correspondence program or a residential program shall comply with all requirements of Alaska statute and regulation.

Note: Charter schools operating correspondence programs must comply with the requirements for state approval and operation as set forth in [4 AAC 33.405 - 4 AAC 33.490](#). Charter schools operating residential programs must comply with the requirements set forth in [AS 14.16.100](#) and [4 AAC 33.090](#).

School Board Review of Charter School Application and Appeals No later than 60 days after submission of a charter school application, the School Board will issue a written decision approving or rejecting the charter school. The written decision will include all relevant findings of fact and

conclusions of law.

If the School Board approves an application, it shall forward the application to the State Board of Education for review and approval. If the School Board denies an application for a charter school, the applicant may appeal the denial to the Commissioner of Education and Early Development within 60 days of the School Board's denial. A decision of the Commissioner upholding the denial may be appealed by the charter school applicant within 30 days to the State Board of Education. If the Commissioner approves the application, her/she shall forward it to the State Board of Education for review and approval.

Review of the Charter School Once approved by both the School Board and the State Board of Education, the charter school will be subject to an annual review of its operations and finances by the School Board. Annually, the charter school will submit a written report and make a presentation to the School Board and the public. This report will include information on the attainment of student performance expectations, meetings of the governing bodies of the charter school, descriptions of charter school activities, and other information of interest to the School Board. If academic performance targets for student achievement are not reached by the identified timelines specified in the contract, the Academic Policy Committee must submit a Plan for Improvement, outlining activities for remediation, a process for monitoring the progress of the Plan, and a process for reporting progress of the Plan to the School Board.

If there is evidence of a breach of contract, the School Board shall have a right to investigate and meet with the charter school to discuss possible remedies, including termination of the charter school contract.

The Department of Education and Early Development may audit the charter school's program and may take any action necessary to ensure compliance with federal and state law, including the withholding of funding.

Organization and Operation of a Charter School A charter school operates as a school in the school district except that a charter school:

- is exempt from the school district's textbook, program, curriculum, and scheduling requirements.

- is exempt from [AS 14.14.130\(c\)](#) which states "If the district employs a chief school administrator, the administrator shall select, appoint, and otherwise control all school district employees who serve under the chief school administrator subject to the approval of the school board."
- operates under the charter school's annual program budget as set out in the contract between the School Board and the charter school.
- shall designate a contact person for all communications between the charter school and the district administration.

A charter school must participate in all student assessments required by the Department of Education and Early Development.

Operation of a Charter School A charter school shall:

- keep financial records of the charter school;

- oversee the operation of the charter school to ensure that the terms of the contract are being met;
- meet regularly with parents and with teachers of the charter school to review, evaluate, and improve operations of the charter school; and
- meet with the Academic Policy Committee at least once each year to monitor progress in achieving the committee's policies and goals.

Amendment of Charter

A charter school may apply to the School Board for an amendment to its charter during the term of its contract. If the School Board approves the amendment, an amended contract must be executed to

conform to the amended charter. The School Board must forward an amended charter and amended contract to the Department of Education and Early Development. A charter school may make minor changes to its program without review by the Department, if they are approved by the district. A change of program that involves the addition of an elementary or secondary program must be approved by the School Board and the State Board of Education and Early Development.

"Employees" of charter schools are considered employees of the district with all rights guaranteed by their respective collective bargaining agreements unless specifically waived by mutual agreement between the appropriate bargaining unit and School Board.

"Principal" means a person selected by the Academic Policy Committee to select, appoint, or otherwise supervise employees of the charter school. This person is not required to possess an Alaska Type B Administrative Certificate, but if a type B is not possessed, the individual may not conduct certificated employee evaluations. The school district assumes no responsibility for employing this person after the termination of the charter school contract unless the person is also employed as a teacher. "Annual program budget" means the funding generated by students enrolled in the charter school as set forth in [AS 14.03.260](#).

(cf. 3540 - Transportation)

Legal References:

ALASKA STATUTES

[14.03.250-14.03.280](#) Charter Schools

[AS 14.16.100](#) Application for residential school

ALASKA ADMINISTRATIVE CODE

[4 AAC 33.110-119](#) Charter Schools

[4 AAC 33.405 - .490](#) Correspondence Study Programs

[4 AAC 33.090](#) District-operated statewide and district-wide residential schools

Revised 3/2015

PSD approved 10-13-15

ADOPTED: June 21, 2005

Petersburg City School District

AR 6181 APPLICATION PROCEDURE FOR ESTABLISHING A CHARTER SCHOOL

The following steps shall be followed in making application for the establishment of a charter school in the school district.

Administrative Meeting

Any person(s) wishing to establish a charter school shall notify the Superintendent of their intention at their earliest convenience. The Superintendent shall establish an administrative committee to meet with the charter school representatives to review the application procedures, discuss the requirements of the application form and the contract between the charter school and the Board, and to answer any questions the charter school representatives may have.

Following the initial meeting with the administrative committee, the charter school representatives shall prepare the information required on the application form, and shall prepare a proposed contract between the charter school and the Board. The required provisions of the contract are the same as the elements required in the application form set forth in this policy. These documents shall be submitted to the Board no later than February 1 of the school year prior to the school year in which the charter school begins operation. Applications received after the February 1 deadline shall not be considered until the next school year.

School Board Work Session

Following the timely receipt of the complete application form and the proposed written contract between the charter school and the Board, the Board shall hold a public work session with the charter school representatives. During this work session, the charter school representatives shall present their proposal for a charter school and the contract with the Board. The Board and the charter school representatives may negotiate provisions of the contract during this meeting.

Public Hearing on the Charter School Application

Following the work session, the Board may hold a public hearing on the proposed charter school application.

School Board Action

Following the work session and the public hearing (if held), the Board shall place the charter school proposal on the agenda for a regular Board hearing. The Board will take action to approve or deny the request to establish the charter school.

Application Form

The application form must state:

1. the name of the charter school;
2. the name, address, and telephone number of a designated person authorized to act on behalf of the charter school;
3. the names of the members of the Academic Policy Committee and detailed information of the following provisions.

In addition, the application form shall include the following:

1. Description of the education program. This includes a statement of the mission of the charter school, the curriculum in each subject matter area of the charter school (including educational/academic goals, instructional methods and materials, and evaluation procedures), and scheduling requirements (length of school day with start and end times, and a calendar for the school year). A charter school shall be nonsectarian.

2. Specific levels of achievement for the educational program. This includes the expected level of attainment of the educational/academic goals using the evaluation procedures specified in the educational program described in item (1) of the application. Failure to meet these levels of achievement will be considered a breach of contract.

3. Admission policies and procedures. This includes the specific criteria for eligibility of students to enroll in the charter school. Admission criteria cannot be discriminatory toward any protected classes of individuals. A charter school and/or Board may not require a student to attend a charter school. A charter school shall enroll all eligible students who submit a timely application unless the number of applications exceeds the capacity of the charter school. A preference for enrollment, up to 10% of the total student enrollment, may be given to the children of the originators of the charter school (parents and staff) if there are more applicants than the approved number of students. Preference may also be granted to siblings of students already enrolled in the charter school. In the event of an excess, the charter school and the Board shall attempt to accommodate the students by considering additional classroom space and/or additional teachers. If it is not possible to accommodate all eligible students, students shall be selected by a random drawing approved by the Board.

The application to establish a charter school shall specify the application procedure for students, including a copy of the student application form, and specify the timelines for application, approvals, and notification. In the case of a multi-year charter school, the contract must also contain provisions for handling the admissions procedures for continuing students from one school year to the next.

4. Administrative policies. The application form must include administrative policies to be followed by the charter school. A charter school is subject to Board policies and administrative regulations unless waivers are granted by mutual agreement between the charter school and the Board. Any exemptions must be specified in the contract. A complete listing of Board policies and regulations is available at the school district administrative office.

To the extent permitted by Alaska laws and regulations, charter schools may waive state regulations except that a charter school must comply with all state and federal requirements for receipt and use of public money. Any waivers to state regulations must be included in the contract. Approval for waivers of state regulations will occur at the time the State Board of Education acts on the locally approved application. By law, waivers of state statutes are not permitted. Copies of the state statutes and regulations are available from the Alaska Department of Education.

5. A statement of the charter school's funding allocation from the Board and costs assignable to the charter school program budget. During the administrative meeting held in accordance with these procedures, the administrative committee shall provide to the charter school representatives an estimated per pupil allocation available from the district for the operation of the charter school. The estimated per pupil allocation shall be computed in a manner consistent with the method in which the district receives revenues from the state less administrative costs retained by the district determined by applying the indirect cost rate approved by the Alaska Department of Education and Early Development. The district shall outline services provided to the charter school for the retention of administrative costs.

The application subsequently submitted by the charter school shall include an annual program budget proposed by the charter school. During the Board work session, the Board and the charter school representative may negotiate the per pupil allocation and other aspects of the annual program budget. In all events, the Board shall provide an approved charter school with an annual program budget that is not less than the amount determined in accordance with [AS 14.03.260](#). The charter school shall not diminish the per pupil financial support of students enrolled in the remainder of the district's schools.

A charter school may not charge tuition to students who reside within the school district. Fees charged to students by the charter school, including but not limited to application and activity fees,

shall be retained by the charter school and included in the charter school program budget.

Actual revenues received by the charter school shall be derived from actual student enrollments in the charter school during the year in which the charter school is operating. The funding allocation set forth in the first paragraph of this section is for purposes of creating a program budget for the charter school for the next school year. Actual student enrollments in the charter school (and revenues generated from those enrollments) shall be ascertained in the same manner that the State of Alaska uses to determine student enrollments and state revenues generated in the school district. Unless otherwise specified in contract, this includes foundation revenues generated for special populations of students and the charter school's portion of the local Borough contribution under [AS 14.17.410\(b\)\(2\)\(c\)](#). Grants and special revenue funds will be available to the charter school as determined by the contract between the Board and the charter school. Operating revenues will be provided to the charter school as specified in the contract.

Funds in excess of the per pupil allocation, if any, paid to the charter school by the school district shall be in accordance with the approval annual program budget. If student enrollment in the charter school during the 20-day count period fluctuates more than 10% above or below the estimated enrollment, the charter school and the Board shall meet to review and renegotiate the charter school budget.

All costs for operating a public school in the school district shall be assigned to the charter school subject to restrictions in the charter school law and the terms of the contract between the Board and the charter school. Operational costs for a charter school housed in a district facility will be charged to the charter school on a pro rata basis according to the costs of building operation. All equipment and supplies purchased by the charter school become the property of the school district upon the completion or termination of the charter school contract.

The established charter school shall annually submit a balanced program budget by February 1st of each year which shows the expected revenues and expenditures for the charter school for the next school year. This annual budget shall be approved by the Board. Adjustments to the charter school budget may be necessary if the estimated revenues are significantly revised due to legislative and/or board/assembly action.

6. Method by which the charter school shall account for receipts and expenditures. This shall include a description of how the charter school will be in compliance with [AS 14.17.190](#), *Restrictions Governing Receipt and Expenditure of Money from Public School Foundation Account*. The charter school shall comply with all district accounting and purchasing policies and specify on the application form how it will provide the financial and accounting information requested by the Board or the Alaska Department of Education. The charter school shall allow district personnel or the district's auditor access to financial information to perform the annual audit.

7. Location and description of the facility. The application form shall contain a description of the location and facility used to house the charter school. A charter school may be operated in an existing school district facility or in a facility within the school district that is not currently being used as a public school. Any facility that is used for a charter school must meet and maintain the federal and state building, fire, health, and safety requirements applicable to other public buildings or public schools in the district. The Superintendent shall make this determination based on inspections made by the code enforcement authorities.

The charter school shall be responsible for obtaining these inspections and shall be responsible for correcting any deficiencies in non-district facilities. The charter school shall maintain code compliance during the duration of the contract.

Charter schools proposing to use district facilities which are already in use as public schools, may do so only on the approval by the Board. The use of the district facilities for the charter school shall be negotiated during the Board's work session with the charter school proposers. The charter

school may pay facility rent as well as a fee for district custodial and utility services based on the number of square feet used in the school. In addition, the charter school may pay a proportional share of any building maintenance.

A charter school which proposes to utilize space in an existing district school shall meet with the superintendent and/or principal of that school and come to a mutual agreement regarding the charter school's observance of school rules and policies. These mutually agreed upon rules and policies shall be included in the charter school application.

For charter schools requesting the use of space in an existing district facility, the administration will annually determine if the amount of space requested by the charter school will be available based on enrollment projections and school capacity.

8. Name(s) of the Teacher(s) who will teach in the charter school. The application form shall contain the names of the teacher or teachers who will teach in the charter school. All teachers in the charter school shall be hired by the school district or selected from the current district staff. A teacher may not be assigned to a charter school unless the teacher consents to the assignment. All provisions of the existing negotiated agreement with the teachers association apply to teachers in the charter schools, unless the Board and the Association agree to an exemption for the charter school. A request for an exemption to the negotiated agreement shall be initiated by the charter school. The charter school shall meet with the Association to discuss the exemption and, if agreeable, the charter school shall obtain a letter from the Association indicating their intent to allow the exemption. A description of the exemption and the letter from the Association shall be included in the application.

Charter school teachers shall be evaluated in an equivalent manner as all other teachers in the district. If the proposed teacher evaluation procedure is not identical to the district's procedure, then the charter school shall include a detailed description of the teacher evaluation procedure proposed to be used in the charter school. Teacher evaluations are confidential and may not be publicly disclosed, including disclosure to members of the Academic Policy Committee, absent a written waiver signed by and dated by the employee. The Academic Policy Committee may request that a teacher waive confidentiality so that the evaluation may be shared with the Academic Policy Committee. If a waiver is not obtained, the Type B certificated evaluator performing the evaluation of charter school teachers shall work in an advisory capacity with the Academic Policy Committee to assist the Committee in making informed decisions regarding the employment of Charter School teachers. The details of this working relationship shall be agreed to in writing between the evaluator and the Academic Policy Committee.

9. Name(s) of support staff who will work at the charter school. The application form shall contain the anticipated support staff positions, or the specific names of support staff, who will work in the charter school. All support staff in the charter school shall be hired by the school district or selected from the current district staff. A support staff may not be assigned to a charter school. Charter school support staff shall be evaluated in an equivalent manner as all other support staff in the district. If the proposed support staff evaluation procedure is not identical to the district's procedure, then the charter school shall include a detailed description of the support staff evaluation procedure proposed to be used in the charter school. Support staff evaluations are confidential and may not be publicly disclosed, including disclosure to members of the Academic Policy Committee, absent a written waiver signed by and dated by the employee. The Academic Policy Committee may request that a support staff employee waive confidentiality so that the evaluation may be shared with the Academic Policy Committee. If a waiver is not obtained, the Type B certificated evaluator performing the evaluation of charter school support staff shall work in an advisory capacity with the Academic Policy Committee to assist the Committee in making informed decisions regarding the employment of Charter School support staff. The details of this working relationship shall be agreed to in writing between the evaluator and the Academic Policy Committee.

10. Teacher-to-student ratio. The application form for establishing a charter school shall specify the teacher-to-student ratio. This shall be determined by dividing the number of full-time equivalent teachers in the charter school by the number of full-time equivalent students in the charter school. For the purposes of the applications, the teacher-to-student ratio shall use the estimated number of full-time equivalent students in the denominator of this equation. Include in the application a description of how this estimate was determined.

11. Number of students served. The application form will include an estimated number of students served (specify both the full-time equivalent number of students) by the charter school for the next school year. The charter school shall annually provide to the school district the names of the students who have pre-registered for the charter school four weeks before the starting date of the charter school.

12. The term of the contract. The application form will include a specification of the term of the contract. No charter school may exceed a ten (10) year contract. A charter school may reapply after the term of the contract has expired.

13. A termination clause. The application form will include a termination clause providing that the contract may be terminated by the Board for the failure of the charter school to meet educational achievement goals, for fiscal management standards, or for other good cause.

14. A certification of compliance for receipt and use of public money. This provision requires a certification that the charter school will comply with all state and federal requirements for the receipt and use of public money.

15. Other requirements or exemptions. If there are additional provisions that either the charter school or the Board wish to include in the contract, then they should be included in this section of the application form. Additional provisions may include other requirements imposed by either the charter school or the Board, or may include other exemptions not covered under Board policies and regulations. These additional provisions of the contract must also be agreed upon by both the charter school and the Board.

16. Risk management. The charter school shall adequately protect against liability and risk through an active risk management program. The program shall include purchase of insurance coverage equal to those held by the school district and shall be established in the contract between the charter and the board of education. The charter school shall operate in such a manner as to minimize the risk of injury or harm to students, employees, and others.

School operations and activities shall be reviewed by the district's Superintendent for compliance with appropriate industry safety practices.

17. Breach of contract. Failure to comply with the provisions of the contract between the charter and the Board is considered a breach of contract and may result in the termination of the charter school. During the charter school's annual review with the Board, compliance with the provisions of the contract will be monitored. If any allegations of noncompliance with the charter school contract (either by the charter school or by the school district or by the school district) are presented either during the annual review or at any other time, then the Board shall investigate these allegations. Prior to canceling the charter school contract, the Board and the charter school shall attempt to remedy any violations of the contract. The charter school would be allowed a minimum of 30 days to achieve full compliance.

18. The Academic Policy Committee. Each application for a charter school shall include a description of the procedures used to establish an Academic Policy Committee. The Academic Policy Committee shall consist of parents attending (or planning to attend) the charter school, teachers at the charter school (or teachers who agree to teach at the charter school), and employees of the charter school (or employees who agree to work at the charter school).

The Academic Policy Committee of the charter school shall supervise the academic operation of the charter school and ensure the fulfillment of the mission of the charter school.

The Academic Policy Committee shall select the principal of the charter school. The principal shall select, appoint, or otherwise supervise employees of the charter school. If the person selected as the principal by the Academic Policy Committee does not possess an Alaska Type B Administrative Certificate, then the Board shall designate (with the approval of the Academic Policy Committee) a school district administrator to evaluate the teacher(s) in the charter school. Costs related to such employee evaluations shall be specified and borne by the charter school.

19. Name of principal or designated administrator who will administer the charter school. The application will identify the charter school principal or designated administrator. The principal or designated administrator will be selected by the Academic Policy Committee and approved by the Board. A principal or designated administrator may not be assigned to a charter school unless the principal or designated administrator consents to the assignment. All provisions of the existing negotiated agreement with the principal association apply to the principal in the charter schools, unless the Board and the principal's association agree to an exemption for the charter school. A request for an exemption to the negotiated agreement shall be initiated by the charter school. The charter school shall meet with the principal's association to discuss the exemption and, if agreeable, the charter school shall obtain a letter from the principal's association indicating their intent to allow the exemption. A description of the exemption and the letter from the principal's association shall be included in the application.

The charter school principal or designated administrator shall be evaluated in an equivalent manner as all other principals in the district. Should the Academic Policy Committee desire not to have the superintendent evaluate the principal designated administrator, the contract shall identify the qualified administrator to perform the evaluation and the specific evaluation procedures to be followed. Costs related to such administrative evaluations shall be specified and borne by the charter school. If the proposed principal or designated administrator evaluation procedure is not identical to the district's procedure, then the charter school shall include a detailed description of the administrative evaluation procedure proposed to be used in the charter school. At a minimum, the administrator identified to perform the evaluation shall hold a Type B certificate and be approved by the Board. All other provisions of [AS 14.20.149](#), including provisions for placing a principal or designated administrator on a plan of improvement for failure to meet the district performance standards, shall be followed.

The charter school principal's or designated administrator's evaluation may not be publicly disclosed but may be shared with the Academic Policy Committee without a waiver. The details of this working relationship for the evaluation shall be agreed to in writing between the evaluator and the Academic Policy Committee.

20. Charter school contract with the Board. Each application for a charter school must include a proposed contract with the Board. The charter school shall operate under the provisions of this contract. The contract must include by reference all the provisions listed in the application form and the district's procedures for application. During the work session with the Board, provisions of the application may be revised by mutual consent. The contract will reference the final revised form of the application.

Upon approval of the charter school by the Board, the contract will be signed by the president of the Board and the legally designated representative of the charter school. The signed contract will be forwarded to the State Board of Education and Early Development for approval.

The contract between the charter school and the Board shall reflect all agreements regarding the operation of the charter school. Any revisions of the terms of the contract may be made only with the approval of the Board and the governing body of the charter school. The contract will take effect upon State Board of Education approval of the application.

ADOPTED: June 17, 2008

Petersburg City School District

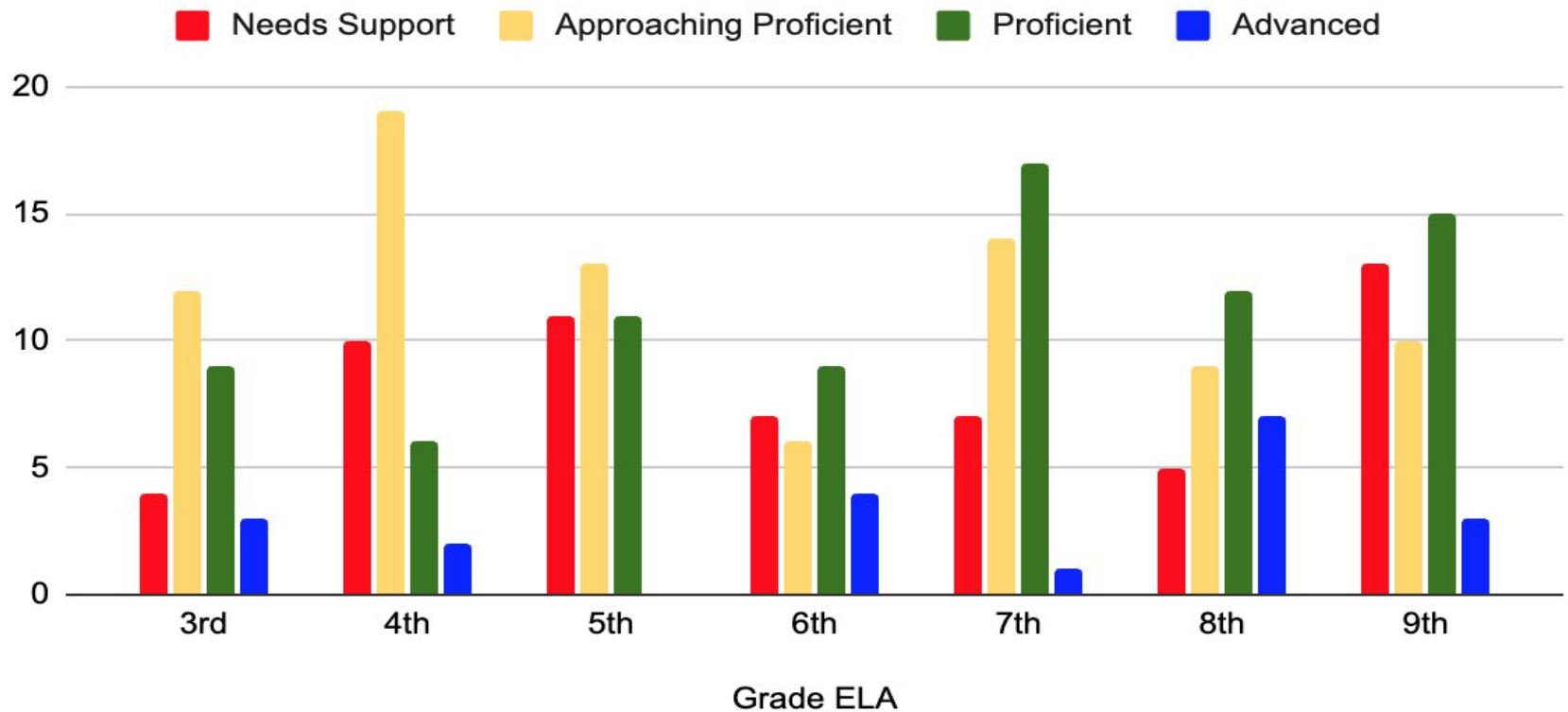


AK STAR 2024 ALASKA SCIENCE

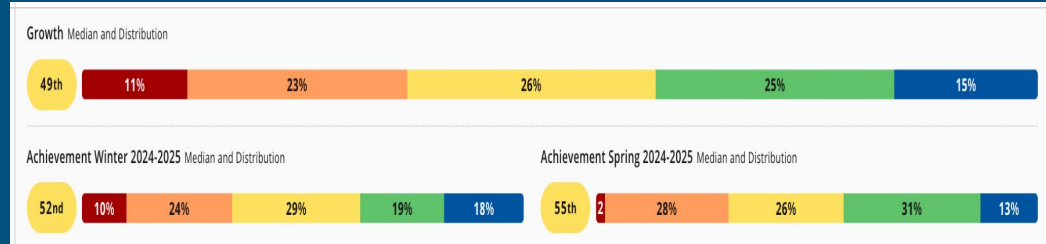
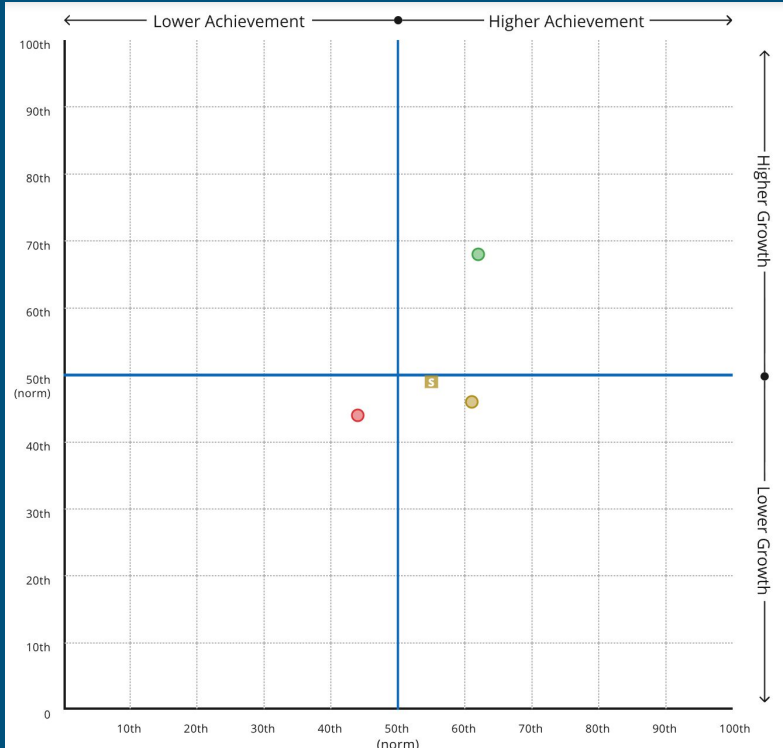
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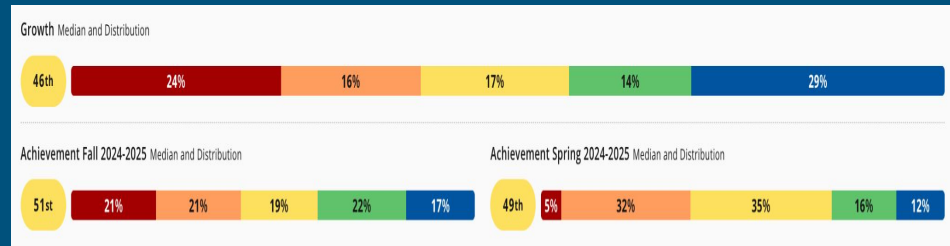
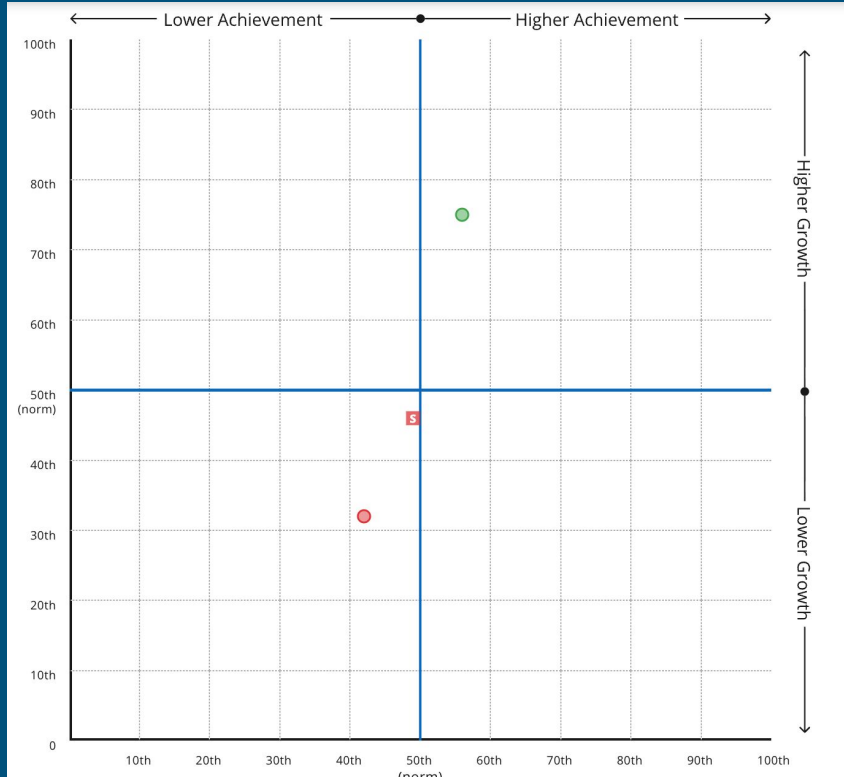
Needs Support, Approaching Proficient, Proficient and Advanced



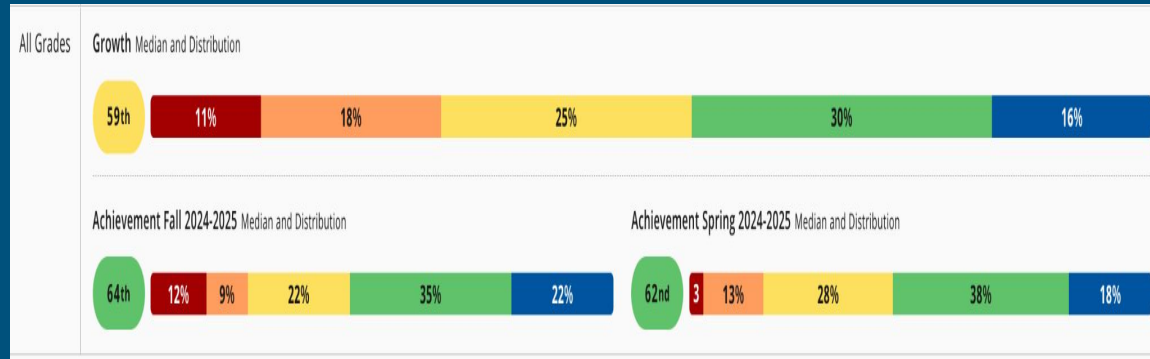
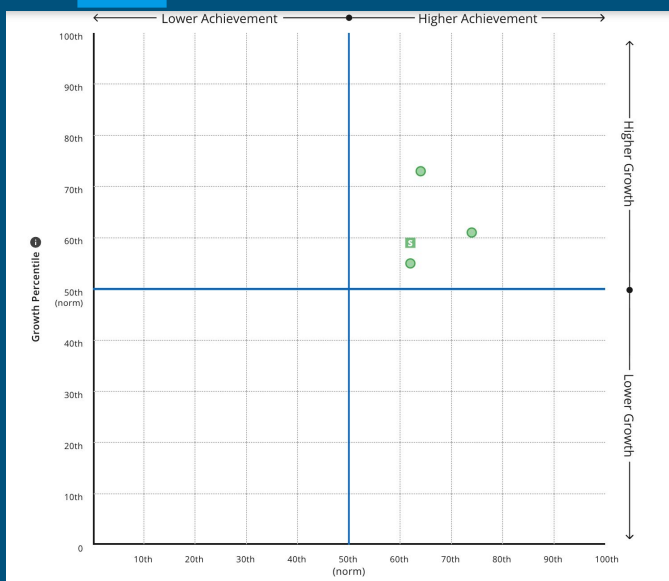
Student Growth: STEDMAN ELA Reading



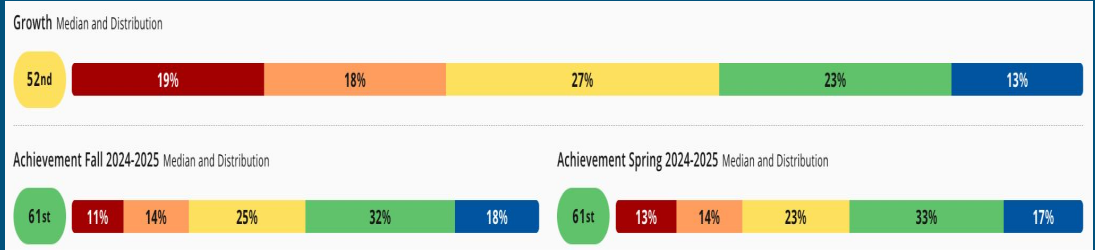
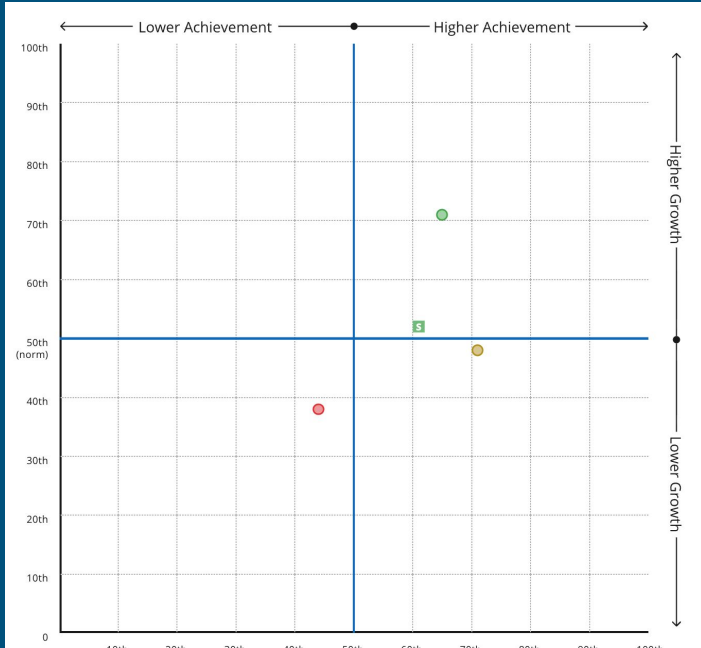
Student Growth: STEDMAN ELA Lang. Art



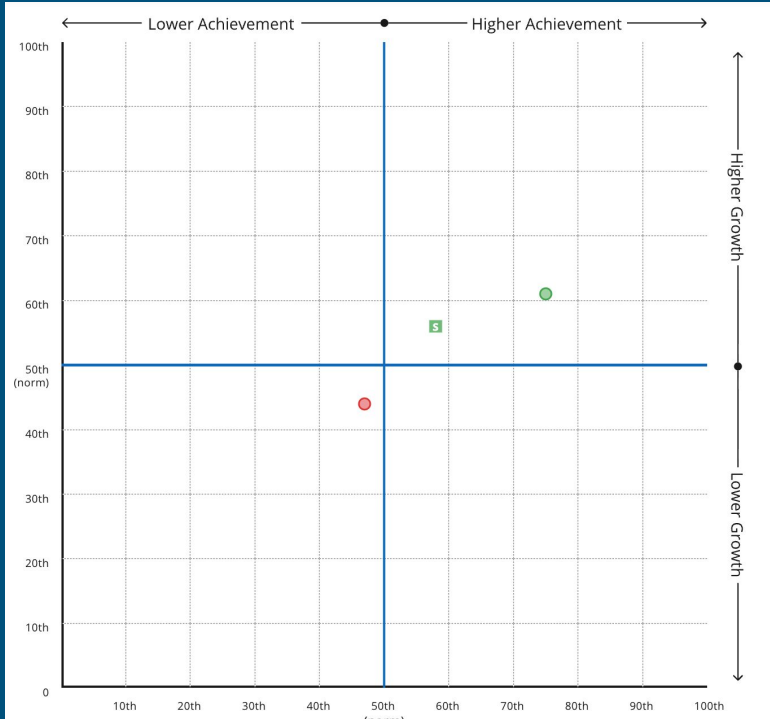
Student Growth: MMS ELA Reading



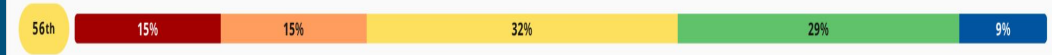
Student Growth: MMS ELA Language Arts



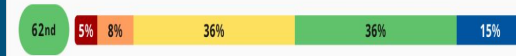
Student Growth: PHS Reading



Growth Median and Distribution



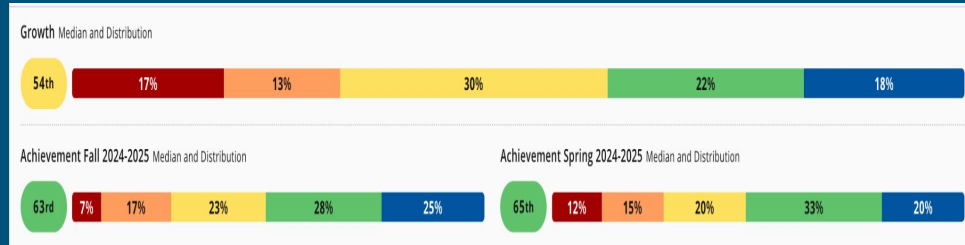
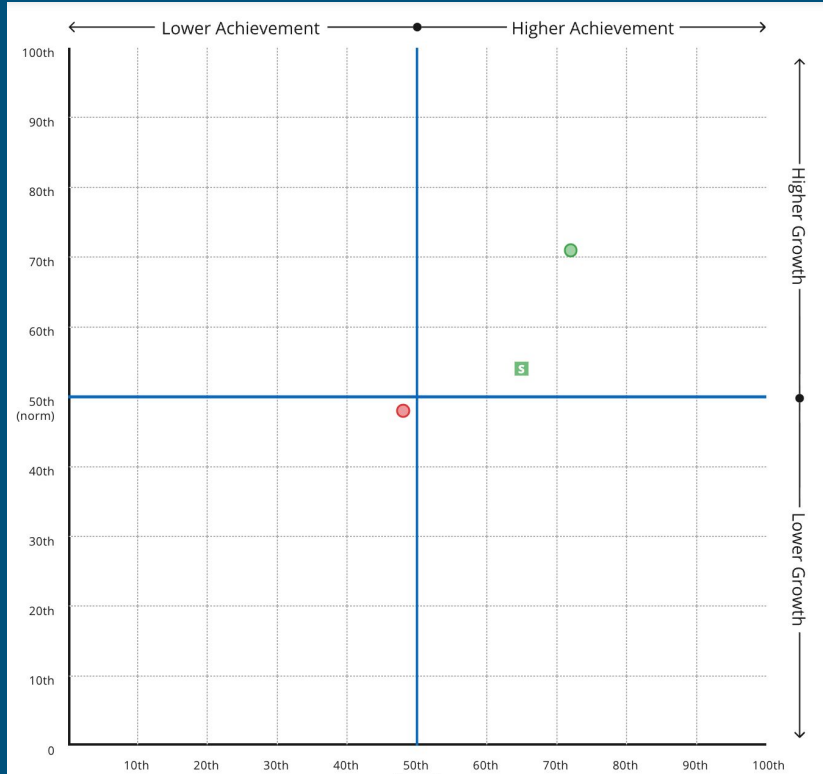
Achievement Fall 2024-2025 Median and Distribution



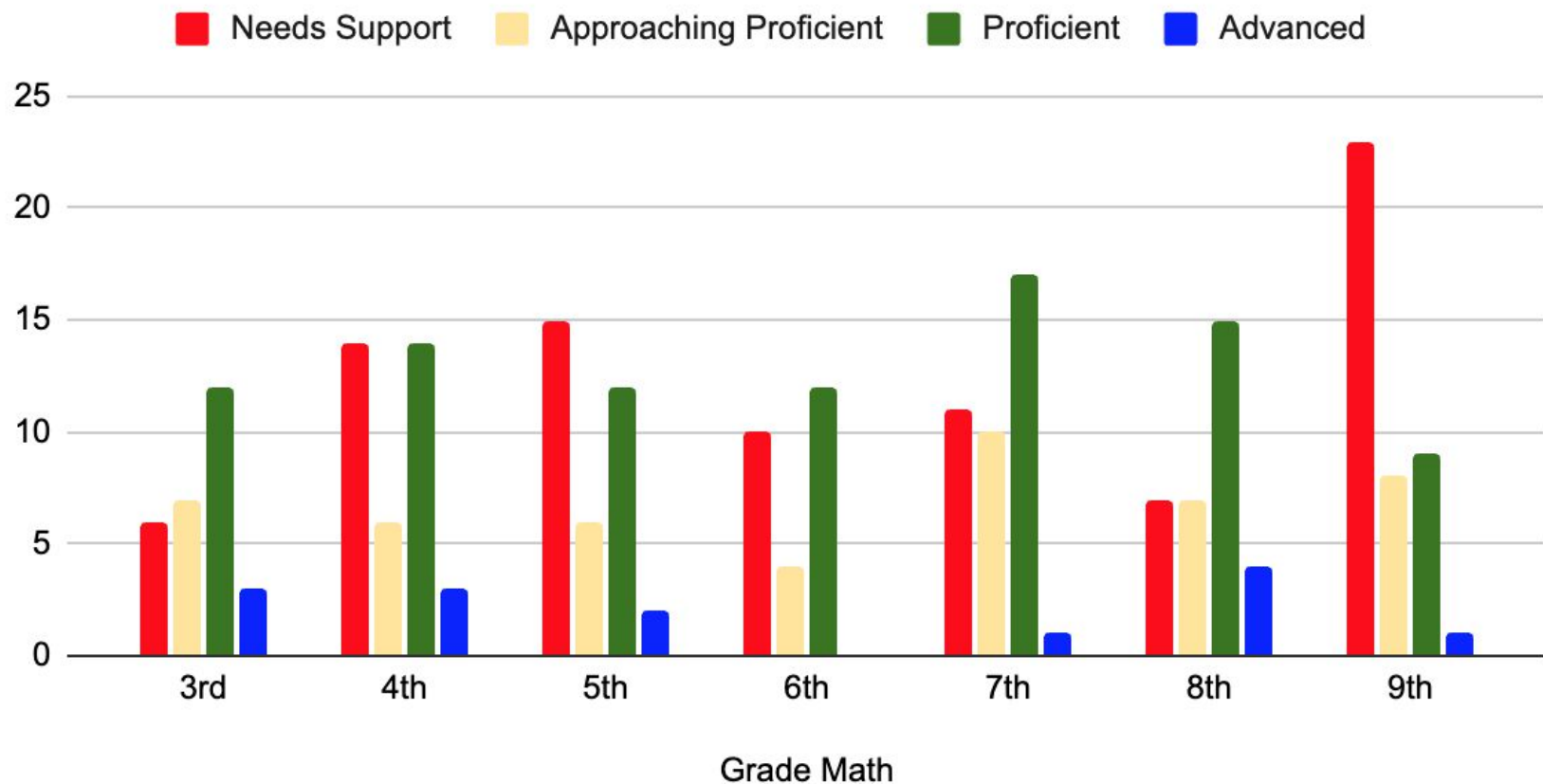
Achievement Spring 2024-2025 Median and Distribution



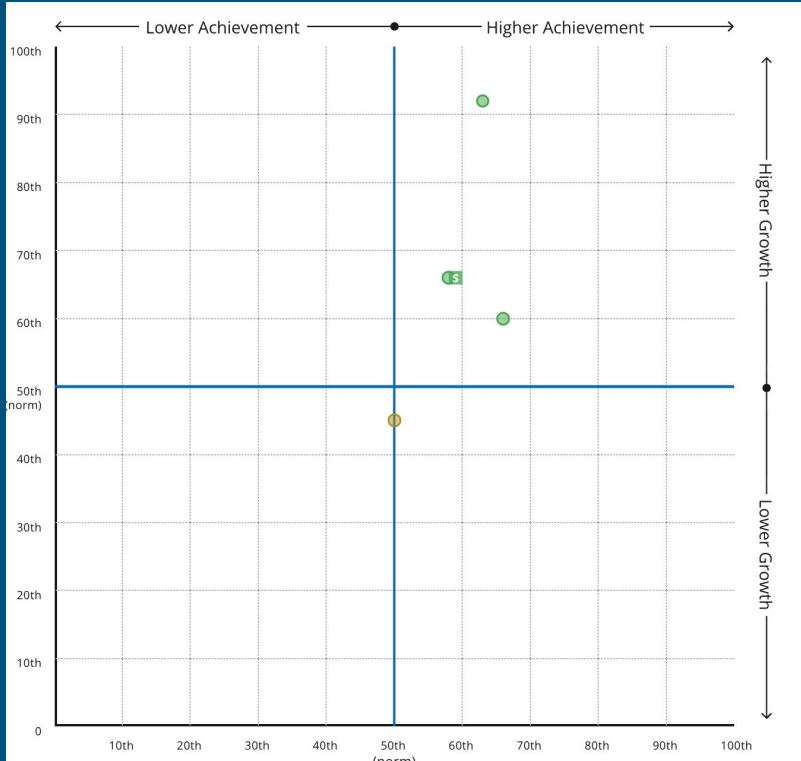
Student Growth: PHS Language Arts



Needs Support, Approaching Proficient, Proficient and Advanced



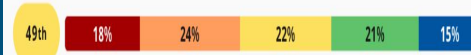
Student Growth: STEDMAN ELA Math



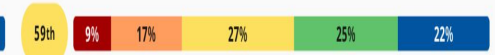
Growth Median and Distribution



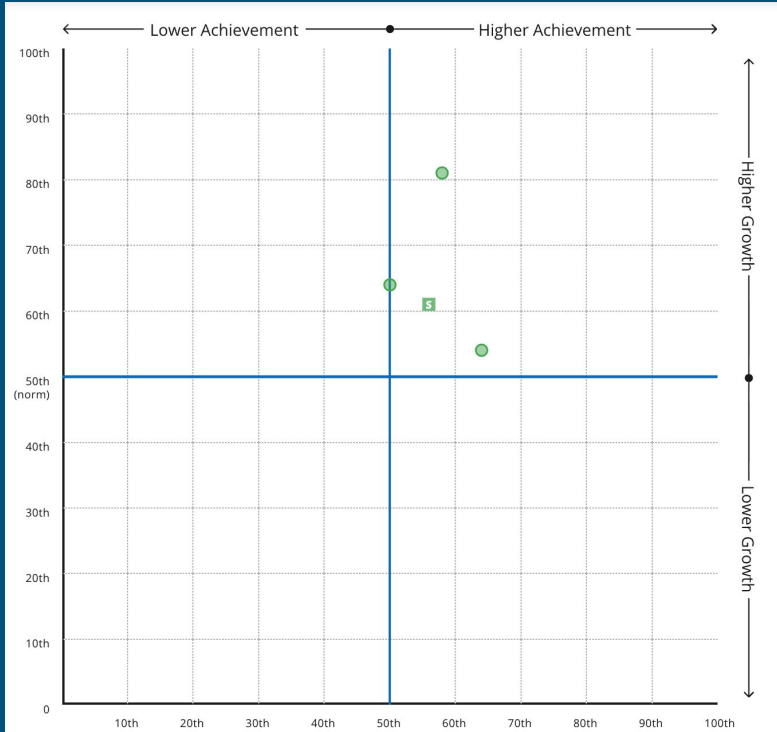
Achievement Fall 2024-2025 Median and Distribution



Achievement Spring 2024-2025 Median and Distribution



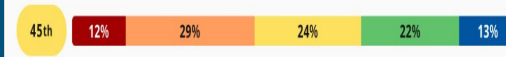
Student Growth: MMS MATH



Growth Median and Distribution



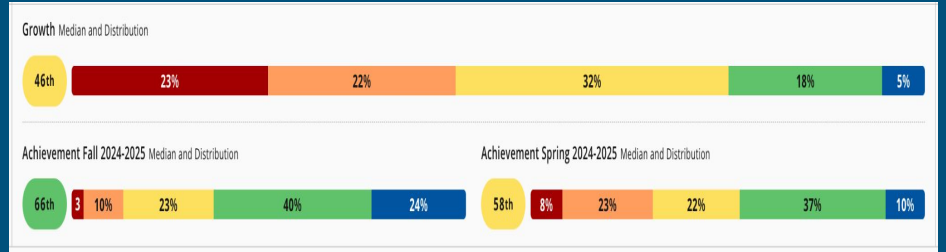
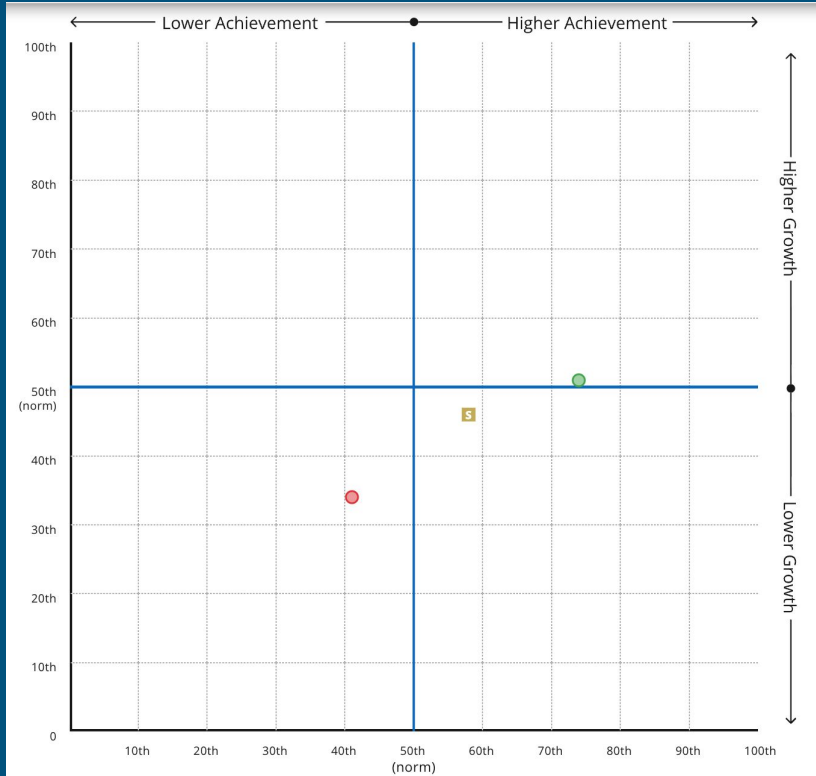
Achievement Winter 2024-2025 Median and Distribution



Achievement Spring 2024-2025 Median and Distribution



Student Growth: PHS MATH



5th SCIENCE

Achievement Level Summary

Group	# Tested	% in Each Level			
School	35	20.0	37.1	40.0	2.9
District	98	20.4	24.5	37.8	17.3
State	21,940	39.9	22.3	26.3	11.5

Achievement Level Summary — By Grade

Grade	Group	# Tested	% in Each Level			
5	School	35	20.0	37.1	40.0	2.9
	District	35	20.0	37.1	40.0	2.9
	State	8,053	32.4	24.7	33.1	9.7

8th SCIENCE

Achievement Level Summary

Group	# Tested	% in Each Level			
School	34	17.6	8.8	50.0	23.5
District	98	20.4	24.5	37.8	17.3
State	21,940	39.9	22.3	26.3	11.5

Achievement Level Summary — By Grade

Grade	Group	# Tested	% in Each Level			
8	School	34	17.6	8.8	50.0	23.5
	District	34	17.6	8.8	50.0	23.5
	State	7,321	45.6	19.3	22.2	12.8

10th SCIENCE

Achievement Level Summary

Group	# Tested	% in Each Level			
School	29	24.1	27.6	20.7	27.6
District	98	20.4	24.5	37.8	17.3
State	21,940	39.9	22.3	26.3	11.5

Achievement Level Summary — By Grade

Grade	Group	# Tested	% in Each Level			
10	School	29	24.1	27.6	20.7	27.6
	District	29	24.1	27.6	20.7	27.6
	State	6,566	42.5	22.6	22.5	12.4

GASB STATEMENT AT A GLANCE

GASB STATEMENT NO. 101, *COMPENSATED ABSENCES*

(Statement Issued: June 2022)

SUMMARY

The objective of GASB Statement No. 101, *Compensated Absences*, (the Statement) is to improve the recognition and measurement guidance for compensated absences by establishing a unified recognition and measurement model which requires that liabilities for compensated absences be recognized for (1) leave that has not been used and (2) leave that has been used but not yet paid in cash or settled through noncash means. Because this model can be applied to any type of compensated absences, the model will eliminate comparability issues between governments that offer different types of leave.



WHY WAS THIS STATEMENT NEEDED?

Many governments allow employees to carry over some or all their accrued leave balance at the end of a fiscal year. Some governments have different policies for different types of leave, such as paying out accrued vacation leave but not accrued sick leave at termination of employment. Some governments have different policies for different classes of employees, such as general employees and uniformed employees. Additionally, the increasing use of paid time off (PTO) to cover both types of leave complicated the accounting. GASB identified a lack of guidance for certain types of leave, inconsistent application of those standards, inconsistent disclosure requirements, and changes in the conceptual framework since the issuance of those standards.

GASB 16, *Accounting for Compensated Absences*, distinguished between different types of paid leave, providing different guidance for vacation leave and sick leave. Although many governments continue to provide those benefits separately, the use of PTO has become more common since GASB 16 was issued. With PTO, employees may use their

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accrued hours of paid leave for either vacation or sick time. Therefore, the distinction between vacation and sick leave in GASB 16 does not apply when governments provide PTO. In addition, there was inconsistent application of the guidance in GASB 16 and GASB 34, *Basic Financial Statements - and Management's Discussion and Analysis - for State and Local Governments*, for compensated absences, specifically in the areas of sick leave accrual methods and disclosures of changes in long-term liabilities and the amount due within one year.

GASB 34 requires compensated absences to be included in the disclosures of long-term liabilities. Those disclosures include increases and decreases during the year (separately presented) and the portion that is due within one year. Governments showing only a net increase or decrease in the compensated absences liability instead of gross increases and decreases as required was recently identified by Government Finance Officers Association (GFOA) as one of the top 50 deficiencies in financial statements submitted to its Certificate of Achievement for Excellence in Financial Reporting (Certificate) program. The GFOA previously identified incorrectly classifying the entire balance as a current liability as a common deficiency found through its Certificate program.

KEY PROVISIONS

Key provisions of the Statement, and related references, include:

REFERENCE	PROVISION
Para. 3	<p>Compensated Absences</p> <p>Definition: GASB 101 defines a compensated absence as leave for which employees may receive one or more of the following:</p> <ul style="list-style-type: none"> ▶ Cash payments when the leave is used for time off ▶ Other cash payments, such as payment for unused leave upon termination of employment ▶ Noncash settlements, such as conversion to defined benefit postemployment benefits. <p>Payment or settlement may occur during employment or upon termination from employment.</p> <p>Examples include vacation (or annual) leave, sick leave, PTO, holidays, parental leave, bereavement leave, and some types of sabbatical leave.</p>
Paras. 9-12	<p>Liability Recognition For Leave That Has Not Been Used: Recognize a liability for leave that has not been used if the leave meets all the following criteria:</p> <ul style="list-style-type: none"> ▶ It is attributable to services already rendered (an employee has performed the services required to earn the leave. ▶ It accumulates (leave that accumulates is carried forward from the reporting period in which it is earned to a future reporting period during which it may be used for time off or otherwise paid or settled). ▶ It is more likely than not to be used for time off or otherwise paid in cash or settled through noncash means. When evaluating this criterion, consider: <ul style="list-style-type: none"> • The government's employment policies • Whether leave that has been earned is, or will become, eligible for use or payment in the future • Historical information about the use, payment or forfeiture of compensated absences • Information that would indicate historical information may not be representative of future trends or patterns. <p>Note: More likely than not is defined in GASB 100 as a likelihood of more than 50 percent.</p>

REFERENCE	PROVISION
Para. 14	<p>Leave Not Recognized Until the Leave Commences: A liability must not be recognized until the leave commences for some types of compensated absences, including parental leave, military leave, and jury duty leave.</p>
Para. 15	<p>Leave Not Recognized Until the Leave is Used: A liability must not be recognized until the leave is used for specific types of compensated absences, including leave that employees are able to take as needed without specific limits (unlimited leave) and holiday leave that is taken on a specific date not at the discretion of employees.</p>
Paras. 8, 16-19, 29	<p>Financial Reporting: Recognize liabilities for compensated absences in financial statements prepared using the economic resources measurement focus equal to the amount of leave that has not yet been used and leave that has been used but not yet paid or settled. Applicable salary related payments must be included in the measurement of those liabilities.</p> <p>The leave liability must be computed using an employee's pay rate as of the date of the financial statements, unless some or all of the leave is more likely than not to be paid at a different rate, the leave is not attributable to a specific employee (such as donated leave in a PTO pool), or some or all of the leave is more likely than not to be settled through noncash means other than conversion to defined benefit postemployment benefits.</p> <p>GASB 101 did not change how governments report compensated absences in financial statements prepared using the current financial resources measurement focus (i.e., the governmental funds).</p>
Para. 21	<p>Leave That Has Been Used: For leave that has been used for time off but has not yet been paid in cash or settled through non-cash means, a related liability must be measured at the amount of the cash payment or non-cash settlement to be made for the use of the leave.</p>
Paras. 22-26	<p>Salary-Related Payments: Salary-related payments are obligations related to providing leave in exchange for services rendered. The compensated absences liability must include salary-related payments directly and incrementally associated with the leave. A payment is directly associated if the amount depends on the amount of salary to be paid. A payment is incrementally associated if the payment is in addition to the payment for the salary. Liabilities associated with salary-related payments are to be measured using the rates in effect as of the date of the financial statements.</p>
Paras. 27-28	<p>Relationship to Postemployment Benefits: Leave that has not been used and that is more likely than not to be paid to an employee by distribution to an individual postemployment benefits account must be included in the compensated absences liability if it meets the compensated absences recognition criteria. The projected effects on a government's defined benefit postemployment benefits liability resulting from payment of compensated absences is not to be included in the compensated absences liability.</p>

REFERENCE	PROVISION
Paras. 30-31	<p>Required Disclosures: GASB 101 amends previous disclosure requirements of gross increases and decreases in compensated absences along with other long-term liabilities. Now, governments can present either separate increases and decreases or a net increase or a net decrease in compensated absences, but must indicate that it is a net amount.</p> <p>Additionally, a government is no longer required to present which governmental fund typically liquidates compensated absences.</p>

RECOGNITION FOR COMMON TYPES OF COMPENSATED ABSENCES

The following table displays common types of compensated absences for leave that has not been used and when (or whether) to recognize a liability for the compensated absences:

TYPE OF COMPENSATED ABSENCE	WHEN TO RECOGNIZE LIABILITY FOR COMPENSATED ABSENCE
Leave more likely than not to be settled through conversion to defined benefit postemployment benefits	Do not recognize
Leave dependent upon the occurrence of a sporadic event affecting a relatively small proportion of employees (e.g., parental leave, military leave, jury duty)	When leave commences
Leave able to be taken as needed without specific limits (unlimited leave), Non-discretionary holiday leave	When leave is used
Sick leave, Unrestricted sabbatical leave	When earned by and available to the employee

EXAMPLES

The following examples illustrate how a government would recognize a compensated absence for different types of leave that have not been used:

EXAMPLE	RECOGNITION
Example 1 - A June 30 fiscal year-end government has an employee who has begun a four-month paid parental leave of absence. The employee went on leave effective May 15, with a return date of September 16.	The government recognizes a liability as of June 30 for the remaining paid leave (2.5 months).
Example 2 - A government recently enacted an unlimited leave policy for all employees with over three years of service.	The government does not recognize a liability until the leave has been used, at which point the government has an obligation to pay or to settle through non-cash means (see section for “leave that has been used.”)
Example 3 - A December 31 year-end government recognizes New Year’s Day (January 1) as a paid holiday.	The government does not recognize a liability as of December 31 since the leave has not yet been used.
Example 4 - A September 30 year-end government offers all employees eight hours of paid time off per bi-weekly pay	If the government has determined the probability that the leave is more likely than not to be used for time

EXAMPLE	RECOGNITION
<p>period worked. Unused leave accrues and can be used in future periods at the employee’s discretion.</p>	<p>off, a government will recognize a liability as of September 30 for all unused leave attributable to services already rendered, since it also accumulates.</p>



HOW THE CHANGES WILL IMPROVE FINANCIAL REPORTING

- ▶ The unified recognition and measurement model will result in a liability for compensated absences that more appropriately reflects when a government incurs an obligation.
- ▶ The model can be applied consistently to any type of compensated absence and will eliminate potential comparability issues between governments that offer different types of leave.
- ▶ The model will result in a more robust estimate of compensated absences that a government will pay or settle, which will enhance the relevance and reliability of information for compensated absences liabilities.

TRANSITION

The following table summarizes transition provisions for the Statement:

STATE AND LOCAL GOVERNMENTS	
EFFECTIVE DATE	The requirements of the Statement are effective for fiscal years beginning after December 15, 2023, and all reporting periods thereafter.
EARLY ADOPTION	Earlier application is encouraged.
TRANSITION	Retrospective
SPECIAL INSTRUCTIONS	<p>Changes adopted at transition to conform to provisions of this Statement must be reported as a change in accounting principle in accordance with GASB 100, <i>Accounting Changes and Error Corrections</i>, including the related display and disclosure requirements.</p> <p>The provisions of this Statement need not be applied to immaterial items.</p>

BDO INSIGHTS - IMPLEMENTATION CONSIDERATIONS

- ▶ Consider the types of leave offered by the government and the accounting for each type.
- ▶ Review and update internal processes, procedures, and controls to track each type of leave and make estimates regarding probability of use, where applicable.
- ▶ Evaluate the effect to the financial statements and disclosures.

For a full copy of the Statement on the GASB website, click [here](#).

* * * * *

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The experienced professionals in BDO's [State and Local Government](#) practice can help navigate the accelerated pace of change that governments face.

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Implementation Memo Outline for GASB 101

To: Rolando Cosio, BDO USA, P.C.

From: Shannon Baird, Finance Director, Petersburg School District

Date: 9/11/2025

Subject: Implementation of GASB 101 – Compensated Absences

1. Background

The purpose of GASB 101 is to eliminate comparability issues between governments that offer different types of leave and to improve the recognition and measurement guidance for compensated absences by establishing a unified recognition and measurement model. This affects state and local governments, including school districts.

2. Summary of Requirements

GASB 101 applies to leave for which employees may receive compensation; such as paid time off, unused “cash-out” or “payout” benefit, or conversion to postemployment benefits. Leave that we recognize a liability for must already be earned (accrued), is cumulative (carries forward), and is more than 50% likely to be used or “paid out” in the future. We are to calculate the value of the estimated liability using employees pay rates as of fiscal year end.

3. Impact Assessment

GASB 101 will require additional time commitment to track and properly report. After reconciling end of year leave balances and rolling them forward we will then use a spreadsheet to estimate the liability of leave more likely than not to be used in the future, and in the immediate future (next fiscal year). Our accounting policies won't change, but we will add to our process workload in order to track and report the liability year to year.

4. Implementation Plan

- Timeline for adoption: Petersburg School District (PSD) is adopting GASB 101 for FY25 in full effect.
- Responsible parties: The Finance Director, Shannon Baird, is responsible for tracking and estimating compensated absence liabilities under GASB 101.
- Required system/process changes: After our normal end of year leave balance reconciliation and roll over, we will enter sick leave balances and pay rates in our GASB 101 estimating spreadsheet. Each year PSD finance staff will update the former employee data and the current employee data. The Finance Director will then adjust any outlier former employee data, unreasonable individual current employee estimations, and adjust the total estimation by employee type to account for high turnover rates.
- Training and communication plan: The Finance Director is the sole person at PSD to track and report GASB 101. The new requirements were communicated to the Superintendent and the Board of Education in September, 2025. The Finance Director will communicate and work with PSD's contract auditors yearly in preparation of the financial statements.

5. Conclusion

The implementation of GASB 101 will increase the liabilities stated on PSD's financial statements, decreasing its overall net position. Additionally, it has increased the workload on PSD finance staff, but does not require significant change to our accounting policies or procedures.

Superintendent Report

October 2025

Celebrations:

- Jaime Cabral- Alaska's 2026 AP of the Year
- New Stedman Elementary special education teacher should be arriving on Thursday!
- All-State Music Festival Choir
 - Jozlyn Turland- Soprano II
 - Remi Tolkachavo- Alto I
 - Heidi Brantuas- Alto II
- PHS Boys Cross Country- STATE CHAMPIONS (Repeat)
- PHS Girls Cross Country- 3rd place at State
- Stedman September Students of the Month- Sawyer C, Mason S, Katie T, Ca'nay M

Enrollment

Enrollment (includes full and part-time students)

Pre-K	4
Kindergarten	28
1st	21
2nd	44
3rd	40
4th	30
5th	40
6th	40
7th	31
8th	46
9th	39
10th	45
11th	33
12th	34
Total	478 Full and Part Time Students

Grants and Professional Development

We are pleased to report that Year 3 funding for the Raising the Bar for Alaska Schools (RTBAK) grant was confirmed at the end of September. This continued support allows us to sustain our Visible Learning–focused professional development through our partnerships with Corwin (content) and NIET (process) through October 2026.

In addition, we have received confirmation that the Comprehensive Literacy Statewide Development (CLSD) grant is funded through Fiscal Year 2027. This grant emphasizes literacy and data-driven instruction from birth through grade 12. It also enables our district to continue collaborating with NIET

on professional development processes. However, Corwin is not an approved vendor under the CLSD grant.

Our NIET consultant, Karen, will be on-site October 22–24 to work with administrators and teacher leaders. Her visit will focus on developing long-range professional development goals, refining peer observation practices, and strengthening collaborative coaching and feedback.

2026–2027 School Calendar

Thank you to all staff, families, and students who contributed feedback on the 2026–2027 school calendar. To date, we have received input from 132 individuals and 30 staff members. While it is understood that no single calendar will meet everyone’s preferences, the proposed version reflects the majority of stakeholder input received.

Roof Project

The roof replacement project is expected to reach substantial completion during the week of November 10. Crews are currently focused on replacing the gymnasium’s flat roof. Although weather and shipping delays have slowed progress, work continues to advance steadily.

Doors and Security Upgrades

This week, we will meet with LCG and SERRC to discuss the next steps and proposed costs for implementing Phase 2 of the Security Upgrades which includes a FOB access system for external and internal doors based on identified priority levels. LCG has completed baseline drawings for each facility, and doors have been organized by level of importance to guide a phased installation process.

Priority Level 1 includes key exterior access points, which will be addressed first to ensure the highest level of building security. As funding allows—based on the cost per door installation—the plan is to include classroom doors and high-use interior areas such as the library, cafeteria, and gymnasium.

This project will also include replacing several doors that have been compromised by Southeast Alaska’s weather conditions. Our goal is to complete this work during the summer of 2026.

Elementary Report

Tuesday, October 21st

1. Shout Outs!
 - a. Mr. Muecci
 - b.
2. What has happened?
 - a. DIYET and Love Soldier Performance
 - b. Cyber Safety Talk
 - c. Intro to My Child Conferences
 - i. ALL Parents Showed for: Ms. Rosal, Mrs. Hammer, Mrs. Willis, Ms. Norman, Mrs. Hofacre, Mrs. Bell, Mrs. Midkiff, and Mrs. Paulson.
 - ii. Others: Mrs. Martin 19/20, Mrs. Mullen 10/11, Mrs. Williams 14/16, Mr. Wilson 11/14, and Mrs. Miller 17/19
 - iii. Total Attended: 200/208 = 96% Attendance
 - d. Annual Title I/Migrant/School Improvement Meeting
 - i. Coffee and Pastries
 - ii. October 3rd 10-11am
 - iii. Stedman Cafe
 - e. Principals Conference
 - f. Finalized all Federal, State, District, and Building Documents
 - g. Completed Fall Benchmarking for mClass Math Assessment, AK Literacy Screening, and MAP
 - h. Preschool Program up and running
 - i. M-TH 9:00-11:30
 - ii. Serving Snack and Lunch
3. 25-26 Enrollment
 - a. PreK = ,K = ,1 = ,2 = ,3 = ,4 = ,5 =
 - b. Total =
4. Important Information to Know
 - a. 25-26 School Year
 - i. We can NOT offer daily Swim or Gym to all students.
5. Focus
 - a. ADM for Preschool
 - b. Preschool Program Implementation
 - c. Legislators Conversations
6. What is to come?
 - a. NIET Visit
 - b. Red Ribbon Week
 - c. Veterans Day Parade and Breakfast
 - d. Literacy Event November 13th

Principal's School Board Report
Mitkof Middle School/Petersburg High School
10/17/2025

- The curriculum committee for Social Studies has begun meeting. Members include: Jim Engell, Tim Shumway, Beau Ward, Becky Martin, and Heidi Cabral. We will be writing and revising through January and will submit drafts as we are progressing through the process.
- We approaching the end of 1st Quarter. The start has been relative smooth with few problems with implemented policies and practices.
- We will be having assemblies and activities for schools on October 31st
- The teacher's Lounge/Lunch area is complete and is very nice. Thank you, Aaron and construction folks.
- The school staff for the 2025-26 school year is doing excellent work. I feel very fortunate to work with such dedicated and professional educators.
- Our current student counts are higher than projected at both the MS and the HS.

Student Counts: MMS = 121
PHS = 149



PHS & MMS Activities & Athletics – Board Report - October – 2025

PHS Cross Country

Congratulations to PHS Cross Country. Boys secured their second State Title in a row. Girls finished 3rd place at state. Great season for the PHS Cross Country team.

PHS Swim & Dive

Our home meet went smooth! Thank you to all the volunteers and VSC for assisting in the 2025 PHS Swim Meet. Region Championships are October 31-November 1 in Ketchikan.

MMS Cross Country

Completed their season with great runs at our Home meet as well as at Wrangell!

MMS Robotics

Under Way!

MMS Basketball & Cheer

Under Way! Stikine Tournament hosted by Wrangell November 13-15, 2025.

SALT Program

SALT Program invitations have been sent out and received. We are looking at our schedule to meet as the students selected are extremely busy! We are going to be meeting for session #1 soon!

PHS Volleyball

Home Tournament October 23-25! Season underway.

PHS Wrestling

Season underway and just returned from their first tournament in Metlakatla. This year Wrangell is hosting the Wrestling Tournament that rotates between Petersburg and Wrangell. Sitka is coming to Petersburg December 4th to dual with us prior to going to Wrangell.

Upcoming Home Events

PHS Volleyball Schedule released soon!	October 23-25, 2025	Valkyrie Volleyball Invitational
MMS Basketball & Cheer Girls @ 5 & Boys @ 6:15	October 27, 2025	Blue & White Games
MMS Basketball vs WRG (Schedule TBD)	November 1, 2025	Games beginning @ 12:30pm

Facilities and Maintenance Board Report – October 2025

- High School Office Renovation: Completed. The new layout provides improved visibility and accessibility for staff and visitors.
- High School Staff Room: Finished last week with new cabinets, flooring, and appliances—greatly improving functionality and appearance.
- Roof Project: Work continues and is nearing completion. Minor leaks occurred while the roof was being replaced over the 1975 addition in the culinary classroom, art room, and Room 140 (below culinary). CBC replaced all damaged ceiling tiles. This was due to weather overnight that blew the temporary cover over a couple feet that resulted in water leaking into the exposed pan decking. CBC is now working on the final section over the gym. Substantial completion is expected around the week of November 10, weather permitting.
- Convergint Controls Contract: We are finalizing a one-year service plan with Convergint Technologies for \$11,864 to provide annual training, preventative maintenance, software updates, and technical support for our building automation systems districtwide. The plan enhances system reliability, efficiency, and response time for HVAC and control issues.

Petersburg School District

Technology Department Board Report – October 2025

“Each click, tap, and swipe — make it count. Use technology to build a better world.”

As we enter this part of the school year, this report reflects the current status of the District technology systems and continued efforts to support teaching/learning, student safety, and intentional use of technology across the district.

Special Thanks

A heartfelt thank you to Petersburg School District leadership and our community partners Share Coalition, **WAVE, Petersburg Police Department, Petersburg Medical Center, & PiE (Partners in Education)*** for supporting the Katie Greer digital safety event.

Infrastructure & Systems Updates

- **SmartBoard AM60 Rollouts:** Teachers continue to adapt to the new Smart Modules (AM60s) installed on legacy boards, now featuring SmartMirror for wireless connections.
- **District-Wide Switch Upgrade:** The project is progressing well. A few more components are pending delivery; configuration/ installation is being planned. The majority of the cost is offset by Category 2 E-rate funding.
- **Printer Cost Management:** Following an overage last year, the department introduced monthly Kyocera usage updates and contract reminders through signage. Staff are more aware of shared print responsibility.
- **Rooms Communication Platform:**
 - **Launch & Training:** Launched district-wide in August/September with help guides, video walkthroughs, and drop-in support sessions.
 - **Data Cleanup:** Collaboration with office staff continues to clean up PowerSchool data for parents and guardians.
 - **Parent Engagement:** The Petersburg App will eventually be used as the district's primary messaging hub for teacher/guardian communication. Currently, we have a mixed communications system including RingCentral text messaging and email. In the long term, we aim to transition communication to the Petersburg App.

Devices & Student Access

- **Amplify Tutoring Support** (Grades 2 and 5): These virtual coaching sessions require technical support—especially for 2nd grade. We are working closely with teachers to ensure access and troubleshoot connectivity issues.
- (Chromebook/Backpack/Charger) are available to families in grades 6–8 (\$25 insurance).

Cybersecurity & Safety

- **CISA Cyber Hygiene Scans:** Ongoing web application and vulnerability scans continue, supported by the DHS State and Local Cybersecurity Grant (SLCGP). Final reporting to be submitted by October 20.
- **Solutionz Partnership:**
 - Ongoing network hardening, VLAN segmentation, firewall improvements, and endpoint visibility.
- **Hook Security:** Staff phishing simulations and short monthly training videos are now live via Hook Security.

- **KillPhish Icon:** All phishing attempts (real or simulated) should now be reported using the Gmail-integrated hook icon. Reported senders are blocked to help protect staff and students.
- **Endpoint Protection:** The district has moved all macOS security coverage to Mosyle's (The School's Mobile Device Management System) integrated solution. PC systems continue using Webroot Endpoint Protection.

Digital Wellness & Instructional Impact

- **Katie Greer Visit (Sept. 17–18):**
 - Ten sessions were held for students, staff, parents, and community members.
 - Topics included cyberbullying, screen time, social media boundaries, and digital balance.
- **Digital Wellness Webpage:**
 - Now live in draft form: <https://www.pcsd.us/page/draft-wellness>
 - Includes screen time tips, device-free alternatives, router controls, and vetted podcasts for parents.

Professional Development & Support

- **Ongoing PD & Coaching:**
 - Weekly drop-in support and availability for teachers.
- **Technology Expectations PD — Elementary (Sept. 26):**
 - Covered screen time for students, monitoring expectations using GoGuardian (staff are expected to actively monitor student activity whenever students are online), AI best practices, and safe search modeling.
 - A secondary staff version is currently being developed.

Software & Instructional Tools

- **Renaissance Accelerated Reader (AR):**
 - Staff feedback is being gathered in October regarding continued use in Grades 2–5.
 - Target comprehension levels, participation rates, and value for instruction are being reviewed to inform renewal decisions.
 - Professional development offered through Renaissance will be a part of the renewal plan.
- **BrainPOP:**
 - Elementary School staff have been surveyed to gauge interest
 - State-provided funding has ended; the district is in discussions with the vendor.

Helpdesk & Support (Sept 10 – Oct 15)

- 150 total tickets submitted
- 131 resolved | 19 in progress

Common Themes:

Category	Count
Printing (Kyocera, etc.)	15
Device Issues (MacBooks, iPads, etc.)	13
SmartBoard Support	8
Software/Systems (Canvas, PS, etc.)	7
Login / Account Access	4
General Support	103

Special thanks again to **JaKyle Williams**, whose ongoing presence across buildings has been essential during this high-volume period.

Upcoming / In Progress

- Secondary tech expectations training (Rooms, AI, GoGuardian)
- Continued PowerSchool/Rooms sync work
- BrainPOP/Budeting
- Final SLCGP paperwork and security audit wrap-up

October 2026- Food Service Board Report - Director Johnson McIntosh

Food Service:

- SY 2025/2026 Full administrative
 - Onsite January 16th

- Local Procurement
 - SY24 1.4% of food purchased was considered local
 - SY25 11.58% of food purchased was considered local

- School Meals Nutritional Data Posted
 - We now have the ability to post the nutritional data for school meals. This can be found at School Cafe. We will still continue to post menus on the school district website
 - <https://www.schoolcafe.com/menus/0>

- After School Meals
 - Started slow but picking up momentum

- Hydroponic systems have been ordered!
 - HAVE ARRIVED!

Wellness Team:

- October was the first meeting. Invitations sent out for the rest of the year. If anyone wants to join please email Carlee at cjohnson@pcsd.us

Migrant Education

- Fall enrollment!

Special Education Report:

- Sharon Balcos, Elementary SPED teacher arriving
 - A special thank you to our long term substitute teacher: Carol Wegener with support from Bridget Wittstock
- 2 New filings for intensive funding

District Test Coordinator:

- All AK STAR & Alaska Science have been delivered to families
- Alaska Developmental Profile due November 1
- GOLD PreK assessment BOY

Literacy Initiatives Progress:

- **"Falling for Reading" Challenge:** The program is progressing well:
 - Middle School students have read **53,477 pages**.
 - High School students have read **8,820 pages**.
- **Literacy Words of the Day on KFSK:** This initiative is receiving positive feedback, and the district is grateful for the partnership with KFSK.

Upcoming Events & Opportunities:

- **Parent Literacy Call-In:**
 - **When:** This Thursday, 3:45 PM - 4:45 PM.
 - **Details:** Karen Grose from NIET and a district representative will be hosting a call-in for parents to ask literacy questions. Parents are encouraged to spread the word and participate.
- **District Community Wide Celebration:**
 - **When:** November 13th.
 - **Schedule:**
 - **5:00 PM - 5:30 PM:** Dinner provided at the elementary school for K-5th grade students.
 - **5:30 PM - 7:30 PM:** Main celebration with games and awards at the high school.
 - **Volunteers:** 14 teacher volunteers have generously offered their time to help with the event.
- **Preschool Director Meeting:**
 - Last Thursday, the district met with all preschool directors.
 - A sample lesson on the "sounds first approach" was provided.
 - The district provided books and other materials, answered questions, and offered the opportunity for directors to take **pre-school LETRs** and attend the **Science of Reading Symposium** when dates become available

We are continuing to provide **Literacy Professional Learning Communities (PLCs)** for our staff and are dedicated to further developing a **common literacy language** across the district. We will continue to move forward with these key initiatives to improve literacy for all students.

Meeting Date:		September 4, 2025		Members Present:	
Policies to be reviewed. A review does not indicate that changes are necessary					
Policy Number	Administrative Regulation	Administration Notation	Committee Suggested Changes		
	AR9130- Committees Within The Board	Adding "Budget" as a regular standing committee to this AR.			
BP 3311 Bids		** update dollar amount and threshold for when bids **			
BP 4180- Residency and Remote Work	AR 4180- Residency and Remote Work	** New Board Policy** Recommended by AASB <i>"This policy formally establishes that employees may be permitted to work remotely, if permitted by the District."</i> ** New Administrative Regulation Recommended by AASB <i>"Related to the recommended policy, this model regulation provides rules for employees who are remotely working. It may be modified to fit individual district needs."</i>	Adopt AASB version no change.		
BP 5111 Admission-district version BP 5111 - AASB update		Updated policy language from AASB <i>"This policy update reflects current statutory rules on when a student may begin school, based on their age at admission. It also includes the statutory provision stating that students who are suspended or expelled are not guaranteed admission."</i>	Adopt AASB version no change.		
BP 5128 Alaska Performance Scholarship (06/15) No Change	AR 5128 Alaska Performance Scholarship Program (9/16) CURRENT WILL BE REPLACED WITH: AR 5128 Alaska Performance Scholarship Program AASB update E5128 Alaska Performance Scholarship -Appeal Form	* AR 5128 has updated language* <i>"This regulation has been updated to reflect the current terms of the Alaska Performance Scholarship Program, following the adoption of HB 148 in 2024. It includes revisions to the GPA or test scores a student must achieve to qualify for a scholarship, as well as revised scholarship amounts. It also simplifies and updates outdated language. Additional regulatory proposals to modify the curriculum requirements are under consideration. This model AR will be further updated should those regulations go into effect"</i> * E5128 is not in the Petersburg Policy Manual. This exhibit is the model appeal form for students denied a scholarship under the Alaska Performance Scholarship Program.	Adopt AASB version no change.		
BP 5138 - Petersburg Policy BP5138 - AASB Model Policy Language Recommended		AASB's policy makes a number of changes to the model cell phone policy, in light of HB 57. It provides districts several options on how to regulate cell phones in schools, and provides clarifying definitions.	See the recommended update in the board pack		
BP6151 Class Size		*** New Board Policy*** Established under the provisions of HB 57			
BP 6181 -Charter School TO BE REMOVED	AR 6181 -Charter School TO BE REMOVED	*** Remove and Replace BP and AR 6181*** A full updated charter school policy series, Chapter 10000 has been created, which will replace BP/AR 6181	Remove		
Chapter 10000- Charter School		Adding in language to meet state education requirements - Recommended language provided from AASB	Adopt AASB version no change.		

AR 9130 COMMITTEES WITHIN THE BOARD

Board members may be annually assigned by the President after the election to serve on the following committees:

Committees:

Crisis

Curriculum

Facilities

Legislative Liaison

Negotiations

Policy

Technology

Wellness

Budget

Date: October 2, 2009

Revised: June 21, 2005 11/2017, 11/2025

Petersburg City School District

BP 3311 BIDS

The district shall purchase equipment, supplies and services on a competitive bidding basis when required by law and whenever it appears to be in the best interest of the district to do so. The Superintendent or designee shall establish procedures to implement these requirements. Prior to any purchase, the District should review the federal funding award or grant to determine if it requires compliance with OMB's procurement procedures.

Purchases Made Under Federal OMB Funding Awards

All bids under federal awards must be made in accordance with the standards set forth in [2 CFR 200.320](#), set forth below. One of the following five methods of procurement shall be used for each purchase under a federal award:

1. Micro-purchases: Less than ~~\$10,000~~ ~~3,000~~ (\$2,000 for purchases subject to the Davis-Bacon Act)
 - a. No competitive quotes required
 - b. Purchases should be spread among qualified suppliers
2. Small Purchases: Between ~~\$10,000~~ ~~3,000~~ and ~~\$250,000~~ ~~150,000~~
 - a. Rate quotes must be obtained from an adequate number of qualified sources
 - b. Quotes can be obtained from suppliers or from public websites
3. Sealed bids: Purchases more than ~~\$250,000~~ ~~150,000~~
 - a. Two or more qualified bidders are required
 - b. Bids must be publicly advertised and solicited from adequate suppliers
 - c. Lowest bidder for the fixed price contract with specific requirements shall be awarded the contract
4. Competitive Proposals: Purchases more than ~~\$250,000~~ ~~150,000~~
 - a. A written policy must be adopted for conducting technical evaluations of reviewing proposals and selecting the recipient
5. Sole Source: Purchases of any amount that meet one of the following four requirements
 - a. Good/service is only available from a single source
 - b. Only one source can provide the good/service in the time frame required
 - c. Written pre-approval from the Federal awarding agency
 - d. Competition is deemed inadequate, after solicitation attempts through one of the other methods

To ensure that good value is received for funds expended, specifications shall be carefully designed and shall describe in detail the quality, delivery and service required.

Minority Bidding

When procuring contracts under federal awards set forth in [2 CFR 200.320](#), the District must take affirmative steps to utilize minority businesses, women's business enterprises, and labor surplus area firms when possible. Affirmative steps must include:

- (1) Placing qualified small and minority businesses and women's business enterprises on solicitation lists;
- (2) Assuring that small and minority businesses, and women's business enterprises are solicited whenever they are potential sources;
- (3) Dividing total requirements, when economically feasible, into smaller tasks or quantities to permit maximum participation by small and minority businesses, and women's business enterprises;
- (4) Establishing delivery schedules, where the requirement permits, which encourage participation by small and minority businesses, and women's business enterprises;
- (5) Using the services and assistance, as appropriate, of such organizations as the Small Business Administration and the Minority Business Development Agency of the Department of Commerce; and
- (6) Requiring the prime contractor, if subcontracts are to be let, to take the affirmative steps listed in paragraphs (1) through (5) of this section.

(cf. 9270 - Conflict of Interest)

(cf. 4030 - Nondiscrimination in Employment)

(e. 3310 – Purchasing Procedures, Procurement)

Legal Reference:

ALASKA STATUTES

[14.14.060](#) *Relationship between borough school district and borough*

[14.14.060\(h\)](#) *Procurement of supplies and equipment*

[14.14.065](#) *Relationship between city school district and city*

[14.03.085](#) *Procurement preference for recycled Alaska products*

[29.71.050](#) *Procurement preferences for recycled Alaska products*

[35.15](#) *Construction Procedures*

[36.15.020](#) *Use of local agricultural and fisheries products required in purchases with state money*

ALASKA ADMINISTRATIVE CODE

[4 AAC 27.085](#) *Competitive pupil transportation proposals*

[4 AAC 31.080](#) *Construction and acquisition of public school facilities*

CODE OF FEDERAL REGULATIONS

[2 C.F.R. 200.317-326](#), *Procurement Standards*

[Fairbanks North Star Borough School District v. Bowers](#), 851 P.2d 56 (Alaska 1992)

Revised 3/201

Adopted June 21, 2005

Revised/Approved 8-14-18

Petersburg City School District

RESIDENCY AND REMOTE WORK

BP 4180/4280/4380

Note: This model policy is adopted from a policy created by the Dillingham City School District.

The Board recognizes the educational and economic benefits that result from district personnel residing within the boundaries of the school district. The Superintendent or designee may determine that the best candidate for certificated or administrative position does not plan to maintain primary residency within the boundaries of the school district. In order to hire or continue the employment of such a candidate, the Superintendent or designee shall seek approval from the Board. The Superintendent or designee shall develop procedures to implement this policy.

Created 6/25

RESIDENCY AND REMOTE WORK

AR 4180/4280/4380

Note: This model regulation is adopted from a policy created by the Dillingham City School District.

Purpose

To establish a process by which the District may allow an employee to work from home or another approved location on a full-time or part-time basis, hereafter referred to as “remote work” or “telecommuting.”

The District requires its employees to report to their designated work location. However, the Superintendent may decide that the best candidate for a certificated or administrative position may not reside or plan to reside within the boundaries of the district. Pursuant to BP 4180/4280/4380, the Superintendent may seek approval from the Board to hire or continue the employment of such a candidate.

Procedure

Any employee seeking to remote work or telecommuting must enter into a written remote work agreements. A request for remote work or telecommuting will be evaluated based upon the following factors:

- The essential job duties of the employee’s position;
- The employee’s reasonable likelihood to be able to successfully perform the essential job duties and responsibilities from an alternate work site; and
- The supervisor’s reasonable likelihood to ensure the employee completion of the essential job duties and responsibilities at an alternate worksite.

Remote work or telecommuting is not designed to be a substitute for childcare or care of a dependent family member. Any employee approved for remote work or telecommuting is obligated to perform the essential job duties and responsibilities of the employee’s position.

A remote work agreement must be in writing, and signed by the employee, their immediate supervisor, and be approved by the Superintendent. The agreement must specify the number of days and hours worked each week. During working hours, the employee shall be accessible by phone and email within a reasonable time period during the agreed upon work schedule based on Alaska Standard Time. The district will not pay for voice and/or data communication charges.

Unless otherwise specified in the written agreement, a remote work employee is responsible for providing office equipment and workspace and is responsible for maintenance and repair of any office equipment. Any district materials in the alternate work site remain the property of the district and must be kept secure and confidential. Any materials containing student records or personnel records must be maintained in a lockable file cabinet or other location that cannot be accessed by any family, guests, or other occupants at the approved alternate worksite.

The district retains the right to inspect remote work site locations for the purpose of determining that the site is secure and safe, and that the employee is performing the essential job duties and

responsibilities of the employee's position and complying with the terms of the remote work agreement.

RESIDENCY AND REMOTE WORK

AR 4180/4280/4380

Out-of-pocket expenses for office supplies will not be reimbursed unless the employee obtains prior, written authorization from a supervisor.

The district assumes no liability for injuries occurring in the employee's approved alternate worksite outside the agreed-upon work hours. The district is not liable for loss, destruction, or injury that may occur in or to a remote work employee's alternate work site. This includes family members, visitors, or others that may become injured within or around a remote work employee's alternate work site.

It is the responsibility of a remote work employee to determine any income tax implications of a remote work agreement. The district will not provide tax guidance to remote work employees and does not assume any additional tax liabilities through the approval of a remote work agreement. All employees are encouraged to consult with a qualified tax professional to discuss any potential income tax implications from remote work agreements.

Created 6/25

Students

ADMISSION

BP 5111(a)

Note: Pursuant to 4 AAC 06.060, authority to deny admission to a student is vested with the School Board. The following sample policy authorizes the Superintendent or designee to deny admission to children who don't meet established entrance requirements.

The School Board believes that all children should have the opportunity to receive a free appropriate public education. Staff shall encourage parents/guardians to enroll all school-aged children in school.

The School Board reserves the right to verify the residency or anticipated residency of any student and the validity of any affidavit of guardianship. These admission policies are not intended to be a barrier to the enrollment and retention of homeless children and youth.

The Superintendent or designee shall verify compliance with all entrance requirements established by law or School Board policy.

(cf. 5112.6 - Education for Homeless Children and Children in Foster Care)

(cf. 5112.1 - Exemptions from Attendance)

(cf. 5112.2 - Exclusions from Attendance)

(cf. 5116 - School Attendance Boundaries)

(cf. 5117 - Interdistrict Attendance)

(cf. 5141.3 - Health Examinations)

(cf. 5141.31 - Immunizations)

Note: A child who is six years of age on or before September 1 following the beginning of the school year, and who is under the age of 20 and has not completed the 12th grade, is of school age. AS 14.03.070. The school year begins on July 1 and ends June 30.

Students

ADMISSION (continued)

BP 5111(b)

A child five years of age on or before September 1 may be admitted to kindergarten. The School Board authorizes the admission of students under school age who are at least four years of age at the beginning of the school year, provided they exhibit the mental, physical, and emotional capacity to perform satisfactorily, including advancement through the curriculum or grade level by the following year. The Superintendent or designee is delegated authority to make early-entrance determinations. Students under school age who were previously enrolled in public school shall be admitted to school at the grade level determined by the Superintendent or designee.

Students subject to suspension or expulsion under AS 13.03.160 in the District or another district are not guaranteed admission.

Legal Reference:

ALASKA STATUTES

14.30.010 When attendance compulsory

14.03.020 School year

14.03.070 School age

14.03.080 Right to attend school

14.30.045 Grounds for suspension or denial of admission

14.03.160 Suspension or expulsion of students for possessing weapons

ALASKA ADMINISTRATIVE CODE

4 AAC 06.055 Immunizations required

UNITED STATES CODE

42 U.S.C. 11432 - 11433 McKinney-Vento Homeless Assistance Act

Revised 6//2025, Adopted 11/2025

The Alaska Performance Scholarship Program provides scholarships for high school graduates who are Alaska residents to attend a qualified postsecondary institution in the State of Alaska. The district is required to determine student eligibility for the three levels of scholarships available. The district must then notify the Alaska Department of Education and Early Development of each qualifying student's eligibility.

Eligibility Determinations

The principal or designee of each high school shall determine scholarship eligibility for each graduating student by application of the following criteria.

A. Course Work Requirements

Note: The following curriculum requirements are in place for students graduating from high school in and after 2024. Qualifying units of credit shall include a student's completion of a high school level course in an earlier grade if: 1) the course meets content standards for a grade 9-12 course; 2) is within a qualifying curriculum (math, science, language arts, etc.); and 3) appears on the student's high school transcript. A course does not satisfy the requirements of this section, regardless of the course name unless it is: 1) a college or industry preparatory course; and 2) meets or exceeds the standards and grade level expectations in *Alaska Standards: Content and Performance Standards for Alaska Students*. An advanced placement and international baccalaureate course meets curriculum requirements and is considered an approved course as fully stated in 4 AAC 43.030.

The Alaska Performance Scholarship may be awarded based on a student's completion of either a math and science curriculum track, or a social studies and language curriculum track.

Curriculum Requirements

Graduating students in 2024 and beyond must meet the following curriculum requirements to qualify for all scholarship levels (Achievement, Performance, and Honors):

Math and Science Curriculum:

1. Math – 4 units of credit, consisting of either four units selected from the following courses or a combination of three units selected from the following courses and an additional course approved by the department:
 - i. algebra I;
 - ii. algebra II;
 - iii. geometry;
 - iv. trigonometry;
 - v. pre-calculus;
 - vi. calculus;
 - vii. calculus II;
 - viii. statistics.

ALASKA PERFORMANCE SCHOLARSHIP PROGRAM

AR 5128(b)

2. Science – 4 units of credit, consisting of either four units selected from the following courses or a combination of two units selected from the following courses and two additional courses approved by the department:
 - i. physical science;
 - ii. earth science;
 - iii. biology;
 - iv. chemistry;
 - v. physics;
 - vi. marine biology;
 - vii. anatomy and physiology.

3. Language arts – 4 units of credit, consisting of either four units selected from the following courses or a combination of three units selected from the following courses and an additional course approved by the department:
 - i. composition;
 - ii. American literature;
 - iii. world literature;
 - iv. speech and debate;
 - v. advanced composition;
 - vi. creative writing;
 - vii. British literature.

4. Social studies – 4 units of credit, one unit of credit in a foreign or Alaska Native language, fine arts, or cultural heritage may substitute for one of the four units of credit of social studies; at least two units of credit must be from the following courses, with any remaining credits from courses approved by the department:
 - i. World history;
 - ii. American history;
 - iii. geography;
 - iv. American government/civics;
 - v. economics;
 - vi. Alaska history;
 - vii. western or eastern civilization;
 - viii. psychology;
 - ix. sociology.

Social Studies and Language Curriculum

1. Math - 3 units of credit, consisting of either three units selected from the following courses or a combination of two units selected from the following courses and an additional course approved by the department:
 - i. algebra I;
 - ii. algebra II;
 - iii. geometry;
 - iv. trigonometry;
 - v. pre-calculus;
 - vi. calculus;
 - vii. calculus II;

viii. statistics.

ALASKA PERFORMANCE SCHOLARSHIP PROGRAM (continued)

AR 5128(c)

2. Science – 3 units of credit consisting of either three units selected from the following courses or a combination of two units selected from the following courses and an additional course approved by the department:
 - i. physical science;
 - ii. earth science;
 - iii. biology;
 - iv. chemistry;
 - v. physics;
 - vi. marine biology;
 - vii. anatomy and physiology;

3. Language arts – 4 units of credit consisting of either four units selected from the following courses or a combination of three units selected from the following courses and an additional course approved by the department:
 - i. composition;
 - ii. American literature;
 - iii. world literature;
 - iv. speech and debate;
 - v. advanced composition;
 - vi. creative writing;
 - vii. British literature;

4. Social studies – 4 units of credit, consisting of either four units selected from the following courses or a combination of three units selected from the following courses and an additional course approved by the department:
 - i. world history;
 - ii. American history;
 - iii. geography;
 - iv. American government/civics;
 - v. economics;
 - vi. Alaska history;
 - vii. western or eastern civilization;
 - viii. psychology;
 - ix. sociology.

5. Foreign, Alaska Native or American sign language – 2 units of credit in the same language.

Note: A district that offers courses meeting the requirements for APS but that do not clearly fall within the course names found above may seek approval from the Department to have those courses approved for APS purposes. 4 AAC 43.030(j).
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ALASKA PERFORMANCE SCHOLARSHIP PROGRAM (continued)

AR 5128(d)

B. Grade Point Average and Standardized Examination Scores

In addition to the curriculum requirements above, students must meet certain GPA or standardized examination score requirements. It is the student's responsibility to provide proof of results achieved on one of the standardized examinations required for scholarship eligibility. GPA or test scores determine a student's level of eligibility for each of the three scholarships set forth below:

1. Alaska Performance Honors Scholarship

Grade Point Average: 3.5 or higher

or

Test Scores: ACT composite score of 25 or higher; or
SAT combined score of 1210 or higher; or
A combined WorkKeys score of 18 or higher, with no single score lower than 6, in each of the following:

1. applied mathematics
2. reading for information
3. locating information

Note: The Alaska Performance Honors Scholarship has an award level of \$7,000.

2. Alaska Performance Achievement Scholarship

Grade Point Average: 3.0 or higher

or

Test Scores: ACT composite score of 23 or higher; or
SAT combined score of 1130 or higher; or
A combined WorkKeys score of 15 or higher, with no single score lower than 5, in each of the following:

1. applied mathematics
2. reading for information
3. locating information

Note: The Alaska Performance Achievement Scholarship has an award level of \$5,250.

3. Alaska Performance Opportunity Scholarship

Grade Point Average: 2.5 or higher

or

Test Scores: ACT composite score of 21 or higher; or
SAT combined score of 1060 or higher; or
A combined WorkKeys score of 12 or higher, with no
single score lower than 4, in each of the following:

1. applied mathematics
2. reading for information
3. locating information

Note: The Alaska Performance Opportunity Scholarship has an award level of \$3,500.

Note: A student who qualifies for one of the above scholarships using the WorkKeys examination must use the scholarship award in a career and technical program that results in the award of a certificate. 4 AAC 43.020(d).
--

Notice to Parents/Guardians of Eligibility Determination

Option 1:

The principal or designee shall provide written notice to all parents/guardians, or to students if 18 or older, of the eligibility determination, or how they may learn the eligibility determination. The notice should also explain how a parent/guardian or eligible student may challenge this determination.

Permanent Record

Once eligibility levels are determined, the district will record the level of eligibility on each qualifying student's permanent record. No notation should be made for those students who are not eligible for a scholarship award.

Annual Transmittal of Records

No later than July 15 of each year, the district will transmit an electronic version of each graduating student's permanent record that describes the student's eligibility for the Alaska Performance Scholarship Program. This is a mandatory reporting obligation and parents/students may not opt out of this disclosure.

Appeal Procedures

The district provides the following appeal process for students who believe an error has been made regarding a student's eligibility for an Alaska Performance Scholarship. A student can request that the district review the determination of whether or not he or she is eligible or, if eligible, the level of scholarship available.

A. Appeal Form

To request an appeal, a student must complete the Alaska Performance Scholarship Appeal Form for Public School Students. [E 5128] The form requires:

1. Name, mailing address, and contact information;
2. Eligibility information in the form of official examination scores and an official transcript indicating courses taken and GPA and/or test scores;
3. A statement explaining why the student believes the eligibility determination is in error; and
4. All documents, papers, or other materials that support a reversal or modification of the eligibility determination.

Students who have questions about the form or require assistance should contact a counselor or principal at the student's high school.

Students must complete the Appeal Form and provide supporting documents as soon as possible after receiving notice of his or her eligibility determination. No appeals will be considered unless submitted within thirty (30) days of receiving the district's eligibility determination, absent unusual circumstances that prevented a timely appeal.

B. Appeal Process

1. Student submits the completed Appeal Form and supporting documentation to _____ [identify appropriate school official to process appeals].
2. The district will designate a reviewer to review and decide the appeal.
3. The reviewer will consider all information submitted and issue a determination of whether or not the student meets scholarship eligibility, and if eligible, the student's level of eligibility.
4. The reviewer's determination is the final decision of the district.
5. Notice of the district's decision will be sent to the student no later than thirty (30) days after the student submits a timely appeal.
6. If the reviewer determines that scholarship eligibility was incorrect, the district will notify the Alaska Performance Scholarship Program of the correct eligibility determination and revise the student's transcript to correctly identify APS eligibility.

Note: Effective June 6, 2015 the regulation providing for a grace period and waiver of curriculum requirements was repealed and a new section added to provide for students to request a scholarship eligibility extension. 4 AAC 43.035 (repealed); 4 AAC 43.045 (extensions of eligibility period). An extension of scholarship eligibility does not permit a student to receive a scholarship for more semester hours than is permitted under AS 14.43.825.

Extension of Scholarship Eligibility

The district should notify appropriate students about the availability of a scholarship eligibility extension that may be granted by the Alaska Commissioner of Education. Upon request, the Commissioner may grant a student who has previously been determined eligible for a scholarship under APS, a scholarship eligibility extension. Such an extension allows a student to remain eligible for a scholarship for longer than six years after the date of the student's graduation from high school.

To qualify for an extension of scholarship eligibility, a student must:

1. Submit a written request to the Commissioner *no later than 30 days* before the student's period of scholarship eligibility under 14.43.825(b) is set to expire; and
2. Submit with the request a signed statement from the institution of higher learning in which the student is admitted or enrolled attesting that the student has experienced or is experiencing an enrollment delay due to the availability of coursework required by the degree program the student is pursuing, and that the enrollment delay is beyond the student's control.

Revised 6/2025



ALASKA PERFORMANCE SCHOLARSHIP (APS)

Appeal Form for Public School Students

_____ School Year Only

AS 14.03.113. District determination of scholarship eligibility.

A district shall provide a student with an opportunity to request that the district correct an error in the eligibility determination.

The following information is required for the school district to evaluate your appeal to receive an APS scholarship. Complete this form and return it to your school district. Please print to ensure information is legible.

Last Name _____ First Name _____ M.I. _____ DOB _____ AKSID _____

Permanent Mailing Address _____ City _____ State _____

Zip _____ Home Phone _____ Cell Phone _____ Email _____

Did you meet the minimum GPA of 2.5, or test scores of ACT 21 or SAT of 1060 or WorkKeys Level 12 (no score below a 4 in each subject area)? Yes _____ No _____

My ACT score is _____ My SAT score is _____ My WorkKeys score is _____ My GPA is _____

Did you meet the curriculum requirements for your class year? Yes _____ No _____

Were your requirements met by high school graduation? Yes _____ No _____

Provide a concise statement identifying the reasons supporting a reversal or modification of the school district's eligibility determination. **Note:** Failure to meet APS requirements for reasons other than those allowed for under the statutes and regulations governing the APS does not entitle the applicant to a reversal or modification of eligibility. You may use a separate sheet of paper.

Provide documents, papers, or other materials that support a reversal or modification of the districts eligibility determination. This may include:

- o ACT and/or SAT score report (s) (an official copy from the ACT/SAT)
- o WorkKeys score (if taken outside of the school district)
- o Statement
- o Transcript

Student Signature _____ Date _____

School District Review and Signature _____ Date _____

School District should submit this Signature form and record change to:

APS Program Coordinator
Alaska Department of Education & Early Development
P.O. Box 110500 Juneau, Alaska 99811-0500
Phone: (800) - 441 - 2962



ACPE@alaska.gov

ALASKA PERFORMANCE SCHOLARSHIP (APS)

Appeal Form for Public School Students

_____ **School Year Only**

SAMPLE

BP 5138 STUDENT POSSESSION & USE OF PERSONAL ELECTRONIC DEVICES, INCLUDING CELLULAR PHONES

The School Board recognizes that many students possess and use cell phones and other personal electronic devices. These devices serve an important purpose in facilitating communication between the student and his or her family, as well as serving as tools to access electronic information. In the school setting, personal electronic devices are permitted so long as their use is consistent with this policy and does not interfere with the educational process or with safety and security.

(cf. 5030 - School Discipline and Safety)

Educational Uses

In certain instances, there is educational value in utilizing personal electronic devices in classrooms when such devices ~~aid in extending, enhancing, and/or reinforcing the students' learning process related to the instructional objectives of the class.~~ Approval for student use of such devices will be at the discretion of the classroom teacher, upon approval of the instructional use by the building administrator. **deliver content, and extend, enhance, and/or reinforce a student's learning process related to the student's learning style, the instructional objectives of the class and/or the learning environment. The appropriateness of in-class use of these devices consistent with the instructional objectives within instructional time will be determined by the classroom teacher with the approval by the building administrator.**

Use of personal electronic devices will be permitted if provided for in a student's Individualized Education Program (IEP) or Section 504 plan.

(cf. 6159 - Individualized Education Program)

If use of a personal electronic device is required in individual instances (not provided for in an IEP or 504 plan) to assist a student with the student's education, ~~or in emergencies,~~ permission must be obtained in writing from a building administrator prior to use of the personal electronic device at any time when such use would otherwise be prohibited by this policy. **In case of an emergency, verbal permission by a teacher or administrator is required in situations where permission can be obtained.**

Conditions of Use

~~Students may possess and use personal electronic devices including, but not limited to, cell phones, laptops, tablets, music players, etc., subject to limitations of this and other policies of the district and under the following conditions.~~

~~Personal electronic devices shall not be turned on or used in any way: (1) during instructional time; (2) during other school sponsored and supervised group activities during the school day (for example, student assemblies, awards, or other public ceremonies, etc.); or (3) when their use is otherwise prohibited by school personnel.~~

STUDENT POSSESSION & USE OF PORTABLE ELECTRONIC DEVICES, INCLUDING CELLULAR PHONES (continued)

High school students (grades 9 - 12) may use cellular phones and other personal portable electronic devices before and after school and during the student's lunch period. Elementary and middle school students (grades K-8) may use such devices only before and after school. Devices should be powered off and put away at all other times.

Cellular phones shall be powered off during instructional time and supervised group activities during the school day (for example, student assemblies, awards, or other public ceremonies, etc.), unless authorized by supervising personnel.

(cf. 6116 - Classroom Interruptions)

Instructional time includes the entire period of a scheduled class and other time when students are directed to report to and participate in any instructional activity. The principal may establish, and school personnel may enforce, additional guidelines limiting or prohibiting the possession and use of personal electronic devices as appropriate to campus needs. **The learning environment includes all times that a student is on school grounds during the school day and when school sponsored and supervised group activities are held.**

No student may use a cellular phone or portable electronic device in a manner, or at a time, that interferes with or is disruptive of another student's learning environment. The learning environment includes all times that a student is on school grounds during the school day and when school-sponsored and supervised group activities are held.

~~High school students may use cellular phones and other personal electronic devices before and after school and during the student's lunch period. Elementary and middle school students (grades K-8) may use such devices only before and after school. Additionally, no student may use a cellular phone or personal electronic device in a manner, or at a time, that interferes with or is disruptive of other students' instructional time.~~

During school and school sponsored activities, students will comply with this policy and with administrative and staff member directives regarding use. Students are required to turn cell phones and other personal electronic devices over to school personnel when requested. Students who refuse to do so are subject to disciplinary action.

A cellular phone or personal electronic device that has been confiscated by the district and not turned over to law enforcement will be released/returned to the parent/guardian when no longer necessary for investigation or disciplinary proceedings. As appropriate, the cellular phone or personal electronic device may be returned directly to the student.

The district assumes no responsibility for loss or damage to personal property of students, including cell phones and other personal electronic devices, whether in the possession of students or if confiscated by school personnel pursuant to this policy.

Prohibited Conduct

Possession of a cellular telephone or other personal electronic device by students is a privilege. This privilege will be forfeited by any student who fails to abide by the terms of this policy, or otherwise engages in misuse of the device so as to violate the law or any other school or district rule. In addition to those conduct rules set forth elsewhere, the following actions are strictly prohibited and may result in disciplinary action:

- Accessing and/or viewing an Internet site that is otherwise blocked to students at school.
- Sending an e-mail, text message or other communication that harasses, intimidates, threatens, bullies, or discriminates against another individual.
- Taking, sending, downloading or uploading a harassing, threatening, or inappropriate photograph of anyone.
- Using a camera in a restroom, dressing room, or locker room, or taking a photo of any person without permission.
- Using a camera or other recording device to record or capture the content of tests, assessments, homework, or class work without express prior permission from the instructor.
- Hacking or intentionally obtaining, accessing, or modifying files, passwords, or data belonging to others.

(cf. 5131 - Conduct)

(cf. 5131.4 - Campus Disturbances)

(cf.5131.41-ViolentandAggressiveConduct) (cf.5131.42 - ThreatsofViolence)

(cf. 5131.43 - Harassment, Intimidation and Bullying) (cf. 5131.9 - Academic Honesty)

(cf.5137-PositiveSchoolClimate) (cf. 6161.4- Internet)

(cf. 6161.5 - Web Sites/Pages)

Searches

The contents of a cellular phone/ **smartphone**, camera, or other personal electronic device may be searched to determine ownership, to identify emergency contacts, or upon reasonable suspicion that a school or district rule or the law has been violated.

(cf. 5145.12 - Search and Seizure)

ADOPTED: June 21, 2005, Revised 3/2012 PSD 8/2015, PSD 11/2025

Petersburg City School District

Instruction

CLASS SIZE

BP 6151

The Superintendent or designee shall establish and make available to the public a target average class size for each grade level. The target average class size may not exceed the following:

- **Pre-Kindergarten through Grade 6:** 23 students
- **Grade 7 through Grade 12:** 30 students

The class size targets may exclude mixed-grade classes and courses in art, library, music, computer science, vocational-technical, and physical education.

The Superintendent or designee shall also establish a procedure to reduce class sizes when possible and appropriate.

Legal Reference:

ALASKA STATUTES

14.03.065 Maximum classroom size

Created 6/2025

Charter Schools

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CONCEPTS AND ROLES

BP 10000

Charter schools are schools established under AS 14.03.250 that operate within the public school district. Charter schools are established upon the approval by the School Board and the State Board of Education of an application for a charter school. Charter schools shall operate under a written contract between the charter school and the School Board.

The School Board Shall:

1. Prescribe an application procedure, including the formation of an Academic Policy Committee.
2. Make decisions on charter school applications in writing and issued within 60 days, including relevant findings of fact and conclusions of law.
3. Provide an annual program budget based on student enrollment.
4. Require that Academic Policy Committees support the mission and strategic plan goals of the District by communicating feedback to the School Board, including recommended responses and actions.

Role of the Superintendent

1. Once the School Board has a decision in regards to a contract with the Charter School, they will work with DEED to communicate the decision of the Board in regards to the Charter School.
2. Work with the Principal and APC to ensure reports are timely to the School Board.
3. Ensure that the Charter is following their contract with the School District

To guide these efforts, the School Board adopts the following definitions:

"Employees" of charter schools are considered employees of the district with all rights guaranteed by their respective collective bargaining agreements unless specifically waived by mutual agreement between the appropriate bargaining unit and School Board.

"Principal" means a person selected by the Academic Policy Committee to select, appoint, or otherwise supervise employees of the charter school. This person is required to possess an Alaska Type B Administrative Certificate. The school district assumes no responsibility for employing this person after the termination of the charter school contract unless the person has tenure.

“Head Teacher” means a person selected by the Academic Policy Committee to select, appoint, or otherwise supervise employees of the charter school. This person is not required

to possess an Alaska Type B Administrative Certificate. If a type B is not possessed, the individual may not conduct certificated employee evaluations. The school district assumes no

CONCEPTS AND ROLES

BP 10000(b)

responsibility for employing this person after the termination of the charter school contract unless the person has tenure.

"Annual program budget" means the funding generated by students enrolled in the charter school as set forth in AS 14.03.260.

Note: Charter schools operating correspondence programs must comply with the requirements for state approval and operation as set forth in 4 AAC 33.405 – 4 AAC 33.490. Charter schools operating residential programs must comply with the requirements set forth in AS 14.16.100 and 4 AAC 33.090.

Legal Reference:

Alaska Statutes

14.03.250-14.03.280 Charter Schools

AS 14.16.100 Application for residential school

Alaska Administrative Code

4 AAC 33.110-119 Charter Schools

4 AAC 33.405 - .490 Correspondence Study Programs

4 AAC 33.090 District-operated statewide and district-wide residential schools

Created 06/2025

AASB POLICY REFERENCE MANUAL

9/92

ESTABLISHMENT OF CHARTER SCHOOLS

BP 10010

Charter Schools

The School Board shall give appropriate consideration to any charter school application, in light of its overall effect on the district's children and the proposed school's ability to function effectively and meet its goals. The School Board desires to support innovations which improve student learning and views charter schools as an opportunity to implement school-level reform. In accordance with law, the proposed charter must include descriptions of the vision, mission and goals of the charter school, the governance structure which will be used, the educational outcomes to be attained by students, and the method by which progress in meeting these outcomes will be measured. The mission of the proposed charter school must be compatible with the School Board's priorities and the existing mission statement and strategic plan of the district.

Charter school applications must be in accordance with AS 14.03.250. Charter school applications and renewals may be submitted at any time, however they must be received by the school district no later than October 1 preceding the school year for which applicants propose commencement of charter school operations. All applications will be subject to administrative review and comment prior to the School Board's review. A charter school shall begin operation as agreed with the School Board, but no later than the first day of the count period of the year approved for opening.

Legal Reference:

Alaska Statutes

14.03.250 Application for Charter Schools

Created 06/2025

**AASB POLICY REFERENCE MANUAL
9/92**

ORGANIZATION OF A NON-PROFIT FOR A CHARTER SCHOOL AR 10010

A district charter school may organize as a nonprofit corporation pursuant to the Alaska Non-profit Corporations Act (AS 10.20.005) Organization as a nonprofit corporation shall not affect the charter school's status as a public school in the District. A charter school organized as a nonprofit corporation, but not a distinct non-profit corporation organized to support the school, must include in its articles of incorporation a provision specifying that upon dissolution, voluntary or otherwise, assets of the corporation not required for discharge of existing liabilities and obligations of the charter school, shall be returned/transferred to the District.

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AASB POLICY REFERENCE MANUAL
9/92

CHARTER SCHOOL APPLICATION

BP 10020

The following steps shall be followed in making an application for the establishment of a charter school, in accordance with AS 14.03.250 and 4 AAC 33.110. Applicants are cautioned that the Alaska Department of Education and Early Development has its own policies and deadlines, and to the extent the applicant's proposed charter school may be affected by those deadlines, the applicant should take those deadlines into account. The charter school application and proposed contract with the School Board shall comply with all application procedures and requirements as defined by AS 14.03.255, AS 14.03.250 and 4 AAC 33.110 and address all elements specified within the district policies and administrative regulations.

1. After receiving a Notice of Intent, the superintendent shall establish an administrative committee to meet with the charter school representatives to review the application procedures and requirements.
2. Following the initial meeting with the administrative committee, the charter school representatives shall prepare the application with all the required information and a proposed contract between the school and the Board, as well as the development of bylaws.
3. The contract between the charter school and the School Board shall reflect all agreements regarding the operation of the charter school. Any revisions of the terms of the contract may be made only with the approval of the School Board and charter school Academic Policy Committee. The contract will take effect upon the State Board of Education's approval of the application.
4. Following the timely receipt of the complete application form and the proposed written contract between the charter school and the School Board, the Board shall hold a public work session with the charter school representatives. During this work session, the charter school representatives shall present their proposal for a charter school and the contract with the School Board. The School Board and the charter school representatives may negotiate provisions of the contract during this meeting.
5. Following the work session the School Board shall place the charter school proposal on the agenda for a School Board meeting. A public hearing may be held prior to the approval or denial of the charter school application. The School Board will take action to approve or deny the request to establish the charter school.
6. Upon approval of a charter school application, the School Board will submit to the State Board of Education a copy of the charter school application and a report on the action taken by the School Board not later than 30 working days following the School Board's action, in accordance with 4 AAC 33.110(b).

(cf. E 10020 - Sample Bylaws)

Charter Schools

CHARTER SCHOOL APPLICATION

BP 10020

Legal Reference:

Alaska Statutes

14.03.250-14.03.280 Charter Schools

Created 06/2025

AASB POLICY REFERENCE MANUAL

9/92

Charter Schools

DEED INITIAL CHARTER SCHOOL APPLICATION FORM

E 10020

DEED provides a model initial application form for all proposed charter schools in Alaska.

The DEED Initial Charter School Application Form is available at:

https://education.alaska.gov/alaskan_schools/charter

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AASB POLICY REFERENCE MANUAL

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CHARTER SCHOOL APPLICATION APPEALS

BP 10021

If the School Board denies an application for a charter school, the applicant may appeal the denial to the Commissioner of Education and Early Development within 60 days of the School Board's denial, in accordance with AS 14.03.250(d). A decision of the Commissioner upholding the denial may be appealed by the charter school applicant within 30 days to the State Board of Education. If the Commissioner approves the application, they shall forward it to the State Board of Education for review and approval.

Legal Reference:

Alaska Statutes

14.03.250(d) – Application for charter school

Created 06/2025

AASB POLICY REFERENCE MANUAL

9/92

GENERAL REQUIREMENTS

BP 10030

1. A charter school shall comply with all district policies, regulations, and procedures, except to the extent that the charter school is specifically exempted from compliance under its charter school contract. For example, a charter school shall comply in all respects with district discipline policies and the district's accounting, purchasing, audit, and other fiscal procedures.
2. A charter school shall operate in compliance with state and federal laws, and with school district policies and administrative regulations.
3. A charter school shall comply with the provisions of collective bargaining agreements applicable to teachers or employees of the school, unless the district and the affected bargaining unit agree to an exemption from the agreement's requirements.
4. A charter school shall operate under the annual program budget established in the charter school's contract with the School Board.
5. A charter school may not be affiliated with a religious organization or promote religion or any particular religious ideology or philosophy.
6. Facilities: All charter school lease and purchase agreements will adhere to local laws and regulations. No lease agreement or purchase agreement may be entered into without the approval of the charter school's Academic Policy Committee and the Superintendent. A lease agreement will not be approved unless the agreement includes: a provision for termination of the lease agreement, without further financial obligation of the charter school or the district, in the event of a lack of appropriation/funding for the charter school or in the event of termination of the charter school's authorization to operate as a charter school. A charter school shall conduct its program in a facility that satisfies all health and safety requirements applicable to other district schools. A charter school shall have insurance that complies with district policy.
7. The charter school shall comply with the requirements of the district facility safety and security standards.
8. The charter school shall be designed to advance basic skills areas (mathematics, science, language arts, and social studies) appropriate to the age of students included in the program. The charter school disciplinary program shall enforce Alaska statutes, state and federal regulations, and district policies with respect to drugs, alcohol, weapons, tobacco, harassment, and violence.

GENERAL REQUIREMENTS

BP 10030(b)

9. The charter school shall participate in all academic reporting processes as required by the district policies and regulation and by Alaska statute.

10. The charter school shall participate in all tests and assessments required by either the State Department of Education and Early Development or the district unless the contract specifies otherwise.

11. A charter school shall not charge tuition to students who reside within the district. Fees collected in adherence with district policies and regulations and the charter contract, such as for supplies, educational enhancement, or activities, must be deposited in a district account.

12. A charter school operating as a correspondence program or a residential program shall comply with all requirements of Alaska statute and regulation.

(cf. 3530 - Risk Management)

Created 06/2025

ORGANIZATION OF A CHARTER SCHOOL

AR 10030.1

A charter school operates as a school in the school district except a charter school:

1. Is exempt from the school district's textbook, program, curriculum, and scheduling requirements.
2. Is exempt from AS 14.14.130(c) which states "If the district employs a chief school administrator, the administrator shall select, appoint, and otherwise control all school district employees who serve under the chief school administrator subject to the approval of the School Board." The principal of the charter school shall be selected by the Academic Policy Committee.
3. Operates under the charter school's annual program budget as set out in the contract between the School Board and the charter school.
4. Shall designate a contact person for all communications between the charter school and the district administration.

Created 06/2025

OPERATION OF A CHARTER SCHOOL

AR 10030.2

A charter school shall:

1. Keep financial records of the charter school;
2. Oversee the operation of the charter school to ensure that the terms of the contract are being met;
3. Meet regularly with parents and with teachers of the charter school to review, evaluate, and improve operations of the charter school; and
4. Meet with the Academic Policy Committee at least once each year to monitor progress in achieving the committee's policies and goals.

Created 06/2025

**AASB POLICY REFERENCE MANUAL
9/92**

ACADEMIC POLICY COMMITTEE

BP 10040

Charter schools shall establish an Academic Policy Committee. Each application for a charter school shall include a description of the Academic Policy Committee and its procedures. The Academic Policy Committee shall consist of parents of students attending (or planning to attend) the charter school, teachers at the charter school (or teachers who agree to teach at the charter school), and employees of the charter school (or employees who agree to work at the charter school). The committee composition details are documented in the By-Laws of the Charter School.

The Academic Policy Committee shall supervise the academic operation of the charter school and ensure the fulfillment of the mission of the charter school. The Academic Policy Committee will meet regularly and not less than four times during the academic year with teachers and staff to monitor progress in achieving the policies and goals established for the school and to review, evaluate, and improve its operations.

The Academic Policy Committee shall select the principal/head teacher of the charter school. The principal/head teacher shall select, appoint, or otherwise supervise employees of the charter school in accordance with District HR policies. If the person selected as the principal/head teacher by the Academic Policy Committee does not possess an Alaska Type B administrative certificate, the Superintendent shall designate an administrator to evaluate the certified staff/teacher(s) in the charter school.

The Academic Policy Committee will function according to the terms of law.

The Academic Policy Committee shall report directly to the Superintendent or designee.

Created 06/2025

AASB POLICY REFERENCE MANUAL

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CODE OF ETHICS

AR 10040.1

Members of Academic Policy Committees (APCs) represent their charter school community. They are subject to the following code of ethics:

1. My school community has entrusted me with the educational development of the children and youth of this community;
2. The public expects my first and greatest concern to be in the best interest of each and every one of these young people without distinction as to who they are or what their background may be;
3. The future welfare of the school community, district, state, and of the nation depends upon the quality of education we provide in the public schools to fit the needs of every learner;
4. My fellow Academic Policy Committee members and I must take the initiative in helping all the people in this school community to have all the facts, all the time, about our school;
5. I must never neglect my personal obligation to the school community and my obligation to the district, state, nor surrender these responsibilities to any other person, group, or organization.

In view of the foregoing consideration, it shall be my constant endeavor:

1. To devote time, thought, and study to the duties and responsibilities of an Academic Policy Committee member, as outlined in our by-laws so that I may render effective and creditable service;
2. To work with my fellow Academic Policy Committee members in a spirit of harmony and cooperation in spite of differences of opinion that arise during vigorous debate of points at issue;
3. To base my personal decision upon all available facts in each situation; to vote my honest conviction in every case, unswayed by partisan bias of any kind; thereafter, abide by and uphold the final majority decision of the Academic Policy Committee and the School Board;
4. To remember at all times that as an individual I have no authority outside the meeting of the Academic Policy Committee, and to conduct my relationships with the school staff, local citizenry, media representatives and all other agencies or individuals on the basis of this fact.
5. To resist every temptation and outside pressure to use my position as an Academic Policy Committee member to benefit either myself or any other individual or agency apart from the total interest of the school;

CODE OF ETHICS

AR 10040.1

6. To recognize it is as important for the Academic Policy Committee to understand and evaluate the educational program of the school as it is to plan for the business of school operation;
7. To bear in mind under all circumstances that the primary function of the Academic Policy Committee is to recommend procedures by which the school is to be administered, but that the administration of the educational program and the conduct of school business shall be left to the employed principal or designee of the school and staff;
8. To welcome and encourage active cooperation by citizens, organizations and the media of communication in the district with respect to making recommendations on current school operations and proposed future developments;
9. Finally, to strive step by step toward ideal conditions for the most effective Academic Policy Committee service to my community, in a spirit of teamwork and devotion to public education as the greatest instrument for the preservation and perpetuation of our representative democracy.

Created 06/2025

AASB POLICY REFERENCE MANUAL
9/92

PRINCIPAL / HEAD TEACHER

BP 10050

Charter School Principal

A charter school principal must possess a current Alaska Administrative Certificate and be either an existing principal in the district or be eligible for hire as a district administrator. A retired district administrator may serve as a charter school principal if the administrator left the district in good standing, had satisfactory performance evaluations, and has a current administrative certificate. The school district assumes no responsibility for employing this person after the termination of the charter school contract except as required by state statute and/or an applicable negotiated agreement.

If the charter school Academic Policy Committee desires to contract by addendum with a principal who is currently employed as a district principal, the superintendent's approval is required prior to entering into the contract.

Charter School Head Teacher

A charter school head teacher is not required to possess an Alaska type B administrative certificate. A head teacher must possess an Alaska type A certificate and be either an existing teacher in the district or be eligible for hire as a district teacher. A retired district teacher may serve as a charter school head teacher if the teacher left the district in good standing, had satisfactory performance evaluations, and has a current teacher certificate. The school district assumes no responsibility for employing this person after the termination of the charter school contract except as required by state statute and/or an applicable negotiated agreement.

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CHARTER SCHOOL PRINCIPAL AND HEAD TEACHER EVALUATION AR 10050

Principal Evaluation

The district will designate a qualified evaluator to conduct an evaluation of the charter school principal. The individual conducting the evaluation will meet the requirements of AS 14.20.149 and will utilize the district's administrator evaluation procedures.

The evaluator shall ensure that during the evaluation process, the Academic Policy Committee will have the opportunity to provide written information on the performance of the administrator, including the administrator's performance in meeting obligations set forth in school board policy and the charter school contract.

The district's evaluation of the charter school principal does not preclude additional assessment by the Academic Policy Committee regarding the professional performance of the principal. Any additional assessment should be arranged between the Academic Policy Committee and the principal.

Any members of charter school staff (classified or certified) who serve on the Academic Policy Committee shall recuse themselves from any votes, discussions, or other Academic Policy Committee proceedings pertaining to the principal's salary, contract, evaluation, and termination.

A copy of any additional assessment conducted by the Academic Policy Committee will be provided by the Academic Policy Committee to the district upon request.

Head Teacher Evaluation

If the charter school administrator performs both administrative and teaching functions, the procedures for evaluation shall be those for a principal/administrator identified above. However, the district administration will determine an appropriate evaluation instrument that must be used for accurate evaluation of both teaching and administrative duties based on district performance standards.

Confidentiality of Evaluations

The Academic Policy Committee is neither responsible nor authorized to take personnel actions with respect to any employee other than the Charter School principal/head teacher. Before receiving any information that is confidential under law or contract, each member of the Academic Policy Committee must sign a confidentiality agreement acknowledging and agreeing to abide by that confidentiality.

Certificated teacher evaluations are confidential and may not be publicly disclosed, including disclosure to members of the Academic Policy Committee, absent a written waiver signed and dated by the employee.

CHARTER SCHOOL PRINCIPAL AND HEAD TEACHER EVALUATION AR 10050

The Charter School principal/head teacher's evaluation conducted by the district may not be publicly disclosed without the written permission of the principal/head teacher but may be shared with the Academic Policy Committee without a waiver.

Legal Reference:

Alaska Statutes

14.03.270(c) – Teacher or employee transfers, evaluations, and negotiated agreements.

Created 06/2025

AASB POLICY REFERENCE MANUAL

9/92

MEETINGS

BP 10060

All meetings of the Academic Policy Committee (APC) shall comply with Alaska's Open Meetings Act. The Academic Policy Committee shall provide public notice of its meetings and allow for public participation at its meetings.

The Principal/Head Teacher or designee shall establish regulations to ensure compliance with law.

Created 06/2025

REVIEW OF THE CHARTER SCHOOL

BP 10070

Once approved by both the School Board and the State Board of Education, the charter school will be subject to an annual review of its operations and finances by the School Board. Annually, the charter school will submit a written report and make a presentation to the School Board and the public. This report will include information on the attainment of student performance expectations, meetings of the governing bodies of the charter school, descriptions of charter school activities, and other information of interest to the School Board.

If academic performance targets for student achievement are not reached by the identified timelines specified in the contract, the Academic Policy Committee must submit a Plan for Improvement, outlining activities for remediation, a process for monitoring the progress of the Plan, and a process for reporting progress of the Plan to the School Board.

If any allegations of noncompliance with the charter school contract are presented either during the annual review or at any other time, then the School Board, through the Superintendent or designee, shall investigate these allegations. Prior to terminating the charter school contract, the School Board and the charter school Academic Policy Committee shall attempt to remedy any violations of the contract. The School Board shall provide written notice to the charter school Academic Policy Committee of its intent to terminate the contract and the reasons therefore.

The Department of Education and Early Development may audit the charter school's program and may take any action necessary to ensure compliance with federal and state law, including the withholding of funding.

Created 06/2025

AASB POLICY REFERENCE MANUAL

9/92

CHARTER SCHOOL ANNUAL REVIEW

AR 10070

Written Report:

Annually, the charter school will submit a written report to the district and the School Board no later than May 1 of each school year. The report will include:

1. A cover letter, including:
 - name of the charter school,
 - school year/annual report title, and
 - name(s) of person(s) responsible for report,
 - Vision and Mission statements and strategic plan goal areas.
2. Student achievement assessment results, including:
 - recommendations for remediation of poor student performance, and
 - school goal attainment;
3. Student enrollment and mobility data;
4. Descriptions of charter school activities;
5. Data on the meetings of the governing bodies of the charter school, including:
 - a list of the Academic Policy Committee meetings, including officers, and staff members by position,
 - minutes of the meetings,
 - current bylaws of the Academic Policy Committee,
 - a list of employees and job titles, and
 - a list of officers in any PTA/PTO or other parent organization;
6. Any major changes planned for the following school year including:
 - changes to the contract between the charter school and the district, and
 - modifications to the school's charter; and
7. Other information of interest to the school board and/or the school district administration.

Presentation to School Board:

Annually the charter school may make a presentation to the school board and the public. If presentations are requested by the board, they will be scheduled on a board meeting agenda in the spring of each year. Written reports will be received by the district prior to the charter school's presentation to the school board. Presentations will include student achievement results, highlights of the year, and changes being requested to the contract or charter.

CHARTER SCHOOL ANNUAL REVIEW

AR 10070

The school board will act on the charter school's contract renewal (including changes to the contract language and estimated budget) as required following the school's written report and presentation (if applicable).

Created 06/2025

**AASB POLICY REFERENCE MANUAL
9/92**

AMENDMENT OF CHARTER AND TERMINATION OF CONTRACT

BP 10080

A charter school may apply to the School Board for an amendment to its charter during the term of its contract. If the School Board approves the amendment, an amended contract must be executed to conform to the amended charter. The School Board must forward an amended charter and amended contract to the Department of Education and Early Development. A charter school may make minor changes to its program without review by the Department, if they are approved by the district. A change of program that involves the addition of an elementary or secondary program must be approved by the School Board and the State Board of Education and Early Development.

When the charter school updates their vision and mission statements or the strategic plan the Academic Policy Committee shall send this information to the School Board.

The School Board may terminate a contract with a charter school pursuant to the causes set forth in AS 14.03.256.

Legal Reference:

Alaska Statutes

14.03.256 Charter school termination

Alaska Administrative Code

4 AAC 33.113 Amendment of Charter

Created 06/2025

AASB POLICY REFERENCE MANUAL

9/92

COMMUNICATION

BP 10090

Charter schools are an integral part of the District. Open communication between the charter school and the district is essential to the effective functioning of each.

The District shall:

1. respond in a timely manner to requests for information from the charter school.
2. develop materials such as calendars, time lines, or forms to assist charter schools in meeting district deadlines and reports.
3. invite charter school employees to participate in district sponsored professional development workshops and programs.
4. Designate a contact person as the primary contact person between the charter school and the district administration.

The Charter School shall:

1. respond in a timely manner to requests for information from the district.
2. designate a contact person as the primary contact between the charter school and the district administration.

Created 06/2025

BP 6181 CHARTER SCHOOL

Charter schools are schools established under [AS 14.03.250](#) that operate within the public school district. Charter schools are established upon the approval by the School Board and the State Board of Education of an application for a charter school. Charter schools shall operate under a written contract between the charter school and the School Board. Establishment of Charter Schools The School Board shall give appropriate consideration to any charter school petition, in light of its overall effect on the district's children and the proposed school's ability to function effectively and meet its goals. The School Board desires to support innovations which improve student learning and views charter schools as an opportunity to implement school-level reform. In accordance with law, the proposed charter must include descriptions of the vision, mission and goals of the charter school, the governance structure which will be used, the educational outcomes to be attained by students, and the method by which progress in meeting these outcomes will be measured. Applications for a charter school to operate during the next school year shall be submitted to the School Board no later than July 1 of the current school year. A charter school shall begin operation as agreed with the School Board, but no later than October 1st of the year approved for opening. Charter schools shall comply with the following general requirements:

1. The charter school shall establish an Academic Policy Committee that will function according to the terms of law.
2. The charter school Academic Policy Committee shall report directly to the School Board or a subcommittee of the School Board unless mutually agreed otherwise.
3. The charter school shall operate in compliance with state and federal law, and with School District policies unless mutually agreed otherwise.
4. The charter school shall comply with the requirements of the district accounting system.
5. The charter school shall comply with the requirements of the district purchasing system.
6. The charter school shall be designed to advance basic skills areas (mathematics, science, language arts, and social studies) appropriate to the age of students included in the program. The charter school disciplinary program shall enforce Alaska statutes, state and federal regulations, and district policies with respect to drugs, alcohol, weapons, tobacco, harassment, and violence.
7. The charter school shall participate in the district's report card process as required by Alaska statute.
8. The charter school shall participate in all tests and assessments required by either the State Department of Education and Early Development or the district unless the contract specifies otherwise.
9. The charter school shall not promote religious ideologies or philosophies.
10. The charter school shall operate in compliance with negotiated agreements established between employee groups and the School Board.
11. A charter school operating as a correspondence program or a residential program shall comply with all requirements of Alaska statute and regulation.

Note: Charter schools operating correspondence programs must comply with the requirements for state approval and operation as set forth in [4 AAC 33.405 - 4 AAC 33.490](#). Charter schools operating residential programs must comply with the requirements set forth in [AS 14.16.100](#) and [4 AAC 33.090](#).

School Board Review of Charter School Application and Appeals No later than 60 days after submission of a charter school application, the School Board will issue a written decision approving or rejecting the charter school. The written decision will include all relevant findings of fact and

conclusions of law.

If the School Board approves an application, it shall forward the application to the State Board of Education for review and approval. If the School Board denies an application for a charter school, the applicant may appeal the denial to the Commissioner of Education and Early Development within 60 days of the School Board's denial. A decision of the Commissioner upholding the denial may be appealed by the charter school applicant within 30 days to the State Board of Education. If the Commissioner approves the application, her/she shall forward it to the State Board of Education for review and approval.

Review of the Charter School Once approved by both the School Board and the State Board of Education, the charter school will be subject to an annual review of its operations and finances by the School Board. Annually, the charter school will submit a written report and make a presentation to the School Board and the public. This report will include information on the attainment of student performance expectations, meetings of the governing bodies of the charter school, descriptions of charter school activities, and other information of interest to the School Board. If academic performance targets for student achievement are not reached by the identified timelines specified in the contract, the Academic Policy Committee must submit a Plan for Improvement, outlining activities for remediation, a process for monitoring the progress of the Plan, and a process for reporting progress of the Plan to the School Board.

If there is evidence of a breach of contract, the School Board shall have a right to investigate and meet with the charter school to discuss possible remedies, including termination of the charter school contract.

The Department of Education and Early Development may audit the charter school's program and may take any action necessary to ensure compliance with federal and state law, including the withholding of funding.

Organization and Operation of a Charter School A charter school operates as a school in the school district except that a charter school:

- is exempt from the school district's textbook, program, curriculum, and scheduling requirements.

- is exempt from [AS 14.14.130\(c\)](#) which states "If the district employs a chief school administrator, the administrator shall select, appoint, and otherwise control all school district employees who serve under the chief school administrator subject to the approval of the school board."
- operates under the charter school's annual program budget as set out in the contract between the School Board and the charter school.
- shall designate a contact person for all communications between the charter school and the district administration.

A charter school must participate in all student assessments required by the Department of Education and Early Development.

Operation of a Charter School A charter school shall:

- keep financial records of the charter school;

- oversee the operation of the charter school to ensure that the terms of the contract are being met;
- meet regularly with parents and with teachers of the charter school to review, evaluate, and improve operations of the charter school; and
- meet with the Academic Policy Committee at least once each year to monitor progress in achieving the committee's policies and goals.

Amendment of Charter

A charter school may apply to the School Board for an amendment to its charter during the term of its contract. If the School Board approves the amendment, an amended contract must be executed to

conform to the amended charter. The School Board must forward an amended charter and amended contract to the Department of Education and Early Development. A charter school may make minor changes to its program without review by the Department, if they are approved by the district. A change of program that involves the addition of an elementary or secondary program must be approved by the School Board and the State Board of Education and Early Development.

"Employees" of charter schools are considered employees of the district with all rights guaranteed by their respective collective bargaining agreements unless specifically waived by mutual agreement between the appropriate bargaining unit and School Board.

"Principal" means a person selected by the Academic Policy Committee to select, appoint, or otherwise supervise employees of the charter school. This person is not required to possess an Alaska Type B Administrative Certificate, but if a type B is not possessed, the individual may not conduct certificated employee evaluations. The school district assumes no responsibility for employing this person after the termination of the charter school contract unless the person is also employed as a teacher. "Annual program budget" means the funding generated by students enrolled in the charter school as set forth in [AS 14.03.260](#).

(cf. 3540 - Transportation)

Legal References:

ALASKA STATUTES

[14.03.250-14.03.280](#) Charter Schools

[AS 14.16.100](#) Application for residential school

ALASKA ADMINISTRATIVE CODE

[4 AAC 33.110-119](#) Charter Schools

[4 AAC 33.405 - .490](#) Correspondence Study Programs

[4 AAC 33.090](#) District-operated statewide and district-wide residential schools

Revised 3/2015

PSD approved 10-13-15

ADOPTED: June 21, 2005

Petersburg City School District

AR 6181 APPLICATION PROCEDURE FOR ESTABLISHING A CHARTER SCHOOL

The following steps shall be followed in making application for the establishment of a charter school in the school district.

Administrative Meeting

Any person(s) wishing to establish a charter school shall notify the Superintendent of their intention at their earliest convenience. The Superintendent shall establish an administrative committee to meet with the charter school representatives to review the application procedures, discuss the requirements of the application form and the contract between the charter school and the Board, and to answer any questions the charter school representatives may have.

Following the initial meeting with the administrative committee, the charter school representatives shall prepare the information required on the application form, and shall prepare a proposed contract between the charter school and the Board. The required provisions of the contract are the same as the elements required in the application form set forth in this policy. These documents shall be submitted to the Board no later than February 1 of the school year prior to the school year in which the charter school begins operation. Applications received after the February 1 deadline shall not be considered until the next school year.

School Board Work Session

Following the timely receipt of the complete application form and the proposed written contract between the charter school and the Board, the Board shall hold a public work session with the charter school representatives. During this work session, the charter school representatives shall present their proposal for a charter school and the contract with the Board. The Board and the charter school representatives may negotiate provisions of the contract during this meeting.

Public Hearing on the Charter School Application

Following the work session, the Board may hold a public hearing on the proposed charter school application.

School Board Action

Following the work session and the public hearing (if held), the Board shall place the charter school proposal on the agenda for a regular Board hearing. The Board will take action to approve or deny the request to establish the charter school.

Application Form

The application form must state:

1. the name of the charter school;
2. the name, address, and telephone number of a designated person authorized to act on behalf of the charter school;
3. the names of the members of the Academic Policy Committee and detailed information of the following provisions.

In addition, the application form shall include the following:

1. Description of the education program. This includes a statement of the mission of the charter school, the curriculum in each subject matter area of the charter school (including educational/academic goals, instructional methods and materials, and evaluation procedures), and scheduling requirements (length of school day with start and end times, and a calendar for the school year). A charter school shall be nonsectarian.

2. Specific levels of achievement for the educational program. This includes the expected level of attainment of the educational/academic goals using the evaluation procedures specified in the educational program described in item (1) of the application. Failure to meet these levels of achievement will be considered a breach of contract.

3. Admission policies and procedures. This includes the specific criteria for eligibility of students to enroll in the charter school. Admission criteria cannot be discriminatory toward any protected classes of individuals. A charter school and/or Board may not require a student to attend a charter school. A charter school shall enroll all eligible students who submit a timely application unless the number of applications exceeds the capacity of the charter school. A preference for enrollment, up to 10% of the total student enrollment, may be given to the children of the originators of the charter school (parents and staff) if there are more applicants than the approved number of students. Preference may also be granted to siblings of students already enrolled in the charter school. In the event of an excess, the charter school and the Board shall attempt to accommodate the students by considering additional classroom space and/or additional teachers. If it is not possible to accommodate all eligible students, students shall be selected by a random drawing approved by the Board.

The application to establish a charter school shall specify the application procedure for students, including a copy of the student application form, and specify the timelines for application, approvals, and notification. In the case of a multi-year charter school, the contract must also contain provisions for handling the admissions procedures for continuing students from one school year to the next.

4. Administrative policies. The application form must include administrative policies to be followed by the charter school. A charter school is subject to Board policies and administrative regulations unless waivers are granted by mutual agreement between the charter school and the Board. Any exemptions must be specified in the contract. A complete listing of Board policies and regulations is available at the school district administrative office.

To the extent permitted by Alaska laws and regulations, charter schools may waive state regulations except that a charter school must comply with all state and federal requirements for receipt and use of public money. Any waivers to state regulations must be included in the contract. Approval for waivers of state regulations will occur at the time the State Board of Education acts on the locally approved application. By law, waivers of state statutes are not permitted. Copies of the state statutes and regulations are available from the Alaska Department of Education.

5. A statement of the charter school's funding allocation from the Board and costs assignable to the charter school program budget. During the administrative meeting held in accordance with these procedures, the administrative committee shall provide to the charter school representatives an estimated per pupil allocation available from the district for the operation of the charter school. The estimated per pupil allocation shall be computed in a manner consistent with the method in which the district receives revenues from the state less administrative costs retained by the district determined by applying the indirect cost rate approved by the Alaska Department of Education and Early Development. The district shall outline services provided to the charter school for the retention of administrative costs.

The application subsequently submitted by the charter school shall include an annual program budget proposed by the charter school. During the Board work session, the Board and the charter school representative may negotiate the per pupil allocation and other aspects of the annual program budget. In all events, the Board shall provide an approved charter school with an annual program budget that is not less than the amount determined in accordance with [AS 14.03.260](#). The charter school shall not diminish the per pupil financial support of students enrolled in the remainder of the district's schools.

A charter school may not charge tuition to students who reside within the school district. Fees charged to students by the charter school, including but not limited to application and activity fees,

shall be retained by the charter school and included in the charter school program budget.

Actual revenues received by the charter school shall be derived from actual student enrollments in the charter school during the year in which the charter school is operating. The funding allocation set forth in the first paragraph of this section is for purposes of creating a program budget for the charter school for the next school year. Actual student enrollments in the charter school (and revenues generated from those enrollments) shall be ascertained in the same manner that the State of Alaska uses to determine student enrollments and state revenues generated in the school district. Unless otherwise specified in contract, this includes foundation revenues generated for special populations of students and the charter school's portion of the local Borough contribution under [AS 14.17.410](#)(b)(2)(c). Grants and special revenue funds will be available to the charter school as determined by the contract between the Board and the charter school. Operating revenues will be provided to the charter school as specified in the contract.

Funds in excess of the per pupil allocation, if any, paid to the charter school by the school district shall be in accordance with the approval annual program budget. If student enrollment in the charter school during the 20-day count period fluctuates more than 10% above or below the estimated enrollment, the charter school and the Board shall meet to review and renegotiate the charter school budget.

All costs for operating a public school in the school district shall be assigned to the charter school subject to restrictions in the charter school law and the terms of the contract between the Board and the charter school. Operational costs for a charter school housed in a district facility will be charged to the charter school on a pro rata basis according to the costs of building operation. All equipment and supplies purchased by the charter school become the property of the school district upon the completion or termination of the charter school contract.

The established charter school shall annually submit a balanced program budget by February 1st of each year which shows the expected revenues and expenditures for the charter school for the next school year. This annual budget shall be approved by the Board. Adjustments to the charter school budget may be necessary if the estimated revenues are significantly revised due to legislative and/or board/assembly action.

6. Method by which the charter school shall account for receipts and expenditures. This shall include a description of how the charter school will be in compliance with [AS 14.17.190](#), *Restrictions Governing Receipt and Expenditure of Money from Public School Foundation Account*. The charter school shall comply with all district accounting and purchasing policies and specify on the application form how it will provide the financial and accounting information requested by the Board or the Alaska Department of Education. The charter school shall allow district personnel or the district's auditor access to financial information to perform the annual audit.

7. Location and description of the facility. The application form shall contain a description of the location and facility used to house the charter school. A charter school may be operated in an existing school district facility or in a facility within the school district that is not currently being used as a public school. Any facility that is used for a charter school must meet and maintain the federal and state building, fire, health, and safety requirements applicable to other public buildings or public schools in the district. The Superintendent shall make this determination based on inspections made by the code enforcement authorities.

The charter school shall be responsible for obtaining these inspections and shall be responsible for correcting any deficiencies in non-district facilities. The charter school shall maintain code compliance during the duration of the contract.

Charter schools proposing to use district facilities which are already in use as public schools, may do so only on the approval by the Board. The use of the district facilities for the charter school shall be negotiated during the Board's work session with the charter school proposers. The charter

school may pay facility rent as well as a fee for district custodial and utility services based on the number of square feet used in the school. In addition, the charter school may pay a proportional share of any building maintenance.

A charter school which proposes to utilize space in an existing district school shall meet with the superintendent and/or principal of that school and come to a mutual agreement regarding the charter school's observance of school rules and policies. These mutually agreed upon rules and policies shall be included in the charter school application.

For charter schools requesting the use of space in an existing district facility, the administration will annually determine if the amount of space requested by the charter school will be available based on enrollment projections and school capacity.

8. Name(s) of the Teacher(s) who will teach in the charter school. The application form shall contain the names of the teacher or teachers who will teach in the charter school. All teachers in the charter school shall be hired by the school district or selected from the current district staff. A teacher may not be assigned to a charter school unless the teacher consents to the assignment. All provisions of the existing negotiated agreement with the teachers association apply to teachers in the charter schools, unless the Board and the Association agree to an exemption for the charter school. A request for an exemption to the negotiated agreement shall be initiated by the charter school. The charter school shall meet with the Association to discuss the exemption and, if agreeable, the charter school shall obtain a letter from the Association indicating their intent to allow the exemption. A description of the exemption and the letter from the Association shall be included in the application.

Charter school teachers shall be evaluated in an equivalent manner as all other teachers in the district. If the proposed teacher evaluation procedure is not identical to the district's procedure, then the charter school shall include a detailed description of the teacher evaluation procedure proposed to be used in the charter school. Teacher evaluations are confidential and may not be publicly disclosed, including disclosure to members of the Academic Policy Committee, absent a written waiver signed by and dated by the employee. The Academic Policy Committee may request that a teacher waive confidentiality so that the evaluation may be shared with the Academic Policy Committee. If a waiver is not obtained, the Type B certificated evaluator performing the evaluation of charter school teachers shall work in an advisory capacity with the Academic Policy Committee to assist the Committee in making informed decisions regarding the employment of Charter School teachers. The details of this working relationship shall be agreed to in writing between the evaluator and the Academic Policy Committee.

9. Name(s) of support staff who will work at the charter school. The application form shall contain the anticipated support staff positions, or the specific names of support staff, who will work in the charter school. All support staff in the charter school shall be hired by the school district or selected from the current district staff. A support staff may not be assigned to a charter school. Charter school support staff shall be evaluated in an equivalent manner as all other support staff in the district. If the proposed support staff evaluation procedure is not identical to the district's procedure, then the charter school shall include a detailed description of the support staff evaluation procedure proposed to be used in the charter school. Support staff evaluations are confidential and may not be publicly disclosed, including disclosure to members of the Academic Policy Committee, absent a written waiver signed by and dated by the employee. The Academic Policy Committee may request that a support staff employee waive confidentiality so that the evaluation may be shared with the Academic Policy Committee. If a waiver is not obtained, the Type B certificated evaluator performing the evaluation of charter school support staff shall work in an advisory capacity with the Academic Policy Committee to assist the Committee in making informed decisions regarding the employment of Charter School support staff. The details of this working relationship shall be agreed to in writing between the evaluator and the Academic Policy Committee.

10. Teacher-to-student ratio. The application form for establishing a charter school shall specify the teacher-to-student ratio. This shall be determined by dividing the number of full-time equivalent teachers in the charter school by the number of full-time equivalent students in the charter school. For the purposes of the applications, the teacher-to-student ratio shall use the estimated number of full-time equivalent students in the denominator of this equation. Include in the application a description of how this estimate was determined.

11. Number of students served. The application form will include an estimated number of students served (specify both the full-time equivalent number of students) by the charter school for the next school year. The charter school shall annually provide to the school district the names of the students who have pre-registered for the charter school four weeks before the starting date of the charter school.

12. The term of the contract. The application form will include a specification of the term of the contract. No charter school may exceed a ten (10) year contract. A charter school may reapply after the term of the contract has expired.

13. A termination clause. The application form will include a termination clause providing that the contract may be terminated by the Board for the failure of the charter school to meet educational achievement goals, for fiscal management standards, or for other good cause.

14. A certification of compliance for receipt and use of public money. This provision requires a certification that the charter school will comply with all state and federal requirements for the receipt and use of public money.

15. Other requirements or exemptions. If there are additional provisions that either the charter school or the Board wish to include in the contract, then they should be included in this section of the application form. Additional provisions may include other requirements imposed by either the charter school or the Board, or may include other exemptions not covered under Board policies and regulations. These additional provisions of the contract must also be agreed upon by both the charter school and the Board.

16. Risk management. The charter school shall adequately protect against liability and risk through an active risk management program. The program shall include purchase of insurance coverage equal to those held by the school district and shall be established in the contract between the charter and the board of education. The charter school shall operate in such a manner as to minimize the risk of injury or harm to students, employees, and others.

School operations and activities shall be reviewed by the district's Superintendent for compliance with appropriate industry safety practices.

17. Breach of contract. Failure to comply with the provisions of the contract between the charter and the Board is considered a breach of contract and may result in the termination of the charter school. During the charter school's annual review with the Board, compliance with the provisions of the contract will be monitored. If any allegations of noncompliance with the charter school contract (either by the charter school or by the school district or by the school district) are presented either during the annual review or at any other time, then the Board shall investigate these allegations. Prior to canceling the charter school contract, the Board and the charter school shall attempt to remedy any violations of the contract. The charter school would be allowed a minimum of 30 days to achieve full compliance.

18. The Academic Policy Committee. Each application for a charter school shall include a description of the procedures used to establish an Academic Policy Committee. The Academic Policy Committee shall consist of parents attending (or planning to attend) the charter school, teachers at the charter school (or teachers who agree to teach at the charter school), and employees of the charter school (or employees who agree to work at the charter school).

The Academic Policy Committee of the charter school shall supervise the academic operation of the charter school and ensure the fulfillment of the mission of the charter school.

The Academic Policy Committee shall select the principal of the charter school. The principal shall select, appoint, or otherwise supervise employees of the charter school. If the person selected as the principal by the Academic Policy Committee does not possess an Alaska Type B Administrative Certificate, then the Board shall designate (with the approval of the Academic Policy Committee) a school district administrator to evaluate the teacher(s) in the charter school. Costs related to such employee evaluations shall be specified and borne by the charter school.

19. Name of principal or designated administrator who will administer the charter school. The application will identify the charter school principal or designated administrator. The principal or designated administrator will be selected by the Academic Policy Committee and approved by the Board. A principal or designated administrator may not be assigned to a charter school unless the principal or designated administrator consents to the assignment. All provisions of the existing negotiated agreement with the principal association apply to the principal in the charter schools, unless the Board and the principal's association agree to an exemption for the charter school. A request for an exemption to the negotiated agreement shall be initiated by the charter school. The charter school shall meet with the principal's association to discuss the exemption and, if agreeable, the charter school shall obtain a letter from the principal's association indicating their intent to allow the exemption. A description of the exemption and the letter from the principal's association shall be included in the application.

The charter school principal or designated administrator shall be evaluated in an equivalent manner as all other principals in the district. Should the Academic Policy Committee desire not to have the superintendent evaluate the principal designated administrator, the contract shall identify the qualified administrator to perform the evaluation and the specific evaluation procedures to be followed. Costs related to such administrative evaluations shall be specified and borne by the charter school. If the proposed principal or designated administrator evaluation procedure is not identical to the district's procedure, then the charter school shall include a detailed description of the administrative evaluation procedure proposed to be used in the charter school. At a minimum, the administrator identified to perform the evaluation shall hold a Type B certificate and be approved by the Board. All other provisions of [AS 14.20.149](#), including provisions for placing a principal or designated administrator on a plan of improvement for failure to meet the district performance standards, shall be followed.

The charter school principal's or designated administrator's evaluation may not be publicly disclosed but may be shared with the Academic Policy Committee without a waiver. The details of this working relationship for the evaluation shall be agreed to in writing between the evaluator and the Academic Policy Committee.

20. Charter school contract with the Board. Each application for a charter school must include a proposed contract with the Board. The charter school shall operate under the provisions of this contract. The contract must include by reference all the provisions listed in the application form and the district's procedures for application. During the work session with the Board, provisions of the application may be revised by mutual consent. The contract will reference the final revised form of the application.

Upon approval of the charter school by the Board, the contract will be signed by the president of the Board and the legally designated representative of the charter school. The signed contract will be forwarded to the State Board of Education and Early Development for approval.

The contract between the charter school and the Board shall reflect all agreements regarding the operation of the charter school. Any revisions of the terms of the contract may be made only with the approval of the Board and the governing body of the charter school. The contract will take effect upon State Board of Education approval of the application.

ADOPTED: June 17, 2008

Petersburg City School District

FY27 Budget Timeline

November - February

Department Budgeting

Each Director/Principal will meet with Finance Director to work on individual sections of the budget. Then, the team as a whole, works with the Superintendent on equity and priorities

February 17th @ 6pm

BOE Meeting

FY27 Budget considerations presented. New *Balancing Act* launched for public engagement.

April 21st @ 6pm

BOE Meeting

-FY27 1st Draft of Budget presented

June 16th @ 6pm

BOE Meeting

-FY27 FINAL Proposed Budget presented for Board consideration and approval

November 11th @ 6pm

Budget Committee Meeting

-FY26 Winter Budget Revision preview (*proposed at December BOE Meeting*)
-FY27 Revenue projections
-Preliminary input/discussion

February 16th @ 6pm

Budget Work Session - BOE & Budget Committee

-FY27 Revenue projections
-Budget input/discussion
-Introduce *Balancing Act*

April 15th @ 6pm

Budget Committee Meeting

-Review public input
-Updated revenue projection
-Input on 1st Draft Budget

May 19th @ 6pm

BOE Meeting

-FY26 Spring Budget Revision
-FY27 progress update
-Possible FY27 2nd Draft

All meetings held in the PHS Library



FY2026 Petersburg School District Grant Awards

FEDERAL

Title IA - Improving Basic Programs	\$152,406.00
Title IC - Migratory Education	\$190,985.41
ESEA Migratory Supplemental Travel	\$4,366.82
ESEA Migratory Book Award	\$3,920.00
GREAT Alaska Grant - Supporting SPED Teacher Development	\$0
Title VI-B - Special Education	\$166,869.70
Section 619 - Preschool Special Education	\$1,744.00
EMBRACE Travel - Supplemental Special Education	\$4,289.42
Career Technical Education - Carl Perkins (likely to receive \$5,000 secondary award)	\$22,000.00
Safety & Wellbeing Conference Travel	\$4,864.83
CLSD - Comprehensive Literacy State Development (Cohort 2024) year one of a five year grant	\$350,000.00
Raising The Bar Alaska - Raising the Bar for Rural Alaskan Educators Year three of a three year grant This amount is the sub-award to PSD, but the main grant also pays for a large amount of travel and professional development for teaching staff.	\$0
Indian Education	\$28,462.00
SRSA- Small Rural School Achievement Program	\$20,651.00
SCALES -Supporting Community Agriculture and Local Education Systems - USDA Food Service Grant - Total Award of \$149,928 over two and a quarter years. FY26 is the final year	\$71,696.70
Local Food for Local School Grant	\$1,712.15
Fresh Fruit and Vegetables Program (Q1 award, likely that we will receive an award for Q2-Q4)	\$2,090.63
Federal Food Service Grants - NSLP, CACFP, SFSP Are awarded based on meals served (Total of \$563,037.02 in FY25)	\$ Unknown

STATE/LOCAL

Suicide Prevention	\$26,500.00
Hurst Wood Foundation - Special Education Total Award of \$166,500 to be spent over a few years	\$139,155.46
Petersburg Community Foundation - Garden Sprouts Grant	\$5,000.00
State Whole Kids - STEM Garden	\$3,500.00
STEM Garden Matching Grant - Petersburg Mental Health Services	\$1,000.00
MS/HS Roof Capital Grant GR-25-014 - 65% funding of Project (\$2,777,384 over FY25 and FY26)	\$2,371,575.21

Highlight denotes a NEW Grant in FY26



DRAFT * 2026-2027 SCHOOL CALENDAR * DRAFT

<p>18-20 Teacher In-Service 21 & 24 Teacher Work Day 25 First Day of School 1st -12th 26 First Day of Kindergarten</p>	AUGUST 2026	JANUARY 2027	<p>1 New Year's Day (No School) 4 Teacher Work Day (No School) 18 Teacher In-Service MS/HS (No School ms/hs only)</p>
<p>7 Labor Day (No School) 24 & 25 Parent Teacher Conference (No School) 28 & 29 Teacher In-Service (No School)</p>	SEPTEMBER 2026	FEBRUARY 2027	<p>18 & 19 Parent Teacher Conferences (No School Districtwide) 22 Elem. Teacher In-Service (No School, Elementary only)</p>
<p>25-27 Thanksgiving Break (No School)</p>	OCTOBER 2026	MARCH 2027	<p>11 Friday Release 12 - 19 Spring Break (No School)</p>
<p>21-31 Christmas Break (No School)</p>	NOVEMBER 2026	APRIL 2027	<p>23 & 26 Teacher In-Service (No School)</p>
<p>25-31 Christmas Break (No School)</p>	DECEMBER 2026	MAY 2027	<p>25 Graduation (tentative) 27 Last Day of School 28 Teacher Work Day 31 Memorial Day</p>

Building Schedules:
 Mon - Thursday 8 AM - 3 PM
 Friday 8 AM - 1:30 PM

PETERSBURG SCHOOL DISTRICT CALL FOR LETTERS OF INTEREST; INTERIM SCHOOL BOARD MEMBER (1-Year Term)

The Petersburg School District is accepting **letters of interest** from qualified community members wishing to serve as an **interim School Board member** for a one-year term, beginning immediately and ending in October 2026.

Responsibilities & Expectations

The interim board member will:

- Attend regular School Board meetings (and special meetings as needed)
- Participate in policy review, budget oversight, district governance, and other board duties
- Engage with district staff, students, and community stakeholders
- Serve in a fiduciary capacity, acting in the best interests of all students and the school district

Eligibility

Applicants should meet the following criteria:

- Residency within the Petersburg School District or the Borough
- Ability to commit time to attend meetings, preparation, and community engagement
- No conflict of interest or disqualifying factors under Alaska law or district policy

How to Apply

Interested individuals should submit a letter of interest that includes:

1. A brief biography or resume (education, work experience, civic involvement)
2. Reasons for wanting to serve on the School Board
3. What strengths or perspectives they would bring
4. Any previous experience with boards, education, or public service
5. Contact information (mailing address, phone, email)

Letters may be submitted to:

Petersburg School District (or Borough Clerk)
PO Box 289, Petersburg, AK 99833
or via email to exec@pcsd.us

Deadline

All letters of interest must be received **no later than Nov 1**. Late submissions may not be considered.

Selection Process

The School Board will review all submitted letters, conduct interviews if necessary, and appoint a qualified candidate to fill the interim position. The appointment is expected to be made by Nov. 18 at the School Board meeting.

For questions or clarification, please contact Mara Lutomski, BOE Assistant, exec@pcsd.us

We encourage all interested, qualified citizens to consider this opportunity to serve Petersburg's students and community.