

## NEBRASKA STATE BOARD OF EDUCATION MEETING NOTIFICATION AND AGENDA

- Meeting Date:** Friday, September 3, 2021 9:00 AM
- Meeting Title:** State Board of Education Meeting Notification and Agenda
- Location:** Embassy Suites by Hilton Omaha LaVista Hotel & Conference Center, Windsor V  
12520 Westport Pkwy  
La Vista, NE 68128
- Web Streaming:** Live web streaming will be available through the State Board of Education website: [www.education.ne.gov/StateBoard/](http://www.education.ne.gov/StateBoard/)
- Agenda:** Except for emergency items added at the time of the meeting, the agenda will not be changed less than 24 hours prior to the start of the meeting and any changes will be immediately posted on the website. The Board will attempt to adhere to the sequence of the published agenda, but reserves the right to adjust the order of items if necessary and may elect to take action on any of the items listed.
- Interpreter:** If you need interpreter services or other reasonable accommodations, please contact the Nebraska Department of Education at (402) 471-5059 five (5) days prior to the meeting to coordinate arrangements.
- Website:** An electronic version of the agenda and support materials are available on the State Board of Education's Agenda page: [www.education.ne.gov/StateBoard/Agendas.html](http://www.education.ne.gov/StateBoard/Agendas.html)
- Lunch:** On Friday, September 3, 2021, if necessary, the State Board of Education may break for lunch at 12:00 p.m. The lunch will take place in Conference Room C at the State Office Building, Sixth Floor, 301 Centennial Mall South, Lincoln, Nebraska. The Board may resume work on the agenda at approximately 1:00 p.m.

1. CALL TO ORDER  
President Nickels
  1. Roll Call  
President Nickels
  2. Pledge of Allegiance  
President Nickels
  3. Announcement of the placement of the Open Meetings Act information  
President Nickels
  4. COVID-19 Meeting Protocol  
Commissioner Blomstedt

## 2. CONSENT AGENDA

President Nickels

### 1. Board Member Out-of-State Travel Approval

### 2. Committee Appointments

- A. Appoint a member to the Nebraska Private Postsecondary Career Schools Advisory Council  
Marisol Birth and Brad Dirksen

### 3. Contract Approvals

- A. Authorize the Commissioner to contract with The Board of Regents of the University of Nebraska-Lincoln (UNL) to study the correlation between air quality and the impact on academic and behavioral performance  
Zainab Rida
- B. Authorize the Commissioner to contract with The Board of Regents of the University of Nebraska, Munroe-Meyer Institute, to provide comprehensive statewide external evaluation services for the 21st Century Community Learning Centers (21st CCLC) and Expanded Learning Opportunity Grant Programs  
Zainab Rida and Jan Handa
- C. Authorize the Commissioner to contract with The Board of Regents of the University of Nebraska Munroe-Meyer Institute, for the purpose of providing coordination with the EASEL Lab at the Harvard Graduate School of Education to implement high-quality social-emotional learning strategies in selected Nebraska 21st Century Community Learning Centers Programs  
Zainab Rida and Jan Handa
- D. Authorize the Commissioner to renew contracts and enter into new contracts with the Office of the Chief Information Officer (OCIO) for staff augmentation services in support of the NDE project and technology efforts  
David Hefley
- E. Authorize the Commissioner to enter into new contracts with the Office of the Chief Information Officer (OCIO) for staff augmentation services and other vendor partners in support of the NDE Statewide Longitudinal Data Systems (SLDS) and data system modernization efforts  
David Hefley
- F. Authorize the Commissioner to contract with Kuder, Inc. for the continuation of services provided by a stateside license for Nebraska Career Connections  
Katie Graham
- G. Authorize the Commissioner to approve an amendment to the current contract with Emspace+Lovgren for additional Step Up to Quality public engagement work

Melody Hobson

- H. Authorize the Commissioner to renew a contract with Hanover Research to create custom research reports; engage in interviews with industry/issue experts; secondary research; data analysis; and benchmarking reports  
Shirley Vargas

4. Grant Approvals

- A. Authorize the Commissioner to approve a continuation grant to the Board of Regents of the University of Nebraska to assist the School Safety and Security Program to build the capacity of Nebraska schools in the area of emergency management, violence prevention education and threat assessment  
Zainab Rida and Jolene Palmer
- B. Authorize the Commissioner to fund the University of Nebraska (UNL) - Visual Impairment Project and federal Deaf-Blind grant (year 4 of 5)  
Amy Rhone and Teresa Coonts

5. Lease Approvals

- A. Authorize the Commissioner to approve a lease renewal between the Department of Administrative Services, State Building Division, and the Nebraska Department of Education, Nebraska VR, for office space at 3100 23rd Street, Columbus, Nebraska for the period of 1/1/22-12/31/31  
Lindy Foley

6. Minutes of the Previous State Board of Education Meeting

7. Miscellaneous Approvals

- A. Approve school districts' requests for exclusions to the budget limitation in accordance with the provisions of the Tax Equity & Educational Opportunities Support Act  
Bryce Wilson
- B. Authorize the Commissioner to continue to fund the Westat, Inc. – Nebraska Technical Assistance Project (NETA) Part B  
Amy Rhone
- C. Authorize the Commissioner to fund the entities listed below in the provision of federally required IDEA Part C duties  
Amy Rhone
- D. Authorize the Commissioner to approve the Veterans Education Cooperative Agreement for the fiscal year 2022  
Marisol Birth and Brad Dirksen

- E. Authorize the Commissioner to sign an agreement with the Nebraska Department of Health and Human Services for the use of Child Care and Development funds for the Federal Fiscal Year 2021  
Melody Hobson
  - F. Authorize the Commissioner to support the use of ESSERS funding to support the YRTC/Interim Program School Instructional Materials Development  
Amy Rhone
  - G. Appoint a Hearing Officer in NDE Case No. 21-16, *In the Matter of the Appeal of Dolores Gladbach*  
Leslie Donley
3. AQuESTT TEACHING, LEARNING AND SERVING DOMAIN COMMITTEE  
Lisa Fricke
- 1. Action Item: Statement on Health Education Standards  
Lisa Fricke
4. PUBLIC COMMENT PERIOD  
President Nickels
- 1. Public Comment
  - 2. Written Public Comment
5. ADJOURNMENT  
President Nickels

The next regularly scheduled meeting of the State Board of Education will be held on Friday, October 8, 2021, at 9:00 a.m. at a location to be determined. As needed, a work session will be held on Thursday, October 7, 2021 at a time to be determined. The agenda contains a list of subjects known at the time of its distribution on August 26, 2021. A copy of the agenda reflecting any changes will be available for public inspection during the normal business hours in the Office of the Commissioner of Education and on the State Board of Education's Agenda page: [www.education.ne.gov/StateBoard/Agendas.html](http://www.education.ne.gov/StateBoard/Agendas.html). *Except for items of an emergency nature, the agenda will not be changed later than 24 hours before the scheduled commencement of the meeting.*



Nebraska State Board of Education  
Covid-19 Meeting Protocol

Meeting date/time: Thursday, September 2, 2021  
Friday, September 3, 2021

Meeting location: Embassy Suites by Hilton Omaha La Vista Hotel & Conference Center  
Windsor V  
12520 Westport Parkway  
La Vista, NE 68128

**Purpose**

The purpose of this document is to outline and detail measures and protocols that seek to protect and ensure the health, welfare, and safety of the public in light of the COVID-19 pandemic. For the purposes of this protocol document, “attendee” shall mean any individual person who is attending the meeting, but not limited to: state board members, Nebraska Department of Education staff members, other State of Nebraska employees, hearing respondents, and members of the public.

**Maximum attendance**

Maximum attendance at the meeting is limited to the rated capacity of the meeting room. However in order to maintain physical distancing between individuals, the room will be setup with chairs spaced three (3) feet apart. Standing is not allowed in the meeting room. If the meeting room becomes full or crowded, members of the public may wait in the pre-function area.

**Considerations for Attendees to Access Public Meetings**

Attendees are asked to comply with the following directives:

- a. **Accessibility:** Members of the public are encouraged to maintain 3 feet of physical distancing between others when entering and exiting the room.
- b. **Masks:** Masks that cover the mouth and nose are recommended for all attendees. Individuals who have not been vaccinated for COVID-19 are strongly encouraged to wear a mask.
- c. **Hand sanitizer:** Use of hand sanitizer is strongly recommended upon entrance to the meeting room and after attendees touch their face, cough, or sneeze.
- d. **Physical distancing:** The meeting room will be arranged to ensure that all attendees are able to practice physical distancing with a space of at least three feet between individuals. Arranged chairs and tables are not to be moved. Attendees are encouraged to avoid shaking hands or making physical contact with other attendees.

e. **Personal questionnaire:** Attendees will be presented with the following questions on signage at the entrance to the meeting room and asked to self-identify responses of “Yes” or “No” to each question.

1. Are you experiencing, or experienced any of the following symptoms in the last 14 days?
  - i. Fever or chills
  - ii. Cough
  - iii. Shortness of breath or difficulty breathing
  - iv. Fatigue
  - v. Muscle or body aches
  - vi. Headache
  - vii. New loss of taste or smell
  - viii. Sore throat
  - ix. Congestion or runny nose
  - x. Nausea or vomiting
  - xi. Diarrhea
2. Have you been in physical contact with or in close proximity to anyone who tested positive for COVID-19 in the last 14 days?
3. Have you traveled outside of the United States in the last 14 days?
4. Have you been in physical contact with or in close proximity to anyone who has traveled outside of the country, or who has been ill?
5. Do you have a temperature of greater than 100.4 degrees Fahrenheit?

Should an attendee be able to identify a “Yes” response to any of these question, the Attendee should self-select to not enter the meeting room and leave the meeting venue.

**Out-State Travel Authorization Reports - September**

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<u>Name</u>	<u>Event Name</u>	<u>Date</u>	<u>Location</u>
Lisa Fricke	(NONE)		
Jacquelyn Morrison	(NONE)		
Deborah Neary	(NONE)		
Patricia Timm	(NONE)		

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**Out-State Travel Authorization Reports - September**

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<u>Name</u>	<u>Event Name</u>	<u>Date</u>	<u>Location</u>
Patsy Koch Johns	(NONE)		
Patti Gubbels	(NONE)		
Maureen Nickels	(NONE)		
Robin Stevens	(NONE)		



## PROPOSED AGENDA ITEM RATIONALE

**DATE:** August 10, 2021

**TO:** Matthew L. Blomstedt, Ph.D.  
Commissioner of Education

**FROM:** Marisol Birth, Ph.D., and Brad Dirksen

**PROPOSED AGENDA ITEM:** Appoint member to the Nebraska Private Postsecondary Career Schools Advisory Council.

**RATIONALE/BACKGROUND INFORMATION:** Recommend reappointment of Jarrod Peters, New Horizons Training Center, for the period of October 6, 2021 through October 5, 2024.

Jarrod Peters, New Horizons Computer Learning Center, has previously served as a member of the Advisory Council for Private Postsecondary Education. Mr. Peters has served as school director for New Horizons since 2006.

The council was established under the provisions of Nebraska Statute, 85-1607. Members of the council shall include representatives from a business school, a trade or technical school, Better Business Bureau, and three other distinct areas of education.

Functions of the council are:

1. To advise the department in its administration of the Private Postsecondary Career School Act; and
2. To review the rules and regulations adopted or proposed for adoption by the department and make recommendations with respect thereto.

**PROPOSED BOARD MEETING (MONTH/YEAR):** September 2021

**ESTIMATED COST:** None

**FOR CONTRACTS AND GRANTS:**

- Indicate the Funding Source:

- New or Renewal:
- If renewal, date of first approval:

**APPLICATION FOR MEMBERSHIP ON  
THE NEBRASKA PRIVATE POSTSECONDARY  
CAREER SCHOOLS ADVISORY COUNCIL**

The purpose of this form is to obtain general information for use in appointing members of committees, councils, and consortiums approved by the Nebraska State Board of Education. If you have recently prepared a biography or resume, please attach it to this form.

**PERSONAL INFORMATION**

Jarrod	M	Peters		
NAME	(first)	(middle initial)	(last)	
14713 Willow Creek Dr		Omaha	68138	Sarpy
RESIDENCE	(street)	(city)	(zip)	(county)
11422 Miracle Hills Dr Suite 200		Omaha	68154	
WORK ADDRESS	(street)	(city)	(zip)	
402-714-5710			402-493-7717	
TELEPHONE	(residence)		(work)	

OCCUPATION  
School Director

In which Nebraska State Board of Education district do you live? 1

Please provide the following information, check all categories which you represent, and complete pages 2 and 3 of this form. Information provided in this section will assist our staff and the State Board in making selections.

- Check** Cosmetology/Barbering
  - Better Business Bureau
  - Business
  - Massage Therapy
  - Nail Technology
  - Real Estate
  - Trade or Technical
  - Truck Driving
  - Other Sector of Private Postsecondary Career School
- Technology/Computers**  
category(ies) which you represent:

**ADDITIONAL INFORMATION**

Please provide additional supportive information about yourself and your experiences. Include membership of organizations related to this position, membership of any board, commission, council, or committee you have served in the past, honors or awards received, and other volunteer activities.

Please explain your interest in serving on the Nebraska Private Postsecondary Career Schools Advisory Council:

*I believe I have relevant experience from my position as School Director of a PPCS school for over 14 years. I can be impartial and see both sides of the student concerns and still understand the challenges facing the school. I possess the business acumen to lend value to discussions regarding PPCS matter.*

**EMPLOYMENT**

List employment history, beginning with current experience; include volunteer activities. A resume or additional information is optional.

\*See Resume

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**EDUCATION**

List schools attended (including high school), location, dates, major field of study or degree received.

\*See Resume

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**REFERENCES**

List names, addresses, and telephone numbers of at least three persons who may be contacted for references.

David Weinstein

901-375-1533

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Name

Address

Phone Number

Robert J Hussey III

901-375-1533

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Name

Address

Phone Number

Charles Liquori

402-290-1217

---

Name

Address

Phone Number

James Robb

402-630-4157

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Signature of applicant

*Janet M. Pett*

Date

*8/13/2021*

Please return completed form to:

Marisol Birth, Ph.D, Program Director  
Private Postsecondary Career Schools and  
Veterans Education Nebraska Department of  
Education

301 Centennial Mall South  
PO Box 94987  
Lincoln, NE 68509-4987 **OR E-MAIL TO: [marisol.birth@nebraska.gov](mailto:marisol.birth@nebraska.gov)**

Questions concerning this form should be directed to Marisol Birth at 402-471-4825.

**STATE STAFF USE ONLY**

STATE BOARD OF EDUCATION REPRESENTATIVE AND DISTRICT

RECOMMENDING STAFF PERSON

Appointment *approved* at \_\_\_\_\_ State Board of Education  
meeting.  
meeting

Appointment *not approved* at \_\_\_\_\_ State Board of Education  
meeting.  
meeting

**Jarrold M Peters**

14713 Willow Creek Dr

Omaha, NE 68138

402-714-5710

Jarrold.peters@gmail.com

**OBJECTIVE**

Obtain a position in an ethical organization with advancement opportunities that is both enjoyable and rewarding.

**EDUCATION**

**University of North Dakota**

Grand Forks, North Dakota

Graduated 12/93

B.B.A. Financial Management

**EXPERIENCE**

**New Horizons Computer Learning Centers Nebraska**

08/1/2012 – Present

**School Director**

Oversee all operation of private postsecondary career school and profit center in Omaha Market. Currently manage a team of 20 salespeople at 5 locations in the Southeast and Midwest. Manage Microsoft partnership and Cisco relationship.

**New Horizons Computer Learning Centers Nebraska**

11/06/2006 – 8/1/2012

**Sales Manager – Omaha, Nebraska**

Currently supervise a sales team responsible for selling solutions to business clients. Since taking this position, profit center has achieved monthly sales bonuses 8 out of 12 months. Interview, hire and train new employees in sales and company specific training in product and sales process. Complete daily accounting and month-end reporting. Evaluate monthly performance of sales team and review results for individual employees and business unit.

**InfoUSA**

04/2003 to 11/04/06

**Sales Manager – Omaha, Nebraska**

**Edward Jones Investments**

04/2001 to 03/2003

**Investment Representative – Omaha, Nebraska**

**Laidlaw Transit, Inc.**

2/93 to 01/2001

**Branch Manager, Division Manager - Nebraska, Illinois, California**

## **SKILLS/EXPERIENCES**

### **Employee Recruitment/Hiring/Training**

Have created, and implemented successful programs to attract qualified prospective employees, hire successful candidates and retain key quality employees. Interviewed prospective candidates and ultimately made recommendations to offer employment. Through training, coaching and team building, have successfully helped newer sales executives achieve superior performance. Through weekly meetings, have monitored and improved performance of existing sales executives.

### **Computers/Software**

Ability to use a computer with great efficiency across several platforms and software applications. Many routine tasks, including billing, invoicing, reconciliation, and budgeting were automated or made more efficient through programs written with Excel and MS Word. This ability enables myself to communicate effectively, to present data in a clear, concise and professional manner.

### **Creativity**

Have used my experiences and knowledge to address issues and arrive at solutions to both solve problems and create compromises where all parties mutually benefit.

### **Professionalism**

Responsible for several successful competitive bid submissions for revenue. Involved in the ultimate closure of a facility, including layoffs, environmental studies, and ensuring a smooth transition for our client. Strategic negotiation of a labor agreement with the Teamsters. I found a billing error, presented findings to our customer and was able to achieve a favorable outcome that fixed the issue.

## **PERSONAL**

Possess excellent analytical, oral and written communication skills. Enjoy hunting, ice hockey, and golf.

## **REFERENCES**

Troy Peterson – (402) 415-7740  
LocalMize  
Owner

Jim Robb – (402) 502-9143  
Sales Manager  
Credit.net

\*Additional References available upon request

**85-1607 Advisory council; members; appointment; term; duties.** The board shall appoint an advisory council of six representatives of private postsecondary career schools. Members of the council shall include representatives from a business school, a trade or technical school, a better business bureau, and three other distinct areas of education. Members of the council shall serve staggered terms of three years each as established by the board at the time of initial appointment. If a vacancy occurs on the council, the board shall appoint a successor in the same category as the predecessor. The advisory council shall have the following responsibilities:

(1) To advise the department in its administration of the Private Postsecondary Career School Act; and

(2) To review the rules and regulations adopted or proposed for adoption by the department and make recommendations with respect thereto.



# NEBRASKA

## DEPARTMENT OF EDUCATION

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[www.education.ne.gov](http://www.education.ne.gov)  
301 Centennial Mall South  
P.O. Box 94987  
Lincoln, NE 68509-4987

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TEL 402.471.2295  
FAX 402.471.0117

### NEBRASKA PRIVATE POSTSECONDARY CAREER SCHOOLS ADVISORY COUNCIL September 2020

Tami Barrett  
Cornhusker Better Business Bureau, Inc.  
Lincoln Branch Manager  
(Better Business Bureau representative)  
3-year term beginning January 11, 2019 and ending January 10, 2022

Dr. Karim Gharzai, Ph.D.  
Nebraska Institute of Technology  
(Trade/Technical school representative)  
3-year term beginning September 6, 2019 and ending September 5, 2022

Mr. Jarrod Peters  
New Horizons Computer Learning Center  
(Business school representative)  
3-year term beginning October 6, 2018 and ending October 5, 2021

Ms. Jackie Hornig  
Xenon International Academy  
(Trade/Technical school representative)  
3-year term beginning September 6, 2019 and ending September 5, 2022

Mr. Mark Wehner  
Reesults Coaching School of Real Estate  
(Real Estate school)  
3-year term beginning September 6, 2019 and ending September 5, 2022

Mr. Larry Marsh  
JTL Truck Driver Training  
(School Licensed by Other State Agency representative)  
3-year term beginning September 7, 2020 and ending September 6, 2023



## PROPOSED AGENDA ITEM RATIONALE

**DATE:** August 16, 2021

**TO:** Matthew L. Blomstedt, Ph.D.  
Commissioner of Education

**FROM:** Zainab Rida, Ph.D.

### PROPOSED AGENDA ITEM:

Grant the Commissioner the authority to contract with The Board of Regents of the University of Nebraska-Lincoln (UNL) to study the correlation between air quality and the impact on academic and behavioral performance.

### RATIONALE/BACKGROUND INFORMATION:

LB630 passed on May 26, 2021 and became effective on August 28, 2021. The bill requires the Nebraska Department of Education (NDE), in consultation with UNL, to develop and implement a pilot program to study the correlation between air quality and the impact on academic and behavioral performance. UNL research team will design the study to examine the efficacy of commercial air filters in classrooms to remove common pollutants and particulate matter and their impacts on academic, learning, and behavioral outcomes. The study will utilize an experiment to design randomly assign third through eighth-grade classrooms into treatment and control conditions over two consecutive school years in 2021-22 and 2022-23.

### PROPOSED BOARD MEETING (MONTH/YEAR):

September 2021

**ESTIMATED COST:** \$556,000.00

### FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: State general funds from [LB 630A](#)
- New or Renewal: New
- If renewal, date of first approval: NA



# NEBRASKA

## DEPARTMENT OF EDUCATION

### PROPOSED AGENDA ITEM RATIONALE

**DATE:** August 19, 2021

**TO:** Matthew L. Blomstedt, Ph.D.  
Commissioner of Education

**FROM:** Jan Handa, Zainab Rida

**PROPOSED AGENDA ITEM:** Grant the Commissioner the authority to contract with The Board of Regents of the University of Nebraska, a public body corporate for and on behalf of the University of Nebraska Medical Center (UNMC), Munroe-Meyer Institute, for a period from October 1, 2021 to September 30, 2022 for the purpose of providing comprehensive statewide external evaluation services for the 21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) and Expanded Learning Opportunity Grant Programs.

**RATIONALE/BACKGROUND INFORMATION:** The 21<sup>st</sup> CCLC grant program has contracted with UNMC, Munroe-Meyer Institute (MMI) since 2002. MMI staff implement all statewide evaluation and continuous improvement processes for approximately 150 Nebraska sites funded by a 21<sup>st</sup> CCLC federal grant and 75 sites providing programming funded by Nebraska lottery proceeds through an Expanded Learning Opportunity Grant. MMI staff developed the database and systems used by all grantees to collect required data and are responsible for the continued development, revisions and implementation of the Nebraska Afterschool Quality and Continuous Improvement System, including training and technical assistance, as well as implementation of the new federal reporting requirements effective in the 2021-22 school year. This contract includes travel costs for MMI evaluators to conduct external observations at approximately 60 sites.

**PROPOSED BOARD MEETING (MONTH/YEAR):** September/2021

**ESTIMATED COST:** \$158,509

**FOR CONTRACTS AND GRANTS:**

Indicate the Funding Source: Federal Funds in Title IV, Part B of the Every Student Succeeds Act and State Funds in the Expanded Learning Opportunity Grant Program Act.

- New or Renewal: Renewal
- If renewal, date of first approval: 2002



# NEBRASKA

## DEPARTMENT OF EDUCATION

### PROPOSED AGENDA ITEM RATIONALE

**DATE:** August 19, 2021

**TO:** Matthew L. Blomstedt, Ph.D.  
Commissioner of Education

**FROM:** Jan Handa, Zainab Rida

**PROPOSED AGENDA ITEM:** Grant the Commissioner the authority to contract with The Board of Regents of the University of Nebraska, a public body corporate for and on behalf of the University of Nebraska Medical Center, Munroe-Meyer Institute, for a period from September 10, 2021 to August 31, 2023 for the purpose of providing coordination with the EASEL Lab at the Harvard Graduate School of Education to implement high-quality social-emotional learning strategies in selected Nebraska 21st Century Community Learning Centers Programs.

**RATIONALE/BACKGROUND INFORMATION:** This two-year project builds upon three pilot studies conducted with the same partners throughout the 2020-21 school year and is designed to build capacity and enhance the quality of out-of-school time programming across the state of Nebraska while providing evidence about what works in afterschool/summer settings for promoting academic, social-emotional, and well-being outcomes for children and staff. Throughout the duration of the evaluation study, the EASEL Lab and the University of Nebraska Medical Center, Munroe-Meyer Institute will work together to (a) train staff across Nebraska 21<sup>st</sup> Century Community Learning Center sites serving K-8 students to implement SEL kernels of practice; (b) provide staff with support and technical assistance for collecting and using data to select and adapt kernels based on the specific needs of their students and context; and (c) conduct an impact evaluation study to study the implementation, feasibility, and effectiveness of SEL Kernels in different settings across the state, and afterschool/summer settings in general using different training structures and supports.

**PROPOSED BOARD MEETING (MONTH/YEAR):** September/2021

**ESTIMATED COST:** \$150,000

**FOR CONTRACTS AND GRANTS:**

Indicate the Funding Source: ESSER II

- New or Renewal: New
- If renewal, date of first approval:



## PROPOSED AGENDA ITEM RATIONALE

**DATE:** August 18, 2021

**TO:** Matthew L. Blomstedt, Ph.D.  
Commissioner of Education

**FROM:** David Hefley, Acting Information Systems Officer

### PROPOSED AGENDA ITEM:

Grant the Commissioner the authority to renew contracts and enter into new contracts with the Office of the Chief Information Officer (OCIO) for staff augmentation services in support of the NDE project and technology efforts.

### RATIONALE/BACKGROUND INFORMATION:

The State of Nebraska operates an Information Technology (IT) Time and Materials Procurement system entitled “Covendis” that provides access to pre-approved quality IT services suppliers. The process of requisition, interview, and contracting occurs through the system. The rates for different individuals hired for tasks and services through the system are based on market rates and provide a more efficient engagement of IT services.

The services would provide temporary IT staff augmentation for the continued support for project support around deliverables/projects that support the State Board Vision and Direction Plan and those identified in the source of funding from Federal ESSER Resources, Federal SLDS Grant, IDEA Federal Funds, Lottery funds, and general funds.

The authority to enter into contracts is with the Office of the Chief Information Officer and is not planned to exceed \$2,000,000 for this series of staff augmentation contracts.

Business Intelligence Developer Senior (2)

ETL Developer Senior

Application Developer Senior/Lead (5)

PHP/Web Developer

Data Dictionary Specialist

Data Governance Coordinator

Database Analyst

Project Management/Business Analyst and/or Technology Services Support

**PROPOSED BOARD MEETING (MONTH/YEAR):**

September 2021

**ESTIMATED COST:**

Up to \$2,000,000

**FOR CONTRACTS AND GRANTS:**

- Indicate the Funding Source: Federal SLDS Grant, Federal ESSER Resources, IDEA Federal Funds, Lottery, and/or General funds
- New or Renewal: Renewals and New
- If renewal, date of first approval: A series of renewals with August 2020 as the earliest renewal approval date.



# NEBRASKA

## DEPARTMENT OF EDUCATION

### PROPOSED AGENDA ITEM RATIONALE

**DATE:** August 18, 2021

**TO:** Matthew L. Blomstedt, Ph.D.  
Commissioner of Education

**FROM:** David Hefley, Acting Information Systems Officer

#### PROPOSED AGENDA ITEM:

Grant the Commissioner the authority to enter into new contracts with the Office of the Chief Information Officer (OCIO) for staff augmentation services and other vendor partners in support of the NDE Statewide Longitudinal Data Systems (SLDS) and data system modernization efforts.

#### RATIONALE/BACKGROUND INFORMATION:

The COVID-19 pandemic has increased the need for an expanded responsiveness to address a number of supports for information, data, and technology. In an effort to address the challenges, resources have been identified to provide temporary staffing, augmentation, or contract supports that both address modernization efforts in support of data systems and the next phases of the SLDS grant project work. This motion intends to provide the Commissioner authority to address the issues with the most appropriate and fiscally responsible approach to address the issues and support effective responses and supports for schools in Nebraska.

The State of Nebraska operates an Information Technology (IT) Time and Materials Procurement system entitled "Covendis" that provides access to pre-approved quality IT services suppliers. The process of requisition, interview, and contracting occurs through the system. The rates for different individuals hired for tasks and services through the system are based on market rates and provide a more efficient engagement of IT services. The services provide temporary IT staff augmentation for the continued support for project support and deliverables that support the State Board Vision and Direction Plan.

The authority to enter into contracts is with the Office of the Chief Information Officer (OCIO) includes support for service desk, training, project management, communications, and program support required to meet the demands and plans of the projects.

#### PROPOSED BOARD MEETING (MONTH/YEAR):

September 2021

**ESTIMATED COST:**

Up to \$725,000.00

**FOR CONTRACTS AND GRANTS:**

- Indicate the Funding Source: Federal ESSER Resources
- New or Renewal: New
- If renewal, date of first approval:



## PROPOSED AGENDA ITEM RATIONALE

**DATE:** August 9, 2021

**TO:** Matthew L. Blomstedt, Ph.D.  
Commissioner of Education

**FROM:** Katie Graham  
Administrator, Office of Career, Technical, and Adult Education

### PROPOSED AGENDA ITEM:

Grant the Commissioner the authority to contract with Kuder, Inc. for the continuation of services provided for a stateside license for Nebraska Career Connections.

### RATIONALE/BACKGROUND INFORMATION:

Nebraska Career Connections is a career development website provided to Nebraska School Districts. The website is customized to contain Nebraska Career Education information, emphasis on Nebraska Colleges and Universities, and Nebraska Workforce Data.

Nebraska Career Connections has two distinct portions of the website. The student portion is used by over 220 school districts. It is available to middle and high school students with over 100,000 users during the last school year. A majority of Nebraska school districts count on Career Connections as the career development site used in the school counseling programs and career education classrooms.

The site provides career interest inventories, work valued assessments, and information on careers and postsecondary education. It provides information on the education needed to pursue the career of the student's choice. The site also contains a Personal Learning Plan segment for students to create and manage their personal learning plans and a student portfolio section for students to upload documents, videos, and other artifacts they may want to use in a college or career portfolio.

A unique aspect of Career Connections not available from other career information services is the 24 hours a day / 7 days a week access for students and parents. Students can access the site away from the school building, unlike other career information systems that require the student to be at the school site.

Nebraska Career Connections has gone through a major revision that allows the site to be used from any mobile device, in addition to other significant upgrades. The Nebraska Department of Education Career & Technical Education staff were asked to provide input into the upgrades for the site. The upgraded features additionally includes translating the platform for Spanish speakers.

**PROPOSED BOARD MEETING (MONTH/YEAR):** September, 2021

**ESTIMATED COST:** \$312,500.00

**FOR CONTRACTS AND GRANTS:**

- Indicate the Funding Source: Lottery Innovation Funds
- New or Renewal: Renewal
- If renewal, date of first approval: 11/7/2016



## PROPOSED AGENDA ITEM RATIONALE

**DATE:** August 18, 2021

**TO:** Matthew L. Blomstedt, Ph.D.  
Commissioner of Education

**FROM:** Melody Hobson

**PROPOSED AGENDA ITEM:** Grant the Commissioner the authority to approve an amendment to the current contract with Emspace+Lovegren for additional Step Up to Quality public engagement work.

**RATIONALE/BACKGROUND INFORMATION:** The current contract with Emspace+Lovegren was approved at the August 2021 State Board meeting. The Nebraska Department of Health and Human Services is providing additional dollars to NDE from the FY 2020 Child Care and Development QRIS Quality set-aside. This contract amendment will publicize Step Up to Quality revisions and purchase additional paid media to increase exposure to Step Up to Quality among families and early childhood education and care providers.

**PROPOSED BOARD MEETING (MONTH/YEAR):** September 2021

**ESTIMATED COST:** \$100,000

**FOR CONTRACTS AND GRANTS:**

- Indicate the Funding Source: Federal Child Care and Development Fund
- New or Renewal: Amendment to renewal
- If renewal, date of first approval: 2016, Re-bid in 2020



# NEBRASKA

## DEPARTMENT OF EDUCATION

### PROPOSED AGENDA ITEM RATIONALE

**DATE:** August 23, 2021

**TO:** Matthew L. Blomstedt, Ph.D.  
Commissioner of Education

**FROM:** Shirley Vargas, Ed.L.D.  
School Transformation Officer

**PROPOSED AGENDA ITEM:** Grant the commissioner the authority to contract with Hanover Research, for up to three years from October 2021- October 2024, to create custom research reports; engage in interviews with industry/issue experts; secondary research; data analysis; and benchmarking (product/service comparison, key performance and efficiency metrics) reports.

**RATIONALE/BACKGROUND INFORMATION:** Through this partnership, the NDE would renew the contract with Hanover Research to support the refinement of the NDE equity scorecard system, as well continue to access the research library, and execute on custom research projects. To date, Hanover has created the equity scorecard, a discussion guide for the equity scorecard, a benchmarking report for system-level equity policies, and a continuous improvement process best practices report. The contractor was unknown at the time of the original board item in September 2020.

**PROPOSED BOARD MEETING (MONTH/YEAR):** September 2021

**ESTIMATED COST:** Not to exceed \$250,000

**FOR CONTRACTS AND GRANTS:**

- Indicate the Funding Source: Title II-A Statewide funds and ESSER III statewide funds
- New or Renewal: Renewal
- If renewal, date of first approval: September 2020



## PROPOSED AGENDA ITEM RATIONALE

**DATE:** August 18, 2021

**TO:** Matthew L. Blomstedt, Ph.D.  
Commissioner of Education

**FROM:** Dr. Zainab Rida and Dr. Jolene Palmer, Office of Coordinated Student Support Services

**PROPOSED AGENDA ITEM:** Grant the Commissioner the authority to approve a continuation grant to the Board of Regents of the University of Nebraska to assist the School Safety and Security Program to build the capacity of Nebraska schools in the area of emergency management, violence prevention education and threat assessment.

**RATIONALE/BACKGROUND INFORMATION:** The School Safety and Security Program plans to expand the capacity of Nebraska Department of Education (NDE) to provide training and technical assistance to local educational agencies so they may produce and maintain high-quality Emergency Operations Plans (EOPs), violence prevention education, and threat assessment processes.

The University of Nebraska Public Policy Center (UNL PPC) is the best source for staff to help carry forth the vision for school safety in Nebraska. They have been partners in visioning and writing both the School Emergency Management and the Nebraska STOP Violence grants, have assisted in Threat Assessment training, and are experts in collecting and analyzing data.

There are three parts to this scope of work, which have intentionally been combined to further alignment:

1. *Emergency Management*

The School Safety and Security program plans to expand the capacity of the Nebraska Department of Education (NDE) to provide training and technical assistance to local educational agencies so they may produce and maintain high-quality Emergency Operations Plans (EOPs). Once NDE's capacity is improved, the two areas of local capacity we wish to impact: 1) increase the number of high quality EOPs in LEA, and 2) increase the capacity for schools to participate in collaborative planning with community partners.

The UNL PPC will be writing and creating videos regarding principles of emergency operations plans to add to the website, conducting table-top exercises with schools so they can test their emergency operations plans, providing assistance in the analysis of schools' emergency operations plans, and assisting with evaluation components for the emergency operations plans' trainings, table-top exercises and the program mid- and final reports. This grant from the US Department of Education will help us close the gap we have with emergency operations plan in Nebraska schools.

**PROPOSED BOARD MEETING (MONTH/YEAR):** September 2021

**ESTIMATED COST:** \$ 209,408.00

**FOR CONTRACTS AND GRANTS:**

- Indicate the Funding Source: The funding source is a US Department of Education grant. The fourth-year grant funds are \$603,575.00. This contract with the UNL Board of Regents is for year four of the grant.
- New or Renewal: Fourth year of a five-year grant with the US Department of Education
- Date of first approval: October 2018

2. Threat Assessment

The School Safety and Security Program plans to expand the capacity of the Nebraska Department of Education (NDE) to provide training and technical assistance to local educational agencies so they may produce and maintain high-quality threat assessment processes.

The UNL PPC deliverables will entail providing threat assessment training for Nebraska schools to attend, provide consultation and support to schools regarding situations where threat assessment is needed, bring support to schools as those situations unfold, and create web and video support to enlarge the presence of threat assessment information on the School Safety page of the NDE website.

**PROPOSED BOARD MEETING (MONTH/YEAR):** September 2021

**ESTIMATED COST:** \$ 224,983.00

**FOR CONTRACTS AND GRANTS:**

- Indicate the Funding Source: Program Title: Nebraska STOP Violence Threat Assessment Grant. Project Number: 2018-YS-BX-0113.
- New or Renewal: Third year of a four-year grant
- Date of first approval: 09/29/2018 (grant began)

3. STOP Violence Prevention Education

The School Safety and Security Program plans to create and provide resources to Nebraska schools to support the teaching of violence prevention education to students. This grant supports the development of web-based resources for the promotion and the education of reporting for Safe2HelpNE.

The UNL PPC deliverables will involve the creation and development of web and video support materials to enlarge the presence of safety strategies to be used by schools to promote safety, to continue building the web support for schools in regard to the Safe2HelpNE reporting line such as templates to be used by schools to promote the report line, content regarding what concerning behaviors to report, how to report the concerning behaviors, and ways schools can teach the reporting content to students and staff, creation of videos to help schools teach students and staff of the concerning behaviors to report, and the continued expansion of resources and support on the website for schools who opt-in to Safe2HelpNE.

**PROPOSED BOARD MEETING (MONTH/YEAR):** September 2021

**ESTIMATED COST:** \$ 249,978.00

**FOR CONTRACTS AND GRANTS:**

- Indicate the Funding Source: Program Title: Nebraska STOP Violence Prevention Education Grant, Project Number 2018-YS-BX-0112.
- New or Renewal: Third year of a four-year grant
- Date of first approval: 09/29/2018 (grant began)



## PROPOSED AGENDA ITEM RATIONALE

**DATE:** August 4, 2021

**TO:** Matthew L. Blomstedt, Ph.D.  
Commissioner of Education

**FROM:** Amy Rhone and Teresa Coonts, Office of Special Education

**PROPOSED AGENDA ITEM:** Authorize the Commissioner to approve grant to the University of Nebraska (UNL) - Visual Impairment Project and federal Deaf-Blind Project (year 4 of 5).

### RATIONALE/BACKGROUND INFORMATION:

**UNL-VI and OM:** This project provides the instructional infrastructure for a Visual Impairment Personnel Preparation program and the new Orientation and Mobility Specialist program at UNL. Since the 1990's the Nebraska Department of Education and UNL have implemented a program to train professionals to work with students with blindness and visual impairments. It has evolved from a summer-only workshop format to a complete 36 credit hour graduate program that is receiving national recognition. The Project assist in the funding of the Assistant Professor of Practice at UNL making sure NDE standards outlined in Rule 24 and ensuring courses and student teacher experiences infuse national standards and competencies from the Council of Exceptional Children. The project also funds some tuition assistance for Nebraska residents who pursue a graduate program of study leading to a Nebraska endorsement in visual impairments. It will also support a Project Coordinator to assist with training the new O and M Program, which started implementing the requirements in Rule 24 in 2020.

This project is needed, as it is the only personnel preparation program in visual impairments and will be the only O and M program in the state of Nebraska. Collaboration between both UNL and NDE allows us to provide high quality, graduate education to future teachers of the visually impaired and O and M Specialist serving children birth to age 21. There continues to be a shortage in the state in both of these areas that support our students who are blind or visual impaired.

**ESTIMATED COST:** \$158,000

- Indicate the Funding Source: Federal IDEA Part B
- New or Renewal: Renewal
- If renewal, date of first approval: 2019

**UNL-DB Project:** The Nebraska Department of Education was awarded a five-year federal Deaf-Blind grant (\$83,096 per year starting in 2018-19) from the U.S Office of Special Education Programs. The NDE Federal Deaf-Blind grant provides funding for administering the grant, which includes a .20 FTE NDE staff member along with funding a coordinator through UNL, to assist statewide activities specific to deaf-blindness. This was previously funded through the ESU4/NCECBVI, but because of staffing changes it was agreed by all parties to move this under the UNL personnel prep program.

These activities will focus on five goals throughout 2021-22 and the final fifth year following: 1) Conduct training and technical assistance, which includes an annual deaf-blind summer institute; 2) implement high – quality practices specific to transition planning which includes collaboration with 9 core states for the Midwest Transition Institute focusing on youth with combined vision and hearing losses; 3) provide training and supports for families in partnership with PTI-Nebraska, a part-time family engagement coordinator, and other parent organizations; 4) develop a seamless system of early identification and referral to the project in collaboration with Nebraska’s Early Development Network; and 5) increase identification of all children who are deaf-blind through collaboration with the National Center on Deaf-Blindness.

**ESTIMATED COST:** \$62,000

- Indicate the Funding Source: Federal IDEA-Part D
- New or Renewal: New

**PROPOSED BOARD MEETING (MONTH/YEAR):** September 2021



**PROPOSED AGENDA ITEM RATIONALE**

**DATE:** August 13, 2021

**TO:** Matthew L. Blomstedt, Ph.D.  
Commissioner of Education

**FROM:** Lindy Foley, Director of Nebraska VR

**PROPOSED AGENDA ITEM:**

Authorize the Commissioner to approve a lease renewal between the Department of Administrative Services, State Building Division, and the Nebraska Department of Education, Nebraska VR, for office space at 3100 23<sup>rd</sup> Street, Columbus, Nebraska for the period of 1/1/22—12/31/31.

**RATIONALE/BACKGROUND INFORMATION:**

This is a continuation of a lease for the Nebraska VR Columbus field. DAS negotiated the renewal of the lease for 1/1/22-12/31/31. Nebraska VR leases 3,503 sq. ft.

**PROPOSED BOARD MEETING (MONTH/YEAR):**

September, 2021

**ESTIMATED COST:**

TERM/DESCRIPTION OF SPACE	SF	RATE PSF	ANNUAL RENT	MONTHLY RENT	ANNUAL 2% FEE	MONTHLY 2% FEE	MONTHLY BILLING
January 1, 2022 - December 31, 2023	3,503	\$16.22	\$56,818.66	\$4,734.89	\$1,136.37	\$94.70	\$4,829.59
January 1, 2024 - December 31, 2025	3,503	\$16.54	\$57,939.62	\$4,828.30	\$1,158.79	\$96.57	\$4,924.87
January 1, 2026 - December 31, 2027	3,503	\$16.87	\$59,095.61	\$4,924.63	\$1,181.91	\$98.49	\$5,023.13
January 1, 2028 - December 31, 2029	3,503	\$17.21	\$60,286.63	\$5,023.89	\$1,205.73	\$100.48	\$5,124.36
January 1, 2030 - December 31, 2031	3,503	\$17.55	\$61,477.65	\$5,123.14	\$1,229.55	\$102.46	\$5,225.60

Annual Cost: \$17.55/sq. ft., \$61,477.65/annual rent + \$1,229.55/DAS annual 2% fee=\$62,707.20

**FOR CONTRACTS AND GRANTS:**

- Indicate the Funding Source: State Vocational Rehabilitation funds/Federal Vocational Rehabilitation funds
- New or Renewal: Renewal
- If renewal, date of first approval: 1/1/12

Date: September 3, 2021  
To: Matthew L. Blomstedt, Ph.D., Commissioner of Education  
From: Lindy Foley/Bryce Wilson/Paul Haas  
Subject: **Lease Transaction**  (Over \$50,000) Requires State Board of Education Approval  
 (\$50,000 or under) Requires Commissioner of Education Approval

RECOMMENDATION: It is recommended that the State Board of Education authorize the Commissioner to enter into a revised lease agreement between the Department of Administrative Services, State Building Division and the Department of Education's Division of Rehabilitation Services for office space in Columbus, Nebraska for the period January 1, 2022 through December 31, 2031.

L E S S O R	DAS State Building Division 1526 K Street Lincoln, NE 68509	L E S S O R	Nebraska Department of Education 500 S. 84 <sup>th</sup> Lincoln, NE 68510-2605
<b>DESCRIPTION OF PREMISES</b> Location: 3100 23 <sup>rd</sup> Street Space F & Y Columbus, NE 68601  Square Footage: 3,503		<b>OCCUPIED BY</b> Division: Vocational Rehabilitation  Section: Columbus Service Office	
<b>ANNUAL COST:</b> \$17.55 per square foot      \$62,707.20 Annual Cost (see chart below)			

TERM/DESCRIPTION OF SPACE	SF	RATE PSF	ANNUAL RENT	MONTHLY RENT	ANNUAL 2% FEE	MONTHLY 2% FEE	MONTHLY BILLING
January 1, 2022 - December 31, 2023	3,503	\$16.22	\$56,818.66	\$4,734.89	\$1,136.37	\$94.70	\$4,829.59
January 1, 2024 - December 31, 2025	3,503	\$16.54	\$57,939.62	\$4,828.30	\$1,158.79	\$96.57	\$4,924.87
January 1, 2026 - December 31, 2027	3,503	\$16.87	\$59,095.61	\$4,924.63	\$1,181.91	\$98.49	\$5,023.13
January 1, 2028 - December 31, 2029	3,503	\$17.21	\$60,286.63	\$5,023.89	\$1,205.73	\$100.48	\$5,124.36
January 1, 2030 - December 31, 2031	3,503	\$17.55	\$61,477.65	\$5,123.14	\$1,229.55	\$102.46	\$5,225.60

<input checked="" type="checkbox"/> Fixtures <input type="checkbox"/> Alterations <input checked="" type="checkbox"/> Repair/Maintenance <input checked="" type="checkbox"/> Water <input checked="" type="checkbox"/> Paved Parking <input checked="" type="checkbox"/> Heating Equipment <input checked="" type="checkbox"/> Air Conditioning Equipment	<input checked="" type="checkbox"/> Snow Removal <input checked="" type="checkbox"/> Outside Yard Care <input checked="" type="checkbox"/> Janitor/Restroom Supplies <input checked="" type="checkbox"/> Custodial Services <input type="checkbox"/> Other Services (please specify)
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## State Board of Education Business Meeting

Thursday-Friday, August 5-6, 2021

Nebraska Innovation Campus (NIC) Banquet Hall, 2021 Transformation Drive, Lincoln, 68508

[Link to Agenda and Attachments](#)

[Link to Video of Meeting](#)

Publicized notice of the business meeting was given by posting notice on the Department's website and emailed to news media requesting notification, which gave the date, time, and location of the meeting.

### STATE BOARD OF EDUCATION MEETING, Thursday, August 5, 2021, 1:30 PM.

#### 1. CALL TO ORDER – President Maureen Nickels called the meeting to order at 1:34 p.m.

##### 1.1 Roll Call

Roll Call showed the following attendance:

Maureen Nickels

Patti Gubbels

Robin Stevens

Patsy Koch Johns

Lisa Fricke

Jacquelyn Morrison

Patricia Timm

Deborah Neary

Commissioner Blomstedt was also in attendance.

##### 1.2 President Nickels led the Pledge of Allegiance.

##### 1.3 President Nickels announced the placement of the Open Meetings Act.

##### 1.4 COVID-19 Meeting Protocol

Commissioner Blomstedt shared information on the COVID-19 Meeting Protocol.

#### 2. COMMISSIONER'S REPORT

##### 2.1 Agenda Overview and Consent Agenda Process

2.1.A. No agenda items were requested for removal. Commissioner Blomstedt shared that the overall agenda is a bit different today in order to focus on public comment tomorrow.

##### 2.2 Report on Rules

Title 92, Nebraska Administrative Code, Chapter 1 and Title 92, Nebraska Administrative Code, Chapter 2 are with the Attorney General awaiting approval

Title 92, Nebraska Administrative Code, Chapter 24 is before the State Board for approval at the August Board Meeting.

##### 2.3 Board Operations Information

No Report

### 3. SPECIAL PRESENTATIONS AND DISCUSSIONS

- 3.1. 2021 Nebraska Teacher of the Year, Paul Timm, Science Teacher, Lyons-Decatur Northeast Public Schools, Lyons, Nebraska, Quarterly Report

Paul Timm, 7-12th grade Science at Lyons-Decatur Northeast, provided an update on the activities he has been involved with as Teacher of the Year.

### 4. PRESIDENT'S REPORT

President Maureen Nickels thanked the NDE Staff at the NDE Day -Administrator Days. The NDE Staff and Writing Team are bringing forward a Health Standards Draft 2.

#### Executive Session

Motion to move into Executive Session at 1:47 p.m. to receive advice from General Counsel concerning the Attorney General's letter received by the Commissioner yesterday title "RE: File No. 21-M-117; Nebraska State Board of Education; Multiple Complainants" and the conduct of Public Comment at State Board meetings passed with a motion by Patsy Koch Johns, second by Patti Gubbels.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Patti Gubbels:	Yea
Jacquelyn Morrison:	Yea

At 2:00 p.m., the Board moved into Executive Session to receive legal advice from General Counsel on the Attorney General's letter.

Motion to adjourn Executive Session at 3:12 p.m. passed with a motion by Patsy Koch Johns, Second by Lisa Fricke.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Patti Gubbels:	Yea
Jacquelyn Morrison:	Yea

### 5. STANDING COMMITTEE REPORTS

- 5.1. **Policy Committee** –Patricia Timm, Chair, reported on the Committee meeting.

The Committee on Policy met via ZOOM on August 3 and reports that the Committee has three action items and recommend the full State Board approve same:

State Board Bylaw B10, *Hearing Officers* – Proposed revisions include language to specify hearing officers are to be licensed attorneys in the State of Nebraska.

State Board Bylaw B8, *Parliamentary Procedures/Rules of Order* – Proposed revision include language added in the cross-reference section; otherwise, bylaw stays the same at this time.

State Board Bylaw B15, *Board Minutes* – Proposed revisions include language added to specify when the requirement for minutes applies and its lack of applicability in quasi-judicial settings.

The Committee discussed, as part of the scheduled four-year review, State Board Internal Policies P5, *Contracts, Grants and Purchases* and P11, *Data Access and Use*.

The Committee continues discussion of the reorganization of the State Board Policy Reference Manual and believes that a full State Board discussion, possibly in a retreat setting, be scheduled for input regarding the proposed reorganization.

- 5.1.A. Approve proposed revisions to State Board Bylaw B10, *Hearing Officers* passed with a motion by Patricia Timm, second by Jacquelyn Morrison.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Patti Gubbels:	Yea
Jacquelyn Morrison:	Yea

- 5.1.B. Approve proposed revisions to State Board Bylaw B8, *Parliamentary Procedures/Rules of Order* passed with a motion by Patricia Timm, second by Patti Gubbels.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Patti Gubbels:	Yea
Jacquelyn Morrison:	Yea

- 5.1.C. Approve proposed revisions to State Board Bylaw B15, *Board Minutes* passed with a motion by Patricia Timm, second by Lisa Fricke

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Patti Gubbels:	Yea
Jacquelyn Morrison:	Yea

5.1.D. Discussion Item: Four-year review of State Board Internal Policy P5, *Grants and Purchases*

The Board discussed contract and grant limits that should be added to the Consent Agenda. Currently, the Commissioner can approve contracts up to \$50,000, but lists of all Department contracts are provided to the Board.

5.1.E. Discussion Item: Four-year review of State Board Internal Policy P11, *Date Access and Use*.

There was no further discussion on this item.

5.2 **Legislative Committee** – Robin Stevens, Chair, reported on the Committee meeting.

The Committee reports on one action item, revisions to the State Board Legislative and Regulatory Priorities, and are bringing forward for Board approval.

Brian Halstead, Department of Education representative, provided that the NDE Day presentation PowerPoint is located on the NDE Day webpage.

5.2.A. Adopt revisions to the State Board Legislative and Regulatory Priorities Document passed with a motion by Robin Stevens, second by Deborah Neary.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Patti Gubbels:	Yea
Jacquelyn Morrison:	Yea

5.3 **Commissioner's Appraisal Committee** – Maureen Nickels, Chair, reported on the Committee meeting.

The Committee did not meet this month.

5.4 **AQuESTT Teaching, Learning and Serving Domain Committee** – Lisa Fricke, Chair, reported on the Committee meeting.

The Committee on Teaching, Learning and Serving reports on two action items and three discussion items.

The Committee reviewed the list of submissions of Affidavit of Closure of Attendance Centers and recommends approval of this item today.

Second, the Committee reviewed the proposed revisions to Rule 24, *Regulations for Certificate Endorsements* and recommends approval of this item today.

In terms of discussion items, the Committee received information from NDE staff on the English Language Arts standards revision process, the Health Education standards process, and the timeline for the approval, accreditation, and accountability rule adoption timeline. The Health Education standards is on the agenda for tomorrow for discussion and the other two items are on today's agenda for discussion by the Board.

- 5.4.A. Accept the list of submission of Affidavit of Closure of Attendance Centers 2020-2021 filed under the waiver provisions contained in State Statute 79-213 R.R.S. passed with a motion by Lisa Fricke, second by Patti Gubbels

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Patti Gubbels:	Yea
Jacquelyn Morrison:	Yea

- 5.4.B. Adopt proposed revisions to Rule 24 (92 NAC 24), *Regulations for Certificate Endorsements* passed with a motion by Lisa Fricke, second by Patti Gubbels

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Patti Gubbels:	Yea
Jacquelyn Morrison:	Yea

- 5.4.C. Discussion Item: Nebraska's College & Career Ready Standards for English Language Arts (ELA)

Cory Epler and Marissa Payzant, Department of Education representatives, provided a report on the Nebraska College and Career Ready Standards for English Language Arts process.

- 5.4.D. Discussion Item: Approval, Accreditation, and Accountability Rules timeline

Brad Dirksen, Department of Education representative, provided a timeline on the Approval, Accreditation and Accountability Rules.

5.5 **AQuESTT Student Success, Access and Support Domain Committee** – Patsy Koch Johns, Chair, reported on the Committee meeting.

The Committee on AQuESTT Student Success, Access and Support domain met on August 5, 2021, and had the following action items:

- Authorize the Commissioner to create the Mental Health Support Grant to address mental health needs of students and staff across Nebraska.
- Approve Rule 11 teacher waiver request for Deshler Public Schools and approve annual operation of the early childhood program for the named school district.
- Approve the renewal of the Rule 11 teacher waiver for Ainsworth Community Schools and approve annual operation of the early childhood program for the named school district.

There was one discussion item on Leading for Equity and Excellence Program (LEEP) State Policy Network. The Committee was reminded to provide feedback on Nondiscrimination statement, Human Dignity statement and the first draft of the equity policy.

The Committee had two update items. The first item was in regard to revising Coordinated School Health Policy. The Committee had a great discussion and provided feedback to improve the revision.

The Committee also discussed the possibility of inviting Dr. Helan Fagan to provide a professional development workshop on implicit bias to the Board Members. Dr. Fagan will be contacted to schedule this workshop. The Committee will coordinate with the Board President to offer this workshop for the whole Board.

The Committee discussed the Nondiscrimination statement and Human Dignity statement. The Committee suggested reconsidering the purpose of these statements before developing or revising them. The Committee should ask the following questions:

- What are measurables we should look out 4 years from now?
- What are things to implement and be successful?
- How were they successful going into the last one?
- What brought about changes?
- What do we need as a state to implement?

5.5.A. Authorize the Commissioner to create the Mental Health Support Grant to address mental health needs of students and staff across Nebraska passed with a motion by Patsy Koch Johns, second by Lisa Fricke.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Patti Gubbels:	Yea
Jacquelyn Morrison:	Yea

5.5.B. Approve Rule 11 teacher waiver request for Deshler Public Schools and approve annual operation of the early childhood program for the named school district passed with a motion by Patsy Koch, second by Deborah Neary

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Patti Gubbels:	Yea
Jacquelyn Morrison:	Absent

Jacquelyn Morrison left the meeting at 4:42 p.m. She returned at 4:45 p.m.

5.5.C. Approve the renewal of the Rule 11 teacher waiver for Ainsworth Community Schools and approve annual operation of the early childhood program for the named school district passed with a motion by Patsy Koch Johns, second by Patti Gubbels

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea

Deborah Neary: Yea  
Maureen Nickels: Yea  
Robin Stevens: Yea  
Patricia Timm: Yea  
Patti Gubbels: Yea  
Jacquelyn Morrison: Yea

5.5.D. Leading for Equity and Excellence Program (LEEP)

There was no further discussion on this item.

- 5.6 **Budget and Finance Committee** –Patricia Timm, Chair, reported on the Committee meeting. The Committee discussed and sought further information on each of the consent agenda items including the costs and benefits of memberships in National organizations.

The Committee reviewed and was in support of all consent agenda items.

The Committee reviewed the Monthly Board travel expenses and had no concerns.

The Committee reviewed in-state travel authorization with no issues or concerns.

5.6.A. Monthly Board Travel Expense Report

There was no further discussion on this item.

5.6.B. In-State Travel Authorization Reports

There was no further discussion on this item.

- 5.7 **Strategic Planning, Performance and Improvement Committee** – Deborah Neary, Chair, reported on the Committee meeting.

No report. The Committee did not meet this month.

## 6 ADDITIONAL BUSINESS

- 6.1 In accordance with Board Policy B9, potential action by the Board on public comment time limits for Friday, August 6, 2021

Pursuant to Board Policy B9, I move to limit public comment to two minutes per person at the Friday, August 6, 2021, meeting and to conclude no later than 2:30 p.m. The Board will take a 45-minute lunch break announced at a time prior to recessing passed with a motion by Jacquelyn Morrison, second by Patti Gubbels.

Lisa Fricke: Yea  
Patsy Koch Johns: Yea  
Deborah Neary: Yea  
Maureen Nickels: Yea  
Robin Stevens: Yea  
Patricia Timm: Yea  
Patti Gubbels: Yea  
Jacquelyn Morrison: Yea

## 7 INFORMATION ITEMS AND REPORTS

7.1 President Nickels referred Board Members to review information items and reports.

## 8 GOOD OF THE ORDER

Jacquelyn Morrison raised the topic of a Board Retreat for further discussion among the Board.

President Nickels reminded the Board about the Area NASB meetings and if any are attending, please RSVP.

President Nickels also reminded the Board about the NASBE Conference that will be held virtually in October.

## 9 ADJOURNMENT

President Nickels adjourned the meeting at 4:53 p.m.

The State Board of Education will reconvene Friday, August 6, 2021, at 9:00 a.m. at Nebraska Innovation Campus (NIC) Banquet Hall, 2021 Transformation Drive, Lincoln, 68508.

## STATE BOARD BUSINESS MEETING, FRIDAY, AUGUST 6, 2021, 9:00 a.m.

1. **CALL TO ORDER** – President Maureen Nickels called the meeting to order at 9:05 a.m.

1.1 Roll Call

Roll Call showed the following attendance:

Maureen Nickels	Patti Gubbels	Robin Stevens
Patsy Koch Johns	Lisa Fricke	Jacquelyn Morrison
Patricia Timm	Deborah Neary	

Commissioner Blomstedt was also in attendance.

1.2 President Nickels led the Pledge of Allegiance.

1.3 President Nickels announced the placement of the Open Meetings Act.

1.4 COVID-19 Meeting Protocol

Commissioner Blomstedt shared information on the COVID-19 Meeting Protocol.

## 2. CONSENT AGENDA

Approval of the Consent Agenda passed with a motion by Patsy Koch Johns, second by Patricia Timm.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea

Patricia Timm: Yea  
Patti Gubbels: Yea  
Jacquelyn Morrison: Yea

### 3. PUBLIC COMMENT PERIOD

3.1 The following individuals from the public spoke in support of the Board adopting health standards, but in opposition to Draft 2: Aiden Whalen, Ana Reiff, Andrew Aleman, Anjali Jayan, Chelsea Lemburg, Chris Cole, Darryl Brown Jr., Eric Reiter, Helena Moray, Isaak Burnett, Isabel Salas, Jamie Gould, Jo Giles, Jodie Morgenson, Joselyn (Josie) Hayko, Karen Bell-Dancy, Karen Schrader, Kathleen Brandert, Kendall Bartling, Lily Castellan, Luke Peterson, Madeline Walker, Marshall Johnson, Michala Atkins, Morgan Ryan, Ruby Kinzie, Ryleigh Welsh, Stephanie Bondi, Kim Salas

The following individuals from the public spoke in support of health standards generally or in support of Draft1 and the inclusion of comprehensive sex education component: Ashely Schmidt, Ava Nichter, Ava Whalen, Bria Gilmore, Emily Huyck, Gina Frank, Jill Brown, Judy King, Lauren Melancon, Megan Hunt, Reece Haith, Melanie Covonado Amaya

The following individuals from the public spoke in opposition of health standards: Allie French, Amber Parker, Amy Wilson, Angie Klein, Ben Stangl, Beth Hiatt, Brad Richter, Cheryl Haakenson, Christina St. Hilaire, Cindy Guthrie, Courtney Farmer, Dallas Asher, Dan Scheer, Deb Fisbeck, Dorothy Renter, Dr. Linda Burkle, Dwane Rauscher (also addressed masks, COVID, Sexual Orientation), Elizabeth Tegtmeier, Erin Neuheisel, Fanchon Blythe, Gerald Kershner, Gwen Easter, Heather Hall, Jane Kinsey, Janece VanWinkle, Janet Johnson, Jenna Derr, Jennifer Hicks, Jennifer Thomas, Jessica Baldwin, Judy Derr, Julie Sheldon, Justin Riddle, Justin Thiel, Kami Riley, Kathleen Kauth, Kathy Holkeboer, Katie McClemens, Kelli Brady, Kirby Wilson, Kristal Davis, Laura Rauscher, Linda Carney, Liz Davids, Marge Kershner, Mark Bonkiewicz, Mark Gill, Marni Hodgen, Nancy Stahla, Oscar Blomstedt, Paula Crozier, Peg Fong, Ravynn Moran, Reggan Simons, Rock Stahla, Ronald Brester, Sam Schlegel, Sara Freeouf, Scott Klein, Sherry Jones (also addressed bullying and changes to Rule 10 and Rule 14), Stephanie Johnson, Susi Wilkinson, Warren Crozier, Alexa Thiel

Deborah Neary left the meeting at 11:10 a.m. She returned at 11:12 a.m.

Jacquelyn Morrison left the meeting at 11:08 a.m. She returned at 11:13 a.m.

President Nickels called for a break at 12:25 p.m. The meeting resumed at 1:10 p.m.

#### 3.2 Written Public Comment

Submitted written public comments are linked through SPARQ in Board Agenda item number 3.1, documents SBOE Written Public Comment August 2021 – Google Forms and Senator Geist letter to the State Board of Education.

President Nickels called for a break at 2:16 p.m. The meeting resumed at 2:34 p.m.

Patricia Timm left the meeting at 2:15 p.m.

### 4. DISCUSSION OF HEALTH STANDARDS

4.1 Discussion Item: Nebraska Health Education Standards Process

Board Members discussed their thoughts on the Nebraska Health Education Standards, the Standards Process and the public comments received at today's meeting.

## **5. ADJOURNMENT**

President Nickels adjourned the meeting at 4:02 p.m.

The next regularly scheduled business meeting of the State Board of Education will be held on Friday, September 3, 2021, at 9 a.m. at a location to be determined.

DRAFT



## PROPOSED AGENDA ITEM RATIONALE

**DATE:** August 19, 2021

**TO:** Matthew L. Blomstedt, Ph.D.  
Commissioner of Education

**FROM:** Bryce Wilson, Administrator, Office of Financial & Administrative Services

**PROPOSED AGENDA ITEM:** Approve school districts' requests for exclusions to the budget limitation in accordance with the provisions of the Tax Equity & Educational Opportunities Support Act.

### **RATIONALE/BACKGROUND INFORMATION:**

#### **1. Early Childhood Education Grants**

Proposed Board Action: Approve the amount for the 2019/20 Early Childhood Education Grants Expenditure Exclusion for the district shown on the attachment.

Rationale/Background information: Section 79-1028.01(2)(c) provides for the State Board to permit a district to exceed its budget authority for the general fund budget of expenditures for the amount received by the district for 2021/22 Early Childhood Education Grants if 2021/22 is the first year early childhood membership is included in the district's formula students. Department Staff have reviewed the request listed on the attachment and recommend approval. If approved, the school district may access additional budget authority. This request is applicable to the 2021/22 school district budget.

#### **2. Reimbursement for Wards of the Court**

Proposed Board Action: Approve the Reimbursement for Wards of the Court listed on the attachment as a Special Grant Fund.

Rationale/Background Information: Section 79-1028.01(1)(d) provides for the State Board to permit a district to exceed its budget authority for the general fund budget of expenditures for amounts received for Reimbursement for Wards of the Court as a special grant fund for budget limitation purposes. The Reimbursement for Wards of the Court listed on the attachments has been reviewed by Department Staff and appears to qualify as a special grant fund per State Statute Section 79-1003(39). If approved, the school district may access additional budget authority. This request is applicable to the 2021/22 school district budget

### **3. Retirement Contribution Increase**

Proposed Board Action: Approve the exclusion amount for a Retirement Contribution Increase for the district shown on the attachment.

Rationale/Background information: Section 79-1028.01(1)(e)&(f) provides for the State Board to permit a district to exceed its budget authority for the general fund budget of expenditures for a retirement contribution increase. Department Staff have reviewed the request listed on the attachment and recommend approval. If approved, the school district may access additional budget authority. This request is applicable to the 2021/22 school district budget.

### **4. Short-Term Borrowings**

Proposed Board Action: Approve the Short-Term Borrowing listed on the attachment as a Special Grant Fund.

Rationale/Background Information: Section 79-1028.01(1)(d) provides for the State Board to permit a district to exceed its budget authority for the general fund budget of expenditures for amounts received for Short-Term Borrowings as a special grant fund for budget limitation purposes. The Short-Term Borrowing listed on the attachment has been reviewed by Department Staff and appears to qualify as a special grant fund per State Statute Section 79-1003(39). If approved, the school district may access additional budget authority. This request is applicable to the 2021/22 school district budget.

### **5. Special Supplementary Grant**

Proposed Board Action: Approve the grant listed on the attachment as a Special Supplementary Grant.

Rationale/Background Information: Section 79-1028.01(1)(d) provides for the State Board to permit a district to exceed its budget authority for the general fund budget of expenditures for amounts received for Special Supplementary Grants from Corporations, Foundations, or Other Private Interests as special grant funds for budget limitations purposes. The individual grant listed on the attachment has been reviewed by Department Staff and appears to qualify as a special supplementary grant per State Statute Section 79-1003(39). If approved, the school district may access additional budget authority. This request is applicable to the 2021/22 school district budget.

### **6. Voluntary Termination Agreements**

Proposed Board Action: Approve the exclusion amount for Voluntary Termination Agreements for the district shown on the attachment.

Rationale/Background information: Section 79-1028.01(1) (g), (i), (j), (k), provides for the State Board to permit a district to exceed its budget authority for the general fund budget of expenditures for expenditures for voluntary termination agreements. Department Staff have reviewed the request listed on the attachment and recommend approval. If approved, the school district may access additional budget authority. This request is applicable to the 2021/22 school district budget.

**PROPOSED BOARD MEETING (MONTH/YEAR):** June 2021

**ESTIMATED COST:** None.

**Requests Relative to the Budgeting Provisions  
of the Tax Equity & Educational Opportunities Support Act  
For the 2021/22 School Year  
September 3, 2021**

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**Recommendation 1**

**Early Childhood Education Grants [Section 79-1028.01(2)(c)]**

County-District Number	School District Name	Amount to be Approved
01-0003	Kenesaw Public Schools	\$133,250

**Recommendation 2**

**Reimbursement for Wards of the Court [Section 79-1003(40)]**

County-District Number	School District Name	Amount to be Approved
28-0001	Omaha Public Schools	\$150,000

**Recommendation 3**

**Retirement Contribution Increase [Section 79-1028.01(1)(e)&(f)]**

County-District Number	School District Name	Amount to be Approved
72-0032	Shelby-Rising City Public Schls (Revised)	\$92,019
31-0506	Franklin Public Schools	\$64,540
89-0001	Blair Community Schools	\$360,507
85-0060	Deshler Public Schools	\$58,139
90-0560	Wakefield Public Schools	\$102,341
54-0586	Bloomfield Community Schools	\$61,212
24-0101	Sumner-Eddyville-Miller Public Schools	\$57,431
40-0126	Doniphan-Trumbull Public Schools	\$107,487
54-0583	Verdigre Public Schools	\$75,900
13-0022	Weeping Water Public Schools	\$53,104
56-0055	Sutherland Public Schools	\$73,591
45-0044	Stuart Public School	\$45,138
28-0066	Westside Community Schools	\$1,189,100
59-0080	Elkhorn Valley Schools	\$87,665
66-0111	Nebraska City Public Schools	\$248,807
22-0031	Homer Community Schools	\$94,745
33-0018	Arapahoe Holbrook Public Schools	\$61,082
77-0046	Springfield Platteview Comm Schools	\$236,891
22-0011	South Sioux City Community Schools	\$758,116

**Recommendation 4****Short-Term Borrowings [Section 79-1003(40)]**

County-District Number	School District Name	Amount to be Approved
77-0046	Springfield Platteview Schools	\$1,000,000

**Recommendation 5****Special Supplementary Grant [Section 79-1003(40)]**

County-District Number	School District Name	Amount to be Approved	Source
28-0001	Omaha Public Schools	\$130,000	Corp for Public Broadcasting
		\$18,000	Metro Community College
		\$5,000	Various Neb. School Dist. - Visiting Teachers Orientation
		\$26,910	Big Red Keno
		\$794,956	BECI
		\$480,000	College Access
		\$208,193	Common Sense Media
		\$73,000	Nebraska Arts Council
		\$228	Jewish Federation
		\$12,500	Goodfellows
		\$1,250,000	KIOS FM Radio Station
		\$1,887,300	Lozier Foundation
		\$830,029	Omaha Public Schools Foundation
		\$4,500	Pacific Life Foundation
		\$375,500	Peter Kiewitt Foundation
		\$950	Ritonya Buscher Poehling
\$150,000	Verizon Wireless		
\$50,000	William and Ruth Scott Foundation		
\$17,428,778	Sherwood Foundation		

**Recommendation 6****Voluntary Termination Agreements [Section 79-1028.01(1)(g), (i), (j), (k)]**

County-District Number	School District Name	Amount to be Approved
36-0100	Burwell Public Schools	\$85,000
24-0101	Sumner-Eddyville-Miller Public Schools	\$22,500
66-0111	Nebraska City Public Schools	\$143,514
77-0046	Springfield Platteview Schools	\$168,144



# NEBRASKA

## DEPARTMENT OF EDUCATION

### PROPOSED AGENDA ITEM RATIONALE

**DATE:** August 27, 2021

**TO:** Matthew L. Blomstedt, Ph.D.  
Commissioner of Education

**FROM:** Amy Rhone, Office of Special Education

**PROPOSED AGENDA ITEM:** Authorize the Commissioner to approve grant to Westat, Inc. – Nebraska Technical Assistance Project (NETA) Part B.

**RATIONALE/BACKGROUND INFORMATION:** Westat has provided consultation and other project services during the past year. If awarded, they will enter the third year of providing Technical Assistance to the Part B Program. Additionally, Westat has provided Technical Assistance to the Part C Program for the past 10 years creating continuity within Nebraska’s federal reporting.

In consultation with Amy Rhone, Westat is proposing to provide technical assistance in 6 major task categories for the upcoming year: (1) Data Analysis and coordinated National/Federal reviews – working closely with the Office of Special Education Programs (OSEP), (2) Results Driven Accountability (RDA), (3) SSIP Year III – Phase II work, (4) Preparation of a variety of publications, (5) Contracts with RDA consultants in Nebraska, (6) Ad hoc technical assistance, and (7) Significant Disproportionality Technical Assistance.

The cooperative agreement projects will provide individualized support to the Special Education Department of the Nebraska Department of Education. One of the main goals of the project is to assist Nebraska in meeting all of the Federal SPP/APR requirements. Westat is committed to providing technical assistance that will produce high quality data and strong analytics which are key objectives of RDA. This will lead to a greater understanding of the needs of the students served.

**PROPOSED BOARD MEETING (MONTH/YEAR):** Sept/2021

**ESTIMATED COST:** \$714,121

Funding Source: Federal IDEA Part B; Renewal; Date of first approval: 2018



# NEBRASKA

## DEPARTMENT OF EDUCATION

### PROPOSED AGENDA ITEM RATIONALE

**DATE:** August 27, 2021

**TO:** Matthew L. Blomstedt, Ph.D.  
Commissioner of Education

**FROM:** Amy Bunnell, Office of Special Education

**PROPOSED AGENDA ITEM:** Authorize the Commissioner to approve grants to the entities listed below in the provision of federally required IDEA Part C duties.

**RATIONALE/BACKGROUND INFORMATION:** Federal IDEA Part C regulations require federal IDEA Part C funds, including IDEA Part C American Rescue Plan funds, to be utilized by states for activities related to Child Find and Referral Procedures, comprehensive personnel development system, implementation of evidence-based practices including comprehensive evaluation and data collection/reporting procedures in order to be in compliance with federal programmatic and fiscal requirements under IDEA Part C. The following projects will be using these funds.

**PROPOSED BOARD MEETING (MONTH/YEAR):** September 2021

**Project:** University of Nebraska Medical Center – Munroe-Meyer Institute

**Project Amount:** \$330,674

**Purpose:** To meet comprehensive Child Find and Referral requirements for infants/toddlers with special health care needs, including those in underserved populations, in pediatric medical clinics in Nebraska via the utilization of Parent Resource Coordinators. The Parent Resource Coordinator helps families receive IDEA Part C early intervention services, family-centered care and identify wrap-around supports to enhance the development of the infant/toddler.

**Project:** University of Nebraska Medical Center – Munroe-Meyer Institute

**Project Amount:** \$337,880

**Purpose:** To meet comprehensive Child Find and Referral requirements for medically fragile infants in Nebraska's Neo-natal intensive care units (NICU) through provision of specialized developmental follow-up for all babies who have had a NICU experience.

**Project:** University of Nebraska Lincoln – Board of Regents

**Project Amount:** \$186,860

**Purpose:** To meet comprehensive Child Find and Referral requirements and Referral procedures of a central referral directory to refer infants/toddlers and their families who have developmental concerns to the state's IDEA Part C/early intervention program; to meet comprehensive system of personnel development requirements for early intervention providers via the development/use of online training modules.

**Project:** Parent Training and Information Center

**Project Amount:** \$74,691

**Purpose:** To meet comprehensive system of personnel development for early intervention providers and for training of parents related to Parent's rights/procedural safeguards per IDEA Part C requirements.

**Project:** Westat, Inc.

**Project Amount:** \$514,185

**Purpose:** To meet comprehensive system of personnel development for early intervention providers and parents in evidence-based practices per the comprehensive Results Driven Accountability requirements; and to meet IDEA Part C federal data collection/analysis/reporting requirements to the US Department of Education.

- Indicate the Funding Source: Federal IDEA Part C
- New or Renewal: Renewal
- If renewal, date of first approval: n/a

**Project:** University of Nebraska Medical Center – Munroe-Meyer Institute

**Project Amount:** \$146,685

**Purpose:** To support COVID-19 recovery and bolster the four steps of early identification of developmental delays and disabilities for infants and toddlers during COVID-19 response and mitigation efforts. To meet comprehensive Child Find and Referral requirements for developmental monitoring and autism screening to ensure the timely referral of infants and toddlers to early intervention.

- Indicate the Funding Source: Federal IDEA Part C, American Rescue Plan
- New or Renewal: New



## PROPOSED AGENDA ITEM RATIONALE

**DATE:** August 9, 2021

**TO:** Matthew L. Blomstedt, Ph.D.  
Commissioner of Education

**FROM:** Marisol Birth, Ph.D., Brad Dirksen

**PROPOSED AGENDA ITEM:** Authorize Commissioner to approve the Veterans Education Cooperative Agreement for the fiscal year 2022.

**RATIONALE/BACKGROUND INFORMATION:** The Veterans Education Cooperative Agreement with the United States Department of Veterans Affairs provides \$143,328.00 to NDE for the purpose of approving and monitoring programs, and to conduct compliance visits regarding veterans education benefits.

The Cooperative Agreement covers the period of October 1, 2021 through September 30, 2022. This is an annual agreement between the Nebraska Department of Education and The United States Department of Veterans Affairs.

**PROPOSED BOARD MEETING (MONTH/YEAR):** September 2021

**ESTIMATED COST:** None

**FOR CONTRACTS AND GRANTS:**

- Indicate the Funding Source: Federal
- New or Renewal:
- If renewal, date of first approval:

**CONTRACT ROUTING/APPROVAL FORM  
FOR CONTRACTS PROVIDING FUNDING TO NDE  
(SEE Administrative Memorandum #402)**

Name of Entity Contracting to Pay NDE for Services: United States Department of Veteran Affairs

Total Contract Amount: \$ \$143,328

	SIGNATURE	DATE
(1) <b>Originating Staff Member</b>	<u>Marisol Birth</u> <i>Marisol Birth</i>	<u>8/5/21</u>
(2) <b>Leadership Council Member* (Initial)</b>	<u>Brad Dirksen (Aug 9, 2021 09:07 CDT)</u> <i>Brad Dirksen</i>	<u>Aug 9, 2021</u>

- a) **Notify Commissioner and Deputy Commissioner by email of intent to contract at this time** BD (LCM Initial)  
 A copy of the email notice is attached to this routing sheet and it includes the following contents:
- Name of contractor,
  - Purpose of the contract,
  - Anticipated total amount to be paid to NDE for services, and
  - Dates of the contract.

b) Sufficient legal authority exists to contract to provide these services BD (LCM Initial) or Legal Authority is Attached \_\_\_\_\_

(3) <b>General Counsel Review</b>	<u>Philip Deery (Aug 9, 2021 13:47 CDT)</u> <i>Philip Deery</i>	<u>Aug 9, 2021</u>
(4) <b>Fiscal Review</b>	<u>Ron Theasmeyer (Aug 9, 2021 14:44 CDT)</u> <i>Ron Theasmeyer</i>	<u>Aug 9, 2021</u>

**SPECIFIC COMMENTS\* (Attach additional pages as necessary)** **INITIAL/DATE**

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(5) <b>LCM (Final approval)</b>	<u>Brad Dirksen (Aug 9, 2021 09:07 CDT)</u> <i>Brad Dirksen</i>	<u>Aug 9, 2021</u>
	<b>Signature</b>	<b>Date</b>

-----**Information Below to be Completed by Administrative Services**-----

State Board of Education Approval required:  Yes - Contract amount is \$25,000 or more.

Commissioner/Deputy Commissioner Signature required:  Yes - Contract amount is \$10,000 or more.

**Martin, Yvette**

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**From:** Birth, Marisol  
**Sent:** Monday, August 2, 2021 10:43 AM  
**To:** Martin, Yvette  
**Subject:** FW: NE FY22 Cooperative Agreement  
**Attachments:** NE Cover Letter\_SAA Directors\_FY22.doc; NE Agreement Modification Form\_FY22.docx; Attachment to FY22 Modification Form.pdf; VA-SAA Appendices 4-6\_FY22.docx

Vette,

Please record the attached in the O:\Adult Program Services\PS\VE\FINANCE.VE\FY2022 under a new folder labeled 'Agreement'

Thank you!



**Marisol (Baquerizo) Birth, PhD**

*Director – Private Postsecondary Career School Approval  
 and Veterans Education/NE SAA  
 Office of Accountability, Accreditation, & Program Approval*  
 P.O. Box 94987, Lincoln, NE 68509  
 E: [marisol.birth@nebraska.gov](mailto:marisol.birth@nebraska.gov)

Please do not send Personally Identifiable Information via email.

"GI Bill®" is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at [www.benefits.va.gov/gibill](http://www.benefits.va.gov/gibill).

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**From:** VAVBAWAS/CO/EDUCATION SERVICE SAA BOX <EDUSERVSAABOX.VBACO@va.gov>

**Sent:** Friday, July 30, 2021 5:32 PM

**To:** Birth, Marisol <Marisol.Birth@nebraska.gov>

**Cc:** Fisher, Janice, VBAVACO <janice.fisher1@va.gov>; Beamon, Lakita, VBAVACO <lakita.beamon@va.gov>; VAVBAWAS/CO/EDUCATION SERVICE SAA BOX <EDUSERVSAABOX.VBACO@va.gov>; Johnson, John R. VBAMUSK <John.Johnson8@va.gov>; Berck, Bernard, VBASTL <Bernard.Berck@va.gov>; VAVBASTL/RO/NEELR <NE.ELR.VBASTL@va.gov>

**Subject:** NE FY22 Cooperative Agreement

Dear Dr. Birth,

This email is the official notification from the U.S. Department of Veterans Affairs (VA), Education Service regarding the intent to exercise option year three under the 2019, base year agreement with your Agency. The period of performance is October 1, 2021 – September 30, 2022. The terms and conditions are outlined in the attachments.

Attached are the following FY22 documents:

- FY22 Cover Letter - **Please do not return this until you return the full package**
- FY22 Cooperative Agreement Modification Form

- Attachment to the Cooperative Agreement Modification Form
- Appendices 4-6

Please review the attached documents in detail and submit your signed documents by September 10<sup>th</sup>, in order for the agreement to be implemented on October 1, 2021, the first day of fiscal year 2022. If you are unable to submit the information by September 10<sup>th</sup>, please contact your VA POC listed in the cover letter.

All questions should be directed to your VA POC listed for assistance.

Thank you,

Patrick A. Dworakowski, Ed.D.  
Assistant Director, Oversight & Accountability  
U.S. Department of Veterans Affairs

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**From:** Dirksen, Brad  
**Sent:** Friday, August 6, 2021 4:35 PM  
**To:** Blomstedt, Matt  
**Cc:** Frison, Deborah; Birth, Marisol; Thege, Denise; Martin, Yvette  
**Subject:** Grant/Cooperative Agreement from US Dept of Veterans Affairs - FYI

Commissioner:

Per Admin Memo, this email services as our notice of intent to contract through a "Cooperative Agreement" between the U.S. Department of Veterans Affairs and the Nebraska Department of Education. The purpose of the contract is *to provide funding to NDE* to approve and monitor education programs which involve the utilization of G.I. Bill funds.

Contract period is October 1, 2021 through September 30, 2022.

The amount of the contract is \$ \$143,328.

Regards,



**Brad Dirksen**

*Administrator*

*Office of Accountability, Accreditation, & Program Approval*

500 S. 84<sup>th</sup> St, 2<sup>nd</sup> Floor

P.O. Box 94987

Lincoln NE, 68510-2611

P: (402) 430-0267

E: [Brad.Dirksen@nebraska.gov](mailto:Brad.Dirksen@nebraska.gov)



**DEPARTMENT OF VETERANS AFFAIRS**  
**Veterans Benefits Administration**  
**Education Service**  
**Washington, D.C. 20420**

August 6, 2021

Marisol Birth, Director  
 Nebraska State Approving Agency  
 301 Centennial Mall South  
 Lincoln, NE 68508

Dear Dr. Birth:

This letter is the official notification from the U.S. Department of Veterans Affairs (VA), Education Service regarding the intent to exercise option year three under the 2019, base year agreement with your Agency. The period of performance is October 1, 2021 – September 30, 2022. The terms and conditions are outlined in the attachments.

Upon your review, please return by September 10, 2021, via e-mail, all completed and signed documents, to include the signed cover letter, to your VACO Representative listed below. If your agency has questions, please pose questions in writing via e-mail to your VACO Representative as soon as possible.

**Allocation for your SAA for Fiscal Year 2022 (FY22): \$143,328**

Compliance Survey requirements for your SAA for FY22:

IHL	NCD	APP	OJT	CORR	FLT	Total CS
7	2	3	1	0	0	<b>13</b>

We are notifying you of the approximate workload by institution/facility type to be surveyed. The total number of surveys will not change; however, the type cannot be finalized until waivers are authorized. The Education Liaison Representative assigned to your state will communicate with you and provide the survey schedule. Please note: The total listed above includes Risk Based Surveys (RBS) for FY22. Please refer to the agreement for further information.

The primary and alternate VACO Representatives for this agreement are:

VACO Representative:

Name: Lakita Beamon

Telephone Number: 202-461-9810

Email Address: [Lakita.Beamon@va.gov](mailto:Lakita.Beamon@va.gov)

Alternate VACO Representative:

Name: John Johnson

Telephone Number: 763-370-2641

Email Address: [John.Johnson8@va.gov](mailto:John.Johnson8@va.gov)

Please submit your signed correspondence by September 10, 2021, for the agreement to be implemented on the first day of FY22. If you are unable to submit the information by September 10th, please provide the reason for the delay and the anticipated date of return. Documents will be reviewed in the order received in Education Service. Reimbursement invoices cannot be processed without a signed agreement by the Director, Education Service and funds obligated within VA's Financial Management System (FMS) at the relevant VA Regional Processing offices.

Very Respectfully,

/s/

Patrick A. Dworakowski, Ed.D.

Assistant Director, Oversight & Accountability

I confirm that I am in receipt of the information contained within this letter.



---

Signature, SAA Director

## Attachment to Cooperative Agreement Modification Form – FY22

### **Public Law 116-315 Implementation and SAA Impact (NEW ARTICLE I, #4)**

Public Law 116-315, *Johnny Isakson and David P. Roe, M.D. Veterans Health Care and Benefits Improvement Act of 2020* was signed January 5, 2021. As VA continues to review, interpret, and implement all provisions of Public Law 116-315, the sections below impact VA and SAAs as part of the approval and compliance actions taken to protect the integrity of the GI Bill®.

#### **Section 1005. Requirements for in-State tuition**

**Effective: August 1, 2021**

Removes the requirement for covered individuals to enroll in a course at a public institution of higher learning within three years of being discharged to receive in-state tuition. To the extent feasible, VA has made publicly available on the VA website a database explaining any public institution's requirements for beneficiaries to be charged in-state tuition.

#### **Section 1012. Expansion of reasons for which a course of education may be disapproved**

**Effective: August 1, 2021**

Expands the reasons for which a course of education may be disapproved for usage of Post-9/11 GI Bill® benefits. A school that is at risk of losing accreditation from their accreditor is no longer deemed approved under title 38 standards.

#### **Section 1013. Oversight of educational institutions with approved programs: risk-based surveys**

**Effective: October 1, 2022**

In partnership, Secretary of Veteran Affairs and State Approving Agencies (SAAs) will develop a comprehensive program to conduct risk-based surveys.

#### **Section 1014. Oversight of educational institutions subject to Government action for purposes of educational assistance programs of the Department of Veterans Affairs**

**Effective: August 1, 2021**

Requires the Secretary of Veterans Affairs to provide to an SAA any notice from a Federal, State, or accreditation agency of a punitive action that will be taken against an educational institution and requires the SAA to then conduct a risk-based survey and

take additional punitive action against the institution if needed. SAAs shall provide notice to VA and other SAAs when they take action against an educational institution.

**Section 1015. Additional requirement for approval of educational institutions for purposes of the educational assistance programs of the Department of Veterans Affairs**

**Effective: August 1, 2021**

Requires accredited institutions to be approved and participate in the Federal Student Aid program through Title IV of the Higher Education Act to be eligible to receive GI Bill® funds (unless a waiver is granted by VA 's secretary).

**Section 1016. Accreditation for law schools**

**Effective: August 1, 2021**

For a law school to be approved for GI Bill® enrollments, it must be accredited by a specialized accrediting agency for legal programs (i.e. the American Bar Association is the only specialized accrediting agency for legal education currently recognized by the Secretary of Education) unless a waiver is granted by VA 's secretary.

**Section 1017. Grounds for disapproval of a course for purposes of the educational assistance programs**

**Effective: August 1, 2021**

Establishes grounds for disapproval of GI Bill® enrollments if the institution does not comply with a risk-based survey by an SAA.

**Section 1018. Requirements for educational institutions participating in the educational assistance programs of the Department of Veterans Affairs**

**Effective: June 15, 2021 and applies to educational institutions beginning on August 1, 2021**

Among other requirements, codifies in statute the requirements of the Principles of Excellence Program, currently in Executive Order 13607. Also makes compliance with those requirements mandatory for approval of a course of education.

**Section 1020. Improvements to limitation on certain advertising, sales, and enrollment practices**

**Effective: August 1, 2021**

Provides additional detail on the limitations on the type of advertising, sales, and marketing that schools can undertake and remain eligible for GI Bill® funds. The new

standards align VA with those applicable for the schools participating in the Federal Student Aid program. This section also creates a tiered penalty system for institutions that do not comply with the law and sets up a mechanism for institutions to work with the SAAs and the VA on coming back into compliance.

**Section 1022. VA treatment of for-profit educational institutions that convert to nonprofit educational institutions**

**Effective: January 5, 2021**

Establishes a requirement for how VA and SAAs treat an institution that converts from a for-profit to a nonprofit educational institution. Institutions are required to receive annual risk-based surveys for a period of three years after converting to a nonprofit institution.

**Section 1023. Authority for SAAs to conduct outreach activities**

**Effective: January 5, 2021**

SAAs are authorized and routinely engage in outreach activities; this section codifies that outreach activities may be done.

**Section 1024. Limitations on colocation SAAs**

**Effective: June 8, 2022**

Bars VA from recognizing as an SAA, a State agency that is co located with a university or university system whose courses or programs of education are subject to approval by the SAA.

**ARTICLE II – APPLICATIONS: APPROVALS – SUSPENSIONS – DISAPPROVALS**

#8 – insert at the end of the paragraph

The exception includes matters related to federal investigations of a civil and/or criminal nature - response time shall be within 7 days.

#9 - insert at the end of the paragraph

The exception includes those matters related to federal investigations of a civil and/or criminal matter - response time shall be within 7 days.

#12 – new goal added to the bottom of table

Complete program reapprovals as soon as possible after catalog expiration date, (but no later than 4 months).

#12 – new performance measure added to the bottom of table

Percent of received and accepted packages following expiration date with none submitted past 4 months

#12 – new minimally required target added to the bottom of table

95%

## **ARTICLE V - REPORTS – RECORDS**

#11 Deleted

## **ARTICLE IX – REQUIREMENTS FOR REIMBURSEMENT**

#11 line 3 – Replace the last sentence of the paragraph.

SAA's must receive prior written authorization from the Director, Education Service or his/her designee for any and all other travel out of state, whether or not reimbursement is requested. (38 CFR 21.4153(c)(2)(i)(B))

## **ARTICLE XIII – OTHER PROVISIONS**

#1(c) line 11 - insert after "Investigation"

and subsequent fingerprinting

## **ARTICLE VII – PERSONNEL STANDARDS**

#6 line 8 - modified

The laptop shall be immediately returned to the VA office that issued the laptop upon reassignment or departure.

## **ARTICLE X**

#2 – line 10 - insert after "freight and deliver services",

the cost of obtaining or maintaining a security clearance

## APPENDIX NO. 4 COOPERATIVE AGREEMENT

### A. SAA Agreement Personnel

Please provide the name, position title, annual salary (including fringe benefits), and percentage on agreement for all professional staff members

#### Professional Staff:

1. Marisol Birth, Program Director (Program Director IV), \$44,508 Salary&Benefits, 50%
2. Gary Hertel, Program Specialist II (Veteran Specialist), \$33,655 Salary&Benefits, 50%
3. Bradley Dirksen, Program Administrator, \$6,846 Salary&Benefits, 5%
4. Click or tap here to enter text.
5. Click or tap here to enter text.
6. Click or tap here to enter text.
7. Click or tap here to enter text.
8. Click or tap here to enter text.
9. Click or tap here to enter text.
10. Click or tap here to enter text.

**B. SAA Agreement Personnel**

Please provide the name, position title, annual salary (including fringe benefits), and percentage on agreement for all support staff members

**Support Staff:**

1. Yvette Martin, Office Associate IV, \$31,144 Salary&Benefits, 50%

2. Click or tap here to enter text.

3. Click or tap here to enter text.

4. Click or tap here to enter text.

5. Click or tap here to enter text.

6. Click or tap here to enter text.

7. Click or tap here to enter text.

8. Click or tap here to enter text.

9. Click or tap here to enter text.

10. Click or tap here to enter text.

**C. SAA Agreement Personnel**

If any SAA staff member is currently employed, attending, or receiving monies from an educational institution within the State, please list the staff members' name, as well as institution

1. Click or tap here to enter text.

2. Click or tap here to enter text.

3. Click or tap here to enter text.

4. Click or tap here to enter text.

5. Click or tap here to enter text.

6. Click or tap here to enter text.

7. Click or tap here to enter text.

8. Click or tap here to enter text.

9. Click or tap here to enter text.

10. Click or tap here to enter text.

## APPENDIX NO. 5 COOPERATIVE AGREEMENT

### A. Employee Qualification Statement

Attach statements of the qualifications of all professional staff employees under the contract as specified by 38 U.S.C. 3674(a)(b) and Article VII of the agreement. Example provided below.

#### **Correct Submission (one for each professional staff) or provide a copy of the professional staff member's resume**

John P. Public, Director

Education: BS in Business, University of XXX, 1982;  
MA Education, XXX University, 1989 and  
PhD, University of XXX, 2004.

Professional Experience: SAA, 2001 to present, Veterans Counselor 1998 to 2001, etc...

#### **What not to Submit:**

Do not quote directly from the agreement: "Qualification standards for personnel approving and supervising courses offered by educational institutions are as follows: Bachelor's Degree with five years of related experience; Master's Degree with three years of related experience; or Doctoral Degree with one year of related experience."

**Employees Qualification Statement****Marisol Birth, Program Director**

## Education:

Bachelor's Degree, Education, Peruvian Union University, 1997

Master's Degree, Secondary Curriculum and Instruction Education – Science. University of Nebraska – Lincoln, 2002

PhD, Educational Studies, University of Nebraska – Lincoln, 2016

Professional Experience: NE SAA, Veteran Education Program Specialist 2017 to present; Adult education Programs Specialist, NDE. Programs Manager, University of Nebraska-Lincoln, NE 2003 to 2016.

**Gary Hertel, VE Program Specialist**

## Education:

Bachelor's Degree, Political Science, University of Nebraska, Lincoln, NE 1978

Master's Degree, Education Administration, University of Nebraska, Lincoln, NE, 1982

E.D. Administration, Curriculum, Instruction, University of Nebraska, Lincoln, NE 1998

Professional Experience: SAA, Veteran Education Program Specialist 2018 to present. Academic Dean, Minnesota State Community and Technical College, Moorhead Campus, Moorhead, MN 56569, 2012-2014. Dean, Division of Technical, Trades and Apprenticeship Programs Saint Paul College, Saint Paul, Minnesota 55102, 2007-2012.

**Bradley Dirksen, Program Administrator**

## Education:

Bachelor of Science in Education from Peru State College, NE 2004

Master of Public Administration from University of Nebraska – Omaha, NE 2010

Professional Experience: Postsecondary Assistant Director of Admissions (Community College 2005-2009). Nebraska SAA for over 9 years (2009-2018). Administrator of the Office of Accountability, Accreditation, & Program Approval, NDE 2018- Current.

**APPENDIX NO. 6  
COOPERATIVE AGREEMENT**

**A. PAYMENTS**

Payment under this agreement shall be made to **(insert proper payee)**. Nebraska Department of Education

1. The maximum amount of the reimbursement payments, which may be authorized under this agreement, is as follows:

SALARY	\$116,153.00
ADMINISTRATIVE EXPENSE	\$21,945.00
TRAVEL	\$5,230.00
SUBCONTRACT	0
TOTAL ESTIMATED COST:	\$143,328.00

In no event shall the SAA exceed this estimated cost without expressed consent of the Director, Education Service.












# Dept of Veteran's Affairs #69301

Final Audit Report

2021-08-09

Created:	2021-08-09
By:	Denise Thege (denise.thege@nebraska.gov)
Status:	Signed
Transaction ID:	CBJCHBCAABAAMW-5NWEhWp3r4MaOcbAtYKovTWTBNH6T

## "Dept of Veteran's Affairs #69301" History

-  Document created by Denise Thege (denise.thege@nebraska.gov)  
2021-08-09 - 1:03:28 PM GMT- IP address: 164.119.5.94
-  Document emailed to Brad Dirksen (brad.dirksen@nebraska.gov) for signature  
2021-08-09 - 1:04:57 PM GMT
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-  Document e-signed by Ron Theasmeyer (ron.theasmeyer@nebraska.gov)  
Signature Date: 2021-08-09 - 7:44:21 PM GMT - Time Source: server- IP address: 164.119.5.152
-  Agreement completed.  
2021-08-09 - 7:44:21 PM GMT





## PROPOSED AGENDA ITEM RATIONALE

**DATE:** August 18, 2021

**TO:** Matthew L. Blomstedt, Ph.D.  
Commissioner of Education

**FROM:** Melody Hobson

**PROPOSED AGENDA ITEM:** Grant the Commissioner the authority to sign an agreement with the Nebraska Department of Health and Human Services for use of Child Care and Development funds.

**RATIONALE/BACKGROUND INFORMATION:** The Nebraska Department of Health and Human Services (DHHS) Division of Children and Family Services has been designated by the Governor of Nebraska as the State Lead Agency for the Child Care and Development Block Grant (CCDBG) (45 C.F.R. 98.01 et seq). Each year, the Nebraska Department of Education (NDE) enters into a Memorandum of Understanding with DHHS to carry out training, technical assistance, and other activities to support early childhood education and care providers across Nebraska. DHHS is making \$ 4,579,332.00 available to NDE from the Federal Fiscal Year 2021 Child Care and Development Block Grant. The funds include support for grants for the Early Learning Connection system, TEACH Early Childhood® scholarships, staffing within the Early Childhood Education Office, and support for Step Up to Quality. The period of the 2021 MOU will be from October 1, 2021 through September 30, 2022.

**PROPOSED BOARD MEETING:** September 2021

**ESTIMATED COST:** N/A this agreement provides funds to NDE



## PROPOSED AGENDA ITEM RATIONALE

**DATE:** August 25, 2021

**TO:** Matthew L. Blomstedt, Ph.D.  
Commissioner of Education

**FROM:** Amy Rhone, Office of Special Education

**PROPOSED AGENDA ITEM:** Authorize the Commissioner to support the use of ESSERS funding to support the YRTC/Interim Program School Instructional Materials Development.

### **RATIONALE/BACKGROUND INFORMATION:**

Currently, the YRTC/Interim Schools have outdated instructional materials, limited access to diagnostic and formative assessments, and inadequate technology support. The Nebraska Department of Education has approved a proposal to purchase core curriculum, CTE curriculum, supplemental instructional materials, assessment materials, technology, and professional development services with ESSERS III funding.

#### A. Core Curriculum

- ELA, Math, Social Studies and Science are in the process of determining materials to pilot in August 2021. **Approximate Total for Curriculum Materials/Professional Development: \$65,000.00**

#### B. CTE Curriculum

- The YRTCs will develop CTE pathways to support Microsoft IT, Culinary, Construction, and Welding. **Approximate Total Requested for Materials, Equipment and Professional Development: \$60,000.00**

#### C. Supplemental Instructional Materials

- READ 180 – **3-year quote for 40 subscriptions/Professional Development = \$51,762.84**
- Math TBD – **Approximate Total: \$35,000.00**
- ACT Preparation Materials - **Approximate Total: \$5,000.00**
- Planbook - **Approximate Total: \$1,000.00**

#### D. Assessment Materials

- Renaissance STAR Reading and Math Assessment System – **3-year subscription/Professional Development = \$15,480.00**

DI. Technology

- Software and Hardware to include laptop monitoring software, video conferencing software, interactive display panels, document cameras, laptops for teachers, laptops for students, laptop charging stations, graphing calculators, microphones, cameras, tablets, student digital microscopes, laminator, book binding machine, etc. **Approximate Total - \$236,375.00**

DII. Professional Development Services

- Thinking Maps Materials and Professional Development: **2-year subscription/Professional Development = \$32,087.60**

**PROPOSED BOARD MEETING (MONTH/YEAR):** September/2021

**ESTIMATED COST:** \$501,705.44

**FUNDING SOURCE:** Federal ESEA - ESSERS III Funding - New



## PROPOSED AGENDA ITEM RATIONALE

**DATE:** August 26, 2021

**TO:** Matthew L. Blomstedt, Ph.D.  
Commissioner of Education

**FROM:** Leslie S. Donley, Assistant Attorney General  
Nebraska Department of Justice

**PROPOSED AGENDA ITEM:** “Appoint a Hearing Officer in NDE Case No. 21-16, *In the Matter of the Appeal of Delores Gladbach.*”

This item would be appropriate for the Consent Agenda.

**RATIONALE/BACKGROUND INFORMATION:** This item involves a personnel matter. Ms. Gladbach is appealing a recent decision in accordance with § 18.10B of the NDE-NAPE/AFSCME 2021-2023 Agreement. The appointment of a hearing office is necessary to conduct the appeal hearing. *See* §§ 18.10B2 and 18.10B3. The parties have mutually agreed on the appointment of attorney Robert Bartle for this purpose.

**PROPOSED BOARD MEETING (MONTH/YEAR):** September 2021

**ESTIMATED COST:** Please contact NDE Legal Services for costs relating to the hearing officer appointment.

**FOR CONTRACTS AND GRANTS:** N/A

- Indicate the Funding Source:
- New or Renewal:
- If renewal, date of first approval:



## PROPOSED AGENDA ITEM RATIONALE

**DATE:** August 30, 2021

**TO:** Matthew L. Blomstedt, Ph.D.  
Commissioner of Education

**FROM:** AQuESTT Teaching, Learning and Serving Domain Committee  
Lisa Fricke, Chair

**PROPOSED AGENDA ITEM:** Statement on the Health Education Standards

### **RATIONALE/BACKGROUND INFORMATION:**

The Teaching, Learning and Serving Committee has reviewed input and feedback from the public and other external stakeholders, and considered the public comment heard and submitted since April regarding the draft health education standards. Further, the Committee has heard from public and nonpublic school leaders requesting to postpone additional initiatives and extra efforts until after the Covid-19 pandemic. The Committee also recognizes Board member concerns about the health education standards development process raised at the August 2021 meeting. Finally, the Board recognizes the need to reconsider stakeholder engagement processes with school leaders and other stakeholders. Therefore, the Committee proposes a statement to postpone the development of the health education standards, and recommends State Board adoption of the statement. The full text of the statement is found in the additional attachment.

**PROPOSED BOARD MEETING (MONTH/YEAR):** September/2021

**ESTIMATED COST:** \$0

### **FOR CONTRACTS AND GRANTS:**

- Indicate the Funding Source: NA
- New or Renewal: NA
- If renewal, date of first approval: NA

MATTHEW L. BLOMSTEDT, PH.D., COMMISSIONER



TEL 402.471.2295  
FAX 402.471.0117



P.O. Box 94987  
Lincoln, NE 68509-4987



[education.ne.gov](http://education.ne.gov)



## STATEMENT ON HEALTH EDUCATION STANDARDS

### State Board of Education

September 3, 2021

The State Board of Education hereby postpones the development of Health Education Standards. The State Board of Education received substantial input on the draft Health Education Standards and recognizes that now is not the time to continue the process. Further, the COVID-19 pandemic has placed varied demands on school districts, parents and families, and communities. The intent of the State Board of Education is to determine the most appropriate time to address the topic of Health Education Standards after the pandemic has concluded, as determined by appropriate national, state and local health officials. The decision to continue the process of developing Health Education Standards must be introduced by a State Board member and supported by a majority vote of the State Board of Education.



## STATEMENT ON HEALTH EDUCATION STANDARDS

### State Board of Education

September 3, 2021

REVISED

The State Board of Education hereby postpones the development of Health Education Standards. The State Board of Education received substantial input on the draft Health Education Standards and recognizes that now is not the time to continue the process. Furthermore, the COVID-19 pandemic has placed varied demands on school districts, parents and families, and communities. The intent of the State Board of Education is to determine the most appropriate time to address ~~the topic of~~ Health Education Standards ~~after the pandemic has concluded, as determined by appropriate national, state and local health officials,~~ taking into consideration the state of the pandemic; the needs of children, schools, and communities; and the readiness of local school stakeholders. The decision to continue the process of developing Health Education Standards must be introduced supported by a ~~State Board member and supported by a~~ majority vote of the State Board of Education.

# Nebraska State Board of Education Written Public Comment September 2021

## Nebraska State Board of Education

Pursuant to State Board of Education Bylaw B9 - Public Participation at Board Meetings:

Persons may address the Board for public comment purposes by written submission in lieu of live testimony. Such written submissions must be provided 24 hours in advance to the start of the public meeting where public comment is scheduled, or by close of business of the Thursday prior to any meeting scheduled for a Monday, and is limited to 750 words. Written public comments submitted in accordance with these requirements will be provided to the Board members and become part of the record of the meeting, but will not be read aloud during the meeting.

Individuals who submit written public comment for a given meeting should not plan to speak before the Board in live testimony at that month's meeting.

Individuals may submit only one written public comment entry per month. Multiple submissions will not be accepted.

Submissions must include your complete first and last name, city and state. You will also be required to electronically sign the submission. This information will be included with your comments.

Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Jan

Last name \*

OBrien

City \*

Wallace

State \*

NE

### Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

**SCRAP THE HEALTH STANDARDS!**

Even Governor Ricketts is calling for the board to scrap the standards and Senator Erdman is calling for the SBOE to be recalled since you are not listening to the people.

Yes, we are all very aware that CRT is not included in the standards. How very inappropriate and unprofessional this Facebook comment was. "What if we told them that wearing masks in the classroom would keep them from catching Critical Race theory?" I believe this is not acceptable and this board member needs to to step down or be recalled.

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Jan

Last name \*

OBrien

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# Nebraska State Board of Education Written Public Comment September 2021

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Jeanne

Last name \*

Bishop

City \*

Hayes Center

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

SCRAP THE HEALTH STANDARDS! PERIOD!

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Jeanne

Last name \*

Bishop

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# Nebraska State Board of Education Written Public Comment September 2021

## Nebraska State Board of Education

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Kayla

Last name \*

Hollatz

City \*

Columbus

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

This new form of "education" is sick and wrong. It goes way beyond what any child should be reading and learning in school. Please keep this out of the hands and eyes of our Nebraska youth!! It is disturbing on many levels to even think my children would learn this at school.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Kayla

Last name \*

Hollatz

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# Nebraska State Board of Education Written Public Comment September 2021

## Nebraska State Board of Education

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Shelly

Last name \*

Conn

City \*

Papillion

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

We are against mandating mask. This virus is NOT going away. We have to learn to live with it. We can't live behind mask and in isolation forever. Learn to take care of your body. Eat healthy, exercise, take vitamins, wash your hands and stay home if you are sick!! Stop the abuse of power and stop allowing fear to run your life.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Shelly

Last name \*

Conn

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# Nebraska State Board of Education Written Public Comment September 2021

## Nebraska State Board of Education

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Submissions must include your complete first and last name, city and state. You will also be required to electronically sign the submission. This information will be included with your comments.

Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Jenn

Last name \*

Aerni

City \*

Omaha

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I would ask that the committee reconsider the health standards. I am opposed to how they are currently stated.

Thank you kindly,

Jenn Aerni

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Jenn

Last name \*

Aerni

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# Nebraska State Board of Education Written Public Comment September 2021

## Nebraska State Board of Education

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Rylee

Last name \*

Freeland

City \*

Loomis

State \*

NE

### Written Comment

There is a limit of 750 words.

### Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I am opposed to the proposed health standards. It is not up to the education system to teach my children about choosing a gender or different sexual preferences. Kids don't question teachers. In their brain, what school teaches them is facts 100% (especially my kids) BUT my family does not think those are facts. We believe the fact is God assigns our sex/gender and that romantic relationships are between a man and a woman. I know what the world says and I will teach my kids what the world says, but we do NOT conform to the world. My kids will be educated and I won't ignore the progressive beliefs, but we choose to have different beliefs. School lays a foundation for kids in a lot of areas, but when it comes to the area of sex and relationships I absolutely believe the parents /guardians should be the foundation.

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Rylee

Last name \*

Freeland

This form was created inside of NE-Dept Of Education.

Google Forms

# Nebraska State Board of Education Written Public Comment September 2021

## Nebraska State Board of Education

Pursuant to State Board of Education Bylaw B9 - Public Participation at Board Meetings:

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Kyle

Last name \*

Myers

City \*

Kearney

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

You still don't get it. I want nothing in the curriculum about "gender identity". You continue to lose the trust of your constituents by trying to insert yourselves as the primary educators of our children. You are not, and when you try to contradict our moral beliefs at home with your curriculum at school, you have no value to me. We will be forced to leave the public schools and go private, and then advance legislation for school vouchers.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Kyle

Last name \*

Myers

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Sherrie

Last name \*

Rogge

City \*

Lincoln

State \*

Ne

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Masking our children is a travesty! Masks wearing is unhealthy. Where are the doctors? Too busy collecting covid money from tyrants causing this to happen to our children? There is no science to back this practice up! Masks do not even work! What happened to caring about the health of our children?

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Sherrie

Last name \*

Rogge

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Jessica

Last name \*

Fick

City \*

Ashland

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

The 2nd draft of the health education standards remains to vague and does not give parents enough information about the curriculum that will be covered. These standards need to be completely scrapped.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Jessica

Last name \*

Fick

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Todd

Last name \*

Fick

City \*

Ashland

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

The newly drafted health standards need to be scrapped. The curriculum outline leaves far too much room for changes to be made.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Todd

Last name \*

Fick

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Jennifer

Last name \*

Bredehoft

City \*

Omaha

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Please stand firmly with parents all across the nation by voting against the new sex education materials being proposed. Our children deserve the right to learn in an environment free from confusion, culture politics, and dangerous sexual indoctrination. It is very freeing for a child to be allowed to be taught in an environment that is innocent and focused on foundational principles of math, science, etc. No child should be taught principles that create fear, confusion, anxiety, and harmful non-truths. It is unconscionable to think that NE would adopt sex education that teaches graphic information to kindergarteners and second graders about specific genitalia features and how they are sensitive/stimulated. Teaching children to be adults with the concepts of sex long before they are equipped with the mental, emotional, and healthy social support system to process and understand it is abusive. Pornography is a leading addiction in the world today that has led to families being devastated, sex trafficking, sexual abuse, and harmful self care. Why would we begin to desensitize children to the sexual world before they can even process and understand basic life issues. Children are impressionable and gender is confusing. Those that decide to remove innocence from children before their time will change the world. The world will lose its most beautiful and powerful balancing system. And that is the very perspective of an untainted child's view of what the world could be. Children are our reflective mirror that shows us our own failures, corruptions, and flaws. If we lose the untainted and innocent perspective of children in the world, we lose our souls with it. Please reject these sex education materials and realize that children will one day grow into adults and carry any baggage we gift them with now.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Jennifer

Last name \*

Bredehoft

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Jane

Last name \*

Kinsey

City \*

Lincoln

State \*

NE

### Written Comment

There is a limit of 750 words.

### Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Please remove the sexual content of these regulations for preschool and elementary age children. They are harmful to their development. Professionals call knowing about these aspects of life as "being sexualized" before their development is appropriate to learn about such issues. Even the areas for young teenagers should be limited in their scope of sexual discussion and are better left in the home. School systems should focus their interventions to reinforcing respect and kindness to minorities and let the parents have those sexual areas of development as they always have. Trying to introduce age inappropriate information to children is destructive and is not in the scope of school systems mandate.

Education should do what it does best. the teaching of mechanics of life and encourage children to do their best in their work.

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Jane

Last name \*

Kinsey

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Rachel

Last name \*

Beasley

City \*

Omaha

State \*

Nebraska

### Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Dear State Board of Education Members, I am writing to you again today to ask you to scrap the health standards. I stand in opposition of the standards because these standards are trying to normalize sexual activity amounts minors. You are trying to strip away the innocent of our children. This isn't right. We most protect them, and give them the right to grow up in a pure environment. I also oppose these standards because of how much they push leftist agenda. We must stop trying to force unscientific gender ideas on our young people. Teaching health is great, but you have gotten so far away from teaching about the body, let alone doing it age appropriately. Please, scrap these standard. Uphold the family values that make living in Nebraska a wonderful place. Stop forcing political agendas on our children. Let's work to protect them and keep them pure and innocent as much as possible!

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Rachel

Last name \*

Beasley

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Caleb

Last name \*

Davis

City \*

Kearney

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Scrap it. Im still not in favor of it. These topics belong in the home not in public school. Math, science, reading, writing. Thats all you have to do.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Caleb

Last name \*

Davis

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Rachel

Last name \*

Terry

City \*

Lincoln

State \*

NE

Written Comment

There is a limit of 750 words.

**Written Comments \***

There is a limit of 750 words (approximately 5000 characters with spaces.)

Dear members of the state board of education,

You need to scrap the standards.

The State Board of Education exists as a body that represents citizens of the state of Nebraska. The reason people are losing faith in our state's system is that your board (and local district boards as well) take the sides of special interest groups and bureaucrats more often than not instead of listening to and heeding the voice of your constituents.

That is certainly the case with the health curriculum standards, and it's the reason tens of thousands of people are daily discussing how to vote you out of office on Facebook. If you have any interest in representing your constituents, now is the time to listen. The office you currently hold is not about you. It's not about the teachers union. It's not about any of the special interest groups that lobby you behind the scenes. It's about the children of this state.

You don't know their names, and you don't know what they've been through. Their parents do, so they're the ones who should be making decisions about what they learn and where they learn it. If parents don't want their children exposed to curriculum developed and endorsed by special interest groups, you need to have the humility to accept the parents' wishes.

If you can't do that, you shouldn't be "representing" anyone. You should be running for Queen or King of some jurisdiction.

Best regards,

Rachel Terry

---

**Signature**

Please type your first and last name again. This will appear with your written comments and serves as your signature.

**Signed,**

First name \*

Rachel

Last name \*

Terry

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Joan

Last name \*

Kugler

City \*

Eagle

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I am DEFINITELY against Draft#2 of the "health education" scrap the standards. This thinking only lead to marxism, a path our state does not want to go down. Please reconsider your thinking on CRT. It must be stopped!!!!!!!!!!!!

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Joan

Last name \*

Kugler

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

JULIE

Last name \*

MURPHY

City \*

GRAND ISLAND

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I oppose the changes being made to health education in our schools. These changes infringe on what parental teachings. You're crossing a line. This comes from a former school nurse who has taught health education.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Julie

Last name \*

Murphy

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Julie

Last name \*

Brown

City \*

LaVista

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I believe masks should be a parents choice, not up to a superintendent or school board. Taking this right away is an absolute abuse of power.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Julie

Last name \*

Brown

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Terryn

Last name \*

Siegel

City \*

Hazard

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

THEY ARE TAKING OUR RIGHTS AS PARENTS!!! It is our right to when we want our kids to know about this stuff. As a parent I DO NOT want my 4 yr old and her younger sibling learning about this until they are ready to fully understand. I will pull them out of school if this is passed.! Government is already taking our rights away, our parents rights should NOT be taken to. If they are NOT your kids you can not speak for them!  
#backofffourkids!!!

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Terryn

Last name \*

Siegel

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Joseph

Last name \*

Sandmeier

City \*

Aurora

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Dear NE Board of Education,

It's my strong feeling the second draft of the health education standards is really no better than the first and, at this point, they just need to be scrapped and completely rewritten. In doing so focus must be placed on age appropriate content and a move away from so strongly advocating the LBGTQ+ agenda.

Thank you.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Joseph

Last name \*

Sandmeier

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Jason

Last name \*

Shuda

City \*

Kearney

State \*

NE

Written Comment

There is a limit of 750 words.

## Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I am opposed to Draft 2 of the proposed standards.

As a Nebraska physician, my frustration stems largely from the dismissive attitude of the board as it weighs the written and verbal input of dozens—if not hundreds—of individuals with extensive expertise and credentials in the medical and education fields, primarily as their testimony pertains to the human growth/physiologic and psychiatric aspects of the standards.

While there were 5 physicians on the writing team, most cite expertise in sports medicine or physical activity; psychiatrists, general pediatricians, endocrinologists (those that often treat transgender patients), and reproductive health experts were noticeably omitted in draft 1. Unfortunately, while this could have been corrected for draft 2, it was simply ignored. Despite their omission from the writing team, many of these experts have spoken out in raucous opposition to the standards, and for numerous reasons including biological inaccuracy, age-inappropriateness, and psychiatric deficits. Notwithstanding this honest testimony based on extensive experience, board members continue to make requests for better education on the topics, ignoring thoughtful testimony they have been repeatedly provided. In fact, some of the members of the board have labeled individuals that oppose draft 2 as hateful extremists on their public social media pages. This is unacceptable behavior.

I urge the board to scrap draft 2 and consider a writing team for any future standards that is balanced with applicable experience and knowledge. There is no reason why individuals such as Abbi Swatsworth should be selected for the writing team to check boxes regarding diversity/equity when they offer no meaningful health-related, education, or administrative expertise by way of education or work history.

Please don't continue to brazenly work against the will of a statistically significant majority of Nebraskans. No honest body would continue to favor the notions of a select few over the numerous qualified stakeholders voicing unequivocal opposition to the standards as has been the case with draft 1 and now draft 2. Listen to the voices of the professionals actively speaking out before the board.

## Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Jason

Last name \*

Shuda, MD

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# Nebraska State Board of Education Written Public Comment September 2021

## Nebraska State Board of Education

Pursuant to State Board of Education Bylaw B9 - Public Participation at Board Meetings:

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

T

Last name \*

R

City \*

Scottsbluff

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

The majority of people have spoken against the standards. It is your job to listen. Make the "standards" a free AFTER SCHOOL PROGRAM for those who want their children to attend. Completely optional. No repercussions for the children, the parents, or the school district. Not graded. Take it out of the curriculum and move it to an optional program.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

T

Last name \*

R

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Steve

Last name \*

Jensen

City \*

Lincoln

State \*

Nebraska

Written Comment

There is a limit of 750 words.

## Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Please ensure no instruction or materials, including highly controversial comprehensive sexuality education (CSE), be given to children in our schools:

that could be construed to normalize or condone sexual conduct between children of minor age (whether heterosexual or homosexual),

that include graphic or pornographic materials,

that teach children they have sexual rights or how to “consent” to sexual acts,

that teach unscientific gender identity theories (i.e., claiming genders or sexes exist other than male or female or that sex is fluid and can be changed).

Ensure the rights of parents are respected by requiring all public schools to:

Make available for public review and input, at least 60 days before adoption, any new or revised sex education curriculum in its entirety.

Make easily accessible for public review all existing sex education curricula, including any supplemental materials.

Maintain sex ed as an elective, opt-in subject requiring parental approval.

We warn that the implementation of highly controversial and failed CSE programs in our public schools (see failure rates at SexEdReport.org) will cause many parents to either a) opt their children out of sex education entirely resulting in fewer children receiving instruction on sexual risk avoidance, or (b) withdraw their children from public schools altogether.

We further assert that our schools are not the appropriate place to push political or sexual agendas that advance divisive issues or controversial “sexual rights” at the expense of sexual health. Parents who wish to instruct their children on such issues can do so at home.

---

## Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

**Signed,**

First name \*

Steve

Last name \*

Jensen

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Heather

Last name \*

Reid

City \*

Omaha

State \*

NE

### Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Scrap these Standards. Let the individual districts under the guidance of the parents whom they work for, work out their own standards. We don't need the state trying to push very sensitive and offensive values on our students. Many people in this state do not want or need their school children indoctrinated with woke ideology. Many of them find the gender and sexual orientation information in these standards violate their sincerely held beliefs and the beliefs that they want to pass on to their children. You are impairing parental rights. This is not the state's job.

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Heather

Last name \*

Reid

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Lin

Last name \*

Jurgena

City \*

Lincoln

State \*

Nebraska

### Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

To the board,

I am opposed to including CRT in ANY form to our students in Kindergarten through 12th grade. There is NO place in education for teaching students to be ashamed of their skin color, heritage, history ,race etc. As many families have pointed out, how are children to feel that have parents that are black and white or multiracial parents or siblings? CRT is divisional and racist to all. The second draft is semantic gymnastics. Our students are already severely behind in core classes of reading, writing and math. Too much emphasis has been placed on woke doctrines.

I also oppose teaching students about masturbating, gender fluidity, sex change, homosexual or transgender life styles or pedophilia. This has no place in school.

Promoting and ignoring parent's wishes will result in public schools losing students as parent's opt for home schooling or private schools.

Lin Jurgena

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Lin

Last name \*

Jurgena

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Vicki

Last name \*

Hahn

City \*

Omaha

State \*

Nebraska

### Written Comment

There is a limit of 750 words.

### Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I oppose the latest version of the "sex education" standards for the following reasons: 1. It pushes a liberal agenda promoting sexual behavior at all ages and with all genders. 2. It promotes abortion as a valid option at any time during pregnancy. 3. It introduces children to sexuality when they are still learning to tie their shoes. 4. It introduces anal sex as an option but doesn't explain the multiple, detrimental consequences of anal sex. I believe in sex education, but not the mixed up mess you introduce as cisgender, transgender, gender non-binary, gender expansive, and gender identity. If kids are confused about their sex they can go to their teacher, parents, or other trusted adults.

You don't need to drag the entire class into a subject that is fluid, misunderstood, divisive, and that most of the teachers do not understand. When we rank 26th world wide in education we need to spend more time and resources on the basics, not on this agenda driven form of sex education.

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Vicki

Last name \*

Hahn

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Teresa

Last name \*

Lofay

City \*

Grand Island

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

After reading the new proposed sex education standards I am beyond disgusted. I have two third graders as well as a kindergartener. I do not think it is in my 8 year olds best interest to know about oral or anal sex. This is wrong in every way. My youngest will be taught by us the names of genitalia. My children will be removed from public school as well as the majority of my neighborhoods children and friends and familys children if this is passed. It is not okay that you will be exposing our children to pornography.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Teresa

Last name \*

Lofay a scared mother

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Cynthia

Last name \*

Hartman

City \*

Lincoln

State \*

NE

### Written Comment

There is a limit of 750 words.

### Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Parents need to be the #1 educators of our children. You are overstepping your boundaries by attempting to control changes unwanted and unneeded in the current curriculum. Teach our children the fundamental learning basics.

What you want does not matter. Your elected officials and need to listen to your position providers. Scrap the draft. Get back to LISTENING to the parents funding the schools with their taxes. We pay you. These are our children!

Thank you.

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Cynthia

Last name \*

Hartman

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Colleen

Last name \*

Corey

City \*

Omaha

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Please stay out of any controversy and it will make our teachers job easier to not put anything in your curriculum or standards to do with sex and gender. It is the parents job, not the schools to bring up sensitive issues. Our teachers are busy enough focusing on math, science, reading and writing. Stick to education not things that can lead to opinion in the classroom or make the teachers job harder. Thank you.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Colleen

Last name \*

Corey

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Alain

Last name \*

Bumgardner

City \*

Hastings

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I do not feel it so the right of the Education system to push any thought or agenda that has anything to do with sexuality or anything pertaining to sex education. That is a parents decision and right!

Parents do not send their kids to school to be brainwashed into thinking there are more than two genders, that touching yourself in private areas as a kid is "normal" and that abortion is a form of birth control (it's murder!). Stop pushing your agenda and trying to usurp a parents right to decide what is right and what ISN'T right for their children.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Alaina

Last name \*

Bumgardner

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Charlene

Last name \*

Martin

City \*

Broken Bow

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

These standards do not belong in the public school system. You have heard the negative affects these standards will have on our children from many professional persons. Please pay attention. Scrap the Standards. Teach basic education that children need to prosper and make our society a better place.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Charlene

Last name \*

Martin

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Kelsey

Last name \*

Capps

City \*

Kearney

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

The sex ed has got to stop. You've simply reworded your plans to hide what you're reaching our children. I am homeschooling my kindergartner but unfortunately I'm not able to homeschool my step sons and I still feel strongly that they're not mature enough to process the curriculum you're pushing on them at their respective ages. It is solely the parents responsibility to teach sex Ed and whether we choose or not to inform then on political issues like transgender and racial discrimination etc. I do not trust the Nebraska department of education ANY LONGER! You're trying to take away my rights as a parent to protect my child's innocence! Stop the bs!

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Kelsey

Last name \*

Capps

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Rabecca

Last name \*

Morris

City \*

Kearney

State \*

Nebraska

### Written Comment

There is a limit of 750 words.

### Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

The school is taking on the roles of parents and taking from parents their responsibility to their children. It would be in the best interest of both kids and parents to have classes available for parents to educate themselves on such things and then they can decide what their child is ready to hear and understand without the school decide it for them. The school teaches children as a collective whole and not all kids are ready to understand to handle such things. The school should focus on educating and for such matters that can't be a one size fits all matter providing education for parents and let parents be the parents really is the best option. There are a lot of parents who teach their children to be accepting and tolerant and children don't always do as they are taught. The school teaching them can not possibly be more effective then parents in controlling children's behaviors. Bully happen, whether teachers and such believe it. My kids were bullied and there was nothing they could be done for them in the school but at home we could help them through it. The school can not be the go to for fixing behavior or protecting our children it all happens in the home.

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Rabecca

Last name \*

Morris

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Pat

Last name \*

Tetreault

City \*

Lincoln

State \*

NE

Written Comment

There is a limit of 750 words.

## Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Please quickly adopt the first draft of the updated health curriculum guidelines or a draft that allows for the provision of age-appropriate, comprehensive health education based on best practices. This is needed to ensure the safety & wellbeing of our children & help us work toward a healthier, more informed, inclusive society.

Many say we support education, but actions don't always reflect that view. Strongly held beliefs & emotional reactions to issues can result in opposition that does not recognize contradictions between stated values & behaviors. What is believed may not be supported by the evidence or valid research.

The current guidelines have been developed by experts and are informationally based. The importance of providing our youth with legitimate and essential information that prepare them for their life journey is essential. While much of this information could/should be taught by families, we know many families are not well-informed or comfortable with sexuality & gender. Yet we rely on our educational institutions to provide a well-rounded education academically & for personal wellbeing.

Approved guidelines must reflect best practices, be age-appropriate, and help our youth have the language and skills to understand that families come in a variety of structures and know about their bodies & develop personal boundaries. This approach could help us increase positive public health outcomes in a variety of areas from reducing STIs, unintended pregnancies, abortion rates, sexual assault/abuse and suicidal ideation. Research that compares outcomes in European countries and the USA indicate that those countries with comprehensive inclusive sexuality education and access to resources have youth who wait longer to engage in sexual activity, & lower rates of abortion, STIs, HIV, and unintended pregnancies. Many of those who oppose the guidelines are concerned knowledge is dangerous when it is ignorance that causes unintended & unanticipated negative consequences.

Local school boards do not have to adopt the guidelines. Parents can opt their children out. Changing norms & differing beliefs can seem threatening. It means change. Finding balance by focusing on shared values is one path to achieve that goal. We all want our friends & family to be safe, happy, healthy, welcomed & included & recognized as part of a community. Belonging is essential to health & includes representation of diverse family structures.

Providing accurate information & the ability to think about & use information in helpful ways is the basis of all education. It should be our goal to strive for excellence. Minority stress is a documented phenomenon that demonstrates the negative health impacts on individuals and groups who experience stigmatization, marginalization, harassment, and discrimination. The lack of acceptance of LGBTQA+ and non-traditional families has resulted in a disproportionate impact of public health issues on the LGBTQA+ community that include suicide, homelessness, bullying, health disparities, and victimization. I encourage you to base your decision on accurate information and values of life, liberty, the pursuit of happiness & justice for all. We must care about all members of our community, including LGBTQA+ & other minoritized populations. I ask for your acceptance of established scholarship & expertise. Public health outcomes are improved when we provide age-appropriate, inclusive, comprehensive & accurate information. Please approve guidelines based on best practices as established by experts in health and sexual health education.

---

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Pat

Last name \*

Tetreault

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Josh

Last name \*

Branson

City \*

Papillion

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

My son is in his first year of Junior High School. He was very excited to go back to school. Friday 8/27/2021 he found out from his friends in school that the PLCS board members and reinstated the mask mandate. He said he had never felt so heart broken and angry at the same time. "I would rather be home schooled than were that mask again!" my son told me. I 100% agree with him. Pretty amazing that the email for notifying all parents was sent out at 3:58pm when the office closes at 4pm. As well as right before the Monarch Titan football game without a mask in sight. Disgraceful. CDC has released findings that masks have no effect on protection from Covid-19. I would hope that this could be reversed and back to being optional. If not I may look into leaving the county if not the state. If my son is home schooled I'm not going to have my taxes going towards a school district or school board that bases their discions on politics and not science.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Josh

Last name \*

Branson

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# Nebraska State Board of Education Written Public Comment September 2021

## Nebraska State Board of Education

Pursuant to State Board of Education Bylaw B9 - Public Participation at Board Meetings:

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

joseph

Last name \*

Mastropieri

City \*

North platte

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Get critical race Theory out of our schools along with the face mask harming our children!

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Joseph

Last name \*

mastropieri

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Janelle

Last name \*

Branson

City \*

Papillion

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Stop with the mask mandating. We all have been living through this together for over a year now. We all can make our own choices for ourselves and our children. There is no reason for a mask. And studies and experts show that masks do nothing, NOTHING!

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Janelle

Last name \*

Branson

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Karen

Last name \*

Licking

City \*

Tryon

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

PLEASE do not place anything about Critical Race Theory or the Comprehensive Sexuality Education in your standards for Nebraska schools. I am a grandparent of five children (ages 10 months-7 years). Parents have the responsibility to teach their own children about sex-not the public school. PLEASE leave the Critical Race Theory out of your standards.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Karen

Last name \*

Licking

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Greg

Last name \*

Brown

City \*

Kearney

State \*

Nebraska

Written Comment

There is a limit of 750 words.

## Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Dear Member of the Nebraska Dept of Education State Board of Education,

Thank you for this opportunity to comment on the proposed Health Education Standards.

My name is Greg Brown. I earned a Bachelor of Science in Physical Education from Utah State University in 1997, a Master of Science in Exercise and Sport Science from Iowa State University in 1999, and a Doctor of Philosophy in Health and Human Performance from Iowa State University in 2002. I am a Fellow of the American College of Sports Medicine and an American College of Sports Medicine Certified Exercise Physiologist. I am a Professor of Exercise Science and the Director of General Studies at the University of Nebraska at Kearney. I have received the UNK College of Education Outstanding Faculty Teaching Award in 2019, the UNK College of Education Outstanding Scholarship/Research Award in 2009 and 2014, and have been recognized by the student members of UNK Mortar Board with Faculty Excellence Honors seven times since 2004.

I have previously provided, and continue to provide, expert testimony for the U.S. Dept of Justice, the U.S. Dept of Education, and for the legal cases of Soule v. Connecticut Association of Schools, Hecox v. Little, and B.P.J. v. West Virginia State Board of Education regarding the participation of transwomen in women's sports. I have also provided expert testimony before legislative committees in numerous states including North Carolina, Maine, Ohio, Texas, and Pennsylvania about proposed legislation regarding the participation of transwomen in women's sports. I have recently written a piece for the American Physiological Society about discussing sex and gender in the college physiology classroom. I have also submitted a presentation titled "Transwomen competing in women's sports: What we know, and what we don't" to the American Physiological Society 2021 Sex and Gender conference. The following are my own opinions and do not represent an official statement from the University of Nebraska.

In draft 2 of the proposed Health Education Standards, I would like to call to your attention proposed standard HE.7.7.2d, which states "Recognize that biological sex and gender identity may or may not differ". I also want to point out that Gender Identity is contained in the Glossary of Terms.

Evaluating information from the World Health Organization, the United States Centers for Disease Control and Prevention, the National Institutes of Health, and the Mayo Clinic, gender identity (or related issues) is not listed at all among the important health concerns for children and youth. Yet draft 2 of the proposed health education standards specifically includes gender identity as a topic. However, draft 2 of the proposed health education standards does not specifically include Oppositional Defiant Disorder, Conduct Disorder, Attention-Deficit/Hyperactivity Disorder, Tourette Syndrome, Obsessive-Compulsive Disorder, Autism Spectrum Disorders, or Post-traumatic Stress Disorder, all of which are listed as important health concerns for children and youth by the World Health Organization, the United States Centers for Disease Control and Prevention, the National Institutes of Health, and the Mayo Clinic.

It is therefore my opinion that the proposed standards are trying to advance an ideology rather than promoting a meaningful health education curriculum for Nebraska's children. I strongly suggest that the Nebraska State Board of Education scrap the proposed health education standards entirely, and instead focus on standards specifically mandated by the Nebraska Legislature.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Greg

Last name \*

Brown

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Belinda

Last name \*

Gratopp

City \*

Norfolk

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

We do not want our children taught critical race theory or the sex education that you are trying to our on our schools. These things are none of your business and should not be taught by teachers she she off the things skills but be taught at all.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Belinda

Last name \*

Gratopp

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Marilyn

Last name \*

Zarkwoski

City \*

Benkelman

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I find this 2nd draft of standards still outrageous. You need to scrap them all and let parents do the teaching of their children and not you.!!

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Marilyn

Last name \*

Zarkowski

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Dr. John

Last name \*

Laskowski

City \*

Norfolk

State \*

NE

### Written Comment

There is a limit of 750 words.

### Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

In reading the draft of the new health education standards, I am disturbed. I'm a clinical child psychologist in Norfolk (NE) and understand the importance of children being taught right from wrong, be given age-appropriate training on matters of sexuality, and understand the idea of choice and consent. However, this proposed approach is wrong. These issues are to be taught within the family...with each child's parents \*choosing\* and \*consenting\* what is right for their child. It is not the role of the Board of Education to do this, even if it would be trendy to "catch up" with more liberal states. Why not encourage parents to come to a comprehensive training on subjects related to sexuality where facts can be shared (especially about the ages at which kids are confronted with such issues), provide parents with the needed materials, and trust them to raise their children? If the BoE believes those subjects truly are better taught by teachers who've known the children for a few weeks or months rather than parents who've known their children their whole lives, every parent must be told precisely what will be taught and be given full opt-out rights from those classes to protect their children from info they believe would be damaging to their children. To do anything less would be simply wrong.

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Dr. John

Last name \*

Laskowski

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Shirley

Last name \*

Schuman

City \*

Crookston

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I have taught elementary and high school students in Wyoming, South Dakota and Nebraska and see no reason to expand the health regulations to include so much sex information. The students already receive information on all that is necessary. The new standard only add to confusion and concern information that the parents can handle as needed. Please leave the standards the way the were!

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Shirley

Last name \*

Schuman

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

John

Last name \*

Schnell

City \*

Mead

State \*

Nebraska

### Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I object to the health and education proposed standards as revised. It appears that you as elected public servants have forgotten that very thing; you are public servants. You are not rulers! The revised version of the standards merely changes wording; but fails to begin to address our concerns and objections. The whole proposal needs to be rejected; scrapped and a discussion held with the parents, voters, tax payers and citizens to whom the schools of Nebraska actually belong. The first question for our discussion" IF standards decisions needs to be made above the local level. You as the state BofE are acting like you think that our local school boards are a bunch of incompetent boobs. You have insulted us all. Contrary to what you think, we are very intelligent, love our children and local schools and can make good standards decisions without your help or directives. As a matter of fact your very positions are not needed for us to have good quality education in Nebraska. The State BoE has shown nothing but disrespect and treated us with contempt through this whole process. You have lost all credibility due to your abhorrent behavior and elitist self righteous attitudes. Drop the proposed standards and start looking for real jobs.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

John

Last name \*

Schnell

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

LaNette

Last name \*

Bendix

City \*

Kearney

State \*

Ne

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I implore you to scrap these sex education standards and focus on the core subjects for the students of Nebraska! I could write pages and pages of why this must be done, from FACTS of the harm this will do to children, to reminding you these children belong to their parents and you, as part of our corrupt government, have no business invading the values and privacy of the parental role. Again.....SCRAP THE STANDARDS!!!

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

LaNette

Last name \*

Bendix

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Robert

Last name \*

Bendix

City \*

Kearney

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Each of you have a responsibility to the the parents and tax payers of NE to give these precious children an education that will prepare them to live out their adult lives as productive citizens. Focus on the core subjects and leave the health standards alone. This is NOT YOUR JOB, STOP THE INDOCTRINATION OF THESE CHILDREN! Scrap these sex ed standards!

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Robert

Last name \*

Bendix

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Pamela

Last name \*

Fredrickson

City \*

Omaha

State \*

Nebraska

Written Comment

There is a limit of 750 words.

## Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Excuse me, but what has happened with the American school system? Instead of “reading, writing, and math, the Education System is pushing Critical Race Theory, letting boys pretend they’re girls – so they can beat up on biological girls in girl’s sports and steal the little plastic trophies and college scholarships they couldn’t touch if they had to compete against other biological boys – and teaching fifth graders how to masturbate... and don’t even get me started on their psychotic efforts to force kids to wear masks. Since when did it become okay for some teenaged boy to decide he identifies as a girl so he can waltz into a girl’s bathroom or stroll naked into the shower in a girl’s locker room? What idiot thought that was a good idea?

For crying out loud! The vast majority of kids who are processed through this inept syndicate of unelected bureaucrats and union members can’t even read, spell or decipher cursive handwriting.!

Most don’t even know what it means when the big hand is on the “9” and the little hand is on the “6” or how to provide the correct change without the cash register doing the math for them! And these are the kids demanding free college and \$15 an hour!

That “virtual learning” experiment was just one of the many failures of the liberal power-grab COVID lockdowns. Wasn’t it? Teachers forced that nonsense down everyone’s throats. I know, there are some good teachers out there, but I’m talking about THE ONES WHO ARE GIVING THE GOOD ONES A BAD NAME. This includes the Department of Education!

I’m talking about the ones you good guys are allowing to speak for you in the public forum. I’m talking about the control freaks, those “woke” social justice activists who are using their sacred positions as an educator and way-shower to our vulnerable youth to indoctrinate them with all of the rage and hatred they feel because of something they went through in their childhood and have yet to come to terms with.

Rather than being a champion of our youth and demanding that children are provided the basic education and life skills kids will need to survive in this increasingly violent and screwed up world, the “system” has decided to lower the bar and send them out into the war completely unarmed.

This has to stop. The school is on fire... and your kids are inside!

---

## Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Pamela

Last name \*

Fredrickson

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

William

Last name \*

Hester

City \*

Leshara

State \*

Nebraska

## Written Comment

There is a limit of 750 words.

## Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

It's time to listen to the people and not to political powers that want to use our children as a commodities. Everyone knows in their heart the right thing to do and now is the most important time to listen to it, as you make your decisions. Research the information before you to sure it is truth and not just the ideas of your superiors. Which brings me to my issue with what has been going on. The real science and common knowledge is that the world doesn't have to panic over something that has a 99% survival rate. And thus mask and vaccines are not only not necessary but very dangerous to our children. Mask decreases the oxygen that children need for proper brain development and healthy immune system. And injecting "vaccines" that have only been proven to work by the companies that produce them or their latest concoction which they have no liability and no history of it's effects. This is the United States of America in which we the people have the freedom to choose how to care for our children. If you want to put masks on and inject your child with a vaccine, it is your right. And if you don't, you have that right too. But just as we would intervene if we saw someone was abusing or trying to kill a child, so must we intervene when our government does the same. They are the most important part of a peaceful future. Thank you for your time.

## Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

William

Last name \*

Hester

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# Nebraska State Board of Education Written Public Comment September 2021

## Nebraska State Board of Education

Pursuant to State Board of Education Bylaw B9 - Public Participation at Board Meetings:

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Mary

Last name \*

Nickel

City \*

Cambridge

State \*

NE

## Written Comment

There is a limit of 750 words.

## Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I am a constituent of District 7 in Western Nebraska. I am a wife, mother and grandmother and a registered nurse. I worked as an RN for 28 years, 20 of those years in Labor and Delivery in a very culturally diverse hospital. I am not stupid. I am very confused at what the NDE is doing in name of "helping our children in public schools". The first draft which I am not supposed to address I guess was so absurd leaving out parents and basically mimicing the national sex ed standards. Your resources which are on your website are not medically accurate and push ideologies that are not proven. The second draft is meaningless in content and truthfully leaves alot open to interpretation by whomever is teaching it. I have attended 2 of your meetings ( 1 in person and 1 streamed). I feel their is a division. {Parents/grandparents/concerned teachers, physicians, counselors, clergy) who honesty want transparency and teacher-parent involvement in what is best for their children and....the agenda for those children who see themselves as "different" and the needed affirmation of acknowledgement to call this "difference" a name and they want everyone else to be okay and join them perhaps. If these children who view themselves as different make up even 10% of all public school children (I'm being generous) how can this agenda be pushed on all public school children. If you think this will stop bullying, it will not. Each child is unique and should be treated as an individual. Whats best for a child in Omaha is not what is best for a child in western nebraska. I do not know of 1 school in western nebraska( west, south and north of Lexington, NE) that is in favor of either draft. Erroneously, from the boards comments after the August meeting, (yes, I did listen to you all) that you are assuming if a school did not submit a resolution that they are in favor of both standard! I also was enlightened on the individual board members opinions of the standards. Some disagreement, some distrust of the board, some evident promises to uphold the LBGQT plus committment which to me is pushing an agenda that does not benefit all the children. Why is the board not concerned with the Core standards to improve Nebraska scores state and nationally? Educate Not indocrinate. Scrap the Standards! Thank you for your time

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Mary

Last name \*

Nickel

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## Nebraska State Board of Education

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Robert

Last name \*

Brooke

City \*

Lincoln

State \*

Nebraska

Written Comment

There is a limit of 750 words.

## Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

The Nebraska Writing Project, a network of writing teachers in all disciplines and grade levels across the state, offers a revision to the W.1. writing standard.

We recommend changing the core standard for writing process as it applies to grammatical and mechanical learning from K-12. Here is the language we recommend:

"Use a recursive writing process to explore, identify, and use grammatical features in the context of actual writing by students and others to develop understanding of multiple grammars and to produce clear and coherent writing appropriate to the discipline, audience, and/or context."

The essential change from the standard as written is the addition of the phrase "in the context of actual writing by students and others to develop understanding of multiple grammars."

This change will help guide the teaching of grammar across the state to concur with two established research bases:

1. Evidence that grammatical knowledge is best learned in the context of actual writing, and not via worksheets and drills separate from writing. This research has been known for some time, and is perhaps best summarized in Constance Weaver's *Teaching Grammar in Context* (1996) and Jeff Anderson's *Mechanically Inclined: Building Grammar, Usage and Style into Writer's Workshop* (2004).
2. Evidence that teaching multiple grammars helps all students understand and respect the complexities of language, dialects, and the power issues surrounding usage. This research is foregrounded in a host of National Council of the Teachers of English position statements and research briefs, including the recent 2020 "Statement on Second Language Writing and Multilingual Writers," the 2008 "English Language Learners: An NCTE Policy Brief", and the iconic subject of many recent books, the 1974 "Students Right to Their Own Language." All the NCTE language resolutions, statements, and research briefs are available here: <https://ncte.org/resources/position-statements/all/#Language/179>.

Our aim in this proposal is to protect the state's best teachers of writing in their quest to continue to teach grammar effectively, in accordance with best research-based practices. Without this added language in the core statement, the W.1 writing strand can too easily be understood as requiring the uniformed practice of "drill and kill" grammar sheets and red pens for every error. Nebraska's English Language Arts teachers can do better.

## Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Robert

Last name \*

Brooke

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Jamie

Last name \*

Bendorf

City \*

Giltner

State \*

NE

Written Comment

There is a limit of 750 words.

## Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

NDE Board,

I have now written three letters of STRONG opposition to you. I don't feel heard. I don't feel acknowledged. I am however honored to say, I am not the only one in this position. That means something. Nebraska has always been known for "The Good Life." I don't feel you are creating goodness in our state. There is a hidden agenda and you are separating us.

You all claim to be on a board that has the best interest of children. You all currently hold some 'title' in education, but that doesn't mean you are good at it. There are excellent teachers, schools, administration, and even board members in our state. You are not lumped into that group. I have no 'title' in education, but I can Google this for you as you seem to be projecting the wrong information:

Human biology states in a mother's womb gender is determined immediately upon fertilization. The 23rd pair of chromosomes establishes the sex of the baby. The mother's egg contains an X chromosome, while the father's sperm carries either another X or a Y chromosome. An XX combination means your baby is female and an XY combination means your baby is male. This means that the baby's gender is determined before it is even considered a fetus. Not until the child decides what gender it wants to be.

Ideology is a set of collectively held ideas about society, usually promoted in order to justify a certain type of political action. Ideologies have an explanatory function: they provide explanations for the facts and problems of social life, enabling individuals and groups to orientate themselves in society. This is where a person can claim to be a woman, man, bisexual, transsexual, or claim to be a 45 years old when they were born in 2000. Or that a child of today needs to be punished for past historical events or for being born a certain color/race.

You are pushing ideology in your CSE & CRT standards. Since this is the case, then I want to challenge you to explain to me in your scientific findings:

Why can't green be the new purple?

Why can't there be 22 letters in the alphabet?

How did  $2+2=4$  last year, but it comes out to be 10 tomorrow?

Why can't a 'white' boy claim to be black?

YOU ARE CREATING CONFUSION! Fact doesn't mean anything anymore, because of what you are pushing. How do you hold state standards when you are teaching children to think on their own and make their own choices? I can tell you most children will decide they don't need to have homework or take tests. The education system for young minds needs black and white thinking. Not this gray area! You have created this hornet's nest.

However you have awoken lions among the sleeping sheep. Parents are not trusting you or their schools anymore. You are rising up major key players in the future. I don't think you will see another election for your position like you have in the past. Get ready to battle for your current seat. In my opinion, what you are creating and passing will only be here for a little while. Don't get too comfortable.

---

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Jamie

Last name \*

Bendorf

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# Nebraska State Board of Education Written Public Comment September 2021

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Kent

Last name \*

Lorens

City \*

Stratton

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I would like to make this comment of the second draft of the health standards that the NDE has submitted to the public. Even though the 7th section has been mostly eliminated it is somewhat more palatable, but the actual fact is that the NDE has no right to imply any type of comprehensive sex education that goes beyond any basic biological teaching. Obviously parents ultimately have this responsibility to their children to go beyond this point. Teaching is still reading, writing, and arithmetic whether you like it or not. Your arrogance that you know better about social biological science than what has been brought out threw history for the best of society is staggering at best. The education community does not have any right to teach children what sex is or neither how to have sex, which is what you are trying to do. If you want children to be safe you would get rid of sexual predator staff that is a bigger problem as well as teaching them abstinence works 100% time when used to prevent unwanted pregnancy. I would venture to say this has never entered your minds. Be very careful about what you teach young people because Jesus said that it better to have a mill stone tied around your neck and tossed into the sea than what it will be for anybody the causes young ones to sin. If you really value public education as you say you do you will stick to the basic skills that children need to enter into society. Yes I know that too many children lack a good home to set these standards that they need, but that also is the fault of the education community that they will not teach that the best society flourishes with actual male, female nuclear families and try to teach the exact opposite. In closing all I will not support any health standards what so ever that include any CSE and the second draft still does so I totally object to the 2nd draft of the health standards as they are. You are doing a great disservice to the state of Nebraska by toying with this at all.

Thank you.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Kent

Last name \*

Lorens

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Londa

Last name \*

Vencil

City \*

Waterloo

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Draft 2 is unacceptable and I would like to express my real concern for our educators who would teach such unnecessary and offensive information to our children. The teachers union needs to be dismantled and started over with people who care about our children and protecting them.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Londa

Last name \*

Vencil

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Amanda

Last name \*

Ripley

City \*

Lincoln

State \*

NE

### Written Comment

There is a limit of 750 words.

### Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I continue to ask that you scrap the health standards. The state does not get to be involved with health education. Most school boards are saying that they are satisfied with the curriculum they currently have. When your members say that the public comment represents only 10% of the state of Nebraska and you assume that the rest of Nebraska is in support of the health standards, you are sadly mistaken. I have yet to meet people from the LBGTQ+ community who is in agreement with the standards, once they understand what children will be taught. The state has enough overreach into families lives, leave this area to the families to teach to their children. How about working on educating children life skills that will get them a job and a successful adulthood.

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Amanda

Last name \*

Ripley

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Jill

Last name \*

Smith

City \*

Lincoln

State \*

NE

## Written Comment

There is a limit of 750 words.

## Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I have four children attending public school in Nebraska. From what I know and understand of the current curriculum, it is sufficient. Students learn the basic facts in a manner that is considerate of various beliefs and values. Don't tamper with something that is not broken! Kids need facts and science based information. Comprehensive sex education, now in Draft #2, is not appropriate for all kids, various beliefs or values. In my opinion, anything beyond the facts, based upon anatomy and science, should be the responsibility and privilege of the parents. Moving forward with Draft #2 is taking this right from parents and children. If you're going to add or change something teach about the dangers of pornography and sex trafficking....real problems in our technology driven world that are often anonymous, isolating and void of real meaningful relationships which create life long struggles and issues that negatively impact their future. Please for the sake of my children and others like my family, scrap the standards! Thank you!!

## Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Jill

Last name \*

Smith

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Amy

Last name \*

Borg

City \*

Omaha

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I am a parent of 4 children and have been a foster parent. I am a child development major with a minor in psychology and have worked with families and children most of my life. What you are trying to push through the new draft standards is incredibly disappointing. In the 2020 Census California, Illinois, New York, and others lost congressional seats because people are leaving those states. Where are they going? Here, to places like Nebraska to escape the extreme changes being pushed through. So what do you do? You use their "studies" and reference what they are doing and go and take the standards they are running from and try to push them in Nebraska. People are flooding out of public schools and it will only continue if you try and push the Critical Race Theory and Comprehensive Sexuality Education (despite what you want to call it- it is still CRT/CSE). These issues are not appropriately addressed and will NOT have the outcome you are looking form. Kids who have been sexually abused will be reliving very traumatic experiences in the middle of a classroom. You are minimizing their trauma and you are creating perpetrators. I am honestly quite shocked we are having to fight so hard against this- it is common sense that this has NO business being in our schools. We can teach kids to love others, to be kind without pointing out all the differences. You are going to create more confusion with sexual identities and race with what you are trying to push through- you're not helping with these standard/measures. The schools are not allowed to bring in the latest fad, teach subjectively on hot topics. Schools are supposed to be based on science and objective information- things that can be proven. CRT and CSE, or whatever you choose to call them in your drafts, are not proven science. This is based on emotions and people's feelings.

I hope you will begin listening to the majority of Nebraskans who want these standards scrapped. Please listen to our voices! As elected officials, it is your duty to represent the majority of constituents who elected you and we want these controversial measures removed.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Amy

Last name \*

Borg

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Patrick

Last name \*

Borg

City \*

Omaha

State \*

NE

## Written Comment

There is a limit of 750 words.

## Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

In the Human Growth and Development and Social, Emotional, and Mental Health standards has some concerning measures in them. Some relate to Critical Race Theory and Comprehensive Sexuality Education. You can change the name, but your links send us directly to these resources for information. These are not facts, these are based off of feelings. There are no scientific studies, real research or proof. This information does not belong in Nebraska schools. These are controversial topics hot topics that will change in 5 years or less. These standards/measures do not belong in schools but at home with the children's caregivers. This is a line you do NOT have permission to cross. Nothing good will come of pushing this through. Kids will be hurt in the long run, damage will be done. I and many other families are prepared to pull our kids from public schools if you do not get rid of the controversial topics in these standards. Equality gives people equal chances, equity gives equal outcomes which is impossible to hold up, nor does it make any actual sense. We can teach kids to respect each other without calling out 300 identity options and race. There are so many things wrong with CRT and CSE (or whatever you are calling them in your draft) and to know that the outcomes of putting this into our schools will be detrimental. Please listen to the public outcry over this and stop pushing this through. Many school districts have already denied your draft with more in the works. Please listen these things are not appropriate in our schools for any age K-12. There is nothing wrong with what we are teaching now- to be kind to everyone!

## Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Patrick

Last name \*

Borg

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Brenda

Last name \*

Shultz

City \*

Kearney

State \*

NE

### Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I will be short as I am sure you've received a lot of comments to go through. I do not support passing the new proposed health standards. Comprehensive sex education should be taught at home. NOT in schools. Scrap draft 1 and draft 2. I investigated child abuse/neglect - including conducting numerous forensic interviews of children regarding allegations of sexual assault for 6 years. The next 14 years I supervised child abuse/neglect and juvenile parole. I have seen first hand when a disclosure is made - the school had no idea when they were informed of the sexual abuse. Teachers and administrators are not equipped to handle the questions, emotional trauma that some have gone through. Let teachers teach - that's what we as tax payers are paying for.

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Brenda

Last name \*

Shultz

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Andrew

Last name \*

Drevo

City \*

Lincoln

State \*

NE

### Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Scrap the standards! The revision is a watered down version of the first. Children don't need any type of SCHOOL TAUGHT sex education until they are at least 7th grade. Parents can teach them before then at whatever age they choose. You are committed to teaching objective truth through EDUCATION, not sexual health. You have over-stepped your boundaries in thinking it's up to you to indoctrinate children with your beliefs.

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Andrew

Last name \*

Drevo

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# Nebraska State Board of Education Written Public Comment September 2021

## Nebraska State Board of Education

Pursuant to State Board of Education Bylaw B9 - Public Participation at Board Meetings:

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Jairin

Last name \*

Drevo

City \*

Lincoln

State \*

NE

### Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Children are a blessing that comes from the union of a man and woman. Do not take children, who can only be created with a male and female, and teach them that other ways of living out your sexual health are all equal and are all to be celebrated. They need to understand what "normal" is and what "abnormal" is. When my child told me they wanted to be a bird, I didn't start slicing up her body to form wings. Children are creative and imaginative. They go through phases of irrational and rational thinking and feelings, since their frontal lobes are not fully developed. They have the freedom at older ages to choose however they want to live, but they will REGRET being sterilized or put on hormone blockers and surgeries because of their creative imaginations they were voicing for the day when they were 4 years old! I wouldn't think I would need to explain this to a board of individuals who were put in their positions to educate and protect and enrich children's development.

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Jairin

Last name \*

Drevo

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Lisa

Last name \*

Albrecht

City \*

Thurston

State \*

Nebraska

### Written Comment

There is a limit of 750 words.

### Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

My name is Lisa Albrecht, 2156 D Ave, Thurston, NE 68062. I have 3 children in the Emerson-Hubbard School system. I am writing this public comment to inform the Board that I am opposed to both Draft #1 and Draft #2 of the Proposed Health Standards.

The Nebraska Legislature mandates the NDE and the SBOE to oversee 5 areas of education - Math, Science, Reading, Writing, and Social Studies. It is my understanding that in 2014, the SBOE granted itself the power to oversee other areas, including Health Education.

I think that Health Education belongs primarily in the family unit, and that decisions on school curriculum should be made locally. I would encourage you to reject Draft #2, and reject any state standard that is beyond the five areas of Math, Science, Reading, Writing, and Social Studies, as these are the areas that the Legislature and the people have given you power to oversee.

Thank you,  
Lisa Albrecht

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Lisa

Last name \*

Albrecht

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Scott

Last name \*

Albrecht

City \*

Thurston

State \*

Nebraska

Written Comment

There is a limit of 750 words.

## Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I would like to express my opposition to both draft 1 and draft 2 of the proposed health standards. While draft 2 is considerably better than draft 1, it still is full of buzzwords from Critical Race Theory such as the word equity substituted in place of equality and still refers to Gender Identity rather than biological sex. These do not belong in our education system, let alone in a state standard. Our educational system serves our children best when it does not push an ideology, but rather equips them with the tools necessary for them to one day enter the workforce and be productive members of society.

We live in a pluralistic society in which we have a wide variety of view points that coexist with each other. I can safely say that a majority of Nebraskans come from religious backgrounds that cannot accept much of the content of the proposed health standards (especially draft 1) without violating their own religious teachings. In a situation like this with competing ideologies, you as a board have to ask yourselves what would it look like if the proposed health standards pushed the opposite position in regards to the LGBTQ+ agenda. It would not be right to push a religious ideology onto people who are not part of that faith community. In the same way, it is not right to push an opposing ideology on people who's faith cannot accept it.

This is true for students, parents, and even teachers. If we go down the road of pushing ideologies in our schools you will be forcing teachers to choose between their careers and their consciences. Our public schools will suffer as parents lose trust in what is being taught and look to other alternatives for educating their children. Lets not go down that road.

Instead, lets teach our children to respect each other, that it's ok to disagree with someone (even about really important things) and still be friends, and that our true identities and self worth are found in our character and humanity, not in sexual orientation or chosen genders.

Thank you for serving the children of our state.

Scott Albrecht  
2156 D Ave  
Thurston, NE 68062

---

## Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

**Signed,**

First name \*

Scott

Last name \*

Albrecht

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Debra

Last name \*

Phillips

City \*

Grand Island

State \*

NE

### Written Comment

There is a limit of 750 words.

### Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I am not able to attend the next NE state school board meeting in person. I want to submit my request the state school board completely SCRAP the CSE standards! The standards do NOT represent the MAJORITY of Nebraskans. There are far more Nebraskans who completely disagree with the CSE curriculum. Do NOT cater to what a very small percentage of people are trying to push through. You are elected to represent your districts...you work for us! Honestly, I am appalled at how dishonest and deceiving the state board members have conducted themselves. Do better and be better in your responsibilities as board members! STOP partnering with activist groups!

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Debra

Last name \*

Phillips

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Jennifer

Last name \*

Sand

City \*

Bertrand

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

SCRAP THE STANDARDS! The vast majority of parents do NOT want this. It will not help any kids-including those who are LGBTQ+ and instead will cause great harm to them.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Jennifer

Last name \*

Sand

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Scott

Last name \*

Baker

City \*

Inman

State \*

Ne

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I am absolutely opposed to the current set of proposed standards. If I need to explain my position as to why I am opposed, then you all have failed in your role in educating our children!

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Scott

Last name \*

Baker

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Kristen

Last name \*

Burke

City \*

LaVista

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I want to make my choice if I want to have my kids in masks or not. No one can decide this but me, their mother

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Kristen

Last name \*

Burke

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Michael

Last name \*

Chesley

City \*

Chadron

State \*

Nebraska

Written Comment

There is a limit of 750 words.

## Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I urge the SBoE to scrap both the first & second drafts of the proposed health standards. I have read both drafts and while the second draft is certainly less controversial (draft 1 could almost be considered soft porn) it still leaves the door open for the implementation of Comprehensive Sexuality Education and Critical Race Theory. Neither of these ideologies belong in our public school in any degree or context. As a parent of two school-age daughters, I don't find it necessary for the school to spend precious instructional time teaching sexual education, beyond a basic understanding of the reproductive system. Just as I wouldn't expect the school system to teach Christianity (or any other religion) to my children, sex ed is better left taught at home, in a way consistent with parental values.

In my opinion, a much better alternative would be to leave complete control of the health standards at the individual school district level, which would most likely do a much better job of aligning with parent values as well as helping to restore some of the trust which the State Board of Education has most certainly lost with its most valuable stakeholders, parents. If schools are in need of a guideline, I would suggest the National Health Education Standards (found on your website). The South Dakota Department of Education utilizes those same eight standards but also includes performance indicators. I'm sure the Nebraska Department of Education could copy those indicators, a practice which seems to have been utilized in the not-so-distant past.

I also find it very troubling that the SBoE continually makes reference to equity yet seldom mentions equality. It would appear that equal opportunity and equal protection are less important than forced equal outcomes, in the eyes of the Nebraska State Board of Education. I spent some time on your website looking specifically at the "Nebraska Equity Lens" page. I have to wonder if any of the State Board members have read their own suggestions when it comes to the 1st & 2nd drafts of the Health Standards. Questions such as: "Who would this proposal impact?" (A: Family Structure) "Have we collaborated with Parents, School Personnel (not in western Nebraska), Civic Societies & Community Organizations (such as Churches and Homeschool Parents)?", "Are we listening to stakeholders?" (They are speaking out) "Are we holding ourselves accountable?" and finally, "Do the Nebraska Health Education Standards actually recognize the rights, duties, and responsibilities of parents as the primary educators of their students?"

In my opinion, the State Board of Education's time would be better spent addressing issues that actually pertain to the quality of educational experience for every child in Nebraska, especially in light of the fact that Health Education standards are not mandated by our State Legislature. (In fact, many of our Senators are in opposition to State Education Board oversight of those curricular areas beyond the Core subjects.) The one that comes first to my mind is the growing teacher shortage in all corners of this state. I urge you to stop wasting time and resources to fix a problem that doesn't exist. A more direct way of saying this is stop overstepping your authority; We the People are tired of it. Sincerely, Mike Chesley.

## Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Michael

Last name \*

Chesley

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Bob

Last name \*

Pruden

City \*

Lincoln

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

You should spend more time and effort in educating the states students in sciences reading math and these types of subjects, rather than trying to inject your personal beliefs in atheism. You were elected to represent your voters, not to inflect your own personal values. Explain to me how CRT can make our children and grandchildren more intelligent and competitive in the world with intellectual abilities? You people do not care where we as a state or country place when looking at where we are in the world with real education. This, your nonsense needs to stop now!!

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Robert

Last name \*

Pruden

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Rebecca

Last name \*

Hahne

**City \***

Norfolk

**State \***

NE

**Written Comment**

There is a limit of 750 words.

**Written Comments \***

There is a limit of 750 words (approximately 5000 characters with spaces.)

The education of our children starts at home, with the parents. We should have total control as to what is being taught to our children. The health standards that have been proposed are completely unacceptable and should be totally scrapped. The Nebraska Board of Education has overstepped their authority as to what should be taught to MY children. How about less government interference and let the teachers teach and let the kids be kids!!

**Signature**

Please type your first and last name again. This will appear with your written comments and serves as your signature.

**Signed,****First name \***

Rebecca

Last name \*

Hahne

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Mark

Last name \*

Kramer

City \*

Verdigre

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I am opposed to the 1st & 2nd draft of these health standards. I am especially opposed to any educational material for elementary students that talks about gender identity!!!

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Mark

Last name \*

Kramer

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Craig

Last name \*

Softley

City \*

Hayes Center

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Public schools are no place for political indoctrination. The first and second drafts of proposed standards are like something from a really bad movie, it's apparent that an ideology is attempting to be pushed and it's clearly unacceptable. Sex education should be the responsibility of the parents.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Craig

Last name \*

Softley

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Kate

Last name \*

Schwede

City \*

Wahoo

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

It all needs to go! This is a joke claiming these standards "protect" kids. It is more like they inform them of political controversial subject matter. Think about this. There is a DIFFERENCE between being "worldly" and actually having the maturity to handle certain topics. Just because a young child knows or has knowledge of sexual topics DOES NOT MEAN they have the ability to process it all. Stop the coercion & LET THEM BE KIDS!

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Kate

Last name \*

Schwede

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Tiffany

Last name \*

Davis

City \*

Kearney

State \*

Nebraska

## Written Comment

There is a limit of 750 words.

## Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

As you all know, there has been so much controversy over the proposed health standards. I believe that we must ask ourselves what this type of political (right and wrong) atmosphere really does to teachers, youth, parents, and guardians in this setting. It further divides us just like our world politics does and it has no place in our schools. It is unfortunate that students are not made to feel as comfortable to be a Christian as they are to be LGBTQ. Both should be protected and honored in my mind. Unfortunately, I don't think any of you could tell me that was true; nor, could you tell me that there would be a book that would be found that would honor that. That is where my problem lies. If you are going to teach about a population, which by the way, I don't really have a problem with, then, why do you have a problem with letting children express themselves in other ways? If they want to pray; let them pray. If they don't believe in certain ideas they are taught, are they then bad? Because I will tell you, some children's parents will have active roles in their sexual education and they will be taught things different than what your teachers are teaching? And, I hate to tell you....teachers are NOT all that. I have had some good ones and some bad ones. The bad ones were really bad and they were public schools. I want you to remember that my child is just that, MY CHILD. Your views have no place in my child's head. I will teach them my views. Whatever you teach, I will unteach if I think you are wrong. I have a master's degree and a mind to discern BS. I understand sexual education and I will teach her what she needs to know my way; not your way. And, I have pulled her from public school and put her in a private school to protect her from feeling like she is unable to express herself spiritually. Sorry...not sorry. I would rather spend \$451 / month for her education than keep her in public school.

## Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Tiffany

Last name \*

Davis

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# Nebraska State Board of Education Written Public Comment September 2021

## Nebraska State Board of Education

Pursuant to State Board of Education Bylaw B9 - Public Participation at Board Meetings:

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Rachel

Last name \*

Mcvea

City \*

Omaha

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

These changes are not sufficient. The details were simply omitted from the original draft. It is too vague and not in depth enough leaving room for schools to implement their own personal agenda.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Rachel

Last name \*

Mcvea

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## Nebraska State Board of Education

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Charles

Last name \*

Coufal

City \*

Omaha

State \*

Nebraska

Written Comment

There is a limit of 750 words.

## Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

The Nebraska State Board of Education believes that every student is entitled to equitable educational opportunities across all races, colors, sexes, and national origins.

Equality is the result of equal opportunity, and equal protection under the law. Giving every child access to public education is equality. Innocent until proven guilty is equality. Being judged by your character is equality.

Equity is the result of forced equal outcomes. Abolishing grades, SAT tests, and Advanced Math classes are equity. Admission quotas are equity. Reparations are equity. Equity has winners and losers and leads to segregation.

"Equity Lens" is a euphemism for Critical Race Theory.

Allowing these standards to proceed, opens the door to allow educators across the state to impose their personal value system onto their students. In the case of CSE and CRT, those values include Marxist ideology.

The Strand I find most problematic is #7, Human Growth and Development. However, there are also standards in the other strands that are vague enough to give me pause. For example: Grade 8 Strand 1 "Analyze various lifestyles and habits and how they impact the multiple dimensions of health"; Grade 5 Strand 4 "Discuss how social determinants and health disparities can impact health"; High School Strand 6 "Analyze how social health impacts mental, emotional, and physical health components". In Draft 2, many, but not all, of the specific CSE examples are removed from Strand 7. However, the NDE web site continues to list the National Sex Education Standards (NSES) as their source material. NSES is CSE. They are one and the same, authored by an organization called "Siecus, Sex Ed for Social Change"(siecus.org). If the state designates NSES as it's source, then only CSE-compliant curricula are acceptable for teaching the material. Any non-CSE material is superseded by CSE.

These standards could be scrapped today and there would be no repercussions. Schools would still have health education, with locally drafted and locally controlled standards. Parents would continue to be the primary educators of their children.

Please vote to scrap these standards.

---

## Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Charles

Last name \*

Coufal

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Bobbi

Last name \*

McCormick

City \*

Norfolk

State \*

Nebraska

### Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I am against the proposed standards and want them scrapped. The SBOE has shown that it does NOT listen to nor consider the wishes of the parents. It is not the job of the SBOE to educate our kids in sexuality and life style decisions. Our current education system is FAILING our kids. Your job should be focused on fixing the fact that we have kids reaching 10th grade who still cannot read or do basic math. Leave the gender "studies" and education to the parents. Nebraska's SBOE isn't even required to have a CSE. Why do you insist on pushing this on our children? Scrap the standards and stick to actually educating our children.

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Bobbi

Last name \*

McCormick

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Stacey

Last name \*

Mostek

City \*

Kearney

State \*

NE

### Written Comment

There is a limit of 750 words.

### Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I have four children in the public school system ranging from kindergarten to high school. Before they entered school, my husband and I taught them hygiene, socialization skills, manners, and to love one another. We chose to put them in the public school system to educate them in areas of reading, writing, math, science, and history. We did not entrust them to teachers we do not know to teach them comprehensive sex education, or any of the proposed health standards. We do not send them to public school for that parental right to be taken away. Do not indoctrinate our children for your political agenda. I urge you to scrap the standards. They are political and will only create division and hate amongst our children.

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Stacey

Last name \*

Mostek

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Ron

Last name \*

Kwiatkowski

City \*

Omaha

State \*

NE

### Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

The Nebraska State Board of Education should drop the entire Draft #2. Scrap this entire project leaving current scholastic standards in place which covers everything necessary. No CSE, NSES, CRT or anything referencing any of these theories, standards or programs belongs in Nebraska educational standards. You do not need to provide sex education standards nor social standards as this is not your place. Your place is scholastic standards, that is what your Board has in the past and in the future should limit itself to. These decisions should be made in the home not at state board levels.

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Ron

Last name \*

Kwiatkowski

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Jennifer

Last name \*

Sittler

City \*

Broken Bow

State \*

NE

Written Comment

There is a limit of 750 words.

## Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

The teaching of sexual orientation should not be left up to the Nebraska public schools for a variety of reasons. I will list a few of them. What people do in their own homes and within their own family their business. It does not need to be public knowledge. The reason it does not is that many families have many different lifestyles, and there will be no end to the teaching of those lifestyles. The next group will come along and want a platform in the public school system, and this will be a waste of my child's precious time, that can be used to teach them the life SKILLS needed to navigate life as an adult. The gender orientation movement (the vast amount of "genders" out there as of today (and that number is growing continually) is scientifically and biologically unsound and false teaching. If the state is going to uphold a sound doctrine of Science, then this teaching of gender confusion is going against all scientific standards, therefore science should no longer be required, which is evidence based. It is very unfortunate, that people's feelings (which continually change) will one day dictate certain standards that are founded in truth and evidence. There are now human children which are no longer identifying as humans anymore. They are identifying as "furry's" which are cats, and or dogs. Will they have a platform in the public school system as well? When did we let the children's imagination become reality? When do we, as a country decide to draw the line and say, NO More of this. As I said before, there are many lifestyles out there, and knowing about them all would take a vast amount of time. The children already know there are inter racial, homosexual, divorced, etc.. families out there. The children all interact with one another and I'm guessing some may feel "left out" because their family lifestyle is not listed in the text book that is being used in the classroom. The reason is that there are just too many now, unfortunately, and the number of differences is growing at a rapid pace. The public school system is in place so children can learn things to equip them for life as an adult to participate in an American economy. Workers at business' across America can get their work done and participate in an American economy just fine, without the distraction of having to learn about the vast amount of family's sexual lifestyles out there. This also has the potential to take the rights away from the parents to teach their own children. There are people out there that are born with Ambiguous genitalia. These people are the exception and the minority. Most of what is being fed to children today is not this. It is children being mis directed by their feelings of inadequacy, not feeling like they belong, social media and the internet, their immature and undeveloped bodies, brains and hormones, and the key component is no one is willing to guide them in the truth! We are now letting children call the shots, and parents wanting to let their children be who, or what ever they want, failing to adhere to the child's own DNA. So either science is wrong or the people pushing this agenda is wrong. They both cannot be right, and I would think, of all entities out there, the Nebraska Department of Education would know the correct answer, and that is to keep the Evidence Based Scientific standard in place.

We also do not know what the generational outcome of this will be for us, as a country, and as the human race. What are these children's children going to look like? (a child being raised by a human claiming to be a cat?)

These are just some of the things that come to mind. Please protect our children from these lies!!! Their lives are in your hands.

---

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Jennifer

Last name \*

Sittler

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Melinda

Last name \*

Kraus

City \*

MULLEN

State \*

Nebraska

Written Comment

There is a limit of 750 words.

## Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Nebraska State Board of Education Members,

As the heart of this great country, it is up to us as Nebraskans to set the president for the other states as to how our country's children should be educated and cared for. I am in direct opposition to the second draft of the Nebraska state health education standards and any subject standards that would allow for teaching any variation of the Critical Race Theory.

Revisions to education standards are beneficial when they are necessary, but these health education revisions are unnecessary. In no way will knowing the exact terminology for every part of the human anatomy, as it applies to male and female privates, be beneficial to our grade school children. It just will not. Knowing this information at this age will in no way influence the quality of life these children will experience as an adult. It is unnecessary. The purpose of education standards is to ensure that children are educated equally in regard to content and that the content is provided at the most developmentally appropriate time in their learning. We are to be teaching our children in a developmentally appropriate fashion and this content and its timing is not that. Furthermore, God does not make mistakes in His creation. God means for boys to be boys and girls to be girls. To lead our children to believe otherwise and to even go as far as to encourage them to change this in any fashion is a sin. It absolutely has no place in the realm of public education.

In regard to Critical Race Theory, we were all created equally regardless of skin color and it is entirely up to us as individuals as to what we accomplish with the life that God has given us. If we look to the left or right and covet what the person next to us has or is doing, we are looking in the wrong direction and need only to look at ourselves to determine what we are doing right or wrong and make adjustments to ourselves accordingly. This is what our children need to know. Clearly, I am not in favor of teaching our children, regardless of race, that they should be given or not given privilege based on anything other than their work ethic. You get the grade you earn. You get the pay you earn. You get what you earn. I've always taught in my classrooms that choices determine consequences, so make good choices. Unfortunately, bad things can happen to the person who is making positive contributions to society and good things can seem to happen to the person who is not contributing to society in a positive way. It is important to realize that this happens straight across the board regardless of race. Let's teach that.

Additionally, teaching our children that any form of socialism or communism is superior to what the United States has is wrong. It is fine to teach different forms of government and economy, but when the teaching becomes persuasive it becomes political. Education is not meant to be persuasive in this area or any other.

Thank you for your time and may God direct your decisions,

Melinda Kraus

Mullen, NE 69152

---

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Melinda

Last name \*

Kraus

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Cindy

Last name \*

Kwiatkowski

City \*

Omaha

State \*

Nebraska

### Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Please scrap the Health Education Standards that are in question. Allow a committee of parents and others to rewrite them to ensure needs are met and controversial issues are resolved. Children need to be taught about respect, differences and many of the things discussed in parts of the standards but our children should not be indoctrinated by information contrary to their parents beliefs. There is a way to make this right so please consider the choices to allow people to be heard. It is our tax dollars that fund these schools. It is important that these voices have a say in what their children are taught.

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Cindy

Last name \*

Kwiatkowski

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Stacie

Last name \*

Sinclair

City \*

Lincoln

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Please retain the new proposed standards that would support inclusive and medically accurate information in elementary school curriculum. When delivered in an age-appropriate manner, this content can empower and protect children.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Stacie

Last name \*

Sinclair

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Lynnda

Last name \*

Shaffer

City \*

Kearney

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I do not think the ideas presented in the 2nd draft by the Nebraska educational Health board appropriate for our children. I thing they need to scrap the 1st& 2cd draft completely & start over. Their ideas r not appropriate to taught in the Nebraska schools.

We need new board members that r again socialism!!!!

Thank u for listening. Now get with the program & clean up your act.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Lynnda

Last name \*

Shaffer

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Kateryna

Last name \*

Poberezhnik

City \*

Lincoln

State \*

Ne

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I oppose the NE state health education standards.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Kateryna

Last name \*

Poberezhnik

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Jesse

Last name \*

Rader

City \*

Royal

State \*

NE

### Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

This agenda is disgusting and disturbing. Children do not need to learn this stuff at such a young age, and this is not stuff they need to learn in school. I also feel that if there is a teacher willing to teach this kind of stuff that they have to be a little messed up in the head also!

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Jesse

Last name \*

Rader

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# Nebraska State Board of Education Written Public Comment September 2021

## Nebraska State Board of Education

Pursuant to State Board of Education Bylaw B9 - Public Participation at Board Meetings:

Persons may address the Board for public comment purposes by written submission in lieu of live testimony. Such written submissions must be provided 24 hours in advance to the start of the public meeting where public comment is scheduled, or by close of business of the Thursday prior to any meeting scheduled for a Monday, and is limited to 750 words. Written public comments submitted in accordance with these requirements will be provided to the Board members and become part of the record of the meeting, but will not be read aloud during the meeting.

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Adele

Last name \*

Rader

City \*

Royal

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

This is so disgusting and wrong in so many ways!!

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Adele

Last name \*

Rader

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Jewell

Last name \*

Samuelson

City \*

Sutherland

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

The health standards that are in the process of being passed are inappropriate for teachers to be teaching. These are things that parents can teach their students at home when they feel it is appropriate.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Jewell

Last name \*

Samuelson

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Sylvia

Last name \*

Zeller

City \*

Ravenna

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Nebraska Board of Education, please scrap the health standards. I feel that they are not age appropriate, will damage children with the content, and cause much frustration for the educators that have to teach them. The second draft didn't change anything but the wording. Please scrap all of the health standards.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Sylvia

Last name \*

Zeller

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Melissa

Last name \*

McClanahan

City \*

Nebraska City

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

The drafts are terrible. Still not acceptable or appropriate. We have the leaked emails. We know there's an agenda. You've been caught and it. Is. Tyrannical. Scrap the standards. Or be scrapped. (Replaced.)

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Melissa

Last name \*

McClanahan

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Sherrill

Last name \*

Smith

City \*

Nebraska City

State \*

Nebraska

### Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Teachers should teach the basics (reading, history, writing, math, and science). Too much class time is being taken away from the basics for issues that should be taught at an older age (high school), at home, religious organization, or cultural center. I'm not in favor of anyone under that age of 13 being taught anything sexual, political, or cultural in the public schools.

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Sherrill

Last name \*

Smith

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Richard

Last name \*

Zeller

City \*

Ravenna

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I think the health standards are ridiculous and should be scrapped.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Richard

Last name \*

Zeller

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Linda

Last name \*

Ross

City \*

Gothenburg

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

The health standards need to be scrapped, that is not the responsibility of public school. That is the responsibility of the parents and only the parents. No more drafts are necessary! SCRAP THE HEALTH EDUCATION STANDARDS! They are not necessary!

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Linda

Last name \*

Ross

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

beth

Last name \*

pineda

City \*

OMAHA

State \*

NE

### Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I am asking you to decline these new proposed Health Education standards for the students in our state of Nebraska. I've personally read the proposed standards for every grade level and am appalled by them. These standards give too much information too soon to the growing minds of our young children in Nebraska. After reading these proposed standards, I was shocked at the ideas that are being proposed to be pushed on to our young children. These are not what the people of Nebraska want. If parents want their children to learn these topics, they should teach them at home, not at the schools where other parents may not want their children exposed to such concepts.

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Beth

Last name \*

Pineda

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Sarah

Last name \*

Fanta

City \*

Creighton

State \*

nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Please scrap the standards! Remove ALL the sex education. Let parents be the educators of their children's sex education.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Sarah

Last name \*

Fanta

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Lynne

Last name \*

Gillespie

City \*

Amherst

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I was strongly against Draft #1, and find that there are mainly some vocabulary changes to Draft #2! The inappropriate and immoral "sex education" portions are still included, as are biased racial and political issues that should not be imposed on our children by our public schools. I am strongly against Draft #2!

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Lynne

Last name \*

Gillespie

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Barbara

Last name \*

Kavan

City \*

Cedar Bluffs

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I am totally against teaching the false Critical Race Theory. It causes division and confusion. I am also totally against the dreadful sex education that is proposed. It is backed by Planned Parenthood and promotes sexual promiscuity and perversion.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Barbara

Last name \*

Kavan

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Lynn

Last name \*

Brennan

City \*

Lincoln

State \*

Ne

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I oppose the health standards draft 2. We do not want this program taught to our children in schools.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Lynn

Last name \*

Brennan

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Phillip

Last name \*

Charlton

City \*

North platte

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Response 2 please

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Philip

Last name \*

Charlton

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Katherine

Last name \*

Sarnecki

City \*

Lincoln

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I oppose these standards

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Katherine

Last name \*

Sarnecki

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Dianne

Last name \*

Nielsen

City \*

Stromsburg

State \*

Nebraska

## Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I as a citizen of Nebraska am concerned about the deception surrounding the development of the Comprehensive Health Standards that are riddled with CRT. Perhaps lies would be a good description. Professionals with the appropriate backgrounds should have been the ones developing the standards, if truly needed, and not activists who have an agenda to sexualize and promote the gay/trans, etc. lifestyle. Properly trained guidance counselors are a must. There's also an attempt to racially divide our children into victims and oppressors. This has roots in Marxism and has been creeping into the entire educational system for 50 plus years. You are contributors to that ideology even when/if you don't realize it. Or maybe you do. Scrap the standards and go about the business of making sure each student is proficient in Reading, Math, Science, Social Studies and Language Arts. Leave the better part of sex ed to parents. Do better! **SCRAP THE STANDARDS!**

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Dianne

Last name \*

Nielsen

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Anita

Last name \*

Lindgren

**City \***

Stromsburg

**State \***

NE

**Written Comment**

There is a limit of 750 words.

**Written Comments \***

There is a limit of 750 words (approximately 5000 characters with spaces.)

I am writing concerning the health education standards. The proposed standards need to be scrapped! I cannot imagine my kindergarten granddaughter being taught the stuff proposed, not to mention the children in the other grade school age classes. This should be a parents job, NOT the school. The school has no business teaching children explicit ideas, language or anything else related to sex education! That's none of the schools business. Please scrap the whole agenda!!

**Signature**

Please type your first and last name again. This will appear with your written comments and serves as your signature.

**Signed,****First name \***

Anita

Last name \*

Lindgren

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Norene

Last name \*

Pavlik

City \*

Verdigre

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I mothered 5 children, one being retarded so is always a knowledgeable child. I am grandmother of 15, ages 7-30. I have not always parented wisely. Who does? But at least our kids were able to learn Mom and Dad's values because Mom and Dad resisted the 1960's turmoil that changed the world dramatically for the worse. I have lived long enough to experience comparisons.

Children need to be educated, not force-fed an agenda dictated by a minority. They need to learn the real basics from which they can understand that life does not seem always fair. Children need to be protected until they can figure it out by themselves.

I realize that some children are forced into the adult world too soon, but all children deserve a care-free childhood. We all should try to create that for every child. It can not and will not happen with the proposed Sex-Ed curriculum. A child simply is not ready for advanced information.

Please be reasonable when choosing a curriculum. Stick to the basics so a child can at least have the fun of finally figuring it out, no matter how long that takes. No two children are alike.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Norene

Last name \*

Pavlik

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# Nebraska State Board of Education Written Public Comment September 2021

## Nebraska State Board of Education

Pursuant to State Board of Education Bylaw B9 - Public Participation at Board Meetings:

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Gloria

Last name \*

Nuttelman

City \*

Stromsburg

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

The sex education standards need to be REMOVED & SCRAPPED forever. The school is NO place for this to be taught. As a grandparent I am appalled at what you are trying to push through- this is AWFUL!!

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Gloria

Last name \*

Nuttelman

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Shelly

Last name \*

Benshoof

City \*

Bellevue

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

All students in Nebraska need to be supported and taught high quality academic instruction. As noted in FAPE all students regardless of disability have this right to a free appropriate public education. Critical Race Theory and Comprehensive Sex Education as proposed are in no way appropriate in the public educational setting. Introducing this content is grossly inappropriate to our children. Introducing these topics pushes developmentally inappropriate content on students and jeopardizes their ability to attend to academics. I am against the proposed "health standards." Introducing these proposed standards will certainly lead to a deterioration of our education system and be harmful to a large number of students.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Shelly

Last name \*

Benshoof

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Amy

Last name \*

Robinson

City \*

Omaha

State \*

NE

## Written Comment

There is a limit of 750 words.

## Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I am writing in about the CSE and CRT standards. I am writing as a concerned parent. I honestly feel that the sex education curriculum should not include gender identity or transsexual LGBT curriculum. If it does I would like the option of opting my child out of it. This should be an elective taught at a later high school level. Then at least parents can have the chance to talk to their children about this. There are already plenty of support groups and clubs in place (ie-the gay straight alliance club). Let the parents decide what is in the best interest of the child.

As for CSE I see this as nothing but a divisive curriculum. My little white child is going to be labeled as an oppressor and his friends will begin to hate him just because the teachers told them to? I'm not sure what part of that will help race relations rather than hinder it. I was asked to raise my child color blind and that is exactly what I have done thus far. If you implement this curriculum it could ruin many friendships for my child and most likely many others. These kids have a bright future ahead of them. Let's not hinder that.

## Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Amy

Last name \*

Robinson

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Anna

Last name \*

Meis

City \*

Elgin

State \*

NE

### Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I am writing to state my opposition to state imposed health standards. This process has been used as an attempt to take away a parents right to educate their child about moral issues under the cover of "health". The State Board of Education should be abolished for promoting this type of mental child abuse. Teaching a five year old about things of a sexual nature is appalling. This has no place in a school. Nebraska parents have been awakened by this attempt to indoctrinate our children and we will not have it! I am alerting everyone I know to the effort to have the Board recalled. You are not fit to serve our children.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Anna

Last name \*

Meis

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Laurie

Last name \*

Horn

**City \***

Holdrege

**State \***

NE

**Written Comment**

There is a limit of 750 words.

**Written Comments \***

There is a limit of 750 words (approximately 5000 characters with spaces.)

I am requesting that NE State Board of Education not go forward with the proposed health standards. As you know the vast majority of Nebraska parents are against the health standards for their children. If you decide to go forth and disregard the repeated voices of the parents asking you not to proceed with the standards then you are not listening to nor representing the majority of Nebraskans.

**Signature**

Please type your first and last name again. This will appear with your written comments and serves as your signature.

**Signed,****First name \***

Laurie

Last name \*

Horn

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Jaime

Last name \*

Schmidt

City \*

Firth

State \*

Nebraska

## Written Comment

There is a limit of 750 words.

## Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Dear Board of Education Members. You have lost the trust of the people. The people who you were put into public office to serve. The people who will go to the ballot box. I will still respect the good in the work you have done and pray for your hearts to be changed in the evil that has tried to be inflicted on our children through attempts to pass standards that promote comprehensive reprehensible sexual education and critical racist theory. Scrap the very idea of Health Standards. Your actions and e-mails show you do not have the standards required for the health and wellbeing of our kids. I have listened to you in each of the past meetings of spring through summer of 2021 and seen that You have ignored the common sense of the people, the experience of those who know what moral standards are best for children, the testimony of the experts who have spoken in public comment, and only want to listen to those who you think of as experts who will parrot the words you want to be promoted as they fit your personal agendas. You can not just promise to represent small minority groups who are being deceptively groomed by larger anti-family advocacy groups. What if it is true that God has designed human beings to thrive in the structure of traditional family and marriage? Refusing to tolerate those parents who hold this deep conviction in our worldview is INTOLERANT and goes against the very job of representing the citizens of the state. Do the job of representing the good common sense of We the people. Don't postpone, but scrap the standards. Otherwise it will be the Board that needs scraped. Thank you.

## Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Jaime

Last name \*

Schmidt

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Fanchon

Last name \*

Blythr

City \*

Lincoln

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

As a mother and grandma, I OPPOSE these health standards. Our children DO NOT need to be learning these sexual ideas in grade school and middle school. Let the parents , grandparents be in charge of this. All your doing is confusing kids with their sexual identity. Stop pushing LGBTQ and indoctrinating our children. Do your job and teach Math, Reading, Science, and how about require a second language! In my opinion you ALL NEED TO RESUGN!!

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Fanchon

Last name \*

Blythe

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Kevin

Last name \*

Bogus

City \*

Oak

State \*

NE

### Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I am saddened to hear that the Health Education standards are ONLY being postponed in their development. That is NOT what I have previously written to the board and asked. I have previously asked the board to completely and utterly scrap the proposed draft Health Standards. I have asked that they be completely removed to never be considered again. Yet, I read that the Health Education standards are only being postponed. A large group of Nebraskans have spoken and written the board asking them to completely remove the proposed standards, and I again urge you to completely remove them now.

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Kevin

Last name \*

Bogus

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Eli

Last name \*

Rigatuso

City \*

Omaha

State \*

NE

### Written Comment

There is a limit of 750 words.

## Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I would like to express my disappointment in the revised standards that removed what I believe to be extremely valuable information regarding the health and well-being of our youth in Nebraska. I am a queer transmasculine Two Spirit of the Menominee Nation. If this intro confuses you at all it is a prime example of why the changes made to the health standards are unacceptable and will continue to cause our LGTBQIA2S+ youth issues in school and in life. On Friday, August 6th as the board was taking public testimony in Lincoln a high school student who is transgender died by suicide in Nebraska. On the very day people came to testify against these important standards and grown adults taunted and laughed at testifiers. We lost another bright light in our community. We will continue to face the epidemic of suicide if we do not update these standards and make them comprehensive and inclusive. When I came out as transgender in 2015, I faced a great deal of ignorance and discrimination. I was almost fired from a job I love. As a result, I started to teach people about people like me. Updating the health standards in our schools is long overdue. In order to create open and affirming environments, we need to be thinking holistically about what our kids are learning. I meet kids who are questioning their own sexual orientation and/or gender identity and due to ignorance by their parents they are being bullied in their own homes and either kicked out or worse making the irreversible choice to die by suicide. In some cases, I am able to educate parents who become powerful advocates for their children but their kids still have to face the bullies at school. When do we say, enough is enough, and take a brave stand on the health education? I wish when I was in grade school I was taught the difference between sexual orientation and gender identity. That my gender is not the same thing as my genitals and that my being transgender has nothing to do with who I choose to be intimate with sexually. This knowledge alone would have made a world of difference for me as a young person. Learning about consent would have kept me safe from those who have no boundaries. I would have potentially experienced less bullying and abuse by my peers in school had they had the proper knowledge and awareness around comprehensive sex education. I am willing to run the risk of my training becoming obsolete to keep our kids safe and healthy. Teaching about gender identity in elementary is valuable for healthy development. According to the Academy of Pediatrics, children have a stable understanding of their gender identity by age four, including the gender-role stereotypes that can be harmful. Basic health education includes these developmentally appropriate conversations in order to protect their futures. Delaying sex (abstinence) is an important part of any comprehensive health education. However, information about birth control and navigating healthy relationships before students need it (not after!) helps them plan for their future and make informed decisions. Most school districts in Nebraska do not have sexual orientation and gender identity written into their standards as key scientific concepts. Standards and curricula that reflect all students' identities creates affirming and protective school environments that are linked to emotional well-being and academic success. Most LGBTQ+ students in Nebraska experience victimization at school. 60%, never report the incident to school staff. LGBTQ+ inclusive sex education that centers on transgender and nonbinary identities benefit all young people. I hope you all will have the courage to make the right decision about the health and wellbeing of our young people.

## Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Eli

Last name \*

Rigatuso

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Trudy

Last name \*

Van Camp

City \*

Bennington

State \*

NE

### Written Comment

There is a limit of 750 words.

### Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

To the Members of the Nebraska State Board of Education,  
I am a concerned grandparent. In fact a very concerned grandparent. I believe that teaching this Comprehensive Sex Education curriculum is not only inappropriate but dangerous. Our society is already dealing with the repercussions of early access to sexual content via pornography, movies, and music. I fear that there will be unnecessary consequences for our children by exposing them to this curriculum. Do not move forward with this in any shape or form. Please protect the minds of our children.

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Trudy

Last name \*

Van Camp

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Taylor

Last name \*

Smith

City \*

Parks

---

State \*

Nebraska

---

Written Comment

There is a limit of 750 words.

## Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Dear Nebraska Department of Education,

I am writing you because of my concern with the sexual education, gender, and race proposed educational standards in our state right now. As both a teacher and future parent, I see every day how crucial it is to equip the next generation of Nebraskans with an education that's consistent with our shared American values and free from ideological indoctrination. Instead of continued revisions as seen in your second draft, I urge you to please remove all sex education and other ideologically motivated content from schools and its curriculum by completely scrapping the newly proposed health state standards entirely.

A school's responsibility is to provide an educational framework to prepare students for college or a future career someday, NOT force belief systems on such sensitive topics or political agendas onto children. These are topics that are the responsibility of parents alone to address. Therefore, these are topics that should not be addressed in school, especially this young of age. I strongly believe these new standards will sexualize our children, lead to sexual grooming, racial division, and achieve the opposite of what you have proposed by drafting them. I ask you with all my heart to please help us instead protect our children from this by completely scrapping the newly proposed health standards entirely.

Topics like sexual activity, pornography, sexual orientation, gender-roles, gender-identities, gender expression, family structures, cohabitating, abortion, and sexual development are ones that should be addressed by parents, not schools forcing their opinions on these matters to children in schools. Topics like racial biases/stereotypes have become also very sensitive topics in our current political atmosphere. Curriculum like Critical Race Theory has openly been developed by Marxist ideologies. These ideologies have proven through history to actually achieve the opposite of what this curriculum is proposing. I urge you to remove the standards that still could embody these same ideologies and will lead to the same result.

Furthermore, it has become apparent that the Nebraska Department of Education has received an overwhelming amount of feedback to scrap these standards. After receiving countless emails from concerned parents and members of the public, as well as receiving resolutions from multiple senators and school boards opposing these standards, I would hope that you all would listen to these concerned Nebraskans and remember your duty to represent them.

Finally, if this curriculum is not completely scrapped, I foresee Nebraska losing many good teachers. These new standards encompass ways of teaching topics that some parents, teachers, and students might not morally agree with. If our state adopts these standards, you will lose teachers who morally refuse to teach them. I know this because I myself am one of them and have talked with many others like me who feel the same way. This will intensify the current teacher shortage we are seeing.

Thank you for all that you are doing. I pray that God continues to give you the discernment and strength to make the decisions that, without a doubt, will affect our children and their children's future.

Sincerely,

Taylor Smith

---

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Taylor

Last name \*

Smith

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Jeremy

Last name \*

Braden

City \*

Doniphan

State \*

Nebraska

Written Comment

There is a limit of 750 words.

## Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

As a school district, our core values are focused on providing meaningful and valuable learning experiences that prepare students for a lifetime of personal success in an environment that is safe and welcoming. Our inherent values at Doniphan-Trumbull (D-T) Public Schools are tightly aligned and interwoven with our communities, and value the school as a place to support and assist in the education of our children, not to replace the role of families, guardians and parents.

Over the last few months, the State Board of Education has been overseeing a curriculum review process, specifically for the Health Standards in Nebraska. The leadership and administration at D-T share the concerns individual members of our community have expressed regarding the standards and we are committed to providing feedback on the process to the State Board of Education.

At this point in time, the first draft of the proposed health standards were removed, a second draft of the standards has been released. Upon review from the D-T Administration and the D-T Board of Education, and listening to our community feedback of the standards; the Board of Education has passed the linked resolution. The resolution reads in part:

- the Proposed Health Standards have generated significant controversy and have distracted from the purpose of health education;
- provisions of the Proposed Health Standards are contrary to the values of students, parents and stakeholders within Doniphan-Trumbull Public Schools;
- the Board of Education of Doniphan-Trumbull Public Schools seeks to provide age-appropriate health education to its students in a manner that is neither controversial nor distracting from the educational mission of the District and its curriculum;
- the Board of Education of Doniphan-Trumbull Public Schools desires to formally oppose certain provisions within the Proposed Health Standards and reassure Doniphan-Trumbull Public Schools' parents and stakeholders that the District will not adopt those controversial and divisive provisions of the Proposed Health Standards, even if those standards (as currently drafted) are adopted by the State Board of Education;
- the Board of Education requests that the Proposed Health Standards be revised to remove controversial and objectional provisions that are contrary to Nebraska values.

The Doniphan-Trumbull Public School will continue to implement, instruct and assess as aligned to the current health standards and curriculum currently and previously in place at Doniphan-Trumbull Public Schools. Your student's educational experience will not change in regard to their health learning experience from the last few years.

As a school district and board of education, we are committed to local control of your child's / student's education. We encourage our community to voice these concerns to the State Board of Education as appropriate regarding this issue, and others pertaining to supporting local control of quality public education as present in Doniphan-Trumbull Public Schools.

---

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Jeremy Braden

Last name \*

On behalf of the Doniphan-Trumbull Public Schools and Board of Education

This form was created inside of NE-Dept Of Education.

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# Nebraska State Board of Education Written Public Comment September 2021

## Nebraska State Board of Education

Pursuant to State Board of Education Bylaw B9 - Public Participation at Board Meetings:

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Lennis

Last name \*

Hodgson

City \*

Kearney

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I do not think any of the proposed item included in this topic are needed to be taught in our schools. these are topics that parents are responsible to teach their children.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Lennis

Last name \*

Hodgson

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Anthony

Last name \*

Storbeck

City \*

Crawford

State \*

Nebraska

### Written Comment

There is a limit of 750 words.

### Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

After review of 1st and 2nd draft of the Health Education Standards, I feel that it should be scrapped in its entirety! Draft 2 is vaguely written and I don't agree with any of the sex standards! I don't feel itemizing each instance is beneficial as I feel you know what I am referring to!

Health Education Standards were never mandated by the State so I am not really sure why you deem something so damaging to our youth as necessary! Your influencers are leading you down a path that will damage youth of Nebraska forever! Whatever happened in your thinking that takes time away from the teaching of essential elements of English, reading, math, science, and history to include HES!

I feel that none of you are representing your voting districts! I pray that you as board members elected to represent your district can come to your senses and scrap HES along with any of the CRT that is included in part as Social Health and throughout other areas!

I also feel it is imperative to push for your resignation or impeachment as a result of your actions! I also feel legislative support as well as voter support to do this is a distinct probability!

So I ask you to think hard about what you are about to do! Don't be a Maureen Nickels/ Matthew Blomstedt follower! You may want to consider being the first state board in Nebraska to be impeached! Instead of leading the state towards CSE and CRT, you may be leading yourselves to be first Nebraska State Board of Education Members to be impeached!

We need our youth to be educated with Math, Science, Reading, History,English, and not indoctrinated with CRT and CSE!!!

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Anthony

Last name \*

Storbeck

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Sara

Last name \*

Rajewski

City \*

Lincoln

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

These new standards are junk and should be scrapped. This has already been shot down by Legislators and the majority of parents are reject them. The people have spoken, scrap the new standards.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Sara

Last name \*

Rajewski

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Cynthia

Last name \*

Hartman

City \*

Lincoln

State \*

NE

### Written Comment

There is a limit of 750 words.

### Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

This should be a non issue by now. Parents will not allow their children to be taught rubbish. Teach the children not YOUR agenda but the curriculum they need to be successful in the future.

They can reason through most things . They will be taught tolerance and caring. Sex is a discussion left to parents not you to dictate what is needed when.

Please just stop the discussions there is no requirement for you to persue this.

I'm sure the parents won't stop.

Thank you.

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Cynthia

Last name \*

Hartman

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Joe

Last name \*

Headrick

City \*

Gordon

State \*

NE

### Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Once again, with Revision 2, Health Education Standards for Nebraska, an "end run" around the wishes of the healthy population whom you pretend to represent is being foisted on the voters, parents, and employers in Nebraska. All of you on the Nebraska State School Board are operating contrary to the conservative desires of sensible, responsible people who just happen to be your employers. Please cease and desist with your nefarious approach to demolishing the bright, young minds who have been entrusted, mistakenly, to the Administration of our bogus school system. Employers have complained to me for thirty or forty years that they can't find quality, entry level employees. Please tender your resignations, all of you, including the Commissioner. Immediately. I shall work toward the dissolution of the State School Board altogether. A job best left to the local management in each school district. The quality of your work product is dismal. Outcome... Failure.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Joe

Last name \*

Headrick

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Dean and Margaret

Last name \*

Applegarth

City \*

Chadron

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

As former educators, we are very concerned about the track that our Education system has taken. These so called Health Standards are not appropriate. CRT is an abomination. The School system should not be taking the place of the Parents. We are in favor and pushing for the State School Board to be abolished, just so you know. W want the Education System to be placed under the Governor and the legislative body and back to the local School Boards.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Dean and Margaret

Last name \*

Applegarth

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Arthur

Last name \*

Grinstead

City \*

Lincoln

State \*

NE

### Written Comment

There is a limit of 750 words.

### Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

As a board certified physician who is a father I am deeply concerned by the forced teaching of young children about topics that are far beyond their ability to grasp.

We need to leave this topic to their parents and not force this into curriculum based on pressure from the media and some politicians.

Let us stick to school being a place for learning English, writing, math, geography, history, and science.

There is no place for this in schools.

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Arthur

Last name \*

Grinstead

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Larry and Gloria

Last name \*

Mason

City \*

Kearney

State \*

NE

### Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

The members on the SBOE do not have a heart or mindset to protect our children. Their intent is to impose standards that will emotionally and physically harm our children.

The Comprehensive Health Education Standards with its Critical Race Theory must be scrapped and tossed out once and for all.

Each SDOE board member must be removed from their position and the State Department of Education abolished.

Please make this part of the public report.

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Larry and Gloria

Last name \*

Mason

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Kay

Last name \*

Stander

City \*

Nebraska City

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Please drop the proposed health standards. The correct place for the discussion of such topics is in the home and the people with whom children should be discussing such topics are their parents/guardians. The time of teachers and students is better spent in academic pursuits, mastering reading, writing, and arithmetic.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Kay

Last name \*

Stander

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Cindy

Last name \*

Horn

City \*

Fullerton

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I do not agree with the 2nd edition of the Health standards. We want to raise our children according to God's Holy word-the bible. If you chose to live your life different than what God intended that's up to you. But don't try and teach that to the rest of society.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Cynthia

Last name \*

Horn

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Cheri

Last name \*

Schmidt

City \*

Doniphan

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

It's time to step back and re assess where we are with the CSE and CRT. Nothing should be passed. Stick with educating the NE students in the basic subjects. We can respect all students and people without teaching these "sexual grooming" ideologies and pitting our people against each other with CRT. Stop. Scrap the standards.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Cheri

Last name \*

Schmidt

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Patricia

Last name \*

Carlson

City \*

Ithaca

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Please! Let us teach the children what WE as their parents believe they should know, and when! The school system is already challenged to teach children, this is not something that needs to be added to the stretched curriculum. If the school can barely handle what they are teaching now, and the parents don't want it, it's a no brainer! Leave it alone and let parents be parents.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Patricia

Last name \*

Carlson

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Rachel

Last name \*

Pinkerton

City \*

Omaha

State \*

Nebraska

### Written Comment

There is a limit of 750 words.

### Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

In the last ten years I've appeared before the SBOE dozens of times, reporting from my window on the world information that I would want if I were in your position.

April 3rd of this year was my most recent trip to the SBOE microphone. To protect you from being called "homophobic" for standing up the the reality of binary biological sex, I told you about my hero, Charlie, Dr. Charlotte Evans.

I explained that this biologist, who lived for ten years as a man, launched the "Detransition Advocacy Network" in the UK, rooted in the reality, in Dr. Evans' words, "Being a woman isn't a feeling. It's biology."

Were you curious? Did your heart ache for the young women I described, women transitioning from attempts to become men who appeared as panelists at the world's fist detransition conference in England?

Did you do your research? If you did, you know that Sweden as well as England has banned "gender transition treatment" for minors.

What about the clue I gave you about the 2015 NEA Annual Meeting in Orlando where a half dozen New Business Items were introduced promoting gender fluidity ideology? Did you research that?

I have a word for each one if you. Repent. Actively or passively you are a party to a vile, deceptive, destructive attack on innocent children and those resolved to protect them. Again I say, repent.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Rachel

Last name \*

Pinkerton

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Shanna

Last name \*

Gibson

City \*

Hickman

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I strongly oppose the standards. Do not introduce those health standards.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Shanna

Last name \*

Gibson

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Danyel

Last name \*

Prickett

City \*

Hastings

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Trust is number one to me. I have felt that I could trust, for the most part, what our education system was implementing for my children to learn. That is no longer the case! The back and forth emails between the SBOE are disgusting! I no longer trust that you are doing what is best for ALL kids. When I send my kids to school, I expect them to learn how to read, write, and solve math/science problems, I don't expect them to learn about feelings. Honestly, my children learned more when the schools were shut down last spring, by watching science experiments and historical stories on YouTube, than they ever had in the actual classroom. It seems the education system is lost and spiraling out of control. You have bigger problems to address and these horrific standards you are trying to shove down our throats shows me that you really don't care about educating our kids! You claim that it is only Christians who are mad, well I can tell you I am not a "Christian" and am of Native ethnicity, and I find your standards to be awful! SCRAP THE STANDARDS! Or I will be pulling my kids out of the public schools and homeschooling them. Everyone of you needs to resign, and finally, as Deb Neary has said at the end of her emails, "Warmest Regards"

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Danyel

Last name \*

Prickett

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# Nebraska State Board of Education Written Public Comment September 2021

## Nebraska State Board of Education

Pursuant to State Board of Education Bylaw B9 - Public Participation at Board Meetings:

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Gabe

Last name \*

Kopun

City \*

Omaha

State \*

Ne

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Please leave sexual orientation education out of schools. We do not want our children at a young age to be confused. This is a decision that should be made as a mature adult. I will gladly move my children to private schools if this becomes reality. No more donations to the public school systems from me or many other. I am tired of being ridiculed for being a Christian. Please allow kids to make their own choices, formulate their own opinions, and just BE KIDS!

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Gabe

Last name \*

Kopun

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Jessie

Last name \*

Bremer

City \*

Seward

State \*

NE

Written Comment

There is a limit of 750 words.

## Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

My name is Jessie Bremer, I am a mother of 4, all school age children, from Seward. I am asking, if not demanding that the board not just shelve but scrap all forms/drafts of the new 'Health Standards' and anything pertaining to CRT. As a parent I know it is the sole responsibility of parents, and parents alone to decide when and how to teach their children about their bodies, sex and family structure. Those conversations do not happen lightly and are done at the parents discretion and are guided by their own personal belief systems, not a system a board or teacher deems appropriate. It is not the place of the school or any teacher to tell my children what is or is not okay for his/her body and sexuality or that their version of a family unit is more accurate than what we are teaching them at home. Whether we agree with another's lifestyle or not we teach our children to treat all with respect and show love and kindness. Arguing that it has become the schools job because parents aren't teaching it is not a valid point. If my kids don't do their chores I don't step in do them for them, and if parents aren't doing their job and teaching kids all facets of health then you don't get to step in and do that for all parents either. You don't reward bad behavior & using bad parenting as an excuse to overstep your bounds in what you push on our children is beyond inappropriate and shows just how little faith you have in the parents of the state of Nebraska. If you feel the need to parent my child, I have a list of medical bills, groceries, shoes/clothes and sporting fees I would be glad to share with you, but until you have held stayed up all night with my crying babies, held them while they are sick, cried with them when they hurt and been there day in and day out doing the ACTUAL parenting, you need to stay in your lane, stay OUT of parenting matters and worry about educating my kids, not indoctrinating. Maybe if you as a board spent more time focusing on how to improve the test scores of your largest schools and less time worrying about whether or not a 5 year old knows the anatomically correct terms for their genitalia those schools wouldn't be struggling. The masses have spoken & the squeaky wheel is no longer getting the grease. You have overstepped for too long and you have awakened the sleeping giant that is the parents of the precious children you are so fortunate to help educate. The longer you push the issue that harder we will push back. Scrap the standards and do your job.

## Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Jessie

Last name \*

Bremer

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Carrie

Last name \*

Child

City \*

Gordon

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I am asking you to scrap the entire health standards document. The first draft was horrific, the second draft just leaves more room for teacher interpretation. Why would you think that was better?

The members of this board, have proven that they are not trustworthy, nor do they seem to care about the values and beliefs of the majority of Nebraska parents. If the board had been listening over the last 4 months, there would be no need for this letter, it would have already trashed these standards. Apparently, this board feels that their opinions and beliefs are superior and more informed than those of the parents. Wrong!

Thank you for the wake up call! Nebraska parents no longer trust that this SBOE has the best interest of their children at heart. We will now be watching! Do the right thing, scrap the entire health standards document!!!

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Carrie

Last name \*

Child

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Amelia

Last name \*

Fiser

City \*

Papillion

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I do NOT agree to CRT curriculum and do not want it implemented in our schools. The CRT agenda simply creates more divide in our children where it highlights differences and does not foster growth but fosters a culture of one group feeling like they deserve more and the other like they are supposed to apologize for their race and to feel lesser. In addition, I do not agree with the sex education that is being proposed. It is not the government's right to teach my child what is being outlined in the proposal.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Amelia

Last name \*

Fiser

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Ronald

Last name \*

Lawson

City \*

Lincoln

State \*

NE

Written Comment

There is a limit of 750 words.

## Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Dear Nebraska Department of Education,

I strongly disagree with the effort to entrust children's education on sensitive topics like puberty, sexuality, and mental health to teachers in a co-ed classroom setting. This is the parent's or guardian's job. Schools could instead reach out to parents or guardians, encouraging them to tend to such topics in the safety and privacy of their own homes. It has no place in the classroom!

Draft 2 of the health standard still usurps parent's rights to educate their children on these topics, with third and fourth grade children learning about and discussing in some depth the physical and emotional changes that occur during puberty, and talking about the stigmas of mental health. This is not appropriate for any 8 to 10-year old kids I've ever known!

In fact it's practically child abuse to have this kind of discussion led by adults from all the child abuse prevention training I have had in my role as a youth sports coach. The same grave problem applies to how teachers are expected to broach the topic of safe and unsafe touch with kindergarteners and first graders. This is clearly the role of parents and guardians who know the maturity and readiness of an individual child to receive this information.

Finally, I vigorously object to the proposed Human Growth and Development section that instructs fifth grade teachers to explain how external factors influence perceptions about gender roles, and directs seventh grade teachers to teach the unscientifically backed ideology that biological sex and gender identity may or may not differ. Aside from the unreality of such ideas, this kind of controversial, social experimentation does not belong in any classroom!

I urge you as a board to put more time, effort, and money into improving Nebraska's quality of education in the fundamental subjects of reading, writing, history, and mathematics, that are crucial to our children's success as responsible citizens and civic leaders. Nebraska children are not scoring as highly as they should be, and yet we are spending a great deal of time and money on these proposed health standards that are undermining essential parental rights when it comes to education in human sexuality, as well as the promotion of a controversial social agenda.

Scrap this whole Health Standards program and concentrate on the basics!

Thank You, Ron Lawson

---

## Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Ronald

Last name \*

Lawson

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Lisa

Last name \*

Gobar, MD

City \*

Omaha

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Lisa Gobar

I am a 59-year-old retired physician educator at UNMC. My medical school training omitted transgender and homosexuality instruction. I am woefully uninformed; I can only assume other adults and children are even more so! This is a frightening situation.

You the school board understand better than most that this is a powerful opportunity to disseminate accurate, factual information on a delicate topic to a wide audience, an audience that can influence others (peers, teachers and parents) and dramatically, affirmatively impact the emotional lives of children and young people in our state.

Let's lead the country! Start with a comprehensive, factual discourse. If individual parents decide their child should "opt out," that mechanism is available. Don't deny the families who DESIRE to become better informed that opportunity.

I know four transgender, and countless gay, children/young adults. I am challenged to understand how to help them, or at least not damage them, with my attitudes and day to day conversation.

I know countless single parent families. Help our children understand their families are/can be healthy, functional, loving and supportive even if there aren't two (biological, one male and one female) adults involved.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Lisa

Last name \*

Gobar

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## Identification

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First name \*

Kamrin

Last name \*

Baker

City \*

Omaha

State \*

NE

Written Comment

There is a limit of 750 words.

## Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

It is absolutely crucial that the Nebraska Board of Education update its health education standards. Our students have been waiting decades for inclusive, affirmative health education, and it is a disservice to all young people in the state of Nebraska to delay this any longer. Sex education saves lives. Sex education is sexual violence prevention.

Young people deserve effective health education that is complete, honest and inclusive to protect their health and plan for their futures. Young people deserve comprehensive education surrounding consent, gender identity, sexuality, and pleasure.

As we look around in our communities right now, we see young sexual assault survivors standing up for justice, standing up to ensure their peers have safe and consensual experiences in their youth and beyond. We see young LGBTQ+ folks who are intentionally kept out of safe and welcoming spaces - who deserve SO much better, who are literally unsafe under the current state standards.

We see young people whose safety, knowledge, acceptance and futures are being disrespected and disregarded by a board of education who can't promise them the simple human right of up-to-date, inclusive health education.

To the adults in power: Imagine how you could have benefitted from updated health standards in your youth. Would learning about consent and pleasure made you a better partner? Would learning about sex and gender identity made you a better parent? Would learning about accessibility, violence prevention and LGBTQ+ history made you a better community member - a better leader - a better public servant?

The answer to all of these questions is yes.

Do better. You are responsible for creating a safe and happy future for every child in the state of Nebraska, and right now, you are failing. This is your moment to show up.

## Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Kamrin

Last name \*

Baker

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Carolyn

Last name \*

Sun

City \*

Rushville

State \*

Ne

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I vehemently oppose draft 2 of the health education standards.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Carolyn

Last name \*

Sun

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Karson

Last name \*

Doan

City \*

Lincoln

State \*

Ne

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I am writing as a concerned parent. The materials that's you are proposing are not ok to be teaching our young children. I won't bring up religion or anything else but want to remind you that we are the parents and we will choose how and when to introduce these very adult topics with our kids. Let these kids be just that, kids. I will not allow my child to be influenced by your tasteless morals and agendas.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Karson

Last name \*

Doan

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Igor

Last name \*

Korol

City \*

Lincoln

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I am AGAINST SEX EDUCATION in public schools. It should be up to me to teach my kids about sex and genders. The schools job is to teach them 1+1 read and write.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Igor

Last name \*

Korol

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Viktoriya

Last name \*

Korol

City \*

Lincoln

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Please let parents make their own decisions on the sex education of their children! This is not what public schools needs to teach our children. KINDERGARTEN is not the age to know adult things . This should only be teaching to middle school age and older . Thank you

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Viktoriya

Last name \*

Korol

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Nancy

Last name \*

Baumann

City \*

Broken Bow

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

As a resident of Broken Bow, Nebraska for 40+ years, a former teacher in the Broken Bow School District, a mother, and a grandmother of students present and past in the system, I strongly oppose the second draft of the proposed State Board of Education of Nebraska's Health Education Standards! Our children are too young and impressionable (at your proposed age to start this program) to be given such stark facts about their bodies, and reproduction . They haven't developed the mental capacity and discernment to understand and evaluate such information. Perhaps in Middle School would be a more appropriate age to start this dialog.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Nancy

Last name \*

Baumann

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Valeriy

Last name \*

Korol

City \*

Lincoln

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Sex education should not be taught in public schools under any circumstance, whether it be in health class, psychology, physiology, anatomy, or biology. Schools are places where children and young adults learn skills such as math, writing, and history, however, schools have been turned into state-run machines for brainwashing generations into thinking something is normal if it is taught in school. Please STOP this and give us voice of choice for OUR children not YOURS ! Getting very disappointed with the great state NEBRASKA . THANK YOU.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Valeriy

Last name \*

Korol

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# Nebraska State Board of Education Written Public Comment September 2021

## Nebraska State Board of Education

Pursuant to State Board of Education Bylaw B9 - Public Participation at Board Meetings:

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Anna

Last name \*

Korol

City \*

Denton

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I'm against comprehensive sex education!!! It's way too early to start sex ed in kindergarten, 1st, 2nd .... This topics should be thought only in high school!!!! Too early TOO MUCH !!!

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Anna

Last name \*

Korol

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Ann

Last name \*

Bosshamer

City \*

Amherst

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Scrap the standards.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Ann

Last name \*

Bosshamer

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Valentina

Last name \*

Gorelaya

City \*

Lincoln

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

No sex education in our state ! Too early and too much Please focus on academics not sex Ed

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Valentina

Last name \*

Gorelaya

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Yuriy

Last name \*

Gorelyy

City \*

Lincoln

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

No to comprehensive sex education for our state and no to draft #2

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Yuriy

Last name \*

Gorelyy

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Susan

Last name \*

Watson

City \*

Grand Island

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I urge everyone to vote "no" on the proposed health standards to be taught. Gender identity should NOT be taught in schools and especially not to young kids as planned. Gender identity and other sexuality information should be left to parents.

Spend your time promoting families.... not division and questioning by youth on topic that are NOT proved truths and should NOT be the responsibility of the teachers.

Get back to the basic needs of education. Teach all children to read, write, do math, learn social studies.

Do that and there is NO time for all this.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Susan

Last name \*

Watson

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Elena

Last name \*

Solodovnik

City \*

Omaha

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I am speaking out against the current curriculum of health education in Nebraska schools. My children need to be protected from the overreach of the Department of Education as they are overstepping their bounds and undermining my rights as a parent, and the values and beliefs that we're instilling in our children in the home. As the current curriculum is overly graphic and specialized I believe that young children must not be exposed to it. Schools must focus on educating children in general subjects and leave personal issues to parents

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Elena

Last name \*

Solodovnik

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Dmitriy

Last name \*

Nastin

City \*

Lincoln

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Totally against your sex education for kids! Stop promoting your pervertive education! Teach my kids how to wright, read and do math! Stop destroying kids minds! Tired of your school crazy and stupid ideas

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Dmitriy

Last name \*

Nastin

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Heather

Last name \*

Reid

City \*

Omaha

State \*

Nebraska

### Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

The State Board of Education needs to concentrate on helping kids learn academics. Many of the students in public school don't have basic reading, writing, and math skills. Instead of working against what the voters, legislature, and governor has directed with sex education, why don't you put your time, talent, and passion into helping with basics? There's no controversy there. Continuing with these health standards only brings division. Don't you think we have enough of that?

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Heather

Last name \*

Reid

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Kathy

Last name \*

Hanson

City \*

Wahoo

State \*

NE

## Written Comment

There is a limit of 750 words.

## Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

As a former Licensed Mental Health Therapist that still works with kids and having worked with Child Protection Services for 5 years prior to that...I am still in disagreement with Draft 2. In a time of increased sex trafficking and sexual child abuse, this draft will result in further "grooming" of our children and grandchildren. This draft will provide our children with information that they are not able to comprehend. It will create curiosity that they will want to try without the reasoning and comprehension of what the consequences might be. Teaching them graphic sex is child abuse!

I also have a problem with pushing transgenderism on our kids. They have been tomgirls that grow up to be girls, want to be girls. There are quiet boys that become men and want to be men. In 2006 transgenderism was less than .03 percent of the population. It was a DSM diagnosis. The only reason it has increased is because it has been pushed, published, and thrown into the face of our kids and their parents. Most transgenders were molested or treated as the opposite sex while they were growing up - thus choosing to change. And yet, they are even more apt to commit suicide after the change because surgery did not address their issues. Those that have transitioned back to the sex they were born with - have shared the traumas they have experienced as a child and through their lifetime. Why purposely do that to our children and grandchildren? It is child abuse!

It is the parents job to teach children about sex - not the schools. Certainly not to the degree and including the things that this draft wants to teach. I am a grandmother of children in Nebraska and am against draft #2.

Sincerely,  
Kathy Hanson

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Kathy (Kathryn)

Last name \*

Hanson

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Heidi

Last name \*

Beguin

City \*

Rushville

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I'm a high school English teacher in the state of Nebraska. These new standards are awful. Teachers can't do EVERYTHING for the little amount of pay we receive. Leave sex Ed up to the parents. Quit adding to our already heavy workload.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Heidi

Last name \*

Beguin

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Erin

Last name \*

Neuheisel

City \*

O'Neill

State \*

NE

### Written Comment

There is a limit of 750 words.

## Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

As a mother of 4 children, Nebraska business owner, and human being, I am highly distraught at the inattention given to those in opposition of the sex ed standards. By one board member, those in opposition have been painted as uneducated, hate groups that lack research to back their claims. We are parents of the children that these standards impact, yet our words are not given equal weight to those of a teenager literally asking you to display pornographic films in school.

It has come to my attention that credentialed professionals were not recruited to create these standards for Nebraska, but instead, individuals recruited activists they knew would agree with their individual ideology and agenda to ensure that radical messages would be included within. Yet one board member has the audacity to claim that opposers have not presented research, and she has not heard from professionals opposing these standards. I listened to pediatricians, teachers, school counselors, school psychologists, preschool teachers, nurses, and physical therapists at the ONE meeting I attended. And PARENTS! I am the professional when it comes to my child. You have heard from professionals; the problem is you discredited them because they refuted your pre-conceived ideas and opinions. You prefer to here from activists, that according to your emails, aren't "knowledgeable about Health and/or health education" because according to you, that is not "pertinent". You believe the only valid research is the research that backs the standards. I have obtained my doctorate degree, and as such have learned to discern between valid, unbiased research and rubbish. Stats can be manipulated. Results not in line with a particular agenda can be abandoned when research is done for profit. That is not real science.

You are educated people and as such, you should be able to discern between hate and valid concern. Shame on you for vetting this controversy as a Christian vs LGBTQ+ issue or an us vs them hate issue. I am not representing any group or organization, and neither are most of the parents I know who oppose these standards. We simply know these standards are being used to indoctrinate our children and use them as pawn for "social change". They were written by a corporation whose name is "Sex Ed for Social Change." Their name literally indicates the intent of these standards is not to help individual students but to use them. I do NOT send my children to school to be used as a political ragdolls, nor do any other parents. They are not instruments to be used as a means to an end. Partners of Planned Parenthood wrote these standards. That's common knowledge and yet you act as though it's acceptable. This fact itself should tell you that these standards do not have our children's best interests in mind. This corporation profits from the bad judgement and poor decisions of children. They make MONEY by teens having sex too early, deciding to be a different gender, and making sexual mistakes. Why would we trust them to be the ones to teach our children how to protect themselves in the sexual realm? It deeply troubles me that educated people are supporting this. And those of the LGBTQ+ community? These same corporations are using them for profit, too. There exists a more sinister scheme afoot or else a lot of people's bank accounts were positively impacted by advocating this for Nebraska. That's the only reasonable explanation I can comprehend. I love my children, fiercely. They are who I represent. It is my legal responsibility to protect them from harm and yet you propose to institute harmful knowledge, harmful ideas, and harmful indoctrination. I will not stop fighting for my children and the well-being of all Nebraska children

## Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Erin

Last name \*

Neuheisel

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Ilya

Last name \*

Shulyak

City \*

Lincoln

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I am opposed to (Comprehensive Sexuality Education) CSE and (Critical Race Theory) CRT being taught in our public elementary schools. I grew up in Lincoln and I went to preschool, elementary, middle, high and even some college all in Lincoln. I have a 5-month-old daughter now and in a few short years she will be going through the same LPS that I went through. As for CSE it should not be taught at all in elementary schools, it should be up to the parent. Also as for middle and high schools, the sex ED should be age appropriate and the way that should be determined is by the parents of the community. A few ideas that should be implemented are radical transparency on what exactly will be taught when it comes to this subject, the parents consent as well as, not making these courses mandatory.

Even though I do think that America's history should be taught as a matter fact it should not be presented through the lens of CRT. I believe CRT should not be taught at any level of education when it comes to public schooling. The reason I believe that CERT should not be taught in public schools is due to the fact that it tries to rewrite history and present it to students in such away that because of what was happening 150 years ago, today a White child ought to bear guilt and act as though he or she has some kind of privilege and a black child ought to understand that they are victimized, and they inherently have a disadvantage just because of their skin color. That is not the case today in America and it is a destructive and a divisive message for children of any age to believe. Is there such a thing as economic privilege yes but does your skin color predetermined you to some kind of fate in America I don't think so. I believe that the majority of Nebraskans would agree with me. That is why I implore all administrators to abolish CRT and delay the teaching of CSE as well as giving the parents the right to decide what their child is exposed to and when.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Ilya

Last name \*

Shulyak

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Hope

Last name \*

Bartels

City \*

Friend

State \*

NE

### Written Comment

There is a limit of 750 words.

### Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I have reviewed both drafts 1 and 2 of the proposed health education standards. I feel they do not represent my family and I have lost trust in the Board members. It feels like the Board and the contributors to these standards were trying to sneak CSE and CRT into the NE school curriculum - even if they are just guidelines, this is still wrong. I feel like the contributors do not represent my family. I will decide what is best for my children's education and the Board will not take that from me. The standards must be scrapped.

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Hope

Last name \*

Bartels

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Cory

Last name \*

Bartels

City \*

Friend

State \*

NE

### Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I have reviewed both drafts 1 and 2 of the proposed health education standards. I feel they do not represent my family and I have lost trust in the Board members. It feels like the Board and the contributors to these standards were trying to sneak CSE and CRT into the NE school curriculum - even if they are just guidelines, this is still wrong. I feel like the contributors do not represent my family. I will decide what is best for my children's education and the Board will not take that from me. The standards must be scrapped.

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Cory

Last name \*

Bartels

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# Nebraska State Board of Education Written Public Comment September 2021

## Nebraska State Board of Education

Pursuant to State Board of Education Bylaw B9 - Public Participation at Board Meetings:

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Carol

Last name \*

Child

City \*

Gordon

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

It is my understanding you have "shelved" the sex education standards. That is NOT enough. The standards need to be "scrapped"! The standards as written do not represent what NE voters want. We voted for you. That was an obvious mistake. We will not make that same mistake again. Thank you.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Carol

Last name \*

Child

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Christine

Last name \*

Kramer

City \*

Omaha

State \*

NE

Written Comment

There is a limit of 750 words.

## Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Hello,

I am writing today to urge you to continue the development of the Health Education Standards for Nebraska.

I am a yoga instructor who works in collaboration with mental health providers at Omaha Integrative Care and offer holistic tools & modalities for those who've experienced trauma. I am also a women's health educator for a global network called Soul Work. I have worked with women for 6yrs.

The work that I do largely stems from my own lack of sex education and body literacy growing up in the catholic school system, and later transferring to a public school in high school.

I was never taught about sex growing up, only abstinence. I never got "the talk" from my parents. When I told my mother I was having sex she said, "Please use condoms." I didn't learn about sex until I was having it. I had no idea what I was doing, and like many my age, had porn as my teacher. As I'm sure you know, porn is not an accurate depiction of healthy safe sex and largely degrades women.

The only thing I learned about STD's was to never get one, and if you did get one, you should never talk about it with anyone because kids will make jokes or say that you are promiscuous. You can imagine how terrified and ashamed I was when I got one myself. I didn't know that science would later tell me they were actually common.

I was never taught about how my reproductive cycle works, is an indicator of my health, or when I was ovulating until I was 29. I am 33 now. I went on birth control when I was 18 because both my parents & myself were terrified of me getting pregnant. You can imagine my shock to learn at 29 that I was only fertile 6 days out of my cycle.

No one ever talked to me about consent as a young adult or teen. I only learned that if someone touched my "private parts" that was bad. Myself, and most men my age never learned how to ask, only how to do.

I never learned about sexual orientation, only that my friends who were gay were made fun of for it and that the word "gay" was tossed around as a derogatory term for "stupid" or "weak."

All of this resulted in a complete lack of knowledge around how my body works, what healthy sex looks & feels like, and mountains of shame towards my body. Upon working with women and hearing their stories, I discovered I wasn't the only one.

I understand this isn't a decision to be made lightly and you are probably experiencing various pressures from outside sources with voices and wallets bigger than mine. I understand that some people believe sex education should be taught by parents, not by schools. But I ask you – who is going to teach the children like me? Who is going to teach the children that are in environments that don't express healthy boundaries & relationships? Who is going to give them a sense of belonging and safety in who they are?

Sex education, body literacy, sexual orientation, STD's & pregnancy prevention are vital to growth & development. Children need a sense of safety, belonging and acceptance to eliminate the cycles of trauma

inflicted upon them by the systems they have no control over. The only way to end the cycle of stigma, shame, exclusion, harassment, and violence is to provide this very important education. I urge you to do the right thing and finish the work you've started. I urge you to set aside your own biases and look at the facts and scientific research.

Thank you,  
Christine

---

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Christine

---

Last name \*

Kramer

---

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Jeanne

Last name \*

Derr

City \*

Papillion

State \*

NE

### Written Comment

There is a limit of 750 words.

### Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Even with the updates, I am still opposed to the updated Health Standards. I will reiterate what I wrote back in March. I do not think that my 11-year-old in 5th grade is ready for discussions at school with a teacher and his friends about intercourse. Nor was he ready last year in 4th grade to learn about human reproduction, nor puberty when he was 8 years old in 3rd grade.

There's a reason that these have been addressed in upper-elementary/Jr High/Middle School for a reason - the material is more developmentally appropriate at older ages. I am trying to envision a Kindergarten classroom bulletin board with sight words on one side and pictures of a penis and vagina on the other. It astounds me that anyone would think that this is OK at age 5. These are not even displayed at pediatricians' offices! I have no issue with using the correct terminology, but this is not something that Kindergartners should be discussing at school. By all means - teach them safety - in fact, teach them to TIE THEIR SHOES!

Please vote yes to permanently tabling this topic.

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Jeanne

Last name \*

Derr

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Megan

Last name \*

Falke

City \*

Omaha

State \*

NE

### Written Comment

There is a limit of 750 words.

### Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Thank you for starting this important process to set the standard for health education in Nebraska. Please support effective health education standards that will ensure young people in our state have access to inclusive, age-appropriate and complete education that supports their well-being and the complex reality of their lives.

Comprehensive sex education is sexual violence prevention. When completed in an age-appropriate way it can support gender identity and expression, sexual orientation and STI prevention. As a Neonatal Nurse Practitioner it is incredibly important for Nebraska Students to be given accurate health information. Decades of rigorous research is conclusive—comprehensive sex education (human growth and development in the standards) supports students’ well-being while abstinence-only education is not only ineffective, but scientifically and ethically problematic. Comprehensive sex education is a key component to effective health education. Teen pregnancy still happens often in our state and with this education it would allow students to better understand how pregnancy occurs and how to prevent it. Educating students on STIs also directly effects the patients I serve. The STI rate in Douglas county is high - if students were educated about STIs this would reduce the transmission of them and if they were pregnant, to their subsequent unborn child. There are many risks of STIs and one is preterm delivery. I call on you to not delay the development of COMPLETE and ACCURATE sex education because every student deserves accurate and age-appropriate sexual health information. For the safety and health of our children and future generations.

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Dr. Megan

Last name \*

Falke

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Sheri

Last name \*

Palmer

City \*

Ansley

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

NO!!! To teaching sex, in school.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Sheri

Last name \*

Palmer

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Alla

Last name \*

Osiychuk

**City \***

Lincoln

**State \***

Nebraska

**Written Comment**

There is a limit of 750 words.

**Written Comments \***

There is a limit of 750 words (approximately 5000 characters with spaces.)

It is the primary responsibility of parents to teach their children sex Ed, and not the states'.

There are no studies to back up that teaching sex Ed at school reduces teen pregnancy or abortion.

The public school has no right to judge the quality of information that the parents give their kids. Remove sex Ed from LPS.

**Signature**

Please type your first and last name again. This will appear with your written comments and serves as your signature.

**Signed,****First name \***

Alla

Last name \*

Osiychuk

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Ruby

Last name \*

Kinzie

City \*

Wayne

State \*

NE

Written Comment

There is a limit of 750 words.

## Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

My name is Ruby Kinzie, I am 18 and a senior at Wayne High School, in Wayne NE. I wish I could be there in person to give a Public Comment, but sadly your meeting is on a school day, and it is also my Homecoming.

I have spoken to you in person twice, once in May, and another time in August. I have told you about my lack of actual sexual education, and the struggles I had, realizing I was asexual.

In July people from a local church shoved large packets in mailboxes talking about how awful and sinful the LGBTQIA community is, and how parents shouldn't want their children to learn about how perverse we are. They also referred to the words, sexist, stereotype, discrimination and inclusive as Critical Race Theory. On social media a woman from my church that I have gone to since I was born, called the packets great information, and that it was important everyone read it. Many people from my town agreed. My mom doesn't want to go back to church because she isn't sure how she can sit in a room and worship with people who hate her child. Since my Mom and I have been so outspoken and our house has been vandalized before, and people in Wayne made threats last Fall, my family had to purchase and install security cameras.

This is why it is so important to continue on with the proposed Health Education Standards and not abandon them. We will not end the hate, non-acceptance and disinformation we have in Nebraska by never talking about sexual orientation or gender identity.

I know the reason you want to postpone is due to COVID-19, but I would be more interested in how many schools in District 3 even have any sort of measures in place to prevent the spread of COVID-19? Wayne Community Schools have nothing in place. We don't require masks, we don't socially distance, we never get screened, we have choir and all other activities as normal. I would certainly hope that this important issue to me was put on hold, maybe indefinitely, for COVID-19, something my school is not even addressing.

I do understand the seriousness of COVID-19, my family, including myself, are all vaccinated. Even though not required, I do wear a mask to school and in public indoor spaces, because that is what the CDC suggests. Nebraska as a state is not following those guidelines, and likely will not, therefore I do not see why it should take precedence over the proposed Health Education Standards. Is the wellbeing and safety of Nebraska's LGBTQIA youth also not equally important?

Here is what I would like to postpone, bullying and name calling of queer people, not just by kids at school, but more so by grown adults. I would like every child in this state to learn about their own family structures, for every confused child to hear the name of the sexual orientation they relate to. I want every child to understand what a bad touch is and to know the correct term for their body parts. I would like every young woman to know how to protect herself from unwanted pregnancy and sexually transmitted infections. I would like EVERY person in this state's public school system to understand consent, as it appears that young people are lacking that, and not being taught at home, as evident from the multiple sexual assaults reported on the UNL Campus during the first week of school.

Please continue to work on this important set of standards, and put out a final draft that is inclusive of LGBTQIA youth and at least somewhat comprehensive.

---

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Ruby

Last name \*

Kinzie

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Kay

Last name \*

Stahly

City \*

Kearney

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I am writing again to request that the State Board of Education "scrap the comprehensive sex education standards" included in Draft # 2 of the Health Education Standards. While it is somewhat encouraging that a committee of your organization is recommending that the proposed standards be postponed, it is not right that "the State" is imposing on our school children "education" in very personal matters which should be left to parents or other personal advocates. I think that it is important to point out that any health standards are NOT mandated by our State legislature, and, in fact, the legislature failed to pass mandatory sex education in 2011 and 2013. Once again, please vote, not to postpone, but to eliminate the comprehensive sex education standards.

Thank you.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Kay

Last name \*

Stahly

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Karen

Last name \*

Cahoy

City \*

O'Neill

State \*

Ne

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I do not feel that the health standards have been planned in a way that will have any benefit for today's youth. As a mother I feel these are things that should be discussed at home or personally with a trusted adult. As a paraprofessional I feel it would not be something our students would appropriately understand at the ages items would be addressed. Please do not go forward with any of this.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Karen

Last name \*

Cahoy

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Kyle

Last name \*

Kelly

City \*

Yutan

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

#scrapthestandards!

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Kyle

Last name \*

Kelly

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Alison

Last name \*

Olson

City \*

Emmet

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I want the board to reconsider even thinking about passing these standards in our schools. There is no way that my children need to be subjected to any of this sexual content until I am ready to teach them at an appropriate age. And the CRT absolutely does not need to be taught in our schools. Schools have no business teaching our children anything but the basics. Get rid of this crap and stop putting money in your own pockets. We will fight this and you will not win.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Alison

Last name \*

Olson

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Jenna

Last name \*

McGrain

City \*

Bennington

State \*

NE

## Written Comment

There is a limit of 750 words.

## Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

You should not only postpone the vote on the newest draft of health standards education, but scrap it all completely. It was recently found, by a public records request, that the Comprehensive Sexuality Education with its "social justice" agenda was originated with ONE UN-ELECTED ACTIVIST. This activist, representing the Women's Fund of Omaha, steered the development of the standards and supplied the talking points to the NDE throughout this process. Through Deborah Neary, SBOE district 8, this activist was able to be added to the "advisory team" as well as other activists that were hand selected by the Women's Fund of Omaha contact.

The Commissioner and the NDE leadership were complicit with this process. Many of the emails were copied to them. When the NDE staff copied and pasted the standards from the "National Sex Education Standards" published by siecus.org, it must be presumed that this source was accepted with the approval of the NDE supervisors.

The emails also reveal that any alternate Sex Ed standards were rejected with derision. The Catholic Conference representative was shut out of the process. The public comments were called "hateful" and "not science". In April Ms. Neary said she wanted to "hear from doctors, health educators, therapists, early childhood experts and psychologists". Ironically the public commentators were full of those types of specialist.

According to your website "A wide variety of instructional resources may be used to meet the state content area standards" but that is far from the truth when you shut out all but ONE voice.

## Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Jenna

Last name \*

McGrain

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Kathy

Last name \*

Burney

City \*

Elkhorn

State \*

Ne

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I would like ask the Board of Education to approve the proposed Health Standards. These standards are well researched with input from teachers and school districts across the state as well as parents, medical staff and community members.

The standards are not required curriculum for our state. The proposed standards allow for LOCAL CONTROL. District can pick which standards best suit their students and community. The standards cover a wide range of health topics as listed below.

- Foundations of Personal Health
- Nutrition and Physical Activity Promotion
- Substance Abuse
- Disease Prevention
- Injury prevention and Safety
- Social, Emotional, and Mental Health
- Consumer and Environmental Health Promotion
- Human Growth and Development

Please support the approval of these standards for the Health of our kids. I leave you with a quote from President John F. Kennedy "Intelligence and skill can only function at the peak of their capacity when the body is healthy and strong."

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Kathy

Last name \*

Burney

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# Nebraska State Board of Education Written Public Comment September 2021

## Nebraska State Board of Education

Pursuant to State Board of Education Bylaw B9 - Public Participation at Board Meetings:

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Paige

Last name \*

Pecena

City \*

O'Neill

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Children should be taught the core curriculum in school, not everything that is being pushed on them in this curriculum. This is the parents job to go into such detail when they feel their particular child is ready.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Paige

Last name \*

Pecena

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Brandi

Last name \*

Lihs

City \*

Oneill

State \*

Nebraska

### Written Comment

There is a limit of 750 words.

### Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

My name is Brandi Lihs from O'Neill, Nebraska and I oppose the proposed CSE health standards. No, I am not extra conservative and no, I am not homophobic. I am simply a concerned mother for my school aged children that are too young to be taught the proposed health standards and I feel it is my responsibility as their parent to be the one to teach them that.

I think it is important to teach kids the correct term for their body parts and I have done so for my children but I know not all parents agree with that and that is their right as a parent. When my 8 year old asked me last year what sex was, I was open and told her in an age appropriate way what it was. I did NOT need to go into detail that a penis is inserted into a vagina for her to understand. Telling young kids the mechanics of sexual intercourse and that it's pleasurable is not only inappropriate and disturbing but it's grooming them for pedophiles.

I am not trying to shield my kids from the real world as some have made us that oppose the standards out to be but I am trying to allow them to be kids as long as they can. Again, it is my responsibility as their parent to teach them this part of life when I feel they are ready. Please, scrap the standards and let us parents decide what and when is best to teach our own children about their future sexual health.

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Brandi

Last name \*

Lihs

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Heather

Last name \*

Griffith

City \*

Merna

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I'm voicing my disgust that such a "curriculum" like this sex/health education would EVER be considered ok or normal to be teaching to anyone, let alone our children !  
Do the right thing and protect our kids!  
Do NOT pass this or any other form of this offensive material.

Heather Griffith

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Heather

Last name \*

Griffith

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## Identification

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First name \*

Mykhailo

Last name \*

Smyshliaiev

City \*

Lincoln

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Against sex education!!!!

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Mykhailo

Last name \*

Smyshliaiev

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Angie

Last name \*

Woster

City \*

Yutan

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

It is not the schools job to educate our children on sexuality, gender orientation, preference, sexual acts etc. I have always been a supporter of public school but this kind of "education" has no place in schools. It is unacceptable and if this gets passed, we will no longer be involved in the public school system. I am asking you to scrap this sex education and critical race theory material. It is unacceptable.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Angie

Last name \*

Woster

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Carrie

Last name \*

Kruse

City \*

Norfolk

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I oppose the proposed health standards.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Carrie

Last name \*

Kruse

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Debra

Last name \*

Armbrust

City \*

Omaha

State \*

NE

### Written Comment

There is a limit of 750 words.

### Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

You should not only postpone the vote on the newest draft of health standards education, but SCRAP it all completely. It was recently found, by a public records request, that the Comprehensive Sexuality Education with its "social justice" agenda was sadly originated with ONE UN-ELECTED ACTIVIST. This activist, representing the Women's Fund of Omaha, steered the development of the standards and supplied the talking points to the NDE throughout this process. Through Deborah Neary, SBOE district 8, this activist was able to be added to the "advisory team" as well as other activists that were hand selected by the Women's Fund of Omaha contact.

The Commissioner and the NDE leadership were complicit with this process. Many of the emails were copied to them. When the NDE staff copied and pasted the standards from the "National Sex Education Standards" published by siecus.org, it must be presumed that this source was accepted with the approval of the NDE supervisors.

The emails also reveal that any alternate Sex Ed standards were rejected with derision. The Catholic Conference representative was shut out of the process. The public comments were called "hateful" and "not science". In April Ms. Neary said she wanted to "hear from doctors, health educators, therapists, early childhood experts and psychologists". Ironically the public commentators were full of those types of specialist. We the people do NOT want it.

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Debra

Last name \*

Armbrust

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Serhiy

Last name \*

Smyshlyayev

City \*

Lincoln

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Against sex education!!!!

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Serhiy

Last name \*

Smyshlyayev

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## Identification

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First name \*

Tetyana

Last name \*

Smyshlyayeva

City \*

Lincoln

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Against sex education

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Tetyana

Last name \*

Smyshlyayeva

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Erica

Last name \*

Ringer

City \*

Papillion

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I am writing as a lifelong NE citizen and now parent of 4 children within the public school system. My family has been a Papillion/LaVista Monarch since the 1980's. We love the morals and values that have been maintained here over the years. Where we have had parents parenting and teachers teaching. Please keep the parenting to the parents and the education (English, history, math, science) to the teachers. Please do not allow these changes brought before us be made within our education system. If these changes occur within our states schools, my children and so many more will be removed from the public schools. Please hear our concerns and stop this from happening. Thank you.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Erica

Last name \*

Ringer

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Jamieson

Last name \*

Fredrick

City \*

ONeill

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I Oppose the proposed health standards.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Jamieson

Last name \*

Fredrick

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Dan

Last name \*

Fredrick

City \*

ONeill

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I Oppose the proposed health standards.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Dan

Last name \*

Fredrick

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Gregory

Last name \*

Woster

City \*

Yutan

State \*

Nebraska

### Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I believe that the role of public schools does not include teaching children about sex, political issues, religion or social issues. Children's education should be based on things that they will need and not based on the current events. It is the role of parents, not educators, administrators or politicians to instruct on sex, sexuality, religion and political views.

I do not support the Critical Race Theory or this new health education initiative that is pushed. My children will be home schooled where they will learn cooking, cleaning, gardening, exercise, math, reading, writing, science and finance. The Department of Education is a waste of tax dollars and should have been abolished years ago. It is wrong to think that a bunch of politicians would know better than the actual teachers and admin at the local level. The department wastes valuable funds that could actually stay in the local communities for support. The department's wages and general inflated budget along with other "pork" programs is a waste and that no why should be given back to taxpayers the department should be dismantled.

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Gregory

Last name \*

Woster

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Samantha

Last name \*

Connot

City \*

O'Neill

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I strongly oppose the sickening proposed health standards.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Samantha

Last name \*

Connot

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Shawn

Last name \*

Loftus

City \*

Omaha

State \*

NE

### Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

At what point did it become ok to teach my child principals that are controversial? You are my elected official. Your job is to represent me, so I don't have to. Where did you misstep? At what point did you believe your role became to dictate new information that my child must listen to. Why did you go rogue? You overstepped your position and either need to remember your role in representing the Nebraskan majority or step down. You are abusing the power trusted to you. It is time to correct yourself or be done.

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Shawn

Last name \*

Loftus

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Merlyn

Last name \*

Bartels

City \*

Upland

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I am writing to express my opposition to CSE. I am opposed to draft 1, draft 2 .Just scrap these drafts . I do not think the classroom is any place to indoctrinate children in regards to sex. Teach the health standards we already have. They need to know about their health not sex in grade school. There is no reason students need to be taught how to consent when the students are not of legal age for sex any way. Let kids enjoy their childhood and not be concerned about this in the grade school . Also we do not need to teach CRT . Teach history as it happened . Teach our kids to respect each other no matter race ,or sexual preference. I oppose these and will continue to oppose these . I will be watching the BOE as they have proved to not deserve our trust. Once that trust is gone it is double hard to gain it again. Set education standards as this board was supposed to do in first place . There are some polls that say Nebraska rates very low in most areas compared to other states .

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Merlyn

Last name \*

Bartels

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# Nebraska State Board of Education Written Public Comment September 2021

## Nebraska State Board of Education

Pursuant to State Board of Education Bylaw B9 - Public Participation at Board Meetings:

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Luda

Last name \*

Smyshliaieva

City \*

Lincoln

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Against sex education

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Luda

Last name \*

Smyshliaieva

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Shannon

Last name \*

Haines

City \*

Papillion

State \*

NE

Written Comment

There is a limit of 750 words.

## Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Dear Board of Education,

Thank you for starting this important process to set the standard for health education in Nebraska. As a pediatrician who works in Douglas County, I urge you to support effective health education standards that will ensure young people in our state have access to inclusive, age-appropriate, and complete education about their own bodies that supports their well-being and the complex reality of their lives.

Comprehensive sex education includes many subjects. It is incredibly important for Nebraska Students to be given accurate health information. Decades of rigorous research is conclusive—comprehensive sex education (human growth and development in the standards) supports students' well-being and long-term health while abstinence-only and non-inclusive education is not only ineffective, but scientifically and ethically problematic.

I am training to be a Neonatologist. There are many risk factors that contribute to the need for admission to the NICU that could be prevented with comprehensive sex education. I will discuss teen pregnancy and STIs in particular. It has been shown by Kohler et al that comprehensive sex education prevents teen pregnancies (both from the male and female perspective). Not only does preventing teen pregnancy prevent premature births, it also leads to better socioeconomic outcomes for our society in general by increasing graduation rates and educational achievements. Sexually Transmitted Infections (STIs) in Douglas County are much higher than almost everywhere in the country, and they are also a major cause of premature births or need to admission to NICU for treatment of vertically transmitted infections. STIs also affect long-term fertility in females and males, and they can be asymptomatic for many people. If there was proper education about how to prevent or detect STIs, this would help lower the STI rate for Douglas County.

I have spent months taking classes and exploring optimal healthcare for the LGBTQIA+ community. It has been shown that inclusive language in Growth and Development type curriculum and acceptance by peers greatly positively impact that health of students who identify as LGBTQIA+. There is a mental health crisis in this country, and I have personally cared for teens and children who have been in crisis or had attempted suicide because they did not feel supported in their gender identity or sexual preference. I urge the Department of Education to do what is best for our children.

In my personal life, I became pregnant at the age of 16 in the state of Nebraska. I did not have comprehensive sex education, and I was not taught that the most effective pregnancy prevention for most people is NOT abstinence but IS hormonal birth control. Being pregnant in high school was highly stigmatizing. Having a child in high school was extremely difficult. I wish I had access to comprehensive sex education and could have delayed starting a family to a more optimal time in my life.

I identify as part of the LGBTQ+ community, as does my child. I worry about him every day I send him to high school because of the misinformation that is spread throughout children his age (and in society in general). Having a scientifically accurate curriculum would make the school physically and mentally safer for my child and all children who identify as LGBTQ+.

I call on you to not delay the development of COMPLETE and ACCURATE sex education, because every student deserves accurate and age-appropriate sexual health information.

Shannon Haines, MD

Pediatrician, Neonatologist in Training

---

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Shannon

Last name \*

Haines

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Rochelle

Last name \*

DeGroff

City \*

Ithaca

State \*

Nebraska

### Written Comment

There is a limit of 750 words.

### Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I oppose the new Critical Race Theory teachings and the new Sex Education standards. By teaching Critical Race Theory you are teaching kids to be racist. You are discounting history and allowing children to learn from the mistakes in history.

I absolutely do not agree with the new Sex Education standards and I am disgusted that educators, boards, and who ever else think it's their place to in doctrine our own children with "standards" that are out of place in school! I will not allow for my children to be a part of this. I am the parent, I will teach them about sexuality and one's self. Leave that to the parents! We can still teach inclusiveness, tolerance, kindness, without going into in-depth sexuality in the schools. Make councilors more available if students are seeking more guidance about one's sexuality.

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Rochelle

Last name \*

DeGroff

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Katie

Last name \*

Fischer

City \*

Fordyce

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I oppose the new standards as written.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Katie

Last name \*

Fischer

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Petr

Last name \*

Korol

City \*

Lincoln

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I am AGAINST SEX EDUCATION IN PUBLIC SCHOOLS

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Petr

Last name \*

Korol

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Lyubov

Last name \*

Korol

City \*

Lincoln

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I don't want sex education to be taught in public schools

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Lyubov

Last name \*

KOROL

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Carly

Last name \*

Zakrzewski

City \*

Oneill

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I am revolted by the proposed health standards.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Carly

Last name \*

Zakrzewski

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Elliot

Last name \*

Neuheisel

City \*

Oneill

State \*

NE

### Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I'm in opposition to these standards. I cannot believe anyone truly believes this is for the betterment of our youth. I really hope the payment you've received was worth selling out the children of Nebraska. You were entrusted to make sound decisions for your constituents, but have instead sold them out for personnel interests and gains. This will not be forgotten.

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Elliot

Last name \*

Neuheisel

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Kimberly

Last name \*

Robinson

City \*

Lincoln

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Thank you for postponing the health standards. Please keep explicit sexual content, racist agendas, false gender ideologies, and pro-abortion/contraception stances OUT of our schools. These are violations of the dignity of the human person, the dignity of the family, and of religious freedom.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Kimberly

Last name \*

Robinson

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Travis

Last name \*

Schreier

City \*

Omaha

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Dear Board of Education,

As a pediatrician who works in the Douglas County, I encourage you to support inclusive, age-appropriate and complete health education for the students under your supervision. It is important that all students understand their own bodies and have education that supports the complex reality of ALL students' lives. Comprehensive sex education (human growth and development in the standards) has been shown in research time and again to support young people's well being and long term health. Abstinence-only education is not only ineffective, it is scientifically and ethically problematic and it should not be the only sex and health education the students in this county should be taught. Douglas County continues to have higher rates of STIs (sexually transmitted infections) than almost anywhere else in this country. Sex education that discusses these topics along with all available ways to prevent STIs has been shown to reduce rates of STI transmission. In addition, it has been shown that inclusive language in Growth and Development type curriculum and acceptance by peers greatly positively impact that health of students who identify as LGBTQIA+. I have personally cared for too many LGBTQIA+ youth who are in crisis or have attempted suicide because they felt a lack of support, worse stigmatization, from peers and community members. Creating scientifically accurate curriculum that incorporates comprehensive sexual and gender identity/sexual orientation topics is important for the future of all children, including the ones here in Douglas County. I call on you to not delay the development of COMPLETE and ACCURATE sex education, because every student deserves accurate and age-appropriate sexual health information.

Travis Schreier, MD

Pediatrics Resident

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Travis

Last name \*

Schreier

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Angela

Last name \*

Montalvo

City \*

Ogallala

State \*

Nebraska

### Written Comment

There is a limit of 750 words.

### Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

All youth deserve to be represented in public education, and effective health and sex education benefits everyone by helping create a more equitable environment that affirms respect, dignity, and safety. This education is life-affirming! As a parent, I feel it is crucial that schools in Nebraska teach comprehensive health and sex education.

Teaching about gender identity in elementary is valuable for healthy development. According to the Academy of Pediatrics, children have a stable understanding of their gender identity by age four, including the gender-role stereotypes that can be harmful. Basic health education includes these developmentally-appropriate conversations in order to protect their futures.

Most school districts in Nebraska do not have sexual orientation and gender identity written into their standards as key scientific concepts. Standards and curricula that reflect all students' identities creates affirming and protective school environments that are linked to emotional well-being and academic success.

Thank you for your time.

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Angela

Last name \*

Montalvo

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Kendra

Last name \*

Barnes

City \*

Norfolk

State \*

NE

### Written Comment

There is a limit of 750 words.

### Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

As a parent of a pre-teen in 5th grade in Battle Creek public school I find it important for him to be inclusive, respectful, and kind to everyone he meets. That is what is preached at home and in the school he has previously been in. I believe that schools should and already do reinforce that message without needing the proposed sexually explicit materials that are being proposed or racially divisive materials or teachers or board members opinions or ideologies.

I feel that students attention should be centered on the core educational curriculum- STEAM- as well as opportunities for them to gain advanced skills in those areas. Please reign your focus in curriculum back to the core topics and not ideology and virtue signaling. I will be paying more attention in vetting and voting for local and state school board members who can focus on the big picture of educating Nebraska students in the core areas so they compete academically.

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Kendra

Last name \*

Barnes

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Kami

Last name \*

Riley

City \*

Norfolk

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

The parents, grandparents & citizens of Nebraska understand much more than you give them credit for. We thank you for bringing these Health Standards to the public for all to see. We now know exactly who is behind & the purpose of the Health Standards. We will now be going to all of our local school boards & asking them to remove all CRT ideology from the schools. You have underestimated the parents & grandparents of Nebraska. We have common sense on our side & can see a lie is a lie. We know how to think for ourselves, unlike those of you who just believe & agree to everything someone else tells you. We have just begun to fight for our children & we will never stop.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Kami

Last name \*

Riley

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Iryna

Last name \*

Polishchuk

City \*

Lincoln

State \*

Ne

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I stand against proposed Health standards draft#2. I can't permit school to teach my kids ideology that contradict my deeply held Christian faith. In my opinion human growth and development section of this standards contains harmful elements for the kids including early sexualization of young children, the role-play methods of teaching, the glorification of the transgender lifestyle, and heavy emphasis on social justice.

I am asking to scrap the proposed health standards!

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Iryna

Last name \*

Polishchuk

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# Nebraska State Board of Education Written Public Comment September 2021

## Nebraska State Board of Education

Pursuant to State Board of Education Bylaw B9 - Public Participation at Board Meetings:

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Deane

Last name \*

Rauscher

City \*

Lincoln

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Thank you for your Service! Please take a good look and open your eyes to see what we are asking. I do not want a standard, leave as is. I think the focus should be on improving the student math, writing and reading. I am hearing teachers are already teaching CRT. Who is watching what is currently being taught. Are you monitoring what is being taught now?

Why are student grade scores so low? Are the teachers equipped to relay and stimulate the student to learn? Please focus on schools to teach and improve grade scores.

I would like to see all public schools to be successful. As State Department of Education School Board Members, I ask you not to expand what is being taught, but perfect the teaching of the basic education and raise the student scores and improve the school's ratings.

One other note, we are sexual beings made in God's image. How much sex training is really needed. We do not have teachers to train dogs, cats, cows or birds on what their sexual parts are and how to use them. The parents are responsible, allow them to be teachers.

Please vote No , no new standard. Let's fix the broken School System we have.

Why were you elected? Who elected you? Allow the voters to direct you and not a political agenda trying to divide us.

Thank You

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Dwane

Last name \*

Rauscher

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Krystal

Last name \*

Vuong

City \*

Omaha

State \*

NE

Written Comment

There is a limit of 750 words.

## Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

My name is Krystal Vuong Wegner and I live in Omaha. I am a board member of the Women's Fund of Omaha and a mother of two young girls, ages 7 and 4. I'm writing in support of adopting the first draft (not the weakened second draft) of the updated health standards curriculum for Nebraska. Our children need high quality, inclusive, and effective health education.

I wish I had these tools growing up. It would have made me more informed and more confident in my decisions. My father was a long-practicing Ob-Gyn, and though I received a technical understanding of sexual education, our Catholic, conservative upbringing prevented opportunities to productively discuss sexual health, consent, and awareness. Because of this, I was late to the conversation and ignorant for many of my formative years. My life, like so many others who weren't informed, could have taken a turn in a different direction.

Other parents in my network raising young children are now grappling with how to approach these topics to teach our children about body awareness and safety. We are not experts on the matter. I am concerned we would miss something, an essential piece of information. These health standards were drawn up by the experts in the field and we should trust them (or be able to opt out.)

Our children need to learn about consent and healthy relationships, gender identities, and diverse family structures in school and not online, where many young people with varying degrees of media literacy are finding their information. How do we know if what they are reading online is factual? Not all families are equipped or willing to have these crucial conversations. How can we ensure students living in rural areas are getting the support they need? Our schools can help. All young people need access to age-appropriate, science-based health information to protect their health and plan for their futures. All children need to feel heard and supported.

The final draft of the health standards should be reflective of all young people in our state, including LGBTQ+ young people, youth of color, and their families. It is a matter of life and death for the ones who are struggling or who feel unseen.

For all of these reasons, I encourage your support for complete, inclusive, and equitable health education.

Thank you.

---

## Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Krystal

Last name \*

Vuong Wegner

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Marcy

Last name \*

Ellison

City \*

lavista

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

#scrapthestandards

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Marcy

Last name \*

Ellison

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## Identification

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First name \*

Sabrina

Last name \*

Sarniak

City \*

Newman grove

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I oppose the proposed health standards

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Sabrina

Last name \*

Sarniak

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

April

Last name \*

Benson

City \*

Albion

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I am opposed to the CSE standards. I am opposed to my child being taught these standards. This is overstepping the school's boundaries.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

April

Last name \*

Benson

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Rebecca

Last name \*

Gronewold

City \*

Gothenburg

State \*

NE

Written Comment

There is a limit of 750 words.

## Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

As I watched the school board meeting via live stream, my heart was heavy. The hurt and tension were palpable through my phone. It became Christians vs LGBTQ and that was heartbreaking to watch. I want to start by saying that the issue of Comprehensive Sex Education goes far beyond "a Christian issue." At the core, it is a battle between family vs government and reality vs fantasy. As goes the family, so goes the society. Instead of supporting families and working together in education, the government and many of you, have decided that the raising of children is best provided by the government. I don't care how many interventions, programs, etc are implemented, the family unit can not be replaced in a society without detrimental consequences. As the family unit continues to break down, we will continue to see mental health plummet, drug and substance abuse abound and other risky behaviors rise. I also would like to point out again that truth and reality are not up for personal interpretation. When a student claims  $2+2=5$ , do we not correct him/her rather than ask the entire class to learn it both ways to better accomodate that student and their beliefs? We are changing into a society where people can claim to be whatever they want to be, love whomever or whatever they want to and instead of point them back to reality, everyone else is expected to let them "live their truth" and be supportive. Ten years ago, gender dysphoria was most common in boys ages 2-4 and it was a very low percentage. Why? Because at that age, mom is the best person in the world or maybe a boy is raised around all girls. A large majority of these gender dysphoria cases resolved later in life. Now, gender dysphoria is most common in girls 12-16. Do you remember what it's like to be a teenage girl that doesn't measure up to the standards of being a typical girl? Then add in bullying comments and an education that encourages you to explore with different gender identity and of course it has increased drastically. There has been rumor of this topic being tabled and I have a few questions as you debate this. Do you feel that as a board, this process has been one of integrity, honesty, respect with adequate input and resources? Can you stand behind everything that has come to light in this process? With COVID-19, low state scores, and other matters to attend to, do you feel that passing health standards is something the State Board needs to take on or is it best left to the local districts? Please, scrap the standards.

## Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Rebecca

Last name \*

Gronewold

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Harold

Last name \*

Ellison

City \*

LaVista

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

#scrapthestandards

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Harold

Last name \*

Ellison

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Rochelle

Last name \*

Ramey

City \*

Kearney

State \*

NE

### Written Comment

There is a limit of 750 words.

### Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Dear State Board Members,

I want to say unequivocally that I am opposed to the recommended health standards in Draft 1 and Draft 2. I would ask you to redirect your efforts and attention to raising the standards of reading, writing and arithmetic in all Nebraska schools.

The one standard you could implement across all grade levels is to approve a code of conduct wherein all students are expected to respect one another without prejudice or preferential treatment. No student will be allowed to bully or ridicule or disrespect another student.

Thank you for considering my opinion as a valid opinion.

Sincere,

Rochelle Ramey

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Rochelle

Last name \*

Ramey

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Laura

Last name \*

Rauscher

City \*

Lincoln

State \*

Ne

### Written Comment

There is a limit of 750 words.

### Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I had my comment all written, only to have it completely erased when I discovered the salutation on the last page, so went back to change my "thank you" and signature. I will not recreate that masterpiece as, like you I am tired, frustrated and cranky.

Instead I simply plead that you scrap the sexual standards. Save the children the embarrassment, over stimulating information before puberty ever begins; and the desensitizing to the wonder of our bodies and the gift of sex by our creator. This also can add confusion as to when to say NO to inappropriate advances.

I also asked you to follow the science of renowned physicians such as Dr. Lee Merritt from Omaha, NE or Dr. TenPenny who share real data being reported to VAERS about real cases of death and injuries from this covid shot. DO NOT STAB THE CHILDREN WITHOUT PARENT CONSENT! There are now known, tried and proven remedies available. Listen to science instead of media that sound like fear mongering Myna birds.

NO MASKS, THEY DO NOT WORK AS A PROTECTANT.

Do stop the CRT indoctrination as this nation is most tolerant of all nationalities, colors and religious beliefs. If you do not agree with our laws, will not salute our flag; then please; for your happiness, go find a nation you can respect.

I pray that you will pause, ask He who knit you together in your own mother's womb, chose your individual characteristics and called them good; how best to care for His children. Then listen! Scrap the proposed standards. Purge the schools of all CRT. Remove from the library sexually explicit material and raise standard grades. Then all children will have a shot at success.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Laura

Last name \*

Rauscher

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Tamara

Last name \*

Gavrush

City \*

Lincoln

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I stand against Health standards Draft #2. I see this standards as attempt for early indoctrination and demoralization of the young people. I agree with our governor Pete Ricketts who insists that this controversial topics should be addressed at home by parents NOT teachers at school. Parents must have the right to teach their kids what they believe is right and good.

I'm afraid that if this standards will be approved it will open the doors for further expansion of the material and will end up mandatory for all students. I also afraid what consequences this standards will bring to our schools if will be approved? Are we going to call mother and father parent 1 and parent 2? What about the restrooms? Are we going to see biological males who think they are female in women's restrooms and locker rooms and vice versa? What about kids who will identify themselves as animals or anything other then boy or girl? Do teachers will encourage them instead of explaining them why it's wrong and provide them psychological help?

I am asking to scrap the proposed health standards because it doesn't reflect Nebraskans traditional family values and will bring unhealthy changes in our society.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Tamara

Last name \*

Gavrush

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Hanna

Last name \*

Deutsch

City \*

Omaha

State \*

NE

### Written Comment

There is a limit of 750 words.

### Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Dear Board of Education,

Thank you for considering the importance of standard and inclusive education for Nebraska. I am a pediatrician in Douglas County and I urge you to support effective health education that ensures the youth in our state have access to complete, age-appropriate information about their own bodies that supports well-being and long-term health.

Comprehensive sex education teaches responsible choices. Abstinence-only education has limitations. Lessons about teen pregnancy, sexually transmitted infections/diseases, mental health, and supportive relationships can prevent teen pregnancy, prevent premature births, and lead to better socioeconomic outcomes. Additionally, inclusive language/curriculum can impact the safety of a LGBTQIA+ student. Please be thoughtful about educating our children. They are our future. Help give them an opportunity to be informed in a safe, standardized way – so that they learn from trusted educators rather than unreliable sources.

I appreciate your time and efforts looking out for my patients that I spend hours working with and educating in the clinic.

Hanna Deutsch, DO

Pediatrician

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Hanna

Last name \*

Deutsch

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Sandra

Last name \*

Johnson

City \*

Oneill

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I oppose the proposed health standards

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Sandra

Last name \*

Johnson

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Olga

Last name \*

Gulchuk

City \*

Lincoln

State \*

NE

### Written Comment

There is a limit of 750 words.

### Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

We are all looking for the same thing I feel and that is healthy happy kids. Children that are respectful and will straighten our community. But many have their own opinions of how to bring this about. I firmly feel MLK Jr. said it best "Darkness cannot drive out darkness, only light can do that". This isn't a discussion on sexuality but on morality. If school want to improve the minds of the future they need to teach abstinence not immorality. In the 2021 U.S. sex Ed poll shows that 89% of all teen births are unmarried couples. This is a road to disaster for it reduces the teens and babies chances of getting ahead in life and almost always both parties rarely go above the poverty line, which hurts them and the community. Again could have been prevented by teaching abstinence. Let's give them the best chance of furthering their future and have parents talk about sex inside marriages. Thank You

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Olga

Last name \*

Gulchuk

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## Nebraska State Board of Education

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Devany

Last name \*

Flott

City \*

La vista

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

We are all given life by our lord Jesus Christ wether it's male or female and to teach our children to accept anything different is unacceptable

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Devany

Last name \*

Floth

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# Nebraska State Board of Education Written Public Comment September 2021

## Nebraska State Board of Education

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Nataliya

Last name \*

Gorelyy

City \*

Lincoln

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I am one of many parents who is deeply concerned regarding proposed Comprehensive Sexuality Education Standards. I believe that it is going to make irreversible damage to kid's mental health. Aspects about homosexuality and gender identity shouldn't ever be even considered to be part of school curriculum

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Nataliya

Last name \*

Gorelyy

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Vladimir

Last name \*

Gorelyy

City \*

Lincoln

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I think that proposed Comprehensive Sexuality Education is unacceptable for any public school curriculum.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Vladimir

Last name \*

Gorelyy

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Jennifer

Last name \*

Ritchie

**City \***

Litchfield

**State \***

NE

**Written Comment**

There is a limit of 750 words.

**Written Comments \***

There is a limit of 750 words (approximately 5000 characters with spaces.)

No to the sex education trying to be pushed in our schools. As a mom, I am responsible for teaching my children about sex, not the school. I know my kids. I know when each one is ready to talk about those developmental mile stones. They each develope at their own rate and don't all need the information at the same age. It is up to my husband and I. Not the school.

**Signature**

Please type your first and last name again. This will appear with your written comments and serves as your signature.

**Signed,****First name \***

Jennifer

Last name \*

Ritchie

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

John

Last name \*

Schnell

City \*

Yutan

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I have 3 children in elementary school. And I in no way want these new health and sex standards taught in my state, to my children.

The content of this curriculum were approved by NAMBLA, The North American Man Boy Love Association. This curriculum is meant to teach 5 year olds about sex and contenting to sex. It is disposable you all believe this is good for a 5 year old.

I do not want this taught in Nebraska.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

John R.

Last name \*

Schnell

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Debbie

Last name \*

Borg

City \*

Allen

State \*

NE

Written Comment

There is a limit of 750 words.

## Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

State Board Members:

I am writing to voice my STRONG opposition to any form of the Health/Sex Ed standards from ever being adopted.

Legislatively, your board has no authority to spend any finances or time in the development of health and sex education standards. After months of testimony, many questions have never been answered. Why have you been wasting our tax dollars on creating standards that are not required? Why were activist organizations selected and courted to push this agenda?

As a board, you have been elected to help provide the best education and educational resources for our children. Our INNOCENT children. These standards, even the revised version, erase the innocence of our children in exchange for an agenda that is not reflected by a majority of Nebraskans.

The manipulation of the selection process to include activist organizations such as: Omaha Women's Fund, Guttmacher Institute, Planned Parenthood, Answer, SIECUS, and Advocates for Youth. This has created a lack of trust & respect and a disconnect between Nebraskans and the Nebraska Department of Education. Additionally, this lack of trust is demonstrated by the division within your board.

The disconnect between parents and NDE continues with the 'equity lens' nondiscrimination statement/policy that you adopted in 2019, which board member Deb Neary boasted as the most inclusive position statement or policy for any of the states that have a state board of education. Because this policy will continue to include Critical Race Theory ideals in ALL future standards, it is clear that must provide more academic options. Parents and local community boards are better equipped and informed to provide a quality education for their children. It is time for Nebraskans to pursue vouchers so families can send their children to schools where they can get the best education to prepare for their futures.

Scrap the Sex Ed Standards. Scrap the 'nondiscrimination statement'. OR Scrap the Nebraska Department of Education.

Thank you.  
Debbie Borg  
Nebraska Mom  
Allen, NE

---

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Debbie

Last name \*

Borg

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Zach

Last name \*

Haburchak

City \*

Oneill

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I am strongly against the new proposed health standards. There is absolutely no reason that children this young should be exposed to this or need to know any of it. This is robbing our children of their innocence.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Zach

Last name \*

Haburchak

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Teresa

Last name \*

Carey

City \*

Wilcox

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I am the grandmother of three precious girls that will be in the public school system, and I will NOT allow them to be taught the racist ideology that is CRT! Why are we teaching our children that the color of their skin matters more than who they are as a person? This whole thing is in opposition to the Civil Rights movement and Dr. Martin Luther Kings "I have a dream" speech, when he said, " I have a dream that my 4 children will one day live in a nation where they will not be judged by the color of their skin, but by the content of their character." He also quoted from the Declaration of Independence, "I have a dream that one day this nation will rise up and live out the true meaning of its creed: 'We hold these truths to be self-evident, that all men are created equal'." Schools need to stick to teaching the basics, reading, writing, math, science, and HISTORY AS IT HAPPENED. We learn from history! We can't change it! We can be better than that! The "Be Kind" rules pretty much cover how you should treat others. Teach them to respect others. I am sorry that in some places there is still racism, and it goes both ways, but we must teach our children a different way. We have laws against hate crimes already on the books. We don't need the schools indoctrinating our children with Racist & Marxist ideology.

And the CSE has no business being in the classroom. Why are we making concessions for a small group of students that leaves out many of the other students? It is one step toward grooming our children for pedophiles and sex trafficking with the perversion of the Comprehensive sexuality! A lot of people would have a hard time talking about this stuff let alone trying to teach it to minors! It is illegal! Don't be trying to take over the job of the parent and confusing our children with alternative lifestyles!

LET THE KIDS BE KIDS! They shouldn't have to be burdened with these heavy issues.

There are just so many things wrong with both CRT & CSE!

THEY ARE NOT IN THE BEST INTEREST OF OUR CHILDREN!

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

TERESA

Last name \*

CAREY

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Bonny

Last name \*

Kroeker

City \*

Juniata

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I am against graphic and explicit sex education in K-12 classrooms. I believe in local control of our schools and not state mandates with one-size-fits-all solutions. Parents must have a voice when it comes to the education of their children.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Bonny

Last name \*

Kroeker

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Hannah

Last name \*

Borg

City \*

Allen

State \*

NE

Written Comment

There is a limit of 750 words.

## Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

State Board Members:

I am writing to voice my opposition to any form of the Health/Sex Ed standards from ever being adopted.

Legislatively, your board has no authority to spend any finances or time in the development of health and sex education standards. After months of testimony, many questions have never been answered. Why have you been wasting our tax dollars on creating standards that are not required? Whose idea was it to start down this path? Why were activist organizations selected and courted to push this agenda?

As a board, you have been elected to help provide the best education and educational resources for our children. Our INNOCENT children. These standards, even the revised version, erase the innocence of our children in exchange for an agenda that is not reflected by a majority of Nebraskans.

The manipulation of the selection process to include activist organizations such as the Omaha Women's Fund, Guttmacher Institute, Planned Parenthood, Answer, SIECUS, and Advocates for Youth has created a lack of trust and a disconnect between Nebraskans and the Nebraska Department of Education. Additionally, this lack of trust is demonstrated by the division within your board.

The disconnect between parents and NDE continues with the 'equity lens' nondiscrimination statement/policy that you adopted in 2019, which board member Deb Neary boasted as the most inclusive position statement or policy for any of the states that have a state board of education. Because this policy will continue to include Critical Race Theory ideals in ALL future standards, it is clear that now is the time to provide more academic options. Parents and local community boards are better equipped and informed to provide a quality education for their children. It is time for Nebraskans to pursue vouchers so families can send their children to schools where they can get the best education to prepare for their futures.

Scrap the Sex Ed Standards. Scrap the 'nondiscrimination statement'. OR Scrap the Nebraska Department of Education.

Thank you.

---

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Hannah

Last name \*

Borg

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Stephanie

Last name \*

Mahlin

City \*

Lincoln

State \*

NE

### Written Comment

There is a limit of 750 words.

### Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Hello. As a Nebraska parent of school age kids, I believe that we need to educate our kids on sex education to help our kids learn how to make the best decisions for their bodies and futures with information that is age appropriate, honest and complete. I believe that includes accurate and age appropriate information on STDs and pregnancy prevention and gender identity/expression and sexual orientation. Kids will have access to some information on these topics on their own that is likely incomplete or inaccurate. Providing them access to this information in school that is age appropriate, honest and complete helps them have more well rounded information. I also believe this information supports a more inclusive environment in our schools. We must be supportive of all the kids in our schools. Thank you.

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Stephanie

Last name \*

Mahlin

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Judy

Last name \*

Derr

City \*

Amherst

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

This is simple. The proposed health standards should be scrapped. Permanently. We also want to know more about math, English scores/data that is being reported for Nebraska and HOW DISMAL THEY ARE. We want answers to this, please! This needs focused on now! We also want answers to the accreditation process/curriculum, teacher evaluations, etc. In other words, what exactly has the NDE been doing regarding these issues? Thank you.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Judy

Last name \*

Derr

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Robert

Last name \*

Derr

City \*

Amherst

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I represent many family, friends, neighbors. The proposed health standards, regardless of draft number, needs to be stopped now permanently. The Nebraska Department of Education needs to FOCUS ON THE PURPOSE OF THE DEPARTMENT. For example, the scores of our Nebraska students is unacceptable (in scores of Math, English) and embarrassing for our great state! What is the NDE doing about this???? And is it true that Nebraska has schools that are accredited, yet should not be? What is the process for teacher evaluations? The proposed health standards have been a massive distraction and it is time for the NDE to get back to their purpose, which includes listening to taxpayers and constituents! Thank you.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Robert

Last name \*

Derr

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Nancy

Last name \*

Moyer

City \*

Bellevue

State \*

Nebraska

Written Comment

There is a limit of 750 words.

## Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I am writing I regards to the proposed sex education teaching that is to be included in the Health Education standards and that I am against this proposal in any form or revised wording. Sex education is something that should be taught by the parents.

I've encountered people who state that since the parents are not teaching this that it needs to be taught in the schools. I disagree! The children are learning it somewhere and so my question to you is what is your planned outcome for the children to have this included in the school curriculum? It may be the agenda for them is to learn to accept others as they are which is a good goal but I see it as indoctrinating them into a morality that is a job that should be left to the parents. If the educational system will not allow religion or God into the schools that would be the source of children learning to accept one another then why would it be Ok to teach the sex agenda in the curriculum to achieve this goal.

To place this teaching in the Health education curriculum is hiding it in a place where parents will presume this is the best for their child and they will probably not question the content but yet it is one way to indoctrinate behavior that may not be acceptable in the parents eyes and this is deceiving the people who have elected you thinking you are concerned for their child's health and well being.

## Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Nancy

Last name \*

Moyer

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# Nebraska State Board of Education Written Public Comment September 2021

## Nebraska State Board of Education

Pursuant to State Board of Education Bylaw B9 - Public Participation at Board Meetings:

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Olivia

Last name \*

D

City \*

Kearney

State \*

Ne

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

This is a request to permanently stop the proposed health standards process now and return to the purpose and business of the NDE. The taxpayers, stakeholders and constituents must be listened to! Thank you.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Olivia

Last name \*

D

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Miranda

Last name \*

Ritchie

City \*

Omaha

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Nebraska as a strong public school system that would be greatly hindered if we do not accurately educate our children. They need to learn about the good, the bad, and the ugly when it comes to their health and the community's health. This includes accurate, informative communication and lessons about the reproductive system, birth control, gender identity, sexual orientation, relationships of any kind, and so much more. By avoiding these topics, we set our future up for failure. You say you want to prevent teenage suicide. Educating kids on these topics and explaining that all of their experiences are normal, we can prevent mental health struggles and even suicide. By ignoring the problem, we only make it worse. Invest in our future. Invest in inclusive, accurate health education.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Miranda

Last name \*

Ritchie

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Ashlea

Last name \*

Gurley

City \*

Duncan

State \*

Nebraska

## Written Comment

There is a limit of 750 words.

## Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I am a parent of 3 children in rural Nebraska. We have many teachers that are friends. We are all completely disgusted by the state board's actions of even considering this type of sexual education in our schools. I do not usually vote for board members simply because I know nothing about them. You can bet now I will be doing lots of research on who is running in the future. My children's sexuality is none of the school's responsibility or right, to teach or impress upon them. Especially at such a young age. There is no reason to even put such thoughts in their heads. You have been charged with the responsibility of seeing what does and doesn't pass here. I am sick that this is even on the agenda. It's should've never been placed there. Children do not have the knowledge of those things for a reason. They are innocent and this only seeks out to confuse and destroy them, along with their families. I strongly urge you not to pass any bill that would put any of these sexual education standards into ANY of our schools. Remember that someday YOU will be held accountable for the way you allowed our children to be taught. As for me, mine will be pulled from public school if this passes, along with many others. I will not miss meetings in our area to ensure other people's kids are not having to learn this complete crap.

A very concerned parent,

Ashlea Gurley

## Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Ashlea

Last name \*

Gurley

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Angela

Last name \*

Batson

City \*

Bennington

State \*

NE

Written Comment

There is a limit of 750 words.

## Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Nebraskans are more vulnerable than they have ever been. Our youth are more vulnerable than they have ever been. The Board of Education is positioned to address this vulnerability head on yet they refuse. The proposed NDE Health Standards provide BOE with a breadth of resources to make our youth safe, including safe, age-appropriate, inclusive health education. NE needs healthy adults to stay and prevent brain drain. BOE can do that by allowing youth access to effective health education providing a framework for students to develop skills and knowledge for healthy outcomes including age-appropriate introductions to gender identity & expression, and safety lessons about consent and safe touch. These PREVENTATIVE efforts put NE on track to REDUCE the risk of sexual abuse, rape, and hate.

The Health Education standards were created and reviewed by teachers, medical professionals, school psychologists, sexual health professionals, community health educators, researchers, and parents. They were written to be in alignment with the NE BOE Non-Discrimination and Equitable Educational Opportunities Position Statement to ensure all Nebraskans, across all backgrounds and circumstances, have equitable access and opportunities for success. Unlike the Bible, these were not written thousands of years ago by divine intervention. Rather, they were written intentionally to provide what youth need and ask for – HONEST, MEDICALLY ACCURATE, health education addressing their requests, concerns, and questions about sex and gender identity. Youth have told you directly what they want and need. The Adolescent Health Project's research demonstrates that youth are desperate for more information and currently turn to the internet for that information. They know it's problematic and likely inaccurate, but without school-based health education or parents willing to engage in sexuality exploration, what choice do they have?

Most school districts in Nebraska do not have sexual orientation and gender identity written into their standards as key scientific concepts. Standards that reflect all students' identities create affirming and protective school environments that are linked to emotional well-being and academic success. I understand there are a lot of concerns about this and people are really scared of what they do not know, or have never been allowed to acknowledge or explore. I understand some parents are concerned about anyone teaching their children about topics outside of the gender binary and abstinence. However, to those parents, I say you can help your child understand this now and allow them to have the opportunity to receive effective health education to help them navigate development, or you can watch them flounder learning things from their friends, television, and the internet. You have the opportunity to ensure your kids grow up safer and more informed and without shame!

To the Board of Education, I implore you to tune out the loud noise and listen to the facts, to the youth. You KNOW that providing comprehensive health standards including developmentally appropriate conversations protects youth's futures. You KNOW that adopting these standards puts Nebraska youth on track to reduce their age of first sexual intercourse, reducing unintended pregnancy, sexually transmitted infections, and abuse. We have the opportunity to reduce harm and shame in our state, to ensure our youth are supported and want to stay in Nebraska. We can change this trajectory of brain drain and harm right now! **SUPPORT our youth. Support Nebraska's future. Adopt the Nebraska Health Education Standards immediately.**

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Angela

Last name \*

Batson

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Janna

Last name \*

Olson

City \*

Ord

State \*

Nebraska

### Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Please reject the efforts of some to adopt CRT as a part of the curriculum for our public schools in Nebraska. While we never want to skirt true history or teach our children that one people group are inherently more valuable than other people groups, we should not look to CRT for direction. It is a worldview based on Marxist thought designed to divide our children by race, not to bring them together in true understanding. The worldview of CRT includes the ideas that racism is normal, convergence theory (whites are incapable of righteous actions on race), anti-liberalism (questioning our nation's very foundations of equality theory, legal reasoning, rationalism and neutral principles of constitutional law) and that knowledge is socially constructed (story telling/narrative vs. science/reason). CRT does not have an end goal except to tear down the system. This is classic Marxism. I lived in Russia for three years and Hungary for ten years and can say with confidence that Marxism is not the direction we as a country want to go. Let us not pit races against one another but instead promote true history, real justice and teaching facts that will equip our children to flourish in this country, one of the least racist countries in the world.

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Janna

Last name \*

Olson

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Justine

Last name \*

Tschetter

City \*

Kearney

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

This is a request to permanently stop the proposed health standards process now and return to the purpose and business of the NDE. The taxpayers, stakeholders and constituents must be listened to!  
Thank you.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Justine

Last name \*

Tschetter

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Lanae

Last name \*

Hall

City \*

Hastings

State \*

Nebraska

### Written Comment

There is a limit of 750 words.

### Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Greetings to the Board,

This commentary is on the Health Education Standards, in support both of the elements of the first draft and of continuing rather than delaying the process.

First, I want to thank you for the tremendous amount of time, effort, and energy that you have put into working on the standards and to recognize the magnitude of pressures that you have endured throughout the process. Despite many disparaging comments that have been hurled your way, indicating mistrust of motives and fortitude, I do believe that your intent has always been toward serving the best interest of the youth and families of Nebraska and that deep consideration, care, and moral reflection has gone into this process.

That said, while I recognize the reasoning for considering postponement, I am also deeply disappointed in that potential decision. The present need is undeniably critical for comprehensive, inclusive health education that supports, protects, and affirms the safety, dignity, and well-being of all Nebraska youth. An unfortunate by-product of postponing this work is that it leaves a multitude of LGBTQ+ youth and families feeling disrespected, unheard, and worse, silenced. Not only does it leave students unsupported it also leaves administration and faculty unsupported by clear policy and guiding standards in their efforts to best serve the diversity of youth who come through their districts and classrooms.

This process is indeed challenging, and sometimes in the midst of challenges, it is important to pause to reflect, rest, breathe, gather courage and strength to continue. However, to delay this process at this time is to delay justice, to delay equitable education, to delay and discourage safety and well-being for many youth - LGBTQ+ youth, youth of color, and indeed all youth and families.

Affirming, comprehensive, and inclusive health education is a vital need, and work that urgently needs to continue.

Thank you!

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Lanae

Last name \*

Hall

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Kim

Last name \*

Wattier

City \*

Randolph

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Draft 2 of the Sex education standards needs to be stopped. This is not what we send our children to school for. School needs to focus on teaching basic math, science, reading, and history. We are not even close to the top in education compared to other countries. Stop trying to endocrining our children.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Kim

Last name \*

Wattier

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Tina

Last name \*

Lassek

City \*

Bellevue

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I read both the first and second drafts in their entirety and commented via email in minute detail earlier this summer. I also looked at the book. Cartoon-like drawings aside, they were too graphic. I am dismayed that I won't ever be able to erase those pictures from my mind. Parts of these so-called "health" standards look to me like you're intentionally grooming children for the next pedophile who comes along. Either that or you want all children having early promiscuous sex. You also seem to want them all confused about their gender. There is no redeeming this proposal. It could never be altered enough to make it acceptable to decent Nebraskans. The State has no business promoting sexuality or gender confusion to our children. Stay strictly away from these topics. Rather than seeing the proposed health standards temporarily tabled, I'd like to see the whole thing thrown into the pits of hell where it belongs and burned to a crisp! I ask you to respond to the will of the people which has been made abundantly clear. Give up the entire idea. Permanently! Many are calling for the elimination of the State Board of Education. You are a completely unnecessary redundancy which makes you a waste of taxpayer's money. I wholeheartedly support the idea of your abolition. Local school boards are all that is needed.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Tina

Last name \*

Lassek

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Debra

Last name \*

Kelley

City \*

Ord

State \*

Ne

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Please put these ideas aside. Loving parents and guardians should be the only ones teaching these subjects to the children.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Debra

Last name \*

Kelley

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Sheena

Last name \*

Kinnan

City \*

Cozad

State \*

Nebraska

Written Comment

There is a limit of 750 words.

## Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

My name is Sheena Kinnan and I am from Cozad. I am a concerned and educated parent of 2 children in the public school system. I stand in opposition to the standards. I wanted to provide an update regarding the resolutions/letters composed from schools across the state of Nebraska. There are now over 50 resolutions and/or letters signed by administrators and local school board members. I would also like to address the disregard that was used by the board members in the discussion of these letters during the last board meeting. We were told the schools who signed the resolution only represented 10% of Nebraska's students, implying that only a small number were in opposition. Which is entirely inaccurate. Are you assuming the rest of the school boards and administration are in support? By the recommendation of SBOE, many school boards have been waiting to see what the final draft would be. You have been telling them to trust the process. The lack of resolutions by some schools did NOT equate acceptance or support for any draft thus far. We are constantly told only a vocal minority is in opposition to the health sex ed standards. Which we know is incorrect, especially when you look at the data analysis , your data analysis, derived from the first draft. 90% of Nebraskans are in opposition to the sex standards and transgender ideology. That is a fact. That number isn't biased, racist or hateful. That data is from across the state and across the districts. Ironically, but accurately the data analysis multiple times refers to the group in support of the sex standards as, "a small subset," or "a small minority." I am attaching some of the data in this letter. It can not be ignored. You have the data, you just refuse to acknowledge it.

Educated parents, grandparents, professionals and citizens have showed up. We have submitted surveys, public comment and waited patiently while you, the SBOE, reassured and advised us to trust the process. At this point we know the process has been manipulated from the beginning and cannot, under any circumstance, be trusted.

"The overall data had .035%(1,018) supportive points out of the entire pool of arguments and 3.6%(n = 10,654) of segments that pointed out opposition. Considering the number of documents where support and opposition codes were apparent, 90.3% of the dataset involved oppositional documents(9,210), whereas 8.4% of the dataset included supportive documents(855). Oppositional viewpoints spurred threats of legal action. The greatest sources of opposition to the health education standards involved sexual orientation, sexuality, sex education, gender, and gender identity. "

"In total, these statistical results give clarity to the overwhelming number of surveys that appear to be resistant to the implementation of the proposed curriculum. These statistical tests examined the proportion of support and opposition found within the survey data. In the preceding paragraphs, the amount of response segments and documents that involved oppositional statements heavily outweighed those that involved supportive statements. Still, it is important to highlight what content participants chose to support, and what many respondents view as strong standards within the curriculum."

## Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Sheena

Last name \*

Kinnan

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Deborah

Last name \*

Ritz

City \*

Comstock

State \*

Ne

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

We are in opposition to the new health standards being considered. Please do what you do best teach reading, writing and arithmetic. We realize the issues and subject matter included in the new health standards/sex education are issues to be dealt with however the schools are not equipped with the correct resources to teach our students about these issues.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Deborah

Last name \*

Ritz

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Olga

Last name \*

Atwood

City \*

Bennington

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Let kids be kids and let parents be parents, we got this, this is our responsibility as parents, the government shouldn't overstep the boundary.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Olga

Last name \*

Atwood

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# Nebraska State Board of Education Written Public Comment September 2021

## Nebraska State Board of Education

Pursuant to State Board of Education Bylaw B9 - Public Participation at Board Meetings:

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Randy

Last name \*

M

**City \***

Omaha

**State \***

NE

**Written Comment**

There is a limit of 750 words.

**Written Comments \***

There is a limit of 750 words (approximately 5000 characters with spaces.)

This is a request to permanently stop the proposed health standards process now and return to the purpose and business of the NDE. As a supporter of publicly funded schools, we the taxpayers, parents and other stakeholders must have a seat at the table when it comes to developing any type of standards. It appears to me that the NDE failed to take into account this and it created their own firestorm. If there are attempts again, have all parties involved from the beginning. Thank you.

**Signature**

Please type your first and last name again. This will appear with your written comments and serves as your signature.

**Signed,****First name \***

Randy

Last name \*

M

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Alex

Last name \*

Wilbeck

City \*

Grand Island

State \*

NE

Written Comment

There is a limit of 750 words.

## Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

The CSE goal is to sexualize our children. Its agenda is to feed customers to Planned Parenthood and abortion system in this country, and to subjugate our children. One of the most highly recommended books in CSE curriculum, "It's Perfectly Normal", is recommended for kids 10 years and up.

1. "Before Birth section": it only describes a baby in utero as a zygote, embryo, or fetus. It implies/teaches it is not really a baby until it is born. "Some people call the fetus a 'developing baby'", and "over nine months, these cells become ... - a baby". Not once does this chapter on pregnancy mention that a "developing baby" has a heartbeat as early as 16-22 days after conception. The attempt to "dehumanize" is clear.

2. "A Kind of Sharing", is the chapter discussing sexual intercourse. Again, this is for 10 year olds. "Sexual intercourse...is a kind of sharing between two people". Kids are taught that they need to share from the time they can walk. Sharing? This is sexual grooming! Furthermore, vaginal intercourse and orgasms are described, in detail, as well as "when a person puts his or her mouth on a female's vulva or on a male's penis, this is called 'oral sex' or 'oral intercourse'". When a male's penis goes inside another person's anus, this is called 'anal sex' or 'anal intercourse'. Again, for 10 year olds? Their goal of exposing kids to this type of information early is dark. An illustration of a man on top of a woman in bed, with the woman's bare breasts exposed, is large. Page 6 of this 92 page book also discusses sexual intercourse, with an illustration of a naked woman on top of a naked man, in bed.

3. "Who You Are", starts on page 8, and discusses sexual attraction. It is not within the SBOE's scope to tell my children that they are defined by their sexual orientation. There is special emphasis on homosexuality, stating "the ancient Greeks thought that love between two men was the highest form of love", and "people thought that if a warrior was in the same regiment as his lover, he would fight harder in order to impress him. The Spartan army was one of the most powerful and feared armies in ancient Greece". Furthermore, this chapter spends 9 long paragraphs discussing LGBTQ+ relationships, but only 2 small paragraphs discussing heterosexual relationships. Additionally, this chapter states "there are some who disapprove of people who are (LGBTQ+), ...questioning or call them offensive names, or tease, bully, or even hate them", but never once mentions the reverse is also true. Additionally, it indoctrinates kids by saying "these people's views are based on misinformation, not on facts" (those that would disapprove of LGBTQ+). It is not the school's job to teach ideology...how my kids should define themselves, who they are, and that those who disapprove of LGBTQ+ lifestyles, are hateful and misinformed.

4. Finally, the masturbation chapter, "Perfectly Normal", notes "some religions call masturbation a sin" (an attempt, in my opinion, to repudiate religion). But pictures for 10 year olds, showing kids masturbating doesn't need to be present, and as the chapter states itself, "some people become sexually excited just by looking at sexy pictures", (their goal??) and reports that babies masturbate. Again, an attempt to sexualize and normalize sexual activity to our children.

The State Board of Education has no business indoctrinating sexual ideology into our children, or telling them what to think. We, as parents, are the only ones with this right and responsibility. Per CBS, "experts say early exposure to porn can 'rewire' young people's brains and distort their views of sexual behavior." To introduce this pornographic material to a 10 year old, is abuse!

## Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Alex

Last name \*

Wilbeck

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Liubov

Last name \*

Onishchuk

**City \***

Bennington

**State \***

Nebraska

**Written Comment**

There is a limit of 750 words.

**Written Comments \***

There is a limit of 750 words (approximately 5000 characters with spaces.)

I have 3 kids studying at school and I am against sex education. These kind of conversation should be done by parents at home at the appropriate age. If kids start thinking about this topic to early, it will cause them making the decision they will regret in the future. Their brains should be busy with academics, sport, music... not with sex topic. Let's don't ruin kids development.

**Signature**

Please type your first and last name again. This will appear with your written comments and serves as your signature.

**Signed,****First name \***

Liubov

Last name \*

Onishchuk

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Karen

Last name \*

Jamieson

City \*

Grand Island

State \*

Nebraska

### Written Comment

There is a limit of 750 words.

### Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I am against the Nebraska Department of education Health standards. It is the parents/guardians job to educate and instill their values in these matters not the Dept. of Education

The document is ambiguous .

What I have been able to learn is disturbing. The curriculum for young children provides a perfect avenue for grooming by child predators.

The LGBTQ values are being pushed and they do not represent the majority.

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Karen

Last name \*

Jamieson

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Yanna

Last name \*

Ustimchuk

City \*

Lincoln

State \*

Ne

## Written Comment

There is a limit of 750 words.

## Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Hello my name is Yanna

Thank you for having us today. I was born in Ukraine and lived there until I was four years old. And have lived in America almost 30 years and have been a citizen since I believe 3 grade. At four years old my parents Took my brother, sister and I and left their well established home in Ukraine. They had 2 suitcases three small kids and a little bit of money to start a new life. Why did they leave their well establish life to go to a new country, not knowing anything not the country, the language or how it will be. they wanted to go to a country where they heard you have the freedom to practice your own religion, where there was no communism and where they hoped to raise their children in a better life and have better opportunities. As you guys are most likely aware our Slavic community has been brought to the attention of what kind of education is trying to get pushed into public schools. It has been very recent that we have become aware and our eyes have been opened to what's going on. We have also joined with A community not only Slavic people but people of all races, 20,000 people matter of fact Who are all very against what is happening. Sex Ed is in no way, shape, or form appropriate for such young children especially starting at kindergarten.. have you ever seen when there is a sign "wet paint don't touch" everyone needs to try it and feel for themselves if that is true or not. Well this sex Ed is the same aspect teaching them is basically just saying we will teach you but don't do it. Please do not pass this Cse and CRT that is damaging the minds of little innocent children. In the tough world of today please let them be little as long as they can. Teaching. Them cse will make them group you way to fast because that is content for a grown adult. Thank you for your time!

## Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Yanna

Last name \*

Ustimchuk

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Natasha

Last name \*

Gallett

City \*

Omaha

State \*

Ne

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I am a Pediatrician and Internal Medicine Physician working in Douglas County with patients of all ages, genders, and sexual orientations. Their complete health and wellness is my priority. Thank you for starting this important process to set the standard for health education in Nebraska. I call on you to not delay the development of COMPLETE and ACCURATE sex education, because every student deserves accurate and age-appropriate sexual health information.

Natasha Gallett, MD

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Natasha

Last name \*

Gallett

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Douglas

Last name \*

Olson

City \*

Ord

State \*

Nebraska

### Written Comment

There is a limit of 750 words.

### Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I strongly oppose the new NE state health (and sex) education proposals. Public education can teach biology, but sex education crosses into moral decisions that public educators should not "teach." That is not a topic for public classrooms. This most significant act of human relationships should not be taught/discussed "seperating church & state." This topic must have religious conviction as a part of the input (more than just coments from young peole in class). A "secular/non-religious" teaching perspective is a moral position (it is NOT neutral). I value the education teaching math, science, reading skills, writing, vocational skills. I ask you to stay in those lanes, and leave moral topics to parents and those who can speak morally to it.

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Douglas

Last name \*

Olson

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Aubrey

Last name \*

Mancuso

City \*

Omaha

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Delaying the standards is not in the best interests of young people across our state. It is long past time to update the health standards to be inclusive and aligned with science and current best practices. Failing to do so is not centering and serving the needs of all kids across the state and sends the message that our schools are not here to serve all our kids. It is disappointing to see the school board putting political considerations above the needs of students and I hope the board will reconsider delaying the update to the health standards.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Aubrey

Last name \*

Mancuso

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Tabitha

Last name \*

Wichman

City \*

Rockvalley

State \*

Iowa

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I oppose the proposed health standard.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Tabitha

Last name \*

Wichman

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Sarah

Last name \*

Wengert

City \*

OMAHA

State \*

NE

Written Comment

There is a limit of 750 words.

## Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I'm writing in support of updated, comprehensive, medically accurate Nebraska Health Education Standards and asking that you no longer delay this important conversation nor these important updates. Our young people deserve to have all the information they need, so they can make healthy decisions, become healthy adults, and treat all of their peers with respect. In order to best achieve this, they must be taught updated, medically accurate, age-appropriate health education curriculum. This necessity must not be interrupted by adults who are either politically or religiously motivated, or simply groundlessly scared of facts. The real fear should be in doing a disservice to our youth by depriving them of such essential information.

Effective health education helps them navigate their sexual development, better understand their identity and their peers' identities, and builds on a foundation of knowledge. Our youth need the opportunity to learn as they grow. Can you imagine if we withheld information about any other subject from them? We must not do so in this case, because to withhold crucial information that will protect their physical and mental health would be outright negligence on our state's part.

With your help, we can do better for all Nebraska students. These children and young adults are each facing real life questions and experiences whether we help them gain necessary health education or not. Let us stand on the side of arming them as best with can – with knowledge. The State Board of Education still has the opportunity to set the standard for health education that meets best practices and are inclusive of all students.

This is literally life-saving education, and it saves lives in various important contexts. Education is the responsibility each of you were elected to champion and uphold. I watched many young people give powerful testimony and tell your Board exactly what they need in this area, as well as speak on the many deficits they face from going without this essential education. Please hear them. Please do not shortchange them. Please stand firmly with our youth and do what's best for them and our state.

## Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Sarag

Last name \*

Wengert

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Elena

Last name \*

Chetverik

City \*

Lincoln

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I do not agree with the sexual education that is being proposed to implement in early grades at Lincoln Public Schools. Sexual education needs to stay at home and be thought according to the family's understanding, religion, believes and moral values.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Elena

Last name \*

Chetverik

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Maryna

Last name \*

Fedorenko

City \*

Lincoln

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Me and my whole family against the new Children Sex Education in elementary school! Let parents tell their children about these things at the right time!

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Maryna

Last name \*

Fedorenko

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Anna

Last name \*

Shulyak

City \*

Lincoln

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I am against this not appropriate sex education so early - in elementary school. All sex questions need to be taught at home by parents. And no not appropriate sex education at school at all !

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Anna

Last name \*

Shulyak

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# Nebraska State Board of Education Written Public Comment September 2021

## Nebraska State Board of Education

Pursuant to State Board of Education Bylaw B9 - Public Participation at Board Meetings:

Persons may address the Board for public comment purposes by written submission in lieu of live testimony. Such written submissions must be provided 24 hours in advance to the start of the public meeting where public comment is scheduled, or by close of business of the Thursday prior to any meeting scheduled for a Monday, and is limited to 750 words. Written public comments submitted in accordance with these requirements will be provided to the Board members and become part of the record of the meeting, but will not be read aloud during the meeting.

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Click the "Next" button below to begin.

## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Xan

Last name \*

Barber

City \*

Kearney

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

Still these standards are set up to present our children with too much information about sexual behaviors, about feelings and emotions, etc. Putting school teachers and staff above and first as a source of information is not helpful. Holding parents up as the child's primary source of information and education is most important. We need to challenge our children to strive to read well, write well, think well through math, science and great classical literature. This is what we need to focus on. My college age granddaughter looked through an old spelling book I had from 50 years ago. She was very surprised by the variety and complexity of the words American school children in my era had to learn. Children are so capable of learning. Let's challenge them in academics. Let's present our country's history in a truthful excellent way. Let's not hide or be ashamed of our past. Let's teach our history with love and respect; learn from our past.

I am not in favor of implementing these standards at all. I am in favor of local communities and their elected school boards working together with parents and citizens to meet the needs of our children.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Xan

Last name \*

Barber

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Paulette

Last name \*

Stefka

City \*

North Platte

State \*

NE

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

As a retired educator and NSEA President I believe these standards should be scrapped. You are ruining public education as more and more families are looking for a way to escape these standards that definitely have an agenda. Seeing the emails that were obtained only reinforce that the workings of this Board have not been open to the concerns of the people of this great state. Many educators I have talked to have said they will leave the classroom before accepting these standards. The fact that many families have left public education and many teachers have left NSEA should be an indication to you about your misrepresentation of the students of Nebraska

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Paulette

Last name \*

Stefka

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Natalya

Last name \*

Shulyak

City \*

lincoln

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

I want to speak against proposed sex ed to our kids. These r our kids, u did not give birth to them, u r not providing housing for the or food or clothing. Our tax dollars pay u to teach academics not private and sensitive topics or politics to our kids. This is our privilege and responsibility as parents. So I am asking u to refuse excepting books or proposed changes to sex ed.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Natalya

Last name \*

Shulyak

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Anna

Last name \*

Brichka

City \*

Lincoln

State \*

Nebraska

Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

The school needs to scrap this "woke" sexual indoctrination of our children. Parents have the responsibility of raising their kids how they see fit and what the schools are trying to push goes against a lot of beliefs and morals. Do your job and teach kids what is your responsibility. Math, reading, writing, and so forth. Not pushing political ideologies! You work for the parents and we decide what we want our kids taught. If not, you will be seeing kids being pulled and there goes your funding.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Anna

Last name \*

Brichka

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Phyllis

Last name \*

Heath White

City \*

Broken Bow

State \*

NE

### Written Comment

There is a limit of 750 words.

### Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

**\*\*NO\*\*** to the sex education curriculum that is being considered for legislation. Children are impressionable and do not have the capacity to sort out the cause and effect or consequences of choices presented. If given the right to choose the president of the US, they might happily vote for one who would dole out daily chocolate bars.

Parents are the persons who have the God given mandate to rear their children and impart Godly teaching. Parents are to pass along knowledge their children can use to become responsible citizens. The State does not have a right to govern or the subvert the home nor does it have the right to alienate children from their home's religious teachings.

**\*\*NO\*\*** to sex education legislation that infringes and even wars against the family as defined by God.

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Phyllis

Last name \*

Heath White

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Sarah

Last name \*

Medina

City \*

ONeill

State \*

NE

### Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

As a mother and health educator, I am strongly opposed to the new health standards being proposed. Even though you "made changes" to the 1st draft, it wasn't enough. Kids need to be learning life skills. Not sexual orientation, gender identity, or the different types of sex. It's absurd. Scrap the standards. Don't start over. You guys have no actual idea of what it would look like to teach by those standards. Let me know if you'd like me to prepare you a lesson. I'm outraged as an American - and so incredibly disappointed in all of you. Get your crap together.

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Sarah

Last name \*

Medina

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## Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name \*

Alexis

Last name \*

Sawyer

City \*

Omaha

State \*

Nebraska

### Written Comment

There is a limit of 750 words.

Written Comments \*

There is a limit of 750 words (approximately 5000 characters with spaces.)

My name is Doctor Alexis Sawyer and I am a pediatrician working in Omaha. I am fortunate to have a large population of adolescents as my patients. I do a lot of education with them on sexual health and often find they get a lot of misinformation from friends and online that negatively affects their mental and physical health. I feel it is time for updated, fact based, researched, and age-appropriate sexual health education in our schools. I may see a teen once or twice a year but the school could provide a more consistent place for education and sexual health and help to prevent unwanted pregnancy, STIs, and mental health problems.

### Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name \*

Alexis

Last name \*

Sawyer

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