



Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

Agenda

Special Board of Education Workshop

Ford Administration Building
1620 E Elza Avenue
Hazel Park, MI 48030
December 4, 2023
5:00 PM

LOCATION AND FORMAT: The meeting will be held at the Ford Administration Building, 1620 E Elza Hazel Park, Michigan. Members of the public wishing to speak during the public comment portion of the meeting may do so in-person.

CALL TO ORDER

ROLL CALL

APPROVAL OF THE AGENDA

PUBLIC COMMENT

NEW BUSINESS

A. Special Education

2

B. Potential Bond

17

PUBLIC COMMENT

BOARD MEMBERS AND ADMINISTRATION COMMENTS

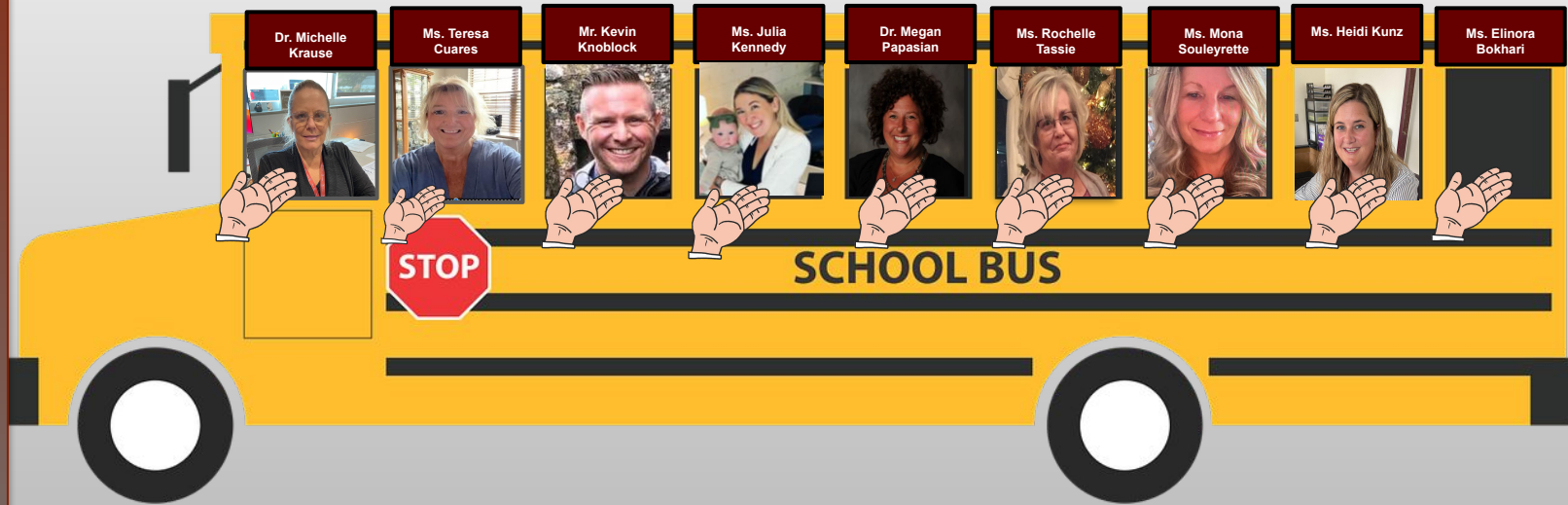
ADJOURNMENT

Any person with a disability who needs accommodation for participation in this meeting should contact the Superintendent's office at (248) 658-5220 at least five (5) days in advance of the meeting to request assistance.

All Official minutes of school board meetings are stored and available for inspection in the Ford Administration office at the above address.

This notice is given in compliance with Act No. 267 of the Public Acts Michigan, 1976

Meet the Student Services Department!



Goals and Vision

Vision: Inspire and empower all learners.

Goals:

Resources: Provide all students, birth to 26, with access to high quality curriculum, equitable access to quality facilities, and the integration of state-of-the-art-technology.

Community Relations: Provide all students, birth to 26, with opportunities to develop strong community relations and collaboration with all stakeholders to support successful transition into adulthood.³

Climate and Culture: Create opportunities for all students, birth to 26, to support belonging across multiple environments through inclusive practices in Hazel Park Schools.

Curriculum and Instruction: Ensure that Hazel Park Schools provides all students, birth to 26, across multiple environments the opportunity to learn in the least restrictive environment.

EXECUTIVE DIRECTOR OF STUDENT SERVICES - Dr. Megan Pappasian

- Special Education Handbook
- Professional Learning
- Staffing
 - Ancillary
 - Teachers
- Curriculum Development and Planning
- Navigate 360/SEL/TRAILS/PBIS
- Catamaran**
- Seclusion/Restraint Monitoring
- Continuous School Improvement
 - Michigan Cyber Academy
 - Invest Roosevelt
- Board of Education Proposals
- Alternative Programs - Grants
- Special Education - Grants
- Special Education Audits: (MIAccess, Transition, IEP)
- New Special Educators - Mentoring Programs
- 504 Plan Coordination
- Homebound Services
- Early On/Child Find Coordination
- Special Education State Assessments
 - MiAccess
 - Supports/Accommodations (ALL)
- Special Education Enrollment
 - Records
 - 105C
- Extended School Year
 - Jardon
 - HPS
- Participation in tri-district teaming with Oakland Schools

- Oversight Special Education Data
- Compensatory Services
- Memberships:
 - Cabinet
 - AdCouncil
 - Curriculum
 - SEAOC
 - Center Program Operators
- School Support
 - Webster Early Childhood Center
 - Hoover Elementary
 - United Oaks Elementary
 - Webb Elementary
 - Hazel Park Junior High School
 - Hazel Park High School
 - Advantage
 - Viking Virtual Academy
 - Michigan Cyber Academy
 - Invest
- Leadership/Evaluations
 - Supervisor of Student Support Services (1)
 - Supervisor of Special Education (1)
 - Advantage Administrator (1)
 - Self-Contained Teachers (12)
 - Invest (3 + substitutes)

Supervisor of Special Education: Kevin Knoblock

- Self-Contained Classrooms
- Braided PreSchool
- Peer-2-Peer
- Unified Sports
- Student Problem Solving
 - Academic
 - Behavior
- IEP Coaching
 - Compliance
 - Progress Monitoring
 - Educational Benefits Reviews
- Instructional Coaching
- Special Education Discipline
- Professional Development
 - Teachers
 - Paraprofessionals
- Caseload Assignments/Staffing
- Graduation Rates: Student Monitoring
- Personal Curriculum
- Oversight Transition Coordination
 - Community Agencies
- New Staff Mentorship Program
- FBA/BIPS
- Special Education State Assessments
 - MiAccess
 - Supports/Accommodations (ALL)

- School Support
 - Webster Early Childhood Center
 - Webb Elementary
 - Hoover Elementary
 - United Oaks Elementary
 - Hazel Park
 - Hazel Park High School
 - Advantage
- Leadership/Evaluations
 - Ancillary
 - Special Education Teachers
- Memberships:
 - SEAOC
 - K-8 Data Team
 - Secondary Principal's Team
 - Elementary Principal's Team
 - AdCouncil
 - Curriculum Team

Supervisor of Special Education: Julia Kennedy

- Resource Room
- Co-Teaching/Universal Design Learning
- Early On
- Unified Sports
- Student Problem Solving
 - Academic
 - Behavior
- IEP Coaching
 - Compliance
 - Progress Monitoring
 - Educational Benefits Reviews
- Instructional Coaching
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 - Curriculum Team

Secretaries: STUDENT SERVICES

Position #1 - Rochelle Tassie

- Medicaid Compliance: Districtwide
- Enrollment Services: Special Education
- Contract Services
- Interpreter Services
- PCard/Billing
- 105C Agreements
- Center Program Assistance
- IEP: Districtwide
 - Compliance
 - Scheduling
 - IEP Input

Position #2 - Mona Souleyrette

- Maintenance of Student Records
- Purchase Orders
- Maintenance of Assessment Materials
 - SSW/PSYCH/OT/PT
- 504 Plans Districtwide
 - 504 Input
 - Compliance
- Transcripts/Records - Requests
- Employee Timesheets
- Employee Recruitment Services
- Transportation

Roles and Responsibilities Teacher Consultants:

Elementary: Teresa Cuares

- IEP Compliance Support
- Ed Benefit Review Team
- Student Problem Solving Team
- Progress Monitoring Checks
- Student Data Reviews
- State Assessment Coordination
- Provide instructional services/support to special education students in general education classrooms.
- Evaluate students suspected of being a student with a disability.
- **A teacher consultant shall not grade, give credit for, or teach a general education or a special education subject, class, or course.

Secondary: Elinora Bokhari

- IEP Compliance Support
- Ed Benefit Review Team
- Teacher Leader Cohort:
Co-Teaching/UDL
- Student Problem Solving
- Progress Monitoring Checks
- Student Data Reviews
- State Assessment Coordination
- Provide instructional services/support to special education students in general education classrooms.
- Evaluate students suspected of being a student with a disability.
- **A teacher consultant shall not grade, give credit for, or teach a general education or a special education subject, class, or course.

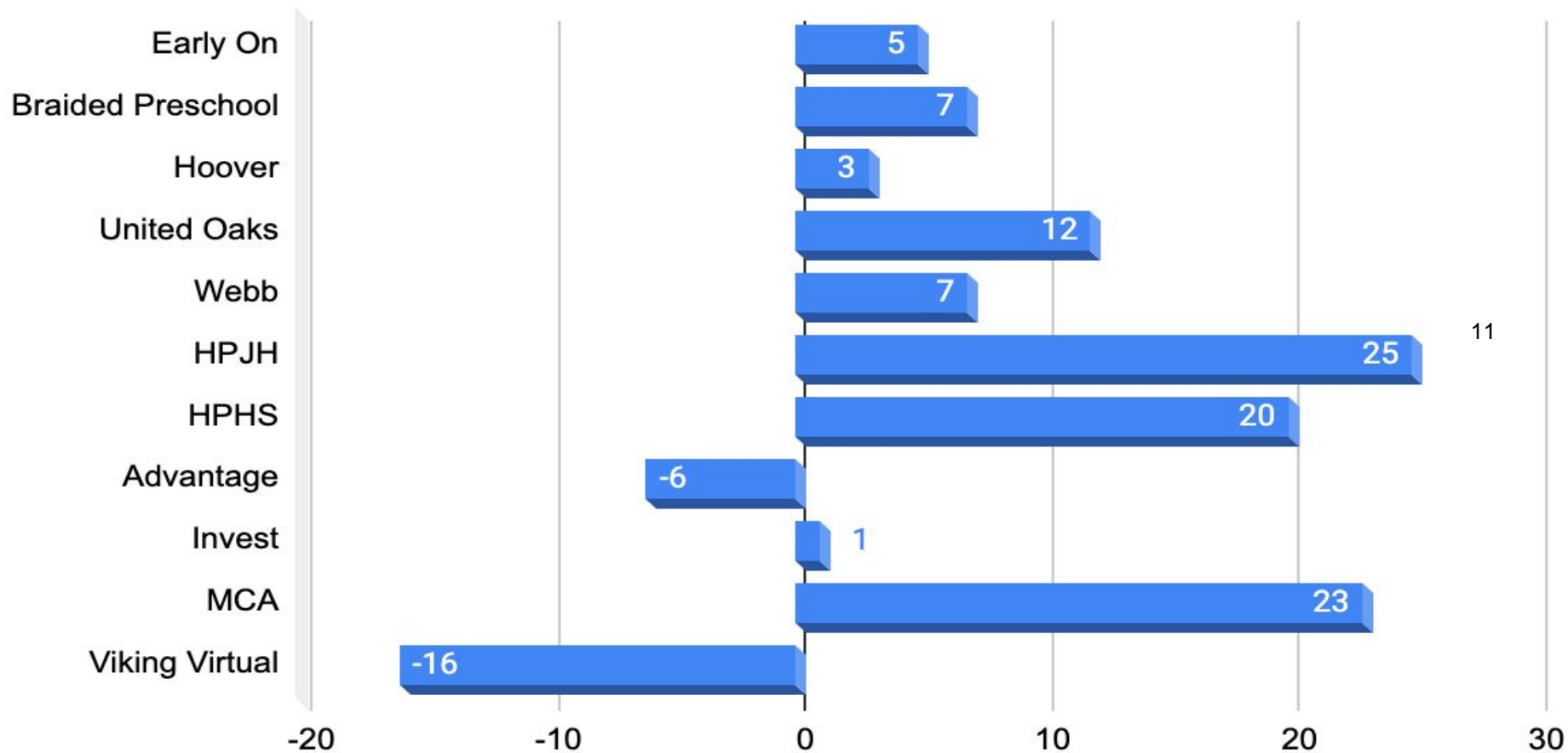
Programs and Services

Program	Student Age/Grade	School	Services
Early On	Birth to 3	Webster	<ul style="list-style-type: none"> • Home Visits • Play Group • Ancillary Services
Braided Preschool	3-5 years	Webster	<ul style="list-style-type: none"> • Full Day Program • Ancillary Services
Resource Room	Grades K-12	Webb, Hoover, United Oaks, HPJH, HPHS, Advantage, VVA, Invest, MCA	<ul style="list-style-type: none"> • Reading, Writing, Mathematics • Ancillary Services • Transition Planning
Self-Contained Programs LEVEL IV Programming	Grades K-12	Webb, Hoover, United Oaks, HPJH, HPHS	<ul style="list-style-type: none"> • Autism Spectrum Disorder • Moderately Cognitively Impaired • Emotionally Impaired
Ancillary Services	Birth to 26	Webster, Webb, Hoover, United Oaks, HPJH, HPHS, Edison, Jardon, Advantage, VVA, Invest, MCA	<ul style="list-style-type: none"> • Speech/Language Pathology • Psychology • Social Work • Occupational Therapy • Physical Therapy
Edison Center Program	K-12 + 18-26 years	Edison	<ul style="list-style-type: none"> • Severely Emotionally Impaired Students • Countywide
Jardon Center Programs	K-12 + 18-26 years	Jardon + Webb	<ul style="list-style-type: none"> • Moderately Cognitive Impaired 18-26 • Autism Spectrum Disorder 18-26 • Severely Multiply Impaired k-12, 18-26 • Countywide

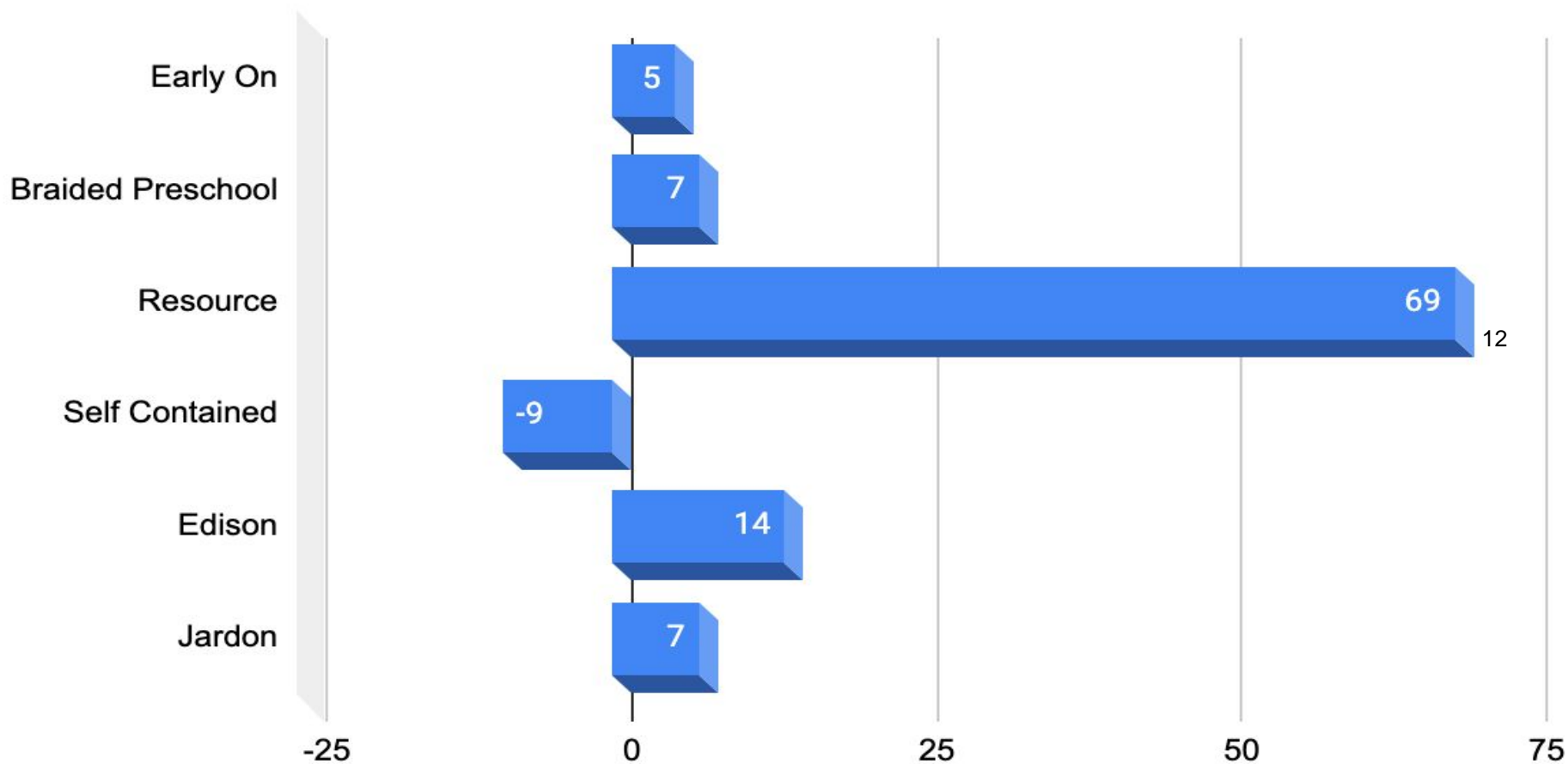
Students Serviced by Program

Program	School	Number of Teachers	Number of Students Serviced
Early On	Webster	3 [+2]	Webster: 23 [+5]
Early Childhood Special Education	Webster	1	Webster: 21 [+7]
Resource Room	Webb, Hoover, United Oaks, HPJH, HPHS, Advantage, VVA, Invest, MCA	17 [+2]	Webb: 81 [+7] HPJH: 96 [+25] Viking Virtual: 6[-16] Hoover: 51 [+3] HPHS: 78 [+20] Invest: 5[+1] UO: 65 [+12] Advantage: 13 [-6] MCA: 47[+23]
Self-Contained Programs	Webb, Hoover, United Oaks, HPJH, HPHS	9 [-1]	ASD Cognitively Impaired Emotionally Impaired 22 [+2] 31 [-6] 14 [-5]
Ancillary Services	Webb, Hoover, United Oaks, HPJH, HPHS, Advantage, VVA, Invest, MCA	Speech: 7 SSW: 21 [+2] OT: 3 PT: 2 (1 contract) Psychologist: 2 Counselor: 3	Speech SSW Psych OT PT 334 [+12] 286 [+59] ALL 147 [+28] 61 [+11]
Edison School	Edison	10	Elementary Middle High Post High 11 28 [+13] 29[+1] 5 [no change] [no change]
Jardon School	Jardon + Webb	10 [+1]	ASD Cognitively Impaired Severely Multiply Impaired 26 [+4] 29 [+2] 19[+1]

Special Education Student Service Increase by School



Special Education Service Student Increase



Total Number of Students Receiving Special Education Services!

670

+132 (21% Total Enrollment)

Total Number of Students Receiving 504 Services!

93

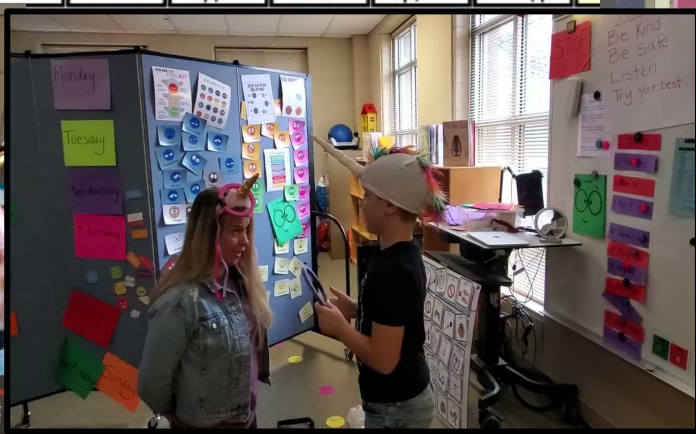
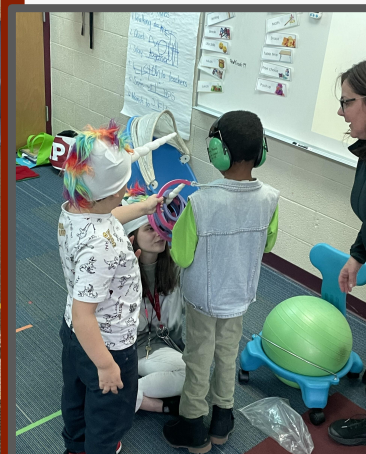
+58 (3% Total Enrollment)

2023-2024 Highlights & Areas of Focus

- **Inclusion Initiatives**
 - Braided Preschool - Full Implementation
 - Peer-to-peer Programs
 - Unified Sports (Unified Soccer Team)
 - Level IV Resource Rooms v. ASD Self-Contained
- **Safety Initiatives**
 - *Transforming Research into Action to Improve the Lives of Students with Social and Emotional Learning: Tier 1, Tier 2, and Tier 3.*
 - District systems/protocol development
 - Threat Assessment
 - Suicide Assessment
 - Bullying
- **Curriculum and Instruction Initiatives**
 - Co-Teaching/UDL Teacher Leader Cohort 2023-2024
 - Personal Curriculum
 - Community Agency Case Enrollments
 - Specially Designed Instruction - ALL Levels
 - Readtopia Pilot
 - AAC Coach

- **Data Monitoring**
 - Discipline - Seclusion/Restraint
 - Least Restrictive Environment
 - Alternative Assessments
 - Graduation Rates
 - Preschool Inclusion
- **Early On Initiatives**
 - Infant Mental Health
 - Primary Service Model
 - Community Engagement
- **Michigan Arts Access**
 - Theater Program
 - Edison
 - Hoover
- **Professional Learning**
 - Selective Mutism
 - ADHD and Autism
 - Down and Dirty with Special Education Discipline
 - Writing Effective IEPs
 - ASD Coaching
 - Belonging for All

I	want	get	make	not	more	that	who	-er
mine	go	look	turn	help	all	here	what	-ed
you	like	open	do	stop	some	in	where	-s
it	can	play	put	finished	again	on	when	-ing
she	is	don't	different	need	this	up	why	
he	am	will	same	good	yuck	uh oh	hey	



Bond Discussion

December 4, 2023

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Today's Learners, Tomorrow's Leaders

Current Conversation

Mileage Changes as of July 1st.

What is needed for infrastructure?

Discussion with supports on what is possible.

Reduce and Discuss.

Move to treasury for approval

Board request for approval for May.

January community discussion.

May decision by the community

July 1st if passes work begins

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*Today's Learners,
Tomorrow's Leaders*

Where are we?

Let's talk School funding

Plan for presentation

Meeting with Treasury on December 13th

Board meeting on December 18th

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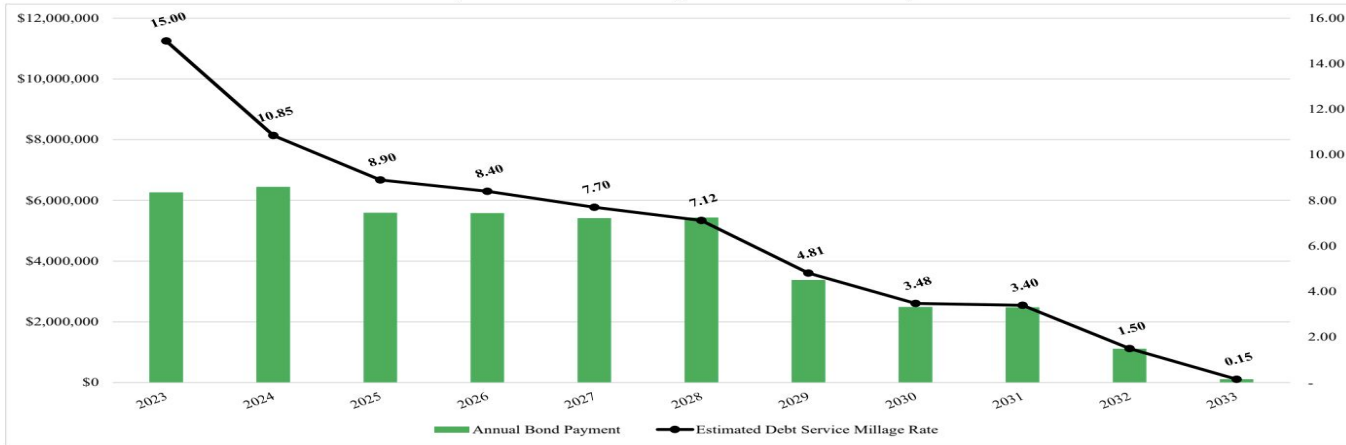


*Today's Learners,
Tomorrow's Leaders*

Current Bond

**SCHOOL DISTRICT OF THE CITY OF HAZEL PARK
OAKLAND COUNTY, STATE OF MICHIGAN**

ESTIMATED EXISTING MILLAGE STUDY - CHART FORMAT
(Assumes taxable value growth of 1.93% - 5.00%)

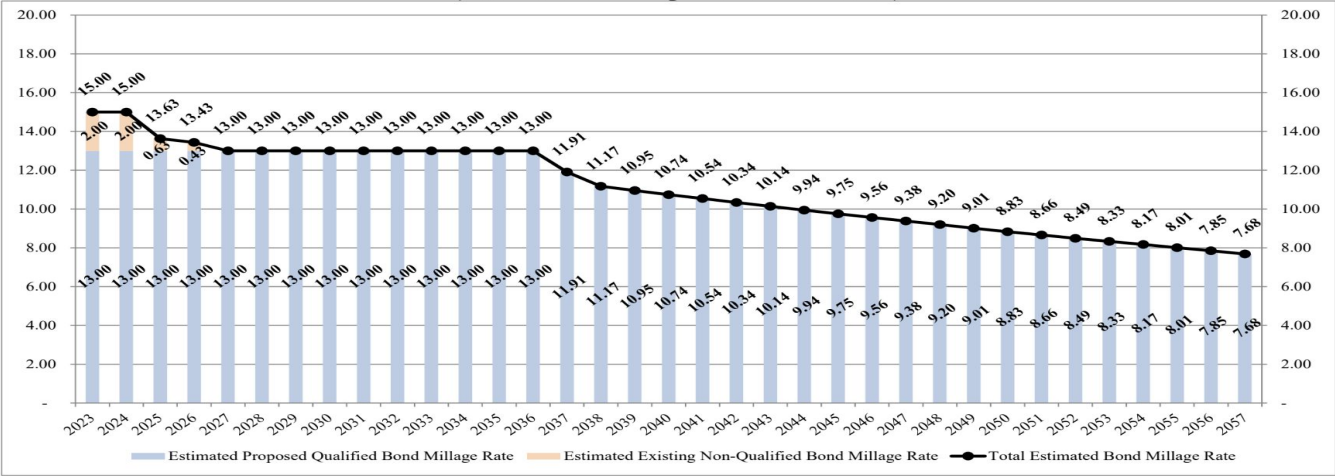


(Subject to the attached letter dated October 13, 2023)
(Preliminary - Subject to Change)
(Internal Use Only)



Proposed Bond : Reduce and Renew

**SCHOOL DISTRICT OF THE CITY OF HAZEL PARK
OAKLAND COUNTY, STATE OF MICHIGAN**
ESTIMATED PROPOSED MILLAGE STUDY - CHART FORMAT
(Assumes taxable value growth of 1.91% - 6.75%)



Taxable Value 1 mill = \$1 per every \$1000

S.E.V.			77,460	41,610	79,330	51,350	88,020	44,540	89,810
T.V.			31,760	20,900	39,130	25,650	37,800	21,140	38,170
SCH DEBT	2		63.52	41.80	78.26	51.30	75.60	42.28	76.34
COUNTY	8.777	13%	\$ 278.74	183.42	343.42	225.10	331.75	185.51	334.98
HP CITY	37.0622	53%	1,177.06	774.58	1,450.20	950.63	1,400.92	783.47	1,414.63
HP SCHOOLS	17.6911	25%	561.86	369.74	692.25	453.77	668.72	373.98	675.26
STATE	6	9%	190.56	125.40	234.78	153.90	226.80	126.84	229.02
	69.5303		\$2,208.22	1,453.14	2,720.65	1,783.40	2,628.19	1,469.80	2,653.89
Two Mill UnQualified Expiration									
	2024	2.0000	63.52	41.80	78.26	51.30	75.60	42.28	76.34
	2025	2.0000	63.52	41.80	78.26	51.30	75.60	42.28	76.34
	2026	0.6300	20.01	13.17	24.65	16.16	23.81	13.32	24.05
	2027	0.4300	13.66	8.99	16.83	11.03	16.25	9.09	16.41
	2028	0.0000	-	-	-	-	-	-	-

What is important to you for our Bond

Enter five top concerns for our infrastructure

23



*Today's Learners,
Tomorrow's Leaders*

What are your concerns about a reduced bond?

24



*Today's Learners,
Tomorrow's Leaders*

What would you like to see in our schools infrastructure?

25



*Today's Learners,
Tomorrow's Leaders*

What are your most important projects ?

26



*Today's Learners,
Tomorrow's Leaders*

Summary of Proposed Work

Secured entrance at all schools

Movement of Early Childhood

Public Address and Bell Systems

Renewal of Webster

Roofs for all schools

Playground Refresh

Door and locks interior/ exterior all schools / Secured Entry

Heating and Cooling

Window replacement as needed

Renewal of Fine Arts and Athletic Areas

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*Today's Learners,
Tomorrow's Leaders*

What will we do ?

Review the information from tonight.

Prepare for treasury

Buildings and Grounds committee

Treasury

Board Proposal

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*Today's Learners,
Tomorrow's Leaders*