



Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

Agenda

Regular Meeting

Ford Administration Building

1620 E Elza Avenue

Hazel Park, MI 48030

July 18, 2022

6:30 PM

LOCATION AND FORMAT: The meeting will be held at the Ford Administration Building, 1620 E Elza Hazel Park, Michigan. It will be live-streamed on YouTube. Members of the public wishing to speak during the public comment portion of the meeting may do so in-person or by emailing Board President, Laura Adkins, prior to the meeting at laura.adkins@hazelparkschools.org.

CALL TO ORDER

ROLL CALL

PLEDGE OF ALLEGIANCE

APPROVAL OF THE AGENDA (ACTION ITEM)

PUBLIC COMMENT

The Board of Education recognizes the value of public comment on education items and the importance of allowing members of the public to express themselves on District matters.

During this portion of public comment, each statement made by a participant shall be limited to three (3) minutes and participants must identify themselves by name and address.

SPECIAL ORDER OF BUSINESS

A. Military Recognition

CONSENT AGENDA (Action Items)

The Board of Education shall use a consent agenda to keep routine matters within a reasonable time frame. A member of the Board may request any item to be removed from the consent agenda and defer it for more discussion and specific action.

A. Approval of Minutes

1) Board Meetings

a. 6.20.22 BOE Regular Meeting Minutes

3

B. Monthly Financial Reports

11

C. MSBO Membership

24

D. Personnel Recommendations

27

NEW BUSINESS

A. K-8 ELA Curriculum (Action Item)	28
B. District Improvement Plan (Action Item)	37
C. Roosevelt PA & Phone System (Action Item)	48
D. Roosevelt Greenhouse (Action Item)	50
E. Commemoration to Terry Thomas (Action Item)	53
F. United Oaks Story Walk (Action Item)	54
G. Board Goals (Action Item)	55

SUPERINTENDENT REPORT

A. Secondary Goals and Outcomes (Informational Item)	56
B. Enrollment	86

REQUESTS FOR FUTURE AGENDA ITEMS

CALENDAR DATES

PUBLIC COMMENT

During this portion of public comment, each statement made by a participant shall be limited to one (1) minute and participants must identify themselves by name and address.

BOARD MEMBER AND ADMINISTRATION COMMENTS

ADJOURNMENT

Any person with a disability who needs accommodation for participation in this meeting should contact the Superintendent's office at (248) 658-5220 at least five (5) days in advance of the meeting to request assistance.

All Official minutes of school board meetings are stored and available for inspection in the Ford Administration office at the above address.

This notice is given in compliance with Act No. 267 of the Public Acts Michigan, 1976

Agenda
Regular Meeting
Ford Administration Building
1620 E Elza Avenue
Hazel Park, MI 48030
June 20, 2022
6:30 PM

CALL TO ORDER

The Regular Meeting of the Hazel Park Board of Education was held on June 20, 2022 and was called to order by President Adkins at 6:30 p.m.

ROLL CALL

Members Present: Adkins, Baldwin, Fortress, Hinton, Noth, Rice, Schlak
Members Absent: Non
Others Present: Kruppe, Zirnis, Dillard, Dulmage, Postell, Wilkins

PLEDGE OF ALLEGIANCE

APPROVAL OF THE AGENDA (ACTION ITEM)

Moved by Noth, supported by Baldwin, that the Board of Education approve the agenda as written.

Discussion

Roll Call Vote

Yeas: Noth, Baldwin, Fortress, Hinton, Rice, Schlak, Adkins

Nays:

Motion carried.

PUBLIC COMMENT - None

SPECIAL ORDER OF BUSINESS

A. Sports Recognition (Softball, Track, Baseball)

Mr. Oestrike, Dr. Kruppe & the Board of Education presented certificates to the Spring athletes for making it to the finals. Mr. Oestrike also announced that we had many scholar athletes this season.

B. Coach of the Year

Mr. Oestrike, Dr Kruppe & the Board of Education presented Coach Richardson & Coach Stevens for achieving coach of the year.

C. MSBO Voluntary Certification Program

Dr. Kruppe announced that Mr. Zirnis, Assistant Superintendent of Business and Operations had achieved the certification under MSBO as Chief Financial Officer.

CONSENT AGENDA (Action Items)

- A. Approval of Minutes
 - 1. Board Meetings
 - 2. Committee Meetings
- B. Monthly Financial Reports
- C. Personnel Recommendations
- D. Conference Requests
- E. MASSP Membership 22/23 School Year
 - 1. MASA Conference (Action Item)

Moved by Schlak, supported by Noth, that the Board of Education remove the unaffiliated new hires from the consent agenda, to be added to New Business.

Discussion

Roll Call Vote

Yeas: Schlak, Noth, Baldwin, Fortress, Hinton, Rice, Adkins

Nays:

Motion carried.

UNFINISHED BUSINESS

- A. Board Protocols (Action Item)

Moved by Noth, supported by Baldwin, that the Board of Education approve the Board Protocols as written.

Discussion

Roll Call Vote

Yeas: Noth, Baldwin, Fortress, Hinton, Rice, Schlak, Adkins

Nays:

Motion carried.

NEW BUSINESS

- A. Tax Rate Requests (Action Item)

Moved by Schlak, supported by Noth, that the Board of Education approve the financial audit and single audit reports as presented..

Discussion

Roll Call Vote

Yeas: Schlak, Noth, Baldwin, Fortress, Hinton, Rice, Adkins

Nays:

Motion carried.

- 1. Public Comment - None

- B. Budget Presentation (Informational)

Mr. Zirnis presented the Budget for 2021-2022 School Year as well as the Projected Budgeted for the 2022-2023 School Year.

C. Approval of Budgets (Action Item)

Moved by Schlak, supported by Baldwin, that the Board of Education approve the budgets, as presented.

Discussion

Roll Call Vote

Yeas: Schlak, Baldwin, Fortress, Hinton, Noth, Rice, Adkins

Nays:

Motion carried.

D. Sinking Fund Cost Transfer (Action Item)

Moved by Noth, supported by Schlak, that the Board of Education approve the Sinking Fund Cost Transfer, as presented.]

Discussion

Roll Call Vote

Yeas: Noth, Schlak, Baldwin, Fortress, Hinton, Rice, Adkins

Nays:

Motion carried.

E. ASD Classroom (Action Item)

Moved by Schlak, supported by Noth, that the Board of Education approve the addition of one ASD Classroom, as presented.

Discussion

Roll Call Vote

Yeas: Schlak, Noth, Baldwin, Fortress, Hinton, Rice, Adkins

Nays:

Motion carried.

F. ESY Paraprofessionals (Action Item)

Moved by Noth, supported by Baldwin, that the Board of Education approve the hiring of two paraprofessionals for the ASD Classroom, as presented.

Discussion

Roll Call Vote

Yeas: Noth, Baldwin, Fortress, Hinton, Rice, Schlak, Adkins

Nays:

Motion carried.

G. Freedom Of Information Act / FOIA (Informational Item)

H. i-Ready Assessment and Personalized Instruction Renewal (Action Item)

Moved by Noth, supported by Baldwin, that the Board of Education approve the i-Ready Assessment and Personalized Instruction Renewal, as presented.

Discussion

Roll Call Vote

Yeas: Noth, Baldwin, Fortress, Hinton, Rice, Schlak, Adkins

Nays:

Motion carried.

I. After School Tutoring

Moved by Noth, supported by Baldwin, that the Board of Education approve the After School Tutoring, as presented.

Discussion

Roll Call Vote

Yeas: Noth, Baldwin, Fortress, Hinton, Rice, Schlak, Adkins

Nays:

Motion carried.

J. Webster 2022-2023 Calendars (Action Item)

Moved by Schlak, supported by Baldwin, that the Board of Education approve the 2022-23 Calendars for Webster, as presented.

Discussion

Roll Call Vote

Yeas: Schlak, Baldwin, Fortress, Hinton, Rice, Adkins

Nays:

Motion carried.

K. Fiber Maintenance - eRate (Action Item)

Moved by Noth, supported by Baldwin, that the Board of Education approve the Fiber Maintenance plan from the eRate, as presented.

Discussion

Roll Call Vote

Yeas: Noth, Baldwin, Fortress, Hinton, Rice, Adkins

Nays:

Motion carried.

L. Student Discipline (Action Item)

Moved by Baldwin, supported by Schlak, that the Board of Education approve the student discipline action, as

presented.

Discussion

Roll Call Vote

Yeas: Baldwin, Schlak, Fortress, Hinton, Noth, Rice, Adkins

Nays:

Motion carried.

M. Unaffiliated Hires (Action Item)

Moved by Noth, supported by Baldwin, that the Board of Education approve the Unaffiliated New Hires, as presented.

Discussion

Roll Call Vote

Yeas: Noth, Baldwin, Fortress, Hinton, Rice, Adkins

Nays:

Abstain: Schlak (familial conflict)

Motion carried.

SUPERINTENDENT REPORT

A. Enrollment Update

Dr. Kruppe shared the enrollment update for the 2022-23 school year.

B. Back to School Registration Dates

Dr. Kruppe shared the Back to School Registration dates of July 14 & 28, 2022 and August 11 & 25, 2022. August 25th will be hosted at the Hometown Huddle taking place at Hazel Park High School on the Athletic Field.

C. Committee Meetings Discussions

1. Dance

Motion made by Noth, supported by Baldwin, that the Board of Education approved to open the Dance Teams to Hazel Park and Ferndale residents who reside in Hazel Park School district for one year. as presented.

Discussion

The Board would like to have a 6 month check in to see the progress of the change and a presented report at the one year mark.

Roll Call Vote

Yeas: Rice, Schlak, Noth, Baldwin, Fortress, Hinton, Adkins

Nays:

Motion carried.

2. Central Office Job Description Change

Dr Kruppe shared the Job Descriptions for the Teaching, Learning and Assessment position and also the Teaching, Learning and Equity position.

3. Security Discussion

The board would like a survey to go out to learn parent’s areas of concern with security during enrollment nights.

4. LEO Report

Dr Kruppe shared the LEO report that Dr. Dulmage had completed for the 2021-2022 school year.

CLOSED SESSION

- A. Motion to recess into closed session (h) attorney client privilege to consider material exempt from discussion or disclosure by state or federal statute; which is exempt from disclosure pursuant to Section 8(h) of the Open Meetings Act.

Moved by Noth, supported by Baldwin, that the Board of Education recess into closed session (h) attorney client privilege to consider material exempt from discussion or disclosure by state or federal statute; which is exempt from disclosure pursuant to Section 8(h) of the Open Meetings Act..

Discussion

Roll Call Vote

Yeas: Noth, Baldwin, Fortress, Hinton, Rice, Schlak, Adkins

Nays:

Motion carried.

Adjourned to Closed Session at 7:48 p.m.

Returned to Open Session at 8:44 p.m.

- B. Potential Motion

Motion made by Noth, supported by Baldwin, that the Board of Education approved to redeem one-third vacation payout. as presented.

Discussion

Roll Call Vote

Yeas: Noth, Baldwin, Fortress, Hinton, Rice, Schlak, Adkins

Nays:

Motion carried.

REQUESTS FOR FUTURE AGENDA ITEMS

CALENDAR DATES

PUBLIC COMMENT - None

BOARD MEMBER AND ADMINISTRATION COMMENTS

Kristy Schlak - Congrats to our sports students, scholar athletes! I saw the Valedictorian and Salutatorian on the team, which is awesome! Great things and so positive! Mr. Zirniss, thank you! Enjoy your June and have a wonderful 4th!

Heidi Fortress - I agree with Kristy 100%! Watch for kids on their bikes, skateboards, trikes and motorcycles, be extra observant when driving. Have a good night!

Rachel Noth - Great to hear the budget projection! It's so much better than 8 years ago, Kudos to everybody for helping accomplish that! I hope everyone has a Happy 4th of July!

Melissa Baldwin - Recap what everyone else said, and Graduation, I am so excited to be a part of them. I was able to make some retirement parties, which were awesome! Also wanted to let people know the Library and the Rec Center are open for cooling centers this summer.

Beverly Hinton - The Gleaners commercial at Webb and UO was awesome! I saw it on the T.V. Sports camps are great, I like it! Volleyball and the younger kids with the programs are great. I love when our kids come back to the meetings. The memorial for Bobby McDermott will be July 23rd, I know some of you were asking about it. We are looking for people to speak at the engagement. I hope everyone has a good night and a great summer!

Dawn Rice - Jason, three percent over what we asked for reserve! Can't tell you how happy that makes me! Good job Jason!! Matt, good job, too! Thank you everyone, and the retirement parties were great! Have a good July everyone.

Dr. Amy Kruppe - Just a reminder, Hometown Huddle will be August 25th at 5:00pm. We are planning for a resource fair and a fun run with Community Engagement this year. We're excited for the sports this fall, and can't wait to hear an update from Tom in September. Promise Zone does go to all Hazel Park district students, living in the district and attending our schools. If you are here by 5th grade you get the full amount, otherwise it is prorated. Kudos on the budget! There's great progress on the pool, and a lot of ideas for the Webb child care area. Kudos to administrators for closing out a great year!

Laura Adkins - Great job to our sports team! Awesome for the track team. I don't know if you received the letter from the Edison parent but that was amazing, made me tearful! They do a great job at that school. Ten percent fund balance is exciting. Thank you all and have a good night.

Moved and supported that the meeting be adjourned by 8:59 pm
Unanimous approval.

HAZEL PARK SCHOOL DISTRICT

RESOLUTION TO PAYOUT CERTAIN VACATION DAYS OF THE SUPERINTENDENT

A regular meeting of the Board of Education of the School District was held in the School District on the 20th day of June, 2022, at 6:30 p.m.

The meeting was called to order at 6:30 p.m. by Laura Adkins, President. Present:

Present Members Adkins, Baldwin, Fortress, Hinton, Noth, Rice, Schlak

Absent Members None

The following preamble and resolution were offered by Member Noth and supported by Member Baldwin:

WHEREAS, the District has an existing employment agreement with the Superintendent which provides for the unlimited accumulation of unused vacation days to be paid out upon the Superintendent's termination of employment;

WHEREAS, the Board is interested in paying out one-third of the Superintendent's current amount of accumulated vacation days in order to limit the District's liability to the Superintendent upon her leaving the District, at which time it would have to pay all unused but accumulated vacation days at one time, and the Superintendent is willing to accept such vacation payout;

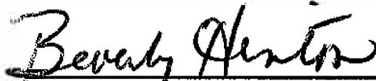
NOW THEREFORE BE IT RESOLVED:

- 1. That the District's Business Office is directed to pay Superintendent Dr. Amy Kruppe the sum of \$20,074, less applicable withholdings, to redeem one-third of her current accumulated vacation days, no later than in the second payroll period in July.

Ayes: Members Noth, Baldwin, Fortress, Hinton, Rice, Schlak, Adkins

Nays: Members _____

Resolution declared adopted.


Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of the School District of the City of Hazel Park, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the Board at a special meeting held on June 20, 2022, the original of which is a part of the Board's minutes and further certifies that notice of the meeting was given to the public pursuant to the provisions of the Open Meetings Act, 1976 PA 267, as amended.


Secretary, Board of Education



Ford Administration
Matthew Miller, Business Office Manager
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5213 | F: 248-544-5443
www.hazelparkschools.org

TO: The School District of the City of Hazel Park
Board of Education

FROM: Jason Zirniss
Assistant Superintendent, Business & Operations

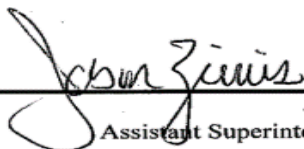
RE: Treasurer's Report June, 2022

DATE: July 15, 2022

Attached is the check register (including current period voids), a listing of ACH debits, wire transfers, and P-Card purchases made during the period

GENERAL FUND (11)		548,923.04	
	<i>Total - General Fund</i>	<u>\$ 548,923.04</u>	
CENTER PROGRAM (22)		10,720.64	
COMMUNITY SERVICE (23)		100.00	
FOOD SERVICE FUND (25)		162,176.33	
COMMON DEBT (31-39)		0.00	
CAPITAL PROJECTS (41-49)		357,286.80	
	<i>Total - Special Revenue Funds</i>	<u>\$ 530,283.77</u>	
INTERNAL ACCOUNT FUNDS (29)		7,463.82	
	<i>Total - Other Funds</i>	<u>\$ 7,463.82</u>	
TOTAL CHECK DISBURSEMENTS		<u><u>\$ 1,086,670.63</u></u>	\$ 1,086,670.63
ACH DEBITS			1,969,445.30
PAYROLL			1,567,522.63
OUTGOING WIRE TRANSFERS			2,417,830.40
P-CARD PURCHASES			<u>208,271.84</u>
			6,163,070.17
TOTAL DISBURSEMENTS IN PERIOD			<u><u>\$ 7,249,740.80</u></u>

I certify that the disbursements listed on the attached check registers and listing of ACH debits, wire transfers, and P-Card purchases were payments made for obligations of The School District of the City of Hazel Park and that all materials or services listed on the invoices have been received or performed.



Jason Zirniss
Assistant Superintendent, Business & Operations

Monthly Summary of EFT's from HP Bank Accounts

Jun-22

<u>Date</u>	<u>Amount</u>	<u>Bank Acct Taken From</u>	<u>Reason</u>
6/2/2022	\$420.24	Gen Funds	Latchkey Fees
6/7/2022	\$1,000.00	Gen Funds	Arbiterpay for Refs
6/6/2022	\$3,926.50	Gen Funds	Health Equity Payment June 3rd Payroll
6/21/2022	\$4,746.50	Gen Funds	Health Equity Payment June 17th Payroll
6/2/2022	\$17,314.23	Gen Funds	EduStaff Payment
6/16/2022	\$10,989.70	Gen Funds	EduStaff Payment
6/23/2022	\$165.20	Gen Funds	EduStaff Payment
6/6/2022	\$22,459.58	Gen Funds	Penserv Payment June 3rd Payroll
6/24/2022	\$22,987.15	Gen Funds	Penserv Payment June 17th Payroll
6/3/2022	\$32,598.83	Tax W/H	Payroll State Tax Withholding June 3rd
6/17/2022	\$46,823.63	Tax W/H	Payroll State Tax Withholding June 17th
6/3/2022	\$225,213.09	Tax W/H	Payroll Federal Tax Withholding June 3rd
6/17/2022	\$324,447.84	Tax W/H	Payroll Federal Tax Withholding June 17th
6/3/2022	\$357,185.73	Ret W/H	Payroll Retirement Withholding May 20th
6/16/2022	\$374,980.05	Ret W/H	Payroll Retirement Withholding June 3rd
6/24/2022	\$483,263.18	Ret W/H	Payroll Retirement Withholding June 17th
6/1/2022	\$31,987.76	DTE	June DTE Payments
6/2/2022	\$8,936.09	Consumers	June Consumers Payments
	<u>\$1,969,445.30</u>	Total ACH Debits	

<u>Date</u>	<u>Amount</u>	<u>Payroll</u>
6/3/2022	\$668,439.18	General Payroll on June 3rd
6/17/2022	\$899,083.45	General Payroll on June 17th
	<u>\$1,567,522.63</u>	Total Payroll

<u>Date</u>	<u>Amount</u>	<u>Wires</u>
6/22/2022	\$2,417,830.40	MVCA Wire State Aid
	<u>\$2,417,830.40</u>	Total Wires

<u>Date</u>	<u>Amount</u>	<u>P-Card Purchases</u>
6/21/2022	\$208,271.84	General P-Card charges Huntington Bank
	<u>\$208,271.84</u>	Total P-Card Purchases

Hazel Park Schools
Budget to Actual by St Revenue and St Function

As of 06/30/2022

St Revenue/Function	Description		Original Budget	1st Amended Budget	2nd Amended Budget	Final Budget	Encumbrance	Actual	Balance	Percent
Type: 4 Revenue										
St Revenue: 100	Revenue from Local Sources	Total:	5,565,278.40	5,301,863.00	5,704,514.00	5,455,831.07	0.00	5,234,517.40	221,313.67	95.94%
St Revenue: 300	Rev from State Sources	Total:	27,440,953.46	28,260,564.00	28,907,259.00	28,951,883.74	0.00	19,233,826.13	9,718,057.61	66.43%
St Revenue: 400	Rev from Federal Sources	Total:	5,323,130.00	7,055,186.00	7,553,087.00	8,269,251.50	0.00	7,508,610.90	760,640.60	90.80%
St Revenue: 500	Incoming Transfer/Oth Transact	Total:	2,380,209.40	2,929,867.00	2,430,209.40	2,468,316.40	0.00	2,479,724.81	(11,408.41)	100.46%
St Revenue: 600	Fund Modifications	Total:	1,569,040.36	1,619,040.00	1,619,040.36	2,009,362.36	0.00	0.00	2,009,362.36	0.00%
Type: 4		RevenueTotal:	42,278,611.62	45,166,520.00	46,214,109.76	47,154,645.07	0.00	34,456,679.24	12,697,965.83	74.56%
Type: 5 Expense										
St. Function:110	Basic Programs	Total:	19,059,579.88	20,268,503.00	19,723,089.00	19,544,291.13	14,758.80	18,159,550.28	1,384,740.85	92.91%
St. Function:120	Added Needs	Total:	8,221,581.26	7,822,408.00	8,625,893.00	8,248,954.67	5,746.48	7,941,450.87	307,503.80	96.27%
St. Function:210	Support Services-Pupil	Total:	2,449,653.37	2,526,515.00	2,945,113.00	2,866,722.94	3,619.90	2,826,277.09	40,445.85	98.59%
St. Function:220	Support Services-Inst Staff	Total:	1,610,429.25	2,221,870.00	2,435,416.00	2,353,535.72	0.00	2,274,315.05	79,220.67	96.63%
St. Function:230	Support Services-General Admin	Total:	646,988.52	648,807.00	733,326.00	772,243.84	0.00	726,756.24	45,487.60	94.11%
St. Function:240	Support Services-School Admin	Total:	2,081,369.84	2,059,557.00	2,085,235.00	2,091,513.23	728.54	2,084,223.39	7,289.84	99.65%
St. Function:250	Support Services-Business	Total:	757,166.28	688,081.00	729,720.00	735,302.37	0.00	679,297.67	56,004.70	92.38%
St. Function:260	Operations and Maintenance	Total:	4,471,426.19	5,286,186.00	5,340,085.00	5,208,020.20	0.00	5,130,267.47	77,752.73	98.51%
St. Function:270	Pupil Transportation Services	Total:	317,126.07	201,941.00	319,683.00	381,716.42	0.00	376,156.11	5,560.31	98.54%
St. Function:280	Support Services-Central	Total:	1,325,197.03	1,446,099.00	1,477,348.00	2,224,891.50	0.00	2,177,133.20	47,758.30	97.85%
St. Function:290	Support Services-Other	Total:	580,337.23	479,649.00	516,730.29	547,688.09	7,043.83	512,787.38	34,900.71	93.63%
St. Function:330	Community Activities	Total:	15,912.00	10,400.00	18,530.61	31,921.61	0.00	28,042.43	3,879.18	87.85%
St. Function:390	Other Community Services	Total:	57,846.47	251,514.00	212,222.86	241,110.71	849.95	142,304.03	98,806.68	59.02%
St. Function:440	Pymts to Other Govmnt	Total:	209,706.64	266,665.00	266,665.00	266,665.00	0.00	266,665.00	-	100.00%
St. Function:510	Debt Services - Long Term Only	Total:	33,000.00	33,000.00	33,000.00	33,000.00	0.00	33,000.00	-	100.00%
St. Function:600	Transfers Out	Total:	292,088.00	292,088.00	292,088.00	292,088.00	0.00	292,103.65	(15.65)	100.01%
Type: 5		ExpenseTotal:	42,129,408.03	44,503,283.00	45,754,144.76	45,839,665.43	32,747.50	43,650,329.86	2,103,814.90	95.22%
Grand Total:			149,203.59	663,237.00	459,965.00	1,314,979.64		-9,193,650.62	10,594,150.93	

Hazel Park Schools
Check Register by Fund
Check Date From 6/1/2022 TO 6/30/2022

Check Date	Check#	PE ID	Vendor Name	PO#	Amount
Fund: 110					
06/02/2022	EH 00000317	100550	AMAZON CAPITAL SERVICES INC		5,935.78
06/02/2022	EH 00000318	100860	BALDWIN, MELISSA	P2200005	40.00
06/02/2022	EH 00000320	100861	FORTRESS, HEIDI	P2200286	40.00
06/02/2022	EH 00000321	100056	HINTON, BEVERLY	P2200007	40.00
06/02/2022	EH 00000322	100044	HP PROMISE ZONE	P2200012	40.00
06/02/2022	EH 00000323	100489	PEARSON EDUCATION	P2200308	1,290.10
06/02/2022	EH 00000324	100125	SCHLAK, KRISTY	P2200017	40.00
06/02/2022	EH 00000325	100397	SCHOOL SPECIALTY	P2200329	476.00
06/02/2022	EH 00000326	100357	STAPLES BUSINESS ADVANTGE	P2200404	160.35
06/02/2022	EH 00000327	100897	TRANSPORTANT INC		4,200.00
06/02/2022	HP 00501082	100544	ASCENSION MICHIGAN EMPLOYER SOLUTIONS		70.00
06/02/2022	HP 00501083	100512	CHAPT 13 TRUSTEE-TAMMY L TERRY		420.00
06/02/2022	HP 00501084	100322	CITY HAZEL PARK WATER		6,703.82
06/02/2022	HP 00501085	100953	DAVID BADER P67307		166.86
06/02/2022	HP 00501086	100031	DEAF COMMUNITY ADVOCACY NETWOR		110.00
06/02/2022	HP 00501087	100510	FOSTER SPECIALTY FLOORS		15,615.00
06/02/2022	HP 00501089	100387	MISDU		366.67
06/02/2022	HP 00501091	101012	RIVERSIDE INSIGHTS	P2200403	866.80
06/02/2022	HP 00501092	100609	RUSKIN, DAVID		1,127.58
06/16/2022	HP 00501093	100458	ACE TRANSPORTATION		9,612.65
06/16/2022	HP 00501094	100544	ASCENSION MICHIGAN EMPLOYER SOLUTIONS		76.00
06/16/2022	HP 00501095	100512	CHAPT 13 TRUSTEE-TAMMY L TERRY		420.00
06/16/2022	HP 00501096	100080	CITY OF FERNDALE-WATER		5,027.52
06/16/2022	HP 00501097	100321	CITY OF HAZEL PARK		15,912.00
06/16/2022	HP 00501098	100888	CONSTELLATION		9,173.83
06/16/2022	HP 00501099	100899	GLEANERS COMMUNITY FOOD BANK OF SE		1,342.00
06/16/2022	HP 00501101	100451	J W PEPPER & SONS		311.99
06/16/2022	HP 00501103	100839	K 12 MANAGEMENT DBA FuelEd		13,109.60
06/16/2022	HP 00501105	100159	MICHIGAN ASSOC OF SCHOOL BOARD		954.29
06/16/2022	HP 00501106	100387	MISDU		644.14

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Hazel Park Schools
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Check Date	Check#	PE ID	Vendor Name	PO#	Amount
06/16/2022	HP 00501107	101088	NASSP		385.00
06/16/2022	HP 00501108	101052	NORTHSTAR MAT SERVICE		899.00
06/16/2022	HP 00501109	100380	OAKLAND SCHOOLS		904.50
06/16/2022	HP 00501110	100355	POLITO, SHAWN		59.80
06/16/2022	HP 00501111	101033	RHOADES, SAMANTHA		80.00
06/16/2022	HP 00501112	101075	ROSEMAN, CARLA		600.00
06/16/2022	HP 00501113	100609	RUSKIN, DAVID		1,127.58
06/16/2022	HP 00501115	101087	TD AUTO FINANCE LLC.		627.60
06/20/2022	EH 00000328	100550	AMAZON CAPITAL SERVICES INC		1,619.84
06/20/2022	EH 00000331	100402	GEMINI FORMS & SYSTEMS INC	P2200398	650.00
06/20/2022	EH 00000332	100574	INSTITUTE FOR EXCELLENCE IN ED		1,500.00
06/20/2022	EH 00000333	100520	PEDIATRIC HEALTH CONSULTANTS INC		21,664.34
06/20/2022	EH 00000334	100797	SCHOOL OUTFITTERS LLC	P2200369	1,043.25
06/20/2022	EH 00000335	100397	SCHOOL SPECIALTY	P2200329	151.58
06/20/2022	EH 00000336	100357	STAPLES BUSINESS ADVANTGE	P2200415	119.45
06/21/2022	EH 00000337	100045	A & I ENTERPRISES		148,254.77
06/21/2022	EH 00000338	100550	AMAZON CAPITAL SERVICES INC	P2200417	373.03
06/21/2022	EH 00000340	100292	INVEST CENTERS LLC		212,878.65
06/21/2022	EH 00000342	100520	PEDIATRIC HEALTH CONSULTANTS INC		2,420.00
06/21/2022	EH 00000343	100397	SCHOOL SPECIALTY	P2200313	1,875.00
06/29/2022	EH 00000345	100550	AMAZON CAPITAL SERVICES INC	P2200423	4,331.28
06/29/2022	EH 00000347	100495	C G NEWSPAPERS		7,472.00
06/29/2022	EH 00000348	100745	KSS ENTERPRISES		3,719.45
06/29/2022	EH 00000349	100397	SCHOOL SPECIALTY		873.12
06/29/2022	HP 00501116	101095	A2 RACE MANAGEMENT LLC		800.00
06/29/2022	HP 00501117	100458	ACE TRANSPORTATION		4,891.50
06/29/2022	HP 00501118	100544	ASCENSION MICHIGAN EMPLOYER SOLUTIONS		56.00
06/29/2022	HP 00501119	101091	BEAN, SARAH ANN		80.00
06/29/2022	HP 00501120	100523	BLICK ART MATERIALS		1,388.83
06/29/2022	HP 00501122	100321	CITY OF HAZEL PARK		6,000.00
06/29/2022	HP 00501123	100812	CONTRACT PAPER GROUP	P2200413	656.00

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Check Date	Check#	PE ID	Vendor Name	PO#	Amount
06/29/2022	HP 00501124	100443	CTS COMPANIES		95.00
06/29/2022	HP 00501126	101071	DAKTRONICS INC	P2200400	607.50
06/29/2022	HP 00501127	100940	DALTON, DAVID		300.00
06/29/2022	HP 00501128	100852	KUSKOWSKI, DANNY		85.00
06/29/2022	HP 00501129	100862	DAWN RICE		56.17
06/29/2022	HP 00501130	100031	DEAF COMMUNITY ADVOCACY NETWORK		250.42
06/29/2022	HP 00501131	100931	FAIRCHILD, BRAD		900.00
06/29/2022	HP 00501133	101090	ILLUMINATE EDUCATION INC	P2200419	2,000.00
06/29/2022	HP 00501134	100521	INTERNATIONAL PLUMBING CO		473.00
06/29/2022	HP 00501135	100451	J W PEPPER & SONS		376.99
06/29/2022	HP 00501136	100323	JOSTENS INC		16.05
06/29/2022	HP 00501137	100839	K 12 MANAGEMENT DBA FuelEd		6,508.60
06/29/2022	HP 00501139	100413	MCGRAW HILL BOOK CO		2,211.47
06/29/2022	HP 00501140	100632	MILFORD HIGH SCHOOL		125.00
06/29/2022	HP 00501141	100589	MILLENNIUM BUSINESS SYSTEMS		3,013.01
06/29/2022	HP 00501142	101015	MYFTARI, SUZANA		2,842.00
06/29/2022	HP 00501143	100019	NATIONWIDE CONSTRUCTION GROUP		5,670.00
06/29/2022	HP 00501144	100434	PIONEER REVERE		368.40
06/29/2022	HP 00501145	100468	PROGRESSIVE PLUMBING SUPPLY		332.30
06/29/2022	HP 00501147	100013	SECRET WARDLE LYNCH HAMPTON		387.58
06/29/2022	HP 00501148	100740	SPECTRUM WIRELESS USA INC		180.00
06/29/2022	HP 00501150	100613	WARREN FITZGERALD HIGH SCHOOL		250.00
06/29/2022	HP 00501151	101092	WROBBEL, DANIEL		80.00
				Fund 110 Total:	548,923.04
Fund: 220					
06/02/2022	EH 00000317	100550	AMAZON CAPITAL SERVICES INC		392.85
06/02/2022	EH 00000325	100397	SCHOOL SPECIALTY	P2200358	62.79
06/02/2022	HP 00501090	100543	PETTY CASH		258.86
06/16/2022	HP 00501114	100515	STAFF CONNECTIONS LLC		3,334.50
06/20/2022	EH 00000328	100550	AMAZON CAPITAL SERVICES INC		56.89
06/20/2022	EH 00000335	100397	SCHOOL SPECIALTY	P2200358	79.64

Hazel Park Schools
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Check Date	Check#	PE ID	Vendor Name	PO#	Amount
06/29/2022	EH 0000345	100550	AMAZON CAPITAL SERVICES INC		53.70
06/29/2022	HP 00501132	100446	FAR THERAPEUTIC & PERFORMING ARTS		1,136.27
06/29/2022	HP 00501141	100589	MILLENNIUM BUSINESS SYSTEMS		577.62
06/29/2022	HP 00501149	100515	STAFF CONNECTIONS LLC		4,767.52
				Fund 220 Total:	10,720.64
Fund: 230					
06/16/2022	HP 00501104	100711	KRISTINA HUMMEL		100.00
				Fund 230 Total:	100.00
Fund: 250					
06/20/2022	EH 0000330	100118	CHARTWELLS DINING SERVICES		135,780.41
06/21/2022	EH 0000344	100087	TMP ARCHITECTURE INC		20,746.87
06/29/2022	HP 00501125	100132	D POOLE CLEANING		5,560.00
06/29/2022	HP 00501141	100589	MILLENNIUM BUSINESS SYSTEMS		89.05
				Fund 250 Total:	162,176.33
Fund: 290					
06/02/2022	HP 00501088	100323	JOSTENS INC		272.00
06/16/2022	HP 00501100	100681	GREYSTONE GARDENS INC		4,531.85
06/16/2022	HP 00501102	100323	JOSTENS INC		1,899.88
06/20/2022	EH 0000328	100550	AMAZON CAPITAL SERVICES INC	P2200408	129.82
06/21/2022	EH 0000339	100860	BALDWIN, MELISSA		349.95
06/29/2022	HP 00501121	101094	BSA EVENTS 4 ENTERTAINMENT		250.00
06/29/2022	HP 00501136	100323	JOSTENS INC		30.32
				Fund 290 Total:	7,463.82
Fund: 420					
06/02/2022	EH 0000319	100495	C G NEWSPAPERS		160.00
06/20/2022	EH 0000329	100201	BARUZZINI CONTRACTING LLC		18,624.74
06/21/2022	EH 0000341	100948	KINGSCOTT ASSOCIATES INC		12,646.75
06/21/2022	EH 0000344	100087	TMP ARCHITECTURE INC		2,167.75
06/29/2022	EH 0000346	100201	BARUZZINI CONTRACTING LLC		181,165.46
06/29/2022	HP 00501138	100511	M L SCHOENHERR CONST INC		11,677.50
06/29/2022	HP 00501146	101054	R&E DEVELOPMENT GROUP LLC		130,844.60
				Fund 420 Total:	357,286.80

Hazel Park Schools
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Check Date	Check#	PE ID	Vendor Name	PO#	Amount
				Grand Total:	1,086,670.63

End of Report

Huntington Bank
Commercial Card Summary (P-Card)
For Month Ending - June 2022

<u>Date of Trans</u>	<u>Card Holder</u>	<u>Vendor</u>	<u>Amount</u>
06/30/2022	BRADLEY WILKINS	COURSRA9OUAVPW2AOR32U	498.75
06/30/2022	CHRISTINE LUPTAK	MCNAUGHTON MCKAY ELECT	2,367.92
06/30/2022	CHRISTINE LUPTAK	MI PERMIT LIC PLAN REV	125.00
06/30/2022	CHRISTINE LUPTAK	R L DEPPMANN CO	262.80
06/30/2022	CHRISTINE LUPTAK	SQ *MECHANICAL SYSTEM	2,950.80
06/30/2022	JAMIE BUCZKO	MI ASSOC SCH ADM	900.00
06/30/2022	AMY KRUPPE	SOCIETYFORHUMANRESOURC	816.20
06/30/2022	BRADLEY WILKINS	APPLE.COM/BILL	399.80
06/30/2022	BRADLEY WILKINS	APPLE.COM/BILL	2,099.93
06/30/2022	BRADLEY WILKINS	APPLE.COM/BILL	2,499.90
06/30/2022	AMY KRUPPE	PERSONALITY PROFILE SO	3,795.00
06/30/2022	AMY KRUPPE	SOCIETYFORHUMANRESOURC	428.81
06/30/2022	TAMMY SCHOLZ	AMZN MKTP US*9L8L347I3	59.26
06/30/2022	BRADLEY WILKINS	MSBO	95.00
06/29/2022	CHRISTINE LUPTAK	GRAINGER	10.77
06/29/2022	CHRISTINE LUPTAK	GNE PAINT & SUPPLIES I	372.10
06/29/2022	CHRISTINE LUPTAK	GRAINGER	90.40
06/29/2022	CHRISTINE LUPTAK	GRAINGER	12.11
06/29/2022	CHRISTINE LUPTAK	BILLINGS LAWN EQUIPMEN	925.29
06/29/2022	LINDA YATES	REALLY GOOD STUFF	845.01
06/29/2022	CHRISTINE LUPTAK	GRAINGER	22.87
06/29/2022	CHRISTINE LUPTAK	GRAINGER	90.07
06/29/2022	ACCOUNTS PAYABLE	CLEAR RATE COMMUNICATI	1,813.62
06/29/2022	GREG RICHARDSON	TONYS ACE HDWE	5.58
06/29/2022	CHRISTINE LUPTAK	GRAINGER	23.40
06/28/2022	GREG RICHARDSON	TONYS ACE HDWE	43.98
06/28/2022	THOMAS OESTRIKE	JIMMY JOHNS - 2213	25.58
06/28/2022	JAMIE BUCZKO	A 1 FINGERPRINT	70.00
06/28/2022	LINDA YATES	DOLLAR TREE	12.50
06/28/2022	BRADLEY WILKINS	DRI*ERGOTRON, INC.	1,077.10
06/28/2022	LINDA YATES	KROGER #447	151.52
06/28/2022	JAMIE BUCZKO	A 1 FINGERPRINT	70.00
06/26/2022	BRADLEY WILKINS	IN *BERESFORD COMPANY	3,855.00
06/26/2022	CHRISTINE LUPTAK	PB LEASING	516.78
06/26/2022	BRADLEY WILKINS	ALOHI * FAXPLUS	154.81
06/26/2022	BRADLEY WILKINS	SPOTIFY USA	9.99
06/26/2022	BRADLEY WILKINS	APPLE.COM/US	316.94
06/26/2022	BRADLEY WILKINS	SQ *LION TECHNOLOGIES	625.00
06/24/2022	LINDA YATES	BAM*MITESOL	225.00
06/24/2022	SHEILA OKANE	LEADSPLEASE	99.50
06/24/2022	LINDA YATES	BARNES & NOBLE #2923	178.26
06/24/2022	JAMIE BUCZKO	A 1 FINGERPRINT	70.00
06/24/2022	DEBRA DIMAS	AMAZON.COM*KY4AY0TH3 A	64.89
06/23/2022	DEBRA DIMAS	AMZN MKTP US*8X9KX3GT3	31.95
06/23/2022	BRADLEY WILKINS	IRECEIVABLES	2,649.68
06/23/2022	CHRISTINE LUPTAK	ROCKET ENTERPRISE INC	1,716.75
06/23/2022	CHRISTINE LUPTAK	ORKIN LLC 002	132.00
06/23/2022	CHRISTINE LUPTAK	OTIS ELEVATOR	48.63
06/23/2022	DEBRA DIMAS	AMZN MKTP US*185M24AH3	31.95
06/23/2022	DEBRA DIMAS	AMAZON.COM*UO7ZA9ID3 A	29.94
06/23/2022	DEBRA DIMAS	AMZN MKTP US*CW6T802B3	31.95
06/23/2022	DEBRA DIMAS	AMZN MKTP US*5W66921V3	31.95
06/23/2022	DEBRA DIMAS	AMZN MKTP US*7Z9LG3T93	31.95
06/23/2022	DEBRA DIMAS	AMAZON.COM*JK9Z76BZ3	29.94
06/23/2022	DEBRA DIMAS	AMAZON.COM*ZS9W86FI3	29.94
06/23/2022	DEBRA DIMAS	AMAZON.COM*6T6BP0VG3	59.88
06/23/2022	DEBRA DIMAS	AMZN MKTP US*5A8ZC5KR3	31.95
06/23/2022	DEBRA DIMAS	AMAZON.COM*GR3F598X3	29.94
06/23/2022	DEBRA DIMAS	AMAZON.COM*HC5XW2F53	29.94

06/23/2022	CORRI NASTASI	AMAZON.COM*1H7FS9WT3	29.70
06/23/2022	BRADLEY WILKINS	APPLE.COM/US	104.94
06/23/2022	CORRI NASTASI	AMAZON.COM*VC91G6AX3	29.70
06/23/2022	JAMIE BUCZKO	A 1 FINGERPRINT	70.00
06/23/2022	GREG RICHARDSON	AJAX TRAILERS LLC	64.45
06/23/2022	BRADLEY WILKINS	APPLE.COM/US	104.94
06/23/2022	DEBRA DIMAS	AMZN MKTP US*8W55B4HJ3	31.95
06/22/2022	JAMIE BUCZKO	A 1 FINGERPRINT	70.00
06/22/2022	CHRISTINE LUPTAK	MICHIGAN MAINTENANCE S	167.75
06/22/2022	THOMAS OESTRIKE	KROGER #447	25.12
06/22/2022	THOMAS OESTRIKE	SUBWAY 14707	35.75
06/22/2022	BRADLEY WILKINS	KINCAID IT	110.00
06/22/2022	JAMIE BUCZKO	A 1 FINGERPRINT	70.00
06/22/2022	JAMIE BUCZKO	A 1 FINGERPRINT	70.00
06/22/2022	JAMIE BUCZKO	A 1 FINGERPRINT	70.00
06/22/2022	GINA BREW	FMCSA D&A CLEARINGHOUS	62.50
06/21/2022	CHRISTINE LUPTAK	ECOLAB INC	1,718.00
06/21/2022	JAMIE BUCZKO	A 1 FINGERPRINT	70.00
06/21/2022	JAMIE BUCZKO	A 1 FINGERPRINT	70.00
06/21/2022	THOMAS OESTRIKE	JIMMY JOHNS - 2213	76.21
06/19/2022	JAMIE BUCZKO	A 1 FINGERPRINT	70.00
06/19/2022	THOMAS OESTRIKE	DANCEWEAR SOLUTIONS	802.66
06/19/2022	JAMIE BUCZKO	A 1 FINGERPRINT	70.00
06/19/2022	JAMIE BUCZKO	A 1 FINGERPRINT	70.00
06/19/2022	TAMMY SCHOLZ	CRESCENDOEDGROUP.ORG	249.00
06/19/2022	BRADLEY WILKINS	THE ATS STORE LLC RP	82.04
06/19/2022	BRADLEY WILKINS	SQ *LION TECHNOLOGIES	225.00
06/19/2022	STEPHANIE DULMAGE	STATE OF MICHIGAN OCAL	125.00
06/19/2022	GREG RICHARDSON	TONYS ACE HDWE	28.09
06/17/2022	CHRISTINE LUPTAK	WEINGARTZ	215.91
06/17/2022	CHRISTINE LUPTAK	MICHIGAN MAINTENANCE S	70.05
06/17/2022	CHRISTINE LUPTAK	ECOLAB INC	200.00
06/17/2022	CHRISTINE LUPTAK	APOC SALES INC.	3,539.23
06/17/2022	JAMIE BUCZKO	PANERA BREAD #600694 O	432.00
06/17/2022	GREG RICHARDSON	TONYS ACE HDWE	57.59
06/17/2022	THOMAS OESTRIKE	JIFFYSHIRTS.COM US L.P	996.78
06/17/2022	ACCOUNTS PAYABLE	DTE ENERGY	25,217.05
06/17/2022	JAMIE BUCZKO	QDOBA 2485 ONLINE	567.50
06/17/2022	JAMIE BUCZKO	QDOBA 2485 ONLINE	(10.00)
06/17/2022	JAMIE BUCZKO	A 1 FINGERPRINT	70.00
06/17/2022	THOMAS OESTRIKE	YOUNG BOWLING & TROPHY	48.10
06/16/2022	ACCOUNTS PAYABLE	CORRIGAN MOVING SYSTEM	340.00
06/16/2022	CHRISTINE LUPTAK	GEMINI FORMS AND SYSTE	150.10
06/16/2022	CHRISTINE LUPTAK	AIRGAS USA, LLC	178.91
06/16/2022	CHRISTINE LUPTAK	BILLINGS LAWN EQUIPMEN	128.43
06/16/2022	THOMAS OESTRIKE	AMZN MKTP US*3S0WJ3LL3	23.96
06/16/2022	THOMAS OESTRIKE	AMZN MKTP US*4H9P671Z3	115.11
06/16/2022	JAMIE BUCZKO	A 1 FINGERPRINT	70.00
06/16/2022	CORRI NASTASI	AMZN MKTP US*NM6RH90H3	64.68
06/16/2022	CORRI NASTASI	AMZN MKTP US*T36JI3C53	121.82
06/16/2022	JAMIE BUCZKO	A 1 FINGERPRINT	70.00
06/16/2022	JAMIE BUCZKO	A 1 FINGERPRINT	70.00
06/16/2022	JAMIE BUCZKO	A 1 FINGERPRINT	70.00
06/16/2022	JAMIE BUCZKO	A 1 FINGERPRINT	70.00
06/16/2022	CORRI NASTASI	AMZN MKTP US*M80G939L3	59.98
06/15/2022	ACCOUNTS PAYABLE	REPUBLIC SERVICES TRAS	304.63
06/15/2022	TAMMY SCHOLZ	MASSP & MASC/MAHS	499.00
06/15/2022	CHRISTINE LUPTAK	SONITROL GREAT LAKES M	544.00
06/15/2022	CHRISTINE LUPTAK	REPUBLIC SERVICES TRAS	3,086.24
06/15/2022	SHEILA OKANE	LIBIB.COM	11.00
06/15/2022	ACCOUNTS PAYABLE	TMOBILE*AUTO PAY	421.64
06/15/2022	CORRI NASTASI	AMZN MKTP US*S40HZ8A43	15.78
06/15/2022	CORRI NASTASI	AMZN MKTP US*6Q67A9DQ3	44.85
06/15/2022	CORRI NASTASI	AMZN MKTP US*6P52C06U3	45.98
06/15/2022	CORRI NASTASI	AMZN MKTP US*1B2H99HC3	8.99

06/15/2022	JAMIE BUCZKO	A 1 FINGERPRINT	70.00
06/15/2022	JAMIE BUCZKO	A 1 FINGERPRINT	70.00
06/15/2022	JAMIE BUCZKO	A 1 FINGERPRINT	70.00
06/15/2022	GREG RICHARDSON	TONYS ACE HDWE	43.98
06/15/2022	BRADLEY WILKINS	ALOHI * FAXPLUS	9.98
06/15/2022	GREG RICHARDSON	TONYS ACE HDWE	31.73
06/15/2022	GREG RICHARDSON	TONYS ACE HDWE	104.98
06/15/2022	BRADLEY WILKINS	ALOHI * FAXPLUS	84.83
06/15/2022	TAMMY SCHOLZ	CRESCENDOEDGROUP.ORG	199.00
06/15/2022	CHRISTINE LUPTAK	G N E PAINT & SUPPLIES	311.82
06/14/2022	JAMIE BUCZKO	A 1 FINGERPRINT	70.00
06/14/2022	CHRISTINE LUPTAK	ECOLAB INC	145.00
06/14/2022	THOMAS OESTRIKE	HAZEL PARK FOOD CENTER	40.00
06/14/2022	GREG RICHARDSON	TONYS ACE HDWE	80.42
06/14/2022	GINA BREW	TONYS ACE HDWE	44.63
06/14/2022	CORRI NASTASI	AMZN MKTP US*2C1182PD3	132.95
06/14/2022	THOMAS OESTRIKE	JIMMY JOHNS - 2213	153.98
06/12/2022	TAMMY SCHOLZ	EDDIES PIZZA	42.47
06/12/2022	GINA BREW	SHELL OIL 12666749002	100.00
06/12/2022	DEBRA DIMAS	CVS/PHARMACY #08103	9.92
06/12/2022	LINDA YATES	LEXIA LEARNING SYS LLC	492.00
06/12/2022	ACCOUNTS PAYABLE	A AND G CENTRAL MUSIC	95.00
06/12/2022	MEGAN PAPASIAN-BROADWELL	AMAZON.COM*UP8VC4DB3 A	922.48
06/12/2022	MEGAN PAPASIAN-BROADWELL	GFS STORE #0950	86.94
06/12/2022	MICHELLE KRAUSE	SQ *G-TEK PROFESSIONAL	1,085.00
06/10/2022	GREG RICHARDSON	TONYS ACE HDWE	216.97
06/10/2022	THOMAS OESTRIKE	JIFFYSHIRTS.COM US L.P	824.10
06/10/2022	ROCHELLE TASSIE	AMZN MKTP US*BL6N48JZ3	31.94
06/10/2022	GINA BREW	KIMBALL MIDWEST PAYEEZ	265.48
06/10/2022	DEBRA DIMAS	TST* NEW YORK BAGEL -	112.00
06/10/2022	CORRI NASTASI	JIMMY JOHNS - 2519 - M	102.59
06/10/2022	LINDA YATES	BARNES & NOBLE #2923	1,188.40
06/10/2022	BRADLEY WILKINS	SQ *LION TECHNOLOGIES	800.00
06/10/2022	MEGAN PAPASIAN-BROADWELL	KROGER #447	101.68
06/10/2022	MEGAN PAPASIAN-BROADWELL	JOANN STORES #690	141.89
06/10/2022	MEGAN PAPASIAN-BROADWELL	FAMILY DOLLAR #3742	27.00
06/10/2022	MEGAN PAPASIAN-BROADWELL	UNIVERSAL LANES	240.00
06/10/2022	LINDA YATES	ADVANCED PLACEMENT EXA	365.00
06/10/2022	JAMIE BUCZKO	A 1 FINGERPRINT	70.00
06/09/2022	ACCOUNTS PAYABLE	A AND G CENTRAL MUSIC	439.20
06/09/2022	MEGAN PAPASIAN-BROADWELL	AMZN MKTP US*CLOH05UJ3	285.98
06/09/2022	ROCHELLE TASSIE	AMZN MKTP US*702X22VJ3	21.99
06/09/2022	CHRISTINE LUPTAK	MICHIGAN MAINTENANCE S	28.15
06/09/2022	DEBRA DIMAS	AMZN MKTP US*FF8J02EK3	98.94
06/09/2022	DEBRA DIMAS	INFLATABLE PLAYSPACES	275.00
06/09/2022	ACCOUNTS PAYABLE	A AND G CENTRAL MUSIC	116.85
06/09/2022	CORRI NASTASI	AMAZON.COM*W85JI2MS3	929.70
06/09/2022	JAMIE BUCZKO	A 1 FINGERPRINT	70.00
06/09/2022	GREG RICHARDSON	TONYS ACE HDWE	42.72
06/09/2022	GREG RICHARDSON	TONYS ACE HDWE	56.14
06/09/2022	GREG RICHARDSON	TONYS ACE HDWE	16.14
06/09/2022	BRADLEY WILKINS	JUMPCLOUD INC	160.00
06/09/2022	KENDAL SMITH	DETROIT ZOOLOGICAL SOC	80.00
06/09/2022	KENDAL SMITH	DETROIT ZOOLOGICAL SOC	80.00
06/09/2022	ROCHELLE TASSIE	AMZN MKTP US*4J34P8N23	16.95
06/08/2022	THOMAS OESTRIKE	YOUNG BOWLING & TROPHY	101.64
06/08/2022	ROCHELLE TASSIE	AMAZON.COM*6F78E2DQ3 A	16.19
06/08/2022	ROCHELLE TASSIE	WARNER PRESS, INC	8.99
06/08/2022	ROCHELLE TASSIE	AMZN MKTP US*1182Z13X2	168.80
06/08/2022	DEBRA DIMAS	SAMSCLUB #6659	146.08
06/08/2022	LINDA YATES	STENHOUSE PUBLISHERS	32.00
06/08/2022	CORRI NASTASI	MEIJER # 227	40.71
06/08/2022	JAMIE BUCZKO	A 1 FINGERPRINT	70.00
06/08/2022	TAMMY SCHOLZ	DOLLAR TREE	76.85
06/08/2022	LINDA YATES	KROGER #602	50.00

06/08/2022	LINDA YATES	KROGER #602	25.00
06/08/2022	ACCOUNTS PAYABLE	CONSUMERS ENERGY CO	901.52
06/07/2022	MICHELLE KRAUSE	AB* ABEBOOKS.CO JD9JYM	54.01
06/07/2022	DEBRA DIMAS	SAMSCLUB #6659	109.60
06/07/2022	DEBRA DIMAS	AMAZON.COM*FW3CO0BE3 A	47.97
06/07/2022	MEGAN PAPASIAN-BROADWELL	FIVE BELOW 583	151.85
06/07/2022	JAMIE BUCZKO	SQ *SWEETALICIOUS SWEE	87.45
06/07/2022	BRADLEY WILKINS	COURSRA912JCJZ2MXTRY9	39.00
06/07/2022	ACCOUNTS PAYABLE	CONSUMERS ENERGY CO	616.93
06/06/2022	THOMAS OESTRIKE	WYNDHAM	160.99
06/06/2022	ROCHELLE TASSIE	AMZN MKTP US*HS5ZS8WY3	38.40
06/06/2022	ROCHELLE TASSIE	AMZN MKTP US*QN91430H3	85.74
06/06/2022	THOMAS OESTRIKE	FAIRFIELD INN	154.00
06/06/2022	MICHELLE KRAUSE	ABC ENTERTAINMENT	450.00
06/06/2022	THOMAS OESTRIKE	WYNDHAM	160.99
06/06/2022	DEBRA DIMAS	AMZN MKTP US*3M4L34NY3	391.58
06/06/2022	DEBRA DIMAS	AMAZON.COM*3E8Q784P3 A	93.44
06/06/2022	DEBRA DIMAS	GFS STORE #0178	51.86
06/06/2022	THOMAS OESTRIKE	FAIRFIELD INN	154.00
06/05/2022	ACCOUNTS PAYABLE	CONSUMERS ENERGY CO	32.10
06/05/2022	BRADLEY WILKINS	HOMEDEPOT.COM	110.94
06/05/2022	THOMAS OESTRIKE	SP THEGRINDFITNESS.C	2,343.60
06/05/2022	ACCOUNTS PAYABLE	CONSUMERS ENERGY CO	659.86
06/05/2022	ACCOUNTS PAYABLE	CONSUMERS ENERGY CO	1,524.40
06/05/2022	ACCOUNTS PAYABLE	CONSUMERS ENERGY CO	822.17
06/05/2022	ACCOUNTS PAYABLE	CONSUMERS ENERGY CO	25.85
06/05/2022	ACCOUNTS PAYABLE	CONSUMERS ENERGY CO	724.92
06/05/2022	CORRI NASTASI	AMZN MKTP US*FK5FE58X3	9.99
06/05/2022	CORRI NASTASI	MEIJER # 237	78.90
06/05/2022	JAMIE BUCZKO	COUNCIL FOR EXCEPTIONA	405.00
06/05/2022	BRADLEY WILKINS	HOMEDEPOT.COM	77.94
06/05/2022	BRADLEY WILKINS	HOMEDEPOT.COM	477.00
06/05/2022	BRADLEY WILKINS	APPLE.COM/BILL	197.34
06/05/2022	ROCHELLE TASSIE	AMZN MKTP US*5G2QY1CD3	13.97
06/03/2022	CORRI NASTASI	FIVE BELOW 553	412.70
06/03/2022	MEGAN PAPASIAN-BROADWELL	MENARDS WARREN MI	323.63
06/03/2022	KARLA GRAESSLEY	SCHOLASTIC EDUCATION	5,645.33
06/03/2022	CORRI NASTASI	WAL-MART #3487	246.00
06/03/2022	TAMMY SCHOLZ	SAMSCLUB #6659	96.92
06/03/2022	TAMMY SCHOLZ	SAMSCLUB #6659	23.88
06/03/2022	JAMIE BUCZKO	THE ATS STORE LLC RP	20.74
06/03/2022	MEGAN PAPASIAN-BROADWELL	KROGER #447	31.00
06/03/2022	MEGAN PAPASIAN-BROADWELL	FIVE BELOW 583	28.00
06/03/2022	TAMMY SCHOLZ	KROGER #447	150.00
06/03/2022	TAMMY SCHOLZ	KROGER #447	41.86
06/03/2022	CORRI NASTASI	GFS STORE #0960	22.99
06/02/2022	ROCHELLE TASSIE	PARTY CITY 4110	75.00
06/02/2022	ROCHELLE TASSIE	DOLLAR TREE	8.75
06/02/2022	ROCHELLE TASSIE	CVS/PHARMACY #08033	27.93
06/02/2022	ROCHELLE TASSIE	MICHIGAN REGISTRY: THE	5.00
06/02/2022	CHRISTINE LUPTAK	VIGILANTE SECURITY INC	1,047.00
06/02/2022	GREG RICHARDSON	TONYS ACE HDWE	28.27
06/02/2022	KARLA GRAESSLEY	JONES SCHOOL SUPPLY CO	87.00
06/02/2022	MEGAN PAPASIAN-BROADWELL	PAYPAL *HANDSONTASK	607.15
06/02/2022	JAMIE BUCZKO	A 1 FINGERPRINT	70.00
06/02/2022	JAMIE BUCZKO	IDENTOGO	64.25
06/02/2022	DEBRA DIMAS	TST* NEW YORK BAGEL -	112.00
06/01/2022	ACCOUNTS PAYABLE	DTE ENERGY	1,260.91
06/01/2022	ACCOUNTS PAYABLE	DTE ENERGY	403.14
06/01/2022	KENDAL SMITH	ENGAGING SCHOOLS INC	127.68
06/01/2022	LINDA YATES	KROGER #602	25.00
06/01/2022	JASON ZIRNIS	SEC OF STATE BRANCH 15	20.00
06/01/2022	LINDA YATES	KROGER #602	50.00
06/01/2022	JASON ZIRNIS	ELAVON *SERVICE FEE	0.42

111,471.73



Hazel Park School District

Today's Learners, Tomorrow's Leaders

At a *Minimum*, this form must be submitted for approval at the Monthly Regular Board of Education Meeting *prior* to the requested date of the workshop or conference

NAME: MATT MILLER **DATE:** 06/28/2022

Permission is being requested to attend the following Board of Education conference/workshop, with expenses paid to the extent that the District will allow.

NAME OF CONFERENCE/WORKSHOP: MEMBERSHIP TO MSBO FOR THIS YEAR

LOCATION: HAZEL PARK MICHIGAN **DATE & TIME:** _____

This is a... Conference Workshop

CLASSES/COURSES REQUESTED (please list all) NOTE: Attach completed registration form.

Estimated Expenses:

Registration: \$ 150.00

Transportation: _____ (0.56 per Mileage for 2021)

Meals: _____ (Breakfast \$15; Lunch \$15; Dinner \$20 - no alcohol)

Housing: _____

Total Estimated Expenses: \$ 150.00

Procedure:

1. Submit the request to Jamie Buczko at the Office of the Superintendent and it will be placed on the next Board Meeting agenda for Board approval.
2. Once approved, Jamie Buczko will register you for the requested workshop or conference.
3. You will receive notification of the registration.
4. Per Policy 0144.1 *Compensation*, all receipts must be submitted to the Office of the Superintendent for record keeping purchases. Expenses not pre-approved and incurred by the individual Board Member must have a voucher and receipt submitted for Board approval prior to reimbursement.

Office Use: Approved Disapproved Board Meeting Date: _____

Registered on: _____



Matthew Miller <matthew.miller@hazelparkschools.org>

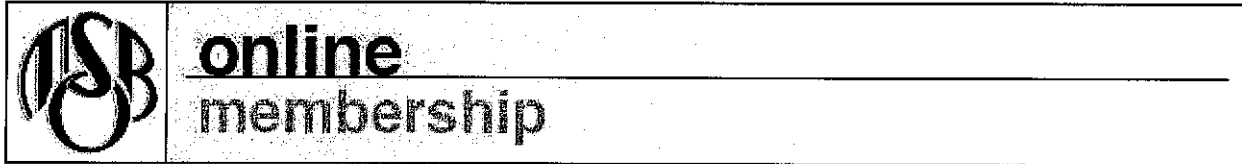
MSBO 2022-2023 Membership Renewal Notice

1 message

Lillie Rapelje <lrapelje@msbo.org>

Mon, Jun 13, 2022 at 10:14 AM

To: "matthew.miller@hazelparkschools.org" <matthew.miller@hazelparkschools.org>



Dear Matthew,

Thank you for your 7 year(s) of membership with MSBO! It's time to renew your membership for 2022-23. It is not a problem if you choose to renew after July 1. Follow these easy steps to renew and be sure to verify your contact information:

1. [Click here to Sign In](#). Your Username is MMILLER20482. If you can't remember your password, please try the forgot my password link, contact me at lrapelje@msbo.org, or call 517.327.5920.
2. To make changes to your contact information, after logging in, click on the **My Account** tab to correct any information. To enhance your profile, we encourage you to add a professional photo to your profile by clicking on the pencil next to the camera on your account page. The photo you upload will appear in our online membership directory.
3. To renew your membership, click on the orange **Renew/Pay Now** button.
4. Your membership renewal will come up in your cart pre-selected with your current member type. **If your member type has changed, please email or call me at lrapelje@msbo.org or 517-327-9222 to renew under a different membership category.** If you are also paying your ASBO dues, MAPT dues, or subscribing to the MASA e-Leader, click on those options as well and update your cart.
5. Click on "check out". Review your cart. Once you are satisfied everything is correct, enter your credit card or choose to Pay Later to receive an emailed invoice.
6. You **MUST** enter a **credit card** or **Pay Later** to checkout. If using a purchase order, payment should be mailed to MSBO, 1001 Centennial Way, Suite 200, Lansing, MI 48917 within two weeks of renewing your membership.

If you prefer, you can download and complete the Application Form or call us...we'll be happy to put one in the mail for you or renew your membership over the phone. If you have any **questions or need assistance**, call me at 517.327.9222 or email me at lrapelje@msbo.org.

Membership Categories

Category	Amt	Description
Active Member	\$150	<i>Employed by a Michigan school, college or university, or state agency; membership remains with the member</i>
Contract Associate	\$150	<i>Not directly employed by a school, but working in the capacity of an active member</i>

Student Member	\$32	<i>Full-time college students only; must supply current transcript</i>
Emeritus	\$32	<i>Former Active MSBO member</i>
<i>Additional Options:</i>		
MASA e-Leader Subscription	\$30	<i>Includes MASA Morning News</i>
MAPT Membership Dues	\$160	<i>Active membership in MAPT</i>
ASBO Individual Membership Dues	\$275	<i>Active membership in ASBO - payment extends your ASBO membership for 12 months</i>
ASBO District Membership	\$499	<i>Membership for an entire school district business office and related departments (no limit to the number of individuals) to ASBO International for one year.</i>

MSBO offers the best in:

- **Professional Development:** Get the latest information through MSBO workshops and conferences, including the MSBO Annual Conference with almost 200 topics presented and over 350 exhibits providing products/services for school districts.
- **Advocacy:** MSBO represents its members on a wide variety of oversight and advisory committees (MDE, MISEC, CEPI, MPSERS, MILAF+, Education Alliance, 1022 Committee, and others).
- **Professional Certification:** 14 separate training tracks are offered: three for business office personnel, two for pupil accounting, plus food services, operations, facilities, transportation, school payroll specialists, human resources, technology managers, purchasing, and educational data specialists.
 - **Networking** through MSBO Committees and Regional Groups. Plus, listservs connect you with members in your field and region of the state.
- **Business Solutions:** MSBO offers products and services that benefit school districts, including the Brightly Software (formerly Dude Solutions) Bus Purchase Program, Dynamic Budget Projections, Edventures in Learning, Hiring Solutions, Michigan Schools Energy Cooperative, Michigan School District Liquid Asset Fund Plus (MILAF+), Omnia Partners, PaySchools, Public Surplus, Purchasing Cards, VectorSolutions/SafeSchools, and Wilkes University. To learn more, visit our Business Solutions web page.

Thank you for renewing your membership with MSBO.

Lillie Rapelje

Membership Coordinator
Michigan School Business Officials
517.327.9222



Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

To: Hazel Park Board of Education
From: Dr. Amy Kruppe, Superintendent
Subject: Personnel Recommendations Report
Date: July 18, 2022

Please see the personnel actions as indicated on the *Hazel Park Board of Education Personnel Recommendations* report for the July 18, 2022 Board of Education regular meeting. The packet also includes supporting documentation.

Goal Statement - Resources

The Hazel Park School District will maximize its resources to assure high quality education by fostering financial stability, preserving and utilizing quality facilities, and integrating state-of-the-art technology.

Recommendation

That the Board of Education approve the Personnel Recommendations as presented.

**APPROVED AND RECOMMENDED FOR
BOARD ACTION**

Amy Y. Kruppe, Ed.D.
Superintendent





Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

To: Hazel Park Board of Education
From: Amy Kruppe, Superintendent
Subject: K-8 ELA Resource
Date: 7/18/22

Funding Source:

For the past 2 1/2 years, the K-5 ELA Pilot team has engaged in extensive research on a new resource to support the Hazel Park ELA curriculum. Although interrupted by the pandemic, this team has dedicated tremendous time and effort to selecting a high quality resource that supports both students and teachers. The work included data analysis, extensive research on current best practices in reading and language acquisition, analysis and piloting of resources, and a revision of the K-5 ELA instructional framework.

Recently, the focus has shifted to the purchase of a K-8 resource. The shift is a direct result of an analysis of student data, the importance of embedding the principles of the science of reading at all grades, especially in the areas of phonics, vocabulary, and background knowledge, and the known impact of working as a system with common pedagogical practices. A comprehensive, systemic resource in grades K-8 will provide a common set of data to monitor progress and inform instructional decisions, allow us to optimize instructional coaching supports, and facilitate the use of high impact, research-based instructional practices.

A resource, driven by a research-based framework and instructional practices, is essential to designing a high-quality, learning environment. Our vision is that all students, without exception, will be supported in their journey toward proficiency. To achieve this goal, we are recommending the purchase of the American Reading Company core reading resource. This resource is well aligned with the current research on reading, the learning needs of our students, and the necessity of using curricular materials that support diversity and inclusion. The accompanying presentation provides a summary of the selection process and rationale for this recommendation.

Financial Impact:

Strategic Goal Alignment

- **Curriculum & Instruction:** Hazel Park Schools will develop innovative, independent and persistent learners who think critically, communicate effectively, and positively influence the local and global community.
- **Climate and Culture:** The Hazel Park School District will provide a unified system of support for all students, embracing diversity, and fostering a positive school climate.
- **Resources:** The Hazel Park School District will maximize its resources to assure high quality education by



fostering financial stability, preserving and utilizing quality facilities, and integrating state-of-the-art technology.

Recommendation

That the Board of Education approve the purchase of the American Reading Company core reading resource for grades K-8, in an amount not to exceed \$700,000.

**APPROVED AND RECOMMENDED FOR
BOARD ACTION**

Amy Y. Kruppe, Ed.D.
Superintendent

Board of Education: K-8 Reading and Writing Resource



K-8 ELA Resource

Statement of Need:

For the past 2 1/2 years, the K-5 ELA Pilot team has engaged in extensive research on a new resource to support the Hazel Park ELA curriculum. Although interrupted by the pandemic, this team has dedicated tremendous time and effort to selecting a high quality resource that supports both students and teachers. The work included data analysis, extensive research on current best practices in reading and language acquisition, analysis and piloting of resources, and a revision of the K-5 ELA instructional framework.

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The bottom line: Our students deserve access to high quality learning opportunities and experiences, using materials that are reflective of who they are as individuals, to engage them in inquiry about topics that are important to them, and give them the knowledge and skills to thrive in a high-level, student-driven learning environment.

Phase 1:

- **Needs Assessment and Goal Setting**
 - Data Collection - Quantitative and Qualitative
 - Data Analysis
 - Development of Goals and Non-Negotiables

- **Research on Best Practices**
 - Science of Reading

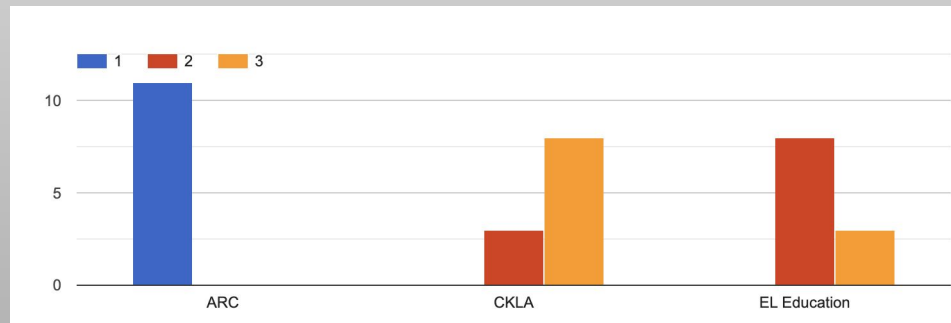
Phase 2:

- **Review and Analysis of Resources & Pilot Implementation**
 - IMET
 - GIMET
 - Ed Report
 - Curate
 - Assessing Bias in Standards and Curriculum
 - Discussion with Schools and District Across the Country
 - Teacher and Administrator Input and Ranking of Resources

	Staff Ranking - (3 1st choice, 2, 2nd choice, 1, third choice)	Program Average	Program Average K-5 (Combined)
ARC - Grade 1	3	3.6	3.6
ARC - Grade 4	3	3.6	
CKLA - Kindergarten	1	2.8	2.9
CKLA - Grade 4	1	2.9	
EL Education - Kindergarten	2	3.1	3.1
EL Education - Grade 4	2	3.1	

ELA Resource Selection - Quantitative and Qualitative Data

Unanimous support of ARC Core; highest ratings on multiple measures



Hazel Park School District core beliefs.

- **The school district supports the social, emotional, physical, and academic needs of each child in a caring, healthy, and safe environment.**
- **All students have the ability to learn.**
- **A culture that celebrates diversity promotes equity.**
- Student achievement and social emotional learning are at the core of every decision.
- Students are successful when staff, families and community are engaged and support learning.
- **Research based curriculum, aligned with state standards is the foundation for high quality instruction.**
- **Student driven learning environments foster self-efficacy and individual ownership of learning.**
- Student success is fostered and supported through multiple pathways toward graduation.

AMERICAN READING COMPANY'S *5 Touchstones for Excellence and Equity*

1. Examine the unconscious biases, fears, and assumptions that may constrain students' chances to be college- and career-ready.
2. Change entrenched institutional practices, including curriculum and instruction, that work against closing achievement gaps.
3. Create a healthy learning environment for students of all races and ethnicities, particularly students of color who have historically been excluded or unwelcome.
4. Create a hospitable learning environment for students of all gender presentations and family compositions.
5. Redesign approaches and systems so that no student's socioeconomic status is a barrier to success.

ARC Mission: All students are the leaders of their own lives with the knowledge and tools required to engage in improving themselves, the community, and the world.

Path: Educators cultivate an inquiry through apprenticeship community in which individual students from all reading proficiency levels, language backgrounds, and neighborhoods develop intellectual curiosity, respect for diversity, and grade-level expertise in Science, Social Studies, and Language Arts through their daily work.



10 BIG IDEAS

- | | |
|----|--|
| 1 | Our Strength Is in Our Diversity |
| 2 | To Write Is to Claim One's Voice |
| 3 | Avid Reading Is Fundamental |
| 4 | All Means All |
| 5 | Meet Them Where They Are |
| 6 | Knowledge Matters |
| 7 | Teacher as Researcher |
| 8 | Provide Basic Structure,
Promote Self-Direction |
| 9 | Provide Basic Structure,
Promote Self-Direction...For Educators |
| 10 | Teach Like Our Democracy Depends on It |



[Click image for overview video](#)

Why ARC Core?

Driving Principles and Framework

- Reflects District Vision, Beliefs, and Mission
- Aligned to The Principles of the Science of Reading
- Systematic and Systemic Framework - Grades K-8
- Explicit, Direction and Intentional Focus on the Foundational Skills - K-8
- Direct Instruction, Scaffolded Supports, and Individualization
- Close in Diagnostic Formative Assessment & Targeted Small-Group Instruction
- Embedded Just-In Time Professional Learning and Coaching (Teachers and Administrators)
- Driven by Understanding by Design

Language Arts, Content Area Focus, Student Inquiry & Engagement

- Access to High Quality Authentic Text with a Focus on Diversity and Inclusion
- Built on a Foundation of Inquiry (Students and Educators) and Data Driven Decision-Making
- Reading & Writing to Build Knowledge & Vocabulary with Complex Texts and Tasks
- Writing About Reading and Process Writing
- Student-Driven Research and Inquiry-Based Performance Tasks
- Seamless Integration of Science and Social Studies Concepts and Language Arts



Ford Administration
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www.hazelparkschools.org

To: Hazel Park Board of Education

From: Amy Kruppe, Superintendent
Stephanie Dulmage, Executive Director Teaching, Learning, and Assessment
Carla Postell, Executive Director Teaching, Learning, and Equity
Tamaran, Dillaard, Director of Student Services
Megan-Papasian Broadwell, Director of Human Resources

Subject: 2022-2023 District and School Improvement Goals

Date: July 18, 2022

Funding Source: N/A

On a yearly basis, the state of Michigan requires districts and their schools to develop a continuous improvement plan, consisting of academic and/or non-academic goals. Continuous improvement plans are required in accordance with Michigan's Revised School Code section MCL 380.1277 and the federal Elementary Secondary Education Act (ESEA), as reauthorized by the Every Student Succeeds Act (ESSA) Section 1112(a) (pg. 53). For the 2022-23 school year, all districts must have a minimum of one active goal in the MICIP platform.

The 2022-2023 continuous improvement goals drive both the district and school improvement plans and focus on three areas: reading proficiency, math proficiency, and DEI. The goals were developed following an analysis of i-Ready, PSAT/SAT data, and the Hanover DEI data. This accompanying presentation outlines the relevant data leading to the 2022-2023 goals.

Strategic Goal Alignment

The district and school improvement goals are directly aligned to the goals of the strategic plan, with a specific focus on curriculum and instruction, climate and culture, and community relations. For the 2022-2023 school year, the district improvement goals, and related strategies, will be included as measurable objectives in the strategic plan.

Recommendation

That the Board of Education approve that the Board of Education approve the continuous improvement goals outlined in the 2022-2023 District Improvement Plan (DIP).

**APPROVED AND RECOMMENDED FOR
BOARD ACTION**

Amy Y. Kruppe, Ed.D.
Superintendent



District Improvement Plan 2022-2023 Goals & Strategies



Continuous Improvement State of Michigan Requirements

- On a yearly basis, the state of Michigan requires districts and their schools to develop a continuous improvement plan, consisting of academic and/or non-academic goals. Continuous improvement plans are required in accordance with Michigan's Revised School Code section MCL 380.1277 and the federal Elementary Secondary Education Act (ESEA), as reauthorized by the Every Student Succeeds Act (ESSA) Section 1112(a) (pg. 53). **For the 2022-23 school year, all districts must have a minimum of one active goal in the MICIP platform.**

District and School Improvement Goals

- The 2022-2023 continuous improvement goals drive both the district and school improvement plans with a specific focus in three areas: reading proficiency, math proficiency, and DEI. The goals were developed following an analysis of i-Ready, PSAT/SAT data, and the Hanover DEI data. The information that follows outlines the relevant and supporting data leading to the 2022-2023 goals.

Strategic Plan Alignment

- The district and school improvement goals are directly aligned to the goals of the strategic plan, with a specific focus on curriculum and instruction, climate and culture, and community relations. For the 2022-2023 school year, the district improvement goals, and related strategies, will be included as measurable objectives in the strategic plan.

K-8 Reading Proficiency: Hazel Park School District will implement research-based strategies to improve foundational reading and language comprehension skills in order to increase the percentage of K-5 students scoring mid/above grade level by 25% from Fall 2022 to Spring 2023, with a minimum of 50% at Tier 1, and increase the percentage of 6-8 students scoring mid/above grade level by 10%, with a minimum of 25% at Tier 1.

Supporting Data

	M/A - Fall	M/A - Spring	Percent Increase	2022-2023 Target Increase
2021-2022 K-5	5%	23%	18%	25%
2021-2022 6-8	7%	10%	3%	10%

	Spring - Tier 1		Total Percent Tier 1	2022-2023 Target
2021-2022 K-5	M/A 23%	EO 19%	43%	50%
2021-2022 6-8	10%	9%	19%	25%

K- 8 Math Proficiency: Hazel Park School District will implement research-based strategies to improve foundational math and problem solving skills in order to increase the percentage of K-5 students scoring mid/above grade level by 20% from Fall 2022 to Spring 2023, with a minimum of 40% at Tier 1, and increase the percentage of 6-8 students scoring mid/above grade level by 10%, with a minimum of 20% at Tier 1.

Supporting Data

	M/A - Fall	M/A - Spring	Percent Increase	2022-2023 Target Increase
2021-2022 K-5	2%	16%	14%	20%
2021-2022 6-8	1%	4%	3%	10%

	Spring - Tier 1		2021-2022 Percent Tier 1	2022-2023 Tier 1 Target
2021-2022 K-5	M/A 16%	EO 16%	32%	40%
2021-2022 6 - 8	M/A 4%	EO 9%	13%	20%

Draft Strategies and Activities

K-8 Reading

- Explicit, direct instruction in language comprehension (background knowledge, language structures, literary knowledge, verbal reasoning, vocabulary and word recognition (phonological awareness, phonics and decoding, automatic sight word recognition)).
- MTSS-delivered explicit, direct instruction interventions.
- Systemic K-8 reading resource, implemented with fidelity, driven by data based decision-making.
- Implement the principles of UDL (Universal Design for Learning) to differentiate instruction and meet the personal learning needs of all learners.
- Ongoing collection, progress monitoring, and analysis of grade level/grade band specific goals.

K-8 Math

- Application of 8 mathematical practices focused on standards that support the progression towards middle school Algebra
- Number talks and mathematical discourse.
- MTSS-delivered explicit, direct instruction interventions.
- Implement the principles of UDL to differentiate instruction and meet the personal learning needs of all learners.
- Utilization of math progressions to scaffold instruction to make grade level content accessible for all learners.
- Ongoing collection, progress monitoring, and analysis of grade level/grade band specific goals.

9-12 Reading and Writing Proficiency: Goal 1: Hazel Park School District will provide opportunities for teachers to expand capacity in disciplinary literacy strategies to increase the percentage of students who have met EBRW PSAT and SAT benchmarks by 10% for all student populations by June 2023.

Supporting Data

EBRW - Section Benchmark	Fall			Spring		
	NSS	AB	M/EB	NSS	AB	M/EB
NMSQT/SAT 21-22	64%	7%	29%	66%	8%	26%
PSAT 10 21-22	52%	11%	37%	59%	10%	31%
PSAT 9 21-22	71%	7%	22%	65%	8%	27%

NSS - Needs to Strengthen Skills; AB - Approaching Benchmark; M/A - Met or Exceeding Benchmark

*11th graders take the NMSQT in the Fall and SAT in the Spring

Reading	Fall			Spring		
	NSS	AB	M/EB	NSS	AB	M/EB
NMSQT/SAT 21-22	35%	60%	6%	31%	62%	7%
PSAT 10 21-22	26%	65%	8%	33%	60%	7%
PSAT 9 21-22	54%	39%	7%	48%	46%	6%

9-12 Math Proficiency: Hazel Park School District will provide opportunities for teachers to expand capacity in research-based instructional strategies to increase the percentage of students who have met the Math PSAT and SAT benchmarks by 10% for all student populations by June 2023.

Supporting Data

Math - Section Scores	Fall			Spring		
	NSS	AB	M/EB	NSS	AB	M/EB
NMSQT/SAT 21-22	85%	8%	8%	84%	6%	10%
PSAT 10 21-22	85%	9%	6%	87%	6%	7%
PSAT 9 21-22	87%	3%	10%	86%	6%	8%

NSS - Needs to Strengthen Skills; AB - Approaching Benchmark; M/A - Met or Exceeding Benchmark

*11th graders take the NMSQT in the Fall and SAT in the Spring

Math - Test Scores	Fall			Spring		
	NSS	AB	M/EB	NSS	AB	M/EB
SAT 21-22	57%	40%	3%	79%	18%	3%
PSAT 10 21-22	36%	64%	0%	47%	52%	2%
PSAT 9 21-22	39%	61%	0%	53%	46%	1%

Draft Strategies and Activities

9 - 12 Reading

- Improve student engagement through quality instruction
- Disciplinary Literacy/Reading: vocabulary & academic language development
- Close & critical reading

9 - 12 Math

- Improve student engagement through quality math instruction
- Implement Math MTSS framework to ensure math support is provided to students who have been identified as not proficient in math, with a emphasis on Algebra

Equitable Discipline Practices: Through a focus on social emotional learning and equitable approaches to discipline, Hazel Park School District will reduce the rate of discipline among Black and Hispanic students from 1 event per each 0.8 enrolled students (0.5 Hispanic students) to 1 event per each 1.2 enrolled students. Increased attendance and social emotional health will positively impact academic growth.

Ethnicity	Total Events	Ethnicity Count	Ethnicity Ratio	Ethnicity Percent
Black	970	815	1 Event Per Each 0.8 Enrolled Students	119.00%
Hispanic	82	39	1 Event Per Each 0.5 Enrolled Students	210.30%
White	619	873	1 Event Per Each 1.4 Enrolled Students	70.90%

Draft Strategies and Activities

- Engage in partnership work with the Hanover research team
- Review the school-wide discipline framework to ensure that it effectively incorporates research-based best practices for equitable discipline in all tiers of the school system.
- Provide ongoing professional learning for teachers and school staff on effective strategies for non-exclusionary classroom management and culturally responsive discipline practices.
- Incorporate SEL and trauma-informed practices into the schoolwide discipline framework through both universal preventive measures and tiered interventions.
- Analyze data on student disciplinary incidents, and the resolutions the district applied for those incidents to identify inequalities in disciplinary outcomes for any subgroup of students.
- Implementation of research-based approaches to equitable discipline, that may include restorative practices, PBIS, and inclusionary discipline practices.



Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

To: Hazel Park Board of Education
From: Jason Zirniss, Assistant Superintendent of Business and Operations
Subject: Roosevelt Phone/PA Improvements
Date: July 14, 2022

Funding Source: ESSER III - Not to exceed \$15,000

Invest Roosevelt has requested that a portion of the ESSER Funding be allocated to the replacement of the current Public Address system and phone system that is not operating due to the inability to obtain replacement equipment. The new system would include new phones which would operate over the existing systems through VOIP. The system would allow access to the speakers for announcements through the phones. We are requesting the approval of the purchase of the phone/PA system not to exceed \$15,000 to be funded by Invest Roosevelt's ESSER III Funding. Ancillary items would include some site prep and materials for the system if needed when installation is occurring.

Resources: The Hazel Park School District will maximize its resources to assure high quality education by fostering financial stability, preserving and utilizing quality facilities, and integrating state-of-the-art technology.

Recommendation

That the Board of Education approve the purchase of the Phone/PA System for Invest Roosevelt

**APPROVED AND RECOMMENDED FOR
BOARD ACTION**

Jason Zirniss
Assistant Superintendent of Business and Operations





LION TECHNOLOGIES LLC

46808 PINE VALLEY DR MACOMB, MI 48044
(586) 738 7626

Hazel Park Schools
Roosevelt School

Hazel Park, MI 48030

ESTIMATE

Roosevelt School Phones

7/6/2022

QTY	PRODUCT DESCRIPTION	MSRP	PRICE	TOTAL
1	Grandstream PBX Phone system ** System includes 24 phone stations HUB and paging system		\$ 5,800.00	\$ 5,800.00
40	Installation Hours		\$ 75.00	\$ 3,000.00
5	1000 ft cat6		\$ 225.00	\$ 1,125.00
2	1000 ft 18/3 signal cable		\$ 175.00	\$ 350.00
4	8" Speakers Already purchased		n/c	
4	8" Speakers estimated		\$ 65.00	\$ 260.00
	Estimate assumes that maost of the classroom speakers will work. Additional speakers may be needed at a cost of 65.00 ea			\$ -
	Phone system is compatible with any digital PBX system and will work with VOIP Or analog phone line			\$ -
1	Deposit required	\$ 7,500.00		\$ -
1				\$ -
				\$ -

Total	\$ 10,535.00
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RIMOL GREENHOUSE SYSTEMS, LLC

40 LONDONDERRY
TURNPIKE
HOOKSETT, NH 03106



Quote

Customer No.: INVROOHS
Quote No.: 47679

Quote To: **INVEST ROOSEVELT HIGH SCHOOL**

ATTN ASAAD KALASHO
24131 S CHRYSLER DR
HAZEL PARK, MI 48030

Ship To: **INVEST ROOSEVELT HIGH SCHOOL**

ATTN ASAAD KALASHO
24131 S CHRYSLER DR
HAZEL PARK, MI 48030

(248) 506-3290

michaelgrabke@yahoo.com

Date		Ship Via		F.O.B.		Terms	
06/10/2022				Origin			
Purchase Order Number			Sales Person			Ship Date	
			KEATON			06/10/2022	
Quantity			Item Number	Description	Unit Price	Amount	
Required	Shipped	B.O.					
STRUCTURE AND FRAMEWORK							
1			NPF2648@4'-L	26' X 48' NORTHPOINT GH W/ 4' BOW SPACING, 3 PURLINS & TRUSSES W/ EVERY BOW	4531.00	4531.00	
26			RGSGP6+LP	6' LONG GROUND POST 3' IN THE GROUND 3' OUT OF THE GROUND	21.00	546.00	
1			NP22-26MEWK2+L	METAL END WALL KIT FOR 22' & 26' NORTHPOINT - TWO WALLS	1960.00	1960.00	
1			RGSWBKIT-EPNP+L	HIGH WIND AREA KIT FOR EASTPOINT & NORTHPOINT STRUCTURES W/ 4' BOW SPACING	190.00	190.00	
DOORS							
1			HCDS253HT+LLL	4 X 8 DOUBLE SLIDING HIGH TUNNEL DOORS	1142.00	1142.00	
COVERINGS FOR STRUCTURE AND ENDWALLS							
1			POLY40X100RAC+LLL	40' X 100' SUNVIEW 4 YR 6 MIL IR/AC GREENHOUSE POLY W/ ANTI-CONDENSATE FEATURE	643.00	643.00	
1			NP26PCSSEW22+L	8MM ENDWALL POLYCARBONATE KIT FOR 2 WALLS FOR 26' WIDE GH 2' EGP	1864.00	1864.00	
1			RGSGWIRELOCK262EGGABLE	END WIRELOCK FOR BOTH ENDS OF 26' WIDE STRUCTURE W/ 2' EXTENDED GROUND POSTS	270.00	270.00	

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(248) 506-3290

michaelgrabke@yahoo.com

Date		Ship Via		F.O.B.		Terms	
06/10/2022				Origin			
Purchase Order Number			Sales Person			Ship Date	
			KEATON			06/10/2022	
Quantity		Item Number	Description	Unit Price	Amount		
Required	Shipped					B.O.	
1		RGSDWIRELOCK48+L	DOUBLE WIRELOCK FOR BOTH SIDES OF 48' LONG STRUCTURE	400.00	400.00		
1		JDVBM60A-P+LH	ROUND BLOWER (60 CFM)	116.55	116.55		
1		J4PN0030+LH	ROUND BLOWER BRACKET KIT WITH DEFLECTOR	23.00	23.00		
VENTILATION							
1		NPRUC48+L	1 PR. OF ROLL UP SIDES FOR A 48' GREENHOUSE PAIR DOES BOTH SIDES	550.00	550.00		
1		RGSGB2460+L	ROLL UP SIDE GEAR BOX KIT/SET FOR LENGTHS 60' OR LESS	350.00	350.00		
1		JM15681100+LP	81" X 100' WOVEN POLY ROLL FOR ROLLUP SIDES	177.00	177.00		
2		JDVRS30AC+LP	30" NON-MOTORIZED SHUTTER	153.63	307.26		
2		JDVRS1260+LH	115V MOTOR KIT FOR ALL SHUTTERS	136.41	272.82		
HEATING							
1		REZUDX200	REZNOR UDX-200 HIGH EFFICIENCY NATURAL GAS HEATER	2525.40	2525.40		
1		RGSVP1770+L	5" DOUBLE WALL VENT PIPE ASSBLY FOR UDAP REZNOR HEATER (BOX PACKAGED)	220.00	220.00		
1		NPHHKIT+L	REZNOR HEATER HANGER KIT	75.00	75.00		

Quote Valid for 30 Days

RIMOL GREENHOUSE SYSTEMS, LLC

40 LONDONDERRY
TURNPIKE
HOOKSETT, NH 03106



Quote

Customer No.: INVROOHS

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HAZEL PARK, MI 48030

(248) 506-3290

michaelgrabke@yahoo.com

Date		Ship Via		F.O.B.		Terms	
06/10/2022				Origin			
Purchase Order Number			Sales Person			Ship Date	
			KEATON			06/10/2022	
Quantity			Item Number	Description	Unit Price	Amount	
Required	Shipped	B.O.					
3			JDVDB20G+LP	EZ BREEZE 20" HAF FAN 3650 CFM'S, W/ CORD	182.00	546.00	
1			WE612+H	SINGLE STAGE THERMOSTAT P/N: KJ16110	82.00	82.00	

Quote subtotal	16791.03
Freight charges	2600.00
Sales tax @ 6.00000%	1163.46
Quote total	20554.49

KEATON COLLIER CAN BE CONTACTED AT (618)919-1874



COMMEMORATION AND NAMING OF SCHOOL FACILITIES

Process for nomination

A family member or community member may nominate a person to the HP Contributor Committee. The HP Contributor Committee will review the nomination to determine if the proposed nominee should be forwarded to the Board of Education for consideration. If a family or community member recommends a person to be commemorated and a cost is associated the estimated cost should be included on the application. The determination of who covers this cost will be at the discretion of the board.

Date 4/28/22 Name of HP Contributor Terry Thomas

Nominator Cody Thomas & Justin Thomas

Reasons for Nomination - (Example What did the person do, improve, change in Hazel Park Schools, years of service, committees, please be specific).

Terry Thomas was responsible for the highest achievement as an athlete in the sport of basketball at Hazel Park High School. He set the standard for hard work and raised the bar for what it means to be a basketball player from HPHS. In addition, Terry's dream was to always go into the field of education to be a physical education teacher and give back to Hazel Park and the influence the next generations of athletes.

What is the area that you are suggesting that the HP Contributor is named after
The high school basketball court.

Is there a significance to the area that they are being suggested that they are being names after? (Please be specific).

Terry played on the court for all four years he attended high school and he was awarded All-State honors. Following high school, he played three seasons at the University of Detroit under Head Coach, Dick Vitale. Terry was named Captain of his college team as a Senior and was then drafted by the Detroit Pistons, in the 9th round (7th pick, 151st overall) of the 1975 NBA draft.

The specific name or nomenclature? (Example - Grba Field, Boughton Track Complex, Bob Welch Baseball Field, Steve Fraser Gym)

Terry Thomas Court

What is the estimated cost associated with the dedication and identifying the area to be named or renamed?

At this time we are unsure of the total cost due the current repairs being made to the gym floor. However, the things that will need to be paid for will be the cost of paint and the stencil for the court name, which we will cover through fundraising efforts.

Committee Approval _____

Board Approval _____

Date _____

⁵³**Please attach any supporting documentation**



Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

To: Hazel Park Board of Education
From: Jason Zirniss, Assistant Superintendent of Business and Operations
Subject: United Oaks Story Walk
Date: July 18, 2022

Funding Source: United Way Community Schools Grant

At the close of the original United Way Community Schools Grant there were unspent dollars which the United Way has allowed to be spent through an extension period. Part of the funding has been allocated to a story walk through the open spaces beside the school. Mr. Richardson and I met with the City of Hazel Park on site to brainstorm the work and we were fortunate enough to be able to have a contractor working in the City over this week that could complete the initial phase of laying the path.

The total cost of the project is \$18,850 and will be completed during the week of July 18th. The work undertaken includes excavation of the top soil, which is being transferred to the City or we will retain for future use at the maintenance yard. A barrier will be laid and limestone will be utilized as the walkway material. Limestone is easily compactable and will not track in inclement weather.

SA Concrete comes highly recommended from the City DPW staff and have done extensive work in the City.

Resources: The Hazel Park School District will maximize its resources to assure high quality education by fostering financial stability, preserving and utilizing quality facilities, and integrating state-of-the-art technology.

Recommendation

That the Board of Education approve the laying of the limestone path at United Oaks.

**APPROVED AND RECOMMENDED FOR
BOARD ACTION**

Jason Zirniss
Assistant Superintendent of Business and Operations



Board of Education Goals for 2022-2023

A. Academic/Finance Performance

- a. The Board of Education will improve their understanding of district data
 - i. Two data workshops will be presented to the Board of Education.
 - ii. Review MI School Data for the district

B. Community Engagement

- a. The Board of Education will support increased community engagement.
 - i. The Board of Education will do two parent engagement events.
 - ii. The Board of Education will attend school events in their designated liaison school.
 - iii. The Board of Education with the Superintendent will do walk-thrus of schools.

C. Board Responsibilities

- a. The Board of Education will increase adherence to board policy and increase communication with the superintendent.
 - i. The Board will approve and discuss the ethics and roles of the Board on a yearly basis.
 - ii. Develop 3 more Board Protocols by June.

D. Leadership

- a. The Board will work collaboratively to increase relationships through Board Ethics, effective Board policies and positive relationships.
 - i. Ensure new board member orientation binder is up to date
 - ii. All new board members will receive an onboarding meeting to review orientation binder
 - iii. DISC analysis will be held after new board members are sworn in



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To: Hazel Park Board of Education
From: Amy Kruppe, Superintendent
Subject: Grades 9-12 End of Year Goal Progress
Date: July 18, 2022

Funding Source: N/A

During the 2021-2022 school year, each building was required to develop and monitor student progress on targeted academic goals. Following each reporting period (mid and end of year) the district was required to present each school's progress to the Board of Education. Additionally, the district was required to disaggregate student outcomes by grade level, student demographics, and mode of instruction, and compile the student outcomes into a report to be posted on the transparency reporting link located on the district's website.

The attached presentation provides a summary of the data for students in grades 9-12, which follows the presentation of K-8 data at the June Special Board meeting. The disaggregated data is attached and also posted on the transparency page of the website.

Strategic Goal Alignment

- Curriculum & Instruction: Hazel Park Schools will develop innovative, independent and persistent learners who think critically, communicate effectively, and positively influence the local and global community.





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**Mid-Year and End-of-Year Goals - Progress Report
2021-2022**

Hazel Park School District

Table A: District Goals

Goal Category	Goal Related to Achievement on K - 8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a).
Middle of the Year Reading Goal	Hazel Park School District will provide comprehensive opportunities for staff to increase their understanding and implementation of the Essential Literacy Practices, through the Hazel Park Instructional Framework, in order to increase the percentage of K-8 students scoring on or above grade level in Reading (as measured by the i-Ready diagnostic) by 5% by June 2022.
End of the Year Reading Goal	Hazel Park School District will provide comprehensive opportunities for staff to increase their understanding and implementation of the Essential Literacy Practices, through the Hazel Park Instructional Framework, in order to increase the percentage of K-8 students scoring on or above grade level in Reading (as measured by the i-Ready diagnostic) by 10% by June 2022.
Middle of the Year Mathematics Goal	Hazel Park School District will provide comprehensive opportunities for staff to increase their knowledge, skills, and understanding of high-quality math instruction in order to increase the percentage of K-8 students scoring on or above grade level in math (as measured by the i-Ready diagnostic) by 5% by June 2022.
End of the Year Mathematics Goal	Hazel Park School District will provide comprehensive opportunities for staff to increase their knowledge, skills, and understanding of high-quality math instruction in order to increase the percentage of K-8 students scoring on or above grade level in math (as measured by the i-Ready diagnostic) by 10% by June 2022.
Summary of Progress	<p>The results of the Winter reading and math diagnostic indicate the mid-year goal of increasing the percentage of students scoring on or above grade level in grades K-8 by 5% has been achieved. Students in most subgroups met the goal in reading except grades 4, 6, and 7. Students in most subgroups met the goal in math except for special education and grade 7.</p> <p>The results of the Spring reading and math diagnostic indicate the end of year goal of increasing the percentage of students scoring on or above grade level in grades K-8 by 10% has been achieved. Students in special education did not achieve the goal in reading or math. Students in grades 6, 7, and 8 did not achieve the targeted increase in reading or math.</p>

Table B: Achievement/Proficiency on Benchmark Assessment - By Student Demographics

Reporting on subgroups of more than 30 (student privacy)	Fall Diagnostic (Mid Oct.)	Winter Diagnostic (As of 2/2/22)	Spring Diagnostic (As of 6/1/22)	Fall Diagnostic (Mid Oct.)	Winter Diagnostic (As of 2/2/22)	Spring Diagnostic (As of 6/1/22)



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www.hazelparkschools.org

	Reading	Reading	Reading	Math	Math	Math
All Students	16%	27%	35%	7%	16%	27%
Econ. Disadvantaged	14%	24%	33%	6%	12%	25%
Special Education	6%	12%	15%	4%	7%	12%
English Learner	*	*	*	*	*	*
Female	19%	30%	37%	6%	14%	26%
Male	13%	25%	34%	8%	18%	28%
Black or African American	13%	24%	32%	4%	11%	20%
White	18%	28%	39%	8%	20%	33%

* Subgroup of fewer than 30 students

Table C: Achievement/Proficiency on Benchmark Assessment - By Grade Level

Reporting on subgroups of more than 30 (student privacy)	Fall Diagnostic (Mid Oct.)	Winter Diagnostic (As of 2/2/22)	Spring Diagnostic (As of 6/1/22)	Fall Diagnostic (Mid Oct.)	Winter Diagnostic (As of 2/2/22)	Spring Diagnostic (As of 6/1/22)
	Reading	Reading	Reading	Math	Math	Math
Grade K	16%	58%	75%	13%	35%	51%
Grade 1	9%	32%	39%	3%	14%	37%
Grade 2	17%	29%	34%	7%	15%	27%
Grade 3	24%	37%	46%	6%	13%	27%
Grade 4	13%	17%	32%	5%	14%	23%
Grade 5	15%	20%	25%	6%	12%	29%
Grade 6	17%	15%	16%	7%	14%	16%
Grade 7	16%	17%	19%	6%	10%	11%
Grade 8	17%	22%	22%	6%	13%	17%

Table D Achievement/Proficiency on Benchmark Assessment - By Mode of Learning

Reporting on subgroups of more than 30 (student privacy)	Fall Diagnostic	Winter Diagnostic	Spring Diagnostic	Fall Diagnostic	Winter Diagnostic	Spring Diagnostic
	Reading	Reading	Reading	Math	Math	Math
In-Person K-8	15%	27%	36%	11%	16%	28%
Virtual K-8	28%	36%	27%	13%	25%	18%



Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

Building: Hoover Elementary - Grades K-5

Date: 2/7/2022 and 6/6/2022

Table A: Building Goals

Goal Category	Goal Related to Achievement on K - 8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a).
Middle of the Year Reading Goal	By February of 2022, the percentage of students meeting their growth goal in reading will increase by 5% as measured by i-Ready.
End of the Year Reading Goal	By May of 2022, the percentage of students meeting their growth goal in reading will increase by 10% as measured by i-Ready.
Middle of the Year Mathematics Goal	By February of 2022, the percentage of students meeting their growth goal in math will increase by 5% as measured by i-Ready.
End of the Year Mathematics Goal	By May of 2022, the percentage of students meeting their growth goal in reading will increase by 10% as measured by i-Ready.
Summary of Progress	<p>Fall to Winter: <u>Proficiency:</u> The results of the Winter reading and math diagnostic indicate the mid-year goal of increasing the percentage of students scoring on or above grade level by 5% has been achieved. Students in all subgroups, in both reading and math, met the goal.</p> <p><u>Growth:</u> The results of the Winter reading and math diagnostic indicate that the median progress toward typical growth is beyond 50% (the targeted mid-year percent) for grades K-5. This goal was achieved for most students in grades K-5 and most subgroups except grades K, 1, and 4 in reading. The goal was achieved for students in grades K-5 and all subgroups except grades 3 and 4 in math.</p> <p>Growth data is not available in the Fall for i-Ready diagnostics. Therefore the percentage of students who have achieved at least 50% progress toward the end of year goal was used to monitor student progress. Following the Spring i-Ready diagnostic, the percentage of students meeting their growth goal from Winter to Spring will be published.</p> <p>Fall to Spring: <u>Proficiency:</u> The results of the Spring reading and math diagnostic indicate that the end of year goal of increasing the percentage of students scoring on or above grade level by 10% has been achieved. Students in all subgroups, in both reading and math, met the goal.</p> <p><u>Growth:</u> The 2022-2023 benchmarking goals were set for proficiency so specific growth</p>



Ford Administration
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www.hazelparkschools.org

	<p>targets were not established. However, students' progress toward meeting their typical growth goal was monitored throughout the school year. The percentage of students meeting their yearly growth goal is available in the Winter and Spring. The information below provides a summary of student growth at Hoover.</p> <ul style="list-style-type: none"> • 41% of students met their typical growth goal in reading. • 38% met their typical growth goal in math. • Median progress toward typical growth in reading is 104% (100% expected) • Median progress toward typical growth in math is 86% (100% expected)
--	--

Table B: Achievement/Proficiency on Benchmark Assessment - By Student Demographics

Reporting on subgroups of more than 30 (student privacy)	Fall Diagnostic (Mid Oct.)	Winter Diagnostic (As of 2/2/22)	Spring Diagnostic (As of 6/1/22)	Fall Diagnostic (Mid Oct.)	Winter Diagnostic (As of 2/2/22)	Spring Diagnostic (As of 6/1/22)
	Reading	Reading	Reading	Math	Math	Math
All Students	15%	28%	41%	8%	19%	28%
Econ. Disadvantaged	11%	22%	38%	5%	14%	23%
Special Education	6%	19%	20%	3%	10%	10%
English Learner	*	*	*	*	*	*
Female	18%	29%	40%	8%	14%	27%
Male	11%	26%	42%	9%	23%	30%
Black or African American	11%	27%	38%	5%	16%	25%
White	16%	29%	43%	10%	20%	30%

* Subgroup of fewer than 30 students

Table C: Achievement/Proficiency on Benchmark Assessment - By Grade

Reporting on subgroups of more than 30 (student privacy)	Fall Diagnostic (Mid Oct.)	Winter Diagnostic (As of 2/2/22)	Spring Diagnostic (As of 6/1/22)	Fall Diagnostic (Mid Oct.)	Winter Diagnostic (As of 2/2/22)	Spring Diagnostic (As of 6/1/22)
	Reading	Reading	Reading	Math	Math	Math
Grade K	6%	47%	78%	10%	34%	36%
Grade 1	14%	21%	30%	6%	16%	36%
Grade 2	17%	29%	36%	11%	20%	25%



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Grade 3	23%	34%	43%	11%	20%	25%
Grade 4	11%	17%	35%	6%	13%	20%
Grade 5	16%	21%	22%	5%	11%	25%

Table D: Median Percent Toward Growth Goal and Percent Met Typical Growth Goal-By Student Demographics

Reporting on subgroups of more than 30 (student privacy)	*Winter Median Growth	Winter Percent Met Growth (As of 2/2/22)	Spring Percent Met Growth (As of 6/1/22)	*Winter Median Growth	Winter Percent Met Growth (As of 2/2/22)	Spring Percent Met Growth (As of 6/1/22)
	Reading	Reading	Reading	Math	Math	Math
All Students	51%	25%	51%	55%	21%	43%
Econ. Disadvantaged	52%	26%	52%	52%	22%	42%
Special Education	54%	22%	43%	55%	20%	42%
English Learner	*	*	*	*	*	*
Female	50%	24%	47%	55%	16%	38%
Male	52%	25%	54%	63%	26%	48%
Black or African American	52%	23%	49%	52%	19%	44%
White	52%	27%	52%	60%	22%	43%

Table E: Median Percent Toward Growth Goal & Percent Met Typical Growth Goal - By Grade (As of 2/1/22 & 6/1/22)

Reporting on subgroups of more than 30 (student privacy)	*Winter Median Growth	Winter Percent Met Growth (As of 2/2/22)	Spring Percent Met Growth (As of 6/1/22)	*Winter Median Growth	Winter Percent Met Growth (As of 2/2/22)	Spring Percent Met Growth (As of 6/1/22)
	Reading	Reading	Reading	Math	Math	Math
Grade K	49%	11%	42%	68%	22%	37%
Grade 1	43%	8%	39%	52%	19%	48%
Grade 2	71%	34%	49%	75%	32%	43%
Grade 3	79%	41%	61%	37%	14%	39%



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Grade 4	21%	17%	52%	46%	15%	38%
Grade 5	64%	43%	64%	70%	26%	55%

*Winter Target - Beyond 50% Percentile

Table F: Achievement on Benchmark Assessment - By Mode of Instruction (As of 2/1/22)

- The number of students learning in a virtual setting is below the subgroup of 30 students. Therefore the data will not be publically reported for Hoover Elementary.



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Building: United Oaks Elementary

Date: 2/7/2022 and 6/6/2022

Table A: Building Goals

Goal Category	Goal Related to Achievement on K - 8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a).
Middle of the Year Reading Goal	By February of 2022, the percentage of students meeting their growth goal in reading will increase by 5% as measured by i-Ready.
End of the Year Reading Goal	By May of 2022, the percentage of students meeting their growth goal in reading will increase by 10% as measured by i-Ready.
Middle of the Year Mathematics Goal	By February of 2022, the percentage of students meeting their growth goal in math will increase by 5% as measured by i-Ready.
End of the Year Mathematics Goal	By May of 2022, the percentage of students meeting their growth goal in reading will increase by 10% as measured by i-Ready.
Summary of Progress	<p>Fall to Winter: Proficiency: The results of the Winter reading and math diagnostic indicate the percentage of students scoring on or above grade level by 5% has been achieved. In the area of reading, students in all subgroups met the goal. In the area of math, this goal was achieved by most subgroups except special education and grade 4 students.</p> <p>Growth: The results of the Winter reading and math diagnostic indicate that the median progress toward typical growth is beyond 50% (the targeted mid-year percent) for students in grades K-5. This goal was achieved for all subgroups except grades 1 in reading. The goal was achieved for all subgroups except grades 3 in math.</p> <p>Growth data is not available in the Fall for i-Ready diagnostics. Therefore the percentage of students who have achieved at least 50% progress toward the end of year goal was used to monitor student progress. Following the Spring i-Ready diagnostic, the percentage of students meeting their growth goal from Winter to Spring will be published.</p> <p>Fall to Spring:</p> <p><u>Proficiency:</u> The results of the Spring reading and math diagnostic indicate the percentage of students scoring on or above grade level by 10% has been achieved. In the area of reading, students in all subgroups met the goal. In the area of math, this goal was achieved by most subgroups except special education students..</p> <p><u>Growth:</u> The 2022-2023 benchmarking goals were set for proficiency so specific growth targets were not established. However, students' progress toward meeting their</p>



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	<p>typical growth goal was monitored throughout the school year. The percentage of students meeting their yearly growth goal is available in the Winter and Spring. The information below provides a summary of student growth at United Oaks..</p> <ul style="list-style-type: none"> ● 49% of students met their typical growth goal in reading. ● 49% met their typical growth goal in math. ● Median progress toward typical growth in reading is 97% (100% expected) ● Median progress toward typical growth in math is 96% (100% expected)
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Table B: Achievement/Proficiency on Benchmark Assessment - By Student Demographics (As of 2/1/22)

Reporting on subgroups of more than 30 (student privacy)	Fall Diagnostic (Mid Oct.)	Winter Diagnostic (As of 2/2/22)	Spring Diagnostic (As of 6/1/22)	Fall Diagnostic (Mid Oct.)	Winter Diagnostic (As of 2/2/22)	Spring Diagnostic (As of 6/1/22)
	Reading	Reading	Reading	Math	Math	Math
All Students	15%	24%	45%	7%	19%	36%
Econ. Disadvantaged	15%	36%	43%	6%	16%	33%
Special Education	8%	21%	16%	6%	9%	14%
English Learner	*	*	*	*	*	*
Female	15%	33%	46%	6%	14%	33%
Male	16%	35%	45%	7%	22%	38%
Black or African American	16%	34%	47%	5%	13%	32%
White	14%	34%	45%	7%	22%	38%

* Subgroup of fewer than 30 students

Table C: Achievement/Proficiency on Benchmark Assessment - By Grade Level (As of 2/1/22)



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Reporting on subgroups of more than 30 (student privacy)	Fall Diagnostic (Mid Oct.)	Winter Diagnostic (As of 2/2/22)	Spring Diagnostic (As of 6/1/22)	Fall Diagnostic (Mid Oct.)	Winter Diagnostic (As of 2/2/22)	Spring Diagnostic (As of 6/1/22)
	Reading	Reading	Reading	Math	Math	Math
Grade K	20%	64%	77%	17%	38%	49%
Grade 1	4%	22%	45%	2%	15%	36%
Grade 2	10%	22%	26%	0%	12%	28%
Grade 3	21%	37%	44%	4%	11%	31%
Grade 4	15%	17%	34%	4%	8%	21%
Grade 5	20%	31%	31%	7%	18%	31%

Table D: Median Percent Toward Growth Goal and Percent Met Typical Growth Goal - By Student Demographics

Reporting on subgroups of more than 30 (student privacy)	*Winter Median Growth	Winter Percent Met Growth (As of 2/2/22)	Spring Percent Met Growth (As of 6/1/22)	*Winter Median Growth	Winter Percent Met Growth (As of 2/2/22)	Spring Percent Met Growth (As of 6/1/22)
	Reading	Reading	Reading	Math	Math	Math
All Students	63%	34%	49%	62%	30%	49%
Econ. Disadvantaged	63%	34%	49%	59%	27%	47%
Special Education	54%	35%	40%	69%	34%	38%
English Learner	*	*	*	*	*	*
Female	53%	26%	48%	59%	28%	48%
Male	76%	41%	51%	64%	32%	49%
Black or African American	53%	31%	45%	56%	27%	46%
White	69%	36%	54%	66%	33%	50%

* Subgroup of fewer than 30 students



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Table E: Median Percent Toward Growth Goal and Percent Met Typical Growth Goal - By Grade (As of 2/1/22)

Reporting on subgroups of more than 30 (student privacy)	*Winter Median Growth	Winter Percent Met Growth (As of 2/2/22)	Spring Percent Met Growth (As of 6/1/22)	*Winter Median Growth	Winter Percent Met Growth (As of 2/2/22)	Spring Percent Met Growth (As of 6/1/22)
	Reading	Reading	Reading	Math	Math	Math
Grade K	55%	23%	44%	63%	27%	35%
Grade 1	35%	21%	49%	59%	30%	47%
Grade 2	50%	24%	40%	62%	24%	44%
Grade 3	75%	39%	46%	49%	13%	51%
Grade 4	85%	46%	61%	52%	28%	43%
Grade 5	88%	48%	56%	106%	55%	78%

*Winter Target - Beyond 50% Percentile

Table F: Achievement on Benchmark Assessment - By Mode of Instruction (As of 2/1/22)

- The number of students learning in a virtual setting is below the subgroup of 30 students. Therefore the data will not be publically reported for United Oaks Elementary.



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Building: Webb Elementary
Date: 2/7/2022 and 6/6/2022

Table A: Building Goals

Goal Category	Goal Related to Achievement on K - 8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a).
Middle of the Year Reading Goal	By February of 2022, the number of students who are in Tier 1(Proficient) for informational text in September I-Ready will increase by 5%.
End of the Year Reading Goal	By May of 2022, the number of students who are in Tier 1(Proficient) for informational text in September I-Ready will increase by 10%.
Middle of the Year Mathematics Goal	By February of 2022, the percentage of students meeting their growth goal in math will increase by 5% as measured by i-Ready.
End of the Year Mathematics Goal	By May of 2022, the percentage of students meeting their growth goal in reading will increase by 10% as measured by i-Ready.
Summary of Progress	<p>Fall to Winter: <u>Proficiency:</u> The results of the Winter reading diagnostic indicate that students met the mid-year growth goal of an increase of 5% for student scoring in Tier 1 (early on to above grade level) in the subdomain of informational text. This goal was achieved for all subgroups except special education and 5th-grade students. The results of the Winter math diagnostic indicate the mid-year goal of increasing the percentage of K-5 students scoring on or above grade level by 5% has been achieved. Most subgroups met the goal except for special education, African American, and grade 5 students.</p> <p><u>Growth:</u> The results of the Winter reading and math diagnostic indicate that the median progress toward typical growth is beyond 50% (the targeted mid-year percent) for students in grades K-5. This goal was achieved for all subgroups except special education, grades 2 and 5 in reading. The goal was achieved for all subgroups except grades 2 and 5 in math.</p> <p>Growth data is not available in the Fall for i-Ready diagnostics. Therefore the percentage of students who have achieved at least 50% progress toward the end of year goal was used to monitor student progress. Following the Spring i-Ready diagnostic, the percentage of students meeting their growth goal from Winter to Spring will be published.</p> <p>Fall to Spring <u>Proficiency:</u> The results of the Spring reading diagnostic indicate that students met the end of year growth goal of an increase of 10% for student scoring in Tier 1 (early on to above grade level) in the subdomain of informational text. This goal was achieved for all subgroups except special education and 5th-grade students. The results of the Spring math diagnostic indicate the end of year goal of increasing the percentage of</p>



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	<p>K-5 students scoring on or above grade level by 10% has been achieved.</p> <p><u>Growth:</u> The 2022-2023 benchmarking goals were set for proficiency so specific growth targets were not established. However, students' progress toward meeting their typical growth goal was monitored throughout the school year. The percentage of students meeting their yearly growth goal is available in the Winter and Spring. The information below provides a summary of student growth at Webb.</p> <ul style="list-style-type: none"> ● 43% of students met their typical growth goal in reading. ● 36% met their typical growth goal in math. ● Median progress toward typical growth in reading is 102% (100% expected) ● Median progress toward typical growth in math is 92% (100% expected)
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Table B: Achievement/Proficiency on Benchmark Assessment - By Student Demographics

Reporting on subgroups of more than 30 (student privacy)	Fall Diagnostic (Mid Oct.)	Winter Diagnostic (As of 2/2/22)	Spring Diagnostic (As of 6/1/22)	Fall Diagnostic (Mid Oct.)	Winter Diagnostic (As of 2/2/22)	Spring Diagnostic (As of 6/1/22)
	Reading	Reading	Reading	Math	Math	Math
All Students	17%	28%	43%	6%	17%	36%
Econ. Disadvantaged	15%	24%	39%	5%	14%	32%
Special Education	8%	11%	17%	4%	8%	17%
English Learner	*	*	*	*	*	*
Female	19%	29%	43%	5%	16%	33%
Male	16%	26%	43%	7%	16%	38%
Black or African American	13%	22%	35%	3%	7%	20%
White	21%	32%	49%	8%	23%	49%

*Subgroup of fewer than 30 students

Table C: Achievement/Proficiency on Benchmark Assessment - By Grade Level

Reporting on subgroups of more than 30 (student privacy)	Fall Diagnostic (Mid Oct.)	Winter Diagnostic (As of 2/2/22)	Spring Diagnostic (As of 6/1/22)	Fall Diagnostic (Mid Oct.)	Winter Diagnostic (As of 2/2/22)	Spring Diagnostic (As of 6/1/22)
	Reading	Reading	Reading	Math	Math	Math
Grade K	19%	58%	72%	14%	33%	69%



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Grade 1	6%	25%	42%	2%	12%	36%
Grade 2	22%	34%	41%	8%	15%	30%
Grade 3	30%	40%	52%	0%	7%	26%
Grade 4	13%	20%	29%	6%	12%	31%
Grade 5	10%	9%	22%	4%	7%	23%

Table D: Tier 1 Proficiency - Informational Text Subdomain by Student Demographics

Reporting on subgroups of more than 30 (student privacy)	Fall Diagnostic (Mid Oct.)	Winter Diagnostic (As of 2/2/22)	Spring Diagnostic (As of 6/1/22)
	Informational Text Subdomain	Informational Text Subdomain	Informational Text Subdomain
All Students	18%	28%	39%
Econ. Disadvantaged	16%	26%	36%
Special Education	7%	8%	18%
English Learner	*	*	*
Female	19%	30%	40%
Male	16%	25%	38%
Black or African American	11%	22%	28%
White	22%	32%	50%

Table E: Tier 1 Proficiency - Informational Text Subdomain by Grade Level

Reporting on subgroups of more than 30 (student privacy)	Fall Diagnostic (Mid Oct.)	Winter Diagnostic (As of 2/2/22)	Spring Diagnostic (As of 6/1/22)
	Informational Text Subdomain	Informational Text Subdomain	Informational Text Subdomain
Grade K	16%	65%	76%
Grade 1	23%	21%	40%
Grade 2	21%	25%	38%
Grade 3	12%	25%	34%
Grade 4	8%	22%	26%
Grade 5	14%	7%	20%



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Table F: Median Percent Toward Growth Goal and Percent Met Typical Growth Goal - By Student Demographics

Reporting on subgroups of more than 30 (student privacy)	*Winter Median Growth	Winter Percent Met Growth (As of 2/2/22)	Spring Percent Met Growth (As of 6/1/22)	*Winter Median Growth	Winter Percent Met Growth (As of 2/2/22)	Spring Percent Met Growth (As of 6/1/22)
	Reading	Reading	Reading	Math	Math	Math
All Students	53%	26%	52%	55%	22%	46%
Econ. Disadvantaged	52%	26%	50%	53%	23%	43%
Special Education	30%	14%	34%	53%	18%	31%
English Learner	*	*	*	*	*	*
Female	53%	30%	50%	58%	24%	46%
Male	55%	22%	54%	54%	21%	46%
Black or African American	55%	25%	47%	50%	21%	41%
White	52%	27%	56%	60%	23%	49%

*Subgroup of fewer than 30 students

Table G: Median Percent Toward Growth Goal and Percent Met Typical Growth Goal - By Grade

Reporting on subgroups of more than 30 (student privacy)	*Winter Median Growth	Winter Percent Met Growth (As of 2/2/22)	Spring Percent Met Growth (As of 6/1/22)	*Winter Median Growth	Winter Percent Met Growth (As of 2/2/22)	Spring Percent Met Growth (As of 6/1/22)
	Reading	Reading	Reading	Math	Math	Math
Grade K	86%	29%	70%	66%	30%	65%
Grade 1	50%	19%	43%	59%	19%	39%
Grade 2	34%	13%	43%	48%	10%	34%
Grade 3	67%	38%	48%	50%	21%	42%
Grade 4	70%	26%	62%	71%	40%	60%
Grade 5	35%	28%	51%	44%	14%	36%



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Table F: Achievement on Benchmark Assessment - By Mode of Instruction

- The number of students learning in a virtual setting is below the subgroup of 30 students. Therefore the data will not be publically reported for Webb Elementary.



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Building: Hazel Park Junior High Elementary

Date: 2/7/2022 and 6/6/2022

Table A: Building Goals

Goal Category	Goal Related to Achievement on K - 8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a).
Middle of the Year Reading Goal	By February of 2022, the percentage of students meeting their growth goal in reading will increase by 2.5% as measured by i-Ready.
End of the Year Reading Goal	By May of 2022, the percentage of students meeting their growth goal in reading will increase by 5% as measured by i-Ready.
Middle of the Year Mathematics Goal	By February of 2022, the percentage of students meeting their growth goal in math will increase by 2.5% as measured by i-Ready.
End of the Year Mathematics Goal	By May of 2022, the percentage of students meeting their growth goal in reading will increase by 5% as measured by i-Ready.
Summary of Progress	<p>Fall to Winter: <u>Proficiency:</u> The results of the Winter reading diagnostic indicate the mid-year goal of increasing the percentage of students scoring on or above grade level by 2.5% was not achieved, except for all white students and 8th grade.</p> <p>The results of the Winter math diagnostic indicate the mid-year goal of increasing the percentage of students scoring on or above grade level by 2.5% was not achieved, except for white students and 8th grade. This goal was achieved for all subgroups except for special education.</p> <p><u>Growth:</u> The results of the Winter reading diagnostic indicate that the median progress toward typical growth, beyond 50% (the targeted mid-year percent), was not met for students grades 6-8 in the areas of reading. The median progress was met for students in grades 6-8 in math, except for special education.</p> <p>Growth data is not available in the Fall for i-Ready diagnostics. Therefore the percentage of students who have achieved at least 50% progress toward the end of year goal was used to monitor student progress. Following the Spring i-Ready diagnostic, the percentage of students meeting their growth goal from Winter to Spring will be published.</p> <p>Fall to Spring: <u>Proficiency:</u> The results of the Spring reading diagnostic indicate the end of year goal of increasing the percentage of students scoring on or above grade level by 5% was not achieved, except for white students and 8th grade.</p>



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	<p>The results of the Spring math diagnostic indicate the end of year goal of increasing the percentage of students scoring on or above grade level by 5% was achieved for all students, except special education.</p> <p><u>Growth:</u> The 2022-2023 benchmarking goals were set for proficiency so specific growth targets were not established. However, students' progress toward meeting their typical growth goal was monitored throughout the school year. The percentage of students meeting their yearly growth goal is available in the Winter and Spring. The information below provides a summary of student growth at Hazel Park Junior High..</p> <ul style="list-style-type: none"> ● 20% of students met their typical growth goal in reading. ● 15% met their typical growth goal in math. ● Median progress toward typical growth in reading is 0% (100% expected) ● Median progress toward typical growth in math is 60% (100% expected)
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Table B: Achievement/Proficiency on Benchmark Assessment - By Student Demographics (As of 2/1/22)

Reporting on subgroups of more than 30 (student privacy)	Fall Diagnostic	Winter Diagnostic	Spring Diagnostic	Fall Diagnostic	Winter Diagnostic	Spring Diagnostic
	Reading	Reading	Reading	Math	Math	Math
All Students	17%	19%	20%	7%	13%	15%
Econ. Disadvantaged	16%	16%	19%	6%	10%	14%
Special Education	5%	5%	5%	5%	5%	6%
English Learner	*	*	*	*	*	*
Female	21%	21%	24%	5%	12%	15%
Male	15%	16%	16%	8%	14%	16%
Black or African American	14%	14%	15%	4%	10%	11%
White	12%	22%	23%	10%	15%	18%

*Subgroup of fewer than 30 students



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Table C: Achievement/Proficiency on Benchmark Assessment - By Grade Level (As of 2/1/22)

Reporting on subgroups of more than 30 (student privacy)	Fall Diagnostic	Winter Diagnostic	Spring Diagnostic	Fall Diagnostic	Winter Diagnostic	Spring Diagnostic
	Reading	Reading	Reading	Math	Math	Math
Grade 6	17%	15%	17%	7%	15%	16%
Grade 7	18%	17%	19%	7%	10%	12%
Grade 8	19%	22%	24%	7%	14%	18%

Table D: Median Percent Toward Growth Goal and Percent Met Typical Growth Goal - By Student Demographics (As of 2/1/22)

Reporting on subgroups of more than 30 (student privacy)	*Winter Median Growth	Winter Percent Met	Spring Percent Met	*Winter Median Growth	Winter Percent Met	Spring Percent Met
	Reading	Reading	Reading	Math	Math	Math
All Students	0%	33%	35%	78%	44%	42%
Econ. Disadvantaged	0%	29%	36%	53%	41%	42%
Special Education	0%	19%	31%	0%	37%	36%
English Learner	*	*	*	*	*	*
Female	26%	37%	39%	82%	44%	45%
Male	0%	30%	32%	56%	43%	40%
Black or African American	0%	29%	35%	85%	45%	43%
White	0%	25%	35%	60%	43%	40%

*Subgroup of fewer than 30 students

Table E: Median Percent Toward Growth Goal and Percent Met Typical Growth Goal - By Grade (As of 2/1/22)

Reporting on subgroups of more than 30 (student privacy)	Winter Median Growth (Beyond 50% Percentile Target)	Winter Percent Met	Spring Growth	Winter Median Growth (Beyond 50% Percentile Target)	Winter Percent Met	Spring Growth
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	Reading	Reading	Reading	Math	Math	Math
Grade 6	0%	31%	33%	65%	39%	41%
Grade 7	18%	34%	41%	58%	44%	43%
Grade 8	0%	35%	32%	92%	48%	42%

Table F: Achievement on Benchmark Assessment - By Mode of Instruction (As of 2/1/22)

- The number of students learning in a virtual setting is below the subgroup of 30 students. Therefore the data will not be publically reported by the building.

Building: Edison

Date: 2/7/2022 and 6/6/2022

Table A: Building Goals - K-8

Goal Category	Goal Related to Achievement on K - 8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a).
Middle of the Year Reading Goal	By February 2022, the percentage of students meeting their reading growth goal in grades K-8 will increase by 2.5% as measured by the iReady Reading Diagnostic.
End of the Year Reading Goal	By May 2022, the percentage of students meeting their reading growth goal in grades K-8 will increase by 5% as measured by the iReady Reading Diagnostic.
Middle of the Year Mathematics Goal	By February 2022, the percentage of students meeting their math growth goal in grades K-8 will increase by 2.5% as measured by the iReady Math Diagnostic.
End of the Year Mathematics Goal	By May 2022, the percentage of students meeting their math growth goal in grades K-8 will increase by 5% as measured by the iReady Math Diagnostic.
Summary of Progress	Edison Max developed a reading and math goal, as required by the state for students in grades K-8. Mid-year data has been aggregated and analyzed but is not reported publicly due to a student of fewer than 30 students across grades K-8.

Advantage

Table A: Building Goals Grades K–8

Goal Category	Goal Related to Achievement on K - 8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a).
Middle of the Year Reading Goal	By February 2022, the percentage of students meeting their reading growth goal in grades 5-8 will increase by 2.5% as measured by the iReady Reading Diagnostic.
End of the Year Reading	By May 2022, the percentage of students meeting their reading growth goal in



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Goal	grades 5-8 will increase by 5% as measured by the iReady Reading Diagnostic.
Middle of the Year Mathematics Goal	By February 2022, the percentage of students meeting their math growth goal in grades 5-8 will increase by 2.5% as measured by the iReady Math Diagnostic.
End of the Year Mathematics Goal	By May 2022, the percentage of students meeting their math growth goal in grades 5-8 will increase by 5% as measured by the iReady Math Diagnostic.
Summary of Progress	Advantage developed a reading and math goal, as required by the state for students in grades K-8. Mid-year data has been aggregated and analyzed but is not reported publicly due to a student of fewer than 30 students across grades K-8.

Building: Hazel Park High School

Table A: Building Goals

Goal Category	Goal Related to Achievement on K - 8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a).
Middle of the Year Reading Goal	Goal 1: By February 2022, the SAT reading scores for 11th graders using College Spring will show an improvement of 2.5% as measured by the College Spring SAT Prep test. Goal 2: By February 2022, there will be a 70% passage rate in all English courses.
End of the Year Reading Goal	Goal 1: By June of 2022, the SAT reading overall scores will increase by 5% from the fall assessments as measured by the College Spring SAT Prep test. Goal 2: By June 2022 there will be an increase of at least 5% in the passage rate of all English courses.
Middle of the Year Mathematics Goal	Goal 1: By February 2022, the SAT math scores for 11th graders using College Spring will show an improvement of 2.5% as measured by the College Spring SAT Prep test. Goal 2: By February 2022, there will be a 70% passage rate in all math courses.
End of the Year Mathematics Goal	Goal 1: By June of 2022, the SAT math overall scores will increase by 5% from the fall assessments as measured by the College Spring SAT Prep test. Goal 2: By June 2022 there will be an increase of at least 5% in the passage rate of all math courses.
End of the Year Graduation Goal	Goal 3: By June 2022, the graduation rate at the high school will increase from 80% to 84%.



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Summary of Progress	<p><u>February 2022</u></p> <p>Goal 1: The goal of a 2.5% increase in scores on the Evidence-Based Reading and Writing SAT test was achieved for all students and student groups except. The goal of a 2.5% increase in scores on the Math SAT test was achieved for all students and student groups except white females.</p> <p>Goal 2: A 70% passage rate in all English and math courses was met for all students and student groups.</p> <p>Goal 3: The mid and end of the year graduation goals are the same. The expected graduation rate is 84%. There are currently 68% of students who are on track to graduate. An additional 20% are in 1-2 credit recovery classes. Successful completion will place them on track to graduate by the end of June 2022. To date, this goal has not been achieved. However, with the completion of all credit recovery courses, the projected graduation rate would be 88%.</p>
	<p><u>June 2022</u></p> <p>Goal 1: The goal of a 5% increase in scores was not achieved on the Evidence-Based Reading and Writing or Math College Spring SAT test. Among the majority of students and student groups, the average score decreased from the January to the March administration, except for white, female students.</p> <p>Goal 2: A 75% passage rate in all English and math courses was met for all students and student groups.</p> <p>Goal 3: 88% of seniors graduated which exceeded the target of 84% by June 2022.</p>

Table B: College Spring- Average Scores by Student Demographics (As of January 2022)

Student Population: 11 Grade Students

Reporting on subgroups of more than 30 (student privacy)	October	January	March	October	January	March
	EBRW	EBRW	EBRW	Math	Math	Math
All Students	412	431	409	400	411	397
Econ. Disadvantaged	408	424	397	392	412	386
Special Education	*	*	*	*	*	*
English Learner	*	*	*	*	*	*
Female	422	447	439	410	418	420
Male	401	418	387	390	408	380



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Black or African American	396	410	388	367	385	373
White	428	452	424	429	438	414

*Subgroup of fewer than 30 students

Table C: Passing Grades in English and Math Courses by Student Demographics

Reporting on subgroups of more than 30 (student privacy)	Semester 1	Semester 2	Semester 1	Semester 2
	English	English	Math	Math
All Students	97%	91%	91%	86%
Econ. Disadvantaged	97%	91%	92%	85%
Special Education	100%	93%	92%	89%
English Learner	*	*	*	*
Female	96%	92%	96%	89%
Male	88%	90%	87%	84%
Black or African American	96%	88%	87%	84%
White	99%	93%	95%	88%

*Subgroup of fewer than 30 students

Table D: Passing Grades in ELA and Math Courses by Grade

Reporting on subgroups of more than 30 (student privacy)	Semester 1	Semester 2	Semester 1	Semester 2
	English	English	Math	Math
Grade 9	97%	83%	98%	84%
Grade 10	95%	96%	80%	78%
Grade 11	98%	87%	97%	94%
Grade 12	99%	99%	94%	95%

Table E: Progress Toward Graduation by Student Demographics

Student Population: 12th Grade Students

Reporting on subgroups of more than 30 (student privacy)	On Track - January, 2022	On Track with Credit Recovery Course Completion January	Graduated - June, 2022
	All Students	68%	20%
Econ. Disadvantaged	66%	22%	95%
Special Education	*	*	
English Learner	*	*	



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Female	73%	22%	95%
Male	65%	19%	83%
Black or African American	59%	26%	97%
White	74%	16%	81%

*Subgroup of fewer than 30 students

Table F: No Virtual Students

Building: Viking Virtual - All Virtual Students

Table A: Table A: Building Goals

Goal Category	Goal Related to Achievement on K - 8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a).
Middle of the Year Reading Goal	By February 2022, there will be a 70% passage rate in all English courses.
End of the Year Reading Goal	By June 2022 there will be an increase of at least 5% in the passage rate of all English courses.
Middle of the Year Mathematics Goal	By February 2022, there will be a 70% passage rate in all math courses.
End of the Year Mathematics Goal	By June 2022 there will be an increase of at least 5% in the passage rate of all math courses.
Middle of the Year Graduation Goal	By February 2022, the percentage of VVA senior students who are on track to graduate will be at or above 70%.
End of the Year Graduation Goal	By June 2022, the graduation rate for VVA will increase from 40% to 65%.
Summary of Progress	<p><u>February 2022</u></p> <p>Goal 1: The goal of a 70% passage rate in all English courses was not met. The goal of a 70% passage rate in all math courses has been achieved for all student groups.</p>



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	<p>The expected graduation rate of 65% by June 2022 has already been achieved. The current data indicates that 72% of students are on track to graduate with another 7% who will be on track with the completion of 1-2 credit recovery courses. If all students successfully complete courses, the graduation rate would be approximately 79%.</p> <p><u>June 2022</u></p> <p>Goal 1: The goal of a 75% passage rate in all English courses was not met. The goal of a 75% passage rate in all math courses was achieved for male and Black or African American students.</p> <p>Goal 2: 81% of seniors graduated which exceeded the target of 65% by June 2022.</p>
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Table B: Passing Grades in English and Math Courses by Student Demographics

Reporting on subgroups of more than 30 (student privacy)	Term 1	Term 2	Term 1	Term 2
	English	English	Math	Math
All Students	65%	67%	71%	72%
Econ. Disadvantaged	69%	69%	70%	67%
Special Education	*	*	*	*
English Learner	*	*	*	*
Female	69%	62%	73%	68%
Male	61%	72%	70%	75%
Black or African American	63%	69%	68%	76%
White	68%	65%	76%	69%

Table C: Passing Grades in ELA and Math Courses by Grade

Reporting on subgroups of more than 30 (student privacy)	Term 1	Term 2	Term 1	Term 2
	English	English	Math	Math
Grade 9	*	*	*	*
Grade 10	*	64%	*	53%
Grade 11	*	55%	*	67%
Grade 12	65%	80%	73%	83%

Table D: Progress Toward Graduation by Student Demographics



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Student Population: 12th Grade Students

Reporting on subgroups of more than 30 (student privacy)	On Track - January, 2022	On Track with Credit Recovery Course Completion January	Graduated - June 2022
All Students	72%	7%	81%
Econ. Disadvantaged	70%	5%	70%
Special Education	*	*	*
English Learner	*	*	*
Female	*	*	68%
Male	*	*	90%
Black or African American	*	*	82%
White	*	*	83%

Building: Advantage - Grades 9-12

Table A: Building Goals

Goal Category	Goal Related to Achievement on K - 8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a).
Middle of the Year Reading Goal	The percentage of students in grades 9-12 who complete courses will increase by 2.5% by February 2022. Data is reported on the percentage of passed courses in English.
End of the Year Reading Goal	The percentage of students in grades 9-12 who complete courses will increase by an additional 2.5% by June 2022. Data is reported on the percentage of passed courses in English.
Middle of the Year Mathematics Goal	The percentage of students in grades 9-12 who complete courses will increase by 2.5% by February 2022. Data is reported on the percentage of passed courses in Math.
End of the Year Mathematics Goal	The percentage of students in grades 9-12 who complete courses will increase by an additional 2.5% by June 2022. Data is reported on the percentage of passed courses in English.
End of the Year Graduation Goal	By June 2022, the graduation rate for Advantage will increase from 23 to 30%.
Summary of Progress	<p><u>February, 2022</u></p> <p>Goal 1: The goal of a 70% passage rate in all English courses has not been achieved for any student groups. However, all the 70% passage rate in all math courses has been achieved for all students and student groups.</p>



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	<p>Goal 2: The expected graduation rate of 22% was met by February 2022.</p> <p><u>June, 2022</u></p> <p>Goal 1: The goal to increase passage rates by 2.5% in all English courses was achieved for economically disadvantaged and female students. The course passage rates in math for all students was 79%. However, this was a decrease, rather than an increase of 2.5%, when compared to a 92% passage rate in February.</p> <p>Goal 2: 22% of Advantage seniors graduated, which did not meet the expected graduation rate of 30% by June 2022.</p>
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Table B: Passing Grades in English and Math Courses by Student Demographics: Term 1 -November 2021

Reporting on subgroups of more than 30 (student privacy)	Term 1	Term 3	Term 1	Term 3
	English	English	Math	Math
All Students	59%	61%	92%	79%
Econ. Disadvantaged	62%	67%	95%	93%
Special Education	*	*	*	*
English Learner	*	*	*	*
Female	65%	76%	97%	84%
Male	52%	51%	90%	76%
Black or African American	57%	60%	92%	81%
White	*	61%	*	72%

Table D: Passing Grades in ELA and Math Courses by Grade: Term 1 -November 2021

Reporting on subgroups of more than 30 (student privacy)	Term 1	Term 3	Term 1	Term 3
	English	English	Math	Math
Grade 9	*	*	*	*
Grade 10	*	*	*	*
Grade 11	*	*	*	*
Grade 12	64%	62%	95%	79%

**Table D: Progress Toward Graduation by Student Demographics
Student Population: 12th Grade Students**



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- The total number of seniors who graduated was below 30, therefore the data was not disaggregated by student demographics.

Table E: Passing Grades

- The number of students learning in a virtual setting is below the subgroup of 30 students. Therefore the data will not be publically reported by the building.

Building: INVEST Roosevelt

Table A: Building Goals

Goal Category	Goal Related to Achievement on K - 8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a).
Middle of the Year Reading Goal	By February 2022, there will be a 70% passage rate in all English courses.
End of the Year Reading Goal	By June 2022 there will be an increase of at least 5% in the passage rate of all English courses.
Middle of the Year Mathematics Goal	By February 2022, there will be a 70% passage rate in all math courses.
End of the Year Mathematics Goal	By June 2022 there will be an increase of at least 5% in the passage rate of all math courses.
Summary of Progress	<p><u>February, 2022</u></p> <p>The goal of a 70% passage rate in all English and math courses has been achieved for all students and student groups.</p> <p><u>June, 2022</u></p> <p>Goal 1: The goal of a 75% passage rate in all English courses has been achieved for all students and student groups. The goal of a 75% passage rate in all Math courses has been achieved for all students and student groups, except male students.</p>



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Table B: Passing Grades in English and Math Courses by Student Demographics: Term 1 -November 2021

Reporting on subgroups of more than 30 (student privacy)	Term 1	Term 2	Term 1	Term 2
	English	English	Math	Math
All Students	78%	81%	88%	78%
Econ. Disadvantaged	74%	80%	87%	82%
Special Education	*	*	*	
English Learner	79%	87%	86%	80%
Female	89%	91%	92%	83%
Male	71%	76%	84%	74%
Black or African American	*	*	*	*
White	78%	81%	87%	78%

Table C: Passing Grades in ELA and Math Courses by Grade

Reporting on subgroups of more than 30 (student privacy)	Term 1	Term 2	Term 1	Term 2
	English	English	Math	Math
Grade 9	81%	81%	91%	69%
Grade 10	79%	80%	82%	78%
Grade 11	77%	83%	89%	82%
Grade 12	77%	82%	91%	92%



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Building: Michigan Cyber Academy

Table A: Building Goals

Goal Category	Goal Related to Achievement on K - 8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a).
Middle of the Year Reading Goal	By February 2022, there will be a 70% passage rate in all English courses.
End of the Year Reading Goal	By June 2022 there will be an increase of at least 5% in the passage rate of all English courses.
Middle of the Year Mathematics Goal	By February 2022, there will be a 70% passage rate in all math courses.
End of the Year Mathematics Goal	By June 2022 there will be an increase of at least 5% in the passage rate of all math courses.
Summary of Progress	Note: According to the current record in MI Star 100% of students attending MCA received passing grades in English and Math classes during Term 1 and Term 2 of the 2021-2022 School year. Therefore the data is not displayed or disaggregated by demographics or grade level.

