



Sartell-St. Stephen School District No. 748

BOARD OF EDUCATION

A meeting of the Sartell-St. Stephen School Board will be held on Monday, April 20, 2015, at 7:00 PM at the District Center Board Room.

AGENDA

A. PROCEDURAL ITEMS

1. Call to Order
2. Approve Agenda
3. Recognition of Visitors and Public Forum

This is an opportunity for members of the school district to address the Board. During this portion of the agenda the Board and administration will listen to comments; however, the Board will not respond to questions. Since this is a meeting of the Board to conduct the business of the School District, this portion of the agenda will be limited to a total of not more than 30 minutes and individual speakers are asked to limit their comments to not more than 3 minutes. When called upon to speak, please state your name, address and topic for your comments.

4. Consent Agenda

Items on the consent agenda are deemed to be routine, non-controversial and/or similar in content to items which have already been discussed and do not require further discussion. The consent agenda is approved by one vote of the board. An item may be removed from the consent agenda for discussion by request of a board member prior to approval of the agenda.

- a) Approval of Minutes
- b) Approval of Checks, Receipts & Wire Transfers
- c) Accept Donations
- d) Accept Resignations/Retirements

B. REPORTS

1. Student Representative Report
2. Superintendent Report
3. School Board Committee Report
4. Enrollment Report

5. Report Food Service - Brenda Braulick
6. Report Safe and Supportive School - Kurt Stumpt

C. ACTION ITEMS

1. Approve Personnel Omnibus Resolution
2. Identify Official with Authority Setup and Recertification to the External User Access Recertification System through the Minnesota Department of Education
3. Approve Official Revisions of Policies - 607 and 609
4. Approve Sartell High School German Club Trip 2016 and Social Studies Trip 2016

D. DISCUSSION ITEMS

1. Schedule Work Session and Committee Meetings