

Minden Public Schools
Board of Education
Board of Education Regular Meeting
Minden High School Media Center
543 West Fifth
Minden, NE 68959-0301
Monday, April 12, 2021 7:15 PM

1. Call to Order
2. Public Comment
 - 2.a. Third Grade Student Presentation
 - 2.b. Public Comment
3. Consent Agenda
 - 3.a. Consider Minutes from Prior Meetings
 - 3.b. Consider Financial Reports
 - 3.c. Consider Expenditures and Claims for Payment
4. Reports
 - 4.a. Board Committees
 - 4.b. Principals
 - 4.c. Superintendent
5. Policy Review and Updates
 - 5.a. Review Amendments to Policy 5205 Graduation, Policy 5414 Identification of Learners with High Ability, Policy 5421 Use of Restraints & Seclusion, and Policy 6410 Title I Parental & Family Engagement Policy
 - 5.b. Review Policy 6214 Assessment Security and Policy 6290 Dedications & Commencement
 - 5.c. Review Removal of Policy 5411 Law Violations and Regulations 6601-6615
6. Action Items
 - 6.a. Consider, Discuss, and Take Action on New Certified Staff Contracts
 - 6.b. Consider, Discuss, and Take Action on Amendments to Policy 1110 Bulletin Boards, Policy 1300 Fund Raising Activities, and Policy 2230 Evaluation of Certificated Administrators
 - 6.c. Consider, Discuss, and Take Action on Adoption of Policy 1440 Staff Participation in Community Affairs, Policy 1450 School Personnel and the Public, Policy 1500 Emergency Closure of School Buildings, Policy 1501 Emergency Exclusion of Persons from School, and Policy 3121 Investments
 - 6.d. Consider, Discuss, and Take Action on Reaffirming Series 1000 Policies, Series 2000 Policies, and Series 3000 Policies
 - 6.e. Consider, Discuss, and Take Action on Bid from Chramosta Construction for Concrete Work
 - 6.f. Consider, Discuss, and Take Action on Board Members Attendance
7. Next Meeting
8. Adjournment per Board President Action at 8:06 p.m.

**MINDEN PUBLIC SCHOOLS
BOARD OF EDUCATION
March 8, 2021**

The agenda for the March 8, 2021 meeting was posted at the United States Post Office in Minden, Minden Exchange Bank, First Bank and Trust Company, Kearney County Courthouse, and the Minden city office. Agendas were mailed to the United States Post Office in Upland and Heartwell. The agenda was posted in the superintendent's office and notice was published in the local paper.

The board meeting began at 7:00 pm with all board members present.

Whitney Maulsby presented to the board on the C.L.Jones Middle School movie premier on March 16.

Public comment was heard from Darcie Reed, Gerald Kershner, Julie Anderson, Jeff Zerr, Connie Hansen, and Pat Whitney.

Motion by Glanzer and second by Craig to approve the consent agenda consisting of minutes from the February 8, February 18, and March 2 meetings, financial reports, and claims for payment. Roll call: Craig, aye; Glanzer, aye; Krull, aye; Raun, aye; Rhynalds, aye; Sinsel, aye. Motion carried.

The board reviewed the amendments to Policy 1110 Bulletin Boards, and Policy 1300 Fund Raising Activities.

The board reviewed Policy 1440 Staff Participation in Community Affairs, Policy 1450 School Personnel and the Public, Policy 1500 Emergency Closure of School Buildings, Policy 1501 Emergency Exclusion of Persons from School, and Policy 3121 Investments.

Motion by Rhynalds and second by Glanzer to reaffirm the Back to School Resolution which was passed by the board of education on August 10, 2020; the resolution is attached to your board packet. I further move that as board president per Board Policy 9121, I am requiring that all school board members are required to wear a mask from the time they enter any of our school buildings, during school board meetings, and until they exit any and all of our school buildings; this is to prevent a disruption to the school environment and operations. If a board member refuses to abide by this requirement, the board may vote to count that board member as an unexcused absence from the meeting. This will be in force until removed by board president. Roll call: Craig, aye; Glanzer, aye; Krull, aye; Raun, aye; Rhynalds, aye; Sinsel, nay. Motion carried.

Motion by Rhynalds and second by Raun to accept with regret the resignation of Donnie Miller and Jack Moore at the end of the 2020-21 school year. Roll call: Craig, aye; Glanzer, aye; Krull, aye; Raun, aye; Rhynalds, aye; Sinsel, aye. Motion carried.

Motion by Glanzer and second by Krull to approve the amendments to Policy 8130 Annual Organizational Meeting, Policy 8232 Uses of Position, Policy 8261 Conflict of Interest-Employment of Immediate Family Member, Policy 9124 Secretary and Policy 9301 Special Meetings. Roll call: Craig, aye; Glanzer, aye; Krull, aye; Raun, aye; Rhynalds, aye; Sinsel, aye. Motion carried.

Motion by Craig and second by Glanzer to repeal and rescind Policy 9230 Suspension of Policies, Bylaws, & Regulations and Policy 9400 Temporary & Special Board Committees. Roll call: Craig, aye; Glanzer, aye; Krull, aye; Raun, aye; Rhynalds, aye; Sinsel, nay. Motion carried.

Motion by Glanzer and second by Sinsel to reaffirm the Series 8000 Policies and Series 9000 Policies. Roll call: Craig, aye; Glanzer, aye; Krull, aye; Raun, aye; Rhynalds, aye; Sinsel, aye. Motion carried.

Motion by Raun and second by Craig to approve the 2021-2022 school calendar. Roll call: Craig, aye; Glanzer, aye; Krull, aye; Raun, aye; Rhynalds, aye; Sinsel, aye. Motion carried.

Motion by Krull and second by Glanzer to approve the 2021 Minden Public Schools Foundation board members consisting of Rusty Rhynalds, Roger Jones, Buffi Kamery, Andy Craig, Darcie Reed, and Andy Tomsen. Roll call: Craig, abstain; Glanzer, aye; Krull, aye; Raun, aye; Rhynalds, abstain; Sinsel, aye. Motion carried.

At 8:17 pm, meeting adjourned per Board President action.

Secretary, Board of Education

**MINDEN PUBLIC SCHOOLS
BOARD OF EDUCATION
March 23, 2021**

Notice for the March 23, 2021 special meeting was posted at the United States Post Office in Minden, Minden Exchange Bank, First Bank and Trust Company, Kearney County Courthouse, and the Minden city office. Notices were mailed to the United States Post Office in Upland and Heartwell and the agenda was posted in the superintendent's office.

The board meeting began at 7:30 am with all board members present, except Sinsel.

Motion by Glanzer and second by Krull to not excuse the absence of Sinsel due to no communication or reason for absence. Roll call: Craig, aye; Glanzer, aye; Krull, aye; Raun, aye; Rhynalds, aye; Sinsel, absent. Motion carried.

Motion by Craig and second by Glanzer to accept with regret the resignation of Miranda Aschoff at the end of the 2020-21 school year. Roll call: Craig, aye; Glanzer, aye; Krull, aye; Raun, aye; Rhynalds, aye; Sinsel, absent. Motion carried.

Motion by Krull and second by Raun to approve Matthew Stubbs as 5-12 Instrumental Music teacher and Trak Lewis as 8th Grade Social Studies Teacher for the 2021-22 school year, pending background checks. Roll call: Craig, aye; Glanzer, aye; Krull, aye; Raun, aye; Rhynalds, aye; Sinsel, absent. Motion carried.

At 7:54 am, the meeting was adjourned by Board President action.

Secretary, Board of Education

2020/21 Projections vs. Actuals for General Fund As of March 31, 2021

Income

2020/21 Budgeted Income = \$10,644,125.12

Month	Projected Income	Actual Income	Over/(Under) Projection	Running Balance Over/(Under) Projection
September	\$2,028,770.25	\$2,220,565.03	\$191,794.78	\$191,794.78
October	\$571,589.52	\$406,818.24	(\$164,771.28)	\$27,023.50
November	\$161,790.70	\$257,564.18	\$95,773.48	\$122,796.98
December	\$150,082.16	\$175,348.82	\$25,266.66	\$148,063.64
January	\$1,667,934.41	\$1,571,149.50	(\$96,784.91)	\$51,278.73
February	\$873,882.67	\$767,038.81	(\$106,843.86)	(\$55,565.13)
March	\$579,040.41	\$650,096.71	\$71,056.30	\$15,491.17
April	\$523,690.96			
May	\$2,749,377.52			
June	\$987,774.81			
July	\$155,404.23			
August	\$194,787.48			

Cash Flow

Month	Projected Cash Flow	Actual Cash Flow	Over/(Under) Projection	Running Balance Over/(Under) Projection
September	\$931,893.66	\$1,204,581.41	\$272,687.75	\$272,687.75
October	(\$364,598.14)	(\$523,658.77)	(\$159,060.63)	\$113,627.12
November	(\$780,219.02)	(\$681,808.56)	\$98,410.46	\$212,037.58
December	(\$796,585.21)	(\$654,724.90)	\$141,860.31	\$353,897.89
January	\$725,924.69	\$645,338.88	(\$80,585.81)	\$273,312.08
February	(\$57,647.34)	(\$80,946.37)	(\$23,299.03)	\$250,013.05
March	(\$364,133.72)	(\$224,072.46)	\$140,061.26	\$390,074.31
April	(\$422,976.41)			
May	\$1,779,421.90			
June	(\$15,948.78)			
July	(\$776,125.78)			
August	(\$859,005.85)			

Expenses

2020/21 Budgeted Expenses = \$11,644,125.12

Month	Projected Expenses	Actual Expenses	Over/(Under) Projection	Running Balance Over/(Under) Projection
September	\$1,096,876.59	\$1,015,983.62	(\$80,892.97)	(\$80,892.97)
October	\$936,187.66	\$930,477.01	(\$5,710.65)	(\$86,603.62)
November	\$942,009.72	\$939,372.74	(\$2,636.98)	(\$89,240.60)
December	\$946,667.37	\$830,073.72	(\$116,593.65)	(\$205,834.25)
January	\$942,009.72	\$925,810.62	(\$16,199.10)	(\$222,033.35)
February	\$931,530.01	\$847,985.18	(\$83,544.83)	(\$305,578.18)
March	\$943,174.13	\$874,169.17	(\$69,004.96)	(\$374,583.14)
April	\$946,667.37			
May	\$969,955.62			
June	\$1,003,723.59			
July	\$931,530.01			
August	\$1,053,793.33			

General Fund Balance

Beginning Reconciled GF Balance = \$2,583,421.58

Month	Projected GF Balance	Actual Reconciled GF Balance	Over/(Under) Projection
September	\$3,515,315.24	\$3,788,002.99	\$272,687.75
October	\$3,150,717.10	\$3,264,344.22	\$113,627.12
November	\$2,370,498.08	\$2,582,535.66	\$212,037.58
December	\$1,573,912.87	\$1,927,810.76	\$353,897.89
January	\$2,299,837.56	\$2,573,149.64	\$273,312.08
February	\$2,242,190.22	\$2,492,203.27	\$250,013.05
March	\$1,878,056.50	\$2,268,130.81	\$390,074.31
April	\$1,455,080.09		
May	\$3,234,501.99		
June	\$3,218,553.21		
July	\$2,442,427.43		
August	\$1,583,421.58		

MINDEN PUBLIC SCHOOLS
TREASURER'S REPORT
March 31, 2021

SCHOOL BALANCE - February 28, 2021			\$148,545.48
Current Months Receipts			\$653,113.27
Transfers from Investments			\$260,000.00
Total Beginning Balance and Receipts			\$1,061,658.75
Less: Disbursements			\$877,701.80
Transfer to Investments			
Total Disbursements			\$877,701.80
SCHOOL BALANCE - March 31, 2021			\$183,956.95
BALANCE PER BANK STATEMENT - March 31, 2021			\$189,278.45
Deposits In Transit			\$0.00
LESS : Outstanding Checks			\$5,321.50
RECONCILED BANK BALANCE - March 31, 2021			\$183,956.95
(Balance - March 31, 2020 = \$139,994.86)			
GENERAL FUND INVESTMENTS			\$2,084,173.86
Money Market Minden Exchange	\$799,377.91	0.45% demand	
Money Market First Bank	\$1,284,795.95	0.16% demand	
(Balance March 31, 2020 = \$2,213,520.94)			
DEPRECIATION FUND INVESTED			\$693,972.99
Money Market Minden Exchange Bank	\$305,411.83	0.45% demand	
Money Market First Bank	\$118,860.03	0.16% demand	
NE Liquid Asset Fund - Depreciation Fund	\$269,695.94	0.02% demand	
Checking Minden Exchange Bank	\$5.19		
(Balance March 31, 2020 = \$686,114.03)			
BUILDING FUND			\$762,072.92
Money Market Minden Exchange Bank	\$389,086.43	0.45% demand	
Money Market First Bank	\$358,771.08	0.16% demand	
NE Liquid Asset Fund - Building Fund	\$14,210.91	0.02% demand	
Checking Minden Exchange Bank	\$4.50		
(Balance March 31, 2020 = \$2,221,642.02)			
BOND FUND			\$1,092,588.69
Money Market Minden Exchange Bank	\$1,090,188.24	0.45% demand	
NE Liquid Asset Fund - Bond Fund	\$2,400.45	0.02% demand	
(Balance March 31, 2020 = \$1,183,760.98)			
LUNCH FUND			\$118,049.62
Money Market First Bank	\$3,903.33	0.06% demand	
Checking First Bank	\$114,146.29		
(Balance March 31, 2020 = \$10,446.36)			
FUNDS PLEDGED FOR DEPOSITS			
Minden Exchange Bank	\$4,971,508.51	Plus 250M FDIC	
First Bank	\$2,065,000.00	Plus 250M FDIC	

Scott W. Johnson, Treasurer

MINDEN PUBLIC SCHOOLS
TREASURER'S REPORT SUPPLEMENT
ACCOUNT RECONCILIATIONS
March 31, 2021

Bank	Account #	Beginning Balance	Plus: Receipts	Plus/(Minus) Transfers	Minus: Expenditures	Ending/ Reconciled Balance	Previous Year Ending Balance
General Fund							
MEB	401505	\$148,545.48	\$653,113.27	\$260,000.00	\$877,701.80	\$183,956.95	\$139,994.86
MEB	601096	\$1,059,033.59	\$344.32	(\$260,000.00)	\$0.00	\$799,377.91	\$932,508.82
FB&T	801472	\$1,284,624.20	\$171.75	\$0.00	\$0.00	\$1,284,795.95	\$1,281,012.12
	Subtotal	\$2,492,203.27	\$653,629.34	\$0.00	\$877,701.80	\$2,268,130.81	\$2,353,515.80
Depreciation Fund							
MEB	401919	\$5.19	\$0.00	\$0.00	\$0.00	\$5.19	\$5.19
MEB	613109	\$305,287.62	\$124.21	\$0.00	\$0.00	\$305,411.83	\$4,408.94
FB&T	807982	\$118,844.14	\$15.89	\$0.00	\$0.00	\$118,860.03	\$118,509.98
NLAF	9300656	\$269,695.56	\$0.38	\$0.00	\$0.00	\$269,695.94	\$563,189.92
	Subtotal	\$693,832.51	\$140.48	\$0.00	\$0.00	\$693,972.99	\$686,114.03
Building Fund							
MEB	106690	\$4.50	\$0.00	\$31,749.50	\$31,749.50	\$4.50	\$4.50
MEB	603209	\$396,713.89	\$24,122.04	(\$31,749.50)	\$0.00	\$389,086.43	\$362,161.85
FB&T	801407	\$358,723.12	\$47.96	\$0.00	\$0.00	\$358,771.08	\$58,126.59
NLAF	9300655	\$14,210.66	\$0.25	\$0.00	\$0.00	\$14,210.91	\$1,801,349.08
	Subtotal	\$769,652.17	\$24,170.25	\$0.00	\$31,749.50	\$762,072.92	\$2,221,642.02
Bond Fund							
MEB	620112	\$1,007,456.92	\$82,731.32	\$0.00	\$0.00	\$1,090,188.24	\$385,034.14
NLAF	9300692	\$2,400.41	\$0.04	\$0.00	\$0.00	\$2,400.45	\$798,726.84
	Subtotal	\$1,009,857.33	\$82,731.36	\$0.00	\$0.00	\$1,092,588.69	\$1,183,760.98
Lunch Fund							
FB&T	990119	\$59,305.77	\$108,786.39	\$0.00	\$53,945.87	\$114,146.29	\$6,547.04
FB&T	801399	\$3,903.13	\$0.20	\$0.00	\$0.00	\$3,903.33	\$3,899.32
	Subtotal	\$63,208.90	\$108,786.59	\$0.00	\$53,945.87	\$118,049.62	\$10,446.36
Grand Total		\$5,028,754.18	\$869,458.02	\$0.00	\$963,397.17	\$4,934,815.03	\$6,455,479.19

General Fund Expenditures

Account Description	Adopted Budget	Disbursed	Remaining Balance	Percent Spent
01100 - Regular Instruction	\$5,427,944.11	\$3,502,111.53	\$1,925,832.58	64.52%
01125 - Academic Intervention (Flex Funding)	\$87,527.04	\$58,662.19	\$28,864.85	67.02%
01200 - School Age SPED	\$1,149,755.70	\$675,001.22	\$474,754.48	58.71%
01291 - Preschool Age 3-5	\$14,296.20	\$7,268.44	\$7,027.76	50.84%
01292 - Preschool Age 0-2	\$100.00	\$0.00	\$100.00	0.00%
01300 - Summer School	\$15,039.18	\$0.00	\$15,039.18	0.00%
02120 - Guidance Counselor	\$325,318.31	\$216,075.75	\$109,242.56	66.42%
02130 - Health Services	\$65,284.94	\$45,067.23	\$20,217.71	69.03%
02141 - School Psychologist - School Age	\$68,678.76	\$45,366.68	\$23,312.08	66.06%
02151 - Speech Path & Deaf Ed	\$195,633.11	\$127,496.83	\$68,136.28	65.17%
02152 - Speech Path & Deaf Ed	\$500.00	\$0.00	\$500.00	0.00%
02153 - Speech Path & Deaf Ed	\$0.00	\$375.00	(\$375.00)	
02161 - Occupational Therapy	\$26,750.00	\$21,747.18	\$5,002.82	81.30%
02171 - Physical Therapy	\$10,500.00	\$4,750.00	\$5,750.00	45.24%
02172 - Physical Therapy	\$100.00	\$0.00	\$100.00	0.00%
02173 - Physical Therapy	\$500.00	\$241.00	\$259.00	48.20%
02190 - Student Activities	\$204,672.07	\$129,518.17	\$75,153.90	63.28%
02213 - Instructional Staff Training	\$10,000.00	\$2,500.00	\$7,500.00	25.00%
02220 - Media Center	\$227,450.63	\$149,810.22	\$77,640.41	65.86%
02230 - Technology Support	\$179,750.80	\$123,673.29	\$56,077.51	68.80%
02240 - Assessment Coordinator	\$10,594.46	\$6,391.04	\$4,203.42	60.32%
02310 - Board of Education	\$42,900.00	\$26,073.88	\$16,826.12	60.78%
02320 - Superintendent	\$274,796.23	\$182,785.50	\$92,010.73	66.52%
02330 - District Legal Services	\$100,000.00	\$29,982.43	\$70,017.57	29.98%
02410 - Principal	\$609,909.76	\$404,068.71	\$205,841.05	66.25%
02510 - Business Office	\$204,122.54	\$111,345.58	\$92,776.96	54.55%
02610 - Custodial	\$471,812.04	\$307,908.21	\$163,903.83	65.26%
02620 - Building Maintenance	\$812,522.89	\$416,293.18	\$396,229.71	51.23%
02630 - Grounds Maintenance	\$157,214.34	\$79,400.56	\$77,813.78	50.50%
02640 - Equipment Repair & Maintenance	\$40,980.28	\$20,935.29	\$20,044.99	51.09%
02650 - Non-Pupil Vehicle	\$34,350.00	\$35,646.37	(\$1,296.37)	103.77%
02660 - Security	\$9,500.00	\$1,390.50	\$8,109.50	14.64%
02670 - Safety	\$33,560.00	\$7,568.63	\$25,991.37	22.55%
02710 - School Bus Driving	\$304,358.56	\$191,399.70	\$112,958.86	62.89%
02712 - School Age SPED Driving	\$2,244.75	\$0.00	\$2,244.75	0.00%
02713 - Below Age 5 SPED Driving	\$10,722.68	\$4,444.06	\$6,278.62	41.45%
02730 - School Bus Driving Vehicle Maintenance	\$58,612.81	\$25,983.24	\$32,629.57	44.33%
02732 - School Age SPED Vehicle Maintenance	\$2,000.00	\$262.80	\$1,737.20	13.14%
03535 - High Ability Learners	\$66,409.06	\$27,411.62	\$38,997.44	41.28%
06200 - Title IA	\$163,334.00	\$105,686.53	\$57,647.47	64.71%
06406 - IDEA Preschool (619) Base Allocation	\$3,139.00	\$5,551.00	(\$2,412.00)	176.84%
06408 - IDEA Part B (611)	\$166,851.01	\$139,920.75	\$26,930.26	83.86%
06412 - IDEA Non-Public	\$4,389.86	\$4,389.00	\$0.86	99.98%
06996 - Elementary & Secondary School Emergency Fund	\$0.00	\$22,590.76	(\$22,590.76)	
06998 - ESSER III	\$0.00	\$160.04	(\$160.04)	
08000 - Transfers (Outgoing)	\$50,000.00	\$0.00	\$50,000.00	0.00%
09000 - Reimbursed by Other Funds/Entities	\$0.00	\$3,519.62	(\$3,519.62)	
Total	\$11,644,125.12	\$7,270,773.73	\$4,373,351.39	62.44%

General Fund Revenues

Account Description	Adopted Budget	Received	Remaining Balance	Percent Received
01100 - Taxes Levied/Assessed	\$8,837,289.12	\$2,422,735.91	\$6,414,553.21	27.41%
01115 - Carline Taxes	\$3,500.00	\$0.00	\$3,500.00	0.00%
01120 - Public Power District Sales Tax	\$10,000.00	\$0.00	\$10,000.00	0.00%
01125 - Motor Vehicle Taxes	\$400,000.00	\$292,759.79	\$107,240.21	73.19%
01140 - Penalty & Interest on Delinquent Taxes	\$17,750.00	\$11,604.83	\$6,145.17	65.38%
01370 - Preschool Tuition and Fees	\$17,500.00	\$12,140.00	\$5,360.00	69.37%
01510 - Interest	\$5,000.00	\$4,875.45	\$124.55	97.51%
01910 - Rental of School Facilities & Equipment	\$9,000.00	\$6,200.00	\$2,800.00	68.89%
01911 - Local License Fees	\$3,750.00	\$30.93	\$3,719.07	0.82%
01920 - Contributions and Donations	\$1,000.00	\$11,000.00	(\$10,000.00)	1100.00%
01921 - Police Court Fines	\$750.00	\$250.00	\$500.00	33.33%
01990 - Miscellaneous Local Revenue	\$300.00	\$0.00	\$300.00	0.00%
02110 - County Fines & License Fees	\$25,000.00	\$22,536.53	\$2,463.47	90.15%
03110 - State Aid	\$105,673.00	\$73,969.00	\$31,704.00	70.00%
03120 - Special Education - School Age	\$575,000.00	\$289,868.00	\$285,132.00	50.41%
03125 - SPED Transportation - School Age	\$2,000.00	\$0.00	\$2,000.00	0.00%
03130 - Homestead Exemption	\$0.00	\$14,798.86	(\$14,798.86)	
03131 - Property Tax Credit	\$0.00	\$344,554.34	(\$344,554.34)	
03180 - Pro-Rate Motor Vehicle	\$0.00	\$6,176.74	(\$6,176.74)	
03400 - State Apportionment	\$72,000.00	\$103,434.97	(\$31,434.97)	143.66%
03535 - High Ability Learners Payments	\$7,500.00	\$7,614.00	(\$114.00)	101.52%
03990 - Other State Receipts	\$0.00	\$56,491.20	(\$56,491.20)	
04505 - "ESSA Title I, Part A"	\$131,334.00	\$16,035.00	\$115,299.00	12.21%
04509 - "ESSA Title II, Part A"	\$22,000.00	\$0.00	\$22,000.00	0.00%
04516 - IDEA Preschool Base (619)	\$3,139.00	\$720.00	\$2,419.00	22.94%
04518 - IDEA Part B (611) Base & E-P Allocation	\$166,851.00	\$18,642.00	\$148,209.00	11.17%
04519 - IDEA Enrollment/Poverty	\$4,389.00	\$0.00	\$4,389.00	0.00%
04521 - IDEA Non-Public	\$0.00	\$4,280.00	(\$4,280.00)	
04525 - Carl Perkins Grant	\$2,000.00	\$0.00	\$2,000.00	0.00%
04708 - Medicaid in Public Schools (MIPS)	\$15,000.00	\$14,742.13	\$257.87	98.28%
04709 - Medicaid Administrative Activities (MAAPS)	\$15,000.00	\$12,233.75	\$2,766.25	81.56%
04996 - Elementary & Secondary School Emergency Relief (ESSER)	\$92,400.00	\$92,904.00	(\$504.00)	100.55%
05300 - Sale of Property	\$10,000.00	\$829.05	\$9,170.95	8.29%
05301 - Insurance Adjustments	\$27,000.00	\$27,371.41	(\$371.41)	101.38%
05690 - Other Non-revenue Receipts	\$62,000.00	\$1,135.45	\$60,864.55	1.83%
Total	\$10,644,125.12	\$3,869,933.34	\$6,774,191.78	36.36%

Bank Statement Reconciliation

Description

Adjustment Date

Adjustment Amount

Minden High School

03/01/2021 through 03/31/2021

Bank Statement Reconciliation Summary

Statement Balance	\$ 321,655.36
- Outstanding checks	\$ 5,904.18
+ Outstanding Deposits	\$ 0.00
+ Outstanding Adjustments	\$ 0.00
- Outstanding Investment Transfers	\$ 0.00
Total	\$ 315,751.18
+ Investments	\$ 37,000.00
Book Balance	\$ 352,751.18

Checks For Payment Listing

Date	Check Number	Payee	Reason	Amount
3/10/2021	1795	Dollar General	East SPED Supplies	\$ 66.40
3/10/2021	1796	Verizon Wireless	Wireless Hotspot Data Plan	\$ 160.04
04/13/2021	1802	Ameritas Life Insurance Corp.	Ameritas Tsa	\$ 500.00
04/13/2021	1803	Ameritas Life Insurance Corp..	Vision Insurance	\$ 1,057.28
04/13/2021	1804	Blue Cross Blue Shield	Dental Insurance	\$ 732.26
04/13/2021	1804	Blue Cross Blue Shield	District Dental Insurance	\$ 220.33
04/13/2021	1804	Blue Cross Blue Shield	District HDHP Health Ins 2PT	\$ 5,905.35
04/13/2021	1804	Blue Cross Blue Shield	District HDHP Health Ins 9 Mo	\$ 1,213.48
04/13/2021	1804	Blue Cross Blue Shield	District HDHP Health Ins FAM	\$ 4,727.25
04/13/2021	1804	Blue Cross Blue Shield	District HDHP Health Ins SNG	\$ 2,311.52
04/13/2021	1804	Blue Cross Blue Shield	District HDHP Health Ins SPD	\$ 1,044.00
04/13/2021	1804	Blue Cross Blue Shield	District Health Ins 2PT	\$ 25,098.48
04/13/2021	1804	Blue Cross Blue Shield	District Health Ins 9 Mo	\$ 12,845.88
04/13/2021	1804	Blue Cross Blue Shield	District Health Ins FAM	\$ 87,520.58
04/13/2021	1804	Blue Cross Blue Shield	District Health Ins SNG	\$ 6,115.05
04/13/2021	1804	Blue Cross Blue Shield	District Health Ins SPD	\$ 7,391.34
04/13/2021	1804	Blue Cross Blue Shield	District Health Ins Split	\$ 1,862.14
04/13/2021	1804	Blue Cross Blue Shield	Feba Bcbs Dental 2PT	\$ 616.74
04/13/2021	1804	Blue Cross Blue Shield	Feba Bcbs Dental FAM	\$ 1,236.25
04/13/2021	1804	Blue Cross Blue Shield	Feba Bcbs Dental SPD	\$ 225.63
04/13/2021	1805	Credit Management Services, Inc.	Credit Mgmt Services, Inc	\$ 339.27
04/13/2021	1806	Horace Mann Life Insurance Company	Horace Mann Life Insurance	\$ 1,475.00
04/13/2021	1807	Ivy Funds	Waddell & Reed TSA	\$ 1,000.00
04/13/2021	1808	Madison National Life Insurance Co., Inc.	Feba Life Insurance	\$ 269.50
04/13/2021	1808	Madison National Life Insurance Co., Inc.	Long-Term Disability	\$ 1,245.83
04/13/2021	1808	Madison National Life Insurance Co., Inc.	Term Life Policy	\$ 507.65
04/13/2021	1809	Merchant Credit Adjusters, Inc.	Merchants Credit Adjusters, Inc.	\$ 78.33
04/13/2021	1810	Minden Exchange Bank & Trust Co.	HSA Contribution	\$ 3,881.27
04/13/2021	1811	Minden Public Schools	District Court	\$ 1,351.00
04/13/2021	1811	Minden Public Schools	F/b Dependent Care	\$ 2,691.69
04/13/2021	1811	Minden Public Schools	F/b Medical Dental	\$ 3,920.90
04/13/2021	1811	Minden Public Schools	Increased Retirement Percent	\$ 13,127.77
04/13/2021	1811	Minden Public Schools	NE Retirement	\$ 89,075.29
04/13/2021	1811	Minden Public Schools	NE Retirement Repayment	\$ 288.50
04/13/2021	1812	Minden Public Schools.	Computer Lease Purchase	\$ 244.20
04/13/2021	1813	Mps Payroll	Federal Withholding	\$ 40,669.60
04/13/2021	1813	Mps Payroll	FICA	\$ 65,309.54
04/13/2021	1813	Mps Payroll	Medicare	\$ 15,273.96
04/13/2021	1814	Mps Payroll NE Income Tax	State Withholding - NE	\$ 18,258.44
04/13/2021	1815	New York Life	Ny Life Tsa	\$ 200.00
04/13/2021	1816	Alpha Rehabilitation, P.C.	OT & Speech Services	\$ 414.23
04/13/2021	1817	Amazon Capital Services, Inc.	5th Grade Reading Book	\$ 78.26
04/13/2021	1817	Amazon Capital Services, Inc.	6th Grade Supplies	\$ 117.73
04/13/2021	1817	Amazon Capital Services, Inc.	7th Grade English Supplies	\$ 360.07
04/13/2021	1817	Amazon Capital Services, Inc.	Ag Class Supplies	\$ 648.54
04/13/2021	1817	Amazon Capital Services, Inc.	Classroom Telephones	\$ 103.60
04/13/2021	1817	Amazon Capital Services, Inc.	East Library Supplies	\$ 183.56
04/13/2021	1817	Amazon Capital Services, Inc.	HS English Books	\$ 261.95
04/13/2021	1817	Amazon Capital Services, Inc.	HS SPED Supplies	\$ 215.87
04/13/2021	1817	Amazon Capital Services, Inc.	MS SPED Supplies	\$ 169.46
04/13/2021	1817	Amazon Capital Services, Inc.	Supplies	\$ 361.51

Checks For Payment Listing

Date	Check Number	Payee	Reason	Amount
04/13/2021	1817	Amazon Capital Services, Inc.	Tech Supplies	\$ 112.90
04/13/2021	1818	Apple Computer	Board iPad	\$ 399.00
04/13/2021	1819	Aurora Cooperative	Fuel	\$ 3,323.33
04/13/2021	1820	Axtell Community Schools	Student SPED Tuition	\$ 4,018.84
04/13/2021	1821	Ayr Construction & Remodeling, LLC	Track Restroom Damage Repair	\$ 500.00
04/13/2021	1822	Black Hills Energy	Bus Barn Natural Gas	\$ 645.30
04/13/2021	1822	Black Hills Energy	East Natural Gas	\$ 693.25
04/13/2021	1822	Black Hills Energy	MS Natural Gas (Activity Bldg Meter)	\$ 954.25
04/13/2021	1822	Black Hills Energy	MS/HS Natural Gas	\$ 3,086.45
04/13/2021	1823	BSN Sports	Trach Squeegees	\$ 398.80
04/13/2021	1824	Business Telecommunication Systems	East Telephone System	\$ 4,787.51
04/13/2021	1824	Business Telecommunication Systems	HS/MS Telephone System	\$ 6,622.55
04/13/2021	1825	Cardmember Service	HS Software Subscription	\$ 5.00
04/13/2021	1826	Carter Electric	HS Electrical Repair	\$ 244.50
04/13/2021	1827	Centra Chemical Service, Inc.	Fertilizer and Herbicide	\$ 1,465.80
04/13/2021	1828	Century Link Long Distance	Long Distance Telephone Service	\$ 16.80
04/13/2021	1829	CenturyLink - Regular Telephone	Telephone Service	\$ 468.32
04/13/2021	1830	City Of Minden	Utilities	\$ 15,430.99
04/13/2021	1831	Clearly Communications	Telephone Services	\$ 1,084.51
04/13/2021	1832	Computer Hardware, Inc.	Adapter Cord	\$ 39.95
04/13/2021	1833	Conditioned Air Mechanical Systems & Service	HVAC Repair	\$ 4,357.00
04/13/2021	1834	Culligan of Kearney	HS Water Softener Repair	\$ 125.00
04/13/2021	1835	D & M Security, Inc.	East Fire Alarm Monitoring	\$ 75.00
04/13/2021	1836	D.J. West Enterprises, Inc.	HS Bleacher Repair	\$ 6,600.00
04/13/2021	1837	DAS State Accounting - Central Finance	Internet Service	\$ 678.00
04/13/2021	1838	Demco Media	East Library Supplies	\$ 692.41
04/13/2021	1839	Dollar General	HS Custodial Supplies	\$ 35.90
04/13/2021	1839	Dollar General	HS Life Skills Supplies	\$ 9.00
04/13/2021	1840	Eakes Office Solutions	Custodial Supplies	\$ 426.58
04/13/2021	1841	Educational Service Unit #10	SPED Services	\$ 435.01
04/13/2021	1842	Educational Service Unit #11	Educational Services & Internet Equipment	\$ 604.20
04/13/2021	1843	Educational Service Unit #4	Spring Fling Conference 2021	\$ 50.00
04/13/2021	1844	ESU Coordinating Council	Crisis Registration Fees	\$ 300.00
04/13/2021	1845	Family Physical Therapy & Sports Center, P.C.	OT/PT/SLP Services	\$ 8,565.00
04/13/2021	1846	Fifth Street Printing	Superintendent Letterhead	\$ 77.85
04/13/2021	1847	Gibbs Smith Education	4th Grade Social Studies Books	\$ 2,718.21
04/13/2021	1848	Gopher	MS PE Supplies	\$ 615.48
04/13/2021	1849	Harris School Solutions	Business Office Software Renewals	\$ 13,888.08
04/13/2021	1850	Hometown Leasing	Copier & Printer Lease #22795217	\$ 3,900.00
04/13/2021	1851	Horner, Jeffrey A	ACT Timers	\$ 22.48
04/13/2021	1852	Jim's OK Tire Minden, LLC	Bus 20C Tire Replacement	\$ 463.79
04/13/2021	1853	John Deere Financial	Mower Repairs	\$ 9.12
04/13/2021	1854	JW Pepper & Son, Inc.	HS Vocal Sheet Music	\$ 117.39
04/13/2021	1855	Kearney Quality Sew & Vac., Inc	HS FCS Supplies	\$ 29.94
04/13/2021	1856	Kearney Winnelson Co.	East Plumbing Repair	\$ 40.86
04/13/2021	1856	Kearney Winnelson Co.	East Plumbing Repairs	\$ 41.28
04/13/2021	1857	Landmark Implement Carquest	Bus 20C Wiper Blades	\$ 44.54
04/13/2021	1857	Landmark Implement Carquest	Bus 20P Wiper Blades	\$ 44.54
04/13/2021	1858	Learning Without Tears	Preschool Handwriting Books	\$ 316.25
04/13/2021	1859	Loveless Machine & Grinding	Saw Blade Sharpening	\$ 718.95
04/13/2021	1860	Mason's Market	FCS Supplies	\$ 28.57

Checks For Payment Listing

Date	Check Number	Payee	Reason	Amount
04/13/2021	1860	Mason's Market	HS Custodial Supplies	\$ 2.58
04/13/2021	1860	Mason's Market	HS Life Skills Supplies	\$ 54.04
04/13/2021	1860	Mason's Market	Preschool Supplies	\$ 7.18
04/13/2021	1860	Mason's Market	Title Supplies	\$ 72.02
04/13/2021	1860	Mason's Market	Water Softener Salt & Ice Melt	\$ 745.29
04/13/2021	1861	Matheson Tri-Gas, Inc.	HS Metals Class Supplies	\$ 37.29
04/13/2021	1861	Matheson Tri-Gas, Inc.	MS Metals Class Supplies	\$ 72.20
04/13/2021	1862	Matt Friend Truck Equipment, Inc	Snow Plow Extension Kit	\$ 740.00
04/13/2021	1863	McGraw Hill School Education	6th & 7th Grade Math Books	\$ 426.06
04/13/2021	1864	Menards	High Jump Mat Anchors	\$ 41.94
04/13/2021	1865	Mhs Journalism	Board & Central Office Yearbooks	\$ 301.00
04/13/2021	1865	Mhs Journalism	HS Counselor Yearbook	\$ 43.00
04/13/2021	1865	Mhs Journalism	HS Media Center Yearbook	\$ 43.00
04/13/2021	1866	Minden Chamber Of Commerce	Teacher Appreciation	\$ 2,800.00
04/13/2021	1867	Minden Courier	District Printing & Advertising	\$ 239.58
04/13/2021	1868	Minden Hardware	HS Ag Supplies	\$ 70.16
04/13/2021	1868	Minden Hardware	Supplies & Repairs	\$ 246.76
04/13/2021	1869	Minden Lumber & Concrete	East Roof Repairs	\$ 93.92
04/13/2021	1869	Minden Lumber & Concrete	MS Roof Repairs	\$ 174.97
04/13/2021	1870	Napa Auto Parts	Track Area Repairs	\$ 72.72
04/13/2021	1871	NCSA	2021 GRIT Conference	\$ 75.00
04/13/2021	1872	Ne Association School Boards	2021 Budget & Finance Workshop	\$ 65.00
04/13/2021	1873	Nebraska Safety Center	Level II Transportation Course	\$ 125.00
04/13/2021	1874	Omaha World Herald	Employment Advertising	\$ 1,105.00
04/13/2021	1875	One Source	Background Checks	\$ 109.00
04/13/2021	1876	Perry, Guthery, Haase & Gessford, P.C., L.L.O	Legal Fees	\$ 1,329.00
04/13/2021	1877	Pony Express Ford	Bus 20P Service	\$ 65.07
04/13/2021	1877	Pony Express Ford	Bus 21P Service	\$ 95.02
04/13/2021	1877	Pony Express Ford	Bus 22P Service	\$ 65.07
04/13/2021	1878	PowerSchool Group, LLC	2020-21 PowerSchool License	\$ 4,511.70
04/13/2021	1879	Presto-X Company	Pest Control Services	\$ 133.00
04/13/2021	1880	Prestwick House, Inc.	6th Grade Vocabulary Books	\$ 329.99
04/13/2021	1881	Protex Central, Inc.	MS/HS Fire Alarm Monitoring	\$ 360.00
04/13/2021	1882	Really Good Stuff	3rd Grade Supplies	\$ 206.47
04/13/2021	1883	Schindler Elevator Corporation	Elevator Maintenance Agreement	\$ 222.18
04/13/2021	1884	School Specialty, Inc.	5th Grade Spelling Books	\$ 596.96
04/13/2021	1885	Sportboardz, LLC	Track Rules Boards	\$ 270.00
04/13/2021	1886	Teachers' Curriculum Institute	6th Grade Social Studies Books	\$ 414.75
04/13/2021	1887	The Home Depot Pro	Custodial Supplies	\$ 1,139.35
04/13/2021	1888	Tom's Music House	Bass Drum Mallets	\$ 52.87
04/13/2021	1888	Tom's Music House	French Horn Repair	\$ 95.00
04/13/2021	1888	Tom's Music House	Tenor Sax Repair	\$ 140.00
04/13/2021	1889	Tri-County Glass, Inc.	Concession Stand Locks	\$ 710.00
04/13/2021	1889	Tri-County Glass, Inc.	HS Roll-Up Door Repair	\$ 222.50
04/13/2021	1889	Tri-County Glass, Inc.	MS Lower Locker Room Door Repair	\$ 373.75
04/13/2021	1890	Typing Agent	Typing Software Renewal	\$ 521.25
04/13/2021	1891	U.S. Post Office	Postage	\$ 1,280.55
04/13/2021	1892	United Methodist Church	Facility Rental Fee	\$ 50.00
04/13/2021	1893	UNK Volleyball	Facility Rental Deposit Refund	\$ 500.00
04/13/2021	1894	USI, Inc.	East Media Center Supplies	\$ 311.87
04/13/2021	1895	Verizon Wireless	Wireless Hotspot Data Plan	\$ 160.04

Checks For Payment Listing

Date	Check Number	Payee	Reason	Amount
04/13/2021	1896	Village Uniform	East Mop & Mat Service	\$ 121.66
04/13/2021	1896	Village Uniform	HS Mop & Mat Service	\$ 376.19
04/13/2021	1896	Village Uniform	MS Mop & Mat Service	\$ 276.46
04/13/2021	1897	Ward's Science	HS Science Supplies	\$ 63.80
04/13/2021	1898	Westcom Wireless, Inc.	Football Headsets	\$ 835.00
04/13/2021	1899	Widdifield, James T	February Reimbursement	\$ 180.15
04/13/2021	1900	Woodward's Disposal Service, Inc.	Shredding Service	\$ 52.00
04/13/2021	1901	Wright Express Fleet Services	Fuel	\$ 534.83
04/13/2021	1902	Zaner-Bloser, Inc.	3rd Grade Handwriting Books	\$ 981.00
04/13/2021	1902	Zaner-Bloser, Inc.	4th Grade Spelling Books	\$ 1,532.90
04/13/2021	EFT	Minden Exchange Bank - EFT	Direct Deposit Fees	\$ 35.50
Subtotal				\$ 540,209.59
Net Payroll - April 2021				\$ 367,918.52
Total General Fund Disbursements - April 2021				\$ 908,128.11

Secretary Kevin Raun

Lunch Fund Checks and Liabilities

Check Number	Date	Payee	Reason	Amount
EFT	3/8/2021	Sysco - EFT	Commodities	\$ 5,264.24
EFT	3/8/2021	US Foods	Commodities	\$ 3,496.57
5652	3/8/2021	Cash-wa Distributing Co.	Commodities	\$ 12,126.77
5653	3/8/2021	Hiland Dairy	Milk Products	\$ 10,400.35
5654	3/8/2021	Chesterman Company	Beverages	\$ 378.60
5655	3/8/2021	Minden Office Supply	Lunch Room Printer Ink	\$ 29.58
5656	3/8/2021	Mason's Market	Commodities	\$ 47.23
5657	3/8/2021	Dollar General	Lunch Room Supplies	\$ 23.65
5658	3/8/2021	Bernard Food industries	Commodities	\$ 1,273.86
5659	3/8/2021	Village Uniform	Kitchen Rag and Apron Service	\$ 222.64
5660	3/8/2021	Wordware, Inc.	Lunch Room POS Software License	\$ 1,887.60
234	4/13/2021	Ameritas Life Insurance Corp..	EE Vision Insurance Premiums	\$ 61.08
235	4/13/2021	Blue Cross Blue Shield	Health & Dental Insurance Premiums	\$ 5,042.34
236	4/13/2021	Madison National Life Insurance Co., Inc.	EE FEBA Life Insurance Premiums	\$ 22.00
236	4/13/2021	Madison National Life Insurance Co., Inc.	EE Life Insurance Premiums	\$ 9.55
236	4/13/2021	Madison National Life Insurance Co., Inc.	Long Term Disability	\$ 9.80
237	4/13/2021	Minden Public Schools	EE & ER Retirement Contributions	\$ 2,520.68
237	4/13/2021	Minden Public Schools	Employee FEBA - Medical/Dental	\$ 408.33
238	4/13/2021	Mps Payroll	EE & ER FICA, Medicare, & Federal Income Tax	\$ 2,256.34
239	4/13/2021	Mps Payroll NE Income Tax	EE Nebraska Income Tax Withholding	\$ 198.89
Subtotal				\$ 45,680.10
Net Payroll - April 2021				\$ 10,042.53
Total Lunch Fund Disbursements				\$ 55,722.63

Building Fund Liabilities

Check Number	Date	Payee	Reason	Amount
576	4/13/2021	Engineering Technologies, Inc.	MS HVAC Reno. Construction Admin - 33% Complete	\$ 14,262.50
576	4/13/2021	Engineering Technologies, Inc.	Reimbursable Car Rental/Fuel/Meals	\$ 250.62
Total Building Fund Disbursements - April 2021				\$ 14,513.12

Minden High School

April 2021

Board of Education Report



1. Minden High School adds new Language Arts Teacher:

It is my pleasure to announce the addition Ms. Sydney Dierks to our Language Arts Department. Ms. Dierk outstanding new staff members to our district. Ms. Dierks is completing her student teaching in Overton and she will be graduating in May from UNK. I would like to thank Mr. Rowse, Ms. Oberg, Mr. Gracey, and Mr. Marting for helping with our interview process. We would also like to thank, Laurie Haight in the Central Office for her assistance in processing our applications.

Summary of new staff members at the high school for 2021-2022 school year.

Ms. Sydney Dierks-Language Arts

Hometown: Hastings, Nebraska (graduated from Adams Central H.S.)

College Attended: University of Nebraska-Kearney

Teaching Experience: Currently completing her student teaching at Overton Public Schools

Years of Experience: 0

Mr. Bryce Sweeney-Spanish

Hometown: Phillips, Nebraska (graduated from Aurora H.S.)

College Attended: University of Nebraska-Lincoln

Teaching Experience: Currently completing her student teaching Grand Island Northwest

Years of Experience: 0

Mr. Matt Stubbs- Instrumental Band (grades 5-12)

Hometown: Minden, Nebraska

College Attended: University of Nebraska-Kearney

Teaching Experience: Currently teaching at Auburn Public Schools

Years of Experience: 6 yrs.

2. Threat Assessment Training: (March 4th-5th)

Mrs. Stott and I attended the virtual NDE/UNL Threat Assessment Training. The two day virtual training featured nationally known speaker Dr. Mario Scalora and the Nebraska Department of Education-Threat Assessment Director Dr. Denise Bulling. This training consisted of sixty-six other school and law-enforcement workers from across the state. Even though the training was done remotely, the UNL Instructors and the Nebraska Department of Education staff did a wonderful job.

3. District B-6 Speech and District FFA Contest:

On Wednesday, March 10th the high school and middle school hosted the B-6 District Speech and the District FFA Contest. This was a highly successful day for our district as Mr. Rowse, Mr. Horner, and Ms. Wippel did a fantastic job hosting students from almost two dozen different school districts. It was fun to see our buildings full of some amazingly talented students.

4. MHS Social Studies Department Happenings

Mr. Aaron Martin-We are excited to be partnering with Wayne State College starting next year to offer a dual-credit American Government course. This course will allow Minden seniors to earn high school and college credit at the same time for a much cheaper price than ordinary college classes. This will be a great way for our college-bound students to have some credit when they enter their freshmen year.

In American Government class we are just starting with our unit about the trial process, culminating in a number of mock trials. Ordinarily we go to the county courthouse for the final trial, but that may not be possible this year due to Covid restrictions.

Mr. Taylor Maulsby- For the last few weeks in United States history, we have been discussing the Civil Rights Movement. The students have learned about a variety of events ranging from the Brown vs. Board of Education decision, to the Project C protests in Birmingham, to the Selma march and its impact on voting in Alabama. The students recently completed a Facebook page project on a civil rights activist. They were first asked to research information about an activist they had not previously known. They were then required to complete a Facebook page template for that activist that included wall posts, pictures, personal information, and much more. By the end of the unit, the students seemed to have an understanding of the purpose of the civil rights movement as a whole, and they were more knowledgeable about some of the major successes and failures that happened during the time period. It was great to hear some of their questions about the actual success of the movement when bringing up the recent BLM protests that have occurred in America.

Mrs. Lisa Wagner- World Geography is working through our unit about Europe. In this unit so far, students have colored and labelled maps with physical features of Europe. They have also discussed certain aspects of European culture and compared it to the United States. In the upcoming weeks, we will begin looking at famous places in Europe and learning a little more about the history and culture of those places. As we move on toward the end of the school year, we will cover a unit on the Middle East, comparing the culture of Middle Eastern countries to life in the United States.

Sociology just finished a unit discussing deviance. They learned about how society labels, controls, and punishes different types of deviance. They completed their deviance project, in which they needed to commit a minor deviant act and record how others around them reacted. Now they have moved on to social inequalities in the United States. In this chapter, we will discuss socioeconomic stratification and how poverty and homelessness affect society and individuals. As we reach the end of the school year, we will discuss racial and gender inequalities, the importance of the family in our society, and social change.

5. Minden High School-Spring Play:

As we head into April, the spring play is in full practice mode. The drama program is continuing to build as fifteen more students are participating in the play this year compared to last year (even though we did not get to perform last year). We will perform *Peter Pan* on April 29 and 30 in the high school auditorium. The play is a fun play that is heartfelt but is also full of laughs. Our goals are to help students develop acting skills while creating positive memories that will last a lifetime.

6. Minden Public Schools and local patrons provide outstanding scholarships to MHS Seniors

The community of Minden is very generous to our Minden High School graduates. Our graduates have many scholarship opportunities. A number of these scholarships are renewable. We appreciate our community working so hard to keep the debt of our college bound students down as much as possible. Our local scholarships are listed below. In addition to the ones listed, we also have a Winther Memorial Scholarship worth \$1000.00 per recipient and also a new Charlie & Victoria Youngson Memorial Scholarship worth \$1000.00.

~ETHEL GLEASON HOKSER SCH~	OPEN TO ALL	\$250	Mar-21
~AMERICAN LEGION AUXILIARY SCHOLARSHIP~	MUST BE RELATED TO A VETERAN OF THE US ARMED FORCES	\$200	Mar-26
COCA-COLA SCHOLARSHIP	OPEN TO ALL PARTICIPATING IN NSAA-SPONSORED ACTIVITIES	\$500	Mar-26
FBLA SCHOLARSHIP	Current member of Minden's Chapter and been a member for 2 yrs	VARIES	Mar-26
FCCLA SCHOLARSHIP	CURRENT MEMBER OF MINDEN'S FCCLA CHAPTER	VARIES	Mar-28
KENDALL PETERSON MEMORIAL SCHOLARSHIP	OPEN TO ALL	\$1,000	Mar-28
MINDEN COMMUNITY PLAYERS SCH	Fine Arts involvement. Do NOT have to be in Comm. Players production	\$500	Mar-28
~KEARNEY/FRANKLIN CO. CATTLEMEN SCH~	PARENT MEMBER; 2.0+ GPA; BEEF INDUSTRY INVOLV.	\$250	Mar-30
LAVERNE R BOUDREAU MEMORIAL SCHOLARSHIP	2.5+ GPA; Major in Ag or Animal Science; Interest in cattle industry	\$400	Mar-30
~LEADERSHIP SCHOLARSHIP-MINDEN HIGH SCHOOL~	ELECTED 2 YRS TO OFFICE OR PRES. OF ORGAN. AS SENIOR	\$200	Mar-30
~LUCILLE F. COLE MEMORIAL SCHOLARSHIP~	UNK, UNL, UNO-EDUCATION, HISTORY, OR ENGLISH MAJORS OPEN TO ALL; Preference to those related to past or present member	RENEWABLE	Mar-30
MINDEN LION'S CLUB LOCAL SCH		\$500	Mar-30
MINDEN ROTARY CLUB SCHOLARSHIP	OPEN TO ALL; ESSAY ON HOW HELPED A STUDENT IN NEED	\$250	Mar-30
P.E.O. SCHOLARSHIP	FEMALES IN TOP HALF OF CLASS; ATTEND 4-YEAR COLLEGE	\$500	Mar-30
~KCHS FINKNER/FLEMING HEALTHCARE SCH~	HEALTHCARE RELATED FIELD	\$2000	Mar-31
~KEARNEY/FRANKLIN CO. FARM BUREAU SCH~	PARENT MUST BE A MEMBER; AG MAJOR	\$500	Mar-31
WILLIAM JORGENSEN III HUMBLE AND KIND SCH	2.5+ GPA; TRACK OR CROSS COUNTRY JR AND/OR SR YEAR	\$200	Mar-31
A. NELSON/P. KAMERY MEMORIAL SCHOLARSHIP	OPEN TO ALL MHS GRADUATES – 2 SCHOLARSHIPS AWARDED	\$250	Apr-1
~KRICK FAMILY MEMORIAL SCHOLARSHIP~	2.0+GPA; KRNY CO. RESIDENT; FINANCIAL NEED; NE SCHOOL	\$500	Apr-1
~MHS M-W CLUB SCHOLARSHIP~	MEMBER OF M-W CLUB SENIOR YEAR	VARIES	Apr-1
~NEBRASKA JCT 6/10 CRUZERZ SCHOLARSHIP~	2.75+ GPA; TECHNICAL OR TRADE COLLEGE IN NEBRASKA	\$500	Apr-1
~THE MERRYMAN SCHOLARSHIP~	KEARNEY CO. RESIDENT FOR 3 YRS; COLLEGE IN NEBRASKA	VARIES	Apr-1
AMERICAN RED CROSS SCHOLARSHIP	VOLUNTEER WORKER AT THE BLOOD DRIVE	VARIES	Apr-3
FINKNER EDUCATION SCHOLARSHIP	PURSUE A MAJOR IN EDUCATION	\$2,000 total	Apr-3
FINKNER HEALTHCARE SCHOLARSHIP	PURSUE A MAJOR IN A HEALTHCARE PROFESSION	\$2,000 total	Apr-3
~MINDEN BOOSTER CLUB SCHOLARSHIP~	Participants in NSAA sponsored activities	Varies	Apr-3
MEA HIGH SCHOOL STUDENT SCHOLARSHIP	OPEN TO ALL	\$200	Apr-3
BANAIAH 9 MINISTRIES SCHOLARSHIP	OPEN TO ALL GOING TO VOC/TECH SCHOOL OR 4-YR	\$500	Apr-4
~COMMENCEMENT ADDRESS SCHOLARSHIP~	COMPETITION TO GIVE ADDRESS AT GRADUATION-SIGN UP	\$200	Apr-4
MINDEN OPTIMIST CLUB SCH	OPEN TO ALL	\$1,000	Apr-4
BE THE GIFT SCHOLARSHIP	CHILD LIVING IN SINGLE PARENT HOUSEHOLD	\$500	Apr-5
MINDEN SCHOOL SUPPORT STAFF SCH	TWO-YEAR COLLEGE OR VOCATIONAL SCHOOL	\$250	Apr-5
UNK DAN KERN MEMORIAL SCH	MUST ATTEND UNK	VARIES	Apr-5

**Minden Public Schools
C.L. Jones Middle School
April 2021 Report to the Board of Education
Mrs. Chelsey Jensen, Administrator**

The following information is a list of highlights at C.L. Jones Middle School:

Whippet of the Month Awards-

Congratulations to our April 2021 Whippets of the Month:

4th grade- Tristyn Steele, Katherine Marshall

5th grade- Jack Widdifield, Aaron Nielsen

6th grade- Sage Saunders, Jada Gant

7th grade- Myla Emery, Cole Fetterolf

8th grade- Christian Gonzalez, Mattie Kamery



Eighth Grade Social Studies Position-

Mr. Trak Lewis will be joining our C.L. Jones Middle School family next year as our 8th grade social studies teacher. Mr. Lewis is an Oxford, Nebraska native and attended Wayne State College for 7-12 social studies with an endorsement in coaching. Mr. Lewis is finishing his student teaching in Holdrege. Welcome, Mr. Lewis!

Future Problem Solvers-

Future Problem Solving participants attended a qualifying practice session at ESU 11 on March 24, 2021.

8th graders: Sam Cederburg, Meredith Johnson, Aubree Bules, Lydia Petty, Addison Brown, Mattie Kamery, Sophia Cederburg, Addison Klabunde, Carmin Gramke, Kinsie Land.

7th graders: Brody Sexton, Rebbeca Lempka, Bella Reed, Cody Jensen, Kaylynn Jorgensen, Ellie Hunt, Carson Jensen, Lizzy Nielsen.

These 3 teams qualified for the State FPS Competition:

Kaylynn Jorgensen, Ellie Hunt, Carson Jensen, Lizzy Nielsen (alternates- Rebbeca Lempka and Bella Reed)

Sam Cederburg, Meredith Johnson, Aubree Bules, Lydia Petty (alternate- Mattie Kamery)

Sophia Cederburg, Addison Klabunde, Carmin Gramke, Kinsie Land (alternate- Addison Brown)

Invention Convention-

The following students participated in the Invention Convention at the Prairie Museum in Holdrege Thursday, March 25. Congratulations!

4th Grade

1st place:

Landon Grollmes

Bo Lutkemeier

2nd place:

Ruby Rhynalds

3rd place:

Ella Warburton

Braxton Space & Lukas Labenz

5th Grade

1st place:

Sydney Jenkins (and overall winner in 5th grade)

2nd place:

Brielle Boudreau & Hali Knott

6th grade

1st place:

Jon Althouse

Holt Aschenbrenner

2nd place:

Bailey Alkire

3rd place:

Sophia Birkestrand & Chloe Osborn

7th grade

1st place:

Brooke Carr & Kierra Antillon

8th grade

1st place:

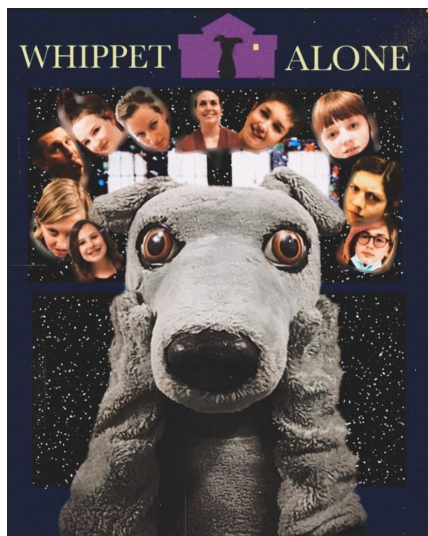
Adalle Banzhaf-Diaz & Myia Hofaker

2nd place:

Allison Burchell

Whippet Alone-

The eighth-grade linguistics class presented their premier of Whippet Alone on March 16, 2021. The eighth- graders did a wonderful job with the production and organization of the movie premier. Thank you to Mrs. Maulsby and the eighth- grade students for their hard work this school year to create a fantastic movie!



World Autism Awareness Day-

April 2, 2021



Jump Rope for Heart-

4th-6th grade PE classes raised over \$2000 for the Jump Rope for Heart challenge. This donation went to the American Heart Association. Thank you students, families, and community members for the amazing contributions to a wonderful organization! The students/ classes that raised the most donations were able to “pie a teacher”. Thank you to Mrs. Christensen, Mrs. Stepp, Mrs. Herrick and Mr. Wilson for their willingness to be “pied in the face”.

Middle School Dance-

The C.L. Jones Student Council is organizing a middle school dance for all C.L. Jones students in grades 7-8 on Friday, April 16th, 2021 from 6:30-8:00. Masks will be required for the duration of the event.

Middle School Summer Enrichment Learning Program-

All C.L. Jones Middle School students are encouraged to participate in a free, four week summer enrichment learning program. This program is open to all current 4th-8th grade C.L. Jones students. Classes will be Monday- Thursday from 8:30-11:00 from June 1- June 30, 2021. Information and registration forms were sent home with students on April 7, 2021.

Summer Enrichment Learning Program 2021

Dear CLJMS Parents/ Guardians,

I would like to invite your child to participate in this free, four-week, middle school reading and mathematics summer enrichment learning program for C.L. Jones Middle School students. This program is available to any student who is currently in grades 4-8 at CLJMS.

Classes will be in session Monday through Thursday 8:30 am - 11:00 am June 1 through June 30.

- Please register your child and plan for them to attend, Monday through Thursday, during the month of June.
- The registration deadline is May 17, 2021.
- Busing is not available for the summer session, so please plan transportation accordingly.
- Due to renovations in the middle school, the summer program will take place in the high school.
- Students will be grouped according to grade level.
- If you have questions, please contact Mrs. Jensen at 308-832-2338 or chelsey.jensen@mindenwhippets.org.

Please return this registration form to your child's homeroom teacher or the middle school office by May 17, 2021.

Educationally,

Chelsey Jensen
Principal
C.L. Jones Middle School



MINDEN PUBLIC SCHOOLS
ACTIVITIES/ATHLETIC DEPARTMENT
Ed Rowse, Asst. Prin./Act. Dir.

622 W. 3rd Street
Minden, NE 68959-1598
308-832-2254 School
308-832-1892 Fax

April 2021 BOARD MEETING
ACTIVITIES DIRECTOR REPORT

The spring sports season started Monday, March 1st. The golf team has 14 players and has played one dual vs. Adams Central. They will have a triangular and a large invite this week. There are 26 girls and 43 boys competing on our track teams this spring. The track teams have competed in a dual with Kearney Catholic and the GICC Invite. This week we host our 9th-10th grade invite and the varsity competes at Adams Central and the jv compete at Axtell.

Winter sports season awards:

SWC Girls Basketball-First Team-Sarah Hultquist, Third Team-Sloane Branham-Beck
SWC Boys Basketball-Second Team-Caden Bradley, Third Team-Carter Harsin

Wrestling All State-Evan Smith, Hunter Heath, Alex Banuelos

NSAA Academic All-State Honors for Winter Activities:

Wrestling- Daulton Kuehn

Boys Basketball- Carter Harsin, Ryan Johnson

Girls Basketball - Sarah Hultquist, Sloane Branham-Beck

Speech – Connor Carpenter, Raegan Horner

The Minden Speech team finished 2nd at SWC in Ainsworth and competed very well. We qualified 9 students for the state competition and all competed well but we did not bring home any medals.

Our high school quiz bowl team recently won our own invite over 6 other teams. They also won the ESU #11 quiz bowl competition Wednesday, April 7th. They were defeated in the semi finals by Cambridge but came back through the consolation bracket and defeated Cambridge twice in the championship! They will compete in the SWC quiz bowl in Broken Bow Wednesday, April 14th.

The NSAA just announced their Multi-Activity Student Award. The award recognizes students in grades 9-12 who participate in at least three NSAA sanctioned activities during the academic year. The Multi-Activity Student Award is based solely on each member school's eligibility list submitted through the NSAA website. Each high school student who meets the NSAA eligibility criteria will be recognized and awarded a certificate of achievement. Minden in class C was just outside the top 10 with 75 students awarded.

I am spending my time working on filling open extra duty positions, contracts for next season, and facility improvements. There are several extra duty positions open, in the next few weeks I want to get them filled. The 2021-2022 school calendar will be sent out to staff asking them to update their activities for the upcoming school year. It's exciting to see all the events, activities, contests our students have to look forward to during the next school year. We are very fortunate to be able to offer so many opportunities for our students and have such a nice place to practice and host them in.

We will continue to move forward finishing off a terrific school year and thankful for being in school and able to have most all our scheduled events during this pandemic.

Ed Rowse

Minden Public Schools
East Elementary/Minden Public Preschool
April 2021 Report to the Board of Education
Mrs. Sandy Pohl, Administrator

The ESU 11 annual Invention Convention was hosted at the Prairie Museum. Mrs. Rowley sponsored the students creative thinking, public speaking skills, and commitment to designing a unique invention. East Elementary is proud of the following award winners and all the dedicated participants.

1st place:

Reagan Carey

Lance Monter & Garrett Hartman (also overall 3rd grade winners and won the Inventor's Choice award which is voted on by all the participants!!)

2nd place:

Blake Boudreau & Mason Schwenka

Everett Osborn

Wyatt Gottsch

3rd place:

Huntley Oberg & Isaak VanPool

Rozlyn Rhynalds

Camdon Schmidt & Brantley Wright

Kindergarten registration information for the 2021-2022 school year was sent to families of incoming students along with an informational video from school staff. We have currently sent to 51 families of little ones excited to begin at East Elementary. A round-up will take place prior to school starting in August.

Week of the Young Child will be celebrated during the week of April 12th. Minden Public Preschool students will have artwork displayed at the Minden Opera House. Family engagement activities will be shared via school social media.

McCann-Carpenter Dental Clinic and Minden Dental Clinic shared their time with Minden Public Schools completing dental screenings for all students.

Preparations for a summer enrichment program at East Elementary are underway guided by Mrs. Carly Miller.

Superintendent Report

Meeting: April Board Meeting

Date: 4/12/2021

Mr. Widdifield

=====

Topics:

HVAC Project: We could be starting on this project in late April. We are looking at pulling wire, prep work, and get the roof ready for the new equipment. We will continue to work with ETI, Rutts, and all subcontractors for this project. We are also working with Rutts for a roof replacement. The roof took some significant damage this winter.

City meeting: We had a great discussion with the city on Friday to discuss parking, traffic flow, power, and water. I am looking for their guidance and recommendations to keep the school safe and looking good.

Reporting: We have more questions than answers on state and federal reporting this year. This is not going to be an easy task for Jeremy and I since a lot of reporting is tied to finance. We continue to get additional webinars and trainings for CARES II and III.

Summer Projects: Summer projects will be limited this year. We have the list and we are planning to get as many things done this summer as possible. Thanks to the board for being proactive, we are addressing a lot of areas that will make us more efficient.

New Staff: The administration has been working hard to hire new staff for next year. I appreciate all the time and extra effort to get the best possible teachers for our district. This was a team effort on fill in these positions.

Thank You: "Thank You" to the staff, administration, and volunteers this year. We could not have accomplished everything we did this year without the help of everyone in our district.

StudentsIdentification of Learners with High Ability

The Board of Education recognizes that the student population includes students with exceptional academic abilities. Efforts to refer and identify learners with high ability will be made at each grade level. Multiple criteria shall be used for identification purposes and identification efforts shall be inclusionary.

Learners with high ability shall be identified in the academic areas of mathematics, science, social studies, and language arts. Identification of learners in grades 3-11 with high ability in the specified academic areas shall be based on the criteria listed below. Students shall meet two of the following criteria to be identified as a learner with high ability.

- 1) Composite total test score of the 95th percentile or above on the NRT **OR**, 95th percentile or above in math, reading, language arts, science, or social studies; **PLUS** a composite total of 80% or above on the same test.
- 2) A score of above average or higher on a cognitive screening test.
- 3) Teacher nomination.

A listing of students who meet the district criteria for learners of high ability and the areas of high capability of each of those students will be made available to classroom teachers, by the school district administration, within the first thirty (30) days of each school year.

Within the first thirty (30) days of each school year, the school district administration shall make available to parents or guardians of identified learners with high ability information about how their child has been identified.

The administration shall implement the district wide plan for learners with high ability, as such plan is modified from time to time, in accordance with applicable laws and regulations.

Legal Reference: Neb. Rev. Stat. Sections 79-1106 to 79-1108.03
NDE Rule 3

Date of Adoption: [Insert Date]

Students

Use of Restraints and Seclusion

This policy sets forth the requirements, restrictions and procedures related to the use of physical restraints and seclusions at Minden Public Schools.

1. Definitions

- A. Physical Restraint. Physical restraint means one or more persons using a physical hold to restrict a student's freedom of movement as a response to student behavior. A light touching of a student while conducting a physical escort or a touching to provide instructional assistance is not a physical restraint for purposes of this Guidance.
- B. Seclusion. Seclusion is the involuntary confinement of a student alone in a room or area from which the student is physically prevented from leaving as a response to student behavior.

Seclusion is distinguishable from an in-school suspension, in which other students or adults may be present. While students are required to remain in the in-school suspension area, the students are not physically prevented from leaving.

2. Physical Restraint

- A. When Physical Restraint May be Used. Physical restraint may be used in the following circumstances:
- To prevent a student from completing an act that would result in injury to the student or others when there is a substantial risk that the student would commit the act.
 - A verbal threat by a student does not present a substantial risk that a student would commit an aggressive act unless the student also demonstrates the ability and intent to carry out the threat.
 - Destruction of or damage to property does not present a substantial risk of personal injury unless personal injury would be caused as a result of the destructive act (for example, throwing sharp or heavy objects when others are present, or the person whose property is about to be destroyed is likely to react physically if the person's property were destroyed). (Note: If a student is about to destroy or damage property, the act of grasping the student's arm or leg solely to prevent the striking, throwing or kicking of the item is not prohibited).
 - To move a student to a seclusion room, or to remove a student to another location because the student is creating a substantial disruption to others, in

circumstances where the student is unable to be moved or removed without the use of physical restraint; and

- In circumstances where the student's IEP or a Behavioral Plan provides for the use of physical restraint in circumstances other than the foregoing. If it is anticipated that physical restraint may need to be used with a special education student, the IEP team is to discuss and include use of physical restraint in the student's IEP if the IEP team determines use of physical restraint to be appropriate. (Note: IEPs or Behavioral Plans should not provide for such physical restraint except in those circumstances where the professional staff determines that non-aversive or positive intervention strategies would not be effective).

Physical restraint may not be used:

- When a known medical or psychological condition contraindicates its use.
- As a form of punishment.

- B. Conditions. Use of physical restraint shall take into consideration the safety and security of the student.

In determining whether a student who is being physically restrained should be removed from the area where such restraint was initiated, the staff shall consider the potential for injury to the student, the student's privacy interests, and the educational and emotional well-being of other students in the vicinity.

If physical restraint is imposed upon a student whose primary mode of communication is sign language or an augmentative mode, the student shall be permitted to have his or her hands free of restraint for brief periods, unless staff determines that such freedom appears likely to result in harm to the student or others.

- C. Timeline. Physical restraint is to be used only as long as necessary to resolve the reason for which it was initiated.
- D. Training. Physical restraint shall be applied only by individuals who have received systematic training that includes all the elements described below. An individual who applies physical restraint shall use only techniques in which he or she has received such training within the preceding two (2) years.

Training with respect to physical restraint may be provided either by the School District or by an external entity and shall include, but need not be limited to:

- Appropriate procedures for preventing the need for physical restraint, including the de-escalation of problematic behavior, relationship-building, and the use of alternatives to restraint;

- A description and identification of dangerous behaviors on the part of students that may indicate the need for physical restraint and methods for evaluating the risk of harm in individual situations in order to determine whether the use of restraint is warranted;
- The simulated experience of administering and receiving a variety of physical restraint techniques, ranging from minimal physical involvement to very controlling interventions;
- Instruction regarding the effects of physical restraint on the person restrained, including instruction on monitoring physical signs of distress and obtaining medical assistance;
- Instruction regarding documentation and reporting requirements and investigation of injuries and complaints; and
- Demonstration by participants of proficiency in administering physical restraint.

An individual may provide training to others in a particular method of physical restraint only if he or she has completed training in that technique that meets the foregoing requirements within the preceding one-year period.

3. Seclusion

A. When Seclusion May be Used. Seclusion may be used in the following circumstances:

- When a student's behavior is so out of control that the student's behavior creates a risk of injury to the student or others;
- When a student's behavior is so out of control that the student is causing a substantial disruption to school activities and there is no other technique and no other place the student may be moved to prevent continued disruption;
- When a student's behavior is so out of control that the student is unable to engage in educational activities and there is no other technique that could reasonably be employed to allow the student's emotions to cool down and engage in appropriate behaviors and educational activities; and
- The student has an IEP or a Behavioral Plan which provides for the use of seclusion in circumstances other than the foregoing. If it is anticipated that seclusion may need to be used with a special education student, the IEP team is to discuss and include use of seclusion in the student's IEP if the IEP team determines use of seclusion to be appropriate. (Note: IEPs or Behavioral Plans should not provide for use of seclusion except in those circumstances where the professional staff determines that non-aversive or positive intervention strategies would not be effective).

Seclusion may not be used:

- When a known medical or psychological condition contraindicates its use.
- As a form of punishment.

B. Conditions. Use of seclusion shall take into consideration the safety and security of the student.

Enclosures used for seclusion, other than enclosures used on a temporary basis, shall:

- Have the same ceiling height as the surrounding room or rooms and be large enough to accommodate not only the student being isolated but also any other individual who is required to accompany that student.
- Be constructed of materials that cannot be used by students to harm themselves or others, be free of electrical outlets, exposed wiring, and other objects that could be used by students to harm themselves or others, and be designed so that students cannot climb up the walls (including walls far enough apart so as not to offer the student being isolated sufficient leverage for climbing).
- If an enclosure used for isolated time out is fitted with a door, the door shall either be a steel door or a wooden door of solid-core construction. If the door includes a viewing panel, the panel shall be unbreakable.
- Be designed to permit visual monitoring of and communication with the student sufficient to ensure the student's safety and security. For students who do not communicate verbally, arrangements shall be made to permit the student to periodically communicate the student's needs.
- If a locking mechanism is used on the enclosure, the mechanism shall be constructed so that it will engage only when a key, handle, knob, or other similar device is being held in position by a person, unless the mechanism is an electrically or electronically controlled one that is automatically released when the building's fire alarm system is triggered. Upon release of the locking mechanism by the supervising adult, the door must be able to be opened readily.

The procedures for use of seclusion include:

- An adult who is responsible for supervising the student shall remain within close proximity of the enclosure.
- The adult responsible for supervising the student must periodically check on the student visually if possible.

- C. Timeline. A student shall not be kept in seclusion for more than 20 minutes after the student ceases presenting the specific behavior for which isolated time out was imposed or any other behavior for which isolated time out would be an appropriate intervention.
- D. Training. Orientation will be provided to staff members who are anticipated to be involved in the use of seclusion. The orientation shall cover the procedures contained in this Guidance.
4. Documentation and Evaluation
- A. Documentation of Use of Physical Restraint or Seclusion. A written record of each use of seclusion or physical restraint shall be prepared and maintained in the student's temporary record. The student's case manager, if any, shall also maintain a copy of each such record. Each such record shall include:
- The student's name;
 - The date of the incident;
 - The beginning and ending times of the incident;
 - A description of any relevant events leading up to the incident;
 - A description of any interventions used prior to the implementation of physical restraint or seclusion;
 - A description of the incident and/or student behavior that resulted in implementation of physical restraint or seclusion;
 - A log of the student's behavior during physical restraint or seclusion, including a description of the restraint technique(s) used and any other interaction between the student and staff;
 - A description of any injuries (whether to students, staff, or others) or property damage;
 - A description of any planned approach to dealing with the student's behavior in the future;
 - A list of the school personnel who participated in the implementation, monitoring, and supervision of physical restraint or seclusion;
 - The date on which the parent or guardian was notified.
- The record shall be completed by the beginning of the school day following the use of seclusion or physical restraint.
- B. Notification of Administration. The Superintendent or Superintendent's designee shall be notified of the incident as soon as possible, but no later than the end of the school day on which it occurred.
- C. Notification of Parent or Guardian. Within 24 hours after use of seclusion or physical restraint, the Superintendent or Superintendent's designee shall send written notice of the incident to the student's parents or guardians, unless the parent or guardian has provided the District a written waiver of this requirement for notification. The parent or guardian shall be informed of the date of the

incident, a description of the intervention (physical restraint or seclusion) used, and who at the school may be contacted for further information.

- D. Evaluation. An evaluation shall be conducted whenever a physical restraint exceeds 15 minutes or results in physical injury, whenever a seclusion exceeds 30 minutes, or use of physical restraint or seclusion is repeated with an individual student during any three-hour period:
- A certified staff person trained in the use of physical restraint, or knowledgeable about the use of seclusion, as applicable, shall evaluate the situation.
 - The evaluation shall consider the appropriateness of continuing the procedure in use, including the student's potential need for medication, nourishment, or use of a restroom, and the need for alternate strategies (e.g., assessment by a mental health crisis team, assistance from police, or transportation by ambulance).
 - The results of the evaluation shall be committed to writing and copies of this documentation shall be placed into the student's temporary student record and provided to the Superintendent or Superintendent's designee.

Date of Adoption: [Insert Date]

StudentsGraduation

To participate in commencement exercises or receive a Minden Public Schools diploma a student must fully complete all requirements for graduation prior to the official commencement exercises, and complete other administrative requirements or conditions. Students who graduate from Minden Public Schools must accumulate 220 hours. The total graduation requirements must include the following core curriculum:

English	40	Semester Hours
Science	30	Semester Hours
Math	30	Semester Hours
Social Studies (American History and American Government and one other Social Studies course)	30	Semester Hours
Physical Education	10	Semester Hours
Speech I	5	Semester Hours
Required	145	Semester Hours
Electives	75	Semester Hours

Legal Reference: Neb. Rev. Stat. Sec. 79-729
NDE Rule 10

Date of Adoption: [Insert Date]

InstructionCombined District and School Title I Parent and Family Engagement Policy

Minden Public Schools intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a-f) ESSA, (Every Student Succeeds Act) of 2015.*

In General

The written District parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.
- Parents are involved in the planning, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.
- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.
- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.
- Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.
- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.
- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.

Legal Authorities: 20 U.S.C. Sections 6318 and 7801(32)

Date of Adoption: [Insert Date]

InstructionAssessment Security1. State Assessment

The Minden Public School District has adopted an assessment plan and has aligned the curriculum with the state approved content standards. The assessment plan includes a schedule and procedures for assessing success in achieving state standards.

Educators are to clearly articulate the learning targets and align instruction to the learning targets within each of the content standards. Teachers are to give students instruction on the content prior to students being assessed on each content standard in order to provide learning opportunities for all students.

The assessments are to be conducted in accordance with the assessment plan schedule. Teachers are to conduct the assessments in a manner that assures it accurately assesses whether or not students are meeting the targets outlined by the content standards.

Assessment results are to be reported by the school buildings/district in the manner and within the time directed by the administration or designee. The assessment data is to be used to meet state standards, to provide students and parents with information about student progress, to enhance school improvement planning, and to improve instruction.

The assessment data is to be evaluated by teachers to monitor student learning and to improve instruction or terminate ineffective teaching practices to ensure students are being given the opportunity to meet the standards.

2. Achieving Valid Assessments

Educators are responsible for maintaining the integrity of the assessments to ensure that assessments provide a valid measure of student progress and accomplishments. Educators are not to engage in any practice that may result in assessment results that do not reflect student learning, knowledge, skills or abilities in the area assessed.

For purposes of this policy, student assessments include both “standardized assessments” (including state assessments, norm referenced tests, and evaluations conducted for special education eligibility) and state assessments.

The following specific assessment expectations and rules apply:

- a. Integrity of the Assessment Instrument. The integrity of the assessment instrument is to be maintained.

Standardized assessment instruments are not to be made available to students at any time before the student takes the assessment. The assessment instrument is to be maintained in a secure manner.

- b. **Teaching for Success on Assessments.**

It is appropriate for educators to prepare students to do well on assessments. This is to be accomplished in a manner that assures the assessment accurately reflects the student's knowledge, and not simply test preparation.

 - i. **Teach the Content.** Educators are to prepare students to do well on assessments by teaching the subject content. Educators are not to "teach to the test" by teaching based solely on the content of the assessment. The content is to be taught to the students over an appropriate amount of time prior to the assessment. "Cramming" assessment content just before the assessment is to be taken is not appropriate. Review of content previously taught is appropriate.
 - ii. **Practice Tests.** Educators are to prepare students by teaching test taking skills independent of the subject matter being assessed. Educators are to conduct reviews (drills) using district approved practice assessments.
- c. **Conditions for Successful Assessments.**
 - i. **Communications.** Educators are to communicate to students and parents when assessments will be administered, the purpose of the assessment and how the assessment results will be used. Educators are to motivate students to do their best on assessments. Educators are to read and be familiar with assessment administration directions in advance and communicate the rules to students accurately and clearly.
 - ii. **Climate.** Educators are to have sufficient assessment materials available (e.g., No. 2 pencils, if needed). The classroom is to be arranged to allow comfortable seating. Distractions are to be eliminated. Educators in nearby classrooms are to be informed that the assessment is to be administered so noises from neighboring classrooms are kept at a minimum. Activities or arrangements are to be made for students who finish early so such students do not cause a distraction to other students still taking the assessment.
 - iii. **Security.** Educators are to monitor students while administering assessments to ensure students are complying with standards of academic integrity. Students who violate standards of academic integrity are to be reported to the administration.
- d. **Full Participation.** Educators are to make efforts to have all eligible students take the assessments. The educator should develop a list of students who will be

exempted from assessment and the reason for the exemption and submit the list for review and approval by the Principal.

e. Assistance During Assessments.

Standardized Assessments. Educators are not to provide assistance to students while a standardized assessment is being administered except as provided for in a student's 504 Plan, IEP and/or testing protocols.

f. Student Answers. Assessments are to reflect the students' work as submitted by the students. During the assessments, educators are to monitor students to make sure directions are being followed (e.g., students are using a No. 2 pencil on all "bubble" sheet assessments and completely erase mistaken answers and extra marks on "bubble" sheet assessments). Educators are not to change answers on a student's assessment sheet or otherwise participate in the submission of false or misleading assessment results.

All employees are to adhere to Nebraska's Security Procedures and report breaches in security to Superintendent or the Superintendent's assessment designee for report to the Nebraska Department of Education. Professionalism, common sense, and practical procedures provide the framework for testing ethics.

Violations of the rules and expectations set forth in this policy will be considered to be a breach of the District's standard of ethics and may result in disciplinary consequences. Educators are to report suspected violations of the expectation to the administration. The administration is to investigate and appropriately respond to violations of the expectations.

Legal Reference: NDE Rule 10.05; NDE Rule 27.004.02H and 004.03D

Date of Adoption: [Insert Date]

InstructionDedications and Commencement

Traditions are a cherished part of the community life and Minden Public Schools expresses an interest in maintaining those traditions which have a significance to the community. The graduation ceremony is considered an extracurricular activity and participation in it is a privilege.

Date of Adoption: [Insert Date]

Community RelationsBulletin Boards, Display Case, and Posted Material

School bulletin boards, display cases, and posting areas are for the purposes of conveying information about school activities and programs to students, staff, and the visiting public as deemed appropriate by the respective principals; however, building principals may use their discretion on posting or displaying non-school related information which is not political or commercial in nature. Flyers promoting the Minden Opera House may be posted, as the opera house primarily serves a community cultural purpose and is a commercial enterprise only to the extent necessary to promote that purpose.

Legal Reference: Neb. Rev. Stat. Sec. 79-526 Board Authority for Supervision and Control

Date of Adoption: January 12, 2010

Date Revised: April 12, 2021

Community RelationsFund Raising Activities

Fundraising is the selling of a product, providing a service or activity, or requesting donations of any kind. School fundraising directly funds school programs and student organizations.

A. General Guidelines.

The School Board of Minden Public Schools recognizes a desire and a need for ongoing fundraising support. The school board also recognizes a need for restraint to prevent fundraising activities from becoming too numerous and overly demanding on employees, students, and the general public.

All fundraising for student organizations and charitable giving campaigns must have prior administrative approval. School District employees who supervise official school programs or extracurricular activities are directed not to organize, conduct, or involve students in fundraising activities unless the fundraising activity has been approved by the building administration.

B. Student Organization Fundraising.

Student organizations are groups that are sponsored by the district and approved by the school board. They are designed to provide opportunities for students to participate, on an individual or group basis, in school and public events for the improvement of skills. Student organizations are directed or supervised by School District staff.

1. Approval Criteria. Student organization fundraising activities are to be considered for approval based on the following criteria: (1) the project will be fun and safe for students, (2) students will not be exploited for sectarian, political, or commercial purposes, (3) the project will accomplish the goals for the fundraiser without undue risk of financial loss, (4) the project will be consistent with the mission and goals of the School District and the student organization, (5) the number of fundraisers run by the particular student organization and within the school and the District within the last twelve months, and (5) the project meets all legal requirements.
2. Food Sales. The sale of foods as a fundraiser is subject to the School Wellness Policy.
3. Safety Considerations. The District does not sponsor activities involving driving vehicles unless a school employee or sponsor or a responsible adult is driving. Projects that involve door-to-door sales will not be approved for student participants who are not in high school. Parent approval must be given before any student is permitted to participate in door-to-door sales.

4. Non-Approved Activities. The following activities may not be approved as fundraising activities: raffles, lotteries, car bashes (or other comparable destructive activity), direct solicitation of money, and slave days.
5. Contracts. Teachers, coaches and sponsors are not authorized to sign contracts for the procurement of items to be sold or used in student organization fundraisers. Any contract that obligates school funds shall be submitted to the building principal for approval and execution.
6. Purchases. All purchases related to student organization fundraisers are to be made in the school district name. Deliveries of fundraising items for sale shall be made to the school building, not to personal addresses. Items shall be kept in a secure place to avoid theft. Items which are overpriced or of an embarrassing or controversial nature to the school will be rejected. Items which are in direct competition with local businesses shall be avoided where practicable.
7. Money-Handling. All funds collected must be given by the fundraiser sponsor intact (i.e., cash and checks must be deposited in the same cash/check mix in which they were received) to the building principal or designee for deposit into the School District depository account no later than the next school day following receipt. Funds may not be deposited into personal accounts and may not be taken home.
8. Inventory. The fundraiser sponsor shall maintain an inventory of items related to the project. Upon completion of the project, unsold items may not be given away. The items shall be returned to the vendor for credit, sold at reduced prices in a clearance sale, or kept for sale in a future student organization fundraising event.
9. Disbursement of Fundraising Proceeds. Fundraising proceeds shall be disbursed to and used by the student organization for the purposes for which the project was initiated.
10. Records. The fundraiser sponsor shall submit all records related to the fundraising project at the conclusion of the project. The records to be maintained and submitted include: fundraiser approval, purchase order or procurement card receipt, invoices and packing slips, student checkout sheets, deposit receipts, inventory of merchandise and list of unsold merchandise, receipt for return of merchandise and records of credit or receipt for returned merchandise.
11. Student Conduct. All students who participate in approved fundraising activities are expected to represent the school, the student organization, and the community in a positive manner. All rules pertaining to student conduct and student discipline extend to student fundraising activities.

If a donation of cash or equipment is offered to a staff member for a school organization or the School District, the coach or sponsor shall refer the intended donor to the building administration. If the donor insists on giving the cash or equipment immediately, the staff member shall turn the donation over to the building principal immediately upon receipt.

Coaches or sponsors who also coach, manage or otherwise participate in club teams or similar non-school organizations must clearly separate any student organization fundraising from fundraising activities for their club team. Such individuals who receive donation offers must

request that the donor be very clear as to whether the donation is intended for the student organization or the club team.

C. Fundraising by Outside Organizations.

Outside organizations are non school-funded groups such as parent/teacher organizations, sports booster groups, and commercial enterprises that provide supplementary services to existing school entities. Outside organizations are separate and apart from the School District. Decisions on fundraising activities and the expenditure of fundraising proceeds should involve consultation with the school administration.

Independent sales consultants may not use schools as a source of sales, even if the consultant intends to donate a portion of the funds raised to the school. An independent sales consultant includes individuals who operate as a franchisee for businesses that sell products such as food storage containers, cosmetics, etc.

D. Charitable Giving Campaigns.

A charitable giving campaign is fundraising conducted for the purpose of providing money for a charitable cause not directly related to any District goal. Purposes for which such a campaign may be permitted include fundraising for student scholarships or student exchange programs, to assist families within the District who have experienced a catastrophe, or to fund community projects.

Any fund-raising activity conducted by any such organization using Minden Public Schools' facilities or using the District's name in solicitation of donations must have prior approval of the Minden Board of Education. If the request is approved, the organization shall include a statement that the Minden Public Schools is not endorsing the organization or campaign and has no affiliation with the event.

District funds cannot be used to off-set, front-fund, or pre-pay expenses for any charitable giving campaign. A charitable giving campaign shall not be permitted to conduct fundraising among the student population.

E. Sales Outside of Fund Raising.

Other than those fund raising activities authorized and approved under this policy, the selling of goods and services is prohibited on District property, except for those sales that are de minimis. "De minimis" means sales of five dollars or less or are otherwise approved in advance by an administrator. Transactions related to sales (such as Craigslist deliveries) are strictly prohibited on school property. Students or staff who desire to sell goods or services must do so off school property and outside of school hours.

Date of Adoption: [Insert Date]

Administration

Evaluation of Principals and Other Certificated Administrative Personnel

1. Objectives

The Board recognizes that the roles of a school superintendent, principal, assistant principal, and other certificated administrative personnel of the School District (hereinafter collectively referred to as “Administrators”) are varied and complex requiring an appraisal process that accurately measures performance and provides support for the continued growth and improvement of the Administrator. The general job description and an evaluation instrument with performance standards for each administrative position shall be promulgated under the direction of the Superintendent of Schools and approved by the Board of Education, and provided to the affected Administrator. The District will train and continue to provide training and support to its evaluators by encouraging and sponsoring evaluators to attend professional training opportunities, such as those opportunities offered through professional organizations and associations. The appraisal process for each Administrator and administrative position shall serve these purposes:

- a. To raise the quality of administration and educational service to the children of our community.
- b. Clarify for the Administrators their respective role in the school system as seen by the Board.
- c. Clarify for all Board members the role of the administration and the immediate priorities among each Administrator’s responsibilities.
- d. Develop harmonious working relationships between the Board and administrative supervisors and each Administrator.
- e. Aid the individual Administrator to grow professionally.

The evaluation of administrative performance is intended to be a cooperative and continuing process designed to improve the quality of the educational program.

2. General Procedures

The formal Administrator appraisal is based primarily upon the procedures and processes defined below. The procedures provide for a consistent and equitable appraisal of important aspects of the Administrator’s duties and responsibilities. They do not, however, specifically include the total range of expectations of the effective performance of the administrative duties of each administrative position or the Administrator assigned to such position. As a result, additional data and information related to the respective administrative role may be utilized to generate a comprehensive appraisal.

3. Appraisal Cycle

Probationary Administrators shall be observed and evaluated at least once each semester, except the Superintendent, who shall be observed and evaluated by the Board of Education once each semester in the first contract year of employment, and once per year each contract year

thereafter. Permanent (tenured) Administrators shall be evaluated at least once each school year. Observations and evaluations of greater frequency or number than required may be conducted and made at the request of the Administrator or in the discretion of the appraiser. Administrators who will be evaluated shall receive a copy of the evaluation procedure at least annually and prior to their evaluation.

The appraisal cycle and appraisal process for a permanent Administrator is intended for the direction of the responsible appraiser. A failure to complete evaluations within the designated cycle or in the manner directed by this policy shall not give the permanent Administrator rights, but may be addressed in evaluating the responsible appraiser's performance.

The entire instructional period for Administrators cannot be defined in terms of an instructional period and shall be satisfied by the actual observation of an Administrator's work for no less than fifty (50) minutes (cumulative) during the time periods being evaluated.

4. Appraisal Process

The appraisal process is the responsibility of the Administrator and the Administrator's immediate supervisor as determined by the Board of Education and/or the Superintendent of Schools, provided that the supervisor of the Superintendent shall be the Board of Education. In the event the responsible appraiser has not initiated the appraisal process within the time or in the manner required, the Principal has the responsibility to timely notify the responsible appraiser.

Performance standard categories set forth in the evaluation instrument for each administrative position, as adopted and amended from time-to-time, shall serve as the basis for the informal job-target-based formative appraisal and the formal summative appraisal. During the formal summative appraisal, data is collected as required to provide a basis for appraising the performance categories. Data collection may include, but is not limited to, surveys (formal or informal information gathering from staff, students, parents, community members, and other Administrators), statistics received by routine reports; statistics generated by reports specifically designed for the appraisal; review of sample written materials of the Administrator (such as, for example, a Principal's evaluations of teachers) and observations of performance. This criteria shall include personal and professional conduct. The Administrator may be assigned responsibility to assist with data collection and shall have the duty to provide such assistance as is requested.

The collected data along with the professional opinions of the responsible appraiser shall serve as the basis for the final appraisal report.

5. Final Formal Summative Evaluation

The appraisal process culminates in a final formal summative evaluation. The final formal summative evaluation consists of a rating of each performance category identified in the evaluation instrument, identification of whether the Administrator's performance meets or does not meet district standards of performance, a list of deficiencies in the Administrator's performance, suggestions and plans for improvement to assist the Administrator in overcoming

such deficiencies, and follow-up evaluations as appropriate in order to correct performance below district standards. As a professional, the Administrator may be assigned responsibility to provide suggestions for improvement plans or similar job growth strategies and shall have the duty of complying with such requests. Further, in the event improvement plans or other similar performance measures are implemented, the Administrator shall have the duty to comply with such plans. The timeline for implementing any suggested improvements will depend on the situation and should be discussed and agreed upon with the Administrator. However, in any event, the timeline for implanting suggested improvements shall occur as soon as necessary to remedy any of the Administrator's noted deficiencies. The Administrator is expected to be cooperative, professional, and to exhibit a willingness to improve performance and to accept the constructive criticisms and suggestions of the appraiser.

See: Evaluation instruments for each administrative position.

Date of Adoption: May 12, 2009
Date Amended: April 12, 2021

Community RelationsStaff Participation in Community Affairs

All employees are encouraged to participate in community organizations and activities. The school board feels that school-community relations are enhanced when school personnel interact with other people within the community. This interaction serves to informally transmit school information to patrons of the community and to gather public opinion on the school's effectiveness and its activities.

Date of Adoption: [Insert Date]

Community RelationsSchool Personnel and the Public

While it is the superintendent of school's responsibility for district-wide public relations, it is the board's belief that all school employees are obligated to promote a positive image of the school district, its programs, and students. To that end, all employees are encouraged to use tact, patience, and courtesy in their relationships with students, parents, and district patrons and to serve as good role models in their personal conduct.

Date of Adoption: [Insert Date]

Community RelationsEmergency Closure of School Buildings

If the Superintendent or Superintendent's designee determines that a building or buildings should be closed due to health or safety concerns, then the Superintendent or Superintendent's designee is authorized to close a school building or buildings until the Superintendent or Superintendent's designee determines that such building or buildings should be reopened.

In determining whether a building or buildings should be closed, the Superintendent or Superintendent's designee is encouraged to receive input from law enforcement, health officials and other experts.

If the Superintendent or Superintendent's designee makes the decision to close a school building or buildings, then the Superintendent or Superintendent's designee shall communicate such decision to students, parents, staff, community members and area media outlets as soon as practical.

If a school building is closed, then no person shall be allowed to enter such building unless the Superintendent or Superintendent's designee permits such person to enter such building.

Date of Adoption: [Insert Date]

Community RelationsEmergency Exclusion of Persons from School

If the Superintendent or Superintendent's designee determines that a person may pose a health or safety risk to others, the Superintendent may exclude such person from school property. If such person is a student, then the Superintendent or Superintendent's designee may refer to the emergency exclusion provisions of Policy 5101. If such person is a staff member, then the Superintendent or Superintendent's designee may place said staff member on paid or unpaid leave. If such person is not a student or staff member, then the Superintendent or Superintendent's designee shall inform such person as soon as possible that they are not permitted on school property until further notice from the Superintendent or Superintendent's designee.

The Superintendent may consult with law enforcement, health officials or other experts in determining whether such exclusion should occur.

Date of Adoption: [Insert Date]

Business OperationsInvestments

Funds not needed for immediate obligations may be invested. Such investments must be in accordance with state statutes. The Board hereby authorizes the following investment vehicles that may be utilized with District funds: collateralized local bank certificates of deposit, United States treasuries (bills, notes or bonds), United States government agency securities (bonds or notes), Nebraska Liquid Asset Fund, Nebraska Public Agency Investment Trust, commercial paper graded "AAA" or "Prime-1" by Standard and Poor's or Moody's, and trusts which invest in U.S. government or agency securities or interests in guaranteed student loans and certificates of deposit insured by the Federal Deposit Insurance Corporation (FDIC).

No bank, capital stock financial institution, or qualifying mutual financial institution may invest District funds in any investment vehicle other than those identified in this policy.

Legal Reference: Neb. Rev. Stat. § 77-2341
 Neb. Rev. Stat. § 77-2387, et seq

Date of Adoption: [Insert Date]

CHRAMOSTA CONSTRUCTION

1090 33 RD. Minden, Nebraska 68959

308-832-1336 Home 308-830-2400 Cell

Minden High school

Job for

325 North Nebraska

Address

Minden, NE 68959

City, State ZIP

Phone

Fax

Estimate

3/3/2021

Date

Quantity	Catalog #	Description	Price Per Unit	Amount
		Sidewalk Running along Practice Field		
	600'	Concrete sidewalk (cost per foot) 6 1/2 sack mix- fiber - expansion joints - 4.5" thick Form and pour Expansion joint next to curb Cut every 5' 5' Wide	\$ 30.00	\$ 18,000.00
	600'	Tearout and dispose All concrete broom textured. crushed concrete fill under Full 4.5" - 5" thick Fencing not included	\$ 10.00	\$ 6,000.00
		<i>Could start as soon as school is dismissed for summer break or whenever convenient for the school.</i>		
		Tax on material		
			Subtotal	
			Shipping	
			Total	\$ 24,000.00

Tax
Rich Ch...