

Minden Public Schools
Board of Education
Board of Education Regular Meeting
C.L. Jones Middle School
520 West Third
Minden, NE 68959
Monday, April 9, 2018 7:30 PM

1. Roll Call
2. Minutes
3. Public Comment
4. Financial Reports – Action Items
 - 4.a. Consider Financial Reports
5. Old Business – Action Items
 - 5.a. Consider Bills – General Fund
6. Discussion Only
 - 6.a. Report from Superintendent
 - 6.b. Reports from Administrators
 - 6.c. School Improvement Review Summary
 - 6.d. Facilities Update
7. New Business
 - 7.a. Consider, Discuss, and Take Action on Changing the Agenda Order
 - 7.b. Consider, Discuss, and Take Action on Policy 5422 Pregnant & Parenting Student --
2nd Reading
 - 7.c. Consider, Discuss, and Take Action on Contract for Speech Language Pathologist
 - 7.d. Consider, Discuss, and Take Action on Contract for 6th Grade Language Arts
Teacher
 - 7.e. Consider, Discuss, and Take Action on Contract for 7th Grade Language Arts
Teacher
 - 7.f. Consider, Discuss, and Take Action on Contract for Activities Director/Assistant
High School Principal
 - 7.g. Consider, Discuss, and Take Action on 2018-19 Extra Duty Assignments
 - 7.h. Consider, Discuss, and Take Action on High School Parking Lot Addition
 - 7.i. Consider, Discuss, and Take Action on the Contract for 1st Grade Teacher -- added
4/6/18
 - 7.j. Consider, Discuss, and Take Action on Purchase of Maintenance Pickup -- added
4/6/18
 - 7.k. Consider, Discuss, and Take All Necessary Action to Surplus, Close, and Sell the
Former Kearney County School District 50-0503, a/k/a Minden Public Schools -
High School Building and Any Remaining Contents -- added 4/6/18
 - 7.l. Enter Executive Session
 - 7.m. Exit Executive Session
 - 7.n. Consider, Discuss, and Take Action 2018-19 Classified Staff Salaries

7.o. Consider, Discuss, and Take Action on 2018-19 Administrators' and Professional Salaries

8. Additional Information

9. Adjournment

**MINDEN PUBLIC SCHOOLS
BOARD OF EDUCATION
March 12, 2018**

The agenda for the March 12, 2018 meeting was posted at the United States Post Office in Minden, Minden Exchange Bank, First Bank and Trust Company, Kearney County Courthouse, and the Minden city office. Agendas were mailed to the United States Post Office in Upland and Heartwell. The agenda was posted in the superintendent's office and published in the local paper.

The board meeting began at 7:34 pm with all board members present.

Motion by Rhynalds and second by Glanzer to approve the minutes from the meetings held February 12, February 19 11:00 am, February 19 1:00 pm, February 20, and March 1. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Glanzer and second by Carpenter to approve the financial reports. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Carpenter and second by Raun to approve the claims against the General Fund. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Grams and second by Raun to change the order of the remaining agenda items. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Glanzer and second by Jacobsen to adopt Policy 1320 Memorial Policy. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Rhynalds and second by Carpenter to approve the 2018-19 school calendar. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Grams and second by Jacobsen to approve with regret the resignations of Jana Green, Steve Exstrom, Rita Griess, Phil Hoyt, and Deb Schwenka effective at the end of the current school year. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Raun and second by Glanzer to approve the contract of Connor Brown as 9-12 LifeSkills teacher for the 2018-19 school year, pending background check. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Rhynalds and second by Carpenter to approve the contract of Carlie Prosocki as 9-12 Spanish teacher for the 2018-19 school year, pending background check. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Glanzer and second by Carpenter to approve the contract with Glenwood for the internet upgrade at East Elementary. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Rhynalds and second by Raun to approve the first reading of Policy 5422 Pregnant & Parenting Students. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, abstain; Raun, aye; Rhynalds, abstain. Motion carried.

Motion by Raun and second by Glanzer to approve the Eletech Service Agreement renewal with the typo corrected to \$185.00. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Grams and second by Jacobsen to approve the contract of Taylor Maulsby as 9-12 social studies teacher for the 2018-19 school year, pending background check. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Glanzer and second by Rhynalds to approve the contract of Tyler Egenberger as 9-12 science teacher for the 2018-19 school year, pending background check. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

At 8:09 pm, motion by Grams and second by Carpenter that the Board of Education go into closed session for the purposes of discussion of strategy with respect to the School District's legal position and options regarding potential litigation by the School District regarding surface water drainage issues of the New High School building; and, for the protection of the public interest and for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

At 9:15 pm, the board exited closed session.

Motion by Carpenter and second by Glanzer to approve the change order resolution regarding repairs of high school drainage surface water system and damage to auditorium stage. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Grams and second by Glanzer to table the high school parking lot addition. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

At 9:28 pm, a motion was made by Carpenter and second by Glanzer to adjourn the meeting. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Secretary, Board of Education

MINDEN PUBLIC SCHOOLS
TREASURER'S REPORT
March 31, 2018

SCHOOL BALANCE - February 28, 2018		\$115,594.03
Current Months Receipts		\$612,082.54
Transfers from Investments		\$200,000.00
Total Beginning Balance and Receipts		\$927,676.57
Less: Disbursements		\$849,187.12
Transfer to Investments		
Total Disbursements		\$849,187.12
SCHOOL BALANCE - March 31, 2018		\$78,489.45
BALANCE PER BANK STATEMENT - March 31, 2018		\$80,146.64
Deposits In Transit		\$0.00
LESS : Outstanding Checks		\$1,657.19
RECONCILED BANK BALANCE - March 31, 2018		\$78,489.45
(Balance - March 31, 2017 = \$123,719.12)		
GENERAL FUND INVESTMENTS		\$2,670,030.92
Money Market Minden Exchange	\$1,440,445.35	0.15% demand
Money Market First Bank	\$1,229,585.57	0.25% demand
(Balance March 31, 2017 = \$1,839,604.72)		
DEPRECIATION FUND INVESTED		\$1,091,551.18
Money Market Minden Exchange Bank	\$18,354.24	0.15% demand
Money Market First Bank	\$528,925.91	0.25% demand
NE Liquid Asset Fund - Depreciation Fund	\$544,270.53	
Checking Minden Exchange Bank	\$0.50	
(Balance March 31, 2017 = \$1,923,782.37)		
EMPLOYEE BENEFITS FUND		\$35,387.93
Money Market First Bank	\$35,387.93	0.25% demand
(Balance March 31, 2017 = \$35,299.59)		
BUILDING FUND		\$3,103,410.20
Money Market Minden Exchange Bank	\$2,295,376.81	0.15% demand
Money Market First Bank	\$57,613.85	0.20% demand
NE Liquid Asset Fund - Building Fund	\$750,418.07	
Money Market First Bank - HS Constr. Acct.	\$0.00	0.25% demand
NE Liquid Asset Fund - HS Constr. Acct.	\$0.00	
Checking Minden Exchange Bank	\$1.47	
(Balance March 31, 2017 = \$8,653,691.98)		
BOND FUND		\$1,717,905.06
Money Market Minden Exchange Bank	\$1,717,905.06	0.15% demand
(Balance March 31, 2017 = \$786,943.98)		
LUNCH FUND		\$27,107.95
Money Market First Bank	\$7,935.11	0.05% demand
Checking First Bank	\$19,172.84	
(Balance March 31, 2017 = \$95,121.04)		
FUNDS PLEDGED FOR DEPOSITS		
Minden Exchange Bank	\$7,215,531.37	Plus 250M FDIC
First Bank	\$2,910,000.00	Plus 250M FDIC

William Johnson, Treasurer

MINDEN PUBLIC SCHOOLS
GENERAL FUND
8/31/2018

	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.
BEGINNING BALANCES:												
PAYROLL	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000				
Checking/outstanding ck	31,081	69,303	113,994	66,178	122,461	112,788	115,594	78,489				
Investments MEB	1,264,129	2,114,332	2,039,604	1,389,800	639,916	1,640,068	1,640,257	1,440,445				
Investments FNB	1,227,802	1,228,054	1,228,315	1,228,567	1,228,828	1,229,089	1,229,325	1,229,586				
County Treasurer												
TOTAL	2,525,012	3,413,689	3,383,913	2,686,545	1,993,205	2,983,945	2,987,176	2,750,520	-	-	-	-
RECEIPTS												
remove acct 5500 employee	1,862,556	773,083	108,054	132,143	1,766,789	866,385	612,532					
Remove acct 5500 lunch												
County Treasurer Change	1,862,556	773,083	108,054	132,143	1,766,789	866,385	612,532	-	-	-	-	-
DISBURSEMENTS												
Corrections/Adjustments	973,879	802,858	805,423	825,484	776,049	863,154	849,187					
ENDING BALANCE	3,413,689	3,383,914	2,686,544	1,993,204	2,983,945	2,987,176	2,750,521	2,750,520	-	-	-	-
PAYROLL	2,000	2,000	2,000	2,000	2,000	2,000	2,000					
CHECKING/outstanding ck	69,303	113,994	66,178	122,461	112,788	115,594	78,489					
Investment MEB	2,114,332	2,039,604	1,389,800	639,916	1,640,068	1,640,257	1,440,445					
INVESTMENTS FNB	1,228,054	1,228,315	1,228,567	1,228,828	1,229,089	1,229,325	1,229,586					
Timing Adjustments												
COUNTY TREASURER												
	3,413,689	3,383,913	2,686,545	1,993,205	2,983,945	2,987,176	2,750,520	-	-	-	-	-
DIFFERENCE	-	1	(1)	(1)	-	-	1	2,750,520	-	-	-	-

MINDEN PUBLIC SCHOOLS
LUNCH FUND
8/31/2018

	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.
BEGINNING BALANCES:												
Checking/outstanding ck	61,857	53,108	47,237	37,695	29,299	29,513	25,424	19,173	-	-	-	-
Investments FNB	7,933	7,933	7,933	7,934	7,934	7,934	7,935	7,935	-	-	-	-
County Treasurer												
TOTAL	69,790	61,041	55,170	45,629	37,233	37,447	33,359	27,108	-	-	-	-
RECEIPTS												
remove acct 5500 employec												
Remove acct 5500 lunch												
County Treasurer Change												
	27,634	34,965	35,680	31,464	32,916	34,614	32,941	-	-	-	-	-
DISBURSEMENTS												
Corrections/Adjustments												
	36,382	40,836	45,221	39,861	32,701	38,703	39,192	-	-	-	-	-
ENDING BALANCE	61,042	55,170	45,629	37,232	37,448	33,358	27,108	27,108	-	-	-	-
CHECKING/outstanding ck	53,108	47,237	37,695	29,299	29,513	25,424	19,173	-	-	-	-	-
INVESTMENTS FNB	7,933	7,933	7,934	7,934	7,934	7,935	7,935	-	-	-	-	-
COUNTY TREASURER	61,041	55,170	45,629	37,233	37,447	33,359	27,108	-	-	-	-	-
DIFFERENCE	1	-	-	(1)	1	(1)	-	27,108	-	-	-	-

MINDEN PUBLIC SCHOOLS
 DEPRECIATION FUND
 8/31/2018

BEGINNING BALANCES:	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.
Checking/outstanding ck	5,871	5,871	1	1	1	1	1	1	-	-	-	-
Investments MEB	33,733	34,119	26,987	2,706	33,814	28,208	28,212	18,354	-	-	-	-
Investments FNB	528,159	528,267	528,379	528,488	528,600	528,712	528,814	528,926	-	-	-	-
NLAIF	651,844	592,224	592,608	593,000	543,039	543,168	543,289	544,271	-	-	-	-
County Treasurer												
TOTAL	1,219,607	1,160,481	1,147,975	1,124,195	1,105,454	1,100,089	1,100,316	1,091,552	-	-	-	-
RECEIPTS												
remove acct 5500 employee												
Remove acct 5500 lunch												
County Treasurer Change												
	492	501	501	376	246	226	1,096	-	-	-	-	-
DISBURSEMENTS												
payroll exp see 402-07												
	59,619	13,006	24,283	19,116	5,610	-	9,860	-	-	-	-	-
ENDING BALANCE	1,160,480	1,147,976	1,124,193	1,105,455	1,100,090	1,100,315	1,091,552	#####	-	-	-	-
CHECKING/outstanding ck	5,871	1	1	1	1	1	1	1	-	-	-	-
Investment MEB	34,119	26,987	2,706	33,814	28,208	28,212	18,354	-	-	-	-	-
INVESTMENTS FNB	528,267	528,379	528,488	528,600	528,712	528,814	528,926	-	-	-	-	-
NLAIF	592,224	592,608	593,000	543,039	543,168	543,289	544,271	-	-	-	-	-
COUNTY TREASURER	1,160,481	1,147,975	1,124,195	1,105,454	1,100,089	1,100,316	1,091,552	-	-	-	-	-
DIFFERENCE	(1)	1	(2)	1	1	(1)	-	#####	-	-	-	-

MINDEN PUBLIC SCHOOLS
 EMPLOYEE BENEFITS FUND
 8/31/2018

	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.
BEGINNING BALANCES:												
Investments FNB	35,337	35,344	35,351	35,359	35,366	35,374	35,380	35,388	-	-	-	-
County Treasurer												
TOTAL	35,337	35,344	35,351	35,359	35,366	35,374	35,380	35,388	-	-	-	-
RECEIPTS												
remove acct 5500 employee	7	8	7	8	8	7	8	-	-	-	-	-
Remove acct 5500 Lunch												
County Treasurer Change												
	7	8	7	8	8	7	8	-	-	-	-	-
DISBURSEMENTS												
payroll exp sec 402-07	-	-	-	-	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-	-	-	-	-
ENDING BALANCE												
	35,344	35,352	35,358	35,367	35,374	35,381	35,388	35,388	-	-	-	-
INVESTMENTS FNB	35,344	35,351	35,359	35,366	35,374	35,380	35,388	-	-	-	-	-
COUNTY TREASURER	35,344	35,351	35,359	35,366	35,374	35,380	35,388	-	-	-	-	-
DIFFERENCE	-	1	(1)	1	-	1	-	35,388	-	-	-	-

MINDEN PUBLIC SCHOOLS
 BUILDING FUND
 8/31/2018

BEGINNING BALANCES:	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.
Checking/outstanding ck	1	1	1	1	1	1	1	1	-	-	-	-
Investments MEB	2,788,117	2,844,773	2,868,964	2,801,449	2,235,848	2,211,288	2,219,839	2,295,377	-	-	-	-
Investments FNB	57,563	57,569	57,576	57,583	57,590	57,596	57,604	57,614	-	-	-	-
NLAF BUILD FUND	750,351	750,358	750,366	750,375	750,384	750,396	750,406	750,418	-	-	-	-
FNB HS CONST	1,290,004	708,387	563,751	495,000	-	-	-	-	-	-	-	-
County Treasurer												
TOTAL	4,886,036	4,361,088	4,240,658	4,104,408	3,043,823	3,019,281	3,027,850	3,103,410	-	-	-	-
RECEIPTS												
remove acct 5500 employce	59,218	24,334	2,718	1,049	40,352	11,480	76,485	-	-	-	-	-
Remove acct 5500 Lunch												
County Treasurer Change												
DISBURSEMENTS												
payroll exp sec 402-07	584,165	144,765	138,970	1,061,632	64,894	2,911	925	-	-	-	-	-
ENDING BALANCE	4,361,089	4,240,657	4,104,406	3,043,825	3,019,281	3,027,850	3,103,410	3,103,410	-	-	-	-
CHECKING/outstanding ck	1	1	1	1	1	1	1	1	-	-	-	-
Investment MEB	2,844,773	2,868,964	2,801,449	2,235,848	2,211,288	2,219,839	2,295,377	-	-	-	-	-
INVESTMENTS FNB	57,569	57,576	57,583	57,590	57,596	57,604	57,614	-	-	-	-	-
NLAF BUILD FUND	750,358	750,366	750,375	750,384	750,396	750,406	750,418	-	-	-	-	-
FNB HS CONST	708,387	563,751	495,000	-	-	-	-	-	-	-	-	-
COUNTY TREASURER												
DIFFERENCE	1	(1)	(2)	2	-	-	-	3,103,410	-	-	-	-

MINDEN PUBLIC SCHOOLS
 BOND FUND
 8/31/2018

BEGINNING BALANCES:	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.
Investments MEB	1,132,314	1,401,453	1,538,789	1,562,552	1,201,334	1,487,546	1,613,479	#####	-	-	-	-
County Treasurer	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	1,132,314	1,401,453	1,538,789	1,562,552	1,201,334	1,487,546	1,613,479	#####	-	-	-	-
RECEIPTS												
remove acct 5500 employee	269,139	137,336	23,763	3,958	286,213	125,933	104,426	-	-	-	-	-
Remove acct 5500 lunch												
County Treasurer Change												
	269,139	137,336	23,763	3,958	286,213	125,933	104,426	-	-	-	-	-
DISBURSEMENTS												
payroll exp see 402-07	-	-	-	365,176	-	-	-	-	-	-	-	-
	-	-	-	365,176	-	-	-	-	-	-	-	-
ENDING BALANCE	1,401,453	1,538,789	1,562,552	1,201,334	1,487,547	1,613,479	1,717,905	#####	-	-	-	-
	1,401,453	1,538,789	1,562,552	1,201,334	1,487,546	1,613,479	1,717,905	-	-	-	-	-
INVESTMENTS MEB												
COUNTY TREASURER	1,401,453	1,538,789	1,562,552	1,201,334	1,487,546	1,613,479	1,717,905	-	-	-	-	-
	1,401,453	1,538,789	1,562,552	1,201,334	1,487,546	1,613,479	1,717,905	-	-	-	-	-
DIFFERENCE	-	-	-	-	1	-	-	#####	-	-	-	-

2017/18 Projections vs. Actuals for General Fund

March 31, 2018

Income

2017/18 Budgeted Income = \$10,017,798.02

Month	Projected Income	Actual Income	Over/(Under) Projection	Running Balance Over/(Under) Projection
September	\$2,010,572.06	\$1,862,556.01	(\$148,016.05)	(\$148,016.05)
October	\$489,870.32	\$773,082.67	\$283,212.35	\$135,196.30
November	\$170,302.57	\$108,054.21	(\$62,248.36)	\$72,947.94
December	\$144,256.29	\$132,143.28	(\$12,113.01)	\$60,834.93
January	\$1,672,972.27	\$1,766,789.38	\$93,817.11	\$154,652.04
February	\$809,438.08	\$866,384.84	\$56,946.76	\$211,598.80
March	\$487,866.76	\$612,531.81	\$124,665.05	\$336,263.85
April	\$445,792.01			
May	\$2,557,543.83			
June	\$918,632.08			
July	\$129,229.59			
August	\$181,322.16			

Cash Flow

Month	Projected Cash Flow	Actual Cash Flow	Over/(Under) Projection	Running Balance Over/(Under) Projection
September	\$1,060,975.16	\$888,677.24	(\$172,297.92)	(\$172,297.92)
October	(\$350,405.04)	(\$29,775.49)	\$320,629.55	\$148,331.63
November	(\$703,197.97)	(\$697,368.40)	\$5,829.57	\$154,161.20
December	(\$701,377.97)	(\$693,340.32)	\$8,037.65	\$162,198.85
January	\$840,199.36	\$990,740.16	\$150,540.80	\$312,739.65
February	(\$32,980.84)	\$3,230.96	\$36,211.80	\$348,951.45
March	(\$353,480.38)	(\$236,655.31)	\$116,825.07	\$465,776.52
April	(\$404,129.37)			
May	\$1,670,110.15			
June	(\$15,959.91)			
July	(\$791,429.26)			
August	(\$918,323.93)			

Expenses

2017/18 Budgeted Expenses = \$10,717,798.02

Month	Projected Expenses	Actual Expenses	Over/(Under) Projection	Running Balance Over/(Under) Projection
September	\$949,596.90	\$973,878.77	\$24,281.87	\$24,281.87
October	\$840,275.36	\$802,858.16	(\$37,417.20)	(\$13,135.33)
November	\$873,500.54	\$805,422.61	(\$68,077.93)	(\$81,213.26)
December	\$845,634.26	\$825,483.60	(\$20,150.66)	(\$101,363.92)
January	\$832,772.91	\$776,049.22	(\$56,723.69)	(\$158,087.61)
February	\$842,418.92	\$863,153.88	\$20,734.96	(\$137,352.65)
March	\$841,347.14	\$849,187.12	\$7,839.98	(\$129,512.67)
April	\$849,921.38			
May	\$887,433.68			
June	\$934,591.99			
July	\$920,658.85			
August	\$1,099,646.09			

General Fund Balance

Beginning Reconciled GF Balance = \$2,523,011.53

Month	Projected GF Balance	Actual Reconciled GF Balance	Over/(Under) Projection
September	\$3,583,986.69	\$3,411,688.77	(\$172,297.92)
October	\$3,233,581.65	\$3,381,913.28	\$148,331.63
November	\$2,530,383.68	\$2,684,544.88	\$154,161.20
December	\$1,829,005.71	\$1,991,204.56	\$162,198.85
January	\$2,669,205.07	\$2,981,944.72	\$312,739.65
February	\$2,636,224.23	\$2,985,175.68	\$348,951.45
March	\$2,282,743.85	\$2,748,520.37	\$465,776.52
April	\$1,878,614.48		
May	\$3,548,724.63		
June	\$3,532,764.72		
July	\$2,741,335.46		
August	\$1,823,011.53		

Monthly Board Report All Expenses

Account	Description	Adopted Budgeted	Disbursed	Balance Remaining	Percentage Spent
1-1100	Instructional Supplies & Services	\$349,727.36	\$105,353.32	\$244,374.04	30.12%
1-1100-110	Instructional Salaries & Benefits	\$4,803,833.64	\$3,204,939.78	\$1,598,893.86	66.72%
1-1125	Academic Intervention Supplies & Service	\$3,500.00	\$1,250.00	\$2,250.00	35.71%
1-1125-110	Academic Intervention Salaries & Benefits	\$127,581.90	\$85,126.72	\$42,455.18	66.72%
1-1200	SPED Supplies & Services	\$95,134.79	\$27,429.05	\$67,705.74	28.83%
1-1200-110	SPED Salaries & Benefits	\$1,175,279.51	\$737,162.00	\$438,117.51	62.72%
1-1291	Preschool Supplies & Services	\$19,300.00	\$3,223.23	\$16,076.77	16.70%
1-1291-110	Preschool Salaries & Benefits	\$25,708.10	\$1,835.17	\$23,872.93	7.14%
1-1310	Gifted Supplies & Services	\$1,670.00	\$100.00	\$1,570.00	5.99%
1-1310-110	Gifted Salaries & Benefits	\$52,753.11	\$28,850.40	\$23,902.71	54.69%
1-2120	Guidance Supplies & Services	\$3,500.00	\$27.60	\$3,472.40	0.79%
1-2120-110	Guidance Salaries & Benefits	\$281,793.79	\$188,008.14	\$93,785.65	66.72%
1-2130	Health Services	\$42,833.68	\$28,908.13	\$13,925.55	67.49%
1-2150	Safety & Security	\$30,000.00	\$1,311.50	\$28,688.50	4.37%
1-2190	Activities Supplies & Services	\$30,000.00	\$10,359.80	\$19,640.20	34.53%
1-2190-110	Activities Salaries & Benefits	\$182,218.50	\$111,101.97	\$71,116.53	60.97%
1-2210	ESU Grant	\$587.64	\$0.00	\$587.64	0.00%
1-2212	Instructional Staff Training	\$0.00	\$635.03	-\$635.03	
1-2213	School Improvement	\$1,000.00	\$68.13	\$931.87	6.81%
1-2215	Assessment Coordinator Supplies & Service	\$850.00	\$0.00	\$850.00	0.00%
1-2215-110	Assessment Coordinator Salary & Benefits	\$42,439.18	\$28,289.57	\$14,149.61	66.66%
1-2222	Media Center Supplies & Services	\$26,242.25	\$11,309.05	\$14,933.20	43.09%
1-2222-110	Media Center Salaries & Benefits	\$251,992.47	\$162,436.19	\$89,556.28	64.46%
1-2310	Board of Education	\$41,045.63	\$33,617.88	\$7,427.75	81.90%
1-2320	Executive Administration Supplies & Services	\$10,850.00	\$4,349.07	\$6,500.93	40.08%
1-2320-110	Executive Administration Salaries & Benefits	\$246,666.73	\$163,338.28	\$83,328.45	66.22%
1-2330	District Legal Services	\$20,000.00	\$17,276.15	\$2,723.85	86.38%
1-2410	Principals Supplies & Services	\$8,875.00	\$1,094.59	\$7,780.41	12.33%
1-2410-110	Principals Salary & Benefits	\$558,266.69	\$377,416.06	\$180,850.63	67.60%
1-2500	Postage & Telephone & internet	\$13,500.00	\$9,586.80	\$3,913.20	71.01%
1-2510	Business Administration	\$135,455.40	\$85,702.59	\$49,752.81	63.27%
1-2520	Non-Pupil Vehicle Fuel & Maintenance	\$20,500.00	\$1,195.21	\$19,304.79	5.83%
1-2610	Custodial Supplies & Services	\$35,000.00	\$21,637.34	\$13,362.66	61.82%
1-2610-110	Custodial Salaries & Benefits	\$317,303.56	\$207,034.54	\$110,269.02	65.25%
1-2615	Utilities	\$326,585.00	\$268,995.76	\$57,589.24	82.37%
1-2620	Maintenance Supplies & Services	\$421,499.99	\$135,052.83	\$286,447.16	32.04%
1-2620-110	Maintenance Salaries & Benefits	\$145,868.13	\$90,841.65	\$55,026.48	62.28%
1-2620-300	Insurance	\$106,238.00	\$97,051.00	\$9,187.00	91.35%
1-2750	Pupil Transportation Supplies & Services	\$169,950.00	\$128,722.98	\$41,227.02	75.74%
1-2750-110	Pupil Transportation Salaries & Benefits	\$202,009.24	\$121,832.60	\$80,176.64	60.31%
1-3135	High Ability Learners	\$7,600.00	\$3,780.00	\$3,820.00	49.74%
1-4200	Title I Part A	\$118,278.00	\$72,103.80	\$46,174.20	60.96%
1-4210	Title I Part A Accountability	\$9,170.00	\$8,636.32	\$533.68	94.18%
1-4310	Title II Part A	\$17,934.00	\$8,166.87	\$9,767.13	45.54%
1-4400	Federal Funds	\$169,416.00	\$122,055.44	\$47,360.56	72.04%
1-6000	Summer School	\$9,026.14	\$0.00	\$9,026.14	0.00%
1-8000	Interfund Transfers	\$50,000.00	\$0.00	\$50,000.00	0.00%
1-9000	Payroll Reimbursed by Other Funds/Agencies	\$8,814.59	\$4,490.20	\$4,324.39	50.94%
Totals		\$10,717,798.02	\$6,721,702.74	\$3,996,095.28	62.72%

Lunch Fund Checks and Liabilities

Check Number	Date	Payee	Reason	Amount
EFT	3/8/2018	Sysco - EFT	Commodities	\$ 8,263.60
5301	3/8/2018	Minden Office Supply	Lunch Room Printer Ink	\$ 24.98
5302	3/8/2018	Roberts Dairy	Milk Products	\$ 3,256.65
5303	3/8/2018	Cash-wa Distributing Co.	Commodities	\$ 6,628.93
5304	3/8/2018	Chesterman Company	Beverages	\$ 191.40
5305	3/8/2018	Dollar General	Lunch Room Supplies	\$ 21.35
5306	3/8/2018	Mason's Market	Commodities	\$ 101.78
5307	3/8/2018	Village Uniform	Kitchen Rag and Apron Service	\$ 244.30
5308	3/8/2018	Nebraska Food Distribution	Commodities	\$ 1,988.97
5309	3/8/2018	Minden Middle School	Water	\$ 64.00
3076	4/10/2018	Blue Cross Blue Shield	Health & Dental Insurance Premiums	\$ 5,577.64
3077	4/10/2018	Madison National Life Insurance Co., Inc.	Employee FEBA - Life Insurance Premiums	\$ 24.60
3077	4/10/2018	Madison National Life Insurance Co., Inc.	EE Life Insurance Premiums	\$ 26.05
3078	4/10/2018	Minden Public Schools	EE & ER Retirement Contributions	\$ 2,128.95
3078	4/10/2018	Minden Public Schools	Employee FEBA - Medical/Dental	\$ 208.34
3079	4/10/2018	Mps Payroll	EE & ER FICA, Medicare, & Federal Income Tax	\$ 1,897.63
3080	4/10/2018	Mps Payroll NE Income Tax	EE Nebraska Income Tax Withholding	\$ 109.53
3081	4/10/2018	Principal Life Insurance Company	ER Long-Term Disability Premiums	\$ 17.20
Subtotal				\$ 30,775.90
Net Payroll - April 2018				\$ 8,943.11
Total Lunch Fund Disbursements				\$ 39,719.01

Building Fund Disbursements - New High School Construction

Check Number	Date	Payee	Reason	Amount
500	4/10/2018	DLR Group, Inc.	Additional Site Work (Original Project) - 100% Complete	\$ 3,000.00
500	4/10/2018	DLR Group, Inc.	Reimbursable Meals	\$ 15.38
500	4/10/2018	DLR Group, Inc.	Reimbursable Mileage	\$ 163.50
500	4/10/2018	DLR Group, Inc.	Reimbursable Printing	\$ 2.70
501	4/10/2018	JEO Consulting Group, Inc.	Water Drainage Plan Additional Review	\$ 185.00
Total Building Fund Liabilities - New High School Construction - April 2018				\$ 3,366.58

Bank Statement Reconciliation

Description

Adjustment Date

Adjustment Amount

Minden High School

03/01/2018 through 03/31/2018

Bank Statement Reconciliation Summary

Statement Balance	\$ 283,333.30
- Outstanding checks	\$ 10,208.25
+ Outstanding Deposits	\$ 0.00
+ Outstanding Adjustments	\$ 0.00
- Outstanding Investment Transfers	\$ 0.00
Total	<hr/> \$ 273,125.05
+ Investments	\$ 37,000.00
Book Balance	<hr/> \$ 310,125.05

Checks For Payment Listing

Date	Check Number	Payee	Reason	Amount
04/10/2018	35406	Ameritas Life Insurance Corp.	Ameritas Tsa	\$ 250.00
04/10/2018	35407	Annuities Service Center	Prudential Tsa	\$ 250.00
04/10/2018	35408	Blue Cross Blue Shield	Dental Insurance	\$ 567.82
04/10/2018	35408	Blue Cross Blue Shield	District Dental Insurance	\$ 156.54
04/10/2018	35408	Blue Cross Blue Shield	District Health Ins 2PT	\$ 28,554.27
04/10/2018	35408	Blue Cross Blue Shield	District Health Ins 9 Mo	\$ 14,641.80
04/10/2018	35408	Blue Cross Blue Shield	District Health Ins FAM	\$ 84,516.18
04/10/2018	35408	Blue Cross Blue Shield	District Health Ins SNG	\$ 7,880.60
04/10/2018	35408	Blue Cross Blue Shield	District Health Ins SPD	\$ 3,291.36
04/10/2018	35408	Blue Cross Blue Shield	Feba Bcbs Dental 2PT	\$ 504.16
04/10/2018	35408	Blue Cross Blue Shield	Feba Bcbs Dental FAM	\$ 1,147.96
04/10/2018	35408	Blue Cross Blue Shield	Feba Bcbs Dental SPD	\$ 121.70
04/10/2018	35408	Blue Cross Blue Shield	Health Insurance	\$ 516.75
04/10/2018	35409	Horace Mann Life Insurance Company	Horace Mann Life Insurance	\$ 4,225.00
04/10/2018	35410	Madison National Life Insurance Co., Inc.	Feba Life Insurance	\$ 433.00
04/10/2018	35410	Madison National Life Insurance Co., Inc.	Term Life Policy	\$ 471.80
04/10/2018	35411	Minden Public Schools	District Court	\$ 1,426.00
04/10/2018	35411	Minden Public Schools	F/b Dependent Care	\$ 2,863.36
04/10/2018	35411	Minden Public Schools	F/b Medical Dental	\$ 5,796.97
04/10/2018	35411	Minden Public Schools	Increased Retirement Percent	\$ 12,266.74
04/10/2018	35411	Minden Public Schools	NE Retirement	\$ 83,232.70
04/10/2018	35412	Mps Payroll	Federal Withholding	\$ 37,637.35
04/10/2018	35412	Mps Payroll	FICA	\$ 61,156.24
04/10/2018	35412	Mps Payroll	Medicare	\$ 14,302.64
04/10/2018	35413	Mps Payroll NE Income Tax	State Withholding - NE	\$ 16,396.76
04/10/2018	35414	New York Life	Ny Life Tsa	\$ 200.00
04/10/2018	35415	Pacific Life	Pacific Life	\$ 300.00
04/10/2018	35416	Principal Life Insurance Company	Long-Term Disability	\$ 1,932.55
04/10/2018	35417	Aurora Cooperative	Transportation Fuel	\$ 548.48
04/10/2018	35418	Bill's Plumbing	HS Plumbing Repair Parts	\$ 35.90
04/10/2018	35419	Black Hills Energy	Activity Building Natural Gas	\$ 1,296.29
04/10/2018	35419	Black Hills Energy	Bus Barn Natural Gas	\$ 304.12
04/10/2018	35419	Black Hills Energy	East Natural Gas	\$ 1,222.64
04/10/2018	35419	Black Hills Energy	MS & New HS Natural Gas	\$ 2,242.90
04/10/2018	35419	Black Hills Energy	New HS Natural Gas	\$ 689.78
04/10/2018	35419	Black Hills Energy	Old HS Natural Gas	\$ 872.35
04/10/2018	35420	Cardmember Service	Grounds Parts	\$ 104.80
04/10/2018	35420	Cardmember Service	MS Supplies	\$ 63.53
04/10/2018	35421	Carter Electric	East Electrical Repairs	\$ 118.50
04/10/2018	35422	Century Link Long Distance	District Long Distance	\$ 33.36
04/10/2018	35423	CenturyLink - Regular Telephone	Bus Barn Telephone	\$ 69.05
04/10/2018	35423	CenturyLink - Regular Telephone	District Emergency Line	\$ 80.76
04/10/2018	35423	CenturyLink - Regular Telephone	East Telephone	\$ 255.10
04/10/2018	35423	CenturyLink - Regular Telephone	HS Emergency Line Telephone	\$ 165.13
04/10/2018	35423	CenturyLink - Regular Telephone	Preschool Telephone	\$ 50.30
04/10/2018	35424	Chelsey Neville	External Team Visit Mileage	\$ 16.35
04/10/2018	35425	Chemsearch	Custodial Supplies	\$ 648.35
04/10/2018	35426	City Of Minden	Utilities	\$ 21,844.09
04/10/2018	35427	Clearly Communications	Telephone Services	\$ 243.27
04/10/2018	35428	Computer Hardware, Inc. - Hastings	MS Principal Repair	\$ 95.00
04/10/2018	35429	Conditioned Air Mechanical Systems & Service	MS & East HVAC Repair	\$ 4,800.00
04/10/2018	35430	Cooperative Producers, Inc.	Shop Supplies	\$ 422.42
04/10/2018	35431	D & M Security, Inc.	East Fire Alarm Monitoring	\$ 55.50
04/10/2018	35432	DAS State Accounting - Central Finance	Distance Learning Services	\$ 234.93
04/10/2018	35433	Denise O'Brien	External Team Visit Mileage	\$ 19.08
04/10/2018	35434	Dollar General	Custodial Supplies	\$ 17.50
04/10/2018	35435	Dutton-Lainson Company	Grounds Irrigation Line Repairs	\$ 37.15
04/10/2018	35436	Eakes Office Solutions	Copy Charges	\$ 6,201.79
04/10/2018	35437	Ebsco	HS Media Center Magazine Renewals	\$ 383.95
04/10/2018	35438	Echo Electric Supply Co.	MS Light Bulbs	\$ 801.05
04/10/2018	35439	Educational Service Unit #10	School Age Deaf Ed & Audiology Services	\$ 88.81
04/10/2018	35440	Educational Service Unit #11	High School Network Labor	\$ 560.00

Checks For Payment Listing

Date	Check Number	Payee	Reason	Amount
04/10/2018	35441	Family Physical Therapy & Sports Center, P.C.	OT & PT Services	\$ 2,928.00
04/10/2018	35442	Fifth Street Printing	Printing Services	\$ 32.00
04/10/2018	35443	Glenwood	East Internet Upgrade - 40% Down Payment	\$ 9,186.30
04/10/2018	35444	Grey House Publishing	HS Library Periodical Guide	\$ 265.50
04/10/2018	35445	Harris School Solutions	Accounting Software Fees	\$ 11,997.05
04/10/2018	35446	Hatch, Jebb R	High School P.E. Supplies	\$ 62.15
04/10/2018	35447	Hometown Leasing	Copier & Printer Lease	\$ 2,934.53
04/10/2018	35448	John Deere Financial	JD Mower Blades	\$ 70.38
04/10/2018	35449	JW Pepper & Son, Inc.	HS Band Sheet Music	\$ 80.99
04/10/2018	35449	JW Pepper & Son, Inc.	MS Vocal Sheet Music	\$ 67.50
04/10/2018	35450	Kearney County Treasurer	Real Estate Taxes - 433 N. Park	\$ 1,365.02
04/10/2018	35450	Kearney County Treasurer	Real Estate Taxes - 509 W. 5th	\$ 583.40
04/10/2018	35451	Kearney Hub	Employment Advertising	\$ 492.40
04/10/2018	35452	Landmark Implement Carquest	Bus 98A Repair	\$ 54.33
04/10/2018	35452	Landmark Implement Carquest	Transportation Supplies	\$ 97.97
04/10/2018	35452	Landmark Implement Carquest	Van 13V1 Maintenance	\$ 5.39
04/10/2018	35453	Lawson Products	Grounds Supplies	\$ 712.21
04/10/2018	35454	Mason's Market	Central Office Supplies	\$ 9.98
04/10/2018	35454	Mason's Market	HS FCS Supplies	\$ 155.30
04/10/2018	35454	Mason's Market	HS SPED Cooking Supplies	\$ 6.18
04/10/2018	35454	Mason's Market	Kindergarten Supplies	\$ 25.11
04/10/2018	35454	Mason's Market	MS Life Skills Supplies	\$ 48.30
04/10/2018	35454	Mason's Market	Preschool Supplies	\$ 24.41
04/10/2018	35455	Matheson Tri-Gas, Inc.	HS Metals Shop Supplies	\$ 71.82
04/10/2018	35456	Menards	HS Storage Shelves & Brooms	\$ 195.53
04/10/2018	35457	Mid-States Automation & Control, Inc.	East HVAC Repair	\$ 102.00
04/10/2018	35458	Midwest Hydraulic Service & Equip. Co., Inc.	HC Van Door Repair	\$ 1,123.86
04/10/2018	35459	Minden Courier	Board Postings	\$ 361.45
04/10/2018	35460	Minden Hardware	Supplies, Repairs & Maintenance	\$ 488.79
04/10/2018	35461	Minden Lumber & Concrete	Grounds Supplies	\$ 209.65
04/10/2018	35462	Minden Office Supply	Flags for Buildings	\$ 252.00
04/10/2018	35462	Minden Office Supply	High School Nebraska Flags	\$ 96.00
04/10/2018	35463	Misko Sports, LLC	HS Athletics Supplies	\$ 63.92
04/10/2018	35463	Misko Sports, LLC	Track Equipment	\$ 758.94
04/10/2018	35464	Napa Auto Parts	Bus 5A Repair	\$ 228.70
04/10/2018	35464	Napa Auto Parts	Shop Supplies	\$ 117.39
04/10/2018	35464	Napa Auto Parts	Van 13V1 Brake Repair	\$ 209.39
04/10/2018	35464	Napa Auto Parts	Van 5V2 Repair	\$ 26.99
04/10/2018	35464	Napa Auto Parts	Van 6V Repairs	\$ 13.96
04/10/2018	35465	Ne Association School Boards	NAEP Conference	\$ 85.00
04/10/2018	35466	NE Council of School Attorneys	School Law Reporter Subscription	\$ 110.00
04/10/2018	35467	Omaha World Herald	Employment Advertising	\$ 3,156.00
04/10/2018	35468	One Source	Background Checks	\$ 199.50
04/10/2018	35469	Pavelka Truck & Trailer Repair	Bus 13A Repair	\$ 1,998.25
04/10/2018	35470	Perry, Guthery, Haase & Gessford, P.C., L.L.O	Construction Legal Fees	\$ 3,975.00
04/10/2018	35470	Perry, Guthery, Haase & Gessford, P.C., L.L.O	Legal Fees	\$ 1,529.80
04/10/2018	35471	Platte Valley Communications	Repair Base Radio	\$ 95.55
04/10/2018	35472	Presto-X Company	East Pest Control Services	\$ 40.00
04/10/2018	35472	Presto-X Company	HS Pest Control Services	\$ 37.86
04/10/2018	35472	Presto-X Company	MS Pest Control Services	\$ 43.76
04/10/2018	35473	Renelle Hartzog	External Team Mileage	\$ 16.35
04/10/2018	35474	Rockler Woodworking & Hardware	HS Woodworking Supplies	\$ 60.98
04/10/2018	35475	Rutt's Heating & Air Conditioning, Inc.	HS HVAC Repair	\$ 398.00
04/10/2018	35476	Sapp Bros. Petroleum, Inc	Bus Barn Oil & Chemicals	\$ 108.04
04/10/2018	35477	Shelley Kahrs	External Team Mileage	\$ 16.35
04/10/2018	35478	Square Deal Lumber & Hardware, LLC	Pre-School Building Repairs	\$ 21.00
04/10/2018	35479	Stelling Brass & Winds, Inc.	Baritone Saxophone Repair	\$ 193.00
04/10/2018	35480	Supplyworks	Custodial Supplies	\$ 277.73
04/10/2018	35481	University of Nebraska - Lincoln (ASD)	Autism Conference Registrations	\$ 400.00
04/10/2018	35482	Village Uniform	East Mat & Mop Service	\$ 114.40
04/10/2018	35482	Village Uniform	HS Mat & Mop Service	\$ 417.01
04/10/2018	35482	Village Uniform	MS Mat & Mop Service	\$ 260.00

Checks For Payment Listing

Date	Check Number	Payee	Reason	Amount
04/10/2018	35483	Woodward's Disposal Service, Inc.	Shredding Service	\$ 52.00
04/10/2018	35484	Woodworker's Supply, Inc.	HS Wood Shop Sandpaper Return	\$ (370.42)
04/10/2018	35484	Woodworker's Supply, Inc.	HS Wood Shop Supplies	\$ 485.35
04/10/2018	35485	Wright Express Fleet Services	Fuel Purchases	\$ 152.61
04/10/2018	35486	WT Cox Subscriptions	HS Library Magazine Subscriptions	\$ 736.11
04/10/2018	35487	Yanda's Music	Instrumental Music Books	\$ 47.61
04/10/2018	35487	Yanda's Music	Saxophone Repair	\$ 6.50
04/10/2018	35487	Yanda's Music	Trumpet Case	\$ 70.00
04/10/2018	EFT	Minden Exchange Bank - EFT	Direct Deposit Fees	\$ 35.65
Subtotal				\$ 479,956.26
Net Payroll - April 2018				\$ 345,713.12
Total General Fund Disbursements - April 2018				\$ 825,669.38

Secretary _____

Superintendent's Report April 2018

Personnel

Administrators', Classified and Professional Staff Salaries and Wages - The personnel committee met and will be bringing forward recommendations.

Buildings/Grounds/Transportation Summer Recommended Projects

The list of summer projects was compiled by Dave after input from the principals. Dave will be meeting with the buildings and grounds committee.

We are in need of a new pickup which is in the budget for this school year. This will replace the old red one.

MINDEN PUBLIC SCHOOLS

ACTIVITIES/ATHLETIC DEPARTMENT

*Phillip Hoyt, Assistant Principal
Activities Director*

308-832-2254 School

*325 North Yates Avenue
Minden, NE 68959-1598*

308-832-1892 Fax

APRIL 2018 BOARD MEETING ACTIVITIES DIRECTOR REPORT

Post Season Basketball Honors –

****Southwest Conference All Conference Basketball selections:**

- 1st Team-Janessa Madsen, Elijah Lovin; 2nd Team-Alex Bauer; 3rd Team-Josh Demmy

****Lincoln Journal Star All State Honorable Mention:**

- Janessa Madsen, Alex Bauer, Jensen Rowse and Elijah Lovin

****Omaha World Herald All State Honorable Mention:**

- Janessa Madsen, Alex Bauer, Jensen Rowse, Elijah Lovin and Grant Edgecombe

The speech team competed in the Class B5 District Speech Meet held in McCool Junction on March 13. Leah Boudreau finished 5th in Entertainment. Chase Villars and Lillian Van Dusen finished 5th in Duet. Hannah Boehler finished 3rd in Poetry and qualified for the state speech competition held in Kearney on March 22. Hannah finished in 12th place out of the 18 competitors in Class B Oral Interpretation of Poetry. Congratulations to the students and their coaches on a great season!

NSAA Academic All-State Honors for Winter Activities:

Wrestling- Jaron Brown, Eduardo Gonzalez

Boys Basketball - Elijah Lovin, Marshall Chasek

Girls Basketball - Alexandra Bauer, Trinity Olson

Speech – Jianna Sorensen, Chase Villars

Minden High School took part in the Southwest Conference Band, Vocal, and Art Clinic held on March 16-17 in Gothenburg. The event concluded with art awards and an outstanding vocal/instrumental concert on the 18th. District Music Contest will be held on April 19 and 20 in Holdrege and Loomis. Students will perform in vocal and instrumental areas.

The quiz bowl team competed at the Minden Quiz Bowl Night on March 26 for a practice competition before meets start. The SWC Quiz Bowl competition on was held on March 28 in Valentine. Minden captured the 2018 SWC Championship for the second year in a row. Members of the Quiz Bowl this year are Caleb Hazard, Jake Putnam, Ian Pinkham, Jaron Brown, Carson Glen, Markus Ramsey, Ely Pitner, Grady Wright, Alaina Suchsland and Rylee Pracht. Congratulations to the team and their coach Pam Johnson on a SWC Quiz Bowl Championship. The ESU 11/ HS State Quiz Bowl competition will be held in Holdrege on April 11.

The high school track teams and their 62 members have competed in the UNK Invite, Southern Valley Triangular with St. Cecilia, St. Paul Invite, and the Adams Central Invite. The Minden 9-10 Invite was snowed out. The Marsh Beck Invite is on April 13 starting at 2:30. The Jr. High boys and girls track teams will compete at Adams Central on April 10.

The boys' golf team has competed at the Kearney Invite and Minden JV Invite. The Amherst JV Invite, Adams Central Dual, and Minden Triangular with Kearney JV were cancelled due to weather. They are scheduled to compete in the Lexington Invite on April 10 and the Axtell Triangular with Broken Bow on April 12.

Prom will be held on April 14 at the Minden Opera House.

FBLA State Leadership Conference was held in Omaha on April 5-7.

FCCLA State Leadership Conference was in Lincoln on April 8-9.

The high school musical will be held on the evenings of April 26-27 at 7:30 pm in the HS Auditorium.

Minden Public Schools, Board of Education Report April, 2018

New hire recommendations:

It is my recommendation to approve the contract of Mrs. Alyssa Schneider as a Speech and Language Pathologist with Minden Public Schools. Her experience with patients in pediatric clinics, her desire to make a difference with the students within our schools, as well as her wish to be a productive member of our school staff team makes Alyssa a wonderful candidate for this position.

It is my recommendation to approve the contract of Mrs. Becca Olson as a first grade teacher at East Elementary. Previously, she has held the position of kindergarten teacher at Wilcox-Hildreth and St. Paul. She comes with glowing recommendations from her prior administration and is eager to begin teaching in the community in which her and her family resides.

Nurse Julie, reigning Nebraska School Nurse of the Year, and Mr. Rowse were at it once again during the month of March in order to team up with the American Heart Association during the annual Hoops for Heart event. Students at East Elementary raised over \$8,000 to give to the AHA.

Invention Convention is an opportunity for students to showcase their creativity, practice their public speaking skills, and put their problem solving ways to action. Participating third grade students, led by Mrs. Rowley, took part in the annual event at the Nebraska Prairie Museum in Holdrege. Many came home with ribbons, trophies, pride, and a valuable experience conquered.

On March 23rd, Sandy led the quarterly paraprofessional meeting. The focus of the meeting was medical training contained in a medical action plan as well as an overview of the emergency response binder kept in each classroom of the school.

Professional development opportunities for certified staff members included a state testing review conducted by Steph Emery, a School

Improvement review, and a Marzano presentation by Kate Hatch of ESU 11.

Students at East Elementary practiced their response to a severe weather emergency (tornado drill) on the same day as the Nebraska statewide tornado drill.

Minden High School

April 2018

Board of Education Report



Summer Honors Participants:

The following students have qualified for 2018 ESU #11 Summer Honors, which will be held June 10th-June 22nd. This will be the ESU's 41st year of Summer Honors:

Joplin Smith	Art	10th Grade	Chris Dolan	Minden
Noah Visger	Computer Science	9th Grade	Jeffrey Horner	Minden
Ian Pinkham	Computer Science	12th Grade	Jordan Reinertson	Minden
Matthew Axtell	Computer Science	8th Grade	Sue Yant	Minden
Carrin Gramke	Drama	8th Grade	Whitney Maulsby	Minden
Kenan Horner	Drama	12th Grade	Jeffrey Horner	Minden
Maylee Kramery	Drama	8th Grade	Whitney Maulsby	Minden
Kaylee Smith	Drama	8th Grade	Whitney Maulsby	Minden
Madisin Rosenberg	Film	10th Grade	Jeffrey Horner	Minden
Leah Boudreau	Engineering	11th Grade	Jeffrey Horner	Minden
Alexander Quintana	Science	10th Grade	Jeffrey Horner	Minden
Anais Sowles	Science	10th Grade	Jeffrey Horner	Minden
Jacob Putnam	Science	12th Grade	Keaton Gracey	Minden
Miguel Aranda-Garcia	Science	12th Grade	Sitorius	Minden
Chase Villars	Mathematical Connections	11th Grade	Connie Lovin	Minden
Konner Verbeck	Webmaster/Photographer	8th Grade	Sue Yant	Minden

Hastings College Math Contest

On Wednesday, March 14th, Ms. Gokie sponsored 8 students at the Hastings College Math Contest. Quiz bowl team of Emma Ryan, Trinity Olson, and Ryleigh Hanson lost their first round to Harvard (eventual champions) and won their second round against Kenesaw. A second quiz bowl team of Ethan Hanson, Lindsay Scanlan, and Ian Pinkham lost first round to Lincoln North East and won their second round against Blue Hill. The rounds consisted of 4 written questions (1.5 minutes to respond) and 4 oral questions (1 minute to respond).

Competing in the written test competition were Emma Rutt and Leah Boudreau. They each worked separately for one hour on a test and then traded tests. They were able to work together as a team the second hour.

Here are some comments from the students about their experience at the math contest:

It was fun getting to compete against other schools in math. Even though it was challenging, I would do it again! -Lindsay Scanlan

The math contest was pretty fun. I didn't know that it was a thing until now, and I'm glad I got to experience it before I graduated. I think that there's probably enough students interested so that maybe Minden could have a math team like some of those other schools we saw did.- Ian Pinkham

I enjoyed going to the math invite because I like compete. I also thought I learned a lot of new things.
-Ryleigh Hanson

I thought the math contest was very interesting and good for me. I got to experience math problems I've never done before and try to work through them. It was challenging but overall a great learning lesson.
-Emma Rutt

(special side note: Ms. Gokie has worked with the Hastings College Math Department for the past several years. Each year aspiring Math teachers from the college visit her class with their instructor as part of their observation hours.)

Social Studies Department

Mr. Martin-On April 4, all of the seniors in American Government classes participated in mock trials at the Kearney County courthouse. Students played the roles of attorneys, witnesses, and jurors for the trials. Over the course of several weeks, students went over not only the facts of the cases and witness affidavits, but also the rules of evidence, questioning procedures, and common objections used in court. Kearney County Attorney Melodie Bellamy played the role of the judge for both trials. Local attorney Tom Lieske also came to class to assist the student attorneys in developing questions. The students devoted a great deal of time both in and out of the classroom to prepare for this experience and represented MHS extremely well. This proved to be an authentic educational experience for the students, and we hope to make this an annual tradition going forward.

Mr. Marino-In U.S. History class we are currently studying the Vietnam War. We recently went to the gym and participated in a tug of war match between two seemingly mismatched sides. Due to pre-arranged sabotage by certain students the match did not turn out like everyone thought. This served as a metaphor for the war in Vietnam which we debriefed after the activity. We are also reading passages from Chris Appy's book *Patriots* which is an oral history of the war in Vietnam. We will read interviews (primary documents) from all sides of the conflict and will then discuss the different perspectives that we have encountered.

In World Affairs class we are continuing to create news videos working in small groups. We have upgraded this year to a smaller but sturdier green screen which has cut down on the amount of "wash out" that was showing up on camera. We have also been using a tripod with iPad mount that Ms. Maulsby has so generously shared with us. This has greatly enhanced the quality of our videos. The students have also used the iPads to create short news videos of their own. All this is done via the Touchcast app on our classroom set of iPads.

Mrs. Wagner- World Geography is working through a unit about Russia. In this unit so far, students completed a project in which they created their own festivals. Then we had a "Festival Day" that each class was able to share information about their festivals. This project was completed after they had discussed Russian holidays, specifically *Maslenitsa*, or "Pancake Week." After they finish this unit, they will begin a unit on North Africa and the Middle East.

Sociology just finished a unit discussing social inequalities. They discussed economic inequalities and social mobility in the United States. As their assessment, instead of a traditional multiple-choice, short-answer test, students created a comic strip on their ChromeBooks illustrating a concept they had learned about in the chapter. To further illustrate their understanding, they also wrote a short explanation paper to describe in more detail how their comic related to the topics discussed in class. Now they have moved on to racial inequalities in the United States. This week we will analyze popular TV shows for racial inequalities and stereotypes, and we are discussing the obstacles minority groups have faced in the past, and how they have overcome those obstacles, if they have at all. As we reach the end of the school year, we will discuss gender inequalities, the importance of the family in our society, and social change.

School Improvement:

On March 16th, we hosted our five-year School Improvement External Visitation Team, which was led by Denise O'Brien from ESU #10. We had a very successful day. I appreciate the support that buildings, the students, and the staff gave us that day. The exit report that was presented at the end of the day as well as the formal written report that is attached to my board report has given us some suggestions for which to build upon in the future.

C. L. Jones Middle School

MPS Board of Education Report

April 2018

1. Teaching positions at CLJMS

We have completed the interviews for two teaching positions at CLJMS. These positions became available with the retirement of Joann Paulsen, Language Arts and Reading grade six, and Rita Griess, Language Arts and Reading grade seven.

I am recommending Erica Jenkins to be hired as the sixth grade Language Arts and Reading teacher. Eric currently teaches fifth grade at Alcott Elementary School in Hastings where she has taught for the past ten years. Mrs. Jenkins comes to us very highly recommend by staff members and the administration of Alcott. To quote her current principal, Lawrence Tunks, "First and foremost, Erica does an excellent job creating and maintaining positive relationships not only with students, but also with parents, families, and colleagues. Erica is a caring individual who treats others with respect and preserves their dignity. It is no a surprise that parents request her to be the teacher for her students." In addition, "Erica has shown to be one of the most innovative teachers in our district."

I am recommending Nicole Miller to be hired as the seventh grade Language Arts and Reading Teacher. Nicole is a first year teacher currently teaching sixth grade reading and seventh grade Language Arts at York Middle School. Mrs. Miller is originally from Broken Bow and received her teaching degree from UN-K. Mrs. Miller and her family are moving to Buffalo County following her husband's career change. Mr. Miller is a police officer in York. He will be employed by the Buffalo County Sheriff's department.

Thank you to Karen Space, Nicole Schoone, Connie Hansen, Shawn Wheelock, Brea Martin, and Robin Hollinger for serving on the interview teams for these positions. I believe we have made excellent choices for these positions.

2. NSCAS Preparation

Mrs. Emery has been working to prepare staff and students for participation in the new state testing platform, NSCAS:

The Nebraska Student-Centered Assessment System (NSCAS), pronounced "en-skass," is a new statewide assessment system that embodies Nebraska's holistic view of students and helps them prepare for success in postsecondary education, career, and civic life. It uses multiple measures throughout the year to provide educators and decision makers at all levels with the insights they need to support student learning.

- Nebraska Department of Education

Steph has put together a Schoology page to keep teachers informed on the process. The page is very informative and is accessed by all teachers, grades 3 - 8, who are involved with NSCAS testing.

Below is a recent email from Steph that she sent out to teachers.

I hope that you have been pulling questions from TestWiz to add in as reviews. Remember this is **just a tool** to add to everything else you are already doing to review and prepare for NSCAS. TestWiz tests aren't necessarily set-up like NSCAS so you wouldn't have to go through getting the test tickets and all that unless you want.

How teachers are using TestWiz:

- Copying and pasting into Schoology
- Screenshots into ClassKick or Schoology
- Making tests and then printing paper copies
- Showing as whole class but have students write their answers on paper
- Showing a couple questions each day to whole class
- Exit tickets
- Stations

There are probably many others. Any way that you are using it as a review will be beneficial.

Information on TestWiz can be found:

Schoology - [NSCAS Spring Testing Group](#)

Log-in for [TestWiz link](#) can be found in [NWEA/NDE portal](#)

On the home page of TestWiz, tutorials and videos can be found for review of how to use the system.

Ask me, ask each other

NSCAS Practice Tests:

20 question review tests

Same questions for each student

Will not be scored unless you do it yourself

Practicing login in (although test day will be just a bit different with test tickets)

Practicing using the tools

Questions are very similar to ones they will see on actual NSCAS

Do NOT need test tickets

Can be taken by anyone with the login information (parents, grandparents, at home, etc.)

Information on NSCAS Practice Tests:

Schoology - [NSCAS Spring Testing Group](#)

Click on Practice Tests in [NWEA/NDE portal](#)

Or [NWEA site](#)

Or click on NWEA icon (both on desktops and iPads)

Session Name: ne

Password: Practice

3. CLJMS Notes

**CLJMS Staff Mtg
CLJMS District Fine Arts Auditorium
Friday, March 23, 2018, 2:25 PM**

Big Events in March

CLJMS students and staff were breaking barriers this month participating and showing their talent to the community! Thank you to everyone involved in these projects. Your efforts have allowed our students to experiment with their creativity and soar to new heights in learning, growing and achieving. I am very proud of our staff.

- [CLJMS Talent Show, March 8, 2018](#)

[CLJMS Talent Show Performance](#)

- [CLJMS Premier “The Pride of Being Us,” March 20, 2018](#)

[Premier Night Folder](#)

[Whippet Nation Strive TV “The Pride of Being Us”](#)

- [Invention Convention, March 22, 2018, in Holdrege](#)
- [CLJMS Honor Band, York, March 17, 2018](#)

Announcement

- On May 12 the old Google Drive application for Mac or PC will no longer work. Users will need to install either File Stream or Backup and Sync. In most cases, we would recommend moving to File Stream. This article explains it a little more: <https://gsuiteupdates.googleblog.com/2018/01/legacy-google-drive-desktop-sync-client.html>
- Marzano with Kate Hatch. We will meet in the MPS Fine Arts Auditorium. Kate Hatch will be directing the training. She has asked that teachers bring an iPad or laptop, BART Goal Setting packet, and a pencil or pen.

Kate will have teachers complete a [Final Reflection](#) . Please open this document, **Make a Copy** to **store in your Drive**, and then **open** it in **Notability**. This way you will have it ready for the PD time.

This document is Tracking Teacher Progress which is **Step 4 on all of our BART Job Targets** form. This document would be good to use prior to completing your Self-Assessment BART Job Target Quarter 3.

CLJMS Teachers will be assessing themselves on their BART 3rd Quarter Job Target and setting BART Job Targets for the fourth quarter. The link in Schoology for teachers to self-assess their 3rd quarter BART and set BART 4th quarter are below.

[Self-Assessment BART Job Target Quarter 3](#)

[BART 4th Quarter Job Target](#)

**CLJMS Staff Mtg
CLJMS Media Center
Friday, March 16, 2018, 2:25 PM**

Teacher will complete the following activity. Once the activity is completed they will have time to work

in their rooms until 3:30 and beyond.

What we must know to be an Effective Middle Level Teacher

This is a 28 minute presentation on six characteristics of a middle school student. During the staff meeting the staff will view the last two segments, **Moral & Ethical**, and **Psychological Development**. Teacher will view these segments on their own and post to the Discussion Board in Schoology.

The team comments will be posted to;
Discussion.

Social Development of the middle level student

The image shows two presentation slides. The top slide is titled "Moral & Ethical Development" and features a yellow pencil icon in the top right corner. It contains two columns of bullet points. The bottom slide is titled "Psychological Development" and features a yellow pencil icon in the top right corner. It also contains two columns of bullet points. Both slides have a white background with black text and a small yellow pencil icon in the bottom left corner.

Moral & Ethical Development

- Students are idealistic and have a strong sense of fairness, especially when applied to themselves.
- Students ask significant questions, but do not expect instant answers.
- Students begin to think about their place in the world and begin to think about their feelings.
- Students confront hard questions for which they are unprepared to cope.
- **Students are at risk because of the abandonment of social influences of home and church in their lives.**

Psychological Development

- Students are often inconsistent in their behavior, and shift from superiority to inferiority.
- Students have chemical and hormonal activity which may trigger emotional responses.
- Students are easily offended.
- Students see and invisible audience and believe their problems are unique to themselves.
- Students are moody and self-conscious. They often lack self esteem.
- Students are searching for an adult identity and are actively answering the question "Who am I?"
- Students have an emerging sense of humor and can use their new found abstract thinking to find humor in puns and double entendre.
- Students are basically hopeful and optimistic, though teen depression is on the rise.
- **Students are at risk and psychological issues can manifest itself from low self-esteem to suicide or homicide.**



School Improvement External Team Visitation Report For Nebraska Framework Schools

Minden Public School

Minden, Nebraska

March 16, 2018



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Minden Public Schools

Onsite Review Agenda

Friday, March 16, 2018

[Minden Public School Improvement 2013-2018](#)

8:00-8:15	Arrival of visitation team (high school theater) <ul style="list-style-type: none">● Minden High School● Welcome by host school● Introductions
8:15-8:45	Visitation team orientation by external team leader <ul style="list-style-type: none">● Share purpose and procedures for visit● Review team roles and responsibilities● Review agenda and address questions
8:45-9:00	Chair comments to Minden School Improvement Team
9:00-10:00	Host school presentation by steering committee
10:00-10:15	Break and prepare for school tour
10:15-10:45	Middle/High school tour (conducted by students)
10:45-11:15	Interview high school students and middle school students
11:15-12:00	Lunch (high school cafeteria)
12:00-12:30	Interview middle/high school teachers
12:30-12:45	Travel to East Elementary
12:45-1:00	Tour East Elementary (conducted by students)
1:00-1:20	Interview elementary students
1:25-1:55	Interview elementary teachers
2:00-3:30	External Team meeting (high school conference room)
3:45	Exit report (high school theater)



Introductory Comments

Denise O'Brien, External Leader

A. Purpose of the External Visit

Minden Public Schools invited the 2018 External Team to review their school improvement process to fulfill the accreditation requirements of Rule 10. The purpose of the visit was to review the Minden Continuous Improvement Process, provide feedback on the identified writing improvement goal, and the related action plan implementation. In addition, the team commended the school's successes and provided recommendations for moving forward in the continuous improvement process.

Denise O'Brien, External Team Leader, contacted Don Hosick, Minden High School Principal in September 2017 to discuss initial plans for the external review. We established a review date of March 16, 2018 and opened lines of communication to prepare for the visit. Between the months of September 2017 through February 2018, Denise O'Brien communicated with Dr. Melissa Wheelock, Minden Superintendent and Don Hosick, to create the external review agenda and plan the logistics of the visit.

B. Description of the Process for Gathering Information for the External Team Report

Mr. Hosick emailed a google site link containing Minden's School Profile to team members on February 23, 2018. This profile information, which included the district's demographic data, perception data, program data, student performance data, and school improvement action plan were reviewed by individual team members. Team members also reviewed Minden's school website in preparation for the external review. Denise O'Brien, External Team Leader, communicated team members' expectations through emails.

The day of the visit, as described in the agenda, was spent interviewing the steering committee, classroom teachers, students, and administrators in order to build a better understanding of Minden's continuous improvement process and progress on the identified writing goal. The team was also given an instructional tour of the high school, middle school and elementary school.

C. Additional Remarks, etc.

The External Team expresses appreciation for the hospitality of the district, administration, staff, and students. Our visit was productive due to the preparations made by the steering committee and administration. The district was both welcoming and helpful as the team conducted its work. It was evident through our interviews that staff and administration are committed to providing a quality education for all students at Minden Public Schools. The team wishes the school and its students much success in its quest for excellence through the continuous school improvement process.

Overview of Improvement Process

Reviewers: Chelsey Neville and Denise O'Brien

I. Description of the Continuous Improvement Process:

It was evident that classroom teachers and administrators are working to implement their writing goal. Minden Public Schools completed all aspects of the continuous improvement process: Creating the Profile, Setting the Goals, Planning to Improve, and Implementing the Plan.

II. Commendations:

1. **Minden Public Schools creates a supportive, family atmosphere where teaching and learning is evident.** Through interviews with administration, teaching staff and students, it was shared that the teachers and community are supportive.
 - High school students expressed gratitude for small class sizes and one-on-one support from staff.
 - Staff members commented that the strength of Minden Public Schools is their ability to work well together. They indicated that they enjoy their small community and know each other well.
 - Students communicated that they have a teacher they can go to if they need assistance.

2. **The school profile was comprehensive and professional.** The Steering Committee compiled a comprehensive school profile including all four required data sets: demographic data, program data, student performance data and perceptual data.
 - The google site was easy to navigate and provided clear evidence for the external team to review.
 - The school improvement profile included an effective outline communicating the timeline of the five year cycle.
 - Student data was well organized and the visual representations were user friendly.

3. **Teachers and students have abundant resources and opportunities available to accomplish their goals.** Evidence in the school profile, instructional tour observations and interviews revealed a wealth of district resources which provide a quality learning environment for teachers and students.
 - The district provides structured professional learning time for teachers to meet two Fridays per month. This time allows teachers to collaborate in the areas of instruction, curriculum and student data.
 - All staff K-12 have participated in district-wide professional learning in Marzano

Instructional Strategies and Ron Coniglio writing strategies. Consistent training provides a common language between classrooms and creates a supportive learning environment to increase student achievement.

- C.L. Jones Middle School and Minden High School are both 1:1 buildings; iPads and Chromebooks are utilized by students and teachers in these buildings. Students commented that teachers are using these technology resources for instruction and helping to prepare students for their future endeavors.
- Schoology and Google Classroom learning management systems were viewed by the students as helpful, organizational tools to turn in assignments and complete projects in their classes.
- EBSCOhost is a research resource provided to students at home and at school. Students commented that this resource has been very helpful to them as they complete class assignments.
- High school students were pleased with the school district's effort to provide them with opportunities to receive college credits and have the opportunity to take online courses in elective courses not offered by Minden Public School staff.

III. Recommendations for Next Steps in the Overall School Improvement Process

1. **Implement an intentional school improvement process which includes creating committees with regular meeting times.** According to the *Nebraska Framework- A Handbook for Continuous Improvement in Nebraska Schools*, "a school improvement steering committee is central to continuous improvement," "The following is a recommended meeting schedule for the steering committee:
 - The committee should meet a minimum of once a month for the purpose of coordinating school improvement work.
 - Monthly meeting dates should be established for the school year at the beginning of the school year
 - Minutes of the meetings should be forwarded to all staff and central office." Source: *The Nebraska framework: A handbook for continuous improvement in Nebraska Schools*. (2012). Lincoln, Neb.: Nebraska Department of Education.
- It was evident that Minden Public Schools has a steering committee however there was little to no data indicating regularly scheduled meeting times or working agendas.
 - One recommended component of the continuous improvement process is to have committee structures. Ideas for committees include: steering committee, profile committee, data committee, goal action plan committee, etc.
 - Committee structures provide an opportunity for all staff to be involved in

the continuous improvement process and allow for all staff to share ownership and accountability in moving the school district forward.

2. **Develop a formalized data analysis process to select and monitor school improvement goal(s).** Minden staff administers multiple assessments to determine student achievement and learning. It is essential to regularly analyze student data (perceptual, student performance, demographic and program data) and then use the data to improve instruction to meet the needs of all learners. It was evident that individual groups and teachers are reviewing student data however there was lack of information to indicate an ongoing data analysis process targeted to improve student learning.
- All staff should be involved in reviewing demographic, program, student performance and perceptual data when selecting a school improvement goal.
 - A data committee or profile committee could provide guidance into creating a school improvement data analysis process.
 - District data should be continually reviewed by the staff throughout the five-year continuous improvement cycle.
 - Provide time for teachers to analyze student data on a regular basis.
 - Minden's Friday afternoon collaboration times could be utilized for data analysis.
 - Student MAP planning (tracking/goal setting) sheets are a useful tool in having students monitor their own progress and strive to improve. The team encourages the district to continue to use these tools and expand them to all grade levels.
 - The elementary school has created a SAT process that analyzes MAP student performance data and uses that information for interventions and student placement. The external team encourages the district build on these processes to include all data types, at all instructional levels.



Minden School Improvement Goal

Goal: All students K-12 will improve writing skills.

Minden Goal Report

Reviewers: Shelley Kahrs and Renelle Hartzog

I. Goal: All students K-12 will improve writing skills.

II. Comments about the Student Performance Goal

1. **Goal:** The improvement goal was selected by the steering committee after reviewing MAP, ACT, NeSA and local writing assessment data. The committee felt that there was room for improvement in the area of writing. The steering committee determined that improving writing was a goal that all staff, regardless of content area, would be able to support in their respective classrooms.
2. **Assessments:** The school is using NeSA performance data (Grades 4, 8 and 11), NWEA MAP Language Usage scores (3 and 8-12) and ACT (Grade 11) to track writing growth.
3. **Interventions/Strategies:**
 - K-12 staff received a training in writing instruction from Ron Coniglio in 2013. The focus of the training was to build a common language in writing for all teachers grades K-12.
 - Minden Public Schools local practice essays are periodically administered to check on students' writing progress.
 - Every other Friday teachers have a scheduled time for professional learning and collaboration.
 - All staff is currently participating in a Marzano Instructional Strategies training series to build a common language of instruction across the district.
 - Teachers in every building are participating in instructional rounds to learn from other teachers and improve their instruction.
4. **Staff Development:** All staff participated in writing training facilitated by Ron Coniglio, K-12 Teachers Alliance Presenter, in 2013. Staff members worked together by building to decide how best to implement the writing information presented by Mr. Coniglio. Minden Public Schools Staff are currently involved in a two-year Marzano instructional strategies training series. All teachers are setting classroom goals and implementing Marzano instructional strategies to improve student learning. Instructional rounds were implemented in the elementary and middle school buildings in 2015-2016 and are currently being implemented in the high school. Teachers have the opportunity to observe colleagues and reflect on their own teaching practices though the instructional round process.

III. **Successful activities or strategies**

1. **NWEA MAP data showed continuous improvement in language usage.** Through reviewing the profile data and listening to the Steering Committee presentation, it was evident that overall MAP language usage data improved throughout the five year continuous improvement cycle.
 - MAP trend data was clearly articulated and easy to understand.
 - The elementary SAT process utilizes MAP data to determine Title I interventions and services. Through staff interviews, it was evident that the team is reviewing student data on a regular basis to inform decisions.
 - Student MAP planning (tracking/goal setting) sheets are a useful tool in having students monitor their own progress and strive to improve. The team encourages the district to continue to use these tools and expand them to all grade levels.

2. **Students communicated confidence and enthusiasm in their ability to write.** All students, who participated in interviews, clearly described that their teachers were focused on helping them improve their writing skills. Middle school teachers stated that fewer writing strategies need to be taught each year due to the writing preparation received in each grade level.
 - Students and teachers communicated that they feel the middle school journalism class has provided unique opportunities for students to use their writing skills towards a real world application.
 - The writers' notebooks were described by teachers and high school students as an essential tool for high school and college.
 - High school students communicated that they are grateful the school district provides EPSCOhost to assist them with research for their writing projects.
 - Teachers participated in Ron Coniglio and Write Tools training to help them learning writing strategies and create a common language for writing in the district.

3. **The implementation of Marzano training K-12 has created a common language of instruction.** It was evident through administrator and teacher interviews that the Marzano Instructional Model is being implemented in classrooms. The district has committed time and money to an ongoing Marzano instructional model professional learning series.
 - Teachers have an opportunity to collaborate with their peers about the implementation of Marzano strategies and data during Friday afternoon professional learning sessions.
 - Through classroom observations, it was clear that some teachers are posting professional goals directly connected to their Marzano instructional training. The

external review team encourages Minden to create common expectations across the district for Marzano implementation.

4. **The implementation of instructional rounds is a positive way to initiate teacher collaboration.** Through classroom observations and collaborative conversations, teachers have the opportunity to discuss instructional strategies that are effective and brainstorm ways to improve practices that are not as effective.
 - Elementary and middle school teachers have participated in instructional rounds one time per semester for the past two years.
 - High school teachers conducted instructional rounds during the 2017-2018 school year.
 - The external review team encourages Minden Public Schools to continue the instructional rounds practices so teachers observe each other and collaborate on successful teaching practices.

IV. Recommendations for next steps

1. **Collaborate between buildings and at transition levels (3rd-4th, 8th-9th) to provide consistency in writing instruction across the district.** It was evident that each building had a distinct process for writing instruction, collecting writing data and assessing students. The external review team encourages Minden Public Schools to develop a systematic writing process/plan for the district.
 - Through staff interviews, it became clear that communication across buildings is a challenge.
 - Develop a writing scope and sequence between the grade levels so writing practices and processes are consistent.
 - Through interviews, it was evident that elementary teachers use Write Tools Strategies and Ron Coniglio correction procedures.
 - Middle school teachers commented that they use the Writers' Notebook in 8th grade.
 - High School teachers stated that they use the Writers' notebook but did not find the Ron Coniglio training to be helpful to their writing processes and procedures.
 - Consider creating time for teachers in grades 3-4 and 8-9 to discuss ways to assist students as they transition between grade levels.
 - Review classroom schedules and procedures to provide a consistent transition between grade levels.
 - Example- 3rd grade students communicated that they enjoyed the opportunity to have multiple teachers during the school day. However, It was communicated that in 4th grade students have a self-contained classroom with one teacher.

2. **Collect and analyze data to determine effectiveness of writing**

instruction/intervention. It was evident that data is collected and reviewed by individual classroom teachers. Create a more systematic process for reviewing writing data to improve instruction and student learning.

- Writing assessment should be consistent for all students (i.e. graded on the same rubric, multiple times throughout the year). Through interviews and observation, it appeared that the district reviews samples of student writing.
- Consider implementing a consistent process for administering a baseline writing assignment at the beginning of the year and a summative writing assignment at the end of the year. Utilizing a scoring rubric, this data can provide information on student need and guide teacher writing instruction.
- Develop a systematic, district writing process where all teachers are held accountable for implementing instructional practices to accomplish the goal.

StudentsPregnant and Parenting Students

Minden Public Schools recognizes that pregnant and parenting students have the right and responsibility to attend school. This attendance right and responsibility applies to students regardless of their marital or parental status. Further, the district will educate pregnant and parenting students and will provide reasonable accommodations to support and encourage all pregnant and parenting students to obtain their high school diploma. No student will be excluded from, denied the benefit of, or discriminated against under any educational program or activity because of pregnancy or parenting responsibilities.

Attendance and Leave of Absences

Pregnant and parenting students will be permitted to attend to their own health care, their child's medical care, or other pregnancy- or parenting- related appointments with the benefit of having any such absences or tardiness excused. A student will be permitted to take a leave of absence for pregnancy, childbirth, and any other pre- and post-natal related medical needs, along with recovery therefrom for the duration that is deemed medically necessary by the student's licensed health care provider. At the conclusion of the leave of absence, a student will be immediately enrolled in the district at the same grade and status as when the leave began. Pregnant and parenting students shall be allowed to participate in all activities including extracurricular activities throughout the student's pregnancy and thereafter unless the district deems such participation poses a substantial risk of injury to the student or to others. A pregnant and parenting student may be asked to obtain certification from the student's licensed healthcare provider regarding the student's safe participation in an extracurricular activity when such certification is required of students for other conditions which require the attention of a licensed healthcare provider.

Any absences accumulated due to pregnancy or pregnancy-related conditions, or care for an ill child, should not count towards any district policies in effect under compulsory attendance requirements. Pregnant and parenting students with excused absences or tardiness shall be treated like all other students with excused absences or tardiness for any other medical reasons.

Pregnant and parenting students will be provided with assignments, classwork and any additional support needed to ensure that the student can keep up with class requirements when absent for pregnancy or parenting-related absences.

Alternative Means to Complete Course Work

The district will provide at least one alternate method, in addition to traditional classroom instruction, to keep pregnant and parenting students in school. Such accommodation(s) may include accessing coursework online, home-based independent study, or at-home tutoring. Alternative methods of instruction or other alternative program for pregnant and parenting students are voluntary for the student who may elect whether to engage in an alternative method of instruction or the traditional methods of instruction available to their peers. Pregnant and parenting students shall be allowed to attend their regular classrooms and complete regular coursework.

Lactation

The district will provide reasonable time and space to accommodate lactating students to express breast milk or breastfeed during the school day. Such accommodations will be in a location, other than a bathroom or closet, that is private, clean, has an electrical outlet, a chair and is reasonably accessible. Students shall also be provided a food safe refrigerator to store breast milk safely.

Child Care

If in-school child care is not provided, a list of qualified licensed child care providers will be provided upon request to pregnant or parenting students. Such list will be updated annually and include providers that participate in the quality rating and improvement system and meet all of the quality rating criteria for at least a stepthree rating pursuant to the Step Up to Quality Child Care Act. Nothing in this policy is intended to prohibit or limit any referral for a student or a student's child to an early head start program or any other available community resources.

Privacy and Confidentiality

Pregnant and parenting students have the right to have their health and personal information kept confidential in accordance with law. School staff will make every effort to keep personal information and health records confidential and in compliance with Nebraska and federal law.

Information about students' pregnancies and related conditions will not appear in their cumulative records and will not be used when they are being considered for educational or job opportunities, awards or scholarships.

Other Accommodations

Pregnant and parenting students may request additional reasonable accommodations to ensure continued participation and enrollment in school. Accommodation requests will be evaluated on a case-by-case basis. Such accommodations may include but are not limited to: additional frequency allowed for bathroom breaks, additional time allowed in between class periods, a larger desk or additional work space, and adjustments to requirements for physical education as needed. Students seeking additional reasonable accommodation should make such requests to the building principal.

Bullying and Harassment

Pregnant and parenting students have the same rights as other students to be free from discrimination, bullying, and harassment. Such school policies are incorporated herein and apply to all students.

Policy Dissemination

This policy will be available at the beginning of each school year on the district's website and will be incorporated into the student handbook.

Legal Reference: Neb. Rev. Stat. §§ 79-2149 to 79-2152; 79-2,114 to 79-2,124 (Nebraska Equal Opportunity in Education Act); 20 USC §1681 (Title IX); 34 C.F.R. §106.40 (Title IX)

Cross-Reference: Non-discrimination policies

Date of Adoption: [Insert Date]

Minden Coaches/Sponsors 2018-19	
As of 4/6/2018	
Art Club	Chris Dolan Middle School: Liz Bloomfield
BB Boys Head Var	Jordan Reinertson
BB Boys Asst. Var	Shannon Lovin
BB Boys Asst. Var	Josh reinertson
BB Boys 7thHead	Dan Wilson
BB Boys 8thAsst	Dale Blum 7-8th
BB Boys 8thHead	Buck Wood
BB Boys 7 Asst	Carson Blum
BB Girls Head Var	Taylor Maulsby
BB Girls Asst Var	Lisa Wagner
BB Girls Asst Var	
BB Girls 7th Head	Brea Martin
BB Girls 8thHead	Greg Sitorius
BB Girls 7thAsst	Lisa Clapper
BB Girls 8th Asst	
Cheerleaders	Claire Osgood-Kring
Cross Country	Shawn Wheelock
Cross Country Asst	Dawn Gokie
Dept. Head Social Studies	Donnie Miller
Dept. Head English	
Dept. Head Science	Lisa Clapper
Dept. Head Math	Dawn Gokie
Dept. Head SPED	Julie Ratka
Drug Free High School	Jeffrey Horner
FB Head Var	Jebb Hatch
FB Asst: Var	John Gumb
FB Asst. Var	Donnie Miller
FB Asst. Var	Aaron Martin
FB Head 9th	
FB Head 8th	Rick Chramosta
FB Asst 8th	Donnie Miller 7-8th
FB Head 7th	Greg Sitorius
FB Asst 7th	
FBLA	Jordan Reinertson
FCCLA	Pam Johnson
Dance Team	Carlie Prosocki
Golf Boys	
Golf Boys Asst	Numbers pending -12 or more
Golf Girls	Katie Jorgensen/Whitney Maulsby
Golf Girls Asst	Numbers pending -12 or more
Industrial Arts Club	Bob Carlson/Rick Chramosta
Jr. Class	
Marching Band	John Jacobs
MS Student Council	

National Honor Society	Jayne Hoban
One Act Play	Jeffrey Horner
Play/Musical	Angie Oberg/ Whitney Maulsby
Quiz Bowl	Pam Johnson Middle School: Lisa Clapper/ Steph Emery
Future Problem Solving	Lisa Clapper
SADD	Jeffrey Horner
Softball Head	Dan Wilson
Softball Asst	Liz Bloomfield
Senior Class	Jeffery Horner
Sound System	Jeffery Horner
Spanish Club	Carlie Prosocki
Speech:	Jeffrey Horner
Speech Asst:	Numbers pending -24 or more
Speech Asst:	Taylor Majerus
Vol Speech Asst	NA
Student Council:	Angie Oberg
TR Head Boys/Girls:	Shawn Wheelock
TR Asst.:	Aaron Martin
TR Thrower's Coach	Dave Schoone
TR Asst	
TR Asst	Stephanie Crocker
TR Asst	Rick Chramosta
Added Track Asst. 2018	Keaton Gracey - Just for this spring 2018
TR Aide	Scott Driver
TR Head Boys 7/8	Rick Chramosta
TR Asst. Boys/Girls 7/8	Donnie Miller
TR Head 7/8 Girls	Lisa Clapper
TR Asst. Boys/Girls 7/8	Buck Wood
VB Head	
VB Asst	Julie Ratka
VB 9th	Taylor Dreher
VB 8th Head	Buck Wood
VB Asst 8th	
VB Head 7th	Brea Martin
VB Asst 7th	Lisa Clapper
Vocal Music	Carla Jacobs
W- M Club	Angie Oberg
WR Head	Tom Hoyt
WR Asst	Keaton Gracey
WR Head 7/8	Steve Wood
WR Asst 7/8	
Year Book:	Karen Nelson
STRIV TV	Shawn Wheelock/Whitney Maulsby



Boyd Jones Construction
 950 South 10th Street, Suite 100
 Omaha, Nebraska 68108
 Phone: (402) 553-1804
 Fax: (402) 561-7705

Project: 13-047 - Minden Public Schools
 622 W. 3rd St.
 Minden, Nebraska 68959

Prime Contract Potential Change Order #134: ASI#36: Provide 6" PCC parking lot at west field

TO:	Minden Public Schools 543 West 5th St. Minden Nebraska, 68959	FROM:	Boyd Jones Construction Company 950 South 10th Street, Suite 100 Omaha Nebraska, 68108
PCO NUMBER/REVISION:	134 / 0	CONTRACT:	1 - Kearney County School District Prime Contract
REQUEST RECEIVED FROM:	Melissa Wheelock (Minden Public Schools)	CREATED BY:	Tim Meyer (Boyd Jones Construction Company)
STATUS:	Pending - Not Proceeding	CREATED DATE:	11/21 /2017
REFERENCE:		PRIME CONTRACT CHANGE ORDER:	None
FIELD CHANGE:	No	CHANGE ORDER REQUEST:	None
LOCATION:		ACCOUNTING METHOD:	Amount Based
SCHEDULE IMPACT:		PAID IN FULL:	No
		TOTAL AMOUNT:	\$79,310.00

POTENTIAL CHANGE ORDER TITLE: ASI#36: Provide 6" PCC parking lot at west field

CHANGE REASON: Client Request

POTENTIAL CHANGE ORDER DESCRIPTION: (The Contract Is Changed As Follows)
 ASI#36: Provide new 6" PCC Parking Lot at west field.

ATTACHMENTS:

[HCC \\$40475.pdf](#) [_Samuelson West Parking Lot \\$8300.pdf](#) [_BESTCO_SERVICES \\$2390.pdf](#)

#	SubJob	Cost Code	Description	Type	Amount
1	Minden Public Schools	1-018 - Owner Contingency	Contingency for San MH Cover Adjustments	Other	\$ 6,000.00
2	Minden Public Schools	1-101 - Superintendent	Supervision (40 hrs x 4 wks x \$90/hr)	Labor	\$ 14,400.00
3	Minden Public Schools	1-150 - Pick Up	Pick-up (4 wks x \$165/wk)	Equipment	\$ 660.00
4	Minden Public Schools	1-502 - Surveying - Subcontractor	Surveying	Sub Contracts	\$ 3,500.00
5	Minden Public Schools	1-709 - Misc Cleanup	Clean Parking Prior to Striping	Sub Contracts	\$ 1,500.00
6	Minden Public Schools	2-090 - Site Preparation and Demolition	Grade, Subgrade Prep, Backfill	Sub Contracts	\$ 8,300.00
7	Minden Public Schools	2-535 - Pavement joint Seal	Joint Seal and Stripe	Sub Contracts	\$ 2,390.00
8	Minden Public Schools	3-250 - Reinforcing Steel - Materials	Rebar (If required. Not shown.)	Material	\$ 2,000.00
9	Minden Public Schools	3-300 - Foundation Concrete	6" PCC Paving	Sub Contracts	\$ 40,475.00
10	Minden Public Schools	2-660 - Site Utilities	Lower MH L3, Provide grated cover MH L3.	Sub Contracts	\$ 85.00
Subtotal:					\$79,310.00
Grand Total:					\$79,310.00

Jason Schmitz (DLR Group - Omaha)
6457 Frances Street, Suite 200
Omaha Nebraska 68106-2280

Minden Public Schools
543 West 5th St.
Minden Nebraska 68959

Boyd Jones Construction Company
950 South 10th Street, Suite 100
Omaha Nebraska 68108

SIGNATURE DATE

SIGNATURE DATE

SIGNATURE DATE

PERSONAL PROPERTY AUCTION CONTRACT
Agreement for Sale of Personal and Chattel Property by Auction

Agreement made this 9th day of April 2018 by and between Kearney County School District 50-0503, a/k/a Minden Public Schools, hereinafter called Seller, and Rhynalds Auction, 2350 North Brown Ave., Minden, NE 68959, hereinafter called Auctioneers for the sale at public auction of the remaining personal property and building fixtures located in the former Minden High School building located at 325 North Yates Street, Minden, Nebraska.

The auctioneer hereby agrees to use his professional skill, knowledge, and experience to the best advantage of both parties in preparing for and conducting the sale.

The seller hereby agrees to turn over and deliver to the auctioneers, to be sold at public auction the items located at the sale site.. No item shall be sold or withdrawn from the sale prior to the auction except by mutual agreement between seller and auctioneer, court order, or legislative action.

The auction is to be held at the Former Minden High School building School site at a date to be determined in 2018. And in case of postponement because of inclement weather, said auction will take place on later date agreeable to both parties. It is mutually agreed that all said goods be sold to the highest bidder, with the exception of items specified by seller in writing to be protected. Except as noted herein, Auctioneer shall not receive commission on any item withdrawn from sale or transferred or sold within 60 days after the auction. It is further mutually agreed that the auctioneers may deduct their fee at set rate below from the gross sales receipts, resulting from said auction sale. The auctioneers agree that all proceeds the day of auction will be made payable directly to Minden Public Schools. Auctioneer will not handle any funds for school. The seller agrees that all expenses incurred for the advertisement and promotion of said auction will be paid by the seller.

The seller is selling the property without guarantee as to title on an AS IS WHERE IS basis with no warranties express, stated or implied and subject to any court order or legislative action.

Seller agrees to hold harmless, the auctioneers against any claims.

Seller agrees to pay all expenses including:

Auctioneer's Fee: 0% Personal Property

Clerk's Fee: 0% Personal Property

Cashier's Fee: 0% Personal Property

Other Personnel: additional labor for setup and preparation of auction and cleanup if needed

Advertising: expenses to be paid by school district

Other: portable toilets; other items deemed necessary by Superintendent for auction completion

(x) _____ (Auctioneer's Signature)	(x) _____ (Seller's Signature)
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