

Minden Public Schools
Board of Education
Board of Education Regular Meeting
Minden High School Media Center
543 West Fifth
Minden, NE 68959-0301
Monday, February 10, 2020 5:00 PM

1. Call to Order
2. Public Comment
3. Consent Agenda
 - a. Consider Minutes from January 13 Meeting
 - b. Consider Financial Reports
 - c. Consider Expenditures and Claims for Payment
4. Reports
 - a. Board Committees
 - b. Principals
 - c. Superintendent
 - d. Other
5. Policy Review and Updates
 - a. Review Amendments to Policy 5001 Admission Requirements
6. Action Items
 - a. Consider, Discuss, and Take Action on Certified Staff Resignations
 - b. Consider, Discuss, and Take Action on Membership in Nebraska Association of School Boards
 - c. Consider, Discuss, and Take Action on 2020-21 ESU #10 SPED Contract
 - d. Consider, Discuss, and Take Action on House Demolition Bid
7. Additional Information
8. Next Meeting
9. Adjournment

**MINDEN PUBLIC SCHOOLS
BOARD OF EDUCATION
January 13, 2020**

The agenda for the January 13, 2020 meeting was posted at the United States Post Office in Minden, Minden Exchange Bank, First Bank and Trust Company, Kearney County Courthouse, and the Minden city office. Agendas were mailed to the United States Post Office in Upland and Heartwell. The agenda was posted in the superintendent's office and notice was published in the local paper.

The board meeting began at 5:00 pm with all board members present.

Motion by Carpenter and second by Glanzer to nominate Grams as President. Roll call: Carpenter, aye; Glanzer, aye; Grams, abstain; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried. Motion by Glanzer and second by Carpenter to cease nominations for President. Roll call: Carpenter, aye; Glanzer, aye; Grams, abstain; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Rhynalds and second by Grams to nominate Jacobsen as Vice-President. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, abstain; Raun, aye; Rhynalds, aye. Motion carried. Motion by Grams and second by Glanzer to cease nominations for Vice-President. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, abstain; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Glanzer and second by Jacobsen to nominate Carpenter as Secretary. Roll call: Carpenter, abstain; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried. Motion by Glanzer and second by Grams to cease nominations for Secretary. Roll call: Carpenter, abstain; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Rhynalds and second by Glanzer to elect the following officers: Grams, President; Jacobsen, Vice-President; Carpenter, Secretary. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Grams and second by Glanzer to form the following committees: Personnel - Raun and Grams; Policies - Glanzer, Carpenter, and Jacobsen; Buildings/Grounds - Carpenter, Rhynalds, and Glanzer; Finance - Jacobsen, Raun, and Grams; Curriculum - Rhynalds and Carpenter; Americanism - Glanzer, Grams, and Jacobsen; Legislation - Rhynalds and Raun. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Glanzer and second by Carpenter to approve the Perry Law Firm as district legal counsel, Minden Exchange Bank and First Bank and Trust Company as the official depositories of school funds, Scott Johnson as Treasurer, and The Minden Courier as district newspaper of record. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Raun and second by Rhynalds to approve current board policies and regulations. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Alexis Merryman and Emma Steinkruger presented on their FCCLA STAR project.

Jerry Kershner and Katie Sinsel presented public comment.

Motion by Grams and second by Glanzer to approve the consent agenda consisting of minutes from the December 10 meeting, financial reports, and claims for payment. Roll call: Carpenter, aye; Glanzer, absent; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Raun and second by Rhynalds to approve the 2020-21 ESU 11 Master Services Agreement. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Glanzer and second by Carpenter to approve Nemaha Sports Construction for General Construction bid of \$833,946.64; Midwest Tennis & Track for Rubberized Track Surface bid of \$100,107.80 and \$875.00 for lettering; Pro Tech Electric Services for Sports Lighting bid of \$281,305.00; CBS Constructors for Grandstand bid of \$139,500.00; and Ayr Construction for Concession/Restroom bid of \$154,808.00. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

At 5:45 pm, the meeting was adjourned per Board President action.

Secretary, Board of Education

MINDEN PUBLIC SCHOOLS
TREASURER'S REPORT
January 31, 2020

SCHOOL BALANCE - December 31, 2019		\$161,283.40
Current Months Receipts		\$1,427,095.04
Transfers from Investments		\$0.00
Total Beginning Balance and Receipts		\$1,588,378.44
Less: Disbursements		\$921,800.10
Transfer to Investments		\$500,000.00
Total Disbursements		\$1,421,800.10
SCHOOL BALANCE - January 31, 2020		\$166,578.34
 BALANCE PER BANK STATEMENT - January 31, 2020		 \$167,705.06
Deposits In Transit		\$0.00
LESS : Outstanding Checks		\$1,126.72
RECONCILED BANK BALANCE - January 31, 2020		\$166,578.34
(Balance - January 31, 2019 = \$116,997.85)		
 GENERAL FUND INVESTMENTS		 \$2,251,303.14
Money Market Minden Exchange	\$971,784.81	0.65% demand
Money Market First Bank	\$1,279,518.33	0.71% demand
(Balance January 31, 2019 = \$2,298,962.63)		
 DEPRECIATION FUND INVESTED		 \$685,353.56
Money Market Minden Exchange Bank	\$4,404.23	0.65% demand
Money Market First Bank	\$118,371.79	0.71% demand
NE Liquid Asset Fund - Depreciation Fund	\$562,572.35	1.39% demand
Checking Minden Exchange Bank	\$5.19	
(Balance January 31, 2019 = \$1,075,598.88)		
 BUILDING FUND		 \$2,257,382.75
Money Market Minden Exchange Bank	\$404,418.73	0.65% demand
Money Market First Bank	\$58,077.89	0.51% demand
NE Liquid Asset Fund - Building Fund	\$1,794,881.63	1.39% demand
Checking Minden Exchange Bank	\$4.50	
(Balance January 31, 2019 = \$2,800,329.44)		
 BOND FUND		 \$1,095,194.13
Money Market Minden Exchange Bank	\$296,590.21	0.65% demand
NE Liquid Asset Fund - Bond Fund	\$798,603.92	1.39% demand
(Balance January 31, 2019 = \$1,398,737.42)		
 LUNCH FUND		 \$44,042.99
Money Market First Bank	\$4,247.89	0.21% demand
Checking First Bank	\$39,795.10	
(Balance January 31, 2019 = \$42,905.07)		
 FUNDS PLEDGED FOR DEPOSITS		
Minden Exchange Bank	\$4,270,171.62	Plus 250M FDIC
First Bank	\$2,250,000.00	Plus 250M FDIC

Scott W. Johnson, Treasurer

MINDEN PUBLIC SCHOOLS
 TREASURER'S REPORT SUPPLEMENT
 ACCOUNT RECONCILIATIONS
 January 31, 2020

Bank	Account #	Beginning Balance	Plus: Receipts	Plus/(Minus) Transfers	Minus: Expenditures	Ending/ Reconciled Balance	Previous Year Ending Balance
General Fund							
MEB	401505	\$161,283.40	\$1,427,095.04	(\$500,000.00)	\$921,800.10	\$166,578.34	\$116,997.85
MEB	601096	\$471,480.01	\$304.80	\$500,000.00	\$0.00	\$971,784.81	\$1,028,494.04
FB&T	801472	\$1,278,747.23	\$771.10	\$0.00	\$0.00	\$1,279,518.33	\$1,270,468.59
	Subtotal	\$1,911,510.64	\$1,428,170.94	\$0.00	\$921,800.10	\$2,417,881.48	\$2,415,960.48
Depreciation Fund							
MEB	401919	\$5.19	\$0.00	\$0.00	\$0.00	\$5.19	\$0.50
MEB	613109	\$4,401.80	\$2.43	\$0.00	\$0.00	\$4,404.23	\$4,375.69
FB&T	807982	\$118,300.45	\$71.34	\$0.00	\$0.00	\$118,371.79	\$524,443.23
NLAF	9300656	\$562,196.78	\$375.57	\$0.00	\$0.00	\$562,572.35	\$546,779.46
	Subtotal	\$684,904.22	\$449.34	\$0.00	\$0.00	\$685,353.56	\$1,075,598.88
Building Fund							
MEB	106690	\$4.50	\$0.00	\$800.00	\$800.00	\$4.50	\$1.47
MEB	603209	\$376,224.56	\$28,994.17	(\$800.00)	\$0.00	\$404,418.73	\$1,005,208.53
FB&T	801407	\$58,052.74	\$25.15	\$0.00	\$0.00	\$58,077.89	\$57,782.52
NLAF	9300655	\$1,793,632.51	\$1,249.12	\$0.00	\$0.00	\$1,794,881.63	\$1,737,336.92
	Subtotal	\$2,227,914.31	\$30,268.44	\$0.00	\$800.00	\$2,257,382.75	\$2,800,329.44
Bond Fund							
MEB	620112	\$70,984.92	\$225,605.29	\$0.00	\$0.00	\$296,590.21	\$1,398,737.42
NLAF	9300692	\$798,529.18	\$74.74	\$0.00	\$0.00	\$798,603.92	\$0.00
	Subtotal	\$869,514.10	\$225,680.03	\$0.00	\$0.00	\$1,095,194.13	\$1,398,737.42
Lunch Fund							
FB&T	990119	\$36,957.70	\$35,693.15	\$0.00	\$32,855.75	\$39,795.10	\$38,666.10
FB&T	801399	\$4,247.13	\$0.76	\$0.00	\$0.00	\$4,247.89	\$4,238.97
	Subtotal	\$41,204.83	\$35,693.91	\$0.00	\$32,855.75	\$44,042.99	\$42,905.07
Grand Total		\$5,735,048.10	\$1,720,262.66	\$0.00	\$955,455.85	\$6,499,854.91	\$7,733,531.29

2019/20 Projections vs. Actuals for General Fund As of January 31, 2020

Income

2019/20 Budgeted Income = \$10,507,481.32

Month	Projected Income	Actual Income	Over/(Under) Projection	Running Balance Over/(Under) Projection
September	\$2,017,436.41	\$1,941,671.95	(\$75,764.46)	(\$75,764.46)
October	\$577,911.47	\$654,085.97	\$76,174.50	\$410.04
November	\$145,003.24	\$200,345.19	\$55,341.95	\$55,751.99
December	\$142,901.75	\$161,606.78	\$18,705.03	\$74,457.02
January	\$1,731,632.92	\$1,427,819.14	(\$303,813.78)	(\$229,356.76)
February	\$838,497.01			
March	\$551,642.77			
April	\$501,206.86			
May	\$2,718,285.42			
June	\$971,942.02			
July	\$113,480.80			
August	\$197,540.67			

Cash Flow

Month	Projected Cash Flow	Actual Cash Flow	Over/(Under) Projection	Running Balance Over/(Under) Projection
September	\$958,716.40	\$928,709.07	(\$30,007.33)	(\$30,007.33)
October	(\$335,560.78)	(\$192,226.11)	\$143,334.67	\$113,327.34
November	(\$784,355.48)	(\$669,489.61)	\$114,865.87	\$228,193.21
December	(\$768,301.00)	(\$715,504.14)	\$52,796.86	\$280,990.07
January	\$831,777.65	\$506,370.84	(\$325,406.81)	(\$44,416.74)
February	(\$74,975.24)			
March	(\$357,290.48)			
April	(\$415,669.63)			
May	\$1,752,614.76			
June	(\$2,806.63)			
July	(\$807,934.68)			
August	(\$836,214.89)			

Expenses

2019/20 Budgeted Expenses = \$11,347,481.32

Month	Projected Expenses	Actual Expenses	Over/(Under) Projection	Running Balance Over/(Under) Projection
September	\$1,058,720.01	\$1,012,962.88	(\$45,757.13)	(\$45,757.13)
October	\$913,472.25	\$846,312.08	(\$67,160.17)	(\$112,917.30)
November	\$929,358.72	\$869,834.80	(\$59,523.92)	(\$172,441.22)
December	\$911,202.75	\$877,110.92	(\$34,091.83)	(\$206,533.05)
January	\$899,855.27	\$921,448.30	\$21,593.03	(\$184,940.02)
February	\$913,472.25			
March	\$908,933.25			
April	\$916,876.49			
May	\$965,670.66			
June	\$974,748.65			
July	\$921,415.48			
August	\$1,033,755.56			

General Fund Balance

Beginning Reconciled GF Balance = \$2,560,021.43

Month	Projected GF Balance	Actual Reconciled GF Balance	Over/(Under) Projection
September	\$3,518,737.83	\$3,488,730.50	(\$30,007.33)
October	\$3,183,177.05	\$3,296,504.39	\$113,327.34
November	\$2,398,821.57	\$2,627,014.78	\$228,193.21
December	\$1,630,520.57	\$1,911,510.64	\$280,990.07
January	\$2,462,298.22	\$2,417,881.48	(\$44,416.74)
February	\$2,387,322.98		
March	\$2,030,032.50		
April	\$1,614,362.87		
May	\$3,366,977.63		
June	\$3,364,171.00		
July	\$2,556,236.32		
August	\$1,720,021.43		

General Fund Expenditures

Account Description	Adopted Budget	Disbursed	Remaining Balance	Percent Spent
01100 - Regular Instruction	\$ 5,267,100.58	\$ 2,568,555.59	\$ 2,698,544.99	48.77%
01125 - Academic Intervention (Flex Funding)	\$ 82,902.56	\$ 41,256.24	\$ 41,646.32	49.76%
01200 - School Age SPED	\$ 1,067,059.47	\$ 491,496.29	\$ 575,563.18	46.06%
01291 - Preschool Age 3-5	\$ 30,252.82	\$ 3,413.04	\$ 26,839.78	11.28%
01292 - Preschool Age 0-2	\$ 3,111.63	\$ -	\$ 3,111.63	0.00%
01300 - Summer School	\$ 15,039.18	\$ -	\$ 15,039.18	0.00%
02120 - Guidance Counselor	\$ 313,604.76	\$ 156,047.74	\$ 157,557.02	49.76%
02130 - Health Services	\$ 62,413.74	\$ 32,226.53	\$ 30,187.21	51.63%
02140 - School Psychologist	\$ 66,279.44	\$ 32,785.11	\$ 33,494.33	49.46%
02151 - Speech Path & Deaf Ed	\$ 141,268.09	\$ 69,509.62	\$ 71,758.47	49.20%
02152 - Speech Path & Deaf Ed	\$ 5,118.40	\$ 2,290.81	\$ 2,827.59	44.76%
02161 - Occupational Therapy	\$ 20,500.00	\$ 12,914.47	\$ 7,585.53	63.00%
02171 - Physical Therapy	\$ 13,500.00	\$ 2,775.50	\$ 10,724.50	20.56%
02172 - Physical Therapy	\$ 100.00	\$ 213.50	\$ (113.50)	213.50%
02173 - Physical Therapy	\$ 750.00	\$ 244.00	\$ 506.00	32.53%
02190 - Student Activities	\$ 212,890.52	\$ 103,489.79	\$ 109,400.73	48.61%
02213 - Instructional Staff Training	\$ 2,500.00	\$ 2,309.32	\$ 190.68	92.37%
02220 - Media Center	\$ 275,079.37	\$ 138,379.48	\$ 136,699.89	50.31%
02240 - Assessment Coordinator	\$ 10,016.95	\$ 4,584.12	\$ 5,432.83	45.76%
02310 - Board of Education	\$ 47,500.00	\$ 18,010.61	\$ 29,489.39	37.92%
02320 - Superintendent	\$ 268,648.86	\$ 134,760.00	\$ 133,888.86	50.16%
02330 - District Legal Services	\$ 100,000.00	\$ 22,231.99	\$ 77,768.01	22.23%
02410 - Principal	\$ 614,883.19	\$ 305,220.77	\$ 309,662.42	49.64%
02510 - Business Office	\$ 194,225.50	\$ 78,605.26	\$ 115,620.24	40.47%
02610 - Custodial	\$ 758,586.37	\$ 418,455.13	\$ 340,131.24	55.16%
02620 - Building Maintenance	\$ 514,663.21	\$ 90,450.65	\$ 424,212.56	17.57%
02630 - Grounds Maintenance	\$ 193,844.69	\$ 53,890.76	\$ 139,953.93	27.80%
02640 - Equipment Repair & Maintenance	\$ 48,298.70	\$ 26,162.07	\$ 22,136.63	54.17%
02650 - Non-Pupil Vehicle	\$ 49,500.00	\$ 29,623.06	\$ 19,876.94	59.84%
02660 - Security	\$ 11,000.00	\$ 3,639.00	\$ 7,361.00	33.08%
02670 - Safety	\$ 12,560.00	\$ 7,787.28	\$ 4,772.72	62.00%
02710 - School Bus Driving	\$ 278,443.53	\$ 170,274.00	\$ 108,169.53	61.15%
02712 - School Age SPED Driving	\$ 2,198.83	\$ 697.68	\$ 1,501.15	31.73%
02713 - Below Age 5 SPED Driving	\$ 10,493.10	\$ 2,803.79	\$ 7,689.31	26.72%
02730 - School Bus Driving Vehicle Maintenance	\$ 199,230.69	\$ 44,280.76	\$ 154,949.93	22.23%
02732 - School Age SPED Vehicle Maintenance	\$ 2,000.00	\$ 162.64	\$ 1,837.36	8.13%
03535 - High Ability Learners	\$ 62,897.14	\$ 21,182.45	\$ 41,714.69	33.68%
06200 - Title IA	\$ 126,002.00	\$ 53,686.41	\$ 72,315.59	42.61%
06310 - Title IIA	\$ 41,804.00	\$ 35,096.64	\$ 6,707.36	83.96%
06406 - IDEA Preschool (619) Base Allocation	\$ 2,124.00	\$ -	\$ 2,124.00	0.00%
06408 - IDEA Part B (611)	\$ 164,810.00	\$ 127,887.52	\$ 36,922.48	77.60%
06412 - IDEA Non-Public	\$ 4,280.00	\$ 4,280.00	\$ -	100.00%
06700 - Carl Perkins	\$ -	\$ 300.00	\$ (300.00)	0.00%
08000 - Transfers (Outgoing)	\$ 50,000.00	\$ 30,000.00	\$ 20,000.00	60.00%
09000 - Reimbursed by Other Funds/Entities	\$ -	\$ 2,641.72	\$ (2,641.72)	0.00%
Total	\$11,347,481.32	\$ 5,344,621.34	\$ 6,002,859.98	47.10%

Bank Statement Reconciliation

Description

Adjustment Date

Adjustment Amount

Minden High School

01/01/2020 through 01/31/2020

Bank Statement Reconciliation Summary

Statement Balance	\$ 335,713.37
- Outstanding checks	\$ 15,009.52
+ Outstanding Deposits	\$ 0.00
+ Outstanding Adjustments	\$ 0.00
- Outstanding Investment Transfers	\$ 0.00
Total	\$ 320,703.85
+ Investments	\$ 37,000.00
Book Balance	\$ 357,703.85

Checks For Payment Listing

Date	Check Number	Payee	Reason	Amount
02/11/2020	643	Ameritas Life Insurance Corp.	Ameritas Tsa	\$ 500.00
02/11/2020	644	Ameritas Life Insurance Corp..	Vision Insurance	\$ 1,021.36
02/11/2020	645	Blue Cross Blue Shield	Dental Insurance	\$ 682.56
02/11/2020	645	Blue Cross Blue Shield	District Dental Insurance	\$ 134.36
02/11/2020	645	Blue Cross Blue Shield	District HDHP Health Ins 2PT	\$ 3,316.38
02/11/2020	645	Blue Cross Blue Shield	District HDHP Health Ins 9 Mo	\$ 1,137.10
02/11/2020	645	Blue Cross Blue Shield	District HDHP Health Ins FAM	\$ 2,948.84
02/11/2020	645	Blue Cross Blue Shield	District HDHP Health Ins SNG	\$ 1,793.38
02/11/2020	645	Blue Cross Blue Shield	District HDHP Health Ins SPD	\$ 977.32
02/11/2020	645	Blue Cross Blue Shield	District Health Ins 2PT	\$ 26,097.00
02/11/2020	645	Blue Cross Blue Shield	District Health Ins 9 Mo	\$ 14,038.50
02/11/2020	645	Blue Cross Blue Shield	District Health Ins FAM	\$ 83,623.20
02/11/2020	645	Blue Cross Blue Shield	District Health Ins SNG	\$ 6,365.20
02/11/2020	645	Blue Cross Blue Shield	District Health Ins SPD	\$ 5,764.80
02/11/2020	645	Blue Cross Blue Shield	District Health Ins Split	\$ 1,742.15
02/11/2020	645	Blue Cross Blue Shield	Feba Bcbs Dental 2PT	\$ 700.04
02/11/2020	645	Blue Cross Blue Shield	Feba Bcbs Dental FAM	\$ 1,159.40
02/11/2020	645	Blue Cross Blue Shield	Feba Bcbs Dental SPD	\$ 147.48
02/11/2020	645	Blue Cross Blue Shield	Health Insurance	\$ 703.50
02/11/2020	646	Credit Management Services, Inc.	Wage Garnishment	\$ 171.39
02/11/2020	647	Horace Mann Life Insurance Company	Horace Mann Life Insurance	\$ 1,975.00
02/11/2020	648	Madison National Life Insurance Co., Inc.	Feba Life Insurance	\$ 390.94
02/11/2020	648	Madison National Life Insurance Co., Inc.	Long-Term Disability	\$ 1,180.71
02/11/2020	648	Madison National Life Insurance Co., Inc.	Term Life Policy	\$ 389.60
02/11/2020	649	Minden Exchange Bank & Trust Co.	HSA Contribution	\$ 2,433.52
02/11/2020	650	Minden Public Schools	District Court	\$ 1,261.00
02/11/2020	650	Minden Public Schools	F/b Dependent Care	\$ 2,638.91
02/11/2020	650	Minden Public Schools	F/b Medical Dental	\$ 3,621.70
02/11/2020	650	Minden Public Schools	Increased Retirement Percent	\$ 12,585.26
02/11/2020	650	Minden Public Schools	NE Retirement	\$ 85,394.24
02/11/2020	651	Mps Payroll	Federal Withholding	\$ 38,868.31
02/11/2020	651	Mps Payroll	FICA	\$ 62,168.26
02/11/2020	651	Mps Payroll	Medicare	\$ 14,539.42
02/11/2020	652	Mps Payroll NE Income Tax	State Withholding - NE	\$ 17,165.65
02/11/2020	653	New York Life	Ny Life Tsa	\$ 200.00
02/11/2020	654	Alpha Rehabilitation, P.C.	Speech & OT Services	\$ 424.24
02/11/2020	655	Amazon Capital Services, Inc.	Disinfectant Supplies	\$ 541.91
02/11/2020	655	Amazon Capital Services, Inc.	HS Industrial Tech Supplies	\$ 98.25
02/11/2020	655	Amazon Capital Services, Inc.	HS Technology Supplies	\$ 89.48
02/11/2020	655	Amazon Capital Services, Inc.	MS Corrective Reading Books	\$ 303.55
02/11/2020	656	Aurora Cooperative	Fuel	\$ 4,442.00
02/11/2020	657	Axtell Community Schools	HS SPED Contracted Services	\$ 3,494.70
02/11/2020	658	Black Hills Energy	East Natural Gas	\$ 1,250.29
02/11/2020	658	Black Hills Energy	HS/MS Natural Gas	\$ 4,556.04
02/11/2020	658	Black Hills Energy	MS Natural Gas	\$ 1,865.50
02/11/2020	658	Black Hills Energy	Rental House Natural Gas	\$ 62.50
02/11/2020	659	Cardmember Service	HS Industrial Tech - Drone Repair	\$ 37.06
02/11/2020	659	Cardmember Service	HS Industrial Tech Supplies	\$ 321.03
02/11/2020	659	Cardmember Service	HS Potter Wheel Repair	\$ 83.72
02/11/2020	659	Cardmember Service	HS Software	\$ 5.00
02/11/2020	660	Carter Electric	East Electricity Repair	\$ 143.70
02/11/2020	660	Carter Electric	HS Metals Buffer Repair	\$ 90.30

Checks For Payment Listing

Date	Check Number	Payee	Reason	Amount
02/11/2020	661	CDW-Government, Inc	MS iPad Cases	\$ 1,548.38
02/11/2020	662	Central Nebraska Equipment	HS Industrial Tech Power Washer Repair	\$ 1,570.91
02/11/2020	663	Century Link Long Distance	Long Distance Telephone	\$ 12.88
02/11/2020	664	CenturyLink - Regular Telephone	Telephone Services	\$ 517.14
02/11/2020	665	City Of Minden	Rental Utilities	\$ 70.13
02/11/2020	665	City Of Minden	Utilities	\$ 19,339.29
02/11/2020	666	Clearly Communications	Telephone Services	\$ 241.50
02/11/2020	667	Computer Hardware, Inc.	East Projector	\$ 898.00
02/11/2020	668	Cooperative Producers, Inc.	Ice Melt	\$ 395.43
02/11/2020	669	DAS State Accounting - Central Finance	Network Nebraska Fees	\$ 438.08
02/11/2020	670	Dollar General	CO Supplies	\$ 29.85
02/11/2020	670	Dollar General	Custodial Supplies	\$ 29.75
02/11/2020	670	Dollar General	East Custodial Supplies	\$ 32.95
02/11/2020	671	Educational Service Unit #10	School Psych Services	\$ 18.40
02/11/2020	672	Harris School Solutions	Labor Law Posters	\$ 392.00
02/11/2020	672	Harris School Solutions	Tax Forms	\$ 73.75
02/11/2020	673	Hatten Electric Service & Bak-Vol	Outdoor Classroom Aerator Pump Repair	\$ 383.22
02/11/2020	674	Hometown Leasing	Copier Lease & Printing Charges	\$ 3,900.00
02/11/2020	675	Jim's OK Tire Minden, LLC	Two Wheel Cart Repair	\$ 55.00
02/11/2020	676	JW Pepper & Son, Inc.	Jazz Band Music	\$ 185.00
02/11/2020	676	JW Pepper & Son, Inc.	MS Instrumental Music Textbooks	\$ 358.29
02/11/2020	676	JW Pepper & Son, Inc.	Vocal Sheet Music	\$ 31.50
02/11/2020	677	Landmark Implement Carquest	Bus 00A Repair	\$ 17.92
02/11/2020	677	Landmark Implement Carquest	Bus 20P, 20C & Bus 02A Repairs	\$ 36.44
02/11/2020	677	Landmark Implement Carquest	Bus 21P & 20P	\$ 12.98
02/11/2020	677	Landmark Implement Carquest	Coach Bus Repair & Shop Supply	\$ 49.19
02/11/2020	677	Landmark Implement Carquest	Transportation Supplies	\$ 58.08
02/11/2020	677	Landmark Implement Carquest	Transportation Supply	\$ 14.20
02/11/2020	677	Landmark Implement Carquest	Transportation Supply & Transit Repair	\$ 59.58
02/11/2020	678	Mackin Book Company	MS Library Books	\$ 842.32
02/11/2020	679	Mason's Market	East Life Skills Supplies	\$ 55.88
02/11/2020	679	Mason's Market	FCS Cooking Supplies	\$ 119.48
02/11/2020	679	Mason's Market	HS FCS Cooking Supplies	\$ 129.59
02/11/2020	679	Mason's Market	MS Life Skills Cooking Supplies	\$ 77.23
02/11/2020	680	Matheson Tri-Gas, Inc.	HS Metals Shop Supplies	\$ 157.85
02/11/2020	680	Matheson Tri-Gas, Inc.	Plasma Cutter	\$ 3,724.88
02/11/2020	681	Menards	MS Blinds	\$ 273.88
02/11/2020	682	Mhs Journalism	2019-20 Central Office and Board Yearbooks	\$ 301.00
02/11/2020	682	Mhs Journalism	2019-20 HS Counselor Yearbook	\$ 43.00
02/11/2020	682	Mhs Journalism	2019-20 HS Media Center Yearbook	\$ 43.00
02/11/2020	683	Minden Courier	Board Postings	\$ 54.39
02/11/2020	684	Minden Hardware	Supplies & Repairs	\$ 714.97
02/11/2020	685	Minden Lumber & Concrete	East Building Supplies	\$ 16.99
02/11/2020	685	Minden Lumber & Concrete	East Sink Repair	\$ 7.77
02/11/2020	686	Minden Office Supply	Central Office Supplies	\$ 8.00
02/11/2020	686	Minden Office Supply	MS Supplies	\$ 39.15
02/11/2020	686	Minden Office Supply	Transportation Supplies	\$ 24.29
02/11/2020	687	Mosyle Corporation	MS iPad Protection Subscription	\$ 52.25
02/11/2020	688	Napa Auto Parts	Bus 02A Repair	\$ 5.29
02/11/2020	688	Napa Auto Parts	Transportation Supplies	\$ 11.99
02/11/2020	688	Napa Auto Parts	Van 12V1 Repair	\$ 8.68
02/11/2020	689	NASB ALICAP	Worker's Comp Premium 18-19	\$ 1,674.00

Checks For Payment Listing

Date	Check Number	Payee	Reason	Amount
02/11/2020	690	NCSA	State Principal Conference	\$ 180.00
02/11/2020	691	Ne Association School Boards	2020 Budget & Finance Workshop	\$ 65.00
02/11/2020	691	Ne Association School Boards	Legislative Conference Registration	\$ 540.00
02/11/2020	691	Ne Association School Boards	School Board President's Retreat	\$ 150.00
02/11/2020	692	Omaha World-Herald - NEI	East Omaha World Herald Subscription	\$ 75.60
02/11/2020	693	One Source	January Background Checks	\$ 53.00
02/11/2020	694	Pearson Clinical Assessment	Preschool Testing Supplies	\$ 335.58
02/11/2020	695	Perry, Guthery, Haase & Gessford, P.C., L.L.O	HS Construction Legal Fees	\$ 210.00
02/11/2020	695	Perry, Guthery, Haase & Gessford, P.C., L.L.O	Legal Fees	\$ 2,128.09
02/11/2020	696	Presto-X Company	East Pest Control Service	\$ 42.00
02/11/2020	696	Presto-X Company	HS Pest Control Service	\$ 39.00
02/11/2020	696	Presto-X Company	MS Pest Control Service	\$ 46.00
02/11/2020	697	Protex Central, Inc.	MS Fire Alarm Repair	\$ 573.30
02/11/2020	698	Riddell All American	Football Helmets	\$ 2,361.95
02/11/2020	699	Schumacher Brothers Fencing	East Fence Repair	\$ 582.00
02/11/2020	700	Spracklin Chiropractic	Bus Driver Physical	\$ 90.00
02/11/2020	701	The Home Depot Pro	Custodial Supplies	\$ 509.04
02/11/2020	702	Tri-County Glass, Inc.	East Door Repair	\$ 141.25
02/11/2020	702	Tri-County Glass, Inc.	HS Door Repair	\$ 162.50
02/11/2020	702	Tri-County Glass, Inc.	MS Door Repair	\$ 162.50
02/11/2020	703	University of Nebraska - Lincoln (ASD)	ASD Conference Registrations	\$ 430.00
02/11/2020	704	Village Uniform	East Map & Mop Delivery	\$ 114.40
02/11/2020	704	Village Uniform	HS Mat & Mop Delivery	\$ 333.00
02/11/2020	704	Village Uniform	MS Mat & Mop Delivery	\$ 260.00
02/11/2020	705	Widdifield, James T	January Reimbursement	\$ 416.34
02/11/2020	706	Woodward's Disposal Service, Inc.	Shredding Services	\$ 52.00
02/11/2020	707	Wright Express Fleet Services	Fuel Purchases	\$ 743.11
02/11/2020	EFT	Minden Exchange Bank - EFT	Direct Deposit Fees	\$ 35.50
Subtotal				\$ 465,632.63
Net Payroll - February 2020				\$ 351,319.73
Total General Fund Disbursements - February 2020				\$ 816,952.36

Secretary Kenneth Carpenter

Lunch Fund Checks and Liabilities

Check Number	Date	Payee	Reason	Amount
EFT	1/9/2020	Sysco - EFT	Commodities	\$ 2,766.27
5537	1/9/2020	Hiland Dairy	Milk Products	\$ 2,220.57
5538	1/9/2020	Chesterman Company	Beverages	\$ 124.40
5539	1/9/2020	Cash-wa Distributing Co.	Commodities	\$ 6,668.84
5540	1/9/2020	Mason's Market	Commodities	\$ 103.91
5541	1/9/2020	Minden Office Supply	Lunch Room Supplies	\$ 52.24
5542	1/9/2020	Minden Hardware	Lunch Room Supplies	\$ 12.92
5543	1/9/2020	Amazon Capital Services, Inc.	Lunch Line Chromebooks	\$ 689.97
5544	1/9/2020	Jeff Steele	Range Hood & Duct Cleaning	\$ 550.00
5544	1/9/2020	Jeff Steele	Range Hood & Duct Cleaning	\$ 550.00
5544	1/9/2020	Jeff Steele	Range Hood & Duct Cleaning	\$ 550.00
5545	1/9/2020	Village Uniform	Kitchen Apron & Rag Service	\$ 215.44
137	2/11/2020	Ameritas Life Insurance Corp..	Health & Dental Insurance Premiums	\$ 43.16
138	2/11/2020	Blue Cross Blue Shield	EE FEBA Life Insurance Premiums	\$ 4,766.38
139	2/11/2020	Madison National Life Insurance Co., Inc.	EE Life Insurance Premiums	\$ 15.73
139	2/11/2020	Madison National Life Insurance Co., Inc.	Long Term Disability	\$ 5.50
139	2/11/2020	Madison National Life Insurance Co., Inc.	EE & ER Retirement Contributions	\$ 10.35
140	2/11/2020	Minden Exchange Bank & Trust Co.	EE & ER HSA Contributions	\$ 165.33
141	2/11/2020	Minden Public Schools	Employee FEBA - Medical/Dental	\$ 2,402.23
141	2/11/2020	Minden Public Schools	EE & ER FICA, Medicare, & Federal Income Tax	\$ 100.00
142	2/11/2020	Mps Payroll	EE Nebraska Income Tax Withholding	\$ 2,363.54
143	2/11/2020	Mps Payroll NE Income Tax	EE & ER FICA & Medicare	\$ 180.83
Subtotal				\$ 24,557.61
Net Payroll - February 2020				\$ 10,685.77
Total Lunch Fund Disbursements				\$ 35,243.38

Building Fund Liabilities

Check Number	Date	Payee	Reason	Amount
537	2/11/2020	B2 Environmental, Inc.	Asbestos Analysis Tests	\$ 120.00
537	2/11/2020	B2 Environmental, Inc.	Rental House Asbestos Inspection & Report	\$ 350.00
538	2/11/2020	W Design Associates, Inc.	Football Field/Track Renovation Architect Fees	\$ 53,126.15
Total Building Fund Disbursements - February 2020				\$ 53,596.15



MINDEN PUBLIC SCHOOLS
ACTIVITIES/ATHLETIC DEPARTMENT
Ed Rowse, Asst. Prin./Act. Dir.

622 W. 3rd Street
Minden, NE 68959-1598
308-832-2254 School
308-832-1892 Fax

FEBRUARY 2020 BOARD MEETING

ACTIVITY DIRECTOR REPORT

Minden Arts Update from their sponsors:

Emily Christman:

Art I is starting a unit introducing students to printmaking with a focus on the use of line and composition. Art II is learning about resist dyeing techniques while making batiks. Art III is continuing weekly art history lessons along with creating a piece that uses juxtaposition to illustrate a social issue. The students will also write an artist statement to accompany the piece. The ceramics students are working on a collaborative coral reef piece. Lastly, the graphic design class is creating clothing tags with Adobe Illustrator for a mock clothing company.

The Art Club is going to take a field trip to UNK Imagination day on February 26th. The trip will give the students a chance to see a college campus, participate in hands on workshops and meet professors and college art students.

Hugo Madera: Through the reinforcement of past skills and background knowledge, these past couple of weeks have been focused on creating a better understanding of “musicality” and aural skills through the exposure of students to new repertoire and ear-training exercises (solfege). The students are currently working on repertoire including areas and styles such as: English, German, contemporary, Romanic (period), folk, and a capella music. In-depth information on each composer and music area is provided prior and during the rehearsal in order to communicate stylistic choices.

Amethyst, our mixed show choir, has just started its 2019-2020 season. This ensemble meets twice a week before school. Students are currently learning their complete show including songs, choreography, and theatrical appeal. Once the rehearsal phase of the program comes to completion, these students will have the opportunity to perform at a variety of local Venues.

Jack Moore:

The instrumental department has been active during basketball with pep band at most home basketball games, both girls and boys games. This year saw something different as the National Anthem was performed at a wrestling match by a guitar quintet from the beginning guitar class. Their performance was terrific.

The Minden Speech team has been very busy practicing and competing in four tournaments since January. They will compete in Aurora at one the toughest invites so far this season. Saturday, February 15th the speech team will compete in our own Minden Invite. Mr. Horner and his team are very organized like a fine oiled machine when it comes to setting up and hosting big events. There will be around 30 teams competing Saturday at Minden Public Schools. They have six more invites including the State Speech meet March 26th. On March 17th we will host the B-5, C-2-5 and D1-4 district speech meets. We have tremendous facilities and even better people to manage the meet.

The girls basketball team recently finished seventh in the SWC tournament at Gothenburg. The girls team has been hit with injury and illness and have continued to battle know matter who is on the court. The varsity team is 7-11 with a big weekend of SWC teams and one more regular season game this season. The girls will play sub districts at Kearney High Monday, February 17th at 7 pm. The winner will play Tuesday, February 18th at Kearney High.

The boys basketball team finished 3rd in the SWC winning a tough battle against Ainsworth. Last week our varsity basketball teams hosted Gothenburg in their final home games of the season. Our boys team continues to play hard and get experience for the years to come. The boys will also go on the road for two SWC games this weekend and then back home February 13 to host Wood River. The boys will play their sub districts at Kearney High on Monday, February 24th.

Our high school wrestling team has had a very nice season so far. They got second at the Ravenna invite, 1st at Minden, 4th at Thayer Central, and 3rd at Doniphan Trumbull. The team is 9-2 in duals this season and have qualified for the Dual State Wrestling Championships in Kearney this Saturday, February 8th at the Kearney Fairgrounds. Coach Keaton Gracey, Mitchell Sloggett, Heath Wragge, Jhett Ostrom and volunteer coaches Greg Seiler and Austin Olson have done a great job training our wrestlers and making their experience great. Sonny Sowles wrestled in the Girls State Championship last Saturday in York. She went 0-2 but gained experience for next year. Southwest Conference is Friday, February 7th in Ogallala. District are February 14th-15th in Scottsbluff.

Spring sports practices can begin March 2nd!

Ed Rowse

Minden Public School Board of Education Report

February, 2020

Parent/Teacher conferences were held on February 3rd and 4th at East Elementary. There was outstanding participation from parents coming in to connect with teachers. Ninety-seven percent of students' parents were in attendance. Also, connecting with families were the preschool teachers. Many of their conferences were conducted as home visits to the families' houses. Parents within the PAC (Parent Advisory Committee) provided meals for the teachers during the conference evenings.

During parent/teacher conferences, Mrs. Woodward organized a beautiful art exhibit featuring a piece of every student's artwork. Parents were able to enjoy a gallery of creative and colorful art.

The book fair was in full swing during the week of February 3rd as Mrs. Olson sparked excitement for filling homes with literature. From toddlers to high school students, youth in Minden enjoyed looking through books and purchasing some to take home.

Students from the high school child development class enjoyed visiting the Preschool to learn about developmental expectancies at the children's young age.

Celebrating East and the Preschool is easy to do because of all the great things that happen every day. However on I Love Public Schools Day, it's a day where we can intentionally acknowledge the things we love about our school. The following are comments made on the Minden East Elementary facebook page on I Love Public Schools Day.

"I love knowing my child is in the best hands possible the moment she walks in the door."

"I love all the things! My kids love all the teachers and staff! My kids love the good food, the clean school, PE class, library time, art class, music class, guidance class, homeroom class, and of course recess! We love that East has caring, kind, and dedicated staff. We love that the teachers make learning fun and teach our kids something new every day! Thank you Minden East Elementary school!"

"I love our East Elementary!! We are all a family with a mission to make all our students successful!!"

"East has some of the finest, most loving, caring, dedicated teachers and staff with whom I've ever worked. They are a family that envelope all who enter their building with open arms and a smile. So proud to say I was one of them."

"Amazing teachers!"

"We love everything about East! So sad that our youngest is a 3rd grader and in her final semester. All the teachers are so kind and compassionate, they really go the extra mile for the kids. I love dropping her off in the morning knowing she is welcomed at the doors by teachers with smiles. I know she is safe and am so blessed that when she exits the car, we never have to worry about her making it safely in and that the teachers are also outside at the end of the day telling the children goodbye."

"The best thing about East is the love, comfort, support, and caring that our kids receive and received at East Elementary!!"

"I love how the staff greets our children at the door every morning. Not only then are they smiling, but every time I see staff with students they are smiling. My child is always so excited to tell me about his day. He truly loves his school. Thank you, East Elementary!"

"We love that the children are greeted by smiling faces every morning at the door. And the staff members are pretty great too."

"I love East Elementary because of the dedicated staff and outstanding leadership."

"We love all the staff. Every day our boys are greeted with a smile and called by name!!!"

"Thankful for the staff! Always with a smile."

"Great teachers and staff that genuinely care about their students! I'm so glad my kids get to go to the same school I did!"

"Caring, motivated, and devoted teachers."

"We love the loving atmosphere everyone working at East shows!"

Minden High School

February 2020

Board of Education Report



1. Parent/Teacher Conferences and Conference Attendance Rates (Spring):

Spring Conferences went well this year. Attendance trends for the past few years are listed below.

Conference Attendance Rates:

<u>School Year:</u>	<u>Fall</u>	<u>Spring</u>
2019-2020	46%	42%
2018-2019	47%	44%
2017-2018	51%	36%
2016-2017	50%	43%
2015-2016	52%	41%

2. Spanish Department Report-by Carlie Runge

This last month in Spanish, we have been working diligently getting back into the swing of things. In Spanish 1, students have learned vocabulary describing emotions, as well as, necessary vocabulary for a visit to the doctor's office. We have continued our practice of the present tense, incorporating indirect object pronouns. To practice these concepts, students have completed a variety of different activities and have read Spanish literature. Also, they will complete a project over a Mexican legend.

In Spanish 2, students have learned vocabulary regarding staying in hotels. They have learned the present perfect tense and how to incorporate direct and indirect object pronouns into writing and speech. Projects to help explore these themes included researching and creating a brochure over a hotel or hostel from a Spanish speaking country on Google Slides. Also, students will read a poem by Jose Martí, and create their own poems.

In Spanish 3, students have learned vocabulary regarding traveling by airplanes, cars, and trains. They will further expand their knowledge of the subjunctive tense with the addition of irregular nouns. Throughout this unit, Spanish 3 will complete an "Escape Room" with the Breakout EDU kit to further practice their vocabulary. Finally, they will read a literary piece by Emilia Pardo Bazán.

In Spanish 4, students explored the culture of Peru. They learned everything from Peru's geography, revolution, leaders, food, etc. Students completed presentations about the country and used virtual reality glasses, rented from the ESU 11, to explore the ruins of Machu Picchu. Also, every month, Spanish 4 students complete a Talk Abroad. They skype a Spanish speaker from all over the world, individually, and have a conversation for ten minutes. Finally, we reviewed the placements of accent marks and the subjunctive tense. Students completed a project using it.

For Spanish Club, students continue to learn more about the varying cultures of the Spanish speaking countries during our monthly meetings. In April, students will take their Spring trip to a Latino Museum in Omaha and eat at an authentic Mexican restaurant.

3. National Honor Society:

Minden High School Chapter of National Honor Society consists of seven senior members and ten junior members. Induction of nine juniors and one senior member was held on December 9. In January, we had a new student enroll who is a junior and she transferred her membership from her previous school.

Our year started with the current senior members writing notes of advice to all the freshmen. These notes were taped to the outside of their lockers. Advice ranged from using a planner to grades matter and everything in between. New this year was taking part in the Whippet Fair held in October. We had a table with a ring toss game and members shared information to promote NHS. Members also showed their appreciation for National Principals Month to our principal and assistant principal by making a thank you poster and having all students in the high school sign it. The sign, along with personal cards, were presented to Mr. Hosick and Mr. Rowse toward the end of lunch in the commons. In November, the senior members took part in a project called Thankful November where each member showed their appreciation for three people around the school or did a kind deed. They then had to report on their experiences. We also organized the induction ceremony which was held in December due to a snow day on the original date in November. The morning of December 16, the entire group took part in showing their appreciation for all high school teachers and staff by bringing treats and serving apple cider. January was a busy month beginning with working a concession stand for the Minden Wrestling Invite to earn money for national dues and the annual scholarship given to a senior member by the chapter. NHS sponsored the Winter Ball held in the high school commons on January 25 with 185 students and guests dancing the night away. The NHS members decorated the commons area and provided cookies, punch, and water for the attendees. In February, the members will spend 10 minutes before school one day a week disinfecting desks and door knobs in classrooms in hopes of providing students and faculty a healthier environment from all of the flu and illnesses going around this time of year. More group activities will be planned for March and April and a scholarship will be given to a senior member at Honors Night.

September through April, members are to volunteer at least one hour a month to the community as part of a national requirement of NHS members. So far they have helped participated in the Light of the World pageant, helped with the Optimist Basketball Tournament, volunteered at their churches, and helped with community activities at the Opera House. This is a great group of students who exemplify the four pillars of NHS - scholarship, leadership, service, and character.

Submitted by Jayne Hoban, NHS Sponsor

4. Pre-ACT and ACT:

On Tuesday March 24th, the sophomores will be taking the Pre-ACT and the juniors will be taking the ACT. I have included a link with the letters that we sent to the sophomore and junior parents about that testing day.

[Sophomore Pre-ACT Letter](#)

[Junior ACT Letter](#)

5. Community Service Projects:

On Tuesday March 24th during the time the sophomores and juniors will be taking the Pre-ACT and the ACT the freshman and seniors will be doing a few small community service projects around the school and the community. This day will be similar to the community service day that we held a few years back when the high school was being built and we allowed students to tour the new building in small groups while other groups did a variety of community service projects around our community. We would like to make this

community service day a yearly tradition for our building and use this service as a way of thanking the community for all the support and great things they do for our school district throughout the year.

6. College Visits:

I have encouraged Mr. Horner to take a few van loads of students to area colleges this spring. When I last spoke with Mr. Horner, he has trips scheduled for Southeast Community College-Milford, Nebraska College of Technical Agriculture-Curtis, and Mid-Plains Community College in North Platte.

7. Articles of Interest:

Included are a few articles I have shared with our staff during our Friday staff development. These articles were originally posted in the Omaha World Herald.

- a. [Mindful Parenting Is Nothing More Than Postmodern Psychobabble](#)
- b. [Punishment Does Not Cause Mental Health Issues](#)
- c. [Common Sense Should Prevail When It Comes To Punishment](#)
- d. [Punishment Driven by Emotion Accomplishes Nothing](#)

(Taken from John Rosemond's series as printed in the Omaha World Herald and on www.rosemond.com)

C. L. Jones Middle School MPS Board of Education Report February 2020

CLJMS Staff Meeting

January 31, 2020 - 2:25 PM

CLJMS Media Center

Professional Learning

"The key question is, does feedback help someone understand what they don't know, what they do know, and where they go? That's when and why feedback is so powerful, but a lot of feedback doesn't—and doesn't have any effect." - John Hattie

Accurate and Equitable Grading

Former district administrator Joe Feldman explains how traditional grading systems perpetuate inequities while also offering school board leaders practical tips to move towards more equitable grading processes.

Joe Feldman (joe@crescendoedgroup.org) is a former teacher, principal, and district administrator and is the founder and CEO of Crescendo Education Group. He is the author, most recently, of Grading for Equity and School Grading Policies Are Failing Children.

What more equitable grading looks like

By contrast, more equitable practices:

- **Apply mathematically sound approaches**, using a 0-4 instead of a 0-100 point scale; avoid giving students scores of zero; and weigh more recent performance and growth instead of averaging performance over time.
- **Value knowledge, not environment or behavior**. They reflect what students know and can do, not how teachers perceive or interpret their behavior. Grades are not used to reward compliance.
- **Support hope and a growth mindset**, encouraging mistakes as necessary for learning and building students' persistence. Teachers allow test or project retakes and replace previous scores with current scores.
- **Make grades simpler to understand and more transparent**. Teachers create detailed rubrics to evaluate student performance and use simplified grade calculations and standards-based scales and grade books.
- **Build soft skills without including them in the grade**, supporting students' intrinsic motivation to learn rather than relying on an external system where every action is worth "points."

Upcoming Calendar Events

Jan 31 CLJMS PD

Feb 3 Mid-Quarter Progress Reports Home w/Students
P/T & Student-Led Conferences, 4:00-8:00 (Early Release 2:10)
CLJMS Book Fair

Feb 4 Mid-Quarter Progress Reports Home w/Students
P/T & Student-Led Conferences, 4:00-8:00 (Early Release 2:10)
CLJMS Book Fair

Feb 5 CLJMS Parent Advisory Meeting, 7:00, Room 101

Feb 6 HeadStart, 8:55-9:45, Mrs. Sepp
BBB 8th @ Doniphan-Trumbull, 4:30 (Ex.2:55/Lv.3:05)
BBB 7th Here w/Wilcox-Hildreth, 4:30 (CLJMS Gym)

Feb 7 No School

Feb 10 School Board Meeting, 5:00

Feb 12 Kearney Co. Spelling Bee, 3:45

Feb 13 HeadStart, 8:55-9:45, Mrs. Olson
BBB 7th/8th & 8th @ Broken Bow, 4:30 (Ex.2:25/Lv.2:35)

Feb 14 District PD or CLJMS PD

Feb 17 BBB w/Holdrege, 4:30, 7th Gr Here; 8th Grade Away (Ex.3:15 /Lv.3:25)

Feb 19 8th Gr ESU #11 Quiz Bowl, 8:00
6th Gr ESU #11 Quiz Bowl, 1:30
Trimester 2 Ends

Feb 20 Trimester 3 Begins
HeadStart, 8:55-9:45, Mrs. Thatcher

Feb 21 Trimester 2 Grades Stored, 9:00
District PD Content Area Math/LA main meeting, 2:25-3:25, or CLJMS PD

Feb 24 BBB w/Ad. Central, 4:00, 7th Gr Here (CLJMS Gym); 8th Grade Away (Ex.2:50/Lv.3:00)

Feb 27 HeadStart, 8:55-9:45, Mrs. Stepp

Agenda

1. Alternative Breakfast - Shelia Sanford

Mrs. Sanford will be at the meeting to answer questions. She did answer the questions posed from the last staff meeting. They are below.

It will be just a hot breakfast with no individual items available for purchase. This is a time control measure. This one breakfast also allows the card to be scanned just once.

The breakfast from home is an administrative decision but I would say yes, just like we allow lunch to be brought from home - S. Sanford

Teachers can purchase too. Shelia will workout the details.

Parents who do not want student to eat breakfast will not have a card or will have a note.

Could send a note home explaining the breakfast change. (detail)

Put on website as well.

Starting with the middle school

2. [Creating a Bookmark in your Google Document or SlideShow](#)

Here is an example of how a Bookmark may be used. The article Accurate and Equitable Grading refers to grading practices. Perhaps I want to refer teachers to time earlier this year we discussed this topic and it is no in this document. Rather than having them scroll and search for the reference I can use a Bookmark; ["Grades help enhance achievement and foster learning progress only when they are..."](#)

Here is another example of how Bookmarks within a document work. [Marshall Memo 821](#)

Mr. Nichols has prepared the information below which he will review during the meeting. Thank you, Collin!

Creating your own bookmarks is quite simple and can reduce the time spent searching for portions of documents or help you organize a paper more efficiently. It can also be a tool students can use to cite sources or point to other material referenced in their papers or slideshows. Here's how to do it...

1. Highlight the text you'd like to reference or jump to in your doc
2. Select "insert" from the file menu, then select "bookmark"
3. Click "link"
4. Highlight the text you want to link to your bookmarked spot (Example: [Dec. 6th Staff Mtg.](#))
5. Right-click or Control-click the text, select "link"
6. Click on bookmarks to expand the menu, then select the text you're linking to
7. Your bookmark is now created. To remove simply click the blue text, then click the eyeball to remove

[Hyperlink Tutorial](#)

[Bookmarks Tutorial](#)

[Table of Contents Tutorial](#)

3. PTC/SLC

The spreadsheet for all scheduled conferences can be accessed by clicking on the link above. We had excellent attendance at PTC/SLC on Monday and Tuesday, February 3rd and 4th. As a school all grades had over 90% attendance. The numbers are below:

Grade 4 - Olson	25/25	Stepp	25/25	Thatcher	23/24	
Grade 5 - Christensen	20/21	Gilson	18/21	Herrick	18/19	92%
Grade 6 - Space	17/19	Jenkins	18/19	Schoone	20/20	95%
Grade 7 - Wheelock	17/19	N. Miller	18/21	Wragge	19/20	Hollinger 19/20 91%
Grade 8 - Clapper	14/15	Wood	14/14	Maulsby	13/15	D. Miller 13/15 91%

The 7th grade core teachers arranged group meetings for struggling students. The parents and student were invited to a group conference after they completed the SLC. This worked well as far as having a discussion where everyone helped develop a plan for the students improvement. The meetings were arranged during the open times that are in the schedule.

Meals for Monday and Tuesday are being prepared by Ann and Julie.

- Monday: Chili, Cinnamon Rolls, Bread Rolls, Carrots/Celery, Apples/Oranges
- Tuesday: Sloppy Joes, Chips/Doritos/Fritos, Carrots/Celery, Apples/Oranges

4. [Walton Grant PL Pilot:](#)

Participating: Steph Emery, Whitney Maulsby, Michelle tenBensel, Connie Hansen, Megan Spady, Erica Jenkins, Karen Space, Nicole Schoone, Beth Christensen, Katie Gilson, Taylor

Herrick, Kylee Stepp, Jade Olson, Lisa Clapper, Barb Jacobsen, Robin Hollinger, Shawn Wheelock, Collin Nichols, Colleen Thatcher, Buck Wood, Heath Wragge, and Nicole Miller.
Virtual Planning Meeting: Monday, Feb. 17, 10:00-11:00 a.m. in Room 101
(Let Steph know if able to attend any or all of the meeting.)

5. Other items:

- Mrs. Spady request for fake food items
- UNK TE 204 Field Experience

CLJMS Staff Meeting

January 24, 2020 - 2:25 PM

CLJMS Media Center

Professional Learning

[Four principles for giving feedback to students](#)

3. Four Principles for Giving Feedback to Students

In this article in *Middle School Journal*, Alison Koenka (Virginia Commonwealth University) and Eric Anderman (The Ohio State University) describe how teachers in two different classrooms handled a discussion with their seventh graders as they read Lois Lowry's novel, *The Giver*. Each teacher asked the same question – “What do you think is the theme of this book?” – and in both classes there were lots of hands in the air and the teachers called on one student. But then the classes diverged:

- In the first, the student who was called on shared an enthusiastic comment about the book's theme of memory. The teacher nodded and said, “Yes, anyone else?” The student slumped back in his seat and no other students offered to contribute.
- In the second class, the teacher responded, “Yes, memory is certainly an important theme. Now, let's enrich that response further by also explaining what makes it so important, and supporting our arguments with specific examples from the book.” The student who responded sat up a little straighter and flipped through her book looking for examples. Other students were eager to join the discussion.

The key difference, say Koenka and Anderman, was “specific, student-centered information delivered to students about their performance in a motivation-building way.” The authors suggest four characteristics of the most effective feedback:

- *Specific* – Written comments on students' work (spelling out why it was good and what could be improved or extended) have a far more positive impact on motivation and performance than grades or generic praise (“Good work”). With formative assessments, there's an argument for giving comments and no grades.
- *Task-focused, self-referenced, with identifying next steps* – Feedback should target specific features of students' performance, refer to their own previous performance, and identify what needs to be done next. These components are especially important for middle-school students, say Koenka and Anderman, because they make the feedback informational rather than controlling, supporting early adolescents' “burgeoning need for autonomy.” The informational approach also encourages the development of self-efficacy – confidence in one's own ability to complete tasks successfully. Commenting on students' writing using track changes and comment boxes is a great way to give focused, self-referenced, and a next-step focus. Providing comments via video livestreaming is even more effective.

• ***Not norm-referenced*** – Comparing students’ performance to that of their peers is especially damaging for middle-school students because of their heightened sensitivity to the opinions of their contemporaries. A teacher’s comments, however well-meaning, about the “best lab report in the class” or a “terrific class average” are not helpful to students who didn’t do so well. And counterintuitively, praise isn’t good for students who are singled out because it may set them up for ostracism and communicate that it’s all about outperforming others rather than the intrinsic benefits of learning.

• *Not about personal characteristics* – The trap with comments like “You’re a natural writer” and “You were born to be a scientist” is that the traits are seen by students as innate and unchangeable. This encourages a fixed versus a growth mindset, definitely not helpful to improving performance. Students may react positively in the moment, but it will sap their motivation and willingness to take risks and deal with more-challenging work down the road. Koenka and Anderman say that fixed-mindset thinking is especially unhelpful to middle-school students since they are just forming their adult identities.

“Personalized Feedback as a Strategy for Improving Motivation and Performance Among Middle-School Students” by Alison Koenka and Eric Anderman in *Middle School Journal*, November 2019 (Vol. 50, #5, pp. 15-22), <https://bit.ly/2FmHKfv>; the authors can be reached at koenkaac@vcu.edu and anderman.1@osu.edu.

Upcoming Calendar Events

Jan 24	CLJMS PD
Jan 30	HeadStart, 8:55-9:45, Mrs. Thatcher BBB 8 th Here w/Cambridge, 4:00 (CLJMS Gym) / 7 th Grade Scrimmage?
Jan 31	CLJMS PD

Agenda

1. Schoology Sharing

- Comments on Assignments
- [12 Questions Answered about PowerSchool’s Acquisition of Schoology](#)
- Shawn Wheelock - Schoology Admin
- Can we shut down air drop?
 - Yes - 5th and 6th grade are turned off.
 - Can shut down individuals if needed.
 - Some teachers use Air Drop to receive digital (audio, pictures, videos) from students. So, I would personally like to ‘shut down’ the naughty ones and not everybody. I will do whatever you would like.

2. Walton Grant PL Pilot:

In addition to additional PL surrounding assessment literacy, data inquiry skills, and formative assessment, participating schools and educators will also be considered pioneers in the innovative through-year assessment. I have included some additional key points below. Please let me know if you need more info or would like to chat.

NWEA Desired outputs/outcomes:

- Collaborate with educator partners to construct customized plans to pilot professional learning materials.
- Develop and deliver a prototype of professional learning modules that support the through-year assessment model, using a human-centered design process to design differentiated learning plans for

teachers and leaders focused on deepening assessment literacy, data inquiry skills, and formative assessment practices in the school environment.

- Offer professional learning to 100% of educators engaged in the Georgia and Nebraska through-year pilot districts to globally support assessment literacy, data inquiry skills, and formative assessment practices.
- Survey educators engaged in the Georgia and Nebraska through-year pilot districts on their experience with the Through-Year model and NWEA's Professional Learning.

Pilot Participants Outcomes:

- Inform the development of professional learning opportunities for the teachers and leaders in their state/districts to ensure the professional learning opportunities meet the context and needs of their state/districts
- Receive professional learning that deepens teacher and leaders knowledge of assessment literacy data inquiry and formative assessment practices
- Provide NWEA with early feedback on the professional learning opportunities for the through-year assessment

Thanks!

Tracey Jackson

Senior Program Manager

OFFICE 503-548-5328 | CELL 205-329-1440

In Summary:

*Goals: Enhance formative assessment practice, data inquiry skills, and assessment literacy.

*Offered through NWEA and NDE

*Completed January 15, 2021

*ELA/Math 3-8 but not limited to

*Meet approximately once a month (virtual or onsite coach) at a time we would already be meeting

*Use what is learned in the classrooms. No extra work should be added on.

3. Alternative Breakfast

Mrs. Sanford has the opportunity for a grant which, statistically, will increase the number of students eating breakfast. It is a program that has been around for a number of years and does take place in a number of Nebraska schools. Currently, only 21% of free and reduced students eat breakfast, and 2% not free and reduced. This is figured district wide.

Alternative breakfast trial run:

- First period in home room
- Two carts
- Card scanner
- Trash recycling
- Traditional breakfast
- March 2nd

The menu everyday would be an entree, a fruit cup, a piece of fruit, or carton of juice (as menued) and a milk. The student will still have a choice of flavor of milk the entree will vary by the day and will include such items as a ham and cheese bosco, breakfast taco, omelette and toast, breakfast pizza, french

toast sticks, various breakfast sandwiches, bagels, cinnamon rolls, donuts, cheese sticks and any other items that we come up with that lend themselves to quick service and easy consumption.

I welcome suggestions and questions as they come up.

Shelia

Corrective reading instruction occurs 1st period Monday-Thursday. Students would be allowed to eat in my room but they would miss meetings and would like to have it served first to allow us to get started.

Will it be a one cost for the breakfast or is it a per item cost? How will it work if card is scanned once?

Will we allow breakfast to be brought in from home as well?

4. Rounds?

5. CLJMS Model of Instruction & Frameworks

We began working on updating these two items early in November. The suggested changes in the model of instruction are in red. Once the changes are agreed to, teachers will divide up to update the frameworks to reflect the New Arts and Science of Teaching Design Area (DA) and Elements (E). The changes will be done in **Red text**.

Teachers will need to bring their New Arts and Science of Teaching books to the meeting. We will be in the teams which we used back in November to begin this project.

[CLJMS Model of Instruction](#) (view only)

[CLJMS Instructional Model Frameworks](#) (Edit Rights to Teachers)

1 Suggested Changes	2 Suggested Changes	3 Suggested Changes	4 No Changes
<p>Whitney Maulsby Liz Bloomfield Colleen Thatcher Nicole Schoone Nicole Miller Michelle tenBensel Buck Wood</p> <p>Should see and hear daily</p> <ul style="list-style-type: none"> Learning goals and instructional objectives displayed Integration of technology to support objectives Formative assessments of student progress Reinforcement of rules and procedures <p>Should see and hear but not daily</p> <ul style="list-style-type: none"> Homework used as formative assessment 	<p>Kylee Stepp Megan Spady Taylor Herrick Heath Wragge Erica Jenkins Robin Hollinger</p> <p>Should see and hear daily</p> <ul style="list-style-type: none"> Higher level questioning Teacher enthusiasm and celebrations of success Student engagement <p>Should see and hear but not daily</p> <ul style="list-style-type: none"> Student-teacher conferencing Sharing of student successes with the school family Assessment of student progress using summative assessment 	<p>Jade Olson Beth Christensen Connie Hansen Karen Space Barb Jacobsen Don Miller Hugo Madera</p> <p>Should see and hear daily</p> <ul style="list-style-type: none"> Establishment and continuation of positive student/teacher and student/student relationships Student demonstrations of grit and growth mindset (I don't know... yet!) High expectations for every student <p>Should see and hear but not daily</p> <ul style="list-style-type: none"> Evidence of teaching beyond curriculum 	<p>Dan Wilson Katie Gilson Steph Emery Shawn Wheelock Collin Nichols Lisa Clapper</p> <p>Should see and hear daily</p> <ul style="list-style-type: none"> Reflections on learning Examples of rich and meaningful content Movement <p>Should see and hear but not daily</p> <ul style="list-style-type: none"> Collaboration Academic games Previewing, reviewing, reflecting, and reteaching content

		<ul style="list-style-type: none">• Evidence of productive struggle• Evidence of inquiry and prior knowledge	
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Superintendent Report

Meeting: February Board Meeting

Date: 2/10/20

Mr. Widdifield

=====

Topics:

Rental House: Asbestos is done in the 5th Street Rental house. We should have the inspection and forms done later this week. FYI, the original part of that house was established in 1896.

Track/Football Project: We have contracts out to each company and should have them back in the next two weeks. The contracts are standard in construction projects, no different than other projects that have been done in the past.

Bus Grant: I am working with Nebraska Central on another grant for our route buses. If we choose to purchase another route bus that will complete our bus fleet and we will start our rotation for our small and large vehicles.

Legislative Meetings: I am talking to Senator Murman every other week about legislative issues and topics that could affect education. It is a short session and we will need to stay in contact with Senator Murman as it comes to changes that could have an impact on K-12 education.

Calendar: I am on Draft 3 of the school calendar and getting feedback from staff. My philosophy on the calendar. First, it is all about the students, it has nothing to do with vacations and breaks. Second, the balance between semesters is important and trying to plan out each semester needs to be similar not exact. Last, each year is different when it comes to professional development, Holidays, and state requirements. Those all change how we can adjust the calendar and give our students the best opportunity to learn. I should have a final copy by the March Board meeting.

Thank You: I want to thank the teachers and administrators for their work during Parent-Teacher conferences. We had a great turnout for the two days and with a lot of good communication with parents and their children.

Students

Admission Requirements

Minimum Age:

A child shall be eligible for admission into kindergarten at the beginning of the school year if the child is five years of age or will be five years of age on or before July 31 of the calendar year in which the school year for which the child is seeking admission begins. The School Board shall admit a child who will reach the age of five years on or after August 1 and on or before October 15 of such school year if the parent or guardian requests such entrance and provides an affidavit stating that (i) the child attended kindergarten in another jurisdiction in the current school year; (ii) the family anticipates a relocation to another jurisdiction that would allow admission within the current year; or (iii) the child is capable of carrying the work of kindergarten which can be demonstrated through a recognized assessment procedure approved by the Board.

Early Admission to Kindergarten: To be eligible for enrollment in kindergarten, a child must have reached his or her fifth birthday on or before July 31 of the calendar year in which the school year for which the child is seeking admission begins. Any child who reaches the age of five on or after August 1 and on or before October 15 of such school year, shall be admitted to kindergarten provided that child's parent or legal guardian requests admission under one of the following:

1. The parent/guardian provides a written statement that the child attended kindergarten in another jurisdiction in the current school year or that the family anticipates a relocation to another school district where kindergarten admission will be allowed within the current school year.
2. The child demonstrates that he or she is capable of carrying out the work of the kindergarten curriculum through appropriate assessment procedures and entrance guidelines established by the superintendent.

Nebraska Statute 79-214, provides for districts to admit children as early entry kindergartners through confirmation by documentation of previous attendance in another jurisdiction kindergarten program, anticipated attendance through relocation to another jurisdiction where kindergarten admission will be allowed within the current school year (most likely out-of-state), or a locally designed testing program. Students admitted for early kindergarten entrance should demonstrate *advanced* levels of cognitive ability, comprehension and general problem solving ability, have an extensive speaking vocabulary, have advanced listening/memory skills, and also have a higher-level numerical ability. Students should also demonstrate a social competence and regulation abilities that are commensurate with the expectations of the kindergarten curriculum. The evaluation for early entrance to kindergarten will consist of a thorough assessment of the child's developmental levels to include cognitive, social, emotional, physical and perceptual-motor areas. Whenever possible, social, emotional, and perceptual-motor development shall be assessed by the use of formal instruments in addition to the examiner's professional judgment.

Requirements — District/Parent/Guardian Responsibility

1. It is the responsibility of the District to formulate and make known the policy and implementing procedures to the community within the options permitted by law, and agreed upon by the local School Board.
2. Initiate, Authorize Screening and Evaluation—It is the responsibility of the parent/guardian to initiate with the superintendent or elementary principal a request to have his/her child evaluated for early entrance to kindergarten under these procedures and provide all of the necessary support materials to the evaluators.

Administrative Procedures

- Children must be five years of age by October 15th of the early entrance year for admittance into the Minden Public School kindergarten program. No exceptions will be made to the October 15th date. Parents must apply for early entrance prior to May 25th of the spring before fall enrollment to allow summer assessment to be completed. An exception to this deadline may be made for students who become District residents after the May 25th date and before the first day of school.
- Upon application, a screening conference may be conducted with the parent(s), building principal, and kindergarten teacher to review the request for early entrance and discuss the District kindergarten curriculum and early entrance procedures. Kindergarten roundup may fulfill this requirement. It is the responsibility of school personnel to explain the nature and objectives of the assessments to the parents/guardians. Parents must furnish the child's birth certificate at the time of the conference and will be requested to complete child screening information.
- After the screening conference, the principal will indicate the outcome of the conference to the superintendent or designee. If a decision to individually evaluate the child is recommended by the building staff, the superintendent/designee will determine the evaluation schedule.
- After receiving parental/guardian written permission, the intellectual and or achievement evaluation will be conducted by the Minden Public Schools' school psychologist and other evaluators, as deemed necessary, to insure consistency. These assessments will be conducted in a step-wise format, meaning that sub-superior performance on the intelligence assessment will prevent achievement testing from being completed.

Evaluation of Early Entrance Applicants

The evaluation shall draw upon information from a variety of sources, including aptitude and achievement tests, parent input, teacher recommendations, physical condition, social and cultural background, and adaptive behavior; and insure that information obtained from all of these sources is documented and carefully considered in the eligibility decision.

The early entrance testing shall include cognitive and academic assessments. The cognitive evaluation shall include the administration of the *Wechsler Preschool and Primary Scale of Intelligence - Fourth Edition (WPPSI-IV)* individual intelligence test (IQ) and/or other selected cognitive assessment instruments. The child's full-scale percentile score must be at the 86th

percentile (IQ=116) on the *WPPSI-IV* to qualify for early entrance. In addition to general cognitive development, the evaluator must consider the overall profile of development with special attention to variability or scatter which might indicate potential difficulties in school learning. Substantial differences in *WPPSI-IV* verbal/visual-perceptual aptitudes and statistical interpretations of test score stability (standard error of measurement) will not be considered in calculating the full-scale intellectual score. The academic testing shall include the administration of either the *Woodcock Johnson – Fourth Edition (WJ-IV)* or *Kaufman Test of Educational Achievement – Third Edition (KTEA-3)* and/or other selected achievement assessments. The child must score at or above the 75th percentile (scores > 110) to qualify for early entrance.

- The child shall demonstrate a social competence and emotional maturity that can be documented as part of the evaluation. These factors may be demonstrated through participation in a successful group experience of at least one year, parent report using a developmental checklist and evaluator(s) observation. When practical, documentation of the child interacting with peers, particularly in playgroups, should be a factor in the assessment. Social competence and emotional maturity may be documented through an interview/report of a preschool/day-care provider, parent report and/or observation.
- The child's overall development should be comparable with cognitive development and consistent with characteristics believed to predict successful school placement.
- After the evaluation, school personnel shall participate in a conference with the child's parents/guardians to discuss the evaluation methods and results. During the conference a decision will be made to accept or decline the early entrance application based upon the professional judgment of the evaluations. The conference should not be viewed as a "pass" nor "fail" experience. Care will be taken to respond to parental concerns and the unique developmental patterns in young children.
- A child may be recommended for early entrance if the assessment results indicate superior intellectual abilities *and* development evidenced by the child's ability to read, demonstrate an extensive vocabulary and/or number sense, physical skills, social competence, emotional maturity and adaptive behavior.
- After the placement decision, an evaluation report documenting eligibility shall be written by the school psychologist, reporting the child's strengths, weaknesses and potential educational needs in the areas of cognitive, social, emotional, physical and perceptual motor development. A copy of the report will be sent to the parents/guardians, school principal, and to the superintendent or designee.
- There is no provision in this policy and administrative procedures for a reevaluation, retest or appeal of the decision of the evaluators.

Admission to First Grade:

A child may be eligible to enter first grade, even if the child has not attended kindergarten, if the child is six years of age or will be six years of age on or before October 15 of the current school year and school officials determine that first grade is the appropriate placement for the child.

Graduates:

A student who has received a high school diploma or received a General Equivalency Diploma shall not be eligible for admission or continued enrollment.

Age 21:

A student shall not be admitted or continued in enrollment after the end of the school year in which the student reaches the age of 21. The school year for this purpose ends at the last day of instruction for graduating seniors.

Birth Certificate, Physical, Visual Evaluation and Immunization:

The parents or legal guardian shall furnish:

- (1) A certified copy of the student's birth certificate issued by the state in which the child was born, upon admission of a child for the first time, shall be provided within 30 days of enrollment. Other reliable proof of the child's identity and age, accompanied by an affidavit explaining the inability to produce a copy of the birth certificate, may be used in lieu of a birth certificate. An affidavit is defined as a notarized statement by an individual who can verify the reason a copy of the birth certificate cannot be produced. (Failure to provide the birth certificate does not result in non-enrollment or disenrollment, but does result in a referral to local law enforcement for investigation).
- (2) Evidence of a physical examination by a physician, physician assistant, or nurse practitioner, within six months prior to the entrance of the child into the beginner grade and the seventh grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a physical examination.
- (3) Evidence of a visual evaluation by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist, within six months prior to the entrance of the child into the beginner grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a visual evaluation. The visual evaluation is to consist of testing for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity.
- (4) Evidence of protection against diphtheria, tetanus, pertussis, polio, measles, mumps, and rubella, Hepatitis B, Varicella (chicken pox), Haemophilus Influenzae type b (Hib), invasive pneumococcal disease and other diseases as required by applicable law, by immunization, prior to enrollment, unless the parent or legal guardian submits a written statement that establishes that an exception to the immunization requirements are met.
- (5) Every student entering the seventh grade shall have a booster immunization containing diphtheria and tetanus toxoids and an acellular pertussis vaccine which meets the standards approved by the United States Public Health Service for such biological products, as such standards existed on January 1, 2009.

The Superintendent or Superintendent's designee shall notify the parent or guardian in writing of the foregoing requirements and of the right to submit affidavits or statements to object to the requirements, as applicable. The Superintendent or Superintendent's designee shall also provide a telephone number or other contact information to assist the parent or guardian in receiving information regarding free or reduced-cost visual evaluations for low-income families who qualify.

A student who fails to meet the foregoing requirements shall not be permitted to enroll or to enter school, or if provisionally enrolled or enrolled without compliance, shall not be permitted to continue in school until evidence of compliance or an exemption from compliance is given.

Enrollment of Expelled Students

If a student has been expelled from any public school district in any state, or from a private, denominational, or parochial school in any state, and the student has not completed the terms or time period of the expulsion, the student shall not be permitted to enroll in this school district until the expulsion period from such other school has expired, unless the School Board of this school district in its sole and absolute discretion upon a proper application approves by a majority vote the enrollment of such student prior to expiration of the expulsion period. As a condition of enrollment, the School Board may require attendance in an alternative school, class or educational program pursuant to Nebraska law until the terms or time period of the original underlying expulsion are completed. A student expelled from a private, denominational, or parochial school or from any public school in another state, will not be prohibited from enrolling in the public school district in which the student resides or in which the student has been accepted pursuant to the enrollment option program for any period of time beyond the time limits placed on expulsion, pursuant to the Student Discipline Act, or for any expulsion for an offense for which expulsion is not authorized for a public school student under such Act. For purposes of this policy, the term expulsion or expelled includes any removal from any school for a period in excess of twenty (20) school days.

Military Families

If a parent presents evidence to the District of military orders that military family will be stationed in the State of Nebraska during the current or following school year, the District will enroll preliminarily the parent's students.

Legal Reference: Neb. Rev. Stat. §§ 43-2001 to 43-2012
 Neb. Rev. Stat. § 79-214
 Neb. Rev. Stat. §§ 79-217 to 79-223
 Neb. Rev. Stat. § 79-266.01
 173 NAC Chapters 3 and 4 (HHS Regulations)

Date of Adoption: [Insert Date]

February 10th, 2020

James Widdifield
Superintendent
Minden Public Schools


Dear Mr. Widdifield,

Please accept my resignation from my position as a 4th grade teacher at C.L. Jones Middle School at the end of the 2020 school year. I have accepted a teaching position in Axtell beginning in August.

My students and co-workers have given me great pleasure over the past 5 years, and the administration has been very supportive during my tenure with Minden Public Schools.

I wish you all the best in years to come.

Sincerely,

A handwritten signature in black ink that reads "Jade Olson". The signature is written in a cursive style with a long, sweeping tail on the "n".

Jade Olson

C. L. Jones Middle School

520 West 3rd, Minden, Nebraska 68959

John B. Osgood, Principal

Phone: 308-832-2338 email: john.osgood@mindenwhippets.org twitter: @josgood1

"Educators Knowledgeable about and Committed to Young Adolescents."

February 10, 2020

Dear Minden Board of Education and Mr. Widdifield:

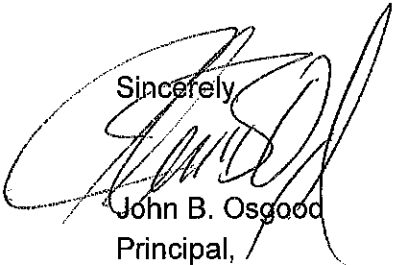
Thank you for allowing me to be a part of the Minden Public Schools. I have enjoyed the time I have spent working with students, parents and staff while at C. L. Jones Middle School. I appreciate the confidence the school board has had in my abilities as a teacher, coach, and principal. I have had a very enriched career in education. I attribute much of that to the support I have always received from the boards, superintendents, teachers, and staff of the Minden Public Schools.

I would also like to express my gratitude to the myriad of parents and students I have worked with over the last forty three years. I have many happy memories of students and athletes with whom I worked, who have grown into wonderful parents, community leaders, and good citizens.

C. L. Jones Middle School is a great place for one to have a career. The teachers and staff are outstanding. They have been progressive and willing to try new initiatives in education. They care about the students and are committed to their academic, social, and emotional growth. They truly work for every student to be successful.

Please accept my resignation as I will not be returning for the 2020 - 2021 school year.

Sincerely,



John B. Osgood

Principal,

C. L. Jones Middle School

MEMBERSHIP DUES INVOICE

in account with

Nebraska Association of School Boards

1311 Stockwell, L.Incoln, NE 68502 (402) 423-4951 or 1-(800) 422-4572

Name: Minden Public Schools

County: Kearney

NASB Region: 13

DATE	DESCRIPTION	AMOUNT DUE
January 29, 2020	Annual Membership Dues for NASB Fiscal Year 4/1/20 to 3/31/21	\$5,308
	All districts/ESU's who pay dues by 4/1/20 may subtract 2% from their total dues.	\$106
	TOTAL AMOUNT DUE IF PAID BY APRIL 1, 2020	\$5,202

Thank you for your support and participation in NASB.

**EDUCATIONAL SERVICE UNIT 10
CONTRACT FOR SCHOOL AGE AND BELOW AGE FIVE
SPECIAL EDUCATION SERVICES**

THIS AGREEMENT, made and entered into this 1st day of July, 2020, by and between **EDUCATIONAL SERVICE UNIT 10** of the State of Nebraska hereinafter called "**SERVICING AGENCY**", "Minden Public Schools, called "**DISTRICT**."

WITNESSETH:

The District does hereby agree to hire the Servicing Agency to service its school age students with disabilities, below age five children with disabilities during the school year 2020-21, and the Servicing Agency agrees to act as such Servicing Agency, for the consideration and under the terms and conditions as hereinafter set forth:

- 1, A description of the program of special education and related services to be provided to District students shall be as set forth in Schedule "A" hereto attached, including full-time equivalency (FTE) provided in 2019-20 and anticipated in 2010-21 unless district notifies servicing agency otherwise,
- 2, It is agreed that the District shall pay the Servicing Agency for said special education or related services in accordance with the rate schedule. This schedule shall be in full force and effect during the school year of 2020-21, commencing not earlier than August 15, 2020, and ending not later than August 20, 2021. The total dollar amount of this contract will be submitted to the district on or before July 1, 2020 or as soon as the budgets are set for the Servicing Agency,
- 3, The District agrees that pending the reconciliation of costs for the actual services rendered, the amount payable for those special education services to be delivered by the Servicing Agency, shall be paid in full. All programs and services will be billed based on the actual services delivered,
4. The District agrees that the amount payable for special education services the first month of the school year will be 1/10 of the budgeted cost with payment due on or before October 17, 2020,
- 5, The Servicing Agency agrees to bill the District for the actual cost of special education services rendered and to make any adjustments caused by prior overpayment or underpayment,
- 6, The Servicing Agency agrees to provide the District with the final billing, a complete reconciliation of the actual costs of special education services rendered and the actual rate for cost of services. The final billing to the District shall serve as a final reconciliation of the amount of payment previously agreed upon in item two of this contract.
7. The District agrees that the final billing for special education services submitted to the District by the Servicing Agency for actual services rendered during the contract period shall be considered as an amendment to the original contract and by reference made a part thereof.
8. Special education programs or services which extend beyond the regular school year will be provided by the Servicing Agency upon request by the District. Extended programs shall be covered by separate contract,
9. It is further agreed that in the event the District does not pay the Servicing Agency as herein set forth, the Servicing Agency may cancel this contract and refuse further service, In the event of such Cancellation, the Servicing Agency may recover any past due amounts.
10. The Servicing Agency shall record and supply to the District information on each child for whom services are contracted, The Servicing Agency agrees to confer with the District for purposes of evaluating such child's progress,

11. The Servicing Agency shall assist the District with the preparation of plan and budget, financial reports and other procedures required by NDE Rule 51.

12. The District and the Servicing Agency agree to abide by the mandated procedures for identification, verification, placement, development of the individualized program, inspection and review of student records, and other requirements as specified in NDE Rule 51, Regulations and Standards for Special Education Programs, Nebraska State Department of Education, the Federal Regulations of IDEA 2006.

13. The District hereby agrees that changes or modifications in the program or children served shall be mutually agreed upon before said change or modifications are implemented.

14. Should the Servicing Agency be unable to render the services contracted because of the Servicing Agency's inability to employ personnel who meet the criteria for employment of the Servicing Agency and/or the certification requirements of the State of Nebraska, or for other reasons which are determined by the Servicing Agency to be valid, the Servicing Agency will not assume liability for those services contracted for but not provided. In which instance, schools will be notified no later than September 1, 2020.

15. The District herewith agrees that any act intentionally and unilaterally done which act may cause litigation against the Servicing Agent shall be defended at the sole expense of the District and any damages assessed against the District for the Servicing Agency or either of them shall be borne entirely by the District. This paragraph shall not operate to indemnify or relieve the Servicing Agency of any liability otherwise attaching to it under any applicable state or federal law, nor to any action undertaken by the District in the provision of special education services or related services which are undertaken in consultation with the Servicing Agency or in a good faith effort by the District to comply with lawful obligations of the District.

16. The District herewith agrees that in the event the District desires to change the services provided by this contract for a subsequent year whether by change in full-time equivalency, staffing, change in percentage FTE of any area of endorsement held by personnel presently assigned to the District, to eliminate any program or service being provided pursuant to this contract, it shall be the duty of the District to notify the administrator in writing of such requested change on or before March 1 next preceding the starting date of the school year to be affected by any changes as are described in this paragraph.

17. The District herewith agrees that in the event that no such written notice is made to the Servicing Agency on or before March 1, that the Servicing Agency shall be entitled to assume that the District desires the same FTE in all areas of endorsement, certification or other qualification, and in all programs it had through this contract with the Servicing Agency. In the event the District should later notify the Servicing Agency of a diminished request for FTE in any area of endorsement, certification or other qualification, or in any program or service provided by this contract, the Servicing Agency shall use its best effort to find other employment for such affected personnel, provided, however, that in the event such personnel cannot be reassigned and to the extent that such personnel constitute a cost to the Servicing Agency that cannot be passed through by way of contract or otherwise, the District agrees to pay any cost incurred by the Servicing Agency for such personnel.

18. This contract may be renegotiated by mutual agreement.

ACCEPTED FOR _____ SCHOOL AS **DISTRICT**

THIS _____ DAY OF _____ 2020.

BY X _____
President or Secretary of Board

ACCEPTED FOR **EDUCATIONAL SERVICE UNIT 10** AS SERVICING AGENCY

THIS _____ DAY OF _____ 2020.

BY _____
Secretary of the Board of Education, ESU 10

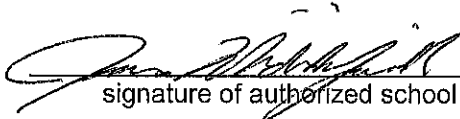
District Name: Minden Public Schools

Contracted Reimbursable School Age Services

	Service Code	2019-20	2020-21
Speech Teacher School Age - Elementary	4001		
Speech Teacher School Age - Secondary			
SpEd Supplemental Super. School Age - Elem.	0001	0.100	0.100
SpEd Supervision School Age - Secondary			
D/E Audiology School Age - Elementary	1003		
D/E Audiology School Age - Secondary			
Deaf Education Services School Age - Elementary	2014	0.025	0.025
Deaf Education Services School Age - Secondary		0.025	0.025
D/E Psychology School Age - Elementary	1002		
D/E Psychology School Age - Secondary			
Occupational Therapy School Age - Elementary	4006		
Occupational Therapy School Age - Secondary			
Physical Therapy School Age - Elementary	4005		
Physical Therapy School Age - Secondary			
Vision Services School Age - Elementary	2008		
Vision Services School Age - Secondary			
Vocational	4007		

Contracted Nonreimbursable Preschool Services

		2019-20 Percent Per District	2020-21 Percent Per District
Speech Teacher Birth - 2	4001		
Speech Teacher Ages 3 - 4			
SpEd Supervision Birth - 2	0001		
SpEd Supervision Ages 3 - 4			
D/E Audiology Birth - 2	1003		
D/E Audiology Ages 3 - 4			
Deaf Education Services Birth - 2	2014		
Deaf Education Services Ages 3 - 4			
D/E Psychology Birth - 2	1002		
D/E Psychology Ages 3 - 4			
Occupational Therapy Birth - 2	4006		
Occupational Therapy Ages 3 - 4			
Physical Therapy Birth - 2	4005		
Physical Therapy Ages 3 - 4			
Vision Services Birth - 2	2008		
Vision Services Ages 3 - 4			


 signature of authorized school representative

