Cozad Community Schools
Board of Education Regular Meeting
Monday, April 13, 2026 7:00 PM
Office of the Superintendent

Mission: Cozad Community Schools, in partnership with family and community, prepares students to be successful lifelong learners through quality education.
Vision: Cozad Creates Success
Values - Guiding Principles
Respect - Trust, appreciate, celebrate, value, act with urgency
Integrity - Do the right thing, deliver highest quality instruction and practice full accountability
Teamwork - Teamwork at all levels districtwide, recognize and celebrate, have fun and enjoy
Innovation - Positive attitude, open to new ideas,
Courage - Embrace change and take calculated risk, encourage others, communicate directly with respect

1. **BOARD OF EDUCATION REGULAR MEETING 7:00 P.M.**
   1.1. **Call to Order, Roll Call**
   1.2. **Pledge of Allegiance**
   1.3. **Nebraska Open Meeting Law, Publication of Meeting**
   1.4. **Excused/Unexcused Board Member Absence**
2. **APPROVAL OF THE AGENDA**
3. **HAYMAKER HIGHLIGHT**
4. **PUBLIC COMMENT**
5. **SUPERINTENDENT REPORT**

Nebraska Department of Education
MEMBERSHIP
School Year: 2025-2026

DISTRICT: COZAD COMMUNITY SCHOOLS (24-0011-000)
K-12 Students - [As of Today]
with Full Time Equivalency (FTE) Greater Than 50% & All Pre-K Students

Click on any of the numbers in **bold** to see a list of students.

		American Indian or Alaska Native		Asian		Black or African American		Hispanic		Native Hawaiian or Other Pacific Islander		Two or More Races		White		
	Grade	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Total
DISTRICT LEVEL (000)	HP								**1**						**1**	2
	PK						**1**	**7**	**9**	**1**			**1**	**15**	**26**	60
	KG				**1**		**1**	**6**	**9**		**1**			**22**	**22**	62
	01			**1**	**1**			**4**	**7**		**2**	**1**	**1**	**16**	**25**	58
	02							**6**	**7**	**2**	**1**		**2**	**15**	**34**	67
	03							**4**	**10**	**2**	**1**	**5**	**1**	**19**	**22**	64
	04							**12**	**9**			**1**		**27**	**26**	75
	05		**1**					**5**	**5**	**1**	**1**	**1**	**1**	**30**	**24**	69
	06	**1**			**2**			**3**	**6**		**1**	**1**	**1**	**34**	**29**	78
	07			**1**				**7**	**5**	**1**	**1**	**1**	**1**	**25**	**30**	72
	08		**1**	**1**	**1**	**1**		**7**	**5**	**1**	**1**	**1**	**1**	**24**	**24**	68
	09							**9**	**4**	**1**	**1**			**27**	**27**	69
	10			**1**		**1**		**8**	**10**	**2**				**25**	**19**	66
	11			**1**	**1**			**5**	**7**	**1**	**1**	**2**	**1**	**19**	**26**	64
	12			**1**			**1**	**5**	**5**	**1**	**2**			**14**	**17**	46
	Total	*1*	*2*	*6*	*6*	*2*	*3*	*88*	*99*	*13*	*13*	*13*	*10*	*312*	*352*	*920*

Report Run on 04/08/2026

Nebraska Department of Education
MEMBERSHIP
School Year: 2024-2025

DISTRICT: COZAD COMMUNITY SCHOOLS (24-0011-000)
K-12 Students - [As of Today]
with Full Time Equivalency (FTE) Greater Than 50% & All Pre-K Students

Click on any of the numbers in **bold** to see a list of students.

		American Indian or Alaska Native		Asian		Black or African American		Hispanic		Native Hawaiian or Other Pacific Islander		Two or More Races		White		
	Grade	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Total
DISTRICT LEVEL (000)	HP								2						1	3
	PK						1	6	9		1			19	31	67
	KG			1	1			7	4		2	1		16	28	60
	01							10	5	3	1		2	14	36	71
	02							6	9	1	3	3	1	18	24	65
	03					1		12	9					28	27	77
	04		1					6	5	1	1	1	1	33	26	75
	05	1			2			4	6		2	1	1	35	30	82
	06			1				7	4	2	2	1	1	27	31	76
	07		1	1	1	1		7	7		2	1	1	24	23	69
	08							10	5	1	1			29	25	71
	09			1		1		8	8	2				26	19	65
	10		1	1	1			5	7		1	2	1	17	27	63
	11			1			1	4	6		2		1	18	18	51
	12			1				4	10	1	1			22	24	63
	Total	*1*	*3*	*7*	*5*	*3*	*2*	*96*	*96*	*11*	*19*	*10*	*9*	*326*	*370*	*958*

Report Run on 03/26/2025

6. **CONSENT AGENDA**
   - 6.1. **Approval of the Minutes of Previous Meeting(s)**
   - 6.2. **Congratulations, Condolences, Correspondences**
   - 6.3. **Classified Resignations**
   - 6.4. **Classified Hires**
   - 6.5. **Standing Reports**
     - 6.5.1. **Sub Reports**

2025-2026 Building Sub Report

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	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	Substitute (Last, First)	NDE Staff ID	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total	Days Pd at Higher Rate
2	Bartlett, Chesney	2099752261						1.00	0.00	1.00			2.00	0.00
3	Boyle, Carol	2160796851		3.00	2.50	6.50	2.50	3.00	4.00	5.00			26.50	11.50
4	Brooks, Rachel	7908912036							3.50	5.00			8.50	0.00
5	Brownfield, Gayle	6564781271	0.50	2.50	3.00	3.00		1.50		4.00			14.50	0.00
6	Bubak, Lisa	4127282818											0.00	0.00
7	Burkholder, Anne	6296198918		0.50	1.00		1.00	1.00					3.50	0.00
8	Claycamp, Brynn	3098996066						0.50		1.00			1.50	0.00
9	Crick, Cynthia	5970292433		3.00	0.50	1.00							4.50	0.00
10	Dean, Adam	2558685323	1.00	8.50	8.00	7.50	7.00	8.00	10.50	12.00			62.50	47.50
11	Dowdy, Jillian	3773838008		0.50			2.00	2.50	6.00	6.00			17.00	2.00
12	Fink, Timothy	3466145808		2.00	1.00			1.50	1.50				6.00	0.00
13	Gill, Shelli	8315592382	2.50	5.00	9.50	8.00	6.00	9.00	7.50	13.00			60.50	45.50
14	Grabenstein, Linda	8844080879			1.50	0.50	0.50						2.50	0.00
15	Guerra, Mercedez									1.00			1.00	0.00
16	Hansen, Tim	8416286013	1.00	15.00	15.00	11.00	10.00	14.00	11.00	16.50			93.50	78.50
17	Huerta, Hope	5092032844		1.50	5.50	7.00	4.00						18.00	3.00
18	Kollars, Amanda	6343054783	1.50	5.50	4.50	17.00	2.00	5.50		5.00			41.00	26.00
19	Kostrunek, Tim	4745567865	1.00		0.50		1.00						2.50	0.00
20	LaBrayere, Karen	1585030223		5.00	4.50	6.50	5.00	3.50	1.00	1.00			26.50	11.50
21	Laird, Pam	6068350135		0.50			1.50			0.50			2.50	0.00
22	Margritz, Patty	6370647851		9.00	6.00	7.00	5.00	4.00	3.50	4.00			38.50	23.50
23	~~Molina, Elisa~~	~~4843204278~~											~~0.00~~	~~0.00~~
24	Moore, Cynthia	1892921578					1.50	2.00	0.50	2.00			6.00	0.00
25	Nutt. Melanie	7144773565		5.50	2.50	4.50	7.00	7.50		12.50			39.50	24.50
26	Ortiz, Maria	8250042307											0.00	0.00
27	Osborn, Ashley									1.00			1.00	0.00
28	(Racek) Young, Alyson	1450733481	1.00	3.00	14.00	16.00	11.50						45.50	30.50
29	Rivera, Monica	5336167552	2.00	3.50	4.00	5.00	5.00	5.50	8.00	6.00			39.00	24.00
30	Rutkowski, Sasha	1328305256	2.50	9.50	18.00	9.50	3.00	5.50	6.00	11.50			65.50	50.50
31	~~Savick, Savannah~~	~~6456723378~~											~~0.00~~	~~0.00~~
32	Schroeder, Macey	3178972498		2.00									2.00	0.00
33	Schroeder, Stephanie	5994347911	1.00	1.50	7.50	3.00	3.00	3.50	1.00				20.50	5.50
34	Stephens, Kip	9240448734	1.00	6.00	4.00	10.00	2.00	1.50	6.00	8.00			38.50	23.50
35	Vazquez, Beatriz	7030928058	13.00	21.00	19.00	13.00	2.00	10.00	8.00	6.00			92.00	77.00
36	Wellman, Shawney	5568782577											0.00	0.00
37	Winter, Emily	9110616443							1.00	1.50			2.50	0.00
38	Yilk, Elizabeth	8132968458							0.50				0.50	0.00
39	Totals:	-											783.50	484.50
40														
41	Certified Sub													
42	Local Sub		90 days											
43	Paraprofessional Sub													
44														

6.5.2. Nutrition Services SNP Claim for Reimbursement Summary

SNP Claim For Reimbursement Summary

240011 Status: Active
Cozad Community Schools
DBA:
1710 Meridian Ave
Cozad, NE 69130-1159

Confirmation #: AEDEH3

Month/Year Claimed	Adjustment Number	Date Received	Date Accepted	Date Processed	Reason Code
Mar 2026	0	04/09/2026	04/09/2026		Original

Sponsor Totals

Meal Type	Meals/Supplements Served	Federal Rate	Reimbursement Federal Amount
National School Lunch Program			
Free	5,663	4.6200	26,163.06
Reduced	1,592	4.2200	6,718.24
Paid	5,599	0.4600	2,575.54
Total	**12,854**		**35,456.84**
Performance-Based Reimbursement (Lunch)			
Claimed	12,854	0.0900	1,156.86
Adjusted	0	0.0900	0.00
Total	**12,854**		**1,156.86**
School Breakfast Program Severe Need			
Free	2,567	2.9400	7,546.98
Reduced	682	2.6400	1,800.48
Paid	1,774	0.4000	709.60
Total	**5,023**		**10,057.06**
Afterschool Care Program - Area Eligible			
Free	886	1.2600	1,116.36
Total	**886**		**1,116.36**
Claim Reimbursement Total			**47,787.12**

Sponsor Claim Reimbursement Totals	
Current Claim Reimbursement Total	47,787.12
Previous Claim Reimbursement Total	0.00
Net Claim Reimbursement Total	**47,787.12**

Show Site Meal Details

Month		Breakfast	Lunch		
Mar	Elementary/CEEC				
	Full ($1.75 & $3.10)	$ 1,403.50	$ 10,013.00		
	Free				
	Reduced (.30 & .40)	$ 86.10	$ 357.20		
	Total:	$ 1,489.60	$ 10,370.20	$	11,859.80
	Middle School				
	Full ($2.00 & $3.30)	$ 1,338.00	$ 5,227.20		
	Free				
	Reduced (.30 & .40)	$ 66.90	$ 139.60		
	Total:	$ 1,404.90	$ 5,366.80	$	6,771.70
	High School				
	Full ($2.00 & $3.30)	$ 606.00	$ 2,590.50		
	Free				
	Reduced (.30 & .40)	$ 51.60	$ 140.00		
	Totals:	$ 657.60	$ 2,730.50	$	3,388.10
	Total:	$ 3,552.10	$ 18,467.50	$	22,019.60
	Parents	$ 24,704.75			
	State Reimb	$ 47,787.12			
	Total	$ 72,491.87			
	Staff Meals	$ 967.20	Lunch		
		$ 25.60	Breakfast		
	Total	$ 992.80			
	Ala Carte (Type C)	$ 5,716.35	Lunch		
		$ 820.25	Breakfast		
		$ 6,536.60			
	Parent and State Reimb	$ 72,491.87			
	Staff Meals	$ 992.80			
	Ala Carte (Type C)	$ 6,536.60			
	OPAA Commodity	$ 4,068.41			
	Interest on Investment	$ 536.84			
	Total Revenue	$ 84,626.52			
	OPAA Expense	$ 77,995.13			
	Repair Expense	$ -			
	Total	$ 6,631.39			

6.5.3. Bus Route Averages

Average Students Riding Route Bus Per Day

2025-2026

ROUTE	MONTH										TOTAL
	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	
South/In Town	40.10	42.19	42.05	40.06	40.20	29.16	18.22	26.67			278.65
Northeast	31.56	37.24	36.60	38.41	35	31.79	34.00	37.19			281.79
North/Northwest/In Town	59.56	53.76	56.25	49.53	53.07	58.32	60.33	52.52			443.34
TOTAL AVERAGE	**131.22**	**133.19**	**134.90**	**128.00**	**128.27**	**119.27**	**112.55**	**116.38**	**0.00**	**0.00**	**1003.78**
SpEd	13.48		12.45	13.76	2.73	9.89	11.28	9.71			73.30

Added Frenchy Park to Northeast Rt

Total Mileage of Bus Routes

2025-2026

ROUTE	MONTH										TOTAL
	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	
South/In Town	730	1627	1519	1328	1126	1559	983	1599			10471
Northeast	284	1199	1186	1052	934	1149	1152	1316			8272
North/Northwest/In Town	589	1385	1221	1112	882	1263	1274	1459			9185
TOTAL MILES	**1603**	**4211**	**3926**	**3492**	**2942**	**3971**	**3409**	**4374**	**0**	**0**	27928
SpEd	1341		1687	1567	469	1077	918	1158			8217
TOTAL MILES (with SpEd)	**2944**	**4211**	**5613**	**5059**	**3411**	**5048**	**4327**	**5532**	**0**	**0**	36145

*Transport to Lex

6.6. **Salary Advancement Applications**

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application** prior to enrolling in any courses. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study.**

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Alexandria Anthony Date: 3-10-26

College granting course credit: Peru State College

Course number: EDUC 520 Course term date: 3-16-26 / 05-08-26

Number of graduate course hours: 3

Course title: Moving From Discipline to Self-Discipline

Course description: This course is designed to provide classroom teachers the opportunity to examine the key issues of classroom management and provide a model for teaching self-discipline.

How will this course be used to improve your teaching methods and why do you wish to take it?

I believe a teacher can always learn and improve on their classroom management. A classroom not well managed leads to loss of learning and connection.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

X Approved ___ Not Approved for school year: 26-27 Board notified: ___

Superintendent of Schools: Dr Dan Ender Date: 3/17/26

Transcripts received by: ___ Date: ___

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application** prior to enrolling in any courses. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study.**

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Alexandria Anthony Date: 3-10-26

College granting course credit: Peru State College

Course number: EDUC 540 Course term date: 3-16-26 / 5-8-26

Number of graduate course hours: 3

Course title: The Master Teacher

Course description: A chance for teachers to analyze their teaching styles and methods.

How will this course be used to improve your teaching methods and why do you wish to take it?

I will be able to learn new methods from other educators as well as receive critiques on my own teaching methods.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

X Approved ___ Not Approved for school year: ___ Board notified: ___

Superintendent of Schools: Dr Dan Ender Date: 3/17/26

Transcripts received by: ___ Date: ___

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application** prior to enrolling in any courses. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study.**

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Dellere Larington Date: 3/8/2026

College granting course credit: Kansas State University

Course number: MUSIC 728 Course term date: Summer 2026

Number of graduate course hours: 2.0

Course title: Adv. Instrumental Rehearsal Techniques

Course description: Explore, evaluate, & develop the musical understanding and skills necessary in leading instrumental ensembles toward significant musical expression through effective rehearsal techniques.

How will this course be used to improve your teaching methods and why do you wish to take it?

This class will greatly improve how I rehearse the Cozad band, helping the students reach new heights in regard to musical ability & expression. This class is taken in partial fulfillment of a masters degree.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

X Approved ___ Not Approved for school year: 26-27 Board notified: _____

Superintendent of Schools: [signature] Date: 3/10/26

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application** prior to enrolling in any courses. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study.**

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: DeVere Larington Date: 3/8/26

College granting course credit: Kansas State University

Course number: MUSIC 722 Course term date: Summer 2026

Number of graduate course hours: 2.0

Course title: Arranging For Bands

Course description: Assessing, evaluating, & applying the basic issues, techniques, & possibilities inherent in scoring & arranging for varias wind band media. Primary attention will be given to concert & marching bands, with other ensembles also being discussed.

How will this course be used to improve your teaching methods and why do you wish to take it?

This class will help me understand further the arranging process for bands, & help me to do so for my bands to help them achieve music that may not have been possible due to instrumentation limitations. This class is taken in partial fulfillment of a masters degree.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

X Approved ___ Not Approved for school year: 26-27 Board notified: _____

Superintendent of Schools: [signature] Date: 3/10/26

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application** prior to enrolling in any courses. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study.**

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: DeVere Larington Date: 3/8/2026

College granting course credit: Kansas State University

Course number: MUSIC 715 Course term date: Summer 2026

Number of graduate course hours: 2.0

Course title: Adv. Woodwind Techniques

Course description: Advanced techniques in the teaching of all woodwind instruments for music teachers.

How will this course be used to improve your teaching methods and why do you wish to take it?

This course will help better teach my woodwind students, helping them achieve a higher level of ability at an earlier stage in their music education. This is especially helpful, as I am a brass player by trade. This class is taken in partial fulfillment of a masters degree.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

X Approved ___ Not Approved for school year: 26-27 Board notified: _____

Superintendent of Schools: [signature] Date: 3/10/26

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application** prior to enrolling in any courses. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study.**

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: DeVere Larington Date: 3/8/2026

College granting course credit: Kansas State University

Course number: MUS 859 Course term date: Summer '25

Number of graduate course hours: 2.0

Course title: Adv. Instrumental Conducting

Course description: A class that takes you through advanced conducting and score study techniques that can have a direct impact on students, efficient preparation, & a teahers physical health.

How will this course be used to improve your teaching methods and why do you wish to take it?

This will improve my overall conducting to better convey the techiques & emotions of the music to the students. This is a required class in partial fulfillment of a masters degree.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

X Approved ___ Not Approved ___ for school year: 26-27 Board notified: ___

Superintendent of Schools: [signature] Date: 3/10/26

Transcripts received by: ___ Date: ___

SALARY ADVANCEMENT APPLICATION

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: DeVere Larington Date: 3/8/2026

College granting course credit: K-State University

Course number: MUSIC 808 Course term date: Summer 2025

Number of graduate course hours: 3

Course title: Research in Music Ed.

Course description: An intro to historical, descriptive, + experimental research in Mus. Ed., including a study of techiques for the eval. of music teaching + learning

How will this course be used to improve your teaching methods and why do you wish to take it?

This will help me to better understand how to properly research topics in music ed, and I can take that newly learned information + apply it to my students. This class is taken in partial fullfillment of a Masters degree.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

X Approved ___ Not Approved for school year: 26-27 Board notified: ___

Superintendent of Schools: DEQ Date: 3/10/26

Transcripts received by: ___ Date: ___

SALARY ADVANCEMENT APPLICATION

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: DeVere Larington Date: 3/8/2026

College granting course credit: K-State University

Course number: MUSIC 801 Course term date: Summer 2025

Number of graduate course hours: 2.0

Course title: Intro to Grad. Studies in Music

Course description: Library procedures, bibliography, research methods, and practice in preparing scholarly papers.

How will this course be used to improve your teaching methods and why do you wish to take it?

This class will help me to better understand research methods & can likely help me to aid students when they are asked to do the same. I am taking this class in partial fulfillment of a masters degree.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

X Approved ___ Not Approved for school year: 26-27 Board notified: _____

Superintendent of Schools: DEndf Date: 3/10/26

Transcripts received by: _____ Date: _____

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: DeVere Lasington Date: 3/8/2026

College granting course credit: Kansas State University

Course number: MUSIC 707 Course term date: Summer 2025

Number of graduate course hours: 3.0

Course title: History of Wind Bands

Course description: Learning about the development of the wind band medium from the Renaissance to the present, with focus on the composers and literature.

How will this course be used to improve your teaching methods and why do you wish to take it?

This will help me to understand the background & history of the ensemble that I teach near daily. I can explain to students why things are the way they are in the wind band world. This class is taken in partial fulfillment of a masters degree.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

X Approved ___ Not Approved for school year: 26-27 Board notified: ___

Superintendent of Schools: [signature] Date: 3/10/26

Transcripts received by: ___ Date: ___

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: DeVere Larington Date: 3/8/2026

College granting course credit: K State University

Course number: MUSIC 716 Course term date: Summer 2025

Number of graduate course hours: 2.0

Course title: Adv. Brass Techiques

Course description: A class that teaches advanced brass techiques of all brass instruments for music teachers.

How will this course be used to improve your teaching methods and why do you wish to take it?

This class will help me improve my teaching of brass students, & help them to learn proper techniques @ at an earlier stage in their music education. This class is taken in partial fullfillment of a master's degree.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

X Approved ___ Not Approved for school year: 26-27 Board notified: _____

Superintendent of Schools: DE Date: 3/10/26

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: DeVere Larington Date: 3/8/2026

College granting course credit: Kansas State University

Course number: MUSIC 807 Course term date: Summer 2026

Number of graduate course hours: 3.0

Course title: History & Philosophy of music Ed.

Course description: The study of history and philosophy of music Ed. in the USA.

How will this course be used to improve your teaching methods and why do you wish to take it?

This course will help me to better understand the different aspects & nuances of why education is the way it is today. I can better advocate for music education. This class is taken in partial fullfillment of a masters degree.

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X Approved ___ Not Approved for school year: 26-27 Board notified: _____

Superintendent of Schools: [signature] Date: 3-10-26

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Kimberly Heimann Date: 3/9/26

College granting course credit: Peru State College

Course number: EDUC 623 Course term date: Fall 2026

Number of graduate course hours: 3

Course title: Assessment of Instruction

Course description: Examine the relationship between assessment, instruction, and student achievement.

How will this course be used to improve your teaching methods and why do you wish to take it?

This course is a requirement towards my Masters in Curriculum and Instruction. It will help me be more strategic with my planning and align my assessments to student learning. This will help me be more intentional with my instruction to ensure what I do directly relates to what's expected of students.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

X Approved ___ Not Approved for school year: 26-27 Board notified: ___

Superintendent of Schools: [signature] Date: 3/10/26

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Kimberly Heimann Date: 3/9/26

College granting course credit: Peru State College

Course number: EDUC 621 Course term date: Summer 2026

Number of graduate course hours: 3

Course title: Curriculum Development

Course description: Examines the principles in underlying the development of educational curriculum and the relationship to standards, instructional methodology, and assessment.

How will this course be used to improve your teaching methods and why do you wish to take it?

This course is a requirement towards my Masters in Curriculum and Instruction. I will have a greater understanding of standards, priorities, and scope and sequence for our district and curriculums. I will also have a better understanding of federal, state, and local governments roles in education.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

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X Approved ___ Not Approved for school year: 26-27 Board notified: _____

Superintendent of Schools: DE Date: 3/10/26

Transcripts received by: _____ Date: _____

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Kimberly Heimann Date: 3/9/26

College granting course credit: Peru State College

Course number: EDUC 602 Course term date: Summer 2026

Number of graduate course hours: 3

Course title: Statistical Methods and Data Analysis

Course description: Training and understanding of common descriptive and inferential Statistical techniques for conducting research and engaging in scholarly activities.

How will this course be used to improve your teaching methods and why do you wish to take it?

This course is a requirement towards my Masters in Curriculum and Instruction. This class will help me use research and best practices to improve my teaching techniques and methods.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

X Approved ___ Not Approved for school year: 26-27 Board notified: ___

Superintendent of Schools: DEaff Date: 3/10/26

Transcripts received by: ___ Date: ___

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Kimberly Heimann Date: 3/9/2026

College granting course credit: Peru State College

Course number: EDUC 569 Course term date: Fall 2026

Number of graduate course hours: 3

Course title: Teachers as Collaborative Leaders

Course description: Teachers develop skills required to act as leaders and learners to impact school improvement.

How will this course be used to improve your teaching methods and why do you wish to take it?

This course is a requirement towards my Masters in Curriculum and Instruction. It will help me develop leadership skills to have a positive impact in our School's improvement and culture.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

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Superintendent of Schools: [signature] Date: 3/10/26

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Teresa Savick Date: 3/10/26

College granting course credit: UNK

Course number: TE-895 Course term date: 6/1/25 - 6/26/25

Number of graduate course hours: 3

Course title: Seminar in Student Teaching

Course description: This class was focused on teaching/coaching a student teaching and building a Web site and training tools for the cooperative teacher to use with student teachers.

How will this course be used to improve your teaching methods and why do you wish to take it?

I have been a cooperative teacher twice and now after taking this class, I have more tools to use with these student teachers to help them transition into their new teaching career.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

X Approved ___ Not Approved for school year: 26-27 Board notified: _____

Superintendent of Schools: [signature] Date: 3-16-26

Transcripts received by: _____ Date: _____

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Alexandria Anthony Date: ~~Fall~~ 2023 3-23-26

College granting course credit: Wayne State College

Course number: EDUC 630 Course term date: Fall 2023

Number of graduate course hours: 3

Course title: LETRS - Science of Reading 1

Course description: Focuses on phonology, morphology, fluency, reading difficulties, spelling, and assessment.

How will this course be used to improve your teaching methods and why do you wish to take it?

This course is extremely valuable in understanding the foundation of reading. It helps break down the different parts of reading that students struggle with.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

X Approved ___ Not Approved for school year: 2026-27 Board notified: ___

Superintendent of Schools: Dan Erdl Date: 3/24/26

Transcripts received by: ___ Date: ___

SALARY ADVANCEMENT APPLICATION

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Alexandria Anthony Date: 3-23-26

College granting course credit: Wayne State College

Course number: EDUC 6831 Course term date: Fall 2024

Number of graduate course hours: 3

Course title: Science of Reading II

Course description: Focuses on vocabulary, word knowledge, reading comprehension, and writing.

How will this course be used to improve your teaching methods and why do you wish to take it?

This course builds on the knowledge from Science of Reading II. Now that you understand the basic foundation of teaching kids how to read, you learn to apply those skills through writing.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

X Approved ___ Not Approved for school year: 26-27 Board notified: ___

Superintendent of Schools: Dan Ewoldt Date: 3/24/26

Transcripts received by: ___ Date: ___

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Amber Ross Date: 3-7-26

College granting course credit: UNK

Course number: CSP 870 Course term date: Summer 2026

Number of graduate course hours: 3

Course title: Marriage and Family Counseling

Course description: The purpose to orient students to the theories of family counseling and the dynamics of the family system.

How will this course be used to improve your teaching methods and why do you wish to take it?

this class will provide history, process, and theoretical constructs of systematic therapeutic approaches to working with families.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

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X Approved ___Not Approved for school year: 26-27 Board notified: ____

Superintendent of Schools: Dan Enders Date: 3/24/26

Transcripts received by: ____ Date: ____

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Amber Ross Date: 3-7-26

College granting course credit: UNK

Course number: CSP 885 Course term date: Fall 2026

Number of graduate course hours: 3

Course title: Practicum in Counseling

Course description: Practicum requires extensive time for direct counseling experience.

How will this course be used to improve your teaching methods and why do you wish to take it?

This course will provide time for me to do direct counseling, self-evaluation, critical interaction with students.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

X Approved ___ Not Approved for school year: 26-27 Board notified: ___

Superintendent of Schools: Dan Ender Date: 3/24/26

Transcripts received by: ___ Date: ___

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Amber Ross Date: 3-7-26

College granting course credit: UNK

Course number: CSP 901 Course term date: Fall 2026

Number of graduate course hours: 3

Course title: Ethical, Legal, & Professional Practice

Course description: This course provides comprehensive exposure to the major and contemporary issues impacting school counseling.

How will this course be used to improve your teaching methods and why do you wish to take it?

This course will give me the opportunity to understand fully the history and methods applicable to children and families. I will also identify knowledge and skills acquiring professional development.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

X Approved ___ Not Approved for school year: ~~2025~~-26-27 Board notified: ___

Superintendent of Schools: [signature] Date: 3/24/26

Transcripts received by: ___ Date: ___

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Amber Ross Date: 3-10-26

College granting course credit: UNK

Course number: CSP 856 Course term date: Spring 2024

Number of graduate course hours: 3

Course title: Multicultural Counseling

Course description: Addresses trends, issues, theories, concepts and professional practice in multicultural counseling.

How will this course be used to improve your teaching methods and why do you wish to take it?

This class will give appropriate intervention strategies and techniques for working with culturally diverse students. This course also helps students develop knowledge regarding trends and changes in society.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

X Approved ___ Not Approved for school year: 26-27 Board notified: ___

Superintendent of Schools: Dr Dan Snyder Date: 3/24/26

Transcripts received by: ___ Date: ___

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Amber Ross Date: 3-7-26

College granting course credit: UNK

Course number: CSP 957 Course term date: Summer 2026

Number of graduate course hours: 3

Course title: Problem Solving Consultation

Course description: Consultation, an important component of the roles of both school counselors and school psychologists, an indirect service delivery model through services.

How will this course be used to improve your teaching methods and why do you wish to take it?

This class will help me learn more about the role of the school counselor as an ally to general education who provides pre-referral intervention as well as post-referral support through consultation.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

X Approved ___ Not Approved for school year: 26-27 Board notified: ___

Superintendent of Schools: Dr Dan Ender Date: 3/24/26

Transcripts received by: ___ Date: ___

SALARY ADVANCEMENT APPLICATION

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Tessa Throckmorton Date: 03/24/26

College granting course credit: FHSU Fort Hays State University

Course number: SPED 855 Course term date: Summer 2026

Number of graduate course hours: 3

Course title: Identification & Assessment for Gifted Education

Course description: Students will examine assessment methods in identification/monitoring of gifted students, including state/national referral practices, formative/summative/progress monitoring.

How will this course be used to improve your teaching methods and why do you wish to take it?

This course toward my Ed. S. will prepare me to work with all students in the spectrum of education. It will also deepen my knowledge in communicating assessment results to various stakeholders effectively.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

X Approved ___ Not Approved for school year 26-27 Board notified: _____

Superintendent of Schools: Dan Ea[illegible] Date: 3-26-26

Transcripts received by: _____ Date: _____

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Marcie Kostrunek Date: 3-31-26

College granting course credit: University of the Pacific

Course number: EDUP 9134 Course term date Summer 2026

Number of graduate course hours: 3

Course title: Creating Teaching Innovative ideas for Teaching Spanish.

Course description: Comprehensible Iowa + La Maestra Loca are working together to provide new learning opportunities for Spanish teachers.

How will this course be used to improve your teaching methods and why do you wish to take it?

This course will help me with new + innovative ideas of using comprehensible lessons in my classroom. I am always looking for ways to grow + change.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

X Approved ___Not Approved for school year: 26-27 Board notified: ___

Superintendent of Schools: Dr Dan Ewell Date: 4/1/26

Transcripts received by: ___ Date: ___

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Sierra Maginnis Date: 4-1-26

College granting course credit: UNK

Course number: Art 864 Course term date: May 11 - Jul 03 2026

Number of graduate course hours: 3 Course Name - Art Activism

description-

This course will explore art as a form of political activism: the dynamic practice of combining the creative power of the arts with the strategic planning of social and/or cultural engagement. As a class, we will consider different aesthetic strategies that artists have used to address the politically urgent questions of their place and time. Students will seek answers to the questions of How is activism made visible? and How has visual culture played a role within the social movements of the last several decades? Some of the ideological intersections between art and politics that will be examined include: visual responses to structural racisms, global climate change, feminism, state violence, and queer/trans equality issues.

This course will improve my teaching methods by helping me incorporate social and cultural engagement into my curriculum. I wish to take this class because I feel that it is important to always want to improve as an educator. I am excited to make these additions to my curriculum

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

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Superintendent of Schools: Dr Dan Endorf Date: 4/1/26

Transcripts received by: ___ Date: ___

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Sierra Maginnis Date: 4/1/26

College granting course credit: UNK

Course number: Art 846 Course term date: Aug 24- Oct 16 2026

Number of graduate course hours: 3

Course title: Art Education & SEL

description: This course examines the intersection between Social Emotional Learning (SEL) and Art Education. Through an in-depth exploration of the SEL competencies, Art Educators will be empowered with critical information needed to design appropriate instructional strategies and creative curricula to enhance teaching and learning practices, and more importantly, foster overall student success and emotional well-being of the learning community.

How will this course be used to improve your teaching methods and why do you wish to take it?

This course will help improve my teaching methods by allowing me to design instruction that fosters student success and emotional well being. As an art educator I am in a unique position where it is easy to form relationships with students. I think incorporating SEL would be a great addition to my curriculum because I will be better equipped to assist with their emotional needs.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

X Approved ___ Not Approved for school year: ___ Board notified: ___

Superintendent of Schools: Dr Dan Cuddy Date: 4/1/26

Transcripts received by: ___ Date: ___

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Sierra Maginnis Date: 4-1-26

College granting course credit: UNK

Course number: ART 890 Course term date: Oct 21 - Dec 17 2026

Number of graduate course hours: 3

Course title: PK-12 Art Curriculum & Assessment Design

Description:
This course is an exploration of the multifaceted dimensions involved in developing a holistic and quality visual arts curriculum. Included is curriculum as a body of knowledge to be transmitted, as a product, as a process, and as praxis. Integral to curriculum is assessment. Employing current theories and practices in the qualitative assessment of art, strategies will be examined and address criteria for designing authentic art assessments using transparent, logical, and intuitive methods.

How will this course be used to improve your teaching methods and why do you wish to take it?

This course will be used to improve my teaching methods by helping me create meaningful curriculum. This class will especially assist me in having impactful assessment to go along with each lesson. I am excited to take this class because this will get me one step closer to having my masters degree.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

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Superintendent of Schools: [signature] Date: 4/1/26

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Sierra Maginnis Date: _____

College granting course credit: UNK

Course number: Art 895 Course term date: Spring 2027 Jan 11 - May 7 2027

Number of graduate course hours: 3

Course title: Art Education Inquiry: Research Seminar

Course description:

Students will engage in inquiry and explore a specific art education or museum education topic/issue through a scholarly lens. The fundamental guiding question that will shape this course is: How can I contribute to the field of art education or museum education by conducting and sharing research? Research will be conducted using self-designed research questions and various practices that have been introduced throughout the program and focus on an arts-based or qualitative methodology that is most appropriate for the investigation of the topic. The development of a research topic/problem, written or creative, in Art or Museum Education to be developed under the supervision of the major Professor in the discipline. By permission of graduate advisor.

How will this course be used to improve your teaching methods and why do you wish to take it?

I wish to take this course because it is the last course required for me to get my masters degree. In this class I will do in depth research, write a paper, and become an expert on my chosen topic. I am excited to see how I can incorporate this research into my teaching.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Ambemyn Cullers Date: 4/1/26

College granting course credit: Univ. of NE at Kearney

Course number: ENG 803 Course term date: 6/8/26-7/31/26

Number of graduate course hours: 3

Course title: Descriptive Linguistics

Course description: An introduction to descriptive linguistics w/ emphasis on phonology, syntax, and morphology.

How will this course be used to improve your teaching methods and why do you wish to take it?

I already had taken LETRS so I got a good introduction to these language arts areas, but I loved what I learned and I'm excited to learn more about these areas to improve my LA instruction.

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Superintendent of Schools: [signature] Date: 4/2/26

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Amberlyn Cullers Date: 4/1/26

College granting course credit: Univ. of NE at Kearney

Course number: TE 845 Course term date: 8/24/26 - 12/17/26

Number of graduate course hours: 3

Course title: Cont Theory & Practice in Lit

Course description: Explore several theories as they affect reading & literacy practice.

How will this course be used to improve your teaching methods and why do you wish to take it?

I believe this course will be very beneficial for improving my teaching instruction overall, especially in lang. arts.

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Superintendent of Schools: [signature] Date: 4/2/26

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Ambemyn Cullers Date: 4/1/26

College granting course credit: Univ. of NE at Kearney

Course number: TE 853C Course term date: 8/24/26 - 12/17/26

Number of graduate course hours: 3

Course title: Improving Instr. in Elem Lang Arts

Course description: Attention is directed to the newest innovations in lang. art instruction and selection of materials for diagnostic & instruct. programs

How will this course be used to improve your teaching methods and why do you wish to take it?

I believe this course will help me target areas in my instruction & find new ways to improve, especially w/ being taught new & innovative ways.

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Amberlyn Cullers Date: 4/1/26

College granting course credit: University of NE at Kearney

Course number: TE886P Course term date: 6/8/26 - 7/3/26

Number of graduate course hours: 3

Course title: ~~Developmental Psychology~~ Digital Tech for Educators

Course description: A course for technology tools for educators. Helps develop a vision of how we can use technology tools as educators.

How will this course be used to improve your teaching methods and why do you wish to take it?

With technology constantly changing, especially for educators, this course will be very beneficial for learning new ways to use technology as a helpful tool to teach.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: BRANDON HORNART Date: 4-1-2026

College granting course credit: UNL

Course number: ALEC 845 Course term date: JAN 26- MAY 26

Number of graduate course hours: 3

Course title: RESEARCH IN LEADERSHIP EDUCATION

Course description: RESEARCH CLASS FOR MASTERS THESIS

How will this course be used to improve your teaching methods and why do you wish to take it?

THIS CLASS TEACHES ME HOW TO RESEARCH ARTICLES IN ORDER TO DEVELOP A RESEARCH PROPOSAL FOR MY MASTERS THESIS

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Courtney Hanson Date: April 2 2026

College granting course credit: York University

Course number: GRS 5311 Course term date: ~~Spring~~ Summer A 2026

Number of graduate course hours: 3

Course title: Research and Design & Methodology

Course description:

How will this course be used to improve your teaching methods and why do you wish to take it?

These are required courses for my Masters in S-E leadership

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

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Superintendent of Schools: Dan Ead Date: 4-2-26

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Courtney Hanson Date: April 2 2026

College granting course credit: York University

Course number: MAE 5321 Course term date: Summer B 2026

Number of graduate course hours: 3

Course title: The School as an Organization

Course description:

How will this course be used to improve your teaching methods and why do you wish to take it?

These are courses required for my masters in SE leadership.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

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Superintendent of Schools: Dr Dan Endy Date: 4/2/26

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Courtney Hanson Date: April 2 2026

College granting course credit: York University

Course number: MAE 5351 Course term date: Spring B 2026

Number of graduate course hours: 3

Course title: Teachers and the law

Course description:

How will this course be used to improve your teaching methods and why do you wish to take it?
These are required courses for my Masters in S-E leadership.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Calleigh Osmera Date: 3-31-26

College granting course credit: University of Nebraska at Kearney

Course number: TE-803 Course term date: 5-11-26 to 6-5-26

Number of graduate course hours: 3

Course title: Philosophy of Education

Course description: Survey of the philosophical foundations of western culture and their relation to the development of earlier and contemporary educational philosophies.

How will this course be used to improve your teaching methods and why do you wish to take it?

This course is required for me to complete my program. It will also give me the opportunity to reevaluate and build onto my educational philosophy. I can continue to learn about previous successful teaching foundations and adapt and adopt them into my own classroom.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

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Superintendent of Schools: DEM Date: 4/2/26

Transcripts received by: ___ Date: ___

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application** prior to enrolling in any courses. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study.**

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Calleigh Osmera Date: 4-1-26

College granting course credit: University of Nebraska at Kearney

Course number: TE-804 Course term date: 7/6/26-7/31/26

Number of graduate course hours: 3

Course title: Curriculum Development in Multicultural Education

Course description: Learn to evaluate, create, & implement multicultural lesson plans, unit plans, etc. Learn to create an environment conducive and supportive of infused multicultural education.

How will this course be used to improve your teaching methods and why do you wish to take it?

This course is required for me to complete my program. This course will help me become a better teacher for my English language learners. I will learn how to make sure my instruction is meeting all students' needs.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

X Approved ___ Not Approved for school year: 26-27 Board notified: ___

Superintendent of Schools: DEM Date: 4/2/26

Transcripts received by: ___ Date: ___

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application** prior to enrolling in any courses. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study.**

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Calleigh Osmera Date: 3-31-26

College granting course credit: University of Nebraska at Kearney

Course number: TE-853E Course term date: 6/8/26 - 7/3/26

Number of graduate course hours: 3

Course title: Improvement of Instruction in Elementary Social Studies

Course description: Examine current literature and programs in elementary social studies and to reevaluate teaching of social studies.

How will this course be used to improve your teaching methods and why do you wish to take it?

This is a required course in my program. I need it to complete my degree. This course will help me improve my social studies instruction. I will learn new ways to teach the social studies curriculum.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

X Approved ___ Not Approved for school year: 26-27 Board notified: ___

Superintendent of Schools: [signature] Date: 4/2/26

Transcripts received by: ___ Date: ___

7. **DISCUSS, CONSIDER AND TAKE ALL NECESSARY ACTION TO MAKE A PAYMENT OF $159,646.25 FOR THE HVAC LEASE-PURCHASE**

$1,020,000

COZAD COMMUNITY SCHOOLS

LEASE PURCHASE

2020 Lease Purchase $1 million FINAL

Debt Service Schedule

Date	Principal	Coupon	Interest	Total P+I
11/15/2020	-	-	14,543.50	14,543.50
05/15/2021	135,000.00	2.950%	15,045.00	150,045.00
11/15/2021	-	-	13,053.75	13,053.75
05/15/2022	135,000.00	2.950%	13,053.75	148,053.75
11/15/2022	-	-	11,062.50	11,062.50
05/15/2023	140,000.00	2.950%	11,062.50	151,062.50
11/15/2023	-	-	8,997.50	8,997.50
05/15/2024	145,000.00	2.950%	8,997.50	153,997.50
11/15/2024	-	-	6,858.75	6,858.75
05/15/2025	150,000.00	2.950%	6,858.75	156,858.75
11/15/2025	-	-	4,646.25	4,646.25
05/15/2026	155,000.00	2.950%	4,646.25	159,646.25
11/15/2026	-	-	2,360.00	2,360.00
05/15/2027	160,000.00	2.950%	2,360.00	162,360.00
Total	**$1,020,000.00**	**-**	**$123,546.00**	**$1,143,546.00**

Yield Statistics

Bond Year Dollars	$4,188.00
Average Life	4.106 Years
Average Coupon	2.9500000%
Net Interest Cost (NIC)	3.2909742%
True Interest Cost (TIC)	3.3233125%
Bond Yield for Arbitrage Purposes	2.9500908%
All Inclusive Cost (AIC)	3.4584185%

IRS Form 8038

Net Interest Cost	2.9500000%
Weighted Average Maturity	4.106 Years

First National Capital Markets
Tobin Buchanan (308) 352-8328

8. **GENERAL, BUILDING, BOND, LUNCH, ACTIVITIES AND DEPRECIATION FINANCIAL REPORTS AND CLAIMS**

8.1. **Financial Report by Account**

Fund: 01 GENERAL FUND

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
01 1100	Local Property Taxes	7,000,000.00	138,544.47	3,615,181.14	51.65	3,384,818.86
01 1100 0000	Cash Balance - Placeholder	0.00	0.00	0.00	0.00	0.00
01 1115	Carline Taxes	18,000.00	0.00	2,314.44	12.86	15,685.56
01 1125	Motor Vehicle Taxes	530,000.00	32,584.46	357,885.96	67.53	172,114.04
01 1311	Tuition from Individuals Reg Education	6,000.00	0.00	0.00	0.00	6,000.00
01 1323	TUITION FROM OTHER SCHOOL DISTRICTS-SPED	0.00	0.00	0.00	0.00	0.00
01 1370	Preschool Tuition and Fees	40,000.00	6,070.00	39,651.00	99.13	349.00
01 1510	Interest on Investments	210,000.00	17,253.51	115,277.07	54.89	94,722.93
01 1800	Community Services Activities	70,000.00	7,156.00	38,714.00	55.31	31,286.00
01 1910	Rental of Equip/Prop/Facilities	0.00	0.00	0.00	0.00	0.00
01 1911	Local License Fees	2,000.00	0.00	7,140.00	357.00	(5,140.00)
01 1920	Contributions and Donations	0.00	0.00	647.21	0.00	(647.21)
01 1921	Police Court Fines	0.00	50.00	125.00	0.00	(125.00)
01 1925	Categorical Grants from Corp/Private	5,000.00	0.00	5,000.00	100.00	0.00
01 1980	Refund of Prior Year Expenditures	5,000.00	495.71	3,469.97	69.40	1,530.03
01 1990	Miscellaneous Local Receipts	5,400.00	0.00	2,546.25	47.15	2,853.75
	Subtotal: 1000	7,891,400.00	202,154.15	4,187,952.04	53.07	3,703,447.96
01 2110	County Fines and License Fees	70,000.00	8,204.91	41,365.89	59.09	28,634.11
01 2210	ESU Receipts	2,000.00	669.89	2,169.89	108.49	(169.89)
	Subtotal: 2000	72,000.00	8,874.80	43,535.78	60.47	28,464.22
01 3110	State Aid	1,941,825.00	194,183.00	1,359,281.00	70.00	582,544.00
01 3120	SPED Reimb (School Age)	1,200,000.00	178,256.00	702,257.00	58.52	497,743.00
01 3125	SPED Transportation Reimb (School Age)	15,000.00	0.00	0.00	0.00	15,000.00
01 3130	Homestead Exemption	150,000.00	31,543.71	31,543.71	21.03	118,456.29
01 3131	Property Tax Credit	2,400,000.00	1,599,352.63	1,599,352.63	66.64	800,647.37
01 3180	Pro-Rate Motor Vehicle	19,000.00	0.00	7,441.73	39.17	11,558.27
01 3400	State Apportionment	160,000.00	0.00	208,761.47	130.48	(48,761.47)
01 3535	Payments for High Ability Learners	8,000.00	0.00	8,862.00	110.78	(862.00)
01 3540	State Early Childhood	18,680.00	0.00	0.00	0.00	18,680.00
01 3551	CAREER EDUCATION	7,500.00	0.00	0.00	0.00	7,500.00
	Subtotal: 3000	5,920,005.00	2,003,335.34	3,917,499.54	66.17	2,002,505.46
01 4212	Title I, Part A:Support for Improvement	0.00	0.00	16,174.00	0.00	(16,174.00)
01 4421	IDEA PART-B ARP-BASE & ENROLLMENT POVERTY ALLOCATION	0.00	0.00	0.00	0.00	0.00
01 4422	IDEA PRESCHOOL ARP-BASE/ENROLLMENT POVERTY ALLOCATION	0.00	0.00	0.00	0.00	0.00
01 4505	Title I, Part A	250,000.00	0.00	121,093.00	48.44	128,907.00
01 4509	Title II, Part A	0.00	0.00	0.00	0.00	0.00
01 4512	IDEA Base	0.00	0.00	0.00	0.00	0.00
01 4516	IDEA Preschool	9,300.00	0.00	9,309.00	100.10	(9.00)
01 4518	IDEA Part B (611) Base & Enroll/Poverty	250,000.00	0.00	237,485.00	94.99	12,515.00
01 4521	IDEA PART B PROPORTIONATE SHARE	0.00	0.00	0.00	0.00	0.00
01 4530	OTHER FEDERAL RECEIPTS	0.00	0.00	0.00	0.00	0.00
01 4531	Title IV, Part B - 21st Century Grant	0.00	0.00	0.00	0.00	0.00
01 4708	MIPS	8,000.00	805.28	3,221.12	40.26	4,778.88
01 4709	MAAPS	6,000.00	619.32	6,044.34	100.74	(44.34)
01 4969	Title IV-A, SSAE Grant	0.00	0.00	0.00	0.00	0.00
01 4988	ARP-EXPANDED LEARNING AFTERSCHOOL (ARP ESSER III)	0.00	0.00	0.00	0.00	0.00
01 4989	ARP-EXPANDED LEARNING SUMMER (ARP ESSER III)	0.00	0.00	0.00	0.00	0.00
	Subtotal: 4000	523,300.00	1,424.60	393,326.46	75.16	129,973.54
01 5300	Sale of Property	0.00	0.00	205.10	0.00	(205.10)
01 5301	Insurance Adjustments	0.00	0.00	0.00	0.00	0.00
01 5690	OTHER NON-REVENUE RECEIPTS	2,000.00	364.68	1,207.45	60.37	792.55

Fund: 01 GENERAL FUND

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
	Subtotal: 5000	2,000.00	364.68	1,412.55	70.63	587.45
01 9000	Non-Program Receipts	0.00	3,317.66	3,317.66	0.00	(3,317.66)
	Subtotal: Non-Program Receipts	0.00	3,317.66	3,317.66	0.00	(3,317.66)
	Fund Total:	14,408,705.00	2,219,471.23	8,547,044.03	59.32	5,861,660.97

Expenditure Report by Function/Object - Summary

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01	GENERAL FUND								
1100	REGULAR INSTRUCTION	5,532,967.00	435,689.06	3,044,176.27	55.41	2,488,790.73	0.00	21;515.35	2,467,275.38
1101	1101 - WOODS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1102	1102 - METALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1103	1103 - VOCAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1105	1105 -ART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1106	1106 - FCS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1108	1108 - GREENHOUSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1109	1109 - AGRICULTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1110	1110 - BUSINESS_FBLA/SKILLS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1111	1111 - HAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1125	REG INSTR PROG SCHOOL AGE (FLEX-SPEND)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1150	LIMITED ENGLISH PROF PROGRAMS	236,793.00	22,230.69	157,137.37	66.37	79,655.63	0.00	24.92	79,630.71
1160	PROVERTY PROGRAMS	708,301.00	54,199.30	397,265.98	56.09	311,035.02	0.00	0.00	311,035.02
1190	EARLY CHILDHOOD PROGRAMS	151,270.00	13,066.20	91,964.44	62.24	59,305.56	0.00	2,190.33	57,115.23
1195	REG INSTR PROG BELOW AGE 5 (FLEX-SPEND)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1200	SPED INSTR PROGRAM SCHOOL AGE	1,527,999.00	118,184.48	859,142.63	56.33	668,856.37	0.00	1,566.10	667,290.27
1201	1201 - SPED DIRECTOR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1202	1202	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1203	1203	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1204	1204	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1205	1205	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1206	1206	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1207	1207	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1291	SPED INSTR PROGRAMS (AGE 3-5)	6,677.00	0.00	1,081.04	16.19	5,595.96	0.00	0.00	5,595.96
1292	SPED INSTR PROGRAMS (AGE 0-2)	508.00	0.00	0.00	0.00	508.00	0.00	0.00	508.00
1300	SUMMER SCHOOL	30,352.00	0.00	159.99	0.53	30,192.01	0.00	0.00	30,192.01
2110	ATTENDANCE AND SOCIAL WORK SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2120	GUIDANCE SERVICES	209,557.00	16,848.27	116,506.28	55.61	93,050.72	0.00	29.60	93,021.12
2130	HEALTH SERVICES	49,799.00	3,090.13	26,401.58	53.02	23,397.42	0.00	0.00	23,397.42
2140	PSYCHOLOGICAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2141	PSYCHOLOGICAL SERVICES SCHOOL AGE	111,154.00	9,029.71	65,754.11	59.16	45,399.89	0.00	0.00	45,399.89
2151	SPEECH PATH & AUDIOLOGY SVCS SCHOOL AGE	114,540.00	14,612.09	103,195.75	90.10	11,344.25	0.00	0.00	11,344.25
2152	SPEECH PATH & AUDIOLOGY SVCS (AGE 3-5)	40,939.00	0.00	0.00	0.00	40,939.00	0.00	0.00	40,939.00
2153	SPEECH PATH & AUDIOLOGY SVCS (AGE 0-2)	22,291.00	0.00	0.00	0.00	22,291.00	0.00	0.00	22,291.00
2161	OCCUPATIONAL THERAPY SVCS SCHOOL AGE	17,719.00	0.00	8,695.07	49.07	9,023.93	0.00	0.00	9,023.93
2162	OCCUPATIONAL THERAPY SVCS (AGE 3-5)	1,379.00	0.00	0.00	0.00	1,379.00	0.00	0.00	1,379.00
2163	OCCUPATIONAL THERAPY SVCS (AGE 0-2)	682.00	0.00	0.00	0.00	682.00	0.00	0.00	682.00
2171	PHYSICAL THERAPY SERVICES SCHOOL AGE	1,751.00	0.00	1,543.85	88.17	207.15	0.00	0.00	207.15
2172	PHYSICAL THERAPY SERVICES (AGE 3-5)	591.00	0.00	0.00	0.00	591.00	0.00	0.00	591.00
2173	PHYSICAL THERAPY SERVICES (AGE 0-2)	340.00	0.00	0.00	0.00	340.00	0.00	0.00	340.00
2181	VISUALLY IMP/VISION SVCS SCHOOL AGE	2,119.00	177.65	1,243.54	58.69	875.46	0.00	0.00	875.46
2190	OTHER SUPPORT SERVICES - STUDENT	346,531.00	28,920.41	224,123.19	64.68	122,407.81	0.00	0.00	122,407.81
2191	2191 - SPEECH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2192	2192 - FALL PLAY/MUSICAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2193	2193 - DIG JOURNALISM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2194	2194 - NHS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2195	2195 - ONE ACT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2210	IMPROVEMENT OF INSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2211	SCHOOL IMPROVEMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2212	INSTR AND CURR DEVELOPMENT	103,461.00	8,615.25	60,103.53	58.26	43,357.47	0.00	175.00	43,182.47
2213	INSTRUCTIONAL STAFF TRAINING	492.00	0.00	4,025.00	818.09	(3,533.00)	0.00	0.00	(3,533.00)
2219	OTHER IMPROVEMENT OF INSTRUCTION SVCS	11,412.00	0.00	0.00	0.00	11,412.00	0.00	0.00	11,412.00
2220	LIBRARY/MEDIA SERVICES	137,337.00	12,980.74	74,616.11	54.73	62,720.89	0.00	553.66	62,167.23

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
2224	EDUCATIONAL TELEVISION SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2230	INSTRUCTION RELATED TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2240	ACADEMIC STUDENT ASSESSMENT	3,219.00	2,975.00	2,975.00	92.42	244.00	0.00	0.00	244.00
2310	BOARD OF EDUCATION	61,500.00	1,290.72	28,856.80	46.92	32,643.20	0.00	0.00	32,643.20
2320	EXECUTIVE ADMINISTRATION	303,958.00	22,806.10	158,369.24	52.34	145,588.76	0.00	724.14	144,864.62
2330	DISTRICT LEGAL SERVICES	43,186.00	1,584.00	20,977.43	48.57	22,208.57	0.00	0.00	22,208.57
2410	OFFICE OF THE PRINCIPAL	844,130.00	65,464.72	462,291.33	54.77	381,838.67	0.00	20.00	381,818.67
2490	SCHOOL ADMINISTRATION - OTHER	121,042.00	9,993.82	70,391.74	58.15	50,650.26	0.00	0.00	50,650.26
2510	FISCAL SERVICES	227,717.00	11,047.53	135,402.50	59.46	92,314.50	0.00	0.00	92,314.50
2530	PRINTING_PUBLISHING_DUPLICATING SVCS	40,825.00	84.49	15,503.05	37.97	25,321.95	0.00	0.00	25,321.95
2540	PLANNING_RESEARCH_DVLPMT_EVALUATION SVCS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2560	PUBLIC INFORMATION SERVICES	24,474.00	2,061.43	14,108.92	57.65	10,365.08	0.00	0.00	10,365.08
2570	PERSONNEL SERVICES	4,462.00	133.00	1,192.56	26.73	3,269.44	0.00	0.00	3,269.44
2580	ADMINISTRATIVE TECHNOLOGY SERVICES	398,206.00	56,907.48	169,562.05	65.53	228,643.95	0.00	91,370.69	137,273.26
2590	CENTRAL SERVICES - OTHER	0.00	0.00	400.00	0.00	(400.00)	0.00	0.00	(400.00)
2600	2600	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2610	OPERATION OF BUILDINGS	653,059.00	32,045.93	198,463.46	30.60	454,595.54	0.00	1,383.79	453,211.75
2620	MAINTENANCE OF BUILDINGS	662,309.00	51,551.95	385,231.37	58.30	277,077.63	0.00	878.27	276,199.36
2630	CARE AND UPKEEP OF GROUNDS	132,508.00	1,565.54	39,164.65	29.56	93,343.35	0.00	0.00	93,343.35
2640	CARE AND UPKEEP OF EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2650	VEH OPER MAINT PURC (NON STUDENT TRANSP)	4,561.00	201.08	2,147.06	47.07	2,413.94	0.00	0.00	2,413.94
2660	SECURITY	8,489.00	0.00	0.00	0.00	8,489.00	0.00	0.00	8,489.00
2670	SAFETY	7,240.00	4,085.31	9,920.51	137.02	(2,680.51)	0.00	0.00	(2,680.51)
2680	OPERATION AND MAINT OF PLANT - OTHER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2710	VEHICLE OPER/PURCH REGULAR EDUC	327,640.00	24,749.54	155,016.64	47.31	172,623.36	0.00	0.00	172,623.36
2712	VEHICLE OPER/PURCH SPED - SCHOOL AGE	15,918.00	1,923.64	14,522.81	91.24	1,395.19	0.00	0.00	1,395.19
2713	VEHICLE OPER/PURCH SPED - BELOW AGE 5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2722	MONITORING SERVICES SPED SCHOOL AGE	244.00	104.11	188.47	77.24	55.53	0.00	0.00	55.53
2730	VEHICLE SERVICE/MAINT REGULAR EDUC	138,534.00	17,347.88	101,765.62	73.46	36,768.38	0.00	0.00	36,768.38
2732	VEHICLE SERVICE/MAINT SPED SCHOOL AGE	11,751.00	672.28	672.28	5.72	11,078.72	0.00	0.00	11,078.72
2900	OTHER SUPPORT SERIVICES	0.00	2,908.08	8,724.24	0.00	(8,724.24)	0.00	0.00	(8,724.24)
3300	COMMUNITY SERVICES OPERATIONS	175,926.00	7,580.43	67,404.39	38.31	108,521.61	0.00	0.00	108,521.61
3400	CATEGORIC GRANTS FROM CORP/OTHER PRIVATE	4,660.00	372.10	1,591.27	46.24	3,068.73	0.00	563.53	2,505.20
3535	HIGH ABILITY LEARNERS	244,333.00	19,577.49	157,495.25	64.46	86,837.75	0.00	0.00	86,837.75
3540	STATE EARLY CHILDHOOD	14,166.00	1,471.12	10,297.87	72.69	3,868.13	0.00	0.00	3,868.13
3551	CAREER EDUCATION	7,415.00	1,166.20	6,753.51	94.10	661.49	0.00	223.86	437.63
4300	ARCHITECTURE AND ENGINEERING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6200	TITLE I, PART A	251,710.00	20,650.97	152,640.11	60.64	99,069.89	0.00	0.00	99,069.89
6210	TITLE I, PART A ACCOUNTABILITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6212	TITLE I, PART A-SUPPORT FOR IMPROVEMENT	15,991.00	0.00	0.00	0.00	15,991.00	0.00	0.00	15,991.00
6310	TITLE II, PART A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6406	IDEA PRESCHOOL BASE (AGES 3 & 4 ONLY)	9,695.00	770.57	6,838.79	70.54	2,856.21	0.00	0.00	2,856.21
6408	IDEA PART B (611) BASE & ENROLL POVERTY	248,793.00	22,418.77	177,836.97	71.48	70,956.03	0.00	0.00	70,956.03
6412	IDEA PART B-PROPORTIONATE SHARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6421	IDEA PART B ARP BASE & ENROLL POV-B-21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6422	IDEA PRESCHOOL ARP-BASE/ENROLL POVERTY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6423	IDEA PART B ARP PROPORTIONATE SHARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6450	MEDICAID IN PUBLIC SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6968	TITLE IV, PART B (21ST CENTURY)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6969	TITLE IV, PART A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6988	ARP-EXPANDED LEARNING COLL AFTERSCHOOL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6989	ARP-EXPANDED LEARNING COLL SUMMER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6990	OTHER FEDERAL CATEGORICAL PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6996	ESSER I	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
6997	ESSER II	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6998	ARP ESSER III	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8000	TRANSFERS (OUTGOING)	58,000.00	0.00	54,218.52	93.48	3,781.48	0.00	0.00	3,781.48
9000	NON PROGRAM EXPENDITURES	3,415,385.00	0.00	0.00	0.00	3,415,385.00	0.00	0.00	3,415,385.00
01	GENERAL FUND	17,848,007.00	1,123,155.26	7,868,060.14	44.76	9,979,946.86	0.00	121,219.24	9,858,727.62

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
Grand Total:	17,848,007.00	1,123,155.26	7,868,060.14	44.76	9,979,946.86	0.00	121,219.24	9,858,727.62

SCHOOL DISTRICT NO. 11—Treasurer's Report

Beginning balance as of February 1, 2026			$5,016,525.27
Receipts:	Lincoln Co Treasurer	.04	
	Custer Co Treasurer	18,517.10	
	Dawson Co Treasurer	1,791,763.04	
	Afterzone	5,710.00	
	Afterzone direct	1,446.00	
	CEEC	6,070.00	
	State of Nebraska	373,863.60	
	CCS reimbursement	495.71	
	CCS-fsa reimbursement	3 ,317.66	
	ESU 10-reimbursement	669.89	
	Sigler	364.68	
	Interest	17,253.51	$2,219,471.23
Disbursements			$1,124,897.95
Closing balance March 31, 2026			$6,111,098.65

ACCOUNTS:	Waypoint Bank-mma526	$5,623,791.41	
	Waypoint Bank-Revolv0602	$5,000.00	
	Waypoint Bank-ckg009	$482,307.24	$6,111,098.65

BOND FUND

Balance 03-01-26	1,407,484.25	Security 1st Bank-391	$ 1,549,388.48
Receipts	141,904.23		
Disbursements			
Balance 03-31-26	$1,549,388.48		

BUILDING ACCOUNTS

Balance 03-01-26	$ 519,082.17	Homestead Bank-902	$592,510.15
Receipts	73,427.98		
Disbursements			
Balance 03-31-26	$ 592,510.15		

Respectfully submitted: Susan Kloepping

District 11 Treasurer-Susan Kloepping

SCHOOL DISTRICT NO. 11-Waypoint Bank/Custody Receipts

CUSIP#	ISSUE	MATURITY	AMOUNT
3130AJNT2	FEDERAL HOME LOAN BANK	6/4/2027	96,160.00
3130AKPJ9	FHLB	1/28/2028	618,372.40
3130AKT48	FHLB	1/27/2028	946,160.00
3130ALAV6	FHLB	2/24/2028	963,100.00
3130ALH31	FHLB	3/22/2029	471,275.00
3130ALMG6	FHLB	3/24/2031	467,275.00
3130AMPN6	FHLB	6/16/2028	482,810.00
3133MMT6	FFCB	1/13/2027	973,470.00
259291MR0	DOUGLAS CO S/D#1	12/15/1932	241,049.20
259353MF4	DOUGLAS CO S/D#59	12/15/2028	191,129.44
878848JV3	TECUMSEH RFDG GO UT	12/15/2027	190,300.56
6817126Z3	OMAHA TXBLRFDG SER B	4/15/2026	299,540.07
48128UYD5	JM MORGAN CHASE BK CD	7/28/2028	$248,000.00
			$7,054,531.67
		F.C.I.C.	250,000.00
			$7,304,531.67

ACCOUNTS:	General Ckg-3009	482,307.24
	General MMA-7526	5,623,791.41
	Revolving Acct-0602	5,034.35
	125 Plan-2801	17,632.72
	Hot Lunch-3020	158,258.22
	CEA Checking-4650	1,361.61
	CEA Savings-1759	2,639.73
	Sunshine-7651	536.37
		6,291,561.65

Amount of coverage over deposits. $1,012,970.02

Dated this first day of April, 2026.

Susan Kloepping

Treasurer Susan Kloepping

SCHOOL DISTRICT NO. 11-Homestead Bank

Nebraska Bankers Insurance and Services Company meets 102% of the Statutory Pledge Required.

ACCOUNTS:	798058	$	369,973.74
	79702		592,510.15
	798017		2,171,688.31
			3,134,172.20

Datd this first day of April, 2026.

Susan A Kloepping

Treasurer Susan Kloepping

SCHOOL DISTRICT NO. 11--SECURITY 1ST BANK

Nebraska Bankers Insurance and Services Company meets 102% of the Statutory Pledge Required.

ACCOUNTS:	STUDENT FEES -1095	11,096.85
	BOND FUND-9391	1,549,388.48
	EMP BENEFITS-6735	8,505.47
	QCPUF-5319	156,116.82
		$1,725,107.62

Dated this first day of April, 2026.

Susan A Kloepping

Treasurer Susan Kloepping

SCHOOL DISTRICT NO. 11
COZAD CITY SCHOOLS

Activities Account

Beginning balance as of March 1, 2026			$391,179.80
Income:	Receipts	41,278.09	
	Interest	1,131.84	42,409.93
Disbursements:			63,615.99
Closing balance as of March 31, 2026			$369,973.74
Homestead Bank #058			$369,973.74

Respectfully submitted,

Susan Kloepping

Susan Kloepping
District No. 11 Treasurer

GENERAL FUND			*Comparison*		
Beginning Balance as o 3/1/2026	$	5,005,995.14			
Deposits	$	2,202,217.72			
Interest	$	17,253.51			
Voided checks	$	-			
Payroll expenses	$	957,432.33	$ *950,338.62*	*as of*	*3/20/2025*
ACH Fee	$	75.00	$ *75.00*	*as of*	*3/20/2025*
Accounts Payable expenses	$	165,647.93	$ *124,611.61*	*as of*	*3/20/2025*
Total book balance as c 3/31/2026	**$**	**6,102,311.11**	***$ 5,440,989.76***	*as of*	*3/31/2025*
Projected tax deposit	$	317,406.37	$ *282,111.14*	*as of*	*4/15/2025*
Other deposits to date	$	6,530.91	$ *457.24*	*as of*	*4/15/2025*
Payroll to date	$	976,396.69	$ *946,128.90*	*as of*	*4/15/2025*
Accounts Payable to date	$	650,673.37	$ *153,565.21*	*as of*	*4/15/2025*
Total book balance as c 4/10/2026	**$**	**4,799,178.33**	**$ 4,623,864.03**	*as of*	*4/15/2025*
BOND FUND					
Beginning Balance as o 3/1/2026	$	1,289,795.42			
Deposits	$	0.66			
Deposit-2022 Bond	$	114,235.59			
Interest	$	3,452.58			
Disbursements	$	-			
Total book balance as c 3/31/2026	**$**	**1,407,484.25**	$ *1,458,234.33*	*as of*	*3/31/2025*
Interfund Loan	**$**	-	$ -		
Interfund Loan Payment	**$**	-			
Bond payment-Series 2020	$	-	$ -		
Bond payment-Series 2022	$	-	$ -		
Wire Fee	**$**	-			
Projected tax deposit	$	15.03	$ *4,817.47*	*as of*	*4/15/2025*
Projected tax deposit-2022	$	73,308.70	$ *62,133.41*		
Total book balance as c 4/9/2026	**$**	**1,480,807.98**	**$ 1,525,185.21**	*as of*	*4/30/2025*
BUILDING FUND					
Beginning Balance as o 3/1/2026	$	519,082.17			
Deposits	$	71,743.01			
Interest	$	1,684.97			
Disbursements	$	-			
Total book balance as c 3/31/2026	**$**	**592,510.15**	***$ 1,484,174.99***	*as of*	*3/31/2025*
Projected tax deposit	$	11,118.54	$ *10,673.11*	*as of*	*4/15/2025*
Other deposits to date	$	-	$ -		
Disbursements to date	$	-	$ *15,549.34*	*as of*	*4/15/2025*
Total book balance as c 4/9/2026	**$**	**603,628.69**	**$ 1,479,298.76**	*as of*	*4/30/2025*
QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND					
Beginning Balance as o 3/1/2026	$	105,095.39			
Deposits	$	50,634.29	$ -		
Interest	$	387.14	$ *295.68*	*as of*	*3/20/2025*
Disbursements	$	-	$ -	*as of*	*3/20/2025*
Total book balance as c 3/31/2026	**$**	**156,116.82**	$ *108,727.40*	*as of*	*3/31/2025*
Projected tax deposit	$	-	$ *6,135.29*		
Accounts Payable to date	$	-	$ -	*as of*	*4/15/2025*
Total book balance as of 4/9/2026	**$**	**156,116.82**	***$ 114,862.69***	*as of*	*4/30/2025*

DEPRECIATION FUND

Beginning Balance as o 3/1/2026	$ 2,165,192.73				
Deposits	$ -				
Interest	$ 6,495.58				
Disbursements	$ -				
Total book balance as c 3/31/2026	**$ 2,171,688.31**	***$ 1,698,495.97***	*as of*	*3/31/2025*	
Accounts Payable to date		$ -			
Total book balance as c 4/10/2026	**$ 2,171,688.31**	**$ 1,698,495.97**			

LUNCH FUND

Beginning Balance as o 3/1/2026	$ 160,110.40			
Deposits	$ 65,870.12			
Voided Checks	$ -			
Interest	$ 536.84			
Payroll expenses	$ -			
Accounts Payable expenses	$ 68,278.19	$ *75,132.75*	*as of*	*3/20/2025*
Total book balance as c 3/31/2026	**$ 158,239.17**	***$ 199,656.86***	*as of*	*3/31/2025*
Projected federal reimbursement	$ 47,787.12	$ *41,674.62*	*as of*	*4/15/2025*
Other deposits to date	$ 3,588.02	$ *7,007.25*	*as of*	*4/15/2025*
Payroll to date	$ -			
Accounts Payable to date	$ 83,368.36	$ *71,535.50*	*as of*	*4/15/2025*
Total book balance as c 4/10/2026	**$ 126,245.95**	**$ 176,803.23**	*as of*	*4/15/2025*

EMPLOYEE BENEFIT FUND

Beginning Balance as o 3/1/2026	$ 8,603.75			
Deposits	$ -			
Interest	$ -			
Disbursements	$ -			
Total book balance as c 3/31/2026	**$ 8,603.75**	***$ 5,907.91***	*as of*	*3/31/2025*
Expected transfer from General Fund	$ -	$ -		
Disbursements to date	$ -	$ -	*as of*	*4/15/2025*
Total book balance as c 4/9/2026	**$ 8,603.75**	**$ 5,907.91**	*as of*	*4/15/2025*

STUDENT FEE FUND

Beginning Balance as o 3/1/2026	$ 11,084.71			
Deposits	$ -			
Interest	$ 12.14			
Disbursements	$ -			
Total book balance as c 3/31/2026	**$ 11,096.85**	***$ 10,767.80***	*as of*	*3/31/2025*
Other deposits to date	$ -	$ -	*as of*	*4/15/2025*
Disbursements to date	$ -	$ -	*as of*	*4/15/2025*
Total book balance as c 4/9/2026	**$ 11,096.85**	**$ 10,767.80**	*as of*	*4/15/2025*

8.2. **Financial Claims**

Checking Account: 1 GENERAL CHECKING

Check Number: 896 Check Type: Automatic Payment Check Date: 04/13/2026 Vendor: BLACHILL BLACK HILLS ENERGY Check Total: 9,796.33

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
MAR2026	04/01/2026		SG285404: Gas services - Trans House	01 2610 621 001	97.43
MAR2026	04/01/2026		BHE350720: Gas services - FB Stadium	01 2610 621 001	116.66
MAR2026	04/01/2026		BHE363178: Gas services - HS	01 2610 621 001	3,784.87
MAR2026	04/01/2026		BHE363178: Gas services - MS	01 2610 621 002	3,784.88
MAR2026	04/01/2026		BHE363102: Gas services - EL	01 2610 621 004	1,811.24
MAR2026	04/01/2026		SG584718: Gas services - CEEC	01 2610 621 005	201.25

Check Number: 897 Check Type: Automatic Payment Check Date: 04/13/2026 Vendor: PUMPPANTRY PUMP & PANTRY Check Total: 6,715.33

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
111602366	04/28/2026		Driver's Education - Fuel	01 1300 610 001	0.00
111602366	04/28/2026		#102 - FueL	01 2650 626 000	0.00
111602366	04/28/2026		#201 - Fuel	01 2650 626 000	0.00
111602366	04/28/2026		#202 - Fuel	01 2650 626 000	0.00
111602366	04/28/2026		#206 - Fuel	01 2650 626 000	0.00
111602366	04/28/2026		#204 - Fuel	01 2650 626 000	0.00
111602366	04/28/2026		#205 - Fuel	01 2650 626 000	79.57
111602366	04/28/2026		New cards shipping	01 2710 610 000	0.00
111602366	04/28/2026		#93A - Fuel	01 2710 626 000	0.00
111602366	04/28/2026		#312 - Fuel	01 2710 626 000	743.84
111602366	04/28/2026		#314 - Fuel	01 2710 626 000	0.00
111602366	04/28/2026		Card replacement fee	01 2710 626 000	0.00
111602366	04/28/2026		#303 - Fuel	01 2710 626 000	911.56
111602366	04/28/2026		#124 - Fuel	01 2710 626 000	258.81
111602366	04/28/2026		#125 - Fuel	01 2710 626 000	306.26
111602366	04/28/2026		#126 - Fuel	01 2710 626 000	199.33
111602366	04/28/2026		#122 - Fuel	01 2710 626 000	167.96
111602366	04/28/2026		#123 - Fuel	01 2710 626 000	0.00
111602366	04/28/2026		#311 - Fuel	01 2710 626 000	733.22
111602366	04/28/2026		Rebates and reversals	01 2710 626 000	0.00
111602366	04/28/2026		#116 - Fuel	01 2710 626 000	0.00
111602366	04/28/2026		#304 - Fuel	01 2710 626 000	0.00
111602366	04/28/2026		#305 - Fuel	01 2710 626 000	0.00
111602366	04/28/2026		#308 - Fuel	01 2710 626 000	381.06
111602366	04/28/2026		#309 - Fuel	01 2710 626 000	1,309.09
111602366	04/28/2026		#119 - Fuel	01 2710 626 000	85.15
111602366	04/28/2026		#310 - Fuel	01 2710 626 000	798.60
111602366	04/28/2026		#120 - Fuel	01 2710 626 000	0.00
111602366	04/28/2026		#121 - Fuel	01 2710 626 000	68.63
111602366	04/28/2026		#300 - Fuel	01 2710 626 000	0.00
111602366	04/28/2026		#118 - Fuel	01 2710 626 000	0.00

Checking Account: 1 GENERAL CHECKING

111602366	04/28/2026		#302 - Fuel	01 2710 626 000	165.60
111602366	04/28/2026		#114 - Fuel	01 2710 626 000	34.81
111602366	04/28/2026		#306 - Fuel	01 2710 626 000	0.00
111602366	04/28/2026		Monthly card charge	01 2710 626 000	124.00
111602366	04/28/2026		#117 - Fuel	01 2710 626 000	0.00
111602366	04/28/2026		#307 - Fuel	01 2712 626 000	347.84

Check Number: 898 Check Type: Automatic Payment Check Date: 04/13/2026 Vendor: VERIZON VERIZON WIRELESS Check Total: 80.02

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
6138207873	03/10/2026		Cellular Services- Feb 2026-March 2026	01 2510 382 000	80.02

Check Number: 31612 Check Type: Check Check Date: 04/13/2026 Vendor: 222HARD 222 HARDWARE Check Total: 286.35

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
2603-0079870	03/20/2026		2 PK Pres/Set Mouse Trap	01 2610 610 001	7.99
2603-0079870	03/20/2026		2PK Mouse Glue Trap	01 2610 610 001	4.58
2603-0079870	03/20/2026		OZ Mouse Attractant Gel	01 2610 610 001	8.99
2603-008267	03/02/2026		Misc. Fasteners	01 1100 610 001 0001	6.36
2603-008486	03/05/2026		Misc. Fasteners	01 1100 610 001 0001	1.39
2603-008486	03/05/2026		Misc. Fasteners	01 1100 610 001 0001	0.35
2603-009093	03/11/2026		1/2"x200' FBG Tape Rule	01 2610 610 000	31.99
2603-009122	03/12/2026		EC 10.1oz Wht K&B caulk	01 2610 610 004	11.98
2603-009468	03/17/2026		Victor EZ Set Rat Trap	01 2610 610 001	2.99
2603-009468	03/17/2026		2PK Mouse Snap Trap	01 2610 610 001	11.98
2603-009596	03/18/2026		31PC STD Secure Bit Set	01 2610 610 000	23.99
2603-009745	03/19/2026		Misc. Fasteners	01 1100 610 001 0001	4.76
2603-009870	03/20/2026		2PK Pres/Set Mouse Trap	01 2610 610 001	7.99
2603-009870	03/20/2026		2PK Mouse Glue Trap	01 2610 610 001	4.58
2603-009870	03/20/2026		OZ Mouse Attractant Gel	01 2610 610 001	8.99
2603-009953	03/20/2026	CCS33780	Hinges for bathroom doors	01 2620 610 002	62.93
2603-010833	03/27/2026		2PK Mouse Glue Trap	01 2610 610 001	4.58
2603-010833	03/27/2026		6PK Mouse Glue Trap	01 2610 610 001	14.98
2603-011475	03/30/2026		10' AntiSlip Tread Tape	01 2610 610 000	17.99
2603-011475	03/30/2026		1.88x54.6 CLR Pack Tape	01 2610 610 000	13.99
2603-011616	03/31/2026		13" ORG CRD Stor Reel	01 2610 610 000	15.99
2604-012289	04/06/2026		Philip Pn SMS Z 6X1 1/2	01 2610 610 000	10.49
2604-012289	04/06/2026		Plastic Anch 8-10x7/8 100	01 2610 610 000	6.49

Check Number: 31613 Check Type: Check Check Date: 04/13/2026 Vendor: AMAZON AMAZON.COM Check Total: 1,340.05

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
111-0675333-2945050	04/09/2026	CCS33759	Casters from Amazon	01 1100 610 001 0001	33.99
111-0675333-2945050	04/09/2026	CCS33759	Leveling feet from Amazon	01 1100 610 001 0001	38.99
111-1602314-1191462	04/01/2026	CCS33779	Band saw blades	01 1100 610 001 0009	62.28
111-1840597-3079457	04/01/2026	CCS33779	Welding gloves	01 1100 610 001 0009	171.98

Checking Account: 1 GENERAL CHECKING

111-1840597-3079457	04/01/2026	CCS33779	Safety glasses	01 1100 610 001 0009	24.69
111-1840597-3079457	04/01/2026	CCS33779	Over glasses safety glasses	01 1100 610 001 0009	33.24
111-1840597-3079457	04/01/2026	CCS33779	Angle grinder	01 1100 610 001 0009	94.00
111-1840597-3079457	04/01/2026	CCS33779	Welding rod for OA and Tig	01 1100 610 001 0009	32.99
111-3543917-7059458	04/01/2026	CCS33770	Homvana Humidifiers for Bedroom Home, 3.	01 2320 610 000	29.98
111-4023399-9299412	04/01/2026	CCS33782	Rechargeable Presentation Clicker with C	01 2580 610 000	49.38
111-4023399-9299412	04/01/2026	CCS33782	Amazon Basics 3-Button USB Wired Compute	01 2580 610 000	125.97
111-8875136-5889012	04/01/2026	CCS33782	Google Chromecast with Google TV - Strea	01 2580 610 000	509.97
113-2006062-0501845	04/01/2026	CCS33784	Scotch Magic Tape 20 Rolls	01 1100 610 004	55.17
113-2682605-7982618	04/01/2026	CCS33789	Flare Calmer Extra (Standard) | Earplug	01 1200 610 002	21.00
113-2682605-79826181	04/01/2026	CCS33786	Sensory Joy Swing for Kids, Elastic and	01 1200 610 001	29.99
113-2682605-79826181	04/01/2026	CCS33786	Command 20 lb XL 10 Pairs Heavyweight Pi	01 1200 610 001	9.44
113-2682605-79826181	04/01/2026	CCS33786	Joyreal 2 Pack Therapy Putty for Kids, F	01 1200 610 001	19.99
113-2682605-79826181	04/01/2026	CCS33786	Promotion	01 1200 610 001	(3.00)

Check Number: 31614 Check Type: Check Check Date: 04/13/2026 Vendor: ANDETRAV Travis Anderson Check Total: 340.75

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
March2026	04/01/2026		External visit mileage reimbursement	01 2320 580 000	340.75

Check Number: 31615 Check Type: Check Check Date: 04/13/2026 Vendor: ASCHJOSH Joshua Asche Check Total: 63.14

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
CELLMAR26	04/01/2026		Reimburse cellphone March 2026	01 2410 291 002	63.14

Check Number: 31616 Check Type: Check Check Date: 04/13/2026 Vendor: BIGREDSU Big Red Supply & Rental Check Total: 238.46

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
000188	02/12/2026		581177001 Carb Assembly	01 2630 431 000	79.99
000188	02/12/2026		Environmental Charge	01 2630 431 000	5.60
000188	02/12/2026		Shop Labor	01 2630 431 000	42.50
001137	10/18/2025		Edger serviced	01 2630 431 000	110.37

Check Number: 31617 Check Type: Check Check Date: 04/13/2026 Vendor: BIZZBEE Pamela Reicks Check Total: 250.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
03042026	04/01/2026	CCS33773	Meal for Scholarship Night 3/4/26	01 3400 890 001	250.00

Check Number: 31618 Check Type: Check Check Date: 04/13/2026 Vendor: CAPISANI Capital Sanitary Supply Co, Inc. Check Total: 4,516.47

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
0099286	03/23/2026	CCS33776	Custodial supplies	01 2620 610 000	369.82
0099746	03/23/2026		Custodian Supplies	01 2610 610 000	1,805.77
O098021A	03/09/2026	CCS33742	38x58 60GL 2 Mil Clear 5/10CS	01 2610 610 000	55.08
O098021B	03/23/2026	CCS33742	Custodial supplies for the District	01 2610 610 000	82.62
O098880A	03/23/2026		Custodian supplies	01 2610 610 000	188.24
O098880B	04/06/2026		Custodial Supplies	01 2620 610 000	213.57
O099286A	04/06/2026	CCS33776	Custodial supplies	01 2620 610 000	45.52

Checking Account: 1 **GENERAL CHECKING**

O099746A	04/06/2026	CCS33794	Custodial Supplies for the District	01 2610 610 000	1,755.85	
Check Number: 31619	Check Type: Check		Check Date: 04/13/2026 Vendor: CARDMEMB	CARDMEMBER SERVICES	Check Total:	2,663.29
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount	
02182026	02/18/2026		Scholarship Night Supper	01 3400 890 001	300.20	
02272026	02/27/2026		first Aid/CPR/AED training	01 2130 330 000	42.00	
03172026	03/17/2026		USPS postage to return AEDs	01 2510 531 000	54.00	
04092026	04/01/2026		Meridian Tap House meal- external visit	01 2320 610 000	137.17	
1337565	03/19/2026		External Visit food	01 2320 610 000	14.00	
13905	02/27/2026	CCS33756	Torquenado motor 4 pack	01 1100 610 001	160.00	
13905	02/27/2026	CCS33756	Shipping	01 1100 610 001	22.72	
139798	03/03/2026		Behavior plan reinforcers	01 1200 610 004	11.90	
1858114154332694	02/25/2026		Education Quest Symposium Registration ,	01 3400 890 001	25.00	
2000144-01183269	02/26/2026	CCS33754	Items for Potato Bar for EL and CEEC	01 1100 890 004	134.77	
200644503	03/11/2026	CCS33775	Fetal Pigs for Dissection	01 1100 610 001 0009	419.20	
4686	02/27/2026	CCS33766	HS PT Conferences Dinner	01 1100 890 001	354.58	
717245	02/27/2026	CCS33763	Food for Parent Teacher Conference	01 1100 890 002	238.89	
72121	02/27/2026	CCS33755	Hooke's Law Spring set	01 1100 610 001	38.85	
72121	02/27/2026	CCS33755	shipping	01 1100 610 001	14.10	
72121	02/27/2026	CCS33755	Simple Motor	01 1100 610 001	7.50	
818185	04/01/2026		Meal for external visit	01 2320 610 000	420.66	
AAB3BNJ6ANAV	03/19/2026		Scooters- External Visit	01 2320 610 000	25.95	
MENARDS	04/01/2026	CCS33759	2x4s from Menards - 8'	01 1100 610 001 0001	199.00	
SCOOTERSEX	03/18/2026		External Visit Scooters	01 2320 610 000	42.80	
Check Number: 31620	Check Type: Check		Check Date: 04/13/2026 Vendor: CAROBIOL	CAROLINA BIOLOGICAL SUPPLY CO.	Check Total:	659.93
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount	
53346703 RI	03/17/2026	CCS33774	Pig Hearts for Anatomy Final	01 1100 610 001	155.35	
53346703 RI	03/17/2026	CCS33774	Fetal Pig for Anatomy Final	01 1100 610 001	445.25	
53346703 RI	03/17/2026	CCS33774	Shipping	01 1100 610 001	59.33	
Check Number: 31621	Check Type: Check		Check Date: 04/13/2026 Vendor: CENTNESC	Central Nebraska Science & Engineering Fair	Check Total:	311.00
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount	
03092026	03/09/2026	CCS33785	Student Science Fair Projects Registrati	01 1100 810 001	100.00	
NJAS2603	03/20/2026	CCS33800	Adult sponsor registrations with Lunch p	01 1100 580 001	16.00	
NJAS2603	03/20/2026	CCS33800	Individual student registrations with Lu	01 1100 810 001	195.00	
Check Number: 31622	Check Type: Check		Check Date: 04/13/2026 Vendor: COACMAST	COACH MASTER'S, INC.	Check Total:	92.95
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount	
INV-5560	03/12/2026		#303 Wash Bus	01 2730 431 000	92.95	
Check Number: 31623	Check Type: Check		Check Date: 04/13/2026 Vendor: COBBHOTE	COBBLESTONE HOTEL & SUITES-COZAD	Check Total:	1,199.00
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount	

Checking Account: 1 GENERAL CHECKING

MAR2026	03/19/2026	External Visit hotel room- T. Plummer	01 2320 580 000	218.00	
MAR2026	03/19/2026	External Visit hotel room- A Culek	01 2320 580 000	218.00	
MAR2026	03/19/2026	External Visit hotel room- T. Tejkl	01 2320 580 000	109.00	
MAR2026	03/19/2026	External Visit hotel room- C Slama	01 2320 580 000	218.00	
MAR2026	03/19/2026	External Visit hotel room- K Urbanek	01 2320 580 000	218.00	
MAR2026	03/19/2026	External Visit hotel room- T Anderson	01 2320 580 000	218.00	

Check Number: 31624 Check Type: Check Check Date: 04/13/2026 Vendor: COLOWEST COLORADO/WEST EQUIPMENT INC. Check Total: 168.50

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
20P40	12/05/2025		Kit, Handle, P/O WNDO, LH	01 2710 610 000	168.50

Check Number: 31625 Check Type: Check Check Date: 04/13/2026 Vendor: COZAAUTO COZAD AUTO SUPPLY Check Total: 236.41

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
892243	02/13/2026		#304 silentguard brk pads	01 2710 110 000	53.25
892509	02/18/2026		Bus De-icer wash	01 2710 110 000	10.58
892509	02/18/2026		Bus HD 50 50 AF 1 gal	01 2710 110 000	21.54
893258	03/05/2026		Spark plug- edger	01 2710 110 000	4.54
893920	03/18/2026		0w20 syn bay box- #126	01 2710 610 000	105.55
893963	03/19/2026		Stoner Glass Cleaner for shop	01 2710 610 000	6.00
894039	03/20/2026		-20 Windshield Wash	01 2710 610 000	20.34
894202	03/23/2026		2010 Chevy Express 1500 1 ton fuel cap	01 2710 610 000	14.61

Check Number: 31626 Check Type: Check Check Date: 04/13/2026 Vendor: CCS Cozad Community Schools Check Total: 3,317.66

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
125PLAN	04/01/2026		Incorrect Deposit- 125 plan	01 9000 890 000	3,317.66

Check Number: 31627 Check Type: Check Check Date: 04/13/2026 Vendor: CCSDEPR Cozad Community Schools Check Total: 500,000.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
APRIL2026	04/01/2026		Transfer for HVAC	01 2620 431 002	400,000.00
APRIL2026	04/01/2026		Transfer for vehicle/bus repair	01 2710 732 000	100,000.00

Check Number: 31628 Check Type: Check Check Date: 04/13/2026 Vendor: CULLIGAN CULLIGAN Check Total: 707.85

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
MAR20261	03/31/2026		Water Cooler Rental	01 2610 610 004	192.70
MAR20262	02/27/2026		Bottle Free Cooler	01 2610 610 000	95.35
MAR2026EL	04/30/2026		Water Cooler Rental	01 2610 610 004	209.90
MAR2026HS	03/31/2026		Water Cooler Rental	01 2610 610 001	209.90

Check Number: 31629 Check Type: Check Check Date: 04/13/2026 Vendor: EARLAUTO EARL'S AUTO GLASS Check Total: 45.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
13874	03/19/2026		#309 Cash WS Repair	01 2710 110 000	45.00

Check Number: 31630 Check Type: Check Check Date: 04/13/2026 Vendor: ENDODANI Daniel Endorf Check Total: 63.23

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount

Checking Account: 1 GENERAL CHECKING

4924641223	03/12/2026		Reimburse cellphone- March 2026	01 2320 295 000	63.23

Check Number: 31631 Check Type: Check Check Date: 04/13/2026 Vendor: FLATSALE Flatwater Sale Inc. Check Total: 9,931.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
18405	03/02/2026	CCS33821	New Kifco B140 with Sime Hidra Gun Kit.	01 2630 739 000	9,931.00

Check Number: 31632 Check Type: Check Check Date: 04/13/2026 Vendor: COZALOCA For the Record, LLC dba Cozad LOCAL Check Total: 261.77

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
1004	02/26/2026		2-16-26 Board Minutes	01 2310 540 000	94.89
1006	03/05/2026		Notice of 3-12-26 Special Meeting	01 2310 540 000	11.45
1006	03/05/2026		Notice of 3-16-26 Meeting	01 2310 540 000	11.45
1006	03/05/2026		Notice of Bid- Lawn Care	01 2310 540 000	5.32
1073	03/26/2026		3-12-26 Board Minutes	01 2310 540 000	17.18
1073	03/26/2026		3-16-26 Board Minutes	01 2310 540 000	121.48

Check Number: 31633 Check Type: Check Check Date: 04/13/2026 Vendor: HERMART THE HERMITAGE ART COMPANY, INC. Check Total: 50.06

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
SINV- 100017978	03/20/2026	CCS33787	Graduation 2026 Programs	01 1100 610 001	37.96
SINV- 100017978	03/20/2026	CCS33787	Shipping	01 1100 610 001	12.10

Check Number: 31634 Check Type: Check Check Date: 04/13/2026 Vendor: HIRERIGHT HIRERIGHT GIS INTERMEDIATE CORP., INC. Check Total: 39.75

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
P1313632	02/28/2026		Drug screening serv-bus drivers	01 2710 340 000	39.75

Check Number: 31635 Check Type: Check Check Date: 04/13/2026 Vendor: HOMELEAS HOMETOWN LEASING Check Total: 1,842.71

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
00015	04/01/2026		Acct#12800875- Leasing of Printer Equip	01 2510 443 000	1,842.71

Check Number: 31636 Check Type: Check Check Date: 04/13/2026 Vendor: HUNTCLEA HUNT CLEANERS, INC. Check Total: 97.57

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
IN00261114	03/31/2026		24" dust mop drycleaned	01 2620 340 001	19.68
IN00261114	03/31/2026		36" dust mop drycleaned	01 2620 340 001	13.37
IN00261114	03/31/2026		72" dust mop drycleaned	01 2620 340 001	35.49
IN00261114	03/31/2026		Cozad environmental fee	01 2620 340 001	7.23
IN00261114	03/31/2026		72" dust mop drycleaned	01 2620 340 001	0.00
IN00261114	03/31/2026		Cozad environmental fee	01 2620 340 001	0.00
IN00261114	03/31/2026		48" dust mop drycleaned	01 2620 340 001	21.80
IN00261114	03/31/2026		24" dust mop drycleaned	01 2620 340 002	0.00
IN00261114	03/31/2026		36" dust mop drycleaned	01 2620 340 002	0.00
IN00261114	03/31/2026		72" dust mop drycleaned	01 2620 340 002	0.00

Check Number: 31637 Check Type: Check Check Date: 04/13/2026 Vendor: INSTAWAR INSTRUMENTALIST AWARDS LLC Check Total: 249.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
2601	02/25/2026		Choral Combination	01 1100 610 001 0003	75.00

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2601	02/25/2026		Shipping	01 1100 610 001 0003	11.50	
2601	02/25/2026		Conductors Combination	01 1100 610 001 0004	9.00	
2601	02/25/2026		Director/Band Award	01 1100 610 001 0004	67.00	
2601	02/25/2026		Shipping	01 1100 610 001 0004	11.50	
2601	02/25/2026		Sousa Combination	01 1100 610 001 0004	75.00	

Check Number: 31638 Check Type: Check Check Date: 04/13/2026 Vendor: JACKWELD JACKS WELDING LLC Check Total: 151.65

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
4782	03/17/2026		.035 MIG gun tips	01 2620 610 000	49.25
4782	03/17/2026		3/32" Copper tig rod	01 2620 610 000	102.40

Check Number: 31639 Check Type: Check Check Date: 04/13/2026 Vendor: JENSRICH RICH JENSEN Check Total: 4,250.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
5302683	02/20/2026		Labor & materials for discuss pads	01 2620 340 001	2,800.00
5302683	02/20/2026		Labor & materials for sidewalk repair MS	01 2620 340 002	1,450.00

Check Number: 31640 Check Type: Check Check Date: 04/13/2026 Vendor: JOHNSPOT Johnny on the Spot Check Total: 441.60

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
72810	04/06/2026		Rubber Wax	01 2620 431 000	4.85
72810	04/06/2026		1.6 Gallon Flushometer	01 2620 431 000	166.25
72810	04/06/2026		Single Handle chrome faucet	01 2620 431 000	87.50
72810	04/06/2026		16" sink supply	01 2620 431 000	33.00
72810	04/06/2026		Labor	01 2620 431 000	200.00
72810	04/06/2026		Payment	01 2620 431 000	(50.00)

Check Number: 31641 Check Type: Check Check Date: 04/13/2026 Vendor: JOSTENS JOSTENS, INC. Check Total: 34.95

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
39188547	03/10/2026		Diploma- A Grieser	01 1100 610 001	7.00
39188547	03/10/2026		Diploma- L Osburn	01 1100 610 001	7.00
39188547	03/10/2026		Diploma- S Porter	01 1100 610 001	7.00
39188547	03/10/2026		Shipping	01 1100 610 001	13.95

Check Number: 31642 Check Type: Check Check Date: 04/13/2026 Vendor: JWPEPPER JW PEPPER & SON, INC. Check Total: 227.76

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
368468682	03/31/2026	CCS33803	DMC Solos/Small Ensembles Extra Copies o	01 1100 610 001 0004	164.76
368486294	04/01/2026	CCS33803	DMC Solos/Small Ensembles Extra Copies o	01 1100 610 001 0004	63.00

Check Number: 31643 Check Type: Check Check Date: 04/13/2026 Vendor: KCAV Kansas City Audio-Visual Check Total: 2,166.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
61050	03/31/2026	CCS33799	Digital Signage Media Player for Educati	01 2580 650 000	168.00
61253	04/08/2026	CCS33790	Unlimited Licenses Annual Term (1) K-12	01 2580 650 000	1,998.00

Check Number: 31644 Check Type: Check Check Date: 04/13/2026 Vendor: KEARQUAL KEARNEY QUALITY SEW & VAC, INC. Check Total: 160.51

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount

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75098	03/19/2026		Belts	01 2610 610 000	49.90	
75098	03/19/2026		Set Brushtips	01 2610 610 000	99.96	
75098	03/19/2026		Shipping	01 2610 610 000	10.65	
Check Number: 31645	Check Type: Check		Check Date: 04/13/2026 Vendor: KOSTMARC	Marcie Kostrunek	Check Total:	49.16
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount	
2000144-05631443	03/03/2026		ELL headphones for testing	01 1150 610 001	49.16	
Check Number: 31646	Check Type: Check		Check Date: 04/13/2026 Vendor: LANDLEX	Landmark Implement Inc. Lexington	Check Total:	22,964.00
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount	
34251n00065	04/01/2026	CCS33820	Model 300D-1.3L- MaxTorque Diesel Engine	01 2630 731 000	19,004.00	
34251n00065	04/01/2026	CCS33820	3661PF- 61" w/ PowerFold	01 2630 731 000	3,960.00	
Check Number: 31647	Check Type: Check		Check Date: 04/13/2026 Vendor: MATHESON	MATHESON TRI-GAS, INC.	Check Total:	608.99
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount	
0033021502	03/21/2026		Acetylene Ind Sz Small	01 1100 610 001 0009	147.00	
0033021502	03/21/2026		C-25 High Grade AWS	01 1100 610 001 0009	205.80	
0033021502	03/21/2026		Oxygen Ind Sz 200	01 1100 610 001 0009	147.00	
0033021502	03/21/2026		Hazardous Materials Charge	01 1100 610 001 0009	20.99	
0033021502	03/21/2026		Argon Ind Siz 150	01 1100 610 001 0009	88.20	
0033021502	03/21/2026		Acetylene Ind Sz Large	01 1100 610 001 0009	0.00	
Check Number: 31648	Check Type: Check		Check Date: 04/13/2026 Vendor: MONTCAND	Canda Montgomery	Check Total:	1,080.00
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount	
MAR2026	04/01/2026		Feb 23 through Apr 9 hours	01 2320 340 000	1,080.00	
Check Number: 31649	Check Type: Check		Check Date: 04/13/2026 Vendor: NASB	NE ASSOCIATION OF SCHOOL BOARDS	Check Total:	120.00
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount	
N-55734	03/30/2026		2026 NAEP State Convention	01 2510 330 000	120.00	
Check Number: 31650	Check Type: Check		Check Date: 04/13/2026 Vendor: NEBRSAFE	NEBRASKA SAFETY CENTER	Check Total:	270.00
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount	
57-15417	03/02/2026		Category C- School Bus Endor.- R. Mohler	01 2710 330 000	270.00	
Check Number: 31651	Check Type: Check		Check Date: 04/13/2026 Vendor: ONESOUR	ONE SOURCE	Check Total:	493.50
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount	
2022202571	04/01/2026		3464294- C Maendele	01 2570 340 000	30.50	
2022202571	04/01/2026		3466933- L Breazeale	01 2570 340 000	30.50	
2022202571	04/01/2026		3476130- G Hill	01 2570 340 000	5.00	
2022202571	04/01/2026		3478801- D Held	01 2570 340 000	80.50	
2022202571	04/01/2026		3512588- M Miller	01 2570 340 000	25.00	
2022202571	04/01/2026		3516981- K Berreckman	01 2570 340 000	30.50	
2022202571	04/01/2026		3522324- C Broz	01 2570 340 000	30.50	
2022202571	04/01/2026		3522688- B Barber	01 2570 340 000	30.50	

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2022202571	04/01/2026	3522859- J Gengenbach	01 2570 340 000	30.50
2022202571	04/01/2026	3536828- J Holsten	01 2570 340 000	25.00
2022202571	04/01/2026	3567169- C Richardson	01 2570 340 000	30.50
2022202571	04/01/2026	3568682- M Bubak	01 2570 340 000	30.50
2022202571	04/01/2026	3573936- H Jordan	01 2570 340 000	54.00
2022202571	04/01/2026	3583030- E Crick	01 2570 340 000	25.00
2022202571	04/01/2026	3583514- H Messersmith	01 2570 340 000	35.00

Check Number: 31652 Check Type: Check Check Date: 04/13/2026 Vendor: OPAAFOOD OPAA! FOOD MANAGEMENT OF NEBRASKA, LLC Check Total: 70.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
NE00071260	03/24/2026		BOE refreshments 3/12- Endorf	01 2310 890 000	70.00

Check Number: 31653 Check Type: Check Check Date: 04/13/2026 Vendor: PERRGUTH PERRY, GUTHERY, HAASE & GESSFORD, P.C., L.L.O. Check Total: 4,264.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
136	03/15/2026		Legal Services	01 2330 317 000	4,264.00

Check Number: 31654 Check Type: Check Check Date: 04/13/2026 Vendor: PLVAGLAS Platte Valley Glass LLC Check Total: 250.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
53548	03/17/2026		Labor to repair door	01 2620 431 001	250.00

Check Number: 31655 Check Type: Check Check Date: 04/13/2026 Vendor: PLUCRMED PLUM CREEK MEDICAL Check Total: 319.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
1244	03/30/2026		FEB26-MAR26 Fleet car washes	01 2730 431 000	319.00

Check Number: 31656 Check Type: Check Check Date: 04/13/2026 Vendor: PLUMTESS Tess Plummer Check Total: 232.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
MARCH2026	04/01/2026		External Visit mileage reimbursement	01 2320 580 000	232.00

Check Number: 31657 Check Type: Check Check Date: 04/13/2026 Vendor: PROTCENT Protex Central, Inc. Check Total: 20,218.72

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
169738	03/31/2026	CCS33752	12 Avigilon ACC7-ENT cameras	01 2580 734 000	20,218.72

Check Number: 31658 Check Type: Check Check Date: 04/13/2026 Vendor: REYEROXA Roxanne Reyes Check Total: 35.35

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
FEB2026-MAR2026	04/01/2026		Mileage reimburse 02-16-26 to 03-31-26	01 2650 333 001	35.35

Check Number: 31659 Check Type: Check Check Date: 04/13/2026 Vendor: SCCLLLC SCCL, LLC Check Total: 150.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
MAY2026	04/01/2026		Rental of unit #36-April	01 2610 441 000	150.00

Check Number: 31660 Check Type: Check Check Date: 04/13/2026 Vendor: SERVMAST SERVICEMASTER OF MID NE Check Total: 4,555.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
25468	03/31/2026		Contract cleaning- HS	01 2620 340 001	2,277.50
25468	03/31/2026		Contract cleaning- MS	01 2620 340 002	2,277.50

Checking Account: 1 **GENERAL CHECKING**

Check Number	Check Type	Check Date	Vendor		Check Total
31661	Check	04/13/2026	SLAMCASE	Casey Slama	142.10

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
MAR2026	04/01/2026		External Visit mileage reimbursement	01 2320 580 000	142.10

Check Number	Check Type	Check Date	Vendor		Check Total
31662	Check	04/13/2026	SONNYS	Sonny's Super Foods	974.93

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
ACT	04/01/2026		ACT snakcs	01 3400 610 001	76.83
COFFEE	04/01/2026	CCS33792	Coffee for Teacher's Lounge	01 1100 610 001	35.98
EXTVISIT	04/01/2026		External visit food and supplies	01 2320 610 000	154.56
MAR2026	04/01/2026		Bottled Water	01 2310 610 000	3.99
MAR2026	04/01/2026		Forks	01 2320 610 000	5.55
MAR2026	04/01/2026		Spoons	01 2320 610 000	5.55
MAR26	04/01/2026		Cooking supplies for TLC room	01 1200 610 002	19.19
MAR26	04/01/2026		Cooking supplies for TLC room	01 1200 610 002	15.31
MARCH2026	04/01/2026		Preschool Meeting Snacks and Drinks	01 1190 610 005	24.94
MARCH20262	04/01/2026	CCS33767	Culinary II- Q3 Remaining Labs	01 1100 610 001 0006	75.76
MARCH20262	04/01/2026	CCS33767	Culinary II- Q3 Remaining Labs	01 1100 610 001 0006	157.51
MARCH20262	04/01/2026	CCS33767	Culinary II- Q3 Remaining Labs	01 1100 610 001 0006	28.49
MARCH20262	04/01/2026	CCS33767	Culinary II- Q3 Remaining Labs	01 1100 610 001 0006	75.56
MARCH20262	04/01/2026	CCS33767	Culinary II- Q3 Remaining Labs	01 1100 610 001 0006	20.02
MARCH26	04/01/2026	CCS33772	Drinks - Scholarship Night 3/4/26	01 3400 890 001	21.47
MARPREK	04/01/2026	CCS33541	open PO for laundry supplies to wash nap	01 1190 610 005	66.95
MRCH26	04/10/2026	CCS33744	2nd semester classroom supplies	01 1100 610 002 0006	50.47
MRCH26	04/10/2026	CCS33744	2nd semester classroom supplies	01 1100 610 002 0006	14.76
PREK	04/01/2026	CCS33545	Easter sorting and counting	01 1190 610 005	9.18
PREK	04/01/2026	CCS33545	CEEC activities	01 1190 610 005	23.46
PREK	04/01/2026	CCS33545	preschool	01 1190 610 005	25.97
PREK	04/01/2026	CCS33545	preschool	01 1190 610 005	39.09
SCHOLARSHIP	04/01/2026	CCS33795	Supplies Scholarship Night 3/18/26	01 3400 890 001	24.34

Check Number	Check Type	Check Date	Vendor		Check Total
31663	Check	04/13/2026	TEJKTUCK	Tucker Tejkl	245.05

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
Mar2026	04/01/2026		External visit mileage reimbursement	01 2320 580 000	245.05

Check Number	Check Type	Check Date	Vendor		Check Total
31664	Check	04/13/2026	VERNSFTW	VERNIER SOFTWARE & TECHNOLOGY	107.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
5545561	03/31/2026	CCS33793	Vernier Radiation Monitor Replacement	01 1100 610 001	89.00
5545561	03/31/2026	CCS33793	Shipping	01 1100 610 001	18.00

Check Number	Check Type	Check Date	Vendor		Check Total
31665	Check	04/13/2026	WOLFPATT	Patty Wolfe	75.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
CELLMAR2026	04/01/2026		Reimburse0 cellphone March 2026	01 2580 294 000	75.00

Checking Account: 1 GENERAL CHECKING

Check Number: 18964 Check Type: Direct Deposit Check Date: 04/13/2026 Vendor: BOPW BOARD OF PUBLIC WORKS Check Total: 15,601.29

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
APR2026	04/01/2026		7693: Water - Transition House	01 2610 410 001	22.15
APR2026	04/01/2026		7693: Sewer - Transition House	01 2610 410 001	38.72
APR2026	04/01/2026		1166: Water - HS	01 2610 410 001	84.50
APR2026	04/01/2026		1166: Sewer - HS	01 2610 410 001	179.93
APR2026	04/01/2026		2134: Water - Stadium Well	01 2610 410 001	165.10
APR2026	04/01/2026		1169: Water - HS Sprinklers	01 2610 410 001	0.00
APR2026	04/01/2026		5862: Water - MS	01 2610 410 002	53.30
APR2026	04/01/2026		5862: Sewer - MS	01 2610 410 002	89.49
APR2026	04/01/2026		6160: Water - EL Sprinklers	01 2610 410 004	0.00
APR2026	04/01/2026		5679: Water - EL	01 2610 410 004	92.30
APR2026	04/01/2026		5679: Sewer - EL	01 2610 410 004	164.86
APR2026	04/01/2026		53: Water - CEEC - Soccer Field	01 2610 410 005	0.00
APR2026	04/01/2026		1166: Sanitation - HS	01 2610 420 001	473.00
APR2026	04/01/2026		7693: Sanitation - Transition House	01 2610 420 001	17.20
APR2026	04/01/2026		5862: Sanitation - MS	01 2610 420 002	107.50
APR2026	04/01/2026		5679: Sanitation - EL	01 2610 420 004	215.00
APR2026	04/01/2026		2496: Electricity - Concessions	01 2610 621 001	28.23
APR2026	04/01/2026		1168: Electricity - Stadium	01 2610 621 001	164.90
APR2026	04/01/2026		1170: Electricity - Stadium Well	01 2610 621 001	29.25
APR2026	04/01/2026		7693: Electricity - Transition House	01 2610 621 001	33.57
APR2026	04/01/2026		5862: Electricity - MS	01 2610 621 002	2,488.07
APR2026	04/01/2026		6653: Electricity - EL Garage/Greenhouse	01 2610 621 004	490.51
APR2026	04/01/2026		5679: Electricity - EL	01 2610 621 004	3,943.20
APR2026	04/01/2026		1166:Electricity HS	01 2620 110 000	6,720.51

Check Number: 18965 Check Type: Direct Deposit Check Date: 04/13/2026 Vendor: COZAHOSP COZAD COMMUNITY HOSPITAL Check Total: 2,975.50

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
03122026	04/03/2026		Physical Therapy Services-School Age	01 2171 320 001	0.00
03122026	04/03/2026		Physical Therapy Services-School Age	01 2171 320 004	123.00
03122026	04/03/2026		Physical Therapy Services - Birth-2	01 6408 320 000	54.67
03122026	04/03/2026		Planning time	01 6408 320 000	54.94
03122026	04/03/2026		Physical Therapy Services-Age 3-5	01 6408 320 005	68.33
03122026OT	04/03/2026		Occupational Therapy Services-School Age	01 2161 320 001	61.50
03122026OT	04/03/2026		Occupational Therpay Services-School Age	01 2161 320 002	205.00
03122026OT	04/03/2026		Occupational Therapy Services-School Age	01 2161 320 004	1,559.16
03122026OT	04/03/2026		Occupational Therapy Services - Birth-2	01 6408 320 000	0.00
03122026OT	04/03/2026		Planning time	01 6408 320 004	47.83
03122026OT	04/03/2026		Occupational Therapy Services-Age 3-4	01 6408 320 005	801.07

Check Number: 18966 Check Type: Direct Deposit Check Date: 04/13/2026 Vendor: COZASERV COZAD SERVICES, INC. Check Total: 879.89

Checking Account: 1 GENERAL CHECKING

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
80003	03/11/2026		Check water heater	01 2620 431 001	100.00
80048	03/25/2026		Nu-Brite Coil Cleaner	01 2620 431 001	29.89
80048	03/25/2026		Pressure Washer Use	01 2620 431 001	100.00
80048	03/25/2026		Labor- washed condenser on chiller	01 2620 431 001	650.00

Check Number: 18967 Check Type: Direct Deposit Check Date: 04/13/2026 Vendor: COZATELE COZAD TELEPHONE CO. Check Total: 1,609.69

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
MAR2026	04/01/2026		Telephone Services- Mar 2026	01 2560 382 000	1,609.69

Check Number: 18968 Check Type: Direct Deposit Check Date: 04/13/2026 Vendor: DASSTATE DAS STATE ACCOUNTING - CENTRAL FINANCE Check Total: 467.99

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
1520455	04/11/2026		E-rate Circuit Cost Recovery	01 2560 382 000	150.12
1520455	04/11/2026		Network NE Fees: Feb. Interregional Fee	01 2560 382 000	17.87
1520455	04/11/2026		Network NE Fees: Participation Fee	01 2560 382 000	300.00

Check Number: 18969 Check Type: Direct Deposit Check Date: 04/13/2026 Vendor: DAWSPEST DAWSON PEST CONTROL Check Total: 207.43

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
28985	03/25/2026		Interior Spray- all buildings	01 2610 431 000	207.43

Check Number: 18970 Check Type: Direct Deposit Check Date: 04/13/2026 Vendor: EAKESKE EAKES OFFICE PLUS - KEARNEY Check Total: 318.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
INV751349	03/22/2026		Contract Base rate-DocMgt-March2026	01 2510 643 000	318.00

Check Number: 18971 Check Type: Direct Deposit Check Date: 04/13/2026 Vendor: ESU10 EDUCATIONAL SERVICE UNIT #10 Check Total: 16,511.04

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
03262026	03/26/2026		SpEd Supplemental Supervision Billing	01 1200 591 001	110.91
03262026	03/26/2026		Vocational Secondary Billing	01 1200 591 001	141.89
03262026	03/26/2026		Vocational Secondary Billing	01 1200 591 002	141.90
03262026	03/26/2026		SpEd Supplemental Supervision Billing	01 1200 591 002	110.91
03262026	03/26/2026		Deaf Education Secondary Billing	01 2151 591 001	238.13
03262026	03/26/2026		Speech SA Secondary Billing	01 2151 591 001	1,901.56
03262026	03/26/2026		Audiology School Age Sec Billing	01 2151 591 001	85.20
03262026	03/26/2026		Audiology School Age Sec Billing	01 2151 591 002	85.19
03262026	03/26/2026		Speech SA Secondary Billing	01 2151 591 002	1,901.56
03262026	03/26/2026		Deaf Education Secondary Billing	01 2151 591 002	238.12
03262026	03/26/2026		Deaf Education Elementary Billing	01 2151 591 002	476.25
03262026	03/26/2026		Speech SA Elementary Billing	01 2151 591 004	2,321.15
03262026	03/26/2026		Audiology School Age Elem Billing	01 2151 591 004	170.39
03262026	03/26/2026		Audiology Ages 3-4 Billing	01 2152 591 005	42.59
03262026	03/26/2026		Speech Ages 3-4 Billing	01 2152 591 005	6,633.14
03262026	03/26/2026		Speech Birth-2 Billing	01 2153 591 000	1,526.60
03262026	03/26/2026		Audiology Birth-2 Billing	01 2153 591 000	42.59

Checking Account: 1 GENERAL CHECKING

27200-1	03/26/2026	Wksp: NE Statewide IPG Training- Jenner	01 2213 330 000	20.00	
27200-2	03/26/2026	Academic Quiz Bowl Registration	01 3535 330 002	25.00	
27200-2	03/26/2026	Academic Quiz Bowl Meals	01 3535 580 002	126.48	
27200-3	03/26/2026	Academic Quiz Bowl Registration	01 3535 330 001	25.00	
27200-3	03/26/2026	Academic Quiz Bowl Meals	01 3535 580 001	126.48	
27200-4	03/26/2026	Wksp: NE Statewide IPG Training- Dowdy	01 2213 330 004	20.00	

Check Number: 18972 Check Type: Direct Deposit Check Date: 04/13/2026 Vendor: FLASELEC FLASH ELECTRIC, LLC Check Total: 1,488.05

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
9617	04/02/2026		CMS lights and emergency ballast	01 2620 431 002	1,488.05

Check Number: 18973 Check Type: Direct Deposit Check Date: 04/13/2026 Vendor: PAPETIGE PAPER TIGER SHREDDING Check Total: 210.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
234559	03/31/2026		Paper Shredding HS	01 2610 420 001	90.00
234559	03/31/2026		Paper Shredding MS	01 2610 420 002	30.00
234559	03/31/2026		Paper Shredding ELEMENTARY	01 2610 420 004	90.00

Check Number: 18974 Check Type: Direct Deposit Check Date: 04/13/2026 Vendor: TMS TIME MANAGEMENT SYSTEMS, INC. Check Total: 184.64

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
361183	04/01/2026		AOD maintenance- March 2026	01 2510 643 000	184.64

*Denotes Expensed Invoice Item

Checking Account ID: 1 Total without Voids: 650,673.37

Checking Account: 6 LUNCH FUND

Check Number: 26706 Check Type: Check | Check Date: 04/13/2026 | Vendor: 222HARD | 222 HARDWARE | Check Total: 41.98

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
2603-011525	03/31/2026		GE 23W A21 DL Bulb	06 3100 610 001	41.98

Check Number: 26707 Check Type: Check | Check Date: 04/13/2026 | Vendor: CARDMEMB | CARDMEMBER SERVICES | Check Total: 971.05

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
o2487184630	03/11/2026	CCS33781	Personalized Stamped Envelopes- lunch	06 3100 531 000	944.40
o2487184630	03/11/2026	CCS33781	Shipping	06 3100 531 000	26.65

Check Number: 26708 Check Type: Check | Check Date: 04/13/2026 | Vendor: HAGAKAYC | KAYCIA HAGAN | Check Total: 44.40

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
APR2026	04/02/2026		Reimburse lunch account balance	06 1611	44.40

Check Number: 26709 Check Type: Check | Check Date: 04/13/2026 | Vendor: OPAAFOOD | OPAA! FOOD MANAGEMENT OF NEBRASKA, LLC | Check Total: 77,995.13

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
NE00071551	04/30/2026		Student Lunches	06 3100 340 000	61,744.19
NE00071551	04/30/2026		Student Breakfasts	06 3100 340 000	7,978.78
NE00071551	04/30/2026		Snacks	06 3100 340 000	1,007.12
NE00071551	04/30/2026		Ala Carte sales	06 3100 340 000	6,292.30
NE00071551	04/30/2026		Adult Lunches	06 3100 340 000	931.05
NE00071551	04/30/2026		Adult Breakfasts	06 3100 340 000	24.64
NE00071551	04/30/2026		Commodity credit	06 3100 340 000	(4,068.41)
NE00071551	04/30/2026		2nd Chance Breakfast	06 3100 340 000	4,085.46

Check Number: 26710 Check Type: Check | Check Date: 04/13/2026 | Vendor: WALKSHAN | Shanna Walker | Check Total: 26.10

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
APR2026	04/01/2026		Reimburse lunch account balance	06 1611	26.10

Check Number: 76 Check Type: Direct Deposit | Check Date: 04/13/2026 | Vendor: COZASERV | COZAD SERVICES, INC. | Check Total: 4,289.70

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
4084	03/01/2026		Labor- Thawed out front/back of freezer	06 3100 431 001	100.00
4084	03/01/2026		Labor- tried to replace control board	06 3100 431 001	350.00
4084	03/01/2026		Labor- thawed out evaporator coil	06 3100 431 001	100.00
4084	03/01/2026		Labor- replaced melted comp. & controls	06 3100 431 001	600.00
4084	03/01/2026		Controller	06 3100 431 001	1,160.90
4084	03/01/2026		Display	06 3100 431 001	217.10
4084	03/01/2026		Cable	06 3100 431 001	107.90
4084	03/01/2026		Sensor Temp	06 3100 431 001	100.10
4084	03/01/2026		Sensor	06 3100 431 001	96.20
4084	03/01/2026		Sensor	06 3100 431 001	96.20
4084	03/01/2026		Transducer	06 3100 431 001	349.70
4084	03/01/2026		EEV	06 3100 431 001	496.60
4084	03/01/2026		Freight	06 3100 431 001	175.00

Checking Account: 6 LUNCH FUND

4084	03/01/2026	Labor	06 3100 431 001	240.00	
4090	03/03/2026	Checked Walk-In Freezer	06 3100 431 004	100.00	

*Denotes Expensed Invoice Item

Checking Account ID: 6

Total without Voids: 83,368.36

8.3. **Activities Account**

Fund: 05 ACTIVITY FUND

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
05 704 0089	HS ATHLETICS IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 704 0091	HS WEIGHT ROOM	228.85	0.00	0.00	0.00	0.00	0.00	228.85
05 704 0092	HS TRACK TIMING	6,256.13	0.00	750.00	0.00	2,355.91	0.00	4,650.22
05 704 0093	DIST EHA WELLNESS	1,000.00	0.00	0.00	0.00	0.00	0.00	1,000.00
05 704 0094	CHROMEBOOK DEVICE	7,892.53	0.00	80.00	0.00	0.00	0.00	7,972.53
05 704 0095	PHYSICS FUND	440.59	0.00	0.00	0.00	0.00	0.00	440.59
05 704 0096	QUIZ BOWL FUND	405.38	0.00	0.00	0.00	0.00	0.00	405.38
05 704 0100	DIST ATHLETICS	15,774.88	0.00	0.00	0.00	6,324.29	0.00	9,450.59
05 704 0101	HS VOLLEYBALL FUND	10,582.52	0.00	176.00	0.00	221.98	0.00	10,536.54
05 704 0102	WRESTLING FUND	(131.50)	0.00	0.00	0.00	0.00	0.00	(131.50)
05 704 0103	HS GIRLS BBALL FUND	7,275.31	37.00	2,269.89	0.00	717.25	0.00	8,790.95
05 704 0104	HS BOYS BASKETBALL FUND	13,574.38	0.00	0.00	0.00	1,255.74	0.00	12,318.64
05 704 0106	HS GIRLS GOLF FUND	2,364.25	0.00	0.00	0.00	681.85	0.00	1,682.40
05 704 0107	PITCHFORK FUND	1,357.00	0.00	0.00	0.00	0.00	0.00	1,357.00
05 704 0108	HS GIRLS TRACK FUND	1,445.05	0.00	0.00	0.00	117.99	0.00	1,327.06
05 704 0109	HS BOYS TRACK FUND	4,876.37	84.62	0.00	0.00	578.96	0.00	4,212.79
05 704 0110	HS SOFTBALL FUND	6,036.12	0.00	0.00	0.00	0.00	0.00	6,036.12
05 704 0112	HS BOYS GOLF FUND	7,079.15	0.00	0.00	0.00	1,528.70	0.00	5,550.45
05 704 0115	HS CROSS COUNTRY FUND	5,865.55	0.00	209.99	0.00	209.99	0.00	5,865.55
05 704 0116	HS FOOTBALL FUND	(8,605.69)	0.00	0.00	0.00	264.00	0.00	(8,869.69)
05 704 0119	ATHLETIC SCOREBOARD	9,231.69	0.00	0.00	0.00	0.00	0.00	9,231.69
05 704 0120	HS SPEECH	467.14	0.00	0.00	0.00	784.00	0.00	(316.86)
05 704 0121	MULTICULTURAL LEADERSHIP	188.69	0.00	0.00	0.00	0.00	0.00	188.69
05 704 0138	HS GIRLS WRESTLING FUND	5,621.37	0.00	0.00	0.00	0.00	0.00	5,621.37
05 704 0139	HS GIRLS WRESTLING	(5,988.31)	0.00	0.00	0.00	2,148.00	0.00	(8,136.31)
05 704 0140	HS FOOTBALL	(1,434.50)	0.00	0.00	0.00	619.00	0.00	(2,053.50)
05 704 0141	HS GOLF-GIRLS	204.93	0.00	0.00	0.00	0.00	0.00	204.93
05 704 0142	HS SOFTBALL	147.69	0.00	0.00	0.00	9,189.00	0.00	(9,041.31)
05 704 0143	HS VOLLEYBALL	168.50	0.00	0.00	0.00	897.00	0.00	(728.50)
05 704 0144	HS CROSS COUNTRY	(203.50)	0.00	0.00	0.00	15.00	0.00	(218.50)
05 704 0145	HS BOYS WRESTLING	348.83	0.00	0.00	0.00	8,346.00	0.00	(7,997.17)
05 704 0146	HS BASKETBALL-GIRLS	1,576.17	0.00	0.00	0.00	32.12	0.00	1,544.05
05 704 0147	HS BASKETBALL-BOYS	5,379.98	0.00	0.00	0.00	0.00	0.00	5,379.98
05 704 0148	HS TRACK-GIRLS	(562.84)	0.00	310.50	0.00	1,631.50	0.00	(1,883.84)
05 704 0149	HS TRACK-BOYS	(856.84)	0.00	310.50	0.00	1,672.50	0.00	(2,218.84)
05 704 0150	HS GOLF-BOYS	(505.00)	175.00	0.00	0.00	853.20	0.00	(1,533.20)
05 704 0159	MS GIRLS WRESTLING	2,439.05	0.00	0.00	0.00	0.00	0.00	2,439.05
05 704 0160	MS FOOTBALL	0.00	0.00	0.00	0.00	2,661.00	0.00	(2,661.00)
05 704 0161	MS VOLLEYBALL	3,128.36	0.00	0.00	0.00	774.99	0.00	2,353.37
05 704 0163	MS BOYS WRESTLING	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Fund: 05 ACTIVITY FUND

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
05 704 0164	MS GIRLS BASKETBALL	2,116.72	0.00	0.00	0.00	0.00	0.00	2,116.72
05 704 0165	MS BOYS BASKETBALL	5,418.59	0.00	0.00	0.00	0.00	0.00	5,418.59
05 704 0166	MS GIRLS TRACK	1,117.39	149.59	0.00	0.00	24.00	0.00	943.80
05 704 0167	MS BOYS TRACK	1,345.97	149.58	0.00	0.00	0.00	0.00	1,196.39
05 704 0200	INTER SCHOOL	37,419.87	0.00	0.00	0.00	0.00	0.00	37,419.87
05 704 0205	STAFF	234.95	0.00	0.00	0.00	0.00	0.00	234.95
05 704 0305	DIST NURSE FUND	(936.19)	0.00	0.00	0.00	250.00	0.00	(1,186.19)
05 704 0306	704	174.80	0.00	0.00	0.00	0.00	0.00	174.80
05 704 0320	SENIOR FUND	6,313.96	0.00	0.00	0.00	0.00	0.00	6,313.96
05 704 0335	CLASS OF 2025	1,204.04	0.00	0.00	0.00	0.00	0.00	1,204.04
05 704 0336	CLASS OF 2026	1,752.86	0.00	0.00	0.00	0.00	0.00	1,752.86
05 704 0337	HS CLASS OF 2027	3,274.62	0.00	0.00	0.00	1,369.78	0.00	1,904.84
05 704 0338	HS CLASS OF 2028	898.50	0.00	0.00	0.00	0.00	0.00	898.50
05 704 0339	HS CLASS OF 2029	64.00	0.00	0.00	0.00	0.00	0.00	64.00
05 704 0400	HS GUIDANCE/COUNSELOR	1,500.00	0.00	0.00	0.00	0.00	0.00	1,500.00
05 704 0401	HS INDUSTRIAL TECHNOLOGY	(566.72)	15.75	132.40	0.00	1,063.85	0.00	(1,513.92)
05 704 0403	CONTINUING EDUCATION	16,663.73	0.00	0.00	0.00	0.00	0.00	16,663.73
05 704 0404	SCHOLARSHIP	2,553.97	25.70	0.00	0.00	0.00	0.00	2,528.27
05 704 0405	STUDENT SPECIAL NEEDS	364.12	0.00	0.00	0.00	0.00	0.00	364.12
05 704 0406	HS INSTRUMENTAL MUSIC	865.52	0.00	0.00	0.00	13.74	0.00	851.78
05 704 0407	HS MEDIA CENTER FUND	3,359.20	0.00	0.00	0.00	0.00	0.00	3,359.20
05 704 0408	MS LIBRARY	290.17	0.00	0.00	0.00	0.00	0.00	290.17
05 704 0409	HS YEARBOOK	5,131.01	0.00	0.00	0.00	0.00	0.00	5,131.01
05 704 0411	HS PRINCIPAL	1,736.31	0.00	0.00	0.00	124.08	0.00	1,612.23
05 704 0412	HS BAND UNIFORM FUND	6,693.04	0.00	0.00	0.00	0.00	0.00	6,693.04
05 704 0415	PEPSI CONTRACT	10,178.90	0.00	0.00	0.00	0.00	0.00	10,178.90
05 704 0416	POP IN/OUT	7,207.41	0.00	0.00	0.00	312.00	0.00	6,895.41
05 704 0417	CONCESSIONS	1,658.63	0.00	0.00	0.00	38.66	0.00	1,619.97
05 704 0501	HS SPIRIT CLUB	3,578.70	0.00	0.00	0.00	0.00	0.00	3,578.70
05 704 0502	HS CHEER	1,587.18	160.00	100.00	0.00	1,037.55	0.00	489.63
05 704 0503	HS STUDENT COUNCIL	5,730.47	0.00	0.00	0.00	0.00	0.00	5,730.47
05 704 0504	HS BAND FUND	2,067.27	0.00	1,218.00	0.00	1,172.80	0.00	2,112.47
05 704 0505	HS COLOR GUARD	110.71	0.00	0.00	0.00	0.00	0.00	110.71
05 704 0507	HS THESPIANS	4,826.04	0.00	0.00	0.00	0.00	0.00	4,826.04
05 704 0508	HS FCCLA FUND	10,001.68	1,125.00	0.00	0.00	2,735.38	0.00	6,141.30
05 704 0509	HS C-CLUB	585.32	0.00	0.00	0.00	0.00	0.00	585.32
05 704 0514	HS ART-COMMERCIAL	54.64	0.00	0.00	0.00	0.00	0.00	54.64
05 704 0516	HS FFA FUND	48,674.35	361.17	0.00	0.00	2,457.54	0.00	45,855.64
05 704 0517	HS TOWER GARDEN	5,293.84	0.00	0.00	0.00	200.00	0.00	5,093.84
05 704 0520	HS NATIONAL HONOR SOCIETY FUND	3,280.87	0.00	0.00	0.00	1,668.00	0.00	1,612.87

Fund: 05 ACTIVITY FUND

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
05 704 0525	HS ALTERNATIVE EDUCATION	140.74	0.00	0.00	0.00	0.00	0.00	140.74
05 704 0527	HS MAKERS MARKET FUND	3,085.49	0.00	0.00	0.00	0.00	0.00	3,085.49
05 704 0528	HS SKILLS USA	4,233.95	0.00	50.00	0.00	0.00	0.00	4,283.95
05 704 0529	HS MAKER FAIR FUND	1,100.04	0.00	0.00	0.00	0.00	0.00	1,100.04
05 704 0600	HS VOCAL MUSIC	4,689.51	0.00	0.00	0.00	0.00	0.00	4,689.51
05 704 0601	STUDENT BAND INSTRUMENT	280.75	0.00	0.00	0.00	0.00	0.00	280.75
05 704 0610	HS MUSICAL FUND	4,121.56	0.00	0.00	0.00	300.00	0.00	3,821.56
05 704 0611	HS ONE ACT FUND	43.39	0.00	0.00	0.00	849.96	0.00	(806.57)
05 704 0620	HS TRI M	1,679.61	0.00	0.00	0.00	319.00	0.00	1,360.61
05 704 0700	HS ACADEMIC DECATHLON	316.07	0.00	0.00	0.00	0.00	0.00	316.07
05 704 0702	MS STUDENT CONGRESS	1,975.25	0.00	0.00	0.00	0.00	0.00	1,975.25
05 704 0703	MIDDLE SCHOOL PRINCIPAL	2,128.90	19.36	0.00	0.00	0.00	0.00	2,109.54
05 704 0704	MS INSTRUMENTAL MUSIC FUND	1,311.95	0.00	0.00	0.00	0.00	0.00	1,311.95
05 704 0705	MIDDLE SCHOOL SHOP	193.95	0.00	0.00	0.00	0.00	0.00	193.95
05 704 0706	MS SMASH	927.11	56.22	0.00	0.00	0.00	0.00	870.89
05 704 0708	MS YEARBOOK	1,273.26	0.00	0.00	0.00	374.50	0.00	898.76
05 704 0710	SPECIAL EDUCATION	2,472.47	0.00	0.00	0.00	0.00	0.00	2,472.47
05 704 0715	ELEMENTARY HAL	1,918.48	0.00	0.00	0.00	0.00	0.00	1,918.48
05 704 0800	CEEC	726.17	0.00	0.00	0.00	0.00	0.00	726.17
05 704 0801	ELEMENTARY PRINCIPAL OFFICE	5,409.08	0.00	0.00	0.00	160.81	0.00	5,248.27
05 704 0803	EL LIBRARY FUND	3,461.47	0.00	0.00	0.00	0.00	0.00	3,461.47
05 704 0804	EL GRADE 3	35.03	0.00	0.00	0.00	0.00	0.00	35.03
05 704 0806	EL-GRADE K	108.36	0.00	0.00	0.00	0.00	0.00	108.36
05 704 0807	EL GRADE 2	22.07	0.00	0.00	0.00	0.00	0.00	22.07
05 704 0808	EL HONOR CHOIR FUND	713.91	0.00	0.00	0.00	0.00	0.00	713.91
05 704 0811	HAYMAKER GREENHOUSE	365.88	0.00	0.00	0.00	0.00	0.00	365.88
05 704 0900	HS DANCE TEAM	2,933.05	0.00	0.00	0.00	150.00	0.00	2,783.05
	Fund Total: 05	352,562.22	2,358.99	5,607.28	0.00	58,501.62	0.00	297,308.89

Date	Event	Paid	Pass	Total
11.25.25	8th GBB vs Bow	24	21	45
12.2.25	8th GBB vs G-Burg	38	19	57
12.2.25	7th GBB vs G-Burg	47	21	68
12.4.25	JV/Var BB vs Chase Co	124	240	364
12.5.25	GWR Invite	165	N/A	165
12.5.25	BWR Dual vs GE	59	67	126
12.6.25	BWR Invite	514	N/A	514
12.8.25	7th GBB vs McCook	42	18	60
12.11.25	7th GBB vs Minden	35	30	65
12.11.25	GWR/BWR Dual vs McCook	84	28	112
12.12.25	JV/Var BB vs Hershey	185	193	378
12.13.25	JV/Var BB vs Holdrege	86	162	248
12.15.25	7th GBB vs Ogallala	47	19	66
12.15.25	8th GBB vs Ogallala	36	33	69
12.16.25	JV/Var GBB vs McCook	49	66	115
12.18.25	JV/Var BB vs Cambridge	88	159	247
12.20.25	JV/Var BB vs Alma	217	263	480
1.8.26	Reserve BB vs NP	69	55	124
1.9.26	JV/Var BB vs Ogallala	421	396	817
1.13.26	Reserve BB vs Lex	36	60	96
1.15.26	BWR Dual vs Lexington	71	51	122
1.17.26	7th BBB Jamboree	198	40	238
1.17.26	JV/Var BB vs Centura	123	145	268
1.19.26	MS GWR Invite	547	N/A	547
1.20.26	JV/Var BB vs Amherst	153	192	345
1.22.26	8th BBB vs Minden	50	24	74
1.26.26	8th BBB vs Gothenburg	62	29	91
1.26.26	Reserve BB vs Ogallala	32	53	85
1.27.26	SWC BBB vs Holdrege	189	55	244
1.29.26	7th BBB vs North Platte	38	50	88
2.2.26	7th BBB vs Ogallala	27	51	78
2.2.26	8th BBB vs Ogallala	41	24	65
2.2.26	Reserve BB vs Holdrege	50	56	106
2.6.26	JV/Var BB vs Minden	214	242	456
2.9.26	7th BBB vs McCook	31	43	74
2.12.26	7th BBB vs Holdrege	50	50	100
2.12.26	8th BBB vs Holdrege	51	18	69
2.16.26	7th BBB vs Broken Bow	43	62	105
2.16.26	8th BBB vs Broken Bow	38	21	59
2.19.26	JV/Var BBB vs McCook	92	154	214
2.23.26	C1-7 Sub-District BBB - 1	102	N/A	102
2.24.26	C1-7 Sub-District BBB - 2	520	N/A	520

2.26.26	C1-7 Sub-District BBB - 3	491	N/A	491
3.2.26	C1-3 District Final	988	N/A	988
3.31.26	HS Quad Track Meet	85	68	153
4.7.26	MS Tri Track Meete	249	67	316

8.4. **AfterZone Report**

Cozad AfterZone

Month	Revenue			Expenditures Regular (annual)	Cost	
Sept.	Parent Deposits	$	2,800.00	Classified Salaries	$	7,579.72
				Benefits	$	1,690.25
				Training	$	-
				Postage		
	Total:	$	2,800.00	Total:	$	9,269.97
	Sept Balance	$	(6,469.97)			
October	Parent Deposits	$	6,695.00	Classified Salaries	$	9,141.14
	CCHS Donation	$	1,242.00	Benefits	$	1,455.53
				Training	$	-
				Postage	$	-
	Total:	$	7,937.00	Total:	$	10,596.67
	Oct Balance	$	(2,659.67)			
November	Parent Deposits	$	5,250.00	Classified Salaries	$	7,081.08
				Benefits	$	1,067.25
				Training		
				Postage		
	Total:	$	5,250.00	Total:	$	8,148.33
	Total Made	$	(2,898.33)			
	Total YTD	$	(12,027.97)			
December	Parent Deposits	$	4,216.00	Classified Salaries	$	5,910.87
				Benefits	$	1,032.79
				Training		
				Postage		
	Total:	$	4,216.00	Total:	$	6,943.66
	Total Made	$	(2,727.66)			
	Total YTD	$	(14,755.63)			

January	Parent Deposits	$	6,438.00	Classified Salaries	$ 5,255.59
	Charitable Fund		$2,500.00	Benefits	$ 1,081.77
				Training	
				Postage	
	Total:	$	8,938.00	Total:	$ 6,337.36
	Total Made	$	2,600.64		
	Total YTD	$	(12,154.99)		
February	Parent Deposits	$	3,732.00	Classified Salaries	$ 6,181.61
	Charitable Fund		$0.00	Benefits	$ 1,527.13
	CSG Forte	$	603.00	Training	
	Child Subsidy	$	203.00	Postage	
	Total:	$	4,538.00	Total:	$ 7,708.74
	Total Made	$	(3,170.74)		
	Total YTD	$	(15,325.73)		
March	Parent Deposits	$	6,028.00	Classified Salaries	$ 5,782.51
	Charitable Fund		$0.00	Benefits	$ 1,358.57
	CSG Forte	$	869.00	Training	$ 369.35
	Child Subsidy	$	259.00	Postage	
	Total:	$	7,156.00	Total:	$ 7,510.43
	Total Made	$	(354.43)		
	Total YTD	$	(15,680.16)		

9. **COMMITTEE REPORTS**

COMMITTEE SCHEDULE AND AGENDA

JAN

Transportation: tour fleet, review maintenance schedule

Building: tour inside buildings, unremodeled areas, review maintenance schedule.

Strat Plan:

Policy:

Wellness: Wellness committee needs to obtain in writing what the schools obligations and agreements are with the wellness center.

FEB

Personnel: Review evaluation tools

Policy:

Wellness:

MAR

Finance: Admin/Classified pay, State Aid, Bank Int rate

Policy:

Wellness:

Strat:

APRIL

Finance: revisit March if incomplete, review activity receipts

Policy:

Wellness:

MAY

Policy: Review student behavior model and application, correlating policies.

Personnel: Review district staffing numbers; certified, classified, administrative, bus drivers etal (possibly move this to august)

Wellness:

JUNE

Curriculum: review what are curriculum for each grade. What textbooks, syllabus are used, if applicable. What resources are available to parents.

Policy:

Wellness:

Transportation: tour fleet, review maintenance schedules, receipts.

JULY

Facilities: tour outside of facilities, inside if time allows. Specifically areas not touched by bond.

Strat:

Policy:

Wellness:

AUGUST

Finance: Review previous data, needs, recommendations for projects, budget.

Policy:

Wellness:

SEPT

Negotiations: Pre meeting. What are “comparable” districts. How does Cozad compare in staffing ratios, pay etc.

Policy:

Wellness:

Strat:

OCT

Negotiations: Labor relations conference

Policy:

Wellness:

NOV

Negotiations:

Policy:

Wellness:

DEC

Curriculum: Review ACT, NSCAAS test results. When looking at test score trends, 5, 10 and 15 year trends.

Strat:

Notations:

Committees:

Policy, Wellness, Strat, Finance/Buildings/Transp, Exec, Personnel, Negotiations

If issue arises in a meeting that should be discussed by another committee, it should be referred.

Exec, meets monthly prior to board meeting to set agenda.

10. **DISCUSS, CONSIDER AND TAKE ALL NECESSARY ACTION REGARDING THE RESIGNATION OF TEACHER ABBIE NEUJAHR AT THE END OF THE 2025-26 CONTRACT YEAR**
11. **DISCUSS, CONSIDER AND TAKE ALL NECESSARY ACTION REGARDING THE SALE OR DISPOSAL OF SURPLUS SCHOOL PROPERTY**
12. **DISCUSS, CONSIDER AND TAKE ACTION ON 2026-2027 FOOD SERVICE CONTRACT WITH OPAA! FOOD MANAGEMENT, INC. FOR YEAR 4**

School Nutrition Program
Renewal of Food Service Management Company (FSMC) Contract Fixed Price
School Year (SY) 2026-27

Cozad Community Schools	240011	
School District Name	Agreement #	
1910 Meridian Avenue	Cozad	69130
Address	City	Zip
Dr. Dan Endorf	03/12/2026	
Contact Person	Date	
Opaa! Food Management, Inc.		
FSMC		

Initial SY of Contract 2022-23 Year of Renewal (check) ☐1 ☐2 ☐3 ☑4

This contract amendment is between the School Food Authority (SFA) and FSMC. The term of this contract renewal shall be for one (1) year beginning on July 1, 2026, and continuing until June 30, 2027, unless terminated by either party as provided in the contract. The terms and conditions of the original contract are applicable to the contract renewal. Any changes to the scope of service provided by the FSMC that is beyond the scope or original intent of the contract requires a rebid of the contract.

The FSMC must operate in accordance with all applicable program laws and regulations, which are required by federal and state governments. If there are any changes to these laws and regulations, these are automatically incorporated herein, effective as of the date specified in the law and regulation.

Under the contract the FSMC must credit the SFA for the value of all USDA Foods received for use in the SFA's meal service in the school year, including both entitlement and bonus foods and the value of USDA Foods contained in processed end products, in accordance with the contingencies of 7 CFR 250.51(a).

FSMC to complete the table below:

Beginning USDA Foods & DoD Fresh Fruit and Vegetable Program Entitlement Value for SY 25-26	$ 47,214.33
Remaining Unused USDA Foods & DoD Fresh Fruit and Vegetable Program Entitlement for SY 25-26 as of: 03/12/2026 **(Date)**	$ 19,849.84
Estimated Unused USDA Foods & DoD Fresh Fruit and Vegetable Program Entitlement for SY 25-26 as of June 30, 2026	$ 0.00

Price per Meal and Meal Equivalents must be quoted as if no USDA Foods will be received. The Meal Equivalency Factor for SY 2026-2027 is **$5.16.**
Percentage increase must not exceed the Consumer Price Index (CPI) of **3.85%** (Consumer Price Index for All Urban Consumers for the food away from home series during the 12-month period May 2024-May 2025) as specified in the original FSMC contract.

Federal Register :: National School Lunch, Special Milk, and School Breakfast Programs, National Average Payments/Maximum Reimbursement Rates

THIS CHART IS REQUIRED TO BE COMPLETED BY THE FSMC:

Meal Type	Fee Per Meal	SY 25-26	Percent Change	SY 26-27
NSLP Fixed Price Per Meal Fee	**Breakfast:**	$ 2.4018	3.85	$ 2.4942
	Lunch:	$ 4.8035	3.85	$ 4.9884
	Afternoon Snack:	$ 1.1367	3.85	$ 1.1804
Preschool CACFP Meal Pattern	**Breakfast:**	$ 2.4018	3.85	$ 2.4942
	Lunch:	$ 4.8035	3.85	$ 4.9884
	AM/PM Snack (non-reimbursable)	$ 1.1367	3.85	$ 1.1804
SFSP Fixed Price Per Meal Fee	**Breakfast:**	$ 2.4018	3.85	$ 2.4942
	Lunch:	$ 4.8035	3.85	$ 4.9884
	Snack:	$ 1.1367	3.85	$ 1.1804
	Supper:	$ 4.8035	3.85	$ 4.9884
Seamless Summer Option Meal Fee	**Breakfast:**	$ 2.4018	3.85	$ 2.4942
	Lunch:	$ 4.8035	3.85	$ 4.9884
	Snack:	$ 1.1367	3.85	$ 1.1804
	Supper:	$ 4.8035	3.85	$ 4.9884
CACFP Fixed Price Per Meal Fee	**Breakfast:**	$ 2.4018	3.85	$ 2.4942
	Lunch:	$ 4.8035	3.85	$ 4.9884
	Snack:	$ 1.1367	3.85	$ 1.1804
	Supper:	$ 4.8035	3.85	$ 4.9884
Special Milk Program	**Price per Carton:**	$ 0.4837	3.85	$ 0.5023
Non-Reimbursable Milk	**Price per Carton:**	$ 0.4837	3.85	$ 0.5023
Meal Equivalent Fee for Non-Reimbursable Sales: a la carte, ineligible student meals, extra milk at mealtime, paid adult meals.		$ 4.8035	3.85	$ 4.9884
Meal Equivalent Factor		$ 4.99		$ 5.16
***SFA's Vended Meals:**	**Breakfast:**	$ 2.4018	3.85	$ 2.4942
	Lunch:	$ 4.8035	3.85	$ 4.9884
	Snack:	$ 1.1367	3.85	$ 1.1804
	Supper:	$ 4.8035	3.85	$ 4.9884
***SFA's Vended Meals:**	**Breakfast:**	$ 2.4018	3.85	$ 2.4942
	Lunch:	$ 4.8035	3.85	$ 4.9884
	Snack:	$ 1.1367	3.85	$ 1.1804
	Supper:	$ 4.8035	3.85	$ 4.9884
Guarantee (SY 2026-2027)		$ 0		
Contract Value (SY 2026-2027)		$ 709,788.29		

*FSMC must indicate fixed meal pricing for each vended meal program.

ANTI-COLLUSION AFFIDAVIT

STATE OF NE)

COUNTY OF Dawson)

Neil Broderick, of lawful age, being first sworn on oath say, that he/she is the agent authorized by the bidder to submit the attached bid. Affiant further states that the bidder has not been a party to any collusion among bidders in restraint of freedom of competition by agreement to bid at a fixed price or to refrain from bidding; or with any state official of employees to quantity, quality, or price in the prospective contract, or any other terms of said prospective official concerning exchange of money or other thing of value for special consideration in the letting of contract; that the bidder/contractor had not paid, given or donated, or agreed to pay, give or donate to any officer or employee either directly or indirectly in the procuring of the award of a contact pursuant to this bid.

Signed _____

Subscribed and sworn before me this 9th day of March, 20 26

Notary Public (or Clerk or Judge) Jacqueline Wilson

My commission expires 11/18/29

****

JACQUELINE WILSON
My Commission Expires
11-18-2029
NOTARY SEAL
St. Charles
County
Commission # 21462057
NOTARY PUBLIC - STATE OF MISSOURI

Certification Regarding Lobbying

Certification Regarding Lobbying: Applicable to Grants, Sub-grants, Cooperative Agreements, and Contracts Exceeding $100,000 in Federal funds. Contractors that apply or bid for such an award must file the required certification.

Submission of this certification is a prerequisite for making or entering into this transaction and is imposed by section 1352, Title 31, U.S. Code. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Any person who fails to file the required certification shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.

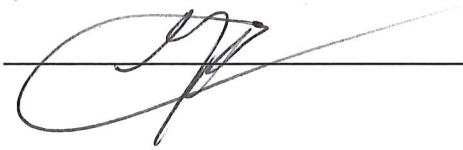
The undersigned certifies, to the best of his or her knowledge and belief, that:

1. No Federal appropriated funds have been paid or will be paid by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, an employee of a Member of Congress, or any Board Member, officer, or employee of [School] Independent School District in connection with the awarding of a Federal contract, the making of a Federal grant, the making of a Federal loan, the entering into a cooperative agreement, and the extension, continuation, renewal, amendment, or modification of a Federal contract, grant, loan, or cooperative agreement.
2. If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, an employee of a Member of Congress, or any Board Member, officer, or employee of [School] Independent School District in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying", in accordance with its instructions.
3. The undersigned shall require that the language of this certification be included in the award documents for all covered sub-awards exceeding $100,000 in Federal funds at all appropriate tiers and that all sub-recipients shall certify and disclose accordingly.

Name/Address of Food Service Management Company

Opaa! Food Management, Inc.
16401 Swingley Ridge Road, Suite 600
Chesterfield, MO 63017

Name/Title of Submitting Official: Neil Broderick Vice President of Strategic Partnerships

Signature:  Date: 01/12/2026

Debarment and Suspension Form

Debarment and Suspension and Other Responsibility Matters Primary Covered Transactions

School Food Authorities are subject to the non-procurement debarment and suspension regulations implementing Executive Orders 12549 and 12689, 2 CFR part 180. These regulations restrict awards, sub awards, and contracts with certain parties that are debarred, suspended, or otherwise excluded from or ineligible for participation in Federal assistance programs or activities.

1. The prospective primary participant certifies to the best of its knowledge and belief that it and its principals:
    a. Are not presently debarred, suspended, proposed for disbarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency;
    b. Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State, or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;
    c. Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, or local) with commission of any of the offenses enumerated in paragraph (1)(b) of this certification; and
    d. Have not within a three-year period preceding this application had one or more public transactions (Federal, State, or local) terminated for cause or default.
2. Where the prospective primary participant is unable to certify to any of the statements in this certification, such prospective primary participant shall attach an explanation to this proposal.

Business Name Opaa! Food Management, Inc. Date 04/22/2026

Name and Title of Authorized Representative Neil Broderick Vice President of Strategic Partnerships

Signature of Authorized Representative

13. **DISCUSS, CONSIDER AND TAKE ALL NECESSARY ACTION TO ADD LANGUAGE TO POLICY 3131, LUNCH PROGRAM PROCUREMENT PLAN**

Business Operations

Procurement Plan – School Food Authorities

The following procurement policy statement shall govern all purchasing activities that relate to any aspect of the National School Lunch and Breakfast Programs. This statement is meant to provide guidance to our personnel and vendors on acceptable and/or required procurement practices. Our goal is to fully implement all required and recommended procurement rules, regulations and policies set forth in 2 CFR 200, 7 CFR parts 210, 3016 and 3019, and by the State Agency.

Procurement Policy

The purchasing procedure to be followed shall be determined by the anticipated total annual expenditure on items related to the food service program:

- When the annual total for food service program related items is less than $250,000 (simplified acquisition threshold) per procurement event or in aggregate purchases this organization will follow the informal simplified acquisition threshold procedures.
- When the annual total for food service program related items is greater than $250,000 (simplified acquisition threshold) per year per procurement event or in aggregate purchases this organization will follow the Formal Competitive Solicitation Procedures.

Micro-Purchase Procedures

Micro-Purchases may be used for single purchases under $10,000 made with a vendor [2 CFR 200.320(a)].
Prices will be reviewed for reasonableness [2 CFR 200.320(a)].
Purchases will be spread equitably among all qualified sources [2 CFR 200.320(a)].

Simplified Acquisition Threshold Procedures

For purchases made below the simplified acquisition threshold, simplified acquisition threshold procedures will be utilized to purchase necessary goods and services. When simplified acquisition threshold procedures are used, this organization will take the following steps:

1. Contact a reasonable number of qualified vendors.
2. Write specifications for goods and services.
3. Document each vendor's quoted price. (ex. log sheet)
3. Select the company that provides the lowest, most responsive, and responsible bid.
4. Document supplier who was awarded the quote.
5. Manage orders by confirming product and prices match quotes.

Formal Competitive Solicitation Procedures

For purchases made in excess of the simplified acquisition threshold, a Formal Competitive Solicitation will be conducted. When Formal Competitive Solicitation Procedures are used, this organization will take the following steps:

1. Prepare an Invitation for Bid ("IFB") or Request for Proposal ("RFP") document specifically addressing the items to be procured
    a. Include detailed specifications
    b. Ensure price will be most heavily weighted
2. Publicly announce and advertise the bid/proposal at least 21 calendar days prior to bid opening
    a. Announcements will include the date, time and location in which bids will be opened
3. Determine the most responsive and responsible bid/proposal by using the selection criteria set forth in the bid/proposal document
    a. Responsible bidders will be those whose bid/proposal conform to all of the terms, conditions and requirements of the IFB/RFP
    b. Responsible bidders will be those who are capable of performing successfully under the terms and conditions of the contract.
4. Award the contract
    a. To the most responsive and responsible bidder based on the criteria set forth in the IFB/RFP
    b. At least two weeks before program operations begin
    c. If a protest is received, it must be handled in accordance with 7 CFR 210.21
5. Retain all records pertaining to the formal competitive bid process for a period of five years plus the current year

(Note: If the simplified acquisition threshold established in the sponsor's procurement policy statement is less than $250,000, the smaller bid threshold will govern.)

Procurement Summary

This organization incorporates the following elements into the Procurement Policy Statement, as required by 2 CFR 200 and 7 CFR parts 210, 3016 and 3019.

A. Competition: We shall demonstrate our goods and services are procured in an openly competitive manner. Competition will not be unreasonably restricted. [7 CFR 210.21(c)(1)] [2 CFR Part 200.319(a)(1-7]

B. Comparability: We recognize for true competition to take place, we must maintain reasonable product specifications to adequately describe the products to be purchased and the volume of planned purchases based upon pre-planned menu cycles. [2 CFR 200.319(d)(2)]

C. Documentation: We shall maintain for the current year and the preceding three years all significant materials that will serve to document our policies and procedures. [2 CFR 200.318(i)]

D. Code of Conduct: This program shall be governed by the attached Code of Conduct and it shall apply to all personnel, employees, directors, agents, officers, volunteers or any person(s) acting in any capacity concerning the food service procurement program. [2 CFR 200.318(c)(1)]

E. Contract Administration: Purchases shall be checked or verified by designated staff to assure that all goods and services are received and prices verified. All invoices and receipts shall be signed, dated, and maintained in the documentation file. [2 CFR Part 200.318(b])

G. General Requirements:

1. Small, minority, veteran-owned, and women's businesses enterprises and labor surplus firms are used when possible. [2 CFR 200.321]
2. Ensure compliance with the Buy American Provision when purchasing food 7 CRF 210.21(d).
3. A cost or price analysis in connection with every procurement action in excess of the simplified acquisition threshold including contract modifications. [2 CFR 200.324(a)]
4. Documented Procurement Procedures and activities will be maintained. [2 CFR 200.318(a)]

H. Duties of Food Service Supervisor:

1. Plan the goods or services needed for the school food service program for the school year based on planned menus through needs assessment, forecasting and budgeting.
2. Develop written specifications for food/supplies needed. Include details such as descriptions and product requirements (e.g. packaging, weight, pack size, etc.) for needed goods or services.
3. Compare product specifications among all vendors/contractors. Information for prices obtained from grocery stores, farmer's markets, etc.
4. Make procurement awards based on the lowest and best vendor's response as determined by quality, availability, service, and price.
5. Place and confirm orders with vendors or make plans to purchase the required items.
6. To make procurement awards based on the lowest and best vendor's response as determined by quality, availability, service and price.
7. To work with vendors on a fair and equal basis.
8. To conduct an in-house procurement review once per year.

Date of Adoption: February 16, 2026

USDA prohibits discrimination against its customers. If you believe you experienced discrimination when obtaining services from USDA, participating in a USDA program, or a program that receives financial assistance from USDA, you may file a complaint with USDA. OASCR, through the Center for Civil Rights Enforcement, will investigate and resolve complaints of discrimination in programs operated or assisted by USDA.

USDA prohibits discrimination on the bases of race, color, religion, sex, sexual harassment, age, national origin, marital status, familial status, disability, limited English proficiency, or because all or a part of an individual's income is derived from a public assistance program. In programs that receive Federal financial assistance from USDA, discrimination is prohibited on the bases of race, color, religious creed, sex, political beliefs, age, disability, national origin, or limited English proficiency. (Not all bases apply to all programs.) Reprisal is prohibited based on prior civil rights activity.

Program Discrimination Complaint Portal

Filing a Program Discrimination Complaint

You have multiple options to file a complaint of program discrimination:

- **Online via the Program Discrimination Complaint Portal**
  You can now file a complaint directly through the USDA's **Program Discrimination Complaint Portal**. This convenient, secure portal allows you to submit your complaint electronically.
- **By Form**: Complete the USDA Program Discrimination Complaint Form (English) (PDF, 351 KB) or USDA Program Discrimination Complaint Form (Spanish) (PDF, 346 KB)
- **By Email or Letter**
  To file a program discrimination complaint, you may email the required details of the complaint to program.intake@usda.gov.

If you prefer, you can write a letter containing all of the required details below and be signed by you or your authorized representative. Incomplete information will delay the processing of your complaint. Employment civil rights complaints will not be accepted through this email address.

Title IX: Discrimination Based on Sex

Compliance with Title IX is a joint responsibility. The USDA Office of the Assistant Secretary for Civil Rights (OASCR) and the National Institute of Food and Agriculture (NIFA) investigate complaints, conduct compliance reviews, and provide technical assistance and guidance.

Title IX applies to any recipient of federal funds. Any applicant to, participant in, or employee of, a program receiving federal financial assistance from NIFA has the right to file a Title IX complaint through OASCR if they feel that they have been discriminated against or harassed based on their sex.

What do I need to include in my complaint letter?

Include the following in your complaint email or letter:

- Your name, address and telephone number.
- The name, address, and telephone number of your attorney or authorized representative, if you are represented.
- The basis of your complaint. The basis is what you believe was the motivating factor for the discrimination. For example, you may believe you were treated differently because of your race, color, religion, sex, age, national origin, marital status, sexual orientation, familial/parental status, disability, or because all or a part of an individual's income is derived from a public assistance program. (Not all bases apply to all programs).

- The date(s) that the incident(s) you are reporting as discrimination occurred. Please note that we cannot accept a complaint about an incident that took place more than 180 days prior to the filing of the complaint. If the discrimination occurred more than 180 days prior to filing your complaint, you may request a waiver of the filing requirement. (See waiver information below.)
- The name of the individual(s) or entity you believe discriminated against you and the agency or recipient that employs that/those individual(s).
- The issue(s) of your complaint. The issue is a description of what happened, or the action that was taken by the individual(s) or agency that discriminated against you, resulting in some harm. Explain as clearly as possible what happened, why you believe it happened, and how you were discriminated against. Please include how other persons were treated differently from you, if applicable. If you were denied a benefit or service, please provide a copy of the denial letter. If you have documents to support the events you are reporting, provide a copy of the supporting documents.

How do I request a waiver of the 180-day filing deadline?

A waiver may be granted for the following reasons: (1) the discriminatory act could not reasonably be expected to be known within the 180-day period; (2) illness or incapacitation; (3) the same complaint was filed with another Federal, state, or local agency; and (4) any other basis determined by the Director of the Center for Civil Rights Enforcement.

Who may I contact for further information on filing a program discrimination complaint?

You may contact the Center for Civil Rights Enforcement Customer Service Unit for further information at

- **Toll-free:** (866) 632-9992
- **Voice and TDD:** (202) 260-1026 or (202) 690-0443

Additional Resources

- Program information is available in languages other than English. Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, and American Sign Language) should contact (1) the responsible State or local Agency that administers the program or (2) USDA's TARGET Center at (202) 720-2600 (voice and TTY) or (3) contact USDA through the Federal Telecommunications Relay Service at 711.

AD-3027

OMB Control No: 0508-0002
Expiration Date: 09/30/2027

U.S. Department of Agriculture
USDA Program Discrimination Complaint Form

Complainant Information		
First name	Middle Initial	Last Name
Mailing Address (Include Full City, State and Zip Code)		
Primary Phone Number	Alternate Phone Number	Email
Best way to reach you: ☐ Mail ☐ Phone ☐ Email ☐ Other		

If you have difficulty understanding the English language, you may request language assistance services by calling 866-632-9992. Assistance will be available for individuals who are not proficient in English. Persons with disabilities who require alternative means of communication (e.g., braille, large print, American Sign Language) should contact the responsible State or local Agency that administers the program or contact the United States Department of Agriculture (USDA) through the Federal Telecommunications Relay Service at 711 (voice TTY).

Representative Information	
Do you have a representative? ☐ Yes ☐ No	Do you have written authorization from representative? If so, please attach. ☐ Yes ☐ No
First name	Last Name
Mailing address (Include Full City, State and Zip Code)	
Phone	Email

Complaint Information
(attach additional pages and supporting documentation as needed)

1. Provide the name of the program you applied for (if known/applicable).

2. Select the USDA agency that conducts the program or provides Federal financial assistance for the program.
   - ☐ Agricultural Marketing Service, AMS
   - ☐ Foreign Agricultural Service, FAS/Trade and Foreign Agricultural Affairs, TFAA
   - ☐ Food and Nutrition Service, FNS
   - ☐ Forest Service, FS
   - ☐ Farm Service Agency, FSA
   - ☐ National Institute of Food and Agriculture, NIFA
   - ☐ Natural Resources Conservation Service, NRCS
   - ☐ Rural Development, RD
   - ☐ Other ☐ Unknown

3. Date of recent alleged discrimination (mm/dd/yyyy)	4. Location and/or address of the office where discrimination occurred

5. Who do you believe discriminated against you? Include the name(s) of person(s) involved in the alleged discrimination (if known).

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U.S. Department of Agriculture
USDA Program Discrimination Complaint Form

6. What happened to you (please include dates of each allegation)?

7. It is a violation of the law to discriminate against you based on the following: race, color, national origin, religion, sex, disability, age, marital status, family/parental status, income derived from a public assistance program, and political beliefs. (Not all bases apply to all programs). Reprisal is prohibited based on prior civil rights activity.

I believe I was discriminated against based on:

☐ Race	☐ Sex	☐ Marital Status
☐ Color	☐ Disability	☐ Family/Parental Status
☐ National Origin	☐ Age	☐ Income from Public Assistance
☐ Political Beliefs	☐ Religion	☐ Retaliation (prior civil rights activity)

Remedies

8. How would you like to see this complaint resolved?

9. Have you filed a complaint about the incident(s) with another federal, state, or local agency or with a court?

10. If yes, with what agency or court did you file?	11. If yes, when did you file? (mm/dd/yyyy)

Complainant Signature _____ Date _____ Representative Signature _____ Date _____

OMB Control No: 0508-0002
Expiration Date: 09/30/2027

INSTRUCTIONS

PURPOSE: The Agriculture Department 3027(AD 3027) Program Discrimination Complaint Form may be used to file a complaint if you believe you have experienced discrimination in any USDA program or activity, and you wish to file a complaint of discrimination. The form can be used to file a complaint of discrimination based on race, color, national origin (including limited English proficiency), religion, sex, disability, age, marital status, family/parental status, income derived from public assistance program and political beliefs. You may also use this form to file a program complaint alleging an adverse environmental impact to your health or the environment of a protected group caused by the program or activities of USDA, its Mission Areas or agencies.

You are not required to use this form to file a discrimination complaint, you may send a letter or email instead of this form. The letter or email must include the information requested in items 1-11 on this form. If you decide to use this form, please type or print all information in items 1-11 of this form and use additional pages if more space is needed. If you need assistance completing this form, call 866-632-9992.

Pursuant to 7 CFR 16.4(d), beneficiaries and prospective beneficiaries in programs supported by indirect financial assistance from USDA may file written complaints with USDA alleging violations of the rule's religious freedom protections by contacting or filing a written complaint with USDA's Office of the Assistant Secretary for Civil Rights (OASCR).

If you need assistance filling out this form (including translation services), you may call (866) 632-9992; assistance will be available in English and for individuals who are not proficient in English or in other languages. Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, and American Sign Language) should contact the responsible State or local Agency that administers the program or contact USDA through the Telecommunications Relay Service at 711 (voice and TTY)

We must have a signed copy of your complaint. An incomplete or unsigned form or letter will delay processing of your complaint.

FILING DEADLINE: A program discrimination complaint must be filed within 180 days from the date you knew or should have known of the alleged discrimination unless the time for filing is extended by USDA. Complaints sent by mail are considered filed on the date the complaint is received by USDA. Complaint documentation or Complaint Forms sent by email will be considered filed on the date the complaint is received. Complaints filed after the 180-day deadline must include a 'good cause' explanation for the delay. For example, if:

1. You could not reasonably have been expected to know of the discriminatory act within the 180-day period;
2. You were seriously ill or incapacitated; or
3. The same complaint was filed with another Federal, state, or local agency and that agency failed to act on your complaint.

USDA POLICY: Federal law and policy prohibit discrimination against you based on race, color, and national origin includes discrimination based on shared ancestry or ethnic characteristics or based on citizenship in a country with a dominant religion. Discrimination based on race, color, and national origin also includes discrimination, including harassment, because you and/or another individual are, for example, Jewish, Muslim, Arab, Hindu, or Sikh; or based on other ethnic and religious characteristics. For example, individuals who have been subjected to ethnic slurs (such as antisemitic or anti-Muslim harassment); harassed for how they look, dress, or speak in ways related to their ethnic background (such as skin color, religious attire, or language spoken); or stereotyped based on their perceived ethnic characteristics. USDA will determine if it has jurisdiction under the law to process the complaint on the basis identified in the complaint and in the programs indicated in the complaint. Reprisal that is based on prior civil rights activity is prohibited.

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Expiration Date: 09/30/2027

WHERE TO FILE YOUR COMPLAINT: You may submit your completed form or letter to USDA by:

Mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence, Ave, SW, Mail Stop 9410, Washington, DC 20250-9410.

e-Mail: program.intake@usda.gov.

For more information visit: https://www.usda.gov/oascr/how-to-file-a-program-discrimination-complaint.

LEGAL INFORMATION

CONSENT: This USDA Program Discrimination Complaint Form is provided in accordance with the Privacy Act of 1974 (5 U.S.C. §552a) and is used to solicit information for processing complaints of discrimination. USDA requests this information pursuant to 7 CFR Part 15.

If the completed form is accepted as a complaint, the information collected during the investigation will be used to process your program discrimination complaint.

RETALIATION PROHIBITED: No Agency, officer, employee, or agent of the USDA, including persons representing the USDA and its programs, shall intimidate, threaten, harass, coerce, discriminate against, or otherwise retaliate against anyone who has filed a complaint of alleged discrimination or who participates in any manner in an investigation or other proceeding raising claims of discrimination.

PRIVACY ACT STATEMENT *(5 U.S.C. § 552a)*

AUTHORITIES: Collection of this information is authorized by Title VI of the Civil Rights Act of 1964 (42 U.S.C. § 2000d); and Sections 504 and 508 of the Rehabilitation Act of 1973 (29 U.S.C. §§ 794; 794d) and any other anti-discrimination statutes, rules and regulations.

PURPOSE: The information solicited on this form is used for processing complaints of discrimination under the statutes listed in the "Authorities" section of this notice. Any information obtained from this form will be maintained in our system of record.

ROUTINE USES: More information on the routine uses for the system can be found in the System of Records Notice USDA-2021-0007 records maintained by OASCR can be seen via the Internet at https://www.usda.gov/home/privacy-policy/system-records-notices.

DISCLOSURE: Providing this information is voluntary. Failure to complete this form may lead to a delay in processing of the complaint or rejection of the complaint due to an inadequate information to continue processing.

PAPERWORK REDUCTION ACT STATEMENT

The Paperwork Reduction Act of 1995 (44 U.S.C. 3501 et seq.) requires us to inform you that this information is being collected to ensure that your complaint contains all the information required to process it fully. OASCR will use the information to process your discrimination complaint.

Response to this request is voluntary. The information you provide on this form will only be shared with persons who have an official need to know and will be protected from public disclosure pursuant to the provisions of the Privacy Act, (5 U.S.C. § 552a(b)). The estimated time required to complete this form is 60 minutes. You may send comments regarding the accuracy of this estimate and any suggestions for reducing the time for completion of the form to the U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Mail Stop 9410, DC 20250-9410. An agency may not conduct or sponsor, nor is a person required to respond to, a collection of information unless it displays a currently valid OMB Control Number. **The OMB Control Number for this form is 0508-0002.**

OMB Control No: 0508-0002
Expiration Date: 09/30/2027

TITLE VI

Title VI of the Civil Rights Act of 1964 requires federal agencies to ensure that programs or activities receiving federal funding, including those that affect human health, do not use discriminatory criteria, methods, or practices that adversely impact protected groups. USDA is advancing justice by carrying out its responsibilities under the law to identify and address disproportionate and adverse public and cumulative impacts on communities with concerns. USDA invites the public to bring to its attention possible violations of our nation's laws. Please understand that submitting this complaint form has no effect on any statute of limitations or other filing requirements that might apply to any complaint you may have. Further, by submitting this complaint you have not commenced a lawsuit or other legal proceeding, and this office has not initiated a lawsuit or proceeding on your behalf.

NATIONAL ORIGIN DISCRIMINATION

Discrimination based on national origin includes discrimination based on the country, world region, or place where a person or their ancestors come from; a person's limited English proficiency or English learner status; and a person's actual or perceived shared ancestry or ethnic characteristics, including membership in a religion that may be perceived to exhibit such characteristics (e.g., Hindu, Jewish, Muslim, and Sikh students).

USDA ACCESSIBILITY STATEMENT

Section 508 of the Rehabilitation Act of 1973, as amended (29 U.S.C. 794d) authorizes individuals to file administrative complaints and civil actions against the Department, limited to the Department's alleged failure to procure accessible technology. The statute requires federal agencies to process Section 508 complaints according to the same complaint procedures used to process Section 504 complaints. USDA is committed to making its digital content accessible. USDA customers, employees, job applicants, and members of the public with disabilities must have access to information and communication technology (ICT) comparable to the access available to those without disabilities.

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N.° de control OMB: 0508-0002
Fecha de vencimiento: 09/30/2027

Departamento de Agricultura de Estados Unidos
Formulario de quejas por discriminación en los programas del USDA

Información del demandante		
Nombre	Inicial del segundo nombre	Apellido
Dirección postal (incluya la ciudad, el estado y el código postal completos)		
Teléfono principal	Teléfono alternativo	Correo electrónico
La mejor manera para comunicarnos con usted: ☐ Correo ☐ Teléfono ☐ Correo electrónico ☐ Otro		

Si tiene dificultades para entender el inglés, puede solicitar servicios de asistencia con el idioma llamando al 866-632-9992. Habrá ayuda disponible a las personas que no dominen el inglés. Las personas con discapacidad que necesiten medios alternativos de comunicación (por ejemplo, braille, letra grande, lenguaje de señas americano) deben comunicarse con la agencia estatal o local responsable que administre el programa o comunicarse con el Departamento de Agricultura de los Estados Unidos (USDA) mediante el Servicio Federal de Retransmisión de Telecomunicaciones llamando al 711 (voz-TTY).

Información sobre representantes	
¿Tiene un representante? ☐ Sí ☐ No	¿Tiene autorización por escrito de un representante? Si la respuesta es sí, adjúntela. ☐ Sí ☐ No
Primer nombre	Apellido
Dirección postal (incluya la ciudad, el estado y el código postal completos)	
Teléfono	Correo electrónico

Información sobre la queja
(adjunte páginas adicionales y documentación de apoyo si es necesario)

1. Escriba el nombre del programa que solicitó (si lo conoce/corresponde).

2. Seleccione la agencia del USDA que dirige el programa o que ofrece ayuda económica federal para dicho programa.
   - ☐ Servicio de Marketing Agrícola (Agricultural Marketing Service, AMS)
   - ☐ Servicio Agrícola Exterior, FAS/Comercio y Asuntos Agrícolas Exteriores, TFAA (Foreign Agricultural Service, FAS/Trade and Foreign Agricultural Affairs, TFAA)
   - ☐ Servicio de Alimentación y Nutrición, (Food and Nutrition Service, FNS)
   - ☐ Servicio Forestal (Forest Service, FS)
   - ☐ Agencia de Servicios Agrícolas (Farm Service Agency, FSA)
   - ☐ Instituto Nacional de Alimentación y Agricultura (National Institute of Food and Agriculture, NIFA)
   - ☐ Servicio de Conservación de Recursos Naturales (Natural Resources Conservation Service, NRCS)
   - ☐ Desarrollo Rural (Rural Development, RD)
   - ☐ Otro ☐ Se desconoce

3. Fecha de la presunta discriminación reciente (mm/dd/aaaa)	4. Lugar o dirección de la oficina donde ocurrió la discriminación

5. ¿Quién cree que lo discriminó? Incluya los nombres de las personas implicadas en la presunta discriminación (si los conoce).

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Departamento de Agricultura de Estados Unidos
Formulario de quejas por discriminación en los programas del USDA

6. ¿Qué le ocurrió? (incluya las fechas de cada acusación)

7. Es una infracción de la ley discriminarlo basado en lo siguiente: raza, color, país de origen, religión, sexo, orientación sexual, discapacidad, edad, estado civil, situación familiar/paternal, ingresos derivados de un programa de asistencia pública y creencias políticas. (No todas las bases se aplican a todos los programas). Se prohíben las represalias basadas en actividades anteriores relacionadas con los derechos civiles.

Creo que se me discriminó sobre la base de:

☐ Raza	☐ Sexo	☐ Estado civil
☐ Color	☐ Discapacidad	☐ Situación familiar/parental
☐ País de origen	☐ Edad	☐ Ingresos de asistencia pública
☐ Creencias políticas	☐ Religión	☐ Represalias (actividad anterior en defensa de los derechos civiles)

Soluciones legales

8. ¿Cómo le gustaría que se resolviera esta queja?

9. ¿Ha presentado alguna queja sobre los incidentes ante otra agencia federal, estatal o local o ante un tribunal?

10. Si respondió Sí, ¿ante qué agencia o tribunal presentó su queja?	11. Si respondió Sí, ¿cuándo presentó su queja? (mm/dd/aaaa)

Firma del demandante _____ Fecha _____ Firma del representante _____ Fecha _____

N.º de control OMB: 0508-0002
Fecha de vencimiento: 09/30/2027

INSTRUCCIONES

PROPÓSITO: El Formulario de quejas por discriminación en los programas 3027 (AD 3027) del Departamento de Agricultura puede usarse si cree que ha sufrido discriminación en cualquier programa o actividad del USDA y quiere presentar una queja por discriminación. Puede usar el formulario para presentar una queja por discriminación basada en raza, color, país de origen (incluyendo poco dominio del inglés), religión, sexo, orientación sexual, discapacidad, edad, estado civil, situación familiar/parental, ingresos derivados de un programa de asistencia pública y creencias políticas. También puede usar este formulario para presentar una queja si algún programa o actividad del USDA, las áreas de su misión o sus agencias ha tenido un efecto ambiental perjudicial en su salud o en el entorno de un grupo protegido.

No es necesario que use este formulario para presentar una queja por discriminación; puede enviar una carta o un correo electrónico en lugar de este formulario. La carta o el correo electrónico deben incluir la información solicitada en los puntos 1-11 de este formulario. Si decide usar este formulario, escriba a máquina o en letra de molde toda la información de los puntos 1-11 de este formulario y use más páginas si necesita más espacio. Si necesita ayuda para completar el formulario, llame al 866-632-9992.

Según el Título 7 del CFR 16.4(d), los beneficiarios y posibles beneficiarios de programas respaldados por ayuda económica indirecta del USDA pueden presentar quejas por escrito ante el USDA en las que se indican infracciones de las protecciones de libertad religiosa de la norma poniéndose en contacto con la Subsecretaría de Derechos Civiles (Office of the Assistant Secretary for Civil Rights, OASCR) del USDA o presentando una queja por escrito ante ella.

Si necesita ayuda para completar este formulario (incluyendo servicios de traducción), puede llamar al (866) 632-9992. La ayuda estará disponible en inglés y para personas que no dominen el inglés u otros idiomas. Las personas con discapacidad que necesiten medios alternativos de comunicación para obtener información sobre el programa (por ejemplo, Braille, letra grande, lenguaje de señas americano) deben comunicarse con la agencia estatal o local responsable que administre el programa o comunicarse con el USDA mediante el Servicio de Retransmisión de Telecomunicaciones llamando al 711 (voz y TTY).

Debemos tener una copia firmada de su queja. Si presenta un formulario o una carta incompletos o sin firmar, retrasará el procesamiento de su queja.

PLAZO DE PRESENTACIÓN: Las quejas por discriminación en los programas deben presentarse dentro de los 180 días a partir de la fecha en que supo o debería haber sabido de la presunta discriminación, a menos que el USDA extienda el plazo. Las quejas enviadas por correo se consideran presentadas en la fecha en que el USDA las recibe. La documentación de la queja o los formularios de quejas enviados por correo electrónico se considerarán presentados en la fecha en que se reciba la queja. Las quejas presentadas después del plazo de 180 días deben incluir una explicación de una "buena causa" para el retraso. Por ejemplo, si:

1. No era razonablemente esperable que usted supiera del acto discriminatorio en el período de 180 días;
2. estaba gravemente enfermo o incapacitado; o
3. la misma queja se presentó ante otra agencia federal, estatal o local y esa agencia no hizo nada al respecto.

POLÍTICA DEL USDA: La ley y la política federales prohíben la discriminación por motivos de raza, color y país de origen, incluyendo la discriminación por motivos de ascendencia compartida o características étnicas o por la ciudadanía de un país con una religión dominante. La discriminación basada en raza, color y país de origen también incluye la discriminación, incluyendo el acoso debido a que usted u otra persona sean, por ejemplo, judíos, musulmanes, árabes, hindúes o sijs; o basada en otras características étnicas y religiosas. Por ejemplo, personas que han sido objeto de insultos étnicos (como acoso antisemita o antimusulmán); acosadas por su apariencia, vestimenta o forma de hablar en relación con su origen étnico (como el color de la piel, vestimenta religiosa o el idioma que hablan); o estereotipadas basado en sus características étnicas percibidas. El USDA determinará si tiene jurisdicción según la ley para procesar la queja sobre la base identificada en la queja y en los programas indicados en la queja. Se prohíben las represalias basadas en actividades anteriores relacionadas con los derechos civiles.

N.º de control OMB: 0508-0002
Fecha de vencimiento: 09/30/2027

DÓNDE PRESENTAR SU QUEJA: Puede enviar su formulario completo o carta al USDA por:

Correo: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence, Ave, SW, Mail Stop 9410, Washington, DC 20250-9410.

Correo electrónico: program.intake@usda.gov.

Para obtener más información, visite: https://www.usda.gov/oascr/how-to-file-a-program-discrimination-complaint.

INFORMACIÓN LEGAL

CONSENTIMIENTO: Este Formulario de quejas por discriminación en los programas del USDA se entrega de conformidad con la Ley de Privacidad de 1974 (5 U.S.C. § 552a) y se usa para pedir información para procesar quejas por discriminación. El USDA solicita esta información según la Parte 15 del Título 7 del CFR.

Si el formulario completado se acepta como queja, la información recopilada durante la investigación se usará para procesar su queja por discriminación en los programas.

PROHIBICIÓN DE REPRESALIAS: Ninguna agencia, representante, empleado o agente del USDA, incluyendo personas que representan al USDA y sus programas, intimidará, amenazará, acosará, coaccionará, discriminará ni tomará ningún tipo de represalia contra una persona que haya presentado una queja por presunta discriminación o que participe de alguna manera en una investigación u otro procedimiento que plantee reclamos por discriminación.

DECLARACIÓN DE LA LEY DE PRIVACIDAD *(5 U.S.C. § 552a)*

AUTORIDADES: La recopilación de esta información está autorizada por el Título VI de la Ley de Derechos Civiles de 1964. (42 U.S.C. § 2000d); y las Secciones 504 y 508 de la Ley de Rehabilitación (Rehabilitation Act) de 1973 (29 U.S.C. §§ 794; 794d) y cualquier otra ley, norma y reglamentación contra la discriminación.

PROPÓSITO: La información solicitada en este formulario se usa para procesar quejas por discriminación de conformidad con los estatutos señalados en la sección "Autoridades" de este aviso. Toda la información obtenida de este formulario quedará guardada en nuestro sistema de registro.

USOS HABITUALES: Se puede encontrar más información de los usos habituales del sistema en el Aviso del sistema de registros USDA-2021-0007. Los registros mantenidos por OASCR se pueden ver en Internet en https://www.usda.gov/home/privacy-policy/system-records-notices.

REVELACIÓN: La entrega de esta información es voluntaria. No completar este formulario puede causar retrasos en el procesamiento de la queja o que la queja sea rechazada por falta de información adecuada para continuar con el procesamiento.

DECLARACIÓN DE LA LEY DE REDUCCIÓN DEL PAPELEO

La Ley de Reducción del Papeleo de 1995 (Paperwork Reduction Act of 1995) (44 U.S.C. 3501 y siguientes) nos exige que lo informemos que estamos recopilando esta información para garantizar que su queja contenga toda la información necesaria para procesarla adecuadamente. OASCR usará la información para procesar su queja por discriminación.

La respuesta a esta solicitud es voluntaria. La información que se entregue en este formulario solo se compartirá con personas que oficialmente deban conocerla y estará protegida de su revelación pública según las disposiciones de la Ley de Privacidad (5 U.S.C. § 552a(b)). El tiempo estimado que necesita para completar este formulario es de 60 minutos. Puede enviar comentarios sobre la precisión de este cálculo y cualquier sugerencia para completar el formulario en menos tiempo al U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Mail Stop 9410, DC 20250-9410. Ninguna agencia puede hacer ni patrocinar, y ninguna persona está obligada a responder, una recopilación de información que no muestre un número de control OMB válido y vigente. **El número de control OMB de este formulario es 0508-0002.**

N.º de control OMB: 0508-0002
Fecha de vencimiento: 09/30/2027

TÍTULO VI

El Título VI de la Ley de derechos civiles de 1964 exige que las agencias federales se aseguren de que los programas o actividades que reciben financiamiento federal, incluyendo aquellos que afectan la salud humana o el medio ambiente, no usen criterios, métodos o prácticas discriminatorias que perjudiquen a grupos protegidos. El USDA está promoviendo la justicia cumpliendo sus responsabilidades según la ley para identificar y tratar los efectos públicos y acumulativos desproporcionados y adversos en las comunidades con preocupaciones. El USDA invita al público a reportar posibles infracciones de las leyes ambientales de nuestra nación. Entienda que presentar este formulario de queja no tiene efecto alguno sobre ningún plazo de prescripción u otros requisitos de presentación que puedan aplicarse a cualquier queja que usted pueda tener. Además, presentando esta queja, usted no ha iniciado una demanda legal u otro procedimiento legal, y esta oficina no ha iniciado una demanda legal o procedimiento en su nombre.

DISCRIMINACIÓN POR PAÍS DE ORIGEN

La discriminación por el país de origen incluye la discriminación debido al país, la región del mundo o el lugar de donde proviene una persona o sus antepasados; el dominio limitado del inglés de una persona o su condición de estudiante de inglés; y la ascendencia compartida real o percibida de una persona o sus características étnicas, incluyendo la pertenencia a una religión que pueda percibirse como demostrativa de dichas características (por ejemplo, estudiantes hindúes, judíos, musulmanes y sijs).

DECLARACIÓN DE ACCESIBILIDAD DEL USDA

La Sección 508 de la Ley de Rehabilitación de 1973, con sus respectivas modificaciones (29 U.S.C. 794d), autoriza a las personas a presentar quejas administrativas y acciones civiles contra el Departamento, limitadas al presunto incumplimiento de adquirir tecnología accesible del Departamento. El estatuto exige que las agencias federales procesen las quejas de la Sección 508 de acuerdo con los mismos procedimientos de queja usados para procesar las quejas de la Sección 504. El USDA está comprometido a hacer que su contenido digital sea accesible. Los clientes, empleados, solicitantes de empleo y miembros del público con discapacidades que acuden al USDA deben tener acceso a tecnología de información y comunicación (ICT) comparable al acceso disponible para las personas sin discapacidades.

14. **DISCUSS, CONSIDER AND TAKE ALL NECESSARY ACTION TO RENUMBER POLICY 4009, EMPLOYEES RECEIVING GRATUITIES, TO POLICY 4020**

4009
Restrictions on Employees Receiving Gratuities

An employee who, because of his or her employment by the school district, receives any bonus merchandise or gift with a value over $100.00 must disclose the receipt of such gift to the superintendent, who will then report that gift to the board. No certificated staff member may accept any gift which will impair the professional judgment of the recipient.

Employees are directed to discourage merchants from offering bonus paraphernalia in exchange for the school's patronage in circumstances which benefit the district but do not benefit the employee personally, unless it is consistent with Nebraska law, NDE rules, the staff member's contract, and board policy. At no point can an employee accept a gift, payment, or other thing of value for purposes of their own personal gain or benefit, to influence their judgement as a public employee, or otherwise use their position for personal gain if accepting it would violate Nebraska law, NDE rules, the employee's contract, or board policy.

Adopted on: 9/17/18
Revised on: _____
Reviewed on: _____

15. **DISCUSS, CONSIDER AND TAKE ALL NECESSARY ACTION REGARDING 2000s POLICIES AS RECOMMENDED BY PERRY LAW**

ozad Policies (on-lin	Perry Policy List	Compared to Cozad	Compared to Perry	Name of Policy	Recommendation
	2000			Functional Principle of Administration	Perry
2001			8110	Role of the Board of Education	Eliminate
2002			8130, 2002	Organization of the Board, Board of Officers, Check Signing and Committees	Eliminate
2003			8230	Development and Education of Board Members	Eliminate
2004			8210	Oath of Office	Eliminate
2005			8260, 8261	Conflict of Interest	Eliminate
2006				Complaint Procedure	Eliminate
2007			8231	Reimbursement and Miscellaneous Expenditures	Eliminate
2008			8340, 8341, 8342, 9300, 9301, 9340, 9370	Meetings (Perry 8342)	Eliminate
2009			8346	Public Participation at Board Meetings	Eliminate
2010			8343	Preparation for Board Meetings	Eliminate
	2010			Election of Administrative Personnel	Perry
2011			8240	Membership in Organizations (Perry 8240)	Eliminate
2012			8272	Board Code of Ethics	Eliminate
2013			8272?	Violation of Board Ethics	Eliminate
2014				Relationship with School Attorney	Eliminate
2016				Participation in Insurance Program by Board Members	Eliminate
2017				Indemnification and Liability Insurance	Eliminate
	2100	4025		Superintendent	Perry
	2110			Duties of the Superintendent	Perry
	2110A			Superintendent Job Description	Perry
	2200	4026		The Principalship	Perry
	2210			Duties of Principal	Perry
	2210A			Elementary Principal Job Description	Perry
	2210B			Secondary Principal Job Description	Perry
	2230			Certificated Administrator Evaluation Policy	Perry
	2231	4057		Superintendent's Evaluation Form	Perry
	2232			Principal Evaluation Form	Perry
	2400			Line of Authority	Perry
	2410			Administrative Action in Emergencies	Perry
	2420	4034		Staff Handbooks	Perry
	2430	4032		Attendance at Professional Growth Meetings	Perry
	2440			Administrative Action in Absence of Policy	Perry

16. **STRATEGIC PLAN REPORT: RESULTS OF THE RULE 10 EXTERNAL VISIT ON MARCH 18TH AND 19TH**

Exit Presentation

Prepared For:

Cozad Public Schools

March 18 & 19, 2026

EXTERNAL TEAM MEMBERS:

- TREVOR ANDERSON/ TEAM LEAD
- AMANDA CULEK
- TESS PLUMMER
- CASEY SLAMA
- TUCKER TEJKL
- KATHY URBANEK

Purpose:

The primary purpose of the visitation team is to validate efforts taken by the school to ensure student growth and to suggest actions to meet specific needs. Professional experiences, viewpoints, and analysis of data in the spirit of collaboration provide valuable insight to meet the expectations of Continuous Improvement.

92 NAC Chapter 10, 009.01B

The school improvement process includes a visitation by a team of external representatives ***to review progress and provide written recommendations****. A copy of the school system's improvement plan and the written recommendations of the external representatives are provided to the Department. The external team visits are conducted at least once each five years.*

Visitation Data

Evidence of Processes

School Improvement Website

Historical Data

School Improvement Goal Data

Focus Group Interviews:

Board Members - Joel Carlson, Michelle Starman, Stacy Mundell

Community Stakeholders/ Parents - Parent Engagement Committee

Students (Elementary/ Middle School/ High School)

Elementary Teachers - Cahoy (1st), Heimann(4th), Poppert (5th), Regelin (PK), Smith (SPED)

7-12 Teachers - Rossell (SS), Kostrunek (Spanish/ELL),T. Asche (ELA), E. Haarberg (SPED), Shaffer (Science/past school counselor)

Admin/ Leadership Team

Classroom Visits:

Elementary - Music, Resource, PreK - 5th grade

Middle School - Math, Social Studies, TLC, SPED, Science, ELA, Music, Art, Shop (welding/ engineering)

High School - ELA, Math, Science, Speech, PE, Social Studies, Choir

Progress on Goals

Goal #1 - CEEC (Academic)

CEEC will ensure students are ready for Kindergarten by scoring proficient on the Kindergarten Readiness Screener. This will be measured by our District Benchmark Assessment.

STRATEGIES from the Action Plan:

- Consistent routine, Modeling, Solutions Kit, Social Emotional Curriculum, Family Outreach, Literacy Opportunities, Counselor, EduClimber Training, Benchmark Testing

OBSERVATIONS:

- From data presented since the screener was implemented in 2023-24, student proficiency has increased in the areas of reading, math, and social emotional skills from 2023-24 to 2024-25

Goal #2 CEEC (Behavioral)

CEEC will improve social emotional learning. Teachers and students will accomplish this by increasing student independence to classroom tasks for 10 minutes or greater. This will be measured by the Kindergarten Screener.

STRATEGIES from the Action Plan:

- Consistent routine, Modeling, Solutions Kit, Social Emotional Curriculum, Family Outreach, Literacy Opportunities, Counselor, EduClimber Training, Benchmark Testing

OBSERVATIONS:

- From data presented since the screener was implemented in 2023-24, student proficiency has increased in the areas of reading, math, and social emotional skills from 2023-24 to 2024-25

Goal #1 Elementary (Cultural)

Cozad Elementary is committed to reducing both major and minor behavior incidents through a relationship-driven commitment from staff, students and parents; including triage time, individual counseling, and whole group guidance lessons, as well as ongoing formal and informal accountability conversations with students and parents. Genuine, sustainable collaboration with students and parents is a priority. Educlimber will provide measurable data through individual and collective incident reports.

STRATEGIES from the Action Plan:

- Spring Growth Gala, Family Night, Junior/Senior Mentors, Check in/Check Out, Wednesday Early Out- Haymaker Way Time, Adopt new curriculum resources, Free up counselor, New Sensory Room, NHS Mentors

OBSERVATIONS:

- From data presented, Cozad Elementary school has seen a 34% decrease in major behavior incidents and an 71% decrease in minor behavior incidents.

Goal #2 Elementary (Academic)

Math - Cozad Elementary School will have at least 70% of students meet their expected growth using the Fastbridge EarlyMath assessment (K-1), aMath assessment (2nd), and Math NSCAS assessment (3rd-5th). Teachers and students will accomplish this by emphasizing growth and taking student ownership in learning. This goal will be measured by the recommended Fastbridge growth rate or NSCAS growth goal from fall to spring.

Reading - Cozad Elementary School will have at least 70% of students meet their expected growth using the Fastbridge EarlyReading assessment (K-1st), Fastbridge aReading assessment (2nd), and Reading NSCAS assessment (3rd-5th). Teachers and students will accomplish this by emphasizing growth and taking student ownership in learning. This goal will be measured by the recommended Fastbridge growth rate or NSCAS growth goal from fall to spring.

STRATEGIES from the Action Plan:

- Adopted high quality curriculum resources: CKLA, Envisions, Instructional Guides, Regular MTSS Team Meetings, Weekly Organized PLCs, Adopted a new reading interventions, Adopted a new math interventions, Testing Treasure

OBSERVATIONS:

- From data presented from the most recent tests (Winter 2025), almost 90% of K-1 students met their growth goal in Reading and approximately 65% of K-1 students met their growth goal in Math
- From data presented from the most recent tests (Winter 2025), almost 80% of 2nd grade students met their growth goal in Reading and approximately 80% of 2nd grade students met their growth goal in Math
- From data presented from the most recent tests (Spring 2025), almost 60% of 3rd grade students, approximately 70% of 4th grade students, and approximately 80% of 5th grade students met their growth goal in Math.
- From data presented from the most recent tests (Spring 2025), almost 60% of 3rd grade students, approximately 70% of 4th grade students, and approximately 40% of 5th grade students met their growth goal in Reading.

Goal #1 MS (Culture)

Cozad Middle School students will exhibit their best efforts for themselves, their families, and the community, including a demonstration of respect for their peers. This will be measured by incident reports in Educlimber.

STRATEGIES from the Action Plan:

- GRIT tickets and MAKER store, Courage Retreat, Postcards, Disruptions in class procedures

OBSERVATIONS:

- From data presented, Cozad Middle school has seen a 57% decrease in major behavior incidents and an 83% decrease in minor behavior incidents.

Goal #2 MS (Academic)

Cozad Middle School students in each grade will have 50% of students reach expected growth in Reading. This will be measured by the NSCAS Growth Reading assessment.

STRATEGIES from the Action Plan:

- Adopted high quality curriculum resources: CKLA, Envisions, Instructional Guides, Regular MTSS Team Meetings, Weekly Organized PLCs, Adopted a new reading interventions, Adopted a new math interventions, Testing Treasure
-

OBSERVATIONS:

- From data presented from the most recent tests (Spring 2025), approximately 65% of 6th grade students, approximately 70% of 7th grade students, and approximately 70% of 8th grade students met their growth goal in Reading.

Goal #1 HS (Academic/ Culture)

Cozad High School will have 97% or more of its students earn full credits in a given semester. Credit acquisition will be measured each semester using PowerSchool reporting at the end of each semester.

STRATEGIES from the Action Plan:

- Intentional 9th grade orientation prior to the start of the school year to educate students on areas that 9th graders have historically struggled with (Brief introduction in the Spring) (Half day in-school orientation in the fall before ALL students arrive), Run and communicate failing & low grades (D+ and below grades) and missing assignment reports to CHS staff each day throughout the school year. Failing/Eligibility Report generated each Friday throughout the school year.(Students are notified of failing grades via email each Friday) (Parents are notified of failing grades via ThrillShare each Friday)Letters sent to parents each Friday informing of ineligibility.
- Teachers hold students accountable to low grades and missing assignments expectations during Academic Success. Development of Decision Rules for students who are in need of credit recovery. (Retaking a course vs. Summer School Credit Recovery

OBSERVATIONS:

- From data presented from the most recent semester (Fall 2025), 96% of students have earned full credits in the semester.

Goal #2 HS (Academic)

Cozad High School will have 60% of its students reach their individual expected growth goals on both the MAP Reading and Math RIT scores.

STRATEGIES from the Action Plan:

- Adopted a high quality curriculum resource: Springboard ELA, Adopted a high quality curriculum resource: Envisions Math, Instructional Guides (ELA/Math/SS), Adopted a new independent math program: ALEKS, Adopted NoRedInk, MTSS: ELA/Math Interventions, Adopted IXl for Intervention in 9th, Adopted of OntoCollege ACT Prep, 4-Year Plan that begins at the end of the 8th grade for ALL students in ALL grades documenting MAP data, setting MAP and Academic Goals (short term & long term) and tracking each year through graduation. Meet with all students in all grades prior to MAP Assessment in fall and spring testing to review scores and projected goals. Consider Academic Success Period use, time of day, etc. and identify ways to improve how that time is used. (consider time of day, amount of time, etc.) (Utilize Academic Success periodically for review of PLPs.)

OBSERVATIONS:

- From data presented from the most recent tests (Spring 2025), almost 75% of 9th grade students, approximately 70% of 10th grade students, and approximately 80% of 11th grade students met their growth goal in Math.
- From data presented from the most recent tests (Spring 2025), almost 75% of 9th grade students, approximately 80% of 10th grade students, and approximately 80% of 11th grade students met their growth goal in Reading.

Developing Themes

Classroom Visits

The observer's attention is focused on elements of teaching and learning interactions and environmental indicators. Attention is also given to implementation of a target strategy or resource as related to the school's Continuous Improvement Action Plan.

- Classroom Environment: "Looks like, sounds"
- Transitions and routines observed.
- Formative strategies.
- Opportunities for student responses.
- Cooperative Learning

Themes from Classroom Visits

- Strong Culture-The Haymaker Way. Be Honest, Be Respectful, Be Accountable
- Teachers help students, challenge them, nice, supportive.
- Challenging and engaging curriculum, variety of challenges teachers create
- Student expectations and procedures evident in classrooms district-wide
- Strong community support-PTO, donations for student incentives
- Facilities are well maintained, sense of pride keeping them up is evident.
- Consistency in instructional practices and behavior expectations across all buildings
- Celebrations of students success across all grade levels
- High levels of engagement across all grade levels and buildings
- Respect from students, teachers, and staff
- PRIDE in all aspects of the school and community

Focus Group Interviews

Method for gathering qualitative about student, staff, and community beliefs and experiences with the school system. Focus Group Interviews allow for deeper discussions on Continuous Improvement implementation by the school system.

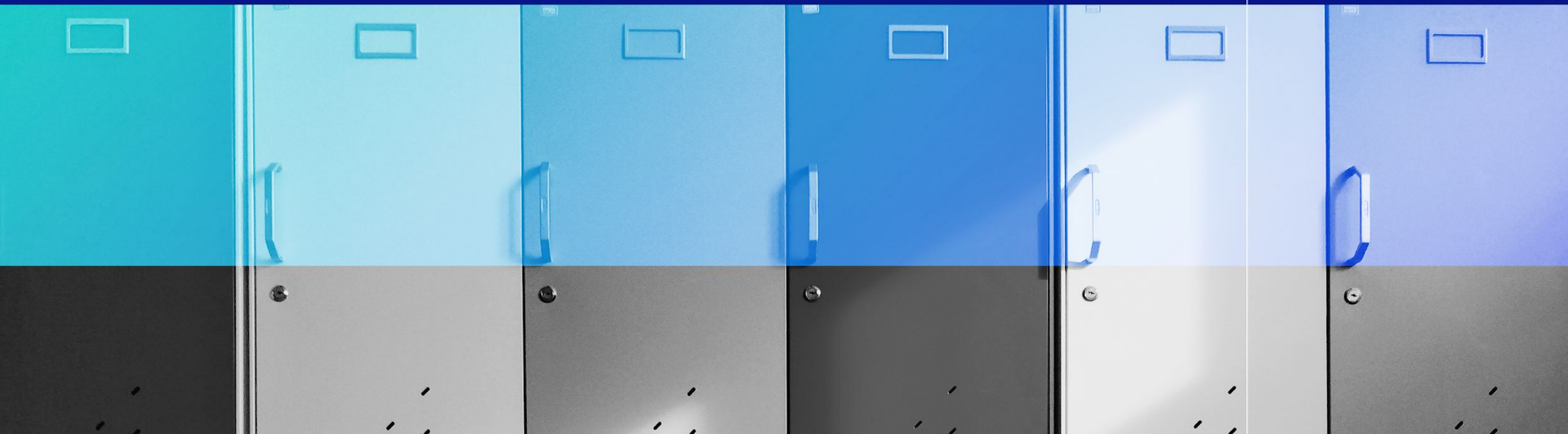
Core Questions:

- Continuous Improvement processes and communication.
- "What do you like about Cozad Public Schools? What is great about Cozad Public Schools?"
- "If you had the opportunity to change something, what would that be? What would you improve at Cozad Public Schools?"
- "When you think about Cozad, what are some routines or traditions that come to mind?

Themes from Focus Group Interviews

- **A strong culture of care, belonging, and accountability:** Stakeholders consistently described Cozad as supportive, student-centered, and grounded in the **Haymaker Way**.
- **Relationships are a defining strength:** Strong connections among staff, students, families, and leadership were repeatedly named as a key part of the district's success.
- **Community support is highly visible and deeply valued:** Parents, businesses, alumni, and community groups play an active role in supporting students and school traditions.
- **Pride, opportunity, and school spirit:** Traditions, activities, celebrations, and school spirit help students feel involved and proud to be part of Cozad - even academic recognition
- **Shared growth areas:** Themes included the need for greater consistency, proactive communication, leadership stability, and continued attention to resources and opportunities.

Commendations & Recommendations



Commendations on District

- Buildings and Grounds are Progressive, Spacious and Fresh.

- All Stakeholders align to the same general vision of the Haymaker Way leading to a culture and climate of Honesty, Respect, and Accountability. Tight-knit community from students, staff, administration, and the community.

- The foundation of well-structured and high-quality systems has been established.

RESPECT
CULTURE
ACCOUNTABLE
PERSEVERANCE
KINDNESS
INTEGRITY
FUN
POSITIVE
CELEBRATION
ACADEMIC
LEADERSHIP
TRADITION
PRIDE
COMMUNITY
FAMILY HOME
NICE CHAMILY
COMMUNITY
COMPASEID
CHANCES
RESILIENT
HOME
FUN
RESPONSIBLE
CLEAN
HOME
NICE
CLEAN
PRIDE
CHANCES
SUPPORT
HAYMAKER
HAYMAKER WAY
SAME TEAM
SUPPORTIVE
FUN
KINDNESS
COMPASSION
UNGGTWERNEST
TOGMOTEIRNESS
PERSEVERANCE
PRIDE
INTEGRITY
WORK HARD
ERGOING
CLEANG
SUPPORTIVE
TOGETHERNESS
DEDICATED
SUPPORT
TOGETHERNESS
INTERWOVEN
PROGRESSIVE
PRIDE

supportive
respect
haymaker way
academic
leadership
tradition
support
same team
kindness
work hard
compassion
chances
resilient
togetherness
clean
nice
community
fun
positive
celebration
community
family
home
pride
culture
perseverance
togetherness
integrity
responsible
dedicated
interwoven
progressive

Recommendations

- **Continue to strengthen the district systems that have been established:** Continue building consistency and coherence across all buildings by reinforcing shared expectations, practices, and goals.
- **Use meaningful and measurable data to drive growth and ownership:** Collect consistent, actionable data through multiple systematic data sources (perceptual, performance, etc.). Adjust action plans based on current successes and next steps so staff and students can continue to grow and take ownership of learning.

Next Steps

1. District-Wide Synergy - With solid systems now in place, the focus shifts from *implementation* to *integration*.

- **The 5-Year Horizon:** Aligning TIP, SIP, CIP, MTSS, and the Strategic Plan into one cohesive roadmap.
- **Navigating Change:** Building a flexible framework that absorbs NDE and legislative shifts without disrupting district momentum.
- **Redefining Data Norms:** Establishing clear benchmarks for both **Growth** and **Proficiency** to ensure every student's progress is measurable and celebrated.

2. The Instructional Frame - Culture was the necessary first step; now, we refine the "how" of the classroom.

- **Moving to the Forefront:** Transitioning the Instructional Framework from the "back burner" to a primary focus area.
- **Collaborative Design:** Integrating feedback from staff, administration, and parents to ensure the framework reflects the community's and district's high expectations.
- **Precision & Detail:** Moving beyond the broad strokes into the fine details of high-quality instruction with Marzano.

3. Continuous Evolution

- **Progress Monitoring:** Using consistent reflection and action steps to pivot and adjust in real-time.
- **Raise the Bar:** Moving from "established" to "exemplary."

THANK YOU FOR AN AMAZING VISIT, FOR BEING A 1ST-CLASS DISTRICT, AND FOR AUTHENTICALLY LIVING THE HAYMAKER WAY EVERY DAY!

LOOKING AHEAD: THE HAYMAKER ROAD MAP

EXEMPLARY DISTRICT: THE HAYMAKER WAY

EXEMPLARY. WORLD-CLASS. COMMUNITY-CONNECTED.

1 DISTRICT-WIDE SYNERGY

SIP

TIP

STRATEGIC PLAN

CIP

DATA NORMS

PROFICIENCY (✓)

IMPLEMENTATION

INTEGRATION

NDE/LEGISLATION

NAVCIGATING CHANGE

GROWTH (↑) PROFICIENCY (✓)

2 THE INSTRUCTIONAL FRAME

STAFF INPUT

ADMIN INPUT

PARENT INPUT

FOCUS: PRECISION & DETAIL

BACKBURNER SHIFTS

PRIORITIZING INSTRUCTION

SYSTEMS FOUNDATIONS SET

SYSTEMS FOUNDATIONS SET

5-YEAR HORIZON (2026-2031)

THANK YOU FOR AN AMAZING VISIT, FOR BEING A WORLD-CLASS DISTRICT, AND FOR AUTHENTICALLY LIVING THE HAYMAKER WAY EVERY DAY!

The External Team would like to thank the school community for welcoming us and allowing us to experience your school system.

Trevor Anderson
Amanda Culek
Tess Plummer
Casey Slama
Tucker Tejkl
Kathy Urbanek

Office of Accreditation, Certification, and Approval

ACCREDITATION, CERTIFICATION & APPROVAL

17. **LEGISLATIVE REPORT**
18. **SUMMER PROJECTS REPORT**
19. **DISCUSS, CONSIDER AND TAKE ALL NECESSARY ACTION REGARDING CLASSIFIED STAFF COMPENSATION PACKAGES FOR 2026-27**
20. **DISCUSS, CONSIDER AND TAKE ALL NECESSARY ACTION REGARDING ADMINISTRATOR PACKAGES FOR 2026-27**
21. **DISCUSS, CONSIDER AND TAKE ALL NECESSARY ACTION REGARDING SUPERINTENDENT CONTRACT AND COMPENSATION PACKAGE**

Superintendent Pay Transparency Notice—Proposed Contract Dr. Dan Endorf

Notice is hereby given that **Cozad Community Schools** has approval of a proposed superintendent employment contract/contract amendment on its agenda for the board meeting to be held on April 13th, 2026 at 7:00 pm at the Board Room in Cozad, Nebraska.

After Year 1 of Contract, how many years remain on the contract: (Column F must be completed if additional years remain on contract.)	1

Superintendent Contract covers the following year(s): 2026-2027

	Year 1 of Contract: Base Pay, Additional Compensation & Benefits	Base Pay, Additional Compensation & Benefits per Contract	TOTAL CONTRACT COST
Base Pay for the Total FTE	$ 202,000.00	$ 202,000.00	$ 404,000.00
Compensation for activities outside of the regular salary:			
• *Extended contracts / Activities outside of regular salary*			$ -
• *Bonus/Incentive/Performance Pay*			$ -
• *Stipends*			$ -
• *All other costs not mentioned above*			$ -
Benefits and Payroll Costs Paid by district:			
• *Insurances (Health, Dental, Life, Long Term Disability)*	$ 32,302.28	$ 32,302.28	$ 64,604.56
• *Cafeteria Plan Stipend*			$ -
• *Cash in lieu of insurance*			$ -
• *Employee's share of retirement, deferred compensation, FICA and Medicare* ***if paid by the district***			$ -
• *District's share of retirement, FICA and Medicare*	$ 35,239.40	$ 35,239.40	$ 70,478.80
• *IRS value of housing allowance*			$ -
• *IRS value of vehicle allowance*			$ -
• *Additional leave days*			$ -
• *Annuities*			$ -
• *Service credit purchase*			$ -
• *Association / Membership dues*	$ 5,000.00	$ 5,000.00	$ 10,000.00
• *Cell Phone/Internet reimbursement*	$ 1,200.00	$ 1,200.00	$ 2,400.00
• *Relocation reimbursement*			$ -
• *Travel allowance/reimbursement*			$ -
• *Mileage Allowance*			$ -
• *Educational tuition assistance*			$ -
• *All other benefit costs not mentioned above*			$ -
Totals:	$ 275,741.68	$ 275,741.68	$ 551,483.36

SUPERINTENDENT'S CONTRACT OF EMPLOYMENT
COZAD COMMUNITY SCHOOLS

THIS CONTRACT is made by and between the **Board of Education of Cozad Community Schools**, legally known as **Dawson County School District 24-0011**, and referred to as "the Board" and "the District" respectively, and **Dr. Dan Endorf**, referred to herein as "the Superintendent". In accordance with its action taken and recorded in the minutes of a duly advertised board meeting, the Board agrees to employ the Superintendent, and the Superintendent agrees to accept such employment, subject to the terms and conditions set forth herein.

Section 1. Term of Contract. The Superintendent shall be employed for a period of 2 year(s) beginning on July 1, 2026, and expiring on June 30, 2028. References to "contract year" shall mean each period from July 1 st through June 30th . The Superintendent's generally expected working days shall consist of all days Monday through Friday, but generally not Saturdays and Sundays and any holidays or leave days provided in this Contract. However, the Superintendent will work all days necessary to complete the Superintendent's duties, even if those are weekend days or holidays. The Superintendent shall keep complete and accurate records of working days and shall provide the Board of Education with a report of the accumulated working days at least quarterly.

Section 2. Renewal of Contract. If a Board representative does not inform the Superintendent in writing on or before the seventh day after the regular December 2026 board meeting (and each December thereafter) of the Board's intention to consider the nonrenewal or amendment of this contract, the contract will automatically renew for a period of one year from and after the expiration date provided in Section 1 of this contract. The Superintendent shall remind the Board in writing of this provision no later than its regular November meeting of each year this Contract is set to renew and shall consult with the Board President to make the renewal of the Superintendent's employment contract an agenda item for the regular December board meeting during each applicable year. At the time of each contract renewal and/or amendment, the Superintendent shall be responsible for taking all necessary steps to ensure that the District has complied with the Superintendent Pay Transparency Act.

Section 3. Salary. The Superintendent's salary for the contract year shall be $202,000.00 which shall be paid in 12 equal monthly installments consistent with the District's regular payroll periods. Except as provided in Section 13, the Board shall not reduce the Superintendent's salary during the term of the contract, but may increase it and/or the benefits during the term of this contract, as an amendment to the contract, without the amendment constituting a new contract, requiring a hearing, or extending the term of this contract.

Section 4. Deductions. This contract shall conform to the statutes and regulations governing deductions from compensation and shall be subject to the School Employees Retirement Act, The Superintendent authorizes the District to deduct or withhold from each and every period of pay any amounts necessary to offset any damages caused by the Superintendent or the value of property or money entrusted to the Superintendent or owed by the Superintendent to the District during the course of or as a result of the Superintendent's employment, if such property or money have not properly been returned to the District. The District shall withhold other deductions as the Superintendent and Board may agree.

Section 5. Professional Status. The Superintendent affirms that the Superintendent is not under contract with any other board of education covering any part or all of the term provided in this contract. Throughout the contract term, the Superintendent will hold a valid and appropriate certificate to act as a superintendent of schools in the State of Nebraska which the Superintendent will register and maintain on file in the District's central administrative office. This contract shall not be valid and the Board will not compensate the Superintendent for any service performed prior to the date that the Superintendent registers the certificate. The Superintendent represents that: (1) all information provided in connection with the Superintendent's application for employment with the District was true and accurate at the time of application, and if there is or has been a material change in such information, the Superintendent will advise the Board immediately; (2) the Superintendent has never been convicted of or plead no contest to a felony as defined in Title 92, Chapter 21, Sections 003.11 and 003.13 of the Nebraska Administrative Code ("Rule 21"), or any offense involving moral turpitude, abuse, neglect, or sexual misconduct, as defined in Title 92, Chapter 21, Sections 003.12 and 003.13 of the Nebraska

Administrative Code; and (3) the Superintendent has not had any professional licenses or certificates suspended or revoked.

Section 6. Superintendent's Duties. The Superintendent's duties shall be as prescribed by statute and by Board policies, rules, regulations and directives. The Superintendent agrees to devote the Superintendent's time, skill, labor and attention to all required duties throughout the contract term. The Superintendent shall be subject to the direction and control of the Board at all times and shall perform such administrative duties as the Board assigns. By agreement with the Board, the Superintendent may undertake consultative work, speaking engagements, writing, lecturing, or other professional duties -and obligations as long as they do not interfere with carrying out the Superintendent's duties and obligations to the District.

Section 7. Board-Superintendent Relationship. The Board shall be primarily responsible for formulating and adopting policy. The Superintendent shall be the chief administrative officer for the District and shall be responsible for implementing Board policy. The Superintendent shall organize the administrative and supervisory staff, and select, place, and transfer personnel with the concurrence of the Board. The Superintendent is responsible for administering the instruction of students and the business affairs of the District. The Board members agree, individually and collectively, to promptly refer all criticisms, complaints, and suggestions called to their attention to the Superintendent for action, study and/or recommendation, as appropriate.

Section 8. Contract Cancellation. In the event the Superintendent violates any of the provisions of this Contract, or performs any act, or does anything which is materially harmful to the District, or which substantially inhibits the Superintendent's ability to discharge the duties as set forth herein, including, but not limited to: (1) becoming legally disqualified to perform as a superintendent in the State of Nebraska; (2) participation in any fraud; (3) causing any intentional damage to property; (4) engaging in any unlawful act; (5) any representations in this Contract being determined to be false or incorrect; (6) failure to indicate in writing, upon request by the Board President, whether the Superintendent desires to remain employed by the District and extend this Contract beyond the Contract's current end

date; (7) failing to establish and maintain a good and positive working relationship with the Board; (8) lying or making a material misrepresentation or omission during the job application process; and/or (9) just cause, including: (a) incompetency, which includes, but is not limited to, demonstrated deficiencies or shortcomings in knowledge of subject matter or administrative skills; (b) neglect of duty; (c) unprofessional conduct; (d) insubordination; (e) immorality; (f) physical or mental incapacity; (g) failure to give evidence of professional growth as required by law; or (h) other conduct which interferes substantially with the continued performance of duties; then the Superintendent may be discharged in accordance with applicable law. Suspension or other disciplinary action may be implemented by the Board President and enforced in accordance with applicable law. Upon lawful cancellation or the ending of this Contract, the compensation to be paid hereunder shall be an amount which bears the same ratio to the annual salary specified as the number of months or fraction thereof to the date of such ending bears to the twelve months in the annual salary period in which ending occurs. Any portion of the salary paid, but not earned, prior to the date of the ending of this Contract, and any sums owing to the District by the Superintendent, shall be set off from sums due to the Superintendent and, if the sums owing to the District are in excess of the sums due the Superintendent, the amount owing shall be immediately refunded by the Superintendent.

Section 9. Disability. If the Superintendent is unable to perform any of the Superintendent's duties by reason of illness, accident or other disability beyond the Superintendent's control, and the disability continues beyond the exhaustion of all paid leave contained herein or if the disability is permanent, irreparable, or of such a nature as to make performance of the Superintendent's duties impossible, the Board may initiate action to cancel this contract, whereupon the respective rights, duties, and obligations of the parties hereunder shall terminate, with the exception of any benefits to be paid to the Superintendent under any insurance coverage furnished by the District.

Section 10. Transportation. The Board shall provide the Superintendent with transportation or reimburse the Superintendent for mileage required in the performance of official duties at the then-current IRS rate.

Section 11. Fringe Benefits. The Board shall provide the Superintendent with the following fringe benefits:

a. Health, Vision and Dental Insurance. The Superintendent shall receive the same health, vision, and dental insurance as is provided by the Board to members of the Cozad Community Schools teacher bargaining unit pursuant to the Negotiated Agreement between the board and the Cozad Education Association.

b. Sick Leave. The Superintendent shall be entitled to 20 days of sick leave per year, which may accumulate to a total of 45 days. Sick leave may only be used for personal illness or as otherwise provided in District policy. If the Superintendent qualifies for disability pay under the long-term disability policy, the Superintendent shall be required to take the disability pay instead of sick leave pay. The Superintendent shall keep complete and accurate records of sick days accrued and used and shall provide the Board with a report of accumulated sick days at least quarterly and upon request. The Superintendent shall not be compensated for unused days of sick leave upon the ending of employment with the District..

c. Disability Insurance. The Superintendent may purchase long-term disability insurance from the District's carrier at the Superintendent's own expense.

d. Vacation. The Superintendent shall receive 30 vacation days for the initial contract year and up to 30 vacation days per contract year thereafter, which the Superintendent may use at times the Superintendent chooses so long as the absence does not interfere with the proper performance of the Superintendent's duties. Any extended vacation period while school is in session will require advance approval by the Board, and the

parties will cooperate in arranging vacation time so as to cause the least inconvenience to the normal operation of the District. After the initial contract year, the Board shall give the Superintendent the number of vacation days necessary to restore the total to 30 days. For example, if the Superintendent uses 12 days of vacation one year, the Board will provide the Superintendent with 12 days the following year to bring the total vacation days back to 30. The Superintendent shall develop a system for recording use of vacation days and shall keep such records current and on file in the District's central office. The Superintendent shall keep complete and accurate records of all vacation days and shall provide the Board of Education with a report of accumulated vacation days at least quarterly and upon request. The Board may require the Superintendent to use vacation days and shall compensate the Superintendent for unused vacation days upon the conclusion of employment at a rate of $100.00 per day.

e. Professional Development. The Superintendent is expected to continue and seek professional development and to participate in relevant learning experiences. With the approval of the Board, the Superintendent may attend appropriate professional meetings at the local, state, regional and national level; and the Board will pay for valid expenses of attendance. If the Superintendent attends a national convention and does not return following the initial year of employment as Superintendent, the Superintendent agrees to repay the District in full for national convention expenses paid by the District.

f. Professional Dues. The District will pay the annual dues not to exceed $5,000 annually for the Superintendent's membership in professional organizations.

g. Bereavement Leave. The Superintendent shall be permitted bereavement leave as provided in District policy.

In the event that the District does not have a bereavement leave policy applicable to the Superintendent, the Superintendent will be allowed up to 3 days of paid bereavement leave per occurrence.

h. Holidays. The Superintendent shall receive the following holidays off without loss of pay or having to take a paid leave day: New Year's Day, Memorial Day, Fourth of July, Labor Day, Thanksgiving Day, Friday after Thanksgiving, Christmas Eve, and Christmas Day.

i. Cell Phone. The Superintendent shall be required to purchase and maintain a cellular phone so that the Superintendent can be reached at all times for work-related emergencies or while away from school grounds during the work day. The District will reimburse the Superintendent up to a maximum of $100 per month for the actual cost of a cellular phone service plan,

j. Expense Reimbursement. The Board shall pay or reimburse the Superintendent for expenses that are actually, necessarily, and reasonably incurred in attending educational seminars, conventions, and workshops; conferences; training programs; official school functions, hearings, or meetings, provided that (1) such payment or expense is authorized by the Local Government Miscellaneous Expenditures Act (NEB. REV. STAT. § 13-2201 et seq.) or some other provision of law, and (2) the Superintendent shall secure the prior approval of the Board before incurring any such expense when the anticipated aggregate expense of any single event is $1,000.00 or more.

Section 12. Residence/ Domicile in District. The Superintendent shall establish domicile and principal residence within the boundaries of the District as they exist on the first duty day under the terms of this contract; and, the Superintendent shall maintain domicile and residence within the boundaries of the District during the term of this Contract, or any renewal, amendment, or continuation thereof, except as otherwise provided herein. It is the purpose of this paragraph to require the Superintendent to, at all times during such employment, live and maintain domicile and principal place of residence in the District to encourage the Superintendent: (1) to be highly motivated and deeply committed to the District's educational system; (2) to speak to and vote on ballot issues affecting the District as a legal voter of the District; (3): to be involved in school and community activities bringing the. Superintendent in contact with parents and community leaders .and be committed to the future of the District and its schools; (4) to be .accessible to parents and students, and allow parents and students to .become personally acquainted with the Superintendent; and, (5) to gain sympathy and understanding for the cultural basis of the community, and the social, economic, and environmental problems of the children of the school community and are thus less likely to be considered isolated from the community in which the Superintendent is the educational leader,

Section 13. No Penalty for Release or Resignation. There shall not be a penalty for the release or resignation of the Superintendent from this contract, provided no resignation shall become effective until the expiration of the contract unless it is accepted by the Board, and the Board shall fix the date at which the resignation shall take effect.

In the event that Superintendent seeks to resign from the District during the term of this contract and prior to the final day of this contract in order to accept other employment outside of the District, then the Board may elect to invoke this liquidated damages clause against the Superintendent to defray the costs and expenses of the superintendent search process for the Superintendent's replacement. The Superintendent agrees that such liquidated damages are necessary because the Superintendent's resignation prior to the end of this contract presents serious financial and educational problems for the District in obtaining a suitable replacement, that damages for such problems are difficult to determine, and that such liquidated damages are fair, reasonable, and

approximate damages to the District. If the Superintendent is unwilling to accept or agree to such liquidated damages, then the Board may refuse to accept the Superintendent's early resignation from the District. If the Board elects to collect liquidated damages, then the parties agree that such liquidated damages will be determined and calculated as follows: The Superintendent hereby agrees to, and hereby accepts a salary reduction for the remaining months of employment with the District in the total amount of $5,000.00, to be divided evenly in equal installments across the number of remaining months of employment with the District. Any such decrease in the Superintendent's salary will comply with and conform to the mandatory deductions and withholdings, as adjusted, pursuant to Paragraph 4 of this contract.

Section 14. Compensation Upon Termination and Credit for Accrued Vacation. Upon lawful termination of this contract for any reason, the compensation to be paid hereunder shall be an amount which bears the same ratio to the annual salary specified as the number of months or fraction thereof to the date of such termination bears to the 12 months in the annual salary period in which termination occurs. The Superintendent shall refund any portion of the salary paid but not earned prior to the date of termination of this contract.

Section 15. Evaluation. The Board shall evaluate the Superintendent twice during the Superintendent's first year of employment and at least once each year thereafter. The first evaluation during the first year of employment and the yearly evaluations after the first year of employment shall occur no later than the regular December meeting. The Superintendent shall: remind the Board members in writing of this provision no later than its regular November meeting; make the Superintendent evaluation an agenda item for the regular December Board meeting during each year of this contract; and provide the Board members with the written evaluation instrument that is on file with the Nebraska Department of Education.

Section 16. Legal Actions. The Board will support the Superintendent if there is a legal dispute caused by carrying out the Superintendent's duties properly. If a legal action, including a professional practice complaint, is threatened or filed against the Superintendent as a result of the

Superintendent's performance of duties or position as the Superintendent of the District, the Board will provide the Superintendent with a legal defense to the maximum extent permitted by law so long as the Superintendent acted in good faith and in a , manner which the Superintendent reasonably believed to be in or not opposed to the best .interests of the District and, with respect to any criminal action or proceeding, had no reasonable cause to believe that the Superintendent's conduct was unlawful.

Section 17. Physical or Mental Examination. The Superintendent agrees that, at the request of the Board, the Superintendent will have a comprehensive physical and\or mental examination performed by one or more licensed physicians or psychologists of the Board ' s choosing during the term of this contract, In deference to the requirements of state and federal law, the physician's report to the Board must address whether the Superintendent is able to perform the "essential functions" of the position.

Section 18. Disciplinary Action. The parties agree that the Board president may place the Superintendent on paid leave by delivering written notice of the same when the Board president determines it is in the best interests of the District to do so. The paid leave shall continue unless and until a majority of the Board determines otherwise at a duly convened meeting. The Board may suspend the Superintendent without pay for a period not to exceed thirty (30) working days. Prior to suspending the Superintendent without pay, the Board president or secretary shall deliver a written notice to the Superintendent advising the Superintendent of the alleged reasons for the proposed action and provide the opportunity to present the Superintendent's version of the facts. Within seven calendar days after receipt of such notice, the Superintendent may make a written request to the secretary of the school board for a due process hearing under section 79-832. If such a request is not delivered within such time, the action of the Board shall become final.

Section 19. Governing Laws. The parties shall be governed by all applicable state and federal laws, rules, and regulations in performance of their respective duties and obligations under this contact.

Section 20. Amendments to be in Writing. This contract may be modified or amended only by a writing duly authorized and executed by the Superintendent and the Board.

Section 21. Severability. If any portion of this contract is declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforcement of the remaining provisions of this contract.

IN WITNESS WHEREOF, the parties have executed this contract on the dates indicated below.

Executed by the Board this _____ day of _____, 2026.

_____ _____

President, Board of Education Secretary, Board of Education

Executed by the Superintendent this _____ day of _____, 2026.

_____

Superintendent

22. **AGENDA SETTING AND FUTURE MEETINGS**
23. **ADJOURNMENT**