

**PORTAGE PUBLIC SCHOOLS
BOARD OF EDUCATION
POLICY GOVERNANCE RETREAT
CONFERENCE RM #1, PORTAGE PUBLIC SCHOOLS' ADMINISTRATION BUILDING, 8107 MUSTANG
DRIVE, PORTAGE, MI 49002
FEBRUARY 10, 2025, 4:00 PM**

AGENDA

VISION STATEMENT

An exceptional, continuously improving learning culture with high expectations, committed to all!

MISSION STATEMENT

Portage Public Schools will educate all students to achieve their potential.

I. CALL TO ORDER	
II. REVISIONS/APPROVAL OF AGENDA	2
III. COMMENTS OR COMMUNICATIONS	3
1. BY CITIZENS	
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V. ADJOURN	

**PORTAGE PUBLIC SCHOOLS
BOARD OF EDUCATION – POLICY GOVERNANCE RETREAT
ADMINISTRATION BUILDING, CONFERENCE ROOM #1
FEBRUARY 10, 2025, 4:00 P.M.**

Note Page

II. Revisions/Approval of Agenda

Recommended Motion:

Motion offered by _____, seconded by _____, that the Board of Education approve the Agenda as printed (or as amended).

**PORTAGE PUBLIC SCHOOLS
BOARD OF EDUCATION – POLICY GOVERNANCE RETREAT
ADMINISTRATION BUILDING, CONFERENCE ROOM #1
FEBRUARY 10, 2025, 4:00 P.M.**

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III. Comments or Communications

1. By Citizens

**PORTAGE PUBLIC SCHOOLS
BOARD OF EDUCATION – POLICY GOVERNANCE RETREAT
ADMINISTRATION BUILDING, CONFERENCE ROOM #1
FEBRUARY 10, 2025, 4:00 P.M.**

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IV. Discussion Items

1. Ends 1.1

**Portage Public Schools
Monitoring Report**

Policy Type: Ends
Policy Title: (1.1) Global Ends

As requested by the Board during the 2016/2017 school year, the Monitoring Report on Ends Policy 1.1 continues to be divided into smaller segments so that adequate time can be spent presenting and discussing this key Ends Statement.

The report is divided into three segments and reported on as follows:

- High / Middle School Measures – November
- Elementary School Measures – December

After the two reports have been presented the Board will be asked to accept Monitoring Report 1.1.

Certification

I hereby present my Monitoring Report on Ends Policy 1.1 (High/Middle School) in accordance with the monitoring schedule established by the Board. I certify that the information provided in this report is true as of.



Signature

10.31.24

Date

Monitoring Report

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Policy Type: Ends

Policy Title: Ends Policy 1.1

Table of Contents in Monitoring Report 1.1

1.1 Policy Language

Interpretation

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1.1 POLICY LANGUAGE

Students demonstrate progress toward mastery in English language arts and math with evidence of annual academic growth and proficiency.

Ends statement 1.1 was last revised by the Board on 12/14/2020. It's also noted that on 9/19/2023 the board added language to the introductory statement to capture the fact that Ends Statements are intended to be "long-range outcomes".

Interpretation

I provide definitions below to interpret the following terms in the ends policy:

Similar Schools in the state is interpreted to mean a group of 10 Michigan schools (including the baseline PPS school) with similar demographics based on last school year's (2023-24 school year) MISchoolData Fall Count datafile. Schools with matching grade levels were considered (ES: grades PK/K - 5 only; MS: grades 6-8 only; HS: grades 9-12 only) and selected based on a calculated Index using the following criteria and weights:

Total Enrollment: 35%	% Economically Disadvantaged: 40%
% Special Education: 5%	% Black/African American: 5%
% Hispanic: 5%	% Asian: 5%
% White: 5%	

Total School Per Pupil Expenditures were capped at 125% of our highest school's PPE at each level. Total School Per Pupil Expenditures includes Federal, State, and Local revenues.

Schools within Kalamazoo County are defined as schools within the districts of Schoolcraft, Gull Lake, Vicksburg, Kalamazoo, Parchment, Comstock, Galesburg Augusta, and Climax-Scotts.

Progress towards mastery in ELA and Math will be based on the standards and learning targets in the publicly available results from student assessments; Michigan Student Test of Educational Progress (M-STEP grades 3-8, 11), PSAT 8/9 (grade 8), and the SAT (grade 11).

Evidence of annual Academic Proficiency is interpreted by a PPS school's ranking of percentage of students proficient relative to its Similar Schools.

Evidence of Improvement of results over time is interpreted by a PPS school's change in the percentage of students proficient compared to its three-year average relative to Similar Schools' change over their three-year average.

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Policy Type: Ends

Policy Title: Ends Policy 1.1

Evidence of annual Academic Growth is interpreted by the percent of PPS students who have a Student Growth Percentile (SGP) in the “Average Growth” range (30th to 69th percentile) or the “Above Average Growth” range (70th to 99th percentile), as defined by MISchoolData Student Growth report.

Favorable comparisons for proficiency and improvement of results over time will be categorized as follows:

Above Expectations” means that the PPS school is ranked first, second, or third relative to its Similar Schools. **At Expectations**” means that the PPS school is ranked fourth, fifth, or sixth. **Below Expectations**” means that the PPS school is ranked below sixth relative to its Similar Schools.

For academic growth, the statistical norm for the percent of students with “Average Growth” or “Above Average Growth” is 70%. Therefore, any PPS school with at least 70% of students in these ranges is considered to be **At Expectations**”. Any PPS school with less than 70% of students in these ranges is considered to be **Below Expectations**”.

Report Overview

Monitoring Report 1.1 is divided up into High/Middle School and Elementary School sections this year. The report has been changed so that each individual PPS school can be compared to its own Similar Schools, making the comparison more relevant for driving instructional practices.

Our curriculum alignment with State Standards is an on-going process. Curriculum Committees, whether grade-level based or subject area-based, meet throughout the year to address a wide variety of curricular issues, including alignment.

We use multiple assessments to track student mastery for reporting purposes in MR 1.1. Included below is a table of assessments included in this report.

	Topical Area of Assessment	Grade Assessed			Local, State, or National based	Similar Schools Information Available
		Elementary School	Middle School	High School		
M-STEP Math / ELA	Math / ELA	3 – 5	6 – 7		State	Yes
PSAT 8/9	Evidence based reading and writing (EBRW) / Math		8		National	Yes 8 th
SAT	EBRW / Math			11	National	Yes

Impacts of COVID on Data

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Policy Type: Ends

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The biggest impact is on our data authenticity. The State of Michigan suspended statewide assessments in the 2019-2020 school year. Thus, for the 2019-2020 school year, there is no M-STEP, PSAT, or SAT data available. In the 2020-2021 school year, there was no State-level accountability for the testing data. So while we were expected to assess our students, school districts were not required to meet the “95% of students tested” target. In the spring of 2021 PPS tested 86.6% of our 11th grade students on the SAT and 66% of our 9th and 10th graders on the PSAT. There is no accurate comparable district data available on the percentage of students tested within those districts. This is due to no accountability on any state measures, thus students were not required to complete the assessments. We don’t know what students our comparable districts tested, and we don’t know if those schools made these tests mandatory. Therefore, data from 2020-21 should not be used for any comparisons.

The SAT and PSAT Assessment Suite

Michigan shifted its high school benchmark assessment to the SAT in 2016. The SAT tests students’ knowledge of reading, writing and math — subjects that are taught every day in high school classrooms in Michigan.¹

The SAT and the PSAT were redesigned in the 2015-2016 school year. This includes a vertically aligned longitudinal assessment system similar in nature to the ACT Aspire series. The College Board has partnered with the Khan Academy to connect PSAT results to individualized learning plans for all students.

In 2016, the SAT replaced the 11th grade Mathematics and English Language Arts components of the M-STEP. This reduced testing time for high school juniors. The 2016 testing year established our baseline data on the SAT.

The PSAT 8/9 (9th grade) and PSAT10 (10th grade) were first given in 2016. However, MDE does not report these results in MISchoolData which means Similar Schools data is unavailable. PPS does use these results internally at the high school level.

In 2019, the PSAT 8/9 replaced the 8th grade Mathematics and English Language Arts components of the M-STEP.

In the 2023-24 school year, the College Board Suite of Assessments moved from paper/pencil to a digital platform. All assessments are now taken online. Also, the Evidence Based Reading & Writing (EBRW) section became the Reading & Writing (RW) section.

The SAT continues to be used for MME Mathematics and ELA components in 11th grade.

¹ College Board website and MDE website and publications.

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ACT continues to provide its WorkKeys assessment for all 11th grade students, and this assessment is still a part of the Michigan Merit Exam², as a part of a legislative requirement.

As is customary, Alternative High Schools data are not included for PPS nor for our Similar Schools. However, data is used by Community High School staff to improve student learning and their academic community.

Narrative on High School Measures

Percent Proficient

Both CHS and NHS were “Above Expectations” in RW compared to their individual Similar Schools. CHS ranked 1st with 80.2% proficiency. NHS ranked 2nd with 70.2% proficiency. In Math, both schools ranked 4th which is “At Expectations”. CHS had 50.3% proficiency, and NHS had 36.4% proficiency (Figure 1). A complete list of Similar Schools’ rankings and proficiencies is shown in Figure 2. (Note: Hold Harmless³ schools are highlighted in orange.)

Amongst 11 KRESA schools, CHS is ranked 1st in both RW and Math. NHS is ranked 3rd in RW and 5th in Math (Figure 3).

Percent Proficient Improvement

CHS ranked 2nd in both RW and Math, which is “Above Expectations”. NHS ranked 8th in both subjects, which is “Below Expectations”. CHS showed an increase of 4.5% for their 2024 RW proficiency over their previous 3-year average, and a decrease of 1.7% in Math. NHS had a decrease of 3.8 % in RW and a decrease of 11.1% in Math (Figure 4). A complete list of Similar Schools’ rankings and proficiency improvements is shown in Figure 5. (Note: Hold Harmless schools are highlighted in orange.)

Amongst 11 KRESA schools, CHS is ranked 3rd in both RW and Math. NHS is ranked 7th in RW and 9th in Math (Figure 6).

Student Growth Percentile

Both CHS and NHS are “At Expectations” in both EBRW/RW and Math, as shown in Figure 7. CHS has 75% of students in EBRW/RW and 76% of students in Math with Average or Above Average growth. NHS has 77% of students in EBRW/RW and 79% of students in Math with Average or Above Average growth.

² MDE website and publications.

³ Hold Harmless districts are those that are allowed to levy additional mills to make up for the difference between the state’s maximum foundation allowance and the district’s combined state and local revenue per pupil.

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Policy Type: Ends

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A complete list of Similar Schools and their demographics is shown in Figure 8. Total Per Pupil Expenditures for Similar Schools is shown in Figure 9.

Narrative on Middle School Measures

Percent Proficient

In RW, WMS was “At Expectations” and both CMS and NMS were “Below Expectations” compared to their individual Similar Schools. CMS ranked 7th with 82.1% proficiency. NMS ranked 9th with 63.9% proficiency. WMS ranked 5th with 85.0% proficiency. In Math, WMS was “Above Expectations”, CMS was “At Expectations”, and NMS was “Below Expectations”. CMS ranked 5th with 54.2% proficiency. NMS ranked 8th with 34.2% proficiency. WMS ranked 3rd with 61.0% proficiency. (Figure 10). A complete list of Similar Schools’ rankings and proficiencies is shown in Figure 11. (Note: Hold Harmless schools are highlighted in orange.)

Amongst 14 KRESA schools, WMS is ranked 1st in both RW and Math, and CMS is ranked 2nd in both subjects. NMS is ranked 7th in RW and 5th in Math (Figure 12).

Percent Proficient Improvement

In RW, all three PPS schools were “Below Expectations” compared to their individual Similar Schools. CMS ranked 7th with an increase of 0.7% over their previous 3-year average proficiency. NMS ranked 10th with a decrease of 8.2%. WMS ranked 9th with a decrease of 0.3%. In Math, CMS and WMS were “At Expectations” and NMS was “Below Expectations”. CMS ranked 4th with a decrease of 3.7% over their previous 3-year average proficiency. NMS ranked 10th with a decrease of 14.4%. WMS ranked 5th with a decrease of 5.4% (Figure 13). A complete list of Similar Schools’ rankings and proficiency improvements is shown in Figure 14. (Note: Hold Harmless schools are highlighted in orange.)

In RW amongst 14 KRESA schools, CMS is ranked 8th, NMS is ranked 13th, and WMS is ranked 9th. In Math, CMS is ranked 2nd, NMS is ranked 11th, and WMS is ranked 4th (Figure 15).

Student Growth Percentile

All middle schools are “At Expectations” in EBRW/RW. In Math, CMS and WMS are “At Expectations” and NMS is “Below Expectations (Figure 16). In EBRW/RW: CMS has 74%, NMS has 71%, and WMS has 76% of students with Average or Above Average growth. In Math: CMS has 71%, NMS has 64%, and WMS has 76% of students with Average or Above Average growth.

A complete list of Similar Schools and their demographics is shown in Figure 17. Total Per Pupil Expenditures for Similar Schools is shown in Figure 18.

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Policy Type: Ends

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2024 SAT

Percent Proficient / Rank among 10 Similar Schools

11th Grade - All Students

Rank color coding: Above Expectations At Expectations Below Expectations

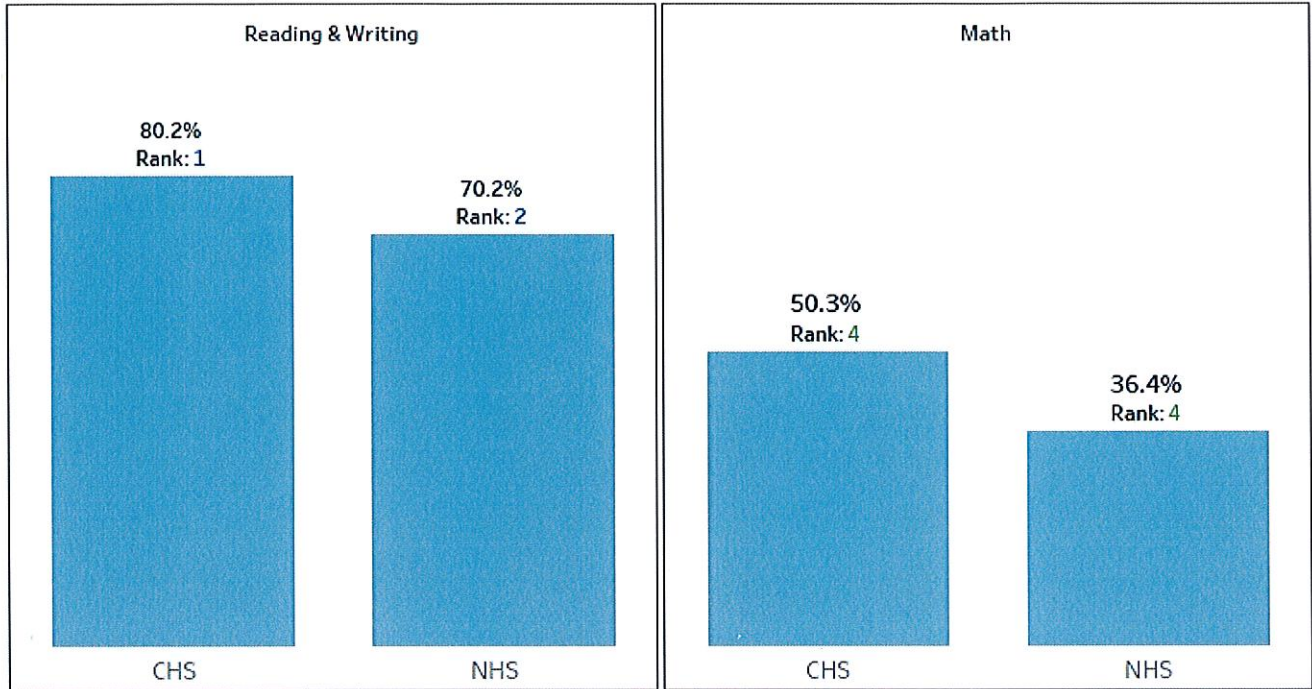


Figure 1

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Policy Type: Ends

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2024 SAT Reading & Writing

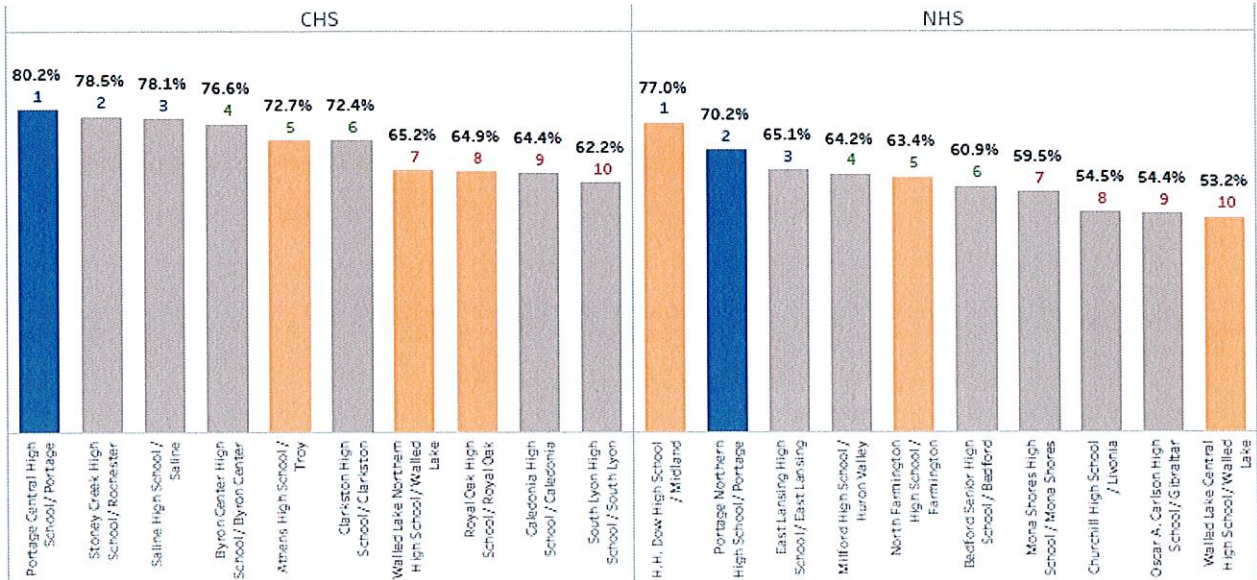
Percent Proficient / Rank among 10 Similar Schools

Similar Schools Factors (Weighting): Enrollment (35%), % ED (40%), % Afr Am (5%), % Asian (5%), % Hispanic (5%), % White (5%), % SE (5%)

11th Grade - All Students

Rank color coding: Above Expectations At Expectations Below Expectations

School color coding: PPS Hold Harmless



2024 SAT Math

Percent Proficient / Rank among 10 Similar Schools

Similar Schools Factors (Weighting): Enrollment (35%), % ED (40%), % Afr Am (5%), % Asian (5%), % Hispanic (5%), % White (5%), % SE (5%)

11th Grade - All Students

Rank color coding: Above Expectations At Expectations Below Expectations

School color coding: PPS Hold Harmless

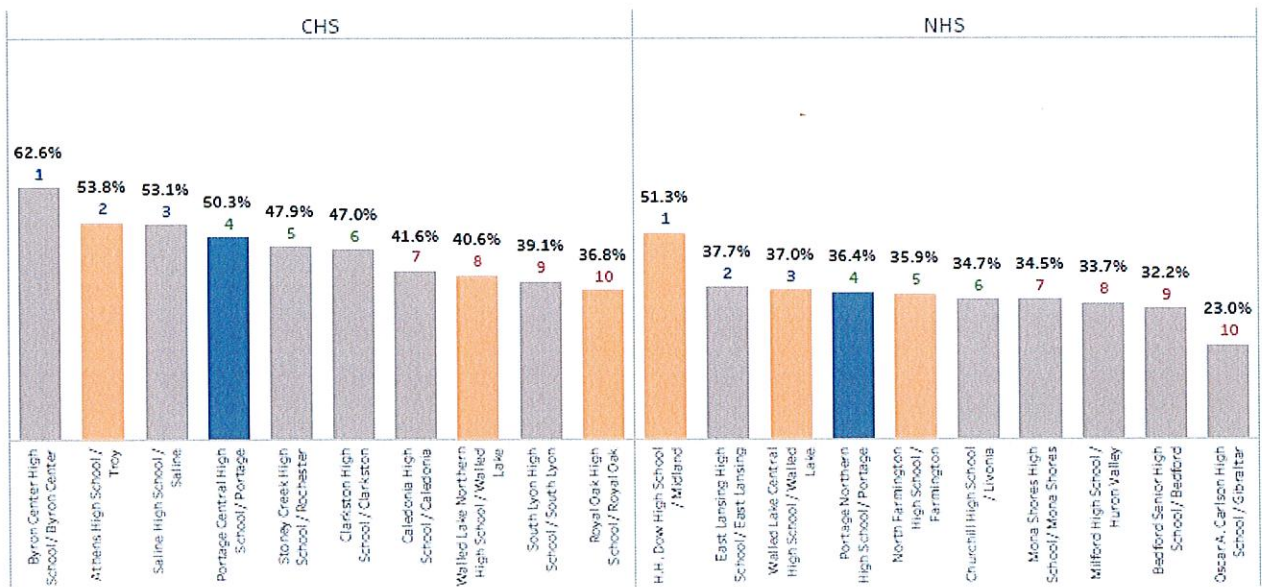


Figure 2

Monitoring Report

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Policy Type: Ends

Policy Title: Ends Policy 1.1

2024 SAT

Percent Proficient / Rank among KRESA Schools

11th Grade - All Students

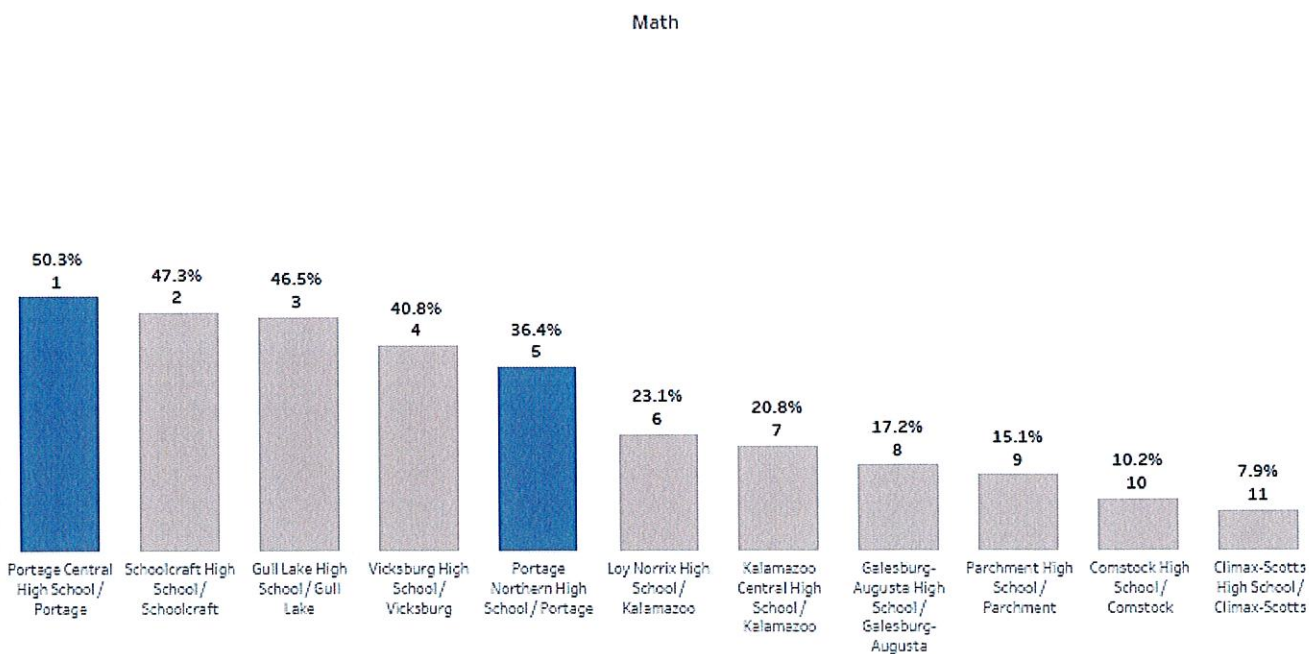
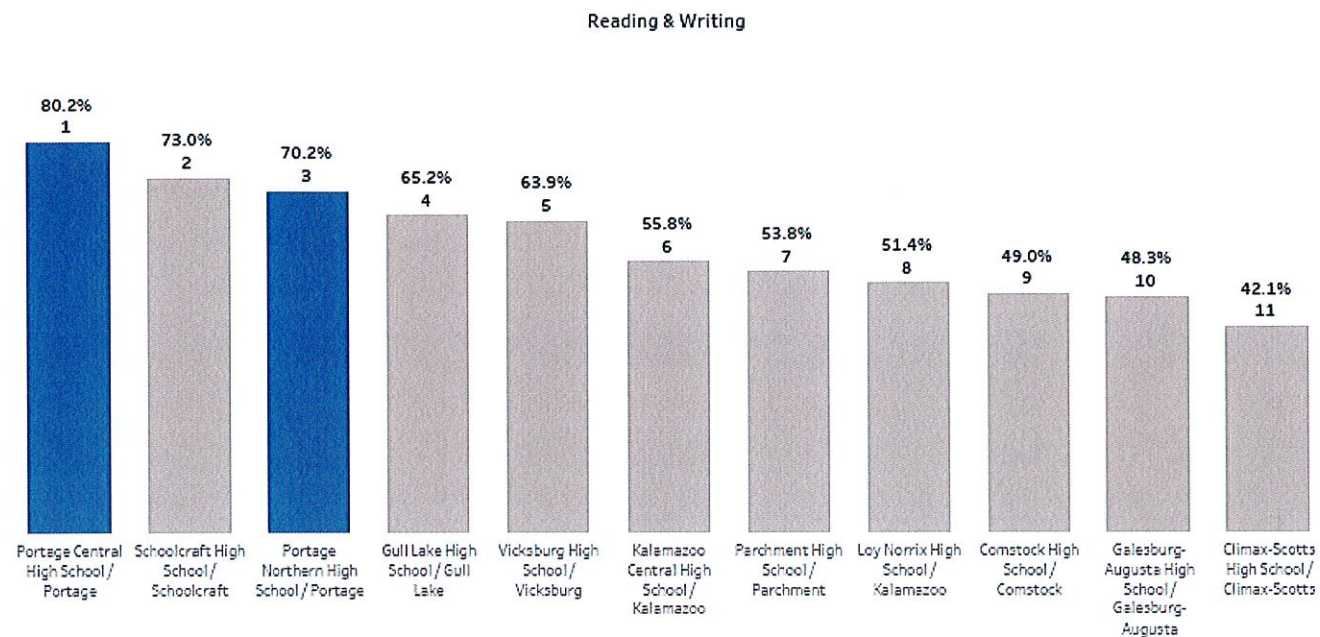


Figure 3

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Policy Type: Ends

Policy Title: Ends Policy 1.1

2024 SAT

Percent Proficient Improvement / Rank among 10 Similar Schools

11th Grade - All Students

Rank color coding: Above Expectations At Expectations Below Expectations

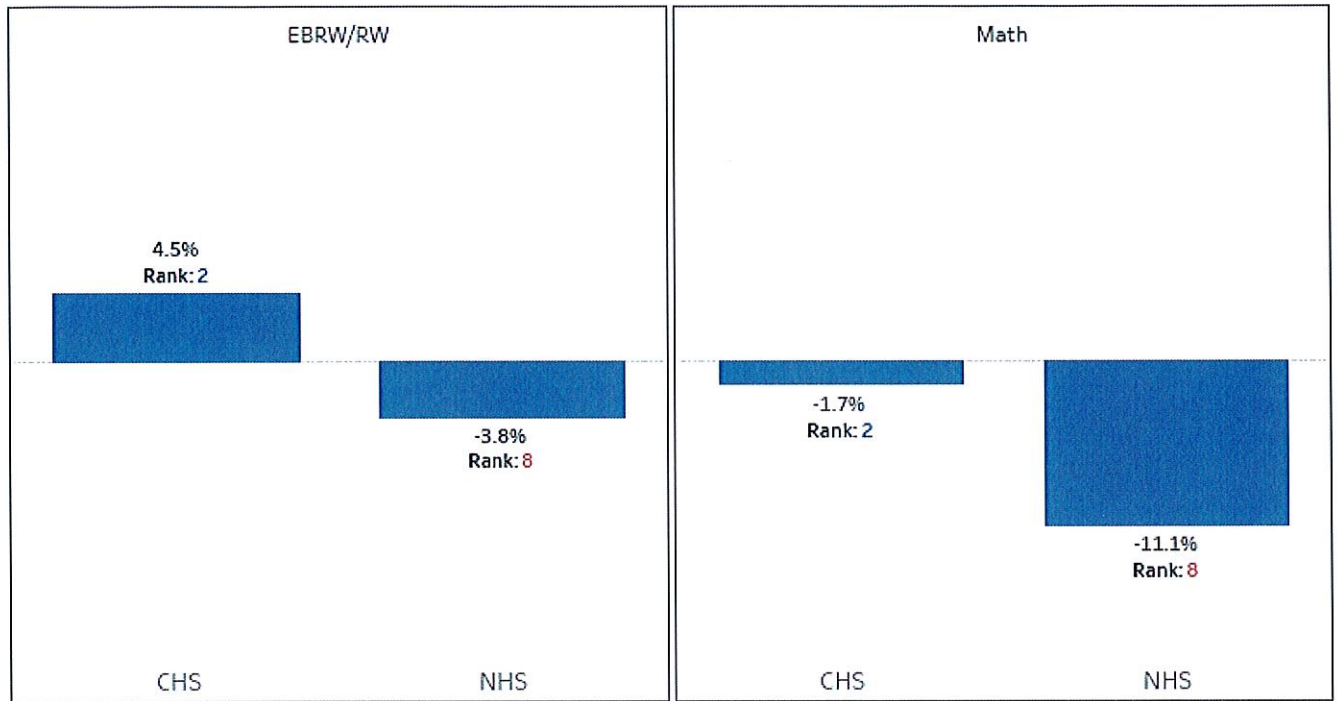


Figure 4

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Policy Type: Ends

Policy Title: Ends Policy 1.1

2024 SAT EBRW/RW

Percent Proficient Improvement / Rank among 10 Similar Schools

Similar Schools Factors (Weighting): Enrollment (35%), % ED (40%), % Afr Am (5%), % Asian (5%), % Hispanic (5%), % White (5%), % SE (5%)

11th Grade - All Students

Rank color coding: Above Expectations At Expectations Below Expectations

School color coding: PPS Hold Harmless



2024 SAT Math

Percent Proficient Improvement / Rank among 10 Similar Schools

Similar Schools Factors (Weighting): Enrollment (35%), % ED (40%), % Afr Am (5%), % Asian (5%), % Hispanic (5%), % White (5%), % SE (5%)

11th Grade - All Students

Rank color coding: Above Expectations At Expectations Below Expectations

School color coding: PPS Hold Harmless

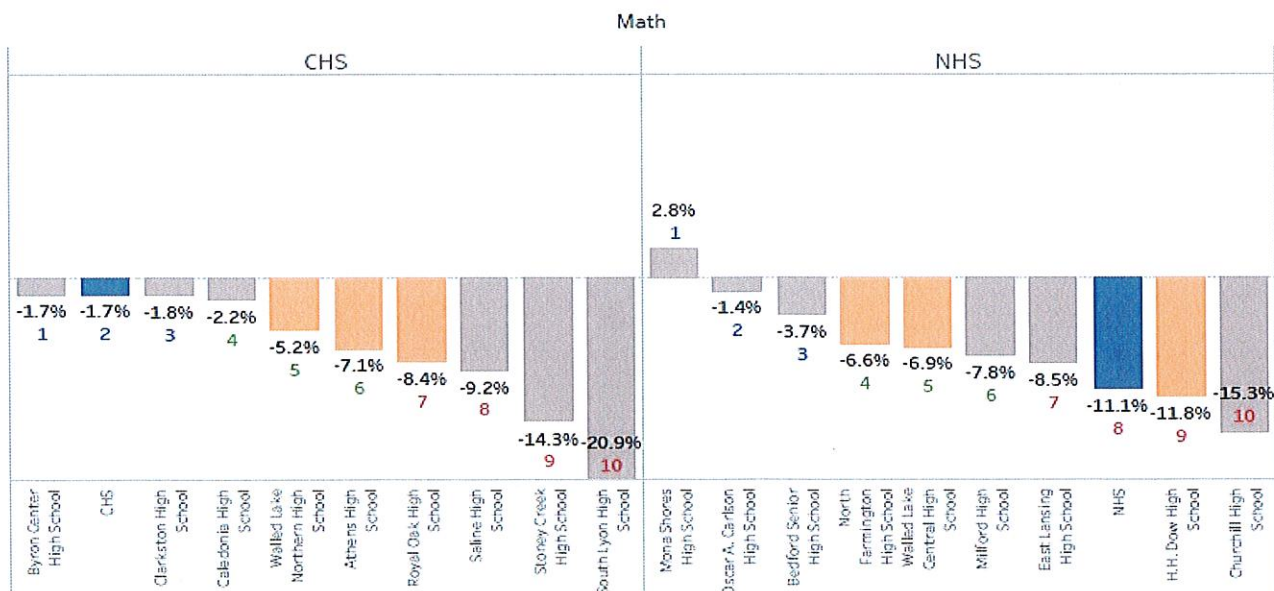


Figure 5

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Policy Type: Ends

Policy Title: Ends Policy 1.1

2024 SAT

Percent Proficient Improvement / Rank among KRESA Schools
11th Grade All Students

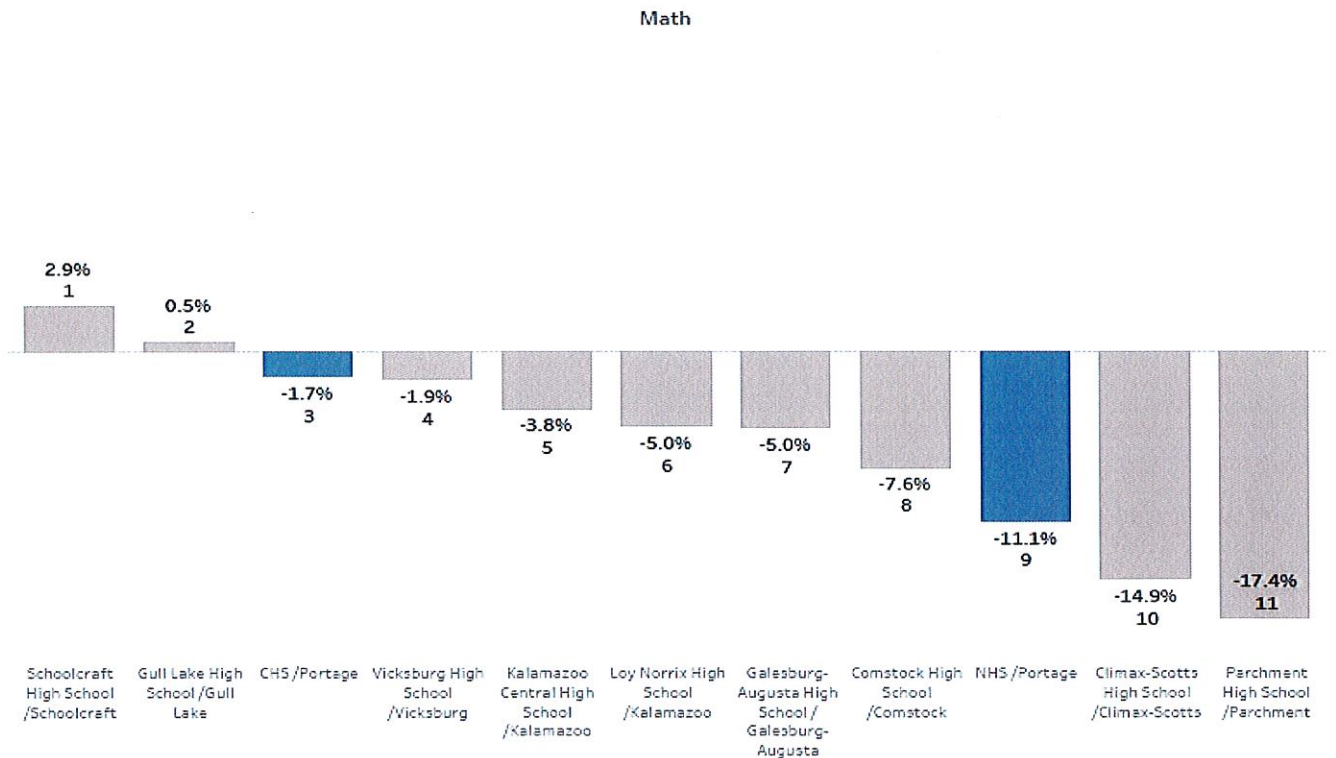
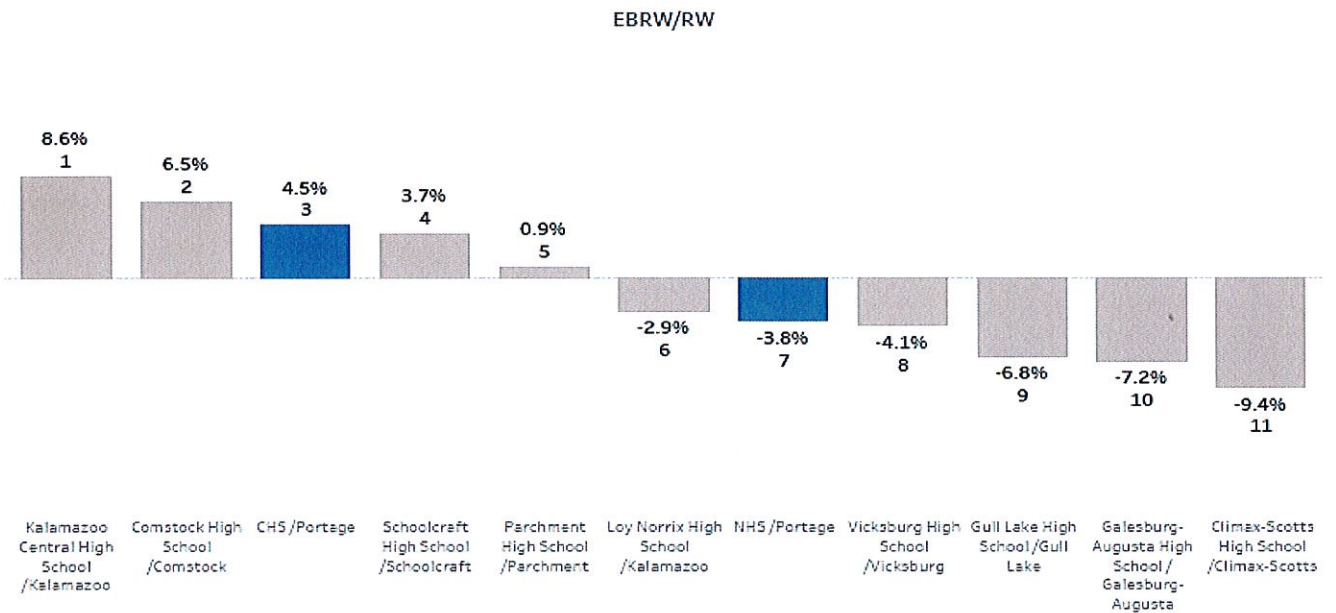


Figure 6

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Policy Type: Ends

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2024 SAT

Percent Students with Average or Above Average Growth (Student Growth Percentile >= 30)

11th Grade - All Students

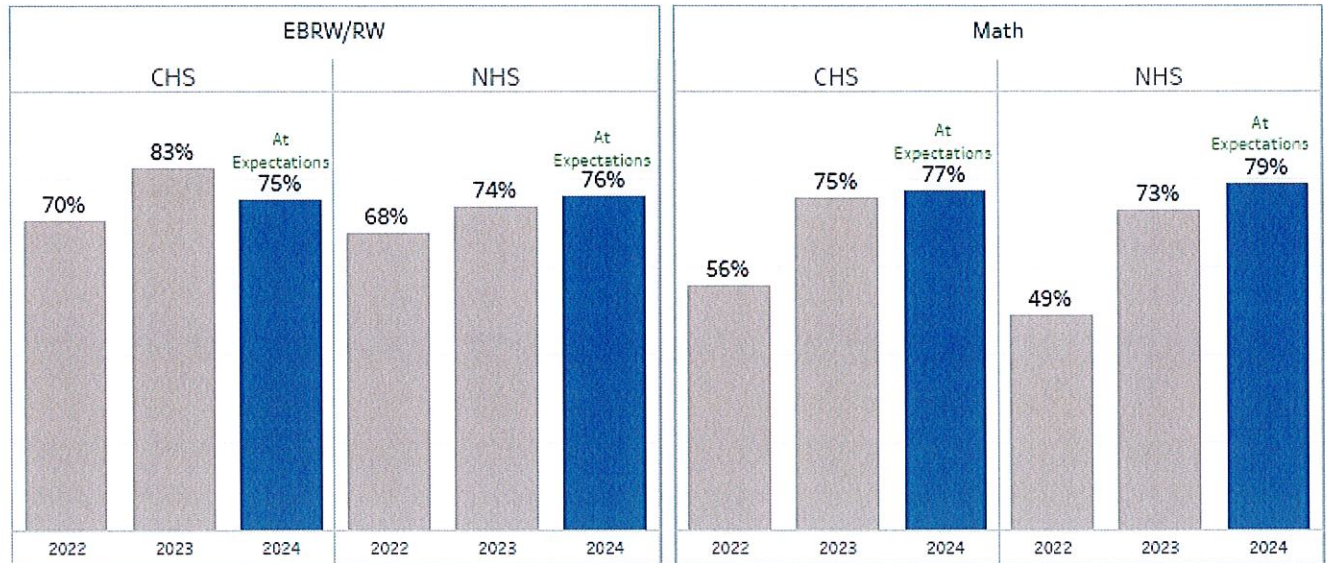


Figure 7

High School Similar Schools based on 2024 Demographics

Weighting: Total Enrollment (35%), % ED (40%), % Afr Am (5%), % Asian (5%), % Hispanic (5%), % White (5%), % SE (5%)

Total PPE capped at \$19K

Hold Harmless schools in light orange

Building Name	District Name	Index	% ED	% Blk	% Hisp	% Asian	% White	% SE	# Students	Total PPE
CHS	Portage Public Schools	0.0000	15%	3%	6%	8%	75%	6%	1385	13347
Caledonia High School	Caledonia Community Schools	0.0332	18%	2%	7%	3%	82%	10%	1427	14282
Stoney Creek High School	Rochester Community School District	0.0424	12%	2%	7%	8%	79%	7%	1495	13821
Byron Center High School	Byron Center Public Schools	0.0443	23%	1%	9%	4%	80%	6%	1363	14568
Walled Lake Northern High School	Walled Lake Consolidated Schools	0.0498	19%	3%	5%	1%	87%	14%	1457	13964
Saline High School	Saline Area Schools	0.0546	14%	2%	4%	5%	84%	13%	1562	15897
Athens High School	Troy School District	0.0556	18%	6%	5%	22%	64%	8%	1488	15116
Royal Oak High School	Royal Oak Schools	0.0566	23%	10%	6%	2%	75%	12%	1338	16698
Clarkston High School	Clarkston Community School District	0.0610	17%	2%	6%	2%	87%	11%	1560	14462
South Lyon High School	South Lyon Community Schools	0.0620	18%	2%	5%	3%	89%	14%	1257	14159
NHS	Portage Public Schools	0.0000	30%	9%	9%	6%	65%	11%	1218	13693
Churchill High School	Livonia Public Schools School District	0.0258	33%	15%	6%	6%	69%	11%	1247	16765
North Farmington High School	Farmington Public School District	0.0319	29%	31%	4%	11%	48%	13%	1229	16892
Bedford Senior High School	Bedford Public Schools	0.0356	29%	1%	7%	1%	88%	11%	1256	14103
East Lansing High School	East Lansing School District	0.0390	35%	19%	10%	5%	56%	9%	1241	13251
Milford High School	Huron Valley Schools	0.0450	28%	1%	5%	1%	89%	17%	1260	14840
Oscar A. Carlson High School	Gibraltar School District	0.0527	32%	8%	7%	2%	79%	12%	1104	11870
Mona Shores High School	Mona Shores Public School District	0.0543	41%	13%	9%	2%	70%	9%	1232	14874
Walled Lake Central High School	Walled Lake Consolidated Schools	0.0556	36%	11%	6%	5%	74%	15%	1138	15910
H.H. Dow High School	Midland Public Schools	0.0560	23%	2%	5%	7%	82%	10%	1265	13563

Figure 8

Monitoring Report

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Policy Type: Ends

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Total Per Pupil Expenditures

color coding: PPS Hold Harmless

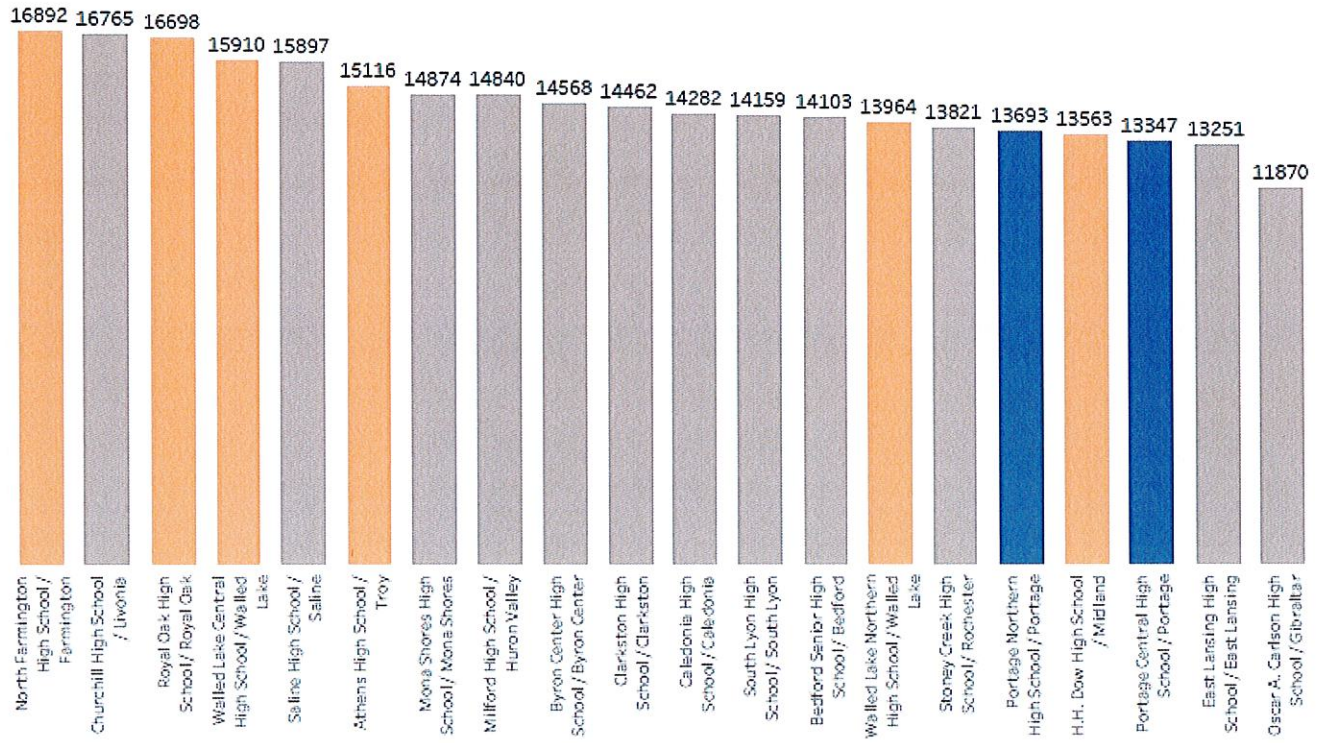


Figure 9

Monitoring Report

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Policy Type: Ends

Policy Title: Ends Policy 1.1

2024 PSAT8

Percent Proficient / Rank among 10 Similar Schools

8th Grade - All Students

Rank color coding: Above Expectations At Expectations Below Expectations

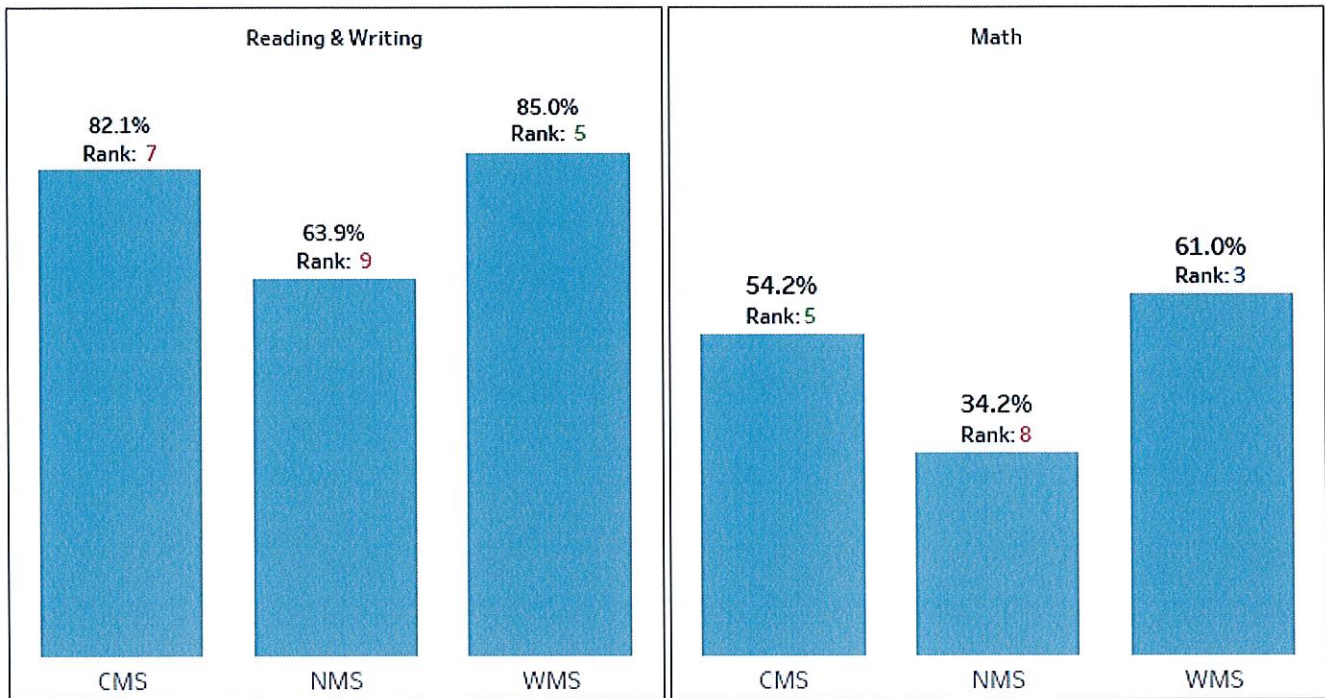


Figure 10

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Policy Type: Ends

Policy Title: Ends Policy 1.1

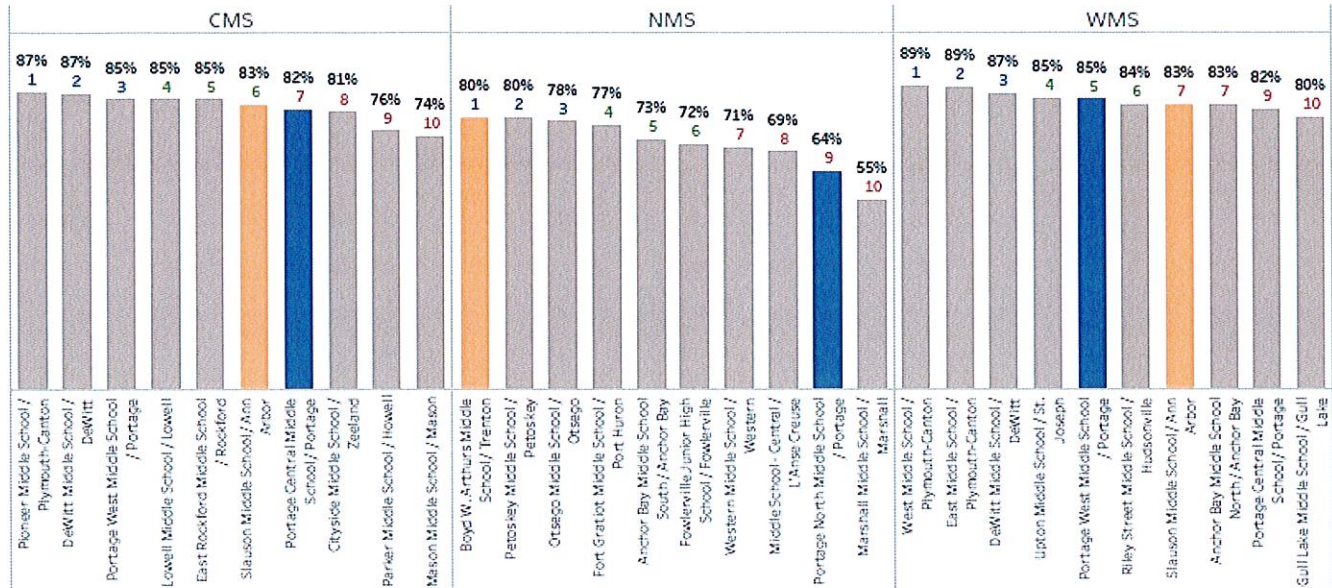
2024 PSAT8 Reading & Writing

Percent Proficient / Rank among 10 Similar Schools

Similar Schools Factors (Weighting): Enrollment (35%), % ED (40%), % Afr Am (5%), % Asian (5%), % Hispanic (5%), % White (5%), % SE (5%)

8th Grade - All Students

Rank color coding: Above Expectations At Expectations Below Expectations School color coding: PPS Hold Harmless



2024 PSAT8 Math

Percent Proficient / Rank among 10 Similar Schools

Similar Schools Factors (Weighting): Enrollment (35%), % ED (40%), % Afr Am (5%), % Asian (5%), % Hispanic (5%), % White (5%), % SE (5%)

8th Grade - All Students

Rank color coding: Above Expectations At Expectations Below Expectations School color coding: PPS Hold Harmless

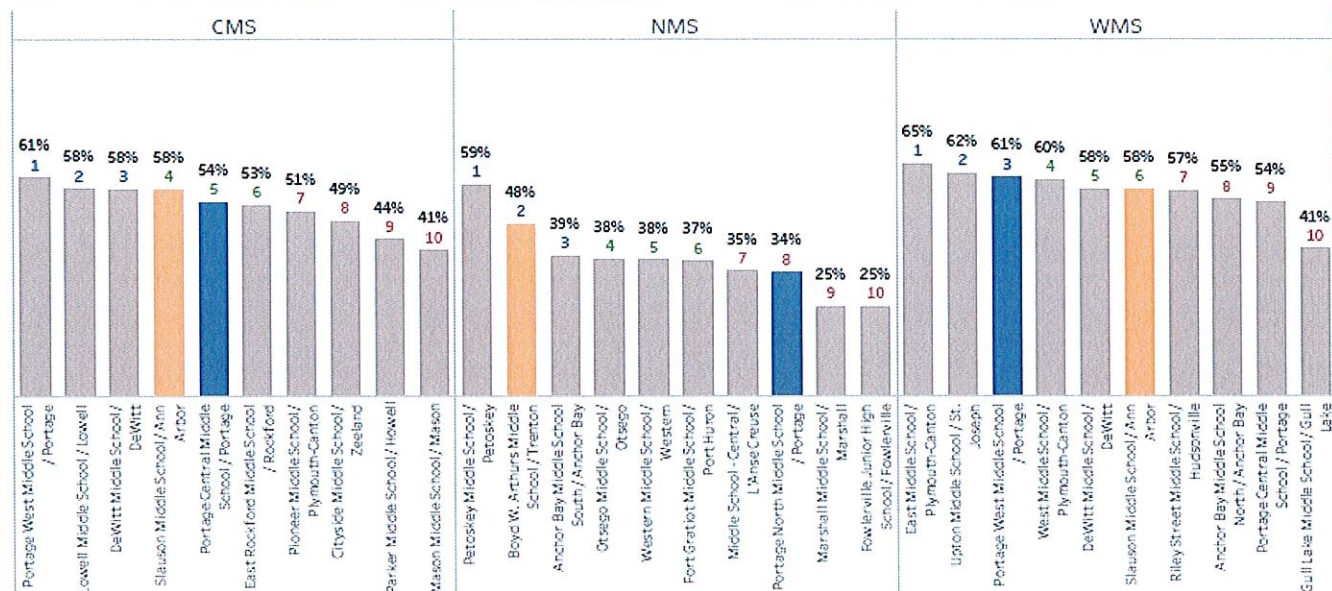


Figure 11

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Policy Type: Ends

Policy Title: Ends Policy 1.1

2024 PSAT8

Percent Proficient / Rank among KRESA Schools

8th Grade - All Students

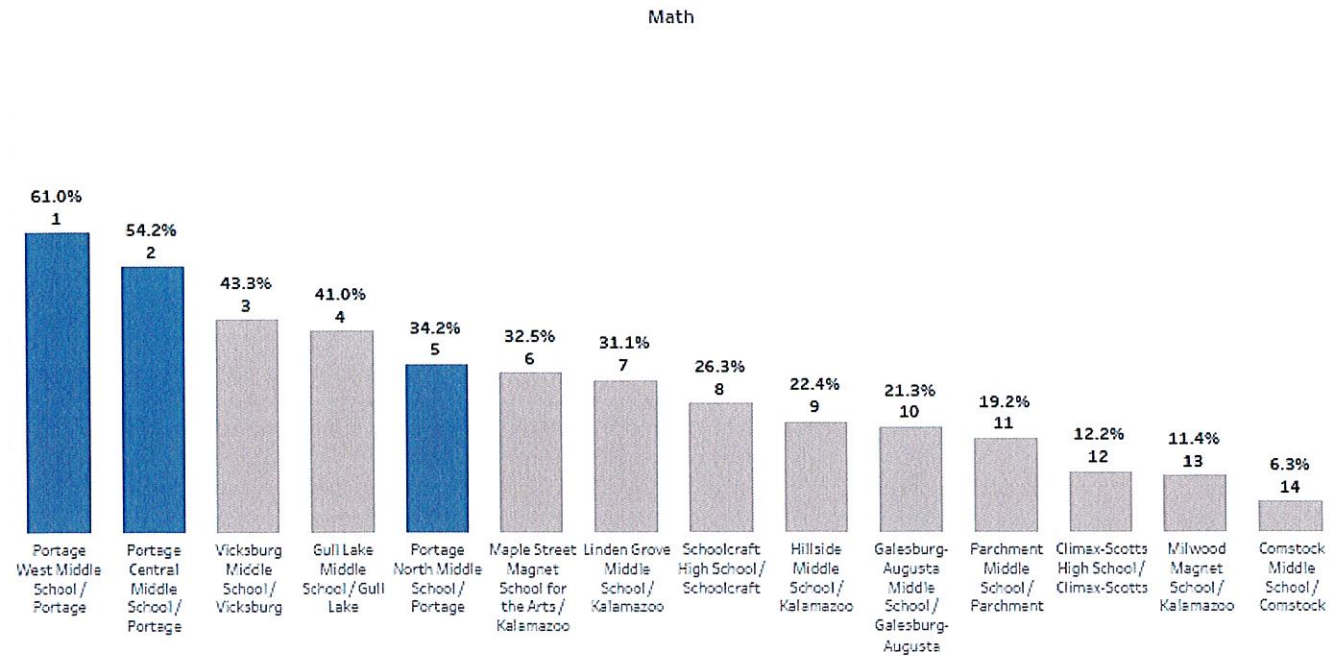
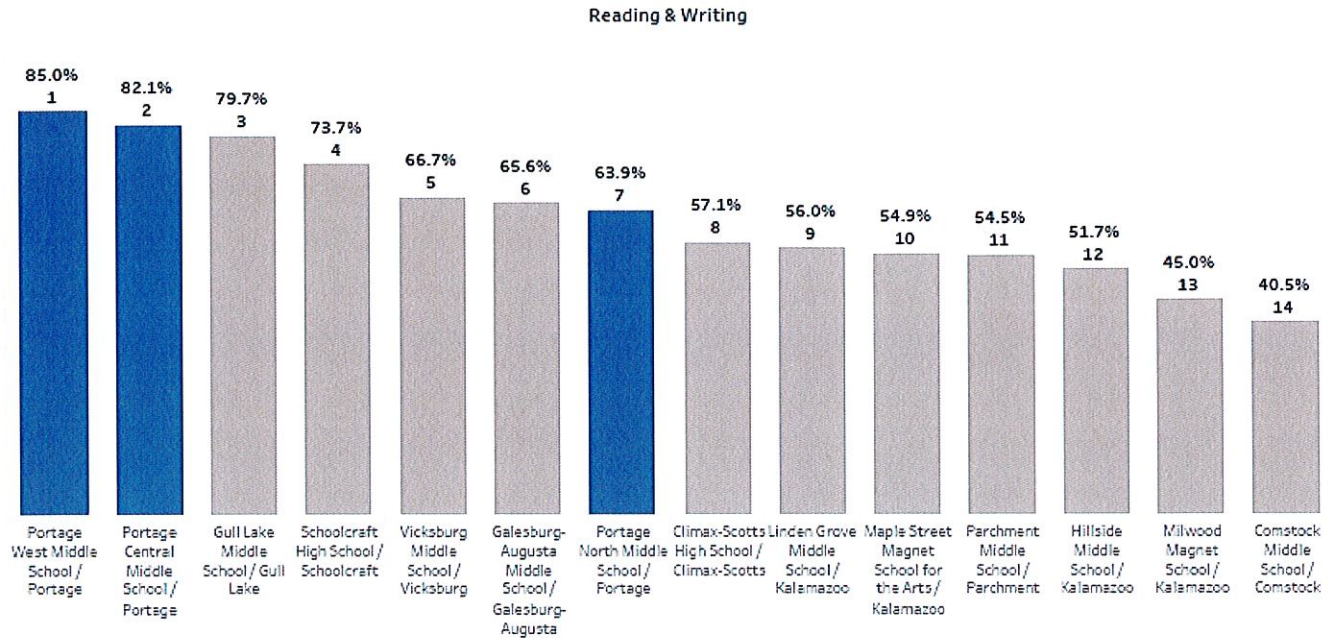


Figure 12

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Policy Type: Ends

Policy Title: Ends Policy 1.1

2024 PSAT8

Percent Proficient Improvement/ Rank among 10 Similar Schools

8th Grade - All Students

Rank color coding: Above Expectations At Expectations Below Expectations

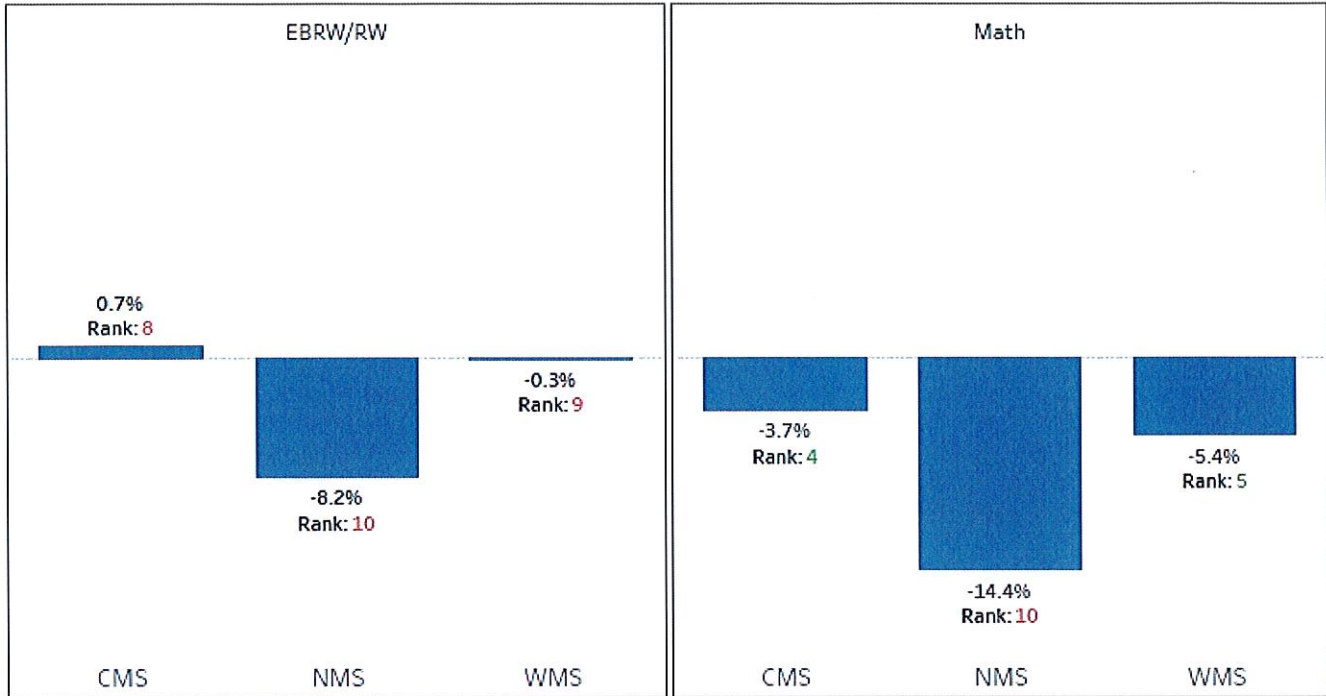


Figure 13

Monitoring Report

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Policy Type: Ends

Policy Title: Ends Policy 1.1

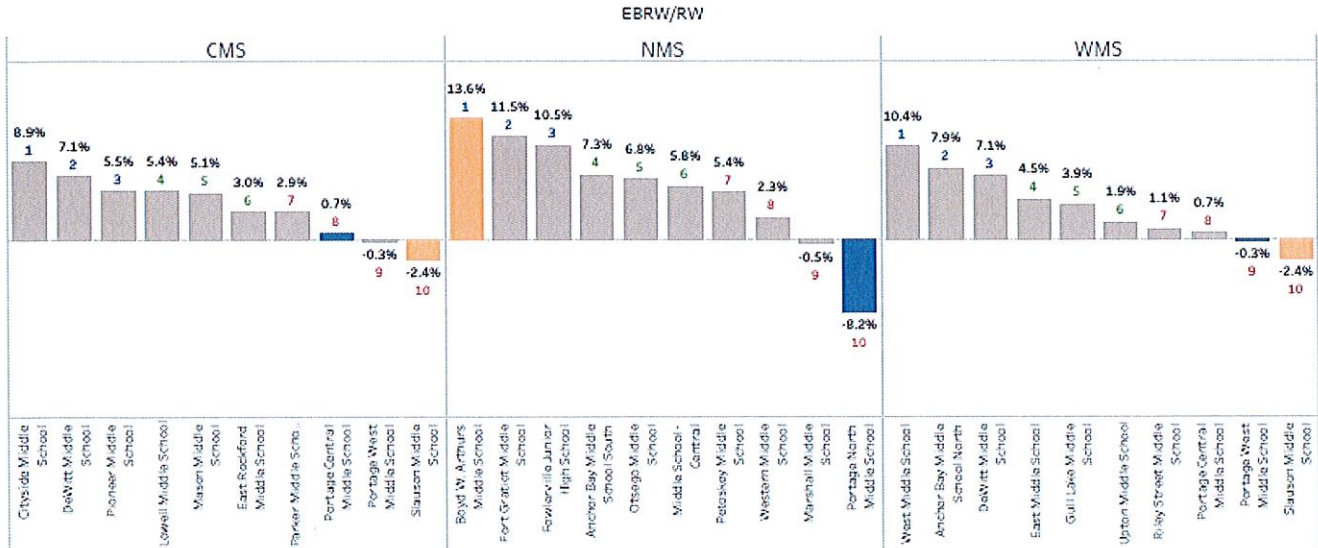
2024 PSAT8 EBRW/RW

Percent Proficient Improvement/ Rank among 10 Similar Schools

Similar Schools Factors (Weighting): Enrollment (35%), % ED (40%), % Afr Am (5%), % Asian (5%), % Hispanic (5%), % White (5%), % SE (5%)

8th Grade - All Students

Rank color coding: Above Expectations At Expectations Below Expectations School color coding: PPS Hold Harmless



2024 PSAT8 Math

Percent Proficient Improvement/ Rank among 10 Similar Schools

Similar Schools Factors (Weighting): Enrollment (35%), % ED (40%), % Afr Am (5%), % Asian (5%), % Hispanic (5%), % White (5%), % SE (5%)

8th Grade - All Students

Rank color coding: Above Expectations At Expectations Below Expectations School color coding: PPS Hold Harmless

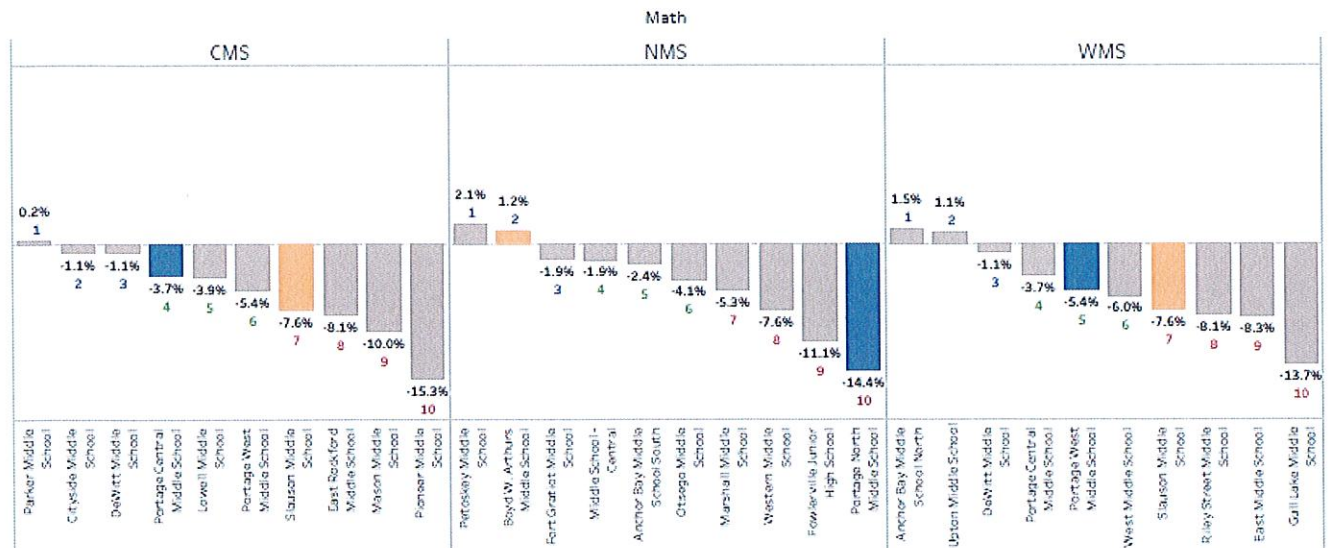


Figure 14

Monitoring Report

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Policy Type: Ends

Policy Title: Ends Policy 1.1

2024 PSAT8

Percent Proficient Improvement / Rank among KRESA Schools
8th Grade All Students

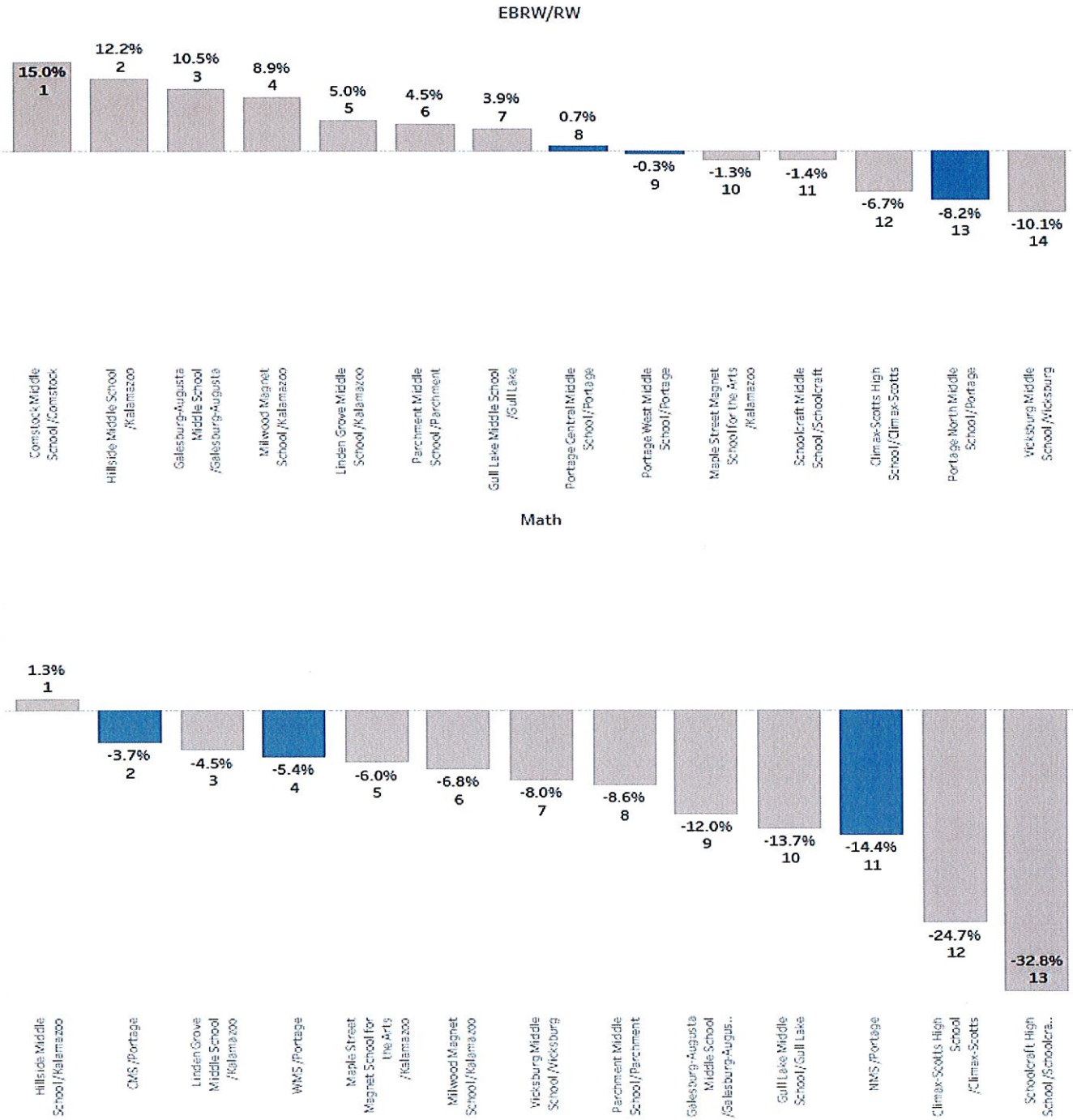


Figure 15

2024 PSAT8

Percent Students with Average or Above Average Growth (Student Growth Percentile \geq 30)

8th Grade - All Students

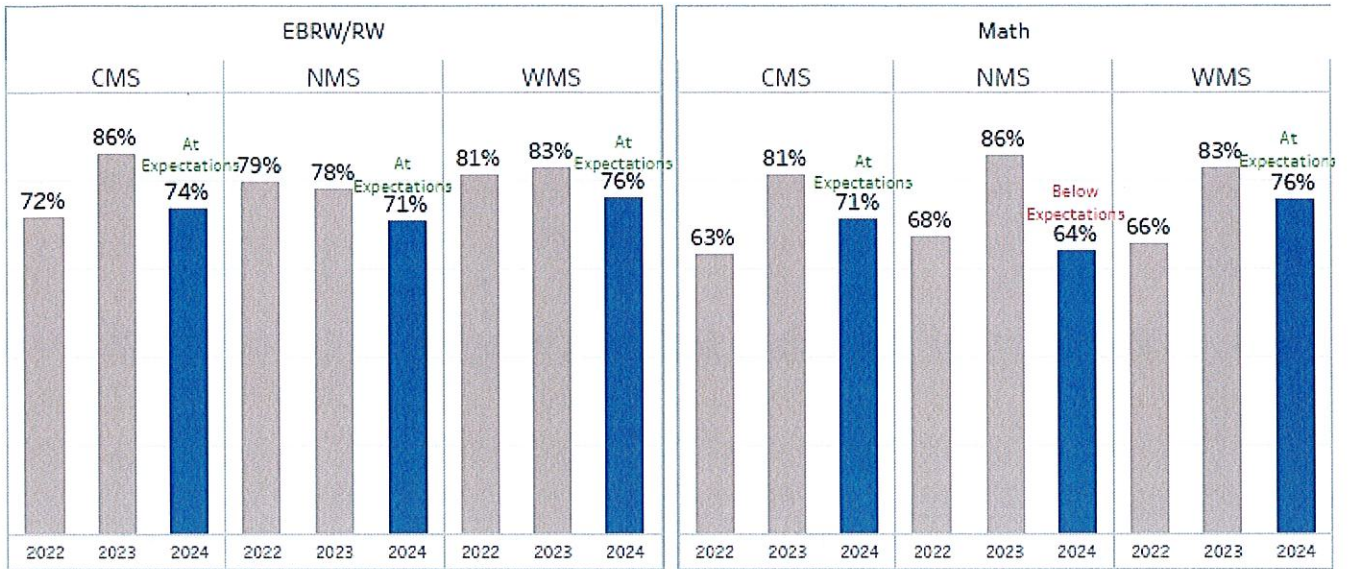


Figure 16

Monitoring Report

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Policy Type: Ends

Policy Title: Ends Policy 1.1

Middle School Similar Schools based on 2024 Demographics

Weighting: Total Enrollment (35%), % ED (40%), % Afr Am (5%), % Asian (5%), % Hispanic (5%), % White (5%), % SE (5%)

Total PPE capped at \$19K

Hold Harmless schools in light orange

Building Name	District Name	Index	% ED	% Blk	% Hisp	% Asian	% White	% SE	# Students	Total PPE
CMS	Portage Public Schools	0.0000	23%	3%	6%	5%	77%	9%	750	12465
Cityside Middle School	Zeeland Public Schools	0.0186	23%	2%	17%	2%	74%	8%	767	14619
Slauson Middle School	Ann Arbor Public Schools	0.0301	22%	9%	12%	13%	56%	11%	743	15318
Mason Middle School	Mason Public Schools (Ingham)	0.0310	29%	1%	9%	2%	83%	11%	752	13535
DeWitt Middle School	DeWitt Public Schools	0.0328	18%	2%	8%	1%	84%	9%	736	12258
Lowell Middle School	Lowell Area Schools	0.0401	28%	1%	5%	1%	91%	9%	775	14095
Parker Middle School	Howell Public Schools	0.0432	30%	1%	6%	1%	88%	18%	751	13699
Pioneer Middle School	Plymouth-Canton Community Schools	0.0457	18%	9%	6%	13%	67%	9%	778	14019
Portage West Middle School	Portage Public Schools	0.0477	21%	7%	7%	10%	65%	6%	694	12779
East Rockford Middle School	Rockford Public Schools	0.0503	16%	1%	6%	1%	85%	8%	785	14041
NMS	Portage Public Schools	0.0000	40%	11%	8%	5%	63%	12%	547	14377
Fort Gratiot Middle School	Port Huron Area School District	0.0370	43%	1%	4%	1%	89%	8%	550	12862
Otsego Middle School	Otsego Public Schools	0.0381	41%	1%	6%	1%	87%	13%	524	15717
Boyd W. Arthurs Middle School	Trenton Public Schools	0.0393	36%	2%	10%	1%	84%	15%	553	16492
Middle School - Central	L'Anse Creuse Public Schools	0.0415	46%	14%	5%	1%	71%	21%	552	14715
Fowlerville Junior High School	Fowlerville Community Schools	0.0441	42%	1%	4%	0%	93%	16%	564	14614
Petoskey Middle School	Public Schools of Petoskey	0.0448	42%	0%	3%	0%	86%	11%	571	13773
Marshall Middle School	Marshall Public Schools	0.0460	48%	10%	9%	1%	71%	19%	542	14863
Anchor Bay Middle School South	Anchor Bay School District	0.0488	43%	4%	4%	1%	83%	18%	518	15109
Western Middle School	Western School District	0.0505	40%	2%	5%	0%	86%	13%	595	13725
WMS	Portage Public Schools	0.0000	21%	7%	7%	10%	65%	6%	694	12779
West Middle School	Plymouth-Canton Community Schools	0.0376	16%	5%	6%	4%	80%	9%	689	14852
Anchor Bay Middle School North	Anchor Bay School District	0.0377	19%	2%	1%	0%	93%	8%	684	13786
East Middle School	Plymouth-Canton Community Schools	0.0392	19%	8%	3%	34%	51%	5%	678	14355
Slauson Middle School	Ann Arbor Public Schools	0.0398	22%	9%	12%	13%	56%	11%	743	15318
Upton Middle School	St. Joseph Public Schools	0.0451	26%	9%	6%	5%	73%	8%	663	13432
Portage Central Middle School	Portage Public Schools	0.0477	23%	3%	6%	5%	77%	9%	750	12465
DeWitt Middle School	DeWitt Public Schools	0.0504	18%	2%	8%	1%	84%	9%	736	12258
Riley Street Middle School	Hudsonville Public School District	0.0541	29%	2%	8%	3%	84%	13%	687	12627
Gull Lake Middle School	Gull Lake Community Schools	0.0567	29%	3%	5%	1%	84%	11%	682	11864

Figure 17

Monitoring Report

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Policy Type: Ends

Policy Title: Ends Policy 1.1

Total Per Pupil Expenditures

color coding: PPS Hold Harmless

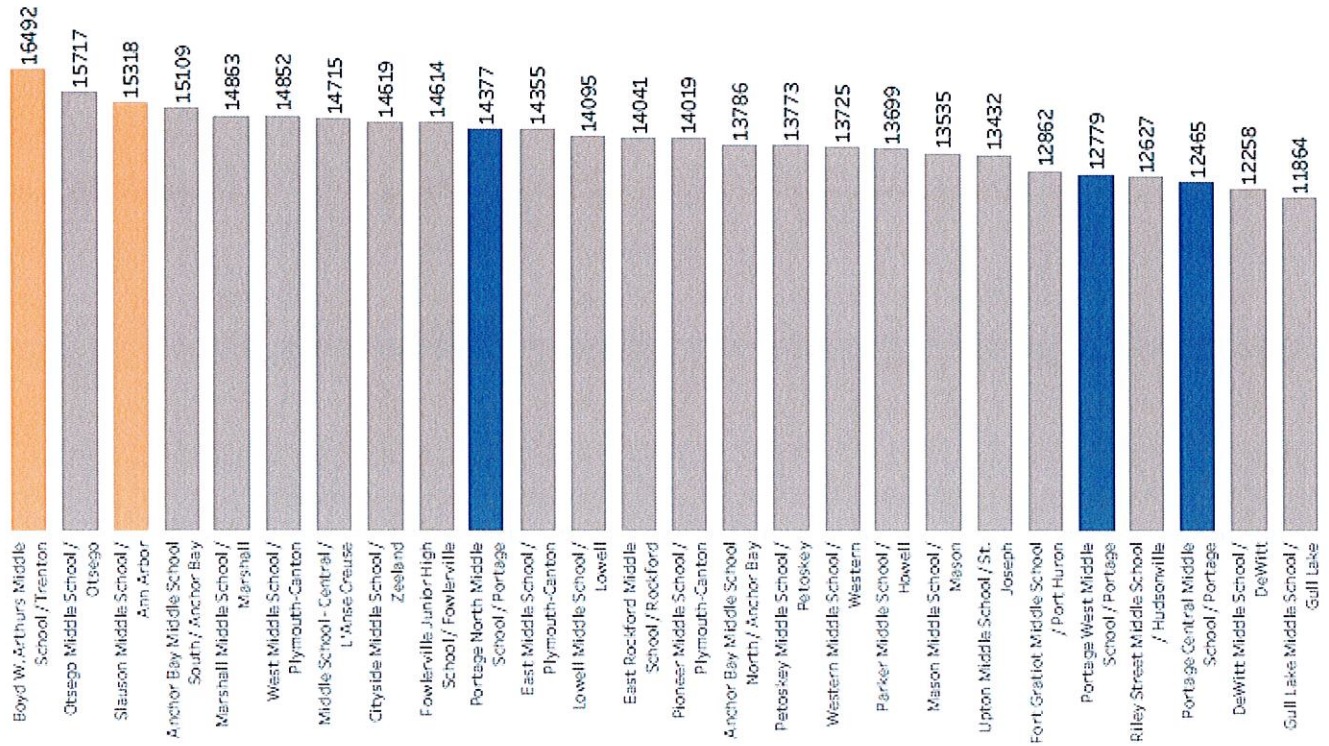


Figure 18

Monitoring Report Evaluation Form

Policy: _____

Is the Superintendent's interpretation reasonable? Yes No

Comments:

Is evidence of compliance reasonable? Yes No

Comments:

For Ends Policies: Comments about long-term achievement of Ends Policy

Comments Regarding Further Policy Development

1. Do you have a concern that is not addressed in this policy?

2. What policy language would address your concern?

Evaluation submitted to Board President By: _____

Adopted: 9/22/08

Revised: 5/25/09, 3/22/10, 2/26/18, 11/20/23

**Portage Public Schools
Monitoring Report**

Policy Type: Ends
Policy Title: (1.1) Global Ends

As requested by the Board during the 2016/2017 school year with additional revisions in Fall of 2024, the Monitoring Report on Ends Policy 1.1 continues to be divided into smaller segments so that adequate time can be spent presenting and discussing this key Ends Statement.

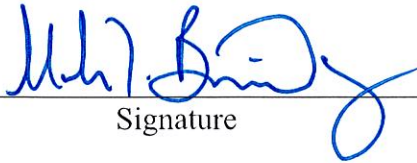
The report is divided into two segments and reported on as follows:

- High / Middle School Measures – November
- Elementary School Measures – December

After the two reports have been presented the Board will be provided, and asked to accept, an overall Monitoring Report 1.1 in January.

Certification

I hereby present my Monitoring Report on Ends Policy 1.1 (Elementary School) in accordance with the monitoring schedule established by the Board. I certify that the information provided in this report is true as of.



Signature

12.4.2024

Date

Monitoring Report

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Policy Type: Ends

Policy Title: Ends Policy 1.1

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Policy Type: Ends

Policy Title: Ends Policy 1.1

1.1 POLICY LANGUAGE

Students demonstrate progress toward mastery in English language arts and math with evidence of annual academic growth and proficiency.

Ends statement 1.1 has been revised several times over the years. The most recent revisions caused us to change our interpretation to what is shown below. Also, the concepts of “long-range outcomes” and “comparator schools” were placed in introductory statements so that they applied to all ends.

Interpretation

I provide definitions below to interpret the following terms in the ends policy:

Similar Schools in the state is interpreted to mean a group of 10 Michigan schools (including the baseline PPS school) with similar demographics based on last school year’s (2023-24 school year) MISchoolData Fall Count datafile. Schools with matching grade levels were considered (ES: grades PK/K - 5 only; MS: grades 6-8 only; HS: grades 9-12 only) and selected based on a calculated Index using the following criteria and weights:

Total Enrollment: 35%	% Economically Disadvantaged: 40%
% Special Education: 5%	% Black/African American: 5%
% Hispanic: 5%	% Asian: 5%
% White: 5%	

Total School Per Pupil Expenditures were capped at 125% of our highest school’s PPE at each level. Total School Per Pupil Expenditures includes Federal, State, and Local revenues.

Schools within Kalamazoo County are defined as schools within the districts of Schoolcraft, Gull Lake, Vicksburg, Kalamazoo, Parchment, Comstock, Galesburg Augusta, and Climax-Scotts.

Progress towards mastery in ELA and Math will be based on the standards and learning targets in the publicly available results from student assessments; Michigan Student Test of Educational Progress (M-STEP grades 3-8, 11), PSAT 8/9 (grade 8), and the SAT (grade 11).

Evidence of annual Academic Proficiency is interpreted by a PPS school’s ranking of percentage of students proficient relative to its Similar Schools.

Evidence of Improvement of results over time is interpreted by a PPS school’s change in the percentage of students proficient compared to its three-year average relative to Similar Schools’ change over their three-year average.

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Policy Type: Ends

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Evidence of annual Academic Growth is interpreted by the percent of PPS students who have a Student Growth Percentile (SGP) in the “Average Growth” range (30th to 69th percentile) or the “Above Average Growth” range (70th to 99th percentile), as defined by MISchoolData Student Growth report.

Favorable comparisons for proficiency and improvement of results over time will be categorized as follows:

Above Expectations” means that the PPS school is ranked first, second, or third relative to its Similar Schools. *At Expectations*” means that the PPS school is ranked fourth, fifth, or sixth. *Below Expectations*” means that the PPS school is ranked below sixth relative to its Similar Schools.

For academic growth, the statistical norm for the percent of students with “Average Growth” or “Above Average Growth” is 70%. Therefore, any PPS school with at least 70% of students in these ranges is considered to be *At Expectations*”. Any PPS school with less than 70% of students in these ranges is considered to be *Below Expectations*”.

Report Overview

Monitoring Report 1.1 is divided up into High/Middle School and Elementary School sections beginning in the 2024-25 school year. The report has been changed so that each individual PPS school can be compared to its own Similar Schools, making the comparison more relevant for driving instructional practices.

Our curriculum alignment with State Standards is an on-going process. Curriculum Committees, whether grade-level based or subject area-based, meet throughout the year to address a wide variety of curricular issues, including alignment.

We use multiple assessments to track student mastery for reporting purposes in MR 1.1. Included below is a table of assessments included in this report.

	Topical Area of Assessment	Grade Assessed			Local, State, or National based	Similar Schools Information Available
		Elementary School	Middle School	High School		
M-STEP Math / ELA	Math / ELA	3 – 5	6 – 7		State	Yes
PSAT 8/9	Evidence based reading and writing (EBRW) / Math		8		National	Yes 8 th
SAT	EBRW / Math			11	National	Yes

Impacts of COVID on Data

Monitoring Report

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Policy Type: Ends

Policy Title: Ends Policy 1.1

The biggest impact is on our data authenticity. The State of Michigan suspended statewide assessments in the 2019-2020 school year. Thus, for the 2019-2020 school year, there is no M-STEP, PSAT, or SAT data available. In the 2020-2021 school year, there was no State-level accountability for the testing data. So while we were expected to assess our students, school districts were not required to meet the “95% of students tested” target. In the spring of 2021 PPS tested 86.6% of our 11th grade students on the SAT and 66% of our 9th and 10th graders on the PSAT. There is no accurate comparable district data available on the percentage of students tested within those districts. This is due to no accountability on any state measures, thus students were not required to complete the assessments. We don’t know what students our comparable districts tested, and we don’t know if those schools made these tests mandatory. Therefore, data from 2020-21 should not be used for any comparisons.

High School / Middle School

The SAT and PSAT Assessment Suite

Michigan shifted its high school benchmark assessment to the SAT in 2016. The SAT tests students’ knowledge of reading, writing and math — subjects that are taught every day in high school classrooms in Michigan.¹

The SAT and the PSAT were redesigned in the 2015-2016 school year. This includes a vertically aligned longitudinal assessment system similar in nature to the ACT Aspire series. The College Board has partnered with the Khan Academy to connect PSAT results to individualized learning plans for all students.

In 2016, the SAT replaced the 11th grade Mathematics and English Language Arts components of the M-STEP. This reduced testing time for high school juniors. The 2016 testing year established our baseline data on the SAT.

The PSAT 8/9 (9th grade) and PSAT10 (10th grade) were first given in 2016. However, MDE does not report these results in MISchoolData which means Similar Schools data is unavailable. PPS does use these results internally at the high school level.

In 2019, the PSAT 8/9 replaced the 8th grade Mathematics and English Language Arts components of the M-STEP.

In the 2023-24 school year, the College Board Suite of Assessments moved from paper/pencil to a digital platform. All assessments are now taken online. Also, the Evidence Based Reading & Writing (EBRW) section became the Reading & Writing (RW) section.

The SAT continues to be used for MME Mathematics and ELA components in 11th grade.

¹ College Board website and MDE website and publications.

ACT continues to provide its WorkKeys assessment for all 11th grade students, and this assessment is still a part of the Michigan Merit Exam², as a part of a legislative requirement.

As is customary, Alternative High Schools data are not included for PPS nor for our Similar Schools. However, data is used by Community High School staff to improve student learning and their academic community.

Narrative on High School Measures

Percent Proficient

Both CHS and NHS were “Above Expectations” in RW compared to their individual Similar Schools. CHS ranked 1st with 80.2% proficiency. NHS ranked 2nd with 70.2% proficiency. In Math, both schools ranked 4th which is “At Expectations”. CHS had 50.3% proficiency, and NHS had 36.4% proficiency (Figure 1). A complete list of Similar Schools’ rankings and proficiencies is shown in Figure 2. (Note: Hold Harmless³ schools are highlighted in orange.)

Amongst 11 KRESA schools, CHS is ranked 1st in both RW and Math. NHS is ranked 3rd in RW and 5th in Math (Figure 3).

Percent Proficient Improvement

CHS ranked 2nd in both RW and Math, which is “Above Expectations”. NHS ranked 8th in both subjects, which is “Below Expectations”. CHS showed an increase of 4.5% for their 2024 RW proficiency over their previous 3-year average, and a decrease of 1.7% in Math. NHS had a decrease of 3.8 % in RW and a decrease of 11.1% in Math (Figure 4). A complete list of Similar Schools’ rankings and proficiency improvements is shown in Figure 5. (Note: Hold Harmless schools are highlighted in orange.)

Amongst 11 KRESA schools, CHS is ranked 3rd in both RW and Math. NHS is ranked 7th in RW and 9th in Math (Figure 6).

Student Growth Percentile

Both CHS and NHS are “At Expectations” in both EBRW/RW and Math, as shown in Figure 7. CHS has 75% of students in EBRW/RW and 76% of students in Math with Average or Above Average

² MDE website and publications.

³ Hold Harmless districts are those that are allowed to levy additional mills to make up for the difference between the state’s maximum foundation allowance and the district’s combined state and local revenue per pupil.

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Policy Type: Ends

Policy Title: Ends Policy 1.1

growth. NHS has 77% of students in EBRW/RW and 79% of students in Math with Average or Above Average growth.

A complete list of Similar Schools and their demographics is shown in Figure 8. Total Per Pupil Expenditures for Similar Schools is shown in Figure 9.

Narrative on Middle School Measures

Percent Proficient

In RW, WMS was “At Expectations” and both CMS and NMS were “Below Expectations” compared to their individual Similar Schools. CMS ranked 7th with 82.1% proficiency. NMS ranked 9th with 63.9% proficiency. WMS ranked 5th with 85.0% proficiency. In Math, WMS was “Above Expectations”, CMS was “At Expectations”, and NMS was “Below Expectations”. CMS ranked 5th with 54.2% proficiency. NMS ranked 8th with 34.2% proficiency. WMS ranked 3rd with 61.0% proficiency. (Figure 10). A complete list of Similar Schools’ rankings and proficiencies is shown in Figure 11. (Note: Hold Harmless schools are highlighted in orange.)

Amongst 14 KRESA schools, WMS is ranked 1st in both RW and Math, and CMS is ranked 2nd in both subjects. NMS is ranked 7th in RW and 5th in Math (Figure 12).

Percent Proficient Improvement

In RW, all three PPS schools were “Below Expectations” compared to their individual Similar Schools. CMS ranked 7th with an increase of 0.7% over their previous 3-year average proficiency. NMS ranked 10th with a decrease of 8.2%. WMS ranked 9th with a decrease of 0.3%. In Math, CMS and WMS were “At Expectations” and NMS was “Below Expectations”. CMS ranked 4th with a decrease of 3.7% over their previous 3-year average proficiency. NMS ranked 10th with a decrease of 14.4%. WMS ranked 5th with a decrease of 5.4% (Figure 13). A complete list of Similar Schools’ rankings and proficiency improvements is shown in Figure 14. (Note: Hold Harmless schools are highlighted in orange.)

In RW amongst 14 KRESA schools, CMS is ranked 8th, NMS is ranked 13th, and WMS is ranked 9th. In Math, CMS is ranked 2nd, NMS is ranked 11th, and WMS is ranked 4th (Figure 15).

Student Growth Percentile

All middle schools are “At Expectations” in EBRW/RW. In Math, CMS and WMS are “At Expectations” and NMS is “Below Expectations (Figure 16). In EBRW/RW: CMS has 74%, NMS has 71%, and WMS has 76% of students with Average or Above Average growth. In Math: CMS has 71%, NMS has 64%, and WMS has 76% of students with Average or Above Average growth.

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Policy Type: Ends

Policy Title: Ends Policy 1.1

A complete list of Similar Schools and their demographics is shown in Figure 17. Total Per Pupil Expenditures for Similar Schools is shown in Figure 18.

2024 SAT

Percent Proficient / Rank among 10 Similar Schools

11th Grade - All Students

Rank color coding: Above Expectations At Expectations Below Expectations

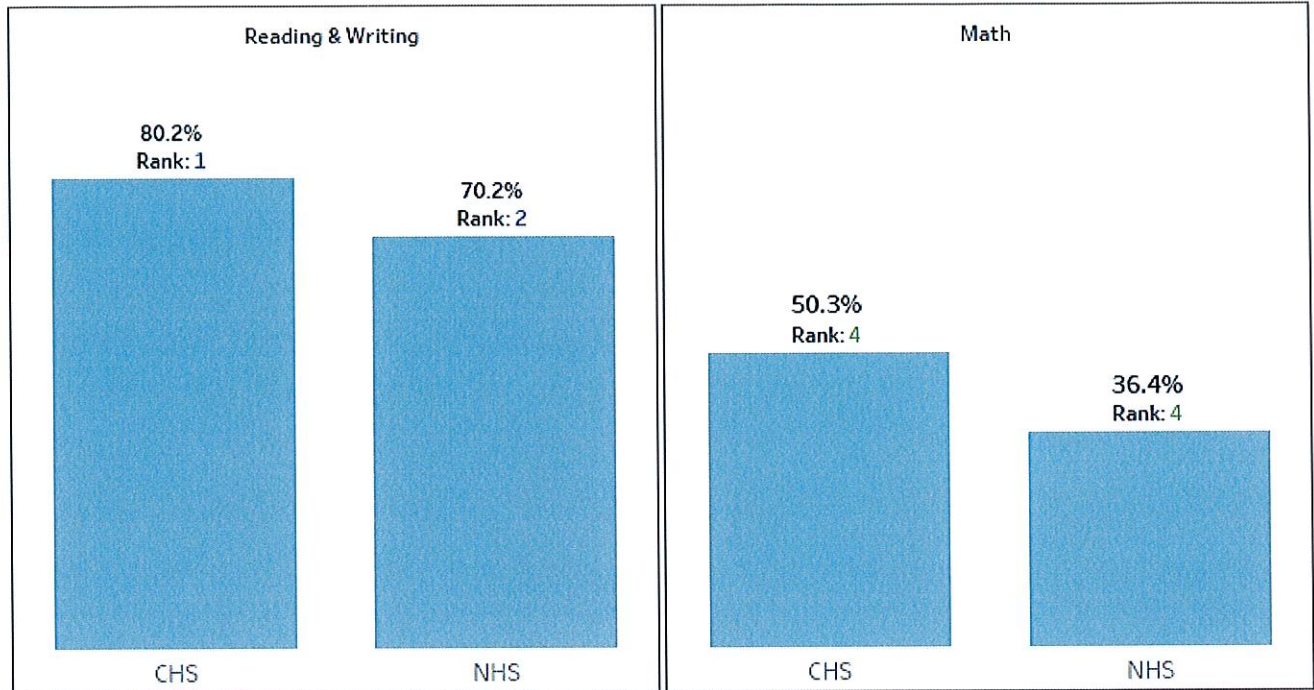


Figure 1

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Policy Type: Ends

Policy Title: Ends Policy 1.1

2024 SAT Reading & Writing

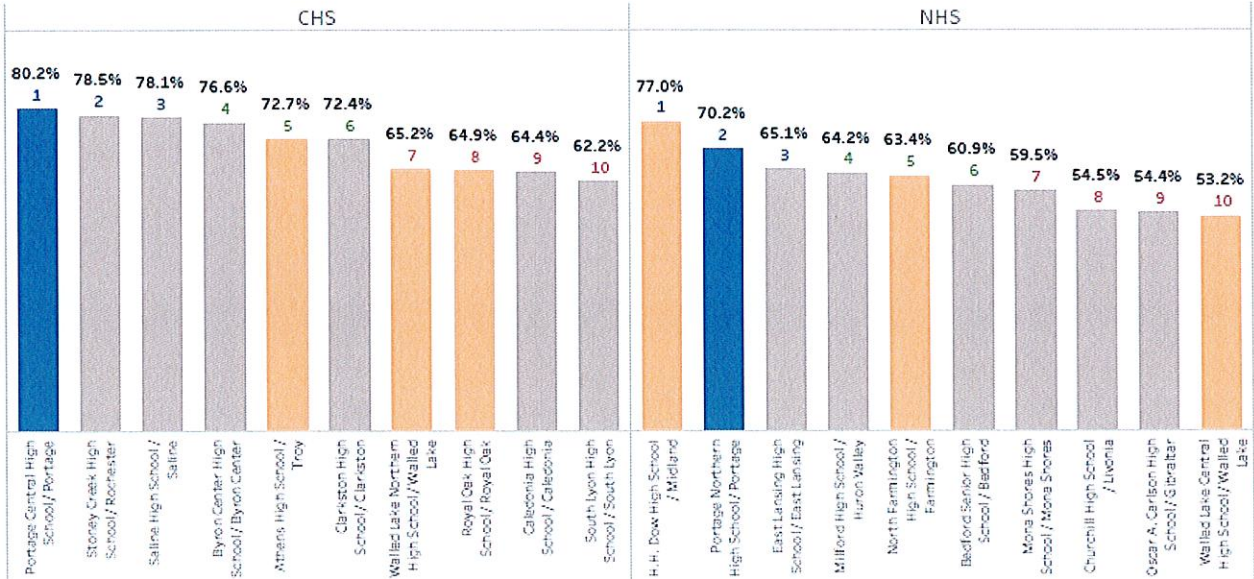
Percent Proficient / Rank among 10 Similar Schools

Similar Schools Factors (Weighting): Enrollment (35%), % ED (40%), % Afr Am (5%), % Asian (5%), % Hispanic (5%), % White (5%), % SE (5%)

11th Grade - All Students

Rank color coding: Above Expectations At Expectations Below Expectations

School color coding: PPS Hold Harmless



2024 SAT Math

Percent Proficient / Rank among 10 Similar Schools

Similar Schools Factors (Weighting): Enrollment (35%), % ED (40%), % Afr Am (5%), % Asian (5%), % Hispanic (5%), % White (5%), % SE (5%)

11th Grade - All Students

Rank color coding: Above Expectations At Expectations Below Expectations

School color coding: PPS Hold Harmless

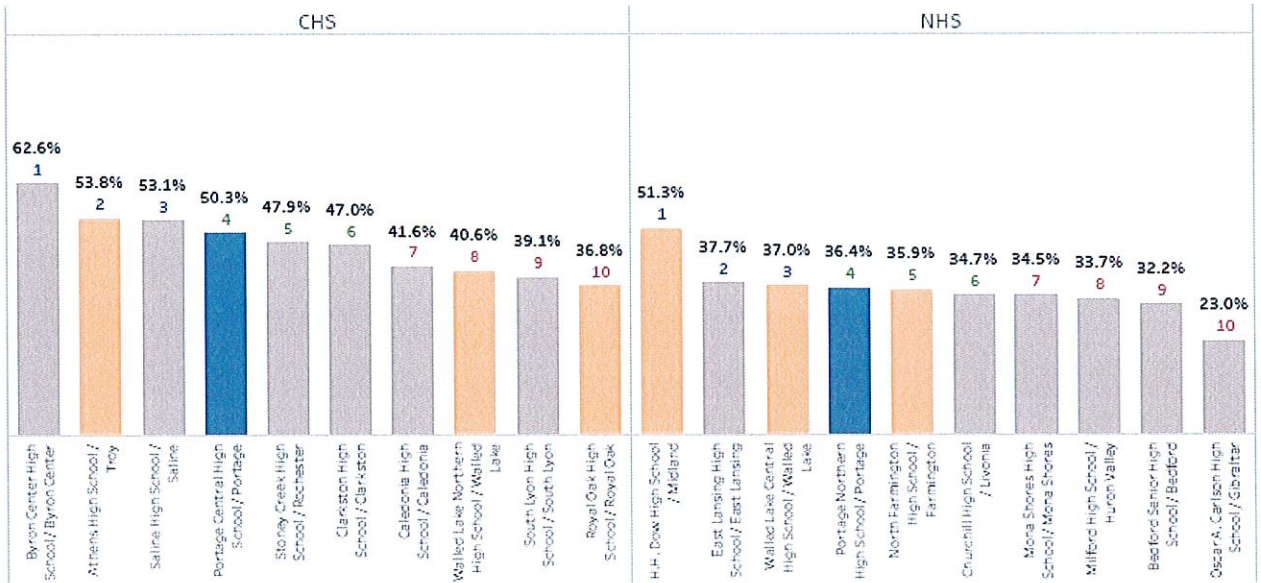


Figure 2

Monitoring Report

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Policy Type: Ends

Policy Title: Ends Policy 1.1

2024 SAT

Percent Proficient / Rank among KRESA Schools

11th Grade - All Students

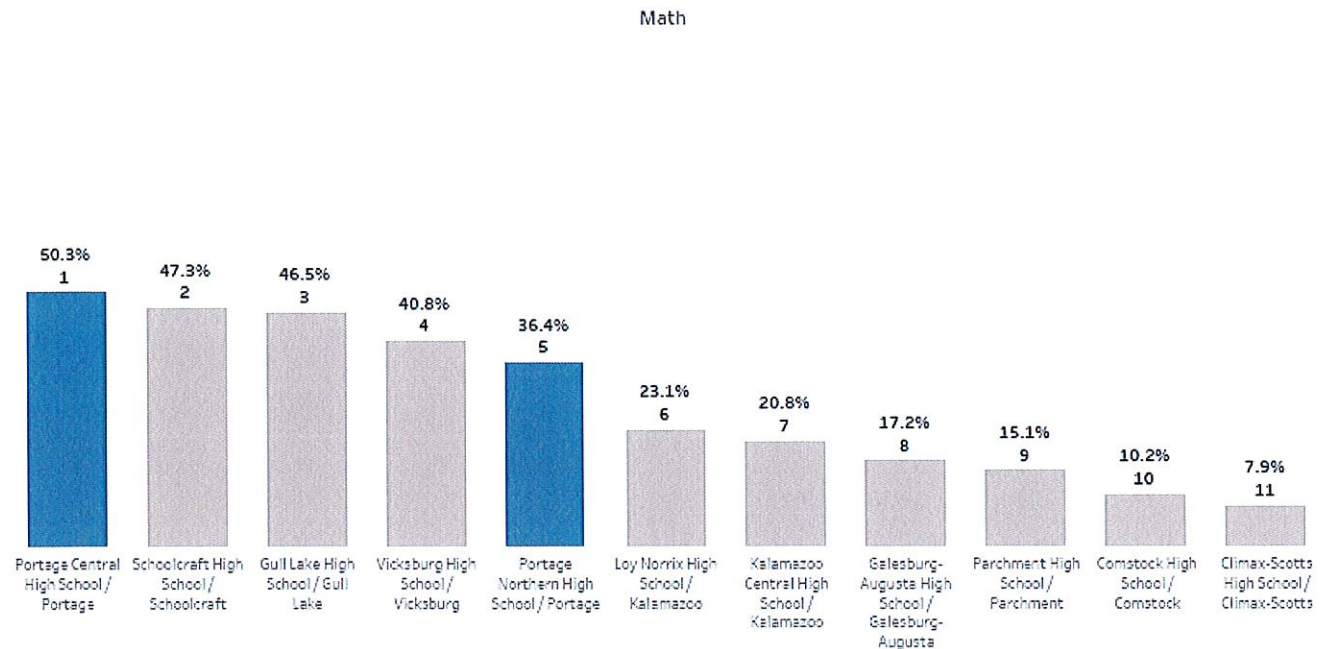
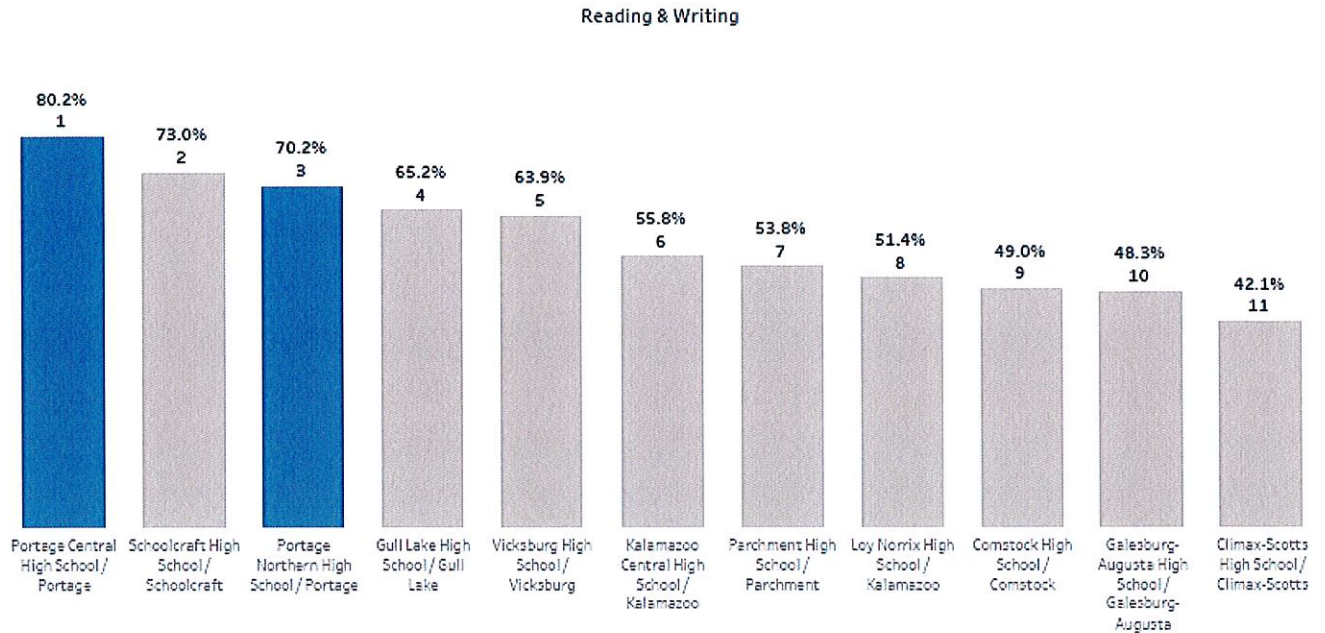


Figure 3

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Policy Type: Ends

Policy Title: Ends Policy 1.1

2024 SAT

Percent Proficient Improvement / Rank among 10 Similar Schools

11th Grade - All Students

Rank color coding: Above Expectations At Expectations Below Expectations

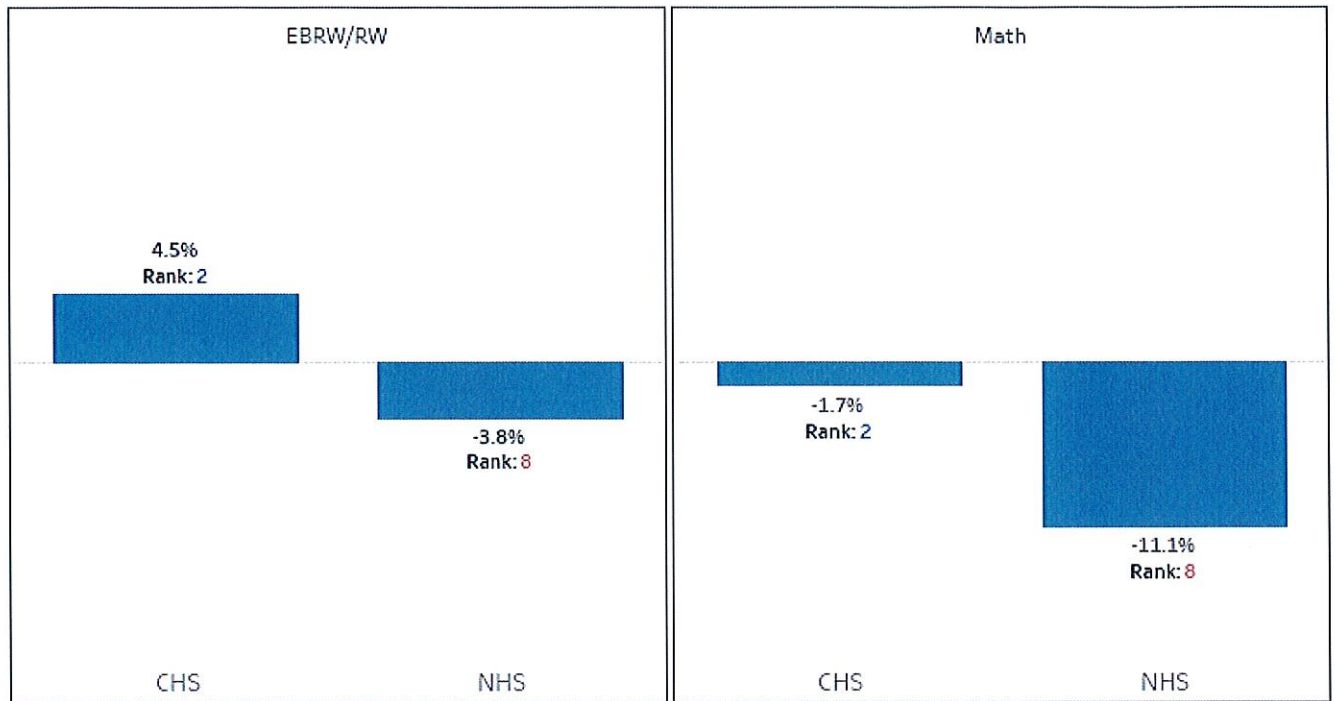


Figure 4

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Policy Type: Ends

Policy Title: Ends Policy 1.1

2024 SAT EBRW/RW

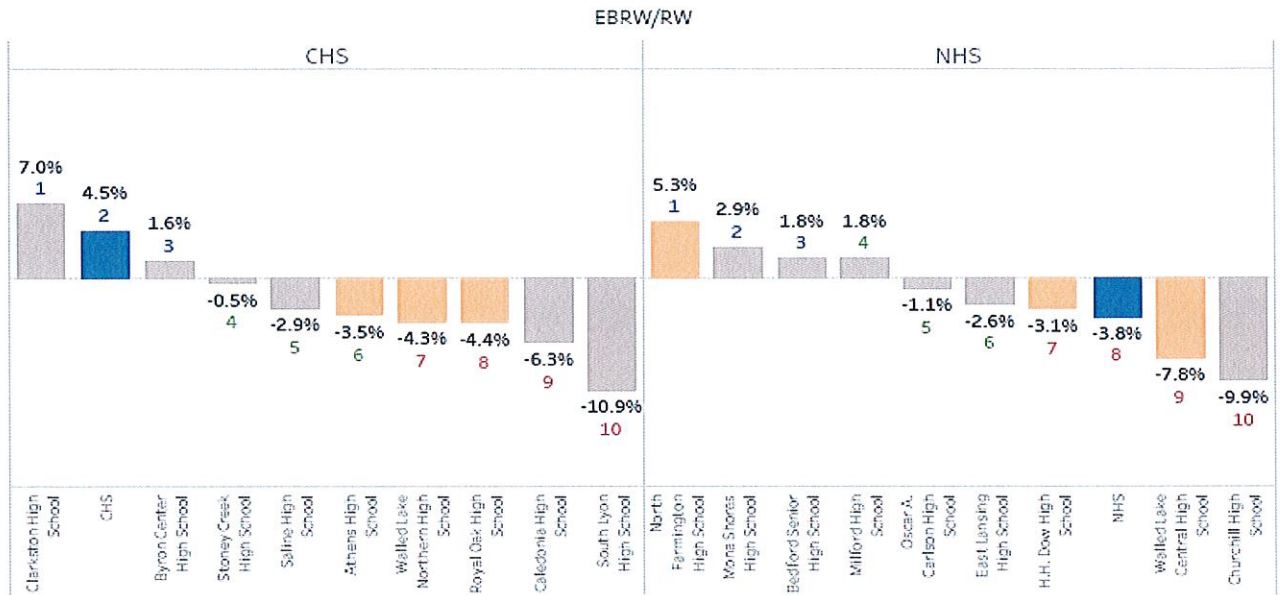
Percent Proficient Improvement / Rank among 10 Similar Schools

Similar Schools Factors (Weighting): Enrollment (35%), % ED (40%), % Afr Am (5%), % Asian (5%), % Hispanic (5%), % White (5%), % SE (5%)

11th Grade - All Students

Rank color coding: Above Expectations At Expectations Below Expectations

School color coding: PPS Hold Harmless



2024 SAT Math

Percent Proficient Improvement / Rank among 10 Similar Schools

Similar Schools Factors (Weighting): Enrollment (35%), % ED (40%), % Afr Am (5%), % Asian (5%), % Hispanic (5%), % White (5%), % SE (5%)

11th Grade - All Students

Rank color coding: Above Expectations At Expectations Below Expectations

School color coding: PPS Hold Harmless

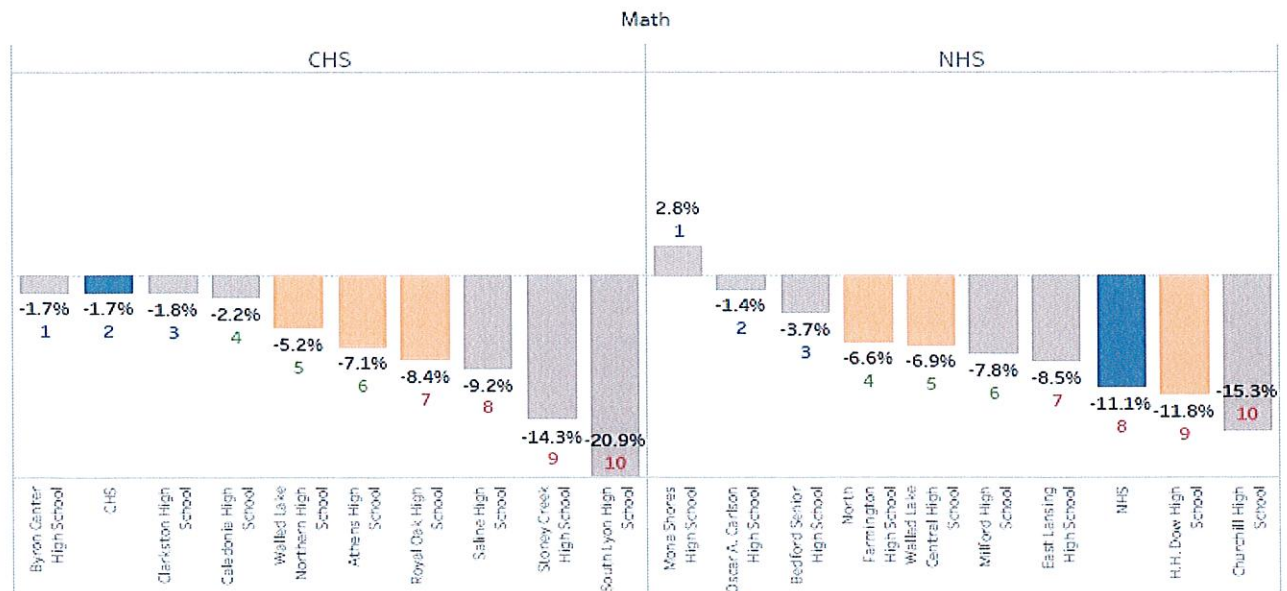


Figure 5

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Policy Type: Ends

Policy Title: Ends Policy 1.1

2024 SAT

Percent Proficient Improvement / Rank among KRESA Schools
11th Grade All Students

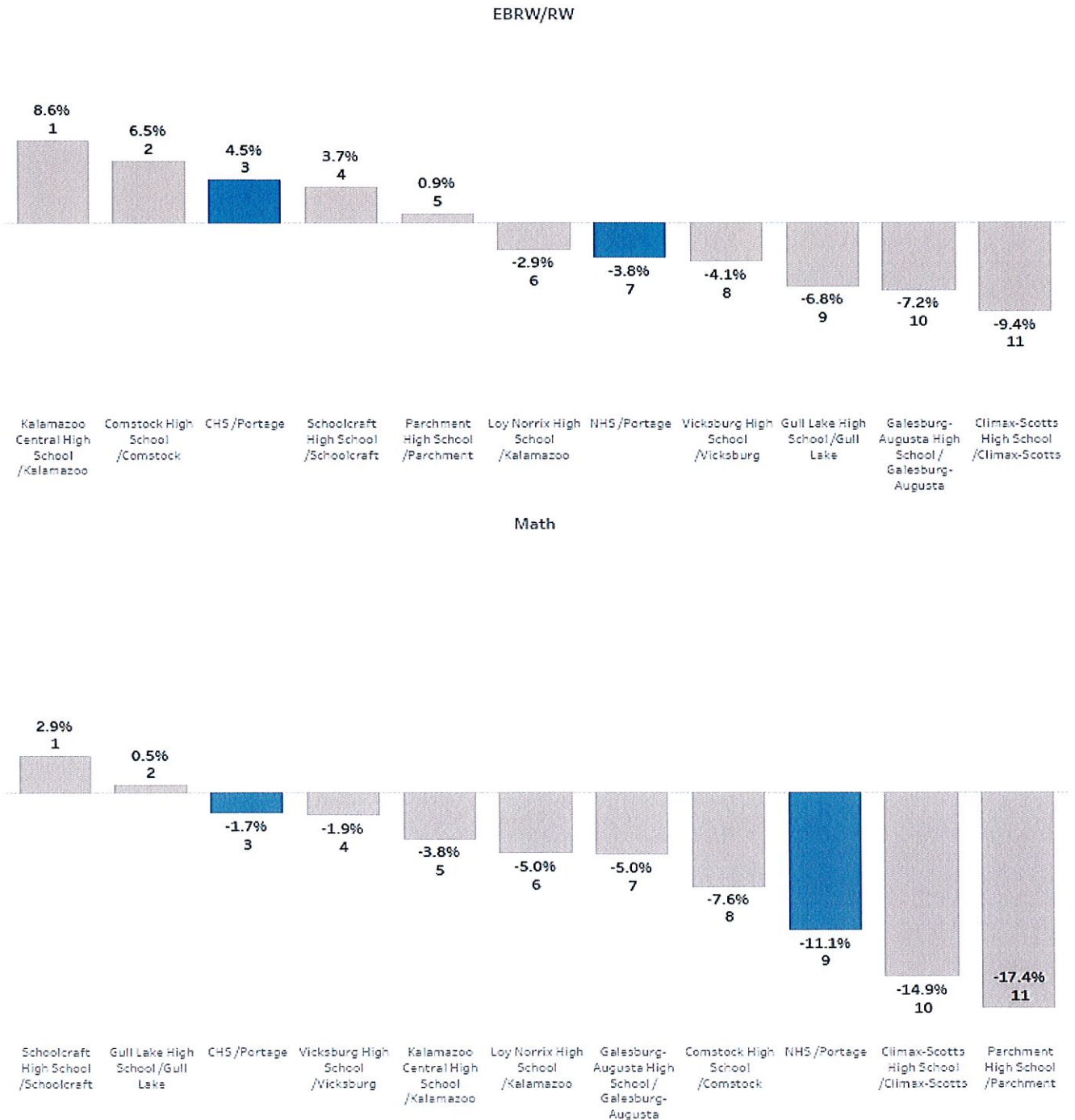


Figure 6

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Policy Type: Ends

Policy Title: Ends Policy 1.1

2024 SAT

Percent Students with Average or Above Average Growth (Student Growth Percentile >= 30)

11th Grade - All Students

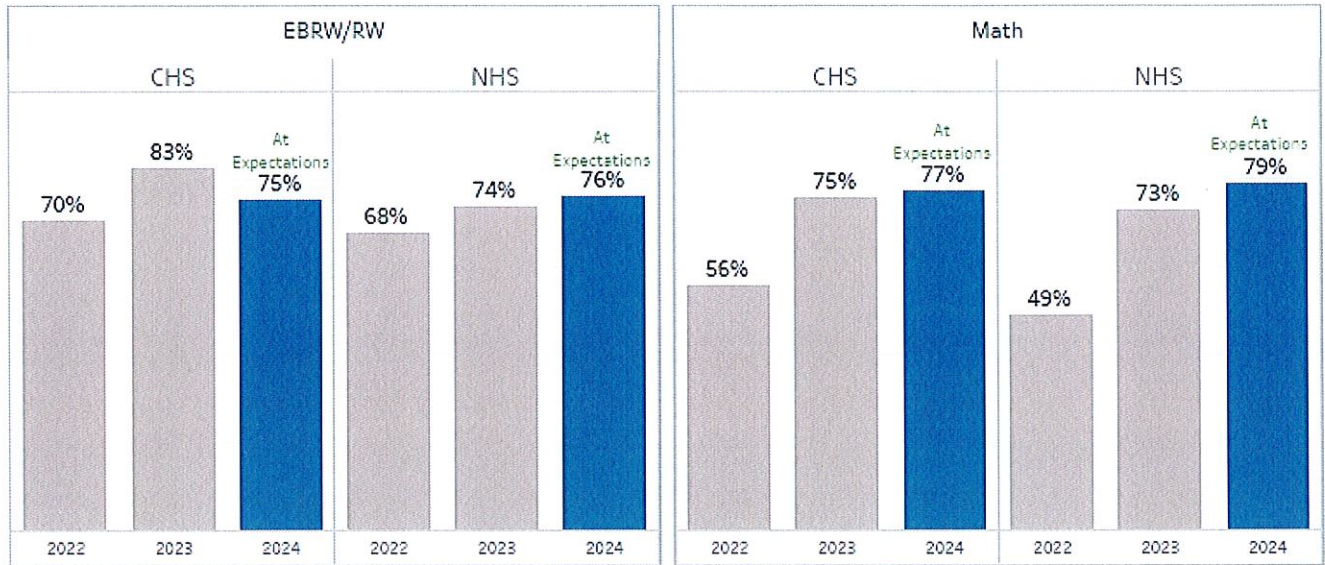


Figure 7

High School Similar Schools based on 2024 Demographics

Weighting: Total Enrollment (35%), % ED (40%), % Afr Am (5%), % Asian (5%), % Hispanic (5%), % White (5%), % SE (5%)

Total PPE capped at \$19K

Hold Harmless schools in light orange

Building Name	District Name	Index	% ED	% Blk	% Hisp	% Asian	% White	% SE	# Students	Total PPE
CHS	Portage Public Schools	0.0000	15%	3%	6%	8%	75%	6%	1385	13347
Caledonia High School	Caledonia Community Schools	0.0332	18%	2%	7%	3%	82%	10%	1427	14282
Stoney Creek High School	Rochester Community School District	0.0424	12%	2%	7%	8%	79%	7%	1495	13821
Byron Center High School	Byron Center Public Schools	0.0443	23%	1%	9%	4%	80%	6%	1363	14568
Walled Lake Northern High School	Walled Lake Consolidated Schools	0.0498	19%	3%	5%	1%	87%	14%	1457	13964
Saline High School	Saline Area Schools	0.0546	14%	2%	4%	5%	84%	13%	1562	15897
Athens High School	Troy School District	0.0556	18%	6%	5%	22%	64%	8%	1488	15116
Royal Oak High School	Royal Oak Schools	0.0566	23%	10%	6%	2%	75%	12%	1338	16698
Clarkston High School	Clarkston Community School District	0.0610	17%	2%	6%	2%	87%	11%	1560	14462
South Lyon High School	South Lyon Community Schools	0.0620	18%	2%	5%	3%	89%	14%	1257	14159
NHS	Portage Public Schools	0.0000	30%	9%	9%	6%	65%	11%	1218	13693
Churchill High School	Livonia Public Schools School District	0.0258	33%	15%	6%	6%	69%	11%	1247	16765
North Farmington High School	Farmington Public School District	0.0319	29%	31%	4%	11%	48%	13%	1229	16892
Bedford Senior High School	Bedford Public Schools	0.0356	29%	1%	7%	1%	88%	11%	1256	14103
East Lansing High School	East Lansing School District	0.0390	35%	19%	10%	5%	56%	9%	1241	13251
Milford High School	Huron Valley Schools	0.0450	28%	1%	5%	1%	89%	17%	1260	14840
Oscar A. Carlson High School	Gibraltar School District	0.0527	32%	8%	7%	2%	79%	12%	1104	11870
Mona Shores High School	Mona Shores Public School District	0.0543	41%	13%	9%	2%	70%	9%	1232	14874
Walled Lake Central High School	Walled Lake Consolidated Schools	0.0556	36%	11%	6%	5%	74%	15%	1138	15910
H.H. Dow High School	Midland Public Schools	0.0560	23%	2%	5%	7%	82%	10%	1265	13563

Figure 8

Monitoring Report

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Policy Type: Ends

Policy Title: Ends Policy 1.1

Total Per Pupil Expenditures

color coding: PPS Hold Harmless

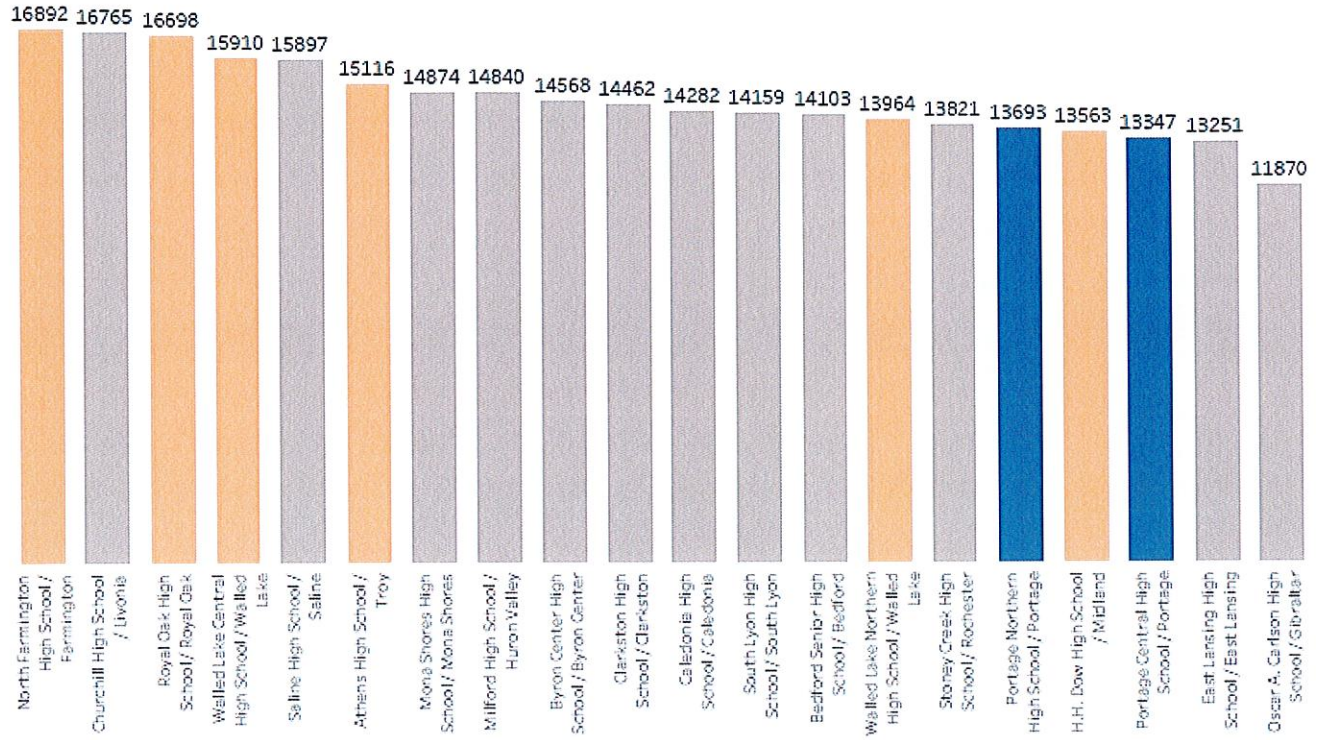


Figure 9

Monitoring Report

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Policy Type: Ends

Policy Title: Ends Policy 1.1

2024 PSAT8

Percent Proficient / Rank among 10 Similar Schools

8th Grade - All Students

Rank color coding: Above Expectations At Expectations Below Expectations

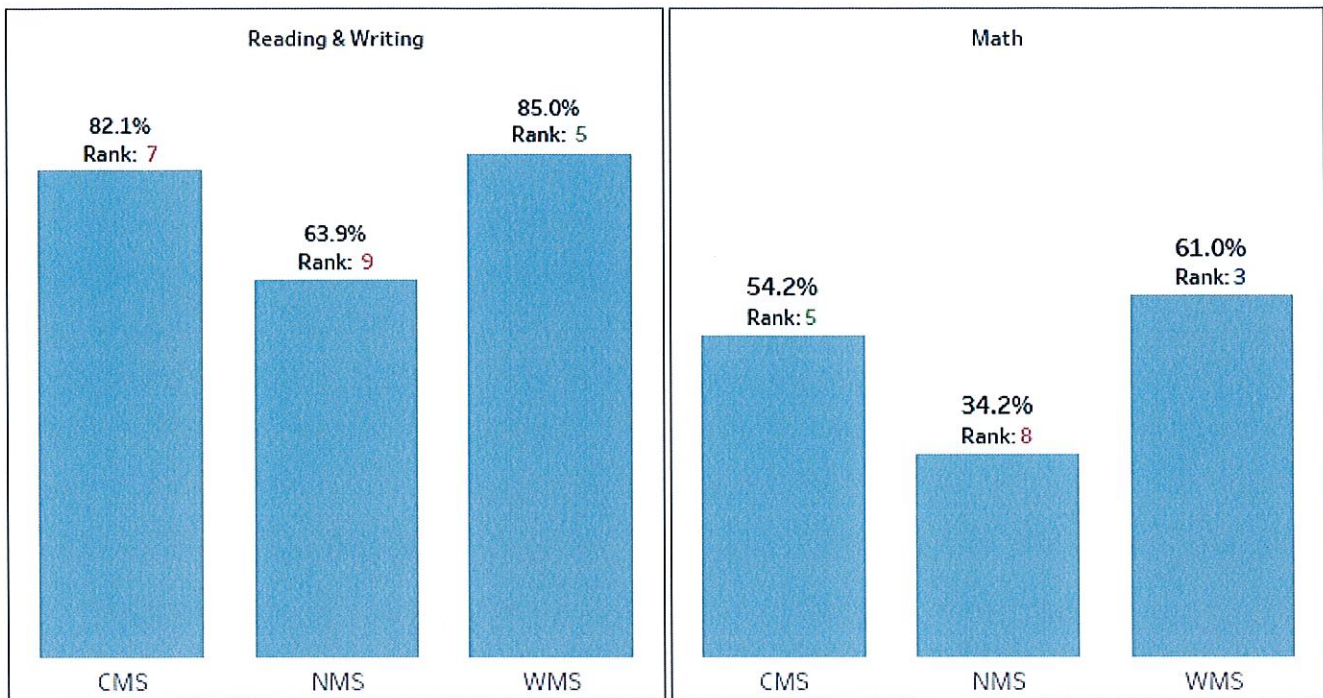


Figure 10

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Policy Type: Ends

Policy Title: Ends Policy 1.1

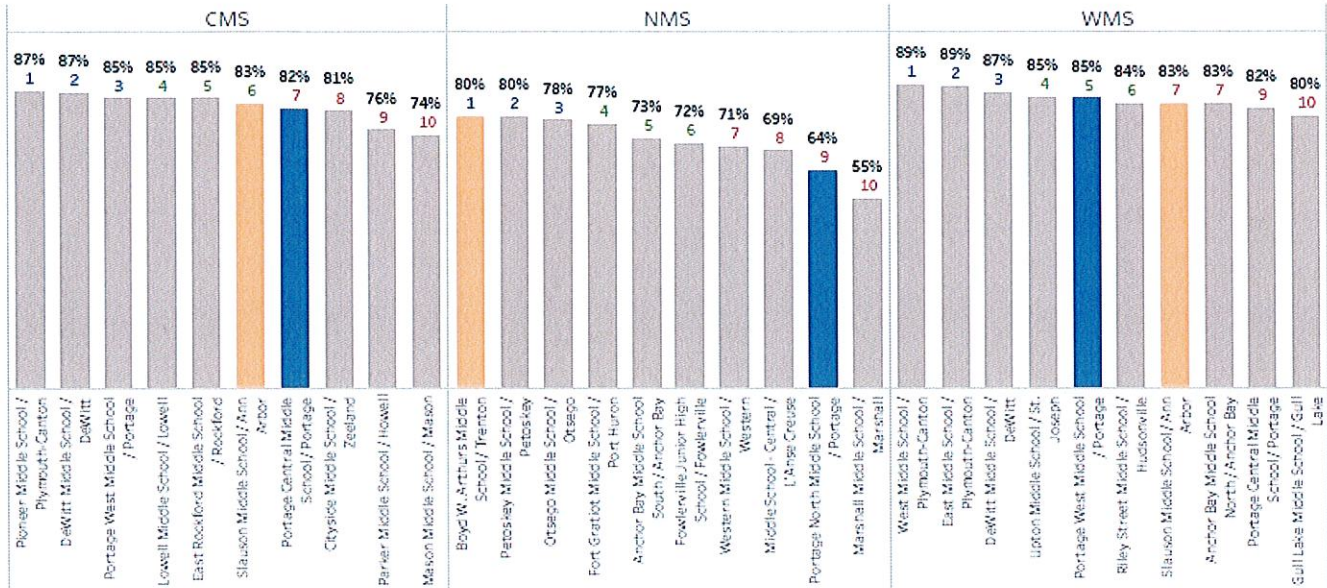
2024 PSAT8 Reading & Writing

Percent Proficient / Rank among 10 Similar Schools

Similar Schools Factors (Weighting): Enrollment (35%), % ED (40%), % Afr Am (5%), % Asian (5%), % Hispanic (5%), % White (5%), % SE (5%)

8th Grade - All Students

Rank color coding: Above Expectations At Expectations Below Expectations School color coding: PPS Hold Harmless



2024 PSAT8 Math

Percent Proficient / Rank among 10 Similar Schools

Similar Schools Factors (Weighting): Enrollment (35%), % ED (40%), % Afr Am (5%), % Asian (5%), % Hispanic (5%), % White (5%), % SE (5%)

8th Grade - All Students

Rank color coding: Above Expectations At Expectations Below Expectations School color coding: PPS Hold Harmless

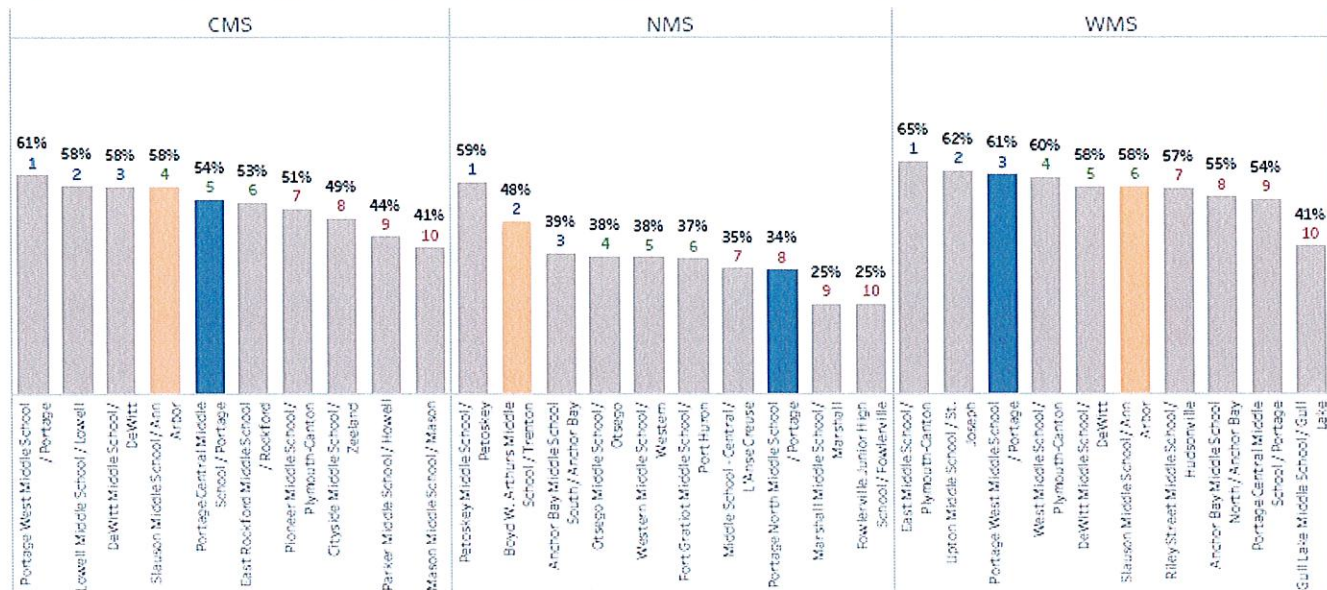


Figure 11

Monitoring Report

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Policy Type: Ends

Policy Title: Ends Policy 1.1

2024 PSAT8

Percent Proficient / Rank among KRESA Schools

8th Grade - All Students



Figure 12

Monitoring Report

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Policy Type: Ends

Policy Title: Ends Policy 1.1

2024 PSAT8

Percent Proficient Improvement/ Rank among 10 Similar Schools

8th Grade - All Students

Rank color coding: Above Expectations At Expectations Below Expectations

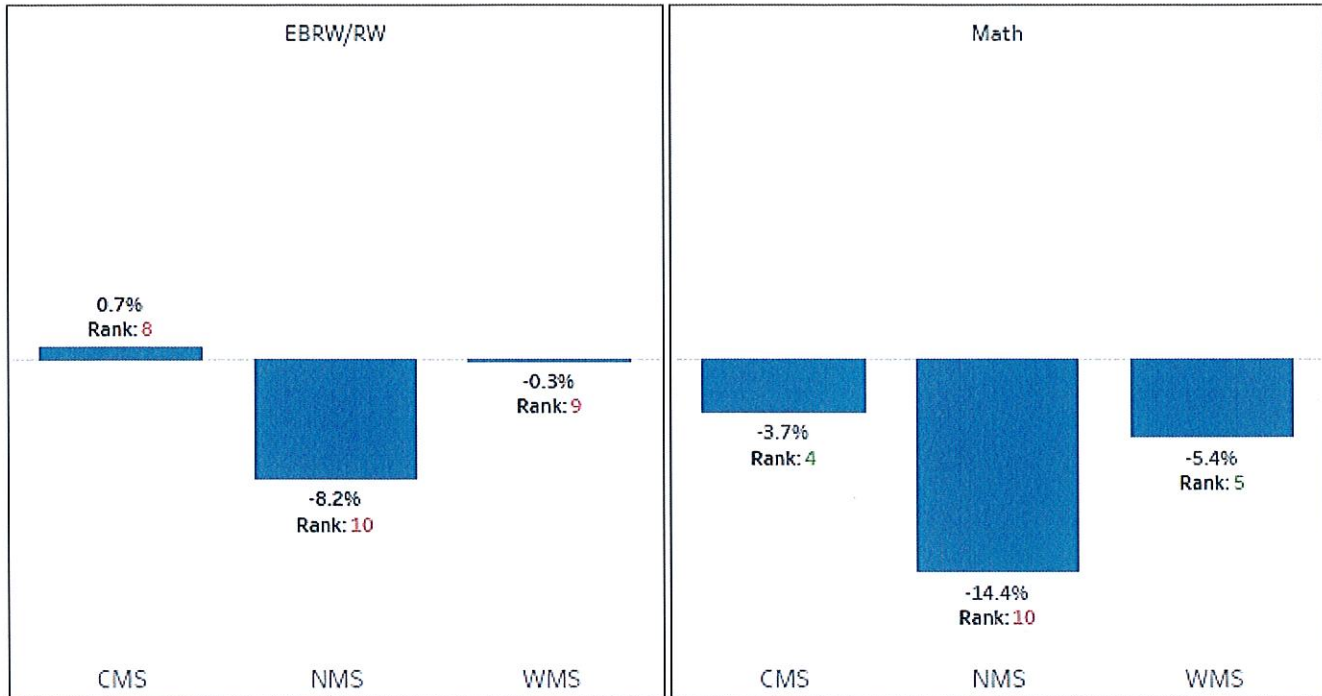


Figure 13

Monitoring Report

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Policy Type: Ends

Policy Title: Ends Policy 1.1

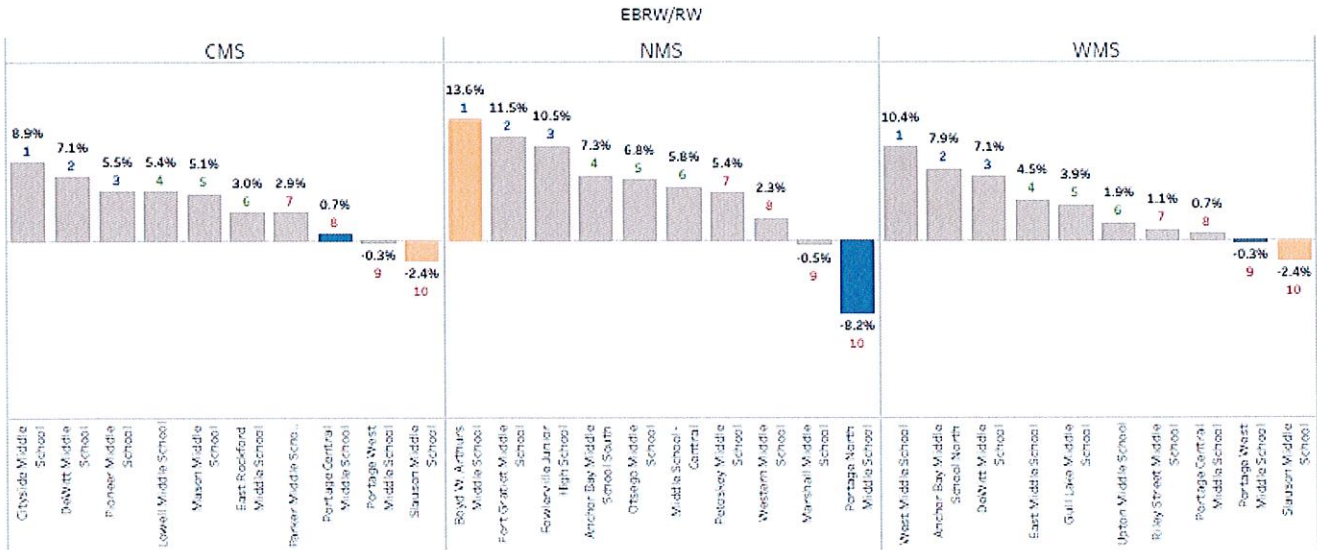
2024 PSAT8 EBRW/RW

Percent Proficient Improvement/ Rank among 10 Similar Schools

Similar Schools Factors (Weighting): Enrollment (35%), % ED (40%), % Afr Am (5%), % Asian (5%), % Hispanic (5%), % White (5%), % SE (5%)

8th Grade - All Students

Rank color coding: Above Expectations At Expectations Below Expectations School color coding: PPS Hold Harmless



2024 PSAT8 Math

Percent Proficient Improvement/ Rank among 10 Similar Schools

Similar Schools Factors (Weighting): Enrollment (35%), % ED (40%), % Afr Am (5%), % Asian (5%), % Hispanic (5%), % White (5%), % SE (5%)

8th Grade - All Students

Rank color coding: Above Expectations At Expectations Below Expectations School color coding: PPS Hold Harmless

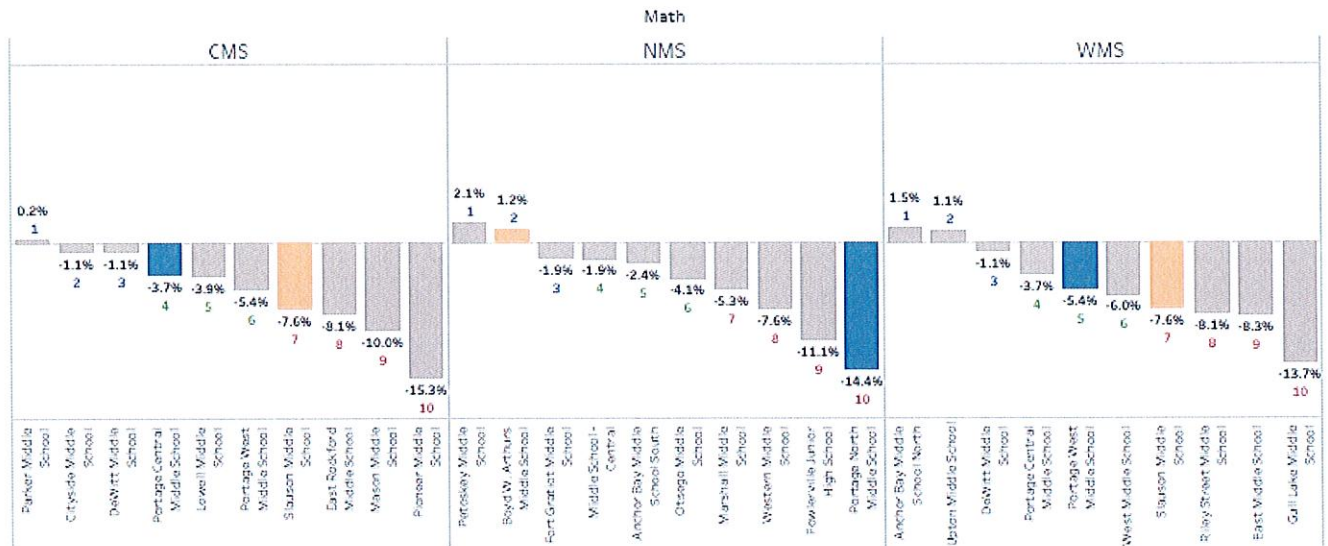


Figure 14

Monitoring Report

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Policy Type: Ends

Policy Title: Ends Policy 1.1

2024 PSAT8

Percent Proficient Improvement / Rank among KRESA Schools
8th Grade All Students

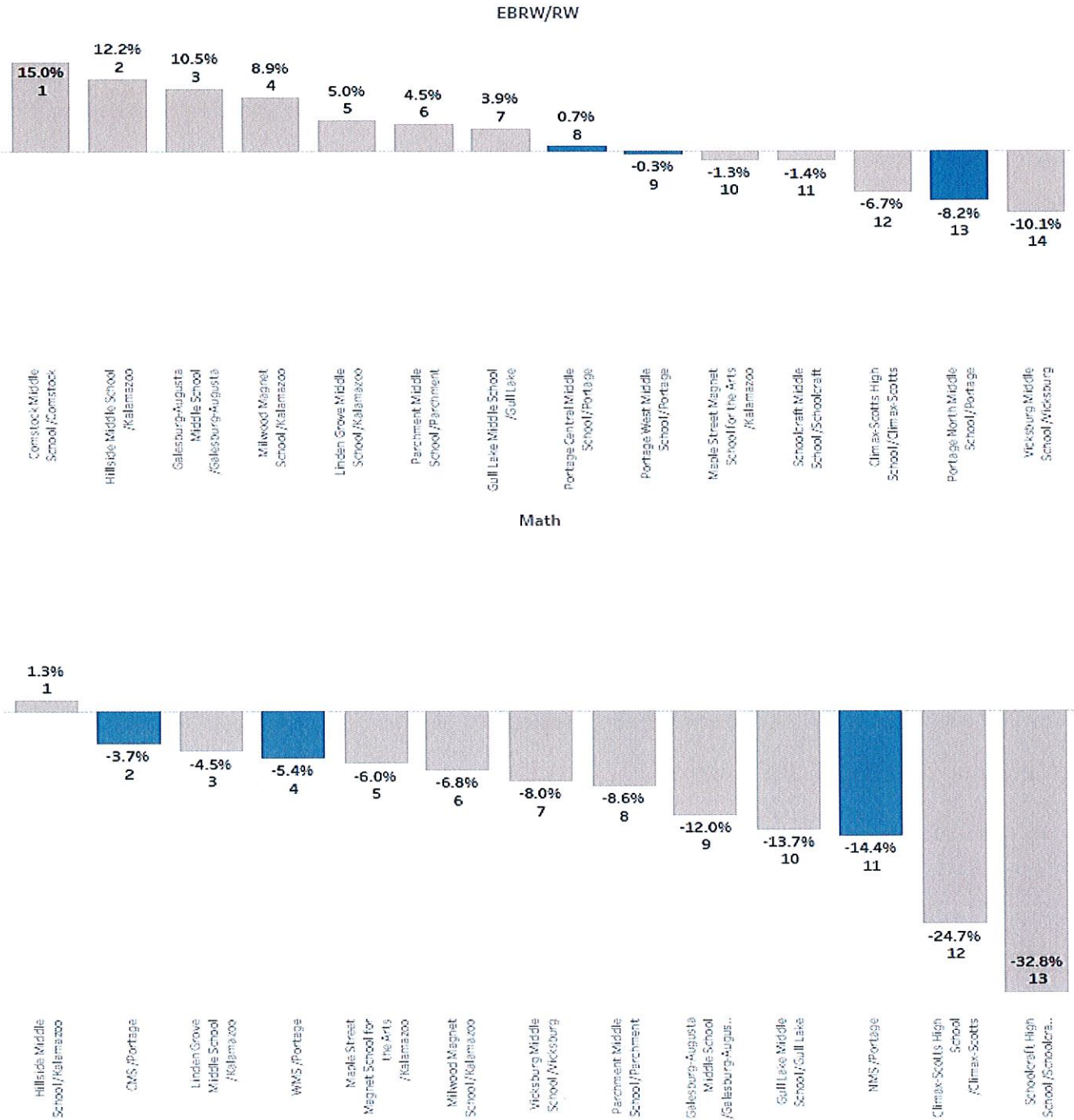


Figure 15

2024 PSAT8

Percent Students with Average or Above Average Growth (Student Growth Percentile \geq 30)

8th Grade - All Students

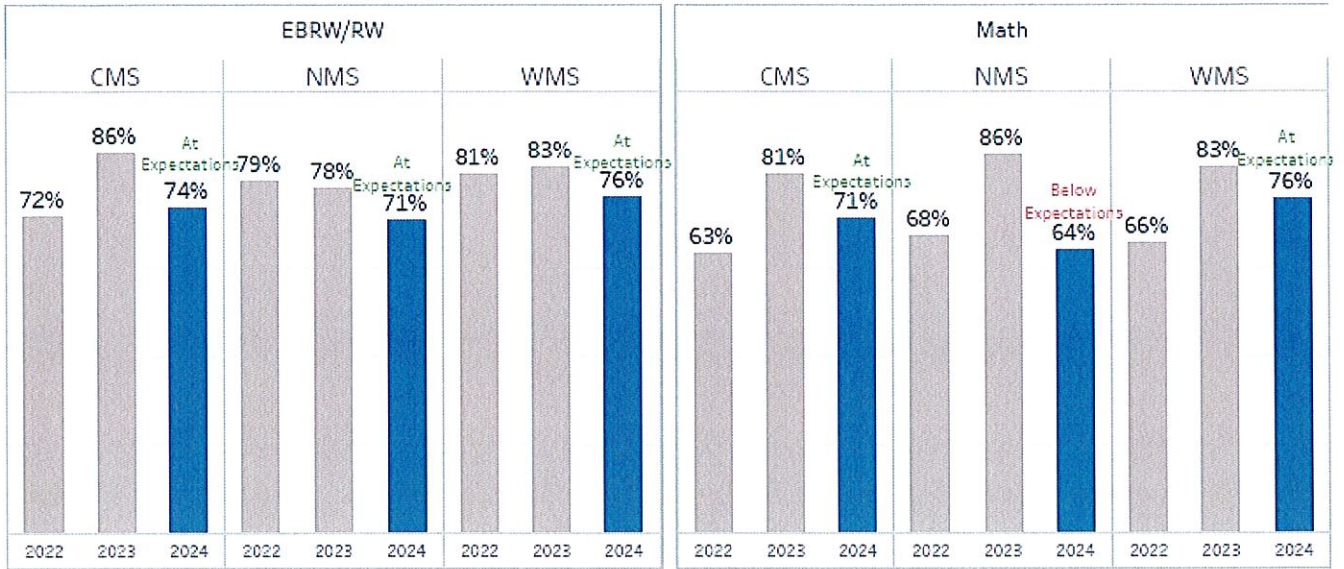


Figure 16

Monitoring Report

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Policy Type: Ends

Policy Title: Ends Policy 1.1

Middle School Similar Schools based on 2024 Demographics

Weighting: Total Enrollment (35%), % ED (40%), % Afr Am (5%), % Asian (5%), % Hispanic (5%), % White (5%), % SE (5%)

Total PPE capped at \$19K

Hold Harmless schools in light orange

Building Name	District Name	Index	% ED	% Blk	% Hisp	% Asian	% White	% SE	# Students	Total PPE
CMS	Portage Public Schools	0.0000	23%	3%	6%	5%	77%	9%	750	12465
Cityside Middle School	Zeeland Public Schools	0.0186	23%	2%	17%	2%	74%	8%	767	14619
Slauson Middle School	Ann Arbor Public Schools	0.0301	22%	9%	12%	13%	56%	11%	743	15318
Mason Middle School	Mason Public Schools (Ingham)	0.0310	29%	1%	9%	2%	83%	11%	752	13535
DeWitt Middle School	DeWitt Public Schools	0.0328	18%	2%	8%	1%	84%	9%	736	12258
Lowell Middle School	Lowell Area Schools	0.0401	28%	1%	5%	1%	91%	9%	775	14095
Parker Middle School	Howell Public Schools	0.0432	30%	1%	6%	1%	88%	18%	751	13699
Pioneer Middle School	Plymouth-Canton Community Schools	0.0457	18%	9%	6%	13%	67%	9%	778	14019
Portage West Middle School	Portage Public Schools	0.0477	21%	7%	7%	10%	65%	6%	694	12779
East Rockford Middle School	Rockford Public Schools	0.0503	16%	1%	6%	1%	85%	8%	785	14041
NMS	Portage Public Schools	0.0000	40%	11%	8%	5%	63%	12%	547	14377
Fort Gratiot Middle School	Port Huron Area School District	0.0370	43%	1%	4%	1%	89%	8%	550	12862
Otsego Middle School	Otsego Public Schools	0.0381	41%	1%	6%	1%	87%	13%	524	15717
Boyd W. Arthurs Middle School	Trenton Public Schools	0.0393	36%	2%	10%	1%	84%	15%	553	16492
Middle School - Central	L'Anse Creuse Public Schools	0.0415	46%	14%	5%	1%	71%	21%	552	14715
Fowlerville Junior High School	Fowlerville Community Schools	0.0441	42%	1%	4%	0%	93%	16%	564	14614
Petoskey Middle School	Public Schools of Petoskey	0.0448	42%	0%	3%	0%	86%	11%	571	13773
Marshall Middle School	Marshall Public Schools	0.0460	48%	10%	9%	1%	71%	19%	542	14863
Anchor Bay Middle School South	Anchor Bay School District	0.0488	43%	4%	4%	1%	83%	18%	518	15109
Western Middle School	Western School District	0.0505	40%	2%	5%	0%	86%	13%	595	13725
WMS	Portage Public Schools	0.0000	21%	7%	7%	10%	65%	6%	694	12779
West Middle School	Plymouth-Canton Community Schools	0.0376	16%	5%	6%	4%	80%	9%	689	14852
Anchor Bay Middle School North	Anchor Bay School District	0.0377	19%	2%	1%	0%	93%	8%	684	13786
East Middle School	Plymouth-Canton Community Schools	0.0392	19%	8%	3%	34%	51%	5%	678	14355
Slauson Middle School	Ann Arbor Public Schools	0.0398	22%	9%	12%	13%	56%	11%	743	15318
Upton Middle School	St. Joseph Public Schools	0.0451	26%	9%	6%	5%	73%	8%	663	13432
Portage Central Middle School	Portage Public Schools	0.0477	23%	3%	6%	5%	77%	9%	750	12465
DeWitt Middle School	DeWitt Public Schools	0.0504	18%	2%	8%	1%	84%	9%	736	12258
Riley Street Middle School	Hudsonville Public School District	0.0541	29%	2%	8%	3%	84%	13%	687	12627
Gull Lake Middle School	Gull Lake Community Schools	0.0567	29%	3%	5%	1%	84%	11%	682	11864

Figure 17

Monitoring Report

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Policy Type: Ends

Policy Title: Ends Policy 1.1

Total Per Pupil Expenditures

color coding: PPS Hold Harmless

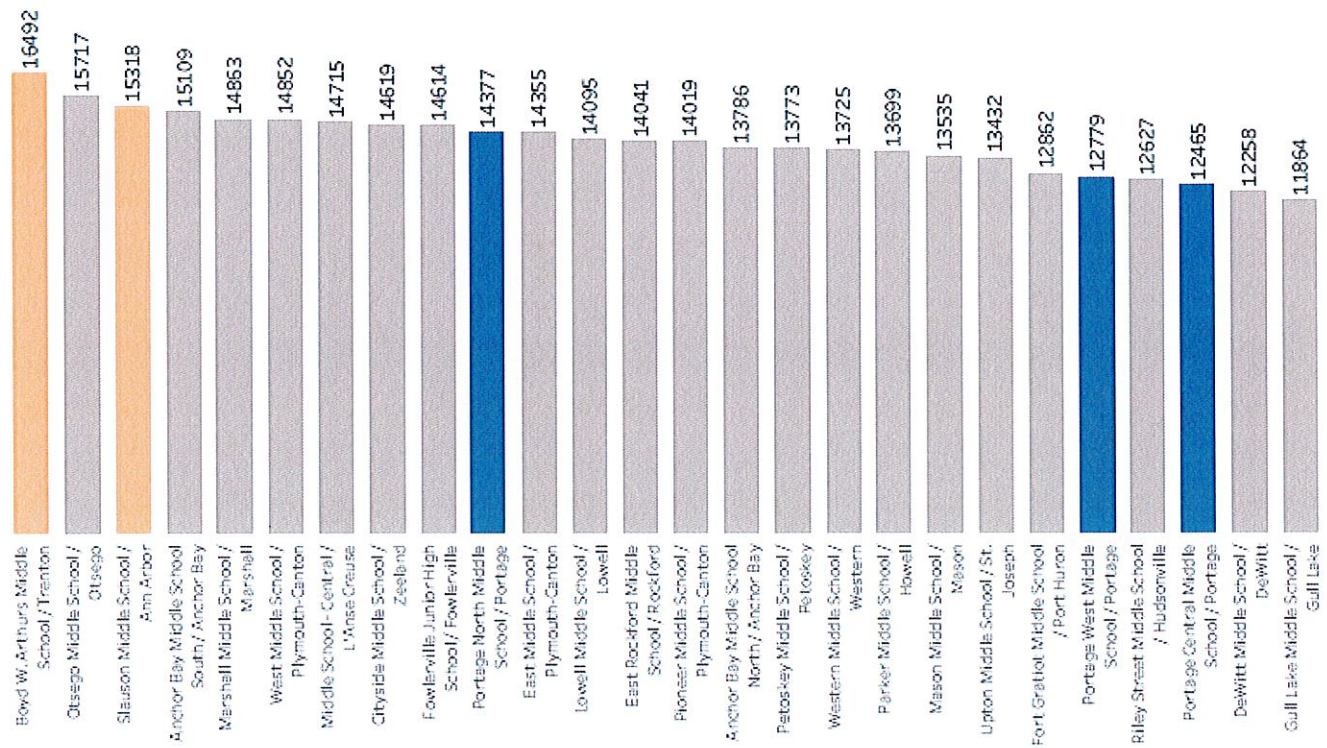


Figure 18

Elementary School

The M-STEP Assessment

The Michigan Department of Education (MDE) launched the Michigan Student Test of Educational Progress (M-STEP) in the spring of 2015. The M-STEP meets all of the requirements put into law by the legislature.

We are continuing to use our spring 2016 M-STEP results as our baseline, although the pandemic has caused a statewide disruption to this data. We currently use grades 5, 8, and 11 as our key measures of student progress; and our data is utilized by our MTSS teams, department teams, and grade teams to adjust curriculum and instruction. Internally, the M-STEP results are used for grades 3 through 7 for Math and ELA and grades 5 & 8 for Science and Social Studies.

We include M-STEP growth scores in MR 1.1 to show improvement over previous years. To identify our growth on the M-STEP assessment, we continue using the Student Growth Percentile (SGP) for our student groups and subgroups. Student Growth Percentiles are determined by first calculating growth between current and previous assessment scores, then comparing that to the growth of a statewide academic peer group.³ The 50th percentile is defined as median growth for a year of instruction. We use the percentage of our students scoring 30th percentile or higher as determining adequate growth as referenced by the MDE in the MISchoolData Student Growth Report.

Narrative on Elementary School Measures

Percent Proficient

ELA: LCE and WOD are “Above Expectations” compared to their individual Similar Schools. ANG, MBE, and TWL are “At Expectations”; while AMB, CEL, and HAV are “Below Expectations”.

Math: ANG and LCE are “At Expectations” compared to their individual Similar Schools. AMB, CEL, HAV, MBE, TWL, and WOD are “Below Expectations”.

An overview of PPS Schools’ rankings and proficiencies is shown in Figure 19. A complete list of Similar Schools’ ELA rankings and proficiencies is shown in Figure 20. A complete list of Similar Schools’ Math rankings and proficiencies is shown in Figure 21. (Note: Hold Harmless schools are highlighted in orange.)

³ https://www.michigan.gov/documents/mde/Student_Growth_Percentiles_475671_7.pdf

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Policy Type: Ends

Policy Title: Ends Policy 1.1

Amongst 28 KRESA schools with ELA data available, MBE, LCE, TWL, AMB, and WOD rank in the top ten at 1st, 2nd, 4th, 6th, and 7th, respectively. ANG (11th) and CEL (14th) rank in the top half; and HAV is 17th.

Amongst 26 KRESA schools with Math data available, LCE, MBE, AMB, and ANG rank in the top ten at 3rd, 4th, 6th, and 7th, respectively. CEL (11th), WOD (12th), and HAV (13th) rank in the top half; and TWL is 16th.

KRESA schools rankings and proficiencies are shown in Figure 22.

Percent Proficient Improvement

ELA: AMB, LCE and WOD are “Above Expectations” compared to their individual Similar Schools. ANG, CEL, and HAV are “At Expectations”; while MBE and TWL are “Below Expectations”.

Math: AMB, LCE and WOD are “Above Expectations” compared to their individual Similar Schools. CEL and HAV are “At Expectations” compared to their individual Similar Schools. ANG, MBE, and TWL are “Below Expectations”.

An overview of PPS Schools’ rankings and proficiencies is shown in Figure 23. A complete list of Similar Schools’ ELA rankings and proficiencies is shown in Figure 24. A complete list of Similar Schools’ Math rankings and proficiencies is shown in Figure 25. (Note: Hold Harmless schools are highlighted in orange.)

Amongst 27 KRESA schools with ELA data available, WOD, AMB, and LCE rank in the top ten at 3rd, 6th, and 9th, respectively. ANG (11th) and CEL (12th) rank in the top half; followed by TWL (17th), HAV (18th), and MBE (21st).

Amongst 25 KRESA schools with Math data available, WOD, AMB, and HAV rank in the top ten at 5th, 6th, and 8th, respectively. ANG (11th) ranks in the top half; followed by LCE (13th), CEL (15th), TWL (23rd), and MBE (25th).

KRESA schools rankings and proficiencies are shown in Figure 26.

Student Growth Percentile

ELA: ANG, CEL, LCE, MBE, TWL, and WOD are “At Expectations”, with four schools (ANG, CEL, MBE, and TWL) having over 80% of students with Average or Above Average Growth. AMB (69%) and HAV (68%) are “Below Expectations”, but within 2% of meeting the goal of 70%.

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Policy Type: Ends

Policy Title: Ends Policy 1.1

Math: CEL, HAV, LCE, and MBE are “At Expectations”, with three schools (CEL, HAV, and MBE) having over 80% of students with Average or Above Average Growth. AMB (69%) and ANG (68%) are “Below Expectations”, but within 2% of meeting the goal of 70%. TWL (62%) and WOD (45%) are also “Below Expectations”.

Figure 27 shows the 2024 percent of students with Average or Above Average Growth for each school, along with the 2023 data for comparison purposes. 2022 Growth data is not available for elementary schools due to the disruption in testing caused by the pandemic.

A complete list of Similar Schools and their demographics is shown in Figure 28. Total Per Pupil Expenditures for Similar Schools is shown in Figure 29.

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Policy Type: Ends

Policy Title: Ends Policy 1.1

2024 M-STEP

Percent Proficient/ Rank among 10 Similar Schools

5th Grade - All Students

Rank color coding: Above Expectations At Expectations Below Expectations

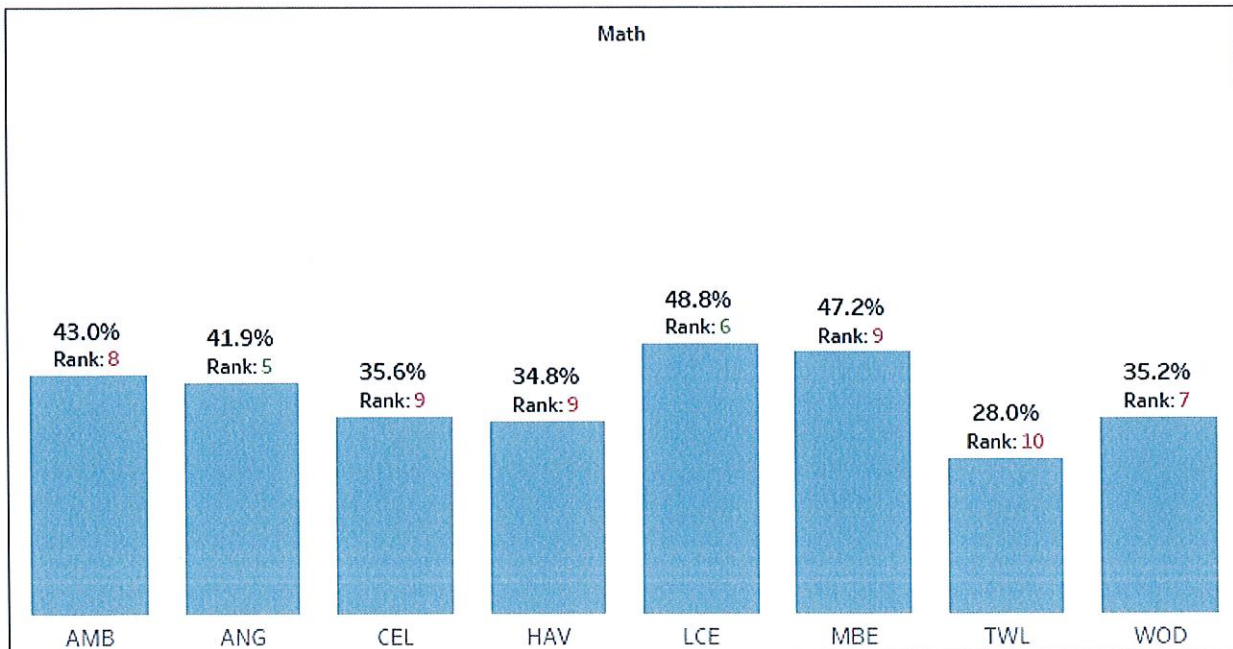
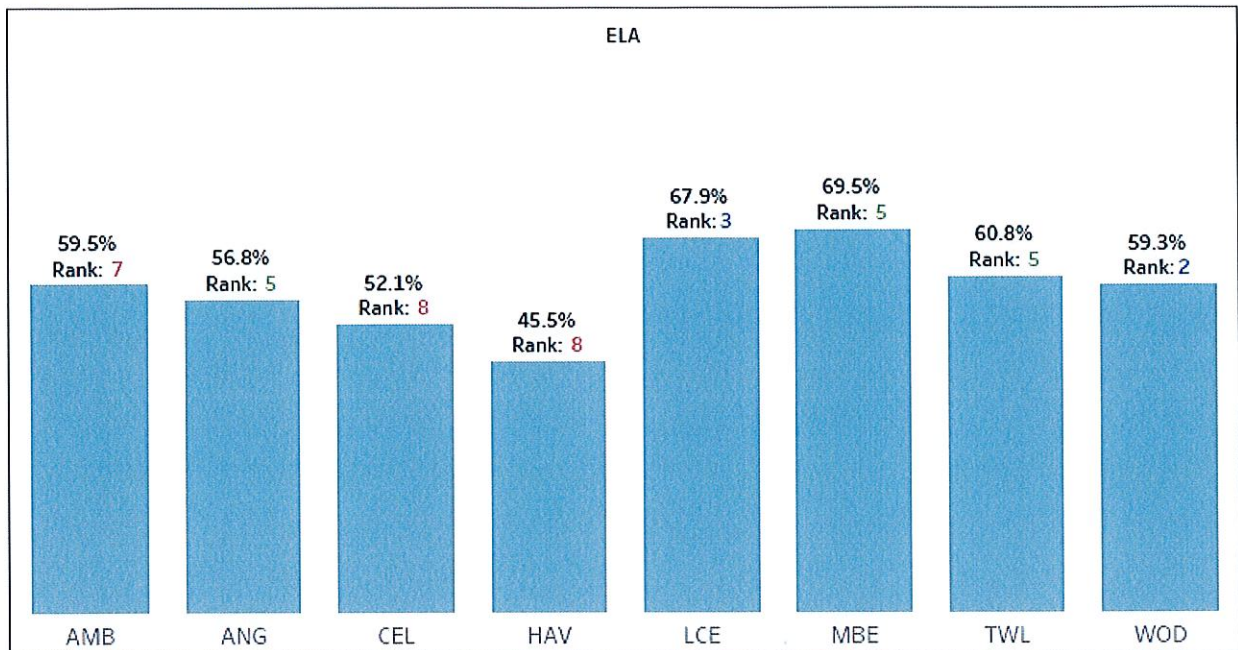


Figure 19

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Policy Type: Ends

Policy Title: Ends Policy 1.1

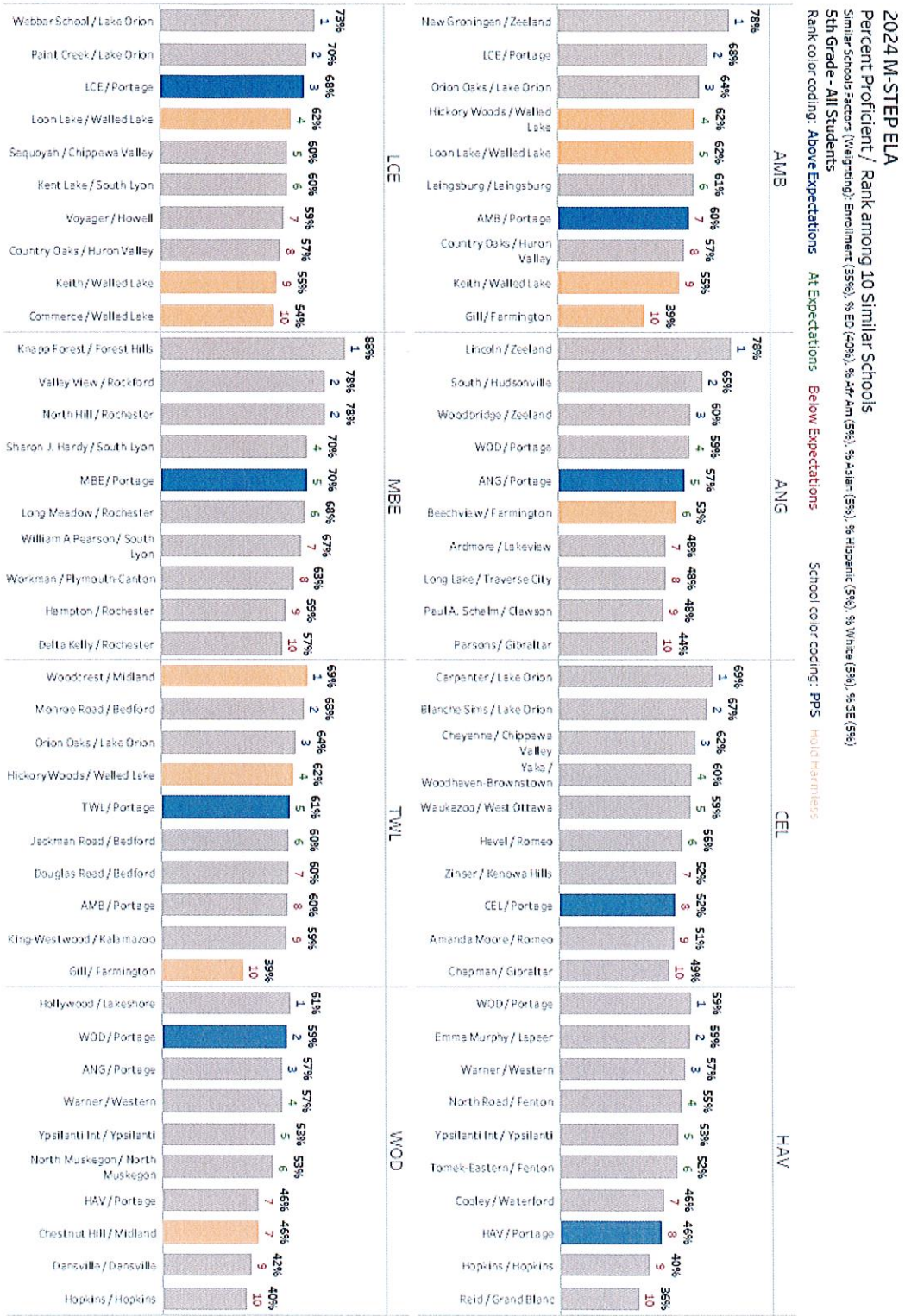


Figure 20

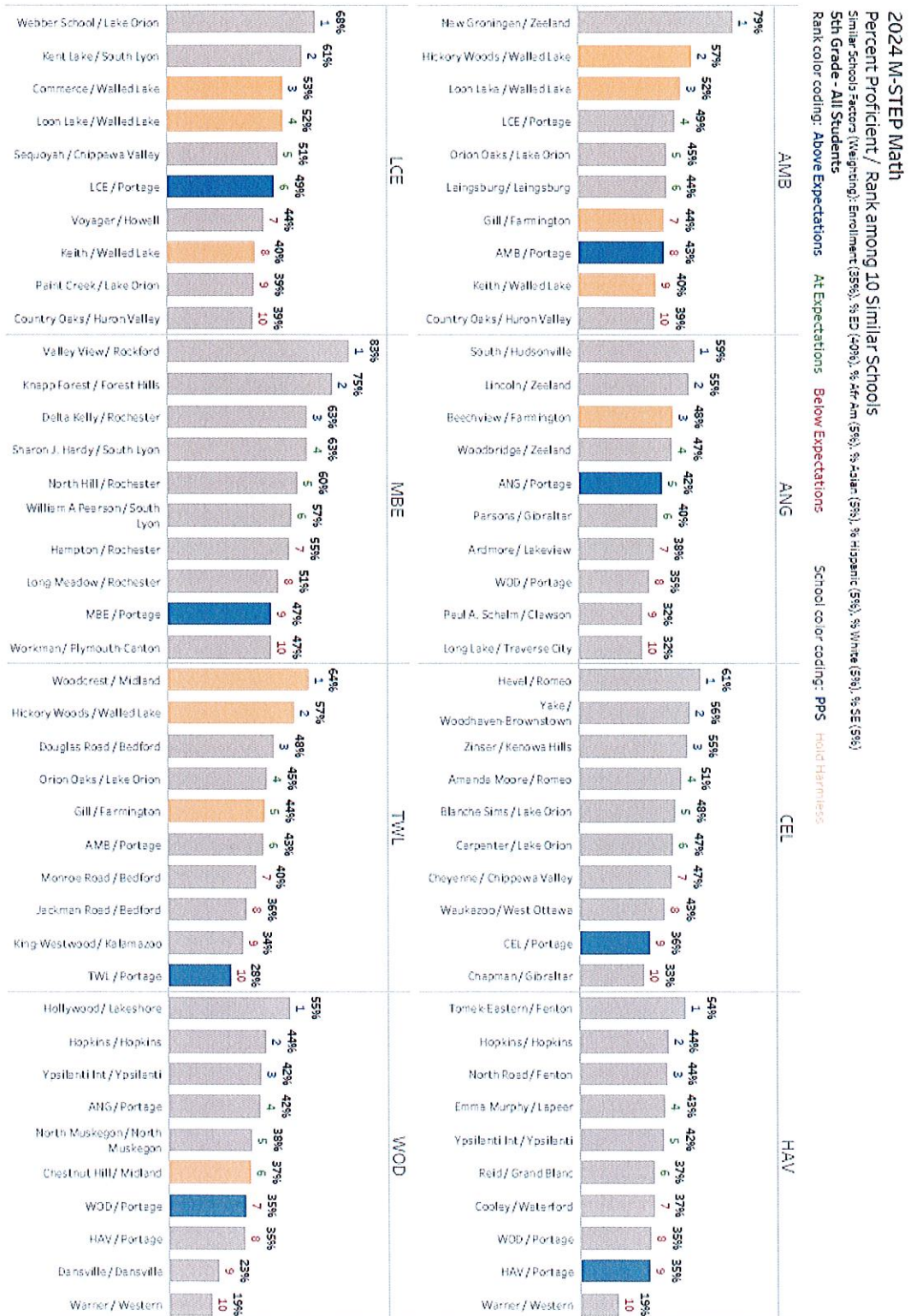


Figure 21

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Policy Type: Ends

Policy Title: Ends Policy 1.1

2024 M-STEP

Percent Proficient / Rank among KRESA Schools

5th Grade - All Students

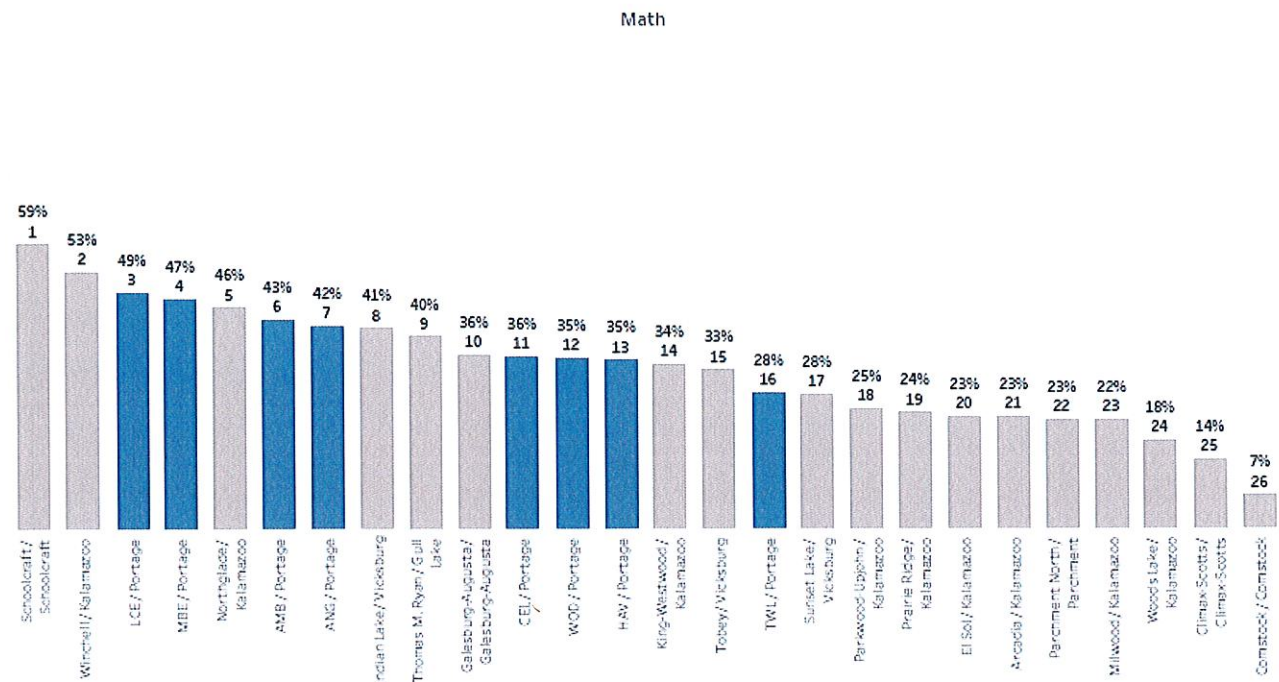
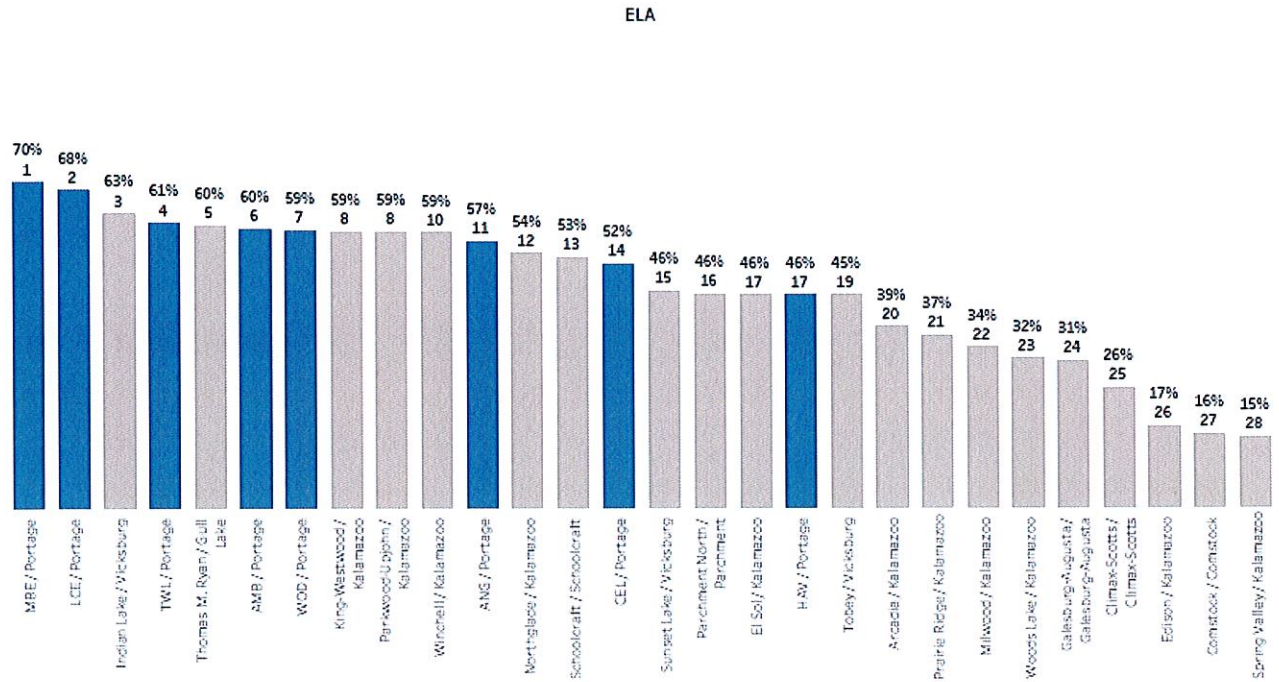


Figure 22

Monitoring Report

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Policy Type: Ends

Policy Title: Ends Policy 1.1

2024 M-STEP

Percent Proficient Improvement / Rank among 10 Similar Schools

5th Grade - All Students

Rank color coding: Above Expectations At Expectations Below Expectations

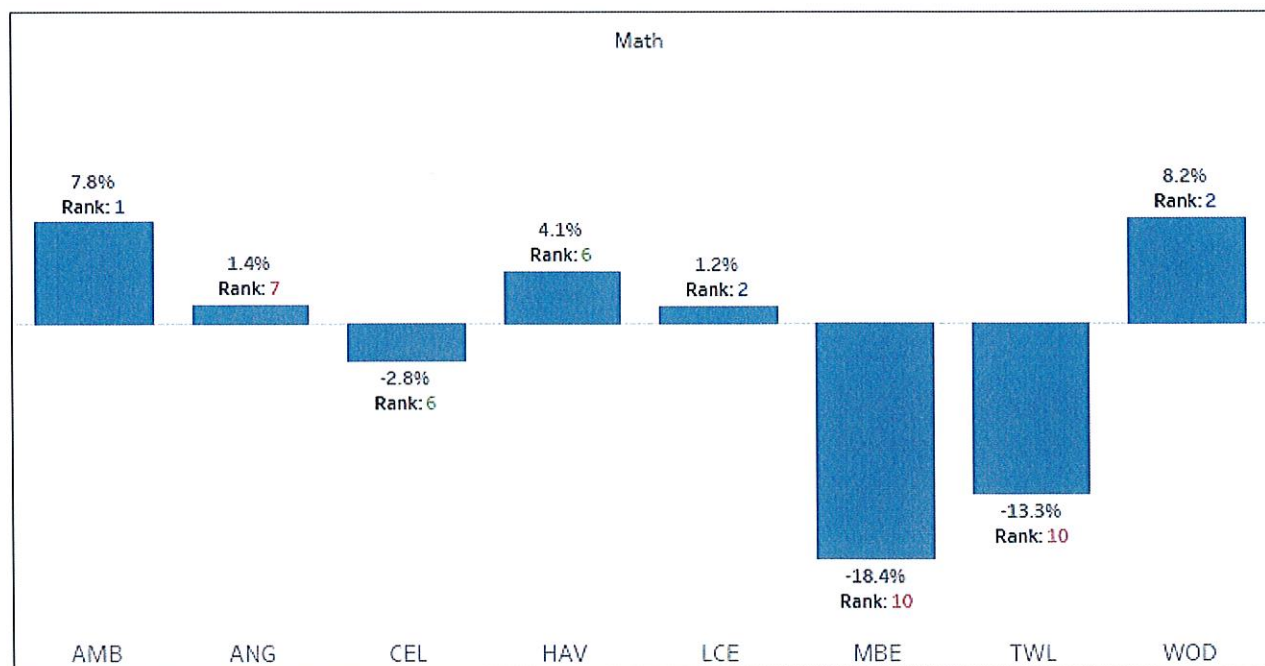
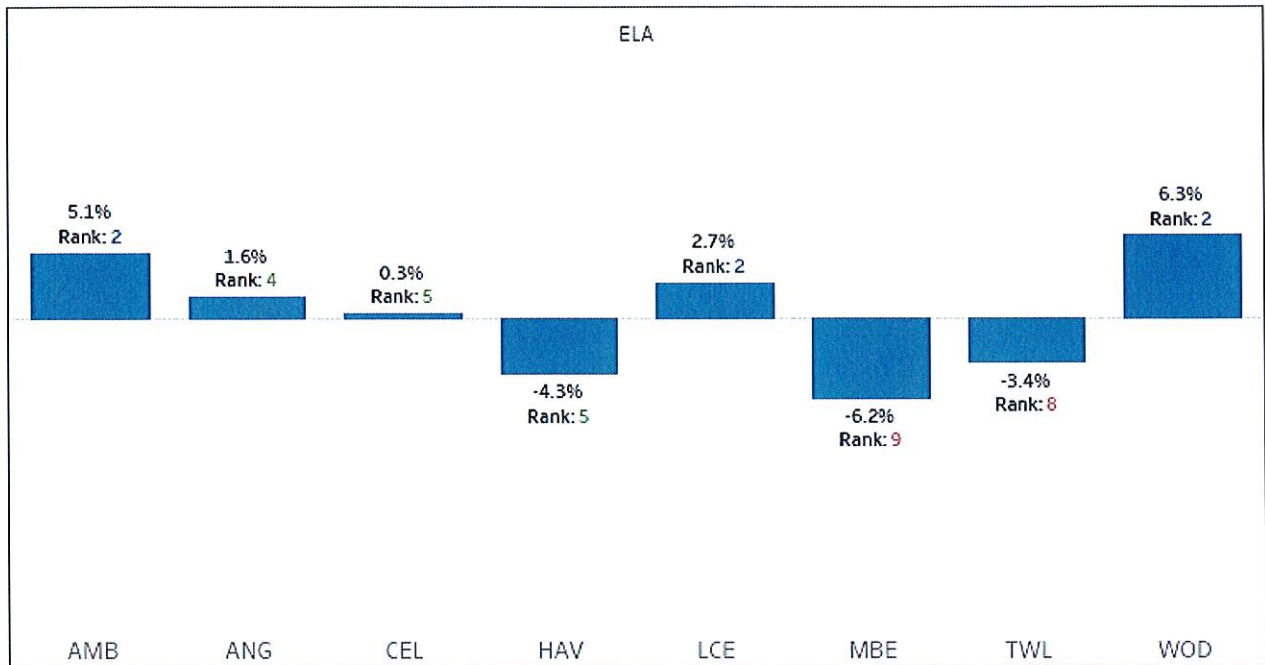


Figure 23

Monitoring Report

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Policy Type: Ends

Policy Title: Ends Policy 1.1

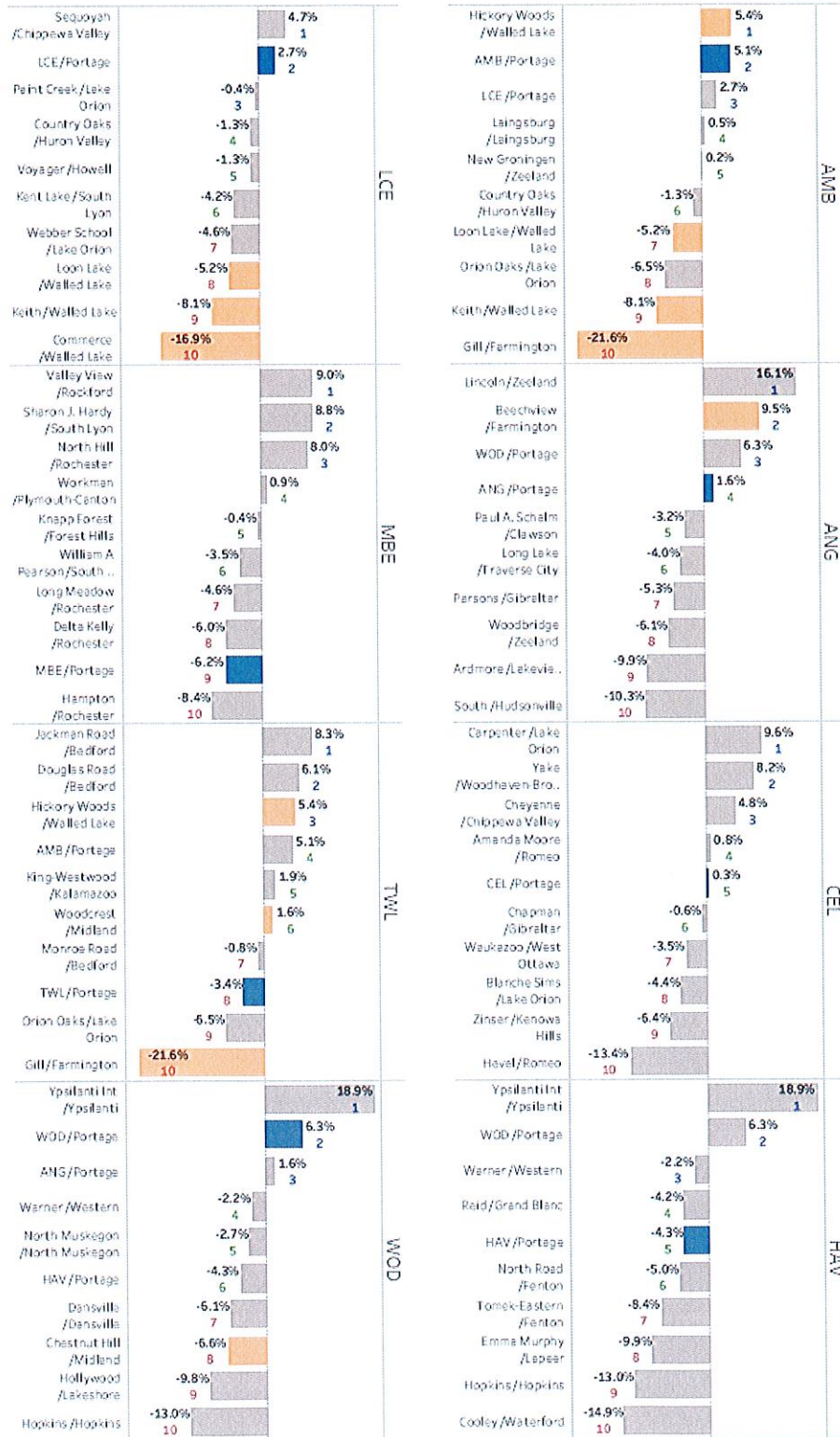


Figure 24

Monitoring Report

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Policy Type: Ends

Policy Title: Ends Policy 1.1

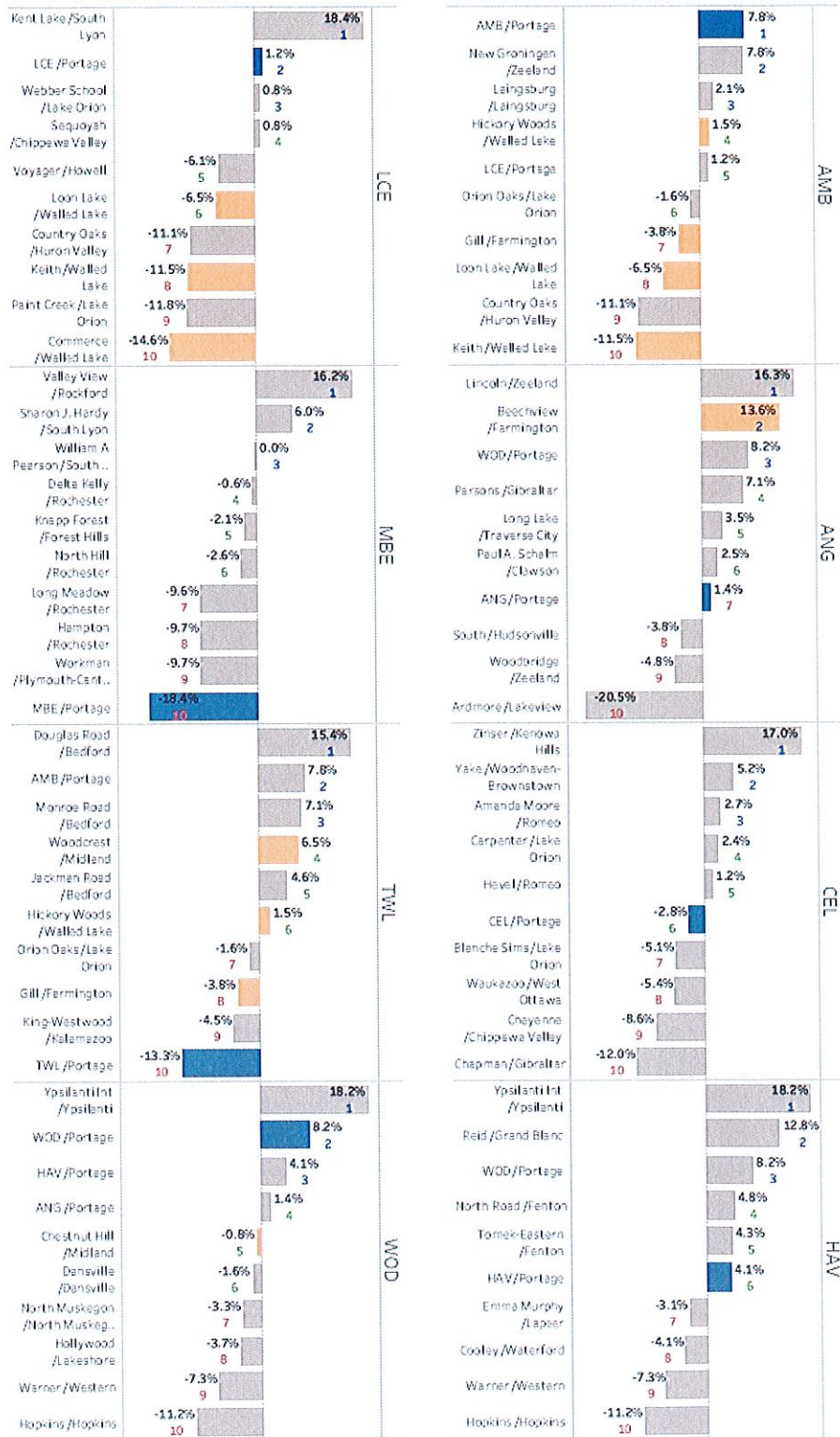


Figure 25

Monitoring Report

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Policy Type: Ends

Policy Title: Ends Policy 1.1

2024 M-STEP

Percent Proficient Improvement / Rank among KRESA Schools
5th Grade All Students

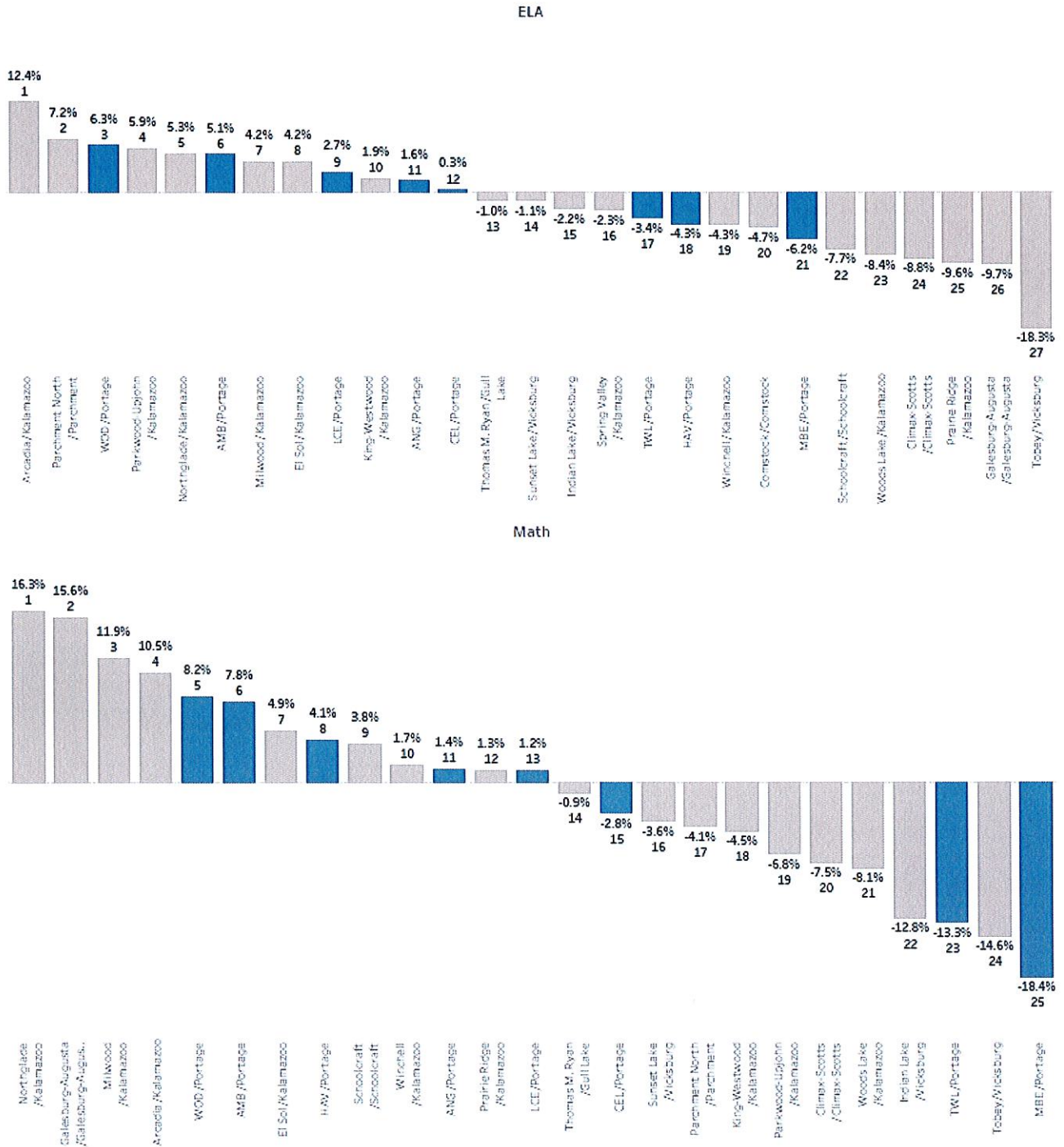


Figure 26

2024 M-STEP

Percent Students with Average or Above Average Growth (Student Growth Percentile ≥ 30)

5th Grade - All Students



Figure 27

Monitoring Report

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Policy Type: Ends

Policy Title: Ends Policy 1.1

Elementary School Similar Schools based on 2024 Demographics

Weighting: Total Enrollment (35%), % ED (40%), % Afr Am (5%), % Asian (5%), % Hispanic (5%), % White (5%), % SE (5%)

Total PPE capped at \$19K

Hold Harmless schools in light orange

Building Name	District Name	Index	% ED	% Blk	% Hisp	% Asian	% White	% SE	# Students	Total PPE
AMB	Portage Public Schools	0.0000	30%	14%	8%	3%	66%	11%	520	13105
Orion Oaks Elementary School	Lake Orion Community Schools	0.0174	32%	3%	11%	5%	70%	15%	520	15129
Gill Elementary School	Farmington Public School District	0.0208	30%	19%	6%	16%	51%	10%	516	14348
Laingsburg Elementary School	Laingsburg Community Schools	0.0345	33%	1%	5%	0%	90%	16%	521	12085
Country Oaks Elementary School	Huron Valley Schools	0.0348	27%	1%	4%	2%	89%	13%	521	13667
Hickory Woods Elementary School	Walled Lake Consolidated Schools	0.0370	29%	18%	8%	26%	43%	16%	528	16473
Loon Lake Elementary School	Walled Lake Consolidated Schools	0.0393	25%	4%	5%	5%	79%	16%	518	15205
New Groningen School	Zeeland Public Schools	0.0396	27%	1%	19%	4%	71%	12%	534	13314
Lake Center Elementary School	Portage Public Schools	0.0425	24%	2%	8%	4%	79%	10%	516	13849
Keith Elementary School	Walled Lake Consolidated Schools	0.0428	26%	4%	5%	3%	83%	21%	528	15268
ANG	Portage Public Schools	0.0000	34%	7%	9%	7%	70%	14%	363	13905
Beechview Elementary School	Farmington Public School District	0.0331	33%	30%	5%	5%	51%	9%	368	15296
Parsons Elementary School	Gibraltar School District	0.0351	33%	4%	8%	1%	81%	15%	385	13442
Woodland Elementary School	Portage Public Schools	0.0369	40%	9%	7%	5%	69%	11%	370	14715
Paul A. Schalm School	Clawson Public Schools	0.0371	36%	7%	5%	1%	84%	19%	378	13102
Ardmore Elementary School	Lakeview Public Schools (Macomb)	0.0381	31%	8%	4%	1%	78%	13%	383	15084
Long Lake Elementary School	Traverse City Area Public Schools	0.0430	38%	1%	4%	1%	90%	12%	357	14909
South Elementary School	Hudsonville Public School District	0.0437	35%	2%	10%	4%	82%	12%	394	13148
Lincoln Elementary School	Zeeland Public Schools	0.0446	27%	1%	16%	3%	74%	11%	368	13881
Woodbridge Elementary School	Zeeland Public Schools	0.0460	32%	4%	20%	2%	67%	14%	392	15591
CEL	Portage Public Schools	0.0000	36%	6%	6%	3%	73%	14%	447	16520
Cheyenne Elementary School	Chippewa Valley Schools	0.0105	35%	7%	4%	5%	78%	18%	447	16552
Zinser Elementary School	Kenowa Hills Public Schools	0.0163	36%	3%	12%	1%	79%	15%	440	14134
Blanche Sims Elementary School	Lake Orion Community Schools	0.0165	35%	2%	8%	2%	79%	14%	438	15395
Amanda Moore Elementary School	Romeo Community Schools	0.0189	35%	0%	10%	0%	83%	12%	442	14158
Carpenter Elem. School	Lake Orion Community Schools	0.0299	36%	5%	15%	6%	67%	12%	470	13522
Hevel Elementary	Romeo Community Schools	0.0310	37%	3%	7%	0%	83%	16%	428	13674
Waukazoo Elementary School	West Ottawa Public School District	0.0311	32%	1%	14%	2%	74%	7%	438	13831
Yake Elementary School	Woodhaven-Brownstown School District	0.0312	41%	10%	8%	7%	72%	18%	443	15099
Chapman Elementary School	Gibraltar School District	0.0315	41%	5%	5%	2%	83%	17%	444	13496
HAV	Portage Public Schools	0.0000	46%	11%	7%	5%	64%	11%	375	17936
Cooley Elementary School	Waterford School District	0.0288	50%	8%	12%	4%	74%	16%	371	15594
Woodland Elementary School	Portage Public Schools	0.0348	40%	9%	7%	5%	69%	11%	370	14715
Warner Elementary School	Western School District	0.0349	44%	2%	5%	1%	84%	11%	381	12898
Emma Murphy Elementary School	Lapeer Community Schools	0.0387	44%	1%	5%	2%	89%	18%	383	12570
North Road Elementary School	Fenton Area Public Schools	0.0409	50%	3%	5%	2%	84%	16%	369	14658
Ypsilanti International Elementary S	Ypsilanti Community Schools	0.0426	41%	24%	9%	1%	52%	15%	381	18517
Reid Elementary School	Grand Blanc Community Schools	0.0445	45%	20%	8%	2%	63%	13%	410	11928
Tomek-Eastern Elem. School	Fenton Area Public Schools	0.0500	46%	1%	6%	1%	88%	19%	401	15331
Hopkins Elementary School	Hopkins Public Schools	0.0512	41%	2%	7%	0%	88%	7%	384	13005

Figure 28

Monitoring Report

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Policy Type: Ends

Policy Title: Ends Policy 1.1

Elementary School Similar Schools based on 2024 Demographics

Weighting: Total Enrollment (35%), % ED (40%), % Afr Am (5%), % Asian (5%), % Hispanic (5%), % White (5%), % SE (5%)

Total PPE capped at \$19K

Hold Harmless schools in light orange

Building Name	District Name	Index	% ED	% Blk	% Hisp	% Asian	% White	% SE	# Students	Total PPE
LCE	Portage Public Schools	0.0000	24%	2%	8%	4%	79%	10%	516	13849
Kent Lake Elementary School	South Lyon Community Schools	0.0100	24%	1%	6%	7%	81%	11%	524	13335
Sequoyah Elementary School	Chippewa Valley Schools	0.0107	24%	2%	3%	4%	89%	14%	517	14282
Loon Lake Elementary School	Walled Lake Consolidated Schools	0.0129	25%	4%	5%	5%	79%	16%	518	15205
Paint Creek Elementary School	Lake Orion Community Schools	0.0207	25%	2%	5%	1%	82%	11%	532	14456
Voyager Elementary School	Howell Public Schools	0.0239	25%	0%	2%	0%	95%	10%	521	12149
Country Oaks Elementary School	Huron Valley Schools	0.0272	27%	1%	4%	2%	89%	13%	521	13667
Keith Elementary School	Walled Lake Consolidated Schools	0.0283	26%	4%	5%	3%	83%	21%	528	15268
Commerce Elementary School	Walled Lake Consolidated Schools	0.0307	22%	2%	4%	3%	87%	11%	540	12737
Webber School	Lake Orion Community Schools	0.0331	21%	2%	12%	5%	74%	9%	491	12192
MBE	Portage Public Schools	0.0000	16%	3%	9%	16%	63%	8%	591	11862
Sharon J. Hardy Elementary School	South Lyon Community Schools	0.0397	11%	1%	3%	17%	74%	16%	580	15689
Valley View Elementary School	Rockford Public Schools	0.0398	16%	0%	4%	2%	89%	8%	617	12810
William A Pearson Elementary	South Lyon Community Schools	0.0452	18%	3%	6%	8%	78%	12%	553	12320
Long Meadow Elementary School	Rochester Community School District	0.0514	13%	4%	7%	10%	74%	14%	544	14158
Workman Elementary School	Plymouth-Canton Community Schools	0.0673	14%	9%	4%	19%	63%	9%	689	15659
Delta Kelly Elementary School	Rochester Community School District	0.0683	6%	2%	8%	28%	55%	12%	620	14127
North Hill Elementary School	Rochester Community School District	0.0689	13%	3%	10%	14%	65%	14%	511	17229
Hampton Elementary School	Rochester Community School District	0.0726	17%	7%	8%	53%	31%	10%	543	16771
Knapp Forest Elementary School	Forest Hills Public Schools	0.0757	7%	0%	3%	8%	83%	7%	557	12909
TWL	Portage Public Schools	0.0000	30%	13%	9%	11%	57%	9%	574	12460
Douglas Road Elementary School	Bedford Public Schools	0.0395	33%	1%	9%	1%	86%	9%	571	12660
Amberly Elementary School	Portage Public Schools	0.0451	30%	14%	8%	3%	66%	11%	520	13105
King-Westwood Elementary School	Kalamazoo Public Schools	0.0472	38%	22%	4%	1%	57%	12%	564	15609
Gill Elementary School	Farmington Public School District	0.0478	30%	19%	6%	16%	51%	10%	516	14348
Woodcrest Elementary School	Midland Public Schools	0.0495	29%	1%	6%	4%	83%	18%	601	12692
Hickory Woods Elementary School	Walled Lake Consolidated Schools	0.0540	29%	18%	8%	26%	43%	16%	528	16473
Jackman Road Elementary School	Bedford Public Schools	0.0568	36%	1%	6%	2%	88%	10%	588	12518
Monroe Road Elementary School	Bedford Public Schools	0.0571	29%	1%	6%	0%	89%	13%	610	12617
Orion Oaks Elementary School	Lake Orion Community Schools	0.0579	32%	3%	11%	5%	70%	15%	520	15129
WOD	Portage Public Schools	0.0000	40%	9%	7%	5%	69%	11%	370	14715
Hollywood Elementary School	Lakeshore School District (Berrien)	0.0329	39%	4%	7%	2%	86%	17%	386	14236
North Muskegon Elementary School	North Muskegon Public Schools	0.0331	39%	5%	7%	0%	78%	12%	391	13744
Chestnut Hill Elementary School	Midland Public Schools	0.0339	40%	2%	7%	4%	78%	15%	393	13099
Haverhill Elementary School	Portage Public Schools	0.0348	46%	11%	7%	5%	64%	11%	375	17936
Hopkins Elementary School	Hopkins Public Schools	0.0351	41%	2%	7%	0%	88%	7%	384	13005
Angling Road Elementary School	Portage Public Schools	0.0369	34%	7%	9%	7%	70%	14%	363	13905
Dansville Elementary School	Dansville Schools	0.0372	39%	1%	1%	1%	97%	16%	363	12873
Ypsilanti International Elementary S	Ypsilanti Community Schools	0.0377	41%	24%	9%	1%	52%	15%	381	18517
Warner Elementary School	Western School District	0.0386	44%	2%	5%	1%	84%	11%	381	12898

Figure 28 (cont.)

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Policy Type: Ends

Policy Title: Ends Policy 1.1

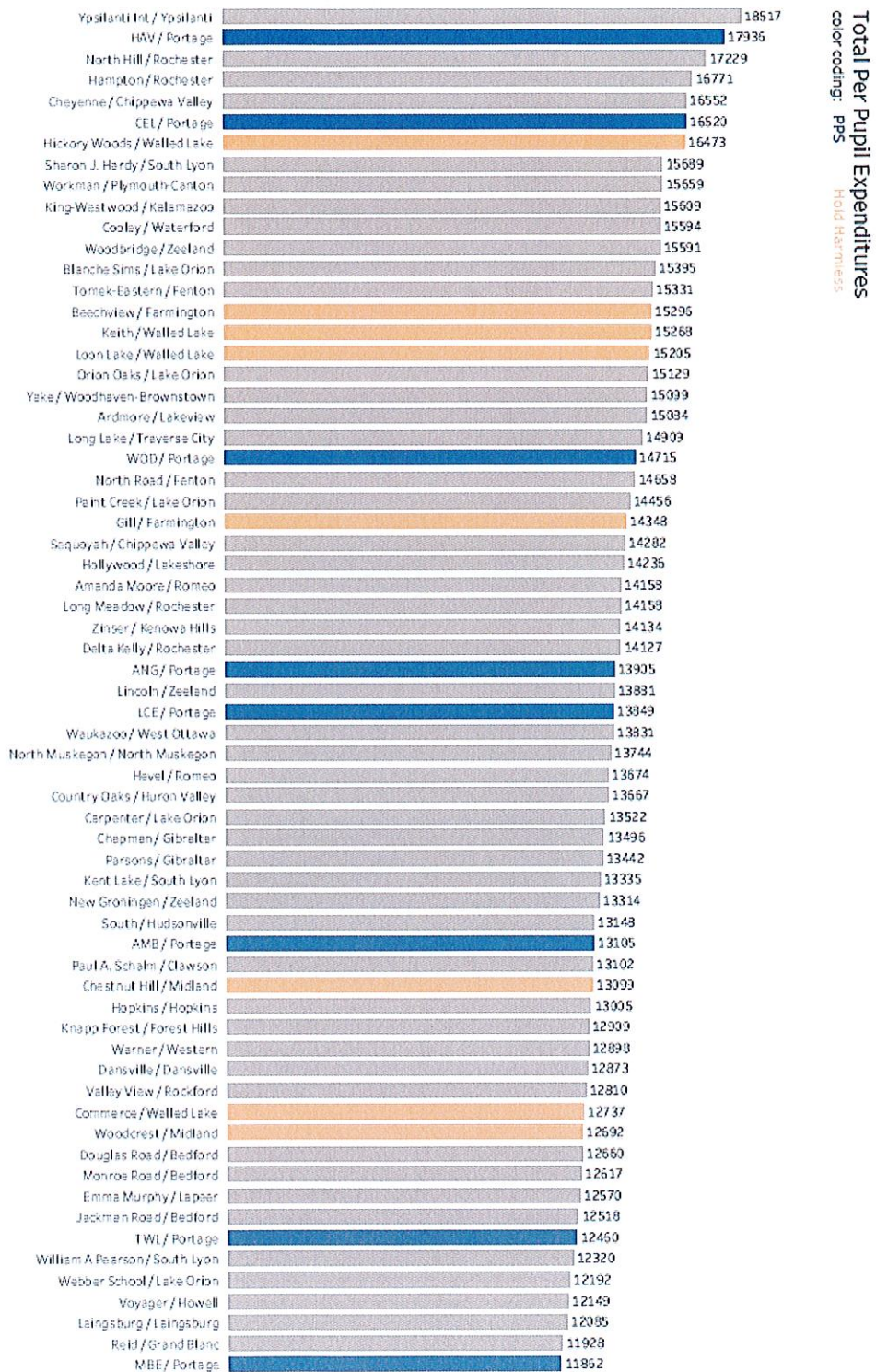


Figure 29

Monitoring Report Evaluation Form

Policy: _____

Is the Superintendent's interpretation reasonable? Yes No

Comments:

Is evidence of compliance reasonable? Yes No

Comments:

For Ends Policies: Comments about long-term achievement of Ends Policy

Comments Regarding Further Policy Development

1. Do you have a concern that is not addressed in this policy?

2. What policy language would address your concern?

Evaluation submitted to Board President By: _____

Adopted: 9/22/08

Revised: 5/25/09, 3/22/10, 2/26/18, 11/20/23

**Portage Public Schools
Monitoring Report**

Policy Type: Ends
Policy Title: (1.1) Global Ends

As requested by the Board during the 2016/2017 school year, the Monitoring Report on Ends Policy 1.1 continues to be divided into smaller segments so that adequate time can be spent presenting and discussing this key Ends Statement.

1.1 Policy Language

Students demonstrate progress toward mastery in English language arts and math with evidence of annual academic growth and proficiency.


The report is divided into two segments and has been reported on as follows:

- High / Middle School Measures – November
- Elementary School Measures – December

This is the final, overall summary report for 1.1. The Board will be asked to accept Monitoring Report 1.1 after we've had a chance to have further discussion at our upcoming PG Retreat.

Certification

I hereby present my Monitoring Report on Ends Policy 1.1 (overall) in accordance with the monitoring schedule established by the Board. I certify that the information provided in this report is true as of 1/8/2025.



Signature

1.9.2025

Date

Monitoring Report

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Policy Type: Ends

Policy Title: Ends Policy 1.1

Summary Dashboards

Percent Proficient Summary:

Each PPS school was ranked among its 10 Similar Schools in percent of students proficient on the Spring 2024 State Assessments. The following grades and assessments were used for rankings:

- Elementary Schools: 5th grade M-STEP
- Middle Schools: 8th grade PSAT 8
- High Schools: 11th grade SAT

KRESA schools are included for reference, but do not have defined expectations. The number of KRESA schools will vary in this report due to CEPI's data suppression rules that protect the privacy of individual students; which means data is not always publicly available.

Rank	Status
1 - 3	Above Expectations
4 - 6	At Expectations
7 - 10	Below Expectations

	Rank among 10 Similar Schools		Rank among KRESA Schools	
	ELA Rank	Math Rank	ELA Rank	Math Rank
AMB	7	8	6 / 28	6 / 26
ANG	5	5	11	7
CEL	8	9	14	11
HAV	8	9	17	13
LCE	3	6	2	3
MBE	5	9	1	4
TWL	5	10	4	16
WOD	2	7	7	12
CMS	7	5	2 / 14	2 / 14
NMS	9	8	7	5
WMS	5	3	1	1
CHS	1	4	1 / 11	1 / 11
NHS	2	4	3	5

Number of Schools At or Above Expectations

	ELA	Math
5th grade (8 schools)	5	2
8th grade (3 schools)	1	2
11th grade (2 schools)	2	2
Overall (13 schools)	8	6

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Policy Type: Ends

Policy Title: Ends Policy 1.1

Percent Proficient Improvement Summary:

Each PPS school was ranked among its 10 Similar Schools on the difference between its 2024 Percent Proficient and its 3 year average of 2019, 2022, 2023 Percent Proficient. The following grades and assessments were used for rankings:

- Elementary Schools: 5th grade M-STEP
- Middle Schools: 8th grade PSAT 8
- High Schools: 11th grade SAT

KRESA schools are included for reference, but do not have defined expectations. The number of KRESA schools will vary in this report due to CEPI’s data suppression rules that protect the privacy of individual students; which means data is not always publicly available.

Rank	Status
1 - 3	Above Expectations
4 - 6	At Expectations
7 - 10	Below Expectations

	Rank among 10 Similar Schools		Rank among KRESA Schools	
	ELA Rank	Math Rank	ELA Rank	Math Rank
AMB	2	1	6 / 27	6 / 25
ANG	4	7	11	11
CEL	5	6	12	15
HAV	5	6	18	8
LCE	2	2	9	13
MBE	9	10	21	25
TWL	8	10	17	23
WOD	2	2	3	5
CMS	8	4	8 / 14	2 / 14
NMS	10	10	13	11
WMS	9	5	9	4
CHS	2	2	3 / 11	3 / 11
NHS	8	8	7	9

Number of Schools At or Above Expectations

	ELA	Math
5th grade (8 schools)	6	5
8th grade (3 schools)	0	2
11th grade (2 schools)	1	1
Overall (13 schools)	7	8

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Policy Type: Ends

Policy Title: Ends Policy 1.1

Growth Summary:

The percent of students with Student Growth Percentiles (SGPs) of 30 or above on the Spring 2024 State Assessments was calculated for each school. The following grades and assessments were used for rankings:

- Elementary Schools: 5th grade M-STEP
- Middle Schools: 8th grade PSAT 8
- High Schools: 11th grade SAT

MISchoolData defines Average Growth as SGPs from 30-69 and Above Average Growth as SGPs from 70-99.

% of students with SGPs >30	Status
70 - 100%	At Expectations
0 - 70%	Below Expectations

	% Student with Average or Above Average Growth	
	ELA	Math
AMB	69%	69%
ANG	84%	68%
CEL	81%	82%
HAV	68%	85%
LCE	77%	72%
MBE	83%	90%
TWL	80%	62%
WOD	79%	45%
CMS	74%	71%
NMS	71%	64%
WMS	76%	76%
CHS	75%	77%
NHS	76%	79%

Number of Schools At or Above Expectations

	ELA	Math
5th grade (8 schools)	6	4
8th grade (3 schools)	3	2
11th grade (2 schools)	2	2
Overall (13 schools)	11	8

Further Analysis

In reviewing the data, the Curriculum, Instruction, and Assessment Office, along with the Educational Supports and Intervention Office, take seriously both positive and negative moves relative to our Proficiency comparisons with Similar Schools and to our Student Growth. These key measures of our overall performance are critical to our mission and vision. We analyze these measures carefully over time, even though the data is a snapshot.

COVID has impacted our data, just like every other industry and institution worldwide. Specifically to this report and the data herein, COVID presents some confounding metrics that have potentially impacted our data in both positive and negative ways. Shifting modalities impacted students throughout the start of the pandemic and the 2020-2021 school year.

Evidence of annual Academic Proficiency is interpreted by a PPS school's ranking of the percentage of students proficient relative to its Similar Schools. Evidence of improvement in results over time is interpreted by a PPS school's change in the percentage of students proficient compared to its three-year average relative to similar schools' change over their three-year average. The three-year average has gaps due to no data being available in the spring of 2020 and incomplete data in the spring of 2021 (due to low participation). "Above Expectations" means that the PPS school is ranked first, second, or third relative to its Similar Schools. "At Expectations" means that the PPS school is ranked fourth, fifth, or sixth. "Below Expectations" means that the PPS school is ranked below sixth relative to its Similar Schools.

Evidence of annual Academic Growth is interpreted by the percent of PPS students who have a Student Growth Percentile (SGP) in the "Average Growth" range (30th to 69th percentile) or the "Above Average Growth" range (70th to 99th percentile), as defined by MISchoolData Student Growth report. For academic growth, the statistical norm for the percent of students with "Average Growth" or "Above Average Growth" is 70%. Therefore, any PPS school with at least 70% of students in these ranges is considered to be "At Expectations." Any PPS school with less than 70% of students in these ranges is considered to be "Below Expectations."

Reviewing our performance on the "Percent Proficient Summary," we have 8 of our 13 schools "At or Above Expectations" in ELA and 6 of our 13 schools "At or Above Expectations" in Math. Our high school results are our most positive, with both high schools having "At or Above Expectations" in both subjects. Fifth grade Math (2 of 8 schools "At or Above Expectations") and 8th grade ELA (1 of 3 schools "At or Above Expectations") are our largest concerns.

Reviewing our performance on the "Percent Proficient Improvement Summary," we have 7 of our 13 schools "At or Above Expectations" in ELA and 8 of our 13 schools "At or Above Expectations" in Math. Our 5th grade ELA results are the most positive, with 6 of 8 schools "At or Above Expectations." Eighth grade ELA (0 of 3 schools "At or Above Expectations") is our largest concern.

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Policy Type: Ends

Policy Title: Ends Policy 1.1

Reviewing our performance on the “Growth Summary,” we have 11 of our 13 schools “At or Above Expectations” in ELA and 8 of our 13 schools “At or Above Expectations” in Math. Our most positive results are our 11th grade ELA and Math (2 of 2 schools “At or Above Expectations”) and 8th grade ELA (3 of 3 schools “At or Above Expectations”). Fifth grade Math (4 of 8 schools “At or Above Expectations”) is our largest concern.

Response

We recognize the urgency of addressing the overall decline in math proficiency while maintaining and building on gains in ELA. Our multifaceted approach, rooted in curriculum alignment, professional development, and targeted instructional strategies, will be critical in achieving these gains district-wide. We remain committed to empowering our educators and administrators to help all students reach their full potential.

Our goal is to increase the trajectory of student performance in both ELA and Math, ensuring all students have the opportunity to achieve proficiency and beyond by:

1. Focusing on sustaining and accelerating gains in ELA while intensifying efforts to address declining performance in math.
2. Leveraging ongoing initiatives such as coaching, training, and professional development to empower teachers and drive improved student outcomes.

Our strategic actions in the 24-25 school year and into the 25-26 school year are as follows:

English Language Arts (ELA):

- **Curriculum Implementation:**
 - The ELA curriculum is being implemented district-wide for grades K-9.
 - Grades 10-12 are in phase 3 and preparing for initial implementation.
 - Significant improvements in student outcomes are anticipated within the next 3–5 years.
- **Consistency in Instruction:**
 - All K-8 students are now engaged in daily, integrated reading and writing lessons, ensuring uniform and robust instruction district-wide.
- **Instructional Coaching:**
 - Coaching strategies help students tackle complex texts, guiding their thinking and skill development.
- **LETRS Training:**
 - Every K-5 teacher and administrator is engaging in LETRS training, equipping them with foundational expertise in teaching reading and writing.

Mathematics:

- **Instructional Framework Development:**
 - We refine instructional practices through the Curriculum Review Cycle, focusing on accessibility, actionable resources, and alignment with standards.
- **Learning Walks:**
 - Learning Walks enhance professional development by providing real-time data on instructional practices. These walks help administrators and teachers identify areas for growth, focusing on student engagement, questioning, and formative assessments.
- **Engagement and Discourse:**
 - K-5 Math Learning Labs are emphasizing student discussions and collaborative problem-solving.
 - Teachers in grades 6-8 participate in cooperative learning professional development, which integrates discourse-driven approaches and fosters deeper conceptual understanding.
- **Administrator Support:**
 - Targeted efforts are underway to build administrators' confidence and capacity in evaluating and supporting rigorous math instruction.

As Monitoring Report 1.1 has deep ties to the other global ends 1.0 elements, we understand the importance of our academic progress. This report and the other Ends 1.0 reports serve as guideposts for us to improve and build our students for success and as a touchstone on our performance as a district. We continue to believe and invest in our research and evidence-based systems and processes. We believe in our staff as world-class instructors. Finally, as we submit this Monitoring Report, we continue to believe in our students and the potential they offer to the Portage community and beyond.

Monitoring Report Evaluation Form

Policy: _____

Is the Superintendent's interpretation reasonable? Yes No

Comments:

Is evidence of compliance reasonable? Yes No

Comments:

For Ends Policies: Comments about long-term achievement of Ends Policy

Comments Regarding Further Policy Development

1. Do you have a concern that is not addressed in this policy?

2. What policy language would address your concern?

Evaluation submitted to Board President By: _____

Adopted: 9/22/08

Revised: 5/25/09, 3/22/10, 2/26/18, 11/20/23