McLean County Unit District No. 5
Board of Education Regular Meeting Agenda

Wednesday, November 20, 2024
Public Session - 6:30pm (Sign up for public comments will be open from 5:15pm - 6:15pm)
Normal West High School
501 N Parkside Rd
Normal, IL 61761

1. **CALL TO ORDER AND ROLL CALL**
2. **ADJOURN TO CLOSED SESSION(5:45p.m.)**

Recommended motion: Move to adjourn to closed session to discuss the following matter according to the exceptions provided in the Open Meetings Act and specified as follows:
•2(c)(1) The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity and

3. **RECESS**
4. **RETURN TO PUBLIC SESSION**
5. **PLEDGE OF ALLEGIANCE**
6. **FOCUS ON STUDENTS AND GOOD NEWS REPORTS**
   - A **Benjamin Elementary Girls on the Run Program** **4**
   - B **Towanda Elementary School Music Concerts and Stage**
   - C **Unit 5 Energy Star Awards**
   - D **Illinois School Board Members Day**
7. **PUBLIC HEARING**
   - A Public Hearing for the Application for Waiver or Modification of Mandates Within the School Code and/or Administrative Rules or Regulations (105 ILCS 5/10-19.05(d). 5
     - 1 Comments Regarding Public Hearing
8. **SUPERINTENDENT COMMENTS**
9. **PUBLIC COMMENTS**
10. **REPORTS**
    - A **2023 - 2024 Audit Report** **10**
    - B **Family Coordinator Impact**
    - C **2024-2025 Enrollment, Growth, and Achievement Report**
    - D **Facilities and Funding**
    - E **Preliminary 2024 Tax Levy Report**
    - F **1st Reading of Board Policies, Administrative Procedures and Exhibits**
      - 1 **Section 2: Board of Education**
        - a. Board Member Development 18
        - b. Immediately Available District Public Records and Web-Posted Reports and Records (revised 11-20-24) 20
      - 2 **Section 3: General School Administration**
        - a. Reporting Requirements for Building Principals Concerning School Safety and Security 31
      - 3 **Section 4: Operational Services**
        - a. Comprehensive Safety and Security Program 37
        - b. Safety 47
        - c. Revenue and Investments 50
        - d. Purchases and Contracts 56
      - 4 **Section 5: Personnel**
        - a. Fair Labor Standards Act Exemptions 59

b. Equal Employment Opportunity 61
c. Personal Technology and Social Media; Usage and Conduct 64
d. Workplace Harassment Prohibited 67
e. Abused and Neglected Child Reporting 71
5 **Section 6: Instruction**
a. Accelerated Placement Program Procedures 74
b. 6.20-AP1 Remote and/or Blended Remote Learning Day Plan(s) 80
c. 6.60-AP1 Comprehensive Health Education Program 85
d. 6.135 Accelerated Placement Program 90
e. 6.270 Guidance and Counseling Program 92
f. 6.60 Curriculum Content 93
6 **Section 7: Students**
a. 7.190-AP4 Use of Isolated Time Out and Physical Restraint 98
b. 7.10 Equal Educational Opportunities 100
c. 7.100 Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students 102
d. 7.180 Prevention of and Response to Bullying, Intimidation, and Harassment 106
G **Requests for Information Pursuant to the Illinois Freedom of Information Act**
The District has received and processed the following requests for information:
11. ACTION
A **Resolution to approve the Application for Waiver or Modification of Mandates Within the School Code and/or Administrative Rules or Regulations (105 ILCS 5/10-19.05(d).**
B **Approve Facilities Agreement with BACC**
C **Approve Bid For 5 Type-C Electric School Buses 112**
12. **CONSENT AGENDA**
Dr. Weikle reviewed and recommended the following consent agenda items for approval
A **Approval of Minutes**
Minutes are not released for public viewing until approved by the Board of Education
1 10.16.24 Closed Minutes
2 10.16.24 Regular Minutes
B **Personnel Matters 113**
C **Payment of Bills and Payrolls 118**
D **Approve Finance Department Reports**
1 District Balance Sheet 186
2 District Operating Statement 189
3 Self Funded Ins Balance Sheet 192
4 Self Funded Ins Operating Statement 193
E **2023 - 2024 Audit Report**
1 FY 24 Signed AFR 194
2 FY 24 Signed CYEFR 249
3 FY 24 Signed Financial Statements 254
4 FY 24 Signed Governance Communication 323
5 FY 24 Signed Single Audit 328
F **Approve Requests for Authorization to Use Fire Prevention and Safety Funds**
1 KJHS Amendment # 45 342
2 NCHS Amendment # 39 347
3 NCWHS Amendment # 60 352
4 Sugar Creek Amendment # 14 357
G **Approve 25 - 26 Course to Career Guide 362**
H **Approve 60 Month Equipment Maintenance and Cost Agreement with Watts Copy Systems for 2 Black and White Copier Systems. 479**
I **Approve Fiscal Year 2025 School Maintenance Grant Program(SMGP) Application Certification and Authorize Chief Financial Officer to Deliver it to the Regional Office of Education and Illinois State Board of Education 483**

J **Approve Board Policies, Administrative Procedures, and Exhibits**
1 **Section 4: Operational Services**
a. Protecting the Privacy of Social Security Numbers (revised 10-16-24) 485
b. Treatment of Personally Identifiable Information Under Grant Awards (revised 10-16-24) 488
c. Preparing and Updating Disclosures Approved (revised 10-16-24) 491
d. Checklist for Internal Controls (revised 10-16-24) 495
e. Fraud, Waste, and Abuse Awareness Program (revised 10-16-24) 497
f. Inventory Management for Federal and State Awards (revised 10-16-24) 500
g. Letter to Employees Regarding Protecting the Privacy of Social Security Numbers (revised 10-16-24) 504
h. Statement of Purpose for Collecting Social Security Numbers (revised 10-16-24) 508
i. Statement for District Website Describing the Purpose for Collecting Social Security Numbers (NEW 10-16-24) 509
j. Identity Protection (revised 10-16-24) 510
k. Incurring Debt (revised 10-16-24) 512
l. Accounting and Audits (revised 10-16-24) 513
2 **Section 7: Students**
a. Name or Gender Identity Change Request (revised 10-16-24) 515
K **Approve Student Activity Fund Establishments**
1 PJHS Student Activity Fund Establishments 516
L **Approve Student Activity Fund Dissolutions**
1 PJHS Student Activity Fund Dissolutions 529
2 NCWHS Student Activity Fund Dissolution 544
M **Approve School Convenience Account Establishment**
1 PJHS School Convenience Account Establishment 545
N **Approve School Convenience Account Dissolution**
1 PJHS School Convenience Account Dissolution 546
13. **BOARD REPRESENTATIVE COMMITTEE MEETING REPORTS, ANNOUNCEMENTS AND COMMENTS**
14. **ADJOURNMENT**

Benjamin Elementary School

6006 Ireland Grove Rd. • Bloomington, IL 61705 • 309.557.4410

The Benjamin community will educate and empower all students to be proactive leaders.

November 18, 2024

Dear Dr. Weikle and the Unit 5 Board of Education,

I write to share good news from Benjamin Elementary School. This year, we started our first Girls on the Run team. All 3rd-5th grade girls received the opportunity to participate. Our team was led by Benjamin teachers, Mrs. Stelmaszek and Miss Steffen. The season was filled with lessons about friendship, self-regulation strategies, and I Can Power, which empowered our students to be mountain movers.

Each week, we watched the girls become more confident in themselves, push themselves to meet and exceed their goals, and create friendships through their encouragement of each other.

Although we are sad to see the season end, we are extremely proud of the girls and all they have accomplished including a community outreach project, writing thank you letters to each teacher and staff member, exceeding their personal goals, gaining strength and confidence in themselves, and finally completing the Girls on the Run 5K in Springfield.



Please join me in celebrating the Benjamin Girls on the Run team! We would also like to thank our families for supporting our students and coaches. We are grateful for our Coaches and their commitment to Benjamin's mission: to educate and empower all students to be proactive leaders.

With Benjamin Pride,

Megan Bozarth

Megan Bozarth

Principal, Benjamin Elementary School

Use your "Mouse" or "Tab" key to move through the fields and check boxes. After completing last field, save document to hard drive to make future updates or click print button.

Illinois State Board of Education

100 North First Street, S-404
Springfield, Illinois 62777-0001

APPLICATION FOR WAIVER OR MODIFICATION OF STATE BOARD RULES AND/OR SCHOOL CODE MANDATES

LEGISLATIVE AFFAIRS DEPARTMENT

Instructions: This application is to be used for seeking a waiver or modification of State Board of Education rules or of School Code mandates in accordance with Section 2-3.25g of the School Code [105 ILCS 5/2-3.25g]. The completed application must be submitted by ***certified*** mail, return receipt requested, to the above address. Please use the instructions on the reverse side when completing this application.
Please note that action on incomplete applications will be delayed until all required documentation is received.

1. The application is for: (Check appropriate box(es) below.)

☐ Waiver of School Code ☐ Waiver of ISBE Rule ☑ Modification of School Code ☐ Modification of ISBE Rule

2.

APPLICANT NAME	CONTACT PERSON	
Community Unit School District No. 5, McLean and Woodford Coun	M. Curt Richardson, Attorney for the District	
NAME OF SUPERINTENDENT/EXECUTIVE DIRECTOR	CONTACT TELEPHONE (Include Area Code and Extension)	
Dr. Kristen Kendrick-Weikle	(309) 557-4082	
APPLICANT ADDRESS (Street, City, State, Zip Code)	CONTACT FAX (Include Area Code)	CONTACT E-MAIL
1809 W. Hovey Ave., Normal, Illinois 61761	(309) 557-4501	richardmc@unit5.org
COUNTY	May we contact your e-mail address?	
McLean	☑ Yes ☐ No	

3. Provide citation or language of the rule(s) or School Code mandate(s) which are the subject of this application.
If you are requesting a modification, display it here, using strike through or underlining.

105 ILCS 5/10-19.05

See attachment

4. Attach a narrative identifying and justifying the specific request.
   a. For proposed waivers and modifications of rules or of the School Code that are based upon meeting the intent of the rule or mandate in a more effective, efficient or economical manner, a narrative description must provide all of the required information (see Item 4(a) on the reverse side).
   b. All proposed waivers/modifications requested to stimulate innovation or improve student performance, including all proposed waivers of School Code mandates, shall provide the specific plan for improved student performance and school improvement upon which the request is being based and how the applicant will determine success (see Item 4(b) on the reverse side).
   c. Applications requesting waivers from Section 17-1.5 of the School Code must include the amount, nature, and reason for the requested relief and all remedies that have been exhausted by the district to comply with the administrative expenditure limitation.

5. **Public Testimony**:
Attach a description of the testimony provided, to include the information enumerated in item 5 on the reverse side.

6. This application is for: ☐ Initial Waiver/Modification ☑ Renewal of Previously Approved Waiver/Modification
This application requests waiver/modification for 5 years (from 2025-2026 school year through 2029-2030 school year).
(See Item 6 on reverse side for limits on the duration of waivers/modifications.)

7. Attach a copy of each public notice required. Any request not meeting the requirements will be returned as ineligible for consideration.

8. Compliance with Notice and Hearing Requirements

I certify that a hearing concerning this application and any associated plan for improved student performance was held on November 20, 2024 (*Date*).

I further certify that the applicant has met all the notification and hearing requirements enumerated in items A and B on reverse side and that the board of education/board of directors of the applicant identified above approved this application on November 20, 2024 (*Date*).

Date	5 *Signature of Applicant* *(i.e. District Superintendent/Executive Director/Regional Superintendent)*

INSTRUCTIONS: Please use the following as a checklist in assembling your application package. Incomplete applications will not be considered until all required documentation is received. All applicants must hold a public hearing prior to submission of the application.

☑ A. Public Hearing: Each eligible applicant (see item 2 below) must hold a public hearing, providing for a time to take testimony about the request that is separate from the time when any other business is being conducted or testimony on other matters is being heard. The public hearing may be held during a regular board meeting.

☑ B. Required Notices of Public Hearing: Provide the following notices to inform the public and others of the hearing date. Each must state the time, date, location and general subject matter of the hearing.

- **All applicants**: Publish a notice on the applicant's website at least 14 days in advance of the hearing. Applicants requesting an **increased fee for driver's education (105 ILCS 5/27-24.2)** must also publish the proposed amount of the fee as part of the website notice and as part of the notice placed in a newspaper of general circulation.
- **School districts**: Publish a notice in a newspaper of general circulation within the applicant's area at least 7 days in advance of the hearing.
- **Joint agreements, ISCs or regional superintendents**: Publish a notice in a newspaper of general circulation in each school district that is a member of the joint agreement or that is served by the educational service region or intermediate service center, provided that a notice in a newspaper generally circulated in more than one school district shall be considered sufficient notice to all of the affected districts.
- **All applicants**: Provide a written notice to the applicant's exclusive bargaining agent(s) affected by the request at least 7 days in advance of the hearing; this notice must also state that testimony will be taken from staff.
- **All applicants**: Provide a written advance notice to the applicant's state legislators affected by the request.

☑ **Item 1**. Indicate the **type of action** sought under this application:

- ISBE approval of waivers or modifications of ISBE rules and of modifications of School Code mandates to allow an applicant to meet the intent of the rule or mandate in a more effective, efficient or economical manner or when necessary to stimulate innovation or to improve student performance; or
- General Assembly approval of waivers of School Code mandates to allow an applicant to meet the intent of the rule or mandate in a more effective, efficient or economical manner or when necessary to stimulate innovation or to improve student performance.

Waivers are not permitted from ISBE rules or School Code mandates pertaining to special education, educator licensure, teacher tenure and seniority, compliance with the Every Student Succeeds Act, or township treasurers (Sections 5-1 and 5-2.1 of the School Code). Waivers of mandates pertaining to the use of student performance data and performance categories for teacher and principal evaluations are not permitted after September 1, 2014.

☑ **Item 2**. **Eligible applicants** are school districts, independent authorities established pursuant to Section 2-3.25f of the School Code, joint agreements made up of school districts, and Regional Superintendents of Schools and Intermediate Service Centers on behalf of schools and programs operated by them.

☑ **Item 3**. The **exact language of, or citation to**, the rule(s) or mandate(s) involved may be obtained by contacting the Legislative Affairs Department by mail at 100 North First Street, S-404, Springfield, Illinois, 62777-0001 or by telephone at (217) 782-6510.

☑ **Item 4**. Identify the rationale for the specific waiver and/or modification sought.

(4)(a) For requests to meet the intent of the rule or mandate in a **more effective, efficient, or economical manner**, provide a narrative description which sets forth:

i) the intent of the rule or mandate to be achieved;

ii) the manner in which the applicant will meet that intent; and

iii) how the manner proposed by the applicant will be more effective, efficient or economical.

iv) In those instances where the applicant proposes a more economical manner, provide a fiscal analysis showing current expenditures related to the request and the projected savings that would result if the request is granted.

☑ **(4)(b)** Requests necessary for **stimulating innovation or improving student performance** must include the specific plan for improved student performance and school improvement upon which the request is based that describes how the applicant will determine success.

☑ **(4)(c)** Requests for waivers of the **administrative expenditure limitation** established in Section 17-1.5 of the School Code can be submitted **only** when circumstances for exceeding the cap are beyond the control of the district, and the district has exhausted all available and reasonable remedies to comply with the limitation. ISBE is required to recommend that the General Assembly disapprove any request for a waiver of the administrative expenditure limitation not meeting these requirements

☑ **Item 5.** Describe the testimony provided, including:

- number of people attending the public hearing;
- number speaking in favor of and against the request;
- comments made during the hearing; and
- whether any written comments were provided.

☑ **Item 6**. Waivers and modifications are limited to five years with the exception of waivers of the administrative expenditure limitation which are limited to the year in which emergency relief is needed (i.e., one year only).

☑ **Item 7**. **Attach copies of the following: (a) website posting**, which must be dated in order to verify that it was posted at least 14 days in advance of the public hearing; **(b) newspaper notice; and (c) written notice to the collective bargaining agent**, each of which must be dated in order to verify that each was provided at least 7 days in advance of the public hearing; and **(d) written advance notice to the state legislators representing the applicant's territory**.

☑ **Item 8**. Indicate the **date of the public hearing**. Applicants with governing boards must hold a public hearing and provide for a separate time to take testimony about the request. The superintendent's/executive director's/ regional superintendent's signature on this application attests to the applicant's compliance with all hearing and notice requirements.

☑ **Submission**. Applications must be postmarked not later than 15 calendar days following approval by the local board in the case of districts, joint agreements and ISCs, or by the regional superintendent of schools and be submitted by certified mail, return receipt requested, to:

Illinois State Board of Education
Legislative Affairs Department
Attn: Waiver Coordinator
100 North 1st Street, S-404
Springfield, Illinois 62777-0001

All complete applications for the waiver or modification of ISBE rules or for the modification of School Code mandates shall be deemed approved and effective 46 calendar days after the date of receipt by ISBE unless disapproved in writing. Receipt by ISBE shall be determined by the date of receipt shown on the return receipt form, except that material not properly addressed shall bear the date of receipt when the materials were provided to the Legislative Affairs Department.

Disapproval of an application upon which the ISBE must act shall be sent by certified mail to the applicant no later than 45 calendar days after receipt of the application. Applicants may appeal the ISBE's denial of an application by sending a written appeal to the address above by certified mail within 30 calendar days of receipt of the written denial.

Complete waiver applications and any appeals of ISBE action shall be submitted to the General Assembly for consideration in March and October of each year (for application deadlines, see https://www.isbe.net/Pages/waivers.aspx.

ADDENDUM

Item 3.

105 ILCS 5/10-19.05(d)

Daily pupil attendance calculation.

(d) A session of 3 or more clock hours may be counted as a day of attendance (1) when the remainder of the school day or at least 2 hours in the evening of that day is utilized for an in-service training program for teachers, up to a maximum of 10 days per school year, provided that a district conducts an in-service training program for teachers in accordance with Section 10-22.39 of this Code, or, in lieu of 4 such days, 2 full days may be used, in which event each such day may be counted as a day required for a legal school calendar pursuant to Section 10-19 of this Code; (2) when, of the 5 days allowed under item (1), a maximum of 4 days are used for parent-teacher conferences, or, in lieu of 4 such days, 2 full days are used, in which case each such day may be counted as a calendar day required under Section 10-19 of this Code, provided that the full-day, parent-teacher conference consists of (i) a minimum of 5 clock hours of parent-teacher conferences, (ii) both a minimum of 2 clock hours of parent-teacher conferences held in the evening following a full day of student attendance and a minimum of 3 clock hours of parent-teacher conferences held on the day immediately following evening parent-teacher conferences, or (iii) multiple parent-teacher conferences held in the evenings following full days of student attendance in which the time used for the parent-teacher conferences is equivalent to a minimum of 5 clock hours; and (3) when days in addition to those provided in items (1) and (2) are scheduled by a school pursuant to its school improvement plan adopted under Article 34 or its revised or amended school improvement plan adopted under Article 2, provided that (i) such sessions of 3 or more clock hours are scheduled to occur at regular intervals, (ii) the remainder of the school days in which such sessions occur are utilized for in-service training programs or other staff development activities for teachers, and (iii) a sufficient number of minutes of school work under the direct supervision of teachers are added to the school days between such regularly scheduled sessions to accumulate not less than the number of minutes by which such sessions of 3 or more clock hours fall short of 5 clock hours. Days scheduled for in-service training programs, staff development activities, or parent-teacher conferences may be scheduled separately for different grade levels and different attendance centers of the district.

Modification requested:

(d) A session of 3 or more clock hours may be counted as a day of attendance (1) when the remainder of the school day or at least 2 hours in the evening of that day is utilized for an in-service training program for teachers, up to a maximum of 10 days per school year, provided that a district conducts an in-service training program for teachers in accordance with Section 10-22.39 of this Code, or, in lieu of 4 such days, 2 full days without students in attendance may be used, in which event each such day may be counted as a day required for a legal school calendar pursuant to Section 10-19 of this Code; (2) when, of

the ~~5~~ 10 days allowed under item (1), a maximum of 4 days are used for parent-teacher conferences, or, in lieu of 4 such days, 2 full days without students in attendance are used, in which case each such day may be counted as a calendar day required under Section 10-19 of this Code, provided that the full-day, parent-teacher conference consists of (i) a minimum of 5 clock hours of parent-teacher conferences, (ii) both a minimum of 2 clock hours of parent-teacher conferences held in the evening following a full day of student attendance and a minimum of 3 clock hours of parent-teacher conferences held on the day immediately following evening parent-teacher conferences, or (iii) multiple parent-teacher conferences held in the evenings following full days of student attendance in which the time used for the parent-teacher conferences is equivalent to a minimum of 5 clock hours; and (3) when days in addition to those provided in items (1) and (2) are scheduled by a school pursuant to its school improvement plan adopted under Article 34 or its revised or amended school improvement plan adopted under Article 2, provided that (i) such sessions of 3 or more clock hours are scheduled to occur at regular intervals, (ii) the remainder of the school days in which such sessions occur are utilized for in-service training programs or other staff development activities for teachers, and (iii) a sufficient number of minutes of school work under the direct supervision of teachers are added to the school days between such regularly scheduled sessions to accumulate not less than the number of minutes by which such sessions of 3 or more clock hours fall short of 5 clock hours. Days scheduled for in-service training programs, staff development activities, or parent-teacher conferences may be scheduled separately for different grade levels and different attendance centers of the district. In lieu of students attending sessions of only 3 clock hours on each scheduled school improvement day, a district may opt to schedule up to 2 full day school improvement days each school year without students in attendance. Each full day school improvement day may be counted as a day of student attendance provided that (i) the full day school improvement day without students in attendance is utilized for in-service training programs or other staff development activities for teachers, and (ii) a sufficient number of minutes of school work under the direct supervision of teachers are added to the school days between such full day school improvement days to accumulate not less 5 clock hours.

Item 4(a).

(i) The intent of the rule or mandate to be achieved is to allow an opportunity for school districts to create additional in-service training, parent-teacher conference, and staff development opportunities while insuring a minimum average of five clock hours of attendance for pupils for each day counted as a student attendance day.

(ii) Community Unit School District No. 5, McLean and Woodford, Counties, Illinois will meet that intent by planning to schedule two full day in-service training or school improvement days rather than four half day in-service training or school improvement days. The District will accumulate student attendance beyond the five clock hours on the school days between the scheduled full day in-service training or school improvement days. Each such full day in-service training or school improvement day will be used for in-service training programs.

(iii) The proposed format will: (1) provide for more efficient training by allowing staff to focus all their energy on the in-service training or school improvement activities without having to first bring closure to an instructional day (often including extra time with students after classes, bus duty, etc.); (2) result in cost savings attributable to reduced consultant expenses for day-long interactions with staff instead of two half day interactions; (3) provide better continuity of classwork at the secondary level (achieved by not having to revise schedules or shorten classes); and (4) minimize transportation and child care complications for parents.

Item 5.

Description of testimony provided at public hearing:

- The number of people attending public hearing was ___;
- The number people speaking in favor of the proposed modification or waiver was __ (the Attorney for the District presented the proposal);
- The number of people speaking against the proposed modification or waiver was __;
- No one made verbal comments during the hearing.
- ___ written comments were received.

We'll get you there.

CPAs | CONSULTANTS | WEALTH ADVISORS

McLean County Unit School District No. 5

10

Audit presentation

Year-Ended June 30, 2024

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11

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Objectives

- Understand the audit process
- Discuss highlights from report deliverables
- Questions

12

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Audit Process

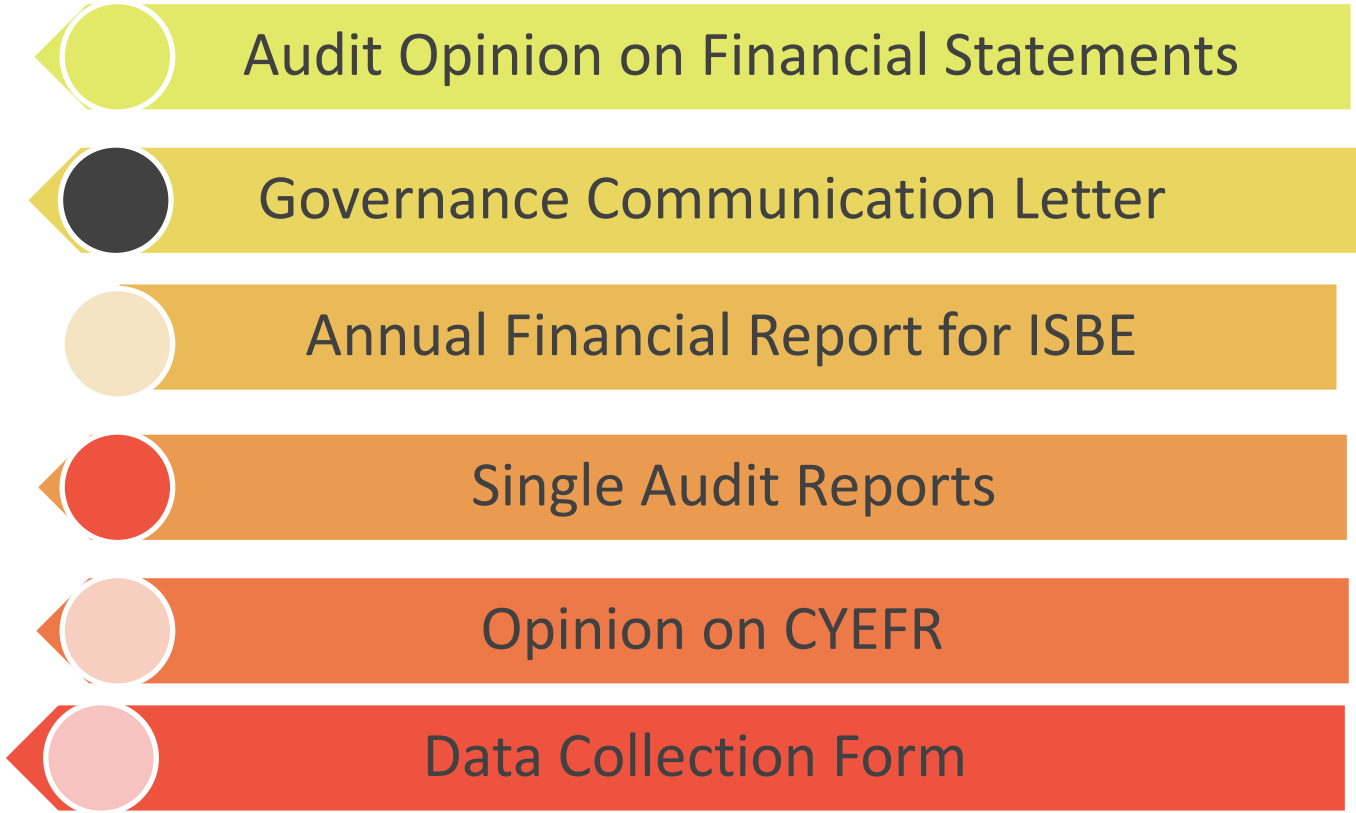
- Performed audit using a risk-based approach.

- Time spent understanding and testing each audit area was commensurate with the level of assessed risk.



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Audit Deliverables



14

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Audit Report Highlights

Unmodified Audit Opinion on Modified Cash Basis

Emphasis of Matter paragraph on modified cash basis of accounting rather that GAAP

15

Single Audit Reports

Unmodified opinions; ESSER and Child Nutrition were major programs

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Governance Communication Letter

Overall

- No changes in scope
- No significant new GASBs to implement this year
- 3 new Statements of Auditing Standards

Difficulties

- No difficulties with management
- No disagreements encountered

Other

- Passed adjustment attached (SBITA)
- No material adjusting entries
- Explains a basis of accounting other than GAAP, modified cash basis
- Explains unaudited pieces (parts of AFR), and “in-relation-to” pieces (AFR, SEFA CYEFR)

16

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Questions?

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Board Member Development

The School Board desires that its individual members learn, understand, and practice effective governance principles. The Board is responsible for Board member orientation and development. Board members have an equal opportunity to attend State and national meetings designed to familiarize members with public school issues, governance, and legislation.

The Board President and/or Superintendent shall provide all Board members with information regarding pertinent education materials, publications, and notices of training or development.

Mandatory Board Member Training

Each Board member is responsible for his or her own compliance with the mandatory training laws that are described below:

1. Each Board member elected or appointed to fill a vacancy of at least one year's duration must complete at least four hours of professional development and leadership training in: (1) education and labor law~~,~~; (2) financial oversight and accountability; (3)~~,~~ fiduciary responsibilities, (4)~~and~~ trauma-informed practices for students and staff; and (5) improving student outcomes, within the first year of his or her first term.

2. Each Board member must complete training on the Open Meetings Act (OMA) no later than 90 days after taking the oath of office for the first time. After completing the training, each Board member must file a copy of his or her certificate of completion with the Board. Training on ~~the Open Meetings Act~~OMA is only required once.

3. Each Board member must complete a training program on the Performance Evaluation Reform Act (PERA) evaluations before participating in a vote on a tenure teacher's dismissal using the optional alternative evaluation dismissal process. This dismissal process is available after the District's PERA implementation date.

The Superintendent or designee shall maintain on the District website a log identifying the complete training and development activities of each Board member, including both mandatory and non-mandatory training.

Professional Development; Adverse Consequences of School Exclusion; Student Behavior

The Board President or Superintendent, or their designees, ~~will~~ shall make reasonable efforts to provide ongoing professional development to Board members about the requirements of 105 ILCS 5/10-22.6 and 105 ILCS 5/10-2014, adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, trauma-responsive learning environments, appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.

~~Information about professional development opportunities is available through IASB's Online Learning Center (OLC). Inquire at: onlinelearning@iasb.com.~~

Board Self-Evaluation

The Board will conduct periodic self-evaluations with the goal of continuous improvement.

New Board Member Orientation

The orientation process for newly elected or appointed Board members includes:

1. The Board President or Superintendent, or their designees, shall give each new Board member a copy of or online access to the Board Policy Manual, the Board's regular meeting minutes for the past year, and other helpful information including material describing the District and explaining the Board's roles and responsibilities.

2. The Board President or designee shall schedule one or more special Board meetings, or schedule time during regular meetings, for Board members to become acquainted and to review Board processes and procedures.

3. The Board President may request a veteran Board member to mentor a new member.

4. All new members are encouraged to attend workshops for new members conducted by the Illinois Association of School Boards.

Candidates

The Superintendent or designee shall invite all current candidates for the office of Board member to attend:

1) Board meetings, except that this invitation shall not extend to any closed meetings, and

2) Pre-election workshops for candidates.

LEGAL REF.: 5 ILCS 120/1.05 and 120/2, Open Meetings Act.
105 ILCS 5/10-16a and 5/24-16.5.

CROSS REF.: 2.80 (Board Member Oath and Conduct), 2.125 (Board Member Compensation; Expenses), 2.200 (Types of School Board Meetings)

Adopted: August 9, 1995
Reviewed: ~~December 2023~~November 2024
Amended: January 17, 2024

Exhibit - Immediately Available District Public Records and Web-Posted Reports and Records

The District's Freedom of Information Officers designate the public records that are listed in this table as being immediately available to the public. The records that are asterisked (*) are posted on the District's website and may be inspected, downloaded, printed, and/or copied. Any asterisked (*) public record is also immediately available for inspection or copying upon request at the District's administrative office during its regular business hours, provided any applicable fees are paid. Unless otherwise noted in the special instructions column, r~~R~~ecords without an asterisk will be provided within five business days as allowed by the Freedom of Information Act, provided any applicable fees are paid.

Web-posted records and information	Web-posting statutory reference and special instructions
* Annual schedule of regular meetings for the current school year that are posted at the beginning of each calendar or fiscal year * Public notice of each Board meeting that is posted at least 48 hours before the meeting and remains posted until the meeting is concluded * Agenda of each regular meeting that is posted at least 48 hours before a meeting and remains posted until the meeting is concluded	5 ILCS 120/2.02.
* Official open meeting minutes that are posted within 10 days of the Board's approval and remain posted for at least 60 days	5 ILCS 120/2.06(b).
* Description of the District and its records including: 1. Summary of the District's purpose 2. Functional subdivisions 3. Total amount of operating budget 4. Number and location of all of its separate offices 5. Approximate number of full and part-time employees (see also, salary and benefits information report for the Superintendent, administrators, and teachers, District's Statement of Affairs) 6. Identification and membership of the Board 7. Brief description of the methods whereby the public may request information and public records 8. Directory information for the Freedom of Information Officer	5 ILCS 140/4. The District must prominently post the list at each administrative office and make it available for inspection and copying.

Web-posted records and information	Web-posting statutory reference and special instructions
9. Address where requests for public records should be directed 10. Fees	
* A hyperlink to an email address(es) for members of the public to communicate with members of the Board	50 ILCS 205/20. The hyperlink must be easily accessible from the District's home page.
Annual budget for current fiscal year, itemized by receipts and expenditures	105 ILCS 5/17-1.2. This may be accomplished using Ill. State Board of Education (ISBE) *School District Budget Form* (50-36) or the summary pages from it. The District must notify its students' parents/guardians when the budget is web-posted along with its website address.
* Notice of a public hearing under the Truth in Taxation Law, when applicable	35 ILCS 200/18-75, amended by P.A. 103-1018. The notice on the website must be posted for at least 30 consecutive days on or near the top of the District's website homepage or on a page accessible through a direct link from the homepage. The notice must be posted not more than 14 days nor less than seven days prior to the date of the public hearing. Id. at 18-80.
* Notice of public hearing on waiver or modification of a School Code mandate, when applicable	105 ILCS 5/2-3.25g(c-5). The time, date, place, and general subject matter of the public hearing must be posted least 14 days prior to the hearing. If the District is requesting to increase the fee charged for driver education authorized pursuant to 105 ILCS 5/7-24.2, the website information must include the proposed amount of the fee the district will request. See 2.20-E1, *Waiver and Modification Request Resource Guide*.
* District Report Card and a Report Card for each School (the Report Cards will be provided by ISBE by Oct. 31 of each year, unless otherwise provided by law)	105 ILCS 5/10-17a, amended by P.A.s 102-16 and 102-539. Annually, no more than 30 calendar days after receiving the Report Cards from the State Superintendent, the District must: (1) present them at a regular Board meeting, (2) post them on the District's website, (3) make them available to a newspaper of general circulation serving the District, and

Web-posted records and information	Web-posting statutory reference and special instructions
	(4) upon request, send them home to parents/guardians. The District also must send a written notice home to parents/guardians stating: (1) that the Report Cards are available on the website, (2) the website's address, (3) that a printed copy will be sent upon request, and (4) the telephone number to request a printed copy.
* Hyperlink to ISBE's Expanded High School Snapshot Report	105 ILCS 5/10-17a(7), added by P.A. 103-503. The hyperlink must be displayed in a manner that is easily accessible to the public. ISBE is required to prepare a stand-alone report covering high schools beginning 10-31-27 and by Oct. 31 of each subsequent year.
* A list of all contracts in excess of $25,000 and any contracts with an exclusive bargaining representative	105 ILCS 5/10-20.44. There is no statutory timeline for web posting. Each year, in conjunction with the submission of the Statement of Affairs to ISBE, before Dec. 1, the District must submit to ISBE an annual report on all contracts over $25,000 awarded during the previous fiscal year.
Annual Statement of Affairs	105 ILCS 5/10-17. The District is not required to web-post this document. It must, annually by Dec. 1, submit the Statement to ISBE for posting on ISBE's website, have copies of the Statement available in the main administrative office, and publish a summary of the Statement in a newspaper of general circulation published in the District.
* Fiscal Efficiency Report, summarizing the District's attempts to improve fiscal efficiency through shared services or outsourcing in the prior fiscal year.	105 ILCS 5/17-1.1, amended by P.A. 102-1088. The report must be: (1) Approved by the Board at an open meeting that allows for public comments, and (2) Primarily in checklist form and approximately one page in length.

Web-posted records and information	Web-posting statutory reference and special instructions
Beginning in levy year 2022, if the District has an aggregate property tax levy greater than $5,000,000, it will make good faith efforts to electronically publish the following data from all vendors and subcontractors doing business with the District: 1. Whether the vendor or subcontractor is minority-owned, women-owned, or veteran-owned; 2. Whether the vendor or subcontractor holds a certification as a minority-owned, women-owned, or veteran-owned business as defined in 30 ILCS 575/, or if they are self-certifying; and 3. If the vendor self-certifies, whether it qualifies as a small business under federal Small Business Administration standards (See www.sba.gov/federal-contracting/contracting-guide/size-standards).	35 ILCS 200/18-50.2, added by P.A. 102-265. The law does not define *electronically publish*; website posting is a means of compliance. This item is not asterisked should the District choose to electronically publish the information offline.
* Notice of a public hearing at which the Board will consider closing a school, when applicable	105 ILCS 5/10-22.13. The notice of the public hearing must be provided at least 10 days prior to the hearing and include the time, date, place, and name or description of the school building that the Board is considering closing.
* Explanation of the data elements of covered information that the District collects, maintains, or discloses to any person, entity, third party, or governmental agency. * A description of the procedures that parents/guardians may use to carry out their rights under 105 ILCS 85/33(c)(1), (2), & (3), including the right to: 1. Inspect and review their child's covered information 2. Request a paper or electronic copy of their child's covered information	105 ILCS 85/27(a)(1). The explanation of data elements of covered information must be clear and understandable by a layperson and cover the following: (1) how the District uses the covered information; (2) to whom or what entities the District discloses the covered information; and (3) for what purpose the District discloses the covered information. The explanation of data elements and description of parent rights procedures must be updated by Jan. 31 and July 31 each year, as needed.

Web-posted records and information	Web-posting statutory reference and special instructions
3. Request corrections for factual inaccuracies contained in their child's covered information.	
* A list of operators with whom the District has written agreements and the following for each operator: 1. Copy of the agreement 2. Business address 3. List of any subcontractors to whom covered information may be disclosed or a link to a page on the operator's website that clearly lists the subcontractors	105 ILCS 85/27(a)(2) & (3). The District must post new operator contracts and an explanation of the data elements of covered information disclosed to the operator (see immediate row above) within 10 business days after entering into the contract. 105 ILCS 85/27(c). This list must also be updated by Jan. 31 and July 31 each year, as needed.
* A list of *breaches* of covered information maintained by the school or an operator involving 10% or more of the District's student enrollment. The list must include: 1. Number of students whose covered information was involved in the breach, unless the breach involved personal information as defined in the Personal Information Protection Act, 815 ILCS 530/5, in which case the number of students involved may not be disclosed 2. Date, estimated date, or estimated date range of the breach 3. Name of the operator, if applicable	105 ILCS 85/27(a)(5). The District must update breach information by Jan. 31 and July 31 each year, and it must remain on the District's website for at least five years after the District adds it to the list. Breaches that occurred (or were estimated to have occurred) prior to 7-1-21 or breaches that were posted more than five years prior to updating the current list do not need to be posted.
* Board Policy 7.180, *Prevention of and Response to Bullying, Intimidation, and Harassment* * Information developed as a result of the evaluation and assessment of the bullying policy's outcomes and effectiveness	105 ILCS 5/27-23.7(b)(10) & (11).
* *Title IX notice of nondiscrimination ~~Contact information for the District's Title IX Coordinator(s) and Board Policies 2.260, Uniform Grievance Procedure; and 2.265, Title IX Procedure~~	34 C.F.R. §106.8. See the Notice of Nondiscrimination subhead of sample Administrative Procedure 2.265-AP1, *Title IX Response*, for a sample notice of nondiscrimination

Web-posted records and information	Web-posting statutory reference and special instructions
	and nondiscrimination statement meeting the minimum requirements of Title IX regulations.
* Title IX training materials ~~for any individuals designated as Title IX Coordinator(s), investigators, decision-makers, and informal resolution facilitators~~	34 C.F.R. §106.8(f)(3)~~45(b)(10)(i)(D).~~ Title IX training materials must, upon request, be made available for inspection only (not copying) by members of the public. ~~Naming only the training provider and course does not meet this requirement. The U.S. Dept. of Education (DOE) requires training materials be publicly available "so that a district's approach to training Title IX personnel may be transparently viewed by the [district's] educational community and the public, including for the purpose of holding a [district] accountable for using training materials that comply with [Title IX] regulations." 85 Fed. Reg. 30254. Consult the Attorney for the District regarding this requirement; making training materials of third-party consultants publicly available may violate their intellectual property rights. The DOE acknowledged the potential for intellectual property violations, suggesting that districts either "secure permission from the consultant to publish the training materials" or create their own training materials. 85 Fed. Reg. 30412.~~
* Board Policy 7.20, Harassment of Students Prohibited, and age-appropriate explanations of its contents in student handbook(s)	105 ILCS 5/10-20.69. The District must have an age-appropriate policy on sexual harassment (1) in the student handbook(s), (2) posted on the District's website, and (3) posted in any other area where policies, rules and standards of conduct are posted in each school.
* Board Policy 7.290, *Suicide and Depression Awareness and Prevention*	105 ILCS 5/2-3.166, amended by P.A. 102-267.
* Contact information for the National Suicide Prevention Lifeline (988) and Crisis Text Line (Text 741741), if the District does not issue student identification cards to all students	105 ILCS 5/10-20.81, added by P.A. 102-416 and renumbered by P.A. 102-813, amended by P.A. 103-143.
* Administrator and Teacher Salary and Benefits Report (itemized salary report for the Superintendent and all administrators and teachers); *benefits* includes without limitation vacation days, sick days,	105 ILCS 5/10-20.47. Annually on or before October 1:

Web-posted records and information	Web-posting statutory reference and special instructions
bonuses, annuities, and retirement enhancements.	(1) the information must be presented at a regular Board meeting and posted on the District's website, and (2) after the Board meeting at which the information was presented, the Report must be provided to ISBE.
~~*~~ All records pertaining to the creation, alteration or revision of school attendance areas shall be open to the public	105 ILCS 5/10-21.3. This law also requires school attendance areas to be periodically revised, if necessary, to prevent or eliminate segregation by color, race, or nationality. See Board Policy 7.30, Student Assignment and Intra-District Transfer.
* Vacancies for teaching positions in a subject shortage area, before hiring a retired teacher to any such position	40 ILCS 5/16-150.1, amended by P.A.s 102-440 and 103-588. The District must, on an ongoing basis, post the vacancy for a period of at least 90 days during the six months preceding either the fall or spring term for which it seeks to employ a retired teacher in a subject shortage area. This posting requirement is in effect for employment ending no later than June 30, 2027~~4~~.
* Information regarding a Severance Agreement entered into because an employee or contractor was found to have engaged in sexual harassment or sexual discrimination	50 ILCS 205/3c, amended by P.A. 100-1040. Within 72 hours of Board approval, the District must post: (1) the name/title of person receiving payment under the severance agreement, (2) the amount of payment, (3) that the employee or contractor was found to have engaged in sexual harassment or sexual discrimination, as applicable, and (4) the date, time, and location of the meeting at which the agreement was approved. **NOTE:** The Government Severance Pay Act (GSPA), 5 ILCS 415/10(a)(2), added by P.A. 100-895, eff. 1-1-19, prohibits an employee of a school district with contract provisions from receiving any severance if he or she is fired for *misconduct* by the board, which includes sexual harassment and/or discrimination. Id. at 415/5. For more discussion about the reconciling these laws, see f/n 7~~6~~ in policy 2:260, *Uniform Grievance Procedure*.

Web-posted records and information	Web-posting statutory reference and special instructions
* As an employer that participates in the Illinois Municipal Retirement Fund (IMRF), a compensation report for employees who have a total compensation package that exceeds $75,000 per year; *total compensation package* means salary, health insurance, a housing allowance, a vehicle allowance, a clothing allowance, bonuses, loans, vacation days granted, and sick days granted	5 ILCS 120/7.3. The report must be posted within six business days after the District approves a budget. The District may choose to post a physical copy of this information at its principal office in lieu of posting the information directly on the website in which case it must post directions on the website for accessing that information. The Ill. Attorney General's office has not provided guidance concerning whether this requirement applies to employees who do not participate in IMRF, e.g., Teachers' Retirement System (TRS) participants.
* As an employer that participates in the Illinois Municipal Retirement Fund, a compensation report for employees who have a total compensation package that is equal to or in excess of $150,000 per year; *total compensation package* means payment by the employer to the employee for salary, health insurance, a housing allowance, a vehicle allowance, a clothing allowance, bonuses, loans, vacation days granted, and sick days granted. **NOTE -** *As of 10/1/15, a response has not yet been received from the Illinois Attorney General's office to a request for guidance concerning whether this requirement applies to employees who do not participate in IMRF, e.g., TRS participants.*	5 ILCS 120/7.3. The report must be posted at least six days before the District approves an employee's total compensation package that is equal to or in excess of $150,000. The District may choose to post a physical copy of this information at its principal office in lieu of posting the information directly on the website in which case it must post directions on the website for accessing that information.
* As an employer that participates in IMRF, a link to information posted on the IMRF website at: www.imrf.org/en/about-imrf/transparency/employer-cost-and-participation-information	40 ILCS 5/7-135.5.
* Board Policy 5.120, Employee Ethics; Code of Professional Conduct; and Conflict of Interest	105 ILCS 5/22-85.5(e), added by P.A. 102-676.
* A description of activities to address intergroup conflict (an optional program authorized by 105 ILCS 27-23.6)	105 ILCS 5/27-23.6(c).

Web-posted records and information	Web-posting statutory reference and special instructions
The total number of personnel with a school support personnel endorsement, and for each endorsement area: 1. Those actively employed by the District on a full-time basis; 2. Those actively employed by the District on a part-time basis; and 3. Those actively employed by a special education cooperative providing services to students in the District	105 ILCS 5/10-20.80, added by P.A. 102-302 and renumbered by P.A. 102-813. Annually by Dec. 1, the District must report its school support personnel information as of Oct. 1 to ISBE and web-post it.
The total number of students enrolled in the District and of that total, the number of students with an individualized education program or Section 504 plan	105 ILCS 5/2-3.182, added by P.A. 102-302 and renumbered by P.A. 102-813. Annually by Dec. 1, ISBE must make the enrollment information available on its website based on the District ~~must report its~~ enrollment information as of Oct. 1 ~~to ISBE and web-post it~~.
* Notice that students with disabilities who do not qualify for an IEP may qualify for services under Section 504	105 ILCS 5/14-6.01, amended by P.A. 102-1072. The notice shall: (1) identify the location and phone number of the District office or employee to whom inquiries about the identification, assessment, and placement of children with disabilities should be directed, and (2) inform parents/guardians who are deaf or do not typically communicate using spoken English that they are entitled to the services of an interpreter when participating in a Section 504 meeting.
* Class size reporting that includes the information described in 105 ILCS 5/2-3.136a: 1. The total number of *teachers* actively employed in the District, listed by individual school; 2. The *pupil-teacher ratio* for the District; 3. The number of *class instructors*, by grade level and subject; 4. The *class size* for each *class* and *class section* at each school in the District and the total number of classes or class sections in each school that exceed the class size guidelines under	105 ILCS 5/10-20.70. Annually, the District must report its class size information, which ISBE must make available on its website by Jan. 31 (see www.isbe.net/Pages/class-sizereport.aspx). See 105 ILCS 5/2-3.13a for definitions of the italicized terms.

Web-posted records and information	Web-posting statutory reference and special instructions
105 ILCS 5/18-8.15(b)(2) (evidence-based funding core teacher ratios).	
* Names of Board members who have completed professional development leadership training	105 ILCS 5/10-16a, amended by P.A. 102-638, requires the District to post on its website the names of all Board members who have completed professional development leadership training. The web-posting may be expanded to log all Board members' training and development activities. 5 ILCS 120/1.0(b) and (c) require each Board member to complete training on the Open Meetings Act. After completing the training, each Board member must file a copy of their certificate of completion with the Board. 105 ILCS 5/24-16.5 requires each Board member to complete a training program on performance evaluations before voting on a dismissal based on a performance evaluation pursuant to the Performance Evaluation Reform Act.
Immunization data reported to ISBE by each Nov. 15	105 ILCS 5/27-8.1(6). By Dec. 1, the District must annually make the immunization *data* that it must report to ISBE each year publicly available. The data, not its format, must be identical to the data reported to ISBE. Boards have control over the method(s) used to make this data publicly available. One method is to instruct the reader to ask for the data directly from ISBE.
Information on mental health issues and local treatment resources	The Ill. House of Representatives encouraged this in HR 478 (99th General Assembly, 5/31/15)
All reliable assessments, scored by entities other than the District, that are administered in each of the District's schools	105 ILCS 5/22-82(b). These must be made available to parents and/or guardians through the District's website or paper handouts.
* The District's Remote and/or Blended Remote Learning Day Plan, when the Governor has declared a public health emergency pursuant to 20 ILCS 3305/7.	105 ILCS 5/10-30(6).

Web-posted records and information	Web-posting statutory reference and special instructions
* If offered by the District, identification of the curriculum the District uses to provide comprehensive personal health and safety and comprehensive sexual health education (National Sex Education Standards (NSES)), the scope and sequence of these instructional materials, and the name and contact information, including an email address, of a school staff member who can respond to inquiries about instruction and materials	105 ILCS 5/27-9.1a, added by P.A. 102-522.
* Board Policy 6.135, Accelerated Placement Program	23 Ill. Admin. Code §227.60(a).
* Board Policy 7.70, *Attendance and Truancy*	23 Ill. Admin. Code §207.20(b).
* Board Policy 2.270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*	105 ILCS 5/22-95~~ (final citation pending)~~, added by P.A. 103-472~~, eff. 8-1-24~~.
* The name(s) of designated Prioritization of Urgency of Need for Services (PUNS)-trained employee(s) in each school within the District.	105 ILCS 5/2-3.163(c), amended by P.A. 103-504. Every public school must designate at least one employee to take the Ill. Dept. of Human Services' PUNS training. Id. See Board policy 5:100, Staff Development Program.
* If the District has one or more school buses equipped with an automated traffic law enforcement system, notice to drivers that its buses are so equipped.	625 ILCS 5/11-208.9(m).
*Type 1 diabetes informational material.	105 ILCS 5/2-3.204 (final citation pending), added by P.A. 103-641. The informational materials to be posted are those made available on ISBE's website.

Exhibit – Reporting Requirements for Building Principals Concerning School Safety and Security

The Building Principal shall comply with all State law reporting requirements for Principals. Compliance with the State law reporting requirements is required by *Board policy 3.60*, in its mandate to "perform all duties as described in State law". The specific statute identified in the following table should be checked for current requirements. This list of required reports may not be exhaustive.

Mandated Reports Concerning School Safety and Security	Resources
A student or other person poses a clear and present danger to himself, herself, or others. ▪ This report is made to the Department of State Police within 24 hours after the Building Principal makes this determination. ▪ This report is required by the Firearm Concealed Carry Act 430 ILCS 66/105 and 405 ILCS 5/6-103.3, added by P.A. 98-63. The Building Principal may delegate making reports concerning students, but not otherwise. ▪ *Clear and present danger* is defined in 430 ILCS 65/1.1, as a person who: 1. Communicates a serious threat of physical violence against a reasonably identifiable victim or poses a clear and imminent risk of serious physical injury to himself, herself, or another person as determined by a physician, clinical psychologist, or qualified examiner; or 2. Demonstrate threatening physical or verbal behavior, such as violent, suicidal, or assaultive threats, actions, or other behavior, as determined by a physician, clinical psychologist, qualified examiner, school administrator, or law enforcement official. ▪ ~~State Police~~ISP rules implementing this duty to report are found in 20 Ill.Admin.Code §1230.120(b), and state, in relevant part: b) Law enforcement officials and school administrators shall report determinations of a clear and present danger directly to the Department (Department of State Police). The Department shall make a form and instruction for reporting available to law enforcement officials and school administrators on its website. 1) Clear and present danger report~~sing~~s shall be ~~used~~ reviewed by the Department to deny a FOID [Firearm Owners Identification] card application or revoke a FOID card under Section 8(f) or 8.1(d) of this Act.~~identify persons who pose an actual, impending, or imminent threat of substantial bodily harm to themselves or another person that is articulable and significant or who will be likely to act in a manner dangerous to public safety or contrary to the public interest if they were granted access to a weapon.~~ 2) Clear and present danger reporting shall be made consistent with the Family Educational Rights and Privacy Act (20 U.S.C.	The State Police have posted information and instructions at: https://isp.illinois.gov/StaticFiles/docs/FirearmsSafety/Forms/CPD%20Reporting%20handout.pdf~~www.isp.state.il.us/foid-clear-present-danger.cfm~~. ~~The reporting form is at: www.isp.state.il.us/docs/2-649.pdf~~. ~~*Board policy 3.40*~~. 3.60, *Administrative Responsibility of the Building Principal* 7.340, *Student Records* 7.340-AP1, *School Student Records*

Mandated Reports Concerning School Safety and Security	Resources
§1232g) to assist the Department with protecting the health and safety of the public by denying persons who present a clear and present danger from having lawful access to weapons.	
A student may be an abused or neglected child or, for a student aged 18 through 21, an abused or neglected individual with a disability. ▪ This report is made to the Ill. Department of children and Family Services (DCFS) immediately upon suspicion or receipt of knowledge. The DCFS Child Abuse Hotline is 800/25-ABUSE or 217/524-2606. ▪ In addition to the Building Principal, all school personnel are required to make this report. A staff member should inform the Building Principal if ~~he or she~~ the staff member made a report; the Building Principal should inform the Superintendent of any report made. ▪ This report is required by the Abused and Neglected Child Reporting Act. 325 ILCS 5/4. A willful failure to make the report to DCFS is a crime.	Information and directions are available from the Department of Children and Family Services at: www.state.il.us/dcfs/child/index.shtml 5.90, *Abused and Neglected Child Reporting* *7.190-AP6, Administrative Procedure Guidelines for Investigating Sexting Allegations*
Child pornography is discovered on electronic and information technology equipment. ▪ This report is made immediately to local law enforcement, or the National Center for Missing and Exploited Children's CyberTipline 800/843-5678 or online at www.CyberTipline.com ▪ According to 325 ILCS 5/4.5, *Electronic and information technology equipment* means, equipment used in the creation, manipulation, storage, display, or transmission of data, including internet and intranet systems, software applications, operating systems, video and multimedia, telecommunications products, kiosks, information transaction machines, copies, printers, and desktop and portable computers. (italics added) ▪ An electronic and information technology equipment worker or the worker's employer is required to make this report by 325 ILCA 5/4.5.	~~*Board policy*~~ 5.90, *Abused and Neglected Child Reporting*
Hazing resulted in bodily harm to any person. ▪ This report is required when the~~a~~ Building Principal or other school personnel or volunteer observes hazing. ▪ This report is made to the Superintendent or other supervising authority, in the event of death or great bodily harm, to law enforcement. The statute does not provide a deadline for making the report, but making the report immediately is prudent. ▪ Failure to make this report is a crime. 720 ILCS 5/12C-50.1, added by P.A. 98-393.	~~*Board policy*~~ 5.90, *Abused and Neglected Child Reporting* ~~*Board policy*~~ 7.190, *Student Behavior*

Mandated Reports Concerning School Safety and Security	Resources
The person enrolling a student fails to provide a certified copy of the student's birth certificate within 30 days of enrolling the student. ▪ The Superintendent is required to make this report and designates the Principal to ~~make it on his or her behalf~~ immediately notify local law enforcement. The Superintendent or designee must also notify the person enrolling the student, in writing, that unless the person complies within 10 days, the case will be referred to local law enforcement for investigation. If the person does not comply within 10 days, the Superintendent or designee refers the case to local law enforcement. 325 ILCS 50/5(b)(2) and 325 ILCS 55/5(b). ~~The report is made to local law enforcement.~~ ▪ This report is required by the Missing Children Records Act (325 ILCS 50/) and the Missing Children Registration Law (325 ILCS 55/)	~~*Board policy* 7.50~~, *School Admissions and Student Transfers To and From Non-District Schools* 7.50-AP1, *School Admissions and Student Transfers To and From Non-District Schools* ~~1~~
The District receives notification from the ISP of the disappearance of a student currently or previously enrolled. The Superintendent or designee is required to flag records pertaining to the student, such that whenever a copy of or information regarding the flagged records is requested, the Superintendent or designee will be alerted. The Superintendent or designee must immediately report to local law enforcement any request concerning flagged records or knowledge about where the student may be located. 325 ILCS 50/5(a) and 325 ILCS 55/5(a). This report is required by the Missing Children Records Act (325 ILCS 50/), and the Missing Children Registration Law (325 ILCS 55/)	7.50-AP, *School Admissions and Student Transfers To and From Non-District Schools*
A drug related incident ~~violation~~ occurred on school property, including any conveyance used to transport students, or on any public way within 1,000 feet of the school. The Building Principal or designee is required to immediately notify the Superintendent or designee and any involved student's parent/guardian. The Superintendent or designee is required to immediately ~~This~~ report to~~is made to the municipal police department or office of the county sheriff of the municipality or county where the school is located within 48 hours of becoming aware of the drug violation.~~local law enforcement. 105 ILCS 5/10- 27.1B, amended by P.A.s 103-609 (first to pass both houses) and 103-780 (second to pass both houses and controlling). Schools must also report any verified incident involving drugs to the Ill. State Board of Education (ISBE) through its web-based School Incident Reporting System (SIRS) as they occur during the year and no later than July 31 for the preceding school year. Id. See f/n 6 in sample Administrative Procedure 4.170-AP1, *Comprehensive Safety and Security Plan*.~~The statute sets forth specific drug violations that will trigger this duty to report; however, best practice suggests reporting any drug violation. The Principal may delegate the making of this report.~~	~~*Board policy*~~ 3.60, *Administrative Responsibility of the Building Principal* 4.170-AP1, *Comprehensive Safety and Security Plan, Letter J. Required Notices*

Mandated Reports Concerning School Safety and Security	Resources
105 ILCS 127/2 also requires reporting to the municipal police dept. or office of the county sheriff of the municipality or county where the school is located within 48 hours of becoming aware of the drug violation. 105 ILCS 127/2 sets forth specific drug violations that will trigger this duty to report; however, best practice suggests reporting any drug violation. This report is required by the School Reporting of Drug Violations Act, 105 ILCS 127/. ~~This report is required by the School Reporting of Drug Violations Act, 105 ILCS 127/.~~	
The safety and welfare of students and teachers are threatened by illegal use of drugs and alcohol, by illegal use or possession of weapons, or by illegal gang activity. ▪ If this occurs, the Building Principal is required to utilize the resources of proper law enforcement agencies. 105 ILCS 5/10-21.4a, amended by P.A. 98-59.	~~*Board policy 7.190*~~ ~~*Board policy*~~ 3.60, *Administrative Responsibility of the Building Principal* 7.190, *Student Behavior*
~~**Sex offender information is available.**~~ ~~▪ This report is made to the Parents/guardians of students at either registration or parent-teacher conferences.~~ ~~▪ Either a Principal or teacher may notify the parents/guardians that information about sex offenders is available on the Illinois State Policy website.~~ ~~▪ This report is required by the Sex Offender Community Notification Law, 730 ILCS 152/ and 154.~~	~~*Board policy 4.170*~~ ~~*4.170-AP2*~~ ~~*4.170-AP2,E1*~~
A student committed a criminal offense ▪ This report is made to local law enforcement agencies as part of a reciprocal reporting system between the District and local law enforcement agencies. No specified time period is stated in the statute. ▪ A reciprocal reporting system is required by 105 ILCS 5/10-20.14.	~~*Board policy*~~ 2.150, *Committees* 7.190-AP3, *Student Behavior*
A person on school grounds possesses a firearm. ~~▪~~ This report is made by the Building Principal or designee to a local law enforcement agency immediately after receiving a report of a person on school grounds possessing a firearm. The Building Principal or designee must also notify the Superintendent or designee and any involved student's parent/guardian, and the Superintendent or designee must also immediately report to local law enforcement. Schools must also report any verified incident involving a firearm to ISBE through SIRS as they occur during the year but no later than July 31 for the preceding school year. See f/n 6 in sample Administrative Procedure 4.170-AP1, *Comprehensive Safety and Security Plan*. ~~may delegate the making of this report.~~ ▪ This report is required by 105 ILCS 5/10-27.1A, amended by P.A.s 102-197, 103-609 (first to pass both houses) and 103-780 (second	~~*Board policy*~~ 7.190, *Student Behavior* 4.170-AP1, *Comprehensive Safety and Security Plan, Letter J. Required Notices*

Mandated Reports Concerning School Safety and Security	Resources
to pass both houses and controlling). A knowing and willful failure to make the report is a petty criminal offense for the first violation and a second or subsequent violation is a Class C misdemeanor. Id.	
A staff member is battered. This report is made by the Building Principal or designee to the Superintendent or designee and to any involved student's parent/guardian. The Superintendent or designee will immediately report to local law enforcement and will report to ISBE through SIRS as incidents occur during the school year and no later than August 1 for the preceding school year. 105 ILCS 5/10-21.7, amended by P.A. 102-894.	4.170-AP1, *Comprehensive Safety and Security Plan, Letter J. Required Notices*
A student engaged in aggressive behavior. ▪ This report is made to the parent/guardian of a student who engaged in aggressive behavior including, without limitation, bullying. ▪ This report is required by 105 ILCS 5/10-20.14. The report may be made by anyone in the District, but as the Principal is in charge of the building, the Principal or designee should make the report. No specific time period is stated in the statute.	~~*Board policy*~~ 7.180, *Prevention of and Response to Bullying, Intimidation, and Harassment* ~~*Board policy*~~ 7.190, *Student Behavior* 7.190-E1, *Aggressive Behavior Reporting Letter and Form*
Required Notices Concerning School Safety and Security	**Resources**
Human Trafficking Hotline. The Superintendent or designee ensures the Ill. Dept. of Human Services' notice is posted in conspicuous and accessible locations such as administrative offices or other locations in view of school employees. This notice is required by the Human Trafficking Resource Center Notice Act, 775 ILCS 50/.	Notice available for download at: www.dhs.state.il.us/page.aspx?item=82023.
Lead in Drinking Water. If samples from any drinking water lead test performed in any District school(s) exceed five parts per billion, the Superintendent or designee provides notification of the sampling results to the parents or guardians of all enrolled students. This notification is required by 225 ILCS 320/35.5(c)(3).	4.170, *Safety*
Sex Offender Information is Available.	4.170, *Safety*

Mandated Reports Concerning School Safety and Security	Resources
This notice is provided to the parents/guardians of students at either registration or progress conferences. Either the Building Principal or teacher shall notify the parents/guardians that information about sex offenders is available on the ISP website. 730 ILCS 152/120(g). This notice is required by the Sex Offender Community Notification Law, 730 ILCS 152/120(g).	4.175-AP1, *Criminal Offender Notification Laws; Screening* 4.175-AP1, E1, *Informing Parents/Guardians About Offender Community Notification Laws*

Administrative Procedure - Comprehensive Safety and Security Program

Contents

A. Safety and Security Related Policies, Administrative Procedures, and Forms
B. Definitions
C. Director of Safety and Security and District Safety Team; Responsibilities
D. Annual Safety Review
E. School Safety Drill Plan
F. District Emergency Operations Plan (EOP) Template
G. Material to be Included in Each Building EOP
H. Managing Communications About an Emergency
I. Required Notices
J. Resources
Attachment A – Emergency Operations Plan Format

A. Safety and Security Related Policies, Administrative Procedures, and Forms

Administrative material on school safety and security may be implemented under this plan, including, without limitation, any in the following list.

4.60-AP3	Criminal History Records Check of Contractor Employees
4.110-AP1	School Bus Post-Accident Checklist
4.110-AP3	School Bus Safety Rules
4.110-E	Emergency Medical Information for Students Having Special Needs or Medical Conditions Who Ride School Buses
4.160-AP	Environmental Quality of Buildings and Grounds
4.170-AP1, E1	Incident Report Form
4.170-AP1, E2	Memo to Staff Members Regarding Contacts by Media About a Crisis
4.170-AP2	Routine Communications Concerning Safety and Security
4.170-AP2, E1	Letter to Parents/Guardians Regarding Student Safety
4.170-AP2, E2	Letter to Parents/Guardians Regarding the Dangers of Underage Drinking
4.170-AP2, E3	Letter to Parents/Guardians About Disruptive Social Media Apps; Dangers
4:170-AP2, E4	Letter to Parents/Guardians About Preventing and Reducing Incidences of Sexting
4:170-AP2, E5	Notice to Parents/Guardians of Lockdown Drill; Opt-out
4.170-AP4	National Terrorism Advisory System
4.170-AP5	Unsafe School Choice Option
4.170-AP6	Plan for Responding to a Medical Emergency at a Physical Fitness Facility with an AED
4.170-AP6, E1	School Staff AED Notification Letter
4.170-AP6, E2	Notification to Staff and Parents/Guardians of CPR and AED Video
4.170-AP8	Movable Soccer Goal Safety
4.175-AP1	Criminal Offender Notification Laws; Screening
4.175-AP1, E1	Informing Parents/Guardians About Offender Community Notification Laws
4.180-AP1	School Action Steps for Pandemic Influenza or Other Virus/Disease
4.180-AP2	Pandemic Influenza Surveillance and Reporting
4.190	Targeted School Violence Prevention Program
4.190-AP1	Targeted School Violence Prevention Program
4.190-AP1, E1	Targeted School Violence Prevention Program Resources
4.190-AP2	Threat Assessment Team (TAT)
4.190-AP2, E1	Principles of Threat Assessment
4.190-AP2, E2	Threat Assessment Documentation
4.190-AP2, E3	Threat Assessment Key Areas and Questions; Examples

4.190-AP2, E4	Responding to Types of Threats
4.190-AP2, E5,	Threat Assessment Case Management Strategies
4.190-AP2, E6,	Targeted School Violence Prevention and Threat Assessment Education
6.235-E4	Keeping Yourself and Your Kids Safe On Social Networks
6.235-E5	Children's Online Privacy Protection Act
7:140-E1	Letter to Parents/Guardians Regarding the Right to Privacy in the School Setting Act
7:150-AP	Agency and Police Interviews
7.280-AP	Managing Students with Communicable or Infectious Diseases
7.290-AP	Resource Guide for Implementation of Suicide and Depression Awareness and Prevention Program

B. Definitions

EOP is an all hazards Emergency Operations Plan (formerly Crisis Plan). Each school or facility has an EOP.

First responders are local law enforcement, fire department officials, emergency medical services personnel, and any other entity in the community that provides emergency assistance.

Incident means any event or occurrence that threatens the safety and security of individuals on school property or at school events.

Director of Safety and Security is the individual who manages the District's safety and security efforts, chairs District's Safety Team meetings, and coordinates the District's response during an emergency.

District Safety Team is the Superintendent's administrative committee that is responsible for planning, development, review, implementation, and revision of the District's safety initiatives.

SRO means school resource officer, defined as a law enforcement officer who has been primarily assigned to a school or school district under an agreement with a local law enforcement agency.

C. Director of Safety and Security and District Safety Team; Responsibilities

The Director of Safety and Security:

1. ensures compliance with laws related to safety including the School Safety Drill Act, Joint Rules of the Office of the State Fire Marshall and the Illinois State Board of Education: School Emergency and Crisis Response Plans, NIMS;
2. manages the District's safety and security efforts, remaining current on best practices;
3. chairs District Safety Team meetings; and
4. coordinates the District's response during an emergency.

The Superintendent appoints members of the District's Safety Team, with input from the Director of Safety and Security. The District Safety Team is a multi-disciplinary team consisting of the Director of Safety and Security, the Attorney for the District, and representatives from the following groups:

1. District administration;
2. Building administration;
3. Teachers;
4. Nurses;
5. School resource officers;
6. Local law enforcement;
7. Local fire department;
8. Emergency management officials;

9. District Technology Department;
10. Paraprofessionals;
11. Maintenance and custodians;
12. Food Service; and
13. Other school and community partners.

The District Safety Team:

1. advises and assists the Director of Safety and Security on safety and emergency issues;
2. plans, develops, implements, reviews, and revises the District's all-hazards Emergency Operations Plan (EOP) template consistent with Presidential Policy Directive (PPD) 8, the National Incident Management System (NIMS), Incident Command System (ICS), the Guide for Developing High-Quality School Emergency Operations Plans;
3. plans, develops, and conducts training exercises, including tabletop exercises, drills, functional exercises, and full-scale exercises; and
4. conducts the Annual Safety Review.

District Safety Team meetings are held as determined by the Director of Safety and Security but no less than once per year. The following matters are suggested agenda items:

Review purposes of District Safety Team
Review planning principles and process
Review and revise threats and hazards, goals and objectives, and courses of action in District EOP template
Review and revise goals and objectives for threats and hazards
Review and revise courses of action for threats and hazards
Committee reports and recommendations including:
- Safety and security data from incidents, investigations, audits, etc.
- Recommendations received from stakeholders and first responders
- Emerging issues
- Status of EOPs
- Status of safety and security communication systems

Plan training exercises
Safety Team training

D. Annual Safety Review

The Director of Safety and Security facilitates the annual safety review meeting conducted by the School Board or its designee, as required by 105 ILCS 128/25, amended by P.A.s 101-455 102-395 and 103-608, eff. 1-1-25, and 128/30. During the annual safety review, the law requires the School Board or its designee to "review each school building's emergency and crisis response plans, protocols, and procedures, including procedures regarding the District's threat assessment team, procedures regarding the District's cardiac emergency response plan, the efficacy and effects of law enforcement drills, and each building's compliance with the school safety drill programs." If the school board uses a designee, it should preferably be someone other than the Director of Safety and Security to assure an unbiased audit. The Director of Safety and Security assists the Board or its designee to comply with annual review requirements, including without limitation, the completion of a report certifying that the review took place. See the Ill. State Board of Education (ISBE) website for an annual review checklist and report at www.isbe.net/Pages/School-Emergency-and-Crisis-Response-Plan-Guide.aspx. The Open Meetings Act (OMA) allows the Board to enter closed session to discuss security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property (5 ILCS 120/2(c)(8)). Consult the Attorney for the District for assistance with this OMA exception.

E. School Safety Drill Plan

The School Safety Drill Act (105 ILCS 128/, amended by P.A. and 102-395, 102-791, 103-104, ~~eff. 1-1-24, and~~ 103-197, and 103-780 ~~eff. 1-1-24~~) and any implementing State administrative rules contain the requirements for the District's safety drills and shall supersede this procedure in the event of a conflict.

The Building Principal shall keep the Director of Safety and Security informed of when drills are scheduled and/or accomplished. ISBE's fillable School Drill Documentation form for documenting the completion of minimum drill requirements may be used (see www.isbe.net/Documents/91-02_school_drill_documentation.pdf).

Each academic year, each school building that houses school children must conduct a minimum of:

Three school evacuation drills - These drills prepare students and personnel for situations that occur when conditions outside of a school building are safer than inside a school building. Evacuation may be necessary, depending on the circumstances, in the event of fire, presence of a suspicious item or person, incident involving a hazardous material, including but not limited to a chemical, incendiary, explosive, and bomb threat.

One of the three school evacuation drills requires the participation of the appropriate local fire department or district, unless waived as provided below. A date is selected according to the following timeline:

- No later than **September 1** of each year, each local fire department or fire district must contact the Building Principal in order to make arrangements.
- No later than **September 14** of each year, the Building Principal or designee and the local fire department or fire district may agree to waive the provisions concerning participation by the local fire department or district in a school evacuation drill.
- No later than **September 15** of each year, each Building Principal or designee must contact the responding local fire official and propose to the local fire official four dates within the month of October, during at least two different weeks of October, on which to hold the drill. The fire official may choose any of the 4 available dates, and if he or she does so, the drill occurs on that date.
- Alternatively, the Building Principal or designee and the local fire official may, by mutual agreement, set any other date for the drill, including a date outside of the month of October.
- If the fire official does not select one of the four offered dates in October or set another date by mutual agreement, the school does not need to include the local fire service in one of its mandatory school evacuation drills.

After a drill in which the local fire service participated, the principal should request certification from the local fire service that the school evacuation drill was conducted. Additional school evacuation drills for fire incidents may involve the participation of the appropriate local fire department or district. In addition, schools may conduct additional school evacuation drills to account for other evacuation incidents, including without limitation, suspicious items or bomb threats.

One school bus evacuation drill - This drill prepares students and school personnel for situations that occur when conditions outside of the bus are safer than inside the bus. Evacuation may be necessary, depending on the circumstances, in the event of a fire, presence of suspicious items, and incidents involving hazardous materials. Schools may conduct additional bus evacuation drills.

In addition, instruction on safe bus riding practices should be provided for all students. See Administrative Procedure 4.110-AP3, *School Bus Safety Rules*.

One severe weather and shelter-in-place drill - This drill prepares students for situations involving severe weather emergencies or the release of external gas or chemicals. Severe weather and shelter-in-place drills must address and prepare students and school personnel for possible tornado incidents. Other drills shall be based on the needs

and environment of particular communities, including severe weather (such as, tornadoes, wind shears, lightning, and earthquakes), incidents involving hazardous materials, and incidents involving weapons of mass destruction.

One law enforcement lockdown drill - This drill addresses a school shooting incident and evaluates the preparedness of school personnel and students for situations calling for the involvement of law enforcement when there is an active threat or an active shooter within a school building. A law enforcement lockdown drill must occur no later than 90 days after the first day of each school year. This drill must be conducted: (a) according to the District's emergency operations and crisis response plan(s), (b) on days and times when students are normally present in the school building, and (c) with the participation of all school personnel and students present at school at the time of the drill, except for those exempted at the discretion of administrators or school support personnel. The appropriate local law enforcement agency must observe administration of the drill.

Schools must notify parents/guardians in advance of any lockdown drill that involves student participation, and must allow parents/guardians to exempt their child from participating for any reason. The District may, at its discretion, exempt a student from participating in a lockdown drill. 105 ILCS 128/20(c)(4), added by P.A. 102-395. When deciding whether to exempt a student, the District must include the student's individualized education program team or 504 plan team, if any, in the decision. 105 ILCS 128/20(c)(4), amended by P.A. 103-197~~, eff. 1-1-24~~. For students who do not participate in the lockdown drill, districts must provide alternative safety education and instruction related to an active threat or active shooter event. For students who do participate in the lockdown drill, districts must allow them to ask questions related to it. See ~~Administrative Procedure~~Exhibit 4.170-AP2, E5, *Notice to Parent/Guardian of Lockdown Drill; Opt-Out*. In addition, a law enforcement lockdown drill must meet each of the following criteria:

- During each calendar year, the appropriate local law enforcement agency contacts the Building Principal to request participation in the law enforcement lockdown drill. The Building Principal and the local law enforcement agency shall set, by mutual agreement, a date for the drill.
- The lockdown drill involves the onsite participation of the local law enforcement agency, provided that an agreeable date can be reached between the Building Principal and the local law enforcement agency. If the parties cannot reach an agreeable date, the school shall hold the drill without participation from the local law enforcement agency.
- After a drill in which local law enforcement participated, the Building Principal should request a certification from local law enforcement that the law enforcement lockdown drill was conducted. The local law enforcement agency shall also notify the school of any deficiencies noted during the drill.
- The lockdown drill cannot include any simulations that mimic an actual school shooting incident or active shooter event. Law enforcement may only run an active shooter simulation, including simulated gun fire drills, on school days when students are not present.
- All lockdown drills must be announced in advance to all school personnel and students prior to the commencement of the drill.
- Lockdown drill content must be age and developmentally appropriate, and must include trauma-informed approaches to address the concerns and well-being of school personnel.
- Lockdown drills must include and involve school personnel, including school-based mental health professionals.

The Director of Safety and Security, in cooperation with the Building Principal, shall encourage local law enforcement agencies to establish a school walk-through program. This program encourages local law enforcement officials to walk through school properties during their patrols with the goal of increasing security (school districts are encouraged, but not mandated, to do this by House Resolution 153 (98th General Assembly, 2013)).

F. District Emergency Operations Plan (EOP) Template

The District Safety Team shall develop, implement, and maintain a District EOP template using the process below, as explained in FEMA's Guide to Developing High-Quality School Emergency Operations Plans (2013), at www.rems.ed.gov/docs/REMS_K-12_Guide_508.pdf:

1. Develop a schedule and invite the participation of first responders.
2. Identify threats and hazards, assess risks, and prioritize threats and hazards.
3. Determine goals and objectives.
4. Develop, review, evaluate, and maintain the EOP.
5. Share the EOP with stakeholders and train them. This includes, without limitation, having the EOP accessible in a digital format.

The EOP shall include a plan for local law enforcement to rapidly enter a school building in an emergency. 105 ILCS 128/5~~0 (final citation pending)~~, added by P.A. 103-194~~,~~ and renumbered by P.A. 103-605~~eff. 1-1-24~~.

The EOP shall be in the format suggested by and explained in FEMA's *Guide for Developing High-Quality School Emergency Operations Plans (2013)*, at www.rems.ed.gov/docs/REMS_K-12_Guide_508.pdf. See also *The Role of Districts in Developing High-Quality School Emergency Operations Plans: A Companion to the School Guide (2019)*, at: https//rems.ed.gov/docs/District_Guide_508C.pdf; and the **Attachment** to this procedure.

G. Material to be Included in Each Building EOP

The District Safety Team annually gathers and/or renews the following material for inclusion in the EOP:

1. District-level Targeted School Violence Prevention Plan. See Board ~~policy~~ Policy 4~~:~~.190, *Targeted School Violence Prevention Program*, and Administrative Procedure 4~~:~~.190-AP1, *Targeted School Violence Prevention Program*.
2. Building-level Threat Assessment Team procedures. See Administrative Procedure 4~~:~~.190-AP2, *Threat Assessment Team (TAT)*.
3. Building evacuation protocol. The Building Principal or designee shall: (a) keep a comprehensive evacuation map - describing main and alternate routes - in the main office, (b) post signs containing main and alternate evacuation routes for each occupied area in a conspicuous place, preferably near the exit, (c) prepare evacuation plans for outdoor areas (playgrounds and stadiums), and (d) keep all staff informed of the evacuation plans.
4. Documents concerning safety drills. The Building Principal shall schedule, execute, and document safety drills as per the School Safety Drill Act (105 ILCS 128/, amended by P.A.s 102-395, 102-791, 103-104, ~~eff. 1-1-24, and~~ 103-197, and 103-780~~eff. 1-1-24~~) and this procedure.
5. Maps and layouts, including: (a) campus map, (b) building floor plan, (c) location of first aid kits, AEDs, bleeding control kits, automated external defibrillators (AEDs), fire extinguishers, and any trauma kits (105 ILCS 5/10-20.85, added by P.A. 103-128), and (d) map or plan describing the areas to be used in the event of an emergency or crisis for triage, emergency helicopter landing, media center, non-victim students, and parents/guardians. The Safety Team or Principal shall annually give a copy of these to first responders.
6. A protocol to secure a list of people present in the building at any time.
7. Tornado response plan, including a map showing tornado wall locations (105 ILCS 128/25).
8. Carbon monoxide alarm or detector activation plans, protocols and procedures (105 ILCS 5/10-20.57 and 430 ILCS 135/).
9. The safety equipment's maintenance schedule and the person(s) responsible.
10. An emergency early dismissal protocol.
11. A plan for inviting warnings or tips, e.g., a hotline or website for individuals to make anonymous tips.
12. A protocol for student supervision in the event of an emergency or crisis.
13. A safety patrol plan (105 ILCS 5/10-22.28).
14. Bicycle use rules.
15. Roadway and parking rules.

16. Emergency p~~P~~rocedures to be followed in cases of injury to or sudden ~~on student and staff~~ illness of students and/or staff ~~and injuries~~ at school and school events (23 Ill. Admin. Code §1.530(c)).
17. A cardiac emergency response plan in accordance with guidelines set forth by the American Heart Association or other nationally recognized, evidence-based standard that addresses the appropriate response to incidents involving an individual experiencing sudden cardiac arrest or a similar life-threatening emergency (105 ILCS 128/60, added by P.A. 103-608, eff. 1-1-25). The plan must include:
    a. Procedures to follow during a cardiac emergency;
    b. A list of every AED that is present and clearly marked or easily accessible at school athletic venues and events and at school, and the maintenance schedule for the AEDs; and
    c. The provision of information on hands-only cardiopulmonary resuscitation and use of AEDs to teachers, administrators, coaches, assistant coaches, and other school staff as identified by administrators, in accordance with 105 ILCS 110/3. Id.

See the American Heart Association's cardiac emergency response plan template and implementation materials, at www.heart.org/CERP.

~~17.~~18. A plan for giving students instructions on safe school bus riding practices, including the operation and use of emergency doors and windows (as a means of escape), seat belts, and fire extinguisher (105 ILCS 128/20(b)). The District's parent-teacher advisory committee, in cooperation with school bus personnel, establishes and maintains bus safety rules (105 ILCS 5/10-20.14). See Administrative Procedures 4~~:~~.110-AP3, *School Bus Safety Rules*.

~~18.~~19. Safety and security related administrative material. See section A, above.

~~19.~~20. The location of any door security locking means and the use of the locking and unlocking means from within and outside the room(s) (105 ILCS 5/10-20.72, renumbered by P.A. 102-558).

~~20.~~21. Other documents identified by the Safety Team.

H. Managing Communications About an Emergency

The Director of Communications and Community Relations, with assistance from the Director of Safety and Security and District Safety Team, is responsible for compiling information and preparing communications concerning an emergency. The Director of Communications and Community Relations serves as the spokesperson during an emergency. All District communications should come from this source to ensure accuracy, creditability, and compliance with laws granting confidentiality to student records.

The spokesperson shall follow best practices for spokespersons during an emergency and receive training on public relations. The Director of Safety and Security and Attorney for the District serve as resources to the spokesperson. The objective is:

- To provide the maximum amount of verified information to staff members, students' family members, and the media as quickly as possible,
- While simultaneously respecting student privacy and complying with laws granting confidentiality to student records (Ill. School Student Records Act, 105 ILCS 10/; Family Educational Rights and Privacy Act, 20 U.S.C. §1232g). See Administrative Procedure 7~~:~~.340-AP1, *School Student Records*.

All staff members are requested to refrain from spreading information about an emergency unless the information is from the Director of Communications and Community Relations. All inquiries should be directed to the spokesperson.

Everyone in the school community can positively affect an emergency situation by:

1. Avoiding speculation as to the cause.
2. Avoiding allocation of blame.
3. Helping school and law enforcement officials gather the facts.
4. Sticking to the facts during discussions.

5. Deferring all media requests to the spokesperson.
6. Comforting and supporting each other.

I. Required Notices

A school staff member shall immediately notify the Building Principal when he or she:

1. Observes any person in possession of a firearm on or around school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision. 105 ILCS 5/10-27.1A(a).
2. Observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident. 105 ILCS 5/10-27.1B.
3. Observes a battery committed against any staff member or is subject to a battery. 105 ILCS 5/10-21.7

Upon receiving a report of No. 1, above, the Building Principal or designee shall immediately notify local law enforcement. 105 ILCS 5/10-27.1A(b), 5/10-27.1B, and 5/10-21.7. In addition, upon receiving a report on any of the above Nos. 1-3, the Building Principal or designee must notify the Superintendent or designee and any involved student's parent/guardian. See the **Required Notices** subhead of Board Policy 7.190, *Student Behavior*, and Exhibit 3.60-E1, *Event Reporting and Notice Requirements for Building Principals Concerning School Safety and Security*.

Upon receiving a report on any of the above, the Building Principal or designee shall immediately notify local law enforcement. 105 ILCS 5/10-27.1A~~(b)~~, amended by P.A.s 103-34, 103-609 (first to pass both houses) and 103-780 (second to pass both houses and controlling); 105 ILCS 5/10-27.1B, amended by P.A.s 103-609 (first to pass both houses) and 103-780 (second to pass both houses and controlling); and 105 ILCS 5/10-21.7. ~~See 3:60-E, *Event Reporting and Notice Requirements for Building Principals Concerning School Safety and Security*.~~ The Superintendent or designee will also report these incidents~~In addition, he or she must notify the Superintendent and, within one to three days of the incident's occurrence, one or both of them must notify the Ill. Dept. of State Police (ISP). Notification to the ISP may be accomplished using~~ to ISBE's~~s~~ through its web-based School Incident Reporting System (SIRS) as they occur during the year but no later than July 31 for the preceding school year.~~to report incidents electronically~~ Id. SIRS is available at www.isbe.net/Pages/School-Incident-Reporting-System.aspx or by going to ISBE's home page and accessing the District's Web Application Security (IWAS) account. Reporting on SIRS does not satisfy the requirement to report incidents to local law enforcement authorities.

J. Resources

Guide for Developing High-Quality School Emergency Operations Plans: At a Glance
www.rems.ed.gov/K12GuideForDevelHQSchool.aspx

Guide for Developing High-Quality School Emergency Operations Plans
www.rems.ed.gov/docs/REMS_K-12_Guide_508.pdf

The Role of Districts in Developing High-Quality School Emergency Operations Plans: A Companion to the School Guide
https://rems.ed.gov/docs/District_Guide_508C.pdf

Readiness and Emergency Management for Schools (REMS) Technical Assistance (TA) Center Tool Box
www.rems.ed.gov/toolbox.aspx

ALICE (Alert, Lockdown, Inform, Counter, Evacuate) Training Institute
www.alicetraining.com

ISBE/OSFM All Hazard Preparedness Guide for Illinois Schools
www.isbe.net/Pages/School-Emergency-and-Crisis-Response-Plan-Guide.aspx

Illinois Emergency Management Agency (IEMA)

www2.illinois.gov/ready/Pages/default.aspx

Schools/Campus – Resources, including School Safety Information Sharing
https://ready.illinois.gov/plan/schools.html

Safe2Help Illinois, designed to offer students a safe, confidential way in which to share information that might help prevent suicides, bullying, school violence, or other threats to school safety,
www.safe2helpil.com/

Illinois Terrorism Task Force
https://ready.illinois.gov/hazards/terrorism.html

National Association of School Psychologists (NASP) - Recommendations for Comprehensive School Safety Policies
www.nasponline.org/resources-and-publications/resourcesand-podcasts/school-safety-and-crisis

U.S. Secret Service (USSS) National Threat Assessment Center
www.secretservice.gov/protection/ntac

Improving School Safety Through Bystander Reporting: A Toolkit for Strengthening K-12 Reporting Programs, developed by the USSS NTAC and the Cybersecurity and Infrastructure Security Agency (CISA)
www.secretservice.gov/sites/default/files/reports/2023-05/cisa-usssk-12-bystander-reporting-toolkit-508_final_0.pdf

Bomb Threat Response Planning Tool, developed by the U.S. Dept. of Justice's Bureau of Alcohol, Tobacco, Firearms and Explosives and the U.S. Dept. of Education's Office of Safe and Drug Free Schools
www.ojp.gov/ncjrs/virtuallibrary/abstracts/bomb-threat-response-interactive-planning-tool-schools-cd-rom

School Crisis Guide - Help and Healing in a Time of Crisis, published by NEA Health Information Network
www.nea.org/resource-library/neas-school-crisis-guide

Attachment A

School Emergency Operations and Crisis Response Plan Format

Basic Plan

1.	Introductory Material	3.	Concept of Operations
1.1	Promulgation Document and Signatures	4.	Organization and Assignment of Responsibilities
1.2	Approval and Implementation	5.	Direction, Control, and Coordination
1.3	Record of Changes	6.	Information Collection, Analysis, and Dissemination
1.4	Record of Distribution	7.	Training and Exercises
1.5	Table of Contents	8.	Administration, Finance, and Logistics
2.	Purpose, Scope, Situation Overview, and Assumptions	9.	Plan Development and Maintenance
2.1	Purpose	10.	Authorities and References
2.2	Scope		
2.3	Situation Overview		
2.4	Planning Assumptions		

Functional Annexes

Note: This is not a complete list, but it is recommended that all SEOCRPs include at least the following functional annexes:

1. Communications
2. Evacuation
3. Shelter-in-Place
4. Lockdown
5. Accounting for All Persons
6. Reunification
7. Continuity of Operations (COOP)
8. Security
9. Recovery
10. Health and Medical

Threat- or Hazard-Specific Annexes

Note: This is not a complete list. Each school's annexes will vary based on its hazard analysis.

1. Hurricane or Severe Storm
2. Earthquake
3. Tornado
4. Hazardous Materials Incident
5. Mass Casualty Incident
6. Active Shooter
7. Pandemic or Disease Outbreak

Safety

Safety and Security

All District operations, including the education program, shall be conducted in a manner that will promote the safety and security of everyone on District property or at a District event. The Superintendent or designee shall develop, implement and maintain a comprehensive safety and security plan that includes, without limitation:

1. An emergency operations plan template addressing prevention, protection, mitigation, response, and recovery for each school;
2. Provisions for a coordinated effort with local law enforcement and fire officials, emergency medical services personnel, and the Attorney for the District;
3. A school safety drill plan;
4. Instruction in safe bus riding practices; and
5. A clear, rapid, factual, and coordinated system of internal and external communication.

In the event of an emergency that threatens the safety of any person or property, students and staff are encouraged to follow the best practices discussed for their building regarding the use of any available cellular telephones.

School Safety Drill Plan

During every academic year, each school building that houses school children shall conduct, at a minimum, each of the following in accordance with the School Safety Drill Act (105 ILCS 128/):

1. Three school evacuation drills to address and prepare students and school personnel for fire incidents. One of these three drills shall require the participation of the local fire department or district.
2. One bus evacuation drill.
3. One severe weather and shelter-in-place drill to address and prepare students and school personnel for possible tornado incidents.
4. One law enforcement lockdown drill to address a school shooting incident and to evaluate the preparedness of school personnel and students. This drill shall occur no later than 90 days after the first day of school of each year, and shall require the participation of all school personnel and students present at school at the time of the drill, except for those exempted by administrators, school support personnel, or a parent/guardian.

Annual Review

The Board or its designee will annually review each school building's emergency operations plan, protocols, and procedures, as well as each building's compliance with the school safety drill plan. This annual review shall be in accordance with the School Safety Drill Act (105 ILCS 128/) and the Joint Rules of the Office of the State Fire Marshal and the Ill. State Board of Education (ISBE) ~~(29 Ill. Admin. Code Part 1500)~~.

Automated External Defibrillator (AED)

At least one automated external defibrillator (AED) shall be present in each District attendance center~~s~~ during the school day and during any District-sponsored extracurricular activity on school grounds. In addition, t~~T~~he Superintendent or designee shall implement a written plan for responding

to medical emergencies at the District's physical fitness facilities in accordance with the Fitness Facility Medical Emergency Preparedness Act and shall file a copy of the plan with the Ill. Dept. of Public Health (IDPH). The plan shall provide for at least one ~~automated external defibrillator (~~AED~~)~~ to be available at every physical fitness facility on the premises according to State law requirements.

The District shall have an AED on site as well as a trained AED user: (1) on staff during staffed business hours; and (2) available during activities or events sponsored and conducted or supervised by the District. The Superintendent or designee shall ensure that every AED on the District's premises is properly tested and maintained in accordance with rules developed by the IDPH. This policy does not create an obligation to use an AED.

Carbon Monoxide Alarms

The Superintendent or designee shall implement a plan with the District's local fire officials to:

1. Determine which school buildings must be equipped with approved *carbon monoxide alarms or carbon monoxide detectors* as required by State law;
2. Locate any required carbon monoxide alarms or carbon monoxide detectors within 20 feet of a carbon monoxide emitting device; and
3. Incorporate carbon monoxide alarm or detector activation procedures into each school building that requires a carbon monoxide alarm or detector. The Superintendent or designee shall ensure each school building annually reviews these procedures.

Soccer Goal Safety

The Superintendent or designee shall implement the Movable Soccer Goal Safety Act in accordance with the guidance published by the IDPH. Implementation of the Act shall be directed toward improving the safety of movable soccer goals by requiring that they be properly anchored.

Unsafe School Choice Option

The unsafe school choice option allows students to transfer to another District school or to a public charter school within the District. The unsafe school choice option is available to:

1. All students attending a persistently dangerous school, as defined by State law and identified by the Illinois State Board of Education.
2. Any student who is a victim of a violent criminal offense, as defined by 725 ILCS 120/3, that occurred on school grounds during regular school hours or during a school-sponsored event.

The Superintendent or designee shall develop procedures to implement the unsafe school choice option.

Lead Testing in Water

The Superintendent or designee shall implement testing for lead in each source of drinking water in school buildings in accordance with the Illinois Plumbing License Law and guidance published by the IDPH. The Superintendent or designee shall notify parent(s)/guardian(s) about the sampling results from their children's respective school buildings.

Emergency Closing

The Superintendent or designee is authorized to close school(s) in the event of hazardous weather or other emergency that threatens the safety of students, staff members, or school property.

LEGAL REF.: 105 ILCS 5/10-20.2, 5/10-20.56, 5/18-12, and 5/18-12.5.
105 ILCS 128/, School Safety Drill Act; 29 Ill. Admin. Code Part 1500.
210 ILCS 74/, Physical Fitness Facility Medical Emergency Preparedness Act.
225 ILCS 320/35.5, Ill. Plumbing License Law.

CROSS REF.: 4.110 (Transportation), 4.175 (Convicted Child Sex Offender; Screening; Notifications), 4.180 (Pandemic Preparedness; Management; and Recovery), 5.30 (Hiring Process and Criteria), ~~6.190, 6.250, 7.300,~~ 8.30 (Visitors to and Conduct on School Property), 8.100 (Relationships with Other Organizations and Agencies)

Adopted: September 25, 1996
Reviewed: ~~January 2022~~November 2024
Amended: March 9, 2022

Revenue and Investments

Revenue

The Superintendent or designee is responsible for making all claims for property tax revenue, State Aid, special State funds for specific programs, federal funds, and categorical grants.

Investments

The Chief Financial Officer shall serve as the District's Chief Investment Officer. The Chief Investment Officer shall invest money that is not required for current operations, in accordance with this policy and State law.

The Chief Investment Officer and Superintendent shall use the standard of prudence when making investment decisions. They shall use the judgment and care, under circumstances then prevailing, that a person of prudence, discretion, and intelligence exercise in the management of his or her own affairs, not for speculation, but for investment, considering the safety of their capital as well as its probable income.

Investment Objectives

The objectives for the District's investment activities are:

1. Safety of Principal. Every investment is made with safety as the primary and over-riding concern. Each investment transaction shall ensure that capital loss, whether from credit or market risk, is avoided.

2. Liquidity. The investment portfolio shall provide sufficient liquidity to pay District obligations as they become due. In this regard, the maturity and marketability of investments shall be considered.

3. Rate of Return. The highest return on investments is sought, consistent with the preservation of principal and prudent investment principles.

4. Diversification. The investment portfolio is diversified as to materials and investments, as appropriate to the nature, purpose, and amount of the funds.

Authorized Investments

The Chief Investment Officer may invest District funds in one or more of the following:

1. Bonds, notes, certificates of indebtedness, treasury bills or other securities now or hereafter issued, that are guaranteed by the full faith and credit of the United States of America as to principal and interest.

2 Bond notes, debentures, or other similar obligations of the United States of America, its agencies, and its instrumentalities.

   The term "agencies of the United States of America" includes: (i) the federal land banks, federal intermediate credit banks, banks for cooperative, federal farm credit banks, or any other entity authorized to issue debt obligations under the Farm Credit Act of 1971 and

Acts amendatory thereto; (ii) the federal home loan banks and the federal home loan mortgage corporation; and (iii) any other agency created by Act of Congress.

3. Interest-bearing savings accounts, interest-bearing certificates of deposit or interest-bearing time deposits or any other investments constituting direct obligations of any bank as defined by the Illinois Banking Act.

4. Short term obligations of corporations organized in the United States with assets exceeding $500,000,000 if: (i) such obligations are rated at the time of purchase at 1 of the 3 highest classifications established by at least 2 standard rating services and which mature not later than 270 days from the date of purchase, (ii) such purchases do not exceed 10 percent of the corporation's outstanding obligations, and (iii) no more than one-third of the District's funds may be invested in short term obligations of corporations under this paragraph.

5. Obligations of corporations organized in the United States with assets exceeding $500,000,000 if: (a) such obligations are rated at the time of purchase at one of the three highest classifications established by at least two standard rating services and which mature more than 270 days but less than ~~three~~ 10 years from the date of purchase, (b) such purchases do not exceed 10% of the corporation's outstanding obligations, and (c) no more than one-third of the District's funds may be invested in obligations of corporations under this paragraph.

6. Money market mutual funds registered under the Investment Company Act of 1940, provided that the portfolio of any such money market mutual fund is limited to obligations described in paragraph (1) or (2) of this subsection and to agreements to repurchase such obligations.

7. Interest-bearing bonds of any county, township, city, village, incorporated town, municipal corporation, school district, the State of Illinois, any other state, or any political subdivision or agency of the State of Illinois or any other state, whether the interest earned is taxable or tax-exempt under federal law. The bonds shall be (a) registered in the name of the municipality, county, or other governmental unit, or held under a custodial agreement at a bank, and (b) rated at the time of purchase within the 4 highest general classifications established by a rating service of nationally recognized expertise in rating bonds of states and their political subdivision.

8. Short term discount obligations of the Federal National Mortgage Association or in shares or other forms of securities legally issuable by savings banks or savings and loan associations incorporated under the laws of this state or any other state or under the laws of the United States. Investments may be made only in those savings banks or savings and loan associations the shares, or investment certificates of which are insured by the Federal Deposit Insurance Corporation. Any such securities may be purchased at the offering or market price thereof at the time of such purchase. All such securities so purchased shall mature or be redeemable on a date or dates prior to the time when, in the judgment of the Superintendent or designee, the public funds so invested will be required for expenditure by the District or its governing authority.

9. Dividend-bearing share accounts, share certificate accounts or class of share accounts of a credit union chartered under the laws of this State or the laws of the United States; provided, however, the principal office of any such credit union must be located within the State of Illinois. Investments may be made only in those credit unions the accounts of which are insured by applicable law.

10. A Public Treasurers' Investment Pool created under Section 17 of the State Treasurer Act. The District may also invest any public funds in a fund managed, operated, and administered by a bank, subsidiary of a bank, or subsidiary of a bank holding company or use the services of such an entity to hold and invest or advise regarding the investment of any public funds.

11 The Illinois School District Liquid Asset Fund Plus.

12. Repurchase agreements of government securities having the meaning set out in the Government Securities Act of 1986, as now or hereafter amended or succeeded, subject to the provisions of said Act and the regulations issued there under. The government securities, unless registered or inscribed in the name of the District, shall be purchased through banks or trust companies authorized to do business in the State of Illinois.

    Except for repurchase agreements of government securities which are subject to the Government Securities Act of 1986, as now or hereafter amended or succeeded, the District may not purchase or invest in instruments which constitute repurchase agreements, and no financial institution may enter into such an agreement with or on behalf of the District unless the instrument and the transaction meet the following requirements:

    a. The securities, unless registered or inscribed in the name of the District, are purchased through banks or trust companies authorized to do business in the State of Illinois.

    b. The Superintendent or designee, after ascertaining which firm will give the most favorable rate of interest, directs the custodial bank to "purchase" specified securities from a designated institution. The "custodial bank" is the bank or trust company, or agency of government, which acts for the District in connection with repurchase agreements involving the investment of funds by the District. The State Treasurer may act as custodial bank for public agencies executing repurchase agreements.

    c. A custodial bank must be a member bank of the Federal Reserve System or maintain accounts with member banks. All transfers of book-entry securities must be accomplished on a Reserve Bank's computer records through a member bank of the Federal Reserve System. These securities must be credited to the District on the records of the custodial bank and the transaction must be confirmed in writing to the District by the custodial bank.

    d. Trading partners shall be limited to banks or trust companies authorized to do business in the State of Illinois or to registered primary reporting dealers.

    e. The security interest must be perfected.

    f. The District enters into a written master repurchase agreement that outlines the basic responsibilities and liabilities of both buyer and seller.

    g. Agreements shall be for periods of 330 days or less.

    h. The Superintendent or designee informs the custodial bank in writing of the maturity details of the repurchase agreement.

    i. The custodial bank must take delivery of and maintain the securities in its custody for the account of the District and confirm the transaction in writing to the District. The custodial undertaking shall provide that the custodian takes possession of the

securities exclusively for the District; that the securities are free of any claims against the trading partner; and that any claims by the custodian are subordinate to the District's claims to rights to those securities.

j. The obligations purchased by the District may only be sold or presented for redemption or payment by the fiscal agent bank or trust company holding the obligations upon the written instruction of the Superintendent or designee.

k. The custodial bank shall be liable to the District for any monetary loss suffered by the District due to the failure of the custodial bank to take and maintain possession of such securities.

13. Any investment as authorized by the Public Funds Investment Act, and Acts mandatory thereto. Paragraph ~~11~~ 13 supersedes paragraphs 1-~~10~~ 12 and controls in the event of conflict.

Except as provided herein, investments may be made only in banks, savings banks, savings and loan associations, or credit unions that are insured by the Federal Deposit Insurance Corporation, or other approved share insurer.

The Chief Investment Officer and Superintendent shall regularly consider material, relevant, and decision-useful sustainability factors in evaluating investment decisions, within the bounds of financial and fiduciary prudence. Such factors include, but are not limited to: (1) corporate governance and leadership factors, (2) environmental factors, (3) social capital factors, (4) human capital factors, and (5) business model and innovation factors, as provided under the Ill. Sustainable Investing Act, 30 ILCS 238/.

Selection of Depositories, Investment Managers, Dealers, and Brokers

The Chief Investment Officer shall establish a list of authorized depositories, investment managers, dealers and brokers based upon the creditworthiness, reputation, minimum capital requirements, qualifications under State law, as well as a long history of dealing with public fund entities. The Board will review and approve the list at least annually.

In order to be an authorized depository, each institution must submit copies of the last 2 sworn statements of resources and liabilities or reports or examination, which the institution is required to furnish to the appropriate State or federal agency. Each institution designated as a depository shall, while acting as such depository, furnish the District with a copy of all statements of resources and liabilities or all reports of examination, which it is required to furnish to the appropriate State or federal agency.

The above eligibility requirements of a bank to receive or hold public deposits do not apply to investments in an interest-bearing savings account, demand deposit account, interest-bearing certificate of deposit, or interest-bearing time deposit if: (1) the District initiates the investment at or through a bank located in Illinois, and (2) the invested public funds are at all times fully insured by an agency or instrumentality of the federal government.

The District shall~~may~~ consider a financial institution's record and current level of financial commitment to its local community when deciding whether to deposit funds in that financial institution. The District may consider factors including:

1. For financial institutions subject to the federal Community Reinvestment Act of 1977 (CRA), the current and historical ratings that the financial institution has received, to the extent that

those ratings are publicly available, under the- CRA~~federal Community Reinvestment Act of 1977~~;

2. Any changes in ownership, management, policies, or practices of the financial institution that may affect the level of the financial institution's commitment to its community;

3. The financial impact that the withdrawal or denial of District deposits might have on the financial institution;

4. The financial impact to the District as a result of withdrawing public funds or refusing to deposit additional public funds in the financial institution; and

5. Any additional burden on the District's resources that might result from ceasing to maintain deposits of public funds at the financial institution under consideration.

The District may not deposit public funds in a financial institution subject to the CRA unless the institution has a current rating of satisfactory or outstanding under the CRA.15 When investing or depositing public funds, the District may give preference to financial institutions that have a current rating of outstanding under the CRA.

Collateral Requirements

All amounts deposited or invested with financial institutions in excess of any insurance limit shall be collateralized in accordance with the Public Funds Investment Act, 30 ILCS 235/. The Superintendent or designee shall keep the Board informed of collateral agreements.

Safekeeping and Custody Arrangements

The preferred method for safekeeping is to have securities registered in the District's name and held by a third-party custodian. Safekeeping practices should qualify for the Governmental Accounting Standards Board (GASB) Statement No. 3 Deposits with Financial Institutions, Investments (including Repurchase Agreements), and Reverse Repurchase Agreements Category I, the highest recognized safekeeping procedures.

Controls and Reports

The Chief Investment Officer shall establish a system of internal controls and written operational procedures to prevent losses arising from fraud, employee error, misrepresentation by third parties, or imprudent employee action.

The Chief Investment Officer shall provide a quarterly investment report to the Board. The report will: (1) assess whether the investment portfolio is meeting the District's investment objectives, (2) identify each security by class or type, book value, income earned, and market value, (3) identify those institutions providing investment services to the District, and (4) include any other relevant information. The investment portfolio's performance shall be measured by appropriate and creditable industry standards for the investment type.

The Board will determine, after receiving the Superintendent's recommendation, which fund is in most need of interest income and the Superintendent shall execute a transfer. This provision does not apply when the use of interest earned on a particular fund is restricted.

Ethics and Conflicts of Interest

The Board and District officials will avoid any investment transaction or practice that in appearance or fact might impair public confidence. Board members are bound by *Board policy 2.100*. No District employee having influence on the District's investment decisions shall:

1. Have any interest, directly or indirectly, in any investments in which the District is authorized to invest,

2. Have any interest, directly or indirectly, in the sellers, sponsors, or managers of those investments, or

3. Receive, in any manner, compensation of any kind from any investments in which the agency is authorized to invest.

LEGAL REF.: 30 ILCS 235/, Public Funds Investment Act.
30 ILCS 238/, Ill. Sustainable Investing Act.
105 ILCS 5/8-7, 5/10-22.44, 5/17-1, and 5/17-11.

CROSS REF.: 2.100 (Board Member Conflict of Interest), 4.10 (Fiscal and Business Management), 4.80 (Accounting and Audits)

Adopted: September 25, 1996
Reviewed: November ~~2023~~2024
Amended: December 20, 2023

Purchases and Contracts

The Superintendent or designee shall manage the District's purchases and contracts in accordance with State law, the standards set forth in this policy, and other applicable Board policies.

Standards for Purchasing and Contracting

All purchases and contracts shall be entered into in accordance with applicable federal and State law. The Attorney for the District shall be consulted as needed regarding the legal requirements for purchases or contracts. All contracts shall be approved or authorized by the Board.

All purchases and contracts should support a recognized District function or purpose as well as provide for good quality products and services at the lowest cost, with consideration for service, reliability, and delivery promptness, and in compliance with State law. No purchase or contract shall be made or entered into as a result of favoritism, extravagance, fraud, or corruption.

Adoption of the annual budget authorizes the Superintendent or designee to purchase budgeted supplies, equipment, and services, provided that State law is followed. Purchases of items outside budget parameters require prior Board approval, except in an emergency.

When presenting a contract or purchase for Board approval, the Superintendent or designee shall ensure that it complies with applicable federal and State law, including but not limited to, those specified below:

1. Supplies, materials, or work involving an expenditure in excess of $35,000 must comply with the State law bidding procedure, 105 ILCS 5/10-20.21, unless specifically exempted.

2. Construction, lease, or purchase of school buildings must comply with State law and Board policy 4.150*, Facility Management and Building Programs*.

3. Guaranteed energy savings must comply with 105 ILCS 5/19b-1 et seq.

4. Third party non-instructional services must comply with 105 ILCS 5/10-22.34c.

5. Goods and services that are intended to generate revenue and other remunerations for the District in excess of $1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services, must comply with 105 ILCS 5/10-20.21(b-5). The Superintendent or designee shall keep a record of:

   (1) each vendor, product, or service provided,

   (2) the actual net revenue and non-monetary remuneration from each contract or agreement, and

   (3) how the revenue was used and to whom the non-monetary remuneration was distributed.

   The Superintendent or designee shall report this information to the Board by completing the necessary forms that must be attached to the District's annual budget.

6. Any contract to purchase food with a bidder or offeror must comply with 105 ILCS 5/10-20.21(b-10).

7. The purchase of paper and paper products must comply with 105 ILCS 5/10-20.19c and *Board policy 4.70, Resource Conversation*.

8. Each contractor with the District is bound by each of the following:

    a. In accordance with 105 ILCS 5/10-21.9(f):

        (1) prohibit any of its employees who is or was found guilty of a criminal offense listed in 105 ILCS 5/10-21.9(c) and 5/21B-80(c) to have direct, daily contact at a District school or school-related activity with one or more student(s);

        (2) prohibits any of the contractor's employees from having direct, daily contact at a District school or school-related activity with one or more students if the employee was found guilty of any offense in 5/21B-80(b) (certain drug offenses) until seven years following the end of the employee's sentence for the criminal offense; and

        (3) require each of its employees who will have direct, daily contact at a District school or school-related activity with student(s) to cooperate during the District's fingerprint-based criminal history records check on him or her.

    b. In accordance with 105 ILCS 5/22-94:

        (1) prohibit any of its employees from having direct contact with children or students if the contractor has not performed a sexual misconduct related employment history review (EHR) of the employee or if the District objects to the employee's assignment based on the employee's involvement in an instance of sexual misconduct as provided in 105 ILCS 5/22-94(j)(3), which the contractor is required to disclose;

        (2) discipline, up to and including termination or denial of employment, any employee who provides false information or willfully fails to disclose information required by the EHR;

        (3) maintain all records of EHRs and provide the District access to such records upon request; and

        (4) refrain from entering into any agreements prohibited by 105 ILCS 5/22-94(g).

    c. In accordance with 105 ILCS 5/24-5:

        (1) concerning each new employee of a contractor that provides services to students or in schools, provide the District with evidence of physical fitness to perform the duties assigned and freedom from communicable disease; and

        (2) require any new or existing employee who provides services to students or in schools to complete additional health examinations as required by the District and be subject to additional health examinations as required by the District and be subject to additional health examinations, including tuberculosis

screening, as required by the Illinois Dept. of Public Health rules or order of a local health official.

9. Any pavement engineering project using a coal tar-based sealant product or high polycyclic aromatic hydrocarbon sealant product for pavement engineering-related use must comply with the Coal Tar Sealant Disclosure Act.

10. Design-build contracts must comply with 105 ILCS 5/15A-1 et seq.

11. Any new contract for a district-administered assessment must comply with 105 ILCS 5/10-20.8~~6~~5.

12. Purchases made with federal or State awards must comply with 2 C.F.R. Part 200 and 30 ILCS 708/, as applicable, and any terms of the award.

The Superintendent or designee shall:

(1) execute the reporting and website posting mandates in State law concerning District contracts, and

(2) monitor the discharge of contracts, contractors' performances, and the quality and value of services or products being provided.

LEGAL REF.: 2 C.F.R. Part 200.
105 ILCS 5/10-20.19c, 5/10-20.21, 5/10-20.8~~6~~5, 5/10-21.9, 5/10-22.34c, 5/15A-1 et seq., 5/19b-1 et seq., 5/22-94, and 5/24-5.
30 ILCS 708/, Grant Accountability and Transparency Act.
410 ILCS 170/, Coal Tar Sealant Disclosure Act.
820 ILCS 130/, Prevailing Wage Act.

CROSS REF.: 2.100 (Board Member Conflict of Interest), 4.70 (Resource Conservation), 4.150 (Facility Management and Building Programs), 4.175 (Convicted Child Sex Offender; Screening; Notifications), 5.90 (Abused and Neglected Child Reporting)

Adopted: September 16, 1968
Reviewed: ~~December 2023~~November 2024
Amended: January 17, 2024

Administrative Procedure / General Personnel ~~-~~
Fair Labor Standards Act Exemptions

Important ~ School officials should contact the Attorney for the District for application of the Fair Labor Standards Act to specific situations. The information contained in this procedure, and any information provided in the hyperlinks contained in it, should be confirmed with the Attorney for the District before its application to a specific situation.

Overview

- An exempt employee in Illinois is "any employee employed in a bona fide executive, administrative or professional capacity, …, as defined by or covered by the Federal Fair Labor Standards Act of 1938 and the rules adopted under that Act, as both exist on March 30, 2003, but compensated at the amount of salary specified [current federal rules]." 820 ILCS 105/4a.

- ~~According to the~~ U.S. Dept. of Labor~~'s~~ (DOL) rules, set the minimum salary threshold for an employee, "~~[t]~~o qualify as exempt executive, administrative or professional employee~~, …, an employee must be compensated on a salary base at a rate of not less than $455 per week.~~" 29 C.F.R. 541.600.

- Guidance on the U.S. Dept. of Labor's website includes:

  Salary thresholds: www.dol.gov/agencies/whd/overtime/rulemaking

  Exemptions from overtime pay provisions:
  *~~www.dol.gov/elaws/esa/flsa/screen75.asp~~*www.dol.gov/agencies/whd/compliance-assistance/handy-reference-guide-flsa#8

  Exempt vs. non-exempt status of a particular job: www2.illinois.gov/idol/Laws-Rules/FLS/Pages/overtime-exemption.aspx

FLSA Exemption Category	Staff Positions
Non-covered persons	Independent contractors: ~~www.dol.gov/elaws/esa/flsa/docs/contractors.asp~~www.dol.gov/agencies/whd/fact-sheets/13-flsa-employment-relationship Volunteers: ~~www.dol.gov/elaws/esa/flsa/docs/volunteers.asp~~www.dol.gov/sites/dolgov/files/WHS/legacy/files/FOH_Ch10.pdf Student teachers who: (1) receive academic credit for their work experience, (2) do not displace regular employees, (3) work under close supervision, and (4) are not entitled to a job at the end of their training (www.dol.gov/sites/dolgov/files/WHD/legacy/files/2006_04_06_12_FLSA.pdf)
Executive employees	Superintendent Associate/Assistant Superintendents Directors Supervisors Other department managers

Adopted: May 28, 2014
Reviewed: November 2024
Amended:

FLSA Exemption Category	Staff Positions
Administrative employees	Building Principals Assistant/Associate Principals Data systems analysts or computer programmers involved in obtaining solutions to complex business problems: ~~www.dol.gov/whd/regs/compliance/fairpay/fs17e_computer.hm~~www.dol.gov/agencies/whd/fact-sheets/17e-overtime-computer Other certificated administrative staff
Professional employees	Teachers Counselors Registered nurses Media coordinators Other non-supervising certificated staff
Non-exempt employees	Administrative Assistants/Secretaries Receptionists Bookkeepers Cafeteria/Food Service workers Crossing guards Before/after school program workers Bus drivers/transportation workers Computer lab managers Custodians Maintenance workers Pre-school workers Teacher aides, paraprofessionals, and assistants

General Personnel – Equal Employment Opportunity

The District shall provide equal employment opportunities to all persons regardless of their race; color; creed; religion; national origin; sex; sexual orientation; age; ancestry; marital status; arrest record; military status; order of protection status; unfavorable military discharge; citizenship status provided the individual is authorized to work in the United States; work authorization status; use of lawful products while not at work; being a victim of domestic violence, sexual violence, gender violence, or any other crime of violence; genetic information; physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions; reproductive health decisions; credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; conviction record, unless authorized by law; family responsibilities; or other legally protected categories.

No one will be penalized solely for the person's status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Program Act, 410 ILCS 130/.

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager under Board Policy 2.260, *Uniform Grievance Procedure*, or in the case of denial of equal employment opportunities on the basis of race, color, or national origin, Board Policy 2.270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. These individuals are listed below. No employee or applicant will be discriminated against because the employee:

(1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act; or

(2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator for personnel who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager under Board Policy 2.260, *Uniform Grievance Procedure*. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator. The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers.

Nondiscrimination Coordinator and Complaint Manager:	Name:	M. Curt Richardson
	Address:	1809 W. Hovey Ave. Normal, IL 61761
	Email:	richardmc@unit5.org
	Telephone:	(309) 557-4082
Complaint Managers:	Name:	Heather Rogers

Adopted: April 23, 1997
Reviewed: ~~May~~November 2024
Amended: June 12, 2024

Address:	1809 W. Hovey Ave. Normal, IL 61761
Email:	rogersh@unit5.org
Telephone:	(309) 557-4041

Name:	Dr. Kristal Shelvin
Address:	1809 W. Hovey Ave. Normal, IL 61761
Email:	shelvik@unit5.org
Telephone:	(309) 557-4035

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as**,** by posting required notices and including this policy in the appropriate handbooks.

Minority Recruitment

The District will attempt to recruit and hire minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.

LEGAL REF.:
8 U.S.C. §1324a et seq., Immigration Reform and Control Act.
20 U.S.C. §1681 et seq., Title IX of the Education Amendments of 1972; 34 C.F.R. Part 106.
29 U.S.C. §206(d), Equal Pay Act.
29 U.S.C. §218d, Fair Labor Standards Act.
29 U.S.C. §621 et seq., Age Discrimination in Employment Act.
29 U.S.C. §791 et seq., Rehabilitation Act of 1973.
38 U.S.C. §4301 et seq., Uniformed Services Employment and Reemployment Rights Act (1994).
42 U.S.C. §1981 et seq., Civil Rights Act of 1991.
42 U.S.C. §2000d et seq., Title VI of the Civil Rights Act of 1964; 34 C.F.R. Part 100.
42 U.S.C. §2000e et seq., Title VII of the Civil Rights Act of 1964, implemented by 29 C.F.R. Part 1601.
42 U.S.C. §2000ff et seq., Genetic Information Nondiscrimination Act of 2008.
42 U.S.C. §2000gg et seq., Pregnant Workers Fairness Act; 29 C.F.R Part 1636.
42 U.S.C. §2000e(k), Pregnancy Discrimination Act.
42 U.S.C. §12111 et seq., Americans with Disabilities Act, Title I.
Ill. Constitution, Art. I, §§17, 18, and 19.
105 ILCS 5/10-20.7, 5/10-20.7a, 5/10-21.1, 5/10-22.4, 5/10-23.5, 5/22-19, 5/24-4, 5/24-4.1, and 5/24-7.
410 ILCS 130/40, Compassionate Use of Medical Cannabis Program Act.
410 ILCS 513/25, Genetic Information Protection Act.
740 ILCS 174/, Ill. Whistleblower Act.
775 ILCS 5/1-103, 5/2-101, 5/2-102, 5/2-103, 5/2-103.1, 5/2-104(D), and 5/6-101, Ill. Human Rights Act.
775 ILCS 35/, Religious Freedom Restoration Act.

Adopted: April 23, 1997
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Amended: June 12, 2024

820 ILCS 55/10, Right to Privacy in the Workplace Act.
820 ILCS 70/, Employee Credit Privacy Act.
820 ILCS 75/, Job Opportunities for Qualified Applicants Act.
820 ILCS 112/, Ill. Equal Pay Act of 2003.
820 ILCS 180/30, Victims' Economic Security and Safety Act.
820 ILCS 260/, Nursing Mothers in the Workplace Act.

CROSS REF.: 2.260 (Uniform Grievance Procedure), 2.265 (Title IX Grievance Procedure), 2.270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5.20 (Workplace Harassment Prohibited), 5.30 (Hiring Process and Criteria), 5.40 (Communicable and Chronic Infectious Disease), 5.50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis), 5.70 (Religious Holidays), 5.180 (Temporary Illness or Temporary Incapacity), 5.200 (Terms and Conditions of Employment and Dismissal), 5.250 (Vacation, Holidays, and Leaves of Absence), 5.270 (Employment At-Will, Compensation, and Assignment), 5.300 (Schedules and Employment Year), 5.330 (Vacation, Holidays, and Leaves), 7.10 (Equal Educational Opportunities), 7.180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8.70 (Accommodating Individuals with Disabilities)

Personal Technology and Social Media; Usage and Conduct

Definitions

Includes – Means "includes without limitation" or "includes, but is not limited to."

Social media - Media for social interaction, using highly accessible web-based and/or mobile technologies that allow users to share content and/or engage in interactive communication through online communities. This includes, but is not limited to, services such as *Facebook*, *LinkedIn*, ~~*Twitter*~~*X (formerly Twitter)*, *Threads, Instagram, TikTok, Snapchat, Discord,* and *YouTube*.

Personal technology - Any device that is not owned or leased by the District or otherwise authorized for District use and: (1) transmits sounds, images, text, messages, videos, or electronic information, (2) electronically records, plays, or stores information, or (3) accesses the Internet, or private communication or information networks. This includes computers, tablets, smartphones, smartwatches, and other devices.

Usage and Conduct

All District employees who use personal technology and social media shall:

1. Adhere to the high standards for **Professional and Appropriate Conduct** required by Board ~~policy~~ Policy 5.120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest* and the employee conduct standards required by administrative procedure 5.120-AP2, *Employee Conduct Standards* at all times, regardless of the ever-changing social media and personal technology platforms available. This includes District employees posting images or private information about themselves or others in a manner readily accessible to students and other employees that is inappropriate as defined by Board ~~policies~~ Policies 5.20, *Workplace Harassment Prohibited*; 5.100, *Staff Development Program*; 5.120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*; 6.235, *Access to Electronic Networks*; and 7.20, *Harassment of Students Prohibited*; and the Ill. Code of Educator Ethics, 23 Ill. Admin. Code §22.20.
2. Refrain from speech that interferes with their ability to perform the essential functions of their job. This includes discriminatory speech or images that interfere with the employee's duty to provide equal educational opportunities to all students without regard to color, race, nationality, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, actual or potential marital or parental status, including pregnancy, or speech that causes or could reasonably be predicted to cause a substantial disruption to the school environment.
3. Choose a District-provided or supported method whenever possible to communicate with students and their parents/guardians. A list of District-provided or supported methods of communication with students and their parents/guardians will be posted on the District website and provided annually by Building Principals to staff.
4. Not interfere with or disrupt the educational or working environment, or the delivery of education or educational support services.
5. Inform their immediate supervisor if a student initiates inappropriate contact with them via any form of personal technology or social media.

6. Report instances of suspected abuse or neglect discovered through the use of social media or personal technology pursuant to a school employee's obligations under Board ~~policy~~ Policy 5.~~:~~90, *Abused and Neglected Child Reporting*.
7. Not disclose confidential information, including but not limited to school student records (e.g., student work, photographs of students, names of students, or other personally identifiable information about students) or personnel records, in compliance with Board ~~policy~~ Policy 5.130, *Responsibilities Concerning Internal Information*. For District employees, proper approval may include implied consent under the circumstances.
8. Refrain from using the District's logos without permission and follow Board ~~policy~~ Policy 5~~:~~.170, *Copyright*, and all District copyright compliance procedures.
9. Use social media for personal purposes only during non-work times or hours. Use personal technology for personal purposes whenever possible during non-work times or hours. Any duty-free use must occur during times and places that the use will not interfere with job duties or otherwise be disruptive to the school environment or its operation.
10. Assume all risks associated with the use of personal technology and social media at school or school-sponsored activities, including students' viewing of inappropriate Internet materials through the District employee's personal technology or social media. The Board expressly disclaims any responsibility for imposing content filters, blocking lists, or monitoring of its employees' personal technology and social media.
11. Be subject to remedial and any other appropriate disciplinary action for violations of this policy ranging from prohibiting the employee from possessing or using any personal technology or social media at school to dismissal and/or indemnification of the District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District relating to, or arising out of, any violation of this policy.

Superintendent Responsibilities

The Superintendent shall:

1. Inform District employees about this policy during the in-service on educator ethics, teacher-student conduct, and school employee-student conduct required by Board ~~policy~~ Policy 5.~~:~~120, *Employee Ethics; Conduct; and Conflict of Interest*.
2. Direct the Director of Human Resources to annually:
   a. Provide building staff with a copy of this policy and a list of District-provided or supported methods of communication with students and their parents/guardians.
   b. Inform building staff about the importance of maintaining high standards in their school relationships.
   c. Remind building staff that those who violate this policy will be subject to remedial and any other appropriate disciplinary action up to and including dismissal.
3. Build awareness of this policy with students, parents, and the community.
4. Ensure that neither the District, nor anyone on its behalf, commits an act prohibited by the Right to Privacy in the Workplace Act, 820 ILCS 55/10; i.e., the *Facebook Password Law*. The District may require an employee or applicant to share specific content that has been reported to the District, without requesting or requiring an employee or applicant to provide a user name and password, password, or other means of authentication that provides access to an employee's or applicant's personal online account, for the purpose of:
   a. Ensuring compliance with applicable laws or regulatory requirements;

b. Investigating an allegation, based on receipt of specific information, of the unauthorized transfer of the District's proprietary or confidential information or financial data to an employee or applicant's personal account;
c. Investigating an allegation, based on receipt of specific information, of a violation of applicable laws, regulatory requirements, or prohibitions against work-related employee misconduct;
d. Prohibiting an employee from using a personal online account for business purposes; or
e. Prohibiting an employee or applicant from accessing or operating a personal online account during business hours, while on District property, while using an electronic communication device supplied by, or paid for by, the District, or while using the District's network or resources, to the extent permissible under applicable laws.

5. Periodically review this policy and any implementing procedures with District employee representatives and electronic network system administrator(s) and present proposed changes to the Board.

LEGAL REF.: 105 ILCS 5/21B-75 and 5/21B-80.
775 ILCS 5/5A-102, Ill. Human Rights Act.
820 ILCS 55/10, Right to Privacy in the Workplace Act
23 Ill. Admin. Code §22.20, Code of Ethics for Ill. Educators.
Garcetti v. Ceballos, 547 U.S. 410 (2006).
Pickering v. High School Dist. 205, 391 U.S. 563 (1968).
Mayer v. Monroe County Community School Corp., 474 F.3d 477 (7th Cir. 2007).

CROSS REF.: 4.165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5~~:~~.20 (Workplace Harassment Prohibited), 5~~:~~.30 (Hiring Process and Criteria), 5~~:~~.100 (Staff Development Program), 5~~:~~.120 (Employee Ethics; Conduct; and Conflict of Interest), 5~~:~~.130 (Responsibilities Concerning Internal Information), 5~~:~~.150 (Personnel Records), 5~~:~~.170 (Copyright), 5~~:~~.200 (Terms and Conditions of Employment and Dismissal), 6~~:~~.235 (Access to Electronic Networks), 7~~:~~.20 (Harassment of Students Prohibited), 7~~:~~.340 (Student Records)

Adopted: December 11, 2019
Reviewed: ~~July 2023~~November 2024
Amended: August 16, 2023

General Personnel – Workplace Harassment Prohibited

The District expects the workplace environment to be productive, respectful, and free of unlawful discrimination, including harassment. District employees shall not engage in harassment or abusive conduct on the basis of an individual's actual or perceived race, color, religion, national origin, ancestry, sex, sexual orientation, age, citizenship status, work authorization status, disability, pregnancy, marital status, family responsibilities, reproductive health decisions, order of protection status, military status, or unfavorable discharge from military service, nor shall they engage in harassment or abusive conduct on the basis of an individual's other protected status identified in Board policy 5.10*, Equal Employment Opportunity*. Harassment of students, including, but not limited to, sexual harassment, is prohibited by Board policies 2.260, *Uniform Grievance Procedure*; 2:265, *Title IX Grievance Procedure*; 2.270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*; 7.20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; and 7:185, *Teen Dating Violence Prohibited*.

The District will take remedial and corrective action to address unlawful workplace harassment, including sexual harassment.

Sexual Harassment Prohibited

The District shall provide a workplace environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. The District provides annual sexual harassment prevention training in accordance with State law.

District employees shall not make unwelcome sexual advances or request sexual favors or engage in any unwelcome conduct of a sexual nature when: (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment; (2) submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual; or (3) such conduct has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment. Sexual harassment prohibited by this policy includes, but is not limited to, verbal, physical, or other conduct. The terms intimidating, hostile, or offensive include, but are not limited to, conduct that has the effect of humiliation, embarrassment or discomfort. Sexual harassment will be evaluated in light of all the circumstances.

Making a Report or Complaint

Employees and *nonemployees* (persons who are not otherwise employees and are directly performing services for the District pursuant to a contract with the District, including contractors, and consultants) are encouraged to promptly report information regarding violations of this policy. Individuals may choose to report to a person of the individual's same gender. Every effort should be made to file such reports or complaints as soon as possible, while facts are known and potential witnesses are available.

Aggrieved employees, if they feel comfortable doing so, should directly inform the person engaging in the harassing conduct or communication that such conduct or communication is offensive and must stop.

Whom to Contact with a Report or Complaint

An employee should report claims of harassment, including making a confidential report, to any of the following: the employee's immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager. Employees may also report claims using Board policy 2.260, *Uniform Grievance Procedure*. If a claim is reported using Board policy 2.260, the Complaint Manager shall process and review the claim according to that policy, in addition to any response required by this policy.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

Nondiscrimination Coordinator and Complaint Manager:	Name:	M. Curt Richardson
	Address:	1809 West Hovey Ave. Normal, IL 61761
	Email:	richardmc@unit5.org
	Telephone:	(309) 557-4082
Complaint Managers:	Name:	Heather Rogers
	Address:	1809 W. Hovey Ave. Normal, IL 61761
	Email:	rogersh@unit5.org
	Telephone:	(309) 557-4041
	Name:	Dr. Kristal Shelvin
	Address:	1809 W. Hovey Ave. Normal, IL 61761
	Email:	shelvik@unit5.org
	Telephone:	(309) 557-4035

Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. Any employee who fails to promptly forward a report or complaint may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain a workplace environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sex-based~~ual~~ harassment that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), the Nondiscrimination Coordinator or designee shall consider whether action under Board Policy 2.265, *Title IX Sexual Harassment Grievance Procedure*, should be initiated.

For any report or complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall investigate under Board Policy 2.270*, Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

For any other alleged workplace harassment that does not require action under Board Policies 2.265, *Title IX Grievance Procedure*, or *2.270, Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under Board policy 2.260, *Uniform Grievance Procedure*, and/or 5.120, *Employee Ethics; Code of Professional Conduct, and Conflict of Interest*, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A(b), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to Board Policy 5.90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under Board Policy 2.265, *Title IX Sexual Harassment Grievance Procedure*, or Board Policy 2.260, *Uniform Grievance Procedure*.

Enforcement

A violation of this policy by an employee may result in discipline, up to and including discharge. A violation of this policy by a third party will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc. Any employee making a knowingly false accusation regarding harassment will likewise be subject to disciplinary action, up to and including discharge.

Retaliation Prohibited

An employee's employment, compensation, or work assignment shall not be adversely affected by complaining or providing information about harassment. Retaliation against employees for bringing complaints or providing information about harassment is prohibited (see Board policies 2.260, *Uniform Grievance Procedure,* 2.265*, Title IX Grievance Procedure,* and 2.270*, Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*), and depending on the law governing the complaint, whistleblower protection may be available under the State Officials and Employees Ethics Act (5 ILCS 430/), the Whistleblower Act (740 ILCS 174/), and/or the Ill. Human Rights Act (775 ILCS 5/).

An employee should report allegations of retaliation to the employee's immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

Employees who retaliate against others for reporting or complaining of violations of this policy or for participating in the reporting or complaint process will be subject to disciplinary action, up to and including discharge.

Recourse to State and Federal Fair Employment Practice Agencies

The District encourages all employees who have information regarding violations of this policy to report the information pursuant to this policy. The following government agencies are available to assist employees: the Ill. Dept. of Human Rights and the U.S. Equal Employment Opportunity Commission.

The Superintendent shall use reasonable measures to inform staff members, applicants, and nonemployees of this policy, which shall include posting on the District website and/or making this policy available in the District's administrative office, and including this policy in the appropriate handbooks.

LEGAL REF.: 42 U.S.C. §2000e et seq., Title VII of the Civil Rights Act of 1964; 29 C.F.R. §1604.11.
20 U.S.C. §1681 et seq., Title IX of the Education Amendments of 1972; 34 C.F.R. Part 106.
5 ILCS 430/70-5(a), State Officials and Employees Ethics Act.
775 ILCS 5/2-101(E) and (E-1), 5/2-102(A), (A-10), (D-5), 5/2-102(E-5), 5/2-109, 5/5-102, and 5/5-102.2, Ill. Human Rights Act.
56 Ill. Admin. Code Parts 2500, 2510, 5210, and 5220.
Vance v. Ball State Univ., 570 U.S. 421 (2013).
Crawford v. Metro. Gov't of Nashville & Davidson City., 555 U.S. 271 (2009).
Jackson v. Birmingham Bd. Of Educ., 544 U.S. 167 (2005).
Oncale v. Sundowner Offshore Servs., 523 U.S. 75 (1998).
Burlington Indus. V. Ellerth, 524 U.S. 742 (1998).
Faragher v. City of Boca Raton, 524 U.S. 775 (1998).
Meritor Savings Bank v. Vinson, 477 U.S. 57 (1986).
Porter v. Erie Foods Int, Inc., 576 F.3d 1021 (7th Cir. 2004).
Williams v. Waste Mgmt., 361 F.3d 1021 (7th Cir. 2004).
Berry v. Delta Airlines, 260 F.3d 803 (7th Cir. 2004).
Sangamon Cnty. Sherriff's Dept. v. Ill. Human Rights Com'n, 233 Ill.2d 125 (Ill. 2009).

CROSS REF.: 2.260 (Uniform Grievance Procedure), 2.265 (Title IX Sexual Harassment Grievance Procedure), 2.270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4.60 (Purchases and Contracts), 5.10 (Equal Employment Opportunity), 5.90 (Abused and Neglected Child Reporting), 5.120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7.20 (Harassment of Students Prohibited), 8.30 (Visitors to and Conduct on School Property)

Adopted: October 6, 1997
Reviewed: ~~May~~November 2024
Amended: June 12, 2024

General Personnel – Abused and Neglected Child Reporting

Any District employee who suspects or receives knowledge that a student may be an abused or neglected child or, for a student aged 18 through 221, an abused or neglected individual with a disability, shall:

1) immediately report or cause a report to be made to the Illinois Dept. of Children and Family Services (DCFS) on its Child Abuse Hotline at 1-800-25-ABUSE (1-800-252-2873)(within Illinois); 1-217-524-2606 (outside of Illinois); or 1-800-358-5117 (TTY), and

2) follow directions given by DCFS concerning filing a written report within 48 hours with the nearest DCFS field office.

Any District employee who believes a student is in immediate danger of harm shall first call 911. The employee shall also promptly notify the Superintendent or designee or Building Principal that a report has been made. The Superintendent or designee or Building Principal shall immediately coordinate any necessary notifications to the student's parents/guardians with DCFS, the applicable school resource officer (SRO), and/or local law enforcement.

Negligent failure to report occurs when a District employee personally observes an instance of suspected child abuse or neglect and reasonably believes, in his or her professional or official capacity, that the instance constitutes an act of child abuse or neglect under the Abused and Neglected Child Reporting Act (ANCRA) and he or she, without willful intent, fails to immediately report or cause a report to be made of the suspected abuse or neglect to DCFS.

Any District employee who discovers child pornography on electronic and information technology equipment shall immediately report it to local law enforcement, the National Center for Missing and Exploited Children's CyberTipline 1-800-THE-LOST (1-800-843-5678) or online at www.report.cybertip.org or www.missingkids.org. The Superintendent or designee or Building Principal shall also be promptly notified of the discovery and that a report has been made.

Any District employee who observes any act of hazing that does bodily harm to a student must report that act to the Building Principal, Superintendent, or designee who will investigate and take appropriate action. If the hazing results in death or great bodily harm, the employee must first make the report to law enforcement and then to the Superintendent or designee or Building Principal. Hazing is defined as any intentional, knowing, or reckless act directed to or required of a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any group, organization, club, or athletic team whose members are or include other students.

Abused and Neglected Child Reporting Act (ANCRA), School Code, and *Erin's Law* Training

The Superintendent or designee shall provide staff development opportunities for District employees in the detection, reporting, and prevention of child abuse and neglect.

All District employees shall:

1. Before beginning employment, sign the *Acknowledgement of Mandated Reporter Status* form provided by DCFS. The Superintendent or designee shall ensure that the signed forms are retained.

2. Complete mandated reporter training as required by law within one year of initial employment and at least every five years after that date.

3. Complete an annual evidence-informed training related to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*), and boundary violations as required by law and Board ~~policy~~ Policy 5~~:~~.100, *Staff Development Program*.

Alleged Incidents of Sexual Abuse; Investigations

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A, that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

If a District employee reports an alleged incident of sexual abuse to DCFS and DCFS accepts the report for investigation, DCFS will refer the matter to the local Children's Advocacy Center (CAC). The Superintendent or designee will implement procedures to coordinate with the CAC.

DCFS and/or the appropriate law enforcement agency will inform the District when its investigation is complete or has been suspended, as well as the outcome of its investigation. The existence of a DCFS and/or law enforcement investigation will not preclude the District from conducting its own parallel investigation into the alleged incident of sexual abuse in accordance with Board ~~policy~~ Policy 7~~:~~.20, *Harassment of Students Prohibited*.

Special Superintendent Responsibilities

The Superintendent or designee shall execute the requirements in Board policy 5.150, *Personnel Records*, whenever another school district requests a reference concerning an applicant who is or was a District employee and was the subject of a report made by a District employee to DCFS.

When the Superintendent has reasonable cause to believe that a license holder (1) committed an intentional act of abuse or neglect with the result of making a child an abused child or a neglected child under ANCRA or an act of sexual misconduct under *Faith's Law*, and (2) that act resulted in the license holder's dismissal or resignation from the District, the Superintendent shall notify the State Superintendent and the Regional Superintendent in writing, providing the Ill. Educator Identification Number as well as a brief description of the misconduct alleged. The Superintendent must make the report within 30 days of the dismissal or resignation and mail a copy of the notification to the license holder.

The Superintendent shall develop procedures for notifying a student's parents/guardians when a District employee, contractor, or agent is alleged to have engaged in sexual misconduct with the student as defined in *Faith's Law*. The Superintendent shall also develop procedures for notifying the student's parents/guardians when the Board takes action relating to the employment of the employee, contractor, or agent following the investigation of sexual misconduct. Notification shall not occur when the employee, contractor, or agent alleged to have engaged in sexual misconduct is the student's parent/guardian, and/or when the student is at least 18 years of age or emancipated.

The Superintendent shall execute the recordkeeping requirements of *Faith's Law*.

Special School Board Member Responsibilities

Each individual Board member must, if an allegation is raised to the member during an open or closed Board meeting that a student is an abused child as defined in the Act, direct or cause the Board to direct the Superintendent or other equivalent school administrator to comply with the Act's requirements concerning the reporting of child abuse.

If the Board determines that any District employee, other than an employee licensed under 105 ILCS 5/21B, has willfully or negligently failed to report an instance of suspected child abuse or neglect as required by ANCRA, the Board may dismiss that employee immediately.

When the Board learns that a licensed teacher was convicted of any felony, it must promptly report it to the State agencies listed in Board ~~policy~~ Policy 2.~~:~~20, *Powers and Duties of the School Board; Indemnification*.

LEGAL REF.: 20 U.S.C. §7926, Elementary and Secondary Education Act.
105 ILCS 5/10-21.9, 5/10-23.13, 5/21B-85, 5/22-85.5, and 5/22-85.10.
20 ILCS 1305/1-1 et seq., Department of Human Services Act.
325 ILCS 5/, Abused and Neglected Child Reporting Act.
720 ILCS 5/12C-50.1, Criminal Code of 2012.

CROSS REF.: 2.20 (Powers and Duties of the School Board; Indemnification), 3.40 (Superintendent), 3.50 (Administrative Personnel Other Than the Superintendent), 3.60 (Administrative Responsibility of the Building Principal), 4.60 (Purchases and Contracts), 4.165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5.20 (Workplace Harassment Prohibited), 5.30 (Hiring Process and Criteria), 5.100 (Staff Development Program), 5.120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5.150 (Personnel Records), 5.200 (Terms and Conditions of Employment and Dismissal), 5.290 (Employment Termination and Suspensions), 6.120 (Education of Children with Disabilities), 6.250 (Community Resource Persons and Volunteers), 7.20 (Harassment of Students Prohibited), 7.150 (Agency and Police Interviews)

Adopted: April 23, 1997
Reviewed: ~~July 2023~~November 2024
Amended: August 16, 2023

Accelerated Placement Program Procedures

The District's Accelerated Placement Program (APP) places qualified students in an educational setting that includes curriculum usually reserved for students who are older or in higher grades than the student, and is implemented by the Superintendent or designee. 105 ILCS 5/14A.

This administrative procedure contains seven sections as follows:

1. Definitions
2. Annual Notification
3. Referral Process
4. Evaluation Process
5. Eligibility Determination
6. Automatic Enrollment in Advanced High School Coursework
7. Program Reporting, Review, and Expanded Access Plan

Definitions

Accelerated placement is the placement of a student in an educational setting with curriculum that is usually reserved for students who are older or in higher grades than the student. Accelerated placement includes, but may not be limited to: early entrance to kindergarten or first grade, accelerating a student in a single subject, and grade acceleration.

Advanced academic program is a course of study, including but not limited to, accelerated placement, advanced placement coursework, International Baccalaureate coursework, dual credit, or any course designated as enriched or honors, that a student is enrolled in based on the student's advanced cognitive ability or advanced academic achievement compared to local age peers and in which the curriculum is substantially differentiated from the general curriculum to provide appropriate challenge and pace.

Early entrance to kindergarten is the admission to kindergarten of a student who: (a) is assessed for and meets the District's readiness standards to attend school; and (b) will not be five years of age on or before September 1 of that school term.

Early entrance to first grade is the admission to first grade of a student who is assessed for and meets the District's readiness standards to attend school. A student may, but is not required to, have attended a non-public preschool and continued his or her education at that school through kindergarten and been taught in kindergarten by an appropriately certified teacher. A student who is younger than six upon starting first grade but who was admitted early to kindergarten does not need to be reevaluated prior to admission to first grade.

Individual subject acceleration is the practice of assigning a student to a specific content area at a higher instructional level than is typical given the student's grade for the purpose of providing access to appropriately challenging learning opportunities in one or more subject areas. It may be accomplished by either: (a) physically moving the student to a higher level class for instruction; or (b) using higher level curricular or study materials in the student's current classroom.

Whole grade acceleration is the practice of assigning a student to a higher grade level than is typical, given the student's age, on a full-time basis for the purpose of providing access to appropriately challenging learning opportunities. Commonly referred to as *skipping* a grade, grade acceleration may be done at the beginning of or during the school term.

Annual Notification

Actor	Action
Superintendent or designee	Annually notifies the community, including community-based organizations, providers of out-of-school programs, parent(s)/guardian(s), students, and school personnel, about the: 1. APP 2. Process for referring a student for possible evaluation for accelerated placement, including: a. Steps to be taken to make a referral; b. Individual(s) to whom a referral may be submitted; c. Deadlines by which a referral must be made (March 1st for whole grade acceleration and April 1st for Early Entrance to Kindergarten or First Grade); and d. Information that must be provided in the referral. 3. Methods used to determine whether a student is eligible for accelerated placement. 4. Strategies used to reach groups of students and families who have been historically underrepresented in accelerated placement programs and advanced coursework. Provides such notification: 1. By varied communication methods, such as student handbooks and District/school websites; and 2. In multiple languages.

Referral Process

Actor	Action
Parent(s)/Guardian(s), Licensed Educational Professionals, Student (with written consent of a parent/guardian), or Peer (through a licensed educational professional who has	Refers a student for possible evaluation for accelerated placement by the referral deadline (March 1st for whole grade acceleration and April 1st for Early Entrance to Kindergarten or First Grade) using the process set forth in this procedure.

Actor	Action
knowledge of the student's abilities). In addition to the above-noted individuals, referrals for possible early entrance to kindergarten or first grade may also come from: Preschool Educator, Non-public Kindergarten Teacher, Pediatrician, or Psychologist who knows the ~~student~~child.	
Building Principal and/or Acceleration Team	After receiving a referral, determines whether an evaluation for accelerated placement is warranted. To determine whether an evaluation is warranted, may review artifacts submitted with the referral, existing data about the student, utilize screening data, and conduct preliminary procedures such as observation of the student, consultation with the teacher or other individual making the request, and a conference with the student. Provides the student's parent(s)/guardian(s) with written notice of the referral determination. For cases not warranting an evaluation, the process ends here. For cases warranting an evaluation, proceed to Evaluation Process, below.

Evaluation Process

Actor	Action
Building Principal and/or Acceleration Team	Convenes an Acceleration Team (consisting of District administrators, teacher(s), and school support personnel, as appropriate) having the knowledge and skills necessary to: 1. Identify multiple valid, reliable indicators to use during the evaluation; 2. Identify appropriate assessment instruments; 3. Administer said assessments; and 4. Interpret evaluation results. The composition of the team may vary depending upon the type of acceleration requested and other relevant factors.
Acceleration Team	Identifies multiple valid, reliable indicators and any assessment instruments appropriate to use during the evaluation. Prepares a written document identifying the evaluation components. This may occur without a meeting.

Actor	Action
Building Principal and/or District Administration	Provides parent(s)/guardian(s) with written notification of the Acceleration Team's conclusions regarding the evaluation components and requests parent(s)'/guardian(s)' written consent to conduct the evaluation.
Parent/Guardian	Provides written consent to conduct the evaluation.
Acceleration Team	Completes the evaluation within 45 calendar days following the date of receipt of parent(s)'/guardian(s)' written consent to conduct the evaluation. Ensures the evaluation is nondiscriminatory and follows Board ~~policy~~ Policy 7~~:~~.10, *Equal Educational Opportunities*.

Eligibility Determination

Actor	Action
Acceleration Team	Convenes a meeting with parent(s)/guardian(s) to review evaluation results and determine eligibility for the Accelerated Placement Program. Provides parent(s)/guardian(s) with written notice of eligibility determination. 1. If the student is found eligible for the Accelerated Placement Program, prepares and provides parent(s)/guardian(s) with a written plan detailing the type of acceleration the student will receive and strategies to support the student. 2. If the student is found to not be eligible for the Accelerated Placement Program, provides parent(s)/guardian(s) with written notice of their right to appeal the eligibility determination, within five calendar days after receiving the determination, by submitting a written request to the Assistant Superintendent.
Parent/Guardian	If desired, within five calendar days after receiving written notice that student is not eligible for the Accelerated Placement Program, submits written appeal to the Assistant Superintendent.
Assistant Superintendent	Within 10 calendar days after receiving the written appeal request, reviews the case, and provides parent(s)/guardian(s) with written notice of his/her decision. The Assistant Superintendent's decision is final.

Automatic Enrollment in Advanced High School Coursework

Actor	Action
District Administration, Building Principal, or designee	Identifies students who qualify for automatic enrollment in the "next most rigorous level of advanced coursework" offered by the high school they attend, for the following school term, by reviewing State assessment results in English language arts, mathematics, and science.

Actor	Action
	For English language arts, the "next most rigorous level of advanced coursework" includes courses in English, social studies, humanities, or related subjects. For a student entering grade 12, the "next most rigorous level of advanced coursework" in English language arts or mathematics must be (if offered by the high school the student attends) a *dual credit course* (as defined in the Dual Credit Quality Act, 110 ILCS 27/5) or an *Advanced Placement course* (as defined in the College and Career Success for All Students Act, 105 ILCS 302/10). The same is true for all other subjects, except that the "next most rigorous level of advanced coursework" may also include an honors class, an enrichment opportunity, or another program offered by the District. Provides written notice to parent(s)/guardian(s) of a qualified student of the student's eligibility for automatic enrollment in the "next most rigorous level of advanced coursework" level of advanced coursework offered by the high school that: 1. Identifies the course(s) the student is eligible for, including the location and schedule, if known, of the course(s); 2. Informs the parent(s)/guardian(s) of the option to instead enroll the student in alternative coursework that better aligns with the student's postsecondary education or career goals; 3. Identifies the alternative coursework the student is eligible for, including the location and schedule, if known, of the alternative coursework; and 4. Requests that the parent(s)/guardian(s) notify the District within 10 calendar days of their course enrollment decision.
Parent/Guardian	Provides the District with written notice of their course enrollment decision within 10 calendar days after receiving the written notice.

Program Reporting, Review, and Expanded Access Plan

Actor	Action
Superintendent, District Administration, or designee	Submits by July 31 each year to the Ill. State Board of Education (ISBE) through the Student Information System (SIS): 1. Demographic information for each student participating in the Accelerated Placement Program;

Actor	Action
	2. Student participation in the Accelerated Placement Program; and 3. Type of Accelerated Placement Program placement. Develops procedures to provide support and promote success for students who are newly enrolled in the APP. Develops procedures to promote equity, which may incorporate one or more of the following evidence-based practices: 1. The use of multiple tools to assess exceptional potential and provide several pathways into advanced academic programs when assessing student need for advanced academic or accelerated programming; 2. Providing enrichment opportunities starting in the early grades to address achievement gaps that occur at school entry and provide students with opportunities to demonstrate their advanced potential; 3. The use of universal screening combined with local school-based norms for placement in accelerated and advanced learning programs; 4. Developing a continuum of services to identify and develop talent in all learners ranging from enriched learning experiences, such as problem-based learning, performance tasks, critical thinking, and career exploration, to accelerated placement and advanced academic programming; and 5. Providing professional learning in gifted education for teachers and other appropriate school personnel to appropriately identify and challenge students from diverse cultures and backgrounds who may benefit from accelerated placement or advanced academic programming. Reviews disaggregated data on Accelerated Placement Program participation and successful completion rates to address gaps among demographic groups in accelerated placement opportunities. Develops and, as necessary, updates a plan to expand access to the Accelerated Placement Program and to ensure the teaching capacity necessary to meet any increased demand.

Remote and/or Blended Remote Learning Day Plan(s)

Use this procedure in conjunction with the subhead ***Suspension of In-Person Instruction; Remote and/or Blended Remote Learning Day Plan(s)*** *in* Board Policy 4.180*, Pandemic Preparedness; Management; and Recovery.*

When the District must implement a Remote and/or Blended Remote Learning Day Plan (Plan) that designates *remote learning days* (RLDs) and/or *blended remote learning days* (BRLDs) for instruction in grades pre-kindergarten through 12, the Superintendent must approve a Plan, present the Plan to the Board for adoption prior to its implementation, implement the Plan after Board approval, and post it on the District's website.

The Superintendent will begin the process of developing a Plan in one of the two following ways:

1. Adapting the District's e-learning program (adopted by the Board pursuant to 105 ILCS 5/10-20.56) into a Plan and ensuring that it is posted on the District's website and communicated to the community in accordance with this procedure. See *E-learning Program; Days*, in the **Definitions** subhead below for more information about an e-learning program.
2. Using this procedure if the District has not implemented an e-learning program.

Definitions

Blended Remote Learning Days (BRLDs) – School attendance days during which the District provides hybrid days of in-person and remote instruction to students. Once the State Superintendent of Education declares that the District must use remote learning days or blended remote learning days, the Superintendent implements these days in grades pre-kindergarten through 12. These days are counted as days of attendance and are pupil attendance days for calculation of the length of a school term under 105 ILCS 5/10-19~~, amended by P.A. 101-643~~ and 5/10-19.05~~, added by P.A. 101-12 and amended by P.A. 101-643~~. If the District has implemented an *e-learning program*, these school attendance days may be met through it. See 105 ILCS 5/10-30~~, added by P.A. 101-643~~.

E-learning Program; Days – E-learning is short for electronic learning. As an optional instructional tool for school districts, e-learning days are part of an implemented *e-learning program* in the District that:

1. Uses the Internet, telephones, texts, chat rooms, or other similar means of electronic communication for instruction and interaction between teachers and students that meet the needs of all learners; and
2. Addresses a district's responsibility to ensure that all teachers and staff who may be involved in the provision of e-learning have access to any and all hardware and software that may be required for the program.

An e-learning program is implemented after a school board:

1. Adopts a resolution to implement research-based program(s) for district-wide e-learning days that permit student instruction to be received electronically while students are not physically present in lieu of the district's scheduled emergency days as required by 105 ILCS 5/10-19 (105 ILCS 5/10-20.56(b), amended by P.A. ~~101-12~~103-780);
2. Conducts a public hearing on the District's initial e-learning program proposal or renewal with at least 10 days' advanced notice (Id. at 5/10-20.56(c)~~, amended by P.A. 101-12~~); and
3. ~~On or b~~Before ~~September 1st annually~~ the implementation of any e-learning days in that school year, to ensure access for all students, receives verifications by the regional office of education (ROE) or intermediate service center (ISC) that the board's proposal for an e-learning program has: (a) met the requirements specified in 105 ILCS 5/10-20.56, amended by P.A.s ~~101-12, 101-643,~~ 102-584, ~~and~~ 102-697, and 103-780; (b) the

components designed to reasonably and practicably accomplish the requirements outlined in the enabling statute; and (c) not exceeded the minimum number of emergency days in a district's approved school calendar. In its verification process, the ROE/ISC ensures that the specific needs of all students are met, including special education students and English Learners, and that all mandates are still met using the proposed research-based program. See 105 ILCS 5/10-20.56(b), amended by P.A.s ~~101-12 and~~ 102-584 and 103-780.

While the ROE/ISC must annually verify a district's e-learning program, the Board's approval of an e-learning program is for a term of three years. 105 ILCS 5/10-20.56(d)(10), amended by P.A. 10~~31~~-780~~12~~.

Plan – The District's formal implementation of remote instruction that includes RLDs and BRLDs. If the District already has an e-learning program in place, it should adapt the program into a Plan by ensuring that the requirements for communicating the Plan, e.g., website posting, etc. are met. When finalized, it is provided to students and faculty, posted on the District's website where other policies, rules, and standards of conduct are posted, and listed in Exhibit 2.250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*. Plans should be periodically reviewed and amended to ensure the needs of all students continue to be met throughout the suspension of in-person learning. If a plan is amended, post the amended plan to the District website.

Remote Learning Days (RLDs) – Remote learning is learning that happens outside of the traditional classroom because the student and teacher are separated by distance and/or time. Remote learning can be real-time or flexibility-timed, and it may or may not involve technology. School attendance days are days that the District provides remote instruction to students. Once the State Superintendent of Education declares that the District must use remote learning days or blended remote learning days, the Superintendent implements these days in grades pre-kindergarten through 12 on days of attendance. These days are counted as pupil attendance days for calculation of the length of the District's official calendar under 105 ILCS 5/10-19, ~~amended by P.A. 101-643,~~ and 5/10-19.05~~, added by P.A. 101-643~~. If a district has implemented an *e-learning program*, these school attendance days may be met through it. Five RLDs, taken consecutively or in separate increments, may be used to develop, review, or amend the District's Plan or provide professional development to staff about remote education; i.e., *Remote Learning Planning Days*. See 105 ILCS 5/10-30~~, added by P.A. 101-643~~.

Remote Learning Planning Days – Up to five consecutive or separate increment days that a district may use to develop, review, or amend its Plan or to provide professional development to staff about remote education. These days are counted as days of attendance and are pupil attendance days for calculation of the length of a school term under 105 ILCS 5/10-19~~, amended by P.A. 101-643~~ and 5/10-19.05, ~~added by P.A. 101-643~~. See 105 ILCS 5/10-30~~, added by P.A. 101-643~~.

Plan Development and Implementation

Use this Plan before, during, and after implementing 105 ILCS 5/10-30~~, *added by P.A. 101-643.* **Note:** The legislative history and purpose of 105 ILCS 5/10-30, added by P.A. 101-643 was to ensure school districts could reopen in time for the start of the 2020-2021 school year, even if that required remote learning~~.

Consult the Attorney for the District for guidance on this procedure.

Actor	Action
Board	If permitted by local resources and conditions, implement an e-learning program pursuant to 105 ILCS 5/10-20.56, amended by P.A.s ~~101-12, 101-643,~~ 102-584, ~~and~~ 102-697, and 103-780. If the Board decides not to implement an e-learning program in the District, provides the Superintendent with the resources necessary to

Actor	Action
	implement a Remote and/or Blended Remote Learning Day Plan (Plan) that meets the needs of all students. 105 ILCS 5/10-30~~, added by P.A. 101-643~~. Directs, through policy, the Superintendent to recommend any suspensions or amendments to policies to reduce any Board-required graduation or other instructional requirements in addition to the minimum requirements specified in School Code that the District was not able to complete due to a pandemic. 105 ILCS 5/10-16.7. Monitors Board Policies 2.20, *Powers and Duties of the School Board; Indemnification,* 4.180, *Pandemic Preparedness; Management; and Recovery*, and 6.20, *School Year Calendar and Day*, 6~~:~~.60, *Curriculum Content*, and 6.300, *Graduation Requirements* (if applicable), and makes changes recommended by the Superintendent. See Board Policy 2.240, *Board Policy Development*. Considers all policy changes recommended by the Superintendent pursuant to Board Policy 2.240, *Board Policy Development,* and included as a topic for discussion in the annual report required by Board ~~policy~~ Policy 6~~:~~.10, *Educational Philosophy and Objectives*. Adopts the Superintendent-approved Plan for District-wide implementation. Provides appropriate, additional resources requested by the Superintendent to successfully implement the Plan.
Board and Superintendent	Identify, discuss, modify, and monitor relevant Board policies that remote learning may possibly affect, including but not limited to: 4.130, *Free and Reduced-Price Food Services* 4.180, *Pandemic Preparedness; Management; and Recovery* 5.35, *Compliance with the Fair Labor Standards Act* 5.40, *Communicable and Chronic Infectious Disease* 5.180, *Temporary Illness or Temporary Incapacity* 5.185, *Family and Medical Leave* 5.200, *Terms and Conditions of Employment and Dismissal* 5.270, *Employment At-will, Compensation, and Assignment* 5.300, *Schedules and Employment Year* 5.330, *Sick Days, Vacation, Holidays and Leaves* 6.10, *Educational Philosophy and Objectives* 6.15, *School Accountability* 6.20, *School Year Calendar and Day* 6.30, *Organization of Instruction* 6.60, *Curriculum Content* 6.120, *Education of Children with Disabilities* 6.150, *Home and Hospital Instruction* 6.190, *Extracurricular and Co-Curricular Activities* 6.300, *Graduation Requirements* 7.70, *Attendance and Truancy* 7.280, *Communicable and Chronic Infectious Disease* 8.30, *Visitors to and Conduct on School Property* 8.100, *Relations with Other Organizations and Agencies*

Actor	Action
Superintendent or Designee	When the District is required by the State Superintendent of Education to implement RLDs and/or BRLDs: 1. If an e-learning program is in place: a. Adapts it into a Plan by ensuring that the requirements for communicating the Plan, e.g., website posting, etc. are met; b. Approves the Plan; and c. Presents the Plan to the Board for adoption. 2. If an e-learning program is not in place: a. Establishes a District-wide Remote Learning Committee to design a Plan for implementation of RLDs and BRLDs. Committee members should include: District-level administrators Building Principals (Building Principals are mandatory for successful implementation of the Plan) Pandemic Planning Team member(s) ~~District Safety Coordinator~~Director of Safety and Security (see Administrative Procedure 4.170-AP1, *Comprehensive Safety and Security Plan*, Part C, **~~District~~ Director of Safety and Security ~~Coordinator~~ and District Safety Team; Responsibilities**) District 504 Coordinator (see Board Policy 6.120, *Education of Children with Disabilities*, and Exhibit 6.120, AP1, E1 *Notice to Parents/Guardians Regarding Section 504 Rights*) Staff members Parents/Guardians Students b. Chairs and convenes Committee meetings. Manages virtual attendance by some or all Committee members when necessary. 3. Designates RLDs and/or BRLDs in grades pre-kindergarten through 12. 4. Approves the Plan and presents it to the Board for adoption. 5. Implements the Plan. 6. Ensures that the Plan is provided to students and faculty, posted on the District's website where other policies, rules, and standards of conduct are posted, and listed in Exhibit 2.250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*. 7. Provides periodic reports to the Board about the Committee's progress and needs, along with any amendments to the Plan for the purposes of ensuring that it meets the needs of all students by adding information items to the Board's agendas as needed.
Remote Learning Committee	Designs a Plan for the Superintendent's approval and Board's adoption to implement remote instruction through the District in a manner that:

Actor	Action
	Explores what may work best for the school community using: 1. Any remote learning guidance issued by the Ill. State Board of Education (ISBE), at https://www.isbe.net/Pages/covid19.aspx 2. Potentially uses Remote Learning Planning Days consecutively or in separate increments to develop, review, or amend this Plan or provide professional development to staff about remote education; If the District does not have an e-learning program, includes design in the Plan for implementation of remote instruction that also provides: 1. Accessibility of remote instruction to all students enrolled in the District; 2. Hybrid RLDs and BRLDs, as directed or allowed by the ISBE; 3. Activities for both RLDs and BRLDs that align with State learning standards and Board Policies 6.10, *Educational Philosophy and Objectives*, 6.15, *School Accountability*, 6.30, *Organization of Instruction*, 6.60, *Curriculum Content*, and 6.300, *Graduation Requirements*, if applicable; 4. Communication between students and teacher(s), as necessary to align with the requirements of Board Policy 7.340, *Student Records*; 5. Methods to address the unique needs of students in special populations, including, but not limited to, students eligible for special education under 105 ILCS 5/14-1.01 et seq., students who are English learners as defined in 105 ILCS 5/14C-2, and students experiencing homelessness under the Education for Homeless Children Act (105 ILCS 45/), or vulnerable student populations; 6. Guidance for how the District will take attendance and monitor and verify each student's remote participation; and 7. Resources for transitions from remote learning to in-person instruction when the State Superintendent declares that RLDs and/or BRLDs are no longer deemed necessary. Delivers the Plan to the Superintendent for approval in a format that is easily posted on the District's website. Periodically reviews and amends the Plan, with the Superintendent as needed, to ensure it meets the needs of all students. 105 ILCS 5/10-30(5)~~, added by P.A. 101-643~~. Recommends to the Board, through the Superintendent, any policy changes for consideration. See Board Policy 2.240, *Board Policy Development*. Reports reviews and amendments to the Plan to the Superintendent or designee.
All Staff	Implements the Plan.

LEGAL REF.: 105 ILCS 5/10-30.

Adopted: June 21, 2023
Reviewed: ~~May 2023~~November 2024
Amended:

Comprehensive Health Education Program

105 ILCS 110/3 requires the District to implement a Comprehensive Health Education Program. Comprehensive Health Education Program is a systematic and extensive educational program designed to provide a variety of learning experiences based upon scientific knowledge of the human organism as it functions within its environment which will favorably influence the knowledge, attitudes, values and practices of Illinois [students]; and which will aid [students] in making wise personal decisions in matters of health.

Unless limited to specific grades, the following major educational areas are the basis for curricula in the District's Comprehensive Health Education Program in all elementary and secondary schools:

1. Human ecology and health;

2. Human growth and development;

3. In all grades, age-appropriate sexual abuse and assault awareness and prevention education. Pursuant to 105 ILCS 5/27-13.2, no student in grades pre-K through 8 shall be required to take or participate in any instruction for *recognizing and avoiding* sexual abuse if the student's parent/guardian submits written objection thereto. Refusal to participate in the instruction shall not be reason for failing, suspending, or expelling the student. Through grade 12, an age-appropriate and evidence-informed curriculum pursuant to *Erin's Law* will provide instruction pursuant to Board Policy 4.165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*. The Superintendent must ensure all parent(s)/guardian(s) of students in any of grades K through 8 receive not less than five days' written notice before commencing the instruction.

4. In all grades, a minimum of 16 hours of safety education in the courses of study regularly taught with instruction about:

    a. Automobile safety, including traffic regulations, highway safety, and the consequences of alcohol consumption and the operation of a motor vehicle;

    b. Safety in the home, including safe gun storage;

    c. Safety in connection with recreational activities;

    d. Safety in and around school buildings;

    e. Safety in connection with vocational work or training;

    f. For students in grades 9 through 11, CPR subject to the excusal limitations in the first aid item 26, below; and

    g. For students in grades 6 through 8, CPR and how to use an AED by watching a training video on those subjects.

    h. For students enrolled in pre-K through grade 6, water safety that incorporates evidence-based water safety instructional materials and resources.

5. In all grades, tobacco and e-cigarettes and other vapor devices;

6. In grades K through 8, education must be available to students concerning effective methods of preventing and avoiding traffic injuries related to walking and bicycling.

7. In grades K through 8, instruction, study, and discussion of effective methods for the prevention and avoidance of drugs and the dangers of opioid and substance abuse that are integrated into the curricula and designed to promote effective methods for the prevention and avoidance of drug and substance abuse.

8. In grades K through 8, annual instruction on the danger of and how to avoid abduction as part of the District's regular curriculum.

9. In grades 5 through 12, alcohol and drug use and abuse, including the medical and legal ramifications of alcohol, drug, and tobacco use that integrates into existing curricula, instruction related to:

    a. The physical and legal effects and ramifications of drug and substance abuse (including use during pregnancy);

    b. Ill. State Board of Education (ISBE) instructional materials and guidelines developed to assist the District with incorporating this instruction topic into its curricula; and

    c. Either as part of existing curricula during the school day or as part of an after-school program, support services and instruction for students who are or students whose parents/guardians are chemically dependent.

10. ~~Beginning with the 2024-2025 school year, l~~In grades ~~6~~9-12, instruction, study, and discussion on the dangers of fentanyl, which must ~~that~~ include~~s~~ the following for grades 9-12:

    a. Information on fentanyl itself including its variations, an explanation of the differences between synthetic and nonsynthetic opioids and illicit drugs, and the differences between the legal and illegal uses of fentanyl.

    b. Side effects and risk factors of using fentanyl, along with information comparing the lethal amounts of fentanyl to other drugs. Information on risk factors may include:

        (1) the lethal dose of fentanyl,
        (2) how often fentanyl is placed in drugs without a person's knowledge,
        (3) an explanation of what fentanyl does to a person's body and the severity of its addictive properties, and
        (4) how the consumption of fentanyl can lead to hypoxia, as well as an explanation of precisely what hypoxia does to a person's body.

    c. Details about the process of lacing fentanyl in drugs and why drugs get laced with fentanyl.

    d. Details about how to detect fentanyl in drugs and how to save someone from an overdose of fentanyl, including:

        (1) how to buy and use fentanyl strips,

(2) how to buy and use naloxone, either through a nasal spray or an injection, and
(3) how to detect if someone is overdosing on fentanyl.

11. In grades 6-12, parenting education that includes instruction in the following:

    a. Child growth and development, including prenatal development.

    b. Childbirth and child care.

    c. Family structure, function, and management.

    d. Prenatal and postnatal care for mothers and infants.

    e. Prevention of child abuse.

    f. The physical, mental, emotional, social, economic, and psychological aspects of interpersonal and family relationships.

    g. Parenting skill development.

12. Family life, specifically its emotional, psychological, physiological, hygienic and social responsibilities, including sexual abstinence until marriage and evidence-based and medically accurate information regarding sexual abstinence; and in grades 6 through 12, instruction on the prevention, transmission, and spread of AIDS. No student shall be required to take or participate in any class or course on family life or AIDS prevention instruction if the student's parent/guardian submits written objection to taking or participating in the family life course or AIDS prevention instruction. Refusal to take or participate in the family life course or AIDS prevention instruction shall not be reason for suspension or expulsion of the student. See Exhibit 6~~:~~.60-AP1, E1, *Notice to Parents/Guardians of Sexual Abuse and Assault Awareness and Prevention Education; Requests to Examine Materials; Written Objection(s) and/or Opt-outs*.

13. Comprehensive sexual health education (NSES) in grades 8 and 9. No student shall be required to take or participate in any NSES class or course, and a student's parent/guardian may opt the student out of NSES by submitting the request in writing or using Exhibit 6~~:~~.60-AP1, E1, *Notice to Parents/Guardians of Sexual Abuse and Assault Awareness and Prevention Education; Requests to Examine Materials; Written Objection(s) and/or Opt-outs*. Refusal to take or participate in an NSES course or program may not be a reason for disciplinary action, academic penalty, suspension, or expulsion or any other sanction of a student. Active parental consent for their child to participate in NSES is not required; however, because NSES mandates instruction about sexual violence (defined to include sexual abuse) and instruction in recognizing and avoiding sexual abuse required by 105 ILCS 5/27-13.2 requires a minimum of five days' notice to parents/guardians of students in grades K through 8, the District will notify students in grades K through 8 using the **Notice of Sexual Abuse and Assault Awareness and Prevention Education** subhead of Exhibit 6~~:~~.60-AP1, E1, *Notice to Parents/Guardians of Sexual Abuse and Assault Awareness and Prevention Education; Requests to Examine Materials; Written Objection(s) and/or Opt-outs*. See also Administrative Procedure 6~~:~~.60-AP2, *Comprehensive Sexual Health Education Program (Grades 8 & 9) (National Sex Education Standards (NSES))*.

14. Course materials and instruction to advise students about the Abandoned Newborn Infant Protection Act, 325 ILCS 2/;

15. The prevention and control of disease;

16. In grades 7 through 12, teen dating violence awareness;

17. In grades 7 through 12, instruction about the prevention of abuse of anabolic steroids in science, health, drug abuse, physical education or other appropriate courses of study. Instruction shall emphasize that the use of anabolic steroids presents a serious health hazard to persons who use steroids to enhance athletic performance or physical development. In addition, coaches and sponsors of interscholastic athletic programs shall provide instruction on steroid abuse prevention to students participating in these programs.

18. In grade 9 or 10, one unit of instruction in either grade about donations and transplants of organs/tissue and blood, except if a student's parent/guardian files written objection on constitutional grounds, but refusal to take or participate in the instruction shall not be reason for suspension or expulsion of a student or result in any academic penalty.

19. Public and environmental health;

20. Consumer health;

21. Safety education and disaster ~~survival~~preparedness;

22. Mental health and illness that evaluates the multiple dimensions of health by reviewing the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity and must include how and where to find mental health resources and specialized treatment in the State.

23. Personal health habits;

24. Nutrition;

25. Dental health;

26. Cancer, including, without limitation, types of cancer, signs and symptoms, risk factors, the importance of early prevention and detection, and information on where to go for help;

27. Basic first aid including, but not limited to:

    a. Cardiopulmonary resuscitation (CPR) and the Heimlich maneuver, including training on how to properly administer CPR in accordance with standards of the American Red Cross, the American Heart Association, or another nationally recognized certifying organization, except if a student's parent/guardian submits written objection, but refusal to participate in the training shall not be a reason for suspension or expulsion of the student; and

    b. In secondary schools, how to use an automated external defibrillator (AED) shall be included, except if a student's parent/guardian submits written objection, but refusal to participate in the training shall not be a reason for suspension or expulsion of the student.

28. Beginning with the 2024-2025 school year, in grades 9 through 12, instruction, study, and discussion on the dangers of allergies, including recognizing the signs and symptoms of an allergic reaction, the steps to take to prevent exposure to allergens, and safe emergency epinephrine administration.

29. Heart disease;

30. Diabetes;

31. Stroke;

32. The prevention of child abuse and neglect;

33. Suicide prevention pursuant to Board ~~policy~~ Policy 7~~:~~.290, *Suicide and Depression Awareness and Prevention*;

34. All students shall receive age-appropriate instruction on motor vehicle safety and litter control.

Notice to Parent/Guardian; Requirements; Written Objection(s) and/or Opt-outs

Refusal to take or participate in any course or program that allows parents/guardians to object in writing and/or opt their children out shall not be reason for disciplinary action or academic penalty to the student. The District will provide Exhibit 6~~:~~.60-AP1, E1, *Notice to Parents/Guardians of Sexual Abuse and Assault Awareness and Prevention Education; Requests to Examine Materials; Written Objection(s) and/or Opt-outs* to parents/guardians wishing to provide written objection or opt out of content in the Comprehensive Health Education Program.

LEGAL REF.: 105 ILCS 110/, Comprehensive Critical Health Problems and Comprehensive Health Education Act.

ADMIN PROC.: 6~~:~~.60-AP2 (Comprehensive Personal Health and Safety and Sexual Health Education Program (National Sex Education Standards (NSES)), 6~~:~~.60-AP3 (Developmentally Appropriate Consent Education)

Accelerated Placement Program

The District provides an Accelerated Placement Program (APP). The APP advances the District's goal of providing educational programs with opportunities for each student to develop to his or her maximum potential. The APP provides an educational setting with curriculum options usually reserved for students who are older or in higher grades than the student participating in the APP. APP options include, but may not be limited to: (a) accelerating a student in a single subject; (b) other grade-level acceleration; and (c) early entrance to kindergarten or first grade. Participation in the APP is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted and talented. Eligibility to participate in the District's APP shall not be conditioned upon the protected classifications identified in ~~School~~ Board ~~policy~~ Policy 7.10, *Equal Educational Opportunities*, or any factor other than the student's identification as an accelerated learner.

The Superintendent or designee shall implement an APP that includes:

1. Decision-making processes that are fair, equitable, and involve multiple individuals, e.g. District administrators, teachers, and school support personnel, and a student's parent(s)/guardian(s);

2. ~~Notification p~~Processes that ~~notify~~ provide a student's parent(s)/guardian(s) ~~of~~ with:

    a. Written notification when their child is eligible for enrollment in accelerated courses; and
    ~~a.~~b. Notification of a decision affecting their child's ~~a student's~~ participation in the APP.~~;~~

3. Assessment processes that include multiple valid, reliable indicators.~~; and~~

4. The automatic enrollment, in the following school term, of a student into the next most rigorous level of advanced coursework offered by the high school if the student meets or exceeds State standards in English language arts, mathematics, or science on a State assessment administered under 105 ILCS 5/2-3.64a-5, as follows:

    a. A student who meets or exceeds State standards in English language arts shall be automatically enrolled into the next most rigorous level of advanced coursework in English, social studies, humanities, or related subjects.

    b. A student who meets or exceeds State standards in mathematics shall be automatically enrolled into the next most rigorous level of advanced coursework in mathematics.

    c. A student who meets or exceeds State standards in science shall be automatically enrolled into the next most rigorous level of advanced coursework in science.

5. Waiver of a course completion requirement under Board Policy 6.300, *Graduation Requirements*, if the District determines that the student has demonstrated mastery of or competency in the content of the course or unit of instruction.

The Superintendent or designee shall annually notify the community, parent(s)/guardian(s), students, and school personnel about the APP, the process for referring a student for possible evaluation for accelerated placement, and the methods used to determine whether a student is

eligible for accelerated placement, including strategies to reach groups of students and families who have been historically underrepresented in accelerated placement programs and advanced coursework. Notification may: (a) include varied communication methods, such as student handbooks and District or school websites; and (b) be provided in multiple languages, as appropriate.

LEGAL REF.: 105 ILCS 5/14A.
23 Ill. Admin. Code Part 227, Gifted Education.

CROSS REF: 6:10 (Educational Philosophy and Objectives), 6:130 (Program for the Gifted), 7:10 (Equal Educational Opportunities), 7:50 (School Admissions and Student Transfers To and From Non-District Schools)

Guidance and Counseling Program

The School District provides a guidance and counseling program for students. The Superintendent or designee shall direct the District's guidance and counseling program. School counseling services, as described by State law, may be performed by school counselors, ~~or~~ licensed educators with a school support personnel endorsement in the area of school counseling, or other qualified professionals, including other endorsed school support personnel. ~~a qualified guidance specialist or any certificated staff member.~~

Each staff member is responsible for effectively guiding students under the staff member's supervision in order to provide early identification of intellectual, emotional, social, or physical needs, diagnosis of any learning difficulties, and the development of educational potential. The District's counselors shall offer counseling to those students who require additional assistance.

The guidance program will assist middle school and high school students to identify career options consistent with their abilities, interests and personal values. Students shall be encouraged to seek the help of counselors to develop specific curriculum goals that conform to the student's career objectives.

High school juniors and seniors will have the opportunity to receive career-oriented information. Representatives from colleges and universities, occupational training institutions and career-oriented recruiters, including the military, may be given access to the school campus in order to provide students and parents/guardians with information.

LEGAL REF.: 105 ILCS 5/10-22.24a and 5/10-22.24b.
23 Ill. Admin. Code §1.420(q).

CROSS REF.: 6.50 (School Wellness), 6.65 (Student Social and Emotional Development), 6.110 (Programs for Students at Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6.120 (Education of Children with Disabilities), 6.130 (Program for the Gifted), 7.100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7.250 (Student Support Services), 7.290 (Suicide and Depression Awareness and Prevention)

ADMIN. PROC.: 7.340-AP1 (School Student Records), 7.340-AP1,E1 (Notice to Parents/Guardians and Students of Their rights Concerning a Student's School Records), 7.340- AP1,E3 (Letter to Parents Concerning Military Recruiters and Postsecondary Institutions Receiving Student Directory Information)

Adopted: May 28, 1997
Reviewed: ~~March 2023~~November 2024
Amended: April 26, 2023

Curriculum Content

The curriculum shall contain instruction on subjects required by State statute or regulation as follows:

1. In kindergarten through grade 8, subjects include: (a) language arts, (b) reading, (c) other communication skills, (d) science, (e) mathematics, (f) social studies, (g) art, (h) music, and i) drug and substance abuse prevention including the dangers of opioid abuse. A reading opportunity of 60 minutes per day will be promoted for all students in kindergarten through grade 3 whose reading levels are one grade level or more lower than their current grade level. Daily time of at least 30 minutes (with a minimum of at least 15 consecutive minutes if divided) will be provided for supervised, unstructured, child-directed play for all students in kindergarten through grade 5. Before the completion of grade 5, students will be offered at least one unit of cursive instruction. In grades 6, 7, or 8, students must receive at least one semester of civics education in accordance with Illinois Learning Standards for social science.

2. In grades 9 through 12, subjects include: (a) language arts, (b) writing intensive courses, (c) science, (d) mathematics, (e) social studies including U.S. history, American government, and one semester of civics, (f) foreign language, (g) music, (h) art, (i) driver and safety education, and (j) vocational education.

   Students otherwise eligible to take a driver education course must receive a passing grade in at least eight courses during the previous two semesters before enrolling in the course. The Superintendent or designee may waive this requirement if the Superintendent or designee believes a waiver to be in the student's best interest. The course shall include: (a) instruction necessary for the safe operation of motor vehicles, including motorcycles, to the extent that they can be taught in the classroom, (b) classroom instruction on distracted driving as a major traffic safety issue, (c) instruction on required safety and driving precautions that must be observed at emergency situations, highway construction and maintenance zones, including worker safety in those zones, and railroad crossings and their approaches, and (d) instruction concerning law enforcement procedures for traffic stops, including a demonstration of the proper actions to be taken during a traffic stop and appropriate interactions with law enforcement. Automobile safety instruction covering traffic regulations and highway safety must include instruction on the consequences of alcohol consumption and the operation of a motor vehicle. The eligibility requirements contained in State law for the receipt of a certificate of completion from the Secretary of State shall be provided to students in writing at the time of their registration.

3. In grades 7 through 12, as well as in interscholastic athletic programs, steroid abuse prevention must be taught.

4. In kindergarten through grade 12, provided it can be funded by private grants or the federal government, violence prevention and conflict resolution must be stressed, including: (a) causes of conflict, (b) consequences of violent behavior, (c) non-violent resolution, and (d) relationships between drugs, alcohol, and violence. In addition, anti-bias education and intergroup conflict resolution may be taught as an effective method for preventing violence and lessening tensions in schools; these prevention methods are most effective when they are respectful of individuals and their divergent viewpoints

and religious beliefs, which are protected by the First Amendment to the Constitution of the United States.

5. In grades kindergarten through 12, age-appropriate Internet safety must be taught, the scope of which shall be determined by the Superintendent or designee. The curriculum must incorporate Board ~~policy~~ Policy 6.235, *Access to Electronic Networks*, and, at a minimum, include: (a) education about appropriate online behavior, (b) interacting with other individuals on social networking websites and in chat rooms, and (c) cyberbullying awareness and response.

6. In all grades, students must receive developmentally appropriate opportunities to gain computer literacy skills that are embedded in the curriculum.

7. In all grades, character education must be taught including respect, responsibility, fairness, caring, trustworthiness, and citizenship, in order to raise students' honesty, kindness, justice, discipline, respect for others and moral courage. Instruction in all grades will include examples of behaviors that violate Board ~~policy~~ Policy 7.180, *Prevention of and Response to Bullying, Intimidation, and Harassment*.

8. In all schools, citizenship values must be taught, including: (a) American patriotism, (b) principles of representative government (the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois), (c) proper use and display of the American flag, (d) the Pledge of Allegiance, and (e) the voting process.

9. In all grades, physical education must be taught including a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. Unless otherwise exempted, all students are required to engage in a physical education course with such frequency as determined by the Board after recommendation from the Superintendent, but at a minimum of three days per five-day week. For substitutions and exemptions, see Board ~~policies~~ Policies 6.310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students* and 7.260, *Exemption from Physical Education*.

10. In all schools, health education must be stressed, including: (a) proper nutrition, (b) physical fitness, (c)~~-~~ personal health habits~~components necessary to develop a sound mind in a healthy body~~, (d) dangers and avoidance of abduction, (e) age-appropriate and evidence-informed sexual abuse and assault awareness and prevention education in all grades, and (f) ~~beginning in the fall of 2024,~~ in grades 6~~9~~-12, the dangers of fentanyl. The Superintendent or designee shall implement a comprehensive health education program in accordance with State law.

11. In all schools, career/vocational education must be taught, including: (a) the importance of work, (b) the development of basic skills to enter the world of work and/or continue formal education, (c) good work habits and values, (d) the relationship between learning and work, and (e) if possible, a student work program that provides the student with work experience as an extension of the regular classroom. A career awareness and exploration program must be available at all grade levels. In grades 6-12, students engage in career exploration and career development activities to prepare them to make informed plans and decisions about their future education and career

goals. In grades 9-12, a College and Career Pathway Endorsement is awarded to students who meet the requirements for a specific endorsement area.

12. In grades 9 through 12, consumer education must be taught, including: (a) financial literacy, including consumer debt and installment purchasing (including credit scoring, managing credit debt, and completing a loan application); budgeting; savings and investing; banking (including balancing a checkbook, opening a deposit account, and the use of interest rates); understanding simple contracts; State and federal income taxes; personal insurance policies; the comparison of prices; higher education student loans; identity-theft security; and homeownership (including the basic process of obtaining a mortgage and the concepts of fixed and adjustable rate mortgages, subprime loans, and predatory lending); and (b) the roles of consumers interacting with agriculture, business, labor unions and government in formulating and achieving the goals of the mixed free enterprise system.

13. In grades 9 through 12, intensive instruction in computer literacy, which may be included as a part of English, social studies, or any other subject.

14. In grades 9 through 12, a unit of instruction on media literacy that includes, but is not limited to, all of the following topics: (a) accessing information to evaluate multiple media platforms and better understand the general landscape and economics of the platforms, and issues regarding the trustworthiness of the source of information; (b) analyzing and evaluating media messages to deconstruct media representations according to the authors, target audience, techniques, agenda setting, stereotypes, and authenticity to distinguish fact from opinion; (c) creating media to convey a coherent message using multimodal practices to a specific target audience that includes, but is not limited to, writing blogs, composing songs, designing video games, producing podcasts, making videos, or coding a mobile or software application; (d) reflecting on media consumption to assess how media affects the consumption of information and how it triggers emotions and behavior; and (e) social responsibility and civics to suggest a plan of action in the class, school, or community for engaging others in a respectful, thoughtful, and inclusive dialogue over a specific issue using facts and reason.

15. In grades 9 through 12, an opportunity for students to take at least one computer science course aligned to Illinois learning standards. Computer science means the study of computers and algorithms, including their principles, hardware and software designs, implementation, and impact on society. Computer science does not include the study of everyday uses of computers and computer applications; e.g., keyboarding or accessing the Internet.

16. In all schools, environmental ~~conservation of natural resources must be taught,~~ including instruction on: (a) the current problems and needs in the conservation of natural resources; and~~home ecology~~, (b) ~~endangered species~~ beginning in the fall of 2026, climate change~~, (c) threats to the environment, and (d) the importance of the environment to life as we know it~~.

17. In all schools, instruction as determined by the Superintendent or designee on United States (U.S.) history must be taught, including: (a) the principles of representative government, (b) the Constitutions of the U.S. and Illinois, (c) the role of the U.S. in world affairs, (d) the role of labor unions, (e) the role and contributions of ethnic groups, including, but not limited to, the African Americans, Albanians, Asian Americans, Bohemians, Czechs, French, Germans, Hispanics (including the events related to the

forceful removal and illegal deportation of Mexican-American U.S citizens during the Great Depression), Hungarians, Irish, Italians, Lithuanians, Polish, Russians, Scots, and Slovakians in the history of this country and State, (f) a study of the roles and contributions of lesbian, gay, bisexual, and transgender (LGBT) people in the history of the U.S. and Illinois, (g) Illinois history, (h) the contributions made to society by Americans of different faith practices, including, but not limited to, Muslim Americans, Jewish Americans, Christian Americans, Hindu Americans, Sikh Americans, Buddhist Americans, and any other collective community of faith that has shaped America, and (i) Native American nations' sovereignty and self-determination, both historically and in the present day, with a focus on urban Native Americans, and (j) beginning in the fall of 2024, the events of the Native American experience and Native American history within the Midwest and Illinois since time immemorial in accordance with 105 ILCS 5/27-20.05.

In addition, all schools shall hold an educational program on the United States Constitution on Constitution Day, each September 17, commemorating the September 17, 1787 signing of the Constitution. However, when September 17 falls on a Saturday, Sunday, or holiday, Constitution Day shall be held during the preceding or following week.

18. In grade 7 and all high school courses concerning U.S. history or a combination of U.S. history and American government, students must view a Congressional Medal of Honor film made by the Congressional Medal of Honor Foundation, provided there is no cost for the film.

19. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the Holocaust and crimes of genocide, including Nazi atrocities of 1933-1945, the Native American genocide in North America, Armenian Genocide, the Famine-Genocide in Ukraine, and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan.

20. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the history, struggles, and contributions of women.

21. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on Black History, including the history of the pre-enslavement of Black people from 3,000 BCE to AD 1619, the African slave trade, slavery in America, the study of the reasons why Black people came to be enslaved, the vestiges of slavery in this country, the study of the American civil rights resistance, as well as the struggles and contribution of African-Americans.

22. In all schools offering a secondary agricultural education program, courses as required by 105 ILCS 5/2-3.80.

23. In all schools, instruction during courses as determined by the Superintendent or designee on disability history, awareness, and the disability rights movement.

24. In all schools, instruction as determined by the Superintendent or designee on the events of Asian American history, including the history of Asian Americans in Illinois and the Midwest, as well as the contributions of Asian Americans toward advancing civil rights from the 19th century onward, which must include the contributions made by individual Asian Americans in government and the arts, humanities, and sciences,

as well as the contributions of Asian American communities to the economic, cultural, social, and political development of the United States.

25. In kindergarten through grade 8, education must be available to students concerning effective methods of preventing and avoiding traffic injuries related to walking and bicycling.

LEGAL REF.: Pub. L. No. 108-447, Section 111 of Division J, Consolidated Appropriations Act of 2005.
Pub. L. No. 110-385, Title II, 122 stat. 4096 (2008), Protecting Children in the 21st Century Act.
47 C.F.R. §54.520.
5 ILCS 465/3 and 465/3a.
20 ILCS 2605/2605-480.
105 ILCS 5/2-3.80(e) and (f), 5/10-20.79, 5/10-20.84, 5/10-23.13, 5/27-3, 5/27-3.5, 5/27-5, 5/27-6, 5/27-6.5, 5/27-7, 5/27-12, 5/27-12.1, 5/27-13.1, 5/27-13.2, 5/27-20.05, 5/27-20.08, 5/27-20.3, 5/27-20.4, 5/27-20.5, 5/27-20.7, 5/27-20.8, 5/27-21, 5/27-22, 5/27-23.3, 5/27-23.4, 5/27-23.7, 5.27-23.8, 5/27-23.10, 5/27-23.11, 5/27-23.15, 5/27-23.16, 5/27-24.1, 5/27-24.2.
105 ILCS 110/3, Comprehensive Health Education Program.
105 ILCS 435/, Vocational Education Act.
625 ILCS 5/6-408.5, Ill. Vehicle Code.
23 Ill. Admin. Code §§1.420, 1.425, 1.430, and 1.440.

CROSS REF: 4.165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 6.20 (School Year Calendar and Day), 6.40 (Curriculum Development), 6.70 (Teaching About Religions), 6.235 (Access to Electronic Networks), 7.180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7.185 (Teen Dating Violence Prohibited), 7.190 (Student Behavior), 7.260 (Exemption from Physical Education)

Adopted: April 14, 1980
Reviewed: ~~December 2023~~November 2024
Amended: January 17, 2024

Administrative Procedure - Use of Isolated Time Out and Physical Restraint

This administrative procedure applies to all students. Isolated time out, time out, and physical restraint shall only be used if the student's behavior presents an imminent danger of serious physical harm to the student or others, and other less restrictive and intrusive measures were tried and proven ineffective in stopping it. The District may not use isolated time out, time out, or physical restraint as discipline or punishment, convenience for staff, retaliation, a substitute for appropriate educational or behavioral support, a routine safety matter, or to prevent property damage in the absence of imminent danger of serious physical harm to the student or others. Any use of isolated time out, time out, and physical restraint by any staff member shall comply with the Ill. State Board of Education (ISBE) rules, Section 1.285, "Requirements for the Use of Isolated Time Out, Time Out, and Physical Restraint".

For further guidance, see ISBE's *Permanent Regulations for the Use of Time Out, Isolated Time Out, and Physical Restraint: Guidance and Frequently Asked Questions*, available at: www.isbe.net/Pages/restraint-time-out.aspx. **Note:** The special education committee of the Ill. Council of School Attorneys collaborated with ISBE on this guidance in its continuing commitment to help school boards and their districts comply with ISBE requirements.

A written record of each episode of isolated time out, time out, or physical restraint must be created by the Superintendent or designee using the ISBE *Physical Restraint and Time Out* form, available at: www.isbe.net/Pages/restraint-time-out.aspx. Additionally, ISBE's Physical Restraint, Time Out, and Isolated Time Out Bill of Rights, at: www.isbe.net/Documents/RTO-Bill-of-Rights.pdf, or a similar document can be provided to parents/guardians within one business day after each incident of isolated time out, time out, or physical restraint to meet notification requirements in 105 ILCS 5/10-22.33(g) and 23 Ill. Admin. Code §1.285(~~g~~f)(3).

Isolated time out, time out, and physical restraint are defined as follows:

Isolated time out - the involuntary confinement of a student alone in a time out room or other enclosure outside the classroom without a supervising adult in the time out room or enclosure. Isolated time out does not include a student-initiated or student-requested break, a student-initiated or teacher-initiated sensory break, including a sensory room containing sensory tools to assist a student to calm and de-escalate, an in-school suspension or detention, or any other appropriate disciplinary measure, including a student's brief removal to the hallway or similar environment. 23 Ill. Admin. Code §1.285(a).

Time Out - a behavior management technique for the purposes of calming or de-escalation that involves the involuntary monitored separation of a student from classmates with an adult trained under 23 Ill. Admin. Code §1.285(i) for part of the school day, only for a brief time, in a non-locked setting. Time out does not include a student-initiated or student-requested break, a student-initiated or teacher-initiated sensory break, including a sensory room containing sensory tools to assist a student to calm and de-escalate, an in-school suspension or detention, or any other appropriate disciplinary measure, including a student's brief removal to the hallway or similar environment. 23 Ill. Admin. Code §1.285(a).

Physical restraint - holding a student or otherwise restricting a student's movements using a specific, planned technique. A physical restraint shall not impair a student's ability to breathe or communicate normally, obstruct a student's airway, or interfere with a student's ability to speak. 23 Ill. Admin. Code §1.285(b), (c)(3).

Restraint does not include momentary periods of physical restriction by direct person-to-person contact, without the aid of material or mechanical devices, accomplished with limited force and designed to: (1) prevent a student from completing an act that would result in potential physical harm to himself, herself, or another or damage to property.~~; or (2) remove a disruptive student who is unwilling to leave the area voluntarily.~~ 23 Ill. Admin. Code §1.285(b).

The following also apply:

1. The circumstances under which isolated time out, time out, or physical restraint will be applied are limited to maintaining a safe and orderly learning environment, to the extent necessary to preserve the safety of the student and others. 23 Ill. Admin. Code §1.285(j)(1).

2. The ISBE rules are adopted as the District's written procedure to be followed by staff for the use of isolated time out or physical restraint. 23 Ill. Admin. Code §1.285(j)(2).

3. Staff members shall inform the Building Principal or designee whenever isolated time out, time out, or physical restraint is used and the Building Principal shall maintain the documentation required according to Section 1.285(j)(3). 23 Ill. Admin. Code §1.285(j)(3).

4. The Building Principal or designee shall investigate and evaluate any incident that results in an injury to the affected student, parent/guardian, staff member, or other individual. 23 Ill. Admin. Code §1.285(j)(4).

5. The Superintendent or designee shall compile an annual review of the use of isolated time out, time out, or physical restraint. The Building Principal or designee shall report the following information to the Superintendent in order to facilitate the report's compilation: 23 Ill. Admin. Code §1.285(~~j~~i)(5).

    a. The number of incidents involving the use of these interventions;

    b. The location and duration of each incident;

    c. Identification of the staff members who were involved;

    d. Any injuries or property damage that occurred; and

    e. The timeliness of parental or guardian notification, and timelines for agency notification and administrative review.

LEGAL REF.: 105 ILCS 5/10-20.33.
23 Ill. Admin. Code §§1.280 and 1.285.

Adopted: May 25, 2016
Reviewed: ~~December 2022~~November 2024
Amended: January 18, 2023

Equal Educational Opportunities

Equal educational and co-curricular opportunities shall be available for all students without regard to color, race, national origin~~ity~~, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, military status, unfavorable military discharge, reproductive health decisions, and actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board ~~policy~~ Policy 8.20, *Community Use of School Facilities*. Any student may file a discrimination complaint ~~grievance~~ by using Board ~~policy~~ Policy 2.260, *Uniform Grievance Procedure,* or in the case of discrimination on the basis of race, color, or national origin, Board Policy 2.270*, Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

Sex Equity

No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and co-curricular programs and activities.

Any student may file a sex equity complaint by using Board policy 2.260, *Uniform Grievance Procedure*. A student may appeal the Board's resolution of the complaint to the Regional Superintendent (pursuant to 105 ILCS 5/3-10) and thereafter, to the State Superintendent of Education (pursuant to 105 ILCS 5/2-3.8).

Any student may file a sex discrimination complaint by using Board Policy 2.265, *Title IX Grievance Procedure*.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator, who also serves as the District's Title IX Coordinator. The Superintendent or designee and Building Principal shall use reasonable measures to inform staff members and students of this policy and related grievance procedures.

LEGAL REF.: 20 U.S.C. §1681 et seq., Title IX of the Education Amendments of 1972; 34 C.F.R. Part 106.
29 U.S.C. §791, et seq., Rehabilitation Act of 1973; 34 C.F.R. Part 104.
42 U.S.C. §2000d, Title VI of the Civil Rights Act of 1964; 34 C.F.R. Part 100.
42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.

Good News Club v. Milford Central Sch., 533 U.S. 98 (2001).
Ill. Constitution, Art. I, §18.
105 ILCS 5/3.25b, 5/3.25d(b), 5/10-20.12, 5/10-20.60, 5/10-20.63, 5/10-22.5, and 5/27-1.
775 ILCS 5/1-101 et seq., Illinois Human Rights Act.
775 ILCS 35/5, Religious Freedom Restoration Act.
23 Ill. Admin. Code §1.240 and Part 200.

Adopted: October 6, 1987
Reviewed: ~~May~~November 2024
Amended: June 12, 2024

CROSS REF.: 2.260 (Uniform Grievance Procedure), 2.265 (Title IX Grievance Procedure), 2.270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 6.65 (Student Social and Emotional Development), 7.20 (Harassment of Students Prohibited), 7.50 (School Admissions and Student Transfers To and From Non-District Schools), 7.60 (Residence), 7.130 (Student Rights and Responsibilities), 7.160 (Student Appearance), 7.180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7.185 (Teen Dating Violence Prohibited), 7.250 (Student Support Services), 7.330 (Student Use of Buildings – Equal Access), 7.340 (Student Records), 8.20 (Community Use of School Facilities)

Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students

Required Health Examinations and Immunizations

A student's parents/guardians shall present proof that the student received a health examination, with proof of the immunizations against, and screenings for, preventable communicable diseases, as required by the Illinois Department of Public Health, within one year prior to:

1. Entering kindergarten or the first grade;

2. Entering the sixth and ninth grades; and

3. Enrolling in an Illinois school, regardless of the student's grade (including early learning, special education, Head Start programs operated by elementary or secondary schools, and students transferring into Illinois from out-of-state or out-of-country).

Proof of immunization against meningococcal disease is required from students entering grades 6 and 12.

As required by State law:

1. Health examinations must be performed by a physician licensed to practice medicine in all of its branches, an advanced practice nurse who has a written collaborative agreement with a collaborating physician authorizing the advanced practice nurse to perform health examinations, or a physician assistant who has been delegated the performance of health examinations by a supervising physician.

2. A diabetes screening must be included as a required part of each health examination; diabetes testing is not required.

3. An age appropriate developmental screening and an age-appropriate social and emotional screening are required parts of each health examination. A student will not be excluded from school due to his or her parent/guardian's failure to obtain a developmental screening or a social and emotional screening.

4. Before admission and in conjunction with required physical examinations, parent(s)/guardian(s) of children between the ages of one and seven years must provide a statement from a physician that their child was "risk-assessed" or screened for lead poisoning.

5. The IDPH will provide all students entering sixth grade and their parent(s)/guardian(s) information about the link between human papilloma-virus (HPV) and HPV-related cancers and the availability of the HPV vaccine.

6. The District will provide informational materials regarding influenza and~~,~~ influenza vaccinations~~, meningococcal disease, and meningococcal vaccinations~~ developed, provided, or approved by the IDPH when it provides information on immunizations, infectious diseases, medications, or other school health issues to students' parents(s)/guardian(s).

Unless an exemption or extension applies, the failure to comply with the above requirements by the first day of the current school year will result in the student's exclusion from school until the required health forms are presented to the District. Transfer students shall have 30 days following registration to comply with the health examination and immunization regulations. If a medical reason prevents a student from receiving a required immunization by the first day of school, the student must present, by the first day of school, an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of medical reasons must be signed by the physician, advanced practice nurse, physician assistant, or local health department responsible for administering the immunizations.

Eye Examination

Parent(s)/guardian(s) are encouraged to have their children undergo an eye examination whenever health examinations are required.

Parent(s)/guardian(s) of students entering kindergarten or an Illinois school for the first time shall present proof before the first day of the current school year that the student received an eye examination within one year prior to entry of kindergarten or the school. A physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist must perform the required eye examination.

If a student fails to present proof by the first day of school, the school may hold the student's report card until the student presents proof:

1) of a completed eye examination, or

2) that an eye examination will take place within 60 days after the first day of school.

The Superintendent or designee shall ensure that parent(s)/guardian(s) are notified of this eye examination requirement in compliance with the rules of the IDPH. Schools shall not exclude a student from attending school due to failure to obtain an eye examination.

Dental Examination

All children in kindergarten and the second, sixth, and ninth grades must present proof of having been examined by a licensed dentist before May 15 of the current school year in accordance with rules adopted by the IDPH.

If a child in the second, sixth, or ninth grade fails to present proof by May 15, the school may hold the child's report card until the child presents proof:

1) of a completed dental examination, or

2) that a dental examination will take place within 60 days after May 15.

The Superintendent or designee shall ensure that parent(s)/guardian(s) are notified of this dental examination requirement at least 60 days before May 15 of each school year.

Exemptions

In accordance with rules adopted by the IDPH, a student will be exempted from this policy's requirements for:

1. Religious grounds if the student's parent(s)/guardian(s) present the IDPH's Certificate of Religious Exemption form to the Superintendent or designee. General philosophical or moral reluctance to allow physical examinations, eye examinations, immunizations, vision and hearing screenings, or dental examinations does not provide a sufficient basis for an exception to statutory requirements. When a Certificate of Religious Exemption form is presented, the Superintendent or designee shall immediately inform the parent(s)/guardian(s) of exclusion procedures pursuant to *Board policy 7.280, Communicable and Chronic Infectious Disease* and State rules if there is an outbreak of one or more diseases from which the student is not protected.

2. Health examination or immunization requirements on medical grounds, if the examining physician, advanced registered practice nurse, or physician assistant provides written verification.

3. Eye examination requirement, if the student's parent(s)/guardian(s) show an undue burden or lack of access to a physician licensed to practice medicine in all its branches who provides eye examinations or a licensed optometrist.

4. Dental examination requirement, if the student's parent(s)/guardian(s) show an undue burden or a lack of access to a dentist.

Exclusion of Students Exempt from Immunization Requirements

Students who are exempt from immunization requirements shall be considered susceptible close contacts of a student or staff member determined to have a communicable or infectious disease and excluded from school as provided and for the duration specified in the Control of Communicable Diseases Code. The school will take reasonable measures, considering available resources, to allow for the continuation of educational services during the period of exclusion and students will be allowed to make up missed work.

Homeless Child

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce immunization and health records normally required for enrollment. *Board policy 6.140, Education of Homeless Children,* governs the enrollment of homeless children.

LEGAL REF.: 42 U.S.C. §11431 et seq., McKinney Homeless Assistance Act
105 ILCS 5/27-8.1 and 45/1-20.
410 ILCS 45/7.1, Lead Poisoning Prevention Act.
410 ILCS 315/2e, Communicable Disease Prevention Act.
23 Ill. Admin. Code §1.530.
23 Ill. Admin. Code Part 664, Socio-Emotional and Developmental Screening.
77 Ill. Admin. Code Part 665, Child and Student Health Examination and Immunization.
77 Ill. Admin. Code Part 690, Control of Notifiable ~~Communicable~~ Diseases and Conditions Code.

Adopted: August 17, 1981
Reviewed: ~~February 2023~~November 2024
Amended: March 15, 2023

CROSS REF.: 6.30 (Organization of Instruction), 6.140 (Education of Homeless Children), 6.180 (Extended Instructional Programs), 7.50 (School Admissions and Student Transfers To and From Non-District Schools), 7.280 (Communicable and Chronic Infectious Disease)

ADMIN. PROC.: 6.140-AP1 (Education of Homeless Children), 7.100-AP1 (First Day Exclusions), 7.100-E1 (State of Illinois Certificate of Child Health Examinations), 7.100-E2 (First Day Exclusion Notification Letter), 7.100-E3 (Medical Records Deficiency Notice), 7.280-AP1 (Managing Students with Communicable or Infectious Diseases)

Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, religion, sex, national origin, ancestry, physical appearance, socioeconomic status, academic status, pregnancy, parenting status, homelessness, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge status from military service, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations:

1. During any school sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school sponsored or school sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the District or school if the bullying causes a substantial disruption to the education process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

Definitions from Section 27-23.7 of the *School Code* (105 ILCS 5/27-23.7)

Bullying includes *cyber-bullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Cyber-bullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyber-bullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyber-bullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Ill. Human Rights Act.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the district's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below.

1. The District uses the definition of *bullying* as provided in this policy.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the District Nondiscrimination Coordinator, a Complaint Manager, Building Principal, Associate Building Principal, Assistant Building Principal, or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District Nondiscrimination Coordinator, a Complaint Manager, or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted; however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

Nondiscrimination Coordinator and Complaint Manager:	Name:	M. Curt Richardson
	Address:	1809 W. Hovey Ave. Normal, IL 61761
	Email:	richardmc@unit5.org
	Telephone:	(309) 557-4082
Complaint Managers:	Name:	Heather Rogers
	Address:	1809 W. Hovey Ave. Normal, IL 61761
	Email:	rogersh@unit5.org
	Telephone:	(309) 557-4041
	Name:	Dr. Kristal Shelvin
	Address:	1809 W. Hovey Ave. Normal, IL 61761
	Email:	shelvik@unit5.org
	Telephone:	(309) 557-4035

4. Consistent with federal and State laws and rules governing student privacy rights, the parent(s)/guardian(s) of all students involved in an alleged incident of bullying will be notified of such, along with threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the school's administration is made aware of the student's involvement in the incident. As appropriate, the school's administration shall also discuss the availability of social work services, counseling, school psychological services, other interventions, and restorative measures. The school shall make diligent efforts to notify a parent or legal guardian, utilizing all contact information the school has available or that can be reasonable obtained by the school within the 24-hour period.

5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:

    a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.

    b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.

    c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.

    d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

    The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. Any person's act of reprisal or retaliation will be subject to disciplinary action, up to and including discharge with regard to employees, or suspension and/or expulsion with regard to students.
8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, a person who is found to have falsely accused another of bullying, as a means of retaliation, as a means of bullying, or provided false information will be treated as either: (a) *bullying*, (b) student discipline up to and including suspension and/or expulsion, and/or (c) both (a) and (b) for purposes of determining any consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan must be based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's publicly accessible Internet website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must also be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
11. Pursuant to State law and Board Policy 2.240, *Board Policy Development*, the Board monitors this policy every two years by conducting a review and re-evaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its re-evaluation and assessment of this policy's outcomes and effectiveness. Updates to this policy will reflect any necessary and appropriate revisions. This process shall include, without limitation:

    a. The frequency of victimization;

    b. Student, staff, and family observations of safety at a school;

    c. Identification or areas of a school where bullying occurs;

    d. The types of bullying utilized; and

    e. Bystander intervention or participation.

    The evaluation process may use relevant data and information that the District already collects for other purposes. Acceptable documentation to satisfy the re-evaluated policy submission include one of the following:

    1) An updated version of the policy with the amendment/modification date included in the reference portion of the policy;
    2) If no revisions are deemed necessary, a copy of Board minutes indicating that the policy was re-evaluated and no changes were deemed to be necessary; or
    3) A signed statement from the Board President indicating that the Board re-evaluated the policy and no changes to it were necessary.

    The Superintendent or designee must post the information developed as a result of the policy re-evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel,

parents/guardians, and students. Reviews and re-evaluations in years they are due must be submitted to ISBE by September 30.

12. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:

    a. 2.260, *Uniform Grievance Procedure.* A student may use this policy to complain about bullying.

    b. 2.265, *Title IX ~~Sexual Harassment~~ Grievance Procedure*. Any person may use this policy to complain about sex discrimination ~~ual harassment~~ in violation of Title IX of the Education Amendments of 1972.

    c. 2.270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. Any person may use this policy to complain about discrimination or harassment on the basis of race, color, or national origin in violation of Title VI of the Civil Rights Act of 1964 and/or the Illinois Human Rights Act.

    d. 6.60, *Curriculum Content.* Bullying prevention and character instruction is provided in all grades in accordance with State law.

    e. 6.65, *Student Social and Emotional Development.* Student social and emotional development is incorporated in the District's educational program as required by State law.

    f. 6.235, *Access to Electronic Networks.* This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.

    g. 7.20, *Harassment of Students Prohibited.* This policy prohibits *any* person from harassing, intimidating, or bullying a student based on an actual or perceived characteristic (the list of characteristics in 7.20 is the same as the list in this policy).

    h. 7.185, *Teen Dating Violence Prohibited.* This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.

    i. 7.190, *Student Behavior.* This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.

    j. 7.310, *Restrictions on Publications; Elementary and Junior High Schools.* This policy prohibits students from, and provides consequences for: (i) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (ii) creating and/or distributing written, printed, or electronic material, including photographs and Internet material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

13. The Superintendent or designee will report all individual instances of bullying, as well as all threats, suggestions, or instances of self-harm determined to be the result of bullying, to the parents or legal guardians of those involved under the guidelines provided in paragraph (4) of this definition.

LEGAL REF.: 105 ILCS 5/10-20.14, 5/10-22.6(b-20), 5/24-24, and 5/27-23.7.
405 ILS 49/, Children's Mental Health Act.
775 ILCS 5/1-103, Ill. Human Rights Act.
23 Ill. Admin. Code §§1.240, 1.280, and 1.295.

CROSS REF.: 2.240 (Board Policy Development), 2.260 (Uniform Grievance Procedure), 2.265 (Title IX Grievance Procedure), 2.270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4.170 (Safety), 5.230 (Maintaining Student Discipline), 6.60 (Curriculum Content), 6.65 (Student Social and Emotional Development), 6.235 (Access to Electronic Networks), 7.20 (Harassment of Students Prohibited), 7.185 (Teen Dating Violence Prohibited), 7.190 (Student Behavior), 7.220 (Bus Conduct), 7.230 (Misconduct by Students with Disabilities), 7.240 (Conduct Code for Participants in Co-Curricular Activities), 7.285 (Anaphylaxis Prevention, Response, and Management Program), 7.310 (Restrictions on Publications; Elementary and Junior High Schools), 7.315 (Restrictions on Publications; High Schools)

McLean County
Unit School District No. 5
Educating each student to achieve personal excellence.

Finance Department

1809 Hovey Ave
Normal, IL 61761
309.557.4000

TO:	Board of Education
FROM:	Thomas Hoerr, Director of Financial Services
CC:	Dr. Kristen Weikle, Superintendent; Martin Hickman, CFO; Joe Adelman, Executive Director of Operations; Jerry Melton, Fleet Operations Supervisor
DATE:	November 20, 2024
RE:	Recommendation of Award: 2024 Electric School Bus Invitation To Bid

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On Tuesday November 12, 2024 at 2:00 PM bids were received at the District Office at 1809 Hovey Ave for three (3) 2026 Type C Special Needs Electric School Buses, two (2) 2026 Type C 77 Passenger Electric School Buses, and five (5) charging units.

Three sealed bids were received, publicly opened and read.

Administration evaluated the three bids on a variety of factors: the cost of the equipment, whether the equipment met the District's requirements, prior vendor experience and relationship, and the availability of the equipment. Upon evaluation of the bids, it became evident that it was not in the District's best interest to award the contract to the lowest bidder. Therefore, Administration recommends the Board of Education award the contract to the lowest responsible bidder, Central States Bus Sales, Inc. Central States bid on three 2026 Type C Special Needs Electric School Buses, two 2026 Type C 77 Passenger Electric School Buses, and three charging units.

Central States only included three charging units in their bid because each charger can service two buses at a time. However, it would take twice as long to charge a bus if two buses are being serviced by a single charging unit. Therefore, Administration recommends purchasing five charging units instead of three units as Central States proposed. Two additional charging units cost an additional $33,830, bringing the total purchase price to $2,076,015.

Personnel Matters - 11/20/2024

New Hires

Administrators

Homebase	First Name	Last Name	Position		FTE	Effective

Certified

Homebase	First Name	Last Name	Position	Salary Placement: Lane / Step	FTE	Effective
Benjamin Elementary	Rachel	Shea	ESL	M+48/Step 19	1.00	1/6/2025
Pepper Ridge	Rachel	Thorson	LBS1	B+24/Step 2	1.00	1/6/2025

Educational Support Personnel

Homebase	First Name	Last Name	Position	Salary Placement	FTE	Effective
Colene Hoose	Jaz	Kates	OTPTA		1.00	10/15/2024
Sugar Creek	Casey	Herring	Paraprofessional	Step 2	1.00	10/15/2024
Chiddix Junior High	Zoe	Adams	Administrative Assistant	Step 2	1.00	10/29/2024
Parkside Elementary	Rachel	DeGroot	Paraprofessional	Step 2	1.00	10/24/2024
Normal Community West High	Nathan	Lutman	Custodian Night	Step 0	1.00	11/01/2024
Prairieland	Raymond	Powell	Paraprofessional	Step 2	1.00	11/01/2024
Fairview	Charles	Painter	Paraprofessional	Step 2	1.00	10/21/2024
Fox Creek	Erin	Hofer	Noon Hour Supervisor	NHS	0.25	11/06/2024
Parkside Elementary	Ranadra	Cutler	Paraprofessional	Step 2	1.00	11/11/2024
Normal Community High School	Elizabeth	Gravlin	Paraprofessional	Step 2	1.00	11/08/2024
Pepper Ridge	Megan	Strawser	Paraprofessional	Step 2	1.00	11/07/2024
Normal Community High School	Tonya	Wynn	Paraprofessional	Step 2	1.00	11/18/2024
Normal Community High School	Jeremy	Grogg	Safety Monitor		1.00	11/18/2024
Prairieland	Correna	Matthews	Noon Hour Supervisor	NHS	0.25	11/11/2024
Sugar Creek	Jett	Mehalic	Noon Hour Supervisor	NHS	0.25	11/12/2024
Fox Creek	Der	Elliot	Noon Hour Supervisor	NHS	0.25	11/12/2024
Normal Community West High	Justin	Turner	Family Coordinator		1.0	11/12/2024
Technology	Joel	Fangu	Technology		1.0	11/13/2024
Northpoint Elementary	Jaquline	Arun	Paraprofessional	Step 2	1.0	11/19/2024
Pepper Ridge	Ashley	Perez	Paraprofessional	Step 3	1.0	11/19/2024
Pepper Ridge	Stephanie	Fox	Paraprofessional	Step 2	1.0	11/18/2024
Normal Community High School	Jena	Thacker	Paraprofessional	Step 2	1.0	12/2/2024
Parkside Junior High	Rachel	Johnson	Paraprofessional	Step 2	1.00	11/20/2024
Prairieland	Natalie	Perrone	Noon Hour Supervisor	NHS	0.25	11/20/2024

***All new hires are replacements for current positions unless otherwise noted above.**

Resignations/Retirements/Releases/Terminations

Certified

Homebase	First Name	Last Name	Position	Action		Effective

Brighan	Tammy	Cave	Teacher	Retirement		5/2028

Educational Support Personnel

Homebase	First Name	Last Name	Position	Action		Effective
Chiddix	Usha	Raju	Paraprofessional	Resignation		10/15/2024
Parkside Elementary	Jayme	Johnson	Paraprofessional	Resignation		10/04/2024
Parkside Elementary	Melissa	Pearson	Noon Hour	Resignation		10/25/2024
Evans Junior High	Barry	Bridgette	Paraprofessional	Resignation		11/08/2024
Sugar Creek	Sarah	Depperman	Paraprofessional	Resignation		12/20/2024
Normal Community High School	Yogita	Yewale	Paraprofessional	Resignation		10/28/2024
Pepperridge	Betty	Hampton	Paraprofessional	Resignation		11/06/2024
Oakdale	Chelsea	Hood	Paraprofessional	Resignation		10/18/2024
Cedar	Cheryl	Wendland	Administrative Assistant	Resignation		11/19/2024
Colene Hoose	Amanda	Fuller	Paraprofessional	Resignation		11/1/2024
Chiddix	Scott	Husseman	Paraprofessional	Termination		11/8/2024
Pepper Ridge	Bradley	Yochum	Paraprofessional	Resignation		11/21/2024
Colene Hoose	Yvonne	Evans	Paraprofessional	Resignation		11/14/2024
Evans Junior High	Ruth	Jerome	Administrative Assistant	Retirement		12/19/2025

Contract Revisions

Administration

Homebase	First Name	Last Name	Position	Previous Placement	Revision	Effective

Certified

Homebase	First Name	Last Name	Position	Previous Placement	Revision	Effective

Educational Support Personnel

Homebase	First Name	Last Name	Position	Previous Placement	Revision	Effective

Leave Requests

Certified

Homebase	First Name	Last Name	Position	Leave Requested		Effective
Evans Junior High	Elisa	Darmstaedter	Teacher	Planned Extended - 1st year	01/06/2025 - 05/21/2025	

Educational Support Personnel

Homebase	First Name	Last Name	Position	Leave Requested		Effective

Schedule B

Homebase	First Name	Last Name		Revision		Effective
CJHS	Nicole	Wiedman		ADD - PBIS Coach		10/15/2024
CJHS	James	Broach		DROP - JH FCCLA		10/30/2024
EJHS	Lance	Tinsley		ADD - 7th Grade Track		11/18/2024
EJHS	Mark	Esposito		ADD - 8th Grade Track		11/18/2024
EJHS	Josh	Anderson		ADD - JH Dance Coach		8/12/2024
Fairview	Kathryn	Albritton		DROP - Elementary Webmaster		10/14/2024
Fairview	Sarah	Hull		ADD - Elementary Webmaster		10/14/2024
NCHS	Jonathon	Mead		ADD - HS Assistant Band Director		11/7/2024
NCHS	Mark	Payne		ADD - HS Assistant Wrestling Coach		10/23/2024
NCHS	Christopher	Coffey		ADD - 6th Assignment - Instructional - 2 Semesters		10/28/2024
NCHS	Tyler	McWhorter		ADD - 6th Assignment - Instructional - 2 Semesters		9/9/2024
NCHS	Jeremy	Grogg		ADD - HS Assistant Swimming Coach - Boys & Girls		11/13/2024
NCWHS	Klarissa	Aldridge		ADD - HS Speech Coach		9/13/2024
NCWHS	Jon	Klix		ADD - HS Assistant Baseball Coach		11/4/2024
NCWHS	Noah	Newmister		ADD - HS Assistant Wrestling Coach		
Parkside Elementary	Miranda	Henson		ADD - 6th Assignment - Non-Instructional - 2 Semesters		8/15/2024
PJHS	Reanne	Cupples		ADD - JH Volleyball Coach		11/1/2024
PJHS	Cody	Miles		ADD - 7th Grade Track		10/22/2024
PJHS	Jose	Valdes Vazquez		ADD - 7th/8th Grade Wrestling		10/22/2024
PJHS	Evan	Willock		ADD - 7th/8th Grade Wrestling		11/11/2024

Information Only Changes

Homebase	First Name	Last Name	Position	Change		Effective
Normal Community West High	Melinda	Woollen	Paraprofessional	Safety Monitor		11/6/2024
Pepper Ridge	Holly	Elgin	Paraprofessional	Pepper Ridge to Fox Creek		11/18/2024
Normal Community West High	Amber	Rudge	Admin Assistant	Admin Asst. to Student Information System Specialist		11/18/2024
Glenn Elementary	Rajani	Mannepalli	Paraprofessional	Paraprofessional to Teacher		11/7/2024
Normal Community High	Nicole	Nordman	Substitute	Substitute to Teacher		11/7/2024
Colene Hoose	Abirami	Balasubramanian	Paraprofessional	Paraprofessional to Teacher		10/30/2024

New Substitutes

Substitute Type	First Name	Last Name
Substitute Custodian	DeMone	Davis
Substitute Custodian	Dan	Pletsch
Substitute Custodian	Benjamin	Muncy
Substitute Custodian	Rita	Lukombo Mbala
Substitute Custodian	Mildred	DeJesus
Substitute Food Service	Tara	Walker
Substitute Food Service	Afton	Ford
Substitute Food Service	Celia	Reyes Padron
Substitute Food Service	Shantel	Camber
Substitute Food Service	Tina	Williams
Substitute Food Service	Kylie	Plagakis
Substitute Nurse	Geri	Siemers
Substitute Teacher	Eleanor	Reed
Substitute Teacher	Chaeli	Barnes
Substitute Teacher	Adrienne	Huffman
Substitute Teacher	Ethan	Fleming
Substitute Teacher	Tara	Lehman
Substitute Teacher	Christine	Corpus

Substitute Teacher	Prema Priya	Prem Chandran				
Substitute Teacher	Lindsey	Mullen				
Substitute Teacher	Kimberly	Ringle				
Substitute Teacher	Katrina	Felton-Fifer				
Substitute Teacher	Damon	Brog				
Substitute Teacher	Morgan	Bueza				
Substitute Teacher	Tabitha	Major				
Substitute Teacher	Melissa	Schreck				
Substitute Teacher	James	Pancrazio				
Substitute Teacher	Kacey	Swisher				
Substitute Teacher	Adam	Hanson				
Substitute Teacher	Marissa	Hagler				
Substitute Teacher	Camilla	Carpenter				
Substitute Teacher	Brandi	Winston				
Substitute Teaching Assistant	Brittany	Douglas				

MCLEAN COUNTY UNIT DISTRICT NO. 5

Authorization for Payment of Bills and Payrolls

October 17, 2024 through November 20, 2024

SUMMARY OF BILLS & PAYROLLS BY FUND

Fund	[1] Prepaid Bills	[2] Bills To Be Paid	[3] Payrolls	Total
07 Flexible Benefit Plan Trust Fund	33,296.69	0.00	0.00	33,296.69
08 Unit 5 Self-Funded Insurance	1,706,234.29	0.00	0.00	1,706,234.29
10 Educational	685,203.29	638,620.99	10,752,830.97	12,076,655.25
20 Operations & Maintenance	584,864.10	146,196.91	653,029.24	1,384,090.25
30 Debt Service	10,009.10	31,150.00	0.00	41,159.10
40 Transportation	169,115.94	1,791,983.96	25,420.24	1,986,520.14
50 Social Security	0.00	0.00	277,506.61	277,506.61
51 IMRF	0.00	0.00	160,605.88	160,605.88
60 Capital Projects	0.00	0.00	0.00	0.00
70 Working Cash	0.00	0.00	0.00	0.00
80 Tort Immunity	483,045.49	35,717.44	30,949.84	549,712.77
90 Life Safety	228,548.00	800.00	0.00	229,348.00
99 Student Activity Funds [4]	260,105.10	0.00	0.00	260,105.10
Grand Total	**$4,160,422.00**	**$2,644,469.30**	**$11,900,342.78**	**$18,705,234.08**

[1] For funds 8 through 90, these bills were paid on and between 10/17/24 and 11/19/24. Please see the "Vendor Bill Listing - PREPAID" report for details.

[2] These bills have not been paid yet. Please see the "Vendor Bill Listing - TO BE PAID" report for details.

[3] Please see the "Payroll Fund Totals" report for details.

[4] These bills will always be listed as "prepaid" and include bills paid on the date of the last Board meeting. This is to ensure that all payments are captured for reporting purposes. For this report, these bills were paid on and between 10/16/24 and 11/19/24. Please see the Student Activity Funds section of the "Vendor Bill Listing - PREPAID" and the "Vendor Bill Listing - PREPAID - SA" report for details. The Student Activity Funds totals on these reports will equal the Student Activity Funds total on this summary.

ATTEST:

I certify that the Board of Education has reviewed and authorized the payment of bills and payrolls in the amount of $18,705,234.08.

_____ _____

Jeremy DeHaai, President, Board of Education Date

_____ _____

Alex Williams, Secretary, Board of Education Date

CUSD No. 5, McLean and Woodford Counties, Illinois

Payroll Fund Totals

Fiscal Year: 2024-2025

Pay Cycle:	Pay Period:	Start Date:	End Date:	Pay Date:
Certified - Semi	8	10/01/2024	10/15/2024	10/30/2024
Certified - Semi	8.1	10/01/2024	10/15/2024	10/30/2024
Certified - Semi	8.2	10/01/2024	10/15/2024	10/30/2024
Certified - Semi	8.3	10/01/2024	10/15/2024	10/30/2024
Certified - Semi	8.4	10/01/2024	10/15/2024	10/30/2024
Certified - Semi	9	10/16/2024	10/31/2024	11/15/2024
Certified - Semi	9.1	10/16/2024	10/31/2024	11/15/2024
Certified - Semi	9.2	10/16/2024	10/31/2024	11/15/2024
Certified - Semi	9.4	10/16/2024	10/31/2024	11/18/2024
Classified - Semi	7.3	09/16/2024	09/30/2024	10/22/2024
Classified - Semi	8	10/01/2024	10/15/2024	10/30/2024
Classified - Semi	8.1	10/01/2024	10/15/2024	10/30/2024
Classified - Semi	8.2	10/01/2024	10/15/2024	10/30/2024
Classified - Semi	9	10/16/2024	10/31/2024	11/15/2024
Classified - Semi	9.1	10/16/2024	10/31/2024	11/15/2024
Classified - Semi	9.2	10/16/2024	10/31/2024	11/15/2024

FUND		GROSS	FICA	RETIREMENT	BENEFITS	TOTALS
Certified - Semi - Period Number: 8						
10		3,424,768.24	0.00	195,745.33	441,634.00	4,062,147.57
50		0.00	47,492.87	0.00	0.00	47,492.87
80		4,260.41	0.00	502.41	600.00	5,362.82
	Period Total:	**$3,429,028.65**	**$47,492.87**	**$196,247.74**	**$442,234.00**	**$4,115,003.26**
Certified - Semi - Period Number: 9						
10		3,478,728.74	0.00	199,581.15	443,164.00	4,121,473.89
50		0.00	48,294.04	0.00	0.00	48,294.04
80		4,260.41	0.00	502.41	600.00	5,362.82
	Period Total:	**$3,482,989.15**	**$48,294.04**	**$200,083.56**	**$443,764.00**	**$4,175,130.75**
Classified - Semi - Period Number: 8						
10		910,799.06	0.00	2,321.68	243,394.00	1,156,514.74
20		273,888.78	0.00	1,027.74	44,250.00	319,166.52
40		10,343.51	0.00	0.00	2,295.00	12,638.51
50		0.00	87,478.67	0.00	0.00	87,478.67
51		0.00	0.00	79,918.30	0.00	79,918.30
80		8,335.67	0.00	378.93	1,372.00	10,086.60
	Period Total:	**$1,203,367.02**	**$87,478.67**	**$83,646.65**	**$291,311.00**	**$1,665,803.34**
Classified - Semi - Period Number: 9						
10		905,550.29	0.00	2,364.09	242,629.00	1,150,543.38
20		284,884.53	0.00	1,027.74	45,015.00	330,927.27
40		10,486.73	0.00	0.00	2,295.00	12,781.73
50		0.00	87,566.01	0.00	0.00	87,566.01
51		0.00	0.00	80,256.23	0.00	80,256.23
80		8,386.67	0.00	378.93	1,372.00	10,137.60
	Period Total:	**$1,209,308.22**	**$87,566.01**	**$84,026.99**	**$291,311.00**	**$1,672,212.22**

FUND		GROSS	FICA	RETIREMENT	BENEFITS	TOTALS
Certified - Semi - Period Number: 8.1						
10		92,142.50	0.00	803.24	382.50	93,328.24
50		0.00	1,335.93	0.00	0.00	1,335.93
	Period Total:	**$92,142.50**	**$1,335.93**	**$803.24**	**$382.50**	**$94,664.17**
Certified - Semi - Period Number: 8.2						
10		18,925.00	0.00	0.00	0.00	18,925.00
50		0.00	1,447.70	0.00	0.00	1,447.70
	Period Total:	**$18,925.00**	**$1,447.70**	**$0.00**	**$0.00**	**$20,372.70**
Certified - Semi - Period Number: 9.1						
10		110,937.50	0.00	1,020.85	382.50	112,340.85
50		0.00	1,608.53	0.00	0.00	1,608.53
	Period Total:	**$110,937.50**	**$1,608.53**	**$1,020.85**	**$382.50**	**$113,949.38**
Certified - Semi - Period Number: 9.2						
10		21,209.00	0.00	0.00	0.00	21,209.00
50		0.00	1,622.48	0.00	0.00	1,622.48
	Period Total:	**$21,209.00**	**$1,622.48**	**$0.00**	**$0.00**	**$22,831.48**
Classified - Semi - Period Number: 7.3						
20		1,528.95	0.00	0.00	382.50	1,911.45
50		0.00	108.31	0.00	0.00	108.31
51		0.00	0.00	107.94	0.00	107.94
	Period Total:	**$1,528.95**	**$108.31**	**$107.94**	**$382.50**	**$2,127.70**
Classified - Semi - Period Number: 8.1						
10		882.92	0.00	0.00	0.00	882.92
50		0.00	67.55	0.00	0.00	67.55
51		0.00	0.00	62.33	0.00	62.33
	Period Total:	**$882.92**	**$67.55**	**$62.33**	**$0.00**	**$1,012.80**
Certified - Semi - Period Number: 8.3						
10		7,090.75	0.00	334.55	382.50	7,807.80
50		0.00	102.78	0.00	0.00	102.78
	Period Total:	**$7,090.75**	**$102.78**	**$334.55**	**$382.50**	**$7,910.58**
Classified - Semi - Period Number: 8.2						
20		1,024.00	0.00	0.00	0.00	1,024.00
50		0.00	78.34	0.00	0.00	78.34
51		0.00	0.00	72.29	0.00	72.29
	Period Total:	**$1,024.00**	**$78.34**	**$72.29**	**$0.00**	**$1,174.63**
Certified - Semi - Period Number: 8.4						
10		125.00	0.00	0.00	0.00	125.00
50		0.00	1.81	0.00	0.00	1.81
	Period Total:	**$125.00**	**$1.81**	**$0.00**	**$0.00**	**$126.81**
Classified - Semi - Period Number: 9.1						
10		1,265.00	0.00	0.00	0.00	1,265.00
50		0.00	96.78	0.00	0.00	96.78
	Period Total:	**$1,265.00**	**$96.78**	**$0.00**	**$0.00**	**$1,361.78**
Classified - Semi - Period Number: 9.2						

FUND		GROSS	FICA	RETIREMENT	BENEFITS	TOTALS
10		2,674.10	0.00	0.00	765.00	3,439.10
50		0.00	180.09	0.00	0.00	180.09
51		0.00	0.00	188.79	0.00	188.79
	Period Total:	**$2,674.10**	**$180.09**	**$188.79**	**$765.00**	**$3,807.98**
Certified - Semi - Period Number: 9.4						
10		2,331.22	0.00	114.76	382.50	2,828.48
50		0.00	24.72	0.00	0.00	24.72
	Period Total:	**$2,331.22**	**$24.72**	**$114.76**	**$382.50**	**$2,853.20**
	Grand Totals:	**$9,584,828.98**	**$277,506.61**	**$566,709.69**	**$1,471,297.50**	**$11,900,342.78**

End of Report

CUSD No. 5, McLean and Woodford Counties, Illinois

Expenditure Summary Report

From Date: 10/16/2024
To Date: 10/16/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
AMAZON CAPITAL SERVICES	1J4PN3TJC4D6	302250027	48323	10/16/2024	105.46
AMAZON CAPITAL SERVICES Total					105.46
ANGSTEN, ALESHA KRISTINE	V29445		5079	10/16/2024	57.73
ANGSTEN, ALESHA KRISTINE Total					57.73
AVANTI'S ITALIAN RESTAURANT -BLOOMINGTON	V69678675		25251	10/16/2024	1,276.75
AVANTI'S ITALIAN RESTAURANT -BLOOMINGTON Total					1,276.75
B & B AWARDS & RECOGNITION	V86916603		6928	10/16/2024	170.72
B & B AWARDS & RECOGNITION Total					170.72
BIERBAUM, JOHN	Dept Misc		48324	10/16/2024	55.96
BIERBAUM, JOHN Total					55.96
BLAIR, ANNETTA M	V24374865		7309	10/16/2024	-
BLAIR, ANNETTA M Total					-
BUHROW, STEPHANIE GRACE	V61432376		6929	10/16/2024	434.62
BUHROW, STEPHANIE GRACE Total					434.62
CRADER, CHLOE	Senior Nite Items		48325	10/16/2024	88.94
CRADER, CHLOE Total					88.94
Crader, Crystal	Senior Swim Cups		48326	10/16/2024	100.00
Crader, Crystal Total					100.00
FUDGE, DAWN M	Team Food and GC		48327	10/16/2024	214.40
FUDGE, DAWN M Total					214.40
HAFERMANN, TERA L	IMC Supplies Oct 24		48328	10/16/2024	256.05
HAFERMANN, TERA L Total					256.05
HAYS, CAITLIN D	Parking		48329	10/16/2024	76.00
HAYS, CAITLIN D Total					76.00
ILMEA	V15775522		25252	10/16/2024	480.00
ILMEA Total					480.00
LANNING, TODD A	V33349669		15564	10/16/2024	43.58
LANNING, TODD A Total					43.58
LEATHERY, DAVID	V49170516		25248	10/16/2024	989.63
LEATHERY, DAVID Total					989.63
MAINE SOUTH HIGH SCHOOL MOCK TRIAL	Feb 15 Mock Trial		48330	10/16/2024	200.00
MAINE SOUTH HIGH SCHOOL MOCK TRIAL Total					200.00
MATT HOLTHE	State Golf 3		48331	10/16/2024	100.00
MATT HOLTHE Total					100.00
Maubach, Kari Rene	V55661822		7310	10/16/2024	-
Maubach, Kari Rene Total					-
MCLEAN CO UNIT DIST NO 5	V709850		0	10/16/2024	332.90
	V77964730		0	10/16/2024	900.40
MCLEAN CO UNIT DIST NO 5 Total					1,233.30
MINERVA PROMOTIONS	V78446129		25247	10/16/2024	1,493.05

Expenditure Summary Report

From Date: 10/16/2024
To Date: 10/16/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
MINERVA PROMOTIONS Total					**1,493.05**
MULLINS, KRISTIN ANN	**V15441043**		**15565**	10/16/2024	277.16
MULLINS, KRISTIN ANN Total					**277.16**
NESVACIL, KRISTEN	**V74454086**		**6930**	10/16/2024	52.44
NESVACIL, KRISTEN Total					**52.44**
OWEN, SHANNON	**Reimburse Cake**		**48332**	10/16/2024	71.30
OWEN, SHANNON Total					**71.30**
PATE, MICHELLE	**Meal Reimbursement**		**48333**	10/16/2024	383.98
PATE, MICHELLE Total					**383.98**
PURITAN SPRINGS	**Oct 3 Closing Date**		**48334**	10/16/2024	1,117.18
PURITAN SPRINGS Total					**1,117.18**
THE LIFEGUARD STORE	**001450362**		**48335**	10/16/2024	600.00
THE LIFEGUARD STORE Total					**600.00**
THE MUSIC SHOPPE, INC	**V68503343**		**25250**	10/16/2024	349.00
THE MUSIC SHOPPE, INC Total					**349.00**
VINCENT, SUSAN ANNE	**V32182877**		**25253**	10/16/2024	29.18
VINCENT, SUSAN ANNE Total					**29.18**
WALKER, VALENTINE S	**Team Snack**		**48336**	10/16/2024	53.52
WALKER, VALENTINE S Total					**53.52**
WEHMEYER WOOD, CANDICE JOE	**V62623708**		**6931**	10/16/2024	42.50
WEHMEYER WOOD, CANDICE JOE Total					**42.50**
WILD COUNTRY	**Swim Caps**		**48337**	10/16/2024	615.00
WILD COUNTRY Total					**615.00**
WILLIAMS, SKIP	**V8308600**		**25249**	10/16/2024	-
WILLIAMS, SKIP Total					**-**
Grand Total					**10,967.45**

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
A B HATCHERY	**5110**	2502440	**262684**	11/13/2024	107.50
	5093	2502235	**262446**	10/30/2024	175.78
A B HATCHERY Total					**283.28**
ADELMAN, JOSEPH R	**Reimbursement**	2502510	**262685**	11/13/2024	14.24
ADELMAN, JOSEPH R Total					**14.24**
ADVANCE AUTO PARTS	**6253429987085**	2500208	**262686**	11/13/2024	542.82
	6253429987086	2500208	**262686**	11/13/2024	308.00
	6253429987087	2500208	**262686**	11/13/2024	49.24
	6253429987077	2500224	**262686**	11/13/2024	277.08
	6253429987080	2500224	**262686**	11/13/2024	8.90
	6253429987130	2500224	**262686**	11/13/2024	187.37
	6253429987151	2500224	**262686**	11/13/2024	58.69
	6253429887025	2500208	**262686**	11/13/2024	34.49
	6253429887026	2500208	**262686**	11/13/2024	65.79
	6253429887033	2500208	**262686**	11/13/2024	7.12
	6253429887036	2500208	**262686**	11/13/2024	134.78
	6253429887037	2500208	**262686**	11/13/2024	18.86
	6253429887038	2500208	**262686**	11/13/2024	214.98
	6253429887040	2500208	**262686**	11/13/2024	12.32
	6253429887041	2500208	**262686**	11/13/2024	19.98
	6253429887042	2500208	**262686**	11/13/2024	25.57
	6253429887027	2500224	**262686**	11/13/2024	187.37
	6253429887028	2500224	**262686**	11/13/2024	10.48
	6253429887030	2500224	**262686**	11/13/2024	145.01
	6253429887031	2500224	**262686**	11/13/2024	96.89
	6253429887032	2500224	**262686**	11/13/2024	200.04
	6253429887034	2500224	**262686**	11/13/2024	116.09
	6253428285793	2500208	**262447**	10/30/2024	97.98
	6253428943335	2500208	**262686**	11/13/2024	13.64
	6253428986408	2500224	**262686**	11/13/2024	76.12
	6253428586136	2500224	**262686**	11/13/2024	42.27
	6253428586139	2500224	**262686**	11/13/2024	200.04
	6253428338312	2500208	**262447**	10/30/2024	28.95
	6253428343124	2500208	**262447**	10/30/2024	30.08
	6253428385894	2500224	**262447**	10/30/2024	19.36
	6253428285785	2500208	**262447**	10/30/2024	70.99
	6253428285789	2500208	**262447**	10/30/2024	4.88
	6253428285784	2500224	**262447**	10/30/2024	12.14
	6253428285786	2500224	**262447**	10/30/2024	105.13
	6253428285787	2500224	**262447**	10/30/2024	9.53
	6253428285788	2500224	**262447**	10/30/2024	42.94
	6253428285790	2500224	**262447**	10/30/2024	12.95
	6253428285791	2500224	**262447**	10/30/2024	130.33
	6253428285792	2500224	**262447**	10/30/2024	184.69
	6253428285794	2500224	**262447**	10/30/2024	4,716.99
	5950027	2500224	**262447**	10/30/2024	4.98
	6253427084844	2500208	**262447**	10/30/2024	478.39
	6253427084888	2500208	**262447**	10/30/2024	143.64
	6253426984761	2500208	**262447**	10/30/2024	85.99
	6253426984768	2500208	**262447**	10/30/2024	60.27
	6253426984786	2500208	**262447**	10/30/2024	40.93
	6253426984698	2500224	**262447**	10/30/2024	67.40
	6253426884613	2500224	**262447**	10/30/2024	116.16
	6253426884650	2500224	**262447**	10/30/2024	16.85
	6253426884651	2500224	**262447**	10/30/2024	16.85
	6253426784531	2500208	**262447**	10/30/2024	172.34
	6253426784534	2500224	**262447**	10/30/2024	66.80

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
ADVANCE AUTO PARTS	6253426284239	2500208	262447	10/30/2024	139.55
	6253426284240	2500208	262447	10/30/2024	172.34
	6253426284229	2500224	262447	10/30/2024	275.03
	6253426284238	2500224	262447	10/30/2024	34.90
	5898380	2500224	262447	10/30/2024	237.98
	5873316	2500224	262447	10/30/2024	2,524.24
	6253402584554	2500224	262686	11/13/2024	197.98
ADVANCE AUTO PARTS Total					13,373.50
AFFILIATE MERCHANDISE GROUP	Order 5118		48376	10/30/2024	245.80
AFFILIATE MERCHANDISE GROUP Total					245.80
ALBRECHTSEN, DONETTE BRITTON	HoCo Reimburse 3		48388	11/4/2024	99.60
ALBRECHTSEN, DONETTE BRITTON Total					99.60
ALL IN GEAR	001368		48917	10/31/2024	495.00
ALL IN GEAR Total					495.00
ALPHA BAKING CO., INC.	STMT OCTOBER 2024	2502530	262528	11/4/2024	5,576.85
ALPHA BAKING CO., INC. Total					5,576.85
ALPHA CONTROLS & SERVICES LLC	W49078	2502441	262524	10/31/2024	2,530.10
	23S146-7	2502453	262524	10/31/2024	17,049.00
	W49027	2502351	262448	10/30/2024	863.19
	24S014-2	2502451	262524	10/31/2024	18,084.00
	24S054-1	2502453	262527	10/31/2024	144,785.00
ALPHA CONTROLS & SERVICES LLC Total					183,311.29
ALT, JESSICA L	899293	2502479	262687	11/13/2024	105.00
ALT, JESSICA L Total					105.00
ALTITUDE TRAMPOLINE PARK	XC		22511	10/28/2024	450.00
ALTITUDE TRAMPOLINE PARK Total					450.00
AMAZON CAPITAL SERVICES	1KDPNQFK39LP	302250047	48429	11/18/2024	25.99
	1MCJVY93PHNC	302250046	48420	11/13/2024	29.99
	171Q-64XD-TXLY	2502532	262688	11/13/2024	24.10
	1J6M-DJ9W-99D7	119250008	6431	11/8/2024	97.39
	1QW9-FMKJ-FNVL	119250009	6431	11/8/2024	92.50
	1GL9-4LQX-CR6Q	119250010	6431	11/8/2024	93.92
	14HW-L6WD-CQ6H	2502483	262688	11/13/2024	7.89
	1GWP-NRLM-CV31	2502486	262688	11/13/2024	9.95
	1FFT-4D93-CTFF	2502489	262688	11/13/2024	64.99
	1GLM-WM6Q-6TLH	2502489	262688	11/13/2024	324.74
	1FFT-4D93-7WNT	2502491	262688	11/13/2024	324.74
	1X1G-NWKY-CY7R	2502491	262688	11/13/2024	64.23
	1D7P-HWWR-JTHX	2502482	262688	11/13/2024	305.74
	1R4V-X4L4-1KWT	2502482	262688	11/13/2024	47.22
	17TP-9FH4-JGHR	2502483	262688	11/13/2024	343.35
	166D-L6YR-JLH4	2502484	262688	11/13/2024	337.62
	191C-G7MD-J6QN	2502486	262688	11/13/2024	388.86
	1LXH-CHTY-HKKD	2502487	262688	11/13/2024	405.14
	1P7X-K939-JT9H	2502488	262688	11/13/2024	351.35
	13xl-y1gr-1jkm	2502492	262688	11/13/2024	25.31
	1N7V-TQVM-J7TW	2502492	262688	11/13/2024	383.78
	11JG-LXGH-J3FW	2502508	262688	11/13/2024	407.20
	1YW1-XN17-JQ3W	2502539	262688	11/13/2024	57.89
	1LCPT9D4JLYG	302250045	48400	11/8/2024	250.75
	1GHK-R4TT-47MQ	2502393	262688	11/13/2024	88.63

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
AMAZON CAPITAL SERVICES	**1RDF-LWGT-CGRG**	2502500	**262688**	11/13/2024	395.28
	1NGW-7J7P-CV4J	2502503	**262688**	11/13/2024	396.19
	1GCM-N3V9-1QYN	2502511	**262688**	11/13/2024	150.39
	1TGM-R3GY-HDTV	2502481	**262688**	11/13/2024	416.17
	1P3Y-94GF-VKLG	2502478	**262688**	11/13/2024	729.70
	1V1H-4JH6-W99R	2502348	**262688**	11/13/2024	23.76
	199T-JHRJ-HMNL	2502534	**262688**	11/13/2024	26.99
	116D-LQQY-DNH7	2502363	**262688**	11/13/2024	589.95
	179J-G164-F7FG	2502449	**262688**	11/13/2024	174.27
	1PX7-6HD7-1NWJ	2502521	**262688**	11/13/2024	25.20
	17JKC7N6DQ3Y	302250044	**48389**	11/4/2024	388.56
	1P3Y-94GF-47KF		**262688**	11/13/2024	(49.99)
	1XVV-P7N7-3WYN		**262688**	11/13/2024	(99.98)
	1FGQ-4YYK-JRW7	2502456	**262688**	11/13/2024	157.27
	1CXR-X7KH-7X3D	2502499	**262688**	11/13/2024	374.29
	17JK-C7N6-RQDK	2502501	**262688**	11/13/2024	140.13
	1TK6-6KGG-C1KN	2502502	**262688**	11/13/2024	395.28
	1YW1-XN17-947R	2502504	**262688**	11/13/2024	403.45
	19THH6XTJCG9	302250043	**48377**	10/30/2024	49.99
	V277767	2502267	**262449**	10/30/2024	95.43
	1CPN-7VHM-6LJJ	2502371	**262688**	11/13/2024	30.61
	17TP-9FH4-G4GD	2502439	**262688**	11/13/2024	51.54
	1X9P-FNQT-1LQJ	2502405	**262688**	11/13/2024	9.20
	14QM-1Q1F-DDH6	2502490	**262688**	11/13/2024	395.75
	1L1LJVHJKHLD	302250042	**48416**	11/11/2024	232.31
	1VC9-DVM1-G6NP	2502378	**262688**	11/13/2024	178.02
	174P-MT6K-DJHG	2502239	**262688**	11/13/2024	22.33
	174P-MT6K-DJHG.	2502380	**262688**	11/13/2024	5.89
	1KQL-4YJL-9W99		**262449**	10/30/2024	(240.17)
	1N4V-MXKK-WF4H	2502151	**262449**	10/30/2024	24.34
	1GY3-HMN9-1GCV	2502249	**262449**	10/30/2024	89.56
	1D74-QRH3-4NHM	2502365	**262688**	11/13/2024	69.99
	1FDD-H4QM-4T4Q	2502360	**262688**	11/13/2024	24.98
	19C7-MX3C-3K6V	2502361	**262688**	11/13/2024	124.86
	1F7Y-7HWQ-Y6WC	2502146	**262449**	10/30/2024	142.28
	1D74-QRH3-43KY		**262449**	10/30/2024	(24.34)
	1DF1-TVFM-6VK9		**262449**	10/30/2024	(169.99)
	16V1-4WW9-PWKV	2502175	**262449**	10/30/2024	84.45
	17M7-1FCX-RYPV	2502250	**262449**	10/30/2024	289.77
	1MXR-VRLX-K161	2502348	**262688**	11/13/2024	45.98
	1NPC-JQWY-N7X3	2502180	**262449**	10/30/2024	141.36
	# 174P-MT6K-DXG1	2502346	**262449**	10/30/2024	87.49
	1MJN-47JJ-3K3K	2502352	**262688**	11/13/2024	852.12
	1JXR-17P3-1171	2502253	**262449**	10/30/2024	38.36
	1W1G-4KMT-1R71	2502134	**262449**	10/30/2024	73.52
	1N4Q-N4KW-7FYM	2502296	**262688**	11/13/2024	95.62
	1X9P-FNQT-1KRH	2502271	**262688**	11/13/2024	667.00
	1GD4NPNJ3NQ4	302250041	**48351**	10/24/2024	97.64
	1C46-T6X4-G47M	2502106	**262449**	10/30/2024	608.39
	1M7V-NH3K-TLCD	2502164	**262449**	10/30/2024	105.18
	1L3D-7QKD-Y1D7	2502166	**262449**	10/30/2024	133.89
	1DR9-J9TD-3MTN	2502267	**262688**	11/13/2024	41.67
	1VKP-MW4T-397T	2501968	**262449**	10/30/2024	36.74
	1PYRFRLFXXPM	302250040	**48344**	10/21/2024	45.37
	1XQ7-K11V-694Y	2502070	**262449**	10/30/2024	36.99
	14GT-MCTQ-PM3L	2501958	**262449**	10/30/2024	37.98
	136M-YXRQ-11VD	2502095	**262449**	10/30/2024	279.00
	1W33-3LPH-TLQY	2501968	**262449**	10/30/2024	156.09
	1WGV-9RFQ-HPMD	2501977	**262449**	10/30/2024	11.99

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
AMAZON CAPITAL SERVICES	1WRF-LFWH-C6QK	2502066	262449	10/30/2024	154.18
	1M6R-T4KH-P6CC.	2502181	262449	10/30/2024	6.84
	1M6R-T4KH-P6CC	2502049	262449	10/30/2024	26.67
	1J63-L61L-Y1XN	2501241	262449	10/30/2024	176.43
	11TD-1JRF-J1NL	2500924	262449	10/30/2024	6.30
AMAZON CAPITAL SERVICES Total					14,639.78
AMEREN IL	V603229	2502558	262677	11/13/2024	163.18
	STMT10282024	2502493	262677	11/13/2024	906.79
	0207150223 STMT 9/27	2502320	262515	10/30/2024	490.06
AMEREN IL Total					1,560.03
AMERICAN PEST CONTROL	734553	2500630	262450	10/30/2024	1,230.00
AMERICAN PEST CONTROL Total					1,230.00
AMERICAN SPEECH-LANGUAGE-HEARING ASSOC.	6252831	2502376	262511	10/30/2024	368.00
AMERICAN SPEECH-LANGUAGE-HEARING ASSOC. Total					368.00
AUBIN, CHAD STEPHEN	Reimbursement Track		48401	11/8/2024	135.00
AUBIN, CHAD STEPHEN Total					135.00
Aupperle, Lisa R	MILES202410		262538	11/13/2024	122.21
Aupperle, Lisa R Total					122.21
AVANTI'S ITALIAN RESTAURANT -BLOOMINGTON	3239		48961	11/13/2024	476.25
	5918 & 5558		48961	11/13/2024	557.50
	V35721249		25277	11/14/2024	583.25
	V56453098		15601	11/12/2024	516.50
	V77501875		6954	11/7/2024	1,133.70
	Dated Nov 1, 2024		22518	11/8/2024	1,277.37
	Nov 2024 Statement		48402	11/8/2024	838.29
	V34205744		2689	10/28/2024	200.70
	September 2024	2502119	262512	10/30/2024	4,548.00
AVANTI'S ITALIAN RESTAURANT -BLOOMINGTON Total					10,131.56
B & B AWARDS & RECOGNITION	20055025		48367	10/29/2024	35.00
	20054680		48352	10/24/2024	153.54
	20054982		48338	10/18/2024	109.60
B & B AWARDS & RECOGNITION Total					298.14
BACHMAN, LYNETTE S	MILES202410		262539	11/13/2024	36.18
BACHMAN, LYNETTE S Total					36.18
BAIRDS AUTO AND TIRE	1012519	2502575	262689	11/13/2024	155.52
	1012338	2502335	262451	10/30/2024	2,910.91
	1012372	2502335	262451	10/30/2024	166.32
	1012187	2502257	262451	10/30/2024	136.62
BAIRDS AUTO AND TIRE Total					3,369.37
BASTING, REID	XC Reimbursement		48430	11/18/2024	50.46
BASTING, REID Total					50.46
BAUER CROPS & CATTLE	1130		48962	11/13/2024	122.00
	1129		48918	10/31/2024	84.00
BAUER CROPS & CATTLE Total					206.00
BEER, JULIA RENEE	V96286332		6963	11/13/2024	418.20
	V20870282		15602	11/12/2024	501.84
	V6356124		6944	11/6/2024	48.75

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
BEER, JULIA RENEE Total					**968.79**
BELVIDERE COMMUNITY UNIT SCHOOL DIST 100	**V65630676**		**6940**	10/29/2024	175.00
BELVIDERE COMMUNITY UNIT SCHOOL DIST 100 Total					**175.00**
BENCHMARK EDUCATION COM	**550704**	2502100	**262690**	11/13/2024	3,192.00
BENCHMARK EDUCATION COM Total					**3,192.00**
BENNETT ELECTRONICS	**37053**	2500793	**262452**	10/30/2024	8,937.00
	37054	2501265	**262452**	10/30/2024	4,375.00
	37056	2501266	**262452**	10/30/2024	1,575.00
	37055	2501267	**262452**	10/30/2024	1,575.00
	37057	2501494	**262452**	10/30/2024	3,771.00
	37034	2502321	**262452**	10/30/2024	244.00
	37033	2502322	**262452**	10/30/2024	1,471.00
	37023	2501385	**262452**	10/30/2024	4,444.00
BENNETT ELECTRONICS Total					**26,392.00**
Bennett, Olivia J	**MILES202410**		**262540**	11/13/2024	5.43
Bennett, Olivia J Total					**5.43**
BENNETT, SUSAN C	**V68431669**		**1935**	11/19/2024	37.68
	V8711923		**1932**	10/22/2024	53.77
BENNETT, SUSAN C Total					**91.45**
BERARDI, ANTHONY S	**Reimbursement..**	2502471	**262691**	11/13/2024	26.98
BERARDI, ANTHONY S Total					**26.98**
BIERBAUM, JOHN	**Pumpkin Display**		**48339**	10/18/2024	73.87
BIERBAUM, JOHN Total					**73.87**
BILINGUAL PLANET	**V19701957**		**2932**	11/12/2024	125.00
BILINGUAL PLANET Total					**125.00**
BISHOP, JOHN	**Big 12 Swim 1**		**48353**	10/24/2024	150.00
BISHOP, JOHN Total					**150.00**
BISHOP, RENEE L	**Reimbursement**	2502596	**262692**	11/13/2024	314.50
BISHOP, RENEE L Total					**314.50**
BJK WELDING SOLUTIONS	**5198**	2502179	**262453**	10/30/2024	583.10
BJK WELDING SOLUTIONS Total					**583.10**
BLAIR, ANNETTA M	**V89859101**		**7311**	10/21/2024	62.11
BLAIR, ANNETTA M Total					**62.11**
BLICK ART MATERIALS	**V10482553**		**3122**	11/19/2024	233.90
	V6858489		**3116**	10/29/2024	13.70
	V70070901		**3117**	10/29/2024	61.60
	V49836479		**3114**	10/24/2024	13.70
BLICK ART MATERIALS Total					**322.90**
BLISS, PAUL ANDREW	**XC Track Mgr**		**22503**	10/24/2024	900.00
BLISS, PAUL ANDREW Total					**900.00**
BLONO PIZZA COMPANY	**BloNo Rental Fee**		**48427**	11/15/2024	160.00
BLONO PIZZA COMPANY Total					**160.00**
BLOOMINGTON HIGH SCHOOL	**V307916**		**127103**	11/18/2024	175.00

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
BLOOMINGTON HIGH SCHOOL	V3449430		20900	11/13/2024	150.00
	V784084		127094	11/11/2024	150.00
	V48110324		20880	11/12/2024	175.00
	V93969110		20897	11/12/2024	175.00
BLOOMINGTON HIGH SCHOOL Total					825.00
BLUE CROSS BLUE SHIELD OF ILLINOIS	383162438561		0	11/13/2024	414,435.96
	383166847320		0	11/6/2024	405,821.38
	760670325174		0	11/6/2024	63,387.30
	383169598635		0	10/30/2024	348,932.42
	383165021358		0	10/22/2024	466,940.48
BLUE CROSS BLUE SHIELD OF ILLINOIS Total					1,699,517.54
BLUE SPRINGS, INC.	V346076		127095	11/11/2024	137.50
	48559		48938	11/7/2024	530.00
	48533	2502580	262693	11/13/2024	867.50
	48476	2502316	262454	10/30/2024	220.00
	48451	2502522	262693	11/13/2024	110.00
	48498	2502515	262693	11/13/2024	110.00
BLUE SPRINGS, INC. Total					1,975.00
BOBCAT OF PEORIA	02-89688	2502334	262455	10/30/2024	298.11
BOBCAT OF PEORIA Total					298.11
BOEHM, KIMBERLEY RUTH	UCP10172024		262365	10/30/2024	13.95
BOEHM, KIMBERLEY RUTH Total					13.95
BOENZI, JONATHAN D	Player Doughnuts		48900	10/28/2024	68.98
BOENZI, JONATHAN D Total					68.98
BORDNER, KELLY L	MILES202410		262541	11/13/2024	86.56
BORDNER, KELLY L Total					86.56
BORST, EDWARD A	MILES202408		262542	11/13/2024	22.11
	MILES202409		262542	11/13/2024	61.71
	MILES202410		262542	11/13/2024	68.14
BORST, EDWARD A Total					151.96
BOSQUEZ, ROBERT J	Reimbursement	2502303	262456	10/30/2024	8.77
BOSQUEZ, ROBERT J Total					8.77
BOYD, LORA BETH	1031		1461	11/7/2024	250.00
BOYD, LORA BETH Total					250.00
BRADFORD SUPPLY COMPANY	2664849	2502432	262694	11/13/2024	22.10
BRADFORD SUPPLY COMPANY Total					22.10
BRIENEN, NICOLE E	V41029814		15603	11/12/2024	67.58
	V62469385		15574	10/28/2024	229.54
	V41601348		15566	10/18/2024	8.59
BRIENEN, NICOLE E Total					305.71
BROWN, BILLIE JO	MILES202409		262366	10/30/2024	27.34
	MILES202410		262543	11/13/2024	33.77
BROWN, BILLIE JO Total					61.11
BROWN, HAY & STEPHENS	570202	2502191	262458	10/30/2024	400.00
BROWN, HAY & STEPHENS Total					400.00

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
BROWN'S WRECKER SERVICE INC	405793	2502228	262457	10/30/2024	85.00
	405784	2502228	262457	10/30/2024	175.00
BROWN'S WRECKER SERVICE INC Total					260.00
BRUCE, MOLLIE A	MILES202410		262544	11/13/2024	147.20
BRUCE, MOLLIE A Total					147.20
BRUNS, SCOTT T	Line Judge 10/29-30		48872	10/23/2024	135.00
BRUNS, SCOTT T Total					135.00
Bryant, Kristina C	V28794368		9543	11/15/2024	36.50
Bryant, Kristina C Total					36.50
BSN SPORTS	927545322		22519	11/8/2024	3,953.56
	9277174561		48919	10/31/2024	1,348.10
	Multiple Tennis Invs		48390	11/4/2024	516.30
	927311884		48378	10/30/2024	7,884.32
	926881929		48378	10/30/2024	594.00
	927130628		48873	10/23/2024	2,860.00
	927316040		22504	10/24/2024	249.25
	926943233		48345	10/21/2024	269.43
	927191315		48345	10/21/2024	2,205.00
	926524453		48857	10/17/2024	189.64
	927292823		22493	10/18/2024	239.76
	927311885	2502243	262459	10/30/2024	806.72
	926983652	2502170	262459	10/30/2024	169.52
	926789427	2502170	262459	10/30/2024	799.68
	926588215	2502170	262459	10/30/2024	998.44
BSN SPORTS Total					23,083.72
BUDAK, HEATHER L	Fuel reimbursement	2502349	262460	10/30/2024	53.00
	V152965		127096	11/11/2024	350.00
BUDAK, HEATHER L Total					403.00
BUHROW, STEPHANIE GRACE	V62957548		6958	11/11/2024	69.19
BUHROW, STEPHANIE GRACE Total					69.19
BUSHUE BACKGROUND SCREENING	MCLEAN5-20241031	2502525	262529	11/4/2024	3,147.00
	MCLEAN5EHR-020241031	2502525	262529	11/4/2024	1,920.00
	MCLEANVOLS-20241031	2502525	262529	11/4/2024	4,655.00
BUSHUE BACKGROUND SCREENING Total					9,722.00
BUSHUE HUMAN RESOURCES, INC.	MCLEAN5-20240930	2502526	262530	11/4/2024	2,700.00
	MCLEAN5EHR-20240930	2502526	262530	11/4/2024	1,792.00
	MCLEAN5MISC-20240930	2502526	262530	11/4/2024	24.00
	MCLEAN5VOLS-20240930	2502526	262530	11/4/2024	5,768.00
BUSHUE HUMAN RESOURCES, INC. Total					10,284.00
Carbaidwala, Shannon	Addtl Mums		48920	10/31/2024	72.00
Carbaidwala, Shannon Total					72.00
CARDIFF, BENJAMIN R	MILES202409		262367	10/30/2024	62.71
	MILES202410		262545	11/13/2024	46.23
CARDIFF, BENJAMIN R Total					108.94
CARLE BROMENN TC	101124	2502494	262696	11/13/2024	5.00
CARLE BROMENN TC Total					5.00
CARLOCK, KIMBERLY JILL	V136043		5238	11/4/2024	118.69

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
CARLOCK, KIMBERLY JILL Total					**118.69**
CARL'S PRO BAND INSTRUMENT REPAIR	**1411**	2502385	**262695**	11/13/2024	382.20
	1406	2502357	**262461**	10/30/2024	154.00
	1396	2502137	**262461**	10/30/2024	150.00
	1381	2502135	**262461**	10/30/2024	50.00
	1353	2502445	**262695**	11/13/2024	270.00
	1348	2502132	**262461**	10/30/2024	327.12
CARL'S PRO BAND INSTRUMENT REPAIR Total					**1,333.32**
CAROLINA BIOLOGICAL SUPPLY CO	**52745322 RI**	2500759	**262462**	10/30/2024	2,755.34
	52637500 RI	2500145	**262537**	11/4/2024	2,314.67
CAROLINA BIOLOGICAL SUPPLY CO Total					**5,070.01**
Carpen, Ingrid M	**V66248940**		**6964**	11/13/2024	18.53
Carpen, Ingrid M Total					**18.53**
CARTER, MATTHEW A	**V961631**	2502438	**262697**	11/13/2024	92.00
CARTER, MATTHEW A Total					**92.00**
CASEY'S GARDEN CENTER	**598590**		**48403**	11/8/2024	16.50
	599913	2502237	**262463**	10/30/2024	419.70
CASEY'S GARDEN CENTER Total					**436.20**
CCMSI	**0160181-IN**	2502480	**0**	10/30/2024	90,361.00
CCMSI Total					**90,361.00**
CCMSI 1	**0162930-IN**		**0**	10/24/2024	137,461.98
CCMSI 1 Total					**137,461.98**
CDW COMPUTER CENTERS, INC	**AB3J82G**	2502269	**262698**	11/13/2024	37,500.00
CDW COMPUTER CENTERS, INC Total					**37,500.00**
CELL ELECTRIC LLC	**24-0814**	2502402	**262699**	11/13/2024	11,274.00
CELL ELECTRIC LLC Total					**11,274.00**
CENTRAL CATHOLIC HIGH SCHOOL	**V732035**		**127097**	11/11/2024	250.00
	V39620085		**20881**	11/12/2024	250.00
CENTRAL CATHOLIC HIGH SCHOOL Total					**500.00**
CENTRAL ILLINOIS TRUCKS INC	**101W57276**	2502541	**262700**	11/13/2024	2,508.58
CENTRAL ILLINOIS TRUCKS INC Total					**2,508.58**
CENTRAL STATES BUS SALES INC	**IN633772**	2502223	**262464**	10/30/2024	27.17
CENTRAL STATES BUS SALES INC Total					**27.17**
CHAMPAIGN CENTRAL HIGH SCHOOL	**V42808210**		**20882**	11/12/2024	180.00
	V50095738		**20898**	11/12/2024	175.00
CHAMPAIGN CENTRAL HIGH SCHOOL Total					**355.00**
CHANGING SEASONS LAWN & LANDSCAPING, INC	**84304**		**48963**	11/13/2024	370.88
CHANGING SEASONS LAWN & LANDSCAPING, INC Total					**370.88**
Chatterjee, Mohini	**V12748597**		**3118**	11/6/2024	400.00
Chatterjee, Mohini Total					**400.00**
CHEDISTER, JENNIFER E	**V99419283**		**9538**	10/17/2024	31.37
CHEDISTER, JENNIFER E Total					**31.37**

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
CHILDERS DOOR SERVICE, INC	305503	2502329	262465	10/30/2024	157.50
CHILDERS DOOR SERVICE, INC Total					157.50
CHILDREN'S DISCOVERY MUSEUM	V76807841		6222	11/11/2024	412.00
CHILDREN'S DISCOVERY MUSEUM Total					412.00
CIP COMPANY	3918	2502512	262701	11/13/2024	194.99
	3847	2502209	262466	10/30/2024	931.66
	3761	2502209	262466	10/30/2024	38.73
CIP COMPANY Total					1,165.38
CIRBN, LLC	21873	2502436	262702	11/13/2024	4,389.90
CIRBN, LLC Total					4,389.90
CISDA	2025 Dues		48385	11/1/2024	250.00
CISDA Total					250.00
CITY OF BLOOMINGTON - UTILITIES	1380633	2500073	262546	11/13/2024	1,184.42
	1380690	2500073	262546	11/13/2024	1,994.23
	1372978	2500073	262546	11/13/2024	1,424.12
	1355673	2500073	262363	10/21/2024	951.09
	1357808	2500073	262363	10/21/2024	1,150.88
	1358342	2500073	262363	10/21/2024	1,205.96
	1358627	2500073	262363	10/21/2024	1,386.82
CITY OF BLOOMINGTON - UTILITIES Total					9,297.52
CLARK, KIMBERLY	5 extra tee shirts		48901	10/28/2024	50.00
	Trunk or treat/Mtg		48901	10/28/2024	96.61
CLARK, KIMBERLY Total					146.61
CLEAN THE UNIFORM COMPANY	32304387	2500225	262703	11/13/2024	83.68
	32302743	2500225	262703	11/13/2024	83.68
	32301149	2500225	262703	11/13/2024	83.68
CLEAN THE UNIFORM COMPANY Total					251.04
CODRON, ANGELA R	Reimbursement.	2502549	262704	11/13/2024	210.60
CODRON, ANGELA R Total					210.60
COFFEY, CHRISTOPHER JOHN	Fuel reimburse.	2502144	262513	10/30/2024	23.50
COFFEY, CHRISTOPHER JOHN Total					23.50
COLENE HOOSE ELEMENTARY SCHOOL	V55503776		9540	10/25/2024	125.00
COLENE HOOSE ELEMENTARY SCHOOL Total					125.00
COLUMN SOFTWARE, PBC	876D7B1B-0003	2502255	262368	10/30/2024	85.21
	7B9C7088-0007	2502519	262531	11/4/2024	92.48
COLUMN SOFTWARE, PBC Total					177.69
COMMERCE BANK - COMMERCIAL CARDS	HICK-9710-20241015	2502319	0	11/4/2024	3,292.91
	OGRA-9211-20241015	2502475	0	11/4/2024	1,121.99
	FITZ-8864-20241015	2502375	0	11/4/2024	921.65
	STYC-1202-20241015	2502198	0	11/4/2024	1,409.38
	GIBL-9284-20241015	2502262	0	11/4/2024	2,105.04
	TENU-2922-20241015	2502455	0	11/4/2024	1,646.25
	RANE-5925-20241015	2502183	0	11/4/2024	485.33
	CURB-3555-20241015	2502184	0	11/4/2024	56.55
	MART-9924-20241015	2502185	0	11/4/2024	2,027.21
	LEWI-8302-20241015	2502189	0	11/4/2024	535.87
	NICA-1228-20241015	2502323	0	11/4/2024	5,095.83

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
COMMERCE BANK - COMMERCIAL CARDS	CROW-9292-20241015	2502242	0	11/4/2024	3,380.02
	GUTI-6642-20241015	2502246	0	11/4/2024	238.30
	RILE-3787-20241015	2502513	0	11/4/2024	990.11
	PALM-4404-20241015	2502537	0	11/4/2024	3,898.66
	KEAR-7294-20241015	2502173	0	11/4/2024	120.00
	ZBRO-7828-20241015	2502178	0	11/4/2024	1,519.49
	THOM-3811-20241015	2502383	0	11/4/2024	791.56
	HAYW-4263-20241015	2502244	0	11/4/2024	21.84
	CODR-4075-20241015	2502252	0	11/4/2024	4,126.37
	YOUN-0504-20241015	2502263	0	11/4/2024	812.17
	LEHR-6634-20241015	2502264	0	11/4/2024	131.47
	TEMP-5124-20241015	2502265	0	11/4/2024	1,424.68
	FRAN-5999-20241015	2502356	0	11/4/2024	353.59
	MACK-1210-20241015	2502372	0	11/4/2024	5,206.00
	KNEP-3795-20241015	2502171	0	11/4/2024	444.89
	TAYL-9219-20241015	2502213	0	11/4/2024	354.76
	VOGE-3494-20241015	2502210	0	11/4/2024	595.56
	PANE-9235-20241015	2502294	0	11/4/2024	467.37
	PETE-3753-20241015	2502268	0	11/4/2024	73.09
	DAVE-8038-20241015	2502306	0	11/4/2024	2,327.12
	EDWA-1551-20241015	2502370	0	11/4/2024	2,626.83
	ELLI-7313-20241015	2502552	0	11/4/2024	1,882.77
	MABL-9243-20241015	2502459	0	11/4/2024	683.19
	BOZA-5117-20241015	2502172	0	11/4/2024	1,251.38
	ADEL-7777-20241015	2502350	0	11/4/2024	2,492.02
	REWE-0094-20241015	2502523	0	11/4/2024	27.43
	STAN-7019-20241015.	2502301	0	11/4/2024	14,299.66
	ROGE-2319-20241015	2502186	0	11/4/2024	722.91
	KEND-6613-20241015	2502182	0	11/4/2024	147.06
	SARG-8482-20241015	2502222	0	11/4/2024	76.05
	BROW-5896-20241015	2502293	0	11/4/2024	4,696.17
	LAMB-1341-20241015.1	2502339	0	11/4/2024	3,412.60
	VOGE-4560-20241015.	2502466	0	11/4/2024	394.42
	BACK-9856-20241015	2502176	0	11/4/2024	1,246.04
	CAFF-9300-20241015	2502207	0	11/4/2024	73.96
	LAMB-1341-20241015.	2502272	0	11/4/2024	122.71
	VOGE-4560-20241015	2502366	0	11/4/2024	22.10
	SHEL-8505-20241015	2502382	0	11/4/2024	111.70
	RIPK-9227-20241015	2502312	0	11/4/2024	2,037.14
	STAN-7019-20241015	2502197	0	11/4/2024	2,500.00
	LAMB-1341-20241015	2502324	0	11/4/2024	5,205.54
	CHAP-8793-20241015	2502358	0	11/4/2024	14,929.09
	WEBB-7756-20241015	2502177	0	11/4/2024	1,232.70
	PENN-4743-20241015	2502270	0	11/4/2024	6,401.68
COMMERCE BANK - COMMERCIAL CARDS Total					**112,570.21**
COMMUNITY HIGH SCHOOL DISTRICT 117	V70516914		20883	11/12/2024	425.00
COMMUNITY HIGH SCHOOL DISTRICT 117 Total					**425.00**
CONCORD THEATRICALS	11040481		48368	10/29/2024	238.95
	2225386		48368	10/29/2024	2,739.00
CONCORD THEATRICALS Total					**2,977.95**
CONFIDENTIAL ON-SITE PAPER SHREDDIN	154131	2502600	262705	11/13/2024	130.97
CONFIDENTIAL ON-SITE PAPER SHREDDIN Total					**130.97**
CONLEY, REBECCA RENAE	MILES202406		262369	10/30/2024	33.63
	MILES202407		262369	10/30/2024	16.48
	MILES202408		262369	10/30/2024	68.47

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
CONLEY, REBECCA RENAE	MILES202409		262369	10/30/2024	59.09
	EOP lunch mtg		48874	10/23/2024	114.37
CONLEY, REBECCA RENAE Total					292.04
CONNOR CO	S011088429.001	2502431	262706	11/13/2024	286.70
	S011090644.001	2502431	262706	11/13/2024	306.67
	S011092305.001	2502431	262706	11/13/2024	376.44
	S011090863.001	2502431	262706	11/13/2024	274.53
	S011083010.001	2502431	262706	11/13/2024	308.94
	S011087326.001	2502431	262706	11/13/2024	281.70
	S011079006.001	2502431	262706	11/13/2024	466.34
	S011057596.001	2502431	262706	11/13/2024	213.46
	S011057622.001	2502431	262706	11/13/2024	213.46
	S011081948.001	2502431	262706	11/13/2024	85.83
	S011075481.001	2502236	262467	10/30/2024	97.15
	S011073658.001	2502236	262467	10/30/2024	207.05
CONNOR CO Total					3,118.27
CONSTELLATION NEWENERGY, INC.	69419437101	2500435	262547	11/13/2024	112,474.03
	69214519101	2500435	262370	10/30/2024	129,281.11
CONSTELLATION NEWENERGY, INC. Total					241,755.14
CONWAY, JAMIE MARIE	MILES202409		262371	10/30/2024	100.77
CONWAY, JAMIE MARIE Total					100.77
COPY SHOP	1799 - Dayna Brown	2502295	262468	10/30/2024	246.60
COPY SHOP Total					246.60
CORN BELT ENERGY CORPORATION	V257052	2500072	262516	10/30/2024	128,993.16
CORN BELT ENERGY CORPORATION Total					128,993.16
COSGROVE DISTRIBUTORS	160209A		22520	11/8/2024	438.52
	V44778592		15589	11/8/2024	330.64
	160116		48875	10/23/2024	114.88
COSGROVE DISTRIBUTORS Total					884.04
COUNTRY LIGHTS SOY CANDLES	7866		48404	11/8/2024	21.25
	7842		48876	10/23/2024	2,041.80
	7849		48346	10/21/2024	1,848.20
COUNTRY LIGHTS SOY CANDLES Total					3,911.25
CRESCENT ELECTRIC SUPPLY CO	S512755730.002	2502430	262707	11/13/2024	364.93
	S512775650.001	2502430	262707	11/13/2024	347.55
	S512766113.001	2502430	262707	11/13/2024	76.28
	S512755730.001	2502331	262469	10/30/2024	505.47
	S512749535.001	2502430	262707	11/13/2024	777.88
CRESCENT ELECTRIC SUPPLY CO Total					2,072.11
CRUZAN, MARTIN M	CONFREF10182024		262372	10/30/2024	80.00
CRUZAN, MARTIN M Total					80.00
CULLIGAN WATER CONDITIONING	V56933209		6955	11/7/2024	98.25
CULLIGAN WATER CONDITIONING Total					98.25
CUMULUS MEDIA-BLOOMINGTON	BB4235969	2502254	262373	10/30/2024	35.00
CUMULUS MEDIA-BLOOMINGTON Total					35.00
CUNNINGHAM CHILDREN'S HOME	September 2024	2502159	262470	10/30/2024	7,441.20
CUNNINGHAM CHILDREN'S HOME Total					7,441.20

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
CUNNINGHAM, ANNETTE SUZANNE	V40575421		6432	11/8/2024	29.97
CUNNINGHAM, ANNETTE SUZANNE Total					29.97
DAKTRONICS	7117177		48964	11/13/2024	371.25
	7110257		48939	11/7/2024	945.00
	7108332		48921	10/31/2024	1,100.00
DAKTRONICS Total					2,416.25
DAVE CAPODICE EXCAVATING	September 2024	2502238	262471	10/30/2024	53.66
DAVE CAPODICE EXCAVATING Total					53.66
DAVIS, ALLISON	V70791187		15568	10/22/2024	837.25
DAVIS, ALLISON Total					837.25
DAWSON, KATHERINE LYNN	V99721324		6428	10/18/2024	25.00
DAWSON, KATHERINE LYNN Total					25.00
DeAngelo, Megan G	V31267342		22513	11/1/2024	120.58
DeAngelo, Megan G Total					120.58
DENNY'S DOUGHNUTS & BAKERY	1022440		48922	10/31/2024	257.00
	1021869	2502389	262708	11/13/2024	59.00
	1020965	2502188	262472	10/30/2024	50.00
DENNY'S DOUGHNUTS & BAKERY Total					366.00
DESIGN MAVENS ARCHITECHURE PLLC	24-0012.3	2502260	262473	10/30/2024	840.00
	24-0019.3	2502260	262473	10/30/2024	1,450.00
DESIGN MAVENS ARCHITECHURE PLLC Total					2,290.00
DEVAULT, ANGELA SUE	MILES202410		262548	11/13/2024	79.13
DEVAULT, ANGELA SUE Total					79.13
DIAMONIKA, DIVINE N	MILES202409		262549	11/13/2024	31.56
DIAMONIKA, DIVINE N Total					31.56
DIAZ, MARIANELA	Reimbursement..	2502568	262709	11/13/2024	78.12
	MILES202409		262550	11/13/2024	112.16
	MILES202410		262550	11/13/2024	108.41
DIAZ, MARIANELA Total					298.69
DISCHERT, SUSAN	CONFREF10172024		262551	11/13/2024	612.81
DISCHERT, SUSAN Total					612.81
DISCOVERY EDUCATION, INC.	CINV-158944	2502145	262474	10/30/2024	1,960.00
DISCOVERY EDUCATION, INC. Total					1,960.00
DIXON, ELLEN	Hyvee		1459	10/25/2024	40.00
DIXON, ELLEN Total					40.00
DOBSON, ERIN	V38739527		15590	11/8/2024	23.10
DOBSON, ERIN Total					23.10
DODSON, KERI	Big 12 Swim 3		48354	10/24/2024	150.00
DODSON, KERI Total					150.00
Doeing, Daniel	Science supplies	2502161	262475	10/30/2024	30.44
Doeing, Daniel Total					30.44

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
DON OWEN TIRE SERVICE, INC	338988	2502598	262710	11/13/2024	462.04
	337702	2502227	262476	10/30/2024	1,177.06
	337578	2502227	262476	10/30/2024	337.30
	337144	2502227	262476	10/30/2024	372.30
	337037	2502227	262476	10/30/2024	337.30
DON OWEN TIRE SERVICE, INC Total					2,686.00
DRENGWITZ, JASON	Dinner 11/2024		48965	11/13/2024	535.37
	Tickets & meals		48965	11/13/2024	112.00
	FB Food Reimb		48940	11/7/2024	102.16
	Captains & Coaches		48923	10/31/2024	329.96
	Player Food 10/25		48902	10/28/2024	85.09
DRENGWITZ, JASON Total					1,164.58
DRYER, KAREN S	V99385479		15609	11/18/2024	41.48
DRYER, KAREN S Total					41.48
EDGE OF NORMAL WORKSHOP	V8794982		9541	11/1/2024	24.00
EDGE OF NORMAL WORKSHOP Total					24.00
EDWARDS, SARAH LYNN	V675289		5239	11/4/2024	105.34
EDWARDS, SARAH LYNN Total					105.34
EDWARDSVILLE HIGH SCHOOL	V333704		127104	11/18/2024	350.00
EDWARDSVILLE HIGH SCHOOL Total					350.00
EKON-O-PAC LLC	202759	2502298	262711	11/13/2024	360.00
EKON-O-PAC LLC Total					360.00
EMBERSON, MATTHEW DAVID	3d Printer Filament		48941	11/7/2024	95.53
EMBERSON, MATTHEW DAVID Total					95.53
EMBRACE EDUCATION	17528	2502160	262477	10/30/2024	5,294.16
EMBRACE EDUCATION Total					5,294.16
EMERICK, DREW MATHEW	MILES202409		262552	11/13/2024	73.70
	MILES202410		262552	11/13/2024	81.07
EMERICK, DREW MATHEW Total					154.77
ETA HAND 2 MIND, INC.	INV000349738	2502368	262712	11/13/2024	4,674.79
ETA HAND 2 MIND, INC. Total					4,674.79
EUGENE FIELD SECONDARY SERVICE	151		48966	11/13/2024	16.25
	130		48924	10/31/2024	5.00
EUGENE FIELD SECONDARY SERVICE Total					21.25
EVERGREEN FS	34003053	2502429	262713	11/13/2024	49.40
	34002840	2502429	262713	11/13/2024	200.50
	34002702	2502429	262713	11/13/2024	1,500.00
	34002332	2502211	262478	10/30/2024	117.55
	34001942	2502211	262478	10/30/2024	19.50
EVERGREEN FS Total					1,886.95
EVERGREEN RACQUET CLUB	559396 & 559397		48967	11/13/2024	1,120.00
EVERGREEN RACQUET CLUB Total					1,120.00
EWALT, MELINDA	Reimb Nat Guard lunc		48877	10/23/2024	154.69
EWALT, MELINDA Total					154.69

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
FAIRVIEW ELEMENTARY SCHOOL PTO	V24948139		2814	10/23/2024	1,022.25
FAIRVIEW ELEMENTARY SCHOOL PTO Total					1,022.25
FARM & FLEET OF BLOOMINGTON	1498	2500206	262479	10/30/2024	57.58
	1501	2500206	262479	10/30/2024	4.25
	1015	2500206	262479	10/30/2024	219.00
	1037	2500206	262479	10/30/2024	7.98
	0938	2500206	262479	10/30/2024	19.99
	0937	2502474	262714	11/13/2024	94.32
	8323	2500206	262479	10/30/2024	11.16
	0585	2500206	262479	10/30/2024	27.99
FARM & FLEET OF BLOOMINGTON Total					442.27
FARMINGTON HIGH SCHOOL 1	V24635256		15610	11/18/2024	175.00
FARMINGTON HIGH SCHOOL 1 Total					175.00
FARNSWORTH CROUP, INC.	253028	2502259	262480	10/30/2024	1,750.00
FARNSWORTH CROUP, INC. Total					1,750.00
FASTSIGNS	43763		48391	11/4/2024	75.72
	43683		48379	10/30/2024	63.25
FASTSIGNS Total					138.97
FEENEY, DAVID GEORGE	Dinner for players		48968	11/13/2024	21.16
FEENEY, DAVID GEORGE Total					21.16
FINALSITE	INV067560	2502571	262553	11/13/2024	2,300.00
FINALSITE Total					2,300.00
FINK, JULIE A	V63415148		7319	10/30/2024	146.00
	V7109183		7312	10/21/2024	275.29
FINK, JULIE A Total					421.29
FISHER, CHARLES E	MILES202408		262374	10/30/2024	64.12
	MILES202409		262374	10/30/2024	94.00
FISHER, CHARLES E Total					158.12
FIVE STAR WATER	10-17		1462	11/13/2024	98.46
	V16297008		7320	11/4/2024	84.75
	Parkside JHS	2502560	262715	11/13/2024	11.60
	9/19/2024		1460	10/25/2024	74.85
	V32347601		6429	10/18/2024	93.10
	V42024723		7313	10/21/2024	113.50
FIVE STAR WATER Total					476.26
FLINN SCIENTIFIC INC	3080062	2502386	262716	11/13/2024	158.63
FLINN SCIENTIFIC INC Total					158.63
FOLLETT CONTENT SOLUTIONS, LLC	460361F	2501904	262717	11/13/2024	1,577.60
	444980F	2501769	262481	10/30/2024	864.99
FOLLETT CONTENT SOLUTIONS, LLC Total					2,442.59
FORD, NATHAN G	V24393690		4193	10/28/2024	247.50
FORD, NATHAN G Total					247.50
FORGET ME NOT FLOWERS	V573888		127098	11/11/2024	24.50
	V974285		5234	10/18/2024	70.00
FORGET ME NOT FLOWERS Total					94.50

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
FOSTER, NATHAN C	Fuel Reimburse	2502143	262482	10/30/2024	300.50
	Various 11/12/24		48969	11/13/2024	481.21
	Meals, Gifts		48942	11/7/2024	585.90
	ALabama Hotel		48858	10/17/2024	835.62
	Regional/Sectional		48858	10/17/2024	186.26
FOSTER, NATHAN C Total					2,389.49
FOX ANVICK, CAROLINE	Various Supplies		48925	10/31/2024	109.88
FOX ANVICK, CAROLINE Total					109.88
FRESH PRINTS	202590		22524	11/13/2024	980.15
FRESH PRINTS Total					980.15
FRONTIER	V264715	2500075	262517	10/30/2024	292.08
	V299264	2500075	262517	10/30/2024	44.74
	V656754	2500075	262517	10/30/2024	5,717.44
FRONTIER Total					6,054.26
FUDGE FARM FLOWERS	Swim Flowers		48340	10/18/2024	62.00
FUDGE FARM FLOWERS Total					62.00
FUDGE, DAWN M	Swim Reimbursement		48431	11/18/2024	407.63
	V31233667		20901	11/13/2024	100.00
FUDGE, DAWN M Total					507.63
FUNDRAISING MANAGER	39245 Pie pymt		48943	11/7/2024	11,343.52
FUNDRAISING MANAGER Total					11,343.52
FURTHER	41172790		0	11/6/2024	10,881.74
	V98403451		0	10/31/2024	4,101.75
	41165667		0	10/30/2024	5,906.94
	41157791		0	10/23/2024	16,508.01
	17075092		0	10/22/2024	2,615.00
FURTHER Total					40,013.44
GAGGLE.NET, INC.	INV05673	2502452	262718	11/13/2024	51,056.25
GAGGLE.NET, INC. Total					51,056.25
GANNAWAY, RACHEL L	MILES202410		262554	11/13/2024	161.14
GANNAWAY, RACHEL L Total					161.14
GARARD, REMY CHRISTINE	CONFREF10252024		262555	11/13/2024	60.32
GARARD, REMY CHRISTINE Total					60.32
GARCIA, STEPHANIE MICHELLE	MILES202409		262375	10/30/2024	79.66
GARCIA, STEPHANIE MICHELLE Total					79.66
GATES, CALEB	V380199		5081	11/8/2024	145.00
GATES, CALEB Total					145.00
GERRIETTS, JENNIFER LEE	wellness 5		22505	10/24/2024	61.38
	wellness 4		22494	10/18/2024	43.24
GERRIETTS, JENNIFER LEE Total					104.62
GETZ FIRE EQUIPMENT COMPANY	18-556431	2502425	262719	11/13/2024	962.77
	I1-872168	2502425	262719	11/13/2024	83.85
	I2-583541	2502214	262483	10/30/2024	272.00
GETZ FIRE EQUIPMENT COMPANY Total					1,318.62

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
GHERE, DEBBIE	**VB Official 1 Nov 5**		**48392**	11/4/2024	65.00
	VB Official 1 Nov 7		**48398**	11/4/2024	65.00
GHERE, DEBBIE Total					**130.00**
GHRIST, TRACIE NICOLE	**MILES202410**		**262556**	11/13/2024	195.57
GHRIST, TRACIE NICOLE Total					**195.57**
GIBSON CITY HIGH SCHOOL	**V958184**		**127105**	11/18/2024	200.00
GIBSON CITY HIGH SCHOOL Total					**200.00**
GIBSON, JENNIFER	**MIELS202410**		**262557**	11/13/2024	69.61
GIBSON, JENNIFER Total					**69.61**
GLATT, MICHELLE L	**V58887938**		**25279**	11/19/2024	15.29
	V4423964		**6945**	11/6/2024	30.56
	V85743430		**25255**	10/22/2024	41.28
GLATT, MICHELLE L Total					**87.13**
GLIEGE, TERRY A	**V36606696**		**6935**	10/23/2024	95.94
GLIEGE, TERRY A Total					**95.94**
GLOBAL WATER TECHNOLOGY, INC.	**2502427**	2502427	**262720**	11/13/2024	1,515.95
GLOBAL WATER TECHNOLOGY, INC. Total					**1,515.95**
GODDARD, LISA ANN	**MILES202409**		**262558**	11/13/2024	47.17
	MILES202410		**262558**	11/13/2024	53.06
GODDARD, LISA ANN Total					**100.23**
GOLD MEDAL - CENTRAL ILLINOIS	**V62220139**		**15611**	11/18/2024	424.75
GOLD MEDAL - CENTRAL ILLINOIS Total					**424.75**
GOLD MEDAL - CHICAGO	**V2413682**		**9542**	11/6/2024	568.35
GOLD MEDAL - CHICAGO Total					**568.35**
GOLF TEAM PRODUCTS, INC	**17886**	2502266	**262484**	10/30/2024	-
GOLF TEAM PRODUCTS, INC Total					**-**
GOPHER SPORT	**IN 399936**		**48878**	10/23/2024	3,191.43
GOPHER SPORT Total					**3,191.43**
GORDON FOOD SERVICE, INC	**9015442011**	2502528	**262532**	11/4/2024	1,832.71
	9015458950	2502527	**262532**	11/4/2024	1,857.04
	9015459003	2502527	**262532**	11/4/2024	2,443.12
	9015459053	2502527	**262532**	11/4/2024	1,511.69
	9015459059	2502527	**262532**	11/4/2024	28.64
	9015459060	2502527	**262532**	11/4/2024	47.51
	9015459106	2502527	**262532**	11/4/2024	1,708.76
	9015459141	2502527	**262532**	11/4/2024	829.48
	9015459160	2502527	**262532**	11/4/2024	887.75
	9015465220	2502527	**262532**	11/4/2024	832.78
	9015413177	2502528	**262532**	11/4/2024	1,322.55
	9015413221	2502528	**262532**	11/4/2024	2,176.84
	9015413308	2502528	**262532**	11/4/2024	1,743.24
	9015441915	2502528	**262532**	11/4/2024	2,063.46
	9015441939	2502528	**262532**	11/4/2024	1,632.56
	9015441972	2502528	**262532**	11/4/2024	2,217.07
	2001777641	2502527	**262532**	11/4/2024	(6.82)
	9015209541	2502527	**262532**	11/4/2024	2,043.44
	9015209545	2502527	**262532**	11/4/2024	9.63

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
GORDON FOOD SERVICE, INC	**9015209560**	2502527	**262532**	11/4/2024	2,606.31
	9015209574	2502527	**262532**	11/4/2024	1,355.14
	9015209577	2502527	**262532**	11/4/2024	106.58
	9015209578	2502527	**262532**	11/4/2024	62.58
	9015209596	2502527	**262532**	11/4/2024	1,687.13
	9015209609	2502527	**262532**	11/4/2024	1,228.34
	9015209614	2502527	**262532**	11/4/2024	712.43
	9015215120	2502527	**262532**	11/4/2024	781.70
	9015163992	2502528	**262532**	11/4/2024	1,387.46
	9015168381	2502528	**262532**	11/4/2024	1,534.19
	9015168444	2502528	**262532**	11/4/2024	1,318.70
	9015189334	2502528	**262532**	11/4/2024	2,151.97
	9015189374	2502528	**262532**	11/4/2024	1,460.15
	9015189378	2502528	**262532**	11/4/2024	11.48
	9015189407	2502528	**262532**	11/4/2024	1,931.33
	9015189438	2502528	**262532**	11/4/2024	1,012.25
	9014970914	2502462	**262525**	10/31/2024	1,505.84
	9014970934	2502462	**262525**	10/31/2024	2,038.67
	9014970995	2502462	**262525**	10/31/2024	1,410.63
	9014970954	2502463	**262525**	10/31/2024	1,122.92
	9014970959	2502463	**262525**	10/31/2024	768.80
	9014970960	2502463	**262525**	10/31/2024	58.24
	9014971022	2502463	**262525**	10/31/2024	1,357.26
	9014971034	2502463	**262525**	10/31/2024	68.86
	9014971064	2502463	**262525**	10/31/2024	1,083.98
	9014971953	2502463	**262525**	10/31/2024	660.41
	9014926283	2502464	**262525**	10/31/2024	1,234.05
	9014926288	2502464	**262525**	10/31/2024	60.66
	9014926540	2502464	**262525**	10/31/2024	991.92
	9014926542	2502464	**262525**	10/31/2024	50.36
	9014948751	2502464	**262525**	10/31/2024	2,089.84
	2001733830	2502464	**262525**	10/31/2024	(58.28)
	2001735475	2502464	**262525**	10/31/2024	(39.00)
	9014948600	2502465	**262525**	10/31/2024	1,480.33
	9014948688	2502465	**262525**	10/31/2024	1,473.42
	9014948842	2502465	**262525**	10/31/2024	1,968.19
	9014710343	2502462	**262525**	10/31/2024	1,499.55
	9014710358	2502462	**262525**	10/31/2024	1,904.66
	9014710428	2502462	**262525**	10/31/2024	1,770.12
	9014710381	2502463	**262525**	10/31/2024	1,117.43
	9014710449	2502463	**262525**	10/31/2024	1,261.53
	9014710465	2502463	**262525**	10/31/2024	903.03
	9014711495	2502463	**262525**	10/31/2024	893.85
	9014668392	2502464	**262525**	10/31/2024	1,549.21
	9014668518	2502464	**262525**	10/31/2024	1,620.11
	9014686036	2502464	**262525**	10/31/2024	1,813.43
	9014685944	2502465	**262525**	10/31/2024	2,645.67
	9014685952	2502465	**262525**	10/31/2024	121.32
	9014686000	2502465	**262525**	10/31/2024	1,696.48
	9014686068	2502465	**262525**	10/31/2024	2,597.35
	9014456281	2502462	**262525**	10/31/2024	959.66
	9014456325	2502462	**262525**	10/31/2024	2,088.61
	9014456379	2502462	**262525**	10/31/2024	1,770.07
	9014456340	2502463	**262525**	10/31/2024	1,647.43
	9014456341	2502463	**262525**	10/31/2024	70.40
	9014456402	2502463	**262525**	10/31/2024	1,218.69
	9014456403	2502463	**262525**	10/31/2024	28.05
	9014456406	2502463	**262525**	10/31/2024	34.58
	9014456428	2502463	**262525**	10/31/2024	1,156.86

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
GORDON FOOD SERVICE, INC	**9014461020**	2502463	**262525**	10/31/2024	701.02
	9014415153	2502464	**262525**	10/31/2024	1,192.22
	9014415157	2502464	**262525**	10/31/2024	50.36
	9014415392	2502464	**262525**	10/31/2024	1,509.53
	9014435999	2502464	**262525**	10/31/2024	1,526.64
	9014435947	2502465	**262525**	10/31/2024	2,133.45
	9014435985	2502465	**262525**	10/31/2024	1,802.75
	9014436030	2502465	**262525**	10/31/2024	1,741.96
	2001663334	2502465	**262525**	10/31/2024	(18.54)
	173721	2502462	**262525**	10/31/2024	(390.35)
	175835	2502462	**262525**	10/31/2024	(78.07)
	175838	2502462	**262525**	10/31/2024	(103.62)
	175930	2502462	**262525**	10/31/2024	(518.09)
	164216	2502463	**262525**	10/31/2024	(59.91)
	164299	2502463	**262525**	10/31/2024	(59.32)
	173729	2502463	**262525**	10/31/2024	(203.01)
	173735	2502463	**262525**	10/31/2024	(296.62)
	175843	2502463	**262525**	10/31/2024	(40.60)
	175845	2502463	**262525**	10/31/2024	(58.11)
	175933	2502463	**262525**	10/31/2024	(299.59)
	175936	2502463	**262525**	10/31/2024	(290.57)
GORDON FOOD SERVICE, INC Total					**102,465.91**
GORDON, ANGELA JO	**V65517599**		**3121**	11/19/2024	25.77
GORDON, ANGELA JO Total					**25.77**
GOSS, RHONDA	**V49046589**		**25274**	11/8/2024	257.18
	V24022329		**25264**	10/28/2024	38.66
	V28190790		**25264**	10/28/2024	560.00
GOSS, RHONDA Total					**855.84**
GOTSCHALL, HEATHER L	**Various items 2024**		**48944**	11/7/2024	467.71
	Bows, FB theme, hote		**48903**	10/28/2024	286.72
GOTSCHALL, HEATHER L Total					**754.43**
GOURLEY, SHAUNA KATE	**Reimbursement**	2502566	**262721**	11/13/2024	125.07
GOURLEY, SHAUNA KATE Total					**125.07**
GRAINGER PARTS OPERATIONS WW GRAING	**9291127307**	2502428	**262722**	11/13/2024	657.91
	9291868322	2502428	**262722**	11/13/2024	81.96
	9270938724	2502212	**262485**	10/30/2024	485.05
	9269983012	2502212	**262485**	10/30/2024	50.22
GRAINGER PARTS OPERATIONS WW GRAING Total					**1,275.14**
GRAND STAGE COMPANY	**0357345-IN**	2502338	**262486**	10/30/2024	1,000.00
GRAND STAGE COMPANY Total					**1,000.00**
GRANITE CITY COMMUNITY SCHOOL DISTRICT 9	**V80397993**		**20884**	11/12/2024	450.00
GRANITE CITY COMMUNITY SCHOOL DISTRICT 9 Total					**450.00**
GREAT LAKES ACE HARDWARE INC.	**1105/158**	2502599	**262723**	11/13/2024	71.49
	1022/158	2502599	**262723**	11/13/2024	13.97
	975/158	2502599	**262723**	11/13/2024	92.63
	939/158	2501297	**262723**	11/13/2024	8.98
	940/158	2501297	**262723**	11/13/2024	13.57
	929/158	2501297	**262723**	11/13/2024	6.99
	932/158	2501297	**262723**	11/13/2024	10.79
	933/158	2501297	**262723**	11/13/2024	12.59
	934/158	2501297	**262723**	11/13/2024	24.98

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
GREAT LAKES ACE HARDWARE INC.	**917**	2501297	**262723**	11/13/2024	36.51
	919	2501297	**262723**	11/13/2024	50.97
	902	2501297	**262723**	11/13/2024	80.99
	906	2501297	**262723**	11/13/2024	9.44
	898	2501297	**262723**	11/13/2024	50.89
	899	2501297	**262723**	11/13/2024	24.54
	874	2501297	**262723**	11/13/2024	13.49
	876	2501297	**262723**	11/13/2024	13.47
	858	2501297	**262723**	11/13/2024	17.09
	859	2501297	**262723**	11/13/2024	46.67
	865	2501297	**262723**	11/13/2024	35.07
	867	2501297	**262723**	11/13/2024	35.98
	848	2502330	**262487**	10/30/2024	250.16
	838	2501297	**262723**	11/13/2024	32.36
	809	2501297	**262723**	11/13/2024	13.48
	810	2501297	**262723**	11/13/2024	26.98
	811	2501297	**262723**	11/13/2024	12.58
	815	2501297	**262723**	11/13/2024	6.98
	817	2501297	**262723**	11/13/2024	84.48
	818	2501297	**262723**	11/13/2024	9.70
	792	2501297	**262487**	10/30/2024	23.54
	793	2501297	**262487**	10/30/2024	49.49
	797	2501297	**262487**	10/30/2024	66.54
	772	2501297	**262487**	10/30/2024	17.09
	775	2501297	**262487**	10/30/2024	3.56
	776	2501297	**262487**	10/30/2024	102.38
	778	2501297	**262487**	10/30/2024	41.90
	780	2501297	**262487**	10/30/2024	1.79
	762	2501297	**262487**	10/30/2024	2.33
	763	2501297	**262487**	10/30/2024	2.33
	765	2501297	**262487**	10/30/2024	9.52
	767	2501297	**262487**	10/30/2024	32.37
	760	2501297	**262487**	10/30/2024	106.76
	759	2501297	**262487**	10/30/2024	3.59
GREAT LAKES ACE HARDWARE INC. Total					**1,571.01**
GRESHAM, SHELBY J	**CONFREF09272024**		**262559**	11/13/2024	21.23
GRESHAM, SHELBY J Total					**21.23**
GRIFFIN, JADE MARIE	**Reimbursement**	2502353	**262488**	10/30/2024	12.48
	Reimburse	2502240	**262488**	10/30/2024	36.82
GRIFFIN, JADE MARIE Total					**49.30**
GROVIER, MICHAEL	**Speech Judge 1 Nov 2**		**48386**	11/1/2024	100.00
GROVIER, MICHAEL Total					**100.00**
GROWING GROUNDS	**444993**	2502505	**262724**	11/13/2024	67.99
	444278	2502426	**262724**	11/13/2024	1,277.46
	443636	2502426	**262724**	11/13/2024	328.64
	443572	2502426	**262724**	11/13/2024	166.95
	443604	2502426	**262724**	11/13/2024	129.97
	442327	2502234	**262489**	10/30/2024	804.91
	440461	2502234	**262489**	10/30/2024	110.41
	439883	2502234	**262489**	10/30/2024	781.96
	439884	2502234	**262489**	10/30/2024	280.49
	439914	2502234	**262489**	10/30/2024	101.93
	439707	2502234	**262489**	10/30/2024	629.97
GROWING GROUNDS Total					**4,680.68**

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
GRUBIC, ANGELA MARIE	MILES202408		262376	10/30/2024	51.05
	MILES202409		262376	10/30/2024	84.35
GRUBIC, ANGELA MARIE Total					135.40
GUY, KORTNEY	V44468347		15591	11/8/2024	117.10
GUY, KORTNEY Total					117.10
HADFIELD, JENNIFER N	MILES202410		262560	11/13/2024	20.77
HADFIELD, JENNIFER N Total					20.77
HAFERMANN, TERA L	Nov IMC		48405	11/8/2024	111.72
	IMC Oct 21		48355	10/24/2024	246.84
HAFERMANN, TERA L Total					358.56
HARCOURT OUTLINES, INC	V95260271		7314	10/21/2024	154.36
HARCOURT OUTLINES, INC Total					154.36
HARLEM CONSOLIDATED SCHOOL DIST 122	V260891		127109	11/19/2024	500.00
HARLEM CONSOLIDATED SCHOOL DIST 122 Total					500.00
HARMON, KIMBERLY ANN	MILES202408		262377	10/30/2024	33.23
	MILES202409		262377	10/30/2024	35.24
	V64466499		6223	11/11/2024	31.34
HARMON, KIMBERLY ANN Total					99.81
HARR, MATTHEW	V87458861		6433	11/8/2024	151.66
	V64432525		6430	10/18/2024	306.65
HARR, MATTHEW Total					458.31
HARRIS, ELIZABETH RAE	MILES202410		262561	11/13/2024	333.66
	Supply Reimbursement	2502461	262725	11/13/2024	1,121.34
	Amazon orders		48926	10/31/2024	244.41
	National Conv 24		48926	10/31/2024	1,246.09
	National conv sams		48904	10/28/2024	255.43
	Amazon, Rodeo,cam		48879	10/23/2024	952.94
	National Conv Airbnb		48879	10/23/2024	1,742.13
	National Conv Meal		48879	10/23/2024	374.47
HARRIS, ELIZABETH RAE Total					6,270.47
HARRIS, JACQUELINE D	V15092624		2691	10/31/2024	44.86
HARRIS, JACQUELINE D Total					44.86
HASSEL, STEVE	Pitching mounds		48880	10/23/2024	967.80
HASSEL, STEVE Total					967.80
HAWKINS, CHRISTOPHER	IHSBCA		48347	10/21/2024	503.50
HAWKINS, CHRISTOPHER Total					503.50
HAWKINS, KARRIN R	College Rep thank		48927	10/31/2024	15.98
HAWKINS, KARRIN R Total					15.98
HAYS, CAITLIN D	Reimburse Amazon		48406	11/8/2024	73.48
	Fuel reimbursement.	2502582	262726	11/13/2024	54.42
	Recruitment Supplies		48406	11/8/2024	201.94
	AgEd CDE Welcome		48393	11/4/2024	109.77
	Syringes FFA		48380	10/30/2024	29.97
	Reimburse FFA Conv		48369	10/29/2024	257.82
	Reimburse Convention		48356	10/24/2024	160.48
	Chapter Mtg Oct		48341	10/18/2024	72.98

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
HAYS, CAITLIN D Total					**960.86**
HAZEWINKEL, LISA M	**V27733862**		**7315**	10/21/2024	72.00
HAZEWINKEL, LISA M Total					**72.00**
HEARTLAND SCHOOL SOLUTIONS	**2878088**	2500548	**262727**	11/13/2024	11,592.00
HEARTLAND SCHOOL SOLUTIONS Total					**11,592.00**
HEINEMANN	**956197820**	2502174	**262490**	10/30/2024	243.52
	956197275	2502147	**262490**	10/30/2024	87.00
	956194627	2502103	**262490**	10/30/2024	121.76
HEINEMANN Total					**452.28**
HEISSLER, JASON	**FOODSERVREF**		**262562**	11/13/2024	45.80
HEISSLER, JASON Total					**45.80**
HENRICHSMEYER, KRISTA ANN	**MILES202410**		**262563**	11/13/2024	59.70
HENRICHSMEYER, KRISTA ANN Total					**59.70**
HENRIKSON, EDEN E	**Scripts**		**48970**	11/13/2024	115.50
HENRIKSON, EDEN E Total					**115.50**
HERITAGE MACHINE & WELDING INC	**53795**	2502547	**262728**	11/13/2024	232.50
	53762	2502424	**262728**	11/13/2024	16.80
	53526	2502215	**262491**	10/30/2024	55.48
	53443	2502224	**262491**	10/30/2024	19.83
HERITAGE MACHINE & WELDING INC Total					**324.61**
Hernandez, Linda J	**MILES202410**		**262564**	11/13/2024	49.45
Hernandez, Linda J Total					**49.45**
HERREN, KELLY LYNN	**MILES202408**		**262378**	10/30/2024	25.73
	MILES202409		**262378**	10/30/2024	70.75
	MILES202410		**262565**	11/13/2024	122.21
HERREN, KELLY LYNN Total					**218.69**
HIGBY, DANIEL L	**CONFREF10182024**		**262379**	10/30/2024	80.00
HIGBY, DANIEL L Total					**80.00**
HIGHLAND COMMUNITY UNIT SCHOOL NO. 5	**V911027**		**127099**	11/11/2024	350.00
HIGHLAND COMMUNITY UNIT SCHOOL NO. 5 Total					**350.00**
HINSHAW, RACHEL M	**V41644048**		**25280**	11/19/2024	425.38
HINSHAW, RACHEL M Total					**425.38**
HINTHORNE, DIANE KAY	**MILES202410**		**262566**	11/13/2024	82.08
	CONFREF10042024		**262380**	10/30/2024	47.46
HINTHORNE, DIANE KAY Total					**129.54**
Hinthorne, Vickie	**Fundraiser Reimburse**		**48407**	11/8/2024	126.40
Hinthorne, Vickie Total					**126.40**
HITCHINS, TRACY LYNN	**MILES202410**		**262567**	11/13/2024	61.84
HITCHINS, TRACY LYNN Total					**61.84**
HOHULIN BRO FENCE CO,LTD	**24535TH**	2502403	**262729**	11/13/2024	18,500.00
	24586TH	2502403	**262729**	11/13/2024	7,800.00
HOHULIN BRO FENCE CO,LTD Total					**26,300.00**

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
HOLLAND, ANITA	V17456997		15575	10/28/2024	97.25
	V34733165		15575	10/28/2024	34.35
HOLLAND, ANITA Total					131.60
HOOTEN, JESSICA	Reimburse	2502154	262492	10/30/2024	37.29
HOOTEN, JESSICA Total					37.29
HOPPER, DANIELE A	V34116910		25269	11/7/2024	60.00
	Science supplies	2502325	262493	10/30/2024	49.95
HOPPER, DANIELE A Total					109.95
HORINE, JOSHUA DAVID	NCWHS	2502467	262730	11/13/2024	300.00
HORINE, JOSHUA DAVID Total					300.00
HORINE'S PIANOS PLUS	NCHS.	2502136	262494	10/30/2024	150.00
HORINE'S PIANOS PLUS Total					150.00
HORTON, BRAD A	7593		48421	11/13/2024	300.00
HORTON, BRAD A Total					300.00
HOSA FUTURE HEALTH PROFESSIONALS	99641478		48945	11/7/2024	1,860.00
HOSA FUTURE HEALTH PROFESSIONALS Total					1,860.00
HOSPITAL PURCHASING SERVICE	123191	2502202	262495	10/30/2024	3,617.69
HOSPITAL PURCHASING SERVICE Total					3,617.69
HUDL 1	H00109716		48357	10/24/2024	10,550.00
HUDL 1 Total					10,550.00
HUDSON MUNICIPAL WATER	STMT10172024	2500007	262568	11/13/2024	356.13
HUDSON MUNICIPAL WATER Total					356.13
Hunley, Grace M	Reimbursement	2502569	262731	11/13/2024	45.26
	V72600580		6956	11/7/2024	21.96
Hunley, Grace M Total					67.22
HUNT, AMANDA LOUISE	V32752118		7318	10/30/2024	57.98
HUNT, AMANDA LOUISE Total					57.98
HUNTLEY HIGH SCHOOL	V32784750		6946	11/6/2024	250.00
HUNTLEY HIGH SCHOOL Total					250.00
Hupp, Dana	Concessions Nov 7		48408	11/8/2024	94.21
	Concessions Oct 18		48348	10/21/2024	344.35
Hupp, Dana Total					438.56
ICCA	V94658151		15584	10/31/2024	75.00
ICCA Total					75.00
ICTM MATHMATICS CONTEST	2025 HS Contest		48881	10/23/2024	300.00
ICTM MATHMATICS CONTEST Total					300.00
IDEAL ENVIRONMENTAL ENGINEERING, IN	64644	2502442	262732	11/13/2024	1,493.20
IDEAL ENVIRONMENTAL ENGINEERING, IN Total					1,493.20
IESA ILLINOIS ELEMENTARY SCHOOL ASN	V36619747		6959	11/11/2024	450.00
	XC State		22512	10/29/2024	845.00
IESA ILLINOIS ELEMENTARY SCHOOL ASN Total					1,295.00

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
IL ASSOCIATION VOCATIONAL AG TEACHERS	IAVAT Dues 2024		48381	10/30/2024	190.00
IL ASSOCIATION VOCATIONAL AG TEACHERS Total					190.00
ILLINI ELITE VOLLEYBALL CLUB	Summer League Entry		48358	10/24/2024	500.00
ILLINI ELITE VOLLEYBALL CLUB Total					500.00
ILLINI SUPPLY INC	15040	2502473	262733	11/13/2024	1,660.00
	15041	2502473	262733	11/13/2024	1,660.00
	14930	2502476	262733	11/13/2024	294.30
	14910	2502476	262733	11/13/2024	2,047.50
ILLINI SUPPLY INC Total					5,661.80
ILLINOIS ASSOCIATION OF SCHOOL BOARDS	CornBelt DivMtg 9/26	2502133	262496	10/30/2024	30.00
	441631	2502133	262496	10/30/2024	125.00
ILLINOIS ASSOCIATION OF SCHOOL BOARDS Total					155.00
ILLINOIS BASKETBALL COACHES ASSOCIATION	Ads for all star		48928	10/31/2024	255.00
ILLINOIS BASKETBALL COACHES ASSOCIATION Total					255.00
ILLINOIS DEPARTMENT OF PUBLIC HEALT	LISA THORNTON	2502495	262533	11/4/2024	400.00
ILLINOIS DEPARTMENT OF PUBLIC HEALT Total					400.00
ILLINOIS FBLA 2	68660		48905	10/28/2024	4,205.00
ILLINOIS FBLA 2 Total					4,205.00
ILLINOIS FFA	87111		48409	11/8/2024	490.00
	86077 & 85320		48882	10/23/2024	290.00
ILLINOIS FFA Total					780.00
ILLINOIS HIGH SCHOOL ASSOCIATION	IHSA Hosting		48432	11/18/2024	1,767.68
	38364		48971	11/13/2024	7,039.24
	38140		48410	11/8/2024	1,756.71
	7A FB Payoff Gate1st		48946	11/7/2024	3,795.52
	7A FB Playoff stream		48946	11/7/2024	350.00
	Boys Soccer Sectiona		48946	11/7/2024	100.00
	VB Gate Proceeds		48946	11/7/2024	784.20
	10/22 & 10/26		48929	10/31/2024	840.10
	FB stream		48929	10/31/2024	250.00
	Reg Soccer Host		48382	10/30/2024	338.00
	JRN24-049	2502345	262734	11/13/2024	240.00
ILLINOIS HIGH SCHOOL ASSOCIATION Total					17,261.45
ILLINOIS OIL MARKETING EQUIPMENT, I	54996	2502576	262735	11/13/2024	171.60
	54771	2502576	262735	11/13/2024	440.54
	54772	2502576	262735	11/13/2024	142.00
ILLINOIS OIL MARKETING EQUIPMENT, I Total					754.14
ILLINOIS SCHOOL FOR THE DEAF	Hinshaw, Eldon	2502485	262736	11/13/2024	92.50
ILLINOIS SCHOOL FOR THE DEAF Total					92.50
ILLINOIS STATE BOARD OF EDUCATION	2024-3999-AD-17	2502702	262756	11/14/2024	9,707.00
	2024-3999-VP-17	2502702	262756	11/14/2024	54,051.00
ILLINOIS STATE BOARD OF EDUCATION Total					63,758.00
ILLINOIS UNCLAIMED PROPERTY DIVISION	20015242		0	10/24/2024	5,236.33
ILLINOIS UNCLAIMED PROPERTY DIVISION Total					5,236.33
ILMEA	84558 and 78692		22530	11/15/2024	150.00
	V71001701		15576	10/28/2024	15.00

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
ILMEA	**V81179173**		**15583**	10/28/2024	110.00
	28978	2502388	**262737**	11/13/2024	1,410.00
	78857	2502388	**262737**	11/13/2024	15.00
	37289	2502392	**262737**	11/13/2024	150.00
	88717	2502248	**262497**	10/30/2024	330.00
ILMEA Total					**2,180.00**
INFINITE CAMPUS	**V65762549**		**0**	11/7/2024	202.66
	V25610768		**0**	11/6/2024	1,692.41
	V75521781		**0**	11/4/2024	557.05
	V51566020		**0**	11/1/2024	664.72
	V24630916		**0**	10/31/2024	643.74
	V32062520		**0**	10/30/2024	1,421.41
	V65327591		**0**	10/28/2024	559.97
	V85151469		**0**	10/25/2024	590.76
	V5267673		**0**	10/24/2024	650.34
	V84448084		**0**	10/23/2024	1,511.98
	V78336507		**0**	10/21/2024	535.68
	V14342728		**0**	10/18/2024	2,621.38
INFINITE CAMPUS Total					**11,652.10**
INTERSTATE ALL BATTERY CENTER	**1900402013023**	2502406	**262738**	11/13/2024	115.60
	1900402013003	2502328	**262498**	10/30/2024	140.97
	1900402012913	2502406	**262738**	11/13/2024	36.00
	1900401029278	2502406	**262738**	11/13/2024	131.40
	1900402012883	2502406	**262738**	11/13/2024	203.73
	1900402012887	2502406	**262738**	11/13/2024	194.25
INTERSTATE ALL BATTERY CENTER Total					**821.95**
INTERSTATE BILLING SERV, INC	**3039192645**	2502540	**262739**	11/13/2024	1,023.47
	3039070650	2502232	**262381**	10/30/2024	2,603.86
INTERSTATE BILLING SERV, INC Total					**3,627.33**
IRON MOUNTAIN	**JWPD064**	2502450	**262740**	11/13/2024	3,381.70
IRON MOUNTAIN Total					**3,381.70**
IRWIN SEATING COMPANY	**S0054460**	2502341	**262499**	10/30/2024	177,551.40
IRWIN SEATING COMPANY Total					**177,551.40**
ISU BANDS 1	**11/8/24 NCHS**		**48859**	10/17/2024	150.00
ISU BANDS 1 Total					**150.00**
ISU BOARD OF TRUSTEES	**MOU**	2502142	**262514**	10/30/2024	2,000.00
ISU BOARD OF TRUSTEES Total					**2,000.00**
ISU GRADUATE SCHOOL	**Kristal Shelvin**	2502273	**262500**	10/30/2024	3,737.00
ISU GRADUATE SCHOOL Total					**3,737.00**
IT STARTS WITH THE TURF	**270**		**48422**	11/13/2024	500.00
IT STARTS WITH THE TURF Total					**500.00**
IT'S RACE TIME, INC.	**PJHS Invite**		**22506**	10/24/2024	1,182.00
	V81980749		**15606**	11/13/2024	1,348.00
IT'S RACE TIME, INC. Total					**2,530.00**
ITSAVVY LLC	**07039239**	2502362	**262501**	10/30/2024	50.00
ITSAVVY LLC Total					**50.00**
J SPENCER CONSTRUCTION LLC	**2151**	2502162	**262502**	10/30/2024	769.00

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
J SPENCER CONSTRUCTION LLC	2142	2502561	262741	11/13/2024	16,609.76
	2130	2502561	262741	11/13/2024	1,760.00
	2117	2502561	262741	11/13/2024	13,103.39
	2106	2502506	262741	11/13/2024	714.00
J SPENCER CONSTRUCTION LLC Total					32,956.15
J W PEPPER & SONS INCORP	V51846935		6947	11/6/2024	175.00
J W PEPPER & SONS INCORP Total					175.00
J.W. PEPPER & SON, INC.	V7180665		15592	11/8/2024	35.00
J.W. PEPPER & SON, INC. Total					35.00
JACKSON, KEANNA A	MILES202410		262569	11/13/2024	44.69
JACKSON, KEANNA A Total					44.69
JARVIS WELDING CO	133-24	2502477	262742	11/13/2024	20,000.00
JARVIS WELDING CO Total					20,000.00
JC SCREENPRINTING	Quote #12084		22525	11/13/2024	9.75
	Orchestra 2		22514	11/1/2024	39.00
	V23304943		15577	10/28/2024	901.84
	11689		22495	10/18/2024	871.52
JC SCREENPRINTING Total					1,822.11
JEFFERSON, MACKENZIE	V80009349		3119	11/18/2024	27.98
	V6621165		3115	10/29/2024	56.58
JEFFERSON, MACKENZIE Total					84.56
Jennings, Chad	V73675810		6434	11/8/2024	21.50
Jennings, Chad Total					21.50
JEROME, RUTH H	MILES202410		262570	11/13/2024	52.53
	V82460457		6960	11/11/2024	11.96
	V44040714		6950	11/6/2024	67.62
	V33863855		6936	10/23/2024	115.88
JEROME, RUTH H Total					247.99
JG STEWART CONTRACTORS, INC	5381	2502359	262503	10/30/2024	8,740.00
JG STEWART CONTRACTORS, INC Total					8,740.00
JOHNS, SARA LYN	V22495790		2931	11/12/2024	56.98
JOHNS, SARA LYN Total					56.98
JOHNSON CONTROLS FIRE PROTECTION LP	41763738	2502434	262743	11/13/2024	2,384.40
	41762165	2502434	262743	11/13/2024	3,740.86
	41748726	2502434	262743	11/13/2024	1,243.23
	41707150	2502220	262504	10/30/2024	2,979.65
	41705663	2502220	262504	10/30/2024	2,979.65
JOHNSON CONTROLS FIRE PROTECTION LP Total					13,327.79
JOHNSON, CHANEL	MILES202408		262382	10/30/2024	13.47
	MILES202409		262382	10/30/2024	343.17
JOHNSON, CHANEL Total					356.64
JOHNSTONE SUPPLY	7014194	2502423	262744	11/13/2024	103.57
	7013815	2502423	262744	11/13/2024	127.80
	7013427	2502217	262505	10/30/2024	917.16
JOHNSTONE SUPPLY Total					1,148.53

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
JOLIET TOWNSHIP HIGH SCHOOL	V953273		127106	11/18/2024	370.00
JOLIET TOWNSHIP HIGH SCHOOL Total					370.00
JONES SCHOOL SUPPLY CO, INC.	2122613	2502546	262745	11/13/2024	330.75
JONES SCHOOL SUPPLY CO, INC. Total					330.75
JONES, AMY L	MILES202408		262571	11/13/2024	24.59
	MILES202409		262571	11/13/2024	36.58
JONES, AMY L Total					61.17
JONES, SUZANNE MARIE	V784693	2502104	262506	10/30/2024	69.86
JONES, SUZANNE MARIE Total					69.86
JONES, YESICA	V7967032		2929	10/25/2024	9.12
	V47295682		2928	10/25/2024	-
JONES, YESICA Total					9.12
JOSTENS INC.	V21143130		1655	10/18/2024	14.70
JOSTENS INC. Total					14.70
JUERS, ROGER ALAN	Reimbursement.	2502578	262746	11/13/2024	266.25
	V302318		127093	10/31/2024	620.12
	Hotel & Awards		48930	10/31/2024	287.99
	V568126		127092	10/22/2024	144.00
JUERS, ROGER ALAN Total					1,318.36
Kates, Jaz M	MILES202410		262572	11/13/2024	6.30
Kates, Jaz M Total					6.30
KAUFMAN, KRISTIN	Away Game meals		48947	11/7/2024	268.38
	Away Game meals Oc24		48906	10/28/2024	660.01
KAUFMAN, KRISTIN Total					928.39
KAUFMAN, TREVOR ALLEN	Speakers & Charger		48972	11/13/2024	259.00
	Sprayer & Stat Prog		48972	11/13/2024	117.98
KAUFMAN, TREVOR ALLEN Total					376.98
KEARFOTT, NICOLAS	MILES202410		262573	11/13/2024	213.73
	Gifts for Ath Intern		48948	11/7/2024	300.00
	VB Regional		48948	11/7/2024	151.08
	Athletic Concessions		48907	10/28/2024	154.66
	IADA/officials		48907	10/28/2024	72.78
	74 Team Food		48860	10/17/2024	61.70
KEARFOTT, NICOLAS Total					953.95
KEC DESIGN LLC	INV227962	2501134	262747	11/13/2024	372.30
KEC DESIGN LLC Total					372.30
KEISER, STACY LYN BARRON	MILES202410		262574	11/13/2024	47.60
KEISER, STACY LYN BARRON Total					47.60
KELLY, JENNIFER LYNN	Avantis GC		48973	11/13/2024	60.00
	Supplies & cleaning		48883	10/23/2024	21.98
	Xacto Covers		48861	10/17/2024	19.59
KELLY, JENNIFER LYNN Total					101.57
KENEIPP, SABIN ROSE	CONFREF10172024		262575	11/13/2024	622.15
KENEIPP, SABIN ROSE Total					622.15

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
KEN'S OIL SERVICE, INC.	K552566	2502379	262748	11/13/2024	2,073.78
	K551884	2502340	262507	10/30/2024	662.75
	K552398	2502340	262507	10/30/2024	2,915.25
	974341	2502340	262507	10/30/2024	25,043.65
	K552076	2502251	262507	10/30/2024	948.50
	K551832	2502251	262507	10/30/2024	1,957.51
	137436	2502340	262507	10/30/2024	23,407.50
	K551487	2502251	262507	10/30/2024	3,924.20
	K551349	2502251	262507	10/30/2024	1,920.63
	K550994	2502251	262507	10/30/2024	1,929.80
	508226149	2502251	262507	10/30/2024	25,822.50
	K550868	2502251	262507	10/30/2024	3,173.04
KEN'S OIL SERVICE, INC. Total					93,779.11
Kentzler, Mary	V84523780		9547	11/19/2024	31.72
Kentzler, Mary Total					31.72
KERN, KELSEY	Speech Judge	2502586	262749	11/13/2024	100.00
KERN, KELSEY Total					100.00
KERR, SEAN C	Reimbursement..	2502535	262750	11/13/2024	76.98
	Big 12 FB Mtg		48423	11/13/2024	200.00
	Fuel Reimbursement..	2502337	262508	10/30/2024	20.00
KERR, SEAN C Total					296.98
Kerwin, Myles M	Reimbursement.	2502448	262751	11/13/2024	79.41
	Bus to Mahonet	2502581	262751	11/13/2024	99.00
Kerwin, Myles M Total					178.41
KING, RICARDO D	New Student Break		48949	11/7/2024	189.87
KING, RICARDO D Total					189.87
KINGSLEY JUNIOR HIGH SCHOOL	V90044631		15585	10/31/2024	400.00
	V99917897		15572	10/22/2024	600.00
KINGSLEY JUNIOR HIGH SCHOOL Total					1,000.00
KINTNER, JILL DIANE	MILES202419		262576	11/13/2024	117.92
KINTNER, JILL DIANE Total					117.92
KINTNER, RACHAEL E	wellness 3		22496	10/18/2024	25.00
KINTNER, RACHAEL E Total					25.00
KIRBY RISK CORPORATION	S210551044.001	2502422	262752	11/13/2024	239.25
	S210552182.001	2502422	262752	11/13/2024	1,070.31
	S210532959.004	2502422	262752	11/13/2024	(1,070.31)
	S210487964.004	2502422	262752	11/13/2024	450.56
	S210532959.003	2502422	262752	11/13/2024	802.62
KIRBY RISK CORPORATION Total					1,492.43
KLOKKENGA, JASON	Reimbursement.	2502472	262753	11/13/2024	49.30
	FMP Supplies Oct		48370	10/29/2024	65.59
KLOKKENGA, JASON Total					114.89
KLOSTER, HEATHER ANN	MILES202410		262577	11/13/2024	55.01
	CONFREF10172024		262383	10/30/2024	492.13
KLOSTER, HEATHER ANN Total					547.14
KNEPLER, JULIA	V665157		5082	11/11/2024	40.00
	V594600		5080	11/1/2024	48.51

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
KNEPLER, JULIA Total					88.51
KNOLLENBERG, HOLLY N	MILES202410		262578	11/13/2024	147.67
KNOLLENBERG, HOLLY N Total					147.67
KONOPASEK, CHRISTINE MARIE	Reimb Lyons		48950	11/7/2024	163.27
	Bags, ice cream		48908	10/28/2024	148.67
	Autumnfest 2024		48884	10/23/2024	814.37
	ribbon, treats, bags		48884	10/23/2024	61.45
	Pumpkin Painitng		48862	10/17/2024	113.77
KONOPASEK, CHRISTINE MARIE Total					1,301.53
KOTOWSKI, LINDA JO	MILES202410		262579	11/13/2024	132.93
KOTOWSKI, LINDA JO Total					132.93
KRAFT, MACKENZIE	Reimbursement.	2502579	262754	11/13/2024	158.21
	Meal for LTS		48974	11/13/2024	155.03
	Class & Dinner		48951	11/7/2024	140.56
	Supply Reimbursement	2502460	262754	11/13/2024	75.08
	National Conv		48931	10/31/2024	497.68
	Class supplies		48885	10/23/2024	12.94
	Top Golf Dep		48863	10/17/2024	306.24
KRAFT, MACKENZIE Total					1,345.74
Kramer, Andrea	Away Game		48932	10/31/2024	250.94
Kramer, Andrea Total					250.94
KRISPY KREME	XC State		22497	10/18/2024	620.00
KRISPY KREME Total					620.00
Kruse, Jennifer E	Banquet Reimburse		48424	11/13/2024	147.20
Kruse, Jennifer E Total					147.20
Kurella, Pranika	NIOS Mtg		48933	10/31/2024	11.28
Kurella, Pranika Total					11.28
LABORERS INTERNATIONAL UNION OF NOR	B05623*27	2502304	262518	10/30/2024	3,291.51
LABORERS INTERNATIONAL UNION OF NOR Total					3,291.51
LAKAMP, JENNIFER	Away Game-Belleville		48886	10/23/2024	238.05
LAKAMP, JENNIFER Total					238.05
LAKE RUN CLUB	XC 10/30/24		22515	11/1/2024	250.00
LAKE RUN CLUB Total					250.00
LARGE UNIT DIST ASSOC (LUDA)	1865	2502457	262519	10/30/2024	996.00
LARGE UNIT DIST ASSOC (LUDA) Total					996.00
LAWENT, JESSICA L	CONFREF09272024		262580	11/13/2024	191.80
	Mathcounts Fees		22516	11/1/2024	280.00
LAWENT, JESSICA L Total					471.80
Lawrence, Justin	MILES202408		262581	11/13/2024	229.94
	MILES202409		262581	11/13/2024	198.59
	MILES202410		262581	11/13/2024	229.94
Lawrence, Justin Total					658.47
LAWRENCE, MELISSA DAWN	V262167	2501575	262360	10/17/2024	100.00
LAWRENCE, MELISSA DAWN Total					100.00

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
LEARNED, NICOLE RAE	**V21697022**		**5546**	11/13/2024	126.00
LEARNED, NICOLE RAE Total					**126.00**
LEARNWELL	**INV209688**	2502150	**262384**	10/30/2024	662.36
LEARNWELL Total					**662.36**
LEE, CASSANDRA LEIGH	**V878942**	2502437	**262582**	11/13/2024	7.00
	H Team		**22498**	10/18/2024	20.74
LEE, CASSANDRA LEIGH Total					**27.74**
LELM, MISTY CHARLENE	**MILES202409**		**262583**	11/13/2024	81.41
	MILES202410		**262583**	11/13/2024	106.11
LELM, MISTY CHARLENE Total					**187.52**
LESSEN, BETH ANNE	**V14244351**		**2687**	10/23/2024	200.00
LESSEN, BETH ANNE Total					**200.00**
LETTERLE, CHAD	**FB Camp 6/2024**		**48864**	10/17/2024	500.00
LETTERLE, CHAD Total					**500.00**
LEVERTON, DORIS MELINDA	**V351145**	2502391	**262584**	11/13/2024	49.86
	V818647	2502309	**262385**	10/30/2024	33.98
LEVERTON, DORIS MELINDA Total					**83.84**
LEWIS, LAWRENCE D	**V765299**	2502377	**262585**	11/13/2024	141.95
LEWIS, LAWRENCE D Total					**141.95**
LIGHTY, BERNADETTE PANGANIBAN	**MILES202410**		**262586**	11/13/2024	99.56
LIGHTY, BERNADETTE PANGANIBAN Total					**99.56**
LILLGE, TERENCE M	**V33950753**		**15593**	11/8/2024	515.96
	V34327762		**15578**	10/28/2024	202.82
LILLGE, TERENCE M Total					**718.78**
LIMELITE GRAPHICS	**7650**		**48342**	10/18/2024	3,677.50
LIMELITE GRAPHICS Total					**3,677.50**
LIMESTONE COMMUNITY H.S.	**Speech Tourn Nov 9**		**48411**	11/8/2024	30.00
LIMESTONE COMMUNITY H.S. Total					**30.00**
LINCOLN COMMUNITY HIGH SCHOOL	**V647880**		**127100**	11/11/2024	200.00
LINCOLN COMMUNITY HIGH SCHOOL Total					**200.00**
LINCOLN COMMUNITY HIGH SCHOOL 1	**V12562048**		**20885**	11/12/2024	200.00
LINCOLN COMMUNITY HIGH SCHOOL 1 Total					**200.00**
LINCOLN PRAIRIE BEHAVIORAL HEALTH C	**2021-20366**	2502497	**262587**	11/13/2024	300.00
	2021-20365	2502498	**262587**	11/13/2024	450.00
LINCOLN PRAIRIE BEHAVIORAL HEALTH C Total					**750.00**
LINDE GAS & EQUIPMENT INC.	**45859162**	2502407	**262588**	11/13/2024	89.42
	45880082	2502407	**262588**	11/13/2024	260.61
	45879570	2502543	**262588**	11/13/2024	153.69
	44160016	2502275	**262364**	10/21/2024	153.69
LINDE GAS & EQUIPMENT INC. Total					**657.41**
LONG, AMANDA DANIELLE	**V819000**	2502387	**262589**	11/13/2024	175.15
LONG, AMANDA DANIELLE Total					**175.15**

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
LONG, MATTHEW	V92180472		9544	11/15/2024	8.71
	V93679	2502216	262386	10/30/2024	100.00
LONG, MATTHEW Total					108.71
LUGINBUHL, BENJAMIN	A Capella Ens Music		48909	10/28/2024	439.72
	performance dress 24		48909	10/28/2024	210.00
	Extra choir shirts		48887	10/23/2024	372.00
LUGINBUHL, BENJAMIN Total					1,021.72
LUNZER, JANINE	MILES202410		262590	11/13/2024	66.13
LUNZER, JANINE Total					66.13
LYNCH, JESSICA ANN	V22818934		15594	11/8/2024	51.24
LYNCH, JESSICA ANN Total					51.24
M&M TURF FARM	18948		48359	10/24/2024	56.52
M&M TURF FARM Total					56.52
MACOMB HIGH SCHOOL	V750131		127101	11/11/2024	200.00
MACOMB HIGH SCHOOL Total					200.00
MAHOMET SEYMOUR HIGH SCHOOL	V95955124		20886	11/12/2024	350.00
MAHOMET SEYMOUR HIGH SCHOOL Total					350.00
MAINE SOUTH HIGH SCHOOL MOCK TRIAL	2152025		48952	11/7/2024	100.00
MAINE SOUTH HIGH SCHOOL MOCK TRIAL Total					100.00
MANDROS, STACI L	V8889383		4192	10/23/2024	57.03
	V30583738		4192	10/23/2024	82.96
MANDROS, STACI L Total					139.99
Mannepalli, Rajani	MILES202410		262591	11/13/2024	47.03
Mannepalli, Rajani Total					47.03
MARCFIRST PEDIATRIC THERAPY	MF19250	2502397	262592	11/13/2024	800.00
MARCFIRST PEDIATRIC THERAPY Total					800.00
MARIAN CATHOLIC HIGH SCHOOL	V75848727		15586	10/31/2024	250.00
MARIAN CATHOLIC HIGH SCHOOL Total					250.00
MARRY, CASSANDRA	Line Judge 10/29-30		48888	10/23/2024	135.00
MARRY, CASSANDRA Total					135.00
MARTIN BOYD, KIMBERLY N	V30063899		6970	11/15/2024	123.91
MARTIN BOYD, KIMBERLY N Total					123.91
MARTIN SULLIVAN INC.	1780504	2502408	262593	11/13/2024	112.88
	1777991	2502408	262593	11/13/2024	57.53
	1772615	2502230	262387	10/30/2024	142.12
	1766224	2502408	262593	11/13/2024	64.20
	1761933	2502408	262593	11/13/2024	599.99
	1760240	2502408	262593	11/13/2024	17.77
	1759523	2502408	262593	11/13/2024	62.39
	1759527	2502408	262593	11/13/2024	89.02
	1756404	2502408	262593	11/13/2024	(232.92)
MARTIN SULLIVAN INC. Total					912.98
MARVEL, MOLLIE	Girls BB 6		22526	11/13/2024	269.74

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
MARVEL, MOLLIE Total					**269.74**
MASCOUTAH HIGH SCHOOL	**V390022**		**127107**	11/18/2024	300.00
MASCOUTAH HIGH SCHOOL Total					**300.00**
MATTSON, RACHEL	**MILES202409**		**262594**	11/13/2024	68.01
MATTSON, RACHEL Total					**68.01**
Maubach, Kari Rene	**V62731756**		**7316**	10/21/2024	67.50
Maubach, Kari Rene Total					**67.50**
MC LEAN COUNTY GLASS & MIRROR, INC	**058749**	2502221	**262388**	10/30/2024	466.80
	058740	2502221	**262388**	10/30/2024	6,200.00
MC LEAN COUNTY GLASS & MIRROR, INC Total					**6,666.80**
MC MASTER-CARR SUPPLY CO	**35383449**	2502409	**262595**	11/13/2024	128.16
	35199848	2502409	**262595**	11/13/2024	251.72
	35228504	2502409	**262595**	11/13/2024	348.94
	34655713	2502190	**262389**	10/30/2024	391.00
	34487937	2502190	**262389**	10/30/2024	46.99
	34407042	2502190	**262389**	10/30/2024	60.44
MC MASTER-CARR SUPPLY CO Total					**1,227.25**
MCKOWN, JACOB	**FB Camp 6/2024**		**48865**	10/17/2024	400.00
MCKOWN, JACOB Total					**400.00**
MCLEAN CO UNIT DIST NO 5	**V393657**		**0**	11/19/2024	330.97
	V54477689		**0**	11/18/2024	161.97
	V179134		**1463**	11/13/2024	-
	V17155049		**0**	11/14/2024	1,952.16
	100800 Oct 24 Payrol		**0**	11/13/2024	2,500.00
	100800 Oct 24 TRS		**0**	11/13/2024	123.04
	V8311013		**0**	11/13/2024	427.89
	V32725894		**0**	11/8/2024	648.34
	NCV - September Visa		**0**	11/8/2024	3,580.38
	Visa 100800 10/31/24		**0**	11/12/2024	7,419.35
	Oct 2024 100800		**0**	11/13/2024	2,897.25
	V61098872		**0**	11/8/2024	130.59
	V81605712		**0**	11/11/2024	91.56
	V23114280		**0**	11/8/2024	570.97
	October 2024 100800		**0**	11/8/2024	238.72
MCLEAN CO UNIT DIST NO 5 Total					**21,073.19**
MCLEAN CO UNIT DIST NO 5 - FOOD SERVICE	**V11205570**		**25278**	11/14/2024	5.00
	V14904693		**25260**	10/22/2024	5.00
MCLEAN CO UNIT DIST NO 5 - FOOD SERVICE Total					**10.00**
MCLEAN COUNTY ASPHALT CO, INC	**78633**	2502518	**262596**	11/13/2024	8,795.00
	78013	2502507	**262596**	11/13/2024	4,906.00
	78014	2502517	**262596**	11/13/2024	18,987.00
MCLEAN COUNTY ASPHALT CO, INC Total					**32,688.00**
MCMORRIS, DAVID G	**H Team Supplies**		**22499**	10/18/2024	69.24
MCMORRIS, DAVID G Total					**69.24**
MELTDOWN CREATIVE WORKS LLC	**6581**		**48910**	10/28/2024	592.34
	6514		**48360**	10/24/2024	698.96
MELTDOWN CREATIVE WORKS LLC Total					**1,291.30**

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
MENARDS LUMBER	**51299**	2502556	**262597**	11/13/2024	20.92
	51043	2502556	**262597**	11/13/2024	21.99
	50691	2502556	**262597**	11/13/2024	133.36
	50063	2502314	**262390**	10/30/2024	230.18
	49750	2502245	**262390**	10/30/2024	53.51
	49390	2502153	**262390**	10/30/2024	22.99
	48890	2502139	**262390**	10/30/2024	209.95
	48373	2502153	**262390**	10/30/2024	76.74
	48186	2502153	**262390**	10/30/2024	53.14
	47674	2502153	**262390**	10/30/2024	48.94
	47562	2502138	**262390**	10/30/2024	170.76
MENARDS LUMBER Total					**1,042.48**
MERCER, KAREN JANE	**V25106717**		**9545**	11/15/2024	56.16
MERCER, KAREN JANE Total					**56.16**
MESSINA, CHRISTOPHER	**FB Camp 2024**		**48866**	10/17/2024	800.00
MESSINA, CHRISTOPHER Total					**800.00**
METSKER, CATHERINE JANE	**XC Official 10/28/24**		**48889**	10/23/2024	75.00
METSKER, CATHERINE JANE Total					**75.00**
MEYER, DAMON	**MILES202410**		**262678**	11/13/2024	92.46
MEYER, DAMON Total					**92.46**
MICROTECH	**6197**	2502332	**262391**	10/30/2024	898.50
MICROTECH Total					**898.50**
MID-STATE TRANSMISSION	**67457**	2502231	**262392**	10/30/2024	115.36
MID-STATE TRANSMISSION Total					**115.36**
MIDWEST CONSTRUCTION RENTALS	**211618-1**	2502421	**262598**	11/13/2024	300.76
	208742-1	2502421	**262598**	11/13/2024	2,575.25
MIDWEST CONSTRUCTION RENTALS Total					**2,876.01**
MIDWEST EQUIPMENT II	**759624**	2502218	**262393**	10/30/2024	78.31
MIDWEST EQUIPMENT II Total					**78.31**
MIER, ANGELA M	**MILES202410**		**262599**	11/13/2024	22.18
MIER, ANGELA M Total					**22.18**
Mier, John Anthony	**V812359**		**9173791**	10/18/2024	250.00
Mier, John Anthony Total					**250.00**
MILLER JANITOR SUPPLY CO.	**116659**	2502544	**262600**	11/13/2024	2,072.65
MILLER JANITOR SUPPLY CO. Total					**2,072.65**
MILLER, HALL & TRIGGS LAW OFFICES	**STMT10112024**	2502201	**262394**	10/30/2024	1,073.00
MILLER, HALL & TRIGGS LAW OFFICES Total					**1,073.00**
MINERVA PROMOTIONS	**V50976557**		**6951**	11/6/2024	72.00
	I04452		**48953**	11/7/2024	1,235.00
	V64296602		**25270**	11/7/2024	246.55
	IO4353		**22507**	10/24/2024	400.00
	I04451		**48890**	10/23/2024	476.00
	I04493		**48890**	10/23/2024	1,995.00
	I04494		**48890**	10/23/2024	1,888.00
	S02391		**48361**	10/24/2024	501.00
	V10134568		**1933**	10/22/2024	525.00

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
MINERVA PROMOTIONS Total					**7,338.55**
MINONK CHOCOLATE COMPANY	**2836**		**48891**	10/23/2024	351.36
MINONK CHOCOLATE COMPANY Total					**351.36**
MODGLIN, MARGARET KATHLEEN	**MILES202410**		**262601**	11/13/2024	57.96
	Hauntcert Candy		**48371**	10/29/2024	31.96
MODGLIN, MARGARET KATHLEEN Total					**89.92**
MONTGOMERY, CRAIG A	**V366367**	2502326	**262395**	10/30/2024	22.88
MONTGOMERY, CRAIG A Total					**22.88**
MORA, CHRISTINA L	**V86314663**		**3113**	10/21/2024	244.78
MORA, CHRISTINA L Total					**244.78**
MORTON HIGH SCHOOL	**V70909679**		**20887**	11/12/2024	275.00
MORTON HIGH SCHOOL Total					**275.00**
MOSIER, MEGAN A	**MILES202410**		**262602**	11/13/2024	8.71
MOSIER, MEGAN A Total					**8.71**
MOSS, KEVIN	**Big 12 Swim 2**		**48362**	10/24/2024	150.00
MOSS, KEVIN Total					**150.00**
MUELLER, KELSEY RAE	**Lyons Hotel**		**48383**	10/30/2024	823.20
	Antennas		**48372**	10/29/2024	435.00
	Team Building		**48363**	10/24/2024	800.99
	St Charles Hotel		**48363**	10/24/2024	1,279.68
MUELLER, KELSEY RAE Total					**3,338.87**
NALEWAJKA, ROGER K	**V96026634**		**15579**	10/28/2024	277.15
	V49177868		**15567**	10/18/2024	448.75
NALEWAJKA, ROGER K Total					**725.90**
NATIONAL ACADEMIC QUIZ TOURNAMENTS, LLC	**7R6M7Y**		**48364**	10/24/2024	179.00
NATIONAL ACADEMIC QUIZ TOURNAMENTS, LLC Total					**179.00**
NATIONAL FFA ORGANIZATION	**Conv Registration**		**48867**	10/17/2024	1,360.00
NATIONAL FFA ORGANIZATION Total					**1,360.00**
NEGWER MATERIALS INC	**NOR 5112244-00**	2502411	**262603**	11/13/2024	57.88
NEGWER MATERIALS INC Total					**57.88**
NETTLETON, ERIC M	**V699602**	2502199	**262396**	10/30/2024	29.98
NETTLETON, ERIC M Total					**29.98**
NEXTERA ENERGY SERVICES	**G404551110724**	2501584	**262604**	11/13/2024	17,675.62
NEXTERA ENERGY SERVICES Total					**17,675.62**
NICASIO, MARIANA	**MILES202406**		**262605**	11/13/2024	2.55
	MILES202407		**262605**	11/13/2024	15.01
	MILES202408		**262605**	11/13/2024	13.53
	MILES202409		**262605**	11/13/2024	23.45
	MILES202410		**262605**	11/13/2024	139.36
	V323308	2502564	**262605**	11/13/2024	10.98
	V782678	2502447	**262605**	11/13/2024	20.00
	V80767138		**25262**	10/28/2024	51.94
NICASIO, MARIANA Total					**276.82**

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
NICHOLS, LISA L'HOTE	StuCo October		48349	10/21/2024	57.92
NICHOLS, LISA L'HOTE Total					57.92
NICOR GAS	V106193	2500063	262679	11/13/2024	243.49
	V772587	2500063	262520	10/30/2024	712.68
	V128754	2500063	262679	11/13/2024	168.62
	V977207	2500063	262679	11/13/2024	76.56
	V956478	2500063	262520	10/30/2024	628.09
	V18107	2500063	262679	11/13/2024	294.54
	V97401	2500063	262520	10/30/2024	256.50
NICOR GAS Total					2,380.48
NILES WEST HIGH SCHOOL	V48097281		20902	11/13/2024	500.00
NILES WEST HIGH SCHOOL Total					500.00
NORD OUTDOOR POWER CORP	P08120	2502420	262606	11/13/2024	84.49
NORD OUTDOOR POWER CORP Total					84.49
NORMAL COMMUNITY HIGH SCHOOL	V28909330		20903	11/13/2024	124.44
	V40924252		20906	11/13/2024	200.00
	V88011354		6965	11/13/2024	135.00
	V21967341		20888	11/12/2024	165.00
	V23388210		20899	11/12/2024	50.00
NORMAL COMMUNITY HIGH SCHOOL Total					674.44
NORMAL COMMUNITY WEST HIGH SCHOOL	V71544261		6937	10/23/2024	275.00
NORMAL COMMUNITY WEST HIGH SCHOOL Total					275.00
NORMAL ROTARY CLUB	V778316		5241	11/18/2024	80.00
NORMAL ROTARY CLUB Total					80.00
NORMAL WEST HIGH SCHOOL	V2012907		15612	11/18/2024	275.00
NORMAL WEST HIGH SCHOOL Total					275.00
NORTON, JEFF	IHSA Sect official		48911	10/28/2024	50.00
	XC Invite 10/28/24		48892	10/23/2024	75.00
NORTON, JEFF Total					125.00
NOURIE, JULIE	O Team 110824		22527	11/13/2024	23.03
NOURIE, JULIE Total					23.03
NYBAKKE VACUUM SHOP, INC	101224-4	2502367	262397	10/30/2024	41.99
	102924-12	2502548	262607	11/13/2024	104.98
	102924-13	2502548	262607	11/13/2024	44.99
	101224-3	2502367	262397	10/30/2024	71.61
	100824-7	2502302	262397	10/30/2024	56.24
	101124-1	2502302	262397	10/30/2024	149.98
	101124-2	2502302	262397	10/30/2024	104.98
NYBAKKE VACUUM SHOP, INC Total					574.77
O'CONNELL, YOLANDA M	MILES202410		262608	11/13/2024	251.65
O'CONNELL, YOLANDA M Total					251.65
O'DELL, DAWN M	V38075039		15604	11/12/2024	63.86
	V51017975		15595	11/8/2024	90.00
O'DELL, DAWN M Total					153.86
O'GRADY, ERIN A	V583080		1464	11/13/2024	70.00
O'GRADY, ERIN A Total					70.00

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
OLYMPIA HIGH SCHOOL	Nov 16 Speech		48428	11/15/2024	30.00
OLYMPIA HIGH SCHOOL Total					30.00
ORIGINAL NIEPAGEN FLOWER SHOP	019863		48412	11/8/2024	22.84
ORIGINAL NIEPAGEN FLOWER SHOP Total					22.84
OTTAWA TOWNSHIP H.S.	V48592073		20889	11/12/2024	175.00
OTTAWA TOWNSHIP H.S. Total					175.00
PABST, REBECCA J	N Team 4		22521	11/8/2024	50.95
	SF Grant		22521	11/8/2024	43.51
	SF Funds		22500	10/18/2024	65.35
PABST, REBECCA J Total					159.81
PALMER, ELISA L	V53253677		15596	11/8/2024	43.71
	V94093536		15580	10/28/2024	287.11
	V64199678		15573	10/22/2024	129.78
PALMER, ELISA L Total					460.60
PAPA MURPHY'S	IL4/09/2024	2502118	262398	10/30/2024	8,532.00
PAPA MURPHY'S Total					8,532.00
PAPOCCIA, BRETT MICHAEL	MILES2024080910		262609	11/13/2024	90.18
PAPOCCIA, BRETT MICHAEL Total					90.18
PARK, JOSHUA	V354483	2502587	262610	11/13/2024	100.00
PARK, JOSHUA Total					100.00
PARKSIDE JUNIOR HIGH SCHOOL	S Team		22528	11/13/2024	350.00
	boys bb concession		22517	11/1/2024	200.00
	Fall Play Cash Box		22501	10/18/2024	250.00
PARKSIDE JUNIOR HIGH SCHOOL Total					800.00
PARTS TOWN, LLC	2103924974	2502410	262611	11/13/2024	969.80
	2103912259	2502410	262611	11/13/2024	1,162.56
	2103747401	2502192	262399	10/30/2024	272.77
PARTS TOWN, LLC Total					2,405.13
PAVILION	MCLEAN1017	2502394	262680	11/13/2024	462.00
PAVILION Total					462.00
PEEBLES, GWEN	V58030138		2933	11/13/2024	50.00
PEEBLES, GWEN Total					50.00
PEKIN COMMUNITY HIGH SCHOOL	V36154346		20890	11/12/2024	175.00
PEKIN COMMUNITY HIGH SCHOOL Total					175.00
PEOPLES, TERESA	V82767879		25273	11/8/2024	290.52
PEOPLES, TERESA Total					290.52
PEORIA AREA SOCCER OFFICIALS ASSOCIATION	V36076813		20891	11/12/2024	175.00
PEORIA AREA SOCCER OFFICIALS ASSOCIATION Total					175.00
PEORIA CO REG.OFC ED.	V859944	2502399	262681	11/13/2024	245.00
	V934560	2502396	262681	11/13/2024	105.00
	V181283	2502398	262681	11/13/2024	175.00
	V98204	2502400	262681	11/13/2024	735.00
PEORIA CO REG.OFC ED. Total					1,260.00

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
PEORIA HIGH SCHOOL	V10027075		6941	10/29/2024	175.00
PEORIA HIGH SCHOOL Total					175.00
PEORIA NOTRE DAME HIGH SCHOOL	V910885		127108	11/18/2024	250.00
	V11004327		20892	11/12/2024	250.00
PEORIA NOTRE DAME HIGH SCHOOL Total					500.00
PEPPER RIDGE ELEMENTARY SCHOOL	V27181896		5544	10/29/2024	200.00
PEPPER RIDGE ELEMENTARY SCHOOL Total					200.00
PEPSI COLA GENERAL BOT, INC	91037001		48954	11/7/2024	274.23
	V95855809		25267	11/7/2024	803.38
	V76961087		15597	11/8/2024	459.02
	82836002		48912	10/28/2024	301.90
	9/24-24 - 10/24/24	2502531	262534	11/4/2024	10,339.90
	74000001		48893	10/23/2024	343.64
	65868002 & 65868001		48868	10/17/2024	845.63
PEPSI COLA GENERAL BOT, INC Total					13,367.70
PERFECTION AUTO DETAILING & WHEELS	STMT10112024	2502200	262361	10/17/2024	12,239.00
PERFECTION AUTO DETAILING & WHEELS Total					12,239.00
PETERS, FERAH	V21368374		2690	10/30/2024	51.68
PETERS, FERAH Total					51.68
PETERSEN, JAMITH L G	MILES202410		262612	11/13/2024	12.86
PETERSEN, JAMITH L G Total					12.86
PETERSON, KAILEY A	Art Club Pumpkins		48343	10/18/2024	14.85
	Best Buddies Oct		48343	10/18/2024	104.05
	Hauntcert Pumpkins		48343	10/18/2024	29.85
PETERSON, KAILEY A Total					148.75
PIONEER MANUFACTURING CO.	INV-224581	2502169	262400	10/30/2024	1,271.72
	INV-211649	2502169	262400	10/30/2024	1,624.10
PIONEER MANUFACTURING CO. Total					2,895.82
PIPCO COMPANIES, LTD	70618	2502412	262401	10/30/2024	700.00
	70619	2502412	262401	10/30/2024	4,255.00
PIPCO COMPANIES, LTD Total					4,955.00
PLAINFIELD CO SCHOOL DIST #202	V43523417		20904	11/13/2024	325.00
PLAINFIELD CO SCHOOL DIST #202 Total					325.00
PLATTNER, HEATHER PAULLIN	MILES202410		262613	11/13/2024	232.69
PLATTNER, HEATHER PAULLIN Total					232.69
POINDEXTER, LYNNE	3257	2502533	262614	11/13/2024	150.00
POINDEXTER, LYNNE Total					150.00
POLAR ELECTRO INC	-331720499	2502057	262402	10/30/2024	350.00
POLAR ELECTRO INC Total					350.00
PONTIAC TWP HSD #90	V94356033		6942	10/29/2024	175.00
PONTIAC TWP HSD #90 Total					175.00
PRAIRIE FARMS DAIRY INC	SEPT 2023	2502529	262535	11/4/2024	46,098.90
PRAIRIE FARMS DAIRY INC Total					46,098.90

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
PRAIRIE SIGNS	**59978-final**		**48955**	11/7/2024	1,499.00
PRAIRIE SIGNS Total					**1,499.00**
PRESLEY, DEBORAH L	**MILES202410**		**262615**	11/13/2024	16.88
PRESLEY, DEBORAH L Total					**16.88**
PRIDESTAFF COMPANIES	**301800488**	2502536	**262616**	11/13/2024	150.00
	301800488.	2502620	**262676**	11/13/2024	804.72
	301798754	2502620	**262676**	11/13/2024	563.04
	301795509	2502620	**262676**	11/13/2024	954.72
	301795142	2502620	**262676**	11/13/2024	905.76
	301793274	2502620	**262676**	11/13/2024	746.64
PRIDESTAFF COMPANIES Total					**4,124.88**
PRIMO, ABAGAIL EMMA	**V647150**	2502390	**262617**	11/13/2024	77.80
PRIMO, ABAGAIL EMMA Total					**77.80**
PROJECT LEAD THE WAY, INC.	**460733**	2502567	**262618**	11/13/2024	1,000.00
PROJECT LEAD THE WAY, INC. Total					**1,000.00**
PUMMILL, MELISSA E	**Coffee Shop**		**48975**	11/13/2024	85.54
	Foods Class		**48975**	11/13/2024	82.89
	Foods Class-2		**48975**	11/13/2024	85.54
	Exemption Day		**48913**	10/28/2024	65.60
	Coffee Shop/Class		**48894**	10/23/2024	1,726.81
PUMMILL, MELISSA E Total					**2,046.38**
PURITAN SPRINGS	**V849285**		**5242**	11/18/2024	71.98
	Oct 31 Statement		**48413**	11/8/2024	104.28
	V309398		**5235**	10/18/2024	88.72
PURITAN SPRINGS Total					**264.98**
QUADIENT FINANCE USA, INC.	**STMT10212024**	2502470	**262682**	11/13/2024	276.26
QUADIENT FINANCE USA, INC. Total					**276.26**
QUADIENT LEASING USA, INC.	**Q1578626**	2500061	**262619**	11/13/2024	580.62
	Q1557574	2502355	**262403**	10/30/2024	336.57
QUADIENT LEASING USA, INC. Total					**917.19**
QUAKENBUSH, MAXINE J	**V61835392**		**15607**	11/13/2024	56.14
	V45733483		**15581**	10/28/2024	57.03
QUAKENBUSH, MAXINE J Total					**113.17**
QUATTRO, TRACY JEAN	**V41320052**		**6220**	10/23/2024	60.07
QUATTRO, TRACY JEAN Total					**60.07**
QUILL CORPORATION	**41217569**		**22522**	11/8/2024	124.19
QUILL CORPORATION Total					**124.19**
RACKAUSKAS, JARROD ANTHONY	**V941048**	2502545	**262620**	11/13/2024	12.14
	V860356	2502384	**262620**	11/13/2024	23.93
	V613135	2502141	**262404**	10/30/2024	40.88
RACKAUSKAS, JARROD ANTHONY Total					**76.95**
RAGLAN, MELISSA N	**MILES202410**		**262621**	11/13/2024	210.78
RAGLAN, MELISSA N Total					**210.78**
RAISERIGHT, LLC	**1267237700**		**48934**	10/31/2024	5,368.81

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
RAISERIGHT, LLC Total					**5,368.81**
RECH, RUDOLPH C	**V966904**	2502196	**262405**	10/30/2024	199.82
RECH, RUDOLPH C Total					**199.82**
RECKAMP, JANE	**V11728059**		**25271**	11/8/2024	-
RECKAMP, JANE Total					**-**
REED CUSTER HIGH SCHOOL	**V74452797**		**20905**	11/13/2024	450.00
REED CUSTER HIGH SCHOOL Total					**450.00**
REGIONAL OFFICE OF EDUCATION #17	**1002500352**	2502274	**262406**	10/30/2024	290.85
	1002500351	2502299	**262406**	10/30/2024	7,034.26
REGIONAL OFFICE OF EDUCATION #17 Total					**7,325.11**
Renchen, Jennifer Michelle	**V662923**	2502140	**262407**	10/30/2024	106.10
Renchen, Jennifer Michelle Total					**106.10**
REPUBLIC SERVICES - #368	**0368-001125639**	2500002	**262408**	10/30/2024	7,489.32
	0368-00125639.	2502538	**262622**	11/13/2024	1,363.80
REPUBLIC SERVICES - #368 Total					**8,853.12**
RICHARDS BUILDING SUPPLY CO	**053-0007451522-001**	2502413	**262623**	11/13/2024	716.29
RICHARDS BUILDING SUPPLY CO Total					**716.29**
RIDDELL ALL AMERICAN	**952198177**	2502247	**262409**	10/30/2024	1,747.95
RIDDELL ALL AMERICAN Total					**1,747.95**
RIENTS, JENNIFER	**V806802**	2502443	**262624**	11/13/2024	57.50
	V9506349	2502369	**262410**	10/30/2024	35.90
RIENTS, JENNIFER Total					**93.40**
RIFTON EQUIPMENT	**C3X37**	2502318	**262411**	10/30/2024	54.75
RIFTON EQUIPMENT Total					**54.75**
RITCHASON, JENNIFER	**V37899955**		**15608**	11/13/2024	29.20
RITCHASON, JENNIFER Total					**29.20**
RIVER CITY RACE MANAGEMENT LLC	**2024-CC52**		**48956**	11/7/2024	1,485.00
RIVER CITY RACE MANAGEMENT LLC Total					**1,485.00**
ROBBINS, MARSHA L	**V467693**	2502563	**262625**	11/13/2024	16.98
ROBBINS, MARSHA L Total					**16.98**
ROBINSON, JOHN J	**V60159565**		**25265**	10/28/2024	120.00
ROBINSON, JOHN J Total					**120.00**
ROGERS SUPPLY COMPANY INC	**BL056545**	2501444	**262412**	10/30/2024	55.81
	BL056568	2501444	**262412**	10/30/2024	12.29
ROGERS SUPPLY COMPANY INC Total					**68.10**
ROGERS, HEATHER V	**MILES202410**		**262413**	10/30/2024	166.16
ROGERS, HEATHER V Total					**166.16**
Rolfs, Kylah Michelle	**Cheer Senior Gifts**		**48373**	10/29/2024	107.98
Rolfs, Kylah Michelle Total					**107.98**
RON SMITH PRINTING COMPANY	**159057**		**48935**	10/31/2024	396.00
RON SMITH PRINTING COMPANY Total					**396.00**

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
ROOKER, BETH A	MILES202410		262626	11/13/2024	168.64
	CONFREF10072024.		262362	10/17/2024	933.49
	MILES202409.		262362	10/17/2024	135.61
ROOKER, BETH A Total					1,237.74
ROSSITER, CHRISTINE	V3009371		25263	10/28/2024	39.34
ROSSITER, CHRISTINE Total					39.34
RP LUMBER COMPANY, INC	3001277	2500203	262627	11/13/2024	136.85
	2956669	2500203	262414	10/30/2024	27.99
RP LUMBER COMPANY, INC Total					164.84
RUTLEDGE, KELLY LYNN	MILES202410		262628	11/13/2024	120.20
RUTLEDGE, KELLY LYNN Total					120.20
RYAN, JULIE	V66478133		15598	11/8/2024	230.00
RYAN, JULIE Total					230.00
S & S BUILDERS HARDWARE CO	0583857	2502416	262629	11/13/2024	2,316.00
S & S BUILDERS HARDWARE CO Total					2,316.00
Salmonson, Jessica	MILES202410		262630	11/13/2024	113.97
Salmonson, Jessica Total					113.97
SALYER, TISA MARIE	MILES202408		262631	11/13/2024	44.15
	MILES202409		262631	11/13/2024	48.58
	MILES202410		262631	11/13/2024	56.95
SALYER, TISA MARIE Total					149.68
SARVER, MICHAEL S	Reimburse Bball Bag		48433	11/18/2024	41.25
SARVER, MICHAEL S Total					41.25
SCHASCHWARY, HANNAH R	V770970	2502241	262415	10/30/2024	8.27
SCHASCHWARY, HANNAH R Total					8.27
SCHENK, GILLIAN S	Parking and Safety		48394	11/4/2024	16.07
SCHENK, GILLIAN S Total					16.07
SCHLAIS, KATHLEEN T	WALM		1458	10/18/2024	9.92
SCHLAIS, KATHLEEN T Total					9.92
SCHLIPF, BETHANY L	V76961372		6938	10/24/2024	54.13
SCHLIPF, BETHANY L Total					54.13
SCHMIDT, THERESE F	MILES202410		262632	11/13/2024	258.35
SCHMIDT, THERESE F Total					258.35
SCHOLASTIC BOOK FAIRS - 15	5643677		9546	11/15/2024	1,928.38
	V354702		5240	11/8/2024	1,961.39
	V88679538		2692	11/8/2024	826.23
SCHOLASTIC BOOK FAIRS - 15 Total					4,716.00
SCHOLASTIC INC EDUCATION	V36712594		1936	11/19/2024	276.21
	V40238659		2930	11/12/2024	1,523.00
	65120372	2502381	262633	11/13/2024	201.04
	64786511	2502148	262633	11/13/2024	3,977.41
	64786512	2502149	262633	11/13/2024	3,977.41
	64786509	2502158	262633	11/13/2024	5,014.00

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
SCHOLASTIC INC EDUCATION	M75590968		9539	10/17/2024	467.51
SCHOLASTIC INC EDUCATION Total					15,436.58
SCHOLASTIC INC.	10646099	2501625	262416	10/30/2024	576.98
SCHOLASTIC INC. Total					576.98
SCHOOL DATEBOOKS	V59412997		5545	11/13/2024	384.10
SCHOOL DATEBOOKS Total					384.10
SCHOOL HEALTH CORPORATION	CINV000144420	2502093	262634	11/13/2024	256.64
SCHOOL HEALTH CORPORATION Total					256.64
SCHOOL NURSE SUPPLY, INC	1027558	2502317	262417	10/30/2024	313.65
SCHOOL NURSE SUPPLY, INC Total					313.65
SCHOOL SPECIALTY	208135094127	2502373	262635	11/13/2024	141.71
	208135087093	2502364	262635	11/13/2024	62.85
	208135043030	2502107	262418	10/30/2024	21.15
	208135011507	2502300	262418	10/30/2024	7,659.00
	208135070504	2502206	262418	10/30/2024	7.30
SCHOOL SPECIALTY Total					7,892.01
SCHROEN, STACI NICOLE	MILES202410		262636	11/13/2024	101.91
SCHROEN, STACI NICOLE Total					101.91
SCHWARTZ, ANDREW ISAAC	V628826		127102	11/18/2024	198.93
	Practice Round		48976	11/13/2024	300.00
	Range balls		48976	11/13/2024	64.00
	team dinner		48976	11/13/2024	8.29
SCHWARTZ, ANDREW ISAAC Total					571.22
SCORNAVACCO, ROBERT A	V702296	2502315	262419	10/30/2024	25.98
	V727571	2502156	262419	10/30/2024	15.96
SCORNAVACCO, ROBERT A Total					41.94
SCOTT, AMY J	HOCO parade candy		48895	10/23/2024	47.93
	HOCO Trivia Team		48895	10/23/2024	60.00
	Pizza 2024		48895	10/23/2024	170.85
SCOTT, AMY J Total					278.78
SCOTT, REBECCA J	V42872		5236	10/18/2024	1,275.45
SCOTT, REBECCA J Total					1,275.45
SCOTT, ROBERT W	MILES202410		262637	11/13/2024	45.69
SCOTT, ROBERT W Total					45.69
SEIBERT, AMANDA RAE	V6214	2502307	262420	10/30/2024	50.94
	V17310713		15571	10/22/2024	370.96
SEIBERT, AMANDA RAE Total					421.90
SELECT SCREEN PRINTS	64884-reissue		48977	11/13/2024	300.00
	65009 reissue		48977	11/13/2024	275.00
	65022 & 64750		48977	11/13/2024	174.25
	65194		48977	11/13/2024	41.00
	65110		48957	11/7/2024	761.00
	64765		48914	10/28/2024	821.00
	V91227609		6939	10/24/2024	128.00
	V64235716		15582	10/28/2024	545.50
	V48652911		25259	10/22/2024	112.00

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
SELECT SCREEN PRINTS	65184	2502433	262638	11/13/2024	3,778.50
SELECT SCREEN PRINTS Total					6,936.25
SERV-U RESTAURANT & BAR SUPPLY	878034	2502524	262536	11/4/2024	397.36
	877912	2502205	262421	10/30/2024	369.92
	877337	2502205	262421	10/30/2024	228.48
	877308	2502204	262421	10/30/2024	827.40
SERV-U RESTAURANT & BAR SUPPLY Total					1,823.16
SHELVIN, KRISTAL H	MILES202408		262639	11/13/2024	36.25
	MILES202409		262639	11/13/2024	264.38
	MILES202410		262639	11/13/2024	30.42
	EXPENSE REMB		262639	11/13/2024	182.33
SHELVIN, KRISTAL H Total					513.38
SHEPPELMAN, DAWN DEMLOW	MILES202410		262640	11/13/2024	91.19
SHEPPELMAN, DAWN DEMLOW Total					91.19
SHIRT TECH	V21551705		15613	11/18/2024	318.00
	1126		48417	11/11/2024	345.00
	1116		48365	10/24/2024	400.00
	1115		48365	10/24/2024	106.50
SHIRT TECH Total					1,169.50
SHOUKRY, KAITLIN	Pizza reimb		48978	11/13/2024	137.88
SHOUKRY, KAITLIN Total					137.88
SHOW ME DOUGH FUNDRAISING	124110121 R2		48418	11/11/2024	132.60
SHOW ME DOUGH FUNDRAISING Total					132.60
SHUMAKER, NATALIE ELISE	MILES202410		262641	11/13/2024	255.94
SHUMAKER, NATALIE ELISE Total					255.94
SIEBENTHAL, MELISSA A	MILES202410		262642	11/13/2024	100.77
	Hauncert Reimb 2024		48958	11/7/2024	939.98
	MILES20249		262642	11/13/2024	113.36
SIEBENTHAL, MELISSA A Total					1,154.11
SIVYER, DARCIE LYNNE	V23358979		22502	10/18/2024	69.60
SIVYER, DARCIE LYNNE Total					69.60
SOLANO, BRIANNA	Speech Judge 2 Nov 2		48387	11/1/2024	100.00
SOLANO, BRIANNA Total					100.00
SOUND CONNECTIONS, PLLC	63	2502509	262643	11/13/2024	90.00
SOUND CONNECTIONS, PLLC Total					90.00
SPEAR CORPORATION	328613	2502193	262422	10/30/2024	75.00
SPEAR CORPORATION Total					75.00
SPENCER OIL	09678	2502597	262644	11/13/2024	26.00
	09688	2502597	262644	11/13/2024	144.00
	09690	2502597	262644	11/13/2024	26.00
SPENCER OIL Total					196.00
SPIRAL BINDING LLC	V84931417		1657	11/11/2024	82.05
SPIRAL BINDING LLC Total					82.05
SPITZZERI, ALFRED A	VB Official 2 Nov 5		48395	11/4/2024	65.00

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
SPITZZERI, ALFRED A	VB Official 2 Nov 7		48399	11/4/2024	65.00
SPITZZERI, ALFRED A Total					130.00
ST. MARY'S SCHOOL	speech entry fee		22508	10/24/2024	25.00
ST. MARY'S SCHOOL Total					25.00
STALTER, ANGELA S	orchestra 3		22531	11/15/2024	56.87
STALTER, ANGELA S Total					56.87
STARCREST CLEANERS	24082-9588		48869	10/17/2024	21.90
	24164-5008	2502165	262423	10/30/2024	18.69
	24164-5911	2502165	262423	10/30/2024	160.95
STARCREST CLEANERS Total					201.54
STARKEY, MEGAN RUTH	Olive Garden		48434	11/18/2024	66.52
	Food Reimbursement		48425	11/13/2024	174.00
STARKEY, MEGAN RUTH Total					240.52
STARR, DAVID E	V22415779		6221	10/23/2024	293.69
STARR, DAVID E Total					293.69
STATE OF IL FIRE MARSHALL/BOILERS	9698110	2502327	262424	10/30/2024	100.00
STATE OF IL FIRE MARSHALL/BOILERS Total					100.00
STEGEMANN, ERIC S	V268173	2502311	262425	10/30/2024	50.70
STEGEMANN, ERIC S Total					50.70
STEVE WEISS MUSIC	INV1323500.1	2502167	262426	10/30/2024	14.85
STEVE WEISS MUSIC Total					14.85
STILLE, KIMBERLY ANN	MILES202410		262645	11/13/2024	65.66
STILLE, KIMBERLY ANN Total					65.66
STRATMAN, ERIC	V23851620		20893	11/12/2024	300.00
STRATMAN, ERIC Total					300.00
STUARD & ASSOCIATES, INC	39964	2502415	262427	10/30/2024	173.88
STUARD & ASSOCIATES, INC Total					173.88
SUMMIT FINANCIAL RESOURCES LP	S273533	2502203	262521	10/30/2024	908.16
SUMMIT FINANCIAL RESOURCES LP Total					908.16
SUNBELT RENTALS INC	160267877-0001	2502414	262646	11/13/2024	327.95
SUNBELT RENTALS INC Total					327.95
SWEET, STACY	MILES202410		262647	11/13/2024	47.03
SWEET, STACY Total					47.03
SZWAJKA, KRISTYN MARIE	MILES202408		262648	11/13/2024	35.71
	MILES202409		262648	11/13/2024	75.98
	MILES202410		262648	11/13/2024	74.71
SZWAJKA, KRISTYN MARIE Total					186.40
TANNER, DANNY	V67807420		15587	11/1/2024	5,017.00
TANNER, DANNY Total					5,017.00
TEAM AUTOMOTIVE AND TIRE	307140	2502605	262649	11/13/2024	40.00
	307116	2502605	262649	11/13/2024	40.00
	307114	2502577	262649	11/13/2024	40.00

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
TEAM AUTOMOTIVE AND TIRE	**307115**	2502577	**262649**	11/13/2024	40.00
	307117	2502577	**262649**	11/13/2024	40.00
	307118	2502577	**262649**	11/13/2024	40.00
	307121	2502577	**262649**	11/13/2024	40.00
	307123	2502577	**262649**	11/13/2024	40.00
	307124	2502577	**262649**	11/13/2024	40.00
	307125	2502577	**262649**	11/13/2024	40.00
	7834519	2502336	**262428**	10/30/2024	1,909.86
	307066	2502605	**262649**	11/13/2024	40.00
	307045	2502605	**262649**	11/13/2024	40.00
	307046	2502605	**262649**	11/13/2024	40.00
	7834668	2502606	**262649**	11/13/2024	201.40
	306769	2502226	**262428**	10/30/2024	40.00
	306779	2502225	**262428**	10/30/2024	40.00
	306757	2502225	**262428**	10/30/2024	40.00
	7834407	2502256	**262428**	10/30/2024	1,947.02
	7834386	2502542	**262649**	11/13/2024	1,025.70
	306203	2502226	**262428**	10/30/2024	40.00
	102847	2502333	**262509**	10/30/2024	-
TEAM AUTOMOTIVE AND TIRE Total					**5,763.98**
TEVOERT AUTO REPAIR	**22110**	2502229	**262429**	10/30/2024	1,019.06
TEVOERT AUTO REPAIR Total					**1,019.06**
THE CENTER	**32652**	2501820	**262650**	11/13/2024	1,520.00
	32653	2501920	**262650**	11/13/2024	2,280.00
	32654	2501942	**262650**	11/13/2024	1,520.00
	32636	2502208	**262430**	10/30/2024	380.00
THE CENTER Total					**5,700.00**
THE COPY SHOP	**2147**	2502343	**262431**	10/30/2024	185.00
	1753	2502344	**262431**	10/30/2024	73.80
THE COPY SHOP Total					**258.80**
THE LIFEGUARD STORE	**1450446 & 1453377**		**48896**	10/23/2024	398.00
THE LIFEGUARD STORE Total					**398.00**
THE MUSIC SHOPPE, INC	**V38342965**		**6966**	11/13/2024	475.85
	V87874871		**15599**	11/8/2024	582.64
	3814354	2502520	**262651**	11/13/2024	19.96
	3812990	2502562	**262651**	11/13/2024	106.25
	3811674		**48915**	10/28/2024	1,099.99
	V14736		**5237**	10/24/2024	203.00
	3811760	2502401	**262651**	11/13/2024	5,222.00
	3809764	2502520	**262651**	11/13/2024	55.00
	3804731		**48897**	10/23/2024	40.00
	3804444	2502588	**262651**	11/13/2024	2,772.99
	3803569	2502163	**262432**	10/30/2024	239.00
	3793683	2502446	**262651**	11/13/2024	17.85
	3792770	2502446	**262651**	11/13/2024	74.37
	3792117	2502308	**262432**	10/30/2024	138.60
	3792111	2502163	**262432**	10/30/2024	62.00
	3722964	2502308	**262432**	10/30/2024	140.50
	3788591	2502308	**262432**	10/30/2024	142.00
	3783193	2502308	**262432**	10/30/2024	92.40
	3782489	2502557	**262651**	11/13/2024	987.76
	3763997	2502131	**262432**	10/30/2024	35.00
	3761329	2502131	**262432**	10/30/2024	23.50
	3761241	2502131	**262432**	10/30/2024	107.00

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
THE MUSIC SHOPPE, INC	3710936	2502131	262432	10/30/2024	172.50
	3711128	2502131	262432	10/30/2024	30.00
	3710469	2502131	262432	10/30/2024	35.00
	3722309	2502131	262432	10/30/2024	(237.50)
THE MUSIC SHOPPE, INC Total					12,637.66
THE OMNI GROUP	2409-7601	2502305	262522	10/30/2024	30.00
THE OMNI GROUP Total					30.00
THOMPSON, KEO E	V31115415		6948	11/6/2024	52.08
THOMPSON, KEO E Total					52.08
THOMSON REUTERS-WEST	851000894	2500166	262652	11/13/2024	1,599.18
THOMSON REUTERS-WEST Total					1,599.18
T-MOBILE	STMT10212024	2500070	262683	11/13/2024	7,309.33
	STMT10212024.CUS	2500069	262755	11/14/2024	1,244.16
	STMT10212024 HS	2500067	262683	11/13/2024	1,137.75
T-MOBILE Total					9,691.24
TODD BEAN	V47576052		25266	11/7/2024	120.00
TODD BEAN Total					120.00
TOHME, RACHEL A	Reimburse Counseling		48435	11/18/2024	78.63
TOHME, RACHEL A Total					78.63
TOPPING, ELIZABETH E	P Team 1		22529	11/13/2024	63.00
	Drama		22509	10/24/2024	90.00
TOPPING, ELIZABETH E Total					153.00
TOUCHTONE COMMUNICATIONS	3485226	2500001	262433	10/30/2024	613.47
TOUCHTONE COMMUNICATIONS Total					613.47
TOWANDA WATER DEPARTMENT	STMT10292024	2500008	262653	11/13/2024	376.92
TOWANDA WATER DEPARTMENT Total					376.92
TOWN OF NORMAL - UTILITY BILLING	V97656	2500165	262523	10/30/2024	170.90
	V355013	2500165	262523	10/30/2024	214.56
TOWN OF NORMAL - UTILITY BILLING Total					385.46
TURCOTTE, BRIANA L	MILES202410		262654	11/13/2024	259.96
TURCOTTE, BRIANA L Total					259.96
TURCZYN, KYLEE J	MILES202410		262655	11/13/2024	89.51
TURCZYN, KYLEE J Total					89.51
TUSING, ANGELA	V33475044		25272	11/8/2024	33.94
TUSING, ANGELA Total					33.94
TWIN CITY AWARDS	Soccer Awards		48436	11/18/2024	321.00
	V26772917		20894	11/12/2024	120.00
TWIN CITY AWARDS Total					441.00
TYPING.COM LLC	INV-2993	2502276	262434	10/30/2024	3,495.00
TYPING.COM LLC Total					3,495.00
UCHTORFF, KERRY K	MILES202410		262656	11/13/2024	69.41
UCHTORFF, KERRY K Total					69.41

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
ULINE	V98413422		25276	11/14/2024	490.74
	V71639624		25268	11/7/2024	725.74
	184251021	2502417	262657	11/13/2024	306.38
	183721655	2502152	262435	10/30/2024	64.38
	183682339	2502258	262435	10/30/2024	500.00
ULINE Total					2,087.24
UNIFIRST CORPORATION	STMT10/31/24	2500071	262658	11/13/2024	1,659.22
UNIFIRST CORPORATION Total					1,659.22
UNION ROOFING	512258	2502454	262526	10/31/2024	47,630.00
UNION ROOFING Total					47,630.00
UNIT 5 DECKER INDUSTRIES	V47798739		6967	11/13/2024	41.25
	123		48419	11/11/2024	18.00
	148		48959	11/7/2024	39.12
	131		48414	11/8/2024	25.00
	147		48396	11/4/2024	10.00
	V16707840		6949	11/6/2024	20.00
	Car lock lam 2024	2502261	262436	10/30/2024	1.50
	V83313118		1934	10/22/2024	19.00
	139 10/2024		48898	10/23/2024	5.00
	128.	2502595	262659	11/13/2024	90.00
UNIT 5 DECKER INDUSTRIES Total					268.87
UNIT 5 VOCATIONAL TRAINING CTR/DECK	145	2502468	262660	11/13/2024	6.25
	Invoice no. 134		22510	10/24/2024	15.00
UNIT 5 VOCATIONAL TRAINING CTR/DECK Total					21.25
UNIVERSITY HIGH SCHOOL	V38852532		20895	11/12/2024	125.00
UNIVERSITY HIGH SCHOOL Total					125.00
UNIVERSITY OF ILLINOIS - FESTIVAL	NCWHS Invoices		48397	11/4/2024	2,545.00
UNIVERSITY OF ILLINOIS - FESTIVAL Total					2,545.00
US MECHANICAL SERVICES, INC	0000028999	2502435	262661	11/13/2024	336.00
	0000028905	2502435	262661	11/13/2024	3,456.54
	0000028971	2502435	262661	11/13/2024	5,533.00
US MECHANICAL SERVICES, INC Total					9,325.54
VAN DE LOO, DARIA T	V32712526		15600	11/8/2024	37.48
	V69363954		15588	11/1/2024	237.34
VAN DE LOO, DARIA T Total					274.82
VARSITEE SCREENPRINTING	8948		48374	10/29/2024	280.50
VARSITEE SCREENPRINTING Total					280.50
VARSITY SPIRIT	V68985012		6952	11/6/2024	188.37
	Order no 14912271		22523	11/8/2024	1,561.30
VARSITY SPIRIT Total					1,749.67
VARSITY SPIRIT FASHIONS	V26728962		6968	11/13/2024	1,141.90
VARSITY SPIRIT FASHIONS Total					1,141.90
VAUGHN, DOREEN	V18360003		2688	10/23/2024	126.00
VAUGHN, DOREEN Total					126.00
VERCRUYSSE, EMILY	V72153125		25256	10/22/2024	396.18
VERCRUYSSE, EMILY Total					396.18

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
VILLAGE OF CARLOCK	**2024-07**	2502347	**262437**	10/30/2024	607.60
VILLAGE OF CARLOCK Total					**607.60**
VILLAGE OF CARLOCK.	**8653**	2500009	**262662**	11/13/2024	138.83
VILLAGE OF CARLOCK. Total					**138.83**
VINCENT, SUSAN ANNE	**V17779298**		**25281**	11/19/2024	109.92
	V20469358		**25261**	10/24/2024	48.89
VINCENT, SUSAN ANNE Total					**158.81**
VITAL EDUCATION AND SUPPLY INC	**SO24-231**	2502514	**262663**	11/13/2024	3,251.52
	INV24-673	2502458	**262663**	11/13/2024	70.00
	INV24-650	2502155	**262438**	10/30/2024	269.70
	INV-24-652	2502219	**262438**	10/30/2024	105.00
VITAL EDUCATION AND SUPPLY INC Total					**3,696.22**
VOEGHTLY, ELIJAH D	**MILES202409**		**262439**	10/30/2024	300.43
VOEGHTLY, ELIJAH D Total					**300.43**
VOGELSANG, CLAYE R	**MILES202410**		**262664**	11/13/2024	220.21
VOGELSANG, CLAYE R Total					**220.21**
VOLKER, EMILY C	**MILES202410**		**262665**	11/13/2024	88.44
VOLKER, EMILY C Total					**88.44**
WAGNER, BETH ANN	**Cookies**		**48936**	10/31/2024	20.98
WAGNER, BETH ANN Total					**20.98**
WALKER, KAREN L	**MILES202410**		**262666**	11/13/2024	184.45
WALKER, KAREN L Total					**184.45**
WALKER, VALENTINE S	**V336404**	2502593	**262667**	11/13/2024	59.26
	Reimburse dinner		**48415**	11/8/2024	21.78
	V874502	2502168	**262440**	10/30/2024	135.40
WALKER, VALENTINE S Total					**216.44**
WARD, MAXWELL D	**Bit by Bit snacks**		**48916**	10/28/2024	22.35
WARD, MAXWELL D Total					**22.35**
WARRENSBURG-LATHAM HIGH SCHOOL	**V54723606**		**25275**	11/13/2024	-
WARRENSBURG-LATHAM HIGH SCHOOL Total					**-**
WASHINGTON HIGH SCHOOL	**V90468254**		**20896**	11/12/2024	175.00
WASHINGTON HIGH SCHOOL Total					**175.00**
WATTS COPY SYSTEMS, INC. - LEASING	**37778504**	2500064	**262668**	11/13/2024	13,773.35
	37756237	2500066	**262668**	11/13/2024	19,062.41
	37708271	2502313	**262441**	10/30/2024	1,852.95
	37660253	2500065	**262441**	10/30/2024	551.95
WATTS COPY SYSTEMS, INC. - LEASING Total					**35,240.66**
WATTS, HUNTER S	**Model UN food**		**48937**	10/31/2024	28.96
WATTS, HUNTER S Total					**28.96**
WAYNE, JAMES M	**V76705300**		**25258**	10/22/2024	923.22
WAYNE, JAMES M Total					**923.22**
WEBSTER, SHELLEY C	**MILES202410**		**262669**	11/13/2024	50.12

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
WEBSTER, SHELLEY C Total					**50.12**
WEHMEYER WOOD, CANDICE JOE	**V54178768**		**6961**	11/11/2024	27.97
	V43304252		**6953**	11/6/2024	64.80
	V43675262		**6943**	10/29/2024	42.70
WEHMEYER WOOD, CANDICE JOE Total					**135.47**
WELDSTAR COMPANY	**0002336427**	2501478	**262510**	10/30/2024	984.08
WELDSTAR COMPANY Total					**984.08**
Wellwood, Abigail	**MILES202410**		**262670**	11/13/2024	123.88
Wellwood, Abigail Total					**123.88**
WHEELER, SAMUEL JAMES	**MILES202410**		**262671**	11/13/2024	117.12
WHEELER, SAMUEL JAMES Total					**117.12**
WHEET, HEATHER N	**CONFREF10042024**		**262672**	11/13/2024	23.78
WHEET, HEATHER N Total					**23.78**
WIEDMAN, NICOLE AMBER	**V26519836**		**25254**	10/22/2024	359.19
WIEDMAN, NICOLE AMBER Total					**359.19**
WIIST, DEANNA M	**CONFREMB09232024**		**262442**	10/30/2024	138.04
WIIST, DEANNA M Total					**138.04**
WILLIAMS, SKIP	**V78860166**		**25257**	10/22/2024	300.86
WILLIAMS, SKIP Total					**300.86**
WINCHESTER, KATIE ANN	**V4676978**		**6971**	11/15/2024	103.20
	V18318410		**15605**	11/12/2024	226.10
	V37647662		**15605**	11/12/2024	123.84
WINCHESTER, KATIE ANN Total					**453.14**
WINSUPPLY	**373889 01**	2502418	**262673**	11/13/2024	100.29
	373890 01	2502418	**262673**	11/13/2024	55.84
	373311 01	2502418	**262673**	11/13/2024	34.13
	373302 01	2502418	**262673**	11/13/2024	101.29
	373683 01	2502418	**262673**	11/13/2024	46.91
	373144 01	2502195	**262443**	10/30/2024	281.84
	373194 01	2502195	**262443**	10/30/2024	171.12
	373201 01	2502195	**262443**	10/30/2024	239.33
WINSUPPLY Total					**1,030.75**
WITZIG, DAVID G	**Food in Alabama**		**48870**	10/17/2024	148.52
WITZIG, DAVID G Total					**148.52**
WURSTER, SAMUEL DUANE	**CONFREF10182024**		**262444**	10/30/2024	80.00
WURSTER, SAMUEL DUANE Total					**80.00**
YERKE, MOLLY	**MILES202409**		**262445**	10/30/2024	21.78
	MILES202410		**262445**	10/30/2024	181.84
YERKE, MOLLY Total					**203.62**
ZBROZEK, ADAM W	**PTC 2024 Debrief**		**48960**	11/7/2024	576.17
	Reimb GC for Securit		**48899**	10/23/2024	150.00
ZBROZEK, ADAM W Total					**726.17**
ZEMAN, JOSEPH	**V73857339**		**6969**	11/13/2024	232.56
	V82314759		**6969**	11/13/2024	109.35

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
ZEMAN, JOSEPH	V49930094		6969	11/13/2024	502.86
	V16611323		6962	11/11/2024	87.48
	V40413868		6957	11/7/2024	539.23
ZEMAN, JOSEPH Total					1,471.48
ZIMMERMAN, CLAIRE CHRISTINE	MILES202410		262674	11/13/2024	263.65
	AFK Uber cards		48426	11/13/2024	75.00
	Uber GC for AFK		48384	10/30/2024	50.00
	Vending GFS Restock		48375	10/29/2024	662.84
	GC VTAP		48366	10/24/2024	130.00
	Incentives 1		48350	10/21/2024	55.00
ZIMMERMAN, CLAIRE CHRISTINE Total					1,236.49
ZINK, LAURA SUSANNE	MILES202410		262675	11/13/2024	83.82
	V78764248		1656	10/29/2024	19.98
ZINK, LAURA SUSANNE Total					103.80
Grand Total					4,149,454.55

Expenditure Summary Report

From Date: 10/17/2024
To Date: 11/19/2024

Fund	Amount
07	33,296.69
08	1,706,234.29
10	685,203.29
20	584,864.10
30	10,009.10
40	169,115.94
80	483,045.49
90	228,548.00
99	249,137.65
Grand Total	**4,149,454.55**

Expenditure Summary Report

From Date: 11/20/2024
To Date: 11/20/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
309 ELEVATORS	1063	2502672	262757	11/20/2024	562.50
309 ELEVATORS Total					562.50
A DRAIN DOCTOR	10276	2502712	262758	11/20/2024	455.00
A DRAIN DOCTOR Total					455.00
ADVANCE AUTO PARTS	6253430587595	2500224	262759	11/20/2024	249.75
	6253430587624	2500224	262759	11/20/2024	111.15
	6253430487520	2500208	262759	11/20/2024	13.20
	6253430487564	2500208	262759	11/20/2024	47.56
	6253430487498	2500224	262759	11/20/2024	152.18
	6253430487526	2500224	262759	11/20/2024	119.69
	6253430343706	2500208	262759	11/20/2024	5.94
	6253430387366	2500208	262759	11/20/2024	141.24
	6253430387454	2500208	262759	11/20/2024	8.36
ADVANCE AUTO PARTS Total					849.07
ALPHA BAKING CO., INC.	October 2024	2502771	262760	11/20/2024	6,257.97
ALPHA BAKING CO., INC. Total					6,257.97
ALPHA CONTROLS & SERVICES LLC	W49303	2502682	262761	11/20/2024	808.23
	C007630	2502682	262761	11/20/2024	6,202.50
	C007631	2502682	262761	11/20/2024	6,093.75
ALPHA CONTROLS & SERVICES LLC Total					13,104.48
AMAZON CAPITAL SERVICES	1P1T-7QCH-H6T1	2502666	262762	11/20/2024	39.98
	11CT-4YQX-GVLK	2502689	262762	11/20/2024	207.37
	1GLJ-PMCF-FWXV	2502721	262762	11/20/2024	30.74
	1P7D-H9NW-1NW4	2502591	262762	11/20/2024	63.98
	1MF4-WHK1-43RP	2502504	262762	11/20/2024	26.93
	1KNX-YDML-6WNW		262762	11/20/2024	(289.77)
	1KLN-Q77G-13KF	2502583	262762	11/20/2024	100.97
	13RV-HY6J-D7PY	2502614	262762	11/20/2024	146.89
	1KJ3-J9G1-1KCP	2502626	262762	11/20/2024	134.99
	1NNW-WW9L-CGV1	2502487	262762	11/20/2024	9.95
	1RFP-N7CG-1V1R	2502490	262762	11/20/2024	9.95
	1C6X-NM46-1H9M	2502499	262762	11/20/2024	9.95
	171N-JFGY-CKHH	2502500	262762	11/20/2024	9.95
	1CJK-39WJ-13WY	2502502	262762	11/20/2024	9.95
	1TVX-7PTC-CCVC	2502503	262762	11/20/2024	9.95
	1TDL-K9GJ-D1PP	2502573	262762	11/20/2024	375.67
	14R4-4G4D-1QWT	2502641	262762	11/20/2024	276.26
	17HQ-XVFH-N7J6	2502584	262762	11/20/2024	75.90
	17LP-3HDR-MK6C	2502469	262762	11/20/2024	25.51
	17HQ-XVFH-LRLK	2502585	262762	11/20/2024	115.49
	1TRR-LJYW-3M3R	2502615	262762	11/20/2024	20.62
	1QD1-RTF1-1M7T	2502565	262762	11/20/2024	53.97
	1NNW-WW9L-47CR	2502484	262762	11/20/2024	17.46
	1WY7-JXNT-NFHN	2502487	262762	11/20/2024	23.08
	1W6H-YNJC-3YLL	2502594	262762	11/20/2024	504.36
	1TRR-LJYW-17PY	2502570	262762	11/20/2024	224.95
	1WY7-JXNT-CR9H	2502532	262762	11/20/2024	58.99
	1YTR-Y339-7VPV	2502499	262762	11/20/2024	21.88
AMAZON CAPITAL SERVICES Total					2,315.92
AVANTI'S ITALIAN RESTAURANT -BLOOMINGTON	October 2024	2502773	262763	11/20/2024	5,977.25
AVANTI'S ITALIAN RESTAURANT -BLOOMINGTON Total					5,977.25
BABY FOLD	19103	2502698	262764	11/20/2024	7,083.33

Expenditure Summary Report

From Date: 11/20/2024
To Date: 11/20/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
BABY FOLD	**19105**	2502698	**262764**	11/20/2024	7,083.33
	19104	2502698	**262764**	11/20/2024	7,083.33
	19102	2502698	**262764**	11/20/2024	7,083.37
BABY FOLD Total					**28,333.36**
BENNETT ELECTRONICS	**37081**	2502676	**262765**	11/20/2024	221.00
	37083	2502677	**262765**	11/20/2024	1,526.00
	37082	2502678	**262765**	11/20/2024	2,094.00
	37080	2502679	**262765**	11/20/2024	1,098.00
BENNETT ELECTRONICS Total					**4,939.00**
BILL'S KEY & LOCK SHOP	**183382**	2502704	**262766**	11/20/2024	36.80
	183186	2502707	**262766**	11/20/2024	18.78
BILL'S KEY & LOCK SHOP Total					**55.58**
BIRKEY'S FARM STORE	**P75878**	2502705	**262767**	11/20/2024	170.70
BIRKEY'S FARM STORE Total					**170.70**
BLAUM, MELISSA MARIE	**MILES202410**		**262816**	11/20/2024	45.56
BLAUM, MELISSA MARIE Total					**45.56**
BLUE SPRINGS, INC.	**48660**	2502703	**262768**	11/20/2024	255.00
	48681	2502646	**262768**	11/20/2024	155.00
	48296	2502706	**262768**	11/20/2024	145.00
	48140	2502706	**262768**	11/20/2024	300.00
BLUE SPRINGS, INC. Total					**855.00**
BLUEBERRY HILL BOOK, INC.	**2024-3872**	2502643	**262769**	11/20/2024	49.00
BLUEBERRY HILL BOOK, INC. Total					**49.00**
BOOK SYSTEMS	**141186**	2502681	**262770**	11/20/2024	9,085.00
BOOK SYSTEMS Total					**9,085.00**
BROWN, HAY & STEPHENS	**571563**	2502644	**262772**	11/20/2024	1,025.00
BROWN, HAY & STEPHENS Total					**1,025.00**
BROWN'S WRECKER SERVICE INC	**410148**	2502610	**262771**	11/20/2024	205.00
	410605	2502610	**262771**	11/20/2024	155.00
	410592	2502610	**262771**	11/20/2024	195.00
	410560	2502610	**262771**	11/20/2024	145.00
	405851	2502610	**262771**	11/20/2024	175.00
BROWN'S WRECKER SERVICE INC Total					**875.00**
BUNN, MORGAN J	**MILES202410**		**262817**	11/20/2024	88.04
BUNN, MORGAN J Total					**88.04**
BURROUGHS, JILL A	**MILES202408**		**262818**	11/20/2024	67.07
	MILES202409		**262818**	11/20/2024	95.81
	MILES202410		**262818**	11/20/2024	86.23
BURROUGHS, JILL A Total					**249.11**
CAPITOL GROUP	**S2520480.001**	2502709	**262773**	11/20/2024	110.65
CAPITOL GROUP Total					**110.65**
CARDIFF, ANGELA R	**CONFREM10182024**		**262819**	11/20/2024	297.60
CARDIFF, ANGELA R Total					**297.60**
Carpen, Ingrid M	**Reimbursement**	2502630	**262774**	11/20/2024	77.58
Carpen, Ingrid M Total					**77.58**

Expenditure Summary Report

From Date: 11/20/2024
To Date: 11/20/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
CARTER, JACOB JAMES	Clothing Allowance	2502608	262775	11/20/2024	100.00
CARTER, JACOB JAMES Total					100.00
CDW COMPUTER CENTERS, INC	AB36M5B	2502050	262776	11/20/2024	138,000.00
	ZR00570578	2502572	262776	11/20/2024	125.55
CDW COMPUTER CENTERS, INC Total					138,125.55
CHEAPESTEES.COM	QUOTE #D60803	2502621	262777	11/20/2024	292.22
CHEAPESTEES.COM Total					292.22
CIP COMPANY	4051	2502710	262778	11/20/2024	279.20
	3977	2502710	262778	11/20/2024	14.20
CIP COMPANY Total					293.40
CLIFTONLARSONALLEN LLP	L241755031	2502674	262779	11/20/2024	598.50
CLIFTONLARSONALLEN LLP Total					598.50
CONFIDENTIAL ON-SITE PAPER SHREDDIN	154449	2502629	262780	11/20/2024	37.17
	154437	2502647	262780	11/20/2024	65.67
	154079	2502604	262780	11/20/2024	40.29
CONFIDENTIAL ON-SITE PAPER SHREDDIN Total					143.13
CONNOR CO	S011105339.001	2502741	262781	11/20/2024	70.09
	S011092546.001	2502741	262781	11/20/2024	5,388.71
	S011103708.001	2502741	262781	11/20/2024	105.27
CONNOR CO Total					5,564.07
CUMULUS MEDIA-BLOOMINGTON	BB4268932	2502625	262782	11/20/2024	35.00
CUMULUS MEDIA-BLOOMINGTON Total					35.00
CUNNINGHAM CHILDREN'S HOME	8172 - OCTOBER 2024	2502742	262783	11/20/2024	6,697.08
CUNNINGHAM CHILDREN'S HOME Total					6,697.08
DENNY'S DOUGHNUTS & BAKERY	1023637	2502693	262784	11/20/2024	32.00
DENNY'S DOUGHNUTS & BAKERY Total					32.00
DESIGN MAVENS ARCHITECHURE PLLC	24-0019.4	2502628	262785	11/20/2024	400.00
	24-0032.1	2502628	262785	11/20/2024	400.00
DESIGN MAVENS ARCHITECHURE PLLC Total					800.00
DEXTER DISTRIBUTION GROUP LLC	INV-100666762	2502711	262786	11/20/2024	9.63
	INV-100666907	2502711	262786	11/20/2024	20.44
	INV-100653118	2502711	262786	11/20/2024	10.22
DEXTER DISTRIBUTION GROUP LLC Total					40.29
DILLMAN, PAMELA KIM	MILES202410		262820	11/20/2024	14.34
DILLMAN, PAMELA KIM Total					14.34
DON OWEN TIRE SERVICE, INC	338424	2502609	262787	11/20/2024	1,196.00
DON OWEN TIRE SERVICE, INC Total					1,196.00
EAI EDUCATION	INV1385547	2501658	262788	11/20/2024	230.47
EAI EDUCATION Total					230.47
EASTERN ILLINOIS UNIVERSITY	2141076	2502668	262789	11/20/2024	27.27
EASTERN ILLINOIS UNIVERSITY Total					27.27
EDMENTUM	INV3248909	2502651	262790	11/20/2024	600.00

Expenditure Summary Report

From Date: 11/20/2024
To Date: 11/20/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
EDMENTUM Total					**600.00**
EMBERSON, MATTHEW DAVID	**CONFREM101824**		**262821**	11/20/2024	80.00
EMBERSON, MATTHEW DAVID Total					**80.00**
FARM & FLEET OF BLOOMINGTON	**1761**	2500206	**262791**	11/20/2024	22.06
	1711	2500206	**262791**	11/20/2024	23.18
	1626.	2500206	**262791**	11/20/2024	61.99
	1567	2500206	**262791**	11/20/2024	19.99
	1525	2500206	**262791**	11/20/2024	17.96
FARM & FLEET OF BLOOMINGTON Total					**145.18**
FIELDS, JULIE MARIE	**CONFREMB101724**		**262822**	11/20/2024	468.10
FIELDS, JULIE MARIE Total					**468.10**
FIRST STUDENT	**12002510**	2502658	**262792**	11/20/2024	1,461,751.95
	12000215	2502658	**262792**	11/20/2024	106,879.68
	11995122	2502658	**262792**	11/20/2024	166,690.65
FIRST STUDENT Total					**1,735,322.28**
FOLLETT SCHOOL SOLUTIONS, LLC.	**443795F**	2501630	**262793**	11/20/2024	472.36
FOLLETT SCHOOL SOLUTIONS, LLC. Total					**472.36**
GADDY, ELIZABETH ANN	**Reimbursement**	2502692	**262794**	11/20/2024	76.05
GADDY, ELIZABETH ANN Total					**76.05**
GETZ FIRE EQUIPMENT COMPANY	**I8-556497**	2502713	**262795**	11/20/2024	135.95
	I8-556431	2502713	**262795**	11/20/2024	962.77
GETZ FIRE EQUIPMENT COMPANY Total					**1,098.72**
GLASGOW-KUHNS, MEEGAN MARY	**MILES202409**		**262823**	11/20/2024	96.83
GLASGOW-KUHNS, MEEGAN MARY Total					**96.83**
GLATT, MICHELLE L	**CONFREF11072024**		**262824**	11/20/2024	493.56
GLATT, MICHELLE L Total					**493.56**
GORDON FOOD SERVICE, INC	**2001806741**	2502637	**262796**	11/20/2024	(26.74)
	9015960195	2502684	**262796**	11/20/2024	2,010.38
	9015960229	2502684	**262796**	11/20/2024	2,167.54
	9015960256	2502684	**262796**	11/20/2024	1,703.92
	9015960285	2502684	**262796**	11/20/2024	1,598.87
	9015960301	2502684	**262796**	11/20/2024	1,261.12
	9015960310	2502684	**262796**	11/20/2024	1,067.40
	9015970370	2502684	**262796**	11/20/2024	1,030.94
	9015915468	2502685	**262796**	11/20/2024	1,803.94
	9015915508	2502685	**262796**	11/20/2024	1,293.38
	9015920915	2502685	**262796**	11/20/2024	1,390.68
	9015944638	2502685	**262796**	11/20/2024	2,267.54
	9015944666	2502685	**262796**	11/20/2024	1,922.01
	9015944704	2502685	**262796**	11/20/2024	1,961.92
	9015944724	2502685	**262796**	11/20/2024	2,040.03
	9015711676	2502634	**262796**	11/20/2024	751.95
	9015711679	2502634	**262796**	11/20/2024	436.44
	9015711595	2502637	**262796**	11/20/2024	3,324.18
	9015711596	2502637	**262796**	11/20/2024	134.40
	9015711610	2502684	**262796**	11/20/2024	1,005.98
	9015711624	2502684	**262796**	11/20/2024	1,394.81
	9015711638	2502684	**262796**	11/20/2024	1,096.92
	9015711639	2502684	**262796**	11/20/2024	17.86

Expenditure Summary Report

From Date: 11/20/2024
To Date: 11/20/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
GORDON FOOD SERVICE, INC	**9015711654**	2502684	**262796**	11/20/2024	832.50
	9015711665	2502684	**262796**	11/20/2024	759.02
	9015711672	2502684	**262796**	11/20/2024	840.80
	9015721031	2502684	**262796**	11/20/2024	680.22
	2001807610	2502685	**262796**	11/20/2024	(65.86)
	9015667157	2502635	**262796**	11/20/2024	5,072.08
	9015667158	2502635	**262796**	11/20/2024	338.10
	9015667159	2502635	**262796**	11/20/2024	224.02
	9015667167	2502636	**262796**	11/20/2024	4,322.32
	9015667170	2502636	**262796**	11/20/2024	540.96
	9015667129	2502637	**262796**	11/20/2024	5,344.50
	9015667133	2502637	**262796**	11/20/2024	135.24
	9015667134	2502637	**262796**	11/20/2024	117.20
	9015667144	2502685	**262796**	11/20/2024	1,282.45
	9015667188	2502685	**262796**	11/20/2024	1,419.62
	9015671722	2502685	**262796**	11/20/2024	870.85
	9015695053	2502685	**262796**	11/20/2024	1,321.95
	9015695072	2502685	**262796**	11/20/2024	1,186.92
	9015695084	2502685	**262796**	11/20/2024	1,364.43
	9015695109	2502685	**262796**	11/20/2024	1,183.20
	9015619198	2502634	**262796**	11/20/2024	2,266.39
	9015619202	2502634	**262796**	11/20/2024	169.30
	9015619203	2502634	**262796**	11/20/2024	131.37
	9015619142	2502638	**262796**	11/20/2024	7,750.76
	9015619187	2502638	**262796**	11/20/2024	5,665.10
	9015619191	2502638	**262796**	11/20/2024	169.05
	9015575453	2502635	**262796**	11/20/2024	104.76
	9015575455	2502635	**262796**	11/20/2024	1,941.25
	9015602171	2502636	**262796**	11/20/2024	2,473.16
	9015602174	2502636	**262796**	11/20/2024	92.60
	9015529598	2502634	**262796**	11/20/2024	1,350.57
	9015529600	2502634	**262796**	11/20/2024	65.94
	9015505911	2502635	**262796**	11/20/2024	4,298.31
	9015505937	2502636	**262796**	11/20/2024	4,221.18
	9015505940	2502636	**262796**	11/20/2024	173.10
	2001787581	2502634	**262796**	11/20/2024	(34.72)
	2001785972	2502638	**262796**	11/20/2024	(47.51)
	2001787477	2502685	**262796**	11/20/2024	(16.74)
	2001787647	2502685	**262796**	11/20/2024	(43.72)
	9015459188	2502634	**262796**	11/20/2024	1,038.73
	9015458882	2502637	**262796**	11/20/2024	4,393.80
	9015458895	2502637	**262796**	11/20/2024	40.47
	9015458896	2502637	**262796**	11/20/2024	44.60
	9015458898	2502637	**262796**	11/20/2024	121.28
	9015413251	2502635	**262796**	11/20/2024	3,898.37
	9015413270	2502636	**262796**	11/20/2024	4,748.03
	9015413199	2502637	**262796**	11/20/2024	5,070.27
	9015413203	2502637	**262796**	11/20/2024	295.81
	2001777980	2502634	**262796**	11/20/2024	(43.46)
	9015366738	2502634	**262796**	11/20/2024	1,118.26
	9015366740	2502634	**262796**	11/20/2024	1,704.94
	9015367005	2502638	**262796**	11/20/2024	4,097.33
	9015367007	2502638	**262796**	11/20/2024	45.68
	9015367012	2502638	**262796**	11/20/2024	2,461.40
	9015367013	2502638	**262796**	11/20/2024	45.68
	9015324215	2502635	**262796**	11/20/2024	73.56
	9015324219	2502635	**262796**	11/20/2024	1,346.30
	9015349410	2502636	**262796**	11/20/2024	298.44
	9015349415	2502636	**262796**	11/20/2024	2,458.54

Expenditure Summary Report

From Date: 11/20/2024
To Date: 11/20/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
GORDON FOOD SERVICE, INC	**9015276496**	2502634	**262796**	11/20/2024	1,325.86
	9015254190	2502636	**262796**	11/20/2024	3,855.77
	9015254195	2502636	**262796**	11/20/2024	218.56
	9015209623	2502634	**262796**	11/20/2024	546.00
	9015209624	2502634	**262796**	11/20/2024	574.02
	9015209629	2502634	**262796**	11/20/2024	4,276.37
	9015209505	2502637	**262796**	11/20/2024	4,194.77
	9015209510	2502637	**262796**	11/20/2024	93.22
	2001759603	2502634	**262796**	11/20/2024	(223.29)
	2001761266	2502637	**262796**	11/20/2024	(7.55)
	2001760438	2502638	**262796**	11/20/2024	(79.42)
	2001760441	2502638	**262796**	11/20/2024	(33.88)
	9015168400	2502635	**262796**	11/20/2024	6,022.18
	9015189411	2502635	**262796**	11/20/2024	2,125.67
	9015168420	2502636	**262796**	11/20/2024	6,663.47
	9015168365	2502637	**262796**	11/20/2024	55.71
	9015168371	2502637	**262796**	11/20/2024	5,290.83
	9015114503	2502634	**262796**	11/20/2024	1,541.14
	9015114508	2502634	**262796**	11/20/2024	1,402.85
	9015114511	2502634	**262796**	11/20/2024	1,469.22
	9015113198	2502638	**262796**	11/20/2024	5,595.63
	9015113199	2502638	**262796**	11/20/2024	363.84
	9015113212	2502638	**262796**	11/20/2024	6,214.62
	9015113215	2502638	**262796**	11/20/2024	36.80
	9015030883	2502634	**262796**	11/20/2024	85.24
	9015030885	2502634	**262796**	11/20/2024	1,234.38
	9015036659	2502635	**262796**	11/20/2024	4,280.05
	9015030861	2502636	**262796**	11/20/2024	6,808.72
	9015030867	2502636	**262796**	11/20/2024	159.96
	9014971081	2502634	**262796**	11/20/2024	811.08
	9014971086	2502634	**262796**	11/20/2024	140.51
	2001718071	2502684	**262796**	11/20/2024	(17.36)
GORDON FOOD SERVICE, INC Total					**188,439.14**
GRAINGER PARTS OPERATIONS WW GRAING	**9299971615**	2502714	**262797**	11/20/2024	299.00
	9299663188	2502714	**262797**	11/20/2024	194.12
	9296068332	2502714	**262797**	11/20/2024	228.42
	9296841654	2502714	**262797**	11/20/2024	167.60
GRAINGER PARTS OPERATIONS WW GRAING Total					**889.14**
GREAT LAKES ACE HARDWARE INC.	**1155/158**	2501297	**262798**	11/20/2024	30.34
	1158/158	2501297	**262798**	11/20/2024	32.38
	1164/158	2501297	**262798**	11/20/2024	31.48
	1149/158	2501297	**262798**	11/20/2024	37.75
	1150/158	2501297	**262798**	11/20/2024	31.47
	1126/158	2501297	**262798**	11/20/2024	17.52
	1130/158	2501297	**262798**	11/20/2024	22.05
	1108/158	2501297	**262798**	11/20/2024	23.17
	1062/158	2501297	**262798**	11/20/2024	90.26
	1060/158	2501297	**262798**	11/20/2024	8.63
	1059/158	2501297	**262798**	11/20/2024	12.57
	1049/158	2501297	**262798**	11/20/2024	4.49
	1041/158	2501297	**262798**	11/20/2024	54.15
	1020/158	2501297	**262798**	11/20/2024	50.33
	1028/158	2501297	**262798**	11/20/2024	16.18
	1000/158	2501297	**262798**	11/20/2024	33.98
	1006/158	2501297	**262798**	11/20/2024	23.38
	1014/158	2501297	**262798**	11/20/2024	17.99
	997/158	2501297	**262798**	11/20/2024	37.68

Expenditure Summary Report

From Date: 11/20/2024
To Date: 11/20/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
GREAT LAKES ACE HARDWARE INC.	977/158	2501297	262798	11/20/2024	32.17
	984/158	2501297	262798	11/20/2024	17.09
	969/158	2501297	262798	11/20/2024	42.28
	968/158	2502611	262798	11/20/2024	25.00
GREAT LAKES ACE HARDWARE INC. Total					692.34
GRUBIC, ANGELA MARIE	MILES202410		262825	11/20/2024	114.77
GRUBIC, ANGELA MARIE Total					114.77
HAWKINS, INC.	6902261	2502715	262799	11/20/2024	1,651.74
	6902262	2502715	262799	11/20/2024	2,189.37
HAWKINS, INC. Total					3,841.11
HEARTSPRING	17613	2502589	262800	11/20/2024	30,936.01
HEARTSPRING Total					30,936.01
HEREFORD, KARA SUE	Aldi	2502673	262801	11/20/2024	16.73
HEREFORD, KARA SUE Total					16.73
HERITAGE MACHINE & WELDING INC	53851	2502716	262802	11/20/2024	90.00
HERITAGE MACHINE & WELDING INC Total					90.00
HESS, DARREN	Fuel reimbursement	2502665	262803	11/20/2024	79.36
HESS, DARREN Total					79.36
HIGBY, DANIEL L	ITEEA Conference	2502664	262804	11/20/2024	65.00
HIGBY, DANIEL L Total					65.00
HOPE SCHOOL	13616	2502661	262805	11/20/2024	12,500.84
HOPE SCHOOL Total					12,500.84
HOUCHIN, PATRICIA L	MILES202410		262826	11/20/2024	66.46
HOUCHIN, PATRICIA L Total					66.46
HUTSON, CALLY L	MILES202409		262827	11/20/2024	74.37
	MILES202410		262827	11/20/2024	94.94
HUTSON, CALLY L Total					169.31
INTERSTATE ALL BATTERY CENTER	1900402013051	2502718	262806	11/20/2024	351.50
INTERSTATE ALL BATTERY CENTER Total					351.50
J SPENCER CONSTRUCTION LLC	2161	2502671	262807	11/20/2024	2,948.00
J SPENCER CONSTRUCTION LLC Total					2,948.00
J W PEPPER & SONS INCORP	366936288	2502688	262808	11/20/2024	197.20
	366884272	2502690	262808	11/20/2024	467.00
	366885353	2502690	262808	11/20/2024	75.00
	366874054	2502690	262808	11/20/2024	104.79
J W PEPPER & SONS INCORP Total					843.99
JMO MODULAR LLC.	38422	2502696	262828	11/20/2024	31,150.00
JMO MODULAR LLC. Total					31,150.00
JOHNSON CONTROLS FIRE PROTECTION LP	52412512	2502640	262809	11/20/2024	818.34
	41755893	2502640	262809	11/20/2024	14,842.57
	41752779	2502640	262809	11/20/2024	18,829.03
JOHNSON CONTROLS FIRE PROTECTION LP Total					34,489.94
JOHNSTONE SUPPLY	7014915	2502719	262810	11/20/2024	24.59

Expenditure Summary Report

From Date: 11/20/2024
To Date: 11/20/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
JOHNSTONE SUPPLY	7014846	2502719	262810	11/20/2024	591.84
	7014852	2502719	262810	11/20/2024	216.39
	7014728	2502719	262810	11/20/2024	230.05
	7014753	2502719	262810	11/20/2024	201.09
	7014571	2502719	262810	11/20/2024	227.57
JOHNSTONE SUPPLY Total					1,491.53
KARR, NATALIE ANN	MILES202410		262829	11/20/2024	44.49
KARR, NATALIE ANN Total					44.49
KAUFMAN, TREVOR ALLEN	Reimbursement	2502631	262811	11/20/2024	45.00
KAUFMAN, TREVOR ALLEN Total					45.00
KELLER, SHEILA ANN	MILES202410		262830	11/20/2024	23.58
KELLER, SHEILA ANN Total					23.58
KELLEY LETT, DAWN MARIE	MILES202410		262831	11/20/2024	290.51
KELLEY LETT, DAWN MARIE Total					290.51
KEN'S OIL SERVICE, INC.	K553344	2502601	262812	11/20/2024	1,275.00
	K553210	2502601	262812	11/20/2024	2,602.00
	976495	2502601	262812	11/20/2024	22,253.03
	K552961	2502601	262812	11/20/2024	2,587.89
	10222024	2502601	262812	11/20/2024	22,228.06
	K551883	2502601	262812	11/20/2024	1,391.74
	K550634	2502601	262812	11/20/2024	2,021.31
KEN'S OIL SERVICE, INC. Total					54,359.03
KIMBALL MIDWEST	102736244	2502723	262813	11/20/2024	60.44
	102661601	2502723	262813	11/20/2024	(22.31)
	102273765	2502723	262813	11/20/2024	22.31
KIMBALL MIDWEST Total					60.44
KOBEL, VICTORIA R STOUT	Hot Chocolate	2502612	262814	11/20/2024	81.86
KOBEL, VICTORIA R STOUT Total					81.86
KONE INC	1158822977	2502722	262815	11/20/2024	340.00
KONE INC Total					340.00
KUMMER, MELISSA BRIANNE	MILES202410		262832	11/20/2024	43.28
KUMMER, MELISSA BRIANNE Total					43.28
LAKEBRINK, MARGARET CHRISTINA	MILES202409		262833	11/20/2024	22.45
LAKEBRINK, MARGARET CHRISTINA Total					22.45
LEARNWELL	INV214969	2502655	262834	11/20/2024	662.36
	INV212944	2502656	262834	11/20/2024	993.53
LEARNWELL Total					1,655.89
LEE ENTERPRISES - CENTRAL IL	V603124	2502758	262892	11/20/2024	669.80
LEE ENTERPRISES - CENTRAL IL Total					669.80
LIBERNINI, AMELIA BRITTANY	CONFREM11072024		262835	11/20/2024	159.00
	CONFREM101824		262835	11/20/2024	120.00
LIBERNINI, AMELIA BRITTANY Total					279.00
LINCOLN PRAIRIE BEHAVIORAL HEALTH C	2021-20469	2502649	262836	11/20/2024	75.00
	2021-20468	2502650	262836	11/20/2024	225.00
	2021-20439	2502648	262836	11/20/2024	300.00

Expenditure Summary Report

From Date: 11/20/2024
To Date: 11/20/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
LINCOLN PRAIRIE BEHAVIORAL HEALTH C Total					**600.00**
LONG, MATTHEW	**V25432**	2502627	**262837**	11/20/2024	18.23
LONG, MATTHEW Total					**18.23**
MARTIN SULLIVAN INC.	**1787330**	2502727	**262838**	11/20/2024	372.56
	1786576	2502727	**262838**	11/20/2024	112.88
MARTIN SULLIVAN INC. Total					**485.44**
MC MASTER-CARR SUPPLY CO	**35511508**	2502726	**262839**	11/20/2024	95.06
	35519064	2502726	**262839**	11/20/2024	82.43
	35448743	2502726	**262839**	11/20/2024	188.09
MC MASTER-CARR SUPPLY CO Total					**365.58**
MCLEAN COUNTY ASPHALT CO, INC	**78953**	2502729	**262840**	11/20/2024	63.56
MCLEAN COUNTY ASPHALT CO, INC Total					**63.56**
MIDDLETON ASSOCIATES INC	**25702321.1**	2502683	**262841**	11/20/2024	16,554.36
	26790023A.1	2502683	**262841**	11/20/2024	37,608.75
	26920024.2	2502683	**262841**	11/20/2024	800.00
	27030024.1	2502683	**262841**	11/20/2024	5,136.25
MIDDLETON ASSOCIATES INC Total					**60,099.36**
MIDWEST CONSTRUCTION RENTALS	**212571-1**	2502724	**262842**	11/20/2024	210.00
	21558-1	2502724	**262842**	11/20/2024	315.00
	212209-1	2502724	**262842**	11/20/2024	378.00
	212060-1	2502724	**262842**	11/20/2024	215.25
MIDWEST CONSTRUCTION RENTALS Total					**1,118.25**
MIDWEST EQUIPMENT II	**765875**	2502728	**262843**	11/20/2024	115.06
MIDWEST EQUIPMENT II Total					**115.06**
MOTION INDUSTRIES, INC	**IL66-01061330**	2502725	**262844**	11/20/2024	45.57
	IL66-01061332	2502725	**262844**	11/20/2024	40.55
MOTION INDUSTRIES, INC Total					**86.12**
NELCO	**9524769**	2502701	**262845**	11/20/2024	1,804.47
NELCO Total					**1,804.47**
NEUMANN, KARA C	**MILES202410**		**262846**	11/20/2024	56.21
NEUMANN, KARA C Total					**56.21**
NEURORESTORATIVE IL	**0924-381373**	2502633	**262847**	11/20/2024	66,911.40
NEURORESTORATIVE IL Total					**66,911.40**
NICOR GAS	**V788968**	2500063	**262893**	11/20/2024	244.79
	V112362	2500063	**262893**	11/20/2024	96.84
NICOR GAS Total					**341.63**
NYBAKKE VACUUM SHOP, INC	**110924-3**	2502720	**262848**	11/20/2024	96.73
	110124-11	2502731	**262848**	11/20/2024	77.94
	103024-5	2502731	**262848**	11/20/2024	59.99
NYBAKKE VACUUM SHOP, INC Total					**234.66**
OSF OCCUPATIONAL HEALTH	**00216922-00**	2502602	**262849**	11/20/2024	510.00
	00216923-00	2502759	**262849**	11/20/2024	840.00
	00216924-00	2502695	**262849**	11/20/2024	600.00
OSF OCCUPATIONAL HEALTH Total					**1,950.00**

Expenditure Summary Report

From Date: 11/20/2024
To Date: 11/20/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
PAPA MURPHY'S	IL4/10/2024	2502772	262850	11/20/2024	9,855.00
PAPA MURPHY'S Total					9,855.00
PARTS DEPOT	286096	2502732	262851	11/20/2024	59.99
	285712	2502732	262851	11/20/2024	69.47
PARTS DEPOT Total					129.46
PARTS TOWN, LLC	2104073888	2502733	262852	11/20/2024	504.88
	2104073889	2502733	262852	11/20/2024	633.19
	2103975359	2502733	262852	11/20/2024	139.14
	2102568059	2502733	262852	11/20/2024	336.49
PARTS TOWN, LLC Total					1,613.70
PASEWALD, HEATHER N S	MILES202411		262853	11/20/2024	9.25
PASEWALD, HEATHER N S Total					9.25
PAVILION	Mclean 1108	2502699	262854	11/20/2024	462.00
PAVILION Total					462.00
PEARSON	305102	2502697	262855	11/20/2024	6,881.00
PEARSON Total					6,881.00
PEPSI COLA GENERAL BOT, INC	89766001	2502760	262856	11/20/2024	2,078.41
PEPSI COLA GENERAL BOT, INC Total					2,078.41
PETERS, AUSTIN CHARLES	MILES202410		262857	11/20/2024	134.13
PETERS, AUSTIN CHARLES Total					134.13
PETERSON, JENNIFER K	V217972	2502622	262858	11/20/2024	38.49
PETERSON, JENNIFER K Total					38.49
PRAIRIE FARMS DAIRY INC	STMT10312024	2502770	262859	11/20/2024	49,032.94
PRAIRIE FARMS DAIRY INC Total					49,032.94
QUILL CORPORATION	41278733	2502616	262860	11/20/2024	8.46
QUILL CORPORATION Total					8.46
RICHARDS BUILDING SUPPLY CO	053-0007483574-001	2502735	262861	11/20/2024	299.00
RICHARDS BUILDING SUPPLY CO Total					299.00
ROGERS SUPPLY COMPANY INC	BL056907	2502734	262862	11/20/2024	106.83
	BL05788	2502734	262862	11/20/2024	47.45
	BL058788-01	2502734	262862	11/20/2024	90.80
	BL058947	2502734	262862	11/20/2024	474.47
	BL058901	2502734	262862	11/20/2024	375.48
ROGERS SUPPLY COMPANY INC Total					1,095.03
RP LUMBER COMPANY, INC	3083587	2500203	262863	11/20/2024	693.38
	3081381	2500203	262863	11/20/2024	196.73
	3081564	2500203	262863	11/20/2024	129.99
	250164	2500203	262863	11/20/2024	(179.99)
	3055314	2500203	262863	11/20/2024	11.94
	3047179	2500203	262863	11/20/2024	65.98
	3039027	2500203	262863	11/20/2024	38.98
RP LUMBER COMPANY, INC Total					957.01
RUYLE CORPORATION	34536	2502736	262864	11/20/2024	640.00
RUYLE CORPORATION Total					640.00

Expenditure Summary Report

From Date: 11/20/2024
To Date: 11/20/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
S & S BUILDERS HARDWARE CO	0584259	2502743	262865	11/20/2024	2,820.00
	0584260	2502743	262865	11/20/2024	660.00
	0584106	2502743	262865	11/20/2024	5,785.00
S & S BUILDERS HARDWARE CO Total					9,265.00
SCHOOL SPECIALTY	208135144572	2502632	262866	11/20/2024	43.15
	208135135701	2502374	262866	11/20/2024	114.60
	208135135472	2502590	262866	11/20/2024	137.02
	208135135459	2502592	262866	11/20/2024	19.20
	208135122462	2502551	262866	11/20/2024	76.91
SCHOOL SPECIALTY Total					390.88
SCOTT, BRIDGET	MILES202408		262867	11/20/2024	79.46
SCOTT, BRIDGET Total					79.46
SERV-U RESTAURANT & BAR SUPPLY	878310	2502757	262868	11/20/2024	1,055.00
SERV-U RESTAURANT & BAR SUPPLY Total					1,055.00
SHERWIN WILLIAMS COMPANY	5651-0	2500202	262869	11/20/2024	59.58
SHERWIN WILLIAMS COMPANY Total					59.58
SHOWALTER, KAREN R	MILES202410		262870	11/20/2024	43.28
SHOWALTER, KAREN R Total					43.28
SPECIALIZED EDUCATION OF ILLINOIS	INV205424	2502660	262871	11/20/2024	23,625.58
SPECIALIZED EDUCATION OF ILLINOIS Total					23,625.58
STEGEMANN, ERIC S	V475389	2502623	262872	11/20/2024	28.95
STEGEMANN, ERIC S Total					28.95
STRATUS NETWORKS, INC.	216746	2502680	262873	11/20/2024	333.89
STRATUS NETWORKS, INC. Total					333.89
STUARD & ASSOCIATES, INC	52364	2502737	262874	11/20/2024	140.00
	52365	2502737	262874	11/20/2024	140.00
STUARD & ASSOCIATES, INC Total					280.00
SUNBELT RENTALS INC	160985263-0001	2502738	262875	11/20/2024	2,071.00
	160226153-0001	2502738	262875	11/20/2024	1,075.00
	160226153-0002	2502738	262875	11/20/2024	(150.00)
SUNBELT RENTALS INC Total					2,996.00
SWANN SPECIAL CARE CENTER	679-01	2502662	262876	11/20/2024	8,424.02
SWANN SPECIAL CARE CENTER Total					8,424.02
TELUS HEALTH (US) LTD.	2218091	2502694	262877	11/20/2024	9,360.00
	3607015	2502694	262877	11/20/2024	(9,028.40)
TELUS HEALTH (US) LTD. Total					331.60
TEMPLES, WESLEY G	MILES20248-11		262878	11/20/2024	1,581.60
TEMPLES, WESLEY G Total					1,581.60
TEVOERT AUTO REPAIR	21865	2502669	262879	11/20/2024	271.88
TEVOERT AUTO REPAIR Total					271.88
THE MUSIC SHOPPE, INC	3814544	2502691	262880	11/20/2024	10.00
	3793040	2502691	262880	11/20/2024	127.00
	3789554	2502691	262880	11/20/2024	32.45
	3783146	2502691	262880	11/20/2024	400.00

Expenditure Summary Report

From Date: 11/20/2024
To Date: 11/20/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
THE MUSIC SHOPPE, INC Total					**569.45**
THOENNES, LISA A	**MILES202410**		**262881**	11/20/2024	28.94
THOENNES, LISA A Total					**28.94**
THORSON BEATY, ELIZABETH M	**CONFREM10172024**		**262882**	11/20/2024	498.10
THORSON BEATY, ELIZABETH M Total					**498.10**
TOPPING, ELIZABETH E	**V787185**	2502617	**262883**	11/20/2024	51.89
TOPPING, ELIZABETH E Total					**51.89**
TOUCHTONE COMMUNICATIONS	**3510260**	2500001	**262884**	11/20/2024	669.76
TOUCHTONE COMMUNICATIONS Total					**669.76**
TOWN OF NORMAL - UTILITY BILLING	**V614687**	2500165	**262894**	11/20/2024	39,771.39
TOWN OF NORMAL - UTILITY BILLING Total					**39,771.39**
UCP SEGUIN/INFINITEC	**56497**	2502663	**262885**	11/20/2024	9,263.32
UCP SEGUIN/INFINITEC Total					**9,263.32**
UHS OF HARTGROVE, INC.	**MB 10.19.24**	2502652	**262886**	11/20/2024	250.00
UHS OF HARTGROVE, INC. Total					**250.00**
VOLZ, STEPHEN JAY	**V597022**	2502607	**262887**	11/20/2024	100.00
VOLZ, STEPHEN JAY Total					**100.00**
WELCH, MEAGAN LEIGH	**MILES202409**		**262888**	11/20/2024	111.15
	MILES202410		**262888**	11/20/2024	87.57
WELCH, MEAGAN LEIGH Total					**198.72**
WELDSTAR COMPANY	**0002344137**	2502613	**262889**	11/20/2024	31.96
	0002344138	2502613	**262889**	11/20/2024	271.00
WELDSTAR COMPANY Total					**302.96**
WINSUPPLY	**374490 01**	2502670	**262890**	11/20/2024	290.75
	374498 01	2502670	**262890**	11/20/2024	27.89
	374375 01	2502670	**262890**	11/20/2024	33.24
WINSUPPLY Total					**351.88**
Wipperman, Dannell L	**MILES202409**		**262891**	11/20/2024	69.41
	MILES202410		**262891**	11/20/2024	181.64
Wipperman, Dannell L Total					**251.05**
Grand Total					**2,644,469.30**

Expenditure Summary Report

From Date: 11/20/2024
To Date: 11/20/2024

Fund	Amount
10	638,620.99
20	146,196.91
30	31,150.00
40	1,791,983.96
80	35,717.44
90	800.00
Grand Total	**2,644,469.30**

CUSD No. 5, McLean and Woodford Counties, Illinois

Unit 5 Treasurer's Report As of 09/30/2024

Fiscal Year: 2024-2025

ASSETS		
Educational Fund		
Cash (+)	$40,755,516.25	
Other Assets (+)	$1,443.93	
Sub-total : Educational Fund	$40,756,960.18	
Operations & Maintenance Fund		
Cash (+)	$4,662,232.13	
Sub-total : Operations & Maintenance Fund	$4,662,232.13	
Debt Service Fund		
Cash (+)	$35,365,029.65	
Sub-total : Debt Service Fund	$35,365,029.65	
Transportation Fund		
Cash (+)	$3,016,004.99	
Sub-total : Transportation Fund	$3,016,004.99	
Social Security Fund		
Cash (+)	$2,199,119.17	
Sub-total : Social Security Fund	$2,199,119.17	
Municiple Retirement Fund		
Cash (+)	$3,437,798.16	
Sub-total : Municiple Retirement Fund	$3,437,798.16	
Working Cash Fund		
Cash (+)	$18,686,235.66	
Investments (+)	$34,443,228.03	
Interfund Receivables (+)	$2,400,000.00	
Sub-total : Working Cash Fund	$55,529,463.69	
Tort Immunity Fund		
Cash (+)	$2,494,316.39	
Sub-total : Tort Immunity Fund	$2,494,316.39	
Life Safety Fund		
Cash (+)	$914,590.25	
Sub-total : Life Safety Fund	$914,590.25	
Total : ASSETS		$148,375,514.61
LIABILITIES		
Educational Fund		
Payroll Withholdings (+)	$2,282,616.49	
Other Liabilities (+)	$1,665.46	
Sub-total : Educational Fund	$2,284,281.95	
Operations & Maintenance Fund		

Unit 5 Treasurer's Report As of 09/30/2024

Fiscal Year: 2024-2025

Payroll Withholdings (+)	$269,091.40
Sub-total : Operations & Maintenance Fund	$269,091.40
Transportation Fund	
Payroll Withholdings (+)	$8,838.58
Sub-total : Transportation Fund	$8,838.58
Social Security Fund	
Payroll Withholdings (+)	$132,960.72
Sub-total : Social Security Fund	$132,960.72
Municiple Retirement Fund	
Payroll Withholdings (+)	$1,181,013.22
Sub-total : Municiple Retirement Fund	$1,181,013.22
Tort Immunity Fund	
Payroll Withholdings (+)	$13,743.91
Other Liabilities (+)	$3,052.26
Sub-total : Tort Immunity Fund	$16,796.17
Total : LIABILITIES	$3,892,982.04
FUND BALANCE	
Educational Fund	
Fund Balance (+)	$21,086,958.65
Sub-total : Educational Fund	$21,086,958.65
Operations & Maintenance Fund	
Fund Balance (+)	$1,641,659.12
Sub-total : Operations & Maintenance Fund	$1,641,659.12
Debt Service Fund	
Fund Balance (+)	$18,563,916.57
Sub-total : Debt Service Fund	$18,563,916.57
Transportation Fund	
Fund Balance (+)	$2,263,171.77
Sub-total : Transportation Fund	$2,263,171.77
Social Security Fund	
Fund Balance (+)	$1,422,067.97
Sub-total : Social Security Fund	$1,422,067.97
Municiple Retirement Fund	
Fund Balance (+)	$1,811,098.84
Sub-total : Municiple Retirement Fund	$1,811,098.84
Working Cash Fund	
Fund Balance (+)	$54,478,129.28

Unit 5 Treasurer's Report As of 09/30/2024

Fiscal Year: 2024-2025

Sub-total : Working Cash Fund	$54,478,129.28	
Tort Immunity Fund		
Fund Balance (+)	$476,951.96	
Sub-total : Tort Immunity Fund	$476,951.96	
Life Safety Fund		
Fund Balance (+)	$384,616.00	
Sub-total : Life Safety Fund	$384,616.00	
NET CHANGE IN FUND BALANCE		
NET CHANGE IN FUND BALANCE (+)	$42,353,962.41	
Sub-total : NET CHANGE IN FUND BALANCE	$42,353,962.41	
Total : FUND BALANCE	$144,482,532.57	
Total LIABILITIES + FUND BALANCE		$148,375,514.61

End of Report

CUSD No. 5, McLean and Woodford Counties, Illinois

Unit 5 Treasurer's Report For the Period 09/01/2024 through 09/30/2024

Fiscal Year: 2024-2025

	09/01/2024 - 09/30/2024	Year To Date	Budget	Budget Balance	
REVENUE COLLECTED					
Educational Fund					
Local Sources (+)	$24,690,056.20	$39,476,443.85	$103,001,952.00	$63,525,508.15	38.3%
State Sources (+)	$2,971,878.25	$5,372,241.73	$28,729,270.00	$23,357,028.27	18.7%
Federal Sources (+)	$3,204,687.28	$7,331,020.40	$15,878,187.00	$8,547,166.60	46.2%
Sub-total : Educational Fund	$30,866,621.73	$52,179,705.98	$147,609,409.00	$95,429,703.02	35.3%
Operations & Maintenance Fund					
Local Sources (+)	$4,691,882.31	$7,169,101.29	$15,312,619.00	$8,143,517.71	46.8%
State Sources (+)	$0.00	$0.00	$50,000.00	$50,000.00	0.0%
Sub-total : Operations & Maintenance Fund	$4,691,882.31	$7,169,101.29	$15,362,619.00	$8,193,517.71	46.7%
Debt Service Fund					
Local Sources (+)	$11,420,757.39	$17,334,196.83	$24,852,674.00	$7,518,477.17	69.7%
Sub-total : Debt Service Fund	$11,420,757.39	$17,334,196.83	$24,852,674.00	$7,518,477.17	69.7%
Transportation Fund					
Local Sources (+)	$1,741,673.59	$2,641,189.02	$5,840,157.00	$3,198,967.98	45.2%
State Sources (+)	$0.00	$92,525.00	$7,838,367.00	$7,745,842.00	1.2%
Federal Sources (+)	$0.00	$0.00	$863,000.00	$863,000.00	0.0%
Sub-total : Transportation Fund	$1,741,673.59	$2,733,714.02	$14,541,524.00	$11,807,809.98	18.8%
Social Security Fund					
Local Sources (+)	$894,686.86	$1,426,024.94	$3,179,361.00	$1,753,336.06	44.9%
Sub-total : Social Security Fund	$894,686.86	$1,426,024.94	$3,179,361.00	$1,753,336.06	44.9%
Municiple Retirement Fund					
Local Sources (+)	$593,444.18	$906,437.51	$1,935,592.00	$1,029,154.49	46.8%
Sub-total : Municiple Retirement Fund	$593,444.18	$906,437.51	$1,935,592.00	$1,029,154.49	46.8%
Working Cash Fund					
Local Sources (+)	$681,942.58	$1,051,334.41	$3,447,540.00	$2,396,205.59	30.5%
Sub-total : Working Cash Fund	$681,942.58	$1,051,334.41	$3,447,540.00	$2,396,205.59	30.5%
Tort Immunity Fund					
Local Sources (+)	$1,951,391.23	$2,956,621.18	$6,341,678.00	$3,385,056.82	46.6%
Sub-total : Tort Immunity Fund	$1,951,391.23	$2,956,621.18	$6,341,678.00	$3,385,056.82	46.6%
Life Safety Fund					
Local Sources (+)	$435,583.67	$659,919.03	$1,457,540.00	$797,620.97	45.3%
Sub-total : Life Safety Fund	$435,583.67	$659,919.03	$1,457,540.00	$797,620.97	45.3%
Total : REVENUE COLLECTED	$53,277,983.54	$86,417,055.19	$218,727,937.00	$132,310,881.81	39.5%
EXPENDITURES PAID					
Educational Fund					
Salaries (-)	$8,678,690.11	$25,022,115.58	$100,373,763.00	$75,351,647.42	24.9%
Employee Benefits (-)	$1,768,744.08	$5,084,434.24	$21,025,505.00	$15,941,070.76	24.2%
Purchased Services (-)	$346,797.51	$1,046,652.76	$2,908,272.00	$1,861,619.24	36.0%
Supplies and Materials (-)	$971,698.66	$2,342,330.68	$8,895,170.00	$6,552,839.32	26.3%
Capital Outlay (-)	$208,177.44	$401,042.84	$411,574.00	$10,531.16	97.4%

Unit 5 Treasurer's Report For the Period 09/01/2024 through 09/30/2024

Fiscal Year: 2024-2025

	09/01/2024 - 09/30/2024	Year To Date	Budget	Budget Balance	
Other Objects (-)	$88,135.79	$620,208.81	$5,309,271.00	$4,689,062.19	11.7%
Non-Capitalized Equipment (-)	$18,817.83	$247,174.19	$734,328.00	$487,153.81	33.7%
Sub-total : Educational Fund	($12,081,061.42)	($34,763,959.10)	($139,657,883.00)	($104,893,923.90)	24.9%
Operations & Maintenance Fund					
Salaries (-)	$553,496.11	$1,727,676.72	$6,725,604.00	$4,997,927.28	25.7%
Employee Benefits (-)	$90,084.25	$266,229.58	$1,110,822.00	$844,592.42	24.0%
Purchased Services (-)	$246,565.43	$504,625.72	$1,649,670.00	$1,145,044.28	30.6%
Supplies and Materials (-)	$422,699.51	$1,019,948.46	$3,892,295.00	$2,872,346.54	26.2%
Capital Outlay (-)	$349,709.71	$1,390,933.07	$1,090,000.00	($300,933.07)	127.6%
Other Objects (-)	$0.00	$0.00	$955.00	$955.00	0.0%
Non-Capitalized Equipment (-)	$10,182.40	$10,182.40	$25,547.00	$15,364.60	39.9%
Sub-total : Operations & Maintenance Fund	($1,672,737.41)	($4,919,595.95)	($14,494,893.00)	($9,575,297.05)	33.9%
Debt Service Fund					
Other Objects (-)	$128,811.25	$850,336.06	$38,326,902.00	$37,476,565.94	2.2%
Sub-total : Debt Service Fund	($128,811.25)	($850,336.06)	($38,326,902.00)	($37,476,565.94)	2.2%
Transportation Fund					
Salaries (-)	$19,602.48	$55,762.18	$212,587.00	$156,824.82	26.2%
Employee Benefits (-)	$4,590.00	$13,770.00	$48,746.00	$34,976.00	28.2%
Purchased Services (-)	$702,438.33	$729,211.16	$13,363,729.00	$12,634,517.84	5.5%
Supplies and Materials (-)	$77,040.89	$171,424.29	$1,634,192.00	$1,462,767.71	10.5%
Capital Outlay (-)	$416,340.00	$973,120.18	$1,045,170.00	$72,049.82	93.1%
Other Objects (-)	$207.57	$46,431.57	$48,225.00	$1,793.43	96.3%
Non-Capitalized Equipment (-)	$0.00	$0.00	$6,782.00	$6,782.00	0.0%
Sub-total : Transportation Fund	($1,220,219.27)	($1,989,719.38)	($16,359,431.00)	($14,369,711.62)	12.2%
Social Security Fund					
Employee Benefits (-)	$271,331.07	$781,934.46	$3,108,482.00	$2,326,547.54	25.2%
Sub-total : Social Security Fund	($271,331.07)	($781,934.46)	($3,108,482.00)	($2,326,547.54)	25.2%
Municiple Retirement Fund					
Employee Benefits (-)	$158,382.75	$460,751.41	$1,803,514.00	$1,342,762.59	25.5%
Sub-total : Municiple Retirement Fund	($158,382.75)	($460,751.41)	($1,803,514.00)	($1,342,762.59)	25.5%
Tort Immunity Fund					
Salaries (-)	$171,687.16	$514,244.37	$2,065,114.00	$1,550,869.63	24.9%
Employee Benefits (-)	$101,075.64	$193,209.90	$1,161,627.00	$968,417.10	16.6%
Purchased Services (-)	$89,370.51	$231,873.58	$2,713,802.00	$2,481,928.42	8.5%
Supplies and Materials (-)	$1,609.18	$13,167.05	$142,668.00	$129,500.95	9.2%
Capital Outlay (-)	$0.00	$3,264.47	$50,000.00	$46,735.53	6.5%
Other Objects (-)	$0.00	$293.55	$100,214.00	$99,920.45	0.3%
Sub-total : Tort Immunity Fund	($363,742.49)	($956,052.92)	($6,233,425.00)	($5,277,372.08)	15.3%
Life Safety Fund					
Purchased Services (-)	$0.00	$0.00	$250,000.00	$250,000.00	0.0%
Capital Outlay (-)	$64,626.04	$129,944.78	$1,387,540.00	$1,257,595.22	9.4%
Sub-total : Life Safety Fund	($64,626.04)	($129,944.78)	($1,637,540.00)	($1,507,595.22)	7.9%

Unit 5 Treasurer's Report For the Period 09/01/2024 through 09/30/2024

Fiscal Year: 2024-2025

	09/01/2024 - 09/30/2024	Year To Date	Budget	Budget Balance	
Total : EXPENDITURES PAID	($15,960,911.70)	($44,852,294.06)	($221,622,070.00)	($176,769,775.94)	20.2%
OTHER FINANCING SOURCES (USES)					
Educational Fund					
Transfers Out (-)	$10,009.10	$30,027.30	$892,509.00	$862,481.70	3.4%
Sub-total : Educational Fund	($10,009.10)	($30,027.30)	($892,509.00)	($862,481.70)	3.4%
Operations & Maintenance Fund					
Capital Lease Proceeds (+)	$92,901.71	$789,201.28	$0.00	($789,201.28)	0.0%
Transfers Out (-)	$118,802.15	$287,225.01	$337,225.00	$49,999.99	85.2%
Sub-total : Operations & Maintenance Fund	($25,900.44)	$501,976.27	($337,225.00)	($839,201.27)	148.9%
Debt Service Fund					
Transfers In (+)	$128,811.25	$317,252.31	$1,229,734.00	$912,481.69	25.8%
Sub-total : Debt Service Fund	$128,811.25	$317,252.31	$1,229,734.00	$912,481.69	25.8%
Total : OTHER FINANCING SOURCES (USES)	$92,901.71	$789,201.28	$0.00	($789,201.28)	0.0%
NET CHANGE IN FUND BALANCE	$37,409,973.55	$42,353,962.41	($2,894,133.00)	($45,248,095.41)	1463.4%

End of Report

CUSD No. 5, McLean and Woodford Counties, Illinois

Unit 5 Self-Funded Insurance As of 09/30/2024

Fiscal Year: 2024-2025

ASSETS		
Current Assets		
Cash In Bank (+)	$1,289,513.53	
Accounts Receivable (+)	$92,023.60	
Sub-total : Current Assets	$1,381,537.13	
Total : ASSETS		$1,381,537.13
LIABILITIES		
Current Liabilities		
Interfund Loans (+)	$2,400,000.00	
Sub-total : Current Liabilities	$2,400,000.00	
Total : LIABILITIES	$2,400,000.00	
FUND BALANCE		
Fund Balance		
Fund Balance (+)	$524,435.54	
Sub-total : Fund Balance	$524,435.54	
NET CHANGE IN FUND BALANCE		
NET CHANGE IN FUND BALANCE (+)	($1,542,898.41)	
Sub-total : NET CHANGE IN FUND BALANCE	($1,542,898.41)	
Total : FUND BALANCE	($1,018,462.87)	
Total LIABILITIES + FUND BALANCE		$1,381,537.13

End of Report

CUSD No. 5, McLean and Woodford Counties, Illinois

Unit 5 Self-Funded Insurance For the Period 09/01/2024 through 09/30/2024

Fiscal Year: 2024-2025

	09/01/2024 - 09/30/2024	Year To Date
REVENUE COLLECTED		
Revenue From Payroll		
Board Contributions (+)	$2,010,445.00	$3,935,050.00
Employee Contributions (+)	$826,168.14	$1,370,024.15
Sub-total : Revenue From Payroll	$2,836,613.14	$5,305,074.15
Revenue From Other Sources		
Retiree Contributions (+)	$138,991.12	$258,054.08
Cobra Contributions (+)	$5,104.00	$14,784.00
Interest & Dividends (+)	$148.30	$1,796.78
Sub-total : Revenue From Other Sources	$144,243.42	$274,634.86
Total : REVENUE COLLECTED	$2,980,856.56	$5,579,709.01
EXPENDITURES PAID		
Operating Expenditures		
Heath Ins Claims (-)	$2,300,890.85	$6,841,049.53
HSA Contributions (-)	$8,254.54	$25,589.46
Health Ins Admin Fees (-)	$75,897.21	$248,262.97
Other Fees & Expense (-)	$0.00	$7,705.46
Sub-total : Operating Expenditures	($2,385,042.60)	($7,122,607.42)
Total : EXPENDITURES PAID	($2,385,042.60)	($7,122,607.42)
NET CHANGE IN FUND BALANCE	$595,813.96	($1,542,898.41)

End of Report

Due to ROE on	Tuesday, October 15, 2024
Due to ISBE on	Friday, November 15, 2024
SD/JA24	

[X] School District
[ ] Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Department
100 North First Street, Springfield, Illinois 62777-0001
217/785-8779

Illinois School District/Joint Agreement
Annual Financial Report *
June 30, 2024

School District/Joint Agreement Information

(See instructions on the inside of this page.)

School District/Joint Agreement Number: **17064005026**

County Name: **McLean**

Name of School District/Joint Agreement (use drop-down arrow to locate district, RCDT will populate): **McLean County USD 5**

Address: **1809 West Hovey**

City: **Normal**

Email Address: weiklek@unit5.org

Zip Code: **61761-4339**

Accounting Basis:

[X] CASH
[ ] ACCRUAL

School District Lookup Tool | School District Directory

Filing Status:

Submit electronic AFR directly to ISBE via IWAS -School District Financial Reports system (for Auditor Use only)

Annual Financial Report (AFR) Instructions

0

Certified Public Accountant Information

Name of Auditing Firm: **CliftonLarsonAllen LLP**

Name of Audit Manager: **Hope Wheeler**

Address: **301 North Neil Street, Suite 205**

City: **Champaign** State: **IL** Zip Code: **61820**

Phone Number: **217-373-3139** Fax Number: **217-355-9549**

IL License Number (9 digit): **065022283** Expiration Date: **9/30/2027**

Email Address: hope.wheeler@claconnect.com

Annual Financial Report

Type of Auditor's Report Issued:

[ ] Qualified
[ ] Adverse
[ ] Disclaimer
[X] Unqualified

Annual Financial Report Questions 217-785-8779 or finance1@isbe.net

Single Audit Questions 217-782-7970 or GATA@isbe.net

ISBE Use Only

[ ] Reviewed by District Superintendent/Administrator

District Superintendent/Administrator Name (Type or Print): **Dr. Kristen Weikle**

Email Address: weiklek@unit5.org

Telephone: **309-557-4000** Fax Number:

Signature & Date:

[ ] Reviewed by Township Treasurer (Cook County only)

Name of Township:

Township Treasurer Name (type or print):

Email Address:

Telephone: Fax Number:

Signature & Date:

[ ] Reviewed by Regional Superintendent/Cook ISC

Regional Superintendent/Cook ISC Name (Type or Print):

Email Address:

Telephone: Fax Number:

Signature & Date:

* This form is based on 23 Illinois Administrative Code 100, Subtitle A, Chapter I, Subchapter C (Part 100).

ISBE Form SD50-35/JA50-60 (07/24-version2)

This form is based on 23 Illinois Administrative Code, Subtitle A, Chapter I, Subchapter C, Part 100.
In some instances, use of open account codes (cells) may not be authorized by statute or administrative rule.
Each school district or joint agreement is responsible for obtaining the concurring legal opinion and/or other supporting authorization/documentation, as necessary, to use the applicable account code (cell).

Printed: 11/14/2024
{a00652d3-f3ae-4d84-8f8a-0471c0acf7c4}

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
TABLE OF CONTENTS
YEAR ENDED JUNE 30, 2024

	PAGE
INDEPENDENT AUDITORS' REPORT	1A
ANNUAL FINANCIAL REPORT	5

CliftonLarsonAllen LLP
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INDEPENDENT AUDITORS' REPORT ON SUPPLEMENTARY INFORMATION

Board of Education
McLean County Unit School District No. 5
Normal, Illinois

We have audited the modified cash basis financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of McLean County Unit School District No. 5, as of and for the year ended June 30, 2024, and have issued our report thereon dated November 13, 2024, which contained unmodified opinions on those financial statements. Our audit was performed for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying supplementary information on pages 5 through 27 of this regulatory-based Annual Financial Report is presented for the purposes of additional analysis and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the basic financial statements as a whole, on the basis of accounting described in Note 1 to the basic financial statements.

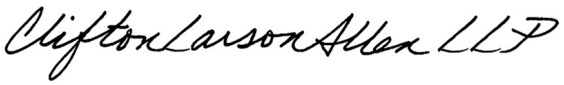
Management is responsible for the other information included in the annual report. The other information comprises the information on pages 2 through 4, pages 28 through 47, and the Audit Checklist/Balancing Schedule of this regulatory-based Annual Financial Report but does not include the basic financial statements and our auditors' report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

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Board of Education
McLean County Unit School District No. 5

This report is intended solely for the information and use of the Board of Education, Illinois Board of Education, and management and is not intended to be, and should not be, used by anyone other than those specified parties.



CliftonLarsonAllen LLP
Champaign, Illinois
November 13, 2024

TABLE OF CONTENTS

	TAB Name	AFR Page No.
Auditor's Questionnaire	Aud Quest	2
Comments Applicable to the Auditor's Questionnaire	Aud Quest	2
Financial Profile Information	FP Info	3
Estimated Financial Profile Summary	Financial Profile	4
Basic Financial Statements		
Statement of Assets and Liabilities Arising from Cash Transactions/Statement of Position	Assets-Liab	5 - 6
Statement of Revenues Received/Revenues, Expenditures Disbursed/Expenditures, Other Sources (Uses) and Changes in Fund Balances (All Funds)	Acct Summary	7-9
Statements of Revenues Received/Revenues (All Funds)	Revenues	10-15
Statements of Expenditures Disbursed/Expenditures Budget to Actual (All Funds)	Expenditures	16-24
Supplementary Schedules		
Schedule of Ad Valorem Tax Receipts	Tax Sched	25
Schedule of Short-Term Debt/Long-Term Debt	Short-Term Long-Term Debt	26
Schedule of Restricted Local Tax Levies and Selected Revenue Sources/ Schedule of Tort Immunity Expenditures	Rest Tax Levies-Tort Im	27
CARES CRRSA ARP Schedule	CARES CRRSA ARP	28-35
Statistical Section		
Schedule of Capital Outlay and Depreciation	Cap Outlay Deprec	36
Estimated Operating Expenditures Per Pupil and Per Capita Tuition Charge Computation	PCTC-OEPP	37-39
Indirect Cost Rate - Contracts paid in Current Year	Contracts Paid in CY	40
Indirect Cost Rate - Computation	ICR Computation	41
Report on Shared Services or Outsourcing	Shared Outsourced Serv.	42
Administrative Cost Worksheet	AC	43
Itemization Schedule	ITEMIZATION	44
Reference Page	REF	45
Notes, Opinion Letters, etc	Opinion-Notes	46
Deficit Reduction Calculation	Deficit AFR Sum Calc	47
Audit Checklist/Balancing Schedule	AUDITCHECK	Auditcheck
Single Audit and GATA Information	Single Audit and GATA Information	---

INSTRUCTIONS/REQUIREMENTS: For School Districts/Joint Agreements

All School Districts/Joint Agreements must complete this form (Note: joint agreement supplementary/statistical schedules may not be applicable)
This form complies with Part 100 (Requirements for Accounting, Budgeting, Financial Reporting, and Auditing).
23, Illinois Administrative Code 100, Subtitle A, Chapter I, Subchapter C (Part 100)

1. **Round all amounts to the nearest dollar.** Do not enter cents. (Exception: 9 Month ADA on PCTC OEPP Tab)

2. **All errors must be explained in the Itemization tab.**
   Any errors left unresolved by the Audit Checklist/Balancing Schedule will result in rejection.

3. **Be sure to break all links in AFR** before submitting to ISBE. If links are not broken, amounts entered have changed when opening the AFR.

4. **Submit AFR Electronically**
   - The Annual Financial Reports (AFR) must be submitted directly through the School District Financial Reports system in IWAS by the auditor (not from the school district) on or before November 15 with the exception of Extension Approvals. Please see AFR Instructions for complete submission procedures.
     IWAS
   - AFR supporting documentation must be embedded as Microsoft Word (.doc) or Adobe (*.pdf) and inserted within tab "Opinions & Notes".
     These documents include: The Audit, Management letter, Opinion letters, Compliance letters, Financial notes, etc.
     For embedding instructions see "Opinions & Notes" tab of this form.
     Note: In Windows 7 and above, files can be saved in Adobe Acrobat (.pdf) and embedded even if you do not have the software.*

5. **Submit Paper Copy of AFR with Signatures**
   a) The auditor must send three paper copies of the AFR form (cover through page 9 at minimum) to the School District with the auditor signature.
      Note: School Districts and Regional Superintendents may prefer a complete paper copy in lieu of an electronic file. Please comply with their requests as necessary.
   b) Upon receipt, the School District retains one copy for their records, signs, and forwards the remaining two copies to the Regional Superintendent's office no later than October 15, annually.
   c) Upon receipt, the Regional Superintendent's office retains one copy for their records, signs, and forwards the remaining paper copy to ISBE no later than November 15, annually.
      - If the 15th falls on a Saturday, the due date is the Friday before. If the 15th falls on a Sunday, the due date is the Monday after.
      - Yellow Book, CPE, and Peer Review requirements must be met if the Auditor issues an opinion stating "Governmental Auditing Standards" were utilized.
        Federal Single Audit 2 CFR 200.500

6. **Requesting an Extension of Time** must be submitted in writing via email or letter to the Regional Office of Education (at the discretion of the ROE).
   Approval may be provided up to and no later than December 15 annually.
   Note: The FY24 due date is Monday, December 16th, 2024. After the 16th, audits are considered late and out of compliance per Illinois School Code.

7. **Qualifications of Auditing Firm**
   - School district/joint agreement entities must verify the qualifications of the auditing firm by requesting the most current peer review report and the corresponding acceptance letter from the approved peer review program, for the current peer review period.
   - A school district/joint agreement who engages with an auditing firm who is not licensed and qualified will be required to complete a new audit by a qualified auditing firm at the school district's/joint agreement's expense.

Page 2

AUDITOR'S QUESTIONNAIRE

INSTRUCTIONS: If your review and testing of state, local, and federal Programs revealed any of the following statements to be true, then check the box on the left and attach the appropriate findings/comments.

PART A - FINDINGS

- ☐ **1.** One or more school board members, administrators, certified school business officials, or other qualifying district employees failed to file economic interested statements pursuant to the *Illinois Government Ethics Act. [5 ILCS 420/4A-101]*
- ☐ **2.** One or more custodians of funds failed to comply with the bonding requirements pursuant to *Illinois School Code [105 ILCS 5/8-2;10-20.19;19-6].*
- ☐ **3.** One or more contracts were executed or purchases made contrary to the provisions of the *Illinois School Code [105 ILCS 5/10-20.21].*
- ☐ **4.** One or more violations of the Public Funds Deposit Act or the Public Funds Investment Act were noted *[30 ILCS 225/1 et. seq. and 30 ILCS 235/1 et. seq].*
- ☐ **5.** Restricted funds were commingled in the accounting records or used for other than the purpose for which they were restricted.
- ☐ **6.** One or more short-term loans or short-term debt instruments were executed in non-conformity with the applicable authorizing statute or without statutory Authority.
- ☐ **7.** One or more long-term loans or long-term debt instruments were executed in non-conformity with the applicable authorizing statute or without statutory Authority.
- ☐ **8.** Corporate Personal Property Replacement Tax monies were deposited and/or used without first satisfying the lien imposed pursuant to the *Illinois State Revenue Sharing Act [30 ILCS 115/12].*
- ☐ **9.** One or more interfund loans were made in non-conformity with the applicable authorizing statute or without statutory authorization per the *Illinois School Code [105 ILCS* 5/10-22.33, 20-4 and 20-5].
- ☐ **10.** One or more interfund loans were outstanding beyond the term provided by statute per *Illinois School Code [105 ILCS 5/10-22.33, 20-4, 20-5].*
- ☐ **11.** One or more permanent transfers were made in non-conformity with the applicable authorizing statute/regulation or without statutory/regulatory authorization per *Illinois* School Code [105 ILCS 5/17-2A].
- ☐ **12.** Substantial, or systematic misclassification of budgetary items such as, but not limited to, revenues, receipts, expenditures, disbursements, or expenses were observed.
- ☐ **13.** The Chart of Accounts used to define and control budget and accounting records does not conform to the minimum requirements imposed by ISBE rules pursuant to *Illinois School Code [105 ILCS 5/2-3.27; 2-3.28].*
- ☐ **14.** At least one of the following forms was filed with ISBE late: The FY23 AFR (ISBE FORM 50-35), FY23 Annual Statement of Affairs (ISBE Form 50-37), or FY24 Budget (ISBE FORM 50-36). Explain in the comments box below in pursuant to *Illinois School Code [105 ILCS 5/3-15.1; 5/10-17; 5/17-1]* .

PART B - FINANCIAL DIFFICULTIES/CERTIFICATION Criteria pursuant to the *Illinois School Code [105 ILCS 5/1A-8]* .

- ☐ **15.** The district has issued tax anticipation warrants or tax anticipation notes in anticipation of a second year's taxes when warrants or notes in anticipation of current year taxes are still outstanding, as authorized by Illinois School Code *[105 ILCS 5/17-16 or 34-23 through 34-27].*
- ☐ **16.** The district has issued short-term debt against two future revenue sources, such as, but not limited to, tax anticipation warrants and General State Aid certificates or tax anticipation warrants and revenue anticipation notes.
- ☐ **17.** The district has issued school or teacher orders for wages as permitted in Illinois School Code *[105 ILCS 5/8-16, 32-7.2 and 34-76]* or issued funding bonds for this purpose pursuant to Illinois *School Code [105 ILCS 5/8-6; 32-7.2; 34-76; and 19-8].*
- ☐ **18.** The district has for two consecutive years shown an excess of expenditures/other uses over revenues/other sources and beginning fund balances on its annual financial report for the aggregate totals of the Educational, Operations & Maintenance, Transportation, and Working Cash Funds.

PART C - OTHER ISSUES

- ☐ **19.** Student Activity Funds, Imprest Funds, or other funds maintained by the district were excluded from the audit.
- ☐ **20.** Findings, other than those listed in Part A (above), were reported (e.g. student activity findings). These findings may be described extensively in the financial notes.
- ☐ **21.** Check this box if the district is subject to the Property Tax Extension Limitation Law. Effective Date: (Ex: 00/00/0000)
- ☐ **22.** The district reports that its high schools did not withhold a student's grades, transcripts, or diploma because of an unpaid balance on the student's school account, per the requirements of Section 10-20 9a (c) of the School Code. The code also requires that each school district report to the State Board of Education the total amount that remains unpaid by students due to this prohibition. Please enter the total amount in the yellow box to the right. Sec. 10-20.9a(c) **$ 209,082.00**

Warning. Large amount listed. Please ensure amount is correct.

- ☐ **23.** If the type of Auditor Report designated on the cover page is other than an unqualified opinion and is due to reason(s) other than solely Cash Basis Accounting, please check and explain the reason(s) in the box below.

PART D - EXPLANATION OF ACCOUNTING PRACTICES FOR LATE MANDATED CATEGORICAL PAYMENTS

(For School Districts who report on an Accrual/Modified Accrual Accounting Basis only)

School districts that report on the accrual/modified accrual basis of accounting must identify where late mandated categorical payments (Acct Codes 3100, 3120, 3500, 3510, 3950) are recorded. Depending on the accounting procedure these amounts will be used to adjust the Direct Receipts/Revenues in calculation 1 and 2 of the Financial Profile Score.
In FY 2024, identify those late payments recorded as Intergovermental Receivables, Other Recievables, or Deferred Revenue & Other Current Liabilities or Direct Receipts/Revenue. Payments should only be listed once.

24. Enter the date that the district used to accrue mandated categorical payments. Date: _____

25. For the listed mandated categorical payments (Revenue Code (3100, 3120, 3500, 3510, 3950) that were vouchered prior to June 30, but not released until after year end as reported in ISBE Financial Reimbursement Information System (FRIS), enter the amounts that were accrued in the chart below.

Account Name	3100	3120	3500	3510	3950	Total
Deferred Revenues (490)						
Mandated Categorical Payments (3100, 3120, 3500, 3510, 3950)						$-
Direct Receipts/Revenue						
Mandated Categorical Payments (3100, 3120, 3500, 3510, 3950)						$-
Total						$-

- Revenue Code (3100-Sp Ed Private Facilities, 3120-Sp Ed Regular Orphanage Individual, 3500-Regular/Vocational Transportation, 3510-Sp Ed Transportation, 3950-Regular Orphans & Foster Children)

PART E - QUALIFICATIONS OF AUDITING FIRM

- School district/joint agreement entities must verify the qualifications of the auditing firm by requesting the most current peer review report and the corresponding acceptance letter from the approved peer review program for the current peer review.
- A school district/joint agreement who engages with an auditing firm who is not licensed and qualified will be required to complete a new audit by a qualified auditing firm at the school district's/joint agreement's expense.

Comments Applicable to the Auditor's Questionnaire:

CliftonLarsonAllen LLP
Name of Audit Firm (print)

The undersigned affirms that this audit was conducted by a qualified auditing firm and in accordance with the applicable standards [23 Illinois Administrative Code Part 100] and the scope of the audit conformed to the requirements of subsection (a) or (b) of 23 Illinois Administrative Code Part 100 Section 110, as applicable.

Hope Wheeler
Signature of Audit Manager (not firm)

November 13, 2024
mm/dd/yyyy

Note: A PDF (of the Audit Questionnaire) with signature is acceptable for this page. Enter the location on the signature line e.g. PDF in Opinion Page with signature.

Page 3

FINANCIAL PROFILE INFORMATION

Required to be completed for school districts only.

A. Tax Rates (Enter the tax rate - ex: .0150 for $1.50)

Tax Year 2023 Equalized Assessed Valuation (EAV): 2,889,625,558

	Educational		Operations & Maintenance		Transportation		Combined Total	Working Cash
Rate(s):	0.027011	+	0.005000	+	0.002000	=	0.034010	0.000500

A tax rate must be entered in the Educational, Operations and Maintenance, Transportation, and Working Cash boxes above. If the tax rate is zero, enter "0".

B. Results of Operations *

Receipts/Revenues	Disbursements/ Expenditures	Excess/ (Deficiency)	Fund Balance
157,851,031	164,691,849	(6,840,818)	79,469,918

* The numbers shown are the sum of entries on Pages 7 & 8, lines 8, 17, 20, and 81 for the Educational, Operations & Maintenance, Transportation, and Working Cash Funds.

C. Short-Term Debt **

CPPRT Notes		TAWs		TANs		TO/EMP. Orders		EBF/GSA Certificates		Other		Total
0	+	0	+	0	+	0	+	0	+	0	=	0

** The numbers shown are the sum of entries on page 26.

D. Long-Term Debt

Check the applicable box for long-term debt allowance by type of district.

[ ]	a. 6.9% for elementary and high school districts.	398,768,327
[X]	b. 13.8% for unit districts.	

Long-Term Debt Outstanding:

	Acct	
c. Long-Term Debt (Principal only) Outstanding:.....	511	57,136,138

E. Material Impact on Financial Position

If applicable, check any of the following items that may have a material impact on the entity's financial position during future reporting periods. Attach sheets as needed explaining each item checked.

- [ ] Pending Litigation
- [ ] Material Decrease in EAV
- [ ] Material Increase/Decrease in Enrollment
- [ ] Adverse Arbitration Ruling
- [ ] Passage of Referendum
- [ ] Taxes Filed Under Protest
- [ ] Decisions By Local Board of Review or Illinois Property Tax Appeal Board (PTAB)
- [ ] Other Ongoing Concerns (Describe & Itemize)

Comments:

Page 4

ESTIMATED FINANCIAL PROFILE SUMMARY

Financial Profile Website

District Name: McLean County USD 5
District Code: 17064005026
County Name: McLean

1. Fund Balance to Revenue Ratio:		**Total**	**Ratio**	**Score**	4
Total Sum of Fund Balance (P8, Cells C81, D81, F81 & I81)	Funds 10, 20, 40, 70 + (50 & 80 if negative)	79,469,918.00	0.508	**Weight**	0.35
Total Sum of Direct Revenues (P7, Cell C8, D8, F8 & I8)	Funds 10, 20, 40, & 70,	156,392,787.00		**Value**	1.40
Less: Operating Debt Pledged to Other Funds (P8, Cell C54 thru D74)	Minus Funds 10 & 20	(1,458,244.00)			
(Excluding C:D57, C:D61, C:D65, C:D69 and C:D73)					
2. Expenditures to Revenue Ratio:		**Total**	**Ratio**	**Score**	3
Total Sum of Direct Expenditures (P7, Cell C17, D17, F17, I17)	Funds 10, 20 & 40	164,691,849.00	1.053	**Adjustment**	0
Total Sum of Direct Revenues (P7, Cell C8, D8, F8, & I8)	Funds 10, 20, 40 & 70,	156,392,787.00		**Weight**	0.35
Less: Operating Debt Pledged to Other Funds (P8, Cell C54 thru D74)	Minus Funds 10 & 20	(1,458,244.00)			
(Excluding C:D57, C:D61, C:D65, C:D69 and C:D73)				**Value**	1.05
Possible Adjustment:					
3. Days Cash on Hand:		**Total**	**Days**	**Score**	4
Total Sum of Cash & Investments (P5, Cell C4, D4, F4, I4 & C5, D5, F5 & I5)	Funds 10, 20 40 & 70	87,684,929.00	191.67	**Weight**	0.10
Total Sum of Direct Expenditures (P7, Cell C17, D17, F17 & I17)	Funds 10, 20, 40 divided by 360	457,477.36		**Value**	0.40
4. Percent of Short-Term Borrowing Maximum Remaining:		**Total**	**Percent**	**Score**	4
Tax Anticipation Warrants Borrowed (P26, Cell F6-7 & F11)	Funds 10, 20 & 40	0.00	100.00	**Weight**	0.10
EAV x 85% x Combined Tax Rates (P3, Cell J7 and J10)	(.85 x EAV) x Sum of Combined Tax Rates	83,534,740.44		**Value**	0.40
5. Percent of Long-Term Debt Margin Remaining:		**Total**	**Percent**	**Score**	4
Long-Term Debt Outstanding (P3, Cell H38)		57,136,138.00	85.67	**Weight**	0.10
Total Long-Term Debt Allowed (P3, Cell H32)		398,768,327.00		**Value**	0.40

202

Total Profile Score: **3.65** *

Estimated 2025 Financial Profile Designation: **RECOGNITION**

* Total Profile Score may change based on data provided on the Financial Profile Information page 3 and by the timing of mandated categorical payments. Final score will be calculated by ISBE.

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BASIC FINANCIAL STATEMENTS
STATEMENT OF ASSETS AND LIABILITIES ARISING FROM CASH TRANSACTIONS
STATEMENT OF POSITION AS OF JUNE 30, 2024

Page 5

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**ASSETS (Enter Whole Dollars)**	**Acct. #**	**Educational**	**Operations & Maintenance**	**Debt Services**	**Transportation**	**Municipal Retirement/Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**
3	**CURRENT ASSETS (100)**										
4	Cash (Accounts 111 through 115) [1]		29,114,317	1,823,014	18,563,917	2,269,469	4,031,019		23,002,758	493,091	384,616
5	Investments	120							31,475,371		
6	Taxes Receivable	130									
7	Interfund Receivables	140									
8	Intergovernmental Accounts Receivable	150									
9	Other Receivables	160									
10	Inventory	170									
11	Prepaid Items	180									
12	Other Current Assets (Describe & Itemize)	190									
13	**Total Current Assets**		29,114,317	1,823,014	18,563,917	2,269,469	4,031,019	0	54,478,129	493,091	384,616
14	**CAPITAL ASSETS (200)**										
15	Works of Art & Historical Treasures	210									
16	Land	220									
17	Building & Building Improvements	230									
18	Site Improvements & Infrastructure	240									
19	Capitalized Equipment	250									
20	Construction in Progress	260									
21	Amount Available in Debt Service Funds	340									
22	Amount to be Provided for Payment on Long-Term Debt	350									
23	**Total Capital Assets**										
24	**CURRENT LIABILITIES (400)**										
25	Interfund Payables	410									
26	Intergovernmental Accounts Payable	420									
27	Other Payables	430									
28	Contracts Payable	440									
29	Loans Payable	460									
30	Salaries & Benefits Payable	470									
31	Payroll Deductions & Withholdings	480	7,793,579	181,355		6,298	797,852			16,139	
32	Deferred Revenues & Other Current Liabilities	490	233,779								
33	Due to Activity Fund Organizations	493									
34	**Total Current Liabilities**		8,027,358	181,355	0	6,298	797,852	0	0	16,139	0
35	**LONG-TERM LIABILITIES (500)**										
36	Long-Term Debt Payable (General Obligation, Revenue, Other)	511									
37	**Total Long-Term Liabilities**										
38	Reserved Fund Balance	714	279,167				3,233,167			476,952	
39	Unreserved Fund Balance	730	20,807,792	1,641,659	18,563,917	2,263,171		0	54,478,129		384,616
40	Investment in General Fixed Assets										
41	**Total Liabilities and Fund Balance**		29,114,317	1,823,014	18,563,917	2,269,469	4,031,019	0	54,478,129	493,091	384,616
42											
43	**ASSETS /LIABILITIES for Student Activity Funds**										
44	**CURRENT ASSETS (100) for Student Activity Funds**										
45	Student Activity Fund Cash and Investments	126	2,096,070								
46	**Total Student Activity Current Assets For Student Activity Funds**		2,096,070								
47	**CURRENT LIABILITIES (400) For Student Activity Funds**										
48	Total Current Liabilities For Student Activity Funds		0								
49	Reserved Student Activity Fund Balance For Student Activity Funds	715	2,096,070								
50	**Total Student Activity Liabilities and Fund Balance For Student Activity Funds**		2,096,070								
51											
52	**Total ASSETS /LIABILITIES District with Student Activity Funds**										
53	**Total Current Assets District with Student Activity Funds**		31,210,387	1,823,014	18,563,917	2,269,469	4,031,019	0	54,478,129	493,091	384,616
54	**Total Capital Assets District with Student Activity Funds**										
55	**CURRENT LIABILITIES (400) District with Student Activity Funds**										
56	**Total Current Liabilities District with Student Activity Funds**		8,027,358	181,355	0	6,298	797,852	0	0	16,139	0
57	**LONG-TERM LIABILITIES (500) District with Student Activity Funds**										
58	**Total Long-Term Liabilities District with Student Activity Funds**										
59	Reserved Fund Balance District with Student Activity Funds	714	2,375,237	0	0	0	3,233,167	0	0	476,952	0
60	Unreserved Fund Balance District with Student Activity Funds	730	20,807,792	1,641,659	18,563,917	2,263,171	0	0	54,478,129	0	384,616
61	Investment in General Fixed Assets District with Student Activity Funds										
62	**Total Liabilities and Fund Balance District with Student Activity Funds**		31,210,387	1,823,014	18,563,917	2,269,469	4,031,019	0	54,478,129	493,091	384,616

203

Print Date: 11/14/2024
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BASIC FINANCIAL STATEMENTS
STATEMENT OF ASSETS AND LIABILITIES ARISING FROM CASH TRANSACTIONS
STATEMENT OF POSITION AS OF JUNE 30, 2024

Page 6

	A	B	L	M	N
1				Account Groups	
2	**ASSETS (Enter Whole Dollars)**	**Acct. #**	**Agency Fund**	**General Fixed Assets**	**General Long-Term Debt**
3	**CURRENT ASSETS (100)**				
4	Cash (Accounts 111 through 115) [1]				
5	Investments	120			
6	Taxes Receivable	130			
7	Interfund Receivables	140			
8	Intergovernmental Accounts Receivable	150			
9	Other Receivables	160			
10	Inventory	170			
11	Prepaid Items	180			
12	Other Current Assets (Describe & Itemize)	190			
13	**Total Current Assets**		0		
14	**CAPITAL ASSETS (200)**				
15	Works of Art & Historical Treasures	210			
16	Land	220		2,960,561	
17	Building & Building Improvements	230		220,755,726	
18	Site Improvements & Infrastructure	240		97,370,135	
19	Capitalized Equipment	250		55,881,712	
20	Construction in Progress	260		467,204	
21	Amount Available in Debt Service Funds	340			18,563,917
22	Amount to be Provided for Payment on Long-Term Debt	350			38,572,221
23	**Total Capital Assets**			377,435,338	57,136,138
24	**CURRENT LIABILITIES (400)**				
25	Interfund Payables	410			
26	Intergovernmental Accounts Payable	420			
27	Other Payables	430			
28	Contracts Payable	440			
29	Loans Payable	460			
30	Salaries & Benefits Payable	470			
31	Payroll Deductions & Withholdings	480			
32	Deferred Revenues & Other Current Liabilities	490			
33	Due to Activity Fund Organizations	493			
34	**Total Current Liabilities**		0		
35	**LONG-TERM LIABILITIES (500)**				
36	Long-Term Debt Payable (General Obligation, Revenue, Other)	511			57,136,138
37	**Total Long-Term Liabilities**				57,136,138
38	Reserved Fund Balance	714			
39	Unreserved Fund Balance	730			
40	Investment in General Fixed Assets			377,435,338	
41	**Total Liabilities and Fund Balance**		0	377,435,338	57,136,138
42					
43	**ASSETS /LIABILITIES for Student Activity Funds**				
44	**CURRENT ASSETS (100) for Student Activity Funds**				
45	Student Activity Fund Cash and Investments	126			
46	**Total Student Activity Current Assets For Student Activity Funds**				
47	**CURRENT LIABILITIES (400) For Student Activity Funds**				
48	Total Current Liabilities For Student Activity Funds				
49	Reserved Student Activity Fund Balance For Student Activity Funds	715			
50	**Total Student Activity Liabilities and Fund Balance For Student Activity Funds**				
51					
52	**Total ASSETS /LIABILITIES District with Student Activity Funds**				
53	**Total Current Assets District with Student Activity Funds**		0		
54	**Total Capital Assets District with Student Activity Funds**			377,435,338	57,136,138
55	**CURRENT LIABILITIES (400) District with Student Activity Funds**				
56	**Total Current Liabilities District with Student Activity Funds**		0		
57	**LONG-TERM LIABILITIES (500) District with Student Activity Funds**				
58	**Total Long-Term Liabilities District with Student Activity Funds**				57,136,138
59	Reserved Fund Balance District with Student Activity Funds	714	0		
60	Unreserved Fund Balance District with Student Activity Funds	730	0		
61	Investment in General Fixed Assets District with Student Activity Funds			377,435,338	
62	**Total Liabilities and Fund Balance District with Student Activity Funds**		0	377,435,338	57,136,138

204

Print Date: 11/14/2024
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BASIC FINANCIAL STATEMENT
STATEMENT OF REVENUES RECEIVED/REVENUES, EXPENDITURES/DISBURSED/EXPENDITURES, OTHER SOURCES (USES) AND CHANGES IN FUND BALANCE
ALL FUNDS - FOR THE YEAR ENDING JUNE 30, 2024

Page 7

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description** (Enter Whole Dollars)	Acct #	Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	**RECEIPTS/REVENUES**										
4	**LOCAL SOURCES**	1000	82,916,521	13,911,766	36,542,249	5,298,388	5,149,557	0	3,561,959	6,156,971	1,316,124
5	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	2000	0	0		0	0				
6	**STATE SOURCES**	3000	27,301,339	50,000	0	7,766,237	0	0	0	0	0
7	**FEDERAL SOURCES**	4000	16,693,289	0	0	351,532	0	0	0	0	0
8	**Total Direct Receipts/Revenues**		126,911,149	13,961,766	36,542,249	13,416,157	5,149,557	0	3,561,959	6,156,971	1,316,124
9	*Receipts/Revenues for "On Behalf" Payments* [2]	3998	45,267,707								
10	**Total Receipts/Revenues**		172,178,856	13,961,766	36,542,249	13,416,157	5,149,557	0	3,561,959	6,156,971	1,316,124
11	**DISBURSEMENTS/EXPENDITURES**										
12	**Instruction**	1000	93,541,118				2,378,619			1,025,000	
13	**Support Services**	2000	37,413,305	13,690,378		18,262,061	2,243,217	0		5,390,374	1,491,690
14	**Community Services**	3000	883,979	0		0	86,120			0	
15	**Payments to Other Districts & Governmental Units**	4000	854,784	0	0	0	0	0		0	0
16	**Debt Service**	5000	0	0	38,030,462	46,224	0			0	0
17	**Total Direct Disbursements/Expenditures**		132,693,186	13,690,378	38,030,462	18,308,285	4,707,956	0		6,415,374	1,491,690
18	*Disbursements/Expenditures for "On Behalf" Payments* [2]	4180	45,267,707	0	0	0	0	0		0	0
19	**Total Disbursements/Expenditures**		177,960,893	13,690,378	38,030,462	18,308,285	4,707,956	0		6,415,374	1,491,690
20	**Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures** [3]		(5,782,037)	271,388	(1,488,213)	(4,892,128)	441,601	0	3,561,959	(258,403)	(175,566)
21	**OTHER SOURCES/USES OF FUNDS**										
22	**OTHER SOURCES OF FUNDS (7000)**										
23	**PERMANENT TRANSFER FROM VARIOUS FUNDS**										
24	Abolishment of the Working Cash Fund [12]	7110	7,000,000								
25	Abatement of the Working Cash Fund [12]	7110				5,500,000					
26	Transfer of Working Cash Fund Interest	7120									
27	Transfer Among Funds	7130									
28	Transfer of Interest	7140									
29	Transfer from Capital Project Fund to O&M Fund	7150									
30	Transfer of Excess Fire Prevention & Safety Tax and Interest Proceeds to O&M Fund [4]	7160									
31	Transfer to Excess Fire Prevention & Safety Bond and Interest Proceeds to Debt Service Fund [5]	7170									
32	**SALE OF BONDS (7200)**										
33	Principal on Bonds Sold	7210									
34	Premium on Bonds Sold	7220									
35	Accrued Interest on Bonds Sold	7230									
36	Sale or Compensation for Fixed Assets [6]	7300		27,999		1,200				3,924	
37	Transfer to Debt Service to Pay Principal on GASB 87 Leases[13]	7400			1,420,215						
38	Transfer to Debt Service to Pay Interest on GASB 87 Leases[13]	7500			38,029						
39	Transfer to Debt Service to Pay Principal on Revenue Bonds	7600			0						
40	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0						
41	Transfer to Capital Projects Fund	7800						0			
42	ISBE Loan Proceeds	7900									
43	Other Sources Not Classified Elsewhere	7990	2,916,974	132,798		128,128					
44	**Total Other Sources of Funds**		9,916,974	160,797	1,458,244	5,629,328	0	0	0	3,924	0

205

Print Date: 11/14/2024
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BASIC FINANCIAL STATEMENT
STATEMENT OF REVENUES RECEIVED/REVENUES, EXPENDITURES/DISBURSED/EXPENDITURES, OTHER SOURCES (USES) AND CHANGES IN FUND BALANCE
ALL FUNDS - FOR THE YEAR ENDING JUNE 30, 2024

Page 8

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description** (Enter Whole Dollars)	Acct #	Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
45	**OTHER USES OF FUNDS (8000)**										
46	**PERMANENT TRANSFER TO VARIOUS OTHER FUNDS (8100)**										
47	Abolishment or Abatement of the Working Cash Fund [12]	8110							12,500,000		
48	Transfer of Working Cash Fund Interest [12]	8120							0		
49	Transfer Among Funds	8130									
50	Transfer of Interest	8140									
51	Transfer from Capital Project Fund to O&M Fund	8150						0			
52	Transfer of Excess Fire Prevention & Safety Tax & Interest Proceeds to O&M Fund [4]	8160									0
53	Transfer of Excess Fire Prevention & Safety Bond and Interest Proceeds to Debt Service Fund [5]	8170									206 0
54	Taxes Pledged to Pay Principal on GASB 87 Leases[13]	8410	1,312,175	108,040							
55	Grants/Reimbursements Pledged to Pay Principal on GASB 87 Leases[13]	8420									
56	Other Revenues Pledged to Pay Principal on GASB 87 Leases[13]	8430									
57	Fund Balance Transfers Pledged to Pay Principal on GASB 87 Leases[13]	8440									
58	Taxes Pledged to Pay Interest on GASB 87 Leases[13]	8510	24,344	13,685							
59	Grants/Reimbursements Pledged to Pay Interest on GASB 87 Leases[13]	8520									
60	Other Revenues Pledged to Pay Interest on GASB 87 Leases[13]	8530									
61	Fund Balance Transfers Pledged to Pay Interest on GASB 87 Leases[13]	8540									
62	Taxes Pledged to Pay Principal on Revenue Bonds	8610									
63	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620									
64	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630									
65	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640									
66	Taxes Pledged to Pay Interest on Revenue Bonds	8710									
67	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720									
68	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730									
69	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740									
70	Taxes Transferred to Pay for Capital Projects	8810									
71	Grants/Reimbursements Pledged to Pay for Capital Projects	8820									
72	Other Revenues Pledged to Pay for Capital Projects	8830									
73	Fund Balance Transfers Pledged to Pay for Capital Projects	8840									
74	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910									
75	Other Uses Not Classified Elsewhere	8990									
76	**Total Other Uses of Funds**		1,336,519	121,725	0	0	0	0	12,500,000	0	0
77	**Total Other Sources/Uses of Funds**		8,580,455	39,072	1,458,244	5,629,328	0	0	(12,500,000)	3,924	0
78	Excess of Receipts/Revenues and Other Sources of Funds (Over/Under) Expenditures/Disbursements and Other Uses of Funds		2,798,418	310,460	(29,969)	737,200	441,601	0	(8,938,041)	(254,479)	(175,566)
79	**Fund Balances without Student Activity Funds - July 1, 2023**		18,288,541	1,331,199	18,593,886	1,525,971	2,791,566	0	63,416,170	731,431	560,182
80	Other Changes in Fund Balances - Increases (Decreases) (Describe & Itemize)										
81	**Fund Balances without Student Activity Funds - June 30, 2024**		21,086,959	1,641,659	18,563,917	2,263,171	3,233,167	0	54,478,129	476,952	384,616
84											
85	**Student Activity Fund Balance - July 1, 2023**		1,804,617								
86	**RECEIPTS/REVENUES -Student Activity Funds**										
87	**Total Student Activity Direct Receipts/Revenues**	**1799**	3,175,498								
88	**DISBURSEMENTS/EXPENDITURES -Students Activity Funds**										
89	**Total Student Activity Disbursements/Expenditures**	**1999**	2,884,045								
90	**Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures** [3]		291,453								
91	**Student Activity Fund Balance - June 30, 2024**		2,096,070								

Print Date: 11/14/2024
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BASIC FINANCIAL STATEMENT
STATEMENT OF REVENUES RECEIVED/REVENUES, EXPENDITURES/DISBURSED/EXPENDITURES, OTHER SOURCES (USES) AND CHANGES IN FUND BALANCE
ALL FUNDS - FOR THE YEAR ENDING JUNE 30, 2024

Page 9

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description** (Enter Whole Dollars)	Acct #	Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
92											
93	**RECEIPTS/REVENUES (with Student Activity Funds)**										
94	**LOCAL SOURCES**	1000	86,092,019	13,911,766	36,542,249	5,298,388	5,149,557	0	3,561,959	6,156,971	1,316,124
95	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	2000	0	0		0	0				
96	**STATE SOURCES**	3000	27,301,339	50,000	0	7,766,237	0	0	0	0	0
97	**FEDERAL SOURCES**	4000	16,693,289	0	0	351,532	0	0	0	0	0
98	**Total Direct Receipts/Revenues**		130,086,647	13,961,766	36,542,249	13,416,157	5,149,557	0	3,561,959	6,156,971	1,316,124
99	*Receipts/Revenues for "On Behalf" Payments* [2]	3998	45,267,707	0	0	0	0	0		0	0
100	**Total Receipts/Revenues**		175,354,354	13,961,766	36,542,249	13,416,157	5,149,557	0	3,561,959	6,156,971	1,316,124
101	**DISBURSEMENTS/EXPENDITURES (with Student Activity Funds)**										
102	**Instruction**	1000	96,425,163				2,378,619			1,025,000	207
103	**Support Services**	2000	37,413,305	13,690,378		18,262,061	2,243,217	0		5,390,374	1,491,690
104	**Community Services**	3000	883,979	0		0	86,120				
105	**Payments to Other Districts & Governmental Units**	4000	854,784	0	0	0	0	0		0	0
106	**Debt Service**	5000	0	0	38,030,462	46,224	0			0	0
107	**Total Direct Disbursements/Expenditures**		135,577,231	13,690,378	38,030,462	18,308,285	4,707,956	0		6,415,374	1,491,690
108	*Disbursements/Expenditures for "On Behalf" Payments* [2]	4180	45,267,707	0	0	0	0	0		0	0
109	**Total Disbursements/Expenditures**		180,844,938	13,690,378	38,030,462	18,308,285	4,707,956	0		6,415,374	1,491,690
110	**Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures** [3]		(5,490,584)	271,388	(1,488,213)	(4,892,128)	441,601	0	3,561,959	(258,403)	(175,566)
111	**OTHER SOURCES/USES OF FUNDS (with Student Activity Funds)**										
112	**OTHER SOURCES OF FUNDS (7000)**										
113	**Total Other Sources of Funds**		9,916,974	160,797	1,458,244	5,629,328	0	0	0	3,924	0
114	**OTHER USES OF FUNDS (8000)**										
115	**Total Other Uses of Funds**		1,336,519	121,725	0	0	0	0	12,500,000	0	0
116	**Total Other Sources/Uses of Funds**		8,580,455	39,072	1,458,244	5,629,328	0	0	(12,500,000)	3,924	0
117	**Fund Balances (All sources with Student Activity Funds) - June 30, 2024**		23,183,029	1,641,659	18,563,917	2,263,171	3,233,167	0	54,478,129	476,952	384,616

STATEMENT OF REVENUES RECEIVED/REVENUES
FOR THE YEAR ENDING JUNE 30, 2024

Page 10

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description** (Enter Whole Dollars)	Acct #	Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	**RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)**										
4	**AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY**	**1100**									
5	Designated Purposes Levies (1110-1120) [7]		70,693,987	13,045,313	36,059,275	5,218,080	2,028,836		1,304,539	6,086,224	1,304,539
6	Leasing Purposes Levy [8]	1130	1,119,686	184,853							
7	Special Education Purposes Levy	1140	1,043,642								
8	FICA/Medicare Only Purposes Levies	1150					2,655,270				
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190									
12	**Total Ad Valorem Taxes Levied By District**		72,857,315	13,230,166	36,059,275	5,218,080	4,684,106	0	1,304,539	6,086,224	1,304,539
13	**PAYMENTS IN LIEU OF TAXES**	**1200**									
14	Mobile Home Privilege Tax	1210	64,527	11,674	33,957	4,604	4,411		1,151	5,618	1,151
15	Payments from Local Housing Authorities	1220									
16	Corporate Personal Property Replacement Taxes [9]	1230	3,699,238				370,331				
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	**Total Payments in Lieu of Taxes**		3,763,765	11,674	33,957	4,604	374,742	0	1,151	5,618	1,151
19	**TUITION**	**1300**									
20	Regular - Tuition from Pupils or Parents (In State)	1311									
21	Regular - Tuition from Other Districts (In State)	1312									
22	Regular - Tuition from Other Sources (In State)	1313									
23	Regular - Tuition from Other Sources (Out of State)	1314									
24	Summer Sch - Tuition from Pupils or Parents (In State)	1321									
25	Summer Sch - Tuition from Other Districts (In State)	1322									
26	Summer Sch - Tuition from Other Sources (In State)	1323									
27	Summer Sch - Tuition from Other Sources (Out of State)	1324									
28	CTE - Tuition from Pupils or Parents (In State)	1331									
29	CTE - Tuition from Other Districts (In State)	1332									
30	CTE - Tuition from Other Sources (In State)	1333									
31	CTE - Tuition from Other Sources (Out of State)	1334									
32	Special Ed - Tuition from Pupils or Parents (In State)	1341									
33	Special Ed - Tuition from Other Districts (In State)	1342	294,957								
34	Special Ed - Tuition from Other Sources (In State)	1343									
35	Special Ed - Tuition from Other Sources (Out of State)	1344									
36	Adult - Tuition from Pupils or Parents (In State)	1351									
37	Adult - Tuition from Other Districts (In State)	1352									
38	Adult - Tuition from Other Sources (In State)	1353									
39	Adult - Tuition from Other Sources (Out of State)	1354									
40	**Total Tuition**		294,957								

STATEMENT OF REVENUES RECEIVED/REVENUES
FOR THE YEAR ENDING JUNE 30, 2024

Page 11

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description** (Enter Whole Dollars)	Acct #	Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
41	**TRANSPORTATION FEES**	**1400**									
42	Regular -Transp Fees from Pupils or Parents (In State)	1411				2,666					
43	Regular - Transp Fees from Other Districts (In State)	1412									
44	Regular - Transp Fees from Other Sources (In State)	1413									
45	Regular - Transp Fees from Co-curricular Activities (In State)	1415									
46	Regular Transp Fees from Other Sources (Out of State)	1416									
47	Summer Sch - Transp. Fees from Pupils or Parents (In State)	1421									
48	Summer Sch - Transp. Fees from Other Districts (In State)	1422									
49	Summer Sch - Transp. Fees from Other Sources (In State)	1423									
50	Summer Sch - Transp. Fees from Other Sources (Out of State)	1424									
51	CTE - Transp Fees from Pupils or Parents (In State)	1431									
52	CTE - Transp Fees from Other Districts (In State)	1432									
53	CTE - Transp Fees from Other Sources (In State)	1433									
54	CTE - Transp Fees from Other Sources (Out of State)	1434									
55	Special Ed - Transp Fees from Pupils or Parents (In State)	1441									
56	Special Ed - Transp Fees from Other Districts (In State)	1442									
57	Special Ed - Transp Fees from Other Sources (In State)	1443									
58	Special Ed - Transp Fees from Other Sources (Out of State)	1444									
59	Adult - Transp Fees from Pupils or Parents (In State)	1451									
60	Adult - Transp Fees from Other Districts (In State)	1452									
61	Adult - Transp Fees from Other Sources (In State)	1453									
62	Adult - Transp Fees from Other Sources (Out of State)	1454									
63	**Total Transportation Fees**					2,666					
64	**EARNINGS ON INVESTMENTS**	**1500**									
65	Interest on Investments	1510	552,593	35,765	449,017	70,730	90,709		2,256,269	23,641	10,434
66	Gain or Loss on Sale of Investments	1520									
67	**Total Earnings on Investments**		552,593	35,765	449,017	70,730	90,709	0	2,256,269	23,641	10,434
68	**FOOD SERVICE**	**1600**									
69	Sales to Pupils - Lunch	1611	2,871,992								
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613									
72	Sales to Pupils - Other (Describe & Itemize)	1614	45								
73	Sales to Adults	1620									
74	Other Food Service (Describe & Itemize)	1690	54,254								
75	**Total Food Service**		2,926,291								
76	**DISTRICT/SCHOOL ACTIVITY INCOME**	**1700**									
77	Admissions - Athletic	1711	129,895								
78	Admissions - Other (Describe & Itemize)	1719									
79	Fees	1720	681,413								
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790									
82	Student Activity Funds Revenues	1799	3,175,498								
83	**Total District/School Activity Income (without Student Activity Funds)**		811,308	0							
84	**Total District/School Activity Income (with Student Activity Funds)**		3,986,806								

209

STATEMENT OF REVENUES RECEIVED/REVENUES
FOR THE YEAR ENDING JUNE 30, 2024

Page 12

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description** (Enter Whole Dollars)	Acct #	Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
85	**TEXTBOOK INCOME**	**1800**									
86	Rentals - Regular Textbooks	1811	989,656								
87	Rentals - Summer School Textbooks	1812									
88	Rentals - Adult/Continuing Education Textbooks	1813									
89	Rentals - Other (Describe & Itemize)	1819									
90	Sales - Regular Textbooks	1821									
91	Sales - Summer School Textbooks	1822									
92	Sales - Adult/Continuing Education Textbooks	1823									
93	Sales - Other (Describe & Itemize)	1829	2,490								
94	Other (Describe & Itemize)	1890									
95	**Total Textbook Income**		992,146								
96	**OTHER REVENUE FROM LOCAL SOURCES**	**1900**									
97	Rentals	1910		113,168							
98	Contributions and Donations from Private Sources	1920	291,574	22,721		308					
99	Impact Fees from Municipal or County Governments	1930									
100	Services Provided Other Districts	1940									
101	Refund of Prior Years' Expenditures	1950	38,120	10,386							
102	Payments of Surplus Moneys from TIF Districts	1960									
103	Drivers' Education Fees	1970	62,845								
104	Proceeds from Vendors' Contracts	1980	21,615	76,431							
105	School Facility Occupation Tax Proceeds	1983									
106	Payment from Other Districts	1991									
107	Sale of Vocational Projects	1992									
108	Other Local Fees (Describe & Itemize)	1993	91,060	289,962							
109	Other Local Revenues (Describe & Itemize)	1999	212,932	121,493		2,000				41,488	
110	**Total Other Revenue from Local Sources**		718,146	634,161	0	2,308	0	0	0	41,488	0
111	**Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)**	**1000**	82,916,521	13,911,766	36,542,249	5,298,388	5,149,557	0	3,561,959	6,156,971	1,316,124
112	**Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)**	**1000**	86,092,019								
113	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)**										
114	Flow-through Revenue from State Sources	2100									
115	Flow-through Revenue from Federal Sources	2200									
116	Other Flow-Through (Describe & Itemize)	2300									
117	**Total Flow-Through Receipts/Revenues from One District to Another District**	**2000**	0	0		0	0				
118	**RECEIPTS/REVENUES FROM STATE SOURCES (3000)**										
119	**UNRESTRICTED GRANTS-IN-AID (3001-3099)**										
120	Evidence Based Funding Formula (Section 18-8.15)	3001	23,075,293								
121	Reorganization Incentives (Accounts 3005-3021)	3005									
122	General State Aid - Fast Growth District Grant	3030									
123	Other Unrestricted Grants-In-Aid from State Sources (Describe & Itemize)	3099									
124	**Total Unrestricted Grants-In-Aid**		23,075,293	0	0	0	0	0		0	0

210

STATEMENT OF REVENUES RECEIVED/REVENUES
FOR THE YEAR ENDING JUNE 30, 2024

Page 13

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description** (Enter Whole Dollars)	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Services**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**
125	**RESTRICTED GRANTS-IN-AID (3100 - 3900)**										
126	**SPECIAL EDUCATION**										
127	Special Education - Private Facility Tuition	3100	1,734,679								
128	Special Education - Funding for Children Requiring Sp Ed Services	3105									
129	Special Education - Personnel	3110									
130	Special Education - Orphanage - Individual	3120	351,984								
131	Special Education - Orphanage - Summer Individual	3130									
132	Special Education - Summer School	3145									
133	Special Education - Other (Describe & Itemize)	3199									
134	**Total Special Education**		2,086,663	0		0					
135	**CAREER AND TECHNICAL EDUCATION (CTE)**										
136	CTE - Technical Education - Tech Prep	3200									
137	CTE - Secondary Program Improvement (CTEI)	3220									
138	CTE - WECEP	3225									
139	CTE - Agriculture Education	3235	25,571								
140	CTE - Instructor Practicum	3240									
141	CTE - Student Organizations	3270									
142	CTE - Other (Describe & Itemize)	3299									
143	**Total Career and Technical Education**		25,571	0			0				
144	**BILINGUAL EDUCATION**										
145	Bilingual Ed - Downstate - TPI and TBE	3305									
146	Bilingual Education Downstate - Transitional Bilingual Education	3310									
147	**Total Bilingual Ed**		0				0				
148	State Free Lunch & Breakfast	3360	49,834								
149	School Breakfast Initiative	3365									
150	Driver Education	3370	47,140								
151	Adult Ed (from ICCB)	3410									
152	Adult Ed - Other (Describe & Itemize)	3499									
153	**TRANSPORTATION**										
154	Transportation - Regular and Vocational	3500				3,076,637					
155	Transportation - Special Education	3510				4,653,333					
156	Transportation - Other (Describe & Itemize)	3599									
157	**Total Transportation**		0	0		7,729,970	0				
158	Learning Improvement - Change Grants	3610									
159	Scientific Literacy	3660									
160	Truant Alternative/Optional Education	3695									
161	Early Childhood - Block Grant	3705	1,587,707			36,267					
162	Chicago General Education Block Grant	3766									
163	Chicago Educational Services Block Grant	3767									
164	School Safety & Educational Improvement Block Grant	3775									
165	Technology - Technology for Success	3780									
166	State Charter Schools	3815									
167	Extended Learning Opportunities - Summer Bridges	3825									
168	Infrastructure Improvements - Planning/Construction	3920									
169	School Infrastructure - Maintenance Projects	3925		50,000							
170	Other Restricted Revenue from State Sources (Describe & Itemize)	3999	429,131								
171	**Total Restricted Grants-In-Aid**		4,226,046	50,000	0	7,766,237	0	0	0	0	0
172	**Total Receipts from State Sources**	**3000**	27,301,339	50,000	0	7,766,237	0	0	0	0	0

STATEMENT OF REVENUES RECEIVED/REVENUES
FOR THE YEAR ENDING JUNE 30, 2024

Page 14

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description** (Enter Whole Dollars)	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Services**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**
173	**RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)**										
174	**UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4001-4009)**										
175	Federal Impact Aid	4001									
176	Other Unrestricted Grants-In-Aid Received Directly from the Fed Govt (Describe & Itemize)	4009									
177	**Total Unrestricted Grants-In-Aid Received Directly from the Federal Govt**		0	0	0	0	0	0	0	0	0
178	**RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)**										
179	Head Start	4045									
180	Construction (Impact Aid)	4050									
181	MAGNET	4060									
182	Other Restricted Grants-In-Aid Received Directly from the Federal Govt (Describe & Itemize)	4090									
183	**Total Restricted Grants-In-Aid Received Directly from Federal Govt**		0	0		0	0	0			0
184	**RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT THRU THE STATE (4100-4999)**										
185	**TITLE V**										
186	Title V - Innovation and Flexibility Formula	4100									
187	Title V - District Projects	4105									
188	Title V - Rural Education Initiative (REI)	4107									
189	Title V - Other (Describe & Itemize)	4199									
190	**Total Title V**		0	0		0	0				
191	**FOOD SERVICE**										
192	Breakfast Start-Up Expansion	4200									
193	National School Lunch Program	4210	2,967,028								
194	Special Milk Program	4215									
195	School Breakfast Program	4220	671,371								
196	Summer Food Service Program	4225	51,564								
197	Child and Adult Care Food Program	4226									
198	Fresh Fruits & Vegetables	4240									
199	Food Service - Other (Describe & Itemize)	4299									
200	**Total Food Service**		3,689,963				0				
201	**TITLE I**										
202	Title I - Low Income	4300	1,561,036								
203	Title I - Low Income - Neglected, Private	4305									
204	Title I - Migrant Education	4340									
205	Title I - Other (Describe & Itemize)	4399	258,318								
206	**Total Title I**		1,819,354	0		0	0				
207	**TITLE IV**										
208	Title IV - Student Support & Academic Enrichment Grant	4400	98,237								
209	Title IV - Part A – Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									
210	Title IV - 21st Century Comm Learning Centers	4421									
211	Title IV - Other (Describe & Itemize)	4499									
212	**Total Title IV**		98,237	0		0	0				
213	**FEDERAL - SPECIAL EDUCATION**										
214	Fed - Spec Education - Preschool Flow-Through	4600	42,765								
215	Fed - Spec Education - Preschool Discretionary	4605									
216	Fed - Spec Education - IDEA - Flow Through	4620	2,740,987								
217	Fed - Spec Education - IDEA - Room & Board	4625	268,480								
218	Fed - Spec Education - IDEA - Discretionary	4630									
219	Fed - Spec Education - IDEA - Other (Describe & Itemize)	4699									
220	**Total Federal - Special Education**		3,052,232	0		0	0				
221	**CTE - PERKINS**										
222	CTE - Perkins - Title IIIE - Tech Prep	4770									
223	CTE - Other (Describe & Itemize)	4799									
224	**Total CTE - Perkins**		0	0			0				

STATEMENT OF REVENUES RECEIVED/REVENUES
FOR THE YEAR ENDING JUNE 30, 2024

Page 15

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description** (Enter Whole Dollars)	Acct #	Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
225	Federal - Adult Education	4810									
226	ARRA - General State Aid - Education Stabilization	4850									
227	ARRA - Title I - Low Income	4851									
228	ARRA - Title I - Neglected, Private	4852									
229	ARRA - Title I - Delinquent, Private	4853									
230	ARRA - Title I - School Improvement (Part A)	4854									
231	ARRA - Title I - School Improvement (Section 1003g)	4855									
232	ARRA - IDEA - Part B - Preschool	4856									
233	ARRA - IDEA - Part B - Flow-Through	4857									
234	ARRA - Title IID - Technology-Formula	4860									
235	ARRA - Title IID - Technology-Competitive	4861									
236	ARRA - McKinney - Vento Homeless Education	4862									
237	ARRA - Child Nutrition Equipment Assistance	4863									
238	Impact Aid Formula Grants	4864									
239	Impact Aid Competitive Grants	4865									
240	Qualified Zone Academy Bond Tax Credits	4866									
241	Qualified School Construction Bond Credits	4867									
242	Build America Bond Tax Credits	4868									
243	Build America Bond Interest Reimbursement	4869									
244	ARRA - General State Aid - Other Govt Services Stabilization	4870									
245	Other ARRA Funds - II	4871									
246	Other ARRA Funds - III	4872									
247	Other ARRA Funds - IV	4873									
248	Other ARRA Funds - V	4874									
249	ARRA - Early Childhood	4875									
250	Other ARRA Funds VII	4876									
251	Other ARRA Funds VIII	4877									
252	Other ARRA Funds IX	4878									
253	Other ARRA Funds X	4879									
254	Other ARRA Funds Ed Job Fund Program	4880									
255	**Total Stimulus Programs**		0	0	0	0	0	0		0	0
256	Race to the Top Program	4901									
257	Race to the Top - Preschool Expansion Grant	4902									
258	Title III - Immigrant Education Program (IEP)	4905	11,947								
259	Title III - Language Inst Program - Limited Eng (LIPLEP)	4909	114,155								
260	McKinney Education for Homeless Children	4920									
261	Title II - Eisenhower Professional Development Formula	4930									
262	Title II - Teacher Quality	4932	426,982								
263	Title II - Part A – Supporting Effective Instruction – State Grants	4935									
264	Federal Charter Schools	4960									
265	State Assessment Grants	4981									
266	Grant for State Assessments and Related Activities	4982									
267	Medicaid Matching Funds - Administrative Outreach	4991	383,159								
268	Medicaid Matching Funds - Fee-for-Service Program	4992	429,930								
269	Other Restricted Revenue from Federal Sources (Describe & Itemize)	4998	6,667,330			351,532					
270	**Total Restricted Grants-In-Aid Received from the Federal Govt Thru the State**		16,693,289	0	0	351,532	0	0		0	0
271	**Total Receipts/Revenues from Federal Sources**	**4000**	16,693,289	0	0	351,532	0	0	0	0	0
272	**Total Direct Receipts/Revenues (without Student Activity Funds 1799)**		126,911,149	13,961,766	36,542,249	13,416,157	5,149,557	0	3,561,959	6,156,971	1,316,124
273	**Total Direct Receipts/Revenues (with Student Activity Funds 1799)**		130,086,647	13,961,766	36,542,249	13,416,157	5,149,557	0	3,561,959	6,156,971	1,316,124

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2024

Page 16

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	**Description** (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
3	**10 - EDUCATIONAL FUND (ED)**											
4	**INSTRUCTION (ED)**	**1000**										
5	Regular Programs	1100	45,720,303	6,509,625	196,901	1,300,195		21,122	98,580		53,846,726	56,692,592
6	Tuition Payment to Charter Schools	1115			194,074						194,074	0
7	Pre-K Programs	1125									0	0
8	Special Education Programs (Functions 1200-1220)	1200	22,457,412	4,780,170	245,258	378,798		3,685,635	2,469		31,549,742	31,319,844
9	Special Education Programs Pre-K	1225	1,611,001	380,061	13,019	101,493					2,105,574	2,209,597
10	Remedial and Supplemental Programs K-12	1250	1,582,480	359,867	20,368	184,140					2,146,855	2,052,457
11	Remedial and Supplemental Programs Pre-K	1275									0	0
12	Adult/Continuing Education Programs	1300									0	0
13	CTE Programs	1400	18,410	708	3,305	9,286					31,709	29,852
14	Interscholastic Programs	1500	697,286	34,377	243,829	128,920	46,767	66,466			1,217,645	1,215,907
15	Summer School Programs	1600	451,408	51,028	1,170	7,535					511,141	448,540
16	Gifted Programs	1650									0	0
17	Driver's Education Programs	1700	42,454	2,161							44,615	42,099
18	Bilingual Programs	1800	1,590,433	289,041	496	13,067					1,893,037	1,903,942
19	Truant Alternative & Optional Programs	1900									0	0
20	Pre-K Programs - Private Tuition	1910									0	0
21	Regular K-12 Programs - Private Tuition	1911									0	0
22	Special Education Programs K-12 - Private Tuition	1912									0	0
23	Special Education Programs Pre-K - Tuition	1913									0	0
24	Remedial/Supplemental Programs K-12 - Private Tuition	1914									0	0
25	Remedial/Supplemental Programs Pre-K - Private Tuition	1915									0	0
26	Adult/Continuing Education Programs - Private Tuition	1916									0	0
27	CTE Programs - Private Tuition	1917									0	0
28	Interscholastic Programs - Private Tuition	1918									0	0
29	Summer School Programs - Private Tuition	1919									0	0
30	Gifted Programs - Private Tuition	1920									0	0
31	Bilingual Programs - Private Tuition	1921									0	0
32	Truants Alternative/Optional Ed Progms - Private Tuition	1922									0	0
33	Student Activity Fund Expenditures	1999						2,884,045			2,884,045	2,500,000
34	**Total Instruction [10] (without Student Activity Funds)**	**1000**	74,171,187	12,407,038	918,420	2,123,434	46,767	3,773,223	101,049	0	93,541,118	95,914,830
35	**Total Instruction [10] (with Student Activity Funds)**	**1000**	74,171,187	12,407,038	918,420	2,123,434	46,767	6,657,268	101,049	0	96,425,163	98,414,830
36	**SUPPORT SERVICES (ED)**	**2000**										
37	**SUPPORT SERVICES - PUPILS**											
38	Attendance & Social Work Services	2110	1,547,439	211,327	18,210						1,776,976	1,806,417
39	Guidance Services	2120	1,712,703	247,883	200,000						2,160,586	2,097,598
40	Health Services	2130	900,753	226,175	2,594	16,283					1,145,805	1,383,462
41	Psychological Services	2140	1,304,838	175,177	166,841						1,646,856	1,757,366
42	Speech Pathology & Audiology Services	2150	693,508	96,119							789,627	871,805
43	Other Support Services - Pupils *(Describe & Itemize)*	2190	2,321	72							2,393	3,003
44	**Total Support Services - Pupils**	**2100**	6,161,562	956,753	387,645	16,283	0	0	0	0	7,522,243	7,919,651
45	**SUPPORT SERVICES - INSTRUCTIONAL STAFF**											
46	Improvement of Instruction Services	2210	2,107,844	441,104	297,911	299,100		4,712	17,754		3,168,425	2,983,246
47	Educational Media Services	2220	1,365,405	176,640		104,742					1,646,787	1,695,376
48	Assessment & Testing	2230			216,526						216,526	205,000
49	**Total Support Services - Instructional Staff**	**2200**	3,473,249	617,744	514,437	403,842	0	4,712	17,754	0	5,031,738	4,883,622
50	**SUPPORT SERVICES - GENERAL ADMINISTRATION**											
51	Board of Education Services	2310	8,794	1,013	118,220	10,153		15,013			153,193	135,991
52	Executive Administration Services	2320	275,976	364,448	135,032	18,664		13,260			807,380	526,555
53	Special Area Administration Services	2330	406,590	96,912	30,690	601					534,793	527,287
54	Tort Immunity Services	2361, 2365									0	0
55	**Total Support Services - General Administration**	**2300**	691,360	462,373	283,942	29,418	0	28,273	0	0	1,495,366	1,189,833

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STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2024

Page 17

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	**Description** (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
56	**SUPPORT SERVICES - SCHOOL ADMINISTRATION**											
57	Office of the Principal Services	2410	6,011,108	1,412,263	6,483			14,340			7,444,194	7,972,720
58	Other Support Services - School Admin (Describe & Itemize)	2490									0	24,211
59	**Total Support Services - School Administration**	**2400**	6,011,108	1,412,263	6,483	0	0	14,340	0	0	7,444,194	7,996,931
60	**SUPPORT SERVICES - BUSINESS**											
61	Direction of Business Support Services	2510	163,881	31,272	31,674	2,739		5,344	2,676		237,586	196,928
62	Fiscal Services	2520	375,235	206,882	13,783	30,194		181,603			807,697	839,207
63	Operation & Maintenance of Plant Services	2540			5,966	10,621	138,596	740	71,719		227,642	231,500
64	Pupil Transportation Services	2550					69,929				69,929	80,000
65	Food Services	2560	2,456,045	543,792	20,896	3,242,711	72,418	3,766	10,476		6,350,104	6,979,653
66	Internal Services	2570	67,276		276,265	20,840					364,381	363,550
67	**Total Support Services - Business**	**2500**	3,062,437	781,946	348,584	3,307,105	280,943	191,453	84,871	0	8,057,339	8,690,838
68	**SUPPORT SERVICES - CENTRAL**											
69	Direction of Central Support Services	2610									0	0
70	Planning, Research, Development, & Evaluation Services	2620									0	0
71	Information Services	2630	105,631	30,225	60,809	26,962		11,020			234,647	197,257
72	Staff Services	2640	376,417	96,536	47,069	95,113		2,532	1,334		619,001	641,660
73	Data Processing Services	2660	1,166,701	153,405	172,953	1,856,627	3,010,837		648,254		7,008,777	6,696,866
74	**Total Support Services - Central**	**2600**	1,648,749	280,166	280,831	1,978,702	3,010,837	13,552	649,588	0	7,862,425	7,535,783
75	Other Support Services (Describe & Itemize)	2900									0	39,253
76	**Total Support Services**	**2000**	21,048,465	4,511,245	1,821,922	5,735,350	3,291,780	252,330	752,213	0	37,413,305	38,255,911
77	**COMMUNITY SERVICES (ED)**	**3000**	710,625	147,261	13,360	12,733					883,979	963,899
78	**PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (ED)**	**4000**										
79	**PAYMENTS TO OTHER GOVT UNITS (IN-STATE)**											
80	Payments for Regular Programs	4110									0	0
81	Payments for Special Education Programs	4120									0	0
82	Payments for Adult/Continuing Education Programs	4130									0	0
83	Payments for CTE Programs	4140									0	0
84	Payments for Community College Programs	4170			36,690						36,690	50,000
85	Other Payments to In-State Govt. Units (Describe & Itemize)	4190			145,497						145,497	251,044
86	**Total Payments to Other Govt Units (In-State)**	**4100**			182,187			0			182,187	301,044
87	Payments for Regular Programs - Tuition	4210						196,782			196,782	250,000
88	Payments for Special Education Programs - Tuition	4220						29,000			29,000	40,000
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0	0
90	Payments for CTE Programs - Tuition	4240						402,409			402,409	450,000
91	Payments for Community College Programs - Tuition	4270									0	0
92	Payments for Other Programs - Tuition	4280						43,031			43,031	50,000
93	Other Payments to In-State Govt Units	4290						1,375			1,375	0
94	**Total Payments to Other Govt Units -Tuition (In State)**	**4200**						672,597			672,597	790,000
95	Payments for Regular Programs - Transfers	4310									0	0
96	Payments for Special Education Programs - Transfers	4320									0	0
97	Payments for Adult/Continuing Ed Programs-Transfers	4330									0	0
98	Payments for CTE Programs - Transfers	4340									0	0
99	Payments for Community College Program - Transfers	4370									0	0
100	Payments for Other Programs - Transfers	4380									0	0
101	Other Payments to In-State Govt Units - Transfers	4390									0	0
102	**Total Payments to Other Govt Units -Transfers (In-State)**	**4300**			0			0			0	0
103	Payments to Other Govt Units (Out-of-State)	4400									0	0
104	**Total Payments to Other Govt Units**	**4000**			182,187			672,597			854,784	1,091,044
105	**DEBT SERVICES (ED)**	**5000**										

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2024

Page 18

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	**Description** (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
106	**DEBT SERVICES - INTEREST ON SHORT-TERM DEBT**											
107	Tax Anticipation Warrants	5110									0	0
108	Tax Anticipation Notes	5120									0	0
109	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	0
110	State Aid Anticipation Certificates	5140									0	0
111	Other Interest on Short-Term Debt	5150									0	0
112	**Total Interest on Short-Term Debt**	**5100**						0			0	0
113	**Debt Services - Interest on Long-Term Debt**	**5200**									0	0
114	**Total Debt Services**	**5000**						0			0	0
115	**PROVISIONS FOR CONTINGENCIES (ED)**	**6000**										0
116	**Total Direct Disbursements/Expenditures (without Student Activity Funds 1999)**		95,930,277	17,065,544	2,935,889	7,871,517	3,338,547	4,698,150	853,262	0	132,693,186	136,225,684
117	**Total Direct Disbursements/Expenditures (with Student Activity Funds 1999)**		95,930,277	17,065,544	2,935,889	7,871,517	3,338,547	7,582,195	853,262	0	135,577,231	138,725,684
118	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)**										(5,782,037)	
119	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)**										(5,490,584)	
120												
121	**20 - OPERATIONS & MAINTENANCE FUND (O&M)**											
122	**SUPPORT SERVICES (O&M)**	**2000**										
123	**SUPPORT SERVICES - PUPILS**											
124	Other Support Services - Pupils (Func. 2190 Describe & Itemize)	2100				624					624	700
125	**SUPPORT SERVICES - BUSINESS**											
126	Direction of Business Support Services	2510									0	0
127	Facilities Acquisition & Construction Services	2530			77,433						77,433	70,000
128	Operation & Maintenance of Plant Services	2540	6,458,393	1,283,496	1,471,807	3,669,655	698,186	1,219	29,565		13,612,321	13,953,590
129	Pupil Transportation Services	2550									0	0
130	Food Services	2560									0	0
131	**Total Support Services - Business**	**2500**	6,458,393	1,283,496	1,549,240	3,669,655	698,186	1,219	29,565	0	13,689,754	14,023,590
132	Other Support Services (Describe & Itemize)	2900									0	0
133	**Total Support Services**	**2000**	6,458,393	1,283,496	1,549,240	3,670,279	698,186	1,219	29,565	0	13,690,378	14,024,290
134	**COMMUNITY SERVICES (O&M)**	**3000**									0	0
135	**PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)**	**4000**										
136	**PAYMENTS TO OTHER GOVT UNITS (IN-STATE)**											
137	Payments for Regular Programs	4110									0	0
138	Payments for Special Education Programs	4120									0	0
139	Payments for CTE Programs	4140									0	0
140	Other Payments to In-State Govt. Units (Describe & Itemize)	4190									0	0
141	**Total Payments to Other Govt. Units (In-State)**	**4100**			0			0			0	0
142	Payments to Other Govt. Units (Out of State)	4400									0	0
143	**Total Payments to Other Govt Units**	**4000**			0			0			0	0
144	**DEBT SERVICES (O&M)**	**5000**										
145	**DEBT SERVICES - INTEREST ON SHORT-TERM DEBT**											
146	Tax Anticipation Warrants	5110									0	0
147	Tax Anticipation Notes	5120									0	0
148	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	0
149	State Aid Anticipation Certificates	5140									0	0
150	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0	0
151	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0	0
152	**DEBT SERVICE - INTEREST ON LONG-TERM DEBT**	**5200**									0	0
153	**Total Debt Services**	**5000**						0			0	0
154	**PROVISIONS FOR CONTINGENCIES (O&M)**	**6000**										0
155	**Total Direct Disbursements/Expenditures**		6,458,393	1,283,496	1,549,240	3,670,279	698,186	1,219	29,565	0	13,690,378	14,024,290
156	**Excess (Deficiency) of Receipts/Revenues/Over Disbursements/ Expenditures**										271,388	

Print Date: 11/14/2024
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STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2024

Page 19

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	**Description** (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
158	**30 - DEBT SERVICES (DS)**											
159	**PAYMENTS TO OTHER DIST & GOVT UNITS (DS)**	4000										
160	**PAYMENTS TO OTHER DIST & GOVT UNITS (In-State)**											
161	**Payments for Regular Programs**	4110									0	0
162	**Payments for Special Education Programs**	4120									0	0
163	**Other Payments to In-State Govt Units (Describe & Itemize)**	4190									0	0
164	**Total Payments to Other Districts & Govt Units (In-State)**	4000						0			0	0
165	**DEBT SERVICES (DS)**	5000										
166	**DEBT SERVICES - INTEREST ON SHORT-TERM DEBT**											
167	Tax Anticipation Warrants	5110									0	0
168	Tax Anticipation Notes	5120									0	0
169	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	0
170	State Aid Anticipation Certificates	5140									0	0
171	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0	0
172	**Total Debt Services - Interest On Short-Term Debt**	5100						0			0	0
173	**DEBT SERVICES - INTEREST ON LONG-TERM DEBT**	5200						2,656,446			2,656,446	2,655,286
174	**DEBT SERVICES - PAYMENTS OF PRINCIPAL ON LONG-TERM DEBT (Lease/Purchase Principal Retired)** [11]	5300						35,370,216			35,370,216	35,365,263
175	**DEBT SERVICES - OTHER (Describe & Itemize)**	5400						3,800			3,800	0
176	**Total Debt Services**	5000			0			38,030,462			38,030,462	38,020,549
177	**PROVISION FOR CONTINGENCIES (DS)**	6000										0
178	**Total Disbursements/ Expenditures**				0			38,030,462			38,030,462	38,020,549
179	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(1,488,213)	
181	**40 - TRANSPORTATION FUND (TR)**											
182	**SUPPORT SERVICES (TR)**											
183	**SUPPORT SERVICES - PUPILS**											
184	Other Support Services - Pupils (Func. 2190 Describe & Itemize)	2100									0	0
185	**SUPPORT SERVICES - BUSINESS**											
186	Pupil Transportation Services	2550	205,548	46,197	14,095,538	1,283,715	2,622,490	1,988	6,585		18,262,061	18,369,979
187	Other Support Services (Describe & Itemize)	2900									0	0
188	**Total Support Services**	2000	205,548	46,197	14,095,538	1,283,715	2,622,490	1,988	6,585	0	18,262,061	18,369,979
189	**COMMUNITY SERVICES (TR)**	3000									0	0
190	**PAYMENTS TO OTHER DIST & GOVT UNITS (TR)**	4000										
191	**PAYMENTS TO OTHER GOVT UNITS (IN-STATE)**											
192	Payments for Regular Programs	4110									0	0
193	Payments for Special Education Programs	4120									0	0
194	Payments for Adult/Continuing Education Programs	4130									0	0
195	Payments for CTE Programs	4140									0	0
196	Payments for Community College Programs	4170									0	0
197	Other Payments to In-State Govt. Units (Describe & Itemize)	4190									0	0
198	**Total Payments to Other Govt. Units (In-State)**	4100			0			0			0	0
199	**PAYMENTS TO OTHER GOVT UNITS (OUT-OF-STATE)**	4400									0	0
200	**Total Payments to Other Govt Units**	4000			0			0			0	0
201	**DEBT SERVICES (TR)**	5000										
202	**DEBT SERVICE - INTEREST ON SHORT-TERM DEBT**											
203	Tax Anticipation Warrants	5110									0	0
204	Tax Anticipation Notes	5120									0	0
205	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	0
206	State Aid Anticipation Certificates	5140									0	0
207	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0	0
208	**Total Debt Services - Interest On Short-Term Debt**	5100						0			0	0
209	**DEBT SERVICES - INTEREST ON LONG-TERM DEBT**	5200									0	0

Print Date: 11/14/2024
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STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2024

Page 20

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	**Description** (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
210	**DEBT SERVICE - PAYMENTS OF PRINCIPAL ON LONG-TERM DEBT (Lease/Purchase Principal Retired)** [11]	5300						46,224			46,224	46,224
211	**DEBT SERVICES - OTHER (Describe & Itemize)**	5400									0	0
212	**Total Debt Services**	5000						46,224			46,224	46,224
213	**PROVISION FOR CONTINGENCIES (TR)**	6000										0
214	**Total Disbursements/ Expenditures**		205,548	46,197	14,095,538	1,283,715	2,622,490	48,212	6,585	0	18,308,285	18,416,203
215	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(4,892,128)	
216												
217	**50 - MUNICIPAL RETIREMENT/SOCIAL SECURITY FUND (MR/SS)**											
218	**INSTRUCTION (MR/SS)**	1000										
219	Regular Programs	1100		737,794							737,794	726,663
220	Pre-K Programs	1125									0	0
221	Special Education Programs (Functions 1200-1220)	1200		1,462,425							1,462,425	1,344,845
222	Special Education Programs - Pre-K	1225		76,612							76,612	70,915
223	Remedial and Supplemental Programs - K-12	1250		25,111							25,111	20,572
224	Remedial and Supplemental Programs - Pre-K	1275									0	0
225	Adult/Continuing Education Programs	1300									0	0
226	CTE Programs	1400		266							266	254
227	Interscholastic Programs	1500		30,396							30,396	32,036
228	Summer School Programs	1600		22,824							22,824	23,623
229	Gifted Programs	1650									0	0
230	Driver's Education Programs	1700		614							614	529
231	Bilingual Programs	1800		22,577							22,577	21,899
232	Truants' Alternative & Optional Programs	1900									0	0
233	**Total Instruction**	1000		2,378,619							2,378,619	2,241,336
234	**SUPPORT SERVICES (MR/SS)**	2000										
235	**SUPPORT SERVICES - PUPILS**											
236	Attendance & Social Work Services	2110		29,286							29,286	25,489
237	Guidance Services	2120		41,068							41,068	42,159
238	Health Services	2130		46,831							46,831	61,030
239	Psychological Services	2140		20,439							20,439	18,790
240	Speech Pathology & Audiology Services	2150		9,528							9,528	10,147
241	Other Support Services - Pupils (Describe & Itemize)	2190		41							41	187
242	**Total Support Services - Pupils**	2100		147,193							147,193	157,802
243	**SUPPORT SERVICES - INSTRUCTIONAL STAFF**											
244	Improvement of Instruction Services	2210		51,600							51,600	54,804
245	Educational Media Services	2220		28,400							28,400	28,692
246	Assessment & Testing	2230									0	0
247	**Total Support Services - Instructional Staff**	2200		80,000							80,000	83,496
248	**SUPPORT SERVICES - GENERAL ADMINISTRATION**											
249	Board of Education Services	2310		127							127	190
250	Executive Administration Services	2320		40,278							40,278	46,565
251	Special Area Administration Services	2330		18,842							18,842	16,620
252	Claims Paid from Self Insurance Fund	2361									0	0
253	Risk Management and Claims Services Payments	2365		1,423							1,423	0
254	**Total Support Services - General Administration**	2300		60,670							60,670	63,375
255	**SUPPORT SERVICES - SCHOOL ADMINISTRATION**											
256	Office of the Principal Services	2410		363,002							363,002	364,627
257	Other Support Services - School Administration (Describe & Itemize)	2490									0	681
258	**Total Support Services - School Administration**	2400		363,002							363,002	365,308

218

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2024

Page 21

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	**Description** (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
259	**SUPPORT SERVICES - BUSINESS**											
260	Direction of Business Support Services	2510		22,239							22,239	27,809
261	Fiscal Services	2520		55,565							55,565	65,359
262	Facilities Acquisition & Construction Services	2530									0	0
263	Operation & Maintenance of Plant Services	2540		905,061							905,061	1,009,540
264	Pupil Transportation Services	2550		28,930							28,930	34,139
265	Food Services	2560		345,053							345,053	351,112
266	Internal Services	2570		9,685							9,685	10,388
267	**Total Support Services - Business**	**2500**		1,366,533							1,366,533	1,498,347
268	**SUPPORT SERVICES - CENTRAL**											
269	Direction of Central Support Services	2610									0	0
270	Planning, Research, Development, & Evaluation Services	2620									0	0
271	Information Services	2630		16,216							16,216	17,311
272	Staff Services	2640		52,550							52,550	77,946
273	Data Processing Services	2660		157,053							157,053	166,418
274	**Total Support Services - Central**	**2600**		225,819							225,819	261,675
275	Other Support Services (Describe & Itemize)	2900									0	0
276	**Total Support Services**	**2000**		2,243,217							2,243,217	2,430,003
277	**COMMUNITY SERVICES (MR/SS)**	**3000**		86,120							86,120	94,945
278	**PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)**	**4000**										
279	Payments for Regular Programs	4110									0	0
280	Payments for Special Education Programs	4120									0	0
281	Payments for CTE Programs	4140									0	0
282	**Total Payments to Other Govt Units**	**4000**		0							0	0
283	**DEBT SERVICES (MR/SS)**	**5000**										
284	**DEBT SERVICE - INTEREST ON SHORT-TERM DEBT**											
285	Tax Anticipation Warrants	5110									0	0
286	Tax Anticipation Notes	5120									0	0
287	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	0
288	State Aid Anticipation Certificates	5140									0	0
289	Other (Describe & Itemize)	5150									0	0
290	**Total Debt Services - Interest**	**5000**						0			0	0
291	**PROVISION FOR CONTINGENCIES (MR/SS)**	**6000**										
292	**Total Disbursements/Expenditures**			4,707,956				0			4,707,956	4,766,284
293	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										441,601	
294												
295	**60 - CAPITAL PROJECTS (CP)**											
296	**SUPPORT SERVICES (CP)**	**2000**										
297	**SUPPORT SERVICES - BUSINESS**											
298	Facilities Acquisition and Construction Services	2530									0	0
299	Other Support Services (Describe & Itemize)	2900									0	0
300	**Total Support Services**	**2000**	0	0	0	0	0	0	0	0	0	0
301	**PAYMENTS TO OTHER DIST & GOVT UNITS (CP)**	**4000**										
302	**PAYMENTS TO OTHER GOVT UNITS (In-State)**											
303	Payments to Regular Programs (In-State)	4110									0	0
304	Payments for Special Education Programs	4120									0	0
305	Payments for CTE Programs	4140									0	0
306	Other Payments to In-State Govt. Units (Describe & Itemize)	4190									0	0
307	**Total Payments to Other Govt Units**	**4000**			0			0			0	0
308	**PROVISION FOR CONTINGENCIES (S&C/CI)**	**6000**										0
309	**Total Disbursements/ Expenditures**		0	0	0	0	0	0	0	0	0	0
310	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										0	
311												

Print Date: 11/14/2024
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STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2024

Page 22

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	**Description** (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
312	**70 - WORKING CASH (WC)**											
313												
314	**80 - TORT FUND (TF)**											
315	**INSTRUCTION (TF)**	**1000**										
316	Regular Programs	1100									0	0
317	Tuition Payment to Charter Schools	1115									0	0
318	Pre-K Programs	1125									0	0
319	Special Education Programs (Functions 1200 - 1220)	1200	934,725								934,725	934,733
320	Special Education Programs Pre-K	1225									0	0
321	Remedial and Supplemental Programs K-12	1250									0	0
322	Remedial and Supplemental Programs Pre-K	1275									0	0
323	Adult/Continuing Education Programs	1300									0	0
324	CTE Programs	1400									0	0
325	Interscholastic Programs	1500	29,040		61,235						90,275	69,196
326	Summer School Programs	1600									0	0
327	Gifted Programs	1650									0	0
328	Driver's Education Programs	1700									0	0
329	Bilingual Programs	1800									0	0
330	Truant Alternative & Optional Programs	1900									0	0
331	Pre-K Programs - Private Tuition	1910									0	0
332	Regular K-12 Programs Private Tuition	1911									0	0
333	Special Education Programs K-12 Private Tuition	1912									0	0
334	Special Education Programs Pre-K Tuition	1913									0	0
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0	0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0	0
337	Adult/Continuing Education Programs Private Tuition	1916									0	0
338	CTE Programs Private Tuition	1917									0	0
339	Interscholastic Programs Private Tuition	1918									0	0
340	Summer School Programs Private Tuition	1919									0	0
341	Gifted Programs Private Tuition	1920									0	0
342	Bilingual Programs Private Tuition	1921									0	0
343	Truants Alternative/Opt Ed Programs Private Tuition	1922									0	0
344	**Total Instruction**[14]	**1000**	963,765	0	61,235	0	0	0	0	0	1,025,000	1,003,929
345	**SUPPORT SERVICES (TF)**	**2000**										
346	**Support Services - Pupil**	**2100**										
347	Attendance & Social Work Services	2110									0	0
348	Guidance Services	2120									0	0
349	Health Services	2130	579,911	501	1,090						581,502	582,525
350	Psychological Services	2140									0	0
351	Speech Pathology & Audiology Services	2150									0	0
352	Other Support Services - Pupils (Describe & Itemize)	2190									0	0
353	**Total Support Services - Pupil**	**2100**	579,911	501	1,090	0	0	0	0	0	581,502	582,525
354	**Support Services - Instructional Staff**	**2200**										
355	Improvement of Instruction Services	2210	79,442								79,442	73,170
356	Educational Media Services	2220									0	0
357	Assessment & Testing	2230									0	0
358	**Total Support Services - Instructional Staff**	**2200**	79,442	0	0	0	0	0	0	0	79,442	73,170
359	**SUPPORT SERVICES - GENERAL ADMINISTRATION**	**2300**										
360	Board of Education Services	2310									0	0
361	Executive Administration Services	2320	193,076	35,584							228,660	224,799
362	Special Area Administration Services	2330									0	0
363	Claims Paid from Self Insurance Fund	2361									0	0
364	Risk Management and Claims Services Payments	2365			1,846,077	18,412		35,508	27,270		1,927,267	1,995,737
365	**Total Support Services - General Administration**	**2300**	193,076	35,584	1,846,077	18,412	0	35,508	27,270	0	2,155,927	2,220,536
366	**Support Services - School Administration**	**2400**										
367	Office of the Principal Services	2410	379,643								379,643	379,626
368	Other Support Services - School Administration *(Describe & Itemize)*	2490									0	0
369	**Total Support Services - School Administration**	**2400**	379,643	0	0	0	0	0	0	0	379,643	379,626

220

Print Date: 11/14/2024
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STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2024

Page 23

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	**Description** (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
370	**Support Services - Business**	**2500**										
371	Direction of Business Support Services	2510	23,155								23,155	23,159
372	Fiscal Services	2520									0	0
373	Facilities Acquisition and Construction Services	2530									0	0
374	Operation & Maintenance of Plant Services	2540	96,260	22,815	400,101	120,100	125,243		177,333		941,852	1,204,641
375	Pupil Transportation Services	2550									0	0
376	Food Services	2560									0	0
377	Internal Services	2570									0	0
378	**Total Support Services - Business**	**2500**	119,415	22,815	400,101	120,100	125,243	0	177,333	0	965,007	1,227,800
379	**Support Services - Central**	**2600**										
380	Direction of Central Support Services	2610									0	0
381	Planning, Research, Development & Evaluation Services	2620									0	0
382	Information Services	2630									0	0
383	Staff Services	2640	46,912	957,653	219,002						1,223,567	1,109,252
384	Data Processing Services	2660			5,286						5,286	0
385	**Total Support Services - Central**	**2600**	46,912	957,653	224,288	0	0	0	0	0	1,228,853	1,109,252
386	**Other Support Services *(Describe & Itemize)***	**2900**									0	0
387	**Total Support Services**	**2000**	1,398,399	1,016,553	2,471,556	138,512	125,243	35,508	204,603	0	5,390,374	5,592,909
388	**COMMUNITY SERVICES (TF)**	**3000**									0	0
389	**PAYMENTS TO OTHER DIST & GOVT UNITS (TF)**	**4000**										
390	**Payments to Other Dist & Govt Units (In-State)**											
391	Payments for Regular Programs	4110									0	0
392	Payments for Special Education Programs	4120									0	0
393	Payments for Adult/Continuing Education Programs	4130									0	0
394	Payments for CTE Programs	4140									0	0
395	Payments for Community College Programs	4170									0	0
396	Other Payments to In-State Govt Units *(Describe & Itemize)*	4190									0	0
397	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			0			0	0
398	Payments for Regular Programs - Tuition	4210									0	0
399	Payments for Special Education Programs - Tuition	4220									0	0
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0	0
401	Payments for CTE Programs - Tuition	4240									0	0
402	Payments for Community College Programs - Tuition	4270									0	0
403	Payments for Other Programs - Tuition	4280									0	0
404	Other Payments to In-State Govt Units *(Describe & Itemize)*	4290									0	0
405	**Total Payments to Other Dist & Govt Units - Tuition (In State)**	**4200**						0			0	0
406	Payments for Regular Programs - Transfers	4310									0	0
407	Payments for Special Education Programs - Transfers	4320									0	0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0	0
409	Payments for CTE Programs - Transfers	4340									0	0
410	Payments for Community College Program - Transfers	4370									0	0
411	Payments for Other Programs - Transfers	4380									0	0
412	Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390									0	0
413	**Total Payments to Other Dist & Govt Units-Transfers (In State)**	**4300**			0			0			0	0
414	Payments to Other Dist & Govt Units (Out of State)	4400									0	0
415	**Total Payments to Other Dist & Govt Units**	**4000**			0			0			0	0

Print Date: 11/14/2024
{a00652d3-f3ae-4d84-8f8a-0471c0acf7c4}

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2024

Page 24

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	**Description** (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
416	**DEBT SERVICES (TF)**	**5000**										
417	**DEBT SERVICES - INTEREST ON SHORT-TERM DEBT**											
418	Tax Anticipation Warrants	5110									0	0
419	Tax Anticipation Notes	5120									0	0
420	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	0
421	State Aid Anticipation Certificates	5140									0	0
422	Other Interest or Short-Term Debt	5150									0	0
423	**Total Debt Services - Interest on Short-Term Debt**	**5100**						0			0	0
424	**DEBT SERVICES - INTEREST ON LONG-TERM DEBT**	**5200**									0	0
425	**DEBT SERVICE - PAYMENTS OF PRINCIPAL ON LONG-TERM DEBT (Lease/Purchase Principal Retired)** [11]	**5300**									0	0
426	**DEBT SERVICES - OTHER (Describe & Itemize)**	**5400**									0	0
427	**Total Debt Services**	**5000**						0			0	0
428	**PROVISIONS FOR CONTINGENCIES (TF)**	**6000**										0
429	**Total Disbursements/Expenditures**		2,362,164	1,016,553	2,532,791	138,512	125,243	35,508	204,603	0	6,415,374	6,596,838
430	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(258,403)	
432	**90 - FIRE PREVENTION & SAFETY FUND (FP&S)**											
433	**SUPPORT SERVICES (FP&S)**	**2000**										
434	**SUPPORT SERVICES - BUSINESS**											
435	Facilities Acquisition & Construction Services	2530			132,793						132,793	130,000
436	Operation & Maintenance of Plant Services	2540			75,853		1,283,044				1,358,897	1,560,000
437	**Total Support Services - Business**	**2500**	0	0	208,646	0	1,283,044	0	0	0	1,491,690	1,690,000
438	Other Support Services (Describe & Itemize)	2900									0	0
439	**Total Support Services**	**2000**	0	0	208,646	0	1,283,044	0	0	0	1,491,690	1,690,000
440	**PAYMENTS TO OTHER DIST & GOVT UNITS (FP&S)**	**4000**										
441	Payments to Regular Programs	4110									0	0
442	Payments to Special Education Programs	4120									0	0
443	Other Payments to In-State Govt. Units (Describe & Itemize)	4190									0	0
444	**Total Payments to Other Govt Units**	**4000**						0			0	0
445	**DEBT SERVICES (FP&S)**	**5000**										
446	**DEBT SERVICES- INTEREST ON SHORT-TERM DEBT**											
447	Tax Anticipation Warrants	5110									0	0
448	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0	0
449	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0	0
450	**DEBT SERVICES - INTEREST ON LONG-TERM DEBT**	**5200**									0	0
451	**Debt Service - Payments of Principal on Long-Term Debt** [15] **(Lease/Purchase Principal Retired)**	**5300**									0	0
452	**Total Debt Service**	**5000**						0			0	0
453	**PROVISION FOR CONTINGENCIES (FP&S)**	**6000**										0
454	**Total Disbursements/Expenditures**		0	0	208,646	0	1,283,044	0	0	0	1,491,690	1,690,000
455	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(175,566)	

Page 25

	A	B	C	D	E	F
1	**SCHEDULE OF AD VALOREM TAX RECEIPTS**					
2	**Description** (Enter Whole Dollars)	**Taxes Received 7-1-23 thru 6-30-24 (from 2022 Levy & Prior Levies) ***	**Taxes Received (from the 2023 Levy)**	**Taxes Received (from 2022 & Prior Levies)**	**Total Estimated Taxes (from the 2023 Levy)**	**Estimated Taxes Due (from the 2023 Levy)**
3				**(Column B - C)**		**(Column E - C)**
4	Educational	70,693,987	38,827,648	31,866,339	76,336,958	37,509,310
5	Operations & Maintenance	13,045,313	7,187,483	5,857,830	14,130,926	6,943,443
6	Debt Services **	36,059,275	18,778,882	17,280,393	36,920,153	18,141,271
7	Transportation	5,218,080	2,874,993	2,343,087	5,652,370	2,777,377
8	Municipal Retirement	2,028,836	965,710	1,063,126	1,898,631	932,921
9	Capital Improvements	0		0		0
10	Working Cash	1,304,539	718,748	585,791	1,413,093	694,345
11	Tort Immunity	6,086,224	3,227,324	2,858,900	6,345,068	3,117,744
12	Fire Prevention & Safety	1,304,539	718,748	585,791	1,413,093	694,345
13	Leasing Levy	1,304,539	718,748	585,791	1,413,093	694,345
14	Special Education	1,043,642	574,999	468,643	1,130,474	555,475
15	Area Vocational Construction	0		0		0
16	Social Security/Medicare Only	2,655,270	1,473,865	1,181,405	2,897,688	1,423,823
17	Summer School	0		0		0
18	Other (Describe & Itemize)	0		0		0
19	**Totals**	140,744,244	76,067,148	64,677,096	149,551,547	73,484,399
20						
21	** The formulas in column B are unprotected to be overridden when reporting on an ACCRUAL basis.*					
22	*** All tax receipts for debt service payments on bonds must be recorded on line 6 (Debt Services).*					

Page 26

SCHEDULE OF SHORT-TERM DEBT

Description (Enter Whole Dollars)	Outstanding Beginning July 1, 2023	Issued July 1, 2023 thru June 30, 2024	Retired July 1, 2023 thru June 30, 2024	Outstanding Ending June 30, 2024
CORPORATE PERSONAL PROPERTY REPLACEMENT TAX ANTICIPATION NOTES (CPPRT)				
Total CPPRT Notes				0
TAX ANTICIPATION WARRANTS (TAW)				
Educational Fund				0
Operations & Maintenance Fund				0
Debt Services - Construction				0
Debt Services - Working Cash				0
Debt Services - Refunding Bonds				0
Transportation Fund				0
Municipal Retirement/Social Security Fund				0
Fire Prevention & Safety Fund				0
Other - (Describe & Itemize)				0
Total TAWs	0	0	0	0
TAX ANTICIPATION NOTES (TAN)				
Educational Fund				0
Operations & Maintenance Fund				0
Fire Prevention & Safety Fund				0
Other - (Describe & Itemize)				0
Total TANs	0	0	0	0
TEACHERS'/EMPLOYEES' ORDERS (T/EO)				
Total T/EOs (Educational, Operations & Maintenance, & Transportation Funds)				0
General State Aid/Evidence-Based Funding Anticipation Certificates				
Total (All Funds)				0
OTHER SHORT-TERM BORROWING				
Total Other Short-Term Borrowing (Describe & Itemize)				0

SCHEDULE OF LONG-TERM DEBT

Part A: GASB 87 Leases Only	Date of Issue (mm/dd/yy)	Amount of Original Issue	Type of Issue *	Outstanding Beginning July 1, 2023	Issued July 1, 2023 thru June 30, 2024	Any differences (Described and Itemize)	Retired July 1, 2023 thru June 30, 2024	Outstanding Ending June 30, 2024	Amount to be Provided for Payment on Long-Term Debt
Santander Leasing LLC	07/01/23	128,128	8		128,128		46,224	81,904	81,904
Turf Tank	04/11/22	99,823	8	69,700			15,992	53,708	53,708
Watts	04/18/22	339,798	8	278,581			63,772	214,809	214,809
NCHS Portable Classroom	07/01/22	101,576	8	74,015			23,306	50,709	50,709
NCHS Portable Classroom	07/01/22	101,576	8	74,015			23,306	50,709	50,709
Towanda Portable Classroom	06/30/23	33,076	8	33,076			17,000	16,076	16,076
								0	
								0	
								0	
								0	
								0	
								0	
		803,977		529,387	128,128	0	189,600	467,915	467,915

Part B: Other Long-Term Debt Identification or Name of Issue	Date of Issue (mm/dd/yy)	Amount of Original Issue	Type of Issue *	Outstanding Beginning July 1, 2023	Issued July 1, 2023 thru June 30, 2024	Any differences (Described and Itemize)	Retired July 1, 2023 thru June 30, 2024	Outstanding Ending June 30, 2024	Amount to be Provided for Payment on Long-Term Debt
Financed Purchases	Various		7	490,339	3,049,772		1,271,888	2,268,223	2,268,223
General Obligation School Bonds, Series 2016	03/21/16	9,585,000	3&6	9,585,000				9,585,000	9,585,000
Refunding Bonds 2017A	03/21/17	65,330,000	3	19,770,000			19,770,000	0	
General Obligation School Bonds, Series 2018	03/01/18	8,930,000	4	8,840,000				8,840,000	8,840,000
General Obligation School Bonds, Series 2021	05/10/21	5,100,000	4	5,100,000				5,100,000	5,100,000
General Obligation School Bonds, Series 2022	05/09/22	45,055,000	1	45,055,000			14,180,000	30,875,000	12,311,083
								0	
								0	
								0	
								0	
								0	
								0	
								0	
								0	
								0	
								0	
		134,803,977		89,369,726	3,177,900	0	35,411,488	57,136,138	38,572,221

• Each type of debt issued must be identified separately with the amount:

1. Working Cash Fund Bonds
2. Funding Bonds
3. Refunding Bonds
4. Fire Prevent, Safety, Environmental and Energy Bonds
5. Tort Judgment Bonds
6. Building Bonds
7. Other
8. Other
9. Other
10. Other
11. Other
12. Other

Financed Purchase
GASB 87 Lease

Schedule of Restricted Local Tax Levies and Selected Revenues Sources
Schedule of Tort Immunity Expenditures

Page 27

	A B C D E	F	G	H	I	J	K
1	**SCHEDULE OF RESTRICTED LOCAL TAX LEVIES AND SELECTED REVENUE SOURCES**						
2	**Description** (Enter Whole Dollars)	**Account No.**	**Tort Immunity** [a]	**Special Education**	**Area Vocational Construction**	**School Facility Occupation Taxes** [b]	**Driver Education**
3	**Cash Basis Fund Balance as of July 1, 2023**		731,431				213,797
4	**RECEIPTS:**						
5	Ad Valorem Taxes Received by District	10, 20, 40 or 50-1100, 80	6,091,842	1,043,642			
6	Earnings on Investments	10, 20, 40, 50 or 60-1500, 80	23,641				
7	Drivers' Education Fees	10-1970					62,845
8	School Facility Occupation Tax Proceeds	30 or 60-1983					
9	Driver Education	10 or 20-3370					47,140
10	Other Receipts (Describe & Itemize)	--	41,488				
11	Sale of Bonds	10, 20, 40 or 60-7200					
12	**Total Receipts**		6,156,971	1,043,642	0	0	109,985
13	**DISBURSEMENTS:**						
14	Instruction	10 or 50-1000		1,043,642			44,615
15	Facilities Acquisition & Construction Services	20 or 60-2530					
16	Tort Immunity Services	80	6,415,374				
17	**DEBT SERVICE:**						
18	Debt Services - Interest on Long-Term Debt	30-5200					
19	Debt Services - Principal Payments on Long-Term Debt (Lease/Purchase Principal Retired)	30-5300					
20	Debt Services Other (Describe & Itemize)	30-5400					
21	**Total Debt Services**					0	
22	Other Disbursements (Describe & Itemize)	--	(20,063)				
23	**Total Disbursements**		6,395,311	1,043,642	0	0	44,615
24	**Ending Cash Basis Fund Balance as of June 30, 2024**		493,091	0	0	0	279,167
25	**Reserved Cash Balance**	714	493,091				279,167
26	**Unreserved Cash Balance**	730	0	0	0	0	0

SCHEDULE OF TORT IMMUNITY EXPENDITURES [a]

Yes [ ] **No** [X] Has the entity established an insurance reserve pursuant to 745 ILCS 10/9-103?

If yes, list in the aggregate the following:

Total Claims Payments:	6,415,374
Total Reserve Remaining:	0

In the following categories, itemize the Tort Immunity expenditures in line 31 above. Enter the total dollar amount for each category.

Expenditures:	
Workers' Compensation Act and/or Workers' Occupational Disease Act	951,654
Unemployment Insurance Act	0
Insurance (Regular or Self-Insurance)	1,212,116
Risk Management and Claims Service	631,479
Judgments/Settlements	35,300
Educational, Inspectional, Supervisory Services Related to Loss Prevention and/or Reduction	3,536,452
Reciprocal Insurance Payments (Insurance Code 72, 76, and 81)	0
Legal Services	48,371
Principal and Interest on Tort Bonds	0
Other -Explain on Itemization 44 tab	0
Total	2
G31 (Total Tort Expenditures) minus (G36 through G45) must equal 0	**OK**

Schedules for Tort Immunity are to be completed for the revenues and expenditures reported in the Tort Immunity Fund (80) during the year.

55 ILCS 5/5-1006.7

Page 28

CARES, CRRSA, ARP Schedule
(Detailed Schedule of Receipts and Disbursements)

CARES, CRRSA, and ARP SCHEDULE - FY 2024

Click below for schedule instructions:

SCHEDULE INSTRUCTIONS

Please read schedule instructions before completing.

Did the school district/joint agreement receive/expend CARES, CRRSA, or ARP Federal Stimulus Funds in FY 2024	X	Yes		No

If the answer to the above question is "YES", this schedule must be completed.

PLEASE DO NOT REMOVE AND REINSERT THIS SCHEDULE INTO THE AFR. IF THE LINKS ARE BROKEN, THE AFR WILL BE SENT BACK TO THE AUDITOR FOR CORRECTION.

Part 1: CARES, CRRSA, and ARP REVENUE

Revenue Section A

Section A is for revenue recognized in FY 2024 reported on the FY 2024 AFR for FY 2021, FY 2022 and/or FY 2023 EXPENDITURES claimed on July 1, 2023, through June 30, 2024, FRIS grant expenditure reports for expenditures reported in the prior year FY 2021, FY 2022, and/or FY 2023 AFR.

Description (Enter Whole Dollars) *See instructions for detailed descriptions of revenue	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Services	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total
ESSER II (only) (CRRSA Act) (FRIS SUB PROGRAM CODES: E2, FG, SE, PM, CP, D2, HT, ST, D4)	4998	40,435									40,435
ESSER III (only) (ARP) (FRIS SUBPROGRAM CODE: E3, CO, C3, D3, EB, ES, PM, S3, P4, 15, 25, 35, 45, 55, 65, 75)	4998	2,521,966									2,521,966
GEER II (only) (CRRSA) (FRIS SUBPROGRAM CODE: GO, RC, JK, JE)	4998										0
ARP IDEA (ARP) (FRIS SUBPROGRAM CODE: ID, EI, PS, CE)	4998	90,387									90,387
ARP Homeless I (ARP) (FRIS SUBPROGRAM CODE: HM, HL)	4998	8,900									8,900
CURES (Coronavirus State and Local Fiscal Recovery Funds) (FRIS PROGRAM CODE: BG, FS, AS, SW)	4998	36,648									36,648
Other CARES Act Revenue (not accounted for above) (Describe on Itemization tab)	4998										0
Other CRRSA Revenue (not accounted for above) (Describe on Itemization tab)	4998										0
Other ARP Revenue (not accounted for above) (Describe on Itemization tab)	4998										0
Total Revenue Section A		**2,698,336**	**0**		**0**	**0**	**0**			**0**	**2,698,336**

Revenue Section B

Section B is for revenue recognized in FY 2024 reported on the FY 2024 AFR and for FY 2024 EXPENDITURES claimed on July 1, 2023, through June 30, 2024, FRIS grant expenditure reports and reported in the FY 2024 AFR.

Description (Enter Whole Dollars) *See instructions for detailed descriptions of revenue	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Services	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total
ESSER II (only) (CRRSA Act) (FRIS SUB PROGRAM CODES: E2, FG, SE, PM, CP, D2, HT, ST, D4)	4998										0
GEER II (only) (CRRSA) (FRIS SUBPROGRAM CODE: GO, RC, JK, JE)	4998										0
ESSER III (only) (ARP) (FRIS SUBPROGRAM CODE: E3, CO, C3, D3, EB, ES, PM, S3, P4, 15, 25, 35, 45, 55, 65, 75)	4998	3,688,804			351,532						4,040,336
ARP IDEA (ARP) (FRIS SUBPROGRAM CODE: ID, EI, PS, CE)	4998	139,317									139,317
ARP Homeless I (ARP) (FRIS SUBPROGRAM CODE: HM, HL)	4998	12,478									12,478
CURES (Coronavirus State and Local Fiscal Recovery Funds) (FRIS PROGRAM CODE: BG, FS, AS, SW)	4998	42,882									42,882
Other CARES Act Revenue (not accounted for above) (Describe on Itemization tab)	4998										0
Other CRRSA Revenue (not accounted for above) (Describe on Itemization tab)	4998										0
Other ARP Revenue (not accounted for above) (Describe on Itemization tab)	4998										0
(Remaining) Other Federal Revenues in Revenue Acct 4998 - not accounted for elsewhere in Revenue Section A or Revenue Section B	4998	85,513									85,513
Total Revenue Section B		**3,968,994**	**0**		**351,532**	**0**	**0**			**0**	**4,320,526**

Revenue Section C: Reconciliation for Revenue Account 4998 - Total Revenue

Total Other Federal Revenue (Section A plus Section B)	4998	**6,667,330**	**0**		**351,532**	**0**	**0**			**0**	**7,018,862**
Total Other Federal Revenue from Revenue Tab	4998	**6,667,330**	**0**		**351,532**	**0**	**0**			**0**	**7,018,862**
Difference (must equal 0)		**0**	**0**		**0**	**0**	**0**			**0**	**0**
Error must be corrected before submitting to ISBE		**OK**	**OK**		**OK**	**OK**	**OK**			**OK**	**OK**

Page 29

CARES, CRRSA, ARP Schedule
(Detailed Schedule of Receipts and Disbursements)

Part 2: CARES, CRRSA, and ARP EXPENDITURES

Review of the July 1, 2023 through June 30, 2024 FRIS Expenditures reports may assist in determining the expenditures to use below.

	A	B	C	D	E	F	G	H	I	J	K	L
45	**Expenditure Section A:**											
46				----------DISBURSEMENTS----------								
47	**ESSER I EXPENDITURES (CARES)**			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
48				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
49	**FUNCTION**											
50	**1. List the total expenditures for the Functions 1000 and 2000 below**											
51	INSTRUCTION Total Expenditures	1000										0
52	SUPPORT SERVICES Total Expenditures	2000										0
54	**2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)**											
55	Facilities Acquisition and Construction Services (Total)	2530										0
56	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
57	FOOD SERVICES (Total)	2560										0
59	**3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).**											
60	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
61	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
62	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0

Page 30

CARES, CRRSA, ARP Schedule
(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
63	**Expenditure Section B:**											
64				----------DISBURSEMENTS----------								
65	**ESSER II EXPENDITURES (CRRSA)**			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
66				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
67	**FUNCTION**											
68	**1. List the total expenditures for the Functions 1000 and 2000 below**											
69	INSTRUCTION Total Expenditures	1000					40,435					40,435
70	SUPPORT SERVICES Total Expenditures	2000										0
72	**2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)**											
73	Facilities Acquisition and Construction Services (Total)	2530										0
74	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
75	FOOD SERVICES (Total)	2560										0
77	**3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).**											
78	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
79	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
80	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
81	**Expenditure Section C:**											
82				----------DISBURSEMENTS----------								
83	**GEER I EXPENDITURES (CARES)**			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
84				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
85	**FUNCTION**											
86	**1. List the total expenditures for the Functions 1000 and 2000 below**											
87	INSTRUCTION Total Expenditures	1000										0
88	SUPPORT SERVICES Total Expenditures	2000										0
90	**2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)**											
91	Facilities Acquisition and Construction Services (Total)	2530										0
92	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
93	FOOD SERVICES (Total)	2560										0
95	**3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).**											
96	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
97	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
98	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0

Page 31

CARES, CRRSA, ARP Schedule
(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
99	**Expenditure Section D:**											
100				DISBURSEMENTS								
101	**GEER II EXPENDITURES (CRRSA)**			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
102				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
103	**FUNCTION**											
104	**1. List the total expenditures for the Functions 1000 and 2000 below**											
105	INSTRUCTION Total Expenditures	1000										0
106	SUPPORT SERVICES Total Expenditures	2000										0
108	**2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)**											
109	Facilities Acquisition and Construction Services (Total)	2530										0
110	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
111	FOOD SERVICES (Total)	2560										0
113	**3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).**											
114	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
115	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
116	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
117	**Expenditure Section E:**											
118				DISBURSEMENTS								
119	**ESSER III EXPENDITURES (ARP)**			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
120				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
121	**FUNCTION**											
122	**1. List the total expenditures for the Functions 1000 and 2000 below**											
123	INSTRUCTION Total Expenditures	1000		2,736,872	736,592		205,242					3,678,706
124	SUPPORT SERVICES Total Expenditures	2000		487,260	154,811	447,681	3,493	238,596	49,594			1,381,435
126	**2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)**											
127	Facilities Acquisition and Construction Services (Total)	2530										0
128	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540						238,596	49,594			288,190
129	FOOD SERVICES (Total)	2560		37,186	2,785		3,493					43,464
131	**3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).**											
132	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
133	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
134	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0

Page 32

CARES, CRRSA, ARP Schedule
(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
135	**Expenditure Section F:**											
136				----------DISBURSEMENTS----------								
137	**CRRSA Child Nutrition (CRRSA)**			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
138				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
139	**FUNCTION**											
140	**1. List the total expenditures for the Functions 1000 and 2000 below**											
141	INSTRUCTION Total Expenditures	1000										0
142	SUPPORT SERVICES Total Expenditures	2000										0
143												
144	**2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)**											
145	Facilities Acquisition and Construction Services (Total)	2530										0
146	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
147	FOOD SERVICES (Total)	2560										0
148												
149	**3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).**											
150	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
151	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
152	**TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)**	Total Technology				0	0	0		0		0
153	**Expenditure Section G:**											
154				----------DISBURSEMENTS----------								
155	**ARP Child Nutrition (ARP)**			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
156				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
157	**FUNCTION**											
158	**1. List the total expenditures for the Functions 1000 and 2000 below**											
159	INSTRUCTION Total Expenditures	1000										0
160	SUPPORT SERVICES Total Expenditures	2000										0
162	**2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)**											
163	Facilities Acquisition and Construction Services (Total)	2530										0
164	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
165	FOOD SERVICES (Total)	2560										0
167	**3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).**											
168	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
169	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
170	**TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)**	Total Technology				0	0	0		0		0

230

Page 33

CARES, CRRSA, ARP Schedule
(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
171	**Expenditure Section H:**											
172				----------DISBURSEMENTS----------								
173	**ARP IDEA (ARP)**			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
174				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
175	**FUNCTION**											
176	**1. List the total expenditures for the Functions 1000 and 2000 below**											
177	INSTRUCTION Total Expenditures	1000					30,000					30,000
178	SUPPORT SERVICES Total Expenditures	2000					39,388	69,929				109,317
180	**2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)**											
181	Facilities Acquisition and Construction Services (Total)	2530										0
182	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
183	FOOD SERVICES (Total)	2560										0
185	**3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).**											
186	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
187	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
188	**TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)**	Total Technology				0	0	0		0		0
189	**Expenditure Section I:**											
190				----------DISBURSEMENTS----------								
191	**ARP Homeless I (ARP)**			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
192				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
193	**FUNCTION**											
194	**1. List the total expenditures for the Functions 1000 and 2000 below**											
195	INSTRUCTION Total Expenditures	1000				16,316						16,316
196	SUPPORT SERVICES Total Expenditures	2000										0
198	**2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)**											
199	Facilities Acquisition and Construction Services (Total)	2530										0
200	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
201	FOOD SERVICES (Total)	2560										0
203	**3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).**											
204	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
205	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
206	**TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)**	Total Technology				0	0	0		0		0

231

Page 34

CARES, CRRSA, ARP Schedule
(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
207	**Expenditure Section J:**											
208				----------DISBURSEMENTS----------								
209	**CURES (Coronavirus State and Local Fiscal Recovery Funds)**			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
210				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
211	**FUNCTION**											
212	**1. List the total expenditures for the Functions 1000 and 2000 below**											
213	INSTRUCTION Total Expenditures	1000		30,686	1,627	1,868	4,933					39,114
214	SUPPORT SERVICES Total Expenditures	2000		35,168	186							35,354
216	**2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)**											
217	Facilities Acquisition and Construction Services (Total)	2530										0
218	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
219	FOOD SERVICES (Total)	2560										0
221	**3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).**											
222	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
223	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
224	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
225	**Expenditure Section K:**											
226				----------DISBURSEMENTS----------								
227	**Other CARES Act Expenditures (not accounted for above)**			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
228				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
229	**FUNCTION**											
230	**1. List the total expenditures for the Functions 1000 and 2000 below**											
231	INSTRUCTION Total Expenditures	1000										0
232	SUPPORT SERVICES Total Expenditures	2000										0
234	**2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)**											
235	Facilities Acquisition and Construction Services (Total)	2530										0
236	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
237	FOOD SERVICES (Total)	2560										0
239	**3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).**											
240	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
241	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
242	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0

Page 35

CARES, CRRSA, ARP Schedule
(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
243	**Expenditure Section L:**											
244				DISBURSEMENTS								
245	**Other CRRSA Expenditures (not accounted for above)**			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
246				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
247	FUNCTION											
248	1. List the total expenditures for the Functions 1000 and 2000 below											
249	INSTRUCTION Total Expenditures	1000										0
250	SUPPORT SERVICES Total Expenditures	2000										0
252	2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)											
253	Facilities Acquisition and Construction Services (Total)	2530										0
254	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
255	FOOD SERVICES (Total)	2560										0
257	3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).											
258	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
259	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
260	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
261	**Expenditure Section M:**											
262				DISBURSEMENTS								
263	**Other ARP Expenditures (not accounted for above)**			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
264				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
265	FUNCTION											
266	1. List the total expenditures for the Functions 1000 and 2000 below											
267	INSTRUCTION Total Expenditures	1000										0
268	SUPPORT SERVICES Total Expenditures	2000										0
270	2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)											
271	Facilities Acquisition and Construction Services (Total)	2530										0
272	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
273	FOOD SERVICES (Total)	2560										0
275	3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).											
276	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
277	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
278	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
279												
280	**Expenditure Section N:**											
281				DISBURSEMENTS								
282	**TOTAL EXPENDITURES (from all CARES, CRRSA, & ARP funds)**			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
283				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
284	FUNCTION											
285	INSTRUCTION	1000		2,767,558	738,219	18,184	280,610	0	0	0		3,804,571
286	SUPPORT SERVICES	2000		522,428	154,997	447,681	42,881	308,525	49,594	0		1,526,106
287	Facilities Acquisition and Construction Services (Total)	2530		0	0	0	0	0	0	0		0
288	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540		0	0	0	0	238,596	49,594	0		288,190
289	FOOD SERVICES (Total)	2560		37,186	2,785	0	3,493	0	0	0		43,464
290	TOTAL EXPENDITURES										Functions 1000 & 2000 total	5,330,677
291												
292	**Expenditure Section O:**											
293				DISBURSEMENTS								
294	**TOTAL TECHNOLOGY EXPENDITURES (from all CARES, CRRSA, & ARP funds)**			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
295				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
296	FUNCTION											
297	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY Expenditures)	Total Technology				0	0	0		0		0

Page 36

	A	B	C	D	E	F	G	H	I	J	K	L
1	**SCHEDULE OF CAPITAL OUTLAY AND DEPRECIATION**											
2	**Description of Assets** (Enter Whole Dollars)	**Acct #**	**Cost Beginning July 1, 2023**	**Add: Additions July 1, 2023 thru June 30, 2024**	**Less: Deletions July 1, 2023 thru June 30, 2024**	**Cost Ending June 30, 2024**	**Life In Years**	**Accumlated Depreciation Beginning July 1, 2023**	**Add: Depreciation Allowable July 1, 2023 thru June 30, 2024**	**Less: Depreciation Deletions July 1, 2023 thru June 30, 2024**	**Accumulated Depreciation Ending June 30, 2024**	**Ending Balance Undepreciated June 30, 2024**
3	**Works of Art & Historical Treasures**	**210**				0					0	0
4	**Land**	**220**										
5	Non-Depreciable Land	221	2,960,561			2,960,561						2,960,561
6	Depreciable Land	222	0			0	**50**				0	0
7	**Buildings**	**230**										
8	Permanent Buildings	231	220,653,038			220,653,038	**50**	102,925,846	4,211,506		107,137,352	113,515,686
9	Temporary Buildings	232	102,688			102,688	**20**	18,768	5,134		23,902	78,786
10	Improvements Other than Buildings (Infrastructure)	240	95,721,258	1,648,877		97,370,135	**20**	44,339,273	2,822,114		47,161,387	50,208,748
11	**Capitalized Equipment**	**250**										
12	10 Yr Schedule	251	28,744,919	3,250,358	183,240	31,812,037	**10**	22,268,876	1,162,113	118,952	23,312,037	8,500,000
13	5 Yr Schedule	252	21,110,891	2,911,691	79,400	23,943,182	**5**	17,310,201	1,073,033	71,460	18,311,774	5,631,408
14	3 Yr Schedule	253	126,493			126,493	**3**	126,493			126,493	0
15	**Construction in Progress**	**260**	138,333	467,204	138,333	467,204	**--**					467,204
16	**Total Capital Assets**	**200**	369,558,181	8,278,130	400,973	377,435,338		186,989,457	9,273,900	190,412	196,072,945	181,362,393
17	**Non-Capitalized Equipment**	**700**				1,094,015	**10**		109,402			
18	**Allowable Depreciation**								9,383,302			

Print Date: 11/14/2024
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Page 37

	A	B	C	D	E	F	H
1	**ESTIMATED OPERATING EXPENSE PER PUPIL (OEPP)/PER CAPITA TUITION CHARGE (PCTC) COMPUTATIONS (2023 - 2024)**						
2	*This schedule is completed for school districts only.*						
4	**Fund**	**Sheet, Row**		**ACCOUNT NO - TITLE**		**Amount**	
6				**OPERATING EXPENSE PER PUPIL**			
7	**EXPENDITURES:**						
8	ED	Expenditures 16-24, L116		Total Expenditures	$	132,693,186	
9	O&M	Expenditures 16-24, L155		Total Expenditures		13,690,378	
10	DS	Expenditures 16-24, L178		Total Expenditures		38,030,462	
11	TR	Expenditures 16-24, L214		Total Expenditures		18,308,285	
12	MR/SS	Expenditures 16-24, L292		Total Expenditures		4,707,956	
13	TORT	Expenditures 16-24, L429		Total Expenditures		6,415,374	
14				**Total Expenditures**	$	**213,845,641**	
16	**LESS RECEIPTS/REVENUES OR DISBURSEMENTS/EXPENDITURES NOT APPLICABLE TO THE REGULAR K-12 PROGRAM:**						
18	TR	Revenues 10-15, L43, Col F	1412	Regular - Transp Fees from Other Districts (In State)	$	0	
19	TR	Revenues 10-15, L47, Col F	1421	Summer Sch - Transp. Fees from Pupils or Parents (In State)		0	
20	TR	Revenues 10-15, L48, Col F	1422	Summer Sch - Transp. Fees from Other Districts (In State)		0	
21	TR	Revenues 10-15, L49, Col F	1423	Summer Sch - Transp. Fees from Other Sources (In State)		0	
22	TR	Revenues 10-15, L50 Col F	1424	Summer Sch - Transp. Fees from Other Sources (Out of State)		0	
23	TR	Revenues 10-15, L52, Col F	1432	CTE - Transp Fees from Other Districts (In State)		0	
24	TR	Revenues 10-15, L56, Col F	1442	Special Ed - Transp Fees from Other Districts (In State)		0	
25	TR	Revenues 10-15, L59, Col F	1451	Adult - Transp Fees from Pupils or Parents (In State)		0	
26	TR	Revenues 10-15, L60, Col F	1452	Adult - Transp Fees from Other Districts (In State)		0	
27	TR	Revenues 10-15, L61, Col F	1453	Adult - Transp Fees from Other Sources (In State)		0	
28	TR	Revenues 10-15, L62, Col F	1454	Adult - Transp Fees from Other Sources (Out of State)		0	
29	O&M-TR	Revenues 10-15, L151, Col D & F	3410	Adult Ed (from ICCB)		0	
30	O&M-TR	Revenues 10-15, L152, Col D & F	3499	Adult Ed - Other (Describe & Itemize)		0	
31	O&M-TR	Revenues 10-15, L214, Col D,F	4600	Fed - Spec Education - Preschool Flow-Through		0	
32	O&M-TR	Revenues 10-15, L215, Col D,F	4605	Fed - Spec Education - Preschool Discretionary		0	
33	O&M	Revenues 10-15, L225, Col D	4810	Federal - Adult Education		0	
34	ED	Expenditures 16-24, L7, Col K - (G+I)	1125	Pre-K Programs		0	
35	ED	Expenditures 16-24, L9, Col K - (G+I)	1225	Special Education Programs Pre-K		2,105,574	
36	ED	Expenditures 16-24, L11, Col K - (G+I)	1275	Remedial and Supplemental Programs Pre-K		0	
37	ED	Expenditures 16-24, L12, Col K - (G+I)	1300	Adult/Continuing Education Programs		0	
38	ED	Expenditures 16-24, L15, Col K - (G+I)	1600	Summer School Programs		511,141	
39	ED	Expenditures 16-24, L20, Col K	1910	Pre-K Programs - Private Tuition		0	
40	ED	Expenditures 16-24, L21, Col K	1911	Regular K-12 Programs - Private Tuition		0	
41	ED	Expenditures 16-24, L22, Col K	1912	Special Education Programs K-12 - Private Tuition		0	
42	ED	Expenditures 16-24, L23, Col K	1913	Special Education Programs Pre-K - Tuition		0	
43	ED	Expenditures 16-24, L24, Col K	1914	Remedial/Supplemental Programs K-12 - Private Tuition		0	
44	ED	Expenditures 16-24, L25, Col K	1915	Remedial/Supplemental Programs Pre-K - Private Tuition		0	
45	ED	Expenditures 16-24, L26, Col K	1916	Adult/Continuing Education Programs - Private Tuition		0	
46	ED	Expenditures 16-24, L27, Col K	1917	CTE Programs - Private Tuition		0	
47	ED	Expenditures 16-24, L28, Col K	1918	Interscholastic Programs - Private Tuition		0	
48	ED	Expenditures 16-24, L29, Col K	1919	Summer School Programs - Private Tuition		0	
49	ED	Expenditures 16-24, L30, Col K	1920	Gifted Programs - Private Tuition		0	
50	ED	Expenditures 16-24, L31, Col K	1921	Bilingual Programs - Private Tuition		0	
51	ED	Expenditures 16-24, L32, Col K	1922	Truants Alternative/Optional Ed Progms - Private Tuition		0	
52	ED	Expenditures 16-24, L77, Col K - (G+I)	3000	Community Services		883,979	
53	ED	Expenditures 16-24, L104, Col K	4000	Total Payments to Other Govt Units		854,784	
54	ED	Expenditures 16-24, L116, Col G	-	Capital Outlay		3,338,547	
55	ED	Expenditures 16-24, L116, Col I	-	Non-Capitalized Equipment		853,262	
56	O&M	Expenditures 16-24, L134, Col K - (G+I)	3000	Community Services		0	
57	O&M	Expenditures 16-24, L143, Col K	4000	Total Payments to Other Govt Units		0	
58	O&M	Expenditures 16-24, L155, Col G	-	Capital Outlay		698,186	
59	O&M	Expenditures 16-24, L155, Col I	-	Non-Capitalized Equipment		29,565	
60	DS	Expenditures 16-24, L164, Col K	4000	Payments to Other Dist & Govt Units		0	

Page 38

	A	B	C	D	E	F	H
1	**ESTIMATED OPERATING EXPENSE PER PUPIL (OEPP)/PER CAPITA TUITION CHARGE (PCTC) COMPUTATIONS (2023 - 2024)**						
2	*This schedule is completed for school districts only.*						
4	**Fund**	**Sheet, Row**		**ACCOUNT NO - TITLE**		**Amount**	
61	DS	Expenditures 16-24, L174, Col K	5300	Debt Service - Payments of Principal on Long-Term Debt		35,370,216	
62	TR	Expenditures 16-24, L189, Col K - (G+I)	3000	Community Services		0	
63	TR	Expenditures 16-24, L200, Col K	4000	Total Payments to Other Govt Units		0	
64	TR	Expenditures 16-24, L210, Col K	5300	Debt Service - Payments of Principal on Long-Term Debt		46,224	
65	TR	Expenditures 16-24, L214, Col G	-	Capital Outlay		2,622,490	
66	TR	Expenditures 16-24, L214, Col I	-	Non-Capitalized Equipment		6,585	
67	MR/SS	Expenditures 16-24, L220, Col K	1125	Pre-K Programs		0	
68	MR/SS	Expenditures 16-24, L222, Col K	1225	Special Education Programs - Pre-K		76,612	
69	MR/SS	Expenditures 16-24, L224, Col K	1275	Remedial and Supplemental Programs - Pre-K		0	
70	MR/SS	Expenditures 16-24, L225, Col K	1300	Adult/Continuing Education Programs		0	
71	MR/SS	Expenditures 16-24, L228, Col K	1600	Summer School Programs		22,824	
72	MR/SS	Expenditures 16-24, L277, Col K	3000	Community Services		86,120	
73	MR/SS	Expenditures 16-24, L282, Col K	4000	Total Payments to Other Govt Units		0	
74	Tort	Expenditures 16-24, L318, Col K - (G+I)	1125	Pre-K Programs		0	
75	Tort	Expenditures 16-24, L320, Col K - (G+I)	1225	Special Education Programs Pre-K		0	
76	Tort	Expenditures 16-24, L322, Col K - (G+I)	1275	Remedial and Supplemental Programs Pre-K		0	
77	Tort	Expenditures 16-24, L323, Col K - (G+I)	1300	Adult/Continuing Education Programs		0	
78	Tort	Expenditures 16-24, L326, Col K - (G+I)	1600	Summer School Programs		0	
79	Tort	Expenditures 16-24, L331, Col K	1910	Pre-K Programs - Private Tuition		0	
80	Tort	Expenditures 16-24, L332, Col K	1911	Regular K-12 Programs - Private Tuition		0	
81	Tort	Expenditures 16-24, L333, Col K	1912	Special Education Programs K-12 - Private Tuition		0	
82	Tort	Expenditures 16-24, L334, Col K	1913	Special Education Programs Pre-K - Tuition		0	
83	Tort	Expenditures 16-24, L335, Col K	1914	Remedial/Supplemental Programs K-12 - Private Tuition		0	
84	Tort	Expenditures 16-24, L336, Col K	1915	Remedial/Supplemental Programs Pre-K - Private Tuition		0	
85	Tort	Expenditures 16-24, L337, Col K	1916	Adult/Continuing Education Programs - Private Tuition		0	
86	Tort	Expenditures 16-24, L338, Col K	1917	CTE Programs - Private Tuition		0	
87	Tort	Expenditures 16-24, L339, Col K	1918	Interscholastic Programs - Private Tuition		0	
88	Tort	Expenditures 16-24, L340, Col K	1919	Summer School Programs - Private Tuition		0	
89	Tort	Expenditures 16-24, L341, Col K	1920	Gifted Programs - Private Tuition		0	
90	Tort	Expenditures 16-24, L342, Col K	1921	Bilingual Programs - Private Tuition		0	
91	Tort	Expenditures 16-24, L343, Col K	1922	Truants Alternative/Optional Ed Programs - Private Tuition		0	
92	Tort	Expenditures 16-24, L388, Col K - (G+I)	3000	Community Services		0	
93	Tort	Expenditures 16-24, L415, Col K	4000	Total Payments to Other Govt Units		0	
94	Tort	Expenditures 16-24, L429, Col G	-	Capital Outlay		125,243	
95	Tort	Expenditures 16-24, L429, Col I	-	Non-Capitalized Equipment		204,603	
96				**Total Deductions for OEPP Computation (Sum of Lines 18 - 95)**	$	**47,835,955**	
97				**Total Operating Expenses Regular K-12 (Line 14 minus Line 96)**		166,009,686	
98				**9 Month ADA from Average Daily Attendance - Student Information System (SIS) in IWAS-preliminary ADA 2023-2024**		10,810.69	
99				**Estimated OEPP (Line 97 divided by Line 98)**	$	**15,356.07**	
100							
101				**PER CAPITA TUITION CHARGE**			
103	**LESS OFFSETTING RECEIPTS/REVENUES:**						
104	TR	Revenues 10-15, L42, Col F	1411	Regular -Transp Fees from Pupils or Parents (In State)	$	2,666	
105	TR	Revenues 10-15, L44, Col F	1413	Regular - Transp Fees from Other Sources (In State)		0	
106	TR	Revenues 10-15, L45, Col F	1415	Regular - Transp Fees from Co-curricular Activities (In State)		0	
107	TR	Revenues 10-15, L46, Col F	1416	Regular Transp Fees from Other Sources (Out of State)		0	
108	TR	Revenues 10-15, L51, Col F	1431	CTE - Transp Fees from Pupils or Parents (In State)		0	
109	TR	Revenues 10-15, L53, Col F	1433	CTE - Transp Fees from Other Sources (In State)		0	
110	TR	Revenues 10-15, L54, Col F	1434	CTE - Transp Fees from Other Sources (Out of State)		0	
111	TR	Revenues 10-15, L55, Col F	1441	Special Ed - Transp Fees from Pupils or Parents (In State)		0	
112	TR	Revenues 10-15, L57, Col F	1443	Special Ed - Transp Fees from Other Sources (In State)		0	
113	TR	Revenues 10-15, L58, Col F	1444	Special Ed - Transp Fees from Other Sources (Out of State)		0	
114	ED	Revenues 10-15, L75, Col C	1600	Total Food Service		2,926,291	
115	ED-O&M	Revenues 10-15, L83, Col C,D	1700	Total District/School Activity Income (without Student Activity Funds)		811,308	
116	ED	Revenues 10-15, L86, Col C	1811	Rentals - Regular Textbooks		989,656	
117	ED	Revenues 10-15, L89, Col C	1819	Rentals - Other (Describe & Itemize)		0	
118	ED	Revenues 10-15, L90, Col C	1821	Sales - Regular Textbooks		0	
119	ED	Revenues 10-15, L93, Col C	1829	Sales - Other (Describe & Itemize)		2,490	
120	ED	Revenues 10-15, L94, Col C	1890	Other (Describe & Itemize)		0	
121	ED-O&M	Revenues 10-15, L97, Col C,D	1910	Rentals		113,168	
122	ED-O&M-TR	Revenues 10-15, L100, Col C,D,F	1940	Services Provided Other Districts		0	
123	ED-O&M-DS-TR-MR/SS	Revenues 10-15, L106, Col C,D,E,F,G	1991	Payment from Other Districts		0	
124	ED	Revenues 10-15, L108, Col C	1993	Other Local Fees (Describe & Itemize)		91,060	
125	ED-O&M-TR	Revenues 10-15, L134, Col C,D,F	3100	Total Special Education		2,086,663	
126	ED-O&M-MR/SS	Revenues 10-15, L143, Col C,D,G	3200	Total Career and Technical Education		25,571	
127	ED-MR/SS	Revenues 10-15, L147, Col C,G	3300	Total Bilingual Ed		0	
128	ED	Revenues 10-15, L148, Col C	3360	State Free Lunch & Breakfast		49,834	
129	ED-O&M-MR/SS	Revenues 10-15, L149, Col C,D,G	3365	School Breakfast Initiative		0	
130	ED-O&M	Revenues 10-15, L150,Col C,D	3370	Driver Education		47,140	

Page 39

	A	B	C	D	E	F	H
1	**ESTIMATED OPERATING EXPENSE PER PUPIL (OEPP)/PER CAPITA TUITION CHARGE (PCTC) COMPUTATIONS (2023 - 2024)**						
2	*This schedule is completed for school districts only.*						
4	**Fund**	**Sheet, Row**		**ACCOUNT NO - TITLE**		**Amount**	
131	ED-O&M-TR-MR/SS	Revenues 10-15, L157, Col C,D,F,G	3500	Total Transportation		7,729,970	
132	ED	Revenues 10-15, L158, Col C	3610	Learning Improvement - Change Grants		0	
133	ED-O&M-TR-MR/SS	Revenues 10-15, L159, Col C,D,F,G	3660	Scientific Literacy		0	
134	ED-TR-MR/SS	Revenues 10-15, L160, Col C,F,G	3695	Truant Alternative/Optional Education		0	
135	ED-O&M-TR-MR/SS	Revenues 10-15, L162, Col C,D,F,G	3766	Chicago General Education Block Grant		0	
136	ED-O&M-TR-MR/SS	Revenues 10-15, L163, Col C,D,F,G	3767	Chicago Educational Services Block Grant		0	
137	ED-O&M-DS-TR-MR/SS	Revenues 10-15, L164, Col C,D,E,F,G	3775	School Safety & Educational Improvement Block Grant		0	
138	ED-O&M-DS-TR-MR/SS	Revenues 10-15, L165, Col C,D,E,F,G	3780	Technology - Technology for Success		0	
139	ED-TR	Revenues 10-15, L166, Col C,F	3815	State Charter Schools		0	
140	O&M	Revenues 10-15, L169, Col D	3925	School Infrastructure - Maintenance Projects		50,000	
141	ED-O&M-DS-TR-MR/SS-Tort	Revenues 10-15, L170, Col C-G,J	3999	Other Restricted Revenue from State Sources		429,131	
142	ED	Revenues 10-15, L179, Col C	4045	Head Start (Subtract)		0	
143	ED-O&M-TR-MR/SS	Revenues 10-15, L183, Col C,D,F,G	-	Total Restricted Grants-In-Aid Received Directly from Federal Govt		0	
144	ED-O&M-TR-MR/SS	Revenues 10-15, L190, Col C,D,F,G	4100	Total Title V		0	
145	ED-MR/SS	Revenues 10-15, L200, Col C,G	4200	Total Food Service		3,689,963	
146	ED-O&M-TR-MR/SS	Revenues 10-15, L206, Col C,D,F,G	4300	Total Title I		1,819,354	
147	ED-O&M-TR-MR/SS	Revenues 10-15, L212, Col C,D,F,G	4400	Total Title IV		98,237	
148	ED-O&M-TR-MR/SS	Revenues 10-15, L216, Col C,D,F,G	4620	Fed - Spec Education - IDEA - Flow Through		2,740,987	
149	ED-O&M-TR-MR/SS	Revenues 10-15, L217, Col C,D,F,G	4625	Fed - Spec Education - IDEA - Room & Board		268,480	
150	ED-O&M-TR-MR/SS	Revenues 10-15, L218, Col C,D,F,G	4630	Fed - Spec Education - IDEA - Discretionary		0	
151	ED-O&M-TR-MR/SS	Revenues 10-15, L219, Col C,D,F,G	4699	Fed - Spec Education - IDEA - Other (Describe & Itemize)		0	
152	ED-O&M-MR/SS	Revenues 10-15, L224, Col C,D,G	4700	Total CTE - Perkins		0	
177	ED-O&M-DS-TR-MR/SS-Tort	Revenue Adjustments (C225 thru J254)	4800	Total ARRA Program Adjustments		0	
178	ED	Revenues 10-15, L256, Col C	4901	Race to the Top		0	
179	ED-O&M-TR-MR/SS	Revenues 10-15, L257, Col C,D,F,G	4902	Race to the Top-Preschool Expansion Grant		0	
180	ED-TR-MR/SS	Revenues 10-15, L258, Col C,F,G	4905	Title III - Immigrant Education Program (IEP)		11,947	
181	ED-TR-MR/SS	Revenues 10-15, L259, Col C,F,G	4909	Title III - Language Inst Program - Limited Eng (LIPLEP)		114,155	
182	ED-O&M-TR-MR/SS	Revenues 10-15, L260, Col C,D,F,G	4920	McKinney Education for Homeless Children		0	
183	ED-O&M-TR-MR/SS	Revenues 10-15, L261, Col C,D,F,G	4930	Title II - Eisenhower Professional Development Formula		0	
184	ED-O&M-TR-MR/SS	Revenues 10-15, L262, Col C,D,F,G	4932	Title II - Teacher Quality		426,982	
185	ED-O&M-TR-MR/SS	Revenues 10-15, L263, Col C,D,F,G	4935	Title II - Part A – Supporting Effective Instruction – State Grants		0	
186	ED-O&M-TR-MR/SS	Revenues 10-15, L264, Col C,D,F,G	4960	Federal Charter Schools		0	
187	ED-O&M-TR-MR/SS	Revenues 10-15, L265, Col C,D,F,G	4981	State Assessment Grants		0	
188	ED-O&M-TR-MR/SS	Revenues 10-15, L266, Col C,D,F,G	4982	Grant for State Assessments and Related Activities		0	
189	ED-O&M-TR-MR/SS	Revenues 10-15, L267, Col C,D,F,G	4991	Medicaid Matching Funds - Administrative Outreach		383,159	
190	ED-O&M-TR-MR/SS	Revenues 10-15, L268, Col C,D,F,G	4992	Medicaid Matching Funds - Fee-for-Service Program		429,930	
191	ED-O&M-TR-MR/SS	Revenues 10-15, L269, Col C,D,F,G	4998	Other Restricted Revenue from Federal Sources (Describe & Itemize)		7,018,862	
192	Federal Stimulus Revenue	CARES CRRSA ARP Schedule		Adjusting for FY20, FY21, FY22, FY23, or FY24 revenue received in FY24 for FY20, FY21, FY22, FY23, or FY24 Expenses		(2,698,336)	
193	**ED-TR-MR/SS**	**Revenues (Part of EBF Payment)**	**3100**	**Special Education Contributions from EBF Funds ****		4,603,512	
194	**ED-MR/SS**	**Revenues (Part of EBF Payment)**	**3300**	**English Learning (Bilingual) Contributions from EBF Funds ****		260,035	
196				**Total Deductions for PCTC Computation (Line 104 through Line 194)**	$	**34,522,215**	
197				**Net Operating Expense for Tuition Computation (Line 97 minus Line 196)**		131,487,471	
198				**Total Depreciation Allowance (from page 36, Line 18, Col I)**		9,383,302	
199				**Total Allowance for PCTC Computation (Line 197 plus Line 198)**		140,870,772	
200				**9 Month ADA from Average Daily Attendance - Student Information System (SIS) in IWAS-preliminary ADA 2023-2024**		10,810.69	
201				**Total Estimated PCTC (Line 199 divided by Line 200)**	* $	**13,030.69**	
202							
203	***The total OEPP/PCTC may change based on the data provided. The final amounts will be calculated by ISBE. The 9-month ADA listed on the this tab is NOT the final 9-month ADA.**						
204	**Go to the Evidence-Based Funding Distribution Calculation webpage.						
205	Under Reports, open the FY 2024 Special Education Funding Allocation Calculation Details **and** the FY 2024 English Learner Education Funding Allocation Calculation Details. Use the respective Excel file to locate the amount in column X for the Special Education Contribution and column V for the English Learner Contribution for the selected school district. ***Please enter "0" if the district does not have allocations for lines*** **193 and 194.**						

Illinois State Board of Education
School Business Services Department

Current Year Payment on Contracts For Indirect Cost Rate Computation

Please do not remove and reinsert this tab from the workbook or paste into this tab. The AFR will be returned to the auditor if this tab is completed incorrectly.

This schedule is to calculate the amount allowed on contracts obligated by the school district for the Indirect Cost Rate calculation. The contracts should be only for purchase services and not for salary contracts. Do not include contracts for Capital Outlay (500) or Non-Capitalized Equipment (700) on this schedule. They are excluded from the Indirect Cost Rate calculation.

To determine the applicable contracts for this schedule, they must meet ALL three qualifications below:

1. ***The contract must be coded to one of the combinations listed on the icon below.***
2. ***The contract must meet the qualifications below on the "Subaward & Subcontract Guidance" and the "Indirect Cost Rate Plan" (Sub-agreement for Services).***
3. ***Only list contracts that were paid over $25,000 for the fiscal year.***

Use the resources to the right to determine if the contract should be listed below.

3BC2F43.pdf

Subaward & Subcontract Guidance

Indirect Cost Rate Plan

Column A, B, C, D below must be completed for each contract. Enter Column B without hypens. Ex) 101000600
Column (E) and (F) are calculated automatically based on the information provided in Columns (A through D).
The amount in column (E) is the amount allowed on each contract in the Indirect Cost Rate calculation. The amount in column (F) is the amount that will be deducted from the base in the indirect cost rate (tab 41) for Program Year 2026.

Enter Fund-Function-Object Name, Where the Expenditure was Recorded (Column A)	Fund- Function- Object Number (Column B)	Enter Contracted Company Name (Column C)	Enter Current Year Amount Paid on Contract (must be less than or equal to amount reported in the AFR's "Expenditures 16-24" tab) (Column D)	Contract Amount Applied to the Indirect Cost Rate Base (Column E)	Contract Amount deducted from the Indirect Cost Rate Base (Column F)
Enter as shown here: ED-Instruction-Other	*10-1000-600*	*Company Name*	*500,000*	*25,000*	*475,000*
N/A				0	0
				0	0
				0	0

Enter Fund-Function-Object Name, Where the Expenditure was Recorded (Column A)	Fund- Function- Object Number (Column B)	Enter Contracted Company Name (Column C)	Enter Current Year Amount Paid on Contract (must be less than or equal to amount reported in the AFR's "Expenditures 16-24" tab) (Column D)	Contract Amount Applied to the Indirect Cost Rate Base (Column E)	Contract Amount deducted from the Indirect Cost Rate Base (Column F)
				0	0
				0	0
				0	0

Page 41

ESTIMATED INDIRECT COST DATA

ESTIMATED INDIRECT COST RATE DATA

SECTION I

Financial Data To Assist Indirect Cost Rate Determination

(Source document for the computation of the Indirect Cost Rate is found in the "Expenditures" tab.)

ALL OBJECTS EXCLUDE CAPITAL OUTLAY. With the exception of line 11, enter the disbursements/expenditures included within the following functions charged directly to and reimbursed from federal grant programs. Also, include all amounts paid to or for other employees within each function that work with specific federal grant programs in the same capacity as those charged to and reimbursed from the same federal grant programs. For example, if a district received funding for a Title I clerk, all other salaries for Title I clerks performing like duties in that function must be included. Include any benefits and/or purchased services paid on or to persons whose salaries are classified as direct costs in the function listed.

Support Services - Direct Costs	
Direction of Business Support Services (10, 50, and 80 -2510)	
Fiscal Services (10, 50, & 80 -2520)	
Operation and Maintenance of Plant Services (10, 20, 50, and 80 -2540)	210,315
Food Services (10 & 80 -2560) *Must be less than (P16, Col E-F, L65)* *Only include food costs.	64,178
Value of Commodities Received for Fiscal Year 2024 (Include the value of commodities when determining if a Single Audit is required).	385,390
Internal Services (10, 50, and 80 -2570)	
Staff Services (10, 50, and 80 -2640)	87,028
Data Processing Services (10, 50, & 80 -2660)	

SECTION II

Estimated Indirect Cost Rate for Federal Programs

	Function	Restricted Program		Unrestricted Program	
		Indirect Costs	Direct Costs	Indirect Costs	Direct Costs
Instruction	1000		96,796,921		96,796,921
Support Services:					
Pupil	2100		8,251,562		8,251,562
Instructional Staff	2200		5,173,426		5,173,426
General Admin.	2300		3,684,693		3,684,693
School Admin.	2400		8,186,839		8,186,839
Business:					
Direction of Business Spt. Srv.	2510	280,304	0	280,304	0
Fiscal Services	2520	863,262	0	863,262	0
Oper. & Maint. Plant Services	2540		14,446,234	14,235,919	210,315
Pupil Transportation	2550		15,661,916		15,661,916
Food Services	2560		6,548,085		6,548,085
Internal Services	2570	374,066	0	374,066	0
Central:					
Direction of Central Spt. Srv.	2610		0		0
Plan, Rsrch, Dvlp, Eval. Srv.	2620		0		0
Information Services	2630		250,863		250,863
Staff Services	2640	1,806,756	87,028	1,806,756	87,028
Data Processing Services	2660	3,512,025	0	3,512,025	0
Other:	2900		0		0
Community Services	3000		970,099		970,099
Contracts Paid in CY over the allowed amount for ICR calculation (from page 40)			0		0
Total		6,836,413	160,057,666	21,072,332	145,821,747

Restricted Rate		Unrestricted Rate	
Total Indirect Costs:	6,836,413	Total Indirect Costs:	21,072,332
Total Direct Costs:	160,057,666	Total Direct Costs:	145,821,747
= **4.27%**		= **14.45%**	

240

Print Date: 11/14/2024

{a00652d3-f3ae-4d84-8f8a-0471c0acf7c4}

	A	B	C	D	E	F
1	**REPORT ON SHARED SERVICES OR OUTSOURCING**					
2	School Code, Section 17-1.1 (*Public Act 97-0357*)					
3	Fiscal Year Ending June 30, 2024					
5	*Complete the following for attempts to improve fiscal efficiency through shared services or outsourcing in the prior, current, and next fiscal years.*					
6			McLean County USD 5			17-064-0050-26_AFR24 McLean County USD 5
7			17064005026			
8	*Check box if this schedule is not applicable.....*		**Prior Fiscal Year**	**Current Fiscal Year**	**Next Fiscal Year**	**Name of the Local Education Agency (LEA) Participating in the Joint Agreement, Cooperative, or Shared Service.**
9	Indicate with an (X) If Deficit Reduction Plan Is Required in the Budget					
10	**Service or Function** ***(Check all that apply)***				**Barriers to Implementation**	(Limit text to 200 characters, for additional space use line 33 and 38)
11	Curriculum Planning					
12	Custodial Services					
13	Educational Shared Programs					241
14	Employee Benefits					
15	Energy Purchasing					
16	Food Services					
17	Grant Writing					
18	Grounds Maintenance Services					
19	Insurance					
20	Investment Pools					
21	Legal Services					
22	Maintenance Services					
23	Personnel Recruitment					
24	Professional Development					
25	Shared Personnel					
26	Special Education Cooperatives					
27	STEM (science, technology, engineering and math) Program Offerings					
28	Supply & Equipment Purchasing					
29	Technology Services					
30	Transportation					
31	Vocational Education Cooperatives					
32	All Other Joint/Cooperative Agreements		X	X		Mclean-Dewitt Regional Vocational System (See below)
33	Other					
34						
35	Additional space for Column (D) - Barriers to Implementation:					
36						
37						
38						
40	Additional space for Column (E) - Name of LEA :					
41	Bloomington High School, Blue Ridge High School, Clinton High School, Heyworth High School, LeRoy High School, Lexington High School, Normal Community High School, Normal Community West High School,					
42	Olympia High School, Ridgeview High School, Tri-Valley High School, University High School					
43						

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Department (N-330)
100 North First Street
Springfield, IL 62777-0001

LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET
(Section 17-1.5 of the School Code)

School District Name: McLean County USD 5
RCDT Number: 17064005026

Description	Funct. No.	Actual Expenditures, Fiscal Year 2024 (10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund *	Total	Budgeted Expenditures, Fiscal Year 2025 (10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund	Total
1. Executive Administration Services	2320	807,380		228,660	1,036,040	854,488		243,394	1,097,882
2. Special Area Administration Services	2330	534,793		0	534,793	549,043			549,043
3. Other Support Services - School Administration	2490	0		0	0				0
4. Direction of Business Support Services	2510	237,586	0	23,155	260,741	253,900		19,700	273,600
5. Internal Services	2570	364,381		0	364,381	370,424			370,424
6. Direction of Central Support Services	2610	0		0	0				0
7. Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
8. Totals		1,944,140	0	251,815	2,195,955	2,027,855	0	263,094	2,290,949
9. Percent Increase (Decrease) for FY2025 (Budgeted) over FY2024 (Actual)									4%

CERTIFICATION
I certify that the amounts shown above as Actual Expenditures, Fiscal Year 2024, agree with the amounts on the district's Annual Financial Report for Fiscal Year 2024.
I also certify that the amounts shown above as Budgeted Expenditures, Fiscal Year 2025, agree with the amounts on the budget adopted by the Board of Education.

Signature of Superintendent | *Date*

Contact Name (for questions) | *Contact Telephone Number*

If line 9 is greater than 5% please check one box below.

☐ The district is ranked by ISBE in the lowest 25th percentile of like districts in administrative expenditures per student (4th quartile) and will waive the limitation by board action, subsequent to a public hearing.

☐ The district is unable to waive the limitation by board action and will be requesting a waiver from the General Assembly pursuant to the procedures in Chapter 105 ILCS 5/2-3.25g. Waiver applications must be postmarked by August 15, 2024, to ensure inclusion in the fall 2024 report or postmarked by January 15, 2025, to ensure inclusion in the spring 2025 report. Information on the waiver process can be found at the waiver's webpage below.

https://www.isbe.net/Pages/Waivers.aspx

☐ The district will amend their budget to become in compliance with the limitation.

This page is provided for detailed itemizations as requested within the body of the report.
Type Below.

Page 7, line 43 - Proceeds from Lease / Financed Purchase - Educational Fund $2,916,974, O&M Fund $132,798, Transportation Fund $128,128
Page 11, line 72 - Educational Fund - Food Sales to Pupils $45
Page 11, line 74 - Educational Fund - Food Sales to Outside Groups $54,254
Page 12, line 93 - Educational Fund - Other Textbook Sales $2,490
Page 12, line 108 - Educational Fund - Music Fees $91,060; O&M Fund - Custodial Fees $289,962
Page 12, line 109 - Educational Fund - Workers Compensation Revenue $44,817, Education Pathway Revenue $128,788, Other $39,327; O&M Fund - Workers Compensation Revenue $43,823, Other $77,670; Transportation Fund - Other $2,000; Tort Fund - Other $41,488
Page 13, line 170 - Educational Fund - STEP Grant $23,144, SOS School District Library Grant $10,331, Teacher Vacancy Grant $176,493, After School Programs $15,000, Orphanage Tuition $204,163
Page 14, line 205 - Educational Fund - Title I School Improvement & Accountability $258,318
Page 15, line 269 - Educational Fund - $85,513 Step Grant, $40,435 ESSER II, $6,196,311 ESSER III, $251,082 ARP, $14,459 Elevating Educators, Freedom Schools $79,530; Transportation Fund - $351,532 ESSER III
Page 16, line 43 - Positive Behavioral Intervention Strategy $2,393
Page 17, line 85 - Title I Juvenile Delinquency $145,497
Page 18, line 124 - Parking Passes $624
Page 19, line 175 - Debt Service Fees $3,800
Page 20, line 241 - FICA/Medicare Fees $41
Page 27, line 10 - Background Checks $41,488
Page 27, line 22 - Sale of fixed assets $3,924, Cash held for withholdings $16,139

Audit Checklist: Long-Term Debt Errors:

Audit Check Error Line 74 is due to lease and financed purchase proceeds reflected on page 7, line 43.
Audit Check Error Line 75 is due to debt service payments in the Transportation Fund reflected on page 19, line 210.

Reference Pages.

[1] Do not enter negative numbers. Reports with negative numbers will be returned for correction.

[2] GASB Statement No. 24; Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On Behalf of" Payments should only be reflected on this page.

[3] Equals Line 8 minus Line 17.

[4] May require notification to the county clerk to abate an equal amount from taxes next extended. Refer to Section 17-2.11 for the applicable provisions and other "limited" transfer authority to O&M through June 30, 2013.

[5] Requires notification to the county clerk to abate an equal amount from taxes next extended. See Section 10-22.14

[6] Use of proceeds from the sale of school sites buildings, or other real estate is limited. See Sections 5-22 and 10-22.8 of the School Code.

[7] Include revenue accounts 1110 through 1115, 1117, 1118 & 1120. Include taxes for bonds sold that are in addition to those identified separately.

[8] Educational Fund (10) - Computer Technology only.

[9] Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.

[10] Include only tuition payments made to private facilities. See Function 4200 or 4400 for public facility disbursements/expenditures.

[11] Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund—e.g. alternate revenue bonds (Describe & Itemize).

[12] Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation).

Only abatement of working cash fund can transfer its funds to any fund in most need of money (see 105 ILCS 5/20-10 for further explanation).

[13] GASB Statement No. 87; all leases (both operational and capital) should be reflected on this line.

Embed signed Audit Questionnaire below:

[Please insert files above]

Instructions to insert word doc or pdf files:

Choose: Insert - Select: Object - Select Create from File tab - Select Browse - Select file that you want to embed - Check Display as icon - Select OK.

Note: If you have trouble inserting pdf files, submit as a separate attachment in IWAS and they will be inserted for you.

	A	B	C	D	E	F
1	**DEFICIT ANNUAL FINANCIAL REPORT (AFR) SUMMARY INFORMATION** **Provisions per Illinois School Code, Section 17-1 (105 ILCS 5/17-1)**					
2	***Instructions: If the Annual Financial Report (AFR) reflects that a Deficit Reduction Plan is required as calculated below, then the school district is to complete the Deficit Reduction Plan in the annual budget and submit the plan to Illinois State Board of Education (ISBE) within 30 days after accepting the audit report. This may require the FY2025 annual budget to be amended to include a Deficit Reduction Plan and narrative.***					
3	The "Deficit Reduction Plan" is developed using ISBE guidelines and is included in the School District Budget Form 50-36, beginning with page 22. A plan is required when the operating funds listed below result in direct revenues (cell F8) being less than direct expenditures (cell F9) by an amount equal to or greater than one-third (1/3) of the ending fund balance (cell F11). That is, if the ending fund balance is less than three times the deficit spending, the district must adopt and submit an original budget/amended budget with ISBE that provides a "deficit reduction plan" to balance the shortfall within the next three years.					
4	*- If the FY 2025 school district budget already requires a Deficit Reduction Plan, and one was submitted, an updated (amended) budget is not required.*					
5	*- If the Annual Financial Report requires a deficit reducton plan even though the FY2025 budget does not, a completed deficit reduction plan is still required.*					
6	**DEFICIT AFR SUMMARY INFORMATION - Operating Funds Only** *(All AFR pages must be completed to generate the following calculation)*					
7	**Description**	**EDUCATIONAL FUND (10)**	**OPERATIONS & MAINTENANCE FUND (20)**	**TRANSPORTATION FUND (40)**	**WORKING CASH FUND (70)**	**TOTAL**
8	**Direct Revenues**	126,911,149	13,961,766	13,416,157	3,561,959	157,851,031
9	**Direct Expenditures**	132,693,186	13,690,378	18,308,285		164,691,849
10	**Difference**	(5,782,037)	271,388	(4,892,128)	3,561,959	**(6,840,818)**
11	**Fund Balance - June 30, 2024**	21,086,959	1,641,659	2,263,171	54,478,129	**79,469,918**
12						
13			**Unbalanced - however, a deficit reduction plan is not required at this time.**			
14						
15						

FY 2024 Audit Checklist

RCDT: 17064005026
School District/Joint Agreement Name: McLean County USD 5
Auditor Name: Hope Wheeler
License #: 065022283 License Expiration Date (below): 9/30/2027
17-064-0050-26_AFR24 McLean County USD 5

All entries must balance within the individual fund statements and schedules as instructed below. Any error messages left unresolved below, will be returned to the auditor for correction.

1. The auditor's Opinion and Notes to the Financial Statements and the Corrective Action Plan(s) on LEA letterhead are embedded in the "Opinion-Notes" tab.
2. Student Activity Funds, Convenience Accounts, and other agency funds are included, if applicable.
3. All audit questions on page 2 are answered appropriately by checking all that apply. This page must also be certified with the signature of the CPA firm. Comments and explanations are included for all checked items at the bottom of page 2.
4. All **Other** accounts and functions labeled "(describe & itemize)" are properly noted on the "Itemization" tab.
5. Tuition paid to another school district or to a joint agreement (in state) is coded to Function 4200 and Other Objects (600).
6. Business Manager/Bookkeeper Costs are charged to the proper Function (No. 2510/2520).
7. If district is subject to PTELL on tab "Aud Quest 2", line 21 be sure to check the box and enter the effective date.
8. All entries were entered to the nearest whole dollar amount (Exception: 9 Month ADA on PCTC OEPP Tab).

Balancing Schedule

Check this Section for Error Messages

The following assures that various entries are in balance. Any out of balance condition is followed by an error message in ***RED*** *and must be resolved before submitting to ISBE. One or more errors detected may cause this AFR to be returned for corrections and resubmission. If impossible for entries to balance, please explain on the itemization page.*

Description:	Error Message
1. Cover Page: The Accounting Basis must be Cash or Accrual. Choose School District or Joint Agreement.	
What Basis of Accounting is used?	CASH
Choose School District or Joint Agreement.	SCHOOL DISTRICT
Accounting for late payments (Audit Questionnaire Section D).	OK
Is Budget Deficit Reduction Plan Required?	Deficit reduction plan is not required.
2. Page 2: Audit Questionnaire, Part C - Other Issues #22	
School districts are required to catalogue and report unpaid fees from students that result from the high school's inability to withhold student grades, transcripts, and diplomas.	OK
3. Page 3: Financial Information must be completed.	
Section A: Tax rates are not entered in the following format: [1.50 should be .0150]. Please enter with the correct decimal point.	OK
Section A: Tax rates are not entered. Cells D10, F10, H10, L10 on tab 3 must have a tax rate or 0 entered.	OK
Section D: Check a or b that agrees with the school district type.	OK
Section E: Is there a material impact on the entity's financial position?	NO
4. Page 5: Cells C4:L4 Acct 111-115 - Cash Balances cannot be negative.	
Fund (10) ED: Cash balances cannot be negative.	OK
Fund (20) O&M: Cash balances cannot be negative.	OK
Fund (30) DS: Cash balances cannot be negative.	OK
Fund (40) TR: Cash balances cannot be negative.	OK
Fund (50) MR/SS: Cash balances cannot be negative.	OK
Fund (60) CP: Cash balances cannot be negative.	OK
Fund (70) WC: Cash balances cannot be negative.	OK
Fund (80) Tort: Cash balances cannot be negative.	OK
Fund (90) FP&S: Cash balances cannot be negative.	OK
5. Page 5 & 6: Total Current & Capital Assets must = Total Liabilities & Fund Balance.	
Fund 10, Cell C13 must = Cell C41.	OK
Fund 20, Cell D13 must = Cell D41.	OK
Fund 30, Cell E13 must = Cell E41.	OK
Fund 40, Cell F13 must = Cell F41.	OK
Fund 50, Cell G13 must = Cell G41.	OK
Fund 60, Cell H13 must = Cell H41.	OK
Fund 70, Cell I13 must = Cell I41.	OK
Fund 80, Cell J13 must = Cell J41.	OK
Fund 90, Cell K13 must = Cell K41.	OK
Agency Fund, Cell L13 must = Cell L41.	OK
General Fixed Assets, Cell M23 must = Cell M41.	OK
General Long-Term Debt, Cell N23 must = Cell N41.	OK
6. Page 5: Sum of Reserved & Unreserved Fund Balance must = Page 8, Ending Fund Balance.	
Fund 10, Cells C38+C39 must = Cell C81.	OK
Fund 20, Cells D38+D39 must = Cell D81.	OK
Fund 30, Cells E38+E39 must = Cell E81	OK
Fund 40, Cells F38+F39 must = Cell F81.	OK
Fund 50, Cells G38+G39 must = Cell G81.	OK
Fund 60, Cells H38+H39 must = Cell H81.	OK
Fund 70, Cells I38+I39 must = Cell I81.	OK
Fund 80, Cells J38+J39 must = Cell J81.	OK
Fund 90, Cells K38+K39 must = Cell K81.	OK
8. Page 26: Schedule of Long-Term Debt	
Note: Explain any unreconcilable differences in the Itemization sheet.	
Total Long-Term Debt Issued (P26, Cell F64) must = Principal on Long-Term Debt Sold (P7, Cells C33:K33).	ERROR!
Total Long-Term Debt (Principal) Retired (P19, Cell H174) must = Debt Service - Long-Term Debt (Principal) Retired (P26, Cell H64).	ERROR!
9. Page 7-9: Other Sources of Funds must = Other Uses of Funds	
Acct 7130 - Transfer Among Funds, Cells C27:K27 must = Acct 8130 Transfer Among Funds, Cells C49:K49.	OK
Acct 7140 - Transfer of Interest, Cells C28:K28 must = Acct 8140 Transfer of Interest, Cells C50:K50.	OK
Acct 7900 - ISBE Loan Proceeds (Cells C42:K42) must = Acct 8910 - Transfers to Debt Service Fund to Pay Principal on ISBE Loans (Cells C74:K74).	OK
10. Restricted Tax Levies Page 27, Line 25 must = Reserved Fund Balance, Pages 5 & 6, Line 38.	
Reserved Fund Balance, Page 5, Cells C38:H38 must be => Reserve Fund Balance Cell G25:K25.	OK
Unreserved Fund Balance, Page 5, Cells C39:H39 must be > 0.	OK
11. Page 7: "On behalf" payments to the Educational Fund	
Fund (10) ED: Account 3998, cell C9 must be entered or explain why this is zero on the Itemization 44 tab.	OK
12. Page 37-39: The 9 Month ADA must be entered on Line 98.	OK
13. Page 37-39: The Special Education Contributions from EBF Funds (line 192) must be entered.	OK
14. Page 37-39: The English Learning (Bilingual) Contributions from EBF Funds (line 193) must be entered.	OK
15. Page 40: Contracts Paid in Current Year (CY) MUST be completed. If there are no contracts, state "no contracts" in cell A20 on Contacts Paid in CY tab.	OK
16. Page 42: SHARED OUTSOURCED SERVICES, Completed.	OK
17. Page 43: LIMITATION OF ADMINISTRATIVE COST, Budget Information must be completed and submitted to ISBE.	OK
18. Page 27: Rest Tax Levies-Tort lm 27, G31 (Total Tort Expenditures) minus (G36 through G45) must equal 0.	OK
19. Assets-Liab (C45, C48, C49), Acct Summary (C85), Revenues (C82), Expenditures (H33) -Enter Student Activity Funds.	OK
20. Page 28-35: CARES CRRSA ARP Schedule - Revenue 4998 listed on schedule must equal Revenue 4998 listed on Revenue tab.	OK
21. Page 28-35: CARES CRRSA ARP Schedule -check box yes or no if district/joint agreement received/expended funds.	OK

INSTRUCTIONS/REQUIREMENTS: For School Districts/Joint Agreements

SINGLE AUDIT WORKPAPERS

In an effort to accommodate the increased reporting requirements for School Districts/Joint Agreements, the Single Audit workpapers are no longer required to be submitted by the Annual Financial Report (AFR) due date. School District / Joint Agreement Single Audits are due in accordance with 2 CFR 200.512(a).

All School Districts / Joint Agreements that have Federal grant expenditures greater than $750,000 should use the workpapers found in the "Single Audit Workpaper Template" on our website at www.isbe.net/gata or via direct link:

Single Audit Workpapers

GATA REQUIREMENTS

All School Districts/Joint Agreements must also complete GATA reporting requirements on the GATA Grantee Portal (https://grants.illinois.gov/portal)

1) Audit Certification Form
2) Consolidated Year End Financial Report (with in-relation to opinion)
3) Audit Package Submission
4) Data Collection Form (NOT REQUIRED FOR SINGLE AUDITS)

Guidance for completing the GATA reporting requirements can be found on our website (www.isbe.net/gata) under the "What's new?" banner, or via the link below.

Guidance for the AARR Requirements

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5

SUPPLEMENTARY INFORMATION

YEAR ENDED JUNE 30, 2024

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MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
TABLE OF CONTENTS
YEAR ENDED JUNE 30, 2024

INDEPENDENT AUDITORS' REPORT ON SUPPLEMENTARY INFORMATION	**1**
CONSOLIDATED YEAR-END FINANCIAL REPORT	**2**

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INDEPENDENT AUDITORS' REPORT ON SUPPLEMENTARY INFORMATION

Board of Education
McLean County Unit School District No. 5
Normal, Illinois

We have audited the modified cash basis financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of McLean County Unit School District No. 5, as of and for the year ended June 30, 2024, and have issued our report thereon dated November 13, 2024, which contained unmodified opinions on those financial statements. Our audit was performed for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying consolidated year-end financial report is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the basic financial statements as a whole, on the basis of accounting described in Note 1 to the basic financial statements.

This report is intended solely for the information and use of the Board of Education, state of Illinois, and management and is not intended to be, and should not be, used by anyone other than those specified parties.

CliftonLarsonAllen LLP

CliftonLarsonAllen LLP

Champaign, Illinois
November 13, 2024

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MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
CONSOLIDATED YEAR-END FINANCIAL REPORT
YEAR ENDED JUNE 30, 2024

CSFA Number	Program Name	State Expenditures	Federal Expenditures	Other Expenditures	Total
478-00-0251	Medical Assistance Program	$ -	$ 237,053	$ -	$ 237,053
586-00-1581	Agricultural Education - Three Circles Grant	24,272	-	-	24,272
586-18-0406	School Breakfast Program	-	671,371	-	671,371
586-18-0407	National School Lunch Program	-	2,967,029	-	2,967,029
586-18-0410	Summer Food Service Program	-	51,604	-	51,604
586-18-0413	Fresh Fruit and Vegetables Program	-	96,955	-	96,955
586-18-0428	Title III - Immigrant Education Programs: Lang Inst Prog - Limited End LIPLEP	-	83,412	-	83,412
586-18-0868	Early Childhood Block Grant: Preschool for All Children Ages 3 to 5 year	903,528	-	-	903,528
586-18-1015	Agricultural Education - Incentive Funding Grants	8,136	-	-	8,136
586-18-2330	Noncash Commodity Value	-	288,435	-	288,435
586-18-2610	Federal Programs: ARP - McKinney-Vento Homeless Grant		16,316		16,316
586-44-0416	Title I - Low Income - Neglected/Delinquent	-	39,444	-	39,444
586-73-1082	Title I - School Improvement and Accountability	-	245,967	-	245,967
586-44-2222	Early Childhood Block Grant - Early Childhood - Preschool for All Expansion State	678,405	-	-	678,405
586-57-0420	Special Education - Pre-School Flow Through - IDEA Part B	-	58,632	-	58,632
586-62-0414	Title I - Low Income	-	1,646,742	-	1,646,742
586-62-0430	Title II - Teacher Quality	-	371,679	-	371,679
586-62-1588	Title IVA - Student Support and Academic Enrichment	-	42,909	-	42,909
586-62-2402	Federal Programs - Elementary and Secondary School Emergency Relief Grant	-	40,435	-	40,435
586-62-2578	Federal Programs - ARP - LEA - American Rescue Plan	-	5,456,921	-	5,456,921
586-64-0417	Special Education - IDEA Flow Through	-	2,856,412	-	2,856,412
586-82-1466	Special Education - IDEA Room & Board	-	268,480	-	268,480
586-18-0428	Title III - Immigrant Education Program (IEP)	-	12,220	-	12,220
586-18-2797	Freedom Schools - ARP - CURE	-	74,468	-	74,468
586-53-2590	Special Education - ARP - IDEA Flow Through	-	139,317	-	139,317
586-62-2578	ARP - LEA and COOP American Rescue Plan (ESSER III)	-	11,828	-	11,828
586-84-1531	State Programs: After School Programs	5,356	-	-	5,356
	Other Grant Programs and Activities	63,140	85,513	-	148,653
	Total	$ 1,682,837	$ 15,763,142	$ -	$ 17,445,979

Note: Expenditures are presented in accordance with the Grant Accountability and Transparency Act (30 ILCS 708).

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SEC-registered investment advisor.

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5

FINANCIAL STATEMENTS AND SUPPLEMENTARY INFORMATION

YEAR ENDED JUNE 30, 2024

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MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
TABLE OF CONTENTS
YEAR ENDED JUNE 30, 2024

INDEPENDENT AUDITORS' REPORT 1

MANAGEMENT'S DISCUSSION AND ANALYSIS 4

BASIC FINANCIAL STATEMENTS

GOVERNMENT-WIDE FINANCIAL STATEMENTS

STATEMENT OF NET POSITION – MODIFIED CASH BASIS 9

STATEMENT OF ACTIVITIES – MODIFIED CASH BASIS 10

FUND FINANCIAL STATEMENTS

GOVERNMENTAL FUNDS – BALANCE SHEET – MODIFIED CASH BASIS 11

RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION – MODIFIED CASH BASIS 12

GOVERNMENTAL FUNDS – STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES – MODIFIED CASH BASIS 13

RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES – MODIFIED CASH BASIS 14

PROPRIETARY FUNDS – INTERNAL SERVICE FUNDS – STATEMENT OF NET POSITION – MODIFIED CASH BASIS 15

PROPRIETARY FUNDS – INTERNAL SERVICE FUNDS – STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN NET POSITION – MODIFIED CASH BASIS 16

NOTES TO FINANCIAL STATEMENTS 17

SUPPLEMENTARY INFORMATION

GENERAL FUND

BUDGETARY COMPARISON SCHEDULE – MODIFIED CASH BASIS 38

NONMAJOR GOVERNMENTAL FUNDS

COMBINING BALANCE SHEET – MODIFIED CASH BASIS 39

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
TABLE OF CONTENTS
YEAR ENDED JUNE 30, 2024

COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES – MODIFIED CASH BASIS 40

GENERAL FUND

COMBINING BALANCE SHEET – MODIFIED CASH BASIS 41

COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES – MODIFIED CASH BASIS 42

EDUCATIONAL ACCOUNT:

BUDGETARY COMPARISON SCHEDULE – MODIFIED CASH BASIS 43

OPERATIONS AND MAINTENANCE ACCOUNT:

BUDGETARY COMPARISON SCHEDULE – MODIFIED CASH BASIS 52

TORT ACCOUNT:

BUDGETARY COMPARISON SCHEDULE – MODIFIED CASH BASIS 53

WORKING CASH ACCOUNT:

BUDGETARY COMPARISON SCHEDULE – MODIFIED CASH BASIS 55

TRANSPORTATION FUND

BALANCE SHEET – MODIFIED CASH BASIS 56

BUDGETARY COMPARISON SCHEDULE – MODIFIED CASH BASIS 57

MUNICIPAL RETIREMENT FUND

BALANCE SHEET – MODIFIED CASH BASIS 58

BUDGETARY COMPARISON SCHEDULE – MODIFIED CASH BASIS 59

DEBT SERVICES FUND

BALANCE SHEET – MODIFIED CASH BASIS 60

BUDGETARY COMPARISON SCHEDULE – MODIFIED CASH BASIS 61

FIRE PREVENTION AND SAFETY FUND

BALANCE SHEET – MODIFIED CASH BASIS 62

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
TABLE OF CONTENTS
YEAR ENDED JUNE 30, 2024

BUDGETARY COMPARISON SCHEDULE – MODIFIED CASH BASIS 63

PROPRIETARY FUNDS – INTERNAL SERVICE FUNDS

COMBINING STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN NET POSITION – MODIFIED CASH BASIS 64

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INDEPENDENT AUDITORS' REPORT

Board of Education
McLean County Unit School District No. 5
Normal, Illinois

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying modified cash basis financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of McLean County Unit School District No. 5, as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise McLean County Unit School District No. 5's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective modified cash basis financial position of the governmental activities, each major fund, and the aggregate remaining fund information of McLean County Unit School District No. 5, as of June 30, 2024, and the respective changes in modified cash basis financial position thereof for the year then ended in accordance with the modified cash basis of accounting described in Note 1.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of McLean County Unit School District No. 5 and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Emphasis of Matter – Basis of Accounting

We draw attention to Note 1 of the financial statements, which describes the basis of accounting. The financial statements are prepared on the modified cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinions are not modified with respect to this matter.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the modified cash basis of accounting described in Note 1, and for determining that the modified cash basis of accounting is an acceptable basis for preparation of the financial statements in the circumstances.

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Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of McLean County Unit School District No. 5's internal control. Accordingly, no such opinion is expressed.

- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.

- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about McLean County Unit School District No. 5's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise McLean County Unit School District No. 5's basic financial statements.

The combining and individual fund financial statements and schedules, and budgetary comparison schedules, are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements.

The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with GAAS. In our opinion, the combining and individual fund financial statements and schedules, and budgetary comparison schedules, is fairly stated, in all material respects, in relation to the basic financial statements as a whole, on the basis of accounting described in Note 1.

Management's discussion and analysis, which is the responsibility of management, is presented for the purpose of additional analysis and is not a required part of the financial statements. Such information has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated November 13, 2024 on our consideration of McLean County Unit School District No. 5's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of McLean County Unit School District No. 5's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering McLean County Unit School District No. 5's internal control over financial reporting and compliance.

CliftonLarsonAllen LLP

CliftonLarsonAllen LLP

Champaign, Illinois
November 13, 2024

This analysis of McLean County Unit School District No. 5 (the District) provides a review of the District's financial activities for the year ended June 30, 2024 and should be read in conjunction with the audited financial statements.

Financial Highlights

Key financial highlights for the year ended June 30, 2024 are as follows:

- The government's total assets were $295.18 million on June 30, 2024.
- The assets of the District exceeded its liabilities at the close of the fiscal year by $229.01 million (*net position*).
- Total net position increased by $23.95 million, primarily due to retirement of long-term debt.
- Cash and cash equivalents and investments increased slightly by $1.30 million.
- The District reported combined ending fund balances of $104.23 million in the fund statements. Approximately 73.8% of this total amount is available for spending at the District's discretion (unassigned fund balance).
- Unassigned fund balance for the Educational Account was $20.81 million or 11.5% of total expenditures (including on-behalf).
- The District's debt load (bonds, lease certificates, and lease obligations) had a net decrease of $32.23 million (36.1%) in fiscal year 2024.

Using these Financial Statements

These audited financial statements consist of several different types of statements as well as notes to those statements. The statements are presented so as to report on the District as an entire entity as well as providing a detailed look at specific financial activities in major funds.

The Statement of Net Position and Statement of Activities (modified cash basis) provide information about the activities of the whole District. Governmental fund financial statements provide the next level of detail by presenting the District's most significant funds as well as all other nonmajor funds in a combining statement. For the District, the General Fund, which combines the Educational Account, the Operations and Maintenance Account, the Tort Immunity Account, and the Working Cash Account, is by far the most significant fund.

Reporting the District as a Whole – Statement of Net Position and the Statement of Activities

The Statement of Net Position and the Statement of Activities (modified cash basis) report combined District activities. These statements include all District funds net position and the change in net position. The change in net position is important in determining whether the financial position of the District has improved or diminished over the past year. For the year ended June 30, 2024, the net position of the District increased by $23.95 million from the previous year.

Statement of Net Position – Modified Cash Basis (in Millions)
As of June 30, 2024
With Comparatives as of June 30, 2023

	2024	2023
ASSETS		
Cash and Other Assets	$ 113.81	$ 112.52
Capital Assets, Net	181.36	182.57
Total Assets	$ 295.17	$ 295.09
LIABILITIES		
Long-Term Liabilities	$ 20.89	$ 54.80
Other Liabilities	45.28	35.22
Total Liabilities	$ 66.17	$ 90.02
NET POSITION		
Net Investment in Capital Assets	$ 155.10	$ 138.25
Restricted	24.92	24.22
Unrestricted	48.99	42.60
Total Net Position	$ 229.01	$ 205.07

Total net position for the District consists of current and other assets and capital assets, net of depreciation and amortization, less total liabilities. Current assets as of June 30, 2024 were $113.81 million and net capital assets were $181.36 million.

As of June 30, 2024, the District had $45.28 million of current liabilities and $20.89 million of long-term debt. The long-term debt consists of debt issued for construction and refunding purposes, financed purchases, and leases as detailed in Note 4 of the notes to the financial statements.

Reporting the District as a Whole – Statement of Net Position and the Statement of Activities (Continued)

The change in net position can also be shown from the change in revenues less expenses as shown in the Statement of Activities (modified cash basis) summarized below.

Statement of Activities – Modified Cash Basis (in Millions)
Year Ended June 30, 2024
With Comparatives for Year Ended June 30, 2023

	2024	2023
REVENUES		
Program Revenues:		
Charges for Services	$ 9.07	$ 7.78
Operating Grants and Contributions	73.54	73.24
General Revenues:		
General Property Taxes	104.78	96.28
Property Taxes Levied for Debt	36.09	35.97
Replacement Taxes	4.07	6.18
Evidence Based Funding	23.08	22.36
Federal Aid – Medicaid	0.81	0.91
Unrestricted Investment Income	3.49	1.36
Miscellaneous	0.56	0.71
Total Revenues	255.49	244.79
EXPENSES		
Instruction	110.06	112.22
Instruction – Special Education	36.51	33.94
Support Services – Student Based	37.59	33.66
Support Services – Nonstudent Based	35.85	32.11
Other	1.82	1.69
Interest and Fees on Debt	2.67	2.97
Depreciation	7.04	7.14
Total Expenses	231.54	223.73
CHANGE IN NET POSITION	23.95	21.06
Net Position – Beginning	205.06	184.01
NET POSITION – ENDING	$ 229.01	$ 205.07

Reporting the District as a Whole – Statement of Net Position and the Statement of Activities (Continued)

Program revenues include charges for specific school services, such as activity fees, textbook rentals, food services, and technology fees. Operating grants and contributions consist of state and federal grants such as Medicaid, Title I, National School Lunch Program, Special Education, Elementary and Secondary School Emergency Relief (ESSER) Fund III, and Transportation grants. Evidence Based Funding is not included in operating grants.

Reporting the District's Most Significant Funds

The fund financial statements, including the Statement of Assets and Liabilities Arising from Cash Transactions and the Statement of Revenue Collected, Expenditures Paid, and Changes in Fund Balances, provide detailed information about the District's major funds. The District uses many funds to account for financial transactions. The major fund is the General Fund, which combines the Educational Account (the Student Activity Funds are included in this account), the Operations and Maintenance Account, the Tort Immunity Account, and the Working Cash Account. All activity directly related to educating children, such as the cost of teachers, support personnel and administrators, textbooks, supplies and services are accounted for in the Educational Account. The activities involved in operating and maintaining the District's property and buildings are accounted for in the Operations and Maintenance Account. The Tort Immunity Account includes the resources to fund the costs related to certain liability and workers' compensation risk management. The Working Cash Account is the District's savings account and there are no operating expenditures that are accounted for in this fund. Approximately 76.3% of all expenditures occur in the General Fund.

General Fund revenues increased from 2023 levels by $7.90 million or 4.1%. The increase was primarily due to an increase in local property taxes and payments in lieu of taxes.

General Fund expenses increased by $4.86 million or 2.5% largely due to an increase in Special Education instructional expenses, and support services expenses.

The other major governmental funds include activity related to the Debt Services Fund.

Governmental Activities Capital Assets, Net

At June 30, 2024, the District had $181.36 million invested in capital assets, which includes land, land improvements, buildings and improvements, and equipment, net of accumulated depreciation/amortization. This amount represents a net decrease (including additions, deductions, and depreciation/amortization) of $1.21 million or 0.7% from last year. See Note 3 to the financial statements for further information.

Long-Term Debt

The District had $57.14 million in debt outstanding as of June 30, 2024, with $36.25 million due within one year. See Note 4 to the financial statements for further information.

Budgetary Highlights

In September 2023, the Board of Education adopted a General Fund budget for the fiscal year 2024 (amended later in June 2024) that reflected total revenues of $148.72 million and total expenditures of $157.05 million. Actual General Fund revenues for fiscal year 2024, including the on-behalf payments that the state of Illinois contributes to the Teachers Retirement System, were $199.04 million and expenditures were $200.95 million. On-behalf payments by the State of $45.27 million were not included in the original or final 2024 budget.

Current Issues and Concerns

State funding for the Educational Account under the Evidence Based Funding formula continues to grow slightly, however a very large gap remains to be adequately funded from the State.

Funding from the Elementary and Secondary School Emergency Relief (ESSER) Fund III, that came about during the COVID-19 pandemic, will expire during fiscal year 2025. The District plans to examine the programs that are funded by these grants, and whether to continue them after fiscal year 2025.

The State continues to prorate Transportation Claim funding in the Transportation Fund between 75-85%. This has put increased pressure on this fund as expenses continue to increase. The District plans to investigate ways to stabilize this fund, as well as advocate at the state level for full funding.

Requests for Information

This financial report is designed to provide citizens, taxpayers, parents, students, creditors and investors with a general overview of the District's finances and to show the District's accountability for the money it receives. Additional details can be requested at the following address:

1809 Hovey Avenue
Normal, IL
61761

Or visit our website at: www.unit5.org.

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
STATEMENT OF NET POSITION – MODIFIED CASH BASIS
JUNE 30, 2024

	Governmental Activities
ASSETS	
Cash and Cash Equivalents	$ 82,337,473
Investments	31,475,371
Capital Assets, Net of Accumulated Depreciation/Amortization	181,362,393
Total Assets	295,175,237
CURRENT LIABILITIES	
Payroll Deductions and Withholdings	8,795,223
Other Current Liabilities	233,779
Bonds and Financed Purchases Payable, Due Within One Year	36,031,335
Leases Payable, Due Within One Year	215,646
Total Current Liabilities	45,275,983
LONG-TERM LIABILITIES	
Bonds and Financed Purchases Payable, Noncurrent	20,636,888
Leases Payable, Noncurrent	252,269
Total Long-Term Liabilities	20,889,157
Total Liabilities	66,165,140
NET POSITION	
Net Investment in Capital Assets	155,101,255
Restricted for Transportation	2,263,171
Restricted for Employees' Retirement System	3,233,167
Restricted for Debt Service	18,563,917
Restricted for Tort Immunity	476,952
Restricted for Fire Prevention and Safety	384,616
Unrestricted	48,987,019
Total Net Position	$ 229,010,097

See accompanying Notes to Financial Statements.

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
STATEMENT OF ACTIVITIES – MODIFIED CASH BASIS
YEAR ENDED JUNE 30, 2024

FUNCTIONS/PROGRAMS	Expenses	Program Revenues: Charges for Services	Program Revenues: Operating Grants and Contributions	Net (Expense) Revenue and Changes in Net Position
Governmental Activities:				
Instruction – Regular Programs	$ 55,156,228	$ 1,924,611	$ 8,161,322	$ (45,070,295)
Instruction – Special Education	36,507,487	294,957	5,368,598	(30,843,932)
Instruction – Other	54,905,231	62,845	45,340,418	(9,501,968)
Support Services – Student Based	37,594,064	6,234,350	13,982,724	(17,376,990)
Support Services – Nonstudent Based	35,849,398	554,389	-	(35,295,009)
Community Services	970,099	-	688,660	(281,439)
Nonprogrammed Charges	854,784	-	-	(854,784)
Debt Service:				
Interest and Fees on Debt	2,665,198	-	-	(2,665,198)
Depreciation – Unallocated	7,038,754	-	-	(7,038,754)
Total Governmental Activities	$ 231,541,243	$ 9,071,152	$ 73,541,722	(148,928,369)
GENERAL REVENUES				
Taxes:				
Property Taxes, Levied for General Purposes				104,778,105
Property Taxes, Levied for Debt Service				36,093,232
Personal Property Replacement Taxes				4,069,569
Evidence Based Funding				23,075,293
Federal Aid – Medicaid				813,089
Unrestricted Investment Earnings				3,489,158
Miscellaneous				560,940
Total General Revenues				172,879,386
CHANGE IN NET POSITION				23,951,017
Net Position – Beginning of Year				205,059,080
NET POSITION – END OF YEAR				$ 229,010,097

See accompanying Notes to Financial Statements.

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
GOVERNMENTAL FUNDS
BALANCE SHEET
MODIFIED CASH BASIS
JUNE 30, 2024

	General Fund	Debt Services Fund	Nonmajor Governmental Funds	Total Governmental Funds
ASSETS				
Cash and Cash Equivalents	$ 56,529,250	$ 18,563,917	$ 6,685,104	$ 81,778,271
Investments	31,475,371	-	-	31,475,371
Total Assets	$ 88,004,621	$ 18,563,917	$ 6,685,104	$ 113,253,642
LIABILITIES AND FUND BALANCES				
LIABILITIES				
Payroll Deductions and Withholdings	$ 7,991,073	$ -	$ 804,150	$ 8,795,223
Other Current Liabilities	233,779	-	-	233,779
Total Liabilities	8,224,852	-	804,150	9,029,002
FUND BALANCES				
Restricted for Transportation	-	-	2,263,171	2,263,171
Restricted for Employees' Retirement System	-	-	3,233,167	3,233,167
Restricted for Debt Service	-	18,563,917	-	18,563,917
Restricted for Tort Immunity	476,952	-	-	476,952
Restricted for Fire Prevention and Safety	-	-	384,616	384,616
Assigned	2,375,237	-	-	2,375,237
Unassigned	76,927,580	-	-	76,927,580
Total Fund Balances	79,779,769	18,563,917	5,880,954	104,224,640
Total Liabilities and Fund Balances	$ 88,004,621	$ 18,563,917	$ 6,685,104	$ 113,253,642

See accompanying Notes to Financial Statements.

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
RECONCILIATION OF THE GOVERNMENTAL FUNDS
BALANCE SHEET TO THE STATEMENT OF NET POSITION – MODIFIED CASH BASIS
JUNE 30, 2024

Total Fund Balances – Governmental Funds		$ 104,224,640
Amounts reported for governmental activities in the Statement of Net Position are different because:		
Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in governmental funds. The cost of the assets and related accumulated depreciation/amortization is:		
Cost of Capital Assets	$ 377,435,338	
Accumulated Depreciation/Amortization	(196,072,945)	181,362,393
Long-term liabilities arising from cash transactions are not due and payable in the current period and, therefore, are not reported as liabilities in governmental funds. The total of long-term liabilities is:		
Bonds and Financed Purchases Payable	(56,668,223)	
Leases Payable	(467,915)	(57,136,138)
An internal service fund is used by the District to charge the costs of employee health costs and workers' compensation costs. The assets and liabilities of the internal service fund are included in governmental activities in the Statement of Net Position.		559,202
Total Net Position – Governmental Activities		$ 229,010,097

See accompanying Notes to Financial Statements.

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
GOVERNMENTAL FUNDS
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
MODIFIED CASH BASIS
YEAR ENDED JUNE 30, 2024

	General Fund	Debt Services Fund	Nonmajor Governmental Funds	Total Governmental Funds
REVENUE COLLECTED				
Local Sources:				
Property Taxes and Payments in Lieu of Taxes	$ 93,561,214	$ 36,093,232	$ 11,216,891	$ 140,871,337
Personal Property Replacement Taxes	3,699,238	-	370,331	4,069,569
Tuition	294,957	-	-	294,957
Transportation Fees	-		2,666	2,666
Earnings on Investments	2,868,268	449,017	171,873	3,489,158
Food Services	2,926,291	-	-	2,926,291
District/School Activity Income	3,986,806	-	-	3,986,806
Textbook Rentals	992,146	-	-	992,146
Contributions from Private Sources	291,574	-	308	291,882
Refund of Prior Years' Expenditures	38,120	-	-	38,120
Driver's Education Fees	62,845	-	-	62,845
Proceeds from Vendors' Contracts	21,615	-	-	21,615
Other Local Sources	979,641	-	2,000	981,641
State Sources	72,619,046	-	7,766,237	80,385,283
Federal Sources	16,693,289	-	351,532	17,044,821
Total Revenue Collected	199,035,050	36,542,249	19,881,838	255,459,137
EXPENDITURES PAID				
Instruction – Regular Programs	53,846,726	-	737,794	54,584,520
Instruction – Special Education	34,590,041	-	1,539,037	36,129,078
Instruction – Other	54,234,336	-	101,788	54,336,124
Support Services – Student Based	18,831,667	-	16,160,747	34,992,414
Support Services – Nonstudent Based	33,547,181	-	1,930,687	35,477,868
Community Services	883,979	-	86,120	970,099
Nonprogrammed Charges	854,784	-	-	854,784
Capital Outlay	4,161,976	-	3,905,534	8,067,510
Debt Service:				
Principal Retirement	-	35,370,216	46,224	35,416,440
Interest	-	2,656,446	-	2,656,446
Other	-	3,800	-	3,800
Total Expenditures Paid	200,950,690	38,030,462	24,507,931	263,489,083
NET CHANGE IN FUND BALANCE BEFORE OTHER FINANCING SOURCES (USES)	(1,915,640)	(1,488,213)	(4,626,093)	(8,029,946)
OTHER FINANCING SOURCES (USES)				
Proceeds from Sale of Capital Assets	31,923	-	1,200	33,123
Proceeds from Issuance of Leases and Financed Purchases	3,049,772	-	128,128	3,177,900
Transfers In	-	1,458,244	5,500,000	6,958,244
Transfers Out	(6,958,244)	-	-	(6,958,244)
Total Other Financing Sources (Uses)	(3,876,549)	1,458,244	5,629,328	3,211,023
NET CHANGE IN FUND BALANCE	(5,792,189)	(29,969)	1,003,235	(4,818,923)
Fund Balance – Beginning of Year	85,571,958	18,593,886	4,877,719	109,043,563
FUND BALANCE – END OF YEAR	$ 79,779,769	$ 18,563,917	$ 5,880,954	$ 104,224,640

See accompanying Notes to Financial Statements.

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
RECONCILIATION OF THE GOVERNMENTAL FUNDS
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES
IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES – MODIFIED CASH BASIS
YEAR ENDED JUNE 30, 2024

Net Change in Fund Balances –- Governmental Funds		$ (4,818,923)
Amounts reported for governmental activities in the Statement of Activities are different because:		
Capital outlays are reported in governmental funds as expenditures However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives as depreciation/amortization expense. Below are the depreciation/ amortization expense and capital outlays for the year:		
Capital Outlay	$ 8,139,797	
Depreciation/Amortization Expense	(9,273,900)	(1,134,103)
Net effect of various miscellaneous transactions involving capital assets:		
Loss on Disposal of Capital Assets		(72,228)
Bond, financed purchase, and lease proceeds provide current financial resources to governmental funds, but issuing debt increases long-term liabilities in the Statement of Net Position. Repayment of bond, financed purchase, and lease principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the Statement of Net Position. This amount is the net effect of these differences in the treatment of long-term debt and related items:		
Debt Issued or Incurred:		
Finance Purchases	(3,049,772)	
Leases	(128,128)	
Principal Repayments	35,411,488	32,233,588
The net change in net position of the internal service fund is reported in governmental activities.		(2,257,317)
Change in Net Position - Governmental Activities		$ 23,951,017

See accompanying Notes to Financial Statements.

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
PROPRIETARY FUNDS – INTERNAL SERVICE FUNDS
STATEMENT OF NET POSITION – MODIFIED CASH BASIS
JUNE 30, 2024

ASSETS	
Cash and Cash Equivalents	$ 559,202
LIABILITIES	$ -
NET POSITION	
Unrestricted	559,202
Total Liabilities and Net Position	$ 559,202

See accompanying Notes to Financial Statements.

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
PROPRIETARY FUNDS – INTERNAL SERVICE FUNDS
STATEMENT OF REVENUES, EXPENSES, AND
CHANGES IN NET POSITION – MODIFIED CASH BASIS
YEAR ENDED JUNE 30, 2024

OPERATING REVENUE RECEIVED	
District Contributions	$ 15,278,193
Employee Contributions	3,085,480
Retiree Contributions	496,915
Cobra Contributions	49,444
Total Operating Revenue Received	18,910,032
OPERATING EXPENSES DISBURSED	
Claims	19,775,766
HSA Contributions	97,373
Administrative Expenses	1,318,647
Total Operating Expenses Disbursed	21,191,786
OPERATING LOSS	(2,281,754)
NONOPERATING REVENUES RECEIVED	
Interest	24,437
CHANGE IN NET POSITION	(2,257,317)
Net Position – Beginning of Year	2,816,519
NET POSITION – END OF YEAR	$ 559,202

See accompanying Notes to Financial Statements.

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization

McLean County Unit School District No. 5 (the District) is a school district serving students in Normal, Illinois, and the surrounding area. Revenues are substantially generated as a result of taxes assessed and allocated to the District and grants received from other state and federal governmental agencies. The District's revenues are, therefore, primarily dependent upon the availability of funds at the state and federal level and the economy within its territorial boundaries. Industry within the territorial area is primarily retail and agricultural.

The following is a summary of the more significant accounting policies which the District applies:

Financial Reporting Entity

In evaluating how to define the government, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria set forth in the Codification of Government Accounting and Financial Reporting Standards, Section 2100. The financial reporting entity consists of (a) the primary government, McLean County Unit School District No. 5, which has a separately elected governing body, is legally separate and fiscally independent of other state and local governments, (b) organizations for which the primary government is financially accountable, and (c) other organizations for which the nature and significance of their relationship with the primary government are such that exclusion would cause the reporting entity's financial statements to be misleading or incomplete.

There are no component units of the District nor is the District dependent on any other entity.

Government-Wide and Fund Financial Statements

The government-wide financial statements (i.e., the statement of net position – modified cash basis and the statement of activities – modified cash basis) report information on all of the nonfiduciary activities of the District. For the most part, the effect of interfund activity has been removed from these statements.

The statement of activities – modified cash basis demonstrates the degree to which the direct expenses of a given function or segment is offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include (1) charges to students, employees, and others who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment, and (2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment.

Taxes and other items not properly included among program revenues are reported instead as general revenues.

Separate financial statements are provided for governmental funds. Major individual governmental funds are reported as separate columns in the fund financial statements.

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Measurement Focus, Basis of Accounting, and Financial Statement Presentation

The government-wide financial statements are reported using the modified cash basis of accounting. Capital assets and long-term debt are recognized on an economic resources measurement focus. Payroll withholdings not remitted yet and Flex Plan contributions held by the District until used by employees are shown as liabilities in the government-wide and fund financial statements. An additional modification to cash basis is the recognition of the TRS and THIS payments (described in Note 10) the state of Illinois makes on behalf of the District, in the government-wide and fund statements. Revenues are recorded when the cash is received and expenses are recorded when they are paid. The modified cash basis differs from generally accepted accounting principles in that revenues are not recorded when earned and expenses when incurred, including expenses for wages, compensated absences, pension plans, and other postemployment benefit plans.

The District reports the following major governmental funds:

General Fund – The Educational, Operations and Maintenance, Working Cash, and Tort Accounts comprise the general operating fund. It is used to account for all financial resources except those required to be accounted for in other funds.

The Educational Account includes the regular operations of the District. All receipts that are not allocated by law or contractual agreement to some other fund are accounted for in this account. This account is used for regular operations, including educational costs, textbook costs, student activity funds, flexible benefit plan trust, the food service department, and certain other special programs, including many federal and state programs.

The Operations and Maintenance Account includes the cost of maintaining, improving, or repairing school buildings and property.

The Working Cash Account is used to account for financial resources held by the District which may be temporarily loaned to other funds.

The Tort Account is used to account for resources to fund, and costs related to, tort immunity and tort judgment purposes.

Debt Services Fund – The Debt Services Fund is used to account for the accumulation of resources for payment of bond, financed purchase, and lease principal, related interest, and other related costs. This is a debt service fund type.

Additionally, the District reports the following fund types:

Transportation Fund – The Transportation Fund pays for the costs of transportation of pupils. This is a special revenue fund type.

Fire Prevention and Safety Fund – The Fire Prevention and Safety Fund is used to account for fire prevention and life safety bond proceeds and the restricted tax levy. This is a capital projects fund type.

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Measurement Focus, Basis of Accounting, and Financial Statement Presentation (Continued)

Municipal Retirement Fund – The Municipal Retirement Fund is used to pay for costs related to employees' municipal retirement. This is a special revenue fund type.

Internal Service Funds – These funds are used to account for self-insured employee health plan and the workers' compensation plan.

Budgets and Budgetary Accounting

The District follows these procedures in establishing the budgetary data reflected in the financial statements:

1. Prior to July 1, a tentative operating budget is submitted to the Board of Education for the fiscal year commencing on July 1. The tentative operating budget includes proposed expenditures and the means of financing them, on the cash basis of accounting.

2. Public hearings are conducted at a public meeting to obtain taxpayer comments, at least 30 days prior to final action by the Board of Education.

3. Prior to October 1, the budget is legally adopted through passage of a resolution. Prior to the last Tuesday in December, a tax levy ordinance is filed with the County Clerk to obtain tax revenues.

4. The Board of Education is authorized to transfer up to 10% of the total budget between departments within any fund. Any revisions that alter the total expenditures of any fund must be amended by the same procedure as provided for the original budget. The legal level of control is the fund level.

5. All appropriations lapse at the end of each fiscal year.

Common Cash Account

Cash and cash equivalents include cash on hand, demand deposits, and short-term investments with original maturities of three months or less from the date of acquisition. Cash balances, unless a separate account is required, are maintained in a common checking account. Accounting records are maintained to show the portion of the common cash balance attributable to each participating fund.

Deposits and Investments

According to the District's investment policy, the District is allowed to invest in securities as authorized by the Illinois Compiled Statutes, which include obligations of the U.S. Treasury and its agencies; interest-bearing savings; certificates of deposit or time deposits; commercial paper; money market mutual funds; short-term discount obligations of the Federal National Mortgage Association; dividend-bearing share accounts of a credit union; Public Treasurer's Investment Pool; Illinois School District Liquid Asset Fund Plus and repurchase agreements.

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Property Taxes

Property taxes attach as an enforceable lien on property as of January 1. The District must file its tax levy ordinance by the last Tuesday in December of each year. The District's property tax is levied each year on all taxable real property located in the District. Property taxes are payable in two installments in approximately June and September at the County Collector's office. Sale of taxes on any uncollected amounts is prior to November 30 or shortly thereafter by the County Collector's office. Final distribution to all taxing bodies is usually made prior to November 30 by the County Collector's office. Taxes, as other revenues of the District, are recognized on the cash basis of accounting and are, therefore, recognized as received.

Land, Buildings, and Equipment

Capital assets, which include land, land improvements, buildings and improvements, and equipment, have been acquired for general governmental purposes. Assets purchased are recorded as expenditures in the individual funds and capitalized at cost (or estimated historical cost if actual historical cost is not available) in the statement of net position – modified cash basis. The costs of normal maintenance and repairs that do not add to the value of the asset or materiality extend its life are not capitalized. Donated capital assets are valued at their estimated acquisition value on the date donated.

Land and construction in progress are not depreciated. All buildings, improvements, and equipment are depreciated using the straight-line method over the following estimated useful lives:

Improvements Other Than Building	20 Years
Buildings and Improvement	20 to 50 Years
Equipment	3 to 10 Years
Right-to-Use Assets	3 to 10 Years

Right-to-use assets are initially measured at the present value of payments expected to be made during the lease term, adjusted for lease payments made at or before the lease commencement date, plus certain initial direct costs. Subsequently, the lease asset is amortized in a systematic and rational manner over the shorter of the lease term or the useful life of the underlying asset.

Long-Term Obligations

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the statement of net position – modified cash basis.

In the fund financial statements, governmental funds recognize bond premiums and discounts during the current period. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as debt service expenditures. The face amount of debt issued is reported as other financing sources at the date received. Payments on debt principal are recorded as an expenditure.

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Fund Balance

According to Government Accounting Standards, fund balances are to be classified into five major classifications; Nonspendable Fund Balance, Restricted Fund Balance, Committed Fund Balance, Assigned Fund Balance, and Unassigned Fund Balance. Below are definitions of how these balances are reported.

Nonspendable Fund Balance

The nonspendable fund balance classification includes amounts that cannot be spent because they are either (a) not in spendable form or (b) legally or contractually required to be maintained intact. The “not in spendable form” criterion includes items that are not expected to be converted to cash, for example inventories and prepaid amounts. Due to the cash basis nature of the District, all such items are expensed at the time of purchase, so there is nothing to report for this classification.

Restricted Fund Balance

The restricted fund balance classification refers to amounts that are subject to outside restrictions, not controlled by the entity, such as restrictions imposed by creditors, grantors, contributors, or laws and regulations of other governments, or imposed by law through constitutional provisions or enabling legislation. Special Revenue Funds are, by definition, restricted for those specified purposes.

Committed Fund Balance

A committed fund balance classification refers to amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the government’s highest level of decision-making authority (the School Board). Those committed amounts cannot be used for any other purpose unless the government removes or changes the specified use by taking the same type of formal action it employed to previously commit those amounts. There were no committed fund balances as of June 30, 2024.

Assigned Fund Balance

The assigned fund balance classification refers to amounts that are constrained by the government’s intent to be used for a specific purpose but are neither restricted nor committed. Intent may be expressed by (a) the School Board itself or (b) the finance committee or by the Superintendent when the School Board has delegated the authority to assign amounts to be used for specific purposes. There District considers the unspent Driver’s Education balance and Student Activity Fund balances assigned fund balances as of June 30, 2024.

Unassigned Fund Balance

The unassigned fund balance classification is the residual classification for amounts in the General Fund for amounts that have not been restricted, committed, or assigned to specific purposes within the General Fund.

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Fund Balance (Continued)

Unless specifically identified, expenditures act to reduce restricted balances first, then committed balances, next assigned balances, and finally act to reduce unassigned balances. Expenditures for a specifically identified purpose will act to reduce the specific classification of fund balance that is identified.

Net Position

Net position represents the difference between assets and liabilities. Net investment in capital assets consists of capital assets, net of accumulated depreciation/amortization, reduced by the outstanding balances of any borrowings used for the acquisition, construction, or improvement of those assets. Net investment in capital assets excludes unspent debt proceeds. Net position is reported as restricted when there are limitations imposed on its use through enabling legislation or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments.

The District first applied restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net position are available.

Use of Estimates

The preparation of financial statements requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues, expenditures/expenses, gains, losses, and other changes in fund balance during the reporting period. Actual results could differ from those estimates.

NOTE 2 DEPOSITS AND INVESTMENTS

Custodial Credit Risk – Deposits

Custodial credit risk is the risk that, in the event of a bank failure, the District's deposits may not be returned to it. The District's investment policy requires that all amounts deposited or invested with financial institutions in excess of any insurance limit be collateralized in accordance with the Public Fund Investment Act 30 ILCS2351.

The market value of the pledged securities should equal or exceed the portion of the deposit requiring collateralization.

As of June 30, 2024, none of the District's bank balance of $33,550,119 was uninsured or uncollateralized and exposed to custodial credit risk.

The carrying amount of these deposits, excluding petty cash of $1,204, was $29,195,029 as of June 30, 2024.

NOTE 2 DEPOSITS AND INVESTMENTS (CONTINUED)

Investments, at Cost

At June 30, 2024, the District had the following investments (which include cash equivalents as presented on the financial statements):

Sweep Accounts – Repurchase Agreement	$	66,028,090
U.S. Treasury Notes		15,420,539
Illinois School District Liquid Asset Fund		3,167,982
Total	$	84,616,611

The District has investments in the Illinois School District Liquid Asset Fund Plus – Liquid Class, and Max Class. The Liquid Class and Max Class were rated AAAm by Standard & Poor's Ratings. This is an external government investment pool and the assets are valued at amortized cost. All the investments have less than one year to maturity. There is no minimum investment. They are subject to a penalty if shares are redeemed within 14 days after purchase. Shares may be redeemed on any Illinois banking day.

Custodial Credit Risk – Investments

For an investment, custodial credit risk is the risk that, in the event of the failure of the counterparty, the District will not be able to recover the value of the investments or collateral securities that are in the possession of an outside party. Regarding the District's investments in the sweep accounts, all of the underlying securities are held by the financial institution, not in the name of the District.

Interest Rate Risk and Credit Risk – Investments

The District has investments in U.S. Treasury Notes. The U.S. Treasury Notes were rated AA+ by Standard & Poor's Ratings. U.S. Treasury Notes are securities that pay a fixed rate of interest. There is no minimum investment. The U.S. Treasury Notes mature between six months and two years.

NOTE 2 DEPOSITS AND INVESTMENTS (CONTINUED)

Reconciliation

The following is a reconciliation between the information presented above and cash, cash equivalents, and investments as presented on the financial statements:

Carrying Amounts of Deposits and Investments:		
Petty Cash	$	1,204
Deposits (including nonnegotiable certificates of deposit)		29,195,029
Investments (see breakdown above)		84,616,611
Total Carrying Amounts of Deposits and Investments	$	113,812,844
Cash and Cash Equivalents	$	82,337,473
Investments		31,475,371
Total on Statement of Net Position	$	113,812,844

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NOTE 3 CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2024 was as follows:

Depreciation/amortization expense of $2,235,146 was charged to support services – student based, while $7,038,754 was unallocated.

	Beginning Balance	Increases	Decreases	Ending Balance
Governmental Activities:				
Capital Assets not Being Depreciated:				
Land	$ 2,960,561	$ -	$ -	$ 2,960,561
Construction in Progress	138,333	467,204	138,333	467,204
Total Capital Assets not Being Depreciated	3,098,894	467,204	138,333	3,427,765
Capital Assets Being Depreciated/Amortized:				
Improvements Other Than Buildings	18,857,002	106,493	-	18,963,495
Buildings	220,653,038	-	-	220,653,038
Building Improvements	76,584,052	1,542,384	-	78,126,436
Temporary Building Improvements	280,204	-	-	280,204
Temporary Buildings	102,688	-	-	102,688
Equipment:				
10 – Year	28,744,919	3,250,358	183,240	31,812,037
5 – Year	20,436,044	2,783,563	79,400	23,140,207
3 – Year	126,493	-	-	126,493
Right-to-Use:				
Leased Equipment	674,847	128,128	-	802,975
Total Capital Assets Being Depreciated/Amortized	366,459,287	7,810,926	262,640	374,007,573
Total Capital Assets	369,558,181	8,278,130	400,973	377,435,338
Less Accumulated Depreciation/ Amortization for:				
Improvements Other Than Buildings	14,873,598	372,011	-	15,245,609
Buildings	102,925,845	4,211,507	-	107,137,352
Building Improvements	29,458,670	2,436,093	-	31,894,763
Temporary Building Improvements	7,005	14,010	-	21,015
Temporary Buildings	18,769	5,133	-	23,902
Equipment:				
10 – Year	22,268,876	1,162,113	118,952	23,312,037
5 – Year	17,170,857	878,601	71,460	17,977,998
3 – Year	126,493	-	-	126,493
Right-to-Use:				
Leased Equipment	139,344	194,432	-	333,776
Total Accumulated Depreciation/Amortization	186,989,457	9,273,900	190,412	196,072,945
Governmental Activities Capital Assets, Net	$ 182,568,724	$ (995,770)	$ 210,561	$ 181,362,393

NOTE 4 LONG-TERM DEBT

The following is a summary of bond, financed purchase, and lease activity of the District for the year ended June 30, 2024:

	Beginning Balance	Additions	Deductions	Ending Balance	Due in Less Than One Year
General Obligation Bonds (Public Offerings):					
2016 School Bond Series	$ 9,585,000	$ -	$ -	$ 9,585,000	$ 9,585,000
2017A Refunding School Bond Series	19,770,000	-	19,770,000	-	-
2018 School Bond Series	8,840,000	-	-	8,840,000	-
2022 School Bond Series	45,055,000	-	14,180,000	30,875,000	25,745,000
Total Public Offerings	83,250,000	-	33,950,000	49,300,000	35,330,000
General Obligation Bonds (Direct Placements):					
2021 School Bond Series	5,100,000	-	-	5,100,000	-
Financed Purchases (Direct Borrowings):					
2020 US Bancorp Technology Lease	360,880	-	360,880	-	-
2020 Clayton Holdings Technology Lease	107,458	-	107,458	-	-
2023 Watts Production Copier	22,001	-	4,148	17,853	4,392
2023 Clayton Holdings Mower	-	132,798	28,437	104,361	24,123
2023 Clayton Holdings Box Trucks	-	154,074	33,071	121,003	27,874
2024 Clayton Holdings Elementary 1 to 1 & Staff Chromebooks	-	2,762,900	737,894	2,025,006	644,946
Total Financed Purchases	490,339	3,049,772	1,271,888	2,268,223	701,335
Leases Payable:					
Santander Lease	-	128,128	46,224	81,904	39,767
Turf Tank	69,700	-	15,992	53,708	16,912
2022 Watts Copiers	278,581	-	63,772	214,809	67,537
Towanda Portable Classroom	33,076	-	17,000	16,076	16,076
NCHS Portable Classroom #1	74,015	-	23,306	50,709	24,646
NCHS Portable Classroom #2	74,015	-	23,306	50,709	50,708
Total Leases Payable	529,387	128,128	189,600	467,915	215,646
Total Long-Term Debt	$ 89,369,726	$ 3,177,900	$ 35,411,488	$ 57,136,138	$ 36,246,981

Bonded Indebtedness

Current requirements for principal and interest expenditures are payable solely from future revenues of the Debt Services Fund, which consists principally of property taxes collected by the District and interest earnings.

The General Obligation School Bonds, Series 2016, are dated March 21, 2016, with all principal due in one payment on December 1, 2024. Interest is due semi-annually on June 1 and December 1, through December 1, 2024, with an interest rate on the remaining bonds of 3%. Original issue of $9,585,000. Bond was issued with a $410,334 premium.

The General Obligation Refunding School Bonds, Series 2017A, are dated March 21, 2017, with principal due annually on December 1, commencing on December 1, 2017. No payment is due on December 1, 2019. Interest is due semi-annually on June 1 and December 1, with an interest rate on the remaining bonds ranging between 2% and 4%. Original issue of $65,330,000. Bond was issued with a $6,604,136 premium. Final payment was due December 1, 2023.

NOTE 4 LONG-TERM DEBT (CONTINUED)

Bonded Indebtedness (Continued)

The General Obligation School Bonds, Series 2018, are dated March 1, 2018, with principal payments due December 1, 2018, 2019, 2025 and 2026, commencing on December 1, 2018. Interest is due semi-annually on June 1 and December 1, with an interest rate on the remaining payments ranging between 2% and 5%. Original issue of $8,930,000. Final payment due December 1, 2026.

The General Obligation School Bonds, Series 2021, are dated May 10, 2021, with principal payments due February 1, 2026 and 2027, commencing on February 1, 2026. Interest is due semi-annually on February 1 and August 1, commencing on August 1, 2021. Interest rate on the remaining payments ranging between 1% and 2%. Original issue of $5,100,000. Final payment due February 1, 2027.

The General Obligation School Bonds, Series 2022, are dated May 19, 2022, with principal payments due February 1, 2024, 2025, and 2026, commencing on February 1, 2024. Interest is due semi-annually on February 1 and August 1, commencing on February 1, 2023. Interest rate on the remaining payments of 3.25%. Original issue of $45,055,000. Final payment due February 1, 2026.

Financed Purchases

Financed Purchases are typically paid by the Debt Services and Transportation Funds.

The District had an outstanding agreement to purchase technology equipment under a financed purchase arrangement. Annual payments were $365,634, including interest at 1.00% - 3.00%, commencing on August 15, 2020. Payments were due annually through August 2023.

The District had an outstanding agreement to purchase technology equipment under a financed purchase arrangement. Annual payments were $117,555, including interest at 1.00% - 3.00%, commencing on December 28, 2020. Payments were due annually through February 2024.

The District entered into an agreement to purchase a production copier under a financed purchase arrangement. Annual payments are $5,304, including interest at 5.75%, commencing on March 7, 2023. Payments are due monthly through March 2028.

The District entered into an agreement to purchase two mowers under a financed purchase arrangement. Annual payments are $29,602, including interest at 5.25%, commencing on October 17, 2023. Payments are due annually through October 2027.

The District entered into an agreement to purchase two trucks under a financed purchase arrangement. Annual payments are $34,505, including interest at 5.48%, commencing on February 21, 2024. Payments are due annually through February 2028.

NOTE 4 LONG-TERM DEBT (CONTINUED)

Financed Purchases (Continued)

The District entered into an agreement to purchase technology equipment under a financed purchase arrangement. Annual payments are $737,894, including interest at 4.59%, commencing on April 4, 2024. Payments are due annually through April 2027.

The annual debt service requirements of general obligation bonds and financed purchases are as follows:

Year Ending	Bonds (Public Offerings)		Bonds (Direct Placements)	
June 30,	Principal	Interest	Principal	Interest
2025	$ 35,330,000	$ 1,555,663	$ -	$ 62,730
2026	10,615,000	438,050	2,535,000	62,730
2027	3,355,000	67,100	2,565,000	31,550
Total	$ 49,300,000	$ 2,060,813	$ 5,100,000	$ 157,010

Year Ending	Financed Purchases (Direct Borrowings)		Total	
June 30,	Principal	Interest	Principal	Interest
2025	$ 701,335	$ 105,970	$ 36,031,335	$ 1,724,363
2026	733,992	73,313	13,883,992	574,093
2027	768,173	39,133	6,688,173	137,783
2028	64,723	3,363	64,723	3,363
Total	$ 2,268,223	$ 221,779	$ 56,668,223	$ 2,439,602

Leases Payable

The District leases equipment for various terms under long-term, noncancelable lease agreements. The leases expire at various dates through 2027. Leases are typically paid by the Debt Services and Transportation Funds. A summary of the District's lease terms and interest rates are as follows:

During fiscal year 2022, the District entered into a lease agreement for two robot paint stripers. The lease is paid in annual installments of $12,000 for the first payment and $20,000 for the final five payments and bears interest at a rate of 5.75%. The annual payment made under this lease for the year ended June 30, 2024 was $20,000.

During fiscal year 2022, the District entered into a lease agreement for various copier machines. The lease is paid in 60 monthly installments of $6,511 and bears interest at a rate of 5.75%. Total payments made under this lease for the year ended June 30, 2024 was $78,127.

During fiscal year 2023, the District entered into a lease agreement for a Towanda portable classroom. The lease is paid in annual installments of $17,000 for two years and bears interest at a rate of 5.75%. The annual payment made under this lease for the year ended June 30, 2024 was $17,000.

NOTE 4 LONG-TERM DEBT (CONTINUED)

Leases Payable (Continued)

During fiscal year 2023, the District entered into two lease agreements for portable classrooms. The leases are paid in annual installments of $27,561 each for four years and bears interest at a rate of 5.75%. The annual payments made under these two leases for the year ended June 30, 2024 were $27,561 each, or $55,122 in total.

During fiscal year 2024, the District entered into a lease agreement for four buses. The lease is paid in annual installments of $46,224 for three years and bears interest at a rate of 5.62%. The annual payment made under this lease for the year ended June 30, 2024 was $46,224.

The annual debt service requirements of leases payable are as follows:

	Leases Payable		
Year Ending June 30,	Principal	Interest	Total
2025	$ 215,646	$ 26,891	$ 242,537
2026	157,609	15,803	173,412
2027	94,660	3,467	98,127
Total	$ 467,915	$ 46,161	$ 514,076

Legal Debt Limit

Section 5/19-1 of the Illinois School Code limits the amount of qualifying debt of the District to 13.8% of the latest equalized assessed value.

The estimated legal debt margin of the District at June 30, 2024 was calculated as follows:

Legal Debt Limit	$ 398,768,327
Less: Qualifying Debt	(57,136,138)
Legal Debt Margin	$ 341,632,189

NOTE 5 INTERFUND RECEIVABLES, PAYABLES, AND TRANSFERS

The District transferred $1,458,244 from the General Fund to the Debt Services Fund to make financed purchase and lease payments. The District also transferred $5,500,000 from the General Fund to the Transportation Fund to replenish cash. There were no interfund receivables and payables at year-end.

NOTE 6 PROPERTY TAXES

Property taxes attach as an enforceable lien on property as of January 1. Taxes are levied on or before the last Tuesday in December annually. Applicable current year (2023 and 2022 levies) tax rates are as follows (per $100 of assessed valuation):

	2023 Levy	2022 Levy	Maximum
Educational	2.70106	2.72000	2.72000
Operations and Maintenance	0.50000	0.50000	0.50000
Debt Services	1.30636	1.47500	None
Transportation	0.20000	0.20000	0.20000
Municipal Retirement	0.06718	0.09075	None
Social Security	0.10253	0.10084	None
Tort Immunity	0.22451	0.24403	None
Special Education	0.04000	0.04000	0.04000
Working Cash	0.05000	0.05000	0.05000
Fire Prevention and Safety	0.05000	0.05000	0.05000
Leasing	0.05000	0.05000	0.05000
Total	5.29164	5.52062	

NOTE 7 EXCESS OF EXPENDITURES OVER BUDGET

For the year ended June 30, 2024, expenditures exceeded budget in the General Fund and the Debt Services Fund. Overexpenditure in the General Fund is due to the $45,267,707 in on-behalf payments by Teachers' Retirement System (TRS) and Teacher Health Insurance Security (THIS) Fund that were not included in the budget. Note 10 has more information on TRS and THIS. Overexpenditure in the Debt Services Fund is due to financed purchase and lease payments made from this fund but budgeted in another fund.

Excess of Expenditures Over Budget in Individual Funds

	Budget	Actual	Excess Actual Over Budget
General Fund	$ 159,346,812	$ 200,950,690	$ 41,603,878
Debt Service Fund	38,020,549	38,030,462	9,913

NOTE 8 SELF-INSURANCE PLANS

Unemployment Coverage

All employees of the District are covered under the State of Illinois Unemployment Insurance Act. The District elected to be self-insured and, therefore, is liable to the state for any payments made to an unemployed worker claiming benefits.

Medical Coverage

The District is self-insured for medical coverage, which is provided to school personnel. Blue Cross/Blue Shield of Illinois administers claims for a fixed fee per enrolled employee. The District is responsible for the payment of claims up to annual levels of $200,000 per employee. The point of attachment for aggregate stop-loss coverage under the plan is $1,070.39 per member per month, or approximately $20,280,697. The District purchases commercial insurance for all other risks of loss. Settled claims have not exceeded this commercial coverage in the past three fiscal years.

At the beginning of each fiscal year, the District determines the amount of funds needed to operate the plan. This estimated total cost is used to develop standard unit charges for employees and for dependents covered under the plan.

The District has established a separate Self-Insurance Internal Service Fund to account for the operation of this self-insurance plan. District contributions to the fund are made based on 100% of the charges for employee coverage. Through payroll deductions, the employees are responsible for payment of the entire charges related to coverage of their dependents.

Claims paid were approximately $18,936,000 for the year ended June 30, 2024. Claims paid for years ended June 30, 2023 and 2022 were approximately $16,077,000 and $14,966,000, respectively.

Workers' Compensation Coverage

The District established a self-insured plan for workers' compensation claims for District employees. The District accounts for the plan in the Workman's Compensation Self-Insurance Internal Service Fund. Cannon Cochran Management Services, Inc. administers the claims paying process. The District mitigates its risk by purchasing an insurance policy for specific and aggregate excess workers' compensation and employer's liability indemnity. The policy has a specific limit per each accident of $1,000,000, a specific limit per each employee for disease of $1,000,000, and an aggregate limit of $1,000,000. District contributions to the fund are made on the basis of 100% of the charges incurred under the stop-loss limits.

Claims paid were approximately $839,600 for the year ended June 30, 2024. Claims paid for years ended June 30, 2023 and 2022 were approximately $569,500 and $681,000, respectively.

NOTE 9 CONTINGENCIES AND RISK MANAGEMENT

The District has received funding from state and federal grants in the current and prior years that are subject to audits by the granting agencies. The School Board believes any adjustments that may arise from these audits will be insignificant to District operations.

There are lawsuits pending against the District for various reasons. The outcome and eventual liability of the District, if any, in these cases are not known at this time. However, based upon past experiences, management believes that insurance coverage and tort immunity funds are sufficient to cover any potential claims.

NOTE 10 RETIREMENT COMMITMENTS

Teachers' Retirement System of the State of Illinois

Plan Description – The District participates in the Teachers' Retirement System of the State of Illinois (TRS). TRS is a cost-sharing multiple-employer defined benefit pension plan that was created by the Illinois legislature for the benefit of Illinois public school teachers employed outside the City of Chicago. TRS members include all active nonannuitants who are employed by a TRS-covered employer to provide services for which teacher licensure is required. The Illinois Pension Code outlines the benefit provisions of TRS, and amendments to the plan can be made only by legislative action with the Governor's approval. The TRS Board of Trustees is responsible for the system's administration.

TRS issues a publicly available financial report that can be obtained at https://www.trsil.org/financial/acfrs/fy2023**;** by writing to TRS at 2815 W. Washington, P.O. Box 19253, Springfield, IL, 62794; or by calling (888) 678-3675, option 2.

Benefits Provided – TRS provides retirement, disability, and death benefits. Tier 1 members have TRS or reciprocal system service prior to January 1, 2011. Tier 1 members qualify for retirement benefits at age 62 with 5 years of service, at age 60 with 10 years, or age 55 with 20 years. The benefit is determined by the average of the four highest consecutive years of creditable earnings within the last 10 years of creditable service and the percentage of average salary to which the member is entitled. Most members retire under a formula that provides 2.2% of final average salary up to a maximum of 75 % with 34 years of service.

Tier 2 members qualify for retirement benefits at age 67 with 10 years of service, or a discounted annuity can be paid at age 62 with 10 years of service. Creditable earnings for retirement purposes are capped and the final average salary is based on the highest consecutive eight years of creditable service rather than the highest four. Disability provisions for Tier 2 are identical to those of Tier 1. Death benefits are payable under a formula that is different than Tier 1.

NOTE 10 RETIREMENT COMMITMENTS (CONTINUED)

Teachers' Retirement System of the State of Illinois (Continued)

Benefits Provided (Continued)

Essentially all Tier 1 retirees receive an annual 3% increase in the current retirement benefit beginning January 1 following the attainment of age 61 or on January 1 following the member's first anniversary in retirement, whichever is later. Tier 2 annual increases will be the lesser of 3% of the original benefit or one-half percent of the rate of inflation beginning January 1 following attainment of age 67 or on January 1 following the member's first anniversary in retirement, whichever is later.

Public Act 100-0023, enacted in 2017, creates an optional Tier 3 hybrid retirement plan, but it has not yet gone into effect. Public Act 100-0587, enacted in 2018, requires TRS to offer two temporary benefit buyout programs that expire on June 30, 2026. One program allows retiring Tier 1 members to receive partial lump-sum payment in exchange for accepting a lower, delayed annual increase. The other allows inactive vested Tier 1 and 2 members to receive a partial lump-sum payment in lieu of a retirement annuity. Both programs began in 2019 and are funded by bonds issued by the state of Illinois.

Contributions

The state of Illinois maintains the primary responsibility for funding TRS. The Illinois Pension Code, as amended by Public Act 88-0593 and subsequent acts, provides that for years 2010 through 2045, the minimum contribution to the System for each fiscal year shall be an amount determined to be sufficient to bring the total assets of the System up to 90% of the total actuarial liabilities of the System by the end of 2045.

Contributions from active members and TRS contributing employers are also required by the Illinois Pension Code. The contribution rates are specified in the pension code. The active member contribution rate for the year ended June 30, 2024, was 9.0% of creditable earnings. These member contributions, which may be paid on behalf of employees by the employer, are submitted to TRS by the employer.

- **On-Behalf Contributions to TRS** – The state of Illinois makes employer pension contributions on behalf of the employer. For the year ended June 30, 2024, state of Illinois contributions recognized by the employer were based on the state's proportionate share of the pension expense associated with the employer, and the employer recognized revenue and expenditures of $44,529,071 in pension contributions from the state of Illinois.

The District makes other types of employer contributions directly to TRS.

- **2.2 Formula Contributions.** Employers contribute 0.58% of total creditable earnings for the 2.2 formula change. This contribution rate is specified by statute. Contributions for the year ended June 30, 2024 were $476,578.

NOTE 10 RETIREMENT COMMITMENTS (CONTINUED)

Teachers' Retirement System of the State of Illinois (Continued)

Contributions (Continued)

- **Federal and Special Trust Fund Contributions.** When TRS members are paid from federal and special trust funds administered by the employer, there is a statutory requirement for the employer to pay an employer pension contribution from those funds. Under Public Act 100-0340, the federal and special trust fund contribution rate is the total employer normal cost beginning with the year ended June 30, 2018.

  Previously, employer contributions for employees paid from federal and special trust funds were at the same rate as the state contribution rate to TRS and were much higher.

  For the year ended June 30, 2024, the employer pension contribution was 10.60% of salaries paid from federal and special trust funds. For the year ended June 30, 2024, salaries totaling $5,358,767 were paid from federal and special trust funds that required employer contributions of $568,029.

- **Employer Retirement Cost Contributions.** If an employer grants salary increases over 6% and those salaries are used to calculate a retiree's final average salary, the employer is required to make a one-time contribution to TRS. Employers will make a similar contribution for salary increases over 3% if members are not exempted by current collective bargaining agreements or contracts.

  Additionally, a one-time contribution is also requirement for members granted sick leave days in excess of the normal annual allotment if those days are used as TRS service credit.

  For the year ended June 30, 2024, the employer paid $-0- to TRS for employer contributions due on salary increases in excess of 6%, $-0- on salary increases in excess of 3%, and $-0- on additional granted sick leave days.

Further Information on TRS

TRS financial information, an explanation of TRS benefits, and descriptions of member, employer, and state funding requirements can be found in the TRS *Annual Comprehensive Financial Report* for the year ended June 30, 2023. The report for the year ended June 30, 2024 is expected to be available in late 2024.

NOTE 10 RETIREMENT COMMITMENTS (CONTINUED)

Teacher Health Insurance Security Fund

THIS Fund Employer Contributions

The District participates in the Teacher Health Insurance Security (THIS) Fund, a cost-sharing, multiple-employer defined benefit postemployment healthcare plan that was established by the Illinois legislature for the benefit of Illinois public school teachers employed outside the City of Chicago. THIS Fund provides medical, prescription, and behavioral health benefits, but it does not provide vision, dental, or life insurance benefits to annuitants of TRS. Annuitants not enrolled in Medicare may participate in the state-administered participating provider option plan or choose from several managed care options. Annuitants who are enrolled in Medicare Parts A and B may be eligible to enroll in Medicare Advantage plans.

The State Employees Group Insurance Act of 1971 (5 ILCS 375) outlines the benefit provisions of THIS Fund and amendments to the plan can be made only by legislative action with the Governor's approval. The plan is administered by the Illinois Department of Central Management Services (CMS) with the cooperation of TRS. Section 6.6 of the State Employees Group Insurance Act of 1971 requires all active members of TRS including substitute and part-time noncontractual teachers who are not employees of a state agency covered by the state employees' health plan to make contributions to the THIS Fund.

The percentage of District required contributions in the future will not exceed 105% of the percentage of salary actually required to be paid in the previous fiscal year.

- **On-Behalf Contributions to THIS Fund**
  The state of Illinois makes employer retiree health insurance contributions on behalf of the employer. State contributions are intended to match contributions to the THIS Fund from active members which were 0.90% of pay during the year ended June 30, 2024. State of Illinois contributions were $738,636, and the employer recognized revenue and expenditures of this amount during the year.

- **Employer Contributions to THIS Fund**
  The employer also makes contributions to the THIS Fund. The employer THIS Fund contribution was 0.67% during the year ended June 30, 2024. For the year ended June 30, 2024, the employer paid $549,873 to the THIS Fund, which was 100% of the required contribution.

Further Information on THIS Fund

The publicly available financial report of the THIS Fund may be found on the website of the Illinois Auditor General: http://www.auditor.illinois.gov/Audit-Reports/ABC-List.asp. The current reports are listed under "Central Management Services." Prior reports are available under "Healthcare and Family Services."

NOTE 10 RETIREMENT COMMITMENTS (CONTINUED)

Illinois Municipal Retirement Fund

Plan Description

The District's defined benefit pension plan for regular employees provides retirement and disability benefits, postretirement increases, and death benefits to plan members and beneficiaries. The District plan is affiliated with the Illinois Municipal Retirement Fund (IMRF), an agent multiple-employer plan. Benefit provisions are established by statute and may only be changed by the General Assembly of the state of Illinois. IMRF issues a publicly available financial report that includes financial statements and other supplementary information. The report may be obtained on-line at www.imrf.org.

Funding Policy

As set by statute, the District's regular plan members are required to contribute 4.50% of their annual covered salary. The statute requires employers to contribute the amount necessary, in addition to member contributions, to finance the retirement coverage of its own employees. The employer annual required contribution rate for calendar year 2023 was 7.22%. The employer also contributes for disability benefits, death benefits, and supplemental retirement benefits, all of which are pooled at the IMRF level. Contribution rates for disability and death benefits are set by the IMRF Board of Trustees, while the supplemental retirement benefits rate is set by statute.

Contributions Made

The District contributed $1,689,971 for fiscal year 2024. The amounts contributed for fiscal years 2023 and 2022 were $1,792,307 and $2,121,148, respectively.

The required contribution for 2023 was determined as part of the December 31, 2021 actuarial valuation using the entry age normal actuarial cost method. The actuarial assumptions at December 31, 2021 included (a) 7.25% investment rate of return (net of administrative and direct investment expenses), (b) projected salary increases of 2.75% per year, attributable to inflation, (c) additional projected salary increases ranging from 0.1% to 7% per year depending on age and service, attributable to seniority/merit, and (d) post-retirement benefit increases of 3% annually.

Other Retirement Incentives

For the duration of the current employment agreement, qualifying teachers of the District who have completed 10 years or more of creditable service with the school district, who is eligible to retire under TRS, and whose retirement will not result in a penalty to the District, shall be eligible for a retirement incentive.

If the Board is given an irrevocable notice of retirement by May 1st prior to the school year he/she is first eligible to retire under the above criteria, the Board shall pay a 6% retirement incentive for each remaining year of service.

As of June 30, 2024, the District was obligated for $366,794 under this retirement incentive.

NOTE 11 OTHER POSTEMPLOYMENT BENEFITS

The District offers certain postemployment benefits as follows:

Plan Description

In addition to providing the benefits described in Note 10, the District provides postemployment health care benefits (OPEB) for retired employees through a single employer defined benefit plan (Retiree Healthcare Program). The benefits, benefit levels, and employee contributions are governed by the District and can be amended by the District through its personnel manual and union contracts. The plan is not accounted for as a trust fund, as an irrevocable trust has not been established to account for the plan. The plan does not issue a separate report.

Funding Policy

The District is not required to and currently does not advance fund the cost of benefits that will become due and payable in the future. Active employees do not contribute to the plan until retirement.

NOTE 12 COMMITMENTS

As of June 30, 2024, the District had the following construction commitments:

Kingsley JHS - Implement Campus Optimizer (Alpha Controls)	$	25,490
Northpoint ES - Fan coil control upgrade (Alpha Controls)		74,816
Prairieland ES - AHU controls replacement (Alpha Controls)		16,065
Evans JHS - Implementation of Campus Optimizer (Alpha Controls)		10,109
Towanda ES - Temperature controls modernization (Alpha Controls)		30,140
Parkside JHS - Replace fire alarm panel (Johnson Controls)		142,794
CJHS, KJHS, PJHS Secure Entry; Fox Creek IMC Breakout Room; Fairview Office Efficiency Renovation (Bishop Bros)		284,800
Towanda ES and Parkside ES Portable Classroom Infrastructure (Stark Excavating)		201,250
Cedar Ridge ES - Portable Classroom Infrastructure (Stark Excavating)		219,000
Northpoint - HVAC controls upgrade (Alpha Controls)		324,867
Kingsley JHS - Bleacher replacement (Irwin Seating Company)		173,971
Total	$	1,503,303

NOTE 13 JOINT AGREEMENTS

The District is a member of the McLean-DeWitt Regional Vocational System, along with other area school districts. The District's pupils benefit from the programs administered under this joint agreement, and the District benefits from jointly administered grants and programming. Financial information for the McLean-DeWitt Regional Vocational System can be located at 300 East Monroe Street, Bloomington, Illinois 61702. The District has no ongoing financial interest or obligation in this entity.

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
GENERAL FUND
BUDGETARY COMPARISON SCHEDULE
MODIFIED CASH BASIS
YEAR ENDED JUNE 30, 2024

	Original Budget	Final Budget	Actual	Variance
REVENUE COLLECTED				
Property Taxes and Payments in Lieu of Taxes	$ 92,605,759	$ 94,501,374	$ 93,561,214	$ (940,160)
Personal Property Replacement Taxes	4,000,000	4,000,000	3,699,238	(300,762)
Tuition	212,000	323,429	294,957	(28,472)
Earnings on Investments	996,000	2,839,000	2,868,268	29,268
Food Service	2,969,000	2,969,000	2,926,291	(42,709)
District/School Activity Income	3,171,000	3,171,000	3,986,806	815,806
Textbook Rentals	830,000	830,000	992,146	162,146
Other Local Sources	811,281	1,168,702	1,393,795	225,093
State Sources	26,890,335	26,994,030	72,619,046	45,625,016
Federal Sources	16,238,618	16,920,866	16,693,289	(227,577)
Total Revenue Collected	148,723,993	153,717,401	199,035,050	45,317,649
EXPENDITURES PAID				
Instruction – Regular Programs	56,918,392	56,692,592	53,846,726	2,845,866
Instruction – Special Education	37,055,891	34,464,174	34,590,041	(125,867)
Instruction – Other	8,091,656	8,216,926	54,234,336	(46,017,410)
Support Services – Student Based	19,088,586	19,609,274	18,831,667	777,607
Support Services – Nonstudent Based	33,259,094	34,271,162	33,547,181	723,981
Community Services	938,070	963,899	883,979	79,920
Nonprogrammed Charges	929,444	1,091,044	854,784	236,260
Capital Outlay	764,701	4,037,741	4,161,976	(124,235)
Total Expenditures Paid	157,045,834	159,346,812	200,950,690	(41,603,878)
NET CHANGE IN FUND BALANCE BEFORE OTHER FINANCING SOURCES (USES)	(8,321,841)	(5,629,411)	(1,915,640)	3,713,771
OTHER FINANCING SOURCES (USES)				
Insurance Proceeds	132,798	132,798	-	(132,798)
Proceeds from Sale of Capital Assets	-	28,000	31,923	3,923
Proceeds from Issuance of Leases and Financed Purchases	-	2,916,974	3,049,772	132,798
Transfers In	11,200,000	7,700,000	-	(7,700,000)
Transfers Out	(17,029,575)	(14,301,577)	(6,958,244)	7,343,333
Total Other Financing Sources (Uses)	(5,696,777)	(3,523,805)	(3,876,549)	(352,744)
NET CHANGE IN FUND BALANCE	$ (14,018,618)	$ (9,153,216)	(5,792,189)	$ 3,361,027
Fund Balance – Beginning of Year			85,571,958	
FUND BALANCE – END OF YEAR			$ 79,779,769	

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
NONMAJOR GOVERNMENTAL FUNDS
COMBINING BALANCE SHEET – MODIFIED CASH BASIS
JUNE 30, 2024

	Transportation Fund	Municipal Retirement Fund	Fire Prevention and Safety Fund	Total
ASSETS				
Cash and Cash Equivalents	$ 2,269,469	$ 4,031,019	$ 384,616	$ 6,685,104
LIABILITIES AND FUND BALANCE				
LIABILITIES				
Payroll Deductions and Withholdings	$ 6,298	$ 797,852	$ -	$ 804,150
FUND BALANCE				
Restricted for Transportation	2,263,171	-	-	2,263,171
Restricted for Employees' Retirement System	-	3,233,167	-	3,233,167
Restricted for Fire Prevention and Safety	-	-	384,616	384,616
Total Fund Balance	2,263,171	3,233,167	384,616	5,880,954
Total Liabilities and Fund Balance	$ 2,269,469	$ 4,031,019	$ 384,616	$ 6,685,104

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
NONMAJOR GOVERNMENTAL FUNDS
COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES – MODIFIED CASH BASIS
YEAR ENDED JUNE 30, 2024

	Transportation Fund	Municipal Retirement Fund	Fire Prevention and Safety Fund	Total
REVENUE COLLECTED				
Local Sources:				
Property Taxes and Payments in Lieu of Taxes	$ 5,222,684	$ 4,688,517	$ 1,305,690	$ 11,216,891
Personal Property Replacement Taxes	-	370,331	-	370,331
Transportation Fees	2,666	-	-	2,666
Earnings on Investments	70,730	90,709	10,434	171,873
Contributions from Private Sources	308	-	-	308
Other Local Sources	2,000	-	-	2,000
Total Local Sources	5,298,388	5,149,557	1,316,124	11,764,069
State Sources	7,766,237	-	-	7,766,237
Federal Sources	351,532	-	-	351,532
Total Revenue Collected	13,416,157	5,149,557	1,316,124	19,881,838
EXPENDITURES PAID				
Current:				
Instruction	-	2,378,619	-	2,378,619
Support Services	15,639,571	2,243,217	208,646	18,091,434
Community Services	-	86,120	-	86,120
Capital Outlay	2,622,490	-	1,283,044	3,905,534
Debt Service:				
Payments of Principal on Long-Term Debt	46,224	-	-	46,224
Total Expenditures Paid	18,308,285	4,707,956	1,491,690	24,507,931
NET CHANGE IN FUND BALANCE BEFORE OTHER FINANCING SOURCES	(4,892,128)	441,601	(175,566)	(4,626,093)
OTHER FINANCING SOURCES				
Proceeds from Sale of Capital Assets	1,200	-	-	1,200
Proceeds from Issuance of Leases and Financed Purchases	128,128	-	-	128,128
Transfers In	5,500,000	-	-	5,500,000
Total Other Financing Sources	5,629,328	-	-	5,629,328
NET CHANGE IN FUND BALANCE	737,200	441,601	(175,566)	1,003,235
Fund Balance – Beginning of Year	1,525,971	2,791,566	560,182	4,877,719
FUND BALANCE – END OF YEAR	$ 2,263,171	$ 3,233,167	$ 384,616	$ 5,880,954

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
GENERAL FUND
COMBINING BALANCE SHEET
MODIFIED CASH BASIS
JUNE 30, 2024

	Educational	Operations and Maintenance	Tort	Working Cash	Total
ASSETS					
Cash and Cash Equivalents	$ 31,210,387	$ 1,823,014	$ 493,091	$ 23,002,758	$ 56,529,250
Investments	-	-	-	31,475,371	31,475,371
Total Assets	$ 31,210,387	$ 1,823,014	$ 493,091	$ 54,478,129	$ 88,004,621
LIABILITIES AND FUND BALANCE					
LIABILITIES					
Payroll Deductions and Withholdings	$ 7,793,579	$ 181,355	$ 16,139	$ -	$ 7,991,073
Other Current Liabilities	233,779	-	-	-	233,779
Total Liabilities	8,027,358	181,355	16,139	-	8,224,852
FUND BALANCE					
Restricted for Tort Immunity	-	-	476,952	-	476,952
Assigned	2,375,237	-	-	-	2,375,237
Unassigned	20,807,792	1,641,659	-	54,478,129	76,927,580
Total Fund Balance	23,183,029	1,641,659	476,952	54,478,129	79,779,769
Total Liabilities and Fund Balance	$ 31,210,387	$ 1,823,014	$ 493,091	$ 54,478,129	$ 88,004,621

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
GENERAL FUND
COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
MODIFIED CASH BASIS
YEAR ENDED JUNE 30, 2024

	Educational	Operations and Maintenance	Tort	Working Cash	Total
REVENUE COLLECTED					
Local Sources:					
Property Taxes and Payments in Lieu of Taxes	$ 72,921,842	$ 13,241,840	$ 6,091,842	$ 1,305,690	$ 93,561,214
Personal Property Replacement Taxes	3,699,238	-	-	-	3,699,238
Tuition	294,957	-	-	-	294,957
Earnings on Investments	552,593	35,765	23,641	2,256,269	2,868,268
Food Service	2,926,291	-	-	-	2,926,291
District/School Activity Income	3,986,806	-	-	-	3,986,806
Textbook Rentals	992,146	-	-	-	992,146
Contributions from Private Sources	291,574	-	-	-	291,574
Refund of Prior Years' Expenditures	38,120	-	-	-	38,120
Driver's Education Fees	62,845	-	-	-	62,845
Proceeds from Vendors' Contracts	21,615	-	-	-	21,615
Other Local Sources	303,992	634,161	41,488	-	979,641
Total Local Sources	86,092,019	13,911,766	6,156,971	3,561,959	109,722,715
State Sources	72,569,046	50,000	-	-	72,619,046
Federal Sources	16,693,289	-	-	-	16,693,289
Total Revenue Collected	175,354,354	13,961,766	6,156,971	3,561,959	199,035,050
EXPENDITURES PAID					
Current:					
Instruction	141,646,103	-	1,025,000	-	142,671,103
Support Services	34,121,525	12,992,192	5,265,131	-	52,378,848
Community Services	883,979	-	-	-	883,979
Nonprogrammed Charges	854,784	-	-	-	854,784
Capital Outlay	3,338,547	698,186	125,243	-	4,161,976
Total Expenditures Paid	180,844,938	13,690,378	6,415,374	-	200,950,690
NET CHANGE IN FUND BALANCE BEFORE OTHER FINANCING SOURCES (USES)	(5,490,584)	271,388	(258,403)	3,561,959	(1,915,640)
OTHER FINANCING SOURCES (USES)					
Proceeds from Sale of Capital Assets	-	27,999	3,924	-	31,923
Proceeds from Issuance of Leases and Financed Purchases	2,916,974	132,798	-	-	3,049,772
Transfers Out	(1,336,519)	(121,725)	-	(5,500,000)	(6,958,244)
Transfers from (to) Other General Fund Accounts	7,000,000	-	-	(7,000,000)	-
Total Other Financing Sources (Uses)	8,580,455	39,072	3,924	(12,500,000)	(3,876,549)
NET CHANGE IN FUND BALANCE	3,089,871	310,460	(254,479)	(8,938,041)	(5,792,189)
Fund Balance – Beginning of Year	20,093,158	1,331,199	731,431	63,416,170	85,571,958
FUND BALANCE – END OF YEAR	$ 23,183,029	$ 1,641,659	$ 476,952	$ 54,478,129	$ 79,779,769

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
EDUCATIONAL ACCOUNT
BUDGETARY COMPARISON SCHEDULE
MODIFIED CASH BASIS
YEAR ENDED JUNE 30, 2024

	Original Budget	Final Budget	Actual	Variance
REVENUE COLLECTED				
Local Sources:				
Property Taxes and Payments in Lieu of Taxes	$ 72,113,645	$ 73,678,215	$ 72,921,842	$ (756,373)
Personal Property Replacement Taxes	4,000,000	4,000,000	3,699,238	(300,762)
Tuition	212,000	323,429	294,957	(28,472)
Earnings on Investments	136,000	561,000	552,593	(8,407)
Food Service	2,969,000	2,969,000	2,926,291	(42,709)
District/School Activity Income	3,171,000	3,171,000	3,986,806	815,806
Textbook Rentals	830,000	830,000	992,146	162,146
Contributions from Private Sources	270,281	318,531	291,574	(26,957)
Refund of Prior Years' Expenditures	-	27,099	38,120	11,021
Driver's Education Fees	60,000	60,000	62,845	2,845
Proceeds from Vendors' Contracts	6,000	6,000	21,615	15,615
Other Local Sources	75,000	127,395	303,992	176,597
Total Local Sources	83,842,926	86,071,669	86,092,019	20,350
State Sources:				
Unrestricted Grants-in-Aid:				
Evidence Based Funding	23,069,211	23,391,843	23,075,293	(316,550)
Restricted Grants-in-Aid:				
Special Education	1,498,000	1,427,410	2,086,663	659,253
Career and Technical Education:				
Agriculture Education	29,299	25,889	25,571	(318)
State Free Lunch and Breakfast	15,000	49,424	49,834	410
Driver Education	47,593	47,593	47,140	(453)
Early Childhood – Block Grant	1,741,273	1,587,707	1,587,707	-
Other State Funds	439,959	414,164	429,131	14,967
On-Behalf Payments for Teachers' Retirement	-	-	45,267,707	45,267,707
Total State Sources	26,840,335	26,944,030	72,569,046	45,625,016

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
EDUCATIONAL ACCOUNT
BUDGETARY COMPARISON SCHEDULE
MODIFIED CASH BASIS (CONTINUED)
YEAR ENDED JUNE 30, 2024

	Original Budget	Final Budget	Actual	Variance
REVENUE COLLECTED (CONTINUED)				
Federal Sources:				
Restricted Grants-in-Aid Received Directly from the Federal Government through the State:				
Food Service	$ 2,827,000	$ 3,627,127	$ 3,689,963	$ 62,836
Title I:				
Low Income	1,517,089	1,561,036	1,561,036	-
Low Income – Other	66,611	258,318	258,318	-
Title IV:				
Student Support and Academic Enrichment	139,460	115,089	98,237	(16,852)
Federal – Special Education:				
IDEA – Preschool Flow Through	57,275	42,765	42,765	-
IDEA – Flow Through	2,619,449	2,740,987	2,740,987	-
IDEA – Room and Board	215,000	246,400	268,480	22,080
Title III – Immigrant Education Program	9,000	11,947	11,947	-
Title III – Language Inst Program	86,660	75,452	114,155	38,703
Title II – Teacher Quality	419,074	426,982	426,982	-
Medicaid Matching:				
Administrative Outreach	228,000	200,000	383,159	183,159
Fee-for-Service Program	677,000	600,000	429,930	(170,070)
Other Federal Sources	7,377,000	7,014,763	6,667,330	(347,433)
Total Federal Sources	16,238,618	16,920,866	16,693,289	(227,577)
Total Revenue Collected	126,921,879	129,936,565	175,354,354	45,417,789
EXPENDITURES PAID				
Instruction:				
Regular Programs:				
Salaries	45,976,555	45,994,631	45,720,303	274,328
Employee Benefits	7,541,451	7,543,236	6,509,625	1,033,611
Purchased Services	928,644	769,289	196,901	572,388
Supplies and Materials	2,031,097	1,944,211	1,300,195	644,016
Other Objects	424,845	425,425	21,122	404,303
Noncapitalized Equipment	15,800	15,800	98,580	(82,780)
Total Regular Programs	56,918,392	56,692,592	53,846,726	2,845,866

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
EDUCATIONAL ACCOUNT
BUDGETARY COMPARISON SCHEDULE
MODIFIED CASH BASIS (CONTINUED)
YEAR ENDED JUNE 30, 2024

	Original Budget	Final Budget	Actual	Variance
EXPENDITURES PAID (CONTINUED)				
Tuition Payment to Charter Schools:				
Other Objects	$ -	$ -	$ 194,074	$ (194,074)
Special Education:				
Salaries	25,569,489	24,169,489	24,068,413	101,076
Employee Benefits	5,164,548	5,164,548	5,160,231	4,317
Purchased Services	263,500	286,800	258,277	28,523
Supplies and Materials	1,638,646	508,604	480,291	28,313
Other Objects	3,400,000	3,400,000	3,685,635	(285,635)
Noncapitalized Equipment	-	-	2,469	(2,469)
Total Special Education	36,036,183	33,529,441	33,655,316	(125,875)
Remedial and Supplemental Programs K-12:				
Salaries	1,470,733	1,474,639	1,582,480	(107,841)
Employee Benefits	399,657	400,232	359,867	40,365
Purchased Services	-	-	20,368	(20,368)
Supplies and Materials	84,178	177,586	184,140	(6,554)
Total Remedial and Supplemental Programs K-12	1,954,568	2,052,457	2,146,855	(94,398)
CTE Programs:				
Salaries	21,395	18,818	18,410	408
Employee Benefits	693	600	708	(108)
Purchased Services	1,000	1,305	3,305	(2,000)
Supplies and Materials	7,224	9,129	9,286	(157)
Total CTE Programs	30,312	29,852	31,709	(1,857)
Interscholastic Programs:				
Salaries	713,914	724,830	697,286	27,544
Employee Benefits	35,385	35,385	34,377	1,008
Purchased Services	127,550	203,135	243,829	(40,694)
Supplies and Materials	215,011	137,762	128,920	8,842
Other Objects	38,000	58,600	66,466	(7,866)
Noncapitalized Equipment	11,128	11,128	-	11,128
Total Interscholastic Programs	1,140,988	1,170,840	1,170,878	(38)

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
EDUCATIONAL ACCOUNT
BUDGETARY COMPARISON SCHEDULE
MODIFIED CASH BASIS (CONTINUED)
YEAR ENDED JUNE 30, 2024

	Original Budget	Final Budget	Actual	Variance
EXPENDITURES PAID (CONTINUED)				
Summer School:				
Salaries	$ 380,098	$ 380,098	$ 451,408	$ (71,310)
Employee Benefits	68,442	68,442	51,028	17,414
Purchased Services	-	-	1,170	(1,170)
Supplies and Materials	-	-	7,535	(7,535)
Total Summer School	448,540	448,540	511,141	(62,601)
Driver's Education Programs:				
Salaries	40,156	40,156	42,454	(2,298)
Employee Benefits	1,943	1,943	2,161	(218)
Total Driver's Education Programs	42,099	42,099	44,615	(2,516)
Bilingual Programs:				
Salaries	1,637,771	1,639,551	1,590,433	49,118
Employee Benefits	244,518	244,518	289,041	(44,523)
Purchased Services	-	-	496	(496)
Supplies and Materials	21,024	19,873	13,067	6,806
Total Bilingual Programs	1,903,313	1,903,942	1,893,037	10,905
Student Activity Fund Expenditures	2,500,000	2,500,000	2,884,045	(384,045)
On-Behalf Payments for Teachers' Retirement	-	-	45,267,707	(45,267,707)
Total Instruction	100,974,395	98,369,763	141,646,103	(43,276,340)
Support Services:				
Attendance and Social Work Services:				
Salaries	1,539,783	1,539,783	1,547,439	(7,656)
Employee Benefits	253,134	253,134	211,327	41,807
Purchased Services	3,500	13,500	18,210	(4,710)
Total Attendance and Social Work Services	1,796,417	1,806,417	1,776,976	29,441
Guidance Services:				
Salaries	1,641,906	1,641,906	1,712,703	(70,797)
Employee Benefits	305,692	305,692	247,883	57,809
Purchased services	150,000	150,000	200,000	(50,000)
Total Guidance Services	2,097,598	2,097,598	2,160,586	(62,988)
Health Services:				
Salaries	1,102,926	1,102,926	900,753	202,173
Employee Benefits	258,036	258,036	226,175	31,861
Purchased Services	2,000	2,000	2,594	(594)
Supplies and Materials	20,500	20,500	16,283	4,217
Total Health Services	1,383,462	1,383,462	1,145,805	237,657

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
EDUCATIONAL ACCOUNT
BUDGETARY COMPARISON SCHEDULE
MODIFIED CASH BASIS (CONTINUED)
YEAR ENDED JUNE 30, 2024

	Original Budget	Final Budget	Actual	Variance
EXPENDITURES PAID (CONTINUED)				
Psychological Services:				
Salaries	$ 1,340,423	$ 1,345,423	$ 1,304,838	$ 40,585
Employee Benefits	224,443	224,943	175,177	49,766
Purchased Services	87,000	187,000	166,841	20,159
Total Psychological Services	1,651,866	1,757,366	1,646,856	110,510
Speech Pathology and Audiology Services:				
Salaries	740,423	740,423	693,508	46,915
Employee Benefits	131,382	131,382	96,119	35,263
Total Speech Pathology and Audiology Services	871,805	871,805	789,627	82,178
Other Pupil Support Services:				
Salaries	2,996	2,996	2,321	675
Employee Benefits	7	7	72	(65)
Total Other Pupil Support Services	3,003	3,003	2,393	610
Improvement of Instruction Services:				
Salaries	2,205,645	1,878,321	2,107,844	(229,523)
Employee Benefits	454,584	468,691	441,104	27,587
Purchased Services	323,795	323,178	297,911	25,267
Supplies and Materials	273,347	287,488	299,100	(11,612)
Other Objects	25,568	25,568	4,712	20,856
Noncapitalized Equipment	-	-	17,754	(17,754)
Total Improvement of Instruction Services	3,282,939	2,983,246	3,168,425	(185,179)
Educational Media Services:				
Salaries	1,358,852	1,358,852	1,365,405	(6,553)
Employee Benefits	205,474	205,474	176,640	28,834
Supplies and Materials	61,430	131,050	104,742	26,308
Total Educational Media Services	1,625,756	1,695,376	1,646,787	48,589
Assessment and Testing:				
Purchased Services	205,000	205,000	216,526	(11,526)

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
EDUCATIONAL ACCOUNT
BUDGETARY COMPARISON SCHEDULE
MODIFIED CASH BASIS (CONTINUED)
YEAR ENDED JUNE 30, 2024

	Original Budget	Final Budget	Actual	Variance
EXPENDITURES PAID (CONTINUED)				
Board of Education Services:				
Salaries	$ 13,143	$ 13,143	$ 8,794	$ 4,349
Employee Benefits	1,848	1,848	1,013	835
Purchased Services	69,000	69,000	118,220	(49,220)
Supplies and Materials	17,000	17,000	10,153	6,847
Other Objects	35,000	35,000	15,013	19,987
Total Board of Education Services	135,991	135,991	153,193	(17,202)
Executive Administration Services:				
Salaries	276,927	276,927	275,976	951
Employee Benefits	127,828	127,828	364,448	(236,620)
Purchased Services	94,800	94,800	135,032	(40,232)
Supplies and Materials	20,300	20,300	18,664	1,636
Other Objects	6,700	6,700	13,260	(6,560)
Total Executive Administration Services	526,555	526,555	807,380	(280,825)
Special Area Administrative Services:				
Salaries	404,610	404,610	406,590	(1,980)
Employee Benefits	101,477	101,477	96,912	4,565
Purchased Services	-	20,000	30,690	(10,690)
Supplies and Materials	1,200	1,200	601	599
Total Special Area Administrative Services	507,287	527,287	534,793	(7,506)
Office of the Principal Services:				
Salaries	6,243,667	6,243,667	6,011,108	232,559
Employee Benefits	1,702,453	1,702,453	1,412,263	290,190
Purchased Services	8,000	8,000	6,483	1,517
Other Objects	18,600	18,600	14,340	4,260
Total Office of the Principal Services	7,972,720	7,972,720	7,444,194	528,526
Other Support Services - School Administration:				
Employee Benefits	24,211	24,211	-	24,211

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
EDUCATIONAL ACCOUNT
BUDGETARY COMPARISON SCHEDULE
MODIFIED CASH BASIS (CONTINUED)
YEAR ENDED JUNE 30, 2024

	Original Budget	Final Budget	Actual	Variance
EXPENDITURES PAID (CONTINUED)				
Direction of Business Support Services:				
Salaries	$ 153,687	$ 153,687	$ 163,881	$ (10,194)
Employee Benefits	22,741	22,741	31,272	(8,531)
Purchased Services	14,800	14,800	31,674	(16,874)
Supplies and Materials	5,000	5,000	2,739	2,261
Other Objects	700	700	5,344	(4,644)
Noncapitalized Equipment	-	-	2,676	(2,676)
Total Direction of Business Support Services	196,928	196,928	237,586	(40,658)
Fiscal Services:				
Salaries	461,127	461,127	375,235	85,892
Employee Benefits	47,780	167,780	206,882	(39,102)
Purchased Services	4,000	4,000	13,783	(9,783)
Supplies and Materials	36,300	36,300	30,194	6,106
Other Objects	140,000	170,000	181,603	(11,603)
Total Fiscal Services	689,207	839,207	807,697	31,510
Operations and Maintenance of Plant Services:				
Purchased Services	2,000	15,000	5,966	9,034
Supplies and Materials	48,500	48,500	10,621	37,879
Other Objects	-	-	740	(740)
Noncapitalized Equipment	-	22,000	71,719	(49,719)
Total Operations and Maintenance of Plant Services	50,500	85,500	89,046	(3,546)
Food Services:				
Salaries	2,693,154	2,693,154	2,456,045	237,109
Employee Benefits	435,604	435,604	543,792	(108,188)
Purchased Services	94,691	99,691	20,896	78,795
Supplies and Materials	2,911,597	3,541,858	3,242,711	299,147
Other Objects	5,694	5,694	3,766	1,928
Noncapitalized Equipment	30,000	30,000	10,476	19,524
Total Food Services	6,170,740	6,806,001	6,277,686	528,315
Internal Services:				
Salaries	66,550	66,550	67,276	(726)
Purchased Services	275,000	275,000	276,265	(1,265)
Supplies and Materials	22,000	22,000	20,840	1,160
Total Internal Services	363,550	363,550	364,381	(831)

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
EDUCATIONAL ACCOUNT
BUDGETARY COMPARISON SCHEDULE
MODIFIED CASH BASIS (CONTINUED)
YEAR ENDED JUNE 30, 2024

	Original Budget	Final Budget	Actual	Variance
EXPENDITURES PAID (CONTINUED)				
Information Services:				
Salaries	$ 92,433	$ 92,433	$ 105,631	$ (13,198)
Employee Benefits	20,702	20,702	30,225	(9,523)
Purchased Services	16,300	56,300	60,809	(4,509)
Supplies and Materials	24,322	24,322	26,962	(2,640)
Other Objects	3,500	3,500	11,020	(7,520)
Total Information Services	157,257	197,257	234,647	(37,390)
Staff Services:				
Salaries	439,741	439,741	376,417	63,324
Employee Benefits	78,919	78,919	96,536	(17,617)
Purchased Services	20,000	45,000	47,069	(2,069)
Supplies and Materials	75,000	75,000	95,113	(20,113)
Other Objects	3,000	3,000	2,532	468
Noncapitalized Equipment	-	-	1,334	(1,334)
Total Staff Services	616,660	641,660	619,001	22,659
Data Processing Services:				
Salaries	1,229,252	1,229,252	1,166,701	62,551
Employee Benefits	120,114	120,114	153,405	(33,291)
Purchased Services	313,000	313,000	172,953	140,047
Supplies and Materials	2,133,600	1,988,600	1,856,627	131,973
Noncapitalized Equipment	100,000	260,000	648,254	(388,254)
Total Data Processing Services	3,895,966	3,910,966	3,997,940	(86,974)
Other Support Services:				
Supplies and Materials	26,000	39,253	-	39,253
Total Support Services	34,251,418	35,070,359	34,121,525	948,834
Community Services:				
Salaries	748,303	748,446	710,625	37,821
Employee Benefits	126,478	126,478	147,261	(20,783)
Purchased Services	43,022	65,069	13,360	51,709
Supplies and Materials	20,267	23,906	12,733	11,173
Total Community Services	938,070	963,899	883,979	79,920

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
EDUCATIONAL ACCOUNT
BUDGETARY COMPARISON SCHEDULE
MODIFIED CASH BASIS (CONTINUED)
YEAR ENDED JUNE 30, 2024

	Original Budget	Final Budget	Actual	Variance
EXPENDITURES PAID (CONTINUED)				
Payments to Other Governments:				
Payments for Community College Programs:				
Purchased Services	$ -	$ 50,000	$ 36,690	$ 13,310
Other Payments to In-State Governmental Units:				
Purchased Services	139,444	251,044	145,497	105,547
Payments for Regular Programs - Tuition:				
Other Objects	250,000	250,000	196,782	53,218
Payments for Special Education Programs - Tuition:				
Other Objects	40,000	40,000	29,000	11,000
Payments for CTE Programs – Tuition:				
Other Objects	450,000	450,000	402,409	47,591
Payments for Other Programs – Tuition:				
Other Objects	50,000	50,000	43,031	6,969
Other Payments to In-State Government Units – Tuition:				
Other Objects	-	-	1,375	(1,375)
Total Payments to Other Governments	929,444	1,091,044	854,784	236,260
Capital Outlay:				
Instruction:				
Interscholastic Programs	-	45,067	46,767	(1,700)
Support Services:				
Operation and Maintenance of Plant Services	-	146,000	138,596	7,404
Pupil Transportation Services	-	80,000	69,929	10,071
Food Services	19,579	173,652	72,418	101,234
Data Processing Services	23,000	2,785,900	3,010,837	(224,937)
Total Capital Outlay	42,579	3,230,619	3,338,547	(107,928)
Total Expenditures Paid	137,135,906	138,725,684	180,844,938	(42,119,254)
NET CHANGE IN FUND BALANCE BEFORE OTHER FINANCING SOURCES (USES)	(10,214,027)	(8,789,119)	(5,490,584)	3,298,535
OTHER FINANCING SOURCES (USES)				
Proceeds from Issuance of Leases and Financed Purchases	-	2,916,974	2,916,974	-
Transfers from Other General Fund Accounts	11,200,000	7,700,000	7,000,000	(700,000)
Transfers Out	(558,007)	(1,330,406)	(1,336,519)	(6,113)
Total Other Financing Sources (Uses)	10,641,993	9,286,568	8,580,455	(706,113)
NET CHANGE IN FUND BALANCE	$ 427,966	$ 497,449	3,089,871	$ 2,592,422
Fund Balance – Beginning of Year			20,093,158	
FUND BALANCE – END OF YEAR			$ 23,183,029	

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
OPERATIONS AND MAINTENANCE ACCOUNT
BUDGETARY COMPARISON SCHEDULE
MODIFIED CASH BASIS
YEAR ENDED JUNE 30, 2024

	Original Budget	Final Budget	Actual	Variance
REVENUE COLLECTED				
Local Sources:				
Property Taxes and Payments in Lieu of Taxes	$ 13,046,327	$ 13,380,041	$ 13,241,840	$ (138,201)
Earnings on Investments	10,000	35,000	35,765	765
Other Local Sources	380,000	589,677	634,161	44,484
Total Local Sources	13,436,327	14,004,718	13,911,766	(92,952)
State Sources:				
School Infrastructure - Maintenance Projects	50,000	50,000	50,000	-
Total Revenue Collected	13,486,327	14,054,718	13,961,766	(92,952)
EXPENDITURES PAID				
Support Services:				
Support Services – Pupils:				
Other Support Services:				
Supplies and Materials	-	700	624	76
Support Services – Business:				
Facilities Acquisition and Construction Services:				
Purchased Services	-	70,000	77,433	(7,433)
Operation and Maintenance of Plant Services:				
Salaries	6,692,022	6,612,022	6,458,393	153,629
Employee Benefits	1,103,844	1,273,844	1,283,496	(9,652)
Purchased Services	1,420,895	1,532,895	1,471,807	61,088
Supplies and Materials	3,620,302	3,788,302	3,669,655	118,647
Other Objects	2,454	2,954	1,219	1,735
Noncapitalized Equipment	1,775	30,775	29,565	1,210
Total Support Services	12,841,292	13,311,492	12,992,192	319,300
Capital Outlay:				
Operation and Maintenance of Plant Services	637,798	712,798	698,186	14,612
Total Expenditures Paid	13,479,090	14,024,290	13,690,378	333,912
NET CHANGE IN FUND BALANCE BEFORE OTHER FINANCING SOURCES (USES)	7,237	30,428	271,388	240,960
OTHER FINANCING SOURCES (USES)				
Proceeds from Issuance of Leases and Financed Purchases	132,798	132,798	132,798	-
Proceeds from Sale of Capital Assets	-	28,000	27,999	(1)
Transfers Out	(122,122)	(121,725)	(121,725)	-
Total Other Financing Sources (Uses)	10,676	39,073	39,072	(1)
NET CHANGE IN FUND BALANCE	$ 17,913	$ 69,501	310,460	$ 240,959
Fund Balance – Beginning of Year			1,331,199	
FUND BALANCE – END OF YEAR			$ 1,641,659	

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
TORT ACCOUNT
BUDGETARY COMPARISON SCHEDULE
MODIFIED CASH BASIS
YEAR ENDED JUNE 30, 2024

	Original Budget	Final Budget	Actual	Variance
REVENUE COLLECTED				
Local Sources:				
Property Taxes and Payments in Lieu of Taxes	$ 6,159,383	$ 6,124,921	$ 6,091,842	$ (33,079)
Earnings on Investments	-	23,000	23,641	641
Other Local Sources	20,000	40,000	41,488	1,488
Total Revenue Collected	6,179,383	6,187,921	6,156,971	(30,950)
EXPENDITURES PAID				
Instruction:				
Special Education:				
Salaries	1,019,708	934,733	934,725	8
Interscholastic Programs:				
Salaries	31,676	29,036	29,040	(4)
Purchased Services	40,160	40,160	61,235	(21,075)
Total Interscholastic Programs	71,836	69,196	90,275	(21,079)
Total Instruction	1,091,544	1,003,929	1,025,000	(21,071)
Support Services:				
Health Services:				
Salaries	632,765	580,211	579,911	300
Employee Benefits	-	-	501	(501)
Purchased Services	1,529	1,529	1,090	439
Supplies and Materials	785	785	-	785
Total Health Services	635,079	582,525	581,502	1,023
Improvement of Instruction Services:				
Salaries	80,392	73,170	79,442	(6,272)
Executive Administration Services:				
Salaries	200,531	199,729	193,076	6,653
Employee Benefits	25,070	25,070	35,584	(10,514)
Total Executive Administration Services	225,601	224,799	228,660	(3,861)
Risk Management and Claims Services Payments:				
Purchased Services	1,878,620	1,910,620	1,846,077	64,543
Supplies and Materials	16,659	16,659	18,412	(1,753)
Other Objects	100,458	40,458	35,508	4,950
Noncapitalized Equipment	-	28,000	27,270	730
Total Risk Management and Claims Services Payments	1,995,737	1,995,737	1,927,267	68,470

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
TORT ACCOUNT
BUDGETARY COMPARISON SCHEDULE
MODIFIED CASH BASIS (CONTINUED)
YEAR ENDED JUNE 30, 2024

	Original Budget	Final Budget	Actual	Variance
EXPENDITURES PAID (CONTINUED)				
Office of the Principal Services:				
Salaries	$ 414,139	$ 379,626	$ 379,643	$ (17)
Direction of Business Support Services:				
Salaries	25,264	23,159	23,155	4
Operation and Maintenance of Plant Services:				
Salaries	96,237	96,237	96,260	(23)
Employee Benefits	19,421	19,421	22,815	(3,394)
Purchased Services	410,499	668,524	400,101	268,423
Supplies and Materials	23,325	131,677	120,100	11,577
Noncapitalized Equipment	150,000	194,458	177,333	17,125
Total Operations and Maintenance of Plant Services	699,482	1,110,317	816,609	293,708
Staff Services:				
Salaries	83,336	82,312	46,912	35,400
Employee Benefits	1,002,694	933,694	957,653	(23,959)
Purchased Services	93,246	93,246	219,002	(125,756)
Total Staff Services	1,179,276	1,109,252	1,223,567	(114,315)
Data Processing Services:				
Purchased Services	-	-	5,286	(5,286)
Total Support Services	5,254,970	5,498,585	5,265,131	233,454
Capital Outlay:				
Operation and Maintenance of Plant Services	84,324	94,324	125,243	(30,919)
Total Expenditures Paid	6,430,838	6,596,838	6,415,374	181,464
NET CHANGE IN FUND BALANCE BEFORE OTHER FINANCING SOURCES	(251,455)	(408,917)	(258,403)	150,514
OTHER FINANCING SOURCES				
Proceeds from Sale of Capital Assets	-	-	3,924	3,924
NET CHANGE IN FUND BALANCE	$ (251,455)	$ (408,917)	(254,479)	$ 154,438
Fund Balance – Beginning of Year			731,431	
FUND BALANCE – END OF YEAR			$ 476,952	

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
WORKING CASH ACCOUNT
BUDGETARY COMPARISON SCHEDULE
MODIFIED CASH BASIS
YEAR ENDED JUNE 30, 2024

	Original Budget	Final Budget	Actual	Variance
REVENUE COLLECTED				
Local Sources:				
Property Taxes and Payments in Lieu of Taxes	$ 1,286,404	$ 1,318,197	$ 1,305,690	$ (12,507)
Earnings on Investments	850,000	2,220,000	2,256,269	36,269
Total Revenue Collected	2,136,404	3,538,197	3,561,959	23,762
OTHER FINANCING USES				
Transfers Out	-	-	(5,500,000)	(5,500,000)
Transfer to Other General Fund Accounts	(16,349,446)	(12,849,446)	(7,000,000)	5,849,446
Total Other Financing Uses	(16,349,446)	(12,849,446)	(12,500,000)	349,446
NET CHANGE IN FUND BALANCE	$ (14,213,042)	$ (9,311,249)	(8,938,041)	$ 373,208
Fund Balance – Beginning of Year			63,416,170	
FUND BALANCE – END OF YEAR			$ 54,478,129	

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
TRANSPORTATION FUND
BALANCE SHEET
MODIFIED CASH BASIS
JUNE 30, 2024

ASSETS	
Cash and Cash Equivalents	$ 2,269,469
LIABILITIES AND FUND BALANCE	
LIABILITIES	
Payroll Deductions and Withholdings	$ 6,298
FUND BALANCE	
Restricted for Transportation	2,263,171
Total Liabilities and Fund Balance	$ 2,269,469

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
TRANSPORTATION FUND
BUDGETARY COMPARISON SCHEDULE
MODIFIED CASH BASIS
YEAR ENDED JUNE 30, 2024

	Original Budget	Final Budget	Actual	Variance
REVENUE COLLECTED				
Local Sources:				
Property Taxes and Payments in Lieu of Taxes	$ 5,145,618	$ 5,278,790	$ 5,222,684	$ (56,106)
Transportation Fees	-	2,666	2,666	-
Earnings on Investments	20,000	70,000	70,730	730
Contributions from Private Sources	-	-	308	308
Other Local Sources	-	2,000	2,000	-
Total Local Sources	5,165,618	5,353,456	5,298,388	(55,068)
State Sources:				
Transportation Aid	5,933,066	6,150,352	7,729,970	1,579,618
Early Childhood - Block Grant	-	36,267	36,267	-
Total State Sources	5,933,066	6,186,619	7,766,237	(1,579,618)
Federal Sources:				
Restricted Grants-in-Aid:				
Other Federal Funds	400,000	400,000	351,532	(48,468)
Total Revenue Collected	11,498,684	11,940,075	13,416,157	1,476,082
EXPENDITURES PAID				
Support Services:				
Support Services – Business:				
Pupil Transportation Service:				
Salaries	234,719	234,719	205,548	29,171
Employee Benefits	57,919	57,919	46,197	11,722
Purchased Services	13,008,685	13,790,985	14,095,538	(304,553)
Supplies and Materials	1,669,002	1,439,002	1,283,715	155,287
Other Objects	2,000	2,400	1,988	412
Noncapitalized Equipment	23,380	17,380	6,585	10,795
Total Support Services	14,995,705	15,542,405	15,639,571	(97,166)
Capital Outlay:				
Pupil Transportation Service	2,649,446	2,827,574	2,622,490	205,084
Debt Service:				
Payments of Principal on Long-Term Debt	46,224	46,224	46,224	-
Total Expenditures Paid	17,691,375	18,416,203	18,308,285	107,918
NET CHANGE IN FUND BALANCE BEFORE OTHER FINANCING SOURCES	(6,192,691)	(6,476,128)	(4,892,128)	1,584,000
OTHER FINANCING SOURCES				
Proceeds from Issuance of Leases and Financed Purchases	-	128,128	128,128	-
Proceeds from Sale of Capital Assets	-	-	1,200	1,200
Transfers In	5,149,446	5,149,446	5,500,000	350,554
Total Other Financing Sources	5,149,446	5,277,574	5,629,328	(351,754)
NET CHANGE IN FUND BALANCE	$ (1,043,245)	$ (1,198,554)	737,200	$ 1,935,754
Fund Balance – Beginning of Year			1,525,971	
FUND BALANCE – END OF YEAR			$ 2,263,171	

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
MUNICIPAL RETIREMENT FUND
BALANCE SHEET
MODIFIED CASH BASIS
JUNE 30, 2024

ASSETS	
Cash and Cash Equivalents	$ 4,031,019
LIABILITIES AND FUND BALANCE	
LIABILITIES	
Payroll Deductions and Withholdings	$ 797,852
FUND BALANCE	
Restricted for Employees' Retirement System	3,233,167
Total Liabilities and Fund Balance	$ 4,031,019

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
MUNICIPAL RETIREMENT FUND
BUDGETARY COMPARISON SCHEDULE
MODIFIED CASH BASIS
YEAR ENDED JUNE 30, 2024

	Original Budget	Final Budget	Actual	Variance
REVENUE COLLECTED				
Local Sources:				
Property Taxes and Payments in Lieu of Taxes	$ 4,707,099	$ 4,712,966	$ 4,688,517	$ (24,449)
Personal Property Replacement Taxes	400,000	400,000	370,331	(29,669)
Earnings on Investments	16,000	85,000	90,709	5,709
Total Revenue Collected	5,123,099	5,197,966	5,149,557	(48,409)
EXPENDITURES PAID				
Instruction:				
Employer's Share of Retirement System, FICA and Medicare	2,241,336	2,241,336	2,378,619	(137,283)
Support Services:				
Employer's Share of Retirement System, FICA and Medicare	2,430,003	2,430,003	2,243,217	186,786
Community Services:				
Employer's Share of Retirement System, FICA and Medicare	94,945	94,945	86,120	8,825
Total Expenditures Paid	4,766,284	4,766,284	4,707,956	58,328
NET CHANGE IN FUND BALANCE	$ 356,815	$ 431,682	441,601	$ 9,919
Fund Balance – Beginning of Year			2,791,566	
FUND BALANCE – END OF YEAR			$ 3,233,167	

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
DEBT SERVICES FUND
BALANCE SHEET
MODIFIED CASH BASIS
JUNE 30, 2024

ASSETS	
Cash and Cash Equivalents	$ 18,563,917
LIABILITIES AND FUND BALANCE	
LIABILITIES	$ -
FUND BALANCE	
Restricted for Debt Service	18,563,917
Total Liabilities and Fund Balance	$ 18,563,917

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
DEBT SERVICES FUND
BUDGETARY COMPARISON SCHEDULE
MODIFIED CASH BASIS
YEAR ENDED JUNE 30, 2024

	Original Budget	Final Budget	Actual	Variance
REVENUE COLLECTED				
Local Sources:				
Property Taxes and Payments in Lieu of Taxes	$ 36,436,134	$ 36,275,740	$ 36,093,232	$ (182,508)
Earnings on Investments	150,000	450,000	449,017	(983)
Total Revenue Collected	36,586,134	36,725,740	36,542,249	(183,491)
EXPENDITURES PAID				
Payments of Principal on Long-Term Debt	34,565,861	35,365,263	35,370,216	(4,953)
Interest on Long-Term Debt	2,652,687	2,655,286	2,656,446	(1,160)
Other – Other Objects	-	-	3,800	(3,800)
Total Expenditures Paid	37,218,548	38,020,549	38,030,462	(9,913)
NET CHANGE IN FUND BALANCE BEFORE OTHER FINANCING SOURCES	(632,414)	(1,294,809)	(1,488,213)	(193,404)
OTHER FINANCING SOURCES				
Transfers In	680,129	1,452,131	1,458,244	6,113
NET CHANGE IN FUND BALANCE	$ 47,715	$ 157,322	(29,969)	$ (187,291)
Fund Balance – Beginning of Year			18,593,886	
FUND BALANCE – END OF YEAR			$ 18,563,917	

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
FIRE PREVENTION AND SAFETY FUND
BALANCE SHEET
MODIFIED CASH BASIS
JUNE 30, 2024

ASSETS	
Cash and Cash Equivalents	$ 384,616
LIABILITIES AND FUND BALANCE	
LIABILITIES	$ -
FUND BALANCE	
Restricted for Fire Prevention and Safety	384,616
Total Liabilities and Fund Balance	$ 384,616

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
FIRE PREVENTION AND SAFETY FUND
BUDGETARY COMPARISON SCHEDULE
MODIFIED CASH BASIS
YEAR ENDED JUNE 30, 2024

	Original Budget	Final Budget	Actual	Variance
REVENUE COLLECTED				
Local Sources:				
Property Taxes and Payments in Lieu of Taxes	$ 1,286,404	$ 1,318,197	$ 1,305,690	$ (12,507)
Earnings on Investments	5,000	11,000	10,434	(566)
Total Revenue Collected	1,291,404	1,329,197	1,316,124	(13,073)
EXPENDITURES PAID				
Support Services:				
Facilities Acquisition and Construction Services:				
Purchased Services	50,000	130,000	132,793	(2,793)
Operation and Maintenance of Plant Services:				
Purchased Services	230,000	180,000	75,853	104,147
Total Suport Services	280,000	310,000	208,646	101,354
Capital Outlay:				
Operation and Maintenance of Plant Services	1,350,000	1,380,000	1,283,044	96,956
Total Expenditures Paid	1,630,000	1,690,000	1,491,690	198,310
NET CHANGE IN FUND BALANCE	$ (338,596)	$ (360,803)	(175,566)	$ 185,237
Fund Balance – Beginning of Year			560,182	
FUND BALANCE – END OF YEAR			$ 384,616	

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
PROPRIETARY FUNDS – INTERNAL SERVICE FUNDS
COMBINING STATEMENT OF REVENUES, EXPENSES,
AND CHANGES IN NET POSITION – MODIFIED CASH BASIS
YEAR ENDED JUNE 30, 2024

	Self-Funded Insurance	Self-Funded Workers' Compensation Insurance	Total
OPERATING REVENUE RECEIVED			
District Contributions	$ 14,418,333	$ 859,860	$ 15,278,193
Employee Contributions	3,085,480	-	3,085,480
Retiree Contributions	496,915	-	496,915
Cobra Contributions	49,444	-	49,444
Total Operating Revenue Received	18,050,172	859,860	18,910,032
OPERATING EXPENSES DISBURSED			
Claims	18,936,153	839,613	19,775,766
HSA Contributions	97,373	-	97,373
Administrative Expenses	1,318,647	-	1,318,647
Total Operating Expenses Disbursed	20,352,173	839,613	21,191,786
OPERATING INCOME (LOSS)	(2,302,001)	20,247	(2,281,754)
NONOPERATING REVENUES RECEIVED			
Interest	24,437	-	24,437
CHANGE IN NET POSITION	(2,277,564)	20,247	(2,257,317)
Net Position – Beginning of Year	2,802,000	14,519	2,816,519
NET POSITION – END OF YEAR	$ 524,436	$ 34,766	$ 559,202

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Board of Education
McLean County Unit School District No. 5
Normal, Illinois

We have audited the modified cash basis financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of McLean County Unit School District No. 5 (the District) as of and for the year ended June 30, 2024, and have issued our report thereon dated November 13, 2024. We have previously communicated to you information about our responsibilities under auditing standards generally accepted in the United States of America, *Government Auditing Standards*, and Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), as well as certain information related to the planned scope and timing of our audit in our engagement agreement dated February 1, 2024. Professional standards also require that we communicate to you the following information related to our audit.

Significant audit findings or issues

Qualitative aspects of accounting practices

Accounting policies

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the District are described in Note 1 to the financial statements.

No new accounting policies were adopted and the application of existing policies was not changed during the year ended June 30, 2024.

We noted no transactions entered into by the District during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. There were no accounting estimates affecting the financial statements which were particularly sensitive or required substantial judgments by management.

Financial statement disclosures

Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. There were no particularly sensitive financial statement disclosures.

The financial statement disclosures are neutral, consistent, and clear.

Significant unusual transactions

We identified no significant unusual transactions.

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Difficulties encountered in performing the audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Uncorrected misstatements

Professional standards require us to accumulate all misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. The attached schedule summarizes uncorrected misstatements of the financial statements. Management has determined that their effects are immaterial, both individually and in the aggregate, to the financial statements taken as a whole.

Uncorrected misstatements or the matters underlying uncorrected misstatements could potentially cause future-period financial statements to be materially misstated, even if management has concluded that the uncorrected misstatements are immaterial to the financial statements under audit.

Corrected misstatements

None of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to the financial statements taken as a whole.

Disagreements with management

For purposes of this communication, a disagreement with management is a disagreement on a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditors' report. No such disagreements arose during our audit.

Circumstances that affect the form and content of the auditors' report

As previously communicated to you, the report was modified to include an emphasis of matter paragraph to highlight the basis of accounting:

We draw attention to Note 1 of the financial statements, which describes the basis of accounting. The financial statements are prepared on the modified cash basis of accounting, which is a basis of accounting other than the accounting principles generally accepted in the United States of America. Our opinions are not modified with respect to this matter.

Management representations

We have requested certain representations from management that are included in the management representation letter dated November 13, 2024.

Management consultations with other independent accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the District's financial statements or a determination of the type of auditors' opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Significant issues discussed with management prior to engagement

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to engagement as the District's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our engagement.

Supplementary information in relation to the financial statements as a whole

With respect to the schedule of expenditures of federal awards (SEFA) accompanying the financial statements, on which we were engaged to report in relation to the financial statements as a whole, we made certain inquiries of management and evaluated the form, content, and methods of preparing the SEFA to determine that the SEFA complies with the requirements of the Uniform Guidance, the method of preparing it has not changed from the prior period or the reasons for such changes, and the SEFA is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the SEFA to the underlying accounting records used to prepare the financial statements or to the financial statements themselves. We have issued our report thereon dated November 13, 2024.

With respect to the combining and individual fund financial statements and schedules, and budgetary comparison schedules (collectively, the supplementary information), accompanying the financial statements, on which we were engaged to report in relation to the financial statements as a whole, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with the modified cash basis of accounting, the method of preparing it has not changed from the prior period or the reasons for such changes, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves. We have issued our report thereon dated November 13, 2024.

The management's discussion and analysis accompanying the financial statements, which is the responsibility of management, was prepared for purposes of additional analysis and is not a required part of the financial statements. Such information was not subjected to the auditing procedures applied in the audit of the financial statements, and, accordingly, we did not express an opinion or provide any assurance on it.

Other information included in annual reports

Other information (financial or nonfinancial information other than the financial statements and our auditors' report thereon) is being included in your annual report and is comprised of the statistical section and other schedules (specifically Auditor's Questionnaire, Financial Profile Information, Estimated Financial Profile Summary, CARES, CRRSA, and ARP Schedule, Statistical Section, Report on Shared Services or Outsourcing, Limitation of Administrative Costs Worksheet, Itemization Schedule, Deficit AFR Summary Information, and Audit Checklist/Balancing Schedule). Our responsibility for other information included in your annual report does not extend beyond the financial information identified in our opinion on the financial statements. We have no responsibility for determining whether such other information is properly stated and do not have an obligation to perform any procedures to corroborate other information contained in your annual report. We are required by professional standards to read the other information included in your annual report and consider whether a material inconsistency exists between the other information and the financial statements because the credibility of the financial statements and our auditors' report thereon may be undermined by material inconsistencies between the audited financial statements and other information. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report. Our auditors' report on the financial statements includes a separate section, "Other Information," which states we do not express an opinion or any form of assurance on the other information included in the annual report. We did not identify any material inconsistencies between the other information and the audited financial statements.

* * *

This communication is intended solely for the information and use of the Board of Education and management of McLean County Unit School District No. 5 and is not intended to be, and should not be, used by anyone other than these specified parties.

CliftonLarsonAllen LLP

CliftonLarsonAllen LLP

Champaign, Illinois
November 13, 2024

SUMMARY OF UNCORRECTED MISSTATEMENTS - AUDIT
McLean County Unit School District No. 5
Governmental Activities
Year Ended June 30, 2024

UNCORRECTED MISSTATEMENTS OF AMOUNTS	Effect of misstatements on:			
Description	Assets	Liabilities	Net Position	Change in Net Position
To record SBITAs.	$ 163,292	$ (102,168)	$ (61,124)	$ (61,124)
Net current year misstatements (Iron Curtain Method)	163,292	(102,168)	(61,124)	(61,124)
Net prior year misstatements	-	-		271,733
Combined current and prior year misstatements (Rollover Method)	$ 163,292	$ (102,168)	$ (61,124)	$ 210,609
Financial statement totals	$ 295,175,237	$ (66,165,140)	$ (229,010,097)	$ (23,951,017)
Current year misstatement as a % of financial statement totals (Iron Curtain Method)	0%	0%	0%	0%
Current and prior year misstatement as a % of financial statement totals (Rollover Method)	0%	0%	0%	-1%

INADEQUATE DISCLOSURES OR UNCORRECTED MISSTATEMENTS OF DISCLOSURES

Description	Amount (If Applicable)
None noted.	

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5

SINGLE AUDIT REPORT

YEAR ENDED JUNE 30, 2024

CPAs | CONSULTANTS | WEALTH ADVISORS

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MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
TABLE OF CONTENTS
YEAR ENDED JUNE 30, 2024

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*	**1**
INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM, REPORT ON INTERNAL CONTROL OVER COMPLIANCE, AND REPORT ON THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY THE UNIFORM GUIDANCE	**3**
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS	**6**
NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS	**9**
SCHEDULE OF FINDINGS AND QUESTIONED COSTS	**10**

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INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Education
McLean County Unit School District No. 5
Normal, Illinois

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the modified cash basis financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of McLean County Unit School District No. 5, as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise McLean County Unit School District No. 5's basic financial statements, and have issued our report thereon dated November 13, 2024.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered McLean County Unit School District No. 5's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of McLean County Unit School District No. 5's internal control. Accordingly, we do not express an opinion on the effectiveness of McLean County Unit School District No. 5's internal control.

A *deficiency in internal* control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

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Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether McLean County Unit School District No. 5's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CliftonLarsonAllen LLP

CliftonLarsonAllen LLP

Champaign, Illinois
November 13, 2024

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INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM, REPORT ON INTERNAL CONTROL OVER COMPLIANCE, AND REPORT ON THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY THE UNIFORM GUIDANCE

Board of Education
McLean County Unit School District No. 5
Normal, Illinois

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited McLean County Unit School District No. 5's compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of McLean County Unit School District No. 5's major federal programs for the year ended June 30, 2024. McLean County Unit School District No. 5's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

In our opinion, McLean County Unit School District No. 5 complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2024.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative* Requirements*, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of McLean County Unit School District No. 5 and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of McLean County Unit School District No. 5's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to McLean County Unit School District No. 5's federal programs.

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Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on McLean County Unit School District No. 5's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about McLean County Unit School District No. 5's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding McLean County Unit School District No. 5's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of McLean County Unit School District No. 5's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of McLean County Unit School District No. 5's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the modified cash basis financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of McLean County Unit School District No. 5, as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise McLean County Unit School District No. 5's basic financial statements. We have issued our report thereon dated November 13, 2024, which contained unmodified opinions on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the basic financial statements as a whole, on the basis of accounting described in Note 1 to the basic financial statements.

CliftonLarsonAllen LLP

CliftonLarsonAllen LLP

Champaign, Illinois
November 13, 2024

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2024

Federal Grantor/Pass-Through Grantor/ Program or Cluster Title	Pass-Through Entity Identifying Number	Assistance Listing Number	Federal Expenditures	Passed Through to Subrecipients
U.S. DEPARTMENT OF AGRICULTURE				
Passed Through Illinois State Board of Education:				
Child Nutrition Cluster:				
Noncash USDA Foods	Not available	10.555	$ 288,435	$ -
Department of Defense Fruits & Vegetables (Noncash)	Not available	10.555	96,955	-
National School Lunch Program	23-4210-00	10.555	491,951	-
National School Lunch Program	24-4210-00	10.555	2,475,078	-
Total National School Lunch Program, including Noncash			3,352,419	-
School Breakfast Program	23-4220-00	10.553	115,352	-
School Breakfast Program	24-4220-00	10.553	556,019	-
Total School Breakfast Program			671,371	-
Summer Food Service Program	23-4225-00	10.559	51,604	-
Total Child Nutrition Cluster			4,075,394	-
Total Passed Through Illinois State Board of Education			4,075,394	-
Total U.S. Department of Agriculture			4,075,394	-
U.S. DEPARTMENT OF EDUCATION				
Passed Through Illinois State Board of Education:				
Special Education Cluster:				
IDEA Room and Board	23-4625-00	84.027	202,720	-
IDEA Room and Board	24-4625-00	84.027	65,760	-
IDEA Flow Through	23-4620-00	84.027	226,644	-
IDEA Flow Through	24-4620-00	84.027	2,629,768	-
Total IDEA 84.027			3,124,892	-
IDEA Part B Pre-School Flow Through	23-4600-00	84.173	8,932	-
IDEA Part B Pre-School Flow Through	24-4600-00	84.173	49,700	-
Total IDEA Part B Pre-School Flow Through			58,632	-
COVID-19 - ARP IDEA Flow Through	24-4998-ID	84.027	139,317	-
Total Special Education Cluster			3,322,841	-

See accompanying Notes to Schedule of Expenditures of Federal Awards.

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS (CONTINUED)
YEAR ENDED JUNE 30, 2024

Federal Grantor/Pass-Through Grantor/ Program or Cluster Title	Pass-Through Entity Identifying Number	Assistance Listing Number	Federal Expenditures	Passed Through to Subrecipients
U.S. DEPARTMENT OF EDUCATION (CONTINUED)				
Passed Through Illinois State Board of Education (Continued):				
Title I - Low Income	23-4300-00	84.010	$ 299,199	$ -
Title I - Low Income	24-4300-00	84.010	1,347,543	-
Title I - Low Income Delinquent Private	24-4306-00	84.010	39,444	-
Title I - School Improvement & Accountability	23-4331-00	84.010	31,957	-
Title I - School Improvement & Accountability	24-4331-00	84.010	214,010	-
Total Title I			1,932,153	-
Title II - Teacher Quality	23-4932-00	84.367	89,959	-
Title II - Teacher Quality	24-4932-00	84.367	281,720	-
Total Title II - Teacher Quality			371,679	-
Title III - Lang Inst Prog-Limited Eng LIPLEP	23-4909-00	84.365	10,323	-
Title III - Lang Inst Prog-Limited Eng LIPLEP	24-4909-00	84.365	73,089	-
Total Title III - Lang Inst Prog-Limited Eng LIPLEP			83,412	-
Title III - Immigrant Education Program (IEP)	23-4905-00	84.365A	1,380	-
Title III - Immigrant Education Program (IEP)	24-4905-00	84.365A	10,840	-
Total Title III - Immigrant Education Program (IEP)			12,220	-
Title IVA - Student Support & Academic Enrich	24-4400-00	84.424A	42,909	-
Education Stabilization Fund:				
COVID-19 - Elementary and Secondary School Emergency Relief Grant (ESSER III)	24-4998-E3	84.425U	5,456,921	-
COVID-19 - Elementary and Secondary School Emergency Relief Grant (ESSER III)	23-4998-EB	84.425U	11,828	-
COVID-19 - Elementary and Secondary School Emergency Relief Grant (ESSER II)	23-4998-E2	84.425D	40,435	-
Total COVID-19 - Elementary and Secondary School Emergency Relief Grant			5,509,184	-
COVID-19 - Freedom Schools Grant	24-4998-FS	84.425	74,468	-
COVID-19 - ARP - Homeless Grant	24-4998-HL	84.425W	16,316	-
Total Education Stabilization Fund			5,599,968	-
Total Passed Through Illinois State Board of Education			15,429,736	-
Passed Through Illinois Department of Human Services:				
Secondary Transition Experience Program	46CCF00040	84.126	85,513	-
Total U.S. Department of Education			11,450,695	-

See accompanying Notes to Schedule of Expenditures of Federal Awards.

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS (CONTINUED)
YEAR ENDED JUNE 30, 2024

Federal Grantor/Pass-Through Grantor/ Program or Cluster Title	Pass-Through Entity Identifying Number	Assistance Listing Number	Federal Expenditures	Passed Through to Subrecipients
U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES				
Passed Through Illinois Healthcare and Family Services:				
Medicaid Administrative Outreach	2024	93.778	$ 237,053	$ -
Total Expenditures of Federal Awards			$ 15,763,142	$ 337

See accompanying Notes to Schedule of Expenditures of Federal Awards.

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
JUNE 30, 2024

NOTE 1 BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal award activity of McLean County Unit School District No. 5 (the District) under programs of the federal government for the year ended June 30, 2024. The information in the Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the District, it is not intended to, and does not, present the financial position or changes in net position of the District.

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the modified cash basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

NOTE 3 NONMONETARY ASSISTANCE

Nonmonetary assistance is reported in the Schedule at the fair value of the nonmonetary assistance received and disbursed. The District received nonmonetary assistance under assistance listing number 10.555 as noted in the accompanying schedule of expenditures of federal awards.

NOTE 4 INDIRECT COST RATE

The District has elected to use the 10 percent de minimis indirect cost rate as allowed under the Uniform Guidance.

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2024

Section I – Summary of Auditors' Results

Financial Statements

1. Type of auditors' report issued: Unmodified
2. Internal control over financial reporting:
   - Material weakness identified? _____ yes ____x____ no
   - Significant deficiency identified? _____ yes ____x____ none reported
3. Noncompliance material to financial statements noted? _____ yes ____x____ no

Federal Awards

1. Internal control over major federal programs:
   - Material weakness identified? _____ yes ____x____ no
   - Significant deficiency identified? _____ yes ____x____ none reported
2. Type of auditors' report issued on compliance for major federal programs: Unmodified
3. Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? _____ yes ____x____ no

Identification of Major Federal Programs

Assistance Listing Number(s)	**Name of Federal Program or Cluster**
84.425, 84.425U, 84.425D, 84.425W	COVID-19 – Education Stabilization Fund
10.553, 10.555, 10.559	Child Nutrition Cluster

Dollar threshold used to distinguish between Type A and Type B programs: $ 750,000

Auditee qualified as low-risk auditee? _____ yes ____x____ no

Section II – Financial Statement Findings

Our audit did not disclose any matters required to be reported in accordance with *Government Auditing Standards*.

Section III – Findings and Questioned Costs – Major Federal Programs

Our audit did not disclose any matters required to be reported in accordance with 2 CFR 200.516(a).

Global
INDEPENDENT
NETWORK MEMBER

CLA (CliftonLarsonAllen LLP) is a network member of CLA Global. See CLAglobal.com/disclaimer. Investment advisory services are offered through CliftonLarsonAllen Wealth Advisors, LLC, an SEC-registered investment advisor.

CERTIFICATE OF APPROVAL FOR THE EXPENDITURE OF FIRE PREVENTION AND SAFETY FUNDS

(Section 17-2.11 of the School Code)

KINGSLEY JR HIGH SCHOOL	McLean
School Building	County
McLean County USD 5, 0050	
District Name and Number	
Amendment Number 45	

Total Previously Approved	
Approved to raise with this Amendment	$24,884.20
Total Approved to Date	$24,884.20
Existing District Funds Approved	$0.00

I, , State Superintendent of Education, acknowledge receipt of the estimate of cost certified by the architect/engineer required:

1.	☐	to bring this school building into compliance with the safety standards set forth in 23 Ill. Adm. Code Part 175, 23 Ill. Adm. Code Part 180, and or 23 Ill. Adm. Code Part 185 as promulgated by the State Board of Education.
2.	☐	to bring the school building into compliance with the Asbestos Abatement Act 105 ILCS 105/1 et.seq, and the federal Asbestos Hazard Emergency Response Act of 1986 as amended (AHERA).
3.	☐	to provide funds for energy conservation; disabled accessibility; school security; repair of school sidewalks, playgrounds, parking lots, or school bus turnarounds; and other repair purposes pursuant to Section 17-2.11 of the School Code with funds not necessary for the completion of items under No. 1 or No. 2 above.

I Further certify that the estimate of total approval to date, in the amount of $24,884.20 has been examined and determined to be reasonable and is hereby approved.

Date	Signature of State Superintendent of Education

EXPLANATORY NOTES:

1.	☑	No items in this amendment were disapproved nor were any of the estimated costs adjusted.
2.	☐	One or more items in this amendment were disapproved and the estimated costs adjusted accordingly. The amount shown above as the total amount approved for this amendment reflects an aggregate cost adjustment of + / - $0.00. Comments regarding this amendment and a list of the items disapproved and cost adjustments applied are attached to this certificate.

COMMENTS:

ADJUSTED ITEMS:

ITEM ID	DESCRIPTION	ESTIMATED AMOUNT	ADJUSTED AMOUNT	DIFFERENCE	REASON

(35-22) (7/07) Prescribed for ISBE for ISBE Use

REQUEST FOR AUTHORIZATION
To use Fire Prevention and Safety Funds

46

PART I. CERTIFICATION OF ESTIMATED COSTS

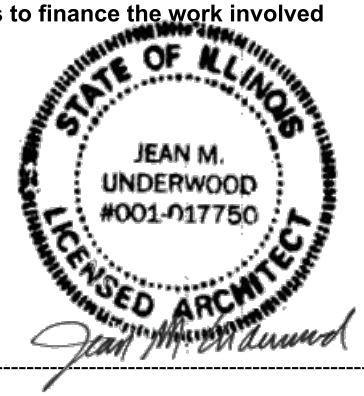
This is to certify that:

The KINGSLEY JR HIGH SCHOOL school, located at 303 Kingsley Ave Normal, Illinois, and under the management and control of the Board of Education of School District # 0050, McLean County, was surveyed by me on 10/3/2024.

- ☐ All of the urgent or necessary work as indicated on the attached Form 35-48 is necessary to abate the violations of applicable code requirements and should result in effecting compliance with said requirements within prescribed timelines. No violations of applicable code requirements other than those cited in previously approved safety survey reports or amendments and those noted in this survey or amendment were noted.
- ☑ All other work recommended in the attached Form 35-48, though not required to abate violations of applicable requirements of the Health/Life Safety Code for Public Schools, is recommended for energy conservation; disabled accessibility; school security; repair of school sidewalks, playgrounds, parking lots, or school bus turnarounds; and other repair purposes provided in Section 17 2.11 of the School Code.

The certified estimated cost figures were prepared by me and to the best of my knowledge are true and accurate estimates of the costs to execute the work as specified. The total estimated costs to finance the work involved is $ 24,884.20.

Name of Architect/Engineer Jean Underwood	*Name of Firm* Design Mavens Architecture
Phone Number 3093043048	*Fax Number*
License Number 001-017750	*Expiration Date* 11/30/2024
Email Address jean@design-mavens.com	
[Seal and Signature]	



PART II. CERTIFICATION OF NEED (Provided by district through IWAS)

The local Board of Education hereby certifies and assures the State Board of Education:

a. Based upon the report of the architect referred to above, the district faces total estimated costs of $ to finance the work involved.

b. The district has $ available in its operations and maintenance fund, fire prevention and safety fund, school facility occupation tax fund and/or other fund to finance the work.

c. If Fire Prevention and Safety funds are to be used, the district certifies that it has levied the maximum authorized rate for its operations and maintenance fund for the most recent year for which tax rates are available.

d. The district needs to raise $ in additional revenue through the levy of the Fire Prevention and Safety Tax or issuance of Bonds to finance the recommended work.

e. Plans and specifications for the work will be submitted to the Regional Superintendent for review and approval.

f. The work to be financed with Fire Prevention and Safety funds will not commence until the Certificate of Approval of the State Superintendent is received, the detailed plans and specifications have been approved by the regional superintendent and the regional superintendent (or other lawful agency) has issued an appropriate Order to Effect Compliance with the Health/Life Safety Code for public schools (or other lawful order requiring the work to be done).

g. All work authorized by the District will be executed in conformity with all applicable codes.

h. In the case of work recommended to repair school sidewalks, playgrounds, parking lots, or school bus turnarounds the notice and hearing requirements of Section 17-2.11 of the School Code were complied with by publishing the required notice on and holding the required public hearing on .

SCHEDULE OF RECOMMENDED WORK ITEMS AND ESTIMATED COSTS

1. COUNTY CODE	2. DISTRICT CODE/NAME	3. FACILITY CODE/NAME
064, McLean	**0050, McLean County USD 5**	**KINGSLEY JR HIGH SCHOOL**

4. Item I.D.	5. Action I.D.	6. Priority Code	7. Specification(s)	8. Units Of Measure	9. Quantity	10. Labor Code	11. Estimated Cost (Architect / Engineer)	12. ROE Adjustment	13. ISBE Adjustment	14. Estimated Completion Date	15. Funding Type
1	f	c.	Install smart metering.	ls	1	2	$22,622.00			3/31/2025	F

Original Subtotal	$22,622.00	Adjusted Subtotal	$22,622.00		
Original 10.00% Contingency	$2,262.20	Adjusted 10.00% Contingency	$2,262.20		
Original 0.00% A/E Fees	$0.00	Adjusted 0.00% A/E Fees	$0.00		
Original Grand Total	$24,884.20	Adjusted Grand Total	$24,884.20		

Items with a Funding Type of 'O' are not included in the cost calculation.
35-48 (7/07) (Prescribed by ISBE for Local Board Use)

VIOLATION AND RECOMMENDATION SCHEDULE

(23 IL Adm. Code 180, Sections 180.320)

1. COUNTY CODE	2. DISTRICT CODE/NAME	3. FACILITY CODE/NAME
064, McLean	**0050, McLean County USD 5**	**KINGSLEY JR HIGH SCHOOL**

4. Item ID	5. Location(s) (Room No)	6. Priority Code	7. Rule Violated	8. Description of the violation	9. Recommendation to correct violation
1	Mechanical 912	c.	Energy Conservation	Excessive energy costs; temperature and humidity variations	Install smart metering technology to improve fault detection and reduce energy consumption by 4%.

Form 35-84 (7/07) (Prescribed by ISBE for local board use)

CERTIFICATE OF APPROVAL FOR THE EXPENDITURE OF FIRE PREVENTION AND SAFETY FUNDS

(Section 17-2.11 of the School Code)

NORMAL COMMUNITY HIGH SCHOOL	McLean
School Building	County
McLean County USD 5, 0050	
District Name and Number	
Amendment Number 39	

Total Previously Approved	
Approved to raise with this Amendment	$90,000.00
Total Approved to Date	$90,000.00
Existing District Funds Approved	$0.00

I, , State Superintendent of Education, acknowledge receipt of the estimate of cost certified by the architect/engineer required:

1.	☐	to bring this school building into compliance with the safety standards set forth in 23 Ill. Adm. Code Part 175, 23 Ill. Adm. Code Part 180, and or 23 Ill. Adm. Code Part 185 as promulgated by the State Board of Education.
2.	☐	to bring the school building into compliance with the Asbestos Abatement Act 105 ILCS 105/1 et.seq, and the federal Asbestos Hazard Emergency Response Act of 1986 as amended (AHERA).
3.	☐	to provide funds for energy conservation; disabled accessibility; school security; repair of school sidewalks, playgrounds, parking lots, or school bus turnarounds; and other repair purposes pursuant to Section 17-2.11 of the School Code with funds not necessary for the completion of items under No. 1 or No. 2 above.

I Further certify that the estimate of total approval to date, in the amount of $90,000.00 has been examined and determined to be reasonable and is hereby approved.

Date	Signature of State Superintendent of Education

EXPLANATORY NOTES:

1.	☑	No items in this amendment were disapproved nor were any of the estimated costs adjusted.
2.	☐	One or more items in this amendment were disapproved and the estimated costs adjusted accordingly. The amount shown above as the total amount approved for this amendment reflects an aggregate cost adjustment of + / - $0.00. Comments regarding this amendment and a list of the items disapproved and cost adjustments applied are attached to this certificate.

COMMENTS:

ADJUSTED ITEMS:

ITEM ID	DESCRIPTION	ESTIMATED AMOUNT	ADJUSTED AMOUNT	DIFFERENCE	REASON

(35-22) (7/07) Prescribed for ISBE for ISBE Use

REQUEST FOR AUTHORIZATION
To use Fire Prevention and Safety Funds

Amendment Number

PART I. CERTIFICATION OF ESTIMATED COSTS

This is to certify that:

The NORMAL COMMUNITY HIGH SCHOOL school, located at 3900 E Raab Rd Normal, Illinois, and under the management and control of the Board of Education of School District # 0050, McLean County, was surveyed by me on 10/23/2024.

- [x] All of the urgent or necessary work as indicated on the attached Form 35-48 is necessary to abate the violations of applicable code requirements and should result in effecting compliance with said requirements within prescribed timelines. No violations of applicable code requirements other than those cited in previously approved safety survey reports or amendments and those noted in this survey or amendment were noted.
- [ ] All other work recommended in the attached Form 35-48, though not required to abate violations of applicable requirements of the Health/Life Safety Code for Public Schools, is recommended for energy conservation; disabled accessibility; school security; repair of school sidewalks, playgrounds, parking lots, or school bus turnarounds; and other repair purposes provided in Section 17 2.11 of the School Code.

The certified estimated cost figures were prepared by me and to the best of my knowledge are true and accurate estimates of the costs to execute the work as specified. The total estimated costs to finance the work involved is $ 90,000.00.

Name of Architect/Engineer	*Name of Firm*
Jean Underwood	Design Mavens Architecture
Phone Number	*Fax Number*
3093043048	
License Number	*Expiration Date*
001-017750	11/30/2024
Email Address	
jean@design-mavens.com	
	[Seal and Signature]



PART II. CERTIFICATION OF NEED (Provided by district through IWAS)

The local Board of Education hereby certifies and assures the State Board of Education:

a. Based upon the report of the architect referred to above, the district faces total estimated costs of $ to finance the work involved.

b. The district has $ available in its operations and maintenance fund, fire prevention and safety fund, school facility occupation tax fund and/or other fund to finance the work.

c. If Fire Prevention and Safety funds are to be used, the district certifies that it has levied the maximum authorized rate for its operations and maintenance fund for the most recent year for which tax rates are available.

d. The district needs to raise $ in additional revenue through the levy of the Fire Prevention and Safety Tax or issuance of Bonds to finance the recommended work.

e. Plans and specifications for the work will be submitted to the Regional Superintendent for review and approval.

f. The work to be financed with Fire Prevention and Safety funds will not commence until the Certificate of Approval of the State Superintendent is received, the detailed plans and specifications have been approved by the regional superintendent and the regional superintendent (or other lawful agency) has issued an appropriate Order to Effect Compliance with the Health/Life Safety Code for public schools (or other lawful order requiring the work to be done).

g. All work authorized by the District will be executed in conformity with all applicable codes.

h. In the case of work recommended to repair school sidewalks, playgrounds, parking lots, or school bus turnarounds the notice and hearing requirements of Section 17-2.11 of the School Code were complied with by publishing the required notice on and holding the required public hearing on .

SCHEDULE OF RECOMMENDED WORK ITEMS AND ESTIMATED COSTS

1. COUNTY CODE	2. DISTRICT CODE/NAME	3. FACILITY CODE/NAME
064, McLean	**0050, McLean County USD 5**	**NORMAL COMMUNITY HIGH SCHOOL**

4. Item I.D.	5. Action I.D.	6. Priority Code	7. Specification(s)	8. Units Of Measure	9. Quantity	10. Labor Code	11. Estimated Cost (Architect / Engineer)	12. ROE Adjustment	13. ISBE Adjustment	14. Estimated Completion Date	15. Funding Type
1	c	b.	Inspect roof, remove, clean, and replace failing flashings and patches; reseal voided curb corners; patch punctures; replace fasteners that are backing out; clean debris from roof.	ls	1	2	$75,000.00			8/31/2025	F

	Original Subtotal	$75,000.00	Adjusted Subtotal	$75,000.00	
	Original 10.00% Contingency	$7,500.00	Adjusted 10.00% Contingency	$7,500.00	
	Original 10.00% A/E Fees	$7,500.00	Adjusted 10.00% A/E Fees	$7,500.00	
	Original Grand Total	$90,000.00	Adjusted Grand Total	$90,000.00	

Items with a Funding Type of 'O' are not included in the cost calculation.
35-48 (7/07) (Prescribed by ISBE for Local Board Use)

VIOLATION AND RECOMMENDATION SCHEDULE

(23 IL Adm. Code 180, Sections 180.320)

1. COUNTY CODE	2. DISTRICT CODE/NAME	3. FACILITY CODE/NAME
064, McLean	**0050, McLean County USD 5**	**NORMAL COMMUNITY HIGH SCHOOL**

4. Item ID	5. Location(s) (Room No)	6. Priority Code	7. Rule Violated	8. Description of the violation	9. Recommendation to correct violation
1	Roofs	b.	IPMC 304.1.1	Areas of failing EPDM membrane; Punctures in EPDM membrane; Failing wall flashings; replace failing EPDM patches	Inspect roof, remove, clean, and replace failing flashings and patches; reseal voided curb corners; patch punctures; replace fasteners that are backing out; clean debris from roof.

Form 35-84 (7/07) (Prescribed by ISBE for local board use)

CERTIFICATE OF APPROVAL FOR THE EXPENDITURE OF FIRE PREVENTION AND SAFETY FUNDS

(Section 17-2.11 of the School Code)

NORMAL COMMUNITY WEST HIGH SCHOOL	McLean
School Building	County
McLean County USD 5, 0050	
District Name and Number	
Amendment Number 61	

Total Previously Approved	
Approved to raise with this Amendment	$240,000.00
Total Approved to Date	$240,000.00
Existing District Funds Approved	$0.00

I, , State Superintendent of Education, acknowledge receipt of the estimate of cost certified by the architect/engineer required:

1.	☐	to bring this school building into compliance with the safety standards set forth in 23 Ill. Adm. Code Part 175, 23 Ill. Adm. Code Part 180, and or 23 Ill. Adm. Code Part 185 as promulgated by the State Board of Education.
2.	☐	to bring the school building into compliance with the Asbestos Abatement Act 105 ILCS 105/1 et.seq, and the federal Asbestos Hazard Emergency Response Act of 1986 as amended (AHERA).
3.	☐	to provide funds for energy conservation; disabled accessibility; school security; repair of school sidewalks, playgrounds, parking lots, or school bus turnarounds; and other repair purposes pursuant to Section 17-2.11 of the School Code with funds not necessary for the completion of items under No. 1 or No. 2 above.

I Further certify that the estimate of total approval to date, in the amount of $240,000.00 has been examined and determined to be reasonable and is hereby approved.

Date	Signature of State Superintendent of Education

EXPLANATORY NOTES:

1.	☑	No items in this amendment were disapproved nor were any of the estimated costs adjusted.
2.	☐	One or more items in this amendment were disapproved and the estimated costs adjusted accordingly. The amount shown above as the total amount approved for this amendment reflects an aggregate cost adjustment of + / - $0.00. Comments regarding this amendment and a list of the items disapproved and cost adjustments applied are attached to this certificate.

COMMENTS:

ADJUSTED ITEMS:

ITEM ID	DESCRIPTION	ESTIMATED AMOUNT	ADJUSTED AMOUNT	DIFFERENCE	REASON

(35-22) (7/07) Prescribed for ISBE for ISBE Use

REQUEST FOR AUTHORIZATION
To use Fire Prevention and Safety Funds

Amendment Number

PART I. CERTIFICATION OF ESTIMATED COSTS

This is to certify that:

The NORMAL COMMUNITY WEST HIGH SCHOOL school, located at 501 N Parkside Rd Normal, Illinois, and under the management and control of the Board of Education of School District # 0050, McLean County, was surveyed by me on 10/23/2024.

- [x] All of the urgent or necessary work as indicated on the attached Form 35-48 is necessary to abate the violations of applicable code requirements and should result in effecting compliance with said requirements within prescribed timelines. No violations of applicable code requirements other than those cited in previously approved safety survey reports or amendments and those noted in this survey or amendment were noted.
- [ ] All other work recommended in the attached Form 35-48, though not required to abate violations of applicable requirements of the Health/Life Safety Code for Public Schools, is recommended for energy conservation; disabled accessibility; school security; repair of school sidewalks, playgrounds, parking lots, or school bus turnarounds; and other repair purposes provided in Section 17 2.11 of the School Code.

The certified estimated cost figures were prepared by me and to the best of my knowledge are true and accurate estimates of the costs to execute the work as specified. The total estimated costs to finance the work involved is $ 240,000.00.

Name of Architect/Engineer Jean Underwood	*Name of Firm* Design Mavens Architecture
Phone Number 3093043048	*Fax Number*
License Number 001-017750	*Expiration Date* 11/30/2024
Email Address jean@design-mavens.com	
	[Seal and Signature]



PART II. CERTIFICATION OF NEED (Provided by district through IWAS)

The local Board of Education hereby certifies and assures the State Board of Education:

a. Based upon the report of the architect referred to above, the district faces total estimated costs of $ to finance the work involved.

b. The district has $ available in its operations and maintenance fund, fire prevention and safety fund, school facility occupation tax fund and/or other fund to finance the work.

c. If Fire Prevention and Safety funds are to be used, the district certifies that it has levied the maximum authorized rate for its operations and maintenance fund for the most recent year for which tax rates are available.

d. The district needs to raise $ in additional revenue through the levy of the Fire Prevention and Safety Tax or issuance of Bonds to finance the recommended work.

e. Plans and specifications for the work will be submitted to the Regional Superintendent for review and approval.

f. The work to be financed with Fire Prevention and Safety funds will not commence until the Certificate of Approval of the State Superintendent is received, the detailed plans and specifications have been approved by the regional superintendent and the regional superintendent (or other lawful agency) has issued an appropriate Order to Effect Compliance with the Health/Life Safety Code for public schools (or other lawful order requiring the work to be done).

g. All work authorized by the District will be executed in conformity with all applicable codes.

h. In the case of work recommended to repair school sidewalks, playgrounds, parking lots, or school bus turnarounds the notice and hearing requirements of Section 17-2.11 of the School Code were complied with by publishing the required

notice on and holding the required public hearing on .

(35-76) (7/07) Prescribed by ISBE for ISBE Use

SCHEDULE OF RECOMMENDED WORK ITEMS AND ESTIMATED COSTS

1. COUNTY CODE	2. DISTRICT CODE/NAME	3. FACILITY CODE/NAME
064, McLean	**0050, McLean County USD 5**	**NORMAL COMMUNITY WEST HIGH SCHOOL**

4. Item I.D.	5. Action I.D.	6. Priority Code	7. Specification(s)	8. Units Of Measure	9. Quantity	10. Labor Code	11. Estimated Cost (Architect / Engineer)	12. ROE Adjustment	13. ISBE Adjustment	14. Estimated Completion Date	15. Funding Type
1	e	a.	Replace cooling tower with Induced Draft Counterflow Cooling Tower; Water Flow 3,000 GPM	ea	1	2	$200,000.00			8/31/2024	F

	Original Subtotal	$200,000.00	Adjusted Subtotal	$200,000.00	
	Original 10.00% Contingency	$20,000.00	Adjusted 10.00% Contingency	$20,000.00	
	Original 10.00% A/E Fees	$20,000.00	Adjusted 10.00% A/E Fees	$20,000.00	
	Original Grand Total	$240,000.00	Adjusted Grand Total	$240,000.00	

Items with a Funding Type of 'O' are not included in the cost calculation.
35-48 (7/07) (Prescribed by ISBE for Local Board Use)

VIOLATION AND RECOMMENDATION SCHEDULE

(23 IL Adm. Code 180, Sections 180.320)

1. COUNTY CODE	2. DISTRICT CODE/NAME	3. FACILITY CODE/NAME
064, McLean	**0050, McLean County USD 5**	**NORMAL COMMUNITY WEST HIGH SCHOOL**

4. Item ID	5. Location(s) (Room No)	6. Priority Code	7. Rule Violated	8. Description of the violation	9. Recommendation to correct violation
1	Cooling Tower	a.	IPMC 304.11	Cooling Tower is beyond its useful life. It is leaking approximately 3,000 gallons per day.	Replace cooling tower with Induced Draft Counterflow Cooling Tower; Water Flow 3,000 GPM

Form 35-84 (7/07) (Prescribed by ISBE for local board use)

CERTIFICATE OF APPROVAL FOR THE EXPENDITURE OF FIRE PREVENTION AND SAFETY FUNDS

(Section 17-2.11 of the School Code)

SUGAR CREEK ELEM SCHOOL	McLean
School Building	County
McLean County USD 5, 0050	
District Name and Number	
Amendment Number 14	

Total Previously Approved	
Approved to raise with this Amendment	$33,300.00
Total Approved to Date	$33,300.00
Existing District Funds Approved	$0.00

I, , State Superintendent of Education, acknowledge receipt of the estimate of cost certified by the architect/engineer required:

1.	☐	to bring this school building into compliance with the safety standards set forth in 23 Ill. Adm. Code Part 175, 23 Ill. Adm. Code Part 180, and or 23 Ill. Adm. Code Part 185 as promulgated by the State Board of Education.
2.	☐	to bring the school building into compliance with the Asbestos Abatement Act 105 ILCS 105/1 et.seq, and the federal Asbestos Hazard Emergency Response Act of 1986 as amended (AHERA).
3.	☐	to provide funds for energy conservation; disabled accessibility; school security; repair of school sidewalks, playgrounds, parking lots, or school bus turnarounds; and other repair purposes pursuant to Section 17-2.11 of the School Code with funds not necessary for the completion of items under No. 1 or No. 2 above.

I Further certify that the estimate of total approval to date, in the amount of $33,300.00 has been examined and determined to be reasonable and is hereby approved.

Date	Signature of State Superintendent of Education

EXPLANATORY NOTES:

1.	☑	No items in this amendment were disapproved nor were any of the estimated costs adjusted.
2.	☐	One or more items in this amendment were disapproved and the estimated costs adjusted accordingly. The amount shown above as the total amount approved for this amendment reflects an aggregate cost adjustment of + / - $0.00. Comments regarding this amendment and a list of the items disapproved and cost adjustments applied are attached to this certificate.

COMMENTS:

ADJUSTED ITEMS:

ITEM ID	DESCRIPTION	ESTIMATED AMOUNT	ADJUSTED AMOUNT	DIFFERENCE	REASON

(35-22) (7/07) Prescribed for ISBE for ISBE Use

REQUEST FOR AUTHORIZATION
To use Fire Prevention and Safety Funds

Amendment Number

PART I. CERTIFICATION OF ESTIMATED COSTS

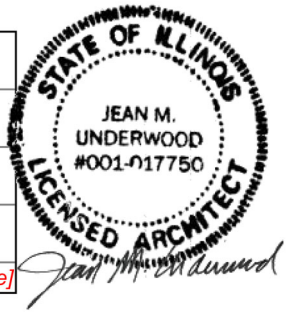
This is to certify that:

The SUGAR CREEK ELEM SCHOOL school, located at 200 N Towanda Ave Normal, Illinois, and under the management and control of the Board of Education of School District # 0050, McLean County, was surveyed by me on 10/23/2024.

- [x] All of the urgent or necessary work as indicated on the attached Form 35-48 is necessary to abate the violations of applicable code requirements and should result in effecting compliance with said requirements within prescribed timelines. No violations of applicable code requirements other than those cited in previously approved safety survey reports or amendments and those noted in this survey or amendment were noted.
- [ ] All other work recommended in the attached Form 35-48, though not required to abate violations of applicable requirements of the Health/Life Safety Code for Public Schools, is recommended for energy conservation; disabled accessibility; school security; repair of school sidewalks, playgrounds, parking lots, or school bus turnarounds; and other repair purposes provided in Section 17 2.11 of the School Code.

The certified estimated cost figures were prepared by me and to the best of my knowledge are true and accurate estimates of the costs to execute the work as specified. The total estimated costs to finance the work involved is $ 33,300.00.

Name of Architect/Engineer Jean Underwood	*Name of Firm* Design Mavens Architecture
Phone Number 3093043048	*Fax Number*
License Number 001-017750	*Expiration Date* 11/30/2024
Email Address jean@design-mavens.com	
[Seal and Signature]	



PART II. CERTIFICATION OF NEED (Provided by district through IWAS)

The local Board of Education hereby certifies and assures the State Board of Education:

a. Based upon the report of the architect referred to above, the district faces total estimated costs of $ to finance the work involved.

b. The district has $ available in its operations and maintenance fund, fire prevention and safety fund, school facility occupation tax fund and/or other fund to finance the work.

c. If Fire Prevention and Safety funds are to be used, the district certifies that it has levied the maximum authorized rate for its operations and maintenance fund for the most recent year for which tax rates are available.

d. The district needs to raise $ in additional revenue through the levy of the Fire Prevention and Safety Tax or issuance of Bonds to finance the recommended work.

e. Plans and specifications for the work will be submitted to the Regional Superintendent for review and approval.

f. The work to be financed with Fire Prevention and Safety funds will not commence until the Certificate of Approval of the State Superintendent is received, the detailed plans and specifications have been approved by the regional superintendent and the regional superintendent (or other lawful agency) has issued an appropriate Order to Effect Compliance with the Health/Life Safety Code for public schools (or other lawful order requiring the work to be done).

g. All work authorized by the District will be executed in conformity with all applicable codes.

h. In the case of work recommended to repair school sidewalks, playgrounds, parking lots, or school bus turnarounds the notice and hearing requirements of Section 17-2.11 of the School Code were complied with by publishing the required notice on and holding the required public hearing on .

SCHEDULE OF RECOMMENDED WORK ITEMS AND ESTIMATED COSTS

1. COUNTY CODE	2. DISTRICT CODE/NAME	3. FACILITY CODE/NAME
064, McLean	**0050, McLean County USD 5**	**SUGAR CREEK ELEM SCHOOL**

4. Item I.D.	5. Action I.D.	6. Priority Code	7. Specification(s)	8. Units Of Measure	9. Quantity	10. Labor Code	11. Estimated Cost (Architect / Engineer)	12. ROE Adjustment	13. ISBE Adjustment	14. Estimated Completion Date	15. Funding Type
1	e	b.	Remove and replace the water heater with a 100 gallon, 199,000 btu water heater. Remove and replace the master mixing valves (with electronic controls). Replace piping as needed for complete installation. Provide insulation on new piping.	ls	1	2	$30,000.00			3/31/2025	F

	Original Subtotal	$30,000.00	Adjusted Subtotal	$30,000.00	
	Original 10.00% Contingency	$3,000.00	Adjusted 10.00% Contingency	$3,000.00	
	Original 1.00% A/E Fees	$300.00	Adjusted 1.00% A/E Fees	$300.00	
	Original Grand Total	$33,300.00	Adjusted Grand Total	$33,300.00	

Items with a Funding Type of 'O' are not included in the cost calculation.
35-48 (7/07) (Prescribed by ISBE for Local Board Use)

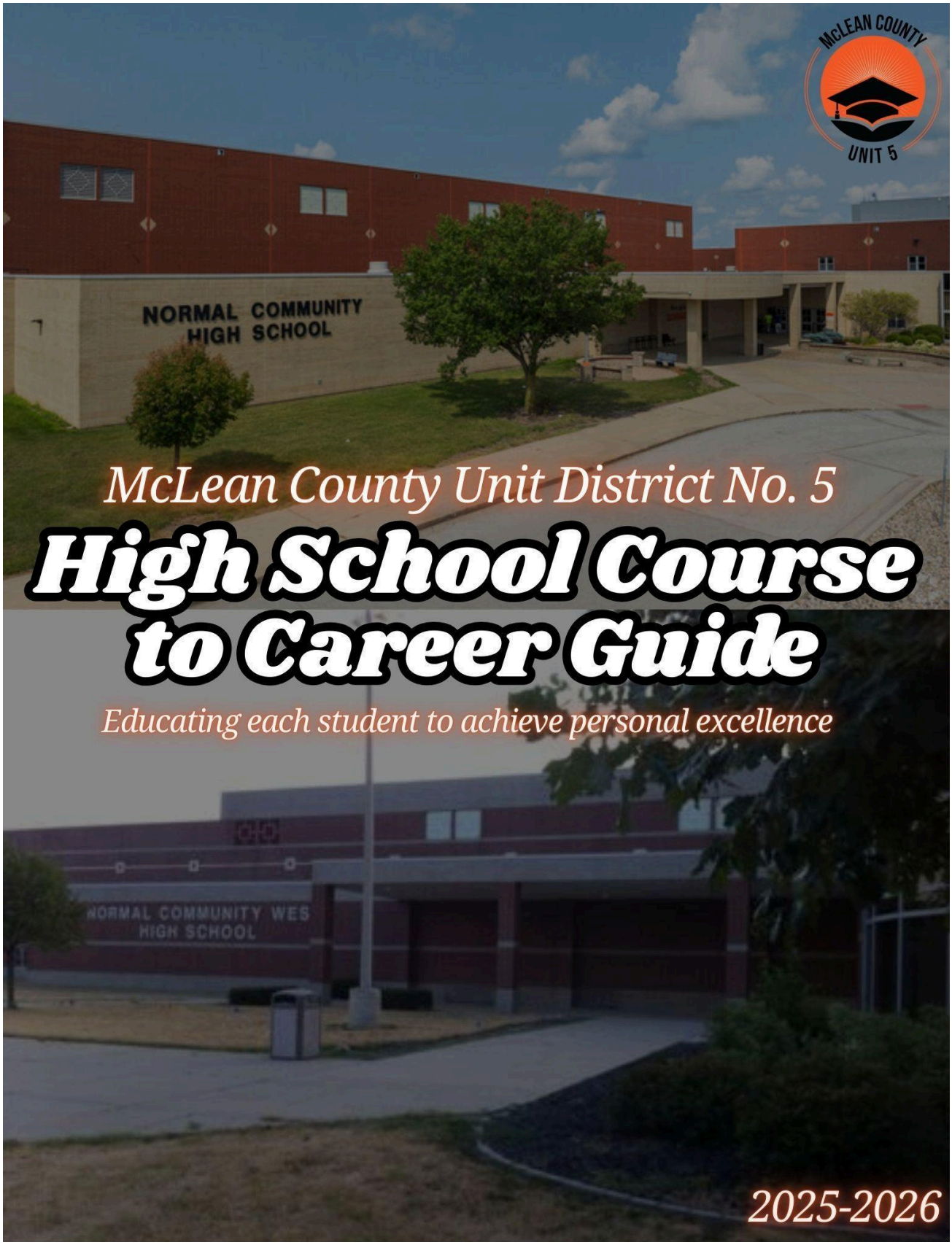
VIOLATION AND RECOMMENDATION SCHEDULE

(23 IL Adm. Code 180, Sections 180.320)

1. COUNTY CODE	2. DISTRICT CODE/NAME	3. FACILITY CODE/NAME
064, McLean	**0050, McLean County USD 5**	**SUGAR CREEK ELEM SCHOOL**

4. Item ID	5. Location(s) (Room No)	6. Priority Code	7. Rule Violated	8. Description of the violation	9. Recommendation to correct violation
1	Mechanical / Electrical 127A	b.	IPMC 504.1	Water heater and associate valves/piping are leaking and beyond their useful life.	Remove and replace the water heater with a 100 gallon, 199,000 btu water heater. Remove and replace the master mixing valves (with electronic controls). Replace piping as needed for complete installation. Provide insulation on new piping.

Form 35-84 (7/07) (Prescribed by ISBE for local board use)



Cover design by Nikitha Phillip, Class of 2025, Normal Community High School

TABLE OF CONTENTS

INFORMATION 3

- GENERAL REGULATIONS
- WEIGHTED GRADE SYSTEM
- CUM LAUDE RECOGNITION
- CREDIT REQUIREMENTS
- AUTO ENROLLMENT OF ACCELERATED COURSE WORK

REGISTRATION GUIDELINES 6

- TRANSFER STUDENT GUIDELINES
- COURSE SELECTION GUIDELINES
- DROPPING A COURSE
- LEVEL CHANGES
- PROFICIENCY EXAM
- BLENDED LEARNING COURSES
- FEES FOR STUDENT CONSUMER CURRICULUM SUPPLIES

MCLEAN COUNTY UNIT DISTRICT #5 BOARD OF EDUCATION POLICY 6.310 7

COURSE NUMBERS 9

NCAA APPROVED CORE COURSES 12

COLLEGE CREDIT RELATED TO HIGH SCHOOL CLASSES 13

- AP COURSES and TESTING
- DUAL CREDIT COURSES
- ASSOCIATE OF SCIENCE DEGREE PROGRAM-Concentration in Computer Science

TRANSCRIPT COMMENDATIONS 15

- STEM DESIGNATION
- SEAL OF BILITERACY
- COLLEGE & CAREER PATHWAY ENDORSEMENT

COURSE DESCRIPTIONS

- Agriculture 17
- Art 21
- Business 26
- Computer Science 31
- Consumer Education 34
- Supported English Studies 37

- English 41
- Family and Consumer Sciences 49
- Modern Language 54
- Mathematics 58
- Music 65
- Physical Education 70
- Driver Education 75
- Science 78
- Social Studies 83
- Intervention Course Descriptions 88
- Special Education 90
- Technology 98
- Work / Career Exposure 103
- Bloomington Area Career Center 106

HEARTLAND COMMUNITY COLLEGE/UNIT 5 PLACEMENT AGREEMENT 116

ILLINOIS UNIVERSITY REQUIREMENTS 117

INFORMATION

This course book has been prepared to assist students and parents in becoming better informed about the content of specific courses and aid in the decision-making process during registration. It is important that the information in this book be studied carefully so that realistic and appropriate courses are selected for each student.

GENERAL REGULATIONS

1. All students are required to be enrolled in a minimum of six courses. An exception will be made for 5th year seniors.
2. A student is required to take a minimum of 6 credit bearing courses per semester and may choose to take a 7th course for credit.
3. Students who enroll in a 0 Hour class are expected to leave after the 7th hour and will provide their own transportation.
4. The following breakdown will be used to determine a student's grade to start the school year:
    a. Sophomore – 2nd year of high school and minimum of 5 credits required
    b. Junior – 3rd year of high school and minimum of 11 credits required
    c. Senior – 4th year of high school and minimum of 17 credits required
5. The following breakdown will be used to determine a student's grade after the first semester. Students may request a status change for second semester:
    a. Sophomore – 2nd year of high school and a minimum of 8 credits required
    b. Junior – 3rd year of high school and a minimum of 13 credits required
    c. Senior – 4th year of high school and is anticipated to meet graduation requirements by July 31.

WEIGHTED GRADE SYSTEM

McLean County Unit District No. 5 utilizes a weighted grade system for determining grade point average. To indicate the weight of a class, the following symbols are placed behind the course title.

Standard Level		A=4	B=3	C=2	D=1	F=0
Honors Level	[H]	A=5	B=4	C=3	D=2	F=0
Advanced Placement Level	[AP]	A=5	B=4	C=3	D=2	F=0
Dual Credit Level	[DC]	A=5	B=4	C=3	D=2	F=0
*Dual Credit Career Technical Education	[CTE]	A=5	B=4	C=3	D=2	F=0

*Applies to Dual Credit Career Technical Education courses by Unit 5 and Bloomington Career Center instructors.

HONOR ROLL

The High School shares a school-wide Honor Roll list at the end of each semester. Students with a semester GPA of 3.6 or greater will qualify for the Honor Roll. Weighted grades will be used in determining eligibility for Honor Roll.

CUM LAUDE RECOGNITION

Summa Cum Laude and Magna Cum Laude designations will be awarded based on GPA after 7 semesters. No exceptions will be made for 8th semester.

Summa Cum Laude designation: 4.1+ GPA
Magna Cum Laude designation: 3.85 – 4.099 GPA

CREDIT REQUIREMENTS

NUMBER OF CREDITS TO GRADUATE

ENGLISH	4.0
MATH	3.0
SCIENCE	2.0
SOCIAL STUDIES	2.0
PHYSICAL EDUCATION & HEALTH	3.5
CONSUMER EDUCATION	.5 *
ELECTIVES	9.0
TOTAL	24

Completion of ACT Test (11th Grade)
Completion of FAFSA (12th Grade)

***CONSUMER EDUCATION - STATE OF ILLINOIS REQUIREMENT**

Successful completion of any of the following courses/programs fulfills the State Consumer Education requirement for high school graduation:

- Introduction to Business Course (9, 10) 2 semesters
- Consumer Education course (11, 12) 1 semester
- Work Program Class (11, 12) 2 semesters
- Personal Investment & Finance course (11, 12) 1 semester
- Agribusiness Management course (11, 12) 2 semesters
- Consumer Math (11, 12) 2 semesters (for students with IEP case manager)
- Vocations Class (11, 12) 2 semesters (for students with IEP case managers)

- **AUTO ENROLLMENT OF ACCELERATED COURSE WORK**

The Accelerated Placement Act allows a school district to automatically enroll a student into the next most rigorous level(s) of advanced coursework for the next school year in English, Math, Science and/or Social Studies if the student meets or exceeds state standards in English Language Arts (ELA), Mathematics, and/or Science on a state assessment. Advanced courses in Unit 5 include: Honors, Advanced Placement (AP) and Dual Credit classes.

Unit 5 will use the following assessments and guidelines to facilitate student placement. Students will be automatically placed into courses required for graduation and may select electives during the course selection process each year. Students and parents are encouraged to review the Unit 5 Course To Career Guide and have conversations with their School Counselor about educational planning and course selection. Additional information on courses and their prerequisites can be found in the Unit 5 Course to Career Guide. Unit 5 encourages prepared and motivated students to take the most rigorous level of coursework.

Placement for	ELA/Reading	Social Studies	Math	Science
Grade 9 Courses	Standard Course: English I		Standard Course:Algebra II w/Trigonometry, or Geometry	Standard Course: Biology
	Placement into Honors English 1 based on Grade 7 IAR scores: **Level 4: Met Expectations** **Level 5: Exceeded Expectations**		Placement into Honors Geometry, Honors Algebra II, Pre-Calculus or Honors Pre-Calculus based on Grade 7 IAR scores: **Level 4: Met Expectations** **Level 5: Exceeded Expectations**	Placement into Honors Biology based on Grade 7 IAR Math scores: **Level 4: Met Expectations** **Level 5: Exceeded Expectations**
Grade 10 Courses	Standard Course: English II		Standard Course: Geometry, Algebra II w/Trigonometry, or Pre-Calculus	Standard Course: Chemistry
	Placement into Honors English II based on Grade 8 IAR scores: **Level 4: Met Expectations** **Level 5: Exceeded Expectations**		Placement into Honors Algebra II, Honors Geometry, or Honors Pre-Calculus based on Grade 8 IAR scores: **Level 4: Met Expectations** **Level 5: Exceeded Expectations**	Placement into Honors Chemistry based on Grade 8 ISA score: **Level 3 (Proficient)** **Level 4 (Exemplary)**
Grade 11 Courses	Standard Course: English III	Standard Course: Civics	Standard Course: Geometry, Algebra II w/Trigonometry, or Pre-Calculus	
	Placement into AP Language and Composition based on **PSAT 8/9 EBRW 410-720**	Placement into AP US Government & Politics based on **PSAT 8/9 EBRW 410-720**	Placement into Honors Geometry, Honors Algebra II, or Honors Pre-Calculus based on **PSAT 8/9 Math 450-720**	
Grade 12 Courses	Standard Course: English IV, College English Bridge, or Journalism II & III	Standard Course: Civics		
	Placement into AP Literature, Composition, DC Comp. I, or DC Comp. II based on **PSAT 10 EBRW 430-720**	Placement into AP US Government & Politics based on **PSAT 10 EBRW 430-720**		

REGISTRATION GUIDELINES

TRANSFER STUDENT GUIDELINES

All eligible students who move into the district or who transfer from another school are expected to register on or before the first day of a semester. Students enrolling late who have been attending school elsewhere will be placed in equivalent classes, if possible. Grades from the previous school will be combined with grades earned in Unit 5 high school classes to determine semester grades and credit. If there is not a similar course available, students may not be able to earn credit and may be assigned to study hall.

A student wishing to enter late, who has not been attending school during the current semester, will be placed in the appropriate classes. The opportunity for credit will be evaluated on a case-by-case basis if the prospective student chooses to enroll. Credit is not guaranteed.

HONORS CREDIT FOR TRANSFER STUDENTS

Weighted credit earned from public or private schools, will be awarded equal weighted credit from an accredited high school.

COURSE SELECTION GUIDELINES

All students, eighth grade through eleventh grade, are expected to select courses during the second semester for the following year.

Students can request changes to their second semester schedules through the first nine weeks of the first semester. Approval of requests for a change to schedules are dependent on space available in courses.

An email will be sent to all parents in mid-March to check course verification in Infinite Campus. Changes to course requests must be completed with consent to the school counselor by the end of the last school day prior to spring break. The only changes allowed after mid-march deadline include:

1. Successful completion of credit recovery and/or initial credit course(s). Students must have prior written approval from a school counselor and associate principal before enrolling in a course.
2. Changes for seniors that are necessary to meet graduation requirements.
3. Failure to meet course prerequisite if requested by the student/parent.
4. Driver Education changes for students placed in the wrong semester because of age or course failures.
5. Missing requirement for university admissions. Students will need to produce documentation from the university stating a specific course is needed for admission.
6. Drop class to move to a higher weighted course.
7. Drop a yearlong class that has been failed 1st semester and add a 2nd semester class.
8. Students enrolled in a study hall may choose to enroll in a class in the first 5 days of a semester

DROPPING A COURSE

Students enrolled in seven courses may drop an elective course for a study hall within the **first four weeks of the semester**.

LEVEL CHANGES

Students enrolled in a course where multiple levels of the course exist and who are receiving a D/F, may request a level change **within the first four weeks of the semester**. In order to request a change, students must complete a Level Change form that shows the interventions/resources utilized that were unsuccessful in the present course before a level change will be approved by the school administration. For year-long courses, when a student's final semester 1 grade is a D/F, a level change request for second semester must be submitted within the first week of 2nd semester.

PROFICIENCY EXAM

- The music department may administer a proficiency exam to enroll in a course.
- Advancement to a higher-level modern language class is contingent upon a 70% passing score on the department placement exam. Students advancing to a higher level will not receive credit for courses in which they were not enrolled. Test outlines are available from modern language teachers.

BLENDED LEARNING COURSES

Unit 5 offers blended courses that would be very similar to college courses in that a significant amount of the coursework is to be completed outside of class time. The purpose is to expose students to a flexible schedule to help them transition to college or the workplace. Organization, communication skills, and self-advocacy are also required of students in blended courses. Teachers are prepared to assist students in the development of these skills through the supports and scaffolds they will provide to students in blended classrooms. Teachers will indicate, prior to each week, the days in which students will report to the classroom (required attendance days) and the days in which students have the flexibility to work outside of the classroom (flex days). Courses offered as Blended Learning are noted with **BL** on the course code list. Within the course description pages, they are indicated in italicized print. Students interested in taking a blended class should select the designated course code during course selection. Some courses are only offered in a blended fashion. Students are able to attend class daily as the teacher is required to be in the classroom. More information about blended learning will be provided to students by their teachers.

FEES FOR STUDENT-CONSUMED CURRICULUM SUPPLIES

Unit 5 offers a rich, diverse curriculum menu from which students and their parents may choose. While Unit 5 makes every effort to ensure the cost of attending a course is covered with your registration charge, there are course selections which may present you with additional fees. Examples would be fees for purchasing wood supplies for a woodshop assignment, fees charged to obtain lifeguard certification, or fees charged for driver's education activities or BACC.

McLean County Unit District No. 5 **No. 6.310**
BOARD OF EDUCATION POLICY Section: Instruction

High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students

Guidelines for High School Non-District Experiences and Course Substitutions

- A student may take no more than six high school credits outside of Unit 5's course offerings.
- A student who has failed more than six high school credits may exceed the limit of six high school credits to recover credits to fulfill graduation requirements.
- High school credit may be earned during the school day only if approved in advance by the Building principal or designee.
- A maximum of one high school credit (two classes) may be earned per semester unless approved in advance by the Building Principal or designee.
- A maximum of two high school credits may be earned during a single summer session unless approved in advance by the Building Principal or designee.
- The aforementioned credit limitations apply only to a student enrolled full time.

Off Campus Learning Courses

A student enrolled in an off campus learning course may receive high school credit for work completed, provided:

1. The course is given by an accredited institution and approved in advance by the Building Principal or designee.
2. The student assumes all financial responsibility.

Off campus learning courses may be taken during the school day for district supported credit recovery.

The Superintendent or designee shall determine which, if any, non-District courses or experiences, will count toward a student's grade point average and eligibility for athletic and extracurricular activities.

Note ~ College level courses that are taken while a student is enrolled in high school may not be recognized for college credit by some post-secondary institutions.

Dual Credit Course
A student who successfully completes a dual credit course may receive credit at both the college and high school level.

Summer School
A student who has successfully completed eighth grade may receive high school credit for successfully completing any course provided:

1. The course is given by an accredited institution and approved in advance by the high school Building Principal or designee.
2. The student assumes all financial responsibility.

The summer school course grade will not count toward Unit 5 grade point average (GPA)

Exchange Programs
A foreign exchange student will not be granted a diploma. In lieu of a diploma, a foreign exchange student will be awarded a certificate of attendance. Foreign exchange students are classified as seniors so they are eligible to participate in the graduation ceremony and are exempt from District and State Standardized testing.

A Unit 5 student will receive high school credit for foreign exchange courses that meet the criteria established in the curriculum and that are approved by the high school Building Principal or designee. International study course work not meeting District requirements may be placed in the student's permanent record and recorded as an international study experience.

1. The student assumes all financial responsibility.

Modern Language Courses
A student will receive high school credit by studying modern language in an approved ethnic school program, provided such program meets the minimum standards established by the State Board of Education. (An ethnic school is a part-time, private school that teaches the modern language, as well as the culture, geography, history, and other aspects of a particular ethnic group.)

The amount of credit will be based on modern language proficiency achieved. The high school Building Principal or designee may require a student seeking modern language credit to successfully complete a modern language proficiency examination.

1. The student assumes all financial responsibility.

Substitutions for Physical Education
A student in grades 11-12, unless otherwise stated, may submit a written request to the Building Principal to be excused from physical education courses for the reasons stated below. The Superintendent or designee shall maintain records showing that the criteria set forth in this policy were applied to the student's individual circumstances, as appropriate.

1. Ongoing participation in a marching band program;
2. Enrollment in Reserve Officer's Training Corps (ROTC) program sponsored by the District;
3. Ongoing participation in an interscholastic athletic program;
4. Enrollment in academic classes that are required for admission to an institution of higher learning; or
5. Enrollment in academic classes that are required for graduation from high school, provided that failure to take such classes will result in the student being unable to graduate.

A student who is eligible for special education may be excused from physical education courses pursuant to Board policy 7.260, Exemption from Physical Education

The provisions in the section **Credit for Non-District Experiences**, above, apply to the receipt of credit for any non-District course.

Adopted: February 21, 1977
Reviewed: December 2020 Amended: January 13, 2021

COURSE NUMBERS

AGRICULTURE

AGR101/102	Intro to Ag, Food & Nat Resources
AGR171/172	Introduction to Animal Science [DC]
AGR251/252	Agribusiness Management
AGR250/259	BL Agribusiness Management
AGR271/272	Agricultural Mechanics & Technology
SCI331/332	Biological Science Apps in Agriculture
SCI341/342	Physical Science App in Agriculture
AGR501/502	Veterinary Science

ART

ART061/062	Creative Careers in Arts
ART121/122	Graphic Design I
ART131/132	Graphic Design II
ART151/152	Drawing & Painting I
ART161/162	Drawing & Painting II
ART201/202	Ceramics & Sculpture I
ART211/212	Ceramics & Sculpture II
ART251/252	Advanced Art Studio I
ART301/302	Advanced Art Studio II
ART311/312	AP Art History
ART351/352	Photography I
ART 361/362	Photography II – Digital Photo
ART 811/812	AP Art 2-D Design
ART961/962	Yearbook/Desktop Publishing I
ART960/969	BL Yearbook/Desktop Publishing I
ART971/972	Yearbook/Desktop Publishing II
ART970/979	BL Yearbook/Desktop Publishing II
ART981/982	Yearbook/Desktop Publishing III
ART980/989	BL Yearbook/Desktop Publishing III

BUSINESS

BUS051/052	Introduction to Business
BUS111/112	Digital Production
BUS211/212	Digital Creativity
BUS301/302	Office Keyboarding Applications
BUS501/502	Accounting
BUS550/559	BL Advanced Accounting
BUS601/602	Business Management
BUS610/619	BL Sports & Entertainment Marketing
BUS701/702	Business Law
BUS720/729	BL Personal Investment & Finance
BUS741/742	Innovative Entrepreneurs
BUS621/622	Business Principles [DC]

COMPUTER SCIENCE

CSC151/152	Computer Science Essentials
CSC601/602	Cyber Security
CSC771/772	AP Computer Science Principles [AP]
CSS781/782	AP Computer Science [AP]

CONSUMER EDUCATION

BUS051/052	Introduction to Business
CON151/152	Consumer Ed
BUS721/722	Personal Investment & Finance
BUS720/729	BL Personal Investment & Finance
AGR251/252	Agribusiness Management
AGR250/259	BL Agribusiness Management
SPL441/442	Consumer Math
SPV101/102	Vocations I
SPV111/112	Vocations II
WRK101/102	Work Program Class

DRIVER'S EDUCATION

DRV101	Safety – Driver Education 1st Quarter
DRV111	Safety – Driver Education 2nd Quarter
DRV102	Safety – Driver Education 3rd Quarter
DRV112	Safety – Driver Education 4th Quarter

SUPPORTED ENGLISH STUDIES

ENG021/022	Basic ESL
ENG031/032	Beginning ESL
ENG081/082	Intermediate ESL
ENG091/092	Advanced ESL
RTI125/126	ESL Intermediate Academic Language
ELA105/106	ESL Emergent Reading & Writing

ENGLISH

ENG151/152	English I
ENG171/172	Honors English I [H]
ENG251/252	English II
ENG271/272	Honors English II [H]
ENG351/352	English III
ENG371/372	AP English Language & Comp [AP]
ENG551/552	College English Bridge
ENG581/582	English IV
ENG591/592	Senior Literature
ENG721/722	Philosophy & Literary Criticism
ENG781/782	Creative Writing
ENG811	Theater I
ENG812	Theater II
ENG842	Advanced Acting & Directing
ENG871/872	Film as Literature
ENG881/882	AP English Literature & Comp [AP]
ENG890/899	BL Intro to the Humanities [DC]
ENG910/919	BL Composition I [DC]
ENG929	BL Composition II [DC]
ENG903/939	BL Journalism I
ENG940/949	BL Journalism II
ENG950/959	BL Journalism III
ENG990/999	BL Intro to Oral Communication [DC]

FAMILY AND CONSUMER SCIENCE

FCS 111/112	Culinary Arts
FCS122	Culinary Arts II
FCS150/159	BL Child Development
FCS251/252	Parenting
FCS291/292	Educating Young Children I
FCS290/299	BL Educating Young Children I
FCS311	Housing & Interior Design I
FCS332	Housing & Interior Design II
FCS301/302	Foundations of Fashion
FCS341/342	Clothing Construction
FCS362	Sewing Studio
FCS391/392	Educating Young Children II [CTE]
FCS390/399	BL Educating Young Children II [CTE]
FCS500/509	BL Introduction to Education [DC]
FCS511/512	Personality, Behavior & Relationships
FCS600/609	BL Education Internship
FCS131/132	Principles of Nutrition

MODERN LANGUAGES

FOR111/112	French I
FOR121/122	French II
FOR131/132	French III
FOR141/142	French IV
FOR151/152	AP French [AP]
FOR211/212	German I

FOR221/222	German II
FOR231/232	German III
FOR251/252	AP German [AP]
FOR311/312	Spanish I
FOR321/322	Spanish II
FOR331/332	Spanish III
FOR341/342	Spanish IV
FOR340/349	BL Spanish IV
FOR351/352	AP Spanish [AP]
FOR411/412	Spanish Heritage Speakers

MATHEMATICS

MAT151/152	Pre-Algebra
MAT321/322	Algebra 1
MAT481/482	QL Transitional Math
MAT521/522	Geometry
MAT601/602	Honors Geometry [H]
MAT641/642	Algebra 2
MAT681/682	Algebra 2 w/ Trigonometry
MAT721/722	Honors Algebra 2 [H]
MAT741/742	Pre-Calculus
MAT740/749	BL Pre-Calculus
CSC771/772	AP Computer Science Principles [AP]
CSC781/782	AP Computer Science [AP]
MAT811/812	STEM Trigonometry
MAT841	Finite Math
MAT842	Probability & Statistics
MAT851/852	AP Statistics [AP]
MAT861/862	Introduction to Statistics [DC]
MAT860/869	BL Intro to Statistics [DC]
MAT891/892	Honors Pre-Calculus [H]
MAT911/912	Finite Math for Business & Social Science [DC]
MAT910/919	BL Finite Math for Business & Soc. Sci. [DC]
MAT921/922	AP Calculus AB [AP]
MAT920/929	BL AP Calculus AB [AP]
MAT941/942	AP Calculus BC [AP]
MAT971/972	Honors Calculus III [H]

MUSIC

MUS211/212	Concert Choir
MUS321/322	Chorale
MUS411/412	Chamber Choir
MUS231/232	Concert Orchestra
MUS331/332	Sinfonia Orchestra
MUS431/432	Chamber Orchestra
MUS141/142	Concert Winds
MUS241/242	Symphonic Band
MUS341/342	Symphonic Winds
MUS351/352	Wind Symphony
MUS441/442	Wind Ensemble
MUS251/252	American Popular Music
MUS451/452	AP Music Theory [AP]
MUS461/462	Honors Music Theory II

PHYSICAL EDUCATION

PHY051/052	Health
PHY101	Drivers Ed/Swim 1st Quarter
PHY 111	Drivers Ed/Swim 2nd Quarter
PHY 102	Drivers Ed/Swim 3rd Quarter
PHY 112	Drivers Ed/Swim 4th Quarter
PHY131/132	Foundations to Fitness
PHY201/202	Fitness and Sports
PHY301/302	Lifetime Fitness
PHY401/402	Personal Development
PHY501/502	Dance Fitness
PHY511/512	Adapted PE
PHY601/602	Water & Land Activities
PHY631/632	Advanced Aquatics
PHY651/652	Swim Guard
PHY701/702	Lifestyle Management
PHY801/802	Unified Physical Education

SCIENCE

SCI101/102	Biology I
SCI201/202	Honors Biology [H]
SCI331/332	Biological Science Apps in Agriculture
SCI341/342	Physical Science App in Agriculture
SCI361/362	Molecular/Structural Biology
SCI401/402	AP Biology [AP]
SCI451/452	Chemistry I
SCI501/502	Honors Chemistry I [H]
SCI561/562	Fundamentals of Chemistry [DC]
SCI601/602	AP Chemistry [AP]
SCI651/652	Physics I
SCI650/659	BL Physics I
SCI751/752	AP Physics C [AP]
SCI801/802	Environment Earth
SCI811/812	Environment Earth [DC]
SCI831/832	Earth & Space Science
SCI830/839	BL Earth & Space Science
SCI861/862	Biological Engineering

SOCIAL STUDIES

SOC121/122	Regional World Studies
SOC151/152	Civics
SOC161/162	Multicultural Studies
SOC211/212	U.S. History
SOC301/302	International Relations
SOC401/402	Human Geography
SOC511/512	Introduction to Logic
SOC601/602	Psychology
SOC612	AP Psychology [AP]
SOC701/702	Sociology
SOC801/802	Economics
SOC861/862	AP Government & Politics US [AP]
SOC882	AP Comparative Government [AP]
SOC912	AP Human Geography [AP]
SOC930	BL Western Civilization to 1500 [DC]
SOC949	BL Western Civilization from 1500 [DC]

STUDY HALL

STH101/102	Study Hall

INTERVENTIONS

ELA101/102	Focused Language Arts
MAT101/102	Focused Math
MAT331/332	Focused Algebra
MAT631/632	Focused Algebra II
MAT531/532	Focused Geometry
RTI121/122	Study Skills
RTI131/132	Choices
RTI133/134	Choices II
RTI141/142	Creative Aspirations

TECHNOLOGY

TEC081/082	Intro to Technology Concepts
TEC201/202	Video and Multimedia Technology
TEC231/232	Advanced Video and Multimedia Technology
TEC251/252	Introduction to Metal and Woods Technology
TEC411/412	Intro to Engineering Design
TEC421/422	Principles of Engineering [CTE]
TEC431/432	Civil Engineering & Architecture [CTE]
TEC491/492	Intro to Animation & Rendering
TEC521/522	Metal Working Technology [CTE]
TEC561/562	Advanced Metal Working Technology [CTE]
TEC721/722	Woodworking Technology
TEC741/742	Advanced Woodworking Technology
STM811/812	STEM Capstone

WORK/CAREER EXPOSURE

WRK101/102	Work Program Class
WRK 100/109	Work Program Class
WRK121/122	Pathways to Success [DC]
WRK151/152	Work Program I
WRK161/162	Work Program II
WRK141/142	Internship Program
BUS741/742	Innovative Entrepreneurs

BLOOMINGTON AREA CAREER CENTER

AVT641/642	Automotive Technology I
AVT651/652	Automotive Technology II
AVT521/522	Commercial Driver's License Trucking
AVT221/222	Computer Tech & Networking I
AVT231/232	Computer Tech & Networking II
AVT241/242	Computer Tech & Networking III
AVT761/762	Construction Trades I
AVT781/782	Construction Trades II
AVT791/792	Construction Trades III
AVF801/802	Cosmetology I
AVF851/852	Cosmetology II
AVF861/862	Cosmetology III
AVC241/242	Criminal Justice/Law I
AVC271/272	Criminal Justice/Law II
	Criminal Justice/Law III
AVF551/552	Culinary Arts I
AVF591/592	Culinary Arts II
AVT215/252	Cybersecurity
AVT315/316	Cybersecurity II
AVC341/342	Fire Science
AVC361/362	EMT-Basic
AVF871/872	Esthetics I & II
AVH701/702	Health Careers & Med Term
AVT721/722	Heavy Equip repair & Operation
AVH651/652	Certified Nurse Assistant
AVH691/692	Advanced Certified Nurse Assistant
AVT301/302	Graphic Design & Video Production I
AVT311/312	Graphic Design & Video Production II
AVT321/32	Graphic Design & Video Production III
AVT401/402	Robotics & Engineering
AVT411/412	Robotics & Engineering II
AVT601/602	Welding I
AVT621/622	Welding II

NCAA APPROVED CORE COURSES

Currently, the NCAA for athletic eligibility at the college level accepts the following core courses. The information is listed as found on the Eligibility Center website. Potential Division I and Division II athletes need to carefully check the information as the requirements vary slightly for Division I and II. Students will need at least 16 core classes in the following areas: English, Mathematics, Social Science, Natural or Physical Science, and Additional Core Courses. For Division I, 10 of the 16 core courses must be completed by the end of junior year. For additional assistance, talk to your counselor, coach, athletic director or visit The NCAA Eligibility Center website at **www.ncaa.org/student-athlete/future**. Unit Five does not make the eligibility determination nor determine the classes that will count toward the core requirement.

ENGLISH

ENG151/152	English I
ENG171/172	Honors English I [H]
ENG181/182	Honors English I/II [H]
ENG251/252	English II
ENG271/272	Honors English II [H]
ENG351/352	English III
ENG371/372	AP English Language & Comp [AP]
ENG581/582	English IV
ENG591/592	Senior Literature
ENG721/722	Philosophy & Literary Criticism
ENG781/782	Creative Writing
ENG871/872	Film as Literature
ENG881/882	AP English Literature & Comp [AP]
ENG890/899	BL Intro to the Humanities [DC]
ENG891/892	Intro to the Humanities [DC]
ENG911/912	Composition I [DC]
ENG910/919	BL Composition I [DC]
ENG922	Composition II [DC]
ENG929	BL Composition II [DC]
ENG991/992	Intro to Oral Communication [DC]
ENG990/999	BL Intro to Oral Communication [DC]
ENG903/939	Journalism I

MATHEMATICS

MAT321/322	Algebra 1
MAT521/522	Geometry
MAT601/602	Honors Geometry [H]
MAT641/642	Algebra 2
MAT681/682	Algebra 2 w/ Trigonometry
MAT721/722	Honors Algebra 2 [H]
MAT741/742	Pre-Calculus
MAT740/749	BL Pre-Calculus
CSC151/152	Computer Science Essentials
CSC771/772	AP Computer Science Principles [AP]
CSC781/782	AP Computer Science Java [AP]
MAT811/812	STEM Trigonometry
MAT841	Finite Math
MAT842	Probability & Statistics
MAT851/852	AP Statistics [AP]
MAT861/862	Introduction to Statistics [DC]
MAT891/892	Honors Pre-Calculus [H]
MAT911/912	Finite Math for Business & Social Science [DC]
MAT921/922	AP Calculus AB [AP]
MAT920/929	BL AP Calculus AB [AP]
MAT941/942	AP Calculus BC [AP]
MAT971/972	Honors Calculus III [H]

NATURAL/PHYSICAL SCIENCE

SCI101/102	Biology I
SCI201/202	Honors Biology I [H]
SCI361/362	Molecular/Structural Biology
SCI401/402	AP Biology [AP]
SCI451/452	Chemistry I
SCI501/502	Honors Chemistry I [H]
SCI561/562	Fundamentals of Chemistry [DC]
SCI601/602	AP Chemistry [AP]
SCI651/652	Physics I
SCI650/659	BL Physics I
SCI751/752	AP Physics C [AP]
SCI801/802	Environment Earth
SCI811/812	Environment Earth [DC]
SCI831/832	Earth & Space Science
SCI830/839	BL Earth & Space Science
SCI861/862	Biological Engineering

SOCIAL STUDIES

SOC101/102	Regional World Studies
SOC151/152	Civics
SOC161/162	Multicultural Studies
SOC211/212	U.S. History I/II
SOC301/302	International Relations
SOC401/402	Human Geography
SOC511/512	Introduction to Logic
SOC601/602	Psychology
SOC612	AP Psychology [AP]
SOC701/702	Sociology
SOC801/802	Economics
SOC861/862	AP Government & Politics US [AP]
SOC882	AP Comparative Government [AP]
SOC912	AP Human Geography [AP]
SOC931	Western Civilization to 1500 [DC]
SOC930	BL Western Civilization to 1500 [DC]
SOC942	Western Civilization from 1500 [DC]
SOC949	BL Western Civilization from 1500 [DC]

ADDITIONAL CORE COURSES

FOR111/112	French I
FOR121/122	French II
FOR131/132	French III
FOR141/142	French IV
FOR151/152	AP French [AP]
FOR211/212	German I
FOR221/222	German II
FOR231/232	German III
FOR251/252	AP German [AP]
FOR311/312	Spanish I
FOR321/322	Spanish II
FOR331/332	Spanish III
FOR341/342	Spanish IV
FOR340/349	BL Spanish IV
FOR351/352	AP Spanish [AP]
FOR411/412	Spanish Heritage Speakers

COLLEGE CREDIT RELATED TO HIGH SCHOOL CLASSES

AP COURSES and TESTING

The Advanced Placement (AP) program is offered by The College Board and provides high school students the opportunity to take a three-hour exam in May to potentially qualify for college course credit. All students throughout the world take a given exam on the same day. Although the College Board does not mandate taking an AP course before completing the exam, it is much more likely a student completing an AP course will be able to attain a qualifying score. Each exam is graded on a point basis with a range from one to five. **A score of five, four, or three is considered to be a qualifying score. A student should determine potential credit or placement with the college he/she plans to attend.** Colleges often address AP credit and other opportunities to get advanced standing. AP courses are weighted level courses. A student should check with their potential college or university regarding their AP exam score, credit, and placement policy. Students can visit https://apstudents.collegeboard.org/getting-credit-placement/search-policies to search for their school's AP policy.

There is a cost for each exam. Students with financial need may qualify for a free/reduced fee. Students should check with the AP Coordinator to determine eligibility for the fee reduction. To meet College Board deadlines, registration for the exams will be as follows: Yearlong and semester 1 AP courses will register by October. Semester 2 only AP courses will register by February for exams. McLean County Unit District No. 5 **offers AP exams that correlate to the AP courses taught in the district.** The College Board may charge a late fee per exam for any student canceling an exam after the registration deadline OR for any student who registers for an exam, but does not sit for the exam. Many AP exams are held off campus and students are responsible for their own transportation.

McLean County Unit District No. 5 is pleased to offer AP courses in several disciplines (art, English, modern languages, mathematics, music, science, computer science and social studies). Each AP class is expected to have the rigor of a comparable college level course. AP options are available for junior and senior students.

For additional information and AP test schedule, contact your counselor, AP Coordinator, or The College Board website at http://www.collegeboard.com/student/testing/ap/about.html . The site will lead you to specific AP information.

DUAL CREDIT COURSES

GENERAL EDUCATION/TRANSFER ELECTIVE COURSES (*Placement Required)*

Students who enroll in a dual credit course will earn high school credit (count toward graduation credits) and college credit for post-secondary institutions that accept the credit. Students and parents are strongly encouraged to check with colleges/universities of interest to verify the conditions under which they will accept dual credit coursework from Heartland Community College. Dual credit courses are weighted level courses.

Dual credit courses will be taught at NCHS and NCWHS during the regular school day by Unit 5 faculty members. In rare instances a course may be taught online by HCC staff. Academically qualified students may enroll in these college level courses. Upon successful course completion, the student earns high school credit and college credit. **Textbook purchase is the responsibility of the student/family**. There is no Heartland Community College tuition cost for these courses.

Students who choose these courses must apply to HCC and qualify by passing benchmark scores on one of the following: ACT test, SAT test, PSAT test, or by taking the Heartland test if college readiness benchmarks are not met on the ACT/SAT.

For a detailed description of the dual credit courses we offer, please refer to the department indicated by the course code or visit http://www.heartland.edu/collegeNow/

CAREER AND TECHNICAL EDUCATION (No *Placement Required)*

These courses are aligned with applied certificate or degree programs at HCC. Career Technical Education courses are not part of the Illinois Articulation Initiative so transferability varies by college or university. Additionally, students do not need to take the HCC placement exam to qualify for these courses. Dual Credit Career Technical Education courses taught by Unit 5 and Bloomington Career Center instructors are weighted level courses.

DUAL CREDIT COURSE LIST

GENERAL EDUCATION *(Placement Required)*

ENG911	Composition I [DC]
ENG910	BL Composition I [DC]
ENG922	Composition II [DC]
ENG929	BL Composition II [DC]
ENG991/992	Intro to Oral Communication [DC]
ENG990/999	BL Intro to Oral Communication [DC]
ENG891/892	Intro to the Humanities [DC]
ENG890/899	BL Into to the Humanities [DC]
MAT861/862	Introduction to Statistics [DC]
MAT911/912	Finite Math for Business & Social Science [DC]
SCI561/562	Fundamentals of Chemistry [DC]
SCI811/812	Environment Earth [DC]
SOC931	Western Civilization to 1500 [DC]
SOC930	BL Western Civilization to 1500 [DC]
SOC942	Western Civilization from 1500 [DC]
SOC949	BL Western Civilization from 1500 [DC]

TRANSFER ELECTIVE *(No Placement Required)*

AGR171/172	Introduction to Animal Science [DC]
WRK121/122	Pathways to Success [DC]

TRANSFER ELECTIVE *(Placement Required)*

FCS500/5009	Introduction to Education [DC]
BUS621/622	Business Principles [DC]

CAREER & TECHNICAL EDUCATION *(No Placement Required)*

FCS391/392	Educating Young Children II [CTE]
FCS390/399	BL Educating Young Children II [CTE]
TEC421/422	Principles of Engineering [CTE]
TEC431/432	Civil Engineering & Architecture [CTE]
TEC521/522	Metalworking Technology [CTE]
TEC561/562	Advanced Metalworking Technology [CTE]

ASSOCIATE OF SCIENCE DEGREE PROGRAM - CONCENTRATION IN COMPUTER SCIENCE

Heartland Community College is partnering with McLean County District No. 5 to offer an Associate of Science Degree program that can be earned while a student is simultaneously earning their high school diploma. This will be accomplished through strategic planning and coordination with Heartland Community College. Additionally, some summer coursework will need to be completed.

Self-motivated students that have an interest in computer science are the ideal candidates for this program. If a student has not taken honors geometry, the student will have to double up on math so that they can complete AP Calculus BC by the end of their junior year or complete honors geometry the summer before their freshman year.

Interested students must obtain a recommendation from an 8th grade core teacher (science, social studies, ELA). The recommendation should reference both a student's academic abilities, but also the student's learner characteristics (collaboration, perseverance, responsibility, self-advocacy, critical thinking skills, etc.).

Students are accepted into the program only as incoming freshmen students and will be notified early second semester of their 8th grade year so that course selections can be made accordingly. Beginning with the 2022-2023 school year, the Associate of Science Degree program started its transition out of Normal Community High School, and into Normal Community West High School. All 8th grade students accepted into the Associate of Science Degree program will need to enroll and attend Normal Community West High School if they want to participate in the program.

The college credit hours will be earned through a combination of Advanced Placement courses (test scores of 3 or above), dual credit courses taken within Unit 5 high schools, as well as college courses taken on Heartland's campus. Tuition and fees are waived for all dual credit courses taken within Unit 5 high schools, but parents will be required to pay for coursework taken at Heartland Community College. The textbook cost is the responsibility of the parent regardless of whether the course is taught by Unit 5 staff or taught on Heartland's campus, by Heartland instructors.

For additional information about this program, including the four-year plan of study, please click on the link below.

Associate Degree Program

https://www.unit5.org/Page/15994

COMMENDATIONS ON TRANSCRIPTS

STEM DESIGNATION

Students who take eight semesters of STEM classes (see class list below) will obtain a STEM Designation. This designation can be put on resumes for high school internships as well as college applications. Students with the STEM Designation will be stronger candidates for STEM-related positions than other applicants without the designation. Participation in these classes may also result in the opportunity to collaborate with a professional mentor throughout the year. *Additional courses may be added to each group in the future. (*STEM designation will be added to transcripts after completion)

~~Prior to senior year,~~ students must take a total of 8 semesters with at least 2 semesters from each group (Group 1, 2, and 3). TEC811/812 STEM Capstone course must be taken during a student's senior year to earn a total of 8 semesters of coursework and the STEM Designation.

Group 1: Science / Math (2 semesters from this group)

AGR101/102	Intro to Agriculture, Food & Natural Resources
AGR341/342	Physical Science Applications in Agricultural
CSC151/152	Computer Science Essentials
CSC771/772	AP Computer Science Principles [AP]
CSC781/782	AP Computer Science (JAVA) [AP]
MAT811/812	STEM Trigonometry
SCI341/342 (PSAA)	Physical Science Applications in Agriculture
SCI861/862	Biological Engineering
SCI811/812	Environmental Earth [DC]
STM811/812	Stem Capstone

Group 2: Engineering (2 semesters from this group)

TEC411/412	Introduction to Engineering Design
TEC421/422	Principles of Engineering [CTE]
TEC431/432	Civil Engineering and Architecture [CTE]
TEC741/742	Advanced Woodworking Technology
STM811/812	Stem Capstone
TEC561/562	Advanced Metalworking [CTE]

Group 3: Technology (2 semesters from this group)

ARG271/272	AG Mechanical Technology
CSC151/152	Computer Science Essentials
CSC601/602	Cyber Security
CSC771/772	AP Computer Science Principles [AP]
CSC781/782	AP Computer Science (JAVA) [AP]
TEC081/082	Intro to Technology Concepts
TEC491/492	Intro to Animation & Rendering
TEC201/202	Video & Multimedia Technology
TEC231/232	Advanced Video & Multimedia Technology
WRK141/142	Internship Program
WRK151/152	Work Program
STM811/812	Stem Capstone

SEAL OF BILITERACY

Unit 5 Schools will offer both the Seal of Biliteracy and State Commendation toward.

Students will qualify through demonstrating proficiency on the AP Language and Culture exam for Spanish, Chinese, French, German, Italian, Japanese as well as meeting the college readiness benchmarks for the SAT or, for students who are English Learners, by meeting the Illinois proficiency criteria on ACCESS 2.0. These criteria are set by the State of Illinois and are as follows: To qualify for the Seal of Biliteracy students must score a 4 on the AP language exam. To earn the Commendation students must score a 3 on the AP language exam in the target language. To demonstrate proficiency in English students must achieve a minimum score of 480, on the ELA section on SAT. English Learner students who are working toward the Seal may also use an overall ACCESS score of 4.8 achieved during high school.

The district will recognize students who earn the Commendation or the Seal by affixing the Seal or Commendation to the student's Diploma and placing it onto their transcript.

COLLEGE & CAREER PATHWAY ENDORSEMENT

Under the Postsecondary and Workforce Readiness Act (P.A. 99-674), public school districts in Illinois may choose to offer College and Career Pathway Endorsements that support students transitioning to college and a career in an endorsement area.

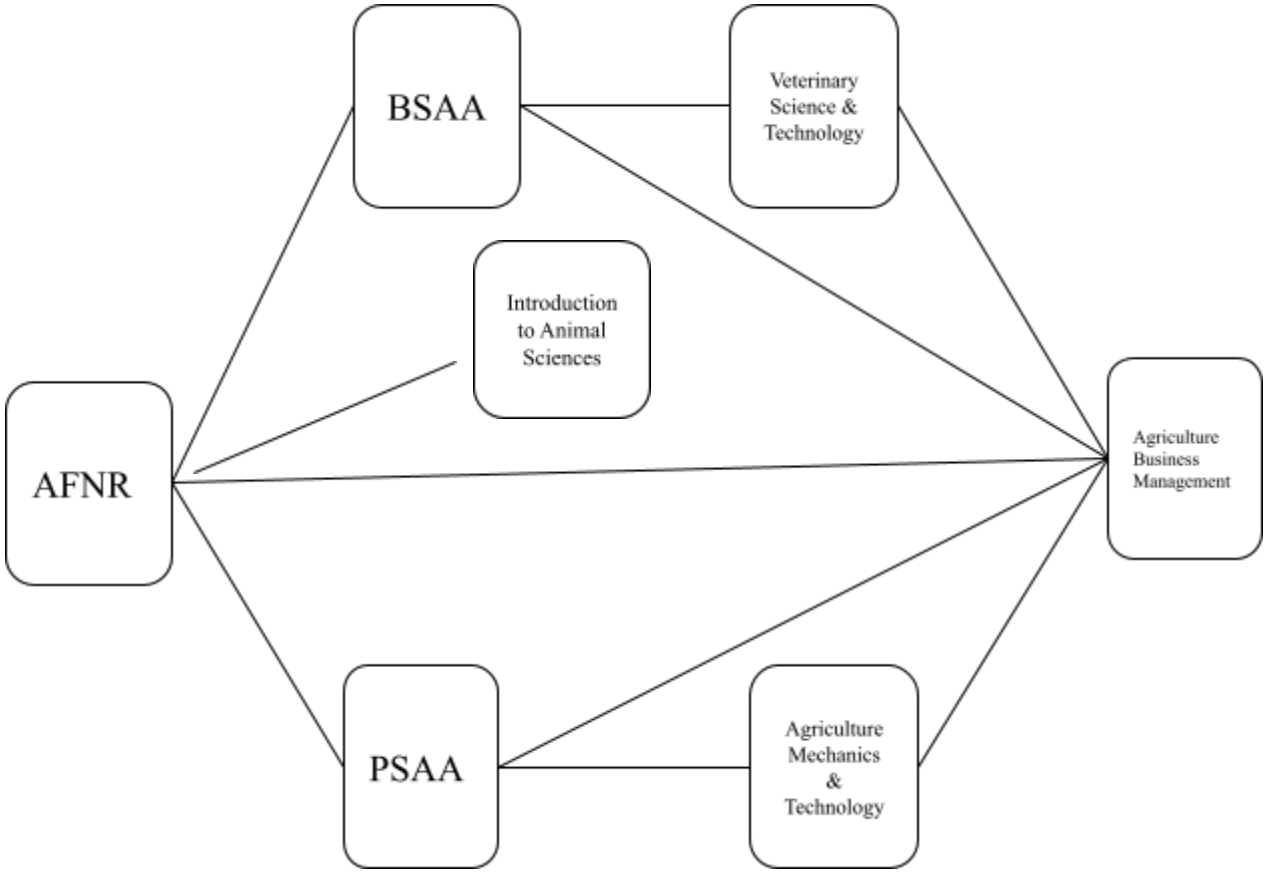
Achieving the Endorsement includes the following: completion of an individual plan that includes career planning, postsecondary planning, and financial aid and literacy planning; completion of a career-focused plan of study that includes 2 years of coursework that teaches students content and skills needed in the career pathway and 6 early college credit hours (Dual Credit & AP courses); completion of professional learning experiences that includes two career exploration activities, two team-based challenges, and 60 hours of a career development internship; and demonstration of academic readiness in reading and math aligned to Illinois College and Career Readiness indicators.

The district will recognize students who achieve a College & Career Pathway Endorsement by affixing a seal to their diploma, and including the endorsement on their transcript.

Unit 5 College & Career Pathway Endorsements

Education
Business-Finance (in process)
Business-Accounting (in process)

Agriscience & Technology



Note: See course list for prerequisites

AGRISCIENCE & TECHNOLOGY COURSE LIST

Suggested course pathways

*Meets State Consumer Education Requirement for Graduation
**Meets Graduation Requirement for a Science Credit

SUBJECT	GRADES	PREREQUISITES
Introduction to Agriculture, Food & Natural Resources (AFNR)	9, 10, 11, 12	None
**Biological Science Applications in Agriculture (BSAA)	10, 11, 12	Biology (Intro to AFNR Recommended)
**Physical Science Applications in Agriculture (PSAA)	10, 11, 12	Biology (Intro to AFNR Recommended)
Agricultural Mechanics & Technology	10, 11, 12	Intro to AFNR (Recommended)/PSAA (Highly Recommended)
Veterinary Science & Technology	11, 12	Intro to AFNR (Recommended)/BSAA (Highly Recommended)
*Agribusiness Management	11, 12	Intro to AFNR (Recommended)
Introduction to Animal Science-Dual Credit	11, 12	'*Highly recommend'* Intro to AFNR/ **BSAA (Recommended)**

AGRISCIENCE & TECHNOLOGY COURSE DESCRIPTIONS

AGR 101/102 Introduction to Agriculture, Food & Natural Resources (AFNR)
(Yearly 1 Credit) (9, 10, 11, 12)

Students participating in the Introduction to Agriculture, Food, and Natural Resources (AFNR) course will experience hands-on activities, projects, and problems. Student experiences will involve the study of communication, the science of agriculture, plants, animals, natural resources, and agricultural mechanics. While surveying the opportunities available in agriculture and natural resources, students will learn to solve problems, conduct research, analyze data, work in teams, and take responsibility for their work, actions, and learning. In addition, students will make connections between lessons, college and career readiness and their development as leaders.
**This course is designated as a STEM Concentration Course.*

SCI 331/332 BIOLOGICAL SCIENCE APPLICATIONS IN AGRICULTURE (BSAA)
(Semester ½ credit, Yearly 1 Credit) (10, 11, 12)
Prerequisites: Biology I (both semesters); Intro to AFNR (Recommended)

BSAA is designed to reinforce and extend students' understanding of science by associating basic scientific principles and concepts with relevant applications in agriculture. This course will use numerous laboratory experiments and exercises as the main instruction tool. Topics of instruction will include: Introduction to Plant & Animal Sciences, Soil & Soilless Plant Systems, Plant Anatomy & Physiology, Taxonomy, Plant & Animal Nutrition, Cells, History & Uses of Animals, Genetics & Evolution. In addition, students will make connections between lessons, college and career readiness and their development as leaders ****Meets graduation requirement for a Science credit.**

SCI 341/342 PHYSICAL SCIENCE APPLICATIONS IN AGRICULTURE (PSAA)
(Yearly 1 Credit) (10, 11, 12)
Prerequisites: Biology I (both semesters); Intro to AFNR (Recommended)

Physical Science Applications in Agriculture (PSAA) is designed to reinforce and extend students' understanding of science by associating basic physical science and engineering concepts with relevant applications in agriculture. This course will use numerous laboratory experiments, projects, and problem-solving exercises as the main instruction tools. Topics of instruction will include: Introduction to Ag, Power and Technology, Measurement, Material Properties, Energy, Machines and Structures, and Mechanical Applications. In addition, students will make connections between lessons, college and career readiness and their development as leaders. **This course is designated as a STEM Concentration Course*. ****Meets graduation requirement for a Science course.**

AGR 271/272 AGRICULTURAL MECHANICS & TECHNOLOGY
(Yearly 1 Credit) (10, 11, 12)
Prerequisites: Intro to AFNR (Highly Recommended); PSAA (Recommended)

An introduction to agricultural power and machinery (engines, power transmission including hydraulics, tillage machinery, calibrations, and harvesting equipment), agricultural electrification and applications (circuits, motors, controls, and materials handling and processing), agricultural structures (plans, loads, construction materials, and layout and design), and soil and water conservation (surveying, mapping, drainage, and conservation structures). In addition, students will make connections between lessons, college and career readiness and their development as leaders.

AGR 501/502 VETERINARY SCIENCE & TECHNOLOGY
(Yearly 1 Credit) (11, 12)
Prerequisites: Intro to AFNR (Recommended); BSAA (Highly Recommended)

This course will develop students' understanding of the small and large animal industry, animal anatomy and physiology, advanced animal nutrition and reproduction, animal ethics and welfare issues, animal health, veterinary medicine, veterinary office practices, and animal services to humans. In addition, students will make connections between lessons, college and career readiness and their development as leaders.

AGR 251/252 AGRIBUSINESS MANAGEMENT
AGR250/259 BLENDED AGRIBUSINESS MANAGEMENT
(Yearly 1 Credit) (11, 12)
Prerequisites: Intro to AFNR (Recommended)

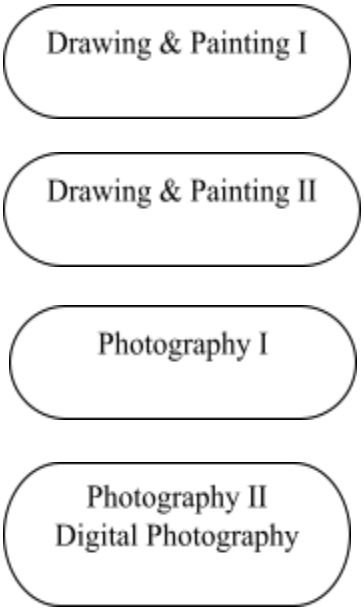
This course is designed to develop the students' business and managerial skills. Students will develop the decision making and entrepreneurial skills necessary for the operation of a successful business. Areas of study include the impact of technology on agriculture, keeping and using records, economic principles, basic business organization, financing the business, agricultural law, insuring the business, career establishment in an agricultural occupation, computer applications, marketing agricultural products and services. In addition, students will make connections between lessons, college and career readiness and their development as leaders. ****Meets State Consumer Education Requirement for Graduation.***

AGR171/172 INTRODUCTION TO ANIMAL SCIENCE – DUAL CREDIT
(Yearly 1 Credit) (11, 12)
Prerequisites: '*Highly recommend'* Intro to AFNR and/or BSAA (Recommended)

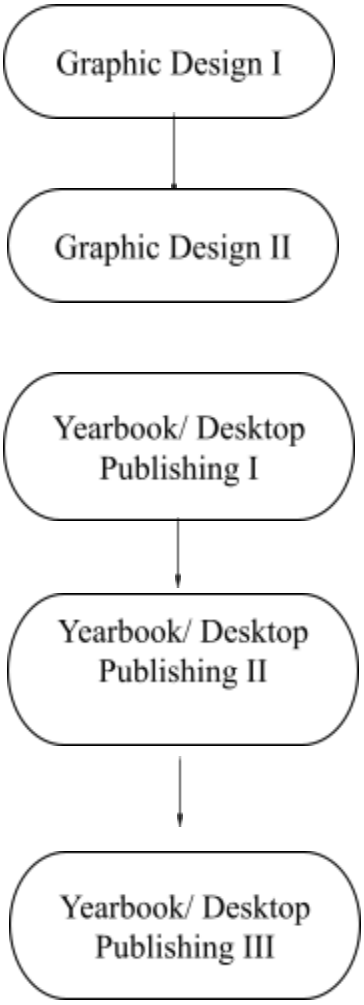
During this course, students will develop an understanding of the products produced by livestock and the methods used to determine their quality; a basic understanding of breeds, the principles of selection, growth, and evaluation; a basic understanding of animal reproduction and nutrition; and an understanding of the principles of commercial livestock production and management practices. *Heartland Community College dual credit can be achieved for Introduction to Animal Science.*

Art

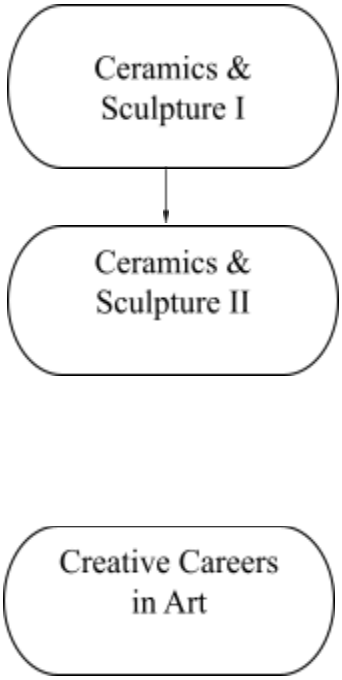
Two-Dimensional Classes



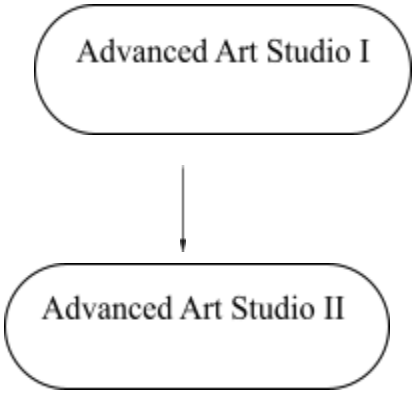
Technology Based Art Classes



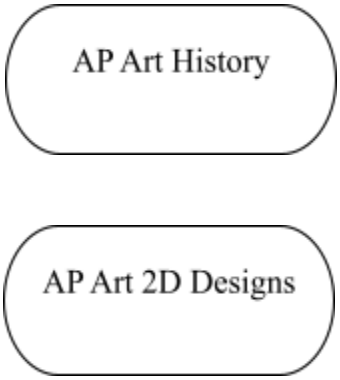
Three Dimensional Classes



2D, 3D, Tech Classes



Advanced Placement



Note: See course list for prerequisites

ART COURSE LIST

All Elective Courses

SUBJECT	GRADES	PREREQUISITES
Creative Careers in Art	9, 10, 11, 12	None
Graphic Design I	9, 10, 11, 12	None
Graphic Design II	9, 10, 11, 12	Graphic Design I
Drawing & Painting I	9, 10, 11, 12	None
Drawing & Painting II	9, 10, 11, 12	Drawing & Painting I
Ceramics & Sculpture I	9, 10, 11, 12	None
Ceramics & Sculpture II	9, 10, 11, 12	Ceramics & Sculpture I
Advanced Art Studio I	10, 11, 12	Drawing & Painting I and II or Ceramics & Sculpture I and II
Advanced Art Studio II	11, 12	Two Semesters of Advanced Art Studio I
AP Art 2D Design	11, 12	Prerequisite for Fine Arts Path: Students have 3 options to meet this: (1) Fine Arts: Advanced Art Studio I & II or (2) Graphic/Digital Design: Graphic Design I/II & Photography I/II or Yearbook or (3) Photo/Digital Imaging: Photography I/II & Graphic Design I/II or Yearbook
AP Art History	11, 12	Overall 3.0 GPA
Photography I	11, 12	None
Photography II - Digital Photography	11, 12	Photography I
Yearbook/Desktop Publishing I	10, 11, 12	None
Yearbook/Desktop Publishing II	11, 12	Yearbook/Desktop Publishing I
Yearbook/Desktop Publishing III	12	Yearbook/Desktop Publishing I & II

ART COURSE DESCRIPTIONS

ART 061/062 CREATIVE CAREERS IN ART
(Semester ½ Credit) (9, 10, 11, 12)

The purpose of this course is to introduce students to a variety of viable career options in the visual arts. Students will spend time exploring and engaging with different media, techniques, and processes that are prevalent in many art-based career paths. This course will be offered both semesters.

ART 121/122 GRAPHIC DESIGN I
(Semester ½ Credit) (9, 10, 11, 12)

Graphic Design is designed to give students an introduction to the world of graphic art. Students will learn to create Graphic Design using the same tools and techniques as professional designers. The course divides graphic art into three areas: 1) Page layout, 2) Digital illustration, and 3) Photo enhancing. Students will learn to use professional software applications in those three areas. Students will gain experience useful in careers in journalism, graphic design, photography, printing, and communications. This course will be offered both semesters.

ART 131/132 GRAPHIC DESIGN II
(Semester ½ Credit) (9, 10, 11, 12)
Prerequisite: Graphic Design I

This course continues to include giving students experience in creating graphic art works. In this class, students continue to use the same tools and techniques as professional designers, but use role-playing and problem-based learning to solve design problems for real-world companies and organizations. Students will learn more about specific graphic designers, and the career itself. Students will build upon prior knowledge in Graphic Design I to engage in more complex decision-making. The course divides graphic design into three areas: 1) Page layout, 2) Digital illustration, and 3) Photo enhancing. Students will learn to use professional software applications in those three areas. Students will gain experience useful in careers in graphic design, advertising, marketing, photography, printing, journalism, and communications.

ART 151/152 DRAWING & PAINTING I
(Semester ½ Credit) (9, 10, 11, 12)

This course will focus on a variety of drawing and painting methods and techniques to help students develop their basic skills in Drawing and Painting. Students will review the elements and principles of design and support those concepts with historical and cultural examples. This introduction will allow students to find individual areas of interest, so they can further pursue those areas of interest. This course will be offered both semesters.

ART 161/162 DRAWING & PAINTING II
(Semester ½ Credit) (9, 10, 11, 12)
Prerequisite: Drawing & Painting I

Drawing and Painting II focuses on allowing students the opportunity to expand on areas they learned about in Drawing and Painting I. The course introduces students to more complex drawing and painting tools, techniques and media. This course continues to include art history, aesthetics, criticism, and production. Students will find themselves doing more independent problem solving. The course is designed for students who want to continue their painting and drawing experience. This course will be offered both semesters.

ART 201/202 CERAMICS & SCULPTURE I
(Semester ½ Credit) (9, 10, 11, 12)

This course will review elements and principles of design as they relate to three-dimensional problem solving. Students will work with a variety of media and learn the basic skills used to create three-dimensional artwork. Concepts will be supported with artwork from other cultures and historical periods.

ART 211/212 CERAMICS & SCULPTURE II
(Semester ½ Credit) (9, 10, 11, 12)
Prerequisite: Ceramics & Sculpture I

This course will allow students an opportunity to expand on what they learned in Ceramics & Sculpture I. This course introduces students to more complex Ceramics and Sculpture tools, techniques and media. This course continues to include art history, aesthetics, criticism, and production. Students will find themselves doing more student directed problem solving and study.

ART 251/252 ADVANCED ART STUDIO I
(Semester ½ Credit; Yearly 1 Credit) (10, 11, 12)
Prerequisite: Drawing and Painting I and II, or Ceramics and Sculpture I and II

This course will allow students to further their art making abilities in creating two-and-three dimensional artworks. This course includes art history, aesthetics, criticism, and production using two-and-three dimensional materials. Students will utilize the elements of art and principles of design and support those concepts with historical and cultural examples. Students will create a portfolio of artwork.

ART 301/302 ADVANCED ART STUDIO II
(Semester ½ credit; Yearly 1 Credit) (11, 12)
Prerequisite: Two semesters of Advanced Art Studio I

After completing two semesters of Advanced Art Studio I, students may take Advanced Art Studio II for a full year. This course includes art history, aesthetics, criticism, and production using two-and-three dimensional materials. Students will build upon prior art knowledge to engage in more complex decision making. They will analyze and evaluate their own artworks and the artworks of others. Students will develop an artistic style as they communicate visually in response to the world around them. Students will complete their art portfolio.

ART 811/812 ADVANCED PLACEMENT ART 2D DESIGN
(Yearly 1 Credit) (11, 12) (AP Level)
Prerequisite (students have 3 options to meet this):
(1) Fine Arts: Advanced Art Studio I & II or
(2) Graphic/Digital Design: Graphic Design I/II & Photography I/II or Yearbook or
(3) Photo/Digital Imaging: Photography I/II & Graphic Design I/II or Yearbook

This course is equivalent to a first-year college 2D studio class. In this course students will develop a portfolio that is personal to their individual talents and interests, while demonstrating mastery of 2-D design principles. Students will demonstrate mastery through any two-dimensional medium or process, such as graphic design, digital imaging, photography, collage, fabric design, weaving, fashion design, fashion illustration, painting and printmaking. They will develop technical skills and knowledge of visual elements to create an individual portfolio of work for evaluation at the end of the course. Those who reach a high level of proficiency in this course should be able to gain advanced standing in college art/humanities, depending on college requirements.

ART 311/312 ADVANCED PLACEMENT ART HISTORY
(Yearly 1 Credit) (11, 12) (AP Level)
Prerequisite: An overall grade point average of 3.0

This course is equivalent to a first-year college lecture-based art history class. Students should have a strong interest in art history. This course will provide an understanding and knowledge of architecture, culture, painting, and other art forms within historical and cultural contexts. Students will critically analyze historical and contemporary artworks from a variety of cultures. The course includes topics found at the AP Art History exam that students may choose to take in the spring. Exam location and costs will be made available during the year. Those who reach a high level of proficiency in this course should be able to gain advanced standing in college art history, depending on college requirements.

ART 351/352 PHOTOGRAPHY I
(Semester ½ Credit) (11, 12)

In this course, black and white photography will be taught as a form of visual communication. Students will learn to use a 35 mm manual camera, develop film and develop black and white photographs in the darkroom. No prerequisite is required; however, it is suggested that students have some kind of art or design related background. The photography course will follow a prescribed outline with the majority of the work being confined to the classroom.

ART 361/362 PHOTOGRAPHY II – DIGITAL PHOTOGRAPHY
(Semester ½ credit) (11, 12)
Prerequisite: Photography I

Students will continue their exploration of photography through electronic media. Techniques and applications learned in Photo I will be expanded by acquiring, manipulating and outputting digitized images utilizing DSLR (digital single-lens reflex) cameras and Adobe Photoshop and iPhoto. This course will continue the visual communication processes essential to photography and other art fields of study. For example: design, photo journalism and advertising. Emphasis will be placed on the manual operation of the digital camera. DSLRs will be used by the students in the class.

ART 961/962 YEARBOOK/DESKTOP PUBLISHING I
ART 960/969 BLENDED YEARBOOK/DESKTOP PUBLISHING I
(Yearly 1 Credit) (10, 11, 12)

Course content is designed to combine English communication skills with graphic art, photography, design and computer skills, all in a team-taught setting. Students will study how to interview, research, organize, and write stories for publication. Students will also learn graphic art concepts, as well as how to use desktop publishing software to design a publication. Emphasis will be on hands-on training as students will be responsible for producing the high school yearbook. Because of its production nature, students in the course should be able to work independently on assignments and to meet deadlines and work outside of class to complete all the tasks necessary in publishing a yearbook. The course is designed for students interested in writing for publication, as well as students who are interested in exploring the computer graphic arts field.

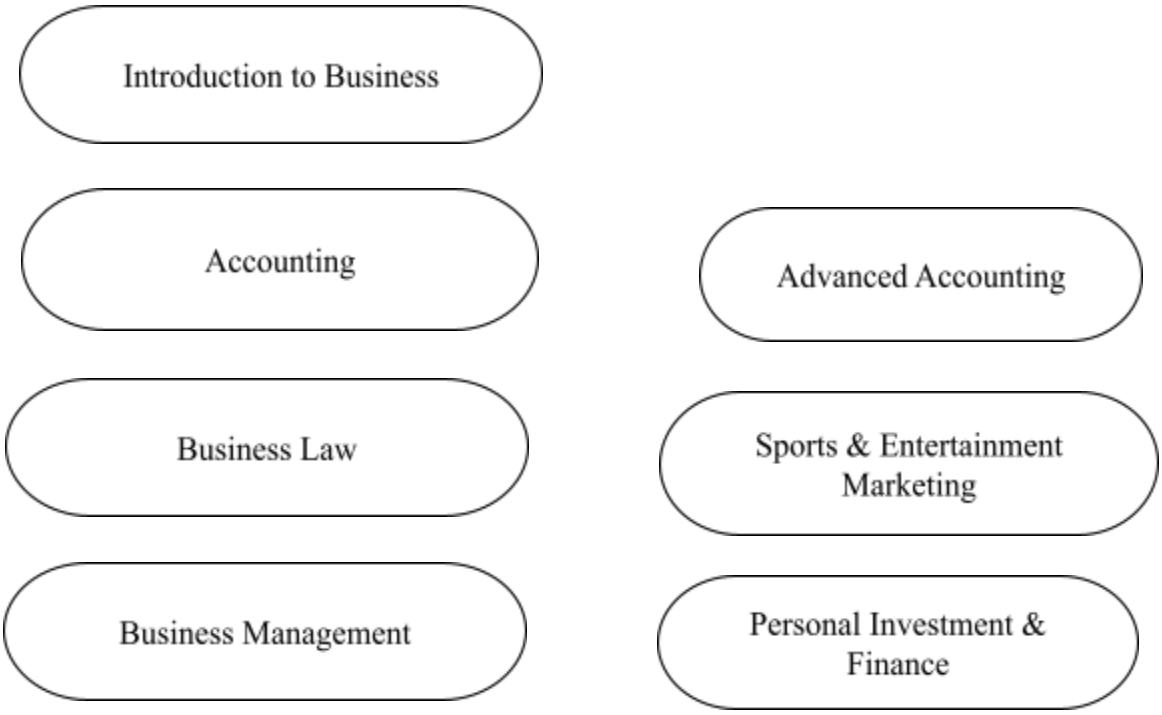
ART 971/972 YEARBOOK/DESKTOP PUBLISHING II
ART 970/979 BLENDED YEARBOOK/DESKTOP PUBLISHING II
(Yearly 1 Credit) (11, 12)
Prerequisite: Yearbook/Desktop Publishing I

Students in this course may serve as part of the Editorial Board of the yearbook. They will also take on the additional planning, writing, designing, and supervising tasks required of editors.

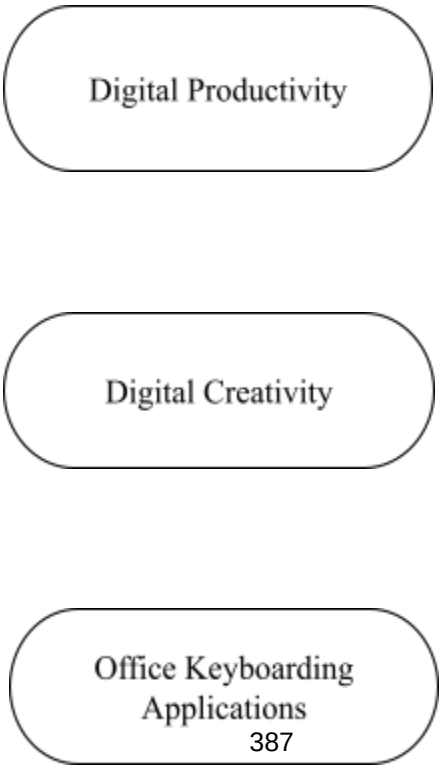
ART 981/982 YEARBOOK/DESKTOP PUBLISHING III
ART 980/989 BLENDED YEARBOOK/DESKTOP PUBLISHING III
(Yearly 1 Credit) (12)
Prerequisite: Yearbook /Desktop Publishing I & II

Students in this advanced level Desktop Publishing class may assume the positions of greatest responsibility on the Yearbook Editorial Board. They will be ultimately responsible for all production aspects of the school yearbook. They will also perfect their skills in additional phases of Desktop Publishing, including special graphics and drawing programs.

Business Course Sequence



Business Computer Course Sequence



387

BUSINESS COURSE LIST

*Meets State Consumer Education Requirement for Graduation

SUBJECT	GRADES	PREREQUISITES
Introduction to Business*	9, 10	None
Digital Productivity	9, 10, 11, 12	None
Office Keyboarding Applications	9, 10, 11, 12	None
Digital Creativity	9, 10, 11, 12	None
Accounting	10, 11, 12	None
Sports & Entertainment Marketing	10, 11, 12	None
Business Law	10, 11, 12	None
Advanced Accounting	11, 12	"C" or higher in Accounting
Business Management	11, 12	None
Personal Investment and Finance*	11, 12	None
Business Principles [DC]	12	Business Pathway Capstone Course

BUSINESS COURSE DESCRIPTIONS

BUS 051/052 INTRODUCTION TO BUSINESS
(Yearly 1 Credit) (9, 10)
Prerequisite: None

This is a **one-year** course designed to teach students essential life skills necessary for success in today's world. This course includes basic knowledge of our economy, how it functions and the role of the consumer. Topics covered include basic business, banking, budgeting money, career planning, insurance, investing, saving, taxes and using credit wisely. Concepts of insurance, finance, accounting, marketing, management, and business organization are also introduced. There is an emphasis on emerging business technologies, professionalism, and maintaining positive business interactions within the classroom.
Successful completion of Introduction to Business fulfills the State Consumer Education Requirement for high school graduation.

BUS 111/112 DIGITAL PRODUCTIVITY
(Semester ½ Credit) (9, 10, 11, 12)
Prerequisite: None

In this **one-semester** computer course, students will be introduced to features of Microsoft Word, Excel, PowerPoint and Access that they will use in college and/ or career. This course also includes the integration of social media applications that would be used in a business setting to promote a product or service. Applications will focus on a variety of effective and visually appealing activities/projects to help increase students' success in high school, college and the workplace.

BUS 211/212 DIGITAL CREATIVITY
(Semester ½ Credit) (9, 10, 11, 12)
Prerequisite: None

In this **one-semester** computer course, students will focus on creating interesting and polished marketing materials that a business would use to promote their company and their products/services. These materials include app/logo creation, promotional materials like tv, radio, and magazine ads, and websites/social media platforms. Students will learn the basics of programs such as Adobe Photoshop, Illustrator, and InDesign, audio and video editing, and web design coding to help complete their projects. Students will also have the opportunity to work with specialized hardware such as tablets, poster printers and vinyl-sticker cutters.

BUS 301/302 OFFICE KEYBOARDING APPLICATIONS
(Yearly 1 Credit) (9, 10, 11, 12)
Prerequisite: None

This is a **one-year** course designed for students to learn fundamental keyboarding skills at a slower, more detailed pace. Skill is developed in controlling the keyboard and operative parts of the computer. In addition to developing keyboarding speed and accuracy skills, students will be introduced to the basics of Microsoft Word, Excel, PowerPoint, & Publisher. Applications will focus on a variety of effective and visually appealing activities/projects to help increase students' success in all areas of academics and careers. All work is completed during class. Successful completion of this course is a prerequisite for Computer Applications II.

BUS 501/502 ACCOUNTING
(Yearly 1 Credit) (10, 11, 12)
Prerequisite: None

The practices and procedures of accounting for sole proprietorships, partnerships, and corporations are introduced in this **one-year** course. Hands-on techniques help students learn to apply the principles of the accounting cycle in a variety of business settings. Special emphasis is placed on the analysis of financial transactions, the use of journals and ledgers, and the development and completion of financial statements. Methods for calculating depreciation, inventory levels, interest, and taxes are also incorporated through the use of realistic problems and simulations. This course utilizes an online workbook and accounting software and is taught in a computer lab to enhance the professional learning experience. Accounting is an essential course choice if you plan on majoring in any area of business at the collegiate level.

BUS 551/552 ADVANCED ACCOUNTING
BUS 550/559 BLENDED ADVANCED ACCOUNTING
(Yearly 1 Credit) (11, 12)
Prerequisite: "C" or higher in Accounting

This **one-year** course is designed for students with either of the following objectives: (1) going to college and majoring in any area in the field of business, or (2) entering the workforce possessing the ability to analyze financial statements and make wise financial decisions, both professionally and personally. Advanced Accounting enhances student knowledge of concepts, practices, techniques, and theories related to the double-entry accounting system learned in Accounting and takes basic understanding of financial accounting to a deeper level. In addition, Advanced Accounting introduces students to management and cost accounting topics, giving students a more thorough and challenging accounting experience and resulting in a rock-solid foundation of business and accounting concepts and principles.

BUS 601/602 BUSINESS MANAGEMENT
(Semester ½ Credit) (11, 12)
Prerequisite: None

This **one-semester** course will teach students the administrative side of business and examine how business institutions operate in our modern political, social, ~~and~~ economic and technology rich society. Course content will provide a general background in the elements and characteristics of business enterprise, including business organization, advertising, investing, marketing, entrepreneurship, employee management, and other related topics. There is much analysis of real-world business decisions and a focus on current events in the business world. Global commerce and communication will also be discussed. Students will learn to utilize specialized technology to enhance understanding of the business world and its importance in running a successful business. Students will have the opportunity to research bringing new franchises to Bloomington-Normal and participate in a semester-long project that allows them to design their own business.

BUS 611/612 SPORTS & ENTERTAINMENT MARKETING
BUS 610/619 BLENDED SPORTS & ENTERTAINMENT MARKETING
(Semester ½ Credit) (10, 11, 12)
Prerequisite: None

Explore marketing and advertising through the exciting world of sports and entertainment! This **one-semester** course will teach students the ways that different companies and products are priced, placed, and promoted. Types of promotion covered include advertising, personal selling, and public relations. Learn to conduct market research including identifying target markets and ways to reach that group through various forms of communication. Analyze the way that advertising and marketing are used by businesses to influence customer actions. The marketing portion of a business plan is taught so that students will be able to "sell" their ideas to others. This class focuses upon real world examples, specifically those from the sports and entertainment realm.

BUS 701/702 BUSINESS LAW
(Semester ½ Credit) (10, 11, 12)
Prerequisite: None

Business Law is a **one-semester** course open to sophomores, juniors and seniors. This course provides opportunities to explore the influences of the legal system on American business and industry as well as personal life. Topics include foundations of the U.S. legal system, civil and criminal law, contract law and more. Analysis of real-world cases, discussion of current events, participation in mock trials, and a field trip to the Law and Justice Center, help provide practical life experiences.

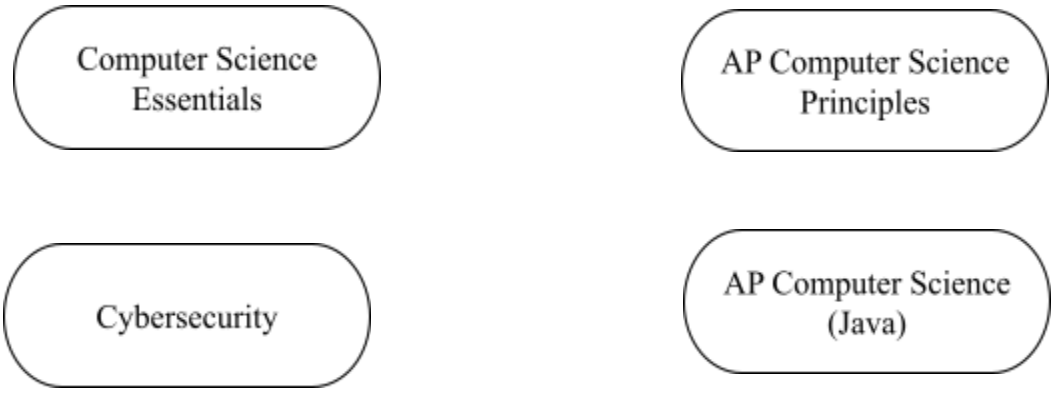
BUS 721/722 PERSONAL INVESTMENT & FINANCE
BUS 720/729 BLENDED PERSONAL INVESTMENT & FINANCE
(Semester ½ Credit) (11, 12)
Prerequisite: None

This **one-semester** course will give students a firm grasp of money management and various investing techniques, as well as provide the college-bound student with an excellent foundation for post-secondary business classes. The ability to manage one's personal finances on a daily basis, as well as set long term goals, is a valuable skill for students to possess. The process of making educated and informed decisions while taking charge of one's financial future will be discussed in depth. Units of study include the following: budgeting, comparison pricing, taxes, credit, insurance, health care, housing, transportation, investments, consumer purchasing, and financial services. Various technological components are integrated throughout the curriculum.
****Successful completion of Personal Investment & Finance fulfills the State Consumer Education Requirement for high school graduation.***

BUS621/622 BUSINESS PRINCIPLES - DUAL CREDIT
1 semester, 0.5 credits
Grade 12
Prerequisite: Business Pathway

This course focuses on clarifying the complexities of the business world while enhancing students' skills in critical thinking, problem solving, diversity, and communication; thus providing them with necessary tools for business success. Within a framework of professionalism, ethical decision making, and responsibility, students will assess the global, economic, social, technological, and political environments impacting business. In addition, students will examine the essential elements of organizational structure, marketing, management, accounting, and financial decision-making. This is a capstone course for the Business (Accounting or Finance) Pathway.

Computer Science



COMPUTER SCIENCE COURSE LIST

All Elective Courses

**Meets Graduation Requirement for either Elective OR Math Credit

SUBJECT	GRADES	PREREQUISITES
Computer Science Essentials	9, 10, 11, 12	None
Cybersecurity	9, 10, 11, 12	None
**AP Computer Science Principles	10, 11, 12	Algebra 2 W/ Trigonometry (Comp Science Essentials Recommended)
**AP Computer Science (Java)	10, 11, 12	Algebra 2 W/ Trigonometry (Comp Science Essentials Recommended)

COMPUTER SCIENCE COURSE DESCRIPTIONS

CSC 151/152 COMPUTER SCIENCE ESSENTIALS
(Yearly 1 Credit) (9, 10, 11, 12)
Prerequisite: None

Computer Science Essentials exposes students to a diverse set of computational thinking concepts, fundamentals, and tools, allowing them to gain understanding and build confidence. Students use visual, block-based programming and seamlessly transition to text-based programming with languages such as Python to create apps and develop websites, and learn how to make computers work together to put their design into practice. They apply computational thinking practices, build their vocabulary, and collaborate just as computing professionals do to create products that address topics and problems important to them. **This course is designated as a STEM Concentration Course.*

CSC601/602 CYBERSECURITY
(Yearly 1 Credit) (9, 10, 11, 12)
Prerequisite: None

Cybersecurity introduces the tools and concepts of cybersecurity and encourages students to create solutions that allow people to share computing resources while protecting privacy. Nationally, computational resources are vulnerable and frequently attacked; in Cybersecurity, students solve problems by understanding and closing these vulnerabilities. This course raises students' knowledge and commitment to ethical computing behavior. It also aims to develop students' skills as consumers, friends, citizens, and employees who can effectively contribute to communities with a dependable cyber-infrastructure that moves and processes information safely. This course is a Project Lead the Way course that offers the following benefits: Sparks Interest and Fosters In-Demand Skills. Introduces Relevant Cybersecurity Skills in an Engaging, Secure, and Responsible Way. Connected to Industry and Aligned to Standards. Ensures Access to the Most In-Demand and Relevant Experience. Provides More Opportunities for Students to Engage in Computer Science. **This course is designated as a STEM Concentration Course*.

CSC 771/772 ADVANCED PLACEMENT COMPUTER SCIENCE PRINCIPLES
(Yearly 1 Credit) (10, 11, 12)
Prerequisite: Algebra 2w/Trigonometry (Computer Science Essentials is not required but would be beneficial)

Using Python as a primary tool and incorporating multiple platforms and languages for computation, this Project Lead the Way (PLTW) course aims to develop computational thinking, generate excitement about career paths that utilize computing, and introduce professional tools that foster creativity and collaboration. While this course can be a student's first in computer science, students without prior computing experience are encouraged to start with Computer Science Essentials. Computer Science Principles helps students develop programming expertise and explore the workings of the Internet. Projects and problems include app development, visualization of data, cybersecurity, and simulation. PLTW is recognized by the College Board as an endorsed provider of curriculum. This endorsement affirms that all components of PLTW CSP's offerings are aligned to the AP Curriculum Framework standards and the AP CSP assessment. Students enrolled in this course will have the opportunity to take the Advanced Placement Exam in May at their own expense. Depending on their score on the AP exam, they may be eligible for college credit. **This course is designated as a STEM Concentration Course*.-***<u>One</u> AP Computer Science course can count toward the 3-year Math graduation requirement.**

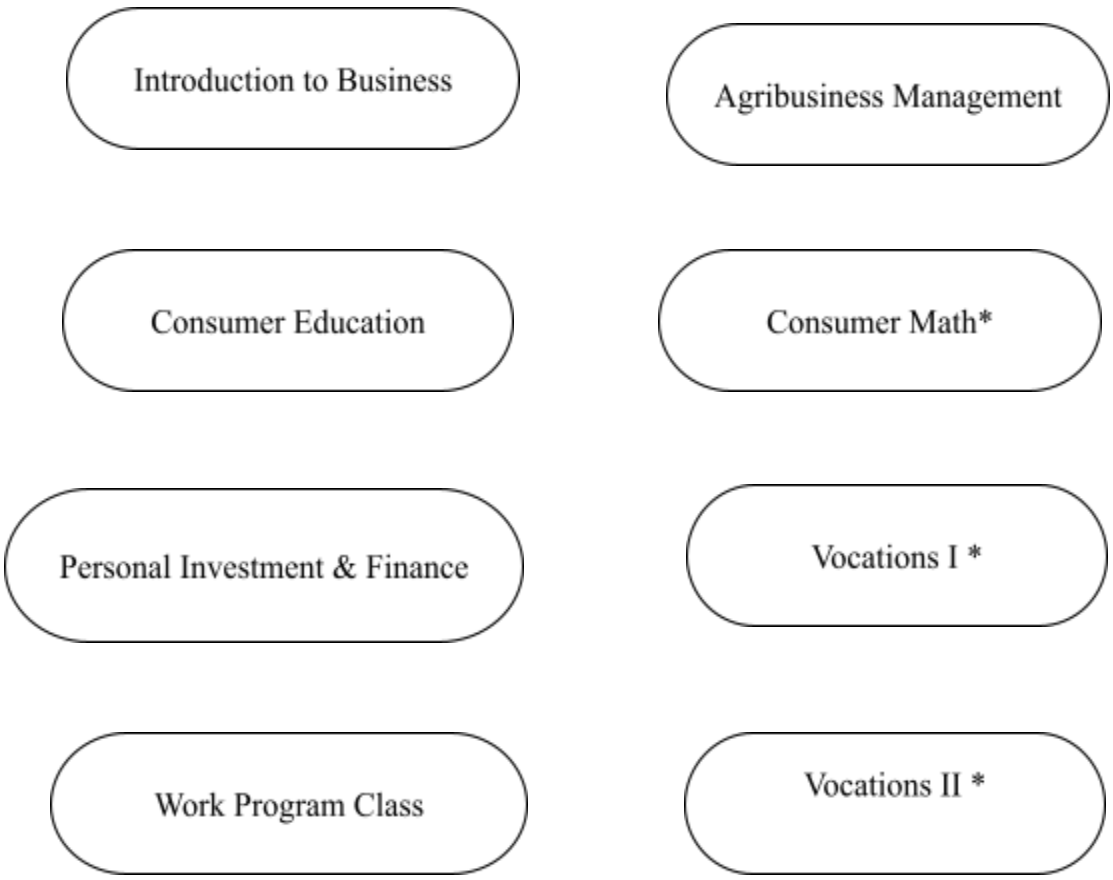
CSC 781/782 ADVANCED PLACEMENT COMPUTER SCIENCE (Java)
(Yearly 1 Credit) (10, 11, 12)
Prerequisite: Algebra 2 w/ Trigonometry (Computer Science Essentials is not required but would be beneficial)

AP Computer Science A (AP CS A) introduces students to computer science through programming. Fundamental topics in this course include the design of solutions to problems, the use of data structures to organize large sets of data, the development and implementation of algorithms to process data and discover new information, the analysis of potential solutions, and the ethical and social implications of computing systems. This Project Lead the Way (PLTW) course emphasizes object-oriented programming and design using the Java programming language. PLTW is recognized by the College Board as an endorsed provider of curriculum. This endorsement affirms that all components of PLTW AP CS A's offerings are aligned to the AP Curriculum Framework standards and the AP CS A assessment.

***One AP Computer Science course can count toward the 3-year Math graduation requirement.**

Consumer Education

Options to meet Consumer Education Requirement
(Choose 1)



*Reserved for students with IEP Case Manager

CONSUMER EDUCATION

Successful completion of any of the following courses/programs fulfills the
State of Illinois Consumer Education requirement for high school graduation:

BUS 051/052 INTRODUCTION TO BUSINESS
(Yearly 1 Credit) (9, 10)

One-year course designed to give students a general knowledge of our economy, how it functions and the role of the consumer in our private enterprise system. Consumer topics include effective money management techniques, using credit wisely, banking functions and procedures, and career opportunities. Concepts of insurance, finance, marketing, management, personnel relations, and business organization are introduced**.**

CON 151/152 CONSUMER EDUCATION
(Semester ½ Credit) (11, 12)

Financial Independence… Consumer Education prepares you for life on your own. Through hands-on applications, students will learn to be informed consumers in the marketplace. They will practice money management including budgeting, comparing financial institutions, and completing 1040 Tax Forms. There will be opportunities to understand checking and savings accounts, positive and negative consequences of credit, taxation, insurance and investing. Application of budgeting principles will be applied to transportation, food, clothing and housing purchases. This is the course that sets you on the path to Financial Independence!

BUS 721/722 PERSONAL INVESTMENT & FINANCE
BUS 720/729 **(Semester ½ Credit) (11, 12)**

This **one-semester** course will give students a firm grasp of money management and various investing techniques, as well as provide the college-bound student with an excellent foundation for post-secondary business classes. The ability to manage one's personal finances on a daily basis, as well as set long term goals, is a valuable skill for students to possess. The process of making educated and informed decisions while taking charge of one's financial future will be discussed in depth. Units of study include the following: budgeting, comparison pricing, taxes, credit, insurance, health care, housing, transportation, investments, consumer purchasing, and financial services. Various technological components are integrated throughout the curriculum.

WRK 101/102 WORK PROGRAM (CLASS)
WRK 100/109 ***BLENDED WORK PROGRAM (CLASS)***
(Yearly 1 Credit) (11, 12)
Prerequisite: Must enroll in WRK151/152

Workplace competencies and foundation skills such as orientation to a new job, interpersonal relationships, communication skills, evaluations, self-management, decision-making, critical thinking, responsibilities, labor laws, money management, income tax, career exploration, and entrepreneurship are covered and related to real-world working situations. Second year work program students cannot take WRK 101/102.

AGR 251/252 AGRIBUSINESS MANAGEMENT
AGR 250/259 **(Yearly 1 Credit) (11, 12)**

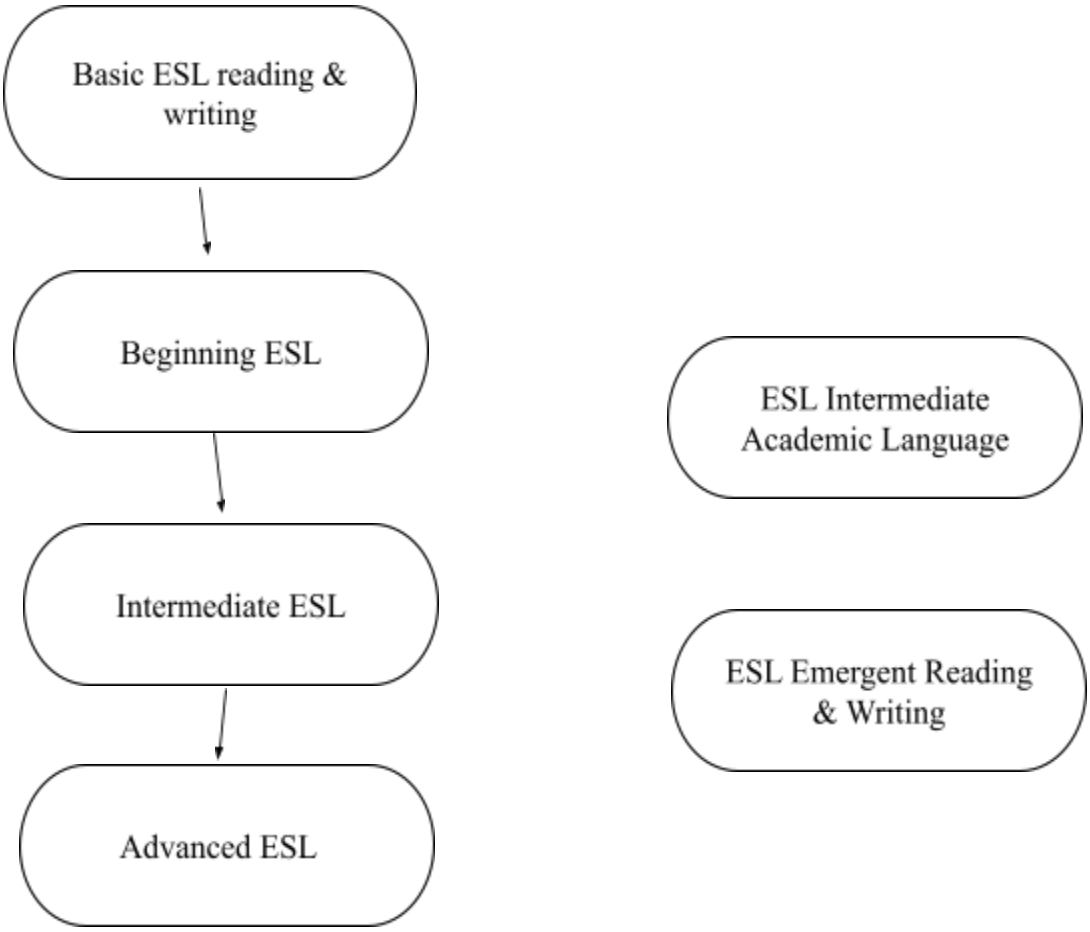
This course is designed to develop the students' business and managerial skills. Students will develop the decision making and entrepreneurial skills necessary for the operation of successful business. Areas of study include the impact of technology on agriculture, keeping and using records, economic principles, basic business organization, financing the business, agricultural law, insuring the business, career establishment in an agricultural occupation, computer applications marketing agricultural products and services, aquaculture, wildlife conservation, economic principles of livestock production, food science, genetics applications in agriculture, advanced care and health management of animals and their environment, and agricultural engineering and mechanizations.

SPL 441/442 CONSUMER MATH
(Yearly 1 Credit) (11, 12) (IEP Team Recommendation)
This math course stresses consumer skills. Students who complete this course will be exposed to important consumer math skills necessary to function independently in society. This course will count as a Consumer Education credit.

SPV 101/102 VOCATIONS 1
(Classroom: Yearly 1 Credit) (11, 12) (IEP Team Recommendation)
This is the introductory course which focuses on basic entry level employment skills. Topics include, but are not limited to: job search, completing job applications, interview preparation, the unwritten rules of the work environment, career exploration, job safety, cooperation, basic employability skills. This course is designed to offer introductory skills for employability. **This course must be taken in conjunction with a training site.**

SPV 111/112 VOCATIONS II
(Classroom: Yearly 1 Credit) (11, 12) (IEP Team Recommendation)
This course focuses on the 12 employability skills recognized by adult service agencies. Topics include, but are not limited to: job preparation, job seeking skills, getting to know your strengths and weaknesses, career research, interviewing, resume writing, human relations, taxes, managing your money, growing vocationally for transition. Student participation in this course offers exposure to skills for employability. **This course must be taken in conjunction with a training site.**
**Students who take Vocations II a second year will have the option of enrolling in Training Sites only, this is an IEP team decision. **

Supported English Studies



SUPPORTED ENGLISH STUDIES COURSE LIST

SUBJECT	GRADES	PREREQUISITES
Basic ESL Reading & Writing		Demonstrated limited English ability through formal assessment
Beginning ESL		Basic ESL or demonstrated limited English ability through formal assessment
Intermediate ESL		Basic ESL and Beginning ESL or demonstrated limited English ability through formal assessment
Advanced ESL		Basic ESL, Beginning ESL, and Intermediate ES, or demonstrated limited English ability through formal assessment
ESL Intermediate Academic Language		None
ESL Emergent Reading & Writing		None

ENGLISH AS A SECOND LANGUAGE COURSE DESCRIPTIONS

ENG 021/022 BASIC ESL READING & WRITING
(Yearly 1 Credit)

Beginning level class for English learners. The course is intended to address the social and academic English and study skill needs of the students. The course emphasizes the Entering and Beginning English skills of listening, speaking, reading and writing as identified by WIDA proficiency levels and standards. Criteria for eligibility: the student has demonstrated on either the WIDA screener or the previous school year ACCESS for ELLs standardized assessment an Entering or Beginning level of English proficiency, and is enrolled in the district's Transitional Program of Instruction. This course is appropriate for students with overall WIDA screener or ACCESS test scores of 1.0-1.9.

ENG 031/032 BEGINNING ESL
(Yearly 1 Credit)
Prerequisite: ENG 021/022 or demonstrated limited English ability through formal assessment

Beginning and developing level class for English Learners. This course is intended to address the social and academic English and study skills needs of the students. The course emphasizes the Beginning and Developing English skills of listening, speaking, reading, and writing as identified by WIDA proficiency levels and standards. Criteria for eligibility: The student has demonstrated on either the ACCESS for ELLs screener or the previous school year ACCESS for ELLs standardized assessment a Beginning or Developing level of English proficiency and is enrolled in the district's Transitional Program of Instruction. This course is appropriate for students with overall WIDA screener or ACCESS scores of 2.0-2.9 or successful completion of ESL 1.

ENG 081/082 INTERMEDIATE ESL
(Yearly 1 Credit)
Prerequisite: Basic ESL and Beginning ESL or demonstrated limited English ability through formal assessment

Developing and Expanding level class for English Learners.
This course is intended to address the social and academic English and study skills needs of the students. The course emphasizes the Developing and Expanding English skills of listening, speaking, reading, and writing as identified by WIDA proficiency levels and standards. Criteria for eligibility: The student has demonstrated on either the ACCESS for ELLs screener or the previous school year ACCESS for ELLs standardized assessment a Developing or Expanding level of English proficiency and is enrolled in the district's Transitional Program of Instruction. This course is appropriate for students with overall WIDA screener or ACCESS scores of 3.0-3.9 or successful completion of ESL 2.

ENG 091/092 ADVANCED ESL
(Yearly 1 Credit)
Prerequisite: Basic ESL, Beginning ESL, and Intermediate ESL, **or demonstrated high limited English ability through formal assessment**.

Expanding and Bridging level class for English Learners. This course is intended to address the social and academic English and study skills needs of the students. The course emphasizes the Expanding and Bridging English skills of listening, speaking, reading, and writing as identified by WIDA proficiency levels and standards. Criteria for eligibility: The student has demonstrated on either the ACCESS for ELLs screener or the previous school year ACCESS for ELLs standardized assessment a Developing or Expanding level of English proficiency and is enrolled in the district's Transitional Program of Instruction. This course is appropriate for students with overall WIDA screener or ACCESS scores of 4.0+ or successful completion of ESL 3.

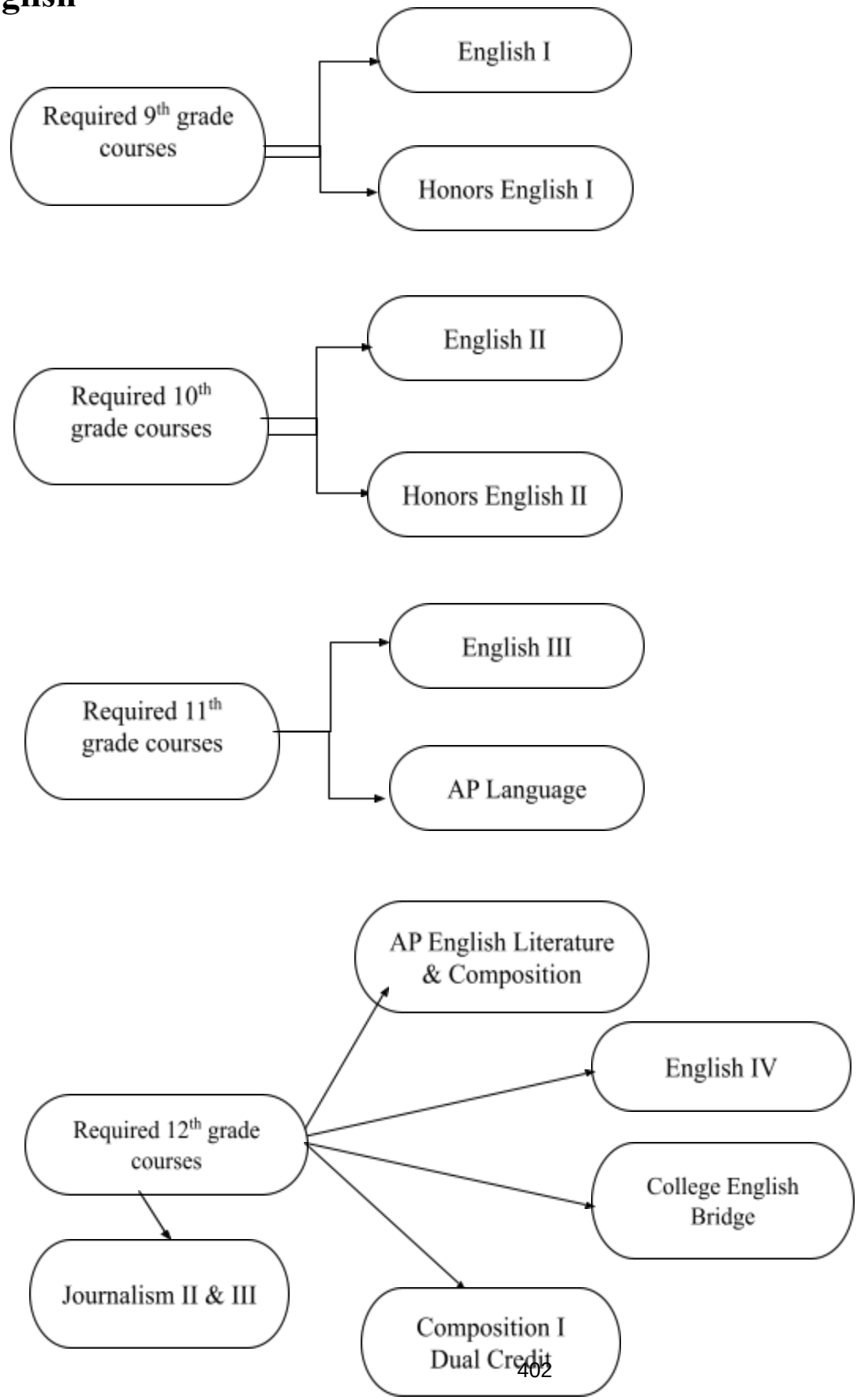
ELA 105/106 ESL EMERGENT READING & WRITING
(Yearly 1 Credit)
Prerequisite: None

This course is designed for English Learners at the beginning and developing levels of English proficiency who demonstrate the need for additional support in the Four domains of language (reading, writing, speaking, and listening). Criteria for eligibility: the student has demonstrated on either the WIDA screener or ACCESS for ELLs an entering or beginning level of proficiency in English and is enrolled in the district's Transitional Program of Instruction. This class is used as a bridge to help students transition from introductory levels of ESL to upper levels of ESL. This course earns an English credit.

RTI 125/126 ESL INTERMEDIATE ACADEMIC LANGUAGE
(Yearly 1 Credit)
Prerequisite: None

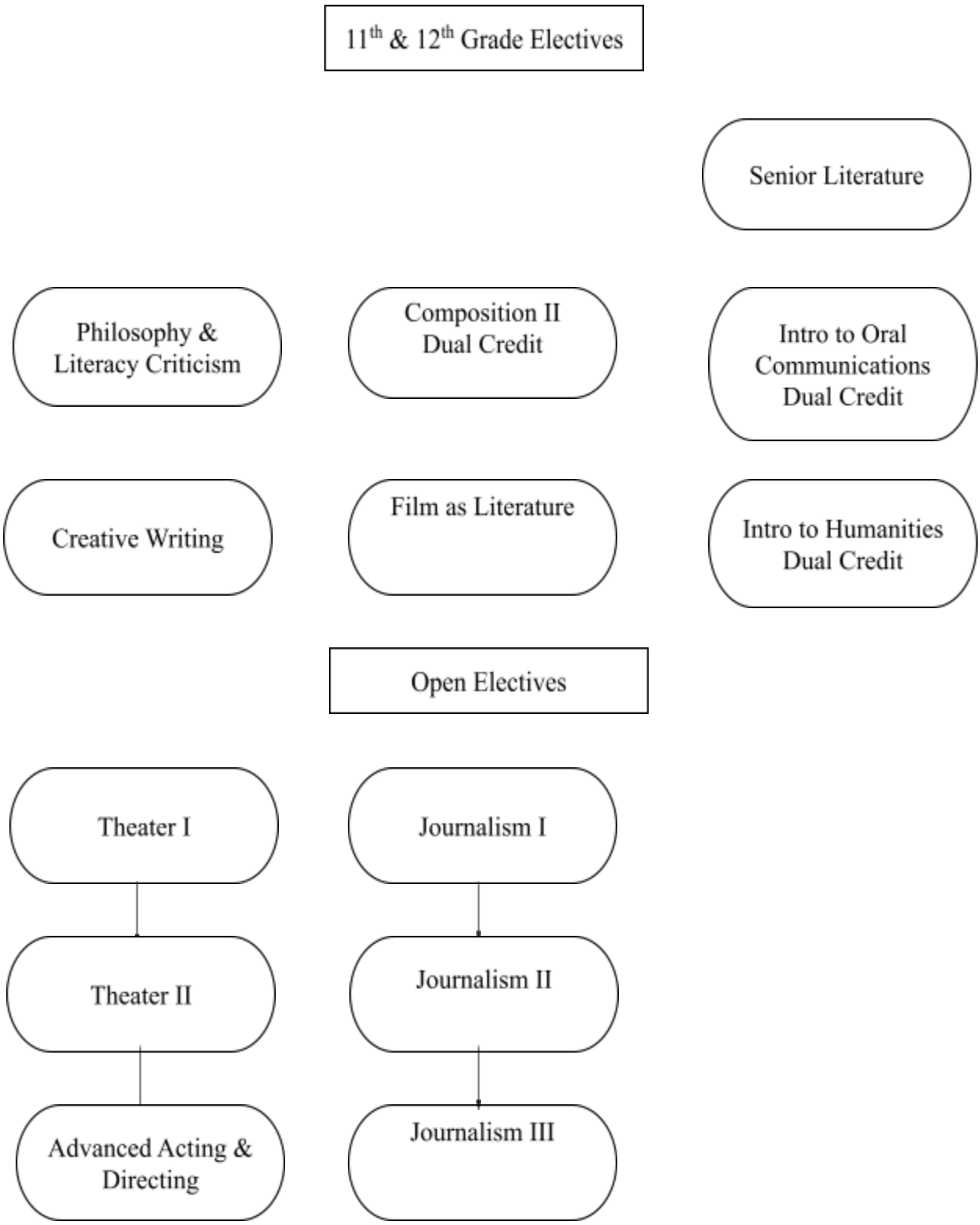
This course is designed for English Learners at developing levels of English proficiency who demonstrate the need for additional support in the area of academic language, literacy, and literary analysis. Criteria for eligibility: the student has demonstrated on either the WIDA screener or ACCESS for ELLs a developing level of proficiency in English and is enrolled in the district's Transitional Program of Instruction. This class is used as a bridge to help students transition from upper ESL to general education English Language Arts courses.

English


Required 9th grade courses
English I
Honors English I
Required 10th grade courses
English II
Honors English II
Required 11th grade courses
English III
AP Language
Required 12th grade courses
AP English Literature & Composition
English IV
College English Bridge
Journalism II & III
Composition I Dual Credit

Note: See course list for prerequisites

English Electives



Note: See Course List for additional prerequisites

ENGLISH COURSE LIST

English Graduation Requirements: 4 Credits

NOTE: Failure of any course may result in concurrent enrollment.

*** A minimum of one of these courses is required during senior year**

SUBJECT	GRADES	RECOMMENDATION/PREREQUISITE
English I	9	None
Honors English I	9	Meets or Exceeds on Reading/Writing IAR 3.0 on ELA standards or Teacher recommendation
English II	10	Previous enrollment in two semesters of English
Honors English II	10	"C" or higher in Honors English I OR "B" or higher in English I
English III	11	Previous enrollment in four semesters of English
AP English Language & Composition	11	"C" or higher in Honors English II OR "B" or higher in English II
College English Bridge*	12	Teacher or counselor recommendation This course is one option to fulfill the senior level English requirement
English IV*	12	This course is one option to fulfill the senior level English requirement
Senior Literature	12	None
Philosophy & Literary Criticism	11, 12	11th graders must be concurrently enrolled in English III or AP Language
Creative Writing	11, 12	11th graders must be concurrently enrolled in English III or AP Language
Film as Literature	11, 12	11th graders must be concurrently enrolled in English III or AP Language
Theater I	10, 11, 12	10th graders must be concurrently enrolled in English II or Honors English II and have a passing grade in English I; 11th graders must be concurrently enrolled in English III or AP Language
Theater II	10, 11, 12	Successful completion of Theater I
AP English Literature & Composition*	12	"C" or higher in AP Language OR "B" or higher in English III. This course is one option to fulfill the senior level English requirement
Advanced Acting and Directing	11, 12	Successful completion of Theater I and II

Composition I Dual Credit*	11, 12	Successful completion of English II or Honors English II, and English III; Concurrent Enrollment in English III. This course is one option to fulfill the senior level English requirement
Composition II Dual Credit	11, 12	"C" or better in ENG 910 or ENG 919
Journalism	10, 11, 12	10th graders must be concurrently enrolled In English II/Honors English II and have passing grade in English I; 11th graders must be concurrently enrolled in English III/AP Lang
Journalism II*	11, 12	Successful completion of Journalism I and 10th grade English. This course is one option to fulfill the senior level English requirement
Journalism III*	12	Successful completion of Journalism II and 11th grade English. This course is one option to fulfill the senior level English requirement
Introduction to Oral Communication Dual Credit	11, 12	Concurrent Enrollment in English III or AP Language in grade 11.
Introduction to Humanities	11,12	Concurrent Enrollment in English III or AP Language In grade II.

***ENGLISH (General sequence of courses)**
1.0 Credit English 1 or Honors English 1 (Student must take one)
1.0 Credit English 2 or Honors English 2 (Student must take one)
1.0 Credit English 3 or AP Language (Student must take one)
1.0 Credit AP Literature or College English Bridge or Journalism II/III (Student must take one)
OR .5 Credit English 4 or Dual Credit 101 AND a .5 Senior Elective (Student must take one of these two choices)

Students are required to take these courses sequentially as listed.
No student should have a semester without English, with the possible exception of 2nd semester senior year IF student has met the requirement of the 4.0 total required credits, or if an IEP, 504 or a CARES plan team makes an exception.

ENGLISH COURSE DESCRIPTIONS

ENG 151/152 ENGLISH I
(Yearly 1 Credit) (9)

This genre-based course includes an analysis of various literary types: short story, poetry, nonfiction, drama, and the novel. Composition instruction will vary according to the type of literature being studied. Speech, grammar and research skills will be taught within each unit.

ENG 171/172 HONORS ENGLISH I
(Yearly 1 Credit) (9)
RECOMMENDATION: Mastery of 8th grade ELA standards or teacher recommendation

This honors course enriches the content covered in English I by covering more difficult texts and emphasizing advanced writing and critical thinking skills. This genre-based course includes an analysis of various literary types: short story, poetry, nonfiction, drama, and the novel. Composition instruction will vary according to the type of literature being studied. Speech, grammar and research skills will be taught within each unit.

ENG 251/252 ENGLISH II
(Yearly 1 Credit) (10)
Prerequisite: English I or Honors English I

This theme-based course focuses on taking contemporary literature and analyzing it through a global lens. Composition instruction will include literary analysis and narrative writing which will vary in topic according to the literature being studied. Speech, grammar and research skills will be taught within each semester.

ENG 271/272 HONORS ENGLISH II
(Yearly 1 Credit) (10)
Prerequisite: "C" or higher in Honors English I or "B" or higher in English I

This honors course enriches the content covered in English II by covering more difficult texts and emphasizing advanced writing and critical thinking skills. This theme-based course focuses on taking contemporary literature and analyzing it through a global lens. Composition instruction will include literary analysis and narrative composition which will vary in topic according to the literature being studied. Speech, grammar and research skills will be taught within each semester.

ENG 351/352 ENGLISH III
(Yearly 1 Credit) (11)
Prerequisite: English II or Honors English II

This course is a journey across and through America via selected American authors representing the major periods, schools, and traditions in American literary history. Our texts will span the pre-colonial eras (before European colonization in the 1600s) to our contemporary era; include multiple genres (fiction, nonfiction, poetry, drama); and attempt to examine the diversity that has shaped America over time.

ENG 371/372 AP ENGLISH LANGUAGE & COMPOSITION
(Yearly 1 Credit) (11)
Prerequisite: "C" or higher in Honors English II OR "B" or higher in English II
This course requires summer reading to be completed before the start of school.

An AP course in English Language and Composition engages students in becoming skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading assignments should make students aware of the interactions among the writer's purpose(s), the audience's expectation(s), and the subject matter as well as the way generic conventions and the resources of language contribute to effectiveness in writing.

In addition to developing these vital skills through a variety of processes, the course is contextually and thematically rooted in an examination of the American Dream. Through the use of novels, memoir, poetry, op-ed, essay, speech, photography, art, film, and historical primary sources, students will immerse themselves in the rhetoric of the creation, transformation, corruption, destruction, and redemption narratives central to both shaping the American Dream and understanding its rhetorical impact on America and its people.

ENG 581/582 ENGLISH IV
(Semester ½ Credit) (12)
This course is one option to fulfill the senior level English requirement.

To be critical readers and college and career-ready writers, students will take task, purpose, and audience into careful consideration, choosing and analyzing words, information, structures, and formats deliberately. They will be able to use technology strategically when creating, refining, and collaborating on writing. They will become adept at gathering information, evaluating sources, and citing material accurately, reporting findings from their research and analysis of sources in a clear and cogent manner. They will develop the flexibility, concentration, and fluency to produce high-quality first drafts under a tight deadline as well as the capacity to revise and reflect upon their participation in the writing process. While this course will emphasize composition and rhetoric, reading will be a core component. Students may not enroll in both Composition I (ENG910/919) and English IV.

ENG 591/592 SENIOR LITERATURE
(Semester ½ Credit) (12)

This course includes an analysis of various modern and contemporary literary types: poetry, short story, nonfiction, and the novel. Composition instruction will be focused on reinforcement and mastery of literary analysis. Students will also be asked to utilize their speech, grammar, and research skills.

ENG551/552 COLLEGE ENGLISH BRIDGE
(Yearly 1 Credit) (12)
ENROLLMENT RECOMMENDATION: Teacher or Counselor recommendation

This course is designed for students who have had less than average success in English in the past and is not intended for 4-year college-bound students. A variety of literature, including short stories, nonfiction, and novels will be studied. Students will also study a variety of materials that are not offered in the traditional English classroom. These materials include a graphic novel, contemporary nonfiction, current news magazines and newspapers, and film adaptations. This course emphasizes oral communication skills and requires written assignments.

ENG 721/722 PHILOSOPHY & LITERARY CRITICISM
(Semester ½ Credit) (11, 12) 11th graders must be concurrently be enrolled in English III or AP Language

This course focuses on the study of philosophy and philosophical literature. It is designed to include an investigation of both historical and modern approaches to values, ethics, and lifestyles. The course begins with a study of Greek philosophy, Aristotle, and tragedy and proceeds through contemporary world philosophies and literature. The techniques of literary criticism will be analyzed, discussed, and practiced. An analytical research paper will be required. The course will be of particular interest to those students who like idea-based literature and philosophy. It is recommended as a preparatory course for students going on to further education.

ENG 781/782 CREATIVE WRITING
(Semester ½ Credit) (11, 12) 11th graders must be concurrently be enrolled in English III or AP Language

This writing-intensive course is designed for students who enjoy writing and who wish to work at improving their own writing styles. Students will be given opportunities to exercise their imaginations and develop their own stories and poems. Outstanding examples of creative writing will be studied as models for student work, but the emphasis of the course will be on practical advice and daily practice in developing clear, effective, and interesting creative writing.

ENG 871/872 FILM AS LITERATURE
(Semester ½ Credit) (11, 12) 11th graders must be concurrently be enrolled in English III or AP Language

This one-semester course includes a study of literature written for film production. In addition to studying the history of film, students will view and analyze a variety of representative films from all eras, as well as examine film technique and technical elements and their influence on the literature. The course will include oral as well as written work dealing with critical analysis of the films. Formal essays, presentations, and a major researched project will be required.

ENG 881/882 AP ENGLISH LITERATURE & COMPOSITION
(Yearly 1 Credit) (12) (AP Level)
Prerequisite: "C" or higher in AP Language or "B" or higher in English III
This course is one option to fulfill the senior level English requirement.

This senior elective is designed to prepare students for college-level English classes as well as the Advanced Placement in Literature. Through the examination of significant works of literature, students learn about the crafts/techniques and rhetorical strategies of writing, working toward developing mature analytical skills. Students will create a portfolio of written pieces of various lengths, purposes, and genre, gaining insight into their own writing styles. Substantial reading occurs at a brisk pace, and writing assignments are frequent.

ENG 811 THEATER I
(Semester ½ Credit) (10, 11, 12)
Prerequisite: 10th graders must be concurrently enrolled in English II or Honors English II; 11th graders must be concurrently enrolled in English III

This course is intended to provide students with an introduction to the basic skills and areas of drama. The study of drama is approached as a performance art with a theoretical and practical background in play study and play production. This course includes work on drama history, play analysis, acting, set design, and costume design. This course will be offered first semester only.

ENG 812 THEATER II
(Semester ½ Credit) (10, 11, 12)
Prerequisite: Successful completion of Theater I

This course is intended to provide students interested in drama with a more concentrated study of drama theory and practice. The emphasis is on drama from the Renaissance to the modern era. The course includes the study and analysis of representative plays, playwrights, and styles, along with scene work in acting. This course will be offered second semester only.

ENG 842 ADVANCED ACTING AND DIRECTING
(Semester ½ Credit) (11, 12)
Prerequisite: Successful completion of Theater II

This one-semester course includes theories and exercises in acting and directing with emphasis on the solution of specific acting and directing problems. In addition to studying Shakespeare's plays, students will investigate plays that offer opportunities for class exercises and will engage in procedural activities leading to the direction of plays. This course will be offered second semester only.

ENG 891/892 INTRODUCTION TO THE HUMANITIES - DUAL CREDIT
ENG 890/899 BLENDED INTRODUCTION TO THE HUMANITIES - DUAL CREDIT
(Semester ½ Credit) (11, 12)
Prerequisite: Two years successful completion of English I and II or Honors English I and II;
Concurrent Enrollment or completion of English III or AP Language

Introduction to the Humanities is the study of social and cultural values as expressed through the major art forms, including painting, sculpture, architecture, literature, drama, music, dance, film, and photography. The course will examine the elements and formal qualities that are characteristic of each art form, the relationships between the arts, and the social and historical contexts from which they developed. *Heartland Community College dual credit can be achieved for Introduction to the Humanities.*

ENG 910/919 BLENDED COMPOSITION I – DUAL CREDIT
(Semester ½ Credit) (11, 12)
Prerequisite: Successful completion of English II or Honors English II, and English III
Concurrent Enrollment of English III
This course is one option to fulfill the senior level English requirement.

In English Composition I, students will improve their writing by learning about the integrated relationship between critical reading and writing skills. Students will explore how genres of communication shape the acts of reading and writing, and in the process, will learn how to become responsible and ethical readers, writers, and designers of various kinds of texts. Students gain exposure to a wide range of tools and skills available and necessary to 21st century readers and writers, including collaboration techniques, visual design principles, and how to effectively control surface features of their writing. *Heartland Community College dual credit can be achieved for Composition I.*

ENG 929 ***BLENDED COMPOSITION II - DUAL CREDIT***
(Semester ½ Credit) (11, 12)
Prerequisite: "C" or better in ENG 911; Completion of English III or current enrollment

In English Composition II, students will put rhetorical principles into useful cultural practice via researching, designing, creating, and sharing multimodal composition projects that contribute to real academic or career purposes and audiences. Conceptual knowledge of genre, textual control, document design, writer responsibility, and collaboration will be applied as students research academic or career interests. Students will learn and apply both primary and secondary research skills, and will compose projects that successfully employ genre-appropriate reasoning, formats, and structures. *Heartland Community College dual credit can be achieved for Composition II.*

ENG 931/932 JOURNALISM I
Blended Journalism **I**
ENG 930/939 **(Yearly 1 Credit) (10, 11, 12)**
Prerequisite: 10th graders must be concurrently enrolled in English II or Honors English II and have a passing grade in Freshman English; 11th graders must be concurrently enrolled in English III or AP Language

This elective course is for students who want to use their writing skills to learn newspaper journalism. The practical portion of the course comes through the production of the school newspaper. Students will study news writing, editorial, feature, sports, and in-depth writing. Editing, copy reading, headline writing, layout, desktop publishing, and advertising will also be studied. In addition to their writing, student artists and photographers will publish their graphic work in the student newspaper.

ENG 941/942 JOURNALISM II
Blended Journalism **II**
ENG 940/949 **(Yearly 1 Credit) (11, 12)**
Prerequisite: Successful completion of Journalism I and 10th grade English
This course is one option to fulfill the senior level English requirement.

This elective course is for advanced journalism students who have successfully completed Journalism/Newspaper I. Students will be responsible for all production aspects of the school newspaper. In addition to regular classroom assignments, students in this advanced course will assume editorial positions on the staff and take on the most challenging assignments. This course is intended for students who show a strong writing ability and who are contemplating a career in a journalism-related field.

ENG 951/952 JOURNALISM III
Blended Journalism **III**
ENG 950/959 **(Yearly 1 Credit) (12)**
Prerequisite: Successful completion of Journalism II and 11th grade English
This course is one option to fulfill the senior level English requirement.

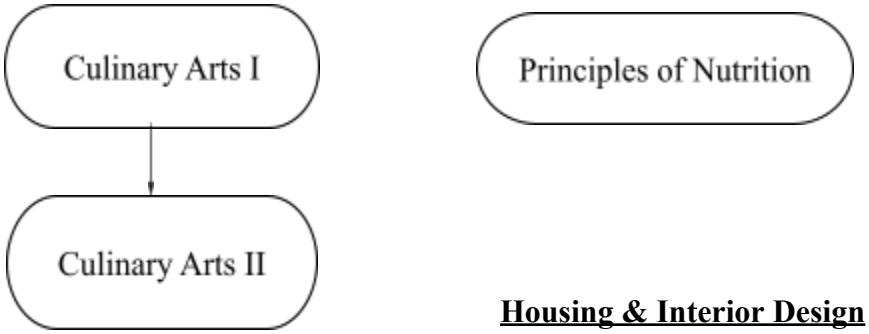
This elective course is for the most advanced journalism students who have successfully completed both the Journalism/Newspaper I and Journalism/Newspaper II classes. Students will be fully responsible for the production of the school newspaper. They will assume the top editorial positions on the staff and determine the newspaper's overall editorial policy as head of the Editorial Board. In addition to directing the newspaper staff, students will further develop their writing and editing skills, as well as the desktop publishing skills needed for production. The course is intended for students who show exceptional writing, editing, and desktop publishing ability and who are considering a career in a journalism-related field.

ENG 990/999 ***BLENDED INTRODUCTION TO ORAL COMMUNICATION - DUAL CREDIT***
(Semester ½ Credit) (11, 12)
Prerequisite: Two years successful completion of English I and II or Honors English I and II; Concurrent Enrollment or completion of English III or AP Language

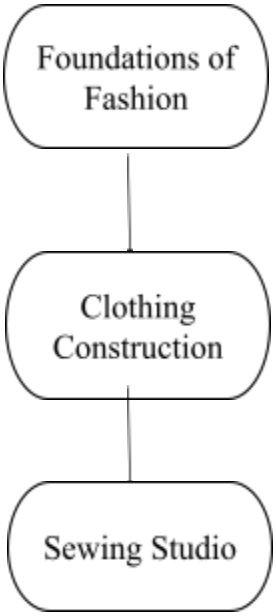
This is an introductory course in public speaking, with the dual goals of helping students understand basic communication principles and improving their oral communication skills. The course emphasizes preparing, selecting, organizing, and delivering oral messages, as well as analyzing and evaluating the speaking-listening process. *Heartland Community College dual credit can be achieved for Oral Communication.*

Family & Consumer Sciences

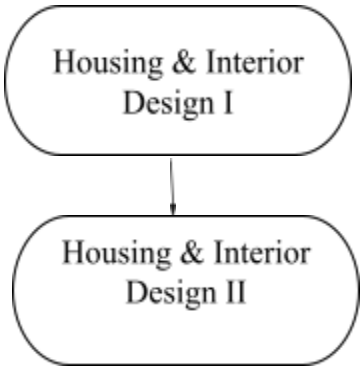
Foods & Nutrition



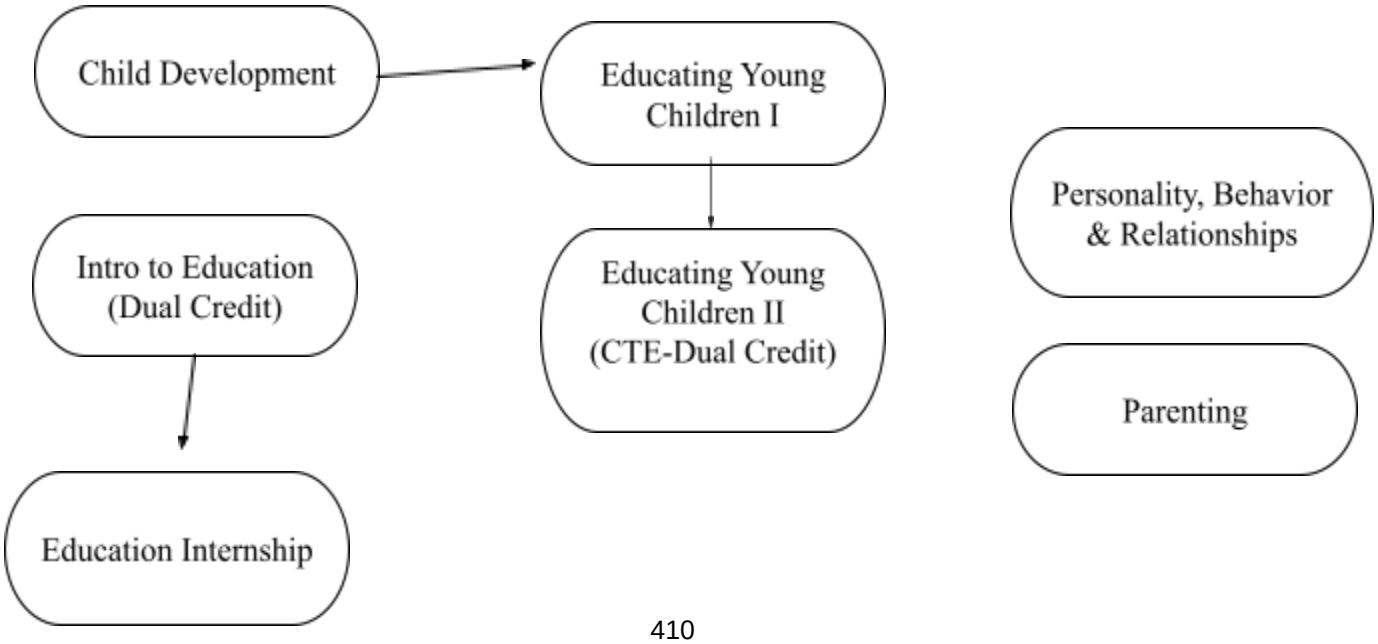
Fashion



Housing & Interior Design



Child and Family Development



FAMILY AND CONSUMER SCIENCES COURSE LIST

All Elective Courses

SUBJECT	GRADES	PREREQUISITES
Culinary Arts I	9, 10, 11, 12	None
Culinary Arts II	9, 10, 11, 12	Successful Completion of Culinary Arts I
Child Development	9, 10, 11, 12	None
Parenting	10, 11, 12	None
Educating Young Children I	10, 11, 12	"C" or higher in Child Development
Educating Young Children II – CTE/ DC	11, 12	"B" or higher in EYC I
Introduction to Education - Dual Credit	11, 12	Child Development (Recommended)
Education Internship	12	Introduction to Education (Application Required)
Housing & Interior Design I	10, 11, 12	None
Housing & Interior Design II	10, 11, 12	"C" or higher in H &ID I
Foundations of Fashion	9, 10, 11, 12	None
Clothing Construction	9, 10, 11, 12	"C" or higher in Foundations of Fashion
Sewing Studio	10, 11, 12	"C" or higher in Clothing Construction
Personality, Behavior and Relationships	11, 12	None
Principles of Nutrition	10, 11, 12	None

FAMILY AND CONSUMER SCIENCES COURSE DESCRIPTIONS

FCS 111/112 CULINARY ARTS I
(Semester ½ Credit) (9, 10, 11, 12)

Culinary Arts introduces and explores the basic principles of food preparation including: kitchen math and measurement, kitchen safety and sanitation, knife skills, and application of cooking and baking methods. A variety of recipes will be used to practice cooking techniques, explore tastes and develop the palate. Students will have the opportunity to take the ServSafe Food Handler Certification test. This certification is required by all restaurants and food service providers in the State of Illinois for employment.

FCS 122 CULINARY ARTS II
(Semester ½ Credit) (9, 10, 11, 12)
Prerequisite: Successful Completion of Culinary Arts I

Culinary Arts II students will continue to demonstrate culinary skills in the lab with an emphasis on cooking techniques. Students will apply the principles learned in Culinary Arts I as they take their skills to the next level, learning about stocks, soups and sauces, pasta techniques, breads, regional and international food practices, cakes, and pastries.

FCS 150/159 BLENDED CHILD DEVELOPMENT
(Semester ½ Credit) (9, 10, 11, 12)

If you are interested in working with children, Child Development is essential to your future. You will gain fundamental knowledge and skills to care for and guide children from birth to early adolescence. Encouraging growth and development of the physical, social/emotional, cognitive, and language development will be the focus. Students taking Child Development will have the ability to earn the Gateways to Opportunity Level I Credential. This statewide accreditation program prepares students for careers working with children and their families in a professional environment. Child Development is a prerequisite for the Educating Young Children course. For additional information, please see: http://www.ilgateways.com, or FCS Building Chair.

FCS 251/252 PARENTING
(Semester ½ Credit) (10, 11, 12)

Explore the responsibilities and roles of parenthood while learning about the following topics: understanding parenting, parenting readiness, reproduction, planning for pregnancy, pregnancy, infants & toddlers, school aged children, adolescent and teen years. Students have the opportunity to be a "parent" through the use of a Baby Think It Over infant simulator. This course is recommended for students interested in children and families and/or the following career clusters: education and training, health and human services.

FCS 291/292 EDUCATING YOUNG CHILDREN I
FCS 290/299 BLENDED EDUCATING YOUNG CHILDREN I
(Yearly 1 Credit) (10, 11, 12)
Prerequisite: "C" or higher in Child Development

The activities in Educating Young Children I focus on the gaining skills necessary for educating children in a group setting creating the opportunity for students to become effective teachers. Students will be responsible for planning and implementing lessons for children ages 3-5. Additional responsibilities will include creating newsletters and other parent communication tools, making developmental observations, and keeping current in the trends in the field of Early Childhood Education.

FCS 391/392 EDUCATING YOUNG CHILDREN II – CTE DUAL CREDIT
FCS 390/399 BLENDED EDUCATING YOUNG CHILDREN II – CTE DUAL CREDIT
(Yearly 1 Credit) (11, 12)
Prerequisite: "B" or higher in Educating Young Children I

Educating Young Children II builds on the knowledge and skills developed in EYC I. Students will focus on the health, wellness, and nutritional needs of the preschool child. Additionally, EYC II students will assume a leadership role in the preschool and in their own learning. When appropriate, job shadowing and intern experiences will be included. From HCC course syllabus: this course provides an overview of the health, safety and nutritional needs of young children and early childhood practices to ensure the health and well-being of each child in a group setting. Content includes roles and responsibilities of adults in meeting children's diverse needs, the promotion of healthy lifestyle practices, understanding common childhood illnesses and injuries, meeting health, nutrition and safety standards, and planning nutritious meals that are appropriate for each child. *Heartland Community College Dual Credit can be achieved for CHLD 202: Health, Safety, and Nutrition for the Young Child.*

FCS501/502 BLENDED INTRODUCTION TO EDUCATION – DUAL CREDIT

(Yearly 1 or 2 Credit) (11, 12)

Prerequisite: Child Development (Recommended)

This course provides an introduction to the American education system and teaching as a profession. Throughout the course students will be offered a variety of perspectives on education including: historical, philosophical, social, legal, and ethical issues in a diverse society. A study of organizational structure and school governance will also be included. A minimum 15-hour clinical component is required for this class. Students are required to provide their own transportation for this component. Students who enroll in Introduction to Education will be required to undergo a criminal background check by a college selected vendor. A clear background check is mandatory in order to complete the course/state required 15-hour clinical component for each class. The cost of the background check will be added as a course fee. *Heartland Community College dual credit can be achieved for EDUC 101: Introduction to Education.*

FCS601/602 BLENDED EDUCATION INTERNSHIP

(Yearly 1 or 2 Credits) (Grade 12)

Prerequisite: Application is required

The Education Internship Program is designed for career exploration within the field of education that benefits the student and will be tailored to meet the unique needs and interests of the learner. This course builds on the knowledge and skills developed in Introduction to Education and provides an introduction to multiple subcultures present in the American classroom. The student will participate in a workplace experience while interning with a mentor in a school setting, which is reflective of the student's career interest. Essential career skills will be correlated with soft skills and academic skills in a project-based format.

The student will be released from school four days a week during practicum period(s) to intern with their mentor in an unpaid position. Students will attend their school internship site an average of four hours per week for ½ credit or eight hours per week for 1 credit. One day a week, the student will participate in Education Internship Seminars during practicum period(s) at school instead of working with their mentor at the internship site. Students are required to provide their own transportation for this component.

Seminars will assist the student in making connections between academic learning and workplace experiences in the following areas:

- Exploration of the relationship between schools and their cultural context and recent trends with regard to diversity and achievement
- Academic application, competency, and relationship development in a professional setting
- Career exposure, professionalism, and organizational culture
- Performance evaluation in light of expressed goals and learning outcomes, utilizing the Illinois Professional Teaching Standards
- Self-perception as compared to professional perception of site mentor
- Career goal assessment and clarification through reflection on education internship experience
- Career Portfolio development, networking, and social media

FCS 311 HOUSING & INTERIOR DESIGN I

(Semester ½ Credit) (10, 11, 12)

Housing and Interior Design allows students to explore color, design techniques, furniture arrangements, architectural design and interior floor plans for personal use and career opportunities using industry relevant technologies. This "hands-on" course is for you if you enjoy creating your own space or are interested in a career related to Housing and Interior Design.

FCS 332 HOUSING & INTERIOR DESIGN II

(Semester ½ Credit) (10, 11, 12)

Prerequisite: "C" or higher in Housing & Interior Design I

Continue building upon topics from Housing and Interior Design 1, through exploration of the history of architecture and discover how it relates to today's housing styles. Topics in this course include: American architectural styles, floor planning, design backgrounds, choosing furniture, lightning, accessories, and fixtures. A culminating professional style semester portfolio including hand drawn design sketching and drafting skills will be required in this course.

FCS 301/302 FOUNDATIONS OF FASHION
(Semester ½ Credit) (9, 10, 11, 12)
This course is for anyone interested in the fashion industry. Units of study include influences on clothing, the fashion world, elements of design, textiles, and careers in fashion.

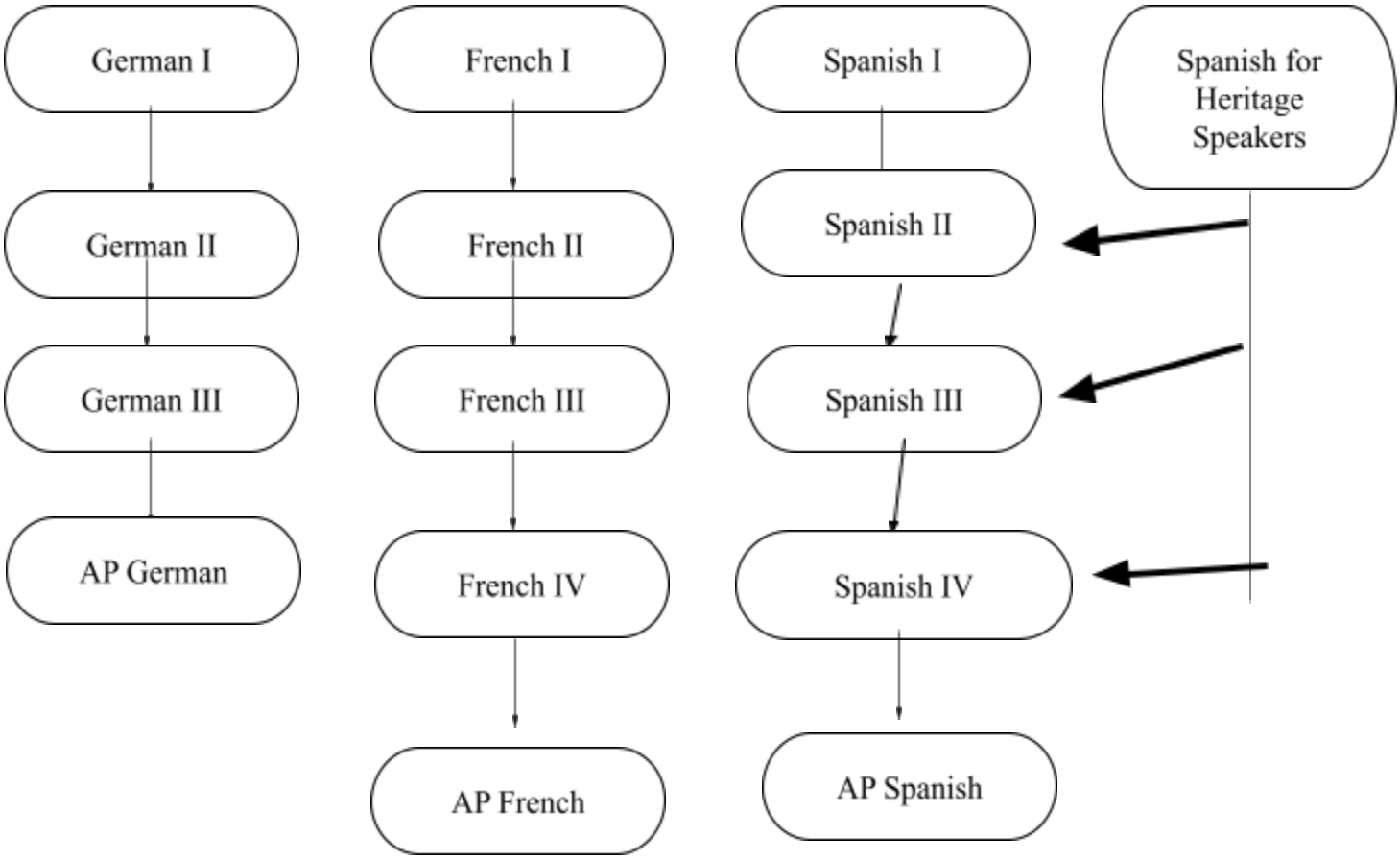
FCS 341/342 CLOTHING CONSTRUCTION
(Semester ½ Credit) (9, 10, 11, 12)
Prerequisite: "C" or higher in Foundations of Fashion
This course will cover the basics of clothing construction skills including hand sewing, sewing machine skills, and garment construction techniques.

FCS 362 SEWING STUDIO
(Semester ½ Credit) (10, 11, 12)
Prerequisite: "C" or higher in Clothing Construction
Expand on the skills from Clothing Construction including selecting patterns and fabric to construct clothing items of your choosing based on your ability level and reconstruction of an existing garment.

FCS 511/512 PERSONALITY, BEHAVIOR AND RELATIONSHIPS
(Semester ½ Credit) (11, 12)
You're legally an adult at 18. Are you really ready for life after high school? This is a course every student should take and will cover topics you will encounter after graduation. Popular movies are used to give real life examples and promote class discussions about determining who you are, what is important to you and how to set personal goals, finding the career that is right for you, dealing with the everyday drama and the stress it brings. Learn how to establish healthy and lasting friendships and relationships, and deal with the occasional personal crisis using communication skills and conflict management.

FCS 131/132 PRINCIPLES OF NUTRITION
(Semester ½ Credit) (10, 11, 12)
Principles of Nutrition is a Family and Consumer Sciences course with a focus on understanding how food choices impact the well-being of individuals and society. This course will address nutrition basics, clean eating, macronutrients, micronutrients, meal planning, and current trends in nutrition. This course would be especially beneficial for students who are pursuing a medical related career pathway; including sports nutrition, nutrition & dietetics, nursing, and other health related careers.

Modern Language



MODERN LANGUAGE

All Elective Courses

SUBJECT	GRADES	PREREQUISITES
French I, German I, or Spanish I	9, 10, 11, 12	None
French II, German II, or Spanish II	10, 11, 12	Pass Level I or meet requirements of Placement Exam
French III, German III, or Spanish III	11, 12	Pass Level II or meet requirements of Placement Exam
French IV, Spanish IV	11, 12	Pass Level III or meet requirements of Placement Exam. Students NOT intending to take the AP test should enroll in this course following level III.
AP German	11, 12	
AP French, AP Spanish	12	Level III or meet requirements of Placement Exam.Students intending to take the AP test should enroll in this course following level III.
Spanish for Heritage Speakers	9, 10, 11, 12	Spanish must be first language at home

Placement Exams

Placement exams have been designed to help place transfer students and offer motivated students an opportunity to accelerate their learning and skip a level. Advancement to a higher-level modern language class is contingent upon an overall test score of 80%. In addition, students must pass each of the core competency tests (listening, reading, grammar/vocabulary, writing and speaking) with a 70%. Students advancing to a higher level will not receive credit for courses in which they were not enrolled. Placement test outlines and details are available from modern language teachers and the guidance office. Students should contact the guidance office first to inquire about taking a placement test. The counseling office will then notify the building chair to begin the process of taking the placement test.

Heritage Language Speakers: Students with heritage language speaking skills (in French, German or Spanish) and who desire to study this language **will be placed in level 3 of native language or can take placement tests to see if a higher level is appropriate. Students** should contact the modern language department prior to enrolling for proper level placement based on listening, speaking, reading, and writing abilities.

NOTE: Students who enroll in French I or Spanish I during their freshman year will be on track to take AP French or AP Spanish their senior year only if they skip a level based on a placement test. Students who enroll in German I during their freshman year will be on track to take AP German their senior year. According to the College Board, some of the benefits for students who elect to take an AP course in high school are: “stand out in college admission, earn college credits, possibly skip introductory courses in college and build college readiness skills.”

MODERN LANGUAGE COURSE DESCRIPTIONS

FIRST YEAR LANGUAGE
FOR 111/112 FRENCH I
FOR 211/212 GERMAN I
FOR 311/312 SPANISH I
(Yearly 1 Credit) (9, 10, 11, 12)

The aim of this course is to provide students with a basis for learning a modern language as it is spoken and written today. Students will receive instruction in the grammar and structure of the language. Emphasis is given to developing the students' basic language skills: listening comprehension, speaking, reading and writing. Aural and oral proficiency is stressed. A second aim is to increase the students' awareness and understanding of the people and culture of the target language. Students are assessed using Standards Based Grading Methods and are based upon listening, reading, writing and speaking competence.

SECOND YEAR LANGUAGE
FOR 121/122 FRENCH II
FOR 221/222 GERMAN II
FOR 321/322 SPANISH II
(Yearly 1 Credit) (10, 11, 12)
Prerequisite: Pass Level I or meet requirements of Placement Exam

This course, a continuation of the first-year program, provides students with an in-depth explanation of grammar and language structure. Listening, writing and speaking skills are expanded and an understanding of the language and culture is further developed. Students are assessed using Standards Based Grading Methods and are based upon listening, reading, writing and speaking competence.

THIRD YEAR LANGUAGE
FOR 131/132 FRENCH III
FOR 231/232 GERMAN III
FOR 331/332 SPANISH III
(Yearly 1 Credit) (11, 12)
Prerequisite: Pass Level II, Pass Spanish Heritage Speakers, or meet requirements of Placement Exam

This course is directed at developing the student's communicative skills. The students review major principles and learn fine points of structure. Students will sharpen skills for reading in the target language. Practical application of the language is emphasized through the use of written, audio and video texts. Evaluation is based upon communicative competence, written and oral, and objective testing in content areas.

FOURTH YEAR LANGUAGE
FOR 141/142 FRENCH IV
FOR 341/342 SPANISH IV
FOR 340/349 BLENDED SPANISH IV
FOR 251/252 AP GERMAN
(Yearly 1 Credit) (11, 12)
Prerequisite: Pass Level III, Pass Spanish Heritage Speakers, or meet requirements of Placement Exam

Communication and grammar are emphasized through the culture, literature, and history of the target population. Students' understanding of target language is enhanced through the use of video and audio texts. Students' reading skills are enhanced through the use of authentic texts. Evaluation is based upon written and oral communicative competence, as well as objective testing in content areas. AP testing is available upon request.

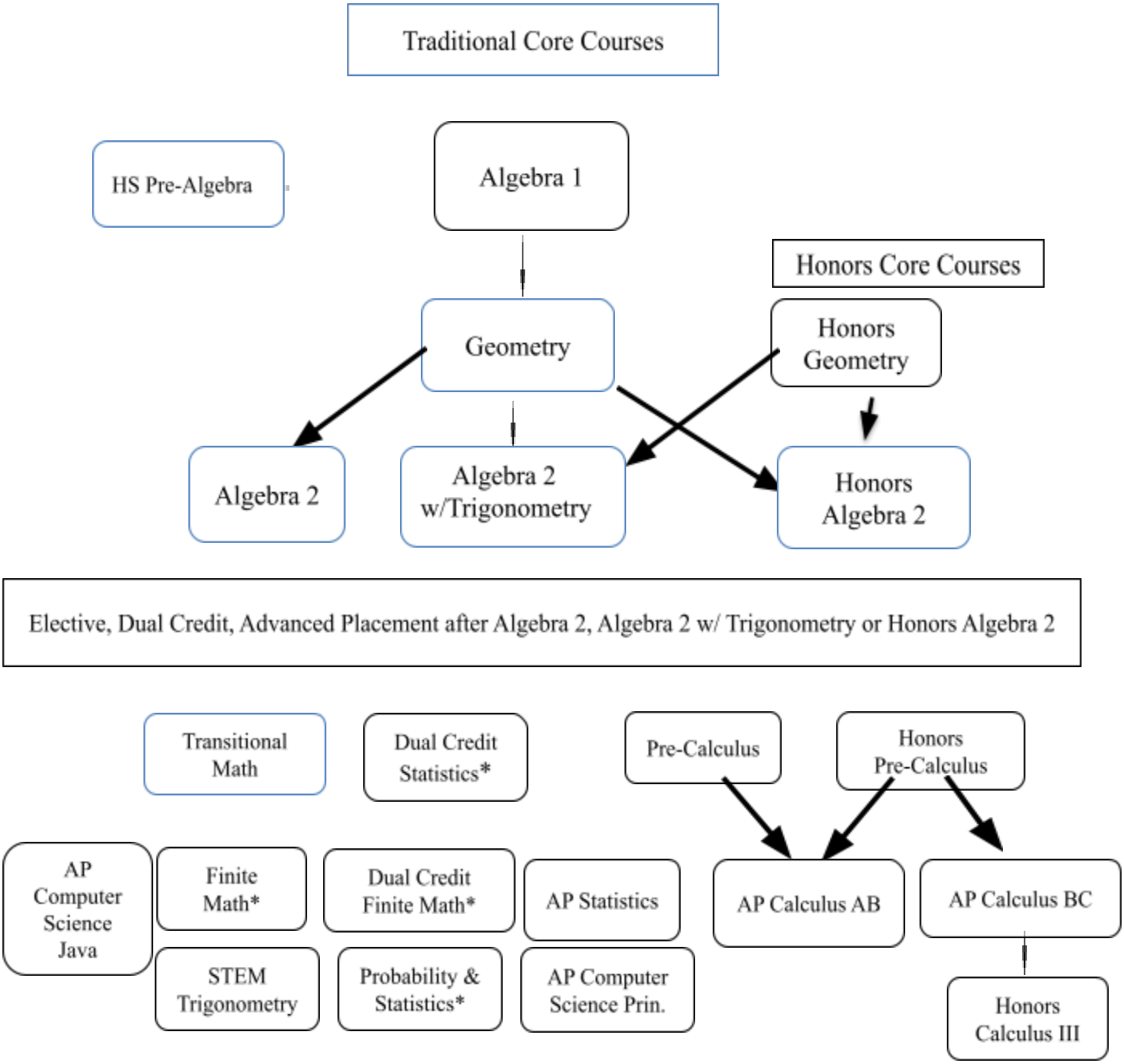
FIFTH YEAR LANGUAGE
FOR 151/152 AP FRENCH
FOR 351/352 AP SPANISH
(Yearly 1 Credit) (12) (AP level)
Prerequisite: Students must have a "B" or higher in preceding level in order to advance to next level of language study.

Communication and grammar are emphasized through the culture, literature, and history of the target population. Students' understanding of native speech is enhanced through the use of video and audio texts. Evaluation is based upon written and oral communicative competence, as well as object testing in content areas. Practice AP (Advanced Placement) exams will be used to monitor student progress. AP testing is available upon request.

FOR 411/412 SPANISH FOR HERITAGE SPEAKERS
(Yearly 1 Credit) (9, 10, 11, 12)
Prerequisite: Spanish must be first language at home

This one-year course offers heritage Spanish-speaking students the opportunity to study Spanish formally in the same way native English speakers study English language arts. The course enables students to develop, maintain and expand their heritage language skills. Study will focus on Spanish grammar and syntax (including spelling and accents), regional literature in a wide variety of literary genres, vocabulary development, and writing for a variety of purposes. Students will be exposed to a wide range of heritage history and culture from across the Spanish-speaking world. Students from a Spanish heritage background who are concerned about placement in Spanish can take Spanish for Heritage Speakers and upon completion consider moving to Spanish II, III or IV.

Mathematics



See course list for Prerequisites

***One Semester course (all other courses are one year)**
Transitional Math is for Seniors only, Prerequisite is 3 math credits
One AP Computer Science course can count toward a Math credit for graduation

Note: See course list for prerequisites

MATHEMATICS COURSE LIST

Mathematics Graduation Requirements: 3 Credits, including Algebra 1
Geometry Content Graduation Requirement: Algebra II, Algebra II w/Trigonometry, Instructional Algebra
Focused Algebra 1 and Focused Geometry are intended to support math courses and will not count for math credit.

SUBJECT	GRADES	PREREQUISITES
Pre-Algebra	9	Placement Requirements
Algebra 1	9, 10	Pre-Algebra
Geometry	9, 10, 11	Algebra 1
Honors Geometry	9, 10	"A" in Algebra 1 or Teacher Recommendation
Algebra 2	10, 11, 12	Algebra 1
Algebra 2 w/ Trigonometry	9, 10, 11, 12	Honors Geometry; or "C" or higher in Geometry and Algebra 1
Honors Algebra 2	9, 10, 11	"C" or higher in Honors Geometry; or "A" in both Algebra 1 and Geometry
STEM Trigonometry	11, 12	Geometry, Algebra 2, or Algebra 2 w/ Trigonometry
Pre-Calculus	10, 11, 12	Honors Algebra 2; or "C" or higher in Algebra 2 w/ Trigonometry
Honors Pre-Calculus	10, 11, 12	"C" or higher in Honors Algebra 2; or "B" or higher in Algebra 2 w/ Trigonometry
AP Computer Science Principles	10, 11, 12	Algebra 2 W/ Trigonometry (Comp Science Essentials Recommended)
AP Computer Science (Java)	10, 11, 12	Algebra 2 W/ Trigonometry (Comp Science Essentials Recommended)
QL Transitional Math	12	Successful completion of 3 years of math
Finite Math	11, 12	"C" or higher in Honors Algebra 2; or "B" or higher in Algebra 2 w/ Trigonometry
Finite Math for Business & Social Science Dual Credit	11, 12	"C" or higher in Honors Algebra 2; or "B" or higher in Algebra 2 w/ Trigonometry
Probability & Statistics	11, 12	"C" or higher in Honors Algebra 2; or "B" or higher in Algebra 2 w/ Trigonometry
Introduction to Statistics – Dual Credit	11, 12	"C" or higher in Honors Algebra 2; or "B" or higher in Algebra 2 w/ Trigonometry
AP Statistics	11, 12	"B" or higher in Honors Algebra 2; or "A" in Alg. 2 w/Trigonometry
AP Calculus AB	10, 11, 12	"B" or higher in Honors Pre-Calculus; "A" in Pre-Calculus
AP Calculus BC	10, 11, 12	"A" in Honors Pre-Calculus
Honors Calculus III	11, 12	A or B in AP Calculus BC

NOTE: All prerequisite grades listed are semester grades. The number following the credit allotment indicates the grade level for which a course is intended; however, students at other grade levels may request these courses, as well. A scientific calculator is required for all math classes. In some cases, a graphing calculator may also be required.

****MATH**
1.0 credit Algebra I
Must take one course with Geometry content (Geometry, Honors Geometry, Algebra 2, Algebra 2 with Trigonometry, Instructional Algebra)
1.0 Math credit can come from AP Computer Science Principles or AP Computer Science Java
Middle School math courses (Algebra I, Honors Geometry, Honors Algebra II) will be documented on transcripts and will meet prerequisites. Middle school courses will earn high school credit but will not be counted towards GPA. These courses will meet the NCAA admission requirements.

MATHEMATICS COURSE DESCRIPTIONS

MAT 151/152 PRE-ALGEBRA
(Yearly 1 Credit) (9)
Prerequisite: Placement Requirements
Pre-Algebra is a course for students who failed 8th grade mathematics. This course builds upon the essential skills of arithmetic as they apply to Algebra. Real numbers, linear equations, linear inequalities, factoring, fractions, graphing and some elements of geometry are stressed.

MAT 321/322 ALGEBRA 1
(Yearly 1 Credit) (9, 10) Prerequisite: Pre-Algebra
Using variables or letters to represent numbers, Algebra is generalized arithmetic. Emphasis is placed on solving equations and inequalities, polynomials, factoring, linear equations in two variables, exponential functions and quadratic functions. Algebra provides the background for the future study of more complex mathematics. Completion of this course provides the student with the algebraic skills necessary to study Geometry or Honors Geometry.

MAT 521/522 GEOMETRY
(Yearly 1 Credit) (9, 10, 11)
Prerequisite: Algebra 1
Geometry is for anyone who intends to take further mathematics courses. In Geometry algebraic concepts such as solving equations and properties of square roots are used and reinforced. Definitions, postulates, theorems, corollaries, and properties will be used to complete geometric proofs. Additional topics include isometric transformations, parallel and perpendicular lines, dilation and similarity, right triangles and trigonometry, congruent triangles, quadrilaterals, circles, area and polygons, surface area and volume of solids, and constructions. Successful completion of this course enables a student to study Algebra 2 or Algebra 2 with Trigonometry.

MAT 601/602 HONORS GEOMETRY
(Yearly 1 Credit) (9, 10) (Honors Level)
Prerequisite: "A" in Algebra 1 or Teacher Recommendation
Honors Geometry is a rigorous course designed for anyone who desires a more challenging level of study at an accelerated pace. Enhance logical reasoning and spatial visualization skills will be emphasized in this course. Learning definitions, postulates, theorems, corollaries, and properties will be necessary to complete geometric proofs in Honors Geometry that will be more rigorous than in Geometry. In addition to all the topics of Geometry, other topics will be emphasized. In this course, emphasis is placed on solving geometric problems using advanced algebra. Successful completion of this course enables a student to study Algebra 2 with Trigonometry or Honors Algebra 2.

MAT 641/642 ALGEBRA 2
(Yearly 1 Credit) (10, 11, 12)
Prerequisite: Algebra 1
Algebra 2 is a course designed for anyone who has experienced difficulty in Algebra. Emphasis in this class is placed upon expanding the algebraic concepts taught in Algebra. This course is not designed for students who intend to enroll in Pre-Calculus or Finite Math/Probability and Statistics. Successful completion of this course provides the student with the algebraic skills necessary to study QL Transitional Math or STEM Trigonometry. *Meets Geometry Content State Graduation Requirement.*

MAT 681/682 ALGEBRA 2 w/ TRIGONOMETRY
(Yearly 1 Credit) (10, 11, 12)
Prerequisite: Honors Geometry; or "C" or higher in Geometry and Algebra 1

This course is for anyone planning to take Pre-Calculus, AP Statistics, Dual Credit Finite, Dual Credit Statistics, Finite Mathematics, or Probability & Statistics. Emphasis in this class is placed upon expanding the algebraic concepts which include solving and graphing the following equations and functions: radical, rational, polynomial, logarithmic, and trigonometric. Additional topics include conics, right triangle, and circular function trigonometry. A TI-83/84 family graphing calculator is required. *Meets Geometry Content State Graduation Requirement.*

MAT 721/722 HONORS ALGEBRA 2
(Yearly 1 Credit) (9, 10, 11) (Honors Level)
Prerequisite: "C" or higher in Honors Geometry; or "A" in both Algebra 1 and Geometry

Honors Algebra 2 is a rigorous course designed for anyone who desires a more challenging level of study at an accelerated pace. This course is for anyone who has experienced a high degree of success in mathematics and plans to take Honors Pre-Calculus, AP Statistics, Finite Mathematics, or Probability & Statistics. Emphasis in this honors level course is placed upon expanding the algebraic concepts taught in Algebra. Topics include radicals, rational functions, polynomial functions, logarithmic functions and conics. Right triangle and circular function trigonometry are expanded including proofs of trigonometric identities and graphs of trigonometric functions. Independence of thought, logic and scientific reasoning are stressed throughout the course. A TI-83/84 family graphing calculator is required.

MAT 811/812 STEM TRIGONOMETRY
(Yearly 1 Credit) (11, 12)
Prerequisite: Geometry, Algebra 2, or Algebra 2 w/ Trigonometry

This course is for students looking for an additional year of math and took Geometry and Algebra 2 (no trig) or Algebra 2 with trigonometry and struggled with the trigonometry content. STEM Trigonometry explores trigonometric concepts through activities such as launching rockets and through technology by using a phone app to program a robotic ball and flying quadcopters. Additional topics include sound and music, engineering, and real-life measurement. STEM Trigonometry will prepare students to use trigonometric concepts in future mathematics and related disciplines. Topics include right triangle trigonometry, Law of Sines and Cosines, unit circle, solving and graphing trigonometric functions, identities, and vectors. In addition to learning trigonometric relationships, students will use linear and quadratic functions and geometry to model real-world applications. Without the rigor of Pre-Calculus, STEM Trigonometry could be used to bridge the gap between high school mathematics and freshman college level mathematics. *This course is designated as a STEM Concentration Course.

MAT 741/742 PRE-CALCULUS
MAT 740/749 BLENDED PRE-CALCULUS
(Yearly 1 Credit) (10, 11, 12)
Prerequisite: Honors Algebra 2; or "C" or higher in Algebra 2 w/ Trigonometry

Pre-Calculus is a course that prepares students for studying Calculus. This course is the study of functions from a symbolic as well as a graphical perspective. Topics include but are not limited to linear, quadratic, polynomial, radical, rational, exponential, and logarithmic functions. Also covered are conics and their properties as well as trigonometric functions and identities. This course provides the foundation for a college Discrete Mathematics course or Calculus for Business & Social Science. A TI-83/84 family graphing calculator is required.

MAT 891/892 HONORS PRE-CALCULUS
(Yearly 1 Credit) (10, 11, 12) (Honors Level)
Prerequisite: "C" or higher in Honors Algebra 2; or "B" or higher in Algebra 2 w/ Trigonometry

Honors Pre-Calculus is a rigorous course designed for students that desire a more challenging level of study at an accelerated pace. Honors Pre-Calculus is for anyone contemplating majoring in engineering, medicine, mathematics, physics, applied computer science, or other mathematics related areas. Anyone intending to take college Calculus should study Pre-Calculus. A rigorous treatment of Analytic Geometry plus an introduction to Calculus topics provides a strong foundation for college Calculus. This course prepares students for AP Calculus BC (and AP Calculus AB). A TI-83/84 family graphing calculator is required.

CSC 771/772 ADVANCED PLACEMENT COMPUTER SCIENCE PRINCIPLES
(Yearly 1 Credit) (10, 11, 12)
Prerequisite: Algebra 2 w/Trigonometry (Computer Science Essentials is not required but would be beneficial)

Using Python as a primary tool and incorporating multiple platforms and languages for computation, this Project Lead the Way (PLTW) course aims to develop computational thinking, generate excitement about career paths that utilize computing, and introduce professional tools that foster creativity and collaboration. While this course can be a student's first in computer science, students without prior computing experience are encouraged to start with Computer Science Essentials. Computer Science Principles helps students develop programming expertise and explore the workings of the Internet. Projects and problems include app development, visualization of data, cybersecurity, and simulation. PLTW is recognized by the College Board as an endorsed provider of curriculum. This endorsement affirms that all components of PLTW CSP's offerings are aligned to the AP Curriculum Framework standards and the AP CSP assessment.
*This course is designated as a STEM Concentration Course.
Students enrolled in this course will have the opportunity to take the Advanced Placement Exam in May at their own expense. Depending on their score on the AP exam, they may be eligible for college credit. **This course will result in either Elective or Math credit. *One AP Computer Science course can count toward the 3-year Math graduation requirement.**

CSC 781/782 ADVANCED PLACEMENT COMPUTER SCIENCE (Java)
(Yearly 1 Credit) (10, 11, 12)
Prerequisite: Algebra 2w/Trigonometry (Computer Science Essentials is not required but would be beneficial)

AP Computer Science A (AP CS A) introduces students to computer science through programming. Fundamental topics in this course include the design of solutions to problems, the use of data structures to organize large sets of data, the development and implementation of algorithms to process data and discover new information, analysis of potential solutions, and the ethical and social implications of computing systems. This Project Lead the Way (PLTW) course emphasizes object-oriented programming and design using the Java programming language. PLTW is recognized by the College Board as an endorsed provider of curriculum. This endorsement affirms that all components of PLTW AP CS A's offerings are aligned to the AP Curriculum Framework standards and the AP CS A assessment.

Students enrolled in this course will have the opportunity to take the Advanced Placement Exam in May at their own expense. Depending on their score on the AP exam, they will be eligible for college credit. *This course is designated as a STEM Concentration Course. ***This course will result in either Elective or Math credit. *One AP Computer Science course can count toward the 3-year Math graduation requirement.**

MAT481/482 QL TRANSITIONAL MATH
(Yearly 1 Credit) (12)
Prerequisite: Successful completion of 3 years of math

Transitional Math is for students who may be planning to attend a Community College in a non-STEM field. In this course, students will explore and model relevant real-world applications using mathematical problem-solving within a collaborative learning approach. Examples include analyzing credit card payments, buying a house, and designing a business. Students will use estimation and explain/justify estimates, apply quantitative reasoning to solve problems involving quantities or rates, use summaries of date such as mean, median, and mode, use and apply algebraic reasoning, and use functions and modeling processes. This course follows the Quantitative Literacy and Statistics Math course framework. *A student earning a C or better in this course will guarantee enrollment into a general education credit bearing, college level course, such as: General Education Statistics, General Education Mathematics, Quantitative Literacy, Elementary Mathematical Modeling, or a technical/occupational mathematics at any community college in Illinois. Public or private universities in Illinois may voluntarily agree to provide guaranteed placement into a college math course without any further placement test or pre-requisite requirement.*

MAT 841 FINITE MATH
(First Semester 1/2 Credit) (11, 12)
Prerequisite: "C" or higher in Honors Algebra 2; or "B" or higher in Algebra 2 w/ Trigonometry

This class focuses on linear applications, matrices, optimization problems using linear programming, and financial mathematics including amortization. This course covers fewer topics than the Heartland Dual Credit Finite Math for Business and Social Science Class. Students cannot get credit for both MAT 841 and MAT 911/912. Note, a graphing calculator is required for this course (instruction will be based on a TI 83+).

MAT 911/912 FINITE MATH FOR BUSINESS AND SOCIAL SCIENCE – DUAL CREDIT
MAT 910/919 BLENDED FINITE MATH FOR BUSINESS & SOCIAL SCIENCE – DUAL CREDIT
(Semester ½ Credit) (11, 12)
Prerequisite: "C" or higher in Honors Algebra 2; or "B" or higher in Algebra 2 w/ Trigonometry

This class focuses on applications of the following topics: matrices, matrix algebra, linear programming, sets and counting techniques, probability, and the mathematics of finance. Note, a graphing calculator is required for this course (instruction will be based on a TI 83+). *Heartland Community College dual credit can be achieved for Finite Math for Business and Social Science*

MAT 842 PROBABILITY & STATISTICS
(Second Semester ½ Credit) (11, 12)
Prerequisite: "C" or higher in Honors Algebra 2; or "B" or higher in Algebra 2 w/ Trigonometry

Probability & Statistics is for anyone intending to study law, business administration, finance, marketing, accounting, social science, economics, nurse's training, mathematics, or liberal arts. Topics included are concepts of probability, simulation, probability distributions, expectations, counting techniques, and descriptive statistics. A TI-83/84 family graphing calculator is required.

MAT 861/862 INTRODUCTION TO STATISTICS – DUAL CREDIT
MAT 860/869 BLENDED INTRODUCTION TO STATISTICS – DUAL CREDIT
(Semester ½ High School Credit (11, 12)
Prerequisite: "C" or higher in Honors Algebra 2; or "B" or higher in Algebra 2 w/ Trigonometry

This course focuses on mathematical reasoning and the solving of real-life problems, rather than on routine skills and appreciation. Descriptive methods (frequency distributions, graphing and measures of location and variation), basic probability theory (sample spaces, counting, factorials, combinations, permutations, and probability laws), probability distributions (normal distributions and normal curve, binomial distribution, and random samples and sampling techniques), statistical inference (estimation, hypothesis testing, t-test, and chi-square test, and errors), correlation and regression, and f-test and analysis of variance. An emphasis is placed on calculating statistical results using appropriate technology, and interpreting those results in context, rather than using formulas and tables. *Heartland Community College dual credit can be achieved for Introduction to Statistics.* A TI-83/84 family graphing calculator is required for this course.

MAT 851/852 ADVANCED PLACEMENT STATISTICS
(Yearly 1 credit) (11, 12) (AP Level)
Prerequisite: "B" or higher in Honors Algebra 2; or "A" in Algebra 2 w/ Trigonometry

Advanced Placement Statistics is a course designed to cover the topics of a first-year college statistics course. Topics that will be covered include examining distributions of data through the use of graphs, tables, and formulas, planning and conducting surveys and/or experiments, exploring probability concepts, studying sampling distributions, and exploring inferences, confidence intervals, and tests of significance. Students enrolled in this course are encouraged to take the Advanced Placement examination in Statistics in May at their own expense. On the basis of this examination, the student's college will determine how much credit in college mathematics the student will receive. A TI-83/84 family graphing calculator is required.

MAT 921/922 ADVANCED PLACEMENT CALCULUS AB
MAT 920/929 BLENDED ADVANCED PLACEMENT CALCULUS AB
(Yearly 1 Credit) (10, 11, 12) (AP Level)
Prerequisite: "B" or higher in Honors Pre-Calculus; or "A" in Pre-Calculus

Advanced Placement Calculus AB is an accelerated math course that covers the topics of functions, limits, derivatives, integrals and their applications as well as analytical geometry. This course is equivalent to the first semester Calculus course at the college level. Advanced Placement Calculus AB is open to those students who intend to major in a field at the university level requiring the study of Calculus. The content is demanding and will require ample study time. Students enrolled in this course are encouraged to take the Advanced Placement examination in AB Calculus in May at their own expense.
On the basis of this examination, the student's college will determine how much advanced placement and/or credit in college mathematics the student will receive. A graphing calculator is required.

MAT 941/942 ADVANCED PLACEMENT CALCULUS BC
(Yearly 1 Credit) (10, 11, 12) (AP Level)
Prerequisite: "A" in Honors Pre-Calculus

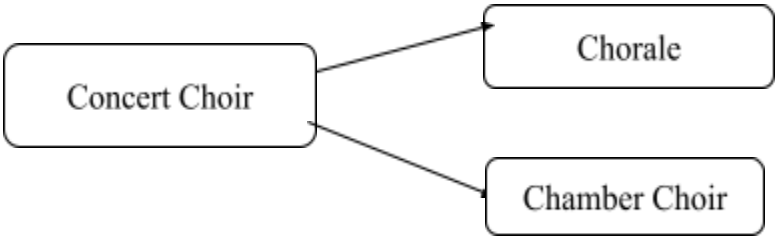
Advanced Placement Calculus BC is equivalent to a semester of Calculus I and a semester of Calculus II in college. This is a rigorous course designed for students that desire a more accelerated pace than AP Calculus AB. All the topics in AP Calculus AB are studied. Other topics include lengths of curves, L'Hopital's Rule, Euler's method, parametric and polar functions, improper integrals, and sequences and series. Students enrolled in this course are encouraged to take the Advanced Placement examination in BC Calculus in May at their own expense. On the basis of this examination, the student's college will determine how much advanced placement and/or credit in college mathematics the student will receive. A graphing calculator is required.

MAT 971/972 HONORS CALCULUS III
(Yearly 1 credit) (11,12)
Prerequisite: A or B in AP Calculus BC

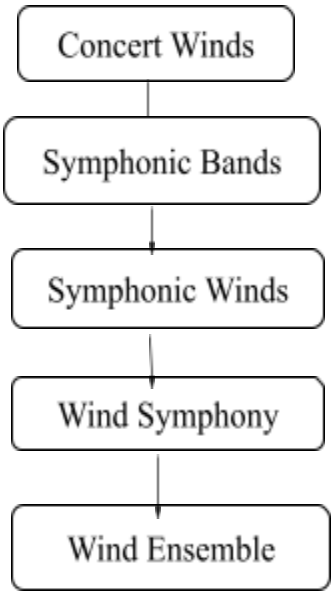
This course is the last of the sequence that focuses on calculus and analytic geometry and includes the essential elements of multi-variable calculus as well as the analytic geometry of space. Content focus is on vectors, functions of several variables, curves and surfaces, differentiation, partial derivatives, multiple integrals and surface integrals.

Music

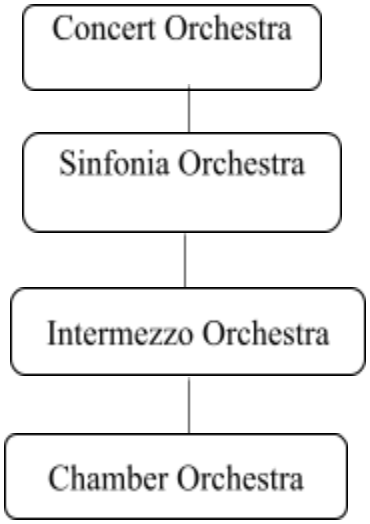
Choirs



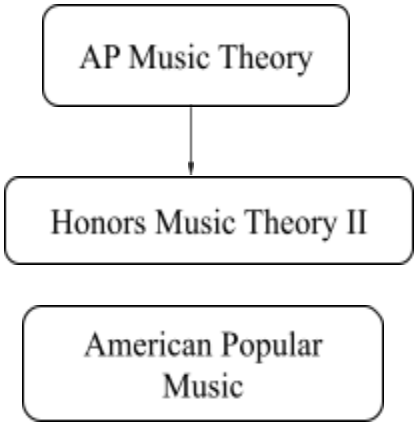
Bands



Orchestras



Electives



Note: See course list for prerequisites

MUSIC COURSE LIST

All Elective Courses

SUBJECT	GRADES	PREREQUISITES
Concert Choir	9, 10, 11, 12	None
Chorale	10, 11, 12	"B" or higher in Concert Choir and/or proficiency through an audition
Chamber Choir	10, 11, 12	"B" or higher in Chorale or Concert Choir and/or proficiency through an audition
Concert Winds	9, 10, 11, 12	Four years instrumental experience and/or proficiency determined through an audition
Symphonic Band	9, 10, 11, 12	Four years instrumental experience and/or proficiency determined through an audition
Symphonic Winds	9, 10, 11, 12	Four years instrumental experience and/or proficiency determined through an audition
Wind Symphony	9, 10, 11, 12	Four years instrumental experience and/or proficiency determined through an audition
Wind Ensemble	9, 10, 11, 12	Four years instrumental experience and/or proficiency determined through an audition
Concert Orchestra	9, 10, 11, 12	Four years instrumental experience and/or proficiency determined through an audition
Sinfonia Orchestra	9, 10, 11, 12	Four years instrumental experience and/or proficiency determined through an audition
Intermezzo Orchestra	9, 10, 11, 12	Four years instrumental experience and/or proficiency determined through an audition
Chamber Orchestra	9, 10, 11, 12	Four years instrumental experience and/or proficiency determined through an audition
American Popular Music	10, 11, 12	None
AP Music Theory	11, 12	Membership in Chamber Choir, Wind Ensemble, or Chamber Orchestra, or 80% or higher score on proficiency exam
Honors Music Theory II	11, 12	Completion of AP Music Theory

Music Course Descriptions

MUS 211/212 CONCERT CHOIR
(Yearly 1 Credit) (9, 10, 11, 12)
Prerequisite: None

Concert Choir is open to all students, regardless of their musical experience. Students will perform quality choral literature in a variety of styles. Students will be taught basic musicianship skills, such as proper vocal production, tone quality, sight-reading, and music theory. Students will be assessed on the quality of their rehearsal and performance preparedness and etiquette. Students will also be assessed on written and performed musical proficiency, including musical literacy knowledge and skills, musical production knowledge and application, and performance skills and artistry. Because this is a performance-based class, attendance is required at all rehearsals and performances, which typically take place outside of the school day.

MUS 311/312 CHORALE
(Yearly 1 Credit) (10, 11, 12)
Prerequisite: "B" or higher in Concert Choir, proficiency on music theory targets, and an audition.

Chorale is open to all 10th, 11th, and 12th grade singers who demonstrate musical proficiency through an audition, and have a "B" or higher in all theory components from Concert Choir. Students will perform quality choral literature in a variety of styles. Students in this intermediate choir will be taught advanced musicianship skills, such as proper vocal production, tone quality, sight-reading, and music theory. Students will perform a variety of advanced-level choral literature in a variety of styles. Students will be assessed on the quality of their rehearsal and performance preparedness and etiquette. Students will also be assessed on written and performed musical proficiency, including musical literacy knowledge and skills, musical production knowledge and application, and performance skills and artistry. Because this is a performance-based class, attendance is required at all rehearsals and performances, which typically take place outside of the school day.

MUS 411/412 CHAMBER CHOIR
(Yearly 1 Credit) (10, 11, 12)
Prerequisite: "B" or higher in Chorale or Concert Choir, proficiency on music theory targets, and an audition.

Chamber Choir is open to all 10th, 11th, and 12th grade students who demonstrate musical proficiency through an audition, and have a "B" or higher in all theory components from Chorale or Concert Choir. Students will perform advanced, high-quality choral literature in a variety of styles. Students will be taught advanced musicianship skills, such as proper vocal production, tone quality, sight-reading, and music theory. Students will perform a variety of advanced-level choral literature in a variety of styles. Students will be assessed on the quality of their rehearsal and performance preparedness and etiquette. Students will also be assessed on written and performed musical proficiency, including musical literacy knowledge and skills, musical production knowledge and application, and performance skills and artistry. Because this is a performance-based class, attendance is required at all rehearsals and performances, which typically take place outside of the school day.

MUS 141/142 CONCERT WINDS
(Yearly 1 Credit) (9, 10, 11, 12)
Prerequisite: Four years instrumental experience and / or proficiency determined through an audition.

Concert Winds is a performance-based class offered to students with four years of instrumental experience and proficiency determined through an audition. Students will perform a variety of quality literature in a variety of styles. Students will be graded on musical literacy, production knowledge (instrumental technique), performance skills, and rehearsal/performance professionalism. Performances typically take place outside of the school day, and on occasion, rehearsals are also scheduled outside of the school day. Because this is a performance-based class, attendance is required at these events.

MUS 241/242 SYMPHONIC BAND
(Yearly 1 Credit) (9, 10, 11, 12)
Prerequisite: Four years instrumental experience and / or proficiency determined through an audition.

Symphonic Band is a performance-based class offered to students with four years instrumental experience and or proficiency determined through an audition. Students will perform a variety of quality literature in a variety of styles. Students will be graded on musical literacy, production knowledge (instrumental technique), performance skills, and rehearsal/performance professionalism. Performances typically take place outside of the school day, and on occasion, rehearsals are also scheduled outside of the school day. Because this is a performance-based class, attendance is required at these events.

MUS 341/342 SYMPHONIC WINDS
(Yearly 1 Credit) (9, 10, 11, 12)
Prerequisite: Four years instrumental experience and / or proficiency determined through an audition.

Symphonic Winds is a performance-based class offered to students with four years instrumental experience and proficiency determined through an audition. Students will perform a variety of quality literature in a variety of styles. Students will be graded on musical literacy, production knowledge (instrumental technique), performance skills, and rehearsal/performance professionalism. Performances typically take place outside of the school day, and on occasion, rehearsals are also scheduled outside of the school day. Because this is a performance-based class, attendance is required at these events.

MUS 351/352 WIND SYMPHONY
(Yearly 1 Credit) (9, 10, 11, 12)
Prerequisite: Four years instrumental experience and / or proficiency determined through an audition.

Wind Symphony is a performance-based class offered to students with four years of instrumental experience and proficiency determined through an audition. Students will perform a variety of quality literature in a variety of styles. Students will be graded on musical literacy, production knowledge (instrumental technique), performance skills, and rehearsal/performance professionalism. Performances typically take place outside of the school day, and on occasion, rehearsals are also scheduled outside of the school day. Because this is a performance-based class, attendance is required at these events.

MUS 441/442 WIND ENSEMBLE
(Yearly 1 Credit) (9, 10, 11, 12)
Prerequisite: Four years instrumental experience and / or proficiency determined through an audition.

Wind Ensemble is a performance-based class offered to students with four years instrumental experience and proficiency determined through an audition. Students will perform a variety of quality literature in a variety of styles. Students will be graded on performance skills, technical proficiency, knowledge of terms and notations, written assignments and class participation. Because this is a performance-based class, attendance is required at all rehearsals and performances, which typically take place outside of the school day.

MUS 231/232 CONCERT ORCHESTRA
(Yearly 1 Credit) (9, 10, 11, 12)
Prerequisite: Four years instrumental experience and/or proficiency determined through an audition.

Concert Orchestra is a performance-based class that is offered to all students with a minimum of four years of string playing experience and/or proficiency as determined through an audition on violin, viola, cello, or string bass. This entry-level orchestra works on developing basic techniques, including accurate tuning, intonation, two-octave scales, bowings, shifting, vibrato, and tone quality. Students will perform a variety of quality orchestral literature. Students will be graded on performance skills, technical proficiency, written assignments, and class participation, along with rehearsal and concert attendance. Because this is a performance-based class, attendance is required at all rehearsals and performances, which typically take place outside of the school day.

MUS 331/332 SINFONIA ORCHESTRA
(Yearly 1 Credit) (9, 10, 11, 12)
Prerequisite: Four years instrumental experience and/or proficiency determined through an audition.

Sinfonia Orchestra is a performance-based class that is offered to all students with a minimum of four years of string playing experience and / or proficiency as determined through an audition on violin, viola, cello, or string bass. This medium -advanced level orchestra continues to develop musicianship skills, including intonation, two and three-octave scales, bowings, shifting, vibrato, and tone quality. Students will perform a variety of quality orchestral literature. Students will be graded on performance skills, technical proficiency, written assignments, and class participation, along with rehearsal and concert attendance. Because this is a performance-based class, attendance is required at all rehearsals and performances, which typically take place outside of the school day.

MUS 361/362 INTERMEZZO ORCHESTRA
(Yearly 1 Credit) (9, 10, 11, 12)
Prerequisite: Four years instrumental experience and/or proficiency determined through an audition.

Intermezzo Orchestra is a performance-based class that is offered to all students with a minimum of four years of string playing experience and/or proficiency as determined through an audition on violin, viola, cello, or string bass. This medium-advanced level orchestra continues to develop more advanced musicianship skills, including intonation, three octave scales, bowings, shifting, vibrato, and tone quality. Students will perform a variety of quality orchestral literature. Students will be graded on performance skills, technical proficiency, written assignments, and class participation, along with rehearsal and concert attendance. Because this is a performance-based class, attendance is required at all rehearsals and performances, which typically take place outside of the school day.

MUS 431/432 CHAMBER ORCHESTRA
(Yearly 1 Credit) (9, 10, 11, 12)
Prerequisite: Four years instrumental experience and/or proficiency determined through an audition.

Chamber Orchestra is a performance-based class that is offered to all students with a minimum of four years of string playing experience and / or proficiency as determined through an audition on violin, viola, cello, or string bass. This top-level orchestra continues to develop advanced musicianship skills including intonation, three-octave scales, bowings, shifting, vibrato, and tone quality. Students will perform a variety of advanced-level quality orchestral literature. Students will be graded on performance skills, technical proficiency, written assignments, and class participation, along with rehearsal and concert attendance. Because this is a performance-based class, attendance is required at all rehearsals and performances, which typically take place outside of the school day.

MUS 251/252 AMERICAN POPULAR MUSIC
(Semester 1/2 Credit) (10, 11, 12)
Prerequisite: None

This course is designed for students who are interested in music, but are not currently enrolled in Band, Choir, or Orchestra performing ensembles. Students will increase and broaden their appreciation and understanding of American culture by studying American popular music. Students will learn to recognize specific musical styles, genres, and performers. They will also study the cultural trends, sounds, characteristics, and the messages of popular music. Specific genres covered will include jazz, blues, musical theater, country, rock, pop and hip-hop music.

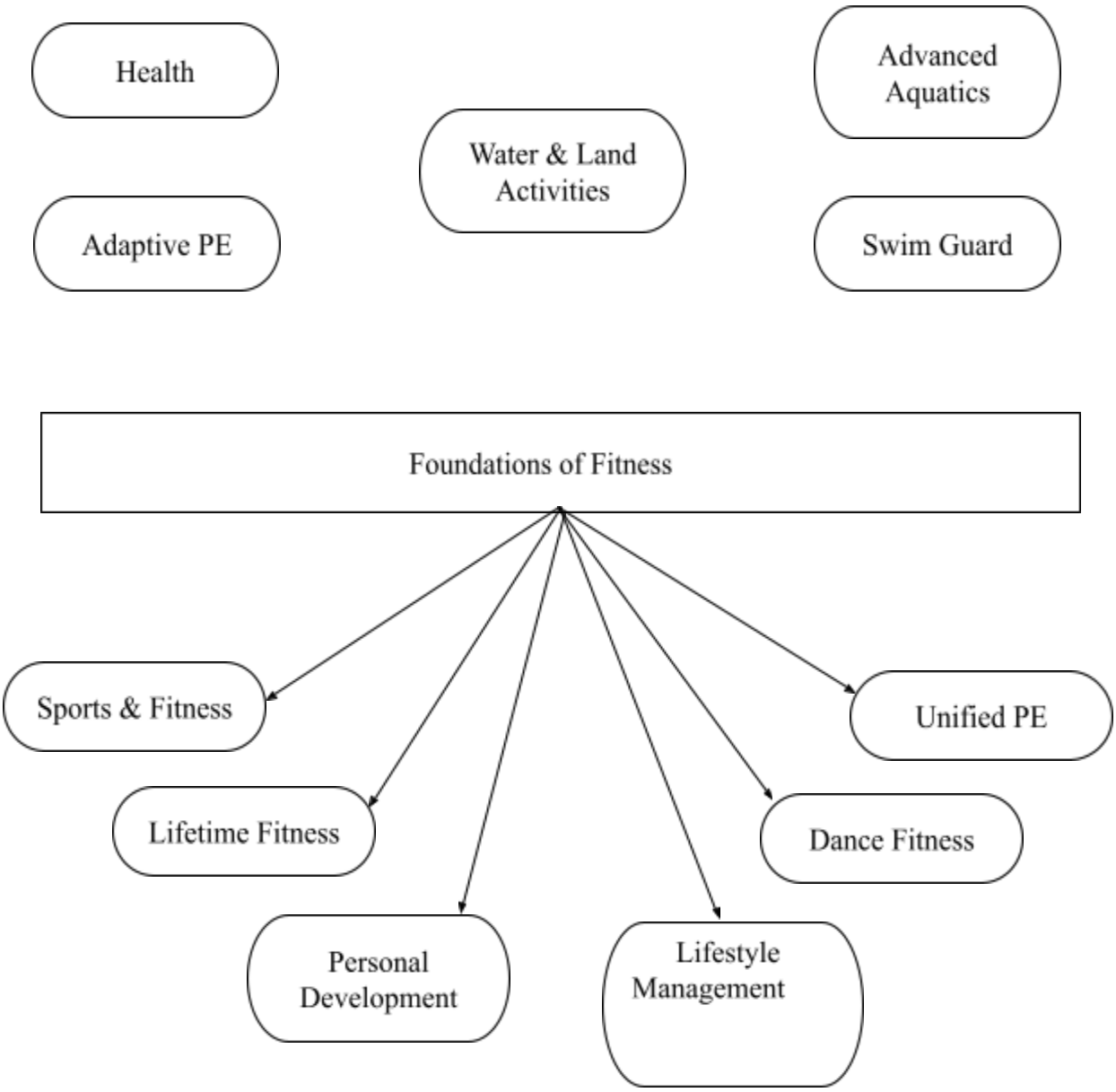
MUS 451/452 AP MUSIC THEORY
(Semester 1/2 Credit) (11, 12) (AP Level)
Prerequisite: Membership in Chamber Choir, Wind Ensemble, or Chamber Orchestra, or 80% or higher grade on proficiency exam.

Students study the structure of music, harmony, composition, ear training, form, and analysis. This course is strongly recommended for those who wish to pursue music beyond high school. Students enrolled in this course will have the opportunity to take the Advanced Placement exam in May at their own expense.

MUS 461/462 HONORS MUSIC THEORY II - ARRANGING AND COMPOSITION
(Semester ½ credit) (11, 12)
Prerequisite: Completion of AP Music Theory.

This course furthers the student understanding of music theory through the development of their composing and arranging skills. Students will study compositional techniques, orchestration, and best practices in arranging for vocal and instrumental ensembles. Students will complete original compositions and arrangements that can be included in their music portfolio.

Physical Education



PHYSICAL EDUCATION COURSE LIST

SUBJECT	GRADES	PREREQUISITES
Health	9, 10	None
Drivers Education/Swim	9, 10	None
Foundations of Fitness	9, 10	None
Sports and Fitness	10, 11, 12	Foundations of Fitness
Lifetime Fitness	10, 11, 12	Foundations of Fitness
Personal Development	10, 11, 12	Foundations of Fitness
Dance Fitness	10, 11, 12	Foundations of Fitness
Adapted Physical Education	9, 10, 11, 12	By IEP Only
Water and Land Activities	9, 10, 11, 12	None
Advanced Aquatics	9, 10, 11, 12	None
Swim Guard	10, 11, 12	Current Lifeguard Certification
Lifestyle Management	10, 11, 12	None
Unified Physical Education	10, 11, 12	“C” or better in previous PE course(s) or counselor recommended

PHYSICAL EDUCATION COURSE DESCRIPTIONS

Students will enroll in one PE class per semester.

Students are required to enroll in PE every semester they are in school even when they have attained 3.5 credits. Unit 5 expects that all students to participate in a Physical Education course that includes swimming content. Therefore, students who decide to take Driver's Education through a private company will be expected to register for WALA or Advanced Aquatics.

PE modification form required for extenuating circumstances that impact participation in PE courses.

Due to facility limitations, students may be placed into a PE course that is different than the one selected during course registration.

PHY 051/052 HEALTH
(Semester 1/2 Credit) (9, 10)
Health education will allow students to use higher level thinking in order to make informed health decisions. A variety of learning activities and student-centered discussions will be applied to the following topics: wellness, mental health, stress management, making healthy food choices, lifelong fitness, alcohol and substance abuse, human sexuality, and current health topics. A physical fitness component may be incorporated. **This course is required for graduation**.

PHY 101/111 DRIVER EDUCATION/SWIM
PHY 102/112 (Semester 1/2 Credit) (9, 10)
All students will enroll in nine weeks of swimming when enrolled in Unit 5 Driver's Education
This course is designed to introduce students to a variety of swim techniques. Students will experience a variety of swim activities including, stroke development, fitness activities, diving, and water safety techniques. This is a nine-week course taken in conjunction with the classroom portion of driver's education. *See page 75 for eligibility requirements*

PHY 131/132 FOUNDATIONS OF FITNESS
(Semester ½ Credit) (9, 10) One Time Enrollment Only
This course is an introduction to physical education that provides an overview of PE activities. This class will provide a foundation of fitness components and concepts that students will be able to build upon in future physical education classes. Students will develop physical and health-related fitness skills through participation in individual and team activities.
**This course meets the prerequisite requirement for other PE electives.*

PHY 201/202 SPORTS and FITNESS
(Semester 1/2 Credit) (10, 11, 12)
Recommended: Foundations of Fitness
This course is designed to continue developing students' knowledge of the benefits of personal fitness. All students in this course will be engaged in a variety of projects that support the development of their personal fitness levels. Fitness concepts and terminology include: heart rate monitoring, FITT principle, and 5 components and skill related components of fitness. This is a fitness-based course that will include but is not limited to: Softball, Soccer, Frisbee, Basketball, Volleyball, Lacrosse and Hockey.

PHY 301/302 LIFETIME FITNESS
(Semester 1/2 Credit) (10, 11, 12)
Recommended: Foundations of Fitness
This course is designed to continue developing students' knowledge of the benefits of personal fitness. All students in this course will be engaged in a variety of projects that support the development of their personal fitness levels. Fitness concepts and terminology include: heart rate monitoring, 5 components of fitness, and FITT principle. This is a fitness-based course that will include but is not limited to: Tennis, Eclipse ball, Frisbee, Badminton, Pickle-ball and Hockey.

PHY 401/402 PERSONAL DEVELOPMENT
(Semester 1/2 Credit) (10, 11, 12)
Recommended: Foundations of Fitness

This course is designed to introduce students to the various concepts of personal training and strength & conditioning. Students will be introduced to various modalities of training through weight room workouts and other training applications. Training concepts covered will include: weight room orientation, fitness planning recommendations, the 4 pillars of human movement, nutrition planning concepts, principles of training, heart rate monitoring, general plyometrics, cardiorespiratory training, basic speed and agility training.

PHY 501/502 DANCE FITNESS
(Semester 1/2 Credit) (10, 11, 12)
Recommended: Foundations of Fitness

Dance Fitness is a course designed to have students physically active and educated through a variety of dance forms. Students will develop fitness and movement skills while participating in aerobic, cultural, social, classical, and modern styles of dances. While exploring creative expression through dance, students will demonstrate choreographic concepts and principles. Students will investigate dance history, techniques, terminology, and styles through a variety of written and performance-based assessments. Students engage in the art form of dance through multiple perspectives to make connections between dance, self, community and worldwide.

PHY 601/602 WATER AND LAND ACTIVITIES
(Semester 1/2 Credit) (9, 10, 11, 12)
Recommended: None

This course will include physical education activities both in the water and on land. This course will include a variety of water activities, as well as land/aerobic activities and games. This course is for students who complete Drivers Education off campus or for students that do not qualify to enroll in Drivers Education during the school year. Course content includes: American Red Cross Aquatic Swimming Levels, Water/Land Games and Activities, and Water/Land Fitness Activities.

PHY 631/632 ADVANCED AQUATICS
(Semester 1/2 Credit) (9, 10, 11, 12)
Recommended: None. This course is open to any student 15 years of age by the end of the course. Students can take this course without becoming a certified lifeguard.

This course is focused on training students to become an American Red Cross certified lifeguard. The course will develop student's swimming skills, as well as muscular and cardiovascular endurance. The primary purpose of this course is to provide entry-level lifeguard participants with knowledge and skills to prevent, recognize and respond to aquatic emergencies and to provide professional-level care for breathing and cardiac emergencies, injuries, and sudden illness until emergency medical services (EMS) personnel take over.

Each student will have the option of receiving American Red Cross certification in Lifeguarding & CPR/AED. First Aid is included with these certifications. A Certification card can be obtained at additional costs. The certification includes successful demonstrations of 3 pre-requisites tests, two final timed scenarios, and two written finals (CPR/FIRST AID & BASIC SKILLS). These standards (tests) are set by the American Red Cross. The Lifeguard Certification is active for 2 years from the date of completion of the class. Students can take Advanced Aquatics each semester.

PHY 651/652 SWIM GUARD
(Semester 1/2 Credit) (10, 11, 12)
Prerequisite: Current Lifeguard Certification

This course is designed for students that currently hold an American Red Cross lifeguard certification. Students will be active lifeguards for students who use the high school pool during the school day. This course has a strict attendance/tardy policy. Students must present themselves and act in a professional manner to be maintained as a swim guard. Students will be required to attend in service sessions in order to maintain their skills. The lifeguard certification can only be provided if 15 years or older.

PHY 701/702 LIFESTYLE MANAGEMENT
(Semester Course 1/2 Credit) (10, 11, 12)

Lifestyle management is a Physical Education course with a focus on personal wellness. Throughout this course, students will experience a positive approach to their own self-improvement for a better life now and in the future. Students will engage in activities such as weight training, Pilates, yoga, cardiovascular workouts, and lifelong sports. In addition, students will develop different kinds of workouts and do personal mental and physical assessments in order to reach their goals.

PHY 801/802 UNIFIED PHYSICAL EDUCATION
(Semester ½ Credit) (10, 11, 12)
Prerequisite: "C" or better in previous PE courses or counselor recommended.

Unified PE is designed to strengthen Project UNIFY which is endorsed by numerous schools throughout the district. Unified PE will meet state standards for physical education while promoting relationships between general education peers and peers in special education. The student will be in the class as a positive role model and peer teacher to the students who have an IEP. They will learn the different aspects of individual disabilities both physically and behaviorally. The students will participate in fitness gram testing, swimming and recreational/leisure activities.

PHY 511/512 ADAPTED PHYSICAL EDUCATION
(Yearly 1 Credit) (9, 10, 11, 12)
Prerequisite: IEP

Adapted Physical Education classes are provided for those students with an Individualized Education Programs (IEP). These classes are smaller in number and allow for more individualized attention. The basic intent of this course is to address IEP goals, to increase physical fitness levels, to learn lifetime activity skills and to provide a safe and successful environment while participating in physical activity.

(NORMAL WEST ONLY) Adapted Aquatics will be incorporated into the Adapted PE curriculum. This portion of the class will address Individualized Education Program (IEP) goals as well as basic water safety, water adjustment skills and an introduction to basic swimming strokes. Individual and group instruction will be based on the skill of the individual student. Adapted swim equipment will be provided for safety and instructional needs.

Driver Education



DRIVER'S EDUCATION COURSE LIST

SUBJECT	GRADES	PREREQUISITES
Safety-Driver Education	9, 10, 11, 12	*None
Behind-the-Wheel Driver Education	10, 11, 12	*Completes/Passing grade in Classroom Phase

*To be eligible for enrollment in either phase of Driver Education, the students must have received a passing grade in at least eight (8) courses during the previous two semesters. (House Bill 418 – Public Act 88-188 – Effective 1/1/94)

DRIVER EDUCATION COURSE DESCRIPTIONS

DRV 101/111 SAFETY - DRIVER EDUCATION
DRV 102/112 (9 weeks; ¼ Credit) (9, 10, 11, 12)

DRV 103/113 DRIVER'S EDUCATION FOR SPECIAL EDUCATION STUDENTS
DRV 104/114 (9 weeks; ¼ (Credit) (9, 10, 11, 12)

Students are placed into Driver Education based on their birthdate and age. If a student turns 15 after December 31, 2025, they WILL NOT take Driver Education until the following school year. If a student turns 15 prior to December 31, 2025, they will register for one of the sections below.

Turns 15…	1st quarter	2nd quarter	3rd quarter	4th quarter
Before May 1, 2025	DRV101	PHY101		
Between May 1, 2025 & July 31, 2025	PHY111	DRV111		
Between August 1, 2025 & October 15, 2025			DRV102	PHY102
Between October 16, 2025 & December 31, 2025			PHY112	DRV112

Classroom Phase –Driver Education is a State approved program which consists of a minimum of 30 hours of classroom instruction. Students are enrolled in this class the semester after they turn 15. (See Above) The application fee ($20) will be collected approximately two weeks into the classroom instruction. The fee for this course is $100. For those individuals completing the classroom phase (approximately nine weeks), the student will then begin nine weeks of swimming with that instructor. *The state of Illinois determines the number of hours for this course. Students may be dropped if they exceed the number of allowable absences. Please see your teacher for details.*

The classroom portion covers the Illinois Rules of the Road booklet which outlines the rules and laws that apply to driving. Students will learn how to handle various situations they will encounter in different driving settings. Defensive driving will always be the main emphasis throughout the class.

Any student who does NOT take Safety-Driver's Education classroom at their respective high school will need to sign up for Water and Land Activities during their freshman or sophomore year.

During the semester of Drivers Education, students will be in nine weeks of Drivers Education classroom and nine weeks of Drivers Ed/Swim PE.

BEHIND-THE-WHEEL DRIVER EDUCATION
(No Credit) (10, 11, 12)
Prerequisite: Completes and Passes Classroom Phase

NOTE:

- Behind-the-wheel scheduling is done by the Driver Education Coordinator.
- It will **not** show up on class schedule or transcript.
- Behind-the-wheel fee is not due until students are scheduled into driving.
- Space in Behind-the-wheel is limited.

Beginning maneuvers such as starting, stopping, backing, etc. in light residential traffic, moderate city traffic, two-line highway, heavier suburban traffic, limited access (Interstate) traffic, and heavy city traffic will be covered. During the above lessons, students will learn to recognize the problems relating to that particular lesson and how defensively the driver may respond appropriately.

Behind the wheel (BTW) instruction consists of a minimum of 6 hours of driving and 6 hours of observation. BTW runs over a 6-week period during the school year. Students will drive every day in a variety of driving environments ranging from residential to interstate. Students are scheduled after they have completed the classroom phase and have a valid permit. **(Behind the Wheel will not appear on the student's schedule.)** The oldest students are placed first depending on availability. A signup form for BTW is given during the classroom phase. At the time of publication, the BTW fee is $300. Those families that qualify for the reduced or free lunch program may have the Driver Education fee waived or reduced.

Behind the wheel phase may be done through the following ways: lunch/homeroom or summer session.

Science

Grade 9	Grade 10	Grade 11	Grade 12
Biology ***or*** Honors Biology	• Chemistry • Honors Chemistry • BSAA • PSAA ***(some students may double up with Physics)***	• Physics **(*requirement for all AP classes)*** ***(some students double or triple up with physics and 1+ of the following):*** • Advanced Placement Biology/Chemistry/Physics • Dual Credit Chemistry • Dual Credit Environment Earth • Biological Engineering • Earth & Space Science • Environmental Earth • Molecular and Structural Biology • BSAA • PSAA	

Sample Honors Plan

Grade 9	Grade 10	Grade 11	Grade 12
Honors Biology	Honors * Chemistry	Physics*	Advanced Placement Biology/Chemistry/Physics

Sample 3-Year Plan

Grade 9	Grade 10	Grade 11	Grade 12
Biology	Chemistry	Physics*	

Sample 4-Year Plan

Grade 9	Grade 10	Grade 11	Grade 12
Biology	Chemistry *	Physics*	Dual Credit/Advanced Placement/Elective*

*Note: More than one science course can be taken in the same school year

SCIENCE DEPARTMENT COURSE LIST

Graduation Requirement of 2 Credits

SUBJECT	GRADES	PREREQUISITES
Biology I	9, 10	None
Honors Biology	9, 10	Meets or exceeds on math IAR 3.0 Math and Science standards or recommendation of Teachers/Counselors
Biological Science Applications in Agriculture	10, 11, 12	Biology (Intro to AFNR Recommended)
Physical Science Applications in Agriculture	10, 11, 12	Biology (Intro to AFNR Recommended)
Molecular and Structural Biology	11, 12	Two Years of Science
AP Biology	11, 12	Phys I or Current enroll in Phys I
Chemistry I	10, 11, 12	Completion of Algebra I (or concurrent enrollment)
Honors Chemistry	10, 11, 12	"B" or higher in Algebra I
Fundamentals of Chemistry Dual Credit	11, 12	Two Years of Science
AP Chemistry	11, 12	Physics I or current enrollment in Physics I
Physics I	10, 11, 12	"C" or higher in Geometry or Honors Geometry. Credit or current enrollment in Chemistry I or Honors Chemistry. *Students who received an "A" in Algebra 2 w/ Trigonometry or Honors Algebra 2 may take as a Sophomore.
AP Physics C	11, 12	C" or higher in Physics I and completion or Concurrent enrollment in Pre-Calculus or Calculus
Environment Earth	11, 12	Two Years of Science
Environment Earth Dual Credit	11, 12	Two years of Science; "C" or higher in previous Science courses
Earth and Space Science	11, 12	Successful completion of 2 years of science
Biological Engineering	11, 12	Two years of Science

SCIENCE COURSE DESCRIPTIONS

SCI 101/102 BIOLOGY I
(Yearly 1 Credit) (9, 10)

This course is based upon fundamental life sciences concepts, which include cells and cellular energy, ecology, populations, Mendelian and molecular genetics, as well as the structure and function of animals. Real life connections to the curriculum are stressed, as are hands-on laboratory activities. Students can expect to develop both critical thinking and problem-solving skills throughout the course.

SCI 201/202 HONORS BIOLOGY
(Yearly 1 Credit) (9, 10) (Honors Level)
Prerequisite: Mastery of 8th Grade Math and Science standards; or recommendation of Teachers/Counselors.

This course is based upon fundamental life sciences concepts, which include cells and cellular energy, ecology, populations, Mendelian and molecular genetics, as well as the structure and function of animals. Real life connections to the curriculum are stressed, as are hands-on laboratory activities. Students can expect to develop both critical thinking and problem-solving skills as they navigate through a more challenging level of study at an accelerated pace.

SCI 331/332 BIOLOGICAL SCIENCE APPLICATIONS IN AGRICULTURE (BSAA)
(Semester ½ credit, Yearly 1 Credit) (10, 11, 12)
1st Semester: Animal 2nd Semester: Plant
Prerequisites: Biology I (both semesters); Intro to AFNR (Recommended)

BSAA is designed to reinforce and extend students' understanding of science by associating basic scientific principles and concepts with relevant applications in agriculture. This course will use numerous laboratory experiments and exercises as the main instruction tool. Topics of instruction will include: Introduction to Plant & Animal Sciences, Soil & Soilless Plant Systems, Plant Anatomy & Physiology, Taxonomy, Plant & Animal Nutrition, Cells, History & Uses of Animals, Genetics & Evolution. In addition, students will make connections between lessons, college and career readiness and their development as leaders. ****Meets graduation requirement for a Science credit.**

***Curriculum for Agricultural Science Education (CASE)** is a nationally recognized high school agricultural education curriculum that uses rigorous and relevant curriculum through a project-based approach that engages students with science, mathematics, and English language understanding.

SCI 341/342 PHYSICAL SCIENCE APPLICATIONS IN AGRICULTURE (PSAA)
(Yearly 1 Credit) (10, 11, 12)
Prerequisites: Biology I (both semesters); Intro to AFNR (Recommended)

Physical Science Applications in Agriculture (PSAA) is designed to reinforce and extend students' understanding of science by associating basic physical science and engineering concepts with relevant applications in agriculture. This course will use numerous laboratory experiments, projects, and problem-solving exercises as the main instruction tools. Topics of instruction will include: Introduction to Ag, Power and Technology, Measurement, Material Properties, Energy, Machines and Structures, and Mechanical Applications. In addition, students will make connections between lessons, college and career readiness and their development as leaders. **This course is designated as a STEM Concentration Course*. ****Meets graduation requirement for a Science course.**

***Curriculum for Agricultural Science Education (CASE)** is a nationally recognized high school agricultural education curriculum that uses rigorous and relevant curriculum through a project-based approach that engages students with science, mathematics, and English language understanding.

SCI 361/362 MOLECULAR AND STRUCTURAL BIOLOGY
(Yearly 1 Credit) (11, 12)
Prerequisite: Successful completion of two years of Science

This course is designed for juniors and seniors who are interested in a science related career. The curriculum will focus on Mendelian and molecular genetics, cell specialization, as well as the anatomy and physiology of the human body. Students will conduct many in class laboratory investigations and a variety of dissections. NOTE: Students completing AP (Advanced Placement) Biology are not eligible to enroll in Molecular and Structural Biology.

SCI 401/402 ADVANCED PLACEMENT BIOLOGY
(Yearly 1 Credit) (11, 12) (AP Level)
Prerequisite: Physics I or current enrollment

This course is designed for juniors and seniors who are planning a career in the health sciences or those who are interested in an in-depth study of cells, cell communication and cellular energy, Mendelian and molecular genetics, biochemistry, populations and ecology. This course has the equivalent level of material that would be covered in a freshman level college class and is designed to prepare students for the Advanced Placement exam in May. Students earning a high score on this exam may receive college credit depending upon their college choice. NOTE: Students completing AP (Advanced Placement) Biology are not eligible to enroll in Molecular and Structural Biology.

SCI 451/452 CHEMISTRY I
(Yearly 1 Credit) (10, 11, 12)
Prerequisite: Completion of Algebra 1 or concurrent enrollment

This is a laboratory course that deals with matter and energy, as well as the changes that take place through chemical interaction. Successful completion of this course will help students to develop their problem solving and critical thinking skills.

SCI 501/502 HONORS CHEMISTRY
(Yearly 1 Credit) (10, 11, 12) (Honors Level)
Prerequisite: "B" or higher in Algebra 1

This course deals with matter and energy as well as the changes that can take place through chemical interaction. The course is designed for the student who desires a more challenging level of study at an accelerated pace. Students are guided through the course with class discussions, individual work and laboratory investigations.

SCI 561/562 FUNDAMENTALS OF CHEMISTRY – DUAL CREDIT
(Yearly 1 Credit) (11, 12)
Prerequisite: "B" or higher in Chemistry or Honors Chemistry

This is a year-long survey of general, organic, and biological chemistry for students who plan to pursue a health-related profession or who have an interest in chemistry. An emphasis is placed on the relationship between chemistry and life through issues and examples from the health, medical, and environmental fields. Laboratory exercises are used to reinforce the lecture material. *Heartland Community College dual credit can be achieved for Fundamentals of Chemistry.*

SCI 601/602 ADVANCED PLACEMENT CHEMISTRY
(Yearly 1 Credit) (11, 12) (AP Level)
Prerequisite: Physics I or Current Enrollment in Physics I

This course is equivalent to a first-year college chemistry class. Completion of laboratory exercises is a requirement of the course. The course covers topics found on the AP Chemistry exam that students may choose to take in the spring. Exam location and costs will be made available during the year. Those who reach a high level of proficiency in this course should be able to gain advanced standing in college chemistry, depending on college requirements.

SCI 651/652 PHYSICS I
SCI 650/659 BLENDED PHYSICS I
(Yearly 1 Credit) (10*, 11, 12)
Prerequisite: "C" or higher in Geometry or Honors Geometry. Credit or current enrollment in Chemistry I or Honors Chemistry.
***Students who have received an "A" in Algebra 2 w/ Trigonometry or Honors Algebra 2 may take Physics as a Sophomore.**

Physics is a laboratory course that examines the physical laws and principles that govern nature. The general areas that are studied are: motion, forces, energy, waves, optics, electricity, and nuclear energy. Emphasis will be placed on understanding the concepts of physics and then to analyze the concepts mathematically. The problem-solving skills developed in this course are transferable to many areas outside of physics.

SCI 751/752 ADVANCED PLACEMENT PHYSICS C
(Yearly 1 Credit) (11, 12) (AP Level)
Prerequisite: C or higher in Physics I and completion or concurrent enrollment in Pre-Calculus or Calculus.

AP Physics C is designed for students interested in majoring in physics, engineering, or mathematics, and for students interested in inquiry-based activities pertaining to physics. Topics covered include Mechanics and Electricity and Magnetism. While it is helpful for students to have had prior exposure to calculus concepts, the calculus needed in this course is taught throughout the course. Students completing this course should have a strong conceptual understanding of physics and well-developed skills in designing, performing and analyzing laboratory experiments. Laboratory work is an integral part of this course. Students enrolled in this course will have the opportunity to take their Advanced Placement exam in May at their own expense. Students receiving a high grade on the exam may be eligible for college credit depending on the score and college.

SCI 801/802 ENVIRONMENT EARTH
(Yearly 1 Credit) (11, 12)
Prerequisite: Two years of Science, "C" or higher in previous science courses
Previously Environmental Science

This is a course for non-science majors who desire a physical science understanding of environmental concerns. Topics may include: groundwater, air quality, land management, nuclear energy, and solid waste disposal.

SCI 811/812 ENVIRONMENT EARTH - DUAL CREDIT
(Yearly 1 Credit) (11, 12)
Prerequisite: Two years of Science, "C" or higher in previous Science courses

This is a course for non-science majors who desire a physical science understanding of environmental concerns. Topics may include: ground water, air quality, land management, nuclear energy, and solid waste disposal. *This course is designated as a STEM Concentration Course. *Heartland Community College dual credit can be achieved for Environment Earth.*

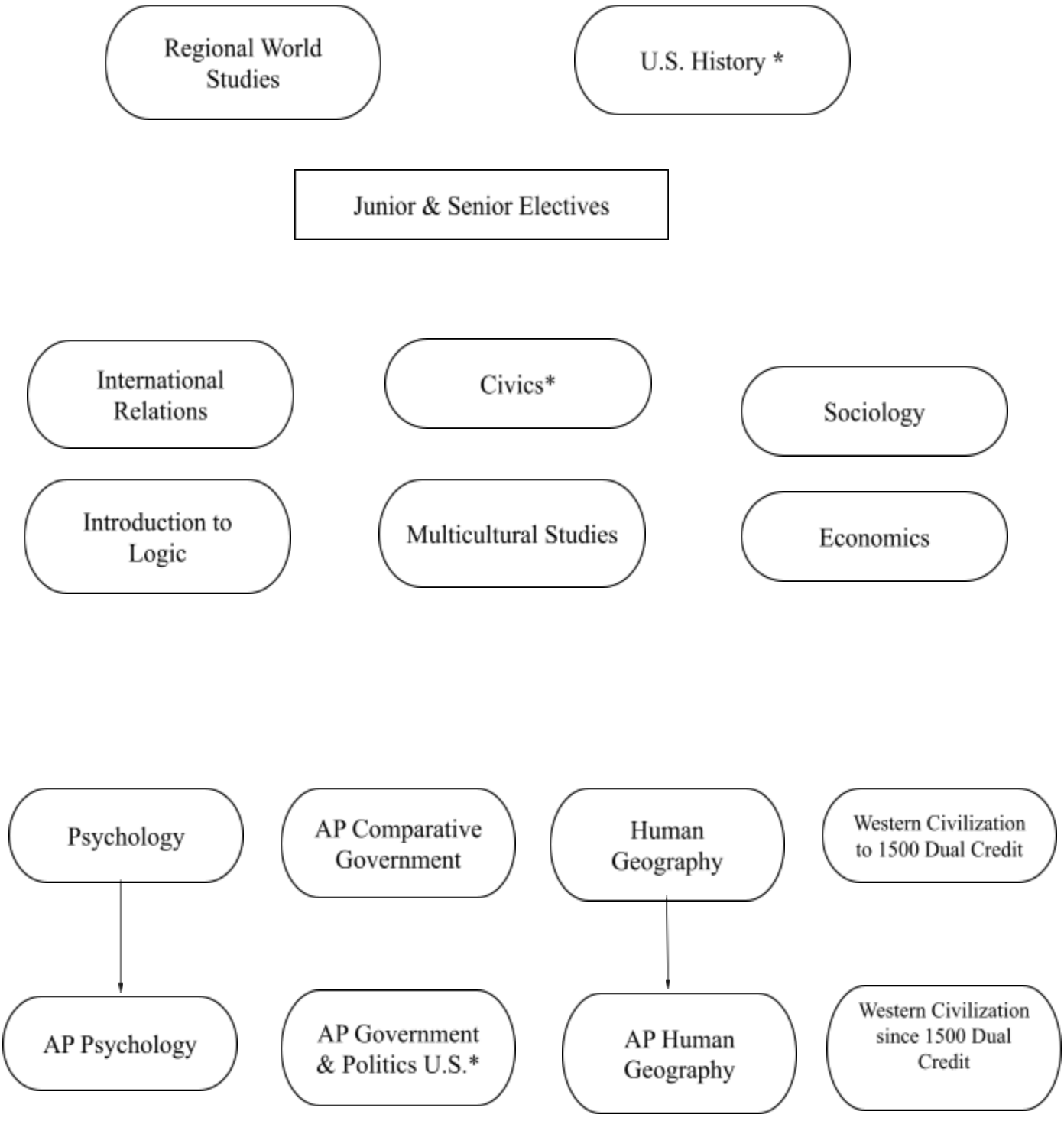
SCI 831/832 EARTH AND SPACE SCIENCE
SCI 830/839 BLENDED EARTH AND SPACE SCIENCE
(Yearly 1 Credit) (11, 12)
Prerequisite: Successful completion of 2 years of science

This course is designed for juniors and seniors who are interested in learning about astronomy and earth science in depth. The course will connect concepts learned in biology and chemistry to the Universe and its stars, Earth and its changing surfaces and climate, and how humans have impacted the Earth. Students will conduct many laboratory investigations and frequently work in small groups.

SCI 861/862 BIOLOGICAL ENGINEERING
(Yearly 1 Credit) (11, 12)
Prerequisite: Two years of Science

Biological engineering is a science elective course in which students will have the opportunity to complete a series of hands on scientific explorations in a cutting-edge field in science. This STEM *(Science, Technology, Engineering & Math)* course gives students the opportunity to analyze biological systems, apply engineering principles to these biological processes and use their skills to build better solutions to a large variety of real-world problems. Example investigations include the use of microorganisms to produce fuels, genetically engineering organisms, using increasing computer power to analyze biological data in genetics and medicine and "bio-hacking" humans and other organisms. Upon completion of this course students will have a deeper understanding of biological engineering concepts as well as an advanced understanding of real-world problem solving through the use of the engineering design process. *This course is designated as a STEM Concentration Course.

Social Studies



SOCIAL STUDIES COURSE LIST

*Graduation Requirement of 2 Credits including 1.0 credit U.S. History & .5 credit Civics
Successful completion of Constitution Test
U.S History meets the state Computer Literacy requirement for graduation

SUBJECT	GRADES	PREREQUISITES
Regional World Studies	9	None
U.S. History*	10, 11, 12	None
Civics*	11, 12	None
International Relations	11, 12	None
Human Geography	11, 12	None
Introduction to Logic	11, 12	None
Psychology	11, 12	None
Sociology	11, 12	None
Economics	11, 12	None
AP Psychology	11, 12	Psychology and "B" or higher in all previous Social Studies courses
AP Government and Politics U.S.*	11, 12	"B" or higher in all previous Social Studies courses *Meets the Civics graduation requirement
AP Comparative Government	11, 12	"B" or higher in all previous Social Studies courses
AP Human Geography	11, 12	Human Geography and "B" or higher in all previous Social Studies courses
Western Civilization to 1500 Dual Credit	11, 12	None
Western Civilization Since 1500 Dual Credit	11, 12	None
Multicultural Studies	11, 12	None

SOCIAL STUDIES COURSE DESCRIPTIONS

SOC 101/102 REGIONAL WORLD STUDIES
(Yearly 1 Credit) (9)

In this course, 9th grade students' study about people, places and events in different parts of the world. Three major goals of the course are for students to (1) learn about the history of major world regions – Asia, Africa, Europe; (2) learn about the geography of these regions; and (3) gain a better understanding of world issues and problems.

SOC 211/212 UNITED STATES HISTORY
(Yearly 1 Credit) (10, 11, 12)

This course is **required** for graduation from high school. Students will study modern U.S. History. During the first semester students will study World War II through Vietnam. Second semester students will examine the 1970's to post-September 11th era. Students will use inquiry skills to analyze primary sources and recognize patterns to history that will enable them to better understand and communicate conclusions on current issues and concerns. U.S History meets the state Computer Literacy requirement for graduation

SOC 151/152 CIVICS
(Semester ½ Credit) (11, 12)

This course fulfills the civics requirement for graduation. Students will use inquiry-based skills to examine the rights and freedoms protected by the Constitution as well as the limits and responsibilities associated with them. Students will analyze historical and controversial issues through simulations and discussions to take informed action. Students will make informed decisions about civic and governmental issues, ultimately learning how to be an active participant in a democratic society. This course includes the Constitution Test, which is a graduation requirement.

SOC 161/162 MULTICULTURAL STUDIES
(Semester ½ Credit) (11, 12)

Multicultural Studies/History is a course that focuses on the experiences, achievements, and contemporary culture of varied races of people in the U.S. The major purpose of this course is to enable students to analyze past and current social conditions and problems various races of people face, and develop the skills to recognize and solve social problems within their community.

SOC 301/302 INTERNATIONAL RELATIONS
(Semester ½ Credit) (11, 12)

The purpose of International Relations is for students to study the conflicts and relationships among the nations of the world during the Twenty-first Century. Particular emphasis is placed on analyzing the foreign policy of the United States and our role in shaping the world order. Students study and defend positions in a simulation format on a variety of contemporary foreign policy issues.

SOC 401/402 HUMAN GEOGRAPHY
(Semester ½ Credit) (11, 12)

Human Geography investigates where human activities (i.e. Genocide/Darfur) occur and why they happen where they do, using cutting edge technology (i.e. GIS, GPS). The course explores contemporary world challenges relevant to the United States. This course is intentionally designed to be academically rigorous yet accessible to all learners through hands-on activities. The concepts and skills prepare each student for life as a citizen of an interdependent world. Major areas of study are cartography and analysis, population demographics and development, urbanization and the environment.

SOC 511/512 INTRODUCTION TO LOGIC
(Semester ½ Credit) (11, 12)

The primary objective is for students to form a reasoned argument using logical analysis; implementing facts and personal values. In addition, students will be able to recognize an 'illogical' argument. This course will also enable students to strengthen writing and oral presentation skills as they conduct research based on social issues that affect contemporary global and cultural trends.

SOC 601/602 PSYCHOLOGY
(Semester ½ Credit) (11, 12)

Have you ever wondered why you do the things you do? If so, as a student of psychology, you will develop the knowledge and skills to explore/analyze and research this question and others related to lifespan development, personality, sensation, perception, and psychological disorders to gain an understanding of the complexities of human thought and behavior.

SOC 701/702 SOCIOLOGY
(Semester ½ Credit) (11, 12)

Sociology is the study of group behavior. Topics of study include the similarities and differences in cultures, changes in society, group organization and interaction, deviance, and social class. A special focus is placed on the influence of society on the individual in terms of attitudes, beliefs, and behavior.

SOC 801/802 ECONOMICS
(Semester ½ Credit) (11, 12)

This semester long course is an overview of micro and macro-economic concepts that are relevant to all students. Students will examine key economic concepts, including economic decision making, supply and demand, government spending, taxation, unemployment and monetary policy. Students will analyze real life examples of economic concepts as well as economic data, with a focus on the current American economic system.

ADVANCED PLACEMENT SOCIAL STUDIES OPTIONS

The Social Studies Department Advanced Placement program is a rigorous study in preparation for an AP test in May. Individual motivation and study is necessary to successfully complete the program. Each class is a continuation of the prerequisite course(s) and follows the curriculum recommended by the College Board for preparation for the AP test. The AP instructor or Social Studies Department Building Chair can provide further information about each course. A student may select these courses in either the junior or senior years.

SOC 612 AP PSYCHOLOGY
(Semester ½ Credit) (11, 12) (AP Level)
Prerequisites: Psychology and "B" or higher in all previous Social Studies courses
Spring semester only

This college level course extends the topics from the introduction course and introduces the systematic and scientific study of the behavior and mental processes of human beings and other animals. Included is a consideration of the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. Students also learn about the ethics and methods psychologists use in their science and practice. Course is designed to help students prepare for the College Board exam given in May.

SOC 861/862 AP GOVERNMENT & POLITICS U.S.
(Semester ½ Credit) (11, 12) (AP Level)
Prerequisites: "B" or higher in all previous Social Studies courses

This college level course fulfills the civics requirement for graduation. The course provides an analytical perspective on government and politics in the United States. This course involves both the study of general concepts used to interpret U.S. politics and the analysis of specific case studies. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. political reality. Course is designed to help students prepare for the College Board exam given in May. **Students enrolled in the fall course are strongly encouraged to enroll in Comparative. AP exam is only administered in May.**

SOC 882 AP COMPARATIVE GOVERNMENT & POLITICS
(Semester ½ Credit) (11, 12) (AP Level)
Prerequisite: "B" or higher in all previous Social Studies courses
Spring Semester only

This college level course introduces students to fundamental concepts used by political scientists. Students examine the political institutions and processes of six different countries – China, Iran, Mexico, Nigeria, Russia, and the United Kingdom – and compare the ways they address problems. Students will analyze data and readings to draw conclusions about political systems. Course is designed to help students prepare for the College Board exam given in May. This is a standalone course and does **NOT** need to be taken in conjunction with AP Government and Politics U.S.

SOC 912 AP HUMAN GEOGRAPHY
(Semester ½ Credit) (11, 12) (AP Level)
Prerequisites: Human Geography and "B" or higher in all previous Social Studies courses
Spring semester only.

This college level course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice. Course is designed to help students prepare for the College Board exam given in May.

SOC 930 BLENDED WESTERN CIVILIZATION TO 1500 – DUAL CREDIT
(Semester ½ Credit) (11, 12)

This college level course covers the main stream of Western civilization from the first millennium B.C. to 1500. The course considers religious, economic, and cultural trends and developments as well as the major political events of the period. The focus of the course is on Europe but the great Middle Eastern civilizations and cultural contributions are considered as they impact Europe and help shape the West. Special attention is given to individuals and their contributions as well as to the rise of nations. *Heartland Community College dual credit can be achieved for Western Civilization.*

SOC 949 BLENDED WESTERN CIVILIZATION SINCE 1500 – DUAL CREDIT
(Semester ½ Credit) (11, 12)

This college level course covers the development of the modern West in terms of the great movements of the past five centuries: The Reformation, The Enlightenment, Absolutism and the rise of the nation state, the French Revolution, Industrialization, the emergence of modern political ideology, the World Wars, the Cold War and the roots of the present political situation. The course emphasizes watershed events in the realm of religion, politics, economics, artistic and cultural developments, and war. Special attention is given to the contributions of individuals in shaping the modern world. *Heartland Community College dual credit can be achieved for Western Civilization.*

Intervention Course Descriptions
Elective credit is earned for these courses

ELA 101/102 FOCUSED LANGUAGE ARTS
(Semester ½ Credit) (9, 10, 11, 12)
Enrollment Recommendation based on reading/writing diagnostic and MTSS team decision.
The goal of this class is to support success in English courses as well supporting students with the literacy demands of the high school curriculum. Instruction will be tailored to meet the needs of the students with an emphasis on writing and reading comprehension. Student assessments will be administered to determine whether future intervention is needed. This class will earn an elective credit, not an English credit.

NOTE: Students take this course in conjunction with their required English course.

RTI 131/132 CHOICES
(Semester ½ Credit) (9, 10, 11, 12)
Prerequisite: Referral Form completed by assigned Case Manager or Interventionist Recommendation
This course is designed to support students who are experiencing circumstances that interfere with their academic performance. These types of challenges can include but are not limited to failing grades, administrative intervention, attendance factors, frequent transitions, factors that have required counseling, and stressors outside of school. Course objectives include teaching proactive strategies to effectively manage life stressors and identifying resources. Course topics include but are not limited to: ways to succeed in school, handling peer stressors, responding to family relationships, positively navigating dating relationships, avoiding various peer pressures, building resiliency, and improving self-image. Students with the Related Service of Social Work are encouraged to take this course as well as students with the eligibility of Emotional Disability. Students who are transferring to the public-school setting from a therapeutic day school or more restrictive placement should be enrolled in this class to assist in the transition process. This class can be taken numerous semesters as an elective credit.

RTI 133/134 CHOICES II
(Semester ½ Credit) (9, 10, 11, 12)
Prerequisite: Choices I is required before taking this course. Some exceptions will apply. This course can be taken numerous semesters as an elective credit.
This course is designed to support students who continue to experience circumstances that create educational barriers both emotionally and academically. These types of challenges can include but are not limited to failing grades, administrative intervention, attendance factors, and frequent transitions, factors that have required counseling, and stressors outside of school. Course objectives include teaching a continuum of proactive strategies to effectively manage life stressors and identifying resources as the students transition into their later high school years. This course is supported through a co-taught model implemented by a School Social Worker. This delivery model includes teaching lessons, small group counseling sessions, individual counseling, and/or 1:1 therapeutic intervention. Course topics include but are not limited to: review of key strategies to succeed in school, responding to family relationships/creating boundaries, handling peer pressure, building resiliency as well as independence, and improving self-image. Students will use the foundation principles learned in Choices I to expand their knowledge by utilizing these in various transitional environments. The following groups are encouraged to take Choices 2: students with the Related Service of Social Work; students who have completed Choices 1 and request continued support provided through a class; students with the eligibility of Emotional Disability; those participating in the MTSS Intervention Process. Students who are transferring to the public-school setting from a therapeutic day school or more restrictive placement should be enrolled in this class to assist in the transition process

RTI 121/122 STUDY SKILLS
(Semester ½ Credit) (9, 10, 11, 12)
Prerequisite: Referral Form completed by assigned Case Manager or Interventionist Recommendation
This one semester class will help students improve basic study skills. Topics will include note taking, test-taking strategies, and organization.

MAT101/102 FOCUSED MATH

(Semester ½ Credit) (9, 10) Pre-Requisite: Interventionist Recommendation

The goal of this class is to support success in Pre-Algebra and at the same time fill skill gaps from middle school by using a combination of hands-on activities, number talks, computer software, and manipulatives. Students will be progress monitored to determine whether further intervention is needed. This class will earn an elective credit, not math credit.

RTI141/142 CREATIVE ASPIRATIONS

(Semester ½ Credit) (9, 10, 11, 12)

Prerequisite: Referral Form completed by assigned Case Manager or Interventionist Recommendation

This course is designed to support students who are experiencing symptoms that interfere with their academic performance. Specifically, this class will target symptoms including anxiety, mood dysregulation, executive functioning, self-image/self-concept concerns, etc. These types of symptoms often create challenges in the school environment including but are not limited to failing grades, struggles to attend school, difficulties in participating in classroom activities, struggling to engage peers in less structured times of the day (including transitions and at lunch), etc. Course objectives include instruction on symptoms and strategies for symptoms management, social skills training, cooperative group/social problem training, and desensitization to routine stressors through exposure training. These objectives will be achieved through a mixture of educational, support group, and experiential activities (including artistic projects and recreational activities). Students can be referred to take this class based on need (General education, 504, Special Education) by administration and/or staff including school counselor, school administrator, interventionist, and/or special education team member. This class can be taken numerous semesters as an elective credit.

MAT331/332 FOCUSED ALGEBRA

(Semester Credit ½ Credit) (9, 10, 11) Pre-Requisite Interventionist Recommendation

The goal of this class is to support success in Algebra 1 and at the same time fill skill gaps by using a combination of hands-on activities, number talks, computer software, and manipulatives. Students will be progress monitored to determine whether further intervention is needed. This class will earn an elective credit, not math credit.

MAT531/532 FOCUSED GEOMETRY

(Semester Credit ½ Credit) (10, 11) Pre-Requisite Interventionist Recommendation

The goal of this class is to support success in Geometry and at the same time fill skill gaps by using a combination of hands-on activities, number talks, computer software, and manipulatives. Students will be progress monitored to determine whether further intervention is needed. This class will earn an elective credit, not math credit.

MAT631/632 FOCUSED ALGEBRA II

(Semester Credit ½ Credit) (10, 11, 12) Pre-Requisite Interventionist Recommendation

The goal of this class is to support success in Algebra 2 and at the same time fill skill gaps by using a combination of hands-on activities, number talks, computer software, and manipulatives. Students will be progress monitored to determine whether further intervention is needed. This class will earn an elective credit, not math credit.

Special Education

English

- Structured Literacy
- Foundations
- Adventures
- Mastery
- Explorations
- English I
- English II
- English III
- Literacy for Life

Science

- Biology
- Energy & Matter
- Physical Science

Social Studies

- Regional World Studies
- U.S. History
- Civics

Math

- Basic Math
- Intro to Pre-Algebra
- Pre-Algebra
- Algebra I
- Geometry
- Consumer Math

Physical Education

- Health
- Driver Education
- Adaptive PE

Vocations

- Pre-Vocations
- Voc. Training Program I
- Voc. Training Program II
- Voc. Training Program III
- Training Site I
- Training Site II

Resource

- Resource Study Hall

Other

- Choices
- Social Thinking
- Study Skills
- Writing Lab

SPECIAL EDUCATION COURSE LIST

SUBJECT	GRADES	PREREQUISITES
English		
Structured Literacy	9, 10, 11, 12	Recommendation of IEP Team
Foundations in Reading	9, 10, 11, 12	Recommendation of IEP Team
Adventures in Reading	9, 10, 11, 12	Recommendation of IEP Team
Mastery in Meaning	9, 10, 11, 12	Recommendation of IEP Team
Explorations in Reading	9, 10, 11, 12	Recommendation of IEP Team
English 1	9, 10	Recommendation of IEP Team
English 2	10, 11, 12	Recommendation of IEP Team
English 3	11, 12	Recommendation of IEP Team
Literacy for Life	12	Recommendation of IEP Team
Science		
Biology	9, 10, 11, 12	Recommendation of IEP Team
Physical Science	10, 11, 12	Recommendation of IEP Team
Energy & Matter	10, 11, 12	Recommendation of IEP Team
Social Studies		
Regional World Studies	9, 10, 11, 12	Recommendation of IEP Team
U.S. History	10, 11, 12	Recommendation of IEP Team
Civics	10, 11, 12	Recommendation of IEP Team
Math		
Basic Math	9, 10, 11, 12	Recommendation of IEP Team
Introduction to Pre-Algebra	9, 10, 11, 12	Recommendation of IEP Team
Pre-Algebra	9, 10, 11, 12	Recommendation of IEP Team
Algebra 1	9, 10, 11, 12	Recommendation of IEP Team
Geometry	10, 11, 12	Recommendation of IEP Team
Consumer Math	11, 12	Recommendation of IEP Team
Physical Education		
Driver Education	9, 10, 11, 12	Recommendation of IEP Team
Health	9, 10, 11, 12	Recommendation of IEP Team
Adaptive PE	9, 10, 11, 12	Recommendation of IEP Team
Vocations		
Pre-Vocations	9, 10	Recommendation of IEP Team
Vocations Training Program I	11, 12	Recommendation of IEP Team
Vocations Training Program II	11, 12	Recommendation of IEP Team
Vocations Training Program III	11, 12	Recommendation of IEP Team
Training Site I	11, 12	Recommendation of IEP Team
Training Site II	11, 12	Recommendation of IEP Team
Resource		
Resource Study Hall	9, 10, 11, 12	Recommendation of IEP Team
Other		
Choices	9, 10, 11, 12	Recommendation of IEP Team
Consumer Education	9, 10, 11, 12	Recommendation of IEP Team
Social Thinking	9. 10. 11, 12	Recommendation of IEP Team
Study Skills	9, 10, 11, 12	Recommendation of IEP Team
Writing Lab	9, 10, 11, 12	Recommendation of IEP Team

SPECIAL EDUCATION COURSE DESCRIPTIONS

ENGLISH

SPL 291/292 STRUCTURED LITERACY
(Yearly 1 credit) (9,10, 11, 12)

This course utilizes Wilson's Just Words, a focused word study curriculum, based on the success of the Wilson Reading Program. Students will participate in explicit, systematic teaching of word study skills. This curriculum works to master the critical skill of orally segmenting phonemes in a syllable. They learn to segment with a "tapping" system that provides a kinesthetic-tactile guide and reinforcement. Students study sound-symbol correspondence as related to syllable patterns, spelling rules, and the morphological patterns of prefixes, roots, and suffixes. Using kinesthetic-tactile memory techniques, students learn to automatically read and spell the most frequently used English words. Students apply decoding skills to read with prosody, learning how to read sentences in meaningful phrases. This practice emphasizes fluent reading for meaning rather than speed.

SPL 311/312 FOUNDATIONS IN READING
(Yearly 1 Credit) (9, 10, 11, 12)

This course is designed to improve decoding skills through syllable structure and spelling. It emphasizes word analysis skills to promote accuracy in word recognition. Repeated exposure and interaction with rules each week assist the student in applying word structure knowledge. Reading fluency is targeted daily in order to develop generalization and application of strategies learned.

SPL 321/322 ADVENTURES IN READING
(Yearly 1 Credit) (9, 10, 11, 12)

This course is designed to improve students' ability to recognize words, their meanings, and increase comprehension and oral reading fluency. Emphasis on vocabulary knowledge and development for cross curricular words, application and generalization of decoding and encoding strategies and reading fluency through various text genres including novels.

SPL 331/332 MASTERY IN MEANING
(Yearly 1 Credit) (9, 10, 11, 12)

This course is designed to improve students' vocabulary knowledge, comprehension and silent reading fluency. Emphasis is on increased complexity of cross curricular words, application and generalization of decoding and encoding strategies and reading fluency through use of higher language-based activities and expository/ informational text.

SPL 341/342 EXPLORATIONS IN READING
(Yearly 1 Credit) (9, 10, 11, 12)

This course teaches students methods for reading, comprehending, analyzing, synthesizing, and integrating information. These strategies help students to read proficiently, and write skillfully. Students learn study skills such as note-taking and summarizing in the context of materials taken from the areas of science, history, government, geography, and the humanities. Students respond in writing to short-answer and essay questions.

SPL 211/212 ENGLISH 1
(Yearly 1 Credit) (9, 10)

This course analyzes various literary types such as the short story, poetry, nonfiction, drama and the novel. Speech, paragraph and multi-paragraph writing, grammar and research skills will be taught within each unit.

SPL 221/222 ENGLISH 2
(Yearly 1 Credit) (10, 11, 12)

This course focuses on literature written by authors from a global perspective. Students will complete a variety of writing assignments including narrative and literary analysis, as well as, speech, grammar and research skills.

SPL 231/232 ENGLISH 3
(Yearly 1 Credit) (11, 12)

This course focuses on American Literature. The texts will cover the history of America through American authors. It will include multiple genres (fiction, nonfiction, poetry, drama). Both semesters of this course include daily activities in grammar and vocabulary skills. Grammar activities focus on part of speech and the application of those to the students' own writing. Students are also expected to correctly define, spell and utilize new vocabulary.

SPL 251/252 LITERACY FOR LIFE
(Yearly 1 Credit) (12)

The goals of English Life Skills is to provide opportunities for students to demonstrate their reading, writing, listening, and communication skills in a variety of settings that relate to students' specific transitional goals. Activities and lessons will focus on the following learning standards: Research, Reading Comprehension, Speaking and Listening and Writing/Language. A variety of materials will be used including novels, contemporary nonfiction, current news magazines and newspapers, online media platforms and film adaptations.

SCIENCE

SPL 501/502 BIOLOGY
(Yearly 1 Credit) (9, 10, 11, 12)

First semester biology includes the basic principles of the scientific method, characteristics of living things, using microscopes, cell structure and function, classification of living things, genetics, and the theory of evolutionary development of Earth's species. The second semester curriculum is based on the systems that make up the human body, including the skeletal, muscular, nervous, reproductive, circulatory, respiratory, and digestive.

SPL 531 PHYSICAL SCIENCE
(Semester ½ Credit) (10, 11, 12)

Instruction in the interrelationships of the physical sciences presented in a practical setting. Topics include density, gravity, motion, force, energy, light, sound, heat and electricity. The use of simple machines is used to help illustrate various concepts. The class is taught through the use of lecture, class discussions and laboratory explorations.

SPL 532 ENERGY & MATTER
(Semester ½ Credit) (10, 11, 12)

This course explores the relationships between matter and energy. Students learn about the periodic table and how elements are categorized. Chemical reactions and a variety of measurement procedures are applied though lecture, class discussion and laboratory explorations.

SOCIAL STUDIES

SPL 621/622 REGIONAL WORLD STUDIES
(Yearly 1 Credit) (9, 10, 11, 12)

Regional World Studies gives students an overview of world issues, cultures, history, and geography. The main goal is to gain a better understanding of other countries by examining their history, culture, situations, and current events. Through this, we examine our understanding of US foreign policy (why our nation acts the way it acts with other countries). First semester we explore parts of Europe and Africa. Second semester covers the Middle East and Asia.

SPL 631/632 U.S. HISTORY
(Yearly 1 Credit) (10, 11, 12)

This course is required for graduation from high school. Students will study modern U.S. History. During the first semester students will study the World War II through the 1960s. Second semester students will examine the 1970's to post-September 11th era. Students will analyze primary sources and recognize patterns to history that will enable them to better understand and communicate conclusions on current issues and concerns.

SPL 611/612 CIVICS
(Semester ½ Credit) (11, 12)

This course fulfills the civics requirement for graduation. Students will examine the rights and freedoms protected by the Constitution as well as the limits and responsibilities associated with them. Students will analyze historical and controversial issues through simulations and discussions to take informed action. Students will make informed decisions about civic and governmental issues, ultimately learning how to be an active participant in a democratic society. This course requires the successful completion of the Constitution Test, which is a graduation requirement. It is recommended that students take this course junior or senior year.

MATHEMATICS

SPL 411/412 BASIC MATH
(Yearly 1 Credit) (9, 10, 11, 12)
This math course supplements and builds upon foundation math skills. Students who complete this course will be exposed to basic math procedures using the real number system, basic money skills, estimation and relationships between the four basic math functions. Students are given instruction on performing operations using various strategies without the use of a calculator.

SPL 401/402 INTRODUCTION TO PRE-ALGEBRA
(Yearly 1 Credit) (9, 10, 11, 12)
Students will work on the developing number skills and basic algebra skills and concepts. Topics included will be number relationships, fractions, decimals, percent's, integers and inequalities. Students will simplify like terms, solve single step and basic two-step equations.

SPL 431/432 PRE-ALGEBRA
(Yearly 1 Credit) (9, 10, 11, 12)
This course builds upon the essential skills of arithmetic as they apply to Algebra. Real numbers, linear equations, linear inequalities, factoring, fractions, graphing, multi-step equations (with variables on both sides) and basic elements of geometry are stressed.

SPL 451/452 ALGEBRA 1
(Yearly 1 Credit) (9, 10, 11, 12)
This course will put an emphasis on setting up and solving equations, inequalities and systems of equations. Other topics include: graphing linear, exponential, square root and quadratic functions, simplifying polynomials and factoring. Algebra provides the background for the future study of more complex math. *Meets Geometry Content State Graduation Requirement.*

SPL 471/472 GEOMETRY
(Yearly 1 Credit) (10, 11, 12)
In Geometry, algebraic concepts such as solving equations and properties are used and reinforced. Topics include basic geometric proofs, transformations, parallel and perpendicular lines, dilations and similarity, right triangles and trigonometry, congruent triangles, quadrilaterals, circles, area and polygons, and surface area and volume of solids.

SPL 441/442 CONSUMER MATH
(Yearly 1 Credit) (11, 12)
This math course stresses consumer skills. Students who complete this course will be exposed to important consumer math skills necessary to function independently in society. This course will count as a Consumer Education credit.

PHYSICAL EDUCATION

SPL 361/362 HEALTH
(Semester ½ Credit) (9, 10, 11, 12)
A variety of learning activities and student-centered discussions will be applied to the following topics: wellness, mental health, stress management, food choices, lifelong fitness, substance abuse, human sexuality and current health topics. This course is required for graduation.

PHY 511/512 ADAPTIVE PHYSICAL EDUCATION
(Yearly 1 Credit) (9, 10, 11, 12)
Prerequisite: IEP Team Recommendation
Adapted Physical Education classes are provided for those students with Individualized Education Programs (IEP's). These classes are smaller in number and allow for more individualized attention. The basic intent of this course is to address IEP goals, to increase physical fitness levels, to learn lifetime activity skills and to provide a safe and successful environment while participating in physical activity. Adapted Aquatics will be incorporated into the current Adapted PE curriculum. This class will address Individualized Education Program (IEP) goals as well as basic water safety, water adjustment skills and an introduction to basic swimming strokes. Individual and group instruction will be based on the skill of the individual student. Adapted swim equipment will be provided for safety and instructional needs.

VOCATIONAL TRANSITION ASSISTANCE PROGRAM (VTAP)

(All levels of VTAP are determined through an IEP Team decision)

SPT 251/252 PRE-VOCATIONS
(Yearly 1 Credit) (IEP Team Recommendation)

This course is designed for students with significant vocational deficits who will benefit from training that addresses functional limitations prior to entering the Vocational Training Program. Pre-Vocations includes, but is not limited to: following basic directions, completion of simple tasks, appropriate hygiene/appearance, learning basic personal information, cooperation skills, communication and social skills, following a basic schedule.

SPV 101/102 VOCATIONS 1
(Classroom: Yearly 1 Credit) (11,12)

This is the introductory course which focuses on basic entry level employment skills. Topics include, but are not limited to: job search, completing job applications, interview preparation, the unwritten rules of the work environment, career exploration, job safety, cooperation, basic employability skills. This course is designed to offer introductory skills for employability. **This course must be taken in conjunction with a training site.**

SPV 111/112 VOCATIONS II
(Classroom: Yearly 1 Credit) (11, 12)

This course focuses on the 12 employability skills recognized by adult service agencies. Topics include, but are not limited to: job preparation, job seeking skills, getting to know your strengths and weaknesses, career research, interviewing, resume writing, human relations, taxes, managing your money, growing vocationally for transition. Student participation in this course offers exposure to skills for employability. **This course must be taken in conjunction with a training site.**
***Students who take Vocations II a second year will have the option of enrolling in Training Sites only, this is an IEP team decision. ***

SPV 151/152 TRAINING SITE 1 – VTAP Work (11,12)
(Semester 1 Credit or Yearly 2 Credits) (IEP Recommendation)

This hands-on experience is offered in combination with one of the above Vocations Courses. A variety of training sites are offered and assigned based on student interest, ability, and IEP team recommendations. Training sites are created for the purpose of providing the student with an overall work experience, transferable to any job. Training sites allow for the assessment of the 12 evaluation criteria recognized by adult service agencies. Training sites include, but are not limited to: vocational training center, on-campus sites, and community sites. Training sites are assigned by the Vocational Coordinator.

SPV161/162 TRAINING SITE 2 – VTAP Work
(Semester 1.5 Credits or Yearly 3 Credits) (IEP Recommendation) (11, 12)

This experience takes place within the community, is competitive and integrated with non-disabled workers.

- Student must have received a VTAP grade of B or higher the previous 2 semesters.
- Student must have received a vocation work course grade of B or higher the previous 2 semesters.
- Student must meet the VTAP attendance policy the previous 2 semesters.
- Student must provide own transportation to and from work.
- Community employment site must be approved and secured in advance by the date provided by the assigned VTAP Coordinator.
- Student may have the option of enrolling in training site only, this is an IEP team decision.
- If the site falls through, the student will no longer be eligible for the Training Site 2 option and will be considered for the Training Site 1 option.

EUGENE FIELD 18-22 SECONDARY SERVICES COURSE DESCRIPTIONS

The 18-22 Transition Program was developed by Unit 5 Special Education Teachers and Staff. The purpose of the program is to provide Unit 5 students with intensive transition experiences and training in real-life age appropriate settings. These students have attended 4 years of high school and are preparing for life as young adults.

SPF 111/112 ADULT LIFE SKILLS PROGRAM (1)

Designed to meet the needs of each individual student, the Adult Life Skills 1 program focuses on the areas of communication, interpersonal skills, independent living skills, vocational skills, functional academics, independent functioning along with exposure to recreational and leisure opportunities across all environments. There is an emphasis on applying learned skills in multiple settings, while problem solving and building independence. Instruction is provided in the classroom, community and vocational settings. Program works to connect students and families to appropriate and available adult service resources in the areas of employment, education and living situations.

SPF 121/122 ADULT LIFE SKILLS PROGRAM (2)

This program is designed to meet the needs of individuals across disability categories. The program primarily focuses on functional academics and life-skills along with community-based instruction. Communication needs and social skills are addressed. Intensive individualized instruction is provided. Areas of focus may include: independent living skills, vocational skills, functional academics, independent functioning along with exposure to recreational and leisure opportunities across all environments. There is an emphasis on applying learned skills in multiple settings, with the proper amounts of support for independence. Students enrolled in this program typically transition to an Adult Developmental Training program or Supported Employment Program.

SPF 131/132 ADULT LIFE SKILLS PROGRAM (3)

This program is designed to meet the needs of individuals across disability categories with multiple, significant needs. While individualized for each student, the program addresses needs in the areas of mobility/positioning, communication, sensory stimulation, health/medical, and adapted life skills. The area of functional academics is also addressed as necessary for each student. An intense level of support is provided to each student to ensure all needs are met. In addition, the use of technology and adapted equipment is widely used to provide for a successful learning environment for the students. Instruction is provided in both the classroom and community environments to provide opportunities for rec/leisure experiences and community-based instruction. Students enrolled in this program typically transition to an Adult Developmental Training program.

SPF 181/182 DEVELOPMENTAL TRAINING (DT) PROGRAM

This program is designed for students with significant vocational deficits who benefit from an alternate location or additional training to address functional limitations prior to entering the Vocational Transition Assistance Program. Individualized goals are established through the IEP process to meet each students' wants and needs. The program includes but is not limited to: following basic directions, completion of simple job tasks, appropriate hygiene/appearance, cooperation skills, communication and social skills, pre-vocational skills assessments, and following a basic schedule. Developmental Training can be a precursor to Unit 5 VTAP.

SPF 191/192 VOCATIONAL TRANSITION ASSISTANCE PROGRAM (VTAP) WORK PROGRAM

The Vocational Transition Assistance Program is an evaluation, training, community participation, and employment preparation program. It is designed to help prepare students for their transition into employment and optimum community participation as adults. Hands-on training sites are created for the purpose of providing the student with an overall work experience, transferable to any job or community activity. Students are placed at training sites for a portion of their school day for the opportunity to gain valuable employability, communication and independence skills. This program is designed to provide support for students as they strengthen their skills in the areas of cooperation, initiative, work habits, adaptability, acceptance of constructive criticism, personal appearance/professionalism, teamwork, communication, problem solving, and completing work with high-quality.

RESOURCE

SPL 991/992 RESOURCE STUDY HALL
(No Credit) (9, 10, 11, 12)

This supported study hall is designed as a means to monitor, assist, and provide specific skills and supports for student IEP goals and progress. Accommodations and adaptations are provided as necessary for each student. Curricular goals are supported during this time.

OTHER

SPL 131/132 CHOICES
(Semester ½ Credit) (9, 10, 11, 12)
Prerequisite: Referral Form completed by assigned Case Manager

This course is designed to support students who are experiencing circumstances that interfere with their academic performance. These types of challenges can include but are not limited to failing grades, administrative intervention, attendance factors, frequent transitions, factors that have required counseling, and stressors outside of school. Course objectives include teaching proactive strategies to effectively manage life stressors and identifying resources. Course topics include but are not limited to: ways to succeed in school, handling peer stressors, responding to family relationships, positively navigating dating relationships, avoiding various peer pressures, building resiliency, and improving self-image. Students with the Related Service of Social Work are encouraged to take this course as well as students with the eligibility of Emotional Disability. Students who are transferring to the public-school setting from a therapeutic day school or more restrictive placement should be enrolled in this class to assist in the transition process. This class can be taken numerous semesters as an elective credit.

SPL 141/142 CONSUMER EDUCATION
(Semester ½ Credit) (9, 10, 11, 12)

This course is designed to increase understanding of personal finances, housing, taxes, loans, and significant purchases. This course meets the consumer education graduation requirement.

SPL 701/702 SOCIAL THINKING
(Yearly 1 Credit) (9, 10, 11, 12)

Students placed in Social Thinking have deficits in social due to their identified disability(ies). Students exhibits difficulties/deficits in the area(s) of Social communication, Problem solving, Communication skills, Peer interactions, Self-advocacy, and Managing anxiety. Please note that deficits may not be noted in all above areas for consideration for enrollment. Students engage in a variety of activities including small/large group discussion, role play, scripting, social interaction games, transition planning, IEP investigation, and conversational skills. Every activity is based on developing communication/interaction skills for the classroom, workplace, social settings, and various interpersonal opportunities.

SPL 121/122 STUDY SKILLS
(Semester ½ Credit) (9, 10, 11, 12)

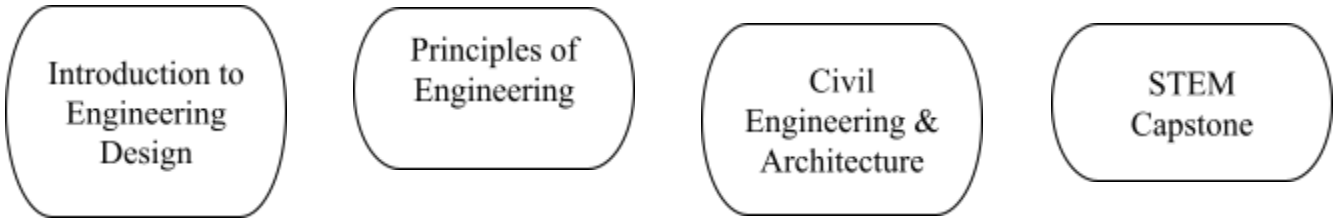
This one semester class will help students improve basic study skills. Topics will include note taking, test-taking strategies, and organization.

SPL 201/202 WRITING LAB
(Semester ½ Credit) (9, 10, 11, 12) English Credit

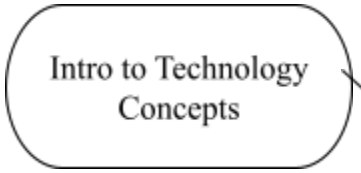
This course is designed to improve written communication skills. Activities will focus on group interaction and the writing process. Instruction in sentence types, sentence structure, writing paragraphs, narrative essays, expository essays, use of prewriting tools, editing and revising is provided.

Technology

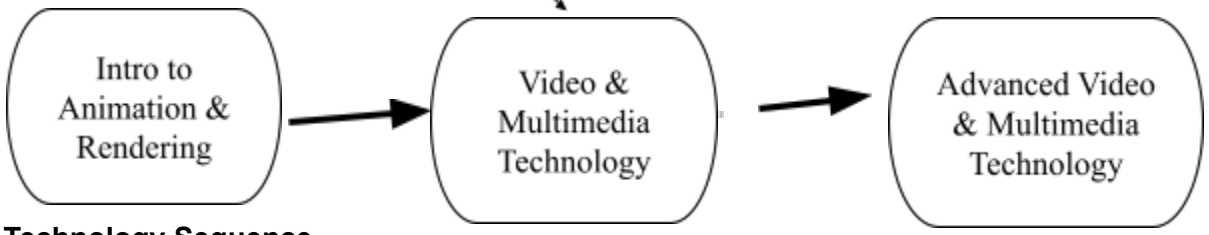
Engineering sequence



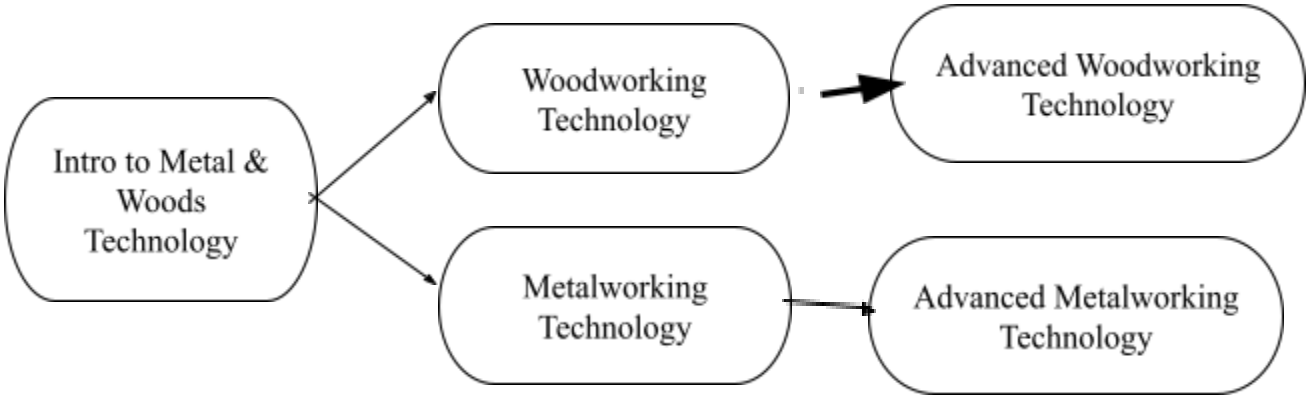
General Technology Sequence



Interactive Design Sequence



Applied Technology Sequence



Note: See course list for prerequisites

TECHNOLOGY COURSE LIST

SUBJECT	GRADES	PREREQUISITES
Intro to Technology Concepts	9, 10, 11, 12	None
Video & Multimedia Technology	10, 11, 12	One year of Technology Concepts or one year of Intro to Animation & Rendering
Advanced Video & Multimedia Technology	11, 12	One year of Video & Multimedia Technology
Introduction to Metal & Wood Technology	9, 10, 11, 12	None
Introduction to Engineering Design	9, 10, 11, 12	None
Principles of Engineering CTE-Dual Credit	10, 11, 12	None
Civil Engineering & Architecture CTE-Dual Credit	11, 12	None
Intro to Animation & Rendering	9, 10, 11, 12	None
Metalworking Technology CTE-Dual Credit	10, 11, 12	One year of Intro to Metal & Woods Tech
Advanced Metalworking Technology CTE-Dual Credit	10, 11, 12	One year of Metalworking Technology
Woodworking Technology	10, 11, 12	One year of Intro to Metal & Woods Tech
Advanced Woodworking Technology	10, 11, 12	One year of Woodworking Technology
STEM Capstone	12	None

TECHNOLOGY COURSE DESCRIPTIONS

TEC 081/082 INTRODUCTION TO TECHNOLOGY CONCEPTS
(Semester ½ Credit, Yearly 1 Credit) (9, 10, 11, 12)

This is an exploratory class in Technology, Energy Utilization, 3D Computer Aided Design and several other technological concepts. Through "hands-on" projects, students will learn about the history of and the impacts of technology and possible career choices for the future. Students will develop teamwork, problem solving, and design skills. A variety of concepts will be explored through a majority of self-directed activities, utilizing computer based and hands-on learning in teams. Upon completion, students will have an understanding of what courses/careers are available to them and demonstrate team working strategies and display technological literacy. Students will also study basic drafting, energy utilization, digital media, personal computer hardware and software, and manufacturing principles. Student projects include: 3D designs, soldering project, engineering design project, Gamemaker video games, video game cases, networking computers, and aerospace project. *This course is designated as a STEM Concentration Course.

TEC 201/202 VIDEO & MULTIMEDIA TECHNOLOGY
(Yearly 1 Credit) (10, 11, 12)
Prerequisite: Full year of Technology Concepts or Animation & Rendering

This semester or full year course examines how to communicate using digital media. Students will learn how to create digital media in the areas of computer animation, digital video editing, graphic design, and audio. Within each area students will learn how to create digital media content including text, digital images, videos, and sound. Throughout this course students will become proficient in Adobe Creative Cloud Suite. Students will design and develop products such as t-shirts, commercials/short videos, audio files and computer animations. This class will utilize the video production studio for video creation and editing. *This course is designated as a STEM Concentration Course.

TEC 231/232 ADVANCED VIDEO & MULTIMEDIA TECHNOLOGY
(Yearly 1 Credit) (11, 12)
Prerequisite: Full year of Video & Multimedia Technology

This course builds on the application of knowledge gained during the first level of digital media production. Projects will include school broadcasts/video announcements, school-related video creation, instruction video creation, web page construction, and the Bloomington-Normal Film Fest. Students will extend their capabilities with cameras and lighting as well as directing their own video project. **This course is designated as a STEM Concentration Course.*

TEC 251/252 INTRODUCTION TO METAL AND WOODS TECHNOLOGY
(Yearly 1 Credit) (9, 10, 11, 12)

Introduction to Metal and Woods Technology concentrates on the basic applications and processes that are used in working with wood, metal, and plastic. Students will study practical applications where industrial materials are used in today's society and study the processes of manipulating those materials. Concentration includes separating, forming, fabricating, and finishing through hands-on labs and activities. Students will produce various types of take-home projects made from industrial materials that will utilize woodworking, machining, and welding processes. This class is a great introduction to learn how to build, visualize and produce projects*! Students will receive an opportunity to proficiency test for HCC MFTG 115 upon completion of a full year.*

TEC 411/412 INTRODUCTION TO ENGINEERING DESIGN
***In Cooperation with Project Lead the Way**
(Yearly 1 Credit) (9, 10, 11, 12)

IED focuses on the design process and the applications that are used in the design world. Through hands-on projects, students apply engineering standards and document their work. Students use industry standard 3D modeling software to help them design solutions to solve proposed problems, document their work using an engineer's notebook, and communicate solutions to peers and members of the professional community. **This course is designated as a STEM Concentration Course.*

TEC 421/422 PRINCIPLES OF ENGINEERING – CTE DUAL CREDIT
***In Cooperation with Project Lead the Way**
(Yearly 1 Credit) (10, 11, 12)

This course will offer students a unique opportunity to earn dual credit for Project Lead the Way (PLTW) coursework. This course is part of a series of high school pre-engineering curriculum developed by the national engineering program Project Lead the Way. Students will study different fields of engineering thought: civil, mechanical, electrical, energy, etc, technological systems, and manufacturing processes.
Students will also be involved in activities that focus on social and political consequences of technological change. Lessons are taught through hands-on projects that concentrate on how engineers and technicians use math, science, and technology to solve problems to benefit people. **This course is designated as a STEM Concentration Course. Heartland Community College Career Technical Education Credit can be achieved for Principles of Engineering.*

TEC 431/432 CIVIL ENGINEERING AND ARCHITECTURE – CTE DUAL CREDIT
***In Cooperation with Project Lead the Way**
(Yearly 1 Credit) (11, 12)

This course will offer students a unique opportunity to earn dual credit for high school level Project Lead the Way (PLTW) coursework; students must be enrolled in approved high school level PLTW programs in order to qualify for this course. Students enrolled in CEA will study the area of Civil Engineering and Architecture through a long-term project that involves the development of a local property site. As you learn about various aspects of civil engineering and architecture, you will apply what you learn to the design and development of this property. The course covers the following: The roles of civil engineers and architects, project and site Planning, building design, and project documentation and presentation. Revit, which is a state-of-the-art 3D design software package from AutoDesk, will be used to help design solutions to solve your major course project. Working in teams, you will learn about documenting your project, solving problems, and communicating your solutions to other students and members of the professional community of civil engineering and architecture. CEA is an advanced specialized course within the Project Lead the Way sequence. **This course is designated as a STEM Concentration Course*. *Heartland Community College Career Technical Education Credit can be achieved for Civil Engineering and Architecture.*

***Project Lead the Way** (PLTW) is a nationally recognized high school Pre-Engineering curriculum that uses rigorous and relevant curriculum through a project-based approach that engages students in conjunction with math and science content. Unit Five courses offered in the PLTW sequence include: Introduction to Engineering Design, Principles of Engineering, and Civil Engineering and Architecture. Project Lead the Way courses are eligible for college credit at certain engineering universities (i.e. RIT, Bradley, Purdue and others).

TEC 491/492 INTRODUCTION TO ANIMATION & RENDERING
(Semester ½ credit, Yearly 1 Credit) (9, 10, 11, 12)

This course is designed to introduce students to basic methods and practices of creating 3D animation and renderings. Students will experiment with a wide variety of animation techniques. They will use math skills to control timing, physics to control lighting and optics, writing skills for storytelling, art talents to create characters, and computer skills for editing scene, shape and object manipulation. Using industry leading 3D animation software, the student will learn to create animations that closely resemble famous movies such as: Toy Story, Monsters, Inc., and Inside Out. Attention will also be given to rendering and animating of fires, hair, explosions, and characters. Ninety percent of this course will have students using their technical skills to render and animate using provided software. **This course is designated as a STEM Concentration Course*.

TEC 521/522 METALWORKING TECHNOLOGY – CTE DUAL CREDIT
(Yearly 1 Credit)
Prerequisite: One Year of Introduction to Metal & Woods Technology

This course introduces the metal-working processes used to form, fabricate, and assemble manufactured products. Course content focuses on shielded metal arc welding, gas metal arc welding, oxy-fuel cutting, plasma torch cutting, lathe turning, and milling. Eighty-five percent of the content is taught through hands-on problem-solving activities. *Heartland Community College Career Technical Education Credit can be achieved for Metalworking Technology.*

TEC 561/562 ADVANCED METALWORKING TECHNOLOGY – CTE DUAL CREDIT
(Yearly 1 Credit)
Prerequisite: One Year of Metalworking Technology

This course focuses on advanced topics in metalworking such as: milling, lathe turning, welding, and project design. Throughout the semester, students will design and build a functional working product along with completing welding preparation in shielded metal are welding, gas metal arc welding, and gas tungsten arc welding. Course material concentrates on problem solving and hands-on activities. *This course is designated as a STEM Concentration Course. *Heartland Community College Career Technical Education Credit can be achieved for Advanced Metalworking. For an additional fee, students may choose to earn OSHA General Industry training credential through an on-line supplemental curriculum.*

TEC 721/722 WOODWORKING TECHNOLOGY
(Yearly 1 Credit) (10, 11, 12)
Prerequisite: One Year of Introduction to Metal & Woods Technology

This course is designed to help students develop an understanding of the manufacturing process through woodworking. Students will become skilled in the use of woodworking machines, tools and techniques. Students will also design, develop and produce a manufactured project. Topics include the manufacturing process, basic cabinet making/woodworking, jig and fixture production, finishing, assembly, wood identification and wood production. Considerable emphasis is placed on the production of wood products within a manufacturing environment.

TEC 741/742 ADVANCED WOODWORKING TECHNOLOGY
(Yearly 1 Credit) (10, 11, 12)
Prerequisite: One Semester of Woodworking Technology

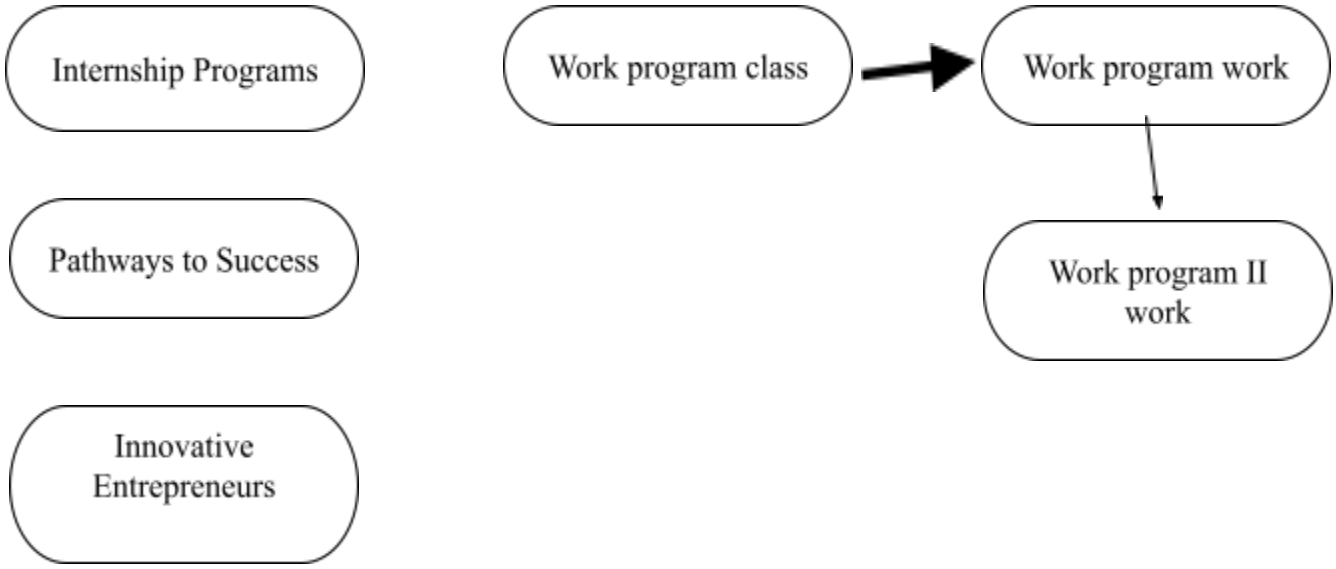
This course is an advanced study of the manufacturing process of wood products. Students will research, plan, and manufacture a student designed wood project with instructor approval. Topics include the product design, measurement, layout, manufacturing processes, cabinetmaking/woodworking, jig and fixture production, finishing assembly, wood identification and wood production. *This course is designated as a STEM Concentration Course. *For an additional fee, students may choose to earn OSHA General Industry training credential through an online supplemental curriculum.*

STM 811/812 STEM CAPSTONE
(Yearly, 1 Credit) (12)

The STEM Capstone course is the final course in the STEM Designation sequence. Students who enroll in this course will have the opportunity to apply the knowledge and skills they have learned through their previous STEM courses by working with local businesses / nonprofits to identify and solve a real-world problem. Students will explore the fundamentals of STEM design through robot construction, computer programming, profit analysis of design solutions and scientifically determining material properties. Students will then identify a problem, develop a solution and transform their idea into a product. The authentic partnerships developed during the course with STEM professionals will enable students to gain experience in STEM industries and explore potential careers. At the conclusion of this course students will have a marketable design solution which solves a real-world problem.

Please see page 16 for a complete description of the STEM Designation and for a list of courses that meet the prerequisite requirements.

Work/Career Exposure



WORK/CAREER EXPOSURE COURSE LIST

All Elective Courses

SUBJECT	GRADES	PREREQUISITES
Pathways to Success – Dual Credit	11, 12	None
Work Program Class	11, 12	
Work Program Work Year 1	11, 12	
Work Program Work Year 2	12	
Internship Program	12	Application is required
Innovative Entrepreneurs	12	Application is required

WORK/CAREER EXPOSURE COURSE DESCRIPTIONS

WRK121/122 PATHWAYS TO SUCCESS – DUAL CREDIT
(Semester ½ Credit) (11, 12)

This course will help students gain awareness of their academic, career, and personal selves and facilitate development in each of these areas. The focus will be placed on gaining knowledge of each self, identifying areas of strength and those needing improvement, and mastering the tools necessary to achieve growth in these life areas. *Heartland Community College dual credit can be achieved for Pathways to Success.*

WRK 101/102 WORK PROGRAM (CLASS)
WRK 100/109 ***BLENDED WORK PROGRAM (CLASS)***
(Yearly 1 Credit) (11, 12)
Prerequisite: Concurrent enrollment in WRK151/152

Workplace competencies and foundation skills such as orientation to a new job, interpersonal relationships, communication skills, evaluations, self-management, decision-making, critical thinking, responsibilities, labor laws, money management, income tax, career exploration, and entrepreneurship are covered and related to real-world working situations. Second year work program students cannot take WRK 101/102. ****Meets Consumer Education requirement.*

WRK 151/152 WORK PROGRAM (WORK)
(Yearly 2 Credits) (11, 12) (First Year)
Prerequisite: Concurrent enrollment in WRK 101/102

This course enables students to develop and refine occupational competencies needed to acquire and succeed in a job, adjust to the employment, and advance in an occupation of their choice. On-the-job instruction is supervised by the employer. Students work closely with the teacher-coordinator in planning student learning experiences, which are compatible with student goals. Students are required to work an average of 15 hours per week.

WRK 161/162 WORK PROGRAM II (WORK)
(Yearly 2 Credits) (12) (Second Year)

This course enables students to develop and refine occupational competencies needed to acquire and succeed in a job, adjust to the employment, and advance in an occupation of their choice. On-the-job instruction is supervised by the employer. They work closely with the teacher-coordinator in planning student learning experiences, which are compatible with student and employer goals. Students are required to work an average of 15 hours per week. Any student who has already taken WRK101/102 will

be required to meet with the work program coordinator once a week to submit hourly logs and discuss their job. Failure to meet with the coordinator at agreed upon times may result in removal from the work program.

Additional Work Program Information…

- Any student wishing to enroll in the Work Program must complete the application provided by their counselor.
- Parents/guardians are required to sign the application prior to acceptance.
- Interested students will meet with the Work Program coordinator to discuss the program prior to being accepted.
- Students are responsible for obtaining their own employment, and must be employed by the first day of school.
- Students are responsible for their own transportation to and from work.
- The Work Program coordinator will meet with the employers to evaluate the students each quarter.
- Students who fail the class portion of the Work Program (WRK 101/102) will be removed from the Work Program entirely.

WRK 141/142 INTERNSHIP PROGRAM
(Semester ½ Credit or 1 Credit) (Yearly 1 Credit or 2 Credits) (12)
Prerequisite: Application is required.

The Internship Program is designed for career exploration that benefits the student and will be tailored to meet the unique needs and interests of the learner. The student will participate in a workplace experience while interning with a mentor in a business/organization, which is reflective of the student's career interest, while observing workplace functions and investigating the requirements of a specific career field. Essential career skills will be correlated with soft skills and academic skills in a project-based format. The student will be released from school Monday-Thursday during practicum period(s) to intern with their mentor in an unpaid position with a business/organization an average of four hours per week for ½ credit or eight hours per week for 1 credit. Every Friday the student will participate in Internship Seminars during practicum period(s) at school instead of working with their mentor at the internship site. Seminars will assist the student in making connections between academic learning and workplace experiences in the following areas:

- Academic application, competency, and relationship development in a professional setting
- Career exposure, professionalism, and organizational culture
- Performance evaluation in light of expressed goals and learning outcomes
- Self-perception as compared to professional perception of site mentor
- Career goal assessment and clarification through reflection on internship experience
- Career Portfolio development, networking, and social media

BUS 741/742 INNOVATIVE ENTREPRENEURS
(Yearlong 2 Credits) (12)
Prerequisite: Application is required.

This class is a year-long experience that 1) engages students in startup business development and processes, and 2) creates meaningful connections with local business owners and innovators. Students will visit local businesses, partner with a business mentor, learn from guest speakers, develop their own business idea, and present progress to panels of business owners and investors throughout the year. Students will be exposed to design thinking, ideation, prototyping and a multitude of business and entrepreneurship concepts. Teamwork, motivation, responsibility, communication and inquiry will be further developed through this course. Students must be able to transport themselves to class each day as class will be held at various local businesses. This class requires an application and interview process that takes place in December.

This class will take place during 1st and 2nd hours; students will return to school prior to the beginning of 3rd hour.

BLOOMINGTON AREA CAREER CENTER

All Elective Courses

	GRADES	PREREQUISITE
Automotive Technology I	11, 12	None
Automotive Technology II	12	Automotive Technology I – C or better
Commercial Driver's License	12	Seniors who are 18 years of age or older
Computer Technology & Networking I	10, 11, 12	Technology Concepts
Computer Technology & Networking II	11, 12	Computer Technology & Networking I – C or better
Computer Technology & Networking III	12	Computer Technology & Networking II – C or better
Construction Trades I	10, 11, 12	Introduction to Metal & Wood Technology
Construction Trades II	11, 12	Construction trades I – C or better
Construction Trades III	12	Construction trades II – C or better
Cosmetology I	10, 11, 12	None
Cosmetology II	11, 12	Cosmetology I – C or better
Cosmetology III	11, 12	Cosmetology I – C or better
Criminal Justice & Law Enforcement I	10, 11, 12	None
Criminal Justice & Law Enforcement II	11, 12	Criminal Justice & Law Enforcement I – C or better
Criminal Justice & Law Enforcement III	12	Criminal Justice & Law Enforcement II – C or better
Culinary Arts I	11, 12	FCS111-2/122 Culinary Arts I & II
Culinary Arts II	12	Culinary Arts I – C or better
Cybersecurity	10, 11, 12	None
Cybersecurity II	11, 12	Cybersecurity C or better
Emergency Medical Technician – Basic	12	None
Esthetics I & II	11, 12	None
Fire Science	11, 12	None
Health Careers & Medical Terminology	10, 11, 12	None
Certified Nurse Assistant	11, 12	None
Advanced CNA	12	Nurse Assistant (B or higher) and CNA Certification
Graphic Design & Video Production I	10, 11, 12	None
Graphic Design & Video Production II	11, 12	Graphic Design & Video I – C or better
Graphic Design & Video Production III	12	Graphic Design & Video I – C or better

Robotics & Engineering	11, 12	Principles of Engineering
Robotics & Engineering II	12	Robotics & Engineering I – C or better
Welding I	11, 12	Metal Working Technology
Welding II	12	Welding I – C or better
Heavy Equipment Repair and Operation	11, 12	None

BLOOMINGTON AREA CAREER CENTER COURSE DESCRIPTIONS

The Bloomington Area Career Center, located at Bloomington High School, is available to 10th, 11th and 12th grade students. The programs are designed to further a student's training in a specialized occupational area if they meet the prerequisites listed for that program. Transportation is provided from Unit 5 High Schools to the Bloomington Area Career Center and back each school day. **Students must adhere to attendance guidelines. Students who have missed 10% (18 days) of school in the previous 180 enrollment days will not be considered**.

Note: Additional class time will be required for travel.

Any student wishing to enroll in the Bloomington Area Career Center must complete the online application. For more information, students should see their school counselor.

AVT 641/642 AUTOMOTIVE TECHNOLOGY I
(Yearly 2 Credits) (11, 12)
Prerequisite: None

This course is designed to prepare students for an entry-level job or advanced training in the automotive service and diesel technology field. Students will develop skills in the design, theory, function, and diagnostic procedures of gasoline and diesel engines. In addition, all aspects of the vehicle will be covered, including safety, basic maintenance, braking systems, engine repair, suspension and steering, electrical/electronic, which include modern computer controls and emissions systems. Students will perform automotive service work with an emphasis on shop operating safety procedures.

Industry Certifications Available: ASE A1 – Engine Certification

AVT 651/652 AUTOMOTIVE TECHNOLOGY II
(Yearly 2 Credits) (12)
Prerequisite: Successful Completion of Automotive Technology I – C or better

Students will enhance the skills learned in Automotive Technology I as well as develop new skills. Students will learn to use advanced tools and equipment through hands-on experience with the latest technology in the automotive industry. Specific topics that will be covered in depth include safety, basic maintenance, braking systems, engine repair, suspension and steering, electrical/electronic, which include modern computer controls and emissions systems. The students will perform automotive service work with an emphasis on real world shop operating scenarios using teacher and community vehicles. Electric Vehicle theory and application methods including service, diagnostics, and repair.

AVT521/522 Commercial Driver's License
Prerequisite: Available to: Seniors who are 18 years old

This Commercial Driver's License (CDL) course, offered in partnership with Nussbaum Trucking Academy at Heartland Community College, provides comprehensive instruction in the safe and proper handling and operation of semi-trucks. The course includes classroom training for the CDL Learner's Permit, Essential Workplace Skills training in communication and customer service, and extensive behind-the-wheel training in an automatic or manual transmission semi tractor-trailer.

Students will learn essential strategies for driving in hazardous conditions, observing laws and regulations, and properly loading and securing cargo. The course also covers the expectations and realities of a career in commercial driving. At the end of the course, students will take the Class "A" License Road and Skill Test, administered by the Illinois Secretary of State's Office. This course is designed to fully prepare you for an entry-level position as a professional driver, with a strong emphasis on practical, behind-the-wheel experience.

This course is designed to fully prepare you for an entry-level position as a professional driver, with a strong emphasis on practical, behind-the-wheel experience.

Industry Certifications Available: Class A Commercial Driver's License through the Illinois Secretary of State

AVT 221/222 COMPUTER TECHNOLOGY & NETWORKING I
(Yearly 2 Credits) (10, 11, 12)
Prerequisite: Technology Concepts

The Computer Technology & Networking course is designed to equip both the novice and experienced students with entry-level computer technician proficiencies. Students will work closely with the instructor, an educational technology department, and local technology businesses to better their understanding of the material covered in class. The course will help students become adept with customer support techniques and key computer hardware architecture components, such as: the motherboard, processor, memory, drives, networks, power supplies, and peripheral devices for both desktop and laptop computers. Additionally, students will install, configure, and troubleshoot the significant operating systems utilized today. Significant lab time is provided to offer the student authentic hands-on experiences in working with computers.
The goal is to prepare these students to take the COMPTIA A+ Certification (starting point for a career in IT) and have them available to assist schools' technology departments in a variety of manners. In addition to hardware curriculum, the class will also be working on basic networking knowledge and skills; connecting to a network, connecting to the internet through an ISP, network addressing, network services, wireless technologies, basic security, and troubleshooting your network.

***Industry Certification Available*: COMPTIA A+ certification. This class is Dual Credit with Heartland Community College, Networking 150, 3 credits and Networking 151, 3 credits.**

AVT 231/232 COMPUTER TECHNOLOGY & NETWORKING II
(Yearly 2 Credits) (11, 12)
Prerequisite: Successful Completion of Computer Technology & Networking I – C or better

This course builds on the skills introduced in Computer Technology & Networking I. Students learn how to connect and install multiple computers and peripherals together to create a computer network. Students build, configure, and maintain network servers along with installing and configuring various network operating systems such as Novell, Windows, and Linux. Students learn to use troubleshooting services, system monitoring utilities, and data backup and recovery systems. Other topics include learning how to connect various network components such as servers, computers, and printers together using data cabling, hubs, and switches. Students learn to run, terminate, and troubleshoot data cabling. In addition, students learn how to install and upgrade software across the network, as well as map drives and share resources such as printers, software, and files. The course includes setting up and configuring various network services such as TCP/IP, DHCP, DNS, VPN, terminal services, e-mail, and web services. Students learn how to secure and protect network servers and data as well as setting up and configuring a firewall, intrusion detection system, and encryption software for identifying and preventing potential network attacks.

***Industry Certification Available*: CompTIA's Net Pro Certification. This class is Dual Credit with Heartland Community College: Networking 160, 3 credits and Networking 167, 3 credits.**

AVT 241/242 COMPUTER TECHNOLOGY & NETWORKING III
(Yearly 2 Credits) (12)
Prerequisite: Successful Completion of Computer Technology & Networking I & II – C or better

This course builds on the skills introduced in Computer Technology & Networking I and II. Internships will be a part of this course along with independent study in the students' area of interest. Cybersecurity is currently the main focus of this course through an online lab simulation application.

AVT 761/762 CONSTRUCTION TRADES I
(Yearly 2 Credits) (10, 11, 12)

This course provides an opportunity for students who are planning on entering a post-secondary educational program in construction or entering into the workforce at entry level. The focus of this class is hands-on construction. There will be emphasis on foundations, framing, exterior and interior finish, electrical, plumbing, and roofing. Students will develop workplace skills in basic math, hand and power tools, basic blueprint reading, safe work habits, proper job attitudes,
technical jargon, and learn about the wide variety of opportunities in the field of construction.

OSHA 10-hour safety certification
This class is dual credit with Heartland Community College, Construction 101, 3 credit hours.

AVT 781/782 CONSTRUCTION TRADES II
(Yearly 2 Credits) (11,12)
Prerequisite: Successful Completion of Construction I – C or better

This course provides an opportunity for students who are planning to enter a postsecondary educational program in construction or enter into the workforce at entry level. Students will enhance workplace skills in blueprint reading, mechanical systems, electrical wiring, and construction estimating and scheduling, while developing leadership roles.

AVT791/792 CONSTRUCTION TRADES III
(Yearly 2 Credits) (12)
Prerequisite: Successful Completion of Construction Trades I and II

This course provides an opportunity for students planning to enter a postsecondary educational program in construction or enter the workforce at entry level with some management experience. Students will enhance workplace skills in blueprint reading, tool safety, stair construction, drywall applications, interior finishes, mechanical systems, electrical wiring, and construction estimating and scheduling while further developing leadership roles.

AVF 801/802 COSMETOLOGY I
(Yearly 2 Credits) (10, 11, 12)
Prerequisite: None

AVF 851/852 COSMETOLOGY II
(Yearly 2 Credits) (11, 12)
Prerequisite: Cosmetology I – C or better

AVF861/862 COSMETOLOGY III
(Yearly 2 Credits) (12)
Prerequisite: Cosmetology II – C or better

Do you want to learn how to braid, style, and perm long and short hair? Then this is the program for you! Students attend Hairmasters, which is a Pivot Point Legacy School. While attending, students demonstrate competencies in two of the five classroom modules needed for the required Illinois State Board Exam. All students will focus on one module in the first year and another module in the second year. Classes will also attend the Midwest Beauty Show in Chicago, where they are able to network with over 50,000 hair, skin, and nail professionals.

Module One will consist of styling hair in the wet and dry state. Training on manikins will develop an understanding of the shape of the head. Observation will be made of different ways of styling long and short hair. These methods may include braiding, curling, straightening, up and down styles, and many more. Students then practice these methods until they have mastered these techniques based upon industry standards. ***Module Two*** will consist of understanding the texture of the hair. This will include adding and removing texture to hair, as well as multicultural texture reformation. Observation will be made of different ways of perming using different chemicals and rod styles, and relaxing hair using different chemical relaxers. Students then practice these methods until they have mastered these techniques based upon industry standards. All hours accumulated during the student's time at BACC Hairmasters Cosmetology are credited towards the completion of the 1,500-hour course and licensure.

First and second year students may also attend extra hours by attending night school to complete their certification early with the approval of their instructor. The Bloomington Area Career Center will pay for one-night school class. ***This program pathway can be completed at Hairmasters where they prepare students to take the Illinois State mandated exam.***

AVC 241/242 CRIMINAL JUSTICE & LAW ENFORCEMENT I
(Yearly 2 Credits) (10, 11, 12)

This program is designed to acquaint students with the various aspects of the criminal justice system, including the structure of law enforcement; procedures of criminal law; the court system; corrections; and juvenile justice. Students will first learn the basics of the criminal justice system and become familiar with criminal law and how it applies to individual rights. United States Supreme Court landmark cases will be examined to have a better understanding of their importance in today's role in our criminal justice system. Students will also hear from experts who will expand their knowledge about the multitude of career opportunities within the criminal justice field. Students will take part in field trips to various locations within the criminal justice specialty areas to see and learn about their daily operations. Students will also take part in various hands-on activities similar to the duties of a police officer, as well as explore aspects of various roles within the police departments, including exploration in forensic science, evidence processing, and steps to properly process a crime scene.

<u>Industry Certifications Available</u>: CPR/AED and Stop the Bleed Certifications, OSHA 10-Hour Safety, Emergency Telecommunicator Certification

AVC 271/272 CRIMINAL JUSTICE & LAW ENFORCEMENT II
(Yearly 2 Credits) (12)
Prerequisite: Successful Completion of Criminal Justice & Law Enforcement I – C or better

During this phase of the program, students will have the opportunity to explore more concise and detailed operations of the criminal justice field. Students will participate in various job-shadowing opportunities and off-site visits to select venues to gain a better understanding of specialties and characteristics within the criminal justice field. Independent study units will be used to allow a more advanced insight, as students will research and analyze actual police cases to examine findings and submit recommendations. Students will also have the opportunity to take on leadership and mentoring roles to first-year students and utilize their first-year experiences to assist in guiding students toward a successful year.

Industry Certifications Available: Emergency Telecommunicator Certification

CRIMINAL JUSTICE & LAW ENFORCEMENT III
Prerequisite: Successful Completion of Criminal Justice & Law Enforcement I & II

Curriculum will be based on student interest, market trends, and business demands. Internships will also be a primary part of the coursework.

AVF 551/552 CULINARY ARTS I
(Yearly 2 Credits) (11, 12)
Prerequisite: FCS122 Culinary Arts II

This course provides students considering a career in culinary arts and the food service industry with classroom instruction and lab experiences to develop job-related competencies. Students start with basic sanitation and workplace safety, and then continue with instruction on food handling, preparation, quantity production, quality control, planning, operation, and presentation. Commercial quality food service equipment will be used to prepare food and provide hands-on instruction for each area of food study. ***Through this Dual Credit course, students will have the opportunity to earn the ServSafe Food Handler, Servsafe Food Production Manager Certification, and SerSafe Allergen Certifications through ServSafe, which is endorsed by the National Restaurant Association.***

This class is Dual Credit with Joliet Junior College: CA 106, 2 credits.

AVF 591/592 CULINARY ARTS II
(Yearly 2 Credits) (12)
Prerequisite: Successful Completion of Culinary Arts I – C or better

This course provides students with leadership opportunities and responsibility for food service management. Students in this class have the opportunity to cater many different events. Students have the opportunity to plan menus, select food, supervise food preparation, develop pricing strategies, order food, and maintain safety and sanitation, while mastering operation of all food preparation equipment. Culinary related field trips and events will be part of the curriculum. Students develop skills that will prepare them for postsecondary education and employment opportunities.

AVT251/252 CYBERSECURITY
(Yearly 2 Credits) (10,11,12)

This cybersecurity program is specifically designed for beginners. In this hands-on course, students will learn more about ethical hacking, uncovering vulnerabilities, and securing systems. Students will receive guidance from google experts and acquire essential skills for entry-level positions like cybersecurity analysts or security operations center analysts while having the unique opportunity to collaborate with local industry experts, gaining invaluable insights into the regional cybersecurity landscape.

Industry Certifications Available: Google Cybersecurity Professional Certificate, CompTIA Security+

AVT315/316 CYBERSECURITY II
Prerequisite: Successful completion of Cybersecurity– C or better

This Network Security course offers a solid foundation in key security principals within computer and information technology. Students will learn to identify and counter various network threats, including attacks on email, web applications, remote access, and file and print services. Core topics include authentication protocols, malware detection, secure communication channels, intrusion detection systems, and firewall implementation. Through hands-on experience with Google Cloud tools like Cloud Shell, Cloud Storage, and the Security Command Center, students tackle real-world cybersecurity challenges while working towards a Google Cloud Cybersecurity certification. The course also includes training in essential cybersecurity programming languages, equipping students with the skills needed to build secure systems and respond to evolving cyber threats.

AVC 361/362 EMT (EMERGENCY MEDICAL TECHNICIAN)-BASIC
(Yearly 2 Credits) (12) (Seniors Only)
Prerequisite: None

This course will introduce the care and handling of the critically ill and injured. Emphasis is on the development of skills in assessment of illnesses and the application of proper emergency care procedures. This course will meet federal and state guidelines for basic EMT training. Students who successfully complete this course will be able to sit for the National Registry EMT-Basic licensure exam after turning 18 years of age and graduating from high school. Highlights include ride time at the local fire departments and hands-on practical training.

Industry Certifications Available: EMT-B License, CPR and Stop the Bleed Certifications, Emergency Telecommunicator Certification, OSHA 10-Hour Safety

This class is Dual Credit with Heartland Community College, EMT 101, 8 credits.

AVF871/872 ESTHETICS I & II
(Yearly 2 Credits) (11,12)

This program will improve your understanding of day-to-day skincare, specialized skin treatments, and more. Our curriculum is ideal for aspiring facialists, waxing specialists, body treatment specialists, and makeup artists. Work as an esthetician sees you addressing unique skin conditions and composing equally-unique skincare treatment programs while also helping clients through questions about hair removal, makeup applications, and more. All hours accumulated during the student's time at BACC Esthetics are credited towards the completion of the 750-hour course and licensure.

AVC 341/342 FIRE SCIENCE I
(Yearly 2 Credits) (11, 12)
Prerequisite: None

This program allows students to explore and prepare for a possible career in the Fire Service. Professional Firefighters teach the course. Students will gain lab experience on-site at Bloomington and Normal Fire Stations and will learn technical and manipulative skills. Those skills include, but are not limited to, the following areas of study: fire behavior, safety, self-contained breathing apparatus, turnout gear use, portable fire extinguishers, ladders and ladder use, fire hose and appliances, building construction, forcible entry, ventilation, water supply, nozzles and fire streams, rescue, fire control, and ropes and knots. The students will be offered the opportunity to participate in Skills USA, a competition of other fire science students in Illinois.

Students must be in good physical condition to enroll in the course, as training will include climbing stairs and crawling with additional equipment and supplies.

Industry Certifications Available: First Responder Certification
This program will offer Dual Credit with Illinois Central College: Fire Science 110, 3 credits & Fire Science 113, 3 credits.

AVH701/702 HEALTH CAREERS AND MEDICAL TERMINOLOGY
(YEARLY 2 CREDITS) (10, 11, 12)
Prerequisite: None

Health Careers and Medical Terminology is a one-year program offered to sophomore, junior, and senior students interested in pursuing a career in the medical field or in public safety. Students will learn basic human anatomy and physiology, a solid foundation in medical terminology, and injury/disease processes. Students will have many opportunities for hands-on training and skills development. It will provide a clear understanding of the first aid process in an emergency situation. The course will explore many medical career options such as Physical and Occupational Therapy, Radiology, Dental Assistant, Nursing,

Sports Medicine, X-Ray Technician, as well as Physician specialties. It will give students an up-close look at employment opportunities and educational pathways. Multiple guest speakers from various backgrounds and career opportunities will present to the class. ***This class is Dual Credit with Heartland Community College, Health 110, 3 credits.***

AVH 651/652 CERTIFIED NURSE ASSISTANT
(Yearly 2 Credits) (11, 12)
Prerequisite: None

Are you contemplating a career in health care? The opportunities are unlimited for trained professionals in the healthcare field. Upon successful completion of this course, students are eligible to take the state competency exam to become certified nursing assistants (CNAs). Classroom instruction includes certification in Basic Life Support/CPR and fundamental healthcare principles. Some of these healthcare principles include infection control, safety, patient confidentiality, measuring vital signs, bathing and grooming techniques, nutrition, and transferring residents. Students will participate in hands-on care of residents in long-term care facilities as part of the clinical requirements. Attendance is essential due to the number of state-mandated hours that are required. This class is recommended for students planning for post-secondary education or career attainment. Excellent attendance and communication skills are necessary.

Industry Certifications Available: Certified Nurse Assistant License, CPR/AED Certified
This class is Dual Credit with Heartland Community College, Nursing 110, 8 credits.

AVH 691/692 ADVANCE CERTIFIED NURSE ASSISTANT
(Yearly 2 Credits) (12)
Prerequisite: Successful Completion of Nurse Assistant Program (B or higher), CNA Certification and approval from BACC instructors.

Are you interested in getting hands-on experience in local hospitals, clinics, and medical offices? The Advanced CNA program is an internship program in which students gain learning experiences in local health care facilities. Students will benefit from speakers within the industry, enhance their technical skills, and develop workplace readiness. Students who have completed the BACC Certified Nurse Assistant program have an opportunity to apply for the Advanced CNA program. The top 15 students are chosen based on their clinical skills, grades, attendance, professionalism, communication skills, and leadership qualities. Participating internship sites include, but are not limited to: Carle BroMenn Medical Center, OSF St. Joseph Medical Center, Center for Wound Healing and Hyperbaric Medicine, and Illinois Cancer Care. This class is recommended for students planning for post-secondary education or career attainment.

AVT 301/302 GRAPHIC DESIGN & VIDEO PRODUCTION I
(Yearly 2 Credits) (10, 11, 12)

Do you want to know how to turn your ideas into digital graphics? Do you have a skill at conceptualizing advertising graphics and want to turn them into usable pieces? Students in this course will develop skills used by digital media graphic designers, desktop publishers, and other members of the multimedia/communications industry. Students will be using industry standard software packages, such as: Photoshop, Illustrator, Final Cut Pro X, Logic Pro, and more. Students will be introduced to drawing techniques, digital photography, page assembly, multimedia production and print technologies, as well as vinyl printing and branded apparel design. Students will also utilize the steps necessary to mass produce digital media designs. If you are considering a career in graphic arts, this is the class for you!
This class is Dual Credit with Heartland Community College, Digital Media 101, 3 credits. Students have the opportunity to become Adobe certified in Illustrator CC and Photoshop CC.

AVT 311/312 GRAPHIC DESIGN & VIDEO PRODUCTION II
(Yearly 2 Credits) (11, 12)
Prerequisite: Successful completion of Graphic Design & Video Production I – C or better

Students in this class will receive intensive study in advanced digital media design. Students will have the opportunity to establish a leadership role within the print shop, and partner with outside resources to create projects for distribution. This class is recommended for students who are considering a career in the industry as well as preparing for post-secondary education. ***This class is Dual Credit with Heartland Community College, Digital Media 120, 3 credits. Digital Media 130, 3 Credits.***

AVT321/322 GRAPHIC DESIGN & VIDEO PRODUCTION III
(Yearly 2 Credits) (12)
Prerequisite: Successful Completion of Graphic Design & Video Production I and II

Curriculum will be based on student interest, market trends, and business demands. Internships will also be a primary part of the coursework.

AVT401/402 ROBOTICS & ENGINEERING
(Yearly 2 Credit) (10, 11, 12)
Prerequisite: Principles of Engineering

Students enrolled in this course will demonstrate the knowledge and skills necessary for robotic and engineering industries. Through implementation of the design process, students will apply concepts learned in physical science and physics classes to mechanical devices. Students will develop skills in mechanical design (CAD), and construction as they work in teams to build simple and complex robotic devices. They will build prototypes or use simulation software to test their designs. Additionally, students will explore career opportunities, employer expectations, and educational needs in the engineering fields.

Industry Certifications Available: Onshape (CAD) Certification. Drones Certification & Competitions

AVT411/412 ROBOTICS & ENGINEERING II
(Yearly 2 Credit) (11,12
Prerequisite: Successful Completion of Robotics I

The second in a sequence of courses that prepares individuals with a lab-based, hands-on curriculum combining electrical, mechanical, and engineering principles. Students will learn to design, build, program, and control robotic devices. Additionally, students will explore career opportunities, employer expectations, and educational needs in the engineering fields.
Industry Certifications Available: **Onshape (CAD) Certification. Drones Certification & Competitions**

AVT 601/602 WELDING I
(Yearly 2 Credits) (11, 12)
Prerequisite: Metal Working Technology
Location: Heartland Community College and Tri-Valley High School

This course is designed for students with an interest in the field of manufacturing, which includes machining, sheet metal, computerized machines, and welding. Classroom instruction will include workplace safety, blueprint reading, applied math, training of hand and power tools, and instruction on proper procedures of laboratory equipment. Specialized laboratory learning experiences include planning, manufacturing, assembling, and metal fabricating process. Students will develop skills necessary to continue with post-secondary education or obtain an entry-level position in the manufacturing occupations. Students will also benefit from the business partnership with Caterpillar.

Industry Certifications Available: American Welding Society (AWS) Certification
This class is Dual Credit with Heartland Community College: Welding 110, 3 credits each.

AVT 621/622 WELDING II
(Yearly 2 Credits) (12)
Prerequisite: Welding I – C or better
Location: Heartland Community College and Tri-Valley High School

Students enrolled in this course will enhance their opportunities for obtaining employment in manufacturing. Students will specialize in an area of interest while mastering blueprint reading, applied math, training of hand and power tools, and instruction on proper procedures of laboratory equipment. Students will also increase the amount of lab experience in the area of Computer Numerical Control (CNC) by using a lathe and vertical mill. Students experience 95% hands-on activities during the second year and may work towards the American Welding Society (AWS) certification in Shielded Metal Arc Welding (SMAW). Students will also benefit from the business partnership with Caterpillar.

This class is Dual Credit with Heartland Community College: Manufacturing 115 and Welding 116, 3 credits each.

AVT721/722 Heavy Equipment Repair and Operation
Prerequisite: 11, 12th Grade

Heavy Equipment Repair and Operation equips students with the skills and knowledge needed for a successful career in the heavy equipment industry. Through a combination of classroom instruction and hands-on training, students learn to operate and maintain a variety of heavy equipment. The program emphasizes safety, preventative maintenance, troubleshooting, and repair techniques, ensuring that students can confidently handle equipment used in distribution, manufacturing, and utility industries. With real-world experience gained in our yard and shop, students graduate with the foundational skills required to meet industry demands and excel in the workforce. Students must hold a valid Illinois driver's license.

Dual Credit is subject to change at the discretion of the community college. *

SKILLSUSA

SkillsUSA is a nationally recognized organization that helps high school and college students enhance traits and skills that will help them succeed in the workforce. Members participate in local chapter meetings to develop leadership, teamwork, citizenship, character, and self-confidence as they attend classes to learn career and technical skills. State and National level competitions allow students to display the leadership and occupational skills they have learned throughout the year, and students are assessed by industry-driven standards. SkillsUSA provides access to postsecondary scholarships and training to prepare workers for a lifetime of success in and out of the workplace. Any student enrolled in a BACC program is eligible to participate in SkillsUSA.

HEARTLAND COMMUNITY COLLEGE/UNIT 5 PLACEMENT AGREEMENT

Heartland Community College will allow students to place into credit bearing courses and bypass the Heartland Community College Readiness assessment if a grade of an A or B is earned in the courses designated below. This info is documented below.

- Any student earning a B or better in the indicated Unit 5 course will meet placement for the designated HCC course(s) and will not need to take the HCC assessment.
- In year-long high school courses, a B or better is required both semesters.
- High school courses for placement will be honored if completed within 2 years prior to enrollment.

UNIT 5 MATH PLACEMENT

Unit 5 Course	HS Course Duration	Placement
MAT 681/682: Algebra 2 w/ Trigonometry	Year-long	TMAT 103: Technical Math I
MAT 721/722: Honors Algebra 2	Year-long	TMAT 103: Technical Math I
MAT741/742 Pre-Calculus	Year-long	TMAT 103: Technical Math I MATH 131: Explorations in Math MATH 135: Math for Elementary Teachers I MATH 141: Intro to Statistics
MAT811/812 STEM Trigonometry	Year-long	TMAT 103: Technical Math I MATH 131: Explorations in Math MATH 135: Math for Elementary Teachers I MATH 141: Intro to Statistics
MAT841 Finite Math	Semester	TMAT 103: Technical Math I MATH 131: Explorations in Math MATH 135: Math for Elementary Teachers I MATH 141: Intro to Statistics
MAT842 Probability & Statistics	Semester	TMAT 103: Technical Math I MATH 131: Explorations in Math MATH 135: Math for Elementary Teachers I MATH 141: Intro to Statistics
MAT851/852 AP Statistics	Year-long	TMAT 103: Technical Math I MATH 131: Explorations in Math MATH 135: Math for Elementary Teachers I MATH 141: Intro to Statistics
MAT891/892 Honors Pre-Calculus	Year-long	TMAT 103: Technical Math I MATH 109: College Algebra MATH 131: Explorations in Math MATH 135: Math for Elementary Teachers I MATH 141: Intro to Statistics
MAT921/922 AP Calculus AB	Year-long	TMAT 103: Technical Math MATH 109: College Algebra MATH 111: Finite Math MATH 131: Explorations in Math MATH 135: Math for Elementary Teachers I MATH 141: Intro to Statistics MATH 151: Calculus for Business & Social Science MATH 161: Calculus I
MAT942/942 AP Calculus BC	Year-long	TMAT 103: Technical Math MATH 109: College Algebra MATH 111: Finite Math MATH 131: Explorations in Math MATH 135: Math for Elementary Teachers I MATH 141: Intro to Statistics MATH 151: Calculus for Business & Social Science MATH 161: Calculus I

UNIT 5 ENGLISH PLACEMENT

Unit 5 Course	HS Course Duration	Placement
ENG 571/572 English IV	Semester	College Level Reading and Writing
ENG 631/632 Senior Literature	Semester	College Level Reading and Writing
ENG 721/722 Philosophy and Literary Criticism	Semester	College Level Reading and Writing
ENG 881/882 AP English Literature and Composition	Year-long	College Level Reading and Writing

Equipment Maintenance Agreement

COPY SYSTEMS, INC.
"where service is more than a promise"

Corporate Office
2860 Stanton Avenue
Springfield, IL 62703
(217) 529-6697
www.wattscopy.com

Deliver To:
McLean County Unit School District #5
1809 Hovey Avenue
Normal, IL 61761

Bill To:
Deliver To:
McLean County Unit School District #5
1809 Hovey Avenue
Normal, IL 61761

SEE REVERSE SIDE FOR TERMS AND CONDITIONS

Date: November 08, 2024

CUSTOMER NO.	CUSTOMER P.O. NO.	REPRESENTATIVE
3092777		Jeff Brock/jaw

ORDERED	PRODUCT NO.	DESCRIPTION	UNIT PRICE	AMOUNT
Qty: 2	MXM1056	New Sharp B/W Multi-Functional Document System		
	MXMLC13N	5,000-sheet Air Feed		
	MXRB16	Mounting Kit		
	MXMF11	500-sheet Bypass Tray, MXFN22 100-sheet Saddle Stitch Finisher		
	MXRB18	Curl Correction		
	MXPN13B	3-hole Punch		

CONTRACT TYPE: Maintenance Agreement
CONTRACT COVERAGE: Includes all service, parts, labor, mileage, drums, fuser rollers, black toner, black developer and preventative maintenance.

BEGINNING DATE: Date of Install
ENDING DATE: 60 months from date of install
CONTRACT COST: Included in Cost per Image Agreement

Program includes 3,000,000 b/w images annually, excess billed at $.0024 each.

Meter readings will be received by either machine remotely or by customer sent into Watts Corporate.

This contract does not cover damage due to operator error, power surge, lightening, negligence, abuse, misuse or if equipment is serviced by anyone other than an authorized representative. The equipment specified under this contract will perform within specifications given by the manufacturer with supplies which have been proven and tested by us. If source of supplies is other than Watts Copy Systems, Inc., and if such supplies result in a service call or are clearly not compatible with the equipment, then the coverage under this agreement may not apply.

MAINTENANCE AGREEMENT MUST BE PAID WITHIN 30 DAYS. IF NOT PAID, LABOR, PARTS, AND SUPPLIES MAY BE BILLABLE FROM EFFECTIVE DATE OF CONTRACT. ADMINISTRATION FEE OF $25.00 CHARGES FOR REINSTATEMENT AFTER CANCELLATION.

SIGNATURE (MUST BE SIGNED BY AN AUTHORIZED CORPORATE OFFICER, PARTNER, OR PROPREITOR)

TITLE DATE

SIGNATURE – ACCEPTED BY WATTS COPY SYSTEMS, INC.

PRINT NAME

Decision Maker: Marty Hickman	Phone: 309-557-4010	Email: hickanms@unit5.org
Accounting:	Phone:	Email:
Key Op:	Phone:	Email:
IT Contact:	Phone:	Email:

1. **Maintenance Services:** During the term hereof Dealer will repair or replace in accordance with the terms and conditions of this Agreement any part of the Equipment which becomes unserviceable due to normal usage (other than consumable supplies, unless such coverage is specified on the front of this agreement). Replacement parts will be furnished on an exchange basis and will be new, reconditioned or used; all parts removed due to replacement will become the property of the Dealer. Maintenance services provided by Dealer under this Agreement do not include the following:
    a) Repairs resulting from misuse (including without limitation improper voltage or the use of supplies that do not conform to the manufacturer's specifications).
    b) Repairs made necessary by service performed by persons other than Dealer.
    c) Additional service calls or work which the Customer requests to be performed outside regular business hours.
    d) Shop repair, reconditioning, rebuilding, overhaul or modification of the Equipment.
    e) Provision or replacement of consumable supplies such as paper, staples or toner (unless such coverage is specified on the front of this agreement).
2. **Performance of Maintenance Services:** Maintenance services as described in paragraph 1 hereof will be provided at the Customer's place of business where the Equipment is located indicated on the face hereof Monday through Friday except holidays during the hours of 8:00 a.m. to 5:00 p.m. Preventative maintenance for the Equipment will be provided determined by Dealer. Remedial maintenance will be provided after notification by Customer that the Equipment is inoperative.
3. **Payment Terms:** Payment of the maintenance fee is due in accordance to the same terms of your Lease/Cost-Per-Image/Rental agreement. If this maintenance program is for annual coverage on customer-owned equipment, payment terms are net 30 from the invoice date. If an invoice remains unpaid after 30 days, the maintenance fee becomes delinquent. You agree to pay a late charge of 10% of any payment which is delinquent or, if less, the maximum late charge allowed by applicable law. You agree to pay a charge of $25.00 for each check returned for non-sufficient funds or other reasons.
4. **Customer Obligation:** Customer agrees to provide a suitable place for use (including suitable electric service and a EMI/RFI/Surge/Modem/Network Protection) as specified by the manufacturer. Customer will provide adequate facilities for use by maintenance personnel in connection with the maintenance of the Equipment as described in paragraph 1 hereof. These facilities will be within a reasonable distance of the Equipment to be serviced and will be provided at no extra charge. Customer will provide a key operator for the Equipment for each shift of operation and make available operators for instruction in use and care of the Equipment.
5. **Default:** You will be in default under this Agreement if you (a) fail to pay the annual maintenance fee in full within 30 days of the execution and acceptance of this Agreement by Dealer or make any other payment when due under this Agreement; (b) fail to make payment when due on any other indebtedness you owe to us arising independently of this Agreement; (c) fail to perform or observe any term or condition contained in this Agreement, or any other instrument or document executed in connection with this Agreement; or (d) become insolvent (however defined), cease doing business as an ongoing concern, make an assignment for the benefit of creditors, or cause a petition for receiver or in bankruptcy to be filed by or against you (including a petition for reorganization or an arrangement). If you are in default under this Agreement, Dealer shall have the right to exercise concurrently or separately, and without any election or remedies to be deemed made, the following remedies: to sue for and recover from you all amounts due and owing with or without terminating this Agreement; to terminate this Agreement and sue for and recover from you the actual cost at prevailing rates for labor, parts and supplies provided to you under this Agreement from the effective date of this Agreement through the date of termination; and to pursue any other remedy at law or in equity.
6. **Charges:** The maintenance charges hereunder will be payable by the Customer in accordance to the terms of this agreement and any associated Lease/Cost-Per-Image/Rental agreements. The transfer of Equipment from the location indicated on the face hereof to any location not within an established service area will be charged at prevailing rates. Taxes (other than taxes measured by income) with respect to maintenance services including the supply of parts hereunder will be the responsibility of Customer. You agree that the base payment amount (if applicable) and the per-image charges and/or excess per-image charges may be proportionately increased at any time if our estimated average page coverage is exceeded. After the end of the first year of this agreement and not more than once each successive twelve-month period thereafter, the base payment amount, if applicable, and the per-image charge may be increased by a maximum of 10% of the then existing payment or charge.
7. **Attorneys' Fees and Costs:** You shall pay Dealer all costs and expenses, including reasonable attorneys' fees, incurred by Dealer in exercising any of its rights or remedies hereunder or enforcing any terms, conditions or provisions hereof.
8. **Limitations and Liability:** Dealer makes no warranties, express implied, as to any matter whatsoever, including without limitation, the condition of the equipment, parts and services provided under this Agreement and Customer hereby expressly disclaims any express or implied warranties with respect thereto, including without limitation, any implied warranties of merchantability, or fitness for a particular purpose. In no event shall Dealer be liable to Customer for any incidental, indirect, consequential, punitive or special damages (including but not limited to damages to business reputation, lost business, or lost profits), whether foreseeable or not and however caused. Dealer shall not be liable for non-performance caused by circumstances beyond its control including but not limited to, work stoppages, fire, civil disobedience, war, terrorism, riots and acts of God. Customer agrees that Dealer's total liability to Customer for damages suffered in connection with, or arising out of, this Agreement, regardless of whether any such liability is based upon contract, tort or other basis, shall be limited to an amount not to exceed the maintenance fee owed under this Agreement for a twelve-month period.
9. **Termination and Reinstatement:** This Agreement may be terminated by Dealer at any time upon 30 days written notice to Customer, unless it is terminated by Dealer because Customer is in default, in which case it may be terminated immediately by written notice. If this Agreement is terminated by Dealer because Customer is in default for failing to pay the maintenance fee, Customer may reinstate this Agreement if within 30 days of termination, Customer pays Dealer the maintenance fee in full plus any late charges and a reinstatement fee of $25.00.
10. **Assignment:** This Agreement is not assignable. Any attempt to assign or transfer any of the rights, duties or obligations hereof is void.
11. **Term:** This Agreement shall become effective as of the effective date indicated on the face hereof upon acceptance by Dealer and continue in effect for each unit of Equipment until the expiration of the time or copy limit indicated on the face hereof (the "initial term"). The Agreement shall automatically renew at the expiration of the initial term for a like term (the "renewal term") and automatically renew thereafter for additional like terms at the expiration of each renewal term at the prevailing rates for the maintenance charges at the time of such renewal, unless you notify Dealer in writing at least 30 days prior the end of the initial term or any renewal term that you do not want to renew the Agreement.
12. **Waiver:** Any failure by either party to require conformity to all provisions hereof shall not be deemed a waiver of future conformity to such provisions.
13. **Freight/Fuel/Handling charge will apply.**
14. **Governing Law and Venue:** This Agreement shall be subject to and governed by the laws of the State of Illinois. Any action or proceeding arising out of or which is directly or indirectly related to this Agreement shall be commenced and maintained only in courts located in Sangamon County, Illinois. Each party, by their respective execution of this Agreement, consents and submits to the jurisdiction of any state or federal court located within Sangamon County, Illinois. Each party waives any right that the party may otherwise have to transfer or change the venue of any action or proceeding brought against that party by the other party to this Agreement which arises out of or is directly or indirectly related to this Agreement.
15. **Indemnity and Hold Harmless:** To the fullest extent permitted by law, the Customer shall and agrees to indemnify Dealer against, and hold Dealer harmless from, any claims, losses, actions, suits, proceedings, costs, expenses, damages, and liabilities (including but not limited to negligence, tort, and strict liability) and any and all costs and expenses in connection therewith, including reasonable attorney's fees and costs, arising out of, connected with, the maintenance, repair, inspection, use, operation and possession of the equipment by Customer. Customer recognizes and agrees that included in this indemnity clause, but not by way of limitation, is Customer's assumption of any and all liability for injury, disability and death of workmen and other persons caused by the maintenance, repair, use, operation, possession, control, handling, or transportation of the equipment during the term of this Agreement.
16. **Severability:** Whenever possible, each provision of this Agreement will be interpreted in such manner as to be effective and valid under applicable law, but if any provision of this Agreement or the application thereof to any person, entity or circumstances shall be invalid, illegal or unenforceable to any extent, the remainder of the Agreement and the application thereof shall not be affected and shall be enforceable to the fullest extent permitted by law.
17. **Coverages/Inclusions:** Parts, components, labor and consumables covered under this agreement will be detailed on the front of this agreement. Any items not detailed as covered under this agreement may be excluded from this agreement and chargeable to the customer. If this agreement stipulates specific coverage for consumables (such as toner), the allotment of these supplies will be based on usage by actual meter counts from the covered device. The manufacturer specifically stipulates usage yields for each consumable item based on industry standards regarding document fill/print coverage. The Dealer will utilize the manufacturer's projected yield compared to the covered device's usage to determine the proper quantity of supplies to be provided under this agreement. Any consumables requested by the customer that exceed the allotment based on the actual usage compared to the manufacturer's projected yields will be chargeable to the customer.
18. **Entire Agreement:** The foregoing terms and conditions and those contained in prevailing price lists described herein constitute the entire agreement between Customer and Dealer with respect to its subject, irrespective of inconsistent or additional terms and conditions in Customer's purchase orders or other documents of Customer. All other prior agreements, proposals, and understandings with respect to the subject matter of this Agreement are merged herein, and there are no premises, terms, conditions or obligations with respect thereto other than those contained herein. This Agreement may be amended only by written instrument executed by both parties.

This contract does not cover damage due to operator error, power surges, lightening, negligence, abuse, misuse or if equipment is serviced by anyone other than an authorized representative. The equipment specified under this contract will perform within specifications given by the manufacturer with supplies which have been proven and tested by us. If source of supplies is other than Watts Copy Systems, Inc., and if such supplies result in a service call or are clearly not compatible with the equipment, then the coverage under this agreement may not apply. This contract is null and void unless paid within 30 days.

COST PER IMAGE AGREEMENT

AGREEMENT NO.: **3092777**

CUSTOMER ("YOU" OR "YOUR")

FULL LEGAL NAME: **McLean County Unit School District No. 5**

ADDRESS: **1809 Hovey Avenue** **Normal, IL 61761-4315**

EQUIPMENT AND PAYMENT TERMS

☐ SEE ATTACHED SCHEDULE

TYPE, MAKE, MODEL NUMBER, SERIAL NUMBER, AND INCLUDED ACCESSORIES	NOT FINANCED UNDER THIS AGREEMENT	BEGINNING METER READING		ANNUAL IMAGE ALLOWANCE		EXCESS PER IMAGE CHARGE (PLUS TAX)	
		B&W	COLOR	B&W	COLOR	B&W	COLOR
Qty: 2 New Sharp MXM1056 B/W Mutli-Functional Document System, MXMLC13N 5,000-sheet Air Feed, MXRB16 Mounting Kit, MXMF11 500-sheet Bypass Tray, MXFN22 100-sheet Saddle Stitch Finisher, MXRB18 Curl Correction, MXPN13B 3-hole Punch	☐			**3,000,000**		**.0024**	
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	☐						
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	☐						
	☐						
	☐						
TOTAL CONSOLIDATED MONTHLY IMAGE ALLOWANCE AND EXCESS PER IMAGE CHARGES (IF CONSOLIDATED)							

EQUIPMENT LOCATION: **As Stated Above** METER FREQUENCY: **Monthly**

TERM IN MONTHS: **60 months** MONTHLY BASE PAYMENT AMOUNT*: **$1,844.00** (*PLUS TAX) PURCHASE OPTION*: **$1.00**

SECURITY DEPOSIT:

CONTRACT

THIS AGREEMENT IS NON-CANCELABLE AND IRREVOCABLE. IT CANNOT BE TERMINATED. PLEASE READ CAREFULLY BEFORE SIGNING. YOU AGREE THAT THIS AGREEMENT AND ANY CLAIM RELATED TO THIS AGREEMENT SHALL BE GOVERNED BY THE INTERNAL LAWS OF THE STATE IN WHICH OUR (OR, IF WE ASSIGN THIS AGREEMENT, OUR ASSIGNEE'S) PRINCIPAL PLACE OF BUSINESS IS LOCATED AND ANY DISPUTE CONCERNING THIS AGREEMENT WILL BE ADJUDICATED IN A FEDERAL OR STATE COURT IN SUCH STATE. YOU HEREBY CONSENT TO PERSONAL JURISDICTION AND VENUE IN SUCH COURTS AND WAIVE TRANSFER OF VENUE. EACH PARTY WAIVES ANY RIGHT TO A JURY TRIAL.

CUSTOMER'S AUTHORIZED SIGNATURE

BY SIGNING THIS PAGE, YOU REPRESENT TO US THAT YOU HAVE RECEIVED AND READ THE ADDITIONAL TERMS AND CONDITIONS APPEARING ON THE SECOND PAGE OF THIS TWO-PAGE AGREEMENT. THIS AGREEMENT IS BINDING UPON OUR ACCEPTANCE HEREOF.

(As Stated Above) X

CUSTOMER SIGNATURE PRINT NAME & TITLE DATE

LESSOR ("WE", "US", "OUR")

Watts Copy Systems, Inc.

LESSOR SIGNATURE PRINT NAME & TITLE DATE

2860 Stanton St Springfield, IL 62703-4347

ADDITIONAL TERMS AND CONDITIONS

AGREEMENT. You want us to now provide you the equipment and/or software referenced herein, excluding equipment marked as not financed under this Agreement ("Equipment") and you unconditionally agree to pay us the amounts payable under the terms of this agreement ("Agreement") each period by the due date. This Agreement is binding upon our acceptance hereof and will begin on the date the Equipment is delivered to you or any later date we designate. If we designate a later commencement date, you agree to pay us an additional amount equal to the periodic payments due under this Agreement prorated for the period between the date the Equipment is delivered to you and the commencement date. If we do not receive by the due date, at the remittance address indicated on your invoice, any amount payable to us, you will pay a late charge equal to: 1) the greater of ten (10) cents for each dollar overdue or twenty-six dollars ($26.00); or 2) the highest lawful charge, if less. Any security deposit will be returned upon full performance.

NET AGREEMENT. THIS AGREEMENT IS NON-CANCELABLE FOR THE ENTIRE AGREEMENT TERM. YOU AGREE THAT YOU ARE UNCONDITIONALLY OBLIGATED TO PAY ALL AMOUNTS DUE UNDER THIS AGREEMENT FOR THE ENTIRE TERM. YOU ARE NOT ENTITLED TO REDUCE OR SET-OFF AGAINST AMOUNTS DUE UNDER THIS AGREEMENT FOR ANY REASON.

IMAGE CHARGES AND OVERAGES. You are entitled to make the total number of images shown under Image Allowance (or Total Consolidated Image Allowance, if applicable) each period during the term of this Agreement. If you make more than the allowed images in any period, you will pay us an additional amount equal to the number of the excess images made during such period multiplied by the applicable Excess Per Image Charge. Regardless of the number of images made in any period, you will never pay less than the Base Payment Amount. You agree to provide us with the actual meter readings on any business day as designated by us, provided that we may estimate the number of images used if such meter readings are not received within five days after being requested. We will adjust the estimated charge for excess images upon receipt of actual meter readings. You agree that the Base Payment Amount and the Excess Per Image Charges may be proportionately increased at any time if our estimated average page coverage is exceeded. After the end of the first year of this Agreement and not more than once each successive twelve-month period thereafter, the Base Payment Amount and the Excess Per Image Charges (and, at our election, the Base Payment Amount and Excess Per Image Charges under any subsequent agreements between you and us that incorporate the terms hereof) may be increased by a maximum of 10% of the then existing payment or charge. Images made on equipment marked as not financed under this Agreement will be included in determining your image and overage charges.

EQUIPMENT USE. You will keep the Equipment in good working order, use it for business purposes only and not modify or move it from its initial location without our consent. You agree that you will not take the Equipment out of service and have a third party pay (or provide funds to pay) the amounts due hereunder. You will comply with all laws, ordinances, regulations, requirements and rules relating to the use and operation of the Equipment.

SERVICES/SUPPLIES. If we have entered into a separate arrangement with you for maintenance, service, supplies, etc. with respect to the Equipment, payments under this Agreement may include amounts owed under that arrangement, which amounts may be invoiced as one payment for your convenience. We may charge you a freight fuel surcharge, at our then current rates, to cover our costs of shipping supplies to you. You agree that you will look solely to us for performance under any such arrangement and for the delivery of any applicable supplies.

SOFTWARE/DATA. Except as provided in this paragraph, references to "Equipment" include any software referenced above or installed on the Equipment. We do not own the software and cannot transfer any interest in it to you. We are not responsible for the software or the obligations of you or the licensor under any license agreement. You are solely responsible for protecting and removing any confidential data/images stored on the Equipment prior to its return for any reason.

LIMITATION OF WARRANTIES. EXCEPT TO THE EXTENT THAT WE HAVE PROVIDED YOU A WARRANTY IN WRITING, WE MAKE NO WARRANTIES, EXPRESS OR IMPLIED, INCLUDING WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE. YOU CHOSE ANY/ALL THIRD-PARTY SERVICE PROVIDERS BASED ON YOUR JUDGMENT. YOU MAY CONTACT US OR THE MANUFACTURER FOR A STATEMENT OF THE WARRANTIES, IF ANY, THAT THE MANUFACTURER IS PROVIDING. WE ASSIGN TO YOU ANY WARRANTIES GIVEN TO US.

ASSIGNMENT. You may not sell, assign, or sublease the Equipment or this Agreement without our written consent. We may sell or assign this Agreement and our rights in the Equipment, in whole or in part, to a third party without notice to you. You agree that if we do so, our assignee will have our assigned rights under this Agreement but none of our obligations and will not be subject to any claim, defense, or set-off that may be assertable against us or anyone else. Notwithstanding the foregoing, if we sell or assign this Agreement or our rights in the Equipment, we will retain our obligations under the Agreement.

LOSS OR DAMAGE. You are responsible for any damage to or loss of the Equipment. No such loss or damage will relieve you from your payment obligations hereunder. Except for claims, losses, or damages caused by our gross negligence or willful misconduct, you agree to indemnify us and our assignee, if applicable, against any claims, losses, or damages, including attorney fees, in any way relating to the Equipment or data stored on it. This indemnity will survive the expiration of this Agreement. In no event will we be liable for any consequential or indirect damages.

INSURANCE. You agree to maintain commercial general liability insurance acceptable to us. You also agree to: 1) keep the Equipment fully insured against loss at its replacement cost, with us named as loss payee; and 2) provide proof of insurance satisfactory to us no later than 30 days following the commencement of this Agreement, and thereafter upon our written request. If you fail to maintain property loss insurance satisfactory to us and/or you fail to timely provide proof of such insurance, we have the option, but not the obligation, to secure property loss insurance on the Equipment from a carrier of our choosing in such forms and amounts as we deem reasonable to protect our interests. If we secure insurance on the Equipment, we will not name you as an insured party, your interests may not be fully protected, and you will reimburse us the premium which may be higher than the premium you would pay if you obtained insurance, and which may result in a profit to us through an investment in reinsurance. If you are current in all of your obligations under the Agreement at the time of loss, any insurance proceeds received will be applied, at our option, to repair or replace the Equipment, or to pay us the remaining payments due or to become due under this Agreement, plus our booked residual, both discounted at 3% per annum.

OWNERSHIP. You own the Equipment, including any software license rights granted to you, if any, by us or any third party supplier(s). You hereby grant us a security interest in the Equipment to secure your performance under this Agreement, to be released at the end of the term provided you have performed all of your obligations under this Agreement.

TAXES. You will pay when due, either directly or by reimbursing us, all taxes and fees relating to the Equipment and this Agreement. You agree to file any required personal property tax returns. Sales or use tax due upfront will be payable over the term with a finance charge.

DEFAULT/REMEDIES. If a payment becomes 10+ days past due, or if you otherwise breach this Agreement, you will be in default, and we may require that you return the Equipment to us at your expense and pay us: 1) all past due amounts and 2) all remaining payments for the unexpired term, plus our booked residual, discounted at 3% per annum; and we may disable or repossess the Equipment and use all other legal remedies available to us. You agree to pay all costs and expenses (including reasonable attorney fees) we incur in any dispute with you related to this Agreement. You agree to pay us interest on all past due amounts at the rate of 1.5% per month, or at the highest rate allowed by applicable law, if less.

UCC. If we assign rights in this Agreement for financing purposes, you agree that this Agreement, in the hands of our assignee, is, or shall be treated as, a "Finance Lease" as that term is defined in Article 2A of the Uniform Commercial Code ("UCC"). You agree to forgo the rights and remedies provided under sections 507-522 of Article 2A of the UCC.

MISCELLANEOUS. This Agreement is the entire agreement between you and us relating to our providing and your use of the Equipment and supersedes any prior representations or agreements, including any purchase orders. Amounts payable under this Agreement may include a profit to us. The parties agree that the original hereof for enforcement and perfection purposes, and the sole "record" constituting "chattel paper" under the UCC, is either (a) the paper copy hereof bearing (i) the original or a copy of either your manual signature or an electronically applied indication of your intent to enter into this Agreement, and (ii) our original manual signature or (b) the copy of this Agreement executed by the parties and controlled by us or our assignee or custodian in accordance with the Electronic Signatures in Global and National Commerce Act or any similar state laws based on the Uniform Electronic Transactions Act and other applicable law as electronic chattel paper under the UCC. Upon execution, the parties agree to be bound to the terms hereof regardless of the medium or format in which this Agreement is maintained or controlled. If any provision of this Agreement is unenforceable, the other provisions herein shall remain in full force and effect to the fullest extent permitted by law. You authorize us to either insert or correct the Agreement number, serial numbers, model numbers, beginning date, and signature date. All other modifications to the Agreement must be in writing signed by each party.

SCHOOL MAINTENANCE PROJECT GRANT

FY 25 Application Cycle - Round 1

District Certification

Name : McLean County USD 5

RCDT #: 17-064-0050-26

TIN #: 376004011

The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in the Grant Application Certifications and Assurances and the Program Specific and Financial Assurances of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds to complete the projects described in the "Work Item Listing" section of the School Maintenance Project Grant Application. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connection with this grant agreement, and that he or she is authorized to execute these Certifications and Assurances and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood and will comply with all of the provisions of the following certifications and assurances.

The person approving these Certifications, Assurances and Standard Terms of the Grant hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so. (v2.23.2017)

The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete and accurate to the best of his/her knowledge. He/she also provided the required assurances titled "Grant Application Certifications and Assurances, and Standard Terms for the School Maintenance Project Grant" and "Program Specific and Financial Assurances for the School Maintenance Project Grant" (found within the application under "Application Certifications and Assurances") and agrees to comply with any resulting terms if an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil or administrative penalties. (U.S. Code, Title 18, Section 1001). The list of certification and assurances is included below.

By submitting this form, I certify to the above and that the local board of education or other school governing authority has authorized the school maintenance project during a duly convened meeting, and has reserved local funds to meet the local match requirement. In addition, the applicant has not obligated funds or begun work on any of the projects listed on this application prior to the submission of this application. Signing below certifies that he or she has read, understood, and will comply with all the provisions of the following:

• Grant Application Certifications and Assurances, and Standard Terms for the School Maintenance Project Grant, and

• Program-Specific and Financial Assurances for the School Maintenance Project Grant.

_____ _____

Signature of President of Board of Education *Date*

_____

Name of Board President (type or print)

A copy of this form signed by the President of the Board of Education AND the Taxpayer Identification Number Form MUST be printed, signed, and attached as a PDF under the Application Required Attachments before your application can be approved. No application will be processed without these two signed attachments.

(SMPG Dist. Cert. - Rev. 8/2023)

Administrative Procedure – Protecting the Privacy of Social Security Numbers

Much of the District's collection, storage, use, and disclosure of social security numbers apply to employee records only. But limited exceptions may exist where a school district may need to ask students or their parents/guardians to provide social security numbers. When student social security numbers are involved, consult the Attorney for the District about the intersection of the Identity Protection Act (5 ILCS 179/), the Family Educational Rights and Privacy Act, (20 U.S.C. §1232g), and the Ill. School Student Records Act, (105 ILCS 10/).

Actor	Action
Superintendent and Business Manager, and their designees	Identify the approved purposes for collecting SSNs, including: 1. Employment matters, e.g., income reporting to IRS and the IL Dept. of Revenue, tax withholding, FICA, and Medicare. 2. Verifying enrollment in various benefit programs, e.g., medical benefits, health insurance claims, and veterans' programs. 3. Filing insurance claims. 4. Internal verification or administrative purposes. 5. Other uses authorized and/or required by State law including, without limitation, in the following circumstances (5ILCS 179/10(c)): a. disclosing SSNs to another governmental entity if the disclosure is necessary for the entity to perform its duties and responsibilities; b. disclosing a SSN pursuant to a court order, warrant, or subpoena; and c. collecting or using SSNs to investigate or prevent fraud, to conduct background checks, to collect a debt, or to obtain a credit report from a consumer reporting agency under the federal Fair Credit Reporting Act. Identify a method for documenting the need and purpose for the SSN before its collection. 5 ILCS 179/10(b)(1). Inform all employees of the District's efforts to protect the privacy of SSNs. See Exhibit 4.15-E1, *Letter to Employees Regarding Protecting the Privacy of Social Security Numbers*. While State law does not specifically require this step, the law contains mandates applicable to all employees that they need to know. Moreover, this letter provides an opportunity to increase awareness of the confidential nature of SSNs. Maintain a written list of each staff position that allows or requires access to SSNs. The existence of a written list, even though not required, is important for recordkeeping and accountability purposes.

	Require that employees who have access to SSNs in the course of performing their duties be trained to protect the confidentiality of SSNs. 5 ILCS 179/35(a)(2). Direct that only employees who are required to use or handle information or documents that contain SSNs have access to such information or documents. 5 ILCS 179/35(a)(3). Require that SSNs requested from an individual be provided in a manner that makes the SSN easily redacted if the record is otherwise required to be released as part of a public records request. 5 ILCS 179/35(a)(4). Require that, when collecting a SSN or upon request a *statement of the purpose(s)* for which the District is collecting and using the SSN be provided. 5 ILCS 179/35(a)(5). See Exhibit 4.15-E2, *Statement of Purpose for Collecting Social Security Numbers*. Require that, when employees who are required to use or handle information or documents that contain SSNs learn of a breach, they: 1. Notify District administrators immediately, and 2. Ensure that notifications to the proper individuals occur. Enforce the requirements in Board Policy 4.15, *Identity Protection*, and this procedure.
Records Custodian and Head of Information Technology (IT)	Develop guidelines for handling social security numbers in electronic systems. These guidelines should address: 1. The display of SSNs on computer terminals, screens, and reports; 2. The security protocol for storing SSNs on a device or system protected by a password or other security system and for accessing SSNs that are included in part of an electronic database; 3. The security protocol for deleting SSNs that are stored in electronic documents or databases; and 4. Alternate mechanisms for integrating data other than the use of SSNs.
Staff Development Head	Design and execute a training program on protecting the confidentiality of SSNs for employees who have access to SSNs in the course of performing their duties. The training should include instructions on the proper handling of information that contains SSNs from the time of collection through the destruction of the information. 5 ILCS 179/35(a)(2).
Assistant Superintendents, Directors, Building Principals, and/or Department Heads	Require each staff member whose position allows or requires access to SSNs to attend training on protecting the confidentiality of SSNs. Instruct staff members whose position allows or requires access to SSNs to: 1. Treat SSNs as confidential information. 2. Never publicly post or display SSNs or require that any individual verbally disclose his or her SSN.

	3. Dispose of documents containing SSNs in a secure fashion, such as, by shredding paper documents and by deleting electronic documents as instructed by the IT Department. 4. Use SSNs only as needed during the execution of their job duties and in accordance with the training and instructions that they received. Instruct staff members whose positions do not require access to SSNs to notify a supervisor and/or the IT Department whenever a SSN is found in a document or other material, whether in paper or electronic form.
Freedom of Information Officer	Redact every SSN before allowing public inspection or copying of records responsive to a FOIA request. 5 ILCS 179/15.
Employees	Do not collect, use, or disclose another individual's SSN unless directed to do so by an administrator. **If the employee is in a position that requires access to SSNs:** Treat SSNs as confidential information and follow the instructions learned during training. **If the employee is not in a position that requires access to SSNs:** Notify his or her supervisor and/or the IT Department whenever the employee comes across a document or other material, whether in paper or electronic form, that contains a SSN.

Treatment of Personally Identifiable Information Under Grant Awards

This procedure implements identification, handling, storage, access, disposal, and the overall confidentiality of personally identifiable information under grant awards in the subhead **Treatment of Personally Identifiable Information Under Grant Awards** in Board Policy 4.15, *Identity Protection*. Use it when the District is a recipient of a federal grant award or State grant award governed by the Grant Accountability and Transparency Act (GATA) (30 ILCS 708/) and, as a result, must handle personally identifiable information (defined below) in its administration of the award.

Definitions

Personally identifiable information (PII) means information that can be used to distinguish or trace an individual's identity, either alone or when combined with other personal or identifying information that is linked or linkable to a specific individual. Some information that is considered to be PII is available in public sources such as telephone books and public Web sites. This type of information is considered to be Public PII and includes, for example, first and last name, address, work telephone number, email address, home telephone number, and general educational credentials. The definition of PII is not anchored to any single category of information or technology. Rather, it requires a case-by-case assessment of the specific risk that an individual can be identified. Non-PII can become PII (or *protected personally identifiable information*) whenever additional information is made publicly available, in any medium and from any source, that, when combined with other available information, could be used to identify an individual. 2 C.F.R. §200.1.

Protected personally identifiable information (Protected PII) is a subset of PII; it means an individual's first name or first initial and last name in combination with any one or more types of information, including, but not limited to, social security number, passport number, credit card numbers, clearances, bank numbers, biometrics, date and place of birth, mother's maiden name, criminal records, medical records, financial records, or educational transcripts. Protected PII does not include personally identifiable information that is required by law to be disclosed. 2 C.F.R. §200.1.

Safeguarding Requirement

GATA and 2 C.F.R. §200.303(e) require grant recipients to take reasonable measures to safeguard (1) *protected personally identifiable information*, (2) other information that the awarding or pass-through agency designates as sensitive, and (3) information that the District considers to be sensitive consistent with applicable laws regarding privacy and confidentiality (collectively referred to in this Procedure as *sensitive information*).

The Superintendent or designee will ensure that the District:

1. Implements reasonable security measures, such as physical and technological safeguards, for the protection of sensitive information that meets or exceeds industry standards designed to protect such information from unauthorized access, destruction, use, modification, or disclosure.
2. Complies with all applicable laws, such as the Identity Protection Act (5 ILCS 179/) (IPA), Personal Information Protection Act (815 ILCS 530/10) (PIPA) and Student Online Personal Protection Act (105 ILCS 85/27) (SOPPA) in the event of a breach of sensitive information.
3. Notifies, if appropriate, members of the school community impacted by a breach when notification is not specifically required by law.

4. Educates staff members involved in the administration of grants that in addition to federal regulation 2 C.F.R. §200.303(e) and the terms of a specific award, multiple laws may apply to personally identifiable information, depending upon the type of information/record including: IPA (5 ILCS 179/), PIPA (815 ILCS 530/), Family Educational Rights and Privacy Act, (20 U.S.C. 1232g), Ill. School Student Records Act (105 ILCS 10/), SOPPA (105 ILCS 85/), Personnel Record Review Act (820 ILCS 40/), and Local Records Act (50 ILCS 205/3).
5. Consults with the Attorney for the District as needed to ensure compliance.

Relevant Board Policies, Administrative Procedures, and Exhibit for Handling of *Sensitive Information*

The following Board policies and administrative procedures also address and govern the District's identification, handling, storage, access, disposal, and overall confidentiality of certain types of sensitive information:

1. 2.220, *School Board Meeting Procedure*, and 2.220-E8, *School Board Records Maintenance Requirements and FAQs*, address storage, access, and destruction of meeting minutes, including closed meeting minutes and verbatim recordings.
2. 2.250, *Access to District Public Records*, addresses providing access to public records in response to Freedom of Information Act requests and the preservation and destruction of public records under the Local Records Act. 2.250-AP2, *Protocols for Record Preservation and Development of Retention Schedules,* also addresses the preservation and destruction of public records under the Local Records Act.
3. 4.15, *Identity Protection,* specifically requires the District to safeguard sensitive information under grant awards.
4. 4.80-AP1, *Checklist for Internal Controls*, requires the District to protect assets, including technology and electronic systems from loss or misuse.
5. 5.120-AP2, *Employee Conduct Standards*, requires all District staff members to respect the confidentiality of student and personal records and other information covered by confidentiality agreements.
6. 5.130, *Responsibilities Concerning Internal Information*, requires all District employees to maintain the integrity and security of all internal information and the privacy of confidential records.
7. 5.150, *Personnel Records*, and 5.150-AP1, *Personnel Records*, address the identification, storage, and access to personnel records.
8. 6.235, *Access to Electronic Networks,* requires all users of the District's electronic networks to maintain the confidentiality of student information
9. 6.235-AP1, *Acceptable Use of District's Electronic Networks*, requires all users of the District's electronic networks to take steps to safeguard their integrity and security.
10. 7.340, *Student Records*, along with 7.340-AP1, *School Student Records*, and 7.340-AP2, *Storage and Destruction of School Student Records,* address the District's legal obligations regarding the identification, confidentiality, safeguarding, access, and disposal of school student records.
11. 7.345, *Use of Educational Technologies; Student Data Privacy and Security*, addresses the District's legal obligations regarding the handling and safeguarding of *covered information* that is shared with *operators*.

Disposal of Sensitive Information

When disposal of sensitive information is authorized by law and/or Board policy, the Superintendent or other administrator overseeing the administration of the grant award will ensure the District

follows the disposal standard under PIPA (815 ILCS 530/40) and renders the information unreadable, unusable, and undecipherable.

Training for Employees and Contractors

District employees and contractors responsible for the administration of a federal or State award for the District will receive training on the safeguarding of sensitive information.

The Superintendent or designee will ensure:

1. Employees receive training upon their assignment to perform work under the award and then on a bi-annual basis thereafter, until the award is concluded or an employee's involvement in the award is complete, whichever is earlier. The training shall include education on this procedure and the District's policies and procedures listed above that govern the District's handling of sensitive information for various types of information/records.
2. Documentation of employee training on the handing of personally identifiable information is maintained, including the dates(s) of the training and attendance/completion of the training.
3. District contractors performing work under the grant award regularly receive training from the District or other comparable training on the management of sensitive information.

Resources

Ill. State Board of Education –
Checklist for Protection of Personally Identifiable Information, at: www.isbe.net/Pages/Federal-and-State-Monitoring.aspx.
U.S. Dept. of Education –
Privacy Technical Assistance Center's Protecting Student Privacy Service, at www.studentprivacy.ed.gov.
Ill. Attorney General – www.illinoisattorneygeneral.gov/consumer-protection/identity-theft.

Administrative Procedure - Preparing and Updating Disclosures

Pursuant to the District's responsibilities under the securities laws, including its continuing disclosure undertakings (the *"*Undertakings*"*) under Rule 15c2-12 of the Securities Exchange Act of 1934, as amended, and the Securities and Exchange Commission's statements in enforcement actions, it is necessary and in the District's best interest that the District comply in all material respects with federal securities laws regarding its (i) preliminary and final official statements or offering circulars and any supplements or amendments thereto (collectively, the "Official Statements"), disseminated by the District in connection with any bonds, notes, certificates or other obligations, (ii) Financial Information or Annual Financial Information, as required by and defined in the Undertakings (the "Annual Financial Information") to be filed with the Municipal Securities Rulemaking Board's ("MSRB") Electronic Municipal Market Access ("EMMA") system, and (iii) notices of Material Events or Reportable Events, each as defined in the Undertakings, and any other required or voluntary disclosures to EMMA (each, an "EMMA Notice"). These procedures are designed to enable the District to create accurate disclosures with respect to its (i) Official Statements, (ii) Annual Financial Information, and (iii) EMMA Notices, which are collectively referred to herein as "Disclosures."

In response to these interests, the District hereby adopts the following procedures:

(a) Disclosure Officer

Consistent with Board Policy 4.40, *Incurring Debt*, the Superintendent (the *"*Disclosure Officer*"*) is hereby designated as the officer responsible for the procedures related to Disclosures as hereinafter set forth (collectively, the "Disclosure Procedures").

(b) Disclosure Procedures: Official Statements

Whenever an Official Statement will be disseminated in connection with the issuance of obligations by the District, the Disclosure Officer will oversee the process of preparing the Official Statement pursuant to the following procedures:

1. The District shall select (a) the working group for the transaction, which group may include outside professionals such as disclosure counsel, a municipal advisor and an underwriter (the "Working Group"), and (b) the member of the Working Group responsible for preparing the first draft of the Official Statement.

2. The Disclosure Officer shall review and make comments on the first draft of the Official Statement. Such review shall be done in order to determine that the Official Statement does not include any untrue statement of a material fact or omit to state a material fact necessary in order to make the statements made in the Official Statement not misleading. Particular attention shall be paid to the accuracy of all descriptions, significant information, and financial data regarding the District. Examples include confirming that information relating to the District, including but not limited to demographic changes, the addition or loss of major employers, the addition or loss of major taxpayers or any other material information within the knowledge of the Disclosure Officer, is included and properly disclosed. The Disclosure Officer shall also be responsible for ensuring that the financial data presented with regard to the District is accurate and corresponds with the financial information in the District's possession, including but not limited to information regarding bonded indebtedness, notes, certificates, outstanding leases, tax rates or any other financial information of the District presented in the Official Statement.

3. After completion of the review set forth in 2, above, the Disclosure Officer shall (a) discuss the first draft of the Official Statement with the members of the Working Group and such staff and officials of the District as the Disclosure Officer deems necessary and appropriate, and (b) provide comments, as appropriate, to the members of the Working Group. The Disclosure Officer shall also consider comments from members of the Working Group and whether any additional changes to the Official Statement are necessary or desirable to make the document compliant with the requirements set forth in 2, above.

4. The Disclosure Officer shall continue to review subsequent drafts of the Official Statement in the manner set forth in 2 and 3, above.

5. If, in the Disclosure Officer's reasonable judgment, the Official Statement does not include any untrue statement of a material fact or omit to state a material fact necessary in order to make the statements made in the Official Statement not misleading, the Official Statement may, in the reasonable discretion of the Disclosure Officer, be released for dissemination to the public; *provided, however,* that the use of the Official Statement must be ratified, approved and authorized by the Board.

(c) Disclosure Procedures: Annual Financial Information

The Disclosure Officer will oversee the process of preparing the Annual Financial Information pursuant to these procedures:

1. By December 20th of each year (the same being at least 30 days prior to the last date on which the Annual Financial Information is required to be disseminated pursuant to the related Undertaking), the Disclosure Officer shall begin to prepare (or hire an agent to prepare) the Annual Financial Information. The Disclosure Officer shall also review the audited or unaudited financial statements, as applicable, to be filed as part of the Annual Financial Information (the "Financial Statements"). In addition to the required updating of the Annual Financial Information, the Disclosure Officer should consider whether additional information needs to be added to the Annual Financial Information in order to make the Annual Financial Information, including the Financial Statements, taken as a whole, correct and complete in all material respects. For example, if disclosure of events that occurred subsequent to the date of the Financial Statements would be necessary in order to clarify, enhance or correct information presented in the Financial Statements, in order to make the Annual Financial Information, taken as a whole, correct and complete in all material respects, disclosure of such subsequent events should be made.

2. If, in the Disclosure Officer's reasonable judgment, the Annual Financial Information, including the Financial Statements, is correct and complete in all material respects, the Disclosure Officer shall file the Annual Financial Information with EMMA (or confirm that such filing is completed by any agent hired by the District for such purpose) within the timeframe allowed for such filing.

(d) Disclosure Procedures: Reportable Events

The Disclosure Officer will prepare (or hire an agent to prepare) Reportable Event Disclosure and file the same with EMMA (or confirm that such filing is completed by an agent hired by the District for such purpose) in a timely manner (not in excess of 10 business days after the occurrence of the Reportable Event). Incurrence of a Financial Obligation, if material, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a Financial Obligation, any of which affect security holders, if material, is a Reportable Event. Upon the incurrence of any Financial Obligation, as such term is defined in the Undertaking, the Disclosure Officer shall review such Financial Obligation and assess whether such

Financial Obligation is material. If, in connection with such Financial Obligation, the District has agreed to any covenant, event of default, remedy, priority right or other similar term which affects security holders, the Disclosure Officer shall further review such term and assess whether the same is material. The Disclosure Officer shall prepare a summary of such review. If, in the Disclosure Officer's reasonable judgment, following consultation with financial or legal professionals as necessary, such Financial Obligation and/or term of such Financial Obligation is deemed material, the Disclosure Officer shall file a summary of such Financial Obligation (or the entire financing document, provided that confidential or sensitive information may be redacted to the extent such redaction does not prevent all material terms from being disclosed) with EMMA not in excess of ten business days after the incurrence of such Financial Obligation. (This paragraph (d) shall only apply if the District has entered into an Undertaking on or after February 27, 2019.)

(e) Disclosure Procedures: EMMA Notices

Whenever the District determines to file an EMMA Notice, or whenever the District decides to make a voluntary filing to EMMA, the Disclosure Officer will oversee the process of preparing the EMMA Notice pursuant to these procedures:

1. The Disclosure Officer shall prepare (or hire an agent to prepare) the EMMA Notice. The EMMA Notice shall be prepared in the form required by the MSRB.

2. In the case of a disclosure required by an Undertaking, the Disclosure Officer shall determine whether any changes to the EMMA Notice are necessary to make the document compliant with the Undertaking.

3. If, in the Disclosure Officer's reasonable judgment, the EMMA Notice is correct and complete and, in the case of a disclosure required by an Undertaking, complies with the Undertaking, the Disclosure Officer shall file the EMMA Notice with EMMA (or confirm that such filing is completed by any agent hired by the District for such purpose) within the timeframe allowed for such filing.

(f) Additional Responsibilities of the Disclosure Officer

The Disclosure Officer, in addition to the specific responsibilities outlined above, shall have general oversight of the entire disclosure process, which shall include:

1. Maintaining appropriate records of compliance with these Disclosure Procedures (including proofs of EMMA filings) and decisions made with respect to issues that have been raised;

2. Evaluating the effectiveness of the procedures contained in these Disclosure Procedures; and

3. Informing the Board when substantive revisions or modifications are made to these Disclosure Procedures.

(g) General Principles

1. All participants in the disclosure process should be encouraged to raise potential disclosure items at all times in the process.

2. The process of revising and updating the Disclosures should not be viewed as a mechanical insertion of current numbers. While it is not anticipated that there will be major changes in the form and content of the Disclosures at the time of each update, the

Disclosure Officer should consider whether such changes are necessary or desirable in order to make sure the Disclosure does not make any untrue statement of a material fact or omit to state a material fact necessary or desirable, in order to make the statements made, in light of the circumstances in which they were made, not misleading at the time of each update.

3. Whenever the District releases information, whether in written or spoken form, that may reasonably be expected to reach investors, it is said to be "speaking to the market." When speaking to the market, District officials must be sure that the released information does not make any untrue statement of a material fact or omit to state a material fact necessary or desirable, in order to make the statements made, in light of the circumstances in which they were made, not misleading.

4. While care should be taken not to shortcut or eliminate any steps outlined in these Disclosure Procedures on an ad hoc basis, the review and maintenance of the Disclosures is a fluid process and recommendations for improvement of these Disclosure Procedures should be solicited and regularly considered.

5. The Disclosure Officer is authorized to request and pay for attendance at relevant conferences or presentations or annual training sessions conducted by outside counsel, consultants or experts in order to ensure a sufficient level of knowledge for the effective administration of these Disclosure Procedures.

LEGAL REF.: 15 U.S.C. §77a et seq., Securities Act of 1933.
15 U.S.C. §78a et seq., Securities Exchange Act of 1934.
17 CFR §240.15c2-12.

Administrative Procedure - Checklist for Internal Controls

The District's system of internal controls shall include the following:

1. All financial transactions must be properly authorized and documented. This includes:

   - □ No check is issued without pre-approved documentation for the expenditure pursuant to the Local Government Travel Expense Control Act, 50 ILCS 150/10, e.g. 2.125-E1, *Board Member Expense Reimbursement Form*; 2.125-E2, *Board Member Estimated Expense* Approval *Form*; 5.60-E1, *Employee Expense Reimbursement Form*; 5.60-E2, *Employee Estimated Expense Approval Form*.
   - □ No bank account is opened or established in the District's or a District school's name or with the District's Federal Employer Identification Number without pre-approved documentation.
   - □ No credit or procurement card is assigned to an individual without pre-approved documentation. All use of a credit or procurement card must be in compliance with Board Policy 4.55, *Use of Credit and Procurement Cards,* and Administrative Procedure 4.55-AP1, *Controls for the Use of District Credit and Procurement Cards*.
   - □ Every receipt to and expenditure from a revolving fund and a petty cash fund are supported with clear documentation and otherwise comply with Board Policies 4.50, *Payment Procedures*, and 4.80, *Accounting and Audits*.
   - □ A record is made of all checks issued and all payments made by credit or procurement cards that include descriptive information sufficient to allow assignment of the appropriate code.

2. Financial records and data must be accurate and complete. This includes:

   - □ Data entries are timely made.
   - □ Cash handling is properly recorded.
   - □ Checks are sequentially numbered and missing checks are accounted for.
   - □ Financial reporting deadlines are followed.

3. Accounts payable must be accurate and punctual. This includes:

   - □ Payments are made on a timely basis.
   - □ A thorough explanation is provided for any over/underpayments.
   - □ Payroll and benefits are reviewed and continually updated.

4. District assets must be protected from loss or misuse. This includes:

   - □ The District implements a Fraud, Waste, and Abuse Awareness Program. See 4.80-AP2, *Fraud, Waste, and Abuse Awareness Program*.
   - □ Valuable technology assets are safeguarded from theft or loss.
   - □ A backup and recovery system is developed for electronic systems.
   - □ Only authorized individuals have access to various systems.
   - □ Passwords are kept secure and frequently changed.
   - □ Keys are kept secure and accounted for.
   - □ District property is not *borrowed* or otherwise used for private purposes.
   - □ District personal property having a monetary value (excluding, for example, trash, out-dated equipment, consumed consumables, and spoilage) is discarded only with the Board's prior approval.

5. Incompatible duties should be segregated, if possible. This includes:

   - □ Transaction approval is separated from disbursement approval duties, as well as record-keeping duties so that no single individual or two individuals control all phases of the claim payment process.
   - □ Reconciliation of checking accounts and credit cards is performed by an individual who does not have check-writing authority, and if possible, by someone who does not record checks and credit card payments in the District's books.
   - □ Other controls are used if segregation of duties is impossible.

6. Accounting records are periodically reconciled. This includes:

   - □ All accounts are balanced monthly.
   - □ All statements from checking accounts and credit cards are reconciled monthly.
   - □ Expenses are verified against receipts.
   - □ Out-of-balance conditions are investigated.

7. Equipment and supplies must be safeguarded. This includes:

   - □ Inventories are periodically taken and inspections are frequently made.
   - □ A reliable record is kept identifying what technology assets have been provided to specific employees.
   - □ Access to supplies is limited and controlled.

8. Staff members with financial or business responsibilities must be properly trained and supervised, and must perform their responsibilities with utmost care and competence.

   - □ Responsibilities match job descriptions.
   - □ If required by State law, staff members are appropriately bonded.
   - □ Staff members are held accountable for complying with Board policies and administrative processes or procedures that have been established to safeguard the District's financial condition.
   - □ Staff members are appropriately trained and evaluated.
   - □ Staff members are encouraged to notify their supervisors or the Superintendent of risks, losses, and/or concerns.

9. Any unnecessary weaknesses or financial risks must be promptly corrected. This includes:

   - □ Internal control concerns raised by the District's independent auditor in connection with the annual financial audit or by the Ill. State Board of Education in connection with its administration of the Grant Accountability and Transparency Act or a monitoring visit are properly addressed.
   - □ Internal or external auditors are annually engaged to assess risk and/or test existing internal controls for those areas not included within the scope of the annual financial audit; concerns are promptly addressed.

Administrative Procedure – Fraud, Waste, and Abuse Awareness Program

The Grant Accountability and Transparency Act (GATA) (30 ILCS 708/) and federal regulations (2 C.F.R. §200.113) require grant fund recipients to timely disclose, in writing, all violations of federal criminal law involving fraud, bribery, or gratuity violations potentially affecting the federal awarding agency or pass-through entity, e.g., Ill. State Board of Education (ISBE).

In alignment with best practices contained in ISBE's *Fiscal Procedures Handbook*, the District has a Fraud, Waste, and Abuse Awareness Program, which includes employee reporting procedures for suspected fraud, waste, or abuse. The District will take all appropriate measures to deter fraud, waste, and abuse.

Reporting

The District encourages all District employees to be vigilant and report suspicions of fraud, waste, or abuse. Employees who make good faith reports of suspected violations of law, public corruption or wrongdoing are protected from retaliation by the provisions of the Ill. Whistleblower Act (740 ILCS 174/). See the chart below for details on how to make a report.

Enforcement

Staff members found to have engaged in fraud, waste, or abuse will be disciplined, up to and including discharge. The District will also seek to recover any wrongfully obtained assets from the employee.

Definitions

Fraud is defined as: (1) fraudulent financial reporting, (2) misappropriation of assets, and/or (3) corruption (bribery and other illegal acts). Examples of *fraud* include:

- Embezzlement, e.g., theft of cash, use of entity credit card or accounts payable systems to purchase personal items
- Collusion with others to circumvent internal controls
- Forgery or alteration of documents, e.g., checks, time cards, receipts, contracts, purchase orders, expense reimbursement paperwork, student bills, electronic files, bids, or other financial documents
- Fraudulent reporting of expenditures or other District financial information
- Misappropriation or misuse of resources, e.g., cash, securities, inventory, facilities, equipment, services, supplies, or other assets
- Impropriety in the handling or reporting of cash or financial transactions
- Unless properly authorized, accepting or seeking anything of material value from contractors, vendors, or persons providing services or materials
- Authorization or receipt of payment for goods not received or services not performed, e.g., payments to fictitious employees or vendors
- Submitting multiple vouchers for the same expense reimbursement
- Using the District's tax exempt status for purchase of personal items
- Authorization or receipt of unearned wages or benefits
- Personal use of District property in commercial business activities
- Identity theft
- Conflict of interest or other ethics violations

- Destruction, removal, or inappropriate use of records, buildings, furniture, fixtures, or equipment
- Any similar or related irregularity to those listed

Waste is the act of using or expending resources carelessly, extravagantly, or to no purpose.

Abuse is behavior that is deficient or improper compared to the behavior that a prudent person would consider reasonable and necessary operational practice given the facts and circumstances.

The terms *fraud, waste*, and *abuse* are not mutually exclusive; certain conduct may constitute fraud, waste, and/or abuse.

Roles, Responsibilities, and Reporting Procedures

Actor	Action
Any Staff Member	Staff members who suspect fraud, waste, and/or abuse should do the following: 1. Make an oral or written report to the Superintendent and/or designee that describes the factual basis of the suspicion, including any employees involved, a description of the alleged misconduct, and any supporting evidence. Oral reports shall be followed up in writing by the staff member or Superintendent and/or designee. 2. If the staff member does not feel comfortable identifying himself/herself in making a report, the employee may deliver the report anonymously to the attention of the Superintendent and/or designee or make an anonymous call to the Superintendent and/or designee. 3. If the report concerns alleged misconduct by the Superintendent, the report may be either be made to a Complaint Manager identified in Board Policy 2:260, *Uniform Grievance Procedure*, who will notify the Board President of the report, or directly to the Board President. 4. If the reporting staff member has evidence of fraud, waste, and/or abuse, they must preserve the evidence and provide it to the Superintendent or designee (or designated Complaint Manager or Board President, if the report concerns the Superintendent) charged with investigating the suspected fraud, waste, or abuse.
Superintendent and/or Designee (or Complaint Manager/Board President, for cases concerning the Superintendent)	Manages actual or suspected fraud, waste, or abuse in the District. With respect to any investigation, the Superintendent and/or designee (or Complaint Manager/Board President, for cases concerning the Superintendent) shall: 1. Ensure all reported instances of fraud, waste, or abuse are investigated by the District, and, if appropriate,

Actor	Action
	reported to the proper authorities for further investigation and potential prosecution. 2. Consult with the Attorney for the District as needed regarding any investigation. 3. Keep the Board informed of any ongoing investigations. 4. Ensure the District cooperates with law enforcement in any criminal fraud investigations. 5. Make all reasonable efforts to ensure the preservation of evidence relevant to an investigation. 6. Effectuate (or recommend to the Board) discipline of employees who engage in fraud, waste, or abuse in accordance with Board policies and any applicable collective bargaining agreement(s). 7. Manage communications with the media regarding investigations, as needed. 8. Manage District efforts to seek recovery of wrongfully obtained assets, as appropriate.
Superintendent and/or Designee	1. Manage annual communication of the District's Fraud, Waste, and Abuse Awareness Program to staff and grant sub-recipients/subcontractors, including how employees should report suspected fraud, waste, or abuse. 2. Manage ethics and standards of conduct training for all District employees. 3. Periodically review the District's Fraud, Waste, and Abuse Awareness Program and related reporting procedures.

Administrative Procedure – Inventory Management for Federal and State Awards

This procedure applies to property acquired by the District under federal grant awards or State grant awards governed by the Grant Accountability and Transparency Act (GATA) (30 ILCS 708/).

Definitions

Property - real or personal property. 2 C.F.R. §200.1.

Equipment - Tangible personal property (including information technology systems) having a useful life of more than one year and per-unit acquisition cost that equals or exceeds the lesser of the capitalization level established by the District for financial statement purposes, or $5,000. 2 C.F.R. §200.1

Supplies - All tangible personal property other than *equipment.* 2 C.F.R. §200.1

Acquisition Cost - The cost of the asset including the cost to ready the asset for its intended use. Acquisition cost for equipment, for example, means the net invoice price of the equipment, including the cost of any modifications, attachments, accessories, or auxiliary apparatus necessary to make it usable for the purpose for which it is acquired. Acquisition costs for software includes those development costs capitalized in accordance with generally accepted accounting principles (GAAP). Ancillary charges, such as taxes, duty, protective in transit insurance, freight, and installation may be included in or excluded from the acquisition cost in accordance with the District's regular accounting practices. 2 C.F.R. §200.1

Roles and Responsibilities

Actor	Responsibility
Business Manager and/or Designee	Recordkeeping – 2 C.F.R. §200.313(d)(1) and (2) 1. Ensures all equipment purchased with grant funds is identified and marked as such. 2. Maintains an inventory list that includes the following: a. a description of the property b. a serial number or other identification number c. the source of funding for the property (including the Federal Award Identification Number (FAIN), if applicable) d. who holds title e. the acquisition date f. cost of the property g. percentage of federal or State participation in the cost of the property h. the location, use and condition of the property i. any ultimate disposition data including the date of disposal and sale price of the property. 3. Takes a physical inventory of the property and reconciles the results with the records at least once every two years.

Actor	Responsibility
	Maintenance and Safeguarding – 2 C.F.R. §200.313(d)(4) 1. Budgets for and schedules regular maintenance of the equipment when it is recommended by the manufacturer and arranges for repair of equipment when economically feasible. 2. Oversees implementation of the internal controls for the safeguarding of equipment and supplies required by Administrative Procedure 4.80-AP1, *Checklist for Internal Controls*. 3. Reports (or receives reports, if so designated) any fraud, waste, or abuse of property in accordance with Administrative Procedure 4.80-AP2, *Fraud, Waste, and Abuse Awareness Program*. 4. Investigates reports of property loss, damage, or theft. If appropriate, and in consultation with the Superintendent, makes a report to law enforcement for further investigation. Title and Use – 2 C.F.R. §200.313(a) and (c) 1. Ensures the equipment is used for the authorized purposes of the grant during the period of the grant, or until the property is no longer needed for the purposes of the project. 2. During the time that equipment is used on the project or program for which it was acquired, designates equipment available for use on other projects or programs currently or previously supported by the federal or State government, provided such use will not interfere with the work for which it was originally acquired, in the following order of priority: a. First preference is given to other programs or projects supported by the awarding agency that financed the equipment. b. Second preference is given to programs or projects under awards from other awarding agencies (in the case of federal awards, to activities under federal awards from other federal awarding agencies; this includes consolidated equipment for information technology systems). 3. If the equipment is to be used for non-federally or non-State-funded programs or projects, considers charging user fees. Any fees charged for equipment services acquired under an award must be equal to or greater than what private companies charge for equivalent services, unless specifically authorized by statute, for as long as the government retains an interest in the equipment. 4. Ensures that title to the property is not encumbered without the approval of the awarding agency. Disposition – 2 C.F.R. §200.313(e) 1. Unless the awarding agency requires an equipment transfer, when equipment acquired under an award is no longer needed

Actor	Responsibility
	for the original project or program or for any other activities supported by a federal or State awarding agency, requests disposition instructions from the awarding agency, if required by the terms and conditions of the award. 2. If an item of equipment has a current per unit fair market value of $5,000 or less, arranges for the retention, sale, or disposal of the equipment with no further obligation to the awarding agency. Notes the disposition of such items in the District's property records. 3. Except for awards exempted under 2 C.F.R. §200.312(b), or if the awarding agency fails to provide requested disposition instructions within 120 days, arranges for the retention or sale of items of equipment with a current per-unit fair-market value in excess of $5,000. The awarding agency is entitled to an amount calculated by multiplying the current market value or proceeds from sale by the awarding agency's percentage of participation in the cost of the original purchase. If the equipment is sold, the awarding agency may permit the District to deduct and retain from the agency share $500 or ten percent of the proceeds, whichever is less, for its selling and handling expenses. 4. If applicable, arranges for the transfer of title to the property to the federal or State government or to an eligible third party, provided that in such cases, the District is entitled to compensation for its attributable percentage of the current fair market value of the property. 5. If the District is authorized or required to sell the property, ensures compliance with Board Policy 4.80, *Accounting and Audits*, regarding the disposition of property, and follows proper sales procedures to ensure the highest possible return. 6. For items of equipment with an acquisition cost of $5,000 or more: a. Obtains two signed bids from potential purchasers or two appraisals from authorized appraisers to determine the per unit current fair market value. b. If the per unit current fair market value is $5,000 or more, follows the procedures outlined in the Ill. State Board of Education's *State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures* to obtain ISBE's approval, available at: www.isbe.net/Documents/fiscal_procedure_handbk.pdf. 7. When appropriate, arranges for the trade-in of equipment to be replaced or sale of the property when acquiring replacement equipment. Proceeds from the trade-in or sale may be used to offset the cost of the replacement equipment. **Note:** If the District fails to take appropriate disposition actions, the awarding agency may direct the District to take disposition actions.

Actor	Responsibility
Staff Members Who Receive Equipment/Supplies as Part of Their Job Duties	Use the equipment/supplies for the purposes authorized by the grant during the grant period, or until the property is no longer needed for the purposes of the project. Properly use the equipment in accordance with the manufacturer's instructions. Produce the equipment/supplies when requested by the Business Manager or designee, whether for inventory, scheduled maintenance, repair, or other purposes. Take reasonable steps to prevent damage to equipment and supplies in accordance with Administrative Procedure 4.80-AP1, *Checklist for Internal Controls*. Report any fraud, waste, or abuse of property in accordance with Administrative Procedure 4.80-AP2, *Fraud, Waste, and Abuse Awareness Program*. Immediately report lost or stolen equipment/supplies to the Business Manager or designee. Return the equipment/supplies when requested by the Business Manager or designee or if it is no longer needed.

Exhibit - Letter to Employees Regarding Protecting the Privacy of Social Security Numbers

On District Letterhead

Date

Re: Protecting the Privacy of Social Security Numbers (SSNs)

The Illinois Identity Protection Act, 5 ILCS 179/, contains requirements applicable to school districts and their employees. This letter's purpose is to help you understand the protections and requirements of this law.

In implementing this law and the Board's policy, I am seeking to:

1. Increase the awareness of the confidential nature of the SSN and the risk of identity theft related to unauthorized disclosure;

2. Have every employee understand that they are prohibited from collecting, displaying, or using another individual's SSN unless authorized by a member of the District administrative staff; and

3. Ensure the use of consistent protocol regarding SSNs throughout the District.

I have copied below sections of the Identity Protection Act that must be followed by every school employee. I have also attached the Board's Policy 4.15, *Identity Protection*. Please carefully read these documents. You will be contacted if you are scheduled to receive training on the protocol for collecting, using, maintaining, and disclosing SSNs.

An employee who has substantially breached the confidentiality of social security numbers may be subject to disciplinary action or sanctions up to and including dismissal, in accordance with District policy and procedures.

Sincerely,

_____
Superintendent

****

Attachment #1: Relevant Sections from the Identity Protection Act, 5 ILCS 179/

Section 10. Prohibited Activities.

(a) Beginning July 1, 2010, no person or State or local government agency may do any of the following:

(1) Publicly post or publicly display in any manner an individual's social security number.
(2) Print an individual's social security number on any card required for the individual to access products or services provided by the person or entity.
(3) Require an individual to transmit his or her social security number over the Internet, unless the connection is secure or the social security number is encrypted.
(4) Print an individual's social security number on any materials that are mailed to the individual, through the U.S. Postal Service, any private mail service, electronic mail, or any similar method of delivery, unless State or federal law requires the social security number to be on the document to be mailed. Notwithstanding any provision in this Section to the contrary, social security numbers may be included in applications and forms sent by mail, including, but not limited to, any material mailed in connection with the administration of the Unemployment Insurance Act, any material mailed in connection with any tax administered by the Department of Revenue, and documents sent as part of an application or enrollment process or to establish, amend, or terminate an account, contract, or policy or to confirm the accuracy of the social security number. A social security number that may permissibly be mailed under this Section may not be printed, in whole or in part, on a postcard or other mailer that does not require an envelope or be visible on an envelope without the envelope having been opened.

(b) Except as otherwise provided in this Act, beginning July 1, 2010, no person or State or local government agency may do any of the following:

(1) Collect, use, or disclose a social security number from an individual, unless (i) required to do so under State or federal law, rules, or regulations, or the collection, use, or disclosure of the social security number is otherwise necessary for the performance of that agency's duties and responsibilities; (ii) the need and purpose for the social security number is documented before collection of the social security number; and (iii) the social security number collected is relevant to the documented need and purpose.
(2) Require an individual to use his or her social security number to access an Internet website.
(3) Use the social security number for any purpose other than the purpose for which it was collected.

(c) The prohibitions in subsection (b) do not apply in the following circumstances:
(1) The disclosure of social security numbers to agents, employees, contractors, or subcontractors of a governmental entity or disclosure by a governmental entity to another governmental entity or its agents, employees, contractors, or subcontractors if disclosure is necessary in order for the entity to perform its duties and responsibilities; and, if disclosing to a contractor or subcontractor, prior to such disclosure, the governmental entity must first receive from the contractor or subcontractor a copy of the contractor's or subcontractor's policy that sets forth how the requirements imposed

under this Act on a governmental entity to protect an individual's social security number will be achieved.

(2) The disclosure of social security numbers pursuant to a court order, warrant, or subpoena.

(3) The collection, use, or disclosure of social security numbers in order to ensure the safety of: State and local government employees; persons committed to correctional facilities, local jails, and other law-enforcement facilities or retention centers; wards of the State; and all persons working in or visiting a State or local government agency facility.

(4) The collection, use, or disclosure of social security numbers for internal verification or administrative purposes.

(5) The disclosure of social security numbers by a State agency to any entity for the collection of delinquent child support or of any State debt or to a governmental agency to assist with an investigation or the prevention of fraud.

(6) The collection or use of social security numbers to investigate or prevent fraud, to conduct background checks, to collect a debt, to obtain a credit report from a consumer reporting agency under the federal Fair Credit Reporting Act, to undertake any permissible purpose that is enumerated under the federal Gramm-Leach-Bliley Act, or to locate a missing person, a lost relative, or a person who is due a benefit, such as a pension benefit or an unclaimed property benefit.

(d) If any State or local government agency has adopted standards for the collection, use, or disclosure of social security numbers that are stricter than the standards under this Act with respect to the protection of those social security numbers, then, in the event of any conflict with the provisions of this Act, the stricter standards adopted by the State or local government agency shall control.

Section 15. Public inspection and copying of documents.

Notwithstanding any other provision of this Act to the contrary, a person or State or local government agency must comply with the provisions of any other State law with respect to allowing the public inspection and copying of information or documents containing all or any portion of an individual's social security number. A person or State or local government agency must redact social security numbers from the information or documents before allowing the public inspection or copying of the information or documents.

Section 20. Applicability.

(a) This Act does not apply to the collection, use, or disclosure of a social security number as required by State or federal law, rule, or regulation.

(b) This Act does not apply to documents that are recorded with a county recorder or required to be open to the public under any State or federal law, rule, or regulation, applicable case law, Supreme Court Rule, or the Constitution of the State of Illinois. Notwithstanding this Section, county recorders must comply with Section 35 of this Act.

Section 25. Compliance with federal law.

If a federal law takes effect requiring any federal agency to establish a national unique patient health identifier program, any State or local government agency that complies with the federal law shall be deemed to be in compliance with this Act.

Section 30. Embedded social security numbers.

Beginning December 31, 2009, no person or State or local government agency may encode or embed a social security number in or on a card or document, including, but not limited to, using a bar code, chip, magnetic strip, RFID technology, or other technology, in place of removing the social security number as required by this Act.

Section 45. Violation.

Any person who intentionally violates the prohibitions in Section 10 of this Act is guilty of a Class B misdemeanor.

Exhibit – Statement of Purpose for Collecting Social Security Numbers

This Statement of Purpose is being given to you because you have been asked by the District to provide your social security number (SSN) or because you requested a copy of this Statement.

You are being asked for your SSN for one or more of the following reasons:

- ☐ Employment matters, e.g., income reporting to IRS and the IL Department of Revenue, tax withholding, FICA, or Medicare.
- ☐ Verifying enrollment in various benefit programs, e.g., medical benefits, health insurance claims, or veterans' programs.
- ☐ Filing insurance claims.
- ☐ Internal verification or administrative purposes.
- ☐ Other:_____

In addition, State law authorizes and/or requires the District to use or disclose your SSN in specified circumstances including, without limitation, in the following circumstances:

1. Disclosing SSNs to another governmental entity if the disclosure is necessary for the entity to perform its duties and responsibilities;
2. Disclosing SSNs pursuant to a court order, warrant, or subpoena; and
3. Collecting or using SSNs to investigate or prevent fraud, to conduct background checks, to collect a debt, or to obtain a credit report from a consumer reporting agency under the federal Fair Credit Reporting Act.

If you have questions or concerns, please contact:

M. Curt Richardson,
Attorney for the District
1809 W. Hovey Ave.
Normal, IL 61761
richardmc@unit5.org
(309) 557-4082

Exhibit – Statement for District Website Describing Purpose for Collecting Social Security Numbers

The District treats social security numbers (SSNs) confidentially. It uses SSNs for one or more of the following reasons:

1. Employment matters, e.g., income reporting to IRS and the IL Department of Revenue, tax withholding, FICA, or Medicare.
2. Verifying enrollment in various benefit programs, e.g., medical benefits, health insurance claims, or veterans' programs.
3. Filing insurance claims.
4. Internal verification or administrative purposes.

In addition, State law authorizes and/or requires the District to use or disclose SSNs in specified circumstances including, without limitation, in the following circumstances:

1. Disclosing SSNs to another governmental entity if the disclosure is necessary for the entity to perform its duties and responsibilities;
2. Disclosing SSNs pursuant to a court order, warrant, or subpoena; and
3. Collecting or using SSNs to investigate or prevent fraud, to conduct background checks, to collect a debt, or to obtain a credit report from a consumer reporting agency under the federal Fair Credit Reporting Act.

If you have questions or concerns, please contact:

M. Curt Richardson,
Attorney for the District
1809 W. Hovey Ave.
Normal, IL 61761
richardmc@unit5.org
(309) 557-4082

Identity Protection

The collection, storage, use, and disclosure of social security numbers by the School District shall be consistent with State and federal laws. The goals for managing the District's collection, storage, use, and disclosure of social security numbers are to:

1. Limit all activities involving social security numbers to those circumstances that are authorized by State or federal law.
2. Protect each social security number collected or maintained by the District from unauthorized disclosure.

The Superintendent or designee is responsible for ensuring that the District complies with the Identity Protection Act, 5 ILCS 179/. Compliance measures shall include each of the following:

1. All employees having access to social security numbers in the course of performing their duties shall be trained to protect the confidentiality of social security numbers. Training should include instructions on the proper handling of information containing social security numbers from the time of collection through the destruction of the information.
2. Only employees who are required to use or handle information or documents that contain social security numbers shall have access to such information or documents.
3. Social security numbers requested from an individual shall be provided in a manner that makes the social security number easily redacted if the record is required to be released as part of a public records request.
4. When collecting a social security number or upon request by an individual, a statement of the purpose(s) for which the District is collecting and using the social security number shall be provided. The stated reason for collection of the social security number must be relevant to the documented purpose.
5. All employees must be advised of this policy's existence and a copy of the policy must be made available to each employee. The policy must also be made available to any member of the public, upon request.
6. If this policy is amended, employees will be advised of the existence of the amended policy and a copy of the amended policy will be made available to each employee.

No District employee shall collect, store, use, or disclose an individual's social security number unless specifically authorized by the Superintendent or designee. This policy shall not be interpreted as a guarantee of the confidentiality of social security numbers and/or other personal information. The District will use best efforts to comply with this policy, but this policy should not be construed to convey any rights to protection of information not otherwise afford by law.

Treatment of Personally Identifiable Information Under Grant Awards

The Superintendent ensures that the District takes reasonable measures to safeguard: (1) protected personally identifiable information, (2) other information that a federal awarding agency, pass-through agency, or State awarding agency designates as sensitive, such as personally identifiable information (PII), and (3) information that the District considers to be sensitive consistent with applicable laws regarding privacy and confidentiality (collectively, sensitive information), when administering federal grant awards and State grant awards governed by the Grant Accountability and Transparency Act (30 ILCS 708/).

The Superintendent shall establish procedures for the identification, handling, storage, access, disposal and overall confidentiality of sensitive information. The Superintendent shall ensure that

employees and contractors responsible for the administration of a federal or State award for the District receive regular training in the safeguarding of sensitive information. Employees mishandling sensitive information are subject to discipline, up to and including dismissal.

LEGAL REF.: 2 C.F.R. §200.303(e).
5 ILCS 179/, Identity Protection Act.
30 ILCS 708/, Grant Accountability and Transparency Act.
50 ILCS 205/3, Local Records Act.
105 ILCS 10/, Illinois School Student Records Act.

CROSS REF.: 2.250 (Access to District Public Records), 5.150 (Personnel Records), 7.340 (Student Records), 7.345 (Use of Educational Technologies; Student Data Privacy and Security)

Incurring Debt

The Superintendent shall provide early notice to the Board of the District's need to borrow money. The Superintendent or designee shall prepare all documents and notices necessary for the Board, at its discretion, to:

(1) issue State Aid Anticipation Certificates, tax anticipation warrants, working cash fund bonds, bonds, notes, and other evidence of indebtedness, or

(2) establish a line of credit with a bank or other financial institution.

The Superintendent shall notify the Ill. State Board of Education before the District issues any form of long-term or short-term debt that will result in outstanding debt that exceeds 75% of the debt limit specified in State law.

Bond Issue Obligations

In connection with the Board's issuance of bonds, the Superintendent shall be responsible for ensuring the District's compliance with federal securities laws, including the anti-fraud provisions of the Securities Act of 1933, as amended and, if applicable, the continuing disclosure obligations under Rule 15c2-12 of the Securities Exchange Act of 1934, as amended.

Additionally, in connection with the Board's issuance of bonds, the interest on which is excludable from *gross income* for federal income tax purposes, or which enable the District or bond holder to receive other federal tax benefits, the Board authorizes the Superintendent to establish written procedures for post-issuance compliance monitoring for such bonds to protect their tax-exempt (or tax-advantaged) status.

The Board may contract with outside professionals, such as bond counsel and/or a qualified financial consulting firm, to assist it in meeting the requirements of this subsection.

LEGAL REF.: 15 U.S.C. 77a et seq., Securities Act of 1933.
15 U.S.C. 78a et seq., Securities Exchange Act of 1934
17 C.F.R. 240.15c2-12.
30 ILCS 305/2, Bond Authorization Act.
30 ILCS 352/1, Bond Issue Notification Act.
30 ILCS 350/, Local Government Debt Reform Act.
50 ILCS 420/, Tax Anticipation Note Act.
105 ILCS 5/17-16, 5/17-17, 5/18-18, and 5/19-1 et seq.

CROSS REF.: 4.10 (Fiscal and Business Management)

ADMIN. PROC.: 4.40-AP1 (Preparing and Updating Disclosures)

Adopted: September 25, 1996
Reviewed: October 2024
Amended: November 20, 2024

Accounting and Audits

The District's accounting and audit services shall comply with the *Requirements for Accounting, Budgeting, Financial Reporting, and Auditing*, as adopted by the Ill. State Board of Education (ISBE), State and federal laws and regulations, and generally accepted accounting principles. Determination of liabilities and assets, prioritization of expenditures of governmental funds, and provisions for accounting disclosures shall be made in accordance with government accounting standards as directed by the auditor designated by the Board. The Superintendent or designee, in addition to other assigned financial responsibilities, shall report monthly on the District's financial performance, both income and expense, in relation to the financial plan represented in the budget.

Annual Audit

At the close of each fiscal year, the Superintendent shall arrange an audit of the District's funds, accounts, statements, and other financial matters. The audit shall be performed by an independent certified public accountant designated by the Board and be conducted in conformance with prescribed standards and legal requirements. A complete and detailed written audit report shall be provided to each Board member and to the Superintendent.

The Superintendent shall annually, on or before October 15, submit an original and one copy of the audit to the Regional Superintendent of Schools.

Annual Financial Report

The Superintendent or designee shall annually prepare and submit the Annual Financial Report on a timely basis using the form adopted by the ISBE. The Superintendent or designee shall review and discuss the Annual Financial Report with the Board before it is submitted.

Inventories

The Superintendent or designee is responsible for establishing and maintaining accurate inventory records. The inventory record of supplies and equipment shall include a description of each item, quantity, location, purchase date, and cost or estimated replacement cost, unless the supplies and equipment are acquired by the District pursuant to a federal or State grant award, in which case the inventory record shall also include the information required by 2 C.F.R. 200.313, if applicable. The Superintendent shall establish procedures for the management of property acquired by the District under grant awards that comply with federal and State law.

Capitalization Threshold

To be considered a capital asset for financial reporting purposes, a capital item must be at or above a capitalization threshold of $5,000 for equipment or $15,000 for all other capital assets and have an estimated useful life greater than one year.

Disposition of District Property

The Superintendent or designee shall notify the Board, as necessary, of the following so the Board may consider its disposition: (1) District personal property (property other than buildings and land) that is no longer needed for school purposes, and (2) school site, building, or other real estate that is unnecessary, unsuitable, or inconvenient. Notwithstanding the above, the Superintendent or designee may unilaterally dispose of personal property of diminutive value. The Superintendent shall establish procedures for the disposition of property acquired by the District under grant awards that comply with federal and State law.

Taxable Fringe Benefits

The Superintendent or designee shall: (1) require that all use of District property or equipment by employees is for the District's convenience and best interests unless it is a Board-approved fringe

benefit, and (2) ensure compliance with the Internal Revenue Service regulations regarding when to report an employee's personal use of District property or equipment as taxable compensation.

Controls for Revolving Funds and Petty Cash

Revolving funds and the petty cash system are established in Board Policy 4.50, *Payment Procedures*. The Superintendent shall: (1) designate a custodian for each revolving fund and petty cash fund, (2) obtain a bond for each fund custodian, and (3) maintain the funds in compliance with this policy, State law, and ISBE rules. A check for the petty cash fund may be drawn payable to the designated petty cash custodian. Bank accounts for revolving funds are limited to an amount determined by the Superintendent or designee not to exceed a maximum balance of $5,000.00. All expenditures from these bank accounts must be directly related to the purpose for which the account was established and supported with documentation, including signed invoices or receipts. All deposits into these bank accounts must be accompanied with a clear description of their intended purpose. The Superintendent or designee shall include checks written to reimburse revolving funds on the Board's monthly listing of bills indicating the recipient and including an explanation.

Control Requirements for Checks

The Board must approve all bank accounts opened or established in the District's or a District school's name or with the District's Federal Employer Identification Number. All checks issued by the District must be signed by either the Treasurer or Board President, except that checks from accounts containing student activity funds or fiduciary funds and checks from revolving accounts may be signed by their respective account custodians.

Internal Controls

The Superintendent is primarily responsible for establishing and implementing a system of internal controls for safeguarding the District's financial condition; the Board, however, will oversee these safeguards. The control objectives are to ensure efficient business and financial practices, reliable financial reporting, and compliance with State law and Board policies, and to prevent losses from fraud, waste, and abuse, as well as employee error, misrepresentation by third parties, or imprudent employee action.

The Superintendent or designee shall annually audit the District's financial and business operations for compliance with established internal controls and provide the results to the Board. The Board may from time-to-time engage a third-party to audit internal controls in addition to the annual audit.

Auditing Firm Selection

The Board shall approve the selection of an auditing firm and any subsequent renewal of the auditing contract. Interviews of potential providers of auditing services shall be conducted no later than the ninth consecutive year with a firm.

LEGAL REF.: 2 C.F.R. §200 et seq.
30 ILCS 708/, Grant Accountability and Transparency Act, implemented by 44 Ill. Admin. Code 7000 et seq.
105 ILCS 5/2-3.27, 5/2-3.28, 5/3-7, 5/3-15.1, 5/5-22, 5/10-20.19, 5/10-21.4, 5/10-22.8, and 5/17-1 et seq.
23 Ill. Admin. Code Part 100.

CROSS REF.: 4.10 (Fiscal and Business Management), 4.50 (Payment Procedures), 4.55 (Use of Credit and Procurement Cards), 4.90 (Student Activity and Fiduciary Funds)

Adopted: September 25, 1996
Reviewed: October 2024
Amended: November 20, 2024

Exhibit - Name or Gender Identity Change Request

Is this request made pursuant to a legal name or gender identity change? ☐ Yes ☐ No
(If yes, attach certified new or amended birth certificate or court order with change.)

This change is being initiated by (check all that apply):

☐ Student ☐ Student and Parent/Guardian

I,_____ ("Student"), _____, and
(Printed Legal Name of Student) *(Date of Birth)*

_____ (if applicable), state that:
(Name of Parent/Guardian)

Student's gender identity is (circle one): Male Female Nonconforming Nonbinary

Student's preferred name is:_____

Student's affirmed pronouns (circle all that apply): He/his/him She/hers/her They/theirs/them

Ze/Zir/Zirs Other:_____

_____ _____
(Date) (*Signature of Student)*

_____ _____
(Date) (*Signature of Parent/Guardian required if Student is a Minor and requesting a change in the name*[1] *or gender used in Infinite Campus.)*

[1]Names in Google Suite of products and nicknames in Infinite Campus can be changed based on student only request without a parent/guardian signature, but parent/guardian will be able to view change.

CROSS REF.: 7.10

ADMIN. PROC.: 7.10-AP1, 7.10-E1, 7.10-E2

Adopted: January 27, 2016
Reviewed: October 2024
Amended: November 20, 2024

Exhibit - Request for Establishment of Student Activity Fund

To be submitted to the Business Manager

Permission is hereby requested to establish a Student Activity Fund for the purposes below:

School Name Parkside Junior High School

Student Activity Fund Name Dance

To be completed by Accounting Department:
Account Number - Revenue 99.4.203.9577
Account Number - Expenditure 99.5.203.9577.xxxx

1. The purpose of the proposed Student Activity Fund is to support the needs of our dance team.

2. Income in support of this Student Activity Fund will be obtained from the following sources: donations and fundraising

3. Expenditures from this Student Activity Fund will be for these purposes: uniforms, music, end of year party, etc.

4. **Authorized Signatures:**

The following individuals are authorized to initiate expenditures from this fund:

Student Representative *Faculty Advisor*

5. Other Comments:

Sarah A. Arnold
Principal

This request was approved by the Board of Education on

Business Manager *Date*

Exhibit - Request for Establishment of Student Activity Fund

To be submitted to the Business Manager

Permission is hereby requested to establish a Student Activity Fund for the purposes below:

School Name Parkside Junior High School

Student Activity Fund Name Black Student Union

To be completed by Accounting Department:
Account Number - Revenue 99.4.203.9579
Account Number - Expenditure 99.5.203.9579.xxxx

1. The purpose of the proposed Student Activity Fund is to provide activities that promote learning about African American history and culture.
2. Income in support of this Student Activity Fund will be obtained from the following sources: donations
3. Expenditures from this Student Activity Fund will be for these purposes: art activities, field trips, snacks + drinks
4. **Authorized Signatures:**
   The following individuals are authorized to initiate expenditures from this fund:

Student Representative *Faculty Advisor*

5. Other Comments:

Sarah A. Arwick
Principal

This request was approved by the Board of Education on

Business Manager *Date*

Exhibit - Request for Establishment of Student Activity Fund

To be submitted to the Business Manager

Permission is hereby requested to establish a Student Activity Fund for the purposes below:

School Name Parkside Junior High School

Student Activity Fund Name PBIS

To be completed by Accounting Department:
Account Number - Revenue 99.4.203.9657
Account Number - Expenditure 99.5.203.9657.xxxx

1. The purpose of the proposed Student Activity Fund is Student Incentives

2. Income in support of this Student Activity Fund will be obtained from the following sources: donations and school dance

3. Expenditures from this Student Activity Fund will be for these purposes: Behavior Incentives in School Store

4. **Authorized Signatures:**

The following individuals are authorized to initiate expenditures from this fund:

Student Representative

Jennifer Genoth
Faculty Advisor

5. Other Comments:

Sarah A. Arndt
Principal

This request was approved by the Board of Education on

Business Manager

Date

Exhibit - Request for Establishment of Student Activity Fund

To be submitted to the Business Manager

Permission is hereby requested to establish a Student Activity Fund for the purposes below:

School Name Parkside Junior High School

Student Activity Fund Name FACS Club

To be completed by Accounting Department:
Account Number - Revenue 99.4.203.9591
Account Number - Expenditure 99.5.203.9591.xxxx

1. The purpose of the proposed Student Activity Fund is to purchase ingredients to cook food that students ~~like~~ Choose.

2. Income in support of this Student Activity Fund will be obtained from the following sources:
dues and donations

3. Expenditures from this Student Activity Fund will be for these purposes:
to purchase food

4. **Authorized Signatures:**
The following individuals are authorized to initiate expenditures from this fund:

Student Representative

Natalie Guthrie
Faculty Advisor

5. Other Comments:

Sarah A. Arndt
Principal

This request was approved by the Board of Education on

Business Manager

Date

Exhibit - Request for Establishment of Student Activity Fund

To be submitted to the Business Manager

Permission is hereby requested to establish a Student Activity Fund for the purposes below:

School Name Parkside Junior High School

Student Activity Fund Name Promise Council

To be completed by Accounting Department:
Account Number - Revenue 99.4.203.9665
Account Number - Expenditure 99.5.203.9665.xxxx

1. The purpose of the proposed Student Activity Fund is Support all needs of our Students + families
2. Income in support of this Student Activity Fund will be obtained from the following sources: donations
3. Expenditures from this Student Activity Fund will be for these purposes: anything our Students and families need to ensure our students are happy + healthy to be successful in school
4. **Authorized Signatures:**
   The following individuals are authorized to initiate expenditures from this fund:

Student Representative — *Faculty Advisor*

5. Other Comments:

Sarah A. Cowden
Principal

This request was approved by the Board of Education on _____

Business Manager — *Date*

Exhibit - Request for Establishment of Student Activity Fund

To be submitted to the Business Manager

Permission is hereby requested to establish a Student Activity Fund for the purposes below:

School Name Parkside Junior High School

Student Activity Fund Name Athletics + Activities Director

To be completed by Accounting Department:
Account Number - Revenue 99.4.203.9537
Account Number - Expenditure 99.5.203.9537.xxxx

1. The purpose of the proposed Student Activity Fund is Support Student athletics and activities

2. Income in support of this Student Activity Fund will be obtained from the following sources:
donations, PJHS Invite Fees, XC State, Commissions from food stands + clothing orders

3. Expenditures from this Student Activity Fund will be for these purposes:
To support athletic and activities programs at PJHS for needed items

4. **Authorized Signatures:**

The following individuals are authorized to initiate expenditures from this fund:

Student Representative — *Faculty Advisor*

5. Other Comments:

Hannah A. Amodu
Principal

This request was approved by the Board of Education on _____

Business Manager — *Date*

Adopted: February 10, 2010
Reviewed: February 2011
Amended: September 22, 2010

Exhibit - Request for Establishment of Student Activity Fund

To be submitted to the Business Manager

Permission is hereby requested to establish a Student Activity Fund for the purposes below:

School Name Parkside Junior High School

Student Activity Fund Name T Team

To be completed by Accounting Department:
Account Number - Revenue 99.4.203.9705
Account Number - Expenditure 99.5.203.9705.xxxx

1. The purpose of the proposed Student Activity Fund is to support 7th grade T team activities

2. Income in support of this Student Activity Fund will be obtained from the following sources: parent donations and fundraisers

3. Expenditures from this Student Activity Fund will be for these purposes: fun activities for students incorporating current learning.

4. **Authorized Signatures:**

The following individuals are authorized to initiate expenditures from this fund:

Student Representative Cynthia Coyle *Faculty Advisor*

5. Other Comments:

Sarah A. Cowden
Principal

This request was approved by the Board of Education on _____

Business Manager *Date*

Adopted: February 10, 2010
Reviewed: February 2011
Amended: September 22, 2010

Exhibit - Request for Establishment of Student Activity Fund

To be submitted to the Business Manager

Permission is hereby requested to establish a Student Activity Fund for the purposes below:

School Name Parkside Junior High School

Student Activity Fund Name Y Team

To be completed by Accounting Department:
Account Number - Revenue 99.4.203.9702
Account Number - Expenditure 99.5.203.9702.xxxx

1. The purpose of the proposed Student Activity Fund is to support 6th grade Y Team activities

2. Income in support of this Student Activity Fund will be obtained from the following sources: parent donations and fundraisers

3. Expenditures from this Student Activity Fund will be for these purposes: fun activities for students incorporating current learning

4. **Authorized Signatures:**

The following individuals are authorized to initiate expenditures from this fund:

Student Representative

Darcie L. Seiger
Faculty Advisor

5. Other Comments:

Sarah A. Crouch
Principal

This request was approved by the Board of Education on

Business Manager

Date

Adopted: February 10, 2010
Reviewed: February 2011
Amended: September 22, 2010

Exhibit - Request for Establishment of Student Activity Fund

To be submitted to the Business Manager

Permission is hereby requested to establish a Student Activity Fund for the purposes below:

School Name Parkside Junior High School

Student Activity Fund Name H Team

***To be completed by Accounting Department*:**
Account Number - Revenue 99.4.203.9704
Account Number - Expenditure 99.5.203.9704.xxxx

1. The purpose of the proposed Student Activity Fund is to support 7th grade H team activities

2. Income in support of this Student Activity Fund will be obtained from the following sources: parent donations and fundraisers.

3. Expenditures from this Student Activity Fund will be for these purposes: fun activities for students incorporating current learning.

4. **Authorized Signatures:**

The following individuals are authorized to initiate expenditures from this fund:

Student Representative

Dave McMorris
Faculty Advisor

5. Other Comments:

Sarah A. Arndt
Principal

This request was approved by the Board of Education on

Business Manager *Date*

Exhibit - Request for Establishment of Student Activity Fund

To be submitted to the Business Manager

Permission is hereby requested to establish a Student Activity Fund for the purposes below:

School Name Parkside Junior High School

Student Activity Fund Name N Team

To be completed by Accounting Department:
Account Number - Revenue 99.4.203.9706
Account Number - Expenditure 99.5.203.9706.xxxx

1. The purpose of the proposed Student Activity Fund is to support 8th grade N team activities

2. Income in support of this Student Activity Fund will be obtained from the following sources: parent donations and fundraisers

3. Expenditures from this Student Activity Fund will be for these purposes: fun activities for students incorporating current learning.

4. **Authorized Signatures:**

The following individuals are authorized to initiate expenditures from this fund:

Student Representative *Faculty Adviser*

5. Other Comments:

Sarah A. Crowder
Principal

This request was approved by the Board of Education on

Business Manager *Date*

Adopted: February 10, 2010
Reviewed: February 2011
Amended: September 22, 2010

Exhibit - Request for Establishment of Student Activity Fund

To be submitted to the Business Manager

Permission is hereby requested to establish a Student Activity Fund for the purposes below:

School Name Parkside Junior High School

Student Activity Fund Name S Team

To be completed by Accounting Department:
Account Number - Revenue 99.4.203.9713
Account Number - Expenditure 99.5.203.9713.xxxx

1. The purpose of the proposed Student Activity Fund is to support Students 6-8 on S Team

2. Income in support of this Student Activity Fund will be obtained from the following sources: donations and fundraisers

3. Expenditures from this Student Activity Fund will be for these purposes: fun activities for Students incorporating current learning

4. **Authorized Signatures:**
The following individuals are authorized to initiate expenditures from this fund:

Student Representative *Faculty Advisor*

5. Other Comments:

Sarah A. Arndt
Principal

This request was approved by the Board of Education on

Business Manager *Date*

Adopted: February 10, 2010
Reviewed: February 2011
Amended: September 22, 2010

Exhibit - Request for Establishment of Student Activity Fund

To be submitted to the Business Manager

Permission is hereby requested to establish a Student Activity Fund for the purposes below:

School Name Parkside Junior High School

Student Activity Fund Name O Team

To be completed by Accounting Department:
Account Number - Revenue 99.4.203.9707
Account Number - Expenditure 99.5.203.9707.xxxx

1. The purpose of the proposed Student Activity Fund is to support 8th grade O team activities

2. Income in support of this Student Activity Fund will be obtained from the following sources: parent donations and fundraisers

3. Expenditures from this Student Activity Fund will be for these purposes: fun activities for students incorporating current learning

4. **Authorized Signatures:**

The following individuals are authorized to initiate expenditures from this fund:

Student Representative Rachael Kuntzer *Faculty Advisor*

5. Other Comments:

Sarah A. Arndt
Principal

This request was approved by the Board of Education on _____

Business Manager *Date*

Adopted: February 10, 2010
Reviewed: February 2011
Amended: September 22, 2010

Exhibit - Request for Establishment of Student Activity Fund

To be submitted to the Business Manager

Permission is hereby requested to establish a Student Activity Fund for the purposes below:

School Name Parkside Junior High School

Student Activity Fund Name P Team

To be completed by Accounting Department:
Account Number - Revenue 99.4.203.9703
Account Number - Expenditure 99.5.203.9703.xxxx

1. The purpose of the proposed Student Activity Fund is to support 6th grade P Team activities

2. Income in support of this Student Activity Fund will be obtained from the following sources: parent donations and fundraisers

3. Expenditures from this Student Activity Fund will be for these purposes: fun activities for students incorporating current learning

4. **Authorized Signatures:**

The following individuals are authorized to initiate expenditures from this fund:

Student Representative — Beth Topping *Faculty Advisor*

5. Other Comments:

Sarah A. Arnold
Principal

This request was approved by the Board of Education on _____

Business Manager — *Date*

Adopted: February 10, 2010
Reviewed: February 2011
Amended: September 22, 2010

Exhibit - Request for Dissolution of Student Activity Fund

To be submitted to the Business Manager

Permission is hereby requested to dissolve a Student Activity Fund for the purposes below:

School Name Parkside Junior High School

Student Activity Fund Name Pom & Poms (9662)

1. The balance of the Student Activity Fund is $ 12.86

2. Reason for dissolution: No longer have a Poms Team

3. The balance in the fund is to be transferred to:

Dance
Account Title

99.3.203.9577.0000.0000, 000000
Account Number

4. **Authorized Signatures:**

The following individuals authorized the dissolution of this fund:

Student Representative

Faculty Advisor

Sarah A. Crowder
Principal

This request was approved by the Board of Education on _____

Business Manager

Date

Adopted: February 10, 2010
Reviewed: February 2011
Amended: September 22, 2010

Exhibit - Request for Dissolution of Student Activity Fund

To be submitted to the Business Manager

Permission is hereby requested to dissolve a Student Activity Fund for the purposes below:

School Name Parkside Junior High School

Student Activity Fund Name Juice After School (9631)

1. The balance of the Student Activity Fund is $ 820.38

2. Reason for dissolution: No longer have juice after school

3. The balance in the fund is to be transferred to:

General Fund — *Account Title*

99.3.203.9500.0000.0000.000000 — *Account Number*

4. **Authorized Signatures:**

The following individuals authorized the dissolution of this fund:

Student Representative

Faculty Advisor

Principal

This request was approved by the Board of Education on _____

Business Manager

Date

Adopted: February 10, 2010
Reviewed: February 2011
Amended: September 22, 2010

Exhibit - Request for Dissolution of Student Activity Fund

To be submitted to the Business Manager

Permission is hereby requested to dissolve a Student Activity Fund for the purposes below:

School Name Parkside Junior High School

Student Activity Fund Name Assignment Notebooks (9536)

1. The balance of the Student Activity Fund is $ 2970.54

2. Reason for dissolution: No longer sell or use assignment notebooks

3. The balance in the fund is to be transferred to:

General Fund — *Account Title*

99.3.203.9500.0000.0000.000000 — *Account Number*

4. **Authorized Signatures:**

The following individuals authorized the dissolution of this fund:

_____ — *Student Representative*

_____ — *Faculty Advisor*

Sarah A. Arndt — *Principal*

This request was approved by the Board of Education on _____

_____ — *Business Manager*

_____ — *Date*

Adopted: February 10, 2010
Reviewed: February 2011
Amended: September 22, 2010

Exhibit - Request for Dissolution of Student Activity Fund

To be submitted to the Business Manager

Permission is hereby requested to dissolve a Student Activity Fund for the purposes below:

School Name Parkside Junior High School

Student Activity Fund Name Spirit Wear (9533)

1. The balance of the Student Activity Fund is $ 2,325.50

2. Reason for dissolution: Parkside is no longer making and selling spiritwear. Only online now.

3. The balance in the fund is to be transferred to:

General Fund — *Account Title*

99.3.203.9500.0000.0000.000000 — *Account Number*

4. **Authorized Signatures:**

The following individuals authorized the dissolution of this fund:

Student Representative

Faculty Advisor

Sarah A. Amodio

Principal

This request was approved by the Board of Education on _____

Business Manager

Date

Adopted: February 10, 2010
Reviewed: February 2011
Amended: September 22, 2010

Exhibit - Request for Dissolution of Student Activity Fund

To be submitted to the Business Manager

Permission is hereby requested to dissolve a Student Activity Fund for the purposes below:

School Name Parkside Junior High School

Student Activity Fund Name Character Counts (9558)

1. The balance of the Student Activity Fund is $ 1,618.17

2. Reason for dissolution: We no longer use the name Character Counts. It's called PBIS

3. The balance in the fund is to be transferred to:

PBIS — *Account Title*

99.3.203.9657.0000.0000.000000 — *Account Number*

4. **Authorized Signatures:**

The following individuals authorized the dissolution of this fund:

_____ *Student Representative*

Jennifer Jewett *Faculty Advisor*

Sarah A. Arndt *Principal*

This request was approved by the Board of Education on _____

_____ *Business Manager*

_____ *Date*

Adopted: February 10, 2010
Reviewed: February 2011
Amended: September 22, 2010

Exhibit - Request for Dissolution of Student Activity Fund

To be submitted to the Business Manager

Permission is hereby requested to dissolve a Student Activity Fund for the purposes below:

School Name Parkside Junior High School

Student Activity Fund Name FCCLA (9596)

1. The balance of the Student Activity Fund is $ 235.12

2. Reason for dissolution: No longer use this as a club name

3. The balance in the fund is to be transferred to:

FACS Club — *Account Title*

99.3.203.9591.0000.0000.000000 — *Account Number*

4. **Authorized Signatures:**

The following individuals authorized the dissolution of this fund:

Natalie Gutierrez — *Student Representative*

Natalie Gutierrez — *Faculty Advisor*

Sarah A. Arnold — *Principal*

This request was approved by the Board of Education on _____

_____ — *Business Manager*

_____ — *Date*

Adopted: February 10, 2010
Reviewed: February 2011
Amended: September 22, 2010

Exhibit - Request for Dissolution of Student Activity Fund

To be submitted to the Business Manager

Permission is hereby requested to dissolve a Student Activity Fund for the purposes below:

School Name Parkside Junior High School

Student Activity Fund Name School Supports (9696)

1. The balance of the Student Activity Fund is $ 1,284.46

2. Reason for dissolution: No longer use this name for this account

3. The balance in the fund is to be transferred to:

Promise Council — *Account Title*

99.3-203.9665.0000.0000.000000 — *Account Number*

4. **Authorized Signatures:**

The following individuals authorized the dissolution of this fund:

Student Representative

Faculty Advisor

Principal

This request was approved by the Board of Education on _____

Business Manager

Date

Adopted: February 10, 2010
Reviewed: February 2011
Amended: September 22, 2010

Exhibit - Request for Dissolution of Student Activity Fund

To be submitted to the Business Manager

Permission is hereby requested to dissolve a Student Activity Fund for the purposes below:

School Name Parkside Junior High School

Student Activity Fund Name Athletic Director (9537)

1. The balance of the Student Activity Fund is $ 23,188.84

2. Reason for dissolution: To change name so that athletic + all other activities can benefit from this account

3. The balance in the fund is to be transferred to:

Athletics + Activities Director — *Account Title*

99.3.203.9537.0000.0000.000000 — *Account Number*

4. **Authorized Signatures:**

The following individuals authorized the dissolution of this fund:

_____ *Student Representative*

_____ *Faculty Advisor*

_____ *Principal*

This request was approved by the Board of Education on _____

_____ *Business Manager*

_____ *Date*

Adopted: February 10, 2010
Reviewed: February 2011
Amended: September 22, 2010

Exhibit - Request for Dissolution of Student Activity Fund

To be submitted to the Business Manager

Permission is hereby requested to dissolve a Student Activity Fund for the purposes below:

School Name Parkside Junior High School

Student Activity Fund Name Team 7B (9705)

1. The balance of the Student Activity Fund is $ 1,121.14

2. Reason for dissolution: No longer use this team name

3. The balance in the fund is to be transferred to:

T Team — *Account Title*

99.3.203.9705.0000.0000.000000 — *Account Number*

4. **Authorized Signatures:**

The following individuals authorized the dissolution of this fund:

Student Representative

Cynthia Coyle — *Faculty Advisor*

Sarah A. Arndt — *Principal*

This request was approved by the Board of Education on _____

Business Manager *Date*

Adopted: February 10, 2010
Reviewed: February 2011
Amended: September 22, 2010

Exhibit - Request for Dissolution of Student Activity Fund

To be submitted to the Business Manager

Permission is hereby requested to dissolve a Student Activity Fund for the purposes below:

School Name Parkside Junior High School

Student Activity Fund Name Team 6B (9702)

1. The balance of the Student Activity Fund is $ 464.29

2. Reason for dissolution: No longer use this team name

3. The balance in the fund is to be transferred to:

Y Team — *Account Title*

99.3.203.9702.0000.0000.000000 — *Account Number*

4. **Authorized Signatures:**

The following individuals authorized the dissolution of this fund:

_____ *Student Representative*

Darci L. Singer — *Faculty Advisor*

Sarah A. Gundy — *Principal*

This request was approved by the Board of Education on _____

_____ *Business Manager*

_____ *Date*

Adopted: February 10, 2010
Reviewed: February 2011
Amended: September 22, 2010

Exhibit - Request for Dissolution of Student Activity Fund

To be submitted to the Business Manager

Permission is hereby requested to dissolve a Student Activity Fund for the purposes below:

School Name Parkside Junior High School

Student Activity Fund Name Team 7A (9704)

1. The balance of the Student Activity Fund is $ 2380.39

2. Reason for dissolution: No longer use this team name.

3. The balance in the fund is to be transferred to:

H Team — *Account Title*

99.3.203.9704.0000.0000.000000 — *Account Number*

4. **Authorized Signatures:**

The following individuals authorized the dissolution of this fund:

Student Representative

Dave McMorris — *Faculty Advisor*

Sarah A. Arndt — *Principal*

This request was approved by the Board of Education on _____

Business Manager *Date*

Adopted: February 10, 2010
Reviewed: February 2011
Amended: September 22, 2010

Exhibit - Request for Dissolution of Student Activity Fund

To be submitted to the Business Manager

Permission is hereby requested to dissolve a Student Activity Fund for the purposes below:

School Name Parkside Junior High School

Student Activity Fund Name 8A (9706)

1. The balance of the Student Activity Fund is $ 1219.64

2. Reason for dissolution: No longer use this team name

3. The balance in the fund is to be transferred to:

N Team — *Account Title*

99.3.203.9706.0000.0000.000000 — *Account Number*

4. **Authorized Signatures:**

The following individuals authorized the dissolution of this fund:

Student Representative

Faculty Advisor

Principal

This request was approved by the Board of Education on _____

Business Manager

Date

Adopted: February 10, 2010
Reviewed: February 2011
Amended: September 22, 2010

Exhibit - Request for Dissolution of Student Activity Fund

To be submitted to the Business Manager

Permission is hereby requested to dissolve a Student Activity Fund for the purposes below:

School Name Parkside Junior High School

Student Activity Fund Name TMD (9713)

1. The balance of the Student Activity Fund is $ Ø

2. Reason for dissolution: No longer use this name.

3. The balance in the fund is to be transferred to:

S Team — *Account Title*

99.3.203.9713.0000.0000.000000 — *Account Number*

4. **Authorized Signatures:**

The following individuals authorized the dissolution of this fund:

Student Representative

Faculty Advisor

Principal

This request was approved by the Board of Education on _____

Business Manager

Date

Adopted: February 10, 2010
Reviewed: February 2011
Amended: September 22, 2010

Exhibit - Request for Dissolution of Student Activity Fund

To be submitted to the Business Manager

Permission is hereby requested to dissolve a Student Activity Fund for the purposes below:

School Name Parkside Junior High School

Student Activity Fund Name Team 8B (9707)

1. The balance of the Student Activity Fund is $ 454.01

2. Reason for dissolution: No longer use this team name

3. The balance in the fund is to be transferred to:

0 Team
Account Title

99.3.203.9707.0000.0000.000000
Account Number

4. **Authorized Signatures:**

The following individuals authorized the dissolution of this fund:

Student Representative

Rachael Kintner
Faculty Advisor

Sarah A. Crowder
Principal

This request was approved by the Board of Education on _____

Business Manager

Date

Adopted: February 10, 2010
Reviewed: February 2011
Amended: September 22, 2010

Exhibit - Request for Dissolution of Student Activity Fund

To be submitted to the Business Manager

Permission is hereby requested to dissolve a Student Activity Fund for the purposes below:

School Name Parkside Junior High School

Student Activity Fund Name Team 6C (9703)

1. The balance of the Student Activity Fund is $ 132.51

2. Reason for dissolution: No longer use this team name

3. The balance in the fund is to be transferred to:

P Team
Account Title

99.3.203.9703.0000.0000.000000
Account Number

4. **Authorized Signatures:**

The following individuals authorized the dissolution of this fund:

Student Representative

Beth Topping
Faculty Advisor

Sarah A. Cowden
Principal

This request was approved by the Board of Education on _____

Business Manager

Date

Adopted: February 10, 2010
Reviewed: February 2011
Amended: September 22, 2010

Exhibit - Request for Dissolution of Student Activity Fund

To be submitted to the Business Manager

Permission is hereby requested to dissolve a Student Activity Fund for the purposes below:

School Name NCWHS

Student Activity Fund Name Class of 2024 Fund (9729)

1. The balance of the Student Activity Fund is $ 0

2. Reason for dissolution: Class graduated. Dispersed funds.

3. The balance in the fund is to be transferred to:

Account Title _____ *Account Number* _____

4. **Authorized Signatures:**

The following individuals authorized the dissolution of this fund:

_____ Franz
Student Representative *Faculty Advisor*

_____
Principal

This request was approved by the Board of Education on _____

_____ _____
Business Manager *Date*

Adopted: February 10, 2010
Reviewed: February 2011
Amended: September 22, 2010

Exhibit - Request for Establishment of School Convenience Account

To be submitted to the Business Manager

Permission is hereby requested to establish a School Convenience Account for the purposes shown below:

School Name Parkside Junior High School

School Convenience Account Name Wellness - SCA

To be completed by Accounting Department:
Account Number - Revenue 99.4.203.9575
Account Number - Expenditure 99.5.203.9575.xxxx

1. The purpose of the proposed School Convenience Account is To provide funds for staff incentives, sympathy, food, etc.
2. Income in support of this School Convenience Account will be obtained from the following sources: Staff donations
3. Expenditures from this School Convenience Account will be for these purposes: ~~#~~ Staff wellness incentives, Sympathy gifts, etc.
4. **Authorized Signatures:**

   The following individual(s) is authorized to initiate expenditures from this account:
   Wellness Committee Members
   Administrator/Staff Member
5. Other Comments:

Sarah A. Crouch
Principal

This request was approved by the Board of Education on _____

Business Manager *Date*

Adopted: February 10, 2010
Reviewed: February 2011
Amended: September 22, 2010

Exhibit - Request for Dissolution of School Convenience Account

To be submitted to the Business Manager

Permission is hereby requested to dissolve a School Convenience Account for the purposes shown below:

School Name Parkside Junior High School

School Convenience Account Name Courtesy - SCA (9575)

1. The balance of the School Convenience Account is $ 798.84

2. Reason for dissolution: We no longer use this name for the account.

3. The balance in the account is to be transferred to:

Courtesy SCA — *Account Title*

99.3.203.9575.0000.0000.000000 — *Account Number*

4. **Authorized Signatures:**

The following individual(s) authorized the dissolution of this account:

Cynthia Coyle — *Administrator/Staff Member*

Sarah A. Crowder — *Principal*

This request was approved by the Board of Education on _____

_____ — *Business Manager*

_____ — *Date*

Adopted: February 10, 2010
Reviewed: February 2011
Amended: September 22, 2010