

McLean County Unit District No. 5 Board of Education Regular Meeting Agenda

Wednesday, May 12, 2021
Public Session 6:30 PM
Normal West High School
501 N Parkside Rd
Normal, IL 61761

MASKS ARE REQUIRED.

1. CALL TO ORDER AND ROLL CALL

2. ADJOURN TO CLOSED SESSION(6:00p.m.)

Recommended motion: Move to adjourn to closed session to discuss the following matter according to the exceptions provided in the Open Meetings Act and specified as follows:

•2(c)(1) The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity and

•2(c)(9) Student disciplinary cases.

3. RECESS

4. RETURN TO PUBLIC SESSION

5. PLEDGE OF ALLEGIANCE

6. SUPERINTENDENT COMMENTS

7. PUBLIC COMMENTS

8. REPORTS

A Natural Playground Report

9. ACTION

A Natural Playground Contract

1 Approve Master Design Build Agreement with Bienenstock Natural Playgrounds, Inc. and Jobson Family Foundation 2

2 Approve Donor Agreement with Jobson Family Foundation 72

10. CONSENT AGENDA

A Approval of Minutes

Minutes are not released for public viewing until approved by the Board of Education

1 Regular Session 04.28.21

B Personnel Matters 76

C Payment of Bills and Payrolls

1 Bills & Payroll Reports 79

D Approve Student Fees for 2021-2022 114

E Approve Bids for Custodial Supplies for 2021-2022 117

F Approve Consolidated District Plan 2021-2022 128

G Resolution of the Board of Education of Community Unit School District No. 5, McLean and Woodford Counties, Illinois, Abating Property Taxes for Rivian Automotive, LLC, for the 2020 Tax Year

1 Rivian Abatement 158

H Resolution of the Board of Education of Community Unit School District No. 5, McLean and Woodford Counties, Illinois, Abating Property Taxes for Brandt Properties USA LTD, for the 2020 Tax Year

1 Brandt Abatement 161

11. BOARD REPRESENTATIVE COMMITTEE MEETING REPORTS, ANNOUNCEMENTS AND COMMENTS

12. ADJOURNMENT

Exhibit A

Design-Build Amendment

This Amendment is incorporated into the accompanying Agreement between Benefactor, Beneficiary, and Design-Builder dated the 12th day of May in the year 2021 (the “Agreement”) for the following:

PROJECT: Design-Build of a natural playground at Colene Hoose Elementary School, 600 Grandview Dr. Normal, IL 61761

THE BENEFICIARY AND PROPERTY OWNER: McClean County Unit School District No. 5, 1809 W. Hovey Normal, IL 61761

THE DESIGN-BUILDER: Bienenstock Natural Playgrounds Inc. US, 590 West Highway 105, #123 Monument, CO 80132

THE BENEFACTOR: Jobson Family Foundation, 39 Livingston Road Wellesley, MA 02482

The Beneficiary, the Benefactor, and the Design-Builder hereby amend the Agreement as follows:

TABLE OF ARTICLES

A.1 CONTRACT SUM

A.2 CONTRACT TIME

ARTICLE A.1

CONTRACT SUM § A.1.1 The Benefactor shall pay the Design-Builder the Contract Sum in current funds for the Design-Builder’s performance of the Contract, on a Stipulated Sum, in accordance with Section A.1.2 below.

§ A.1.2 Stipulated Sum

§ A.1.2.1 The Stipulated Sum shall be the budget identified in the Agreement in Section 1.1.1, in the amount of five million one hundred eight-four thousand dollars (USD \$5,184,000.00), subject to authorized adjustments as provided in the Design-Build Documents.

§ A.1.2.2 Subject to other provisions of the Design-Build Documents the Benefactor and Design-Builder shall agree upon a mutually acceptable procedure for review and approval of payments to the Architect, Consultants, and Contractors, inclusive of any retainage held or design builder’s fees applied, and the Design-Builder shall execute agreements with the Architect, Consultants, and Contractors in accordance with those terms.

§ A.1.5 Payments

§ A.1.5.1 Progress Payments

§ A.1.5.1.1 Based upon Applications for Payment submitted to the Benefactor by the Design-Builder, the Benefactor shall make progress payments on account of the Contract Sum to the Design-Builder as provided below and elsewhere in the Design-Build Documents.

§ A.1.5.1.2 The period covered by each Application for Payment shall be one calendar month ending on the last day of the month.

§ A.1.5.1.3 Provided that an Application for Payment is received not later than the 15th day of the month, the Benefactor shall make payment of the certified amount to the Design-Builder not later than the 30th day of the same month. If an Application for Payment is received by the Benefactor after the application date fixed above, payment shall be made by the Benefactor not later than thirty (30) days after the Benefactor receives the Application for Payment.

§ A.1.5.1.4 [Intentionally left blank]

§ A.1.5.1.5 With each Application for Payment where the Contract Sum is based upon a Stipulated Sum the Design-Builder shall submit the most recent schedule of values in accordance with the Design-Build Documents. The schedule of values shall allocate the entire Contract Sum among the various portions of the Work. Compensation for design services and design builder's fees, if any, shall be shown separately. The schedule of values shall be prepared in such form and supported by such data to substantiate its accuracy as the Benefactor may require. This schedule of values, unless objected to by the Benefactor, shall be used as a basis for reviewing the Design-Builder's Applications for Payment.

§ A.1.5.1.6 In taking action on the Design-Builder's Applications for Payment, the Benefactor shall be entitled to rely on the accuracy and completeness of the information furnished by the Design-Builder and shall not be deemed to have made a detailed examination, audit or arithmetic verification of the documentation submitted in accordance with Section A.1.5.1.5, or other supporting data; to have made exhaustive or continuous on-site inspections; or to have made examinations to ascertain how or for what purposes the Design-Builder has used amounts previously paid. Such examinations, audits and verifications, if required by the Benefactor, will be performed by the Benefactor's auditors acting in the sole interest of the Benefactor.

§ A.1.5.1.7 Except with the Benefactor's prior approval, the Design-Builder shall not make advance payments to suppliers for materials or equipment which have not been delivered and stored at the site.

§ A.1.5.2 Progress Payments—Stipulated Sum

§ A.1.5.2.1 Applications for Payment where the Contract Sum is based upon a Stipulated Sum shall indicate the percentage of completion of each portion of the Work as of the end of the period covered by the Application for Payment.

§ A.1.5.2.2 Subject to other provisions of Section A.1.2.2 and the Design-Build Documents the amount of each progress payment shall be computed as follows:

- .1 Take that portion of the Contract Sum properly allocable to completed Work as determined by multiplying the percentage completion of each portion of the Work by the share of the Contract Sum allocated to that portion of the Work in the schedule of values, less retainage of ten percent (10%) on the Work. Pending final determination of cost to the Benefactor of Changes in the Work, amounts not in dispute shall be included as provided in Section 6.3.9 of the Agreement;
- .2 Add that portion of the Contract Sum properly allocable to materials and equipment delivered and suitably stored at the site for subsequent incorporation in the completed construction (or, if approved in advance by the Benefactor, suitably stored off the site at a location agreed upon in writing), less retainage of ten percent (10%);
- .3 Subtract the aggregate of previous payments made by the Benefactor; and
- .4 Subtract amounts, if any, the Benefactor has withheld or nullified, as provided in Section 9.5 of the Agreement.

§ A.1.5.2.3 The progress payment amount determined in accordance with Section A.1.5.2.2 shall be further modified under the following circumstances:

- .1 Add, upon Substantial Completion of the Work, a sum sufficient to increase the total payments to the full amount of the Contract Sum, less such amounts as the Benefactor shall determine for incomplete Work, retainage applicable to such work and unsettled claims; and
- .2 Add, if final completion of the Work is thereafter materially delayed through no fault of the Design-Builder, any additional amounts payable in accordance with Section 9.10.3 of the Agreement.

§ A.1.5.2.4 Reduction or limitation of retainage, if any, shall be as follows: (If it is intended, prior to Substantial Completion of the entire Work, to reduce or limit the retainage resulting from the percentages inserted in Sections

A.1.5.2.2.1 and A.1.5.2.2.2 above, and this is not explained elsewhere in the Design-Build Documents, insert provisions here for such reduction or limitation.) « »

§ A.1.5.5 Final Payment

§ A.1.5.5.1 Final payment, constituting the entire unpaid balance of the Contract Sum, shall be made by the Benefactor to the Design-Builder not later than 30 days after the Design-Builder has fully performed the Contract and the requirements of Section 9.10 of the Agreement have been satisfied, except for the Design-Builder's responsibility to correct non-conforming Work discovered after final payment or to satisfy other requirements, if any, which extend beyond final payment.

ARTICLE A.2 CONTRACT TIME

§ A.2.1 Contract Time, as defined in the Agreement at Section 1.4.13, is the period of time, including authorized adjustments, for Substantial Completion of the Work.

§ A.2.2 The Design-Builder shall achieve Substantial Completion of the Work not later than October 15, 2021, subject to adjustments of the Contract Time as provided in the Design-Build Documents.

This Amendment to the Agreement entered into as of the day and year first written above.

BENEFACTOR

Charles E Jobson, Trustee, Jobson Family Foundation

BENEFICIARY

Amy Roser, Board President, McLean County Unit School District No. 5

DESIGN-BUILDER

Adam Bienenstock, President & CEO, Bienenstock Natural Playgrounds Inc. US

Exhibit B

Insurance Requirements

This Exhibit is part of the accompanying Agreement between the Benefactor, Beneficiary, and Design-Builder dated the 12th day of May in the year 2021 (the “Agreement”) for the following:

PROJECT: Design-Build of a natural playground at Colene Hoose Elementary School, 600 Grandview Dr. Normal, IL 61761

THE BENEFICIARY AND PROPERTY OWNER: McClean County Unit School District No., 5 1809 W. Hovey Normal, IL 61761

THE DESIGN-BUILDER: Bienenstock Natural Playgrounds Inc. US, 590 West Highway 105, #123 Monument, CO 80132

THE BENEFACTOR: Jobson Family Foundation, 39 Livingston Road Wellesley, MA 02482

TABLE OF ARTICLES

B.1 GENERAL

B.2 DESIGN BUILDER’S INSURANCE

B.3 BENEFICIARY’S INSURANCE

ARTICLE B.1 GENERAL

The Beneficiary and Design-Builder shall purchase and maintain insurance as set forth in this Exhibit B. Where a provision in this Exhibit conflicts with a provision in the Agreement into which this Exhibit is incorporated, the provision in this Exhibit will prevail.

ARTICLE B.2 DESIGN BUILDER’S INSURANCE

§ **B.2.1** The Design-Builder shall purchase and maintain the following types and limits of insurance, specifically endorsed to provide coverage for the Project and naming the Beneficiary and Benefactor as additional insureds, from a company or companies lawfully authorized to do business in the jurisdiction where the Project is located. The Design-Builder shall maintain the required insurance until the expiration of the period for correction of Work as set forth in Section 11.2.2.1 of the Agreement.

§ **B.2.1.1** Commercial General Liability with policy limits of not less than one million (\$1 million) for each occurrence and two million (\$2 million) in the aggregate and a Commercial Umbrella policy with a five million (\$5 million) dollar limit providing coverage for claims including:

- .1 damages because of bodily injury, sickness or disease, including occupational sickness or disease, and death of any person;
- .2 personal injury;
- .3 damages because of injury to or destruction of tangible property;
- .4 bodily injury or property damage arising out of completed operations; and
- .5 contractual liability applicable to the Design-Builder's obligations under Section 3.1.14 of the Agreement.

§ **B.2.1.2** Automobile Liability covering vehicles owned by the Design-Builder and non-owned vehicles used by the Design-Builder with policy limits of not less than one million (\$1 million) per claim and one million (\$1 million) in the aggregate for bodily injury, death of any person, and property damage arising out of the ownership, maintenance

and use of those motor vehicles specified in this Section B.2.1.2, along with any other statutorily required automobile coverage.

§ **B.2.1.3** The Design-Builder may achieve the required limits and coverage for Commercial General Liability and Automobile Liability through a combination of primary and excess liability insurance, provided such primary and excess insurance policies result in the same or greater coverage as those required under Sections B.2.1.1 and B.2.1.2.

§ **B.2.1.4** Workers' Compensation at statutory limits.

§ **B.2.1.5** Workers Compensation and Employers' Liability with policy limits of not less than one million (\$1 million) for each accident claim, one million (\$1 million) for each disease claim, and one million (\$1 million) in the aggregate.

§ **B.2.1.6** Professional Liability covering negligent acts, errors and omissions in the performance of professional services, with policy limits of not less than one million (\$1 million) per claim and one million (\$1 million) in the aggregate.

§ **B.2.1.7** Pollution Liability covering performance of the Work, with policy limits of not less than one million (\$1 million) per claim and one million (\$1 million) in the aggregate.

§ **B.2.1.7.1** The Design-Builder may obtain a combined Professional Liability and Pollution Liability policy to satisfy the requirements set forth in Sections B.2.1.6 and B.2.1.7, with combined policy limits that are not less two million (\$2 million) per claim and two million (\$2 million) in the aggregate.

§ **B.2.1.8** Builders Risk covering perils of fire and physical loss or damage to physical property including, without duplication of coverage, theft, vandalism, malicious mischief, collapse, earthquake, flood, windstorm, falsework, testing and startup, temporary buildings and debris removal including demolition occasioned by enforcement of any applicable legal requirements, and shall cover reasonable compensation to Design Builder, Architect, Consultants and Contractors for services and expenses required as a result of such insured loss. Builders Risk shall have a policy limit on a builder's risk "all-risk" or equivalent policy form in the amount of one million (\$1 million).

§ **B.2.1.9** Owners and Contractors Protective (OCP) Liability covering bodily injury or property damage arising from job-site ongoing operations being performed by the Design Builder and designated Contractors with policy limits of not less than one million (\$1 million) per claim and one million (\$2 million) in the aggregate.

§ **B.2.1.10** The Design-Builder shall provide written notification to the Benefactor of the cancellation or expiration of any insurance required by this Article B.2. The Design-Builder shall provide such written notice within five (5) business days of the date the Design-Builder is first aware of the cancellation or expiration, or is first aware that the cancellation or expiration is threatened or otherwise may occur, whichever comes first.

§ **B.2.1.11 Additional Insured Obligations.** The Beneficiary and the Benefactor shall be added additional insureds on the Design-Builder's primary and excess insurance policies for the insurance required in Section B.2.1. The additional insured coverage shall be primary and non-contributory to any of the Beneficiary and Benefactor's insurance policies. The additional insured coverage shall apply to both ongoing operations and completed operations. The policy limits applicable to the additional insureds shall be the same amount applicable to the named insured or, if the policy provides otherwise, policy limits not less than the amounts required under this Agreement.

§ **B.2.1.12 Certificates of Insurance.** The Design-Builder shall provide certificates of insurance acceptable to the Benefactor and Beneficiary evidencing compliance with the requirements in this Article B.2. An additional certificate evidencing continuation of liability coverage, including coverage for completed operations, shall be submitted with the final Application for Payment as required by Section 9.10.2 of the Agreement and thereafter upon renewal or replacement of such coverage until the expiration of the time required by Section B.2.1. The certificates will show the Benefactor, Beneficiary, their consultants and contractors as additional insureds on the Design-Builder's primary and excess insurance policies for the insurance required in Section B.2.1. Information concerning reduction of coverage on account of revised limits, claims paid under the General Aggregate or both, shall be furnished by the Design-Builder with reasonable promptness.

ARTICLE B.3 BENEFICIARY'S INSURANCE

§ B.3.1 Beneficiary's Liability Insurance. The Beneficiary, as the Property Owner, shall be responsible for purchasing and maintaining the Beneficiary's usual liability insurance.

§ B.3.2.2 Boiler and Machinery Insurance. [Intentionally left blank]

§ B.3.2.6 Before an exposure to loss may occur, the Beneficiary shall file with the Design-Builder a copy of each policy that includes insurance coverages required by this Section B.3.2. Each policy shall contain all generally applicable conditions, definitions, exclusions and endorsements related to this Project. The Beneficiary shall provide written notification to the Design-Builder of the cancellation or expiration of any insurance required by this Article B.3. The Beneficiary shall provide such written notice within five (5) business days of the date the Beneficiary is first aware of the cancellation or expiration, or is first aware that the cancellation or expiration is threatened or otherwise may occur, whichever comes first.

§ B.3.2.7 Waivers of Subrogation. The Design-Builder and Beneficiary waive all rights against (1) each other and any of their consultants, subconsultants, contractors and subcontractors, agents and employees, each of the other, and (2) any separate contractors described in Section 5.13 of the Agreement, if any, and any of their subcontractors, sub-subcontractors, agents and employees, for damages caused by fire or other causes of loss to the extent covered by Design-Builder's builders risk insurance obtained pursuant to Section B.2.1.8, owners and contractors protective liability insurance obtained pursuant to Section B.2.1.9, or other property insurance applicable to the Work and completed construction, except such rights as they have to proceeds of such insurance held by the Design-Builder or Beneficiary. The Beneficiary or Design-Builder, as appropriate, shall require of the separate contractors described in Section 5.13 of the Agreement, if any, and the subcontractors, sub-subcontractors, agents and employees of any of them, by appropriate agreements, written where legally required for validity, similar waivers each in favor of the other parties enumerated herein. The policies shall provide such waivers of subrogation by endorsement or otherwise. A waiver of subrogation shall be effective as to a person or entity even though that person or entity would otherwise have a duty of indemnification, contractual or otherwise, did not pay the insurance premium directly or indirectly, and whether or not the person or entity had an insurable interest in the property damaged.

§ B.3.2.8 A loss insured under the Design-Builder's builders risk insurance shall be adjusted by the Design-Builder as fiduciary and made payable to the Design-Builder as fiduciary for the insureds, as their interests may appear. The Design-Builder shall pay the Architect, Consultants and Contractors their just shares of insurance proceeds received by the Design-Builder, and by appropriate agreements, written where legally required for validity, the Design-Builder shall require the Architect, Consultants and Contractors to make payments to their consultants and subcontractors in similar manner.

The Colene Hoose Elementary School Natural Playground Project Proposal 25-09-2020



Photos: Helle Nebelong



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The Colene Hoose Elementary School Natural Playground Project 25-09-2020

Founder of The Jobson Family Foundation, Mr. Charles Jobson's vision:

The Colene Hoose Elementary School natural playground project should be a model for other schools in the area and become a community gathering spot.

Located in Bloomington Normal, Illinois, the public school has around 450 students, of which 15 % are students with special needs of varying kinds. The school was built in the mid-1960s and has changed little since that time. The land surrounding the school is pancake flat and compressed with little vegetation except grass and there are cracked concrete basketball courts, some swings, and a plug and play playground equipment set.

9

Landscape Architect Helle Nebelong's mission:

Transforming the Colene Hoose School flat environment into a natural playscape that could be a model for other schools in the area and become a community gathering spot.

The playground project should be comprehensive, challenging, stimulating and inclusive.

Grandview

E Vernon Ave

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Colene Hoose
Elementary School

The school ground 2020 - how it looks today. The numbers refer to the new design proposal and new elements, which are described on the following pages.

10

Photo: Google Earth

1. Orchard / Council ring / 100 meters running track
2. Amphitheater
3. Former baseball field
4. Big lawn
5. The Alphabet Labyrinth
6. Waterplay / Creek / Stone-garden / Rainbow Circle
7. The Reading Garden
8. Swing Garden
- 9.-10. Bicycle Playground
11. Existing playground
12. Outdoor classrooms and wilderness
13. New BEST playground with choice board
14. Spider web
15. Beaver lodge
- ~~16. Bonfire~~
17. The Woods
18. Art and Music Garden
19. The Mound
20. The little Prairie on the School





PORTALS / ENTRANCES

Marked with red stripes on the plan to the left, four different new entrances are suggested as welcoming portals for students, families, staff, the local community and other visitors. The portals could be designed by a local artist, a craftsman or students from a local university or school of arts. They could be developed together with Colene Hoose School's students in a workshop or through discussions on different themes, that would make each portal unique, recognizable and memorable.

PATHS

A lot of new, winding paths made of solid, hard gravel edged with granite curbs or other suitable local material make the new playground public and accessible to all. Some of the paths could be decorated like the examples below. The paths combine the many different spaces and elements.

“Walk to de-stress after a rough day”
 (Feedback from students, families and staff)



Photos from left to right: entrance at Valbyparken, The Six Sence Gateway and a small path in The Garden of Senses, a path through a living Willow tunnel, Copenhagen. Design & photos: Helle Nebelong. Right: path of mosaics. Photo: Gillian McAuliffe.

1. ORCHARD / COUNCIL RING / 100 METER RUNNING TRACK 2. AMPHITHEATER 3. FORMER BASEBALL FIELD 4. BIG LAWN

Gradview Drive





1. ORCHARD / COUNCIL RING / 100 METER RUNNING TRACK

An orchard with an integrated 100 meter running track in red asphalt with white markings for every 10 meters. In the center is a low, circular wall and a circle of boulders to sit on and a pavilion - perhaps with a raised fireplace. Lots of fruit trees planted in circles, berry bushes next to the pavilion. The school and the local community can arrange annual harvest festival, when the fruits are edible. Students can learn about edible plants. Everyone can enjoy the flowering at spring.



2. AMPHITHEATER

A “Reading theater” – to quote Adam - a circular space surrounded by softly shaped hillocks. Steps to sit on could be made of local stones following the same principle as in the picture below. A space for lectures, drama, play etc.



3. FORMER BASEBALL FIELD

Proposed to be removed.



4. BIG LAWN

A green space with nothing but grass and surrounded by softly shaped hillocks. A place for ball games, celebrating Field Day, Hoose-n-anny and other events, dramas and free play during recess. The Geo-Thermal systems are located underground.

Above: a Jens Jensen council ring in Columbus Park, Chicago, one from Denmark and softly shaped hillocks designed by Helle Nebelong.
Left: a raised firepit. Photo: Pinterest



Above: Colene Hoose PTO Hoose-n-anny 29-09-2018. Photo from Facebook.

Right: Amphitheater in The Children’s Forest in Denmark. Design: Helle Nebelong, photo: Slagelse Municipality.

5. THE ALPHABET LABYRINTH

You can spell your way through the maze by following the bronze letters from A to Z or find the letters that spells your name. Also bronze numbers from 0 to 9 make it possible to count and learn the numbers. The letters are mounted on the palisades. When you find A, you can see B and when you walk to the B, you can see the C and so on!



The Letter Labyrinth in The Garden of Senses, Copenhagen, is used by school classes and by families to play and exercise. The youth uses it practising parkour. Toddlers are playing hide and seek. Design and photo: Helle Nebelong



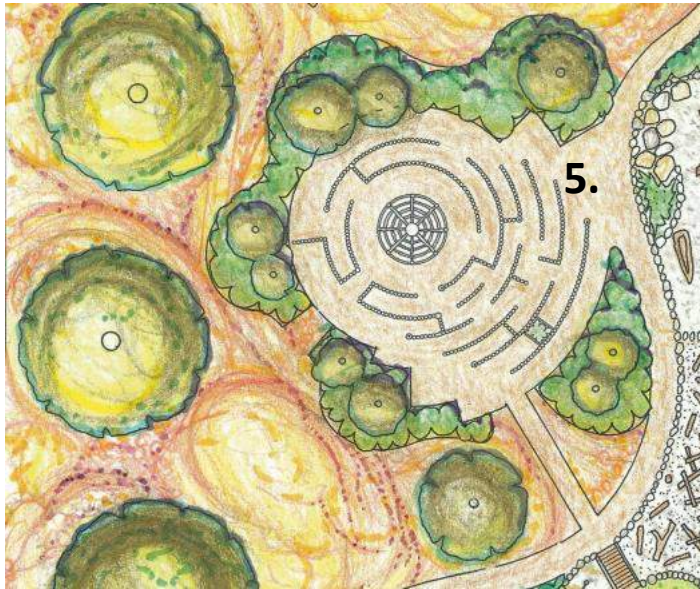
Bronze letters



5. THE ALPHABET LABYRINTH



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*The Letter Labyrinth in
The Garden of Senses,
Copenhagen. Design
and photos: Helle
Nebelong*



6. WATERPLAY / CREEK / STONE-GARDEN / RAINBOW CIRCLE





6. WATERPLAY / CREEK / STONE-GARDEN / RAINBOW CIRCLE

This huge area is an organically shaped and asymmetrical landscape - an uneven terrain with spaces of sand, pebbles and water features with mechanical pumping and filling, that children can manipulate and interact with. Mosaics should be integrated.

There should be bridges of wood that crosses the “river” and leads to an “island” with a Rainbow Circle meeting place (the rainbow circle could alternatively be placed in the amphitheater (no. 2).

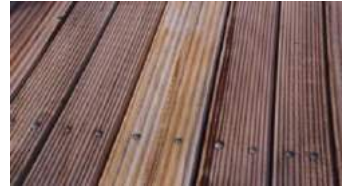
There should be integrated a trail of big flat rocks to hop across and boats made out of wood, plates of wood to balance on, turtles made of stones and lots of different natural elements – a mixture of all the reference photos on this and the three following pages.

This space needs to be carefully designed in details, this is just the first, overall sketch.



Play with water and loose materials is a big topic and can be designed in a myriad of ways. Private photos and photos from different webpages.

6. WATERPLAY / CREEK / STONE-GARDEN / RAINBOW CIRCLE



Above:
Robin Brailsford, Dulzura, CA 91917,
creates dynamic environments using her
patented architectural mosaic technique,
LithoMosaics,
<http://lithomosaic.squarespace.com/>

All images to the right are from Garden of Senses
and The Nature Playground in Copenhagen. Design
and photos: Helle Nebelong.

Above:
Robin Brailsford, Dulzura, CA 91917,
creates dynamic environments using her
patented architectural mosaic technique,
LithoMosaics,
<http://lithomosaic.squarespace.com/>

She and I have since long talked on how
cool it would be doing a project together!



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6. WATERPLAY / CREEK / STONE-GARDEN / RAINBOW CIRCLE



Car Rock Mountain in Paris, photo: Charles Jobson.



Above. A tunnel at the Nature Playground in Valbyparken, Copenhagen. Design and photo: Helle Nebelong

Right: Three photos from projects in Copenhagen. Design and photos: Helle Nebelong

“Sand and water for some of our kids who like to play with it for sensory reasons or enjoyment accessible even after a rain”

(Feedback from students, families and staff)



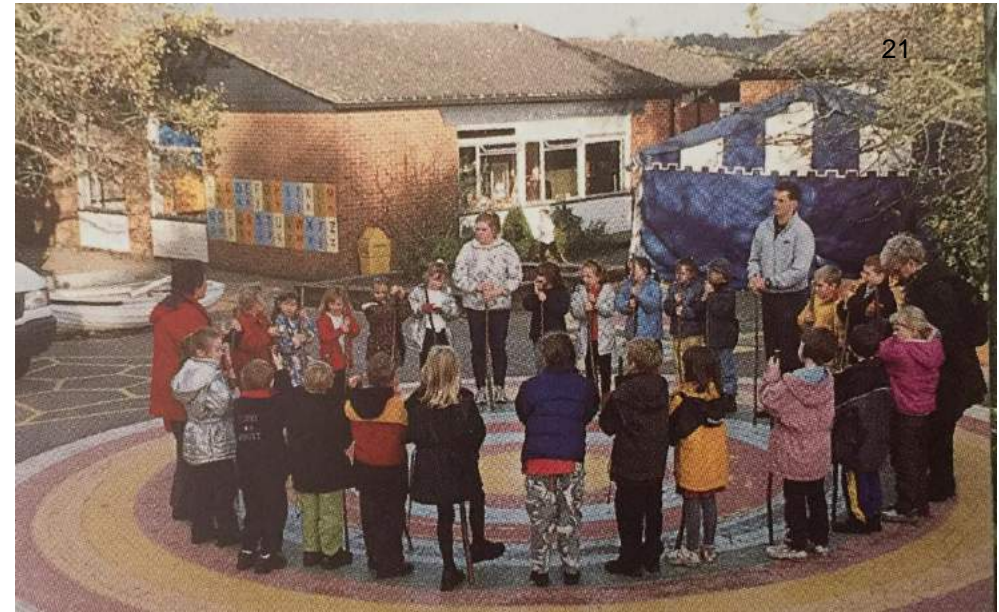
Right: three ideas / photos from Pinterest to integrate on “the island”

6. WATERPLAY / CREEK / STONE-GARDEN / RAINBOW CIRCLE

When I talked to Adam at our first test-meeting in May, I asked what's characteristic for the school. He mentioned diversity in the way they think, consume information, how they learn, catalyze strengths etc. that's the Uniqueness of Colene Hoose Elementary School. This thoughts could be symbolized in the rainbow circle place. The rainbow circle could alternatively be placed in the amphitheater (no. 2).



A wetland habitat at Coombes School, UK. Photo: Susan Paget.
Would it be possible to integrate something similar in Colene Hoose Natural Playground ?



Above: photos showing the color circle at Coombes School, UK. Photos: Helge Rubin and Susan Paget.

7. THE READING GARDEN – AN EXISTING GARDEN



Outdoor Reading Garden area, recently renovated a couple of years ago.
Photo: Adam Zbrozek.



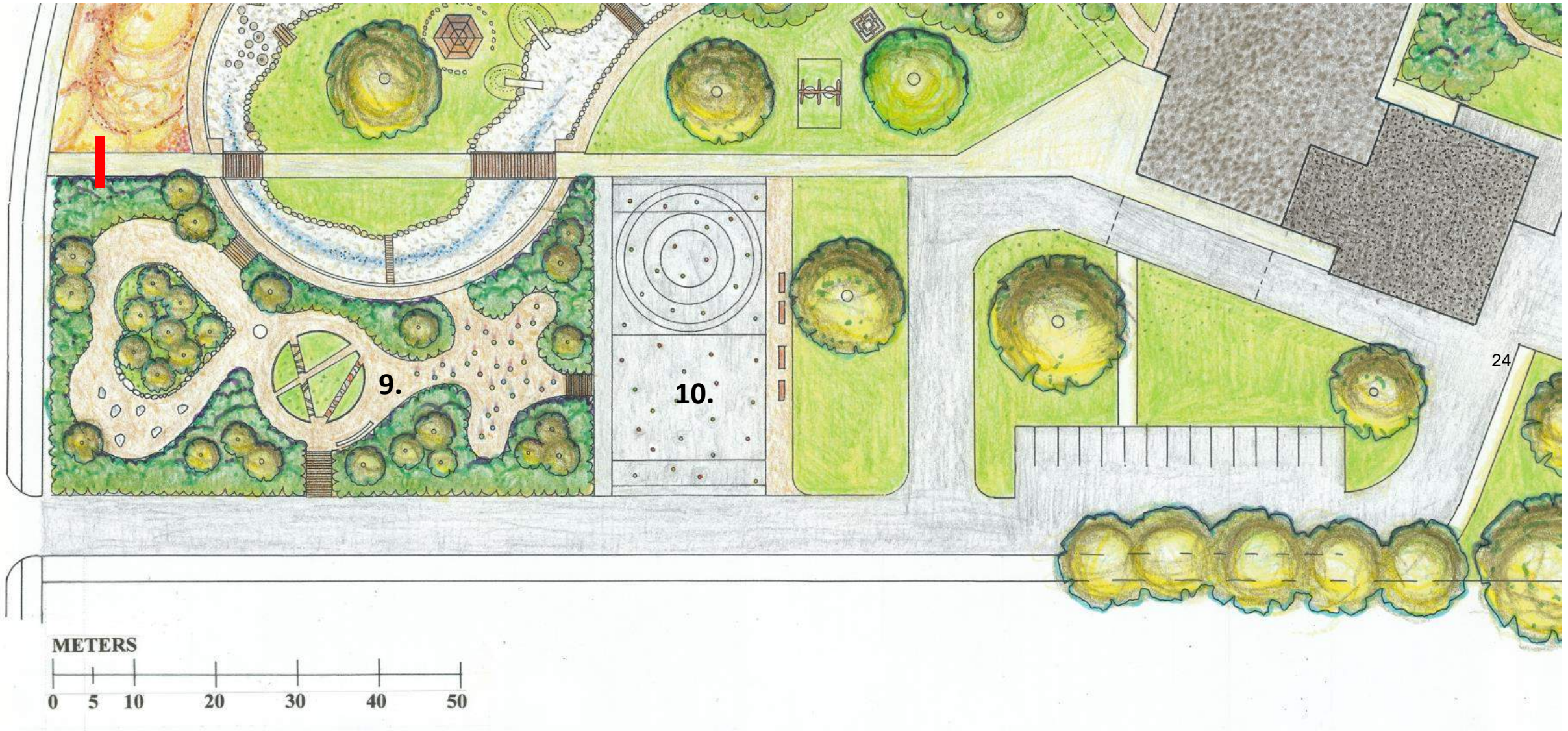


8. SWING GARDEN - TODAY EXISTING PLAYGROUND

When the current black and orange playground - behind Adam - is worn out, it can be replaced by a garden with swings as those in the pictures below, and grass laid out. Also board games could be placed here and new bushes and trees be planted. see also previous page.



9. – 10. BICYCLE PLAYGROUND





9. – 10. BICYCLE PLAYGROUND

The asphalted area could be transformed into a bicycle playground where children and families can play and practice bicycle skills. It is located close to The Constitution Trail and easy to access for the public.

Ideally, some teachers and/or some motivated adults from the community will take ownership to this special part of the playscape and offer cycling games now and then!

Children who are cycle safe, meaning that they can start, stop, keep a straight line, take one hand off the handlebar to signal etc., will be much better at remembering traffic rules, watching out for other road users, etc. later on. Children learn these skills through cycle play.

The Danish Cyclists' Federation have invented wonderful cycling-games that could be practiced in the new bicycle playground, that is designed with a multifunctional asphalted field (no. 10) to play and practice these games. The²⁵ markings – circles, dots and stripes should be made of preformed thermoplastic material and refers to the cycling games rules.

Get the instructions by downloading the book and watch the videos (NB! Please remember to switch on the subtitles via the settings) here (scroll down):

<https://www.cyklistforbundet.dk/english/cycling-games/>

The multifunctional asphalted field can be combined with a basket ball field.

The bicycle playground is enriched by plantings and natural materials like poles and big boulders and little bumps to zig-sag in between. There are benches too. A place that will inviting institutions and families alike to play on bicycles.



Above: photo from The Danish Cyclists' Federation.

Right: cycling in the Nature Playground in Valbyparken and in The Garden of Senses, Copenhagen. Design and photos: Helle Nebelong



11. EXISTING PLAYGROUND 12. OUTDOOR CLASSROOMS AND WILDERNESS 13. NEW BEST FENCED PLAYGROUND



A small glass greenhouse could be part of this space. Photo: Helle Nebelong



11. EXISTING PLAYGROUND

In this proposal, this existing playground is painted green. I think it should be transformed into a lawn, the day the playground is completely worn down.

12. OUTDOOR CLASSROOMS WILDERNESS

Here different kind of outdoor classroom possibilities and mini amphitheatres are suggested. Some are covered with sun shade sails. Some are bordered with raised beds, where the students can grow herbs and flowers etc.

A small glass greenhouse could be part of this space. The weather is cold from November-March. The wind comes down overland from Canada. It could be cozy.

13. NEW BEST FENCED PLAYGROUND WITH A LARGE SIGN SIZED CHOICE BOARD

Bird sanctuary with trees and benches where kid made bird houses and bird feeders are hung all around. Classes can take turns filling bird feeders and maintaining the area.

(Feedback from students, families and staff)

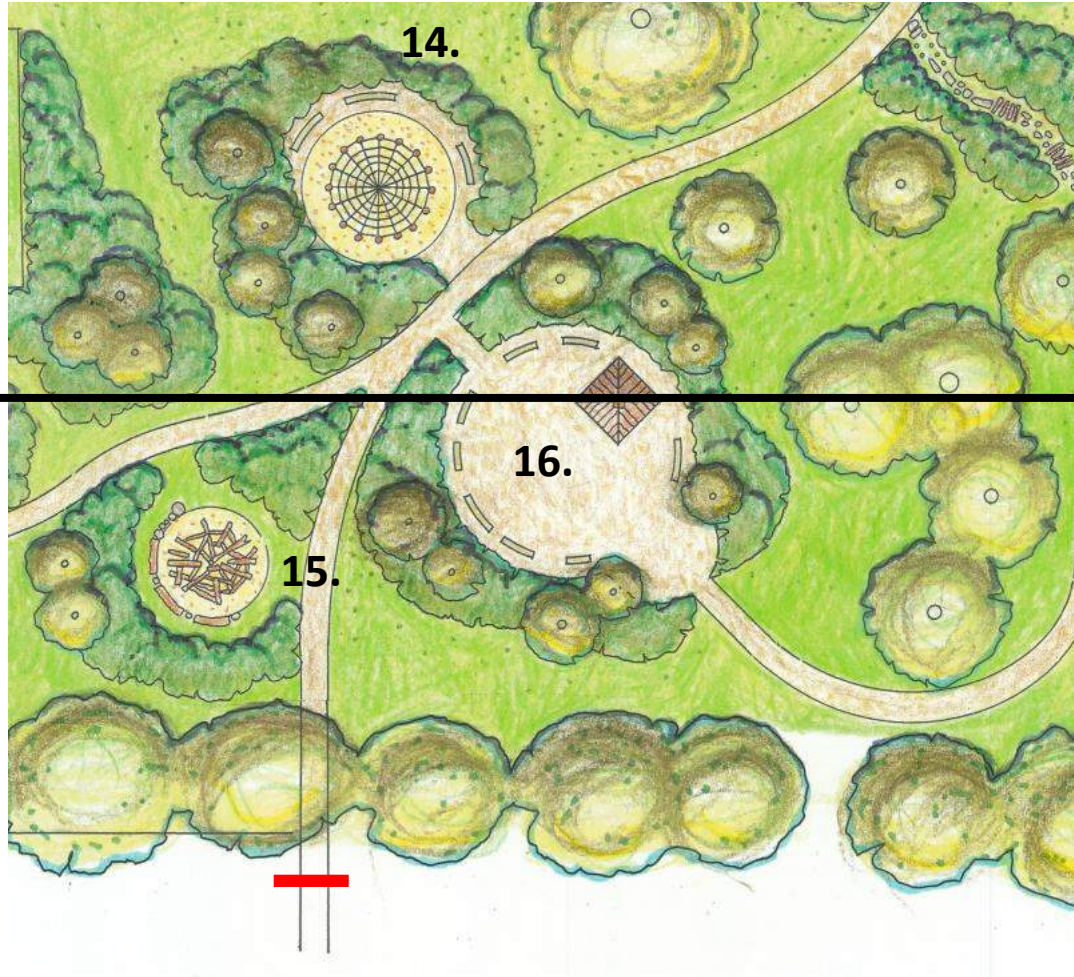


Above: Four different ideas to outdoor classrooms from Pinterest.

Right: Raised beds with herbs, strawberries and flowers at a daycare center in Denmark. Design and photo: Helle Nebelong



Above: The existing, fenced playground (no. 11) and the sign sized choice board at the New, fenced BEST playground. Photos: Adam Zbrozek.



A pavilion with a bonfire. Design and photo: nicoleg.dk



14. SPIDER WEB

The spider web is a large climbing structure - as on the photo below – placed in it's own niche surrounded by plantings. There are some natural wood benches too.

15. BEAVER LODGE

This is another climbing structure as on the other photo below

~~16. BONFIRE~~

~~This is an outdoor classroom or council ring / meeting place with a pavilion with a raised firepit. It is placed in it's own niche surrounded by plantings. There are some natural wood benches too or maybe they are made of concrete.~~



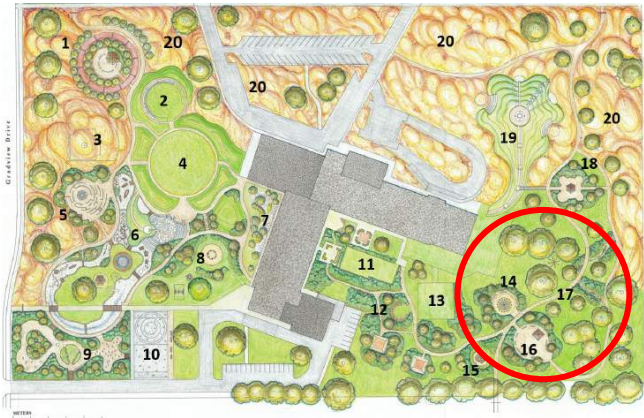
~~Left: a raised firepit
Photo: Pinterest~~



~~Left: a beaver lodge, design and photo: Nicoleg.dk, a spider web, design: Helle Nebelong, photo: unknown, a pavilion with a raised firepit , design and photo: Helle Nebelong. Right: wood chips~~

17. THE WOODS

The Woods is actually covering the whole area from no. 14 till no. 18. There are some existing trees and new, native trees, bushes and shrubs should be planted and turn the space into some kind of a wilderness. There could be integrated small play houses, huts or dens made out of wood and sticks, primitive shelters, an accessible frame treehouse, hideout areas, a jungle obstacle course etc.



Left: Garden of Senses, Copenhagen. Design & photo: Helle Nebelong.

Above and right: cave, climbing trees, willow huts. Photos: Helle Nebelong



17. THE WOODS



Above: jungle path in the Children's Millennium Garden in Copenhagen. Photo: Helle Nebelong
Right: balancing posts. Photo: Pinterest.



Above: a sensory and activity space for practicing motor skills in Copenhagen. Design and photo: Helle Nebelong



Above: Place de la Dauversiere, Montreal. Photo: Pinterest.

Right: The Mushroom forest in Trollskogen Nature Playground at Museum and Botanical Garden, Helsingborg, Sweden. Design & photo: Helle Nebelong.



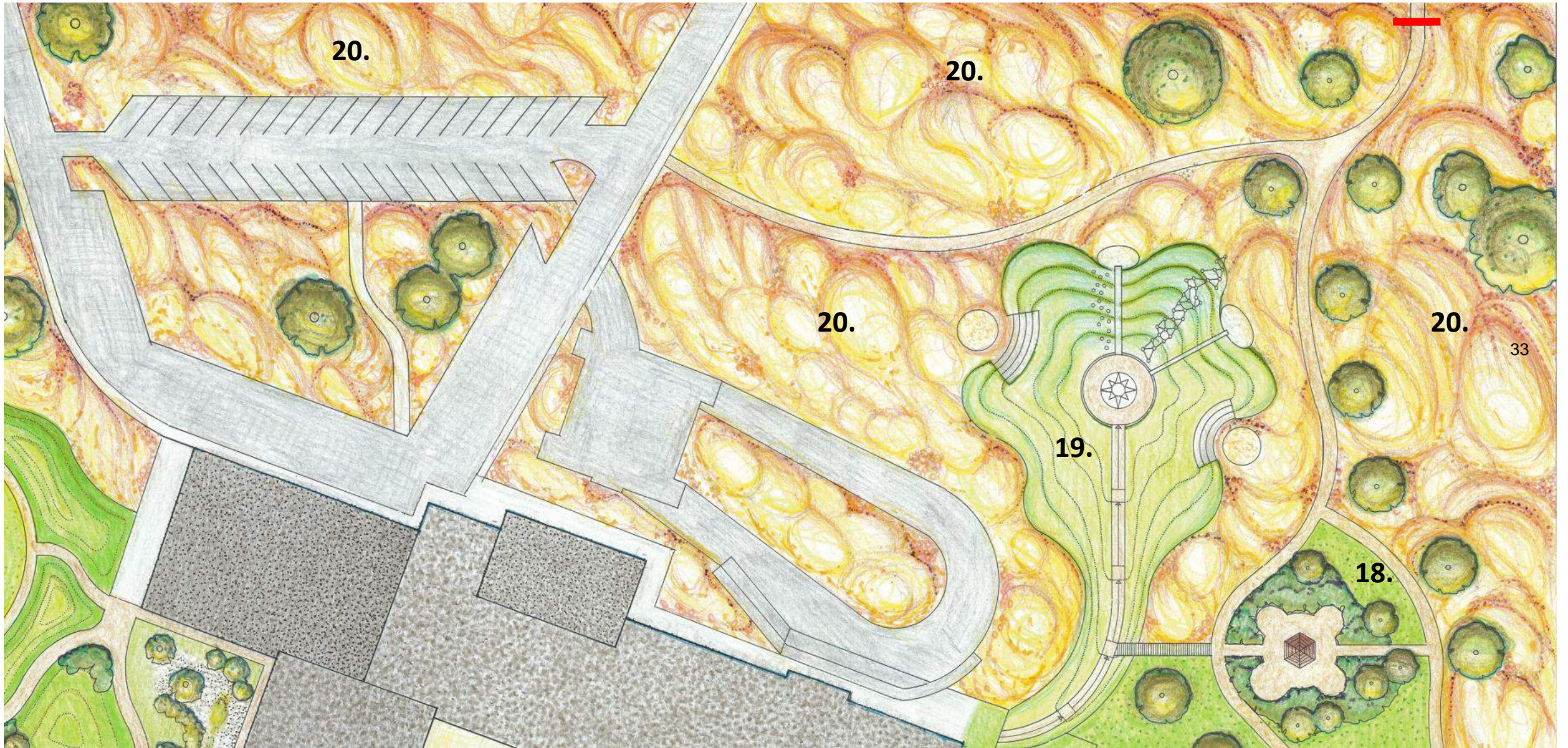


18. ART AND MUSIC GARDEN

An outdoor classroom with musical instruments. A garden, where the students can do paintings and other art works.



Left: A shelter in The Garden of Senses, Copenhagen, paintings in the Children's Millennium Garden, Copenhagen. Above: outdoor music instrument designed by LydLeg.dk. Photos: Helle Nebelong.





19. THE MOUND

A hillock, a community hot spot, a look-out point with a ramp leading up to the top, so also children in wheelchairs can get to the top and have the feeling of being King-of-the-Hill.

The students can climb, roll and sledding during winter. You can access the top in many ways via balance beams, Mikado sticks, uneven stairs etc. See more examples on next page.

Adam Zbrozek :

The visualization I have is multiple elevations - meaning some areas of hills (small and maybe larger) and an area that is recessed into the ground like an amphitheater. I think this represents the learning process, the social process, and the growth process - there are times when we are climbing to reach the top or a goal, there are times when we are in the "learning pit", and there are times that we are looking up to see the path we must walk.



Tobogganing down a snow-covered hill - that's life!
Photo: britannica.com



Left: A snail-shaped mound with a path spiraling up it to a look-out point. Photo: Google

Above: Compass rose. Both photos from the Nature Playground, Copenhagen. Design: Helle Nebelong



Left: hillock with balance beams in Trollskogen Nature Playground in Museum and Botanical Garden, Helsingborg, Sweden. Design and photo: Helle Nebelong.



Right: a slide down a mound. Photo: Pinterest.

19. THE MOUND

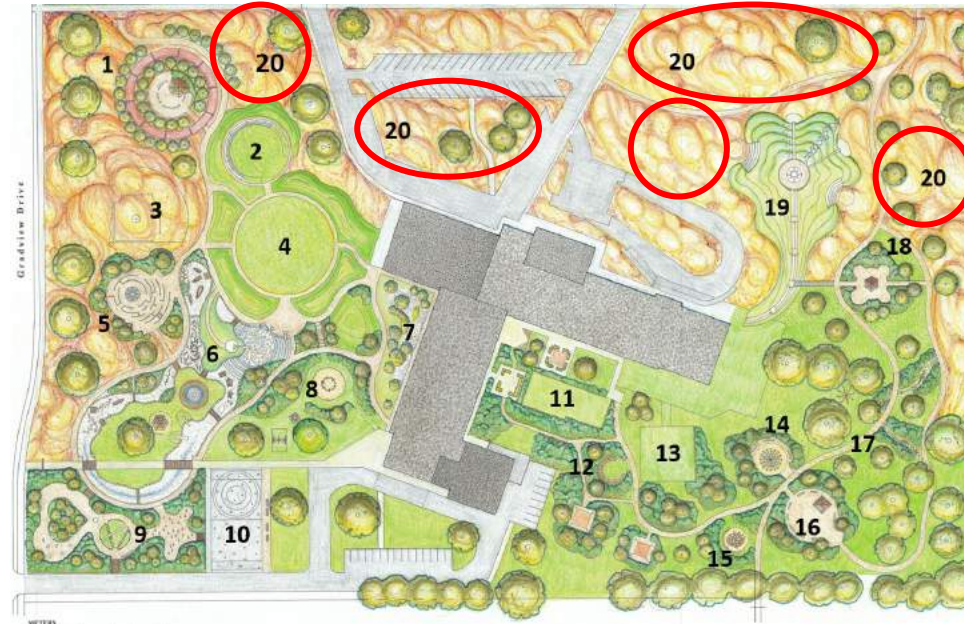


All photos from the snail-shaped mound at the Nature Playground in Valbyparken, Copenhagen. Design and photos: Helle Nebelong

20. THE LITTLE PRAIRIE ON THE SCHOOL

The prairie is a cultural reference point. More than 99% of the native tall grass prairie in Illinois was wiped out by agriculture and a prairie restoration on a portion of the school property might be an interesting connector for the children.

A local prairie group in town that restores prairie might be willing to help us. They know where to get the best seed mix and how to implement the restoration. field / the prairie with the community play hillock northeast. The prairie runs in a broad band along E. Vernon Avenue from east to west.



© K. R. Robertson
Illinois Natural History Survey

Above: Photo from Morton Arboretum, Lisle, Illinois found on <https://illinois.edu/>



Above: shadow-selfie from my local 'prairie'.



Right: Photos of prairies found on the Internet – these are images I get in my mind, when thinking of prairies.



ARBORETUM /PLANTS

There should be planted lots of trees and plants, trees for shade, bushes, shrubs and wilderness to hide in – all sturdy plants. The final planting plan and planting list is a huge puzzle to work on next step. The images on this page show a few of the countless plants, that should be carefully selected.



Tall grass with perennials and mown paths. Photo: unknown.



American plum, *Prunus americana*.
Photo: <https://greatplainsnursery.com/>



Robinson flowering crab, *Malus 'robinson'*. Photo:
https://plants.lurveys.com/12120003/plant/5280/robinson_flowering_crab/



Hawthorn, *crataegus monogyna*.
Photo: <https://www.woodlandtrust.org.uk/>

Staghorn sumac,
Rhus typhina
Photo:
<https://chaletnursery.com/>



Sugar maple, *Acer saccharum*. Photo:
https://www.treesonline.com/store/c1/featured_products.html

Exhibit D – Scope of Work

Scopes for Design

Helle Nebelong (Architect)

- All creative and concept development

Bienenstock Natural Playgrounds (Design-Builder)

- Conversion to imperial
- All ASTM standards compliance reviews and recommendations
- Presentation to school District
- Operations & Maintenance Plans
- Details for components based upon Helle's work
- Cost estimates
- Material selection
- Construction oversight
- 3D Renderings
- JSD oversight, comment
- Planting plan

JSD (sub-contractor)

- Professional stamps for Illinois
 - Engineering
 - Geotechnical
 - Structural
 - Landscape Architect Review
 - Specifications
 - Details
 - Layout
 - Grading
 - Drainage
 - RFI
- Plumbing Plans
- Electrical Plans
- Permit Applications
- Request for Information (RFI)
- Surveying
- As-Built Drawings

Scopes for Installation

Stark Excavation (sub-contractor)

Certified Installers (sub-contractors)

Bienenstock - Installation (Design-Builder)

Bienenstock - Component Manufacture (Design-Builder)

Materials suppliers (TBD)



EXHIBIT E - PROJECT BUDGET

Colene Hoose Elementary School - Natural Playground

600 Grandview Dr, Normal, IL 61761, United Stat

Improvement Item	Unit Cost Imp	Unit Cost Metric	Total Cost
Demolition and Site Preparation			
Removal of Play structures/rubber/other	\$ 18,000	\$ 18,000	\$ 18,000
Arborist Report/work	\$ 22,000	\$ 22,000	\$ 22,000
			\$ 40,000
Earthwork			
Excavation and Hauling (Grubbing Approx 3" Play and Pathways)	\$ 15.00	\$ 19.62	\$ 30,075
Rough grading	\$ 0.35	\$ 3.77	\$ 71,750
Import Fill	\$ 20.00	\$ 26.16	\$ 200,460
fine grading	\$ 0.65	\$ 7.00	\$ 143,000
			\$ 445,285
Drainage Improvements			
Infiltration Beds	\$ 18,000	\$ 18,000	\$ 90,000
Rain Garden	\$ 42,000	\$ 42,000	\$ 42,000
			\$ 132,000
Irrigation			
Tree & Shrub Beds	\$ 0.50	\$ 5.38	\$ 50,000
			\$ 50,000
Treatment Wetlands & Mechanical for Water Feature			
Plumbing Allowance	\$ 7,500	\$ 7,500	\$ 22,500
Rain Garden	\$ 9,541	\$ 9,541	\$ 28,622
Dedicated Metered Water Line	\$ 26,000	\$ 26,000	\$ 26,000
			\$ 77,122
Site Electrical			
4' Pole-top Lights (wired) (with pole) whole site (Approx 7000 LN.FT)	\$ 500	\$ 500.00	\$ 90,000
Electrical Panel	\$ 15,000	\$ 15,000.00	\$ 15,000
Conduit	\$ 6.00	\$ 19.69	\$ 48,000
Wire	\$ 2.00	\$ 6.56	\$ 16,000
			\$ 169,000
Surfacing			
Running Track 100m	\$ 9.00	\$ 96.88	\$ 29,700
Decomposed Granite Paving	\$ 4.00	\$ 43.06	\$ 258,000
Granite Cobble Edging	\$ 15.00	\$ 161.46	\$ 172,500
Granitic Sand (18" Deep)	\$ 8.00	\$ 86.11	\$ 16,000
Rainbow Circle - Painted concrete flatwork	\$ 10.00	\$ 107.64	\$ 7,000
Sod	\$ 1.70	\$ 18.30	\$ 79,900
Mulch	\$ 39 2.10	\$ 22.60	\$ 31,500
Engineered Wood Fibre	\$ 4.00	\$ 43.06	\$ 8,960



EXHIBIT E - PROJECT BUDGET

Colene Hoose Elementary School - Natural Playground

600 Grandview Dr, Normal, IL 61761, United Stat

Improvement Item	Unit Cost Imp	Unit Cost Metric	Total Cost
Durolawn and Impact Rated Soils	\$ 76.00	\$ 818.06	\$ 114,000
			\$ 717,560
Site Amenities			
Outdoor Classroom re jens jensen	\$ 80,000	\$ 80,000	\$ 80,000
Furnishings	\$ 50,000	\$ 50,000	\$ 50,000
Gazebo Structures	\$ 50,000	\$ 50,000	\$ 200,000
Glass House	\$ 175,000	\$ 70,000	\$ 70,000
Raised Planters	\$ 1,470	\$ 1,470	\$ 24,990
			\$ 424,990
Artistic Elements			
Entrance Portals Structure	\$ 35,000	\$ 35,000	\$ 140,000
Entry Surfacing & Mosaic	\$ 150	\$ 1,615	\$ 75,000
			\$ 215,000
Ecological Features			
Boulder - 1/2 ton	\$ 225	\$ 225	\$ 36,000
Boulder - 1 ton	\$ 450	\$ 450	\$ 36,000
Boulder - 2 ton	\$ 900	\$ 900	\$ 27,000
Boulder - 5 ton	\$ 2,250	\$ 2,250	\$ 33,750
Boulder - 10 ton	\$ 4,500	\$ 4,500	\$ 18,000
Boulder carved water feature	\$ 12,000	\$ 12,000	\$ 48,000
Bedrock slab	\$ 75	\$ 807	\$ 33,750
			\$ 232,500
Play Features			
Amphitheater	\$ 75,000	\$ 75,000	\$ 75,000
Alphabet Labyrinth	\$ 150,000	\$ 150,000	\$ 150,000
The Woods - Ecology Scope	\$ 25,000	\$ 25,000	\$ 25,000
The Woods - Structure Scope	\$ 55,000	\$ 55,000	\$ 55,000
Swing Garden	\$ 25,000	\$ 25,000	\$ 150,000
Board Games	\$ 8,500	\$ 8,500	\$ 8,500
Spider Web	\$ 60,000	\$ 60,000	\$ 60,000
Beaver Lodge	\$ 75,000	\$ 75,000	\$ 75,000
Art and Music Garden	\$ 80,000	\$ 80,000	\$ 80,000
The Mound - Play Features (Nets, steps, posts)	\$ 45,000	\$ 45,000	\$ 45,000
Concrete Tunnels in Hills	\$ 1,200	\$ 1,200	\$ 3,600
Water Play Features	\$ 150,000	\$ 150,000	\$ 150,000
			\$ 877,100
Fencing			
Tree Protection Zone	\$ 20,000	\$ 20,000	\$ 20,000
			\$ 20,000



EXHIBIT E - PROJECT BUDGET

Colene Hoose Elementary School - Natural Playground

600 Grandview Dr, Normal, IL 61761, United Stat

Improvement Item	Unit Cost Imp	Unit Cost Metric	Total Cost
Plantings			
Orchard Tree (2.5" Cal.)	\$ 700	\$ 700	\$ 14,000
ShadeTree (2.5" Cal.)	\$ 700	\$ 700	\$ 70,000
Evergreen Tree (6-8' ht)	\$ 600	\$ 600	\$ 24,000
Shrub Planting (5ft B&B)	\$ 500	\$ 500	\$ 75,000
Meadow in Spring - curated seed, soil conditioning plough under	\$ 0.20	\$ 2.15	\$ 42,000
			\$ 225,000
Subtotal (Hard Costs)			\$ 3,625,557
<i>Design, Contractor Costs and Contingency</i>			
Designer Cost - Helle Concept (12%)	\$ 435,067	\$ 435,067	\$ 435,067
Designer Cost - JSD Documentation (5%)	\$ 181,278	\$ 181,278	\$ 181,278
Designer Cost - BNP Management (5%)	\$ 181,278	\$ 181,278	\$ 181,278
Design Cost Subtotal		\$ -	\$ 797,622
		\$ -	
Contingency (10%)	\$ 362,556	\$ 362,556	\$ 362,556
Permits (1%)	\$ 36,256	\$ 36,256	\$ 36,256
Mobilization, Construction fencing, staging and repair (1%)	\$ 36,256	\$ 36,256	\$ 36,256
Surveying During Construction (1%)	\$ 36,256	\$ 36,256	\$ 36,256
Environmental Allowance (0%)	\$ -	\$ -	\$ -
Erosion Control (1%)	\$ 36,256	\$ 36,256	\$ 36,256
Insurance (1%)	\$ 36,256	\$ 36,256	\$ 36,256
Bonding (0%)	\$ -	\$ -	\$ -
Construction Oversight/ Contract Admin/PM/Travel/Housing	\$ 217,533	\$ 217,533	\$ 217,533
Contractor Fees & Contingency Subtotal		\$ -	\$ 761,367
Subtotal (Soft Costs)			\$ 1,558,989
TOTAL COST OF WORK			\$ 5,184,546

Master Design Build Agreement

AGREEMENT made as of the 12th day of May in the year 2021.

BETWEEN

the **Beneficiary and Property Owner:**

McClellan County Unit School District No. 5, 1809 W. Hovey, Normal, IL 61761

and the **Design-Builder:**

Bienenstock Natural Playgrounds Inc. US, 590 West Highway 105, #123 Monument, CO 80132

and the **Benefactor:**

Jobson Family Foundation, 39 Livingston Road Wellesley, MA 02482

for the following **Project:**

Design-Build of a natural playground at Colene Hoose Elementary School 600 Grandview Dr. Normal, IL 61761

The Beneficiary, Design-Builder, and Benefactor agree as follows:

TABLE OF ARTICLES

1	GENERAL PROVISIONS
2	COMPENSATION AND PROGRESS PAYMENTS
3	GENERAL REQUIREMENTS OF THE WORK OF THE DESIGN-BUILD CONTRACT
4	WORK ON THE DESIGN
5	WORK ON THE BUILD OR CONSTRUCTION
6	CHANGES IN THE WORK
7	BENEFACTOR AND BENEFICIARY RESPONSIBILITIES
8	TIME
9	PAYMENT APPLICATIONS AND PROJECT COMPLETION
10	PROTECTION OF PERSONS AND PROPERTY
11	UNCOVERING AND CORRECTION OF WORK
12	COPYRIGHTS AND LICENSES
13	TERMINATION OR SUSPENSION
14	CLAIMS AND DISPUTE RESOLUTION
15	MISCELLANEOUS PROVISIONS
16	SCOPE OF THE AGREEMENT

TABLE OF EXHIBITS

A	DESIGN-BUILD AMENDMENT
B	INSURANCE REQUIREMENTS
C	DESIGN SPECIFICATIONS
D	SCOPE OF WORK
E	BUDGET
F	PROJECT SCHEDULE (GANTT CHART)

ARTICLE 1 GENERAL PROVISIONS

§ 1.1 Agreement for Design

The Benefactor engages the Design-Builder to design and construct a natural playground facility at Colene Hoose Elementary School in Normal, Illinois, pursuant to the Design Specifications attached in Exhibit C and the Scope of Work attached in Exhibit D, for the benefit of, and the Benefactor's ultimate charitable donation to, the Beneficiary. The Benefactor has entered into a separate agreement with the Beneficiary for charitable donation of the completed natural playground facility (the "Donor Agreement"). The Project will consist of an approximately 21 acres site on property owned by the Beneficiary.

§ 1.1.1 The Budget for the Work to be provided by the Design-Builder is set forth below: USD \$5,184,000, inclusive of both the design and the construction, as further clarified in Exhibit E.

§ 1.1.2 The design and construction milestone dates:

- .1 Design phase milestone dates: Design proposal has been submitted and accepted by the Benefactor as of execution of this Agreement.
- .2 Construction milestone dates: See Project Schedule in the Gantt Chart attached as Exhibit F.
- .3 Substantial Completion date: October 15, 2021

§ 1.1.3 The Design-Builder shall confirm that the Design Specifications comply with applicable laws, statutes, ordinances, codes, rules and regulations, or lawful orders of public authorities.

§ 1.1.4 Any material change to the Design Specifications in Exhibit C must first be approved by the Beneficiary, upon recommendation by the Design Steering Committee as provided in Section 3.1.8. The Beneficiary, Benefactor, and the Design-Builder shall execute a Modification in accordance with Article 6. The Benefactor and the Design-Builder may non-material modifications to the Design Specifications without notice to, or the consent of, the Beneficiary.

§ 1.2 Parties' Representatives

§ 1.2.1 The Beneficiary identifies the following representatives in accordance with Section 7.1.1:

Dr. Kristin Kendrick-Weikle, Superintendent, McLean County Unit School District No. 5, 1809 W. Hovey Normal, IL 61761, Email: weiklek@unit5.org

Curt Richardson, Attorney for the District, McLean County Unit School District No. 5, 1809 W. Hovey Normal, IL 61761, Email: richardmc@unit5.org

Joe Adelman, Director of Operations, McLean County Unit School District No. 5, 1999 Eagle Rd. Normal, IL 61761, Email: adelmanj@unit5.org

§ 1.2.2 The Benefactor identifies the following representatives in accordance with Section 7.1.1:

Charles E. Jobson, Trustee, Jobson Family Foundation 39 Livingston Road Wellesley, MA 02482, Email: charles.jobson@deltamgt.com

George Wood, Attorney for the Foundation, Wood, DeVary & Armstrong, P.C., 207 W. Jefferson Street Suite 400 Bloomington, IL 61701 Email: gwood@wdlawyers.com Phone: (309) 827-0044 Facsimile: (309) 829-0328

§ 1.2.3 The Design-Builder identifies the following representatives in accordance with Section 3.1.2:

Adam Bienenstock, President & CEO Bienenstock Natural Playgrounds, Inc., 1452 Concession 4 West Troy, Ontario L0R 2B0 Canada, Email: adam@naturalplaygrounds.ca, Phone: 1-905-971-1549

Sean Holt, EVP & CFO, Bienenstock Natural Playgrounds, Inc., 1452 Concession 4 West Troy, Ontario L0R 2B0 Canada, Email: sean@naturalplaygrounds.ca, Phone: 1-647-824-2002

§ 1.2.4 The parties' representatives shall not be changed without ten days' written notice to the other parties.

§ 1.3 **Binding Dispute Resolution.** For any Claim subject to, but not resolved by, mediation pursuant to Section 14.3, the method of binding dispute resolution shall be Arbitration pursuant to Section 14.4.

§ 1.4 Definitions

§ 1.4.1 **Design-Build Documents.** The Design-Build Documents consist of this Agreement between the Benefactor, the Beneficiary, and the Design-Builder and its attached Exhibits (hereinafter, the "Agreement"); other documents listed in this Agreement; and Modifications issued after execution of this Agreement. A Modification is (1) a written amendment to the Contract signed by the Beneficiary, Benefactor, and the Design-Builder, including the Design-Build Amendment, or (2) a Change Order pursuant to Section 6.12.

§ 1.4.2 **The Contract.** The Design-Build Documents form the Contract. The Contract represents the entire and integrated agreement between the parties and supersedes prior negotiations, representations or agreements, either written or oral. The Contract may be amended or modified only by a Modification. The Design-Build Documents shall not be construed to create a contractual relationship of any kind between any persons or entities other than the Benefactor, the Beneficiary, and the Design-Builder.

§ 1.4.3 **The Work.** The term "Work" means the design, construction and related services required to fulfill the Design-Builder's obligations under the Design-Build Documents, whether completed or partially completed, and includes all labor, materials, equipment and services provided or to be provided by the Design-Builder. The Work may constitute the whole or a part of the Project.

§ 1.4.4 **The Project.** The Project is the total design and construction of the natural playground facility.

§ 1.4.5 **Instruments of Service.** Instruments of Service are representations, in any medium of expression now known or later developed, of the tangible and intangible creative work performed by the Design-Builder, Contractor(s), Architect, and Consultant(s) under their respective agreements. Instruments of Service may include, without limitation, studies, surveys, models, sketches, drawings, specifications, digital models and other similar materials.

§ 1.4.6 **Submittal.** [intentionally left blank]

§ 1.4.7 **Beneficiary.** The Beneficiary is the person or entity identified as such in the Agreement and is referred to throughout the Design-Build Documents as if singular in number. The term "Beneficiary" means the Beneficiary or the Beneficiary's authorized representative.

§ 1.4.8 **Design-Builder.** The Design-Builder is the person or entity identified as such in the Agreement and is referred to throughout the Design-Build Documents as if singular in number. The term "Design-Builder" means the Design-Builder or the Design-Builder's authorized representative.

§ 1.4.9 **Consultant.** A Consultant is a person or entity providing professional services for the Design-Builder for all or a portion of the Work and is referred to throughout the Design-Build Documents as if singular in number. To the extent required by the relevant jurisdiction, the Consultant shall be lawfully licensed to provide the required professional services.

§ 1.4.10 **Architect.** The Architect is a person or entity providing design services for the Design-Builder for all or a portion of the Work. The Architect is referred to throughout the Design-Build Documents as if singular in number.

§ 1.4.11 **Contractor.** A Contractor is a person or entity performing all or a portion of the construction, required in connection with the Work, for the Design-Builder. The Contractor shall be lawfully licensed, if required in the

jurisdiction where the Project is located. The Contractor is referred to throughout the Design-Build Documents as if singular in number and means a Contractor or an authorized representative of the Contractor.

§ 1.4.12 Confidential Information. Confidential Information is information containing confidential or business proprietary information that is clearly marked as “confidential.”

§ 1.4.13 Contract Time. Unless otherwise provided, Contract Time is the period of time, including authorized adjustments, as set forth in the Design-Build Amendment for Substantial Completion of the Work.

§ 1.4.14 Day. The term “day” as used in the Design-Build Documents shall mean calendar day unless otherwise specifically defined.

§ 1.4.15 Contract Sum. The Contract Sum is the amount to be paid to the Design-Builder for performance of the Work after execution of the Design-Build Amendment, as identified in Article A.1 of the Design-Build Amendment.

§ 1.4.16 Benefactor. The Benefactor is the person or entity identified as such in the Agreement and is referred to throughout the Design-Build Documents as if singular in number. The term “Benefactor” means the Benefactor or the Benefactor’s authorized representative.

§ 1.4.17 Site. The Site is the location where construction of the natural playground will occur at Colene Hoose Elementary School, 600 Grandview Dr., Normal, Illinois 61761.

ARTICLE 2 COMPENSATION AND PROGRESS PAYMENTS

§ 2.1 Compensation for Design and Build

§ 2.1.1 The Benefactor shall make an Initial Down Payment of USD \$1,000,000 (the “Initial Down Payment”) prior to the commencement of Work. The Initial Down Payment shall be used to secure and pay for the following expenses (“Down Payment Expenses”) necessary to initiate proper execution and completion of the Work: a) any permits, fees, licenses, and inspections by government agencies; b) any labor, materials, equipment, tools, construction equipment and machinery, utilities, transportation, and other facilities and services; and c) the down payment due to Helle Nebelong pursuant to the Design-Builder’s Design Contractor Agreement with Ms. Nebelong.

After the commencement of Work, the Benefactor shall make progress payments for Work to the Design-Builder on a monthly basis and within two (2) weeks of Design-Builder’s submission of an invoice or Application for Payment to the Benefactor. For amounts billed pursuant to the Design-Builder’s Design Contractor Agreement with Ms. Nebelong, the Benefactor shall pay such invoices within two (2) weeks of the Benefactor’s receipt of the invoice or Application for Payment.

Prior to submitting an Application for Payment for the first progress payment, the Design-Builder will provide the Benefactor with a statement showing all Down Payment Expenses actually incurred and any unused amount of the Initial Down Payment shall be credited to reduce the first progress payment. If for any reason the parties terminate the Agreement pursuant to Section 13.2 any unused credit of the Initial Down Payment for Work completed shall be promptly refunded by the Design-Builder to the Benefactor.

§ 2.1.2 Compensation for Reimbursable Expenses

§ 2.1.2.1 The Contract Sum shall include allowances for Reimbursable Expenses directly related to the Project incurred by the Design-Builder and the Design-Builder’s Architect, Consultants, and Contractors, to include the following:

- .1 Transportation and authorized out-of-town travel and subsistence;
- .2 Dedicated data and communication services, teleconferences, Project web sites, and extranets;
- .3 Fees paid for securing approval of authorities having jurisdiction over the Project;
- .4 Printing, reproductions, plots, standard form documents;
- .5 Postage, handling and delivery;
- .6 Expense of overtime work requiring higher than regular rates;

- .7 Renderings, physical models, mock-ups, professional photography, and presentation materials;
- .8 All taxes levied on professional services and on reimbursable expenses; and
- .9 Other Project-related expenditures.

§ 2.1.2.2 [Intentionally left blank].

§ 2.1.3 Payments to the Design-Builder

§ 2.1.3.1 Payments are due and payable from the Benefactor upon presentation of the Design-Builder's invoice.

§ 2.2 Other Compensation Terms. The Benefactor's compensation obligations to the Design-Builder shall also include, and be subject to, the terms set forth in the Design-Build Amendment, attached as Exhibit A hereto.

ARTICLE 3 GENERAL REQUIREMENTS OF THE WORK OF THE DESIGN-BUILD CONTRACT

§ 3.1 General

§ 3.1.1 The Design-Builder shall comply with any applicable licensing requirements in the jurisdiction where the Project is located.

§ 3.1.2 The Design-Builder shall designate in writing a representative who is authorized to act on the Design-Builder's behalf with respect to the Project.

§ 3.1.3 The Design-Builder shall perform the Work in accordance with the Design-Build Documents.

§ 3.1.3.1 The Design-Builder shall perform the Work in compliance with applicable laws, statutes, ordinances, codes, rules and regulations, or lawful orders of public authorities. If the Design-Builder performs Work contrary to applicable laws, statutes, ordinances, codes, rules and regulations, and lawful orders of public authorities, the Design-Builder shall assume responsibility for such Work and shall bear the costs attributable to correction. The Design-Builder and Benefactor acknowledge that the Beneficiary is subject to Section 10-20.21 of the Illinois School Code (105 ILCS 5/10-20.21) which, except as explicitly provided in the statute, requires the Beneficiary to award all contracts for purchase of supplies and materials or work involving an expenditure in excess of \$25,000 to the lowest responsible bidder. The Parties do not believe this Section of the Illinois School Code applies to the Contract since the Beneficiary is not purchasing any supplies or materials, any payments made under the Contract are solely the obligation of the Benefactor, title to the Work will pass to the Beneficiary upon substantial completion, and the Contract is for the services of individuals possessing a high degree of professional skill where the ability or fitness of the individual plays an important part as provided in the exception found in Section 10-20.21(a)(i)(i.e. the design and build of a natural playground).

§ 3.1.3.2 Neither the Design-Builder nor any Contractor, Consultant, or Architect shall be obligated to perform any act which they believe will violate any applicable laws, statutes, ordinances, codes, rules and regulations, or lawful orders of public authorities. If the Design-Builder determines that implementation of any instruction received from the Benefactor or Beneficiary would cause a violation of any applicable laws, statutes, ordinances, codes, rules and regulations, or lawful orders of public authorities, the Design-Builder shall notify the Benefactor and Beneficiary in writing, upon which, the Benefactor, Beneficiary, and the Design-Builder shall execute a Modification in accordance with Article 6.

§ 3.1.4 The Design-Builder shall be responsible to the Benefactor and Beneficiary for acts and omissions of the Design-Builder's employees, Architect, Consultants, Contractors, and their agents and employees, and other persons or entities performing portions of the Work.

§ 3.1.5 When applicable law requires that services be performed by licensed professionals, the Design-Builder shall provide those services through qualified, licensed professionals. The Beneficiary and the Benefactor understand and agree that the services of the Design-Builder's Architect and the Design-Builder's other Consultants and Contractors are performed in the sole interest of, and for the exclusive benefit of, the Design-Builder.

§ 3.1.6 The Design-Builder, with the assistance of the Beneficiary and the Benefactor, as needed, shall prepare and file documents required to obtain necessary approvals of governmental authorities having jurisdiction over the Project.

§ 3.1.7 Progress Reports

§ 3.1.7.1 The Design-Builder shall keep the Benefactor and Beneficiary informed of the progress and quality of the Work. On a monthly basis, or otherwise as agreed to by the Benefactor, Beneficiary, and Design-Builder, the Design-Builder shall submit written progress reports to the Benefactor and the Beneficiary, showing estimated percentages of completion and other information identified below:

- .1 Work completed for the period;
- .2 Project schedule status;
- .3 [Intentionally left blank]
- .4 Responses to requests for information;
- .5 Approved Change Orders;
- .6 Pending Change Orders;
- .7 Tests and inspection reports;
- .8 Status report of Work rejected by the Benefactor or Beneficiary;
- .9 Status of Claims previously submitted in accordance with Article 14;
- .10 Design-Builder's compensation to date and Reimbursable Expenses, if any; and
- .11 Additional information as agreed to by the Benefactor and Design-Builder.

§ 3.1.8 **Design Steering Committee.** A Design Steering Committee of seven (7) individuals shall be established to include three (3) representatives of the Beneficiary, two (2) representatives of the Benefactor, one (1) representative of the Design-Builder and one (1) representative of the Architect. The Design Steering Committee will convene to review and provide feedback on proposed material Modifications pursuant to Section 6.1.2, and at each subsequent phase of Work to be carried out by the Design-Builder at set milestones of 50%, 75%, and 90% completion of the full Design-Build based on theretofore ratified Modifications to the Design and adjustments to the Contract Time as provided in the Design-Build Documents.

§ 3.1.9 Design-Builder's Schedules

§ 3.1.9.1 The schedule for the Work is attached as Exhibit F. The schedule may be revised by the Design-Builder with notice to and approval by the Benefactor and the Beneficiary at appropriate intervals as required by the conditions of the Work and Project.

§ 3.1.9.2 The Design-Builder shall perform the Work in general accordance with the most recent schedules submitted to the Benefactor and the Beneficiary.

§ 3.1.10 **Certifications.** Upon the Benefactor's or the Beneficiary's written request, the Design-Builder shall obtain from the Architect, Consultants, and Contractors, and furnish to the Benefactor or Beneficiary, certifications with respect to the documents and services provided by the Architect, Consultants, and Contractors (a) that, to the best of their knowledge, information and belief, the documents or services to which the certifications relate (i) are consistent with the Design-Build Documents, except to the extent specifically identified in the certificate, and (ii) comply with applicable laws, statutes, ordinances, codes, rules and regulations, or lawful orders of public authorities governing the design of the Project; and (b) that the Benefactor and Beneficiary shall be entitled to rely upon the accuracy of the representations and statements contained in the certifications. The Design-Builder's Architect, Consultants, and Contractors shall not be required to execute certificates or consents that would require knowledge, services or responsibilities beyond the scope of their services.

§ 3.1.11 **Warranty.** The Design-Builder warrants to the Benefactor and Beneficiary that materials and equipment furnished under the Contract will be of good quality and new unless the Design-Build Documents require or permit otherwise. The Design-Builder further warrants that the Work will conform to the requirements of the Design-Build Documents and will be free from defects, except for those inherent in the quality of the Work or otherwise expressly permitted by the Design-Build Documents. Work, materials, or equipment not conforming to these requirements may be considered defective. The Design-Builder's warranty excludes remedy for damage or defect caused by

abuse, alterations to the Work not executed by the Design-Builder, improper or insufficient maintenance, improper operation, or normal wear and tear and normal usage. If required by the Benefactor, the Design-Builder shall furnish satisfactory evidence as to the kind and quality of materials and equipment.

§ 3.1.12 Royalties, Patents and Copyrights

§ 3.1.12.1 The Design-Builder shall pay all royalties and license fees.

§ 3.1.12.2 The Design-Builder shall defend suits or claims for infringement of copyrights and patent rights and shall hold the Benefactor and the Beneficiary harmless from loss on account thereof, but shall not be responsible for such defense or loss when a particular design, process or product of a particular manufacturer or manufacturers is required by the Benefactor or the Beneficiary. If the Beneficiary or the Benefactor receives notice from a patent or copyright owner of an alleged violation of a patent or copyright, attributable to the Design-Builder, the Beneficiary or the Benefactor, as appropriate, shall give prompt written notice to the Design-Builder.

§ 3.1.13 Indemnification

§ 3.1.13.1 To the fullest extent permitted by law, the Design-Builder shall indemnify and hold harmless the Beneficiary and the Benefactor, from and against claims, damages, losses and expenses, including but not limited to attorneys' fees, arising out of or resulting from performance of the Work, which claims, damages, losses and expenses occur before the Work reaches Final Completion, but only to the extent caused by the negligent acts or omissions of the Design-Builder, Architect, a Consultant, a Contractor, or anyone directly or indirectly employed by them or anyone for whose acts they may be liable including but not limited to the failure to take appropriate safety measures to secure the Project Site during construction. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity that would otherwise exist as to a party or person described in this Section 3.1.14.

§ 3.1.13.2 The indemnification obligation under this Section 3.1.14 shall be limited to the total amount of the compensation paid to the Design-Builder pursuant to this Contract.

§ 3.1.14 Design-Builder's Insurance; Benefactor Warranty. The Design-Builder shall purchase and maintain insurance as set forth in Exhibit B. In lieu of a performance bond, the Benefactor warrants to the Beneficiary the Design-Builder's faithful performance of the Contract. Should the Design-Builder fail to perform its obligations and duties under the Contract, the Benefactor will finish the Work by whatever reasonable method the Benefactor and Beneficiary may deem expedient. Upon request from the Beneficiary, the Benefactor agrees to provide verification of assets in an amount equal to or greater than the Contract Sum in a form acceptable to the Beneficiary.

ARTICLE 4 WORK ON THE DESIGN

§ 4.1 General

§ 4.1.1 Any information submitted by the Design-Builder, and any interim decisions made by the Benefactor and Beneficiary, shall be for the purpose of facilitating the design process and shall not modify the Design Specifications unless the Benefactor, the Beneficiary, and Design-Builder execute a Modification.

§ 4.1.2 As the Benefactor and the Beneficiary have already approved the Design Specifications and Scope of Work, attached as Exhibits C and D, respectively, the Work on the build or construction aspects will proceed simultaneous with the Design-Builder's Work on modifying the design.

ARTICLE 5 WORK ON THE BUILD OR CONSTRUCTION

§ 5.1 Construction Documents

§ 5.1.1 The Design-Builder shall prepare Construction Documents consistent with the Design-Build Documents.

§ 5.1.2 The Design-Builder shall provide the Construction Documents to the Benefactor and the Beneficiary for their respective information. If the Benefactor or Beneficiary discovers any deviations between the Construction Documents and the Design-Build Documents, the Benefactor or Beneficiary shall promptly notify the Design-Builder of such deviations in writing. The Construction Documents shall not modify the Design-Build Documents unless the Benefactor, the Beneficiary, and Design-Builder execute a Modification. The failure of the Benefactor or Beneficiary to discover any such deviations shall not relieve the Design-Builder of the obligation to perform the Work in accordance with the Design-Build Documents.

§ 5.2 Construction

§ 5.2.1 **Commencement.** Construction shall commence simultaneous with execution of this Contract.

§ 5.2.2 The Design-Builder shall supervise and direct the Work, using the Design-Builder's best skill and attention. The Design-Builder shall be solely responsible for, and have control over, construction means, methods, techniques, sequences and procedures, and for coordinating all portions of the Work under the Contract, unless the Design-Build Documents give other specific instructions concerning these matters.

§ 5.2.3 The Design-Builder shall be responsible for inspection of portions of Work already performed to determine that such portions are in proper condition to receive subsequent Work.

§ 5.3 Labor and Materials

§ 5.3.1 Unless otherwise provided in the Design-Build Documents, the Design-Builder shall provide and pay for labor, materials, equipment, tools, construction equipment and machinery, water, heat, utilities, transportation, and other facilities and services, necessary for proper execution and completion of the Work, whether temporary or permanent, and whether or not incorporated or to be incorporated in the Work.

§ 5.3.2 When a material or system is specified in the Design-Build Documents, the Design-Builder may make substitutions only in accordance with Article 6.

§ 5.3.3 The Design-Builder shall enforce strict discipline and good order among the Design-Builder's employees and other persons carrying out the Work. The Design-Builder shall not permit employment of unfit persons or persons not properly skilled in tasks assigned to them.

§ 5.3.4 The Design-Builder shall pay not less than the prevailing rate of wages as established to all laborers, workers, and mechanics in the performance of Work under this Contract pursuant to the Illinois Prevailing Wage Act, 820 ILCS 130/0.01 et seq. To the extent that there are any violations of the Act and any demands are made upon the Beneficiary by the Illinois Department of Labor or by any employee of the Design-Builder, Architect, Consultant, Contractor, and other person or entity providing services or work for the Design-Builder performing Work on the Project within the State of Illinois, the Design-Builder shall be responsible for indemnifying and holding the Beneficiary harmless from all costs incurred, directly or indirectly, by the Beneficiary in responding to and complying with demands made by the Department of Labor, or an aggrieved employee. It is the intention that the Beneficiary shall suffer no time loss or other additional expenses in complying with any inquiry made with regard to the Act. The Design-Builder acknowledges receipt of a list of specified wage rates for each craft or type of laborer, worker, or mechanic needed to execute the Work within the State of Illinois. If the Illinois Department of Labor revises the prevailing rate of wages, the revised rates shall then apply to all Work performed thereafter by the Design-Builder, Architect, Consultant, Contractor, and other person or entity providing services or work for the Design-Builder performing Work on the Project within the State of Illinois. The prevailing rate of wages are revised by the Department of Labor and are available on the Department's official website.

§ 5.4 **Taxes.** The Design-Builder shall pay sales, consumer, use and similar taxes, for the Work provided by the Design-Builder, that are legally enacted when the Design-Build Amendment is executed, whether or not yet effective or merely scheduled to go into effect.

§ 5.5 Permits, Fees, Notices and Compliance with Laws

§ 5.5.1 Unless otherwise provided in the Design-Build Documents, the Design-Builder shall secure and pay for the building permit as well as any other permits, fees, licenses, and inspections by government agencies, necessary for proper execution of the Work and Substantial Completion of the Project.

§ 5.5.2 The Design-Builder shall comply with and give notices required by applicable laws, statutes, ordinances, codes, rules and regulations, and lawful orders of public authorities, applicable to performance of the Work.

§ 5.5.3 Concealed or Unknown Conditions. If the Design-Builder encounters conditions at the Site that are (1) subsurface or otherwise concealed physical conditions that differ materially from those indicated in the Design-Build Documents or (2) unknown physical conditions of an unusual nature that differ materially from those ordinarily found to exist and generally recognized as inherent in construction activities of the character provided for in the Design-Build Documents, the Design-Builder shall promptly provide notice to the Benefactor and Beneficiary before conditions are disturbed and in no event later than 21 days after first observance of the conditions. The Benefactor and Beneficiary shall promptly investigate such conditions and, if the Benefactor or Beneficiary determines that they differ materially and cause an increase or decrease in the Design-Builder's cost of, or time required for, performance of any part of the Work, shall recommend an equitable adjustment in the Contract Sum or Contract Time, or both. If the Benefactor determines that the conditions at the Site are not materially different from those indicated in the Design-Build Documents and that no change in the terms of the Contract is justified, the Benefactor shall promptly notify the Design-Builder in writing, stating the reasons. If the Design-Builder disputes the Benefactor's determination or recommendation, the Design-Builder may proceed as provided in Article 14.

§ 5.5.4 If, in the course of the Work, the Design-Builder encounters human remains, or recognizes the existence of burial markers, archaeological sites, or wetlands, not indicated in the Design-Build Documents, the Design-Builder shall immediately suspend any operations that would affect them and shall notify the Beneficiary and the Benefactor. Upon receipt of such notice, the Beneficiary shall promptly take any action necessary to obtain governmental authorization required to resume the operations. The Design-Builder shall continue to suspend such operations until otherwise instructed by the Beneficiary but shall continue with all other operations that do not affect those remains or features. Requests for adjustments in the Contract Sum and Contract Time arising from the existence of such remains or features may be made as provided in Article 14.

§ 5.6 Allowances

§ 5.6.1 The Design-Builder shall include in the Contract Sum all allowances stated in the Design-Build Documents.

§ 5.6.2 Unless otherwise provided in the Design-Build Documents,

- .1 allowances shall cover the cost to the Design-Builder of materials and equipment delivered at the Site and all required taxes, less applicable trade discounts;
- .2 the Design-Builder's costs for unloading and handling at the Site, labor, installation costs, overhead, profit, and other expenses contemplated for stated allowance amounts, shall be included in the Contract Sum but not in the allowances; and
- .3 whenever costs are more than or less than allowances, the Contract Sum shall be adjusted accordingly by Change Order.

The amount of the Change Order shall reflect (1) the difference between actual costs and the allowances under Section 5.6.2.1 and (2) changes in Design-Builder's costs under Section 5.6.2.2.

§ 5.7 Key Personnel, Contractors and Suppliers

§ 5.7.1 The Design-Builder shall not employ personnel, or contract with Contractors or suppliers to whom the Benefactor has made reasonable and timely objection. The Design-Builder shall not be required to contract with anyone to whom the Design-Builder has made reasonable and timely objection. The Design-Builder acknowledges that the Beneficiary and Design-Builder are subject to Section 10-21.9 of the Illinois School Code (105 ILCS 5/10-21.9), which requires each employee of the Design-Builder who has direct, daily contact with any students to authorize a fingerprint-based criminal history records check to determine if the employee has been convicted of any disqualifying, enumerated criminal or drug offenses in Section 21B-80 of the School Code or has been convicted, within 7 years of any other felony under the laws of Illinois or of any offense committed or attempted in any other

state or against the laws of the United States that, if committed or attempted in Illinois, would have been punishable as a felony under the laws of this State. The Design-Builder agrees to have any such employees of Design-Builder or any of Design-Builder's Subcontractors to submit to the fingerprint-based criminal history records check and to reimburse the Beneficiary the cost of such checks.

§ 5.7.2 If the Design-Builder changes any of the personnel, Contractors or suppliers identified in the Design-Build Amendment, the Design-Builder shall notify the Benefactor and provide the name and qualifications of the new personnel, Contractor or supplier. The Benefactor may reply within 14 days to the Design-Builder in writing, stating (1) whether the Benefactor has reasonable objection to the proposed personnel, Contractor or supplier or (2) that the Benefactor requires additional time to review. Failure of the Benefactor to reply within the 14-day period shall constitute notice of no reasonable objection.

§ 5.7.3 Except for those persons or entities already identified or required in the Design-Build Amendment, the Design-Builder, as soon as practicable after execution of the Design-Build Amendment, shall furnish in writing to the Benefactor the names of persons or entities (including those who are to furnish materials or equipment fabricated to a special design) proposed for each principal portion of the Work. The Benefactor may reply within 14 days to the Design-Builder in writing stating (1) whether the Benefactor has reasonable objection to any such proposed person or entity or (2) that the Benefactor requires additional time for review. Failure of the Benefactor to reply within the 14-day period shall constitute notice of no reasonable objection.

§ 5.7.3.1 If the Benefactor has reasonable objection to a person or entity proposed by the Design-Builder, the Design-Builder shall propose another to whom the Benefactor has no reasonable objection. If the rejected person or entity was reasonably capable of performing the Work, the Contract Sum and Contract Time shall be increased or decreased by the difference, if any, occasioned by such change, and an appropriate Change Order shall be issued before commencement of the substitute person or entity's Work. However, no increase in the Contract Sum or Contract Time shall be allowed for such change unless the Design-Builder has acted promptly and responsively in submitting names as required.

§ 5.8 Documents at the Site. The Design-Builder shall maintain at the Site for the Beneficiary and the Benefactor one copy of the Design-Build Documents and a current set of the Construction Documents, in good order and marked currently to indicate field changes and selections made during construction.

§ 5.9 Use of Site. The Beneficiary grants the Design-Builder, its employees, Architect, Consultants, Contractors, agents, and any other persons or entities performing portions of the Work a temporary, revocable, non-exclusive, limited license to enter onto the Site and to construct, install, repair, and maintain upon and under the Site the natural playground, pursuant to the Design Specifications attached in Exhibit C and the Scope of Work attached in Exhibit D, or otherwise perform the Work, for the duration of the Project (the "License"). Said License shall include full access to and use of water sources at the Site, as agreed to with the Beneficiary, to irrigate the Site; provided, however, any use of said water sources shall be separately metered and paid by the Design-Builder during the Project. The Beneficiary shall permit the storage of all materials and equipment at the site for the duration of the Project and to facilitate any party's performance of any other obligation under this Contract. The Design-Builder shall confine operations at the Site to areas permitted by applicable laws, statutes, ordinances, codes, rules and regulations, lawful orders of public authorities, and the Design-Build Documents, and shall not unreasonably encumber the site with materials or equipment.

§ 5.10 Cutting and Patching. The Design-Builder shall not cut, patch or otherwise alter fully or partially completed construction by the Beneficiary or a separate contractor except with written consent of the Beneficiary and of such separate contractor; such consent shall not be unreasonably withheld. The Design-Builder shall not unreasonably withhold from the Beneficiary or a separate contractor the Design-Builder's consent to cutting or otherwise altering the Work.

§ 5.11 Cleaning Up

§ 5.11.1 The Design-Builder shall keep the premises and surrounding area free from accumulation of waste materials or rubbish caused by operations under the Contract. At completion of the Work, the Design-Builder shall

remove waste materials, rubbish, the Design-Builder's tools, construction equipment, machinery and surplus materials from and about the Project.

§ 5.11.2 If the Design-Builder fails to clean up as provided in the Design-Build Documents, the Beneficiary may do so and Beneficiary shall be entitled to reimbursement from the Design-Builder.

§ 5.12 **Access to Work.** The Design-Builder shall provide the Benefactor, the Beneficiary and their separate contractors and consultants access to the Work in preparation and progress wherever located. To the extent the Benefactor or the Beneficiary are accessing the Work site, the Design-Builder shall notify the Benefactor and the Beneficiary regarding Project safety criteria and programs, which the Benefactor and the Beneficiary, and its contractors and consultants, shall comply with while at the site.

ARTICLE 6 CHANGES IN THE WORK

§ 6.1 General

§ 6.1.1 Changes in the Work may be accomplished after execution of the Contract, and without invalidating the Contract, by Change Order, subject to the limitations stated in this Article 6 and elsewhere in the Design-Build Documents.

§ 6.1.2 A Change Order shall be based upon agreement between the Benefactor, Beneficiary, and the Design-Builder. The Beneficiary's consent is not required and notice to the Beneficiary is not required for a Change Order that 1) does not materially impact the Design Specifications in Exhibit C, 2) does not change the Completion Time by 30 days, or 3) would not be excluded by the Beneficiary's insurance policies as set forth in Exhibit B.

§ 6.1.3 Changes in the Work shall be performed under applicable provisions of the Design-Build Documents, and the Design-Builder shall proceed promptly, unless otherwise provided in the Change Order.

§ 6.2 **Change Orders.** A Change Order is a written instrument signed by the Benefactor, and Design-Builder, and Beneficiary (where provided in Section 6.1.2) stating their agreement upon all of the following:

- .1 The change in the Work;
- .2 The amount of the adjustment, if any, in the Contract Sum or, if prior to execution of the Design-Build Amendment, the adjustment in the Design-Builder's compensation; and
- .3 The extent of the adjustment, if any, in the Contract Time.

ARTICLE 7 BENEFACTOR AND BENEFICIARY RESPONSIBILITIES

§ 7.1 General

§ 7.1.1 The Beneficiary shall designate in writing at least one representative who shall have express authority to bind the Beneficiary with respect to all Project matters requiring the Beneficiary's approval or authorization. Likewise, the Benefactor shall designate in writing a representative who shall have express authority to bind the Benefactor with respect to all Project matters requiring the Benefactor's approval or authorization

§ 7.1.2 The Beneficiary and the Benefactor shall render decisions in a timely manner and in accordance with the Design-Builder's schedule.

§ 7.2 Site Access, Information and Services

§ 7.2.1 The Beneficiary and the Benefactor shall furnish information or services required of them by the Design-Build Documents with reasonable promptness.

§ 7.2.2 The Beneficiary shall provide, upon the Design-Builder's request, and to the extent they exist and are within the Beneficiary's control, the results and reports of prior tests, inspections or investigations conducted for the Project involving structural or mechanical systems; chemical, air and water pollution; hazardous materials; or environmental and subsurface conditions and information regarding the presence of pollutants at the Project site. Upon receipt of a

written request from the Design-Builder, the Beneficiary shall also provide surveys describing physical characteristics, legal limitations and utility locations for the site of the Project, and a legal description of the site under the Beneficiary's control.

§ 7.2.3 The Beneficiary shall promptly obtain easements, zoning variances, and legal authorizations or entitlements regarding site utilization where essential to the execution of the Project. The Beneficiary shall also cooperate with the Design-Builder in securing building and other permits, licenses and inspections.

§ 7.2.4 The Beneficiary warrants that it is the owner of the real property upon which the Project shall be constructed.

§ 7.2.5 The services, information, surveys and reports required to be provided by the Beneficiary under this Agreement, shall be furnished at the Benefactor's expense, and except as otherwise specifically provided in this Agreement or elsewhere in the Design-Build Documents or to the extent the Beneficiary advises the Design-Builder to the contrary in writing, the Design-Builder shall be entitled to rely upon the accuracy and completeness thereof. In no event shall the Design-Builder be relieved of its responsibility to exercise proper precautions relating to the safe performance of the Work.

§ 7.2.6 If the Beneficiary observes or otherwise becomes aware of a fault or defect in the Work or non-conformity with the Design-Build Documents, the Beneficiary shall give prompt written notice thereof to the Design-Builder and Benefactor.

§ 7.2.7 Upon request, the Design-Builder is entitled to copies of any written agreements the Beneficiary may have with the Benefactor, including the Donor Agreement, and any other lenders, financiers, and sureties for the Work, whether their relationship is with the Beneficiary or the Benefactor.

§ 7.2.8 Except as otherwise provided in the Design-Build Documents or when direct communications have been specially authorized, the Benefactor and the Beneficiary shall communicate through the Design-Builder with persons or entities employed or retained by the Design-Builder.

§ 7.2.9 Unless required by the Design-Build Documents to be provided by the Design-Builder, the Benefactor shall, upon request from the Design-Builder, and subject to approval by the Beneficiary which will not be unreasonably withheld, furnish the services of geotechnical engineers or other consultants for investigation of subsurface, air and water conditions when such services are reasonably necessary to properly carry out the design services furnished by the Design-Builder. In such event, the Design-Builder shall specify the services required. Such services may include, but are not limited to, test borings, test pits, determinations of soil bearing values, percolation tests, evaluations of hazardous materials, ground corrosion and resistivity tests, and necessary operations for anticipating subsoil conditions. The services of geotechnical engineer(s) or other consultants shall include preparation and submission of all appropriate reports and professional recommendations.

§ 7.2.10 The Beneficiary, or the Benefactor on its behalf, shall purchase and maintain insurance as set forth in Exhibit B.

§ 7.3 The Beneficiary shall not interfere with the Design-Builder's Work or otherwise impede the Design Builder's access to the Project Site.

§ 7.4 Visits to the site by the Beneficiary or the Benefactor shall not be construed to create an obligation on the part of the Beneficiary or the Benefactor to make on-site inspections to check the quality or quantity of the Work. The Beneficiary and the Benefactor shall neither have control over or charge of, nor be responsible for, the construction means, methods, techniques, sequences or procedures, or for the safety precautions and programs in connection with the Work, because these are solely the Design-Builder's rights and responsibilities under the Design-Build Documents.

§ 7.5 The Beneficiary and the Benefactor shall not be responsible for the Design-Builder's failure to perform the Work in accordance with the requirements of the Design-Build Documents. The Beneficiary and the Benefactor shall not have control over or charge of, and will not be responsible for acts or omissions of the Design-Builder,

Architect, Consultants, Contractors, or their agents or employees, or any other persons or entities performing portions of the Work for the Design-Builder.

§ 7.6 The Benefactor and Beneficiary have the authority to reject Work that does not conform to the Design-Build Documents. The Benefactor and Beneficiary shall have authority to require inspection or testing of the Work in accordance with Section 15.5.2, whether or not such Work is fabricated, installed or completed. However, neither this authority of the Benefactor or Beneficiary nor a decision made in good faith either to exercise or not to exercise such authority shall give rise to a duty or responsibility of the Benefactor or Beneficiary to the Design-Builder, the Architect, Consultants, Contractors, material and equipment suppliers, their agents or employees, or other persons or entities performing portions of the Work.

§ 7.7 The Benefactor and Beneficiary shall determine the date or dates of Substantial Completion in accordance with Section 9.8 and the date of final completion in accordance with Section 9.10.

§ 7.8 Benefactor's and Beneficiary's Right to Stop Work. If the Design-Builder fails to correct Work which is not in accordance with the requirements of the Design-Build Documents as required by Section 11.2 or persistently fails to carry out Work in accordance with the Design-Build Documents, the Benefactor or Beneficiary may issue a written order to the Design-Builder to stop the Work, or any portion thereof, until the cause for such order has been eliminated; however, the right of the Benefactor or Beneficiary to stop the Work shall not give rise to a duty on the part of the Benefactor or Beneficiary to exercise this right for the benefit of the Design-Builder or any other person or entity.

§ 7.9 Benefactor's Right to Carry Out the Work. If the Design-Builder defaults or neglects to carry out the Work in accordance with the Design-Build Documents and fails within a ten-day period after receipt of written notice from the Benefactor to commence and continue correction of such default or neglect with diligence and promptness, the Benefactor may, without prejudice to other remedies the Benefactor may have, correct such deficiencies. In such case, an appropriate Change Order shall be issued deducting from payments then or thereafter due the Design-Builder the reasonable cost of correcting such deficiencies. If payments then or thereafter due the Design-Builder are not sufficient to cover such amounts, the Design-Builder shall pay the difference to the Benefactor.

ARTICLE 8 TIME

§ 8.1 Progress and Completion

§ 8.1.1 Time limits stated in the Design-Build Documents are of the essence of the Contract. By executing the Design-Build Amendment the Design-Builder confirms that the Contract Time is a reasonable period for performing the Work.

§ 8.1.2 The Design-Builder shall not, except by agreement of the parties in writing, commence the Work prior to the effective date of insurance, other than property insurance, required by this Contract. The Contract Time shall not be adjusted as a result of the Design-Builder's failure to obtain insurance required under this Contract.

§ 8.1.3 The Design-Builder shall proceed expeditiously with adequate forces and shall achieve Substantial Completion within the Contract Time.

§ 8.2 Delays and Extensions of Time

§ 8.2.1 If the Design-Builder is delayed at any time in the commencement or progress of the Work by an act or neglect of the Beneficiary or the Benefactor or of a consultant or separate contractor employed by them; or by changes ordered in the Work; or by Force Majeure (as defined in Section 15.9), labor disputes, fire, unusual delay in deliveries, unavoidable casualties or other causes beyond the Design-Builder's control; or by delay authorized by the Benefactor and Beneficiary pending mediation and binding dispute resolution or by other causes that the Benefactor and the Beneficiary determine may justify delay, then the Contract Time shall be extended by Change Order for such reasonable time as the Design-Builder, Benefactor, and Beneficiary mutually determine.

§ 8.2.2 Claims relating to time shall be made in accordance with applicable provisions of Article 14.

§ 8.2.3 This Section 8.2 does not preclude recovery of damages for delay by the parties under other provisions of the Design-Build Documents.

ARTICLE 9 PAYMENT APPLICATIONS AND PROJECT COMPLETION

§ 9.1 **Contract Sum.** The Contract Sum is stated in the Design-Build Amendment.

§ 9.2 **Schedule of Values.** As the Contract Sum is based on a stipulated sum, the Design-Builder, prior to the first Application for Payment after execution of the Design-Build Amendment shall submit to the Benefactor, with a copy to the Beneficiary, a schedule of values allocating the entire Contract Sum to the various portions of the Work and prepared in such form and supported by such data to substantiate its accuracy as the Benefactor may require. This schedule, unless objected to by the Benefactor, shall be used as a basis for reviewing the Design-Builder's Applications for Payment.

§ 9.3 Applications for Payment

§ 9.3.1 At least ten days before the date established for each progress payment, the Design-Builder shall submit to the Benefactor an itemized Application for Payment for completed portions of the Work. Each Application for Payment shall be supported by data substantiating the Design-Builder's right to payment as the Benefactor may require, such as copies of requisitions from the Architect, Consultants, Contractors, and material suppliers and shall reflect retainage if provided for in the Design-Build Documents, and be accompanied by the following, all in a form and substance satisfactory to the Benefactor to include a) a duly executed and acknowledged sworn statement detailing all contracts between the Benefactor and the Design-Builder and all contracts between the Design-Builder and Architect, Consultants, and Contractors, b) the amount of each such contract, c) the amount to be paid to the Design-Builder from such progress payment, together with similar sworn statements from the Design-Builder and Architect, Consultants, and all Contractors, and d) duly executed waivers of mechanics' and materialmen's liens establishing progress and/or final payments to such parties and satisfaction of all such obligations.

§ 9.3.1.1 [Intentionally left blank]

§ 9.3.1.2 Applications for Payment shall not include requests for payment for portions of the Work for which the Design-Builder does not intend to pay the Architect, Consultant, Contractor, material supplier, or other persons or entities providing services or work for the Design-Builder, unless such Work has been performed by others whom the Design-Builder intends to pay.

§ 9.3.2 Unless otherwise provided in the Design-Build Documents, payments shall be made for services provided as well as materials and equipment delivered and suitably stored at the site for subsequent incorporation in the Work. If approved in advance by the Benefactor, payment may similarly be made for materials and equipment suitably stored off the site at a location agreed upon in writing. Payment for materials and equipment stored on or off the site shall be conditioned upon compliance by the Design-Builder with procedures satisfactory to the Benefactor to establish the Benefactor's title to such materials and equipment or otherwise protect the Benefactor's interest, and shall include the costs of applicable insurance, storage and transportation to the site for such materials and equipment stored off the site.

§ 9.3.3 The Design-Builder warrants that title to all Work, other than Instruments of Service, covered by an Application for Payment will pass to the Benefactor, for later donation to the Beneficiary, no later than the time of payment. The Design-Builder further warrants to the Benefactor and Beneficiary that, upon submittal of an Application for Payment, all Work for which Certificates for Payment have been previously issued and payments received from the Benefactor shall, to the best of the Design-Builder's knowledge, information and belief, be free and clear of liens, claims, security interests or encumbrances in favor of the Design-Builder, Architect, Consultants, Contractors, material suppliers, or other persons or entities entitled to make a claim by reason of having provided labor, materials and equipment relating to the Work.

§ 9.4 **Certificates for Payment.** The Benefactor shall, within seven days after receipt of the Design-Builder's Application for Payment, issue to the Design-Builder a Certificate for Payment indicating the amount the Benefactor

determines is properly due, and notify the Design-Builder in writing, with a copy to the Beneficiary, of the Benefactor's reasons for withholding certification in whole or in part as provided in Section 9.5.1.

§ 9.5 Decisions to Withhold Certification

§ 9.5.1 The Benefactor may withhold a Certificate for Payment in whole or in part to the extent reasonably necessary to protect the Benefactor due to the Benefactor's determination that the Work has not progressed to the point indicated in the Design-Builder's Application for Payment, or the quality of the Work is not in accordance with the Design-Build Documents. If the Benefactor is unable to certify payment in the amount of the Application, the Benefactor will notify the Design-Builder and Beneficiary as provided in Section 9.4. If the Design-Builder and Benefactor cannot agree on a revised amount, the Benefactor will promptly issue a Certificate for Payment for the amount that the Benefactor deems to be due and owing. The Benefactor may also withhold a Certificate for Payment or, because of subsequently discovered evidence, may nullify the whole or a part of a Certificate for Payment previously issued to such extent as may be necessary to protect the Benefactor from loss for which the Design-Builder is responsible because of

- .1 defective Work, including design and construction, not remedied;
- .2 third party claims filed or reasonable evidence indicating probable filing of such claims unless security acceptable to the Benefactor is provided by the Design-Builder;
- .3 failure of the Design-Builder to make payments properly to the Architect, Consultants, Contractors or others, for services, labor, materials or equipment;
- .4 reasonable evidence that the Work cannot be completed for the unpaid balance of the Contract Sum;
- .5 damage to the Beneficiary or a separate contractor;
- .6 reasonable evidence that the Work will not be completed within the Contract Time, and that the unpaid balance would not be adequate to cover actual or liquidated damages for the anticipated delay; or
- .7 repeated failure to carry out the Work in accordance with the Design-Build Documents.

§ 9.5.2 When the above reasons for withholding certification are removed, certification will be made for amounts previously withheld.

§ 9.5.3 If the Benefactor withholds certification for payment under Section 9.5.1.3, the Benefactor may, at its sole option, issue joint checks to the Design-Builder and to the Architect or any Consultants, Contractor, material or equipment suppliers, or other persons or entities providing services or work for the Design-Builder to whom the Design-Builder failed to make payment for Work properly performed or material or equipment suitably delivered.

§ 9.6 Progress Payments

§ 9.6.1 After the Benefactor has issued a Certificate for Payment, the Benefactor shall make payment in the manner and within the time provided in the Design-Build Documents.

§ 9.6.2 The Design-Builder shall pay each Architect, Consultant, Contractor, and other person or entity providing services or work for the Design-Builder no later than the time period required by applicable law, but in no event more than seven days after receipt of payment from the Benefactor the amount to which the Architect, Consultant, Contractor, and other person or entity providing services or work for the Design-Builder is entitled, reflecting percentages actually retained from payments to the Design-Builder on account of the portion of the Work performed by the Architect, Consultant, Contractor, or other person or entity. The Design-Builder shall, by appropriate agreement with each Architect, Consultant, Contractor, and other person or entity providing services or work for the Design-Builder, require each Architect, Consultant, Contractor, and other person or entity providing services or work for the Design-Builder to make payments to subconsultants and subcontractors in a similar manner.

§ 9.6.3 The Benefactor will, on request and if practicable, furnish to the Architect, a Consultant, Contractor, or other person or entity providing services or work for the Design-Builder, information regarding percentages of completion or amounts applied for by the Design-Builder and action taken thereon by the Benefactor on account of portions of the Work done by such Architect, Consultant, Contractor or other person or entity providing services or work for the Design-Builder.

§ 9.6.4 The Benefactor and Beneficiary have the right to request written evidence from the Design-Builder that the Design-Builder has properly paid the Architect, Consultants, Contractors, or other person or entity providing services or work for the Design-Builder, amounts paid by the Benefactor to the Design-Builder for the Work. If the Design-Builder fails to furnish such evidence within seven days, the Benefactor or Beneficiary shall have the right to contact the Architect, Consultants, and Contractors to ascertain whether they have been properly paid. The Benefactor and Beneficiary shall have no obligation to pay or to see to the payment of money to the Architect, Consultants, and Contractors, except as may otherwise be required by law.

§ 9.6.5 Design-Builder payments to material and equipment suppliers shall be treated in a manner similar to that provided in Sections 9.6.2, 9.6.3 and 9.6.4.

§ 9.6.6 A Certificate for Payment, a progress payment, or partial or entire use or occupancy of the Project by the Beneficiary shall not constitute acceptance of Work not in accordance with the Design-Build Documents.

§ 9.6.7 Payments received by the Design-Builder for Work properly performed by the Architect, Consultants, Contractors and other person or entity providing services or work for the Design-Builder, shall be held by the Design-Builder for the Architect and those Consultants, Contractors, or other person or entity providing services or work for the Design-Builder, for which payment was made by the Benefactor. Nothing contained herein shall require money to be placed in a separate account and not commingled with money of the Design-Builder, shall create any fiduciary liability or tort liability on the part of the Design-Builder for breach of trust or shall entitle any person or entity to an award of punitive damages against the Design-Builder for breach of the requirements of this provision.

§ 9.7 **Failure of Payment.** If the Benefactor does not issue a Certificate for Payment, through no fault of the Design-Builder, within the time required by the Design-Build Documents, then the Design-Builder may, upon seven additional days' written notice to the Benefactor and the Beneficiary, stop the Work until payment of the amount owing has been received. The Contract Time shall be extended appropriately and the Contract Sum shall be increased by the amount of the Design-Builder's reasonable costs of shut-down, delay and start-up, plus interest as provided for in the Design-Build Documents.

§ 9.8 **Substantial Completion**

§ 9.8.1 Substantial Completion is the stage in the progress of the Work when the Work or designated portion thereof is sufficiently complete in accordance with the Design-Build Documents so that the Beneficiary can occupy or utilize the Work for its intended use. The date of Substantial Completion is the date certified by the Benefactor in accordance with this Section 9.8.

§ 9.8.2 When the Design-Builder considers that the Work, or a portion thereof which the Benefactor and Beneficiary agrees to accept separately, is substantially complete, the Design-Builder shall prepare and submit to the Benefactor with a copy to the Beneficiary, a comprehensive list of items to be completed or corrected prior to final payment. Failure to include an item on such list does not alter the responsibility of the Design-Builder to complete all Work in accordance with the Design-Build Documents.

§ 9.8.3 Upon receipt of the Design-Builder's list, the Benefactor and Beneficiary shall make an inspection to determine whether the Work or designated portion thereof is substantially complete. If the inspection discloses any item, whether or not included on the Design-Builder's list, which is not sufficiently complete in accordance with the Design-Build Documents so that the Beneficiary can occupy or utilize the Work or designated portion thereof for its intended use, the Design-Builder shall, before issuance of the Certificate of Substantial Completion, complete or correct such item upon notification by the Benefactor or Beneficiary. In such case, the Design-Builder shall then submit a request for another inspection by the Benefactor and Beneficiary to determine Substantial Completion.

§ 9.8.4 Prior to issuance of the Certificate of Substantial Completion under Section 9.8.5, the Benefactor, Beneficiary, and Design-Builder shall discuss and then determine the parties' obligations to obtain and maintain property insurance following issuance of the Certificate of Substantial Completion.

§ 9.8.5 When the Work or designated portion thereof is substantially complete, the Design-Builder will prepare for the Benefactor's and the Beneficiary's signature a Certificate of Substantial Completion that shall, upon the Benefactor's and Beneficiary's signature, establish the date of Substantial Completion; establish responsibilities of the Benefactor, Beneficiary, and Design-Builder for security, maintenance, heat, utilities, damage to the Work and insurance; and fix the time within which the Design-Builder shall finish all items on the list accompanying the Certificate. Warranties required by the Design-Build Documents shall commence on the date of Substantial Completion of the Work or designated portion thereof unless otherwise provided in the Certificate of Substantial Completion.

§ 9.8.6 The Certificate of Substantial Completion shall be submitted by the Design-Builder to the Benefactor and Beneficiary for written acceptance of responsibilities assigned to them in the Certificate. Upon the Benefactor's and Beneficiary's acceptance, the Benefactor shall make payment of retainage applying to the Work or designated portion thereof. Payment shall be adjusted for Work that is incomplete or not in accordance with the requirements of the Design-Build Documents.

§ 9.9 Partial Occupancy or Use

§ 9.9.1 The Beneficiary may occupy or use any completed or partially completed portion of the Work at any stage when such portion is designated by separate agreement with the Design-Builder, provided such occupancy or use is consented to, by endorsement or otherwise, by the insurer providing property insurance and authorized by public authorities having jurisdiction over the Project. Such partial occupancy or use may commence whether or not the portion is substantially complete, provided the Beneficiary, the Benefactor and the Design-Builder have accepted in writing the responsibilities assigned to each of them for payments, retainage, if any, security, maintenance, heat, utilities, damage to the Work and insurance, and have agreed in writing concerning the period for correction of the Work and commencement of warranties required by the Design-Build Documents. When the Design-Builder considers a portion substantially complete, the Design-Builder shall prepare and submit a list to the Benefactor as provided under Section 9.8.2. Consent of the Design-Builder to partial occupancy or use shall not be unreasonably withheld. The stage of the progress of the Work shall be determined by written agreement between the Benefactor and Design-Builder.

§ 9.9.2 Immediately prior to such partial occupancy or use, the Benefactor and Design-Builder shall jointly inspect the area to be occupied or portion of the Work to be used in order to determine and record the condition of the Work.

§ 9.9.3 Unless otherwise agreed upon, partial occupancy or use of a portion or portions of the Work shall not constitute acceptance of Work not complying with the requirements of the Design-Build Documents.

§ 9.10 Final Completion, Final Payment and Final Reporting

§ 9.10.1 Upon receipt of the Design-Builder's written notice that the Work is ready for final inspection and acceptance and upon receipt of a final Application for Payment, the Benefactor will promptly make such inspection. When the Benefactor finds the Work acceptable under the Design-Build Documents and the Contract fully performed, the Benefactor will, subject to Section 9.10.2, promptly issue a final Certificate for Payment.

§ 9.10.2 Neither final payment nor any remaining retained percentage shall become due until the Design-Builder submits to the Benefactor with a copy to the Beneficiary (1) an affidavit that payrolls, bills for materials and equipment, and other indebtedness connected with the Work, (less amounts withheld by Benefactor) have been paid or otherwise satisfied, (2) a certificate evidencing that insurance required by the Design-Build Documents to remain in force after final payment is currently in effect, (3) a written statement that the Design-Builder knows of no substantial reason that the insurance will not be renewable to cover the period required by the Design-Build Documents, (4) consent of surety, if any, to final payment, (5) as-constructed record copy of the Construction Documents marked to indicate field changes and selections made during construction, (6) manufacturer's warranties, product data, and maintenance and operations manuals, and (7) if required by the Benefactor or Beneficiary, other data establishing payment or satisfaction of obligations, such as receipts, or releases and waivers of liens, claims, security interests, or encumbrances, arising out of the Contract, to the extent and in such form as may be designated by the Benefactor or Beneficiary. If an Architect, a Consultant, or a Contractor, or other person or entity providing

services or work for the Design-Builder, refuses to furnish a release or waiver required by the Benefactor, the Design-Builder may furnish a bond satisfactory to the Benefactor and Beneficiary to indemnify the Benefactor and Beneficiary against such liens, claims, security interests, or encumbrances. If such liens, claims, security interests, or encumbrances remains unsatisfied after payments are made, the Design-Builder shall refund to the Benefactor or Beneficiary all money that the Benefactor or Beneficiary may be compelled to pay in discharging such liens, claims, security interests, or encumbrances, including all costs and reasonable attorneys' fees.

§ 9.10.3 If, after Substantial Completion of the Work, final completion thereof is materially delayed through no fault of the Design-Builder or by issuance of Change Orders affecting final completion, the Benefactor shall, upon application by the Design-Builder, and without terminating the Contract, make payment of the balance due for that portion of the Work fully completed and accepted. Such payment shall be made under terms and conditions governing final payment, except that it shall not constitute a waiver of claims.

§ 9.10.4 The making of final payment shall constitute a waiver of Claims by the Benefactor and the Beneficiary except those arising from

- .1 liens, Claims, security interests or encumbrances arising out of the Contract and unsettled;
- .2 failure of the Work to comply with the requirements of the Design-Build Documents; or
- .3 terms of special warranties required by the Design-Build Documents.

§ 9.10.5 Acceptance of final payment by the Design-Builder shall constitute a waiver of claims by the Design-Builder except those previously made in writing and identified by the Design-Builder as unsettled at the time of final Application for Payment.

§ 9.10.6 Within 30 days of final payment the Design-Builder shall provide a detailed financial statement in a form and substance satisfactory to the Benefactor to include a) a duly executed and acknowledged sworn statement detailing all contracts between the Benefactor and the Design-Builder and all contracts between the Design-Builder and Architect, Consultants, and Contractors, b) the amount of each such contract, and c) the total and final amount paid by the Benefactor to the Design-Builder and by the Design-Builder to the Architect and all Consultants and Contractors.

ARTICLE 10 PROTECTION OF PERSONS AND PROPERTY

§ 10.1 Safety Precautions and Programs. The Design-Builder shall be responsible for initiating, maintaining and supervising all safety precautions and programs in connection with the performance of the Contract.

§ 10.2 Safety of Persons and Property

§ 10.2.1 The Design-Builder shall be responsible for precautions for the safety of, and reasonable protection to prevent damage, injury or loss to

- .1 employees, students, and visitors on or around the Work Site and other persons who may be affected thereby;
- .2 the Work and materials and equipment to be incorporated therein, whether in storage on or off the site, under care, custody or control of the Design-Builder or the Architect, Consultants, or Contractors, or other person or entity providing services or work for the Design-Builder; and
- .3 other property at the site or adjacent thereto, such as trees, shrubs, lawns, walks, pavements, roadways, or structures and utilities not designated for removal, relocation or replacement in the course of construction.

§ 10.2.2 The Design-Builder shall comply with, and give notices required by, applicable laws, statutes, ordinances, codes, rules and regulations, and lawful orders of public authorities, bearing on safety of persons or property, or their protection from damage, injury or loss.

§ 10.2.3 The Design-Builder shall implement, erect, and maintain, as required by existing conditions and performance of the Contract, reasonable safeguards for safety and protection, including temporary fencing, posting danger signs and other warnings against hazards, promulgating safety regulations, and notify owners and users of adjacent sites and utilities of the safeguards and protections.

§ 10.2.4 No explosives or other hazardous materials or equipment shall be utilized by the Design-Builder in the execution of the Work without the express written consent of the Beneficiary, and where such consent is given, the Design-Builder shall exercise the utmost care and shall carry on such activities under the supervision of properly qualified personnel.

§ 10.2.5 The Design-Builder shall promptly remedy damage and loss (other than damage or loss insured under property insurance required by the Design-Build Documents) to property referred to in Sections 10.2.1.2 and 10.2.1.3, caused in whole or in part by the Design-Builder, the Architect, a Consultant, a Contractor, or anyone directly or indirectly employed by any of them, or by anyone for whose acts they may be liable and for which the Design-Builder is responsible under Sections 10.2.1.2 and 10.2.1.3; except damage or loss attributable to acts or omissions of the Benefactor, the Beneficiary, or anyone directly or indirectly employed by the Benefactor or the Beneficiary, or by anyone for whose acts the Benefactor or the Beneficiary may be liable, and not attributable to the fault or negligence of the Design-Builder. The foregoing obligations of the Design-Builder are in addition to the Design-Builder's obligations under Section 3.1.14.

§ 10.2.6 The Design-Builder shall designate a responsible member of the Design-Builder's organization, at the site, whose duty shall be the prevention of accidents. This person shall be the Design-Builder's superintendent unless otherwise designated by the Design-Builder in writing to the Benefactor.

§ 10.2.7 The Design-Builder shall not permit any part of the construction or Site to be loaded so as to cause damage or create an unsafe condition.

§ 10.2.8 **Injury or Damage to Person or Property.** If the Beneficiary or Design-Builder suffers injury or damage to person or property because of an act or omission of the other, or of others for whose acts such party is legally responsible, written notice of the injury or damage, whether or not insured, shall be given to the other party within a reasonable time not exceeding 21 days after discovery. The notice shall provide sufficient detail to enable the other party to investigate the matter.

§ 10.3 Hazardous Materials

§ 10.3.1 The Design-Builder is responsible for compliance with any requirements included in the Design-Build Documents regarding hazardous materials. If the Design-Builder encounters a hazardous material or substance not addressed in the Design-Build Documents and if reasonable precautions will be inadequate to prevent foreseeable bodily injury or death to persons resulting from a material or substance, including but not limited to asbestos or polychlorinated biphenyl (PCB), encountered on the site by the Design-Builder, the Design-Builder shall, upon recognizing the condition, immediately stop Work in the affected area and report the condition to the Benefactor and the Beneficiary in writing.

§ 10.3.2 Upon receipt of the Design-Builder's written notice, the Benefactor, in cooperation with the Beneficiary, shall obtain the services of a licensed laboratory to verify the presence or absence of the material or substance reported by the Design-Builder and, in the event such material or substance is found to be present, to cause it to be rendered harmless. Unless otherwise required by the Design-Build Documents, the Benefactor shall furnish in writing to the Design-Builder the names and qualifications of persons or entities who are to perform tests verifying the presence or absence of such material or substance or who are to perform the task of removal or safe containment of such material or substance. The Design-Builder will promptly reply to the Benefactor in writing stating whether or not the Design-Builder has reasonable objection to the persons or entities proposed by the Benefactor. If the Design-Builder has an objection to a person or entity proposed by the Benefactor, the Benefactor shall propose another to whom the Design-Builder has no reasonable objection. When the material or substance has been rendered harmless, Work in the affected area shall resume upon written agreement of the Benefactor, Beneficiary, and Design-Builder. By Change Order, the Contract Time shall be extended appropriately and the Contract Sum shall be increased in the amount of the Design-Builder's reasonable additional costs of shut-down, delay and start-up.

§ 10.3.3 To the fullest extent permitted by law, the Benefactor, on behalf of the Beneficiary, shall indemnify and hold harmless the Design-Builder, the Architect, Consultants, and Contractors, and employees of any of them, from and against claims, damages, losses and expenses, including but not limited to attorneys' fees, arising out of or resulting from performance of the Work in the affected area, if in fact the material or substance presents the risk of

bodily injury or death as described in Section 10.3.1 and has not been rendered harmless, provided that such claim, damage, loss or expense is attributable to bodily injury, sickness, disease or death, or to injury to, or destruction of, tangible property (other than the Work itself), except to the extent that such damage, loss or expense is due to the fault or negligence of the party seeking indemnity.

§ 10.3.4 The Beneficiary and the Benefactor shall not be responsible under this Section 10.3 for materials or substances the Design-Builder brings to the site.

§ 10.3.5 The Design-Builder shall indemnify the Beneficiary for the cost and expense the Beneficiary incurs (1) for remediation of a material or substance the Design-Builder brings to the site and negligently handles, or (2) where the Design-Builder fails to perform its obligations under Section 10.3.1, except to the extent that the cost and expense are due to the Beneficiary's fault or negligence.

§ 10.3.6 If, without negligence on the part of the Design-Builder, the Design-Builder is held liable by a government agency for the cost of remediation of a hazardous material or substance solely by reason of performing Work as required by the Design-Build Documents, the Beneficiary, or the Benefactor on the Beneficiary's behalf, shall indemnify the Design-Builder for all cost and expense thereby incurred.

§ 10.4 **Emergencies.** In an emergency affecting safety of persons or property, the Design-Builder shall act, at the Design-Builder's discretion, to prevent threatened damage, injury or loss.

ARTICLE 11 UNCOVERING AND CORRECTION OF WORK

§ 11.1 **Uncovering of Work.** The Benefactor may request to examine a portion of the Work that the Design-Builder has covered to determine if the Work has been performed in accordance with the Design-Build Documents. If such Work is in accordance with the Design-Build Documents, the Benefactor and Design-Builder shall execute a Change Order to adjust the Contract Time and Contract Sum, as appropriate. If such Work is not in accordance with the Design-Build Documents, the costs of uncovering and correcting the Work shall be at the Design-Builder's expense and the Design-Builder shall not be entitled to a change in the Contract Time unless the condition was caused by the Benefactor, the Beneficiary, or a separate contractor in which event the Benefactor shall be responsible for payment of such costs and the Contract Time will be adjusted as appropriate.

§ 11.2 Correction of Work

§ 11.2.1 **Before or After Substantial Completion.** The Design-Builder shall promptly correct Work rejected by the Benefactor or Beneficiary or failing to conform to the requirements of the Design-Build Documents, whether discovered before or after Substantial Completion and whether or not fabricated, installed or completed. Costs of correcting such rejected Work, including additional testing and inspections, the cost of uncovering and replacement, and compensation for any design consultant employed by the Benefactor whose expenses and compensation were made necessary thereby, shall be at the Design-Builder's expense.

§ 11.2.2 After Substantial Completion

§ 11.2.2.1 In addition to the Design-Builder's obligations under Section 3.1.12, if, within one year after the date of Substantial Completion of the Work or designated portion thereof or after the date for commencement of warranties established under Section 9.9.1, or by terms of an applicable special warranty required by the Design-Build Documents, any of the Work is found not to be in accordance with the requirements of the Design-Build Documents, the Design-Builder shall correct it promptly after receipt of written notice from the Benefactor or Beneficiary to do so unless the Benefactor and Beneficiary has previously given the Design-Builder a written acceptance of such condition. The Benefactor or Beneficiary shall give such notice promptly after discovery of the condition. During the one-year period for correction of the Work, if the Benefactor or Beneficiary fails to notify the Design-Builder and give the Design-Builder an opportunity to make the correction, the Benefactor waives the rights to require correction by the Design-Builder and to make a claim for breach of warranty. If the Design-Builder fails to correct nonconforming Work within a reasonable time during that period after receipt of notice from the Benefactor or Beneficiary, the Benefactor or Beneficiary may correct it in accordance with Section 7.9.

§ 11.2.2.2 The one-year period for correction of Work shall be extended with respect to portions of Work first performed after Substantial Completion by the period of time between Substantial Completion and the actual completion of that portion of the Work.

§ 11.2.2.3 The one-year period for correction of Work shall not be extended by corrective Work performed by the Design-Builder pursuant to this Section 11.2.

§ 11.2.3 The Design-Builder shall remove from the Site portions of the Work that are not in accordance with the requirements of the Design-Build Documents and are neither corrected by the Design-Builder nor accepted by the Benefactor.

§ 11.2.4 The Design-Builder shall bear the cost of correcting destroyed or damaged construction of the Benefactor, Beneficiary, or separate contractors, whether completed or partially completed, caused by the Design-Builder's correction or removal of Work that is not in accordance with the requirements of the Design-Build Documents.

§ 11.2.5 Nothing contained in this Section 11.2 shall be construed to establish a period of limitation with respect to other obligations the Design-Builder has under the Design-Build Documents. Establishment of the one-year period for correction of Work as described in Section 11.2.2 relates only to the specific obligation of the Design-Builder to correct the Work, and has no relationship to the time within which the obligation to comply with the Design-Build Documents may be sought to be enforced, nor to the time within which proceedings may be commenced to establish the Design-Builder's liability with respect to the Design-Builder's obligations other than specifically to correct the Work.

§ 11.3 Acceptance of Nonconforming Work. If the Benefactor prefers to accept Work that is not in accordance with the requirements of the Design-Build Documents, the Benefactor may do so instead of requiring its removal and correction, in which case the Contract Sum will be reduced as appropriate and equitable. Such adjustment shall be effected whether or not final payment has been made.

ARTICLE 12 COPYRIGHTS AND LICENSES

§ 12.1 Drawings, specifications, and other documents furnished by the Design-Builder, including those in electronic form, are Instruments of Service. The Design-Builder, and the Architect, Consultants, Contractors, and any other person or entity providing services or work for any of them, shall be deemed the authors and owners of their respective Instruments of Service, including the Drawings and Specifications, and shall retain all common law, statutory and other reserved rights, including copyrights. Submission or distribution of Instruments of Service to meet official regulatory requirements, or for similar purposes in connection with the Project, is not to be construed as publication in derogation of the reserved rights of the Design-Builder and the Architect, Consultants, and Contractors, and any other person or entity providing services or work for any of them.

§ 12.2 The Design-Builder and the Benefactor warrant that in transmitting Instruments of Service, or any other information, the transmitting party is the copyright owner of such information or has permission from the copyright owner to transmit such information for its use on the Project.

§ 12.3 Upon execution of the Agreement, the Design-Builder grants to the Benefactor and the Beneficiary a limited, irrevocable and non-exclusive license to use the Instruments of Service solely and exclusively for purposes of constructing, using, maintaining, altering and adding to the Project, provided that the Benefactor and the Beneficiary substantially perform their obligations, including the Benefactor's obligation to make prompt payment of all sums when due, under the Design-Build Documents. The license granted under this section permits the Benefactor and the Beneficiary to authorize its consultants and separate contractors to reproduce applicable portions of the Instruments of Service solely and exclusively for use in performing services or construction for the Project. If the Design-Builder rightfully terminates this Agreement for cause as provided in Section 13.1.4 or 13.2.1 the license granted in this Section 12.3 shall terminate.

§ 12.3.1 The Design-Builder shall obtain non-exclusive licenses from the Architect, Consultants, and Contractors, that will allow the Design-Builder to satisfy its obligations under this Article 12. The Design-Builder's licenses from the Architect and its Consultants and Contractors shall also allow the Benefactor and the Beneficiary, in the event

this Agreement is terminated for any reason other than the default of the Benefactor or the Beneficiary or in the event the Design-Builder's Architect, Consultants, or Contractors terminate their agreements with the Design-Builder for cause, to obtain a limited, irrevocable and non-exclusive license solely and exclusively for purposes of constructing, using, maintaining, altering and adding to the Project, provided that the Benefactor (1) agrees to pay to the Architect, Consultant or Contractor all amounts due, and (2) provide the Architect, Consultant or Contractor with the Benefactor's written agreement to indemnify and hold harmless the Architect, Consultant or Contractor from all costs and expenses, including the cost of defense, related to claims and causes of action asserted by any third person or entity to the extent such costs and expenses arise from the Benefactor or the Beneficiary's alteration or use of the Instruments of Service.

§ 12.3.2 In the event the Benefactor or the Beneficiary alters the Instruments of Service without the author's written authorization or uses the Instruments of Service without retaining the authors of the Instruments of Service, the Benefactor and the Beneficiary release the Design-Builder, Architect, Consultants, Contractors and any other person or entity providing services or work for any of them, from all claims and causes of action arising from or related to such uses. The Benefactor, to the extent permitted by law, further agrees to indemnify and hold harmless the Design-Builder, Architect, Consultants, Contractors and any other person or entity providing services or work for any of them, from all costs and expenses, including the cost of defense, related to claims and causes of action asserted by any third person or entity to the extent such costs and expenses arise from the Beneficiary or the Benefactor's alteration or use of the Instruments of Service under this Section 12.3.2. The terms of this Section 12.3.2 shall not apply if the Benefactor rightfully terminates this Agreement for cause under Sections 13.1.4 or 13.2.2.

ARTICLE 13 TERMINATION OR SUSPENSION

§ 13.1 Termination or Suspension Prior to Execution of the Design-Build Amendment

§ 13.1.1 [Intentionally left blank]

§ 13.2 Termination or Suspension Following Execution of the Design-Build Amendment

§ 13.2.1 Termination by the Design-Builder

§ 13.2.1.1 The Design-Builder may terminate the Contract if the Work is stopped for a period of 30 consecutive days through no act or fault of the Design-Builder, the Architect, a Consultant, or a Contractor, or their agents or employees, or any other persons or entities performing portions of the Work under direct or indirect contract with the Design-Builder, for any of the following reasons:

- .1 Issuance of an order of a court or other public authority having jurisdiction that requires all Work to be stopped;
- .2 An act of government, such as a declaration of national emergency that requires all Work to be stopped;
- .3 Because the Benefactor has not issued a Certificate for Payment and has not notified the Design-Builder of the reason for withholding certification as provided in Section 9.5.1, or because the Benefactor has not made payment on a Certificate for Payment within the time stated in the Design-Build Documents;
- .4 The Benefactor has failed to furnish to the Design-Builder promptly, upon the Design-Builder's request, reasonable evidence as required by Section 7.2.7; or
- .5 Force Majeure as defined in Section 15.9.

§ 13.2.1.2 The Design-Builder may terminate the Contract if, through no act or fault of the Design-Builder, the Architect, a Consultant, a Contractor, or their agents or employees or any other persons or entities performing portions of the Work under direct or indirect contract with the Design-Builder, there are repeated suspensions, delays or interruptions of the entire Work by the Benefactor or the Beneficiary that constitute in the aggregate more than 100 percent of the total number of days scheduled for completion, or 120 days in any 365-day period, whichever is less.

§ 13.2.1.3 If one of the reasons described in Section 13.2.1.1 or 13.2.1.2 exists, the Design-Builder may, upon seven days' written notice to the Benefactor and the Beneficiary, terminate the Contract and recover from the Benefactor payment for Work executed, including reasonable overhead and profit, costs incurred by reason of such termination, and damages.

§ 13.2.1.4 If the Work is stopped for a period of 60 consecutive days through no act or fault of the Design-Builder or any other persons or entities performing portions of the Work under contract with the Design-Builder because the Benefactor or the Beneficiary have repeatedly failed to fulfill their obligations under the Design-Build Documents with respect to matters important to the progress of the Work, the Design-Builder may, upon seven additional days' written notice to the Benefactor and the Beneficiary, terminate the Contract and recover from the Benefactor as provided in Section 13.2.1.3.

§ 13.2.2 Termination by the Benefactor For Cause

§ 13.2.2.1 The Benefactor may terminate the Contract, after giving the Design-Builder thirty (30) days written notice and opportunity to inspect and cure, if the Design-Builder is guilty of substantial breach of a provision of the Design-Build Documents.

§ 13.2.2.2 In the event that Section 13.2.2.1 is satisfied, the Benefactor may without prejudice to any other rights or remedies of the Benefactor, and after giving the Design-Builder thirty (30) days' written notice and opportunity to cure, terminate employment of the Design-Builder and may:

.1 Exclude the Design-Builder from the site and take possession of all materials, equipment, tools, and construction equipment and machinery thereon owned by the Design-Builder;

.2 Accept assignment of the Architect, Consultant and Contractor agreements; and

.3 Finish the Work by whatever reasonable method the Benefactor and Beneficiary may deem expedient.

Upon written request of the Design-Builder, the Benefactor shall furnish to the Design-Builder a detailed accounting of the costs incurred by the Benefactor in finishing the Work.

§ 13.2.2.3 When the Benefactor terminates the Contract pursuant to Section 13.2.2.1, the Design-Builder shall not be entitled to receive further payment until the Work is finished.

§ 13.2.2.4 If the unpaid balance of the Contract Sum exceeds costs of finishing the Work and other damages incurred by the Benefactor and not expressly waived, such excess shall be paid to the Design-Builder. If such costs and damages exceed the unpaid balance, the Design-Builder shall pay the difference to the Benefactor. The obligation for such payments shall survive termination of the Contract.

§ 13.2.3 Suspension by the Benefactor or the Beneficiary for Convenience

§ 13.2.3.1 The Benefactor or the Beneficiary may, without cause, order the Design-Builder in writing to suspend, delay or interrupt the Work in whole or in part for such a reasonable period of time as they may determine.

§ 13.2.3.2 The Contract Sum and Contract Time shall be adjusted for increases in the cost and time caused by suspension, delay or interruption as described in Section 13.2.3.1. Adjustment of the Contract Sum shall include profit. No adjustment shall be made to the extent

.1 that performance is, was or would have been so suspended, delayed or interrupted by another cause for which the Design-Builder is responsible; or

.2 that an equitable adjustment is made or denied under another provision of the Contract.

ARTICLE 14 CLAIMS AND DISPUTE RESOLUTION

§ 14.1 Claims

§ 14.1.1 **Definition.** A Claim is a demand or assertion by one of the parties seeking, as a matter of right, payment of money, or other relief with respect to the terms of the Contract. The term "Claim" also includes other disputes and matters in question between the Benefactor, the Beneficiary, and the Design-Builder arising out of or relating to the Contract. The responsibility to substantiate Claims shall rest with the party making the Claim.

§ 14.1.2 **Time Limits on Claims.** The Benefactor, the Beneficiary, and Design-Builder shall commence all claims and causes of action, whether in contract, tort, breach of warranty or otherwise, against the other, arising out of or related to the Contract in accordance with the requirements of the binding dispute resolution method selected in Section 1.3, within the time period specified by applicable law, but in any case not more than 10 years after the date

of Substantial Completion of the Work. The Benefactor, the Beneficiary, and Design-Builder waive all claims and causes of action not commenced in accordance with this Section 14.1.2.

§ 14.1.3 Notice of Claims

§ 14.1.3.1 Prior To Final Payment. Prior to Final Payment, Claims by the Benefactor, the Beneficiary, or the Design-Builder must be initiated by written notice to the other parties within 21 days after occurrence of the event giving rise to such Claim or within 21 days after the claimant first recognizes the condition giving rise to the Claim, whichever is later.

§ 14.1.3.2 Claims Arising After Final Payment. After Final Payment, Claims by the Benefactor, the Beneficiary, or the Design-Builder that have not otherwise been waived pursuant to Sections 9.10.4 or 9.10.5, must be initiated by prompt written notice to the other parties. The notice requirement in Section 14.1.3.1 as a condition precedent to mediation in Section 14.2.1 shall not apply.

§ 14.1.4 Continuing Contract Performance. Pending final resolution of a Claim, except as otherwise agreed in writing or as provided in Section 9.7 and Article 13, the Design-Builder shall proceed diligently with performance of the Contract and the Benefactor shall continue to make payments in accordance with the Design-Build Documents.

§ 14.1.5 Claims for Additional Cost. If the Design-Builder intends to make a Claim for an increase in the Contract Sum, written notice as provided herein shall be given before proceeding to execute the portion of the Work that relates to the Claim. Prior notice is not required for Claims relating to an emergency endangering life or property arising under Section 10.4.

§ 14.1.6 Claims for Additional Time

§ 14.1.6.1 If the Design-Builder intends to make a Claim for an increase in the Contract Time, including pursuant to the Force Majeure provision in Section 15.9, written notice as provided herein shall be given. The Design-Builder's Claim shall include an estimate of cost and of probable effect of delay on progress of the Work. In the case of a continuing delay, only one Claim is necessary.

§ 14.1.6.2 If adverse weather conditions are the basis for a Claim for additional time, such Claim shall be documented by data substantiating that weather conditions were abnormal for the period of time, could not have been reasonably anticipated, and had an adverse effect on the scheduled construction.

§ 14.1.7 Claims for Consequential Damages. The Design-Builder, the Beneficiary, and the Benefactor waive Claims against each other for consequential damages arising out of or relating to this Contract. This mutual waiver includes

- .1 damages incurred by the Beneficiary or the Benefactor for rental expenses, for losses of use, income, profit, financing, business and reputation, and for loss of management or employee productivity or of the services of such persons; and
- .2 damages incurred by the Design-Builder for principal office expenses including the compensation of personnel stationed there, for losses of financing, business and reputation, and for loss of profit except anticipated profit arising directly from the Work.

This mutual waiver is applicable, without limitation, to all consequential damages due to any party's termination in accordance with Article 13. Nothing contained in this Section 14.1.7 shall be deemed to preclude an award of liquidated damages, when applicable, in accordance with the requirements of the Design-Build Documents.

§ 14.2 Initial Decision [intentionally left blank]

§ 14.3 Mediation

§ 14.3.1 Claims, disputes, or other matters in controversy arising out of or related to the Contract, except those waived as provided for in Sections 9.10.4, 9.10.5, and 14.1.7, shall be subject to mediation as a condition precedent to binding dispute resolution.

§ 14.3.2 The parties shall endeavor to resolve their Claims by mediation which, unless the parties mutually agree otherwise, shall be administered by the American Arbitration Association in accordance with its Construction Industry Mediation Procedures in effect on the date of the Agreement. A request for mediation shall be made in writing, delivered to the other party to the Contract, and filed with the person or entity administering the mediation. The request may be made concurrently with the filing of binding dispute resolution proceedings but, in such event, mediation shall proceed in advance of binding dispute resolution proceedings, which shall be stayed pending mediation for a period of 60 days from the date of filing, unless stayed for a longer period by agreement of the parties or court order. If an arbitration proceeding is stayed pursuant to this Section 14.3.2, the parties may nonetheless proceed to the selection of the arbitrator(s) and agree upon a schedule for later proceedings.

§ 14.3.3 The parties shall share the mediator's fee and any filing fees equally. The mediation shall be held in the place where the Project is located, unless another location is mutually agreed upon. Agreements reached in mediation shall be enforceable as settlement agreements in any court having jurisdiction.

§ 14.4 Arbitration

§ 14.4.1 If the parties have selected arbitration as the method for binding dispute resolution in Section 1.3, any Claim subject to, but not resolved by, mediation shall be subject to arbitration which, unless the parties mutually agree otherwise, shall be administered by the American Arbitration Association in accordance with its Construction Industry Arbitration Rules in effect on the date of the Agreement except that (i) any arbitration panel shall be limited to a single arbitrator (instead of three), and (ii) this arbitration provision does not prohibit Design-Builder from pursuing payments under any bond or other security set aside for the purpose of paying for work performed. A demand for arbitration shall be made in writing, delivered to the other parties to the Contract, and filed with the person or entity administering the arbitration. The party filing a notice of demand for arbitration must assert in the demand all Claims then known to that party on which arbitration is permitted to be demanded.

§ 14.4.1.1 A demand for arbitration shall be made no earlier than concurrently with the filing of a request for mediation, but in no event shall it be made after the date when the institution of legal or equitable proceedings based on the Claim would be barred by the applicable statute of limitations or statute of repose. For statute of limitations or statute of repose purposes, receipt of a written demand for arbitration by the person or entity administering the arbitration shall constitute the institution of legal or equitable proceedings based on the Claim.

§ 14.4.2 The award rendered by the arbitrator or arbitrators shall be final, and judgment may be entered upon it in accordance with applicable law in any court having jurisdiction.

§ 14.4.3 The foregoing agreement to arbitrate, and other agreements to arbitrate with an additional person or entity duly consented to by parties to the Agreement, shall be specifically enforceable under applicable law in any court having jurisdiction thereof.

§ 14.4.4 Consolidation or Joinder

§ 14.4.4.1 Any party, at its sole discretion, may consolidate an arbitration conducted under this Agreement with any other arbitration to which it is a party provided that (1) the arbitration agreement governing the other arbitration permits consolidation, (2) the arbitrations to be consolidated substantially involve common questions of law or fact, and (3) the arbitrations employ materially similar procedural rules and methods for selecting arbitrator(s).

§ 14.4.4.2 Either party, at its sole discretion, may include by joinder persons or entities substantially involved in a common question of law or fact whose presence is required if complete relief is to be accorded in arbitration, provided that the party sought to be joined consents in writing to such joinder. Consent to arbitration involving an additional person or entity shall not constitute consent to arbitration of any claim, dispute or other matter in question not described in the written consent.

§ 14.4.4.3 The parties grant to any person or entity made a party to an arbitration conducted under this Section 14.4, whether by joinder or consolidation, the same rights of joinder and consolidation as the parties under this Agreement.

ARTICLE 15 MISCELLANEOUS PROVISIONS

§ 15.1 Governing Law The Contract shall be governed by the law of the place where the Project is located except that, if the parties have selected arbitration as the method of binding dispute resolution, the Federal Arbitration Act shall govern Section 14.4.

§ 15.2 Successors and Assigns

§ 15.2.1 The parties bind themselves, their partners, successors, assigns and legal representatives to the covenants, agreements and obligations contained in the Design-Build Documents. Except as provided in Section 15.2.2, no party to the Contract shall assign the Contract as a whole without written consent of the others. If any party attempts to make such an assignment without such consent, that party shall nevertheless remain legally responsible for all obligations under the Contract.

§ 15.2.2 The Benefactor may, without consent of the Design-Builder, assign the Contract to a lender providing construction financing for the Project, if the lender assumes the Benefactor's rights and obligations under the Design-Build Documents. The Design-Builder shall execute all consents reasonably required to facilitate such assignment.

§ 15.2.3 If the Benefactor requests the Design-Builder, Architect, Consultants, or Contractors to execute certificates, other than those required by Section 3.1.10, the Benefactor shall submit the proposed language of such certificates for review at least 14 days prior to the requested dates of execution. If the Benefactor requests the Design-Builder, Architect, Consultants, or Contractors to execute consents reasonably required to facilitate assignment to a lender, the Design-Builder, Architect, Consultants, or Contractors shall execute all such consents that are consistent with this Agreement, provided the proposed consent is submitted to them for review at least 14 days prior to execution. The Design-Builder, Architect, Consultants, and Contractors shall not be required to execute certificates or consents that would require knowledge, services or responsibilities beyond the scope of their services.

§ 15.3 Written Notice Written notice shall be deemed to have been duly served if delivered in person to the individual, to a member of the firm or entity, or to an officer of the corporation for which it was intended; or if delivered at, or sent by registered or certified mail or by courier service providing proof of delivery to, the last business address known to the party giving notice or the party's representative as specified in Section 1.2.1.

§ 15.4 Rights and Remedies

§ 15.4.1 Duties and obligations imposed by the Design-Build Documents, and rights and remedies available thereunder, shall be in addition to and not a limitation of duties, obligations, rights and remedies otherwise imposed or available by law.

§ 15.4.2 No action or failure to act by the parties shall constitute a waiver of a right or duty afforded them under the Contract, nor shall such action or failure to act constitute approval of or acquiescence in a breach thereunder, except as may be specifically agreed in writing.

§ 15.5 Tests and Inspections

§ 15.5.1 Tests, inspections and approvals of portions of the Work shall be made as required by the Design-Build Documents and by applicable laws, statutes, ordinances, codes, rules and regulations or lawful orders of public authorities. Unless otherwise provided, the Design-Builder shall make arrangements for such tests, inspections and approvals with an independent testing laboratory or entity acceptable to the Benefactor, or with the appropriate public authority, and shall bear all related costs of tests, inspections and approvals. The Design-Builder shall give the Benefactor timely notice of when and where tests and inspections are to be made so that the Benefactor may be present for such procedures. The Benefactor shall bear costs of (1) tests, inspections or approvals that do not become requirements until after bids are received or negotiations concluded, and (2) tests, inspections or approvals where building codes or applicable laws or regulations prohibit the Beneficiary from delegating their cost to the Design-Builder.

§ 15.5.2 If the Benefactor determines that portions of the Work require additional testing, inspection or approval not included under Section 15.5.1, the Benefactor will instruct the Design-Builder to make arrangements for such additional testing, inspection or approval by an entity acceptable to the Benefactor, and the Design-Builder shall give timely notice to the Benefactor of when and where tests and inspections are to be made so that the Benefactor may be present for such procedures. Such costs, except as provided in Section 15.5.3, shall be at the Benefactor's expense.

§ 15.5.3 If such procedures for testing, inspection or approval under Sections 15.5.1 and 15.5.2 reveal failure of the portions of the Work to comply with requirements established by the Design-Build Documents, all costs made necessary by such failure shall be at the Design-Builder's expense.

§ 15.5.4 Required certificates of testing, inspection or approval shall, unless otherwise required by the Design-Build Documents, be secured by the Design-Builder and promptly delivered to the Benefactor.

§ 15.5.5 If the Benefactor is to observe tests, inspections or approvals required by the Design-Build Documents, the Benefactor will do so promptly and, where practicable, at the normal place of testing.

§ 15.5.6 Tests or inspections conducted pursuant to the Design-Build Documents shall be made promptly to avoid unreasonable delay in the Work.

§ 15.6 Confidential Information If the Benefactor, the Beneficiary, or the Design-Builder transmits Confidential Information, the transmission of such Confidential Information constitutes a warranty to the party receiving such Confidential Information that the transmitting party is authorized to transmit the Confidential Information. If a party receives Confidential Information, the receiving party shall keep the Confidential Information strictly confidential and shall not disclose it to any other person or entity except as set forth in Section 15.6.1.

§ 15.6.1 A party receiving Confidential Information may disclose the Confidential Information as required by law or court order, including a subpoena or other form of compulsory legal process issued by a court or governmental entity. A party receiving Confidential Information may also disclose the Confidential Information to its employees, consultants or contractors in order to perform services or work solely and exclusively for the Project, provided those employees, consultants and contractors are subject to the restrictions on the disclosure and use of Confidential Information as set forth in this Contract.

§ 15.7 **Capitalization Terms** capitalized in the Contract include those that are (1) specifically defined, (2) the titles of numbered articles or (3) the titles of other documents published by the American Institute of Architects.

§ 15.8 Interpretation

§ 15.8.1 In the interest of brevity the Design-Build Documents frequently omit modifying words such as "all" and "any" and articles such as "the" and "an," but the fact that a modifier or an article is absent from one statement and appears in another is not intended to affect the interpretation of either statement.

§ 15.8.2 Unless otherwise stated in the Design-Build Documents, words which have well-known technical or construction industry meanings are used in the Design-Build Documents in accordance with such recognized meanings.

§ 15.9 Force Majeure

§ 15.9.1 No party will be liable to any other party, nor deemed to be in breach of this Contract, to the extent that delay or damage is caused by a force majeure event, including (each a "Force Majeure Event"): (i) natural phenomena, such as storms, tornadoes, hurricanes, floods, lightning, and seismic activity (earthquakes and volcanic eruptions), (ii) explosions or fires arising from natural phenomena unrelated to the acts or omissions of the parties, (iii) acts of war, public disorders, civil disturbances, riots, insurrection, sabotage, terrorist acts, or rebellion, (iv) government closures or shutdowns, or (v) epidemics or pandemics, including the Covid-19 pandemic. The parties

agree to use all commercially reasonable efforts to perform their obligations under this Agreement if there is a Force Majeure Event.

§ 15.10 Tax Status

§ 15.10.1 Nothing stated in this Contract is intended to change, to affect, or to undermine the tax-exempt status of the Benefactor or of the Benefactor's gift of the completed Project to the Beneficiary. To the extent that any language or Section of this Contract conflicts with this Section 15.10.1, this Section 15.10.1 controls and shall be given effect over any conflicting terms.

ARTICLE 16 SCOPE OF THE AGREEMENT

§ 16.1 This Agreement is comprised of the following documents listed below:

- .1 Agreement Between Benefactor, Beneficiary, and Design-Builder
- .2 Exhibit A – Design-Build Amendment
- .3 Exhibit B – Insurance Requirements
- .4 Exhibit C – Design Specifications
- .5 Exhibit D – Scope of Work
- .6 Exhibit E – Project Budget
- .7 Exhibit F – Project Schedule (Gantt Chart)

This Agreement entered into as of the day and year first written above.

BENEFACTOR

Charles E Jobson, Trustee, Jobson Family Foundation

BENEFICIARY

Amy Roser, Board President, McLean County Unit School District No. 5

DESIGN-BUILDER

Adam Bienenstock, President & CEO, Bienenstock Natural Playgrounds Inc. US

Donor Agreement

This **DONOR AGREEMENT** (the “Donor Agreement”) is entered into as of May 12, 2021, by and between the Jobson Family Foundation (“Benefactor” or “Foundation”) and McLean County Unit School District No. 5 (“Beneficiary” or “Unit 5”).

WHEREAS, the Foundation is a private charity established on December 17, 2017 by Charles E Jobson to engage in charitable giving in line with the Foundation’s vision to create a world where children and communities are more connected to nature;

WHEREAS, Unit 5 is a public school district located in McLean County, Illinois, that owns, operates, and maintains Colene Hoose Elementary School located at 600 Grandview Drive, Normal, Illinois 61761 (“Colene Hoose”);

WHEREAS, pursuant to the Agreement between the Benefactor, Beneficiary, and Design-Builder dated May 12, 2021 (the “Design-Build Agreement”) the Foundation desires to fund the construction of a natural playground (the “Project”) on the property of Colene Hoose (the “Property”) to be completed during 2021, and to then donate the Project as a charitable gift (the “Gift”) to Unit 5 upon completion;

WHEREAS, Unit 5 desires to receive the Project as a charitable gift upon completion of the Project; and

WHEREAS, the Foundation warrants to Unit 5 that it has sufficient assets and ability to complete all of its obligations within this Donor Agreement, and all other agreements signed concerning the completion of the Project.

NOW, THEREFORE, in consideration of the mutual promises of the parties as set forth herein, the parties hereto agree as follows:

1. Gift. Subject to the terms and conditions set forth herein, the Benefactor hereby agrees to donate all title and interest in the Project as a charitable gift to the Beneficiary within thirty (30) days of Substantial Completion pursuant to the Design-Build Agreement. The value of the Gift shall equal the amount of funds actually spent by the Foundation on the Project as of date of initial grant and shall include any ongoing funds donated by the Benefactor towards the development and maintenance of the Project as reconciled on a periodic basis.

2. Purpose and Use of Gift. The Gift shall be used either in full or in part over time by Colene Hoose students, faculty, programs and by any other stakeholders and for any other programs and specific uses as determined by Unit 5 in its sole discretion pursuant to Unit 5’s public educational mandate, but shall remain a natural playground for a period of at least 20 years unless otherwise agreed upon by the parties or in the event the Beneficiary: 1) disposes of the property, in which case the Beneficiary shall offer a right of first refusal to the Benefactor to purchase Colene Hoose; or 2) determines it is necessary to expand the footprint of the school building or improvements, in which case consent of the Benefactor shall not be unreasonably withheld. In the absence of the exceptions

provided herein, the Gift will remain a natural playground following expiration of the initial 20 year period, and for each 20 year period thereafter, with the mutual consent of the parties which shall not be unreasonably withheld.

3. Naming Rights. The Gift Name shall be mutually agreed to Benefactor and Beneficiary in accordance with Beneficiary's naming policies and regulations within 60 days of effective date of Donor Agreement. Unit 5 further agrees that signage clarifying the Gift Name shall endure for as long as the Gift endures.

4. Limitations. The Benefactor understands that Beneficiary reserves the authority to terminate this Donor Agreement and rescind the Naming Rights hereunder if the Board of Education of Unit 5 (the "Board") determines that the Benefactor, subsequent to executing this Donor Agreement, has engaged in any criminal or unlawful acts that might bring Unit 5 into disrepute. With respect to any Gift proceeds donated by the Foundation and already spent or incurred by Unit 5 for capital improvements, maintenance, equipment or facility upgrades, salaries, or other operational expenses prior to the rescission of this Donor Agreement and Naming Rights, Unit 5 shall have no obligation to return such proceeds.

5. Public Announcements. No announcement of the Gift shall be made without the prior written approval of the Benefactor, which approval may be withheld in its sole discretion. If the Foundation agrees in writing to any announcement, then it will have prior approval rights as to any and all references to the Foundation in connection with the Naming and the Gift.

6. Representations and Warranties of Beneficiary. Unit 5 represents and warrants as follows:

a. Authority. Prior to signing this Donor Agreement, the Beneficiary shall have obtained all required authority from its governing body to enter into this Donor Agreement and each of the officers and representatives of Beneficiary executing this Donor Agreement on Beneficiary's behalf shall be duly empowered and authorized to do so.

b. No Violation. The execution, delivery and performance by Beneficiary of this Donor Agreement will not violate Beneficiary's organizational and governing documents or the terms of any provision of any agreement or instrument which is binding upon Beneficiary or any law to which Beneficiary is subject.

7. Beneficiary Obligations. The Beneficiary will manage the Gift in accordance with the Purpose and Use of Gift, and in accordance with any subsequent arrangements mutually agreed to in writing between the parties that may be appended to this Donor Agreement from time to time.

8. Benefactor Obligations. The Benefactor shall pay a maximum amount of \$75,000 per year in order to cover all materials, utilities and labor costs associated with maintaining the Project for a period of three years following Substantial Completion and the cost of a full-time employee of the Beneficiary during the Project construction and continuing for a period of three years following Substantial Completion. Said obligation will be further memorialized in a separate agreement between the parties within 60 days of the date the parties enter into the Design-Build Agreement. The purpose of the full-time employee will be to ensure that the Beneficiary has an employee with sufficient knowledge of the Project to maintain the same for at least three years following Substantial Completion of the Project.

9. Indemnification. The Beneficiary shall indemnify and hold harmless the Benefactor and its heirs, beneficiaries, successors, assigns, and representatives from and against any and all losses, costs, damages, liabilities, or expenses of any nature arising from any and all claims, demands, actions, suits or proceedings, whether civil, criminal, administrative or investigative relating to the breach of any of Beneficiary's representations, warranties or covenants set forth in this Agreement.

10. Miscellaneous.

a. Entire Agreement. This Donor Agreement constitutes the entire agreement of the parties pertaining to the Gift and supersedes all prior and contemporaneous agreements, representations and understandings, both written and oral. No other agreements that have been entered into between the parties shall, in any way, effect or alter this Donor Agreement.

b. Applicable Law; Venue; Legal Fees. This Donor Agreement and all acts and transactions hereunder and all rights and obligations of each of the Beneficiary, the Benefactor and their respective successors will be governed, construed and interpreted in accordance with the internal laws of the Illinois. Any legal proceedings relating directly or indirectly hereto will take place in McLean County, Illinois or the United States District Court for the Central District of Illinois, and such parties consent to the jurisdiction of the State and Federal courts located therein. If any legal action or other proceeding is brought for the enforcement of this Donor Agreement, including, but not limited to, the enforcement of the Gift, or because of an alleged dispute, breach, default or misrepresentation in connection with any of the provisions of this Donor Agreement, the successful or prevailing party will be entitled to recover reasonable attorneys' fees (at market rates) and other costs incurred in that action or proceeding, in addition to any other relief to which it may be entitled.

c. Amendment. The terms and provisions of this Agreement may not be waived, altered, modified or amended except in a writing executed by the parties hereto.

d. Section Headings. Section headings are used herein for convenience only and shall not be used in any manner to interpret any provision hereof.

e. Successors and Assigns. This Donor Agreement shall be binding upon and inure to the benefit of the parties' respective legal heirs, successors and assigns.

f. Counterparts. This Agreement may be executed in multiple counterparts, each of which shall be deemed an original, but all of which taken together shall constitute one and the same instrument.

g. Waiver. None of the provisions, warranties, terms or conditions of this Donor Agreement shall be deemed to have been waived except in a writing signed by the party against whom waiver is claimed.

h. Notices. All notices to be given hereunder will be in writing and will be effective when they are served either personally or by depositing the same in the United States mail, first class postage prepaid, by registered or certified mail addressed as follows:

to the Benefactor:

Charles E Jobson
Jobson Family Foundation
39 Livingston Road
Wellesley, MA 02482
charles.jobson@deltamgt.com

to the Beneficiary:

Superintendent
McLean County Unit School District No. 5
1809 W. Hovey Ave.
Normal, Illinois 61761
(309) 557-4082

i. Further Assurances. Each of the Benefactor and Beneficiary agrees to do or to cause to be done such further acts and things and to execute and deliver or to cause to be executed and delivered such additional assignments, agreements and instruments as the other party may reasonably request to carry into effect the purposes of this Donor Agreement.

j. Non-Assignment. Neither party shall assign, pledge or otherwise encumber this Donor Agreement or any rights or obligations hereunder without the prior written consent of the other party, which consent may not be unreasonably withheld.

k. No Joint Venture. This Donor Agreement is not intended to create, and shall not be construed as creating, any partnership, joint venture or other entity between or including Beneficiary and the Benefactor.

IN WITNESS WHEREOF, the parties have executed this Donor Agreement as of the date first above written.

Jobson Family Foundation (“BENEFACTOR”)

By: _____
Charles E Jobson, Trustee, Jobson Family Foundation

McLean County Unit School District No. 5 (“BENEFICIARY”)

By: _____
Amy Roser, Board President, McLean County Unit School District No. 5

Revisions appear in bold

Personnel Matters							
Resignations/Retirements/Releases/Terminations							
	Homebase	Assignment	Action	Effective			
<u>Certified</u>							
Lowe, Kathy	Carlock	Kindergarten	Retirement	5/27/2021			
Schweickert, Dawn	Cedar	LBS1	Resignation	5/27/2021			
Duff, Julie	Fairview	1st Grade	Retirement	June 2024			
Kotiw, Chloe	EJHS	7th Grade - LA	Resignation	5/27/2021			
Snyder, Jennifer	KJHS	Instructional Coach	Retirement	June 2024			
Feeney, Amy	NCHS	Math	Retirement	June 2024			
Sutherland, Nicholas	NCHS	General Science	Resignation	5/27/2021			
<u>Educational Support Personnel</u>							
Gupta, Parul	Hoose	Para - Spec Ed	Resignation	4/30/2021			
Aaron, Charles	Northpoint	Para - Spec Ed	Retirement	8/2/2021			
Ford, Patricia	Oakdale	Food Service - 173 Days	Resignation	5/27/2021			
Sanders, Miranda	Pepper	Para - Spec Ed	Resignation	5/27/2021			
Morin, Matthew	NCHS	Para - Spec Ed	Resignation	5/27/2021			
Tyler, Karen	Warehouse	Food Service - 173 Days	Resignation	5/3/2021			
<u>Substitutes</u>							
Employment (R = Replacement; A = Additional; LR = Leave Replacement; RE=Reemployment)							

	Homebase	Assignment	Step	Lane	FTE	Effective
<u>Certified</u>						
(R) Bergmann, Peyton	Parkside	5th Grade	Step 1	B+0	1.0	8/16/2021
(LR) Anderson, Kara	Pepper	3rd Grade	Step 10	B+0	1.0	8/16/2021
(RE) Musslewhite, Kylie	Pepper	LBS1	Step 2	B+0	1.0	8/16/2021
(RE) Zook, Ashley	Pepper	LBS1	Step 4	B+0	1.0	8/16/2021
(LR) Prefontaine, Hailey	EJHS	8th Grade-Math	Step 1	B+0	1.0	8/16/2021
(R) Miller, Jenny	KJHS	LBS1	Step 11	B+24	1.0	8/16/2021
(A) Shelvin, Dr. Kristal	Unit Office	Director of Diversity, Equity, & Inclusion			1.0	7/1/2021
<u>Educational Support Personnel</u>						
(LR) Sanders, Miranda	Brigham	EOP - 10 Months	Step 1	Lane B	1.0	8/2/2021 ⁷
(R) Thompson, Christy	Grove	Custodian - Night	Step 0	Tier II	1.0	4/19/2021
<u>Substitutes</u>						
Contract Revisions						
	Homebase		Revision			Effective
<u>Certified</u>						
<u>Schedule B</u>						
Knapp, Brandon	CJHS		Drop - JHBE			8/16/2021
Lewis, Emily	CJHS		Drop - JHCC			8/16/2021
Mello, Kiarra - Non-UFEA	CJHS		Add - JHTR			3/29/2021

MCLEAN COUNTY UNIT DISTRICT NO. 5
Authorization for Payment of Bills and Payrolls
April 29, 2021 through May 12, 2021

SUMMARY OF BILLS & PAYROLLS BY FUND

Fund	¹ Prepaid Bills	² Bills To Be Paid	³ Payrolls	Total
07 Flexible Benefit Plan Trust Fund	21,054.72	0.00	0.00	21,054.72
08 Unit 5 Self-Funded Insurance	346,089.26	0.00	0.00	346,089.26
10 Educational	115,178.60	1,487,748.46	4,342,618.23	5,945,545.29
20 Operations & Maintenance	82,760.55	57,866.25	248,297.60	388,924.40
30 Debt Service	0.00	0.00	0.00	0.00
40 Transportation	25,802.09	38,887.78	9,045.92	73,735.79
50 Social Security	0.00	0.00	109,890.81	109,890.81
51 IMRF	0.00	0.00	88,214.81	88,214.81
60 Capital Projects	0.00	0.00	0.00	0.00
70 Working Cash	0.00	0.00	0.00	0.00
80 Tort Immunity	14,796.88	17,866.95	9,849.22	42,513.05
90 Life Safety	0.00	529,700.14	0.00	529,700.14
99 Student Activity Funds ⁴	74,540.97	0.00	0.00	74,540.97
Grand Total	\$680,223.07	\$2,132,069.58	\$4,807,916.59	\$7,620,209.24

¹ For funds 8 through 90, these bills were paid on and between 4/29/21 and 5/11/21. Please see the "Vendor Bill Listing - PREPAID" report for details.

² These bills have not been paid yet. Please see the "Vendor Bill Listing - TO BE PAID" report for details.

³ Please see the "Payroll Fund Totals" report for details.

⁴ These bills will always be listed as "prepaid" and include bills paid on the date of the last Board meeting. This is to ensure that all payments are captured for reporting purposes. For this report, these bills were paid on and between 4/28/21 and 5/11/21. Please see the Student Activity Funds section of the "Vendor Bill Listing - PREPAID" and the "Vendor Bill Listing - PREPAID - SA" report for details. The Student Activity Funds totals on these reports will equal the Student Activity Funds total on this summary.

ATTEST:

I do certify that the Board of Education has reviewed and authorized the payment of bills and payrolls in the amount of \$7,620,209.24.

 Amy Roser, President, Board of Education

 Date

 Barry Hitchins, Secretary, Board of Education

 Date

CUSD No. 5, McLean and Woodford Counties, Illinois

Payroll Fund Totals

Fiscal Year: 2020-2021

Pay Cycle:	Pay Period:	Start Date:	End Date:	Pay Date:
Certified - Semi	200	04/16/2021	04/30/2021	04/30/2021
Certified - Semi	201	04/16/2021	04/30/2021	04/30/2021
Classified - Semi	200	04/16/2021	04/30/2021	04/30/2021

FUND	GROSS	FICA	RETIREMENT	BENEFITS	TOTALS
Certified - Semi - Period Number: 200					
10	3,044,620.71	0.00	137,341.39	335,162.00	3,517,124.10
50	0.00	42,235.03	0.00	0.00	42,235.03
Period Total:	\$3,044,620.71	\$42,235.03	\$137,341.39	\$335,162.00	\$3,559,359.13
Classified - Semi - Period Number: 200					
10	655,428.88	0.00	0.00	155,946.25	811,375.13
20	245,914.10	0.00	0.00	2,383.50	248,297.60
40	7,483.42	0.00	0.00	1,562.50	9,045.92
50	0.00	66,575.67	0.00	0.00	66,575.67
51	0.00	0.00	88,214.81	0.00	88,214.81
80	8,735.72	0.00	0.00	1,113.50	9,849.22
Period Total:	\$917,562.12	\$66,575.67	\$88,214.81	\$161,005.75	\$1,233,358.35
Certified - Semi - Period Number: 201					
10	14,119.00	0.00	0.00	0.00	14,119.00
50	0.00	1,080.11	0.00	0.00	1,080.11
Period Total:	\$14,119.00	\$1,080.11	\$0.00	\$0.00	\$15,199.11
Grand Totals:	\$3,976,301.83	\$109,890.81	\$225,556.20	\$496,167.75	\$4,807,916.59

End of Report

Expenditure Summary Report

From Date: 4/28/2021
To Date: 4/28/2021

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
A & M Products	1421	0	44750	4/28/2021	72.00
A & M Products Total					72.00
Airgas Usa, LLC	9978574494	0	44760	4/28/2021	8.83
Airgas Usa, LLC Total					8.83
Best Buddies International	Normal West HS	0	44761	4/28/2021	350.00
Best Buddies International Total					350.00
Bollmann, Brooke M	Uber gift cards	0	44762	4/28/2021	75.00
Bollmann, Brooke M Total					75.00
BSN Sports	912436912	0	44763	4/28/2021	850.31
BSN Sports Total					850.31
DSK Gas and Gear, LLC.	954	0	44751	4/28/2021	1,392.00
DSK Gas and Gear, LLC. Total					1,392.00
Edwards, Melissa	Bags	0	44764	4/28/2021	15.00
Edwards, Melissa Total					15.00
Egge, Sarah	Reimbursement	0	44765	4/28/2021	81.85
Egge, Sarah Total					81.85
Hazewinkel, Lisa M	V719980	0	7091	4/28/2021	89.00
Hazewinkel, Lisa M Total					89.00
Henry, Amy	Reimbursement	0	44752	4/28/2021	2,288.63
Henry, Amy Total					2,288.63
Hill, Shane Padraic	Cord	0	44766	4/28/2021	18.96
Hill, Shane Padraic Total					18.96
JOSTEN'S	26244998	0	44767	4/28/2021	95.32
	Inv #26157983	0	44753	4/28/2021	397.24
JOSTEN'S Total					492.56
Masla, Katherine Louise	V378322	0	7092	4/28/2021	17.88
Masla, Katherine Louise Total					17.88
McLean Co Unit Dist No 5	Payroll reimb 4-28	0	44768	4/28/2021	100.00
McLean Co Unit Dist No 5 Total					100.00
Mister Softee Of Bloomington	V686718	0	4983	4/28/2021	50.00
Mister Softee Of Bloomington Total					50.00
Normal Cornbelters	20210001	0	44754	4/28/2021	112.50
Normal Cornbelters Total					112.50
Ostling, Corey Matthew	Boys baseball lunch	0	44769	4/28/2021	36.96
Ostling, Corey Matthew Total					36.96
Puritan Springs	Normal West 4-28	0	44770	4/28/2021	114.23
Puritan Springs Total					114.23
Rudge, Amber Dawn	Keys	0	44755	4/28/2021	8.52
Rudge, Amber Dawn Total					8.52
Schermann, April M	Softball supplies	0	44756	4/28/2021	1,578.81

Expenditure Summary Report

From Date: 4/28/2021
To Date: 4/28/2021

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
Schermann, April M Total					1,578.81
Select Screen Prints	56896	0	44771	4/28/2021	204.50
Select Screen Prints Total					204.50
Sennett, Timothy E	Fishing supplies	0	44757	4/28/2021	131.10
Sennett, Timothy E Total					131.10
Sugar Mama's Bakery	2956	0	44772	4/28/2021	76.65
Sugar Mama's Bakery Total					76.65
Vandegraft, April Nichole	V911510	0	7093	4/28/2021	23.84
Vandegraft, April Nichole Total					23.84
Wiggin, Duane	Refund	0	44758	4/28/2021	50.00
Wiggin, Duane Total					50.00
X-Treme Light And Sound	Prom	0	44773	4/28/2021	1,300.00
	Generator	0	44759	4/28/2021	350.00
X-Treme Light And Sound Total					1,650.00
Grand Total					9,889.13

Expenditure Summary Report

From Date: 4/28/2021
To Date: 4/28/2021

Fund	Amount
99	9,889.13
Grand Total	9,889.13

Expenditure Summary Report

From Date: 4/29/2021
To Date: 5/11/2021

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
Aguilar, Michael	V930452	0	23504	5/4/2021	80.00
Aguilar, Michael Total					80.00
Allensworth, Jermaine	V305396	0	21057	4/30/2021	80.00
Allensworth, Jermaine Total					80.00
Alsdorf, Andrew	V144416	0	19239	5/7/2021	45.00
Alsdorf, Andrew Total					45.00
Alvis, Gregory	V826432	0	125332	5/10/2021	45.00
Alvis, Gregory Total					45.00
Ambrose, Valerie L	V670264	0	14086	5/10/2021	16.99
Ambrose, Valerie L Total					16.99
American Heart Association	Donation	0	45138	4/30/2021	2,300.00
American Heart Association Total					2,300.00
Ames, Craig	V763500	0	19219	5/3/2021	55.00
	V629953	0	19211	4/29/2021	55.00
Ames, Craig Total					110.00
Aper, Mary A	V790752	0	2775	4/30/2021	38.64
Aper, Mary A Total					38.64
Arbogast, John	V458278	0	19253	5/11/2021	45.00
	V743847	0	19233	5/6/2021	100.00
	V187219	0	19212	4/29/2021	100.00
Arbogast, John Total					245.00
Arendt, Steve	V833767	0	5752	5/6/2021	65.00
	V757803	0	23498	5/3/2021	120.00
	V596780	0	21058	4/30/2021	65.00
	V440714	0	14078	4/29/2021	65.00
Arendt, Steve Total					315.00
Aubin, Chad Stephen	Snacks	0	44796	5/11/2021	50.73
Aubin, Chad Stephen Total					50.73
Avanti's Italian Restaurant - Normal	V557887	0	19254	5/11/2021	52.90
	V68874	0	23505	5/4/2021	11.90
	V91897	0	23499	5/3/2021	11.90
Avanti's Italian Restaurant - Normal Total					76.70
Basting, Grant	V327633	0	14087	5/10/2021	125.00
	V319284	0	5746	5/3/2021	95.00
	V350246	0	21059	4/30/2021	95.00
Basting, Grant Total					315.00
Beaty, Nancy	Reimbursement	0	44774	5/4/2021	23.84
Beaty, Nancy Total					23.84
Behl, Reagan	V874859	0	2781	5/10/2021	500.00
Behl, Reagan Total					500.00
Best One Of Central Illinois	4-INVS, 1/15-3/10	2104318	244042	5/3/2021	1,405.01
Best One Of Central Illinois Total					1,405.01
Bill's Key & Lock Shop	5-INVS, 2/3-3/12	2104381	244043	5/3/2021	413.83

Expenditure Summary Report

From Date: 4/29/2021
To Date: 5/11/2021

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
Bill's Key & Lock Shop Total					413.83
Bloomington High School	V143776	0	125325	5/7/2021	150.00
Bloomington High School Total					150.00
Bloomington Meats	V809642	0	14082	5/4/2021	266.49
Bloomington Meats Total					266.49
Blue Chip Athletic, Inc.	182197	2103920	21065	5/6/2021	1,468.22
Blue Chip Athletic, Inc. Total					1,468.22
Blue Cross Blue Shield Of Illinois	V351635	0	0	5/5/2021	342,726.78
Blue Cross Blue Shield Of Illinois Total					342,726.78
Blue Springs, Inc.	V644497	0	19255	5/11/2021	273.00
Blue Springs, Inc. Total					273.00
Bobrosky, Vincent L..	V759578	0	14083	5/4/2021	29.24
Bobrosky, Vincent L.. Total					29.24
Bohlmann, Michael	V799541	0	19237	5/7/2021	45.00
	V758999	0	19234	5/6/2021	45.00
	V506372	0	125312	5/4/2021	90.00
Bohlmann, Michael Total					180.00
Bond, Zachary R.	V988338	0	125303	5/3/2021	100.00
	V625637	0	125289	4/29/2021	50.00
Bond, Zachary R. Total					150.00
Boore, Danna Jo	Decorations	0	45150	5/6/2021	73.16
Boore, Danna Jo Total					73.16
BSN Sports	912560560	0	44775	5/4/2021	229.95
BSN Sports Total					229.95
Burnett, Michael	V426540	0	19217	4/30/2021	110.00
Burnett, Michael Total					110.00
Burris Equipment	SW3001067-1,2077-1	2104316	244044	5/3/2021	1,486.79
Burris Equipment Total					1,486.79
Burroughs, Jill A	V775188	0	5055	5/6/2021	108.64
Burroughs, Jill A Total					108.64
Butler, Alicia	V821285	0	4875	5/7/2021	34.92
Butler, Alicia Total					34.92
Cacciatori, Richard B.	V905603	0	19246	5/10/2021	55.00
	V56467	0	19230	5/5/2021	55.00
Cacciatori, Richard B. Total					110.00
Campbell, Laurie J	Reimbursement	0	5413	4/30/2021	71.46
	Biaggis	0	5414	4/30/2021	75.00
Campbell, Laurie J Total					146.46
Carlock, Kimberly Jill	V267727	0	4871	4/29/2021	120.00
Carlock, Kimberly Jill Total					120.00
Carter, Courtney	Barb Bush award	0	44776	5/4/2021	50.00

Expenditure Summary Report

From Date: 4/29/2021
To Date: 5/11/2021

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
Carter, Courtney Total					50.00
Casey's Garden Center	V824993	0	4872	4/29/2021	35.00
Casey's Garden Center Total					35.00
Castaneda, Ximena P	Award Winner	0	45136	4/29/2021	500.00
Castaneda, Ximena P Total					500.00
Cawley, Kaylyn Michelle	V462638	0	21066	5/6/2021	35.74
Cawley, Kaylyn Michelle Total					35.74
CCMSI	0102851-IN	0	0	5/11/2021	12,999.92
CCMSI Total					12,999.92
Chase, Kristina Ann	Ap Exam Supplies	0	45151	5/6/2021	105.88
Chase, Kristina Ann Total					105.88
Chick-Fil-A	V179912	0	7099	5/10/2021	207.50
Chick-Fil-A Total					207.50
Chiddix Junior High School	V471218	0	23500	5/3/2021	99.95
	V665355	0	23500	5/3/2021	59.97
	V684153	0	23500	5/3/2021	83.14
	V848018	0	23495	4/30/2021	35.98
Chiddix Junior High School Total					279.04
Clean The Uniform Company	7 INVS 3/9-04/20	2100162	244045	5/3/2021	398.78
Clean The Uniform Company Total					398.78
Codron, Angela R	Reimbursements 5-4	0	44777	5/4/2021	329.84
Codron, Angela R Total					329.84
Coit, Ron	V788500	0	23501	5/3/2021	120.00
	V272362	0	21060	4/30/2021	65.00
Coit, Ron Total					185.00
Collins, Lance	V748463	0	125319	5/4/2021	78.00
	V559390	0	125290	4/29/2021	78.00
Collins, Lance Total					156.00
Collins, Veronica	V447094	0	2782	5/10/2021	10.00
	V437603	0	2778	5/6/2021	87.98
Collins, Veronica Total					97.98
Confidential On-Site Paper Shreddin	117100	0	44797	5/11/2021	66.78
Confidential On-Site Paper Shreddin Total					66.78
Conley, Rebecca Renae	Reimb forks & coff	0	45152	5/6/2021	19.96
Conley, Rebecca Renae Total					19.96
Cooper, Jeffery	V120098	0	125324	5/6/2021	100.00
Cooper, Jeffery Total					100.00
Coyle, Cynthia Marie	V417492	0	21067	5/6/2021	40.13
Coyle, Cynthia Marie Total					40.13
Cremeens, Jason	V248577	0	23510	5/5/2021	50.00
	V465727	0	23506	5/4/2021	80.00
	V119960	0	5747	5/3/2021	80.00

Expenditure Summary Report

From Date: 4/29/2021
To Date: 5/11/2021

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
Cremeens, Jason	V305396	0	21061	4/30/2021	80.00
Cremeens, Jason Total					290.00
Croft, Brianna	Mintus award	0	44778	5/4/2021	229.95
Croft, Brianna Total					229.95
Culligan Water Conditioning	V214702	0	2779	5/6/2021	7.50
	V478707	0	5748	5/3/2021	212.60
Culligan Water Conditioning Total					220.10
Cummings, Audelle B	V960334	0	125311	5/3/2021	90.00
	V832093	0	125291	4/29/2021	45.00
Cummings, Audelle B Total					135.00
Dahlquist, Martin	V495842	0	19256	5/11/2021	100.00
Dahlquist, Martin Total					100.00
Daniels, R. Homer	V623760	0	125298	4/29/2021	55.00
Daniels, R. Homer Total					55.00
Davis, Wendy Leigh	Admin Academy	0	45153	5/6/2021	199.00
Davis, Wendy Leigh Total					199.00
Dearborn National Life Insurance Co	STMT-04/29/21	2104315	244046	5/3/2021	9,028.25
Dearborn National Life Insurance Co Total					9,028.25
Delashmit, Sadie Lin	V961467	0	1548	4/29/2021	25.19
Delashmit, Sadie Lin Total					25.19
Denny's Doughnuts & Bakery	V169991	0	4876	5/7/2021	93.40
	889186	0	5415	4/30/2021	54.00
Denny's Doughnuts & Bakery Total					147.40
Dillon, Lynn Marie	V950313	0	3953	5/5/2021	8.09
Dillon, Lynn Marie Total					8.09
Donny B's Gourmet Popcorn and Gifts	12240	0	44798	5/11/2021	1,275.00
	V684429	0	4873	4/29/2021	107.25
Donny B's Gourmet Popcorn and Gifts Total					1,382.25
Drengwitz, Jason	Player Dinner	0	45139	4/30/2021	170.45
Drengwitz, Jason Total					170.45
Dusin, Holly	NCHS Prom Cookies	0	45140	4/30/2021	765.00
Dusin, Holly Total					765.00
Dyke, Curtis	V66418	0	125333	5/10/2021	55.00
Dyke, Curtis Total					55.00
Edwards, Sarah	V474969	0	4877	5/7/2021	43.42
Edwards, Sarah Total					43.42
El Paso - Gridley Cusd #11	V505039	0	19213	4/29/2021	200.00
El Paso - Gridley Cusd #11 Total					200.00
Ellison, Aaron T	V38919	0	23502	5/3/2021	60.00
Ellison, Aaron T Total					60.00
Evans Junior High School	V887934	0	14084	5/4/2021	190.00

Expenditure Summary Report

From Date: 4/29/2021
To Date: 5/11/2021

Vendor	Invoice	PO No.	Check No.	Check Date	Amount	
Evans Junior High School Total					190.00	
Farris, Stephen	V409585	0	19247	5/10/2021	100.00	
	V988338	0	125304	5/3/2021	100.00	
Farris, Stephen Total					200.00	
Finck, Nick	V485103	0	125321	5/6/2021	100.00	
	V739217	0	125305	5/3/2021	110.00	
Finck, Nick Total					210.00	
Fink, Julie A	V9624	0	7094	5/5/2021	104.30	
Fink, Julie A Total					104.30	
Fish, Jill E	V114864	0	2776	4/30/2021	40.00	
Fish, Jill E Total					40.00	
Five Star Water	V472957	0	2554	5/10/2021	40.80	
	V900380	0	7095	5/5/2021	30.55	
	V55945	0	1367	4/29/2021	78.96	
Five Star Water Total					150.31	
Freeman, Tracy	Goodie bags	0	44799	5/11/2021	86.11	
Freeman, Tracy Total					86.11	
Fujimoto, Leann	V658553	0	23507	5/4/2021	32.96	
Fujimoto, Leann Total					32.96	
Fulscher, Daniel A.	V267038	0	23511	5/5/2021	85.00	
Fulscher, Daniel A. Total					85.00	
Further		39808835	0	0	5/10/2021	12,036.09
	V875255		0	0	5/5/2021	3,362.48
		39800151	0	0	4/30/2021	9,018.63
Further Total					24,417.20	
Gallart, Lisa Goeken	V756838	0	23508	5/4/2021	9.99	
	V882294	0	23508	5/4/2021	31.37	
Gallart, Lisa Goeken Total					41.36	
Garapati, Satya	V709041	0	125326	5/7/2021	90.00	
Garapati, Satya Total					90.00	
Gendron, Jeffrey	V395305	0	5749	5/3/2021	80.00	
Gendron, Jeffrey Total					80.00	
George, Dennis	V83828	0	19248	5/10/2021	55.00	
George, Dennis Total					55.00	
Gerike, Abigall R	V898037	0	2777	5/4/2021	255.51	
Gerike, Abigall R Total					255.51	
Gerrietts, Jennifer Lee	V310311	0	21069	5/6/2021	207.91	
Gerrietts, Jennifer Lee Total					207.91	
Gibbens, Bruce	V358222	0	14088	5/10/2021	106.08	
Gibbens, Bruce Total					106.08	
Gill Street Sports Bar	Deposit 5/26/21	0	5417	5/4/2021	250.00	
Gill Street Sports Bar Total					250.00	

Expenditure Summary Report

From Date: 4/29/2021
To Date: 5/11/2021

Vendor	Invoice	PO No.	Check No.	Check Date	Amount	
Glatt, Michelle L	V382561	0	23517	5/7/2021	45.00	
Glatt, Michelle L Total					45.00	
Golden, Matt M	V663982	0	125334	5/10/2021	78.00	
	V407250	0	125327	5/7/2021	78.00	
Golden, Matt M Total					156.00	
Gray, Jill E	V7595	0	5053	4/29/2021	19.43	
Gray, Jill E Total					19.43	
Grissom, Marshall D.	V333799	0	14089	5/10/2021	65.00	
Grissom, Marshall D. Total					65.00	
Grooss, Joseph	V988338	0	125306	5/3/2021	65.00	
Grooss, Joseph Total					65.00	
G-Sports Corporation		67328	0	21068	5/6/2021	79.90
G-Sports Corporation Total					79.90	
Guzaldo, John	V207103	0	2549	5/4/2021	200.00	
Guzaldo, John Total					200.00	
Hafermann, Eduard	V236639	0	21070	5/6/2021	38.85	
Hafermann, Eduard Total					38.85	
Hafermann, Tera L	Book request	0	44800	5/11/2021	16.29	
Hafermann, Tera L Total					16.29	
Hagler, Marissa	Future Educator awar	0	44779	5/4/2021	50.00	
Hagler, Marissa Total					50.00	
Hale, Harvey	V402749	0	23518	5/7/2021	120.00	
	V902063	0	5750	5/3/2021	65.00	
	V230063	0	21062	4/30/2021	65.00	
Hale, Harvey Total					250.00	
Hall, Monique L	V237538	0	2439	4/29/2021	36.25	
Hall, Monique L Total					36.25	
Hansen, Michael Elvyn Zahradnik	V529033	0	125335	5/10/2021	100.00	
	V739931	0	19251	5/10/2021	65.00	
	V127132	0	19240	5/7/2021	100.00	
	V78727	0	125292	4/29/2021	50.00	
Hansen, Michael Elvyn Zahradnik Total					315.00	
Harr, Edward E.	V201870	0	125301	4/30/2021	55.00	
	V564159	0	125302	4/30/2021	55.00	
Harr, Edward E. Total					110.00	
Hartke, Payton	V508247	0	23503	5/3/2021	20.98	
	V502024	0	23496	4/30/2021	6.99	
Hartke, Payton Total					27.97	
Hassel, Steve	Pitchers mound clay	0	45154	5/6/2021	175.00	
Hassel, Steve Total					175.00	
Health Alliance Medical Plans		6.19631E+14	2104273	244047	5/3/2021	71,374.00
Health Alliance Medical Plans Total					71,374.00	

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Healy Awards	INV042671	0	14085	5/4/2021	203.96	
Healy Awards Total					203.96	
Hensley, Audrey	V44679	0	21071	5/6/2021	150.00	
Hensley, Audrey Total					150.00	
Hieser, Laura B	V217368	0	2780	5/6/2021	40.00	
Hieser, Laura B Total					40.00	
Hinshaw, Rachel	V239993	0	23523	5/11/2021	176.47	
	V311718	0	23523	5/11/2021	301.86	
	V492519	0	23523	5/11/2021	20.00	
Hinshaw, Rachel Total					498.33	
Ho, Son	V837715	0	23519	5/7/2021	120.00	
Ho, Son Total					120.00	
Holtz, Elizabeth Marie	V392971	0	7098	5/7/2021	50.00	
Holtz, Elizabeth Marie Total					50.00	
Hopper, Daniele	V492378	0	23509	5/4/2021	43.40	
	V297374	0	23497	4/30/2021	41.00	
Hopper, Daniele Total					84.40	
Hucal, Heather Lynn	V717203	0	2555	5/10/2021	25.00	
Hucal, Heather Lynn Total					25.00	
Huth, Lisa L.	V68184	0	23512	5/5/2021	50.00	
Huth, Lisa L. Total					50.00	
Intercity Program Fund	V485070	0	19257	5/11/2021	300.00	
Intercity Program Fund Total					300.00	
J & B Apparel		1830	0	44780	5/4/2021	800.00
J & B Apparel Total					800.00	
J.W. Pepper & Son, Inc.	Various Inv	0	45141	4/30/2021	5.50	
J.W. Pepper & Son, Inc. Total					5.50	
Jc Screenprinting	V465430	0	23524	5/11/2021	2,058.00	
Jc Screenprinting Total					2,058.00	
Jensen, Karrah	V705970	0	2552	5/7/2021	50.00	
Jensen, Karrah Total					50.00	
Jessee, Sara Janelle	V150005	0	5758	5/11/2021	32.97	
Jessee, Sara Janelle Total					32.97	
Jimenez Montaigne, Camila I	Award Winner	0	45137	4/29/2021	500.00	
Jimenez Montaigne, Camila I Total					500.00	
Johnson, David	Reimburse - nurse	0	44781	5/4/2021	50.00	
Johnson, David Total					50.00	
Jones, Steven	V558590	0	125300	4/29/2021	45.00	
Jones, Steven Total					45.00	
Jordan, Jasmyn	Principals Award	0	44782	5/4/2021	100.00	

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Vendor	Invoice	PO No.	Check No.	Check Date	Amount
Jordan, Jasmyn Total					100.00
JOSTEN'S	V55608	0	1550	5/5/2021	107.14
JOSTEN'S Total					107.14
Kafer, Veronica Jo	Reimbursements	0	44801	5/11/2021	397.98
Kafer, Veronica Jo Total					397.98
Kagy, Tara M	V802150	0	9365	5/10/2021	48.95
Kagy, Tara M Total					48.95
Kaufman, Trevor Allen	Coaches Gear	0	45155	5/6/2021	173.89
Kaufman, Trevor Allen Total					173.89
Kearfott, Hollie	V990303	0	19258	5/11/2021	45.00
Kearfott, Hollie Total					45.00
Ken's OIL Service, Inc.	5 INV 3/19-4/22	2104282	244048	5/3/2021	24,864.86
		86867	2104281	5/3/2021	544.50
		85938	2104280	5/3/2021	560.45
Ken's OIL Service, Inc. Total					25,969.81
Kerr, Ryan D	Reimburse scripts	0	44783	5/4/2021	28.98
Kerr, Ryan D Total					28.98
Kiesewetter, Jennifer Ann	V760357	0	9367	5/10/2021	7.70
Kiesewetter, Jennifer Ann Total					7.70
King, Donald G.	V984552	0	125328	5/7/2021	100.00
King, Donald G. Total					100.00
King, Trinity	Award Winner	0	45142	4/30/2021	100.00
King, Trinity Total					100.00
Knapp, Brenda	V181016	0	19220	5/3/2021	-
Knapp, Brenda Total					-
Knapp, Randall	V663982	0	125336	5/10/2021	78.00
Knapp, Randall Total					78.00
Koechle, Chelsea Lamar	V90586	0	2550	5/4/2021	64.02
Koechle, Chelsea Lamar Total					64.02
La Gondola Spaghetti House	V206203	0	1551	5/5/2021	97.85
La Gondola Spaghetti House Total					97.85
Landstrom, Brian	V123240	0	19241	5/7/2021	45.00
Landstrom, Brian Total					45.00
Legett, Brendan William	V193676	0	19243	5/7/2021	90.00
Legett, Brendan William Total					90.00
Lewis, Marc	V701290	0	125307	5/3/2021	110.00
Lewis, Marc Total					110.00
Lewis, Marcus A.	V230919	0	125313	5/4/2021	110.00
	V465038	0	19229	5/4/2021	45.00
Lewis, Marcus A. Total					155.00

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Lopez, John	V536515	0	14090	5/10/2021	65.00	
	V391672	0	23520	5/7/2021	120.00	
	V921404	0	21063	4/30/2021	65.00	
	V421544	0	5743	4/29/2021	130.00	
Lopez, John Total					380.00	
Maple Grove Estates	V622173	0	5756	5/10/2021	323.59	
	V424190	0	2556	5/10/2021	323.59	
Maple Grove Estates Total					647.18	
Martin, Kimberly A	V735907	0	19221	5/3/2021	60.00	
Martin, Kimberly A Total					60.00	
Martinez-Ramos, Carla	Business Dept Award	0	44784	5/4/2021	100.00	
Martinez-Ramos, Carla Total					100.00	
Mason, Keith	V832093	0	125293	4/29/2021	45.00	
Mason, Keith Total					45.00	
Mathews, James E.	V700420	0	19222	5/3/2021	-	
Mathews, James E. Total					-	
Mcgraw, Christopher R	V178981	0	5757	5/10/2021	100.00	
	V377361	0	5744	4/29/2021	71.72	
Mcgraw, Christopher R Total					171.72	
McLean Co Unit Dist No 5	Payroll - proctor	0	44802	5/11/2021	100.00	
	V605251	0	5106	5/6/2021	219.31	
	V844860	0	23521	5/7/2021	49.99	
	V131334	0	23513	5/5/2021	181.44	
	Deposited in wrong	0	44785	5/4/2021	435.00	
	V304638	0	7096	5/5/2021	1,055.91	
	V120876	0	5054	4/29/2021	158.15	
	V753699	0	1549	4/29/2021	62.90	
	V302807	0	5105	5/6/2021	1,690.86	
McLean Co Unit Dist No 5 Total					3,953.56	
McMullen, Jeffrey	V837719	0	19244	5/7/2021	100.00	
McMullen, Jeffrey Total					100.00	
Meltdown Creative Works LLC		8768	0	44803	5/11/2021	186.00
Meltdown Creative Works LLC Total					186.00	
Menards Lumber		48067	0	44804	5/11/2021	556.40
Menards Lumber Total					556.40	
Metamora High School	V461071	0	125294	4/29/2021	280.00	
Metamora High School Total					280.00	
Metsker, Catherine Jane	V485767	0	14091	5/10/2021	125.00	
	V25402	0	5753	5/6/2021	95.00	
	V381050	0	5751	5/3/2021	-	
	V350246	0	21064	4/30/2021	95.00	
Metsker, Catherine Jane Total					315.00	
Meyer, Parker	V604732	0	2783	5/10/2021	500.00	
Meyer, Parker Total					500.00	
Miller, Andrew M	V934551	0	23514	5/5/2021	99.98	

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Miller, Andrew M Total					99.98
Minerva Promotions	V23964	0	23515	5/5/2021	141.00
	I-90004	0	45156	5/6/2021	323.00
		190874	45143	4/30/2021	227.00
Minerva Promotions Total					691.00
Minooka Community High School	V448596	0	19223	5/3/2021	300.00
Minooka Community High School Total					300.00
Morey, Joseph	V479065	0	125337	5/10/2021	45.00
	V873179	0	125310	5/3/2021	45.00
Morey, Joseph Total					90.00
Morton High School	V697019	0	19214	4/29/2021	160.00
Morton High School Total					160.00
Mueller, Kelsey Rae	Hooks	0	44805	5/11/2021	28.23
	Reimb team gifts	0	44786	5/4/2021	283.87
Mueller, Kelsey Rae Total					312.10
Mulholland, Jennie	Mintus award	0	44787	5/4/2021	50.00
Mulholland, Jennie Total					50.00
Nelson, Kirk	V867265	0	19259	5/11/2021	100.00
	V529033	0	125338	5/10/2021	100.00
Nelson, Kirk Total					200.00
Nelson, Vickie	Mugs	0	44806	5/11/2021	32.00
Nelson, Vickie Total					32.00
Nichols, Roger L	V829309	0	19260	5/11/2021	55.00
	V469261	0	125341	5/10/2021	55.00
	V395666	0	125314	5/4/2021	55.00
Nichols, Roger L Total					165.00
Normal Cornbelters	20210013	0	44788	5/4/2021	200.00
Normal Cornbelters Total					200.00
Nourie, Cindy Lynn	V146296	0	4878	5/7/2021	124.00
Nourie, Cindy Lynn Total					124.00
Ort, Robert	V837536	0	19231	5/5/2021	90.00
	V452799	0	19224	5/3/2021	45.00
Ort, Robert Total					135.00
Ostling, Corey Matthew	Ck 1056	0	44807	5/11/2021	95.10
	Teacher apprec	0	44807	5/11/2021	43.92
	Signing day	0	44789	5/4/2021	68.94
Ostling, Corey Matthew Total					207.96
Pagel, Gerald	V49688	0	125322	5/6/2021	-
Pagel, Gerald Total					-
Palatine High School	V938161	0	125323	5/6/2021	35.00
Palatine High School Total					35.00
Payne, Catherine L	V776073	0	9368	5/10/2021	16.00
	V397686	0	9366	5/10/2021	25.00

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Payne, Catherine L Total					41.00
Pekin Community High School	V850567	0	125308	5/3/2021	100.00
Pekin Community High School Total					100.00
Pepper Ridge Elementary School	Petty Cash/Book Fair	0	5418	5/7/2021	170.00
Pepper Ridge Elementary School Total					170.00
Peters, Scott D	V504924	0	3954	5/5/2021	45.21
Peters, Scott D Total					45.21
Phillips, Kylan	VTAP award	0	44790	5/4/2021	1,000.00
Phillips, Kylan Total					1,000.00
Ploense, Rae Ann	V443321	0	4879	5/7/2021	32.99
Ploense, Rae Ann Total					32.99
Potts, Justin	Award Winner	0	45144	4/30/2021	100.00
Potts, Justin Total					100.00
Poulsen, Dylan	V242626	0	19225	5/3/2021	-
Poulsen, Dylan Total					-
Powell, Joseph W	V665615	0	125329	5/7/2021	180.00
	V838588	0	19218	4/30/2021	110.00
Powell, Joseph W Total					290.00
Price, Dennis C.	V832093	0	125295	4/29/2021	55.00
Price, Dennis C. Total					55.00
Principal Life Insurance-Sbd Grand	STMT - 4/16/21	2104272	244049	5/3/2021	5,197.93
Principal Life Insurance-Sbd Grand Total					5,197.93
Pritchett, Mark L	V469261	0	125342	5/10/2021	55.00
	V72351	0	19235	5/6/2021	100.00
	V395666	0	125315	5/4/2021	55.00
	V122154	0	19215	4/29/2021	100.00
Pritchett, Mark L Total					310.00
Puritan Springs	V567446	0	4880	5/7/2021	42.52
Puritan Springs Total					42.52
Quill Corporation	16157508	0	44808	5/11/2021	27.68
Quill Corporation Total					27.68
Raglan, Melissa N	V720677	0	2443	5/6/2021	172.97
	V994167	0	2440	4/29/2021	25.00
Raglan, Melissa N Total					197.97
Read's Sporting Goods	B2773	0	44809	5/11/2021	383.90
	V945202	0	23522	5/7/2021	142.00
Read's Sporting Goods Total					525.90
Redbird Catering	V980129	0	14079	4/29/2021	545.00
Redbird Catering Total					545.00
Reinhart, Glenn T	V911079	0	19249	5/10/2021	55.00
Reinhart, Glenn T Total					55.00

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RevTrak	V848079	0	0	5/11/2021	3,612.58
RevTrak Total					3,612.58
Ritchason, Jennifer	V276485	0	14080	4/29/2021	14.76
Ritchason, Jennifer Total					14.76
Roberts Trophies	V528709	0	19245	5/10/2021	58.10
Roberts Trophies Total					58.10
Rogers, Heather V	V998852	0	2551	5/4/2021	29.28
Rogers, Heather V Total					29.28
Rolling Meadows High School	V726284	0	125309	5/3/2021	70.00
Rolling Meadows High School Total					70.00
Rutter, Douglas	V625637	0	125296	4/29/2021	65.00
Rutter, Douglas Total					65.00
Sarver, Michael S	V111396	0	21072	5/6/2021	99.95
Sarver, Michael S Total					99.95
Schaidle, Jacob	V66418	0	125339	5/10/2021	55.00
	V99814	0	125299	4/29/2021	45.00
Schaidle, Jacob Total					100.00
Scholastic Inc.	V594389	0	23525	5/11/2021	2,797.72
	4747801	0	14092	5/10/2021	2,401.72
	4753748	0	21073	5/6/2021	2,114.59
	M6944259	0	5416	4/30/2021	458.15
Scholastic Inc. Total					7,772.18
Scott, Rebecca J	V424289	0	4874	4/29/2021	1,384.84
Scott, Rebecca J Total					1,384.84
Scott, Robert W	V730083	0	125316	5/4/2021	100.00
Scott, Robert W Total					100.00
SENN, JULIA	Stu Co supplies	0	44810	5/11/2021	58.36
SENN, JULIA Total					58.36
Sennett, Timothy E	Boat registration	0	44791	5/4/2021	45.00
Sennett, Timothy E Total					45.00
Sieg, Derek L	V748463	0	125320	5/4/2021	78.00
	V559390	0	125297	4/29/2021	78.00
Sieg, Derek L Total					156.00
Sieg, Michael J	V709041	0	125330	5/7/2021	90.00
Sieg, Michael J Total					90.00
Smith, Christopher	V914394	0	19238	5/7/2021	45.00
	V826610	0	19236	5/6/2021	45.00
Smith, Christopher Total					90.00
Smith, Joshua E.	V12503	0	19261	5/11/2021	65.00
	V413674	0	19252	5/10/2021	100.00
	V730083	0	125317	5/4/2021	100.00
Smith, Joshua E. Total					265.00

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Smith, Llew	V697303	0	14081	4/29/2021	65.00	
Smith, Llew Total					65.00	
Sonic Drive-in Restaurant	V65303	0	2553	5/7/2021	146.34	
Sonic Drive-in Restaurant Total					146.34	
Springwood, Cheryl	V978511	0	5745	4/29/2021	10.48	
Springwood, Cheryl Total					10.48	
SPROUT, JASON	V400267	0	19226	5/3/2021	45.00	
SPROUT, JASON Total					45.00	
St Jude Children's Research	Donation-St JudeClub	0	45145	4/30/2021	400.00	
St Jude Children's Research Total					400.00	
St. Jude Children's Research	Donation	0	45146	4/30/2021	1,000.00	
St. Jude Children's Research Total					1,000.00	
Stewart-Rice, Jennifer	Refund	0	44811	5/11/2021	50.00	
Stewart-Rice, Jennifer Total					50.00	
Stork, Kyler	V719351	0	19227	5/3/2021	45.00	
Stork, Kyler Total					45.00	
Stricklin, Julie Cristine	V555996	0	7097	5/5/2021	180.00	
	V405614	0	7097	5/5/2021	35.90	
Stricklin, Julie Cristine Total					215.90	
Sugar Creek Elementary School	V361365	0	1368	5/3/2021	90.00	
Sugar Creek Elementary School Total					90.00	
Syring, Randal	V487894	0	19262	5/11/2021	45.00	
	V642498	0	19232	5/5/2021	55.00	
Syring, Randal Total					100.00	
Talaski, Grayson	Boswell award	0	44792	5/4/2021	100.00	
Talaski, Grayson Total					100.00	
Targett, Brandon	V406765	0	125331	5/7/2021	103.00	
Targett, Brandon Total					103.00	
TeacherGeek, Inc.	V449840	0	2441	5/4/2021	7,040.00	
TeacherGeek, Inc. Total					7,040.00	
The Copy Shop		339	0	45147	4/30/2021	99.42
The Copy Shop Total					99.42	
Thoennes, Lisa	HOURS 3/1-3/5	2104347	244050	5/3/2021	2,275.00	
Thoennes, Lisa Total					2,275.00	
Thornton-Patterson, Avanasia	Scholarship Winner	0	45157	5/6/2021	1,000.00	
Thornton-Patterson, Avanasia Total					1,000.00	
Tony's Tacos	V350209	0	7100	5/10/2021	150.00	
Tony's Tacos Total					150.00	
Tucker, Donald Ray	V712398	0	19250	5/10/2021	55.00	
Tucker, Donald Ray Total					55.00	

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Twin City Awards	V404476	0	19228	5/3/2021	25.00
Twin City Awards Total					25.00
Unit 5 Vocational Training Ctr/Deck	V282222	0	4881	5/7/2021	26.25
Unit 5 Vocational Training Ctr/Deck Total					26.25
Usps 3	V942394	0	2442	5/6/2021	550.00
Usps 3 Total					550.00
Vale, Angela Gwyn	Sr. Night reimb	0	45148	4/30/2021	58.69
Vale, Angela Gwyn Total					58.69
Van Gundy Agency, Inc	527023 -4/20	2104269	244051	5/3/2021	1,789.00
Van Gundy Agency, Inc Total					1,789.00
Visa Businesscard Commerce Bank	STMT-D.CURBY	0	0	5/5/2021	(526.12)
	STMT-J.ADELMAN 4/15	0	0	5/5/2021	(24.98)
	STMT-E.OGRADY 4/15	2104206	0	5/5/2021	1,441.71
	STMT-L.DELGADO 4/15	2104117	0	5/5/2021	127.09
	STMT-G.TENUTA 4/15	2104179	0	5/5/2021	613.16
	STMT-C.ROOP 4/15	2104190	0	5/5/2021	482.93
	STMT-A.ZBROZEK 4/15	2104138	0	5/5/2021	82.21
	STMT-SPRINGWOOD 4/15	2104165	0	5/5/2021	99.95
	STMT-C.MCGRAW 4/15	2104166	0	5/5/2021	4,954.64
	STMT-T.PRAZMA 4/15	2104197	0	5/5/2021	31.26
	STMT-S.HESSER 4/15	2104228	0	5/5/2021	1,344.81
	STMT-S.RILEY 4/15	2104153	0	5/5/2021	93.95
	STMT-S.FRANCE 4/15	2104154	0	5/5/2021	2,128.39
	STMT-J.BERGMANN 4/15	2103721	0	5/5/2021	1,209.88
	STMT-T.CHAPMAN 4/15	2104130	0	5/5/2021	9,666.13
	STMT-L.THOMAS 4/15	2104158	0	5/5/2021	428.93
	STMT-E.BEGGS 4/15	2104169	0	5/5/2021	539.78
	STMT-J.SUDDARTH 4/15	2104170	0	5/5/2021	174.36
	STMT-T.VERDERY 4/15	2104171	0	5/5/2021	173.50
	STMT-DV.JOHNSON 4/15	2104173	0	5/5/2021	9,691.97
	STMT-J.COLLINS 4/15	2104115	0	5/5/2021	4,755.28
	STMT-E.HOLTZ 4/15	2104443	0	5/5/2021	247.06
	STMT-K.PEIFER 4/15	2104221	0	5/5/2021	1,718.60
	STMT-S.VOGEL 4/15	2104378	0	5/5/2021	219.31
	STMT-T. FOGAL 4/15	2104208	0	5/5/2021	667.65
	STMT-S.PETERS 4/15	2104118	0	5/5/2021	560.36
	STMT-DAVENPORT 4/15	2104207	0	5/5/2021	583.47
	STMT-S.EDWARDS 4/15	2104356	0	5/5/2021	2,936.67
	STMT-C.ELLIS 4/15	2104157	0	5/5/2021	70.60
	STMT-K.JENSEN 4/15	2104222	0	5/5/2021	667.38
	STMT-BENNINGTON 4/15	2104182	0	5/5/2021	533.11
	STMT-M.STANLEY 4/15	2104149	0	5/5/2021	538.45
	STMT-J.REWERTS 4/15	2104205	0	5/5/2021	56.94
	STMT-STANLEY 1 4/15	2104156	0	5/5/2021	14,503.07
	STMT-R.BALDWIN 4/15	2104180	0	5/5/2021	289.99
	STMT-D.BROWN 04/15	2104152	0	5/5/2021	208.95
	STMT-K.STEWART 4/15	2104160	0	5/5/2021	39.72
	STMT-K.WEIKLE 4/15	2104161	0	5/5/2021	2,577.95
	STMT-RICHARDSON 4/15	2104230	0	5/5/2021	7.96
	STMT-LAMBOLEY 1 4/15	2104274	0	5/5/2021	2,617.15
	STMT-M.BACKE 4/15	2104155	0	5/5/2021	10,573.16
	STMT-D.COOPER 04/15	2104116	0	5/5/2021	91.39
	STMT-D.LAMBOLEY 4/15	2104159	0	5/5/2021	2,648.79
	STMT-C.CHAPMAN 4/15	2104216	0	5/5/2021	729.80

Expenditure Summary Report

From Date: 4/29/2021
To Date: 5/11/2021

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
Visa Businesscard Commerce Bank	STMT-STANLEY 2 4/15	2104217	0	5/5/2021	297.35
	STMT-M.LAMBOLEY 4/15	2104255	0	5/5/2021	12,940.62
	STMT-ROMAGNOLI 4/15	2104147	0	5/5/2021	295.74
	STMT-PENNINGTON 4/15	2104192	0	5/5/2021	7,344.13
Visa Businesscard Commerce Bank Total					101,454.20
Vision Service Plan - (II)	STMT MAY - 4/17	2104271	244052	5/3/2021	1,133.02
Vision Service Plan - (II) Total					1,133.02
Vogel, Scott	V408397	0	5107	5/7/2021	91.94
Vogel, Scott Total					91.94
Walker, Valentine S	Supplies for soccer	0	44793	5/4/2021	288.75
Walker, Valentine S Total					288.75
Wasson, William	V805996	0	5755	5/6/2021	95.00
Wasson, William Total					95.00
Weakly, Shelly	Music	0	44812	5/11/2021	420.00
Weakly, Shelly Total					420.00
Wiggins, Mike	V432720	0	19216	4/29/2021	55.00
Wiggins, Mike Total					55.00
Wills, Richard L	V493982	0	23516	5/5/2021	50.00
Wills, Richard L Total					50.00
Wilson Sporting Goods	4533521191	2102632	45158	5/6/2021	2,449.95
Wilson Sporting Goods Total					2,449.95
Wilson, Colleen	V671808	0	5754	5/6/2021	95.00
Wilson, Colleen Total					95.00
Wilson, Teri	EYC t-shirts	0	44794	5/4/2021	336.15
Wilson, Teri Total					336.15
Wittman, Andrew	V802955	0	125340	5/10/2021	65.00
	V143383	0	19242	5/7/2021	65.00
	V730083	0	125318	5/4/2021	65.00
Wittman, Andrew Total					195.00
Wollenweber, Sarah Kathleen	prom supplies 5-10	0	44813	5/11/2021	262.85
	Prom supplies	0	44795	5/4/2021	169.90
Wollenweber, Sarah Kathleen Total					432.75
X-Treme Light And Sound	NCHS Prom 2022 Dep	0	45149	4/30/2021	100.00
X-Treme Light And Sound Total					100.00
Grand Total					670,333.94

Expenditure Summary Report

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Fund	Amount
07	21,054.72
08	346,089.26
10	115,178.60
20	82,760.55
40	25,802.09
80	14,796.88
99	64,651.84
Grand Total	670,333.94

Expenditure Summary Report

From Date: 5/12/2021
To Date: 5/12/2021

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
A & R MECHANICAL CONTRACTORS INC.	APL-1,PROJ.10349	2104410	244053	5/12/2021	98,302.50
	10304-01	2104523	244053	5/12/2021	21,900.00
A & R MECHANICAL CONTRACTORS INC. Total					120,202.50
Abbott, Debra	TRAVEL APR 21	0	244054	5/12/2021	15.62
Abbott, Debra Total					15.62
Ace Hardware	576034/5	2104451	244055	5/12/2021	8.09
	13 INVS 3/29-4/23	2103491	244055	5/12/2021	317.30
	575928/5	2104385	244055	5/12/2021	22.49
	575836/5	2104311	244055	5/12/2021	22.49
	575681/5	2104286	244055	5/12/2021	33.28
Ace Hardware Total					403.65
Ahlemeyer, Michelle Rae	TRAVEL MAR 21	0	244056	5/12/2021	154.11
	TRAVEL APR 21	0	244056	5/12/2021	217.06
Ahlemeyer, Michelle Rae Total					371.17
Akyuz, Ali	REIM CONF EXP & DUE	0	244057	5/12/2021	164.00
Akyuz, Ali Total					164.00
Alpha Baking Co., Inc.	STMT 4/30/21	2104568	244058	5/12/2021	3,810.25
Alpha Baking Co., Inc. Total					3,810.25
Alpha Controls & Services LLC	W38588	2104332	244059	5/12/2021	725.00
Alpha Controls & Services LLC Total					725.00
Alsene, Lauren Judith	TRAVEL APR 21	0	244060	5/12/2021	141.51
Alsene, Lauren Judith Total					141.51
Alta Construction Equipment Illinois	SR4 23078 & 23115	2104456	244061	5/12/2021	3,495.00
Alta Construction Equipment Illinois Total					3,495.00
Altorfer	WO020099685	2104454	244062	5/12/2021	1,945.08
Altorfer Total					1,945.08
Amazon Capital Services	1YV9-XQNQ-DC9D	2104516	244063	5/12/2021	15.98
	11N9-MYPJ-XGCR	2104469	244063	5/12/2021	12.99
	1FWT-7PM1-DQP9	2104468	244063	5/12/2021	97.83
	11N9-MYPJ-HQPM	2104470	244063	5/12/2021	71.68
	11N9-MYPJ-GYNK	2104508	244063	5/12/2021	62.36
	1FWT-79M1-CR6G	2104492	244063	5/12/2021	513.04
	2 INVS 4/24-5/09	2104108	244063	5/12/2021	53.45
	1YRW-HMVJ-V1KD	2104359	244063	5/12/2021	49.97
	1 INV-2 CREDITS	2103780	244063	5/12/2021	594.27
	14H9-CFHL-TCMM	2104411	244063	5/12/2021	98.00
	2 INVS 5/04	2104299	244063	5/12/2021	231.43
	INHG-DDLM-9HV3	2104366	244063	5/12/2021	530.46
	1C1C-F9JV-T4TL	2104357	244063	5/12/2021	26.95
	1C1C-F9JV-1WY3	2104337	244063	5/12/2021	601.26
	IKVY-Y3XN-WY1M	2104355	244063	5/12/2021	59.98
	17TM-9G73-W66D	2104298	244063	5/12/2021	217.54
	1GNH-QMWQ-3WVQ	2104362	244063	5/12/2021	25.99
	1VM9-9Y9Y-6XLR	2104296	244063	5/12/2021	10.93
	169X-NFWK-4GCM	2104256	244063	5/12/2021	68.58
	1XJH-9X9G-JNHC	2104277	244063	5/12/2021	1,584.63
	1DQT-DNLG-DCG7	2104285	244063	5/12/2021	50.86
Amazon Capital Services Total					4,978.18

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Vendor	Invoice	PO No.	Check No.	Check Date	Amount
American Pest Control	299260	2100246	244064	5/12/2021	1,080.00
American Pest Control Total					1,080.00
Arbor Scientific	446511	2104053	244065	5/12/2021	314.23
Arbor Scientific Total					314.23
Arns, Susan	TRAVEL APR 21	0	244066	5/12/2021	65.02
Arns, Susan Total					65.02
Beddigs, Krista	REIMB SAMS	2104403	244067	5/12/2021	23.49
Beddigs, Krista Total					23.49
Benchmark Education Com	422142	2104202	244068	5/12/2021	14,752.50
	422050	2104200	244068	5/12/2021	14,752.50
Benchmark Education Com Total					29,505.00
Bennett Electronics	32381, 32374	2104308	244069	5/12/2021	1,980.00
	32372	2104309	244069	5/12/2021	660.00
Bennett Electronics Total					2,640.00
Bio-Rad Laboratories, Inc.	904753745	2104050	244070	5/12/2021	279.36
Bio-Rad Laboratories, Inc. Total					279.36
Blick Art Materials	6374529	2104505	244071	5/12/2021	286.72
	6092252, 6262305	2103683	244071	5/12/2021	1,793.14
Blick Art Materials Total					2,079.86
Bloomington Area Career Center	2ND SEMESTER BILL	2104581	244072	5/12/2021	5,530.00
Bloomington Area Career Center Total					5,530.00
Blunier, Joy Lidee	TRAVEL MAR/APR 21	0	244073	5/12/2021	88.82
Blunier, Joy Lidee Total					88.82
Bobrosky, Vincent L.	BILLING WALL MURAL	2104336	244074	5/12/2021	750.00
Bobrosky, Vincent L. Total					750.00
Bozarth, Samantha	TRAVEL APR 21	0	244075	5/12/2021	47.49
Bozarth, Samantha Total					47.49
Briggs, Susan Kay	TRAVEL APR 21	0	244076	5/12/2021	98.95
Briggs, Susan Kay Total					98.95
Bruce, Mollie A	TRAVEL APR 21	0	244077	5/12/2021	78.34
Bruce, Mollie A Total					78.34
Bundy-Painter, Jordan	REIMB TRAVEL 04/20	0	244078	5/12/2021	22.85
Bundy-Painter, Jordan Total					22.85
Burton, John E	REIMB CLOTH ALLOW	2104380	244079	5/12/2021	170.80
Burton, John E Total					170.80
Bushue Background Screening	SCREENING 3 INV 4/30	2104425	244080	5/12/2021	1,285.00
Bushue Background Screening Total					1,285.00
Cardiff, Benjamin R	TRAVEL APR 21	0	244081	5/12/2021	38.64
Cardiff, Benjamin R Total					38.64
Carlock Water Operations	BILLING 04/30/21	0	244083	5/12/2021	123.57
Carlock Water Operations Total					123.57

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Vendor	Invoice	PO No.	Check No.	Check Date	Amount
Carl's Pro Band Instrument Repair	INV-363	2104548	244082	5/12/2021	58.60
Carl's Pro Band Instrument Repair Total					58.60
Case Parts Company	2922800.5	2104334	244084	5/12/2021	481.34
Case Parts Company Total					481.34
Causarano, Pei-ni	TRAVEL MAR 21	0	244085	5/12/2021	19.49
	TRAVEL APR 21	0	244085	5/12/2021	48.44
Causarano, Pei-ni Total					67.93
CCMSI	0133120-IN	2104477	244086	5/12/2021	2,628.33
CCMSI Total					2,628.33
Cdw Computer Centers, Inc	ZR00174409	2104300	244087	5/12/2021	2,325.79
Cdw Computer Centers, Inc Total					2,325.79
Cengage Learning	534007 RENEWAL	2104465	244088	5/12/2021	12,343.66
Cengage Learning Total					12,343.66
Central Illinois Trucks Inc	101P58188	2104453	244089	5/12/2021	16.44
	101W24218	2104386	244089	5/12/2021	2,196.13
Central Illinois Trucks Inc Total					2,212.57
Change Academy Lake Of The Ozarks	INV026977	2104427	244090	5/12/2021	4,000.92
Change Academy Lake Of The Ozarks Total					4,000.92
Chestnut Health Systems	MISC-21-153	2104518	244091	5/12/2021	2,535.00
	MISC-21-152	2104519	244091	5/12/2021	1,943.00
Chestnut Health Systems Total					4,478.00
Chiddix Junior High School	REIMB ACT FUND 4/7-	2104409	244092	5/12/2021	790.00
	REIMB ACT FUND 3/2-	2104294	244092	5/12/2021	750.00
	REIM ACT FUND 2/11	2104293	244092	5/12/2021	1,340.00
	REIMB ACT FUND 10/01	2104284	244092	5/12/2021	80.00
	REIMB ACT FUND 9/3-	2104283	244092	5/12/2021	2,240.00
	REIMB ACT FUND 8/20	2104264	244092	5/12/2021	960.00
Chiddix Junior High School Total					6,160.00
Cintas Corporation #396	STMT 4/30/21	2100236	244093	5/12/2021	2,185.31
Cintas Corporation #396 Total					2,185.31
City of Bloomington	WATER BILL 05/04	0	244094	5/12/2021	1,745.56
	WATER 04/13	0	244094	5/12/2021	750.75
City of Bloomington Total					2,496.31
Clear Talk Communications	214045	2104525	244095	5/12/2021	396.15
Clear Talk Communications Total					396.15
Clifton Larson Allen Llp	2861912	2104476	244096	5/12/2021	3,000.00
Clifton Larson Allen Llp Total					3,000.00
Collins, Veronica	TRAVEL APR 21	0	244097	5/12/2021	27.72
Collins, Veronica Total					27.72
Comcast Business	BILLING 04/22	2104466	244098	5/12/2021	168.62
Comcast Business Total					168.62
Confidential On-Site Paper Shreddin	117154	0	244099	5/12/2021	306.34

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Vendor	Invoice	PO No.	Check No.	Check Date	Amount
Confidential On-Site Paper Shreddin	117510	2104485	244099	5/12/2021	31.80
	117496	2104478	244099	5/12/2021	28.09
	115472	0	244099	5/12/2021	178.08
Confidential On-Site Paper Shreddin Total					544.31
Conklin, Annette	TRAVEL APR 21	0	244100	5/12/2021	4.26
Conklin, Annette Total					4.26
Conley, Rebecca Renae	REIMB SAMS 4/24	2104287	244101	5/12/2021	22.40
Conley, Rebecca Renae Total					22.40
Connor Co	3 INVS 4/21-4/22	2104343	244102	5/12/2021	456.63
	2 INVS 4/13	2104320	244102	5/12/2021	309.35
Connor Co Total					765.98
Coyle, Cynthia Marie	REIMB SCHOLASTIC	2104400	244103	5/12/2021	16.00
Coyle, Cynthia Marie Total					16.00
Crescent Electric Supply Co	7 INVS 4/6-4/20	2104331	244104	5/12/2021	1,449.78
Crescent Electric Supply Co Total					1,449.78
Dell Financial Services Lp	10484278820	2104212	244105	5/12/2021	876,925.00
Dell Financial Services Lp Total					876,925.00
Devault, Angela Sue	TRAVEL APR 21	0	244106	5/12/2021	21.50
Devault, Angela Sue Total					21.50
Developing Melodies	1052	2104426	244107	5/12/2021	875.00
Developing Melodies Total					875.00
Eastbay, Inc	1372962	2103396	244108	5/12/2021	1,375.00
Eastbay, Inc Total					1,375.00
Embrace Education	8386	2104358	244109	5/12/2021	1,509.05
Embrace Education Total					1,509.05
Emerick, Drew Mathew	TRAVEL APR 21	0	244110	5/12/2021	67.76
Emerick, Drew Mathew Total					67.76
Entre Solutions Ii	2021-2706	2104372	244111	5/12/2021	2,070.00
Entre Solutions Ii Total					2,070.00
Evans Junior High School	REIM ACT FUND 4/05-	2104404	244112	5/12/2021	1,090.00
Evans Junior High School Total					1,090.00
Fedex	7-355-33422	0	244113	5/12/2021	115.01
Fedex Total					115.01
Fisher, Charles E	TRAVEL APR 21	0	244114	5/12/2021	73.08
Fisher, Charles E Total					73.08
Fogle, Barbra	REIMB REG FEE	0	244115	5/12/2021	85.00
Fogle, Barbra Total					85.00
Follett School Solutions, Inc.	860688	2103982	244116	5/12/2021	1,919.00
	888006	2104065	244116	5/12/2021	204.00
	838518, 518A & 518F	2103243	244116	5/12/2021	879.47
	838519F	2103245	244116	5/12/2021	879.77
	849819F	2103457	244116	5/12/2021	508.21

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Vendor	Invoice	PO No.	Check No.	Check Date	Amount
Follett School Solutions, Inc. Total					4,390.45
Frontline Technologies Group, LLC.	INVUS135632	2103257	244117	5/12/2021	18,942.71
Frontline Technologies Group, LLC. Total					18,942.71
Gannaway, Rachel L	TRAVEL APR 21	0	244118	5/12/2021	72.52
Gannaway, Rachel L Total					72.52
Garcia, Nancy	TRAVEL APR 21	0	244119	5/12/2021	44.86
Garcia, Nancy Total					44.86
Ghrist, Tracie Nicole	TRAVEL APR 21	0	244120	5/12/2021	119.50
Ghrist, Tracie Nicole Total					119.50
Gibson, Jennifer	REIMB FEES& DUES	0	244121	5/12/2021	452.00
Gibson, Jennifer Total					452.00
Goben, Denise L	REIMB BOOK EXP	2104440	244122	5/12/2021	42.90
Goben, Denise L Total					42.90
Gonzalez, Roman	TRAVEL APR 21	0	244123	5/12/2021	80.64
Gonzalez, Roman Total					80.64
Gordon Food Service, Inc	34 INVS 12/8/20-	2104444	244124	5/12/2021	25,010.29
	23 INVS 4/15-4/23	2104350	244124	5/12/2021	21,993.25
	27 INVS 4/09-04/19	2104405	244124	5/12/2021	32,915.59
Gordon Food Service, Inc Total					79,919.13
Grainger Parts Operations Ww Graing	9872005393	2104374	244125	5/12/2021	263.67
	9869289018	2104344	244125	5/12/2021	1,227.60
Grainger Parts Operations Ww Graing Total					1,491.27
Gross, Joshua J	TRAVEL APR 21	0	244126	5/12/2021	67.20
Gross, Joshua J Total					67.20
Hagglund, Tami K	TRAVEL APR 21	0	244127	5/12/2021	19.10
Hagglund, Tami K Total					19.10
Hahn, Christina Marie	REIMB SUPPLS 4/20	2104348	244128	5/12/2021	20.10
Hahn, Christina Marie Total					20.10
Hawkins, Inc.	4.92961E+13	2104479	244129	5/12/2021	1,242.67
Hawkins, Inc. Total					1,242.67
Heggie, Baylee Nicole	TRAVEL APR 21	0	244130	5/12/2021	13.44
Heggie, Baylee Nicole Total					13.44
Heinemann	7312996	2104194	244131	5/12/2021	875.60
	7312078	2104044	244131	5/12/2021	27,162.98
	7312077	2104045	244131	5/12/2021	27,162.98
	7312076	2104046	244131	5/12/2021	40,562.73
	7312075	2104047	244131	5/12/2021	33,510.23
Heinemann Total					129,274.52
Henrichsmeyer, Krista	TRAVEL APR 21	0	244132	5/12/2021	199.58
Henrichsmeyer, Krista Total					199.58
Heplerbroom LLC	859799	2104413	244133	5/12/2021	375.00
Heplerbroom LLC Total					375.00

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Vendor	Invoice	PO No.	Check No.	Check Date	Amount
Heritage Machine & Welding Inc	39859	2104389	244134	5/12/2021	47.86
Heritage Machine & Welding Inc Total					47.86
Hesser, Suzzette L	REIMB SUPPS 12/30-	2104438	244135	5/12/2021	611.02
Hesser, Suzzette L Total					611.02
Hinshaw, Rachel M	REIMB EAI ED	2104506	244136	5/12/2021	270.08
Hinshaw, Rachel M Total					270.08
Hitchins, Tracy	TRAVEL APR 21	0	244137	5/12/2021	56.84
Hitchins, Tracy Total					56.84
Hohulin Bro Fence Co,Ltd	212055	2104455	244138	5/12/2021	657.01
Hohulin Bro Fence Co,Ltd Total					657.01
Holley, Tyra Michael	TRAVEL APR 21	0	244139	5/12/2021	187.60
Holley, Tyra Michael Total					187.60
Holt Supply Company	3262086, 3263116	2104375	244140	5/12/2021	26.82
	3259496	2104335	244140	5/12/2021	24.05
Holt Supply Company Total					50.87
Hopper, Daniele A	REIM AMAZON&WALMART	2104507	244141	5/12/2021	300.39
Hopper, Daniele A Total					300.39
Hudson Municipal Water	WATER BILL 04/17	0	244142	5/12/2021	177.32
Hudson Municipal Water Total					177.32
Huer, Julie	TRAVEL APR 21	0	244143	5/12/2021	78.96
Huer, Julie Total					78.96
Ideal Environmental Engineering, In	58864	2104529	244144	5/12/2021	950.00
Ideal Environmental Engineering, In Total					950.00
Iesa Illinois Elementary School Asn	MEMBER REG 4/30	2104439	244145	5/12/2021	825.00
	IESA REG	2104361	244145	5/12/2021	825.00
Iesa Illinois Elementary School Asn Total					1,650.00
Illini Supply Inc	13101, CR10123	2103696	244146	5/12/2021	4,547.55
Illini Supply Inc Total					4,547.55
Interstate All Battery Center	1.9004E+12	2104550	244147	5/12/2021	126.70
Interstate All Battery Center Total					126.70
Iron Mountain	DNJP474	2104549	244148	5/12/2021	3,060.22
Iron Mountain Total					3,060.22
Janssen, Diana	TRAVEL APR 21	0	244149	5/12/2021	63.00
Janssen, Diana Total					63.00
Jerome, Ruth H	TRAVEL APR 21	0	244150	5/12/2021	18.48
Jerome, Ruth H Total					18.48
Johnstone Supply	2 INVS 4/23	2104373	244151	5/12/2021	735.49
	9 INVS 4/13-4/20	2104329	244151	5/12/2021	1,264.41
Johnstone Supply Total					1,999.90
Jones School Supply Co, Inc.	1803576	2104289	244152	5/12/2021	9.72

Expenditure Summary Report

From Date: 5/12/2021
To Date: 5/12/2021

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
Jones School Supply Co, Inc. Total					9.72
Jostens, Inc	26303563	2104290	244153	5/12/2021	1,123.74
	26265483	2104448	244153	5/12/2021	57.73
	2.62419E+15	2104339	244153	5/12/2021	27.00
	26217248	2104288	244153	5/12/2021	10.07
Jostens, Inc Total					1,218.54
Kearfott, Nicolas	TRAVEL APR 21	0	244154	5/12/2021	340.20
Kearfott, Nicolas Total					340.20
Kelley, Elizabeth Ann	TRAVEL APR 21	0	244155	5/12/2021	208.66
Kelley, Elizabeth Ann Total					208.66
Kennell, Sharon	TRAVEL MAR 21	0	244157	5/12/2021	53.65
	TRAVEL APR 21	0	244157	5/12/2021	33.15
Kennell, Sharon Total					86.80
Ken's OIL Service, Inc.	508056666	2104491	244156	5/12/2021	15,623.85
	3 INVS 4/26-4/30	2104457	244156	5/12/2021	18,625.83
Ken's OIL Service, Inc. Total					34,249.68
Kessinger, Susan	TRAVEL APR 21	0	244158	5/12/2021	189.73
Kessinger, Susan Total					189.73
Kingsley Junior High School	REIM ACT FUND 4/5-	2104458	244159	5/12/2021	835.00
Kingsley Junior High School Total					835.00
Kintner, Jill Diane	REIMB SUPPLS 5/3	2104442	244160	5/12/2021	246.48
Kintner, Jill Diane Total					246.48
Kirby Risk Corporation	2 INVS 04/12	2104326	244161	5/12/2021	501.91
Kirby Risk Corporation Total					501.91
Klokkenga, Joshua D	REIMB-WALMART 4/27	2104297	244162	5/12/2021	51.90
Klokkenga, Joshua D Total					51.90
Knollenberg, Holly N	TRAVEL APR 21	0	244163	5/12/2021	114.07
Knollenberg, Holly N Total					114.07
Kotowski, Linda Jo	TRAVEL MAR 21	0	244164	5/12/2021	44.80
	TRAVEL APR 21	0	244164	5/12/2021	44.02
Kotowski, Linda Jo Total					88.82
Krawcyk, Gail	REIMB REG FEE 05/06	0	244165	5/12/2021	60.95
Krawcyk, Gail Total					60.95
Kuta Software LLC	24250	2104384	244166	5/12/2021	806.00
Kuta Software LLC Total					806.00
Lee Enterprises - Central II	102612	0	244167	5/12/2021	1,478.00
Lee Enterprises - Central II Total					1,478.00
Lighty, Bernadette Panganiban	REIMB TRAVEL 04/30	0	244168	5/12/2021	117.94
Lighty, Bernadette Panganiban Total					117.94
Lincoln Prairie Behavioral Health C	2021-15572	2104429	244169	5/12/2021	400.00
Lincoln Prairie Behavioral Health C Total					400.00

Expenditure Summary Report

From Date: 5/12/2021
To Date: 5/12/2021

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
Luo, Min	REIMB LUNCH ACT BLN	0	244170	5/12/2021	103.75
Luo, Min Total					103.75
Mackinson, John E	REIMB HOME DEPOT	2104536	244171	5/12/2021	29.88
Mackinson, John E Total					29.88
Macon-Piatt Regional Ofc of Ed	STMT-03/19/21	2104428	244172	5/12/2021	90.00
Macon-Piatt Regional Ofc of Ed Total					90.00
Martin Sullivan Inc.	1261338	2104390	244173	5/12/2021	30.48
Martin Sullivan Inc. Total					30.48
Martinez, Katharina	REIMB TRAVEL 04/30	0	244174	5/12/2021	26.91
Martinez, Katharina Total					26.91
Mathis-Kelley Const Supply Co	61563	2104392	244175	5/12/2021	152.10
Mathis-Kelley Const Supply Co Total					152.10
Mc LEAN CO TREASURER/COLLECTOR	14-28-304-025	2104417	244176	5/12/2021	1,252.28
Mc LEAN CO TREASURER/COLLECTOR Total					1,252.28
Mc Lean County Glass & Mirror, Inc	53504505506	2104323	244177	5/12/2021	1,648.95
Mc Lean County Glass & Mirror, Inc Total					1,648.95
Mc Master-Carr Supply Co	56963695	2104340	244178	5/12/2021	267.91
Mc Master-Carr Supply Co Total					267.91
Mclean County Asphalt Co, Inc	62916	2104459	244179	5/12/2021	5,498.00
	62893	2104545	244179	5/12/2021	331.74
Mclean County Asphalt Co, Inc Total					5,829.74
Melton, Jerry D	REIMB OIL CHANGE	2104379	244180	5/12/2021	71.57
Melton, Jerry D Total					71.57
Menards Lumber	47571, 47711	2102859	244181	5/12/2021	67.67
	8-INVS, 4/7-4/22	2104555	244181	5/12/2021	735.14
	8-INVS, 3/29-4/15	2102859	244181	5/12/2021	498.31
	4-INVS, 4/12-4/15	2104312	244181	5/12/2021	518.71
Menards Lumber Total					1,819.83
Meyer, Damon	REIMB TRAVEL 04/28	0	244182	5/12/2021	77.28
Meyer, Damon Total					77.28
Middleton Associates Inc	INV-1, PROJ.24952319	2104512	244183	5/12/2021	5,769.32
	INV-1, PROJ.24732319	2104414	244183	5/12/2021	7,867.61
	INV-1, PROJ.24902319	2104513	244183	5/12/2021	9,496.61
	23472320	2104398	244183	5/12/2021	80,000.00
Middleton Associates Inc Total					103,133.54
Midwest Construction Rentals	148357-1	2104310	244184	5/12/2021	190.50
	147989-1	2104327	244184	5/12/2021	283.25
Midwest Construction Rentals Total					473.75
Midwest Equipment li	5-INVS, 2/9-4/26	2104393	244185	5/12/2021	1,086.51
	513475, 516218	2104313	244185	5/12/2021	531.41
Midwest Equipment li Total					1,617.92
Miller Janitor Supply Co.	102881-00	2104452	244186	5/12/2021	3,739.33
	102601-00	2104547	244186	5/12/2021	3,224.59

Expenditure Summary Report

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Vendor	Invoice	PO No.	Check No.	Check Date	Amount
Miller Janitor Supply Co. Total					6,963.92
Miller, Andrew M	REIMB SCI SUPPLS	2104364	244187	5/12/2021	88.00
Miller, Andrew M Total					88.00
Minerva Promotions	190947	2104441	244188	5/12/2021	980.00
Minerva Promotions Total					980.00
Motion Industries, Inc	IL66-137559	2104303	244189	5/12/2021	344.65
Motion Industries, Inc Total					344.65
Music Sales Digital Services, LLC	INV-00206262	2104483	244190	5/12/2021	2,700.00
Music Sales Digital Services, LLC Total					2,700.00
Mutual Wheel Co	8597803, 8094103	2104388	244191	5/12/2021	572.08
Mutual Wheel Co Total					572.08
MyFleetCenter.com	9-INV5, 4-26-4/30	2104487	244192	5/12/2021	802.33
MyFleetCenter.com Total					802.33
Mystery Science	120272	2104394	244193	5/12/2021	51,705.00
Mystery Science Total					51,705.00
National Board Resource Center at ISU	REFUND - NBCTS	2104510	244195	5/12/2021	45,000.00
National Board Resource Center at ISU Total					45,000.00
Nat'l Speech & Debate Assoc.	SPEECH ENTRY FEE	2104461	244194	5/12/2021	550.00
Nat'l Speech & Debate Assoc. Total					550.00
Nicor Gas	GAS BILL 5/2-5/4	0	244196	5/12/2021	651.89
	GAS BILL 4/20-25	0	244196	5/12/2021	456.16
Nicor Gas Total					1,108.05
Niekamp, Tracy	REIMB TRAVEL 04/29	0	244197	5/12/2021	66.25
Niekamp, Tracy Total					66.25
Nord Outdoor Power Corp	344417, 344416	2104317	244198	5/12/2021	306.52
Nord Outdoor Power Corp Total					306.52
Nu-Air Corporation	0144153-IN,144154-IN	2104346	244199	5/12/2021	2,627.36
Nu-Air Corporation Total					2,627.36
Nussbaum Trucking	907507A	2104302	244200	5/12/2021	960.00
Nussbaum Trucking Total					960.00
Oconomowoc Developmental Training	546357	2104431	244201	5/12/2021	17,769.77
	546358	2104432	244201	5/12/2021	21,318.02
Oconomowoc Developmental Training Total					39,087.79
Office Depot, Inc	2-INV5, 4/21	2104191	244202	5/12/2021	54.27
Office Depot, Inc Total					54.27
Ohio State University	CI-00013207	2103974	244203	5/12/2021	500.50
Ohio State University Total					500.50
Olson, Katherine Irene	REIMB WAL-MART 5/1	2104415	244204	5/12/2021	143.35
Olson, Katherine Irene Total					143.35
OSF OCCUPATIONAL HEALTH	00112849-00	2104531	244205	5/12/2021	778.50

Expenditure Summary Report

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Vendor	Invoice	PO No.	Check No.	Check Date	Amount
OSF OCCUPATIONAL HEALTH Total					778.50
Otis Elevator Company	1.004E+11	2104528	244206	5/12/2021	3,825.72
Otis Elevator Company Total					3,825.72
Parac, Michele Dian	REIMB TRAVEL 01/29	0	244207	5/12/2021	21.17
	REIMB TRAVEL 02/26	0	244207	5/12/2021	24.19
	REIMB TRAVEL 03/30	0	244207	5/12/2021	21.17
	REIMB TRAVEL 04/30	0	244207	5/12/2021	19.66
Parac, Michele Dian Total					86.19
Parkside Junior High School	REIMB ACT FUN 4/30	2104401	244208	5/12/2021	1,332.50
Parkside Junior High School Total					1,332.50
Parts Depot	253246	2104342	244209	5/12/2021	145.98
Parts Depot Total					145.98
Parts Town, LLC	7-INVS, 4/5-4/20	2104330	244210	5/12/2021	2,435.37
Parts Town, LLC Total					2,435.37
Pasco Scientific	21IN003677	2104051	244211	5/12/2021	112.00
Pasco Scientific Total					112.00
Pearson	14252575	2104365	244212	5/12/2021	4,875.00
Pearson Total					4,875.00
Peoples, Teresa Ann	REIMB SCHOLASTIC	2104408	244213	5/12/2021	81.95
Peoples, Teresa Ann Total					81.95
Pepsi Cola General Bot, Inc	3-INVS, 4/28-4/29	2104445	244214	5/12/2021	291.46
	4-INVS, 4/18-4/22	2104351	244214	5/12/2021	263.68
Pepsi Cola General Bot, Inc Total					555.14
Plattner, Heather Paullin	REIMB TRAVEL 04/29	0	244215	5/12/2021	126.84
Plattner, Heather Paullin Total					126.84
Pontiac TWP HSD #90	202102	2104578	244216	5/12/2021	2,650.00
Pontiac TWP HSD #90 Total					2,650.00
Prairie Farms Dairy Inc	STMT- APRIL 21	2104569	244217	5/12/2021	31,041.16
Prairie Farms Dairy Inc Total					31,041.16
Priller, Kimberly Erin	REIMB TRAVEL 04/30	0	244218	5/12/2021	16.18
Priller, Kimberly Erin Total					16.18
Pro-Type Printing	61527,28,29	2104353	244219	5/12/2021	341.00
	61483	2104352	244219	5/12/2021	562.00
Pro-Type Printing Total					903.00
Quality Truck Equipment	0102P48227	2104307	244220	5/12/2021	225.00
Quality Truck Equipment Total					225.00
Quizlet, Inc.	11862	2104383	244221	5/12/2021	191.52
Quizlet, Inc. Total					191.52
Ravensberg Incorporated	32585F	2104530	244222	5/12/2021	6,946.00
Ravensberg Incorporated Total					6,946.00
Read's Sporting Goods	A5050	2104275	244223	5/12/2021	330.00

Expenditure Summary Report

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Vendor	Invoice	PO No.	Check No.	Check Date	Amount
Read's Sporting Goods Total					330.00
Reatherford, Brooke Alison	REIMB TRAVEL 04/27	0	244224	5/12/2021	120.12
Reatherford, Brooke Alison Total					120.12
Redneck Trailer Supplies, Inc	4-INVS, 3/3-4/22	2104490	244225	5/12/2021	582.63
Redneck Trailer Supplies, Inc Total					582.63
Redsift Limited	INV-19200552	2103628	244226	5/12/2021	6,000.00
Redsift Limited Total					6,000.00
Regional Office Of Education #17	4002100098	2104520	244227	5/12/2021	30,000.00
	1002100445	2104580	244227	5/12/2021	6,355.25
	1002100438	2104579	244227	5/12/2021	15,000.00
Regional Office Of Education #17 Total					51,355.25
Rogers Supply Company Inc	BL013219	2104377	244228	5/12/2021	119.26
	BL014547,14657,14802	2104325	244228	5/12/2021	403.84
Rogers Supply Company Inc Total					523.10
RP Lumber Company, Inc	2104-323644	2104542	244229	5/12/2021	38.57
RP Lumber Company, Inc Total					38.57
Rutledge, Kelly	REIMB TRAVEL 04/30	0	244230	5/12/2021	80.53
Rutledge, Kelly Total					80.53
S & S Builders Hardware Co	568262	2104338	244231	5/12/2021	720.00
S & S Builders Hardware Co Total					720.00
Sam's Club	CREDIT STMT-5/6	2104566	244232	5/12/2021	296.54
Sam's Club Total					296.54
Scholastic Inc.	INV - #193	2104430	244233	5/12/2021	159.84
Scholastic Inc. Total					159.84
School Specialty	2.08127E+11	2104292	244234	5/12/2021	143.08
	2.08127E+11	2102884	244234	5/12/2021	16.86
School Specialty Total					159.94
Scott, Robert W	REIMB TRAVEL 04/30	0	244235	5/12/2021	119.84
Scott, Robert W Total					119.84
Sherwin Williams Company	1751-5, 0430-4	2104319	244236	5/12/2021	164.94
Sherwin Williams Company Total					164.94
Solarwinds	IN 520176	2104399	244237	5/12/2021	5,568.00
Solarwinds Total					5,568.00
Springfield Electric	2-INVS, 4/13-4/19	2104376	244238	5/12/2021	272.24
	S6831528.001	2104341	244238	5/12/2021	44.85
Springfield Electric Total					317.09
Sprint	828343387-056	0	244239	5/12/2021	7,649.25
Sprint Total					7,649.25
State Of Il-State Fire Marshall	5125118293	2104396	244240	5/12/2021	225.00
State Of Il-State Fire Marshall Total					225.00
Stelmaszek, Anabel	REIMB TRAVEL 04/30	0	244241	5/12/2021	104.16

Expenditure Summary Report

From Date: 5/12/2021
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Vendor	Invoice	PO No.	Check No.	Check Date	Amount
Stelmaszek, Anabel Total					104.16
Stephens Auto Glass	100981189	2104305	244242	5/12/2021	100.00
Stephens Auto Glass Total					100.00
Studebaker, Kristyn R	REIMB TRAVEL 04/30	0	244243	5/12/2021	177.69
Studebaker, Kristyn R Total					177.69
Sugar Creek Elementary School	REIMB AMAZON 4/1	2103852	244244	5/12/2021	1,177.94
Sugar Creek Elementary School Total					1,177.94
Tci Companies, Inc.	AP1-PROJ.23462320	2104511	244246	5/12/2021	300,086.00
Tci Companies, Inc. Total					300,086.00
Tevoert Auto Repair	15032, 15021	2104551	244247	5/12/2021	428.40
Tevoert Auto Repair Total					428.40
The Music Shoppe, Inc	3063803	2104460	244248	5/12/2021	829.98
The Music Shoppe, Inc Total					829.98
The Traffic Sign Store	T21803	2104306	244249	5/12/2021	39.00
The Traffic Sign Store Total					39.00
Thoennes, Lisa	HOURS - 4/26-4/28	2104517	244250	5/12/2021	260.00
Thoennes, Lisa Total					260.00
T-MOBILE	STMT - 4/21/21	0	244245	5/12/2021	3,133.34
T-MOBILE Total					3,133.34
Tomlin, Lisa	REIMB SCI SUPPLS.	2104333	244251	5/12/2021	82.91
Tomlin, Lisa Total					82.91
Topping, Elizabeth	REIMB AMAZON 4/26	2104349	244252	5/12/2021	59.96
Topping, Elizabeth Total					59.96
Touchtone Communications	1263056	0	244253	5/12/2021	717.47
Touchtone Communications Total					717.47
Towanda Water Department	WATER BILL - 04/30	0	244254	5/12/2021	254.82
Towanda Water Department Total					254.82
Tractor Supply Co	460295	2104541	244255	5/12/2021	47.99
Tractor Supply Co Total					47.99
Twin City Awards	2776	2104447	244256	5/12/2021	15.00
Twin City Awards Total					15.00
Twin Supplies, LTD.	14642G	2104276	244257	5/12/2021	6,278.10
Twin Supplies, LTD. Total					6,278.10
Unit 5 Decker Industries	INV - #87	2104291	244258	5/12/2021	350.00
Unit 5 Decker Industries Total					350.00
Vale, Angela Gwyn	REIMB TRAVEL 04/30	0	244259	5/12/2021	55.10
Vale, Angela Gwyn Total					55.10
Village Of Carlock	INVOICE - #39	2104360	244260	5/12/2021	402.61
Village Of Carlock Total					402.61

Expenditure Summary Report

From Date: 5/12/2021
To Date: 5/12/2021

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
Washington Community High Schl DIST #308	BAND ENTRY FEE	2104488	244261	5/12/2021	200.00
Washington Community High Schl DIST #308 Total					200.00
Watts Copy Systems, Inc	1055735	2104301	244262	5/12/2021	8,411.88
Watts Copy Systems, Inc Total					8,411.88
West	844298354	0	244263	5/12/2021	1,059.07
	843944618	0	244263	5/12/2021	1,059.07
West Total					2,118.14
Wherry Machine & Welding, Inc	149667	2104544	244264	5/12/2021	1,360.18
	149534	2104304	244264	5/12/2021	24.60
Wherry Machine & Welding, Inc Total					1,384.78
Whiting, Judy	REIMB LUNCH ACT BLN	0	244265	5/12/2021	22.55
Whiting, Judy Total					22.55
Wilder, Nichole R	REIMB TRAVEL 04/28	0	244266	5/12/2021	15.79
Wilder, Nichole R Total					15.79
Winsupply	319382 01	2104345	244267	5/12/2021	157.47
Winsupply Total					157.47
Yu, Ui-Jeen	REIMB LUNCH ACT. BLN	0	244268	5/12/2021	94.30
Yu, Ui-Jeen Total					94.30
Grand Total					2,132,069.58

Expenditure Summary Report

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Fund	Amount
10	1,487,748.46
20	57,866.25
40	38,887.78
80	17,866.95
90	529,700.14
Grand Total	2,132,069.58

To: Board of Education

From: Martin Hickman, Chief Financial Officer

CC: Dr. Kendrick-Weikle, Superintendent

Date: 5/12/2021

Re: 2021-2022 Fees

Each spring the Board establishes student and facilities fees for the upcoming school year. Below are recommendations for the 2021–2022 school year.

Food Service

Administration recommends a \$0.10 increase to lunch prices and a \$.05 increase to breakfast prices due to rising costs and Federal Paid Lunch Equity requirements. No change is recommended for reduced price meals or extra milk.

The USDA announced they are extending the nationwide waiver for universal free meals through the 2021-2022 school year. All meals will remain free of charge next year at Unit 5 schools. Additional a la carte food options will be available for purchase.

Lunch/Breakfast Prices:	2020-21	2021-22
Students:		
Elementary School – Regular Price	\$2.25	\$2.35
Middle School - Regular Price	\$2.30	\$2.40
High School - Tier 1 Regular Price	\$2.30	\$2.40
High School - Tier 2 Regular Price	\$2.90	\$3.00
Reduced Price	\$0.40	\$0.40
Adults:		
Elementary School	\$2.75	\$2.85
Middle School	\$2.80	\$2.90
High School - Tier 1	\$2.80	\$2.90
High School - Tier 2	\$3.40	\$3.50
Breakfast Prices:		
Students:		
Elementary – Regular Price	\$1.45	\$1.50
Secondary – Regular Price	\$1.45	\$1.50
Reduced Price	\$0.30	\$0.30
Extra milk	\$0.55	\$0.55

* Additional items charged a la carte

Instructional Supply/Technology/Device Rental/Activity Fees

In the past we have charged elementary through high school students a \$25 technology fee. Secondary students have also had a \$75 rental fee for Chromebooks. Now that all K-12 students have a Chromebook or tablet and we are purchasing some of the devices through federal grants we recommend eliminating the rental fee and charging all students a \$55 technology fee. This allows us to abide by federal grant rules and regulations and account for all of the technology provided in classrooms (smartboards, projectors, devices, etc).

	2020-21	2021-22
Elementary		
Preschool	No fees	No fees
Kindergarten – Half Day	\$60.00	\$60.00
Grades 1-5 & Full Day Kindergarten	\$105.00	\$105.00
5th Grade Band/Orchestra	\$85.00	\$85.00
Middle School		
All Grades	\$125.00	\$125.00
Grade 6 Before School Program (Per Quarter)	\$85.00	\$85.00
High School -		
Grades 9-12	\$155.00	\$155.00
Parking – NCHS & NCWHS *	\$60.00	\$60.00
Activity Ticket (Optional)	\$20.00	\$20.00
Special Education	Pay grade level fee	
Activity Fee - Grades 6-12		
Per activity	\$85.00	\$85.00
Technology Fee		
All grade levels	\$25.00	\$55.00
1:1 Device Rental Fees		
Chromebook Rental Grades 6 - 12	\$75.00	\$0
<u>Driver’s Education</u>		
No change is recommended.		
	2020-21	2021-22
Behind-the-wheel fee	\$300.00	\$300.00
Classroom instruction	\$100.00	\$100.00

Facilities Rental

No changes to facilities rental rates are recommended for 2021-22.

Facility / Equipment / Labor	Reduced Rate Per Hour	Full Rate Per Hour
<u>Classroom</u>		
Regular classroom	\$12.00	\$24.00
Extra large room or study hall	\$15.00	\$30.00
<u>Gymnasium</u>		
Elementary	\$22.00	\$44.00
Junior High (except Neuman Gym) / High School Small Gyms	\$55.00	\$110.00
High School Large Gyms/Neuman Gym	\$60.00	\$120.00
<u>Swimming Pool</u>		
	\$40.00	\$80.00
<u>Scoreboard</u>		
	\$12.50	\$25.00
<u>PA System</u>		
	\$12.00	\$24.00
<u>Kitchen and Cafeteria</u>		
Elementary	\$29.00	\$58.00
Junior High	\$47.00	\$94.00
High School	\$55.00	\$110.00
<u>Auditorium</u>		
	\$60.00	\$120.00
<u>Outdoor Facilities</u>		
Football (Except High School)	\$23.00	\$46.00
Baseball (Except High School)	\$23.00	\$46.00
Softball (Except High School)	\$23.00	\$46.00
Soccer (Except High School)	\$23.00	\$46.00
Tennis	\$23.00	\$46.00
Track	\$23.00	\$46.00
<u>Employee Labor Fee</u>		
Weekday	Partial	\$20.50
Non-Holiday	Increment of Full Hour	\$30.75
Sundays and Holidays	Applied	\$41.00
* There will be a two hour minimum fee for all use, in addition to applicable custodial or supervisory		

Dear Members of the Board of Education,

This year's competitive bid process has again been a tremendous success. We received fourteen requests for the bid, eleven companies responded and out of those eleven, six were awarded product.

All six companies were awarded various items in the bid based on lowest responsible bid factors. We saw minimal price increases and signed PO's will be sent out before June 1, 2021 to avoid any additional increases. We continue to explore and sample chemicals, equipment and processes to improve on what we do on a daily basis and promote efficiencies in the custodian department. I am submitting the following documents for your review and approval.

Our district is fortunate to be in a position to serve the local community as we do. Many thanks again to our Board of Education.

Bid Schedule:

April 12, 2021	Public Notice for custodian supply RFP.
April 23, 2021	All <u>questions</u> and <u>samples</u> must be submitted to Unit 5 contact by this date.
April 30, 2021	Question responses will be broadcast to all registered vendors on this date.
May 03, 2021	Responses to RFP due; Bid opening at 3:00 pm at Unit 5 Central Office.
May 12 2021	Board of Education reviews and votes on Bid Response.
May 17, 2021	PO's for awarded supplies out to vendors.
June 25, 2021	Awarded bid supplies due in warehouse on this date.

We are looking forward to another successful summer cleaning season.

Best regards,

Craig Montgomery,
Director of Custodial Operations



McLean County

Unit District No. 5

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Educating each student to achieve personal excellence.

**2021-22 McLean County USD # 5 Custodian
Supply Bid Monday, May 3, 2021 3:00pm**

Bid Company	Custodian Supplies	Paper Towels	Toilet Paper	Can Liners
Chemical Maintenance Company 1100A W. Bloomington Rd Champaign, IL 61821	Yes	X	X	X
Central Supply Company 501 N. Prairie St. Bloomington, IL 61701	Yes	Yes	Yes	X
Expert Chemical & Supply 16711 Richmond Ave. Hazel Crest, IL 60429	Yes	Yes	Yes	Yes
Kaeb Sanitary Supply Inc. P.O. Box 3122 Bloomington, IL 61702	Yes	Yes	Yes	Yes
Miller Janitorial Supply 1817 W. Hovey Ave. Normal, IL 61762	Yes	X	X	X
Midland Paper Company 150 Unit Dr. Normal, IL 61771	Yes	Yes	Yes	Yes
Unipak Corp PO Box 300027 Brooklyn, NY 11230	X	X	X	Yes
Pyramid School Products 6510 North 54th Street Tampa, Florida 33610-1908	Yes	X	X	Yes
Tiles In Style, LLC DBA Taza Supplies1	Yes	Yes	Yes	Yes
Deltek, Inc. 2291 Wood Oak Drive, Herndon, VA 20171	No	Bid		
BidPrime, Inc. 1301 S IH 35 Austin, TX 78741	No	Bid		
Nova Tech Group 1401 Nobel Street Sainte-Julie, QC J3E1Z4, Canada	No	Bid		
Industrial Soap Company 9150 Latty Ave., St. Louis, MO 63134	Yes	X	X	X
Interboro Packing Corporation 114 Bracken Road, Montgomery, New York 12549	X	118 X	X	Yes

2021-22 Bid Candidates

Central Supply Company

Attn: Tom Wells
501 N. Prairie Street
Bloomington, IL 61701
Phone: 309.660.7302
Email: twells@centralsupplyco.com

Chemical Maintenance Company

Attn: Kassandra Schieber
Account Manager
1100A W. Bloomington Rd
Champaign, IL 61821
Phone: 217-359-6262
Mobile: 309-200-6923
kassi.schieber@cmiclean.com

Expert Chemical & Supply

Attn: Jeff Burrows
16711 Richmond Ave., Suite C
Hazel Crest, IL 60429
Phone: 708.331.2236
Email: jburrows@expertchemical.com

Kaeb Sanitary Supply, Inc.

Attn: Clint Kaeb
500 East Bell Street
Bloomington, IL 61701
Phone: 309.531.7916
Email: cdkaeb@kaebsanitary.com

Miller Janitor Supply

Attn: Tom Miller
1817 W. Hovey Avenue
Normal, IL 61761
309.452.8396
Email: tom.miller@millerjanitorsupply.com

Midland Paper Company

Attn: Mike Bolt
2500 Heather Ridge Drive
Normal, IL 61761
Phone: 309.824.0026
Email: mike.bolt@midlandpaper.com

Unipak Corp

Attn: Brian Marcus
PO Box 300027
Brooklyn, NY 11230
Phone: 888-808-5120
customer@unipakcorp.net

Pyramid School Products

Attn: Daniel Sanders
6510 North 54th Street
Tampa, Florida 33610-1908
Phone: (800) 792-2644
biddept@pyramidsp.com
www.pyramidsp.com

Tiles In Style, LLC

DBA Taza Supplies
Attn: Mark Shak
Phone: (630) 473-9004
Direct: (630) 219-1978
email: sam@tilesinstyle.com
www.tilesinstyle.com

Deltek, Inc.

Attn: Jacqueline Sessa
2291 Wood Oak Drive,
Herndon, VA 20171
email: PublicRecords@deltek.com
www.deltek.com

BidPrime, Inc.

Attn: Justin Tanner
Bid Coordinator
1301 S IH 35
Austin, TX 78741
Phone: 888-808-5356
jtanner@bidprime.com

Nova Tech Group

Attn: Sandy Jenkins
1401 Nobel Street
Sainte-Julie, QC J3E1Z4, Canada
Phone: 315-813-7887
sjenkins@novatechnologiesgrp.com
www.novatechnologiesgrp.com 119

Industrial Soap Company a Division of Imperial Dade LLC

Attn: Margie Bretz
Executive Bid Coordinator
9150 Latty Avenue,
St. Louis, MO 63134
Phone: 314-241-6363 x3049
iscadmin@industrialsoap.com

Interboro Packaging Corporation

Attn: Toby Einhorn
114 Bracken Road
Montgomery, New York 12549-2600
Phone: 845-782-6800 Ext. 108
tstein@interboropackaging.com

BID FORM RESULTS

McLean County Unit District 5

1809 W. Hovey Ave., Normal, IL 61761
Custodial Supplies Bid
2021-22

1. List unit price as well as total price.
2. Prices are to be FOB to 1999 Eagle Rd., Normal, IL
3. Material will be purchased by line item.
4. Deliveries to be made as soon as possible.
5. For additional information, contact Martin Hickman 309.557.4010 or Craig Montgomery 309.557.4102

Qty	Unit Meas.	Item Code	Specifications	Chemical Main. Co.	Central Supply Co.	Expert Chem. Sup.	Kaeb Sanitary	Miller Janitorial	Midland Paper	Unipak Corp	Pyramid Schools	Tiles In Style Taza Supplies	Industrial Soap Co	Interboro Packaging
250	each	CS0200	Unisan toilet bowl mop/acid swab, UNS160	\$301.50	\$280.00	\$247.50	\$187.50	\$165.00			\$172.50	\$3,250.00		
48	each	CS0210	Aerosol Lubricant		\$288.00		\$273.60	\$197.76			\$160.80	\$1,248.00		
48	each	CS0230	Unisan Angler Broom 13" sweep, 42" long, 7/8" dia.	\$271.20	\$432.00		\$238.56	\$207.36			\$234.72	\$2,184.00		
1000	each	CS0271	Ceiling Grid Clips									\$1,300.00		
50	each	CS0272	Ceiling Grid Clip Holder & Pole									\$650.00		
128	each	CS0281	Spartan Concentrate Window Cleaner Non-Streak, Quart Size	\$421.12	\$768.00			\$288.00				\$7,820.00		
480	each	CS0282	Green Certified Bowl Cleaner 9% Quart Size		\$912.00		\$1,166.40	\$1,017.60				\$8,736.00		
168	each	CS0283	Bon Ami Powder Cleanser, 21oz NO SUBSTITUTE		\$672.00							\$1,310.00		
300	each	CS0284	Hillyard – Spray Clean HD, 12 quarts/cs, NO SUBSTITUTE		\$900.00							\$2,340.00		
144	each	CS0290	Spartan Chemical Defoamer, 1 gallon or equivalent	\$3,098.88	\$2,592.00	\$1,728.00	\$1,612.40	\$1,981.44				\$9,360.00	\$1,915.00	
288	each	CS0302	Spartan Disinfectant deodorant spray Spring Breeze 16 oz aerosol can, Steriphene II. or equivalent	\$1,111.68	\$803.52	\$1,296.00	\$936.00	\$817.92			\$768.96	\$2,620.80	\$777.60	
100	each	CS0310	Jr. Jumbo Toilet Tissue Dispensers	\$3,752.00		\$3,100.00	\$1,938.00	\$3,467.00	\$1,865.00			\$5,720.00		
100	each	CS0312	GPC 54338 Vista® Hygienic Push Paddle Roll Towel Dispenser		\$3,750.00	\$6,500.00	\$3,165.00	\$3,853.00	\$2,745.00		\$4,798.00	\$6,110.00		
48	each	CS0341	Dust Pan and Broom Set Separable Combo Standing Upright Dustpan with 34" Long, (picture sample required)		\$813.60						\$671.52	\$1,684.80		
36	each	CS0350	Handheld Microfiber Telescopic Duster/w Pole	\$458.64	\$486.00		\$460.08				\$176.04	\$748.80		
120	each	CS0462	20 oz. Wet Mop Head, banded and looped ends cotton/rayon blend. Must meet 20 oz weight		\$420.00			\$548.40			\$394.80	\$2,340.00		
192	each	CS0465	24 oz. Wet Mop Head, banded and looped ends cotton/rayon blend. Must meet 24 oz weight		\$839.04			\$988.80			\$727.68	\$3,494.40		
50	each	CS0470	Unger Professional Nifty Nabber, Reacher, Grabber 36"	\$1,488.50	\$1,450.00		\$1,355.50	\$1,400.00			\$1,322.50	\$2,275.00		
20	cases	CS0480	20" White Polishing Pads 1" thick 3M or ETC.	\$378.40	\$325.00		\$221.00	\$227.00			\$239.60	\$1,170.00	\$296.00	
20	cases	CS0483	20" Red Scrubbing Pads 1" thick 3M or ETC.	\$379.40	\$325.00		\$229.40	\$227.00			\$239.60	\$2,340.00	\$296.00	
50	cases	CS0482	20" Black Stripping Pads 1" thick 3M or ETC.	\$1,820.00	\$812.50		\$573.50	\$567.50			\$599.00	\$4,550.00	\$740.00	
50	cases	CS0484	20" Maroon Aggressive Stripping Pads 1" thick 3M or ETC.	\$3,378.00	\$1,725.00		\$785.00	\$785.00			\$799.00	\$6,305.00		
200	each	CS0610	3M Scrubbing & Sponge Pads, #74 or #44 ETC	\$450.00	\$132.00		\$122.30	\$68.00			\$110.00	\$780.00	\$380.00	
50	each	CS0630	Closed Sign	\$818.00	\$700.00			\$613.50			\$334.50	\$650.00	\$1,050.00	
50	each	CS0631	Wet Floor Sign	\$787.50	\$500.00		\$362.50	\$626.50			\$284.50	\$975.00	\$440.00	
240	each	CS0650	Yellow Large Cellulose Sponge, 1.55 x 4.3 x 7.8 inches		\$240.00		\$211.20	\$405.60			\$357.60	\$33,384.00		
400	each	CS0661	1-quart size heavy-duty chemical grade trigger sprayer has nozzle that adjusts from fine mist to straight stream.		\$240.00	120		\$200.00			\$216.00	\$4,160.00		
1200	each	CS0700	Eco-Fresh Wave Urinal Screen Spiced Apple	\$2,220.00			\$1,674.00	\$1,704.00			\$1,896.00	\$44,272.80	\$1,680.00	
100	lbs.	CS0720	VoBan & Bags - Aromatic Absorbent System. NO SUBSTITUTE		\$864.00						\$374.00	\$2,990.00		

96	each	CS0730	Rubbermaid # 2957 Desk Waste Basket, (Black) NO SUBSTITUTE	\$1,300.80	\$2,334.00	\$1,027.20	\$1,056.00		\$603.84	\$1,622.40	\$1,123.00
60	each	CS0732	Rubbermaid Brute # 2640 Dolly, NO SUBSTITUTE	\$3,818.40		\$3,060.00	\$2,010.00		\$1,498.80	\$4,290.00	\$1,740.00
256	1 gal.	CS0643	Spartan Lite N Foamy Eucalyptus/Mint, 1 gal. #3337-04 Sanitizing Foam Hand Soap NO SUBSTITUTE	\$5,713.92			\$3,886.08			\$14,643.00	\$4,833.28
36	5 gal.	CS0641	Spartan Consume Eco-lyzer, 5 gal. containers NO SUBSTITUTE	\$2,592.00			\$1,771.56			\$6,458.40	\$2,124.00
72	5 gal.	CS0330	Spartan Consume Drain Maintainer, 5 gal. containers NO SUBSTITUTE	\$3,885.84			\$2,653.20			\$9,828.00	\$3,434.40
180	5 gal.	CS0510	Spartan Clean By Proxy, gal. containers NO SUBSTITUTE	\$13,993.80			\$9,520.20			\$12,636.00	\$2,458.80
72	5 gal.	CS0381	Spartan Shine-line Floor Prep Neutralizer 5 gal. containers NO SUBSTITUTE	\$2,322.72			\$1,588.32			\$7,488.00	\$2,376.00
144	5 gal.	CS0741	Spartan Step-Down, Wax Stripper, Non-butyl product, Non-Ammoniated, Low Odor, 5 gal. containers NO SUBSTITUTE	\$9,672.48			\$7,568.64			\$21,340.80	\$8,928.00
288	5 gal.	CS0740	Spartan I-Shine, Floor Sealer/Finish, 25% dry solids, optical enhancers, metal interlock, 5 gal. containers NO SUBSTITUTE	\$23,852.16			\$19,054.08			\$49,046.40	\$21,312.00
Totals of Awarded Custodial Products					\$3,297.60	\$4,503.60	\$47,764.94	\$4,610.00	\$6,646.42		

Qnty	Unit Meas.	Item Code	Specifications: 20 - 30 gallon can liners: Compliance, Standard - virgin resin (may contain no more than 20% recycled content. Must accompany verification letter from manufacturer.)	Chemical Main. Co.	Central Supply Co.	Expert Chem. Sup.	Kaeb Sanitary	Miller Janitorial	Midland Paper	Unipak Corp	Pyramid Schools	Tiles In Style Taza Supplies	Industrial Soap Co	Interboro Packaging	
250	cases	CS0450	Can Liners 30 x 37 in., 500/cs. Roll, 20 - 30 gal. size 0.51 mil. low density color -black. (Sample Required)				\$6,315.00		\$4,950.00	\$10,650.00	\$6,040.00	\$15,024.75		\$5,335.00	
			Option 2												
1000	cases	CS0451	Can Liners 40 x 48 in., 200/cs. Roll, 40 - 45 gal. size 0.73 mil. low density color -black. (Sample Required)				\$23,952.00		\$18,890.00	\$15,280.00	\$24,290.00	\$109,200.00		\$17,240.00	
			Option 2												
Total for Option 1 on Can Liner Products							\$30,267.00		\$23,840.00	\$25,930.00	\$30,330.00	\$124,224.75		\$22,575.00	
Total for Option 2 on Can Liner Products															
Qnty	Unit Meas.	Item Code	Specifications: Jumbo Jr. 2 Ply Toilet Paper NOTE: Split Delivery dates July 2021 and December 2021	Chemical Main. Co.	Central Supply Co.	Expert Chem. Sup.	Kaeb Sanitary	Miller Janitorial	Midland Paper	Unipak Corp	Pyramid Schools	Tiles In Style Taza Supplies	Industrial Soap Co	Interboro Packaging	
1000	cases	CS0691	Jumbo Jr. 2 ply, 3.5" x 1000ft		\$18,900.00	\$18,850.00	\$19,410.00		\$17,950.00			\$62,400.00			
			Option 2						\$19,440.00						
Qnty	Unit Meas.	Item Code	Specifications: White Roll Paper Towels NOTE: Split Delivery dates July 2021 and December 2021	Chemical Main. Co.	Central Supply Co.	Expert Chem. Sup.	Kaeb Sanitary	Miller Janitorial	Midland Paper	Unipak Corp	Pyramid Schools	Tiles In Style Taza Supplies	Industrial Soap Co	Interboro Packaging	
2400	cases	CS0692	White - 6 rolls/case, 7.87" to 8" x 800ft/roll, 2.0" core		\$45,720.00	\$42,840.00	\$44,136.00		\$43,920.00			\$93,537.60			
			Option 2						\$48,456.00						
Total for Option 1 on Paper Products					\$64,620.00	\$61,690.00	\$63,546.00		\$61,870.00			\$155,937.60			
Total for Option 2 on Paper Products									\$67,896.00						


- Indicates: Lowest Responsible Bid Items Awarded
- Indicates:
 - Item(s) did not meet NO SUBSTITUTE requirement
 - Item(s) did not meet or was below bid specifications
 - Item(s) requested specifications not provided in bid packet
 - Item(s) did not meet existing dispensing conditions
 - There was a miscalculation on behalf of bidder
 - No samples were provided for proof and testing period

BID FORM RESULTS
Central Supply Company - Tom Wells 309.828.5081
McLean County Unit District 5
1809 W. Hovey Ave., Normal, IL 61761
Custodial Supplies Bid
2021-22

1. List unit price as well as total price.
2. Prices are to be FOB to 1999 Eagle Rd., Normal, IL.
3. Material will be purchased by line item.
4. Deliveries to be made as soon as possible.
5. For additional information, contact Martin Hickman 309.557.4010 or Craig Montgomery 309.557.4102.

Qty	Unit Meas.	Item Code	Specifications	Central Supply Co.
480	each	CS0282	Green Certified Bowl Cleaner 9% Quart Size	\$912.00
168	each	CS0283	Bon Ami Powder Cleanser, 21oz NO SUBSTITUTE	\$672.00
300	each	CS0284	Hillyard – Spray Clean HD, 12 quarts/cs, NO SUBSTITUTE	\$900.00
48	each	CS0341	Dust Pan and Broom Set Separable Combo Standing Upright Dustpan with 34" Long, (picture sample required)	\$813.60
Totals of Awarded Custodial Products				\$3,297.60

 Indicates: Lowest Responsible Bid Items Awarded

 Indicates:

- Item(s) did not meet NO SUBSTITUTE requirement
- Item(s) did not meet or was below bid specifications
- Item(s) requested specifications not provided in bid packet
- Item(s) did not meet existing dispensing conditions
- There was a miscalculation on behalf of bidder
- No samples were provided for proof and testing period

BID FORM RESULTS
Expert Chemical & Supply - Jeff Burrows - 708-331-2236
McLean County Unit District 5
1809 W. Hovey Ave., Normal, IL 61761
Custodial Supplies Bid
2021-22

1. List unit price as well as total price.
2. Prices are to be FOB to 1999 Eagle Rd., Normal, IL.
3. Material will be purchased by line item.
4. Deliveries to be made as soon as possible.
5. For additional information, contact Martin Hickman 309.557.4010 or Craig Montgomery 309.557.4102.

Qty	Unit Meas.	Item Code	Specifications: Jumbo Jr. 2 Ply Toilet Paper NOTE: Split Delivery dates July 2021 and December 2021	Expert Chem. Sup.
1000	cases	CS0691	Jumbo Jr. 2 ply, 3.5" x 1000ft	\$18,850.00
Qty	Unit Meas.	Item Code	Specifications: White Roll Paper Towels NOTE: Split Delivery dates July 2021 and December 2021	Expert Chem. Sup.
2400	cases	CS0692	White - 6 rolls/case, 7.87" to 8" x 800ft/roll, 2.0" core	\$42,840.00
Totals of Awarded Custodial Products				\$61,690.00

Indicates: Lowest Responsible Bid Items Awarded

Indicates:

- Item(s) did not meet NO SUBSTITUTE requirement
- Item(s) did not meet or was below bid specifications
- Item(s) requested specifications not provided in bid packet
- Item(s) did not meet existing dispensing conditions
- There was a miscalculation on behalf of bidder
- No samples were provided for proof and testing period

BID FORM RESULTS
Kaeb Sanitary Supply, Inc. - Clint Kaeb 309-829-3011
McLean County Unit District 5
1809 W. Hovey Ave., Normal, IL 61761
Custodial Supplies Bid
2021-22

1. List unit price as well as total price.
2. Prices are to be FOB to 1999 Eagle Rd., Normal, IL.
3. Material will be purchased by line item.
4. Deliveries to be made as soon as possible.
5. For additional information, contact Martin Hickman 309.557.4010 or Craig Montgomery 309.557.4102.

Qty	Unit Meas.	Item Code	Specifications	Kaeb Sanitary
144	each	CS0290	Spartan Chemical Defoamer, 1 gallon or equivalent	\$1,612.40
20	cases	CS0480	20" White Polishing Pads 1" thick 3M or ETC.	\$221.00
50	cases	CS0484	20" Maroon Aggressive Stripping Pads 1" thick 3M or ETC.	\$785.00
240	each	CS0650	Yellow Large Cellulose Sponge, 1.55 x 4.3 x 7.8 inches	\$211.20
1200	each	CS0700	Eco-Fresh Wave Urinal Screen Spiced Apple	\$1,674.00
Totals of Awarded Custodial Products				\$4,503.60

Indicates: Lowest Responsible Bid Items Awarded


Indicates: Item(s) did not meet NO SUBSTITUTE requirement
Item(s) did not meet or was below bid specifications
Item(s) requested specifications not provided in bid packet
Item(s) did not meet existing dispensing conditions
There was a miscalculation on behalf of bidder
No samples were provided for proof and testing period

BID FORM RESULTS
Miller Janitor Supply - Tom Miller - 309-452-8396
McLean County Unit District 5
1809 W. Hovey Ave., Normal, IL 61761
Custodial Supplies Bid
2021-22

1. List unit price as well as total price.
2. Prices are to be FOB to 1999 Eagle Rd., Normal, IL.
3. Material will be purchased by line item.
4. Deliveries to be made as soon as possible.
5. For additional information, contact Martin Hickman 309.557.4010 or Craig Montgomery 309.557.4102.

Qty	Unit Meas.	Item Code	Specifications	Miller Janitorial
250	each	CS0200	Unisan toilet bowl mop/acid swab, UNS160	\$165.00
48	each	CS0230	Unisan Angler Broom 13" sweep, 42" long, 7/8" dia.	\$207.36
128	each	CS0281	Spartan Concentrate Window Cleaner Non-Streak, Quart Size	\$288.00
20	cases	CS0483	20" Red Scrubbing Pads 1" thick 3M or ETC.	\$227.00
50	cases	CS0482	20" Black Stripping Pads 1" thick 3M or ETC.	\$567.50
200	each	CS0610	3M Scrubbing & Sponge Pads, #74 or #44 ETC	\$68.00
400	each	CS0661	1-quart size heavy-duty chemical grade trigger sprayer has nozzle that adjusts from fine mist to straight stream.	\$200.00
256	1 gal.	CS0643	Spartan Lite N Foamy Eucalyptus/Mint, 1 gal. #3337-04 Sanitizing Foam Hand Soap NO SUBSTITUTE	\$3,886.08
36	5 gal.	CS0641	Spartan Consume Eco-lyzer, 5 gal. containers NO SUBSTITUTE	\$1,771.56
72	5 gal.	CS0330	Spartan Consume Drain Maintainer, 5 gal. containers NO SUBSTITUTE	\$2,653.20
180	5 gal.	CS0510	Spartan Clean By Proxy, gal. containers NO SUBSTITUTE	\$9,520.20
72	5 gal.	CS0381	Spartan Shine-line Floor Prep Neutralizer 5 gal. containers NO SUBSTITUTE	\$1,588.32
144	5 gal.	CS0741	Spartan Step-Down, Wax Stripper, Non-butyl product, Non-Ammoniated, Low Odor, 5 gal. containers NO SUBSTITUTE	\$7,568.64
288	5 gal.	CS0740	Spartan I-Shine, Floor Sealer/Finish, 25% dry solids, optical enhancers, metal interlock, 5 gal. containers NO SUBSTITUTE	\$19,054.08
Totals of Awarded Custodial Products				\$47,764.94

 Indicates: Lowest Responsible Bid Items Awarded

 Indicates: Item(s) did not meet NO SUBSTITUTE requirement
Item(s) did not meet or was below bid specifications
Item(s) requested specifications not provided in bid packet
Item(s) did not meet existing dispensing conditions
There was a miscalculation on behalf of bidder
No samples were provided for proof and testing period

BID FORM RESULTS

Midland Paper, Packaging & Supplies - Mike Bolt - 309-824-0026

McLean County Unit District 5

1809 W. Hovey Ave., Normal, IL 61761

Custodial Supplies Bid

2021-22

1. List unit price as well as total price.
2. Prices are to be FOB to 1999 Eagle Rd., Normal, IL.
3. Material will be purchased by line item.
4. Deliveries to be made as soon as possible.
5. For additional information, contact Martin Hickman 309.557.4010 or Craig Montgomery 309.557.4102.

Qty	Unit Meas.	Item Code	Specifications	Midland Paper
100	each	CS0310	Jr. Jumbo Toilet Tissue Dispensers	\$1,865.00
100	each	CS0312	GPC 54338 Vista® Hygienic Push Paddle Roll Towel Dispenser	\$2,745.00

Qty	Unit Meas.	Item Code	Specifications: 20 - 30 gallon can liners: Compliance, Standards - Virgin Resin (May contain no more than 30% repro, must accompany a verification letter from manufacturer)	Midland Paper
250	cases	CS0450	Can Liners 30 x 37 in., 500/cs.Roll, 20 - 30 gal. size 0.51 mil. low density color -black. (Sample Required)	\$4,950.00
Qty	Unit Meas.	Item Code	Specifications: 40 - 45 gallon can liners: Compliance, Standards - virgin resin (may contain no more than 30% repro, must accompany a verification letter from manufacturer)	Midland Paper
1000	cases	CS0451	Can Liners 40 x 48 in., 200/cs.Roll, 40 - 45 gal. size 0.73 mil. low density color -black. (Sample Required)	\$18,890.00
Totals of Awarded Custodial Products				\$28,450.00

Indicates: Lowest Responsible Bid Items Awarded

Indicates: Item(s) did not meet NO SUBSTITUTE requirement
 Item(s) did not meet or was below bid specifications
 Item(s) requested specifications not provided in bid packet
 Item(s) did not meet existing dispensing conditions
 There was a miscalculation on behalf of bidder
 No samples were provided for proof and testing period

BID FORM RESULTS
Pyramid School Products - Kenneth Miller - 833-972-2644x225
McLean County Unit District 5
1809 W. Hovey Ave., Normal, IL 61761
Custodial Supplies Bid
2021-22

1. List unit price as well as total price.
2. Prices are to be FOB to 1999 Eagle Rd., Normal, IL.
3. Material will be purchased by line item.
4. Deliveries to be made as soon as possible.
5. For additional information, contact Martin Hickman 309.557.4010 or Craig Montgomery 309.557.4102

Qty	Unit Meas.	Item Code	Specifications	Pyramid Schools
48	each	CS0210	Aerosol Lubricant	\$160.80
288	each	CS0302	Spartan Disinfectant deodorant spray Spring Breeze 16 oz aerosol can, Steriphene II. or equivalent	\$768.96
36	each	CS0350	Handheld Microfiber Telescopic Duster/w Pole	\$176.04
120	each	CS0462	20 oz. Wet Mop Head, banded and looped ends cotton/rayon blend. Must meet 20 oz weight	\$394.80
192	each	CS0465	24 oz. Wet Mop Head, banded and looped ends cotton/rayon blend. Must meet 24 oz weight	\$727.68
50	each	CS0470	Unger Professional Nifty Nabber, Reacher, Grabber 36"	\$1,322.50
50	each	CS0630	Closed Sign	\$334.50
50	each	CS0631	Wet Floor Sign	\$284.50
100	lbs.	CS0720	VoBan & Bags - Aromatic Absorbent System. NO SUBSTITUTE	\$374.00
96	each	CS0730	Rubbermaid # 2957 Desk Waste Basket, (Black) NO SUBSTITUTE	\$603.84
60	each	CS0732	Rubbermaid Brute # 2640 Dolly, NO SUBSTITUTE	\$1,498.80
Totals of Awarded Custodial Products				\$6,646.42

Indicates: Lowest Responsible Bid Items Awarded

Indicates: Item(s) did not meet NO SUBSTITUTE requirement
Item(s) did not meet or was below bid specifications
Item(s) requested specifications not provided in bid packet
Item(s) did not meet existing dispensing conditions
There was a miscalculation on behalf of bidder
No samples were provided for proof and testing period

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Applicant: MCLEAN COUNTY USD 5

County: McLean

[Consolidated District Plan](#) ▼

 Application: 2021-2022 Consolidated District Plan - 00
 Cycle: Original Application

[Printer-Friendly](#)

Project Number: 22-CDP-00-17-064-0050-26

[Click to Return to Application Select](#)

Overview

PROGRAM: Consolidated District Plan

PURPOSE: The District Plan shall be developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders, administrators, other appropriate school personnel, and parents of children in schools served under the Every Student Succeeds Act (ESSA) legislation, and as appropriate, is coordinated with other programs under ESSA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Strengthening Career and Technical Education for the 21st Century Act (20 U.S.C.2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3103 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate.

BOARD GOALS:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

FY 2022 Title I, Part A - Improving Basic Programs

Included Title I, Part A - School Improvement Part 1003(a)

Programs: Title I, Part D - Delinquent

Title I, Part D - Neglected

Title I, Part D - State Neglected/Delinquent

Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders

Title III - Language Instruction Educational Program (LIEP)

Title III - Immigrant Student Education Program (ISEP)

Title IV, Part A - Student Support and Academic Enrichment

Title V, Part B - Rural and Low Income Schools

IDEA, Part B - Flow-Through

IDEA, Part B - Preschool

Foster Care Transportation Plan

LEGISLATION: [Every Student Succeeds Act \(ESSA\)](#)

[Individuals with Disabilities Education Act](#)

[Rehabilitation Act](#)

[Strengthening Career and Technical Education for the 21st Century Act](#)

[Workforce Innovation and Opportunity Act](#)

[Head Start Act](#)

[McKinney-Vento Homeless Assistance Act](#)

[Adult Education and Family Literacy Act](#) 128

DUE DATE: District plans must be submitted to the Illinois State Board of Education and approved before

any FY 2022 grant applications for included programs can be approved.

Submission by April 1 is recommended.

DURATION: The District Plan was submitted initially for the school year 2019-2020 and must be updated annually thereafter.

AMENDMENTS: Each Local Education Agency (LEA) shall periodically review and, as necessary, revise the plan throughout the year. Plan amendments may necessitate amendment of the associated grant application(s) as well.

INSTRUCTIONS: **Instructions in PDF format**

COMMON ESSA - Every Student Succeeds Act (also referenced as the Elementary and Secondary

ABBREVIATIONS: Education Act [ESEA] of 1965 as Amended)

IDEA - Individuals with Disabilities Education Act

ISBE - Illinois State Board of Education

LEA - Local Educational Agency

LIEP - Language Instruction Educational Program

SEA - State Education Agency

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Applicant: MCLEAN COUNTY USD 5

County: McLean

Consolidated District Plan ▼

Application: 2021-2022 Consolidated District Plan - 00
Cycle: Original Application[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 22-CDP-00-17-064-0050-26

Contact Information**Instructions****1. Contact Information for Person Completing This Form**

Last Name*

First Name*

Middle
Initial

Lamboley

Michelle

M

Phone*

Email*

309

557

4550

lambolmm@unit5.org

2. General Education Provisions Act (GEPA) Section 427 *

Section 427 of GEPA (20 U.S.C. 1228a) affects all applicants submitting proposals under this program. This section requires each applicant to include in its proposal a description of the steps the applicant proposes to take to ensure equitable access to, and participate in, its federally assisted program for students, teachers and other program beneficiaries with special needs.

This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc. from such access to, or participation in, the federally funded project or activity. The description of steps to be taken to overcome these barriers need not be lengthy; the school district may provide a clear and succinct description of how it plans to address those barriers that are applicable to its circumstances. In addition, the information may be provided in a single narration, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of the civil rights statutes, but rather to ensure that, in designing their programs, applicants for federal funds address equity concerns that may affect the ability of certain beneficiaries to fully participate in the program and to achieve high standards. Consistent with requirements and its approved proposal, an applicant may use the federal funds awarded to it to eliminate barriers it identifies.

Describe the steps that will be taken to overcome barriers to equitable program participation of students, teachers, and other beneficiaries with special needs.

([count] of 2500 maximum characters used) Collaboration with district administrators and advisory council groups provide opportunities for all stakeholders to have input ensuring that all barriers (such as gender, race, national origin, color, disability, special needs, or age) are monitored as programs are developed and implemented throughout the year. Efforts take place to include all stakeholders in planning appropriate activities and ensuring equitable access to services provided through the various federally funded programs.

Pursuant to Board Policy 6.120 all students, teachers, paraprofessionals, and parents of McLean County Unit District No. 5, regardless of gender, race, national origin, disability, or age, will have equal access to all programs. All teachers and instructional staff will receive training on an annual basis to ensure all students are included in every aspect of the curriculum including extra curricular activities. There are currently no barriers preventing participation.

3. General Completion Instructions

Work through the tabs from left to right. Save each page before moving to the next tab.

Required fields on each page are dependent upon funding sources selected on the Coordinated Funding tab. Many pages have notes at the bottom indicating for which programs the page is required.

To determine if a page is required for the funding sources selected earlier in the application, save the page before completing and look for error messages. If none, the page is not required for the program(s)

selected.

How to Complete Pages with Pre-populated Fields

Several pages have two boxes below the narrative questions - one has the response from the prior year plan and the other allows responses for the updated plan. Copy the response from the redisplay and paste it into the updated plan box, revising the description as necessary. Be sure to save the page once this has been completed for all questions on the page.

Some pages display sections based on which grants were selected on the Funding page as anticipated as funded. To change the sections that display, return to the Funding page and select or de-select grants for which funding is anticipated.

*Required field, applicable for all funding sources

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Applicant: MCLEAN COUNTY USD 5

County: McLean

Consolidated District Plan ▼

Application: 2021-2022 Consolidated District Plan - 00
Cycle: Original Application[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 22-CDP-00-17-064-0050-26

Coordinated and Aligned Funding**Instructions****1. Consolidated planning includes how anticipated programs will be funded. Indicate below for which programs the LEA anticipates receiving funding for school year 2021-2022.* [1]****NOTE: All funding sources should be reviewed after October 1 and the plan should be amended and resubmitted to ISBE if funding sources have been added or removed due to actual grant awards.**

- Title I, Part A - Improving Basic Programs
- Title I, Part A - School Improvement Part 1003(a)
- Title I, Part D - Delinquent
- Title I, Part D - Neglected
- Title I, Part D - State Neglected/Delinquent
- Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Educational Program (LIEP)
- Title III - Immigrant Student Education Program (ISEP)
- Title IV, Part A - Student Support and Academic Enrichment
- Title V, Part B - Rural and Low Income Schools
- IDEA, Part B - Flow-Through
- IDEA, Part B - Preschool

2. Describe how the LEA will align federal resources, including but not limited to the programs listed above, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.* [2]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*
 ([count] of 7500 maximum characters used)

McLean County District Office Administration and grant coordinators work collaboratively to align resources and support programs utilizing a variety of funding sources including our local funds, Title I, Title II, Title III, and IDEA funds. We meet monthly to examine funding sources and determine how to leverage all funding to meet student needs and support programs. Title IV funds are transferred into Title II.

Response from the approved prior year Consolidated District Plan.

McLean County District Office Administration and grant coordinators work collaboratively to align resources and support programs utilizing a variety of funding sources including our local funds, Title I, Title II, Title III, and IDEA funds. We meet monthly to examine funding sources and determine how to leverage all funding to meet student needs and support programs. Title IV funds are transferred into Title II.

Legislative References:

[1] Title I, Part A, Reference Section 1112(a) (1)

[2] Title I, Part A, Reference Section 1112(a) (1)

*Required field, applicable for all funding sources

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Applicant: MCLEAN COUNTY USD 5
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Consolidated District Plan

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements
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Needs Assessment Impact

1. Indicate which of the instruments below were used in the LEA needs assessment process.*

- A. School and/or district report card(s)
- B. Five Essentials Survey
- C. Student achievement data (disaggregated by student groups)
- D. Current recruitment and retention efforts and effectiveness data
- E. Professional development plan(s)
- F. School improvement plan(s)
- G. ESSA site based expenditure data
- H. ED School Climate Survey (EDSCLS)
- I. CDC School Health Index
- J. National School Climate Center
- K. ASCD School Improvement Tool
- L. Illinois Quality Framework and Supporting Rubric
- M. Other

List and describe other instruments and/or processes that were used in the needs assessment. ACCESS test data is used in addition to other instruments in order to assess the specific needs of English Learners in our TBE and TPI programs K-12.

2. For each program for which funding is anticipated, provide a summary of the needs assessment results. Include the program goal(s) identified through the need assessment process, as applicable. * Writing space appears if a program was selected on the Coordinated Funding page; to make changes in program funding, return to that page, revise, save the page and return to this page.

- i. Identify areas of need related to student achievement, subgroup performance, and resource inequities.
- ii. Include any additional information relevant to this planning document. Provide targeted responses where noted.
- iii. Describe how the needs assessment information will be used for identifying program goals and planning grant activities for each program as applicable.

A. Title I, Part A - Improving Basic Programs

Our data from multiple assessment measures indicates reading, writing and math are all opportunities for additional professional development, instruction and support in our Title 1 buildings. Title 1 funds are used to provide supplemental instructional resources as well as pay for 17 Title I reading specialists. These Title I reading specialists provide Tier 2 and 3 reading and writing interventions to student meet our district's criteria for intervention. In addition funds are utilized to pay the salaries of two math interventionists who provide Tier 2 and Tier 3 intervention support. All eight of our Title 1 buildings receive school wide support. This grant also pays the salaries of family coordinators who support families by connecting resources to families in need.

B. Title I, Part A - School Improvement Part 1003(a)

Data available from March of 2020 reflects priorities to support the following student groups: students with disabilities, English Learners, black students and multiracial students. Schools within our county who receive designations utilized the IBAM tool as a needs assessment. Each school identified students in need, developed programs to support students as well as identified materials to improve student performance. Title I School Improvement funds were utilized to support student groups and programs.

C. Title I, Part D - Delinquent

Based on data, McLean County Unit 5 continues to have the need to support delinquent youth. The average length of stay for students detained is 13.1 days. Funds will be used for delinquent youth at McLean County Juvenile Detention Center to provide their education and assist in transition from the facility to their home school or employment. A contract with the Regional Office of Education will be utilized to allow for services to be provided by an educator employed by the ROE and job programs to be supported by local businesses and transition coordinators.

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

Also identify needs assessment results, including description of strategies for closing any achievement gaps and for key professional development opportunities for teachers and principals.

Our data analysis from multiple assessment measures indicates social emotional learning, reading, writing and math performance are all opportunities for additional professional development, instructional support. Title 2 funds are utilized to pay the salaries of instructional coaches who support both administration and teachers with job embedded professional development in these areas. These professional development opportunities include support with data analysis, support with professional learning communities, support with direct classroom modeling for teachers as well as engaging, collaborative hands-on presentations. The goal of our Title 2 funds are to build principal and teacher capacity and efficacy in the areas of mindset and instructional strategies in order to close the achievement gap.

G. Title III - LIEP

Our data analysis indicates that multilingual students need support in the area of academic achievement as well as support to encourage meaningful family involvement. The LIEP grant supports the Bilingual Parent Liaisons who support families with linguistic and cultural knowledge of our French and Spanish speaking families. Additionally the LIEP grant funds support ongoing professional development related to English Learners and Spanish Language Development within our TBE program to support students as they address the specific learning needs of multilingual learners. Title III funds are also used to purchase materials specific to the unique learning needs of multilingual students.

H. Title III - ISEP

In addition to progress monitoring that will be analyzed for all students and including ACCESS scores if applicable, based on student need, the data will inform planning and grant activities such as professional development for staff as well as to identify needed resources or opportunity for program development. An identified need for our Latinx and Francophone African families is a parent liaison provides support for families in the form of home visits, workshops as well as developing programs to support transitions in the educational process.

I. Title IV, Part A - Student Support and Academic Enrichment

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [1]

Data available as of March 2021 reflects priorities for children with disabilities throughout McLean County Unit District No. 5, making it possible for us to develop a grant proposal based on fundamental realistic educational needs. The programs and needs set forth in this abstract are considered an essential ingredient to the enhancement of educational programs and services for children with disabilities within McLean County Unit District No. 5. Needs assessment information was used to identify staff needs to meet goals and objectives of IEPs and to continue to fully implement the Multi-Tiered System of Support coordinating early intervening services.

Funds will be used to support an ESY program, employ and train staff, purchase educational and administrative materials and conduct necessary administrative tasks. Dollars will be used for stipend staff to work outside of school to make revisions to special education curriculum and develop a connection for writing IEP goals & objectives to meet standards.

Early Intervention- To fully implement MTSS, Paraprofessional interventionists will be employed. This staff will assist with identification practices, work with students on specific areas of deficit to allow growth to meet grade level expectations and assist teachers with intervention ideas and techniques for use in the classroom.

A contract with The Baby Fold will be in place to provide a coordinator at Fairview Elementary and Cedar Ridge Elementary school. Students in need of additional intervention will be identified to be part of an after school tutoring program with oversight from this coordinator

L. IDEA, Part B - Preschool

Based upon data from the 2020-21 school year, referral and identification of students continues to maintain a steady rate of increase and therefore; funding continues to be needed to support Early Childhood Classrooms. Support in the form of paraprofessionals to meet student needs is the primary area to address, along with need for supplies and materials. Students ages 3-5 who have significant developmental delays, as determined by individual case studies, will be served in an Early Childhood Special Education Classroom. 14 Paraprofessionals and 8 Teachers will be employed to serve the need of these classrooms. The grant is able to cover the cost (salary and benefits) of 2 of the paraprofessionals which are integral in services provided to students in the ECSE classroom. Funding will also allow for purchase of supplies and materials for the ECSE classrooms.

Legislative Requirement:

[1] IDEA - 23 IAC Section 1.420(q)

*Required field, applicable for all funding sources selected

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Applicant: MCLEAN COUNTY USD 5
Application: 2021-2022 Consolidated District Plan - 00
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Consolidated District Plan

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Table with 10 columns: Needs Assessment Impact, Stakeholders, Private Schools Participation, Preschool Coordination, Student Achievement, College and Career, Professional Development, Safe Learning Environment, Title I Specific Pages, IDEA Specific Requirements

Stakeholder Involvement

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year...
Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments...
Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways...

District Goal(s):

Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Select the types of personnel/groups that were included in the planning process (required stakeholders for various programs as footnoted below). * Check all that apply.

- A. Teachers (1,7,8)
B. Principals (1,7,8)
C. Other school leaders (1,8)
D. Paraprofessionals (1)
E. Specialized instructional support personnel (1,2,3,4,8)
F. Charter school leaders (In a local educational agency that has charter schools) (1)
G. Parents and family members of children in attendance centers covered by included programs (1,2,3,4,7,8)
H. Parent liaisons
I. Title I director (1)
J. Title II director (1)
K. Bilingual director (1,7)
L. Title IV director (1)
M. Special Education director
N. Guidance staff
O. Local government representatives (8)
P. Community members and community based organizations (7,8)
Q. Business representatives (2,3,4)
R. Researchers (7)
S. Institutions of Higher Education (7)
T. Other - specify
U. Additional Other - specify

Program Footnotes:

- 1 = Title I, Part A - Improving Basic Programs
2 = Title I, Part D - Neglected
3 = Title I, Part D - Delinquent
4 = Title I, Part D - State Neglected/Delinquent
7 = Title III, including LIEP and ISEP
8 = Title IV, Part A - Student Support and Academic Enrichment

2. Articulate how the LEA consulted with the stakeholders identified above in the development of this plan. ** Describe how stakeholders' input impacted the final plan submission, as well as references to particular meetings. Note that documentation of stakeholder engagement may be requested during monitoring; keep documentation on file. [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

135
((count) of 7500 maximum characters used)

During a PTO presidents' luncheon held on May 2, 2019 components of our Consolidated District Plan were shared with parents and they were provided with the opportunity to identify strengths within Unit 5 that should be included in the plan, questions that they have about the plan, and suggestions for communicating the information with the entire parent population. The parents had the option of sharing their e-mail address so that the draft plan could be sent to them for additional feedback. 5 parents asked for the plan to be shared with them. None of them provided any suggestions for additions. On May 8, 2019, a draft of the CDP plan was shared with Board of Education members and they were asked to share any suggestions for additions or changes. On April 25, 2019, a draft of the plan was shared

with principals and they will had an opportunity to provide feedback. On May 1, 2019 a draft of the plan was shared with union leadership. All of these groups had the option of providing feedback through a Google form, through e-mail or face to face conversations. No feedback or revisions were suggested. On May 24, 2019, the plan was shared with Title 1 teachers at a year end meeting. Feedback from consulting groups will be used to make changes in language and to add details that helped with clarity. In 2018-19, principals and teachers were consulted in regards to how Title 1 money was spent. Our school board approved the CDP on May 9, 2019.

Response from the prior year Consolidated District Plan.

During a PTO presidents' luncheon held on May 2, 2019 components of our Consolidated District Plan were shared with parents and they were provided with the opportunity to identify strengths within Unit 5 that should be included in the plan, questions that they have about the plan, and suggestions for communicating the information with the entire parent population. The parents had the option of sharing their e-mail address so that the draft plan could be sent to them for additional feedback. 5 parents asked for the plan to be shared with them. None of them provided any suggestions for additions. On May 8, 2019, a draft of the CDP plan was shared with Board of Education members and they were asked to share any suggestions for additions or changes. On April 25, 2019, a draft of the plan was shared with principals and they will had an opportunity to provide feedback. On May 1, 2019 a draft of the plan was shared with union leadership. All of these groups had the option of providing feedback through a Google form, through e-mail or face to face conversations. No feedback or revisions were suggested. On May 24, 2019, the plan was shared with Title 1 teachers at a year end meeting. Feedback from consulting groups will be used to make changes in language and to add details that helped with clarity. In 2018-19, principals and teachers were consulted in regards to how Title 1 money was spent. Our school board approved the CDP on May 9, 2019.

During the month of May 2020, our CP

3. Describe the approaches the district will use to include parents and family members in the development of LEA plans, so that the plans and related activities represent the needs of varied populations.** [2]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

As part of the development of the Consolidated District Plan, the requirements of the plan were shared with the following groups, PTO presidents, the BPAC, Principals, Union Leadership, teachers, support staff, and the Board of Education. These groups are able to provide input, ask questions, and share ideas. The completed plan will be shared with all stakeholders upon approval.

Prior to the development of the Schoolwide plans, the Title 1 schools will complete a needs assessment to gather information from parents about ways to meet the varied needs of the families and students and to determine possible supports that can be put into place. A school compact that is aligned with the schoolwide plan is shared with parents each fall which outlines the responsibilities of the school, the parent, and the child in the educational process. As part of LIEP grant approval, the components of the application as well as the CDP components were shared with leadership of the BPAC for feedback.

Response from the prior year Consolidated District Plan.

As part of the development of the Consolidated District Plan, the requirements of the plan were shared with the following groups, PTO presidents, the BPAC, Principals, Union Leadership, teachers, support staff, and the Board of Education. These groups are able to provide input, ask questions, and share ideas. The completed plan will be shared with all stakeholders upon approval.

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4. Describe the activities/strategies the LEA will implement for effective parent and family engagement. This includes a description of any activities/strategies that will be implemented for effective English learner and immigrant parent family engagement, as applicable. ** [3]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

involvement school level- Children's books (leveled trade books, varied genres, non-fiction and activity books) to give to our Title I families at all 8 Title I Schools to develop their home libraries. Consumable supplies and materials to support family activities during Title I family workshops and programs. Brochures, pamphlets and handouts for families highlighting ways they can help their children at home to become a better reader, activities they can do at home, available community resources for families, and relevant book titles they may pursue through the library or bookstore. These funds will be distributed to buildings in the following proportion.

Parent involvement school level-Contractual services to support family activities such as puppeteer, storyteller, and postage service to mail books to homes for parent involvement activities. These funds will be distributed equally to all buildings.

Family coordinators- to support students and families at school and home-based at Fox Creek, Oakdale, Pepper, Parkside, Cedar Ridge, and Fairview Elementary.

Bilingual family coordinators support and facilitate participation of French and Spanish speaking students and families at Title I school events as well as other school programs and to support the activities proposed by the BPAC. Parent education events are also held around topics of interest to the groups in conjunction with community groups.

Response from the prior year Consolidated District Plan.

Parent involvement school level- Children's books (leveled trade books, varied genres, non-fiction and activity books) to give to our Title I families at all 8 Title I Schools to develop their home libraries. Consumable supplies and materials to support family activities during Title I family workshops and programs. Brochures, pamphlets and handouts for families highlighting ways they can help their children at home to become a better reader, activities they can do at home, available community resources for families, and relevant book titles they may pursue through the library or bookstore. These funds will be distributed to buildings in the following proportion.

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Bilingual family coordinators-to support and facilitate participation of French and Spanish speaking students and families at Title I school events as well as other school programs and to support the activities proposed by the BPAC

Title I Requirement:

An LEA must develop the Title I Plan with timely and meaningful consultation with the stakeholders identified below.

ESEA section 1112(a)(1)(A)

Title III Requirement:

An LEA must develop and implement the plan in consultation with teachers, researchers, school administrators, parent and family members, community members, public or private institutions of higher education. (Section 3121(b)(4)(C))

Legislative References:

[1] Title I, Part A, Section 1112(a) (1) (A and B) and Section 3121 (b) (4)(C)

[2] Title I, Part A, Section 1116(a)(2)

[3] Title I, Part A, Section Section 1116(a)(2) and Section 1112(b)(7)

*Required field

** Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title III; and 136 Title IV, Part A

Consolidated District Plan

5/7/2021
59:59

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Private School
Participation

File Upload instructions are linked below. Click here for general page instructions

NOTE: This page may remain blank if no private schools are listed or participating in the programs

NOTE: This page is not applicable to state schools or state-authorized charter schools.

Using the latest available verified data, private schools within the district's boundaries that are registered with ISBE are pre-populated in the table below. Timely and meaningful consultation with these schools is required by legislation for ESEA Titles I, II, and IV, as well as both IDEA grants. Any additional newer schools can be added by selecting Create Additional Entries. See separate sections below for more detailed information on completing the table.

Will Private Schools participate in the Program?

Yes No

Private School Name	Consultation Date		School Closing
	Titles I, II, IV		
Mulberry School	05/04/2021		<input type="checkbox"/>
Calvary Christian Academy	05/04/2021		<input type="checkbox"/>
Youthbuild Academy	05/04/2021		<input type="checkbox"/>
Trinity Lutheran	05/04/2021		<input type="checkbox"/>
Central Catholic High School	05/03/2021		<input type="checkbox"/>
Epiphany School	05/04/2021		<input type="checkbox"/>

Title Programming Nonpublic Consultation

In addition to private schools within the district boundaries, ESEA also requires timely and meaningful consultation with private schools outside the boundaries of the district if students are known to attend them. Those schools can be added by selecting Create Additional Entries. For each school listed, provide the date of consultation for Titles I, II, IV. If a school has closed, select that option under School Closing. Each school listed in the table requires at least one consultation date or a check in the School Closing column.

For each nonpublic school enrolling public school students from within the district, submit a signed copy of the Nonpublic School Consultation Participation Form (blank form linked below). Forms may be uploaded separately or may be combined into a single scanned PDF document as one upload.

For detailed instructions on how to upload and for naming conventions for uploaded files, **click on the link to Title Funding Upload – NOTE: READ BEFORE IMPORTING link** below.

[Title Funding Upload - NOTE: READ BEFORE IMPORTING - Data Import Instructions Consultation Form](#)

[Nonpublic School](#)

Choose File No file chosen

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Applicant: MCLEAN COUNTY USD 5
Application: 2021-2022 Consolidated District Plan - 00
Cycle: Original Application
Project Number: 22-CDP-00-17-064-0050-26

County: McLean

Consolidated District Plan

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements
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Preschool Coordination

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful career and postsecondary education, with special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and emotional needs of each and every child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or including plans for the transition of participants in such programs to local elementary school programs.* [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan. If the district does not offer early childhood education programs, enter **No Preschool Programs**

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

The district employs a Coach who is working to support vertical alignment from Pre-K to K and into the primary grades. Instructional practices and assessment have been examined to develop developmentally appropriate play-based approach for K. The data collection and analysis procedures, including the electronic data wall, used in K-5 have been modified and shared with Pre-K in the transition of students from one level to the next. There are transition meetings each spring for students who are in early learning and will be transitioning to kindergarten. The transition is attended by staff from the sending school and the receiving school as well as administrators and parents.

Response from the approved prior year Consolidated District Plan.

The district employs a Coach who is working to support vertical alignment from Pre-K to K and into the primary grades. Instructional practices and assessment have been examined to develop developmentally appropriate play-based approach for K. The data collection and analysis procedures, including the electronic data wall, used in K-5 have been modified and shared with Pre-K in the transition of students from one level to the next. There are transition meetings each spring for students who are in early learning and will be transitioning to kindergarten. The transition is attended by staff from the sending school and the receiving school as well as administrators and parents.

Title I Requirement

Coordination of services with preschool education programs

Legislative References:


[1] Title I, Part A, Section 1112(b)(8)

*Required field for Title I and/or IDEA Preschool

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Applicant: MCLEAN COUNTY USD 5

County: McLean

Consolidated District Plan Application: 2021-2022 Consolidated District Plan - 00
Cycle: Original ApplicationPrinter-Friendly
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Project Number: 22-CDP-00-17-064-0050-26

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Require
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Student Achievement and Timely Graduation

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a success the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and emotional needs of each and every child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will develop and implement this [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan in *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

Elementary school math instruction includes a 60 minute block of time that consists of Units of Instruction aligned to Common Core State Standards. The primary resource is Everyday Math research-based curriculum. Units of Study provide an overview of the "Big Ideas" of the unit, mini-lessons (Everyday Math lessons) that support the big idea, math games that focus on the alignment with the Math Practice Standards that include guided questions for the teacher to ask during the lesson, and key vocabulary words. In addition, these Units of Study lend themselves workshop model of instruction where differentiation is central to instructional delivery.

Core Literacy Curriculum

Unit 5 utilizes a balanced literacy approach to instruction including interactive read aloud, shared reading, guided reading, independent reading, guided writing and independent writing. Balance a comprehensive, integrated approach to teaching that includes assessment-based instruction, phonological and phonemic awareness, the alphabetic principle, phonics and word study, select leveled readers, reader response, writing process, and constructivist learning. This instruction is delivered whole group, small group, and one-on-one. In a balanced literacy environment, teach level of knowledge on students' needs and instructional levels. Both Reading Workshop and Writing Workshop are key components of a Balanced Literacy Approach. Students are engaged in a for 60 minutes per day, Word Study for 30 to 45 minutes per day, and a Writing Workshop for 30 to 45 minutes per day.

Response from the prior year Consolidated District Plan.

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2. List and describe the measures the district takes to use and create the identification criteria for students at risk of failure.* Include criteria for low-income, E education, neglected, and delinquent as applicable to the district. [2]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan in *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

Unit 5 uses a Multi-Tiered System of Support (MTSS)/Response to Intervention (RTI), which is the practice of matching student needs to high-quality instruction, intervention, and enrichment sound decisions. Students receive the support that they need to be successful in school and may receive special education services based on their response to academic and/or behavioral intervention.

Unit 5 uses the NWEA MAP (Measures of Academic Progress) in fall, winter & spring to screen students in K-10th grades to better identify students in need for direct classroom intervention. MAP administered three times a year. The fall administration is in August/early September, the winter administration is in December and the spring administration is in late April. At the end of a test student receives an overall score, called a RIT scale score that indicates the instructional level appropriate for him or her. With student's performance RIT scale scores, Unit 5 developed proficiency scores for use in determining next steps towards determining intervention eligibility for students. These scores are based on RIT performance ranges that link to percentiles as well. Unit 5 uses in four categories with an associated color coding. The levels are defined as Academic Warning (Red), Below Standards (Yellow), Meets Standards (Green), and Exceeds Standards (Blue). All scores at the Academic Warning (Red) or Below Standards (Yellow) level are given an additional diagnostic assessment(s) before being considered for intervention. After the universal screening and diagnostic testing is complete, the results are analyzed to determine which students need intervention (those in yellow and red).

Using Teacher Data/Electronic Data Wall, data meetings occur a minimum of three times a year after the universal screener, MAP, and all diagnostic and benchmark assessments are given. Grade administration, and appropriate support staff meet to discuss all of the data to decide which students require intervention and how it will be implemented for each grade level team. Once it is determined intervention is needed, parents are notified that their child will be receiving academic intervention.

Response from the prior year Consolidated District Plan.

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3. Describe the additional education assistance to be provided to individual students needing additional help meeting the challenging State academic and language This includes a description of any additional educational assistance designed to assist English learners and immigrant students to access academic content or language proficiency, as applicable.* [3]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan in *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

Unit 5 has a master schedule for elementary schools (K-5) that includes a daily RTI intervention block. The RTI block is not exclusively used to provide intervention for struggling readers and

also a time for ALL students to receive an additional dose of instruction targeted to their learning needs.

Students who are in the warning based on district criteria receive a district approved Tier 2 intervention, which includes Assisted Writing, Guided Reading Plus, and Comprehension Focus Group fall in the yellow, green, and blue (highest) categories based on district criteria also receive supplemental daily instruction for a full 30 minutes during the RTI block. The RTI half hour time is in daily, differentiated double dose for ALL students. During CORE (Tier 1) instruction, Reading/Math Workshop, students receive the first round of differentiated instruction through one on one or group work. During the RTI block, specific lessons and activities are planned based on students' needs. Students are grouped within a homogeneous range to provide more targeted and specific full half hour. The purpose of the RTI block is to ensure that all levels of learners make progress and receive a daily double dose of instruction that matches their need. For the students receiving Tier 2 interventions, teachers use progress monitoring to determine whether additional levels of support, Tier 3, are needed to meet the students needs. The Tier 3 interventions include Reading Recovery, ILI, and computerized interventions. Students who are English Learners participate in interventions as well as ESL/bilingual services that are part of their core instruction.

Response from the prior year Consolidated District Plan.

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4. Describe the instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learning these are implemented. This includes a description of any additional supplemental instructional activities and strategies designed to strengthen academic and programs for English learners and immigrant students, as applicable. [4]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan n *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

Unit 5 provides professional development that is timely and ongoing. Classes, webinars, and presentations are offered when there are new resources, instructional strategies, or mandates that for teachers new to the district, a series of new teacher seminars are offered in conjunction with a mentoring program. Our local ROE also provides classes and seminars that are well attended and are offered for free to our first year teachers. The district calendar includes twelve Wednesday mornings where students come one hour later to school. This time is used for Professional Learning Communities in all of our schools. The building principals are provided with training each month on topics and strategies that support their learning and develop their capacity for instructional buildings.

The curriculum department including the Director of Multilingual Services monitors and analyzes district performance on standardized assessments and local common assessments to determine professional development or additional resources to support instruction. The curriculum department is engaged in a math audit with Illinois State University to examine the scope and sequence curriculum, the teacher capacities, and students performance. In the future, audits will be conducted in additional subject areas.

The district employs a literacy specialist and a math specialist who assist with the development and refinement of the district curriculum and provide support for teachers in their instructional practices. These specialists have extensive training in curriculum and assessment and engage in coaching cycles with teachers, provide support with questions, deliver professional development common assessments in their academic area. ESL and bilingual curriculum is aligned to appropriate WIDA language development standards as well as the content standards for each grade level the general education scope and sequence.

Students who qualify as English Learners will have access to all of the interventions provided to all students. These students will also have bilingual or ESL support provided based on their need are considered part of English Learners' core curriculum and are provided in push in/pull out or self contained settings and are provided by properly certified staff to meet the unique needs of linguistically diverse students.

Response from the prior year Consolidated District Plan.

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5. Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at high other students by ineffective, inexperienced, or out-of-field teachers. [5]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan n *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

The district does not employ teachers who are not properly licensed for the position for which they are hired. The ROE does a compliance audit annually to ensure that all teachers are properly

On an annual basis, the district will run a report to determine the percentage inexperienced teachers at all buildings and will analyze for any disparities in January. We will then consider one or following options: 1.) We will use the involuntary transfer process pursuant to our teacher collective bargaining agreement to address any disparities. 2.) During the hiring process, preference is buildings to teachers with experience.

For teachers who are identified as unsatisfactory, we will follow the process identified in the Illinois School Code for professional development plans and remediation plans.

Response from the prior year Consolidated District Plan.

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For teachers who are identified as unsatisfactory, we will follow the process identified in the Illinois School Code for professional development plans and remediation plans.

6. Describe the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop skills and improve academic achievement. [6]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan n *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

A district curriculum that includes library skills and technology skills has been developed and has been aligned with the International Society for Technology in Education (ISTE) standards. Typing has become increasingly important for younger students, are included in the curriculum beginning in late 2nd grade. All elementary students have a 50 minute block of time each week when with an Instructional Media Center (IMC) Specialist who delivers this district curriculum. The IMC specialists also have time built into their schedule to coach teachers in ways to use technology standards in their classrooms.

Response from the prior year Consolidated District Plan.

A district curriculum that includes library skills and technology skills has been developed and has been aligned with the International Society for Technology in Education (ISTE) standards. Typing has become increasingly important for younger students, are included in the curriculum beginning in late 2nd grade. All elementary students have a 50 minute block of time each week when with an Instructional Media Center (IMC) Specialist who delivers this district curriculum. The IMC specialists also have time built into their schedule to coach teachers in ways to use technology standards in their classrooms.

7. Describe how the district will identify and serve gifted and talented students by using objective criteria. [7]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan n *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

[[count] of 7500 maximum characters used)

The gifted identification process for the district is described below. If a student is identified, a plan is developed to ensure that the student is receiving opportunities for instruction that aligns to academic readiness and strengths.

Step 1:

- Core curriculum is implemented with integrity to provide students with appropriate instruction.

Step 2:

- Use MAP in fall, winter & spring to screen students.

Step 3:

- After universal screening, identify students who score in the 98th and 99th percentile, work well above grade level, or have a parent request. Monitor them to determine a need for enrichment.

Step 4:

- Fill out an Enrichment Intervention Plan- include ways that you are differentiating for the student in ELA and/or math.

Step 5:

- Through the enrichment activities, begin to collect evidence of the student working at least 1.5 - 2 years above grade level in ELA and/or math.

Step 6:

- Meet with your principal to share the enrichment plan and evidence. The principal will complete the Identification Recommendation Rubric and then assign a CARES case manager or ask for information/evidence.

Step 7:

- Meet with CARES case manager to complete the CARES Gifted Identification form in FileMaker for gifted identification.

Step 8:

- CARES case manager shares the referral forms and evidence with CARES team (this can be done after a regular CARES meeting). Use the CARES Gifted Identification Team Checklist to aid in determining whether or not the student qualifies. If yes, parents should be notified of upcoming CARES meeting. If not identified, parent letter for declined identification explaining this should be added at this time.

Step 9:

- Meet with the CARES case manager to develop an individualized instruction plan for the differentiation (Enrichment Plan) that will take place and how the student performance will be monitored should be added to the student's cum file.

Step 10:

-CARES meeting

The CARES case manager and referring teacher will briefly share the case.

The CARES team will discuss the plan (Differentiation/enrichment activities) with parents

Design a progress monitoring plan

Step 11:

- At the end of each grading period, the teacher will send home a Gifted Progress Report.

Step 12:

- At the beginning of each year, CARES case managers touch base with teachers of identified students to determine if a change in plan is needed.

Response from the prior year Consolidated District Plan.

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- At the end of each grading period, the teacher will send home a Gifted Progress Report.

Step 12:

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Title I Requirements:

Ensure that all children receive a high-quality education.

Close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

Legislative References:

[1] Title I, Part A, Section 1112(b)(1)(A)

[2] Title I, Part A, Section 1112(b)(1)(B); 34 CFR 300.226 and 300.646

[3] Title I, Part A, Section 1112(b)(1)(C); 34 CFR 300.226 and 300.646

[4] Title I, Part A, Section 1112(b)(1)(D); 34 CFR 300.226 and 300.646

[5] Title I, Part A, Section 1112(b)(2)

[6] Title I, Part A, Section 1112(b)(13)(B)

[7] Title I, Part A, Section 1112(b)(13)(A)

* Required if funding selected for Title I, Part A; Title I, Part 1003a; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

**Required field for only Title I, Part A

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Applicants: MCLEAN COUNTY USD 5
 Application: 2021-2022 Consolidated District Plan - 00
 Cycle: Original Application
 Project Number: 22-CDP-00-17-064-0050-26

County: McLean

Consolidated District Plan

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Require
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College and Career Readiness

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a success paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and emotional needs of each and every child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education if applicable, through:* [1]

- i. Coordination with institutions of higher education, employers, and other local partners;* and**
- ii. Increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

When students are transitioning from the elementary school in 5th grade to 6th grade at the middle school, the students are provided with an orientation from guidance counselors that take school day at their elementary school. The 5th grade students visit the middle school on a school day and have the opportunity to attend a class and eat lunch in the middle school cafeteria grade visit to the middle school, the 5th grade teachers meet with the middle school guidance counselors to discuss student needs, special requests, or concerns. All students with IEPs have meetings with representation from the elementary school staff, the middle school staff and the parents. Electronic data walls

In 6th grade, students begin working with the career education program Career Cruising. The students complete surveys to guide their career selection, then continue to utilize the program courses for high school. Guidance counselors assist 8th grade students in their course selection as they transition from middle school to high school. The Career Cruising program is adapted progress through junior high and high schools in order to guide their course selections as they make decisions about their future. In high school, the students have options for an internship class during their senior year for additional exposure to possible careers and career paths. Both the internship and the entrepreneurial classes partner with local businesses so that the student authentic and so that the students are connected to employers. Capstone courses within CTE departments are also incorporating work based/internship experiences within the community.

An orientation night is offered by the high school for all incoming freshman. The students and parents receive general information about the school, the curriculum, and the extracurricular teacher/coach representatives available from each curricular department and extracurricular group to answer questions and provide guidance.

For students who are planning to attend post-secondary schools, the students have the option to take AP courses and dual credit courses in the high school. The dual credit courses are at Heartland Community College. A new program during the 2017-18 school year, also associated with Heartland Community College, allows students to complete an Associates Degree in Core completing their high school requirements. The high school counselors provide students with ongoing information about potential scholarships, and they offer education for students and pay college entrance and college loan processes.

Response from the approved prior year Consolidated District Plan.

When students are transitioning from the elementary school in 5th grade to 6th grade at the middle school, the students are provided with an orientation from guidance counselors that take school day at their elementary school. The 5th grade students visit the middle school on a school day and have the opportunity to attend a class and eat lunch in the middle school cafeteria grade visit to the middle school, the 5th grade teachers meet with the middle school guidance counselors to discuss student needs, special requests, or concerns. All students with IEPs have meetings with representation from the elementary school staff, the middle school staff and the parents. Electronic data walls

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2. If applicable, describe the district's support for programs that coordinate and integrate the following:* [2]

Academic and career and technical education content through coordinated instructional strategies, that may incorporate experimental learning opportunities skills attainment important to in-demand occupations or industries in the State; and work-based learning opportunities that provide students in-depth into industry professionals and, if appropriate, academic credit.

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

NOTE: If not applicable because district serves only grades K-8, enter Elementary District

([count] of 7500 maximum characters used)

At the middle school level, students are exposed to business, technology, FACs curriculum, which are the three Career and Technical Education (CTE) departments. All students are required these classes during an exploratory period in grades 6-8. All 8th grade students attend a career fair that is sponsored by the local area Career Center. In 6th grade, students begin working education program Career Cruising. The students complete surveys to guide their career selection, then continue to utilize the program as they select courses for high school. Programs for department are available to all students in our high schools.

Response from the approved prior year Consolidated District Plan.

At the middle school level, students are exposed to business, technology, FACs curriculum, which are the three Career and Technical Education (CTE) departments. All students are required these classes during an exploratory period in grades 6-8. All 8th grade students attend a career fair that is sponsored by the local area Career Center. In 6th grade, students begin working education program Career Cruising. The students complete surveys to guide their career selection, then continue to utilize the program as they select courses for high school. Programs for department are available to all students in our high schools.

Legislative References:

- [1] Title I, Part A, Section 1112(b)(10)(A and B)
- [2] Title I, Part A, Section 1112(b)(12)(A and B)

* Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title IV, Part A; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

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Applicant: MCLEAN COUNTY USD 5
 Application: 2021-2022 Consolidated District Plan - 00
 Cycle: Original Application
 Project Number: 22-CDP-00-17-064-0050-26

County: McLean

Consolidated District Plan

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[Click to Return to Application Select](#)

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements
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Professional Development - Highly Prepared and Effective Teachers and School Leaders

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to reach each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

For each program for which funding is anticipated for the 2021-2022 school year, provide a brief description of professional development activities to be funded by program as applicable.* [1]

NOTE: - If Professional Development will not be provided for a funded program below, enter **NOT PROVIDING**.

- Be sure to include information on how participating private schools will be included in the professional development plans.
- NOTE - writing space appears only if a program was selected on the Coordinated Funding page; to make changes in program funding, return to that page, revise, save the page return to this page.

Program and Description

A. Title I, Part A - Improving Basic Programs

Teachers and administrators are supported in the areas of literacy and math by our district coaches. These district coaches provide job embedded coaching based on specific needs. Our coaches also provide on-going training and growth opportunities for all administrators and teachers related to their content areas. Additional training is provided on equity, SEL and trauma informed practices. Private schools are allocated funds which can be used towards approved professional development.

B. Title I, Part A - School Improvement Part 1003(a)

No providing

C. Title I, Part D - Delinquent

Not providing. As part of the contract, The Regional Office will provide professional development to the teacher(s) they employ.

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

Unit 5 provides professional development that is timely and ongoing. Classes, webinars, and presentations are offered when there are new resources, instructional strategies, or mandates impact instruction. For teachers new to the district, a series of new teacher seminars are offered in conjunction with a mentoring program. Our local ROE also provides classes and seminars are well attended by our teachers, and are offered for free to our first year teachers. The district calendar includes twelve Wednesday mornings where students come one hour later to school. This time is used for Professional Learning Communities in all of our schools. The building principals are provided with training each month on topics and strategies that support their learning and develop their capacity for instructional leadership in their buildings.

The curriculum department monitors and analyzes district performance on standardized assessments and local common assessments to determine areas of need for professional development, additional resources to support instruction. The curriculum department is engaged in a math audit with Illinois State University to examine the scope and sequence of the district curriculum, teacher capacities, and students performance. In the future, audits will be conducted in additional subject areas.

The district employs a literacy specialist and a math specialist who assist with the development and refinement of the district curriculum and provide support for teachers in their instructional assessment practices. These specialists have extensive training in curriculum and assessment and engage in coaching cycles with teachers, provide support with questions, deliver professional development and oversee the common assessments in their academic area.

G. Title III - LIEP

The LIEP funds provide for professional development within district and outside of the district. Staff from the TBE and TPI programs participate in a minimum of 2 days of professional development each year specific to their work with English Learners. PD on Spanish Language Arts standards is ongoing as is PD on English Language Development standards. Staff have the opportunity to work with a consultant, watch webinars, or participate in conferences. LIEP funds are used to ensure that staff working with English Learners have additional opportunities to best practices in working with multilingual learners.

H. Title III - ISEP

The ISEP funds provide for professional development within district and outside of the district for staff who work with immigrant students. These students may or may not be English Learners. Professional development in cultural diversity and inclusion will support educators working with immigrant students in combination with PD listed under LIEP for multilingual learners.

I. Title IV, Part A - Student Support and Academic Enrichment

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [2]

In district training and attendance at workshops on instructional practices, assessment, co-teaching, and intervention for students. To include LBSIs, psychologists, social workers, speech pathologists, OT, PT, and Paraprofessionals.

L. IDEA, Part B - Preschool

In district training and attendance at workshops on instructional practices, assessment, co-teaching, and intervention for students. To include LBSIs, psychologists, social workers, speech pathologists, OT, PT, and Paraprofessionals.

Legislative Requirement:

- [1] Title III, Section 3115(c)(2)
- [2] 34 CFR 300.207 ; 2122(b)(4-9) of ESSA

* Required if funding selected for Title I, Part A; Title II, Part A; Title III; Title IV, Part A; Title V, Part B; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

Close Printer Friendly Page

Applicant: MCLEAN COUNTY USD 5
 Application: 2021-2022 Consolidated District Plan - 00
 Cycle: Original Application
 Project Number: 22-CDP-00-17-064-0050-26

County: McLean

Consolidated District Plan

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 Click to Return to Application Select

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements
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Safe and Healthy Learning Environment

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful career and the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and emotional needs of each and every child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide every child an education that meets their needs.

District Goal(s):

Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

i. Describe the process through which the districts will:

- i. reduce incidences of bullying and harassment**
- ii. reduce the overuse of discipline practices that remove students from the classroom [1]**
- iii. reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of student as defined below:**
 - a. each major racial and ethnic group;
 - b. economically disadvantaged students as compared to students who are not economically disadvantaged;
 - c. children with disabilities as compared to children without disabilities;
 - d. English proficiency status;
 - e. gender; and
 - f. migrant status.

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan. **DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.**

{[count] of 7500 maximum characters used}

The following policies (Student Discipline Philosophy and Prevention of and Response to Bullying, Intimidation, and Harassment) are Board Policies that are enforced in all schools in the district.

Student Discipline Philosophy

In support of our mission to educate each student to achieve personal excellence, the District will endeavor to create a safe and secure climate, free from the threat of harm to person or property in related settings. It is the shared responsibility of schools, families and communities to achieve this by teaching, recognizing and reinforcing appropriate behavior. To the greatest extent possible, we will use positive behavior management strategies to encourage all students to maintain personal conduct consistent with District expectations, avoiding any cause for disciplinary action. We are accountable for conducting ourselves within the parameters of District expectations and for complying with reasonable corrective actions imposed for violations. When violations occur, we investigate thoroughly to determine appropriate disciplinary action, intervention and/or supports. Discipline will be administered in a fair and equitable, but not necessarily equal, manner in individual circumstances. Parent(s)/guardian(s) are encouraged to review District expectations with their student(s) at the beginning of each school year. A student handbook, which includes discipline philosophy, and school rules, shall be distributed to students within 15 days of the beginning of the school year or the first day of a student's attendance.

Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing access to a safe, non-hostile learning environment are important District goals. Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge from military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other characteristic is prohibited in each of the following situations:

1. During any school sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school sponsored or school sanctioned events.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device owned, leased, or used by the District or school if the bullying causes a substantial disruption to the education process or orderly operation of a school. This paragraph (item #4) applies to any administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

Administrators and teachers have been trained in Restorative Justice practices and these practices are being implemented in buildings and classrooms as a way to be proactive in addressing district discipline policy was re-written in and approved in 2016 to align with SB 100. Our district has also trained all administrators in ACES/Trauma Informed Schools. A Social Emotional Learning curriculum has been written for our elementary students. Schools are working on integrating this curriculum into their instructional days.

Student data related to discipline, bullying, or harassment is collected in the district student information system and is analyzed by school Positive Behavior Intervention & Supports (PBIS) disaggregated by subgroups in order to identify any areas of concern that need to be addressed through additional supports or training. The data is also disaggregated by offense type, location, etc... to determine the need for additional student or staff support or training.

Response from the prior year Consolidated District Plan.

The following policies (Student Discipline Philosophy and Prevention of and Response to Bullying, Intimidation, and Harassment) are Board Policies that are enforced in all schools in the district.

Student Discipline Philosophy

In support of our mission to educate each student to achieve personal excellence, the District will endeavor to create a safe and secure climate, free from the threat of harm to person or property in related settings. It is the shared responsibility of schools, families and communities to achieve this by teaching, recognizing and reinforcing appropriate behavior. To the greatest extent possible, we will use positive behavior management strategies to encourage all students to maintain personal conduct consistent with District expectations, avoiding any cause for disciplinary action. We are accountable for conducting ourselves within the parameters of District expectations and for complying with reasonable corrective actions imposed for violations. When violations occur, we investigate thoroughly to determine appropriate disciplinary action, intervention and/or supports. Discipline will be administered in a fair and equitable, but not necessarily equal, manner in individual circumstances. Parent(s)/guardian(s) are encouraged to review District expectations with their student(s) at the beginning of each school year. A student handbook, which includes discipline philosophy, and school rules, shall be distributed to students within 15 days of the beginning of the school year or the first day of a student's attendance.

Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing access to a safe, non-hostile learning environment are important District goals. Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge from military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other characteristic is prohibited in each of the following situations:

1. During any school sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school sponsored or school sanctioned events.
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4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device owned, leased, or used by the District or school if the bullying causes a substantial disruption to the education process or orderly operation of a school. This paragraph (item #4) applies to any administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

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2. **Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, attendance, and success of homeless children and youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act. [3] (42 U.S.C. 11301 et seq.);***

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.* ([count] of 7500 maximum characters used)

The district will provide transportation for students to be able to continue their education at their school of origin. Parent coordinators and Social Workers in the district work with the families of students to make connections with community resources. Academic supports are provided as needed through the Response to Intervention process. Promise Councils, local agencies and school personnel provide school supplies, coats, shoes, eyeglasses, and other necessities to families in need. Response from the prior year Consolidated District Plan.

The district will provide transportation for students to be able to continue their education at their school of origin. Parent coordinators and Social Workers in the district work with the families of students to make connections with community resources. Academic supports are provided as needed through the Response to Intervention process. Promise Councils, local agencies and school personnel provide school supplies, coats, shoes, eyeglasses, and other necessities to families in need.

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children not meeting such standards

Legislative Requirements:

[1] Title I, Part A, Section 1112(b)(11)

[2] Title I, Part A, Section 1111(c)(2); 34 CFR 300.226 and 300.646

[3] Title I, Part A, Section 1112(b)(6)

* Required if funding selected for Title I, Part A and/or Title IV, Part A

Consolidated District Plan

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Spell Check

Attendance Center Designation

Instructions

Attendance Center Designation

Attendance Center	Schoolwide	Targeted Assistance	Not Served	Closed	Board Approved Date
0001 - NORMAL COMMUNITY HIGH SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
0002 - NORMAL COMMUNITY WEST HIGH SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
001C - YBMC CHARTER SCH	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
1002 - CHIDDIX JR HIGH SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
1003 - PARKSIDE JR HIGH SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
1004 - KINGSLEY JR HIGH SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
1005 - EVANS JUNIOR HIGH SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2002 - SUGAR CREEK ELEM SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10/14/2020
2003 - CEDAR RIDGE ELEM SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10/14/2020
2004 - CARLOCK ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2005 - FAIRVIEW ELEM SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10/14/2020
2006 - EUGENE FIELD ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2007 - GLENN ELEM SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10/14/2020
2008 - COLENE HOOSE ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2009 - HUDSON ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2010 - OAKDALE ELEM SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10/14/2020
2012 - NORTHPOINT ELEMENTARY SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2013 - PARKSIDE ELEMENTARY SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10/14/2020
2014 - TOWANDA ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2015 - PEPPER RIDGE ELEMENTARY SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10/14/2020
2016 - PRAIRIELAND ELEMENTARY SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2017 - FOX CREEK ELEMENTARY SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10/14/2020
2018 - GROVE ELEMENTARY SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2019 - BENJAMIN ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
3001 - BRIGHAM ELEMENTARY	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	

Describe anticipated Reorganizations:

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Applicant: MCLEAN COUNTY USD 5
Application: 2021-2022 Consolidated District Plan - 00
Cycler: Original Application
Project Number: 22-GDP-00-17-064-0050-26

County: McLean

Consolidated District Plan

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Click to Return to Application Select

Table with 10 columns: Needs Assessment Impact, Stakeholders, Private Schools Participation, Preschool Coordination, Student Achievement, College and Career, Professional Development, Safe Learning Environment, Title I Specific Pages, IDEA Specific Requirements. Includes sub-headers for Title I Specific - Part One and Title I Specific - Part Two.

Title I Specific Requirements - Part Two

If Title I funding was selected on the Coordinated Funding page, this page is required. If the page is blank and the entity does plan to receive and use Title I funds, Coordinated Funding page and select Title I, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a success the state paying special attention to addressing historic inequities.
Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and emotional needs of each and every child.
Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Empty checkbox

1. Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or targeted under paragraphs (1) and 1111(d).* (Section 1112(b)(3))

Section 1111(d)

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan r DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

If the district does not have any schools identified as comprehensive or targeted, enter

No schools identified under this part

{[count] of 7500 maximum characters used}

If a school is identified as comprehensive or targeted, a school improvement plan will be collaboratively developed by administrators, teachers and parents. The plan will address any academic student performance was not aligned to state goals and/or any subgroups whose performance was significantly discrepant, and will include specific evidence based interventions to support student needs assessment will be completed and the plan will address any deficits that are identified. The plan may utilize community resources, additional funds, additional staffing, and supplemental to fulfill all student and teacher needs in order to promote an effective instructional environment. A process for monitoring the plan will be developed and implemented and will include benchmark the school year so that the plan can be adjusted as needed.

Re-display of the approved response from the prior year Consolidated District Plan.

If a school is identified as comprehensive or targeted, a school improvement plan will be collaboratively developed by administrators, teachers and parents. The plan will address any academic student performance was not aligned to state goals and/or any subgroups whose performance was significantly discrepant, and will include specific evidence based interventions to support student needs assessment will be completed and the plan will address any deficits that are identified. The plan may utilize community resources, additional funds, additional staffing, and supplemental to fulfill all student and teacher needs in order to promote an effective instructional environment. A process for monitoring the plan will be developed and implemented and will include benchmark the school year so that the plan can be adjusted as needed.

2. Does the district serve eligible children in an institution or community day program for neglected or delinquent children or in an adult correctional institution 1112(b)(5)

Yes radio button

No radio button (selected)

3. Select the poverty criteria below that will be used to rank school attendance centers. A district shall use the same measure(s) of poverty, which measure the children aged 5 through 17 in poverty counted in the most recent census data, with respect to ALL school attendance centers in the LEA.* (Section 1112(b)(4)

Measures of Poverty from 1113(5)(A) and (B)

School Lunch: the number of children eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.),

TANF: the number of children in families receiving assistance under the State program funded under part A of Title IV of the Social Security Act,

Medicaid: the number of children eligible to receive medical assistance under the Medicaid Program,

Direct Certification

4. Describe, in general, the targeted assistance (section 1115) and/or schoolwide programs (section 1114) the district will operate, as well as the goal of those Where appropriate, please explain educational services outside such schools for children living in local institutions or community day programs for neglected children.* (Section 1112(b)(5))

Section 1114 and 1115

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan r DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

{[count] of 7500 maximum characters used}

The eight Title 1 schools that will administer schoolwide programs will provide differentiated and rigorous curriculum for all students. Through data discussions six times a year, students who r support will be identified and will be placed in intervention groups. Title 1 funded teachers will instruct students in the interventions and will provide support to classroom teachers in meeting the core curriculum. Title 1 funds will be used to purchase additional resources such as leveled books and technology supports that can be used in interventions or in the classrooms during the Title 1 funds will also be used to support parent programs intended to increase parental involvement in the academic process.

Re-display of the approved response from the prior year Consolidated District Plan.

The eight Title 1 schools that will administer schoolwide programs will provide differentiated and rigorous curriculum for all students. Through data discussions six times a year, students who r support will be identified and will be placed in intervention groups. Title 1 funded teachers will instruct students in the interventions and will provide support to classroom teachers in meeting the core curriculum. Title 1 funds will be used to purchase additional resources such as leveled books and technology supports that can be used in interventions or in the classrooms during the Title 1 funds will also be used to support parent programs intended to increase parental involvement in the academic process.

5. In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the target populations, AND school leaders will include parents, administrators, paraprofessionals, and instructional support personnel in their identification of the target population 1112(b)(9))

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

If the district does not serve any schools identified as targeted assistance, enter **Schoolwide Program Only**

([count] of 7500 maximum characters used)

Schoolwide Program Only

Re-display of the approved response from the prior year Consolidated District Plan.

Schoolwide Program Only

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those not meeting such standards.

*Required Field

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Applicant: MCLEAN COUNTY USD 5

County: McLean

Consolidated District Plan

Application: 2021-2022 Consolidated District Plan - 00
 Cycle: Original Application

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Project Number: 22-CDP-00-17-064-0050-26

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements
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IDEA Specific Requirements

If IDEA funding was selected on the Coordinated Funding page, this page is required. If the page is blank and the entity does plan to receive and use IDEA funds, r Coordinated Funding page and select IDEA, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Go selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a success the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and emotional needs of each and every child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. How was the comprehensive needs assessment information used for planning grant activities?* This section should include the comprehensive needs identified targeted by the activities and programs funded by IDEA.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Data available as of March 2020 reflects priorities for children with disabilities throughout McLean County Unit District No. 5, making it possible for us to develop a grant proposal based on fun realistic educational needs. The programs and needs set forth in this abstract are considered an essential ingredient to the enhancement of educational programs and services for children with McLean County Unit District No. 5. Needs assessment information was used to identify staff needs to meet goals and objectives of IEPs and to continue to fully implement the Multi-Tiered Sys coordinating early intervening services.

Response from the approved prior year Consolidated District Plan.

Data available as of March 2020 reflects priorities for children with disabilities throughout McLean County Unit District No. 5, making it possible for us to develop a grant proposal based on fun realistic educational needs. The programs and needs set forth in this abstract are considered an essential ingredient to the enhancement of educational programs and services for children with McLean County Unit District No. 5. Needs assessment information was used to identify staff needs to meet goals and objectives of IEPs and to continue to fully implement the Multi-Tiered Sys coordinating early intervening services

2. Summarize the activities and programs to be funded within the grant application.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Funds will be used to support an ESY program, employ and train staff, purchase educational and administrative materials and conduct necessary administrative tasks. Dollars will be used for staff to work outside of school to make revisions to special education curriculum and develop a connection for writing IEP goals & objectives to meet standards.

Early Intervention- To fully implement MTSS, Paraprofessional interventionists will be employed. This staff will assist with identification practices, work with students on specific areas of deficit to meet grade level expectations and assist teachers with intervention ideas and techniques for use in the classroom.

A contract with The Baby Fold will be in place to provide a coordinator at Fairview Elementary and Cedar Ridge Elementary school. Students in need of additional intervention will be identified after school tutoring program with oversight from this coordinator.

Response from the approved prior year Consolidated District Plan.

Funds will be used to support an ESY program in July 2020, employ and train staff, purchase educational and administrative materials and conduct necessary administrative tasks. Dollars will be used to allow staff to work outside of school to make revisions to special education curriculum and develop a connection for writing IEP goals & objectives to meet standards.

Early Intervention- To fully implement MTSS, Paraprofessional interventionists will be employed. This staff will assist with identification practices, work with students on specific areas of deficit to meet grade level expectations and assist teachers with intervention ideas and techniques for use in the classroom.

A contract with The Baby Fold will be in place to provide a coordinator at Fairview Elementary and Cedar Ridge Elementary school. Students in need of additional intervention will be identified after school tutoring program with oversight from this coordinator.

3. Describe any changes in the scope or nature of services from the prior fiscal year.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

No major changes in scope or nature of services.

Response from the approved prior year Consolidated District Plan.

No major changes in scope or nature of services.

*Required Field

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Applicant: MCLEAN COUNTY USD 5

County: McLean

Consolidated District Plan ▾

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Project Number: 22-CDP-00-17-064-0050-26

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Require
	Foster Care Transportation Requirements				Foster Care Plan Contacts		BID - School Stability		Care Tran

Overview

*****NOTE: This plan section is not required for the Department of Juvenile Justice*****

PROGRAM: Foster Care Transportation Plan

PURPOSE: To comply with ESSA requirements for educational stability for students in foster care

REQUIRED FOR: All Illinois school districts and state-authorized charter schools

RESOURCES: [ED and HHS Letter to Chief State School Officers and Child Welfare Directors on Implementing the Fostering Connections Act of May 30, 2014](#)
[US Department of Education \(USDE\) web page for Students in Foster Care](#)
[The Fostering Connections to Success and Increasing Adoptions Act of 2008 \(P.L. 110-351\)](#)
[Educational Stability Requirements \(Effective October 7, 2008\)](#)
[Public Act 099-0781 \(effective 8/12/2016\)](#)
[USDE Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care \(June 23, 2016\)](#)
[Finance, Budgets & Funding – Transportation Programs \(scroll to Foster Care Transportation section\)](#)
[ESEA of 1965 as Amended, Section 6312\(c\)](#)

BACKGROUND

Section 6312(5)(B) of ESEA of 1965 as Amended by ESSA requires that the local educational agency (LEA) collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in the school of origin when in their best interests will be provided, arranged, and funded for duration of the time in foster care.

DEFINITION AND REFERENCES

First Division vehicles are defined in the Illinois Vehicle Code as motor vehicles designed to carry no more than 10 persons total.

First Division vehicles can be used to transport 10 or fewer persons, including the driver, on regular routes for any and all school-sponsored activities, including curriculum-related trips. Examples of First Division vehicles include cars, station wagons, mini-vans (10 passengers or less which includes the driver), taxi cabs, medical carrier or med-car, and Suburbans. 1 manufacturer sticker (Federal Certification Label) located on the inside of the driver's side door will stipulate MPV for Multi-Passenger Vehicle, MPPV (MultiPurpose Passenger Vehicle) Passenger Car [49 CFR 571.3]

Vehicle Usage:
https://www.isbe.net/Documents/school_vehicle_guidance.pdf
https://www.isbe.net/Documents/vehicle_use_summary.pdf
<https://www.isbe.net/Documents/ISBE-Visual-Vehicle-Use-Guide.pdf>

Transportation Programs:
<https://www.isbe.net/Pages/Funding-and-Disbursements-Transportation-Programs.aspx>

REQUIREMENTS**A. The following factors should be considered when developing the transportation procedures for a student in foster care:**

1. Safety
2. Duration of the need for services
3. The time/length of travel time for the student each day
4. Time of placement change
5. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.)
6. Traffic patterns
7. Flexibility in school schedule
8. Impact of extracurricular activities on transportation options.
9. Maturity and behavioral capacity of student

B. The following low-cost/no-cost options should be considered when developing the transportation procedures:

1. Pre-existing transportation route
2. New transportation route
3. Route-to-Route hand-offs
4. District-to-district boundary hand-offs
5. Eligibility of the student for transportation through other services such as, but not limited to, Individuals with Disabilities Education Act (IDEA)
6. Alternatives not directly provided by the district/school such as:
 - a. Contracted services - taxis, student transport companies, etc. - see note below
 - b. Public transportation such as city buses, rails, etc.
 - c. Carpools- see note below
 - d. School/District staff- see note below
 - e. Options presented by DCFS outside of those provided by the district/school, such as reimbursing the foster parents for transportation costs, or including transport in contact with licensed child placing agencies or group homes

NOTE: A school bus driver permit is REQUIRED for these options! IMPORTANT: All drivers transporting students (other than parent or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

REMINDER: A multifunction school activity bus (MFSAB) can NEVER be used to transport home-to-school or school-to-home [625 ILCS 5/1-148.3a-5]

C. The following funding options should be considered when developing the transportation procedures for a student in foster care:

1. Title IV-E of the Social Security Act if the student is eligible
2. Title I of the ESEA of 1965 as Amended by ESSA (except that funds reserved for comparable services for homeless children and youth may NOT be used for transportation)
3. IDEA funds, if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation
4. State special education transportation funds, if the student has an IEP

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Applicant: MCLEAN COUNTY USD 5

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Consolidated District Plan

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Project Number: 22-CDP-00-17-064-0050-26

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific P
Foster Care Transportation Requirements				Foster Care Plan Contacts		BID - School Stability		

Contact Information

*******NOTE: This page is not required for the Department of Juvenile Justice*******

As part of the foster care transportation plan development process, several stakeholders should be involved. These may include, but are not limited to:

- a. Local educational agency (LEA) point of contact for foster students (LEA-POC)
- b. LEA transportation director
- c. Child welfare agency point of contact
- d. LEA Department of Children and Family Services (DCFS) liaison as permitted by 105 ILCS 5/10-20,58, if applicable
- e. Title I director
- f. School social worker
- g. Guidance counselor
- h. Special education personnel

Provide contact information for all personnel included in the development of the plan. The LEA-POC and transportation director are required as applicable.

1. Foster Care LEA-POC - required*

Last Name*	First Name*	Position/Title*	Email*
Richardson	Curt	Attorney for the District	richardmc@u

2. LEA Transportation Director - required*

Last Name*	First Name*	Position/Title*	Email*
Adelman	Joe	Director of Operations	adelmanj@u

[Click here to add information for other personnel involved in the plan development.](#)

3. Other personnel

Last Name	First Name	Position/Title	Email
Backe	Maureen	Director of Elementary Ed and Title I	backem@un

[Click here to add information for additional other personnel.](#)

4. Other personnel

Last Name	First Name	Position/Title	Email
Lamboley	Michelle	Assistant Superintendent	lambolmm@

[Click here to add information for additional other personnel.](#)

5. Other personnel

Last Name	First Name	Position/Title	Email
Uhe-Edmonds	Molly	Dep. Dir. Education and Transportation Services	molly.uhe@i

[Click here to add information for additional other personnel.](#)

6. Other personnel

Last Name	First Name	Position/Title	Email
Sorey	Matthew	First Student Location Manager	matthew.sor

[Click here to add information for additional other personnel.](#)

*Required field

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Require
	Foster Care Transportation Requirements			Foster Care Plan Contacts			BID - School Stability		Care Tran

Best Interest Determination as it relates to School Stability*******NOTE: This page is not required for the Department of Juvenile Justice*********NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.****1. Describe the process for determining the best interest of the affected child for placement if the child is placed into foster care or changes residences while in foster positions of all district personnel involved.***

Be sure to include the factors that should be considered in determining whether remaining in a child's school of origin is in his or her best interest, as it relates to ens

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan. Foster care students sha with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act. When a student is placed into foster care or changes residences while in foster care and a request is made for transpo student's foster care residence and the student's school of origin, the school will notify the LEA POC. The LEA POC will contact the DCFS POC for the student.

If the student's foster care residence is within District boundaries, the LEA POC will arrange for transportation to be provided.

If the student's foster care residence is outside District boundaries, the LEA POC will arrange for transportation to be provided, unless:

1. the student is a "child with a disability" as defined under the Individuals with Disabilities Education Act ("IDEA"); or
2. the LEA POC and DCFS POC, in consultation with one or more of the following individuals, makes a determination that it is not in student's best interest to attend the school of origin:

- (a) the foster parents;
- (b) the principal of the school of origin;
- (c) the child (depending on age);
- (d) the Executive Director of Special Services;
- (e) the Director of Elementary Education;
- (f) the First Student Location Manager;
- (g) the biological parents or relatives of the student when appropriate;
- (h) the student's teacher, or a counselor, coach, or other meaningful person; and
- (i) other relevant parties.

If the student is a "child with a disability", the LEA POC will contact the student's resident district and the DCFS POC. The IEP team for the resident district, in collaboration with the DCFS POC, will placement pursuant to the IDEA and its implementing regulations. If the IEP team determines the placement of the student should remain in the student's school of origin, the resident district will transportation and pay to the District maintaining the special educational facilities the per capita cost of educating the student pursuant to 105 ILCS 5/14-7.01.

If the student is not a "child with a disability" the LEA POC and DCFS POC should make every effort to reach agreement regarding the appropriate school placement of the student in foster care. If disagreement regarding school placement for the student in foster care, the DCFS Deputy Director Education and Transition Services will be consulted. If the LEA POC and DCFS POC still cannot re DCFS Deputy Director Education and Transition Services will make the final decision.

In determining whether a student with or without a disability in foster care should remain in his or her school of origin, a holistic and well-informed approach should be used including a variety of including the following:

1. whether the student is a "child with a disability" under the IDEA who is receiving special education and related services or is receiving accommodations under Section 504, and, if so, the availat required services in the resident district;
2. the appropriateness of the student's current placement at the school of origin;
3. the proximity of the school of origin to the student's foster care residence;
4. how the length of the commute would impact the child, including, but not limited to:
 - (a) the time the child would be picked up and dropped off at school or home in order for the child to arrive to school and depart according to regular school hours;
 - (b) the length of time the child would be riding the bus to and from school;
 - (c) the ability of the child to receive educational services; and
 - (d) the child's developmental stage;
5. the preferences of the child;
6. the preferences of the child's foster parent(s), or biological parent(s) when appropriate;
7. the child's attachment to the school of origin, including meaningful relationships with staff and peers;
8. the placement of the child's sibling(s);
9. the influence of the school climate on the child, including safety;
10. the availability and quality of the services in the school to meet the child's educational and socio-emotional needs;
11. the history of school transfers and how they have impacted the child;
12. whether the child is an English Learner and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin, consistent with Title V

Transportation costs should not be considered when determining a child's best interest.

Response from the approved prior year Consolidated District Plan.

Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act. When a student is placed into foster care or changes residence request is made for transportation to and/or from the student's foster care residence and the student's school of origin, the school will notify the LEA POC. The LEA POC will contact the DCFS POC

If the student's foster care residence is within District boundaries, the LEA POC will arrange for transportation to be provided.

If the student's foster care residence is outside District boundaries, the LEA POC will arrange for transportation to be provided, unless:

1. the student is a "child with a disability" as defined under the Individuals with Disabilities Education Act ("IDEA"); or
2. the LEA POC and DCFS POC, in consultation with one or more of the following individuals, makes a determination that it is not in student's best interest to attend the school of origin:

- (a) the foster parents;
- (b) the principal of the school of origin;
- (c) the child (depending on age);
- (d) the Executive Director of Special Services;
- (e) the Director of Elementary Education;
- (f) the First Student Location Manager;
- (g) the biological parents or relatives of the student when appropriate;
- (h) the student's teacher, or a counselor, coach, or other meaningful person; and
- (i) other relevant parties.

If the student is a "child with a disability", the LEA POC will contact the student's resident district and the DCFS POC. The IEP team for the resident district, in collaboration with the DCFS POC, will placement pursuant to the IDEA and its implementing regulations. If the IEP team determines the placement of the student should remain in the student's school of origin, the resident district will transportation and pay to the District maintaining the special educational facilities the per capita cost of educating the student pursuant to 105 ILCS 5/14-7.01.

If the student is not a "child with a disability" the LEA POC and DCFS POC should make every effort to reach agreement regarding the appropriate school placement of the student in foster care. If disagreement regarding school placement for the student in foster care, the DCFS Deputy Director Education and Transition Services will be consulted. If the LEA POC and DCFS POC still cannot re DCFS Deputy Director Education and Transition Services will make the final decision.

In determining whether a student with or without a disability in foster care should remain in his or her school of origin, a holistic and well-informed approach should be used including a variety of including the following:

1. whether the student is a "child with a disability" under the IDEA who is receiving special education and related services or is receiving accommodations under Section 504, and, if so, the available required services in the resident district;
2. the appropriateness of the student's current placement at the school of origin;
3. the proximity of the school of origin to the student's foster care residence;
4. how the length of the commute would impact the child, including, but not limited to:
 - (a) the time the child would be picked up and dropped off at school or home in order for the child to arrive to school and depart according to regular school hours;
 - (b) the length of time the child would be riding the bus to and from school;
 - (c) the ability of the child to receive educational services; and
 - (d) the child's developmental stage;
5. the preferences of the child;
6. the preferences of the child's foster parent(s), or biological parent(s) when appropriate;
7. the child's attachment to the school of origin, including meaningful relationships with staff and peers;
8. the placement of the child's sibling(s);
9. the influence of the school climate on the child, including safety;
10. the availability and quality of the services in the school to meet the child's educational and socio-emotional needs;
11. the history of school transfers and how they have impacted the child;
12. whether the child is an English Learner and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin, consistent with Title VI.

Transportation costs should not be considered when determining a child's best interest.

2. Describe any special considerations and legal requirements taken into account for children with disabilities under IDEA and students with disabilities under Section 504.

[See IDEA legislation here](#) [See Section 504 here](#)

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

When a foster care student is a "child with a disability" under the Individuals with Education Act ("IDEA") and the location of the student's foster care residence is outside District boundaries, the LEA team determines the placement of the student should remain in the student's school of origin, the resident district will provide any necessary transportation and pay to the District maintaining the per capita cost of educating the student pursuant to 105 ILCS 5/14-7.01.

Response from the approved prior year Consolidated District Plan.

When a foster care student is a "child with a disability" under the Individuals with Education Act ("IDEA") and the location of the student's foster care residence is outside District boundaries, the LEA team determines the placement of the student should remain in the student's school of origin, the resident district will provide any necessary transportation and pay to the District maintaining the per capita cost of educating the student pursuant to 105 ILCS 5/14-7.01.

3. Describe any special consideration and legal requirements taken into account for children who are English learners.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

When a student in foster care is an English Learner and receiving language services in his or her school of origin, the availability of those required services in the school district in which the student located will be considered in making the best interest determination, consistent with Title VI and the EEOA.

Response from the approved prior year Consolidated District Plan.

When a student in foster care is an English Learner and receiving language services in his or her school of origin, the availability of those required services in the school district in which the student located will be considered in making the best interest determination, consistent with Title VI and the EEOA.

4. Describe the dispute resolution process should there be disagreement among parents, education decision makers, and other stakeholders regarding the best interest determination.

Be sure to include the step-by-step process if one would want to initiate a dispute through the resolution. NOTE: include that DCFS has the final say if a resolution cannot be reached.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

In order to meet the intent of the Fostering Connections to Success and Increasing Adoptions Act of 2008 to make the best interest determination as quickly as possible in order to prevent educational disruption for the child, the District has opted to not have a formal dispute resolution process if there is a disagreement between the LEA POC and DCFS POC as to the best interest of the student. Instead, the DCFS and Transition Services will make the final decision. The following individuals will be consulted by the LEA POC, DCFS POC, and/or the DCFS Deputy Director Education and Transition Services when making the determination in order to give all stakeholders input:

- (a) the foster parents;
- (b) the principal of the school of origin;
- (c) the child (depending on age);
- (d) the Executive Director of Special Services;
- (e) the Director of Elementary Education;
- (f) the First Student Location Manager;
- (g) the biological parents or relatives of the student when appropriate;
- (h) the student's teacher, or a counselor, coach, or other meaningful person; and
- (i) other relevant parties.

Response from the approved prior year Consolidated District Plan.

In order to meet the intent of the Fostering Connections to Success and Increasing Adoptions Act of 2008 to make the best interest determination as quickly as possible in order to prevent educational disruption for the child, the District has opted to not have a formal dispute resolution process if there is a disagreement between the LEA POC and DCFS POC as to the best interest of the student. Instead, the DCFS and Transition Services will make the final decision. The following individuals will be consulted by the LEA POC, DCFS POC, and/or the DCFS Deputy Director Education and Transition Services when making the determination in order to give all stakeholders input:

- (a) the foster parents;
- (b) the principal of the school of origin;
- (c) the child (depending on age);
- (d) the Executive Director of Special Services;
- (e) the Director of Elementary Education;
- (f) the First Student Location Manager;
- (g) the biological parents or relatives of the student when appropriate;
- (h) the student's teacher, or a counselor, coach, or other meaningful person; and
- (i) other relevant parties.

*Required field

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Applicant: MCLEAN COUNTY USD 5
 Application: 2021-2022 Consolidated District Plan - 00
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 Project Number: 22-CDP-00-17-064-0050-26

County: McLean

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements
Foster Care Transportation Requirements			Foster Care Plan Contacts			BID - School Stability		Care Tran	

Transportation Plan Development

*****NOTE: This plan section is not required for the Department of Juvenile Justice*****

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved in the process.
 Be sure to include the factors that should be considered when developing the transportation procedures for a student in foster care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan. When it has been determined in the best interest of a student in foster care to remain at his or her school of origin, the LEA POC will contact the Director of Operations for the District. The Director of Operations will work with First Student Location Manager to identify potential cost-effective options the child could be transported to his or her school of origin.

The following options should be considered when developing a transportation plan for a student in foster care:

1. a pre-existing transportation route;
2. a new transportation route;
3. route-to-route hand-offs;
4. district-to-district boundary hand-offs;
5. eligibility of the child for transportation through other services such as:
 - (a) special education students (Individuals with Disabilities Education Act); or
 - (b) homeless students (McKinney-Vento Act); and
6. alternatives not directly provided by the District such as:
 - (a) contracted services: taxis, student transport companies, Uber, Lyft, etc.;
 - (b) public transportation such as city buses, rails, etc.;
 - (c) Carpools*; or
 - (d) School/District staff*; and
 - (e) options explored by the DCFS POC outside of those provided by the District, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes.

*NOTE: A valid school bus driver permit is REQUIRED for these options!
 IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 104(d) of the Illinois Vehicle Code. THIS INCLUDES TAXI CABS DRIVERS.
 REMINDER: A Multifunction School Activity Bus (MFSAB) can NEVER be used to transport home-to-school or school-to-home [625 ILCS 5/1-148.3a-5]

The following factors will be considered when developing transportation procedures for a foster care student:

1. Safety;
2. Duration;
3. Time of placement change;
4. Type of transportation available;
5. Traffic patterns;
6. Flexibility in school schedule;
7. Impact of extracurricular activities on transportation options; and
8. Maturity and behavioral capacity.

Response from the approved prior year Consolidated District Plan.

When it has been determined it is in the best interest of a student in foster care to remain at his or her school of origin, the LEA POC will contact the Director of Operations for the District. The Director of Operations will work with the First Student Location Manager to identify potential cost-effective options the child could be transported to his or her school of origin.

The following options should be considered when developing a transportation plan for a student in foster care:

1. a pre-existing transportation route;
2. a new transportation route;
3. route-to-route hand-offs;
4. district-to-district boundary hand-offs;
5. eligibility of the child for transportation through other services such as:
 - (a) special education students (Individuals with Disabilities Education Act); or
 - (b) homeless students (McKinney-Vento Act); and
6. alternatives not directly provided by the District such as:
 - (a) contracted services: taxis, student transport companies, Uber, Lyft, etc.;
 - (b) public transportation such as city buses, rails, etc.;
 - (c) Carpools*; or
 - (d) School/District staff*; and
 - (e) options explored by the DCFS POC outside of those provided by the District, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes.

*NOTE: A valid school bus driver permit is REQUIRED for these options!
 IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 104(d) of the Illinois Vehicle Code. THIS INCLUDES TAXI CABS DRIVERS.
 REMINDER: A Multifunction School Activity Bus (MFSAB) can NEVER be used to transport home-to-school or school-to-home [625 ILCS 5/1-148.3a-5]

The following factors will be considered when developing transportation procedures for a foster care student:

1. Safety;
2. Duration;
3. Time of placement change;
4. Type of transportation available;
5. Traffic patterns;
6. Flexibility in school schedule;
7. Impact of extracurricular activities on transportation options; and
8. Maturity and behavioral capacity.

2. Indicate which options will be considered when developing the transportation plan. Check all that apply.*

- a. Pre-existing transportation route
- b. New transportation route
- c. Route-to-route hand-offs
- d. District-to-district boundary hand-offs
- e. Other services for which student is eligible, such as IDEA transportation options

- f. Options presented by DCFS worker
- g. Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.

IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

- h. Other - describe
- i. Other - describe
- j. Other - describe

3. Describe how all funding options selected above will be considered and coordinated when developing the transportation plan.*

Be sure to include the funding options that should be considered when developing the transportation procedures for a student in foster care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

The following funding options will be considered when developing a transportation plan for a student in foster care:

1. Title IV-E of the Social Security Act if the student is eligible;
2. Title I (but funds reserved for comparable services for homeless children & youth may not be used for transportation);
3. IDEA funds - If the student has an Individualized Education Program (IEP) that includes provisions for transportation as a related service as defined in their IEP and approved as a related service IEP Student Tracking and Reporting System (I-Star), transportation must be provided for the student by the school district responsible for the student's Free Appropriate Public Education (FAPE). DCFS special education youth-in-care transportation costs are reimbursed 100% and claimed separately via the Special Education Individual Orphanage claim.
4. State special education transportation funds, if the student has an IEP; and
5. Local funds

If there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the District will provide transportation to the school of origin:

--Beginning with the 2017-18 school year, LEAs that incur additional transportation costs for transporting a DCFS foster care student to their school of origin will be reimbursed 50% of their actual DCFS. The other 50% is claimable as Regular Transportation expenditures.

Response from the approved prior year Consolidated District Plan.

The following funding options will be considered when developing a transportation plan for a student in foster care:

1. Title IV-E of the Social Security Act if the student is eligible;
2. Title I (but funds reserved for comparable services for homeless children & youth may not be used for transportation);
3. IDEA funds - If the student has an Individualized Education Program (IEP) that includes provisions for transportation as a related service as defined in their IEP and approved as a related service IEP Student Tracking and Reporting System (I-Star), transportation must be provided for the student by the school district responsible for the student's Free Appropriate Public Education (FAPE). DCFS special education youth-in-care transportation costs are reimbursed 100% and claimed separately via the Special Education Individual Orphanage claim.
4. State special education transportation funds, if the student has an IEP; and
5. Local funds

If there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the District will provide transportation to the school of origin:

--Beginning with the 2017-18 school year, LEAs that incur additional transportation costs for transporting a DCFS foster care student to their school of origin will be reimbursed 50% of their actual DCFS. The other 50% is claimable as Regular Transportation expenditures.

4. Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to agreement on how to provide transportation for a particular student in need.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

In order to meet the intent of the Fostering Connections to Success and Increasing Adoptions Act of 2008 to make the best interest determination as quickly as possible in order to prevent educational discontinuity for the child, the District has opted to not have a formal dispute resolution process if there is a disagreement between the LEA POC and DCFS POC as to how to provide transportation for student. Instead, the LEA POC and DCFS POC will consult the DCFS Deputy Director of Education and Transition Services. If after consulting with the DCFS Deputy Director of Education and Transition Services an agreement still cannot be reached, the District will make the final determination.

Response from the approved prior year Consolidated District Plan.

In order to meet the intent of the Fostering Connections to Success and Increasing Adoptions Act of 2008 to make the best interest determination as quickly as possible in order to prevent educational discontinuity for the child, the District has opted to not have a formal dispute resolution process if there is a disagreement between the LEA POC and DCFS POC as to how to provide transportation for student. Instead, the LEA POC and DCFS POC will consult the DCFS Deputy Director of Education and Transition Services. If after consulting with the DCFS Deputy Director of Education and Transition Services an agreement still cannot be reached, the District will make the final determination.

5. Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.*

NOTE: Include that the School Of Origin [SOO] is responsible for the transportation while all disputes are being resolved.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

The LEA POC will ensure that transportation is provided to and from the student's foster care residence and the school of origin during any dispute with DCFS over how the transportation will be provided or funded.

Response from the approved prior year Consolidated District Plan.

The LEA POC will ensure that transportation is provided to and from the student's foster care residence and the school of origin during any dispute with DCFS over how the transportation will be provided or funded.

6. Describe how the district/school will ensure that all school personnel are aware of the transportation plan process and can initiate the process if they become aware of a student who is eligible for such services.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

District administrators, building administrators, and building educational officer personnel will all be given a copy of and trained on this Foster Care Transportation Plan by the LEA POC.

Response from the approved prior year Consolidated District Plan.

District administrators, building administrators, and building educational officer personnel will all be given a copy of and trained on this Foster Care Transportation Plan by the LEA POC.

*Required field

RESOLUTION OF THE BOARD OF EDUCATION OF COMMUNITY UNIT SCHOOL DISTRICT NO. 5, MCLEAN AND WOODFORD COUNTIES, ILLINOIS, ABATING PROPERTY TAXES FOR RIVIAN AUTOMOTIVE, LLC FOR THE 2020 TAX YEAR

WHEREAS, on December 14, 2016, the Board of Education of Community Unit School District No. 5, McLean and Woodford Counties, Illinois, entered into a Project Development Agreement (“Agreement”) with Rivian Automotive, LLC which, subject to the satisfaction of certain conditions, obligates the Board to abate property taxes on specific properties described therein; and

WHEREAS, the Board of Education has determined that for the 2020 tax year Rivian Automotive, LLC, has satisfied the conditions required in the Agreement; and

WHEREAS, Illinois Statute 35 ILCS 200/18-165, provides in pertinent part that:

(a) Any taxing district, upon a majority vote of its governing authority, may, after the determination of the assessed valuation of its property, order the clerk of that county to abate any portion of its taxes on the following types of property:

(1) Commercial and industrial.

(A) The property of any commercial or industrial firm.... The abatement shall not exceed a period of 10 years and the aggregate amount of abated taxes for all taxing districts combined shall not exceed \$4,000,000.

(B) The property of any commercial or industrial development of at least (i) 500 acres.... The abatement shall not exceed a period of 20 years and the aggregate amount of abated taxes for all taxing districts combined shall not exceed \$12,000,000.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF COMMUNITY UNIT SCHOOL DISTRICT NO. 5, MCLEAN AND WOODFORD COUNTIES, ILLINOIS, AS FOLLOWS:

SECTION ONE: The County Clerk of McLean County, Illinois, is hereby authorized and directed by the Board of Education to abate 100% of the 2020 property taxes on each of the parcels of property identified by their Property Index Numbers below:

- 13-25-100-004
- 13-24-300-008
- 13-24-300-011
- 13-24-300-023
- 13-24-300-024

SECTION TWO: The Clerk of the Board of Education is authorized and directed to file a certified copy of this Resolution in the Office of the County Clerk, McLean County, Illinois, prior to June 1, 2021.

SECTION THREE: This Resolution shall be in full force and effect upon its passage.

PASSED BY THE BOARD OF EDUCATION OF COMMUNITY UNIT SCHOOL DISTRICT NO. 5, MCLEAN AND WOODFORD COUNTIES, ILLINOIS, BY A MAJORITY VOTE THEREOF IN REGULAR AND PUBLIC SESSION THIS 12TH DAY OF MAY, 2021.

AYES: _____
NAYS: _____
ABSENT: _____

ATTEST:

Amy Roser
President, Board of Education

Barry Hitchins
Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF MCLEAN)

I, Kim Stewart, certify that I am Clerk of the Board of Education of Community Unit School District No. 5, McLean and Woodford Counties, Illinois, and that the foregoing is a true and correct copy of a resolution titled “RESOLUTION OF THE BOARD OF EDUCATION OF COMMUNITY UNIT SCHOOL DISTRICT NO. 5, MCLEAN AND WOODFORD COUNTIES, ILLINOIS, ABATING PROPERTY TAXES FOR RIVIAN AUTOMOTIVE, LLC FOR THE 2020 TAX YEAR” approved by the Board of Education on May 12, 2021.

RESOLUTION OF THE BOARD OF EDUCATION OF COMMUNITY UNIT SCHOOL DISTRICT NO. 5, MCLEAN AND WOODFORD COUNTIES, ILLINOIS, ABATING PROPERTY TAXES FOR BRANDT PROPERTIES USA LTD. FOR THE 2020 TAX YEAR

WHEREAS, on November 14, 2017, the Board of Education of Community Unit School District No. 5, McLean and Woodford Counties, Illinois, entered into a Project Development Agreement (“Agreement”) with Brandt Properties USA Ltd. which, subject to the satisfaction of certain conditions, obligates the Board to abate property taxes on specific properties described therein; and

WHEREAS, the Board of Education has determined that for the 2019 tax year Brandt Properties USA Ltd., has satisfied the conditions required in the Agreement; and

WHEREAS, pursuant to Section 18-165 of the Property Tax Code (35 ILCS 200/18-165), any taxing district, upon a majority of the vote of its governing authority, may, after the determination of the assessed valuation of its property, order the clerk of that county to abate any portion of its taxes on commercial or industrial property.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF COMMUNITY UNIT SCHOOL DISTRICT NO. 5, MCLEAN AND WOODFORD COUNTIES, ILLINOIS, AS FOLLOWS:

SECTION ONE: The County Clerk of McLean County, Illinois, is hereby authorized and directed by the Board of Education to abate the following percentages of the 2019 property taxes attributable to the parcel of property identified by Property Index Numbers 14-04-100-019:

- 100% of the 2020 property taxes attributable to the buildings/improvements
- 100% of the 2020 property taxes attributable to the land

SECTION TWO: The Clerk of the Board of Education is authorized and directed to file a certified copy of this Resolution in the Office of the County Clerk, McLean County, Illinois, prior to June 1, 2021.

SECTION FOUR: This Resolution shall be in full force and effect upon its passage.

PASSED BY THE BOARD OF EDUCATION OF COMMUNITY UNIT SCHOOL DISTRICT NO. 5, MCLEAN AND WOODFORD COUNTIES, ILLINOIS, BY A MAJORITY VOTE THEREOF IN REGULAR AND PUBLIC SESSION THIS 12TH DAY OF MAY, 2021.

AYES: _____
NAYS: _____
ABSENT: _____

ATTEST:

Amy Roser
President, Board of Education

Barry Hitchens
Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF MCLEAN)

I, Kim Stewart, certify that I am Clerk of the Board of Education of Community Unit School District No. 5, McLean and Woodford Counties, Illinois, and that the foregoing is a true and correct copy of a resolution titled “RESOLUTION OF THE BOARD OF EDUCATION OF COMMUNITY UNIT SCHOOL DISTRICT NO. 5, MCLEAN AND WOODFORD COUNTIES, ILLINOIS, ABATING PROPERTY TAXES FOR BRANDT PROPERTIES USA LTD. FOR THE 2019 TAX YEAR” approved by the Board of Education on May 12, 2021.
