



**OAK PARK ELEMENTARY SCHOOL DISTRICT 97**  
**260 MADISON STREET, OAK PARK, ILLINOIS**  
**BOARD MEETING**  
**February 27, 2018, 6:15 PM**

**BOARD NORMS**

- Be prepared and present
- Respect different opinions
- Be as concise as possible
- Enable all opinions to be heard
- Seek to understand and then to be understood
- Assume positive intent
- Hard on ideas, easy on people

**2016-2017 Board Goals**

All goals should be viewed through the lens of the community

- 1) Build deeper knowledge and understand of the four terms framing the District Goals - Equity, Inclusive, Whole Child Focus and Positive Learning Environment through community engagement.
- 2) Develop strategies to further advance community awareness regarding the fiscal condition, needs of the district and the opportunities offered by the planned referendum.
- 3) Review and refine the norms, protocols and work plans needed for Board preparation and meetings that will yield greater board and administration effectiveness and efficiency. Update district policy to communicate and advance district priorities.
- 4) Review and refine the Superintendent's evaluation instrument.

**District 97 Vision and Goals**

Create a positive learning environment for all District 97 students that is equitable, inclusive and focused on the whole child.

1. Align District 97 systems, structures and processes to reflect our stated value of educating the whole child (e.g., we act in ways that reflect our understanding of Supporting the successful development of each and every student).
2. Establish a comprehensive system of support for all District 97 staff.

Over the upcoming years (2017-2022), we will share our collective expertise to help every D97 student experience or achieve the following goals:

- *Known, nurtured, and celebrated LEARNER* (every student feels a sense of belonging and are meaningfully engaged in rigorous learning – with their unique needs being met and their strengths leveraged)
- *Empowered and passionate Scholar* (every student is inspired to develop their full potential – academic, physical, artistic, and emotional – in order to cultivate high-intellectual performance)
- *Confident and persistent ACHIEVER* (every student has access and opportunity to learn at high levels, eliminating the predictability of learning outcomes associated with race, gender, and socioeconomic status)
- *Creative CRITICAL THINKER & GLOBAL CITIZEN* (every student is meaningfully engaged in our learning environments and challenged to become a critical thinker, creative solution-seeker and contributor to the global community)

**1. 6:10 PM - RECOGNITION OF BLACK HISTORY MONTH**

**2. 6:15 PM - LEARNING SESSION**

2. 1. Vision 97 4ALL Learning Session

2. 1. 1. Rethinking Discipline in D97

2. 1. 2. Strategic Communication Practices (D97 YouTube Channel)

2. 1. 2. 1. Cats and Dogs - Video URL

<https://youtu.be/ZkBZUA0EZ1w>

**3. 7:15 PM - BOARD COMMENTS**

3. 1. Discussion on Public Comments on the Vision Element Definition for Equity

3. 2. Other Board Remarks

**4. 7:30 PM - EXECUTIVE SESSION** - (Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Specific Employees or Legal Counsel for the District 5 ILCS 120/2(C)(1), Collective Negotiation 5 ILCS 120/2(C)(2), Pending or Probable Litigation 5 ILCS 120/2(C)(11))

**5. 8:10 PM - PUBLIC**

5. 1. **Public Comment**

6. **8:40 PM - SPECIAL REPORTS**

- 6. 1. CCE - Discussion on Equity Training
- 6. 2. SY18 District Action Plan and Metrics Update

7. **9:25 PM - ACTION ITEMS**

7. 1. **Consent Agenda**

- 7. 1. 1. Bill List
- 7. 1. 2. Personnel
- 7. 1. 3. Donations (Brooks and Mann) (02/13/2018)
- 7. 1. 4. Policy Adoption (2/13/2018)
  - 7. 1. 4. 1. 2:260 (Uniform Grievance Procedure)
  - 7. 1. 4. 2. 4:150 (Facility Management and Building Programs)
  - 7. 1. 4. 3. 4:170 (Safety)
  - 7. 1. 4. 4. 5:20 (Workplace Harassment Prohibited)
  - 7. 1. 4. 5. 5:90 (Abused and Neglected Child Reporting)
  - 7. 1. 4. 6. 5:100 (Staff Development)
  - 7. 1. 4. 7. 5:200 (Terms and Conditions of Employment and Dismissal)
  - 7. 1. 4. 8. 5:220 (Substitute Teachers)
  - 7. 1. 4. 9. 5:240 (Suspensions)
  - 7. 1. 4. 10. 5:290 (Employment Termination and Suspensions)
  - 7. 1. 4. 11. 6:60 (Curriculum Content)
  - 7. 1. 4. 12. 6:150 (Home and Hospital Instruction)
  - 7. 1. 4. 13. 6:340 (Student Testing and Assessment Program)
  - 7. 1. 4. 14. 7:10 (Equal Educational Opportunities)
  - 7. 1. 4. 15. 7:15 (Student and Family Privacy Rights)
  - 7. 1. 4. 16. 7:20 (Harassment of Students Prohibited)
  - 7. 1. 4. 17. 7:70 (Attendance and Truancy)
  - 7. 1. 4. 18. 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment)
  - 7. 1. 4. 19. 7:190 (Student Behavior)
  - 7. 1. 4. 20. 7:250 (Student Support Services)
  - 7. 1. 4. 21. 7:260 (Exemption From Physical Education)
  - 7. 1. 4. 22. 7:305 (Student Athlete Concussions and Head Injuries)
  - 7. 1. 4. 23. 7:340 (Student Records)
- 7. 1. 5. Board Committee Practices and Protocols (2/13/2018)

8. **9:40 PM - CONCLUDING ITEMS**

- 8. 1. Agenda Maintenance
  - 8. 1. 1. Preview Agenda for future Board meeting

9. **9:55 PM - ADJOURNMENT**

10. **INFORMATION ONLY**

- 10. 1. Treasurer's Report

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The next regularly scheduled meeting of the Board will be on Tuesday, March 13, 2018 beginning at 7:00 p.m., at the Administration building located at 260 Madison Street, Oak Park.

The Oak Park School District 97 does not discriminate on the basis of disabilities in the admission or access to its programs or activities. We invite individuals requiring reasonable accommodation to contact the ADA Coordinator (524-3030) at least 48 hours before the scheduled meeting time. This agenda can also be made available on audiotape.