

Regular Meeting
Monday, February 5, 2024 6:30 PM

Teaching & Learning Center, Becker High
School
12000 Hancock Street
Becker, MN 55308

Agenda

1. PROCEDURAL ITEMS
 - 1.A. Call to Order
 - 1.B. Pledge of Allegiance
 - 1.C. Agenda
 - 1.D. Recognition of Visitors and Public Forum
 - 1.E. Presentations
2. REPORTS
 - 2.A. Student Report
 - 2.B. Superintendent's Report
 - 2.C. Committee Reports
3. CONSENT AGENDA
 - 3.A. Minutes
 - 3.B. Financial Report
 - 3.C. Disbursements
 - 3.D. Personnel
 - 3.E. AIPAC Annual Compliance
 - 3.F. Resolution Directing the Administration to Make Recommendations for Reductions
in Programs and Positions and Reasons Therefore
4. GIFTS
5. POLICY REVIEW
6. 2023-2024 SCHOOL YEAR CALENDAR
7. 2024-2025 SCHOOL YEAR CALENDAR
8. ADJOURN



Becker Primary Piano Academy

10 Benefits to children of learning to play piano



2

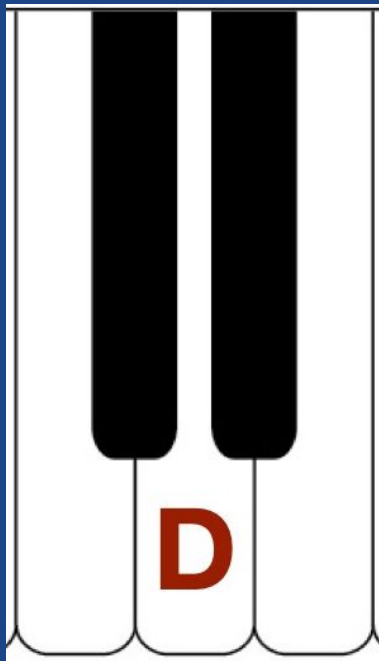
Piano lessons can help with focus
and concentration

Piano classes are given to all First and Second graders.

First and Second Graders receive 2 music classes and 1 piano class every 5 day cycle.

The curriculum is written and designed to parallel the music classes, reinforcing concepts learned.

The piano lessons are designed to move at a pace comfortable for the whole class, with no requirement for the students to practice at home.



Students start the first year learning to locate their first key on the piano.



C Position



Ode to Joy
C Position

Ludwig van Beethoven



The musical score for 'Ode to Joy' is presented in two systems. The first system covers measures 1 through 8, and the second system covers measures 9 through 16. The score is written for piano in 4/4 time, C major, and C position. Fingerings are indicated by red numbers 1-5 above or below notes. Measure numbers 3, 5, 7, 9, 11, 13, 15, and 16 are placed above the first staff. Measure numbers 5, 7, 9, 11, 13, 15, and 16 are placed below the second staff.

By the end of Second grade, most students are able to play this song, using both hands in C Position, with little or no help.

The LC4 Lab

13 Student pianos & 1 teacher piano
Each piano seats 2 students

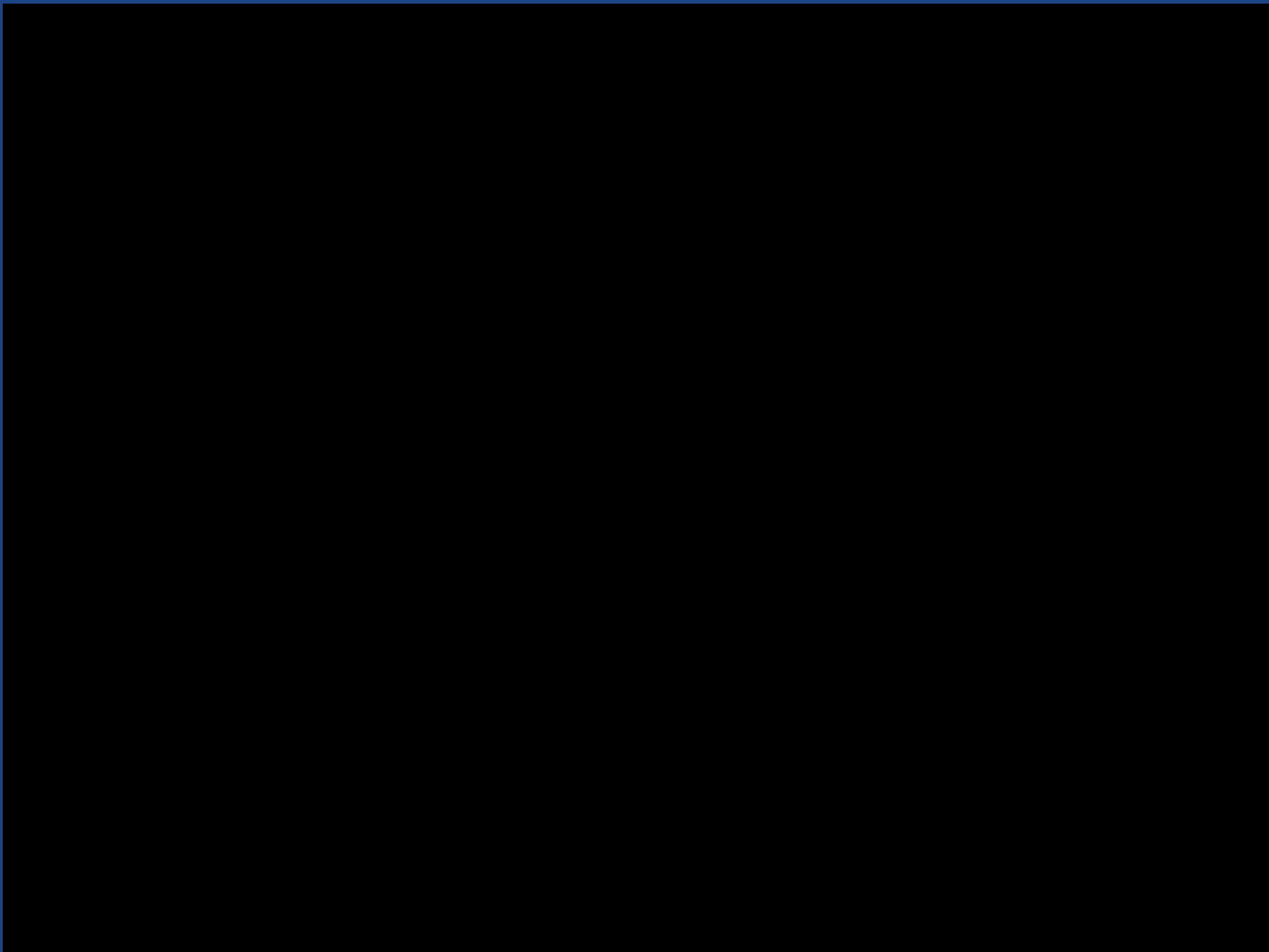
Headphones allow students to focus on their personal learning experience.

Teacher has the ability to listen to any or all of the students at any given time.

Teacher has full control of the pianos.

The LC4 app allows the teacher to be mobile and control the pianos from the iPad.





How does this program benefit our students?

- Brain research has shown that no other activity engages both hemispheres of the brain at a higher percentage than playing an instrument, particularly the piano.
 - Tracking music enhances reading skills.
 - Increases mathematical and spatial reasoning
 - Enhances eye-hand coordination and fine motor skills.

How does this program benefit our students?

- Encourages collaboration with partners as well as within the whole group.
 - Encourages self-reflection and self-assessment.
 - Builds self esteem and sense of accomplishment.
- Builds an appreciation for music and the arts, creating well-rounded students.
- Exposes students to an opportunity that many would likely not have otherwise.

**Thank you for your support in
providing this incredible
opportunity for our students!**



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ISD #726 – BECKER AREA PUBLIC SCHOOLS REFERENDUM PROJECTS

Progress Update
January 31, 2024

Agenda:

Progress Update

Budget summary (separate pdf)

Transportation Building Project Update



- Vapor Barrier/bathroom heat work completed. Design Team is fine tuning the HVAC.
- Hubard provided a 2/6 ship date on Permanent Generator
- Ponds to be reviewed in spring with Civil Engineer and Wruck (Retainage being withheld)
- Coliform Water test passed over break, they will be back in 30 days.
- Nitrate system in review, State recommends applying for a grant to pay for at least ½ of the aprox \$14K system. Signed compliance agreement for State. Kevin and Dan will work on grant submission in March when the application process begins

Middle School & High School Project Update

Middle School

- Finalizing closeout documents
- Moving forward with the MS nurses office casework. Working on scheduling with trades. Confirming it can be done over spring break, otherwise once school gets out.

High School

- Reached out to Alex to see how the equipment is running and if there are any issues. Have not heard back yet.
- Vent Laser Engraver in Engineering Lab is being scheduled. The remaining items below remain open.

Becker HS CTE and Middle Schol Nurses Casework Pricing

Flooring in Print Lab 703	\$ 4,340.00	
Vent Laser Engraver in Engineering Lab	\$ 1,370.00	*This is to run the vent only, per CMTA the unit has a fan, but an inline fan could be added
Metal Shop VAV Vent for smell	\$ 18,311.72	*Estimate, Johnson Controls looking at it because it's existing HVAC Equip
Metal Shop Oxy fuel exhaust	\$ 12,771.31	

Intermediate Project Update



- Summer Planning is ongoing
- Phase 2 contractor meeting schedule for next week
- Coordination meeting with Willmar Electric, Sumre/IT and Security and Sound forthcoming
- Working with Nat on starting in upper classroom/mechanical area after spring break
- Reviewing existing ACT ceilings conditions in the less invasive demo areas with Nat, will review with Jeremy as well. Possible budget savings. Lighting will still be replaced.

Primary/ECFE Additions & Renovations Project

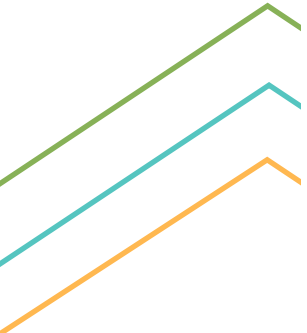


Main Entry Addition

- Primary Office completed. Working on remaining punch list items.

ECFE

- Painting through SCFE
- Setting devices/lights in ceiling
- Tile finishing up in bathrooms.
- Flooring starting next week.
- Mechanical unit start-ups scheduled for end of February (20th-22nd)
- Aluminum storefronts ongoing
- Substantial completion scheduled for beginning of march.
- Ceiling grid finishing up
- Turnover to owner after punch list and final clean – Scheduled for mid-end of march



Note: Parking lot needs final lift of asphalt in spring. Fire doors in Primary to happen at beginning of summer.

Primary/ECFE Additions & Renovations Project



Primary/ECFE Additions & Renovations Project





Q&A



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Becker Public Schools

Independent School District # ISD 726

ICS Project # Various

Date Printed 1/31/2024

OVERALL PROJECT SUMMARY

FUNDING:	ORIGINAL BUDGET	ADJUSTMENTS	REVISED BUDGET WITH ADJUSTMENTS	COST TO DATE	PENDING COSTS / ADJUSTMENTS	BUDGETED COST TO COMPLETE
1 FUNDING SOURCE(S)						
1.01 Bond Referendum Funding	\$ 44,300,000	\$ -	\$ 44,300,000	\$ -	\$ -	\$ 44,300,000
1.02 LTFM Funding	\$ 0	\$ -	\$ 0	\$ -	\$ -	\$ 0
1.03 Bond Interest Earnings	\$ 300,000	\$ 250,000	\$ 550,000	\$ -	\$ -	\$ 550,000
1.04 Utility Rebates	\$ 0	\$ 194,304	\$ 194,304	\$ -	\$ -	\$ 194,304
1.05 Middle School Capital	\$ -	\$ 11,760	\$ 11,760	\$ -	\$ -	\$ 11,760
TOTAL REVENUE:	\$ 44,600,000	\$ 456,064	\$ 45,056,064	\$ -	\$ -	\$ 45,056,064
COSTS:						
2 PERMITS / OWNER COSTS / OFF SITE COSTS						
2.01 Building Plan Review	\$ 85,000	\$ -	\$ 85,000	\$ -	\$ -	\$ 85,000
2.02 Plumbing Plan Review	\$ 50,000	\$ -	\$ 50,000	\$ -	\$ -	\$ 50,000
2.03 Department of Health Plan Review	\$ 10,000	\$ -	\$ 10,000	\$ -	\$ -	\$ 10,000
2.04 Building Permit	\$ 140,000	\$ 40,796	\$ 180,796	\$ 179,833	\$ -	\$ 963
2.05 SAC&WAC/Escrow/City Fees	\$ 200,000	\$ (40,796)	\$ 159,204	\$ 12,325	\$ -	\$ 146,879
SUBTOTAL:	\$ 485,000	\$ -	\$ 485,000	\$ 192,158	\$ -	\$ 292,842
3 FEES / SERVICES / BUDGETS						
3.01 Program Management	\$ 4,862,106	\$ -	\$ 4,862,106	\$ 4,326,060	\$ -	\$ 536,046
3.02 Site Services	\$ 1,245,179	\$ -	\$ 1,245,179	\$ 760,731	\$ -	\$ 484,448
3.03 General Conditions	\$ 800,000	\$ -	\$ 800,000	\$ 89,190	\$ -	\$ 710,810
3.04 Reimbursables	\$ 120,000	\$ -	\$ 120,000	\$ 35,881	\$ -	\$ 84,119
3.05 Site Survey	\$ 40,000	\$ -	\$ 40,000	\$ 23,700	\$ -	\$ 16,300
3.06 Soil Investigation	\$ 50,000	\$ -	\$ 50,000	\$ 30,347	\$ -	\$ 19,653
3.07 Construction Testing	\$ 165,000	\$ -	\$ 165,000	\$ 153,323	\$ -	\$ 11,678
3.08 Hazardous Material Abatement	\$ 50,000	\$ -	\$ 50,000	\$ 40,486	\$ -	\$ 9,514
3.09 Bond Finance/Issuance Costs	\$ 590,000	\$ -	\$ 590,000	\$ 84,742	\$ -	\$ 505,258
3.10 Insurance - Builders Risk	\$ 65,000	\$ -	\$ 65,000	\$ 3,920	\$ -	\$ 61,080
3.11 Legal, Etc.	\$ 25,000	\$ -	\$ 25,000	\$ 9,045	\$ -	\$ 15,955
3.12 Relocation/Transportation Costs	\$ 35,000	\$ -	\$ 35,000	\$ -	\$ -	\$ 35,000
3.13 Owner Costs	\$ 75,000	\$ -	\$ 75,000	\$ 205,623	\$ -	\$ (130,623)
SUBTOTAL:	\$ 8,122,285	\$ -	\$ 8,122,285	\$ 5,763,047	\$ -	\$ 2,359,238
4 FURNITURE / EQUIPMENT / TECHNOLOGY						
4.01 New Transportation Building	\$ 75,000	\$ -	\$ 75,000	\$ 70,383	\$ -	\$ 4,617
4.02 Primary School ECFE Additions & Renovations	\$ 180,000	\$ -	\$ 180,000	\$ 183,751	\$ 183,830	\$ (187,581)
4.03 Middle Additions & Renovations	\$ 104,000	\$ -	\$ 104,000	\$ 87,964	\$ -	\$ 16,036
4.04 High School Renovations	\$ 20,000	\$ -	\$ 20,000	\$ 16,279	\$ -	\$ 3,721
4.05 High School CTE	\$ 348,600	\$ -	\$ 348,600	\$ 282,258	\$ -	\$ 66,342
4.06 Intermediate School Renovations	\$ 26,000	\$ -	\$ 26,000	\$ 11,704	\$ -	\$ 14,296
4.07 Technology & Security	\$ 450,000	\$ -	\$ 450,000	\$ 133,747	\$ -	\$ 316,253
4.08 FFE/Technology Contingency	\$ 131,400	\$ -	\$ 131,400	\$ 3,435	\$ -	\$ 127,965
SUBTOTAL:	\$ 1,335,000	\$ -	\$ 1,335,000	\$ 789,520	\$ 183,830	\$ 361,650
5 CONSTRUCTION COSTS						
5.01 High School Roofing	\$ 793,639	\$ -	\$ 793,639	\$ -	\$ -	\$ 793,639
5.02 New Transportation Building	\$ 5,504,758	\$ 290,761	\$ 5,795,519	\$ 5,471,230	\$ -	\$ 324,288
5.03 Primary School ECFE Additions & Renovations	\$ 8,956,950	\$ 234,063	\$ 9,191,013	\$ 5,421,058	\$ -	\$ 3,769,955
5.04 Middle/High School Additions & Renovations	\$ 6,937,559	\$ 527,960	\$ 7,465,519	\$ 6,911,153	\$ -	\$ 554,365
5.05 Multi-Purpose Field Turf	\$ 1,619,800	\$ 21,802	\$ 1,641,602	\$ 1,549,979	\$ -	\$ 91,623
5.06 Intermediate School Renovations	\$ 8,737,963	\$ 62,462	\$ 8,800,425	\$ 6,128,721	\$ -	\$ 2,671,705
5.07 Field Lighting	\$ 604,137	\$ 2,873	\$ 607,010	\$ 612,119	\$ -	\$ (5,109)
SUBTOTAL:	\$ 33,154,806	\$ 1,139,920	\$ 34,294,726	\$ 26,094,261	\$ -	\$ 8,200,465
6 CONSTRUCTION CONTINGENCY						
6.01 High School Roofing	\$ 60,448	\$ -	\$ 60,448	\$ -	\$ -	\$ 60,448
6.02 New Transportation Building	\$ 296,778	\$ (294,449)	\$ 2,329	\$ 2,460	\$ -	\$ (131)
6.03 Primary School ECFE Additions & Renovations	\$ 447,848	\$ (254,731)	\$ 193,117	\$ 85,190	\$ (74,119)	\$ 182,046
6.04 Middle/High School Additions & Renovations	\$ 346,878	\$ (484,508)	\$ (137,630)	\$ 15,554	\$ (836)	\$ (152,348)
6.05 Multi-Purpose Field Turf	\$ 81,197	\$ (21,802)	\$ 59,395	\$ -	\$ -	\$ 59,395
6.06 Intermediate School Renovations	\$ 436,898	\$ (70,753)	\$ 366,145	\$ 6,390	\$ -	\$ 359,755
6.07 Field Lighting	\$ 30,000	\$ (2,873)	\$ 27,127	\$ -	\$ -	\$ 27,127
SUBTOTAL:	\$ 1,700,047	\$ (1,129,116)	\$ 570,931	\$ 109,594	\$ (74,955)	\$ 536,292
TOTAL COSTS:	\$ 44,797,138	\$ 10,804	\$ 44,807,942	\$ 32,948,580	\$ 108,875	\$ 11,750,487

OVERALL PROJECT BALANCE: \$ 248,122

Board / Committee Meetings 2024

January

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

3 Finance 7:00 am
3 Facilities 4:30 pm
8 Organizational Meeting 6:30 pm
16 TRAK 5:30 pm CANCELED
17 Policy 6:00 pm CANCELED
22 Activities 7:00 am
22 EC Advisory 6:00 pm
29 Meet & Confer 3:45 pm CANCELLED
31 Finance 7:00 am

July

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

8 Board Meeting 6:30 pm
17 Policy 6:00 pm
31 Finance 7:00 am
31 Facilities 4:30 pm

February

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

5 Curriculum 5:00 pm
5 Board Meeting 6:30 pm
12 Activities 7:00 am
14 Policy 6:00 pm RESCHEDULED
15 Wellness 3:00 pm
21 Community Education 3:30 pm
21 Policy 6:00 pm
28 Finance 7:00 am
28 Facilities 4:30 pm

August

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

5 Board Meeting 6:30 pm
14 Policy 6:00 pm

March

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

4 Board Meeting 6:30 pm
13 Policy 6:00 pm
18 Activities 7:00 am
19 TRAK 5:30 pm

September

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

4 Finance 7:00 am
4 Facilities 4:30 pm
9 Board Meeting 6:30 pm
18 Policy 6:00 pm
24 Community Education 3:30 pm

April

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

3 Finance 7:00 am
3 Facilities 4:30 pm
8 Board Meeting 6:30 pm
17 Policy 6:00 pm
22 Activities 7:00 am
22 EC Advisory 6:00 pm
24 Community Education 3:30 pm

October

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

2 Finance 7:00 am
2 Facilities 4:30 pm
7 Board Meeting 6:30 pm
16 Policy 6:00 pm
23 Wellness 3:00 pm
28 Activities 7:00 am

May

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

1 Finance 7:00 am
1 Facilities 4:30 pm
6 Curriculum 5:00 pm
6 Board Meeting 6:30 pm
13 Activities 7:00 am
15 Meet & Confer 3:45 pm
15 Policy 6:00 pm
21 TRAK 5:30 pm
29 Finance 7:00 am

November

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

13 Finance 7:00 am
13 Facilities 4:30 pm
18 Board Meeting 6:30 pm
25 Activities 7:00 am

June

S	M	T	W	T	F	S
						1
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

3 Board Meeting 6:30 pm
12 Policy 6:00 pm
26 Finance 7:00 am
26 Facilities 4:30 pm

December

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

2 Board Meeting 6:30 pm
11 Policy Meeting 6:00 pm

Chair Jurek called the organizational meeting of the School Board of District #726 to order on the 8th day of January, 2024 at 6:30 p.m. in the Teaching & Learning Center.

Roll Call.

Members present: Troy Berning, Ryan Hubbard, Aaron Jurek, Connie Robinson, Corey Stanger, Pete Weismann

Members absent: None

Others present: Jeremy Schmidt, Superintendent
Kevin Januszewski, Director of Business Services

ELECTION OF OFFICERS

Motion by Troy Berning, seconded by Pete Weismann, to nominate ***Aaron Jurek as Chair***. There were no other nominations. Nomination was affirmed unanimously.

Motion by Pete Weismann, seconded by Ryan Hubbard, to nominate ***Connie Robinson as Vice Chair***. There were no other nominations. Nomination was affirmed unanimously.

Motion by Troy Berning, seconded by Connie Robinson, to nominate ***Ryan Hubbard as Treasurer***. There were no other nominations. Nomination was affirmed unanimously.

Motion by Corey Stanger, seconded by Troy Berning, to nominate ***Pete Weismann as Clerk***. There were no other nominations. Nomination was affirmed unanimously.

CITIZEN COMMENTS: Jason Baune, Abby Strom, Dan Olson

REPORTS: Student Board Representatives
Superintendent Schmidt
Committee Meeting Updates: Facilities, Teacher Negotiations

APPOINTMENT OF COMMITTEES AND REPRESENTATIVES. *on file at District Office*

Motion by Corey Stanger, seconded by Ryan Hubbard, to ***Approve the Consent Agenda*** as presented:

CONSENT AGENDA

MINUTES FROM THE DECEMBER 4, 2023 REGULAR SCHOOL BOARD MEETING

FINANCIAL REPORT

EXPENDITURES

Fund	2023-24 Budget	December 2023	2023-24 Year-to-Date	Remaining Budget	% Spent
General	39,144,118	3,378,524	16,328,696	22,815,422	41.71%
Food Service	2,471,330	197,187	1,163,638	1,307,692	47.09%
Community Service	1,750,471	147,519	777,229	973,242	44.40%
Debt Service	3,820,887	-	318,944	3,501,943	8.35%
	\$ 47,186,806	\$ 3,723,230	\$ 18,588,507	\$ 28,598,299	39.39%

DISBURSEMENTS – in the amount of \$3,127,213.69

PERSONNEL

Name	Status	Job Title	Location	Hrs Per Day/FTE	Group	Replacing	Effective	Wage
Crowley, Nick	Resignation	7th Grade Baseball Coach	MS	Seasonal	BEA - Schedule C	n/a	12/20/23	n/a
Doucette, Madison	Resignation	Camp Opportunity Aide	Camp Opportunity	2.5 Hours Per Day	Community Education	n/a	01/03/24	n/a
Frerich, Justin	Extracurricular Assignment	Musical Asst. Director - AV Sound	MS	Seasonal	BEA - Schedule C	G. Lynch	1/2/24	\$3,031 Per Season
Hamilton, Marikathryn	Extracurricular Assignment	JV Softball Coach	HS	Seasonal	BEA - Schedule C	J. O'Neill	3/1/24	\$2,831 Per Season
Hed, Curtis	Extracurricular Assignment	Tech Director - Set Design	MS	Seasonal	BEA - Schedule C	P. Pingrey	1/2/24	\$3,031 Per Season
Klaphake, Melisa	Increase in Hours	Food Service Worker	HS	3 Hours Per Day	MultiUnit	n/a	12/01/23	\$16.25 Per Hour
Lagergren, Susan	Increase in Hours	Food Service Worker	MS	3 Hours Per Day	MultiUnit	n/a	12/1/23	\$15.50 Per Hour
McDermond, Cassie	Increase in Hours	Food Service Worker	IS	3.25 Hours Per Day	MultiUnit	n/a	12/1/23	\$15.50 Per Hour
Mills, Amanda	New	SPED Paraprofessional	PS	6.75 Hours Per Day	MultiUnit	S. Zahler	12/1/23	\$17.34 Per Hour
Moravec, Wade	Extracurricular Assignment	Head Boys Lacrosse Coach	HS	Seasonal	BEA - Schedule C	B. Kent	4/1/24	\$4,035 Per Season

Nawrocki-Melchior, Nicole	New	Mid-Day Transportation Paraprofessional	Bus Garage	1 Hour Per Day	Non Union	n/a	12/15/23	\$15.25 Per Hour
O'Neill, Jesse	Resignation	JV Softball Coach	HS	Seasonal	BEA - Schedule C	n/a	12/12/23	n/a
Renslow, Janine	New	SPED Paraprofessional	HS	7 Hours Per Day	MultiUnit	n/a	12/11/23	\$18.08 Per Hour
Saterbak, Nancy	Increase in Hours	Food Service Worker	MS	3 Hours Per Day	MultiUnit	n/a	12/1/23	\$15.50 Per Hour
Sieg, Theresa	New	Bus Paraprofessional	Bus Garage	3.5 Hours Per Day	MultiUnit	K. VanBruggen	12/14/23	\$17.34 Per Hour
Stang, Sydney	Increase in Hours	Food Service Worker	MS	3 Hours Per Day	MultiUnit	n/a	12/1/23	\$15.50 Per Hour
Stenberg, Michael	New	SPED Paraprofessional	HS	7 Hours Per Day	MultiUnit	L. Gudmondson	12/20/23	\$17.34 Per Hour
Strand, Ellen	Increase in Hours	Food Service Worker	IS	3.25 Hours Per Day	MultiUnit	n/a	12/1/23	\$15.50 Per Hour
Stupar, Steve	Increase in Hours	Food Service Worker	PS	3.25 Hours Per Day	MultiUnit	n/a	12/1/23	\$17.50 Per Hour
Wilke, Deb	Change in Hours	Camp Opportunity Lead	Camp Opportunity	Non-School Days and Summer Hours Only	Community Education	n/a	1/3/24	\$18.30 Per Hour

ANNUAL AGENDA, as presented

DESIGNATE 2024 OFFICIAL DEPOSITORIES - Sherburne State Bank, Minnesota School District Liquid Assets Fund, and PMA/MN Trust

DESIGNATE 2024 AUDITOR – Bergan KDV, Ltd.

DESIGNATE 2024 LEGAL COUNSEL – Kennedy & Graven

DESIGNATE OFFICIAL NEWSPAPER – Patriot News

DESIGNATE OFFICIAL 2024 SCHOOL BOARD MEETING DATES: First Monday of Each Month, Except: April 8, July 8, September 9, November 18

AUTHORIZE SUPERINTENDENT AND BUSINESS MANAGER TO CONDUCT ELECTRONIC FUND TRANSFERS

AUTHORIZE DIRECTOR OF TRANSPORTATION TO SCHEDULE ROUTES, ESTABLISH BUS STOPS AND DISCRETION IN CONTROL AND DISCIPLINE OF SCHOOL CHILDREN WITH SCHOOL DISTRICT ADMINISTRATION PER MN STATE STATUTE 123B.88

INDOOR AIR QUALITY PLAN, *as presented*

AUTHORIZE SUPERINTENDENT AND BUSINESS MANAGER TO ENTER INTO / SIGN CONTRACTS

Motion by Troy Berning, seconded by Ryan Hubbard, to *Accept the Following Gifts*:

DONOR	PROGRAM	AMOUNT
Becker Lions	ECFE	\$1,000.00
BYA Gymnastics	Gymnastics	\$3,264.00
Byers, Y	GSA	\$25.00
Coca Cola Give	Becker Intermediate	\$53.90
Cor Trust Bank	DECA	\$250.00
Realtime Solutions	DECA	\$500.00
SCR Inc	DECA	\$250.00

Upon roll call vote, motion carried unanimously.

Kyle Walter, ICS, provided a *Facilities Tour* to the School Board and Superintendent Schmidt.

The meeting was **adjourned** at 7:52 p.m.

Aaron Jurek, Chair

Pete Weismann, Clerk

Recorder: Angela Oswald

BECKER PUBLIC SCHOOLS
MONTHLY FINANCIAL REPORT
January 2024

EXPENDITURES

Fund	2023-24 Budget	January 2024	2023-24 Year-to-Date	Remaining Budget	% Spent
General	39,144,118	3,307,446	19,636,142	19,507,976	50.16%
Food Service	2,471,330	199,721	1,363,359	1,107,971	55.17%
Community Service	1,750,471	137,183	914,412	836,059	52.24%
Debt Service	3,820,887	3,494,439	3,813,383	7,504	99.80%
	\$ 47,186,806	\$ 7,138,789	\$ 25,727,296	\$ 21,459,510	54.52%

Name	Status	Job Title	Location	Hrs Per Day/FTE	Group	Replacing	Effective	Wage
Barringer, Ann	Resignation	AlaCarte Cashier	HS	2.5 Hours Per Day	NonUnion	n/a	01/26/24	n/a
Brown, Deborah	New	Food Service Worker	MS	3 Hours Per Day	MultiUnit	S. Lagergren	01/29/24	\$15.50 Per Hour
Lagergren, Susan	Change in Assignment	Cashier (was Server)	HS (was MS)	2.5 Hours Per Day (was 3 Hours Per Day)	NonUnion (was MultiUnit)	A. Barringer	1/26/24	\$15.25 Per Hour
Lagergren, Susan	Resignation	Server	MS	3 Hours Per Day	MultiUnit	n/a	1/25/24	n/a
Leabch, Rebecca	New	Camp Opportunity Lead	PS	5.5 Hours Per Day	Community Education	n/a	1/30/24	\$16.35 Per Hour
Leabch, Rebecca	Resignation	Camp Opportunity Lead	PS	5.5 Hours Per Day	Community Education	n/a	01/31/24	n/a
Mapel, Dan	New	AM/PM Van Floater	Bus Garage	3.5 Hours Per Day	Transportation	n/a	02/05/24	\$17.44 Per Hour
Mehr, Haley	Extracurricular Assignment	7th Grade Softball Coach	MS	Seasonal	BEA - Schedule C	E. Utecht	04/02/24	\$2,285 Per Season
Nawrocki-Melchior, Nicole	Change in Assignment	Transportation Paraprofessional	Bus Garage	1.5 Hours Per Day (was 1 Hour Per Day)	NonUnion	n/a	1/16/24	Use Current Wage
Niedfeldt, Tyler	Resignation	Head Baseball Coach	HS	Seasonal	BEA - Schedule C	n/a	1/24/24	n/a
Pederson, Brady	New	4th Grade Teacher	IS	1 FTE	BEA	K. Colberg	1/9/24	BA Lane, Step 1: \$42,723 Prorated
Seiler, Patrick	New	Custodian	HS	8 Hours Per Day	MultiUnit	E. Knudsen	2/12/24	Step 5: \$20.46 Per Hour
Utecht, Emily	Resignation	Softball Coach	MS	Seasonal	BEA - Schedule C	n/a	12/29/23	n/a
Wilke, Doug	Resignation	Van Driver	Bus Garage	3.62 Hours Per Day	Transportation	n/a	2/1/24	n/a
Zachmann, Miranda	New	Bus Driver	Bus Garage	3.5 Hours Per Day	Transportation	R. Kasper	1/18/24	\$39.00 Per Route

Annual Compliance/Vote of Concurrence or Nonconcurrence

District, Charter, or Tribal School Name: Becker Public Schools #726

The American Indian Parent Advisory Committee Vote

X *The AIPAC Issued a Vote of Concurrence*

Date of Concurrent Vote: 2/2/24

Date the AIPAC presented to the school board: 2-5-24

The AIPAC Issued a Vote of Nonconcurrence

A vote of nonconcurrence requires the AIPAC to provide specific written recommendations for improvement to the school board. The school board is required to respond in writing to each recommendation within 60 days of the recommendations being put forth. The school board must provide this written response to both the AIPAC and to the Office of Indian Education.

Date of Nonconcurrent vote: _____

Date the AIPAC presented to the school board: _____

Date the written response from the school board is due: _____

The District/School Does Not Have an AIPAC

The district has not yet formed an AIPAC, but recognizes the need to do so in order to remain compliant with Minnesota Statutes, section 124D.78. By signing below, the district/school leadership commits to working with the Office of American Indian Education on committee formation.

Required signatures

**Digital signatures are accepted*

Spruyford 2/2/24
~~School Board~~ Chairperson - **AIPAC** Date

Superintendent or Charter/Tribal School Director Date

AIPAC Chairperson - School Board _____
Date

The American Indian Parent Advisory Committee Resolution

WHEREAS, the school board or district has an AIPAC composed of parents/guardians of American Indian children who are eligible for Indian education programs, American Indian language and culture teachers and paraprofessionals, American Indian teachers, American Indian counselors, American Indian adults enrolled in educational programming, and American Indian representatives from community;

WHEREAS, the school board or district affords the AIPAC the necessary information and the opportunity to effectively express their views concerning all aspects of American Indian education and the educational needs of the American Indian children enrolled in the school(s) and program(s); and,

WHEREAS, the AIPAC is directly involved with and advises the school board and district staff on Indian Education program planning; and,

WHEREAS, the AIPAC develops and submits recommendations to the school board and district staff pertaining to the needs of American Indian students.

THEREFORE BE IT RESOLVED, that the AIPAC concurs that the school board and district are compliant with Minnesota Statutes, section 124D.78, and that the school board and district are meeting the needs of American Indian students.

We, the American Indian Parent Advisory Committee, issue a **Vote of Concurrence**. We attest that the school board and/or district are compliant with Minnesota Statutes and that the school board and/or district are meeting the needs of American Indian students; **or**,

We, the American Indian Parent Advisory Committee, issue a **Vote of Nonconcurrence**. We attest that the school board and/or district are not compliant with Minnesota Statutes and that the school board and/or district are not meeting the needs of American Indian students. We have provided written recommendations for improvements to the school board, and we acknowledge that the school board has 60 days from the receipt of these recommendations in which to respond, in writing, to each recommendation.

Sarah Colford

AIPAC Chairperson Printed Name and Signature

2-2-24

Date

RESOLUTION DIRECTING THE ADMINISTRATION TO MAKE RECOMMENDATIONS FOR
REDUCTIONS IN PROGRAMS AND POSITIONS AND REASONS THEREFORE.

WHEREAS, the financial condition of the school district dictates that the school board must consider reduce expenditures, and,

WHEREAS, a reduction in student enrollment is possible, and,

WHEREAS, this reduction in expenditures and possible decrease in student enrollment may include discontinuance of positions and discontinuance or curtailment of programs, and,

WHEREAS, a determination must be made as to which teachers' contracts must be terminated and not renewed and which teachers may be placed on unrequested leave of absence without pay or fringe benefits in effecting discontinuance of positions,

BE IT RESOLVED, by the School Board of Independent School District No. 726, as follows:

That the School Board hereby directs the Superintendent of Schools and administration to consider the discontinuance of programs or positions to effectuate economies in the school district and reduce expenditures and, as a result of a potential reduction in enrollment, make recommendations to the school board for the discontinuance of programs, curtailment of programs, discontinuance of positions or curtailment of positions.

DONOR	PROGRAM	AMOUNT
Byers, Y	GSA	\$25.00
BYSA Girls Basketball	Girls Basketball	\$2,032.00
Clear Lake Lions	ECFE	\$5,000.00
Liberty Paper	Playgrounds	\$20,000.00
Liberty Paper	Playgrounds	\$2,500.00

Adopted: January 23, 2006

Revised: _____

512 SCHOOL-SPONSORED STUDENT PUBLICATIONS AND ACTIVITIES

I. PURPOSE

The purpose of this policy is to protect students' rights to free speech in production of official school publications and activities while at the same time balancing the school district's role in supervising student publications and the operation of public schools.

II. GENERAL STATEMENT OF POLICY

- A. The school district may exercise editorial control over the style and content of student expressions in school-sponsored publications and activities.
- B. Expressions and representations made by students in school-sponsored publications and activities are not expressions of official school district policy. Faculty advisors shall supervise student writers to ensure compliance with the law and school district policies.
- C. Students who believe their right to free expression has been unreasonably restricted in an official student publication or activity may seek review of the decision by the building principal. The principal shall issue a decision no later than three (3) school days after review is requested.
 - 1. Students producing official school publications and activities shall be under the supervision of a faculty advisor and the school principal. Official publications and activities shall be subject to the guidelines set forth below.
 - 2. Official school publications may be distributed at reasonable times and locations.

III. DEFINITIONS

- A. "Distribution" means circulation or dissemination of material by means of handing out free copies, selling or offering copies for sale, accepting donations for copies, posting or displaying material, or placing materials in internal staff or student mailboxes.

- B. “Official school publications” means school newspapers, yearbooks or material produced in communications, journalism or other writing classes as a part of the curriculum.
- C. “Obscene to minors” means:
1. The average person, applying contemporary community standards, would find that the material, taken as a whole, appeals to the prurient interest of minors of the age to whom distribution is requested;
 2. The material depicts or describes, in a manner that is patently offensive to prevailing standards in the adult community concerning how such conduct should be presented to minors of the age to whom distribution is requested, sexual conduct such as intimate sexual acts (normal or perverted), masturbation, excretory functions, or lewd exhibition of the genitals; and
 3. The material, taken as a whole, lacks serious literary, artistic, political, or scientific value for minors.
- D. “Minor” means any person under the age of eighteen (18).
- E. “Material and substantial disruption” of a normal school activity means:
1. Where the normal school activity is an educational program of the school district for which student attendance is compulsory, “material and substantial disruption” is defined as any disruption which interferes with or impedes the implementation of that program.
 2. Where the normal school activity is voluntary in nature (including, without limitation, school athletic events, school plays and concerts, and lunch periods) “material and substantial disruption” is defined as student rioting, unlawful seizures of property, conduct inappropriate to the event, participation in a school boycott, demonstration, sit-in, stand-in, walk-out, or other related forms of activity.
- In order for expression to be considered disruptive, there must exist specific facts upon which the likelihood of disruption can be forecast, including past experience in the school, current events influencing student activities and behavior, and instances of actual or threatened disruption relating to the written material in question.
- F. “School activities” means any activity of students sponsored by the school including, but not limited to, classroom work, library activities, physical education classes, official assemblies and other similar gatherings, school athletic

contests, band concerts, school plays and other theatrical productions, and in-school lunch periods.

- G. “Libelous” is a false and unprivileged statement about a specific individual that tends to harm the individual’s reputation or to lower that individual in the esteem of the community.

IV. GUIDELINES

- A. Expression in an official school publication or school-sponsored activity is prohibited when the material:

1. is obscene to minors;
2. is libelous or slanderous;
3. advertises or promotes any product or service not permitted for minors by law;
4. encourages students to commit illegal acts or violate school regulations or substantially disrupts the orderly operation of school or school activities;
5. expresses or advocates sexual, racial or religious harassment or violence or prejudice;
6. is distributed or displayed in violation of time, place and manner regulations.

- B. Expression in an official school publication or school-sponsored activity is subject to editorial control by the school district over the style and content as long as the school district’s actions are reasonably related to legitimate pedagogical concerns. These may include, but are not limited to, the following:

1. assuring that participants learn whatever lessons the activity is designed to teach;
2. assuring that readers or listeners are not exposed to material that may be inappropriate for their level of maturity;
3. assuring that the views of the individual speaker are not erroneously attributed to the school;
4. assuring that the school is not associated with any position other than neutrality on matters of political controversy;

5. assuring that the sponsored student speech cannot reasonably be perceived to advocate conduct otherwise inconsistent with the shared values of a civilized social order;
6. assuring that the school is not associated with expression that is, for example, ungrammatical, poorly written, inadequately researched, biased or prejudiced, vulgar or profane, or unsuitable for immature audiences.

C. Time, Place and Manner of Distribution

Students shall be permitted to distribute written materials at school as follows:

1. Time

Distribution shall be limited to the hours before the school day begins, during lunch hour and after school is dismissed.

2. Place

Written materials may be distributed in locations so as not to interfere with the normal flow of traffic within the school hallways, walkways, entry ways and parking lots. Distribution shall not impede entrance to or exit from school premises in any way.

3. Manner

No one shall induce or coerce a student or staff member to accept a student publication.

Legal References: U. S. Const., amend. I
Hazelwood School District v. Kuhlmeier, 484 U.S. 260 (1988)
Bystrom v. Fridley High School, I.S.D. No. 14, 822 F.2d 747 (8th Cir. 1987)

Cross References: MSBA/MASA Model Policy 904 (Distribution of Materials on School District Property by Nonschool Persons)
MSBA/MASA Model Policy 505 (Distribution of Nonschool-Sponsored Materials on School Premises by Students and Employees)
MSBA/MASA Model Policy 506 (Student Discipline)

Adopted: September 8, 2003

Revised: March 16, 2004

531 THE PLEDGE OF ALLEGIANCE

I. PURPOSE

The school board recognizes the need to display an appropriate United States flag and to provide instruction to students in the proper etiquette, display, and respect of the flag. The purpose of this policy is to provide for recitation of the pledge of allegiance and instruction in school to help further that end.

II. GENERAL STATEMENT OF POLICY

Students in this school district shall recite the pledge of allegiance to the flag of the United States of America one or more times each week. The recitation shall be conducted:

- A. By each individual classroom teacher or the teacher's surrogate; or
- B. Over a school intercom system by a person designated by the school principal or other person having administrative control over the school.

III. EXCEPTIONS

Anyone who does not wish to participate in reciting the pledge of allegiance for any personal reasons may elect not to do so. Students and school personnel must respect another person's right to make that choice.

IV. INSTRUCTION

Students will be instructed in the proper etiquette toward, correct display of, and respect for the flag and in patriotic exercises.

Legal References: Minn. Stat. § 121A.11, Subd. 3 (Pledge of Allegiance)
Minn. Stat. § 121A.11, Subd. 4 (Instruction)

Cross References:

Adopted: November 8, 2010

Revised: October 8, 2012

566 STUDENT EXTENDED TRIP POLICY

I. PURPOSE

The Becker School District recognizes the educational value that can result from travel. To maximize that value and provide safeguards for students, staff, and parents, the following policy shall govern major trips.

II. GENERAL

In general, plans should be developed which require a minimum loss of instructional school time. Whenever possible, trips should be scheduled during non-instructional days. Major trips should not exceed 10 days in total length. Participation in any trip will be voluntary.

III. DEFINITION

A trip will be regarded as a major trip if it is school related and one or more of the following conditions exist:

- A. The trip involves travel in excess of 200 miles from the Becker district border.
- B. The trip involves overnight lodging of one (1) night or more.

IV. STUDENT ELIGIBILITY

- A. Permission, Medical Information, and Liability Waiver Forms must be signed by the guardian and student.
- B. The student must be academically eligible at the most recent grading period.
- C. The student must be eligible for Minnesota High School League activities at the time of the trip.

V. APPROVAL

- A. Routinely scheduled district, region, state or national events, tournaments, other regularly scheduled annual events, or school sponsored co-curricular activities scheduled by the activities director can receive final approval by the building principal. Any advisor contemplating a major trip of this nature should seek prior approval from his/her building principal.
- B. All other student major trips should first seek approval for planning from his/her building principal. Upon approval and/or modification of the plan by the principal, the advisor and principal will discuss the proposal with the superintendent. The superintendent will approve, disapprove, or recommend modifications to the proposal. No formal applications, publicity, or discussion with the students should take place before completing this step.

1. A formal trip proposal will be made to the Becker School Board at least 60 days prior to the proposed trip. The proposal shall include the following:
 - a. How the trip is related to the school class/activity
 - b. Destination, itinerary, and the number of school days involved
 - c. Transportation
 - d. Housing
 - e. Chaperons/Supervisors
 - f. Probable number of students involved
 - g. Proposed rules for the trip
 - h. Approximate total and individual costs
 - i. Fund raising plans
 2. The Becker School Board will either approve or reject the proposal. After School Board approval promotion and fund raising for the trip may begin.
- C. The superintendent shall have the authority to approve student major trips when circumstances are such that the advisor learns that students have become eligible for a student major trip before the next regularly scheduled school board meeting will occur. The superintendent shall consider approving the trip under the guidelines established by this policy. The superintendent shall inform the school board that he/she approved or denied the student major trip and provide the relevant information to the school board at its next regularly scheduled meeting.

Legal References: Minn. Stat. § 123B.36 (Authorized Fees)
Minn. Stat. § 123B.37 (Prohibited Fees)
Minn. Stat. § 123B.49 (Cocurricular and Extracurricular Activities; Insurance)
Sonkowsky v. Board of Educ., 2002 WL 535078, 2002 U.S. Dist. Lexis 6197 (D. Minn. 2002) (unpublished)

July 2023 - June 2024

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1 No School
12 Early Out (Staff Development)
15 No School

21 Days

August

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

14-25 Floating Staff Dev (1 Day)
New Teacher Workshop Days
28-31 Staff Development

February

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

7 Early Out (Staff Development)
16 No School
19 No School

19 Days

September

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

4 - Labor Day
5 - 1st Day of School

19 Days

March

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	15 Days					

7 Early Out (Staff Development)
7 Last Day of Trimester 2 (58 Days)
8 No School (Staff Development, Grades)

25-29 No School

October

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

6 Early Out (Staff Development)
18 Early Out (No Staff Development)
19,20 No School

20 Days

April

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1 No School

21 Days

November

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

8 Early Out (Staff Development)
22-24 No School
30 Last Day of Trimester 1 (58 Days)

19 Days

May

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

3 Early Out (Staff Development)

27 No School
31 Graduation

22 Days

December

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	13 Days					

1 No School (Staff Development, Grades)

21-29 No School

June

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	3 Days					

5 Early Out (Staff Development)
5 Last Day of School
5 Last Day of Trimester 3 (56 Days)

Student Days: 172

Staff Days 181

July 2024 - June 2025

July

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

1 No School Winter Break

17 No School Staff Development

20 No School Martin Luther King Day

21 staff (99) 20 student (92) (90)

August

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

28-HS Open House Evening

26-29 Staff Development

4 staff

February

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

14 No School

17 No School President's Day

18 staff (117) 18 student (110) (108)

September

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

3 First Day of School/Conferences

20 staff (24)/20 student

March

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

6-Early Out Half Day Staff Development End of Tri-2 (57 days)
7-No School

21 No School Staff Development

24-No School

19 staff (136) 18 student (128) (126)

October

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

16 No School Staff Development- Elementary Only (SoR)
17-18 MEA (No School)

21 staff (45)/20 student (40)

April

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

18 No School Good Friday

21 No School (Snow Make Up Day)

20 staff (156) 20 student (148) (146)

November

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

8 No School Staff Development

25-Elementary Conferences/6-12 in session

26-Half Day Early Out (MS/HS) No School and Staff Development (Elem) End of Tri-1 (57 days-6-12 and 55 K-5)
27-29 No School-Thanksgiving

18 staff (63)/17 (6-12) 15 (K-5 student (57) & (55)

May

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

26 No School Memorial Day
30 Graduation

21 staff (177) 21 student (169) (167)

December

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

23-31 No School Winter Break

15 staff (78) 15 student (72) (70)

June

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

End of Tri 3-June 4 58 days-Early Out

3 staff (180) 3 student (172) (170)

Summary of Calendar Committee Meeting - December 13, 2023:

1. **Handling Holidays:**

- Most groups prefer not to have extended weekends or extra days before Christmas.
- January 2nd and Easter Monday are appreciated.
- Extended weekends are preferable to spring break.
- Custodians do not want a spring break, while paras like it others were split as well.
- Avoid going into June if possible. (N/A)
- Longer breaks in the 3rd trimester were suggested.

2. **Staff Development Days:**

- Consider late starts on Wednesdays instead of early releases. (N/A)
- Middle school prefers full days but acknowledges feasibility challenges.
- Schedule staff development on Mondays and Fridays.
- Students prefer midweek late starts for activities. (N/A)
- Keep staff development days spaced out and consider Monday and Friday breaks.

3. **Professional Development:**

- Little to no new input received. (N/A)

4. **Balancing Vacation Periods:**

- Middle school staff brought up time off on conference days for all-day conferences. (still needs to be determined)
- Keep elementary student days off together and align middle and high school calendars.
- Create separate main calendars for each building.

5. **Stakeholder Feedback:**

- Consider an interactive calendar-there are calendars on each home page, including the District. (Located on website and will be communicated by buildings)
- Move graduation later and closer to the end of the year to help with seniors work time and also 11, 10, 9 learning opportunities in class time. (Last full week of school)

6. **Academic and Extracurricular Events:**

- No new input received. (N/A)

7. **Alignment with Other Districts:**

- Align with Monticello or close surrounding districts if possible. (March 21 SD aligned with Monticello and possibly Big Lake)
- Prioritize aligning elementary and secondary calendars within the district.

8. **Alternative Learning Days:**

- Make the first two snow days off (this conflicts with a contractual obligation).
- Include a built-in snow day on April 21 since Easter is later this year.

9. **Balance between Academic Rigor and Well-being:**

- No new input received.

10. **Spring Break:**

- Already discussed; general preference against spring break.

Additional Thoughts:

- Create two long weekends in the spring with a Friday and following Monday off. (Every month has at least one 3 day weekend, many have 4 for families and some months have 2 long weekends)
- Consider making March 7 and 6 days off for students.
- Propose taking off January 2 and 3. (Conflicts with getting out early this year)

The committee suggests incorporating specific dates such as January 2nd and Easter Monday, avoiding extended weekends before Christmas, and considering an interactive calendar. They also propose aligning with surrounding districts, creating breaks in the 3rd trimester, and incorporating additional long weekends in the spring. The feedback on spring break is mixed, with preferences against it, except for paras who like it. The committee emphasizes the importance of balancing academic rigor and well-being while considering stakeholder preferences and logistical constraints.

