

Agenda of Regular Meeting

The Board of Trustees Van Buren ISD

A Regular meeting of the Board of Trustees of Van Buren ISD will be held October 2, 2024, beginning at 4:00 PM in the Van Buren Conference Center
490 S Paw Paw Street
Lawrence, MI 49064.

The public is invited to attend the Van Buren Intermediate School District Board of Education meetings. If you require an accommodation to access these meetings or would like to provide input or ask questions on any business that will come before the Van Buren Intermediate School District Board of Education at the meeting, please contact Dave Manson, Superintendent at dmanson@vbisd.org.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. PROPERTY TRANSFER HEARING

A. Approval of Property Transfer - Kreiger (ROLL CALL VOTE)

2

MEMO

DATE: OCTOBER 2, 2024
TO: BOARD OF EDUCATION
FROM: DAVE MANSON, SUPERINTENDENT
RE: APPROVAL OF PROPERTY TRANSFER REQUEST

OVERVIEW

The Superintendent's Office received a petition from Christopher Montague and Rebecca Montague; and Ronald Kreiger v Trustee on July 5, 2024, requesting a property transfer from Bloomingdale Public Schools to Bangor Public Schools, located in Section 16 of Columbia Township in Van Buren County. The petition has met all legal requirements for this request. There is no monetary value involved with this transfer nor any children.

RESOLUTION

THEREFORE, BE IT RESOLVED, that the Van Buren Intermediate School District Board of Education, approve the property transfer request from Bloomingdale Public School District to Bangor Public School District as presented.

II. REGULAR MEETING

A. Approval of Draft Agenda (**ROLL CALL VOTE**)

B. Consent Agenda - (**ROLL CALL VOTE**)

1. Minutes (September 11, 2024)

4

The **Regular Meeting** of the Van Buren Intermediate School District Board of Education was held in person on **September 11, 2024**, in the Board of Education office and called to order at **4:03 PM**. The following board members were present: Kent, Weiss, Makay, Faul, and Middaugh.

Kent moved to approve the September 11, 2024 draft agenda as presented. Supported by Faul. Roll call vote. Makay – yes, Faul – yes, Kent – yes, Weiss – yes, and Middaugh – yes. Motion carried.

Weiss moved to approve the Consent Agenda (***August 7, 2024 Minutes; Composite and Summaries; Board Travel – September 2024***). Supported by Makay. Roll call vote: Faul – yes, Kent – yes, Weiss – yes, Makay – yes, and Middaugh – yes. Motion carried.

The VB Tech was visited by the US Department of Labor and was given a tour by Dave Manson and Robert Smith. Board member Makay recently attended the 2024 MASB Summer Institute held at the Treetops Resort in Gaylord, Michigan. A presentation on current Special Education programs was made by Katy Holverstott.

Weiss made the motion to approve the following resolution:

RESOLVED, that the Board of Education approves the Van Buren County American Rescue Plan Act (ARPA) Youth Initiative Subrecipient Agreement designed to provide \$950,000 in funding through December 31, 2026.

Supported by Kent. Roll call vote. Weiss – yes, Makay – yes, Kent – yes, and Middaugh – yes. Faul – abstained. Motion carried.

Makay made the motion to approve the following resolution:

RESOLVED, that the Board of Education approve one additional Speech and Language day per week, effective immediately.

Supported by Faul. Roll call vote. Makay – yes, Kent – yes, Weiss – yes, Faul – yes, and Middaugh – yea. Motion carried.

Kent made the motion to approve the following resolution:

THEREFORE, BE IT RESOLVED, that the Van Buren Intermediate School District Board of Education, upon the recommendation of the Van Buren Tech Administration, accept the bid from Mugen Construction for the price of \$59,000 to coordinate and facilitate this renovation project.

Supported by Makay. Roll call vote. Kent – yes, Weiss – yes, Faul – yes, Makay – yes, and Middaugh – yes. Motion carried.

Faul made the motion to approve the following resolution:

RESOLVED, that the Board of Education approve the employment of the staff listed below:

<u>New Employee</u>	<u>Salary</u>	<u>Sign-On Bonus</u>	<u>Start Date</u>
Denise Hoffman, Occupational Therapist	\$83,947.00		8/16/2024
Yaritza Pena, EO Speech & Language	\$60,589.21	\$1,500.00	8/28/2024
Brian Simmerman, Adapted PE Teacher	\$80,199.00		8/21/2024
Christine Nondorf, IT Support Specialist	\$35,000.00		8/26/2024
Andrew Davis, RR Teacher	\$45,360.00		8/26/2024
Olivia Dodge, RR Teacher	\$53,768.00		8/21/2024
Lucienne Dreisbach, School Social Worker	\$63,803.00		8/29/2024
Claire Terry, Diagnostic Teacher Consultant	\$59,805.00		9/09/2024
Saul Chorro-Romero, ESL Resource Teacher	\$45,360.00		9/12/2024
Nathaniel Robinson, District Tech Coordinator	\$60,000.00		9/16/2024

***Salary may be prorated based on start date*

Supported by Kent. Voice vote. Motion carried.

Kent made the motion to approve the following resolution:

RESOLVED, that the Board of Education approve the resignation of Amanda Chiotti, MCEC Assistant Principal effective 08/30/24.

Supported by Faul. Voice vote. Motion carried.

Makay made the motion to adjourn the meeting. Supported by Weiss. Voice vote. Meeting adjourned at 5:13 PM.

Respectfully submitted,



John Faul, Board Trustee
Van Buren Intermediate School District
Board of Education, Lawrence, Michigan

VAN BUREN INTERMEDIATE SCHOOL DISTRICT
SEPTEMBER 2024

VOUCHERS

Imprest Fund	2,787,941.40
Payroll Fund	3,849,768.35
Purchasing Cards	108,196.69
EduStaff ACH	14,551.12

PAYROLL SUMMARY

General	1,202,709.72
Special Education	2,027,539.10
Vocational Education	619,519.53
Student Activity Fund	-
Food Service Fund	-
Total	3,849,768.35

IMPREST VOUCHER SUMMARY

FUND	CHECKS	TRAVEL REIMBURSEMENT	PURCHASING CARDS	TRFS/SALES TAX/INTEREST/	TOTAL
General	1,193,304.13	4,405.54	44,390.75	(9,656.86)	1,232,443.56
Special Education	893,341.47	4,417.28	39,585.06	5,621.57	942,965.38
Vocational Education	701,295.80	2,292.51	24,220.88	4,035.29	731,844.48
Capital Projects	-	-	-	-	-
Food Service	-	-	-	-	-
Student Activity Fund	-	-	-	-	-
Total	2,787,941.40	11,115.33	108,196.69	(0.00)	2,907,253.42

VAN BUREN INTERMEDIATE SCHOOL DISTRICT
SEPTEMBER 2024

BUDGET TO EXPENDITURE COMPARISON 23-24

FUND	BUDGET	ACTUAL & ENCUMBERED EXPENSES	UNENCUMBERED BALANCE	YEAR TO DATE VARIANCE
General	26,221,227	3,881,217	22,340,010	1,581,538
Special Education	46,454,660	5,977,530	40,477,130	3,700,525
Career Tech Education	18,476,809	2,452,580	16,024,229	1,396,755
Food Service	10,972	-	10,972	1,372
Capital Projects	-	-	-	-

CASH FLOW SUMMARY

	ENDING BALANCE 7/31/2024	CASH RECEIPTS	CASH DISBURSEMENTS	ENDING BALANCE 8/31/2024
General	3,466,813	3,606,230	3,210,289	3,862,754
Special Education	17,169,399	1,036,475	2,587,538	15,618,336
Career Tech Education	10,829,969	89,094	1,290,725	9,628,338
Student Activity Fund	33,433	-	-	33,433
Food Service	10,740	-	-	10,740
Capital Projects	-	-	-	-
Total	31,510,355	4,731,798	7,088,552	29,153,601



Upcoming Events/Key Dates October 2024

9/30	VBISD Healthcare Consortium Meeting 3:45-5p @ Conference Center
**10/2	Workout Wellness visit - 3:30p @ Health Department
**10/2	VBISD School Board Meeting - 4p @ Conference Center
*10/7	Whole Child Summit - 8a-3:30p @ Conference Center
10/11	Administrative Assistant Retreat 11:30a-2:30p @ Conference Center
10/14 to 10/18	BGLC Homecoming Week
10/15	VB Tech College & Career Day
10/16	Bumbleberry Acres Visit for all children birth to age 5 and their families.
10/21-10/25	Bus Safety Week
*10/24-10/27	MASB Annual Leadership Conference in Lansing
10/24	Office of Civil Rights - On-site Review
10/28	Kingspin Drumming - 1-2:15p @ BGLC

KEY: Informational only

*Board attendance voluntary

**Board attendance requested

D. Public Comments
III. **INFORMATIONAL ITEMS**
A. Board Updates
B. Superintendent Update

12



Date: October 2, 2024
To: Board of Education
From: David D. Manson, Superintendent
Subject: **Superintendent Update**

****Michigan Association of Superintendents and Administrators (MASA) - Fall**

Conference: (Governance & Board Relations, Community Relations, Staff Relations, Business & Finance, Instructional Leadership)



Michigan Association of
Superintendents & Administrators

On September 18-20, I had the opportunity to attend the MASA Fall Conference which is attended by most of the superintendents in the State of Michigan including many of the superintendents from Van Buren County. Many topics were covered during the 2½ day event, I specifically attended the following areas:

- ORS Update & Contract Discussion
- ISD Superintendent - General Session
- Talent Together
- Limitless Potential: A Practical Toolkit to Influence Public Perception of Special Education
- Region 7 - Local Superintendent Session
- Artificial Intelligence: Myths, Reality and Its Profound Future Impact
- Navigating the Top Trends in Education for 2024-25
- Exploring Legislative Advocacy
- Legislative Updates
- Equip Your Paraprofessionals With the Skills and Knowledge They Need to Work Effectively With Your District's Student Population

****District Improvement Plan - Results:** (Governance & Board Relations, Staff Relations, Business & Finance, Instructional Leadership)

Last month, I highlighted some of the actions that were taken by VBISD over the past year designed to improve the well-being and belonging of staff members. This year, 220 employees completed the final survey and the graphs below represent quantitative changes over the past three years.

	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Not satisfied at all	3.7%	0.9%	2.0%	1.4%
Slightly satisfied	7.5%	7.7%	8.4%	6.4%
Somewhat satisfied	31.5%	19.4%	24.3%	22.7%
Quite satisfied	38.6%	50.9%	44.6%	49.1%
Extremely satisfied	18.7%	21.2%	20.7%	20.5%

	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Do not belong at all	2.9%	1.8%	2.0%	0.9%
Belong a little bit	11.2%	6.3%	12.7%	9.1%
Belong somewhat	30.3%	26.1%	27.5%	26.8%
Belong quite a bit	37.3%	43.2%	37.8%	41.8%

Completely belong	18.3%	22.5%	19.9%	21.4%
-------------------	-------	-------	-------	-------

****Optimise (94d) - Opening the Pipeline of Talent into Michigan’s Special Education:**
(Staff Relations, Business & Finance, Instructional Leadership)



Initiated by the Michigan State Legislature in 2021, the 94d Task Force (Optimise) was created to develop a comprehensive multi-year plan to attract, prepare, and retain diverse and qualified special education personnel to serve individuals with disabilities. VBISD has served as the fiscal agent for this group and they have developed the following recommendations.

Induction and Mentoring

- Fund \$4M to contract with a research institution such as American Institute for Research, Great Teacher Great Leader Center to work with Intermediate School Districts (ISD) to assess, plan, prepare, implement, monitor and evaluate a statewide effective induction, mentoring and coaching system. It is imperative to support a plan for scaling up and sustainability across Michigan.

Supply and Demand

- Fund \$3M to develop a new data collection, warehousing, and reporting system that would show teacher supply and demand across the state's K-12 and early childhood programs to ensure all stakeholders have the educator talent data required for strong decision-making and program design in the years ahead.

Credentialing and Standards

- Michigan will move to a PK-12 Special Education Generalist credential, thereby reducing or eliminating the overly restrictive categorical endorsements currently in place. In addition, this credential eliminates the requirement for a General Education endorsement. Along with that, updated standards should be created to support high rigor in teacher preparation programs consistent across all IHEs.

School Psychologists

- Create a New In Person Program and Add Online School Psychology Options to a Current in Person Programs in MI.

- Create an Advisory Panel for Student Mental Health Apprenticeship Training (SMART) Program, FTE from MDE, and the Continuation of Funds for SMART

SE Administrator Credentials

- Revise and combine MARSE R340.1771 and 340.1772 into one special education administrator credential.
- Revise requirements within the Revised School Code 380.1246 to remove the duplicative general education requirement currently associated with a special education administrative credential. administrator credential.
- Create an alternate route for special education administrator credentialing.
- A formal mentoring program is recommended, fostering collaborative professional growth through mentorship from field-based colleagues
- Adopt micro-credentials for non-credentialed building or district leaders.
- State-funded fellowship program for special educator administrator credentialing.

Building Leader Support

- Adopt a common language and shared vision for improving teaching and learning for ALL students using an instructional framework.
- Provide building leaders initial and follow-up training specific to the identified frameworks, IDEA, FAPE, inclusive leadership and specially designed instruction, and related special education topics, including legal foundations, programming and services, discipline, communication and partnering with parents and advocates, etc.
- Development and implementation of modules for building leaders specific to IDEA, FAPE, inclusive leadership and specially designed instruction, and related special education topics, including legal foundations, programming and services, discipline, communication and partnering with parents and advocates, etc.

Behavior Support

- Michigan Legislature funds the development and delivery of required professional learning in behavior science, neuroscience of behavior, and trauma-engaged, neuro-affirming, and intensive behavior strategies to build confidence and competence of Michigan educators and other school and district staff to support students' behavioral needs through a defined scope and sequence for in-service and pre-service learning provided by educator preparation programs. This required professional learning must be documented for initial certifications and, once enacted, certification renewals for school personnel requiring certification.
- The Michigan Legislature funds the development of a coaching system so every school in Michigan has sufficient behavioral coaching to support the implementation fidelity of behavioral principles, behavioral interventions, FBA, and Behavior Intervention Plans.
- To enhance implementation fidelity of behavioral interventions and FBA and behavioral intervention plans, develop and fund BCBAs, BCaBAs & RBTs in Michigan schools.
- The Michigan Legislature or Governor should fund and require a structured and coordinated partnership system of multi-agency, interdisciplinary clinical teams at the state, regional, and local district levels with a written agreement that includes defined roles and a required and funded 1.0 FTE allocation of a Whole Child Coordinator at each ISD or District level.
- Create a multi-agency Special Interest Group (SIG) at the state level to analyze current funding structures and establish a proposal for flexible funding allowances across

agencies (i.e., Community Mental Health, schools, family /juvenile courts, Medicaid, and private insurance).

Speech and Language

- Enforce workload model existing in MARSE R340.1745 and develop a statewide calculator for use in determining caseload size.
- Develop an action team to investigate barriers to obtaining funding for special education, with a special focus on compensation for special educators.
- Increase efficiency of licensing for instate applicants through faster approvals

Recognition Pathway Ceremony: (Governance & Board Relations, Community Relations, Staff Relations)

On September 11th, we had the opportunity to honor Barb Matthews and Tonda Boothby at the Recognition Pathway Ceremony. Barb and Tonda spent a collective 87 years at VBISD and will be memorialized on the pathway with a plaque and tree. With the addition of Barb and Tonda, the ten individuals on the pathway have served VBISD for a total of 351 years. Both of these individuals have truly impacted the lives of our staff, students and community.



C. Department Updates
1. Multilingual Migrant Services

18

Memorandum	
Date:	October 2, 2024
To:	VBISD Board of Education
From:	Angie Gutiérrez <i>Administrator of Multilingual and Migrant Services</i>
Subject:	Multilingual/Migrant Services Update



Multilingual Updates:



Multilingual Consultant

We are excited to announce that Laura Kronk has accepted the position of Multilingual Consultant at the Van Buren Intermediate School District (VBISD). Laura will transition to her new role full-time start by the end of October, Laura will be bringing her wealth of knowledge and extensive experience to support multilingual education across Van Buren County.

Laura has been a dedicated educator within VBISD for the past 19 years, consistently demonstrating her commitment to improving the educational experiences of students and teachers alike. For over 13 years, she has been a certified SIOP (Sheltered Instruction Observation Protocol) trainer, specializing in helping educators enhance their teaching strategies for Multilingual Learners.

Laura has led numerous professional development sessions, focusing on best practices for integrating multilingual learners into mainstream classrooms. Her training programs equip teachers with effective instructional strategies, classroom management techniques, and culturally responsive practices that support all students, particularly those whose primary language is not English.

In her new role as Multilingual Consultant, Laura will work closely with local districts across Van Buren County, offering tailored guidance, curriculum support, and professional development opportunities to help educators meet the unique needs of their multilingual learners. Her expertise will be invaluable as we strive to create more inclusive and equitable learning environments for students from diverse linguistic backgrounds.

We look forward to the positive impact Laura will make in her new position and are confident that her leadership will strengthen our efforts to support multilingual students throughout the county.

****Fall Camp Event**



During Labor Day weekend, our partners came together to provide a well-deserved lunch for agricultural workers at Brookside Farms in Gobles. Members of the Korean Presbyterian Church from Detroit traveled to our area and prepared a meal for over 200 workers. In attendance were Sarita Collins, one of our dedicated ESL teachers, and José Nolasco, a recruiter for our program. During the event, they identified twelve additional eligible students for the migrant program and shared with the group the many benefits of participating. Sarita Collins

also took the opportunity to offer the workers an English lesson.

The event was further supported by LEO (Labor and Economic Opportunity), which played a key role in helping facilitate the day's activities. A special thanks goes to Tom Shoemaker, who assisted with transporting tables, a grill, and other essential items, ensuring the event's success.



This gathering was part of our ongoing collaboration with various agencies throughout the summer to support our migratory students and their families. We look forward to continuing these partnerships across Van Buren County and beyond, furthering our mission to serve and support the migrant community across the state.

Backpack event for Project NOMAD



students:

This summer, Pastors Cesar Garcia Rodriguez and Miriam Peralta de Garcia from Semilla Centro United Methodist Church generously ensured that all Project NOMAD students received backpacks and school supplies. Many of our migrant families work long hours in Van Buren County’s agricultural fields, making attending local backpack giveaway events difficult.

Recognizing this need, Cesar and Miriam reached out to partners and collected donations to ensure students were equipped for the school year. Thanks to their efforts, 150-200 backpacks were distributed to students in grades K-12. We deeply appreciate their support in helping our students start the year prepared and confident!



2024 Project NOMAD Picture:

This year we had our transportation staff, recruiters, support staff, teachers, and students together for a picture during the last week of the program. We hope to continue this tradition each year! This was a great way to send off our students!





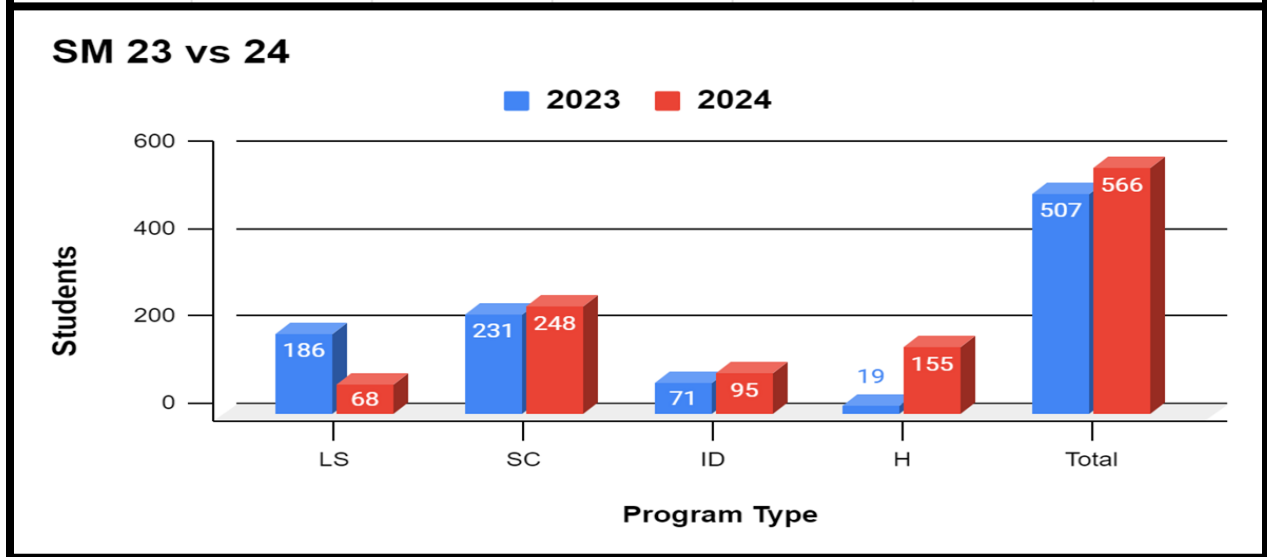
****Summer Migrant Performance Data 6/16/24-8/31/24:**

This summer was a great success for Project NOMAD, thanks to the hard work of our recruiters, who visited every camp in our service area to ensure all eligible migrant students were recruited. This data is crucial for determining future program funding.

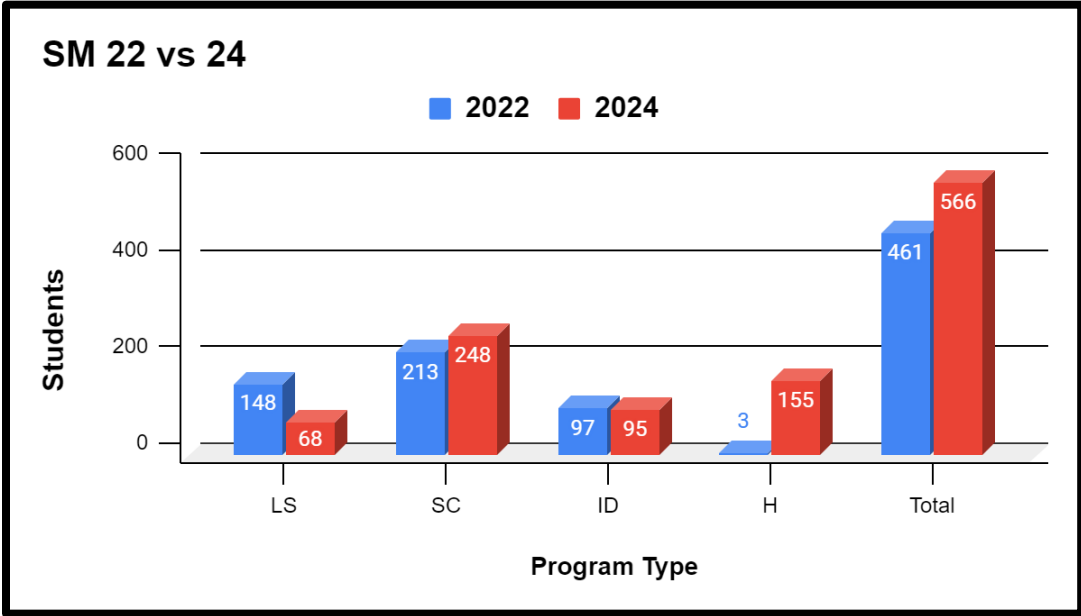
Students were categorized into service types: ID, LS (limited services), Home (weekly service by a certified teacher), or SC (attendance at the summer center). We supported Bangor, South Haven, and Coloma in recruiting and serving out-of-school Youth (OSY).

Last year, we set a goal to provide limited services to all eligible students aged three and older. This year we worked diligently to expand our HOME services, increasing from 19 students in 2023 to 155 students this year. Special thanks to Maria Hernandez, Katya Davila, Sarita Collins, Shelly Smith, and Jalen Van Hoeven for their instrumental roles in this achievement.

SM 2023			SM2024		
Program Type	Percentage	Students	Program Type	Percentage	Students
LS	36.69%	186	LS	12.01%	68
SC	45.56%	231	SC	43.82%	248
ID	14.00%	71	ID	27.39%	95
H	3.75%	19	H	16.78%	155



SM 2022			SM2024		
Program Type	Percentage	Students	Program Type	Percentage	Students
LS	32.10%	148	LS	12.01%	68
SC	46.20%	213	SC	43.82%	248
ID	21.04%	97	ID	27.39%	95
H	0.65%	3	H	16.78%	155
Total		461	Total		566



*Please note we are still finalizing the 2024 summer data; It should be finalized by October 15th.

VBISD Math Department



Purpose:

To ensure alignment of philosophy and practice among math coaches/consultants across all supporting interactions with local districts.



Goals:

1. Increase student **achievement** in math
2. Build **efficacy** among math teachers.
3. Promote **joy** in the teaching and learning of math.



Math Support Menu

This curriculum has too much. Where do I even start?
How do I know if my kids have learned the skill? How do I use this info to plan what's next?
What should be on my clipboard and how do I use it?
What are the Essential Instructional Practices for Math?
What number sense relationships should my kids know and what routines should I be using for my grade level?
How can I improve basic fact fluency without using timed tests?
I'm scared to make math more hands on, but I really want to try. OR What could I do with these manipulatives?
How can I get my kids to talk about math more during class?
I'm not sure what I need, I just know math can be more fun than this!
Other:



- Individual Coaching
- Group Coaching
 - Project
 - PLCs
- District PD

Math Professional Development

Topics offered by VBISD

- Math Identity
- Number Sense Routines
- Essential Instructional Practices
- Bridges Implementation Training
- Math Recovery Training
- Fact Fluency
- Nix The Tricks
- Number Corner for Newbies
- Formative Assessment
- Variety of topics in districts as requested by admin.
 - Disciplinary Literacy Essentials, Math Nights for families, Equitable Participation²⁷, Strategies vs. Models, Problem Solving for Understanding

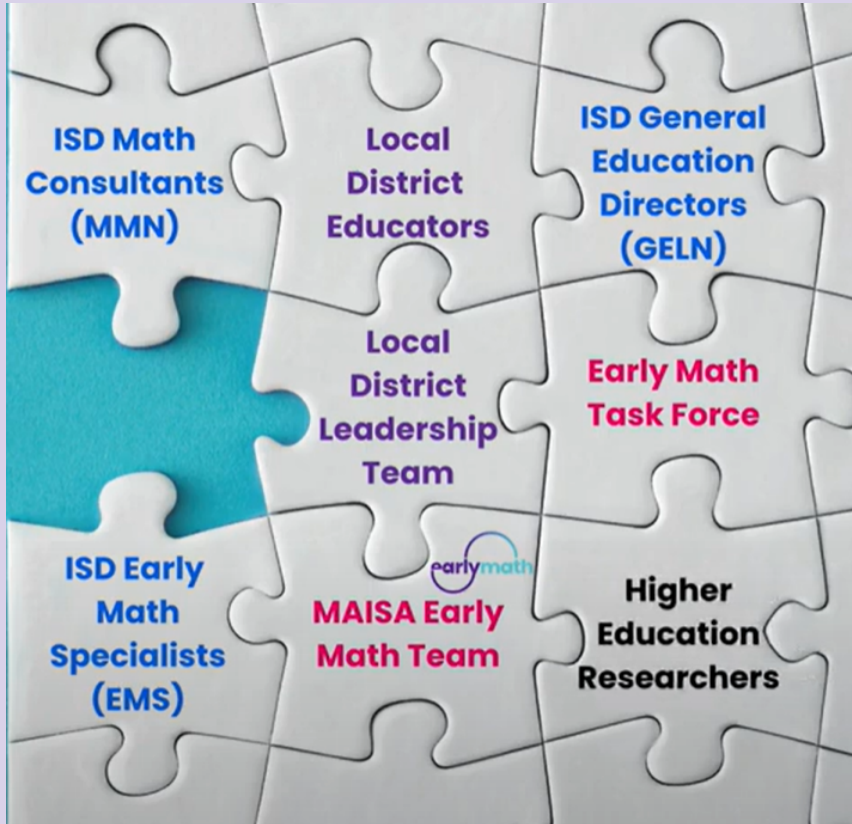




Bridges in Mathematics is a comprehensive curriculum for Pre-K through grade 5 that equips teachers to fully address national and state standards in a rigorous, engaging, and accessible manner that incorporates equitable and effective teaching practices.

The curriculum focuses on developing deep understandings of mathematical concepts, proficiency with key skills, and ability to solve complex problems, with the goal of positioning students as mathematical doers, knowers, and sensemakers.

23h Grant Supporting Teaching and Learning of Mathematics



We have three districts participating in the 23h grant this year:

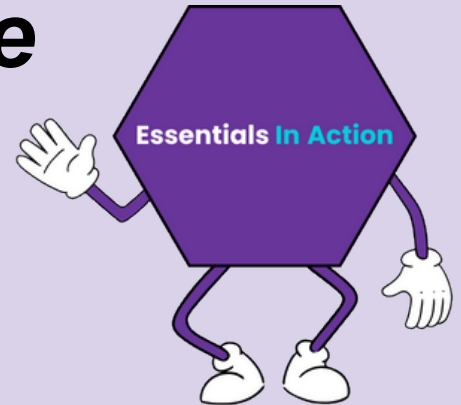
Bloomingtondale/Pullman, Covert, and Lawrence.

Julie is the Early Math Specialist (EMS) supporting these districts.

23h Grant Purpose



To support educators across Michigan in implementing research supported practices in coherent ways so that children, no matter where they live, have access to impactful teaching and learning.



23h Professional Learning Model



Leadership Team

Purpose: To identify current state, problem resolve and plan next steps to support implementation

- Members of Leadership Team
- 2 hours
- Once per month
- Supported by ISD EMS

Local Leadership Meetings

Purpose: To define a learning focus, refine system and reflect



- Principals and local leadership in 23h project
- 45 minutes
- Virtual, 1x per month
- Facilitated by Early Math Team

NSR Monthly Learning

Purpose: To support K-5 classroom teachers with new learning and planning for the upcoming month

- All K-5 educators in project
- 1.5 hours
- Once per month
- Facilitated by ISD EMS

ISD EMS Job-Embedded Supports

Classroom Coaching

To support individual and groups of educators in refining their practice

CGI Cohort

To support a small group of "early adopters" into the Tier 1 CGI work

Learning Labs

To create spaces for K-5 educators to learn from and with one another

Grade Level Team Meetings

To join team meetings as a thought partner and group coach

Staff Professional Learning

To support the learning trajectory of the staff as a whole

Instructional Rounds

To support the Leadership Team in gathering data on current state

23h Teams



**ISD Early Math Specialist
(EMS)**

42 ISD/RESAs



**Local District
Leadership Team**

59 Districts



**Local District
Educators**

Over 1900 K-5
Classrooms

- **Create tools to support the work**
- **Create spaces for learning**
- **Connect researchers to the work**
- **Respond to the needs of the field**

- **Support District Leadership Team**
- **Bring learning and tools to districts**
- **Work alongside educators**
- **Bi-directional communication**

- **Monitor progress monthly**
- **Problem resolve at system level**
- **Respond to educator needs**
- **Bi-directional communication**

- **Implement new learning & materials**
- **Collaborate with Early Math Specialist**
- **Be a learner and alright with messy**
- **Communicate successes and challenges**



23h Major Focuses

earlymath
08.17.23

Essential Instructional Practices in Early Mathematics: Prekindergarten to Grade 5

This document was developed by the Early Mathematics Task Force, a subcommittee of the Michigan Association of Intermediate School Administrators (MAISA) General Education Leadership Network (GELN), which represents Michigan's 16 intermediate school districts.

General Education Leadership Network
A MICHIGAN INITIATIVE

INSTRUCTIONAL PRACTICES

What do you value as a teacher of Prekindergarten to Grade 5 children?

Perhaps you value children's play — a child's unstructured, personally motivated engagement in an activity for joy. Or perhaps you value children's curiosity — a child's desire to understand how something works. Our values fundamentally shape our interactions with young children, as well as our expectations of their learning. Five core values, grounded in evidence from research, supported the development of the *Essential Instructional Practices in Early Mathematics: Prekindergarten to Grade 5*. These Essentials seek to promote high-quality, equitable teaching and learning for children in the discipline of mathematics. By sharing these core values, we pull back the curtain so all can understand the backdrop against which the Essentials take center stage.

Our Values

1. We value children seeing themselves as mathematicians: learners, doers, and contributors to the field, using mathematics to engage with their world.
2. We value children's differences and the various social categories and identities they hold, including age, race, ethnicity, cultural background, language background, gender, disability, socio-economic status, and geographic context.
3. We value mathematics as a broad, creative, and collaborative discipline for sense-making and problem solving.
4. We value learning mathematics in a variety of ways — both socially and equitably.
5. We value mathematics teaching that focuses on connection, care, and authentic relationships.

We encourage you to read the instructional practices through the lens of these values. See p.11 for details about each core value.

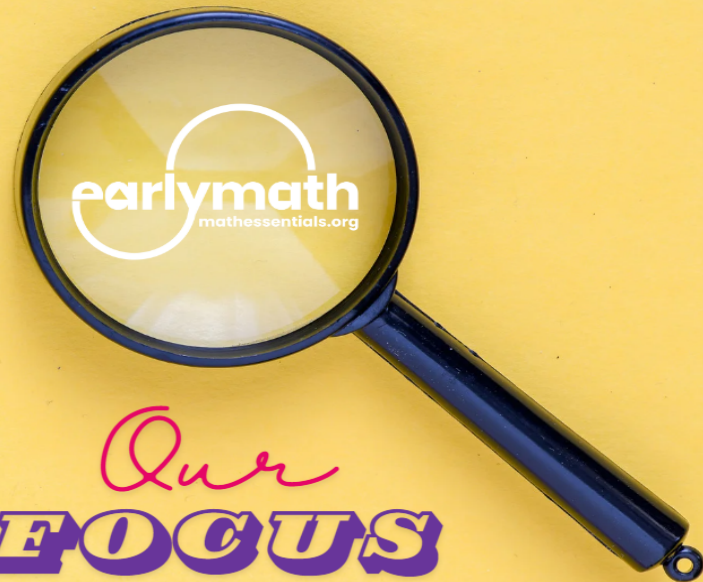
© 2023 by the Michigan Association of Intermediate School Administrators (MAISA) General Education Leadership Network (GELN). This document is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License. For more information, visit [earlymath.org](https://www.earlymath.org).

Essential Instructional Practices in Early Mathematics: Prekindergarten to Grade 5 | Page 1



Essential 6: Number Sense Routines

- Focus on major work of grades K-5
- Introduce, reinforce and extend skills
- Mathematical models and strategies



Supporting Children's Mathematical Thinking

- Begin math with stories and contexts
- Utilize learning trajectories
- Elicit and respond to children's thinking
- Develop knowledge, skills and identities

Why use MLC's Number Corner?



Introducing Grade 2

Number Corner

Welcome to Number Corner!

Number Corner is a program of skills practice and repeated encounters with broad mathematical concepts. Number Corner features daily 20-minute worksheets that introduce, reinforce, and extend skills and concepts related to each grade level. Number Corner is an essential component of the Bridges in Mathematics curriculum, but it can be used to complement any K-5 program, providing students and teachers with opportunities to apply skills in new settings and intriguing contexts.

Guiding Principles

Number Corner is grounded in The Math Learning Center's principles and beliefs about teaching and learning.

We believe ...

- Mathematics is an enjoyable human endeavor through which we make sense of our world.
- Learning mathematics is simultaneously an individual and a social activity.
- It is through interactions with tasks, tools, and others that students make sense of mathematical concepts.
- Every student is capable of doing and making sense of mathematics.
- Deep mathematical understanding is engineering.

Number Corner teachers ...

- Incorporate effective and equitable teaching practices into their daily instruction.
- Create a safe learning environment in which students are responsible for their own learning.
- Promote discourse, draw out student thinking, and embed assessment in their instruction through deliberate noticing and purposeful questioning.
- Honor and build upon children's prior experiences with mathematics, both in and out of the classroom.
- Create a visually rich mathematics classroom with the Number Corner display, anchor charts, and artifacts of students' learning.

Number Corner students ...

- Develop competence and confidence as learners and doers of mathematics.
- Solve problems using manipulatives and visual models.
- Look for patterns, make and test conjectures, and develop mathematical generalizations.
- Show their discoveries, strategies, observations, and solutions with the classroom community.
- Talk and move around the classroom as they actively engage in learning.

Number Corner administrators ...

- Ensure 20 minutes each day for Number Corner.
- Designate prep time and resources, especially in the first year, for professional learning and collaboration.
- Allocate funds for required items not included as well as for copying needs.
- Support teachers in using the instructional materials in ways that are responsive to their students' strengths and needs.
- Recognize that deep learning takes place over time in lively classrooms that provide varied experiences with mathematical concepts.



08.03.23

earlymath

General Education Leadership Network
a MESA Collaborative

Essential Instructional Practices in Early Mathematics: Prekindergarten to Grade 5

This document was developed by the Early Mathematics Task Force, a subcommittee of the Michigan Association of Intermediate School Administrators (MAISA) General Education Leadership Network (GELN), which represents Michigan's 56 Intermediate School Districts.

What do you value as a teacher of Prekindergarten to Grade 5 children?

Perhaps you value children's play — a child's unstructured, personally motivated engagement in an activity for joy. Or perhaps you value children's curiosity — a child's desire to

Our Values

1. We value children seeing themselves as mathematics learners, doers, and creators in the field, using mathematics to engage with their world.
2. We value children's differences and the various ways they learn and understand mathematics.



What are teachers saying?



My students loved Number Corner! They were excited about finding and predicting patterns on the calendar grid and couldn't wait to see what would be new each month. Students were very engaged in number talks and workouts as well as they built flexibility with numbers and learned to express their thinking verbally. It was exactly what I needed in my classroom to build enthusiasm about math.

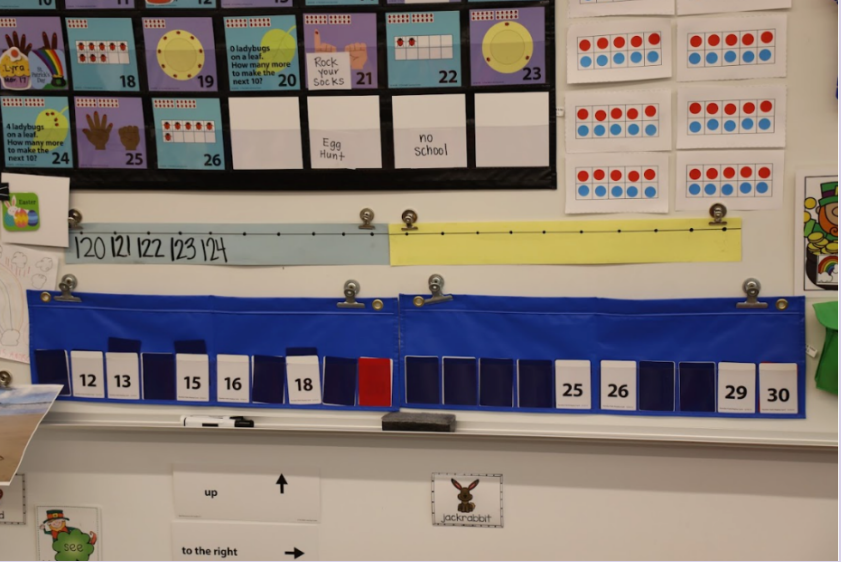
~Tricia DeVries, Pullman Elem. School

Number corner is a magical time in first grade. It's one-stop-shop for hitting all the essentials and a non-negotiable part of our day. As a teacher I love the quick pace, the level of interaction and discussion, and most of all the engagement. Think: Giant wall full of hands-on learning and visuals actually big enough for little learners to see. No one wants to miss number corner!

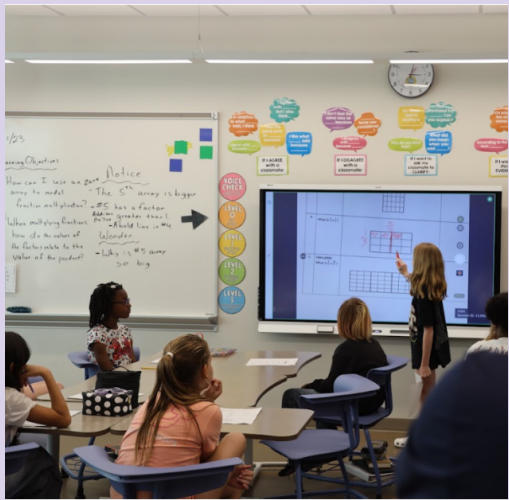
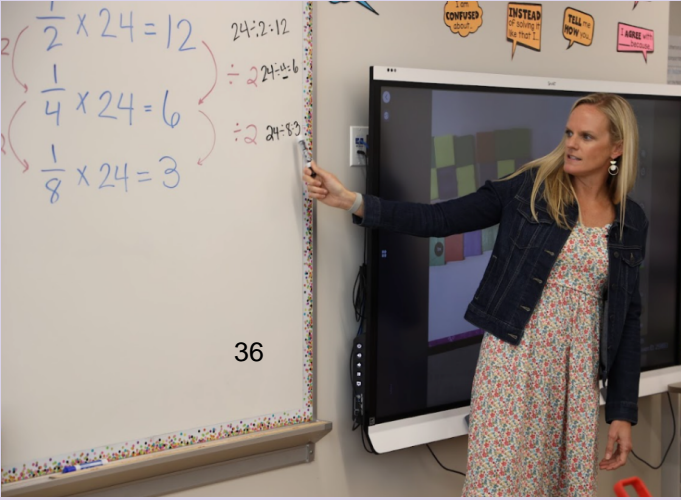
#MATHISNOTAWORKSHEET

~Stephanie Kennedy, Davis Elem. School





What do you notice?
What do you wonder?

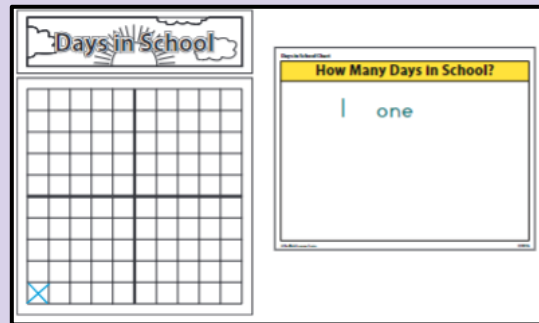


What happens in that 20 minutes?



Number Corner Workouts

The five Number Corner workouts are designed to launch whole-group concept development and skills practice. Each is organized into daily activities that support a range of learners and closely align with grade-level mathematical content and practice standards. Activities incorporate discussion, demonstration, games, and the Number Corner Student Book. The workouts give students many ways to participate: through working with a variety of visual models, choral response, sharing ideas with classmates, or completing short written assignments.

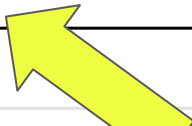


Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Calendar Grid					
Calendar Collector					
Computational Fluency					
Number Path	Number Line		Number Strings		
Days in School	Daily Rectangle	Solving Problems			

Updates! As of 9/18/24...

- THANK YOU to the many educators that are putting in extra time preparing lessons with new curricular resources! The first year with any new tool requires extra energy and your commitment to the success of your students is seen and appreciated!
- Remember that these [Regularly Shared Resources](#) are available to you!
- Many of the clipboards for collecting observational data have been updated with Bridges Math information- when that standard will show up for students. The asterisks show when proficiency is expected.

2.NBT.5 I can add!			
3rdEdNC: Apr. 3rdEdBr.Units: 3, 4*, 5, 7	I can use a model to add.	I can draw a picture to add.	I can add 100 with renaming
38			



Bangor

- Implementation of Number Corner and Bridges Math Fall 2024.



Math PD Supported by Amanda

- Bridges Implementation Training Aug. 19, 2024
- Biweekly Math PLCs with Amanda starting 9/9/24.
- Instructional coaching on an individual basis

Bloomingtondale

- Implementation of Number Corner October 2023.
- Implementation of Bridges Math Fall 2024.



Math PD Supported by Amanda/Julie

- Bridges Implementation Training Aug. 19, 2024
- Monthly teacher learning and planning
- Monthly leadership team meeting
- Monthly PLCs
- Math PD: 9/17, 9/25, 10/22, 1/20, 1/21, 2/4, 2/5, 3/6
- Monthly Leadership Meetings @ BE
- Instructional coaching on an individual basis

Covert

- Implementation of Number Corner Fall of 2023.
- Implementation of Bridges Math Fall 2024.



Math PD Supported by Amanda/Julie

- Bridges Implementation Training Aug. 19, 2024
- 1.5 hour/month learning and planning with Julie: 23h
- Leadership team monthly 2 hour meeting with Julie: 23h
- Instructional coaching on an individual basis

Decatur

- Implementation of Number Corner and Bridges Math Fall of 2023.



Math PD Supported by Amanda

- Instructional coaching on an individual basis.

Gobles

- Implementation of Number Corner Fall 2023.
- Implementation of Bridges Math Fall 2024.



Math PD Supported by Amanda

- 1 hour PD each month
- Monthly Math PLCs
- Monthly Check-in with teachers, interventionist, and 2 Title I math paras
- Instructional coaching on an individual basis

Hartford

- Implementation of Number Corner Fall 2023.
- Implementation of Bridges Math Fall 2024.



Math PD Supported by Amanda

- Attending Math Recovery Specialist Course with new math coach through 23h grant.
- Supporting new math coach with MTSS, supporting staff with new curricular resources, and Cognitive Coaching practices before she is officially trained in October.

Lawrence

- Eureka Math
- Implementation of Number Corner Fall 2024.



Math PD Supported by Amanda/Julie

- 1.5 hour/month learning and planning with Julie: 23h
- Leadership team monthly 2 hour meeting with Julie: 23h
- Instructional coaching on an individual basis

Lawton

- Eureka Math



Math PD Supported by Amanda

- Instructional coaching on an individual basis

Mattawan

- K-2: Bridges Math
- 3-5: Envision 2.0



Math PD Supported by Amanda

Paw Paw

- Eureka Math
- Partial implementation of Number Corner Jan. 2024.
- Full implementation of Number Corner Fall 2024.



Math PD Supported by Amanda

- Early Elementary NC
Planning/PLC: 9/18, 10/16, 12/4,
1/29, 2/19, 4/23

South Haven

- Eureka Math
- Implementation of Number Corner Fall 2023.



Math PD Supported by Amanda

Wood School

- K-5: Envision Math



Math PD Supported by Amanda

- Connected by email

Contact Info & Important Links

Amanda Cook

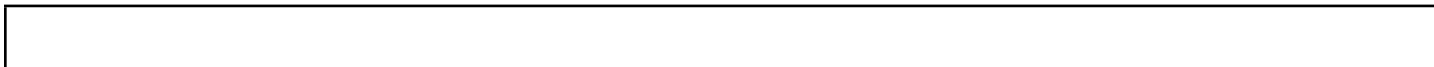
- acook@ubisd.org
- 269-547-7396
- [Regularly Shared Resources](#) for all teachers
- [NC & Bridges Resources](#)
- The latest [Disciplinary Literacy Task Force Newsletter](#)

Julie Combs

- jcombs@ubisd.org
- 269-214-2737
- [23h Landing Page](#)
- [Number Corner for Newbies](#)

Memorandum

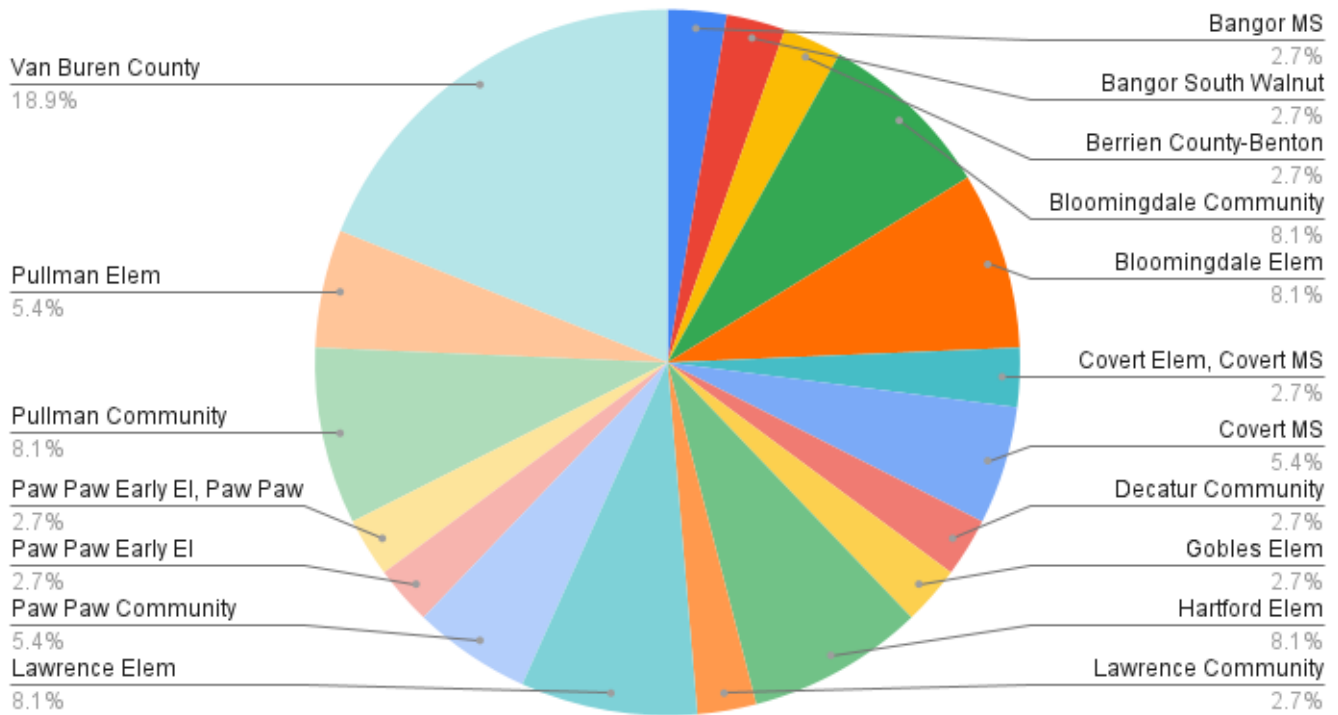
Date:	October 2, 2024
To:	VBISD Board of Education
From:	Melissa Corona <i>Director of Instructional Services</i>
Subject:	Instructional Services Update



Project SHINE Highlight

Community Engagement is a major focus of the work of the Project SHINE Team this year. The following chart shows where the work is beginning to take place.

Where is the work taking place?





Gobles Elementary's Broccoli Challenge: A Tasty Success

In September, Gobles Elementary put cooked broccoli to the test with its young students. During the first round, students tried plain cooked broccoli without any seasoning. Two weeks later, they were given the opportunity to try the same cooked broccoli again, but this time, they were encouraged to add No Salt Garden Seasoning.

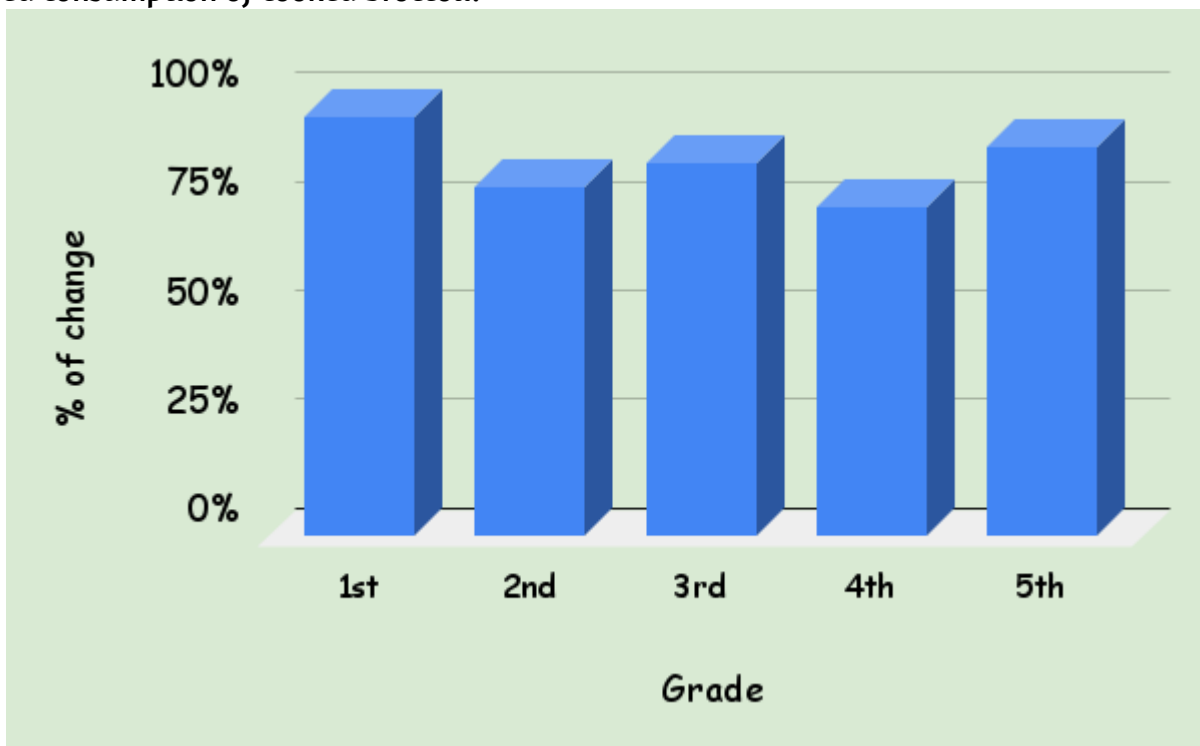
The results were impressive—kindergarteners increased their broccoli consumption by an impressive 56% after adding the seasoning!



BUT, not to be outdone, the 1st-5th graders dramatically increased their willingness to try cooked broccoli!



Increased consumption of cooked broccoli!





Math Highlight



The 23h grant was approved earlier this summer. With that grant, we were able to shift our focus to supporting the implementation of Number Corner, which is a high-quality, research-based number sense routine curriculum that is supported by MAISA and the Early Math Task Force. Our newest Math Coach, Julie Combs, is supporting Bloomingdale, Lawrence, and Covert with the implementation of Number Corner by providing professional learning around problem solving and ensuring the teachers have additional support with coaching, modeling, observing, and providing feedback in order to ensure teachers are confident with teaching the curriculum.

****Grow Your Own**

The success of the GYO Program to date:

- 251 Candidates

- Over \$14 million earmarked for candidates
- Received addition \$8.9million from the Round 3
- We have over 100 additional candidates that are interested in getting into the program to add an initial teacher certificate

****Adult Ed ESL**

Going into the 2024-25 school year, we had the goal of increasing the sites that we have available in Van Buren County for adults to access high-quality Adult ESL services. We have increased our sites from 1 to 3 and we have been able to get staff in place at all 3 sites. The staff have been provided with high-quality professional learning to ensure the programming will meet the needs of the learners.

The number of learners has increased by 50% at this time. The Bangor site opened with classes on 9/18. Classes will open at the Paw Paw and Covert sites the first week of October. Our learners can attend at any site they choose. They do not have to stay at one site to work.

We have also obtained a second grant to fund the Adult Ed ESL work. We continue to have the WIOA grant (federal grant) and now we have the Section 107 (state grant).

Amy Engbers - Adult Ed ESL Coordinator

Bangor W/Th 6:30-8:30	Paw Paw T/Th 5:00-7:00	Covert M/W 6:30-8:30
ESL Teacher: Aaron Crider Support staff: Maggie Wo, Hugo Aparicio Corona Saul Chorro Romero (sub)	ESL Teacher: Jalen VanHoeven	ESL Teacher: Dianne Kirby Support Staff: Gaby Olivars-Diaz

Adult learner testimonial: A student shared her experience in the Adult ESL program of the Bangor site last year. She said that last year she started taking classes here in Bangor in the fall. Then in the spring after practicing for several weeks the program helped her fill out a job application to work at McDonald's and she got the job. She encouraged all of the other students to attend the Adult ESL program this year because it changed her life. She now is gaining confidence to pursue a GED which is her next goal.

Mental Health Clinicians

The mental health clinician (MHC) team has gained a new clinician, Amy Ferrell. Amy serves in Gobles Elementary School two days a week as well as South Haven's North Shore Elementary School three

days a week. Amy is currently a student at Spring Arbor University completing her master's degree in social work. Amy's passion for reaching young people in our county is built on her life long experience of being a resident of Van Buren and a graduate of Bloomingdale High School. Please welcome Amy Ferrell to the team.

On September 9th and 10th the entire mental health clinician (MHC) team participated in training called cognitive behavioral intervention for trauma in schools (CBITS). Training early in the year affords clinicians the opportunity to form groups this fall to begin supporting students who have experienced adversity in their lives. CBITS, along with anxiety and depression groups, is another available intervention that all mental health clinicians can use to support their districts. We look forward to the powerful experience of students being able to say, "you too?" while finding healing from trauma.

The MHC's have also been busy offering Professional Development (PD) for LEA's and supporting students in every district. In August before school began three from the mental health clinician team, Stacey Coon-Ballard, Crystal Hughes, and Paula Kanaan, along with Ashley Walker from Van Buren's Community Mental Health, presented a bootcamp called 'Classroom 180.' The material is by Heather T Forbes book of trauma informed classroom interventions that address every aspect of a students life at school. The four presented to 25 new teachers at the conference center. Classroom 180 is poised to be presented at Paw Paw Early Elementary School on Friday September 27th and continuing on November 25th at Paw Paw's next PD day. Classroom 180 will also be brought to Hartford Middle School with training scheduled for November 13th and February 28th.

The Community Resource Model (CRM) is another great opportunity that Van Buren County has available to them through the mental health clinician team partnering with stakeholders in the community such as Van Buren Community Mental Health, Bronson Hospital of South Haven, and The Domestic Violence Coalition of Van Buren County. Melissa Corona, Director of Instructional Services, Paula Kanaan, Mental Health Clinician Team Supervisor, are both trained and are in process of becoming certified as a CRM trainer. CRM is evidence-based and trains community members to not only help themselves but to help others within their wider social network. The primary focus of CRM is a skills-based, stabilization program to reset the natural balance of the nervous system. CRM's goal is to help to create a "trauma-informed" and "resiliency-focused" community that shares a common understanding of the impact of trauma and chronic stress on the nervous system and how resiliency can be restored or increased using this skills-based approach. This training has been taught at this year's Mix & Mingle, South Haven High School, and will be taught again at Paw Paw Early Elementary School on October 27th.

Parent Cafe' is an awesome opportunity for caregivers to come together and experience learning and support from their peers. Parent cafe' is a program developed by the Be Strong Families and is internationally known as an innovator of using structured, small group conversations to facilitate transformation and healing within families, build community and develop peer to peer relationships and engage caregivers as partners in the programs that engage them.

In Cafés every voice is valued, and everyone has the opportunity to both learn and lead. First developed in 2007 by parent leaders from Strengthening Families Illinois, the Parent Café process remains a parent-to-parent way to build the Strengthening Families™ Protective Factors within families.

The mental health clinician team has four clinicians trained in Project AWARE grant funded districts; Gobles and Lawton. Paula Kanaan, mental health clinician team supervisor, is also trained as well as partners in the community such as Ashley Walker of Van Buren Community Mental Health and staff from Gobles Public Schools. Staff is beginning the ground work to bring cafe's to their districts.

Van Buren Youth Initiative

We're excited to share that VBYI programming is in full swing, with **Luc's Light** offering several showcase art classes in addition to their ongoing programs. At the **South Haven Center for the Arts**, classes began on **October 1st**, and within the first day of opening sign ups, we had **4 students** sign up—demonstrating strong interest right from the start.

We are also collaborating with **Public Transit** to support transportation needs. Currently, we can provide transportation for our **South Haven students**, and we are actively working to expand this service throughout the county.

In other exciting news, the **Michigan Arts & Culture Council** awarded VBYI a **\$12,000 grant**. This funding will help us cover costs for guest artists, allowing us to offer more classes and ensure competitive pay for the artists contributing to our programs.

We look forward to continued success and growth as we serve the youth in Van Buren County.

MEMO

DATE: OCTOBER 2, 2024
TO: BOARD OF EDUCATION
FROM: BRITANI OLDS, ADMINISTRATOR FOR HUMAN RESOURCES
RE: HUMAN RESOURCES UPDATE

HUMAN RESOURCES UPDATE - (Leadership, Communication Skills, Resourcefulness, Creativity, and Innovativeness, Professional Preparation, Decision Maker, Planner and Organizer.)

****MDE 27k Student Loan Forgiveness**

I am excited to announce that in late August the Van Buren ISD has been approved for the 27k Student Loan Repayment Program Grant for the fiscal year 2023-24, in the amount of \$81,600. We were anxiously awaiting a response back from the application that was submitted back on May 31, 2024. Since receiving the confirmation, I have been working with all of the employees that completed the original application to gather everything in order to process the first payment. I have included some highlights regarding the program below as a reminder.

In early February, the Michigan Department of Education (MDE) announced a



Student Loan Repayment Program. In accordance with Michigan Compiled Law (MCL) Section 388.1627k, eligible program participants shall receive up to \$200 per month. The up to \$200 per month is based on the fact that we are not assigned to Band 6 in the opportunity index.

The Student Loan Repayment Program participant eligibility include:

- The participant works 32 hours or more per week
- The participant currently makes payments towards their student loans

- The participant makes these payments under a federal public service loan forgiveness program
- The participant is enrolled in an income-driven repayment plan, if their loan type allows for this type of plan
- The participant works directly with pre-K to grade 12 students

****Employee Handbooks**



I have been working on creating and finalizing employee handbooks for the different classifications listed below to help document and clearly articulate different policies and procedures. This will help both the employees as well as the Business Office. These handbooks are in the final stages and will tie to the approval of the new Thrun policies as well. My goal is to have these employee handbooks for you to review and approve by the next board meeting.

Directors

Admin/Non-Union

GSRP - Associate and Lead Teachers

Secretarial

New Hire Orientation

We had another awesome orientation day for our new hires on Friday, August 16. There were approximately 53 new hires that were hired between April - August in attendance. There was a lot of information covered to help them gain a better understanding of all of the different departments that make up the ISD and all of the GREAT work that is being done. We were able to fit in a quick tour of VB Tech and I appreciate Terry Lechenet and the transportation team for partnering with us on short notice to make that happen. The new hires loved the chance to see VB Tech! A survey was sent out to the new hires to gather their feedback and thoughts on their experience. The feedback was extremely positive and they appreciated the opportunity to sit at the table with others from their

department, learn more about the ISD and enjoy a nice lunch together. We will



continue to take the feedback and incorporate ways to make this day even better for future new hires!

Business Office Fun and Engagement

My goal is to try to incorporate something fun for the team on a regular basis that allows us the opportunity to be all together even for a short time. It's hard to take a few minutes from our busy schedules to connect. This month we did a Color Themed potluck for lunch. Everyone picked a color, brought a dish, drink or dessert in

that color and represented their color by also wearing it. Everyone participated and it was fun to see everyone's creativity!

MEMO

DATE: OCTOBER 2, 2024
TO: BOARD OF EDUCATION
FROM: ROBERT SMITH, DIRECTOR
RE: CAREER & TECHNICAL EDUCATION BOARD UPDATE

**** BACK TO SCHOOL OPEN HOUSE (1,2,4,5,8,10,11,15,16,18,19)**

On Monday, September 23rd, Van Buren Tech hosted their annual *“Back to School Night”* Open House event. Current students and their families were invited to meet and interact with VB Tech staff, and to tour the programs and the building in general. Overall, the evening was a huge success, with nearly 500 people in attendance. Students and their families were able to get valuable information from staff, meet with instructors, see students work, tour the facilities, and enjoy Hot Dogs & Hamburgers prepared by the **Culinary Arts & Catering Management** program staff and students.



**** UNITED STATES DEPARTMENT OF LABOR VISIT (1,2,4,5,8,10,11,15,16,17,18,20)**

On Wednesday, September 11, 2024, Van Buren Tech was honored to host Acting Secretary, Julie Su, from the United States Department of Labor. The event, co-sponsored by Kinexus/Michigan Works, was intended to showcase VB Tech’s STEM manufacturing programs and highlight our commitment to preparing students for the workforce through innovative educational programs and state-of-the-art facilities. During her visit, Acting Secretary Su received an extensive tour of Van Buren Tech’s STEM department, where she was introduced to some of Tech’s innovative instructors, including Josh Bridges, Engineering and Architectural Design instructor; Gabe Kooyers, Advanced Manufacturing instructor; and Bobby Anderson, Polymer Technologies instructor. The tour showcased our advanced learning labs and the cutting-edge training provided to our students. Following the tour, a roundtable discussion was held, led by leadership from Kinexus/Michigan Works, which provided valuable insights into the critical skills and industry knowledge necessary for success in today’s workforce. The discussion included local apprentices, young professionals, and community partners, offering a comprehensive view of the essential elements required to thrive in

the industry. This visit demonstrated the importance of investing in workforce development, particularly for Michigan’s small and medium-sized manufacturers. Van Buren Tech’s role in this initiative was highlighted as a key contributor to equipping students with the skills and enthusiasm needed to excel in their careers.



OFFICE OF CIVIL RIGHTS CTE AUDIT(1,2,3,4,8,9,10,11,13,15,16,17)

The Michigan Department of Education (MDE) has scheduled a Civil Rights Compliance Review for Van Buren Tech and Van Buren ISD connected to our Career & Technical Education programs. The Review consists of two phases; a data collection phase, which requires submission of documents, policies, protocols, and the onsite visit. The onsite visit and facility portion of the review will be on 10/25/2024. The MDE is required by law to implement a monitoring process to prevent, identify, and remedy discrimination on the basis of race, color, national origin, gender, and disability by local school districts that are the recipients of federal financial assistance. The Civil Rights Compliance Review (CRCR) Program is a comprehensive review system designed to improve equal opportunity for all groups and populations. The MDE is obligated to conduct these reviews, provide technical assistance, and report its activities regarding Civil Rights to the United States Department of Education’s Office of Civil Rights. The purpose of the review is to ascertain the compliance status of your agency and to provide technical assistance to your staff.

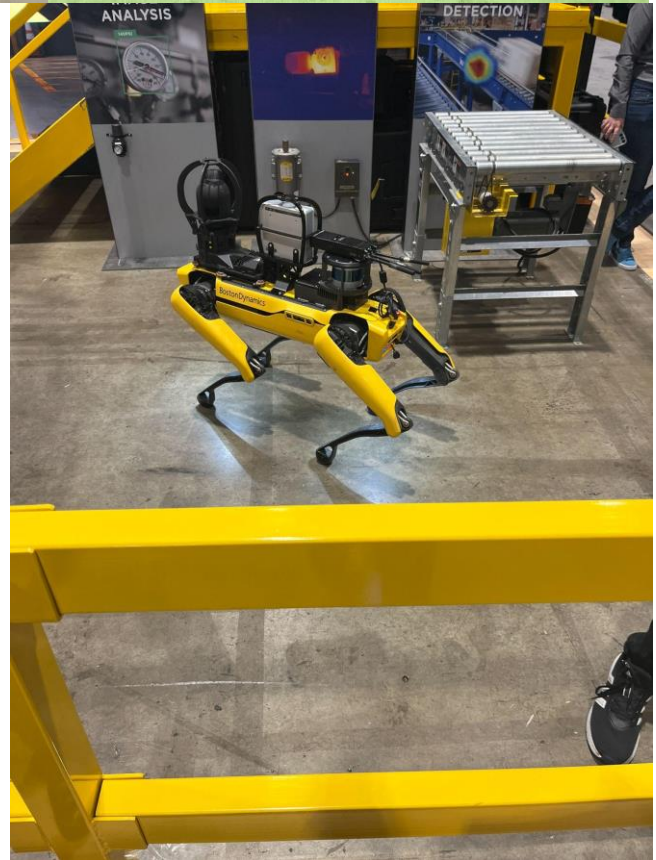
VB TECH OPENING DAY PROFESSIONAL DEVELOPMENT (1,2,4,5,6,7,8,9,10,11,15)

At Van Buren Tech, we believe that success starts with a strong team. On Monday, August 19th, our staff kicked off the new year by traveling to Muskegon Luge Park for an engaging professional development day highlighted by exciting, Olympic-inspired, team-building activities. By coming together as a team, the focus was on strengthening the relationships that help create an engaging and supportive environment for our students. In preparation for the return of students, the day was filled with activities to not only learn and enhance relationship building, but also rejuvenate so as to provide students with the energy and enthusiasm they deserve. Here's to a year of excellence where teamwork sets the foundation for success!



**** INTERNATIONAL MANUFACTURING TRADE SHOW (IMTS) (2,5,8,10,11,15,18,19,20)**

On Tuesday, September 10th, the Advanced Manufacturing and Engineering and Architectural Design programs took 90 students to the International Manufacturing Trade Show (IMTS) in Chicago at the McCormick Place. This show is biannual, with it's sister show hosted in Germany on the off years. IMTS boasts over 1,000,000 square feet of manufacturing vendors and resources for visitors to explore. Students were able to meet Titan Gilroy from the Titans of CNC curriculum and former television show, watch 3d printers with massive print spaces, robots that can lift vehicles as well as walking robots and much more. There were education specific areas that students visited which showcased the manufacturing world on a student level, as well as the main exhibition floors where industrial equipment and tools were on display. Over 1,700 exhibitors had products on display and fully functioning while over 89,000 visitors streamed through. This trip really gets kids excited for the school year and helps them realize some of what is available in the manufacturing world outside of Van Buren county.



CTE 61i FUNDS (1,2,4,5,8,9,10,11,13,15,16,19)

September 30th marked the end of our 61i grant; we are extremely thankful and fortunate to have been awarded these funds to provide a wide variety of resources to our CTE staff as it pertains to staff recruitment and retention. During the 2022-23 school year, Van Buren Tech was approved for 2 rounds of 61i grant funding, totaling \$752,437.31, which were utilized for activities related to CTE Staff Recruitment, CTE Staff Retention, and CTE Staff Professional Development. Over the course of the past two years, VB Tech was able to these funds for the following initiatives:

- ACA costs for teachers
- ACA costs for support staff
- Costs related to CTE teachers continuing education
- Teacher recognition program rewards
- Creation of a Staff Appreciation/Wellness Lounge 68

- Creation of an Exercise/Wellness Gym
- PD related to teaching pedagogy
- PD related to Perkins V competencies & credentials
- Costs of maintaining industry & CTE teacher certifications
- New CTE teacher signing bonuses
- New CTE teacher equipment bonuses
- CTE staff student loan forgiveness
- A wide variety of CTE marketing initiatives
- Gifts & food for CTE Awareness Month & Teacher Appreciation Week
- Food for various PD and Lunch & Learn events

IV. ACTION ITEMS

A. Approval of Sale of Construction Trades Offsite House and Designation of Authorized Representative 219 Corwin Meadows Drive **(ROLL CALL VOTE)**

B. Approval of Additional Early Childhood Diagnostic Teacher Consultant **(ROLL CALL VOTE)**

71

MEMO

DATE: OCTOBER 2, 2024
TO: BOARD OF EDUCATION
FROM: SUSAN REYNOLDS, DIRECTOR OF EARLY CHILDHOOD
**RE: APPROVAL OF ADDITIONAL EARLY CHILDHOOD
DIAGNOSTIC TEACHER CONSULTANT**

The Early Childhood Department has been unable to fill the School Psychologist vacancy. In order to support our Early Childhood evaluation and Child Find obligations, we would like to post for a Diagnostic Teacher Consultant.

RESOLVED, that the Board of Education approves the addition of a full-time Early Childhood Diagnostic Teacher Consultant as outlined above.

V. OTHER BUSINESS

A. Adjournment

1. Motion to Adjourn Meeting (**VOICE VOTE**)

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated on the agenda."

It is the policy of the Van Buren Intermediate School District that no discriminatory practices based on race, color, religion, national origin, sex, age, height, weight, marital status, disability, genetic information or any other status covered by federal, state, or local law be allowed during any program, activity, service, or in employment. Inquiries regarding the non-discrimination policies should be directed to Barbara Matthews, Director of Finance & Operations or Dave Manson, Director of Special Education, 490 S. Paw Paw Street, Lawrence, MI 49064, 269-674-8091.