

Board of Education Regular Meeting
Monday, September 14, 2026 7:00 PM
HS CONFERENCE ROOM
705 N 9th Street
Arlington, NE 68002

1. OPENING PROCEDURES
 - 1.1. Call Meeting to Order
 - 1.2. Roll Call
 - 1.3. Pledge of Allegiance
 - 1.4. Approval of Regular Meeting Agenda
2. WELCOME TO GUESTS AND PUBLIC FORUM
3. CONSENT AGENDA
 - 3.1. Minutes of the Previous Board Meeting(s)
 - 3.2. Monthly Financial Reports
 - 3.3.
 - Resignations:
 - Hires:
 - Reassignments:
4. CURRICULUM/INSTRUCTION REPORTS
 - Technology Report
5. PRINCIPALS' REPORTS
 - 5.1. Dr. Morgan's Elementary Report
 - 5.2. Mr. Shada's Activity Reports
 - 5.3. Mr. Pfingsten's Secondary Report
6. SUPERINTENDENT'S REPORT
 - 6.1. Enrollment Report
 - 6.2. NASB and NRCSA Updates
 - 6.3. NASB Sept 23 Area Meeting-Last Call
 - 6.4. Supt Leave Log Review
7. COMMITTEE AND REPRESENTATIVE REPORTS
 - 7.1. Buildings and Grounds Committee
 - 7.2. Finance Committee
8. NEW BUSINESS
 - 8.1. Discuss, Consider and Take Necessary Action to Purchase a Six-Month CD for \$500,000 with Special Building Funds for 3.53% Interest or Higher
 - 8.2. Discuss, Consider and Take Necessary Action to Approve 2026-2027 Budget as Presented
 - 8.3. Discuss, Consider and Take Necessary Action to Adopt Property Tax Resolution for 2026-2027 as Follows:
 - General Fund: \$7,150,771.00 (.667525)
 - Bond Fund: \$660,324.00 (.061641)
 - Special Building Fund: \$639,701.00 (.059716)

8.4. Total Tax Request: \$8,450,796.00 (0.788882)

8.5. Discuss, Consider and Take Necessary Action to Adopt Resolution on 2026-2027
Training Requirements

8.6. Review Policies 7000-7053:

- 7000 - Facilities - Objectives
- 7010 - Facilities - Planning
- 7020 - Facilities - Guidelines for Construction Plans
- 7030 - Selections of Architect Engineer
- 7040 - Financing of Construction-Building Fund
- 7050 - Bids and Contracts
- 7051 - Awards and Contracts
- 7052 - Change Orders
- 7053 - Labor Material and Performance Bonds

9. ADJOURNMENT

Board of Education Regular Meeting

Monday, August 10, 2026 7:00 PM Central

HS CONFERENCE ROOM

705 N 9th Street
Arlington, NE 68002

1. OPENING PROCEDURES

1.1. Call Meeting to Order

Chase Kratochvil called the meeting to order at 7:14pm

Technology issues caused a delay in starting

1.2. Roll Call

Jason Arp: Present, Cassie Flesner, Present, Chase Kratochvil, Present: Brian Laaker, Present:

Steve Slykhuis, Present: Shanon Willmott, Present

1.3. Pledge of Allegiance

1.4. Approval of Regular Meeting Agenda

Motion to approve the regular meeting agenda as presented Passed with a motion by Steve Slykhuis and a second by Cassie Flesner.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Steve Slykhuis: Yea, Shanon Willmott: Yea

2. WELCOME TO GUESTS AND PUBLIC FORUM

3. CONSENT AGENDA

Motion to approve the consent agenda as presented Passed with a motion by Cassie Flesner and a second by Steve Slykhuis.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Steve Slykhuis: Yea, Shanon Willmott: Yea

3.1. Minutes of the Previous Board Meeting(s)

3.2. Monthly Financial Reports

3.3.

Resignations:

Hires: Kylie Shada, PT 6th Grade S1

Reassignments:

4. PRINCIPALS REPORTS

4.1. Dr. Morgan's Elementary Report

4.2. Mr. Pfingsten's Secondary Report

4.3. Mr. Shada's Activity Report

5. SUPERINTENDENTS REPORT

Dr. Lewis went over the NRCSA Updates, and encouraged the board members to attend the area membership meeting in Sept.

Dr. Lewis also informed the board about her commissioner's advisory group, that she had been asked to stay on the board and will be remaining on that board for the next 4 years.

She was also elected as Vice Chair of the NCSA board, so she will have some meetings to attend again this year, and will keep the board updated on her absences as needed or if needed.

The board will need to discuss a "Vote YES" committee if the bond vote passes in tonight meetings and the board will need to form a committee at a later date.

5.1. NASB and NRCSA Updates

5.2. Area Membership Meeting in Sept

5.3. State Committees for 26-27

- Commissioner asked for me to remain an additional year on the advisory council due to turnover of other members
- NCSA V. Chair

5.4. "Vote Yes" Committee Conversation

6. COMMITTEE AND REPRESENTATIVE REPORTS

6.1. Buildings and Grounds Committee

Buildings and grounds meet a couple of times in August in preparation for tonight's meeting. They decided to discuss the items that did not pertain the bond issue, and went over the summative needs list that was brought to the committee over the summer, work has been done that was presented as needed. The committee also informed the board of the new purchase for athletics, a turf painter for the fields and painting. It will save the district time and money. The committee also discussed they met about the potential building project, and will discuss further in the meeting later on with the bond action item.

6.2. Finance Committee

The finance committee met earlier this evening and discussed our 26-27 budget and levy. The committee agreed that we needed to make sure we are utilizing our full budget authority for this year so we don't lose it for the following year. The main increases are in negotiated salaries and increases in benefit costs. Many of the increases in costs are due to changes and needs that are for the 26-27 year. Finalized budget will be later in August when property valuations become available. The finance committee felt confident and are pleased with the information presented at this time.

7. NEW BUSINESS

7.1. Discuss, Consider and Take Necessary Action to Move 2025-2026 Budgeted General Funds to Depreciation as Discussed:

- \$30,000 from Facilities to Depreciation for Lights Project
- \$65,800 from Instructional Technology for iPads as approved in June 2026

Motion to Move 2025-2026 Budgeted General Funds to Depreciation as Discussed: \$30,000 from Facilities to Depreciation for Lights Project \$65,800 from Instructional Technology for iPads as approved in June 2026 Passed with a motion by Cassie Flesner and a second by Chase Kratochvil.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Steve Slykhuis: Yea, Shanon Willmott: Yea

7.2. Discuss, Consider and Take Necessary Action to Transfer 2025-2026 Budgeted Funds as Follows:

Activities Fund (athletics): \$34,254 (or less based on balance on August 30)

School Nutrition Fund: \$10,000

Motion to Transfer 2025-2026 Budgeted Funds as Follows: Activities Fund (athletics):

\$34,254 (or less based on balance on August 30) School Nutrition Fund: \$10,000 Passed with a motion by Steve Slykhuis and a second by Cassie Flesner.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Steve Slykhuis: Yea, Shanon Willmott: Yea

7.3. Discuss, Consider and Take Necessary Action to Approve 2026-2027 Contract with Roots To Wings for Special Education Services

Motion to Approve 2026-2027 Contract with Roots To Wings for Special Education Services Passed with a motion by Chase Kratochvil and a second by Brian Laaker.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Steve Slykhuis: Yea, Shanon Willmott: Yea

Roots to Wings provides special services for special education students. This is an annual contract for these students.

7.4. Discuss, Consider and Take Necessary Action to Contract with Therapy Works for Speech Language Pathology Substitute

Motion to Contract with Therapy Works for Speech Language Pathology Substitute Passed with

a motion by Cassie Flesner and a second by Steve Slykhuis.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Steve Slykhuis: Yea, Shanon Willmott: Yea

This contract is needed for a long-term speech pathologist for this school year due to maternity leave of our speech pathologist.

7.5. Discuss, Consider and Take Necessary Action to Approve Engagement with Dana F. Cole & Company for 2025-2026 Audit

Motion to Approve Engagement with Dana F. Cole & Company for 2025-2026 Audit Passed with a motion by Chase Kratochvil and a second by Jason Arp.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Steve Slykhuis: Yea, Shanon Willmott: Yea

This is the paperwork for the audit for the 25-26 school year, and the paperwork that is needed to engage again with the firm for the next audit.

7.6. Discuss, Consider and Take Necessary action to Adopt a Resolution Calling for an Election for the Purposes of Funding Additions and Renovations to the Existing School Building

Motion to Adopt a Resolution Calling for an Election for the Purposes of Funding Additions and Renovations to the Existing School Building as Presented Passed with a motion by Cassie Flesner and a second by Jason Arp.

Chase Kratochvil: Nay, Jason Arp: Yea, Cassie Flesner: Yea, Brian Laaker: Yea, Steve Slykhuis: Yea, Shanon Willmott: Yea

The buildings and ground committee gave an update on the proposal for the renovations and an addition that is up for bond proposal for this project. The committee met with DLR and went over the data survey and the responses that they received, then discussed the information and how to utilize it for the project. The committee identified the strengths of the project and how the public and data were revealed through the survey. They also discussed concerns that had been brought up, and what the community felt was important to be made known. The committee felt that the information presented was not hindering us from growth in the future, and that they were keeping things in mind with all the data provided.

Due to some concerns that had arisen in the data, the committee decided to remove some of the project pricing on the athletic entrance, bringing the total cost down on the project. The board members were able to ask questions, and talk about the project as a whole and the total uses of the spaces being proposed.

The resolution to call for a bond election has been updated and as kept current as data has come in, the committee will still continue to get information out to the public and ask for them to continue to give feedback on the project to keep collecting the data up to election time.

The board as a whole had a lengthy conversation and discussion about all the factors and issues that could come into play with the decision made. The committee feels it is time to let the public decide and give them the chance to vote on the bond project as a whole with all the proposed renovation and addition.

8. ADJOURNMENT

Chase Kratochvil adjourned the meeting at 8:52pm

Chase Kratochvil, Board President

Dawn Lewis, Board Secretary

Date

Date

**Arlington Public Schools
August 31, 2026**

Fund Name	Bank Statement Starting Balance	Receipts	Disbursements	Interest	Interfund Transfers	Bank Statement Ending Balance	
2 Rivers Bank							
General Fund - 864	\$ 4,323,608.96	\$ 177,619.09	\$ 960,152.82	\$ 9,482.29	\$ -	\$ 3,550,557.52	HL trsf in Sept
Activities - 109	\$ 202,776.29	\$ 72,628.71	\$ 25,233.49	\$ 318.64	\$ -	\$ 250,490.15	
Hot Lunch - 487	\$ 24,236.87	\$ 41,824.55	\$ 500.00	\$ 12.51	\$ -	\$ 65,573.93	HL Trsf in Sept
Depreciation Fund	\$ 742,887.81	\$ 95,800.00	\$ -	\$ 2,275.16	\$ -	\$ 840,962.97	
Depreciation CD - 5826	\$ 293,187.93	\$ -	\$ -	\$ -	\$ -	\$ 293,187.93	
Total Depreciation:						\$ 1,134,150.90	
2017 Bond Refunding	\$ 762,336.73	\$ 12,982.52	\$ -	\$ 1,674.05	\$ -	\$ 776,993.30	
QCPUF	\$ 94,697.83	\$ -	\$ -	\$ 207.95	\$ -	\$ 94,905.78	
Spec Bldg Fund	\$ 1,010,037.19	\$ 9,781.80	\$ -	\$ 2,217.99	\$ -	\$ 1,022,036.98	
Sp Bldg CD	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Total Spec Bldg:						\$ 1,022,036.98	
Total Special Funds	\$ 2,903,147.49	\$ 118,564.32	\$ -	\$ 6,375.15	\$ -	\$ 3,028,086.96	
Total SF minus CD's	\$ 2,609,959.56					\$ 2,734,899.03	

CHECK REGISTER FOR August 2026

PAYEE NAME	DESCRIPTION (Includes special fund checks)	AMOUNT
Ace Hardware	stihl trimmer	\$ 124.10
Airgas	welding rentals	\$ 59.49
All American Sports/Riddell	FB Helmets	\$ 438.95
B2 Environmental	asbestos contract-3 yr	\$ 1,450.00
Blick Art	orange paint	\$ 8.33
Border States Ind	lights-gym	\$ 279.00
Border States Ind	lights-classrooms	\$ 396.86
Border States Ind	lights-bathrooms	\$ 114.49
BSN Sports	Junior High Basketball uniforms	\$ 943.40
BSN Sports	Junior High Volleyball uniforms	\$ 667.80
BSN Sports	FB Helmets	\$ 1,017.60
BSN Sports	Volleyball jerseys & tees	\$ 6,966.48
BSN Sports	Softball uniforms	\$ 8,584.28
Casey's	fuel for vans	\$ 1,520.89
Carnegie Learning	PL Math Patterns License	\$ 3,000.00
Carolina Biological Supply	HS science supplies	\$ 20.26
Cengage	Big Ideas Math student books	\$ 516.50
Class Intercom	Platform Subscription	\$ 975.00
DB Nebraska Svc	UTEC Ignition Controls	\$ 660.00
Dodge Co Treasurer	county assessor error	\$ 267.76
Douglas County Election Comm	election costs, May Primary	\$ 100.00
ESU 3	CPI Training Principals	\$ 345.00
ESU 3	CPI recertification-guidance	\$ 150.00
ESU 3	Moems fee- elem & MS teams	\$ 120.00
Everyday Speech	yearly subscription	\$ 2,399.96
Eagle Auto Repair	Van 2-new tires & TPMS Sensor	\$ 594.61
Egan Supply	vinyl gloves-custodial	\$ 87.80
Egan Supply	custodial cleaners & paper products	\$ 5,146.38
Enterprise Pub	legals: meetings & minutes	\$ 216.59
5th Season	sprinkler head repairs & adjustments	\$ 180.00
Fremont Lock Shop	lock & Key onsite service	\$ 104.00
Fastwyre	telephone svc	\$ 472.19
Fiber Platform	internet provider	\$ 559.67
Gateway Education Holdings	Envision Math Workbooks grade 3	\$ 1,328.40
Gateway Education Holdings	Grammar & ELA workbooks-grade 9	\$ 764.10
Gateway Education Holdings	Elementary history & social studies digital work	\$ 2,542.00
Harco Athletic Reconditioning	FB Helmets-reconditioned and parts	\$ 3,354.00
Hodges Badge Co	track & field day ribbons	\$ 170.50
Holiday Inn	admin days accommodations	\$ 1,594.45
Hometown Leasing	printer copier lease	\$ 1,810.93
HyVee	albuterol for Nurse's office	\$ 44.99
HyVee	Staff lunch-back to school	\$ 1,725.00
Instructure Inc	Parchment Annual Subscription	\$ 1,051.79
Intelligent Marking USA	field marking	\$ 8,000.00
<u>Journeyed.com</u>	Microsoft applications fees	\$ 4,211.17
Knudsen	fuel for buses	\$ 3,901.18
KSB School Law	emails & calls	\$ 316.00
Loberg, Tamara	unlimited simply kinder subscrip	\$ 188.50
Martin Clausen	Monthly pest control	\$ 92.64
McKinnis Roofing	membrane holes emergency call	\$ 516.89
McKinnis Roofing	service call leaks in roof & building	\$ 3,453.01
Mechanical, Inc	gym RTU compressor failure svc call	\$ 492.50
Menards	cable ties-grounds	\$ 56.61
Menards	kitchen mtce parts	\$ 71.11
Menards	cable ties & fuel premix-grounds	\$ 52.51
Menards	bathroom repair items	\$ 233.33
Menards	vehicle paint products	\$ 113.90
Methodist Fremont Health	driver Physical	\$ 100.00
Methodist Fremont Health	athletic trainer svc July	\$ 884.24

Midwest Alarm Service	yearly contract fire monitoring & inspections	\$	2,946.12
Midwest Alarm Service	service call & new extinguishers	\$	2,635.00
Nebraska Council School Admin	AASA Renewal Dr Lewis	\$	485.00
NASB	membership dues, Arp, Martens, O'Connell	\$	195.00
NASB	board development candidate	\$	25.00
NASB Alicap	insurance for 2026-27	\$	180,830.00
NCS Pearson	testing supplies	\$	5.85
NCS Pearson	Q-Interactive licenses-speech & psych	\$	620.00
NE Council School Admin	NASES Fall conference-Sharp	\$	190.00
NE School Counselor Assoc	Membership dues-Toft	\$	40.00
Nelson Produce	Kinderg field trip	\$	338.25
Newzbrain Education	Annual Class Pkg HS Social Studies	\$	309.00
O'Flaherty Services	Repair Refrigerator-cafeteria	\$	801.73
O'Flaherty Services	refrigerator adjustment	\$	365.00
One Source	background checks	\$	77.50
OPPD	Electricity	\$	14,055.49
O'Reilly	Bus 2017-caulk & gun	\$	52.47
O'Reilly	Van 5 sandpaper for repaint	\$	17.10
O'Reilly	Van 5-paint remover products	\$	133.98
O'Reilly	Van 5-mtce products, battery & brake fluid	\$	227.21
O'Reilly	Van 11-battery & ACP w/ gauge	\$	306.97
The Paper Co	copy paper	\$	2,780.00
JW Pepper	choir music	\$	826.19
JW Pepper	choir music	\$	123.49
JW Pepper	choir music	\$	66.74
JW Pepper	choir music	\$	711.89
JW Pepper	choir music	\$	114.30
P & H Electric	mtce belt	\$	52.00
Pitsco Education	wood stick-Industrial tech	\$	171.50
Peru State	show choir registration	\$	250.00
Ralston Public School	Hearing svc July	\$	122.90
Reed, Lawrence	reimburse overcharge	\$	25.00
Roots to Wings	farmer service fees-July	\$	705.00
Roots to Wings	farmer service fees-Aug	\$	925.00
SBS Services Group	Janitorial services August	\$	7,111.44
Scholastic Inc	Elementary Scholastic News subscription	\$	1,390.70
Scholastic Inc	HS Scholastic Magazines	\$	659.34
Sherwin Williams	field lazer repair	\$	637.93
Skinny Bones	1st grade field trip	\$	520.00
Striv	2026-27 Streaming service	\$	2,590.00
Teacher Innovations	planbook subscription	\$	342.00
Teambuilder	annual subscription	\$	2,000.00
Therapy Works of NE	contract speech therapist	\$	4,649.52
Trevipay-Walmart	classroom supplies	\$	205.14
T&T Electric	replace parking lot lights	\$	2,025.00
Twig Education	Teacher Edition bundle	\$	695.00
United Way of the Midlands	JAG Nebraska Fee 2026-27	\$	10,000.00
UNK	transportation class	\$	125.00
Waste Connections	trash service	\$	949.24
West Omaha Winsupply	SRFC MNT fill station	\$	1,502.40
Wood River	natural gas	\$	1,529.55
Village of Arlington	water	\$	2,015.67
Visa	various classroom supplies	\$	8,631.15
Total Payables (GF checks not mailed until approved by the BOE)			\$334,666.90

HANDPAYABLES (GF Paid and mailed after previous board meeting but before this board meeting)

APS Arlington Activity	transfer	\$	24,670.42
Arlington Hot Lunch	transfer	\$	10,000.00
Arlington Special Fund	transfer for lights project		\$30,000.00

Arlington Special Fund	transfer for IPADS (approved in June)	\$65,800.00
Casey's	fuel for vans	\$1,203.81
HyVee	luncheons for staff inservice-back to school	\$1,706.51
HyVee	breakfast for staff back to school	\$287.43
Teacher Direct	Bulletin board materials	\$46.94
Trevipay	Classroom supplies	\$176.03
Trevipay	Classroom supplies	\$35.16
Visa	Amazon-HP Chromebook Pro	\$3,831.50
Wood River Energy	natural gas	\$1,609.63
Menards		\$562.48

Total Hand payables	\$139,929.91
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Total General Fund	\$474,596.81
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SPECIAL FUNDS (Building, Bond, QCPUF, Dep checks)

Schmitt Music Co	sousaphone	\$6,572.79
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Total Special Funds	\$6,572.79
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Hot Lunch Expenses

CWD		\$	9,932.14
Earthgrains		\$	805.40
Hiland Roberts		\$	2,694.37
Jackson Service		\$	457.87
Sysco		\$	3,914.89
US Foods		\$	4,952.54
Trevipay	hot lunch suplies		\$56.88
Trevipay	shortening		\$17.68

Hot Lunch Total	\$22,831.77
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EFINANCE - POWERSCHOOL
DATE: 09/08/2026
TIME: 14:49:54

ARLINGTON PUBLIC SCHOOL
CHECK REGISTER

PAGE NUMBER: 1
VENCHK11
ACCOUNTING PERIOD: 1/27

FUND - 99 - DISBURSEMENT FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
49442			4607 VISA		VOID: MULTI STUB CHECK	
49443			4607 VISA		VOID: MULTI STUB CHECK	
49444	9001	09/08/26	4607 VISA	2610	ALPHA PRO SOLUTIONS-DOT S	491.25
49444	9001	09/08/26	4607 VISA	2610	AMAZON-45W USB C LAPTOP A	98.90
49444	9001	09/08/26	4607 VISA	2610	AMAZON-ATLASES	105.59
49444	9001	09/08/26	4607 VISA	2610	AMAZON-BAINT BRUSHES	99.99
49444	9001	09/08/26	4607 VISA	2610	AMAZON-BROOK AND HOOKS FO	20.98
49444	9001	09/08/26	4607 VISA	2610	AMAZON-BULLETIN BOARD UPD	34.87
49444	9001	09/08/26	4607 VISA	2610	AMAZON-CALCULATOR-TIERNEY	19.19
49444	9001	09/08/26	4607 VISA	2610	AMAZON-CLASSROOM STORAGE	74.97
49444	9001	09/08/26	4607 VISA	2610	AMAZON-CLEAR TOILETRY BAG	91.96
49444	9001	09/08/26	4607 VISA	2610	AMAZON-FLOOR LAMP	27.99
49444	9001	09/08/26	4607 VISA	2610	AMAZON-HS PE SPEAKER	229.00
49444	9001	09/08/26	4607 VISA	2610	AMAZON-HS SCIENCE	1,246.18
49444	9001	09/08/26	4607 VISA	2610	AMAZON-HS SCIENCE ITEMS	242.91
49444	9001	09/08/26	4607 VISA	2610	AMAZON-HS SPED GAME	19.99
49444	9001	09/08/26	4607 VISA	2610	AMAZON-LAMINATION SUPPLIE	116.49
49444	9001	09/08/26	4607 VISA	2610	AMAZON-LEENUE BRUSH WALL	11.29
49444	9001	09/08/26	4607 VISA	2610	AMAZON-MAGNET STRIPS FOR	39.92
49444	9001	09/08/26	4607 VISA	2610	AMAZON-MANILA POCKETS FOR	58.98
49444	9001	09/08/26	4607 VISA	2610	AMAZON-MARKERS	82.65
49444	9001	09/08/26	4607 VISA	2610	AMAZON-OFFICE DECOR	15.67
49444	9001	09/08/26	4607 VISA	2610	AMAZON-OMADA 7 OUTDOOR BE	319.98
49444	9001	09/08/26	4607 VISA	2640	AMAZON-PIZZA AND TACO-SCA	10.24
49444	9001	09/08/26	4607 VISA	2640	AMAZON-PRINCIPAL BOOKS	41.70
49444	9001	09/08/26	4607 VISA	2610	AMAZON-RUG PK	198.71
49444	9001	09/08/26	4607 VISA	2610	AMAZON-SCIENCE SUPPKLIES	306.52
49444	9001	09/08/26	4607 VISA	2733	AMAZON-SMALL ELECTRIC STA	74.98
49444	9001	09/08/26	4607 VISA	2431	AMAZON-SPRAY GUN KIT & GL	241.38
49444	9001	09/08/26	4607 VISA	2610	AMAZON-STAFF RECOGNITION	51.62
49444	9001	09/08/26	4607 VISA	2610	AMAZON-SUPPLIES FOR 5TH	98.88
49444	9001	09/08/26	4607 VISA	2610	AMAZON-TONER	53.76
49444	9001	09/08/26	4607 VISA	2610	AMAZON-VINYL FOR BULLETIN	8.95
49444	9001	09/08/26	4607 VISA	2431	AMAZON-WATTS BACKFLOW PRE	996.50
49444	9001	09/08/26	4607 VISA	2610	AMAZON-WIRELESS MOUSE	12.99
49444	9001	09/08/26	4607 VISA	2640	BSET26-MY FIRST SCHOOL BO	612.50
49444	9001	09/08/26	4607 VISA	2610	CARSTICKERS-PARKING PERMI	228.76
49444	9001	09/08/26	4607 VISA	2610	CASEYS-BREAKFAST PIZZA NE	64.84
49444	9001	09/08/26	4607 VISA	2580	COPPERMILL STEAKHOUSE--CO	58.78
49444	9001	09/08/26	4607 VISA	2580	COPPERMILL STEAKHOUSE--CO	58.78
49444	9001	09/08/26	4607 VISA	2580	COPPERMILL STEAKHOUSE--CO	58.78
49444	9001	09/08/26	4607 VISA	2580	COPPERMILL STEAKHOUSE--CO	117.54
49444	9001	09/08/26	4607 VISA	2580	CUNNINGHAMS REST--CONFERE	18.49
49444	9001	09/08/26	4607 VISA	2580	CUNNINGHAMS REST--CONFERE	18.49
49444	9001	09/08/26	4607 VISA	2580	CUNNINGHAMS REST--CONFERE	18.49
49444	9001	09/08/26	4607 VISA	2580	CUNNINGHAMS REST--CONFERE	36.96
49444	9001	09/08/26	4607 VISA	2640	ESTIMATED SHIPPING/HANDLI	61.25
49444	9001	09/08/26	4607 VISA	2610	ESTIMATED SHIPPING/HANDLI	15.41
49444	9001	09/08/26	4607 VISA	2626	FILL-RITE	29.25
49444	9001	09/08/26	4607 VISA	2626	FILL-RITE	68.25
49444	9001	09/08/26	4607 VISA	2610	GODFATHER'S PIZZA-NEW STA	93.53
49444	9001	09/08/26	4607 VISA	2580	MARGARITAS MEXICAN REST--	39.55
49444	9001	09/08/26	4607 VISA	2580	MARGARITAS MEXICAN REST--	39.56
49444	9001	09/08/26	4607 VISA	2580	MARGARITAS MEXICAN REST-C	31.12

EFINANCE - POWERSCHOOL
DATE: 09/08/2026
TIME: 14:49:54

ARLINGTON PUBLIC SCHOOL
CHECK REGISTER

PAGE NUMBER: 2
VENCHK11
ACCOUNTING PERIOD: 1/27

FUND - 99 - DISBURSEMENT FUND

CHECK	NUMBER	CASH	ACCT	DATE	ISSUED	VENDOR	ACCT	DESCRIPTION	AMOUNT
49444	9001			09/08/26	4607	VISA	2580	MARGARITAS MEXICAN REST-C	62.25
49444	9001			09/08/26	4607	VISA	2610	MATH POSTERS	61.14
49444	9001			09/08/26	4607	VISA	2643	MICROSOFT ONLINE SERVICE	216.68
49444	9001			09/08/26	4607	VISA	2610	PAKMAIL-SCHWARTZ ENTERPRI	28.48
49444	9001			09/08/26	4607	VISA	2610	PANERA-LUNCH FOR NEW STAF	247.49
49444	9001			09/08/26	4607	VISA	2610	RISE & SHINE -NEW TEACHER	20.80
49444	9001			09/08/26	4607	VISA	2610	SCOOTERS-NEW TEACHER BREA	23.28
49444	9001			09/08/26	4607	VISA	2610	SMSXON-LOGITECH FULL SIZE	27.99
49444	9001			09/08/26	4607	VISA	2610	SUPPLIES 5/6	102.14
49444	9001			09/08/26	4607	VISA	2810	SURETY BONDS-NE NOTARY DU	40.00
49444	9001			09/08/26	4607	VISA	2640	TAKE ON THE WORLD-SHEET M	175.00
49444	9001			09/08/26	4607	VISA	2431	TOMMYS-VAN 1 WASH	4.49
49444	9001			09/08/26	4607	VISA	2431	TOMMYS-VAN 1 WASH	10.49
49444	9001			09/08/26	4607	VISA	2431	TOMMYS-VAN 1 WASH	4.49
49444	9001			09/08/26	4607	VISA	2431	TOMMYS-VAN 1 WASH	10.49
49444	9001			09/08/26	4607	VISA	2431	TOMMY-VAN 3 & 4 WASH	8.98
49444	9001			09/08/26	4607	VISA	2431	TOMMY-VAN 3 & 4 WASH	20.98
49444	9001			09/08/26	4607	VISA	2640	TPT-7TH & 8TH WRITING GR	114.70
49444	9001			09/08/26	4607	VISA	2610	TPT-MATH CENTERS	98.60
49444	9001			09/08/26	4607	VISA	2610	TPT-VETERANS DAY ACTIVITI	25.25
49444	9001			09/08/26	4607	VISA	2610	WALMART-HS SCIENCE MATERI	104.36
49444	9001			09/08/26	4607	VISA	2610	WALMART-NEW TEACHER BREAK	7.76
TOTAL CHECK									8,631.15
TOTAL FUND									8,631.15
TOTAL REPORT									8,631.15

	Activity Balances as of		8/31/2026		
Source Code:	Account	Beginning Bal	YTD Revenues	YTD Expenditures	Balance
701	One School One Team	\$ 15,698.98	\$26,746.21	\$25,357.91	\$ 17,087.28
100-702	Always For Kids ELEM	\$ 13,354.46	\$ 28,613.51	\$21,852.62	\$ 20,115.35
702	HS Always for Kids	\$ 2,355.89	\$938.36	\$755.77	\$ 2,538.48
100-703	ELEM Art Class	\$ -	\$100.00	\$0.00	\$ 100.00
703	Art Class	\$ 5,791.54	\$2,790.02	\$4,691.15	\$ 3,890.41
704	Art Club	\$ 1,596.69	\$0.00	\$68.95	\$ 1,527.74
705	Athletics	\$ (33,348.50)	\$151,905.19	\$117,889.77	\$ 666.92
706	Band	\$ 3,960.89	\$13,100.75	\$13,363.08	\$ 3,698.56
708	Book Club	\$ 822.17	\$0.00	\$97.80	\$ 724.37
709	Cheerleading	\$ 1,336.15	\$40,226.10	\$36,868.50	\$ 4,693.75
710	Welding	\$ 2,202.95	\$630.00	\$0.00	\$ 2,832.95
711	Class of 2030	\$ -	\$135.00	\$0.00	\$ 135.00
713	MS Show Choir	\$ -	\$515.00	\$420.00	\$ 95.00
714	SKILLS	\$ 336.53	\$8,808.77	\$5,883.20	\$ 3,262.10
716	GIRLS WRESTLING	\$ 1,398.90	\$6,391.75	\$4,602.15	\$ 3,188.50
717	Transition	\$ 1,613.51	\$0.00	\$0.00	\$ 1,613.51
720	Concessions	\$ 620.62	\$44,821.53	\$42,522.40	\$ 2,919.75
721	Dance Squad	\$ 5,825.13	\$13,716.09	\$19,766.37	\$ (225.15)
722	Drama	\$ 2,245.84	\$1,834.89	\$696.99	\$ 3,383.74
723	MS STEM	\$ 250.56	\$710.46	\$122.61	\$ 838.41
725	WEIGHTS	\$ (30.82)	\$4,077.65	\$4,057.38	\$ (10.55)
726	FBLA	\$ 17,499.94	\$60,431.48	\$59,430.24	\$ 18,501.18
727	Football	\$ 7,481.28	\$11,165.00	\$9,636.93	\$ 9,009.35
728	Reimbursement (general)	\$ 278.55	\$2,536.61	\$1,815.31	\$ 999.85
732	Fam Cons Science	\$ (194.52)	\$775.00	\$545.83	\$ 34.65
733	Wrestling	\$ 1,043.48	\$8,967.75	\$8,155.91	\$ 1,855.32
735	Honor Society	\$ 1,184.19	\$1,560.00	\$1,467.55	\$ 1,276.64
736	Activities Interest	\$ 4,089.10	\$4,684.12	\$0.00	\$ 8,773.22
737	MS Student Council	\$ 3,684.26	\$752.50	\$0.00	\$ 4,436.76
739	Library Fund Elem/HS	\$ 1,433.77	\$3,349.40	\$2,940.10	\$ 1,843.07
740	Industrial Tech / Woods	\$ 3,475.21	\$1,975.00	-\$461.37	\$ 5,911.58
742	Quiz Bowl	\$ 870.82	\$176.00	\$182.00	\$ 864.82
744	HS Lounge	\$ 119.09	-\$119.09	\$0.00	\$ -
746	Spanish Club	\$ 149.97	\$0.00	\$0.00	\$ 149.97
747	Speech	\$ 214.17	\$1,150.43	\$333.58	\$ 1,031.02
748	Spring Musical	\$ 14,117.33	\$15,508.90	\$16,970.20	\$ 12,656.03
749	Student Council	\$ 4,368.97	\$6,754.93	\$7,048.26	\$ 4,075.64
750	Student Vending	\$ (663.09)	\$1,844.00	\$776.91	\$ 404.00
751	Swing Choir	\$ 3,784.32	\$2,508.77	\$2,997.73	\$ 3,295.36
753	Yearbook	\$ 743.38	\$8,330.00	\$5,392.91	\$ 3,680.47
756	Pepsi	\$ 792.71	\$1,000.00	\$1,371.09	\$ 421.62
758	Floor Fund	\$ 427.95	-\$427.95	\$0.00	\$ -
762	Baylor/ACT	\$ 3,121.21	\$36.00	\$3,175.00	\$ (17.79)
764	Metro	\$ 25,466.91	\$1,644.68	\$2,681.64	\$ 24,429.95
765	Class of 2028	\$ 1,267.40	\$3,266.50	\$650.25	\$ 3,883.65
766	FFA	\$ 15,133.42	\$35,072.22	\$45,244.89	\$ 4,960.75
768	RR Store	\$ 7,840.58	\$1,000.00	\$2,405.29	\$ 6,435.29
770	K3 Basketball Camp	\$ -	\$816.00	\$407.83	\$ 408.17
773	Class of 2024	\$ 798.81	\$0.00	\$798.81	\$ -
774	Class of 2025	\$ 60.04	\$0.00	\$0.00	\$ 60.04
775	Class of 2026	\$ 2,755.59	\$0.00	\$2,382.03	\$ 373.56
776	Class of 2027	\$ 3,639.90	\$2,830.00	\$4,516.28	\$ 1,953.62
777	Class of 2029	\$ -	\$1,097.80	\$0.00	\$ 1,097.80
782	Volleyball	\$ 8,415.72	\$5,860.15	\$6,479.36	\$ 7,796.51
783	Boys Golf	\$ 3,441.85	\$1,000.00	\$445.41	\$ 3,996.44
784	Girls Golf	\$ 4,472.71	\$1,390.00	\$1,112.32	\$ 4,750.39
785	Cross Country	\$ 7,576.53	\$2,738.00	\$5,309.47	\$ 5,005.06
786	Track Fund	\$ 4,064.38	\$2,626.00	\$2,214.31	\$ 4,476.07
787	MS Track	\$ 222.12	\$0.00	\$117.00	\$ 105.12
788	Softball	\$ 493.69	\$3,563.50	\$4,413.48	\$ (356.29)
789	Baseball Fund	\$ (333.34)	\$14,921.50	\$13,812.30	\$ 775.86
790	Boys Basketball	\$ 697.34	\$12,484.88	\$13,450.89	\$ (268.67)
791	Girls Basketball	\$ 4,750.24	\$8,101.20	\$9,161.64	\$ 3,689.80
792	MS Girls Basketball	\$ 181.50	\$701.00	\$531.50	\$ 351.00
793	Striv	\$ 1,585.17	\$3,435.00	\$1,193.22	\$ 3,826.95
794	Sped	\$ 1,163.21	\$4,006.51	\$4,187.31	\$ 982.41
795	Wellness (District)	\$ 1,094.00	\$3,000.00	\$3,590.15	\$ 503.85
796	Elementary Activity	\$ -	\$240.00	\$240.00	\$ -
799	Elem Run Club	\$ -	\$212.40	\$44.80	\$ 167.60
713	Alpaca	\$ 7.00	\$0.00	\$0.00	\$ 7.00
100-800	ELEM Unified School	\$1,078.11	\$1,043.38	\$617.70	\$ 1,503.79
200-800	HS Unified School	\$1,125.99	\$5,472.42	\$4,846.85	\$ 1,751.56
300-801	Hospitality	\$ (140.22)	\$1,300.00	\$838.65	\$ 321.13
	Totals	\$190,912.23	\$596,843.27	\$552,488.21	\$235,267.29

General Fund
2025-2026

<u>Reciepts</u>	<u>Budgeted</u>	<u>Actual Reciepts</u>	<u>% Received</u>	<u>Last Year At this time %</u>
Property Taxes	\$ 7,192,766.00	\$ 4,693,244.64	65.25%	94.47%
Carline Taxes	\$ 3,000.00	\$ 3,136.39	104.55%	158.21%
Motor Vehicle	\$ 400,000.00	\$ 487,368.72	121.84%	120.73%
PreSchool Tuition	\$ 20,000.00	\$ 17,885.00	89.43%	73.80%
County Sources	\$ 40,000.00	\$ 48,364.74	120.66%	131.46%
State Aid	\$ 2,279,755.00	\$ 2,196,182.00	96.33%	100.00%
Sped SA Revenue	\$ 936,000.00	\$ 1,139,790.00	121.77%	104.15%
Federal & all other	\$ 390,000.00	\$ 3,098,134.61	794.39%	
		\$ -		
Transfer From Depreciation	\$ -	\$ -	-	
	\$11,261,521.00	\$11,684,106.10	103.75%	108.03%

<u>Expenditures:</u>	<u>Budgeted</u>	<u>Expenditures YTD</u>	<u>% Disbursed</u>	
<u>General Fund Totals</u>				
Elementary	\$ 4,814,946.37	\$ 4,867,757.00	101.10%	91.85%
Secondary	\$ 4,811,590.37	\$ 4,571,038.01	95.00%	94.31%
District	\$ 2,623,968.83	\$ 2,241,511.82	85.42%	84.46%
Total	\$ 12,250,505.57	\$ 11,680,306.81	95.35%	91.24%

General Fund Categories of Particular Interest

<u>Transportation</u>				
Elementary	\$ 251,435.22	\$ 226,541.29	90.10%	54.25%
Elem Transportation Maint.	\$ 87,044.32	\$ 68,014.33	78.14%	81.35%
Secondary	\$ 160,981.09	\$ 203,458.97	126.39%	88.03%
HS Transportation Maint.	\$ 31,261.08	\$ 23,331.44	74.63%	111.75%

District Level Categories of Particular Interest

<u>Facilities and Operations</u>				
Operat of Building	\$ 705,125.81	\$ 523,704.61	74.27%	70.16%
Building Maint.	\$ 511,779.16	\$ 235,647.92	46.04%	46.88%
Grounds Maint	\$ 112,600.00	\$ 66,417.00	58.98%	85.48%

EFINANCE - POWERSCHOOL
DATE: 09/08/2026
TIME: 13:47:07

ARLINGTON PUBLIC SCHOOL
SUMMARY EXPENDITURE COMPARISON REPORT

PAGE NUMBER: 1
EXPCOM31

SELECTION CRITERIA: orgn.fund='01'
ACCOUNTING PERIOD: 12/26

FUND - 01 - GENERAL

TITLE		CURRENT YEAR			PRIOR YEAR				
	BUDGET	EXPENDITURES	BALANCE	%	BUDGET	EXPENDITURES	BALANCE	%	
TOTAL ELEMENTARY	4,814,946.37	4,867,757.00	-52,810.63	101.10	4,943,736.10	4,540,882.04	402,854.06	91.85	
TOTAL SECONDARY	4,811,590.37	4,571,038.01	240,552.36	95.00	4,433,518.09	4,181,111.89	252,406.20	94.31	
TOTAL DISTRICT WIDE	2,623,968.83	2,241,511.82	382,457.01	85.42	2,449,663.01	2,068,927.49	380,735.52	84.46	
TOTAL GENERAL	12,250,505.57	11,680,306.83	570,198.74	95.35	11,826,917.20	10,790,921.42	1,035,995.78	91.24	
TOTAL REPORT	12,250,505.57	11,680,306.83	570,198.74	95.35	11,826,917.20	10,790,921.42	1,035,995.78	91.24	

Arlington Public Schools - September 2026

District Technology Report

Dan Larson, Technology Director and Scott Parson, Instructional Technologist

Our current network security devices are effectively maintaining our safety. Updating our network security devices will be reviewed multiple times throughout the year to adjust for network requirements and constantly changing methods of security breaches. Software and hardware recommendations will be given based on ESU3, ALICAP, and Homeland security requirements.

- Computer to student ratio is 1:1.
- Authorized purchase of 200 new iPads, prices have changed prior to purchase.
- All 3rd-6th grade classrooms have a laptop cart running as Chromebooks.
- Students in 7th-12th grade have a school issued laptop that is stored in a cart in their last class. They pick up their computer prior to the start of school and return it to the charging cart in their last class.
- Current Freshmen have received new Chromebooks to have for their years in high school.
- All other MS/HS students have laptops that run as Chromebooks.
- All Chromebooks are managed through Google Workspace by Mr. Larson.
- Two static labs of 25+ desktop computers in business classrooms. Computers and monitors were replaced in 2025.
- Microsoft Office 365 is now available to all high school students and staff. This allows students to access OneDrive to work on files locally in a static lab or via the web.
- Clever has been implemented in all grades, heavily in the elementary classes. This allows students to sign in once (SSO) to give them access to multiple classroom applications.
- Currently 58 wireless access points across the district.
- Cameras and Point to Point network communications were updated and installed in 2025 for the entire campus.
- The telephone system was replaced by Hamilton Telecommunications in late 2025 to address our outdated limited telephone system. We currently host our independent system porting our current telephone number through Fastwyre.

-
- PowerSchool continues to serve as our SMS (Student Management System). We have bi-monthly meetings with NebPS that allow us to effectively use the system. Shelly Miller and Cindy Martens attend all meetings to voice concerns and improve the system's effectiveness.
 - Canvas is the primary LMS (Learning Management System) and teachers in grade 7-12 are posting grades in Canvas to automatically sync with PowerSchool overnight.
 - The local APS servers are currently being backed up nightly to remote ESU3 storage.

Elementary Board Report September 2026

PASSION, PURPOSE, PATHWAY

- **iReady/MAP Assessments -**

We have completed our first round of these assessments. Staff is working on developing goals based on the data we have reviewed.

- **Bank in Schools -**

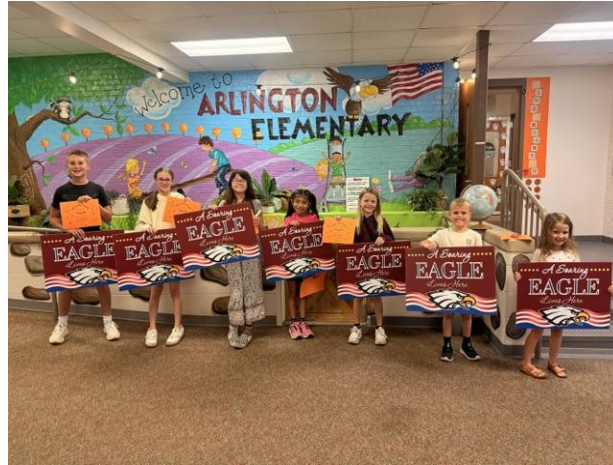
Bank in Schools is back!! We are excited to get students back to the bank and depositing! Students deposited Friday. Banking will continue every Friday through April from 7:25 to 8:05 AM! The first Friday was celebrated with up to a \$5 match!

- **SOAR -**

Students have been working hard to catch students making great choices. Students are working to earn bracelets. There are a lot of different prizes that students can earn throughout the school year. So far we had students earn ice cream treats! They are working now to get extra recess with high school students and yard games based off of their SOARING skills at recess!

- **August EAGLE of the MONTH students:**

Eli Anderson, Gracelyn Stosich, Mekah Minor, Litzy Ramos-Tomas, Montana Erickson, Jedson Rhoads, Skylar Schutt



James Shada
September
Board Report

Fall Sports

The high school sports season has officially started. We are pleased with the participation of our student population in athletics. We host the Arlington Cross Country Meet on 9/17/26. The Arlington softball tournament is on September 19th. Volleyball has their home tournament on September 26th. Girls Golf is in full swing and the Arlington Golf Invite is on September 22rd. Here is the rest of the football regular season schedule:

Home Football Games:

Friday, September 18th v. – Little Girls Cheer Night

Friday, October 9th v. Ashland – Home Coming (Dance on Saturday, October 10th)

Friday, October 23rd v. DC West – Senior Night/Youth Football Night

Fall Sports Participation Numbers

- Dance 8
- Cheer 24
- Girls Golf 10
- Softball 17
- Cross Country 22
- Football 48
- Volleyball 27

Video Board Update

Total Cost of the Project: **\$306,029.99**

As of August, 31st: We have **\$308,000.00** committed to the video board

*Thank you for all of our sponsors! *

Clubs and Activities

High School Clubs:

Band, Choir, Book Club, Speech, Quiz Bowl, FBLA, STUCO, Show Choir, Yearbook,

NHS, SKILLS USA, Vocal Music, FFA, Art Club, Book Club, Striv,









Secondary Principal's Report

September 2026 Board Meeting

Testing/Interventions -

Beginning of the school year testing is completed and will provide baseline data for student performance this school year.

MAP - Norm-based test

iReady - Reading interventions and support

Class Gaga - Math interventions and support (pending)

YIEPS Mental Health Screener

Youth Internalizing and Externalizing Problems Screener is a brief, norm-referenced tool for screening to identify students who are at risk for social, academic, or emotional/behavioral problems.

KickStart Numbers

Fifty-eight (58) Arlington High School students are taking a total of 105 KickStart sections through MCC this semester. The classes students are enrolled in are listed below:

English Composition, Government, US History, Psychology, Public Health, Creative Writing, Medical Terminology, Sociology, Human Relations, Spanish

Homecoming

Homecoming week is from October 5-10 this year. The theme is "Meet me at Midnight," and we are finalizing plans for the week. Anticipate a parade and a pep rally on Friday afternoon, the football game on Friday night, and the dance on Saturday night.



Senior Sunrise - In the Gym



Attendance - Communication

ARLINGTON PUBLIC SCHOOLS

VACATION Planner

2026 2027

FIRST DAY OF SCHOOL	LAST DAY OF SCHOOL	SCHOOL DAY HOURS
 AUGUST 12 8:05 A.M.	 MAY 18 (WEATHER DEPENDENT)	 ELEM: 8:05 - 3:15 MS & HS: 8:05 - 3:30

BREAKS

PARENT TEACHER CONF. OCTOBER 22 ND - 23 RD	THANKSGIVING BREAK NOVEMBER 25 TH - 27 TH	HOLIDAY BREAK: DECEMBER/JAN 21 ST - 4 TH
PARENT TEACHER CONF. FEBRUARY 11 TH - 12 TH	SPRING BREAK MARCH 26 TH & 29 TH	

LONG WEEKENDS

SEPTEMBER 7 TH	SEPTEMBER 21 ST	JANUARY 18 TH	MARCH 5 TH	APRIL 19 TH	MAY 7 TH
-------------------------------------	--------------------------------------	------------------------------------	---------------------------------	----------------------------------	-------------------------------

EARLY OUTS

DECEMBER 17 TH - 18 TH	MAY 6 TH	MAY 18 TH , 19 TH 20 TH - 21 ST (WEATHER DEPENDENT)
--	-------------------------------	---

Grade Level	9/9/2026	06/30/025	Previous Year Comp		Final June 2026
			10/1/2025	12/30/2025	
PS	31	25	25	26	32
KG	35	46	45	46	45
1ST	47	52	46	45	45
2ND	50	47	50	50	50
3RD	52	53	49	50	49
4TH	52	57	53	53	54
5TH	54	41	59	60	59
6TH	59	56	40	40	40
PS-6 TOTAL	380	377	367	370	374
7TH	46	53	59	59	59
8TH	56	49	56	57	52
9TH	63	63	51	51	50
10TH	52	60	64	64	63
11TH	59	55	61	61	61
12TH	62	44	56	55	44
7-12 TOTAL	338	324	347	347	329
PK-12 TOTAL	718	701	714	717	703

OPTION ENROLLMENT IN/OUT	*25-26 data, Oct 1 will be refreshed		
	IN	Out	Net
KG	11	1	10
1ST	7	3	4
2ND	10	3	7
3RD	15	3	12
4TH	16	2	14
5TH	18	1	17
6TH	5	7	-2
7TH	12	2	10
8TH	11	3	8
9TH	8	3	5
10TH	15	6	9
11TH	15	5	10
12TH	9	5	4
TOTAL	152	44	108
Net % Option	15%		



Nebraska Rural Community Schools Association

Member Update

September 10, 2026



Photo Credit: Ansley Public Schools



www.nrcsa.net



www.twitter.com/NRCSA1980



www.facebook.com/nrcsahome/



NRCSA Calendar

NRCSA Events

NRCSA District Meetings (September & October 2026)

South Central District Meeting
1:00 PM, September 2, 2026
At ESU 11 in Holdrege

Northeast District Meeting
11:00 AM, September 21, 2026
At Wayne State College

Southwest District Meeting
12:00 PM, September 24, 2026
At Hershey Public Schools

Southeast District Meeting
10:00 AM, September 28, 2026
At the NCSA office in Lincoln

North Central District Meeting
10:30 AM, October 14, 2026
At Jubilee Catering in Ord

West District Meeting
1:30 PM (MT), October 28, 2026
At ESU 13 in Scottsbluff

NRCSA Legislative Forum

February 24, 2027
Cornhusker Hotel in Lincoln

[More about this event](#)

NRCSA Spring Conference

April 1 & 2, 2027
Crowne Plaza & Younes North Convention Center in
Kearney

[More about this event](#)

NRCSA Golf Tournament

July 27, 2027
Meadowlark Hills Golf Course in Kearney

[More about this event](#)

Committee Meetings

NRCSA Committee Meetings

November 18, 2026
CHI Center in Omaha

9:00 AM - NRCSA Executive Committee
10:00 AM - NRCSA Scholarship & Recognition Cmte
11:00 AM - NRCSA Closing the Achievement Gap Cmte
12:00 PM - NRCSA Leaders Lunch
1:00 PM - NRCSA Legislative Committee
3:00 PM - NRCSA Rural Teacher Committee

NRCSA Search Service



Please let Paul Sheffield know where superintendent vacancies occur, so that NRCSA Superintendent Search can make direct contact. We need to hear as soon as possible in anticipation of getting promotional materials specific to that board of education ready. It is critical that Board Presidents have the NRCSA contact information so that if they choose to consider a Superintendent Search Service, NRCSA is one they hopefully will consider.

Arapahoe Public Schools

[Announcement of Vacancy](#)

[Apply for this Vacancy](#)

Application Deadline: **Sept. 25, 2026**

Finalists Selected: **Oct. 12, 2026**

Interviews: **Oct. 24, 2026**

Contract Starts: **July 1, 2027**



Clarkson Public Schools

Search starting soon!



Educational Service Unit 17

Search starting soon!



Access the Members area of www.nrcsa.net anytime.

Login: member Password: learning

From the Executive Director



Stickiness

Have you ever wondered why certain ideas stick while others quickly fade away? Why do some concepts thrive while others die out? More importantly, how can we improve the chances of our own worthy ideas taking hold? To demonstrate this concept of “stickiness,” let’s take a short quiz. Below are several commercial jingles and one-

liners from the past decades—can you identify the products they advertised?

“A little dab’ll do ya”

“How do you spell relief?”

“Like a good neighbor, _?_”

“Ancient Chinese secret, huh?”

“Mr. Whipple, please don’t squeeze the _?_!”

“Silly rabbit, _?_ are for kids.”

“Plop, plop, fizz, fizz oh what a relief it is.”

“Sometimes you feel like a nut, sometimes you don’t”

“He likes it, hey Mikey!”

“This is a good place for a _?_.”

How many did you recognize? The answers are provided at the end of this article. As you read through those phrases, did you find yourself humming the tunes or visualizing the commercials? What makes these specific messages so durable that we remember them years, or even decades, later? What, exactly, made them “stick”?

This phenomenon is explored in the book *Made to Stick* by Chip and Dan Heath. The authors identify six key principles that help ideas win and explain how we can apply these rules to ensure our own messages resonate. As educators and parents, this is a challenge we face every single day.

The first principle is **Simplicity**. The more simple and profound an idea, the better its chance of survival. This aligns with the “KISS” method—Keep It Simple, Stupid. If a concept can be condensed into a single, punchy phrase, it is far more likely to be remembered. For example, the USA Today newspaper was built on this premise: keep articles short, sweet, and visual with charts and easy-to-read statistics.

The second concept is **Unexpectedness**. There is no better way to generate curiosity than by introducing a surprise or something totally counterintuitive. This “shock value” grabs interest and, more importantly, helps hold attention long enough for the message to take root.

The “Velcro theory of learning” describes the third concept: **Concreteness**. The more “hooks” an idea has, the better it sticks to our memory. Concrete language makes abstract concepts tangible and real, giving us something we can actually

NRCSA Leadership

Stephanie Kaczor, President.
Riverside Public Schools

Chris Kuncel, Past President.
Mullen Public Schools

Dale Hafer, Pres-Elect.
Ainsworth Community Schools

Dr. Jeremy Braden, Secretary.
Doniphan-Trumbull Public Schs

District Representatives:

Ginger Meyer, West
Chadron Public Schools

Dr. Heather Nebesniak, North
Central
Ord Public Schools

Daryl Schrunck, Northeast
Randolph Public Schools

Andrew Havelka, Southeast
Freeman Public Schools

Jon Davis, South Central
Alma Public Schools

Jane Davis, Southwest
Hershey Public Schools

Executive Director:

Paul Sheffield

Lobbyists:

Jon Edwards
Scott Moore
Russell Westerhold

Legislative Co- Chairs:

Dr. Jason Dolliver
Pender Public Schools

Bryce Jorgenson
Southern Valley Schools

Scholarship & Recognition Co Chairs:

Jessica Bland,
Oakland-Craig Public Schools

Jim Widdifield
Minden Public Schools

“sink our teeth into.”

Next is **Credibility**. We tend to believe people we are familiar with or those who present themselves as authorities. Whether it’s a trusted expert or a persuasive late-night pitchman, we need a reason to believe the message is true and that the product or idea will actually work.

Appealing to the **Emotional** side is another vital step. Making people care requires tapping into the power of association. Think of commercials for animal shelters or children’s charities; they pull at our heartstrings to drive us to action. By appealing to emotions, we connect an idea to a person’s self-interest or identity.

Finally, we have **Stories**. Humans are hardwired for narrative. Stories act as a mental flight simulator, helping us visualize how to act in specific situations. Parables like the Good Samaritan or Daniel in the Lion’s Den stick because they allow us to see the action and draw our own conclusions, rather than just being told a dry set of rules.

Making an idea stick follows a clear process. The most enduring messages usually satisfy these six criteria: they are Simple, Unexpected, Concrete, Credible, Emotional, and told through Stories. Using these concepts might just help the next time you want your thoughts to have a lasting effect. Maybe, just maybe, someone will hear your message and think, “Wow, I should have had a __?__”

Now for those quiz answers! I had many more phrases I wanted to include, but I ran out of space (and time—Jeff was getting a bit impatient with me for being late with my column). Here is how you did:

#1 – Brylcream (this dates me, but it’s a good one)

#2 – ROLAIDS

#3 – State Farm

#4 – Calgon

#5 – Charmin

#6 – Trix

#7 – Alka Seltzer

#8 – Almond Joy and Mounds

#9 – Life Cereal

#10 – Stick-ups deodorizer.

Thought for the Month

“Ze plane! Ze plane!”

“Smiles, everyone... smiles. My dear guests, I am Mr. Roarke, your host. Welcome to Fantasy Island!”

NRCSA and outgoing Executive Director Jack Moles were honored to receive the Friend of Education Award at Administrator Days. NRCSA has been a long-time tenant of the Nebraska Council of School Administrators. We were included in the plans for NCSA’s new building, which opened up last summer. NRCSA truly appreciates the partnership that has developed with Dr. Mike Dulaney and his entire staff. Both organizations benefit from the other in many ways. The award from NCSA was in recognition of “distinguished advocacy, counsel and support to Nebraska public schools and school administrators.”



L-R: Jeff Bundy (NRCSA Office Manager), Jack Moles, NRCSA President Stephanie Kaczor, new NRCSA Executive Director Paul Sheffield

NRCSA Updates

From the University of Nebraska-Kearney

We invite you and members of your school team to attend Building Effective Teacher-Paraeducator Partnerships, a free professional learning event designed to strengthen collaborative partnerships between special education teachers and paraeducators.

This interactive event will provide participants with opportunities to work together, explore practical strategies, and engage in hands-on learning experiences focused on effective communication, collaboration, role clarity, flexibility, and consistent support for student success. We especially encourage special education teachers and paraeducators who work together to attend as a team so they can learn, plan, and problem-solve together.

Event Details

Date: **Thursday, September 24, 2026**

Time: **9:00 a.m.–3:00 p.m.**

Location: **Regional Engagement Center, University of Nebraska at Kearney**

Presenters: **Christine Fisher, EdD; Kathy Maxson; and Crystal Warner**

Cost: **Free**

Meals: **Lunch and snacks provided**

Participants will also receive a certificate of attendance and professional resources and materials they can use in their classrooms and with students.

Registration is required and must be completed by **Friday, September 18**. Here is a link to the registration form:

[Building Effective Teacher-Paraeducator Partnerships – Fill out form](#)

Building Effective Teacher-Para Educator Partnerships

PROFESSIONAL LEARNING EVENT

For Paraeducators and
Special Education Teachers



DATE

Thursday, September 24, 2026



TIME

9:00 AM – 3:00 PM



LOCATION

Regional Engagement Center (REC)
University of Nebraska at Kearney

Scan to register



This event is
FREE!
Registration
is required.



Lunch
provided.



Receive a
Certificate of
Attendance.



Professional
resources
to use in the
classroom and
with students.



PRESENTERS

Christine Fisher, EdD • Kathy Maxson • Crystal Warner

Sponsored by UNK College of Education and the Regional Engagement Center

and

Part of the **Qualified Census Tract Recovery Grant Program.**

*This project is being supported, in whole or in part, by federal award number SLFRP1965 awarded to the University of Nebraska, as a subawardee, of the funds awarded to the Department of the Treasury, Office of Economic Policy (OEP), from the U.S. Department of Treasury.

From Sam Stetcher, Franklin Covey Education

There is a free workshop on the FranklinCovey goal attainment framework. It is research proven to help students reach individual academic goals, specifically in literacy, at a statewide scale. Super relevant and valuable to our statewide literacy goals.

It will not be a sales pitch. It will be 3 to 4 hours of PD from my team as well as school tours and presentations from Columbus Public School's students and staff.

It's legit for sups, principals, teachers, and board members.

Registration Link



The 4 Disciplines of Execution® for Educators

Every district has goals. Not every district achieves them.



The challenge isn't having a plan. It's keeping everyone focused on what matters most-long enough to create meaningful results.

You're Not Alone in the Struggle

District leaders across the country face the same frustrations.



Goals are set.
Clear priorities
are established.



Urgent takes over.
Daily demands push
out what matters.



Focus fades.
Momentum slows.
People get pulled in
different directions.



Results stall.
Despite good
intentions, progress
doesn't stick.

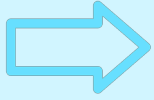
There's a Better Way

4DX® for Educators helps districts build the alignment, discipline, and shared ownership needed to turn goals into results—together.

4DX for Educators Addresses the Real Tensions

- From scattered efforts to focused priorities
- From initiative overload to clear execution
- From doing for people to empowering people
- From short-term wins to lasting impacts

What Changes with 4DX for Educators



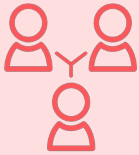
Aligned Leadership

Everyone moves in the same direction with clarity and purpose.



Focused Execution

Teams stay focused on what matters most and execute with discipline.



Shared Ownership

Everyone understands their role and works together to drive results.



Stronger Outcomes

Sustained progress that improves outcomes for students every day.

Key Outcomes

- ✓ Build a system that keeps your priorities front and center
- ✓ Create alignment across leadership, staff, and students
- ✓ Empower teams to own their role in the results
- ✓ Sustain momentum from the first day of school to the last
- ✓ See measurable, meaningful improvements for students

\$399 Value - Complimentary registration while seats remain.

Event Details



Columbus, NE | Kramer Education Center
2410 16th Street, Columbus, NE 68601



October 15, 2026



7:30am - 3:00pm
Materials & lunch provided



FranklinCovey
Education

"The 4DX framework transformed how our leaders approach goal setting and execution. It provided a clear, powerful structure to identify our Wildly Important Goals and track the daily actions that drive real progress. Our team left inspired, focused, and fully equipped to succeed."

—Rhonda Henry, Assistant Superintendent of Innovation & Strategic Initiatives, Farmington Public Schools, MI

Scan to register



From Suzanne Kemp, University of Nebraska-Lincoln

Building Nebraska's Special Education Workforce Through Apprenticeship

In 2023, the University of Nebraska–Lincoln (UNL) was invited by the Nebraska Department of Education (NDE) to serve as one of the pilot institutions for Nebraska's newly approved apprenticeship pathway to special education teacher certification. Recognizing the critical need to address the statewide shortage of special education teachers, faculty in UNL's Special Education Program embraced the opportunity to design an innovative preparation model grounded in the core principles of apprenticeship.

UNL's program was intentionally developed to provide aspiring special educators with a comprehensive, practice-based learning experience. Apprentices are employed as paraeducators or teacher apprentices while completing coursework that is directly connected to their daily classroom experiences. Throughout the program, apprentices receive ongoing coaching from expert mentor teachers and university supervisors, assume increasing instructional responsibilities through a gradual release model, and participate in competency-based assessments that measure their professional growth. Strong partnerships among UNL, Educational Service Units (ESUs), and local school districts ensure that apprentices are supported from recruitment through certification and licensure.

At the heart of the program is the belief that educators learn best by doing. During an intensive six-week summer institute, offered both online and in person, apprentices build foundational knowledge in reading, mathematics, and behavior management. Rather than learning these concepts solely through lectures, apprentices immediately apply evidence-based instructional practices by tutoring students who need additional academic support. This combination of instruction, supervised practice, and timely feedback allows apprentices to develop confidence and competence before entering classrooms in the fall.

Learning continues throughout the apprenticeship year. Weekly seminars provide opportunities for apprentices to deepen their understanding of evidence-based practices, reflect on their classroom experiences, receive individualized coaching from university faculty, and collaborate with fellow apprentices. This ongoing cycle of instruction, application, feedback, and reflection is a defining feature of the apprenticeship model and prepares apprentices to become highly effective special educators.

Since its launch, UNL's apprenticeship program has demonstrated remarkable success. The inaugural pilot cohort included eight apprentices employed by Lincoln Public Schools. All eight successfully completed the program, were hired as special education teachers, and have now completed their first year in the classroom.

Building on the success of the pilot, UNL received additional funding to expand the program into rural Nebraska through partnerships with Educational Service Units 5 and 6. The expanded program now includes school districts in Crete, Waverly, Norris, Centennial, Bruning-Davenport, Beatrice, Seward, and York. Today, approximately 60% of the apprentices serve rural communities, strengthening the special education workforce where shortages are often the greatest. Of the 23 apprentices who entered the expanded program, 21 have accepted positions and will begin their careers as special education teachers during the 2026–2027 school year. The current cohort continues this momentum, welcoming additional district partners from Gothenburg, Fairbury, and Superior.

As UNL prepares to recruit the next cohort of apprentices for the program beginning in January 2027, the goal remains clear: expand access to high-quality teacher preparation while strengthening Nebraska's special education workforce. Although NDE grant funding has enabled many aspiring teachers to participate, available funding is limited and cannot support every qualified paraeducator. To continue growing this successful initiative, UNL welcomes partnerships with school districts interested in sponsoring one of their paraeducators through the apprenticeship program. Together, we can create additional pathways into the profession and ensure that Nebraska's students with disabilities are served by well-prepared, highly effective special education teachers.

We urge you to consider participation in the NRCSA Partner OneCard program as a tool for you in managing school expenditures, both large and small. Certainly, the card can help reduce/eliminate any issues relative to unverified cash expenditures. You decide who uses it, can get cards for each of those users, keep all cards wherever you wish, determine the amount to load on each individual card, and how long the time frame of use is. It is a terrific management tool and clearly identifies each expenditure/name/date/amount. Whether small purchases or very large purchases, the card is a terrific tool. NRCSA owns the state contract, so liability for misuse falls to NRCSA, not the district user. We have only had three circumstances of fraud and all three have been the theft of the card number information, not any district employee misuse. For 2025-26, over 100 districts/ESUs participated in the program. We currently have 111 entities using the program. In talking with some districts, there is a chance there could be upwards of 115 entities participating. Great job by all participating districts in protecting the card and program! Don't forget, the NRCSA rebate from the transaction fee paid by businesses that choose to accept plastic is used for scholarship, awards, and special needs. For 2025-26, the rebate was over \$40,000 to NRCSA, showing that use is increasing, and large purchases are being included. WIN, WIN, WIN! If you are considering joining the program and need more information, please contact Paul Sheffield (psheffield@nrca.net) or Jeff Bundy (jbundy@nrca.net).

NRCSA has partnered with the Holocaust Learning Experience to provide free curriculum for the teaching of the Holocaust and other genocides. LB888, which was adopted into law in 2022, requires school districts to teach about the Holocaust and other forms of genocide. This has been a growing move in many states. The Holocaust Learning Experience, based out of Florida, developed FREE on-line curriculum, which features interviews with survivors of the Holocaust, for Florida school districts.. The lessons are tiered for 5th and 6th grades, 7th and 8th grades, and high school grades. The group has now made it possible for schools in other states to access the materials for the same price: FREE!

From Leigh Routman: I've attached a digital flyer that you can share with your newsletter as well as the link to our website for more information.

[Impactful Lessons from the Holocaust | The Holocaust Learning Experience](#)

Additionally, here is the link to the video with teachers and students in their own words:

[Holocaust Learning Experience | Empowering Classrooms to Combat Hate](#)

And a link to the Heroes of the Holocaust montage:

[Heroes of the Holocaust Demo with Hal_07072025.mov](#)

NRCSA's annual membership drive continues! Membership notices were sent to all of our members in July. We also contacted several non-members who we believe would be great fits in NRCSA. Annual Dues remain at \$850.. You are welcome to pay your dues in this fiscal year or the next. Last year, we had 222 school districts, ESU's, and State colleges and we expect to continue to grow. Thanks to you for being a member. This energizes our representation and advocacy for rural Nebraska, no matter who we are engaged with on education, legislation, or community issues. Without your support, there is less rural advocacy. Whether we like it or not, the outstate and rural population does not create a legislative majority anymore. In fact, rural Nebraska lost another seat in the Unicameral in the most recent redistricting. Finding success, whether passing, amending, or stopping legislation comes from membership, relationships, and focus. Thanks to your membership in NRCSA, rural is at the table and making a difference on behalf of our rural students, schools, and communities.

2026 NRCSA Joe Toczek Golf Tournament

The 2026 NRCSA Joe Toczek Golf Tournament was held on Tuesday, July 28, 2026 at Meadowlark Hills Golf Course in Kearney. A beautiful day for golf resulted in some very nice scores. Proceeds from the tournament help to fund NRCSA's scholarship program. Flight winners were:

FIRST FLIGHT:

1st: Coady Pruett, Shari Russell, Bobby Truhe, Steve Williams with a score of 54
2nd: Bo Cribelli, Chris Kunch, Mike Kvanvig, Brett Mauler, 57
3rd: Shane Alexander, Wade Finley, Roger Flohrs, Casey Painter, 57

SECOND FLIGHT:

1st: Blake Beebout, Andrew Cronin, Mike Halley, Troy Keilig, 59
2nd: Andy Havelka, Dade McDonald, PJ Quinn, 61
3rd: Ron Beacom, Dexter Hanzel, Matt Hodgson, Collin Martin, 61

THIRD FLIGHT:

1st: Jeff Koehler, Robert Mock, Nicole Hardwick, Brian Rottinghaus, 63
2nd: Jay Bellar, Clint Kimbrough, Cale Kimbrough, Paul Sheffield, 64
3rd: Greg Barnes, Alan Katzberg, Mark Norvell, Jim Tenopir, 64

Partnerships to Build Readiness for Implementing Trauma-Informed Programs and Practices for Schools (TIPPS). We seek school partners for a two-phase initiative that includes measurement development and in-person or online personalized training and professional development.

In **PHASE 1**, we will partner with selected rural schools in Michigan and Nebraska to develop and test a readiness assessment that will determine a school's preparedness to implement the 10 core pillars of the Trauma-Informed Programs and Practices for Schools (TIPPS) framework. TIPPS helps schools create safe, supportive, and inclusive learning environments by building relationships, increasing trauma awareness, and shifting from punitive to restorative discipline. To develop and test the readiness assessment, we will use a structured interview protocol that solicits input on identified priorities and existing strategies within each school that align with TIPPS objectives; determining professionals' knowledge of trauma and trauma supports; and exploring each school's capacity to onboard new trauma-informed strategies relevant to each core pillar.

In **PHASE 2** of the project, we will provide a 4-part professional training series tailored to the learning needs of each school, drawing on materials from our TIPPS toolkit, which includes a comprehensive assessment tool, program guide, implementation guide, and supplementary case materials designed to deepen understanding of trauma-informed principles and strategies. Content experts from the TIPPS team will provide ongoing consultation and coaching to each school at no cost. Pre-post assessments of the training series will document progress toward established learning goals, as well as school professionals' knowledge and confidence in implementing TIPPS strategies.

Program Information: <https://tipps.ssw.umich.edu/>

Project Period/Milestones: 2026-2027 Academic Year

Spring 2026 – Develop school partnerships

Summer 2026 – Prepare for project launch

Fall 2026 – Phase I

Spring 2027 – Phase II

Contact Information:

Alex Mason

University of Nebraska-Lincoln

amason19@unl.edu

Todd Herrenkohl

University of Michigan

tih@umich.edu

Ideas on how to deal with cancellations for NRCSA events were shared with the Executive Committee several months ago. After receiving input from the Committee members, a policy was presented at the November meeting of the Executive Committee and adopted. Following is the policy that will be followed moving forward:

POLICY ON CANCELLATIONS FOR NRCSA EVENTS

When planning for a large event (i.e. NRCSA Spring Conference or NRCSA Legislative Forum), NRCSA must make financial commitments such as facility rental and costs of meals. Weather sometimes causes a decision to be made by NRCSA in the form of a cancellation or postponement of the event, or for registrants to decide whether or not they can attend the event. Sometimes registrants need to make a decision not to attend due to other reasons. NRCSA has weighed the issues of its financial commitments versus registrants not being able to attend for various reasons. Thus, the following policy has been adopted:

WEATHER CANCELLATION DECISION MADE BY NRCSA:

All registrants, including vendors, will be offered a full refund or to have the registration fee carried forward to the next year's event.

WEATHER POSTPONEMENT DECISION MADE BY NRCSA:

All registrants, including vendors, will be offered a full refund or to have the registration fee carried forward to the re-scheduled event.

DECISION BY A REGISTRANT, INCLUDING VENDORS, TO NOT ATTEND THE EVENT AND COMMUNICATED TO NRCSA AT LEAST A WEEK PRIOR TO THE EVENT:

Two options will be provided to the registrant, including vendors: A full refund OR carry the registrant amount forward to the following year.

DECISION BY A REGISTRANT, INCLUDING VENDORS, TO NOT ATTEND THE EVENT AND COMMUNICATED TO NRCSA WITHIN A WEEK PRIOR TO THE EVENT:

For members, an option will be provided to have the registration fee carried forward to the next year's event OR a refund minus the costs to NRCSA for meal(s). (NOTE: In 2026, for the Spring Conference this would be \$105, for the Legislative Forum the cost is \$45.)

For vendors, the option to carry the registration amount to the following year will be provided.

DECISION BY A REGISTRANT TO NOT ATTEND THE EVENT, BUT FAILS TO COMMUNICATE WITH NRCSA PRIOR TO THE EVENT:

No refund will be provided.

The NRCSA Executive Committee has made a positive move to assist non-traditional educators move toward full teaching certification. As a result of this move, new scholarship opportunities were created for paras who are in a "para to teacher program" and for transitional educators. NRCSA will provide three \$1,000 scholarships for the fall semester and three \$1,000 scholarships for the spring semester each school year. Applicants for the scholarships must be current employees of a NRCSA-member district or ESU.

Nebraska Rural Community Schools Association

Applicants must be enrolled for that semester in one of two types of programs: (1) in a recognized “para to teacher” program such as is offered by the three State Colleges (Chadron State, Peru State, or Wayne State), or (2) a transition to teaching program in which a person with a minimum of a bachelor’s degree who is employed to teach in a member school while working through a transitional program, such as offered by the University of Nebraska-Kearney. The applicant could currently be teaching under a transitional certificate. Applications for the Spring, 2027 Semester will be forwarded to Superintendents later in the fall.

Applications for the Summer/Fall semester were received and the three recipients were selected. They were:

- Jemma DeNaeyer, Thedford
- Veronica Schiffbauer, HTRS
- Chelsey Georges, District OR-1, Palmyra-Bennet



Thedford Principal Adam Kuntz, Brooklyn Denaeyer, Jemma Denaeyer, Kloeey Denaeyer, Jack Moles



Director of Student Programs Linde Walter, Dylaney Georges, Justin Georges, Brea Georges, Chelsey Georges, Jack Moles, Logan Georges, Supt. Michael Hart, Elementary Principal Jared Haag



Jack Moles, Veronica Schiffbauer, HTRS Supt. George Griffith

SUPERINTENDENT SEARCH & PLANNING

As Boards of Education and Superintendents start to plan for the future, there may be a change in Superintendent approaching your district. We would like to remind you that NRCSA has an outstanding Superintendent Search Service and I would encourage your Board of Education to closely consider these services if you are in need of a Superintendent.

NRCSA has already helped the Axtell, Bancroft-Rosalie, Hampton, Hayes Center, Newman Grove, Potter-Dix, Sandy Creek and Superior Boards of Education identify their next Superintendent. We also assisted Red Cloud and Blue Hill in searches for Interim Superintendents.

One of the more outstanding features of the NRCSA Superintendent Search Service is that the consultants who assist Boards of Education with their searches are all retired rural school Superintendents who experienced great success in their careers. They know what it takes to be successful in a rural school district and community, and how to work closely with a rural school Board of Education. Our consultants for the coming year will include: Dan Bird, Fred Helmink, Caroline Winchester, Curtis Cogswell, Mo Hanks, Jay Bellar, Holly Herzberg, Jon Cerny, and Jack Moles.

If your district finds a need to locate your next school leader, please be sure to keep the NRCSA Superintendent Search Service in mind. For more information you can contact Executive Director Paul Sheffield at psheffield@nrca.net or by phone at 402-759-1609.

Another service that is offered is a planning service. It is a common practice for Boards of Education and the Superintendent to develop short and long-term plans. NRCSA does provide a quality service using experienced consultants. If you are interested in more information, please contact Executive Director Elect Paul Sheffield.

[NRCSA Search Service Brochure](#)

[NRCSA Planning Support Brochure](#)

The Nebraska Statewide Workforce & Educational Reporting System (NSWERS) has released a new research brief examining chronic absenteeism in Nebraska’s K–12 schools and its effect on student outcomes, including assessment scores, graduation rates, and college enrollment.

The analysis highlights that chronic absenteeism—defined as missing 10 percent or more of the school year for any reason—has risen sharply in Nebraska since the COVID-19 pandemic and remains persistently high. Rates jumped from 10 percent in 2019–2020 to nearly 24 percent the following school year and have since remained above 20 percent statewide.

Key Findings from the NSWERS brief:

- Nebraska’s chronic absenteeism rate has stabilized but remains elevated at more than one in five students.
- Disparities exist across student race/ethnicity, with Indigenous/Native American and Black students showing the highest rates of chronic absenteeism.
- Chronically-absent students consistently score lower on statewide assessments (NSCAS and ACT) compared to their peers.
- Chronic absenteeism greatly reduces the likelihood of graduating on time; students with regular attendance are nearly six times more likely to graduate high school than their chronically-absent peers.
- College-going rates show a significant divide: nearly 71 percent of non-chronically absent graduates enroll in postsecondary education compared to just 49 percent of chronic absentees.

“These findings underscore the lasting impact of chronic absenteeism on students’ academic progress and future opportunities,” said Dr. Jay Jeffries, author of the brief. “Addressing absenteeism requires not only monitoring the type of absence but also understanding the characteristics of students who are chronically absent.”

The full report, NSWERS Brief on the Impact of Chronic Absenteeism on Academic Outcomes in Nebraska, is available at:

<https://insights.nswers.org/briefs/2025-chronic-absenteeism>

Two years ago, NRCSA introduced a new initiative to assist rural schools in educating their communities about digital citizenship. Our partnership with A.Plum Creative will provide members with ready-to-use, research-based resources designed to help districts promote responsible technology use among students and families.

The program has its origins out of a goal by the Hershey Board of Education and Superintendent Jane Davis to work on digital citizenship in their district. The district worked with A.Plum Creative on the initiative, then shared information on the program with the NRCSA Executive Committee.

This research based, legally vetted campaign includes monthly social media graphics and captions that focus on key topics like online safety, respectful communication, digital wellness and appropriate tech use. All content is designed to engage school communities and support districts in meeting digital citizenship education goals.

We offer a set of tiered service options for NRCSA Member Districts:

- Tier 1 – NRCSA Branded Content (\$2,500/school year): Monthly graphics and captions with NRCSA branding, aligned to seasonal themes and events.
- Tier 2 – District-Branded Content (\$5,000/school year): Customized graphics and captions tailored to your district’s brand and messaging.
- Tier 3 – Custom Content + Consultation (\$7,500/school year): District-branded content plus three planning calls per year with A.Plum Creative.
- Tier 4 – Full Social Media Management (\$10,000/school year): District-branded content, full posting and

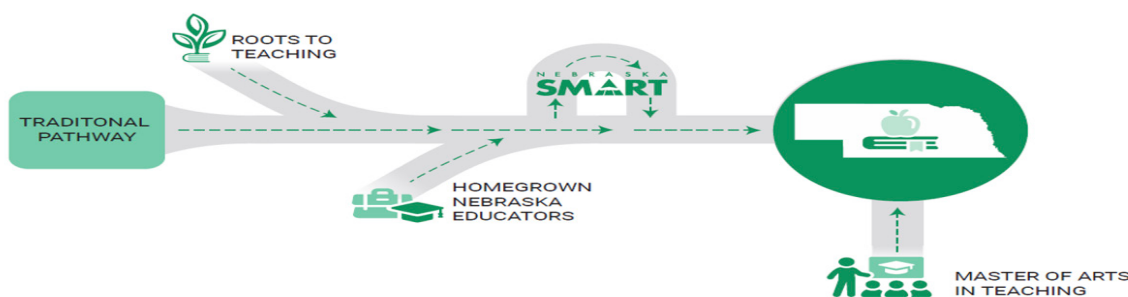
scheduling, community engagement and monthly performance reports.

A few more NRCSA-member districts have since started working with A-Plum Creative. This campaign is available exclusively to NRCSA member districts. To learn more or reserve your spot, contact Anna Weber at anna@a-plum.com or visit www.a-plum.com.

[Good Life EDU Podcast Featuring Anna Weber & Jane Davis](#)

Expanding the Educator Pipeline through Innovative Nebraska State College Initiatives.

Educator Preparation Pathways



The Nebraska State Colleges (Chadron, Peru, and Wayne) are proactively addressing the growing teacher shortage across the state, particularly in rural communities. With their evolution beginning as Normal Schools to present, and approximately 28% of undergraduate students majoring in teacher education (the largest comprehensive major system-wide), the Colleges have long played a central role in preparing future educators.

However, as Nebraska faces increasingly urgent staffing shortages in K–12 classrooms, especially in high-need areas such as special education, early childhood, and STEM, the State Colleges continue to evolve to meet this challenge through four strategic initiatives.

Nebraska Roots to Teaching (NRT), seeks to offer a high school-to-career educator pathway modeled after Washington State’s successful Recruiting Washington Teachers (RWT) program. Anchored in Wayne State College’s STEP (Students to Teachers through Educator Pathways) program, NRT is expanding dual credit options in education across the three colleges. High school students (especially first-generation and underrepresented learners) will be able to complete introductory education courses for dual credit, participate in campus-based experiences, and receive mentorship from teacher-mentors and college “navigators” throughout their transition into college and early teaching careers. Flexible modalities, financial incentives, and future paraeducator credentialing further broaden access for rural students.

The **Homegrown Nebraska Educators Apprenticeship Program** seeks to leverage new flexibility under Nebraska Department of Education Rules 20 and 21 to provide an alternative pathway to certification for paraprofessionals and place-bound adults. Building on Chadron State College’s pilot model, this initiative allows candidates to remain employed in their local districts while completing a bachelor’s degree and teacher certification. Courses are fully online and asynchronous, ensuring flexibility for working adults. The program emphasizes district-identified endorsement areas, such as special education and elementary education, and uses a competency-based credit model to reward relevant experience.

The **Nebraska SMART (Success Made Accessible through Rural Tutoring)** initiative connects teacher education candidates from the three State Colleges with K–12 students in their home districts through virtual tutoring. Focused on supporting rural schools, SMART offers academic help during afternoons and evenings while providing early, meaningful field experience for teacher candidates. By allowing candidates to serve students in their own communities, the program strengthens local ties and broadens access to educational support. SMART not only improves outcomes for K–12 learners but also enhances the preparation of future

educators committed to serving Nebraska's rural schools and communities.

Lastly, the **Master of Arts in Teaching (MAT)** is a distinct, graduate-level program designed for individuals who hold a bachelor's degree in a core content area and seek teacher certification in Nebraska. Delivered fully online, the 18-credit core of the program ensures that individuals fully meet certification requirements and provides a flexible path to licensure, while the additional 18 credits of the graduate program provide options to complete the required content courses to qualify for teaching dual credit courses or work toward specific endorsement requirements. Individuals can choose to complete the core course which lead to certification without committing to the MAT; however, the completion of the MAT graduate program assists individuals in completing elective coursework that moves them toward their career goals. Unlike the Homegrown Nebraska Educators apprenticeship model, which supports paraprofessionals pursuing a bachelor's degree, the MAT serves adult career changers and professionals seeking a direct, advanced entry into the teaching profession.

Together, these initiatives form a comprehensive ecosystem of entry points into the teaching profession. From high school dual credit options and rural tutoring roles to full apprenticeship models and flexible graduate pathways, the Nebraska State Colleges are creating scalable solutions to address Nebraska's critical teacher shortage, ensuring every community has access to well-prepared, locally rooted educators for years to come.

Chris Prososki, formerly the Superintendent at Southern and Hastings, shared a sample Superintendent Checklist that he has used. The checklist has not been updated, but still could be of great help to Superintendents. I thought this was a great instrument, one that I wished I had available to me when I was in the Superintendency. It can be especially helpful as you head into the new school year! Thanks to Chris for sharing this! You can access the updated checklist here:

[Superintendent Check List](#)

NRCSA has had the great privilege to work closely with Open Sky Policy Institute over the years. They provide great information on the fiscal impact of legislation that is very helpful to me in my work as NRCSA's chief lobbyist. I would encourage Superintendents and Board of Education members to sign up to receive Open Sky's email updates.

Open Sky has developed some awesome **Nebraska Public School District Profiles** instruments. The instruments provide much information that can be used to tell the story of your district in comparison to other districts when discussing school finance. The instruments can be accessed at:

<https://www.openskypolicy.org/school-district-profile/>

The mission of OpenSky Policy Institute is to provide impartial and precise research, analysis, education and leadership on fiscal policy-improving opportunities for all Nebraskans. Subscribe to their email updates at <https://bit.ly/OpenSkyUpdates> or contact Todd Henrichs at thenrichs@openskypolicy.org.

As we head into the new legislative session, Open Sky has shared a few more tools that can be especially helpful. A message from Rebecca Firestone, Executive Director for Open Sky shares:

[Open Sky TEEOSA Guide](#)
[Open Sky Budget Process Guide](#)

NRCSA is pleased to be in a partnership with New Leaf Teletherapy. New Leaf provides mental health teletherapy services for both staff and students. I became very interested in this possibility especially in terms of staff services. I know our members are working hard to provide services for their students, but there does not appear to be that same capability when looking at staff services.

I look at this service as helping to bolster what your district is already doing, not to take the place of those efforts. I believe this can be a cost effective means of furthering your efforts.

NRCSA hosted three introductory Zoom meetings with Mark Goldman and Deb Romano of New Leaf to have them explain what the program would look like. Below you can access the slide show from those meetings, as well as a recording of one of the meetings.

[New Leaf PowerPoint Presentation](#)

[New Leaf Zoom Meeting](#) (recording)



[New Leaf Flyer](#)

If you would like to be in contact with Mark Goldman or Deb Romano, please feel free to call or email me and I can help make that happen.

NRCSA has developed a “resource” document to assist members when they want insight on a particular topic. Often we are contacted and asked if we know of a school that has experience in a topic of interest. Many times we can point them in the right direction, but often we need to put out a request for information to the members. We have developed a list to begin from and already have some contact information on some of the topics. The plan is to feature this list in each of our monthly updates. Below is a link to a copy of the list. If you would be willing to be listed as a resource or if you would like to suggest other topics for inclusion, please contact Jack Moles.

[NRCSA School Programs](#)



NRCSA wishes to share in the celebration of the special accomplishments and recognitions going on in our member schools and ESUs.

September 2026:

*** Nebraska FCCLA chapters attended the National Conference in Washington DC earlier this summer. Awards won and Top 4 finishes by those from NRCSA-member districts included:**

- Acting for Community Traffic Safety (FACTS) National Program High School Award Winner–Twin River FCCLA
- 2026 Spirit of Advising Award–Suzanne Neef, Hemingford FCCLA advisor
- Adviser Mentor Award–Tamara Nelson, Northwest FCCLA advisor
- FCCLA Member of the Year Semifinalist: Jaiden Ertzner of Battle Creek

Top 4 placers:

1st Place:

- Jordee Johnston, Burwell – Impromptu Speaking, Level 2
- Savannah Zeisler, Boyd County – Interpersonal Communications, Level 1
- Taelyn Baumert, Clarkson – Repurpose and Redesign, Level 2
- Catherine Stock & Erin Hynes, Elmwood-Murdock – Promote and Publicize FCCLA, Level 2
- Suhani Chaudhari, O'Neill – Job Interview, Level 3
- Bennet Phillips, Hugh York, & Noah Wiekamp, O'Neill – Sports Nutrition, Level 1
- Paige Walahoski, Overton – Chapter Service Project Portfolio, Level 2
- Meagan Lassen, Overton – Personal Finance, Level 2

2nd Place:

- Bradley Lott, Cross County – Math for Financial Literacy Challenge, Level 2
- EveLynn Schroeder, Cozad – Technology in Teaching, Level 2
- Claire Reiman, Boyd County – Promote and Publicize FCCLA, Level 3
- Bentley Dexter & Jake Ehlers, Chambers – Nutrition and Wellness, Level 1
- Raena Lansman, Ord – Hospitality, Tourism, & Recreation, Level 1
- Devynn Vela, Kailey Wheatley, & Laila Miller-Hilliker, Palmyra – Entrepreneurship, Level 2
- Brooke Christensen & Brylee Ramaekers, Twin River – National Programs in Action, Level 1

Nebraska Rural Community Schools Association

- Josie Urban, Twin River – National Programs in Action, Level 2
- Evelyn Sanchez, West Point-Beemer – Personal Finance, Level 2

3rd Place:

- Calob Troy, Cross County – Nutrition & Wellness for Lif Challenge, Level 3
- Alaina Rogat, Battle Creek – Say Yes to FCS Education, Level 2
- Brynlee Janousek & Emma Ohri, Boyd County – Instructional Video Design, Level 1
- Gracen Eckert, Boyd County – Professional Presentation, Level 3
- Brittin Fink & Sophie Trimble, Medicine Valley – Chapter in Review Display, Level 1

4th Place:

- Grace Hoffman, Chambers – Teach or Train, Level 2
- Evelyn Hu & Maya Ekbote, Elkhorn South – Fashion Design, Level 2
- Gemma Zoz & Millie Hendricks, Elmwood-Murdock – Promote and Publicize FCCLA, Level 1
- Lee-anne Joson, Medicine Valley – Career Investigation, Level 3
- Aubrey Burton & Ella Montgomery, Milford – Interpersonal Communications, Level 3
- Jozy York, O'Neill – Chapter Service Project Display, Level 2
- Emerson Yantzie, Ord – Say Yes to FCS Education, Level 2

*** The Nebraska Farm Bureau Foundation recently recognized 40 teachers from across the state as 2026 Agriculture in the Classroom Champions. Those from NRCSA-member districts include:**

- Arlyss Cupp, Chase County
- Stephanie Evans, Ansley
- Kelsey Gabel, Shelby-Rising City
- Lisa Hermann, Centura
- Madisyn Jakub, East Butler
- Nicolette Koch, Wynot
- Abby Kuhn, Shelby-Rising City
- Kristi Lindburg, High Plains
- Kim Loseke, Leigh
- Danielle Luettel, Shelby-Rising City
- Kierra O'Brien, High Plains
- Tabitha Rieken, High Plains
- Kristi Riley, Ansley
- Becky Streff, North Bend Central
- Valerie Vandenberg, East Butler

Updates from Members & Other Entities

As we hear concern from rural districts concerning moves in the national front regarding the Department of Education, the National Rural Education Association (NREA) and the National Education Association (NEA) have combined to share a website outlining the amount of federal funding that goes to public schools. The website can be accessed here:

[How Much Funding Does My Public School Get from the Federal Government](#)

Dr. Steven Johnson, a member of the NREA Executive Committee, provided a document entitled, “Strengthening Rural Communities Through Public Education”. Many of you had an opportunity to meet Steve at the NRCSA Spring Conference. His article may be accessed here:

[Strengthening Rural Communities Through Public Education](#)

The Center on Budget and Policy Priorities, along with the Food Research and Action Center, has drawn attention to the possibility that the Community Eligibility Provision (CEP) might be substantially altered. This change could have a negative impact on several school districts in Nebraska. The following website provides a great overview of the concern and allows the viewer to go specifically to Nebraska to see how the change could affect districts.

[State by State Fact Sheet](#)

The ESUCC and ESU 3 have shared a document which outlines all of the trainings and mandates that are required of districts. The document, “School District Plans, Policies, and Annual Trainings Requirements”, is a handy reminder for districts. Thanks to ESUCC Executive Director Kraig Lofquist and ESU 3 Administrator Dan Schnoes for developing and distributing this handy tool. The document may be accessed here:

[School District Plans, Policies, & Annual Trainings](#)

Dr. Jeremy Braden, Superintendent at Doniphan-Trumbull, has developed a useful agenda for on-boarding new Board of Education members. Many of our districts will bring on new Board members in January. Jeremy’s instrument could be a nice template for Superintendents and Board Presidents to use in working with new Board members. It may be accessed here:

[Board Member Onboarding](#)

[From Jay Martin, NDE Director of School Safety & Security](#)

Hello All,

Time for the home stretch to the end of another school year! I hope it all goes well with all the events planned this spring.

Below you will find the School Safety Newsletter and information. The main question to look for is a Threat Assessment Survey. We are gaging schools’ interest in future Threat Assessment trainings. The last page has a breakdown of the three Threat Assessment trainings offered by UNLPPC. Please take a moment to complete this

survey by April 15, 2025.

Remember to apply for your Diamond status Safety Badge to display at your school letting your school community know you “Place School Safety First!”

Thanks for all you do in school safety.

[School Safety Newsletter](#)

UNL Extension Center: Embracing Innovation: Exploring the Dynamics of New Partnerships

Developing business & Industry, organizational, and postsecondary partnerships with school districts can play a pivotal role in enriching the educational experience, supporting student achievement, and strengthening connections between schools and their communities. By leveraging external resources, expertise, and support, schools can create a more inclusive, engaging, and supportive learning environment for all students. While partnerships within school districts can bring numerous benefits, there are also challenges that may be encountered. These can be overcome by fostering a culture of collaboration, prioritizing communication and relationship-building, seeking creative funding solutions, and promoting equity and inclusivity in partnership efforts. Additionally, leveraging support from district leadership, community stakeholders, and external resources can help schools overcome obstacles and maximize the benefits of collaborative partnerships.

We in the Institute of Agriculture and Natural Resources (IANR), specifically the College of Agricultural Sciences & Natural Resources (CASNR) and Nebraska Extension 4-H, believe this strategy for K-12 partnerships will result in a strong learning innovation network of support for every learner and every educator in the state of Nebraska. The world of higher education is evolving, driven by changes in technology, demographics, workforce demands, and societal expectations. To meet the needs of today’s learners in the 21st century and prepare them for the challenges of tomorrow, we are embracing innovation, collaboration, and a student-centered approach.

In recent years, CASNR has created two new positions to help in this work. Dr. Tammy Mittelstet (tmittelstet@unl.edu) is serving as the CASNR Statewide Education and Career Pathways Coordinator and Bailey Feit (bailey.feit@unl.edu) serves as the LPS/CASNR Early College and Career Pathways Coordinator. They engage in co-creating education and career pathways for students and supporting teachers by:

- creating opportunities and minimizing barriers for all learners in the exploration of education and career pathways,
- investing in and supporting teachers to innovate and integrate cross-curricular concepts of Food, Energy, Water, and Societal Systems (FEWSS) throughout K-12 education,
- encouraging our higher education institutions to share content expertise to build curriculum that will inform best practices in the areas of FEWSS and mentor future systems thinkers for the continuum of learners through our higher education institutions,
- connecting and developing a team of community leaders to build partnerships that combine resources to support student and teacher innovation, and
- building a workforce of tomorrow with the support of the industry of today by developing work-based learning opportunities.

If you would like to get monthly updates, consider signing up for the L.I.N.K.S. newsletter at <https://casnr.unl.edu/k-12-partners>.

Nebraska Extension brings University of Nebraska expertise and research in 8 key areas of impact directly to Nebraskans from all walks of life in each of the state’s 93 counties. Nebraskans turn to Nebraska Extension to strengthen their families, inspire their communities, empower young people, conserve and protect natural resources and advance their farms, ranches and businesses. Nebraska 4-H represents one of the eight key areas, and has been a leader in the career and college readiness field by being one of the first in the country to support a statewide educator position and team to provide leadership in program development and delivery.

The National Rural Education Association (NREA) is proud to release Why Rural Matters 2025—the 11th edition in a long-standing series of reports that examine the contexts and conditions of rural education across all 50 states. This report continues the critical mission of drawing attention to the urgent need for policymakers, educators, and communities to address rural education challenges and opportunities within their own states.

Since its inception, the Why Rural Matters series has sought to make publicly available data more accessible and actionable. The overarching goal remains clear: to promote informed, civil dialogue about our shared civic responsibility to ensure that every student—rural or urban—has access to high-quality educational opportunities.

New in this year’s edition is the inclusion of Bureau of Indian Education (BIE) schools. In his topical essay, Alex Red Corn provides critical insights into the significance of BIE schools, which educate students from multiple tribes and nations with unique histories and cultures. The report carefully distinguishes between “states” proper and BIE schools while underscoring their shared place in the broader rural education landscape. The analyses and data presented in Why Rural Matters 2025 are intended to inform policy discussions, guide decision-making, and inspire action. The report highlights states that have demonstrated measurable progress over time, highlighting examples where thoughtful policy interventions have led to improved outcomes for rural students. These stories of progress offer valuable lessons and serve as evidence that strategic, context-sensitive policies can make a tangible difference in the lives of rural learners.

Data used in Why Rural Matters 2025 come from public sources: the National Center for Education Statistics (NCES), the United States Department of Education, the U.S. Health Resources & Services Administration, and the U.S. Census Bureau.

The National Rural Education Association is proud to launch the 2025 Why Rural Matters report, a project with a more than 20-year history of shaping the conversation about rural education. First conceptualized by the Rural Schools and Community Trust, the report has evolved into a vital resource for policymakers, educators, and communities. Today, NREA carries this important work forward, ensuring that the voices, needs, and strengths of rural schools and students remain at the forefront of education policy and practice nationwide. We are also grateful to the Rural Schools Collaborative, whose continued support strengthens NREA’s work on behalf of rural schools, educators, and students across the country.

I would encourage you to take a look at WHY RURAL MATTERS, which can be accessed here:

[Why Rural Matters 2025](#)

The National Rural Education Association (NREA) partnered with AASA in producing a report on REAP. REAP is a program that benefits many of our smaller districts. The report can be accessed here:

<https://www.aasa.org/docs/default-source/resources/reports/rural-education-achievement-program-survey-report.pdf>

[Understanding REAP](#)



PROACTIVE
COACHING

The NCA & Proactive Coaching partner to bring Coach Bruce Brown's legendary insights about the parent's role in education-based athletics to your school & community.

Book your School's
Presentation

Parent Meetings
or Special Events

THE ROLE OF PARENTS IN EDUCATION-BASED ATHLETICS

PRESENTED BY DARIN BOYSEN, NCA EXECUTIVE DIRECTOR

"Outstanding information, well delivered. There were times I thought he was talking directly to me, which is a sign of a great communicator. I personally feel I'm better today than yesterday as a sports parent because I was able to listen to this message." – Parent & School Board Member



Before the Season

What do Athletes/Kids Really Want?

Releasing Your Son/Daughter to the Experience

Parental Red Flags

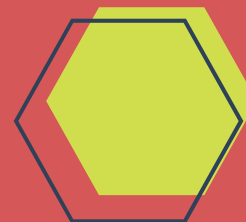


During the Game/Event

Modeling Appropriate Behavior

Big Picture

One Instructional Voice



After the Game/Event

Time & Space

Confidence Building

Relationship Building

Six Powerful Words

NEBRASKA COACHES ASSOCIATION

500 Charleston St, Ste 2, Lincoln, Nebraska 68508

402-310-5472 | darin@ncacoach.org

Official Association Endorsements as of September 1





Nebraska School Administrators & School Board Members,

The Nebraska Coaches Association (NCA) is excited to announce a partnership with Proactive Coaching to bring Coach Bruce Brown's legendary insights about **"The Role of Parents in Education-Based Athletics"** to your school and community. Please see the attached flyer for highlights/focus of the in-person presentation.

NCA Executive Director, Darin Boysen, will begin travel across Nebraska multiple times throughout the 2024-2025 school year to deliver this powerful and passionate message. The NCA, Proactive Coaching and Darin are partnering to bring this message to your school at a **50% discounted rate from the standard Proactive Coaching in-person booking fee.**

Presentation Details:

45-Minute Parent Presentation with One School or Combined Schools

- Single school presentations are recommended but not required
- One presentation = one fee (no additional fee for schools merging)

Audio/Visual Requirements from the Host School:

- Overhead Projector with HDMI Connection
- Screen or Scoreboard Display
- Microphone

Cost – Payable the Day of Presentation:

- Within 75 miles of Lincoln/150 miles Round Trip
 - \$750 flat rate
- Beyond 75 miles of Lincoln/150 miles Round Trip
 - \$750 flat rate
 - 50 Cents per mile Round-Trip -OR- Cost of a Rental Vehicle/Gas
 - In some cases, a rental car may be cheaper for longer distances
 - Hotel Expense – if needed
- ***Please Note:*** Working together with other area schools to book separately on consecutive days of the week can greatly save travel and lodging expenses

The following booklets authored by Bruce Brown will be available for purchase for \$5 each (15% discount) after the presentation or ordered by the school in advance:

- *The Role of Parents in Athletics*
- *Playing with Confidence*
- *Life Lessons for Athletes*

Please let us know if you have any questions regarding the presentation or booking a date.
All the best,

Darin Boysen

Darin Boysen
Nebraska Coaches Association

Official Association Endorsements – as of September 1



Three years ago, NRCSA began a Principal Search Service. This service is patterned after our successful Superintendent Search Service. Two options are available. Both options will involve NRCSA consultants recruiting candidates for the position. One option will involve the NRCSA consultant making background calls, while the reduced version of the service will place that role with the Superintendent. If you are interested in getting more information about the service now, please contact Jack. Here is a brochure outlining the service.

[NRCSA Principal Search Brochure](#)

Chadron State College Special Education Para-to-Teacher Program Initiative.

Purpose: This “Grow Your Own” Special Education Teacher program is designed to provide school districts with the opportunity to cultivate and participate in the training of their para-professionals who wish to continue their education to become special education teachers.

Who: Any individual who holds a minimum of an Associate’s Degree (or equivalent credit hours) from an accredited higher education institution, and who is employed as a para-professional within a school district. **What:** Chadron State will provide required course work and enrichment activities via online, face-to-face (via Zoom), and on the job experiential learning, leading to a Bachelor’s in Education Degree, and a Nebraska Teaching Certificate with an endorsement in Special Education (grades PK-12). With administrator input, program course work will be tailored to best fit your district practices and expectations. Each course will be offered in an 8-week format, with 12-13 credit hours to be completed each 16 week semester.

How: Program participants will be advised, monitored, and supported by CSC faculty/staff, and a CSC Education Program liaison is specifically assigned to facilitate their progress. District para-professionals may enter the program at any time in the academic year.

When: once participants reach their senior academic year they will embark on completing their capstone course work, via online and Zoom class sessions. This course work has been pared down considerably with the understanding and assumption that these student teachers will be learning “on-the-job”. For example, one section covers classroom management practices. Clearly, one can argue and attest that these student teacher interns are learning more about managing a classroom from being mentored by veteran teachers within your school, and observing them in action. This is the belief

and learning approach embraced during this senior year. However, to ensure and assess concept learning, Chadron State faculty will be meeting with your student teacher cohort twice per week for 1.5 hours, via Zoom conferencing technology.

Graduation: At the completion of this program students/candidates graduate from Chadron State College, and apply for teaching licensure resulting in a valid initial teaching certificate with and endorsement in PK-12 Special Education. Chadron State’s education program is nationally and State accredited. As such, interstate certification reciprocity is not a problem.

Things for your consideration:

- 1) To qualify for this program participants must hold at least an Associate’s Degree or the equivalent in college credit hours. *(CSC will work with those applicants to provide them with the needed coursework leading up to program entry).*
- 2) Districts must agree to maintain para-professional employment throughout the course of the program—including during the student teaching experience.

Please contact Dr. Adam Fette for more program information, at afette@csc.edu.

NRCSA developed a corporate sponsorship/partnership program. The program is designed to provide our corporate partners with more opportunities for contact with the decision makers in our member school districts, ESUs, and the colleges through increased exposure. Corporate partners are able to choose among three levels of sponsorship: Purple Ribbon Partners, Blue Ribbon Friends, and Red Ribbon Sponsors. Different forms of contact with our members are made available in each of the three levels.

We are very pleased to partner with our corporate sponsors, and NRCSA is so very thankful that each of you has chosen to partner with us.

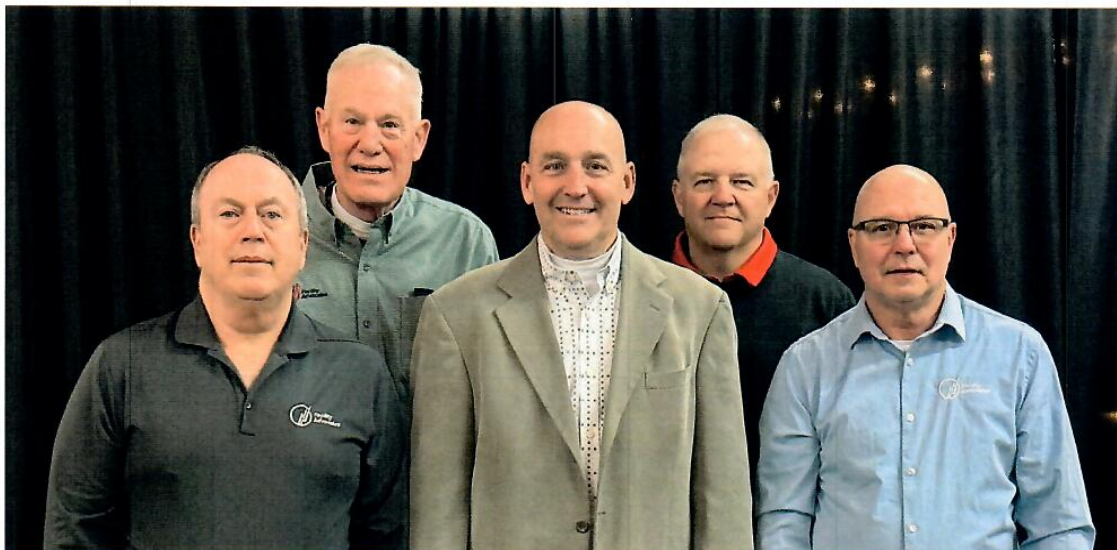


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We partner with districts to develop both short-term equipment replacement priority lists that will improve In-Door Air Quality and reduce energy consumption.

- We partner with districts on long term remodeling and/or new square footage needs.



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<https://www.facilityadvocates.com>



Purple Ribbon Partners



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Purple Ribbon Partners



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Franklin Covey Education

MID-WEST
ROOFING AND SHEET METAL CO.

Mid - West Roofing & Sheet Metal



On to College



RMV Construction



Sampson Construction



Student Assurance Services



Trane Technologies

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Legislative Contacts

U.S. Senators

[Deb Fischer](#)

[Pete Ricketts](#)

U.S. House of Representatives

[Don Bacon](#)

[Mike Flood](#)

[Adrian Smith](#)

Nebraska Governor

[Jim Pillen](#)

NE State Senators

[Bob Andersen, Dist 49](#)

[John Arch, Dist 14](#)

[Christy Armendariz, Dist 18](#)

[Beau Ballard, Dist 21](#)

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[Machaela Cavanaugh, Dist 6](#)

[Robert Clements, Dist 2](#)

[Stan Clouse, Dist 37](#)

[Danielle Conrad, Dist 46](#)

[Wendy DeBoer, Dist 10](#)

[Barry DeKay, Dist 40](#)

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[Robert Dover, Dist 19](#)

[George Dugan, Dist 26](#)

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[Dunixi Guereca, Dist 7](#)

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[Jana Hughes, Dist 24](#)

[Megan Hunt, Dist 8](#)

[Teresa Ibach, Dist 44](#)

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[Ashlei Spivey, Dist 13](#)

[Tonya Storer, Dist 43](#)

[Jared, Storm, Dist 23](#)

[Paul Strommen, Dist 47](#)

[Brad Von Gillern, Dist 4](#)

[Dave Wordekemper, Dist 15](#)

Nebraska Rural Community Schools Association



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NRCSA Programs

New Leaf Teletherapy

Planning Support Service

Scholarship and Awards Programs

Superintendent Search Service

USBank OneCard Program



NRCSA Rural Community Schools Association
440 S 13th St, Suite B
Lincoln, NE 68508



www.nrcsa.net



www.twitter.com/NRCSA1980



www.facebook.com/nrcsahome/

Superintendent Leave Log 2026-2027					
		Sick Days	Bereavement Days	Vacation Days	Floating Holidays
Carryover		45	per contract per occurrence	10 unpaid/unused from previous years, not included in starting balance	
Starting Balance		55		20	3
Date	Description				
7-1-2026	procedure	0.5			
7/15/26	funeral		1		
8/17-8/21	sick/surgery (attended two meetings	4.5			
8/24-8/28	sick (took 3 part days off)	1.5			
Ending Balance		48.5		20	3
On Duty Out of Office					
Meeting/Event	location	Date	Days		
ALICAP School Safety	Lincoln	07/09/26	0.5		
Admin Days	Kearney	07/28/26-07/31/26	3.5		

Finance Committee Meeting

Thursday, August 27, 2026 3:50 PM Central

HS CONFERENCE ROOM

705 N 9th Street
Arlington, NE 68002

1. Review Budget and All Components with Certificated Valuations

Valuations are up 5.02%.

Discussion regarding whether we are comfortable with the numbers where they are, or if we want to attempt to slow the drop in levy by adding a penny or two in SBF or Bond Fund. The committee is comfortable where the levy is, and the budgeted funds.

Discussion, for the purpose of the new bond election communication, if we want to keep the bond levy at .07 or drop it to .062, as the budget proposes. All of our communication to date connected to the bond election has been based on 2025-2026 levy amounts. Lowering to .062 changes the conversation some.

The finance committee conversation revealed there was some misunderstanding about the "offset" discussion with the building committee. It wasn't clear that the offset from the SBF cushions the full projected bond levy, and brings the increase to a manageable 5 cents (now 4 cents due to the lowered bond request). We will clearly indicate in all communication that dropping the SBF some will help cushion the impact of the second bond if the voters approve it in November. That is what the building committee understood about the "offset" language we have been using. We didn't realize that it was understood differently by other board members or community.

We will drop the bond levy to .062 for the 2026-2027 year. Dr. Lewis will communicate with Northland Securities and we will update the bond election communications to reflect this change going forward.

The budget and levy request hearing documents will publish as presented in committee, without changes. Those will be sent to the full board to review, and sent to the paper.

2. Recommendation to the board as a result of this meeting:

Certificates of Deposit

Special CD
Interest Rate

Substantial Penalty
for Early Withdrawal
Minimum Deposit
Amount of \$5,000

Term	Interest Rate	APY ¹
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6 Months	3.53	3.56
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Pick Your Term	Interest Rate	APY ¹
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9 Months	3.40	3.41
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12 Months	3.37	3.41
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15 Months	3.37	3.41
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NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Arlington Public Schools (89-0024) in Washington County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 14 day of September, 2026 at 6:30 o'clock, P.M., at 705 N 9th Street, Arlington, NE 68002 for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2024-2025 (1)	2025-2026 (2)	2026-2027 (3)			
General	\$ 10,962,624.00	\$ 12,057,859.00	\$ 13,090,752.00	\$ 2,700,000.00	\$ 8,711,489.00	\$ 7,150,771.00
Depreciation	\$ 10,700.00	\$ 207,523.00	\$ 1,119,216.00		\$ 1,119,216.00	
Employee Benefit	\$ -	\$ -	\$ -	\$ -	\$ -	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 495,426.00	\$ 512,000.00	\$ 540,300.00	\$ 200,000.00	\$ 740,300.00	
School Nutrition	\$ 423,030.00	\$ 435,000.00	\$ 457,000.00	\$ -	\$ 457,000.00	
Bond	\$ 549,309.00	\$ 565,788.00	\$ 581,607.00	\$ 1,000,000.00	\$ 927,886.00	\$ 660,324.00
Special Building	\$ 373,288.00	\$ 373,420.00	\$ 1,750,000.00		\$ 1,116,696.00	\$ 639,701.00
Qualified Capital Purpose Undertaking	\$ 372,924.00	\$ 60,400.00	\$ 93,140.00	\$ -	\$ 93,140.00	\$ -
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ -	\$ -	\$ -	\$ -	\$ -	
	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 13,187,301.00	\$ 14,211,990.00	\$ 17,632,015.00	\$ 3,900,000.00	\$ 13,165,727.00	\$ 8,450,796.00

	Bond Purposes	Non-Bond Purposes	Total
Breakdown of Property Tax	\$ 660,324.00	\$ 7,790,472.00	\$ 8,450,796.00

RESOLUTION SETTING THE PROPERTY TAX REQUEST

RESOLUTION NO. _____

WHEREAS, Nebraska Revised Statute 77-1632 and 77-1633 provides that the Governing Body of Arlington Public Schools passes by a majority vote a resolution or ordinance setting the tax request; and

WHEREAS, a special public hearing was held as required by law to hear and consider comments concerning the property tax request;

NOW, THEREFORE, the Governing Body of Arlington Public Schools resolves that:

1. The 2026-2027 property tax request be set at:

General Fund:	\$	7,150,771.00
Bond Fund:	\$	660,324.00
Special Building Fund:	\$	639,701.00
Qualified Capital Purpose	\$	-
Undertaking Fund:		

2. The total assessed value of property differs from last year's total assessed value by 5.02 percent.
3. The tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be 0.786426 per \$100 of assessed value.
4. Arlington Public Schools proposes to adopt a property tax request that will cause its tax rate to be 0.788882 per \$100 of assessed value.
5. Based on the proposed property tax request and changes in other revenue, the total operating budget of Arlington Public Schools will increase (decrease) last year's budget by 6.74 percent.
6. A copy of this resolution be certified and forwarded to the County Clerk on or before October 15, 2026.

Motion by _____, seconded by _____ to adopt Resolution # _____.

Voting yes were:

Voting no were:

Dated this _____ day of _____, 2026

RESOLUTION APPROVING STAFF TRAININGS

WHEREAS, the School District is required by various state and federal laws to train staff on numerous topics; and,

WHEREAS, Nebraska law defers to each Board of Education to determine the reasonable length of time for certain staff training requirements; and

WHEREAS, to ensure that the District's planned training requirements for the 2026-2027 school year comply with Nebraska's statutory requirements, and to ensure the Board of Education is aware of and approves of other required staff trainings during the 2026-2027 school year, the Board of Education adopts this Resolution to find and determine that the following training requirements are reasonable in scope and length.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education hereby determines as follows:

1. The following trainings are reasonable in both length and scope and the Superintendent or designee shall identify the District staff who shall be trained as follows:

Subject	Required by	Source of Training	Approximate Length of Training
Behavioral Awareness and Intervention	Neb. Rev. Stat. § 79-262.01	Safe Schools (Vector)	20 min
Behavioral Awareness	Neb. Rev. Stat. §§ 79-3602 & 3603	Safe Schools (Vector)	About 20 min
Dating Violence Prevention	Neb. Rev. Stat. § 79-2,141	Safe Schools (Vector)	About 20 min
Suicide Prevention	Neb. Rev. Stat. § 79-2,146	Safe Schools (Vector)	About 20 min
Concussion Awareness	Neb. Rev. Stat. § 71-9104	Safe Schools (Vector)	About 20 min
Intruder/Security Awareness and Preparedness	Neb. Rev. Stat. § 79-2,144(5)	Officer Judkins, WCSD	60 minutes
Anti-Bullying	Neb. Rev. Stat. § 79-2,137; NDE Rule 10.011.01F	Safe Schools (Vector)	About 20 min
Anti-Harassment and Discrimination	Title IX, 20 U.S. Code § 1681	Safe Schools (Vector)	About 20 min
Safe Seizure Schools	Neb. Rev. Stat. § 79-3204	Safe Schools (Vector)	30 minutes
Special Education		TBD	TBD

Topics (IPA)			
Marzano Strategies		TBD	TBD
Peer Professional Development	District Level PD series	Various staff member	2 hours throughout year
CPR	Coaches (NSAA)	Coaching staff and others as desired	TBD
MTSS	NDE	MTSS Team Members	TBD

2. The Superintendent or designee is authorized to implement additional training requirements for staff if the Superintendent or designee determines that additional training would be in the best interest of the District and/or is otherwise required by law.

3. The Superintendent or designee is further authorized to deviate from the source of these training requirements if any unexpected circumstances arise and the Superintendent or designee determines that it is in the best interests of the District to require a different training(s).

4. All District staff who are directed to attend or participate in any training requirement(s) must complete such training(s) in good faith and in accordance with this Resolution and the directives of the Superintendent or designee.

This Resolution shall continue until or unless modified by a vote of the majority of a quorum of the Board of Education.

DATED this _14 day of Sept, 2026.

[DATE] PUBLIC SCHOOLS

BY: _____
President

New ConstructionFacilities - Objectives

It is the board philosophy that children are the heart of a school. A facility expansion program must be conceived in such a framework if it is to implement rather than impede the functioning of a good school program. The board's goal is to provide an optimum educational setting for the children and adults of the Arlington Public School District consistent with the taxpayer's ability to support such a program.

Date of Adoption: February 10, 2014 and March 10, 2014

Reviewed: September 11, 2017: September 14, 2020

New ConstructionFacilities - Planning

The superintendent is responsible for initiative in planning for a facility expansion program. The superintendent shall conduct a continuing survey of district needs and keep the Board informed of his findings. The superintendent shall prepare and continually modify a facility expansion program so as to anticipate site acquisition and new construction needs sufficiently in advance to allow for careful, unhurried planning on the part of the Board of Education.

Date of Adoption: February 10, 2014 and March 10, 2014

Reviewed: September 11, 2017: September 14, 2020

New ConstructionFacilities - Guidelines for Construction Plans

The Board of Education is responsible for action on the tentative recommendations of the superintendent. The board, assisted by the superintendent, may call and enlist the aid of school district residents, educational consultants, school district personnel, and architects in developing specific plans for new construction and major remodeling.

The board, after approving tentative new construction/major remodeling plans is responsible for informing the voters of the district of the proposed building program. The board, through the superintendent and other means available, shall insure that the proposed construction is thoroughly explained and justified to the public.

Date of Adoption: February 10, 2014 and March 10, 2014

Reviewed: September 11, 2017: September 14, 2020

New Construction

Facilities - Selection of Architect/Engineer

Architects and/or Engineers will be selected based on the recommendations of the Superintendent. The selection will be approved by the Board of Education.

Legal Reference: 81-3445

Date of Adoption: February 8, 2010 and March 8, 2010

Reviewed: September 11, 2017: September 14, 2020

New ConstructionFacilities - Financing of Construction - Building Fund

The Arlington Public Schools Board of Education is authorized under state statutes to establish a special building fund for the purpose of acquiring sites for school buildings or purchasing existing buildings for use as school buildings and the erection, alteration, equipping and furnishing of school buildings and additions to school buildings.

Proceeds from the sale of real property will be placed in the building fund.

Interest accumulation from the current building fund balance shall remain in the fund.

Legal Reference: §79-10, 120

Date of Adoption: February 8, 2010 and March 8, 2010

Reviewed: September 11, 2017: September 14, 2020

New ConstructionFacilities - Bids and Contracts

All contracts for work related to building construction, remodeling or repair or site improvement over \$100,000, or such sum as adjusted pursuant to §73-106, will be bid in accordance with state statutes. All other contracts will be handled under current district policies and regulations.

Legal Reference: Neb. Rev. Stat. §§ 73-101 to 73-106

Date of Adoption: August 10, 2015

Reviewed: September 11, 2017: September 14, 2020

New Construction

Facilities - Awarding Contracts

The Superintendent shall make final recommendations to the Board of Education concerning awarding of contracts.

Date of Adoption: February 8, 2010 and March 8, 2010
Reviewed: September 11, 2017: September 14, 2020

New ConstructionFacilities - Change Orders

1. Change order requests will be initiated by the architect/owner prior to the implementation of the change contemplated.
2. Change order requests will be reviewed by the Superintendent and facilities committee, and be subject to approval by the Superintendent and facilities committee.
3. When approved, copies of change orders will be distributed to the Superintendent, the facilities committee, the contractor, and the architect.
4. All change orders will be reported as part of the Routine Business Agenda -- Progress Report on Construction Projects.

Date of Adoption: February 8, 2010 and March 8, 2010

Reviewed: September 11, 2017: September 14, 2020

New ConstructionFacilities - Performance, Labor and Material Payment Bonds

Whenever any contract is entered into for the erecting, furnishing, or repairing of any building or other public structure or improvement, the contractor shall be required, before commencing such work, to furnish a performance, labor and material payment bond. The bond requirement shall not apply, however, to any project bid or proposed which has a total cost of \$10,000 or less unless the School Board includes a bond requirement in the specifications for the project.

The bond shall be in an amount not less than the contract price. The bond shall be conditioned on the faithful performance of the contract and the payment by the contracting party of all laborers and mechanics for labor that is performed and of all material and equipment rental that is actually used or rented in connection with the improvement project and the performance of the contract. Such bond shall contain such provisions as are required by statutes, and be in a form prescribed and required by the district.

Legal Reference: Neb. Rev. Stat. 52-118

Date of Adoption: February 8, 2010 and March 8, 2010

Reviewed: September 11, 2017: September 14, 2020