

**School District of River Falls
Regular Board Meeting**

Monday, May 19, 2025 - 6:00 PM

District Office, 852 E Division Street, River Falls, Wisconsin 54022

Agendas can be viewed at <https://www.rfsd.k12.wi.us/district/school-board.cfm> or at <https://meetings.boardbook.org/Public/Organization/1447>

1. **CALL TO ORDER - 6:00 PM**
2. **MANNER OF PUBLIC NOTIFICATION OF MEETING**
3. **PLEDGE OF ALLEGIANCE**
4. **HEARING OF VISITORS OR DELEGATIONS**
5. **INFORMATIONAL ITEMS**
 - A. **Wildcat Pride Awards**
 1. Addison Reisdorfer
Description: In recognition of her service as the 2024-25 Student Board Representative.

 - B. **Superintendent, Administrative, and Student Representative Reports**
 1. Student Representative Report
 2. Administrative Reports
 - a. Elementary Goal Update 2024-25 4
 3. Superintendent Report
 - a. Parking Update 7
6. **ACTION ITEMS**
 - A. **Approval of Minutes, bills, and recommended employment** 12

Description: The following have been submitted for approval:

Item 1: April 21, 2025, Regular School Board Meeting minutes

Item 2: April 28, 2025, School Board Reorganizational Meeting minutes

Item 3: Bills submitted for payment

Item 4: Pursuant to Board Policy which references Wisconsin Statutes Sections 111, 118, 121, all employees who require Wisconsin state certification shall be recommended by the superintendent to the Board of Education for approval. All recommendations presented at this time are pursuant to approved Board policies and accompanying administrative procedures.

Recommended Action: Approve minutes, bills, and employment as presented.

 - B. **Consideration and/or Action to approve May 5, 2025, Educational Program Committee recommendations** 26

Description: The Educational Program Committee met on May 5, 2025, to review the early literacy remediation plan and to approve policy 341.1 Early Literacy Program, 345.46 3rd Grade to 4th Grade Promotion and Retention, 361.2 Selection of Library Media Center Materials, 361.2-Rule Procedures for Selection of Library Media Center Materials, and 361.1 Selection of Instructional Materials

Recommended Action:

 1. Approve the first reading of revised School Board Policy 341.1 Early Literacy Program.
 2. Approve the first reading of the new School Board Policy 345.46 3rd Grade to 4th Grade Promotion and Retention.
 3. Approve the first reading of revised School Board Policy 361.1 Selection of Instructional Materials
 4. Approve the first reading of revised School Board Policy 361.2 Selection of Library Media Center Materials.
 5. Approve the first reading of the new School Board Policy 361.2-Rule Procedures for Selection of Library Media Center Materials.
- C. **Consideration and/or Action to approve May 12, 2025, Finance & Facilities Committee recommendations** 57

Description: The Finance and Facilities Committee met on May 12, 2025, to hear a facilities project update, to hear a 2024-25 budget update, and to discuss and approve policy services.

Recommended Action: Approve a proposal for policy services with Neola.

D. Consideration and/or Action to approve May 12, 2025 Personnel Committee recommendations

63

Description: The Personnel Committee met on May 12, 2025, to review teacher certification expectations in the Montessori Charter, to hear a certified staffing update, to approve letters of intent to support staff, and to approve the 2025-26 hourly support staff salary schedule. The committee also went into closed session to discuss 2025-26 administrator and supervisor contracts.

Recommended Action:

1. Approve sending letters of intent to return to all support staff.
2. Approve the 2025-26 hourly support staff salary schedule.

E. 2025-26 Bus Driver Collective Bargaining Agreement

67

Description: The Personnel Committee is recommending the approval of the 2025-26 Bus Driver Collective Bargaining Agreement. The agreement includes a per cell increase of 2.90% for cells #1-9 and a 4.48% increase for cell #10. The average total base wage increase is 4.51% for steps 1-10. The agreement also includes a total salary increase of 3.00% for trip drivers and suburban drivers, and a 4.48% total salary increase for driver trainers.

Recommended Action: Approve 2025-26 Bus Driver Collective Bargaining Agreement as presented.

F. 2025-26 Teacher Collective Bargaining Agreement

69

Description: The Personnel Committee is recommending the approval of the 2025-26 Teacher Collective Bargaining Agreement. The agreement includes a 2.95% base wage increase for each step on the teacher ladder and a total salary increase of 4.28%.

Recommended Action: Approve 2025-26 Teacher Collective Bargaining Agreement as presented.

G. Consideration and/or Action to approve the first reading of revised School Board Policy 187 Public Participation at School Board, Committee, and Other Meetings of the School Board

71

Description: The administrative team is recommending updates to the following policy in the 100 series. (LINK)

Recommended Action: Approve the first reading of revised School Board Policy 187 Public Participation at School Board, Committee, and Other Meetings of the School Board.

H. Consideration and/or Action to approve the second reading of revised School Board Policy 221 Recruitment and Appointment of Superintendent and 223 Administrator Development Opportunities

73

Description: The first readings of revised policies: 221 Recruitment and Appointment of Superintendent and 223 Administrator Development Opportunities were approved at the April 21, 2025, Regular School Board Meeting. (LINK)

Recommended Action:

1. Approve the second reading of revised School Board Policy 221 Recruitment and Appointment of Superintendent.
2. Approve the second reading of revised School Board Policy 223 Administrator Development Opportunities.

I. Proposed/suggested items for the next regular and future School Board meeting agenda(s)

Description: As always, School Board members will be given the opportunity to suggest items for future School Board meeting agendas.

Recommended Action: As needed.

J. Schedule next School Board/Committee meetings

Description: Upcoming Board meeting dates, times, and locations will be reviewed.

Recommended Action: Set the meeting schedule as follows:

Educational Program Committee meeting: Monday, June 2, 2025, 6:00 p.m.

Personnel Committee meeting: Monday, June 9, 2025, 6:00 p.m.

Finance & Facilities Committee meeting: Monday, June 9, 2025, 7:00 p.m. (or immediately following Personnel)

Regular School Board meeting: Monday, June 16, 2025, 6:00 p.m.

School Board Retreat: Monday, June 23, 2025, 5:00 p.m.

All of the above meetings will be held at the District Office Conference Room, 852 E. Division Street unless noted otherwise.

7. ADJOURN



MAY
2025
UPDATE

Elementary Wildly Important Goal

Goal: 100% of students will be proficient or exceed their yearly growth goal in foundational reading skills as measured by the grade level screening assessment by Spring of 2027.

Description: The elementary schools will utilize AIMSWeb+ for grades K-3 Literacy Screening, and utilize FastBridge for grades 4-5 screening in the 2024-2025 school year. School staff will identify lead measures to support the WIG of building proficiency in elementary readers.

*for 2025-2026 school year, AIMSWeb+ will be utilized for grades K-5

Strategic Plan:

- 1.1- Support a collaborative teaching culture focused on student learning.
- 1.2- Identify and monitor academic readiness benchmarks.
- 2.6- Review and update curriculum and library resources to be age and developmentally-appropriate, while offering a diverse balance of culture, race, backgrounds, and life experiences.



Wildly Important Goal (WIG)

Our goal was identified by: Reviewing FastBridge and Forward reading trend data from previous years- reading data, for the most part, has been generally stagnant, in addition to the implementation of a new resource at the elementary buildings (Greenwood, Rocky Branch, and Westside are using Collaborative Classroom. RFPME is implementing a tracking system for Montessori lessons in classrooms to ensure guaranteed and viable curriculum).

Data Used: Forward and FastBridge data from the last 3 school years. We looked at achievement and growth data from FastBridge and screening as well as progress monitoring data.

Story from the Data: While we have highly qualified teachers, strong curricular resources, and highly researched data tools there is work to be done closing the execution gap to ensure students are growing and meeting proficiency goals.

Qualitative Factors that Influenced Our Decision: The ELA Curriculum team sought and provided feedback around a variety of resources paired with essential standards and a stronger understanding of the Science of Reading that influenced the purchase of the resource that reinvigorated the desire to push for more academic growth. The RFPME teachers have aligned the Science of Reading explicit instructional tools with Montessori materials to ensure academic rigor is central to their practice.

Monitoring Our WIG

Assessment Used to Measure Our Progress:

Classroom assessments and student work samples to gauge progress along the way.

Examples would include mastery checks every 4 weeks for small group reading, 1:1 conferencing notes, and daily student response journal entries tied to independent reading.

		Proficient	Proficient & Exceeded Growth Goal
AIMSweb+ <i>Grade K: Letter Names & Letter Sounds</i> <i>Grades 1-3: Oral Reading Fluency (WPM)</i>	K	71.2%	85.2%
	1	68.2%	76.1%
	2	75.3%	89.4%
	3	69.9%	86.9%
FastBridge <i>aReading (Broad Rdg Skills)</i>	4	71.1%	75.3 %
	5	77%	83%



Responding to Lag Data for 2025-2026

Obstacles we will have to assess to continue to grow:

- Elementary Principals are working together, alongside Student Service teams to create usable tools for measuring Student Growth.
- Continued conversations around the most impactful ways to measure student Student Growth over time (i.e. growth from screening window to screening window, year to year, beginning of year to end of year, etc).
 - Collaboration with Mark Inouye around student growth goals for individuals with Intellectual Disabilities.
- Proficiency in use and understanding of AIMSWeb+ Screening tool (only specific subtests are utilized to determine Personal Reading Plan need). This will be increasingly important during the 25-26 school year as Grades 4 and 5 move to AIMSWeb+.
- Continued creation of Personal Reading Plans with diagnostic testing for students below the 25 percentile.
- Beginning implications of Promotion Policy procedures in Grades 4 and 5.

Committing To Our Lead Measures

Activity our buildings will commit to that is that impacts our WIG:	End of Year Reflection on our Lead Measure Commitments:	Planning for 25-26:
Commitment to 85%+ Authentic PLC collaboration meetings on Thursday mornings	On average we have met 91% of Thursdays in Grade Level PLC Teams	<ul style="list-style-type: none"> - Data dig planning (K-5) - Purposeful support of teams and protocols
Use of SIPPS and UFLI Foundations (RFPME) for targeted small group reading intervention	Strong student growth from use of intervention resources	<ul style="list-style-type: none"> - Fidelity checks of SIPPS & UFLI Implementation - Evaluation of additional resources
Implementation of Reading Resources (Collaborative Literacy (GW, RB, WS) and Transparent Classroom (RFPME) as intended)	Implementation fidelity checks, ongoing professional development, reflection of new elements and practices with a variety of teams	Continued Professional Development around resources for teachers with Top Ten Tools integration
Child Study Implementation at RFPME as Public Montessori SST process	RFPME has had many Child Study Meetings this school year	Collaborate around SST and Child Study processes in conjunction with goals

* Summer BLT Meetings will be utilized to help refine Lead Measures for 25-26 school year based on data digs with student benchmarking data, district surveys and teacher implementation data.



Superintendent Report

May 19, 2025



High School Parking for Co-Curricular Events

- Brief history of parking behind the RFHS for co-curricular activities.
 - 2001-2019 → No parking lots near/adjacent to BB/SB fields. Authorized vehicles only. Players, spectators, buses, and coaches all used the existing lot behind the HS and walked to the fields.
 - 2019 → As part of the 2018 Referendum, a small lot was built adjacent to the SS/BB fields. To access this lot, cars must use Southview Road.



High School Parking for Co-Curricular Events



High School Parking for Co-Curricular Events

- The addition of the lot in 2019 was great, **but**:
 - The lot is small, and its limited capacity creates issues when it is full.
 - Specifically, cars choose to park on the grass, in driveway areas, or along one or both sides of the access road to the lot despite the "No Parking" and "No Parking on the Grass" signs.
 - This congestion poses safety risks for both vehicles and pedestrians, and could complicate emergency access to the ball fields if needed.
 - There are "No Parking" signs posted on Southview Road. It is not intuitive for cars to go the HS lot if the small lot is full.
- Why so small?
 - In 2019, keeping field space was prioritized. A larger lot, built off of the HS lot, would have required removing a field.



High School Parking for Co-Curricular Events

- Why is this such a problem right now?
 - It has always been an issue, however, the number of youth events has increased significantly over the last 10 years. Local youth sports clubs have access to these facilities at no cost.
 - Cars are coming for youth events before HS sponsored events are complete.
 - We are proud of this expansion, but it does not come without logistical issues and resource burdens to the district.
 - Current construction projects (tennis courts and multi-purpose addition) have made access to the HS lots challenging.



High School Parking for Co-Curricular Events

- Short-term Solutions
 - The small lot is closed to spectator parking
 - No parking on the access road or Southview Road (no change)
 - The lot is accessible to the following vehicles:
 - Authorized vehicles → coaches, fire, ambulance, and police
 - Vehicles with handicap permits
 - Vehicles dropping off or picking up



High School Parking for Co-Curricular Events



High School Parking for Co-Curricular Events

24x36

Back side of sign



High School Parking for Co-Curricular Events

- Long-term Solutions
 - Determine if converting a field into parking is desired.
 - Develop a plan that:
 - Increases parking that is closer to the BB/SB fields.
 - Provides access through the current HS lot (not via Southview Road).
 - Incorporate some parking with solutions we have already been exploring for bus lane and pick up/drop off.
 - If a plan is developed and approved, add this solution to the 10-year capital improvement plan.



School District of River Falls
Regular Board Meeting
Monday, April 21, 2025 - 6:00 PM
District Office, 852 E Division Street
River Falls, Wisconsin 54022

The regularly scheduled meeting of the River Falls School Board was called to order on Monday, April 21, 2025, at the District Office, 852 E Division Street, River Falls, Wisconsin 54022. President Johnson Myers called the meeting to order at 6:00 p.m. It was ascertained that notice of the meeting had been properly posted in the appointed locations, and sent to the *Star-Observer*, *Pierce County Journal*, WEVR Radio Station, and the *Eau Claire Leader-Telegram*.

PRESENT

President Stacy Johnson Myers, Vice President Alan Tuchtenhagen, Clerk Lindsey Curtis, Treasurer Mike Miller, members Bo Hirstein, Monica LaVold, Alison Page, and student representative Addison Reisdorfer. Also present were Superintendent David Bell, Co-Directors of Academic Services MaryBeth Elliott & Amy Wise, and Director of Finance & Facilities Lynette Coy. Student Services Director Mark Inouye and Rocky Branch Principal Ashley Bingenheimer. Library Media Specialists Erin Desvousges, Erin Fenton, Jennifer Johansson, and Billie Jo Johnson were also present. RF4C Program Director Becky McAleavey and RF4C teacher Erin Timm.

HEARING OF VISITORS OR DELEGATIONS

A former student and recent employee expressed appreciation for the meticulous work of the library media specialists in the district. An elementary parent expressed gratitude for the school libraries.

INFORMATIONAL ITEMS

A. Spotlight on Education: River Falls 4 Children

McAleavey and Timm provided an overview of the general education preschool screening process for 4K students. They discussed the purpose of the screening, which includes supporting school readiness, monitoring child development, and connecting families to resources. Additionally, it was noted that the River Falls Public Library staff and members of the Lions Club assisted in this process.

B. Superintendent, Administrative, and Student Representative Reports

1. Student Representative Report

Reisdorfer shared that last week, juniors and seniors participated in a community give-back day supporting local organizations like Comforts of Home and writing thank you letters to service members. She also mentioned that it is prom week with themed dress-up days planned.

2. Administrative Reports

Student Services Goal Update 2024-25

Inouye provided an update on the Wildly Important Goal (WIG) for Student Services. He discussed the monitoring of the WIG, the commitment of the special education teams to their lead measures, and their responses to current lag data.

3. Superintendent Report

Bell updated the School Board on the district's volunteer program, noting that 827 volunteers participated in over 75 events during the 2024-25 school year. He highlighted their key role in connecting our schools with the community.

C. School Board Election Report - April 1, 2025

Congratulations to re-elected Board Members Lindsey Curtis and Mike Miller. Lindsey and Mike will each serve a 3-year term.

ACTION ITEMS

A. Johnson Myers reviewed the minutes, bills, and recommended employment items on the agenda. Page moved, seconded by Curtis that the School Board approve the following:

1. The minutes from the March 24, 2025, Regular School Board Meeting.
2. The minutes from the April 7, 2025, Special School Board Meeting.
3. Accounts Payable and Payroll payments in the amount of \$4,925,412.14.

4. Pursuant to School Board Policy which references Wisconsin Statutes Sections 111, 118, and 121, approval of the following employment recommendations: 1. Recommended approval of the employment of Linda Foster as 1.0 FTE Long Term Substitute Learning Disabilities Teacher at Westside Elementary School effective approximately March 24, 2025 through June 9, 2025 (for Michele Frandrup). 2. Recommended approval of the employment of Katherine Murray as 1.0 FTE Long Term Substitute Special Education Teacher at River Falls High School effective approximately April 7, 2025 through June 9, 2025 (for vacancy position). 3. Recommended approval of the employment of Maureen Lewis as 1.0 FTE Long Term Substitute Family and Consumer Education Teacher at River Falls High School effective approximately April 28, 2025 through June 9, 2025 (for Kayte Borchardt). 4. Recommended approval of the employment of Hannah Gagnelius as 1.0 FTE Long Term Substitute Kindergarten Teacher at Westside Elementary School effective approximately May 1, 2025 through June 9, 2025 (for Tori Koskiniemi). 5. Recommended approval of the employment of Katherine Murray as 1.0 FTE Special Education Teacher at River Falls High School effective August 19, 2025 (vacancy position). Ms. Murray earned her bachelor's degree from UW-Stout. She has three years of experience (New Richmond) and her salary will be based on level A3 of the salary ladder. 6. Recommended approval of the employment of Amanda Rand as 1.0 FTE Science Teacher at River Falls High School effective August 19, 2025 (replaces Amber Merkatoris). Ms. Rand earned her bachelor's degree from UW-River Falls. She has five years of experience (Durand-Arkansaw) and her salary will be based on level B2 of the salary ladder. 7. Recommended approval of the employment of Sara Turner as 1.0 FTE Spanish Teacher at River Falls High School effective August 19, 2025 (replaces Christine Muenich). Ms. Turner earned her bachelor's degree from St. Cloud State University. She has 18 years of experience (Rice Lake, Blaire, Prairie Farm, Somerset, St. Croix Central) and her salary will be based on level G2 of the salary ladder. 8. Recommended approval of the employment of Josie Vessey as 1.0 FTE Special Education Teacher at Meyer Middle School effective August 19, 2025 (new position). Ms. Vessey earned her bachelor's degree from UW-Eau Claire. She has three years of experience (Hudson, Roseville MN) and her salary will be based on level A3 of the salary ladder. 9. Recommended approval of the employment of Sophia Vogel as 1.0 FTE Social Studies Teacher at Meyer Middle School effective August 19, 2025 (replaces Jeremy Carlson). Ms. Vogel earned her bachelor's degree from UW-Milwaukee. Her salary will be based on level BASE of the salary ladder. 10. Recommended approval of the employment of Asia Weyenberg as 1.0 FTE Special Education Teacher at Greenwood Elementary School effective August 19, 2025 (replaces Deanna Wronski). Ms. Weyenberg earned her bachelor's degree from UW-Eau Claire. She has three years of experience (Elk Mound) and her salary will be based on level A3 of the salary ladder. 11. Recommended approval of the employment of Sydney Hansen as 1.0 FTE Special Education Teacher at Rocky Branch Elementary School effective August 19, 2025 (new position). Ms. Hansen earned her bachelor's degree from UW-Stout. She has three years of experience (Hudson) and her salary will be based on level A3 of the salary ladder. 12. Recommended approval of the employment of Rebecca Reiche as 1.0 FTE Special Education Teacher at Rocky Branch Elementary School effective August 19, 2025 (replaces Morgan Kennealy). Ms. Reiche earned her bachelor's degree from UW-Milwaukee. She has four years of experience (Hudson) and her salary will be based on level B1 of the salary ladder. 13. Recommended approval of the hiring of the following short-term, on call Substitute Teachers: a. Kilah Kennedy b. Mary Crosby 14. Recommended acceptance of the resignation of Andrea Sorenson as full-time Art Teacher at River Falls High School effective March 31, 2025. 15. Recommended acceptance of the resignation of Adam Villeneuve as full-time Social Studies Teacher at River Falls High School effective the end of the 2024-25 year. 16. Recommended acceptance of the resignation of Morgan Kennealy as full-time Special Education Teacher at Rocky Branch Elementary School effective at the end of the 2024-25 year. Motion carried unanimously (7-0).

B. Consideration and/or Action to approve April 7, 2025 Educational Program Committee recommendations

The Educational Program Committee met on April 7, 2025 to review policies 361.2 Library Material Selection, 361.2-Rule Procedures for the Selection of Library Materials, and 361.1 Instructional Materials Selection.

Action: None. The first readings of revised School Board Policies 361.1 Selection of Instructional Materials, 361.2 Selection of Library Media Center Materials, and 361.2-Rule Procedures for Selection of Library Media Center Materials will be discussed further at a future Educational Program Committee meeting.

C. Consideration and/or Action to approve April 14, 2025 Finance & Facilities Committee recommendations

The Finance and Facilities Committee met on April 14, 2025 to hear a facilities project update, to hear a 2024-25 budget update, to discuss BoardDocs Platform & Neola Policy Services, and to approve the 2025-26 school meal prices.

Action: Page moved, seconded by Hirstein to approve the 2025-26 school meal prices. *(10¢ increase in Elementary Breakfast/Lunch, MS Lunch, and HS Lunch. 5¢ increase MS/HS Breakfast and Adult Breakfast/Lunch)* Motion carried unanimously (7-0).

D. Consideration and/or Action to approve April 14, 2025 Personnel Committee recommendations

The Personnel Committee met on April 14, 2025 to hear a district scorecard update, a 2025-26 staffing update, and to approve sending letters of intent to certified staff. The committee also went into closed session to discuss 2025-26 contract negotiations and to approve the final notice of nonrenewal of certified staff.

Action:

1. Johnson Myers moved, seconded by Tuchtenhagen to approve sending letters of intent to certified staff. Motion carried ¹³

unanimously (7-0).

2. Curtis moved, seconded by Tuchtenhagen to approve the final notice of nonrenewal of certified staff. Motion carried unanimously (7-0).

E. Consideration and/or Action to approve the first reading of revised School Board Policy 187 Public Participation at School Board Meetings, 221 Recruitment and Appointment of Superintendent, and 223 Administrator Development Opportunities

The administrative team recommended minor updates to the following policies in the 100 and 200 series. (LINK)

Action: Miller moved, seconded by Tuchtenhagen to approve the first reading of revised School Board Policy 221 Recruitment and Appointment of Superintendent and 223 Administrator Development Opportunities. Motion carried unanimously (7-0).

Policy 187 Public Participation at School Board Meetings will come back to the School Board for approval in May with the following revisions:

1. Clarify which types of meetings this policy applies to, such as School Board Meetings, Committees, etc.
2. Change from “School Board President” to “presiding officer”
3. Limitations for legislative candidates
4. Allow public comment upon arrival, as long as the meeting is still in the public comment portion
5. Strike language about the 30-minute time limit.

F. Consideration and/or Action to approve the second reading of revised School Board Policy 352-Exhibit Application for Sanction of School-Sponsored Trips, 672 Purchasing, 823 Access to Public Records, 823-Rule Procedures for Access to Public Records, and 823-Exhibit Public Records Notice

The first readings of revised policies: 352-Exhibit Application for Sanction of School-Sponsored Trips, 672 Purchasing, 823 Access to Public Records, 823-Rule Procedures for Access to Public Records, and 823-Exhibit Public Records Notice were approved at the March 24, 2025, Regular School Board Meeting. (LINK)

Action: LaVold moved, seconded by Page to approve the second reading of revised School Board Policy 352-Exhibit Application for Sanction of School-Sponsored Trips, 672 Purchasing, 823 Access to Public Records, 823-Rule Procedures for Access to Public Records, and 823-Exhibit Public Records Notice. Motion carried unanimously (7-0).

G. Proposed/suggested items for the next regular and future School Board meeting agenda(s)

As always, School Board members were given the opportunity to suggest items for future School Board meeting agendas.

Action: There will be a review of student behavior and discipline that will take place after the end of the school year, and Policy 187 will be revisited.

H. Schedule next School Board/Committee meetings

Action: Set the meeting schedule as follows:

Board Reorganizational meeting: Monday, April 28, 2025, 6:00 p.m.

Educational Program Committee meeting: Monday, May 5, 2025, 6:00 p.m.

Finance & Facilities Committee meeting: Monday, May 12, 2025, 6:00 p.m.

Personnel Committee meeting: Monday, May 12, 2025, 7:00 p.m. (or immediately following Finance & Facilities)

Regular School Board meeting: Monday, May 19, 2025, 6:00 p.m.

School Board Retreat: Monday, June 23, 2025, 5:00 p.m.

All of the above meetings will be held at the District Office Conference Room, 852 E. Division Street unless noted otherwise.

ADJOURNMENT

President Johnson Myers declared the meeting adjourned at 7:32 p.m.

Lindsey Curtis, Clerk

School District of River Falls
School Board Reorganizational Meeting

Monday, April 28, 2025 - 6:00 PM
District Office, 852 E Division Street
River Falls, Wisconsin 54022

The specially scheduled meeting of the River Falls School Board was called to order on Monday, April 28, 2025, at the District Office, 852 E Division Street, River Falls, Wisconsin 54022. Superintendent Bell called the meeting to order at 6:00 p.m. It was ascertained that notice of the meeting had been properly posted in the appointed locations and sent to the *Star-Observer*, *Pierce County Journal*, WEVR Radio Station, and the *Eau Claire Leader-Telegram*.

PRESENT

Board Members Lindsey Curtis, Bo Hirstein, Stacy Johnson Myers, Monica LaVold, Mike Miller, Alison Page, and Alan Tuchtenhagen. Superintendent David Bell was also present.

HEARING OF VISITORS OR DELEGATIONS - none

INFORMATIONAL ITEMS

A. Review and Signing of Official Oaths of Office

Wisconsin Statute Sections 19.01 and 120.06 (4&10) provide for school board members to file an official oath of office on, or prior to, the fourth Monday in April.

No action. Oaths of office were signed by newly elected board members prior to the reorganizational meeting.

SCHOOL BOARD ORGANIZATIONAL ACTIVITIES

A. Election of Officers

Wisconsin Statute Section 120.05(c) mandates that the school board shall annually elect a school district president, vice-president, clerk, and treasurer from among its members. Bell explained the process for nominations for the four offices of the school board.

Action: Elect Officers - nominations were taken by Superintendent Bell for:

- 1) Curtis nominated Stacy Johnson Myers for the office of President, seconded by Page. Tuchtenhagen moved, seconded by LaVold to close nominations and cast a unanimous ballot for Stacy Johnson Myers. Motion carried unanimously (7-0).
- 2) Miller nominated Alan Tuchtenhagen for the office of Vice-President, seconded by Page. Page moved, seconded by Curtis to close nominations and cast a unanimous ballot for Alan Tuchtenhagen. Motion carried unanimously (7-0).
- 3) Tuchtenhagen nominated Lindsey Curtis for the office of Clerk, seconded by Hirstein. Tuchtenhagen moved, seconded by Page to close nominations and cast a unanimous ballot for Lindsey Curtis. Motion carried unanimously (7-0).
- 4) Hirstein nominated Mike Miller for the office of Treasurer, seconded by LaVold. LaVold moved, seconded by Page to close nominations and cast a unanimous ballot for Mike Miller. Motion carried unanimously (7-0).

The newly elected officers signed the official oaths of office, and the Clerk/President attested to the signatures. Johnson Myers assumed the duties as President of the School Board.

B. Determine School Board Meeting Dates, Times, and Locations for the 2025-26 School Year

Monthly meetings will usually be scheduled to be held at the District Office as follows:

- First Monday as needed: Educational Program Committee
- Second Monday as needed: Finance & Facilities and Personnel Committees
- Third Monday of each month: Regular School Board meeting
- Fourth Monday as needed

The School Board Reorganization meeting will be held on Monday, April 27, 2026.

C. Determine School Board Committee Assignments and Structure

The School Board Committee assignments were set as follows:

Educational Program Committee: Alan Tuchtenhagen (*Chair*), Lindsey Curtis, Monica LaVold

Finance and Facilities Committee: Mike Miller (*Chair*), Bo Hirstein, Alison Page

Personnel Committee: Stacy Johnson Myers (*Chair*), Alison Page, Alan Tuchtenhagen

D. Determine the District's Delegates, Liaisons, and Representatives

The District's delegates, liaisons, and representatives were set as follows:

<u>Wisconsin Association of School Boards (WASB) Delegate: (Jan 21-23, 2026)</u>	<u>Monica LaVold</u>
<u>WASB Delegate Alternate:</u>	<u>Lindsey Curtis</u>
<u>WASB Public Policy Correspondent:</u>	<u>Alison Page</u>

Building Representatives:

<u>River Falls High School</u>	<u>Bo Hirstein</u>
<u>DeWayne R. Meyer Middle School</u>	<u>Mike Miller</u>
<u>Renaissance Charter Academy</u>	<u>Monica LaVold</u>
<u>Greenwood Elementary</u>	<u>Lindsey Curtis</u>
<u>River Falls Public Montessori Elementary</u>	<u>Alan Tuchtenhagen</u>
<u>Rocky Branch Elementary</u>	<u>Stacy Johnson Myers</u>
<u>Westside Elementary</u>	<u>Alison Page</u>
<u>Maintenance/Bus Garage</u>	<u>Mike Miller</u>
<u>District Office</u>	<u>Alan Tuchtenhagen</u>

<u>CESA #11 Annual Convention Delegate: (June 2, 2025)</u>	<u>Stacy Johnson Myers</u>
<u>Character Education Liaison:</u>	<u>Alison Page</u>
<u>Community Education Advisory Liaison:</u>	<u>Lindsey Curtis</u>
<u>Construction Oversight Representative:</u>	<u>Mike Miller</u>
<u>Insurance Study Committee Representative:</u>	<u>Alison Page</u>
<u>Kids Club Advisory Council Representative:</u>	<u>Monica LaVold</u>
<u>RF4C Liaison:</u>	<u>Stacy Johnson Myers</u>
<u>River Falls TIF/TID Joint Review Committee Representative:</u>	<u>Mike Miller</u>
<u>School Forest Committee Representative:</u>	<u>Alison Page</u>
<u>Wildcat Pride Representative:</u>	<u>Bo Hirstein</u>
<u>Distribute Diplomas at Graduation:</u>	<u>Lindsey Curtis</u>
	<u>Stacy Johnson Myers</u>
	<u>Monica LaVold</u>
	<u>Alan Tuchtenhagen</u>

E. Designate Bank Depositories

Wisconsin Statute Section 120.12(7) mandates the School Board designate one or more public depositories in which the money belonging to the school district shall be deposited and specify whether the monies be maintained in time deposits, demand deposits or savings deposits.

Action: Page moved, seconded by LaVold to designate First National Bank of River Falls, Royal Credit Union, WISC - Wisconsin Investment Series Cooperative, and MidAmerica Administrative & Retirement Solutions as the District's bank depositories. Motion carried unanimously (6-0). Hirstein abstained.

F. Acknowledge School Board Policy/Procedure - Conflict of Interest

Following a recommendation from the auditor in October of 1994, the School Board approved a conflict of interest procedure which calls for each school board member to annually sign a statement indicating awareness of the content of the Code of Ethics for Local Government Officials.

Action: Each School Board member signed a statement indicating receipt and awareness of the contents of the Code of Ethics for Local Government Officials.

G. Set date for the 2025 Annual Meeting

Wisconsin Statute Section 120.08(1) mandates that a common school district shall hold an annual meeting. It is recommended that the 2025 Annual Meeting be set for Monday, September 22, 2025, at 6:00 p.m. before the Regular Monthly School Board meeting.

Action: LaVold moved, seconded by Page to set the 2025 Annual Meeting for Monday, September 22, 2025, at 6:00 p.m. before the Regular Monthly School Board meeting.

ADJOURNMENT

President Johnson Myers declared the meeting adjourned at 6:22 p.m.

Lindsey Curtis, Clerk

SCHOOL DISTRICT OF RIVER FALLS
River Falls , Wisconsin 54022

May 2025 Board Meeting

Accounts Payable	AMOUNT
Checks # 221463 - 221805	\$489,074.78
ACH # 242500737-242500823	\$1,923,743.25
Wires The Standard, Mn Life, Payroll Taxes, Wis Deferred Comp, EBC, Postage, WEA EyeMed, HSA Bank, WRS-Retirement, HealthPartners (medical prem/dental fees/self funded claims)	1,554,050.94

NSF/Return of Funds
Void

PAYROLL

Checks #		
ACH #	997400724 - 997402006	\$1,653,132.95
Void		

\$5,620,001.92

Actual

FNB - General Money Market Balance	\$12,223,385.90
RCU - Money Market Balance	\$89,697.19

Publication List - Checks over \$100 - May 2025 Meeting

POST	CHECK		INVOICE	
DATE	NUMBER	VENDOR	DESCRIPTION	AMOUNT
4/4/2025	221464	ALISON'S MONTESSORI	curriculum	\$ 547.50
4/4/2025	221465	ARBITERSPORTS LLC	website trng	\$ 3,429.00
4/4/2025	221467	AUTODESK INC	subscription	\$ 870.00
4/4/2025	221468	BALDWIN LIGHTSTREAM	Multiple Invoices	\$ 1,582.93
4/4/2025	221470	ST CROIX LANES	Field Trip	\$ 408.00
4/4/2025	221471	CINTAS	Supplies	\$ 343.08
4/4/2025	221472	COUGHLIN, MOLLY	reim certification	\$ 125.00
4/4/2025	221473	COUNTRYMAN & KOMRO LLC	Grad Tassels	\$ 180.00
4/4/2025	221474	CUNNINGHAM, REBECCA	Multiple Invoices	\$ 109.51
4/4/2025	221475	DADO, BRIAN	travel reim	\$ 198.80
4/4/2025	221476	DECHEINE, LAURA	Choreographer	\$ 1,000.00
4/4/2025	221477	DESVOUSGES, ERIN	Multiple Invoices	\$ 381.22
4/4/2025	221478	EAU CLAIRE NORTH HIGH SCHOOL	For Tourn Fee	\$ 188.00
4/4/2025	221480	EXPRESS SERVICES INC	sub fulfillment	\$ 3,328.00
4/4/2025	221481	FACTORY MOTOR PARTS COMPANY	Supplies	\$ 350.34
4/4/2025	221485	GRAHAM, JACQUELINE	Wileys supplies	\$ 483.99
4/4/2025	221486	H&B SPECIALIZED PRODUCTS INC	Multiple Invoices	\$ 5,869.00
4/4/2025	221487	HASELMAN, JOSEPH	reim mileage	\$ 168.84
4/4/2025	221488	HERMANN, SUSAN	4K Conferences	\$ 130.00
4/4/2025	221489	HILLYARD INC MPLS	Multiple Invoices	\$ 2,448.50
4/4/2025	221490	HUDSON PHYSICIANS	athletic trng	\$ 4,109.06
4/4/2025	221491	J H LARSON COMPANY	Multiple Invoices	\$ 732.00
4/4/2025	221493	JOHNSON, BILLIE JO	Multiple Invoices	\$ 560.42
4/4/2025	221495	JOHNSON, RANDY	officiating fees	\$ 110.00
4/4/2025	221496	KAISER-HOLBROOK, ANGELA	4K Conferences	\$ 120.00
4/4/2025	221500	LOFFLER COMPANIES INC	Multiple Invoices	\$ 1,168.05
4/4/2025	221501	MANDALA CLASSROOM RESOURCES	curriculum	\$ 761.60
4/4/2025	221502	MATBOSS LLC	subscription	\$ 499.00
4/4/2025	221503	MENARDS	supplies	\$ 359.21
4/4/2025	221504	MENOMONIE HIGH SCHOOL	WIAA track/field	\$ 250.00
4/4/2025	221507	MONDOR, HOLLY	4K Conferences	\$ 120.00
4/4/2025	221508	NCS PEARSON INCORPORATED	supplies	\$ 234.68
4/4/2025	221509	NORELIUS, AMY	4K Conferences	\$ 120.00
4/4/2025	221510	O'REILLY AUTO PARTS	Multiple Invoices	\$ 338.02
4/4/2025	221511	O'ROURKE MEDIA GROUP-MINNESOTA LLC	legal postings	\$ 113.40
4/4/2025	221514	PAPP, STEPHAN	reim supplies	\$ 141.93
4/4/2025	221515	PFLUGER, SOPHIA	set painter	\$ 500.00
4/4/2025	221516	PIETZ, TANNER	reim supplies	\$ 155.98
4/4/2025	221517	PREMIER TRUCK GROUP	Parts	\$ 364.24
4/4/2025	221519	RIVER FALLS ACE HARDWARE	supplies	\$ 1,305.73
4/4/2025	221520	RODE, JON	officiating fees	\$ 110.00
4/4/2025	221521	ROQUETTE, BRIAN	reim mileage	\$ 191.10
4/4/2025	221523	STICHT, IAN	reim supplies	\$ 389.62
4/4/2025	221524	TARASEWICZ, ERIC	supplies	\$ 1,188.75

Publication List - Checks over \$100 - May 2025 Meeting

4/4/2025	221525	THE MUSICIAN'S CHOICE LLC	supplies	\$ 138.92
4/4/2025	221527	UNITED WAY ST CROIX VALLEY	Multiple Invoices	\$ 192.00
4/4/2025	221528	WCASS	conf reg	\$ 375.00
4/4/2025	221529	WEBER, MADELINE	Multiple Invoices	\$ 1,660.42
4/4/2025	221530	WISCONSIN DEPT OF REVENUE	Payroll accrual	\$ 513.00
4/4/2025	221531	WRECKIT RAGE ROOM	wellness grant	\$ 400.00
4/11/2025	221535	BLANK, THEODORE	CE Class Pymt	\$ 106.75
4/11/2025	221538	BOWERS HYNES, SOMMER	Multiple Invoices	\$ 446.89
4/11/2025	221539	BOXWOOD ROSE LLC	supplies	\$ 495.00
4/11/2025	221541	BRICKHOUSE MUSIC LLC	repairs	\$ 125.00
4/11/2025	221542	CANON FINANCIAL SERVICES INC	Multiple Invoices	\$ 3,257.56
4/11/2025	221545	CINTAS	Supplies	\$ 343.08
4/11/2025	221546	CINTAS CORPORATION NO. 2	Multiple Invoices	\$ 539.56
4/11/2025	221547	CLASS CREATOR	subscription	\$ 568.00
4/11/2025	221548	COOK, LINDSAY	reim supplies	\$ 349.63
4/11/2025	221549	CPI INC	CPI Renewal	\$ 2,049.00
4/11/2025	221551	CYCLONE FENCE INC	Fence Repair	\$ 550.00
4/11/2025	221552	D-BAT RIVER FALLS	supplies	\$ 240.00
4/11/2025	221554	ECKROTH MUSIC CO	repairs	\$ 217.50
4/11/2025	221555	EGAN, ANGEL	Multiple Invoices	\$ 367.84
4/11/2025	221557	EPSTEIN, GARY	Driver Meals	\$ 220.00
4/11/2025	221559	ETS CONSULTING LLC	partnership	\$ 897.00
4/11/2025	221560	FAST COPY CENTER	grad tickets	\$ 103.81
4/11/2025	221561	FOOD SERVICE-SDRF	para lunch	\$ 203.00
4/11/2025	221562	GILLES, HILLARY	Reim suppleis	\$ 101.03
4/11/2025	221563	GRAINGER	Multiple Invoices	\$ 767.76
4/11/2025	221564	HERUM, NATASHA	reim mileage	\$ 124.62
4/11/2025	221566	HOBART SERVICE	Dishwasher Parts	\$ 242.73
4/11/2025	221568	HUDSON PHYSICIANS	Multiple Invoices	\$ 1,530.00
4/11/2025	221569	HUPPERT, HALEY	4K Conferences	\$ 130.00
4/11/2025	221570	INSPIRING ACTIONS LLC	CE Class Pymt	\$ 129.96
4/11/2025	221571	JOYLABZ LLC	supplies	\$ 108.30
4/11/2025	221572	KAMRATH, SONJA	travel reim	\$ 118.54
4/11/2025	221574	KINNI SPORT & POWER	CVTC mini grant	\$ 454.08
4/11/2025	221575	KOSTERMAN, PAUL	Driver Meals	\$ 131.00
4/11/2025	221576	KWIK TRIP INC	Fuel	\$ 2,312.63
4/11/2025	221577	LESSONPIX INC	Group Licenses	\$ 144.00
4/11/2025	221579	LOST CREEK RANCH CAMP CONFIDENCE	CE Class Pymt	\$ 360.00
4/11/2025	221581	MACKIN EDUCATIONAL RESOURCES	Books	\$ 1,106.85
4/11/2025	221582	MANSFIELD SERVICE PARTNERS	fuel	\$ 22,192.03
4/11/2025	221583	MARK'S PLUMBING PARTS	supplies	\$ 1,468.17
4/11/2025	221584	MERIDIAN CONSULTING GROUP	Health/Safety	\$ 1,350.00
4/11/2025	221586	MINNESOTA OPERA	tickets	\$ 1,495.00
4/11/2025	221587	MONTESSORI 123	curriculum	\$ 239.70
4/11/2025	221593	PATNOE, SHARON	CE Class Pymt	\$ 433.20
4/11/2025	221594	POWELL, JENNIFER	Travel Reim	\$ 441.99
4/11/2025	221595	PREMIER TRUCK GROUP	Multiple Invoices	\$ 1,475.69

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Publication List - Checks over \$100 - May 2025 Meeting

4/11/2025	221596	PTACEKS FAMILY MARKET	Multiple Invoices	\$ 1,524.85
4/11/2025	221599	ROTARY CLUB OF RIVER FALLS	Qtrly Dues	\$ 125.00
4/11/2025	221600	SCHOOL SPECIALTY	supplies	\$ 118.40
4/11/2025	221604	ST CROIX GAS	Multiple Invoices	\$ 16,451.20
4/11/2025	221609	TOMLINSON, MARK	CE Class Pymt	\$ 1,040.00
4/11/2025	221610	TOOLS FOR SCHOOLS INC	subscription	\$ 120.00
4/11/2025	221611	TRANSPARENT CLASSROOM	MO-March	\$ 400.26
4/11/2025	221612	VOLKER, BRADLEY	Math Masters	\$ 126.96
4/18/2025	221614	ALFVEBY, DENNIS	accompanist	\$ 400.00
4/18/2025	221618	BENZ, LISA	accompanist	\$ 200.00
4/18/2025	221619	BJORNSTAL, CARL	officiating fees	\$ 155.00
4/18/2025	221620	BLB CONSULTING LLC	map update	\$ 630.00
4/18/2025	221622	BLICK ART MATERIALS	Multiple Invoices	\$ 530.99
4/18/2025	221625	BRICKHOUSE MUSIC LLC	supplies	\$ 1,699.99
4/18/2025	221628	CAMPBELL, GARY	reim supplies	\$ 129.00
4/18/2025	221629	CARDIO PARTNERS INC	Infant AED Pads	\$ 644.00
4/18/2025	221631	CHILD CENTER	Teacher Payout	\$ 684.00
4/18/2025	221632	CHILD CENTER	Site Payout	\$ 20,075.40
4/18/2025	221633	CINTAS	supplies	\$ 343.08
4/18/2025	221635	CRAIL, DAVID	travel reim	\$ 209.28
4/18/2025	221637	DAN PAULUS	CE Catalog	\$ 1,200.00
4/18/2025	221638	DC EVEREST HIGH SCHOOL	WIAA -GSO-4/18	\$ 200.00
4/18/2025	221640	ECKARDT, CASEY	officiating fees	\$ 110.00
4/18/2025	221641	EWELL EDUCATIONAL SERVICES INC	Multiple Invoices	\$ 1,007.00
4/18/2025	221642	EXPRESS SERVICES INC	sub fulfillment	\$ 1,792.00
4/18/2025	221643	FAST COPY CENTER	Multiple Invoices	\$ 281.26
4/18/2025	221644	FOOD SERVICE-SDRF	Multiple Invoices	\$ 2,685.57
4/18/2025	221645	FOOT, WILLIAM	officiating fees	\$ 155.00
4/18/2025	221648	GOTTSCHALK, EMMA	photo service	\$ 200.00
4/18/2025	221649	HANSEN, MELISA	Multiple Invoices	\$ 969.08
4/18/2025	221650	HARTFORD UNION HIGH SCHOOL DISTRICT	WIAA; BGO; 4/11	\$ 420.00
4/18/2025	221652	HIGH NOON BOOKS	RC Book Set	\$ 369.60
4/18/2025	221655	HUDSON SENIOR HIGH	WIAA; BGO; 4/9	\$ 260.00
4/18/2025	221656	HUDSON COLLISION CENTER	airbag light	\$ 243.75
4/18/2025	221657	IGOU, KYLE	officiating fees	\$ 195.00
4/18/2025	221659	JACOB'S LADDER	Teacher Payout	\$ 1,404.00
4/18/2025	221660	JACOB'S LADDER	Site Payout	\$ 41,207.40
4/18/2025	221661	JOHNSON, RANDY	officiating fees	\$ 110.00
4/18/2025	221664	LANGUAGE LIZARD LLC	Books	\$ 171.57
4/18/2025	221665	LEBO SIGN WORKS INC	Multiple Invoices	\$ 362.20
4/18/2025	221666	LITERACY RESOURCES LLC	Books for RK	\$ 672.84
4/18/2025	221667	LITTLE ADVENTURES 1	Teacher Payout	\$ 720.00
4/18/2025	221668	LITTLE ADVENTURES 1	Site Payout	\$ 21,132.00
4/18/2025	221669	LITTLE ADVENTURES 2	Teacher Payout	\$ 936.00
4/18/2025	221670	LITTLE ADVENTURES 2	Site Payout	\$ 27,471.60
4/18/2025	221671	LOFFLER COMPANIES INC	Multiple Invoices	\$ 2,610.42
4/18/2025	221672	LOY, KATRINA	SLP reim	\$ 108.00

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Publication List - Checks over \$100 - May 2025 Meeting

4/18/2025	221673	MACKIN EDUCATIONAL RESOURCES	Multiple Invoices	\$ 5,741.51
4/18/2025	221674	MADER, RACHEL	Multiple Invoices	\$ 251.04
4/18/2025	221676	MARK'S PLUMBING PARTS	Multiple Invoices	\$ 1,435.68
4/18/2025	221677	MASTERCARD CORPORATE CLIENTS	Multiple Invoices	\$ 20,615.44
4/18/2025	221681	MCCUTCHIN, ANDREW	officiating fees	\$ 175.00
4/18/2025	221682	MC GRAW-HILL COMPANIES	supplies	\$ 1,592.28
4/18/2025	221684	MENARDS	Multiple Invoices	\$ 863.60
4/18/2025	221685	MITHUN, TERESA	accompanist	\$ 300.00
4/18/2025	221687	MOELTER, MARILYN	lunch refund	\$ 212.20
4/18/2025	221688	MUSEUM OF SCIENCE	supplies	\$ 503.80
4/18/2025	221689	NATIONAL STUDENT CLEARINGHOUSE	student tracker	\$ 595.00
4/18/2025	221690	NCS PEARSON INCORPORATED	supplies	\$ 172.00
4/18/2025	221696	PARTS TOWN LLC	Steam Valve	\$ 740.94
4/18/2025	221697	PEARSON, MARSHA	Accompanist	\$ 140.00
4/18/2025	221698	PREMIER TRUCK GROUP	Multiple Invoices	\$ 6,872.61
4/18/2025	221699	PRINCE, RICK	officiating fees	\$ 220.00
4/18/2025	221702	REGENTS - UNIV OF MINNESOTA	Field Trip	\$ 558.00
4/18/2025	221705	RIVER FALLS MUNICIPAL	Multiple Invoices	\$ 55,916.16
4/18/2025	221706	RODE, JON	officiating fees	\$ 110.00
4/18/2025	221707	ROGERS, NANCY	reim mileage	\$ 169.19
4/18/2025	221711	SCHOOL SPECIALTY	Multiple Invoices	\$ 404.59
4/18/2025	221713	SMITH, DELANEY	hosa o/n meals	\$ 138.24
4/18/2025	221714	SMITH, RICHARD	officiating fees	\$ 220.00
4/18/2025	221715	ST PAUL LINOLEUM AND CARPET CO	HS Flooring Repair	\$ 440.00
4/18/2025	221716	TAPPE, COLE	officiating fees	\$ 110.00
4/18/2025	221717	ULINE	Multiple Invoices	\$ 21,761.40
4/18/2025	221718	THE UNIVERSITY PRESCHOOL	Teacher Payout	\$ 576.00
4/18/2025	221719	THE UNIVERSITY PRESCHOOL	Site Payout	\$ 16,905.60
4/18/2025	221720	UNITED WAY ST CROIX VALLEY	Multiple Invoices	\$ 192.00
4/18/2025	221721	VERIZON WIRELESS	Mar 2-Apr 1, 2025	\$ 2,040.23
4/18/2025	221722	WEBB, JULIE	reim conf fee	\$ 250.00
4/18/2025	221724	WFCA	For state tourn	\$ 205.00
4/18/2025	221725	WHEELER HARDWARE COMPANY	Service Call	\$ 840.00
4/18/2025	221726	WHIRLYBALL TWIN CITIES	wellness grant	\$ 569.00
4/18/2025	221727	WISCONSIN BUS SALES	Parts	\$ 155.39
4/25/2025	221728	ARROWHEAD HIGH SCHOOL	WIAA; BGO; 4/25	\$ 200.00
4/25/2025	221730	AT&T BUSINESS DIRECT	Multiple Invoices	\$ 1,899.32
4/25/2025	221731	AUTO VALUE	Multiple Invoices	\$ 180.52
4/25/2025	221732	BAER RIDGE SIGNS LLC	supplies	\$ 800.00
4/25/2025	221733	BJORNSTAL, CARL	officiating fees	\$ 195.00
4/25/2025	221734	BLICK ART MATERIALS	supplies	\$ 142.15
4/25/2025	221735	BOXWOOD ROSE LLC	damage deposit	\$ 1,000.00
4/25/2025	221736	BRAUN INTERTEC CORPORATION	Multiple Invoices	\$ 10,274.50
4/25/2025	221737	BSN SPORTS	supplies	\$ 608.00
4/25/2025	221739	CELT, JAMES	officiating fees	\$ 110.00
4/25/2025	221740	CHIPPEWA FALLS HIGH SCHOOL	WIAA -BGO 5/2	\$ 135.00
4/25/2025	221741	CINTAS	Supplies	\$ 403.30

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Publication List - Checks over \$100 - May 2025 Meeting

4/25/2025	221742	COLUMN SOFTWARE PBC	Multiple Invoices	\$ 343.39
4/25/2025	221743	DEPARTMENT OF PUBLIC INSTRUCT	Eval System Fees	\$ 21,999.00
4/25/2025	221744	EAU CLAIRE MEMORIAL HIGH SCHOOL	wiaa - track 5/1	\$ 200.00
4/25/2025	221746	EVERYDAY SPEECH LLC	license	\$ 1,799.97
4/25/2025	221747	EXPRESS SERVICES INC	Multiple Invoices	\$ 2,688.00
4/25/2025	221748	FALLS THEATER	MMS Field Trip	\$ 746.00
4/25/2025	221749	FARRELL EQUIPMENT & SUPPLY CO INC	Multiple Invoices	\$ 1,198.00
4/25/2025	221751	FIT AND FUN PLAYSCAPES LLC	Supplies	\$ 423.00
4/25/2025	221752	FRANCE, JESSE	officiating fees	\$ 130.00
4/25/2025	221753	GOULD, JOHN	officiating fees	\$ 130.00
4/25/2025	221754	GRAINGER	gas deterctor	\$ 268.25
4/25/2025	221755	GRAPHIC DESIGN INC	CECatalog	\$ 6,064.65
4/25/2025	221756	HAYWARD COMMUNITY SCHOOLS	wiaa - BGO 5/2	\$ 150.00
4/25/2025	221757	HILLYARD INC MPLS	Multiple Invoices	\$ 24,740.56
4/25/2025	221758	HOBART SERVICE	Dishwasher Parts	\$ 338.21
4/25/2025	221759	HOLMEN HIGH SCHOOL	wiaa - BGO 4/30	\$ 200.00
4/25/2025	221760	HUDSON PHYSICIANS	trng svcs	\$ 1,611.56
4/25/2025	221762	JAYTECH INC	water testing	\$ 584.50
4/25/2025	221763	J H LARSON COMPANY	fixtures	\$ 336.60
4/25/2025	221764	JOHN HALL'S ALASKA	Charter Bus	\$ 3,000.00
4/25/2025	221766	KINNEY, JEANNE	travel reim	\$ 114.00
4/25/2025	221767	KINNI SPORT & POWER	Parts	\$ 296.61
4/25/2025	221768	KLEIN, TRACY	reim supplies	\$ 111.74
4/25/2025	221771	LIBRARIA	Library books	\$ 837.34
4/25/2025	221772	LOFFLER COMPANIES INC	Multiple Invoices	\$ 850.24
4/25/2025	221774	MAZZEI, ABBY	Multiple Invoices	\$ 522.20
4/25/2025	221775	MENARDS	Multiple Invoices	\$ 959.93
4/25/2025	221776	MENOMONIE HIGH SCHOOL	wiaa - BGO 5/3	\$ 135.00
4/25/2025	221777	MINNESOTA ZOO	Field Trip	\$ 420.00
4/25/2025	221778	MURPHY, MICHAEL	Multiple Invoices	\$ 195.00
4/25/2025	221781	OVERHEAD DOOR CO OF THE NORTHLAND	BG Service Call	\$ 2,360.25
4/25/2025	221782	PREMIER TRUCK GROUP	Multiple Invoices	\$ 127.79
4/25/2025	221783	PRINCE, RICK	officiating fees	\$ 110.00
4/25/2025	221784	RICE LAKE HIGH SCHOOL	wiaa; track; 4/24	\$ 250.00
4/25/2025	221785	RIVER FALLS TIRE CO INC	Weathergrip	\$ 173.47
4/25/2025	221786	RIVER FALLS GOLF CLUB INC	BGO payment	\$ 1,500.00
4/25/2025	221787	SAM DEMMA ENTERPRISES INC	Speaker	\$ 3,250.00
4/25/2025	221788	SCHOOL SPECIALTY	supplies	\$ 330.14
4/25/2025	221789	SKAPPEL, KATHRYN	interview lunches	\$ 102.14
4/25/2025	221792	SMITH, RICHARD	officiating fees	\$ 110.00
4/25/2025	221793	SORENSEN, ANDREA	insurance refund	\$ 807.12
4/25/2025	221794	ST CROIX CENTRAL SCHOOLS	Multiple Invoices	\$ 150.00
4/25/2025	221795	STICHT, IAN	officiating fees	\$ 110.00
4/25/2025	221796	T-MOBILE	3/11-4/10	\$ 500.00
4/25/2025	221798	ULINE	Multiple Invoices	\$ 689.57
4/25/2025	221800	UNITED RENTALS (NORTH AMERICA) INC	Multiple Invoices	\$ 644.89
4/25/2025	221801	WDNR	wellness grant	\$ 1,544.00

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4/25/2025	221802	WILSON, TIMOTHY	officiating fees	\$ 130.00
4/25/2025	221803	WISCONSIN MATHEMATICS COUNCIL INC	conf reg	\$ 325.00
4/25/2025	221804	WORTHINGTON DIRECT	supplies	\$ 1,972.46
4/25/2025	221805	YANG, CHARLIE	reim supplies	\$ 104.81
4/4/2025	242500737	AMAZON CAPITAL SERVICES INC	Multiple Invoices	\$ 4,958.69
4/4/2025	242500738	ETC MONTESSORI	curriculum	\$ 180.00
4/4/2025	242500739	FOX DEN BOOKS	supplies	\$ 119.00
4/4/2025	242500740	GEORGE SIEGFRIED CONSTRUCTION COMPANY	Multiple Invoices	\$ 7,575.00
4/4/2025	242500741	NEO ELECTRICAL SOLUTIONS LLC	Lighting	\$ 3,086.78
4/4/2025	242500742	NORTH CENTRAL INTERNATIONAL LLC	Multiple Invoices	\$ 4,289.27
4/4/2025	242500743	RIESTER REFRIGERATION INC	Service Call	\$ 865.00
4/4/2025	242500744	SECURITY CHECK ME LLC	Bkgrd Cks	\$ 140.00
4/4/2025	242500745	SHIFFLER EQUIPMENT SALES INC	restroom latches	\$ 169.42
4/4/2025	242500746	STEEL TOWNE RF	SUPPLIES	\$ 282.24
4/4/2025	242500747	UWRF	student classes	\$ 1,093.66
4/11/2025	242500748	3 SCHWEET SISTERS LLC	CE Class Pymt	\$ 522.00
4/11/2025	242500749	AIR COMMUNICATIONS OF WI INC	Supplies	\$ 598.64
4/11/2025	242500750	AMAZON CAPITAL SERVICES INC	Multiple Invoices	\$ 21,554.58
4/11/2025	242500751	C & L COMMUNICATIONS INC	March Locates	\$ 2,689.00
4/11/2025	242500752	CESA 9	WVS Enrollments	\$ 25,520.00
4/11/2025	242500753	CHIPPEWA VALLEY SPORTING GOODS	supplies	\$ 1,440.00
4/11/2025	242500754	COMPUTER INTEGRATION TECHNOLOGIES INC	agr d mgd svcs	\$ 1,760.00
4/11/2025	242500755	CONFIDENTIAL RECORDS INC	Multiple Invoices	\$ 264.40
4/11/2025	242500757	DECKER INC	Chair Glides	\$ 1,979.15
4/11/2025	242500758	DUET RESOURCE GROUP INC	Multiple Invoices	\$ 33,981.62
4/11/2025	242500760	FORK FARMS LLC	supplies	\$ 209.90
4/11/2025	242500765	NIENHUIS MONTESSORI USA INC	curriculum	\$ 467.24
4/11/2025	242500766	PAR INC	supplies	\$ 178.20
4/11/2025	242500767	RIVER CITY DISPOSAL INC	garbage/recycling	\$ 3,243.27
4/11/2025	242500768	SCHOOL DISTRICT OF HUDSON	homeless transport	\$ 1,237.36
4/11/2025	242500769	SECURITY CHECK ME LLC	Multiple Invoices	\$ 525.00
4/11/2025	242500770	STAPLES -(PAPER)	Multiple Invoices	\$ 2,220.57
4/11/2025	242500771	UWRF	Multiple Invoices	\$ 41,966.09
4/18/2025	242500773	ABUNDANT LIFE	Multiple Invoices	\$ 27,315.00
4/18/2025	242500774	AMAZON CAPITAL SERVICES INC	Multiple Invoices	\$ 6,353.80
4/18/2025	242500775	AWSA	conf reg	\$ 293.00
4/18/2025	242500776	CHARTWELLS	March invoice	\$ 150,004.30
4/18/2025	242500777	DECKER INC	supplies	\$ 855.44
4/18/2025	242500778	FLIGHT DECK ATHLETICS INC	supplies	\$ 1,888.44
4/18/2025	242500780	GALLAGHER BENEFIT SERVICES INC	consulting svcs	\$ 5,000.00
4/18/2025	242500782	MISSISSIPPI WELDERS SUPPLY COMPANY INC	Multiple Invoices	\$ 207.38
4/18/2025	242500783	NASCO EDUCATION LLC	supplies	\$ 520.06
4/18/2025	242500784	THE PIONEER MANUFACTURING COMPANY	Multiple Invoices	\$ 755.24
4/18/2025	242500786	RIVER CITY DISPOSAL INC	Multiple Invoices	\$ 820.00
4/18/2025	242500787	RIVER CITY STITCH LLC	Multiple Invoices	\$ 1,834.00
4/18/2025	242500788	SHIFFLER EQUIPMENT SALES INC	supplies	\$ 240.90
4/18/2025	242500789	ST CROIX VALLEY RESTORATIVE SERVICES INC	contracted therapy	\$ 7,650.00

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Publication List - Checks over \$100 - May 2025 Meeting

4/18/2025	242500790	STAPLES -(PAPER)	Multiple Invoices	\$ 1,280.92
4/18/2025	242500792	WAAE INC	conf reg	\$ 800.00
4/18/2025	242500793	WEST MUSIC COMPANY INC	supplies	\$ 720.00
4/18/2025	242500794	WILLIAM V MACGILL AND CO	supplies	\$ 354.05
4/18/2025	242500795	WSMA	reg	\$ 1,106.00
4/18/2025	242500796	YALE MECHANICAL LLC	parts	\$ 325.41
4/25/2025	242500797	ACORN NATURALISTS	supplies	\$ 206.53
4/25/2025	242500798	AIR COMMUNICATIONS OF WI INC	Supplies	\$ 2,433.05
4/25/2025	242500799	AMAZON CAPITAL SERVICES INC	Multiple Invoices	\$ 8,598.40
4/25/2025	242500800	AWSA	Multiple Invoices	\$ 586.00
4/25/2025	242500801	BOARDMAN & CLARK LLP	legal	\$ 3,187.50
4/25/2025	242500802	BRAY ASSOCIATES ARCHITECTS INC	referendum	\$ 40,366.43
4/25/2025	242500803	BUCKHORN HARDWOODS LLC	RCA storage	\$ 1,305.00
4/25/2025	242500804	CESA 9	WVS Enrollments	\$ 2,610.00
4/25/2025	242500805	CHIPPEWA VALLEY SPORTING GOODS	Multiple Invoices	\$ 870.00
4/25/2025	242500806	COMPUTER INTEGRATION TECHNOLOGIES INC	Multiple Invoices	\$ 1,707.00
4/25/2025	242500807	CITY OF RIVER FALLS	Cops in Schools	\$ 150,243.71
4/25/2025	242500808	ETC MONTESSORI	curriculum	\$ 180.00
4/25/2025	242500809	HARRIS ST PAUL INC	Chiller 1 Repair	\$ 21,422.67
4/25/2025	242500810	HORIZON COMMERCIAL POOLS	Pool Chemicals	\$ 3,138.28
4/25/2025	242500811	INSECT LORE INC	supplies	\$ 108.93
4/25/2025	242500812	ION INC	2 walkies	\$ 406.52
4/25/2025	242500813	KRAUS-ANDERSON CONSTRUCTION COMPANY	Multiple Invoices	\$ 1,288,741.18
4/25/2025	242500815	NORTHWEST COUNSELING AND GUIDANCE CLINIC	Mar Day Trtmt	\$ 399.72
4/25/2025	242500816	PARAGON DEVELOPMENT SYSTEMS INC	Food Svc laptop	\$ 1,025.00
4/25/2025	242500817	PURELAND SUPPLY	Multiple Invoices	\$ 196.80
4/25/2025	242500818	REINDERS	Multiple Invoices	\$ 1,003.54
4/25/2025	242500819	RF REN PROJECT LLC	base rent/insur	\$ 18,476.16
4/25/2025	242500820	RIVER CITY DISPOSAL INC	dumpster	\$ 680.00
4/25/2025	242500821	SCHOOL DISTRICT OF HUDSON	homess transport	\$ 1,009.53
4/25/2025	242500822	STAPLES -(PAPER)	Multiple Invoices	\$ 2,850.19
4/25/2025	242500823	WSMA	solo/ensem	\$ 139.10

RIVER FALLS BOARD OF EDUCATION MEETING

Monday, May 19, 2025

Personnel Agenda:

1. Recommended approval of the employment of Melissa Kryzer as 1.0 FTE Long Term Substitute Social Studies Teacher at Meyer Middle School effective approximately May 2, 2025 through June 9, 2025 (for Jeremy Carlson vacancy).
2. Recommended approval of the employment of Dawn Hauschild as 1.0 FTE Long Term Substitute Special Education Teacher at Meyer Middle School effective approximately August 25, 2025 through November 26, 2025 (for Ann Nuzum).
3. Recommended approval of the employment of Samantha Krueger as 1.0 FTE Speech and Language Pathologist at Greenwood Elementary School effective August 19, 2025 (replaces Kathy Lindevig). Ms. Krueger earned her bachelor's and master's degrees from UW-River Falls. She has one year of experience (Red Wing) and her salary will be based on level B3M of the salary ladder.
4. Recommended approval of the employment of Christine Walth as 1.0 FTE First Grade Teacher at Rocky Branch Elementary School effective August 19, 2025 (replaces Cindy Kornmann). Ms. Walth earned her bachelor's degree from UW-La Crosse and her master's degree from Hamline University. She has nine years of experience (Bloomington) and her salary will be based on level C3M of the salary ladder.
5. Recommended approval of the transfer of employment for Helen LaRoue from 1.0 FTE Kindergarten Teacher to 1.0 FTE Title I Reading Teacher at Westside Elementary School effective August 25, 2025 (replaces Kari Owens).
6. Recommended approval of the transfer of employment for Alexander Plum from 0.525 FTE Band Teacher at River Falls High School to 1.0 FTE Band Teacher at Meyer Middle School effective August 25, 2025 (replaces Mike Fuller).
7. Recommended approval of the employment of Haley Huppert as Summer School Teacher effective June 16, 2025 through July 18, 2025.
8. Recommended approval of the hiring of the following short-term, on call Substitute Teachers:
 - a. Robert Arp
9. Recommended acceptance of the resignation of Dawn Hauschild as full-time Special Education Teacher at Meyer Middle School effective the end of the 2024-25 year.
10. Recommended acceptance of the resignation of Charlie Yang as full-time Language Arts Teacher at Meyer Middle School effective the end of the 2024-25 year.
11. Recommended acceptance of the resignation of Melissa Sabelko as full-time French Teacher at River Falls High School effective at the end of the 2024-25 year.
12. Recommended acceptance of the resignation of Paige Segerstrom as full-time Social Studies Teacher at River Falls High School effective at the end of the 2024-25 year.

School District of River Falls
Educational Program Committee Meeting Report

Monday, May 5, 2025 - 6:00 PM
District Office
852 E Division Street
River Falls, Wisconsin 54022

The School Board's Educational Program Committee meeting was held on Monday, May 5, 2025, at District Office 852 E Division Street, River Falls, Wisconsin 54022. Chair Tuchtenhagen called the meeting to order at 6:00 PM. It was ascertained that notice of the meeting had been properly posted in the appointed locations, and sent to the *Star-Observer*, *Pierce County Journal*, WEVR Radio Station, and the *Eau Claire Leader-Telegram*.

PRESENT

Committee Members Alan Tuchtenhagen (Chair), Lindsey Curtis, and Monica LaVold were present. Board member Stacy Johnson Myers was present. Superintendent David Bell and Co-Directors of Academic Services MaryBeth Elliott & Amy Wise, and Director of Human Resources and Leadership Nate Schurman were also present.

1. CALL TO ORDER - 6:00 PM

2. MANNER OF PUBLIC NOTIFICATION OF MEETING

3. HEARING OF VISITORS OR DELEGATIONS - A citizen shared her concern about book removal from school library media centers, stating that she appreciated the well-rounded library. A citizen shared her concern about the reading level of 9th-grade English instructional materials, stating that the Lexile levels were not at a high school level.

4. APPROVE INITIAL READING OF POLICY 341.1 DISTRICT EARLY LITERACY PROGRAM

Amy Wise, Co-Director of Academic Services, presented revised School Board Policy 341.1 District Early Literacy Program. This policy reflects the latest expectations regarding early reading instruction in grades K-3 based on Act 20.

Action: Curtis moved, seconded by LaVold to approve initial reading of revised School Board Policy 341.1 District Early Literacy Program. The motion passed 3-0.

5. EARLY LITERACY REMEDIATION PLAN

Amy Wise, Co-Director of Academic Services, presented the Early Literacy Remediation Plan for annual review.

Action: None, informational only.

6. APPROVE INITIAL READING OF POLICY 345.46 GRADE 3 TO GRADE 4 PROMOTION

Amy Wise, Co-Director of Academic Services, presented the new School Board Policy 345.46 Grade 3 to Grade 4 Promotion. This policy outlines the requirements for promoting students from grades 3 to 4 based on a new WI State Statute.

Action: Curtis moved, seconded by LaVold to approve initial reading of the new School Board Policy 345.46 Grade 3 to Grade 4 Promotion. The motion passed 3-0.

7. APPROVE INITIAL READING OF POLICY 361.2 SELECTION OF LIBRARY MEDIA CENTER MATERIALS

MaryBeth Elliott, Co-Director of Academic Services, presented revised School Board Policy 361.2 Selection of Library Media Center Materials. This policy outlines the criteria and guidelines for selecting, acquiring, and evaluating library materials for use in schools within the district. Media Specialist Jennifer Johanssen shared how the Mackin platform helps find and purchase books for the libraries. Billie Jo Johnson and Mary Miller also presented on the Library Media Centers.

Action: LaVold moved, seconded by Curtis to approve initial reading of revised School Board Policy 361.2 Selection of Library Media Center Materials. The motion passed 3-0.

8. APPROVE INITIAL READING OF POLICY 361.2-RULE PROCEDURES FOR SELECTION OF LIBRARY MEDIA CENTER MATERIALS

MaryBeth Elliott, Co-Director of Academic Services, presented the new School Board Policy 361.2-Rule Procedures for Selection of Library Media Center Materials. This policy explains procedures for the selection, reporting, parent/guardian involvement and access, and withdrawal of library materials.

Action: Tuchtenhagen moved, seconded by Curtis to approve initial reading of the new School Board Policy 361.2-Rule Procedures for Selection of Library Media Center Materials. The motion passed 3-0.

9. APPROVE INITIAL READING OF POLICY 361.1 SELECTION OF INSTRUCTIONAL MATERIALS

Amy Wise and MaryBeth Elliott, Co-Directors of Academic Services, presented revised School Board Policy 361.1 Selection of Instructional Materials. This policy outlines the criteria and guidelines for selecting and acquiring instructional materials for use in the district.

Action: Curtis moved, seconded by LaVold to approve initial reading of revised School Board Policy 361.1 Selection of Instructional Materials. The motion passed 3-0.

10. PROPOSED/SUGGESTED ITEMS FOR THE NEXT REGULAR AND FUTURE EDUCATIONAL PROGRAM MEETING AGENDA(S)

As always, committee members were given the opportunity to suggest items for future committee and/or Board meeting agendas.

Action: ELRP Annual Review in May/June of each year

11. SCHEDULE NEXT EDUCATIONAL PROGRAM COMMITTEE MEETING

Upcoming committee meeting dates, times, and locations will be reviewed.

Action: Set the meeting schedule as follows:

Educational Program Committee meeting: Monday, June 2, 2025, 6:00 p.m.

The meeting will be held at the District Office conference room, 852 E. Division Street.

12. ADJOURN at 8:13 p.m.

Alan Tuchtenhagen, Educational Program Committee Chair

Reading and Early Literacy

Policies and Plans



341.1 Reading Instruction

Parent Notification



Act 20 Review

“In 2023, Act 20 empowered the Department of Public Instruction to create the Wisconsin Office of Literacy to improve literacy outcomes for all K-12 students. The Office was tasked with creating a statewide plan to improve literacy skills for all students, developing tools and resources to support schools in improving reading proficiency, and distributing information on literacy endeavors throughout the state.”

Act 20 aims to:

- improve early childhood literacy for students between 4K and 3rd grade.
- ensure proficient literacy among all children before they reach 4th grade.
- establish practices that enable students to be self-sufficient in reading grade-level materials to study, learn, and develop as learners.



341.1 Reading Instruction Policy

- The policy completely rewrites the previous policy based on the new state statutes
- This policy addresses:
 - State-mandated early reading readiness assessments
 - The Early Remediation Plan (will be explained in further detail)
 - Parent Notification processes

Early Literacy Remediation Plan



Sections:

- Section 1: Introduction
- Section 2: Strategic Early Literacy Assessment System
 - Universal Screening
 - Diagnostic Assessments
- Section 3: Student Supports
 - Interventions
 - Personal Reading Plans
 - WI Dyslexia Guidebook
 - Promotion Policy
 - Summer Reading Support
 - Exit Criteria

Sections (cont.):

- Section 4: Family and Community Engagement
 - Family Notification Policy
 - Family and Community Engagement Strategies
- Section 5: Strategic Use of Data
 - Instructional Evaluation Process

345.46 Promotion Policy

3rd to 4th Grade

3rd to 4th Grade Promotion Policy



From the DPI website:

“Proficiency in reading by the end of 3rd grade is predictive of later success in school (including in postsecondary settings), the ability to earn a living, and development of social skills. This is particularly true for students experiencing poverty*. Research is also conclusive about the risks of retention, including not completing high school, lower paying jobs, emotional distress, future criminal behavior, and a lower rate of academic progress as compared to other students**.”

* “What Does the Research Say about Grade 3 Reading Proficiency as a Predictor of Future Success?” n.d. [ies.ed.gov. https://ies.ed.gov/ncee/rel/Products/Region/pacific/Ask-A-REL/70038](https://ies.ed.gov/ncee/rel/Products/Region/pacific/Ask-A-REL/70038)

3rd to 4th Grade Promotion Policy



July 1, 2025

- Local School Boards required to have a promotion policy approved.

September 1, 2027

- This new policy will go into effect when the current Kindergarteners are in 3rd Grade

September 2025 thru June 2027

- The existing promotion policies will remain in effect
- Professional development and communication plan for teachers and parent to implement the new policy.

Cross References

Existing Promotion Policies 345.4:

- 4th and 8th Graders
- Elementary Extra Year Program
- Middle school other than 8th
- High School



361.2 Library Media Center Materials Selection

May 2025



RFSD Library Media Program - Mission

The libraries in the School District of River Falls seek to serve as the heart of the school learning community. By offering a secure and inviting environment, the libraries nurture a passion for reading and encourage students to become self-motivated learners throughout their lives.



RFSD Library Goal for 2024-2027

Goal

Promote the media collection to ensure that the library collections remain vibrant, relevant and accessible to all members of the RFSD community.

Reasoning

Enhancing staff awareness and proficiency in utilizing these resources will maximize educators' opportunities to support teaching and learning across the district.



Scenarios Leading to Selection of Library Materials

- Student interests and requests
- Teacher requests
- Class research
- Inventory--need determined
- Book to movie connection
- Hi-Lo books for struggling readers
- Damaged or worn out book
- Popular authors
- Additions to series
- World events
- Author visit connections
- District Character Ed initiative
- Novel to graphic novel connection
- New additions to series
- Book Awards
- Professional Conferences
- Professional journal articles and library blogs

First Stop: Book Vendors



- Mackin
- Perma-Bound
- Abdo
- Libraria
- Junior Library Guild
- Individual authors



361.2 Selection of Library Materials--Review Sites

Recommended by American Library Association

1. Association for Library Service to Children (ALSC) Notable Children's Books
2. Young Adult Library Services Association (YALSA) Best Books for Young Adults
3. Booklist
4. School Library Journal

Additional Review Sites

1. Cooperative Children's Book Center Choices (CCBC)
2. Common Sense Media
3. Horn Book
4. Kirkus Reviews



Readability Formulas

Reading Levels	Reading levels fall on a numeric scale that closely correspond with expected grade levels reading expectations. A second grader in the fourth month of the school year will, on average, be reading books at level 2.4.
Lexile	Lexile levels are determined by analyzing the complexity of a text, primarily focusing on word frequency and sentence length , using a proprietary algorithm developed by MetaMetrics
F & P (Fountas and Pinnell)	<p>Books are grouped into the appropriate level based on the following considerations:</p> <ul style="list-style-type: none">• Word repetition• Sentence length• Total word count• Sentence complexity• Number of different words• Inclusion of supportive illustrations• Amount of high-frequency (or most common) words• Themes <p>This system classifies reading levels alphabetically from A to Z, with A corresponding to the earliest readers and Z falling in line with texts at or above an eighth grade level.</p>

Reading Level Comparison



Title		F&P	Lexile Level	Reading Level
Magic Tree House: Dinosaurs Before Dark	Early Chapter Book/ Elementary	M	510	2.4
Alexander and the Terrible, Horrible, No Good, Very Bad Day	Picture Book/ Elementary/ Everybody	M	840	3.7
Hatchet	Novel/ MG/ Tween	R	1020	5.7
The Secret Garden	Novel/ Youth Fic	U	970	6.3
Harry Potter and the Sorcerer's Stone (1) Harry Potter and the Goblet of Fire (4) Harry Potter and the Deathly Hallows (7)	Novel/ Z	V W Z	880 880 1030	5.5 6.8 7.2
Of Mice and Men		Z	630	4.5
The Things They Carried		Z	880	5.8
To Kill a Mockingbird		Z	870	5.6
War and Peace			1180-1240	10.1

Grade Level	Lexile	Guided Reading Level
K	BR345L – 150L	A
		B
		C
		D
1 st	10L – 570L	E
		F
		G
		H
		I – J
2 nd	290L – 795L	K
		L – M
3 rd	530L – 985L	N
		O – P
4 th	735L – 1160L	Q – R
		S
5 th	900L – 1260L	T – U – V
6 th	990L – 1340L	W – X – Y
7 th	1060L – 1410L	Z
8 th	1125L – 1470L	Z



Parent Resources that will be available on the District website



Implementation

- Review the current collection of Library Media Center Materials to meet expectations of updated policy
- Review Parent Access settings at all buildings
- Sync Student Information System to Destiny Follett for parent/guardian emails
- Upgrade to Unified Navigation Platform
- Enable Destiny Follett User Features to enable parents to review student history and restrict titles



POLICY 341.1 READING INSTRUCTION EARLY LITERACY PROGRAM

The School Board recognizes the importance of early literacy instruction; early literacy is foundational to a student's academic success and lifelong learning. This policy outlines the district's commitment to providing all students with the necessary skills and support to become proficient and engaged readers.

State-Mandated Early Literacy Reading Readiness Assessments

The Director of Academic Services will:

1. Determine the annual dates (or date ranges) during which the district will administer the early reading screening assessments required by state law; and
2. Establish procedures to facilitate and monitor the timely administration and scoring of the screening assessments and, as applicable, any state-mandated reading diagnostic assessments. All district selected dates for the administration of reading readiness assessments will meet the timing parameters found in state law.

The references to state-mandated reading readiness assessments in this policy should not be interpreted to prohibit the use or administration of additional assessments, evaluations, or diagnostic resources that are intended to facilitate the district's compliance with its obligations to identify, diagnose, provide interventions/services, and monitor the progress of students who are experiencing difficulty with reading.

Early Literacy Remediation Plan

The district will maintain a written, School Board reviewed Early Literacy Remediation Plan (ELRP), which will be developed under the oversight of the Superintendent. The Superintendent will ensure that the Director of Academic Services is directly involved in formulating the substantive content of the plan, including any future substantive amendments. School Board approval of substantive plan amendments is required.

The district's Early Literacy Remediation Plan will be posted on the district website.

Parent/Guardian Notification

- A. *Assessment results.* The district will provide the results of a reading readiness assessment, in writing, to a student's parent no later than 15 days after the reading readiness assessment is scored. For purposes of providing results of a reading readiness assessment under this paragraph, the district will provide at least all of the following to a student's parent in the native language of the student's parent:
1. The student's score on the reading readiness assessment.
 2. The student's score in each early literacy skill category assessed by the reading readiness assessment.
 3. The student's percentile rank score on the reading readiness assessment, if available.
 4. The definition of "at-risk" and the score on the reading readiness assessment that would indicate that a student is at-risk.
 5. A plain language description of the literacy skills the reading readiness assessment is designed to measure.

B. *Special education information.* If a diagnostic assessment indicates that a student is at-risk, the district will include information about how to make a special education referral under s. 115.777 with the diagnostic assessment results provided to the parent under par. (a).

C. *Dyslexia information; certain students.* When the district is required to assess a student's early literacy skills using a diagnostic assessment, the district will provide all of the following, in writing, to the student's parent:

1. A description of the common indicators and characteristics of dyslexia.
2. Information about appropriate interventions and accommodations for students with characteristics of dyslexia.

D. Interventions for At-Risk Students

Personal reading plans. If a student enrolled in 5-year-old kindergarten to 3rd grade is identified as at-risk based on a universal screening assessment or diagnostic assessment, the district will do all of the following:

1. Create a personal reading plan for the student that includes all of the following:
 - a. The student's specific early literacy skill deficiencies, as identified by the applicable assessment.
 - b. Goals and benchmarks for the student's progress toward grade-level literacy skills.
 - c. How the student's progress will be monitored.
 - d. A description of the interventions and any additional instructional services that will be provided to the student to address the student's early literacy skill deficiencies.
 - e. The programming using science-based early reading instruction, as defined in s. 118.015 (1c) (b), that the student's teacher will use to provide reading instruction to the student, addressing the areas of phonemic awareness, phonics, fluency, vocabulary, and comprehension.
 - f. Strategies the student's parent is encouraged to use to help the student achieve grade-level literacy skills.
 - g. Any additional services available and appropriate to accelerate the student's early literacy skill development.
2. Provide the interventions described in the student's personal reading plan to the student, as soon as practicable.
3. Monitor the student's progress at least weekly using the method described in the student's personal reading plan to determine whether the student demonstrates an inadequate rate of progress.
4. Provide a copy of the student's personal reading plan to the student's parent and obtain a copy of the student's personal reading plan signed by the student's parent.
5. After providing the interventions described in the student's personal reading plan to the student for ten weeks, notify the student's parent of the student's progress, as determined under the student's personal reading plan.

LEGAL REFERENCE: Wisconsin Statutes Sections 118.015, 118.016, **118.30(1g)(a)1**, 121.02(1)(c), 121.02(1)(k), ~~121.02(1)(L)~~, **121.02(1)(r)**; Wisconsin Administrative Codes PI 8.01 (2)(c), PI 8.01(2)(k), ~~PI 8.01(2)(L)~~

CROSS REFERENCE: 342.5 Programs for Disadvantaged Students (Title I Programs); 342.7 Remedial Programs

DATE OF ADOPTION: September 16, 1991

REVISED: November 15, 2004, March 20, 2017, **XXXX**

This policy was a complete revision (old policy below) due to Act 20

~~The Board of Education supports the following general reading goals for the School District of River Falls:~~

- ~~1. A well-coordinated developmental reading program shall be made available for students at all grade levels and shall be under the direction of a certified reading specialist.~~
- ~~2. Adequate time and effort shall be devoted to instruction in reading as one of the basic skills areas.~~
- ~~3. A variety of learning materials and teaching techniques shall be used to accommodate individual student ability and achievement.~~
- ~~4. Students in grades 4K-2 will annually be assessed in literacy fundamentals and reading readiness. Assessments will evaluate phonemic awareness and letter sound knowledge.~~
- ~~5. Parents/guardians should be involved in home-school cooperative efforts to help each student reach his/her reading potential.~~
- ~~6. Remedial reading services shall be available for students in accordance with state law and established procedures.~~
- ~~7. The reading program and student achievement shall be evaluated annually.~~



Section 1: Effective Date of Policy; Initial Applicability

The effective date of this policy is July 1, 2025.

The School District of River Falls adopts this 4th grade promotion policy as of June 16, 2025 to take effect September 1, 2027.

Additional details about the determination process are found in Section 2 of this policy. Good cause exceptions and post promotion mandates are found in Section 3 of this policy.

Section 2: Process for Making Promotion Determinations

For any student who has not exited their personal reading plan AND has not achieved a proficient score on the WI FORWARD exam by the end of the student's 3rd grade year, the school will engage in a process to determine whether to promote that student to the 4th grade. This process will carefully consider all relevant factors that contributed to the student not completing their personal reading plan and alternatives to retention that can help support the student to achieve reading proficiency. This process will be described in the Elementary Handbook and include, at a minimum, the following elements:

1. The team of educational professionals will engage in the determination process, which will include but is not limited to the student's parent(s) as defined by Wis. Stat. §.115.76(12) and educational professionals who have knowledge of the reading instruction and interventions provided to the student, as well as how the student responded to both instruction and interventions. Educational professionals may include, but are not limited to: the teacher of record, the district/school reading specialist, a staff member who has provided additional reading support and conducted progress monitoring, and a student services professional with knowledge of the social and emotional implications of grade retention;
2. The team of educational professionals from the school will consider all available data demonstrating the student's response to reading instruction and intervention, and data demonstrating the student's progress towards meeting personal reading plan goals. This data may include, but is not limited to, the most recent and previous universal reading screener data, diagnostic reading assessment data, progress monitoring data, classroom data, and observations and data related to the student's social, emotional, and behavioral functioning;



POLICY 345.46 3rd GRADE TO 4TH GRADE PROMOTION AND RETENTION

3. The team of educational professionals from the school will determine whether the student is eligible for a good cause exception and communicate that to the parent or guardian;

- If the student has an individualized education program (IEP) in an area of reading or is an English learner with a language acquisition plan, the team of educational professionals will review the student's progress towards those goals and communicate that to the parent or guardian;
- The team of educational professionals from the school will communicate long-term risks of retention to the student's parent or guardian.
- The team of educational professionals from the school will consider alternatives to retention available to the student in the district/school and communicate these alternatives to the student's parent or guardian;
- The district/school will not deny any student advancement to 4th grade based solely on the student's performance in reading on the 3rd grade state summative assessment or the universal reading screener;
- The district/school will not deny any English learner advancement to 4th grade solely based on level of language proficiency (Wis. Admin. Code §13.09(1)(b)); The team may conclude that promotion (with applicable services/supports) is in the best interest of a student even if the team also concludes, based on clear documentation, that the student was unable to complete their personal reading plan primarily due to the student's lack of reading proficiency;

4. After reviewing all data and considerations named above, The team of educational professionals from the school will make a recommendation of promotion or retention to the student's parent or guardian; and

5. If the team of educational professionals from the school recommend retention, those representatives will identify and communicate the following to the student's parent or guardian:

- a. Supports that will be provided to the student that will mitigate the harm that is likely to occur as a result of retention, including social stigmatization, loss of friendships, damaged self-esteem, and other mental health impacts; and
- b. The additional academic services and supports that will be provided to the student as they repeat 3rd grade to ensure they reach grade level proficiency by the time they finish 3rd grade the second time.



POLICY 345.46 3rd GRADE TO 4TH GRADE PROMOTION AND RETENTION

Based on the holistic evaluation described above, the entire team will make one of the following choices.

1. Promotion to 4th grade (with applicable services/supports) is more appropriate than retention in 3rd grade and the student is promoted.
2. The student's noncompletion of the student's personal reading plan was not primarily due to the student's lack of reading proficiency and the student is promoted.
3. The parents or guardians and school representatives agree that retention (with applicable services/supports) is more appropriate than promotion to 4th grade and the student's parent or guardian gives written consent to retention.
4. The school representatives recommend retention but the student's parent or guardian does not consent to retention. Regardless of any other facts, circumstances, or analysis, the student is promoted to 4th grade.

Any student who enrolls as a 3rd grade student late in the school term without any accompanying record of a personal reading plan (i.e., after the final annual administration of the universal screening assessment and, potentially, also after the 3rd grade Forward Exam) shall be promoted to 4th grade under the criteria that the student did not have a personal reading plan in effect at the end of 3rd grade.

If a student transfers into a school enrolled as a 4th grade student and the provided records indicate the student may have met requirements to be retained in 3rd grade, the school district will provide adequate and necessary supports, including but not necessarily limited to the intensive instructional services, supports, progress monitoring, and parent notification referenced under Wis. Stat. §118.33(5m)(a).

Section 3: Post Promotion Mandates and Exceptions

Post Promotion Mandates

Per Wis. Stat. §118.33(5m)(a), any student promoted to 4th grade after the determination process will be provided with all of the following:

- Intensive instructional services, progress monitoring, and supports to remediate the identified areas of deficiency;
- Notification to the student's parent or guardian, in writing, that the student did not complete the personal reading plan and includes a description of the intensive instructional services and supports that will be provided to the student to remediate the identified areas of reading deficiency; and
- An intensive summer reading program, offered by the school district within summer school programming, each summer until the student scores at grade-level in reading on a summative assessment.



POLICY 345.46 3rd GRADE TO 4TH GRADE PROMOTION AND RETENTION

Exceptions

The following are good cause exceptions. Any student who meets one or more of the following good cause exceptions may be exempt from the promotion policy, the intensive summer reading program, and/or the intensive reading intervention requirements.

1. The student is identified as a “Limited-English proficient pupil” as that term is defined under Wis. Stat. §115.955(7);
2. The student has an individualized education plan (IEP) that indicates that neither taking the universal reading screener nor the state summative assessment in reading is appropriate for the pupil;
3. The student scores as proficient in reading on the alternative statewide standardized summative assessment (i.e. Dynamic Learning Maps);
4. The student has an IEP or a plan to provide accommodations or services under section 504 of the federal Rehabilitation Act of 1973 that indicates that the student has received intensive intervention in reading for more than two years, continues to demonstrate a deficiency in reading, and was previously retained in 5K, grades 1, 2, or 3; or
5. The student has received intensive intervention in reading for two or more school years, continues to demonstrate a deficiency in reading, and was previously retained in 5K, grades 1, 2, or 3 for a total of two years.

Regardless of these good cause exceptions, school districts and independent charter schools are responsible for providing instruction that meets all state and federal requirements, including, but not limited to Wis. Stat. §121.02(1)(L)4 for school districts and Wis. Stat. §118.01(2)(c)7 and 8 for school districts and independent charter schools, often known together as Act 31.

If promoted to 4th grade and if a “good cause” exception applies to the student under Wis. Stat. §118.33(5m)(b), then the school district/school will provide adequate and necessary supports, including but not necessarily limited to the intensive instructional services, supports, progress monitoring, and parent notification referenced under Wis. Stat. §118.33(5m)(a).

CROSS REFERENCE: 345.41 Promotion of Fourth and Eighth Graders

LEGAL REFERENCE: Wis. Stat. §115.76(12)
Wis. Admin. Code §13.09(1)(b))
Wis. Stat. §118.33(5m)(a)
Wis. Stat. §115.955(7)



POLICY 345.46 3rd GRADE TO 4TH GRADE PROMOTION AND RETENTION

Wis. Stat. §121.02(1)(L)4
Wis. Stat. §§118.01(2)(c)7 and 8
Wis. Stat. §118.33(5m)(b)

DATE OF ADOPTION: xxx, 20xx



POLICY 361.1 SELECTION OF INSTRUCTIONAL MATERIALS

Instructional materials selected should be consistent with educational curricular **instructional needs** and support the district mission and values adopted by the **School Board of Education**. Such materials ~~shall~~ **will** be of the best quality of content available to meet the objectives of the curriculum and academic standards. The materials should be authentic, appropriate, and motivational representing a diversity of individuals in a variety of positive roles. Positive representations of racial, religious, ethnic, sexual orientation and gender diversity and the avoidance of stereotyping ~~should be~~ **are** important considerations.

Definitions

In general, instructional material includes but is not limited to: any collection of materials that a teacher may use in teaching and learning situations to help achieve desired learning objectives. The term encompasses all the materials an instructor uses to implement instruction and facilitate students achievement of instructional objectives. Instructional materials may include but are not limited to, print, non-print, textbooks, literature, audio/visual resources, learning kits, workbooks, and electronic digital resources.

“Core” instructional materials are those used throughout a grade span and/or subject area which require more district-level oversight to ensure instructional consistency than ~~does~~ the selection of supplemental material. Core instructional materials are selected through a district established curriculum review cycle established by administration. Core materials typically include required classroom textbooks, literature, workbooks, and learning kits.

“Supplementary” instructional materials means supporting instructional materials **s** used to reinforce, enrich, or enhance instruction driven by core instructional material. These supplemental materials may include, but are not limited to: poems, short stories, articles, book excerpts, websites, and media clips.

“Age/grade level appropriateness” refers to a specific age group that is standard developmental, cognitive, emotional, and social level. Instructional materials are designed to match the developmental stage, cognitive abilities, learning needs of students at a specific age or grade level, and tailored to engage students effectively while promoting their academic growth. The content, complexity, and delivery methods are aligned with the students' intellectual, emotional, and social maturity, ensuring that the materials are accessible, relevant, and supportive of their learning progress.

The school district recognizes that while we are eager to match resources to students we need to take into account the wide varying age range of children's development.

Although the **School Board** annually approves curriculum standards, the review and selection of all instructional material is delegated to administration and instructional staff.

Selection Procedures for **the** Core Instructional Materials

The selection and adoption of **H** instructional materials ~~selection and adoption shall be included as is~~ part of the formal cycle of curriculum adoption, evaluation, and improvement in the **D** District (**LINK**). This formal cycle of curriculum review includes teachers and administrators.



POLICY 361.1 SELECTION OF INSTRUCTIONAL MATERIALS

STEP 1: Instructional Materials Selection Committee

Instructional materials ~~shall~~ will be reviewed by an instructional materials selection committee appointed by the Director of Academics **Services**. This committee will be selected from grade-level and/or subject area staff members involved in the delivery of the curriculum. In addition, members of preceding or succeeding grade levels, special education teachers, instructional coaches, and other stakeholders will participate on selection committees.

~~Note #1: On rare occasions, there may be times when the curriculum/instructional materials need to be reviewed outside of the normal curriculum review cycle,~~ and will follow a timeline and process determined by Academic **Services**.

The instructional materials selection committee should keep in mind the general criteria outlined below:

- A. ~~A)~~ Age/grade level appropriateness.
- B. ~~B)~~ Content alignment to curriculum objectives including standards; assessments; curriculum-based learner expectations; higher-level/critical thinking; and real life experiences
- C. ~~C)~~ Culturally responsive to ~~include no~~ **eliminate** bias; misinformation; stereotyping; and reflects the cultural diversity of our global society.
- D. ~~D)~~ Format to include readability; utility of use; layout and sequential alignment; writing style; date of publication; reputable, high quality resource.
- E. ~~E)~~ Professional development opportunities for staff.
- F. ~~F)~~ Technological support materials.
- G. ~~G)~~ Research-based strategies for scaffolding, curriculum alignment, and interventions.
- H. ~~H)~~ Appropriate rigor that allows for challenge and appropriate learner struggle.

STEP 2: Recommendation to the Superintendent and **School** Board ~~of Education~~

Based on the involvement of the instructional materials selection committee, the Director of Academics will make a recommendation to the Superintendent who will then transmit acceptable recommendations to the **School** Board.

STEP 3: Purchase and Training

Upon **School** ~~S~~Board approval, the Superintendent and the Director of Academic ~~s~~**S**ervices will purchase the instructional materials and ~~develop~~ **establish** a professional development plan to ensure staff can effectively utilize the newly purchased instructional materials.



POLICY 361.1 SELECTION OF INSTRUCTIONAL MATERIALS

Selection for Supplementary Instructional Material

The selection of supplementary instructional material and resources used in the classroom is generally the responsibility of the classroom teacher, in consultation with other instructional staff as appropriate. Recommendations for the purchase of supplementary material ~~shall~~ will be submitted and discussed with the building principal prior to use.

When selecting supplementary material the teacher must consider the following criteria:

- A. ~~A)~~ Staff ~~should~~ will exercise ~~use great~~ discretion when using supplemental materials to avoid misalignment with essential standards and/or appropriate level of rigor. It is critical to Discretion helps avoid the unintended consequence of straying ~~too far away~~ from the core curriculum ~~and~~ materials.
- B. ~~B)~~ Materials will support, not supplant, curriculum and instructional materials adopted by the district.
- C. ~~C)~~ Follow copyright and licensing laws and agreements.
- D. ~~D)~~ Be prepared to verify the instructional value of the material.
- E. ~~E)~~ Follow all district policies including #381 (Controversial Studies).

The School District of River Falls ~~shall~~ will not discriminate in the selection of instructional materials on the basis of ~~student's~~ sex, (including gender identity, gender expression and nonconformity to gender role stereotypes,) race, national origin, color, religion, ancestry, creed, pregnancy, marital or parental status, sexual orientation, handicap or physical, mental, emotional or learning disability. Discrimination complaints ~~shall~~ will be processed in accordance with established ~~district~~ procedures.

LEGAL REF.: Sections 118.13 Wisconsin Statutes
121.02(1)(h)
PI 8.01(2)(h), Wisconsin Administrative Code
PI 9.03(1)

CROSS REF.: 361.2, Selection of Library Media Center Materials
411-Rule, Student Discrimination Complaint Procedures
871, Complaints About Instructional/Library Media Center Materials
381, Study and Discussion of Controversial Issues
330, Curriculum Review and Development

APPROVED: February 16, 1981



POLICY 361.1 SELECTION OF INSTRUCTIONAL MATERIALS

REVISED: September 16, 1991
July 18, 2005
August 21, 2023
XX XX,XXXX

DRAFT



361.2 SELECTION OF LIBRARY MEDIA CENTER MATERIALS

The School Board recognizes the critical contributions Library Media Centers make to the educational process. The board is eager to have a wide range of books and resources available to support the evolving intellectual and emotional needs of our students. Furthermore, the board supports equipping students to navigate increasingly complicated issues and ideas in developmentally appropriate ways.

The primary purpose of the District's library media program is to enrich and support the District's educational programs and student learning.

The School Board delegates the review, selection and purchase of library media center materials and resources to the District's Library Media Specialists. In order to provide the Library Media Specialists and staff with guidance for the acquisition of library resource materials, Procedures for Selection of Library Media Center Materials (361.2-Rule) will be followed.

The District will provide library facilities within school buildings and make available to all pupils students a current and balanced collection of resources in a variety of formats books, basic reference materials, texts, periodicals, and audiovisual materials, which depicts in an accurate and unbiased way the cultural diversity and pluralistic nature of American and global society. The District shall will provide library media services to all pupils students in grade JK-12, which are performed implemented by licensed library personnel Library Media Specialist or a designated supervisor/certified staff member.

In order to provide the Library Media Specialists and staff with guidance in the acquisition of age appropriate library resource materials, such as library books and electronic resources, the School Board endorses the guidelines approved by the American Library Association to:

1. Provide books/resources that will enrich and support the curriculum, taking into consideration available funding.
2. Provide books/resources that will enrich and support the curriculum, taking into consideration the varied interests, abilities, and maturity levels of the students served.
3. Provide books/resources that will stimulate growth in factual knowledge, literary appreciation, aesthetic values, and ethical standards.
4. Provide information on controversial issues so that young citizens may develop, with guidance, the practice of critical reading and thinking skills.



361.2 SELECTION OF LIBRARY MEDIA CENTER MATERIALS

5. Provide and promote information representative of the many religious, ethnic, and cultural groups and their contributions to the diversity of American culture and to the World.
6. Include, in the body of works as a whole, characters and settings which reflect the racial, ethnic, cultural and religious makeup of the student body and the country as a whole.
7. Place principle above personal opinion and reason above prejudice in the selection of books/resources of the highest quality in order to assure a comprehensive collection appropriate for the users of the library.

The Library Media Specialists will work closely with students, staff and administration in the selection and evaluation of materials for purchase. In the event of a potentially controversial resource purchase, consideration of other policies will be included as a cross reference in determining the selection of materials.

In order to respond to any complaints about, or challenges to, the selection of library materials, the district refers to Complaints about Instructional/Library Media Center Materials (871) and Procedures for Handling Complaints About Instructional/Library Media Center Materials (871-Rule), establishing a complaint procedure and providing for a committee to review such complaints or challenges.

If any person wishes to permanently remove materials from a school district library, he/she must seek the formal approval of the Board. The Board may determine that such materials should be removed. Such determination must not be based upon official suppression of ideas, but rather upon the educational suitability of the materials in question. Only the Board and/or the Superintendent may authorize said permanent removal of instructional materials, pursuant to the decision of the Board.

The School District of River Falls shall **will** not discriminate in the selection and evaluation of library media center materials and resources, textbooks, or supplementary materials on the basis of a student's sex, (including gender identity, gender expression and nonconformity to gender role stereotypes,) race, national origin, color, religion, ancestry, creed, pregnancy, marital or parental status, sexual orientation, handicap or physical, mental, emotional or learning disability, or any other legally protected status or classification. Discrimination complaints shall **will** be processed in accordance with established **d**District procedures.



361.2 SELECTION OF LIBRARY MEDIA CENTER MATERIALS

LEGAL REF.: Sections 118.13 Wisconsin Statutes
121.02(1)(h)
PI 8.01(2)(h), Wisconsin Administrative Code
PI 9.03(1)

CROSS REF.: 361.1, Selection of Textbooks and Supplementary Instructional Materials
361.2-Rule, Procedures For Selection Of Library Media Center Materials
~~362, Library Media Centers~~
381, Study and Discussion of Controversial Issues
411-Rule, Student Discrimination Complaint Procedures
871, Complaints About Instructional/Library Media Center Materials
871-Rule, Procedures for Handling Complaints About Instructional/Library
Media Center Materials

APPROVED: March 19, 1973
REVISED: September 16, 1991
May 23, 2005
July 18, 2022
~~xxxx, 20xx~~



361.2 - RULE PROCEDURES FOR SELECTION OF LIBRARY MEDIA CENTER MATERIALS

The district maintains a vast collection of print and digital materials. This collection contains over **65,000** print titles in our school libraries and **20,500** titles in the district's digital book collection. Each year, an average of **3,000** new titles are acquired and added to the collections as Library Media Specialists respond to the needs of students.

The following procedures will serve as a guideline for Library Media Specialists in the selection of library materials.

Definitions

"Library Materials" materials refer to a wide range of resources available in libraries for reading, study, or research. These materials may include, but are not limited to: books, magazines, newspapers, journals, audiobooks, e-books, videos, maps, digital resources, and other multimedia items.

"Age/grade level appropriateness" refers to a specific age group that is standard developmental, cognitive, emotional, and social level. Materials selected are designed to engage and educate the student in terms of content, themes, language, and with complexity that aligns with their age and maturity level while supporting learning, growth, and encouraging curiosity.

The district will provide library facilities within school buildings and make available to all students a current and balanced collection of books, basic reference materials, texts, periodicals, and audiovisual materials, which depicts in an accurate and unbiased way the cultural diversity and pluralistic nature of global society. The district will provide library media services to all students in grade K-12, which are performed by a Library Media Specialist or a designated supervisor/certified staff member.

A. Selection Criteria:

Library will:

- Provide books/resources that will enrich and support the curriculum, taking into consideration available funding.
- Provide books/resources that will enrich and support the curriculum, taking into consideration the varied interests, abilities, and maturity levels of the students served.



361.2 - RULE PROCEDURES FOR SELECTION OF LIBRARY MEDIA CENTER MATERIALS

- Provide books/resources that will stimulate growth in factual knowledge, literary appreciation, aesthetic values, and ethical standards from accurate, authentic, and authoritative sources.
- Provide information on ~~controversial issues~~ differing viewpoints ~~on controversial issues~~ so that young citizens may develop, with guidance, the practice of critical reading and thinking skills.
- Provide and promote information representative of the many religious, ethnic, social, and cultural groups communities and their contributions to the diversity of American culture and to the world.
- Include, in the body of works as a whole, characters and settings which reflect the racial, ethnic, social, cultural and religious makeup of the student body and the ~~country as a whole~~ world.
- Place principle above personal opinion and reason above prejudice in the selection of books/resources of the highest quality in order to assure a comprehensive collection appropriate for the users of the library.
- Select material appropriate for the subject area and for the age, emotional development, ability level, and social, emotional, and intellectual development of the students for whom the materials are selected.

B. Selection Procedures

This procedure recognizes and protects the professional expertise and judgment of Library Media Specialists in ensuring that the library collection meets the diverse needs of students.

In selecting materials for purchase, the Library Media Specialists will consult reputable, unbiased, professional library review sources; the professional staff; members of administration, and/or utilize personal examination.

The review sources that are recommended by professional organizations including American Library Association will be used. In addition, to the sources recommended we use:

- Association for Library Service to Children (ALSC) Notable Children's Books
- Young Adult Library Services Association (YALSA) Best Books for Young Adults
- Booklist
- School Library Journal



361.2 - RULE PROCEDURES FOR SELECTION OF LIBRARY MEDIA CENTER MATERIALS

- Cooperative Children's Book Center Choices
- Common Sense Media
- Kirkus Review
- Horn Book

Material review sources provide guidance on book acquisition decisions and address topics such as content accuracy and age appropriateness. When reviews are available, elementary purchases are supported with the majority of reviews recommending the elementary grade/age span. Middle school purchases are supported with the majority of reviews recommending the book for middle school grade/age span. High school purchases are supported with the majority of reviews recommending the book for high school grade/age span.

Library Media Specialists follow the same selection procedures when materials are gifted to library collections and are accepted or rejected accordingly.

C. Parent/Guardian Involvement and Access

The district values each family's involvement in the development of their child's reading interests and fluency. Parents or guardians have the rights to guide the reading, viewing, and listening of their children but must respect the same right to other parents or guardians.

In addition to supporting their child's reading, parents or guardians will receive an email notification for any circulation activity on their child's account. Destiny Follett will also be enabled, allowing parents to review their child's checkout history and set restrictions on specific titles. Instructions for using these features are available on the district website.

Students will only have access to check out library materials at their respective building levels.



361.2 - RULE PROCEDURES FOR SELECTION OF LIBRARY MEDIA CENTER MATERIALS

D. Procedures for Withdrawal of Library Materials

Collection development is an ongoing process which includes the removal of materials that no longer contribute to the overall goals of an informative, interesting and accurate collection. Library Media Specialists, will regularly review the library's collection and remove materials that:

- Contain outdated or inaccurate information,
- Are no longer considered useful for curricular support or reading enrichment ,
- Have not been checked out for extended periods of time, or
- Are in poor physical condition.

LEGAL REF.: Sections 118.13 Wisconsin Statutes
121.02(1)(h)
PI 8.01(2)(h), Wisconsin Administrative Code
PI 9.03(1)

CROSS REF.: 361.1, Selection of Textbooks and Supplementary Instructional Materials
361.2 Selection of Library Media Center Materials
~~362, Library Media Centers DOESN'T EXIST~~
381, Study and Discussion of Controversial Issues
411-Rule, Student Discrimination Complaint Procedures
871, Complaints About Instructional/Library Media Center Materials
871-Rule, Procedures for Handling Complaints About Instructional/Library Media Center Materials

APPROVED: XX XX,XXXX

School District of River Falls
Finance and Facilities Committee Meeting Report

Monday, May 12, 2025 - 6:00 PM
District Office
852 E Division Street
River Falls, Wisconsin 54022

The School Board's Finance and Facilities Committee meeting was held on Monday, May 12, 2025 at District Office 852 E Division Street, River Falls, Wisconsin 54022. Chair Miller called the meeting to order at 6:00 p.m. It was ascertained that notice of the meeting had been properly posted in the appointed locations, and sent to the *Star-Observer*, *Pierce County Journal*, WEVR Radio Station, and the *Eau Claire Leader-Telegram*.

PRESENT

Committee members Mike Miller (Chair), Bo Hirstein and Alison Page were present. Also present were Board members Lindsey Curtis, Stacy Johnson Myers, Monica LaVold and Alan Tuchtenhagen. Superintendent David Bell, Director of Human Services & Leadership Development Nate Schurman, and Director of Finance and Facilities Lynette Coy were also present.

1. CALL TO ORDER - 6:00 PM

2. MANNER OF PUBLIC NOTIFICATION OF MEETING

3. HEARING OF VISITORS OR DELEGATIONS – None.

4. FACILITIES PROJECTS UPDATE

The Director of Finance and Facilities provided an update on the facilities projects.

Action: None, informational only.

5. 2024-25 BUDGET UPDATE

The Director of Finance and Facilities provided an update on the 2024-25 budget.

Action: None, informational only.

6. POLICY SERVICES DISCUSSION AND APPROVAL

The Administration will discuss options for policy services.

Action: Page moved, seconded by Hirstein to approve a proposal for policy services with Neola. The motion passed 3-0.

7. PROPOSED/SUGGESTED ITEMS FOR THE NEXT REGULAR AND FUTURE FINANCE & FACILITIES MEETING AGENDA(S)

As always, committee members will be given the opportunity to suggest items for future committee and/or Board meeting agendas.

Action: None.

8. SCHEDULE NEXT FINANCE & FACILITIES COMMITTEE MEETING

Upcoming committee meeting dates, times, and locations will be reviewed.

Action: Set the meeting schedule as follows:

Finance and Facilities Committee meeting, Monday, June 9, 2025, 7:00 p.m.

The meeting will be held at the District Office, 852 E. Division Street.

9. ADJOURN at 6:52 p.m.

Mike Miller, Finance and Facilities Committee Chair

Policy Development Services

May 12, 2025



Goals

- Provide an update on the following items discussed at April F+F Meeting
 - Status of BoardDocs Platform Transition to new hosting platform
 - Access to Rules and Exhibits
 - Archival of policies
- Share more information about the policies services offered by WASB.
- Compare and contrast NEOLA and WASB policy service options.



Status of BoardDocs Platform Transition

- The BoardDocs Platform is an option for hosting our policies for either NEOLA (included in fee) or WASB (large discount).
- Diligent (BoardDocs Parent Company) has not done a good job communicating to WASB or NEOLA about this transition.
 - Current model needs updating.
 - Hope that the newer platform will have a cleaner look.
- Hosting the Policies is separate from the Board Meeting Platform.
- Not a core reason for adding policy services.
- Even the outdated BoardDocs platform is better than our current model.



Access to Rules and Exhibits

- NEOLA doesn't have specific Rules and Exhibits, but if they are locally developed they can be incorporated into the NEOLA policy manual.
 - Many NEOLA policies cover current Rules and Exhibits.
 - For an additional fee, you can purchase NEOLA's administrative guidelines.
- WASB has an abundance of sample rules and exhibits in the PRG library.
 - While there is no drafting support for these rules and exhibits, they all have been vetted by a Wisconsin lawyer for legal compliance.



Archiving of Policies

- NEOLA will keep a record of policy updates during the drafting process as well as the annual updates.
- WASB doesn't specifically archive policies as part of their service.



Service Options

- [WASB Policy Resource Guide](#) (\$13,500 startup, + annual renewal)
 - This online tool assists school boards and administrators in policy development and implementation.
 - Each topic contains policy and legal considerations, links to applicable state laws and additional resources, and sample model policies.
 - Available to all school board members and district staff authorized to access it.



Service Options

- [NEOLA \(Northeast Ohio Learning Associates\)](#) (\$17,210, + annual renewal)
 - Access to all of NEOLA's legally vetted policy templates.
 - On-site drafting support from Neola associate. Associates are all former administrators and live in or worked in the regions they represent.
 - Drafting involves developing a new set of customized policies and guidelines/procedures based on the Neola templates and existing policies.
 - Current policies can remain exactly the same, be revised/adjusted, or Neola's vetted policy can be used.
 - After drafting, all policies are reviewed by Neola's legal council.
 - Policies hosted on [BoardDocs](#).
 - User-friendly, searchable, and accessible ([New Richmond](#)).



Both NEOLA and WASB will provide

- a Streamlined Review Process
- a deep library of legally vetted policies
- access to the same searchable platform → BoardDocs
- policy updates as laws and statutes change



WASB

- Pros
 - Less expensive (\$13,500 startup + annual renewal)
 - Policies are organized in alignment with RFSD's current policies
 - More sample rules and exhibits are provided.
- Cons
 - Limited drafting support and adoption planning
 - Archival is the district's responsibility
 - Options are abundant, but revisions will require unsupported synthesis of multiple policies.



NEOLA-Recommended

- Pros
 - Supportive initial implementation
 - Over 400 policy templates that are legally vetted
 - NEOLA associate support during the drafting
 - No change to adoption→ each new policy or policy update requires two readings.
 - Timeline is flexible (6-9 months)
 - Systematic Policy→ clear legislative explanations, ensuring informed
 - Archival services included
- Cons
 - More expensive (\$17,120+annual fee)
 - New numbering system
 - Less rules and exhibits provided→ have to be developed locally.



**School District of River Falls
Personnel Committee Meeting Report**

Monday, May 12, 2025 - at 7:00 PM or immediately following the 6:00 PM Finance & Facilities meeting
District Office
852 E Division Street
River Falls, Wisconsin 54022

The School Board's Personnel Committee meeting was held on Monday, May 12, 2025, at District Office, 852 E Division Street, River Falls, Wisconsin 54022. Chair Johnson Myers called the meeting to order at 6:52 pm. It was ascertained that notice of the meeting had been properly posted in the appointed locations, and sent to the *Star-Observer*, *Pierce County Journal*, WEVR Radio Station, and the *Eau Claire Leader-Telegram*.

PRESENT

Committee Members Stacy Johnson Myers (Chair), Alison Page, and Alan Tuchtenhagen were present. School board members Lindsey Curtis, Bo Hirstein, Monica LaVold, and Mike Miller were present. Superintendent David Bell, Director of Finance and Facilities Lynette Coy, and Director of Human Resources and Leadership Development Nate Schurman were also present.

1. CALL TO ORDER - 6:52 PM

2. MANNER OF PUBLIC NOTIFICATION OF MEETING

3. HEARING OF VISITORS OR DELEGATIONS - None

4. MONTESSORI CHARTER REVIEW

The Montessori administration reviewed key elements of their charter as it pertains to teacher certification.

Action: None, informational only.

5. CERTIFIED STAFFING UPDATE

The administrative team shared a 2025-26 staffing update.

Action: None, informational only.

6. SEND LETTERS OF INTENT TO RETURN TO ALL SUPPORT STAFF

Per Section III.2.2.1 Letters of Intent to Return. The district will issue a letter of intent to return before the last student contract day to support staff expected to be needed for the 2025-26 school year.

Action: Tuchtenhagen moved, seconded by Page to approve sending letters of intent to support staff. Motion passed 3-0.

7. 2025-26 HOURLY SUPPORT STAFF SALARY SCHEDULE

The recommended salary schedule will be shared with support staff employees when letters of intent are shared. The 2025-26 salary schedule reflects an average 4.60% salary increase.

Action: Tuchtenhagen moved, seconded by Page to approve 2025-26 Support Staff Salary Schedule. Motion passed 3-0

8. 2025-26 BUS DRIVER COLLECTIVE BARGAINING AGREEMENT

The Negotiations Committee recommended the approval of the 2025-26 Bus Driver Collective Bargaining Agreement. The agreement includes a per cell increase of 2.90% for cells #1-9 and a 4.48% increase for cell #10. The average total base wage increase is 4.51% for steps 1-10. The agreement also includes a total salary increase of 3.00% for trip drivers and suburban drivers, and a 4.48% total salary increase for driver trainers.

Action: Page moved, seconded by Tuchtenhagen to approve 2025-26 Driver Collective Bargaining Agreement as presented. Motion passed 3-0.

9. 2025-26 TEACHER COLLECTIVE BARGAINING AGREEMENT

The Negotiations Committee recommended the approval of the 2025-26 Teacher Collective Bargaining Agreement. The agreement includes a 2.95% base wage increase for each step on the teacher ladder and a total salary increase of 4.28%.

Action: Tuchtenhagen moved, seconded by Page to approve 2025-26 Teacher Collective Bargaining Agreement as presented. Motion passed 3-0.

10. **CONSIDERATION OF ADJOURNING TO CLOSED SESSION PURSUANT TO WIS. STAT. SEC. 19.85(1)(C), WHICH PERMITS CONVENING IN CLOSED SESSION FOR THE PURPOSE OF CONSIDERING EMPLOYMENT, PROMOTION, COMPENSATION OR PERFORMANCE EVALUATION DATA OF ANY PUBLIC EMPLOYEE OVER WHICH THE GOVERNMENTAL BODY HAS JURISDICTION OR EXERCISES RESPONSIBILITY, TO DISCUSS 2025-26 ADMINISTRATOR AND SUPERVISOR CONTRACTS. ROLL CALL REQUIRED.**

Action: Page moved, seconded by Tuchtenhagen to adjourn into closed session. Roll Call Vote: Page - yes, Tuchtenhagen - yes, Myers - yes.

11. **CONVENE TO CLOSED SESSION** at 7:58 pm.

Present: Committee Members Stacy Johnson Myers (Chair), Alison Page, and Alan Tuchtenhagen were present. School board members Lindsey Curtis, Bo Hirstein, Monica LaVold, and Mike Miller were present. Superintendent David Bell, Director of Finance and Facilities Lynette Coy, and Director of Human Resources and Leadership Development Nate Schurman were also present.

Superintendent David Bell provided a summary of administration contract and salary recommendations for the 2025-26 school year. He also recommended salaries for support staff supervisors for the 2025-26 school year

Superintendent Bell, Director Schurman, and Director Coy stepped out of the meeting at 8:36 pm.

12. **RECONVENE INTO OPEN SESSION** at 8:52 p.m. **TO AFFIRM ACTION TAKEN IN CLOSED SESSION**

Action: Page moved, seconded by Tuchtenhagen to reconvene in open session. Roll Call Vote: Page-yes, Tuchtenhagen-yes, Myers-yes.

Closed Session Action: Page moved, seconded by Tuchtenhagen to approve 2025-26 salaries for the Administrator and Supervisor groups and the adjusted contract language. Motion passed 3-0.

13. **PROPOSED/SUGGESTED ITEMS FOR THE NEXT REGULAR AND FUTURE PERSONNEL MEETING AGENDA(S)**

As always, committee members were given the opportunity to suggest items for future committee and/or School Board meeting agendas.

Action: None

14. **SCHEDULE NEXT PERSONNEL COMMITTEE MEETING**

Upcoming committee meeting dates, times, and locations were reviewed.

Action: Set the meeting schedule as follows:

Personnel Committee Meeting, Monday, June 9, 2025, 6:00 p.m.

The meeting will be held at the District Office, 852 E. Division Street.

15. **ADJOURN** at 8:53 p.m.

Stacy Johnson Myers, Personnel Committee Chair



Date

Dear FIRST NAME LAST NAME,

Greetings! We are entering the final weeks of the present school year. On behalf of the entire school board, thank you for your efforts. Public education is one of the most critical commitments our society makes to demonstrate concrete hope for the future. We appreciate you and your work.

While you are fully immersed in the present school year, the school board, administrators, and the superintendent are planning for the coming academic year. Accordingly, School Board Clerk Lindsey Curtis, Superintendent David Bell, and I are reaching out to extend an offer of continued employment for the next academic year. Please accept this letter as the school board's offer of continued employment for the 2025-2026 school year. We hope you will accept this offer and return to the River Falls School District.

The 2025-26 school year is scheduled to begin on September 2, 2025. The position we envision for you will be similar in terms of duties and hours as your 2024-25 assignment. Your anticipated rate of pay for 2025-26 will be \$ [redacted]. For your reference, your rate for 2024-25 was \$ [redacted]. This notice aligns with the reasonable assurance outlined in Wis. Stat. §108.04(17)(d). The benefits which accompany your employment are set out in the employee handbook.

As you know, the school district has the right to transfer or reassign you pursuant to the employee handbook. These employee handbook terms reserve the right to lay you off, in full or part, pursuant to the employee handbook. While we are legally required to remind you of this, please realize we have no current plans to do so.

We have given you two copies of this letter. Please complete the bottom portion of one letter and return it to your building secretary by the end of the school year; the other copy is for your files.

Along with our board colleagues, we know how important you are to the school district. You have our enduring thanks and appreciation.

Sincerely,

Stacy Johnson Myers, Board President

Lindsey Curtis, Board Clerk

David Bell, Superintendent

I accept this offer of employment	_____	_____
or	Signature	Date
I decline this offer of employment	_____	_____
	Signature	Date

**2025-26 COLLECTIVE BARGAINING AGREEMENT
BETWEEN WEAC REGION 1-BUS DRIVERS AND RIVER FALLS SCHOOL DISTRICT**

1. ARTICLE I – RECOGNITION

The School Board recognizes the Association (WEAC) as the exclusive bargaining representative on base wages for all bus drivers employed by the School District of River Falls, excluding professional, confidential, supervisory, and casual employees as certified by the Wisconsin Employment Relations Commission.

2. ARTICLE II – DURATION

All items in this Agreement shall be in effect for a period of one (1) year beginning with the 1st day of July 2025 and ending on the 30th day of June 2026.

3. ARTICLE III – SEVERABILITY

If any sections of this Agreement or any addenda thereto should be held invalid by operation of law or by any tribunal of competent jurisdiction, or if the compliance with or enforcement of any section or addenda should be restrained by such tribunal, the remainder of this Agreement and addenda thereto shall not be affected thereby, and the parties shall enter into immediate negotiations for the purpose of arriving at a mutually satisfactory replacement for such invalid section(s).

4. ARTICLE IV – COMPENSATION

The School Board agrees per cell increase of 2.90% for cells #1-9 and a 4.48% increase for cell #10. The average total base wage increase is 4.51% for steps 1-10. The Board agrees to a total salary increases of 3.00% for trip drivers and suburban drivers, and a 4.48% total salary increase for driver trainers. A summary of the new schedule is on p.2

WEAC REGION 1—RIVER FALLS BUS DRIVERS

WEAC Region 1 President

Date

Chairperson, Negotiations Committee

Date

SCHOOL BOARD

Stacy Johnson-Myers, President

Date

Lindsey Curtis, School Board Clerk

Date

Summary of 2025-26 Bus Driver Schedule (Draft)

Bus Driver, Route

<i><u>Step</u></i>	<i><u>2024-25</u></i>	<i><u>2025-26</u></i>
1	\$25.07	\$25.80
2	\$25.49	\$26.23
3	\$25.91	\$26.66
4	\$26.32	\$27.08
5	\$26.74	\$27.52
6	\$27.15	\$27.94
7	\$27.57	\$28.37
8	\$28.00	\$28.81
9	\$28.40	\$29.22
10	\$29.00	\$30.30

Suburban Driver

<i><u>2024-25</u></i>	<i><u>2025-26</u></i>
\$22.38	\$23.05

Bus Driver, Trip

<i><u>2024-25</u></i>	<i><u>2025-26</u></i>
\$19.70	\$20.29

Bus Driver, Trainer

<i><u>2024-25</u></i>	<i><u>2025-26</u></i>
\$29.00	\$30.30

Retention Stipend

- Upon completion of an employee's 10th year (full or part-time), an active employee will be eligible for a \$500 retention stipend.

**2025-26 COLLECTIVE BARGAINING AGREEMENT
BETWEEN WEAC REGION 1-TEACHERS AND RIVER FALLS SCHOOL DISTRICT**

1. ARTICLE I – RECOGNITION

The School Board recognizes the Association (WEAC) as the exclusive bargaining representative on base wages for all full-time and regular part-time employees employed by the School District of River Falls, including but not limited to counselors, reading coordinator, school psychologist, teacher of the hearing impaired, and school nurse, but excluding administrators and supervisory personnel, teacher aides, clerical employees and uncertified support staff.

2. ARTICLE II – DURATION

All items in this Agreement shall be in effect for a period of one (1) year beginning with the 1st day of July 2025 and ending on the 30th day of June 2026.

3. ARTICLE III – SEVERABILITY

If any sections of this Agreement or any addenda thereto should be held invalid by operation of law or by any tribunal of competent jurisdiction, or if the compliance with or enforcement of any section or addenda should be restrained by such tribunal, the remainder of this Agreement and addenda thereto shall not be affected thereby, and the parties shall enter into immediate negotiations for the purpose of arriving at a mutually satisfactory replacement for such invalid section(s).

4. ARTICLE IV – COMPENSATION

The School Board agrees to a total base wage increase of \$366,482 (2.95%). The Base Wage increases shall be distributed in accordance with the attached 2025-26 Teacher Salary Ladder.

WEAC REGION 1—RIVER FALLS TEACHERS

WEAC Region 1 President

Date

Chairperson, Negotiations Committee

Date

SCHOOL BOARD

Stacy Johnson-Myers, President

Date

Lindsey Curtis, Board Clerk

Date

Appendix C: 2025-26 Teacher Ladder

Draft 4/22/25

2025-26 Ladder				
	BA		MA	
	2024-25	2025-26	2024-25	2025-26
V			\$82,220	\$84,687
H3	\$75,713	\$77,265	\$80,242	\$81,895
H2	\$75,013	\$76,641	\$79,513	\$80,507
H1	\$74,411	\$75,341	\$78,160	\$79,137
G3	\$72,641	\$73,854	\$76,181	\$77,743
G2	\$71,704	\$72,600	\$75,453	\$76,396
G1	\$70,351	\$71,389	\$73,370	\$75,351
F3	\$69,310	\$70,426	\$72,121	\$74,068
F2	\$68,372	\$69,227	\$71,392	\$73,320
F1	\$67,019	\$67,857	\$69,310	\$71,181
E3	\$65,249	\$66,456	\$68,060	\$69,898
E2	\$64,520	\$65,327	\$67,435	\$69,256
E1	\$62,958	\$63,745	\$65,769	\$67,545
D3	\$61,188	\$62,091	\$63,791	\$65,513
D2	\$60,251	\$61,004	\$63,062	\$64,765
D1	\$58,898	\$59,634	\$60,720	\$62,359
C3	\$57,128	\$58,728	\$59,731	\$61,344
C2	\$56,190	\$57,763	\$58,887	\$60,477
C1	\$54,627	\$56,157	\$57,646	\$59,202
B3	\$52,305	\$53,770	\$54,908	\$56,391
B2	\$51,440	\$52,880	\$54,252	\$55,717
B1	\$50,368	\$51,778	\$52,867	\$54,694
A3	\$49,087	\$50,461	\$51,899	\$53,600
A2	\$48,671	\$50,034	\$51,482	\$53,266
A1	\$48,046	\$49,391	\$51,378	\$52,765
NEW	\$47,323	\$48,648	\$50,446	\$51,808

*Teachers at V ladder or above earn a 3.0% increase



POLICY 187 PUBLIC PARTICIPATION AT SCHOOL BOARD, COMMITTEE, AND OTHER MEETINGS OF THE SCHOOL BOARD

Any citizen who wishes to present a matter of concern to the School Board of Education will submit a request to the School Board president or superintendent no later than noon on the Monday preceding the regular School Board meeting to be placed on the agenda. Such requests will be subject to the approval of the School Board president and the superintendent.

Note: This previous section is already addressed in 171.2 Agenda Preparation and Dissemination

The School Board president shall ask for visitors and delegations as part of each agenda regardless of whether citizens have previously requested recognition.

The presiding officer and superintendent may include a hearing of visitors or delegations section as part of any agenda for a meeting of the School Board. If such public participation is permitted, those wishing to address the board will be asked to identify their municipality of residence and relationship to the district. Speakers will be allotted a specified length of time to address the School Board on a topic related to the District.

The School Board president (or presiding officer) may allot the visitor or delegation a specified amount of time for the presentation of concern. This allotted time will shall be no more than five two minutes, unless the time is increased by a majority vote of the School Board or committee. Upon completion of public participation, the presiding officer will shall acknowledge the comments from the visitor(s).

The presiding officer will be guided by the following procedure during any hearing of visitors or delegations section of a meeting:

- A. Hearing of visitors or delegations will be permitted as indicated on the meeting agenda.
- B. Those wishing to speak must register their intention to participate in the hearing of visitors or delegations section of a meeting upon their arrival at the meeting and prior to the end of the hearing of visitors or delegations part of the meeting agenda.
- C. Participants must be recognized by the presiding officer and will be requested to preface their comments by an announcement of their name and group affiliation, if and when appropriate, municipality of residence, and relationship to the district. .
- D. No participant may speak more than once.
- E. All statements will be directed to the School Board; no person may address or question School Board members or staff individually.
- F. The presiding officer may:

1. Interrupt, warn, or terminate a participant's statement when the statement is too lengthy, personally directed, disruptive, obscene, or irrelevant;
2. Request any individual to leave the meeting when that person does not observe reasonable decorum;
3. Call for a recess or an adjournment to another time when the lack of public decorum so interferes with the orderly conduct of the meeting as to warrant such action;
4. Waive these rules.

LEGAL REFERENCE: Wisconsin Statutes Sections 19.81, 19.83(2), 19.85

CROSS REFERENCE: 171.2 Agenda Preparation and Dissemination, 870 Public Complaints

DATE OF ADOPTION: August 26, 1974

REVISED: September 16, 1991, October 16, 2004, September 19, 2011, August 16, 2016, May 19, 2025



**POLICY 221 RECRUITMENT AND APPOINTMENT OF SUPERINTENDENT
DISTRICT ADMINISTRATOR**

When a Superintendent opening occurs, the School Board of Education will shall aggressively recruit in an effort to fill the position with the most capable person available. The School Board will shall consider only those candidates who meet both state and local qualifications and who display the ability to successfully carry out the essential functions of the Superintendent's District Administrator's job.

The School Board President, or designee, will shall inform various educational institutions and placement agencies of the Superintendent vacancy. The services of an advisory committee and/or a consultant may be utilized in both recruiting and interviewing Superintendent district administrator candidates. The School Board, acting as a committee of the whole, will conduct interviews with selected candidates.

A majority vote of the full membership of the School Board will shall be required to appoint a Superintendent district administrator at a legally held regular or special School Board meeting.

LEGAL REFERENCE: Wisconsin Statutes Sections 19.36(7), 66.0502, 111.31-111.395, 118.24, 121.02(1)(a); Wisconsin Administrative Code PI 8.01, PI 34, Americans with Disabilities Act of 1990

CROSS REFERENCE: 222 Administrator Contracts, 222.2 Termination of Administrator's Contract, 511 Equal Opportunity Employment, 523.1 Staff Physical Examinations, Job Description Handbook

DATE OF ADOPTION: September 16, 1991

REVISED: June 27, 2005, December 19, 2016, May 19, 2025



POLICY 223 ADMINISTRATOR DEVELOPMENT OPPORTUNITIES

The **School** Board of Education believes professional growth of administrators is desirable and necessary to maintain competence in school administration. Therefore, the **School** Board encourages the Superintendent and administrative staff members to attend educational meetings, conferences and workshops in order to become aware of changes in education that may affect district policies and programs. **Administrator** attendance at such meetings must be approved in **advance by the Superintendent**.

The Superintendent ~~will~~ **shall** notify the **School** Board of any professional meetings which will cause him/her to be absent from the District for more than three days.

Administrators ~~will~~ **shall** be reimbursed for expenses incurred in the performance of their duties in accordance **with Policy 671.2 Expense Reimbursements**.

LEGAL REFERENCE: Wisconsin Statutes Sections 118.24, 121.02(1)(b); Wisconsin Administrative Code PI 8.01(2)(b); **Subchapter V PI34**

CROSS REFERENCE: 671.2 Expense Reimbursements

DATE OF ADOPTION: September 16, 1991

DELETED AS POLICY: November 21, 2005

REINSTATED: December 19, 2016

REVISED: **May 19, 2025**