

**School District of River Falls
Educational Program Committee Meeting**

Monday, March 4, 2024 - 6:00 PM

District Office

852 E Division Street

River Falls, Wisconsin 54022

Educational Program Committee members: Alan Tuchtenhagen (Chair), Lindsey Curtis, & Cindy Holbrook

Agendas can be viewed at <https://www.rfsd.k12.wi.us/district/school-board.cfm> or at

<https://meetings.boardbook.org/Public/Organization/1447>

1. CALL TO ORDER - 6:00 PM

2. MANNER OF PUBLIC NOTIFICATION OF MEETING

3. HEARING OF VISITORS OR DELEGATIONS

4. Approve the RF4C Provider Contract for the 2024-25 School Year

2

Description: Becky McAleavey, RF4C Program Coordinator, will present the 2024-25 RF4C provider contract for approval.

Recommended Action: Approve the RF4C Provider Contract for the 2024-25 school year.

5. Approve the K-5 English Language Arts (ELA) Resource Adoption for the 2024-2030 School Years

13

Description: Nate Schurman, Director of Academic Services, along with K-5 Instructional Coaches Jeanne Kinney, Tanya Larsen, Heidi Usgaard, and Connie Roetzer will recommend the adoption of Collaborative Classroom as the next K-5 ELA resource.

Recommended Action: Approve adoption of the K-5 ELA resource for the 2024-2030 school years.

6. Summer School Update

Description: Nate Schurman, Director of Academic Services, will give an update on Summer School 2024.

Recommended Action: No action, informational only.

7. Approve CESA 11 Shared Services Contract for the 2024-2025 School Year

27

Description: Nate Schurman, Director of Academic Services, will present the 2024-25 CESA 11 Shared Services contract for approval. A cost comparison from previous years will also be shared with committee members.

Recommended Action: Approve the 2024-25 CESA 11 Shared Services Contract.

8. PROPOSED/SUGGESTED ITEMS FOR THE NEXT REGULAR AND FUTURE EDUCATIONAL PROGRAM MEETING AGENDA(S)

Description: As always, committee members will be given the opportunity to suggest items for future committee and/or Board meeting agendas.

Recommended Action: As needed.

9. SCHEDULE NEXT EDUCATIONAL PROGRAM COMMITTEE MEETING

Description: Upcoming committee meeting dates, times, and locations will be reviewed.

Recommended Action: Set the meeting schedule as follows:

Educational Program Committee meeting: Monday, April 1, 2024, 6:00 p.m.

The meeting will be held at the District Office conference room, 852 E. Division Street.

10. ADJOURN



SCHOOL DISTRICT OF RIVER FALLS

River Falls 4 Children

COMMUNITY-BASED 4K

AGREEMENT

This Agreement regarding the River Falls 4 Children program (“RF4C”) is between **Provider**, a partner, and the School District of River Falls (“RFSD”). This Agreement shall be for the ~~2023-2024~~ **2024-2024** school year. It is agreed between Provider and RFSD as follows:

I. OPERATIONS

- A. Provider shall hold and maintain a valid child care license issued by the Wisconsin Department of Children and Families and not be subject to or have been subject to any “enforcement actions” for a period of 2 years before the effective date of this Agreement and throughout the term of this Agreement.
- B. Provider shall provide all required teacher(s), teacher assistant(s) and site for delivery of RF4C services under this Agreement (“RF4C services”).
- C. RF4C services shall include minimum student contact time of 437 hours per school year.
- D. A school schedule of days and hours must be provided to the RF4C Coordinator by August 1, each school year.
- E. Childcare and/or extended services are an option for preschool participants but not a condition of enrollment in the RF4C program at the Provider’s facility. It is understood and agreed that RFSD has no involvement of any kind with any other services and/or care given by Provider.
- F. Provider will comply with the site technology requirements, which require, at a minimum, maintaining email and internet capabilities.
- G. The RF4C Coordinator shall be advised by the Site Coordinator of current enrollments, attendance reports and all other reports requested by RFSD in accordance with determined deadlines.

II. LOCATION/FACILITIES

- A. The RF4C services will be provided, pursuant to this Agreement, at facilities located at (add address here), River Falls, Wisconsin 54022.
- B. The Provider will maintain an appropriate environment for four-year-olds. The appropriateness of the environment is subject to the approval of RFSD. An appropriate environment includes, but is not necessarily limited to:
- (i) Maintaining indoor/outdoor space/equipment and toys in good condition;
 - (ii) Indoor play space with equipment appropriate for early childhood;
 - (iii) Outdoor play space with equipment appropriate for early childhood;
 - (iv) Maintain a clean, well-lit, secure site;
 - (v) Provide adequate personal storage space for children (i.e. "cubbies");
 - (vi) A private and confidential space to meet with parents and or specialists;
 - (vii) A space which complies with the requirements imposed by the Establishment Clause of the First Amendment to the United States Constitution;
 - (viii) A private and confidential space with a table and a minimum of four chairs to meet with parents and specialists, and to provide special education and related aids and services; and
 - (ix) Handicap accessibility in accordance with applicable laws and regulations.
- C. Custodial services for the Site will be provided at the sole cost and expense of the Provider. Custodial services shall be performed daily so that the Site remains in a safe, clean and sanitary condition.

III. STAFF

- A. The RF4C Coordinator is Becky McAleavey.
- B. The Site Coordinator is _____ . The Site Coordinator may be replaced from time to time at Provider's discretion.
- C. Provider shall provide a DPI certified teacher, who meets DPI licensure requirements for four-year-old kindergarten, for each RF4C classroom in the program.
- D. Provider shall also provide a teacher assistant, with a minimum of a high school diploma and Early Childhood I Certification (or the equivalent), for each RF4C classroom when the enrollment exceeds 13 children in the program.
- E. Provider shall obtain background checks on all its employees or independent contractors who have any involvement with the RF4C program and provide copies of each background check to the RF4C Coordinator. The background checks shall be provided before the start of the school year or, for any employees or independent contractors who begin mid-school year, before the employee starts working in the RF4C program.
- F. Provider shall ensure that each RF4C classroom has a consistent teacher and a teacher assistant.
- G. CPR and first aid trained staff are available at all times when providing RF4C services.
- H. Provider will ensure a duty-free planning time that will be equal to 2.5 hours per week. A schedule of planning time will be provided to the RFSD by the Provider for each DPI certified teacher and will be subject to the approval of RFSD.
- I. In addition to the duty-free planning time, paid preparation/collaboration time will be provided to the DPI certified teacher to collaborate with RFSD staff members, co-teachers and others. A schedule of collaboration time will be provided to the RFSD by the Provider for each DPI certified teacher and will be subject to the approval of RFSD.
- J. RF4C staff will participate in required joint training and professional development as may be required from time to time by RFSD.
- K. RFSD will provide an opportunity for teachers and directors of the RF4C program to participate in an exit survey or interview to discuss the program's strengths and weaknesses.

- L. For any DPI licensed teacher hired by the Provider, the Provider will pay the teacher a minimum of \$18.00 per hour for RF4C work performed for the Provider including time worked during instruction for the Provider and during planning for instruction. SDRF will provide a transition period for providers to attain the required minimum wage by request only and will consider such requests when submitted to the RF4C Coordinator.

IV. ACTIVITIES/CURRICULUM

- A. A developmentally appropriate preschool model shall be used by the Provider to deliver RF4C services and meet the RF4C Learner Outcomes.
- B. Site classrooms shall not be segregated by family income or a child's ability or/disability.
- C. Cultural and/family values shall be incorporated into the program.
- D. The RFSD has provided the Creative Curriculum and its components to be used in each RF4C classroom. All other materials including consumable supplies shall be provided by Provider, at its sole cost and expense.
- E. Provider shall adequately maintain all materials, equipment, supplies provided or loaned to it by RFSD. Provider shall provide a current list of provided or loaned materials, equipment, supplies upon request or if terminated from the RF4C Program.
- F. Common documentation of Early Learner Outcomes will be completed using the assessment and screening tools selected by RFSD.
- G. Provider shall participate in any data collection, reporting process, and goal setting as directed by RFSD. Data and reports shall be provided in a timely manner.
- H. Wis. Stat. §118.016 requires an early literacy screener to be administered to all 4-year-old kindergarten. Each RF4C classroom will administer the universal screener identified by the RFSD for implementation during the school year. Assessment materials will be provided by the RFSD.
- I. RFSD reserves the right to monitor curriculum implementation in each RF4C classroom throughout the school year.

V. FUNDING

- A. No fees may be required of a parent(s) or guardian(s) to enroll their child in the RF4C program.
- B. Collection of all childcare/tuition fees associated with childcare and/or extended services provided outside the RF4C program, as set forth below, shall be the sole responsibility of the Provider.
- C. Participants arriving or remaining more than 10 minutes before or after defined preschool hours are subject to childcare fees which may be assessed by the Provider, directly to the participant's parent(s) or guardian(s). In this regard, the Provider shall provide appropriate notification to parents of all fees and financial expectations.
- D. The per pupil amount to be provided by RFSD to the Provider is ~~two-thousand five hundred eighty-six (\$2586)~~ **two-thousand six hundred sixty-four (\$2664)** per school year for each eligible student enrolled in the RF4C program.
- E. Provider will receive four payments from RFSD based on pupil count and compliance with this Agreement. The first payment will occur on Oct. 15th and will be 20% of the total due. The second payment will occur on November 15th and will be 20% of the total due. The third payment will be on March 1st and will be 20%, and the final payment will occur on April 15th - or after the Provider has completed all year end activities and provided all required documentation to RFSD, whichever is later. The amount of each payment will be based on the student count taken 2 weeks prior to payment date.
- F. RFSD reserves the right to withhold any or all installment payments in the event the Provider does not comply with any of the requirements of this Agreement, including without limitation the completion of all year-end activities and the provision of all required documentation. Withheld installment payments will be made once the Provider has complied with the Agreement to the satisfaction of RFSD.
- G. If the conditions in this paragraph are met, an additional per pupil amount of ~~\$80~~ **\$90** will be provided by RFSD to the Provider per school year for each eligible student enrolled in the RF4C. Provider will receive payments in accordance with the payment schedule in Section V., paragraph E. To receive these payments, Provider must provide sufficient documentation to the District 4 weeks after each payment to show that Provider made the bonus payments to all 4k teachers in an amount equivalent to the per pupil amount in this paragraph. This distribution of the increase should be in a uniform manner per teacher, and any increase should not impact other existing benefits.

VI. PARENT INVOLVEMENT

- A. Parents shall have input into their child's educational program and care.
- B. Parents are encouraged to be involved with governance.
- C. Parents and/or community members may serve as volunteers, if appropriate screening is conducted by Provider, under circumstances the Provider deems safe and appropriate and which do not violate any provision of this Agreement.
- D. Providers shall collaborate to offer a total of 87.5 hours of required parent involvement activities and will actively participate to fulfill the annual RF4C Parent Involvement Plan.

VII: SUPPORT SERVICES

- A. The Provider shall actively participate in the Student Support Team (SST) process which helps to identify students who may need additional support for learning.
- B. The River Falls School District will provide Special Education support by providing consultation and coaching through a special education teacher.
- C. If the level of need for special education support is greater than the consultation and coaching provided then the IEP team will convene to determine if additional special education support and/or alternative placement is needed.
- D. Support services provided by Provider shall include:
 - (i) Immunization records on file;
 - (ii) Information on health and safety;
 - (iii) Integration of special education students, when appropriate;
 - (iv) Maintenance of student records.
 - (v) Staff background checks; and
 - (vi) Crisis planning to consist of protocols for staff and students, submission of safety drill schedule, and documentation.

VIII. STANDARDS

- A. The recommended RF4C enrollment is 21 four-year-olds per classroom with up to a maximum of 24 based on district administrative recommendation and need. Classroom enrollment is aligned with the licensing regulations for square footage of 35 sq. ft. per child. Total classroom enrollment shall not exceed a staff-child ratio of 1:13 as required in state child care licensing regulations.
- B. Should the Provider fail to attain an initial enrollment of at least 10 students by August 1st, it shall have the right to withdraw from this Agreement by providing written notice to RFSD by August 5th.
- C. Non-RFSD students may participate in the 4K program, but enrollment priority must be given to RFSD students. Provider further agrees to notify RFSD of the enrollment of any and all non-RFSD students.
- D. Non-RFSD students who are not eligible for open enrollment in RFSD will be subject to tuition charges. RFSD shall be responsible for the billing and collection of such charges. In the event of non-payment of tuition charges, RFSD will notify Provider, and Provider agrees to exclude the affected student until RFSD advises that payment has been made to its satisfaction.
- E. The Provider and the RF4C classroom are subject to, and agree to comply with all applicable Wisconsin Department of Children and Families child care licensing regulations, DPI standards, Wisconsin Statutes, RFSD policies and appropriate early childhood education procedures.
- F. Prior to providing any services under this Agreement, the Provider shall review the River Falls 4 Children Manual provided by the RFSD and Provider shall comply with all requirements set forth in the Manual at all times.
- G. The Provider must remain in good standing with the Wisconsin Department of Children and Families licensing authority. Any violation documented by the Wisconsin Department of Children and Families, whether or not it results in an "enforcement action," shall be immediately reported to RFSD. Failure to report within 7 days of the issuance of the violation shall constitute a breach of this Agreement.

IX. EVALUATIONS

- A. Program: An evaluation process of the RF4C Program shall be conducted annually by the RF4C Coordinator. The RF4C Fidelity Checklist will be used to help create consistency and best practices in implementing the most positive outcomes.
- B. Staff: Evaluation of staff shall be conducted by the Provider as required by the Provider contracts, policy and procedures. Provider shall be solely responsible for staff evaluation, however, Provider will seek input from the Program Coordinator regarding concerns, if any.

X. INSURANCE AND INDEMNIFICATION

- A. Additional Insured Endorsement. Before commencing any services under this Agreement Provider shall provide RFSD with a Certificate of Insurance showing the coverage specified below as being in force during the terms of the Agreement. The "School District of River Falls" shall be named as an additional insured on the General Liability coverage and a copy of the specific or blanket additional insured endorsement must accompany the Certificate of Insurance along with assurance that the insurance will not be canceled or changed except upon 30 days written notice to RFSD.

Provider shall send Certificates of Insurance and supporting documentation directly to RFSD at the address provided for notice below.

- B. General Liability Insurance. Provider shall provide the RFSD with a certificate of General Liability Insurance. General Liability Insurance limits shall be no less than \$1,000,000 per occurrence and \$1,000,000 aggregate or \$500,000 General Liability and \$500,000 Umbrella.
- C. Professional Liability Insurance. Provider shall provide the RFSD with a certificate of insurance evidencing Professional Liability Insurance. The Professional Liability limits shall be no less than \$1,000,000 and the insurance shall not exclude coverage for liability for Corporal Punishment, Sexual Abuse/Molestation or any similar intentional conduct. The coverage shall include coverage for claims covered by standard educators legal liability coverage.
- D. Workers Compensation Insurance. Provider shall provide the RFSD with a certificate of insurance evidencing Workers Compensation in an amount equal to that required by statute.

- E. Auto Liability Insurance. In the event Provider will be using vehicles to transport students (either owned by Provider or its employees or volunteers), Provider shall provide the RFSD with a certificate of insurance evidencing insurance limits of no less than \$500,000 combined single limit.
- F. Provider agrees to defend, indemnify, and hold harmless RFSD, its school board, administration, employees, and volunteers, individually and collectively, from and against all costs, losses, claims, actions, attorney fees, and judgements arising from personal injuries, property damage, or otherwise, that may arise from or alleged to be caused by Provider's negligence as a result of Provider's use or occupancy RFSD's land, facilities, or equipment.
- G. Provider agrees to defend, indemnify, and hold harmless RFSD, its school board, administration, employees, and volunteers, individually and collectively, from and against all costs, losses, claims, actions, attorney fees, and judgements arising from personal injuries, property damage, or otherwise, that may arise from or alleged to be caused by Provider's negligence as a result of Provider's performance or providing of RF4C services under this Agreement.

XI. BREACH

- A. If either party breaches any term, covenant, or condition of this Agreement, the breaching party shall notify the non-breaching party and advise the non-breaching party of its efforts to cure the breach. This Agreement may be terminated by the non-breaching party immediately, or the non-breaching party may, at its sole discretion, provide the breaching party with a time period to achieve compliance, at the option of the non-breaching party.
- B. This Agreement may be terminated by the RFSD immediately, without payment or penalty of any sort, if it deems that the health or safety of participants is in jeopardy, regardless of whether the jeopardy results from a breach of this Agreement or any other reason.
- C. If, at any time during the term of this Agreement, it is found that Provider has not performed fully its obligations under any other agreement with any party, or that the financial credit of the Provider has changed, been misrepresented or has been impaired, RFSD may terminate the Agreement immediately.

XII. MISCELLANEOUS

- A. Notice: Except as otherwise expressly provided in this Agreement, all notices and communications regarding this Agreement shall be in writing and shall be addressed to:

Notice to RF4C Provider:

or such other place as such party may subsequently be designated in writing.

Notice to School District: ~~Nate Wells~~ **Kai Rodgers**
RF4C Program Administrator
River Falls School District

852 E Division St
River Falls, WI 54022
FAX: 715-425-1804

or such other place as such party may subsequently be designated in writing.

Notices shall be sent by registered or certified U.S. mail, postage prepaid, or by commercial overnight delivery service and shall be deemed delivered to the addressee on the date of the return receipt acknowledgment (in the case of notices sent via U.S. mail) or on the next day after the date the notice was sent (in the case of notices sent by overnight delivery service).

- B. Effects of Headings: Headings to articles and paragraphs of this Agreement are to facilitate reference only, and do not form a part of this Agreement, and shall not in any way affect the interpretation of the Agreement.
- C. Non Waiver: No course of dealing or failure of RFSD to strictly enforce any term, right or condition of this Agreement shall be construed as a waiver of such term, right or condition.
- D. Severability: Should any part of this Agreement be declared invalid, such order shall not affect the validity of any remaining portion, which shall remain in force and effect as if this Agreement had been executed with the invalid portion eliminated.
- E. Assignment: Neither party may transfer or assign its rights under this Agreement without prior written consent of the other party.
- F. Governing Law: This Agreement is governed by and construed in accordance with the laws of the State of Wisconsin.

- G. Entire Agreement: This Agreement constitutes the entire Agreement of the parties regarding the subjects addressed herein and shall supersede all previous agreements between the parties, written or verbal. The Agreement may not be altered or amended except by written amendment signed by both parties.
- H. Counterparts: This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same Agreement.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed in duplicate, each constituting an original, by their duly-authorized representatives.

Dated this ____ day of _____, 20__.

RF4C Provider Name

School District of River Falls

By: _____
 Name:
 Title:

By: _____
 Name: ~~Nate Wells~~ **Kai Rodgers**
 Title: RF4C Program Administrator

By: _____
 Name:
 Title:

By: _____
 Name: Becky McAleavey
 Title: RF4C Coordinator

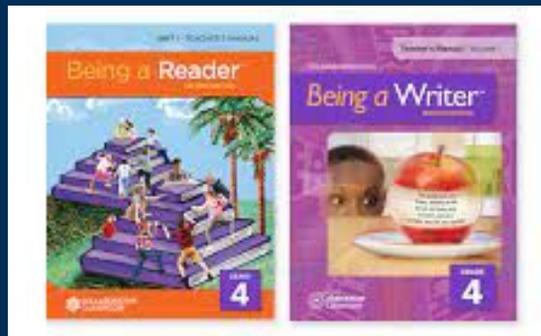
English Language Arts Adoption



March 4, 2024

1

Our new Literacy Program will be...



2

13

Greatest Benefits of this Program: The Collaborative Approach

This Research shows us that *learning relies on integrated systems that support all aspects of children's development: a supportive environment, social skill development, evidence-based instructional strategies, and a system of supports (Darling-Hammond et al. 2020)*

- **Intentionally devoting time to build relationships, blending social development and academic instruction with teacher support, attending to the needs of individual students and supporting learning by making connections to what they already know and new learning.**

Key Elements for Learning

Relationships and Social Skill Development:

Environment, relationships and culture all impact students' ability to learn. Trusting relationships with teachers and peers need to be established so that students gain confidence and feel comfortable taking risks. (Osher et al. 2020)

Culturally and Linguistically Responsive Approaches

When students' cultural and linguistic backgrounds and knowledge are viewed as assets, it creates an inclusive learning environment that fosters academic engagement and growth. (Darling-Hammond 2015)

Attending to the Needs of Individual Students

Because variability in learning is the norm, we cannot expect all students to succeed with "one-size-fits-all" instruction.

Connecting Prior Knowledge and New Learning

If student's prior knowledge is not activated, learners may fail to grasp the new concepts and information being taught, or they may learn them superficially but not be able to apply them. (National Research Council, 2000)

3

Spring 2023

- Form K-5 ELA Committee
- April: K-5 ELA Committee
 - Data Dig
 - Beginning development of Beliefs, Mission, Vision
- June: K-5 ELA Committee
 - Establish Beliefs, Mission, Vision
 - Identify key criteria for development of ELA resource review rubric.

4



ELA Curriculum Review Committee

Kindergarten	First Grade	Second Grade
Carrie Brittain - GW Lauren Thomforde - RB Helen LaRoue - WS	Brenda Lund - GW Caitlyn Severson - RB Kristy Wickboldt - WS	Anna Clark - GW Rachelle Schroeder - RB Lori Sather - WS
Third Grade	Fourth Grade	Fifth Grade
Brooke McMillan - GW Tessa Amundson - RB Lori Rosenow - WS	Larissa Lueck - GW Anna Zalusky - RB Nancy Lindquist - WS	Jamie Follstad - GW Maddie Morgan - RB Jessica McQuade - WS
Specialists:		
Administrators: Nate Schurman, Kate Skappel, GW, Chris Kamrath, WS, and Ashley Bingenheimer, RB SPED: Cliff Johnson Title I: Megan Felling EL: McKenna Cook Instructional Coaches: Heidi Usgaard, RB, Connie Roetzer, MT, Tanya Larsen, GW, and Jeanne Kinney, WS		

VISION STATEMENT

[Jamboards](#)

WHERE WOULD YOU LIKE OUR DISTRICT TO BE IN THE NEXT 3-5 YEARS?
 USE THESE 5 CORE PRACTICES/FOCUS AREAS TO DEVELOP THE "BIG PICTURE"

High Quality Core Instruction	Growth mindset/life long learning	Collaboration	Rigor	Student Engagement
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Elementary school educators in the School District of River Falls utilize high quality resources and instructional practices to deliver intentional and organized English Language Arts instruction that includes reading, writing, speaking, listening, and language skills so that students are successful in school and beyond. We will achieve this vision by committing to the following values:

Use explicit and systematic instruction to:

- Build strong foundational skills: oral language, phonological & phonemic awareness, phonics, and fluency.
- Expand knowledge of linguistics
- Comprehend a variety of complex texts
- Develop writing skills and processes to communicate appropriately considering audience, purpose, and task.

As well as:

- Cultivate the ability to think critically and flexibly, communicate effectively, and collaborate respectfully.
- Utilize authentic texts that have the power to inform, transport, validate, and make connections.
- Engage all learners through equitable practices and high expectations in an inclusive classroom environment.
- Establish a culture among educators that is student-centered and data-driven, committed to continuous professional learning and collaboration.

Summer of 2023

- DAS/Coaches review 10 resources based on third party product review, neighboring district use, and word of mouth.
- **Rubric** created from, ELA committee ideas, to review resources

ELA Resources Under Review Summer of 2023

	Alignment (edreports)	Usability (edreports)	CESA Schools Using Resource/Year Adopted
Wonders - McGraw Hill	Meets Expectations	Meets Expectations	Colfax (2018)
Core Knowledge Language Arts (CKLA) - Amplify	Meets Expectations	Meets Expectations	Grantsburg (2021), Rice Lake K-1 (2023), Shell Lake (2021) , Webster (2021), Elk Mound, Zumbrota-Mazeppa
Into Reading - Houghton Mifflin Harcourt	Meets Expectations	Meets Expectations	Amery (2022) , Boyceville (2022) Elmwood (2021), Frederic (2021), Rice Lake Grades 2-4 (2023), Unity (2021)
My View Literacy - Savvas Learning Company	Meets Expectations	Meets Expectations	
American Reading Company - American Reading Company	Meets Expectations	Meets Expectations	Lake Holcomb, Owen-Withee, Salem, Ladysmith, Greenwood, Sothern Door
Fishtank Plus ELA - Fishtank Learning (online platform only)	Meets Expectations	Partially Meets	
Fountas and Pinnell Classroom	Does Not Meet	Unavailable	Hudson (2020) , New Richmond (2019)
Units of Study - Heinemen	Does Not Meet	Unavailable	Menomonie (2022, 3-5), Cameron (2018, Reading), Osceola (2018) , Pepin (2018)
Collaborative Literacy			Oconto Falls, Parise Farm, Baldwin Woodville, Eden Prairie, Edina, Hopkins, West St. Paul
Benchmark Advance	Meets Expectations	Partially Meets	River Falls (2018) , Menomonie K-2 (2022), 3-5 (2023), Superior (2023), Mineral Point (2023)
Savvas Essentials: Foundational Reading (K-2) -	Meets Expectations	Unavailable	
From Phonics to Reading (K-2) - William H. Sadlier	Meets Expectations	Unavailable	Elk Mound (2019)

End of Summer 2023: 6 Resources

- Wonders - McGraw Hill
- CKLA - Amplify
- Into Reading - HMH
- My View Literacy - Savvas
- Fountas and Pinnell Classroom - Heinemann
- Collaborative Literacy - Collaborative Classroom

9

Fall of 2023: Resource Review

	Review Start Date	Review End Date	Resource Open House
Greenwood	September 5	September 29	September 26: 4:00-7:00
Westside	October 2	October 20	October 10: 4:00-7:00
Rocky Branch	October 23	November 13	October 23: 4:00-7:00

[Parent Resource review feedback form](#)

10

17

Fall of 2023: Resource Review Community Comments

"has ample variety of fiction and non-fiction texts"

"doesn't replace eyeball-to-eyeball learning opportunities with technology(screen time)"

"Holds high expectations of student learning (Goal 1 of strategic plan) and supports the district's commitment to providing challenging, meaningful, and engaging learning experiences to our students (District's mission statement)"

"includes a wide variety of authentic books that are highly-engaging in both content and format"

"Comes with ample and ongoing professional development for teachers"

"Offers many developmentally appropriate instructional strategies and learning opportunities (large group, small group, collaborative, independent, hands-on, games, songs, movement, etc"

11

Fall of 2023: Resource Review

- **October 9th Inservice:** ELA Committee Resources review.
- **November 6th Inservice:** Guided review on 4 resources by the ELA Committee. [Notes: Collaborative Literacy; Into Reading; MyView, F & P](#)

12

18

Teacher Feedback on Collaborative Literacy

"Very true to the science of reading"

"Actual literature"

"Phonics and word study looks great"

"Small group mastery check every 4 weeks (includes decodable words, HFW, comprehension, and guided spelling)"

"Handwriting and hand strengthening activities in Kindergarten"

"Well written conferring prompts and recording sheets included"

13

Fall of 2023: Resource Review

- **November 16-December 22:** Coaches reviewed feedback from staff and parents and narrowed our potential resources to a manageable number of four. To include: myView, Into Reading, Wonders, Collaborative Classroom.
- **November 21:** Notified top 4 vendors of in-person presentation on January 22, 2024 inservice. [Vendor Rubric](#)

14

19

Winter of 2023-24: Resource Review

- **December 15 and 18:** DAS and Coaches engage in virtual vendor presentations on top 4 series using ELA vendor presentation [rubrics](#)
- **Early January:** School visits and reference calls.
 - Glenwood City, Somerset, Eagan, Mendota Heights, Ashwaubenon, Wisconsin Rapids, Elmbrook, Rice Lake, Wayzata,
- **January 22:** Vendor presentations to representatives of the ELA Committee.

15

Teacher Feedback on Collaborative Literacy after 1/22

"The decodable texts align with the spelling and phonics."

"Writing is explicitly taught using mentor texts and grammar components."

"Culturally and linguistically responsive supports and stories."

"Explicit word study at all grade levels."

"Vocabulary development connected to text and deep discussion."

"Targeted small group phonics instruction to mastery."

"Includes work on the social development of students."

16

20

Winter of 2023-24: Resource Review

- **January 24:** Coach/Principal meeting to discuss teacher feedback from January 22 presentations.
- **January 26:** Initial notice of DPI approved resources.
 - CKLA
 - Wit and Wisdom only if partnered with Geodes and Really Great Reading.
 - Possible re-submission for certain vendors.
 - Priority review of others for possible addition to list on February 6, 2024.
- **January 26 and Beyond:** Contract negotiations
- **January 31: Coach/Principal meeting:** Review of all teacher feedback, vetting notes, coach review perceptions.
-

17

Winter of 2023-24: Resource Review

- **February 20:** Collaborative Classroom Vendor Q and A
- **February 21:** myView Vendor Q and A

18

21

Why Collaborative Classroom is the best choice for River Falls Schools (The Stand Out Components)

- Authentic, Diverse Texts
- Teachers know students as readers
- Consistent lesson structure
- Targeted small group phonics to mastery (K-2)
- Emphasizes word study (2-5)
- Allows for focus on effective literacy instruction
- SIPPS intervention aligned with core
- Strong vocabulary instruction
- Students are talking, reading, and writing about texts
- Opportunities to meet students where they are at to promote growth
- Practices social skills to promote the characteristics of a learner
- Effectively guides students through the process of writing
- Scaffolding for all learners including support for our EL students
- Aligns with science based reading instruction
- Professional development personalized to RFSD
- Independent work includes meaningful work
- Aligns with the Science of Reading

19

Why Collaborative Literacy is the best choice for River Falls Schools (The Stand Out Components)

- Authentic, Diverse Texts
- Teachers know students as readers
- Consistent lesson structure
- Targeted small group phonics to mastery (K-2)
- Emphasizes word study (2-5)
- Allows for focus on effective literacy instruction
- SIPPS intervention aligned with core instruction
- Strong vocabulary instruction
- Students are talking, reading, and writing about texts
- Opportunities to meet students where they are at to promote growth
- Effectively guides students through the process of writing
- Scaffolding for all learners including support for our EL students
- Aligns with science based reading instruction
- Professional development personalized to RFSD
- Practices social skills to promote the characteristics of a learner
- Independent work includes meaningful work

Authentic, Diverse Texts

20

22

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Teachers know students as readers

21

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Practices social skills to promote the characteristics of a learner.

22

23

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23

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Targeted small group phonics to mastery (K-2)

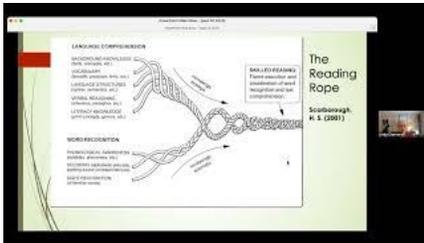
24

24

Research on Small Group Mastery:

"Teachers face the challenge of ensuring that learning is equitable and that achievement gaps close. Quality instruction in small, focused groups overcomes this challenge".

As opposed to large group exposure, small group mastery-based instruction is the focus.



Video--2:17-3:30

[-LINK](#) to Linda Diamond article

25

Samples of Key Components

- Implementation Guides
- Teacher Unit Guides (Reading and Writing)
- Mentor Text Trade Books
- Small Group Teaching Guides (Sets 1-12)
- Small Group Text Sets
- Student Response Journals
- Word Study Journals
- Independent Daily Reading Library
- Vocabulary Cards
- Word Sorts
- Handwriting Notebooks (K-1)



26

25

Essential Components of Reading Instruction in Being a Reader™

Promoting the Development of Independent Learners

INSTRUCTIONAL STRANDS	DECODING AND WORD RECOGNITION	LANGUAGE COMPREHENSION	READING COMPREHENSION	WRITING AND SPELLING
Reading (K-5)	Phonological and phoneme awareness, phonics, fluency, high-frequency words	Syntax, concepts of print, variety of genres, discussions about texts	Reading strategies, texts on related topics, metacognition	Reading-writing connections to deepen knowledge
Small-Group Reading (K-2)	Phonological and phoneme awareness, phonics, fluency, decoding (alphabetic principle and spelling-sound correspondences), high-frequency words	Variety of genres, discussions about texts	Reading strategies, metacognition	Application of known spelling-sound correspondences to writing
Book Clubs (3-5)		Variety of genres, discussions about texts	Reading strategies, metacognition	Reading-writing connections to deepen knowledge
Vocabulary/ Word Study (K-5)	Syllable types, word analysis, decoding polysyllabic words	Tier 2 and 3 words, word learning strategies, morphological awareness, figurative language		Application of known spelling-sound correspondences to writing
Letter Names (K)	Letter recognition			
Handwriting (K-1)	Letter recognition			Posture, hand strengthening, grip, letter formation
Independent Work (K-2)	Fluency, phonics, phonological awareness	Syntax and vocabulary acquisition	Independent reading	Handwriting, reading-writing connections

27

Spring 2024: Resource Review

- **March 4, 2024:** Final presentation of selected resource to Educational Program Committee.
- **March 25, 2024:** Final approval by full school board.
- **May 10, 2024:** Initial training on new resource.
- **Summer of 2024:** Optional asynchronous online training through vendor.
- **August 2024:** Second training session on new resource.
- **Winter 2024/25:** Third training on new resource.

28

26



RIVER FALLS

Shared Service Contract 2024-2025

We will renew all the services you are presently purchasing unless you have checked the column to drop the service.

SIGN, DATE AND RETURN TO CESA #11 By March 28, 2024

REQUIRED SERVICES

Program Area	Code	Estimated Cost	Renew
CESA Administration	100	\$16,853	X
Cooperative Bidding/Purchasing	730	\$1,329	X
Delivery Service	747	\$2,190	X

INSTRUCTIONAL SUPPORT & PROFESSIONAL DEVELOPMENT (ISPD)

Program	Code	Estimated Cost	Purchase	Renew	Drop
Career & Technical Education (CTE) Library	551	\$975	☐		
Comprehensive Consulting & Networking Services (CCNS)	756	\$6,890		X	☐
Curriculum Coordinator	776	_____ # of Days (10 day minimum)	☐		
Cybersecurity NEW	746	TBD	☐		
District Level Consulting Services: 1-9 Days	757	\$1,145/Day _____ # of Days		☐	X
District Level Consulting Services: 10-19 Days	753	\$1,120/Day _____ # of Days	☐		
District Level Consulting Services: 20+ Days	739	\$1,080/Day _____ # of Days	☐		
Early Learning Consortium	539	\$1,625	☐		
EL (English Learners) Coordinator Services	786	\$1,120/Day _____ # of Days (10 day minimum)	☐		
Grant Development Services	870	\$1,145/Day _____ # of Days	☐		
Healthy, Safe, Respectful Schools	650	\$2,675		☐	X
Innovative Teaching & Learning Consortium (ITLC)	740	\$1,650	☐		
Literacy Support Services	329	\$2,825	☐		
Promoting Equity for Every Student	652	\$1,025		X	☐
Reading Specialist	324	\$1,080/day _____ # of Days (20 day minimum)	☐		
Science, Math & Technology Resource Center (SciMaTech)	679	\$2,700/\$3,745/\$4,995/\$5,825		☐	X
Special Education Instructional Media Center (SEIMC)	698	\$3,650 / \$5,400 / \$6,970	☐		
Title I: Administration and Program Services	705	4.95% of Annual Title I Allocation		X	☐
Title II A Consortium: Building Systems of Support for Excellent Teaching & Leading	702	4.95% of Title IIA Allocation	☐		
Title III Consortium: English Learners (EL)	345	Consortium Grant: Paid with Federal Funds		X	☐

SPECIAL EDUCATION SERVICES

Program Area	Code	Estimated Cost	Purchase	Renew	Drop
Audiology Services	355	Calculated on Individual District Basis		X	☐
Hearing Impaired Program Teacher	130	Calculated on Individual District Basis	☐		
Occupational Therapy	151	Calculated on Individual District Basis	☐		
Physical Therapy	152	Calculated on Individual District Basis	☐		
School Based Services (SBS)	240	\$75 per Medicaid eligible student	☐		
School Psychologist	167	Calculated on Individual District Basis	☐		
Special Education Director	106	Calculated on Individual District Basis	☐		
Special Education Consultation	301	\$1,145/Day _____ # of Days	☐		
Speech Therapist	181	Calculated on Individual District Basis	☐		
Supporting Students with Disabilities Network	712	\$2,760		X	☐
Vision Impaired / Orientation & Mobility Program	135	Calculated on Individual District Basis		X	☐

TECHNOLOGY SERVICES

Program Area	Code	Estimated Cost	Purchase	Renew	Drop
CESA 11 Distance Education Network (Formerly Northern Lights Distance Learning Administration)	668	\$8,775	☐		
CESA 11 Interactive Special Events Service (Formerly Northern Lights Managed Service)	664	\$4,525 / \$5,560	☐		
E-Rate Services	751	5% of Allocation / Minimum / Cap <i>See catalog for details</i>	☐		

BUSINESS SERVICES

Program Area	Estimated Cost	Purchase	Renew	Drop
Business Manager Services	Customized Fee	☐		
Fiscal Agent Services	Customized Fee	☐		
Maintenance of Effort (MOE) Services	Customized Fee	☐		
Payroll Processing/Benefits Administration	Customized Fee	☐		

Authorized Signature

Date



RIVER FALLS

Shared Service Contract 2023-2024

We will renew all the services you are presently purchasing unless you have checked the column to drop the service.

SIGN, DATE AND RETURN TO CESA #11 BY APRIL 21, 2023

REQUIRED SERVICES

Program Area	Code	Estimated Cost	Renew
CESA Administration	100	\$16,342	X
Cooperative Bidding/Purchasing	730	\$1,290	X
Delivery Service	747	\$2,125	X

INSTRUCTIONAL SUPPORT & PROFESSIONAL DEVELOPMENT (ISPD)

Program	Code	Estimated Cost	Purchase	Renew	Drop
American Rescue Plan-Homeless Children & Youth (ARP-HCY) Plan II Consortium	570	Consortium Grant: Paid with Federal Funds			
Career & Technical Education (CTE) Library	551	\$975	☐		
CARES/CRRSA Support Services (2022-23, 2023-24)	325	\$4,400 (\$2,200 each contract year)		X	
Comprehensive Consulting & Networking Services (CCNS)	756	\$6,625		X	☐
Curriculum Coordinator	776	_____ # of Days (10 day minimum)	☐		
District Level Consulting Services: 1-9 Days	757	\$1,085/Day _____ # of Days	☐		
District Level Consulting Services: 10-19 Days	753	\$1,060/Day _____ # of Days	☐		
District Level Consulting Services: 20+ Days	739	\$1,025/Day _____ # of Days	☐		
Early Learning Consortium	539	\$1,575	☐		
EL (English Learners) Coordinator Services (NEW)	786	\$1,060/Day _____ # of Days (10 day minimum)	☐		
Grant Development Services	870	\$1,085/Day _____ # of Days	☐		
Healthy, Safe, Respectful Schools	650	\$2,570		X	☐
Innovative Teaching & Learning Consortium (ITLC)	740	\$1,575		☐	X
Literacy Support Services	329	\$2,725	☐		
Promoting Equity for Every Student	652	\$975		X	☐
Reading Specialist	324	\$1,025/day _____ # of Days (20 day minimum)	☐		
Science, Math & Technology Resource Center (SciMaTech)	679	\$2,600/\$3,600/\$4,800/ \$5,600 <i>New Fee Structure - see catalog for details</i>		X	☐
Special Education Instructional Media Center (SEIMC)	698	\$3,500 / \$5,200 / \$6,700 <i>New Fee Structure - see catalog for details</i>	☐		
Title I: Administration and Program Services	705	4.95% of Annual Title I Allocation	X		
Title II A Consortium: Building Systems of Support for Excellent Teaching & Leading	702	4.95% of Title IIA Allocation		☐	X
Title III Consortium: English Learners (EL)	345	Consortium Grant: Paid with Federal Funds		X	☐29

Note: Because some service costs are based on projected expenses and/or participation, some rates may be adjusted during this time period.

SPECIAL EDUCATION SERVICES					
Program Area	Code	Estimated Cost	Purchase	Renew	Drop
Audiology Services/AT (Auditory Trainers)	355	Calculated on Individual District Basis		X	☐
Hearing Impaired Program Teacher - CESA Staff	130	Calculated on Individual District Basis	☐		
Occupational Therapy - CESA Staff	151	Calculated on Individual District Basis	☐		
Physical Therapy - CESA Staff	152	Calculated on Individual District Basis	☐		
School Based Services (SBS)	240	\$74 per Medicaid eligible student	☐		
School Psychologist	167	Calculated on Individual District Basis	☐		
Special Education Administration (Director)	106	Calculated on Individual District Basis	☐		
Special Education Consultation	301	\$1,085/Day _____ # of Days	☐		
Speech Therapist	181	Calculated on Individual District Basis	☐		
Supporting Students with Disabilities Network	712	\$2,650		X	☐
Vision Impaired / Orientation & Mobility Program	135	Calculated on Individual District Basis		X	☐
TECHNOLOGY SERVICES					
Program Area	Code	Estimated Cost	Purchase	Renew	Drop
CESA 11 Distance Education Network (Formerly Northern Lights Distance Learning Administration)	668	\$8,450	☐		
CESA 11 Interactive Special Events Service (Formerly Northern Lights Managed Service)	664	\$4,375 / \$5,375	☐		
E-Rate Services	751	5% of Allocation / Minimum / Cap See catalog for details	☐		
BUSINESS SERVICES					
Program Area		Estimated Cost	Purchase	Renew	Drop
Business Manager Services		Customized Fee	☐		
Fiscal Agent Services		Customized Fee	☐		
Maintenance of Effort (MOE) Services		Customized Fee	☐		
Payroll Processing/Benefits Administration		Customized Fee	☐		
OTHER SERVICES					
Program Area	Code	Estimated Cost	Purchase	Renew	Drop
Environmental Health & Safety Services (Contact CESA #10 for questions/info)	743	Base fee plus .003477 cents/ square foot	☐		

Authorized Signature

Date

**Historical Analysis of CESA 11 Shared Services Costs
2019-2024**

Program Area	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
*CESA Administration	\$14,421	\$14,691	\$14,691	\$14,985	\$16,342	\$16,853
*Cooperative Bidding/Purchasing	\$1,225	\$1,240	\$1,240	\$1,240	\$1,290	\$1,329
*Delivery Service	\$1,950	\$1,973	\$1,973	\$2,052	\$2,125	\$2,190
Comprehensive Consulting & Networking Services (CCNS)	\$5,890	\$5,990	\$6,125	\$6,370	\$6,625	\$6,890
Healthy, Safe, Respectful Schools	\$2,270	\$2,315	\$2,375	\$2,470	\$2,570	-
Promoting Equity for Every Student	\$775	\$775	\$850	\$895	\$975	\$1025
Early Learning Consortium	-	-	\$1,400	\$1,475	\$1,575	-
Innovative Teaching & Learning Consortium (ITLC)	-	-	\$1,400	\$1450	-	-
Science, Math & Technology Resource Center (SciMaTech)	\$1760 Base Fee + \$2/Student \$5,300 (CAP)	\$1795 Base Fee + \$2/Student \$5,400 (CAP)	\$1850 Base Fee + \$2/Student \$5,400 (CAP)	\$1900 Base Fee + \$2/Student \$5,500 (CAP)	\$5600	-
Title I: Administration and Program Services	-	-	-	-	4.95% Title I Allocation	4.95% Title I Allocation
Title II A Consortium: Building Systems of Support for Excellent Teaching & Leading	4% Title IIA Allocation	4% Title IIA Allocation	4.95% Title IIA Allocation	4.95% Title IIA Allocation	-	-
Title III Consortium: English Learners (EL)	Consortium Grant: Paid with Federal Funds: \$3000					
Audiology Services/AT (Auditory Trainers)	Calculated based on District Need	Calculated on Individual District Basis				
Supporting Students with Disabilities Network	\$2,360	\$2,400	\$2,450	\$2,525	\$2,650	\$2760
Vision Impaired/Orientation & Mobility Program	Calculated based on District Need	Calculated on Individual District Basis				