

**School District of River Falls
Regular Board Meeting**

Monday, January 22, 2024 - 6:00 PM

District Office

852 E Division Street

River Falls, Wisconsin 54022

Educational Program Committee members: Alan Tuchtenhagen (Chair), Lindsey Curtis, & Cindy Holbrook

Agendas can be viewed at <https://www.rfsd.k12.wi.us/district/school-board.cfm> or at

<https://meetings.boardbook.org/Public/Organization/1447>

1. **CALL TO ORDER - 6:00 PM IN THE DISTRICT ADMINISTRATIVE OFFICE CONFERENCE ROOM**

2. **MANNER OF PUBLIC NOTIFICATION OF MEETING**

3. **PLEDGE OF ALLEGIANCE**

4. **HEARING OF VISITORS OR DELEGATIONS**

5. **INFORMATIONAL ITEMS**

A. **Wildcat Pride Awards**

1. River Falls High School Marching Band

Description: Congratulations on winning the Class AAA State Marching Band Championship last October.

2. School District of River Falls Music Department

Description: In recognition of being named a 2023 Best Community for Music Education by the National Association of Music Merchants.

B. **Superintendent, Administrative, and Student Representative Reports**

1. Student Representative Reports

2. Administrative Reports related to Building-Level SMART Goals 2023-24

- a. Rocky Branch and Westside Elementary

Description: Presentation Link

3. Superintendent Report

Description: Referendum Update

6. **ACTION ITEMS**

A. **Approval of Minutes, bills, and recommended employment**

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Description: The following have been submitted for approval:

Item 1: December 18, 2023, Regular Board of Education meeting minutes

Item 2: Bills submitted for payment

Item 3: Pursuant to Board Policy which references Wisconsin Statutes Sections 111, 118, 121, all employees who require Wisconsin state certification shall be recommended by the superintendent to the Board of Education for approval. All recommendations presented at this time are pursuant to approved Board policies and accompanying administrative procedures.

Recommended Action: Approve minutes, bills, and employment as presented.

B. **Consideration and/or Action to approve January 8, 2024 Educational Program**

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Committee recommendations

Description: The Educational Program Committee met on January 8, 2024 to approve the girl's hockey co-op, to approve the memo to establish seats for open enrollment, to review school board policy 423 Public School Open Enrollment, to approve the district's notice of educational options, and finally to review the 2022-2023 district report card.

Recommended Action:

1. Approve the Girl's Hockey Co-Op.

2. Approve the memo to establish seats for Open Enrollment.

3. Approve the first reading of revised school board policy 423 Public School Open Enrollment.

4. Approve the District's Notice of Educational Options.

C. **Consideration and/or Action to approve January 15, 2024 Finance & Facilities**

36

Committee recommendations

Description: The Finance and Facilities Committee met on January 15, 2024 to hear a 2023-2024 budget update and the Food Service Management Company RFP update. The approval of the Fleet Vehicle purchase was tabled.

Recommended Action: None, informational only.

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D. Consideration and/or Action to approve January 15, 2024 Personnel Committee recommendations **37**

Description: The Personnel Committee met on January 15, 2024 to review the Human Resources website, to review the High School Assistant Principal job descriptions, to review the Director of Human Resources and Leadership Development job description, to hear a staffing update, and finally to hear an insurance bidding update.

Recommended Action:

1. Approve the revised High School Assistant Principal job descriptions.
2. Approve the revised Director of Human Resources and Leadership Development job description.

E. Approve the School Forest Handbook **49**

Description: District Administration will present the School Forest Handbook for approval.

Recommended Action: Approve the School Forest Handbook.

F. Acknowledge for the record the actions taken in regard to the 2024 Spring School Board Election **74**

Description: Pursuant to Wisconsin statutes, the school district clerk must verify/certify school board candidates, designate the names as they are to appear on the ballot, determine the need for a primary, supervise drawing and names for placement on the ballot, and notify municipal clerks for the spring school board election.

Recommended Action: Acknowledge for the record the actions taken in regard to the 2024 Spring School Board Election.

G. Proposed/suggested items for the next regular and future Board meeting agenda(s)

Description: As always, Board members will be given the opportunity to suggest items for future Board member agendas.

Recommended Action: As needed.

H. Schedule next Board/Committee meetings

Description: Upcoming Board meeting dates, times, and locations will be reviewed.

Recommended Action: Set the meeting schedule as follows:

Educational Program Committee meeting: Monday, February 5, 2024, 6:00 p.m. (*River Falls Public Montessori Elementary, 421 W. Maple St.*)

Finance and Facilities Committee meeting: Monday, February 12, 2024, 6:00 p.m.

Personnel Committee meeting: Monday, February 12, 2024, 7:00 p.m. (or immediately following Finance and Facilities)

Regular Board meeting: Monday, February 19, 2024, 6:00 p.m.

All of the above meetings will be held at the District Office Conference Room, 852 E. Division Street unless noted otherwise.

7. ADJOURN

School District of River Falls
Regular Board Meeting
Monday, December 18, 2023 - 6:00 PM
District Office, 852 E Division Street
River Falls, Wisconsin 54022

The regularly scheduled meeting of the River Falls Board of Education was called to order on Monday, December 18, 2023 at the District Office, 852 E Division Street, River Falls, Wisconsin 54022. President Johnson Myers called the meeting to order at 6:00 p.m. It was ascertained that notice of the meeting had been properly posted in the appointed locations, and sent to the *Star-Observer*, *Pierce County Journal*, WEVR Radio Station, and the *Eau Claire Leader-Telegram*.

PRESENT

President Stacy Johnson Myers, Vice President Cindy Holbrook, Clerk Alan Tuchtenhagen, Treasurer Mike Miller, members Bob Casey, Lindsey Curtis, Alison Page, and student representative Lilianna Ehresmann-Levander. Also present were Superintendent Jamie Benson, Director of Human Resources and Leadership Development David Bell, Director of Academic Services Nate Schurman, and Director of Finance & Facilities Lynette Coy (remote). Director of Student Services Mark Inouye, Community Ed & Communications Director Jennifer Ames, River Falls High School Principal Kit Luedtke, Renaissance Charter Academy Coordinator Chris Silver, Meyer Middle School Principal Mark Chapin, Rocky Branch Principal Ashley Bingenheimer, Westside Principal Chris Kamrath, Montessori Principal Kai Rodgers, and Secretary Lauren Kaminski.

HEARING OF VISITORS OR DELEGATIONS

A student representative from FFA presented the board members with fruit boxes and thanked them for their service to the school district. A community member voiced concerns about tax increases.

INFORMATIONAL ITEMS

A. Wildcat Pride Awards

The School District of River Falls Communications Department was recently honored by the Wisconsin School Public Relations Association (WSPRA) with three Spectrum Awards for Excellence and Merit in School Communications.

B. Superintendent, Administrative, and Student Representative Reports

1. Student Representative Reports

Ehresmann-Levander provided a brief update on recent student events at the high school, including the recently concluded musical production of *Anything Goes*.

2. Administrative Reports related to Building-Level SMART Goals 2023-24

a. River Falls High School/Renaissance Charter Academy

Luedtke shared an update on the high school's SMART goals including academic and career planning.

Silver shared about the REN's SMART goals including a financial literacy update.

b. Meyer Middle School

Chapin shared an update on the middle school's SMART goals including continued work on the standards-based grading rollout.

3. Superintendent Report

Benson reported that communication efforts have jumped into high gear as the February referendum date fast approaches.

ACTION ITEMS

A. Johnson Myers reviewed the minutes, bills, and recommended employment items on the Agenda. Page moved, seconded by Holbrook that the Board approve the following:

1. The Minutes from the November 20, 2023 Regular Board of Education meeting.

2. The Minutes from the December 11, 2023 Special Board of Education meeting.

3. Accounts Payable and Payroll payments in the amount of \$4,011,534.83.

3. Pursuant to Board Policy which references Wisconsin Statutes Sections 111, 118, and 121, approval of the following employment recommendations: 1. Recommended approval of the employment of Amy Edelman as full-time long term

substitute Grade 5 Teacher at Rocky Branch Elementary School effective approximately January 2, 2024 through April 1, 2024 (for Madison Morgan). 2. Recommended approval of the hiring of the following short-term, on call Substitute Teachers: a. Daniel Lynum b. Annabel Reimers c. Kamryn Arceneau d. Siri Bartlein e. Shayna Tokheim
3. Recommended acceptance of the resignation of Mitch Burow as full-time Upper Elementary Teacher at River Falls Public Montessori Elementary School effective January 10, 2024. Motion carried unanimously (7-0).

B. Consideration and/or Action to approve December 4, 2023 Educational Program Committee recommendations
The Educational Program Committee met on December 4, 2023, to hear the English Language Program Assistant (ELPA) report, to tour and hear an update on the Renaissance Charter Academy, to hear the General Education Diploma Option 2 (GEDO-2) presentation, and finally to review the Social Studies Curriculum Survey.
No action, informational only.

C. Consideration and/or Action to approve December 11, 2023 Finance & Facilities Committee recommendations
The Finance and Facilities Committee met on December 11, 2023, to review the Finance & Business website, to hear a 2023-24 budget update, and to approve the Financial Services Advisor recommendation.
Miller motioned, seconded by Casey to accept administration's recommendation of R.W. Baird as our Financial Services Advisor. Motion carried unanimously (7-0).

D. Consideration and/or Action to approve December 11, 2023 Personnel Committee recommendations
The Personnel Committee met on December 11, 2023, to approve the 24-25 school year calendar-important dates and to hear a certified staffing update. The committee also went into closed session to discuss 2024-2025 bargaining goals.
Johnson Myers motioned, seconded by Casey to approve the 2024-2025 school year calendar-important dates. Motion carried unanimously (7-0).

E. Review resolutions to be addressed during the 2024 Wisconsin Association of School Boards (WASB) Delegate Assembly on January 17, 2024, and provide the delegate with direction for voting on WASB resolutions
Each year, the WASB Delegate Assembly votes on proposed amendments and resolutions during its Annual Joint State Convention. Each eligible school district may cast one vote on those resolutions. Lindsey Curtis is the newly appointed delegate to the 2024 convention.
Miller motioned, seconded by Casey to provide our Delegate, Lindsey Curtis, with direction for voting on the WASB resolutions to vote in the best interest of the School District. Motion carried unanimously (7-0).

F. Begin School Board Self-Evaluation Process and Board Retreat
School Board Policy 153 calls for the Board to annually plan for and carry through an evaluation of its functioning as a Board. The last Board evaluation was completed on February 20, 2023.
To prepare for a Board Retreat on June 3, 2024, Superintendent Benson will gather feedback from administrators regarding the Board's strengths and areas of growth. This retreat will be facilitated by the Wisconsin Association of School Boards (WASB) to assist the school board in transitioning to work with a new superintendent. Recommendations from WASB will also be considered, as well as feedback from other groups as suggested by them.

G. Proposed/suggested items for the next regular and future Board meeting agenda(s)
As always, Board members will be given the opportunity to suggest items for future Board member agendas.
No suggestions at this time.

H. Schedule next Board/Committee meetings
Set the meeting schedule as follows:
Educational Program Committee meeting: Monday, January 8, 2024, 6:00 p.m.
Finance and Facilities Committee meeting: Monday, January 15, 2024, 6:00 p.m.
Personnel Committee meeting: Monday, January 15, 2024, 7:00 p.m. (or immediately following Finance and Facilities)
Regular Board meeting: Monday, January 22, 2024, 6:00 p.m.
All of the above meetings will be held at the District Office Conference Room, 852 E. Division Street unless noted otherwise.

I. Consideration of adjourning to closed session pursuant to Wis. Stat. sec. 19.85(1)(e), which permits convening in closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session, to discuss 2024-25 bargaining goals. The Board did not go into closed session.

ADJOURNMENT

President Johnson Myers declared the meeting adjourned at 6:32 p.m.

SCHOOL DISTRICT OF RIVER FALLS
River Falls , Wisconsin 54022

January 2024 Board Meeting

Accounts Payable	AMOUNT
Checks # 215253-215626	\$741,109.94
ACH #	\$0.00
Wires The Standard, Mn Life, Medica Delta, WEA, Wis Deferred Comp EBC, HSA Bank, Payroll Taxes, WRS-Retirement	\$1,477,317.43
NSF	
Void 214979	-\$35.00
 PAYROLL	
Checks #	\$0.00
ACH # 997381176-997382386	\$1,488,383.05
Void	\$0.00
	 <u><u>\$3,706,775.42</u></u>

	Actual
FNB - General Money Market Balance	\$7,199,582.37
RCU - Money Market Balance	\$102,075.32

Publication List - Checks over \$100 - Jan 2024 Meeting

POST	CHECK		INVOICE	
DATE	NUMBER	VENDOR	DESCRIPTION	AMOUNT
12/6/2023	215253	95 PERCENT GROUP	subscription	\$ 13,000.00
12/6/2023	215254	A.M. STRUCTURAL ENGINEERING, LLC	Theater Consultation	\$ 150.00
12/6/2023	215258	AMAZON CAPITAL SERVICES, INC.	Multiple Invoices	\$ 4,006.26
12/6/2023	215259	AUTO VALUE	Multiple Invoices	\$ 343.79
12/6/2023	215260	BALDWIN LIGHTSTREAM	internet and phone	\$ 1,601.84
12/6/2023	215262	BOARDMAN & CLARK, LLP	Legal Fees	\$ 10,235.00
12/6/2023	215263	ST CROIX LANES	BBB team building	\$ 252.00
12/6/2023	215265	CANON FINANCIAL SERVICES, INC.	Multiple Invoices	\$ 3,257.56
12/6/2023	215266	CAROLINA BIOLOGICAL SUPPLY	AG ED SUPPLIES	\$ 271.13
12/6/2023	215267	CESA 9	WVS Enrollments	\$ 16,720.00
12/6/2023	215268	CHIPPEWA FALLS HIGH SCHOOL	WIAA Contract; BSW	\$ 150.00
12/6/2023	215269	CHIPPEWA FALLS HIGH SCHOOL	WIAA Contract; GYM	\$ 250.00
12/6/2023	215270	CINTAS	BG Expense	\$ 331.32
12/6/2023	215272	CLIFTONLARSONALLEN LLP	Audit Progress Bill	\$ 2,520.00
12/6/2023	215276	DECHEINE, LAURA	Contractor; Musical	\$ 2,500.00
12/6/2023	215277	DEMCO INC	library supplies	\$ 179.41
12/6/2023	215280	DYKSTRA, PATRICIA	Inservice/Conf	\$ 185.00
12/6/2023	215281	EAU CLAIRE NORTH HIGH SCHOOL	WIAA Contract; BSW	\$ 150.00
12/6/2023	215282	EDWARDS, KATHERINE	Musical Consult	\$ 500.00
12/6/2023	215284	EVERSON, AMY	Travel Expenses	\$ 542.83
12/6/2023	215285	EXPRESS SERVICES INC	Sub Coordination	\$ 975.84
12/6/2023	215286	FOOD SERVICE-SDRF	Multiple Invoices	\$ 6,758.07
12/6/2023	215287	FULLER, KAHLA	Inservice/Conf	\$ 105.00
12/6/2023	215288	FUN GUY FARM	CE Class Pymt	\$ 216.00
12/6/2023	215291	GLASS EXPRESS INC	replace windshield	\$ 250.00
12/6/2023	215292	HASELMAN, JOSEPH	Reim mileage	\$ 130.21
12/6/2023	215293	HEALING ROOTS WELLNESS CENTER, LLC	Wellness Grant	\$ 500.00
12/6/2023	215294	HERMANN, SUSAN	Inservice/Conf	\$ 160.00
12/6/2023	215295	HILLYARD, INC.-MPLS	Multiple Invoices	\$ 951.76
12/6/2023	215296	HUB 70 DESIGN AND PRINT	supplies	\$ 279.60
12/6/2023	215297	HUEBSCH	Multiple Invoices	\$ 1,527.58
12/6/2023	215298	INTERNATIONAL FILTRATION SERVICES, INC.	Multiple Invoices	\$ 1,278.19
12/6/2023	215299	JAECKEL, JILL	Contract; Musical	\$ 550.00
12/6/2023	215301	JOHNSON QUALITY PLUMBING LLC	Service Call	\$ 462.37
12/6/2023	215302	KAISER, ANGELA	Inservice/Conf	\$ 150.00
12/6/2023	215303	KING, KELYN	Reim supplies	\$ 166.67
12/6/2023	215305	MANSFIELD OIL COMPANY OF GAINSVILLE, INC	Fuel	\$ 23,671.86
12/6/2023	215306	MATH MASTERS	Registration	\$ 120.00
12/6/2023	215308	MENOMONIE HIGH SCHOOL	WIAA Contract; BSW	\$ 150.00
12/6/2023	215309	MERIDIAN CONSULTING GROUP	Health & Safety	\$ 1,440.00
12/6/2023	215310	MIDWEST BUS PARTS INC	Windshield	\$ 634.64
12/6/2023	215312	MINUTEMAN PRESS	supplies	\$ 191.89
12/6/2023	215313	MITHUN, TERESA	Contract; Musical	\$ 550.00
12/6/2023	215314	MONDOR, HOLLY	Inservice/Conf	\$ 120.00

Publication List - Checks over \$100 - Jan 2024 Meeting

12/6/2023	215315	MTI DISTRIBUTING INC	Toro Parts	\$ 145.21
12/6/2023	215316	MYHRE, KYLE	Wkshp; Forensics	\$ 400.00
12/6/2023	215317	NORELIUS, AMY	Inservice/Conf	\$ 130.00
12/6/2023	215320	PRESCOTT HIGH SCHOOL	WIAA Contract; GBB	\$ 150.00
12/6/2023	215321	PREMIER WIRELESS BUSINESS TECHNOLOGY SO	License/warranty	\$ 894.00
12/6/2023	215322	PROGRESS PUBLICATIONS	Folders	\$ 550.00
12/6/2023	215323	PYRAMID ED. CONSULTANTS	Supplies	\$ 195.50
12/6/2023	215325	REINDERS	Dist Wide Salt	\$ 6,180.86
12/6/2023	215326	RIVER CITY DISPOSAL, INC.	Dist Wide Garbage	\$ 3,299.68
12/6/2023	215328	RIVER FALLS ACE HARDWARE	Multiple Invoices	\$ 714.74
12/6/2023	215329	RIVERLAND LASER LLC	awards	\$ 152.28
12/6/2023	215330	RIVER STATES TRUCK & TRAILER	Multiple Invoices	\$ 1,172.49
12/6/2023	215331	SCHOOL PERCEPTIONS LLC	Community Survey	\$ 4,510.53
12/6/2023	215332	SCHULTZ, KYLE	officiating fees	\$ 230.00
12/6/2023	215333	SECURITY CHECK ME INC	Bkgrd Checks	\$ 168.00
12/6/2023	215334	SHOPBOT TOOLS, INC	Equipment	\$ 7,901.12
12/6/2023	215335	SIMPSON, RACHEL	Inservice/Conf	\$ 105.00
12/6/2023	215336	STAPLES -(PAPER)	Multiple Invoices	\$ 183.92
12/6/2023	215337	STEEL TOWNE R.F.	Multiple Invoices	\$ 760.46
12/6/2023	215338	STEINER PLUMBING & ELECTRIC INC	Service Call	\$ 765.80
12/6/2023	215339	SUMMERS, SYDNEY	Contractor; Musical	\$ 2,500.00
12/6/2023	215340	TIMM, ERIN	Inservice/Conf	\$ 165.00
12/6/2023	215342	ULINE	Safety Glasses	\$ 273.93
12/6/2023	215343	UNITED WAY ST.CROIX VALLEY	Multiple Invoices	\$ 110.00
12/6/2023	215345	WISCONSIN RAPIDS LINCOLN HS	WIAA Contract; gym	\$ 230.00
12/6/2023	215346	WI SCTF	Payroll accrual	\$ 127.51
12/6/2023	215347	WISCONSIN DEPT. OF REVENUE	Payroll accrual	\$ 190.53
12/6/2023	215349	WSCA ADMIN OFFICE	Multiple Invoices	\$ 720.00
12/13/2023	215350	3 SCHWEET SISTERS, LLC	CE Class Pymt	\$ 1,185.00
12/13/2023	215351	ABDO PUBLISHING COMPANY	Library books	\$ 1,031.70
12/13/2023	215352	AIR COMMUNICATIONS OF WI, INC	repeater rent	\$ 564.48
12/13/2023	215353	ALBRECHT, SEAN	officiating fees	\$ 320.00
12/13/2023	215359	AMAZON CAPITAL SERVICES, INC.	Multiple Invoices	\$ 7,008.24
12/13/2023	215360	ANDERSEN, VICTORIA	CE Class Pymt	\$ 1,177.93
12/13/2023	215361	ARROW BUILDING CENTER	Multiple Invoices	\$ 288.01
12/13/2023	215362	ASCA	Multiple Invoices	\$ 387.00
12/13/2023	215363	AT&T	715 425-1803 147 0	\$ 1,367.25
12/13/2023	215364	AUDIOQUIP	supplies	\$ 2,000.00
12/13/2023	215368	BESTUL, DAVE	officiating fees	\$ 160.00
12/13/2023	215372	BORN INTO ROYALTY LLC	tech design	\$ 2,500.00
12/13/2023	215373	BRAINSTORM	Conf Reg	\$ 370.00
12/13/2023	215375	BRICKHOUSE MUSIC, LLC	Multiple Invoices	\$ 1,536.93
12/13/2023	215376	C & L COMMUNICATIONS INC	Nov Locates	\$ 654.50
12/13/2023	215377	CAMPBELL, GARY	officiating fees	\$ 170.00
12/13/2023	215378	CANNON VALLEY GARAGE DOORS, LLC	Door Repair	\$ 1,761.00
12/13/2023	215381	CHIPPEWA VALLEY SPORTING GOODS	supplies	\$ 283.00
12/13/2023	215382	CHRISTENSEN, CARTER	officiating fees	\$ 280.00

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Publication List - Checks over \$100 - Jan 2024 Meeting

12/13/2023	215383	CINTAS	BG Expense	\$ 291.77
12/13/2023	215384	COMPUTER INTEGRATION TECHNOLOGIES INC	Multiple Invoices	\$ 4,099.10
12/13/2023	215385	CITY OF RIVER FALLS	Pole Fees	\$ 187.12
12/13/2023	215388	DICK'S MARKET	Multiple Invoices	\$ 2,774.67
12/13/2023	215394	EPSTEIN, GARY	Driver Meals	\$ 183.00
12/13/2023	215396	EXPRESS SERVICES INC	Sub Coordination	\$ 1,788.40
12/13/2023	215397	FAMILY FRESH - SPARTANNASH	Multiple Invoices	\$ 127.60
12/13/2023	215398	FAST COPY CENTER	Fast Facts Flyer	\$ 131.50
12/13/2023	215400	FOLLSTAD, JAMIESON	Multiple Invoices	\$ 156.47
12/13/2023	215401	FOOD SERVICE-SDRF	Multiple Invoices	\$ 1,981.00
12/13/2023	215403	GRAINGER	Multiple Invoices	\$ 109.04
12/13/2023	215405	HARRIS	Multiple Invoices	\$ 2,227.75
12/13/2023	215406	HASKINS, MAXWELL	Multiple Invoices	\$ 115.00
12/13/2023	215409	HILLYARD, INC.-MPLS	Multiple Invoices	\$ 143.84
12/13/2023	215410	HISTORIC THEATRE GROUP	Mamma Mia	\$ 2,202.60
12/13/2023	215412	HOVLAND, LANCE	CE Class Pymt	\$ 200.00
12/13/2023	215413	HUB 70 DESIGN AND PRINT	Brochures/Pkts	\$ 1,097.50
12/13/2023	215415	HUDSON PHYSICIANS	Multiple Invoices	\$ 10,001.38
12/13/2023	215417	INTERNATIONAL FILTRATION SERVICES, INC.	Multiple Invoices	\$ 2,534.43
12/13/2023	215418	IXL LEARNING	licenses	\$ 460.00
12/13/2023	215419	JACKSON & ASSOCIATES LLC	Wall Panel Project	\$ 30,685.00
12/13/2023	215422	JONESTSHIRTS.COM	t-shirts	\$ 434.79
12/13/2023	215424	LAY, CHRISTINA	Reim mileage	\$ 833.16
12/13/2023	215425	LEE, SEONHEE	CE Class Pymt	\$ 400.35
12/13/2023	215426	LENSING, BRIDGETTE	Reim supplies	\$ 157.17
12/13/2023	215428	M-B COMPANIES INC	supplies	\$ 1,011.60
12/13/2023	215429	MACKIN EDUCATIONAL RESOURCES	books	\$ 1,105.16
12/13/2023	215430	MARUSAK, BEN	officiating fees	\$ 200.00
12/13/2023	215431	MASTERCARD CORPORATE CLIENTS	Multiple Invoices	\$ 21,882.06
12/13/2023	215433	MEI MEI'S COOKIES & CREAMERY	supplies	\$ 540.00
12/13/2023	215434	MENARDS	Multiple Invoices	\$ 236.14
12/13/2023	215435	MINNESOTA COACHES, INC./HASTINGS BUS CO	CE Theatre trip	\$ 585.76
12/13/2023	215436	MINNESOTA CHEMICAL	Service Call	\$ 555.00
12/13/2023	215437	MISSISSIPPI WELDERS SUPPLY	Shop Supplies	\$ 606.07
12/13/2023	215439	MTI DISTRIBUTING INC	Washer Fluid Tanks	\$ 512.40
12/13/2023	215440	MUELLER, TYLER	Multiple Invoices	\$ 250.00
12/13/2023	215441	NELCO	AP Checks	\$ 867.08
12/13/2023	215443	NELSON, BRIAN	Driver Meals	\$ 138.00
12/13/2023	215445	NEO ELECTRICAL SOLUTIONS LLC	Service Call	\$ 801.31
12/13/2023	215446	NORTH CENTRAL INTERNATIONAL, LLC	supplies	\$ 1,150.56
12/13/2023	215447	NORTHFIELD HIGH SCHOOL	WIAA Contract; WR	\$ 275.00
12/13/2023	215449	O'CONNELL, MACLAIN	Musical; Contractor	\$ 550.00
12/13/2023	215451	PARAGON DEVELOPMENT SYSTEMS INC	Multiple Invoices	\$ 423.00
12/13/2023	215452	PARTS TOWN, LLC	Multiple Invoices	\$ 1,581.71
12/13/2023	215453	PATNOE, SHARON	CE Class Pymt	\$ 470.20
12/13/2023	215454	PECHACEK, ROBERT	Multiple Invoices	\$ 110.00
12/13/2023	215455	PLUM, SARAH	Travel Expenses	\$ 855.72

Publication List - Checks over \$100 - Jan 2024 Meeting

12/13/2023	215456	POWERSCHOOL GROUP LLC	Development trng	\$ 975.00
12/13/2023	215457	PRONSCHINSKE, GAIL	officiating fees	\$ 200.00
12/13/2023	215459	REINARDY, RENEE	CE Class Pymt	\$ 200.00
12/13/2023	215460	REINDERS	Multiple Invoices	\$ 401.25
12/13/2023	215461	RELIANCE ELECTRIC MOTORS	Test/Service	\$ 139.96
12/13/2023	215462	REMEDIA PUBLICATIONS INC	supplies	\$ 155.98
12/13/2023	215463	RIVER BRINK FARMS LLC	Brush/Grass Removal	\$ 1,250.00
12/13/2023	215467	RIVER FALLS MUNICIPAL	Multiple Invoices	\$ 60,334.47
12/13/2023	215469	ROGERS, NANCY	Reim mileage	\$ 169.65
12/13/2023	215471	RUBLE-DESSALET, JOSEPH	Reim license	\$ 136.00
12/13/2023	215474	SAILER'S FOOD MARKET & MEAT PROCESSING I	Grd Beef	\$ 3,505.24
12/13/2023	215476	SECURITY CHECK ME INC	Bkgrd checks	\$ 168.00
12/13/2023	215477	SEGERSTROM, PAIGE	Multiple Invoices	\$ 506.00
12/13/2023	215478	SHELDON THEATRE	Andy/Bing Christmas	\$ 566.48
12/13/2023	215480	ST. CROIX VALLEY RESTORATIVE SERVICES	Student Therapy Hrs	\$ 6,375.00
12/13/2023	215481	STAPLES -(PAPER)	Multiple Invoices	\$ 1,101.51
12/13/2023	215482	ST CROIX GAS	Multiple Invoices	\$ 14,991.00
12/13/2023	215483	STOECKEL, HELEN	Travel Expenses	\$ 312.64
12/13/2023	215484	STOLL, TERRY	WIAA Skinfold Test	\$ 264.00
12/13/2023	215485	THE JOURNAL	Legal notices	\$ 246.32
12/13/2023	215487	ULINE	supplies	\$ 341.69
12/13/2023	215488	VERIZON WIRELESS	Cell Phones	\$ 1,939.17
12/13/2023	215489	WARD, ERIN	CE Class Pymt	\$ 562.12
12/13/2023	215490	WI ASSOC OF SCHOOL BOARDS,INC	Multiple Invoices	\$ 3,355.00
12/13/2023	215491	WELD RILEY SC	Multiple Invoices	\$ 375.00
12/13/2023	215492	YALE MECHANICAL LLC	AC Replacement	\$ 7,670.00
12/13/2023	215493	YOUNG ACRES, INC.	Multiple Invoices	\$ 2,450.00
12/14/2023	215494	STICHT, IAN	Adopt a family	\$ 1,000.00
12/20/2023	215495	ACT INC	preACT scoring	\$ 1,173.00
12/20/2023	215496	ALBRECHT, SEAN	officiating fees	\$ 150.00
12/20/2023	215497	ALL STAR CUSTOM AWARDS INC	supplies	\$ 355.00
12/20/2023	215502	AMAZON CAPITAL SERVICES, INC.	Multiple Invoices	\$ 2,990.09
12/20/2023	215503	AMERICAN RED CROSS	CPR/1st Aid Trng	\$ 468.00
12/20/2023	215504	AMERICAN TIME	cage-speaker	\$ 162.61
12/20/2023	215506	ANDERSON-SMOLINSKI, MARIE	Reim supplies	\$ 150.55
12/20/2023	215507	ANDYMARK, INC	supplies	\$ 348.31
12/20/2023	215509	AT&T BUSINESS DIRECT	Multiple Invoices	\$ 1,677.64
12/20/2023	215510	AUTO VALUE	Multiple Invoices	\$ 162.21
12/20/2023	215511	BALDWIN GREENHOUSE	supplies	\$ 365.00
12/20/2023	215512	BAUER BUILT INC	BG Expense	\$ 545.88
12/20/2023	215514	BODART, DENISE	dance judge	\$ 226.50
12/20/2023	215517	BRICKHOUSE MUSIC, LLC	sax mouthpiece	\$ 264.99
12/20/2023	215518	BSN SPORTS	supplies	\$ 564.00
12/20/2023	215519	ST CROIX LANES	9th FB bowling	\$ 560.00
12/20/2023	215520	CAMPBELL, GARY	officiating fees	\$ 175.00
12/20/2023	215521	CANNON VALLEY GARAGE DOORS, LLC	Service Call	\$ 793.50
12/20/2023	215522	CESA 11	Qtrly invoice	\$ 21,282.33

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Publication List - Checks over \$100 - Jan 2024 Meeting

12/20/2023	215523	CHARTWELLS	Nov invoice	\$ 212,657.32
12/20/2023	215525	CHIPPEWA VALLEY TECH COLLEGE	non-attend pymt	\$ 363.99
12/20/2023	215526	CHRISTENSEN, CARLIE	officiating fees	\$ 160.00
12/20/2023	215527	CHRISTENSEN, CARTER	officiating fees	\$ 140.00
12/20/2023	215528	CINTAS	BG expense	\$ 291.77
12/20/2023	215531	COUGHLIN, JOSEPH	Reim supplies	\$ 190.86
12/20/2023	215534	DIXEN, TROY	Multiple Invoices	\$ 5,717.45
12/20/2023	215537	EXPRESS SERVICES INC	Sub coordination	\$ 2,172.40
12/20/2023	215538	FLYLEAF PUBLISHING	Reader series	\$ 332.42
12/20/2023	215539	FORKLIFTS OF MINNESOTA, INC.	Fklift PM/emissions	\$ 215.51
12/20/2023	215540	FULL COMPASS SYSTEMS	supplies	\$ 5,520.23
12/20/2023	215541	GENESIS TECHNOLOGIES INC	license renewal	\$ 2,500.00
12/20/2023	215542	GLAUBITZ, GABE	Multiple Invoices	\$ 110.00
12/20/2023	215543	GOODIN COMPANY	Garbage Disposal	\$ 380.87
12/20/2023	215544	GOODRUM, HANNAH	dance invite	\$ 267.90
12/20/2023	215545	GOPHER SPORT	supplies	\$ 223.89
12/20/2023	215546	GRAHAM, JACQUELINE	Travel Expenses	\$ 345.59
12/20/2023	215548	HASKINS, MAXWELL	officiating fees	\$ 175.00
12/20/2023	215549	HAUG WASH LLC	plaques	\$ 153.00
12/20/2023	215550	HILLYARD, INC.-MPLS	Multiple Invoices	\$ 16,866.88
12/20/2023	215551	HOMERIN, KATHRYN	dance judge	\$ 224.85
12/20/2023	215552	HUB 70 DESIGN AND PRINT	Multiple Invoices	\$ 723.08
12/20/2023	215555	JANISCH, TYLER	officiating fees	\$ 160.00
12/20/2023	215556	J H LARSON COMPANY	Bulbs	\$ 2,011.80
12/20/2023	215557	JUNGMANN, RYLEE	dance judge	\$ 283.80
12/20/2023	215558	J W PEPPER & SON INC	Multiple Invoices	\$ 290.06
12/20/2023	215560	KETCHUM, BRUCE	officiating fees	\$ 160.00
12/20/2023	215561	KIER, SARAH	dance judge	\$ 239.10
12/20/2023	215562	KILKARNEY HILLS GOLF COURSE	Football Banquet	\$ 2,452.80
12/20/2023	215563	KNOX, THOMAS	N Badger Advance	\$ 2,500.00
12/20/2023	215564	KWIK TRIP, INC.	Fuel	\$ 2,351.89
12/20/2023	215565	LEMKE, FRED	officiating fees	\$ 420.00
12/20/2023	215566	LINEHAN, MARY	Wellness Grant	\$ 500.00
12/20/2023	215568	LOFFLER COMPANIES, INC.	Multiple Invoices	\$ 2,507.13
12/20/2023	215569	LOR, ASHLEY	Multiple Invoices	\$ 125.00
12/20/2023	215570	M-B COMPANIES INC	Hood/Safety Stickers	\$ 485.81
12/20/2023	215571	MACKIN EDUCATIONAL RESOURCES	Library Books	\$ 162.40
12/20/2023	215572	MARLIN, MELISSA	dance judge	\$ 281.10
12/20/2023	215575	MAUGHAN, DASHLE	officiating fees	\$ 160.00
12/20/2023	215577	MEDCO SUPPLY INC	supplies	\$ 2,873.67
12/20/2023	215580	MINNTEX CITRUS INC	fruit fundraiser	\$ 28,664.60
12/20/2023	215581	MOUA, ELIZABETH	Multiple Invoices	\$ 125.00
12/20/2023	215583	MULCAHY COMPANY	Boiler 3 Parts	\$ 571.29
12/20/2023	215585	NELSON'S BUS SERVICE INC	Fuel injector issue	\$ 311.85
12/20/2023	215586	NELSON, RYANNAH	dance judge	\$ 145.50
12/20/2023	215587	NORRISH, ALEA	dance judge	\$ 288.30
12/20/2023	215589	ODEGARD, TERI	reim concessions	\$ 963.16

Publication List - Checks over \$100 - Jan 2024 Meeting

12/20/2023	215590	OTTO, BRIAN	officiating fees	\$ 420.00
12/20/2023	215594	PLUM, SARAH	reim pizza-musical	\$ 141.44
12/20/2023	215597	PURELAND SUPPLY	Multiple Invoices	\$ 243.00
12/20/2023	215598	REID, MONICA	Multiple Invoices	\$ 335.71
12/20/2023	215599	RENAISSANCE	Star Subscription	\$ 1,655.50
12/20/2023	215602	RIVERLAND LASER LLC	supplies	\$ 359.91
12/20/2023	215603	RIVER STATES TRUCK & TRAILER	Multiple Invoices	\$ 4,467.01
12/20/2023	215604	SCHOOL DISTRICT OF HUDSON	Homeless Transport	\$ 607.28
12/20/2023	215605	SHASKE, MAKENNA	dance judge	\$ 159.00
12/20/2023	215606	SILVER, CHRISTOPHER	Reim supplies	\$ 102.59
12/20/2023	215607	SISKO, RYAN	officiating fees	\$ 160.00
12/20/2023	215608	STANGER-JOHNSON, MISHON	Reim license	\$ 136.00
12/20/2023	215609	STAPLES -(PAPER)	Multiple Invoices	\$ 1,998.59
12/20/2023	215611	STICHT, IAN	Multiple Invoices	\$ 619.40
12/20/2023	215612	STOCK, ALEXIS	dance judge	\$ 283.80
12/20/2023	215613	SUMMERS, SYDNEY	reim costumes	\$ 2,616.83
12/20/2023	215614	T-MOBILE	Multiple Invoices	\$ 672.20
12/20/2023	215617	UNITED WAY ST.CROIX VALLEY	Multiple Invoices	\$ 110.00
12/20/2023	215618	UWRF	Multiple Invoices	\$ 5,980.95
12/20/2023	215619	WDNR	passes	\$ 13,074.00
12/20/2023	215621	WILLIAMS, CORTNEY	dance judge	\$ 273.90
12/20/2023	215623	WI SCTF	Payroll accrual	\$ 127.51
12/20/2023	215624	WISCONSIN DEPT. OF REVENUE	Payroll accrual	\$ 123.72
12/20/2023	215625	YALE MECHANICAL LLC	Install ACM	\$ 6,933.00

RIVER FALLS BOARD OF EDUCATION MEETING

Monday, January 22, 2024

Personnel Agenda:

1. Recommended approval of the employment of Emily Brunschon as full-time long term substitute Upper Elementary Teacher at River Falls Public Montessori Elementary School effective January 22, 2024 through April 4, 2024 (for Mitch Burow).
2. Recommended approval of the employment of Hannah Gagnelius as full-time long term substitute Grade 2 Teacher at Greenwood Elementary School effective approximately February 20, 2024 through May 17, 2024 (for Rachel Hosszu).
3. Recommended approval of the increased employment of Julie Webb, Reading Teacher at River Falls Public Montessori Elementary School, from 0.6 FTE to 0.75 FTE effective January 16, 2024 through June 6, 2024.
4. Recommended approval of the hiring of the following short-term, on call Substitute Teachers:
 - a. Timothy Jahnke
 - b. Mitch Burow
 - c. Kennedy Shackleton
 - d. Hannah Gagnelius
5. Recommended acceptance of the resignation of Christine Engel as full-time Spanish Teacher at River Falls High School effective the end of the 2023-24 year. Ms. Engel will retire after 15 years of service with the district.

School District of River Falls
Educational Program Committee Meeting Report

Monday, January 8, 2024 - 6:00 PM

District Office

852 E Division Street

River Falls, Wisconsin 54022

The Board of Education's Educational Program Committee meeting was held on Monday, January 8, 2024 at District Office, 852 E Division Street, River Falls, Wisconsin 54022. Chair Tuchenhagen called the meeting to order at 6:00 pm. It was ascertained that notice of the meeting had been properly posted in the appointed locations, and sent to the *Star-Observer*, *Pierce County Journal*, WEVR Radio Station, and the *Eau Claire Leader-Telegram*.

PRESENT

Committee Members Alan Tuchenhagen (Chair), Lindsey Curtis, and Cindy Holbrook were present. Board members Bob Casey, Stacy Johnson Myers, and Alison Page were present. Superintendent Jamie Benson, Director of Human Resources, David Bell, and Director of Academic Services Nate Schurman were also present.

HEARING OF VISITORS OR DELEGATIONS - a visitor requested information on the number students who open enroll in and the number of students who open enroll out.

1. APPROVE GIRLS HOCKEY CO-OP

David Crail, Activities Director, presented to the committee members with the Girls Hockey Co-Op for approval. WIAA requires school board approval for all athletic co-ops by February 1st. Co-Op terms are required for a 2-year period. This approval request is for the continuation of our existing Girls Hockey Co-Op for the upcoming 2-year period to include Baldwin-Woodville, St. Croix Central, and River Falls.

Recommended Action: Approve the Girl's Hockey Co-Op.

Alan Tuchenhagen moved to accept the Co-Op proposal pending full board approval. Lindsey Curtis seconded the motion. The motion passed 3-0.

2. APPROVE THE MEMO TO ESTABLISH SEATS FOR OPEN ENROLLMENT

District Administration presented the district memo to officially establish available student seats for Open Enrollment in the 2024-2025 school year.

Recommended Action: Approve the memo to establish seats for Open Enrollment.

Lindsey Curtis moved to accept the memo establishing 15 open enrollment seats at the Renaissance Charter Academy, unlimited seats in grades 4K-12 proposal, and zero seats in all special education programs. Cindy Holbrook seconded the motion. The motion passed 3-0

3. APPROVE THE FIRST READING OF REVISED SCHOOL BOARD POLICY 423 PUBLIC SCHOOL OPEN ENROLLMENT

Nate Schurman, Director of Academic Services, presented the first reading of revised policy 423 Public School Open Enrollment.

Recommended Action: Approve the revised draft of School Board Policy 423 Public School Open Enrollment for the first reading at the regular Board of Education meeting on January 22, 2024.

Lindsey Curtis moved to accept the first reading of revised policy 423.. Cindy Holbrook seconded the motion. The motion passed 3-0.

4. APPROVE THE DISTRICT'S NOTICE OF EDUCATIONAL OPTIONS

Nate Schurman, Director of Academic Services, presented the District's Notice of Educational Options for approval pursuant to Wisconsin State Statute 115.28 (54m). Educational options must be approved and posted

on an annual basis prior to the Open Enrollment window being opened.

Recommended Action: Approve the District's Notice of Educational Options.

Alan Tuchtenhagen moved to accept the notice of educational options. Lindsey Curtis seconded the motion. The motion passed 3-0.

5. REVIEW 2022-2023 DISTRICT REPORT CARD

Nate Schurman, Director of Academic Services, presented the 2022-2023 district report card.

No action, informational only.

6. PROPOSED/SUGGESTED ITEMS FOR THE NEXT REGULAR AND FUTURE EDUCATIONAL PROGRAM MEETING AGENDA(S)

As always, committee members will be given the opportunity to suggest items for future committee and/or Board meeting agendas.

No suggestions at this time.

7. SCHEDULE NEXT EDUCATIONAL PROGRAM COMMITTEE MEETING

Set the meeting schedule as follows:

Educational Program Committee meeting: Monday, February 5, 2024, 6:00 p.m.

The meeting will be held at the River Falls Public Montessori Elementary, 421 W. Maple St.

8. ADJOURN - 7:58 PM

Alan Tuchtenhagen, Educational Program Committee Chair

Wisconsin Interscholastic Athletic Association

Cooperative Team Sponsorship Signatures

By our signatures we agree we have, as a school administration and school board, reviewed and discussed the items indicated on this form. We further confirm that our school district will provide the same level of institutional oversight to this program as to other sports sponsored by our district. In addition, we acknowledge that any monetary funds provided to us by outside sources will be handled according to district policies. Parent support groups, etc., shall not be involved in paying program expenses directly.

Please provide your school name

River Falls High School - St. Croix Fusion

Signature of Board of Education or Governing Body President

Signature of District Administrator

Signature of Conference Commissioner

Li - RICE LAKE HIGH SCHOOL



River Falls

HIGH SCHOOL

Kit Luedtke | **Mark Stoesz** | **Lisa Gohl** | **David Crail**
Principal | Asst. Principal | Asst. Principal | Activities Director

818 Cemetery Road, River Falls WI 54022
PHONE: (715) 425-1830 FAX: (715) 200-5972
www.rfsd.k12.wi.us

January 9th, 2024

RE: Girls Hockey

In the spring of 2005, a girls cooperative hockey program was started which has included, over the years, the school districts of River Falls, Baldwin-Woodville, St. Croix Central, Boyceville, Elmwood, Spring Valley, Ellsworth and Glenwood City. According to the Wisconsin Interscholastic Athletic Association (WIAA), these agreements were for two years in length and then reapplied for after two years. Board approval from each district is a necessary step in the application process. There is a February 1st deadline for this application.

For the 2024-25 and 2025-26 seasons, the included schools for this co-op are River Falls, Baldwin-Woodville and St. Croix Central.

River Falls has served as the 'lead' school in this co-op since its inception. Collectively, we are known as the St. Croix Valley Fusion, though you may see it listed as the River Falls Co-op in some publications.

We would like to continue this cooperative endeavor with the above schools and ask for your approval. The costs for the program are divided amongst the schools involved based on the percentage of players that come from each school. This agreement provides our student-athletes a great opportunity to play the game of hockey with a reduced rate to the district.

Thank You for your continued support.

David Crail

David Crail
Activities Director

SCHOOL DISTRICT OF RIVER FALLS
River Falls, Wisconsin 54022

423

PUBLIC SCHOOL OPEN ENROLLMENT

The following represents the ~~This policy pertains to of the School District of River Falls regarding~~ full-time and part-time public school open enrollment **in the School District of River Falls**. This policy shall be administered in accordance with the state public school open enrollment laws and the administrative rules established by the Department of Public Instruction (DPI).

Subject to the exception that the Board of Education, each January, shall act upon any annual space availability determinations for purposes of nonresident open enrollment into the District, the Board authorizes the Superintendent, or any administrative-level designee of the Superintendent, to make all other decisions and determinations that are necessary or permitted in connection with any open enrollment application or any open enrollment student under this policy and its related Board-approved rule. However, this delegation of authority shall not be construed to prohibit the Superintendent from bringing any such decision or determination to the Board as he/she deems necessary or prudent.

Full-Time Open Enrollment: Nonresident Students

A student residing in another school district may apply for full-time enrollment in a school or program in the School District of River Falls under the state's public school open enrollment program. Applications shall be made and acted upon in accordance with state law and established procedures. The District shall consider and apply the following criteria when deciding whether or not to accept (or, in some situations, revoke acceptance of) a nonresident student's application for full-time open enrollment:

1. Space Availability: The District shall consider the availability of space in the schools, programs, classes or grades within the District. When determining space availability, consideration shall be given to desired class size limits, desired student-teacher ratios, overall building capacity, future enrollment projections, the projected number of sections of particular grades or courses, desired program-size limitations, and known or projected limitations on available staffing and other resources. Based upon a review of the relevant considerations, the Board may annually establish, at a Board meeting held in January, space limitations applicable to non-resident open enrollment.

When establishing current enrollment numbers for open enrollment availability purposes, the School Board shall include the following as guaranteed open enrollment approvals:

- a. All currently attending students at the time of district open enrollment space determinations.**

b. Siblings of currently attending students at the time of district open enrollment space determinations.

If the Board has taken action in January to limit the number of spaces that will be available for applications that are submitted under the regular application period for the following school year, then the District shall not approve any alternative applications in the grades or programs with limited space that are submitted for the current school year after the date of the January school board meeting. Further, the District shall deny any alternative applications for a particular grade or program for the current school year that are received on or before the date of the **School** Board meeting in January where space availability for open enrollment is again considered if, due to space considerations, the District did not approve all otherwise-eligible regular-period application(s) for that particular grade or program for the same school year.

The District will create and administer waiting lists for applications received during the regular application period, but not for current-year open enrollment applications submitted under the alternative application procedure.

If the District receives more student applications during the regular application period for full-time enrollment than there are spaces available, the District shall determine which students to accept on a random basis, subject to the following exceptions and to the additional **School** Board-established procedures that implement this policy:

- c. **Students Granted a Preference to Available Spaces:** If otherwise eligible to be approved under this policy and applicable law, and provided that the individual has submitted a timely application during the applicable regular application period (but not including any alternative applications), the following applicants for full-time open enrollment in the District will receive preferential access to the available spaces:
 - i. Students who are currently enrolled in and attending school in the District (excluding part-time attendance by a student who is enrolled in another public school district, a private school, a tribal school or home-based private educational program).
 - ii. The siblings of any student who is currently attending school in the District (excluding part-time attendance by a student who is enrolled in another public school district, a private school, a tribal school or home-based private educational program).
- d. **Random Selection Process May Be Limited to the Applications Not Entitled to a Preference.** If there is sufficient space available to approve ALL of the applications that are entitled to the space-based preference identified above, the random selection process may be limited to those applications that are not entitled to the preference.

2. Students with Disabilities: If the District determines that the special education program or related services described in the nonresident student's individualized education program (IEP) are available in the District and there is space available in the special education program, the open enrollment application shall be accepted provided no other criteria cause the application to be denied. If the special education program or services described in the student's IEP are not available or there is no space available in the program, the application shall be denied. If a nonresident student receives his/her initial IEP while attending the District under open enrollment, or if a nonresident student's IEP changes after the student begins attending school in the District, and the special education program or services required by that initial or revised IEP are not available in the District or there is no space available in the program or services identified within the IEP, the nonresident student may be returned to the resident district.

3. Students Referred for a Special Education Evaluation: An open enrollment application shall be denied if the nonresident student has been referred or identified as having a possible disability but has not yet been evaluated by an IEP team in the resident district. To the extent permitted by DPI, and assuming other acceptance criteria are and continue to be met, such a student's parent/guardian may request that the District reconsider a denial under this criteria if the IEP (or a finding of no disability) is forwarded to the District and reviewed by the District prior to the close of the period during which the District would normally continue to process and accept applications from any waiting lists and if the District concludes that such reconsideration would not be prejudicial to any other applicant.

4. Discipline-Related Criteria: Consistent with District policy and state law requirements, the District may deny the enrollment of any student who is under expulsion for any reason from any public school or independent charter school in Wisconsin or out-of-state public school during the proposed period of open enrollment. For students currently serving an expulsion from another public school in Wisconsin or an out-of-state public school, the District may allow the student's enrollment on a conditional basis if ~~he/she meets~~ the established enrollment conditions **are met**. The enrollment conditions established shall relate to the reasons for the student's expulsion and may not extend the term of the student's expulsion.

Except as otherwise provided by policy or the **School** Board, the District shall not accept any student for full-time open enrollment in the District who has been expelled by any Wisconsin school district during the current school year or preceding two school years for any of the following specified conduct:

- a. Endangering the health, safety or property of others
- b. conveying or causing to be conveyed any threat or false information concerning an attempt or alleged attempt being made or to be made to destroy any school property by means of explosives
- c. possessing a dangerous weapon while at school or under the supervision of a school authority
- d. engaging in conduct while not at school or while not under the supervision of a school authority that endangered the health, safety or property of others at school or under the

supervision of a school authority or of any school district employee or school board member.

In addition, if any disciplinary proceeding regarding conduct falling in one of the foregoing categories is pending at the time of the student's application, the District may deny the application. If any such conduct occurs after the student has been accepted for open enrollment and prior to the beginning of the school year in which the student attends school in the District under open enrollment, the District may prohibit the student from attending school in the District under open Enrollment.

The Superintendent shall make the decision based on the circumstances involved. If any of the above disciplinary proceedings occur after the student has been accepted for enrollment and prior to the beginning of the school year in which the nonresident student first enrolls in the District, the student's enrollment may be denied. Other statutory provisions regarding the enrollment of students who have been expelled from school will also apply to this program.

5. Truancy-Related Criteria: An open enrollment application shall be denied if the student was habitually truant during any semester of attendance at a District school in the current or previous school year and the student had a further instance of truancy in that same semester after the District notified the student's parent/guardian of the habitual truancy.

6. "Best Interests" Determinations under the Alternative Open Enrollment Application Criteria and Procedures: If a parent/guardian applies for open enrollment under the alternative open enrollment application criteria and procedures and relies on the "best interests of the student" criteria, the District shall review the information and rationale provided by the parent(s)/guardian and make a determination as to whether the District agrees with the parent(s)/guardian that attending school in the District pursuant to the application is in the student's best interests. If the District determines that attendance would not be in the student's best interests, the application shall be denied on that basis.

A full-time open enrollment application can also be denied if the nonresident student is ineligible for open enrollment under state law (e.g., the student does not meet the age requirements for school attendance or for early admission, the resident district does not have a 4-year-old kindergarten program as offered by the District, etc.) or the application is determined to be invalid (e.g., the application is incomplete, untimely, deliberately falsified, or in excess of the number of allowable applications).

No criteria other than those outlined above may be considered by the District when acting on nonresident student full-time open enrollment applications.

Nonresident students accepted for full-time open enrollment shall be assigned to a school or program within the District in accordance with the District's regular procedures for placing students in schools and educational programs. The District may give preference in attendance at a particular school, program, class or grade to residents of the District.

Once a nonresident student is accepted for full-time open enrollment in the District and begins attending school in the District, no reapplication is required in order for the student to maintain continuous open enrollment.

Except as otherwise specifically provided, parents/guardians of nonresident students accepted for enrollment shall be responsible for transporting their child(ren) to the school(s) the child(ren) will attend. The District shall provide transportation to a nonresident student with disabilities if it is required as part of his/her IEP or required by law. The District shall also provide transportation to nonresident full-time open enrollment students if there is room available on a bus on a regular route, the student is picked up or dropped off at a regular bus stop within the District, and the transportation has been approved by the Superintendent or designee. In accordance with District standards and procedures established by the Superintendent or designee, the District may provide student transportation to or from a location within the boundaries of the nonresident student's resident district with approval of the student's resident school board. If offered to an open enrollment student, and at the discretion of the District, such transportation shall be by school bus or by another method expressly authorized under state law.

To the extent required by state law, non-resident open enrollment students attending school in the District shall have all the rights and privileges of resident students and shall be subject to the same rules and regulations as resident students. An open enrollment student's eligibility to participate in interscholastic athletic activities is subject to the rules and regulations of the Wisconsin Interscholastic Athletic Association (WIAA).

Full-Time Open Enrollment: Resident Students

Resident students may apply for full-time enrollment in another public school district in accordance with state law. Applications may be submitted to no more than three nonresident school districts in any school year.

If the student has applied for open enrollment under the alternative open enrollment application criteria and procedures authorized by law, the District may deny the student's open enrollment if the District determines that none of the criteria relied on by the student to submit the application apply to the student. Prior to denying an alternative application on the basis that the parent/guardian did not provide enough information to allow the District to assess whether the student has been the victim of repeated bullying or whether open enrollment would be in the best interests of the student, the District shall offer the parent/guardian an opportunity to provide additional information.

The parent(s)/guardian of a resident open enrollment student shall be responsible for student transportation, except as otherwise provided by law. Requests from other school districts to provide optional transportation to resident open enrollment students shall be denied.

The Superintendent shall ensure that the records of a resident student who transfers to a nonresident district are sent promptly to the other school district.

Part-Time Open Enrollment: Nonresident Students

The District shall allow nonresident public high school students residing within the state of Wisconsin and who qualify to enroll in not more than two courses offered by the District under the part-time public school open enrollment program.

The Superintendent shall use the same criteria for enrolling a nonresident student in a course as are used for enrolling a resident student, except that the District shall give preference in enrollment to resident students. If more applications are received than the District can accommodate, the selection of the nonresident students shall be done by a random selection procedure established by the Superintendent.

Student transportation shall be the responsibility of the nonresident student's parent/guardian.

Nonresident open enrollment students attending school in the District have all the rights and privileges of resident students and are subject to the same rules and regulations as resident students.

Part-Time Open Enrollment: Resident Students

A resident high school student may apply for enrollment in no more than a total of two courses in nonresident school districts in accordance with state law and established procedures. The District:

- ~~1-~~ Shall refuse to allow a student to enroll in a course if the course conflicts with the student's IEP; **and**
- ~~2-~~ **M**ay refuse to allow a student to enroll in a course if enrollment in the course would create an undue financial burden on the District.

LEGAL REF: Sections 118.13 Wisconsin Statutes
118.51
118.52
120.13(1)(f) & (g)
121.54(10)
Chapter 115, Subchapter V
PI 36, Wisconsin Administrative Code
2011 Wisconsin Act 114

CROSS REF.: 411, Equal Educational Opportunities
420, School Admissions

APPROVED: January 19, 1998

REVISED: June 19, 2006

May 21, 2012

January 21, 2013

January 25, 2018



January 8, 2024

Administrative recommendation to the River Falls School Board of Education for Open Enrollment during the 2024-25 school year:

The School Board of River Falls shall follow Policy #423 (and #423-Rule) when making all open enrollment decisions.

Enrollment projections in the School District of River Falls have been cast forward based on current student enrollment and has determined its available seat capacity for the 2024-25 school year for regular education students to be:

RF4C – unlimited seats

Greenwood ES, River Falls Public Montessori Elementary, Rocky Branch ES and Westside ES

Grades K-5 – unlimited seats

Meyer Middle School

Grades 6, 7 and 8 – unlimited seats

River Falls High School

Grades 9-12 – unlimited seats

Renaissance Charter Academy

Grades 9-12 – fifteen (15) seats

Special education seats are determined based on a review of numbers and caseloads in our various programs of focus. Open enrollment may be considered if the district is able to provide special education and related services required in the students IEP, and if there is space available in those programs. Based on a review of current special education numbers and caseloads, and enrollment projections for the 24-25 school year, available seats in each program area are as follows:

Early Childhood Special Education (EC & RF4C)

Cross Categorical Program	Zero (0) Seats
Speech/Language Program	Zero (0) Seats

Elementary Schools (Grades JK-5)

Cross Categorical Program: Behavioral Focus	Zero (0) Seats
Cross Categorical Program: Academic Focus	Zero (0) Seats
Cross Categorical Program: Center Based	Zero (0) Seats
Speech/Language Services	Zero (0) Seats

Middle School School (Grades 6-8)

Cross Categorical Program: Behavioral Focus	Zero (0) Seats
Cross Categorical Program: Academic Focus	Zero (0) Seats
Cross Categorical Program: Center Based	Zero (0) Seats
Speech/Language Services	Zero (0) Seats



High School (Grades 9-12+)

Cross Categorical Program: Behavioral Focus	Zero (0) Seats
Cross Categorical Program: Academic Focus	Zero (0) Seats
Cross Categorical Program: Center Based	Zero (0) Seats
Speech/Language Services	Zero (0) Seats
Project Search Program	Zero (0) Seats

District Services (EC-12+)

Vision Impaired Services	Zero (0) Seats
Deaf/ Hard of Hearing Services	Zero (0) Seats
Adaptive Physical Education Services	Zero (0) Seats



School District of River Falls

Educational Options

Pursuant to Wisconsin State Statute 115.28 (54m), notice must be provided regarding the educational options available to all students who are at least three years old, but not yet 18 years old. Each of the [following areas](#) represent educational options for Wisconsin students.

The School District of River Falls “Exceeded Expectations” on the Wisconsin Department of Public Instruction’s District Report Card for the 2022-23 school year. Specific district and school report cards can be located at <https://apps2.dpi.wi.gov/reportcards/>. Report card data can also be found on each of our School District of River Falls website, under Academic Services.

The School District of River Falls offers students a variety of educational options to children who reside within the boundaries of the School District of River Falls. The District’s primary educational pathway and instructional program for students begin with our 4-year-old kindergarten program through 12th grade. The District’s educational options and recent school performance category (if applicable) are listed below:

Enrollment Options:

- Attendance at resident public schools
- Attendance at private schools participating in the Wisconsin Private School Choice
- Program attendance at local district charter schools
- Attendance at virtual schools
- Full-time open enrollment
- Early College Credit Program and Start College Now Program
- Partial enrollment options for pupils enrolled in a home-based private educational program
- Parents of children with disabilities are also advised that there is a special needs voucher program

School District of River Falls Specific Options:

River Falls 4 Children (4C) Community Sites:

Abundant Life - (Subject to certified staffing)

Jacob’s Ladder

Little Adventures 1

Little Adventures 2

The University Preschool

UW-River Falls CHILD Center

River Falls Public Montessori Elementary

Rocky Branch Elementary

Elementary Schools:

Greenwood Elementary School - Exceeds Expectations
*River Falls Public Montessori Elementary - Exceeds Expectations
**Charter School*
Rocky Branch Elementary School - Exceeds Expectations
Westside Elementary School - Exceeds Expectations

Middle School:

Meyer Middle School - Meets Expectations

High Schools:

Renaissance Charter Academy - Alternate Accountability Ranking (Satisfactory Progress)
**Charter School*
River Falls High School - Exceeds Expectations

Additional Educational programs offered to eligible students who are enrolled in and attending school in the School District of River Falls include:

- Early childhood special education (for students who are at least 3 years old, prior to school-age)
- Special education for students with disabilities
- English learner services
- Career and Technical Education (CTE) Academies and local programs
- Personalized learning instructional opportunities
- Alternative educational program(s)
- Summer school programming
- Character education initiatives
- Academic and Career Planning Initiatives
- College and Career Fairs

Charter School Programs Offered in the River Falls School District:

River Falls Public Montessori Elementary

River Falls Public Montessori Elementary (4K-6) is a collaborative community that supports the development of intrinsically motivated, inquisitive, critical thinking citizens who realize their full potential to serve and positively impact the world. By following the Montessori Method, we promote individualized learning through the exploration and inquiry in multi-aged communities to develop the whole child. For more information, please visit our webpage at <https://www.rfsd.k12.wi.us/schools/montessori/>.

Renaissance Charter Academy (RCA)

The Renaissance Charter Academy (9-12) is an innovative, charter school that offers programs to meet the needs of a wide range of learners. Our specialty lies in the area of individualized learning with social and emotional support. The Renaissance Academy partners with the River Falls High School to offer students a larger variety of courses, electives, sports, activities, and clubs. We also offer dual credit courses in cooperation with local technical colleges. We ensure that all students have a firm grasp of core academics and skills necessary to achieve post-secondary life goals. Students at the Renaissance Academy are expected to demonstrate independent learning skills and embrace the concept of lifelong learning. For more information, please visit our webpage at <https://www.rfsd.k12.wi.us/schools/renaissance/>.

High School Program Highlights:

Students at River Falls High School (RFHS) have a wide variety of educational opportunities throughout their time enrolled. These opportunities are provided to meet the needs of our students with variation in coursework as well as to personalize their learning experience to best meet their individual needs. Additionally, we strive to ensure we are providing quality opportunities aligned with our district and community expectations. Below are opportunities provided for current students enrolled at RFHS:

Face-to-Face Classroom Instruction:

Students at River Falls High School have the opportunity to enroll in a wide variety of coursework in core academic classes, visual arts, performing arts, career and technical education, family consumer science, and other elective opportunities. These courses offered by RFHS staff are offered through face-to-face instruction or hybrid online courses taught using our learning management system; Schoology. Students participating in these educational opportunities are held accountable to the grading for learning guidelines identified by RFHS and included in our student handbook. These expectations are further communicated in teacher syllabi and/or course expectation guidelines.

Work-Based Learning

Students are offered an opportunity to “earn while they learn”. Students explore real work career opportunities through one of these three school-to-work programs:

Work Experience

- Students earn .5 credits per term for working 90+ hours with a maximum of 1 credit during their high school career.
- Students learn to use employability skills valued by employers while helping students explore career interests.
- Students who successfully complete this program will earn a Employability Skills Certificate issued through the Wisconsin Department of Public Instruction.
- A student's job does not need to fall within any specific CTE program area.

Cooperative Skills (Co-Op)

- The Co-Op program offers juniors and seniors a course of study that integrates academic work, worksite learning, and paid work experience.
- This program is administered through the Wisconsin Department of Public Instruction where upon successful completion, awards students with a state issued certificate.
- There are several specific program areas from which the student's job must qualify (Agriculture/Agribusiness, Business, Childcare, Assistant Child Care Teaching, (ACCT)/Infant-Toddler, Food Service, IT, Marketing, Employability Skills Certificate and Youth Leadership Certificate).
- Requires 480 hours of work experience and concurrent related CTE classes.

Youth Apprenticeship (YA)

- Rigorous one or two year state certification program combining academic and technical instruction with mentored, paid, on-the-job training.
- Upon successful completion of their apprenticeship, students earn a certificate issued by the State of Wisconsin Department of Workforce Development that will become a permanent record on their high school transcript.
- Students must take related high school or college classes that help to enhance their worksite experience.
- Students must complete a minimum of 450 hours at their YA worksite each year.
- Open to juniors and seniors.

Students may earn a maximum of six high school credits for YA. Total credits earned for YA will be based on a combination of specific job and hours worked.

Additional Course Opportunities

Online Courses (WVS) Hybrid Courses

Advanced Placement (AP)

Start College Now (SCN)

Dual Academic Credit Program (DACP)

Transcripted Credits (TC)

Advanced Standing (AS)

Independent Study (IS)

Wisconsin Virtual School (WVS) Courses:

Students at RFHS are provided with the opportunity to participate in coursework offered through WVS. These courses are offered online through a partnership with CESA 9. RFHS students who enroll in WVS coursework have access to additional course opportunities not always offered at RFHS. RFHS has an identified Local Education Guide (LEG) who facilitates all student enrollment in WVS coursework. Our LEG conducts an introduction meeting with students, sends out regular student progress reports, and is available as a liaison if students have any difficulty in the online learning environment.

Why do we use WVS?

- WVS allows us the opportunity to offer courses that we are not able to offer at RFHS.
- WVS allows students to enroll in courses for students who want to participate in other priority courses that conflict with scheduled offerings.
- WVS allows students to personalize their schedule, course selection, and best meet their learning style.
- WVS strives to offer quality courses through their program, has established criteria and standards in which they select their providers, and regularly review and update their course offerings.

Early College Credit Program:

Early College Credit Program (ECCP) is a collaborative program between RFHS, UWRF, CVTC, and WITC. Students may enroll in college level courses that earn high school and college or technical school credit. Admission is based on school records and/or special interest courses, approval by the School Board, and available space. If approved, tuition and fees are paid by the school district. Application deadlines are March 1 for fall semester and October 1 for spring semester. Students may not enroll in more than 18 credits during their junior and senior years. Upon enrollment in an ECCP course, it is the student's responsibility to notify the college or technical school if the student decides not to take the course. This must be accomplished prior to the first class session in order to avoid enrollment charges. Students/families will be required to reimburse the school district for tuition costs in the event of failed or incomplete ECCP classes.

Part-time Open Enrollment:

Part-time Open Enrollment provides a means for Wisconsin students to take courses offered by other Wisconsin school districts and also includes the opportunity for students to enroll in courses offered by charter schools, various institutions of higher education, and approved nonprofit organizations at no cost to the student. Specifically, Part-time Open Enrollment allows students enrolled in a public school district to take up to two courses at any time from an educational institution. Part-time Open Enrollment applications must be submitted and received 6 weeks prior to the start of any course.

For more information, please contact the Director of Academic Services office at (715) 425-1800.

Updated: January, 2024

District Report Card Recap

- ❖ 2nd highest report card score in Big Rivers Conference
- ❖ 11th highest report cards score out of 39 CESA 11 schools.
- ❖ Overall Accountability Score Top 33% of the state
- ❖ District Student Achievement Score Top 16% of the state
- ❖ Increase in ELA and Math proficiency levels the past three years
 - Math proficiency : 11.3% higher than the state average
 - ELA proficiency: 12.4% higher than the state average

*As reported on the WI DPI Report Card.



District Report Card Recap

- ❖ Target Group
- ❖ Growth
- ❖ Attendance
- ❖ As reported on the WI DPI Report Card.



District Report Card Recap

	Overall	Achievement	Growth	Target Group	On Track Grad.
2023	70.8	71	66	60	84.4

*closing gap score becomes target group score

**Dynamic Learning Map (DLM) = Forward test for special education students added

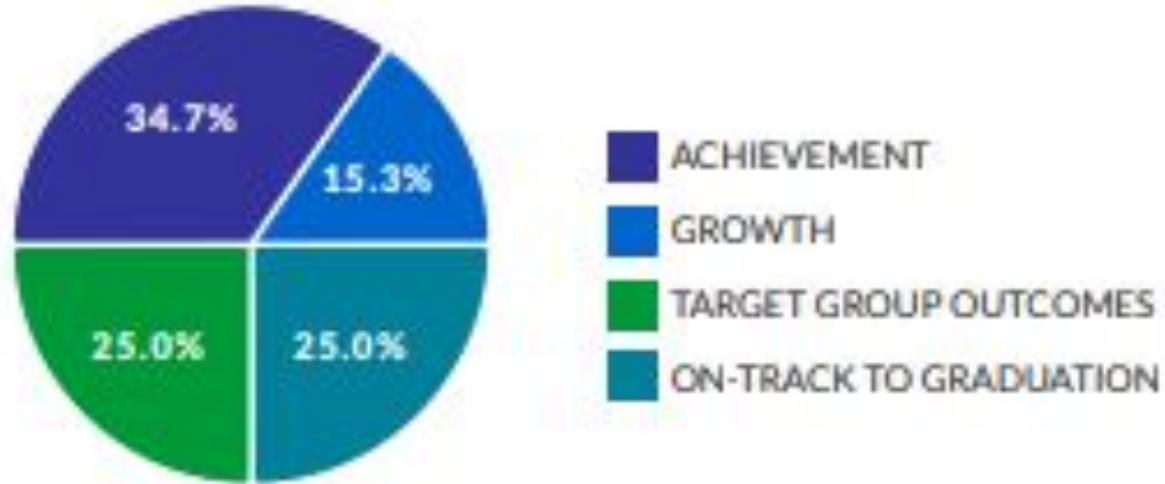
***All juniors take ACT

**** Pre ACT replaces ACT Aspire for 9th and 10th grade students

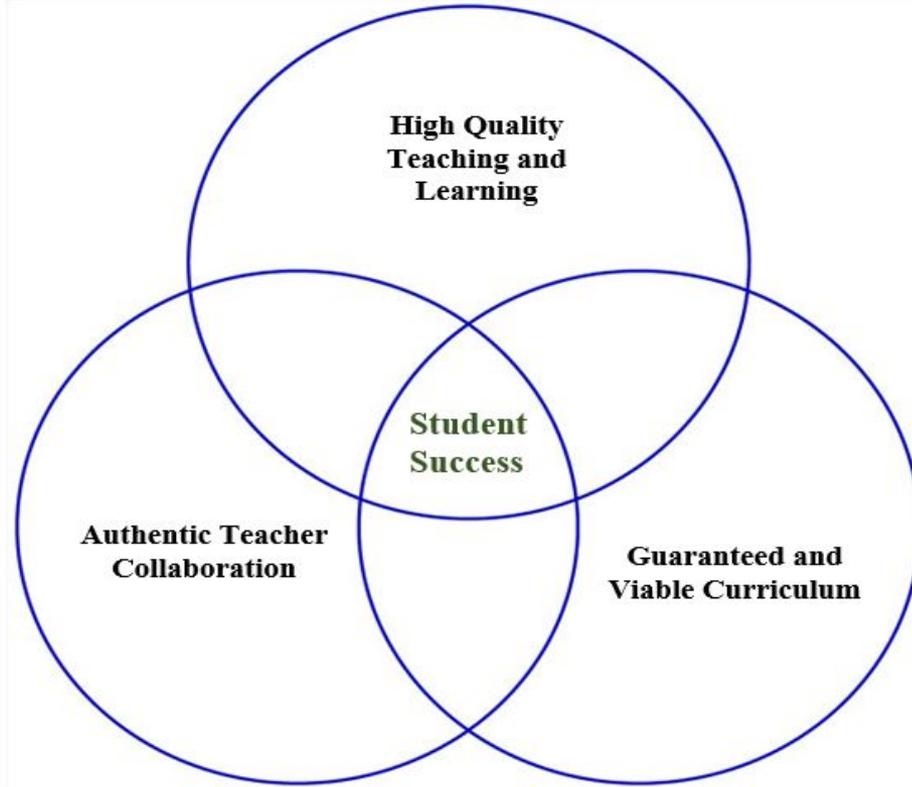


District Report Card Recap

PRIORITY AREA WEIGHTS



District Report Card Recap



School District of River Falls
Finance and Facilities Committee Meeting Report

Monday, January 15, 2024 - 6:00 PM
District Office
852 E Division Street
River Falls, Wisconsin 54022

The Board of Education’s Finance and Facilities Committee meeting was held on Monday, January 15, 2024 at District Office
852 E Division Street
River Falls, Wisconsin 54022. Chair Miller called the meeting to order at 6:00 p.m. It was ascertained that notice of the meeting had been properly posted in the appointed locations, and sent to the *Star-Observer*, *Pierce County Journal*, WEVR Radio Station, and the *Eau Claire Leader-Telegram*.

PRESENT

Committee members Mike Miller (Chair), Bob Casey and Alison Page were present. Also present were Board members, Stacy Johnson Myers, and Alan Tuchtenhagen. Superintendent Jamie Benson, Director of Human Resources David Bell and Director of Finance and Facilities Lynette Coy were also present.

1. **CALL TO ORDER - 6:00 PM**
2. **MANNER OF PUBLIC NOTIFICATION OF MEETING**
3. **HEARING OF VISITORS OR DELEGATIONS**

4. **2023-24 Budget Update**

The Director of Finance provided an update on the 2023-24 Budget
Action: None, informational only.

5. **Food Service Management Company RFP Update**

The Director of Finance provided an update on the Food Service Management Company Request for Proposal which is required every five years.
Action: None, informational only.

6. **Fleet Vehicles Purchase**

The Director of Finance recommended tabling the purchase of fleet vehicles to the February 12, 2024 Finance & Facilities Meeting.
Action:

7. **PROPOSED/SUGGESTED ITEMS FOR THE NEXT REGULAR AND FUTURE FINANCE & FACILITIES MEETING AGENDA(S)**

As always, committee members will be given the opportunity to suggest items for future committee and/or Board meeting agendas.
Recommended Action: None.

8. **SCHEDULE NEXT FINANCE & FACILITIES COMMITTEE MEETING**

Upcoming committee meeting dates, times, and locations will be reviewed.
Recommended Action: Set the meeting schedule as follows:
Finance and Facilities Committee meeting, Monday, February 12, 2024, 6:00 p.m.
The meeting will be held at the District Office, 852 E. Division Street.

9. **ADJOURNED at 6:25 p.m.**

Mike Miller, Finance and Facilities Committee Chair

**School District of River Falls
Personnel Committee Meeting Report**

Monday, January 15, 2024- at 7:00 PM or immediately following the 6:00 PM Finance & Facilities meeting
District Office
852 E Division Street
River Falls, Wisconsin 54022

The Board of Education's Personnel Committee meeting was held on Monday, January 15, 2024 at District Office, 852 E Division Street, River Falls, Wisconsin 54022. Chair Johnson Myers called the meeting to order at 6:25 PM. It was ascertained that notice of the meeting had been properly posted in the appointed locations, and sent to the *Star-Observer*, *Pierce County Journal*, WEVR Radio Station, and the *Eau Claire Leader-Telegram*.

PRESENT

Committee Members Stacy Johnson Myers (Chair), Bob Casey, and Cindy Holbrook were present. Board members Mike Miller, Alison Page, and Alan Tuchtenhagen were present. Superintendent Jamie Benson, Director of Human Resources and Leadership Development David Bell, and Director of Finance and Facilities Lynette Coy were also present.

1. CALL TO ORDER - 6:25 PM

2. MANNER OF PUBLIC NOTIFICATION OF MEETING

3. HEARING OF VISITORS OR DELEGATIONS-NONE

4. REVIEW OF UPDATED HUMAN RESOURCES WEBSITE

The committee reviewed the HR website. The HR website contains information for current and prospective employees.

Action: None, information only.

5. HS ASSISTANT PRINCIPAL JOB DESCRIPTIONS

The committee reviewed the HS Assistant Principal-Student Services and HS Assistant Principal-Instructional Leadership job descriptions revisions.

Action: Motion by Johnson Myers, second by Casey to approve HS Assistant Principal-Student Services and HS Assistant Principal-Instructional Leadership job description revisions. Motion carried unanimously.

6. DIRECTOR OF HUMAN RESOURCES AND LEADERSHIP DEVELOPMENT JOB DESCRIPTION

The committee reviewed the Director of Human Resources and Leadership Development job description revision.

Action: Motion by Casey, second by Holbrook to approve the Director of Human Resources and Leadership Development job description revision. Motion carried unanimously.

7. STAFFING UPDATE

The committee discussed recruitment, selection, and hiring timelines for upcoming certified staff positions.

Action: None, informational only.

8. INSURANCE BIDDING UPDATE

A brief 2024-25 insurance bidding update was provided.

Action: None, informational only.

9. PROPOSED/SUGGESTED ITEMS FOR THE NEXT REGULAR AND FUTURE PERSONNEL MEETING AGENDA(S)

As always, committee members were given the opportunity to suggest items for future committee and/or Board meeting agendas.

Action: Committee members asked for continued updates on the insurance bidding process.

10. SCHEDULE NEXT PERSONNEL COMMITTEE MEETING

Upcoming committee meeting dates, times, and locations were reviewed.

Action: Set the meeting schedule as follows: Personnel Committee meeting, Monday, February 12, 2024, 7:00 p.m. (*or immediately following Finance & Facilities*) The meeting will be held at the District Office, 852 E. Division Street.

11. ADJOURNED AT 7:21 PM

Stacy Johnson Myers, Personnel Committee Chair

School District of River Falls
Job Description
HIGH SCHOOL ASSISTANT PRINCIPAL-STUDENT SERVICES

QUALIFICATIONS:

A valid license for Principal by the State of Wisconsin Department of Public Instruction (DPI). ~~and such qualifications of academic, professional, and personal experience as specified by the River Falls Board of Education.~~

The High School Assistant Principal-Student Services will have:

- **Prior experience as an educational leader.**
- **Strong human relations, collaboration, and interpersonal skills.**
- **An ability to establish rapport and credibility with diverse constituents.**
- **The capacity to handle stressful situations, meet deadlines, and maintain confidentiality.**

REPORTS TO:

River Falls High School Principal

SUPERVISES:

River Falls High School (RFHS) certified and support staff as assigned by the River Falls High School Principal.
~~Renaissance Charter Academy Coordinator (RCA)-(responsible moves to Superintendent)~~

PERFORMANCE RESPONSIBILITIES

- 1. Work collaboratively with the Assistant Principal-Instructional Leadership to proactively manage student attendance, discipline, and behavior. Specific responsibilities include, but are not limited to:**
 - a. **Developing meaningful relationships with students.**
 - b. Enforcing local and state attendance and truancy statutes.
 - c. Communicating school behavioral expectations to students and families.
 - d. Implementing and managing daily student discipline and behavioral supports.
 - e. Supporting building staff in best practices related to student behaviors and classroom management.

- 2. Work collaboratively with the High School Administrative team to lead all school operations.**
 - a. Ensure equitable access to achievement for all students.
 - b. Promote a positive school culture.
 - c. **Support co-curricular programming through periodic attendance and proactive communication with the Activities Director.**
 - d. ~~Develop trusting relationships that contribute to a climate where educators and students feel ownership and are encouraged to take risks aligned to school goals.~~
 - e. Shape and support the school climate by fostering a shared understanding of the school's values, beliefs, goals, and standards for interactions that are inclusive and representative of the different perspectives.
 - f. Use effective communication strategies to provide direction and develop understanding and motivation around school goals and improvement efforts.
 - g. Oversee all safety and emergency planning and procedures.
 - h. Create an environment conducive to student academic, social, and emotional success.
 - i. Create a positive work environment for educators and staff.
 - j. Organize and coordinate the work of all secretarial help in the school office.
 - k. Promote understanding, implementation, and compliance with policies, procedures, laws, and regulations to meet the needs of students and staff.

- l. Work with the Superintendent to carry out School Board policies pertaining to the operation of the schools.
- m. Determine, with the faculty, school policies and procedures; implements, evaluates and periodically reviews school policies and practices.
 - ~~i. Evaluate programming so that all student's college and career planning needs are met.~~
 - ~~ii. Monitor and address achievement gaps in and across student groups.~~
 - ~~iii. Strive for proportional representation of students in curricular and co-curricular programs.~~
 - ~~iv. Identify and recommend students, in a timely and proactive manner, who would benefit from attending RCA.~~
 - ~~v. Tailor messages to the audience (i.e., staff, parents, students, community), evaluate and modify to increase effectiveness.~~
 - ~~vi. Respond in timely and meaningful ways to the inquiries.~~
 - ~~vii. Change Management and Shared Commitment

 - ~~1. Effectively manage change by cultivating collaborative leadership, building consensus and integrating district and state initiatives into school improvement goals.~~
 - ~~2. Develop school policy~~
 - ~~3. Lead staff collaboration

 - ~~a. Encourage staff to take on leadership roles that contribute to meeting school goals, and support emerging leaders with feedback, coaching, and mentoring.~~
 - ~~b. Create opportunities for collaboration aligned to school and district goals and that focus on instruction, teaching, and learning.~~~~~~

3. Performance Evaluation and Feedback to assigned staff.

- a. Strive to accurately assess professional practice, provide high quality feedback and other coaching support.
- b. Foster a cycle of continuous improvement as a cooperative process involving classroom teachers.
- c. Engage in calibration activities to improve evaluation accuracy.

4. Professional learning community leadership to assigned staff.

- a. Support faculty understanding of the purpose and goal of RFHS professional learning communities.**
- b. Monitor protocols that support a collaborative culture that is focused on student learning.**

5. Program Support for Renaissance Charter Academy: The HS Assistant Principal-Student Services will collaborate with the Renaissance Charter Academy Coordinator so that the students and staff at Renaissance Charter Academy have consistent access to districtwide resources, program support will include, but is not be limited to; **in-service planning, coordination of support services for students, staff planning, and program awareness.**

- ~~a. Recruit and Select RCA Teachers and Support Staff

 - ~~i. Responsible for discussing the employment, transfer, and discharge of all professional and support staff employed at RCA with the RCA Coordinator and providing final recommendations to the Director of Human Resources.~~
 - ~~ii. Ensure a systematic, fair, and consistently-applied hiring process so that staff have the competencies to contribute to the school's mission and goals.~~
 - ~~iii. Take an active role in recruiting a diverse staff and involving other staff in the recruitment and hiring process.~~~~

- ~~b. Assign RCA Teachers and Staff

 - ~~i. Review the annual staffing plan and schedule created by the RCA Coordinator to ensure staff qualifications and strengths are used to provide equitable access to effective instruction and support.~~
 - ~~ii. Collaborate with the RCA Coordinator to provide all new staff with orientation to the RCA's goals, policies, and procedures.~~~~
- ~~e. Support the Professional Learning for RCA Teachers and Staff

 - ~~i. Work with RCA Coordinator to set learning goals and monitor learning accomplishments.~~
 - ~~ii. Provide staff with learning opportunities that improve practice and the ability to respond positively to student diversity.~~
 - ~~iii. Use staff practice and student learning data to inform the design and monitor the impact of the professional learning provided.~~
 - ~~iv. Monitor the development, implementation and evaluation of curriculum. Communicate curricular needs using appropriately designated procedures which involve faculty, the Director of Academic Services, Superintendent and other district personnel as appropriate.~~~~

6. Lead the High School Student Services Team (School Counselors, College and Career Readiness Coordinator, School Psychologist, Police Liaison Officer, and related support staff)

- a. Collaborate with staff to set annual measurable goals that align to district and building priorities.
- b. Responsible for the implementation of student services programs. Programs include, but are not limited to:
 - i. Multi-tiered systems of support (MTSS) ~~Response to Intervention (RtI) program;~~
 - ~~ii. Comprehensive School Counseling;~~
 - iii. College and Career Readiness and Academic Career Planning;
 - iv. Student Mental Health.
- ~~e. Identify and use staff and student data to inform and adjust student services programming.~~
- ~~d. Coordinate and lead learning opportunities related to student services programming for students and staff.~~
- e. Plan in-service trainings that support the achievement of students services program goals.
- f. Advocate for the needs of the students services team.

7. Personal and Professional Growth

- a. Model professionalism by exhibiting ethical and respectful behavior that is displayed in the interactions with students, staff, parents and the community.
- b. ~~Maximize time focused on student learning, and~~ Use feedback to improve personal performance and student achievement.
- c. Participate in school district and state workshops and conferences which deal with topics of self-improvement.
- d. Pursue programs of post-certification and university coursework which will enhance instructional leadership skills and administrative expertise, and contribute to improved performance.
- e. Remain current on important issues in education through comprehensive professional reading.
- f. Demonstrate a positive demeanor and set an example for professional behavior in others.
- g. Contribute to the profession by participating in and occasionally leading activities that promote school leadership and organizational effectiveness.
- h. Set clear and realistic action steps that adhere to identified goals and engage in decision-making that prioritizes time for teaching and learning.

8. Responsible for all of the above duties and any other assignments delegated to him/her by the River Falls High School Principal or Superintendent of Schools.

School District of River Falls
Job Description
HIGH SCHOOL ASSISTANT PRINCIPAL-INSTRUCTIONAL LEADERSHIP

QUALIFICATIONS:

A valid license for Principal by the State of Wisconsin Department of Public Instruction (DPI). ~~and such qualifications of academic, professional, and personal experience as specified by the River Falls Board of Education.~~

The High School Assistant Principal-Instructional Leadership will have:

- **Prior experience as an educational leader.**
- **Strong human relations, collaboration, and interpersonal skills.**
- **An ability to establish rapport and credibility with diverse constituents.**
- **The capacity to handle stressful situations, meet deadlines, and maintain confidentiality.**

REPORTS TO:

River Falls High School Principal

SUPERVISES:

River Falls High School (RFHS) certified and support staff as assigned by the River Falls High School Principal.
~~Renaissance Charter Academy Coordinator (RCA) (responsible moves to Superintendent)~~

PERFORMANCE RESPONSIBILITIES

- 1. Work collaboratively with the Assistant Principal-Student Services to proactively manage student attendance, discipline, and behavior. Specific responsibilities include, but are not limited to:**
 - a. **Developing meaningful relationships with students.**
 - b. Enforcing local and state attendance and truancy statutes.
 - c. Communicating school behavioral expectations to students and families.
 - d. Implementing and managing daily student discipline and behavioral supports.
 - e. Supporting building staff in best practices related to student behaviors and classroom management.

- 2. Work collaboratively with the High School Administrative team to lead all school operations.**
 - a. Ensure equitable access to achievement for all students.
 - b. Promote a positive school culture.
 - c. **Support co-curricular programming through periodic attendance and proactive communication with the Activities Director.**
 - d. ~~Develop trusting relationships that contribute to a climate where educators and students feel ownership and are encouraged to take risks aligned to school goals.~~
 - e. Shape and support the school climate by fostering a shared understanding of the school's values, beliefs, goals, and standards for interactions that are inclusive and representative of the different perspectives.
 - f. Use effective communication strategies to provide direction and develop understanding and motivation around school goals and improvement efforts.
 - g. Oversee all safety and emergency planning and procedures.
 - h. Create an environment conducive to student academic, social, and emotional success.
 - i. Create a positive work environment for educators and staff.
 - j. Organize and coordinate the work of all secretarial help in the school office.
 - k. Promote understanding, implementation, and compliance with policies, procedures, laws, and regulations to meet the needs of students and staff.

- l. Work with the Superintendent to carry out School Board policies pertaining to the operation of the schools.
- m. Determine, with the faculty, school policies and procedures; implements, evaluates and periodically reviews school policies and practices.
 - ~~i. Evaluate programming so that all student's college and career planning needs are met.~~
 - ~~ii. Monitor and address achievement gaps in and across student groups.~~
 - ~~iii. Strive for proportional representation of students in curricular and co-curricular programs.~~
 - ~~iv. Identify and recommend students, in a timely and proactive manner, who would benefit from attending RCA.~~
 - ~~v. Tailor messages to the audience (i.e., staff, parents, students, community), evaluate and modify to increase effectiveness.~~
 - ~~vi. Respond in timely and meaningful ways to the inquiries.~~
 - ~~vii. Change Management and Shared Commitment

 - ~~1. Effectively manage change by cultivating collaborative leadership, building consensus and integrating district and state initiatives into school improvement goals.~~
 - ~~2. Develop school policy~~
 - ~~3. Lead staff collaboration

 - ~~a. Encourage staff to take on leadership roles that contribute to meeting school goals, and support emerging leaders with feedback, coaching, and mentoring.~~
 - ~~b. Create opportunities for collaboration aligned to school and district goals and that focus on instruction, teaching, and learning.~~~~~~

3. Performance Evaluation and Feedback to assigned staff.

- a. Strive to accurately assess professional practice, provide high quality feedback and other coaching support.
- b. Foster a cycle of continuous improvement as a cooperative process involving classroom teachers.
- c. Engage in calibration activities to improve evaluation accuracy.

4. Professional learning community leadership to assigned staff.

- a. Support faculty understanding of the purpose and goal of RFHS professional learning communities.**
- b. Monitor protocols that support a collaborative culture that is focused on student learning.**

5. Professional Learning Leadership- The HS Assistant Principal-Instructional Leadership will be responsible for collaborating with teachers, support staff, and administrators to create coherent, aligned professional development opportunities for educators at RFHS. **This will include, but is not be limited to: professional development planning, onboarding of new staff, and the implementation of the district's curriculum review cycle.**

- ~~a. Professional learning communities (PLC)

 - ~~i. Support faculty understanding of the purpose and goal of RFHS professional learning communities.~~
 - ~~ii. Listen and respond to faculty feedback related to RFHS professional learning communities.~~
 - ~~iii. Develop clear protocols that support a collaborative culture that is focused on student learning.~~
 - ~~iv. Establish a commitment to continuous improvement.~~
 - ~~v. Align to professional learning community goals to building and district priorities.~~~~

b. Faculty Development

- ~~i. Leverage faculty feedback to organize meaningful inservice experiences that support building and district priorities.~~
- ~~ii. Communicate the vision of the annual professional development calendar.~~
- ~~iii. Monitor development opportunities to ensure equitable access for all staff.~~
- ~~iv. Lead the mentorship and onboarding of new faculty.~~
- ~~v. Collaborate with the RFHS Principal to create a staffing plan that meets student needs.~~

~~e. Curriculum, Instruction, and Assessment~~

- ~~i. Lead the development, implementation, and evaluation of curriculum by designing appropriate cycles of research, analysis, and implementation in all areas.~~
- ~~ii. Plan with the Director of Academic Services, the RFHS Principal, and other district personnel so that consistent goals and expectations are communicated to faculty.~~
- ~~iii. Provide staff with learning opportunities that improve practice and the ability to respond positively to student diversity.~~

6. Innovative and personalized student programming

- a. Research and share flexible student programming to maximize personalized learning options.
- b. Coordinate an alternative credit program that provides meaningful personalized learning options for students during the academic year and summer.
- c. Collaborate with the Director of Academic Services to ensure the alternative credit program is appropriately staffed and scheduled.

~~Communicate with families and Virtual/e-School staff so that all stakeholders understand the similarities and differences in programming at the Virtual/e-School and the student's traditional school.~~

7. Personal and Professional Growth

- a. Model professionalism by exhibiting ethical and respectful behavior that is displayed in the interactions with students, staff, parents and the community.
- b. ~~Maximize time focused on student learning, and~~ Use feedback to improve personal performance and student achievement.
- c. Participate in school district and state workshops and conferences which deal with topics of self-improvement.
- d. Pursue programs of post-certification and university coursework which will enhance instructional leadership skills and administrative expertise, and contribute to improved performance.
- e. Remain current on important issues in education through comprehensive professional reading.
- f. Demonstrate a positive demeanor and set an example for professional behavior in others.
- g. Contribute to the profession by participating in and occasionally leading activities that promote school leadership and organizational effectiveness.
- h. Set clear and realistic action steps that adhere to identified goals and engage in decision-making that prioritizes time for teaching and learning.

8. Responsible for all of the above duties and any other assignments delegated to him/her by the River Falls High School Principal or Superintendent of Schools.

School District of River Falls
Job Description

DIRECTOR OF HUMAN RESOURCES AND LEADERSHIP DEVELOPMENT

QUALIFICATIONS:

Have or be able to obtain a valid District Administrator license ~~or Personnel Coordinator~~ issued by the State of Wisconsin Department of Public Instruction (DPI). **Evidence of effective leadership experience as a School Administrator and/or Principal is required.**

The Director of Human Resources and Leadership Development will have:

- Strong human relations, **collaborative**, and interpersonal skills.
- An ability to establish rapport and credibility with diverse constituents.
- Experience and expertise in strategic planning, goal-setting, and progress monitoring.
- **Successfully implemented innovative recruitment, on-boarding, and talent support programs.**
- **The capacity to handle stressful situations, meet deadlines, and maintain confidentiality.**

POSITION SUMMARY:

The Director of Human Resources and Leadership Development is responsible for the leadership and support of employees. This includes, but is not limited to, strategic planning, policy recommendations, legal compliance, all phases of the employment process, negotiations, and systems implementation.

Key responsibilities include oversight of:

- Staff planning
- Employee recruitment, onboarding, and mentorship
- Insurance benefits selection, enrollment, and administration.
- Compensation analysis and planning
- Employee negotiations
- Disciplinary investigations
- Evaluation systems
- Leadership development programming
- District Equity, Inclusivity, and Diversity Advisory Committee

~~The Director of Human Resources and Leadership Development formulates and articulates policy, procedures and goals for the human resources department in accordance with federal and state law while supporting the Superintendent and other administrators in overall leadership efforts. Directs and participates in formal and informal negotiations governing the terms and conditions of the employee handbook; directs the recruitment, selection, employment, evaluation, and layoff of staff, and the assignment of all employees; coordinates and provides support to employees and their supervisors. Ensures effective performance leadership of administrators and staff through supportive and sustainable practices. Leverages strategic partnerships with the administrative team to provide high impact initiatives, programs, and tools that enable talent and leadership development, workforce planning, and fostering organizational expertise needed to enable diverse staff to reach their highest potential.~~

REPORTS TO:

Superintendent of Schools

SUPERVISES:

Administrative Assistant to Director of Human Resources and Leadership Development and Benefits Coordinator

PERFORMANCE RESPONSIBILITIES

1. Advise the Superintendent
 - a. Provide strategic planning support in the areas of staffing, curriculum, instruction, assessment, capital needs, financial planning, and stakeholder involvement.
 - b. Assist with legal matters pertaining to the administration of schools, districtwide communications, crisis management, state/national reporting, and improvement planning.

DIRECTOR OF HUMAN RESOURCES AND LEADERSHIP DEVELOPMENT

- c. **Participate in planning of administrator collaborative time and school/department goal setting.**
- d. **Fulfill the duties and responsibilities of the Superintendent as directed by the Superintendent.**

2. Lead Mentorship Programming

- a. **Serve as a mentor for new administrators.**
- b. **Collaboratively and creatively support principals in organizing multiple tasks and by assisting in project management when practical and feasible.**
- c. **Develop and implement mentoring programs for certified staff, paraprofessionals, and support staff in collaboration with principals.**
- d. **Provide on-going training for employees who serve as mentors.**
- e. **Create sustainable methods to recognize mentors.**
- f. ~~Review and monitor the District's mentoring process for all new hires.~~

3. Support Talent Development

- ~~Partner with principals in providing support for strategic initiatives and organizational structures that are enhanced by the human resource department.~~
- Partner with principals **and directors** in developing innovative human resource support for staff that leads to job satisfaction and student success.
- Develop programs that build and sustain leadership talent in the district for all employee groups.
- **Assist the Director of Academic Services with professional development goals, planning, and communication.**
- **Contribute** human resource tools and techniques to assist principals in strategic facilitation of processes that motivate, inspire and increase job efficiencies for all staff while advancing the mission of the district.
- Coordinate efforts for improving employees with performance difficulties in collaboration with principals **and directors.**; ~~monitors discipline procedures.~~

4. Negotiate and Administer Master Contracts and Other Work Agreements

- Initiate and coordinate the activities leading to and during the process of negotiations with respective employee groups in collaboration with the Superintendent.
- Review existing work agreements to determine possible changes to future agreements with the Superintendent.
- Monitor and communicate fiscal impact of proposals from the School Board and employee groups in collaboration with the Director of Finance and Facilities and Superintendent.
- Communicate progress of negotiation sessions to the School Board and administrative team.
- Provide interpretation regarding intent of contract language to staff and administration.
- **Develop sustainable compensation models that promote employee development, retention, and align to market comparables.**
- ~~Evaluates for approval and tier/level advancement, professional development courses and activities for all professional staff except administrators.~~

5. Staffing, Hiring, Induction and Mentoring Processes Employee Recruitment

- Collaborate with the School Board and the Administrative Team to develop and align long-term and short-term plans that will ensure a strong talent pipeline, skilled and professional workforce, and highly qualified and effective staff through processes that attract, develop and retain talent.
- Determine direction and strategy for attracting and retaining talent through communication with other administrators and School Board members.
- Assure the employment of highly qualified staff who meet district and state licensure criteria for their respective positions (district compliance with employee licensure requirements).

School District of River Falls
Job Description

DIRECTOR OF HUMAN RESOURCES AND LEADERSHIP DEVELOPMENT

- Oversee the hiring process including preparation and distribution of recruitment materials, interviews, reference checks, criminal background checks, and pre-employment requirements.
 - Maintain and update job descriptions for certified and non-certified staff.
 - Oversee substitute teacher and support staff hiring and recruitment.
 - Ensure equal opportunity compliance in regard to state and federal law.
 - Maintain personnel records of all employees in a confidential manner.
 - **Complete compensation and benefits comparisons studies with neighboring school districts.**
 - **Pursue state, local, and regional partnership and networking opportunities that positively promote the district to prospective employees.**
 - ~~Oversee personnel-related DPI reports including PI-1202 staffing report.~~
6. **Supervision and Evaluation of District Staff**
- **Direct, coordinate and provide professional development and training for all formal teacher performance evaluation systems (i.e., Educator Effectiveness Model).**
 - **Review, revise, and monitor certified staff evaluation processes (includes administrators and teachers).**
 - **Review, revise, and monitor support staff evaluation process.**
7. **Employee Investigations**
- **Advise principals and supervisors during employee investigations that could lead to disciplinary action.**
 - **Serve as Title IX Coordinator for investigations involving employees.**
 - **Provide Title IX training of employees and supervisors in coordination with the Director of Student Services..**
 - **Act as administrative designee at appropriate stages in any grievance process or related employee complaints.**
8. **Employee Support Programs**
- Provide consistent communication to all employees.
 - Address individual employee or employment group questions or concerns.
 - Coordinate and communicate Employee Assistance Program (EAP) benefits; ~~informs employees and families of the program.~~
 - ~~Administer the program of employee concerns including Title VII rules relating to employment.~~
 - **Lead the District Wellness Committee.**
 - Serve as compliance officer for regulations of the federal and Wisconsin Family and Medical Leave Acts (FMLA), **Title VII Civil Rights Rules**, Americans with Disabilities Act (ADA), Fair Labor Standards Act (FLSA), and Worker's Compensation.
 - Monitor District employee retirement programs.
 - Provide oversight over employee benefit programs.
 - Assume supervisory responsibility for staff longevity, retirement and seniority calculations.
9. **Liaison to Personnel Committee**
- Serve as administrative liaison to the Personnel Committee.
 - Plan, develop and revise personnel policies in accordance with federal and state law or at the direction of the School Board.
 - Serve on District committees as assigned/appointed.
 - ~~Respond to questionnaires, surveys, and correspondence from research or professional organizations requesting information.~~

School District of River Falls
Job Description

DIRECTOR OF HUMAN RESOURCES AND LEADERSHIP DEVELOPMENT

10. Professional Development

- Attend education conferences, seminars and workshops.
- Remain current on important school leadership and human resource issues through professional reading.
- Pursue professional growth and development activities and keep aware of current educational trends.

11. District School-Year Calendar

- Lead the Calendar Committee to bring recommendations to the Board.

12. District Equity, Inclusivity, and Diversity

- **Chair Equity, Inclusivity, and Diversity Committee with the support of at least one other River Falls School District educator.**

13. Responsible for all of the above duties and any other assignments delegated by the Superintendent of Schools.

REVISION 1-15-24

SCHOOL FOREST HANDBOOK



SCHOOL DISTRICT OF RIVER FALLS
School Forest

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Section 1: Rationale

Mission Statement

The River Falls School Forest will inspire and cultivate a sense of care and connection between children, families, and the community, and their natural world.

Introduction

Since 1947, the School District of River Falls (SDRF) has owned this 70-acre parcel of pristine forest land along the Kinnickinnic River. This property represents a diverse outdoor educational classroom, consisting of oak and central hardwood forests, floodplain, and a former agriculture field undergoing native prairie restoration.

After being landlocked for many years, the land became accessible in 2021 through a partnership with the Kinnickinnic River Land Trust (KRLT). The School Forest will have a long-lasting impact, connecting students with nature through meaningful educational opportunities, while also serving as a community asset for generations to come. We are grateful for our partnership with KRLT.

Our school forest will help students and community members learn a greater appreciation for our precious natural resources as they become inspired to be protectors of mother earth, become environmental activists, explore career opportunities, and better understand the interconnectedness of human life to that of our environment. Students will benefit greatly from the engagement and experiential learning associated with lessons in science, math, history, technology, natural resources, ecology, and the arts.

A wealth of research also informs us of the social, emotional, and mental health benefits of connecting with nature. The sights, sounds, experiences, and enjoyment of spending time in nature is unique. Additionally, our time in nature equates to less time on social media and/or glued to the computer or television screen. The lasting impact on human life will be immediate and lasting.

Increasing access, clear trails with signage, education stations, and benches will significantly increase the use (and overall benefits) of the school forest while greatly enhancing the quality of life for students and community members as they experience the sights and sounds of mother nature. Community members and families will forever have the opportunity to walk, hike, bike, fish, and relax on this land that will forever be protected and will never see any developments beyond that of preserving its natural beauty and access. All who experience these trails, signs, benches, and learning stations will gain greater appreciation for our common home (earth).

Intergenerational connections will occur as kids, parents, and grandparents share the love of experiencing the school forest together. These people will also enjoy interactions with others while visiting the trails, reading the signs, sitting on the benches, and engaging at educational learning stations.

Value Statements

The SDRF Forest is a unique educational and recreational site that provides opportunities to enhance and expand teaching and learning opportunities in the natural environment, while also providing opportunity for increased family engagement, and connection between the district and the community. Through hands-on experiences students will benefit from the following:

- Ecological Consciousness
- Connect (Screen free) to nature
- Outdoor Learning- outdoor experiences
- Apply what is learned in classroom (authentic)
- Meet various learning styles
- Character Education (stewardship, environmental responsibility, leadership)
- Community Values
- Fun, Play, Learn, Experience
- Connect various “generations”

We also know and recognize that by integrating environmental education into our school curriculum we will not only increase student achievement but also create the following benefits to our children:

- Inspire lifelong dedication to environmental stewardship and a sense of community through deep connections with nature.
- Students gain a better understanding of how all life is connected and how our actions influence the world around us.
- Connections with nature and a better understanding of how our actions impact the world, we know this learning will help students
- Opportunities to build a foundational values, informed decision making,
- Global citizens
- Experiential learning / hands-on experiences
- Social, emotional and mental health benefits

Target Messages

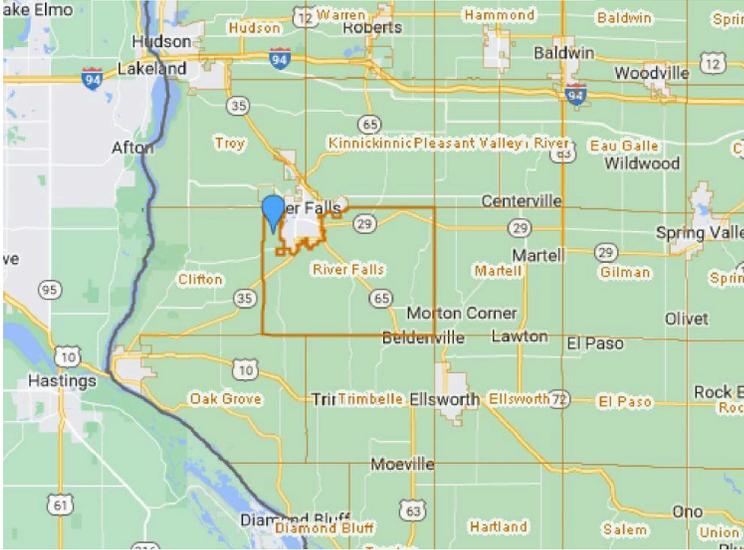
- Increased access and use of the SDRF Forest is a legacy project which will have a long-lasting impact for today and future generations.
- Developing trails with educational stations, a learning shelter, and an environmental curriculum will provide impactful and sustainable educational opportunities for generations to come.
- Students will gain greater appreciation for our precious natural resources, become advocates for the planet, explore career opportunities, and better understand the interconnectedness of human life to the environment.
- Sustainable and conservation minded practices allow the natural world and human activity to co-exist beneficially.

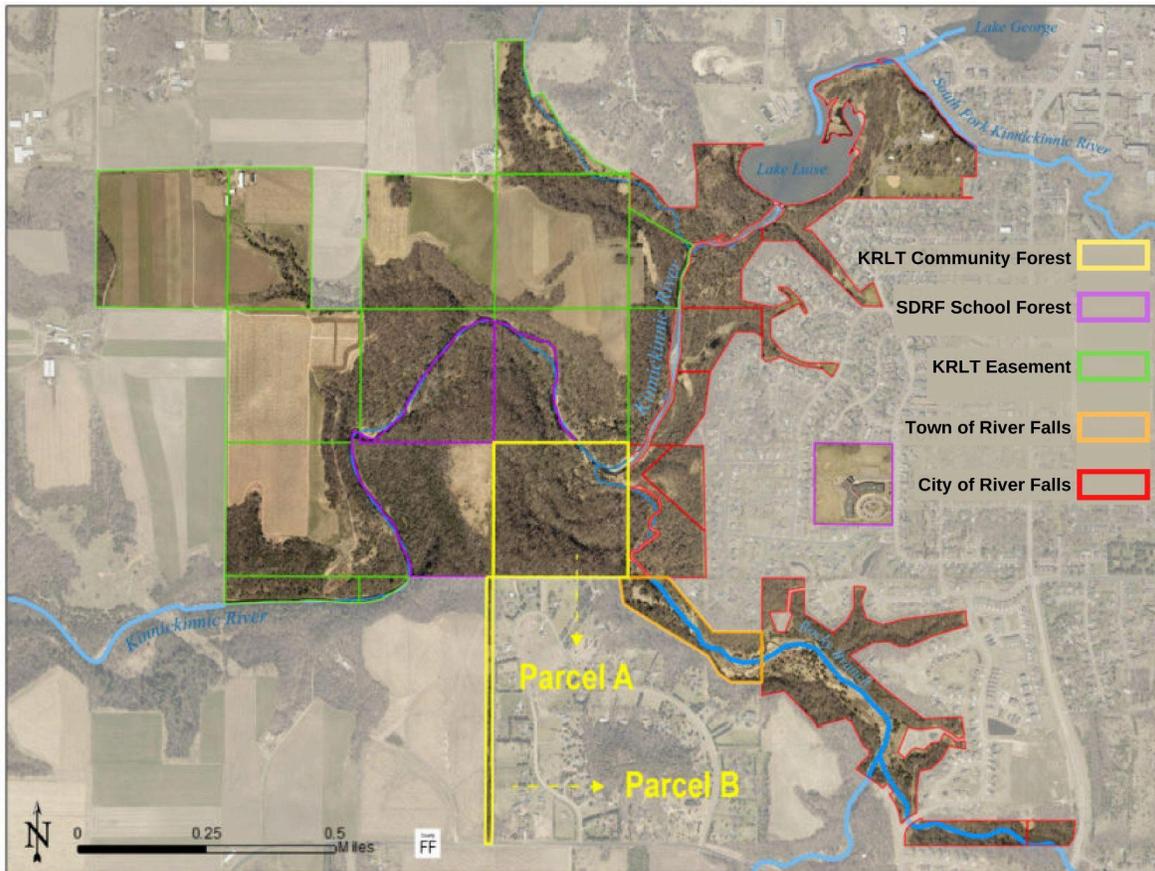
- Our environment and community is enhanced and sustained by individual and collective responsible resource use, as well as with environmental knowledge, awareness, and appreciation.
- Our personal health is directly related to our exposure to nature and the environment.

Section 2: Site Description and Location

Location

The River Falls School Forest consists of three parcels of land found in the town of River Falls, Pierce County, which is approximately two miles south of River Falls. The land is bordered to the north by the Kinnickinnic River and the parcels total 70 acres.





Cartography by Johnathan Van Roekel - 12/22/19 - UTM 15N - Sources: US Census, KRLT, ESRI

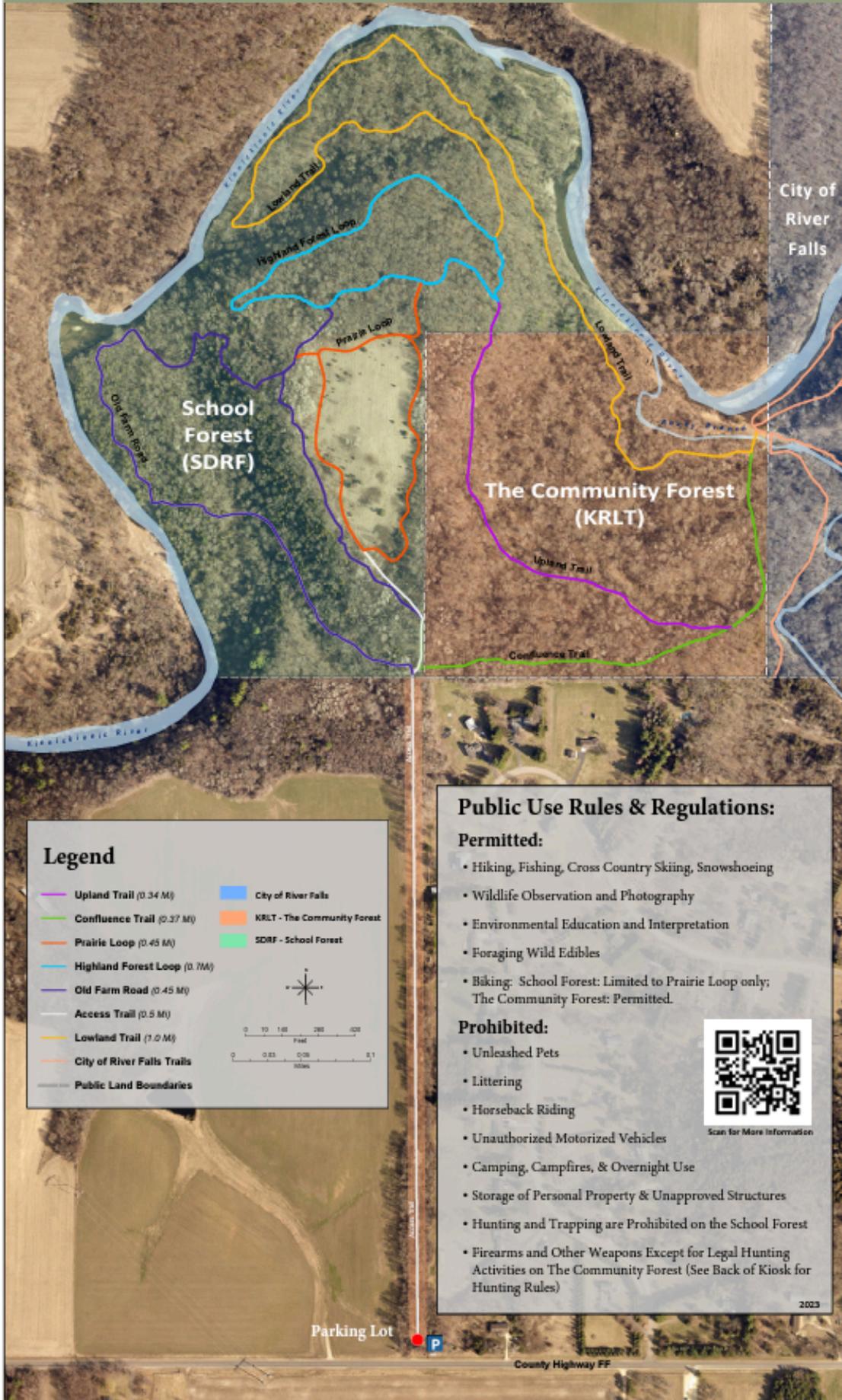
Legal Description

That part of the Southeast Quarter of the Northwest Quarter (SE ¼ of NW ¼), lying Easterly of the Kinnickinnic River, the Southwest Quarter of the Northwest Quarter (SW ¼ of NW ¼), lying Easterly of the Kinnickinnic River, the Northwest Quarter of the Northwest Quarter (NW ¼ of NW ¼), lying Easterly of the Kinnickinnic River of Section Eleven (11), Town of River falls. All in Township Twenty Seven (27) North, Range Nineteen (19) West, Pierce County, Wisconsin.

Directions to the 70 acre parcel from River Falls

- Go South on Main Street in the City of River Falls, WI
- Turn Right on County Rd. FF
- Travel on FF until you see the Dog Park (W10225 County Rd FF)
- Travel approximately 100 yards past the dog park, there to a gravel parking lot on the Right
- That gravel parking lot is the head of the main access road to the school forest
- It is appx. ½ mile walk down the access road to a “four corner” location where there will be clear signage indicating trails to the school forest property.

All Are Welcome!



Legend

- Upland Trail (0.34 M)
- Confluence Trail (0.37 M)
- Prairie Loop (0.45 M)
- Highland Forest Loop (0.7M)
- Old Farm Road (0.45 M)
- Access Trail (0.5 M)
- Lowland Trail (1.0 M)
- City of River Falls Trails
- Public Land Boundaries
- City of River Falls
- KRLT - The Community Forest
- SDRF - School Forest



Public Use Rules & Regulations:

Permitted:

- Hiking, Fishing, Cross Country Skiing, Snowshoeing
- Wildlife Observation and Photography
- Environmental Education and Interpretation
- Foraging Wild Edibles
- Biking: School Forest: Limited to Prairie Loop only; The Community Forest: Permitted.

Prohibited:

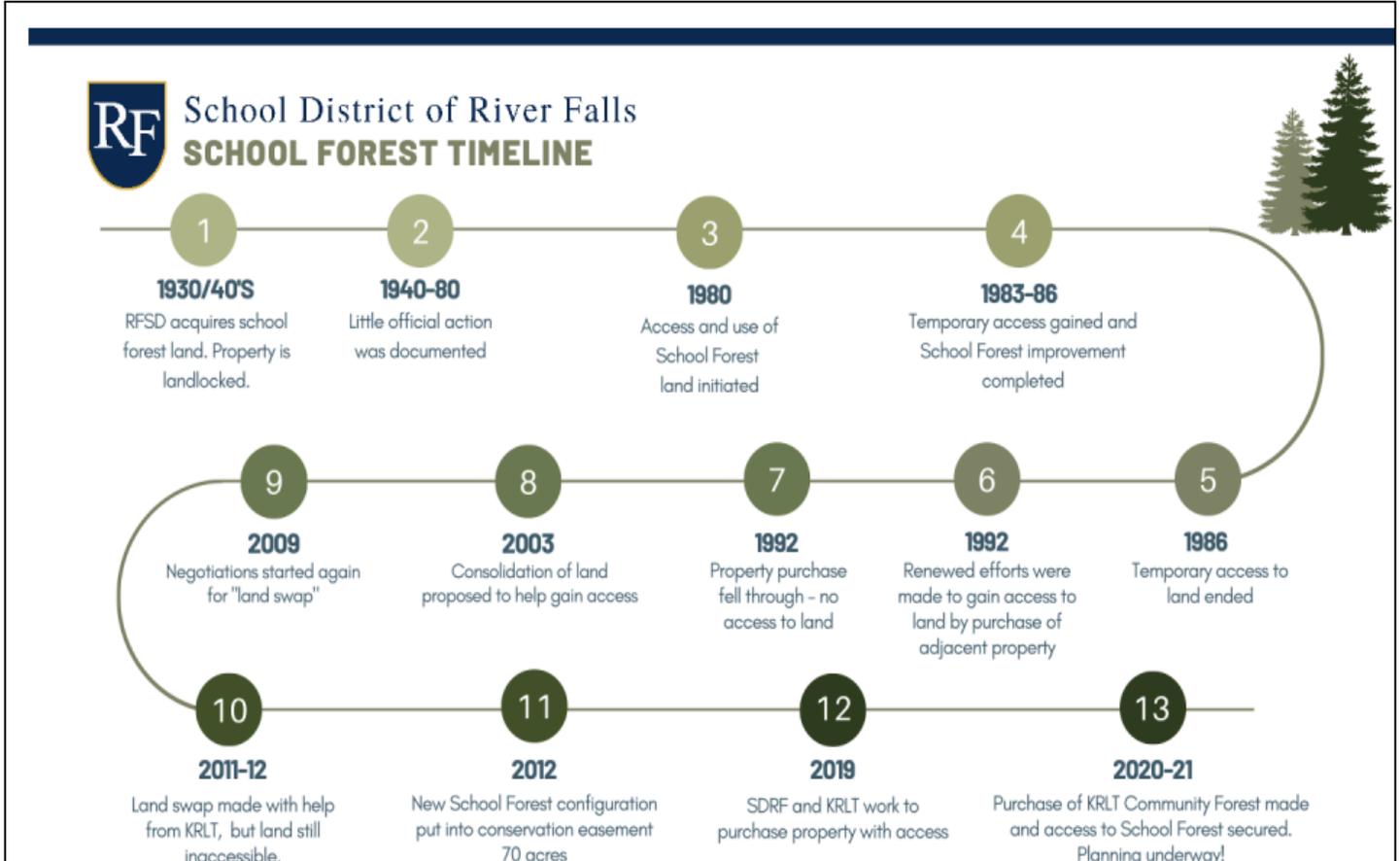
- Unleashed Pets
- Littering
- Horseback Riding
- Unauthorized Motorized Vehicles
- Camping, Campfires, & Overnight Use
- Storage of Personal Property & Unapproved Structures
- Hunting and Trapping are Prohibited on the School Forest
- Firearms and Other Weapons Except for Legal Hunting Activities on The Community Forest (See Back of Kiosk for Hunting Rules)



Scan for More Information

2023

Site History



Flora and Fauna

The school forest has a blend of hardwood deciduous trees, coniferous trees, basswood, aspen, dogwood, honeysuckle, a prairie, bluff/hillside terrain, and the class I Kinnickinnic River with brown trout and brook trout.

Wildlife found in the area includes whitetail deer, fox, rabbits, coyotes, skunk, badger, chipmunks, squirrels, and raccoons. A wide variety of birds are seen on the property such as robins, chickadees, woodpeckers, cardinals, crows, red-tailed hawks, grackles, owls, sparrows, cedar waxwing, and blue jays.

Section 3: Educational Connections

Needs Assessment

On April 27, 2021 the School Forest Advisory Committee met at Glen Park Shelter in River Falls. Present were: Mallory Deziel, Jamie Benson, Nate Brown, Ben Toppel, Becky Cunningham, Chuck Eaton, Charlene Brooks, Dale Jorgenson, Gretchen Marshall (L.E.A.F),

JW Matheson, Stacy Johnson Myers, Chad Smurawa, Justin Kania, Jennifer Peterson, Scott Imrie, Mike Noreen.

The meeting was facilitated by Gretchen Marshall (Forestry and Outdoor Education Specialist with [L.E.A.F.](#)) shared PowerPoint w/notes [LINK](#)). During the meeting a school forest needs assessment was completed as we shared our mission, values, and vision for the future.

The following list includes our needs assessment in alignment to our vision:

- Building/Learning Center/Gathering Space (Classroom, lab, work-station, kitchen, separate restroom, fireplace, solar, equipment Storage)
- Partnerships (UWRF, Families, City, KRLT, Rotary)
- Trails (education, hiking, biking) Trail design (include some ADA accessibility)
- Accessibility for all
- Signs/Kiosk (wayfinding, trail branding, informational)
- Curriculum (K-12)
- Habitat Development, River Access, Staff/Coordinator, Removal Invasive Species, Maple Syrup, Tracking Animals, Tree Identification
- Place for learning (shelter/building and trail learning stations)
- Safe river access
- Maps
- Learning stations
- Compliance with easements
- Respect neighbors
- Sustainability Plan
- School Forest sub-committees
 - Fundraising
 - Curriculum
 - Trail development
 - Forest management
 - Site usage (trail design, signage, access, bathroom)
 - Handbook
- Short-term and Long-term goals
- Establish “Advisory Committee

Survey of Teachers: February 2022 ([LINK](#))

Specific Educational Opportunities

- Integrated curriculum options
Ex: Math and Science
Ex: Writing and Art
Ex: History and Reading
- Ecology
- Geology
- Compare and contrast writing
- Creative writing
- Math connections:
measurement, area and acreage
- Physical fitness: cross-country skiing, snowshoeing, hiking
- Animal tracks and signs
- Appreciation of nature
- Arbor Day celebrations
- Art – drawing, painting
- Biodiversity
- Bird watching
- Building background knowledge for reading and other studies
- Community education
- Data collection and analysis
- Food chain studies
- Land use history
- Leadership activities
- Life-cycle investigations
- Management plan development
- Mapping
- Multi-sense observations
- Navigation skills
- Outdoor safety
- Phenology
- Photography
- Plant identification and classification
- Soil analysis
- Stewardship projects
- Team building activities
- Weather and climate observations
- Wildlife identification and classification
- Habitat studies
- Hands-on learning
- Invasive species:
identification and control
- Forest management
- Forest regeneration
- Forest surveys

Curriculum

NOTE: Specific curriculum details continue to be a “process”. Each year instructors will create and share specific learning activities. Eventually, we may add a section to this handbook which specifies various activities in alignment to environmental standards – see **Appendix “A”** for a sample

Section 4: Sustaining the School Forest Program

Advisory Committee

MiKayla Sanocki - Staff
Lauren Kaminski - Staff
Nate Brown - Staff
Mallory Deziel - Staff
Becky Cunningham - Staff
Mike Noreen - City
Ann Frank - Community Member
Jamie Benson - Administrator
Barb Kolpin - Community Member
Dennis Ireland - Community Member
Kevin Junue - UW-River Falls
Justin Kenya - DNR
Rainbow Barry - Staff
Ben Toppel - Staff

Long-Range Goals

In order for the River Falls School Forest to mature into the envisioned outdoor classroom that will enhance and extend the regular classroom curriculum and help our students to develop an appreciation and connection to the land, much needs to be done. Our goals are many!

- Improved access to the property in terms of a driveway/easement road off County Rd. FF leading to the school forest (and future facility and restrooms).
- Improve prairie trail to include access for all people (limited mobility access).
- Permanent facility for educational opportunities/classroom and related indoor activities.
- Bleacher/seating/gathering space for large groups.
- Permanent restroom facilities.
- Storage - either within the facility or separate structure.
- Learning stations embedded within the trail system.
- Signage for all trails.
- Upgrade and expand the existing trail system.
- Develop an annual maintenance plan.
- A school forest coordinator position to support teachers, curriculum, community outreach and grant writing.
- Providing training and support for interested school staff to make their teaching on site more effective.
- Develop PK-12 grade curriculum and purchase instructional resources.

- Expand the support base of volunteers for the school property (Friends of the School Forest group, sub-committees for various tasks).
- Update the school forest management plan to provide a diverse and sustainable environment.
- Offer community education courses related to the environment and school forest.
- Create a sustainable funding plan.

Chronology of Progress and Future Goals

Goal	Timeline	Resources
Clear & improve Access Road	May 2022?	KRLT, City of River Falls, & volunteers
Regrading of "Old Farm Road" Trail	August 2022	Pierce County Land Conservation
Regrading of Prairie Loop Trail		
Donation of Storage Trailer	Winter 2023	River Falls Rotary
Implementation of Prairie Restoration and Seeding Plan	Started December 2022	USFWS
Creation of Joint KRLT/SDRF map		City of RF (Tyler Galde), KRLT
Student Field Trips begin	May 2023	
Install Sign at Parking Lot Kiosk	July 2023	
Install Trail Marker Signs		
Create/Install Sign at 4-Corners		
Handbook Development		
Website Development	Summer 2023	
Gravel easement road and Bus Turnaround Road Development		
Learning Facility/indoor classroom		
Fall tour of the school forest for staff		
Trail development	Trail Development Committee	Equipment and tools
Permanent restroom facilities.		

Create a resource list of educational materials and guest speakers and share with staff through staff meetings and website.		
Part-time school forest coordinator hired to assist in forest usage, community outreach and grant writing.	School Board	Funding
Finalize signage	HS REN Tech Ed Class	
Organize a Friends of the School Forest group	Volunteers	
Upgrade existing trails and continue trail development	Trail Development Committee	Equipment and tools. Wood chips.
Continue to development and implement school forest curriculum.	Education Committee Interested staff	
Inservice offered for teachers.		
Obtain donation for an indoor classroom for the school forest.		
Obtain necessary tools and equipment for forest maintenance.		

Funding Sources

- Conservation easement grant from DNR (\$15,000 of \$35,000 remaining funds).
- Pierce County DHS Grant (\$18,000) - spendable Jan. 1, 2024 - Aug 31, 2024.
- Potential civic group investment.
- Possible fundraisers/donations/grants.
- School district funding will be considered and prioritized with all other programs.

Site Management (Barb can add new plan here - Original one from Justin K)

The development of this land as a school forest is in the beginning stages and its usefulness for students and staff is of primary concern, yet community use will also be welcomed and encouraged. Site management goals include:

Involve students, staff and community in all aspects of management as much as possible.

- Continue a forest management plan that maintains forest health, provides wildlife habitat, and educational and recreational opportunities.
- Remove invasive species.
- Control poison ivy in heavy traffic areas.
- Complete and improve the trail system with minimally invasive signage.
- Add a driveway and parking lot access.
- Build restroom facilities.
- Provide indoor classroom areas (building) for learning opportunities.

Proper site management and development will make it possible for staff, students and the community to fully utilize and benefit from the property. It should:

- Encourage staff to plan and implement lessons on the land.
- Allow community organizations (Scouts, 4-H, etc.) to provide programming there.
- Enable all students to experience the school forest.
- Provide students, staff and community with stewardship opportunities.

Land Management Committee Review and Recommendations

Stand 1 – Overgrown farm field on top with some dogwood encroachment, a string of aspen, cool season grasses, and a few trails.

- South area has several large oaks and a few hardwoods beginning to grow.
- RECOMMENDATIONS
 - Convert farm field to prairie or pollinator habitat.
 - Coordinate with Trails and Facilities committees: avoid trails through the prairie; establish a perimeter trail as a fire break around the prairie; add a trail to a future facility
 - Keep aspen out of the prairie area
 - Consider organizing a class for students about growing prairie or pollinator habitat seeds
 - Sacrifice hardwoods for a bus turn-around
 - Explore whether we can teach students to pull garlic mustard and black swallow-wort, an invasive whose leaves are fatal to monarch caterpillars that mistake it for milkweed. We could also involve family groups; identify best practices for pulling and provide instruction.

Stand 2 – Logging road from the top going down to the river

- River bottom fluvial soils are nutrient poor with resulting poor tree structure; not favorable for production timber
- Two terraces formed by the river; streaks of red cedar understory along one terrace; bur oak on the other
- Honeysuckle, buckthorn and dame's rocket present
- RECOMMENDATIONS
 - Regrade/seed the logging road, tipping it toward the channel to the south to reduce wash out. Follow BMPs
 - Could plant white pine, swamp white oak and perhaps tamarack; protect from competition
 - Students could collect black walnuts from around the RF area, spread on the forest floor for squirrels to plant; then track where they grow.

Stand 3 – Steep slope

- Ironwood, muscle tree, black cherry in the understory
- Some large oaks and a few maples
- Buckthorn, garlic mustard, honeysuckle
- RECOMMENDATIONS
 - Invasives control
 - Buffering bur oaks to release the canopy

Stand 4 – North facing

- Remnant of large oaks, no regeneration
- Ironwood
- Buckthorn, not a lot
- RECOMMENDATIONS
 - Cut ironwood to promote oak regeneration
 - Students could plant oak
 - Herbicide buckthorn

Stand 5 – Huge oaks; the largest 40" diameter; some linden – American basswood

- Functionally intact forest; not much regeneration
- Rocky soil, probably wasn't grazed or plowed; mossy rock outcropping
- Snags, debris on ground
- One gigantic pine; saw an eagle flying and wonder if there is a nest in this tree
- Some buckthorn, but not as much as in other areas
- RECOMMENDATIONS
 - Cut understory a bit
 - Thin the stand a bit
 - Manage buckthorn while it's controllable
 - Establish a tree/wildlife corridor bridging KRLT and School Forest properties

Stand 6 – Larger (not huge) trees; heavy crowns; not much understory

- West end is more open with smaller oak
- Middle and east end – bigger oaks
- Flat area has two trails that crossed; open, no brush
- Buckthorn next to grassy area, but not a lot
- Downed trees in the middle
- A legitimate oak stand
- Large elm by section line fencing
- Overall, little quality wood for harvest; we could selectively cut trees
- RECOMMENDATIONS
 - Open up the canopy to encourage oak undergrowth
 - Visit in spring to see more of what's growing
 - Remove barbed wire fence for safety
 - Oaks are at the end of their lifespan; to keep them alive, need to buffer; maples will eventually take over

Access Road

- KRLT plans to plant conifers along the east side development.
- Plant small groups of trees, shrubs and plants along the west side of the access road; planting a full row of trees on the west will cause snow to drop just beyond the trees and onto the road.
- Create a wildlife corridor; plant for habitat diversity
- Creating a windbreak at the bus stop; teachers would be pleased
- Need to remove buckthorn and other invasives along the road
- Gate will be installed at the entrance to discourage inappropriate use, especially teen parties

NEXT STEPS:

1. Draft a management plan based on the MFL outline.
2. Share recommendations with Trails and Facilities committees.
3. Each spring, (around 3rd week of May) take another walk through to see what's growing and the extent of seedlings and garlic mustard.
4. Continue buckthorn control.
5. Research certification needed for chemical invasive control.
<https://fyi.extension.wisc.edu/pat/certification-categories/> \$40 to \$60 for prep materials and proctored exam. Ask WWOA West Central Chapter if it would sponsor a couple WWOA members getting certified.

Facilities

Currently in place:

- A dirt access driveway (KRLT 10 -12' wide easement road) ½ mile to our school forest
- Trail improvements
- Porta potties rented as needed
- Picnic tables
- Some signage – more needs to be done
- Enclosed trailer (donated by Rotary)

Needed:

- Adding gravel to the access/easement road
- Permanent restrooms
- Learning facility/Enclosed classroom area
- Additional Signage (directional and informational)
- Storage for materials
- Trails extended and improved

Note: Must comply with easements (or obtain amendment(s)).

Sample photos for future classroom/building options and/or ideas:



Communication Plan

It is essential to work closely with the School District of River Falls administration, school board, staff, students, and community so that they are aware of the resources and opportunities available to enrich the educational program and lives of the students involved.

- An updated webpage will be maintained and contain history, photos and up-to-date information regarding the use of the forest.
- School forest updates will be shared at School Board Meetings (at least) annually.
- Bi-monthly (or quarterly) e-newsletter to Friends of the School Forest and shared in SDRF e-newsletter
- Teachers will receive in-service training on environmental education curriculum.
- The media will be notified of events, such as teacher training, community events and project completion.
- Staff meetings and emails will inform staff members of activities at the school forest.
- Share information and updates via School District of River Falls facebook page
- Outreach to local community groups, such as Rotary, Lions Club, etc.
- Maintain communication with Kinnickinnic River Land Trust, City of River Falls, Town of River Falls, etc.

Assessment

The School Forest program will be reviewed annually using the following methods:

- After each visit to the school forest, teachers will be asked to fill out an evaluation form. The form will be a short survey asking about the number of students, activities involved in and success (or not) of educational activities, how to improve the forest and curriculum.
- Total number of classes using the school forest for educational purposes will be tracked.
- Student surveys.
- Annual walk-through by KRLT for monitoring purposes and easement compliance.

The results of these surveys will be reviewed by the School Forest Committee in the spring so that issues can be addressed over the summer. Results will be shared with the School District of River Falls administration and School Board. Modifications will be made to the educational and management plan as needed.

District Commitment

The School District of River Falls Board of Education has approved this handbook and supports the mission of our school forest. The District remains committed to supporting and sustaining environmental education for our students while also maintaining necessary partnerships to ensure long-term, sustainable school forest community use as well.

Policy / Procedure(s)

Field Trips – [LINK](#)

Sustaining the School Forest Program – Resources, support, contact information

RESOURCES:

[LINK: How to Grow a School Forest \(LEAF Planning document for development of school forest\)](#)

<u>Resource</u>	<u>Contact Information</u>
School Forest Coordinator(s) <ul style="list-style-type: none"> - Schedule and Calendar of Events - Field Trip Planning & Guidance - Coordinate Volunteers - Educational Activities and Resources 	Lauren Kaminski , MiKayla Sanocki
Outdoor Wheelchair (OWC)	Dennis Ireland
Busing / Transportation	Karen Swenson, Todd Burnap
Volunteer Opportunities Friends of the School Forest	
Curriculum	Nate Schurman
Land Management <ul style="list-style-type: none"> - Invasive & noxious species - Mowing - Trail maintenance LINK: Guide - Coordinate with DNR/USFWS/KRLT 	Dennis Ireland Barb Kolpin
Site & Facility Development	Rick Wilson, Jamie Benson

External Resources & Organizations

<u>Resource</u>	<u>Contact Information</u>
Gretchen Marshall	LEAF Forestry and Outdoor Education Specialist
Justin Kania	DNR forester

APPENDIX “A” : Sample of curriculum alignment to standards

Grade Level	Content Area	Key Concepts	Enduring Understandings	Objectives	Activities	WI State Standard
4K-K	Science	1, 3	We can use all of our senses to understand and appreciate nature.	Learn that nature offers many interesting and beautiful things.	Nature Hunt Nature Hunt Activity Page	A.4.1 A.4.2
4K-K	Science	1	There are many different types of trees in the school forest.	Students will differentiate between various leaf types.	Leaf Matching Game Leaf Matching Activity Lesson	A.4.1 A.4.2
1	Science	1.2.4	Trees are living things and are homes for living things	Learn the parts of a tree and what it does. Learn that trees change with the seasons Learn that trees are homes to animals and insects Learn that trees are used to make a variety of products and provide us with oxygen Explore the forest looking for a variety of leaf shapes, colors and sizes	1. Leaf Hunt/Hike and Leaf Collection (Looking for similarities and differences <u>Location:</u> School Forest 2. Stuffed Forest Animals: scavenger hunt for hidden animals <u>Location:</u> School Forest 3. Leaf mobiles Creating a leaf and twig mobile identifying different shapes and sizes of leaves. <u>Location:</u> School Forest then classroom	Cognition A.EL.1, C.EL.1, C.EL.2 EE A.4.2 EE A.4.3
1	Science, Literature	1,2,4	Sap is food for trees and people.	Learn how sap moves through the trees and provides energy.	The Sugaring Off Party by Jonathan London Maple syrup collection and processing. Local maple sugarers will help groups tap trees. Sap collected will be measured and boiled down in the classroom.	EE A.4.1 EE A.4.2 EE A.4.3 Sci F.4.1 CC Reading 1.2.3.4.6
1	Science	1,2,4	Plants are living things.	Students learn that plants have similarities and differences, Review the needs of plants to grow and survive, Plant and observe their flower's growth.	1. Planting Violas: students will plant a viola and observe growth and changes in the plant. <u>Location:</u> Classroom 2. Forest Plant Investigation: looking for similarities and differences in leaves, color, height, etc. <u>Location:</u> School Forest	Cognition: A.EL. 1, C.EL.1, C.EL.2, C.EL.3
1	Science	1	People use their five senses to group and compare living and non-living things.	Students will be able to identify living and nonliving parts of a forest	Sensing the Forest from LEAF Guide K-1 Unit	Ag.Ed. E.4.1

1	Science Reading	1	There is a wide variety of plant life.	Students will observe details in various plant populations of the forest and create a Venn Diagram to compare and contrast them.	Plant Comparisons	E.E. A.4.4 E.4.2
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2	Science	2, 6	The arrangement of food, water, shelter, and space is important to humans and other animals.	<p>Students will be able to 1) identify the components of habitat 2) recognize how humans and other animals depend upon habitat 3) interpret the significance of loss or change in habitat in terms of people and wildlife</p> <p>Students will be able to: 1) identify the basic components of habitat as food, water, shelter, and space in a suitable arrangement; and 2) generalize that these components of habitat are needed by all animals - including people and wildlife.</p> <p>Students will be able to: 1) identify their own basic needs for food, water, shelter, and space in a suitable arrangement; and 2) generalize that wildlife and other animals have similar basic needs.</p> <p>Students will be able to: identify the materials and techniques used by at least one animal to construct its shelter; and 2) construct a model of an animal using materials collected from the natural environment.</p>	<p>Habitat Lap Sit (or variations) -From Project Wild Curriculum</p> <p>Habitacks</p> <p>What's that Habitat?</p> <p>My Kingdom for a Shelter Habitat Lesson Plans from Project Wild</p>	<p>B.B.4</p> <p>B.B.6</p>
2	Art	2	Animals, like people, share habitats and must coexist	Students will draw animals and habitats found in a deciduous forest.	What's Your Niche? P.10	

3	Science Reading	1,4,6	What happens to one organism affects others.	Describe causes and effects in nature	Read about Cause and Effect in Science textbook, Spend time observing cause and effect in the forest. Create cause and effect chart. Fallen Log Project	EE A.4.1 EE A.4.2 EE A.4.3 EE A.4.4 D.8.5
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3	Science Math	1,4,6,7	Soil is important to people and other living things	Explore content of soil Compare different types of soil and explain how it forms.	Collect and Graph Soil samples of various areas of the forest.	C12-C15 E.4.1, E.4.2
4	Science Math	1,6,7	It takes more than just height to make a tree champion!	Students will define height, circumference, and crown spread and measure them on a tree.	Tree Champs (Measure trees and hold a contest to find the biggest tree in the forest)	CC Math 4.MD
4	Science Art	1	Animals are grouped according to their shared characteristics.	Explore the characteristics of animals Classify animals based on symmetry	How are animals different? Practice page	EE A.4.1 EE A.4.2 EE A.4.3 EE A.4.4
5	Science Social Studies English	1,6	A variety of life forms exist in a given area.	Students will observe and identify plants, animals and landforms.	Lewis and Clark journaling	LA B.8.1 CC Writing 5:2 5:4
5	Science	1,2	Humans have an impact on the ecosystem.	Students learn about wildlife and the impact of humans.	Checks and balances game	F.8.8 F.8.9
5	Social Studies	7	Maps are useful tools.	Students will learn how to draw a to scale map.	Map the forest including trails and landmarks.	A.8.2
5	Social Studies, Language Arts, Science	1, 6	Change is a process.	Students will understand how the environment and lifestyle has changed over time.	Little House in the Big Woods excerpt. Compare and contrast with Venn diagram. Pioneer games. Knot tying.	SS A.8.4 LA F.8.1 EE B.8.10
5	Physical Education	3, 7		Students will learn how to read and use a compass.	Orienteering	PE1:3:A7
6	Language	7	A variety of technologies can be used to get directions.	Students will use GPS, map and compass to locate objects in the forest. Compare and contrast the methods.	After using both a GPS and a map and compass to find objects in the geocaching exercise, students will write a compare/contrast essay relating the two ways of navigation.	CC Writing Gr. 6: 2 , 4

7	Life Science	1,6,7	Classification systems are used so we can better understand and communicate about things in our world	Students will learn to use a dichotomous key to identify an organism.	Students will use various animal, plant, and fungus dichotomous keys to identify organisms in the forest.	B.8.5
7	Life Science	1,7	Science is a process of investigating and	Students will be able to collect data to contribute to a large group study.	Students will collect data for one of the following; a. Citizen Science App such as Creek Watch, Sensr, or	A.8.4, B.8.3, B.8.5, B.8.1,

			strives to provide reliable results.		sci.spy. b. Collecting data for their OWOR project.	C.8.8, E.8.4, F.8.8, G.8.3, G.8.7
7	Life Science	1,7	Information can be obtained by examining the world in different ways.	Students will be able to manage the collection and labeling of field samples for examination.	A. Students collect samples and label with collection data. B. Students examine samples under a microscope to identify microscopic organisms. C. Students compare and contrast collection data and microorganisms to find patterns in their habitats.	A.8.4, B.8.3, B.8.5, B.8.1, C.8.8, E.8.4, F.8.8, G.8.3, G.8.7
7	Life Science	1,2,4,7	Humans impact their environment either positively or negatively.	Students will be able to identify signs of stability in an ecosystem.	A. Students will collect data such as population surveys, tree borings and soil samples for a longitudinal study on the health of the school forest. B. Students will compare and contrast data to previous years.	A.8.4, B.8.3, B.8.5, B.8.1, C.8.8, E.8.4, F.8.8, G.8.3, G.8.7
7	Life Science	1,2,4,7	Humans impact their environment either positively or negatively.	Students will be able to perform techniques to improve the health of a forest.	A. Students will determine a feasible course of action for improving the health and stability of the forest. B. Students will carry out their forest improvement plans.	C.8.10, E.8.1, E.8.6, F.8.8, F.8.9, F.8.10, G.8.4, G.8.5, H.8.2
7	Math	1,4,7	Analyzing data in different ways can help identify patterns.	Students will be able to perform techniques to obtain and analyze data.	A. Students will use a sextant and triangulation to measure the height of a tree. B. Students use population samples to calculate total populations of organisms. C. Students will create graphs and analyze data to identify patterns in forest growth	B.8.4, B.8.5, C.8.3, C.8.6, F.8.9

7	Geography	1, 6	Ecological development follows patterns and can help predict changes in the environment.	Students will be able to compare local ecological development to other geographical areas.	A. Students will identify developmental stage of a forest. B. Students will identify the factors that contributed to the change in geographical areas that had environments similar to our own.	A.8.1, A.8.4 A.8.6 A.8.8
7	Geography	7	Different types of maps convey different information.	Students will be able to identify different styles of maps and ascertain information from them.	A. Students will use topographical maps to identify elevation of the forest. B. Students will identify their location on a political map.	A.8.1, A.8.4, A.8.5, A.8.6,

7	English/L.A.	5	Writing styles differ depending on its purpose.	Students will be able to differentiate between subjective and objective writing.	A. Students will write a subjective description of the forest. B. Students will write an objective description of the forest.	CC Writing gr. 7: 2, 4, 5
7	English/L.A.	5	Inspiration for creative writing can come from one's environment.	Students will be able to identify environments that encourage their creativity..	A. Students will record inspirational thoughts for use in their environmental persuasive essay and the OWOR cocurricular project.	
7	Technology	7	Technology can connect add to our understanding and help share information	Students will be able to use portable electronic devices to collect and share data.	A. students use applications such as LeafSnap, Redwood Watch, Sensr, Project Noah, and Bio Kids to collect and share information on the forest. B. Students will use GPS and the RePicture app to locate and record growth of a tree.	ITC1.a, ITC1.c, ITC1.i,
7	Art	5	Nature can inspire art	Students will be able to draw a nature scene.	A. Students use charcoal or pencil to draw a tree. B. Students will use watercolor to paint a landscape.	A.8.3, B.8.5, C.8.6, C.8.7, E.8.5, G.8.4, H.8.2, H.8.3, I.8.2, I.8.6, J.8.2,L.8.4,
8	Earth Science	6,7	Observations can help predict weather patterns	Students will be able to identify and measure aspects of the weather	A. Students will measure wind speed, temperature. B. Students will identify cloud types C. Students will share a weather forecast. based on observations.	C.8.1 C.8.2 C.8.3 C.8.4 C8.6 C8.8

8	Earth Science	6,7	Rocks can be identified by measurable characteristics.	Students will be able to identify rock types	A. Students will use streak plates to identify hardness of a rock. B. Students will use a weak acid to determine Ph of a rock C. Students will use a blacklight to look for rock phosphorescence .	E.8.2 E.8.5
8	Math	5, 7	Algebra can be used to measure and convey information	Students will be able to determine slope of the land based on topographical data.	A. Students will measure elevation to create a topographical map. B. Students will determine slope of the land using topographical data. They will utilize indirect measurement to plot the battlefield.	CC.8.F.3 CC.8.G.9
	Math	5, 7	Algebra can be used to measure and convey information	Students will be able to determine a weapon's range.	After learning about muskets and mortar, calculate the initial velocity of mortar using data from initial firearms. Using this data,	CC.8.F.3 CC.8.G.9

					select a safe location to set up the defenses for the camp on the map of the land.	
8	World History	5, 7	Society and technology change over time.	Students will be able to compare and contrast different time periods	Students will interact with members of Clann Tartan reenactment group to learn about their society.	B.8.3 B.8.7 B.8.10 D.8.1 A.8.1 A.8.8
8	English/ Language Arts	5, 7	Writing can be used to record history and convey thought.	Students will be able to express and reflect upon their experiences with Clann Tartan in the forest through writing.	Students will write an argumentative essay in support of or against one of the following topics connected to Clann Tartan.	8.1b
8	Literature	5, 7	Storytelling is a way to pass down ideas.	After listening to storytelling, students will be able to reenact a story of their own.		
5-7	Physical Education	3	Outdoor activities improve personal health and increase camaraderie.	Students will engage in outdoor activities	Hiking the trails, pedometer work, snowshoeing, cross-country skiing scavenger hunts, outdoor games.	PE 3:2:A4 PE 3:3:A3 PE 4:3:B1 PE 1:3:A7
5-7	Guidance	3,7	It is fun to succeed together.	Students will work together to solve a problem.	Leadership and teambuilding activities	LE1.a.9.m LE1.b.5.m LE1.b.6.m
9-12	Community Service	2, 3, 4	Satisfaction comes from helping out.	Students will help maintain the school forest and facilities.	Removal of invasive species. Trail upkeep.	



Certificate of Nomination

General Instructions:
Please Review Fully

Fill in the circles as appropriate. This form is used to document the transmission of candidate information. Candidate names should be listed on the form in the order they should appear on the ballot. After entering information into WisVote, Providers should file this form for reference.

Jurisdiction Information

1	Clerk Last Name	T u c h t e n h a g e n
	Clerk First Name	A l a n
2	School Dist. <input type="radio"/> Union <input type="radio"/> Unified <input type="radio"/> Common	R i v e r F a l l s

Relier Information

3	Municipality <input type="radio"/> Town <input type="radio"/> Village <input type="radio"/> City		
	County		HINDI #

Provider Information

4	County	P i e r c e	HINDI #
	Municipality <input type="radio"/> Town <input type="radio"/> Village <input type="radio"/> City		HINDI #

Election Information

5	Date of Election (MM/DD/YYYY)	0 4 / 0 2 / 2 0 2 4		
	Type of Election	S p r i n g E l e c t i o n		
	Office	S c h o o l B o a r d M e m b e r		
	<input type="radio"/> Vote for 1 <input checked="" type="radio"/> Vote for not more than: <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td>0</td><td>0</td><td>3</td> </tr> </table> (Please Specify)		0	0
0	0	3		

Candidate Information

6	Ballot Position	Alan Tuchtenhagen	<input type="radio"/> Town <input type="radio"/> Village <input type="radio"/> City <input checked="" type="radio"/> Sch. Dist.	River Falls
	I, _____, Clerk for the _____, certify that the names of the candidates in Section 6 are for the office at the election on the date listed in Section 5, as determined by law, and that such names must be placed on the official ballot in the order listed.			
	0 1	A l a n T u c h t e n h a g e n		
	0 2	C r y s t a l D u B o i s		
	0 3	D a v i d B o H i r s t e i n		
0 4	M o n i c a L a v o l d			

7	Comments	
---	----------	--

Signature

School Clerk Signature	X		Date (MM/DD/YYYY)	0 1 / 0 8 / 2 0 2 4
Relier Signature	X		Date (MM/DD/YYYY)	/ /
Provider Signature	X		Date (MM/DD/YYYY)	/ /

Declaration of Candidacy

School Board Candidates

(See instructions for preparation on back)

Is this an amendment?

Yes (if you have already filed a DOC for this election)

No (if this is the first DOC you have filed for this election)

I, Alan I. Tuchtenhagen, being duly sworn, state that
Candidate's name

I am a candidate for the office of School Board Member River Falls
Include seat number or name of apportioned area, if applicable

and, at the time of filing this document, I will meet the applicable age, citizenship, residency and voting qualification requirements, if any, prescribed by the constitutions and laws of the United States and the State of Wisconsin, and that I will otherwise qualify for office, if nominated and elected.

I have not been convicted of a felony in any court within the United States for which I have not been pardoned.¹

My present address, including my municipality of residence for voting purposes is:

<u>N8554</u>	<u>1205th Street</u>	<u>River Falls, WI</u>	<u>54022</u>	Town of <input checked="" type="checkbox"/>	<u>Clifton</u>
House or fire no.	Street Name	Mailing Municipality and State	Zip code	Village of <input type="checkbox"/>	
				City of <input type="checkbox"/>	

My name as I wish it to appear on the official ballot is as follows:

Alan Tuchtenhagen

(Any combination of first name, middle name or initials with surname. A nickname may replace a legal name.)

STATE OF WISCONSIN

ss.

County of Pierce
(County where oath administered)

[Signature]
(Signature of candidate)

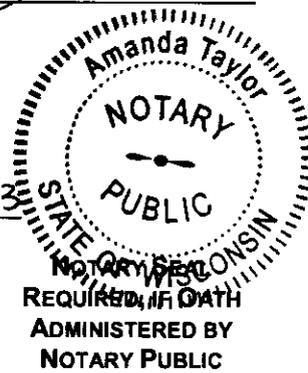
Subscribed and sworn to before me this 21 day of December, 2023

[Signature]

(Signature of person authorized to administer oaths)

Notary Public or other official _____
(Official title, if not a notary)

If Notary Public: My commission expires December 15, 2025 or is permanent.
(date commission expires)



¹ A 1996 constitutional amendment bars any candidate convicted of a misdemeanor which violates the public trust from running for or holding a public office. However, the legislature has not defined which misdemeanors violate the public trust. A candidate convicted of any misdemeanor is not barred from running for or holding a public office until the legislature defines which misdemeanors apply.

Declaration of Candidacy

School Board Candidates

(See instructions for preparation on back)

Is this an amendment?

Yes (if you have already filed a DOC for this election)

No (if this is the first DOC you have filed for this election)

I, Crystal DuBois, being duly sworn, state that
Candidate's name

I am a candidate for the office of School Board Member River Falls School District
Include seat number or name of apportioned area, if applicable

and, at the time of filing this document, I will meet the applicable age, citizenship, residency and voting qualification requirements, if any, prescribed by the constitutions and laws of the United States and the State of Wisconsin, and that I will otherwise qualify for office, if nominated and elected.

I have not been convicted of a felony in any court within the United States for which I have not been pardoned.¹

My present address, including my municipality of residence for voting purposes is:

W9880	795th Ave	River Falls, WI	54022	Town of <input checked="" type="checkbox"/> Village of <input type="checkbox"/> City of <input type="checkbox"/>	River Falls
<small>House or fire no.</small>	<small>Street Name</small>	<small>Mailing Municipality and State</small>	<small>Zip code</small>	<small>Municipality of Residence for Voting</small>	

My name as I wish it to appear on the official ballot is as follows:

Crystal DuBois

(Any combination of first name, middle name or initials with surname. A nickname may replace a legal name.)

STATE OF WISCONSIN

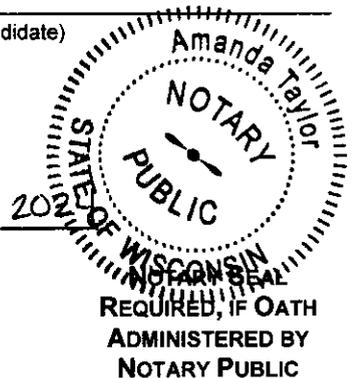
County of Pierce
(County where oath administered)

ss.

[Signature]
(Signature of candidate)

Subscribed and sworn to before me this 2 day of January, 2025

[Signature]
(Signature of person authorized to administer oaths)



Notary Public or other official _____
(Official title, if not a notary)

If Notary Public: My commission expires December 15, 2025 or is permanent.
(date commission expires)

¹ A 1996 constitutional amendment bars any candidate convicted of a misdemeanor which violates the public trust from running for or holding a public office. However, the legislature has not defined which misdemeanors violate the public trust. A candidate convicted of any misdemeanor is not barred from running for or holding a public office until the legislature defines which misdemeanors apply.

FOR OFFICE USE ONLY

Declaration of Candidacy

School Board Candidates

(See instructions for preparation on back)

Is this an amendment?

Yes (if you have already filed a DOC for this election)

No (if this is the first DOC you have filed for this election)

I, David Hirstein, being duly sworn, state that
Candidate's name

I am a candidate for the office of School Board Member River Falls School Board
Include seat number or name of apportioned area, if applicable

and, at the time of filing this document, I will meet the applicable age, citizenship, residency and voting qualification requirements, if any, prescribed by the constitutions and laws of the United States and the State of Wisconsin, and that I will otherwise qualify for office, if nominated and elected.

I have not been convicted of a felony in any court within the United States for which I have not been pardoned.¹

My present address, including my municipality of residence for voting purposes is:

184	Raymond Ave	River Falls WI	54622	Town of <input type="checkbox"/> Village of <input type="checkbox"/> City of <input checked="" type="checkbox"/>	River Falls
House or fire no.	Street Name	Mailing Municipality and State	Zip code	Municipality of Residence for Voting	

My name as I wish it to appear on the official ballot is as follows:

David Bo Hirstein

(Any combination of first name, middle name or initials with surname. A nickname may replace a legal name.)

[Signature]
(Signature of candidate)

STATE OF WISCONSIN

SS.

County of Pierce
(County where oath administered)

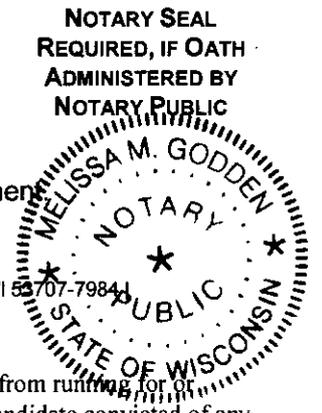
Subscribed and sworn to before me this 5th day of January, 2024.

[Signature]
(Signature of person authorized to administer oaths)

Notary Public or other official _____
(Official title, if not a notary)

If Notary Public: My commission expires August 10, 2027 or is permanent
(date commission expires)

EL-162SD For School District Candidates | 2019-08 | Wisconsin Elections Commission, P.O. Box 7984, Madison, WI 53707-7984
| 608-261-2028 | web: gab.wi.gov | email: elections@wi.gov |



¹ A 1996 constitutional amendment bars any candidate convicted of a misdemeanor which violates the public trust from running for or holding a public office. However, the legislature has not defined which misdemeanors violate the public trust. A candidate convicted of any misdemeanor is not barred from running for or holding a public office until the legislature defines which misdemeanors apply.

Declaration of Candidacy

School Board Candidates

(See instructions for preparation on back)

Is this an amendment?

Yes (if you have already filed a DOC for this election)

No (if this is the first DOC you have filed for this election)

I, Monica LaVold, being duly sworn, state that
Candidate's name

I am a candidate for the office of School Board Member River Falls
Include seat number or name of apportioned area, if applicable

and, at the time of filing this document, I will meet the applicable age, citizenship, residency and voting qualification requirements, if any, prescribed by the constitutions and laws of the United States and the State of Wisconsin, and that I will otherwise qualify for office, if nominated and elected.

I have not been convicted of a felony in any court within the United States for which I have not been pardoned.¹

My present address, including my municipality of residence for voting purposes is:

1211	Meadowbrook LN	River Falls WI	54022	Town of <input type="checkbox"/> Village of <input type="checkbox"/> City of <input checked="" type="checkbox"/>	River Falls
House or fire no.	Street Name	Mailing Municipality and State	Zip code	Municipality of Residence for Voting	

My name as I wish it to appear on the official ballot is as follows:

Monica LaVold
(Any combination of first name, middle name or initials with surname. A nickname may replace a legal name.)

Monica LaVold
(Signature of candidate)

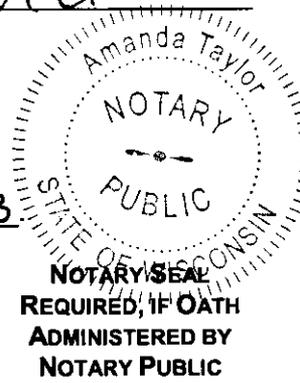
STATE OF WISCONSIN } ss.
County of Pierce
(County where oath administered)

Subscribed and sworn to before me this 21 day of December, 2023.

[Signature]
(Signature of person authorized to administer oaths)

Notary Public or other official _____
(Official title, if not a notary)

If Notary Public: My commission expires December 15, 2025 or is permanent.
(date commission expires)



¹ A 1996 constitutional amendment bars any candidate convicted of a misdemeanor which violates the public trust from running for or holding a public office. However, the legislature has not defined which misdemeanors violate the public trust. A candidate convicted of any misdemeanor is not barred from running for or holding a public office until the legislature defines which misdemeanors apply.



Certificate of Nomination

General Instructions: Fill in the circles as appropriate. This form is used to document the transmission of candidate information. Candidate names should be listed on the form in the order they should appear on the ballot. After entering information into WisVote, Providers should file this form for reference.
Please Review Fully

Jurisdiction Information

1	Clerk Last Name	T u c h t e n h a g e n
	Clerk First Name	A l a n
2	School Dist. <input type="radio"/> Union <input type="radio"/> Unified <input type="radio"/> Common	R i v e r F a l l s

3	Relier Information	
	Municipality <input type="radio"/> Town <input type="radio"/> Village <input type="radio"/> City	
	County	HINDI #

4	Provider Information	
	County	S t . C r o i x
	Municipality <input type="radio"/> Town <input type="radio"/> Village <input type="radio"/> City	HINDI #

Election Information

5	Date of Election (MM/DD/YYYY)	0 4 / 0 2 / 2 0 2 4
	Type of Election	S p r i n g E l e c t i o n
	Office	S c h o o l B o a r d M e m b e r
	<input type="radio"/> Vote for 1 <input checked="" type="radio"/> Vote for not more than: <input type="text" value="0"/> <input type="text" value="0"/> <input type="text" value="3"/> (Please Specify)	

Candidate Information

6	Ballot Position	Alan Tuchtenhagen	<input type="radio"/> Town <input type="radio"/> Village <input type="radio"/> City <input checked="" type="radio"/> Sch. Dist.	River Falls
	I, _____, Clerk for the _____, certify that the names of the candidates in Section 6 are for the office at the election on the date listed in Section 5, as determined by law, and that such names must be placed on the official ballot in the order listed.			
	0 1	A l a n T u c h t e n h a g e n		
	0 2	C r y s t a l D u B o i s		
	0 3	D a v i d B o H i r s t e i n		
	0 4	M o n i c a L a V o l d		

7	Comments	
---	----------	--

Signature

School Clerk Signature	X	Date (MM/DD/YYYY)	0 1 / 0 8 / 2 0 2 4
Relier Signature	X	Date (MM/DD/YYYY)	/ /
Provider Signature	X	Date (MM/DD/YYYY)	/ /

Declaration of Candidacy

School Board Candidates

(See instructions for preparation on back)

Is this an amendment?

Yes (if you have already filed a DOC for this election)

No (if this is the first DOC you have filed for this election)

I, Alan I. Tuchtenhagen, being duly sworn, state that
Candidate's name

I am a candidate for the office of School Board Member River Falls
Include seat number or name of apportioned area, if applicable

and, at the time of filing this document, I will meet the applicable age, citizenship, residency and voting qualification requirements, if any, prescribed by the constitutions and laws of the United States and the State of Wisconsin, and that I will otherwise qualify for office, if nominated and elected.

I have not been convicted of a felony in any court within the United States for which I have not been pardoned.¹

My present address, including my municipality of residence for voting purposes is:

<u>N8554</u> <small>House or fire no.</small>	<u>1205th Street</u> <small>Street Name</small>	<u>River Falls, WI</u> <small>Mailing Municipality and State</small>	<u>54022</u> <small>Zip code</small>	Town of <input checked="" type="checkbox"/> Village of <input type="checkbox"/> City of <input type="checkbox"/> <u>Clifton</u> <small>Municipality of Residence for Voting</small>
--	---	---	---	---

My name as I wish it to appear on the official ballot is as follows:

Alan Tuchtenhagen
(Any combination of first name, middle name or initials with surname. A nickname may replace a legal name.)

[Signature]
(Signature of candidate)

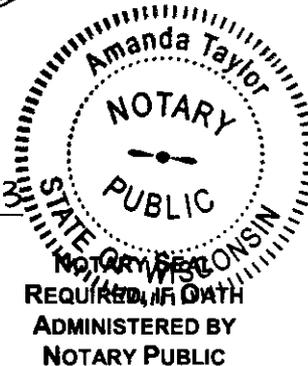
STATE OF WISCONSIN }
County of Pierce } ss.
(County where oath administered)

Subscribed and sworn to before me this 21 day of December, 2023

[Signature]
(Signature of person authorized to administer oaths)

Notary Public or other official _____
(Official title, if not a notary)

If Notary Public: My commission expires December 15, 2025 or is permanent.
(date commission expires)



¹ A 1996 constitutional amendment bars any candidate convicted of a misdemeanor which violates the public trust from running for or holding a public office. However, the legislature has not defined which misdemeanors violate the public trust. A candidate convicted of any misdemeanor is not barred from running for or holding a public office until the legislature defines which misdemeanors apply. 80

Declaration of Candidacy

School Board Candidates

(See instructions for preparation on back)

Is this an amendment?

Yes (if you have already filed a DOC for this election)

No (if this is the first DOC you have filed for this election)

I, Crystal DuBois, being duly sworn, state that
Candidate's name

I am a candidate for the office of School Board Member River Falls School District
Include seat number or name of apportioned area, if applicable

and, at the time of filing this document, I will meet the applicable age, citizenship, residency and voting qualification requirements, if any, prescribed by the constitutions and laws of the United States and the State of Wisconsin, and that I will otherwise qualify for office, if nominated and elected.

I have not been convicted of a felony in any court within the United States for which I have not been pardoned.¹

My present address, including my municipality of residence for voting purposes is:

W9880	795th Ave	River Falls, WI	54022	Town of <input checked="" type="checkbox"/> Village of <input type="checkbox"/> City of <input type="checkbox"/>	River Falls
House or fire no.	Street Name	Mailing Municipality and State	Zip code	Municipality of Residence for Voting	

My name as I wish it to appear on the official ballot is as follows:

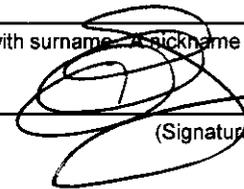
Crystal DuBois

(Any combination of first name, middle name or initials with surname. A nickname may replace a legal name.)

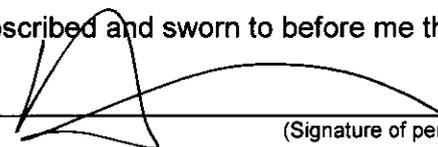
STATE OF WISCONSIN

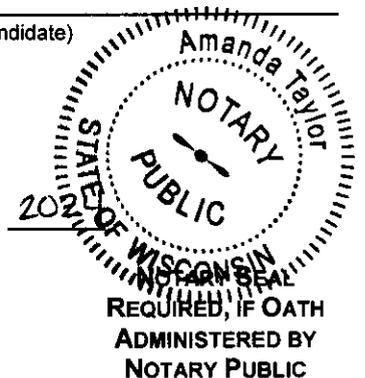
County of Pierce
(County where oath administered)

ss. }


(Signature of candidate)

Subscribed and sworn to before me this 2 day of January, 2025


(Signature of person authorized to administer oaths)



Notary Public or other official _____
(Official title, if not a notary)

If Notary Public: My commission expires December 15, 2025 or is permanent.
(date commission expires)

¹ A 1996 constitutional amendment bars any candidate convicted of a misdemeanor which violates the public trust from running for or holding a public office. However, the legislature has not defined which misdemeanors violate the public trust. A candidate convicted of any misdemeanor is not barred from running for or holding a public office until the legislature defines which misdemeanors apply.

FOR OFFICE USE ONLY

Declaration of Candidacy

School Board Candidates

(See instructions for preparation on back)

Is this an amendment?

Yes (if you have already filed a DOC for this election)

No (if this is the first DOC you have filed for this election)

I, David Hirstein, being duly sworn, state that
Candidate's name

I am a candidate for the office of School Board Member River Falls School Board
Include seat number or name of apportioned area, if applicable

and, at the time of filing this document, I will meet the applicable age, citizenship, residency and voting qualification requirements, if any, prescribed by the constitutions and laws of the United States and the State of Wisconsin, and that I will otherwise qualify for office, if nominated and elected.

I have not been convicted of a felony in any court within the United States for which I have not been pardoned.¹

My present address, including my municipality of residence for voting purposes is:

184	Raymond Ave	River Falls WI	54622	Town of <input type="checkbox"/> Village of <input type="checkbox"/> City of <input checked="" type="checkbox"/>	River Falls
House or fire no.	Street Name	Mailing Municipality and State	Zip code	Municipality of Residence for Voting	

My name as I wish it to appear on the official ballot is as follows:

David Bo Hirstein

(Any combination of first name, middle name or initials with surname. A nickname may replace a legal name.)

David Hirstein
(Signature of candidate)

STATE OF WISCONSIN

SS.

County of Pierce
(County where oath administered)

Subscribed and sworn to before me this 5th day of January, 2024.

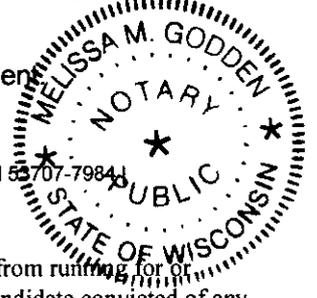
Melissa M Godden
(Signature of person authorized to administer oaths)

Notary Public or other official _____
(Official title, if not a notary)

If Notary Public: My commission expires August 10, 2027 or is permanent
(date commission expires)

EL-162SD For School District Candidates | 2019-08 | Wisconsin Elections Commission, P.O. Box 7984, Madison, WI 53707-7984 | 608-261-2028 | web: gab.wi.gov | email: elections@wi.gov |

NOTARY SEAL
REQUIRED, IF OATH
ADMINISTERED BY
NOTARY PUBLIC



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Declaration of Candidacy

School Board Candidates

(See instructions for preparation on back)

Is this an amendment?

Yes (if you have already filed a DOC for this election)

No (if this is the first DOC you have filed for this election)

I, Monica LaVold, being duly sworn, state that
Candidate's name

I am a candidate for the office of School Board Member River Falls
Include seat number or name of apportioned area, if applicable

and, at the time of filing this document, I will meet the applicable age, citizenship, residency and voting qualification requirements, if any, prescribed by the constitutions and laws of the United States and the State of Wisconsin, and that I will otherwise qualify for office, if nominated and elected.

I have not been convicted of a felony in any court within the United States for which I have not been pardoned.¹

My present address, including my municipality of residence for voting purposes is:

1211	Meadowbrook Ln	River Falls WI	54022	Town of <input type="checkbox"/> Village of <input type="checkbox"/> City of <input checked="" type="checkbox"/>	River Falls
House or fire no.	Street Name	Mailing Municipality and State	Zip code	Municipality of Residence for Voting	

My name as I wish it to appear on the official ballot is as follows:

Monica LaVold
(Any combination of first name, middle name or initials with surname. A nickname may replace a legal name.)

Monica LaVold
(Signature of candidate)

STATE OF WISCONSIN } ss.

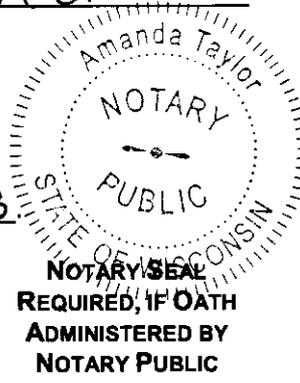
County of Pierce
(County where oath administered)

Subscribed and sworn to before me this 21 day of December, 2023.

[Signature]
(Signature of person authorized to administer oaths)

Notary Public or other official _____
(Official title, if not a notary)

If Notary Public: My commission expires December 15, 2025 or is permanent.
(date commission expires)



¹ A 1996 constitutional amendment bars any candidate convicted of a misdemeanor which violates the public trust from running for or holding a public office. However, the legislature has not defined which misdemeanors violate the public trust. A candidate convicted of any misdemeanor is not barred from running for or holding a public office until the legislature defines which misdemeanors apply. 83