

School District of River Falls Regular Board Meeting

Tuesday, January 25, 2022 - 6:00 PM

River Falls High School Auditorium, 818 Cemetery Road, River Falls, WI 54022

Agendas can be viewed at <https://www.rfsd.k12.wi.us/district/school-board.cfm> or at <https://meetings.boardbook.org/Public/Organization/1447>

1. **CALL TO ORDER - 6:00 PM in the River Falls High School Auditorium**
2. **MANNER OF PUBLIC NOTIFICATION OF MEETING**
3. **HEARING OF VISITORS OR DELEGATIONS**

Description: Each person will have no more than 2 minutes for comments.

4. **INFORMATIONAL ITEMS**

A. **Acknowledgement / Recognition**

1. Wildcat Pride Awards

- a. Sarah Plum - 2022 Outstanding Young Choral Director

Description:

According to the Wisconsin Choral Directors Association, the Outstanding Young Choral Director must exhibit characteristics of a master teacher, including enthusiasm, energy, musicianship, student rapport, and professionalism; who has made a considerable impact on the size, quality of performance, festival involvement, and visibility of the program.

B. **Spotlight on Education: River Falls Public Montessori Elementary**

Description: Presentation Link

C. **Superintendent, Administrative, and Student Representative Reports**

1. Superintendent Report

- a. COVID Status Report

Description: Presentation Link

2. Administrative Reports

3. Student Representatives Report

5. **ACTION ITEMS**

A. **Approval of minutes, bills and recommended employment**

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Description: The following have been submitted for approval:

Item 1: December 21, 2021, Regular Board of Education meeting minutes

Item 2: Bills submitted for payment

Item 3: Pursuant to Board Policy which references Wisconsin Statutes Sections 111, 118, 121, all employees who require Wisconsin state certification shall be recommended by the superintendent to the Board of Education for approval. All recommendations presented at this time are pursuant to approved Board policies and accompanying administrative procedures.

Recommended Action: Approve minutes, bills, and employment as presented.

B. **Consideration and/or Action to approve January 10, 2022 Educational Program Committee recommendations**

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Description: The Educational Program Committee met on January 10, 2022, to review the WASB resolutions, hear a fall co-curricular activities update, to approve the first reading of school board policy Early Admissions Procedure 421-Rule, to approve the memo to establish seats for Open Enrollment, and finally to approve the district's notice of educational options.

Recommended Action:

1. Approve the first reading of School Board Policy Early Admissions Procedure 421-Rule.
2. Approve the memo to establish seats for Open Enrollment.
3. Approve the District's Notice of Educational Options.

- C. Consideration and/or Action to approve January 17, 2022 Finance & Facilities Committee recommendations** **30**
Description: The Finance and Facilities Committee met on January 17, 2022, to discuss the Renaissance Charter Academy relocation and to review the 2021-22 Facilities Capital needs.
Recommended Action: No action, informational only.
- D. Consideration and/or Action to approve January 17, 2022 Personnel Committee recommendations** **31**
Description: The Personnel Committee met on January 17, 2022, to review recent changes to the Employee Work Safety Guidelines, to discuss 2022-23 and 2023-24 school calendars, to approve transportation department job descriptions, and to hear a health insurance bidding update. The committee also went into closed executive session to approve continuing letters to administrators, preliminary notice of nonrenewal of administrative staff, and to discuss 2022-23 negotiation goals.
Recommended Action: Approve revised transportation department job descriptions.
- E. Approve the second reading of revised School Board Policy 352 - Field Trips/Extended Trips and School Board Policy 352 - Rule Guidelines for Field Trips/Extended Trips** **37**
Description: The first readings of policy 352 - Field Trips/Extended Trips and policy 352 - Rule Guidelines for Field Trips/Extended Trips were approved at the December 21, 2021, Regular Board Meeting.
Recommended Action:
 1. Approve the second reading of revised School Board Policy 352 - Field Trips/Extended Trips.
 2. Approve the second reading of revised School Board Policy 352 - Rule Guidelines for Field Trips/Extended Trips.
- F. Approve the River Falls eSchool Charter School Contract for submission to the Wisconsin Department of Public Instruction** **43**
Description: Jennifer Peterson, Director of Academic Services, will present board members with the River Falls eSchool Charter School contract for approval. The contract was formally approved by the River Falls eSchool Governance Board on January 24, 2022, at the Governance Board founding meeting.
Recommended Action: Approve the River Falls eSchool Charter School Contract for submission to the Wisconsin Department of Instruction.
- G. Consideration and/or Action to increase the substitute teacher daily rate to \$200 per day for the remainder of the 2021-2022 school year** **67**
Description: David Bell, Director of Human Resources and Leadership Development, will present an administrative recommendation to increase the substitute teacher daily rate to \$200 for the remainder of the 2021-2022 school year.
Recommended Action: Approve the substitute teacher pay rate to \$200 for the remainder of the 2021-2022 school year.
- H. Acknowledge for the record the actions taken in regard to the 2022 Spring School Board Election** **68**
Description: Pursuant to Wisconsin statutes, the school district clerk must verify/certify school board candidates, designate the names as they are to appear on the ballot, determine the need for a primary, supervise drawing and names for placement on the ballot, and notify municipal clerks for the spring school board election.
Recommended Action: Acknowledge for the record the actions taken in regard to the 2022 spring school board election.
- I. Consideration and/or Action of future Matrix revisions and/or modifications related to our face mask policy**
Description: The Board will discuss our current mask matrix and discuss possible changes and/or modifications to our mask requirements.
Recommended Action: Determine if a change and/or modification is needed to our current mask requirement. **2**

J. Proposed/suggested items for the next regular and future Board meeting agenda(s)

Description: As always, Board members will be given the opportunity to suggest items for future Board member agendas.

Recommended Action: As needed.

K. Schedule next Board/Committee meetings

Description: Upcoming Board meeting dates, times, and locations will be reviewed.

Recommended Action: Set the meeting schedule as follows:

Educational Program Committee meeting: Monday, February 7, 2022, 5:00 p.m. (*River Falls High School, 818 Cemetery Road*)

Finance and Facilities Committee meeting: Monday, February 14, 2022, 5:45 p.m. (*District Office Conference room, 852 E. Division Street*)

Personnel Committee meeting: Monday, February 14, 2022, 7:00 p.m. (*District Office Conference room, 852 E. Division Street*)

Regular Board meeting: Monday, February 21, 2022, 6:00 p.m. (*River Falls High School Auditorium, 818 Cemetery Road*)

6. Request for Executive Session pursuant to Wisconsin § 19.85 (1)(c)(e)(f)(g) for discussion of confidential legal matters related to a possible district property lease; to discuss current lease agreement and legal matters; for the purpose of approving continuing letters to administrators; preliminary notice of nonrenewal of administrative staff; and discussing 2022-23 negotiations goals. Roll call vote required.

7. CONVENE TO EXECUTIVE SESSION

School District of River Falls
Regular Board Meeting
Tuesday, December 21, 2021 - 6:00 PM
River Falls High School Auditorium
818 Cemetery Road, River Falls, WI 54022

The regularly scheduled meeting of the River Falls Board of Education was called to order on Tuesday, December 21, 2021 at the River Falls High School Auditorium, 818 Cemetery Road, River Falls, WI 54022. President Johnson Myers called the meeting to order at 6:03 p.m. It was ascertained that notice of the meeting had been properly posted in the appointed locations, and sent to the Star Observer, WEVR Radio Station, and the Eau Claire Leader Telegram.

PRESENT

President Stacy Johnson Myers, Vice President Amy Halvorson (remote), Clerk Alan Tuchtenhagen, Treasurer Todd Schultz, members Bob Casey, Lindsey Curtis, and Cindy Holbrook. Also present were Superintendent Jamie Benson, Director of Human Resources and Leadership Development David Bell, Director of Academic Services Jennifer Peterson, and Director of Finance & Facilities Chad Smurawa, RFMPE Principal Nate Wells, and River Falls High School Principal Kit Luedtke. RFHS School Counselor Logan Moe and MMS/RFHS Social Worker Jacqueline Graham. RFHS student Olivia Redmond.

HEARING OF VISITORS OR DELEGATIONS

A student representative from FFA presented the board members with fruit boxes and thanked them for their service to the school district.

INFORMATIONAL ITEMS

A. Acknowledgement / Recognition

Wildcat Pride Awards

RFHS student Olivia Redmond was recognized for going above and beyond to make her school a place where all students can find non-judgmental assistance. Her work with Wiley's Wardrobe was highlighted.

B. Spotlight on Education: River Falls High School - Wiley's Wardrobe

Wiley's Wardrobe is a free resource at RFHS that offers clothing, school supplies, personal care items, and snacks to students with no questions asked. Redmond, Moe, and Graham shared goals for the Wardrobe's future, social media sites and ways to donate. Redmond commented that the best way to promote Wiley's Wardrobe is to help spread of word.

C. Superintendent, Administrative, and Student Representative Reports

1. Superintendent Report

a. Benson shared the monthly COVID update which highlighted the fact that so far the district has been able to have face to face learning five days a week. The update included a comparison of masks optional vs masks required and discussed the current numbers in our area. Benson stated that we will continue with the layered mitigation approach.

b. Representatives from several of the School Forest sub committees gave updates including the Land Management Committee, the Facilities Committee and the Trails, Maps, Signage Committee. The Curriculum Committee is planning to send out a survey to staff after the New Year.

2. Administrative Reports: None

3. Student Representatives Report: None

ACTION ITEMS

A. Johnson Myers reviewed the minutes, bills, and recommended employment items on the Agenda. Holbrook moved, seconded by Schultz that the Board approve the following:

1. The Minutes from the 11/22/2021 Regular Board of Education meeting;

2. Checks numbered 204555 through 204956 had been prepared in the amount of \$645,665.08 and there were automatic transfers of \$673,025.65 and \$772,467.80 for a total of \$2,091,158.53. Checks 203912, 203097, and Payroll 997352768_were voided.

3. Pursuant to Board Policy which references Wisconsin Statutes Sections 111, 118, and 121, approval of the following employment recommendations: 1. Recommended acceptance of the resignation of Ellen Puff as full-time English-Language Arts Teacher at River Falls High School effective December 17, 2021. 2. Recommended acceptance of the resignation of Alyson Niehans as full-time Social Studies Teacher at River Falls High School effective January 14, 2022. 3. Recommended approval of the hiring of the following short term, on call Substitute Teachers: a) Rhonda Klink b) Gabriel Nord c) Forrester Smith d) Matthew Shoemaker e) Brady Klatt f) Andrea Uetz g) Erin Bitter h) Maxwell Haskins. Roll call vote: Holbrook yes, Casey yes, Tuchtenhagen yes, Halvorson yes, Johnson Myers yes, Schultz yes, and Curtis yes. Motion carried unanimously (7-0).

D. Consideration and/or Action to approve December 6, 2021 Educational Program Committee recommendations

The Educational Program Committee met on December 6, 2021, to approve the first reading of revised School Board Policy 352 - Field Trips/Extended Trips, approve the first reading of revised School Board Policy 352 - Rule Guidelines for Field Trips/Extended Trips, to hear an update regarding the River Falls eSchool Charter School benchmarks, and to see the 2020-21 River Falls School District report card presentation.

Tuchtenhagen motioned, seconded by Schultz to approve both the first reading of revised School Board Policy 352 - Field Trips/Extended Trips and the first reading of revised School Board Policy 352 - Rule Guidelines for Field Trips/Extended Trips. Roll call vote: Curtis yes, Schultz yes, Johnson Myers yes, Halvorson yes, Tuchtenhagen yes, Casey yes, and Holbrook yes. Motion carries unanimously (7-0).

E. Consideration and/or Action to approve December 13, 2021 Finance & Facilities Committee recommendations

The Finance and Facilities Committee met on December 13, 2021, to review the 2022-24 budget projections, to hear an update on the Construction Manager at Risk & Architect agreements, and finally to hear an update on the Renaissance Charter Academy relocation.

No action, informational only.

F. Consideration and/or Action to approve December 13, 2021 Personnel Committee recommendations

The Personnel Committee met on December 13, 2021, to approve the Teacher Professional Compensation Plan revisions, to approve the revised and new Kids Club job positions, and finally went into a closed executive session to review the 2022-23 bargaining goals.

1. Halvorson motioned, seconded by Holbrook to approve the Teacher Professional Compensation Plan revisions. Roll call vote: Curtis yes, Schultz yes, Johnson Myers yes, Halvorson yes, Tuchtenhagen yes, Casey yes, and Holbrook yes. Motion carries unanimously (7-0).

2. Halvorson motioned, seconded by Curtis to approve the revised and new Kids Club job positions. Roll call vote: Holbrook yes, Casey yes, Tuchtenhagen yes, Halvorson yes, Johnson Myers yes, Schultz yes and Curtis yes. Motion carries unanimously (7-0).

G. Approve the second reading of revised School Board Policy 461 - Wisconsin Academic Excellence Scholarship

The first reading of policy 461 - Wisconsin Academic Excellence Scholarship was approved at the November 22, 2021, Regular Board Meeting.

Tuchtenhagen motioned, seconded by Schultz to approve the second reading of revised School Board Policy 461 - Wisconsin Academic Excellence Scholarship. Roll call vote: Curtis yes, Schultz yes, Johnson Myers yes, Halvorson yes, Tuchtenhagen yes, Casey yes, and Holbrook yes. Motion carries unanimously (7-0).

H. Review resolutions to be addressed during the 2022 Wisconsin Association of School Board (WASB) Delegate Assembly on January 19, 2022, and provide the delegate with direction for voting on WASB resolutions

Curtis requested more time to review the resolutions. The Board agreed to table this until the January Educational Programs Committee meeting.

I. Begin Board Self-evaluation process

Policy 153 calls for the Board to annually plan for and carry through an evaluation of its functioning as a Board. The last Board evaluation was completed March 15, 2021.

The Board discussed the process for completion of a Board evaluation. The Board will use a tool from School Perceptions that will be distributed in January.

No action, informational only.

J. Discussion of future Matrix revisions and/or modifications related to our face mask policy

Board discussion centered on perspectives of all the Board members. Main topics were vaccine availability for your children, social/emotional/mental wellbeing, masks inhibiting our youngest/EL learners, low vaccine rate, protecting the students/staff/community, overcrowded hospitals and the current high infection rate. Schultz requested a future action item to

vote on the district's face mask policy. It was decided that an action item would be placed on the January board meeting and that a special board meeting would not be necessary.
No action, informational only.

K. Proposed/suggested items for the next regular and future Board meeting agenda(s)

As always, Board members will be given the opportunity to suggest items for future Board member agendas.

L. Schedule next Board/Committee meetings

Set the meeting schedule as follows:

Educational Program Committee meeting: Monday, January 10, 2021, 6:00 p.m. (*District Office Conference room, 852 E. Division Street*)

Finance and Facilities Committee meeting: Monday, January 17, 2021, 5:45 p.m. (*District Office Conference room, 852 E. Division Street*)

Personnel Committee meeting: Monday, January 17, 2021, 7:00 p.m. (*District Office Conference room, 852 E. Division Street*)

Regular Board meeting: Monday, January 24, 2021, 6:00 p.m. (*River Falls High School Auditorium, 818 Cemetery Road*)

M. Tuchtenhagen mottioned, Schultz seconded to move in **executive session pursuant to Wisconsin § 19.85 (1)(c)(e)(f)(g) for discussion of confidential legal matters related to possible district land lease and/or purchase of property; to discuss current lease agreement and related legal matters; and for the purpose of approving 2022-23 bargaining goals.** Roll call vote: Holbrook yes, Casey yes, Tuchentagen yes, Johnson Myers yes, Schultz yes, and Curtis yes. Motion carried unanimously (6-0). Halorson did not join executive session.

CONVENE TO EXECUTIVE SESSION

ADJOURNMENT

President Johnson Myers declared the meeting adjourned at 8:36 p.m.

Alan Tuchtenhagen, Clerk

SCHOOL DISTRICT OF RIVER FALLS
River Falls , Wisconsin 54022

Checks for Approval at the January 2022 Board Meeting

AP CHECK NUMBERS	AMOUNT
204957 - 205366	\$852,934.66

PAYROLL

12/3/21 Auto Tsf. Payroll	\$666,267.91
12/20/21 Auto Tsf. Payroll	\$652,903.54

\$2,172,106.11

VOID CHECKS

204785 - Chippewa Valley Sporting Goods
205019 - United States Postal Service

	Actual
FNB - General Money Market Balance	\$4,178,999.30
RCU - Money Market Balance	\$1,757,170.51

Publication List - Checks over \$100 - January 2022 Meeting

POST	CHECK		INVOICE	
DATE	NUMBER	VENDOR	DESCRIPTION	AMOUNT
12/1/2021	204957	ALBRECHT, SEAN	officiating fees	\$ 160.00
12/1/2021	204958	ALBRECHT, VICTOR	CE Class Pymt	\$ 115.50
12/1/2021	204959	AMES, JENNIFER	Reim Travel Expenses	\$ 452.03
12/1/2021	204960	ANDERSEN, VICTORIA	CE Class Pymt	\$ 2,156.32
12/1/2021	204961	AUTO VALUE	Multiple Invoices	\$ 126.06
12/1/2021	204962	BALDWIN LIGHTSTREAM	Internet & Phone (Dec)	\$ 1,601.84
12/1/2021	204963	BAUER BUILT	Transforce AT2 BL	\$ 431.28
12/1/2021	204964	BESTUL, DAVE	officiating fees	\$ 160.00
12/1/2021	204965	BORN INTO ROYALTY LLC	Musical Matilda	\$ 2,500.00
12/1/2021	204968	BUTCHER, SARA	Reim supplies	\$ 218.85
12/1/2021	204970	CAPITAL ONE	Multiple Invoices	\$ 908.70
12/1/2021	204971	CHROMEBOOKPARTS.COM	Panels/Keyboards	\$ 644.85
12/1/2021	204972	CINTAS	BG Expense	\$ 140.00
12/1/2021	204973	CLIFTONLARSONALLEN LLP	Audit Interim Billing	\$ 3,570.00
12/1/2021	204975	CONFIDENTIAL RECORDS, INC.	Multiple Invoices	\$ 191.20
12/1/2021	204976	DUBOIS, RICHARD	officiating fees	\$ 260.00
12/1/2021	204978	EXPRESS SERVICES INC	Sub Fulfillment	\$ 4,778.72
12/1/2021	204979	FILARSKY, SARA	CE Class Pymt	\$ 240.00
12/1/2021	204982	HACKEL, DERRICK	Multiple Invoices	\$ 748.77
12/1/2021	204985	HILLYARD, INC.-MPLS	Repair/Parts	\$ 558.28
12/1/2021	204986	HOTSY CLEANING SYSTEMS INC	BG Expense	\$ 1,790.00
12/1/2021	204987	ION, INC.	Walkie Talkies	\$ 642.55
12/1/2021	204988	JACKSON & ASSOCIATES LLC	panel pricing	\$ 300.00
12/1/2021	204991	KEVA PLANKS	STEM Supplies	\$ 875.00
12/1/2021	204992	LASER PRODUCT TECHNOLOGIES	Copier Lease pymt	\$ 155.23
12/1/2021	204993	LEMKE, FRED	officiating fees	\$ 140.00
12/1/2021	204994	LOCKIE, LISA	Reim Supplies	\$ 152.34
12/1/2021	204995	MCEA (MINNESOTA COMM. ED.)	Multiple Invoices	\$ 358.00
12/1/2021	204999	NELSON, KRISTI	CE Class Pymt	\$ 140.00
12/1/2021	205002	OTTO, DYLAN	officiating fees	\$ 520.00
12/1/2021	205005	REINDERS	GG Salt	\$ 774.20
12/1/2021	205006	RICHARTZ, GRAYDON	officiating fees	\$ 300.00
12/1/2021	205007	RITTER, DAVID	officiating fees	\$ 370.00
12/1/2021	205010	SCHULTZ, RICHARD	officiating fees	\$ 420.00
12/1/2021	205012	STAPLES -(PAPER)	Multiple Invoices	\$ 1,465.63
12/1/2021	205013	STEP SAVER, INC.	Multiple Invoices	\$ 513.50
12/1/2021	205016	TOMLINSON, MARK	CE Class Pymt	\$ 1,280.00
12/1/2021	205017	TRANSFINDER CORPORATION	Software Subscription	\$ 3,400.00
12/1/2021	205018	ULINE	Carpeted Deck Panel Truck x	\$ 1,114.04
12/1/2021	205019	UNITED STATES POSTAL SERVICE	CE Catalog mailing	\$ 1,984.87
12/1/2021	205020	WES P VISUALS	CE Video pymt	\$ 300.00
12/1/2021	205021	WESTFIELDS HOSPITAL INC	Multiple Invoices	\$ 130.00
12/1/2021	205022	WOLD, BRYCE	officiating fees	\$ 160.00

Publication List - Checks over \$100 - January 2022 Meeting

12/8/2021	205023	AIR COMMUNICATIONS OF WI, INC	Monthly repeater rent	\$ 513.00
12/8/2021	205025	AMERICAN 3B SCIENTIFIC, LP	Multiple Invoices	\$ 354.95
12/8/2021	205027	AUTO VALUE	Multiple Invoices	\$ 121.28
12/8/2021	205028	BAUER BUILT	Bibtread	\$ 708.42
12/8/2021	205030	BENDPAK, INC.	Auto Lift (M Hansen)	\$ 4,368.00
12/8/2021	205031	BOARDMAN & CLARK, LLP	Legal Fees, Nov	\$ 5,590.00
12/8/2021	205033	C & L COMMUNICATIONS INC	Nov 2021 Locates	\$ 2,476.75
12/8/2021	205036	CEDAR CORPORATION	Eval of alternative site	\$ 12,000.00
12/8/2021	205037	CEREBELLUM CORPORATION	Conflict Mgmt Wall Art	\$ 294.20
12/8/2021	205038	CESA 11	11/15/2021 invoice	\$ 12,636.66
12/8/2021	205039	CESA 9	Multiple Invoices	\$ 18,883.99
12/8/2021	205040	CHIPPEWA VALLEY TECH COLLEGE	Multiple Invoices	\$ 8,904.60
12/8/2021	205041	COMPUTER INTEGRATION TECHNOLOGIES	computers & thinkpads	\$ 2,678.96
12/8/2021	205042	CONTINENTAL CLAY	Art supplies	\$ 891.93
12/8/2021	205045	DAN PAULUS	CE Winter Catalog	\$ 1,200.00
12/8/2021	205046	DECHEINE, LAURA	reim cast party food	\$ 277.16
12/8/2021	205047	DICK'S MARKET	Multiple Invoices	\$ 943.89
12/8/2021	205049	DIXEN, TROY	reim; paint for musical	\$ 304.97
12/8/2021	205050	DNA AV INTEGRATORS LLC	Power Conditioner	\$ 275.00
12/8/2021	205051	DUET RESOURCE GROUP/DJMI	Cabinet for office	\$ 481.25
12/8/2021	205054	FALLS THEATER	Field Trip Fees	\$ 325.00
12/8/2021	205055	FAMILY FRESH - SPARTANNASH	Multiple Invoices	\$ 165.50
12/8/2021	205057	FENTON, DENNIS	officiating fees	\$ 140.00
12/8/2021	205059	FOOD SERVICE-SDRF	FBLA Craft Fair Food	\$ 284.70
12/8/2021	205060	FORUM COMMUNICATION COMPANY	Legal notices	\$ 119.89
12/8/2021	205062	GEMINI ATHLETIC WEAR INC.	jersey's, socks	\$ 6,045.96
12/8/2021	205063	GENESIS TECHNOLOGIES INC	Adobe licenses	\$ 2,500.00
12/8/2021	205065	GOIHL, LISA	Reim Travel Expenses	\$ 361.96
12/8/2021	205071	HASKINS, MAXWELL	officiating fees	\$ 175.00
12/8/2021	205072	HIGH NOON BOOKS	book order	\$ 171.32
12/8/2021	205073	HILLYARD, INC.-MPLS	Multiple Invoices	\$ 519.39
12/8/2021	205075	HORIZON COMMERCIAL POOL SUPPLY-INC	Pool Chemical	\$ 923.75
12/8/2021	205076	HUB 70 DESIGN AND PRINT	Multiple Invoices	\$ 735.01
12/8/2021	205077	HUBER, EMILY	Reim Travel Expenses	\$ 226.78
12/8/2021	205079	HUEBSCH	Multiple Invoices	\$ 2,014.55
12/8/2021	205080	INDIANHEAD - NAPA PARTS	Multiple Invoices	\$ 249.57
12/8/2021	205082	J H LARSON COMPANY	Wall Pack light-door 305	\$ 116.06
12/8/2021	205085	J W PEPPER & SON INC	Band Supplies	\$ 101.99
12/8/2021	205086	KILKARNEY HILLS GOLF COURSE	Football Banquet	\$ 1,500.00
12/8/2021	205087	KOHN LAW FIRM S.C.	Multiple Invoices	\$ 395.83
12/8/2021	205088	KWIK TRIP, INC.	Fuel	\$ 2,832.75
12/8/2021	205091	LINDAMAN, JO ANNE	Cash Advance - N Badger	\$ 2,000.00
12/8/2021	205093	MACSWAIN, JIM	officiating fees	\$ 150.00
12/8/2021	205094	MANSFIELD OIL COMPANY OF GAINSVILLE,	Fuel	\$ 20,308.20
12/8/2021	205097	MESSERLI & KRAMER	Payroll accrual	\$ 129.95
12/8/2021	205099	MINNESOTA LIFE INSURANCE CO	Payroll Accrual	\$ 7,459.85
12/8/2021	205102	MITHUN, TERESA	contract; musical; Matilda	\$ 850.00

Publication List - Checks over \$100 - January 2022 Meeting

12/8/2021	205103	NATIONAL EAGLE CENTER	CE March 5 trip	\$ 450.00
12/8/2021	205105	NEO ELECTRICAL SOLUTIONS LLC	Multiple Invoices	\$ 3,556.59
12/8/2021	205107	PLUM, SARAH	reim; playbills for musical	\$ 825.00
12/8/2021	205108	PRO ED INC	Combo Kit	\$ 705.10
12/8/2021	205110	RELIANCE ELECTRIC MOTORS	Multiple Invoices	\$ 308.64
12/8/2021	205111	RIVER CITY DISPOSAL, INC.	Garbage pick up	\$ 2,792.49
12/8/2021	205112	RIVER CITY STITCH LLC	Multiple Invoices	\$ 1,343.85
12/8/2021	205113	RIVER MOON COFFEE ROASTING CO	Multiple Invoices	\$ 757.50
12/8/2021	205114	RIVER FALLS ACE HARDWARE	Multiple Invoices	\$ 393.98
12/8/2021	205116	ROWAN, DALTON	officiating fees	\$ 160.00
12/8/2021	205117	ROWAN, KONNER	officiating fees	\$ 160.00
12/8/2021	205119	SCHOOL OUTFITTERS LLC	12 desks	\$ 2,758.37
12/8/2021	205121	SCHURMAN, NATHAN	Reim reg fee	\$ 250.00
12/8/2021	205122	SECURITY CHECK ME INC	Multiple Invoices	\$ 441.00
12/8/2021	205123	SOLIANT HEALTH, LLC	OT Week 3	\$ 2,150.00
12/8/2021	205125	STEVE WEISS MUSIC	Quote: QTE12686	\$ 311.80
12/8/2021	205126	TAPCO	Cross Walk Addition	\$ 26,120.43
12/8/2021	205127	THE STANDARD	Payroll Accrual	\$ 8,996.62
12/8/2021	205128	THOMPSON, KRISTOPHER	Reim supplies	\$ 283.92
12/8/2021	205130	UNITED STATES POSTAL SERVICE	catalog mailing	\$ 1,087.60
12/8/2021	205131	UNITED WAY ST.CROIX VALLEY	Multiple Invoices	\$ 125.50
12/8/2021	205134	WEISENBECK, NICK	officiating fees	\$ 200.00
12/8/2021	205135	WELD RILEY SC	legal fees	\$ 4,569.00
12/8/2021	205137	WI ASSOC OF FFA	membership #657920	\$ 775.00
12/8/2021	205138	WI SCTF	Multiple Invoices	\$ 252.01
12/8/2021	205140	WPS	SPM-2 Child Print Kit	\$ 334.40
12/8/2021	205141	WSRA	Multiple Invoices	\$ 990.00
12/15/2021	205142	ALLEN, ZACHARY	Driver Meals	\$ 152.00
12/15/2021	205162	AMAZON.COM	Multiple Invoices	\$ 11,953.67
12/15/2021	205163	AMES, JENNIFER	Reim supplies/bus tip	\$ 950.86
12/15/2021	205164	ANDERSEN, VICTORIA	CE Class Pymt	\$ 329.31
12/15/2021	205165	AT&T	715 425-1803 147 0	\$ 1,352.29
12/15/2021	205166	AT&T BUSINESS DIRECT	Multiple Invoices	\$ 1,661.68
12/15/2021	205167	AUTO VALUE	Multiple Invoices	\$ 201.78
12/15/2021	205169	BLICK ART MATERIALS	Multiple Invoices	\$ 648.99
12/15/2021	205172	BRICKHOUSE MUSIC	Multiple Invoices	\$ 230.00
12/15/2021	205177	CESA 11	CESA Hearing Receiver	\$ 1,492.56
12/15/2021	205178	CHIPPEWA VALLEY SPORTING GOODS	Gym Chalk	\$ 558.91
12/15/2021	205179	CHRISTENSEN, CARTER	officiating fees	\$ 140.00
12/15/2021	205180	CLINICARE CORPORATION	EC Academy November	\$ 660.00
12/15/2021	205181	DECHEINE, LAURA	Musical contract - Matlida	\$ 2,500.00
12/15/2021	205183	DIXEN, TROY	Musical contract - Matllda	\$ 1,500.00
12/15/2021	205186	ELLS, JAMES	Driver Meals	\$ 115.00
12/15/2021	205188	EXPRESS SERVICES INC	Sub Fulfillment	\$ 4,082.08
12/15/2021	205189	FAIRVIEW CLINICS	Multiple Invoices	\$ 660.00
12/15/2021	205190	FOLEY, PHYLLIS	CE Refund	\$ 109.00
12/15/2021	205191	FOOD SERVICE-SDRF	All Staff Lunch	\$ 3,825.00

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Publication List - Checks over \$100 - January 2022 Meeting

12/15/2021	205192	FORKLIFTS OF MINNESOTA, INC.	PM and Emissions Test	\$ 194.28
12/15/2021	205194	GRAINGER	Digital Temp Controllers	\$ 125.72
12/15/2021	205195	H&B SPECIALIZED PRODUCTS, INC	Multiple Invoices	\$ 3,694.00
12/15/2021	205196	H2I GROUP INC.	Replace ht adjstr motor	\$ 1,214.56
12/15/2021	205197	HALAMA, DAVID	officiating fees	\$ 160.00
12/15/2021	205198	HARRIS	Curb Adaptor for fan	\$ 528.00
12/15/2021	205199	HASKINS, MAXWELL	officiating fees	\$ 175.00
12/15/2021	205201	HIGH NOON BOOKS	books	\$ 118.14
12/15/2021	205202	HILLYARD, INC.-MPLS	Multiple Invoices	\$ 551.40
12/15/2021	205204	HUDSON PHYSICIANS	Pre emplymt health exams	\$ 525.00
12/15/2021	205205	HUFFSTUTLAR, CRYSTAL	Driver Meals	\$ 187.00
12/15/2021	205208	J H LARSON COMPANY	Lightbulbs	\$ 3,610.05
12/15/2021	205212	LASER PRODUCT TECHNOLOGIES	staples for copier	\$ 104.00
12/15/2021	205213	LASER PRODUCT TECHNOLOGIES	lease lymt	\$ 302.63
12/15/2021	205216	MASTERCARD CORPORATE CLIENTS	Multiple Invoices	\$ 11,807.50
12/15/2021	205220	MENARDS	District Wide Supplies	\$ 270.55
12/15/2021	205221	MIDWEST BUS PARTS INC	BG Supplies	\$ 195.74
12/15/2021	205224	NEO ELECTRICAL SOLUTIONS LLC	Emerg/Night Lighting Proj	\$ 1,518.75
12/15/2021	205227	ODEGARD, TERI	Reim supplies	\$ 263.73
12/15/2021	205228	OTTO, BRIAN	officiating fees	\$ 160.00
12/15/2021	205229	OTTO, DYLAN	officiating fees	\$ 140.00
12/15/2021	205230	PATNOE, SHARON	CE Class Pymt	\$ 199.50
12/15/2021	205232	PIERCE COUNTY HIGHWAY DEPT.	Annual Maintenance	\$ 1,358.50
12/15/2021	205234	RIVER CITY STITCH LLC	Multiple Invoices	\$ 1,453.15
12/15/2021	205236	RIVER FALLS MUNICIPAL	Multiple Invoices	\$ 58,623.45
12/15/2021	205237	RIVERLAND LASER, INC.	N Badger Classic Plaques	\$ 315.00
12/15/2021	205238	ROGERS, NANCY	Rogers Nov Mileage	\$ 134.90
12/15/2021	205241	SMITH, JAMES	officiating fees	\$ 160.00
12/15/2021	205242	SOLBERG, STACY	CE Class Pymt	\$ 432.00
12/15/2021	205244	STAPLES -(PAPER)	Multiple Invoices	\$ 830.44
12/15/2021	205245	ST CROIX GAS	Multiple Invoices	\$ 18,674.53
12/15/2021	205246	STEELE, JOSHUA	Transportation Reim	\$ 215.60
12/15/2021	205248	STOLL, TERRY	Skinfold test; 00025550	\$ 184.00
12/15/2021	205252	UBTECH ROBOTICS CORP.	STEAM Supplies	\$ 2,346.12
12/15/2021	205254	VALUE IMPLEMENT	Filters/oil for Skid Steer	\$ 158.00
12/15/2021	205256	VERIZON WIRELESS	11/2/2021-12/01/2021	\$ 2,000.82
12/15/2021	205257	WASPA	WECAN Dues	\$ 657.50
12/15/2021	205258	WELLS, NATHAN	Reim Conf Reg	\$ 600.00
12/21/2021	205261	ALISON MONTESSORI	supplies	\$ 180.00
12/21/2021	205265	BAUER BUILT	Multiple Invoices	\$ 796.14
12/21/2021	205266	BESTUL, DAVE	officiating fees	\$ 140.00
12/21/2021	205268	BOLEMAN, HEATHER	Reim supplies	\$ 327.36
12/21/2021	205270	BRICKHOUSE MUSIC	supplies	\$ 879.99
12/21/2021	205274	CHANHASSEN DINNER THEATRES	CE Pymt-Music Man	\$ 1,727.10
12/21/2021	205275	CHARTWELLS	Multiple Invoices	\$ 373,085.35
12/21/2021	205276	CHRISTENSEN, CARTER	officiating fees	\$ 160.00
12/21/2021	205277	CINTAS	Multiple Invoices	\$ 538.32

Publication List - Checks over \$100 - January 2022 Meeting

12/21/2021	205278	COMPUTER INTEGRATION TECHNOLOGIES	Agrmt Managed Backup	\$ 785.00
12/21/2021	205279	CONTINENTAL CLAY	Art Supplies	\$ 160.16
12/21/2021	205281	CUSTOM EDUCATION SOLUTIONS INC	Multiple Invoices	\$ 2,589.96
12/21/2021	205282	DADO, BRIAN	Reim Travel Expense	\$ 227.36
12/21/2021	205284	DUNCAN SUPPLY COMPANY, INC.	Water Filtration parts	\$ 1,607.12
12/21/2021	205285	DUPREE, JAY	officiating fees	\$ 160.00
12/21/2021	205286	EXPRESS SERVICES INC	Sub Fulfillment	\$ 5,654.24
12/21/2021	205287	FIRELINE SPRINKLER, LLC	HS Repack fire pump	\$ 1,500.00
12/21/2021	205288	FLINN SCIENTIFIC INC	Multiple Invoices	\$ 478.22
12/21/2021	205290	FOX DEN USED BOOKS	Games-Counselor office	\$ 136.00
12/21/2021	205291	GRAINGER	Maint Shop Supplies	\$ 454.02
12/21/2021	205293	GROSS, TRAVIS	officiating fees	\$ 120.00
12/21/2021	205294	HARRIS	MMS Chiller Maint	\$ 439.58
12/21/2021	205295	HASKINS, MAXWELL	officiating fees	\$ 115.00
12/21/2021	205297	HIGH NOON BOOKS	books	\$ 297.00
12/21/2021	205298	HILLYARD, INC.-MPLS	Multiple Invoices	\$ 9,801.80
12/21/2021	205302	J H LARSON COMPANY	Multiple Invoices	\$ 469.98
12/21/2021	205303	JOHNSON, RYAN	officiating fees	\$ 160.00
12/21/2021	205305	KNOX, THOMAS	N Badger cash advance	\$ 2,500.00
12/21/2021	205306	KOHN LAW FIRM S.C.	Multiple Invoices	\$ 378.47
12/21/2021	205312	LASER PRODUCT TECHNOLOGIES	Multiple Invoices	\$ 4,855.47
12/21/2021	205313	LASER PRODUCT TECHNOLOGIES	Multiple Invoices	\$ 1,998.62
12/21/2021	205316	MARK'S PLUMBING PARTS	Dist Wide Plumbing Parts	\$ 187.60
12/21/2021	205321	MAVO SYSTEMS, INC.	MMS Asbestos Removal	\$ 691.00
12/21/2021	205326	MINNESOTA HISTORICAL SOCIETY	Field Trip Fees	\$ 378.00
12/21/2021	205327	MINNESOTA COACHES, INC./HASTINGS BU	CE Trip Pymt	\$ 751.30
12/21/2021	205328	MINNTEX CITRUS INC	RFHS; Fruit Sales	\$ 27,209.61
12/21/2021	205331	NASCO	Ag Supplies	\$ 257.79
12/21/2021	205332	NCMPS	Conf Reg (N Wells)	\$ 395.00
12/21/2021	205333	NCS PEARSON INCORPORATED	Multiple Invoices	\$ 421.70
12/21/2021	205335	O'REILLY AUTO PARTS	Multi SW	\$ 166.16
12/21/2021	205336	OTTO, DYLAN	officiating fees	\$ 140.00
12/21/2021	205338	PARTS TOWN, LLC	Multiple Invoices	\$ 157.74
12/21/2021	205341	RIVER FALLS YOUTH HOCKEY ASSOC	contract#: 20-0922	\$ 9,000.00
12/21/2021	205342	RICHARTZ, GRAYDON	officiating fees	\$ 160.00
12/21/2021	205344	RIVER FALLS WRESTLING BOOSTERS	N Badger wkr money	\$ 2,500.00
12/21/2021	205345	RIVER FALLS FOOD PANTRY	Donation	\$ 225.00
12/21/2021	205347	SOLIANT HEALTH, LLC	OT services week 4	\$ 2,150.00
12/21/2021	205348	STAPLES -(PAPER)	Multiple Invoices	\$ 892.43
12/21/2021	205349	STEEL TOWNE R.F.	STEM supplies	\$ 678.44
12/21/2021	205353	T-MOBILE	Multiple Invoices	\$ 5,218.40
12/21/2021	205354	TEAM SPORTING GOODS INC	kennedy monster mop	\$ 289.00
12/21/2021	205356	TWIN CITY ACOUSTICS INC	Add'l Acoustic Panels	\$ 5,530.00
12/21/2021	205357	UBTECH ROBOTICS CORP.	STEM Robotic Kits	\$ 1,691.76
12/21/2021	205358	UNITED PARCEL SERVICE	Dec 11, 2021 Invoice	\$ 128.68
12/21/2021	205359	UNITED WAY ST.CROIX VALLEY	Multiple Invoices	\$ 125.50
12/21/2021	205360	UW-RIVER FALLS CAREER SERVICES	Ed Career Fair Reg	\$ 125.00

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Publication List - Checks over \$100 - January 2022 Meeting

12/21/2021	205362	VOYAGER SOPRIS LEARNING	Kir for reading mader	\$ 273.85
12/21/2021	205365	WINSOR LEARNING INC	Sonday System Set	\$ 401.50
12/21/2021	205366	WI SCTF	Payroll accrual	\$ 127.51

RIVER FALLS BOARD OF EDUCATION MEETING

Tuesday, January 25, 2022

Personnel Agenda:

1. Recommended approval of the employment of Luke Chaffee as 1.0 FTE Social Studies Teacher at River Falls High School effective January 24, 2022 (replaces Alyson Niehans). Mr. Chafee earned his bachelor's degree from UW-River Falls and his master's degree from UW-Eau Claire. He has 15 years of experience (Hudson WI) and his salary will be based on Tier 3, Level 3M of the salary schedule.
2. Recommended approval of the increased employment of Becky Briese, English Teacher at River Falls High School, from 0.846 FTE to 1.0 FTE for the remainder of the 2021-2022 school year (partial replacement for Ellen Puff).
3. Recommended approval of the employment of Starla Dixen as full-time long term substitute Fourth Grade Teacher at Westside Elementary School effective January 3, 2022 through approximately April 1, 2022 (for Stacia Johnson).
4. Recommended approval of the employment of Elizabeth Bruch-Andersen as 0.675 FTE long-term substitute English Language Arts Teacher at River Falls High School effective January 17, 2022 through approximately June 7, 2022 (replaces Ellen Puff).
5. Recommended approval of the hiring of the following short term, on call Substitute Teachers:
 - a) Christina Miller
 - b) Donald Haack

School District of River Falls
Educational Program Committee meeting Report

Monday, January 10, 2022 - 5:00 PM

District Office

852 E Division Street

River Falls, Wisconsin 54022

The Board of Education's Educational Program Committee meeting was held on Monday, January 10, 2022 at District Office, 852 E Division Street, River Falls, Wisconsin 54022. Chair Tuchtenhagen called the meeting to order at 5:00 p.m. It was ascertained that notice of the meeting had been properly posted in the appointed locations, and sent to the Star Observer, WEVR Radio Station, and the Eau Claire Leader Telegram.

PRESENT

Committee Members Alan Tuchtenhagen (Chair), Bob Casey, and Lindsey Curtis were present. Board members Amy Halvorson (via phone), Cindy Holbrook, Stacy Johnson Myers, and Todd Schultz were present. Superintendent Jamie Benson, Director of Academic Services Jennifer Peterson, Director of Human Resources and Leadership Development David Bell, High School Principal Kit Luetke, and Athletics and Activities Director David Crail were also present.

HEARING OF VISITORS OR DELEGATIONS

1. Review resolutions to be addressed during the 2022 Wisconsin Association of School Board (WASB) Delegate Assembly on January 19, 2022, and provide the delegate with direction for voting on WASB resolutions

Each year, the WASB Delegate Assembly votes on proposed amendments and resolutions during its Annual Joint State Convention. Each eligible school district may cast one vote on those resolutions. Alan Tuchtenhagen is the newly appointed delegate to the 2022 convention. Board members discussed the WASB resolutions and the process that board members participated in during the Delegate Assembly at the upcoming Convention. Alan Tuchtenhagen will cast the Delegate vote in the best interest of the School District of River Falls.

2. Fall Co-Curricular Activities Update

David Crail, Athletics and Activities Director, provided committee members with an update regarding Fall 2021 Co-curricular activities as well as future goals and planning for Co-curricular activities in the River Falls School District. Committee members requested future updates moving forward, as applicable.
No action, information only.

3. Approve the River Falls eSchool Charter School Contract for submission to the Wisconsin Department of Public Instruction

Jennifer Peterson, Director of Academic Services, presented committee members with the River Falls eSchool Charter School contract for approval. The contract will also be formally approved by the River Falls eSchool Governance Board on January 17, 2022 at the upcoming Governance Board founding meeting. This agenda item was tabled in order to wait for additional feedback from the District's legal counsel and final approval will be obtained at the full Board meeting later in January 2022 for submission to the Wisconsin Department of Public Instruction for final authorization.

4. Approve the first reading of School Board Policy Early Admissions Procedure 421-Rule

District administration presented revisions to board policy 421-Rule Early Admissions for committee approval. Committee members request several revisions including: a revised first paragraph, removal of family background and identifying one consistent contact person to collect all requests for early admission. Alan Tuchtenhagen moved, seconded by Bob Casey to approve the first reading of School Board Policy Early Admissions Procedure 421-Rule with the identified revisions. Motion carried (3-0).

5. Approve the memo to establish seats for Open Enrollment

Jennifer Peterson, Director of Academic Services, presented the district memo to officially establish available student seats for Open Enrollment in the 2022-2023 school year.

Bob Casey moved, seconded by Lindsey Curtis to approve the memo to establish seats for Open Enrollment with the recommended committee member revisions in the memo. Motion carried (3-0).

6. Approve the District's Notice of Educational Options

Jennifer Peterson, Director of Academic Services, presented the District's Notice of Educational Options for approval pursuant to Wisconsin State Statute 115.28 (54m). Educational options must be approved and posted on an annual basis prior to the Open Enrollment window being opened. Updates to this year's notice included additional specificity based on the Youth Apprenticeship program and a realignment of the District's Charter School options for enrollment considerations.

Alan Tuchtenhagen moved, seconded by Lindsey Curtis to approve the District's Notice of Educational Options. Motion carried (2-0).

7. Proposed/suggested items for the next regular and future Board meeting agenda(s)

Board members will be given the opportunity to suggest items for future Board member agendas.

Recommended Items: Discussion regarding the future educational programming for the Renaissance Charter Academy; Discussion regarding our District's graduate profile and how it aligns with college and career readiness, redefining ready, work-based learning and post-secondary readiness; and ongoing Athletics and Activities Updates.

8. Schedule next Board/Committee meetings

Upcoming committee meeting dates, times, and locations will be reviewed.

Educational Program Committee meeting, Monday, February 7, 2022, 6:00 p.m.

The meeting will be held at the District Office conference room, 852 E Division Street or another identified school site location.

Chair Tuchtenhagen declared the meeting adjourned at 7:52 p.m.

Alan Tuchtenhagen, Educational Program Committee Chair

SCHOOL DISTRICT OF RIVER FALLS
River Falls, Wisconsin 54022

421-Rule

EARLY ADMISSION PROCEDURES

Early Admissions Requests

Parents interested in early entrance to either Four-Year-Old Kindergarten, Five-Year-Old Kindergarten, or First Grade must submit a written request to the Director of Academic Services by April 1 prior to the proposed fall the child would begin attendance. The written request should outline reasons why the child should be considered for early admittance. If the child meets the age requirements for early admittance outlined below, school district personnel will administer a district-selected screener, that is developmentally and age-appropriate, to validate the parents' request. If the initial screener supports early admission, the process will continue with the procedures outlined below. If at any point throughout the screening process, the child does not reach the identified baseline, testing will cease and early admission will be denied.

~~Parents considering early entrance for their child to begin school early must submit their request in writing to the Director of Academic Services and identified school personnel of the proceeding school year stating the reasons why they think their child is ready for early entrance. Written application for early admission must be received by April 1 unless extenuating circumstances apply. Appropriate personnel will conduct a district selected developmental age appropriate screener an evaluation after determining the validity of the request from the parent/guardian. If at any point throughout the evaluation screening process the child does not reach the identified baseline, testing will cease and early admission will be denied.~~

Early Entrance to Four-Year-Old Kindergarten

To be considered for early admission to four-year old kindergarten in the School District of River Falls, the school board requires that the following conditions and standards be met.

1. The child must reach the age of four on or before October 1 of the school year he/she proposes to enter school.
2. Parent(s) **or guardian(s)** considering early entrance must submit their request in writing to the Director of Academic Services, ~~RF4C Program Coordinator and school principal~~ by April 1st of the proceeding school year.
3. **The RF4C Program Coordinator will hold a personal interview with the parent/guardian to discuss reasons for requesting early admissions, medical history, summary of developmental milestones, general behavior at home, pre-school experiences and to inform the parent/guardian of the early admissions criteria and screeners.**
- 3.4. Parents **or guardians** will be required to complete **a district selected developmental age-appropriate screener.** ~~the Ages and Stages Questionnaire-3rd Edition (ASQ-3) and Ages and Stages—Social Emotional (ASQ-SE) screeners provided by the district.~~

5. The child must be observed in their current classroom, daycare, or home setting with their peers in order to assess the potential for success in the school setting intellectually, socially, physically, and emotionally.

- A. **The observation shall include evaluating the child on their ability to:**
- **Follow multi-step directions**
 - **Play with or alongside peers**
 - **Sit and attend for a minimum of 10 minutes**
 - **Find their name in a list of other names**
 - **Identify basic colors, numbers, and 12 uppercase letters**
 - **Ability to demonstrate age appropriate fine, gross motor and self-help skills.**

If the child meets the criteria above, the assessment will continue.

4. 6.- Parent(s) or guardian(s) permission to begin testing will be requested from and received by the building-specified school psychologist.

~~5. The RF4C Program Coordinator and School Psychologist will hold a personal interview with the parent/guardian to discuss reasons for requesting early admissions, medical history, summary of developmental milestones, general behavior at home, pre-school experiences, family background and to inform the parent/guardian of the early admissions criteria.~~

~~6. 7. Testing is **will be** scheduled by the school psychologist.~~

~~7. 8. Assessment **continues using the following criteria:** begins with the following criteria.~~

~~A. The child must be observed in their current classroom setting with their peers in order to assess the potential for success in the school setting intellectually, socially, physically, and emotionally. The observation may include evaluating the child on their ability to follow multiple step directions, play with or alongside peers, sit and attend for a minimum of 10 minutes, find their name in a list of other names, identify four of 8 basic colors and ability to demonstrate age appropriate fine, gross motor and self-help skills.~~

~~B. An RF4C teacher must meet with the child to use the district developed RF4C assessment aligned with the Wisconsin Model Early Learning Standards and goals and objectives from Creative Curriculum. Data collected will be used in addition to IQ testing to determine the child's readiness and potential for success in early admissions to 4-year-old kindergarten.~~

A. The child must demonstrate physical, social-emotional and adaptive behavior at or above the 95th percentile. The child's development in these areas is assessed utilizing the district selected developmental assessment.

B. The child must attain a full scale IQ at or above the 95th percentile on the district administered IQ test that is developmentally appropriate.

C. The child must attain a standard score of greater than 100 in motor ability as assessed by the Beery Developmental Test of Visual Motor Integration or on an equivalent assessment selected by the district.

- ~~D. The child must demonstrate physical, social-emotional and adaptive behavior development at least 20% above his/her chronological age. The child's development in these areas is assessed utilizing the Child Development Inventory.~~
9. Within two weeks after the evaluation has been completed, the Director of Academic Services shall notify the child's parent(s) or guardian(s) of the **evaluation results** ~~results of the evaluation and the staff recommendation~~ regarding admission to 4-year-old kindergarten, **including details of criteria met and not met**. A written decision regarding the request will be provided to the parent(s) or guardian(s) and a copy kept on file in the District.
- A. If the request is approved, the child's placement shall be reviewed within 30 days of admission or after the first term to ensure their successful adjustment to the school setting and that they are making satisfactory progress. The decision to continue shall be made by the classroom teacher, RF4C Coordinator and **RF4C Administrator** ~~principal~~. The decision will be communicated to the child's parent(s) or guardian(s) once it is made.
- B. A decision not to recommend early admission to school may be appealed to the **Superintendent** ~~district administrator~~, whose decision may be appealed to the ~~s~~**School b**~~B~~**oard**. The ~~s~~**School b**~~B~~**oard** has the final authority for deciding whether or not the child is to be admitted to 4-year-old kindergarten in accordance with the conditions and standards specified in this procedure.

Early Entrance to 5-Year-Old Kindergarten

To be considered for early admission to 5-year-old kindergarten in the School District of River Falls, the ~~s~~**School b**~~B~~**oard** requires that the following conditions and standards be met.

1. The child must reach the age of five on or before October 1 of the school year he/she proposes to enter school.
2. Parent(s) **or guardian(s)** considering early entrance must submit their request in writing to the Director of Academic Services ~~and school principal~~ by April 1st of the proceeding school year.
3. **The child and parent(s) or guardian(s) will meet with a building-specified school psychologist for a personal interview with the parent/guardian to discuss reasons for requesting early admissions, medical history, summary of developmental milestones, general behavior at home, pre-school experiences, family background, and to inform the parent/guardian of the early admissions criteria and screeners.**
4. **Parents or guardians will be required to complete a district selected development age-appropriate screener.**
5. **The child must be observed in their current classroom, daycare, or home setting with their peers in order to assess the potential for success in the school setting intellectually, socially, physically, and emotionally.**

- A. The observation shall include evaluating the child on their ability to successfully:
- identify all lower and upper case letters;
 - identify all numbers from 0-10;
 - identify all colors; and
 - demonstrate age-appropriate fine, gross motor and self-help skills.
- If the child meets the criteria above, the assessment will continue.
3. ~~School psychologist receives parental permission to begin testing.~~
4. **6. Parent or guardian permission to begin testing will be requested and received by the school psychologist, who will then schedule testing.** Testing is scheduled by the school psychologist.
5. **7.** Assessment begins with continues using the following criteria:
- A. ~~The child and parent(s) will meet with a kindergarten teacher where the potential student must be able to successfully identify all lower and upper case letters, numbers from 0-10 and colors.~~
- A. The child must demonstrate physical, social-emotional and adaptive behavior at or above the 95th percentile. The child's development in these areas is assessed utilizing the district selected developmental assessment.**
- B. The child must attain a full scale IQ at or above the 95th percentile on the district administered IQ test that is developmentally appropriate.
- C. ~~The child must attain a standard score of greater than 100 in motor ability as assessed by the Beery Developmental Test of Visual Motor Integration or on an equivalent assessment selected by the district.~~
- D. ~~The child must demonstrate physical, social-emotional and adaptive behavior development at least 20% above his/her chronological age. The child's development in these areas is assessed utilizing the Child Development Inventory.~~
6. **8.** Within two weeks after the evaluation has been completed, the Director of Academic Services shall notify the child's parent(s) or guardian(s) of the evaluation results results of the evaluation and the staff recommendation regarding admission to 5-year-old kindergarten, including details of criteria met and not met. A written decision regarding the request will be provided to the parent(s) or guardian(s) and a copy kept on file in the District.
- A. If the request is approved, the child's placement shall be reviewed within 30 days of admission or after the first term. The decision to continue or change the placement shall be made by the classroom teacher, principal and student services personnel as necessary. The decision will be communicated to the child's parent(s) or guardian(s) once it is made.
- B. A decision not to recommend early admission to school may be appealed to the **Superintendent** district administrator, whose decision may be appealed to

the ~~s~~School ~~b~~Board. The ~~s~~School ~~b~~Board has the final authority for deciding whether or not the child is to be admitted to kindergarten in accordance with the conditions and standards specified in this procedure.

Early Entrance to First Grade

To be considered for early admission to first grade in the School District of River Falls, the ~~s~~School ~~b~~Board requires that the following conditions and standards be met.

1. The child must reach the age of six on or before October 1 of the school year he/she proposes to enter school.
2. Parent(s) **or guardian(s)** considering early entrance must submit their request in writing to the Director of Academic Services ~~and school principal~~ by April 1st of the proceeding school year.
3. Admissions information will be collected to identify the child's eligibility for early admission to first grade including:
 - A. Admission to and successful completion of kindergarten under state law verified by records and/or phone contact;
 - B. Successful completion of a program for kindergarten children which the school district deems equivalent to kindergarten verified by records and/or phone contact;
 - C. Demonstration of the social, emotional, physical and mental maturity normally expected for successful participation in first grade.
 - D. **Completion of a personal interview conducted by the building-specified school psychologist with the child's parent/guardian to discuss reasons for requesting early admissions, medical history, summary of developmental milestones, general behavior at home, pre-school experiences, family background, and to inform the parent/guardian of the early admissions criteria and screeners.**
4. **Parents or guardians will be required to complete a district selected age-appropriate development screener.**
5. **The child must be observed in their current classroom setting with their peers in order to assess the potential for success in the new setting intellectually, socially, physically, and emotionally.**
6. **Parent or guardian permission to begin testing will be requested and received by the building-specified school psychologist.**
7. **Testing is scheduled by the building-specified school psychologist.**
8. Demonstrates intellectual skills evidenced through IQ testing.
9. School psychologist receives parental permission to begin testing.

8. Assessment ~~begins with~~ continues using the following criteria.

- A. The child must demonstrate physical, social-emotional, and adaptive behavior at or above the 95th percentile. The child's development in these areas is assessed utilizing the district selected developmental assessment.
- B. The child must attain a full scale IQ at or above the 95th percentile on the district administered IQ test that is developmentally appropriate.
- C. ~~The child must demonstrate physical, social-emotional and adaptive behavior development at least 20% above his/her chronological age. The child's development in these areas is assessed utilizing the Child Development Inventory.~~
- D. ~~The child must demonstrate physical, social-emotional and adaptive behavior development at least 20% above his/her chronological age. The child's development in these areas is assessed utilizing the Child Development Inventory.~~

9. Within two weeks after the evaluation has been completed, the Director of Academic Services shall notify the child's parent(s) or guardian(s) of the evaluation results ~~results of the evaluation and the staff recommendation~~ regarding admission to first grade, including details of criteria met and not met. A written decision regarding the request will be provided to the parent(s) or guardian(s) and a copy kept on file in the District.

- E. If the request is approved, the child's placement shall be reviewed within 30 days of admission or after the first term. The decision to continue or change the placement shall be made by the classroom teacher, principal and student services personnel as necessary. The decision will be communicated to the child's parent(s) or guardian(s) once it is made.
- F. A decision not to recommend early admission to school may be appealed to the Superintendent ~~district administrator~~, whose decision may be appealed to the ~~s~~School ~~b~~Board. The ~~s~~School ~~b~~Board has the final authority for deciding whether or not the child is to be admitted to first grade in accordance with the conditions and standards specified in this procedure.

CROSS REF.: Policy 421, Entrance Age

APPROVED: March 19, 1973

REVISED: March 17, 1980

September 16, 1991

DELETED AS BOARD POLICY: December 17, 2007

ADOPTED AS ADMINISTRATIVE PROCEDURE: December 17, 2007

REVISED: May 18, 2009

March 21, 2011

June 1, 2015

REINSTATED AS BOARD POLICY: MAY 16, 2016

REVISED: February XX, 2022



School District of River Falls

ADMINISTRATIVE OFFICE

852 East Division Street, River Falls WI 54022

715-425-1800 phone / 715-425-1804 fax

www.rfsd.k12.wi.us

January 10, 2022

Administrative recommendation to the River Falls School Board of Education for Open Enrollment during the 2022-23 school year:

The School Board of River Falls shall guarantee open enrollment approval to all currently-attending applicants and siblings of currently-attending applicants.

Enrollment projections in the School District of River Falls have been cast forward based on current student enrollment and has determined its available seat capacity for the 2022-23 school year for regular education students to be:

RF4C – unlimited seats

Greenwood ES, River Falls Public Montessori Elementary, Rocky Branch ES and Westside ES

Grades K-5 – unlimited seats

Meyer Middle School

Grades 6, 7 and 8 – unlimited seats

River Falls High School

Grades 9-12 – unlimited seats

Renaissance Charter Academy

Grades 9-12 – fifteen (15) seats

River Falls eSchool Charter School

Grades K-2 – fifteen (15) seats

Grades 3-5 – fifteen (15) seats

Grades 6-8 – fifteen (15) seats

Grades 9-12 – zero (0) seats

Special education seats are determined by program and staff availability. Open enrollment may be considered if the district is able to provide related services required in the student’s IEP and whether it has space. The River Falls School District shall review each student’s IEP individually to ensure the entire IEP can be provided. Based on current enrollment projections for the 2021-22 school year, the available seat capacity for special education students is based on specific programs offered in our district and listed below:

Cross-Categorical – ES zero (0) seats

Cross-Categorical – MS zero (0) seats

Cross-Categorical – HS zero (0) seats

Early Childhood Special Education – zero (0) seats

Emotional Behavioral Disability – ES zero (0) seats

Emotional Behavioral Disability – MS zero (0) seats

Emotional Behavioral Disability – HS zero (0) seats

Intellectual Disability Severe – ES zero (0) seats

Intellectual Disability Severe – MS zero (0) seats

Intellectual Disability Severe – HS zero (0) seats

Occupational Therapy – Early Childhood-12; zero (0) seats

Visual Impairment – Early Childhood-12; zero (0) seats

Hearing Impairment – Early Childhood-12; zero (0) seats

Physical Therapy – Early Childhood – 12; zero (0) seats

Specific Learning Disability – ES zero (0) seats

Specific Learning Disability – MS zero (0) seats

Specific Learning Disability – HS zero (0) seats

Speech and Language – Early Childhood-5; zero (0) seats

Speech and Language – MS zero (0) seats

Speech and Language – HS zero (0) seats

Visual Impairment – Early Childhood-12; zero (0) seats

School District of River Falls
Educational Options for the 2022-23 School Year

Pursuant to Wisconsin State Statute 115.28 (54m), notice must be provided regarding the educational options available to all students who are at least three years old, but not yet 18 years old. Each of the [following areas](#) represent educational options for Wisconsin students.

The School District of River Falls “Exceeded Expectations” on the Wisconsin Department of Public Instruction’s District Report Card for the 2020-21 school year. Additionally, Greenwood Elementary School Significantly Exceeded Expectations and all remaining schools in the School District of River Falls Exceeded Expectations. Specific district and school report cards can be located at <https://apps2.dpi.wi.gov/reportcards/> for your convenience. Report card data can also be found on each of our school’s individual web pages.

The School District of River Falls offers students a variety of educational options to children who reside within the boundaries of the School District of River Falls. The District’s primary educational pathway and instructional program for students begin with our 4-year-old kindergarten program through 12th grade. The District’s educational options and recent school performance category (if applicable) are listed below:

Enrollment Options:

- Attendance at resident public schools
- Attendance at private schools participating in the Wisconsin Private School Choice
- Program attendance at local district charter schools
- Attendance at virtual schools
- Full-time open enrollment
- Early College Credit Program and Start College Now Program
- Partial enrollment options for pupils enrolled in a home-based private educational program
- Parents of children with disabilities are also advised that there is a special needs voucher program

School District of River Falls Specific Options:

River Falls 4 Children (4C) Community Sites:

Abundant Life
Jacob’s Ladder
Little Adventures 1
Little Adventures 2
The University Preschool
UW-River Falls CHILD Center
River Falls Public Montessori Elementary

Elementary Schools:

Greenwood Elementary School - Significantly Exceeds Standards
River Falls Public Montessori Elementary - Exceeds Standards
**Charter School*

Rocky Branch Elementary School - Exceeds Standards
Westside Elementary School - Exceeds Standards

Middle School:

Meyer Middle School - Exceeds Standards

High Schools:

Renaissance Charter Academy - Alternate Accountability Ranking (Satisfactory Progress)

**Charter School*

River Falls High School - Exceeds Standards

River Falls eSchool Charter School

Grades K-12; No Report Card Data currently available.

**Charter School*

Additional Educational programs offered to eligible students who are enrolled in and attending school in the School District of River Falls include:

- Early childhood special education (for students who are at least 3 years old, prior to school-age)
- Special education for students with disabilities
- English learner services
- Career and Technical Education (CTE) Academies and local programs
- Personalized learning instructional opportunities
- Alternative educational program(s)
- Summer school programming
- Character education initiatives
- Academic and Career Planning Initiatives
- College and Career Fairs

Charter School Programs Offered in the River Falls School District:

River Falls Public Montessori Elementary

River Falls Public Montessori Elementary (4K-6) is a collaborative community that supports the development of intrinsically motivated, inquisitive, critical thinking citizens who realize their full potential to serve and positively impact the world. By following the Montessori Method, we promote individualized learning through the exploration and inquiry in multi-aged communities to develop the whole child. For more information, please visit our webpage at <https://www.rfsd.k12.wi.us/schools/montessori/>.

River Falls eSchool Charter School

The River Falls eSchool is a full-time virtual/online school opportunity that provides students with personalized curriculum and experiences for each grade level according to individual student needs. Our eSchool will embed Character Education into our curriculum and instructional planning and students will be invited to participate in monthly connections and wellness days to encourage student connections on a regular basis. eSchool curriculum will be a blend of Wisconsin Virtual School courses and courses delivered by our own District staff. This is an excellent opportunity for students to experience a more flexible and personalized learning environment. For more information, please visit our webpage at <https://www.rfsd.k12.wi.us/schools/virtual/index.cfm>.

Renaissance Charter Academy (RCA)

The Renaissance Charter Academy (9-12) is an innovative, charter school that offers programs to meet the needs of a wide range of learners. Our specialty lies in the area of individualized learning with social and emotional support. The Renaissance Academy partners with the River Falls High School to offer students a larger variety of courses, electives, sports, activities, and clubs. We also offer dual credit courses in cooperation with local technical colleges. We ensure that all students have a firm grasp of core academics and skills necessary to achieve post-secondary life goals. Students at the Renaissance Academy are expected to demonstrate independent learning skills and embrace the concept of lifelong learning. An evening program is offered for students interested in credit recovery. For more information, please visit our webpage at <https://www.rfsd.k12.wi.us/schools/renaissance/>.

High School Program Highlights:

Students at River Falls High School (RFHS) have a wide variety of educational opportunities throughout their time enrolled. These opportunities are provided to meet the needs of our students with variation in coursework as well as to personalize their learning experience to best meet their individual needs. Additionally, we strive to ensure we are providing quality opportunities aligned with our district and community expectations. Below are opportunities provided for current students enrolled at RFHS:

Face-to-Face Classroom Instruction:

Students at River Falls High School have the opportunity to enroll in a wide variety of coursework in core academic classes, visual arts, performing arts, career and technical education, family consumer science, and other elective opportunities. These courses offered by RFHS staff are offered through face-to-face instruction or hybrid online courses taught using our learning management system; Schoology. Students participating in these educational opportunities are held accountable to the grading for learning guidelines identified by RFHS and included in our student handbook. These expectations are further communicated in teacher syllabi and/or course expectation guidelines.

Work-Based Learning

Students are offered an opportunity to “earn while they learn”. Students explore real work career opportunities through one of these three school-to-work programs:

Work Experience

- Students earn .5 credits per term for working 90+ hours with a maximum of 1 credit during their high school career.
- Students learn to use employability skills valued by employers while helping students explore career interests.
- Students who successfully complete this program will earn a Employability Skills Certificate issued through the Wisconsin Department of Public Instruction.
- A Student's job does not need to fall within any specific CTE program area.

Cooperative Skills (COOP)

- The COOP program offers juniors and seniors a course of study that integrates academic work, worksite learning, and paid work experience.
- This program is administered through the Wisconsin Department of Public Instruction where upon successful completion, awards students with a state issued certificate.
- There are several specific program areas from which the student's job must qualify (Agriculture/Agribusiness, Business, Childcare, Assistant Child Care Teaching, (ACCT)/Infant-Toddler, Food Service, IT, Marketing, Employability Skills Certificate and Youth Leadership Certificate).

- Requires 480 hours of work experience and concurrent related CTE classes.

Youth Apprenticeship (YA)

- Rigorous one or two year state certification program combining academic and technical instruction with mentored, paid, on-the-job training.
- Upon successful completion of their apprenticeship, students earn a certificate issued by the State of Wisconsin Department of Workforce Development that will become a permanent record on their high school transcript.
- Students must take related high school or college classes that help to enhance their worksite experience.
- Students must complete a minimum of 450 hours at their YA worksite each year.
- Open to Juniors and Seniors.

Students may earn a maximum of six high school credits for YA. Total credits earned for YA will be based on a combination of specific job and hours worked.

Additional course opportunities include:

Online Courses (WVS) Hybrid Courses

Advanced Placement (AP)

Transcripted Credits (TC)

Advanced Standing (AS)

Independent Study (IS)

Renaissance Charter Academy (RCA)

**See above for additional information.*

Wisconsin Virtual School (WVS) Courses:

Students at RFHS are provided with the opportunity to participate in coursework offered through WVS. These courses are offered online through a partnership with CESA 9. RFHS students who enroll in WVS coursework have access to additional course opportunities not always offered at RFHS. RFHS has an identified Local Education Guide (LEG) who facilitates all student enrollment in WVS coursework. Our LEG conducts an introduction meeting with students, sends out regular student progress reports, and is available as a liaison if students have any difficulty in the online learning environment.

Why do we use WVS?

- WVS allows us the opportunity to offer courses that we are not able to offer at RFHS.
- WVS allows students to enroll in courses for students who want to participate in other priority courses that conflict with scheduled offerings.
- WVS allows students to personalize their schedule, course selection, and best meet their learning style.
- WVS strives to offer quality courses through their program, has established criteria and standards in which they select their providers, and regularly review and update their course offerings.

Early College Credit Program:

Early College Credit Program (ECCP) is a collaborative program between RFHS, UWRF, CVTC, and WITC. Students may enroll in college level courses that earn high school and college or technical school credit. Admission is based on school records and/or special interest courses, approval by the School Board, and available space. If approved, tuition and fees are paid by the school district. Application deadlines are March 1 for fall semester and October 1 for spring semester. Students may

not enroll in more than 18 credits during their junior and senior years. Upon enrollment in an ECCP course, it is the student's responsibility to notify the college or technical school if the student decides not to take the course. This must be accomplished prior to the first class session in order to avoid enrollment charges. Students/families will be required to reimburse the school district for tuition costs in the event of failed or incomplete ECCP classes.

Part-time Open Enrollment:

Part-time Open Enrollments provides a means for Wisconsin students to take courses offered by other Wisconsin school districts and also includes the opportunity for students to enroll in courses offered by charter schools, various institutions of higher education, and approved nonprofit organizations at no cost to the student. Specifically, Part-time Open Enrollments allows students enrolled in a public school district to take up to two courses at any time from an educational institution. Part-time Open Enrollments applications must be submitted and received 6 weeks prior to the start of any course.

For more information, please contact the Director of Academic Services, Jennifer Peterson, at jennifer.peterson@rfsd.k12.wi.us or (715) 425-1800.

Updated: January 5, 2022

School District of River Falls
Finance and Facilities Committee meeting Report

Monday, January 17, 2022 - 5:45 PM
District Office
852 E Division Street
River Falls, Wisconsin 54022

The Board of Education's Finance and Facilities Committee meeting was held on Monday, January 17, 2022 at District Office, 852 E Division Street, River Falls, Wisconsin 54022. Board President Johnson Myers called the meeting to order at 5:45 p.m. It was ascertained that notice of the meeting had been properly posted in the appointed locations, and sent to the Star Observer, WEVR Radio Station, and the Eau Claire Leader Telegram.

PRESENT

Committee members Todd Schultz (Chair) (arrived 6:00), Amy Halvorson (remote) and Stacy Johnson Myers were present. Also present were Board members Bob Casey, Lindsey Curtis, Cindy Holbrook, and Alan Tuchtenhagen. Director of Finance and Facilities Chad Smurawa was also present.

HEARING OF VISITORS OR DELEGATIONS

1. Discuss the Renaissance Charter Academy relocation

Administration presented the current plan for the Renaissance Charter Academy relocation.
No action, informational only.

2. Review 2021-22 Facilities Capital Needs

Chad Smurawa reviewed and discussed the 2021-22 Facilities Capital needs with committee members.
No action, informational only.

3. Proposed/suggested items for the next regular and future Board meeting agenda(s)

As always, Board members will be given the opportunity to suggest items for future Board member agendas.
There were no suggestions at this time.

4. Schedule next Board/Committee meetings

Set the meeting schedule as follows:
Finance and Facilities Committee meeting, Monday, February 14, 2022, 5:45 p.m.
The meeting will be held in the District Office Conference room.

ADJOURN

Chair Schultz declared the meeting adjourned at 6:40 p.m.

Todd Schultz, Finance and Facilities Committee Chair

**School District of River Falls
Personnel Committee Meeting Report**

Monday, January 17, 2022 - 6:15 PM
District Office
852 E Division Street
River Falls, Wisconsin 54022

The Board of Education’s Personnel Committee meeting was held on Monday, January 17, 2022 at District Office, 852 E Division Street, River Falls, Wisconsin 54022. Chair Halvorson called the meeting to order at 6:40 PM. It was ascertained that notice of the meeting had been properly posted in the appointed locations, and sent to the Star Observer, WEVR Radio Station, and the Eau Claire Leader Telegram.

PRESENT

Committee Members Amy Halvorson (Chair-Virtual), Cindy Holbrook, and Stacy Johnson Myers were present. Board members Bob Casey, Lindsey Curtis, Todd Schultz, and Alan Tuchtenhagen were present. Director of Human Resources and Leadership Development David Bell was also present.

1. CALL TO ORDER – 6:40 PM AT THE DISTRICT OFFICE CONFERENCE ROOM

2. MANNER OF PUBLIC NOTIFICATION OF MEETING

3. HEARING OF VISITORS OR DELEGATIONS

4. EMPLOYEE WORK SAFETY GUIDELINES AND EXPECTATIONS

Recent changes to CDC guidelines have resulted in an update to Employee Work Safety Guidelines and Expectations.
Action: None, informational only.

5. DISCUSS 2022-23 AND 2023-24 SCHOOL CALENDARS

The calendar committee and administrative team are seeking Personnel Committee feedback prior to making formal recommendations for the 2022-23 and 2023-24 school calendars.
Action: None, informational only.

6. TRANSPORTATION DEPARTMENT JOB DESCRIPTION REVISIONS

Todd Burnap is requesting minor updates to the following transportation employee job descriptions: Bus Driver, Mechanic, and Transportation Assistant Supervisor.
Action: Motion by Johnson Myers, second by Holbrook to approve revised transportation department job descriptions.

7. HEALTH INSURANCE BIDDING UPDATE

A brief 2022-23 Health Insurance bidding update will be provided.
Action: None, informational only.

8. PROPOSED/SUGGESTED ITEMS FOR THE NEXT REGULAR AND FUTURE BOARD MEETING AGENDA(S)

The following items were requested for future Personnel Meetings.

- Review of sick leave policies for all employees
- Health Insurance bidding update.
- School Calendar recommendations.

Action: None, informational only.

9. SCHEDULE NEXT BOARD/COMMITTEE MEETINGS

Upcoming committee meeting dates, times, and locations will be reviewed.

Recommended Action: Set the meeting schedule as follows:
Personnel Committee meeting, Monday, February 14, 2022, 6:00 p.m.
The meeting will be held at the District Office, 852 E. Division Street.

10. THE PERSONNEL COMMITTEE MOVED TO EXECUTIVE SESSION PURSUANT TO WISCONSIN § 19.85(1)(C)(E) (ROLL CALL VOTE REQUIRED) FOR THE PURPOSE OF APPROVING CONTINUING LETTERS TO ADMINISTRATORS, PRELIMINARY NOTICE OF NONRENEWAL OF ADMINISTRATIVE STAFF, AND DISCUSSING 2022-23 NEGOTIATIONS GOALS. Motion by Johnson Myers, second by Holbrook to move to executive session. Johnson Myers-Yes, Holbrook-Yes, Halvorson-did not participate due to virtual attendance.

Amy Halvorson, Personnel Committee Chair

PERSONNEL COMMITTEE EXECUTIVE SESSION REPORT

Monday, January 17, 2022

District Administrative Office Conference Room

7:51 PM

The Personnel Committee convened to executive session at 7:51 PM pursuant to Wisconsin § 19.85(1)(c)(e). For the purpose of approving a continuing letter to administrators, preliminary notice of nonrenewal of administrative staff, and discussing 2022-23 negotiations goals. Roll call vote: Johnson Myers-Yes, Holbrook-Yes, Halvorson-did not participate due to virtual attendance.

PRESENT

- Committee Members Cindy Holbrook and Stacy Johnson Myers.
- Board members Bob Casey, Lindsey Curtis, Todd Schultz, and Alan Tuchtenhagen
- Director of Human Resources and Leadership Development David Bell

1. CONTINUING LETTERS TO ADMINISTRATORS AND NON-RENEWAL OF ADMINISTRATIVE STAFF

Background: The timeline for administrator contract renewal was discussed.

Action: Information only. No action required.

2. BARGAINING GOALS FOR 2022-23

Background: Prior to commencing contract negotiations with employee groups, a draft of 2022-23 bargaining goals is ready for feedback and suggestions.

Action: Information only. No action required.

3. ADJOURNED AT 8:04 PM.

School District of River Falls
Job Description
TRANSPORTATION ASSISTANT SUPERVISOR

MINIMUM QUALIFICATIONS:

1. Experience in supervising personnel and related aspects required of a supervisor
2. Acquire CDL license with School Bus and Passenger endorsements within six months of employment and drive as needed
3. Must have general office and computer skills.
4. Demonstrated aptitude or competence for assigned responsibilities.

POSITION SUMMARY:

To provide a transportation system that moves all children in the most efficient and safe manner possible. Also to help provide a system that ensures that all state and federal laws are complied with.

REPORTS TO:

Transportation Supervisor

PERFORMANCE RESPONSIBILITIES:

1. Establish bus routes and assign drivers.
2. Supervise the Transportation Department throughout the day and during afternoon routes.
3. Develop and implement a system for dealing with emergencies en route.
4. Consult with building principals to establish good discipline on the buses.
5. Provide information and resources to drivers to support the safe transportation of students to and from school.
6. Maintain personnel records as required by the district and law.
7. Be actively involved in the recruitment, training, and supervision/evaluation of all employees under his/her direct supervision.
8. Establish and maintain effective working relations between co-workers.
9. Answer and problem solve a high volume of calls regarding student transportation needs which come from parents, students, and the schools.
10. Perform office work such as but not limited to:
11. Record all students and routes on computer
12. Keep accurate records for monthly statements, state report, extracurricular trips, purchase orders, cross-town runs, random drug testing, absentees, etc.
13. Drive the school bus when needed.
14. At no extra pay be on call on designated evenings and weekends for duties which may include, but are not limited, to finding substitute drivers, communicating with parents regarding transportation needs, and extra hours in August or other busy times.
15. Help to keep the premises neat and clean for the public.
16. All other duties as set forth by the Transportation Supervisor.

Approved by the Board on 1/17/22

School District of River Falls
Job Description
BUS DRIVER

MINIMUM QUALIFICATIONS:

1. Current Commercial Driver's License (CDL) with School Bus & Passenger endorsements.
2. Demonstrated aptitude or competence for assigned responsibilities
3. Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

REPORTS TO:

- Transportation Supervisor
- Transportation Assistant Supervisor, or designee

POSITION SUMMARY:

Provide safe and efficient transportation so that students may enjoy the fullest possible advantage from the district's curricular and extracurricular programming.

PERFORMANCE RESPONSIBILITIES:

1. Obey all traffic laws.
2. Observe all mandatory safety regulations for school buses.
3. Maintain discipline when students are on the bus.
4. Report undisciplined students to the proper authority.
5. Keep assigned bus clean.
6. Keep to the assigned schedule.
7. Check the bus before each operation for mechanical defects.
8. Notify the proper authority in case of mechanical failure or lateness.
9. Discharge students only at authorized stops.
10. Exercise responsible leadership when on out-of-district school trips.
11. Transport only authorized students.
12. Report all accidents and complete required reports.
13. Enforce regulations against tobacco products, drugs and alcohol, and eating on the bus.
14. Keep paperwork updated, including, but not limited to: route sheets, disciplinary reports, trip requests, work orders, and miscellaneous information sheets.
15. Check the bus at the end of each route to be sure no students are still on the bus.
16. All other duties as assigned.

Approved: 1-17-2022

School District of River Falls
Job Description
MECHANIC

MINIMUM QUALIFICATIONS:

1. High school graduate and related coursework to prepare a person to be a school bus mechanic.
2. Must hold a Commercial Driver's License (CDL), or be able to obtain CDL, with Student & Passenger endorsements.
3. Demonstrated aptitude or competence for assigned responsibilities.

REPORTS TO:

Transportation Supervisor, or designee

POSITION SUMMARY:

Keep the district's vehicles in such a state of operating excellence that they present no problems or interruptions to the educational system. Also, provide a system that ensures all state and federal laws are complied with.

PERFORMANCE RESPONSIBILITIES:

1. Diagnose and repair district vehicles.
2. Recommend priorities for the repairs of the fleet.
3. Create a system for the daily inspection of the fleet.
4. Examine each bus on a regular basis for repairs and maintenance.
5. Develop a system for dealing with emergencies enroute.
6. Establish an efficient and effective system of preventive maintenance.
7. Promote high standards of safety and good housekeeping methods in and around the bus garage.
8. Work to provide drivers with all the information they will need to provide safe, to and from, transportation.
9. Maintain all records as required by the district and law.
10. All other duties as assigned.

Approved: 1/17/2022

SCHOOL DISTRICT OF RIVER FALLS
River Falls, Wisconsin 54022

352

FIELD TRIPS / ~~EXTENDED TRIPS~~

The educational benefits of field trips and outdoor activities are recognized and encouraged by the School Board. These trips must be of an educational nature, pertain to a specific element of the curriculum, and be integrated into the curriculum.

TRIP CATEGORIES

Student trips will be categorized within three general areas:

- A. Instructional Trips: Trips that take place during the school day, related directly to a course of study, class unity/enjoyment project, and generally require student participation. These trips shall be subject to review and approval of the building principal and generally are financed by school district funds within budget constraints.
- B. Supplementary Trips: Trips in which students voluntarily participate, such as classroom, grade level, and building trips, as well as trips for student activities, **athletics**, clubs, and other special interest groups. These trips are subject to review and approval of the building principal or activities director, and may include financial contributions by students to participate.
- C. Extended Trips: Trips that require departure and/or return times that fall outside of the normal hours of the school day, involve ~~travel beyond a 150 mile one-way radius from River Falls~~, overnight trips, ~~trips to foreign countries~~, or field trips that involve student fund-raising.
- D. **Abroad Trips: Trips that involve travel to a foreign country.**

TRIP PREPARATION and ORGANIZATION

It is the general expectation of the School Board **and District Administration** that all trips will be well-planned, conducted in an orderly manner and safe environment, and will relate directly to the objectives of the class, organization, club, or activity for which the trip is requested.

Equity and Safety -- Every effort will be made to ensure that trips are accessible to all students and to remove barriers related to equity.

Considerations include:

- a. **Trip cost to students and families;**
- b. **Student safety; prevention and response protocols for illness and/or injury management;**
- c. **Overnight accommodations;**
- d. **Physical access / student ability to participate; and**
- e. **All trips are subject to Title IX requirements**

TRIP APPROVAL PROCESS

Prior Approval -- All requests for student field trips are to be submitted by the teacher(s) to the building principal for prior approval. The principal must ensure that all trips have proper chaperoning and will not create extreme problems in the total educational program of his/her building.

Instructional and supplementary trips require the approval of district administration including the school principal.

Extended trips require both Principal and Superintendent approval. All required paperwork must be submitted at least 90 days prior to the extended trip for approval when practical/reasonable.

Abroad trips first require initial support of the Principal and Superintendent before being presented for final approval by the School Board. Abroad trips should be presented to the School Board no less than 180-days prior to the date of the trip.

TRIP FINANCIAL SUPPORT

~~Field trips may be approved within the limitations imposed by the budget.~~

The School Board acknowledges and supports the efforts of booster clubs, Parent-Teacher Organizations, and similar organizations in helping to provide field trip opportunities for students. **Financial support, including fund-raising, must be in compliance with Title IX when applicable.**

If transportation is necessary, it will be provided by the district whenever possible.

The School Board directs the Superintendent to create and disseminate procedures for instructional, supplementary, extended, and **abroad** field trips.

LEGAL REF.: Sections 121.54(7), Wisconsin Statutes

REFERENCE: 352-Exhibit Procedure
352-Rule Guidelines for Extended, Overnight and Abroad Field Trips

APPROVED: March 19, 1973

REVISED: September 16, 1991
June 29, 1998
April 21, 2008
November 16, 2009
May 16, 2016
December xx, 2021

**SCHOOL DISTRICT OF RIVER FALLS
River Falls, Wisconsin 54022**

352-Rule

GUIDELINES FOR **EXTENDED, OVERNIGHT AND ABROAD** FIELD TRIPS / **EXTENDED TRIPS**

1. Teachers are responsible for determining appropriate field trips for students which have educational value. Teachers must submit a plan for the trip to the principal for review and approval well in advance of the trip.
2. **TRIP CATEGORIES:** The building principal is responsible for reviewing and approving all **instructional and supplementary** field trips and for providing detailed procedures for all student trips, including parental involvement, supervision, costs, accommodations, equity, safety and other factors deemed important and in the best interest of students.

Equity and Safety -- Every effort will be made to ensure that trips are accessible to all students and to remove barriers related to equity.

Considerations include:

- a. **Trip cost to students and families;**
 - a. **Student safety; prevention and response protocols for illness and/or injury management;**
 - b. **Overnight accommodations;**
 - c. **Physical access / student ability to participate; and**
 - d. **All trips are subject to Title IX requirements**
3. In approving field trips, the principal will consider frequency of field trips by students, impact of the trip on the overall education of students, ~~and~~ **district** budgetary constraints **that minimize family financial impact and financial impact on students and families.**
 4. Upon approval of the trip, teachers are responsible for notifying parents of the plans for the trip, receiving parent permission for participation on the trip, obtaining chaperones for the trip, submitting to the principal and Supervisor of Transportation an accurate listing of students transported on the trip, and properly handling of funds necessary for the trip. All district financial procedures will be followed. **All field trip artifacts should be on file with the building principal's office (e.g. parent letters, transportation requests, etc.**
 5. Rules of conduct and discipline for students and employees shall apply to all student field trip activities. All school district policies shall apply during field trips, and teachers are responsible for student behavior and discipline for the duration of the trip. Additional rules may be established by trip chaperones and contracted carriers to ensure student safety. Students will be expected to comply with these rules at all times.
 6. Students going on field trips shall be counted as present and permitted to make up any regular school work that has been missed. They will not be placed at a disadvantage because of participation in a school-sponsored trip.
 7. The teacher shall notify the principal or district administration by telephone, immediately, in the event of an accident or other unforeseen circumstances.

8. Transportation shall generally be furnished through a school-owned vehicle **whenever possible**. The Supervisor of Transportation shall be notified at least one week in advance of the proposed field trip. In the unusual event that a private vehicle is approved for use, a certificate of insurance must be on file in the principal's office prior to the trip.
9. Proposals for Extended **Overnight** Trips shall be made to the School Board upon approval of the building principal and recommendation of the Superintendent **for prior approval**. Extended trips include any one of the following characteristics: ~~trips of more than a 150-mile one-way radius, trips that tour foreign countries, overnight trips and those trips involving student fund-raising.~~ Proposals for Extended Trips shall be presented to the Board's Educational Program Committee prior to full Board action at a regular meeting.
10. **Abroad trips first require initial support of the Principal and Superintendent before being presented for final approval by the School Board. Abroad trips should be presented to the School Board no less than 180-days prior to the date of the trip. All required and final paperwork must be submitted at least 90 days prior to the extended trip for approval when practical/reasonable.**
11. ~~Extended~~ **and Abroad** trips should generally be scheduled during vacation times to minimize the loss of teacher/student school time. Extended **and Abroad** trips should not exceed ten (10) **calendar** days in total length during the school year calendar or fourteen (14) **calendar** days in total length during the summer break.
12. All proposals for school-sponsored extended trips shall be presented to the building principal and the superintendent prior to any preliminary discussion with students, fund-raising activities, or any public announcements.
13. Requests for school-sponsored extended trips should be submitted a minimum of 90 days prior to the trip and requests for school-sponsored extended **abroad** trips to foreign countries shall be submitted at least 180 days prior to the trip. All requests shall include the following information as appropriate to the activity:
 - a. An explanation of the instructional purposes of the trip and how it complements district curriculum objectives.
 - b. Housing and travel plans, including the length of time for travel including departure and return times and dates. **(Plans must include any COVID mitigation protocols.)**
 - c. Approximate number of students.
 - d. An explanation of all financial arrangements.
 - e. The cost of the trip per participant and what is and is not included in the price.
 - f. A count of the number of free transports if any are furnished, and to whom they will be granted.

- g. A list of the names of chaperones who will accompany the students. The trip organizer is to be an employee of the School District of River Falls. Additional supervisors are to be adults approved by the building principal.
 - h. Deadlines for forfeiture of deposit if a student signs up for a trip and then decides not to participate.
 - i. A list of fund-raising activities and/or organizations that will be solicited for support.
 - j. For overnight travel, particularly to destinations out of state or in foreign countries, a detailed proposal from the contractor planning and booking the trip, including a list of references of the contractor organizing the trip, evidence of insurance coverage, and transportation by a bonded carrier.
 - k. Any requests for modifications of this procedure
14. Participation in **supplementary, extended and abroad** trips should be voluntary, with no sanctions resulting from **student** non-participation.
15. Generally speaking, trips routinely scheduled for regional or state athletic or extracurricular events, seasonal practices, or tournaments are not considered extended trips.
- ~~16. All costs for extended trips, including costs incurred for chaperones, shall be borne by participants on the extended trip. There shall be no cost to the school district beyond evaluating and screening chaperones. In planning extended trips, staff members need to be aware of the financial and academic impact on students and families. Consideration of such impact should strongly affect the destination, frequency, and planned activities of the extended trip.~~
17. **TRIP FINANCIAL SUPPORT:** The School Board acknowledges and supports the efforts of booster clubs, Parent-Teacher Organizations, and similar organizations in helping to provide field trip opportunities for students. **Financial support, including fund-raising, must be in compliance with Title IX when applicable.**
- All costs for ~~extended and abroad~~ trips, including costs incurred for chaperones, shall be borne by participants. **The school district will consider covering the cost of all chaperones if / when it would reduce student costs.** ~~There shall be no cost to the school district beyond evaluating and screening chaperones. In planning extended and abroad~~ trips, staff members need to be aware of the financial and academic impact on students and families. Consideration of such impact should strongly affect **impact** the **choice of** destination, frequency, and planned activities of the extended trip.
18. Supervision shall be provided in the ratio of no more than 15 students per adult. The minimum shall be 7 students to 1 adult.
19. All students participating in ~~extended and abroad~~ trips are expected to abide by trip conduct rules and regulations and the rules of the school. Any student violating such rules will be subject to disciplinary action up to and including being sent home at the

parent's/guardians' expense. A parent meeting will be held or a letter will be sent home, along with the parent permission form, explaining the rules.

20. A detailed itinerary and an alphabetized list of students and other individuals participating in the extended trip will be on file in the principal's office one week before departure. The list shall include emergency contacts and all medical information for individual students with specific medical needs and/or conditions. The list of students with the dates of the trip will be distributed to the faculty and/or attendance office at this time.

REFERENCE: 352 Field Trips–Extended Trips
352-Exhibit Procedure

APPROVED: June 29, 1998

REVISED: November 16, 2009
May 16, 2016
December XX, 2021

RIVER FALLS eSCHOOL CHARTER SCHOOL CONTRACT

This contract ("Contract") is made by and between the School District of River Falls ("District") and the Governance Board of River Falls eSchool Charter School, Inc. ("Governance Board") (collectively, "Parties") to establish and operate a virtual charter school under Wis. Stat. §118.40(8).

RECITALS

WHEREAS, the State of Wisconsin allows for the establishment of virtual charter schools pursuant to the provisions of Wis. Stat. §118.40; and

WHEREAS, the District is authorized by Wis. Stat. §118.40(2m)(a) and 118.40(8) to contract on its own initiative, with an individual or group to operate a school as a virtual charter school; and

WHEREAS, the Governance Board seeks to operate the River Falls eSchool Charter School, an instrumentality of and located in the School District of River Falls for purposes of Wis. Stat. §118.40 (3)(c)(1) and (7)(a);

WHEREAS, the Parties have successfully negotiated this Contract, which, in accordance with Wis. Stat. §118.40(2m), contains all of the provisions specified under Wis. Stat. §118.40(1m)(b)1-15, as well as separate and additional provisions; and

WHEREAS, in negotiating this Contract, the Parties have considered the principles and standards for quality charter schools established by the National Association of Charter School Authorizers.

NOW THEREFORE, in consideration of the terms, covenants, conditions, and obligations set forth in this Contract, the Parties hereby agree to the following:

ARTICLE ONE: DEFINITIONS

Section 1.1 For purposes of this Contract, and in addition to the terms defined throughout this Contract, each of the following words or expressions, whenever initially capitalized, shall have the meaning set forth in this section:

- a. "Applicable Law" means all federal, state, and local law now or in the future are applicable to Wisconsin charter schools, including virtual charter schools.
- b. "Charter School" and "School" mean a school to be known as River Falls eSchool Charter School.
- c. "Charter School Administrator" means the Administrator of the River Falls eSchool Charter School.

- d. "Day" For purposes of determining time periods within this Contract, the following shall apply:
 - (1) The first day shall be the day after the event, such as receipt of a notice.
 - (2) Each day after the first day shall be counted, except that a Saturday, Sunday, or legal holiday shall not be counted if it would be the final day of the period.
- e. "Department" means the Department of Public Instruction of the State of Wisconsin.
- f. "District" means the School District of River Falls, as well as any successor to it that may have jurisdiction over or statutory duties with respect to the River Falls eSchool Charter School.
- g. "Governance Board" means the Governance Board of River Falls eSchool Charter School, as well as any successor to it that may have statutory duties with respect to the River Falls eSchool Charter School.
- h. "Operational Budget" means the report created by the River Falls eSchool Charter School Administrator and Governance Board detailing the funding needs for the River Falls eSchool Charter School including any expected additions to or subtractions from the River Falls eSchool Charter School fund balance.
- i. "Parties" means the District and Governance Board, through their designated representatives.
- j. "District Administrator" means the District Administrator of the School District of River Falls or any designee of the District Administrator.
- k. "Teacher(s)" means an appropriately licensed teacher(s) for the River Falls eSchool Charter School.

ARTICLE TWO: PARTIES, AUTHORITY, AND RESPONSIBILITIES

Section 2.1 On behalf of the River Falls eSchool Charter School, the Governance Board or the Board's designee, shall exercise all oversight responsibilities as set forth in this Contract.

Section 2.2 The Governance Board shall be responsible and accountable for implementing the duties and responsibilities associated with the Charter School established under this Contract.

Section 2.3 The Parties agree that the establishment of the River Falls eSchool Charter School shall have no additional or unique effect on the general liability or obligations of the District other than those obligations specifically undertaken by the District herein.

Section 2.4 The Governance Board shall have authority to establish additional charter schools upon written approval of the District and pursuant to all Applicable Law.

Section 2.5 The District shall comply with all Applicable Law in authorizing the River Falls eSchool Charter School.

ARTICLE THREE: TERMS REQUIRED UNDER WIS. STAT. §118.40 (2m)(a)

Section 3.1 The name of the legal entity seeking to establish the River Falls eSchool Charter School.

The River Falls eSchool Charter School is the entity seeking to establish this Charter School as an instrumentality of the District.

Section 3.2 The name of the person who will be in charge of the River Falls eSchool Charter School and the manner in which administrative services will be provided.

The Director of Academic Services, will be the River Falls eSchool Charter School program administrator. The school will be housed at the School District of River Falls, 852 E. Division Street, River Falls, WI, 54022.

- a. The River Falls eSchool Charter School Administrator will supervise and coordinate the daily operation of the River Falls eSchool Charter School with school staff and will work closely with and report to the Governance Board to ensure the River Falls eSchool Charter School meets the educational goals set forth in this Contract.
- b. Administrative services will be provided to the River Falls eSchool Charter School by the District in the same manner as they are provided to other District schools. Administrative services include but are not limited to: purchasing, accounts payable, accounting, bookkeeping, risk management auditing, liability insurance, cash management, payroll, benefits administration, labor relations, staffing, enrollment, pupil services, record-keeping, and pupil testing. The River Falls eSchool Charter School budget will be responsible for all other school related costs using District-allocated funds. Purchases may include but are not limited to: student instructional supplies, school operational expenses, curriculum manipulatives and resources; and professional development opportunities for staff.

Section 3.3 A description of the educational program of the River Falls eSchool Charter School.

- a. The River Falls eSchool Charter School's mission is to provide an at-home, virtual learning experience for students to thrive in personalized learning, and to ensure the development of every student's unique potential in order to excel as responsible, productive, global citizens, facilitated by forward-thinking staff in a safe, nurturing, and collaborative environment. The River Falls eSchool Charter School will utilize

Wisconsin Virtual School Curriculum or other innovative curricular materials that meet the District's identified essential standards K-12 in all content areas.

- b. The Governance Board shall adhere to the educational program set forth herein and shall promptly notify the District in the event the Governance Board proposes to make a significant change in the educational program. Upon receiving notice, the District shall determine whether to renegotiate this Contract or declare this Contract revoked under Section 8.1. The District reserves the right to consider a significant change in the educational program, without District approval, to be a violation of this Contract subject to termination under Section 8.1.
- c. The District shall agree to allow the River Falls eSchool Charter School to implement the educational program set forth in this Contract. If the District proposes to make a significant change in the educational program set forth herein, the Governance Board shall determine whether to renegotiate this Contract or terminate this Contract pursuant to Section 9.1
- d. If the Parties mutually wish to change the educational program of the Charter School, such change may be made by a written amendment as agreed to by the Parties.

Section 3.4 The methods the Charter School will use to enable pupils to attain the educational goals under Wis. Stat. §118.01.

In order to attain the educational goals listed in Wis. Stat. §118.01, the River Falls eSchool Charter School will provide a variety of instructional strategies and practices to implement a curriculum which will empower students to master rigorous academic standards through a virtual and innovative learning environment. These instructional strategies and practices will meet the goals set forth in Wis. Stat. § 118.01(2) of academic skills and knowledge, vocational skills, citizenship, and personal development.

Key components of the River Falls eSchool Charter School's curriculum and instruction include:

- (1) Completion of online coursework through WVS or alternative assigned curriculum
- (2) Attendance of synchronous meetings
- (3) Personalized instruction relating to students needs and interests
- (4) Integration of technical writing and critical reading skills throughout the curriculum
- (5) Commitment to upholding the River Falls School District's emphasis on Character Education
- (6) Communication with parents during the year including emails, WVS guardian accounts, student progress reports and grades

Teachers will serve as an instructional leader to build relationships and make connections with students and champion the student’s personalized learning activities. The River Falls eSchool Charter School faculty will be comprised of River Falls School District teachers and Wisconsin Virtual School teachers who simultaneously embrace their roles as teachers and learners committed to the following:

- (1) Establish deep, lasting relationships with the students they serve;
- (2) Bridge learning between the classroom and our world;
- (3) Measure student progress in multiple real world ways;
- (4) Provide a safe environment for student inquiry;
- (5) Engage student curiosity;
- (6) Build a continuous learning culture.

Section 3.5 The method by which pupil progress in attaining the educational goals under Wis. Stat. §118.01 will be measured.

- a. The River Falls eSchool Charter School shall administer such standardized tests as may be required under Wis. Stat. §118.30(1m), 118.016, 121.02(1)(r), 20 U.S.C. §1177 et. seq. (also known as the “Every Student Succeeds Act”), and any other Applicable Laws to pupils enrolled full time in the Charter School and shall cause the testing data for the Charter School to be transmitted to the District in such form as the District shall customarily transmit such data.
- b. The River Falls eSchool Charter School may administer to students any other assessments of learning needed to fulfill its obligations under Wis. Stat. § 118.40.

In addition to the foregoing, the River Falls eSchool Charter School shall use any local progress measures promulgated by the District to measure pupil progress under §118.01. Such measures may include, but not be limited to the following:

- ❖ Universal screening data
- ❖ Parent/Teacher Conferences
- ❖ Ongoing Student/Parent/Teacher evaluation of student academic progress
- ❖ Student self-evaluation of academic progress
- ❖ Subject area and Standards-based Tests, etc.

- c. Graduation Requirements: A total of 28 credits must be earned for a student to graduate from River Falls eSchool Charter School including the following:

English	3.5
Speech	0.5
Math	3.0
Science	3.0
Social Studies	3.5
Phy Ed	1.5
Total Core:	15.5

Elective Credits: 12.5 or more credits

Section 3.6 The governance structure of the River Falls eSchool Charter School, including the method to be followed by the school to ensure parental involvement.

- a. The Charter School will be directed by an independent Governance Board that has been organized as a Wisconsin nonstock corporation. The number of Directors and Director's terms shall be set forth in the Governance Board bylaws. The Board may include, but is not limited to, District staff, parent(s) or guardian(s) of students, and community member(s). No more than a minority of the governing board's members may be employees of the charter school or employees or officers of the District.
- b. The Governance Board will meet on a bi-annually basis in accordance with its bylaws and will comply with the Wisconsin Open Meetings Law. The Governance Board will also make reports to the District Board of Education annually or as may reasonably be requested.
- c. The Governance Board shall have autonomy and decision-making authority over:
 1. Budget expenditures, grant funds, and funds donated specifically to the River Falls eSchool Charter School or generated through sales of River Falls eSchool Charter School equipment;
 2. Calendar and daily schedule (The River Falls eSchool Charter School will follow the School District of River Falls adopted School Year Calendar);
 3. Curriculum and instruction;
 4. Policies and procedures specifically unique to the daily operations of the River Falls eSchool Charter School that are not addressed in existing District policies;
 5. Facilities utilized by the River Falls eSchool Charter School;
 6. Marketing, registration, and enrollment processing; and
 7. River Falls eSchool Charter School operations and procedures.
- d. In addition to subsection 3.6 (c), the Governance Board shall have the powers necessary to carry out the terms of this Contract including:
 1. To receive and disburse funds for school purposes;
 2. To secure appropriate insurance, as applicable;
 3. To enter into contracts, including contracts with a University of Wisconsin institution or college campus, technical college district board, or private college or university, for technical or financial assistance, academic support, curriculum review, or other services;
 4. To incur debt in reasonable anticipation of the receipt of funds;
 5. To pledge, assign, or encumber its assets to be used as collateral for loans or extensions of credit;
 6. To solicit and accept gifts or grants for school purposes;

7. To acquire real property for its use; and
 8. To sue and be sued in its own name.
- e. In exercising the authority under Section 3.6(c) and (d), the Governance Board shall adhere to all Applicable Law.
 - f. At all times during the term of this Contract, the Governance Board shall remain in good standing and not be delinquent, with the State of Wisconsin, Department of Financial Institutions or its equivalent, and any applicable taxing authorities.
 - g. The Bylaws (“Bylaws”) for the Governance Board will be developed after the initial Governance Board meeting and available for public viewing. The Governance Board may make changes to its Articles and Bylaws as needed with District approval.

Section 3.7 Subject to Wis. Stat. § 118.40(7)(a), 118.19(1) and 121.02(1)(a)2, the qualifications that must be met by the individuals to be employed in the River Falls eSchool Charter School.

- a. The River Falls eSchool Charter School shall be an instrumentality of the District and all Administrators, Teachers and staff shall be employees of the District or employees of a third party under contract with the District.
- b. All Administrators, Teachers, and staff at the River Falls eSchool Charter School will be appropriately licensed by the Department pursuant to Wis. Stat. §118.40(8)(b).
- c. The number of Administrators, Teachers and other staff assigned to the River Falls eSchool Charter School will be recommended by the Governance Board with final approval by the District.
- d. All Administrators, Teachers and other staff will be employees of the District or employees of a third-party under contract with the District. The District and the Governance Board will collaborate in the hiring process of Administrators, Teachers, and other staff. The Governance Board will conduct the interview process and recommend candidates for final approval by the District. All employees of the River Falls eSchool Charter School must be approved by the District.
- e. The River Falls eSchool Charter School Administrator will evaluate the performance of Administrators, Teachers, and other staff as required by District policy, and will report the evaluations to the Governance Board. The Governance Board will make recommendations regarding renewal and nonrenewal of Administrator and Teacher contracts to the District Board of Education in accordance with applicable statutory timelines. In addition, the Governance Board will make recommendations regarding employment of all other non-contracted staff. The District Board of Education will have final approval over all renewal and nonrenewal decisions as well as the continued employment of non-contracted staff.

Section 3.8 The procedures that the River Falls eSchool Charter School will follow to ensure the health and safety of the pupils.

The River Falls eSchool Charter School shall comply with all Applicable Laws concerning health and safety. In addition, the River Falls eSchool Charter School shall at all times establish and maintain policies and processes for ensuring the physical, social, and emotional health of the pupils enrolled in programs operated by the River Falls eSchool Charter School including safety policies, policies regarding mandatory reporting under Wis. Stat. §48.981 and policies regarding drilling on evacuation in the event of a fire, tornado, armed intruder, or other hazard as applicable to the virtual Charter School.

Section 3.9 The means by which the River Falls eSchool Charter School will achieve a racial and ethnic balance among its pupils that is reflective of the District's school-age population.

The River Falls eSchool Charter School is a public school and shall not discriminate in admission or participation in any program or activity on the basis of sex, race, religion, national origin, ancestry, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional, or learning disability. Information on the River Falls eSchool Charter School will be distributed through newspaper articles, mailings, brochures, parent-teacher conferences, and the web sites with a goal of achieving a racial and ethnic balance among pupils that is reflective of the District's school-age population. If necessary, the River Falls eSchool Charter School will target its marketing efforts to areas that may be underrepresented or at risk in the pupil population.

Section 3.10 The requirements for admission to the River Falls eSchool Charter School and admissions lottery.

- a. The River Falls eSchool Charter School is open to all students in grades K-12 who (i) reside in the District or (ii) are enrolled in the District pursuant to Wis. Stat. §§ 118.51, 118.52, or 118.53.
- b. In the event enrollment limits are needed, the Governance Board will set enrollment limits for the following school year by December 15 and submit them to the District by January 1 for District approval. If the number of enrollment applications exceeds the enrollment limits, the River Falls eSchool Charter School will select students on a random lottery basis.
- c. The River Falls eSchool Charter School will give preference in the lottery process to the students listed below, in the order listed.
 1. Students and siblings of students who are already attending the River Falls eSchool Charter School.
 2. Children of the River Falls eSchool Charter School's founders, governing board members, and full-time employees but the total number of such

children given preference will constitute no more than 10 percent of the Charter School's total enrollment.

- d. Open enrolled applicants who meet the eligibility requirements and select the River Falls eSchool Charter School as a preferred choice will be placed in the River Falls eSchool Charter School if space is available. The District may include in its lottery all nonresident applicants who seek enrollment in the River Falls eSchool Charter School. An open-enrolled applicant's admission to the River Falls eSchool Charter School will be contingent on the student's enrollment in the District. If an open enrollment applicant who has selected the River Falls eSchool Charter School as a preferred choice is a student with a disability under the Individuals with Disabilities Educational Act, placement will be determined by the IEP team in accordance with federal law and that years number of open enrollment "available" seats identified and approved by the District in January.
- e. A waiting list will be maintained for students who are not selected in the random lottery and students will be admitted as space allows per the school's admissions and lottery policy. The waiting list will be utilized until the Thursday prior to the third Friday of September of the upcoming school year to fill open seats. Following the closing of the Spring Open Enrollment date families will have until June 30th of the current year to accept or deny their eSchool enrollment for the following year.
- f. Enrollments in the River Falls eSchool are voluntary for students and families. It is not a requirement to attend, it is an option part of the River Falls School District. Additionally students in the River Falls School District who are not admitted to the River Falls eSchool Charter School will be accepted into other schools in the River Falls School District.

Section 3.11 The manner in which annual audits of the financial and programmatic operations of the River Falls eSchool Charter School will be performed.

The River Falls eSchool Charter School shall submit its records for an annual audit by an auditing firm of the District's choosing. The audit shall be conducted in accordance with Applicable Law. The District will assume all audit costs associated with this review. The District may review the financial practices of the River Falls eSchool Charter School at any time and may request reasonable reports from the School with due notice. All financial operations of the River Falls eSchool Charter School must be in accordance with Applicable Law and the District's policies, practices, and rules, unless expressly granted a waiver by the District.

Section 3.12 The procedures for disciplining pupils.

- A. The River Falls eSchool Charter School will adhere to the discipline policies identified by the District, progressive discipline model set forth below, and Wis. Stat § 118.40 (8)(g).

- B. The development of responsible behavior and self-discipline occurs in the virtual classroom as well as in the learning management system or anywhere else that connections between students, teachers and stakeholders are held. The teacher is responsible for gaining the respect and cooperation of the students to ensure an effective learning environment online for all stakeholders as well as the student is expected to likewise respect their teacher, classmates and the environment of the online classroom. The teacher must apply a carefully thought out approach to classroom discipline and administer it fairly.
- C. Virtual Learning Expectations: The adult(s) leading instruction will establish individual expectations; however, these guidelines generally apply in all classes:
1. act respectfully towards self and others;
 2. demonstrate responsibility and respect towards the teacher by being prepared with completed coursework, necessary materials for class, and arriving on time to meetings;
 3. demonstrate cooperation through active participation in their learning and respect of others during learning activities;
 4. show respect to property and equipment belonging to the eSchool;
 5. maintain a positive attitude towards learning;
 6. demonstrate compassion towards others;
 7. maintain academic integrity;
 8. follow the terms laid out in the eSchool student handbook regarding online safety and behavior; and
 9. follow all other related District policies.
- D. When actions taken by the teacher have failed or the rule infraction is of a serious nature, the incident will be reported to the program coordinator and eSchool administrator for investigation and action. The consequences of the infraction will depend upon the severity of the offense and the previous discipline records of the student. In order to incorporate these two factors, a progression of consequences called the step system has been adopted. A student who is referred for violating a rule contained within this code will receive the consequences that correspond to the entry-level step for that offense. With each successive referral, the student will be advanced up the step system at least one step depending upon the severity of the offense.
- Step 1: Conference with teacher and parent. Coordinator may be included if the offense warrants it.
- Step 2: Begin holding a weekly conference with stakeholders to review goals, progress and expectations to complete a behavioral contract.
- Step 3: All stakeholders meet in person to discuss and create a behavioral plan.
- Step 4: A parent/guardian conference will be required for a pre-expulsion contract. This would be an expulsion from the River Falls School District, not only the River Falls eSchool Charter School.

E. A. Failure to Participate

- a. Whenever a pupil fails to respond appropriately to a school assignment or directive from instructional staff within 5 school days, the Charter School shall notify the pupil's parent or guardian.
- b. The third time in the same semester that a pupil fails to respond appropriately to a school assignment or directive from instructional staff within 5 school days, the Charter School shall also notify the District, the school board of the pupil's resident school district, if applicable, and the Department. The District may transfer an open enrolled pupil to his or her resident school district. If the pupil is a resident of the District, the District may assign the pupil to another school or program within the District. If the District transfers or assigns a pupil, it shall notify the pupil's parent or guardian and the Department.
- c. If the parent or guardian of a pupil notifies the Charter School in writing before a school assignment or directive is given that the pupil will not be available to respond to the assignment or directive during a specified period, the school days during that period do not count for purposes of this section. The Charter School shall require the pupil to complete any assignment missed during the period. This provision applies to no more than 10 school days in a school year.

Section 3.13 The public school alternatives for pupils who reside in the District and do not wish to attend or are not admitted to the River Falls eSchool Charter School.

The River Falls eSchool is a Charter School. Attendance in the River Falls eSchool Charter School is voluntary. Students enrolling in the River Falls School District who do not attend the eSchool Charter School will receive their education at their respective neighborhood school Rocky Branch Elementary School, Greenwood Elementary, Westside Elementary, River Falls Public Montessori Elementary, Meyer Middle School, River Falls High School, and the Renaissance Academy, or in their resident school district.

Section 3.14 A description of the school facilities and the types and limits of the liability insurance that the school will carry.

- a. The River Falls eSchool Charter School will establish a location from which it will direct all operations. In addition, the River Falls eSchool Charter School may have satellite sites for virtual students to attend classes, programs, or other activities.
- b. The District shall provide insurance for all operations and personnel involved in the operations and governance of the River Falls eSchool Charter School, including without limitation, commercial general liability, umbrella, school leader's error and omission/educators' legal liability, fidelity bond/crime, fire and extended coverage and property damage for those acts reasonably related to the operations of the River Falls eSchool Charter School. To this end, the River Falls eSchool Charter School shall be named as an additional insured on all District insurance policies.

- c. The River Falls eSchool Charter School shall name the District as an additional insured on all separate policies of insurance obtained by the River Falls eSchool Charter School.

Section 3.15 The effect of the establishment of the River Falls eSchool Charter School on the liability of the District.

Nothing contained in this Contract shall make, or be deemed to make, the District and the River Falls eSchool Charter School partners, ventures, principals, agents, or representatives of one another, except only as may expressly be provided in this Contract. Neither the District nor the River Falls eSchool Charter School shall have any authority to bind or obligate any other Party except only as may expressly be provided in this Contract. Further, the Parties agree that the establishment of the Charter School shall not create any general liability or obligations of the District other than those obligations specifically undertaken by the District in the Contract and such liability will be further limited by the remedies identified herein.

ARTICLE FOUR: EXEMPTIONS FROM REQUIREMENTS

Section 4.1 The River Falls eSchool Charter School will take all allowable exemptions provided by Applicable State Law in order to maximize flexibility in the River Falls eSchool Charter School Program. This includes, but is not limited to, length of school day, number of days and hours, library and media services, number of clock hours for instruction, graduation requirements, and attendance.

Section 4.2 The River Falls eSchool Charter School will abide by all District policies unless specifically stated below.

The River Falls eSchool Charter School is seeking exemption from District policies for:

1. Graduation requirements;
2. Attendance; and
3. Number of clock hours for instruction

The Governance Board will adopt policies for the River Falls eSchool Charter School specific to these exemptions, in compliance with all applicable state and federal law.

ARTICLE FIVE: OTHER TERMS COVENANTS AND CONDITIONS

Section 5.1 Students will be held accountable for their actions and behavior while participating in the River Falls eSchool Charter School's learning activities, and to the extent applicable, on field trips and when visiting the school buildings and neutral sites, and are expected to comply with the code of conduct and applicable River Falls eSchool Charter School policies. Teachers, other staff, and students will be subject to policies established by the River Falls eSchool Charter School for maintaining decorum in the classroom and on site in order to provide an appropriate educational and safe environment for all staff and students.

Section 5.2 The River Falls eSchool Charter School shall be nonsectarian in its programs, admissions policies, employment practices, curricular materials, and operations.

Section 5.3 Except as provided in Wis. Stat. § 121.83(4), the River Falls eSchool Charter School shall not charge tuition.

The River Falls eSchool Charter School may charge “activity fees” for approved co-curricular activities and corresponding fees in advance, in accordance with all applicable state and federal law.

Section 5.4 The teacher assigned for each online course in the River Falls eSchool Charter School shall be appropriately licensed for the grade level and subject taught pursuant to Wis. Stat. §118.40(8)(b).

Section 5.5 Pursuant to Virtual Charter School requirements under §118.40(8), the River Falls eSchool Charter School shall:

- a. Make Instructional Staff responsible for all of the following for each pupil the Instructional Staff teaches:
 - Improving learning by planned instruction.
 - Diagnosing learning needs.
 - Prescribing content delivery through class activities.
 - Assessing learning.
 - Reporting outcomes to administrators and parents and guardians.
 - Evaluating the effects of instruction.
- b. Provide educational services to its pupils for at least 150 days each school year.

The River Falls eSchool will follow the River Falls School District calendar including the number of required days for student instruction. Student contact days for the 2021-22 school year are currently scheduled for 175 school days. River Falls eSchool students and staff shall follow all district inclement weather days.

- c. Ensure that its Teachers are able to provide direct pupil instruction for at least the applicable number of hours specified in Wis. Stat. §121.02(1)(f) each school year.

River Falls eSchool staff will provide daily instruction for students through whole group grade level meetings, small group content area lessons and 1:1 personalized student meetings. Teachers will also be available to assist students during daily office hours, as needed. Student contact hours will be scheduled in accordance with required teacher contracted times and shall not exceed 10 hours in any 24-hour period.

- d. Ensure that its Teachers respond to inquiries from pupils and parents or guardians by the end of the first school day following the day on which the inquiry was received.

The River Falls eSchool teachers will be required to respond to students and parents/guardians in a timely manner. Teachers will respond to inquiries by the end of the first school day following the day on which the contact was made.

- e. Ensure that a parent advisory council is established.

River Falls eSchool parents/guardians will be involved in the eSchool through representation on the governing board. Parents/guardians will also serve on a River Falls eSchool parent advisory council. We recognize that both parents and our students are an integral part of the planning and eSchool representation to include future program planning and student recruitment.

- f. Inform the parents or guardians of each pupil attending the River Falls eSchool Charter School, in writing, how to contact the members of the District Board of Education, the District Administrator, the members of the Governance Board and the members of the Parent Advisory Council.

The River Falls eSchool will inform the parent or guardian of each pupil attending the school, in writing, the name of and how to contact each of the following persons:

- The members of the school board who contracted for virtual charter school (all).
- The administrators of the school district
- The members of the virtual school's site council.
- The staff of the River Falls eSchool charter school.

Information required will be posted on our school website as well as shared through written communications provided by the River Falls eSchool Charter School.

Section 5.6 Special education and related services.

- a. Special education and related services will be provided by the District to its resident and open enrolled students pursuant to the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act (Section 504). The District shall serve children with disabilities in the River Falls eSchool Charter School in the same manner as they serve children with disabilities attending other district schools, and shall provide funds under this subchapter to the River Falls eSchool Charter School on the same basis as they provide funds under this subchapter to other district schools, including proportional distribution based on enrollment of children with disabilities, and at the same time as it distributes other federal funds to the district's other schools.
- b. The District shall be considered the Local Educational Agency for all students enrolled in the River Falls eSchool Charter School who are residents of the District or open enrolled in the District pursuant to § 118.51, Wis. Stats., and who qualify for an individualized education program under IDEA.

- c. River Falls eSchool Charter School Administrators, Teachers, and staff shall participate in staff development opportunities provided by the District pertaining to IDEA, Section 504, and the Americans with Disabilities Act.

Section 5.7 The Parties shall comply with Applicable Law, which may change and include, but is not limited to:

- a. Title VI of the Civil Rights Act of 1964, 42 U.S.C. 2000d 2000d 7;
- b. Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 et seq.;
- c. Age Discrimination Act of 1985, 42 U.S.C. §6101 et seq.;
- d. Sec. 504 of the Rehabilitation Act of 1974, 29 U.S.C. §794 and the Americans with Disabilities Act, 42 U.S.C. ss. 12101 12213.
- e. Individuals with Disabilities Education Act, 20 U.S.C. §1400 1485 et seq.
- f. 20 U.S.C. s. 1232(g) of the General Education Provisions Act, 20 U.S.C. §1221 1234i;
- g. Drug-Free Workplace Act, 41 U.S.C. 701 et seq.;
- h. Asbestos Hazard Emergency Response Act, 15 U.S.C. §2641 2655; and
- i. Every Student Succeeds Act of 2015, and its implementing regulations, 20 U.S.C. §1177 et. seq.

If Applicable Law requires a Party to take certain actions or establish requirements with respect to the River Falls eSchool Charter School, the other Party shall cooperate with those actions and comply with those requirements.

Section 5.8 In the event the River Falls eSchool Charter School seeks to sell or otherwise dispose of property purchased with monies from the allocation of funding from the District, the River Falls eSchool Charter School shall first provide notice to the District of its intent to dispose of property. Upon receiving notice, the District shall have the right of first refusal to purchase such property at fair market value. In the event the District does not exercise this right within thirty (30) days after receipt of notice, the River Falls eSchool Charter School may sell or otherwise dispose of such property in accordance with all Applicable Law. In no event shall the River Falls eSchool Charter School donate property to any organization or governmental body other than the District. In the event the River Falls eSchool Charter School seeks to sell or otherwise dispose of property purchased with monies raised by the Governance Board, the River Falls eSchool Charter School shall not be required to provide notice to the District and may sell or otherwise dispose of such equipment in accordance with all Applicable Law.

Section 5.9 All River Falls eSchool Charter School employees (including Teachers and other staff) and volunteers, shall be subject to background screening as deemed appropriate by the District consistent with Applicable Law. The River Falls eSchool Charter School shall not assign any employee or volunteer, to teach or otherwise have access to students until the District or its designee investigates and determines there is nothing in the disclosed background of the employee or volunteer that would render the employee or volunteer unfit to teach or otherwise have access to pupils of the River Falls eSchool Charter School including, but not limited to, conviction of a criminal offense or pending

charges which substantially relate to the duties and responsibilities assigned to the employee, including volunteers.

Section 5.10 On or before March 1 and based upon the expected revenue for the following school year, the River Falls eSchool Charter School Administrator and the Governance Board shall develop and submit to the District an Operational Budget for the River Falls eSchool Charter School based upon projected enrollment. In addition, the District shall comply with all federal funding requirements in allocating federal funds to the River Falls eSchool Charter School. The River Falls eSchool will be allocated a per pupil allocation aligned to the other schools in the River Falls School district. Per pupil allocations will be provided by the Director of Finance annually. Additionally, all FTE staffing allocations will be covered by the River Falls School district.

Section 5.11 In the event the River Falls eSchool Charter School incurs additional costs due to increased enrollment or unforeseen operational expenses or capital expenditures after submission of the Operational Budget, the River Falls eSchool Charter School shall provide written notice to the District and submit to the District a revised Operational Budget. Upon receipt, the Parties shall convene a committee made up of the District Administrator, River Falls eSchool Charter School Administrator, and Governance Board President to review the revised Operational Budget and to negotiate in good faith regarding the request for additional funds. Final budget allocations and approval will be based on District and School Board approval. In no event shall the amount of additional funds provided to the River Falls eSchool Charter School affect the following year's allocation of revenue. Any unused operational funds allocated pursuant to this provision shall be returned to the District at the end of the school year.

Section 5.12 The River Falls eSchool Charter School may assess student fees in accordance with Applicable Law and District policies for activities such as field trips and extracurricular activities according to policies developed by the Governance Board. The River Falls eSchool Charter School may not prohibit an enrolled student from attending the River Falls eSchool Charter School, or expel or otherwise discipline such student, or withhold or reduce the student's grades, diploma or transcripts because of unpaid fees permissibly charged under this Section.

Section 5.13 The District will not provide transportation to River Falls eSchool Charter School students.

Section 5.14 Students in the River Falls eSchool Charter School may opt to participate in the District's School Lunch program and Free and Reduced Lunch program. eSchool meal availability is subject to families' ability to be able to pick up meals at the school identified by the District.

Section 5.15 Where applicable, the River Falls eSchool Charter School shall permit any designee(s) of the District Administrator to visit or inspect any River Falls eSchool Charter School facilities at any time during the term of this Contract, provided that such inspection

shall not interfere with the orderly and efficient operation of the River Falls eSchool Charter School.

Section 5.16 Subject to Applicable Law, all River Falls eSchool Charter School records, including student records, will be maintained and retained in compliance with District policy. The Governance Board shall grant any designee(s) of the District Administrator upon reasonable notice the right to inspect and copy at cost any and all River Falls eSchool Charter School records and documents including, but not limited to, student records, at any time within normal business hours during the term of this Contract. Such inspection shall not interfere with the orderly and efficient operation of the River Falls eSchool Charter School or otherwise unduly burden the Charter School staff and shall comply with all Applicable Law regarding student records.

Section 5.17 The River Falls eSchool Charter School shall comply with District procedures for the preparation and submission of grant applications and submit to the District copies of any grant applications made on behalf of the River Falls eSchool Charter School at the time the application is submitted to the funding authority.

Section 5.18 To the extent applicable, members of the Governance Board directly involved in the implementation of the terms and conditions of this Contract shall be subject to the code of ethics in Wis. Stat. §19.41 et. seq.

Section 5.19 The River Falls eSchool Charter School shall provide to the District the data needed by the District for purposes of making the report to the state superintendent and the legislature required under Wis. Stat., §118.40 (3m) (f).

ARTICLE SIX: JOINT RESPONSIBILITIES OF THE PARTIES

Section 6.1 Performance Evaluations:

- a. The District shall review the academic and financial performance of the River Falls eSchool Charter School annually. The measures used to evaluate the River Falls eSchool Charter School shall be consistent with all applicable measures used to evaluate the performance of all District schools. The River Falls eSchool Charter School Administrator and District Administrator will collaborate to develop the River Falls eSchool Charter School reporting procedure and timeline for reporting to the District and shall determine the information needed from the River Falls eSchool Charter School to complete the evaluation. To facilitate the evaluation process, the River Falls eSchool Charter School will provide to the District by October 31 of each year of the Contract, strategic financial, operational, and academic goals. As part of the District's evaluation process, the River Falls eSchool Charter School's performance will be reviewed in light of these goals.
- b. At the end of each school year during the term of this Contract, the River Falls eSchool Charter School shall provide to the District a report stating whether the River Falls eSchool Charter School met the standards set forth in the Department's

accountability system. If the River Falls eSchool Charter School did not meet the standards, the report shall include a detailed plan for implementing all corrective requirements necessary for doing so.

- c. In considering renewal of this Contract, the District shall give priority consideration to the River Falls eSchool Charter School's performance in the state's accountability system and student achievement.

ARTICLE SEVEN: NOTICES, REPORTS, AND INSPECTIONS

Section 7.1 Notices.

- a. **Agendas and Meetings.** The River Falls eSchool Charter School shall provide to the District agendas and advance notice of all meetings of the Governance Board and its committees. Meetings of the Governance Board and its committees shall be governed by Robert's Rules of Order, Newly Revised and shall comply with Wisconsin Open Meetings Law for public entities, Wis. Stat. § 19.81, et seq.
- b. **Governmental Agencies.** The River Falls eSchool Charter School shall promptly notify the District when the River Falls eSchool Charter School receives any correspondence from the Department or the United States Department of Education, or other governmental agency that requires a formal response, except that no notice shall be required of any routine, regular, or periodic mailings.
- c. **Legal Actions.** The River Falls eSchool Charter School shall promptly report to the District any material litigation, threatened or filed, or formal court proceedings alleging violation of any Applicable Law with respect to the River Falls eSchool Charter School, its employees, or its students.

Section 7.2 Certain Reports.

The Governance Board shall provide such information and non-periodic reports as the District shall reasonably deem necessary to confirm compliance by the River Falls eSchool Charter School with the terms and conditions of this Contract.

ARTICLE EIGHT: REVOCATION OF CONTRACT BY THE DISTRICT

Section 8.1 Events of Default by the Governance Board. The District under procedures in Article Eight may terminate this Contract if the District finds that any of the following Events of Default have occurred:

- a. The pupils enrolled in the River Falls eSchool Charter School have failed to make sufficient progress toward attaining the educational goals under Wis. Stat. § 118.01, have failed to achieve standards as determined by the Department for 3 consecutive years, or have failed to make progress as set forth in Section 6.1 of this Contract for 3 consecutive years;

- b. The Governance Board has failed to comply with generally accepted accounting standards of fiscal management with respect to the River Falls eSchool Charter School;
- c. The Governance Board or school employees, or agents provided the District false or intentionally misleading information or documentation in the performance of this Contract;
- d. The Governance Board has failed to comply with Applicable Law;
- e. The Governance Board has violated Wis. Stat. § 118.40;
- f. The Governance Board violates any of the terms, conditions, promises or representations contained in or incorporated into this Contract;
- g. The Governance Board's current liabilities exceed current assets, or the Governance Board is insolvent (i.e. total liabilities exceed total assets), has been adjudged bankrupt, or has received a qualified audit opinion regarding its inability to continue as a going concern;
- h. The River Falls eSchool Charter School has insufficient enrollment as determined by the District; or
- i. The District determines it is no longer able to meet its financial obligations to support the River Falls eSchool Charter School.

Section 8.2 Procedures for the District's Revocation:

- a. If the District determines that any of the Events of Default has occurred the District shall provide notice to the Governance Board of the pertinent occurrence and shall provide the Governance Board opportunities to cure, which may include increased oversight by the District and additional reporting by the Governance Board, participation in mandatory trainings, and development of corrective action plans. The notice shall specify a reasonable time to cure the Event of Default to the reasonable satisfaction of the District, but in no instance shall this be less than 30 days.
 - 1. If the River Falls eSchool Charter School fails to cure the specified Event(s) of Default by the prescribed deadline to the reasonable satisfaction of the District, the District may terminate this Contract by written notice delivered within 10 days after expiration of the specified period.
 - 2. If the District terminates this Contract, termination shall become effective at the end of the current school year unless determined otherwise by the Parties. If the District terminates the Contract between school years, termination shall become effective immediately.

Section 8.3 General Termination or Nonrenewal Procedures.

1. Final Accounting. Upon termination or nonrenewal of this Contract, the Governance Board shall assist the District in conducting a final accounting of the Charter School by making available to the District all books and records that have been reviewed in preparing the Governance Board's annual audits and statements under Section 3.1(11) of this Contract. The Governance Board shall also submit a final audited financial statement of the Charter School's operation, including auditor's management letters and any exceptions noted by the auditors, which must be received by the District within 120 days after the end of the Governance Board's final school year.
2. Records Retention. Upon termination and nonrenewal of this Contract, the Governance Board shall designate a records custodian who will be responsible for maintaining its records in accordance with the law and this Contract. Following the expiration of any statutory retention period and the contractual retention requirements as described below, whichever is longer, the records custodian will arrange for the destruction of records in a manner that ensures their confidentiality.
 - a. Administrative and Personnel Records. Upon termination and nonrenewal of this Contract, the records custodian will maintain a copy of the School's administrative records, including personnel records, and will provide copies of such records to third parties as required by law or otherwise appropriately requested for a period of not less than six (6) years.
 - b. Student Records. Upon termination and nonrenewal of this Contract, the Governance Board shall provide the District and the Department with a list of pupil names and their contact information, along with the name of the school to which each pupil is transferring, if known. The records custodian shall transfer a copy of the pupil records, as defined in Wis. Stat. § 118.125, to the school to which each pupil is transferring. The records custodian shall also maintain a copy of pupil records in accordance with Wis. Stat. § 118.125(3). All records not transferred shall be kept in accordance with state and federal laws.
3. Financial Obligations/Asset Distribution. All Charter school monies and property, including equipment, shall be returned to the District upon termination.

ARTICLE NINE: TERMINATION BY THE GOVERNANCE BOARD

Section 9.1 Grounds for Termination by the Governance Board.

This Contract may be terminated by the Governance Board under procedures in Section 9.2 if:

1. The District defaults materially in any of the terms, conditions, promises or representations contained in or incorporated into this Contract; or
2. The Governance Board has lost its right to exercise authority granted under this Contract and/or under Wisconsin law.

Section 9.2 Procedure for Governance Board Termination.

The Governance Board may terminate this Contract according to the following procedures:

1. Notice. If the Governance Board determines that any of the Events of Termination set forth in Section 9.1 has occurred, the Governance Board shall notify the District of the pertinent Event(s) of Termination. The notice shall be in writing, shall set forth in sufficient detail the grounds for termination, and shall specify the proposed effective date of termination (which date shall, to the extent reasonably practicable, be the end of the next academic semester scheduled for the Charter School).
2. Discretionary Termination.
 - a. Within thirty (30) days after the District receives the Governance Board's notice, the District shall deliver to the Governance Board a notice of termination or a notice of intent to cure the Events of Default.
 - b. If a notice as set forth in a., above, is not delivered to the Governance Board in writing within thirty (30) days after the District receives the Governance Board's notice, the Governance Board may terminate the Contract.
 - c. If the District gives notice of its intent to cure the Events of Default, the Governance Board shall advise the District in writing of the pertinent occurrence and shall specify a reasonable period of time (though in no instance less than 90 days) within which the District shall cure or otherwise remedy the specified Event(s) of Default to the reasonable satisfaction of the Governance Board.
 - d. If the District does not cure or otherwise remedy the Event of Default to the reasonable satisfaction of the Governance Board, the Governance Board may terminate this Contract by written notice delivered within ten (10) days after expiration of the specified period.
 - e. If the Governance Board terminates this Contract, termination shall become effective at the end of the current school year unless otherwise determined by the Parties.
 - f. Upon termination of this Contract, the Governance Board shall assist the District in conducting a final accounting of the Charter School by making available to the District all books and records that have been reviewed in preparing the Charter School's annual audits and statements under this Contract.
 - g. All Charter school monies and property, including equipment, shall be returned to the District upon termination.

ARTICLE TEN: TECHNICAL PROVISIONS

Section 10.1 Term of Contract. This Contract shall commence on July 1, 2022 by both Parties and shall terminate on June 30, 2027. The Contract may be renewed for additional terms as agreed to by the Parties. The decision to renew will be driven in part by the River Falls eSchool Charter School's performance in the Wisconsin accountability system and proven student achievement.

Section 10.2 Applications of Statutes. If, after the commencement of this Contract, there is a change in Applicable Law that alters or amends the responsibilities or obligations of any of the Parties with respect to this Contract, this Contract shall be altered or amended to conform to the change in existing law as of the effective date of such change.

Section 10.3 Amendments. This Contract may be amended only upon the written agreement of the Parties.

Section 10.4 Severability. If any provision of this Contract is held to be invalid or unenforceable, it shall be ineffective only to the extent of the invalidity, without affecting or impairing the validity and enforceability of the remainder of the provision or the remaining provisions of this Contract. If any provision of this Contract shall be or become in violation of any federal, state, or local law, such provision shall be considered null and void, and all other provisions shall remain in full force and effect.

Section 10.5 Successors and Assigns. The terms and provisions of this Contract are binding and shall insure to the benefit of the Parties and their respective successors and permitted assigns.

Section 10.6 Entire Agreement. This Contract sets forth the entire agreement between the Parties with respect to the subject matter of this Contract. All prior application materials, agreements or contracts, representations, statements, negotiations, understandings, and undertakings are superseded by this Contract.

Section 10.7 Assignment. This Contract is not assignable by either Party without the prior written consent of the other Party.

Section 10.8 Non-waiver. Except as provided herein, no term or provision of this Contract shall be deemed waived and no breach or default shall be deemed excused, unless such waiver or consent shall be in writing and signed by the Party claimed to have waived or consented. No consent by any Party to, or waiver of, a breach or default by the other, whether expressed or implied, shall constitute consent to, waiver of, or excuse for any different or subsequent breach or default.

Section 10.9 Force Majeure. If any circumstances occur which are beyond the control of a Party, which delay or render impossible the obligations of such Party, the Party's obligation to perform such services shall be postponed for an equivalent period of time or shall be canceled, if such performance has been rendered impossible by such circumstances.

Section 10.10 No Third Party Rights. This Contract is made for the sole benefit of the River Falls eSchool Charter School. Except as otherwise expressly provided, nothing in this Contract shall create or be deemed to create a relationship among the Parties or any of them, and any third party, including a relationship in the nature of a third party beneficiary or fiduciary.

Section 10.11 Governing Law. This Contract shall be governed and controlled by the laws of the State of Wisconsin.

Section 10.12 Counterparts. This Contract may be executed in counterparts and shall be as effective as if executed in one document. Electronic signatures shall be as effective and valid as original signatures. This Contract shall only be valid and binding upon the signatures of all parties.

Section 10.13 Notices. Whenever this Contract provides that notice must or may be given to another Party, or whenever information must or may be provided to another Party, the Party who may or must give notice or provide information shall fulfill any such responsibility under this Contract if notice is given or information is provided to:

**School District of River Falls
Board President
852 E. Division Street
River Falls, WI 54022**

**School District of River Falls
District Administrator
852 E. Division Street
River Falls, WI 54022
RF eSchool Charter School. Governance Board, INC.
Board President
852 E. Division Street
River Falls, WI 54022**

Notice hereunder shall be effective if made by hand delivery to the pertinent Party or by United States mail, postage prepaid, certified with return receipt requested. Notices shall be effective when actually received by the addressee, if made by hand delivery, or 2 days after delivering the pertinent notice to the control of the United States Postal Service, if made by certified mail with return receipt requested.

The undersigned have read, understand, and agree to comply with and be bound by the terms and conditions as set forth in this Contract. In addition, each signatory below represents that he/she has authority to act on behalf of the respective represented Party, and understands that the other Party is relying on said representation.

**River Falls eSchool Charter School, Inc.
By:**

**The School District of River Falls
By:**

Governance Board President

Date

School Board President

Date

ATTEST:

School Board Clerk

Date



School District of River Falls
ADMINISTRATIVE OFFICE
852 East Division Street, River Falls WI 54022
715-425-1800 phone / 715-425-1804 fax
www.rfsd.k12.wi.us

SUBSTITUTE TEACHER RATE OF PAY MEMO

TO: Jamie Benson, Superintendent and River Falls Board of Education

FROM: David Bell, Director of Human Resources and Leadership Development

The purpose of this memorandum is to request an increase to the rate of pay for short-term substitute teachers from \$160 per day to \$200 per day for the remainder of the 2021-22 school year. There are two important factors that have influenced this recommendation.

Increase in Need. Since January 3, there has been a sharp increase in the need for substitute teachers. This need can be attributed to a surge in COVID-19 cases in our schools. Recently, the district shortened the length of quarantine and isolation, however, this mitigation strategy stresses an already shallow pool of substitute teachers.

Comparable Daily Rates of Pay. At the start of the year, RFSD increased its substitute teacher pay to \$160 per day. This put RFSD at or near the top of school districts in the area. However, some districts have increased their rate of pay during the school year. Below is a summary of current daily rates of pay of area school districts:

1. Hudson: \$200 per day
2. South Washington County: \$175 per day
3. Stillwater: \$175 per day
4. New Richmond: \$150 per day
5. Somerset: \$140 per day

The proposed change would match Hudson's daily rate. This is critically important because we currently have many substitutes who work in both districts.



Certificate of Nomination

General Instructions: Fill in the circles as appropriate. This form is used to document the transmission of candidate information. Candidate names should be listed on the form in the order they should appear on the ballot. After entering information into WisVote, Providers should file this form for reference.
Please Review Fully

Jurisdiction Information

1	Clerk Last Name	T u c h t e n h a g e n
	Clerk First Name	A l a n
2	School Dist. <input type="radio"/> Union <input type="radio"/> Unified <input checked="" type="radio"/> Common	R i v e r F a l l s

Relier Information		
3	Municipality <input type="radio"/> Town <input type="radio"/> Village <input checked="" type="radio"/> City	
	County	HINDI #

Provider Information		
4	County	S t . C r o i x HINDI #
	Municipality <input type="radio"/> Town <input type="radio"/> Village <input checked="" type="radio"/> City	HINDI #

Election Information

5	Date of Election (MM/DD/YYYY)	0 4 / 0 5 / 2 0 2 2
	Type of Election	S p r i n g E l e c t i o n
	Office	S c h o o l B o a r d M e m b e r
	<input type="radio"/> Vote for 1 <input checked="" type="radio"/> Vote for not more than: 0 0 2 (Please Specify)	

Candidate Information

6	Ballot Position	Alan Tuchtenhagen	<input type="radio"/> Town <input type="radio"/> Village <input checked="" type="radio"/> City <input type="radio"/> Sch. Dist. of	River Falls
	I, _____, Clerk for the _____, certify that the names of the candidates in Section 6 are for the office at the election on the date listed in Section 5, as determined by law, and that such names must be placed on the official ballot in the order listed.			
	0 1	N a t a s h a S c h a e f e r		
	0 2	L i n d s e y C u r t i s		
	0 3	M i k e M i l l e r		
0 4	P a t r i c k R i c h t e r			

7	Comments	
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Signature			
School Clerk Signature	X		Date (MM/DD/YYYY) 0 1 / 0 7 / 2 0 2 2
Relier Signature	X		Date (MM/DD/YYYY) / /
Provider Signature	X		Date (MM/DD/YYYY) / /

FOR OFFICE USE ONLY

Declaration of Candidacy

School Board Candidates

(See instructions for preparation on back)

Is this an amendment?

Yes (if you have already filed a DOC for this election)

No (if this is the first DOC you have filed for this election)

I, Lindsey Curtis, being duly sworn, state that
Candidate's name

I am a candidate for the office of School Board Member _____
Include seat number or name of apportioned area, if applicable

and, at the time of filing this document, I will meet the applicable age, citizenship, residency and voting qualification requirements, if any, prescribed by the constitutions and laws of the United States and the State of Wisconsin, and that I will otherwise qualify for office, if nominated and elected.

I have not been convicted of a felony in any court within the United States for which I have not been pardoned.¹

My present address, including my municipality of residence for voting purposes is:

374	Milwaukee Rd	Hudson, WI	54016	Town of <input checked="" type="checkbox"/> Village of <input type="checkbox"/> City of <input type="checkbox"/>	Troy
<small>House or fire no.</small>	<small>Street Name</small>	<small>Mailing Municipality and State</small>	<small>Zip code</small>	<small>Municipality of Residence for Voting</small>	

My name as I wish it to appear on the official ballot is as follows:

Lindsey Curtis

(Any combination of first name, middle name or initials with surname. A nickname may replace a legal name.)

STATE OF WISCONSIN

County of Pierce
(County where oath administered)

SS. } _____
(Signature of candidate)

Subscribed and sworn to before me this 21 day of December, 2021

(Signature of person authorized to administer oaths)

Notary Public or other official _____
(Official title, if not a notary)

If Notary Public: My commission expires December 15, 2025 or is permanent.
(date commission expires)



¹ A 1996 constitutional amendment bars any candidate convicted of a misdemeanor which violates the public trust from running for or holding a public office. However, the legislature has not defined which misdemeanors violate the public trust. A candidate convicted of any misdemeanor is not barred from running for or holding a public office until the legislature defines which misdemeanors apply.

FOR OFFICE USE ONLY

Declaration of Candidacy

School Board Candidates

(See instructions for preparation on back)

Is this an amendment?

Yes (if you have already filed a DOC for this election)

No (if this is the first DOC you have filed for this election)

I, Mike Miller, being duly sworn, state that
Candidate's name

I am a candidate for the office of School Board Member River Falls School Board
Include seat number or name of apportioned area, if applicable

and, at the time of filing this document, I will meet the applicable age, citizenship, residency and voting qualification requirements, if any, prescribed by the constitutions and laws of the United States and the State of Wisconsin, and that I will otherwise qualify for office, if nominated and elected.

I have not been convicted of a felony in any court within the United States for which I have not been pardoned.¹

My present address, including my municipality of residence for voting purposes is:

<u>N8016</u>	<u>980th St.</u>	<u>River Falls WI</u>	<u>54088</u>	Town of <input checked="" type="checkbox"/> Village of <input type="checkbox"/> City of <input type="checkbox"/>	<u>River Falls</u>
House or fire no.	Street Name	Mailing Municipality and State	Zip code	Municipality of Residence for Voting	

My name as I wish it to appear on the official ballot is as follows:

Mike Miller
(Any combination of first name, middle name or initials with surname. A nickname may replace a legal name.)

Mike Miller
(Signature of candidate)

STATE OF WISCONSIN } ss.

County of Pierce
(County where oath administered)

Subscribed and sworn to before me this 4th day of January, 2022.

Nicole G Simpson
(Signature of person authorized to administer oaths)

Notary Public or other official _____
(Official title, if not a notary)

If Notary Public: My commission expires 11/01/2024 or is permanent.
(date commission expires)



¹ A 1996 constitutional amendment bars any candidate convicted of a misdemeanor which violates the public trust from running for or holding a public office. However, the legislature has not defined which misdemeanors violate the public trust. A candidate convicted of any misdemeanor is not barred from running for or holding a public office until the legislature defines which misdemeanors apply.

FOR OFFICE USE ONLY

Declaration of Candidacy

School Board Candidates

(See instructions for preparation on back)

Is this an amendment?

Yes (if you have already filed a DOC for this election)

No (if this is the first DOC you have filed for this election)

I, Patrick Richter, being duly sworn, state that
Candidate's name

I am a candidate for the office of School Board Member _____
Include seat number or name of apportioned area, if applicable

and, at the time of filing this document, I will meet the applicable age, citizenship, residency and voting qualification requirements, if any, prescribed by the constitutions and laws of the United States and the State of Wisconsin, and that I will otherwise qualify for office, if nominated and elected.

I have not been convicted of a felony in any court within the United States for which I have not been pardoned.¹

My present address, including my municipality of residence for voting purposes is:

322	N 8 th St	River Falls, WI	54022	Town of <input type="checkbox"/>	River Falls
House or fire no.	Street Name	Mailing Municipality and State	Zip code	Village of <input type="checkbox"/>	
				City of <input checked="" type="checkbox"/>	

My name as I wish it to appear on the official ballot is as follows:

Patrick Richter
(Any combination of first name, middle name or initials with surname. A nickname may replace a legal name.)

STATE OF WISCONSIN } ss. Pat D Rich
(Signature of candidate)

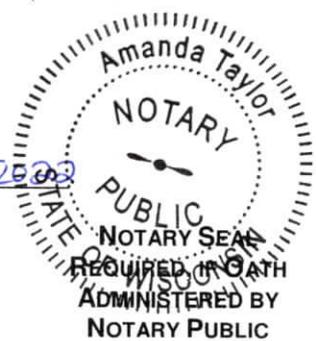
County of Pierce
(County where oath administered)

Subscribed and sworn to before me this 4th day of January, 2023

(Signature of person authorized to administer oaths)

Notary Public or other official _____
(Official title, if not a notary)

If Notary Public: My commission expires December 15, 2025 or is permanent.
(date commission expires)



¹ A 1996 constitutional amendment bars any candidate convicted of a misdemeanor which violates the public trust from running for or holding a public office. However, the legislature has not defined which misdemeanors violate the public trust. A candidate convicted of any misdemeanor is not barred from running for or holding a public office until the legislature defines which misdemeanors apply.

FOR OFFICE USE ONLY

Declaration of Candidacy

School Board Candidates

(See instructions for preparation on back)

Is this an amendment?

Yes (if you have already filed a DOC for this election)

No (if this is the first DOC you have filed for this election)

I, Natasha Schaefer, being duly sworn, state that
Candidate's name

I am a candidate for the office of School Board Member School District of River Falls
Include seat number or name of apportioned area, if applicable

and, at the time of filing this document, I will meet the applicable age, citizenship, residency and voting qualification requirements, if any, prescribed by the constitutions and laws of the United States and the State of Wisconsin, and that I will otherwise qualify for office, if nominated and elected.

I have not been convicted of a felony in any court within the United States for which I have not been pardoned.¹

My present address, including my municipality of residence for voting purposes is:

<u>372</u>	<u>W Park St</u>	<u>River Falls, WI</u>	<u>54022</u>	Town of <input type="checkbox"/>
House or fire no.	Street Name	Mailing Municipality and State	Zip code	Village of <input type="checkbox"/>
				City of <input checked="" type="checkbox"/>
				Municipality of Residence for Voting

My name as I wish it to appear on the official ballot is as follows:

Natasha Schaefer
(Any combination of first name, middle name or initials with surname. A nickname may replace a legal name.)

Natasha Schaefer
(Signature of candidate)

STATE OF WISCONSIN } ss.

County of Pierce
(County where oath administered)

Subscribed and sworn to before me this 4th day of January, 2022

[Signature]
(Signature of person authorized to administer oaths)

Notary Public or other official _____
(Official title, if not a notary)

If Notary Public: My commission expires December 15, 2025 or is permanent.
(date commission expires)



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FOR OFFICE USE ONLY

Declaration of Candidacy

School Board Candidates

(See instructions for preparation on back)

Is this an amendment?

Yes (if you have already filed a DOC for this election)

No (if this is the first DOC you have filed for this election)

I, Lindsey Curtis, being duly sworn, state that
Candidate's name

I am a candidate for the office of School Board Member _____
Include seat number or name of apportioned area, if applicable

and, at the time of filing this document, I will meet the applicable age, citizenship, residency and voting qualification requirements, if any, prescribed by the constitutions and laws of the United States and the State of Wisconsin, and that I will otherwise qualify for office, if nominated and elected.

I have not been convicted of a felony in any court within the United States for which I have not been pardoned.¹

My present address, including my municipality of residence for voting purposes is:

374	Milwaukee Rd	Hudson, WI	54016	Town of <input checked="" type="checkbox"/>	Troy
				Village of <input type="checkbox"/>	
				City of <input type="checkbox"/>	
<small>House or fire no.</small>	<small>Street Name</small>	<small>Mailing Municipality and State</small>	<small>Zip code</small>	<small>Municipality of Residence for Voting</small>	

My name as I wish it to appear on the official ballot is as follows:

Lindsey Curtis

(Any combination of first name, middle name or initials with surname. A nickname may replace a legal name.)

STATE OF WISCONSIN

County of Pierce
(County where oath administered)

} ss.

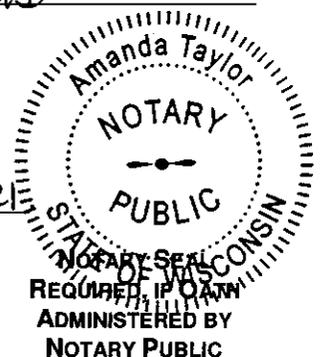
Lindsey Curtis
(Signature of candidate)

Subscribed and sworn to before me this 21 day of December, 2021

[Signature]
(Signature of person authorized to administer oaths)

Notary Public or other official _____
(Official title, if not a notary)

If Notary Public: My commission expires December 15, 2025 or is permanent.
(date commission expires)



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FOR OFFICE USE ONLY

Declaration of Candidacy

School Board Candidates

(See instructions for preparation on back)

Is this an amendment?

Yes (if you have already filed a DOC for this election)

No (if this is the first DOC you have filed for this election)

I, Mike Miller, being duly sworn, state that
Candidate's name

I am a candidate for the office of School Board Member River Falls School Board
Include seat number or name of apportioned area, if applicable

and, at the time of filing this document, I will meet the applicable age, citizenship, residency and voting qualification requirements, if any, prescribed by the constitutions and laws of the United States and the State of Wisconsin, and that I will otherwise qualify for office, if nominated and elected.

I have not been convicted of a felony in any court within the United States for which I have not been pardoned.¹

My present address, including my municipality of residence for voting purposes is:

<u>N8016</u>	<u>980th St.</u>	<u>River Falls WI</u>	<u>54002</u>	Town of <input checked="" type="checkbox"/> Village of <input type="checkbox"/> City of <input type="checkbox"/>	<u>River Falls</u>
House or fire no.	Street Name	Mailing Municipality and State	Zip code	Municipality of Residence for Voting	

My name as I wish it to appear on the official ballot is as follows:

Mike Miller
(Any combination of first name, middle name or initials with surname. A nickname may replace a legal name.)

Mike Miller
(Signature of candidate)

STATE OF WISCONSIN } ss.

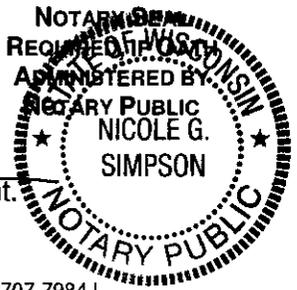
County of Pierce
(County where oath administered)

Subscribed and sworn to before me this 4th day of January, 2022.

Nicole G Simpson
(Signature of person authorized to administer oaths)

Notary Public or other official _____
(Official title, if not a notary)

If Notary Public: My commission expires 11/01/2024 or is permanent.
(date commission expires)



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FOR OFFICE USE ONLY

Declaration of Candidacy

School Board Candidates

(See instructions for preparation on back)

Is this an amendment?

Yes (if you have already filed a DOC for this election)

No (if this is the first DOC you have filed for this election)

I, Patrick Richter, being duly sworn, state that
Candidate's name

I am a candidate for the office of School Board Member _____
Include seat number or name of apportioned area, if applicable

and, at the time of filing this document, I will meet the applicable age, citizenship, residency and voting qualification requirements, if any, prescribed by the constitutions and laws of the United States and the State of Wisconsin, and that I will otherwise qualify for office, if nominated and elected.

I have not been convicted of a felony in any court within the United States for which I have not been pardoned.¹

My present address, including my municipality of residence for voting purposes is:

322	N 8 th St	River Falls, WI	54022	Town of <input type="checkbox"/>	River Falls
House or fire no.	Street Name	Mailing Municipality and State	Zip code	Village of <input type="checkbox"/>	
				City of <input checked="" type="checkbox"/>	

My name as I wish it to appear on the official ballot is as follows:

Patrick Richter
(Any combination of first name, middle name or initials with surname. A nickname may replace a legal name.)

Pat D Rich
(Signature of candidate)

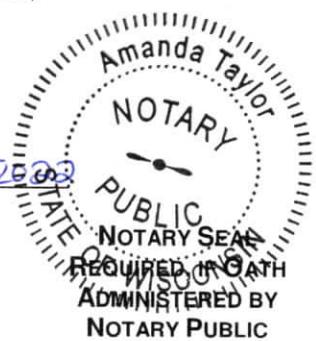
STATE OF WISCONSIN } ss.
County of Pierce
(County where oath administered)

Subscribed and sworn to before me this 4th day of January, 2023

(Signature of person authorized to administer oaths)

Notary Public or other official _____
(Official title, if not a notary)

If Notary Public: My commission expires December 15, 2025 or is permanent.
(date commission expires)



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FOR OFFICE USE ONLY

Declaration of Candidacy

School Board Candidates

(See instructions for preparation on back)

Is this an amendment?

Yes (if you have already filed a DOC for this election)

No (if this is the first DOC you have filed for this election)

I, Natasha Schaefer, being duly sworn, state that
Candidate's name

I am a candidate for the office of School Board Member School District of River Falls
Include seat number or name of apportioned area, if applicable

and, at the time of filing this document, I will meet the applicable age, citizenship, residency and voting qualification requirements, if any, prescribed by the constitutions and laws of the United States and the State of Wisconsin, and that I will otherwise qualify for office, if nominated and elected.

I have not been convicted of a felony in any court within the United States for which I have not been pardoned.¹

My present address, including my municipality of residence for voting purposes is:

372	W Park St	River Falls, WI	54022	Town of <input type="checkbox"/>
House or fire no.	Street Name	Mailing Municipality and State	Zip code	Village of <input type="checkbox"/>
				City of <input checked="" type="checkbox"/>
				Municipality of Residence for Voting

My name as I wish it to appear on the official ballot is as follows:

Natasha Schaefer
(Any combination of first name, middle name or initials with surname. A nickname may replace a legal name.)

STATE OF WISCONSIN } ss. Natasha Schaefer
(Signature of candidate)

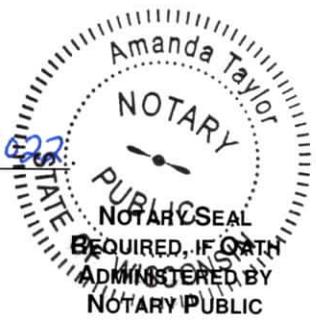
County of Pierce
(County where oath administered)

Subscribed and sworn to before me this 4th day of January, 2022

[Signature]
(Signature of person authorized to administer oaths)

Notary Public or other official _____
(Official title, if not a notary)

If Notary Public: My commission expires December 15, 2025 or is permanent.
(date commission expires)



¹ A 1996 constitutional amendment bars any candidate convicted of a misdemeanor which violates the public trust from running for or holding a public office. However, the legislature has not defined which misdemeanors violate the public trust. A candidate convicted of any misdemeanor is not barred from running for or holding a public office until the legislature defines which misdemeanors apply.