

**School District of River Falls
Regular Board Meeting**

Monday, August 16, 2021 - 6:00 PM

River Falls High School Auditorium, 818 Cemetery Road, River Falls, WI 54022

Agendas can be viewed at <https://www.rfsd.k12.wi.us/district/school-board.cfm> or at <https://meetings.boardbook.org/Public/Organization/1447>

1. **CALL TO ORDER - 6:00 PM in the River Fall High School Auditorium**

2. **MANNER OF PUBLIC NOTIFICATION OF MEETING**

3. **HEARING OF VISITORS AND DELEGATIONS**

4. **INFORMATIONAL ITEMS**

A. **Superintendent and Administrative reports**

1. Superintendent report- Review 2021-2022 COVID mitigation plan (Wildcat Roadmap 2.0)
2. Administrative reports

B. **Academic and Career Planning (ACP) Updates**

Description: Staff from Meyer Middle School will present an ACP update for grades 6-8 followed by a River Falls High School ACP update from College and Career Readiness Coordinator Melisa Hansen.

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C. **District Equity, Inclusivity, and Diversity (EID) Committee Update**

5. **ACTION ITEMS**

A. **Approval of Minutes, bills, and recommended employment**

Description: The following have been submitted for approval:

Item 1: July 19, 2021, Regular Board of Education meeting minutes

Item 2: August 2, 2021, Special Board of Education meeting minutes

Item 3: August 9, 2021, Special Board of Education meeting minutes

Item 4: Bills submitted for payment

Item 5: Pursuant to Board Policy which references Wisconsin Statutes Sections 111, 118, 121, all employees who require Wisconsin state certification shall be recommended by the superintendent to the Board of Education for approval. All recommendations presented at this time are pursuant to approved Board policies and accompanying administrative procedures.

Recommended Action: Approve minutes, bills, and employment as presented.

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B. **Consideration and/or Action to approve COVID mitigation plan (Wildcat Roadmap 2.0) including masks, close contact/quarantine guidelines, symptom monitoring, and several corresponding details.**

Description: Administration will present the Board with the COVID mitigation plan (Wildcat Roadmap 2.0) including masks, close contact/quarantine guidelines, symptom monitoring, and several corresponding details.

Recommended Action: Approve COVID mitigation plan (Wildcat Roadmap 2.0) including masks, close contact/quarantine guidelines, symptom monitoring, and several corresponding details.

C. **Consideration and/or Action to approve the July 19, 2021 Personnel Committee recommendations**

Description: The Personnel Committee met on July 19, 2021, to hear a certified staffing update, approve 2021-22 Employee Handbook revisions to co-curricular advisor compensation, approve the Virtual/e-School teacher program coordinator/teacher job description, and review the 2021-22 personnel committee goals.

Recommended Action:

1. Approve 2021-22 Employee Handbook revisions to co-curricular advisor compensation.
2. Approve the Virtual/e-School teacher program coordinator/teacher job description.

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D. **Consideration and/or Action to approve August 2, 2021, Educational Program Committee recommendations**

Description: The Educational Program Committee met on August 2, 2021, to approve the 21-22 assessment calendar; hear a 2021 summer school update, a New Teacher orientation and August inservice update; approve recommended substitute pay rate at \$160/day for the 21-22 school year; hear MMS standards-based grading and 8th-grade leadership program presentations, an eSchool update and RFHS ACP portfolio

55

presentation.

Recommended Action:

1. Approve the 2021-2022 Assessment Calendar.
2. Approve the 2021-2022 substitute teacher pay rate at \$160.00 per day.

E. Consideration and/or Action to approve August 9, 2021, Finance and Facilities Committee recommendations

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Description: The Finance and Facilities Committee met on Monday, August 9, 2021, to hear a 2021-2022 budget update.

Recommended Action: No action, informational only.

6. Proposed/suggested items for the next regular and future Board meeting agenda(s)

Description: As always, Board members will be given the opportunity to suggest items for future Board member agendas.

Recommended Action: As needed.

7. Schedule next Board/Committee meetings

Description: Upcoming Board meeting dates, times, and locations will be reviewed.

Recommended Action: Set the meeting schedule as follows:

New Teacher Meet & Greet, Monday, August 23, 2021, 4:00 - 5:30 p.m.

(Juniors Restaurant and Tap House, 414 S. Main Street)

Educational Program Committee meeting: Monday, September 13, 2021, 6:00 p.m. *(District Office Conference room, 852 E. Division Street)*

Finance and Facilities Committee meeting: Monday, September 20, 2021, 5:15 p.m. *(River Falls High School Media Center, 818 Cemetery Road)*

Regular Board meeting: Monday, September 20, 2021, 6:00 p.m. *(River Falls High School Auditorium, 818 Cemetery Road)*

Annual Meeting: Monday, September 20, 2021, 7:00 pm *(River Falls High School Auditorium, 818 Cemetery Road)*

8. Request for Executive session pursuant to Wisconsin § 19.85 (1)(e)(f)(g) for discussion of confidential legal matters related to district lease agreement and liability. Roll call vote required.

9. CONVENE TO EXECUTIVE SESSION

10. ADJOURN FROM EXECUTIVE SESSION



6-8 Academic and Career Planning

School Board Presentation
8/16/21



Academic and Career Plan (ACP)

All students in grades 6-12 in the state of Wisconsin are required to have an Academic and Career Plan. Academic and Career plans (ACP) provide the opportunity for students to compile a variety of information to plan for their future education and careers. Meyer Middle School uses the software program Xello to help implement the ACP process.

Meyer Middle School's plan provides a process for students to participate in ongoing activities for self-exploration, career exploration, career planning, career management, and goal setting. Each year students will be expected to complete a variety of activities to include in their portfolios that will enhance their knowledge about their interests and skills as well as create opportunities to prepare for their futures.

6th and 7th grade Career Focus

6th Grade

- 2-3 Lessons per year lead by the grade level counselor
- Introduction to Xello
- Complete Xello Matchmaker, a career interest inventory
- Explore Careers
- Save Career Interests
- Research two careers of interest

7th Grade

- 2-3 Lessons per year lead by the grade level counselor
- Review of ACP and how to use Xello
- Complete Xello Matchmaker, a career interest inventory
- Explore Careers
- Save Interesting Careers in Xello

8th grade Careers Class- Lesson Topics

- Student Interests & Skills
- Explore Learning Styles
- Multiple Intelligences
- Career Exploration
- Personality Styles
- Career Clusters & Pathways
- Xello Career Matchmaker
- Career Research and Presentations
- Character & Careers
- Financial Reality Check
- Learning Pathways
- Careers and Biases
- Future Goal Setting
- Job Applications
- Resumes & References
- Interview skills & Mock Interviews
- HS Transition & Registration

Xello

Assessments that Build Self-Knowledge

Students complete interactive career, personality, and learning style assessments to help them better understand their unique interests, skills, and strengths. Each engaging assessment encourages reflection, helping students connect who they are with relevant career options.

<https://xello.world/en/>

ACP Portfolio

Students Create an Academic and Career Plan throughout the course of their Careers class

Students save the portfolio to Xello so they have access to it in High School

ACP Portfolio Blank Sample

https://docs.google.com/presentation/d/1cf2_xr2BWrX2EITL_o_ewB_0FIZX9E0UKe6cQtxTulg/edit?usp=sharing

Student & Parent ACP Conference

Student and Parent ACP conferencing is lead by the School Counselor after the completion of the Careers class.

Students share their Academic and Career Plan with their parents and discuss everything they learned about themselves in Careers class.

Connect Course 6th-8th

“Achievement test scores predict only a small fraction of the variance in later-life success. According to Heckman and Kautz (2014), adolescent achievement test scores only explain at most 15% of the variability in later-life earnings.”

Connect is a Social Emotional Learning course taught by the School Counselors at all 3 grade levels every year

Our Framework: The Collaborative for Academic and Social-Emotional Learning

Based on the CASEL Model <https://casel.org>

SEL Competencies

SELF-AWARENESS (SA)

The ability to recognize one's emotions, thoughts, feelings, and values and understand how they influence one's behavior. SA elements include:

- Labeling one's feelings
- Relating feelings / thoughts to behavior
- Identifying one's beliefs and values
- Accurate self-assessment of strengths and challenges
- Self-efficacy
- Maintaining an optimistic attitude

SELF-MANAGEMENT (SM)

The ability to successfully regulate one's own emotions, thoughts and behaviors in different situations - effectively managing stress, controlling impulses and motivating themselves. SM elements include:

- Managing stress
- Regulating one's emotions
- Self-control
- Self-motivation
- Setting and achieving goals

RESPONSIBLE DECISION-MAKING (RDM)

The ability to make constructive choices about personal behavior and social interactions based on ethical standards, safety concerns and social norms. RDM elements include:

- Considering the well-being of self and others
- Recognizing one's responsibility to behave ethically
- Basing decisions on a range of considerations
- Evaluating realistic outcomes of various actions
- Making constructive, safe choices for self, relationships, and school

SOCIAL-AWARENESS (SoA)

The ability to take the perspective of and empathize with others, including those from diverse backgrounds and cultures. SoA elements include:

- Perspective taking
- Empathy
- Respecting diversity
- Understanding social and ethical norms of behavior
- Recognizing family, school, and community supports

RELATIONSHIP SKILLS (RS)

The ability to establish and maintain healthy and rewarding relationships with diverse individuals and groups. RS elements include:

- Communicating clearly
- Building relationships with diverse individuals and groups
- Working cooperatively
- Resolving conflicts
- Seeking help when needed



Thank you!

Meyer Middle School Counselors
Gary Campbell, Sam Dusek, and Jordan Seifert

9-12 ACP Update

August 16, 2021

Sharing with you:

- A brief look at the framework and connections to RFSD
- A look at our progress since 2018-19
- Our next steps

Framing our work

Wisconsin:

Every Child a Graduate

OUR VISION: Every Child a Graduate, College and Career Ready

It remains unchanged. We want all students in Wisconsin to graduate from high school academically prepared and socially and emotionally competent by possessing and demonstrating...

Knowledge

Proficiency in academic content

Skills

Application of knowledge through skills such as critical thinking, communication, collaboration, and creativity

Habits

Behaviors such as perseverance, responsibility, adaptability, and leadership

These proficiencies and attributes come from rigorous, rich, and well-rounded public school experiences.

Wisconsin:

Readiness Hierarchy

Academic Readiness

Curriculum Development,
Math, Science, Social Studies,
Literacy, Response to
Intervention (RTI)



Career & Life Readiness

Academic and Career Planning (ACP), Course Offerings, Dual Credits, Pathway Development, Business Partnerships/Advisory Boards, Work-based Learning/YA

Social Emotional Readiness

Social Emotional Learning, Trauma Sensitive Schools, Positive Behavioral Interventions and Supports (PBIS)



Redefining Ready



River Falls:

The School District of River Falls, innovative leader in **personalized learning**, ensures the development of **every student's unique potential** in order to excel as responsible, productive, global citizens, facilitated by forward-thinking staff in a safe, nurturing and **collaborative environment**.

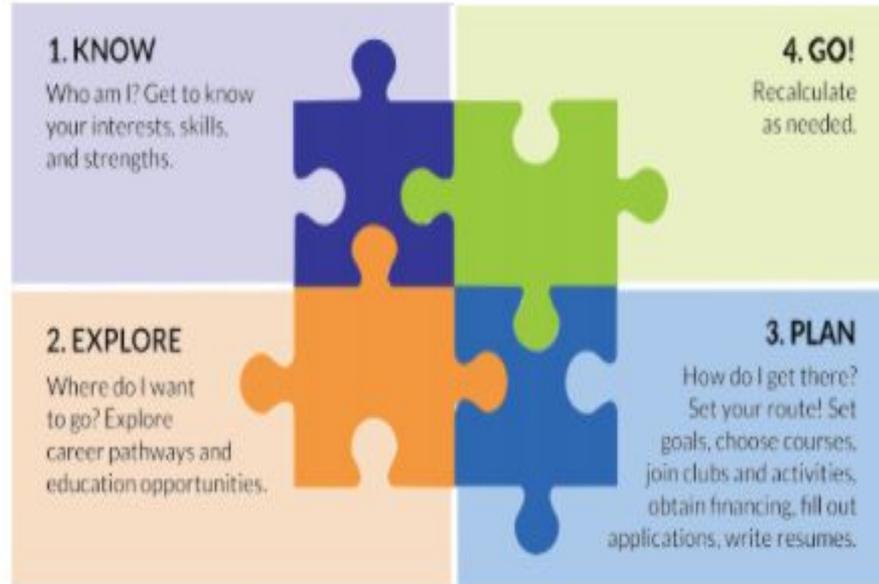
ACP is a *Process* and *Product*

Every student, Every year 6-12 (and truly K-12)

- [Academic Planning Activities on grid](#)
- [WI DPI ACP Site](#)
- [WI DPI ACP Guide](#)
- [Table of ACP Components](#)

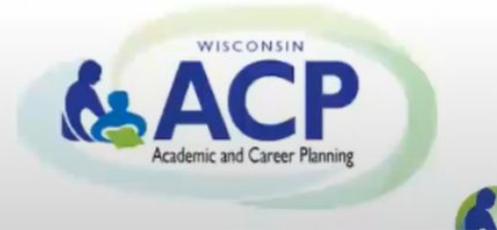
“It’s not about
career
declaration, but
career
exploration. “

4 Stages to Successful Academic and Career Planning (ACP)



ACP is more important than ever

- Increases sense of belonging and engagement in learning
- Helps students find the relevance in what they are learning and increases academic motivation
- Ensures ALL students have a plan for success after high school
- Ensures that students are more prepared and better equipped to succeed, even in a tough economic situation



ACP connects to:

- RFSD Strategic Vision
- Our District priorities
 - Provide Social Emotional support for students and staff
 - Increase Connectedness of traditionally marginalized students
 - Address the achievement gap by focusing on growth
- Redefining Ready (measures ACP)
- School Counseling
- Special Education (PTP)/Equity
- Career Technical Education (CTE)
- RTI/PBIS
- Higher Education and Dual Credit
- Work-Based Learning
- It's everywhere!

The background features a light blue gradient on the left, transitioning into a dark blue area on the right. A large, thick yellow number '2' is positioned in the lower right quadrant. A yellow curved band arches across the top of the image, separating the light blue and dark blue sections.

**Looking at our
progress...**

| 2018-19 | 2019-20 | | 2020-21 |
|---|---|---|--|
| <p>CURRICULUM</p> <ul style="list-style-type: none"> Collaborated to create a scope and sequence of lessons and activities 9-12 <ul style="list-style-type: none"> Xello transition in August, 2019 Created a template with themes and lessons to assist with instructional delivery Identified activities for all grade levels Identified PD needs for 6-12 staff | <p>CURRICULUM</p> <ul style="list-style-type: none"> 9-12 students onboarding Readjusted our scope and sequence to align for Xello implementation Staff training (fall 2019) Implemented lessons Oct.-Feb | <p>THE COVID SHIFT</p> <p>Need to Rethink and Reimagine while keeping a pulse on the state mandate</p> | <p>NOW (What do we need NOW?)</p> <ul style="list-style-type: none"> Student Services Newsletter every other week Redefining Ready (part of WI's Statewide Cohort #2) **securing(locating and cleaning up the process), reviewing the data Pathways Website <ul style="list-style-type: none"> Up by registration Online registration and planning through Xello Increased access and utilization of Xello tools and resources Launch Academy started <ul style="list-style-type: none"> Career Exploration events, College events... each month is a different theme Partnered with Inspire Sheboygan County Lessons planned for all students in hybrid, but the pivot forced us to get creative- Wildcat Minute (filled with connections for college, careers and life!) Increasing inclusion of student voice |
| <p>COMMUNICATION</p> <ul style="list-style-type: none"> Identified key terms and common language to used with all stakeholders to realize ACP vision Created a communication matrix with schedule of communication opportunities Initial creation of portal of communication tools Re-aligned 2019-20 coursebook Offered parent meetings Utilized newsletter communication for parents | <p>COMMUNICATION</p> <ul style="list-style-type: none"> Secured CMS4Schools website for Pathways/ACP/Courses/Work Based Learning Aligned our ACP Guide 2019-20 to common language and pathways from the website to the guide, updated relevant pathway information for our region Communicated the 9-12 parent/student checklists and ACP outcomes in ACP guide | | <p>LATER (Preparing for the future)</p> <ul style="list-style-type: none"> Creating a proposal for the Senior Portfolio Project Sample portfolios across the State were reviewed Securing student voice in the development of the portfolio and the implementation process Initial ACP Industry/Pathways meeting (January 2021) |
| <p>CONNECTIONS</p> <ul style="list-style-type: none"> Planned and offered experiential learning activities to enhance current and cultivate new interest in student pathways <ul style="list-style-type: none"> (Manufacturing, Healthcare, ACT Testing, Late Start opportunities) Find your Future week activities Late Start Career Spotlight Speakers Connected with YA Activities <ul style="list-style-type: none"> Nursing Assistant Training Planned and offered grade level activities <ul style="list-style-type: none"> Western WI College Fair College Visits- 11th grade Connected with YA activities <ul style="list-style-type: none"> Hiring Expo Prep and Hiring Expo | <p>CONNECTIONS</p> <ul style="list-style-type: none"> Implemented Future Week each month for College/Career visits Find Your Future week activities College Fair/Registration Night Expanded Work Based Learning Opportunities and enrollment 11th grade College Fair | | |

**How do we provide
access to and
opportunities for ALL
students regardless of
the learning
environment?**

Let's look quickly at some examples...

Virtual Connections



Launch is a River Falls High School Program designed to help bring together a variety of learning opportunities to help students expand their knowledge and awareness of career possibilities. Each month, different industry sectors will be showcased.

DECEMBER: Hospitality and Tourism

NOVEMBER SPOTLIGHT IS ON HEALTHCARE

Take a moment to see all career opportunities that are in **HEALTHCARE**

Students must register for these **LIVE** events.

Scan the QR Code to join or click **HERE**



November 4
Senior Care Management and Nursing, Physician, Radiologist

November 18
Health-related Education
Options:
Dean of Health Science, NWTC
Associate Dean of Science, Engineering and Technology, UWGB

November 11
Emergency Room Doctor, Dentist, Dental Hygienist, Physical Therapist

Each event will take place virtually from 10 to 11 a.m. on Wednesdays in November

- Format will include a welcome, 10-minute presentations by industry experts, and post-secondary connections from UWGB and NWTC faculty
- Students will be protected by having their cameras off and their microphones on mute
- Students may ask questions of any of our guest speakers by typing them into the chat box

These events are in partnership with INSPIRE agencies. If you have questions, please reach out to Melissa Hansen, RPHS College and Career Readiness Coordinator at melisa.hansen@rfsd.k12.wi.us

RIVER FALLS HIGH SCHOOL

Student Services Student and Parent Connection

IN THE SPOTLIGHT:
WORK - BASED LEARNING

CHECK OUT THE VIDEO BELOW TO LEARN MORE ABOUT YOUTH APPRENTICESHIP!



ACADEMIC & CAREER PLANNING

- Work Based Learning
- Registration reminder
- College and Career Events in Schoology
- Career Technical Education Month

ASSESSMENT INFORMATION

- ACT for Juniors
- Pre-ACT info

POST-SECONDARY CONNECTIONS

- AP testing registration deadline
- Early College Credit and Start College Now program deadlines



Learn more about this capstone learning program and others on pgs. 11/12 of the ACP guide or see Mr. Miller, RPHS Work Based Learning Coordinator

- single page (PDF)
- Double page (PDF)
- Flip version



12.2.20

CONNECTIONS:

- College Visits
 - Grand Canyon University @ 1:00 ([CONNECT HERE](#))
 - UW-Stout @ 1:00 ([CONNECT HERE](#))
 - Hamline University @ 1:30 ([CONNECT HERE](#))
 - Northland College @ 2:00 ([CONNECT HERE](#))
 - WITC @ 2:00 ([CONNECT HERE](#))
 - Bemidji State University @ 3:00 ([REGISTER HERE](#))
- Career Events
 - Physical Therapist @ 11am
 - Sergento: Senior Mgmt @ 1pm
 - Connect [HERE](#)

[VIRTUAL CALMING ROOM](#)

[SENIOR PLANNING PRESENTATION](#)

FIND YOUR FUTURE



Launch Academy- sharing college visits and career shadows and conversations

Student Services Newsletters

Wildcat Minute

Virtual Connections



**RFHS
VIRTUAL
COFFEEHOUSE**

EVENT INFORMATION – WEDNESDAYS 10AM

River Falls High School would like to present our Virtual Coffee House. Sit down with your favorite cup of coffee, tea, hot chocolate or even soda! Come see your peers perform live via Zoom/Google Meet and take some time to relax and enjoy.

Please take a moment to fill out the link in the Schoology post register for this event. Tell your friends! All students and staff are welcome!

UPCOMING (JAN. 6)

Kieran Krentz -
Piano

Coffee House



Home From the Students Sounds/Music Visual Relaxation Guided Practice/Breathing Coloring & Creativity Games/Puzzles Live Animal Cams Smartphone Apps

Virtual Calming Room

The virtual calming room is a place for students, families, and staff to find tools and strategies for managing emotions and feelings during this unique time. We hope you are able to explore the coping skills below and find a sense of calm and peace. We support you!

-River Falls High School Student Services Team



Calming Room

Pet Parades, Schoology groups, and more!

ACP website



Academic & Career Planning
Guide



Academic & Career Planning

Students engage in the Academic and Career Planning process to set goals and action plans to achieve those goals. This information is revised annually to reflect any changes based on their experiences.



Pathways

Programs of Study allow students to explore, and understand the relevance of, courses and learning experiences that support a variety of career paths across industries. Students are encouraged to explore several different Programs of Study based on their interests.



Course Offerings

Course Offerings are listed by departments. Each listing includes the course length, number of credits offered, prerequisites, if the course is offered during the summer, and if the course offers college credit and/or the opportunity to earn an industry credential.



Work & Community Based Learning

Career & Service Based Learning allows students to apply what they have learned in school in a real world environment. Students can explore paid and unpaid opportunities designed to provide additional mentorship aligned to a student's areas of interest.



Moving Forward

3

How do we foster engagement in the ACP process?

“

SEL Improves Academic Achievement

Students receiving comprehensive SEL scored 11 percentile points higher on achievement tests in reading and math than students receiving no SEL programming. (Durlak, et. al. 2011)



“



SEL Skills Are Desired by Employers

According to surveys and research, the skills most needed by employers are communication, decision making, critical thinking, problem solving, collaboration, creativity, and innovation. (Committee for Children Policy Report <https://www.cfchildren.org/wp-content/uploads/policy-advocacy/sel-employability-summary.pdf>)

What's next?

Learner Profile

- Leverage what MMS starts in 8th grade
- Modified (used 9-12)

Monthly

- Character trait focus
- 1-3 lessons per month (each Monday in W.I.N)
 - Social Emotional/Self or Career exploration
 - Connected to ACP outcomes/SEL
- Additional opportunities for students to choose from
 - Industry certifications, work-based learning, dual credit courses, college fair

Project Based Learning approach

INQUIRY

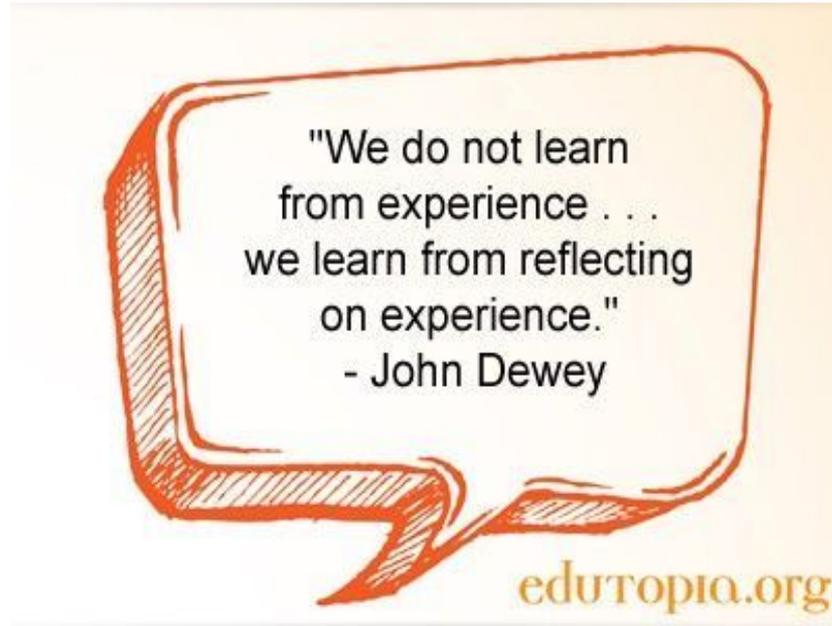
- engage in productive struggle
- driving or guiding questions

CONNECTION

- self, others, community, world

REFLECTION

- growth mindset



Project Based Learning approach



- **Public product adds to motivating power**
- **Encourages high quality work**
- **Makes learning tangible**
- **Effective way to communicate to parents, community members, and world**
- **Here's what our students can do... we're more than a test score**

Stepping into the process...

- **Begin with class of 2025- graduation requirement**
 - Options for “how”
- **Follow the scope and sequence of lessons for each grade**
 - Formative assessments for growth toward final product each year
 - Ease into the final product
- **Be flexible in development**
- **Foster engagement through accountability (self-reflection fosters engagement)**

| RIVER FALLS HIGH SCHOOL ACADEMIC and CAREER PLANNING PORTFOLIO | |
|--|--|
| Portfolio Contents | |
| Student Introduction | |
| | Personal Vision Statement |
| | Resume |
| | Cover Letter |
| | Letter of Recommendation |
| | Career Experience Reflection |
| | Personal Experience Reflection |
| | Character reflection |
| | Final exit reflection |
| Student Achievements | |
| | Recognitions/honors/awards |
| | Evidence of things they are proud of--- math example, science example, how they served our community, learned through organizations or clubs (3 artifacts per year) |
| | Post secondary/military/job visit - reflection/evidence |
| Evidence of applied learning | |
| | 4 project reflections |



Thanks!

**School District of River Falls
Regular Board Meeting**

Monday, July 19, 2021 - 6:00 PM

River Falls High School Auditorium, 818 Cemetery Road, River Falls, WI 54022

The regularly scheduled meeting of the River Falls Board of Education was called to order on Monday, July 19, 2021 at the River Falls High School Auditorium, 818 Cemetery Road, River Falls, WI 54022. President Johnson Myers called the meeting to order at 6:00 p.m. It was ascertained that notice of the meeting had been properly posted in the appointed locations, and sent to the Star Observer, WEVR Radio Station, and the Eau Claire Leader Telegram.

PRESENT

President Stacy Johnson Myers, Vice President Amy Halvorson, Clerk Alan Tuchtenhagen, Treasurer Todd Schultz, members Bob Casey, Lindsey Curtis, and Cindy Holbrook. Also present were Superintendent Jamie Benson, Director of Human Resources and Leadership Development David Bell, Director of Academic Services Jennifer Peterson, and Director of Finance & Facilities Chad Smurawa, Director of Buildings and Grounds Joe Haselman, and Meyer Middle School Principal Mark Chapin.

1. HEARING OF VISITORS AND DELEGATIONS

Four parents and/or community members (Krause, Ewald-Schoen, and Halvorson) spoke in opposition of COVID testing being provided in the schools, opposed mandating masks, and/or opposed teaching critical race theory in the District. Chris Muenich, high school teacher and president of the WEAC teacher union in the District, thanked the Board for its work in the past year to do its best with the information available at the time to provide a safe learning environment for both students and staff. Muenich stated the River Falls stood out positively in the region amongst other districts.

2. INFORMATIONAL ITEMS

A. Representative Zimmerman conversation with the Board of Education

The Board presented Zimmerman with a series of questions regarding the state budget in regards to per-pupil-allocations and approved uses of the federal ESSERS funds being provided to districts. Zimmerman shared thoughts on funding provided by the federal government and rationale by the State Joint Committee on Finance behind decisions the committee made in the presented state budget. The Board and Representative Zimmerman openly discussed both perspectives, with the Board advocating for the students of River Falls.

B. Superintendent and Administrative reports

1. Superintendent Report- Preliminary school district COVID-mitigation plans for September 1, 2021. Benson shared that current plans are to continue with practices that have been established during summer school sessions, to include some cohorting of classes, and a layered mitigation approach. Benson shared that administration was working together to develop a full plan for the fall.
2. Administrative Reports- none.

C. District Equity, Inclusivity, and Diversity (EID) Committee Update- an update provided shared that the July planned meeting was moved to an August date, a further update will follow.

3. ACTION ITEMS

A. Johnson Myers reviewed the minutes, bills, and recommended employment items on the Agenda. Halvorson moved, seconded by Holbrook that the Board approve the following:

1. The Minutes from the June 21, 2021, Regular Board of Education meeting;
2. The Minutes from the June 28, 2021, Special Board of Education meeting;

3. Checks numbered 202449 through 202981 had been prepared in the amount of \$1,912,179.81 and there were automatic transfers of \$659,258.81 and \$773,204.94 for a total of \$3,344,643.56. Check 997348199 were voided.

4. Pursuant to Board Policy which references Wisconsin Statutes Sections 111, 118, and 121, approval of the following employment recommendations: 1. Recommended approval of the transfer of employment for Rainbow Barry from 0.5 FTE Cross Categorical Special Education Teacher to 1.0 FTE Children's House Teacher at River Falls Public Montessori Elementary School effective August 23, 2021 (replaces Abby Akkerman). 2. Recommended approval of the increased employment of Kate Dulaney, Speech Language Pathologist at Meyer Middle School from 0.5 FTE to 0.6 FTE effective August 25, 2021. 3. Recommended approval of the employment of Emily Huber as 1.0 FTE School Counselor at Greenwood Elementary School effective August 23, 2021 (replaces Emily Rose). Ms. Huber earned her bachelor's degree from Northern Illinois University and her master's degree from Concordia University. Her salary will be based on Tier 1, Level 1M of the salary schedule. 4. Recommended approval of the employment of Logan Moe as 1.0 FTE School Counselor at River Falls High School effective August 23, 2021 (replaces Molly Scanlon). Mr. Moe earned both his bachelor's degree and his master's degree from UM-Twin Cities. His salary will be based on Tier 1, Level 1M of the salary schedule. 5. Recommended approval of the employment of Charles Conley as 1.0 FTE Business Education Teacher at River Falls High School effective August 23, 2021 (new position). Mr. Conley earned his bachelor's degree from UW-River Falls. He has 1 years of experience (Menomonie WI) and his salary will be based on Tier 1, Level 1 of the salary schedule. 6. Recommended approval of the employment of Matthew Smith as 1.0 FTE Business Education Teacher at River Falls High School effective August 23, 2021 (replaces Chad Leonard). Mr. Smith earned his bachelor's degree from UW-River Falls and his master's degree from Saint Mary's University of MN. He has 15 years of experience (Prescott WI). His salary will be based on Tier 3, Level 2M of the salary schedule. 7. Recommended approval of the employment of Cameron Wilken as 1.0 FTE Physical Education+ Teacher at River Falls High School (new position). Mr. Wilken earned his bachelor's degree from North Dakota State University. His salary will be based on Tier 1, Level 1 of the salary schedule. 8. Recommended approval of the employment of Alyson Niehans as 1.0 FTE Social Studies Teacher at River Falls High School (replaces David Crail). Ms. Niehans earned both her bachelor's degree and her master's degree from UW-Madison. Her salary will be based on Tier 1, Level 1M of the salary schedule. 9. Recommended approval of the employment of Sarah Sabelko as 1.0 FTE Seventh Grade Literacy Teacher at Meyer Middle School effective August 23, 2021 (replaces Myanna Lansing). Ms. Sabelko earned her bachelor's degree from UW-Eau Claire and her master's degree from UW-Superior. She has 17 years of experience (Honolulu HI, Hammond WI, and Durand, WI). Her salary will be based on Tier 3, Level 2M of the salary schedule. 10. Recommended approval of the employment of Andrew Kerr as 1.0 FTE Fifth Grade Teacher at Westside Elementary School effective August 23, 2021 (replaces Paula Flood). Mr. Kerr earned his bachelor's degree from Coe College and his master's degree from Metropolitan State University. He has six years of experience (Denver CO, Minneapolis MN). His salary will be based on Tier 1, Level 5M of the salary schedule. 11. Recommended approval of the employment of MiKayla Sanocki as 0.8 FTE Physical Therapist for the School District of River Falls effective August 23, 2021. Ms. Sanocki earned her bachelor's degree from Winona State University and her master's degree from UW-La Crosse. She has seven years of experience (Hudson WI, White Bear Lake MN, Rosemount MN, Cottage Grove MN, and Ellsworth, WI). Her salary will be based on Tier 3, Level 5M of the salary schedule. 12. Recommended approval of the employment of Erin Earley as 1.0 FTE Speech Language Pathologist at Rocky Branch Elementary School (replaces Madeline Boe). Ms. Earley earned both her bachelor's degree and her master's degree from UW-Madison. Her salary will be based on Tier 1, Level 1M of the salary schedule. 13. Recommended approval of the re-employment of Michele Frandrup as 0.5 FTE Fifth Grade Teacher at Westside Elementary School effective August 23, 2021 (replaces Addison Hanson). 14. Recommended acceptance of the resignation of Lisa Flanagan as full-time Occupational Therapist at Rocky Branch Elementary School effective the end of the 2021-2022 year. 15. Recommended acceptance of the resignation of Amanda Whipkey as full-time Special Education Teacher at River Falls High School effective the end of the 2021-2022 year. Motion carried unanimously (7-0).

B. The Board tabled the consideration and/or action for COVID-testing option (voluntary and with parent permission only) in the district for the school year 2021-22. The Board will revisit the option once more information regarding becomes available.

C. Consideration and/or Action to approve July 12, 2021, Educational Program Committee recommendations

The Educational Program Committee met on July 12, 2021, to approve the Academic Standards Public Notice; hear a High School Laude System update and graduation requirement student portfolio presentation; reviewed Board Policy 381- Controversial issues; and approved school handbooks from Meyer Middle, River Falls High, Renaissance Charter Academy, and the River Falls e-School.

1. Tuchtenhagen moved, seconded by Schultz to approve the Academic Standards Public Notice and to approve school handbooks from Meyer Middle, River Falls High, Renaissance Charter Academy, and the River Falls e-School. Motion carried unanimously (7-0).

4. Proposed/suggested items for the next regular and future Board meeting agenda(s)

As always, Board members will be given the opportunity to suggest items for future Board member agendas. There we no new suggestions.

2. Schedule next Board/Committee meetings

Set the meeting schedule as follows:

Educational Program Committee meeting: Monday, August 2, 2021, 6:00 p.m. (*District Office Conference room, 852 E. Division Street*)

Finance and Facilities Committee meeting: Monday, August 9, 2021, 6:00 p.m. (*Media Center*)

Personnel Committee meeting: Monday, August 9, 2021, 6:30 p.m. (*Media Center*)

Regular Board meeting: Monday, August 16, 2021, 6:00 p.m. (*Auditorium*)

New Teacher Meet & Greet: Monday, August 23, 2021, 4-5:30 pm (*Junior's Restaurant and Tap House, 414 S. Main Street*) Above meetings held at the River Falls High School, 818 Cemetery Road unless noted differently.

3. Holbrook moved, seconded by Halvorson to move into Executive session pursuant to Wisconsin § 19.85 (1)(e)(f)(g) for discussion of confidential legal matters related to district lease agreement and liability. Roll call vote: Casey, yes, Tuchtenhagen, yes, Halvorson, yes, Johnson Myers, yes, Schultz, yes, Curtis, yes, and Holbrook, yes.

4. CONVENE TO EXECUTIVE SESSION

President Johnson Myers declared the meeting into executive session at 7:15 p.m.

5. ADJOURN FROM EXECUTIVE SESSION

Alan Tuchtenhagen, Clerk

**School District of River Falls
Special Board Meeting**

Monday, August 2, 2021 - 7:30 PM

River Falls High School Auditorium, 818 Cemetery Road, River Falls, WI 54022

The specially scheduled meeting of the River Falls Board of Education was called to order on Monday, August 2, 2021 at the River Falls High School Auditorium, 818 Cemetery Road, River Falls, WI 54022. President Johnson Myers called the meeting to order at 7:36 p.m. It was ascertained that notice of the meeting had been properly posted in the appointed locations, and sent to the Star Observer, WEVR Radio Station, and the Eau Claire Leader Telegram.

PRESENT

President Stacy Johnson Myers, Vice President Amy Halvorson, Clerk Alan Tuchtenhagen, Treasurer Todd Schultz, members Bob Casey (remote), Lindsey Curtis. Also present were Superintendent Jamie Benson, Director of Human Resources and Leadership Development David Bell, and Director of Academic Services Jennifer Peterson.

HEARING OF VISITORS OR DELEGATIONS- Several members of the community and/or parents voiced their concerns and opinions regarding the option of wearing masks versus not wearing masks in the schools by students and/or staff for the coming school year. Opinions were also shared on vaccination and COVID testing in school buildings.

1. Discussion of the District COVID-Prevention/Mitigation plan for the 2021-2022 school year (Wildcat Roadmap 2.0)

Administration presented the current community statistics and District COVID-Prevention/Mitigation plans for the 2021-2022 school year for discussion. Board discussion centered on perspectives of all the Board members. Main topics were safety for all students juxtaposed against social and emotional development for all students with the use of masks or non-use of masks and other mitigation efforts for the coming school year. No action, informational only.

2. Proposed/suggested items for the next regular and future Board meeting agenda(s)

As always, Board members will be given the opportunity to suggest items for future Board member agendas. No suggestions were made.

Schedule next Board/Committee meetings

Set the meeting schedule as follows:

Special Board of Education meeting, Monday, August 9, 2021, 6:00 p.m.

(River Falls High School, 818 Cemetery Road)

Regular Board of Education meeting, Monday, August 16, 2021, 6:00 p.m.

(River Falls High School, 818 Cemetery Road)

New Teacher Meet & Greet, Monday, August 23, 2021, 4:00 - 5:30 p.m.

(Juniors Restaurant and Tap House, 414 S. Main Street)

ADJOURNMENT

President Johnson Myers declared the meeting adjourned at 9:27 p.m.

Alan Tuchtenhagen, Clerk

**School District of River Falls
Special Board of Education Meeting**

Monday, August 9, 2021 - 6:00 PM

River Falls High School Auditorium, 818 Cemetery Road, River Falls, WI 54022

The specially scheduled meeting of the River Falls Board of Education was called to order on Monday, August 9, 2021 at the River Falls High School Auditorium, 818 Cemetery Road, River Falls, WI 54022. President Johnson Myers called the meeting to order at 6:46 p.m. It was ascertained that notice of the meeting had been properly posted in the appointed locations, and sent to the Star Observer, WEVR Radio Station, and the Eau Claire Leader Telegram.

PRESENT

President Stacy Johnson Myers, Vice President Amy Halvorson, Clerk Alan Tuchtenhagen, Treasurer Todd Schultz, members Bob Casey, Lindsey Curtis, and Cindy Holbrook. Also present were Superintendent Jamie Benson, Director of Human Resources and Leadership Development David Bell, Director of Academic Services Jennifer Peterson, and Director of Finance & Facilities Chad Smurawa,

HEARING OF VISITORS OR DELEGATIONS

The Board allowed parents and members of the community time to speak openly in support or opposition of a proposed masking requirement of staff and students for the 2021-2022 school year as part of the COVID mitigation plans.

INFORMATIONAL ITEMS

Dr. Amber Morgan, MD, volunteer physician for the School District of River Falls, shared a presentation with the board and a recommendation of requiring masking for all staff and students when they return to school in the fall of 2021.

Benson shared a presentation and an administrative recommendation of requiring masks in grades PK-6 and optional for grades 7-12, with future pivoting as necessary. The recommendation included limited close contact tracing proposing administration would notify families if a student near their child tests positive for COVID-19, allowing parents to monitor for symptoms and decide whether or not to keep the child home from school.

ACTION ITEMS

1. Consideration and/or action to approve the masking portion of the District COVID-Prevention/Mitigation plan for the 2021-2022 school year (Wildcat Roadmap 2.0)

Schultz moved, seconded by Johnson Myers to approve the administrative recommendation of required masking of students and staff in grades PK-6 and optional masking of students and staff in grades 7-12. Board discussed positions on the matter. Roll call vote: Curtis, no, Schultz, no, Holbrook, no, Casey, no, Tuchtenhagen, no, Halvorson, no, Johnson Myers, no. Motion failed (0-7).

Holbrook moved, seconded by Johnson Myers to approve required masking for all students and staff of grades PK-12. Roll call vote: Curtis, no, Schultz, no, Holbrook, yes, Casey, no, Tuchtenhagen, yes, Halvorson, no, Johnson Myers, yes. Motion failed (3-4).

Holbrook moved that the close contact tracing return to the 6 feet proximity within 15 minute rule for all students not wearing masks. Vaccinated students would not need to be traced out as supported by the Pierce County Health department. No second was made. Motion failed. Johnson Myers stated that the motion be put on hold for future discussion.

Casey moved, seconded by Halvorson that masks be made optional for all students and staff in grade PK-12. Discussion centered on requiring staff to make this option work, to include protecting students from

harassment of bullying due to mask wearing. Roll call vote: Curtis, yes, Schultz, yes, Holbrook, no, Casey, yes, Tuchtenhagen, no, Halvorson, yes, Johnson Myers, no. Motion passed (4-3).

Holbrook moved that the Board approve returning to 6 feet proximity within 15 minute close contact rule for all students near a test positive case. 3 feet proximity within 15 minutes rule for students that are wearing a mask and no close contact tracing of vaccinated students. No second was made. Motion failed.

Johnson Myers suggested additional preparation time asking Benson to prepare an administrative recommendation for all other COVID mitigation strategies as part of the Wildcat Roadmap 2.0 in relation to the optional masking of students and staff for the Board to discuss further at the upcoming regularly scheduled meeting.

2. Proposed/suggested items for the next regular and future Board meeting agenda(s)

As always, Board members will be given the opportunity to suggest items for future Board member agendas.

Suggestions included:

Voting on the full Wildcat Roadmap 2.0- to include all mitigation efforts in a mask optional environment.

3. Schedule next Board/Committee meetings

Set the meeting schedule as follows:

Regular Board of Education meeting, Monday, August 16, 2021, 6:00 p.m.

(River Falls High School Auditorium, 818 Cemetery Road)

New Teacher Meet & Greet, Monday, August 23, 2021, 4:00 - 5:30 p.m.

(Juniors Restaurant and Tap House, 414 S. Main Street)

ADJOURNMENT

President Johnson Myers declared the meeting adjourned at 9:59 p.m.

Alan Tuchtenhagen, Clerk

SCHOOL DISTRICT OF RIVER FALLS
River Falls , Wisconsin 54022

Checks for Approval at the August 2021 Board Meeting

| AP CHECK NUMBERS | AMOUNT |
|-------------------------|----------------|
| 202982 - 203205 | \$1,049,290.65 |

PAYROLL

| | |
|---------------------------|--------------|
| 7/2/21 Auto Tsf. Payroll | \$550,044.40 |
| 7/20/21 Auto Tsf. Payroll | \$617,326.82 |

\$2,216,661.87

VOID CHECKS

Payroll - 997349940 - Curt Coppenbarger

| | Actual |
|------------------------------------|----------------|
| FNB - General Money Market Balance | \$5,020,563.91 |
| RCU - Money Market Balance | \$2,361,316.90 |

Publication List - Checks over \$100 - August 2021 Meeting

| POST | CHECK | | INVOICE | |
|----------|--------|-------------------------------------|------------------------------|--------------|
| DATE | NUMBER | VENDOR | DESCRIPTION | AMOUNT |
| 7/7/2021 | 202982 | ACCESS SECURITY INC. | District Wide Monitoring | \$ 912.00 |
| 7/7/2021 | 202983 | ACTE | Membership Renewal | \$ 180.00 |
| 7/7/2021 | 202984 | AIR COMMUNICATIONS OF WI, INC | Monthly repeater rent | \$ 513.00 |
| 7/7/2021 | 202985 | AMERICAN CAPITAL FINANCIAL SERVICES | Lease Payments | \$ 33,645.71 |
| 7/7/2021 | 202986 | AMERICAN CAPITAL FINANCIAL SERVICES | Lease Payments | \$ 28,205.95 |
| 7/7/2021 | 202987 | ARCHIVESOCIAL, INC. | Archiving Subscription | \$ 4,788.00 |
| 7/7/2021 | 202988 | ASCD | Multiple Invoices | \$ 356.00 |
| 7/7/2021 | 202989 | AWSA | Multiple Invoices | \$ 1,280.00 |
| 7/7/2021 | 202990 | BALDWIN LIGHTSTREAM | Internet and phone | \$ 1,601.69 |
| 7/7/2021 | 202991 | BIG RIVERS CONFERENCE | school yr membership | \$ 2,500.00 |
| 7/7/2021 | 202992 | CAROLINA BIOLOGICAL SUPPLY | Science Supplies | \$ 229.07 |
| 7/7/2021 | 202993 | CHUBB & SON | Machinery Brkdwn Policy | \$ 3,585.00 |
| 7/7/2021 | 202994 | COMPUTER INTEGRATION TECHNOLOGIES | Multiple Invoices | \$ 20,585.00 |
| 7/7/2021 | 202996 | DUDE SOLUTIONS, INC | 2021-22 Annual Payment | \$ 7,601.77 |
| 7/7/2021 | 202997 | FIRST EAGLE BANK | Lease Payments | \$ 28,203.81 |
| 7/7/2021 | 202998 | FIRST EAGLE BANK | Lease Payments | \$ 25,325.90 |
| 7/7/2021 | 202999 | FIRST EAGLE BANK | Lease Payments | \$ 31,726.14 |
| 7/7/2021 | 203000 | FIRST EAGLE BANK | Lease Payments | \$ 38,928.56 |
| 7/7/2021 | 203001 | FIRST EAGLE BANK | Lease Payments | \$ 30,074.50 |
| 7/7/2021 | 203002 | FRONTLINE TECHNOLOGIES GROUP LLC | Absence/Substitute Mgmt | \$ 12,316.73 |
| 7/7/2021 | 203003 | INFINITE CAMPUS | License | \$ 23,724.05 |
| 7/7/2021 | 203004 | KOHN LAW FIRM S.C. | Payroll accrual | \$ 269.97 |
| 7/7/2021 | 203005 | KS STATEBANK | Lease Payments | \$ 16,499.33 |
| 7/7/2021 | 203006 | LEITCH AGENCY | Pollution Policy Renewal | \$ 2,164.03 |
| 7/7/2021 | 203007 | MENARDS | Multiple Invoices | \$ 201.21 |
| 7/7/2021 | 203008 | MINNESOTA LIFE INSURANCE CO | Payroll Accrual | \$ 6,969.65 |
| 7/7/2021 | 203009 | MUSICFIRST | subscription | \$ 746.14 |
| 7/7/2021 | 203010 | NASSP | Membership Renewal | \$ 385.00 |
| 7/7/2021 | 203013 | ORKIN | Multiple Invoices | \$ 6,103.40 |
| 7/7/2021 | 203014 | RIVER FALLS GOLF CLUB | Girls HS Golf Team Fall 2021 | \$ 1,000.00 |
| 7/7/2021 | 203015 | RSCHOOL TODAY | Multiple Invoices | \$ 4,132.00 |
| 7/7/2021 | 203016 | SCENARIO LEARNING LLC | SafeSchools Training | \$ 5,928.98 |
| 7/7/2021 | 203017 | SEESAW LEARNING, INC. | licenses | \$ 3,905.00 |
| 7/7/2021 | 203018 | SHOUTPOINT INC | Enhanced Messaging Svcs | \$ 4,140.00 |
| 7/7/2021 | 203019 | SKYWARD ACCOUNTING DEPARTMENT | Annual License Fees | \$ 24,981.00 |
| 7/7/2021 | 203020 | SPRINKLER CREW | HS Sprinkler Repair | \$ 655.86 |
| 7/7/2021 | 203021 | THE STANDARD | Payroll Accrual | \$ 8,150.89 |
| 7/7/2021 | 203022 | TRANSFINDER CORPORATION | Trip Mgmt Software System | \$ 9,255.00 |
| 7/7/2021 | 203023 | ULINE | Multiple Invoices | \$ 279.23 |
| 7/7/2021 | 203024 | UNITED WAY ST.CROIX VALLEY | Multiple Invoices | \$ 125.50 |
| 7/7/2021 | 203025 | UWRF | RF Dance Camp Deposit | \$ 500.00 |
| 7/7/2021 | 203026 | WI ASSOC OF SCHOOL BOARDS,INC | Membership Dues | \$ 8,033.00 |
| 7/7/2021 | 203027 | WASBO | Membership | \$ 260.00 |
| 7/7/2021 | 203028 | WI SCTF | Multiple Invoices | \$ 139.10 |

Publication List - Checks over \$100 - August 2021 Meeting

| | | | | |
|-----------|--------|-------------------------------------|------------------------------|--------------|
| 6/29/2021 | 203030 | ALLINA HEALTH SYSTEM | Allina June | \$ 2,823.18 |
| 6/29/2021 | 203031 | AT&T | Multiple Invoices | \$ 5,034.28 |
| 6/29/2021 | 203035 | C & L COMMUNICATIONS INC | June 1-30, 2021 Locates | \$ 3,886.50 |
| 6/29/2021 | 203038 | CHARTWELLS | June invoice | \$ 62,872.15 |
| 6/29/2021 | 203040 | CONTINENTAL RESEARCH CORP | Drop n' Lock Starter Pk | \$ 171.43 |
| 6/29/2021 | 203041 | DECHEINE, LAURA | Choreographer-musical (MS) | \$ 500.00 |
| 6/29/2021 | 203042 | DICK'S MARKET | Multiple Invoices | \$ 1,225.48 |
| 6/29/2021 | 203047 | EPSTEIN, GARY | JUNE BG MEALS | \$ 166.00 |
| 6/29/2021 | 203048 | EQUAL RIGHTS DIVISION | June 2021 Work Permits | \$ 142.50 |
| 6/29/2021 | 203050 | FIELD ENVIRONMENTAL CONSULTING INC | Prepare IEQ Plan/IAQ Survey | \$ 405.00 |
| 6/29/2021 | 203052 | FRONTIER AG & TURF | Gator | \$ 8,750.00 |
| 6/29/2021 | 203053 | HARRIS | pipng change over | \$ 2,405.00 |
| 6/29/2021 | 203054 | HASELMAN, JOSEPH | reim mileage | \$ 145.82 |
| 6/29/2021 | 203055 | HUDSON PHYSICIANS | Multiple Invoices | \$ 873.00 |
| 6/29/2021 | 203056 | KWIK TRIP, INC. | Fuel | \$ 2,307.57 |
| 6/29/2021 | 203061 | LASER PRODUCT TECHNOLOGIES | Multiple Invoices | \$ 1,700.39 |
| 6/29/2021 | 203062 | LASER PRODUCT TECHNOLOGIES | lease pymt | \$ 161.47 |
| 6/29/2021 | 203063 | LINTON, TYLER | JUNE BG MEALS | \$ 133.00 |
| 6/29/2021 | 203065 | MANSFIELD OIL COMPANY OF GAINSVILLE | Fuel | \$ 19,494.67 |
| 6/29/2021 | 203066 | MASTERCARD CORPORATE CLIENTS | Multiple Invoices | \$ 23,914.67 |
| 6/29/2021 | 203067 | MAVO SYSTEMS, INC. | GW Asbestos removal | \$ 1,254.80 |
| 6/29/2021 | 203068 | MEP ASSOCIATES, LLC | Exhaust Fan progress billing | \$ 710.00 |
| 6/29/2021 | 203069 | NORTHERN AIR CORPORATION | Parts for HS exhaust fam | \$ 1,530.50 |
| 6/29/2021 | 203071 | N.E. METRO INTERMEDIATE DIST. | Consult team services | \$ 553.09 |
| 6/29/2021 | 203072 | PECHACEK, RYAN | Travel Reim-conf | \$ 328.37 |
| 6/29/2021 | 203075 | PLUM, SARAH | reim mileage | \$ 217.47 |
| 6/29/2021 | 203076 | PRIME TIME EVENT & RACE MANAGEMEN | May/June Services | \$ 4,129.20 |
| 6/29/2021 | 203078 | RIVER CITY STITCH LLC | Musical tshirts | \$ 782.00 |
| 6/29/2021 | 203079 | RIVER FALLS ACE HARDWARE | Multiple Invoices | \$ 875.40 |
| 6/29/2021 | 203081 | RIVER FALLS MUNICIPAL | Multiple Invoices | \$ 71,739.68 |
| 6/29/2021 | 203082 | RIVER STATES TRUCK & TRAILER | Parts/Supplies | \$ 831.73 |
| 6/29/2021 | 203084 | SECURITYCHECKME | Multiple Invoices | \$ 203.00 |
| 6/29/2021 | 203088 | ST CROIX GAS | Multiple Invoices | \$ 4,520.16 |
| 6/29/2021 | 203090 | SUPERIOR HIGH SCHOOL | WIAA Contract - BGO | \$ 160.00 |
| 6/29/2021 | 203093 | VERIZON WIRELESS | June 2-July 1, 2021 | \$ 1,990.39 |
| 6/29/2021 | 203096 | WALKER, KEATON | Set Building/Design-musical | \$ 200.00 |
| 6/29/2021 | 203097 | WILLIAM V MACGILL AND CO | Health Office Supplies | \$ 1,206.33 |
| 7/23/2021 | 203100 | A & C KITCHEN EXHAUST SERVICES | Kitchen Hood Cleaning | \$ 3,300.00 |
| 7/23/2021 | 203101 | ACTION CITY | KC Field Trip | \$ 1,386.00 |
| 7/23/2021 | 203102 | AEGIS CORPORATION | Crime Policy | \$ 2,048.00 |
| 7/23/2021 | 203107 | AMAZON.COM | Multiple Invoices | \$ 4,446.17 |
| 7/23/2021 | 203108 | AMERICAN MONTESSORI SOCIETY | membership | \$ 2,603.00 |
| 7/23/2021 | 203109 | AMERICAN WELDING SOCIETY | membership renewal | \$ 264.00 |
| 7/23/2021 | 203111 | AT&T BUSINESS DIRECT | Multiple Invoices | \$ 1,670.39 |
| 7/23/2021 | 203112 | AUTO VALUE | Multiple Invoices | \$ 645.12 |
| 7/23/2021 | 203113 | AWSA | Multiple Invoices | \$ 1,185.00 |
| 7/23/2021 | 203114 | BELL, DAVID | Reim mileage-mtg | \$ 328.16 |

Publication List - Checks over \$100 - August 2021 Meeting

| | | | | |
|-----------|--------|-------------------------------------|-------------------------------|--------------|
| 7/23/2021 | 203116 | CARNEGIE LEARNING | subscription | \$ 6,500.00 |
| 7/23/2021 | 203117 | CINEMA ENTERTAINMENT CORP. | KC Field Trip | \$ 1,251.00 |
| 7/23/2021 | 203118 | CINTAS | Multiple Invoices | \$ 427.14 |
| 7/23/2021 | 203119 | COMPUTER INTEGRATION TECHNOLOGIES | Multiple Invoices | \$ 5,330.00 |
| 7/23/2021 | 203120 | CITY OF MENOMONIE | KC Field Trip | \$ 350.00 |
| 7/23/2021 | 203121 | CITY OF HASTINGS PARKS & RECREATION | KC Field Trip | \$ 429.64 |
| 7/23/2021 | 203122 | COMMUNITY INSURANCE CORPORATION | District Insurance | \$ 75,687.00 |
| 7/23/2021 | 203123 | CPI | Kamrath Recertification | \$ 150.00 |
| 7/23/2021 | 203124 | DEMCO INC | hinge tape | \$ 114.31 |
| 7/23/2021 | 203125 | DIAMOND VOGEL | Parking Lot Paint | \$ 540.30 |
| 7/23/2021 | 203127 | FAMILYMEANS | EAP Admin Fee & sessions | \$ 1,922.00 |
| 7/23/2021 | 203130 | GLASS EXPRESS INC | WS Window Repairs | \$ 497.52 |
| 7/23/2021 | 203131 | GOLDEN VALLEY SUPPLY CO | HS Ceiling Tiles | \$ 461.88 |
| 7/23/2021 | 203133 | GOPHER PERFORMANCE | gym supplies | \$ 796.84 |
| 7/23/2021 | 203134 | GOROUT | 2nd installment pymt | \$ 2,154.00 |
| 7/23/2021 | 203135 | HARRIS | Chiller Maintenance | \$ 439.58 |
| 7/23/2021 | 203136 | HILLYARD, INC.-MPLS | Multiple Invoices | \$ 15,244.59 |
| 7/23/2021 | 203137 | HORIZON COMMERCIAL POOL SUPPLY-INC | Pool Chemicals | \$ 518.11 |
| 7/23/2021 | 203138 | HUDL | subscription | \$ 10,800.00 |
| 7/23/2021 | 203140 | INDUSTRIAL SAFETY, INC. | Fire Extinguisher Inspections | \$ 2,714.00 |
| 7/23/2021 | 203141 | IXL LEARNING | Multiple Invoices | \$ 2,598.00 |
| 7/23/2021 | 203143 | JOHNSON, BRITTANY | Reim Grad Prog Courses | \$ 750.00 |
| 7/23/2021 | 203144 | JOHNSON CONTROLS FIRE PROTECTION LP | Materials for inspection | \$ 246.00 |
| 7/23/2021 | 203145 | JUST PLAY SPORTS SOLUTIONS LLC | License | \$ 999.00 |
| 7/23/2021 | 203146 | J W PEPPER & SON INC | Choir Supplies | \$ 201.29 |
| 7/23/2021 | 203147 | KOHN LAW FIRM S.C. | Payroll accrual | \$ 269.97 |
| 7/23/2021 | 203148 | KOMPAS CARE | Software & services | \$ 7,707.00 |
| 7/23/2021 | 203149 | LAKESHORE LEARNING MATERIALS | Multiple Invoices | \$ 365.65 |
| 7/23/2021 | 203150 | LASER PRODUCT TECHNOLOGIES | Multiple Invoices | \$ 2,147.86 |
| 7/23/2021 | 203153 | MIDAMERICA ADMINISTRATIVE | Payroll accrual | \$ 1,800.00 |
| 7/23/2021 | 203154 | MIDWEST BUS PARTS INC | Multiple Invoices | \$ 281.88 |
| 7/23/2021 | 203155 | MINNESOTA CLAY | Kiln for art class | \$ 2,661.00 |
| 7/23/2021 | 203156 | MINVALCO, INC. | District Wide Actuators | \$ 918.73 |
| 7/23/2021 | 203157 | MISSISSIPPI WELDERS SUPPLY | Multiple Invoices | \$ 2,650.81 |
| 7/23/2021 | 203158 | MOBYMAX EDUCATION, LLC | Multiple Invoices | \$ 6,990.00 |
| 7/23/2021 | 203159 | MOVING MINDS | Secondary Ergo Seat set | \$ 351.55 |
| 7/23/2021 | 203160 | NAPA AUTO PARTS | Switch-Combination | \$ 175.67 |
| 7/23/2021 | 203161 | NATIONAL STUDENT CLEARINGHOUSE | Student Tracker - HS | \$ 595.00 |
| 7/23/2021 | 203162 | NATIONAL BUSINESS FURNITURE | Guest Chairs | \$ 3,294.00 |
| 7/23/2021 | 203163 | NCS PEARSON INCORPORATED | aimswebPLUS Complete | \$ 4,875.00 |
| 7/23/2021 | 203164 | O'REILLY AUTO PARTS | Multiple Invoices | \$ 149.34 |
| 7/23/2021 | 203166 | OUTFRONT MINNESOTA | workshop | \$ 3,600.00 |
| 7/23/2021 | 203167 | PECHACEK, RYAN | Reim travel Expenses | \$ 984.31 |
| 7/23/2021 | 203169 | PLANK ROAD PUBLISHING | Magazine Subscription | \$ 147.45 |
| 7/23/2021 | 203171 | RELIANCE ELECTRIC MOTORS | Condenser Fan freezer | \$ 120.00 |
| 7/23/2021 | 203172 | RIVER CITY STITCH LLC | KC T shirts-summer prog | \$ 3,668.39 |
| 7/23/2021 | 203173 | ROTARY CLUB OF RIVER FALLS | Multiple Invoices | \$ 250.00 |

Publication List - Checks over \$100 - August 2021 Meeting

| | | | | |
|-----------|--------|-----------------------------------|--------------------------|---------------|
| 7/23/2021 | 203175 | SEESAW LEARNING, INC. | licenses | \$ 412.50 |
| 7/23/2021 | 203176 | SHERWIN WILLIAMS CO | Multiple Invoices | \$ 918.60 |
| 7/23/2021 | 203177 | SOUTHWEST BINDING & LAMINATING | LAMINATING ROLLS | \$ 585.11 |
| 7/23/2021 | 203178 | SPRINKLER CREW | HS Sprinkler Repair | \$ 291.16 |
| 7/23/2021 | 203186 | STAPLES -(PAPER) | Multiple Invoices | \$ 4,298.23 |
| 7/23/2021 | 203187 | T-MOBILE | Multiple Invoices | \$ 5,218.40 |
| 7/23/2021 | 203188 | TAMARACK NATURE CENTER REGIONAL P | KC Field Trip | \$ 594.00 |
| 7/23/2021 | 203189 | TARASEWICZ, ERIC | reim pole vault supplies | \$ 825.09 |
| 7/23/2021 | 203190 | TEACHER'S DISCOVERY | Supplies for Spanish | \$ 261.99 |
| 7/23/2021 | 203191 | THEMES & VARIATIONS | SUPPLIES FOR MUSIC | \$ 149.95 |
| 7/23/2021 | 203192 | TRI STATE BOBCAT, INC. | Multiple Invoices | \$ 600.31 |
| 7/23/2021 | 203193 | UNITED WAY ST.CROIX VALLEY | Multiple Invoices | \$ 125.50 |
| 7/23/2021 | 203194 | VAN PELT, GABRIEL | AP US History Wkshp Reg | \$ 479.00 |
| 7/23/2021 | 203195 | VERNIER SOFTWARE & TECHNOLOGY | Science Supplies | \$ 2,100.96 |
| 7/23/2021 | 203196 | VNN, INC | Custom Background Update | \$ 200.00 |
| 7/23/2021 | 203197 | WI ASSOC OF SCHOOL BOARDS,INC | Multiple Invoices | \$ 1,400.00 |
| 7/23/2021 | 203198 | WASBO | Membership - C Smurawa | \$ 260.00 |
| 7/23/2021 | 203199 | WASDA | Member Annual dues | \$ 1,675.00 |
| 7/23/2021 | 203200 | WES P VISUALS | CE Apple Orchard Video | \$ 300.00 |
| 7/23/2021 | 203201 | WEST BEND MUTUAL INSURANCE | Wkr Comp Insurance | \$ 197,129.00 |
| 7/23/2021 | 203203 | WI SCTF | Multiple Invoices | \$ 139.10 |
| 7/23/2021 | 203204 | WORDWARE INC | software and support | \$ 4,140.00 |
| 7/23/2021 | 203205 | XELLO | Method Test Prep | \$ 2,400.00 |

RIVER FALLS BOARD OF EDUCATION MEETING

Monday, August 16, 2021

Personnel Agenda:

1. Recommended approval of the employment of Hannah Ninneman as 1.0 FTE Occupational Therapist at Rocky Branch Elementary School effective August 23, 2021 (replaces Lisa Flanagan). Ms. Ninneman earned her bachelor's degree from UW – La Crosse and her master's degree from St. Catherine University. Her salary will be based on Tier 2, Level 1M of the salary schedule.
2. Recommended approval of the employment of Amber Merkatoris as 1.0 FTE Science Teacher at River Falls High School effective August 23, 2021 (replaces Mitch Jacobson). Ms. Merkatoris earned her bachelor's degree from Florida Institute of Technology. Her salary will be based on Tier 1, Level 1 of the salary schedule.
3. Recommended approval of the employment of Haley Hartmann as full-time long-term substitute Second Grade Teacher at Greenwood Elementary School effective August 25, 2021 through approximately October 9, 2021 (for Kayla Hayes).
4. Recommended acceptance of the resignation of Stacey Matter as full-time English-Language Arts Teacher at River Falls High School effective August 9, 2021.

**School District of River Falls
Personnel Committee meeting Report**

Monday, July 19, 2021 - 5:00 PM
River Falls High School Media Center
818 Cemetery Road, River Falls, WI 54022

The Board of Education's Personnel Committee meeting was held on Monday, July 19, 2021 at River Falls High School Media Center, 818 Cemetery Road, River Falls, WI 54022. Chair Halvorson called the meeting to order at 5:00 PM. It was ascertained that notice of the meeting had been properly posted in the appointed locations, and sent to the Star Observer, WEVR Radio Station, and the Eau Claire Leader Telegram.

PRESENT

Committee Members Amy Halvorson (Chair), Cindy Holbrook, and Stacy Johnson Myers were present. Board members Bob Casey, Lindsey Curtis, and Alan Tuchtenhagen were present. Superintendent Jamie Benson, Director of Human Resources and Leadership Development David Bell, Director of Academic Services Jennifer Peterson were also present.

HEARING OF VISITORS OR DELEGATIONS

1. Certified Staffing Update

The committee will discuss the recruitment, selection, and hiring timeline for upcoming certified staff openings. No action, informational only.

2. Approve 2021-2022 Handbook Revisions (Co-Curricular Advisor Compensation)

Recommendations will align with recent committee feedback. Halvorson moved, seconded by Johnson Myers to approve 2021-2022 Handbook Revisions to Co-Curricular Advisor Compensation. Motion passed unanimously (3-0).

3. Approve Virtual/e-School Teacher Program Coordinator/Teacher Job Description

The committee will review the Virtual E-School Coordinator/Teacher Job Description. Halvorson moved, seconded by Johnson Myers to approve Virtual/e-School Coordinator/Teacher job description. Motion passed unanimously (3-0).

4. Review 2021-2022 Personnel Committee Goals

At the start of the 2020-21 year, the Personnel Committee identified goals. The committee will evaluate our progress. In addition, the committee will review a draft of the 2021-22 goals and calendar. No action, informational only.

5. Proposed/suggested items for the next regular and future Board meeting agenda(s)

As always, Board members will be given the opportunity to suggest items for future Board member agendas. **Recommended Action:** As needed.

6. Schedule next Board/Committee meetings

Set the meeting schedule as follows:
Personnel Committee meeting, Monday, August 9, 2021, 6:30 p.m.
The meeting will be held at River Falls High School, 818 Cemetery Road.

ADJOURN

Chair Halvorson declared the meeting adjourned at 5:43 p.m.

| CERTIFIED STAFF HIRES | | | | | | | |
|---|-----------------------|------------|--------------|-------------|--------------|-----------------|---|
| LOCATION | POSITION | APPLICANTS | INTERVIEW | REPLACES | REASON | NEW EMPLOYEE | NOTES |
| HS | ACTIVITIES DIRECTOR | 50 | 3/3 | HALL, R | RETIREMENT | *CRAIL, D | |
| WS | 3RD GRADE | NA | NA | KAPPING, S | RETIREMENT | *MUNOZ, C | *CM WILL INCREASE FROM 0.5 FTE TO 1.0 FTE |
| WS | 5TH GRADE | NA | NA | FREEMAN, D | RETIREMENT | *WESTMAN, S | *APPROVED TRANSFER FROM LTS |
| HS | MATH | 17 | 4/7 | RUMPEL, J | RESIGNATION | CHUCKEL, K | |
| HS | SOCIAL STUDIES | 48 | 4/8 | BENNETT, J | RETIREMENT | NIEHANS, A | |
| MS | LITERACY | 20 | 4/7 | LANSING, M | TRANSFER | SABELKO, S | *TRANSFERRED TO MS ELA (TOKHEIM RESIGNATION) |
| HS | BUS ED | 8 | 3/29 | LEONARD, C | RESIGNATION | SMITH, M | |
| GW | PHY. ED. | 19 | 4/7, 4/8 | LINEHAN, M | RETIREMENT | LENSING, B | |
| GW | SPED, LD | 6 | 4/15 | GLADE, B | RETIREMENT | GUCKENBERGER, J | |
| HS | BUS ED | 8 | 4/16 | - | NEW POSITION | CONLEY, C | |
| HS | COUNSELOR | 30 | 4/16 | SCANLON, M | RESIGNATION | MOE, L | |
| RB | SOCIAL WORKER | 9 | 4/26 | - | NEW POSITION | GRINSTEAD, R | |
| DIST | GIFTED AND TALENTED | 4 | 4/20 | *ROHL, D | TRANSFER | MAZZEI, A | *TRANSFERRED TO 1.0 FTE EL TEACHER (NEW POSITION) **0.5 FTE |
| HS | PHY. ED. | 2 | 5/3 | - | NEW POSITION | WILKEN, C | |
| DIST | DIR. OF C.E. AND COM. | 18 | 4/30 | SQUIRE, M | RESIGNATION | AMES, J | |
| HS | COUNSELOR | 30 | 4/16 | MACBETH, S | RETIREMENT | HANSON, J | |
| HS | BAND | 8 | 5/7 | - | NEW POSITION | PLUM, A | 0.5 FTE |
| MS | SOCIAL STUDIES | 48 | 5/10 | STEVENS, T | TRANSFER | LAMBRECHT, C | *TRANSFERRED TO HS SS (CRAIL TRANSFER, HALL RESIGNATION) |
| RB/HS | SPEECH-LANG | 5 | 5/12 | BOE, M | RESIGNATION | EARLEY, E | |
| GW | 1ST GRADE | 42 | 5/5 | *FELLING, M | TRANSFER | DUNN, H | *TRANSFERRED TO TITLE 1-READING (KELLY RETIREMENT) |
| RFPME | SPED, CC | 3 | 6/2 | *BARRY, R | TRANSFER | CHAPMAN, M | *TRANSFERRED TO RFPME-CH (AKKERMAN RESIGNATION) |
| GW | COUNSELOR | 18 | 6/8 | ROSE, E | RESIGNATION | HUBER, E | |
| DIST | PHYSICAL THERAPIST | 3 | 6/8 | NA | NA | SARNOCKI, M | *PT USED TO BE A PURCHASED SERVICE AGREEMENT |
| WS | 5TH GRADE | 19 | 6/17 | HANSON, A | RESIGNATION | FRANDRUP, M | |
| WS | 5TH GRADE | 19 | 6/17 | FLOOD, P | RESIGNATION | KEISER, A | |
| HS | SCIENCE | 8 | 6/13 | JACOBSON, M | RESIGNATION | MERKATORIS, A | |
| DIST | OT | 2 | 6/30 | FLANAGAN | RESIGNATION | NINNEMAN, H | |
| CERTIFIED STAFF POSITIONS--RECRUITMENT PHASE | | | | | | | |
| LOCATION | POSITION | CLOSING | REPLACES | REASON | NOTES | | |
| HS | SCIENCE | 6/13 | LEMKE, J | RESIGNATION | | | |
| HS | WORK BASED LEARNING | 7/15 | MILLER, M | RESIGNATION | | | |
| RB | LITERACY COACH | 7/19 | NEW POSITION | NA | | | |
| HS | SPED, CC | 7/26 | WHIPKEY, A | RESIGNATION | | | |

CO-CURRICULAR ADVISOR COMPENSATION

These compensation recommendations are based on a comparison to clubs and activities that the district already provides advisor compensation for. While determining the specific compensation suggestion, items such as number of students served, time spent with students out-side of school hours, travel to locations outside of the district as well as growth of the club/organization were taken into consideration.

HIGH SCHOOL NEW POSITIONS

Biology Club

Description: Lovers of nature, the outdoors, plants, animals, and spending time with friends are all welcome to join Biology Club! We grow plants and paint the pots they go into for plant sales. We go on hikes, and visit places like the Science Museum, Como Park, and more! Join today and help us come up with other fun ideas!

Students Served: 30

Current Compensation: \$0

Proposed Compensation: \$500

C.A.T.S. (Connecting All Together Socially)

Description: Students with and without disabilities participate in a variety of activities during and after the school day. CATS members meet during Focus/WIN about 2-3 times a month along with a monthly event, outside of school, such as attending volleyball games, basketball games, or the play.

Students Served: 50

Current Compensation: \$0

Proposed Compensation: Lead Advisor: \$1,600 Assistant Advisor: \$500

Chess Club (New Club)

Description: This club will introduce the game of chess to members of our student body.

Students Served: TBD 20 - 25 anticipated

Current Compensation: \$0

Proposed Compensation: \$250 Initial (\$440 if sustainability shown through year two)

GSA (Gender and Sexuality Alliance)

Description: GSA is all about celebrating diversity and working toward inclusion for all in our school and community. We focus on issues related to LBGTQ+ rights, anti-racism, anti-sexism, etc. We work to promote awareness, acceptance, and appreciation for everyone.

Students Served: 34 in some capacity

Current Compensation: \$0

Proposed Compensation: \$440

Creative Writing Club

Description: Creative Writing Club is a great way to get together with other writers. We discuss topics related to creative writing, such as: story structure, character development, etc. We also participate in fun writing activities, support and encourage others to improve in their writing, and provide a fun learning environment.

CO-CURRICULAR ADVISOR COMPENSATION

Students Served: 10-15

Current Compensation: \$0

Proposed Compensation: \$440

Games Club

Description: Students come to meetings that occur at least twice per week to run fantasy role-playing campaigns (like Dungeons and Dragons), play deck-building games (like Magic the Gathering or Dominion), and/or play complex board games (like Settlers of Catan or Pandemic). Our club promotes socialization around creative, complex games that develop skills in critical thinking and problem-solving and require massive amounts of cooperation, negotiation, compromise, and creativity!

Students Served: 65 members (25-30 each meeting)

Current Compensation: \$0

Proposed Compensation: \$440

INCREASE IN ADVISOR COMPENSATION

Middle and High School Vocal Assistant

This increase in compensation places our Vocal Coach compensation more in line with the Middle and High School Band Extra-Curricular contracts. Both positions have similar responsibilities throughout the year and serve a large number of our student body.

Music, Vocal Assistant

Current Compensation: \$1,300 (2)

Proposed Compensation: \$1,760 (2)

ADDITIONAL ADVISOR POSITIONS NEEDED:

Forensics

Description:

Students compete state-wide (and nationally) against other schools and students in public speaking and acting categories, presenting unique and creative information and pieces. Students work on their communication skills, team-building and cooperation, and performance.

Students Served: 60-70

Current Compensation: Head Coach: \$3,000, Assistant Coach: \$1,600

Proposed Compensation: Additional assistant coach position: \$1,600

Musical

Description: Students audition, get cast, rehearse, and perform a full musical for audiences in mid-to-late November. Students work with directors, choreographers, music directors, a costume designer, their fellow peers, and other professionals to hone their skills and produce a show for the community.

Students Served: 50-80

Current Compensation: Head Coach: \$2,860 Assistant Music: \$1,320 Assistant Tech: \$1,320

Proposed Compensation: Additional assistant position: \$1,320

CO-CURRICULAR ADVISOR COMPENSATION

Mock Trial

Description: Mock Trial is designed to promote a better understanding of the law and legal process. Mock Trial has helped foster understanding and respect for the legal system and the rule of law. Members of Mock Trial can choose to participate as either a witness or an attorney and in some cases both. Students travel to both regional and state level competitions.

Students Served: 30-50

Current Compensation: Head Coach: \$1,600

Proposed Compensation: Additional assistant position: \$700

HIGH SCHOOL

Total increase in compensation: \$4,470/year

Biology Club: \$500

CATS: \$2100

Chess: \$250

GSA: \$440

Creative Writing Club \$440

Games Club \$440

Forensics \$1600

Vocal Asst. (HS) \$460

Musical \$1320

***Play, Director -\$1760**

***Play, Assistant -\$1320**

***These positions will remain in the Handbook, however, they will not be filled in 2021-22. These positions will be evaluated on an annual basis and only offered if there is sufficient interest.**

MIDDLE SCHOOL

NEW POSITIONS

GSA (1 advisor)

Description: GSA is all about celebrating diversity and working toward inclusion for all in our school and community. We focus on issues related to LBGTQ+ rights, anti-racism, anti-sexism, etc. We work to promote awareness, acceptance, and appreciation for everyone

Proposed Compensation: \$440

Wildcat Crew (2 advisors)

Description: Wildcat Crew is an organization that is composed of 8th grade student leaders who will help transition 6th graders into our school. They participate in You in the Middle transition and adopt a group of students to mentor throughout the year.

Students Served: 31 8th graders/Incoming 6th grade students

Proposed Compensation: Head Advisor: \$660 Assistant Advisor: \$440

Girls Who Give Back (2 advisors)

Description: is a group of young ladies at MMS that join willingly to promote positive school climate, anti-bullying, kindness, and inclusiveness for all MMS students. We also have a focus on character,

CO-CURRICULAR ADVISOR COMPENSATION

giving back to our community, and doing volunteer work in River Falls and local areas. 50-80 active members, depending upon the year.

Students Served: Ranges between 50-80

Proposed Compensation: Head Advisor: \$660 Assistant Advisor: \$440

Total increase in compensation: \$3,100/year

GSA \$440

Link Crew \$1100

Girls Who Give Back \$1100

Vocal Asst. (MS) \$460

HIGH SCHOOL COACHING

Boys Basketball

Description: Currently our Boys basketball program has four assistant coach positions. Numbers in the program have reached a level where five teams will be necessary and an additional coach should be added for support. Currently the average assistant coach salary is \$2,774. I would propose an addition of this amount to the assistant pool. Should numbers decrease and a 5th team not be necessary, the \$2,774 would not be divided amongst hired assistant staff.

Students Served: 60+

Current Assistant Compensation: \$11,096 amongst 4 assistants

Proposed Assistant Compensation: \$13,870 amongst 5 assistants

Girls Basketball

Description: Equitably, Girls Basketball would need to have the same \$2,774 increase and the additional assistant made available.

Numbers currently do not dictate the necessity of an additional coach. Therefore, while the handbook would show an increase in funds, those funds (\$2,774) would not be used until the program has the numbers to support the need for additional staff.

Current Assistant Compensation: \$11,096 amongst 4 assistants

Proposed Assistant Compensation: \$13,870 amongst 5 assistants

Volleyball

Based on interest and need, numbers in the program have reached a level where five teams would be necessary and an additional coach should be added for support. Currently the average assistant coach salary is \$2,165. I would propose an addition of this amount to the assistant pool. Should numbers decrease and a 5th team not be necessary, the \$2,165 would not be divided amongst hired assistant staff.

Current Assistant Compensation: \$8,658 amongst 4 assistants

Proposed Assistant Compensation: \$10,823 amongst 5 assistants

Total increase in compensation: \$7,713/year (as needed)

ADDITIONAL NOTES

- There is no recommendation for intramural program staffing at this time. The Activities Director will develop and share a comprehensive plan for the Board of Education to review.

CO-CURRICULAR ADVISOR COMPENSATION

ACTIVE CLUBS/ORGANIZATIONS NOT INCLUDED

Currently we have four organizations that are funded by booster organizations not affiliated with the River Falls School District. These organizations operate as River Falls Wildcats in competition, though they are not funded by the district. These organizations are:

- Cheerleading
- Dance
- Powerlifting
- Robotics

While not WIAA sanctioned, the inclusion of these organizations as designated “School District of River Falls” clubs, provides our district the opportunity to better support involved students while maintaining a consistent approach in how the organization operates as it relates to other River Falls clubs and organizations.

As an activities department more information is needed as to how to bring these organizations into the fold. Once designated as a School District of River Falls sponsored club, not only will the club be impacted, but also the district, as these clubs would compete and be financed differently than their current model.

School District of River Falls
Job Description
Virtual/eSchool Teacher Coordinator

MINIMUM QUALIFICATIONS:

Must have or be eligible to receive a valid Wisconsin Department of Public Instruction (DPI) teaching license for the developmental level of assigned students. Must have experience teaching in an online, hybrid, or virtual classroom setting. Candidates must possess strong written and verbal communication skills, demonstrate an advanced knowledge and understanding of effective uses of technology in an educational setting, understand how to support students with unique learning needs, and exhibit strong organizational and time management skills.

PREFERRED QUALIFICATIONS:

An Alternative Education (1952) license or an Administrator (A-001) license is preferred.

POSITION SUMMARY:

The Virtual/eSchool Coordinator works collaboratively with the Director of Academic Services and building administrators to plan, organize, and deliver quality virtual instruction to students in grades K-12. The Coordinator may be responsible for virtual teaching and learning, research and development, program planning, virtual school staff development, and virtual school budgeting and policy management.

REPORTS TO:

Director of Academic Services

PERFORMANCE RESPONSIBILITIES:

1. TEACHING AND LEARNING RESEARCH AND DEVELOPMENT

- a. Review curriculum
 - i. Design, develop, and oversee curriculum review processes.
 - ii. Manage the curriculum and resource selection process for the virtual school.
- b. Complete Charter School Application to the Department of Instruction.
- c. Complete all Charter School reporting to the Department of Instruction.
- d. Pursue competitive grants aligned to Virtual/E-School mission and goals.
- e. Facilitate staff development
 - i. Research best practice and develop innovation in curriculum and instruction delivery district-wide.
 - ii. Identify virtual staff priorities in curriculum, instruction, and staff development.

2. VIRTUAL/ESCHOOL PROGRAMMING AND LEADERSHIP

- a. Assign teachers and instructional staff, with the support of the Director of Academic Services.
- b. Maintain a focus on student achievement
- c. Promote the use of data school-wide
- d. Create a positive school culture through proactive and consistent communication to all stakeholders.
- e. Troubleshoot obstacles to student learning.
- f. Communicate with families and Virtual/e-School staff so that all stakeholders understand the similarities and differences in programming at the Virtual/e-School and the student's traditional school.
- g. Coordinate with student services, special education, Title I, english language, academic-career planning, and gifted-talented staff so that Virtual/E-School students are connected with these supports and opportunities offered within the District.
- h. Develop and implement procedures to ensure that transcripts are accurate and up-to-date
- i. Address discipline and attendance concerns with families.

School District of River Falls
Job Description
Virtual/eSchool Teacher Coordinator

- j. Participate in ongoing and proactive communication with the Director of Academic Services and Virtual/E-School Instructors to ensure:
 - i. The mission, vision, and goals of the Virtual/E-School are understood and implemented.
 - ii. Virtual/eSchool Instructors and students have the supplies, materials, and resources needed to effectively teach and learn.
 - iii. Consistent expectations of school-based staff providing services to Virtual/eSchool students.
- k. Lead all Virtual/eSchool safety and emergency planning and procedures.
- l. Create an environment conducive to student academic, social, and emotional success.
- m. Create a positive work environment for educators and staff.
- n. Organize and coordinate the work of all secretarial help.
- o. Supervise the development of attendance accounting procedures for students and maintenance of adequate student records.
- p. Provide input during budget development by identifying learning priorities and the financial needs to support them.
- q. Manage funds flexibly and responsibly, and monitor budget to ensure spending aligns with school improvement goals and promotes equitable practices.
- r. Work with faculty to determine immediate and long-range financial needs for the instructional program, and relate needs to the Director of Academic Services to ensure fiscal responsibility of the total program for the school system.
- s. Promote understanding, implementation, and compliance with policies, procedures, laws, and regulations to meet the needs of students and staff.
- t. Work with the Director of Academic Services in carrying out Board of Education policies pertaining to the operation of the virtual/e-school.

3. PLANNING AND PREPARATION

- a. Coordinate with school counselors to develop an appropriate schedule that includes access to student services and ensures the student will make appropriate progress throughout the year.
- b. Ensure student access to required hardware and software. Anticipate and troubleshoot common technology issues.
- c. Develop and maintain a strong understanding of students' instructional outcomes and ensure that virtual learning activities are appropriate.

4. COORDINATE CLASSROOM INSTRUCTIONAL SUPPORT

- a. Classroom Environment
 - i. Create a trusting, respectful, and positive virtual learning environment.
 - ii. Provide multiple opportunities for student, parent, and teacher communication.
 - iii. Establish daily routines that support synchronous and independent student learning.
 - iv. Organize differentiated online and personal resources for students to use when they are experiencing learning difficulties.
- b. Instruction
 - i. Conduct regular meetings with students.
 - ii. Facilitate and supervise core and elective learning for all students, as applicable.
 - iii. Examine academic progress and activity of students on their caseload on a daily and weekly basis.
 - iv. Utilize online summative and formative assessment tools to monitor student progress.
 - v. Intervene frequently if a student is showing signs of falling behind or not understanding online

School District of River Falls
Job Description
Virtual/eSchool Teacher Coordinator

assignments.

c. Professional Responsibilities

- i. Reflect on the effectiveness of curriculum resources and provide supplemental or alternative learning resources as necessary.
- ii. Keep effective and efficient records of student work completion.
- iii. Ensure that students have access to information about completed and/or missing assignments.

5. PERFORM ALL OTHER DUTIES AS ASSIGNED BY THE DIRECTOR OF ACADEMIC SERVICES.

EVALUATION:

Performance in this position will be evaluated by the Director of Academic Services.

Created: 7-19-21

School District of River Falls
Educational Program Committee meeting Report

Monday, August 2, 2021 - 6:00 PM

River Falls High School Media Center, 818 Cemetery Road, River Falls, WI 54022

The Board of Education's Educational Program Committee meeting was held on Monday, August 2, 2021 at River Falls High School Media Center, 818 Cemetery Road, River Falls, WI 54022. Chair Tuchtenhagen called the meeting to order at 6:00. It was ascertained that notice of the meeting had been properly posted in the appointed locations, and sent to the Star Observer, WEVR Radio Station, and the Eau Claire Leader Telegram.

PRESENT

Committee Members Alan Tuchtenhagen (Chair), Bob Casey, and Lindsey Curtis were present. Board members Amy Halvorson, Cindy Holbrook, Stacy Johnson Myers, and Todd Schultz were present. Superintendent Jamie Benson, Director of Academic Services Jennifer Peterson were also present.

HEARING OF VISITORS OR DELEGATIONS

1. Approve the 2021-2022 Assessment Calendar

Jennifer Peterson, Director of Academic Services, presented committee members with the 2021-22 Assessment Calendar for the School District of River Falls for approval. Assessments scheduled include both state-mandated and district assessments that have been priorities and identified to be administered at each building during the upcoming school year.

Alan Tuchtenhagen moved, seconded by Lindsey Curtis to approve the 2021-2022 Assessment Calendar. Motion passed unanimously (2-0).

2. Summer School 2021 update

Jennifer Peterson, Director of Academic Services, provided committee members with an update on summer school programming for the Summer of 2021.
No action, informational only.

3. New Teacher Orientation and August Inservice update

Jennifer Peterson, Director of Academic Services, provided committee members with an update regarding the upcoming New Teacher Orientation schedule of events. New Teacher Orientation is scheduled for August 23-24, 2021. Additional information shared included the August Inservice schedule for all staff. The August Staff Inservice will be held on August 25-26 and 30-31, 2021.
No action, informational only.

4. Approve Recommended Substitute Pay Rate at \$160 per day for the 2021-22 School Year.

David Bell, Director of Human Resources and Leadership Development, presented an administrative recommendation to set the 2021-22 substitute teacher pay rate at \$160 per day.

Alan Tuchtenhagen moved, seconded by Lindsey Curtis to approve the 2021-2022 Substitute Teacher Pay Rate at \$160 per day. Motion passed unanimously (3-0).

5. Meyer Middle School Standards-Based Grading presentation

Mark Chapin, Meyer MS Principal, presented committee members with information regarding the Middle School action steps and timeline to implement standards-based grading at Meyer Middle School. Information was shared regarding the rationale for this transition and how staff will be supported in their upcoming work.
No action, informational only.

6. 8th Grade student leadership program presentation

Mark Chapin, Meyer MS Principal, John Witt, Meyer MS teacher and Mel Hoffman, Program Coordinator provided committee members with information regarding a new leadership program that will be starting at Meyer MS this upcoming school year for 8th grade students.
No action, informational only.

7. eSchool update

District staff presented an eSchool update to committee members specific to both the K-8 and 9-12 virtual options for students for the 2021-22 school year. Information provided included current enrollment information, programming, and current action steps to ensure successful programming is in place for students this fall for the upcoming school year.

No action, informational only.

8. River Falls High School ACP Portfolio Presentation

Melisa Hansen, College and Career Readiness Coordinator, shared current information regarding Academic and Career Planning (ACP) for high school students in River Falls. Student work targeting post-secondary readiness and how it is impacted by student work during their four (4) years of high school was shared. Alignment to Redefining Ready and College and Career readiness was identified as a priority graduation goal. Using student data and the ACP process aligns nicely to RFHS transitioning to having students create a comprehensive portfolio prior to graduation. Additionally, the Portfolio contents would align with individual student Academic and Career Plans (ACP). High School administration will be requesting future approval to offer this option to students for credit toward graduation elective requirements.

No action, informational only.

9. Proposed/suggested items for the next regular and future Board meeting agenda(s)

Board members will be given the opportunity to suggest items for future Board member agendas. Suggestions included: None at this time.

10. Schedule next Board/Committee meetings

Set the meeting schedule as follows:

Educational Program Committee meeting, Monday, September 13, 2021, 6:00 p.m.

The meeting will be held at the District Office conference room, 852 E Division Street.

11. ADJOURN the meeting at 7:27 p.m.

Alan Tuchtenhagen, Educational Program Committee Chair

**School District of River Falls
Assessment Schedule
2021-22 School Year**

| Dates | Assessment | Grade Level |
|---|--|--|
| Fall Assessments | | |
| September 13 – September 24, 2021 | AIMSweb Screening | 1 – 5 |
| September 2021 | Renaissance STAR Screening | 6 – 8 |
| September 20 – October 1, 2021 | Fountas & Pinnell (BAS) Leveling | 1 – 5 |
| October 12 – November 5, 2021 | PALS 4K and K Screening Window | 4K – K |
| Winter Assessments | | |
| January 10 – January 21, 2022 | Fountas & Pinnell (BAS) Leveling | Grade K – 2 all; Grades 3 – 5 as needed and new students |
| December 1, 2021 – January 28, 2022 | ACCESS for ELLs 2.0 | K – 12 |
| January 10, 2022 – February 4, 2022 | PALS 4K and K Screening | 4K – K |
| January 10 – January 21, 2022 | AIMSweb Screening | K-2 all; Grades 3-5 bottom 25% and new students |
| December 2020 | Renaissance STAR Screening | 6 – 8 |
| Spring Assessments | | |
| March 8, 2022 (March 22 make-up) | ACT with Writing <i>Paper Administration (Initial)</i> <i>(Window 1)</i> | 11 |
| March 8-11, 2022 March 14-18, 2022 | ACT with Writing <i>with Accommodations</i> <i>Paper Administration (Initial)</i> <i>(Window 1)</i> | 11 |
| March 8-10, 2022 March 15-17, 2022 | ACT with Writing <i>Online Administration (Initial)</i> <i>(Window 1)</i> | 11 |
| March 22, 2022 | ACT with Writing (Make-up) <i>Paper Administration</i> <i>(Window 2)</i> | 11 |
| March 22-25, 2022 March 28-31, 2022 April 1, 2022 | ACT with Writing <i>with Accommodations</i> (Make-Up) <i>Paper Administration</i> <i>(Window 2)</i> | 11 |

| | | |
|--|---|-----------|
| March 22-24, 2022 March 29-31, 2022 | ACT with Writing (Make-Up) <i>Online Administration</i> (Window 2) | 11 |
| April 12, 2022 | Emergency Test Date - ACT with Writing <i>Paper Administration</i> (Window 3) | 11 |
| April 12-15, 2022 April 18-22, 2022 | Emergency Test Date - ACT with Writing <i>with Accomodations</i> <i>Paper Administration</i> (Window 3) | 11 |
| April 12-14, 2022 April 19-21, 2022 | Emergency Test Date - ACT with Writing <i>Online Administration</i> (Window 3) | 11 |
| March 22 - May 14, 2022 | WI Forward Assessments <i>*ELA and Math grades 3-8; Science grades 4 and 8; Social Studies grades 4, 8, and 10</i> | 3 – 8, 10 |
| March 22 - May 14, 2022 | Dynamic Learning Maps <i>*ELA and Math grades 3-11; Science grades 4, 8-11 Social Studies grades 4, 8, and 10</i> | 3 – 11 |
| April 4 – May 4, 2022 | ACT Aspire | 9 – 10 |
| April 25 – May 20, 2022 | PALS 4K and K Screening Window | 4K – K |
| May 9 – May 20, 2022 | Fountas & Pinnell (BAS) Leveling | K – 5 |
| May 9 – May 20, 2022 | AIMSweb Screening | 1 – 5 |
| May 2021 | Renaissance STAR Screening | 6 – 8 |
| May 2 – 13, 2021 | Advanced Placement Exams | 9 – 12 |
| May 17 – 20, 2022 | Advanced Placement Late-Testing Dates | 9 – 12 |
| June 16-18, 21-25, 23-26, 2022 | Advanced Placement: Administration 4 | 9 – 12 |
| August 9-12, 16-19, 23-26, 2022 | Advanced Placement: Administration 5 | 9 – 12 |

**Assessments shaded in GREY are state-mandated assessments. All other identified assessments are based on best-practices in using assessments to drive instruction or are based on student choice.*

V.3 Substitute Employees

| SUBSTITUTE POSITION | RATE |
|--|---|
| Bus Driver, Route | <p>\$21.30/hour (Route Driver Step 2)</p> <p>Sub Drivers who accumulate 925 hours of substitute route driver hours will advance a step in the following fiscal year.</p> |
| Custodian | <p>\$14.30/hour</p> <p>Starting 7/1/18, Sub Custodians who accumulate 925 hours of substitute custodian hours will advance to \$17.48 (Custodian Step 1) in the following fiscal year.</p> <p>Starting 7/1/18, Sub Custodians at Step 1 who accumulate 2,080 hours of substitute custodian hours will advance to \$17.88 (Custodian Step 2) in the following fiscal year.</p> |
| Kids' Club, Assistant Care Giver | \$11.30/hour (Kids Club Assistant Step 1) |
| Kids' Club, Lead Care Giver | \$14.25/hour (Kids Club Lead Step 2) |
| Paraprofessional, General Ed | \$14.00/hour |
| Paraprofessional, Bilingual, Health <u>and</u> Special Education | \$15.35/hour |
| Secretary | \$15.90/hour |
| Support Long-Term Sub | Group Step 1 |
| Teacher | \$160.00/day |

School District of River Falls
Finance and Facilities Committee meeting Report

Monday, August 9, 2021 - 5:15 PM

River Falls High School Media Center, 818 Cemetery Road, River Falls, WI 54022

The Board of Education's Finance and Facilities Committee meeting was held on Monday, August 9, 2021 at River Falls High School Media Center, 818 Cemetery Road, River Falls, WI 54022. Chair Schultz called the meeting to order at 6:00 p.m. It was ascertained that notice of the meeting had been properly posted in the appointed locations, and sent to the Star Observer, WEVR Radio Station, and the Eau Claire Leader Telegram.

PRESENT

Committee members Todd Schultz (Chair), Amy Halvorson and Stacy Johnson Myers were present. Also present were Board members Bob Casey, Lindsey Curtis, Cindy Holbrook, and Alan Tuchtenhagen. Superintendent Jamie Benson, Director of Finance and Facilities Chad Smurawa, and Director of Human Resources and Leadership Development David Bell were also present.

HEARING OF VISITORS OR DELEGATIONS

1. 2021-2022 Budget Review

Administration shared a budget review with the committee. The committee discussed the 2021-23 budgets. No action, informational only.

2. Proposed/suggested items for the next regular and future Board meeting agenda(s)

As always, Board members will be given the opportunity to suggest items for future Board member agendas. There were no suggestions at this time.

3. Schedule next Board/Committee meetings

Set the meeting schedule as follows:

Finance and Facilities Committee meeting, Monday, September 20, 2021, 5:15 p.m.

The meeting will be held at the River Falls High School Media Center.

ADJOURN

Chair Schultz declared the meeting adjourned at 6:37 p.m.

Todd Schultz, Finance and Facilities Committee Chair