

**School District of River Falls
Special Board Meeting**

Monday, August 3, 2020 - 6:00 PM

River Falls High School Media Center, 818 Cemetery Road, River Falls, WI 54022

Please follow the link below to join the webinar:

<https://zoom.us/j/98515098604?pwd=cXgzOHRIREQxekg4Zy90YVVvQkliUT09>

Webinar ID: 985 1509 8604 Passcode: RFSDBOE

or view via Facebook Live @RiverFallsSchoolDistrict

Agendas can be viewed at <https://www.rfsd.k12.wi.us/district/school-board.cfm> or at <https://meetings.boardbook.org/Public/Organization/1447>

1. **Call to order - 6:00 p.m. in the River Falls High School Media Center also available via Zoom and Facebook Live @RiverFallsSchoolDistrict**

2. **Manner of public notification of meeting**

3. **Hearing of Visitors and Delegations**

4. **INFORMATIONAL ITEMS**

A. **Wildcat Roadmap updates**

- 1.Mask requirement: Governor Ever's order (7.30.20) for students' purposeful refusal and non-compliance of wearing a mask
- 2.Including 6th grade in-school 5-days/week within our hybrid model
- 3.Bus route revision to reduce ridership
- 4.District calendar outlook and related revisions
- 5.Timing and/or frequency of Board decisions to pivot from one learning environment to another
- 6.Fall sports and WIAA update related to start date delay
- 7.Virtual/e-School presentation-- with a vision for supporting students with an approach of "live" synchronous instruction blended with independent asynchronous learning activities

5. **ACTION ITEMS**

6. **Consideration and/or Action to determine if there is a change/pivot from the July 27, 2020 decision related to the selected "HYBRID Learning Environment" beginning September 1, 2020**

The "Learning Environments" are defined as three options:

- A. IN-PERSON Learning Environment
- B. AT-HOME/DISTANCE Learning Environment
- C. HYBRID Learning Environment

Link to the Wildcat Roadmap to Reentry

Recommended Action: Determine if we need to pivot/shift the "Learning Environment" beginning September 1, 2020.

7. **Consideration and/or Action to approve Mask requirement**

We will try to educate students about the need to wear masks but if/when we have previously provided two "warnings" to those who become non-compliant, they will be removed from the in-school learning environment and placed into our Virtual/e-School program. Our mask requirement is firm and intentional and therefore, any purposeful non-compliance and/or repeat refusal to follow this expectation will result in placement into the virtual/e-School program. Individuals with health conditions or disabilities that would prevent them from wearing of a face-covering safely are exempt from this requirement. Breathing concerns, mask breaks, and medical reasoning will be part of this plan. Link to Governor Ever's Emergency Order #1.

Recommended Action: Approve Mask requirement.

8. **Consideration and/or Action to approve 6th grade be included with K-5, in-school 5 days/week**

Recommended Action: Approve 6th grade be included with K-5, in-school 5 days/week.

9. **Consideration and/or action to approve bus route revisions to reduce ridership**

Recommended Action: Approve bus route revisions to reduce ridership.

10. **Consideration and/or Action to approve District calendar outlook and related revisions**
Recommended Action: Approve District calendar outlook and related revisions as presented.
11. **Proposed/suggested items for the next regular and future Board meeting agenda(s)**
October 2020: Board Professional Development/Discussion of "White Fragility" book by Robin DiAngelo
12. **Schedule next Board/Committee meetings**
Set meeting schedule as follows:
Special Board of Education meeting: Monday, August 10, 2020, 6:00 p.m.
Regular Board of Education meeting: Monday, August 17, 2020, 7:00 p.m.
All above meetings will be held at the River Falls High School Media Center, 818 Cemetery Road
13. **Adjourn**



Meyer Middle School

COVID 19

Return to School Plan

TIMELINE

Task Force
decision to
pivot to hybrid
model 6-12

School board
approves
6-12 hybrid
model

7.21.20

7.23.20

7.27.20

7.29.20

6th grade
parent
survey
sent-closed
7.27.20

Letter sent to
parents=
K-6 F2F
7-12 Hybrid



1.

Variables Impacting Our Decisions

VARIABLES IMPACTING OUR DECISION

Distance Learning

More Burden on Parents
Harder to deliver instruction
Not ideal for Kids (S-E & Academics)
Low Risk (for staff & students)
4.9% (At Home Distance Learning) (12)
3.7% (Virtual E-School) (9)

Hybrid Learning

Moderate Burden for Parents
Hardest to deliver instruction
Better for Kids (S-E & Academics)
Moderate Risk (for staff & students)
10.3% (Hybrid) (25)
18.5% (F2F for 2 wks to Hybrid) (45)

Face to Face

Least Burden on Parents
Easiest to deliver instruction
Best for Kids (S-E & Academics)
Highest Risk (for staff & students)
62.6% (152)



2.

6th Grade Return to School Plan



5

Our conversations around whether or not we should bring 6th graders back to school full time . . .

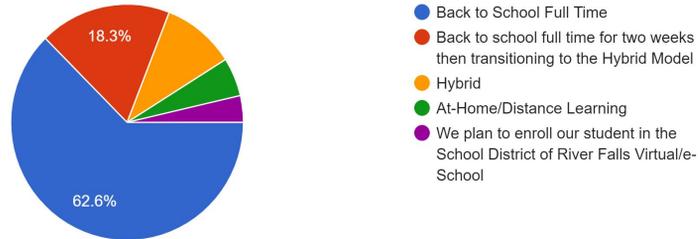
- Here is the thought process for bringing 6th graders back full time:
 - We needed to weigh the physical safety of students and staff with the social-emotional and academic well being of students, while supporting parents who work outside the home.
 - Critical Transition Year: Our incoming students are leaving an environment with a self contained elementary model to having up to 7 teachers/classes to juggle.
 - Relationships: Relationship building is incredibly important as students transition to the middle school.
 - Schoology: Students need to be “trained up” on the use of Schoology (our Learning Management SYstem)--in the event we migrate to hybrid or distance learning.
 - Academics: Will students have a better academic experience returning to school 5 days a week? Does this outweigh the risks?
 - Gauging parent comfort level: As a parent, would you feel more comfortable having your 6th grade student home alone three days a week (if we follow the hybrid model) or at school 5 days a week? (answers will vary drastically--survey parents)
 - Maturity and responsibility levels vary drastically.
 - We needed to survey our 6th grade parents specifically

5 6

6th Grade Parent Survey Results

I feel most comfortable with the following return to school option for my student:

246 responses



Back to School Full Time: 62.6% (152)
Back to School Full Time Then Transitioning to the hybrid model: 18.5% (45)
HYBRID: 10.3% (25)
At-Home/Distance Learning: 4.9% (12)
We Plan to Enroll our Student in the SDRF Virtual/E-School: 3.7% (9)



6th Grade Schedule

“Regular” Schedule

- 6th Grade students will be face to face. As a district we will be evaluating the COVID-19 situation in our area week to week.
- We will have roughly 108 students in Blue House and 125 students in Gold House.
- We will be following a block schedule on Monday, Tuesday, Thursday, Friday and a “skinny schedule” on Wednesdays.
- We will encourage staff to conduct class outside when possible based on the lesson and the weather.
- We will stagger breaks and our passing time to lunch.
- Blue house will be served and eat lunch in the cafeteria. Gold house will be served and eat lunch in the old gymnastics space.
- Students will be allowed to have backpacks in the classroom to limit trips to their lockers.
- Challenges: Large 6th grade band, choir, Music in Education & P.E. (delivery of instruction)
- In both the hybrid and especially our 6th grade schedule, social distancing will be challenging, therefore masking and the enforcement of masking will be important, along with other mitigation strategies.



6th Grade Calendar for September

September						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	NO SCHOOL	1 Block Schedule Day 1	2 Block Schedule Day 2	3 Block Schedule Day1	4 Block Schedule Day2	5
6	7 LABOR DAY No School	8 Block Schedule Day 1	9 Block Schedule Day 2	10 Block Schedule Day1	11 Block Schedule Day2	12
13	14 Block Schedule Day1	15 Block Schedule Day2	16 Skinny Schedule DAY 1	17 Block Schedule Day2	18 Block Schedule Day1	19
20	21 Block Schedule Day2	22 Block Schedule Day1	23 Skinny Schedule DAY 2	24 Block Schedule Day1	25 Block Schedule Day2	26
27	28 Block Schedule Day1	29 Block Schedule Day2	30 Skinny Schedule DAY 1			

9

3.

7th & 8th Grade Return to School Plan



HYBRID OPTIONS WE CONSIDERED

- AA/BB Block Schedule
- AA/BB Skinny Schedule
- A/B Block Schedule
- A/B Skinny Schedule
- Cohort Model
- Complete Change in our Master Schedule



7th & 8th Grade Hybrid Schedule

AA/BB BLOCK Schedule:

- Students with the last name A-K would be in the building on Monday and Tuesday in both Blue and Gold house following their block schedule.
- Students with the last name L-Z would be in the building on Thursday and Friday following their block schedule.
- All students would be required to check in with their teachers on Wednesday synchronously following their skinny schedule. Teachers will share the learning expectations for the next week, follow up from previous lessons and/or respond to student questions.
- Asynchronous distance learning would be happening on the days students are not in school.
- Students would see their core teachers once per week for 88 minutes.
- Students would see their exploratory teacher twice a week (44 minutes/).
- Class sizes will run from 8-20 students per class.
- We will have roughly 144 7th grade students in the building each day and roughly 136 8th grade students.



7th & 8th Grade Calendar for September

September						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	NO SCHOOL	(A-K) F2F Day 1	(A-K) F2F Day 2	(L-Z) F2F Day1	(L-Z) F2F Day2	
	LABOR DAY No School	(A-K) F2F Day 1	(A-K) F2F Day 2	(L-Z) F2F Day1	(L-Z) F2F Day2	
	(A-K) F2F Day1	(A-K) F2F Day2	All Students at home required check in with all teachers following their skinny schedule DAY 1	(L-Z) F2F Day2	(L-Z) F2F Day1	
	(A-K) F2F Day2	(A-K) F2F Day1	All Students at home required check in with all teachers following their skinny schedule Day2	(L-Z) F2F Day 1	(L-Z) F2F Day2	
	(A-K) F2F Day1	(A-K) F2F Day2	All Students at home required check in with all teachers following their skinny schedule Day1			

RIVER FALLS SCHOOL DISTRICT IMPORTANT DATES 2020-21

DATE	DAY(S) OF THE WEEK	EVENT	FORMAT
August 11	Tuesday	Renaissance Open House, (5:30-7:30 pm)	VIRTUAL
August 17	Monday	Board and New Teacher "Meet & Greet" (6:00 pm)	IN-PERSON
August 18-19	Tuesday-Wednesday	New Teacher Orientation	IN-PERSON
August 24-27	Monday-Thursday	Teacher Inservice	IN-PERSON
August 25	Tuesday	MS Open House (6-8 pm)	
August 26	Wednesday	HS Parent Night Open House (5-8 pm)	VIRTUAL
September 1	Tuesday	First Student Day of School (Secondary)	
September 1	Tuesday	Elementary Orientation Day (No Elementary Bus Routes)	VIRTUAL
September 2	Wednesday	First Student Day of School for Elementary and RF4C	IN-PERSON
September 7	Monday	Labor Day (No School)	
September 14	Monday	Renaissance Back to School Night (5:30-7:30 pm)	VIRTUAL
September 23	Wednesday	7th-12th Distance Learning, PK- 6th NO SCHOOL (Teacher In-Service)	
September 28	Monday	HS Parent-Teacher Conferences (4:30-7 pm)	VIRTUAL
September 28	Monday	Renaissance Parent-Teacher Conferences (4:30-7 pm)	VIRTUAL
October 12	Wednesday	No School (Teacher In-Service)	
October 12	Wednesday	MMS Parent-Teacher Conferences (12:00 pm-7:30 pm)	VIRTUAL
October 30	Friday	End of Quarter One (Secondary Level)	
November 2	Monday	Teacher Inservice (no school)	
November 5	Thursday	Elementary Parent-Teacher Conferences (4-8 pm)	*VIRTUAL
November 10	Tuesday	Elementary Parent-Teacher Conferences (4-8 pm)	*VIRTUAL
November 11	Wednesday	MMS Veteran's Day Program, 1:00 pm	TBD
November 24	Tuesday	End of Trimester One (Elementary Level)	
November 25-27	Wednesday-Friday	Thanksgiving Break	
December 7	Monday	HS Parent-Teacher Conferences (4:30-7 pm)	*VIRTUAL
December 7	Monday	Renaissance Parent-Teacher Conferences (4:30-7 pm)	*VIRTUAL
Dec 23-Jan 1	Wednesday-Friday	Winter Break	
January 15	Friday	End of Quarter Two (Secondary Level)	
January 18	Monday	MLK Day, Teacher Inservice (no school)	
January 18	Monday	MMS Parent-Teacher Conferences (2:00 pm-7:00 pm)	*VIRTUAL
January 25	Monday	HS Course Registration / College Fair Night (5-8 pm)	TBD
February 9	Tuesday	Elementary Parent-Teacher Conferences (4-8 pm)	*VIRTUAL
February 11	Thursday	Elementary Parent-Teacher Conferences (4-8 pm)	*VIRTUAL
February 12	Friday	No School (Vacation)	
February 15	Monday	Teacher Inservice (no school)	
February 15	Monday	HS Parent-Teacher Conferences (4:30-7 pm)	*VIRTUAL
February 15	Monday	Renaissance Parent-Teacher Conferences (4:30-7 pm)	*VIRTUAL
March 3	Wednesday	End of Trimester Two (Elementary Level)	
March 22-26	Monday-Friday	Spring Break (no school)	
April 1	Thursday	End of Quarter Three (Secondary Level)	
April 2	Friday	Teacher Inservice (no school)	
May 3	Monday	HS Parent-Teacher Conferences (4:30-7 pm)	*VIRTUAL
May 3	Monday	Renaissance Parent-Teacher Conferences (4:30-7 pm)	*VIRTUAL
May 18	Tuesday	Renaissance Graduation Celebration (6-8 pm)	
May 31	Monday	Memorial Day (no school)	
June 4	Friday	Last Student Day of School	
June 6	Sunday	High School Graduation (1-3 pm)	
June 7	Monday	Teacher Inservice (no school)	
June 8	Tuesday	Teacher Inservice (no school)	

*Subject to change based on BOE action.



2020-2021 RIVER FALLS SCHOOL DISTRICT CALENDAR

August 2020

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2020

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2020

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2020

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2020

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August

- 18-19 New Teacher In-Service
- 24-27 Teacher In-Service

September

- 1 First Day of School (Secondary), Virtual Orientation Day (Elementary)
- 2 First Day of School (Elementary and RF4C)
- 7 Labor Day (No School)
- 23 7th-12th Distance Learning, PK- 6th NO SCHOOL (Teacher In-Service)

October

- 12 Teacher In-Service (No School)
- 30 End of First Quarter (Secondary)

November

- 2 Teacher In-Service (No School)
- 24 End of First Trimester (Elementary)
- 25-27 Thanksgiving Break (No School)

December

- 23-31 Winter Break (No School)

January 2021

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2021

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2021

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2021

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2021

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2021

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	*7 & 8					

January

- 1 Winter Break (No School)
- 15 End of Second Quarter (Secondary)
- 18 Teacher In-Service (No School)

February

- *12 No School (Vacation)
- *15 Teacher In-Service (No School)

March

- 3 End of Second Trimester (Elementary)
- 22-26 Spring Break (No School)

April

- 1 End of Third Quarter (Secondary)
- *2 Teacher In-Service (No School)

May

- 31 Memorial Day (No School)

June

- 4 Last Day of School (Elementary, Secondary)
- 6 HS Graduation
- *7 & 8 Teacher In-Service (No School)

ELEM: Rocky Branch, Greenwood, Westside, Montessori

SEC: Meyer Middle, River Falls High School, Renaissance Charter

*Possible Inclement Weather Makeup Date

2020

CALENDAR YEAR

SEPTEMBER

CALENDAR MONTH



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
30	31	01 7th-12th: A-K In-Person 7th-12th: L-Z Distance 6th All In-Person PK-5th Virtual Orientation	02 7th-12th: A-K In-Person 7th-12th: L-Z Distance PK- 6th All In-Person	03 7th-12th: A-K Distance 7th-12th: L-Z In-Person PK- 6th All In-Person	04 7th-12th: A-K Distance 7th-12th: L-Z In-Person PK- 6th All In-Person	05
06	07 NO SCHOOL LABOR DAY	08 7th-12th: A-K In-Person 7th-12th: L-Z Distance PK- 6th All In-Person	09 7th-12th: A-K In-Person 7th-12th: L-Z Distance PK- 6th All In-Person	10 7th-12th: A-K Distance 7th-12th: L-Z In-Person PK- 6th All In-Person	11 7th-12th: A-K Distance 7th-12th: L-Z In-Person PK- 6th All In-Person	12
13	14 7th-12th: A-K In-Person 7th-12th: L-Z Distance PK- 6th All In-Person	15 7th-12th: A-K In-Person 7th-12th: L-Z Distance PK- 6th All In-Person	16 7th-12th Distance Learning PK- 6th All In-Person	17 7th-12th: A-K Distance 7th-12th: L-Z In-Person PK- 6th All In-Person	18 7th-12th: A-K Distance 7th-12th: L-Z In-Person PK- 6th All In-Person	19
20	21 7th-12th: A-K In-Person 7th-12th: L-Z Distance PK- 6th All In-Person	22 7th-12th: A-K In-Person 7th-12th: L-Z Distance PK- 6th All In-Person	23 7th-12th Distance Learning PK- 6th All In-Person 7th-12th Distance Learning PK- 6th NO SCHOOL (Teacher In-Service)	24 7th-12th: A-K Distance 7th-12th: L-Z In-Person PK- 6th All In-Person	25 7th-12th: A-K Distance 7th-12th: L-Z In-Person PK- 6th All In-Person	26
27	28 7th-12th: A-K In-Person 7th-12th: L-Z Distance PK- 6th All In-Person	29 7th-12th: A-K In-Person 7th-12th: L-Z Distance PK- 6th All In-Person	30 7th-12th Distance Learning PK- 6th All In-Person	01 7th-12th: A-K Distance 7th-12th: L-Z In-Person PK- 6th All In-Person	02 7th-12th: A-K Distance 7th-12th: L-Z In-Person PK- 6th All In-Person	03
04	05 7th-12th: A-K In-Person 7th-12th: L-Z Distance PK- 6th All In-Person	06 7th-12th: A-K In-Person 7th-12th: L-Z Distance PK- 6th All In-Person	07 7th-12th Distance Learning PK- 6th All In-Person	08 7th-12th: A-K Distance 7th-12th: L-Z In-Person PK- 6th All In-Person	09 7th-12th: A-K Distance 7th-12th: L-Z In-Person PK- 6th All In-Person	10

In-Person: Students are learning at school while implementing COVID-19 mitigation strategies

Distance: Students are at-home receiving instruction from their assigned teacher(s). Teachers will use a combination of digital, synchronous, and asynchronous methods.

Virtual Orientation Day:

***Learning Environments are subject to change based on Board of Education action. This could change the schedule that is described above.**

Wildcat Update

1 message

River Falls Activities

Mon, Aug 3, 2020 at 11:11 AM

Is this email not displaying correctly? [View it in your browser](#)

WILDCAT UPDATE

JULY 31

FALL ACTIVITIES UPDATE

Wildcat Students and Parents.

A lot has happened since my last newsletter two weeks ago. The following is what we know at this time as far as Fall Sports are concerned. This remains a very fluid situation, so I will try to update you on a weekly basis from here on out. I realize that this is a stressful time for everyone, so we will try to be timely on updates, but I do ask that you don't overreact to anything that may be put on social media.

thanks, Rollie Hall - Activities Director



STARTING DATES MOVED BACK

I emailed out to the Fall Parents last week the decision made by the WIAA Board of Control to move starting dates for most of our Fall Sports back. A review of those dates

- Girls Golf, Girls Tennis, and Girls Swimming moved from August 10 to August 17
- Cross Country, Boys and Girls, remained on August 17
- Volleyball, Football and Soccer were all moved to a September 7th start date

Another component of the Board's decision provides schools, which are unable to start fall sports in 2020, an opportunity in the spring to conduct their fall seasons. The Board directed the executive staff to develop details and calendars for an alternative three-sport season in the second semester to be presented at a later date.

This change in schedule addressed the start date for fall sports to begin, but it did not give clarity to several other important aspects to having a season.

- While the current plan in place states that the end date for fall sports remains the same, the WIAA is currently working with various coaches associations and others to determine any changes to that.
- This determination may and will likely also mean a change to the WIAA tournaments at the end of the season. These changes could include everything from the current arraignments, to reducing to more of a regional championship, to not having a tournament at all.
- ***** Why this is important is that currently, the football, volleyball and soccer seasons are only five weeks in length. If the tournament is narrowed or eliminated, it would be possible to lengthen the season and potentially play more games.
- While the option for the spring season was offered, we have no details on how this would occur. When would it start and/or finish? How does it affect the current spring sports? Will it overlap these current spring sports where they happen at the same time, or does it move those sports to the summer? Does it affect the winter sports at all?

Other issues have also needed to be worked out. Conferences throughout the state are

meeting of these topics.

- Will schools play conference only schedules?
- What happens if some, but not all the schools in a conference opt for the spring instead?
- Will we have multi team events?

So as you can see, there are a lot of things to be decided yet. The Big Rivers Conference Athletic Directors have been meeting every week as well as having many conversations via phone, email, and text. Much more will be determined when we hear more from the WIAA on how the end of season and spring seasons are going to look. For now, we are trying to work on plans for all possibilities. All final decisions will be made by each School District - including AD's, Administrators, and School Boards.

Just following the various news outlets, several conference have already opted for the spring. Others have done the conference only schedules, while others are going a complete independent schedule.

At this time, River Falls is planning on starting fall high school sports on the dates that have been provided until we know more of the total WIAA possibilities.

STATE MASK MANDATE

As I was writing the above, the State of Wisconsin issued a mask mandate that is to begin Saturday at 12:01 am. Like everything else now, politics will be discussed in this issue and it is very possible that this mandate could be amended or even disallowed. For our current purposes, we will abide by the ruling in our current preparations. All students and coaches will wear a mask when indoors. This includes workouts and open gyms. If outside, they will need to wear one if within six feet of others.

To see the complete mandate, please click [here](#).

As with the change of schedules, it is too early to see how this will affect our seasons. At this time, we would still expect to proceed as we are planning.



CONTACT US

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 715-425-1830

 riverfallshs.schoolteams.co...

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Co-curricular Procedures. Colors align with the Pierce County Health Department COVID-19 Compass

	High Risk WIAA Terminology = High Risk	Moderate Risk WIAA Terminology=Moderate Risk	Low Risk WIAA Terminology = Low Risk	Lowest Risk WIAA Terminology =Lowest Risk
	Temperatures of participants must be taken daily at home and COVID-19 screening questions of participants asked daily at the beginning of practice/performance.			
High Contact Activities General Guidelines	* No more than 10 people at a time inside or out.	* Gathering sizes up to 10 inside and 50 outside. Workouts/practices must be conducted in "pods" of 5 -10 students.	* Gathering sizes up to 50 inside and outside.	* No limitation on gathering size.
	* Practice and individual skill drills only.	* Practice and individual skill drills only. May use equipment that is shared, but then disinfected often	* Contact allowed. Huddles and other group-like activities should be avoided	* Physical distancing of 6' when not participating.
Football	* Physical distancing of 6' between students must be maintained.	* Physical distancing of 6' between students must be maintained.	* Physical distancing of 6' when not participating.	* Physical distancing of 6' when not participating.
Wrestling				
Dance	* Pods should not mix. Inside pods need to be separated by an impermeable barrier, outside pods must physical distance 6'.	* Pods should not mix. Inside pods need to be separated by an impermeable barrier, outside pods must physical distance 6'.	* Team activities may commence, with distancing remaining when not participating	*
Cheer				
	* Hard surfaces in the area utilizing should be disinfected before and after use.	* Hard surfaces in the area utilizing should be disinfected before and after use.	* Hard surfaces in the area utilizing should be disinfected before and after use.	* Hard surfaces in the area utilizing should be disinfected before and after use.
	* No shared equipment, no ballpassing.	* Regularly shared equipment is sanitized intermittently with an approved disinfecting product.	* Regularly shared equipment is sanitized intermittently with an approved disinfecting product.	* With regular cleaning and disinfecting there would be no restrictions, practice and compete as normal.
	* Modified individualized practices for High Contact Activities may begin.	* Modified small group practices for High Contact Activities may begin. No competitions, scrimmages or performances at this level for High Contact Activities.	* Modified regular practices for High Contact Activities may begin. No competitions, scrimmages or performances at this level for High Contact Activities.	* Competitions and scrimmages may begin for High Contact Activities. Modified regular practices for High Contact Activities may continue.
Moderate Contact Activities General Guidelines	* No more than 10 people at a time inside or out.	* Gathering sizes up to 10 inside and 50 outside.	* Gathering sizes up to 50 inside and 50 outside.	* No limitation on gathering size.
	* Practice and individual skill drills only. Physical distancing of 6' between students must be maintained.	* Workouts/practices must be conducted in "pods" of 5 -10 students. Physical distancing of 6' between students must be maintained.	* Physical distancing of 6' when not participating.	* Physical distancing of 6' when not participating.
Soccer	* Pods should not mix. Inside pods need to be separated by an impermeable barrier, outside pods must physical distance 6'.	* Pods should not mix. Inside pods need to be separated by an impermeable barrier, outside pods must physical distance 6'.	*	*
Baseball *				
Gymnastics *				
Hockey	* Hard surfaces in the area utilizing should be disinfected before and after use.	* Hard surfaces in the area utilizing should be disinfected before and after use.	* Hard surfaces in the area utilizing should be disinfected before and after use.	* Hard surfaces in the area utilizing should be disinfected before and after use.
Volleyball *				
Track	* No shared equipment, no ballpassing.	* Partner drills may commence, with shared equipment being disinfected frequently	*	*
Swimming Relays	* Modified individualized practices for Moderate Contact Activities may begin. No competitions, scrimmages or performances at this level for Moderate Contact Activities. Facemask???????	* Modified small group practices may occur for Moderate Contact Activities. No competitions, scrimmages or performances at this level for Moderate Contact Activities.	* Modified Regular practices for Moderate Contact Activities may occur. Competitions, scrimmages or performances may begin at this level for Moderate Contact Activities.	* Practices for Moderate Contact Activities may continue. Competitions and scrimmages may continue for Moderate Contact Activities.
Tennis *				
Basketball				

* indicates that could be a low risk sport if proper cleanign and face mask use

Co-curricular Procedures. Colors align with the Pierce County Health Department COVID-19 Compass

	High Risk	Moderate Risk	Low Risk	Lowest Risk
	WIAA Terminology = High Risk	WIAA Terminology=Moderate Risk	WIAA Terminology = Low Risk	WIAA Terminology =Lowest Risk
	Temperatures of participants must be taken daily at home and COVID-19 screening questions of participants asked daily at the beginning of practice/performance.			
Lower Contact Activities	* No more than 10 people at a time inside or out.	* Gathering sizes up to 10 inside and 50 outside.	* Gathering sizes up to 50 inside and outside.	* No limitation on gathering size.
General Guidelines	* Practice and individual skill drills only. Physical distancing of 6' between students must be maintained.	* Workouts/practices must be conducted in "pods" of 5 -10 students.	* Physical distancing of 6' when not participating.	* Physical distancing of 6' when not participating.
Cross Country	* Pods should not mix. Inside pods need to be seperated by an impermable barrier, outside pods must physical distance 6'.	* Pods should not mix. Inside pods need to be seperated by an impermable barrier, outside pods must physical distance 6'.	*	*
Golf				
Weight room				
Powerlifting	* Hard surfaces in the area utilizing should be disinfected before and after use.	* Hard surfaces in the area utilizing should be disinfected before and after use.	* Hard surfaces in the area utilizing should be disinfected before and after use.	* Hard surfaces in the area utilizing should be disinfected before and after use.
Swimming	* No shared equipment, no ballpassing.	* Regularly shared equipment is santized intermittently with an approved disinfecting product.	* Regularly shared equipment is santized intermittently with an approved disinfecting product.	* With regular cleaning and disinfecting there would be no restrictions, practice and compete as normal.
General Guidelines	* Modified individualized practices for Low Contact Activites may begin. No competitions, scrimmages or performances at this level for Low Contact Activities. Facemask??????	* Modified small group practices may occur for Low Contact Activites. Competitions, scrimmages or performances may begin at this level for Low Contact Activities.	* Modified regular practices may occur for Low Contact Activites. Competitions, scrimmages or performances may continue at this level for Low Contact Activities.	* Competitions and scrimmages may continue for Low Contact Activites. Practices for Low Contact Activites may continue.
Clubs with Lowest Contact	* Not practicing, meeting, competing or performing by the direction of the Pierce County Guidelines.	* Gathering sizes up to 10 inside and 50 outside.	* Gathering sizes up to 50 inside and outside.	* No limitation on gathering size.
General Guidelines	* Not practicing, meeting, competing or performing by the direction of the Pierce County Guidelines.	* Workouts/practices must be conducted in "pods" of 5 -10 students.	* Physical distancing of 6' when not participating.	* Physical distancing of 6' when not participating.
No WIAA Activities meet the Lowest Contact Measure	* Not practicing, meeting, competing or performing by the direction of the Pierce County Guidelines.	* Pods should not mix. Inside pods need to be seperated by an impermable barrier, outside pods must physical distance 6'.	*	*
General Guidelines	* Not practicing, meeting, competing or performing by the direction of the Pierce County Guidelines.	* Hard surfaces in the area the group will occupy must be santized before and after use. Regularly shared equipment is santized intermittently with an approved disinfecting product.	* Hard surfaces in the area the group will occupy must be santized before and after use. Regularly shared equipment is santized before and after practice with an approved disinfecting product. \	* Hard surfaces in the area the group will occupy must be santized before and after use. With regular cleaning and disinfecting there would be no restrictions.
Will include Co-Curricular events such as Maerching Band Drama, Forensics, etc	* Not practicing, meeting, competing or performing by the direction of the Pierce County Guidelines.	* Modified regular practices may begin for Lowest Contact Activites. Competitions, scrimmages or performances may begin at this level for Lowest Contact Activities.	* Practices for Lowest Contact Activites may continue. Competitions, scrimmages or performances may continue at this level for Lowest Contact Activites.	* Competitions and scrimmages may occur for Lowest Contact Activites. Practices for Lowest Contact Activites may continue.

River Falls School District
Program overview of the NEW Virtual/e-School
2020-21 School Year

School Board Update 08.03.20

Goal: The goal of our presentation is to provide the BOE and Community members with a better understanding of the components of our NEW River Falls Virtual/e-School.

The School District of River Falls is expanding its educational offerings beginning with the 2020-21 school year to include a *River Falls Virtual/e-School* for students in grades K-12. This educational option is a full-time online school for those students/families that chose to stay “at-home” for learning this fall. Although students will not be directly engaged with their “regular” classroom teacher, they will have some scheduled weekly engagement with their virtual/e-school instructor. Some learning will be done independently in asynchronous fashion, while other parts of their learning will be with “live” synchronous instruction.

We reviewed parent feedback from the District’s initial survey in early June and identified families interested in this opportunity. Four (4) Informational meetings were held on July 23, 2020 for families interested in learning more about this opportunity as well as to get the chance to ask additional questions. We are continuing to listen to feedback from our stakeholders to ensure that we are looking at program considerations to better serve and support families and their children through the implementation of the River Falls Virtual/e-School. A large part of these considerations include the blending of synchronous and asynchronous learning opportunities.

Program Highlights:

- River Falls Virtual/e-School students will be provided with blended learning opportunities utilizing a combination of [Edgenuity’s Virtual K-5 program](#), [Edgenuity’s Odysseyware \(6-12\)](#) online curriculum, and direct learning support from a RFSD Virtual/e-School Program Instructor.
- The parent company of Odysseyware is Edgenuity.
- RFSD Virtual/e-School program instructors are appropriately licensed for their assigned grade-level and subject-areas.

Additional Components & Considerations:

- Participation in co-curricular activities are available at their home/neighborhood school.
- The Virtual/e-School Program Instructor will be the initial point of contact for students and families.
- Periodic virtual family conferences will be held (quarterly/trimester).
- Student and Parent Contract ([LINK](#))
- School Supply List ([LINK](#))
- Student grades will be posted in Infinite Campus using the same grading time frame and grade scale as their River Falls School District school.
- Student Services will be provided to students based on their individual needs (e.g. IEP, Gifted & Talented, English Learner, 504, etc.)
- The River Falls Virtual/e-School will follow the RFSD 2020-21 School Calendar for inservice days, holidays, and vacation days.

- Virtual/e-School students are required to participate in all Wisconsin DPI required State Assessments. Assessment schedules will be communicated to families in a timely manner to allow for appropriate planning and coordination. Assessments will be administered face to face, and will follow all DPI assessment guidelines provided.
- All River Falls Virtual/e-School activities scheduled will follow Wisconsin DPI, Department of Health Services (DHS) and CDC guidelines for schools.

Virtual/E-School Staffing:

Virtual/e-School staff to student ratios will be monitored regularly. We will make every effort to align to and follow District guidelines related to class size, when appropriate.

1. Program Administrator
2. 1.0 FTE K-2 Teacher
3. 1.0 FTE 3-6 Teacher
4. 1.0 FTE 7-12 Teacher ([Job Description](#))
5. Students will maintain their current grade level School Counselor for grades K-12
6. Special Ed Instruction will be provided by a licensed teacher or therapist
 - a. An IEP meeting will be held to determine appropriate services and placement
7. Academic Tutors (Math, ELA, and Science)

Tutors will be hired to support students outside of the classroom learning environment. We are planning to hire staff to provide academic tutoring in Math, English, and Science for content specific areas. We are tentatively planning on 4:00 - 6:00 p.m. (M-Th) to schedule 1-hour tutoring sessions with small groups focused on content area help. (*e.g. Algebra I, Geometry, 7th grade Science, Biology*)

Instructional Programming:

Curriculum: In order to support student virtual/online learning, we have selected Edgenuity/Odysseyware online curricular program.

- How was our current online platform selected?
 - Our Virtual/e-School task force reviewed and discussed several online options. Our decision was based on:
 - Odysseyware online curriculum is currently being used in our district at the secondary level. We have familiarity with the program and several staff are trained and available to support our teachers with the training and transition to this program.
 - Typically, we would follow a review and adoption/selection process to identify online curricular programming. However we had limited time and staff not yet hired to participate in the process. We will consider other options for future years if determined necessary.
 - There are limited K-5 Online Programs to choose from.
 - We researched and consulted with other online curriculum vendors as well as other school districts to select the best fit within our tight timeline.
 - Some hurdles we encountered:
 - Difficult to hear instruction provided by the teacher on ZOOM/Google Meet
 - Classroom noise with students present that makes it difficult to hear instruction from an at-home learning experience
 - Video clarity (full room; panoramic view, whole classroom)
 - Per classroom expense
 - Teacher concerns over privacy issues; student liability for at-home students
 - Potential issues with all staff live streaming 100% of the time simultaneously (We have upgraded our bandwidth but can't fully verify our capacity.)
 - Continuous device/screen time is not good for kids

- We are also researching classroom technology needs to deliver synchronous instruction and will be developing several *Teaching Studios* where teachers can record and deliver instructional for students.
-
- K-5 Online Curriculum

Edgenuity, the parent company of Odysseyware, will serve as our K-5 online instructional platform. Our K-5 online curriculum resource will be facilitated by a certified RFSD teacher. Students will be provided with access to core courses including Language Arts, Mathematics, Science and Social Studies. In addition, students will be provided with a rotation of elective courses over the year including Health and PE, Art, Technology and Music. Each K-5 student will also receive student workbooks in Language Arts, Mathematics, Science and Social Studies to complement online learning with written activities to provide a balanced learning option.

- ❖ Courses offered are aligned to the Wisconsin Model Academic Standards.
- ❖ Courses offered do not utilize our currently adopted curriculum in the RFSD for English Language Arts and Mathematics (e.g. Into Math, Benchmark Advance, Everyday Math). **However, the learning targets and standards will be aligned to ensure that students participating in face-to-face or online learning are both provided with equal instructional opportunities and are prepared for the next grade level.**
- ❖ Curriculum and standards will not follow traditional Montessori curriculum, rather they are based on grade level Wisconsin Model Academic Standards. Pacing and instructional delivery will be in a more traditional manner.
- ❖ Here is a [LINK](#) to our K-5 Online Curriculum Course List for your reference.
- ❖ Sample Worksheets [LINK](#) [LINK](#) [LINK](#)
- ❖ Additional School Supplies/Required Materials Lists will be provided to teachers and families ([LINK](#)) to support at home learning through hands-on activities.

Student Connections - Teachers will collaborate with students and their families to establish an academic schedule for the day. Elementary students will participate in a daily “Morning Meeting” with their teacher. These meetings will be required and will to serve as an opportunity to take attendance and ensure continuous student engagement. Daily attendance is required. Absences for student illnesses, appointments or travel will be reported directly to the Virtual/e-School teacher. Students gone due to travel will have the unique opportunity for continuous instruction within our Virtual/e-School. Additionally, parents and students will be required to review and sign a Virtual/e-School contract in the Fall 2020 Orientation process to clearly communicate our expectations, allow for families to meet the Virtual/e-School staff, and establish relationships and lines of communication. We will also be hosting virtual Family Conferences throughout the school year.

SAMPLE Daily Schedule:

***Get up; eat breakfast; get dressed ready for school.

***Reset your wireless router.

Times	Grades K-2
9:00 - 9:30	Morning Meeting
9:30-9:45	Healthy Snack & Brain Break
9:45 - 11:00	Language Arts/Spelling/Writing <i>*Mini-lesson; 1-1 instruction; Formative Assessment, etc. (Teacher connection)</i>
11:00 - 11:15	Healthy Snack & Brain Break
11:15 - 12:00	Social Studies/Science (rotation)
12:00 - 1:00	Lunch & Activity Time
1:00 - 2:00	Mathematics
2:00 - 2:15	Healthy Snack & Brain Break
2:15 - 3:15	Electives (2 at a time/rotation between Music, Art, Health & PE, Technology)
3:15-3:00	EDM4 Fluency Games or Reading

Times	Grades 3 & 4	Grades 5 & 6
9:00 - 10:00	Morning Meeting & Writing or EDM4 Fluency Games	Mathematics
10:00 - 11:00	Mathematics	Morning Meeting & Writing or EDM4 Fluency Games
11:00 - 11:15	Snack & Brain Break	Snack & Brain Break
11:15 - 12:00	Social Studies/Science (rotation)	Social Studies/Science (rotation)
12:00 - 1:00	Lunch & Activity Time	Lunch & Activity Time
1:00 - 3:00	Language Arts/Spelling/Writing	Language Arts/Spelling/Writing
	1:30 - 2:00 <i>*Mini-lesson; 1-1 instruction; Formative Assessment, etc. (Teacher connection)</i>	2:15 - 2:45 <i>*Mini-lesson; 1-1 instruction; Formative Assessment, etc. (Teacher connection).</i>
3:00 - 3:45	Electives (2 at a time/rotation between Music, Art, Health & PE, Technology)	Electives (2 at a time/rotation between Music, Art, Health & PE, Technology)

- 6 - 12 Online Curriculum

- ❖ Odysseyware will serve as our primary 6-12 online instructional platform. Online curriculum resources will be facilitated by a certified RFSD teacher. Students will be enrolled in required core content area courses as well as have the opportunity to select from a variety of elective courses.
- ❖ Course offerings will be primarily offered through Odysseyware.
- ❖ Here is a [LINK](#) to the Odysseyware Course List for your reference.
- ❖ Additional courses will be available to students using Wisconsin Virtual School. These courses will be available only if they are not available through Odysseyware and/or with program administrator approval.
- ❖ Here is a [LINK](#) to Wisconsin Virtual School course offerings.

Student Connections - Teachers will collaborate with students and their families to establish an academic schedule for the day. Elementary students will participate in a daily “Morning Meeting” with their teacher. These meetings will be required and will to serve as an opportunity to take attendance and ensure continuous student engagement. Daily attendance is required. Absences for student illnesses, appointments or travel will be reported directly to the Virtual/e-School teacher. Students gone due to travel will have the unique opportunity for continuous instruction within our Virtual/e-School. Additionally, parents and students will be required to review and sign a Virtual/e-School contract in the Fall 2020 Orientation process to clearly communicate our expectations, allow for families to meet the Virtual/e-School staff, and establish relationships and lines of communication. We will also be hosting virtual Family Conferences throughout the school year.

SAMPLE Daily Schedule:

***Get up; eat breakfast; get ready for school.

***Reset your wireless router.

7th and 8th Grade Students		
Time	Schedule/Content Area	Platform/Notes
8:00 - 9:15 a.m.	Mathematics	Odysseyware
9:15 - 9:30 a.m.	Break	-----
9:30 - 10:45 a.m.	English Language & Literature	Odysseyware
10:45 - 11:00 a.m.	Break	-----
11:00 a.m. - 12:00 p.m.	Science	Odysseyware
12:00 - 1:00 p.m.	Lunch	-----
1:00 - 2:00 p.m.	Green House Team Meetings (1:1 Teacher/Student Connections)	*Required daily check-in with attendance taken.
2:00 - 3:00 p.m.	Social Studies	Odysseyware
3:00 - 4:00	Elective(s)	Odysseyware *Courses will be selected based on dialogue with the student, teacher and school counselor.

9th and 10th Grade Students		
Time	Schedule/Content Area	Platform/Notes
8:00 - 9:00 a.m.	Mathematics	Odysseyware
9:00 - 9:15 a.m.	Break	-----
9:15 - 9:45 a.m.	Focus Meetings	*Required daily check-in with attendance taken. *Social-emotional supports; team building; activities, etc.
9:45 - 10:45 a.m.	English Language Arts	Odysseyware
10:45 - 11:00 a.m.	Break	-----
11:00 a.m. - 12:00 p.m.	Science	Odysseyware
12:00 - 1:00 p.m.	Lunch	-----
1:00 - 2:00 p.m.	Social Studies	Odysseyware
2:00 - 2:15 p.m.	Break	-----
2:15 - 3:30 p.m.	Additional time for Math, English, and/or Elective(s)	Odysseyware <i>*Courses will be selected based on dialogue with the student, teacher and school counselor.</i>

11th and 12th Grade Students		
Time	Schedule/Content Area	Platform/Notes
8:00 - 9:15 a.m.	Mathematics	Odysseyware
9:15 - 9:30 a.m.	Break	-----
9:30 - 10:45 a.m.	English Language Arts	Odysseyware
10:45 - 11:00 a.m.	Break	-----
11:00 a.m. - 12:00 p.m.	Focus Meetings	*Required daily check-in with attendance taken. *Social-emotional supports; team building; activities, etc.
12:00 - 1:00 p.m.	Lunch	-----
1:00 - 2:00 p.m.	Social Studies/Social Studies (rotation)	Odysseyware
2:00 - 2:15 p.m.	Break	-----
2:15 - 3:30 p.m.	Elective(s)	Odysseyware <i>*Courses will be selected based on dialogue with the student, teacher and school counselor.</i>