

Regular Meeting

Monday, November 18, 2024 6:00 PM

Board Room 209, 205 2nd Street South, Long Prairie, Minnesota 56347

A. **Call to Order and Pledge of Allegiance**

B. **Roll Call**

C. **Adoption of the Agenda**

D. **Consent Agenda**

D.1. Minutes

D.2. Bills

D.2.a. Regular Bills

D.2.b. Funds Transfers

D.2.c. Revolving Fund

D.2.d. P-Card Statement

D.3. Financial Report

D.4. Personnel

D.4.a. Conferences/Trainings

E. **Reports, Correspondence and Guests**

E.1. Student Representatives

E.2. Guests

E.3. Program Reports

E.3.a. Activities Report

E.3.b. Community Education

E.3.c. Technology

E.4. Principals

E.5. Board

E.6. Superintendent

E.6.a. Board Minute

F. **Board Highlight**

G. **Unfinished Business**

G.1. Update on Track & Turf Project

H. **New Business**

H.1. Donations

H.2. Conduct Comprehensive Achievement and Civic
Readiness Summary Report Hearing

H.3. Amend 2024-2025 School Year Calendar

I. **Adjourn**



Contact Us
Kellie Brady

E-mail:
mde.assurance.compliance.MDE@state.mn.us

Phone: 651-582-8793

Address:
400 NE Stinson Blvd., Minneapolis, MN 55413

Assurance of Compliance - INFORMATION NEEDED TO EVIDENCE COMPLIANCE- School Year: 24-25

2753-01 Long Prairie-Grey Eagle School District

* - indicates required fields.

Coordinator Identification Information

	Human Rights Coordinator	Title IX Coordinator	504 Coordinator
Name*	Tammy Cebulla	Barton Rud	Nathan Hibbs
Telephone Number*	320-357-3612	320-357-3703	320-357-3707
Fax Number*	320-732-3791	320-732-3791	320-732-3791
E-Mail Address*	tcebulla@lpge.k12.mn.u:	brud@k12.mn.us	nhibbs@lpge.k12.mn.us

Mandated Reporter Training

Minnesota Chapter 260E.30, Subd. 2(b). Districts must inform all mandated reporters of the duties.

I verify that all mandated reporters employed by or otherwise associated with any school in this district have been informed of mandated reporting requirements and of the prohibition of retaliation against anyone reporting maltreatment.

Date of Verification *

08/27/2024



As part of the Minnesota Department of Education's data collection for the Minnesota Olmstead Plan related to the topic area Prevent Abuse and please provide the following information;

Total number of school district employees who have received mandated reporter training as of verification date? 192

Number of licensed staff? 96

Number of unlicensed staff? 96

*This information is requested to assist in the prevention of abuse and neglect of students with disabilities through increased awareness and education of all school personnel and their duties associated with mandated reporting requirements.

Document Submittal Verification

Does MDE have current and accurate copies of the following documents?
Please submit updated policy if revised since Last Submitted Date.

Document	Last Submitted Date	Upload Document*
Harassment and Violence policy	11/09/2023	Select Upload Document: <input type="button" value="Choose File"/> Policy 413 - ...iolence.pdf

District Compliance Requirements Checklist

This assurance is given in consideration of and for the purpose of obtaining any and all federal grants, loans, contracts, property, discounts, or other federal financial assistance extended after the date hereof to the district by the U.S. Department of Education and the Minnesota Department of Education (MDE), in installment payments after such date of application for federal financial assistance and state aid allotments which were approved before such date.

The district recognizes and agrees that such federal and state financial assistance will be extended in reliance on the representations, supporting information by Minnesota Statute, section 127A.42, subd. 3 and agreements made in this assurance. This assurance is binding on the district and the persons who are authorized to submit information on behalf of the district.

Check all statements in which the district has complied with the state and federal requirements prohibiting discrimination.

Federal Laws:

Title VI of the Civil Rights Act of 1964 (42 USC 2000d, et. seq.; 34 C.F.R. Part 100), which provides that no person in the United States shall, on the grounds of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity for which the district receives federal financial assistance.

- * Title VII of the Civil Rights Act of 1964 (42 USC 2000e, et. seq.; P.L. 88-352), as amended by the Equal Employment Opportunity Act of 1972 (P.L. 92-261), which prohibits discrimination in employment because of an individual's race, color, religion, sex, or national origin.
- * Title VII of the Civil Rights Act of 1964 Pregnancy Discrimination Act (within Title VII) (42 USC § 2000e(k)).
- * Title IX of the Education Amendments of 1972 (20 USC § 1681; 34 C.F.R. Part 106), which prohibits discrimination on the basis of sex in education programs and activities receiving or benefiting from federal financial assistance.
- * The Age Discrimination in Employment Act of 1967 (29 USC § 621; 42 USC § 6101; 29 C.F.R. Part 621), which prohibits discrimination on the basis of age (over 40 years).
- * Section 504 of the Rehabilitation Act of 1973 (34 C.F.R. part 104) prohibiting discrimination on the basis of disability.
- * The American with Disabilities Act (42 USC § 12101, et seq.), also prohibiting discrimination on the basis of disability.
- * Denial of Equal Educational Opportunity Prohibited (20 USC § 1703).
- * The Fair Housing Act (42 USC § 3601 et seq.; 24 C.F.R. part 100).
- * The Age Discrimination Act of 1975 (42 USC § 6101 and 6102; 34 C.F.R. part 110).
- * Prohibition of Discrimination Based on Blindness (20 USC § 1684).

State Laws:

- * The Minnesota Human Rights Act (Minn. Stat. § 363A), which prohibits discrimination in education programs and activities on grounds of race, color, creed, religion, national origin, sex, marital status, status with regard to public assistance, sexual orientation, disability or age.
- * Minnesota Statutes, section 121A.031, which requires school districts to have a written policy to prevent and to prohibit student bullying.
- * Minnesota Statutes, section 121A.03, which requires school districts to have a policy prohibiting sexual/racial/religion harassment and violence which applies to students, teachers, administrators and other school personnel.
- * Minnesota Statutes, section 121A.04, which prohibits sex discrimination in athletic programs.
- * Minnesota Rules, part 3500.0550, relating to the Inclusive Educational Program Plan.
- * Minnesota Rules, Chapter 3535.0100-.0180; 3535.2300-.2800; 3535.3000-.3700, relating to equality of educational opportunity and school desegregation, and prohibition of discriminatory practices.

By clicking "Submit" you are affirming that these laws are available in each building in the district, that the information that you have provided is accurate, and that you have the authority to submit this assurance on behalf of the district. Clicking "Cancel" will clear data entered.

NOTE: When data entry is complete, click "Submit" to send data to The Minnesota Department of Education.

Consent Agenda Notes November 18, 2024

D.1 – D.3 – see attachments

D.4 –Personnel –

a. Hires – None

b. Coaching – Taylor Lanoue (volunteer gymnastics coach) Darrel “Woody” Weston (Girls Basketball), Angela Eldred (Student Council 7-12), Audrey Morrill (Assistant Student Council)

c. Resignations – [Brent Sterriker](#)(JH Baseball Coach), Matt Mills (Lead Night Custodian)

D.5 – Approve Assurance of Compliance (See attachment)

School Board Minutes
Special Meeting
Tuesday, October 15, 2024

The Meeting of the Board of Education was called to order by Chairman Lemke at 7:00 am, Tuesday, October 15, 2024 in the Secondary Auditorium. Board members present: Gohman, Lemke, Levin, Jager, Tonder, Wolf and Wright. Others in attendance were: Tammy Cebulla, Barton Rud, Brad Evenson, Kelsey Paurus, Mitchell Ganske, Jenny Thelen, Cindy Dalton and Jason Brown of the Long Prairie Leader.

The Pledge of Allegiance was recited by all present.

It was moved by Levin and seconded by Jager to adopt the agenda. Upon roll call vote the following voted yes: Wright, Jager, Levin and Lemke, voting no: Gohman, Tonder, and Wolf. Motion carried at a 4-3 vote.

Chair Lemke made a public comment addressing the peaceful protest and different instances which have come about needing clarification.

It was moved by Levin and seconded by Jager to accept the Contract of Doug Froke. Discussion from Gohman and Tonder regarding their concerns with this contract were presented. Upon roll call vote the following voted yes: Levin, Lemke, Jager, and Wright, voting no: Gohman, Tonder and Wolf. Motion carried with a 4-3 vote

It was moved by Levin and seconded by Jager to adjourn the meeting. Motion carried unanimously.

The meeting was adjourned at 7:17 a.m. by Chairman Lemke.

Tanja Levin, Clerk

School Board Minutes
Regular Meeting
Monday, October 21, 2024

The Meeting of the Board of Education was called to order by Chairman Lemke at 6:00 pm, Monday, October 21, 2024 in the Secondary Auditorium. Board members present: Gohman, Lemke, Levin, Jager, Tonder, Wolf and Wright. Others in attendance were: Superintendent Doug Froke, Sherri Evenson, Tammy Cebulla, Barton Rud, Brad Evenson, Kelsey Paurus, Mitchell Ganske, Cindy Dalton, Bonnie Middendorf, Jenny Thelen, Renee Kreemer, Randy Mechels, Stan Mensen and Jason Brown of the Long Prairie Leader.

The Pledge of Allegiance was recited by all present.

It was moved by Levin and seconded by Wolf to adopt the agenda. Motion unanimously carried.

It was moved by Wolf and seconded by Wright to approve the following Consent Agenda with the removal of Voucher 6041 and 5870 off the bill payment list for further review:

CA-1. Regular meeting minutes September 16, 2024, Special Meeting minutes September 4, 2024 and October 3, 2024.

CA-2. Bills

CA-2a. Prewrite checks numbered to and including 22023-22102=\$418,268.31

Checks numbered to and including 22103-22211=\$973,572.94. Check #22185 for \$12,406.88 was pulled from the payments

CA-2b. Fund Transfers:

Date	Pmt Type	To Whom	Amount
9/13/2024	WX	COMMISSIONER OF REVENUE	27676.04
9/13/2024	WX	ELECTRONIC FED TAX PAY SYSTEM	153435.51
9/18/2024	WX	TEACHERS RETIREMENT ACCOUNT	85321.69
9/18/2024	WX	PUBLIC EMPLOYEES RETIREMT ASSN	24151.25
9/16/2024	WX	AVIBEN	1904.17
9/16/2024	WX	AVIBEN	8979.94
9/16/2024	WX	DELTA DENTAL OF MN	3732.98
9/16/2024	WX	DELTA DENTAL OF MN	-3732.98
9/18/2024	WX	AVIBEN	9.1
9/18/2024	WX	AVIBEN	6.3
9/18/2024	WX	AVIBEN	3333.38
9/18/2024	WX	AVIBEN	150
9/18/2024	WX	AVIBEN	5387.14
9/18/2024	WX	AVIBEN	3376.73
9/18/2024	WX	AVIBEN	420.01
9/18/2024	WX	AVIBEN	425
9/18/2024	WX	AVIBEN	333.34
9/18/2024	WX	AVIBEN	3317.04
9/18/2024	WX	AVIBEN	333.34
9/18/2024	WX	AVIBEN	1716.64

9/27/2024	WX	PUBLIC EMPLOYEES RETIREMT ASSN	11009.65
9/27/2024	WX	COMMISSIONER OF REVENUE	1512.2
9/27/2024	WX	ELECTRONIC FED TAX PAY SYSTEM	12758.03
9/27/2024	WX	AVIBEN	268.64
9/27/2024	WX	AVIBEN	80
9/27/2024	WX	DELTA DENTAL OF MN	3276.28
9/27/2024	WX	DELTA DENTAL OF MN	456.7
9/27/2024	WX	EYE MED VISION CARE, LLC	244.78
9/27/2024	WX	EYE MED VISION CARE, LLC	41.68
9/27/2024	WX	HEALTH PARTNERS	91259.32
9/27/2024	WX	HEALTH PARTNERS	15153.57

CA-2c. Revolving checks numbered to and including: None

CA-2d. P-Card Statement.

CA-3. Financial Report

CA-4 Personnel

A. New Hires

- 1) Maria Garcia (Food Service)
- 2) Josean Rodriguez (Elem Paraprofessional)
- 3) Denise Gill (HS Paraprofessional)
- 4) Lesli Vilchis Rosendo (Elem Paraprofessional)
- 5) Rebekah Bollin (HS Paraprofessional)

The following appointments are made contingent upon adequate enrollment/participation in the program. The board retains broad discretion to discontinue programs, without notice if enrollment/participation is not adequate.

- 1) Brandon Schulte (JH BBB)
- 2) Michael Meagher (Assistant Wrestling Coach)
- 3) Tucker Zigan (Volunteer Wrestling Coach)
- 4) Connor Flan (Volunteer Wrestling Coach)

B. Accept the following resignations:

- 1) Valeria Gonzalez Flores (Elem Paraprofessional)
- 2) Jino Stoner (7th Gr. Volleyball)
- 3) Braden Thom (Assistant Wrestling Coach)
- 4) Taylor Lanoue (Assistant Gymnastics Coach)

C. Overload Alternative - Lisa Marty from .5 to .6 for caseload needs

D. Ediam Authorization for Doug Froke, Interim Superintendent

Motion unanimously carried.

Guest Speakers:

Stan Mensen - Mr. Mensen had direct questions for the Interim Superintendent, Mr. Doug Froke regarding who vetted him for this job? Also who he had worked with for the job and his contract, he stated "only the board chair" When asked he stated the contract would go thru June 30, 2025 and he would be paid thru June 30, 2025. Board Chair Kelly Lemke agreed to this information.

Renee Kreemer: Asked about the police presence at the September meeting and the bill for them to be there. When asked, Chair Lemke said that she requested them to be there. Renee stated that Kelly

Lemke should pay the invoice received from the city in the amount of \$624.86 for Kelly's self defense. Levin said she had also called for police presence as she received a threat that there would be a bloodbath here so requested police for the safety of the school and the people and the board. Levin stated she would have no problem paying for the invoice issued for the police presence.

Randy Mechels: Mr. Mechels spoke on behalf of the legal counsel hired by the community in support of Daniel Ludvigson. Mechels supports Dan but Mr. Ludvigson has asked that myself and the community support interim Froke running the district as long as he is interim. While Mr. Ludvigson does not agree with the board's decision, but he doesn't want there to be any ill will feelings to involve staff including Superintendent Froke in his interim ability to keep the district running smoothly.

Jodie Zesbaugh from Elhers gave a presentation on the Tax Levy payable in 2025 and how that worked.

Wolf and Tonder were nominated to be on the Track & Turf Project committee. Coaches and Maintenance are also to be conferred with.

Kelsey Paurus presented the board with Resolution A & B for the Minnesota High School League Foundation. Form B is needing a few more figures before being able to finish that up. It was moved by Levin and seconded by Jager to approve Form A. Motion Carried

It was moved by Tonder and seconded by Wolf to approve Form B. Motion carried

Mr. Evenson talked about Federal programs and the changes that have been taking place.

Mr. Ganske stated that the technology department was not worried with the new implementation of the inhouse help desk being a lot of extra work.

Tammy Cebulla and Barton Rud reported on their reports stating that the Veterans Day program will be held November 8 this year due to an inservice day on November 11. Reports on the Back pack attack program were given. The theater program is going to be putting on a play on November 19 of Junie B Jones, double the number of kids involved in the play program this year. Mandy Berg was recognized for her bus driving. She donated her \$1000 reward to the elementary library. Mr. Gjerstad gave a \$3800 donation towards an ice cream machine to be installed in the concession stand. November 11 will start the first session of the Read Act program. Barton was asked how things went after the students walked out at the High School last Tuesday. He stated everyone handled things well.

Superintendent Froke gave his report. He talked about the audit that is going on. He also touched on student enrollment. Phase 2 of the HVAC project is ready to get underway, advertisement for bids will need to be done. The current year budget will be addressed at the December meeting, enrollment and facility projects all impact the budget.

Board Highlight – Lights on Afterschool - Great event and good time had by all. Meeting will need to be set for Canvassing the results of the election after November 5, 2024.

The donation resolution was moved by Gohman and seconded by Levin:

RESOLUTION ACCEPTING DONATIONS for October 2024

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: "The board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or for the benefit of pupils thereof, including trusts created to provide pupils of the district with advanced education after completion of high school, in the advancement of education."; and

WHEREAS, Minnesota Statutes 465.03 provides: "Any city, county, school district or town may accept a grant or device of real or personal property and maintain such property for the benefit of its

citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full.”; and

WHEREAS, every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full;

THEREFORE, BE IT RESOLVED, that the School Board of Long Prairie Grey Eagle, ISD 2753, gratefully accepts the following donations as identified below:

Donor	Item	Designated Purpose (if any)
Grey Eagle United Methodist Church	\$225 of Walmart gift cards	Elementary
JoAnn Schroeder	\$50.00	Athletics – LPGE Fundraiser
Grey Eagle/Burtrum Lions Club	\$1,000.00	FFA
Mid-Central National Bank	\$550.00	Letterclub
Todd County American Dairy Assn	\$458.52	FFA
Goplen’s LTD – Deputy Registrar	\$150.00	Float Prize – Elementary Color Run
Long Prairie Packing	\$150.00	Float Prize - Football
Valley View Estates	\$100.00	Float Prize - FFA
State Farm Insurance Agency	\$75.00	Float Prize – 5 th /6 th Football
Breitenfeldt Group	\$150.00	Float Prize - FFA
Dairy Queen	\$100.00	Float Prize - 5 th /6 th Football
Advantage 1 Insurance Agency	\$75.00	Float Prize - Football
American Family Insurance	\$150.00	Float Prize - FFA
LPGE Activities Dept. Supporters – Power Hour Fundraiser	\$9,717.76	Letter Club
Anderson Custom Processing, Inc	\$250.00	Youth Football
Prairie Family Dental PLLC	\$500.00	Athletics – Football Tailgate
The Trailer Center	\$150.00	Float Prize – 11 th Grade

Magnifi Financial	\$100.00	Float Prize – 10 th Grade
Minnesota National Bank	\$150.00	Float Prize – 11 th Grade
Kali Christensen	\$100.00	Float Prize – 11 th Grade
Coborn's Grocery Store	\$100.00	Float Prize – 11 th Grade

The vote on adoption of the Resolution was as follows:
 Aye: Gohman, Jager, Lemke, Levin, Tonder, Wolf and Wright
 Nay: 0
 Absent: 0
 Whereupon, said Resolution was declared duly adopted.

Legal Counsel was talked about and Mr. Froke suggested going with Squires, Waldspurger and Mace as he had worked with them in the past. Gohman stated that they had worked with Jennifer Earley from Ratwik, Roszak and Maloney and she would like to be able to continue to work with her. It was moved by Levin and seconded by Jager to take the recommendation of Mr. Froke for Squires, Waldspurger and Mace to be the Legal Representation for the school and they will continue to work with Jennifer from Ratwik, Roszak and Maloney on the open matter at hand. In January at the reorganization meeting this will be addressed again. Motion carried unanimously.

Wright volunteered to be on the MSHSL Committee and was approved via vote by the board.

November 7, 2024 was set for the Canvassing of the Election results at 6:00 p.m.

Vouchers that were pulled from the payment list on the Consent Agenda are to be pulled and Wolf will review them for payment. If any changes are made he will present them to the board.

It was moved by Levin and seconded by Wolf to adjourn the meeting. Motion carried unanimously.

The meeting was adjourned at 7:13 pm by Chairman Lemke.

Tanja Levin, Clerk

Long Prairie-Grey Eagle Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2753	MNBK	22212	1209		BRADLEY EVENSON		Check
				E 01	101 216 000 401 366	MILEAGLE FOR MAASFEP CONFERENCE	\$159.46
PO#:	Voucher #:	6224	Invoice	Invoice No:	10082024	10/22/2024	Paid Amt: \$159.46
							Check Amount: \$159.46
2753	MNBK	22213	1388		COUNTRYSIDE PLUMBING & HTG		Check
				E 01	005 810 000 000 401	ELEMENTARY MAINTENANCE	\$295.00
PO#:	Voucher #:	6218	Invoice	Invoice No:	23788	10/22/2024	Paid Amt: \$295.00
			E 01	005 810 000 000 401	ELEM MAINTENANCE	\$420.00	
PO#:	Voucher #:	6217	Invoice	Invoice No:	23787	10/22/2024	Paid Amt: \$420.00
							Check Amount: \$715.00
2753	MNBK	22214	3154		CURT GJERSTAD		Check
				E 01	302 211 000 000 401	TEXTBOOKS FOR SMALL ENGINES THAT WE	\$144.99
PO#:	Voucher #:	6215	Invoice	Invoice No:	10152024	10/22/2024	Paid Amt: \$144.99
							Check Amount: \$144.99
2753	MNBK	22215	1536		EDUCATOR BENEFIT CONSULTANTS, LLC		Check
				E 01	005 160 000 000 305	4TH QTR 2024 HRA PLAN	\$1,002.00
PO#:	Voucher #:	6120	Invoice	Invoice No:	34583	10/22/2024	Paid Amt: \$1,002.00
							Check Amount: \$1,002.00
2753	MNBK	22216	1620		FRESHWATER EDUCATION DISTRICT		Check
				E 01	610 211 000 303 391	LPGE SUMMER TARGETED SERVICES - ELEM	\$2,889.66
PO#:	Voucher #:	6219	Invoice	Invoice No:	20265	10/22/2024	Paid Amt: \$2,889.66
							Check Amount: \$2,889.66
2753	MNBK	22217	1785		INTERQUEST DETECTION CANINES		Check
				E 01	200 715 000 342 311	REGULAR CANINE SEARCH OCT 8	\$300.00
				E 01	200 715 000 342 311	TRAVEL FEE	\$40.00
PO#:	Voucher #:	6216	Invoice	Invoice No:	OCT NM 2024	10/22/2024	Paid Amt: \$340.00
							Check Amount: \$340.00
2753	MNBK	22218	1805		ISD 2170		Check
				E 01	400 294 052 000 401	CROSS COUNTRY MEET 8/26/24	\$75.00
				E 01	400 296 052 000 401	CROSS COUNTRY MEET 8/26/24	\$75.00
PO#:	Voucher #:	6221	Invoice	Invoice No:	10212024	10/22/2024	Paid Amt: \$150.00
							Check Amount: \$150.00
2753	MNBK	22220	3511		KARI LAMB		Check
				E 01	302 211 000 000 401	BACKGROUND CHECK	\$12.00
PO#:	Voucher #:	6225	Invoice	Invoice No:	10042024	10/22/2024	Paid Amt: \$12.00
							Check Amount: \$12.00

Long Prairie-Grey Eagle Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
2753	MNBK	22221	3467		KEVIN TRIERWEILER		Check		
				E 02	005 770 000 701 366	MILEAGE FOR SCHOOL NUTRITION DIRECTOF		\$147.40	
PO#:	Voucher #:	6223	Invoice	Invoice No:	10042024	10/22/2024	Paid Amt:	\$147.40	
							Check Amount:	\$147.40	
2753	MNBK	22222	2115		LONG DRIVE-IN THEATRE		Check		
				E 04	005 505 078 499 303	LIGHTS ON AFTERSCHOOL EVENT		\$1,098.00	
PO#:	Voucher #:	6226	Invoice	Invoice No:	10152024	10/22/2024	Paid Amt:	\$1,098.00	
							Check Amount:	\$1,098.00	
2753	MNBK	22223	2402		NATHE REFRIGERATION		Check		
				E 02	005 770 000 701 350	MAINTENENCE - KITCHEN		\$580.00	
PO#:	Voucher #:	6222	Invoice	Invoice No:	7839	10/22/2024	Paid Amt:	\$580.00	
							Check Amount:	\$580.00	
2753	MNBK	22224	2607		REGENTS OF THE UNIVERSITY OF MINNESOTA		Check		
				E 04	005 505 078 499 303	LONG PRAIRIE 4H		\$726.15	
PO#:	Voucher #:	6227	Invoice	Invoice No:	2010992893	10/22/2024	Paid Amt:	\$726.15	
							Check Amount:	\$726.15	
2753	MNBK	22225	3212		ROBOTICS EDUCATION & COMPETITION FOUNDATION		Check		
				E 04	005 505 078 499 369	KIMBALL ROBOTICS REGISTRATION		\$760.00	
PO#: 1943	Voucher #:	6214	Invoice	Invoice No:	ORDER 62275443	10/22/2024	Paid Amt:	\$760.00	
							Check Amount:	\$760.00	
2753	MNBK	22226	3000		TREE TOP NURSERY		Check		
				E 01	303 211 000 302 530	LANDSCAPING PROJECT - HS		\$24,330.08	
PO#:	Voucher #:	6220	Invoice	Invoice No:	L-861	10/22/2024	Paid Amt:	\$24,330.08	
							Check Amount:	\$24,330.08	
2753	MNBK	22227	1269		CARD SERVICES		Check		
				E 02	005 770 000 701 490	FOOD SERVICE		\$46.53	
				E 01	303 250 000 000 430	FACS		\$39.64	
				E 01	302 211 000 000 401	HS		\$23.98	
				E 04	005 505 000 321 401	COMMUNITY ED		\$33.84	
				B 01	230 050	PROSTART		\$43.94	
PO#:	Voucher #:	6262	Invoice	Invoice No:	M42758078	10/31/2024	Paid Amt:	\$187.93	
							Check Amount:	\$187.93	
2753	MNBK	22228	1298		CENTERPOINT ENERGY		Check		
				E 01	005 810 000 000 440	FUEL FOR BUILDINGS		\$1,741.20	
				E 01	005 810 103 000 440	FUEL FOR BUILDINGS		\$268.61	
PO#:	Voucher #:	6254	Invoice	Invoice No:	8000017092-0	10/31/2024	Paid Amt:	\$2,009.81	
							Check Amount:	\$2,009.81	

Long Prairie-Grey Eagle Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type	
2753	MNBK	22229	3457		IMAGINATION PLAYGROUND		Check	
				E 01	400 298 457 301 401	PLAYGROUND EQUIPMENT		\$7,340.50
	PO#: 1732	Voucher #:	6298	Invoice	Invoice No: 732338	10/31/2024	Paid Amt:	\$7,340.50
							Check Amount:	\$7,340.50
2753	MNBK	22230	1984		JW PEPPER & SON INC		Check	
				E 01	303 258 000 000 433	MAESTRO-OVERTURE FOR BAND - EPRINT		\$75.00
				E 01	303 258 000 000 433	THE COUNTRY CLUB STOMP - EPRINT		\$65.00
				E 01	303 258 000 000 433	A MARIACHI CHRISTMAS - EPRINT		\$65.00
				E 01	303 258 000 000 433	ONE SMALL STEP - EPRINT		\$69.00
				E 01	303 258 000 000 433	CAROL OF THE BELLS - EPRINT		\$80.50
				E 01	303 258 000 000 433	BLACK IS THE COLOR - EPRINT		\$55.70
				E 01	303 258 000 000 433	SHIPPING/HANDLING		\$5.99
	PO#:	Voucher #:	6228	Invoice	Invoice No: 366753262	10/31/2024	Paid Amt:	\$416.19
							Check Amount:	\$416.19
2753	MNBK	22231	2132		LONG PRAIRIE SPORTSMAN'S CLUB		Check	
				E 01	400 298 413 301 401	FALL LEAGUE SHOOTING ROUNDS / LESS M/		\$741.00
	PO#:	Voucher #:	6348	Invoice	Invoice No: #2 2024	10/31/2024	Paid Amt:	\$741.00
							Check Amount:	\$741.00
2753	MNBK	22232	3514		MSUM		Check	
				E 01	303 258 000 000 433	HONOR BAND FEES		\$125.00
	PO#:	Voucher #:	6308	Invoice	Invoice No: 10292024	10/31/2024	Paid Amt:	\$125.00
							Check Amount:	\$125.00
2753	MNBK	22233	2917		TEACHERS ON CALL		Check	
				E 01	302 211 000 000 141	SUBS		\$150.73
				E 01	302 211 000 000 145	SUBS		\$445.40
				E 01	400 291 051 000 145	SUBS		\$445.40
				E 01	103 203 000 000 141	SUBS		\$779.65
				E 01	103 203 000 000 145	SUBS		\$222.70
				E 01	101 411 000 740 307	SUBS		\$417.21
				E 01	302 640 000 316 145	SUBS		\$222.70
				E 01	302 280 000 000 145	SUBS		\$111.35
	PO#:	Voucher #:	6253	Invoice	Invoice No: 160707	10/31/2024	Paid Amt:	\$2,795.14
							Check Amount:	\$2,795.14
2753	MNBK	22234	3202		KAREN HOLT		Check	
				E 01	400 298 441 301 401	BOOK FAIR		\$205.00
	PO#:	Voucher #:	6397	Invoice	Invoice No: 11062024	11/8/2024	Paid Amt:	\$205.00
							Check Amount:	\$205.00

Long Prairie-Grey Eagle Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor		Pmt/Void Date		Pmt Type
2753	MNBK	22235	2363		MPL				Check
				E 01	005 810 103 000 332	ELECTRICITY - HS		\$24,874.02	
				E 01	005 810 000 000 332	ELECTRICITY - ELEM		\$12,225.51	
PO#:	Voucher #:	6454	Invoice	Invoice No:	7123200000		11/8/2024	Paid Amt:	\$37,099.53
								Check Amount:	\$37,099.53
2753	MNBK	22236	3444		MREA				Check
				E 01	005 010 000 000 366	2024 GREATER EDUCATION SUMMIT REGIST		\$510.00	
PO#:	Voucher #:	6398	Invoice	Invoice No:	11052024		11/8/2024	Paid Amt:	\$510.00
								Check Amount:	\$510.00
2753	MNBK	22237	2917		TEACHERS ON CALL				Check
				E 01	400 291 051 000 145	SUBS		\$668.10	
				E 01	103 203 000 000 141	SUBS		\$639.30	
				E 01	103 203 000 000 145	SUBS		\$222.70	
				E 01	101 411 000 740 307	SUBS		\$918.38	
PO#:	Voucher #:	6369	Invoice	Invoice No:	160947		11/8/2024	Paid Amt:	\$2,448.48
								Check Amount:	\$2,448.48
								Report Total:	\$86,933.32

Long Prairie-Grey Eagle Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor				Pmt/Void Date		Pmt Type
2753	MNBK	22238	1028		ACE						Check
				E 01	005 810 000 000 401				ELEM MAINTENANCE SUPPLIES	\$333.57	
				E 01	005 810 103 000 401				HS MAINTENANCE	\$77.83	
				E 04	005 505 053 321 401				SUPPLIES	\$21.98	
PO#:		Voucher #:	6373	Invoice	Invoice No: 9003744				11/18/2024		Paid Amt: \$433.38
											Check Amount: \$433.38
2753	MNBK	22239	1049		AKSAMIT TRANSPORTATION OF LONG PRAI						Check
				E 01	005 760 000 720 360				SEPT 24-25 TRANSPORTATION - REG	\$59,928.28	
				E 01	005 760 000 725 360				SEPT 24-25 TRANSPORTATION - SHUTTLE	\$2,115.00	
				E 01	005 760 000 723 360				SEPT 24-25 TRANSPORTATION - SPED	\$14,720.08	
				E 01	400 296 052 733 360				SEPT 24-25 TRANSPORTATION - GCC	\$415.26	
				E 01	400 294 052 733 360				SEPT 24-25 TRANSPORTATION - BCC	\$415.26	
				E 01	400 294 053 733 360				SEPT 24-25 TRANSPORTATION - FB	\$1,500.85	
				E 01	400 296 054 733 360				SEPT 24-25 TRANSPORTATION - VB	\$3,128.78	
				E 01	400 294 055 733 360				SEPT 24-25 TRANSPORTATION - SOCCER	\$4,174.39	
				E 01	400 296 073 733 360				SEPT 24-25 TRANSPORTATION - TENNIS	\$1,661.92	
				E 01	400 298 412 301 401				SEPT 24-25 TRANSPORTATION	\$283.00	
				E 01	400 298 470 301 401				SEPT 24-25 TRANSPORTATION - STUDENT C	\$75.00	
				E 04	005 505 076 499 360				SEPT 24-25 TRANSPORTATION - LATE BUS	\$1,043.80	
PO#:		Voucher #:	6464	Invoice	Invoice No: 379				11/18/2024		Paid Amt: \$89,461.62
				E 01	400 298 457 301 401				6TH GRADE FIELD TRIP - ENVIROFEST 2024	\$630.50	
PO#: 1825		Voucher #:	6461	Invoice	Invoice No: 379				11/18/2024		Paid Amt: \$630.50
				E 01	005 760 000 720 360				OCT 24-25 TRANSPORTATION - REGULAR	\$59,928.28	
				E 01	005 760 000 725 360				OCT 24-25 TRANSPORATION - SHUTTLE	\$2,265.00	
				E 01	005 760 000 723 360				OCT 24-25 TRANSPORTATION - SPED	\$18,323.44	
				E 01	400 296 052 733 360				OCT 24-25 TRANSPORATION - GCC	\$951.14	
				E 01	400 294 052 733 360				OCT 24-25 TRANSPORATION - BCC	\$951.15	
				E 01	400 294 053 733 360				OCT 24-25 TRANSPORATION - FB	\$2,465.91	
				E 01	400 296 054 733 360				OCT 24-25 TRANSPORATION - VB	\$2,288.94	
				E 01	400 294 055 733 360				OCT 24-25 TRANSPORTATION - SOCCER	\$2,079.98	
				E 01	400 296 073 733 360				OCT 24-25 TRANSPORTATION - TENNIS	\$635.74	
				E 01	400 298 412 301 401				OCT 24-25 TRANSPORTATION - FFA	\$417.38	
				E 01	400 298 461 301 401				OCT 24-25 TRANSPORTATION - LETTERCLUE	\$92.16	
				E 04	005 505 076 499 360				OCT 24-25 TRANSPORTATION - LATE BUS	\$3,237.39	
PO#:		Voucher #:	6460	Invoice	Invoice No: 380				11/18/2024		Paid Amt: \$93,636.51
				E 01	400 298 412 301 401				REGIONAL FFA EVENT PIERZ - OCTOBER 15	\$390.91	
PO#: 1898		Voucher #:	6459	Invoice	Invoice No: 380				11/18/2024		Paid Amt: \$390.91
				E 01	400 298 457 301 401				Homecoming Parade	\$75.00	
PO#: 1875		Voucher #:	6462	Invoice	Invoice No: 379				11/18/2024		Paid Amt: \$75.00

Long Prairie-Grey Eagle Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2753	MNBK	22239	1049		AKSAMIT TRANSPORTATION OF LONG PRAI		Check
				E 01	400 298 465 301 401	11th & 12th Grade to Brainerd for Poetry Rear	\$341.44
	PO#: 1917	Voucher #:	6458	Invoice	Invoice No: 380	11/18/2024	Paid Amt: \$341.44
				E 01	400 298 460 301 401	SHUTTLE BUS FOR BAND STUDENTS - HOME	\$75.00
	PO#: 1876	Voucher #:	6463	Invoice	Invoice No: 379	11/18/2024	Paid Amt: \$75.00
							Check Amount: \$184,610.98
2753	MNBK	22240	1064		ALL STAR TROPHY & AWARDS INC		Check
				E 01	400 298 461 301 401	PLAQUES - VOLLEYBALL	\$96.00
				E 01	400 298 415 301 401	PLAQUES - VOLLEYBALL	\$51.00
	PO#:	Voucher #:	6299	Invoice	Invoice No: 9753	11/18/2024	Paid Amt: \$147.00
				E 01	400 298 413 301 401	PLAQUES - TRAP SHOOTING	\$45.00
				E 01	400 298 413 301 401	SHIPPING	\$15.00
	PO#:	Voucher #:	6309	Invoice	Invoice No: 9760	11/18/2024	Paid Amt: \$60.00
				E 01	400 298 461 301 401	FOOTBALL PLAQUES & SHIPPING	\$90.00
				E 01	400 298 451 301 401	FOOTBALL PLAQUES	\$15.00
	PO#:	Voucher #:	6386	Invoice	Invoice No: 9812	11/18/2024	Paid Amt: \$105.00
							Check Amount: \$312.00
2753	MNBK	22241	3126		AMAZON CAPITAL SERVICES		Check
				E 01	400 298 457 301 401	B0723BxBZ7 PLUS PLUS - Learn to Build Ba:	\$24.29
				E 01	102 203 031 000 430	B097F49QYH Learning Resources STEM Ex	\$11.19
				E 01	400 298 457 301 401	B0B1LFQ24R Zhehao 20 Pack LCD Writing B	\$47.99
				E 01	400 298 457 301 401	B0CJLZQTSC Puzzles for Kids Ages 4-6 4-8,	\$19.99
				E 01	102 203 031 000 430	Amazon Shipping Charge	\$6.99
	PO#: 1963	Voucher #:	6366	Invoice	Invoice No: 17G4-PJQD-CM47	11/18/2024	Paid Amt: \$110.45
				E 01	301 403 000 740 433	B00FZVPWTI IRIS USA Plastic Pencil Case B	\$15.99
				E 01	301 403 000 740 433	B0CDC1YKGB C Type Hammock Chair with S	\$98.95
				E 01	301 403 000 740 433	B0CZLBZGY1 Naivees Shoe Storage Box Clk	\$40.99
				E 01	301 403 000 740 433	Amazon Shipping Charge	\$0.00
	PO#: 1930	Voucher #:	6301	Invoice	Invoice No: 116J-Y76T-GJG7	11/18/2024	Paid Amt: \$155.93
				E 01	304 361 000 830 433	B004BL7X4U High Build Friction Polish	\$75.14
				E 01	304 361 000 830 433	B00OWAPR9I Mylands Wax Polish, 1 Pint, Cle	\$59.30
				E 01	304 361 000 830 433	B08C388168 NOKKO Rulers Bulk for Classro	\$18.95
				E 01	304 361 000 830 433	B08TVLYB3Q Cable Zip Ties,400 Pack Black	\$5.99
				E 01	304 361 000 830 433	B099NLPH1T Arrow T50 Heavy Duty Staple C	\$27.99
				E 01	304 361 000 830 433	B09H5LHW78 1000 pcs 6 inch Cable Zip Ties	\$7.88
				E 01	304 361 000 830 433	B0BJV4XCM8 5 Inch Caster Wheels with Saf	\$31.68
				E 01	304 361 000 830 433	B0C6DD2V72 LONTAN Bottom Mount/Side M	\$55.96
				E 01	304 361 000 830 433	B0CB6Q9L8Z BECOLLO 7/64 Inch Cobalt Dril	\$49.95
				E 01	304 361 000 830 433	B0CHN2QHVH Owl Tools 7mm Cobalt Drill Bit	\$17.99

Long Prairie-Grey Eagle Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type	
2753	MNBK	22241	3126		AMAZON CAPITAL SERVICES		Check	
				E 01	304 361 000 830 433	Amazon Shipping Charge	\$6.99	
				E 01	304 361 000 830 433	PROMOS & DISCOUNTS	(\$2.80)	
PO#: 1931	Voucher #:	6236	Invoice		Invoice No: 1Q93-FHLX-KN9N	11/18/2024	Paid Amt:	\$355.02
				E 01	400 298 457 301 401	166631501X You Choose: Survival Boxed Se	\$22.49	
				E 01	400 298 457 301 401	B08GWPQV58 MasterPieces Kids 4-Pack Jig	\$16.99	
				E 01	400 298 457 301 401	B0D97RCN9Q Jeacirio 4 Pack 100 Piece Pu;	\$23.88	
PO#: 1913	Voucher #:	6302	Invoice		Invoice No: 1MN6-3DJR-JXK4	11/18/2024	Paid Amt:	\$63.36
				E 01	103 620 000 000 366	0062954474 Two Dogs	\$10.86	
				E 01	103 620 000 000 366	0358447720 The Umbrella	\$11.79	
				E 01	103 620 000 000 366	1423106865 There Is a Bird On Your Head!-Ar	\$8.13	
				E 01	103 620 000 000 366	1423113489 Watch Me Throw the Ball!-An Ele	\$7.99	
				E 01	103 620 000 000 366	1423174917 A Big Guy Took My Ball!-An Elepl	\$7.00	
				E 01	103 620 000 000 366	1536222062 Go and Get with Rex	\$16.03	
				E 01	103 620 000 000 366	1955947228 Charge into Reading Decodable	\$16.00	
				E 01	103 620 000 000 366	1955947481 Charge into Reading Decodable	\$15.58	
				E 01	103 620 000 000 366	1955947503 Charge into Reading Decodable	\$19.31	
				E 01	103 620 000 000 366	Amazon Shipping Charge	\$0.00	
PO#: 1940	Voucher #:	6303	Invoice		Invoice No: 13JM-MRTX-3DFX	11/18/2024	Paid Amt:	\$112.69
				E 01	303 259 000 000 430	B09F5LRS4Z MUSCELL 36PCS Plastic Kazoc	\$25.99	
				E 01	303 259 000 000 430	Amazon Shipping Charge	\$6.99	
PO#: 1972	Voucher #:	6374	Invoice		Invoice No: 1V4Q-HKKK-YCHG	11/18/2024	Paid Amt:	\$32.98
				E 01	400 298 457 301 401	1542767652 My First Palauan 200 Picture Wo	\$12.95	
				E 01	400 298 457 301 401	1637316410 Spanish is My Superpower: A Sc	\$11.62	
				E 01	400 298 457 301 401	1642506249 Haiti A to Z: A Bilingual ABC Boc	\$8.95	
				E 01	400 298 457 301 401	1729856659 ¿In nitz' na?: Children's Picture B	\$11.99	
				E 01	400 298 457 301 401	B0007WNTRC Trend Enterprises: Fun-to-Knc	\$12.82	
				E 01	400 298 457 301 401	B000NZN874 Learning Resources Sequencin	\$24.99	
				E 01	400 298 457 301 401	B086FVDXMT ABCs of Countries: South Ame	\$8.40	
				E 01	400 298 457 301 401	B089S88FTS SPARK INNOVATIONS Animal F	\$20.49	
				E 01	400 298 457 301 401	B098B2XJJ6 Skillmatics Card Game - Found	\$14.96	
				E 01	400 298 457 301 401	B098W78MLV A Colorful World 125 First Wor	\$11.99	
				E 01	400 298 457 301 401	B0B6GHG3YM SMART CARDS Landmarks C:	\$7.99	
				E 01	400 298 457 301 401	B0BN2Z856Z BenBen Go Fish Card Game for	\$7.99	
				E 01	400 298 457 301 401	B0C3W8JWL3 Sproutbrite Social Studies Gec	\$16.80	
				E 01	400 298 457 301 401	B0C4G46BH3 National Geographic Scavenge	\$9.99	
				E 01	400 298 457 301 401	Amazon Shipping Charge	\$0.00	
PO#: 1961	Voucher #:	6375	Invoice		Invoice No: 1MLP-794Y-GJWY	11/18/2024	Paid Amt:	\$181.93
				E 04	005 505 000 321 401	B077WYB36S AMOUR INFINI Terry Dish Clot	\$16.98	

Long Prairie-Grey Eagle Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type	
2753	MNBK	22241	3126		AMAZON CAPITAL SERVICES		Check	
				E 04	005 505 000 321 401	B0C7LCZ1V4 Encasa Terry Kitchen Towel Se	\$25.18	
				E 04	005 505 000 321 401	Amazon Shipping Charge	\$6.99	
PO#: 1923	Voucher #:	6304	Invoice		Invoice No: 1PND-TG7M-PNDC	11/18/2024	Paid Amt:	\$49.15
				E 01	400 294 051 000 350	B006FFEWI0 Tumbl Trak Pit Pillow Extra Soft	\$494.99	
				E 01	400 294 051 000 350	Amazon Shipping Charge	\$0.00	
PO#: 1962	Voucher #:	6377	Invoice		Invoice No: 1MF7-VWRV-W3NK	11/18/2024	Paid Amt:	\$494.99
				E 01	400 298 457 301 401	B00D7OAOYI Hasbro Gaming Trouble Board	\$8.98	
				E 01	400 298 457 301 401	B00N7CD4BK VIAHART Brain Flakes 500 Pie	\$16.99	
				E 01	400 298 457 301 401	B00NHQFA1I LEGO Classic Medium Creative	\$17.50	
				E 01	400 298 457 301 401	B01C3IMN2E Rack-O Retro Game by Winning	\$11.59	
				E 01	400 298 457 301 401	B076HK9H7Z Hasbro Gaming Sorry! Game	\$9.75	
				E 01	400 298 457 301 401	B077Z1R28P Taco Cat Goat Cheese Pizza	\$9.95	
				E 01	400 298 457 301 401	B0812BN1L1 WHAT DO YOU MEME? Family	\$12.98	
				E 01	400 298 457 301 401	B089GJRSNW 6 Pack LCD Writing Tablet, 8.5	\$26.98	
				E 01	400 298 457 301 401	B08SGL78GM Bmag Magnetic Tiles, 100PCS	\$39.99	
				E 01	400 298 457 301 401	B09C21BQRG Degrees of Comfort Memory F	\$44.98	
				E 01	400 298 457 301 401	Amazon Shipping Charge	\$0.00	
PO#: 1948	Voucher #:	6305	Invoice		Invoice No: 1VCV-MPGV-GMH9	11/18/2024	Paid Amt:	\$199.69
				E 01	400 298 461 301 401	B00QSR9URI Amazon Basics Wide Ruled Lin	\$12.82	
				E 01	400 298 461 301 401	Amazon Shipping Charge	\$3.88	
PO#: 1953	Voucher #:	6378	Invoice		Invoice No: 1K36-1K1Q-1CCF	11/18/2024	Paid Amt:	\$16.70
				E 01	303 260 000 000 430	B000RAB7F0 Heinz All Natural Distilled White	\$2.24	
				E 01	303 260 000 000 430	B00JXBILE4 Hygloss Products Paper Plates -	\$4.99	
				E 01	303 260 000 000 430	B00KM9T6B8 Smart Surface 8727 Heavy Dut	\$12.49	
				E 01	303 260 000 000 430	B01D8F5FKS Post-it Super Sticky Notes, 3x3	\$19.99	
				E 01	303 260 000 000 430	B074J7X1DN 365 by Whole Foods Market, Ba	\$3.52	
				E 01	303 260 000 000 430	B08PZ2RZ87 28 Pieces Letter and Number S	\$9.99	
				E 01	303 260 000 000 430	B09B1T3ZF7 Amazon Basics Dish Soap, Fre:	\$15.42	
				E 01	303 260 000 000 430	B09CYDRFWQ KitchenClouds Kitchen Mat Ci	\$19.99	
				E 01	303 260 000 000 430	B0B4H8N5BM 4 Inch Alphabet Letter Stencils	\$13.99	
				E 01	303 260 000 000 430	B0BFKF4TDK Star Stickers, 2520 PCS 0.6" F	\$9.98	
				E 01	303 260 000 000 430	B0C2CY22B8 Amazon Basics Everyday Pape	\$6.33	
				E 01	303 260 000 000 430	B0CGJ2FHNP Ladont 20 Pack Bulk Classroom	\$32.95	
				E 01	303 260 000 000 430	B0CQYCVT5V 100 Sheets Certificate Paper	\$18.99	
				E 01	303 260 000 000 430	B0D26YSBS8 Morton, Plain Salt, Round Cans	\$3.38	
				E 01	303 260 000 000 430	Amazon Shipping Charge	\$6.99	
PO#: 1955	Voucher #:	6431	Invoice		Invoice No: 1DQQ-CHM9-D1R4	11/18/2024	Paid Amt:	\$181.24

Long Prairie-Grey Eagle Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2753	MNBK	22241	3126		AMAZON CAPITAL SERVICES		Check
				E 01	200 211 000 302 465	Apple IPAD 10.2 inch, wi-fi, 32 GB	\$132.67
PO#: 1957	Voucher #:	6306	Invoice		Invoice No: 1RJG-J7HP-97PH	11/18/2024	Paid Amt: \$132.67
				E 01	400 291 405 000 401	B00EMAM9BC CoverGirl Lash Blast Volume M	\$14.72
				E 01	400 291 405 000 401	B06WLJDLQC Baby Dove Face and Body Lot	\$9.99
				E 01	400 291 405 000 401	B07GX14K7R Maybelline Super Stay Matte In	\$7.19
				E 01	400 291 405 000 401	B07GX7TMB6 Maybelline Super Stay Matte In	\$7.19
				E 01	400 291 405 000 401	B07HHCB2XG Garnier Micellar Water, Hydrati	\$35.88
				E 01	400 291 405 000 401	B07W3PVLW1 Maybelline Super Stay Matte Ir	\$7.96
				E 01	400 291 405 000 401	B07W59D16G Maybelline Super Stay Matte In	\$9.18
				E 01	400 291 405 000 401	B08H3QV41Y Maybelline Super Stay Matte In	\$5.34
				E 01	400 291 405 000 401	B0943ZK5LT Amazon Basics Cosmetic Recta	\$17.40
				E 01	400 291 405 000 401	B0949CSB9X Amazon Basics Hypoallergenic	\$16.64
				E 01	400 291 405 000 401	B099PTR5P5 SUMEITANG 3Colors Eyebrow	\$8.99
				E 01	400 291 405 000 401	B0BN63JQS5 Wavytalk 5 in 1 Curling Iron Set	\$46.99
				E 01	400 291 405 000 401	B0BZSBG2VR 700 Pieces Disposable Lip We	\$9.99
				E 01	400 291 405 000 401	B0C4R4T41D Bed Head TIGI Hard Head Hair:	\$35.99
				E 01	400 291 405 000 401	B0CFTMXRH1 BTYMS 500 Pieces Disposabl	\$9.99
				E 01	400 291 405 000 401	B0CP4J3CDH Carol's Daughter Black Vanilla I	\$11.97
				E 01	400 291 405 000 401	Amazon Shipping Charge	\$17.56
PO#: 1970	Voucher #:	6381	Invoice		Invoice No: 1VDQ-MQQF-FMG7	11/18/2024	Paid Amt: \$272.97
				E 01	304 361 000 830 433	SHIPPING REIMBURSEMENT CHARGES ON PC	\$28.84
PO#:	Voucher #:	6427	Credit		Invoice No: 1JRG-1JCC-HLLX	11/18/2024	Paid Amt: (\$28.84)
				E 01	400 298 457 301 401	B0035EQDUY Learning Resources Alphabet	\$58.50
				E 01	400 298 457 301 401	B00I0D3O4S Educational Insights Frida's Frui	\$22.99
				E 01	400 298 457 301 401	B01N6L9NKL Learning Resources Alphabet /	\$18.69
				E 01	400 298 457 301 401	B0BX8RMX7N Joyreal Alphabet Learning Toy	\$29.99
				E 01	400 298 457 301 401	B0C52F68MW JoyCat Mystery Alphabet Box	\$21.98
				E 01	400 298 457 301 401	B0D3QF1ZMS Alphabet Learning Toys for Toc	\$18.98
				E 01	400 298 457 301 401	B0D4LCJWYX Coogam Mystery Surprise Box	\$27.98
				E 01	400 298 457 301 401	Amazon Shipping Charge	\$0.00
PO#: 1960	Voucher #:	6383	Invoice		Invoice No: 17W7-LVHL-JCQX	11/18/2024	Paid Amt: \$199.11
				E 01	400 298 457 301 401	B0D5H6XXZP AtMini Sensory Bin Sand Tray	\$28.99
				E 01	400 298 457 301 401	Freight	\$0.45
PO#: 1920	Voucher #:	6229	Invoice		Invoice No: 1TFH-JGF1-DLVF	11/18/2024	Paid Amt: \$29.44
				E 01	005 110 000 000 401	PLANNER PAD	\$33.99
				E 01	005 110 000 000 401	ENVELOPES	\$16.65
PO#: 1965	Voucher #:	6384	Invoice		Invoice No: 13R3-YLQH-1Q39	11/18/2024	Paid Amt: \$50.64

Long Prairie-Grey Eagle Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type	
2753	MNBK	22241	3126		AMAZON CAPITAL SERVICES		Check	
				E 01	400 298 457 301 401	B0185HGKLC ECR4Kids ACE Active Core Eng	\$109.98	
		PO#: 1913	Voucher #:	6232	Invoice	Invoice No: 19F1-4FW1-FHNJ	11/18/2024	Paid Amt: \$109.98
				E 01	400 298 457 301 401	B0013CDGT6 Elmer's All Purpose School Glu	\$8.27	
				E 01	400 298 457 301 401	B071JM699P Amazon Basics Woodcased #2	\$14.99	
				E 01	400 298 457 301 401	B07DPVVMWB Mr. Pen Erasers for Pencils, 1	\$6.94	
				E 01	400 298 457 301 401	B07H39FDJT ARTEZA Dry Erase Markers Pa	\$59.38	
				E 01	400 298 457 301 401	B08MBGM7Q5 Sharpie Pocket Highlighters, N	\$18.89	
				E 01	400 298 457 301 401	B09NCVY3BF 72 Pack Whiteboard Eraser for	\$14.99	
				E 01	400 298 457 301 401	B0BZPL6WQW Gojmo 600 PCS Stickers for	\$12.99	
				E 01	400 298 457 301 401	B0C5QM9FK5 Harloon 24 Pcs I Need Help M	\$23.99	
				E 01	400 298 457 301 401	B0CJCNCD21 Big Joe Classic Bean Bag Chai	\$41.24	
				E 01	400 298 457 301 401	Amazon Shipping Charge	\$0.00	
		PO#: 1926	Voucher #:	6237	Invoice	Invoice No: 17HG-M6WY-C46Q	11/18/2024	Paid Amt: \$201.68
				E 01	400 298 457 301 401	B07JVHSG6D Get Out! Magnifying Glasses fr	\$17.99	
				E 01	400 298 457 301 401	B08FM6NNC1 Huaker Stem Building Toys for	\$28.99	
				E 01	400 298 457 301 401	B09Q14C3N6 OugerToy Magnetic Building Til	\$48.99	
				E 01	400 298 457 301 401	B0CK7MJT3K STEM Building Toy for Toddlers	\$24.99	
				E 01	400 298 457 301 401	B0D9RJR8BS JUKUDAHU 155 PCS Flower &	\$29.59	
				E 01	400 298 457 301 401	B0DBKXC8BH8 Coogam Alphabet Maze, 26pc:	\$35.98	
				E 01	400 298 457 301 401	Amazon Shipping Charge	\$0.00	
		PO#: 1977	Voucher #:	6393	Invoice	Invoice No: 1JRL-HTPP-7RC9	11/18/2024	Paid Amt: \$186.53
				E 01	005 110 000 000 401	FOLDERS	\$13.37	
				E 01	005 110 000 000 401	HEATER	\$19.70	
		PO#: 1980	Voucher #:	6394	Invoice	Invoice No: 14XC-M7FT-6PMV	11/18/2024	Paid Amt: \$33.07
				E 01	400 298 457 301 401	B0009KF59M Wilson NCAA Final Four Baske	\$19.97	
				E 01	400 298 457 301 401	B003WRC77M Snappy Butter Burst Popcorn C	\$94.52	
				E 01	400 298 457 301 401	B00B041NVA Yellow Popcorn - 50 lb. packag	\$168.62	
				E 01	400 298 457 301 401	Amazon Shipping Charge	\$0.00	
		PO#: 1937	Voucher #:	6233	Invoice	Invoice No: 17M7-1FCX-DW1C	11/18/2024	Paid Amt: \$283.11
				E 01	102 203 036 000 430	0241534232 The Magnus Chase and the Goc	\$24.50	
				E 01	102 203 036 000 430	0593706005 Sunset of the Sabertooth Graphi	\$9.49	
				E 01	102 203 036 000 430	133868048X I Survived the Attacks of Septen	\$7.14	
				E 01	102 203 036 000 430	FREIGHT	\$7.98	
				E 01	102 203 036 000 430	1338730851 Wings of Fire: The Brightest Nigl	\$9.23	
				E 01	102 203 036 000 430	1338883046 I Survived the Battle of D-Day, 1'	\$11.65	
				E 01	102 203 036 000 430	1368098177 Percy Jackson and the Olympiar	\$10.71	
				E 01	102 203 036 000 430	142154170X The Earl & the Fairy, Vol. 3 (The	\$2.34	
				E 01	102 203 036 000 430	1421541718 The Earl & the Fairy, Vol. 4	\$4.95	

Long Prairie-Grey Eagle Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type	
2753	MNBK	22241	3126		AMAZON CAPITAL SERVICES		Check	
				E 01	102 203 036 000 430	B004YGQK5K JOLLY RANCHER Assorted Fri	\$26.90	
				E 01	102 203 036 000 430	B0C5B1DS7J 200 Pcs Cute Animal Stickers f	\$4.55	
PO#: 1919	Voucher #:	6238	Invoice		Invoice No: 1WX7-Q9QQ-DNMV	11/18/2024	Paid Amt:	\$119.44
				E 01	400 298 457 301 401	1960643258 A Little SPOT Feelings Island Bo	\$34.19	
				E 01	400 298 457 301 401	B07DXNZL3 Paper Junkie 24 Pack Journals	\$19.39	
				E 01	400 298 457 301 401	B0931419FT Desk-Fidget-Kinetic-Toys Cool-C	\$9.99	
				E 01	400 298 457 301 401	B09NQQQL5Z hand2mind Express Your Feel	\$11.99	
				E 01	400 298 457 301 401	B09VL2CKBV 36 Pieces Star Stress Balls Sta	\$22.99	
				E 01	400 298 457 301 401	B09YD76ZCT Scented Inspirational Motivator	\$27.99	
				E 01	400 298 457 301 401	B0C587KBZ4 48 Pcs Breath Calm Anxiety Se	\$10.99	
				E 01	400 298 457 301 401	B0CLNPGKN5 Garybank Social Emotional anc	\$26.99	
				E 01	400 298 457 301 401	B0CR2V55M2 DEDESESE Super Large Jellyfi	\$32.99	
				E 01	400 298 457 301 401	B0DFWMXN41 Sensory Fidget Toys for Kids ,	\$9.99	
				E 01	400 298 457 301 401	Amazon Shipping Charge	\$6.99	
				E 01	400 298 457 301 401	PROMOS & DISCOUNTS	(\$1.53)	
PO#: 1978	Voucher #:	6419	Invoice		Invoice No: 1MGM-QT7N-HYY6	11/18/2024	Paid Amt:	\$212.96
				E 01	005 110 000 000 401	ENERGIZER MAX AAA BATTERIES (12 PK)	\$8.22	
				E 02	005 770 000 701 401	SRS #2185 HON F24 & F28 VERTICAL FILE C/	\$28.26	
PO#: 1974	Voucher #:	6470	Invoice		Invoice No: 1GGW-H9KL-T6NF	11/18/2024	Paid Amt:	\$36.48
				E 01	102 203 036 000 430	B0CVRMK2CG 36 Slots Cell Phone Locker, P/	\$84.49	
				E 01	102 203 036 000 430	Amazon Shipping Charge	\$0.00	
PO#: 1911	Voucher #:	6422	Invoice		Invoice No: 141C-RYQQ-P1NF	11/18/2024	Paid Amt:	\$84.49
				E 01	304 361 000 830 433	B00631GSSI WD-40 Specialist Silicone Lubric	\$7.98	
				E 01	304 361 000 830 433	B00V90VHHA Urethane Bandsaw Tire 2 Pacl	\$224.95	
				E 01	304 361 000 830 433	B012HPT54M (1800) Phillips Bugle Head 6 x	\$33.99	
				E 01	304 361 000 830 433	B01CGCD326 Elmer's E842L Carpenter's Inte	\$44.85	
				E 01	304 361 000 830 433	B09FV9PJFR ljdeals 64 oz 1/2 Gallon Clear E	\$41.98	
				E 01	304 361 000 830 433	B0CFW1YG46 Yellowbird #6 x 1-1/4 Pan Hea	\$282.90	
				E 01	304 361 000 830 433	B0DDQ67MBN 12Pcs Blue Hand Applicator S	\$11.98	
				E 01	304 361 000 830 433	Amazon Shipping Charge	\$31.51	
PO#: 1973	Voucher #:	6423	Invoice		Invoice No: 1JRG-1JCC-HLLX	11/18/2024	Paid Amt:	\$680.14
				E 01	304 361 000 830 433	SHIPPING CHARGES REIMBURSEMENT ON PC	\$0.45	
PO#:	Voucher #:	6424	Credit		Invoice No: 1JRG-1JCC-HLLX	11/18/2024	Paid Amt:	(\$0.45)
				E 01	304 361 000 830 433	SHIPPING CHARGES REIMBURSEMENT ON PC	\$1.07	
PO#:	Voucher #:	6425	Credit		Invoice No: 1JRG-1JCC-HLLX	11/18/2024	Paid Amt:	(\$1.07)
				E 01	400 294 052 000 401	B013U0KMG8 Hanchen 6" Digits LED Race Ti	\$719.00	
				E 01	400 294 052 000 401	Amazon Shipping Charge	\$0.00	
PO#: 1924	Voucher #:	6230	Invoice		Invoice No: 1Q9G-7QYL-61HW	11/18/2024	Paid Amt:	\$719.00

Long Prairie-Grey Eagle Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2753	MNBK	22241	3126		AMAZON CAPITAL SERVICES		Check
				E 01	304 361 000 830 433	SHIPPING CHARGES REIMBURSEMENT ON PC	\$0.45
PO#:	Voucher #:	6428	Credit		Invoice No: 1JRG-1JCC-HLLX	11/18/2024	Paid Amt: (\$0.45)
				E 01	304 361 000 830 433	SHIPPING REIMBURSEMENT CHARGES ON PC	\$0.70
PO#:	Voucher #:	6429	Credit		Invoice No: 1JRG-1JCC-HLLX	11/18/2024	Paid Amt: (\$0.70)
				E 01	400 298 457 301 401	B0D97RDJ4 4-Pack 100 Piece Puzzles for K	\$23.88
				E 01	400 298 457 301 401	Amazon Shipping Charge	\$0.00
PO#: 1913	Voucher #:	6382	Invoice		Invoice No: 11LG-NQWC-H9N6	11/18/2024	Paid Amt: \$23.88
				E 04	005 505 078 499 430	1665954884 Powerless (The Powerless Trilo	\$155.76
				E 04	005 505 078 499 430	Amazon Shipping Charge	\$17.55
PO#: 1985	Voucher #:	6430	Invoice		Invoice No: 1RQC-M6WJ-9VNH	11/18/2024	Paid Amt: \$173.31
				E 01	301 403 000 740 433	B002CYIJUK Torani Coffee Syrup Variety Pac	\$33.96
				E 01	301 403 000 740 433	B07FRCJLRM Apexstone Espresso Milk Froth	\$12.99
				E 01	301 403 000 740 433	B088NDYJGJ 3 Pieces Immediate Read Pocke	\$11.99
				E 01	301 403 000 740 433	B0CBKMKT4 VOISEN Coffee Syrup Pumps,	\$7.89
				E 01	301 403 000 740 433	Amazon Shipping Charge	\$0.00
PO#: 1922	Voucher #:	6239	Invoice		Invoice No: 1XXG-HXFN-7HQM	11/18/2024	Paid Amt: \$66.83
				E 01	101 219 000 317 433	B00OQQ0144 EXPO Dry Erase Markers, Chi:	\$22.28
				E 01	101 219 000 317 433	B07SY7KZYC VONDERSO Metal Bookends E	\$23.50
				E 01	101 219 000 317 433	B083LNRGT4 Teacher Created Resources As	\$34.90
				E 01	101 219 000 317 433	Amazon Shipping Charge	\$0.00
PO#: 1947	Voucher #:	6334	Invoice		Invoice No: 1R4M-VHJQ-QVMY	11/18/2024	Paid Amt: \$80.68
				E 01	102 203 036 000 430	0316581097 The Wild Robot (Volume 1)	\$7.98
				E 01	102 203 036 000 430	0593888251 Who Is Travis Kelce? (Who HQ I	\$3.58
				E 01	102 203 036 000 430	1338762621 Karen's Haircut: A Graphic Nove	\$7.30
				E 01	102 203 036 000 430	1338835556 Kristy and the Walking Disaster:	\$9.74
				E 01	102 203 036 000 430	1339005034 Karen's Grandmothers: A Graph	\$8.77
				E 01	102 203 036 000 430	1419703951 Big Bad Ironclad! (Nathan Hale's	\$9.99
				E 01	102 203 036 000 430	1419708082 Treaties, Trenches, Mud, and Bl	\$8.99
				E 01	102 203 036 000 430	1419715364 The Underground Abductor (Nat	\$12.59
				E 01	102 203 036 000 430	1419719025 Alamo All-Stars (Nathan Hale's I	\$9.49
				E 01	102 203 036 000 430	1419766953 Hot Mess (Diary of a Wimpy Kid	\$9.00
				E 01	102 203 036 000 430	1974634116 Messi: A Boy Who Became A St:	\$14.31
				E 01	102 203 036 000 430	B06ZZYDF4P HOMZ 4 Pack Small Clear Plas	\$37.99
				E 01	102 203 036 000 430	B0C8BTYVQJ Jolly Ranchers Hard Candy 3lk	\$27.80
				E 01	102 203 036 000 430	B0D659R445 Jianwen Value Pack 20FT Magr	\$8.99
				E 01	102 203 036 000 430	Amazon Shipping Charge	\$0.00
PO#: 1949	Voucher #:	6379	Invoice		Invoice No: 1FDF-CD4W-91Q3	11/18/2024	Paid Amt: \$176.52
				E 01	400 298 457 301 401	0062748572 A Normal Pig	\$12.99

Long Prairie-Grey Eagle Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2753	MNBK	22241	3126		AMAZON CAPITAL SERVICES		Check
				E 01	400 298 457 301 401	0615473938 Spaghetti in a Hot Dog Bun: Hav	\$11.11
				E 01	400 298 457 301 401	0763655996 This Is Not My Hat	\$10.59
				E 01	400 298 457 301 401	0823423050 Shades of People	\$5.99
				E 01	400 298 457 301 401	1368089607 Penelope Rex and the Problem v	\$10.19
				E 01	400 298 457 301 401	1922610623 Mine!: A Story of Not Sharing	\$16.69
				E 01	400 298 457 301 401	B07VW8KWLR Goopow Kids Camera Toys fc	\$33.99
				E 01	400 298 457 301 401	B093TP9CBJ Tonies Llama Llama Audio Play	\$13.49
				E 01	400 298 457 301 401	B09RQ97K3T Tonies Chicka Chicka Boom Bo	\$16.19
				E 01	400 298 457 301 401	B0CQTYZ526 Tonies Alejandro The Armadillo	\$16.19
				E 01	400 298 457 301 401	B0CX4MHVRN MAGNA-TILES Combo 62-Pier	\$49.99
				E 01	400 298 457 301 401	Amazon Shipping Charge	\$0.00
				E 01	400 298 457 301 401	DISCOUNTS AND PROMOS	(\$4.40)
PO#: 1950		Voucher #:	6335	Invoice	Invoice No: 1349-WPVN-NPQG	11/18/2024	Paid Amt: \$193.01
				E 01	302 620 000 000 470	0008609217 The Lost Bookshop: The most cl	\$9.66
				E 01	302 620 000 000 470	0062259660 Bird Box: A Novel	\$9.39
				E 01	302 620 000 000 470	0062327194 Dumplin' (Dumplin', 1)	\$7.49
				E 01	302 620 000 000 470	0316122769 I'll Be There	\$8.59
				E 01	302 620 000 000 470	0345471172 On Mystic Lake: A Novel	\$7.45
				E 01	302 620 000 000 470	0544338014 The Silmarillion	\$8.62
				E 01	302 620 000 000 470	0593156870 Malorie: The Sequel to the Globa	\$7.70
				E 01	302 620 000 000 470	1401308775 Dead Poets Society	\$4.98
				E 01	302 620 000 000 470	1451678193 The Martian Chronicles	\$6.89
				E 01	302 620 000 000 470	1662510268 Call the Canaries Home: A Novel	\$7.34
				E 01	302 620 000 000 470	1728276225 If Only I Had Told Her	\$5.59
				E 01	302 620 000 000 470	1974715876 Fangirl, Vol. 1: The Manga (1)	\$8.62
				E 01	302 620 000 000 470	1974746887 Fangirl, Vol. 4: The Manga (4)	\$15.80
				E 01	302 620 000 000 470	B06W9P3DTF Jaxx Midtown Large Classroom	\$375.00
				E 01	302 620 000 000 470	B072JW2Q68 JustJamz 30x Multipack Wired	\$29.99
				E 01	302 620 000 000 470	B08HSS37H7 SanDisk 32GB 3-Pack Ultra US	\$17.16
				E 01	302 620 000 000 470	B0B72DBKVF Duracell Coppertop 9V Battery	\$15.37
				E 01	302 620 000 000 470	B0BCX6NVYP Factory Direct Partners 13876	\$117.59
				E 01	302 620 000 000 470	B0DC3H3CRF SFIHOME Foldable Oversized	\$117.94
				E 01	302 620 000 000 470	Amazon Shipping Charge	\$12.48
PO#: 1954		Voucher #:	6336	Invoice	Invoice No: 116D-LQQY-3R1G	11/18/2024	Paid Amt: \$793.65
				E 01	400 298 457 301 401	B075B71KD3 Art3d Liquid Fusion Activity Pla	\$94.00
				E 01	400 298 457 301 401	B07PBBDWPH WinSpin 30"x19" Prize Drop E	\$89.00
				E 01	400 298 457 301 401	B0DD3CRCRN 24 Pcs I Need Help Mini Flip C	\$15.99

Long Prairie-Grey Eagle Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
2753	MNBK	22241	3126		AMAZON CAPITAL SERVICES		Check		
				E 01	400 298 457 301 401	Amazon Shipping Charge	\$0.00		
		PO#: 1932	Voucher #:	6240	Invoice	Invoice No: 1JQP-DYVM-YFQV	11/18/2024	Paid Amt:	\$198.99
				E 01	102 258 000 000 430	B008DX5OYI Zildjian Russet Leather Cymbal I	\$19.99		
				E 01	102 258 000 000 430	B079P4P79K Pearl P530 Single Bass Drum Pe	\$79.19		
				E 01	102 258 000 000 430	Amazon Shipping Charge	\$0.00		
		PO#: 1959	Voucher #:	6376	Invoice	Invoice No: 1WTY-LR43-Q9YV	11/18/2024	Paid Amt:	\$99.18
				E 01	400 298 457 301 401	0578807947 Stand in My Shoes: Kids Learnin	\$9.86		
				E 01	400 298 457 301 401	B00J57138C Qwixx: The frantic dice rolling g:	\$9.27		
				E 01	400 298 457 301 401	B00X69QGXM BIC ReVolution Round Stic Ball	\$5.81		
				E 01	400 298 457 301 401	B07C228KMX CALOVER Gifts for Kids Men V	\$27.89		
				E 01	400 298 457 301 401	B07H5NWX9R YUE MOTION Liquid Timer - 2	\$7.99		
				E 01	400 298 457 301 401	B08QTXPR9G Mr. Clean Magic Eraser, Extra	\$4.60		
				E 01	400 298 457 301 401	B09V7RXLHZ BEAWART 12 Calming Corner	\$15.50		
				E 01	400 298 457 301 401	B0BCWDC411 Stickers for Water Bottles, 20C	\$8.98		
				E 01	102 203 033 000 430	B0BGLTYW59 Magnetic Tiles Kids Toys STEI	\$49.98		
				E 01	400 298 457 301 401	B0BJ8QTTXT EOOUT 20 Pack Pocket Folder	\$19.72		
				E 01	400 298 457 301 401	B0CJNCB1MW 2PCS Autism Sensory Toys f	\$11.99		
				E 01	400 298 457 301 401	B0CMTW32QR Gionlion 1000Pcs Letter Bead	\$6.99		
				E 01	400 298 457 301 401	B0CRVFDZBQ Squishy Toys Sensory Fidget	\$14.91		
				E 01	400 298 457 301 401	B0D86Z5NY6 Sensory Fidget Toys for Kids, 6	\$9.99		
				E 01	400 298 457 301 401	Amazon Shipping Charge	\$46.98		
		PO#: 1921	Voucher #:	6234	Invoice	Invoice No: 14D9-G739-7MLW	11/18/2024	Paid Amt:	\$250.46
				E 01	400 298 459 301 401	GYMNASTICS TIMERS	\$29.99		
				E 01	400 298 459 301 401	ATHLETIC PENS	\$7.59		
		PO#: 1958	Voucher #:	6346	Invoice	Invoice No: 1HDC-P6PP-DRV7	11/18/2024	Paid Amt:	\$37.58
				E 01	200 257 088 302 555	B00004Z8BC APC UPS Battery Replacement,	\$179.99		
				E 01	200 257 088 302 555	Amazon Shipping Charge	\$0.00		
		PO#: 1933	Voucher #:	6241	Invoice	Invoice No: 1WX7-Q9QQ-MCW1	11/18/2024	Paid Amt:	\$179.99
				E 01	103 620 000 000 401	0062689827 One Chicken Nugget	\$11.29		
				E 01	103 620 000 000 401	0062890298 A Spoonful of Frogs: A Hallowee	\$11.39		
				E 01	103 620 000 000 401	0063003953 Mr. S: A First Day of School Boo	\$11.70		
				E 01	103 620 000 000 401	0063076985 Bravo, Avocado!	\$10.29		
				E 01	103 620 000 000 401	0063093227 A Mouthful of Minnows	\$11.49		
				E 01	103 620 000 000 401	0063205211 I Live in a Tree Trunk	\$13.79		
				E 01	103 620 000 000 401	0063206676 A Very Cranky Book	\$10.40		
				E 01	103 620 000 000 401	006327132X The Monster Above the Bed	\$11.69		
				E 01	103 620 000 000 401	0228874106 Where Are the Ducks?	\$15.89		
				E 01	103 620 000 000 401	1101997311 NOPE	\$17.99		

Long Prairie-Grey Eagle Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2753	MNBK	22241	3126		AMAZON CAPITAL SERVICES		Check
				E 01	103 620 000 000 401	1338891987 How Do Dinosaurs Say Trick or	\$15.18
				E 01	103 620 000 000 401	1368082858 Simon Sort of Says: Newbery H	\$11.91
				E 01	103 620 000 000 401	1419766953 Hot Mess (Diary of a Wimpy Kid	\$18.00
				E 01	103 620 000 000 401	1423102959 Today I Will Fly!-An Elephant and	\$7.82
				E 01	103 620 000 000 401	1423133080 We Are in a Book!-An Elephant a	\$7.25
				E 01	103 620 000 000 401	1423154045 Listen to My Trumpet!-An Elepha	\$7.99
				E 01	103 620 000 000 401	1442402989 Creepy Pair of Underwear! (Crea	\$11.66
				E 01	103 620 000 000 401	151586135X Astrid and Apollo (Capstone Ser	\$27.80
				E 01	103 620 000 000 401	1534424687 Twig	\$15.59
				E 01	103 620 000 000 401	153446588X Creepy Crayon! (Creepy Tales!)	\$11.16
				E 01	103 620 000 000 401	1536219827 See the Ghost: Three Stories Ab	\$9.29
				E 01	103 620 000 000 401	1536229679 Mr. Fox's Game of No!	\$16.19
				E 01	103 620 000 000 401	1632172739 When Winter Comes: Discoverin	\$16.78
				E 01	103 620 000 000 401	1632174359 When Summer Comes: Exploring	\$17.39
				E 01	103 620 000 000 401	1632174529 When Fall Comes: Connecting w	\$12.99
				E 01	103 620 000 000 401	1737080842 Catching Big Bubba	\$12.99
				E 01	103 620 000 000 401	1737080869 Fishing With Grandpa	\$17.99
				E 01	103 620 000 000 401	1737080877 The Best Day Ever	\$12.99
				E 01	103 620 000 000 401	1984894714 Doodleville: (A Graphic Novel)	\$9.74
				E 01	103 620 000 000 401	1984894749 Doodleville #2: Art Attacks!: (A G	\$9.79
				E 01	103 620 000 000 401	B00006B8FZ Avery Easy Peel Printable Addr	\$55.16
				E 01	103 620 000 000 401	B07Y9T3799 OEBSR 30Pack 3 Hole Punch C	\$16.99
				E 01	103 620 000 000 401	B09RTVN5GN Energizer Alkaline Power AAA	\$19.98
				E 01	103 620 000 000 401	B0CNV32N7G Fishing for Monsters	\$12.99
				E 01	103 620 000 000 401	Amazon Shipping Charge	\$0.00
				E 01	103 620 000 000 401	PROMOS & DISCOUNTS	(\$26.76)
PO#: 1952	Voucher #:	6347	Invoice		Invoice No: 1WW7-CQL1-9XC1	11/18/2024	Paid Amt: \$474.78
			E 01	302 051 000 000 401	B07CRG94G3 Seagate Portable 2TB External	\$139.00	
			E 01	302 051 000 000 401	Amazon Shipping Charge	\$0.00	
PO#: 1936	Voucher #:	6235	Invoice		Invoice No: 1NF1-QWH9-JCL3	11/18/2024	Paid Amt: \$139.00
			E 01	005 110 000 000 401	TOPRINT TONER CARTRIDGE	\$43.60	
			E 02	005 770 000 701 401	BIC ROUND STICK EXTRA LIFE BALLPOINT PE	\$5.99	
			E 02	005 770 000 701 401	JOYBERG 125PCS BINDER CLIPS	\$5.99	
			E 02	005 770 000 701 401	SAN JAMAR MKBR901 MANI-KARE BANDAGE	\$17.98	
PO#: 1974	Voucher #:	6471	Invoice		Invoice No: 1WQ9-RYFP-TNFQ	11/18/2024	Paid Amt: \$73.56
			E 01	102 203 034 000 430	B01B8R6V2E Amazon Basics AAA Alkaline B	\$28.02	
			E 01	102 203 034 000 430	B079DLTG9F IPEVO V4K Ultra High Definition	\$252.18	

Long Prairie-Grey Eagle Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
2753	MNBK	22241	3126		AMAZON CAPITAL SERVICES		Check		
				E 01	102 203 034 000 430	Amazon Shipping Charge		\$14.14	
	PO#: 1938	Voucher #:	6242	Invoice	Invoice No: 1N4V-MXKK-1VV7	11/18/2024		Paid Amt:	\$294.34
				E 01	005 110 000 000 401	BINDER CLIPS		\$6.59	
				E 01	005 110 000 000 401	NOTEPAD		\$16.93	
				E 01	005 110 000 000 401	BINDER		\$11.69	
	PO#: 1939	Voucher #:	6300	Invoice	Invoice No: 1HPF-LFTW-N6LG	11/18/2024		Paid Amt:	\$35.21
				E 01	301 403 000 740 433	B07Y82J4GQ Stretchy String for Bracelets, C		\$6.89	
				E 01	301 403 000 740 433	B09B4DNYWP MIKIMIQI 2200pcs Glass Seec		\$7.99	
				E 01	301 403 000 740 433	B09B4F4NVQ MIKIMIQI 2200pcs Glass Seed		\$7.99	
				E 01	301 403 000 740 433	B09B4FZL85 MIKIMIQI 2200pcs Glass Seed E		\$7.99	
				E 01	301 403 000 740 433	B09B4G42SN MIKIMIQI 2200pcs Glass Seed		\$7.99	
				E 01	301 403 000 740 433	B0C5M7YW5L Round Letter Beads 4x7mm A		\$4.99	
				E 01	301 403 000 740 433	B0C5M7ZS5V Round Letter Beads 4x7mm A		\$4.59	
				E 01	301 403 000 740 433	B0C5M87VYK Round Letter Beads 4x7mm A		\$4.99	
				E 01	301 403 000 740 433	B0C5M89H13 Round Letter Beads 4x7mm Ac		\$4.99	
				E 01	301 403 000 740 433	B0C5M8XMZG Round Letter Beads 4x7mm A		\$4.99	
				E 01	301 403 000 740 433	B0C5M8ZRDM Round Letter Beads 4x7mm A		\$4.59	
				E 01	301 403 000 740 433	B0C5M9CDDR Round Letter Beads 4x7mm A		\$4.99	
				E 01	301 403 000 740 433	Amazon Shipping Charge		\$0.00	
	PO#: 1934	Voucher #:	6243	Invoice	Invoice No: 16LM-KLKL-1H97	11/18/2024		Paid Amt:	\$72.98
				B 01	230 051	B08666BCVG Lenovo 10e Chromebook Table		\$38.95	
				B 01	230 051	Amazon Shipping Charge		\$0.00	
	PO#: 1964	Voucher #:	6365	Invoice	Invoice No: 1RFJ-YK71-CT9N	11/18/2024		Paid Amt:	\$38.95
								Check Amount:	\$8,677.23
2753	MNBK	22242	3184		ANGELA ELDRED		Check		
				E 01	400 298 470 301 401	SEMI FORMAL DANCE FOOD & SUPPLIES		\$104.90	
	PO#:	Voucher #:	6330	Invoice	Invoice No: 10302024	11/18/2024		Paid Amt:	\$104.90
								Check Amount:	\$104.90
2753	MNBK	22243	1136		ASL INTERPRETING SERVICES INC		Check		
				E 01	103 203 000 000 401	INTERPETING SERVICES - I SCREAM FOR BOI		\$186.00	
	PO#:	Voucher #:	6402	Invoice	Invoice No: 24.14635	11/18/2024		Paid Amt:	\$186.00
								Check Amount:	\$186.00
2753	MNBK	22244	1145		AUDREY MORRILL		Check		
				E 01	302 211 000 000 401	FALL FORMAL SUPPLIES		\$66.55	
	PO#:	Voucher #:	6327	Invoice	Invoice No: 10282024	11/18/2024		Paid Amt:	\$66.55
								Check Amount:	\$66.55

Long Prairie-Grey Eagle Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
2753	MNBK	22245	3228		BARB GRAVES		Check		
				E 04	005 505 078 499 366	MILEAGLE & MEALS MCEA CONFERENCE		\$256.53	
				E 04	005 505 078 499 366	SUPPLIES - WEB LINK CREW HALLOWEEN PR		\$18.60	
PO#:	Voucher #:	6314	Invoice	Invoice No:	10282024	11/18/2024	Paid Amt:	\$275.13	
							Check Amount:	\$275.13	
2753	MNBK	22246	1178		BENNING PRINTING & PUBLISHING		Check		
				E 01	005 010 000 000 401	ADVERTISING - HELP WANTED		\$45.80	
PO#:	Voucher #:	6403	Invoice	Invoice No:	10252024	11/18/2024	Paid Amt:	\$45.80	
							Check Amount:	\$45.80	
2753	MNBK	22247	1181		BERNICKS		Check		
				E 01	400 298 461 301 401	CONCESSION SUPPLIES		\$366.30	
PO#:	Voucher #:	6453	Invoice	Invoice No:	10281292	11/18/2024	Paid Amt:	\$366.30	
							Check Amount:	\$366.30	
2753	MNBK	22248	1189		BIO CORPORATION		Check		
				E 01	303 260 000 000 430	S020P Sheep brains in dura mater		\$99.40	
				E 01	303 260 000 000 430	PG		\$101.50	
PO#: 1813	Voucher #:	6250	Invoice	Invoice No:	1070703	11/18/2024	Paid Amt:	\$200.90	
				E 01	303 260 000 000 430	CT1823D double injected cats		\$184.00	
PO#: 1813	Voucher #:	6360	Invoice	Invoice No:	1070815	11/18/2024	Paid Amt:	\$184.00	
							Check Amount:	\$384.90	
2753	MNBK	22249	1209		BRADLEY EVENSON		Check		
				E 04	005 505 000 321 366	MILEAGLE & MEALS MCEA CONFERENCE		\$153.27	
				E 04	005 505 078 499 366	MILEAGLE & MEALS MCEA CONFERENCE		\$153.27	
PO#:	Voucher #:	6313	Invoice	Invoice No:	10282024	11/18/2024	Paid Amt:	\$306.54	
							Check Amount:	\$306.54	
2753	MNBK	22250	1265		CANON USA C/O CANON FIN SERV		Check		
				E 01	005 170 000 000 401	CONTRACT CHARGE 10/1/24-10/31/24		\$359.65	
PO#:	Voucher #:	6257	Invoice	Invoice No:	35872495	11/18/2024	Paid Amt:	\$359.65	
							Check Amount:	\$359.65	
2753	MNBK	22251	1269		CARD SERVICES		Check		
				E 02	005 770 000 701 401	OCT CARD SERVICES - FOOD SERVICES		\$22.65	
				E 01	301 403 000 740 433	OCT CARD SERVICES - HS DCD		\$438.42	
				E 04	005 505 000 321 401	OCT CARD SERVICES - COMMUNITY ED		\$104.21	
				E 01	303 250 000 000 430	OCT CARD SERVICES - FACS		\$8.55	
				E 04	005 505 078 499 430	OCT CARD SERVICES - 21ST CENT		\$88.20	
				E 01	101 216 000 401 433	OCT CARD SERVICES - TITLE 1		\$63.92	
PO#:	Voucher #:	6457	Invoice	Invoice No:	11082024	11/18/2024	Paid Amt:	\$725.95	
							Check Amount:	\$725.95	

Long Prairie-Grey Eagle Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
2753	MNBK	22252	3258		CARISSA BITZ		Check		
				E 01	101 216 000 401 366	MILEAGE TO SOURCEWELL FOR TITLE 1 NET		\$33.60	
	PO#:	Voucher #:		6349	Invoice	Invoice No: 10282024		11/18/2024	
								Paid Amt:	\$33.60
								Check Amount:	\$33.60
2753	MNBK	22253	3203		CASSANDRA ZIMMER		Check		
				E 01	005 105 000 000 329	POSTAGE TO MAIL PACKAGE TO LISA MART		\$9.13	
	PO#:	Voucher #:		6328	Invoice	Invoice No: 10242024		11/18/2024	
								Paid Amt:	\$9.13
								Check Amount:	\$9.13
2753	MNBK	22254	1304		CENTRAL LAKES COLLEGE		Check		
				E 01	301 680 000 000 390	PSEO CONTRACT AGREEMENT FALL SEMES		\$21,924.00	
	PO#:	Voucher #:		6380	Invoice	Invoice No: 00000851		11/18/2024	
								Paid Amt:	\$21,924.00
								Check Amount:	\$21,924.00
2753	MNBK	22255	1306		CENTRAL MCGOWAN		Check		
				E 01	304 361 893 830 433	CYLINDER RENTAL		\$41.09	
	PO#:	Voucher #:		6452	Invoice	Invoice No: 0000335377		11/18/2024	
								Paid Amt:	\$41.09
				E 01	304 361 893 830 433	WELDING RODS		\$499.89	
	PO#:	Voucher #:		6451	Invoice	Invoice No: 0000907442		11/18/2024	
								Paid Amt:	\$499.89
								Check Amount:	\$540.98
2753	MNBK	22256	1308		CENTRAL MN FOSTER GRANDPARENT		Check		
				E 01	103 203 000 000 401	FOSTER GRANDPARENT VOLUNTEERS		\$1,140.00	
	PO#:	Voucher #:		6390	Invoice	Invoice No: 11052024		11/18/2024	
								Paid Amt:	\$1,140.00
								Check Amount:	\$1,140.00
2753	MNBK	22257	1311		CENTRE RENTAL INC		Check		
				E 01	005 810 103 000 350	AIR COMPRESSOR RENTAL		\$140.00	
	PO#:	Voucher #:		6391	Invoice	Invoice No: 37840		11/18/2024	
								Paid Amt:	\$140.00
								Check Amount:	\$140.00
2753	MNBK	22258	3136		CINDY DALTON		Check		
				E 01	102 259 000 000 430	CONCERT MUSIC		\$42.90	
	PO#:	Voucher #:		6350	Invoice	Invoice No: 10312024		11/18/2024	
								Paid Amt:	\$42.90
								Check Amount:	\$42.90
2753	MNBK	22259	1348		CITY OF LP		Check		
				E 01	005 810 000 000 330	SEWER/WATER - ELEMENTARY		\$112.26	
	PO#:	Voucher #:		6433	Invoice	Invoice No: 01-00313500-00-3		11/18/2024	
								Paid Amt:	\$112.26
				E 01	005 810 000 000 330	SEWER/WATER - BASEBALL FIELD		\$19.18	
	PO#:	Voucher #:		6435	Invoice	Invoice No: 01-00313300-00-9		11/18/2024	
								Paid Amt:	\$19.18
				E 01	005 810 000 000 330	SEWER/WATER - TRACK AND FIELD		\$10.26	
	PO#:	Voucher #:		6437	Invoice	Invoice No: 01-00160300-00-9		11/18/2024	
								Paid Amt:	\$10.26

Long Prairie-Grey Eagle Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type	
2753	MNBK	22259	1348		CITY OF LP		Check	
				E 01	005 810 000 000 330	SEWER/WATER - EARLY CHILDHOOD CENTE		\$66.28
PO#:	Voucher #:	6432	Invoice	Invoice No:	01-00313800-00-4	11/18/2024	Paid Amt:	\$66.28
				E 01	005 810 103 000 330	SEWER/WATER - HS		\$581.51
PO#:	Voucher #:	6434	Invoice	Invoice No:	01-00465900-00-3	11/18/2024	Paid Amt:	\$581.51
				E 01	005 810 103 000 330	SEWER/WATER - TENNIS COURTS		\$0.65
PO#:	Voucher #:	6436	Invoice	Invoice No:	01-00465500-00-5	11/18/2024	Paid Amt:	\$0.65
							Check Amount:	\$790.14
2753	MNBK	22260	1388		COUNTRYSIDE PLUMBING & HTG		Check	
				E 01	005 810 103 000 401	HS MAINTENANCE		\$78.09
PO#:	Voucher #:	6249	Invoice	Invoice No:	23803	11/18/2024	Paid Amt:	\$78.09
							Check Amount:	\$78.09
2753	MNBK	22261	3154		CURT GJERSTAD		Check	
				E 01	304 301 000 830 433	NEW SAND BLASTING CABINET SAFETY GL/		\$283.14
PO#:	Voucher #:	6367	Invoice	Invoice No:	10312024	11/18/2024	Paid Amt:	\$283.14
							Check Amount:	\$283.14
2753	MNBK	22262	1444		DAVID BLANCHARD		Check	
				E 01	400 298 462 301 401	FLOWERS FOR MHS INDUCTION CEREMONY		\$17.17
				E 01	400 298 462 301 401	BLOOD DRIVE INCENTIVE		\$37.01
PO#:	Voucher #:	6389	Invoice	Invoice No:	10312024	11/18/2024	Paid Amt:	\$54.18
							Check Amount:	\$54.18
2753	MNBK	22263	3449		DOUGLAS FREIE		Check	
				E 01	005 810 103 000 401	ROOTER & JETTER SERVICE - HS		\$375.00
PO#:	Voucher #:	6332	Invoice	Invoice No:	40941	11/18/2024	Paid Amt:	\$375.00
							Check Amount:	\$375.00
2753	MNBK	22264	1520		ECKROTH MUSIC CO		Check	
				E 01	102 258 000 000 450	MITCHELL LURIE REG CLAIRNET REED		\$19.30
				E 01	102 258 000 000 450	JUNO ALTO SAXOPHONE REEDS		\$30.22
				E 01	102 258 000 000 450	JUNO TENOR SAXOPHONE REEDS		\$20.47
				E 01	102 258 000 000 450	VANDOREN BASS CLARINET REEDS		\$28.19
PO#:	Voucher #:	6261	Invoice	Invoice No:	5402068	11/18/2024	Paid Amt:	\$98.18
				E 01	303 258 000 000 450	HS INSTRUMENT REPAIR		\$64.00
PO#:	Voucher #:	6405	Invoice	Invoice No:	5470505	11/18/2024	Paid Amt:	\$64.00
				E 01	303 258 000 000 450	HS INSTRUMENT REPAIR		\$112.00
PO#:	Voucher #:	6407	Invoice	Invoice No:	5448022	11/18/2024	Paid Amt:	\$112.00
				E 01	303 258 000 000 433	CLARINET MOUTHPIECE HITE		\$28.00
PO#:	Voucher #:	6468	Invoice	Invoice No:	5425269	11/18/2024	Paid Amt:	\$28.00

Long Prairie-Grey Eagle Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type	
2753	MNBK	22264	1520		ECKROTH MUSIC CO		Check	
				E 01	102 258 000 000 450	ELEM INSTRUMENT REPAIR		\$97.00
PO#:		Voucher #:	6410	Invoice	Invoice No: 5448063	11/18/2024	Paid Amt:	\$97.00
				E 01	303 258 000 000 433	3RLHT Rovner Bass Clarinet Ligature		\$29.05
				E 01	303 258 000 000 433	1RHT Rovner Clarinet Ligature		\$29.05
				E 01	303 258 000 000 433	332N Std Clarinet Ligature		\$11.28
				E 01	303 258 000 000 433	V25 Vandoren Clarinet reeds 2.5		\$29.99
				E 01	303 258 000 000 433	R25 Rico Clarinet Reeds 2.5. (25 pack)		\$45.40
				E 01	303 258 000 000 433	RAS25 Rico Alto sax Reeds (25 pack)		\$60.55
PO#: 1896		Voucher #:	6467	Invoice	Invoice No: 5479000	11/18/2024	Paid Amt:	\$205.32
				E 01	102 258 000 000 450	ELEM INSTRUMENT REPAIR		\$97.00
PO#:		Voucher #:	6411	Invoice	Invoice No: 5448067	11/18/2024	Paid Amt:	\$97.00
				E 01	303 258 000 000 450	HS INSTRUMENT REPAIR		\$50.00
PO#:		Voucher #:	6406	Invoice	Invoice No: 5470512	11/18/2024	Paid Amt:	\$50.00
							Check Amount:	\$751.50
2753	MNBK	22265	1536		EDUCATOR BENEFIT CONSULTANTS, LLC		Check	
				E 01	005 110 000 000 305	ACS TPA MONTHLY FEE (403b) Admin & Corr		\$138.40
PO#:		Voucher #:	6358	Invoice	Invoice No: 34913	11/18/2024	Paid Amt:	\$138.40
							Check Amount:	\$138.40
2753	MNBK	22266	1611		FORTMANN'S LOCK & KEY		Check	
				E 01	005 865 000 369 350	DUPLICATE KEYS		\$21.00
				E 01	005 865 000 369 350	CYLINDER COMB.CHANGE		\$90.00
PO#:		Voucher #:	6392	Invoice	Invoice No: 4886	11/18/2024	Paid Amt:	\$111.00
							Check Amount:	\$111.00
2753	MNBK	22267	1620		FRESHWATER EDUCATION DISTRICT		Check	
				E 01	200 420 000 310 390	OCTOBER 2024 MEMBERSHIP COST		\$4,008.58
				E 01	005 850 000 302 570	OCTOBER 2024 LEASE LEVY		\$293.16
				E 01	005 110 000 000 305	OCTOBER 2024 PAYROLL SERVICES		\$1,650.00
				E 01	005 110 000 000 366	OCTOBER 2024 BUSINESS PROFESSIONAL D		\$5.00
				E 01	200 420 000 000 390	OCTOBER 2024 PT, OT, PSYCH, VISION, PI, D		\$13,203.17
				E 01	101 400 000 000 390	OCTOBER 2024 NON SPED ELIGIBLE COST		\$493.05
				E 01	101 412 000 740 391	OCTOBER 2024 ECSE PURCHASED STAFF		\$17,635.41
				E 01	101 400 000 372 396	OCTOBER 2024 MA SUPPORT		\$465.08
				E 01	200 740 000 374 316	OCTOBER 2024 STUDENT SUPPORT PERSON		\$1,455.96
				E 01	200 710 000 374 316	OCTOBER 2024 STUDENT SUPPORT PERSON		\$398.77
				E 01	005 810 000 000 320	OCTOBER 2024 WIDE AREA NETWORK		\$608.74
				E 01	005 810 000 000 320	OCTOBER 2024 INTERNET ACCESS		\$15.92
				E 04	005 580 000 325 390	OCTOBER 2024 ECFE		\$8,345.17
				E 04	005 580 000 328 391	OCTOBER 2024 HOME VISIT		\$149.50

Long Prairie-Grey Eagle Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type	
2753	MNBK	22267	1620		FRESHWATER EDUCATION DISTRICT		Check	
				E 04	005 582 000 344 390	OCTOBER 2024 SCHOOL READINESS		\$13,625.00
				E 04	005 510 000 326 390	OCTOBER 2024 ADULT ED - PROJECT TOGET		\$250.00
PO#:	Voucher #:	6363		Invoice	Invoice No: 20313	11/18/2024	Paid Amt:	\$62,602.51
				E 01	005 110 000 000 305	OCT 2024 BUSINESS MANAGER SERVICES		\$780.00
PO#:	Voucher #:	6450		Invoice	Invoice No: 20335	11/18/2024	Paid Amt:	\$780.00
				E 01	005 110 000 000 305	SEPT 2024 BUSINESS MANAGER SERVICES		\$1,430.00
PO#:	Voucher #:	6352		Invoice	Invoice No: 20306	11/18/2024	Paid Amt:	\$1,430.00
				E 01	200 420 000 310 390	NOVEMBER 2024 MEMBERSHIP COST		\$4,008.59
				E 01	005 850 000 302 570	NOVEMBER 2024 LEASE LEVY		\$293.16
				E 01	005 110 000 000 305	NOVEMBER 2024 PAYROLL SERVICES		\$1,650.00
				E 01	005 110 000 000 366	NOVEMBER 2024 BUSINESS PROFESSIONAL		\$5.00
				E 01	200 420 000 000 390	NOVEMBER 2024 PT, OT, PSYCH, VISION, PI,		\$13,203.17
				E 01	101 400 000 000 390	NOVEMBER 2024 NON-SPED ELIGIBLE COSTS		\$493.05
				E 01	101 412 000 740 391	NOVEMBER 2024 ECSE PURCHASE STAFF		\$17,635.41
				E 01	101 400 000 372 396	NOVEMBER 2024 MA SUPPORT		\$465.09
				E 01	200 740 000 374 316	NOVEMBER 2024 STUDENT SUPPORT PERSC		\$1,455.96
				E 01	200 710 000 374 316	NOVEMBER 2024 STUDENT SUPPORT PERSC		\$398.76
				E 01	005 810 000 000 320	NOVEMBER 2024 WIDE AREA NETWORK		\$608.74
				E 01	005 810 000 000 320	NOVEMBER 2024 INTERNET ACCESS		\$15.92
				E 04	005 580 000 325 390	NOVEMBER 2024 ECFE		\$8,345.17
				E 04	005 580 000 328 391	NOVEMBER 2024 HOME VISIT		\$149.50
				E 04	005 582 000 344 390	NOVEMBER 2024 SCHOOL READINESS		\$13,625.00
				E 04	005 510 000 326 390	NOVEMBER 2024 ADULT ED - PROJECT TOGE		\$250.00
PO#:	Voucher #:	6364		Invoice	Invoice No: 20326	11/18/2024	Paid Amt:	\$62,602.52
							Check Amount:	\$127,415.03
2753	MNBK	22268	1672		GRANITE CITY JOBBING CO		Check	
				E 01	400 298 461 301 401	CONCESSION SUPPLIES		\$282.38
PO#:	Voucher #:	6318		Invoice	Invoice No: 417297	11/18/2024	Paid Amt:	\$282.38
							Check Amount:	\$282.38
2753	MNBK	22269	1762		IASCO		Check	
				E 01	304 361 000 830 433	VP-7020 assorted colors vacuum form sheet:		\$58.75
				E 01	304 361 000 830 433	1106087 Swivel Blade Plasticutter		\$18.00
				E 01	304 361 000 830 433	1106020 Acrylic Edge Scraper		\$39.92
				E 01	304 361 000 830 433	Shipping		\$28.28
PO#: 1871	Voucher #:	6439		Invoice	Invoice No: M19548	11/18/2024	Paid Amt:	\$144.95
							Check Amount:	\$144.95

Long Prairie-Grey Eagle Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
2753	MNBK	22270	1783		INTEGRATED SYSTEMS CORPORATION		Check		
				E 01	005 110 000 000 305	SKYWARD HOSTING SERVICES FOR DECEMI		\$324.00	
	PO#:	Voucher #:		6324	Invoice	Invoice No: 0743047		11/18/2024	
								Paid Amt:	\$324.00
								Check Amount:	\$324.00
2753	MNBK	22271	3234		JASMINE ECKER		Check		
				E 04	005 505 053 321 401	5TH/6TH GRADE FOOTBALL PIZZA PARTY		\$171.12	
	PO#:	Voucher #:		6331	Invoice	Invoice No: 10152024		11/18/2024	
								Paid Amt:	\$171.12
								Check Amount:	\$171.12
2753	MNBK	22272	3515		JAY MERCIER		Check		
				E 01	302 211 000 000 401	PIANO TUNING - HS		\$660.00	
	PO#:	Voucher #:		6319	Invoice	Invoice No: 883631		11/18/2024	
								Paid Amt:	\$660.00
								Check Amount:	\$660.00
2753	MNBK	22273	3143		JILL HANSON		Check		
				E 04	005 505 078 499 401	SUPPLIES FOR COOKING CLUB		\$194.23	
	PO#:	Voucher #:		6372	Invoice	Invoice No: 10292024		11/18/2024	
								Paid Amt:	\$194.23
				E 01	304 365 000 628 433	MILEAGE TO WBL MEETING IN STAPLES		\$37.92	
	PO#:	Voucher #:		6325	Invoice	Invoice No: 10142024		11/18/2024	
								Paid Amt:	\$37.92
				E 01	304 365 000 830 433	SUPPLIES FOR LPCO AND NHS EVENTS		\$274.10	
	PO#:	Voucher #:		6326	Invoice	Invoice No: 10282024		11/18/2024	
								Paid Amt:	\$274.10
				E 01	303 250 000 000 430	SUPPLIES		\$97.96	
	PO#:	Voucher #:		6472	Invoice	Invoice No: 11082024		11/18/2024	
								Paid Amt:	\$97.96
								Check Amount:	\$604.21
2753	MNBK	22274	1921		JK SPORTS		Check		
				E 01	400 294 053 000 401	WILSON GST COMPOSITE JH FOOTBALLS		\$293.70	
				E 01	400 294 053 000 401	SHIPPING		\$20.99	
	PO#:	Voucher #:		6244	Invoice	Invoice No: 96790		11/18/2024	
								Paid Amt:	\$314.69
								Check Amount:	\$314.69
2753	MNBK	22275	1922		JLG ARCHITECTS		Check		
				E 06	005 867 000 000 305	PROFESSIONAL SERVICES - MAY 2024		\$2,651.00	
	PO#:	Voucher #:		6469	Invoice	Invoice No: 23054-8		11/18/2024	
								Paid Amt:	\$2,651.00
								Check Amount:	\$2,651.00
2753	MNBK	22276	1951		JONATHAN YOUNG		Check		
				E 01	302 640 000 316 366	MEALS REIMBURSEMENT FOR PBIS TRAINING		\$9.11	
	PO#:	Voucher #:		6445	Invoice	Invoice No: 11042024		11/18/2024	
								Paid Amt:	\$9.11
								Check Amount:	\$9.11
2753	MNBK	22277	1984		JW PEPPER & SON INC		Check		
				E 01	303 259 000 000 430	10361638E - Jingle Bell Rock SSA - arr. Alan I		\$27.60	

Long Prairie-Grey Eagle Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type	
2753	MNBK	22277	1984		JW PEPPER & SON INC		Check	
				E 01	303 259 000 000 430	10510983E - A Holly Jolly Christmas SATB - a		\$91.00
	PO#: 1928	Voucher #:	6441	Invoice	Invoice No: 366845714	11/18/2024	Paid Amt:	\$118.60
				E 01	303 259 000 000 430	10521053 - Freedom! - SATB		\$62.37
	PO#: 1928	Voucher #:	6442	Invoice	Invoice No: 366871185	11/18/2024	Paid Amt:	\$62.37
				E 01	303 259 000 000 430	3299257 The Chipmunk Song arr. Audrey Sny		\$30.00
				E 01	303 259 000 000 430	10021416 - Blades of Grass and Pure White		\$75.90
				E 01	303 259 000 000 430	Freight		\$17.99
	PO#: 1928	Voucher #:	6440	Invoice	Invoice No: 366844052	11/18/2024	Paid Amt:	\$123.89
							Check Amount:	\$304.86
2753	MNBK	22278	2002		KATIE LIESER		Check	
				E 01	102 203 032 000 430	2ND GRADE SUPPLIES		\$13.97
	PO#:	Voucher #:	6388	Invoice	Invoice No: 11042024	11/18/2024	Paid Amt:	\$13.97
							Check Amount:	\$13.97
2753	MNBK	22279	2013		KEMPS		Check	
				E 02	005 770 000 701 495	milk		\$674.20
	PO#:	Voucher #:	6418	Invoice	Invoice No: 5455976	11/18/2024	Paid Amt:	\$674.20
				E 02	005 770 000 701 495	milk		\$127.30
	PO#:	Voucher #:	6416	Invoice	Invoice No: 5453443	11/18/2024	Paid Amt:	\$127.30
				E 02	005 770 000 701 495	milk		\$321.30
	PO#:	Voucher #:	6282	Invoice	Invoice No: 5438979	11/18/2024	Paid Amt:	\$321.30
				E 02	005 770 000 701 495	milk		\$692.30
	PO#:	Voucher #:	6417	Invoice	Invoice No: 5452580	11/18/2024	Paid Amt:	\$692.30
				E 02	005 770 000 701 495	milk		\$714.00
	PO#:	Voucher #:	6281	Invoice	Invoice No: 5439049	11/18/2024	Paid Amt:	\$714.00
				E 02	005 770 000 701 495	milk		\$714.00
	PO#:	Voucher #:	6270	Invoice	Invoice No: 5427023	11/18/2024	Paid Amt:	\$714.00
				E 02	005 770 000 701 495	milk		\$124.95
	PO#:	Voucher #:	6280	Invoice	Invoice No: 5426998	11/18/2024	Paid Amt:	\$124.95
				E 02	005 770 000 701 495	milk		\$481.95
	PO#:	Voucher #:	6266	Invoice	Invoice No: 5427085	11/18/2024	Paid Amt:	\$481.95
				E 02	005 770 000 701 495	milk		\$267.75
	PO#:	Voucher #:	6267	Invoice	Invoice No: 5408313	11/18/2024	Paid Amt:	\$267.75
				E 02	005 770 000 701 495	milk		\$624.75
	PO#:	Voucher #:	6337	Invoice	Invoice No: 5445732	11/18/2024	Paid Amt:	\$624.75
				E 02	005 770 000 701 495	milk		\$89.25
	PO#:	Voucher #:	6269	Invoice	Invoice No: 5417037	11/18/2024	Paid Amt:	\$89.25
				E 02	005 770 000 701 495	milk		\$267.75
	PO#:	Voucher #:	6268	Invoice	Invoice No: 5419721	11/18/2024	Paid Amt:	\$267.75

Long Prairie-Grey Eagle Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
2753	MNBK	22279	2013		KEMPS		Check		
				E 02	005 770 000 701 495 milk			\$142.80	
PO#:	Voucher #:	6338	Invoice	Invoice No:	5445728	11/18/2024	Paid Amt:	\$142.80	
				E 02	005 770 000 701 495 milk			\$357.00	
PO#:	Voucher #:	6271	Invoice	Invoice No:	5427017	11/18/2024	Paid Amt:	\$357.00	
				E 02	005 770 000 701 495 milk			\$303.45	
PO#:	Voucher #:	6272	Invoice	Invoice No:	5414804	11/18/2024	Paid Amt:	\$303.45	
Check Amount:								\$5,902.75	
2753	MNBK	22280	2014		KENNEDY & GRAVEN, CHARTERED		Check		
				E 01	005 150 000 000 305 LEGAL SERVICES - GENERAL MATTERS			\$150.00	
PO#:	Voucher #:	6345	Invoice	Invoice No:	184397	11/18/2024	Paid Amt:	\$150.00	
Check Amount:								\$150.00	
2753	MNBK	22281	2022		KEYL-AM/KXDL-FM		Check		
				E 01	005 010 000 000 401 ADVERTISING HS OCT SPORTS ANNX			\$50.00	
PO#:	Voucher #:	6447	Invoice	Invoice No:	877168	11/18/2024	Paid Amt:	\$50.00	
Check Amount:								\$50.00	
2753	MNBK	22282	2093		LINCOLN ELECTRIC CO		Check		
				E 01	304 361 893 830 433 5/32X14 IRON ARC 7018 MR 50#			\$150.00	
				E 01	304 361 893 830 433 BRUSH 4X16 CARBON WIRE WD HDL			\$30.60	
				E 01	304 361 893 830 433 BRUSH 3X19 SS WIRE WD HDL			\$41.16	
PO#: 1975	Voucher #:	6420	Invoice	Invoice No:	913419140	11/18/2024	Paid Amt:	\$221.76	
				E 01	304 361 893 830 433 5/32x14 FLEETWELD 37 50#			\$300.00	
				E 01	304 361 893 830 433 5/32X14 FLEETWELD 35 50#			\$300.00	
				E 01	304 361 893 830 433 5/32X14 (4.0) MUREX 7024 50#			\$342.00	
				E 01	304 361 893 830 433 .035 SUPERARC L-56 33# SPOOL			\$297.00	
PO#: 1975	Voucher #:	6421	Invoice	Invoice No:	913416920	11/18/2024	Paid Amt:	\$1,239.00	
Check Amount:								\$1,460.76	
2753	MNBK	22283	2121		LONG PRAIRIE FLEET SUPPLY		Check		
				E 01	005 810 103 000 401 HS MAINTENANCE			\$571.85	
PO#:	Voucher #:	6455	Invoice	Invoice No:	ACCT 2194	11/18/2024	Paid Amt:	\$571.85	
Check Amount:								\$571.85	
2753	MNBK	22284	2124		LONG PRAIRIE LEADER		Check		
				E 01	005 010 000 000 401 SPANISH MINUTES AND UNION - OCT			\$533.50	
PO#:	Voucher #:	6248	Invoice	Invoice No:	16329	11/18/2024	Paid Amt:	\$533.50	
				E 01	005 110 000 000 401 SIGNATURE STAMP - DOUG FROKE			\$30.30	
PO#:	Voucher #:	6310	Invoice	Invoice No:	16402	11/18/2024	Paid Amt:	\$30.30	
				E 01	005 010 000 000 401 ADVERTISING - MINUTES & VENTILATION BID			\$2,178.00	
PO#:	Voucher #:	6344	Invoice	Invoice No:	16414	11/18/2024	Paid Amt:	\$2,178.00	

Long Prairie-Grey Eagle Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
2753	MNBK	22284	2124		LONG PRAIRIE LEADER		Check		
				E 01	005 010 000 000 401	ELECTION NOTICE		\$588.00	
	PO#:	Voucher #:		6260	Invoice	Invoice No: 16317		11/18/2024	
								Paid Amt:	\$588.00
								Check Amount:	\$3,329.80
2753	MNBK	22285	2128		LONG PRAIRIE OIL		Check		
				E 01	005 810 000 000 353	FUEL FOR VEHICLES		\$160.89	
	PO#:	Voucher #:		6456	Invoice	Invoice No: LPGESCHOOL		11/18/2024	
								Paid Amt:	\$160.89
								Check Amount:	\$160.89
2753	MNBK	22286	2129		LONG PRAIRIE PLUMBING & HEATING		Check		
				E 01	005 865 000 369 350	Install a new Mini Split in Roos Room		\$4,850.00	
	PO#: 1796	Voucher #:		6316	Invoice	Invoice No: 48895		11/18/2024	
								Paid Amt:	\$4,850.00
				E 01	005 865 000 381 350	PLUMBING REPAIR - ELEM		\$688.38	
	PO#:	Voucher #:		6355	Invoice	Invoice No: 48851		11/18/2024	
								Paid Amt:	\$688.38
								Check Amount:	\$5,538.38
2753	MNBK	22287	2131		LONG PRAIRIE SANITARY SERVICE		Check		
				E 01	005 810 000 000 330	GARBAGE SERVICES		\$1,744.35	
				E 01	005 810 103 000 330	GARBAGE SERVICES		\$1,744.35	
	PO#:	Voucher #:		6357	Invoice	Invoice No: 8544		11/18/2024	
								Paid Amt:	\$3,488.70
								Check Amount:	\$3,488.70
2753	MNBK	22288	2206		MASA		Check		
				E 01	005 020 000 000 820	24-25 MEMBERSHIP RENEWAL MASA/MASE -		\$860.00	
	PO#:	Voucher #:		6356	Invoice	Invoice No: ORDER #: 21-64863		11/18/2024	
								Paid Amt:	\$860.00
								Check Amount:	\$860.00
2753	MNBK	22289	2209		MASSP		Check		
				E 01	302 640 000 316 366	I TRAINING FOR PRINCIPALS & SCHOOL LEA		\$75.00	
	PO#:	Voucher #:		6465	Invoice	Invoice No: AI111		11/18/2024	
								Paid Amt:	\$75.00
								Check Amount:	\$75.00
2753	MNBK	22290	3402		MEGHAN PETERSON		Check		
				E 01	302 640 000 316 366	MNCOSE REGISTRATION FEE & MILEAGE		\$292.52	
	PO#:	Voucher #:		6359	Invoice	Invoice No: 10312024		11/18/2024	
								Paid Amt:	\$292.52
								Check Amount:	\$292.52
2753	MNBK	22291	2255		MESPA		Check		
				E 01	103 640 000 316 366	EVENT REGISTRATION - CEBULLA		\$500.00	
	PO#:	Voucher #:		6251	Invoice	Invoice No: 10222024		11/18/2024	
								Paid Amt:	\$500.00
								Check Amount:	\$500.00

Long Prairie-Grey Eagle Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
2753	MNBK	22292	3160		MICHELLE HALONEN		Check		
				E 01	302 640 000 316 366	MILEAGE & MEALS REIMBURSEMENT FOR PB		\$85.81	
	PO#:	Voucher #:		6443	Invoice	Invoice No: 11052024		11/18/2024	
								Paid Amt:	\$85.81
								Check Amount:	\$85.81
2753	MNBK	22293	3225		MIKAYLA JASMER		Check		
				B 01	230 050	GYMNASTICS COACH TRAINING REGISTRATI		\$93.45	
	PO#:	Voucher #:		6353	Invoice	Invoice No: 10212024		11/18/2024	
								Paid Amt:	\$93.45
								Check Amount:	\$93.45
2753	MNBK	22294	2351		MN DEPT OF LABOR AND INDUSTRY		Check		
				E 01	005 865 000 347 350	ELEM ELEVATOR ANNUAL OPERATION CHEC		\$100.00	
	PO#:	Voucher #:		6371	Invoice	Invoice No: ALR0168650X		11/18/2024	
								Paid Amt:	\$100.00
								Check Amount:	\$100.00
2753	MNBK	22295	2364		MRI SOFTWARE		Check		
				E 01	005 760 000 720 401	BACKGROUND CHECK		\$20.00	
	PO#:	Voucher #:		6446	Invoice	Invoice No: MRIUS2165390		11/18/2024	
								Paid Amt:	\$20.00
								Check Amount:	\$20.00
2753	MNBK	22296	3235		NATE ZIGAN		Check		
				E 01	005 810 103 000 401	FALL LEAF & GRASS CLIPPING CLEAN UP		\$600.00	
	PO#:	Voucher #:		6449	Invoice	Invoice No: 11012024		11/18/2024	
								Paid Amt:	\$600.00
								Check Amount:	\$600.00
2753	MNBK	22297	3163		NATHAN HIBBS		Check		
				E 01	302 640 000 316 366	MILEAGE & MEALS REIMBURSEMENT FOR PB		\$85.36	
	PO#:	Voucher #:		6444	Invoice	Invoice No: 11052024		11/18/2024	
								Paid Amt:	\$85.36
								Check Amount:	\$85.36
2753	MNBK	22298	2448		NORTHERN PINES MENTAL HEALTH CENTER		Check		
				E 01	301 420 000 740 394	LONG PRAIRIE SOCIAL WORKER - 2024 NOV		\$1,944.45	
				E 01	101 420 000 740 394	LONG PRAIRIE SOCIAL WORKER - 2024 NOV		\$1,944.44	
	PO#:	Voucher #:		6361	Invoice	Invoice No: INV308		11/18/2024	
								Paid Amt:	\$3,888.89
	PO#:	Voucher #:		6362	Invoice	Invoice No: INV294		11/18/2024	
				E 01	200 715 000 342 311	LONG PRAIRIE GREY EAGLE - CTSS - 2024 C		\$1,111.11	
								Paid Amt:	\$1,111.11
								Check Amount:	\$5,000.00
2753	MNBK	22299	2451		NORTHSTAR PLUMBING, HEATING AND A/C		Check		
				E 01	005 865 000 381 350	ELEM MAINTENANCE - DRAIN LINE IN BOILER		\$353.49	
	PO#:	Voucher #:		6400	Invoice	Invoice No: 3716		11/18/2024	
								Paid Amt:	\$353.49
								Check Amount:	\$353.49

Long Prairie-Grey Eagle Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type	Check
2753	MNBK	22300	3494		OTICON			
				E 01	101 405 000 372 466	EDUMIC WIRELESS REMOTE MICROPHONE S		\$639.99
		PO#: 1878	Voucher #:	6466	Invoice	Invoice No: 41538	11/18/2024	Paid Amt: \$639.99
								Check Amount: \$639.99
2753	MNBK	22301	2472		PAN-O-GOLD BAKING			Check
				E 02	005 770 000 701 490	bread		\$186.00
		PO#:	Voucher #:	6264	Invoice	Invoice No: 10008524281003	11/18/2024	Paid Amt: \$186.00
				E 02	005 770 000 701 490	bread		\$197.00
		PO#:	Voucher #:	6265	Invoice	Invoice No: 10008524295005	11/18/2024	Paid Amt: \$197.00
				E 02	005 770 000 701 490	bread		\$370.20
		PO#:	Voucher #:	6279	Invoice	Invoice No: 10008524302011	11/18/2024	Paid Amt: \$370.20
				E 02	005 770 000 701 490	bread		\$190.90
		PO#:	Voucher #:	6263	Invoice	Invoice No: 10008524295004	11/18/2024	Paid Amt: \$190.90
				E 02	005 770 000 701 490	bread		\$227.60
		PO#:	Voucher #:	6415	Invoice	Invoice No: 10008524309002	11/18/2024	Paid Amt: \$227.60
								Check Amount: \$1,171.70
2753	MNBK	22302	3505		PARK & PLAY USA, LLC			Check
				E 01	005 810 000 302 530	ELEM BLEACHER REPAIR		\$1,200.00
		PO#:	Voucher #:	6385	Invoice	Invoice No: 601090	11/18/2024	Paid Amt: \$1,200.00
								Check Amount: \$1,200.00
2753	MNBK	22303	2496		PEMBERTON LAW P.L.L.P.			Check
				E 01	005 150 000 000 305	LEGAL FEES		\$13,018.00
		PO#:	Voucher #:	6395	Invoice	Invoice No: STMT NO 89 & 90	11/18/2024	Paid Amt: \$13,018.00
								Check Amount: \$13,018.00
2753	MNBK	22304	2513		PETERSON SHEET METAL INC			Check
				E 01	005 865 000 380 350	CONTROL VALVES - ELEM HEATING		\$10,690.98
		PO#:	Voucher #:	6351	Invoice	Invoice No: 101045	11/18/2024	Paid Amt: \$10,690.98
								Check Amount: \$10,690.98
2753	MNBK	22305	2538		PLANK ROAD PUBLISHING			Check
				E 01	102 259 000 000 430	Vol 31 Number 2 K8 Magazine Downloadable		\$69.95
				E 01	102 259 000 000 430	Freight		\$0.29
				E 01	102 259 000 000 430	Freight		\$8.10
				E 01	102 259 000 000 430	Processing Fee		\$2.50
		PO#: 1916	Voucher #:	6329	Invoice	Invoice No: 25-011599	11/18/2024	Paid Amt: \$80.84
				E 01	102 259 000 000 430	Music K8 Volume 28 Number 2 - AUDIO Dowr		\$29.95
				E 01	102 259 000 000 430	PROCESSING FEE		\$2.50
		PO#: 1929	Voucher #:	6256	Invoice	Invoice No: 25-012371	11/18/2024	Paid Amt: \$32.45
								Check Amount: \$113.29

Long Prairie-Grey Eagle Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2753	MNBK	22306	2547		PRAIRIE CONFERENCE		Check
				E 01	400 296 000 302 530	PRAIRIE CONFERENCE COACHES BANQUET	\$171.00
				E 01	400 294 000 302 530	PRAIRIE CONFERENCE COACHES BANQUET	\$171.00
PO#:	Voucher #:	6401	Invoice	Invoice No:	11052024	11/18/2024	Paid Amt: \$342.00
							Check Amount: \$342.00
2753	MNBK	22307	2554		PREMIUM WATERS INC		Check
				E 01	005 110 000 000 401	SUPPLIES - DO	\$39.50
				E 01	302 211 000 000 401	SUPPLIES - HS	\$120.75
				E 01	103 203 000 000 401	SUPPLIES - ELEM	\$263.00
PO#:	Voucher #:	6396	Invoice	Invoice No:	840047-10-24	11/18/2024	Paid Amt: \$423.25
							Check Amount: \$423.25
2753	MNBK	22308	2572		QUADIENT INC		Check
				E 01	005 105 000 000 329	POSTAGE METER RENTAL/MAINTENANCE	\$120.00
PO#:	Voucher #:	6258	Invoice	Invoice No:	61436996	11/18/2024	Paid Amt: \$120.00
				E 01	005 105 000 000 329	POSTAGE METER RENTAL/MAINTENANCE	\$120.00
PO#:	Voucher #:	6259	Invoice	Invoice No:	61436943	11/18/2024	Paid Amt: \$120.00
							Check Amount: \$240.00
2753	MNBK	22309	2586		RAINBOW RESOURCE CENTER INC		Check
				E 04	703 590 000 351 460	PLAID PHONICS STUDENT LEVEL A	\$14.95
				E 04	703 590 000 351 460	PLAID PHONICS WORLD STUDY STUDENT LE	\$20.95
				E 04	703 590 000 351 460	PLAID PHONICS WORLD STUDY STUDENT LE	\$20.95
				E 04	703 590 000 351 460	ENCYCLOPEDIA BROWN BOX SET	\$16.75
				E 04	703 590 000 351 460	OWLS IN THE FAMILY	\$5.25
				E 04	703 590 000 351 460	BABY ISLAND	\$6.75
				E 04	703 590 000 351 460	BORROWERS	\$5.95
				E 04	703 590 000 351 460	BRONZE BOW BOOK	\$7.95
				E 04	703 590 000 351 460	HOMER PRICE	\$5.90
				E 04	703 590 000 351 460	DOOR IN THE WALL (A YEARLING NEWBERY	\$6.25
				E 04	703 590 000 351 460	RAILWAY CHILDREN (EVERGREEN CLASSIC)	\$5.75
				E 04	703 590 000 351 460	MILLY MOLLY MANDY STORYBOOK	\$11.75
				E 04	703 590 000 351 460	WORLD WAR 1 AUDIOBOOK CDs	\$10.95
				E 04	703 590 000 351 460	BUNKER HILL TO WW1 AUDIOBOOD CDs	\$9.50
				E 04	703 590 000 351 460	BEDE'S HISTORY OF US	\$19.00
				E 04	703 590 000 351 460	LEEPIKE RIDGE	\$6.95
				E 04	703 590 000 351 460	ONCE ON THIS ISLAND	\$7.95
				E 04	703 590 000 351 460	MAKE WAY FOR SAM HOUSTON	\$6.25
				E 04	703 590 000 351 460	BULLY FOR YOU, TEDDY ROSEVELT	\$6.25
				E 04	703 590 000 351 460	GREAT LITTLE MADISON	\$6.25
				E 04	703 590 000 351 460	BRADY (FRITZ)	\$5.95

Long Prairie-Grey Eagle Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2753	MNBK	22309	2586		RAINBOW RESOURCE CENTER INC		Check
				E 04	703 590 000 351 460	HEIDI (PUFFIN CLASSIC)	\$6.75
				E 04	703 590 000 351 460	SERGEANT YORK AND THE GREAT WAR	\$18.95
				E 04	703 590 000 351 460	VERITAS HISTORY 1815 TO PRESENT AUDIO	\$9.00
				E 04	703 590 000 351 460	BLUEBERRIES FOR SAL	\$6.72
				E 04	703 590 000 351 460	SEQUENTIAL SPELLING LEVEL 3 STUDENT RI	\$13.95
				E 04	703 590 000 351 460	SEQUENTIAL SPELLING LEVEL 4 TEACHER RI	\$16.75
				E 04	703 590 000 351 460	MRS. WORDSMITH VOCABULARIOUS CARD	\$20.95
				E 04	703 590 000 351 460	100 SPEILLING MNEMONICS CARDS	\$12.25
				E 04	703 590 000 351 460	GOOD MASTERS, SWEET LADIES	\$6.75
				E 04	703 590 000 351 460	SHURLEY ENGLISH HOMESCHOOL KIT LEVEL	\$66.95
				E 04	703 590 000 351 460	SHURLEY ENGLISH HOMESCHOOL KIT LEVEL	\$66.95
				E 04	703 590 000 351 460	SHIPPING	\$27.25
PO#: 1944	Voucher #:	6323	Invoice	Invoice No:	4717250	11/18/2024	Paid Amt: \$481.42
							Check Amount: \$481.42
2753	MNBK	22310	2589		RAMBOW		Check
				E 01	400 298 412 301 401	CHAPTER T-SHIRTS	\$1,515.50
				E 01	400 298 412 301 401	FREIGHT	\$33.29
PO#:	Voucher #:	6245	Invoice	Invoice No:	660872	11/18/2024	Paid Amt: \$1,548.79
							Check Amount: \$1,548.79
2753	MNBK	22311	2595		RATWIK, ROSZAK & MALONEY, PA		Check
				E 01	005 150 000 000 305	LEGAL FEES - MISC	\$795.00
PO#:	Voucher #:	6315	Invoice	Invoice No:	77585	11/18/2024	Paid Amt: \$795.00
							Check Amount: \$795.00
2753	MNBK	22312	2619		RENNEBERG HARDWOODS INC		Check
				E 01	304 361 000 830 433	Oak- Select and Better	\$1,200.00
				E 01	304 361 000 830 433	Pine	\$750.00
				E 01	304 361 000 830 433	Plywood- Oak 1/4"	\$322.40
				E 01	304 361 000 830 433	Plywood- Pine 1/4"	\$306.88
				E 01	304 361 000 830 433	Shipping-	\$50.00
PO#: 1982	Voucher #:	6438	Invoice	Invoice No:	00033165	11/18/2024	Paid Amt: \$2,629.28
							Check Amount: \$2,629.28
2753	MNBK	22313	3237		RONALD DALTON		Check
				E 04	005 505 078 499 170	LIGHTS ON AFTER SCHOOL	\$42.00
PO#:	Voucher #:	6247	Invoice	Invoice No:	10152024	11/18/2024	Paid Amt: \$42.00
							Check Amount: \$42.00

Long Prairie-Grey Eagle Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2753	MNBK	22314	2712		SARLETTES MUSIC		Check
				E 01	303 258 000 000 450 HS INSTRUMENT REPAIR		\$22.10
PO#:	Voucher #:	6404	Invoice	Invoice No:	200337	11/18/2024	Paid Amt: \$22.10
							Check Amount: \$22.10
2753	MNBK	22315	2721		SCHMITT MUSIC		Check
				E 01	303 258 000 000 450 HS BAND REPAIR		\$180.00
PO#:	Voucher #:	6409	Invoice	Invoice No:	6153094	11/18/2024	Paid Amt: \$180.00
							Check Amount: \$180.00
2753	MNBK	22316	2734		SCHOOL HEALTH CORPORATION		Check
				E 01	303 241 000 000 430 Item #: 1043742; Champro Pro Performance Ir		\$98.26
				E 01	303 241 000 000 430 Freight		\$12.95
PO#: 1900	Voucher #:	6231	Invoice	Invoice No:	CINV000135501	11/18/2024	Paid Amt: \$111.21
				E 01	303 241 000 000 430 Item #66137PS PALOS RUFFSKIN 6" Dodgeba		\$179.99
PO#: 1841	Voucher #:	6297	Invoice	Invoice No:	CINV000143052	11/18/2024	Paid Amt: \$179.99
							Check Amount: \$291.20
2753	MNBK	22317	2790		SHRED-N-GO INC		Check
				E 01	302 211 000 000 401 SHREDDING FEE		\$93.93
				E 01	103 203 000 000 401 SHREDDING FEE		\$61.97
				E 01	005 110 000 000 401 SHREDDING FEE		\$30.98
				E 04	005 505 078 499 401 SHREDDING FEE		\$30.98
PO#:	Voucher #:	6448	Invoice	Invoice No:	174353	11/18/2024	Paid Amt: \$217.86
							Check Amount: \$217.86
2753	MNBK	22318	3442		SITELOGIQ INC - ACCOUNTS RECEIVABLES MIDWEST		Check
				E 06	005 867 000 366 305 PROJECT # PUBMID-006145 PERIOD TO 10/3'		\$57,905.00
PO#:	Voucher #:	6354	Invoice	Invoice No:	13353	11/18/2024	Paid Amt: \$57,905.00
							Check Amount: \$57,905.00
2753	MNBK	22319	2814		SOURCEWELL		Check
				E 01	103 640 066 316 366 QTR 4 BILLING STATEMENT - TRAININGS & E		\$40.00
PO#:	Voucher #:	6399	Invoice	Invoice No:	INV00003528	11/18/2024	Paid Amt: \$40.00
							Check Amount: \$40.00
2753	MNBK	22320	2848		STEPHEN P KRUEGER		Check
				E 01	103 203 000 000 401 PIANOS TUNED - ELEM		\$180.00
PO#:	Voucher #:	6317	Invoice	Invoice No:	328155	11/18/2024	Paid Amt: \$180.00
							Check Amount: \$180.00
2753	MNBK	22321	3195		SUMMIT FIRE PROTECTION CO		Check
				E 01	005 865 000 369 350 SERVICE CALL FOR ALARM		\$761.25
PO#:	Voucher #:	6255	Invoice	Invoice No:	2747652	11/18/2024	Paid Amt: \$761.25
							Check Amount: \$761.25

Long Prairie-Grey Eagle Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
2753	MNBK	22322	2887		SUPREME SCHOOL SUPPLY		Check		
				E 01	302 051 000 000 401	1213 Teacher Record Book		\$14.30	
				E 01	302 051 000 000 401	Freight		\$12.17	
	PO#: 1836	Voucher #:	6246	Invoice	Invoice No: 180930	11/18/2024	Paid Amt:	\$26.47	
							Check Amount:	\$26.47	
2753	MNBK	22323	2894		SYSCO WESTERN MINNESOTA		Check		
				E 02	005 770 000 701 490	breakfast & lunch		\$543.44	
				E 02	005 770 000 705 490	breakfast & lunch		\$185.04	
	PO#:	Voucher #:	6286	Invoice	Invoice No: 253748039	11/18/2024	Paid Amt:	\$728.48	
				E 02	005 770 000 701 490	breakfast & lunch		\$24.60	
				E 02	005 770 000 705 490	breakfast & lunch		\$25.55	
	PO#:	Voucher #:	6283	Invoice	Invoice No: 253755179	11/18/2024	Paid Amt:	\$50.15	
				E 02	005 770 000 701 401	breakfast, lunch & supplies		\$103.60	
				E 02	005 770 000 701 490	breakfast, lunch & supplies		\$1,408.84	
				E 02	005 770 000 705 490	breakfast, lunch & supplies		\$346.36	
	PO#:	Voucher #:	6341	Invoice	Invoice No: 253759075	11/18/2024	Paid Amt:	\$1,858.80	
				E 02	005 770 000 701 401	lunch & supplies		\$25.71	
				E 02	005 770 000 701 490	lunch & supplies		\$134.69	
	PO#:	Voucher #:	6342	Invoice	Invoice No: 253760945	11/18/2024	Paid Amt:	\$160.40	
				E 02	005 770 000 701 490	breakfast & lunch		\$472.50	
				E 02	005 770 000 705 490	breakfast & lunch		\$932.75	
	PO#:	Voucher #:	6284	Invoice	Invoice No: 253753559	11/18/2024	Paid Amt:	\$1,405.25	
				E 02	005 770 000 701 490	lunch		\$52.27	
	PO#:	Voucher #:	6343	Invoice	Invoice No: 253760944	11/18/2024	Paid Amt:	\$52.27	
				E 02	005 770 000 701 490	breakfast & lunch		\$408.03	
				E 02	005 770 000 705 490	breakfast & lunch		\$383.80	
	PO#:	Voucher #:	6285	Invoice	Invoice No: 253755178	11/18/2024	Paid Amt:	\$791.83	
				E 02	005 770 000 705 490	breakfast		\$35.21	
	PO#:	Voucher #:	6278	Invoice	Invoice No: 253755177	11/18/2024	Paid Amt:	\$35.21	
				E 02	005 770 000 701 490	breakfast & lunch		\$29.52	
				E 02	005 770 000 705 490	breakfast & lunch		\$25.55	
	PO#:	Voucher #:	6292	Invoice	Invoice No: 253755175	11/18/2024	Paid Amt:	\$55.07	
				E 02	005 770 000 701 490	lunch		\$260.73	
	PO#:	Voucher #:	6277	Invoice	Invoice No: 253742444	11/18/2024	Paid Amt:	\$260.73	
				E 02	005 770 000 701 490	lunch		\$357.54	
	PO#:	Voucher #:	6276	Invoice	Invoice No: 253744411	11/18/2024	Paid Amt:	\$357.54	
				E 02	005 770 000 701 490	breakfast & lunch		\$570.17	
				E 02	005 770 000 705 490	breakfast & lunch		\$716.70	
	PO#:	Voucher #:	6287	Invoice	Invoice No: 253742443	11/18/2024	Paid Amt:	\$1,286.87	

Long Prairie-Grey Eagle Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type	
2753	MNBK	22323	2894		SYSCO WESTERN MINNESOTA		Check	
				E 02	005 770 000 705 490	breakfast		\$54.52
PO#:	Voucher #:	6273		Invoice	Invoice No: 253755174	11/18/2024	Paid Amt:	\$54.52
				E 02	005 770 000 705 490	breakfast		\$40.24
PO#:	Voucher #:	6274		Invoice	Invoice No: 253755173	11/18/2024	Paid Amt:	\$40.24
				E 02	005 770 000 701 401	breakfast, lunch & supplies		\$103.60
				E 02	005 770 000 701 490	breakfast, lunch & supplies		\$479.25
				E 02	005 770 000 705 490	breakfast, lunch & supplies		\$1,039.65
PO#:	Voucher #:	6414		Invoice	Invoice No: 253766175	11/18/2024	Paid Amt:	\$1,622.50
				E 02	005 770 000 701 490	lunch		\$130.46
PO#:	Voucher #:	6275		Invoice	Invoice No: 253753560	11/18/2024	Paid Amt:	\$130.46
							Check Amount:	\$8,890.32
2753	MNBK	22324	3232		TAYLOR LANOUE		Check	
				E 01	102 203 034 000 430	4TH GRADE ACTIVITY SUPPLIES		\$380.03
PO#:	Voucher #:	6252		Invoice	Invoice No: 10212024	11/18/2024	Paid Amt:	\$380.03
							Check Amount:	\$380.03
2753	MNBK	22325	2917		TEACHERS ON CALL		Check	
				E 01	103 640 000 316 145	SUBS		\$668.10
				E 01	302 211 000 000 145	SUBS		\$1,002.15
				E 01	301 411 000 740 307	SUBS		\$373.43
				E 01	400 291 051 000 145	SUBS		\$222.70
				E 01	103 203 000 000 141	SUBS		\$1,599.22
				E 01	102 201 000 000 145	SUBS		\$445.40
				E 01	103 203 000 000 145	SUBS		\$1,670.25
				E 01	101 411 000 740 307	SUBS		\$111.35
PO#:	Voucher #:	6370		Invoice	Invoice No: 161188	11/18/2024	Paid Amt:	\$6,092.60
							Check Amount:	\$6,092.60
2753	MNBK	22326	2922		TEAM LABORATORY CHEMICAL LLC		Check	
				E 01	005 810 103 000 401	WATER BASED GYM FINISH 5 GL CARTON		\$975.00
PO#:	Voucher #:	6320		Invoice	Invoice No: INV0043826	11/18/2024	Paid Amt:	\$975.00
				E 01	005 810 000 000 401	BIG JOHN GLASS CLEANER		\$354.00
				E 01	005 810 000 000 401	LYSOL AEROSOL DISINFECTANT SPRAY - 1.		\$774.00
				E 01	005 810 000 000 401	FREIGHT		\$91.50
PO#:	Voucher #:	6321		Invoice	Invoice No: INV0043791	11/18/2024	Paid Amt:	\$1,219.50
				E 01	005 810 000 000 401	PURE BRIGHT LIQUID BLEACH 6/1 GAL		\$540.00
				E 01	005 810 000 000 401	SOAP HAND FOAMING ANTIBACTERIAL		\$852.00

Long Prairie-Grey Eagle Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2753	MNBK	22326	2922		TEAM LABORATORY CHEMICAL LLC		Check
				E 01	005 810 000 000 401 FREIGHT		\$180.00
PO#:	Voucher #:	6322	Invoice	Invoice No:	INV0043850	11/18/2024	Paid Amt: \$1,572.00
							Check Amount: \$3,766.50
2753	MNBK	22327	2969		T-MOBILE		Check
				E 04	005 505 078 499 320 HOT SPOTS		\$40.00
				B 01	215 082 HOT SPOTS		\$80.00
PO#:	Voucher #:	6333	Invoice	Invoice No:	958084262	11/18/2024	Paid Amt: \$120.00
							Check Amount: \$120.00
2753	MNBK	22328	3026		UPPER LAKES FOODS INC		Check
				E 02	005 770 000 701 490 breakfast & lunch		\$43.72
				E 02	005 770 000 705 490 breakfast & lunch		\$104.64
PO#:	Voucher #:	6412	Invoice	Invoice No:	539304-00	11/18/2024	Paid Amt: \$148.36
				E 02	005 770 000 701 401 breakfast, lunch & supplies		\$100.92
				E 02	005 770 000 701 490 breakfast, lunch & supplies		\$1,243.40
				E 02	005 770 000 705 490 breakfast, lunch & supplies		\$2,313.78
PO#:	Voucher #:	6413	Invoice	Invoice No:	539102-00	11/18/2024	Paid Amt: \$3,658.10
				E 02	005 770 000 705 490 breakfast		\$27.27
PO#:	Voucher #:	6339	Credit	Invoice No:	532175-oA	11/18/2024	Paid Amt: (\$27.27)
				E 02	005 770 000 701 401 breakfast, lunch & supplies		\$461.70
				E 02	005 770 000 701 490 breakfast, lunch & supplies		\$2,821.03
				E 02	005 770 000 705 490 breakfast, lunch & supplies		\$1,631.02
PO#:	Voucher #:	6340	Invoice	Invoice No:	532175-00	11/18/2024	Paid Amt: \$4,913.75
				E 02	005 770 000 701 401 breakfast, lunch & supplies		\$7.95
				E 02	005 770 000 701 490 breakfast, lunch & supplies		\$1,724.12
				E 02	005 770 000 705 490 breakfast, lunch & supplies		\$1,051.45
PO#:	Voucher #:	6288	Invoice	Invoice No:	525075-00	11/18/2024	Paid Amt: \$2,783.52
				E 02	005 770 000 701 401 breakfast, lunch & supplies		\$7.95
				E 02	005 770 000 701 490 breakfast, lunch & supplies		\$1,669.62
				E 02	005 770 000 705 490 breakfast, lunch & supplies		\$1,509.04
PO#:	Voucher #:	6289	Invoice	Invoice No:	525332-00	11/18/2024	Paid Amt: \$3,186.61
				E 02	005 770 000 701 401 breakfast, lunch & supplies		\$205.43
				E 02	005 770 000 701 490 breakfast, lunch & supplies		\$3,047.06
				E 02	005 770 000 705 490 breakfast, lunch & supplies		\$1,185.90
PO#:	Voucher #:	6290	Invoice	Invoice No:	529659-00	11/18/2024	Paid Amt: \$4,438.39
				E 02	005 770 000 701 401 breakfast, lunch & supplies		\$7.95
				E 02	005 770 000 701 490 breakfast, lunch & supplies		\$2,828.28

Long Prairie-Grey Eagle Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2753	MNBK	22328	3026		UPPER LAKES FOODS INC		Check
				E 02	005 770 000 705 490 breakfast, lunch & supplies		\$1,068.70
PO#:	Voucher #:	6291	Invoice	Invoice No:	531709-00	11/18/2024	Paid Amt: \$3,904.93
							Check Amount: \$23,006.39
2753	MNBK	22329	3048		VIKING COCA COLA BOTTLING INC		Check
				E 01	400 298 461 301 401 CONCESSION SUPPLIES		\$160.00
PO#:	Voucher #:	6307	Invoice	Invoice No:	601914	11/18/2024	Paid Amt: \$160.00
							Check Amount: \$160.00
2753	MNBK	22330	3497		VOYAGER SOPRIS LEARNING		Check
				E 01	400 298 457 301 401 387330		\$55.00
				E 01	400 298 457 301 401 FREIGHT		\$6.60
PO#: 1941	Voucher #:	6311	Invoice	Invoice No:	8314521	11/18/2024	Paid Amt: \$61.60
				E 01	101 216 000 401 433 320661 Rewards		\$544.00
				E 01	101 216 000 401 433 FREIGHT		\$54.40
PO#: 1889	Voucher #:	6312	Invoice	Invoice No:	8275301	11/18/2024	Paid Amt: \$598.40
							Check Amount: \$660.00
2753	MNBK	22331	3260		WAHPETON PUBLIC SCHOOLS		Check
				E 01	400 296 063 000 401 DAN UNRUH MEMORIAL INVITATIONAL WRES		\$100.00
				E 01	400 294 063 000 401 DAN UNRUH MEMORIAL INVITATIONAL WRES		\$100.00
PO#:	Voucher #:	6387	Invoice	Invoice No:	11052024	11/18/2024	Paid Amt: \$200.00
							Check Amount: \$200.00
							Report Total: \$521,116.87

Long Prairie-Grey Eagle

Check Register by Bank and Check

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
2753		AHNB	3701	10105	Check	1	3271		Trustmark Voluntary Benefit Solutions,	Yes	No	No	USD	10/29/2024	227.79
			3703	10106	Check	1	2413		NCPERS GROUP LIFE INS	Yes	No	No	USD	10/30/2024	16.00
														Bank Total: AHNB	\$243.79
														Report Total:	\$243.79

Long Prairie-Grey Eagle Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Tax Class	Print	Recon	Pay/Void		Amount
												Void	Date	
AHNB		3546		Wire	1	1372		COMMISSIONER OF REVENUE		No	No	No	10/15/2024	27,644.43
AHNB		3547		Wire	1	1543		ELECTRONIC FED TAX PAY SYSTEM		No	No	No	10/15/2024	156,139.45
AHNB		3548		Wire	1	1155		AVIBEN		No	No	No	10/15/2024	1,716.64
AHNB		3549		Wire	1	3279		AVIBEN		No	No	No	10/15/2024	1,984.17
AHNB		3550		Wire	1	1155		AVIBEN		No	No	No	10/15/2024	17,191.38
AHNB		3551		Wire	1	1155		AVIBEN		No	No	No	10/15/2024	9,248.58
AHNB		3552		Wire	1	2565		PUBLIC EMPLOYEES RETIREMT ASSN		No	No	No	10/15/2024	30,007.86
AHNB		3553		Wire	1	2918		TEACHERS RETIREMENT ACCOUNT		No	No	No	10/15/2024	84,090.63
AHNB		3554		Wire	1	1580		EYE MED VISION CARE, LLC		No	No	No	10/15/2024	302.09
AHNB		3555		Wire	1	2918		TEACHERS RETIREMENT ACCOUNT		No	No	No	10/14/2024	1,298.57
AHNB		3556		Wire	1	1717		HEALTH PARTNERS		No	No	No	10/15/2024	114,513.25
AHNB		3572		Wire	1	1467		DELTA DENTAL OF MN		No	No	No	10/15/2024	3,631.08
													Bank Total:	\$447,768.13
MNBK		3711		Wire	1	1197		BMO		No	No	No	10/07/2024	4,955.04
													Bank Total:	\$4,955.04
													Report Total:	\$452,723.17

REVOLVING FUND

DATE	CHECK #	VENDOR	MEMO	AMOUNT
10/28/2024	5835	Mary Susan Miklavcich	Reimbursed by checks-3 rd grade Food Shelf	\$ 100.00
11/06/2024	5836	Mary Susan Miklavcich	Reimbursed by checks-3 rd grade Food Shelf	\$ 100.00

Statement Manager

Home > My Account > Statements > Statement Manager

Account ID: 10000000000000000000

BMO, Statement Period 09/28/2024 to 10/27/2024

Statement New	Card Account	Previous	Current	Tax Notes
Billing Account 027692	XXXX-XXXX-XXXX-7692	4,955.04	4,237.28	     
Evenson Bradley	XXXX-XXXX-XXXX-3534	0.00	732.54	     
LUDVIGSON DANIEL	XXXX-XXXX-XXXX-5154	0.00	181.61	     
PAURUS KELSEY	XXXX-XXXX-XXXX-4098	0.00	1,408.93	     
Ganske Mitchell	XXXX-XXXX-XXXX-8325	0.00	1,702.59	     
Evenson Sherrilynn	XXXX-XXXX-XXXX-9873	0.00	128.33	     
Cebulla Tammy	XXXX-XXXX-XXXX-4387	0.00	83.28	     

Statement Report

BMO - U.S. Dollar

09/28/2024 to 10/27/2024

Evenson Bradley - Statement Report		Tax Receipt	Source Amount	Amount Tax	Amount Incl	Tax Notes		
09/30/2024	Sq Little Rose Custom	.	.	42.61	530.00	?		 <i>i</i>
10/08/2024	Wal-Mart #4253	.	.	4.99	182.54	?		 <i>i</i>
10/21/2024	Sq Little Rose Custom	.	.	1.60	20.00	?		 <i>i</i>

Statement Report

BMO - U.S. Dollar

09/28/2024 to 10/27/2024

PAURUS KELSEY - Statement Report

		Tax Receipt	Source Amount	Amount Tax	Amount Incl	Tax Notes
10/02/2024	Sq Little Rose Custom	.	.	-37.78	-550.00	? ⓘ ⓘ <i>i</i>
10/08/2024	Sq Roger S Tennis Cen	.	.	7.23	90.00	? ⓘ ⓘ <i>i</i>
10/09/2024	Holiday Inn Express	.	.	.	167.53	? ⓘ ⓘ <i>i</i>
10/09/2024	Holiday Inn Express	.	.	.	167.53	? ⓘ ⓘ <i>i</i>
10/09/2024	Holiday Inn Express	.	.	.	167.53	? ⓘ ⓘ <i>i</i>
10/09/2024	Holiday Inn Express	.	.	.	167.53	? ⓘ ⓘ <i>i</i>
10/10/2024	Hotel Lodg Bestwester	.	.	.	730.81	? ⓘ ⓘ <i>i</i>
10/21/2024	Trb Todd County Roll O	.	.	30.62	468.00	? ⓘ ⓘ <i>i</i>

Statement Report

BMO - U.S. Dollar

09/28/2024 to 10/27/2024

Ganske Mitchell - Statement Report		Tax Receipt	Source Amount	Amount Tax	Amount Incl	Tax Notes			
10/16/2024	Ultimate Slp	.	.	9.61	139.92	?			
10/23/2024	Adobe Adobe	.	.	30.97	450.85	?			
10/23/2024	Audio Lab Of Georgia	.	.	62.93	1,111.82	?			

Statement Report

BMO - U.S. Dollar

09/28/2024 to 10/27/2024

Download PDF | Print | Refresh | Filter | Sort | Columns | Settings | Help | Log Out

Evenson Sherrilynn - Statement Report		Tax Receipt	Source Amount	Amount Tax	Amount Incl	Tax Notes	
10/02/2024	Societyforhumanresourc	.	.	-14.94	-264.00	? @	<i>i</i>
10/04/2024	Samsclub.Com	.	.	7.26	104.00	? @	<i>i</i>
10/14/2024	St Cloud Times	.	.	1.16	16.99	? @	<i>i</i>
10/23/2024	Walmart.Com	.	.	11.86	170.00	? @	<i>i</i>
10/24/2024	Apologia	.	.	.	101.34	? @	<i>i</i>

Statement Report

BMO - U.S. Dollar

09/28/2024 to 10/27/2024

Cebulla Tammy - Statement Report	Tax Receipt	Source Amount	Amount Tax	Amount Incl	Tax Notes
10/03/2024 Heggerty.Org	.	.	.	56.08	? @ ✉ i
10/10/2024 Snapfish Us	.	.	1.24	18.07	? @ ✉ i
10/17/2024 Wal-Mart #4253	.	.	0.61	9.13	? @ ✉ i

Long Prairie-Grey Eagle Exp/Rev Detail - Fd, Crs Total S Period Ending November 30, 2024

Sequence: Fd, Group-Sub, L, Org, Pro, Crs, Fin, O/S

											25AB			% YTD	Remaining			
L	Fd	Org	Pro	Crs	Fin	O/S	Class	Sub	Description	Annual Budget	Period 202505	Year To Date	% YTD	Encumbrances	+ Enc	Balance		
01	General																	
	408	SPECIAL OLYMPIC																
R	01	400	298	408	301	099	401	408	Misc Revenue - SPECIAL OL	(100.00)	0.00	0.00	0%	0.00	0%	(100.00)		
E	01	400	298	408	301	401	401	408	Supplies - SPECIAL OLYMPI	100.00	0.00	0.00	0%	300.00	300%	(200.00)		
B	01	401	408														482.80	
	408	SPECIAL OLYMPIC										0.00	0.00	(482.80)	0%	300.00	0%	182.80
	410	ELEM DCD																
R	01	400	298	410	301	099	401	410	Misc Revenue - ELEM DCD	(2,000.00)	0.00	0.00	0%	0.00	0%	(2,000.00)		
E	01	400	298	410	301	401	401	410	Supplies - ELEM DCD	2,000.00	0.00	0.00	0%	0.00	0%	2,000.00		
B	01	401	410														903.43	
	410	ELEM DCD										0.00	0.00	(903.43)	0%	0.00	0%	903.43
	412	FFA																
R	01	400	298	412	301	099	401	412	Misc Revenue - FFA	(37,500.00)	0.00	(2,858.52)	8%	0.00	8%	(34,641.48)		
E	01	400	298	412	301	401	401	412	Supplies - FFA	37,500.00	1,091.29	3,895.40	10%	350.00	11%	33,254.60		
B	01	401	412														1,747.93	
	412	FFA										0.00	1,091.29	2,784.81	0%	350.00	0%	(3,134.81)
	413	TRAPSHOOTING																
R	01	400	298	413	301	099	401	413	Misc Revenue - TRAPSHOOT	(8,000.00)	0.00	(3,276.56)	41%	0.00	41%	(4,723.44)		
E	01	400	298	413	301	401	401	413	Supplies - TRAPSHOOTING	8,000.00	0.00	2,866.50	36%	0.00	36%	5,133.50		
B	01	401	413														9,426.51	
	413	TRAPSHOOTING										0.00	0.00	(9,426.51)	0%	0.00	0%	9,836.57
	415	VOLLEYBALL																
R	01	400	298	415	301	099	401	415	Misc Revenue - VOLLEYBA	(7,000.00)	0.00	0.00	0%	0.00	0%	(7,000.00)		
E	01	400	298	415	301	401	401	415	Supplies -VOLLEYBALL	7,000.00	0.00	2,671.04	38%	0.00	38%	4,328.96		
B	01	401	415														5,055.96	
	415	VOLLEYBALL										0.00	0.00	(5,055.96)	0%	0.00	0%	2,384.92
	416	GIRLS BASKETBAL																
R	01	400	298	416	301	099	401	416	Misc Revenue - GIRLS BASK	(100.00)	0.00	0.00	0%	0.00	0%	(100.00)		
E	01	400	298	416	301	401	401	416	Supplies - GIRLS BASKETB	100.00	0.00	481.96	482%	0.00	482%	(381.96)		
B	01	401	416														2,456.98	
	416	GIRLS BASKETBAL										0.00	0.00	(1,975.02)	0%	0.00	0%	1,975.02
	417	SECONDARY LIBRA																
R	01	400	298	417	301	099	401	417	Misc Revenue - SECONDAR	(100.00)	0.00	(500.00)	500%	0.00	500%	400.00		
E	01	400	298	417	301	401	401	417	Supplies - SECONDARY LIBI	100.00	0.00	0.00	0%	0.00	0%	100.00		

Long Prairie-Grey Eagle

Exp/Rev Detail - Fd, Crs Total S

Period Ending November 30, 2024

Sequence: Fd, Group-Sub, L, Org, Pro, Crs, Fin, O/S

										25AB			% YTD	Remaining		
L	Fd	Org	Pro	Crs	Fin	O/S	Class	Sub	Description	Annual Budget	Period 202505	Year To Date	% YTD	Encumbrances	+ Enc	Balance
01	General															
		417	SECONDARY LIBRA													
B	01	401	417				400	417	SECONDARY LIBRA	0.00	0.00	(1,383.92)	0%	0.00	0%	1,383.92
		417	SECONDARY LIBRA													
		418	BOYS BASKETBALL													
R	01	400	298	418	301	099	401	418	Misc Revenue - BOYS BASK	0.00	0.00	0.00	0%	0.00	0%	0.00
E	01	400	298	418	301	401	401	418	Supplies - BOYS BASKETB/	0.00	0.00	805.96	0%	0.00	0%	(805.96)
B	01	401	418				400	418	BOYS BASKETBALL	0.00	0.00	(438.44)	0%	0.00	0%	438.44
		418	BOYS BASKETBALL													
		429	TRACK													
R	01	400	298	429	301	099	401	429	Misc Revenue - TRACK	(5,200.00)	0.00	0.00	0%	0.00	0%	(5,200.00)
E	01	400	298	429	301	401	401	429	Supplies - TRACK	5,200.00	0.00	0.00	0%	0.00	0%	5,200.00
B	01	401	429				400	429	TRACK	0.00	0.00	(916.28)	0%	0.00	0%	916.28
		429	TRACK													
		441	ELEMENTARY LIBR													
R	01	400	298	441	301	099	401	441	Misc Revenue - ELEMENTAF	(2,000.00)	0.00	(500.00)	25%	0.00	25%	(1,500.00)
E	01	400	298	441	301	401	401	441	Supplies - ELEMENTARY LIB	2,000.00	205.00	205.00	10%	0.00	10%	1,795.00
B	01	401	441				400	441	ELEMENTARY LIBR	0.00	0.00	(813.01)	0%	0.00	0%	813.01
		441	ELEMENTARY LIBR													
		446	WEB/LINK CREW													
R	01	400	298	446	301	099	401	446	Misc Revenue - WEB/LINK C	0.00	0.00	0.00	0%	0.00	0%	0.00
B	01	401	446				400	446	WEB/LINK CREW	0.00	0.00	(932.14)	0%	0.00	0%	932.14
		446	WEB/LINK CREW													
		451	CROSS COUNTRY													
R	01	400	298	451	301	099	401	451	Misc Revenue - CROSS COL	0.00	0.00	0.00	0%	0.00	0%	0.00
E	01	400	298	451	301	401	401	451	Supplies - CROSS COUNTR'	0.00	15.00	234.26	0%	0.00	0%	(234.26)
B	01	401	451				400	451	CROSS COUNTRY	0.00	0.00	(70.92)	0%	0.00	0%	70.92
		451	CROSS COUNTRY													
		452	ELEMENTARY BAND													
R	01	400	298	452	301	099	401	452	Misc Revenue - ELEMENTAF	(200.00)	(350.00)	(1,240.00)	620%	0.00	620%	1,040.00
E	01	400	298	452	301	401	401	452	Supplies - ELEMENTARY BA	200.00	0.00	0.00	0%	0.00	0%	200.00
B	01	401	452				400	452	ELEMENTARY BAND	0.00	0.00	(5,683.17)	0%	0.00	0%	5,683.17
		452	ELEMENTARY BAND													
		454	CHOIR													
R	01	400	298	454	301	099	401	454	Misc Revenue - CHOIR	(4,500.00)	0.00	0.00	0%	0.00	0%	(4,500.00)

Long Prairie-Grey Eagle Exp/Rev Detail - Fd, Crs Total S Period Ending November 30, 2024

Sequence: Fd, Group-Sub, L, Org, Pro, Crs, Fin, O/S

										25AB			% YTD						
01	General	L	Fd	Org	Pro	Crs	Fin	O/S	Class	Sub	Description	Annual Budget	Period 202505	Year To Date	% YTD	Encumbrances	+ Enc	Remaining Balance	
	454	CHOIR																	
E	01	400	298	454	301	401	401	454	Supplies - CHOIR		4,500.00	0.00	0.00	0%	0.00	0%	4,500.00		
B	01	401	454				400	454	CHOIR		0.00	0.00	250.00	0%	0.00	0%	(250.00)		
	454	CHOIR											0.00	0.00	250.00	0%	0.00	0%	(250.00)
	457	ELEMENTARY ACTI																	
R	01	400	298	457	301	099	401	457	Misc Revenue - ELEMENTAF		(50,000.00)	(1,059.81)	(3,502.68)	7%	0.00	7%	(46,497.32)		
E	01	400	298	457	301	401	401	457	Supplies - ELEMENTARY AC		45,000.00	1,602.18	18,293.99	41%	368.32	41%	26,337.69		
B	01	401	457				400	457	ELEMENTARY ACTI		0.00	0.00	(89,652.25)	0%	0.00	0%	89,652.25		
	457	ELEMENTARY ACTI											(5,000.00)	542.37	(74,860.94)	1497%	368.32	1490%	69,492.62
	458	GIRLS HOCKEY																	
R	01	400	298	458	301	099	401	458	Misc Local Revenue		0.00	0.00	0.00	0%	0.00	0%	0.00		
E	01	400	298	458	301	401	401	458	Sup/Mat Non-Instr.		0.00	0.00	0.00	0%	0.00	0%	0.00		
	458	GIRLS HOCKEY											0.00	0.00	0.00	0%	0.00	0%	0.00
	459	GYMNASTICS																	
R	01	400	298	459	301	099	401	459	Misc Revenue - GYMNASTIC		(1,000.00)	0.00	0.00	0%	0.00	0%	(1,000.00)		
E	01	400	298	459	301	401	401	459	Supplies - GYMNASTICS		1,000.00	0.00	37.58	4%	0.00	4%	962.42		
B	01	401	459				400	459	GYMNASTICS		0.00	0.00	(14,010.36)	0%	0.00	0%	14,010.36		
	459	GYMNASTICS											0.00	0.00	(13,972.78)	0%	0.00	0%	13,972.78
	460	MARCHING BAND																	
R	01	400	298	460	301	099	401	460	Misc Revenue - MARCHING		(25,000.00)	0.00	0.00	0%	0.00	0%	(25,000.00)		
E	01	400	298	460	301	401	401	460	Supplies - MARCHING BAND		25,000.00	75.00	75.00	0%	0.00	0%	24,925.00		
B	01	401	460				400	460	MARCHING BAND		0.00	0.00	(40,860.87)	0%	0.00	0%	40,860.87		
	460	MARCHING BAND											0.00	75.00	(40,785.87)	0%	0.00	0%	40,785.87
	461	LETTERCLUB																	
R	01	400	298	461	301	099	401	461	Misc Revenue - LETTERCLU		(28,000.00)	(728.00)	(23,138.00)	83%	0.00	83%	(4,862.00)		
E	01	400	298	461	301	401	401	461	Supplies - LETTERCLUB		28,000.00	565.16	8,911.83	32%	245.89	33%	18,842.28		
B	01	401	461				400	461	LETTERCLUB		0.00	0.00	(14,523.01)	0%	0.00	0%	14,523.01		
	461	LETTERCLUB											0.00	(162.84)	(28,749.18)	0%	245.89	0%	28,503.29
	462	MINNESOTA HONOR																	
R	01	400	298	462	301	099	401	462	Misc Revenue - MINNESOTA		0.00	0.00	0.00	0%	0.00	0%	0.00		
E	01	400	298	462	301	401	401	462	Supplies - MINNESOTA HON		0.00	54.18	54.18	0%	107.00	0%	(161.18)		
B	01	401	462				400	462	MINNESOTA HONOR		0.00	0.00	(351.03)	0%	0.00	0%	351.03		
	462	MINNESOTA HONOR											0.00	54.18	(296.85)	0%	107.00	0%	189.85

Long Prairie-Grey Eagle Exp/Rev Detail - Fd, Crs Total S Period Ending November 30, 2024

Sequence: Fd, Group-Sub, L, Org, Pro, Crs, Fin, O/S

										25AB			% YTD	Remaining			
L	Fd	Org	Pro	Crs	Fin	O/S	Class	Sub	Description	Annual Budget	Period 202505	Year To Date	% YTD	Encumbrances	+ Enc	Balance	
01	General																
	465	SECONDARY ACTIV															
R	01	400	298	465	301	099	401	465	Misc Revenue - SECONDAR	(8,000.00)	(5.00)	(361.13)	5%	0.00	5%	(7,638.87)	
E	01	400	298	465	301	401	401	465	Supplies - SECONDARY AC	8,000.00	341.44	1,052.65	13%	255.08	16%	6,692.27	
B	01	401	465				400	465	SECONDARY ACTIV	0.00	0.00	(14,818.56)	0%	0.00	0%	14,818.56	
	465	SECONDARY ACTIV									0.00	336.44	(14,127.04)	0%	255.08	0%	13,871.96
	467	YEARBOOK															
R	01	400	298	467	301	099	401	467	Misc Revenue - YEARBOOK	(10,000.00)	0.00	(1,600.17)	16%	0.00	16%	(8,399.83)	
E	01	400	298	467	301	401	401	467	Supplies - YEARBOOK	10,000.00	0.00	0.00	0%	0.00	0%	10,000.00	
B	01	401	467				400	467	YEARBOOK	0.00	0.00	7,737.34	0%	0.00	0%	(7,737.34)	
	467	YEARBOOK									0.00	0.00	6,137.17	0%	0.00	0%	(6,137.17)
	469	GIRLS TENNIS															
R	01	400	298	469	301	099	401	469	Misc Revenue - GIRLS TENN	(2,000.00)	(305.00)	(305.00)	15%	0.00	15%	(1,695.00)	
E	01	400	298	469	301	401	401	469	Supplies - GIRLS TENNIS	2,000.00	0.00	0.00	0%	0.00	0%	2,000.00	
B	01	401	469				400	469	GIRLS TENNIS	0.00	0.00	(2,597.28)	0%	0.00	0%	2,597.28	
	469	GIRLS TENNIS									0.00	(305.00)	(2,902.28)	0%	0.00	0%	2,902.28
	470	SECONDARY STUDE															
R	01	400	298	470	301	099	401	470	Misc Revenue - SECONDAR	(7,500.00)	(213.82)	(1,689.40)	23%	0.00	23%	(5,810.60)	
E	01	400	298	470	301	401	401	470	Supplies - SECONDARY STL	7,500.00	75.00	380.43	5%	0.00	5%	7,119.57	
B	01	401	470				400	470	SECONDARY STUDE	0.00	0.00	(12,158.49)	0%	0.00	0%	12,158.49	
	470	SECONDARY STUDE									0.00	(138.82)	(13,467.46)	0%	0.00	0%	13,467.46
	472	INTEREST															
R	01	400	298	472	301	099	401	472	Misc Revenue - INTEREST	0.00	0.00	0.00	0%	0.00	0%	0.00	
B	01	401	472				400	472	INTEREST	0.00	0.00	0.00	0%	0.00	0%	0.00	
	472	INTEREST									0.00	0.00	0.00	0%	0.00	0%	0.00
	473	SOFTBALL															
R	01	400	298	473	301	099	401	473	Misc Revenue - SOFTBALL	0.00	(305.00)	(305.00)	0%	0.00	0%	305.00	
E	01	400	298	473	301	401	401	473	Supplies - SOFTBALL	0.00	0.00	200.00	0%	0.00	0%	(200.00)	
B	01	401	473				400	473	SOFTBALL	0.00	0.00	(2,074.27)	0%	0.00	0%	2,074.27	
	473	SOFTBALL									0.00	(305.00)	(2,179.27)	0%	0.00	0%	2,179.27
	474	BASEBALL															
R	01	400	298	474	301	099	401	474	Misc Revenue - BASEBALL	(800.00)	0.00	0.00	0%	0.00	0%	(800.00)	
E	01	400	298	474	301	401	401	474	Supplies - BASEBALL	800.00	0.00	0.00	0%	0.00	0%	800.00	
B	01	401	474				400	474	BASEBALL	0.00	0.00	(0.65)	0%	0.00	0%	0.65	
	474	BASEBALL									0.00	0.00	(0.65)	0%	0.00	0%	0.65

Long Prairie-Grey Eagle Exp/Rev Detail - Fd, Crs Total S Period Ending November 30, 2024

Sequence: Fd, Group-Sub, L, Org, Pro, Crs, Fin, O/S

										25AB			% YTD	Remaining												
L	Fd	Org	Pro	Crs	Fin	O/S	Class	Sub	Description	Annual Budget	Period 202505	Year To Date	% YTD	Encumbrances	+ Enc	Balance										
01	General																									
		475	FOOTBALL																							
R	01	400	298	475	301	099	401	475	Misc Revenue - FOOTBALL	(10,000.00)	(30.00)	(7,199.70)	72%	0.00	72%	(2,800.30)										
E	01	400	298	475	301	401	401	475	Supplies - FOOTBALL	10,000.00	0.00	7,740.59	77%	0.00	77%	2,259.41										
B	01	401	475														400	475	FOOTBALL	0.00	0.00	(9,625.18)	0%	0.00	0%	9,625.18
		475	FOOTBALL													0.00	(30.00)	(9,084.29)	0%	0.00	0%	9,084.29				
		490	CLASS OF 2020																							
R	01	400	298	490	301	099	401	490	Misc Revenue - CLASS OF 2020	(5,700.00)	0.00	0.00	0%	0.00	0%	(5,700.00)										
E	01	400	298	490	301	401	401	490	Supplies - CLASS OF 2020	5,700.00	0.00	0.00	0%	0.00	0%	5,700.00										
B	01	401	490														400	490	CLASS OF 2020	0.00	0.00	0.00	0%	0.00	0%	0.00
		490	CLASS OF 2020													0.00	0.00	0.00	0%	0.00	0%	0.00				
		491	CLASS OF 2021																							
R	01	400	298	491	301	099	401	491	Misc Revenue - CLASS OF 2021	(10,000.00)	0.00	0.00	0%	0.00	0%	(10,000.00)										
E	01	400	298	491	301	401	401	491	Supplies - CLASS OF 2021	10,000.00	0.00	0.00	0%	0.00	0%	10,000.00										
B	01	401	491														400	491	CLASS OF 2021	0.00	0.00	0.00	0%	0.00	0%	0.00
		491	CLASS OF 2021													0.00	0.00	0.00	0%	0.00	0%	0.00				
		492	CLASS OF 2022																							
R	01	400	298	492	301	099	401	492	Misc Revenue - CLASS OF 2022	(100.00)	0.00	0.00	0%	0.00	0%	(100.00)										
E	01	400	298	492	301	401	401	492	Supplies - CLASS OF 2022	100.00	0.00	0.00	0%	0.00	0%	100.00										
B	01	401	492														400	492	CLASS OF 2022	0.00	0.00	0.00	0%	0.00	0%	0.00
		492	CLASS OF 2022													0.00	0.00	0.00	0%	0.00	0%	0.00				
		493	CLASS OF 2023																							
R	01	400	298	493	301	099	401	493	Misc Revenue - CLASS OF 2023	(100.00)	0.00	0.00	0%	0.00	0%	(100.00)										
E	01	400	298	493	301	401	401	493	Supplies - CLASS OF 2023	100.00	0.00	0.00	0%	0.00	0%	100.00										
B	01	401	493														400	493	CLASS OF 2023	0.00	0.00	0.00	0%	0.00	0%	0.00
		493	CLASS OF 2023													0.00	0.00	0.00	0%	0.00	0%	0.00				
		494	CLASS OF 2024																							
R	01	400	298	494	301	099	401	494	Misc Revenue - CLASS OF 2024	(100.00)	0.00	0.00	0%	0.00	0%	(100.00)										
E	01	400	298	494	301	401	401	494	Supplies - CLASS OF 2024	100.00	0.00	0.00	0%	0.00	0%	100.00										
B	01	401	494														400	494	CLASS OF 2024	0.00	0.00	0.00	0%	0.00	0%	0.00
		494	CLASS OF 2024													0.00	0.00	0.00	0%	0.00	0%	0.00				
		495	CLASS OF 2025																							
R	01	400	298	495	301	099	401	495	Misc Revenue - CLASS OF 2025	(5,000.00)	(150.00)	(150.00)	3%	0.00	3%	(4,850.00)										
E	01	400	298	495	301	401	401	495	Supplies - CLASS OF 2025	5,000.00	0.00	0.00	0%	0.00	0%	5,000.00										

Long Prairie-Grey Eagle Exp/Rev Detail - Fd, Crs Total S Period Ending November 30, 2024

Sequence: Fd, Group-Sub, L, Org, Pro, Crs, Fin, O/S

											25AB			% YTD	Remaining	
L	Fd	Org	Pro	Crs	Fin	O/S	Class	Sub	Description	Annual Budget	Period 202505	Year To Date	% YTD	Encumbrances	+ Enc	Balance
01	General															
							495		CLASS OF 2025							
B	01	401	495				400	495	CLASS OF 2025	0.00	0.00	(2,658.83)	0%	0.00	0%	2,658.83
							495		CLASS OF 2025	0.00	(150.00)	(2,808.83)	0%	0.00	0%	2,808.83
							496		CLASS OF 2026							
R	01	400	298	496	301	099	401	496	Misc Revenue - CLASS OF 2026	0.00	0.00	(400.00)	0%	0.00	0%	400.00
E	01	400	298	496	301	401	401	496	Supplies - CLASS OF 2026	0.00	0.00	32.97	0%	0.00	0%	(32.97)
B	01	401	496				400	496	CLASS OF 2026	0.00	0.00	(4,631.48)	0%	0.00	0%	4,631.48
							496		CLASS OF 2026	0.00	0.00	(4,998.51)	0%	0.00	0%	4,998.51
							497		CLASS OF 2027							
R	01	400	298	497	301	099	401	497	Misc Revenue - CLASS OF 2027	0.00	0.00	(200.00)	0%	0.00	0%	200.00
E	01	400	298	497	301	401	401	497	Supplies - CLASS OF 2027	0.00	0.00	0.00	0%	0.00	0%	0.00
B	01	401	497				400	497	CLASS OF 2027	0.00	0.00	(7,847.53)	0%	0.00	0%	7,847.53
							497		CLASS OF 2027	0.00	0.00	(8,047.53)	0%	0.00	0%	8,047.53
							498		CLASS OF 2028							
R	01	400	298	498	301	099	401	498	Misc Revenue - CLASS OF 2028	0.00	0.00	0.00	0%	0.00	0%	0.00
E	01	400	298	498	301	401	401	498	Supplies - CLASS OF 2028	0.00	0.00	0.00	0%	0.00	0%	0.00
B	01	401	498				400	498	CLASS OF 2028	0.00	0.00	(3,025.15)	0%	0.00	0%	3,025.15
							498		CLASS OF 2028	0.00	0.00	(3,025.15)	0%	0.00	0%	3,025.15
							499		CLASS OF 2029							
R	01	400	298	499	301	099	401	499	Misc Revenue - CLASS OF 2029	0.00	0.00	0.00	0%	0.00	0%	0.00
E	01	400	298	499	301	401	401	499	Supplies - CLASS OF 2029	0.00	0.00	0.00	0%	0.00	0%	0.00
B	01	401	499				400	499	CLASS OF 2029	0.00	0.00	(27.50)	0%	0.00	0%	27.50
							499		CLASS OF 2029	0.00	0.00	(27.50)	0%	0.00	0%	27.50
01	General									(5,000.00)	877.62	(236,977.55)	4740%	1,626.29	4707%	230,351.26
Report Totals:										(5,000.00)	877.62	(236,977.55)	4740%	1,626.29	4707%	230,351.26

Language Instruction Education Plan (LIEP)

Input from LPGE School board and Community
November 18, 2024

Long Prairie-Grey Eagle Public Schools



Language Instruction Educational Plan

(LIEP)

May 2024

Mission: The mission of the Long Prairie-Grey Eagle School District, as an innovative progressive leader in education, is to ensure that every student is a confident, responsible global citizen with a passion for learning. This will be accomplished through: state of the art facilities, dynamic positive relationships, and a rigorous engaging curriculum, in partnership with parents and the community.

LIEP - What is it?

124D.61 GENERAL REQUIREMENTS FOR PROGRAMS.

A district that enrolls one or more English learners must implement an educational program that includes at a minimum the following requirements:

(1) identification and reclassification criteria for English learners and program entrance and exit criteria for English learners must be documented by the district, applied uniformly to English learners, and made available to parents and other stakeholders upon request;

(2) a written plan of services that describes programming by English proficiency level made available to parents upon request. The plan must articulate the amount and scope of service offered to English learners through an educational program for English learners;

(3) professional development opportunities for ESL, bilingual education, mainstream, and all staff working with English learners which are: (i) coordinated with the district's professional development activities; (ii) related to the needs of English learners; and (iii) ongoing;

(4) to the extent possible, avoid isolating English learners for a substantial part of the school day; and

(5) in predominantly nonverbal subjects, such as art, music, and physical education, permit English learners to participate fully and on an equal basis with their contemporaries in public school classes provided for these subjects. To the extent possible, the district must assure to pupils enrolled in a program for English learners an equal and meaningful opportunity to participate fully with other pupils in all extracurricular activities.

Changes 2024-2025

- Early Learners and Multilingual Learners (MLL)
 - New - screening
 - Indirect service support
- St. Mary' of Mount Carmel
 - groups determined by number of students



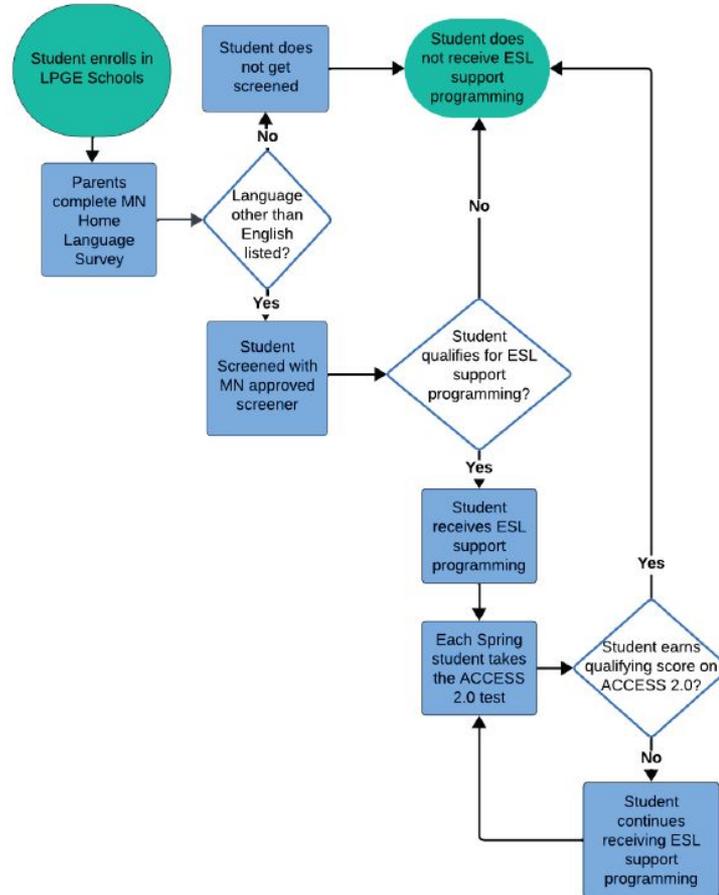
Today . . .

Purpose and Audience of the LIEP Plan

The purpose of the LIEP plan is to provide transparency and coordinate support for implementation. The plan's intended audience includes district stakeholders such as staff, students, parents, and community members. Though the plan must be compliant with state and federal requirements, the plan should not be written with the MDE Compliance Monitor as the main audience. The district may want to have multiple versions of the LIEP plan to ensure it is accessible to all stakeholders. For example, a mobile version—available in a variety of languages and with fewer procedural details—may be most accessible to parents and community members (and consider the format such as how a video explaining the LIEP could be more accessible to some than the written document alone). Staff, however, may need a more detailed version in a handbook to ensure uniformity in implementing critical procedures. No matter the version, it is crucial that it is accessible for the intended audience. Designate someone to be responsible for revising and communicating out the plan to stakeholder.



Flowchart (LIEP)



Simplified . . .

Minnesota Language Survey

Minnesota is home to speakers of more than 300 different languages. The ability to speak and understand multiple languages is valued. The information you provide will be used by the school district to see if your student is multilingual. In Minnesota, students who are multilingual may qualify for a Multilingual Seal upon further assessment. Additionally, the information you provide will determine if your student should take an English proficiency test. Based upon the results of the test, your student may be entitled to English language development instruction. Access to instruction is required by federal and state law. As a parent or guardian, you have the right to decline English learner instruction at any time. Every enrolling student must be provided with the Minnesota Language Survey during enrollment. Information requested on this form is important to us to be able to serve your student. Your assistance in completing the Minnesota Language Survey is greatly appreciated.

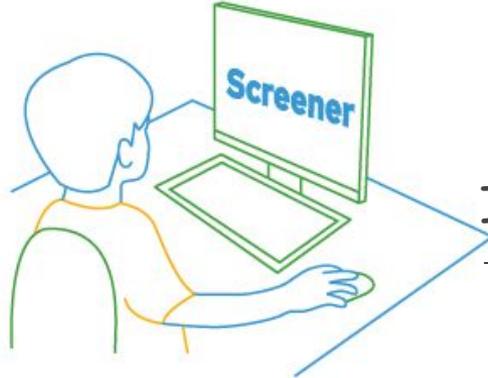
Student Information		
Student's Full Name: (Last, First, Middle)		Birthdate or Student ID:
	Check the phrase that best describes your student:	Indicate the language(s) other than English in space provided:
1. My student first learned:	<input type="radio"/> language(s) other than English. <input type="radio"/> English and language(s) other than English. <input type="radio"/> only English.	
2. My student speaks:	<input type="radio"/> language(s) other than English. <input type="radio"/> English and language(s) other than English. <input type="radio"/> only English.	
3. My student understands:	<input type="radio"/> language(s) other than English. <input type="radio"/> English and language(s) other than English. <input type="radio"/> only English.	
4. My student has consistent interaction in:	<input type="radio"/> language(s) other than English. <input type="radio"/> English and language(s) other than English. <input type="radio"/> only English.	

Language use alone does not identify your student as an English learner. If a language other than English is indicated, your student will be screened for English language proficiency.

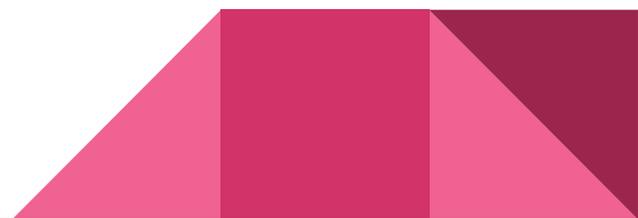
Parent/ Guardian Information	
Parent/Guardian Name (printed):	
Parent/Guardian Signature:	Date:

*All data on this form is private. It will only be shared with district staff who need the information to best serve your student and for legally required reporting about home language and service eligibility to the Minnesota Department of Education. At the district and at the Minnesota Department of Education, this information will not be placed on other records or articles, except if they are authorized by state or federal law to access the information. Compliance with this request for information is voluntary.

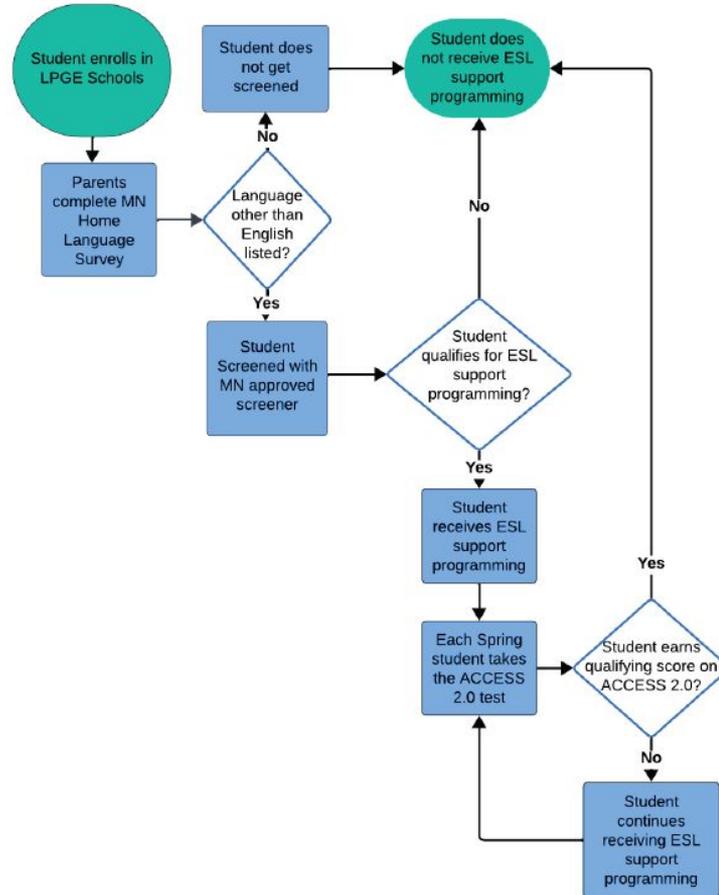
If yes

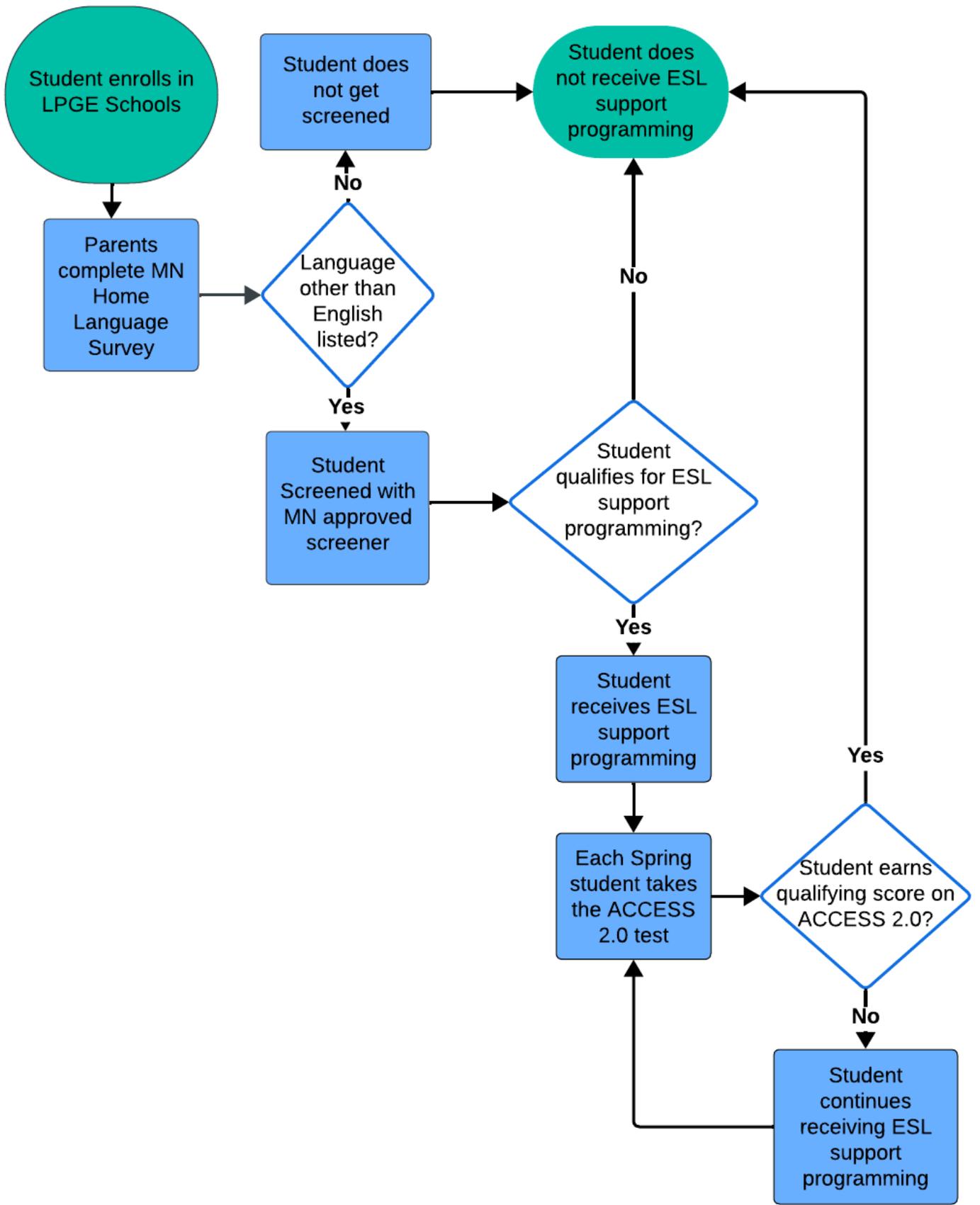


If yes



Flowchart (LIEP)







November 18, 2024
Activities Board Report

imPACT Concussion Baseline Testing Dates:

- Winter:
 - Junior High Girls Basketball: Wednesday, November 13, 2024 @ 3:30pm
 - Grades 9-11: Wednesday, November 20, 2024 @ 3:30pm.
 - Junior High Boys Basketball: Wednesday, January 8, 2024 @ 3:30pm
- Spring:
 - Grades 7/9/11: Tuesday March 18 @ 3:30pm

Winter Transportation:

- Please be aware that this will be touch and go due to Staff Shortages.

Winter Program Overnights:

- **Girls Hockey:**
 - January 24-25: International Falls
 - January 31 & Feb. 1: Worthington/Windom
- **Wrestling:**
 - Dec. 6-7: Wahpeton: Varsity/JV/Girls
 - Dec. 20-21: Jackhammer: Pequot Lakes: Varsity Boys
 - Jan. 4: St. James: Girls Wrestling

Student Leadership:

- Activities Student Leadership Team:
 - Will meet weekly, per student request, on Wednesdays during Advisory.
 - 11th Grade: Maddie Wehrspann, Tori Kleinschmidt, and Hagen Brunkhorst
 - 10th Grade: Isaac Otremba, Kaleb Bundy, and Steph Luna
 - 9th Grade: Max Mitzel, Sophia Chavez Orozco, and Leah Rist
- Student Leadership Conferences:
 - October 25, 2024: Sourcewell Student Leadership Conference

- Presenters:
 - Jane Peterson: Finding your Voice and Using it Effectively
 - Rachel Logan & Lisa Worden: Advocating for Yourself and Others
 - Keri Johnson: Discovering Your Leadership Voice
 - November 12, 2024: MSHSL → Together 3.0
 - Presenters: Goals & Mind Mapping
 - Omari Pearson:
 - Founder and President of Passion to Purpose LLC/Inc.
 - NFHS Consultant and Trainer
 - Former Professional Basketball Player
 - Deb Hult: Leadership & Influencing
 - Founder and President of Core Trainings
 - Author of How YOU Can!
 - Maxwell Leadership Team Speaker, Coach, and Trainer
 - Dr. Kim Hiel: Holding Space: Embracing Each Other's Authenticity
 - Superintendent of Osseo Area Schools
 - Member of Advisory Committee for Walden University and Capella University
 - Jason Kington-Johnson: Creating a sense of belonging as a leader
 - Director of Educational Equity for Mounds View Public Schools
 - DEI Trainer
 - MSHSL DEIB Committee Member
- Biggest Take Aways from Student Leadership Committee:
 - Creating a space where everyone feels like someone within the classroom or a team culture
 - Learning that people always need to feel heard and do not always jump in to give advice.
 - Every dream someone has is possible if you are willing to put in the work
 - Allowing people to be seen and heard goes a long way in a leadership role.
- What's Next?
 - Students are currently working on finding out what leadership voice they have. They have taken the GIANT Quiz for the Staples Conference, and we are working through some more things during our meetings.
 - Students will create their Leadership Purpose Statement
 - Students will be discussing the following items on how we want to implement things moving forward
 - How do we "Hold Space" and model and encourage others to listen without judgement?
 - How do we ensure that student perspectives and voices are heard in our school/programs?
 - What behaviors exist in our school that create separation between students? How can we reduce/eliminate them?
 - How do we support and recognize inclusive and respectful behavior?
 - How do we make sure that all types of leadership are acknowledged?
 - What could inclusive behavior look like? In the classroom? At Activities?

Resignations:

- Brent Sterriker → JH Baseball

Volunteer Coaches:

- Taylor Lanoue → Gymnastics

- Woody Weston → Girls Basketball

Speech:

- 5 total kids were interested; however, they were involved in many other activities which schedules would not allow for participation.
- No Applicants for Advisor
- Will try again in 2025.

Open Coaching Positions:

- Soccer
 - Will open in January
- JH Baseball
 - Will open on Wednesday, November 20, 2024
- JH Volleyball
 - Will open in January

Winter Start Dates:

- JHGBB/9-12GBB/GHK/BHK/9-12BBB/WR/GYM
 - Have all started
- One Act Play: Dec. 2
- Junior High Boys Basketball: Jan. 2



Community Education

- In late October, I attended the Minnesota Community Education Conference in Brooklyn Park, which provided a valuable opportunity to learn from state and national experts. Topics of particular interest included funding, artificial intelligence, and facility management.
- The Winter/Spring 2024 Brochure is currently in production and will be available in the first week of January. This brochure will highlight programs and activities running through the end of the school year. Community members interested in teaching or proposing a class are encouraged to reach out to the Community Education Office at LPGE Elementary School.
- I completed and submitted the 2023-2024 Community Education Annual Report in October. Filed annually with the Minnesota Department of Education, this report tracks the number of courses offered and participation rates across age groups. It's always inspiring to see the number of students and community members who benefit from our programs each year.

21st Century Community Learning Centers (21CCLC)

- Barb Graves and I attended a statewide 21CCLC meeting focused on enhancing high-quality after-school programming. The insights gained will help us further develop and assess our programs effectively through the use of high-quality self-assessment.
- In November, 21CCLC held the first of four stakeholder meetings for the 2024-2025 grant. These meetings are essential for reviewing program information and gathering valuable feedback from community members and students, which informs future program planning.
- On November 1st, 21CCLC hosted its first annual LPGE Costume Party for grades 7-12. Activities included gym games, board games, a coloring contest, and dancing, with an impressive turnout of 117 students. Many thanks to our WEB and LINK Crew leaders, along with advisors Heather Luebesmier and Erin Gille, for creating this fun and safe event for our students.
- 21CCLC is also pleased to co-sponsor the full-length play *Junie B. Jones*, directed by Mr. Lamb and performed by students. Showtimes are Friday and Saturday, November 22nd and 23rd at 7:00 pm, and Sunday, November 24th at 2:00 pm.

Federal Programs

- The amendment period for ESEA Consolidated Grants (Title) is open, during which required documents and verification letters will be uploaded. This period also allows schools to update newly acquired data from the school year.
- I submitted the Achievement and Integration Plan and Review for the 2023-2024 school year on November 3rd. This report assesses the LPGE School District's progress toward grant-related goals, with funding supporting ESL paraprofessionals, career and college fairs, and collaborative integration activities with the Lake Wobegon Collaborative.



LPGE Technology Board Report November 18, 2024



Update for November:

As usual, things in the Technology Department never slow down. Here are a few things we have been working on since the last board meeting:

As part of our cybersecurity plan and policy, we are required to perform phishing simulations on our staff periodically. We sent one to our staff a couple of weeks ago. Let's just say it didn't go well. Many of our staff fell for the fake email. This proves that we need to do this more often to keep our staff on their toes in case of a real phishing attack. We rely on technology to keep our school running and students learning at all times. So, it is important for us to keep educating our staff on the harms of phishing attacks.

On Monday, November 11th, we performed our first major upgrade of our phone system software. It went perfectly. We were only without phone service for about 15 min. Moving to this new phone system has been a major improvement for our district in cost savings and features.

We have fully moved over to our new help desk software. Staff started using this on Monday, November 11th. The Technology Department uses this helpdesk software and so does the Elementary Maintenance Department.

We are making plans for our equipment renewal in the spring. We are gathering information for staff devices and tablets for the K-2 students. We will be receiving some demo units for evaluation next month. With the move to carts for 3-6 students, we will not be planning on replacing those Chromebooks as they are not seeing as much damage as before.

I'm also gathering information on replacing our door access system. It has now been 10 years since we installed it and it's starting to show signs of age. I'm looking at a system that will tie directly into our phone system. This way, doors can be answered from any computer, smartphone, or deskphone as needed. We are lucky to have a robust and flexible phone system that can be customized as we need.

Mitchell Ganske
LPGE Technology Director

Long Prairie-Grey Eagle Principals' Report

November 2024

One District

1. Winter Concerts and Programs
 - a. Full Length Play - Junie B. Jones Toothless Wonder.
 - i. School Performances November 19
 - ii. Public Performances November ???
 - b. Gr. 6-12 Band Concert - December 2 at 7:00
 - c. K-2 Winter Concert - December 12 at 1:30
 - d. 3-5 Winter Concert - December 13 at 1:30
 - e. Gr. 6-12 Choir Concert - December 16 at 7:00

Elementary School

1. Veterans Day Program
 - a. All elementary students had the opportunity to perform and pay respect to our veterans in attendance.
 - b. Our speaker for the day was our very own Specialist Eugene Holmquist.
2. Teacher Observations
 - a. I have completed the first of three rounds of observations of our non-tenured elementary teachers.
 - b. I plan to complete the tenured staff observations before Christmas Break.
 - c. I continue to be impressed with the quality and skills of our teachers.
3. PBIS Celebration
 - a. On November 1, the Elementary celebrated PBIS with a kick off to our upcoming winter expectations and to celebrate the beginning of the year successes. The students and staff wore pajamas and had popcorn. We

also recognized the 5th and 6th grade students who helped to reteach the beginning of the year expectations.

Secondary School

1. Veteran's Day

- a. We had another successful Veteran's Day program this year with Sgt. Hinz of the Army National Guard as our guest speaker. Our students in band and choir gave a tremendous performance of patriotic songs. Ms. Hanson and her culinary team provided refreshments following the program. As we did last year, we did Livestream the program out to the public. The only downside is that we moved the program to the Friday before Veteran's Day due to the inservice training for staff on the science of reading which, along with being right before deer hunting, did impact attendance to some degree. We will be back to a normal schedule next year and will be looking at greater ways of bringing in more of our veterans.

2. Family and Consumer Science

- a. Ms. Hanson has been busy writing grants for equipment, supplies and industry testing. She has received \$3500 from the Hospitality Minnesota Education Foundation/ProStart. She has also received 2 large Perkins grants which are limited to innovative equipment items. One is for an "Eddie printer", which will allow the Culinary students to print on cookies, pastries, etc. The second is for the Child Care Experience™ Program (CCE), the most realistic childcare simulation possible. With this program, each student participates in an in-class simulation during which they manage the care of multiple infants simultaneously.

b. This past summer Ms. Hanson was the speaker at the Teacher of the Year luncheon at the American Association of Family and Consumer Sciences National Conference. In late June, she attended the International Association of Home Economics World Congress in Galway, Ireland. She met Home Economists from all over the world and was extended an invitation to present at the Caribbean Association of Home Economics in April. She will have the opportunity to network with Home Economics teachers from the Caribbean Islands where many of our newcomers are immigrating from. Ms. Hanson is the first FCS teacher from Minnesota to present to the Caribbean Association.

3. School Branding

a. We are excited to announce that we are working on our branding for our school and will be placing our logo over our front door entry to the secondary building. We will need to wait till spring as temperatures will need to be in the 60's before it can be applied. It, along with the landscaping we have done, should really dress the building up. I have enclosed a picture of what the mock up looks like.



Superintendent's Report

Monday, November 18, 2024

1. Enrollment Report
FY '24 - 999.62
2. October enrollment spreadsheet
3. HVAC Project - Award bids 12/16
4. Fiscal 2024 Audit - Dec. Board Meeting
5. Statewide November Election results
6. State's November forecast (due at the end of the month)

Sept/Oct. Meal Counts

	<u>23-24</u>			<u>24-25</u>		
	<u>B</u>	<u>L</u>	<u>T</u>	<u>B</u>	<u>L</u>	<u>T</u>
Sept.	13,453	16,133	29,568	15,297	17,237	32,534
Oct.	14,628	17,004	31,632	16,502	18,308	34,810
Total Meals served for 24-25 - 67,344						

About

Title:

Book Title

Author:

Wendy Writer

Publisher:

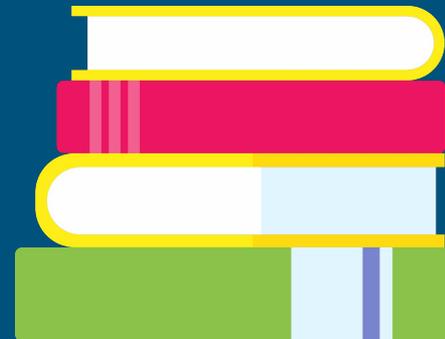
Publisher Name

Copyright Date:

20XX

Summary

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.



Setting

Where did it happen?

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.

How about when??

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.

Incididunt ut labore et dolore.

Consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.

Main Characters



Wendy Writer

—
Lorem ipsum dolor sit amet,
consectetur adipiscing elit, sed
do eiusmod tempor



Ronny Reader

—
Ut enim ad minim veniam, quis
nostrud exercitation ullamco
laboris nisi ut aliquip ex ea
commodo consequat



Abby Author

—
Duis aute irure dolor in
reprehenderit in voluptate velit
esse cillum dolore eu fugiat
nulla pariatur



Berry Books

—
Excepteur sint occaecat
cupidatat non proident, sunt in
culpa qui officia deserunt mollit
anim id est laborum

Conflict

Lorem ipsum dolor sit amet,
consectetur adipiscing elit, sed do
eiusmod tempor incididunt ut
labore et dolore magna aliqua

Solution

Lorem ipsum dolor sit amet,
consectetur adipiscing elit, sed do
eiusmod tempor incididunt ut
labore et dolore magna aliqua

What's the book's
main message?
Use this slide to
concisely state it.

Review



Would you recommend this book?
Write your review here.

Enrollment Report
 Long Prairie Grey Eagle ISD #2753
 2024-2025 School Year
 November v. October

	<u>November 1st</u>	<u>November, 2024</u>	<u>October 1st, 2024</u>
Kindergarten	71	68.69	69
1	60	60.08	61
2	72	70.95	72
3	71	70.59	71
1-3 Total	203	201.62	204
4	71	69.51	71
5	73	72.6	72
6	79	78.7	79
4-6 Total	223	220.81	222
Elem Total	497	491.12	495
7	81	81.4	82
8	84	82.2	82
9	95	93	94
10	78	77	77
11	72	70	72
12	63	64	64
7-12 Total	473	467.6	471
Total K-12	970	958.72	966
ECSE	33		32

Oct. 2024 ADM

67.96
61.1
71.82
70.82
203.74
69.61
71.91
78.81
220.33
492.03

82
81.1
91
77
69
64

464.1
956.13

Long Prairie Grey Eagle ISD #2753
Enrollment Report
November 1, 20i24 (SY2025)

	<u>November 1st</u>	<u>November, 2024</u>	<u>November, 2023</u>	<u>November 2023 ADM</u>
Kindergarten	71	68.69	61	60.96
1	60	60.08	68	67.97
2	72	70.95	69	69
3	71	70.59	66	65.78
1-3 Total	203	201.62	203	202.75
4	71	69.51	73	73
5	73	72.6	77	76.81
6	79	78.7	72	72
4-6 Total	223	220.81	222	221.81
Elem Total	497	491.12	486	485.52
7	81	81.4	79	80
8	84	82.2	91	90
9	95	93	80	78
10	78	77	74	76
11	72	70	75	78
12	63	64	77	75
7-12 Total	473	467.6	476	477
Total K-12	970	958.72	962	962.52
ECSE	33		33	

The following resolution was moved by _____ and seconded by _____:

RESOLUTION ACCEPTING DONATIONS for November 2024

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: "The board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or for the benefit of pupils thereof, including trusts created to provide pupils of the district with advanced education after completion of high school, in the advancement of education."; and

WHEREAS, Minnesota Statutes 465.03 provides: "Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full."; and

WHEREAS, every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full;

THEREFORE, BE IT RESOLVED, that the School Board of Long Prairie Grey Eagle, ISD 2753, gratefully accepts the following donations as identified below:

Donor	Item	Designated Purpose (if any)
CentraCare Health System	\$100	3 rd Grade Service Learning Project
Arc Electric	\$100	3 rd Grade Service Learning Project
Long Prairie Packing Co.	\$100	3 rd Grade Service Learning Project
Advantage 1 Insurance Agency	\$75	Float Prize – 12 th Grade
Anonymous Donor	\$75	Float Prize – 12 th Grade
Daybreak Foods	1 CASE of Eggs	Culinary Program
Coborn's	\$100	Culinary Program
Dans Prize	Pulled Pork	Culinary Program
Long Prairie Lions	Ice Cream Machine	FFA
Midwest Machinery Co.	\$50	3 rd Grade Service Learning Project

The vote on adoption of the Resolution was as follows:

Aye: ____

Nay: ____

Absent: ____

Whereupon, said Resolution was declared duly adopted.

By: _____
Chair

By: _____
Clerk

LONG PRAIRIE-GREY EAGLE #2753

2024-25

**Comprehensive Achievement and
Civic Readiness Plan**



P R ⚡ D E

Pride – Relationships – Dedicated - Elevating

Last Revised 08-07-2024

Contents

2024-2025 WORLD'S BEST WORKFORCE PLAN	4
District	4
ELEMENTARY NEEDS	5
ELEMENTARY MATH GOAL	5
ELEMENTARY READING GOAL	5
ELEMENTARY SYSTEMS, STRATEGIES AND SUPPORT	6
SECONDARY NEEDS	7
SECONDARY READING GOAL	8
SECONDARY MATH GOAL	9
COLLEGE and CAREER READINESS GOAL	10
GRADUATION GOAL	10
LPGE Principal Evaluation Process	12
Long Prairie-Grey Eagle Assessment Plan and Descriptors	13
2024-2025 LPGE DISTRICT TESTING CALENDAR	15
LPGE CURRICULUM CYCLE	16
K-12 STAFF DEVELOPMENT REPORT (2024-25)	18
Budget	18
District Planning	18
Elementary School	18
Secondary School	19
District Wide	19
PROFESSIONAL DEVELOPMENT and GROWTH EVALUATION and ASSESSMENT	22
STUDENT ACCELERATION	25
Elementary	25
EARLY ADMISSION to KINDERGARTEN	25
EARLY ADMISSION to FIRST GRADE	25
Single-subject Acceleration	26
Full Grade Acceleration	26
Secondary	27
Equitable Distribution of Teachers by Experience and Diversity	28
Academic Performance Data	29
State Testing	29
Academic Data from Progress Monitoring	30
Multiple Language Learner Data	31
Athletics/Activities	32
Enrollment and Absenteeism	33
Enrollment	33
Absenteeism	37
Discipline Information	38

LONG PRAIRIE-GREY EAGLE #27532024-2025 WORLD'S BEST WORKFORCE PLAN

2024-2025 WORLD'S BEST WORKFORCE PLAN

District

Planning

District Stakeholders Group: A cross-section of stakeholders that includes various staff, parents, students, community leaders, and administrative representatives meets quarterly to update and receive input on district initiatives, management, and operations. This meeting also serves as a forum for stakeholders to bring up questions and concerns

DISTRICT GOALS

Goal #1: LPGE will increase the number of children (defined as those who are enrolled in a school district preschool program) who are ready for Kindergarten from 56% to 59% in Literacy, and from 43% to 46% in Mathematics based on the Teaching Strategies Gold School Readiness Assessment by June 1, 2024.

Goal #2: All 3rd Grade students at Long Prairie-Grey Eagle Elementary will improve grade-level proficiency in the area of reading from the 2024-2025 level of 27% to 30% as measured on the MCA by June 1, 2025.

Goal #3: LPGE will reduce the academic achievement gap with our economically disadvantaged (FRP) students that exist within our district as indicated in the goals 2, 4, and 5 by June 1, 2024.

Goal #4: LPGE will increase the number of students being career or college-ready before graduating from high school by increasing proficiency rates of all 8th grade students in Math from the 2024-2025 level of 9.9% to 12.9% and in Reading from the 2024-2025 level of 20.9% to 23.9% as measured by the 2024-25 MCAs. LPGE will continue to offer CIS and vocational classes. LPGE will have a goal of having our ACT Composite score being equal to the state average by June 1, 2025.

Goal #5: The Long Prairie- Grey Eagle Secondary School will grow the current graduation rate of 85% during the 2021 school year to 90% for the 2022-2023 school year and 91% for the 2024-2025 school year.

School Readiness Plan: The biennial school readiness plan as submitted to the state is on file at Freshwater Educational District..

DISTRICT NEEDS

Long Prairie-Grey Eagle School District's proficiency level is below the state average in the areas of Math and Reading in all sub-groups. In analyzing our MCA and FastBridge assessment data, the District has determined that we need to focus on the proficiency levels of all students.

MATH GOAL

Long Prairie-Grey Eagle Schools will raise the proficiency levels of all students in Math from the 2024-2025 level of 20.9% to 23.9% thus improving the proficiency level of LPGE students by June 1, 2025.

READING GOAL

Long Prairie-Grey Eagle Schools will raise the proficiency levels of all students in Reading from the 2024-2025 level of 24.9% to 27.9% thus improving the proficiency level of LPGE students by June 1, 2024.

ELEMENTARY NEEDS

Long Prairie-Grey Eagle Elementary School's proficiency level is below the state average in the areas of Math and Reading in all sub-groups. Upon analysis of the Elementary School's MCA and FastBridge data we have determined that we need to focus on the proficiency levels of all students in both Math and Reading.

ELEMENTARY MATH GOAL

Long Prairie-Grey Eagle Elementary School will raise the proficiency levels of all students in Math from the 2024-2025 level of 21.9% to 24.9% thus improving the proficiency level of LPGE students by June 1, 2025.

1. FASTBridge Assessment Implementation Math

Adaptive Math-aMath: Used by teachers to screen all students and to estimate annual growth through fall, winter, and spring assessments. Students with deficits are quickly identified for additional intervention. The data also identify and inform instructional decisions for on-track and high-performers.(K-12)

Early Math: Composite score indicating students' readiness or risk through fall, winter, and spring assessments. (K-1)

Curriculum-Based Measurement Math Automaticity:CBM Auto: Assessments that evaluate the degree to which students' basic math facts and operations are accurate and automatic (fluent). (2-6)

ELEMENTARY READING GOAL

Long Prairie-Grey Eagle Schools will raise the proficiency levels of all students in Reading from the 2024-2025 level of 26.5% to 29.5% thus improving the proficiency level of LPGE students by June 1, 2025.

ELEMENTARY SYSTEMS, STRATEGIES AND SUPPORT

1. WIN (What I Need) Time: With the support of WIN Interventionists, K-6 teachers will implement WIN time every day. Grade levels will be assigned a scheduled time when they will have WIN and every child will be grouped by deficit area and receive direct instruction to meet their needs. WIN Instruction may happen in areas of math and/or reading.

2. FASTBridge Assessment Implementation Reading:

Adaptive Reading-aReading: Measures decoding, word identification skills, and comprehension. This will be used for both screening and monitoring student progress. (K-6)

Comprehension Efficiency-COMPefficiency: Measures the quality and efficiency of the comprehension processes in under 12 minutes. (4-6)

AUTOreading: Measures alphabetics, decoding, encoding, word identification, and vocabulary skills. (2-6)

Early Reading: Composite score indicating students' readiness or risk. (K-1)

3. FASTBridge Assessment Implementation Social-Emotional

Social, Academic, and Emotional Behavior Risk Screener-SAEBRS: Assessments to identify students in grades K-12 who are at-risk for academic, social, and/or emotional behaviors. SAEBRS can be utilized as needed to universally screen by class, grade or school to identify trends that may need class-wide attention.

4. Lesson Design - will focus on the components found in Marzano's Protocols for Classroom Strategies and behaviors which is based on the book, The Art and Science of Teaching by Robert Marzano. The 41 elements or instructional categories that are laid out in this design are the key components for excellent classroom instruction. Throughout the course of the year, staff will receive training on these elements and the expectation will be to use these strategies or elements during classroom instruction.

5. Instructional Coaching: The Instructional Coach will work with staff members to provide support for our initiatives of direct instruction of vocabulary, improvement of lesson design and effective use of PLCs. The coach will meet with PLCs consistently to analyze data and direct the conversations around this data. The Instructional Coach will also help with teaching techniques and lesson ideas around vocabulary instruction.

6. Disaggregate Data: LPGE Elementary will use the MCA Data Reports and FASTBridge Reports to disaggregate data by student group and focus mainly on the economically disadvantaged (FRP) students in order to reach students in most of our subgroups. Data from FastBridge and the classrooms will be reviewed at monthly grade-level meetings. Student progress and teacher effectiveness will be discussed and monitored to ensure effective learning.

7. Student Connections: LPGE Elementary ensures that all staff make connections with their students by respecting students first, strengthening social and emotional skills, using inclusive and affiliative language, taking a personal interest in students, and establishing clear learning goals. Staff will use strategies from the Catalyst Approach to reach these goals.

8. **Posting Learning Objectives**: Teachers will post learning objectives to articulate for students the academic language functions and skills they need to master the lesson and meet the grade-level content standards.

9. **Foundation Language Learning Forms**: Teachers will frequently use the foundation language learning forms of reading, writing, speaking, and listening to help students practice their academic language to ensure concept acquisition. Staff will use academic vocabulary including but not limited to: inquiry, summarizing, informing, comparing/contrasting, sequencing/ordering, classifying, analyzing, inferring, predicting/hypothesizing, justifying, persuading, problem solving, synthesizing, evaluating and cause/effect.

10. **Effective Vocabulary Instruction**- This initiative is based on Robert Marzano's book, Teaching Basic, Advanced and Academic Vocabulary as well as other research. Strong vocabulary is one of the most accurate predictors of school success in general and specifically in reading comprehension. Students who have a solid word base get ahead faster and achieve more in school. All instructional staff will receive instruction on how to explicitly teach vocabulary to students as well as receive Marzano's book. The components of effective vocabulary instruction will be a language rich classroom environment, an energizing and engaging vocabulary climate, teaching independence through word learning strategies and direct vocabulary instruction.

11. **Effective PLCs or Professional Learning Communities**: PLCs will be effectively implemented at the elementary school through set agendas and dedicated time. Each week, teachers will reflect on the prior week's instruction, look at student work samples and analyze the data and adjust teaching strategies in order to make a bigger impact on student learning.

12. **Building Level Achievement Support Team (BLAST)**: Each teacher visits with the BLAST team once a month for 20 minutes. Progress monitoring of students of need will be the key focus.

13. **Building Opportunities for Learning Together (BOLT)**. This program is free and intended for students in grades 1-6 who would benefit from additional learning experiences. Students will receive extra help with basic skills, study skills, and opportunities to enhance their social skills. Students are referred by teachers, school counselors, and/or parents-guardians.

SECONDARY NEEDS

Long Prairie-Grey Eagle Secondary School's proficiency level is below the state average in the areas of Math and Reading in all sub-groups. Upon our review of the MCA data, the Secondary School has determined that by focusing on all students, we will be able to positively change the proficiency levels of subgroups in the areas of Math and Reading.

SECONDARY READING GOAL

Long Prairie-Grey Eagle Secondary School will raise the proficiency levels of all students in Reading from the 2024-2025 level of **23.0% to 26.0%** thus improving the proficiency level of LPGE students by June 1, 2025.

SYSTEMS, STRATEGIES AND SUPPORT:

1. Fast Bridge Assessment Implementation Reading

Adaptive Reading-aReading: Measures decoding, word identification skills, and comprehension. This will be used for both screening and monitoring student progress. (7-12)

AUTOreading: Measures alphabets, decoding, encoding, word identification, and vocabulary skills. (7-12)

2. Fast Bridge Assessment Implementation Social-Emotional

Social, Academic, and Emotional Behavior Risk Screener-SAEBRs: Assessments to identify students in grades K-8 who are at-risk for academic, social, and/or emotional behaviors. SAEBRs can be used as needed to universally screen by class, grade or school to identify trends that may need class-wide attention.

3. Disaggregate Data: LPGE Secondary School will use the MCA Reading Data Reports to disaggregate data by student group and focus mainly on the economically disadvantaged (FRP) students in order to reach students in most of our subgroups.

4. At-Risk Readers: All readers in 7th grade receive direct reading instruction. In 8th grade students will be identified as at-risk readers (more than 1.5 grade levels below placement) prior to registration for classes. They will be placed into a remedial reading program based on their needs as identified by MCA and Fast Bridge evaluations.

5. Sections of Classroom Instruction: Students in grades 7-8 will be divided into four sections of instruction instead of three to help increase teacher interaction through the use of smaller class size.

6. 7-8 Study Support - Students that are identified as struggling academically, will have the opportunity to attend a study hall during the school day to help with work completion.

7. BOLT: Time is provided for students to work after school on individual work related to the reading curriculum and others that they need additional assistance in. Students are encouraged, with available transportation needs addressed, for those students to participate.

SECONDARY MATH GOAL

Long Prairie-Grey Eagle Schools will raise the proficiency levels of all students in Math from the 2024-2025 level of **14.9% to 17.9%** thus improving the proficiency level of LPGE students by June 1, 2025.

SYSTEMS, STRATEGIES AND SUPPORT

1. Fast Bridge Assessment Implementation Math

Adaptive Math-aMath: Used by teachers to screen all students and to estimate annual growth through fall, winter, and spring assessments. The data also helps teachers to quickly identify and inform instructional decisions for on-track and high-performers. (7-12)

Curriculum-Based Measurement Math Automaticity:CBM Auto: Assessments that evaluate the degree to which students' basic math facts and operations are accurate and automatic (fluent). (7-12)

2. Fast Bridge Assessment Implementation Social-Emotional

Social, Academic, and Emotional Behavior Risk Screener-SAEBRS: Assessments to identify students in grades K-8 who are at-risk for academic, social, and/or emotional behaviors. SAEBRS can also universally screen by class, grade or school to identify trends that may need class-wide attention.

3. Disaggregate Data: LPGE Secondary School will use the MCA Math Data Reports to disaggregate data by student group and focus mainly on the achievement gaps that exist among the subgroups.

4. Sections of Classroom Instruction: Students in grades 7-8 will be divided into four sections of instruction instead of three to help increase teacher interaction through the use of smaller class size.

5. Algebra Instruction: Identified students will receive 72 weeks of instruction in Algebra I instead of the customary 36 weeks. (Algebra 1 in grade 8, Algebra 1.5 in grade 9.)

6. 7-8 Study Support - Students that are identified as struggling academically, will have the opportunity to attend a study hall during the school day to help with work completion.

7. BOLT: Time is provided for students to work after school on individual work related to the math curriculum and others that they need additional assistance in. Students are encouraged, with available transportation needs addressed, for those students to participate.

COLLEGE and CAREER READINESS GOAL

The Long Prairie-Grey Eagle Secondary School will increase the number of students deemed College and career-ready by increasing proficiency in the following areas:

1. Grade 8 Math/Reading Scores: Grade 8 math scores will increase from the 2024-2025 level of 9.9% to 12.9% and in Reading from the 2024-2025 level of 20.9% to 23.9% as measured by the 2025 MCAs.

2. **College in the School:** The number of students in grades 10-12 registered for College in the Schools coursework will increase by 3% for the 2024-25 school year.
3. **ACT Testing:** LPGE will have a goal of having our ACT Composite score being equal to the state average by June 1, 2024.
4. **Curriculum:** Incoming 7th and 8th grade students will be instructed with the Get Ready Program through the State of Minnesota Higher Education. This will focus on career readiness as well as life skills for the middle school students.

Commented [1]: Councelor

Commented [2R1]: Do we need to verify numbers or do we have to set new goals?

GRADUATION GOAL

The Long Prairie- Grey Eagle Secondary School will grow the current graduation rate of 85.2% during the 2021 school year, 90.6% in the 2022 school year, and 83.8% for the 2022-2023 school year to 91% for the 2024-2025 school year.

Commented [3]: Mr. Young and Mr. Rud

STRATEGIES

1. **At-Risk Students:** Students who are deemed at risk (more than 20% behind their grade level peers) in grades 9-12 will have bi-weekly evaluations to ensure that students are on track to graduate on time or to plan alternate strategies to enhance their success. Parents will be notified.
2. **Alternative Avenues for Success:** Students who fall behind in concurrent semesters will be assigned to alternate avenues to attain credits. (Summer School, Night School, Credit Recovery, ALC, etc.) Parents will be notified.
3. **After School Programming (TAP):** The District will provide after-school programming as needed for students who are failing core classes.
4. **Secondary Summer School/Recovery:** Students have the opportunity to make up classes or work ahead in order to facilitate them to being on-track to graduate with their respective class.
5. **Class Retention Policy:**
6. **PBIS Implementation:** The secondary building is beginning the implementation of PBIS in order to address student needs, both academically and socially. Committees have been formed along with individual programs beginning at the end of the 1st semester along with the 2nd semester of 2022-2023 school year. Implementation will be for Fall of 2023.
7. **School Social Worker:** The district created the position of School Social Worker in order to facilitate student academic success in the classroom along with addressing social-emotional issues- Fall of 2024. Previously Life Skills Coach was hired in 2022.
8. **Dean of Students:** The district has created the position of Dean of Students to better address student needs related to both academics and social concerns as well as school safety concerns- Fall of 2022.

Commented [4]: I think this needs updates

Commented [5]: Mr. Rud

Commented [6R5]: The failure is not an option was replaced by the Class Retention Policy that was approved in July 2024.

Commented [7R5]: We may want to adjust Life Skills Coach to School Social Worker.

Commented [8R5]: I made some adjustments but I am not sure what language we want to summary the class retention policy

LPGE Principal Evaluation Process

The Long Prairie-Grey Eagle School District uses the Minnesota Competencies for School Administrators. This evaluation system aligns with state statutes.

Step 1: Goal-Setting

The Principals and the Superintendent will review the summative evaluation from the prior year and establish or affirm goals for the current school year. These goals are based on:

- Student academic performance as measured by the MCA and FastBridge.
- Attendance rates.
- School climate.
- Teacher performance.
- Personal professional growth needs identified in self-evaluations and/or prior evaluations.

Step 2: Principal Self-Evaluation

Using the Minnesota K-12 Principal Competencies, the Principals will complete a self-evaluation with ratings of Highly Effective, Effective, Developing, or Ineffective. The Superintendent will review the self-evaluation and use it as a resource.

Step 3: Semester Reviews and Evidence Collection

The Principals will meet with the Superintendent to review progress on the goals set for the school year. Principals will present and discuss evidence of progress or lack thereof. These reviews will be formative in nature.

Step 4: Survey

The Superintendent will conduct a survey of stakeholders to gather input on building leadership and provide feedback to the building principal. The survey results are for informational and reflection purposes and are not intended for use in the summative evaluation process. The Superintendent and Principals will meet after the completion of the surveys to reflect on the results, identifying areas of success and opportunities for growth.

Step 5: Evaluation Conference

The Superintendent shall prepare a summative evaluation for the Principals no later than June 30th of the current school year. This evaluation will be based on:

- Minnesota K-12 Principal Competencies.
- Progress on individual and district-level goals.
- Student achievement, disciplinary, and other relevant data

Note: The full list of competencies for Minnesota School Administrators is extensive. The general competencies will be divided over three years, with the fourth year focusing on principal-specific criteria and a review of overall performance based on the general competencies over the four-year cycle. This approach allows for more in-depth feedback on specific competencies and a more accurate overall representation of the Principals' performance.

Long Prairie-Grey Eagle Assessment Plan and Descriptors

Assessments	Assessment Details
Title I Accountability - Reading and Mathematics	FASTBridge, MCA, or MTAS (Grades 3-8, 10 Reading, 11 Math) - Spring Administration
Title I Accountability - Science	MCA or MTAS (Grades 5, 8 and HS) - Spring Administration
Title III Accountability	ACCESS for ELLs or Alternate ACCESS for ELLs - Winter/Spring Administration
Graduation Requirements	District Selected Testing – LPGE Schools must offer the ACT Test for students in either grades 11 or 12, typically during the spring. The ACCUPLACER test may also be offered in addition to the ACT Test in the Spring of each year.

MCA Assessment Description: Minnesota Comprehensive Assessment. Students take one test in each subject during grades 3-8 and also reading in grades 10 and mathematics in grade 11.

What it Measures: This is a Minnesota State test that measures progress towards Minnesota's academic standards.

Use for Results: Results are used to improve classroom instruction, meet the individual needs of students and to meet the requirements of the Elementary and Secondary Education Act (ESEA). State funding for Title I is tied to these results for Title I Schools.

MTAS Description: Minnesota Test of Academic Skills - Students who receive special education services and meet eligibility criteria may take the MCA-Modified or the MTAS.

What it Measures: This is a Minnesota State test that measures progress towards Minnesota's academic standards

Use for Results: Results are used to improve classroom instruction, meet the individual needs of students and to meet the requirements of the Elementary and Secondary Education Act (ESEA).

Fast Bridge Assessment Description: FastBridge Assessments in Math and Reading used K-8.

What it Measures: Computer-Adaptive Tests (CAT) and Curriculum-Based Measures (CBM) are used for universal screening and progress monitoring while delivering psychometrically valid data.

Use for Results: Results are used to improve classroom instruction, meet the individual needs of students and to meet the requirements of the Elementary and Secondary Education Act (ESEA). State funding for Title I is tied to these results for Title I Schools.

ACCESS for ELLs Description: The ACCESS for ELLs (Assessing Comprehensive and Communication in English State to State for English Language Learners) is an assessment developed by the WIDA (World Class Instructional Design and Assessment) consortium and administered to English learners.

What it Measures: The ACCESS for ELLs is an assessment that measures progress toward meeting Minnesota's standards for English language development. This test is administered to students in grades K-12.

Use for Results: Based on the results of the ACCESS for ELLs assessment, students receive leveled services for District ESL staff in order to improve English Language Development. Students can be exited from the ESL Program based on these results as well.

Alternate ACCESS for ELLs Description: The Alternate ACCESS for ELLs (Assessing Comprehensive and Communication in English State to State for English Language Learners) is an assessment developed by the WIDA consortium and administered to English learners

What it Measures: The Alternate ACCESS for ELLs is an assessment that measures progress toward meeting Minnesota's standards for English language development. This test is administered to students in grades K-12. English learners who received special education services and meet the participation guidelines may take the Alternate ACCESS for ELLs.

Use for Results: Based on the results of the Alternate ACCESS for ELLs assessment, students receive leveled services for District ESL staff in order to improve English Language Development. Students can be exited from the ESL Program based on the results as well.

ACCUPLACER Description: ACCUPLACER, a college entrance exam, is the District determined test that will satisfy graduation testing requirements. Students need to complete a test in reading and mathematics

What it Measures: ACCUPLACER is a suite of tests that determines the student's knowledge in math and reading as they prepare to graduate high school and enroll in college-level classes.

Use for Results: The results of the assessment are used in conjunction with the student's academic background, goals and interests, and are used by academic advisors and counselors to place them in the appropriate college courses that meet the student's skill level.

ACT Test Description: The ACT is a national college admissions examination that consists of subject area tests in: English, Mathematics, Reading and Science. The ACT includes the four-subject area test.

What it Measures: The ACT is a national college admissions examination that consists of subject area tests in: English, Mathematics, Reading and Science.

Use for Results: The ACT motivates students to perform to their best ability. Test scores reflect what students have learned throughout high school and provide colleges and universities with excellent information for recruiting, advising, placement, and retention. Taking the test often results in increased college enrollment especially for underrepresented students. To support

college and career planning, the ACT career exploration component helps students identify career options.

2024-2025 LPGE DISTRICT TESTING CALENDAR

District Testing Schedule-2024-2025					
ACCESS-ELL Students Only- Testing Window: January 22-March 21					
MTAS-Math, Reading & Science- (Grades 3-8, 10, 11 SPED only) Testing Window: March 3-May 2					
MCA-Math & Reading- (Grades 3-8, 10, 11) Testing Window: March 3-May 2 (REQUIRED & All Online)					
MCA-Science- (Grades 5, 8, HS) Testing Window: March 3-May 9 (REQUIRED & All Online)					
Dates	Assessment	Times	Hours of Administration	Location	Grade Level
FASTBRIDGE TESTING- SEPTEMBER, JANUARY, MAY					
SEPT 3-29 DEC 2-20 MAY 5-23	FastBridge Benchmarks- Rdg & Math	8:15-3:00	30-50 minutes/test	Elem & HS	Grades K-8
FEBRUARY					
12-13	ACCESS- Listening & Reading	8:15-3:00	1 hour/test	HS	Grades 7-12
19-20	ACCESS-Writing & Speaking	8:15-3:00	1 hour/test	HS	Grades 7-12
24-28	ACCESS-Listening, Reading, Writing, Speaking	8:15-3:00	1 hour/test	Elem	Grades K-6
MARCH					
3-7	ACCESS-Listening, Reading, Writing, Speaking	8:15-3:00	1 hour/test	Elem	Grades K-6
11-14	ACCESS-Makeup Testing	8:15-3:00	1 hour/test	Elem & HS	Grades K-12
11	ACT	8:15-2:00	4-5 hours	HS	Grades 11-12
APRIL					
8	MCA- Math 11, Reading 7-8, 10	8:15-11:00	2.5 hours	HS	Grades 7-8, 10, 11
9-10	MCA Math	8:15-11:00	2.5 hours	HS	Grades 7-8
15-16	MCA Makeup Testing	8:15-3:00	2.5 hours	HS	Grades 7-8, 10, 11
16	MCA Reading	8:15-3:00	2.5 hours	Elem	Grades 3-6

17-18	MCA- Makeup Testing (Reading)	8:15-3:00	2.5 hours	Elem	Grades 3-6
22-23	MCA Math	8:15-3:00	2.5 hours	Elem	Grades 3-6
24-28	MCA- Makeup Testing	8:15-11:00	2.5 hours	District	Grades 3-11
30	MCA-Science	8:15-3:00	2 hours	Elem	Grade 5
MAY					
1	MCA-Science	8:15-11:00	2 hours	HS	Grades 8 & HS
5-6	MCA-Makeup Testing (Science)	8:15-3:00	2 hours	Elem & HS	Grades 5, 8, 11

LPGE CURRICULUM CYCLE

YEAR

2024-2025
2025-2026
2026-2027
2027-2028
2028-2029
2029-2030
2030-2031

Year #1

Year #2

CURRICULUM

Language Arts/Reading
Social Studies
Performing Arts/Visual Arts
Science
Mathematics
PE/Health/World Languages
Vocational/English Language Learners

Write/Revise Curriculum

Select/Revise Materials

Implement Curriculum/Utilize
Materials/PD

CURRICULUM REVIEW PROCESS

Purpose:

All PK-12 departments/grade levels are to be engaged in a two-year review of their instructional offerings as scheduled in the curriculum review cycle. Departments are up for review every seven years.

YEAR 1

Phase 1

- Year one of the process involves meeting with the curriculum administrator to plan a course of action for study and implementation.
- Teachers review their coursework description and syllabus for accuracy and update accordingly.
- Teachers review state/national standards for the courses that they teach.
- Teachers place standards for their instruction into appropriate courses.

- Courses and standards are reviewed by Department members for accuracy and adjusted as needed.
- Courses and standards are reviewed by the curriculum administrator for final approval.

Phase 2

- Courses and standards are reviewed to assure that materials are adequate for instruction.
- Materials are selected as needed to ensure proper instruction.
- Material selection is reviewed by Department members for accuracy and is approved and finalized.
- Material requests are sent to the Principal for review and approval.
- Materials acquisition is approved/adjusted by the Superintendent.

YEAR 2

- Curriculum is implemented and utilized.
- Professional Development for the new curriculum is offered and attended as needed.
- Department reconvenes with the Building Principal to review instruction with newly aligned curriculum and standards and to ensure that materials are being used effectively. Adjustments are made as needed.

K-12 STAFF DEVELOPMENT REPORT (2024-25)

Budget

The Long Prairie-Grey Eagle School District allocates 2% of its General Education Revenue for staff development. The District has a 185-day contract with instructional staff, with 175 days for direct instruction, two days reserved for parent conferences, and the remaining eight days dedicated to staff development that supports the goals and strategies in this plan.

In addition to the regularly scheduled staff development days, each building has a budget (part of the 2% reserve) to send instructional staff to workshops and other staff development opportunities.

The District also uses Title I, II, III, IV, and Achievement and Integration Revenue funds for staff development activities. These activities support specific program goals aligned with District goals to increase student achievement levels and close the achievement gaps within the district.

The Alternative Career Pathways Program, implemented in partnership with Sourcewell, is funded through a grant from Sourcewell along with District funds.

District Planning

The District has a Professional Development Committee that meets regularly throughout the school year to provide input on staff in-services, training sessions, and professional development. This committee reviews the schedule for specific days as well as the overall structure and direction of professional development.

Commented [9]: added the PD committee to this section

For the 2024-2025 school year, the regular number of professional development days has been increased to include five days specific to professional development related to reading practices aligned with the science of reading. This change increases the total number of staff development days to 13 for the 2024-2025 school year. In addition to these days, a stipend will be negotiated and an MOU created with the teachers' union for those teachers who pursue LETRS training, which will require time outside of the scheduled professional development days to complete.

Commented [10]: I added this paragraph to reflect the READ Act changes for 24-25

Elementary School

Catalyst Approach Training:

The purpose of the training is to provide teachers with a system of techniques to deliver instruction in an effective & efficient manner. The techniques used with the Catalyst Approach promotes a productive & calm learning environment that fosters student independence with their learning. This approach empowers students and the teacher, builds better relationships between the teacher and students, and has a positive & effective impact on learning.

Instructional Coach:

The purpose of the instructional coach is to work with and support the instructional staff in order to improve instruction and move toward the school goal of vocabulary instruction, effective PLC use, and helping to implement impactful instructional strategies. The coach will facilitate grade-level and team PLC meetings focused on curriculum, lesson design, instruction, assessments and student work. The coach will work with instructional staff, especially the non-tenured staff, on a one-to-one or grade-level basis. The coach will also meet regularly with the elementary administrator.

Effective PLCs or Professional Learning Communities: PLCs will be effectively implemented at the elementary school through set agendas and dedicated time. Each week, teachers will reflect on goals that were set, the prior week's instruction, look at student work samples and analyze the data and adjust teaching strategies in order to make a bigger impact on student learning.

Secondary School

Staff Development resources were invested in training staff on the educational software programs, Schoology, G Suite and Skyward. Teachers and Paraprofessionals use these platforms in teaching and in support of our students and in ongoing communication with their parents. Our Staff Development objective was to have all staff continue to gain knowledge and achieve mastery, as they apply this software to daily instructional practice.

Teacher application of this software for classroom instruction was achieved to a varying degree, depending on subject area and the individual instructor. Interaction of these programs for instruction and student management will be an ongoing focus for the District in the future.

Staff members were given specific tasks in which to engage for multiple days during the school year that included:

- Workflow
- Classroom Applications
- Using student surveys to check for understanding
- Ongoing communication and feedback with students
- Using trailers and subtitles in presentations
- QR codes
- Socratic method
- Communication of grades and attendance with parents

Commented [11]: Mr. Rud

District Wide

THREE-YEAR TEACHER EVALUATION CYCLE ACTIVITIES

Professional Learning Communities (PLC):

1. All teachers must participate in a grade level/department or leadership appointed professional learning communities throughout the three-year cycle.
2. PLC topics will be determined based upon the three-year cycle's subject of focus. All PLC's will have the same overall objectives, specific to their grade level needs.

Formative Self-Assessment and Peer Review:

1. Teachers complete an annual self-assessment and peer review process at the end of each year of the cycle
2. Teachers choose their own peer reviewer, with the approval of the principal. A peer reviewer from the same PLC is recommended.
3. Two points of contact, one of which is a classroom observation will be completed each year by the peer reviewer using iObservation. Review will be based on the professional goals created by the teacher.
4. The process is one individual reflection and two points of contact with peers on selected components of the professional growth plan. No performance ratings are assigned. It includes review of:
 - . Progress on Professional Goal
 - a. Results of peer observations of instructional practice and review of evidence
2. The peer reviewer discusses with the teacher the teacher's progress against goals set in the professional growth plan.
3. The peer reviewer must sign off on the peer review.
4. Teachers may collect evidence from peer review as part of their portfolio to submit for the summative evaluation.
5. All teachers will have peer review both of the years of the cycle.

Individual Growth and Development Plans:

1. Individual growth and development plans guide activities throughout the three-year cycle.
2. Teachers will set goals based on several sources of data (past evaluations and reviews, building goals, student data, etc.). Teachers will share goals with the peer reviewer for input.
3. Administrators approve individual growth and development plans.

Professional Growth - Student Engagement Evidence:

- 1) Teachers will need to maintain longitudinal data about student engagement growth in the form of a student survey, documentation of classroom observations (with anecdotes), or a portfolio of student artifacts that show student engagement.

Student Learning and Achievement:

1. Course assessments developed with rubrics showing growth/achievement obtained. Examples to consider might include pre-posttests, portfolios, IEP goals and objectives, skills based, and or other. The measure of growth or achievement along with predetermined intervals of pre and post assessment will be agreed upon by the building principal and teacher.
2. Grade level growth/achievement goals will be set by grade level teams and approved by the building principal. Fastbridge assessment data or course assessments when FastBridge data is not available will account for .15 or 15% of the Student Learning and Achievement Score.
3. The MCA school wide achievement goal will be set by the Building Leadership team and account for .10 or 10% of the Student Learning and Achievement Score.

4. The MCA district wide achievement goal will be set by the District Leadership team and account for .10 or 10% of the Student Learning and Achievement Score.
 - a. MCA reports of school wide and district wide achievement are reviewed annually and averaged for the three-year cycle as part of the summative evaluation.
 - b. Achievement/growth scores for both years in the cycle are averaged and used to assign a performance rating in year two as part of the summative evaluation.

LPGE PROFESSIONAL GROWTH MODEL for EFFECTIVE TEACHING PRACTICES

The LPGE District's teacher evaluation processes satisfy the following criteria:

- *Provide the requisite evaluations for probationary teachers
- *Establish a three-year professional review cycle for each teacher that includes an individual growth and development plan, peer review, and at least one summative evaluation by a qualified and trained evaluator
- *Based on Minnesota's Standards of Effective Practice for Teacher, MN Rule 8710.2000
- *Align staff development activities with the evaluation process and outcomes
- *Provide time for coaching and collaboration
- *Uses an agreed-upon teacher value-added model where value-added data is available and uses state or local student growth measures where value-added data is unavailable as a basis for 35% of the teacher evaluation results
- *Allows teachers to present a portfolio demonstrating evidence of reflection and professional growth that includes teachers' own performance assessments
- *Use data on student engagement and connection, along with other student outcome measures aligned with curriculum for which teachers are responsible
- *Require qualified and trained evaluators to perform summative evaluations
- *Provide teachers not meeting professional teaching standards the support to improve with established goals and timelines
- *Provide a disciplinary process for a teacher who does not adequately improve

The LPGE Model:

- *Embeds support and professional learning throughout the system
- *Includes multiple measures of practice and effectiveness

*Is transparent, sustainable, consistent, and sufficiently flexible

*Results in increased student learning and success

PROFESSIONAL DEVELOPMENT and GROWTH EVALUATION and ASSESSMENT

Professional Practice

How Defined: Professional Practice Performance Standards

- A. Lesson Design: 10%: Domain 2: Elements 1,2,4,5,6,7
- B. Instruction: 20%: Domain 1: DQ 1-5 and 8-9
- C. Classroom Management: 10%: Domain 1: DQ 6-7
- D. Teacher/Student Relationship: 10%: Domain 1: DQ 8-9
- E. Professional Goal: 10%: Domain 3: Elements 1-5 and Peer Review Indicators and Elements as described in iObservation Rubrics

How Measured: Professional Practice Performance Standards

- A. Use of Observation Rubric
- B. Points of Contact
- C. Formative Self-Assessment: Reflections and Peer Reviews
- D. Optional: Portfolio Evidence including individual growth and development plan, PLC participation, and professional growth goals
- E. Professional Growth and Leadership-Evidence of Practice

Total %: 60%

Student Learning and Achievement

How Defined: Student Learning and Achievement Performance

- A. District Wide: 10%
- B. Building Level: 10%
- C. Grade Level or Course Assessment: Teachers pre and post assessments administered at predetermined intervals: 15%

How Measured: Student Learning and Achievement Performance

- A. MCAs
- B. FASTBridge
- C. Course Assessments

Total %: 35%

Stakeholder Survey

How Defined: The perception of students for teacher effectiveness

How Measured: Google form created for K-2, 3-6, 7-12
Teacher Reflection form :5% **Total %: 5%**

Summative Score and Performance Rating: The three component ratings are quantified, weighted and added in order to generate a summative score of 100%.

A. Professional Practice:	60%
B. Student Learning and Achievement:	35%
C. Student Perception Survey:	05%

ROLES in the TEACHER GROWTH and EVALUATION PROCESS

Summative Evaluator

1. The summative evaluator is identified as the building principal.
 - . He or she:
 1. Reviews and approves the individual growth and development plan, including identified peer reviewers within the first month of the school year.
 2. Develops and communicates school-wide MCA goals
 3. Documents points of contact
 4. Completes the summative evaluation and assigns a final performance rating every three years.

Peer Reviewer

1. The peer reviewer is identified annually in a teacher's Individual Growth and Development Plan.
 - . He or she:
 1. Assists the teacher with the development and implementation of the Individual Growth and Development Plan
 2. Makes a minimum of two points of contact each year, one being a classroom observation
 3. Provides feedback

Teacher

1. Completes a self-evaluation annually or components of the self-evaluation completed annually
2. Participates with a PLC, including the peer review process
3. Manages professional growth targets
4. Gives students an evaluation through Google forms to be completed at predetermined intervals (Quarter, Semester, Year) and analyzes data

Points of Contact

Point of Contact (POC): Describe the defined opportunities for the principal to provide feedback to a teacher for the collaborative growth and evaluation model. iObservation will be used for gathering data, giving feedback and providing a framework for developing professional growth plans.

Peer Reviewer POC:

1. Annually, the teacher will define what point of contact on which he/she would like feedback based on their individual growth plan.
2. The intent is to have teachers own their own professional growth and receive feedback focused on their goals.
3. There needs to be two points of contact annually, one of which will be a classroom observation.

Principal POC:

1. For a continuing contract teacher/tenured teacher the minimum amount of POC's is 1 in a three-year cycle, plus a minimum of 1 being a post-observation, face-to-face conversation/discussion following the observation.
2. For probationary teachers or teachers on the awareness/assistance track, the minimum number of POC's is 3 each year for three years for a total of 9 in a three-year cycle, plus a minimum of 9 being post-observation, face to face conversation following each observation. The first POC must be made in the first 90 days of employment.
3. POC's for principal and peer reviewer include:
 - . Informal classroom observation, may or may not be scheduled
 - a. Professional growth plan review
 - b. Goal planning conference
 - c. Review of student learning data
 - d. Curriculum review
2. iObservation will be used for gathering data
3. iObservation could be used to develop growth plans

Non-Teaching Teacher Contract Members

Non-teaching teacher contract members (i.e. Nurse, Counselor, Athletic Director, Testing Coordinator, etc.) will be exempt from this evaluative process. One designed for their specific job duties will be used to evaluate their performance.

STUDENT ACCELERATION

Elementary

The Elementary School Procedure to Assess a Student's Readiness and Motivation for Acceleration

EARLY ADMISSION to KINDERGARTEN

A child may be evaluated for early entrance into Kindergarten upon request of the parent or guardian. The fifth birthday of the child must fall between August 31 and December 1 in order to be considered. The purpose of early entrance is to give those children who are truly ready for formal instruction an opportunity to attend kindergarten. The only acceptable reason for early entrance is that the child has special talents or abilities and is ready mentally, socially, emotionally, academically, and physically. This determination requires a great deal of assessment in all of these areas.

Procedure for Early Kindergarten Entrance:

1. An ***Application Questions Form*** completed with a birth certificate attached turned into the building principal office by April 1st. To be considered for early entrance, a child must turn five years of age by December 1.
2. The child must participate in the District preschool screening program and the results will be evaluated. Above average results would be expected on the preschool screening assessment.
3. Interview with the building principal. Parents and child must be present.
4. Depending upon the results of the interview, a psychological test may be required. Above average to superior performance would be expected on the psychological assessment.
5. The testing results will be given to the Early Entrance Evaluating Team for their recommendation to the principal.
6. A parental conference will be held at this time to discuss the results from the interview and the assessments to determine the most appropriate placement for your child at LPGE School.
7. Those students meeting eligibility for early entrance will attend a trial period (end of first quarter) after which a decision will be made regarding their continued placement in Kindergarten. The final decision lies with the LPGE School District.
8. All information shall be regarded as confidential.

EARLY ADMISSION to FIRST GRADE

A child may be evaluated for early entrance into First Grade upon request of the parent or guardian. For consideration into early entrance into first-grade children must turn 6 years of age between September 1 and December 31 may take an assessment to determine first-grade readiness.

The purpose of early entrance is to give those children who are truly ready for formal instruction an opportunity to attend first grade. The only acceptable reason for early entrance is that the child has special talents or abilities and is ready mentally, socially, emotionally, academically, and physically. This determination requires a great deal of assessment in all of these areas.

Procedure for Early Entrance into First Grade

1. Initial meeting between parents, building principal, classroom teacher and school psychologist. An *Application Questions Form* completed with a birth certificate attached turned into the building principal office by April 1st.
2. The child's academic potential and social and emotional adjustment will be evaluated by the school psychologist.
3. Data Gathering and Placement Meeting: A meeting will be held with the BLAST team and classroom teacher to review the data to see if acceleration is warranted.
4. A second meeting with parents/guardian is scheduled to discuss the acceleration decision and plan to support the student. A written notification will also be sent.
5. Those students meeting eligibility for early entrance into first grade will attend a trial period (end of first quarter) after which a decision will be made regarding their continued placement in first grade. The final decision lies with the LPGE School District.
6. All information shall be regarded as confidential.

Single-subject Acceleration

This practice allows students to be placed in classes with older peers for a part of the day (or with materials from higher-grade placements) in one or more content areas. Subject-matter acceleration or partial acceleration may be accomplished by the student either physically moving to a higher-level class for instruction (e.g., a second-grade student going to a fifth-grade reading group), using time outside of the general instructional schedule (e.g., summer school or after school), or by using higher-level instructional activities on a continuous progress basis without leaving the placement with chronological-age peers.

Full Grade Acceleration

The student is moved ahead of normal grade placement (i.e. placing a third grader into fourth grade.) This may be done at the beginning of the school year.

Criteria

1. The student should have an IQ of 135 or more or a level of mental development above the mean for the subject matter or grade level he or she desires to enter.
2. Academically, the student should demonstrate skill levels above the mean of the subject matter or grade level he or she desires to enter.
3. Scores in the 99th percentile or two or more years above grade level in both reading and mathematics as evident in MCA, FASTBridge, and Grade-level data.
4. Evidence of maturity as shown by ability to evaluate own work, express agreement and disagreement, and feelings.
5. An ability to undertake independent work or responsibility at home that exceeds what is evident in school.

Procedure:

1. Initial meeting between parents, building principal, classroom teacher and school psychologist. An ***Application Questions Form*** completed with a birth certificate attached turned into the building principal office by April 1st.
2. The child's academic potential and social and emotional adjustment will be evaluated by the school psychologist.
3. Data Gathering and Placement Meeting: A meeting will be held with the BLAST team and classroom teacher to review the data to see if acceleration is warranted.
4. A second meeting with parents/guardian is scheduled to discuss the acceleration decision and plan to support the student. A written notification will also be sent.
5. Those students meeting eligibility for acceleration will attend a trial period (end of first quarter) after which a decision will be made regarding their continued placement. The final decision lies with the LPGE School District.
6. Accelerated students will be monitored by school personnel according to the plan. Progress, concerns or adjustments will be reported to parents/guardians and school personnel.
7. The plan will be reevaluated at the end of each school year to determine if there are any adjustments or supports.
8. All information shall be regarded as confidential.

Secondary

Secondary School Acceleration Procedure

1. Attend the Area Learning Center (ALC), where students may receive credit for quarter length courses, which they can then transfer into LPGE Secondary School.
2. Seek permission to take the class online from the building Principal. These students are then assessed to determine prior knowledge of the coursework required. They are then assigned coursework that they did not meet the criteria for prior knowledge in order to attain credit
3. Attend the ALC for specific courses that they may demonstrate competency at an accelerated pace.

Equitable Distribution of Teachers by Experience and Diversity

LPGE Elementary School: LPGE Elementary assigns teachers to grade levels and ensures an equitable distribution of staff by experience and demographics at each grade level. The following point system is used to assign students to teachers to make sure that there is an equitable distribution by ability level, IEP and 504 status, ELL, Title I, and other support programs.

Ability Level of Students-Numerical Code (Use FASTBridge and MCAs)

- *Exceeds-0
- *Proficient-1
- *Partially Proficient-2
- *Does Not Meet-3

Special Needs of Students

Academic IEPs-Numerical Code

- *Just Math-1
- *Just Reading-1
- *Both Reading and Math-2

Student 504s

- *Academic-1
- *Behavior-1

Student Improvement Plans

- *Academic-1
- *Behavior-1

Behavior IEPs-Numerical Code

- *Significant-2

*Moderate-1

Behavior Issues-Non-IEPs-Numerical Code

- *No Problem-0
- *Moderate Problems-1
- *Significant Problems-2

Student Support

- *ELL-2
- *Title-2
- *Interventionist-2
- *School Counselor-2
- *Northern Pines etc-2

LPGE Secondary School: LPGE Secondary teaching assignments are made based on licensure, teacher background and teacher interest. Teachers are assigned to teach all sections of a given subject (i.e. Geometry). When that is not the case, assignments are divided among staff in order to complete their teaching load.

Students are assigned by randomly generated computer software designed for that purpose. Section numbers are capped to accommodate space and grade level numbers.

Academic Performance Data

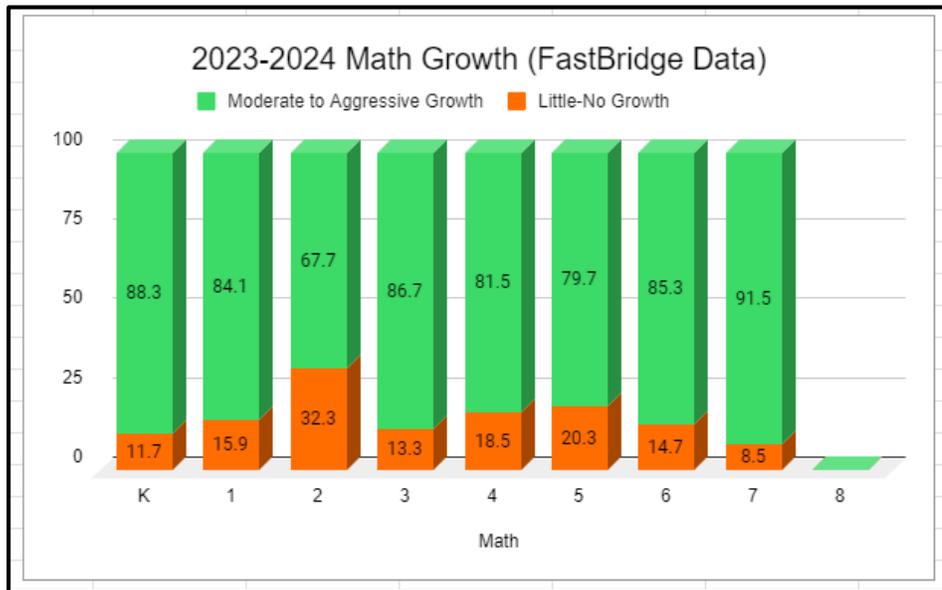
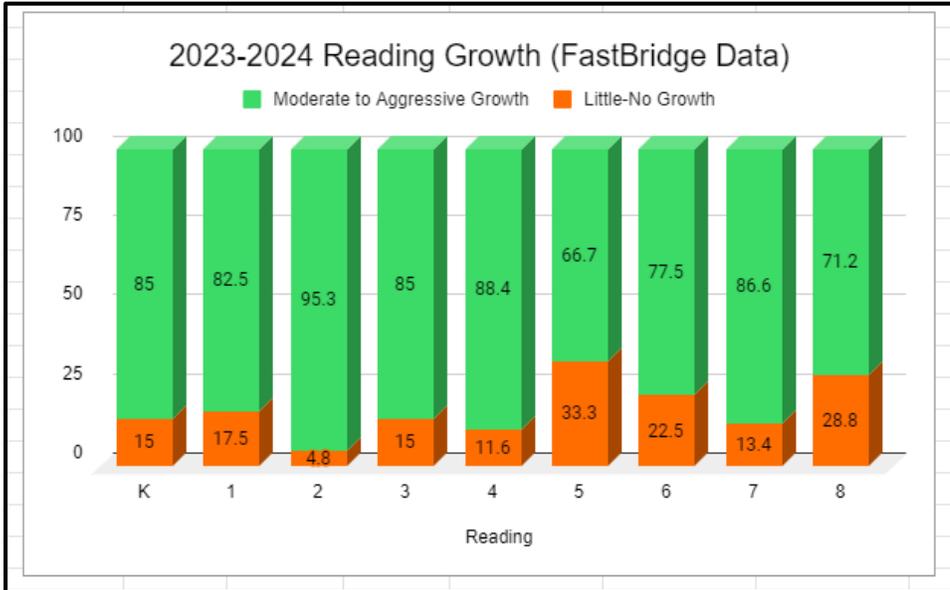
State Testing

READING							
Year	3rd	4th	5th	6th	7th	8th	10th
2014	37%	39%	56%	46%	40%	55%	57%
2015	41%	22%	58%	55%	44%	45%	54%
2016	36%	41%	39%	48%	44%	40%	55%
2017	40%	27%	54%	42%	59%	37%	51%
2018	35%	28%	42%	53%	29%	44%	39%
2019	35%	43%	39%	35%	40%	30%	43%
2020							
2021	13%	22%	29%	48%	24%	18%	33%
2022	33%	20%	31%	31%	26%	20%	37%
2023	26%	31%	21%	33%	25%	19%	22%
2024	27%	25%	28%	24%	25%	20%	22%

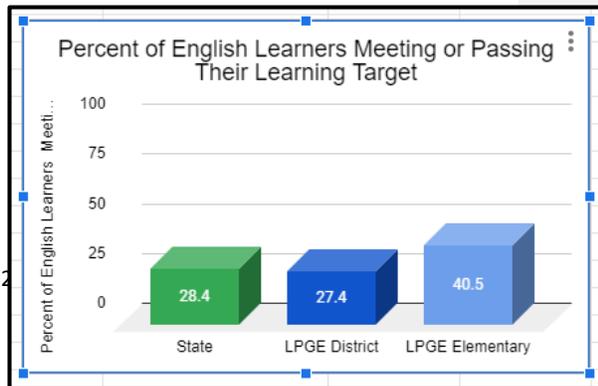
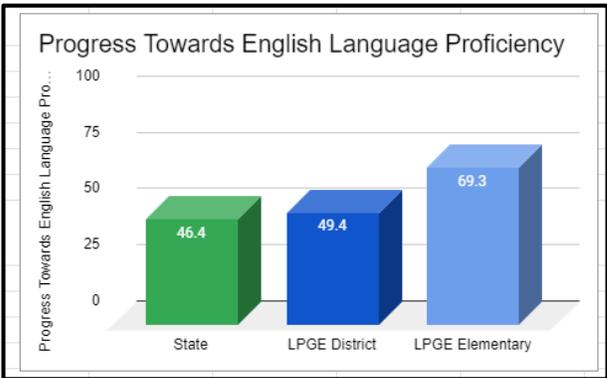
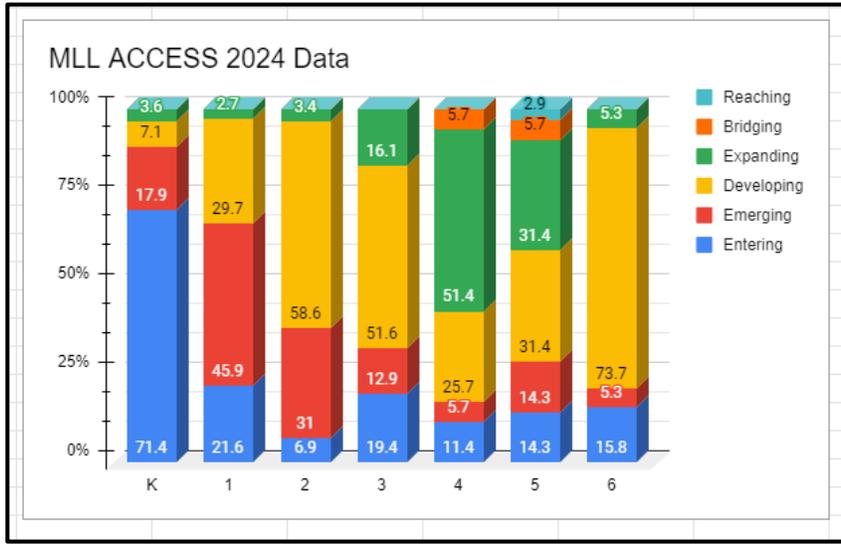
SCIENCE			
Year	5th	8th	10th
2014	39%	46%	39%
2015	56%	34%	44%
2016	40%	36%	54%
2017	58%	33%	42%
2018	38%	34%	46%
2019	30%	25%	43%
2020			
2021	26%	8%	32%
2022	26%	16%	46%
2023	23%	20%	24%
2024	24%	16%	34%

MATH							
Year	3rd	4th	5th	6th	7th	8th	11th
2014	39%	46%	49%	46%	36%	47%	67%
2015	54%	35%	57%	54%	37%	40%	58%
2016	49%	31%	38%	28%	38%	43%	49%
2017	55%	45%	45%	40%	25%	30%	63%
2018	49%	15%	17%	39%	27%	20%	35%
2019	42%	35%	18%	34%	32%	27%	36%
2020							
2021	19%	26%	20%	16%	14%	6%	19%
2022	39%	12%	12%	15%	17%	14%	21%
2023	30%	29%	6%	10%	15%	20%	23%
2024	40%	25%	12%	9%	15%	9%	19%

Growth Data from FastBridge Benchmark Testing



Multiple Language Learner Data



Athletics/Activities

Unduplicated Male MSHSL Athletes	23-24	Unduplicated Female MSHSL Athletes	Total
Grade 12	17	20	37
Grade 11	22	13	35
Grade 10	21	17	38
Grade 09	28	28	56
Grade 08	22	25	47
Grade 07	25	19	44
<u>Total</u>	135	122	257
Percent of St. Pop.	52.5%	53%	53%

Fall Activities

Cheerleading		17	
Cross County	21	12	
Football	56		
Soccer	16		
Tennis		16	
Volleyball		50	

Winter Activities

Basketball	48	35	
Gymnastics		9	
Hockey	10	13	
Wrestling	11	1	

Spring Activities

Baseball	64		
Softball		63	
Golf	1		
Track	30	38	

Non Season

Music	39	44	
One Act Play	2	6	
Clay Target	21	1	
Robotics	4		

Eligibility

22-23	23-24
Q1 33.4%	30.7%
Q2 34.7%	32.7%
Q3 36.3%	35.4%
Q4 37.8	37.9%

Enrollment and Absenteeism

Enrollment

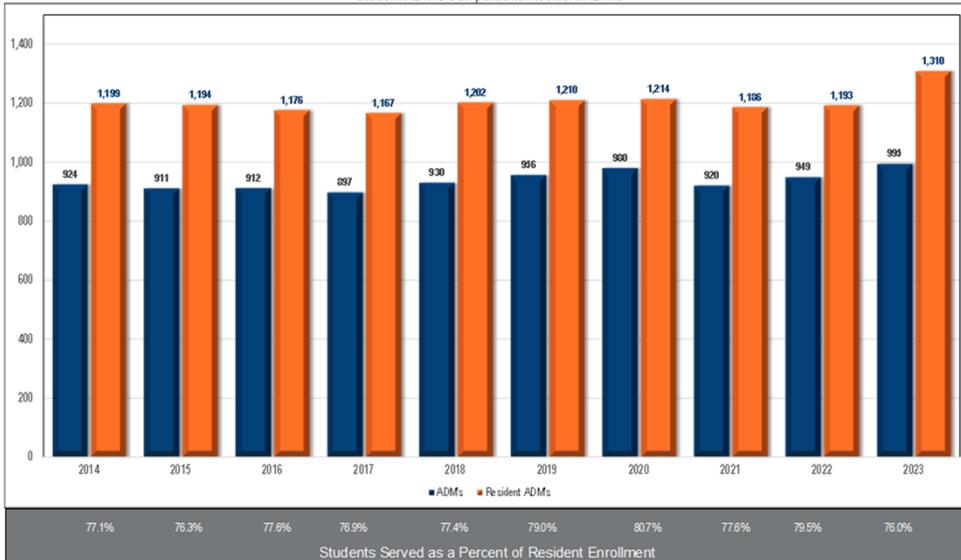
Assumption - Utilizes 4-year averages to create projections

Tool: Ehlers Enrollment Project Model

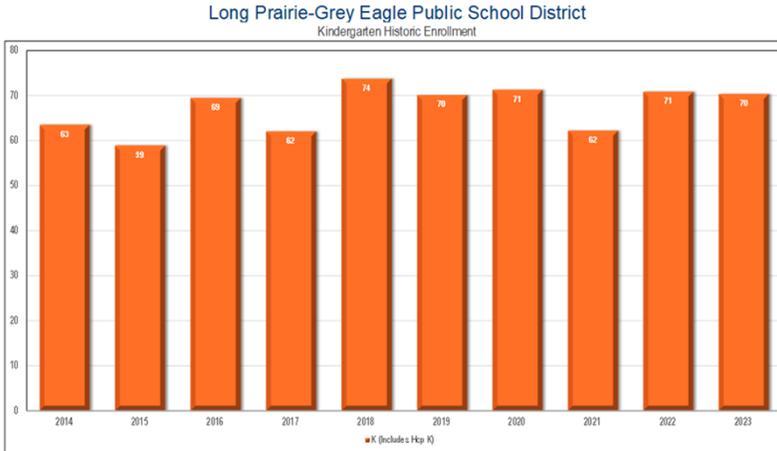
10-Year Average Daily Membership (ADM) versus Resident (ADM)

Long Prairie-Grey Eagle Public School District

Student ADMs Compared to Resident ADMs



Kindergarten Enrollment Trends



Enrollment History and Six Year Project

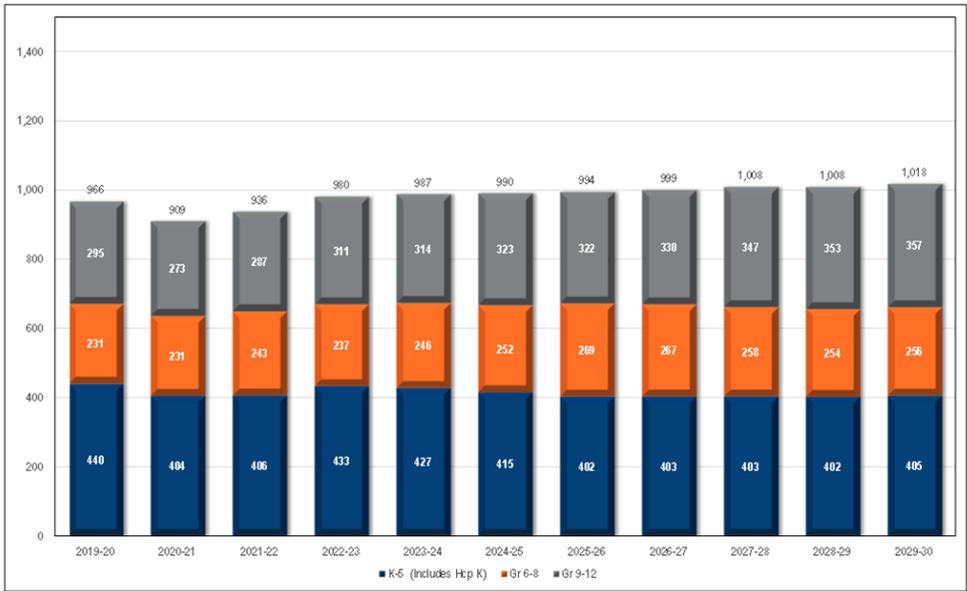
Long Prairie-Grey Eagle Public School District

Total Enrollment Projection

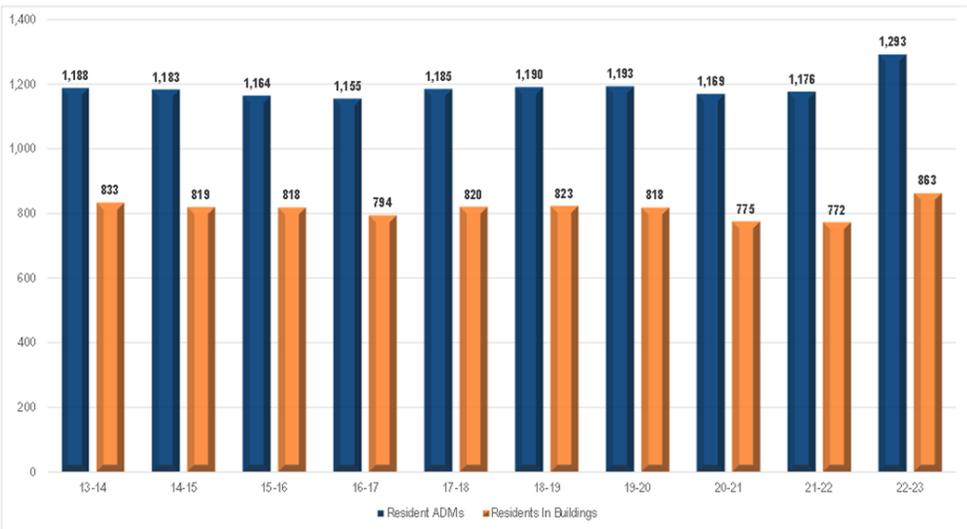
K Projection: Average County Birth Rate Last 4 Years

	Enrollment History							Enrollment Projections						
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	
ECSE	13.2	14.0	14.0	11.1	12.3	14.7	16.3	13.2	12.9	13.4	14.6	14.5	14.2	
Pre K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
HK	12.7	10.3	14.9	13.1	15.8	14.1	16.1	15.7	15.3	16.0	17.4	17.2	17.0	
K	61.1	59.8	56.4	49.1	55.0	56.3	48.5	47.1	46.0	48.1	52.4	51.8	51.0	
1	67.3	77.2	74.0	62.7	62.7	73.5	69.7	64.4	62.6	61.2	63.9	69.6	68.9	
2	73.3	62.8	78.6	71.6	69.6	67.2	71.2	71.7	66.2	64.4	62.9	65.7	71.6	
3	69.0	72.1	67.2	74.4	74.3	73.1	66.2	72.0	72.5	67.0	65.1	63.6	66.4	
4	65.5	69.1	74.9	62.4	68.6	75.7	76.0	66.2	71.9	72.4	66.9	65.1	63.5	
5	70.7	67.0	73.8	71.2	59.6	72.9	79.4	77.8	67.7	73.7	74.1	68.5	66.6	
6	62.6	67.4	74.1	71.3	74.8	63.4	73.9	81.8	80.2	69.9	76.0	76.5	70.7	
7	84.2	74.2	81.2	83.4	83.8	88.7	79.4	89.0	98.6	96.6	84.2	91.5	92.1	
8	68.7	80.0	75.7	76.5	84.6	84.6	92.6	80.8	90.5	100.3	98.3	85.6	93.1	
9	74.2	67.1	79.9	70.5	79.9	85.4	80.7	91.3	79.7	89.3	99.0	97.0	84.5	
10	75.8	76.9	71.4	72.6	71.6	78.7	78.3	77.2	87.4	76.2	85.4	94.7	92.8	
11	75.5	76.9	72.7	69.0	73.8	76.8	78.9	80.1	79.0	89.4	78.0	87.4	96.8	
12	55.9	80.9	71.3	61.4	62.1	70.0	76.1	74.7	75.8	74.7	84.5	73.8	82.7	
K-12	916.5	941.7	965.8	909.1	936.3	980.2	987.0	989.8	993.6	999.1	1,008.1	1,007.9	1,017.5	
ECSE-12	929.7	955.6	979.8	920.1	948.6	995.0	1,003.4	1,003.0	1,006.4	1,012.5	1,022.7	1,022.4	1,031.8	
Adjusted Pupil Units	1,016.5	1,046.8	1,070.2	1,006.8	1,039.7	1,091.8	1,100.6	1,101.6	1,108.6	1,117.8	1,128.6	1,128.4	1,140.1	
% Change K-12		2.75%	2.56%	-5.87%	3.00%	4.69%	0.70%	0.28%	0.38%	0.56%	0.90%	-0.02%	0.95%	

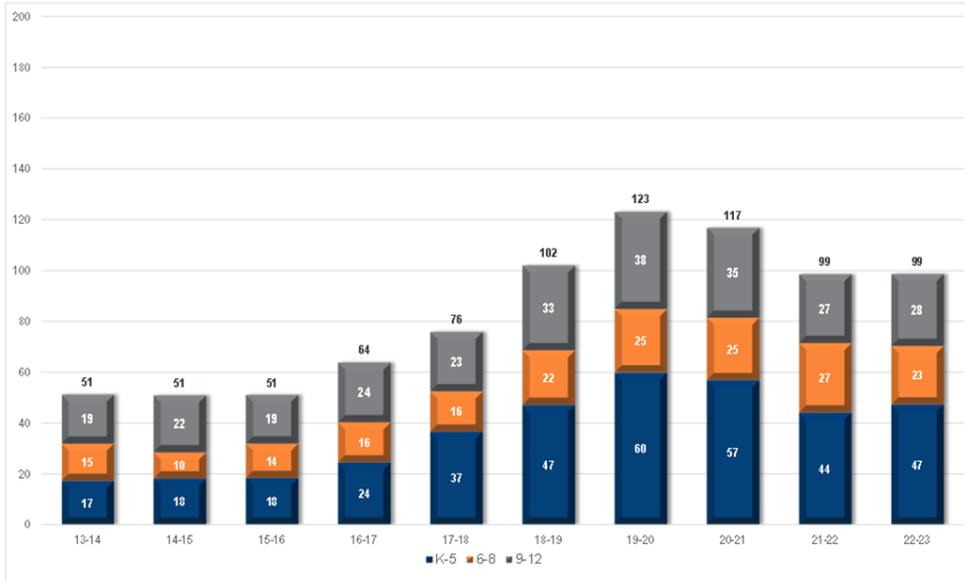
Six-Year Projection Graph



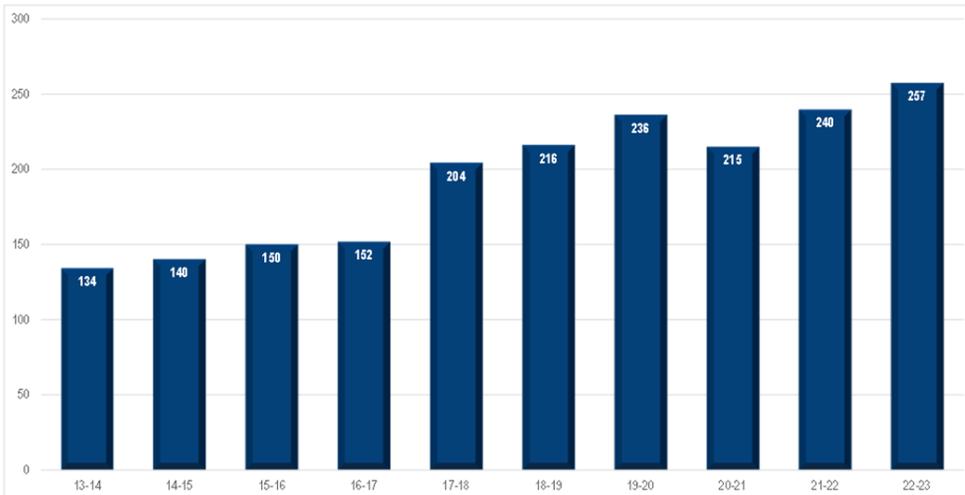
Total Resident ADM versus Resident Students Served in District



Students Open Enrolled from Another School District



LEP (ELL/MLL) Student Enrollment – Funded



Absenteeism

Elementary

21-22

Absence Breakdown		
Absent	25	0.3%
APPOINTMENT	1,656	23.1%
DR. APPT.	50	0.7%
FAMILY	1,725	24.1%
Flu	1	0.0%
ILLNESS	1,597	22.3%
ISS	46	0.6%
Nurse	252	3.5%
OS	2	0.0%
OT	1,454	20.3%
Professional	2	0.0%
Suspension	1	0.0%
Tardy	296	4.1%
Unexcused	17	0.2%
Viral Flu	31	0.4%
Total	7,155	100.0%

22-23

Absence Breakdown		
APPOINTMENT	1,464	17.3%
DR. APPT.	40	0.5%
FAMILY	1,604	18.9%
Field Trip	58	0.7%
Gone	63	0.7%
ILLNESS	2,402	28.3%
ISS	63	0.7%
Nurse	315	3.7%
OS	39	0.5%
OT	1,243	14.7%
RE	1	0.0%
SC	21	0.2%
Sport	44	0.5%
Tardy	552	6.5%
Truant	139	1.6%
Unexcused	426	5.0%
Total	8,474	100.0%

23-24

Absence Breakdown		
APPOINTMENT	1,331	14.3%
DR. APPT.	98	1.1%
FAMILY	1,477	15.9%
Field Trip	116	1.2%
Gone	179	1.9%
ILLNESS	2,155	23.2%
ISS	83	0.9%
Nurse	341	3.7%
OS	16	0.2%
OT	1,523	16.4%
RE	9	0.1%
SC	34	0.4%
Sport	128	1.4%
Tardy	1,214	13.1%
Truant	315	3.4%
Unexcused	270	2.9%
Total	9,289	100.0%

Secondary

21-22

22-23

23-24

Absence Breakdown			Absence Breakdown			Absence Breakdown		
APPOINTMENT	1,648	10.7%	APPOINTMENT	1,343	8.6%	APPOINTMENT	802	6.0%
College visit	30	0.2%	College visit	36	0.2%	College visit	30	0.2%
Court	8	0.1%	Court	14	0.1%	Court	6	0.0%
DR. APPT.	376	2.5%	DR. APPT.	285	1.8%	DR. APPT.	149	1.1%
FAMILY	1,158	7.6%	FAMILY	932	5.9%	FAMILY	768	5.7%
Field Trip	329	2.1%	Field Trip	564	3.6%	Field Trip	500	3.7%
Gone	401	2.6%	Gone	527	3.4%	Gone	443	3.3%
HOSPITAL	156	1.0%	HOSPITAL	74	0.5%	HOSPITAL	29	0.2%
ILLNESS	1,452	9.5%	ILLNESS	1,444	9.2%	ILLNESS	1,226	9.1%
ISS	38	0.2%	ISS	65	0.4%	ISS	91	0.7%
Nurse	32	0.2%	Nurse	70	0.4%	Nurse	48	0.4%
OS	189	1.2%	OS	295	1.9%	OS	67	0.5%
OT	2,984	19.5%	OT	2,836	18.1%	OT	2,585	19.2%
RE	6	0.0%	RE	9	0.1%	RE	6	0.0%
SC	59	0.4%	SC	106	0.7%	SC	108	0.8%
Sport	727	4.7%	Sport	621	4.0%	Sport	682	5.1%
Tardy	4,035	26.3%	Tardy	4,181	26.7%	Tardy	3,839	28.5%
Truant	1,694	11.0%	Truant	2,262	14.4%	Truant	2,065	15.3%
Work	12	0.1%	Work	3	0.0%	Work	15	0.1%
Total	15,334	100.0%	Total	15,667	100.0%	Total	13,459	100.0%

Discipline Information

Secondary

21-22

Discipline Breakdown by Incident

TARDY	384	60.2%	VANDALISM	4	0.6%
Classroom Behavior	63	9.9%	Assault	3	0.5%
INAPPROPRIATE BEHAVIOR	45	7.1%	TRUANCY	3	0.5%
MINOR-DEFIANCE/INSUBORDINATION	12	1.9%	LANGUAGE	3	0.5%
SEE COMMENTS	10	1.6%	ALCOHOL VIOLATION	3	0.5%
TOBACCO VIOLATI	10	1.6%	INNAPPROPRIATE USE OF INTERNE	2	0.3%
FIGHTING	8	1.3%	BULLYING OR HARASS SEXUAL ORIE	2	0.3%
DIRECTED PROFANE LANGUAGE	8	1.3%	GUM/DRINK/SNACKS	1	0.2%
Cd:NON	8	1.3%	CELL	1	0.2%
PROPERTY MISUSE	7	1.1%	Total	638	100.0%
Inappropriate Clothing	7	1.1%			
Weapon	6	0.9%			
See notes	6	0.9%			
THREATS	6	0.9%			
THEFT	5	0.8%			
HARRASSMENT	5	0.8%			
DRESS CODE	5	0.8%			
PHYSICAL CONTACT - MINOR	5	0.8%			
MINOR - LYING/CHEATING	4	0.6%			
Cd:CHR	4	0.6%			
Skipping	4	0.6%			
INSUBORDINATION	4	0.6%			

22-23

Discipline Breakdown by Incident

TARDY	377	52.8%
Classroom Behavior	101	14.1%
INAPPROPRIATE BEHAVIOR	52	7.3%
See notes	21	2.9%
FIGHTING	18	2.5%
MINOR-DEFIANCE/INSUBORDINATION	15	2.1%
INSUBORDINATION	14	2.0%
Assault	11	1.5%
Cd:WRK	10	1.4%
BUO	8	1.1%
ILD	8	1.1%
Skipping	8	1.1%
CELL	7	1.0%
Cd:DP	7	1.0%
TRUANCY	6	0.8%
SEE COMMENTS	5	0.7%
THREATS	5	0.7%
MINOR - LYING/CHEATING	5	0.7%
PROPERTY MISUSE	4	0.6%
Cd:NON	4	0.6%
TOBACCO VIOLATI	4	0.6%
THEFT	3	0.4%

BULLYING OR HARASS SEXUAL ORIE	3	0.4%
DIRECTED PROFANE LANGUAGE	3	0.4%
Cd:BUU	2	0.3%
Cd:DI	2	0.3%
FORGERY OF A NOTE	2	0.3%
FAKE CALL	1	0.1%
3 MINORS	1	0.1%
BULLYING OR HARASS-RACE	1	0.1%
VANDALISM	1	0.1%
Weapon	1	0.1%
DRESS CODE	1	0.1%
Cd:COS	1	0.1%
MAJOR OTHER	1	0.1%
PHYSICAL CONTACT - MINOR	1	0.1%
Total	714	100.0%

23-24

Discipline Breakdown by Incident

TARDY	250	52.4%
MINOR-DEFIANCE/INSUBORDINATION	47	9.9%
Classroom Behavior	45	9.4%
3 MINORS	27	5.7%
See notes	18	3.8%
INAPPROPRIATE BEHAVIOR	16	3.4%
TRUANCY	15	3.1%
Cd:NON	8	1.7%
Cd:DP	7	1.5%
FIGHTING	7	1.5%
DIRECTED PROFANE LANGUAGE	6	1.3%
TOBACCO VIOLATI	5	1.0%
THREATS	4	0.8%
Skipping	3	0.6%
INNAPPROPRIATE USE OF INTERNE	3	0.6%
BULLYING OR HARASS-RACE	2	0.4%
THEFT	2	0.4%
PHYSICAL CONTACT - MINOR	2	0.4%
PROPERTY MISUSE	1	0.2%
GUM/DRINK/SNACKS	1	0.2%
Cd:BSG	1	0.2%
INSUBORDINATION	1	0.2%

SEE COMMENTS	1	0.2%
CELL	1	0.2%
FORGERY OF A NOTE	1	0.2%
Weapon	1	0.2%
VANDALISM	1	0.2%
Assault	1	0.2%
Total	477	100.0%

Discipline Breakdown by Incident

INAPPROPRIATE BEHAVIOR	75	27.6%
PHYSICAL CONTACT - MINOR	47	17.3%
FIGHTING	31	11.4%
MINOR-DEFIANCE/INSUBORDINATION	17	6.2%
Classroom Behavior	15	5.5%
GUM/DRINK/SNACKS	9	3.3%
DIRECTED PROFANE LANGUAGE	8	2.9%
LANGUAGE	8	2.9%
BULLYING	8	2.9%
Assault	6	2.2%
VANDALISM	5	1.8%
THEFT	5	1.8%
MAJOR OTHER	5	1.8%
Cd:NON	4	1.5%
BULLYING OR HARASS-RACE	4	1.5%
MINOR - LYING/CHEATING	4	1.5%
TOBACCO VIOLATI	4	1.5%
See notes	4	1.5%
INNAPPROPRIATE USE OF INTERNE	3	1.1%
BULLYING OR HARASS SEXUAL ORIE	3	1.1%
PROPERTY MISUSE	2	0.7%
3 MINORS	1	0.4%

Inappropriate Clothing	1	0.4%
THREATS	1	0.4%
BEHAVIOR ON BUS	1	0.4%
DRESS CODE	1	0.4%
Total	272	100.0%

Elementary
21-22

22-23

Discipline Breakdown by Incident

INAPPROPRIATE BEHAVIOR	70	24.5%	Cd:BU	2	0.7%
PHYSICAL CONTACT - MINOR	62	21.7%	BUO	1	0.3%
FIGHTING	31	10.8%	TEP	1	0.3%
Classroom Behavior	21	7.3%	SEE COMMENTS	1	0.3%
MINOR-DEFIANCE/INSUBORDINATION	19	6.6%	TRUANCY	1	0.3%
See notes	14	4.9%	INNAPPROPRIATE USE OF INTERNE	1	0.3%
THEFT	8	2.8%	Inappropriate Clothing	1	0.3%
BULLYING OR HARASS-RACE	7	2.4%	GUM/DRINK/SNACKS	1	0.3%
DIRECTED PROFANE LANGUAGE	7	2.4%			
PROPERTY MISUSE	5	1.7%	Total	286	100.0%
MAJOR OTHER	5	1.7%			
ALCOHOL VIOLATION	3	1.0%			
Cd:NON	3	1.0%			
Cd:BSG	3	1.0%			
BULLYING OR HARASS SEXUAL ORIE	3	1.0%			
Weapon	3	1.0%			
THREATS	3	1.0%			
VANDALISM	2	0.7%			
Assault	2	0.7%			
LANGUAGE	2	0.7%			
DRESS CODE	2	0.7%			
MINOR - LYING/CHEATING	2	0.7%			

23-24

Discipline Breakdown by Incident

PHYSICAL CONTACT - MINOR	63	27.3%
INAPPROPRIATE BEHAVIOR	45	19.5%
FIGHTING	29	12.6%
Classroom Behavior	19	8.2%
DIRECTED PROFANE LANGUAGE	14	6.1%
MINOR-DEFIANCE/INSUBORDINATION	13	5.6%
3 MINORS	12	5.2%
THEFT	6	2.6%
INNAPPROPRIATE USE OF INTERNE	4	1.7%
See notes	4	1.7%
PROPERTY MISUSE	4	1.7%
TARDY	3	1.3%
TRUANCY	3	1.3%
LANGUAGE	3	1.3%
BULLYING OR HARASS-RACE	2	0.9%
MAJOR OTHER	2	0.9%
GUM/DRINK/SNACKS	1	0.4%
BULLYING OR HARASS SEXUAL ORIE	1	0.4%
SEE COMMENTS	1	0.4%
THREATS	1	0.4%
BUO	1	0.4%
Total	231	100.0%

LONG PRAIRIE-GREY EAGLE PUBLIC SCHOOLS 2024-25 SCHOOL CALENDAR

AUGUST/SEPTEMBER	
Workshop Days	26 27 28 29 30
26-29	2 3 4 5 6
28 Open House	9 10 11 12 13
3 First Day Ka-12	16 17 18 19 20
4 First Day Kb	23 24 25 26 27
	30

October	
	1 2 3 4
	7 8 9 10 11
	14 15 16 17 18
	21 22 23 24 25
	28 29 30 31

17-18
No School

Staff ##### Contract #####

Contract #####

NOVEMBER	
6 End of 1st Qtr	
11 Prof. Dev. Day	
14 PT Conf. K-12	4 5 6 7 8
21 PT Conf. K-12	11 12 13 14 15
27 - Prof. Dev.	18 19 20 21 22
28-29 Thanksgiving	25 26 27 28 29

DECEMBER	
	2 3 4 5 6
	9 10 11 12 13
	16 17 18 19 20
	23 24 25 26 27
	30 31

23 - PD day
No School
24-31

Staff ##### Contract #####

Staff ##### Contract #####

JANUARY	
1 No School	6 7 8 9 10
17 End of 1st Sem.	13 14 15 16 17
20 Professional Development Day	20 21 22 23 24
	27 28 29 30 31

FEBRUARY	
	3 4 5 6 7
	10 11 12 13 14
	17 18 19 20 21
	24 25 26 27 28

14-17 Prof. Develop. Day
17 President's Day

Staff ##### Contract #####

Staff ##### Contract #####

MARCH	
6 PT Conferences	3 4 5 6 7
21 End of 3rd Qtr	10 11 12 13 14
24 Professional Development Day	17 18 19 20 21
	24 25 26 27 28
	31

APRIL	
	1 2 3 4
	7 8 9 10 11
	14 15 16 17 18
	21 22 23 24 25
	28 29 30

17 Pro Dev.
18-21 Spring Break

Staff ##### Contract #####

Staff ##### Contract #####

MAY	
23	
Graduation 7:00	5 6 7 8 9
26 Memor. Day	12 13 14 15 16
30 1:00 Dismissal	19 20 21 22 23
3 End of 4th Qtr	26 27 28 29 30

JUNE	
	2 3 4 5 6
	9 10 11 12 13
	16 17 18 19 20
	23 24 25 26 27
	30

#NAME?
#NAME?
2 PTC
#NAME?

Staff ##### Contract #####

<p>Important Dates: First Day of School: Sept. 3 for gr. Ka-12 & Sept. 4 for Kb Last Day of School is May 30 - Dismiss at 1:00 Last Day for Seniors & Graduation is May 23rd Student days shown by light blue, staff only by light purple, Gray indicates no school</p>	<p>Legend</p> <table border="1"> <tr> <td>PD</td> <td>School Closed</td> <td>Paid Holiday</td> </tr> <tr> <td>PTC</td> <td colspan="2">No school on profess. development days</td> </tr> </table>	PD	School Closed	Paid Holiday	PTC	No school on profess. development days	
PD	School Closed	Paid Holiday					
PTC	No school on profess. development days						

