



AGENDA

I. CALL MEETING TO ORDER	3:00 - 3:05 p.m.	
II. RETURN TO IN-PERSON SCHOOL UPDATE	3:05- 4:00 p.m.	2
Ginny Hansmann, Brian Sica, Ken Struckmeier, Josh Gamez		
III. BUDGET UPDATE	4:00 - 4:30 p.m.	24
Mike Schofield		
IV. LONG RANGE FACILITIES PLANNING AND FUTURE BOND	4:30 - 5:50 p.m.	31
Carl Mead, Steve Sparks, Aaron Boyle		
V. ACTION ITEMS	5:50-6:00 p.m.	
Becky Tymchuck		
A. Consent Agenda		
a. Public Contracts		
B. Budget Committee Member Selection Process		
Mike Schofield		
VI. ADJOURNMENT	6:00 p.m.	
Becky Tymchuck		

District Goal: WE Empower all students to achieve post-high school success.

The District prohibits discrimination and harassment based on any basis protected by law, including but not limited to, an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes.



RETURN TO IN-PERSON SCHOOL UPDATE – TEACHING & LEARNING

POLICY ISSUE/SITUATION:

Based on the two recent March Ready Schools, Safe Learners updates, the governor’s executive orders and recent changes to the federal Centers for Disease Control recommendations the Beaverton School Districts’ Return to In-Person Instruction plan has been updated. The update includes current threshold limits based on OHA/ODE guidelines, current metrics, an implementation timeline and attendance group information. Updates and additional information will be provided during the presentation at the Board meeting.

RECOMMENDATION:

It is recommended that the Board review this update and offer any questions or comments following the presentation.

Return to In-Person Instruction Update

April 5, 2021

Brian Sica

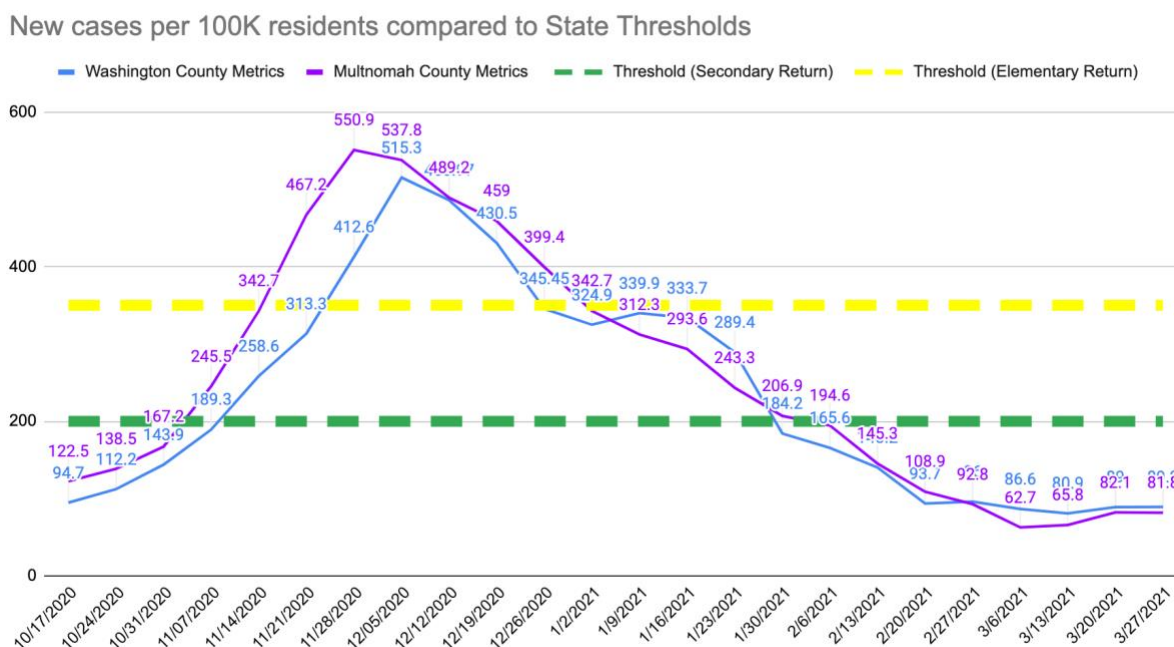
Ready Schools, Safe Learners (v. 6.3.1 updated on March 22, 2021)

RSSL has been updated twice in the latter half of March. The updates served to align OHA/ODE guidance with Governor Brown’s recent executive order and recent changes to recommendations from the federal Centers for Disease Control and Prevention. In short, Governor Brown’s executive order shifted the Covid-19 case metrics and corresponding reopening plans from advisory to required. The CDC’s recent changes have reduced the distance between individuals from six feet to three feet.

Current threshold limits. These were set by OHA/ODE to be in alignment with Governor Brown’s recent executive order.

Public School Instructional Model Requirements and Options	County Case Rate	County Case Count	County Test Positivity
<i>Public schools must provide a CDL option for students and families that choose to remain off-site.</i>	<i>Per 100,000 people over 14 days in large counties</i>	<i>Over 14 days for small and medium counties</i>	<i>Over 14 days for medium and large counties</i>
Public K-12 schools <i>must</i> offer an On-Site or Hybrid option	<200.0	<60	<10.0%
Public Elementary schools <i>must</i> offer an On-Site or Hybrid option	200.0 to ≤350.0	60 to ≤90	≤10.0%
<i>*Public middle and high schools are not required to initially open to in-person instruction and may limit to CDL only as needed to address any current transmission within a school.</i>			
Public schools <i>may</i> limit to Comprehensive Distance Learning (CDL)	>350.0	>90	>10.0%
<i>*K-12 public schools are not required to initially open to in-person instruction and may limit to CDL exclusively if needed to address any current transmission within a school.</i>			
<i>*Schools should <u>not</u> reduce in-person instruction or revert to CDL based on county metrics if the school can demonstrate the ability to limit transmission in the school environment. When county trends increase to a new tier on this chart (green-to-yellow or yellow-to-red), pausing expansion of additional in-person learning and maintaining access to current in-person learning for schools that have it in place is recommended.</i>			

Case rates of Covid-19 per 100,000 residents in both Multnomah and Washington Counties 3-27-2021



OHA/ODE guidance as related to the three-foot change (from RSSL):

CDC guidance released on March 19, 2021 recommends maintaining 6 feet of distance between distinct cohorts where possible. Limit contact between distinct cohorts. In areas of higher county case rates (yellow and red on the metrics chart in Section 0), schools that use less than 6 feet between students in classrooms, distinct cohorting is recommended, with at least 6 feet maintained between distinct cohorts.

Required

- Elementary Level: Support physical distancing in all daily activities and instruction, maintaining at least 3 feet between students to the maximum extent possible.
- Middle and High School Level when at a county case rate of <200 (green level on the metrics chart in Section 0): Support physical distancing in all daily activities and instruction, maintaining at least 3 feet between students to the maximum extent possible.
- Middle and High School Level when at a county case rate of ≥200 (yellow and red levels on the metrics chart in Section 0): Support physical distancing in all daily activities and instruction, maintaining at least 6 feet between students to the maximum extent possible.

- ❑ All Levels: Support physical distancing in all daily activities and instruction, maintaining 6 feet between staff at all times and 6 feet between staff and students to the maximum extent possible.

Impacts of this new guidance on the Spring 2021 BSD Hybrid plans are being evaluated.

Key Dates

Timeline to begin a hybrid model of instruction

- April 5 - Students in grades PK-2
- April 8 - Students in grades 3-5
- April 19 - Students in grades 6-8
- April 22 - Students in grades 9-12

Attendance Group Assignments

Students who selected Hybrid are organized into one of two attendance groups. Attendance groups have been organized with households in mind as well as specialized and academic programs.

Attendance Group 1

Attend school on Monday and Thursday

Attendance Group 2

Attend school on Tuesday and Friday

The week of May 31st introduces a significant change in the pattern of student attendance. There is no school on Monday May 31st, due to a federal holiday. Therefore, June 2 will shift from an “asynchronous day” to a “regular hybrid day”. Schools will communicate the appropriate schedules to their communities.

Return to In Person School Update School Board Work Session

April 5, 2012

Ginny Hansmann, Brian Sica, Ken Struckmeier and Josh Gamez



Equity Lens

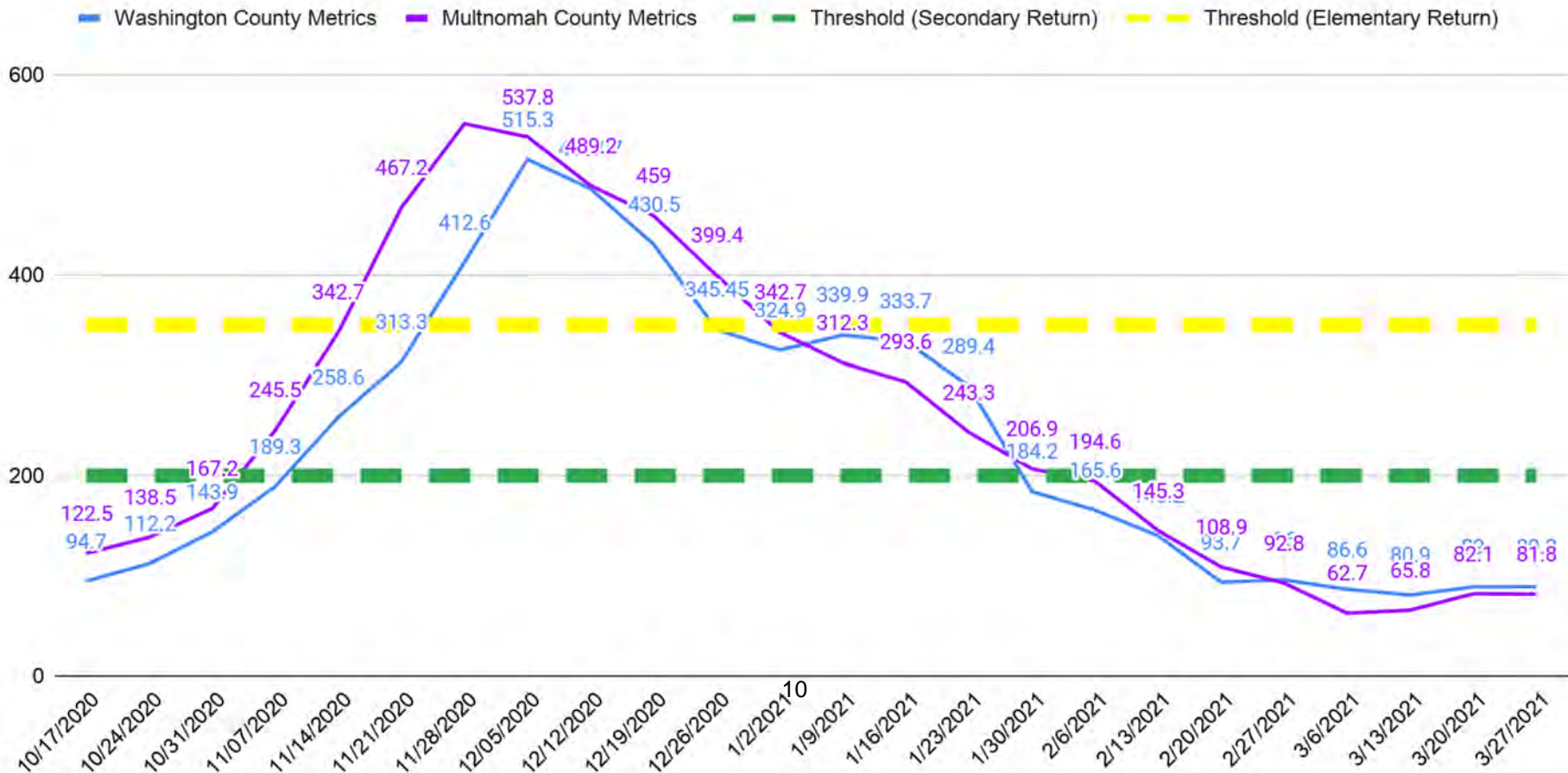
1. Whose voice is and isn't represented in this decision?
2. Who does this decision benefit or burden?
3. Is this decision in alignment with the BSD Equity Policy?
4. Does this decision close or widen the access, opportunity, and expectation gaps?

Agenda

1. Ready Schools, Safe Learners (v 6.4.2)
2. Review of Metrics
3. Key Dates for Hybrid Implementation
4. Distancing Guidance
5. OSAS/SBAC Exams - Waiver Result
6. HVAC Update
7. School Operational Blueprints
8. Questions and Comments

Public School Instructional Model Requirements and Options <i>Public schools must provide a CDL option for students and families that choose to remain off-site.</i>	County Case Rate <i>Per 100,000 people over 14 days in large counties</i>	County Case Count <i>Over 14 days for small and medium counties</i>	County Test Positivity <i>Over 14 days for medium and large counties</i>
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New cases per 100K residents compared to State Thresholds

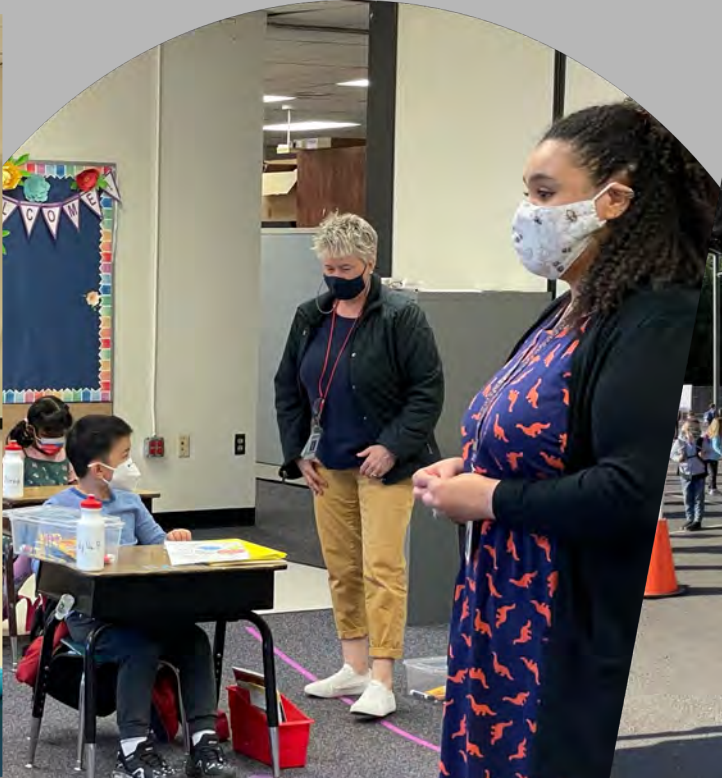


Key Dates for Hybrid Implementation

- **April 5** - PK-2 implements a hybrid model across all sites.
- **April 8** - Grades 3-5 implement a hybrid model across all sites.
- **April 19** - Grades 6-8 implement
- **April 19, 20, 21** -Staff Development, Training, and Preparation. (grades 9-12)
- **April 22** - Grades 9-12 implement

Note: The BSD timeline meets the general exception to Executive Order 21-06 in that the week of March 29 was used for preparations.







Ready Schools, Safe Learners (v 6.4.2)

- RSSL was updated on March 22, and again on April 2, to align to the adjustments from the CDC, in particular to spacing between students.
- RSSL requires 3ft of space between elementary students and secondary students when county case rates are below 200/100K residents.
- RSSL requires 6 ft of space between individuals when:
 - Students are unmasked (e.g. eating breakfast/lunch)
 - Between distinct cohorts of students
 - Activities of increased exhalation: singing, band, sports, physical activity
 - Referencing staff to staff or staff to student interactions.
- The public health definition of a close contact, for purposes of contact tracing, remains 6ft

Implications to BSD - no immediate changes

- In February and March, we asked families in our district to choose either Hybrid or Comprehensive Distance Learning (CDL) for their students, based on the safety protocols that we outlined. We believe that the District would be acting in bad faith if we were to change those protocols now without re-surveying our families. We are mindful of how few weeks are left in this school year and don't want to further delay our return to physical classrooms.
- Our teams have spent months preparing and training for our return to school. We've also spent a great deal of time informing our parents and students about what to expect. We need to provide all groups with predictability and consistency moving into these next few weeks.

Implications to BSD - no immediate changes

- If we were to reduce the spacing requirement and allow all secondary Hybrid students to come four days instead of two days per week, we would have great difficulty in meeting the 6-foot spacing during lunch (as detailed in Ready Schools Safe Learners) without a complete overhaul of the middle and high school schedules.
- On March 10, the District signed an agreement with the Beaverton Education Association (BEA), the union that represents educators in our district. This agreement was the result of shared interests in maintaining safety and stability for our community. It states that the District will abide by the safety protocols outlined in Ready Schools Safe Learners, which as of that date included the 6-foot social distancing requirement. The agreement also states that we'll maintain consistency in our protocols and routines while students are in Hybrid instruction.

2021-2022

Health officials (CDC, OHA/ODE) continue to announce that restrictions will change as community spread decreases. We anticipate further editions to RSSL as we close out the current school year.

We are increasingly hopeful that the start of the 2021-22 school year will look far more “normal.”

Upcoming Exams

- **OSAS/SBAC**

- Federal (USDE) Waiver was denied
 - Strong support for the SEED survey
 - Minimal testing opportunities are required in the Spring of 2021
- The accountability waiver is expected to be approved
 - Summative results will not be used to identify “Comprehensive School Improvement or Targeted School Improvement schools.
 - Schools/District do not need to meet 95% participation
- District are/will be required to:
 - plan and schedule testing opportunities (Likely on Wednesdays for BSD)
 - Post and Provide “opt-out” information.
 - Allow for additional testing opportunities if requested by students/families

HVAC Update

- MERV 13 filter tracker available on the district website
 - Return to In-Person Instruction > FAQ > Health & Safety > [Filter Status Report](#)
- Elementary and K-8 schools
 - [MERV 13 filters installed late February - March 25th.](#)
 - Filters installed by school custodians and/or Maintenance Department.
 - HEPA air cleaners in operation in West TV classrooms.
- MS, HS, Options & Support Facilities
 - [New filters delivered onsite at all buildings.](#)
 - [Completed 4 MS, 3 HS, and 2 Option Schools to date.](#)
 - Will complete installation for all these schools by April 16, 2021.
- Protocol established in the event of HVAC equipment breakdown to include notification to me, Nathan Potter, and we will be in direct contact with the school administrator on next steps.

School Operational Blueprints

- Operational [Blueprints](#) identify how requirements in Ready Schools, Safe Learners will be met for hybrid learning.
- Collaborative effort across the schools and central office departments.
- Elementary Schools and K-8 Schools
 - [Web links of these blueprints sent to the School Board, WaCo Public Health, and ODE on March 30, 2021.](#)
- MS, HS, and Options
 - Web links will be sent to the School Board, WaCo Public Health, and ODE on April [12](#), 2021.

Common Middle School Experience Update

- Common Middle School Courses and Schedule were announced on November 24
- Task Force met in January and February to align Middle School Courses
- Alignment in Language Arts, Mathematics, Physical Education/Health, Science, & Social Studies
- Nearly aligned with all courses in Applied Arts/Technology, AVID, Fine Arts, & Spanish
- Forecasting completed for 2021-2022
- Staffing begins April 12

Questions/Comments from the Board





BUDGET UPDATES

POLICY ISSUE / SITUATION:

A presentation will be presented by Michael Schofield reflecting the most recent budget updates.

RECOMMENDATION:

It is recommended that the School Board receive and discuss this update.

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BUDGET UPDATE



SCHOOL BOARD WORK SESSION

APRIL 5, 2021

Topics for Today

- 2020-2021 Budget
- 2021-2022 Budget
 - Process & Timeline
- Next Steps

2020-2021 Budget

- Currently projecting General Fund ending fund balance of \$72.2 million (13.2%) based on March updates
- Received and spent approximately \$10.1 million in Federal Stimulus Funds
- Received additional \$20.7 million (ESSER II) and approximately \$46 million (ESSER III) coming soon
- ESSER Funds are one-time and must be spent September 2023
- Uncertainty around spending now that buildings are open

2021-2022 Budget

- Budget document is nearly complete
 - Likely building on State School Fund of \$9.3 billion (\$200 million more than co-chairs and governor's framework) – still advocating for \$9.6 billion SSF
 - At \$9.3 billion an approximate \$20 million shortfall for the biennium (\$10 million/year)
 - \$9.6 billion would enable us to maintain our current service level and avoid use of reserves or making reductions in 2022-2023 budget year
 - Fewer general fund staff due to projected lower enrollment
 - Includes new reserve for future PERS increases
 - Includes Student Investment Account (SIA) \$26.8 million
- Timeline – We must have an adopted budget by June 30, 2021
 - Budget Committee meetings May 3 and May 17
 - Board Budget Hearing June 21
- Spending plans for ESSER II/ESSER III are still being developed

Next Steps

- Using prioritization from our staff and community, establish spending priorities around ESSER II and ESSER III
 - Additional opportunities for students using our equity lens
 - Items not funded in SIA
- Advocate for an adequate State School Fund of \$9.6 billion to avoid a funding cliff in the 2023-2025 biennium
- Clearly articulate funding complexities around ESSER (one-time), SIA (specific purposes) and the State School Fund (operating budget)

Comments & Questions?



LONG RANGE FACILITY PLANNING UPDATE

POLICY ISSUE / SITUATION:

Staff and the district’s consultant team are developing a new Long Range Facility Plan for the Beaverton School District. This planning effort will replace the current Long Range Facilities Plan that was adopted in 2010. The Board will have an opportunity to review and comment on the work that has taken place, preliminary recommendations, and future work tasks in the remaining planning process.

BACKGROUND INFORMATION:

Pursuant to ORS 195.110, large school districts in the State of Oregon are required to have a Facilities Plan to help guide future planning and budgetary efforts for facilities in the school districts. The Facilities Plan identifies the facility needs of the district. The Plan is required for districts to apply for State grants, to participate in Construction Excise Tax (CET) revenue programs with agencies responsible for building permits, and to develop and promote capital bond program(s). Guidance from the State advises that Facility Plans should be reviewed and updated every seven to ten years.

Staff last presented to the Board at its February 22, 2021 meeting. Since that time, staff have concluded their outreach to the community by presenting at 47 public community meetings, including three (3) 2-hour open houses. Approximately 1,000 people have responded to the District’s survey that was posted on the District web page. A summary of the range the responses has been prepared and will be shared with the Board.

Attached to this situation sheet is a memorandum with more detail on the content of the Long Range Facility Plan.

RECOMMENDATION

Recommend the Board listen to the presentation and discuss the Long Range Facility Plan. Provide any direction deemed necessary to improve the Plan content.

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MEMORANDUM

DATE: March 30, 2021
TO: Beaverton School Board
FROM: Steven A. Sparks, AICP
Josh Gamez, PE
Aaron Boyle
Robert McCracken
SUBJECT: Long Range Facilities Plan Update

The District is nearing completion of the Long Range Facilities Plan (LRFP) update project. ORS 195.110 outlines the required content of a LRFP which includes the following:

(a) The school facility plan must cover a period of at least 10 years and must include, but need not be limited to, the following elements:

- Population projections by school age group.
- Identification by the city or county and by the large school district of desirable school sites.
- Descriptions of physical improvements needed in existing schools to meet the minimum standards of the large school district.
- Financial plans to meet school facility needs, including an analysis of available tools to ensure facility needs are met.
- An analysis of:
 - The alternatives to new school construction and major renovation; and
 - Measures to increase the efficient use of school sites including, but not limited to, multiple-story buildings and multipurpose use of sites.
- Ten-year capital improvement plans.
- Site acquisition schedules and programs.

The LRFP planning process is currently in the stage wherein the text is being drafted. Each of the subject areas listed above are being addressed in the Plan. The purpose of this memorandum is to bring to the Board’s attention some key issues being addressed in the Plan. Staff wishes for the Board to provide its feedback and guidance on any of the issues while the Plan text is being prepared.

Key Issues

1. **LRFP and Capital Bond.** It is essential to understand that the LRFP and a capital bond are two distinct documents. The LRFP is a policy document which addresses the facility needs of the district. A capital bond is a funding implementation strategy to address a district's facility needs. Frequently, these two terms are used interchangeably.

The current Beaverton School District LRFP planning project will deliver to the Board a LRFP that will meet the requirements of ORS 195.110. Contained within the LRFP will be a capital bond funding strategy to implement the recommended LRFP. The Board will be asked to review and approve the LRFP in May and June 2021. By taking action on the recommended LRFP, the Board will not be taking action on referring a capital bond to the voters. A referral of a capital bond to the voters will require a separate action, the timing of which will be based on a future decision on which ballot to refer the issue.

2. **LRFP Life Span.** The LRFP considers the district's facility needs to a ten year time frame which means the current planning effort is looking to the facility needs until 2031. The LRFP will identify all facility needs but will concentrate on the needs that will be addressed in the next ten years.

3. **Educational Programming Facility Priorities.** The LRFP identifies three (3) known areas of facility improvement to support program goals: preschool, special education, and physical education. There are a mix of strategies to address these needs of which adding capacity is just one. Needs include:

Special Education Improvements. Adapt existing special education spaces to be more suitable for their current use and support student needs, such as creating larger/additional classroom spaces and adding adaptive equipment, kitchen facilities, office space, built-in cabinets, accessible restrooms, accessible playground equipment, and other modifications.

Prekindergarten Modifications. In alignment with the District's prioritization of early childhood education, upgrade existing prekindergarten spaces to meet the unique needs of young learners, including redesign to be more inclusive of current learning practices and purchasing appropriate materials and furniture.

Outdoor Learning Improvements. Expand outdoor covered play areas at elementary schools across the District. Currently several schools do not have covered play areas, and many more do not have ones that are adequately sized. These are highly flexible areas that allow for an outdoor extension of learning and play and provide gathering and queueing areas that protect children from the rain.

Physical Education / Athletics Additions. Build a new gym at Stoller MS and Barnes ES, and provide some improvements to other District athletic facilities, including an outdoor restroom/storage facility at Westview HS. The current space at Stoller is not adequate to

support current or future enrollment. The current gymnasium and cafeteria at Barnes are inadequate to support the school and will be replaced.

4. **Facility Condition Factors.** The district has undertaken an unprecedented assessment and inventorying of its facilities and infrastructure assets in the past two (2) years. Never before has the district possessed such detailed and accurate information on its facilities. As a result, the LRFP will contain a wealth of information and identify facility improvement priorities.

When viewed through the factors of age, facility condition, seismic condition, and energy use, two schools fall into the worst category in all four areas: Raleigh Hills K-8 and Beaverton High School. These two (2) buildings are priority candidates for replacement. With respect to seismic condition, four (4) elementary schools, four (4) middle schools, one (1) high school and one (1) alternative school fall into the worst seismic category. Lastly, the Facilities Condition Assessment report identified a districtwide deferred maintenance total of an estimated \$610 M.

5. **Capacity and Enrollment Forecasting.** The district's enrollment forecasting has been conducted by the Portland State University Population Resource Center (PRC). The PRC forecast shows that the district has reached a plateau on enrollment and is expected to remain stable or enter a slight decline over the next ten year period. Areas of the district will continue to see enrollment growth, but overall, the district's enrollment is not expected to increase. Looking at the buildable land inventory in Eastern Washington County, the price points for new and resale residential development, and the zoning densities all support this conclusion. One outcome of this conclusion is that no land acquisition is needed to locate new facilities.

The LRFP will revise the method in which capacity of each school is determined. In the 2010 LRFP, school capacity was determined by the total square footage of a school. Because of the facility specific data that has been inventoried, the capacity of each school will be based on the number of classrooms in each school. For elementary and middle schools, the capacity is 25 students per classroom. For high school, the capacity is 30 students per classroom. This will be a much more accurate measurement for each school.

The LRFP will also address strategies for accommodating capacity needs that do not involve capital investment. The district does possess enough capacity to accommodate the number of students forecasted to attend district schools. However, not all enrollment growth will be in areas where school capacity exists. Therefore, attendance boundary adjustments will be needed to move students where capacity exists. Furthermore, when an old school building is redeveloped at the district's educational specification, more capacity will likely be created. This will create an opportunity to consider consolidating schools and closing less efficient and/or operationally expensive school buildings.

6. **Funding Strategy.** The LRFP studied and will include two (2) potential capital bond funding strategies to implement the LRFP's priority facility needs. The funding strategies are two (2) potential capital bond measures. As noted throughout the planning process, the need to improve and modernize the district's facilities is significant. Fortunately, the district processes the data to help prioritize any investment. In developing the potential capital bond funding strategies, staff have based their work on the following guiding principals:

WE EXPECT EXCELLENCE

- Strategically plan for the maintenance, modernization and replacement of facilities.
- Plan for facility needs to meet all state regulatory requirements.
- Maintain investment in current facilities by addressing unfunded maintenance needs.
- Where significant investment is required to renovate and upgrade existing facilities (greater than 75% replacement cost) consider the cost / benefits of replacement.
- Address all addition and expansion needs in existing facilities throughout the district.

WE INNOVATE

- Update educational specifications to reflect the evolving needs of pedagogical practices.
- Provide flexible school facilities that foster creativity in teaching and support the evolution of high-quality education.
- Incorporate sustainability, energy efficiency and maintenance into the facility planning process.

WE EMBRACE EQUITY

- Consider facility planning decisions through an equity lens.
- Create greater parity across facilities.
- Plan for upgrades / improvements.

WE COLLABORATE

- Collaboratively plan for future facility needs driven by community, demographic and pedagogical change.
- Provide community amenities and support partnerships with other local agencies and service providers.

The two (2) funding strategies considered were to propose a capital bond. The first option would be to propose a capital bond wherein no new property taxes would be experienced by property owners. This proposal would, in effect, renew a bond that will be expiring. This would result in raising approximately \$325 M.

The second option would be to renew the expiring bond and to ask for a \$0.25/assessed property value tax increase. This would raise property taxes and would result in raising

approximately \$725 M. The following table illustrates how the funding raised by each of the two options would be proposed for use.

Project	PLAN OPTION 1: No Tax Rate Increase	PLAN OPTION 2: \$0.25 Tax Rate Increase
EDUCATIONAL PROGRAM		
Special Education Improvements	\$2.0M	\$2.0M
Prekindergarten Modifications	\$1.0M	\$1.0M
Outdoor Learning Improvements	-	\$5.0M
Physical Education / Athletics Additions	\$5.6M	\$13.0M
FACILITY CONDITION: REPLACEMENT		
Raleigh Hills ES Replacement	\$44.0M ¹	\$44.0M ¹
Beaverton HS Replacement	\$15.0M ²	\$230.0M
Allen St. Transportation Replacement	\$11.0M	\$11.0M
FACILITY CONDITION: MODERNIZATION		
Deferred Maintenance	\$110.0M	\$138.0M
School Modernization	\$12.0M	\$36.0M
Seismic Upgrades	\$20.0M	\$40.0M
Security Upgrades	\$6.0M	\$15.0M
Nutrition Services Upgrades	\$5.0M	\$5.0M
CAPACITY & ENROLLMENT		
Classroom Additions	\$7.5M	\$10.0M
OTHER SUPPORT		
Technology	\$27.0M	\$53.0M
School Office Relocation	\$10.0M	\$10.0M
Bus Replacement	\$8.0M	\$10.0M
Critical Equipment	\$4.0M	\$7.0M
Subtotal	\$288.1M	\$630.0M
Bond Fee / Management Cost (8%)	\$23.0M	\$50.4M
Contingency (10%)	\$13.9M ³	\$42.2M ³
Total	\$325.1M	\$722.6M

1 – Cost assumes an additional \$11.8 M is provided from 2014 bond funds.

2 – Cost includes BHS planning and design only

3 – Excludes FCA, Technology, and Critical Equipment

* Costs are rough-order-of-magnitude project costs, to be confirmed.

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Beaverton School District

Long-Range Facility Plan

BOARD WORKSESSION

05 April 2021

LRFP: Why Now?

- > District needs to be ready with school facilities when the pandemic is over
- > ORS 195.110 requires a 10-year plan (last BSD LRFP adopted in 2010)
- > OAR 581-027 requires a current LRFP to be eligible for state funding opportunities for capital projects
- > Add an equity lens to school facility planning
- > Need to plan ahead for new capital programs as current school bonds expire
- > District facilities continue to age (address schools that are too old to efficiently maintain)
- > Maintenance and modernization needs continue to grow
- > Identify opportunities for efficiencies in District facilities



EDUCATIONAL PROGRAM: **Takeaways**

- > There are eight elementary schools and two high schools that are significantly below square footage targets identified in district education specifications
- > There are three known areas of facility improvement to support program goals: preschool, special education, and physical education
- > Nine elementary schools, two middle schools, and one high school emerge when viewed through the lens of free and reduced lunch, students of color, and ELL

FACILITY CONDITION: **Takeaways**

- > When viewed through the metrics of age, facility condition, seismic condition, and energy use, two schools fall into the worst category in all four areas: **Raleigh Hills K-8 and Beaverton High School**
- > Four elementary schools, four middle schools, one high school and one alternative school fall into the worst seismic category (below collapse prevention)
- > Districtwide deferred maintenance is estimated at **\$610 M**

ENROLLMENT & CAPACITY: **Takeaways**

- > There is adequate districtwide capacity at every grade level, however...
 - Two elementary schools are projected to be more than 100 students over capacity: **Sato ES and Bonny Slope ES**
 - One middle school is projected to be more than 500 students over capacity: **Stoller MS**
 - One high school is projected to be almost 600 students over capacity: **Westview HS**

Focus Group Input

PRIORITIZATION

- > Prioritize **educational program needs**, particularly early childhood education and a special needs facility.
- > Prioritize **seismic upgrades**, including a strategy to meet State seismic requirements.
- > Prioritize **critical security and facility maintenance items.**

UTILIZATION

- > **School consolidation** may potentially be controversial, creates many logistical questions, and may negatively impact the bond measure. Should it be done? If so, where?
- > **Boundary adjustments** should be considered as an alternative to increasing capacity through building replacements or classroom additions.

Focus Group Input

DISTRIBUTION

- > **Equity** is a priority, including a focus on improving Title 1 schools.
- > Projects should be **distributed throughout the district** as much as possible.

PROCESS

- > What **sources of capital** are available?
- > **Timing of tax increases** and what is the approach if there is no capital measure?
- > Which projects are **“must-have” versus “nice-to-have”** ?

Open Houses: Polling Results

PRIORITIZATION

- > Prioritize **safety and seismic** upgrades.
- > Provide **more learning options** for general students, not just special communities.

DISTRIBUTION

- > Prioritize **equity for disadvantaged schools.**
- > Provide clearer descriptions of how the bond would **touch each community.**

UTILIZATION

- > **Adjust boundaries** to resolve capacity issues.
- > **Overcapacity at Stoller Middle School** is an issue.

Open Houses: Polling Results

Should the District consider implementing the next phase of the long-range facility plan by proposing a capital measure in 2021? **83% said “YES”**

Of the two plans presented, which would you support and why?
82% said “OPTION 2”

Project Prioritization:

- 1. Beaverton High School Replacement**
- 2. Raleigh Hills Elementary School Replacement**
- 3. Seismic & Security Upgrades**
- 4. Deferred Maintenance & Modernization**
- 5. Educational Program Improvements**
- 6. Classroom Additions**
- 7. Technology**
- 8. Allen Transportation Center Replacement**



Updated Plan Options

Plan Options

Project	PLAN OPTION 1: No Tax Rate Increase	PLAN OPTION 2: \$0.25 Tax Rate Increase
EDUCATIONAL PROGRAM		
Special Education Improvements	\$2.0M	\$2.0M
Prekindergarten Modifications	\$1.0M	\$1.0M
Outdoor Learning Improvements	-	\$5.0M
Physical Education / Athletics Additions	\$5.6M	\$13.0M
FACILITY CONDITION: REPLACEMENT		
Raleigh Hills ES Replacement	\$44.0M ¹	\$44.0M ¹
Beaverton HS Replacement	\$15.0M ²	\$230.0M
Allen St. Transportation Replacement	\$11.0M	\$11.0M
FACILITY CONDITION: MODERNIZATION		
Deferred Maintenance	\$110.0M	\$138.0M
School Modernization	\$12.0M	\$36.0M
Seismic Upgrades	\$20.0M	\$40.0M
Security Upgrades	\$6.0M	\$15.0M
Nutrition Services Upgrades	\$5.0M	\$5.0M
CAPACITY & ENROLLMENT		
Classroom Additions	\$7.5M	\$10.0M
OTHER SUPPORT		
Technology	\$27.0M	\$53.0M
School Office Relocation	\$10.0M	\$10.0M
Bus Replacement	\$8.0M	\$10.0M
Critical Equipment	\$4.0M	\$7.0M
Subtotal	\$288.1M	\$630.0M
Bond Fee / Management Cost (8%)	\$23.0M	\$50.4M
Contingency (10%)	\$13.9M ³	\$42.2M ³
Total	\$325.1M	\$722.6M

NOTES

¹ Cost assumes an additional \$11.8 M is provided from 2014 bond funds

² Cost includes BHS planning and design only

³ Excludes FCA, Technology, and Critical Equipment

* Costs are rough-order-of-magnitude project costs, to be confirmed

Educational Program

Special Education Improvements *(Options 1 & 2)*

Adapt existing special education spaces to be more suitable for their current use and support student needs, such as creating larger/additional classroom spaces and adding adaptive equipment, kitchen facilities, office space, built-in cabinets, accessible restrooms, accessible playground equipment, and other modifications.

Prekindergarten Modifications *(Options 1 & 2)*

In alignment with the District's prioritization of early childhood education, **upgrade existing prekindergarten spaces to meet the unique needs of young learners**, including redesign to be more inclusive of current learning practices and purchasing appropriate materials and furniture.

Outdoor Learning Improvements *(Option 2)*

Expand outdoor covered play areas at elementary schools across the District. Currently several schools do not have covered play areas, and many more do not have ones that are adequately sized. These are highly flexible areas that allow for an outdoor extension of learning and play and provide gathering and queueing areas that protect children from the rain.

Physical Education / Athletics Additions *(Options 1 & 2)*

Build a new gym at Stoller MS (both options) and Barnes ES (Option 2), and provide some improvements to other District athletic facilities (Option 2), including an outdoor restroom/storage facility at Westview HS. The current space at Stoller is not adequate to support current or future enrollment. The current gymnasium and cafeteria at Barnes are inadequate to support the school and will be replaced.

Plan Options

<u>Project</u>	<u>PLAN OPTION 1: No Tax Rate Increase</u>	<u>PLAN OPTION 2: \$0.25 Tax Rate Increase</u>
EDUCATIONAL PROGRAM		
Special Education Improvements	\$2.0M	\$2.0M
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Facility Replacement: Raleigh Hills Elementary School

Replace existing Raleigh Hills K-8 with new elementary school for 750 students.

WHY:

- > Worst FCI score in the district (0.41 – Critical Condition)
- > One of the oldest facilities in the district (93 years old)
- > One of four elementary schools with a seismic rating below collapse prevention
- > EUI score of 5, with greatest opportunity to improve energy efficiency
- > More than 45% of students are eligible for free/reduced lunch
- > Existing school capacity is 250 below district target of 750
- > Previously identified as the next priority in the 2014 bond plan
- > Eliminates ~\$12M of deferred maintenance need



Facility Replacement: Beaverton High School

Replace existing Beaverton High School with a new high school for 1,500 students.

WHY:

- > One of the worst FCI scores in the district (0.34 – Critical Condition)
- > Oldest facility in the district (majority of existing building is 105 years old)
- > Only high school with a seismic rating below “Collapse Prevention”
- > EUI score of 5, with greatest opportunity to improve energy efficiency
- > 51% of students are eligible for free/reduced lunch
- > Eliminates ~\$53M of deferred maintenance need

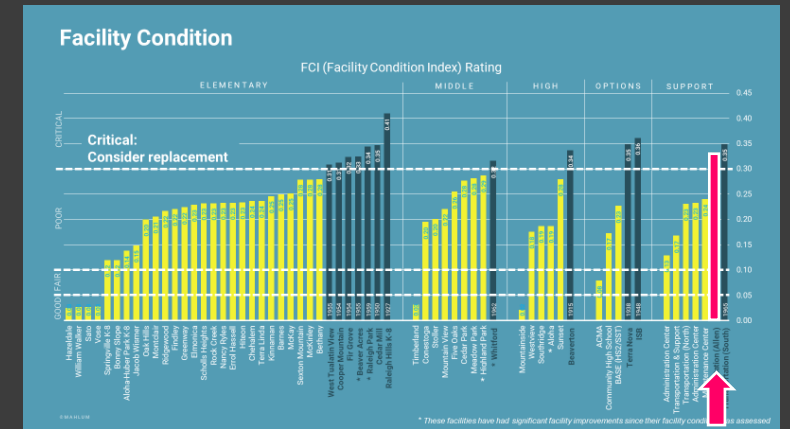


Facility Replacement: Allen Street Transportation Facility

Replace existing Allen Street Transportation facility.

WHY:

- > One of the worst FCI scores in the District (0.33 – Critical Condition)
- > Existing facility is more than 50 years old
- > Repair bays are cramped and lack space to utilize modern technical repair aids
- > One-third of the hydraulic floor lifts are unusable due to leaks, failed parts, and excessive age and 2/3rds of the vehicle lifts lack safety stops to prevent unplanned retraction
- > Technicians must use jack stands to prevent buses from lowering below safe working heights



Plan Options

<u>Project</u>	<u>PLAN OPTION 1: No Tax Rate Increase</u>	<u>PLAN OPTION 2: \$0.25 Tax Rate Increase</u>
EDUCATIONAL PROGRAM		
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Bus Replacement	\$8.0M	\$10.0M
Critical Equipment	\$4.0M	\$7.0M
Subtotal	\$288.1M	\$630.0M
Bond Fee / Management Cost (8%)	\$23.0M	\$50.4M
Contingency (5 ³ %)	\$13.9M ³	\$42.2M ³
Total	\$325.1M	\$722.6M

NOTES

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Modernization

Deferred Maintenance *(Options 1 & 2)*

Repair and upgrade projects at all facilities (except new ones), based on recently completed assessment findings. Components include roofing, HVAC, site, equipment, electrical, building envelope, interior finishes, fire/life safety, and conveyance.

School Modernization *(Options 1 & 2)*

Modernize schools to improve the learning environment, enhance student engagement, and improve health and behavior, including improving aesthetics/condition of building materials (walls, hard floors, carpet), upgrading television and A/V equipment, ensuring sufficient lighting, improving natural lighting, and increasing square footage of classrooms and support.

Seismic Upgrades *(Options 1 & 2)*

Seismic upgrades to district target level for worst performing buildings that are not anticipated to be replaced (facilities TBD, priorities are Whitford MS, Highland Park MS, Cedar Park MS, Mountain View MS).

Security Upgrades *(Options 1 & 2)*

Cameras, fencing, and access control upgrades at various schools.

Nutrition Services Upgrades *(Options 1 & 2)*

Various projects throughout the District, including electrical and equipment upgrades at 11 sites, water fountain installation at 25 sites, service line remodels at Westview HS and Community HS, freezer capacity additions, full kitchen remodel at Beaver Acres ES, and cafeteria expansion at Barnes ES.

Capacity & Enrollment

Classroom Additions *(Options 1 & 2)*

Add additional classrooms at Sato ES and Stoller MS (Options 1 and 2), and Oak Hills ES (Option 2) to address capacity needs.

Boundary Adjustments

Balance capacity between schools with attendance boundary adjustments to address capacity needs. An example is adjusting the Bonny Slope ES attendance boundary to lower enrollment

Consolidation of Schools

- As enrollment declines, **consider consolidating schools** to improve educational programming choice, lower operational costs, and utilize facilities efficiently.
- As capacity is added through redevelopment **consider consolidating smaller, older schools** with schools that have new, redeveloped buildings.

Next Steps

- > Draft a Long-Range Facility Plan and report for review by the District and Board (*~April*)
- > Finalize report (*~May*)
- > Board will consider adopting the LRFP (*~May*)
- > Board will consider possible recommendation for capital measure (*~June*)

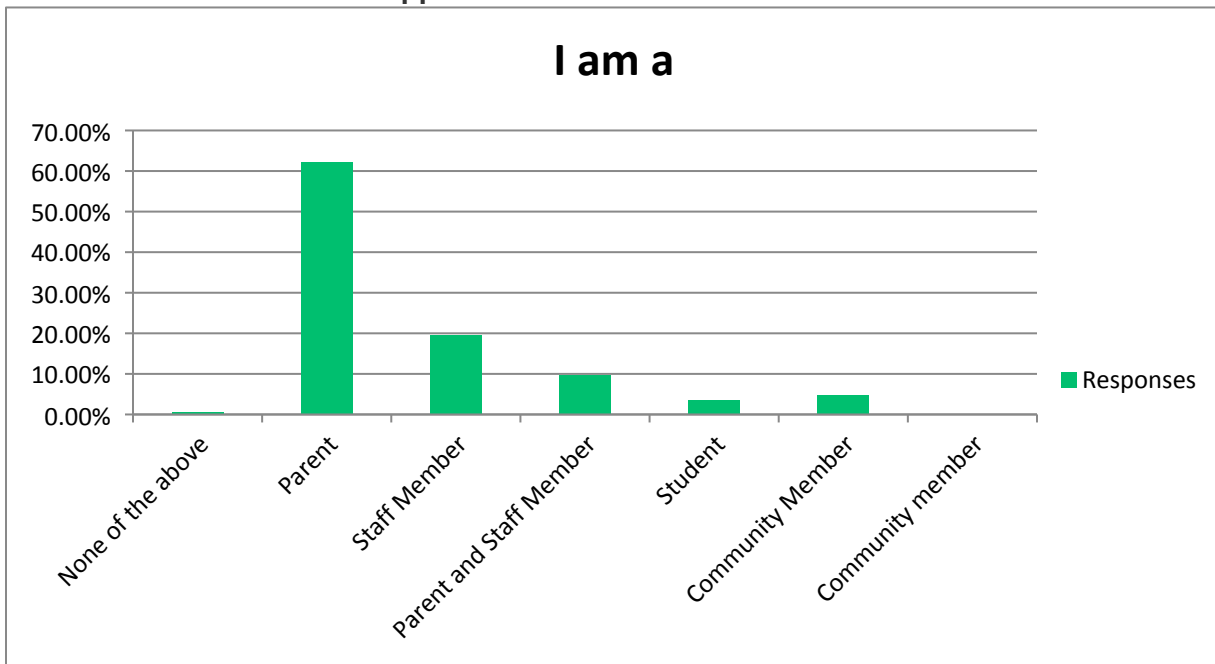


Thank You!

LRFP Community Survey - English

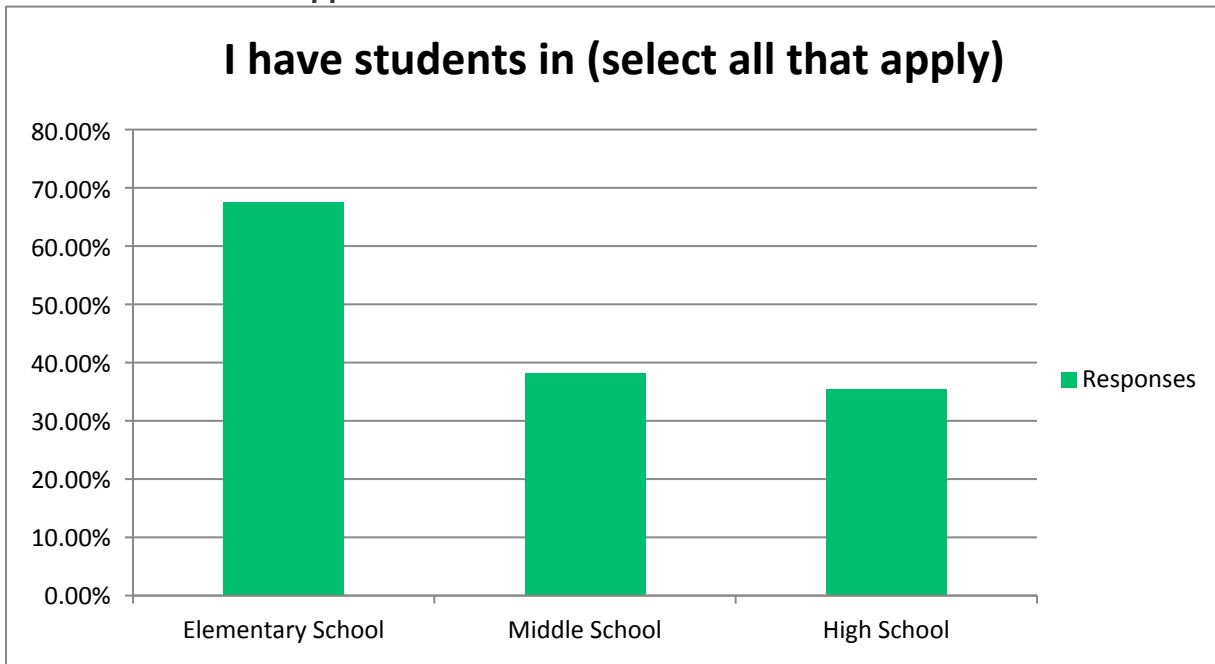
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Answer Choices	Responses	
None of the above	0.18%	2
Parent	62.25%	686
Staff Member	19.51%	215
Parent and Staff Member	9.71%	107
Student	3.54%	39
Community Member	4.81%	53
Community member	0.00%	0
Answered		1102
Skipped		0



LRFP Community Survey - English
I have students in (select all that apply)

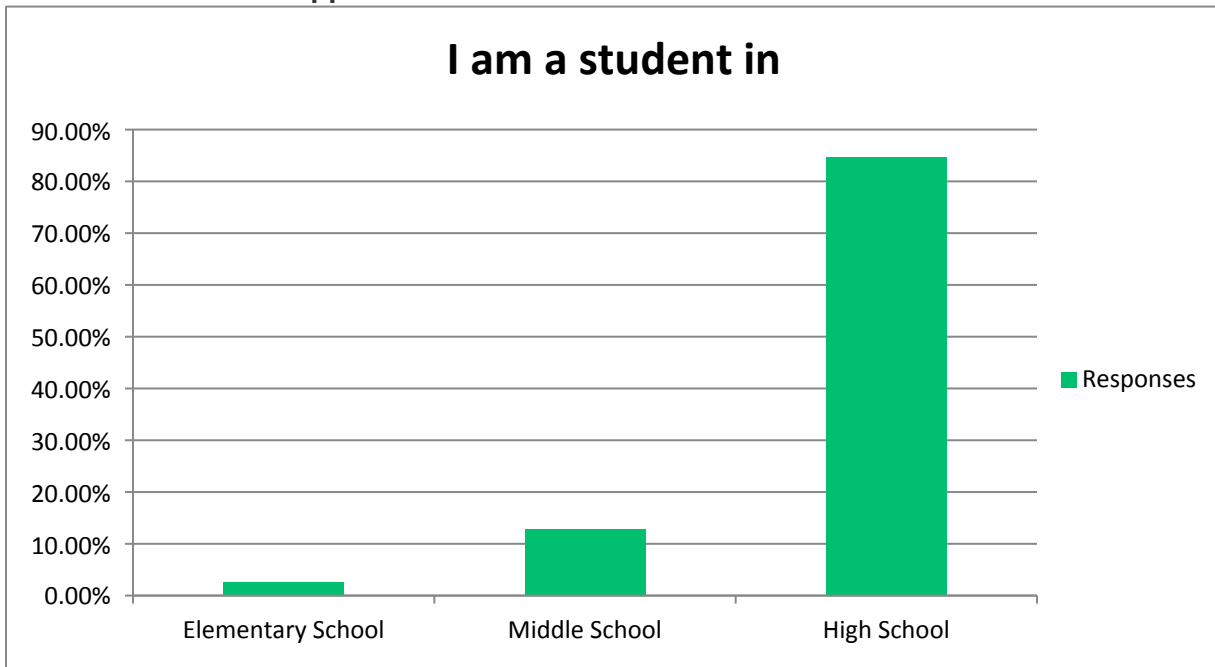
Answer Choices	Responses	
Elementary School	67.61%	528
Middle School	38.16%	298
High School	35.47%	277
	Answered	781
	Skipped	321



LRFP Community Survey - English

I am a student in

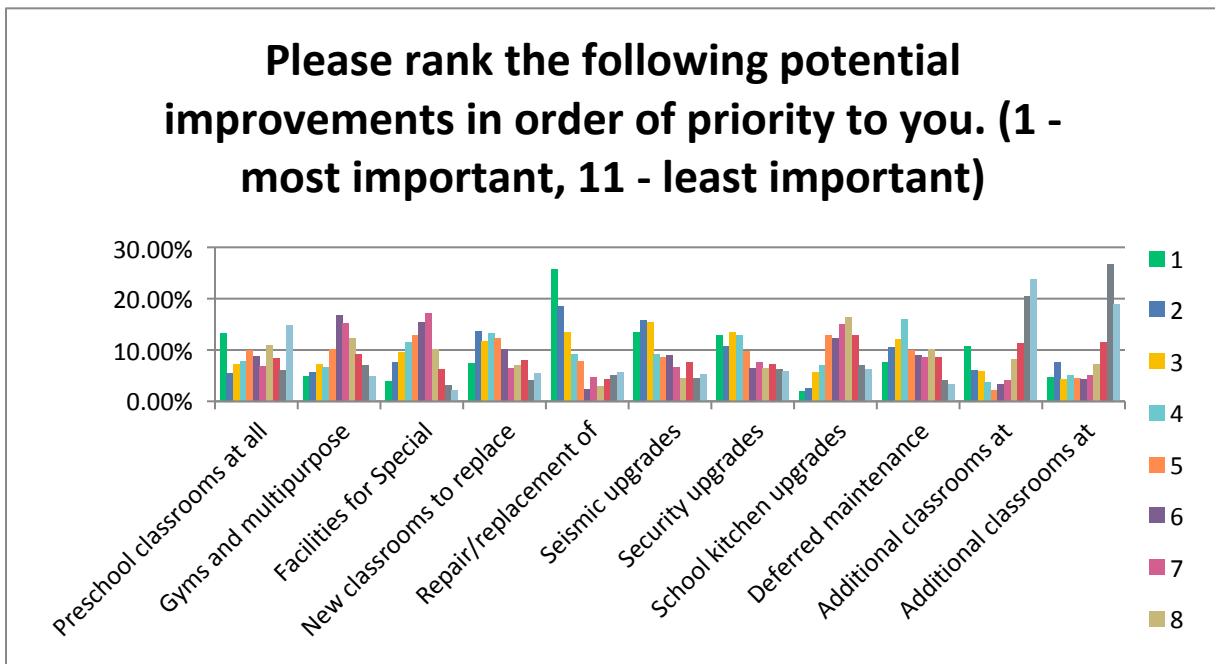
Answer Choices	Responses	
Elementary School	2.56%	1
Middle School	12.82%	5
High School	84.62%	33
Answered		39
Skipped		1063



LRFP Community Survey - English

Please rank the following potential improvements in order of priority to you. (1 - most important, 11 - least important)

	1	
Preschool classrooms at all Title 1 schools	13.36%	97
Gyms and multipurpose rooms for PE	4.83%	35
Facilities for Special Education	3.92%	28
New classrooms to replace portables	7.35%	54
Repair/replacement of aging buildings	25.73%	195
Seismic upgrades	13.54%	98
Security upgrades	12.95%	94
School kitchen upgrades	1.99%	14
Deferred maintenance	7.72%	58
Additional classrooms at Sato Elementary School and Stoller Middle School	10.69%	79
Additional classrooms at Oak Hills Elementary School	4.74%	35



most important, 11 - least important)

	2		3		4		5
5.51%	40	7.16%	52	7.85%	57	10.06%	
5.66%	41	7.31%	53	6.62%	48	10.21%	
7.56%	54	9.66%	69	11.62%	83	12.89%	
13.74%	101	11.70%	86	13.33%	98	12.38%	
18.60%	141	13.46%	102	9.23%	70	7.78%	
15.88%	115	15.33%	111	9.25%	67	8.56%	
10.74%	78	13.50%	98	12.95%	94	9.78%	
2.56%	18	5.68%	40	6.96%	49	12.93%	
10.52%	79	12.12%	91	15.98%	120	9.99%	
6.09%	45	5.82%	43	3.79%	28	2.17%	
7.58%	56	4.33%	32	5.14%	38	4.47%	

5	6		7		8	
73	8.82%	64	6.89%	50	11.02%	80
74	16.69%	121	15.17%	110	12.28%	89
92	15.41%	110	17.23%	123	10.08%	72
91	10.20%	75	6.53%	48	7.07%	52
59	2.37%	18	4.62%	35	3.03%	23
62	8.98%	65	6.63%	48	4.56%	33
71	6.47%	47	7.71%	56	6.47%	47
91	12.22%	86	15.06%	106	16.34%	115
75	8.92%	67	8.52%	64	10.25%	77
16	3.25%	24	4.19%	31	8.25%	61
33	4.33%	32	5.01%	37	7.31%	54

	9		10		11		Total
8.40%	61	6.06%	44	14.88%	108		726
9.24%	67	7.03%	51	4.97%	36		725
6.30%	45	3.22%	23	2.10%	15		714
8.03%	59	4.22%	31	5.44%	40		735
4.35%	33	5.15%	39	5.67%	43		758
7.60%	55	4.42%	32	5.25%	38		724
7.30%	53	6.34%	46	5.79%	42		726
12.93%	91	7.10%	50	6.25%	44		704
8.52%	64	4.13%	31	3.33%	25		751
11.37%	84	20.57%	152	23.82%	176		739
11.50%	85	26.66%	197	18.94%	140		739
					Answered		829
					Skipped		273

LRFP Community Survey - Enq

Are there any other facility needs that are important to you that have not been identified?

Answered

Skipped

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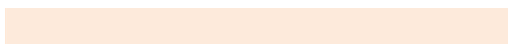
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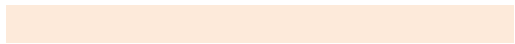
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All classrooms should have window access and/or functioning ventilation. This includes reliable heat/AC. In my local school, temperatures can sometimes range from the 90s to the 40s in elementary classrooms. Adults can't focus in temperatures this extreme, kids shouldn't have to either. I'd suggest surveying staff to see what repairs they feel are needed. I've heard that some principals do not appropriately advocate for the needs of their staff.

Beaverton High School

Creating a clean feeder system to eliminate elementary school splits or middle school splits as children move between school levels. To eliminate splits, the district would need to examine and change the "ideal" school size. The current ideal school size does not mathematically allow for a clean feeder system.

Giving schools an equity lens when it comes to facilities. Update reader boards, maintenance etc so it is equal. You don't hear the community say my school is ghetto.

I encourage BSD to use data to direct resources to BIPOC schools

It's amazing that you could even consider adding an additional gym at Stoller, given how many times you've told the community that you are expecting declining enrollment along with decreases in revenue over the next few years. Perhaps you should take a look at renovating some of the older middle schools that will be at a higher capacity level before investing even more money into the wealthiest area of Beaverton. It is flat out racist what you are suggesting here. I would suggest that the board members each take a tour of Mountain View Middle School's gym/facilities. My fiancée's classroom currently has black mold growing in the ceilings that hasn't been fixed for 2+ years. I'm guessing when she goes back it will still be there. My suggestion would be to start with fixing the health issues in your buildings before you continue on with the Stoller wish list

Mountainview is one of the oldest schools in the district and needs improvement before newer schools need fixes - their ventilation is terrible as well as the whole school needs an upgrade!

Mountainview is one of the oldest schools in the district and needs improvement before newer schools need fixes - their ventilation is terrible as well as the whole school needs an upgrade!

Mt. View is a poor school and falling apart. needs new air system and less crowded classrooms

replace aging entryways, i.e. concrete steps which are disintegrating

Storage in the older buildings, maintenance in older buildings, furniture in older buildings, sidewalk repair, sound systems, streaming ability.

#1 Raleigh Hills School #2 Beaverton High School In watching the video and reviewing this survey, I was disappointed not to see Raleigh Hills School and Beaverton HS more explicitly called out as needing immediate attention. Both are among the oldest, most rundown, least seismically safe schools in the district, but they're hardly acknowledged here. In addition to infrastructure issues, RHS is also a security risk due to the lack of entry vestibule and the many entrances and exits, which are difficult to monitor. Further, RHS was supposed to have been remodeled after the last bond, but that was shelved on the promise that upon passage of the next bond, previous and new bond monies would be used for a new school. In multiple community meetings Carl Mead conveyed to RHS parents and staff that their school would be "top of the list" for investment, and yet there's no mention of that here. So, it is my sincere hope that BSD makes good on its previous commitments and prioritizes the least safe, most aged facilities by focusing on Raleigh Hills School and Beaverton High School. Thank you.

1. It seems that most school meals are heat-and-serve; what's the value in upgrading the kitchens, unless they'll be used to cook healthy food? 2. How can Sato already be over capacity? Look at the construction in the area, that can't be a surprise. Any new school construction should have a significant buffer to allow flexing up class space or flexing down and repurposing to general use. A middle school north of Highway 26th and along 185th to replace Meadow Park. A real school for BASE. Many classrooms don't even have windows, and there isn't a real gym. A room or small building with separate ventilation where students who are symptomatic of any possible contagious disease can wait until a guardian can pick them up. A/C in the auditorium at Sunset High School, please!!

According to BSD HVAC report West Tualatin view elementary needs serious upgrades to cafeteria and a new gym. Gym has been deemed unusable due to no airflow capability and also last years report it was unsafe without seismic upgrades. This plus the roof leaking last year that displaced students we need to be addressing this school's needs. It seems that the Timberland middle school might need to be delayed opening another year to serve as temporary placement for elementary schools like West Tv that need serious repair. Please consider the needs of this very old campus. Thank you

Acquire land for new north district high school

ADA improvements in old schools. My daughter was in a wheel chair and on crutches at cedar mill elementary and it was terrible. Stairs to go to bathroom, staff needed to operate chair stair lift meant hobbling up on crutches instead. Always stairs to go between classrooms.

Additional Adults in the classroom to reduce student to teacher ratio.

Additional permanent classroom space at Rock Creek Elementary School.

Air conditioning and heating that works in 100% of all classrooms in the district!

Air conditioning in the Sunset High School Auditorium Replace the 1950's era bleachers inside the Sunset gymnasiums, they are unsafe to walk on Fix the sign in the front of the school Replace sinks in the main Hall bathrooms (only 1 sink works) Terrible ventilation in bathrooms (smell lingers) Fix the spacing the stall walls in the bathroom to improve privacy (if you are standing outside waiting for a stall. you can see inside the stall)

Air filtration systems.

All kids should be in classrooms and not portables. Stoller school's ballooning student population needs additional classrooms. The middle school boundary adjustment really pushed the problem down the line. I do not see any high school improvements. Sunset school building needs to be rebuilt or more space added atleast.

All weather track facilities (utilize Nike grants) at all elementary schools to balance inequity caused by PTA organizations.

Aloha high school needs to update security front office and a new gym

Any possible updates to Sunset High School...Announcement Sign out front, bleachers in gyms, etc.

Any temporary classrooms should be replaced with real classrooms or at least modular buildings. They are huge security risks.

Any that will get kids back into the buildings, middle and high school included

Anything that can safely get our kids back in classrooms

Are there any facility requirements not being met for student mental health? If so, that would be my new #1.

Are they going to keep Cedar Mill a stand alone school? The community really appreciates the small size and historic aspects of the school.

Artificial turf fields to support school AND community programs year round.

Arts and crafts room for elementary

Arts facilities at High Schools - upgrading theatres and performing arts facilities where needed.

Assume sufficient ventilation to address any concerns with Covid is included in repair/replace aging buildings.

Barnes and Meadow Park are in need of upgrades to the building and classrooms. As a lower economic area we do not receive the same as those in areas with bigger voices and money. These kids need locations that are safe and they are proud of.

Barnes is a highly valuable community school that is serving a highly diverse and low income student base and it's in one of the oldest school buildings it's in dire need of upgrades.

BASE could use some LOCKERS and more bathroom facilities for the students, as well as building upgrades/maintenance

BASE needs an actual school building rather than being in a business park. These students have no windows, no lockers. It seems like BSD lowers the priority of science & engineering by not providing a school building for these kids

Beaverton High School

Beaverton High School

Better air circulation, specifically at the schools that have been retrofitted for schools, and older schools (BASE, etc.)

Better outdoor fields and tracks. Nancy Ryles is a example of needing an upgrade

Bicycle shelters at all schools (especially older campuses) to secure bikes and encourage students to utilize active transportation to/from school.

Build a cover over Sunset HS Stadium to encourage more community attendance to various events, increase North side parking at Sunset HS,

Build another high school in the Bethany area - Westview is way too overcrowded

Cedar Mill Elementary bathrooms near library, playground concrete and bark chip drainage issues, hand washing stations in cafeteria and general modernization.

Conestoga Middle School bathrooms are in need to repair.

Create a pathway for parent-funded or PTO-funded upgrades to occur faster and in a more collaborative manner. BSD facilities staff have made our attempts feel difficult and even contentious.

There is no need to "battle" over making our schools better for children.

Create more outdoor classrooms

Cultural Center (ie Multinational, Native American) to celebrate diversity and inclusion. Community garden spaces in each school. Innovation labs for STEM.

Direct route for school bus instead of hop on system for option schools
Don't need multi-purpose rooms for PE, gym and creativity is fine. More maintenance and \$ into classrooms please.
Expanded arts availability for elementaries
figure out how to get all kids and teachers back in school buildings safely!
Fir Grove elementary and Highland middle school need serious upgrades and improvements and should be a priority for the safety of the students and staff
Fir Grove elementary needs serious upgrades/replacement and improvements and radon mitigation and new playground equipment (outdated and worn/broken/rusty) and seismic upgrades along with Highland middle school. SAFETY FIRST.
Getting children into classrooms and figuring out whatever the new norm will be. CDL is failing everyone miserably: staff, colder, parents.
Getting kids back into school
Getting students back to school. I will NOT support another bond measure or tax increase until the teachers are willing to go back into the classroom.
Having the option to implement HEPA air filtration when needed (during periods of extremely poor air quality or infectious disease outbreaks).
High school outside athletic fields are NOT equitable across the District. Turf fields rule at 2 schools, but the others only have Turf Football fields.
Highland Park Middle school is basically falling apart. It is a really old building that is unhealthy for staff and students. If I knew the state of that building before my son went there I would have looked for alternative school options. It's terrible.
Highschool's should also be getting upgrades and not just elementary and middle schools. Schools have to be safe before worrying about educational stuff. If the buildings fall we won't have a place to teach at all of the children.
How much can redistricting or building new schools in neighborhoods that are growing due to changes in the growth boundary help with the need for additional classrooms in existing schools?
hvac system able to handle viruses like corona in future
HVAC system upgrades
HVAC upgrades to meet COVID recommended air quality guidelines.
HVAC! Air flow is terrible. Stuffy. Too hot when it's hot out and too cold in the winter.
I believe Stoller should be removed from this survey entirely. As of 2022-23 school year their enrollment and population numbers will be down to what the building was built for and they should require no additional modifications. (Coming from a Stoller parent...)
I believe that the focus should be on replacing the oldest buildings first instead of pouring money into maintenance. But boundary lines need to be adjusted across the district to properly allocate the student population to lessen the crowding in the extremities in the north and south. A more balanced population will also help the economic disparities between the schools.
I don't think we should have to rank these in order from 1 to 11. There are several that are equally important and the money can be spent. For example seismic upgrades, security and repairs to buildings. Additional classrooms for areas that are going to be inhabited by lots of people for the next 10 years. As opposed to areas where people are moving away.
I hate to see money spent on state-of-the-art designs/frivolous bells and whistles in new construction projects, when there is so much deferred maintenance and backlog of projects that need attention. If you don't have enough funds to address every problem, stop wasting budget on materials/designs that aren't 100% efficient.

I have a student in your district and have been disgusted over and over by lack of equity that Beaverton has shown in the last year. Beaverton school district talks about equity and justice, yet you have adjusted boundaries so that one of the oldest middle schools in the district will now be at almost 98% capacity and will have a majority of low income and BIPOC students. How is that school not listed in here as an option for renovations and upgrades? Where is the equity in getting Stoller a new gym when my student has trash cans in the hallway to collect the water from where the roof was leaking? And now you are going to fill our school even fuller? But it's important the Stoller students get a gym. Our students don't need a solid roof or good ventilation, especially in a pandemic, that's apparently not important to you.

I know this is a pie-in-the-sky comment, but better long term facilities planning (i.e., schools operate with excess capacity) so that boundary adjustments are not the primary means of addressing existing capacity to enrollment changes, especially as new development increases population density in certain pockets of the district attendance areas. Excess capacity would also enable siting any new/future programs that may occur in the future and would directly impact the ability to lower teacher:student ratios.

I strongly disagree with enhancements to either Sato or Stoller. These are new schools. Why Sato is out of room? Change the boundaries if needed. This is cheaper than millions of dollars on buildings (and their maintenance). Also, given the new middle school, seems better to wait for the rebalancing of the school enrollment.

I think it is a horrible idea to build more gym space at Stoller considering that boundaries were just changed and the parents strongly argued to have their kids stay at Stoller, knowing it was going to be crowded.

I think you should have been more proactive with getting kids back to school. You are knowingly running at a budget deficit, yet refuse to do anything about it. You have had months to prepare, yet have not done anything. Why should I give you more money? Because of this, I will vote down any new bond measures or levys. You are to blame for this.

I will never vote for another school bond again after watching the school district and its teachers fail our kids over the last year. BSD makes Sears and Kmart look like Apple and Google.

I will not vote yes on a bond for the first time in my life if schools are not reopened full time for all students in the fall

I would like to see significant work to cedar mill elementary. The recent vac upgrades and new roof were incredible additions but bathrooms, floors, furniture, stairways and playground access are all still in states of aging and disrepair. Our community is very tight knit and we rally around this amazing neighborhood school.

I'm a Findley elementary Parent and see that we don't get as much attention/ love as other schools around us. PTO funds the school enhancement like water bottle filling stations and playground upgrade and we still have to struggle to get it approved or find good contractors. We have no allocated science lead teacher or geography lead teacher. Which are very important subjects in these growing global groups. It feels like Parents have to lead in every aspects and ask principals support. In general, all schools get ungrades and studvwise equalitv. Thanks for listening.

I'd like to see ventilation improved, with a sanitizing HVAC system in every single school. Covid has proven that we are not doing enough to make our school buildings as healthy as possible

Improve gym/music at Barnes

Improved ventilation and filtration systems, water bottle filling stations at all schools

Improvements in Jacob Wismer Elementary. Removing portables

ISB building needs improvement in facility and seismic conditions.

ISB needs to be all under one roof. Having half the school in portables is ridiculous. And to have Sato need more space when it is basically brand new is just unbelievable. Please Please Please plan appropriately!!! That area of Beaverton is expanding exponentially! That has been known way before Sato was built. This is just depressing.

ISB often receives national recognition yet it is one of the older and more run down buildings in the district. I think it deserves to be on the list even if it is a lower priority than other items.

ISB should be rebuilt.

It seems SW Beaverton is neglected in favor of the schools mentioned above (Sato, Stoller, Oak Hills) and others that are N of Highway 26. We have needs as well. It seems like the "squeaky wheel gets the grease." I was happy to see the Superintendent addressing equity across all schools, because I feel like the schools N of 26 have more programs geared toward STEM. This includes after-school activities. Also, SW Beaverton will need a new Middle School with growth in S Cooper Mountain and Scholls Ferry/Roy Rogers. Highland Park MS is aging and needs serious renovations, as well.

Kinnaman needs the parking lots redone. Where we drop off kids and where the buses drop kids off should be switched around. The school really could use an upgrade.

Less kids in each classroom

Lots of non-Title I kids need preschool, too! And big kids have needs, too: Build a state of the art vocational training program.

Making sure all schools are up to code

Many schools do not have proper ventilation. Extremely old buildings

Modernization of older schools including furniture and bathroom updates (specifically at Cedar Mill).

Playground updates to the swing area at Cedar Mill. Hand washing stations near the cafeteria. Cedar Mill library upgrade to be a more useful, timely, relevant space for our students and learning/collaboration.

More option schools and option school space, especially at the middle school level. Summa at all middle schools.

More teachers to decrease class sizes, upgrades v. rebuild at Raleigh Hills school and upgrades v. rebuild at BHS

Mountain View Middle school is a pile of deferred maintenance. How are you going to send more students there without fixing the interior spaces and making it a place students feel comfortable and safe?

Mountain View Middle School seems like they are most impacted by the boundary adjustment and lower income. Why would extra classrooms at Stoller (a wealthier area that is not at capacity) even be an option? That seems to be following the protocol that the district would rather support the wealthier areas instead of the areas that really need the attention. Mountain View is an older building and will be at 99% capacity. The district should have evaluated the impact this survey would have on the community. This angers me as a BSD parent.

Na

New and upgraded spaces for arts & humanities education

new elementary school in South Beaverton where growth is steady due to all the new housing

New high school north of hwy 26

New middle school for Sato and Springville ES

New playground at Bethany Elementary and any other schools with old playgrounds

no

No

No. Repairing and replacing aging buildings should continue incrementally (not all at once necessarily), while still allowing the other important needs to be addressed.
Open Windows in exiting building, better layout in some schools,
Our children attend Rock Creek Elementary, and often walk to and/or from school from Westview, where my husband teaches. Traffic on 185th is dangerously fast. The school zone flashing lights need to be on for the times when the elementary students are traveling to and from school, not just for the Westview students.
Outdoor Classroom Labs and Garden spaces. Outdoor covered spaces. Site landscape maintenance

Outside bathrooms for Westview High School

Overcrowding needs to be mitigated. Then other general safety issues, including security and seismic upgrades.

Please address the red zone seismic issues.

Please clean up the fire damage at BHS. Please put lights on the tennis courts at BHS. I will consider voting for a bond when the schools are open for all full time. Open the schools now!

Please continue to focus on our oldest schools in the areas with highest poverty. It is shameful to see poor facilities in poor communities, and well-endowed facilities in wealthy areas.

Please focus on education needs and completing deferred maintenance first.

Please see to it that the budget is used to accommodate students in existing buildings without building new schools or using portables..BSD has enough room in both elementary and middle schools to accommodate all its students

Pool at or near Mountainside High School. There are more students on water polo and swim teams than on the football, basketball and baseball teams and yet they have their own facilities. Our swim and water polo teams have to share a pool with Aloha high school and it reduces the time available to practice and play games not to mention the the logistics for the water polo players to actually get to and from the pool. and the expense of the buses to transport swim team.

Preschool at all elementary schools with fully open enrollment to all who want their kids to attend Raleigh Hills needs to be repaired to make it a safe space for our students and staff.

Raleigh Hills needs to have the promised remodel prioritized

Rebuilding and replacing Raleigh Hills K-8 and Beaverton High School. Both buildings are exceptionally old compared to other buildings in the district. Beaverton. High school is dreadfully behind in facilities compared to other high schools in our district and should be prioritized in the next Bond spending.

Raleigh Hills has already been promised upgrades, which were delayed at the promise of a rebuild using the next bond dollars. Parents and students at Raleigh Hills were told the school would be the first one addressed with new bond dollars (and utilizing the funds already set aside by the district for the school). This community would be shocked if other projects are prioritized over this one.

Regarding the concept about possibly combining West TV and Cedar Mill Elementary schools, there are several points I wanted to mention for reconsideration of this idea. First, I believe it is misguided to assume that a school must have 750 students just because it's the district standard. This school replacement may be better suited to a smaller school given the expected stable/declining enrollment in this combined attendance area. Second, neither school property is likely large enough to accommodate a new large school, nor are there any reasonable large properties available in the mostly built out attendance area. Third, there have been numerous capital improvements made to both schools, including upgrades to the electrical, HVAC and roof systems at Cedar Mill which would essentially become abandoned investments with a complete replacement. Fourth, I am wondering why Cedar Mill is shown to have such a poor facility condition rating given it recently had significant upgrades to the electrical, HVAC, structural and roof systems. Finally, I hope you'll consider performing the elementary school study/assessment early in the Bond Program. Then, if it's decided not to replace Cedar Mill and West TV with a new school, that they can be upgraded to improve seismic resiliency to the upper range of the Collapse Prevention rating and address other upgrades/deferred improvements in this Bond program without having to wait for the next Bond Program to address those deficiencies. Thank you.

Repair of cedar mill elementary school restrooms, specially the ones next to library
replace Raleigh Hills K-8

Replace Raleigh Hills K-8. New High School at Beaverton High School or significant upgrades. Replace other aging buildings with security and other issues, such as Fir Grove Elementary and Greenway Elementary before adding classrooms to schools that are newer.
replace sunset track

Safety and security are most important to me.

science Technology studies and schools. Teachers are not qualified and professionals. The current level of studies is very poor and doesn't match the current demands and technology level of life. The chances to get in the only science middle school for talented kids are zero.

Site issues - Parking

So many issues at our older schools--they need precedence. If preschool is added that needs to come from a budget other than K-12.

Some of the sports fields need an upgrade, or at least an overhaul. The baseball fields at Cedar Park haven't been touched in over a decade other than mowing. Timberland MS sports field have been left to decay (and the 90' field needs some netting added to keep baseballs out of the townhouses). The fields at Ridgewood are in rough shape. Jacob Wismer has a drainage problem. There are numerous other examples. Community baseball and softball leagues count on these fields to support the BSD students. We don't have enough of them, and many of the ones we do have need quite a bit of work. I'd put this at #6 in the list above just ahead of gym

Sounds like the Westview Highschool bathrooms are dysfunctional and gross. Stalls are usually out of order, making it so that only 1 or two people can use a restroom at once. My teenagers complain.

South Cooper Mountain area elementary school? Middle school?

Struggling schools that have been deprioritized and pushed out and there's no timeline for another bond.

Sufficient library space, to include technology and also quiet spaces

Sunset High School - overall upgrades needed throughout the school.

Sunset HS. Giving them AC! Also stadium seats not dangerous and outdated, and getting the outdoor sign working again.

Swimming pool at westview higher school

The rebuild of Raleigh Hills K8

there are no school options. the option to get to option schools is close to zero. we need more technological and science options for our kids.

There are no windows or skylights at BASE. Please add them. Also, what about ventilation and air filters for COVID? It will always be a risk and this is not even on your list!

This is irrelevant right now. Open the schools. Follow the science. Any second you spend on any other topic is a waste.

Tracks for each elementary school. Some schools have great ones, some have them in disrepair.

Update Sunset High School, rebuild so that it is a modern building similar to Mountainside and WestView

Updated outdoor multipurpose athletic spaces for sport activities. long term vision for synthetic turf fields/lighted field space.

Updating Sunset Highschool

Upgrade all bathrooms to have warm water, soap, tp and paper towels. The current bathrooms are disgusting. They should also have smoke and drug detectors.

Upgrade schools' equipment to be equal with what's going into newly built schools (classroom speakers, libraries, etc.)

Upgraded HVAC

Upgrades to Sunset High School building and School Signage. It seems that Sunset has been lagging the other high schools in funding and has been relying on private donations for all of their recent years improvements.

ventilation system upgrades

walking/running tracks on playgrounds

Water fountains that filter water in all schools, not broken or turned off.

Well we just move from the island so its very different but the most thing is everyone we came across was very nice to help us out much mahalo the lacambra

Westview High School is at capacity; another high school needs to be built to serve that area of the District.

Westview HS: permanent, accessible restrooms for outdoor athletics/athletics

Yes pay the teachers to do there bestwe do these bonds not only to help what school needs; I know all teachers always end up using there personal paycheck to get whats needed (at least the good ones Do) for their classrooms or to help a student). Teachers need to be PAID more!!! Especially the ones that qualifv to do more than iust teach (special Ed. ESL. etc.)

Yes! Build a new Elementary School on the BSD owned land NE of Westview HS to replace Rock Creek ES, then build a new Middle School on the old Rock Creek ES site.

You just built Sato Elementary. Why would you not have planned for an adequate number of classrooms when constructing the school?

Additional classrooms/building redone at Mountain View because they seem the most impacted by the boundary adjustment.

Adequate ventilation, technology upgrades such as ceiling mounted projectors, etc..

Air conditioning in all buildings

Are you aware of the inequity that this survey illustrates? Next year, Mountain View Middle School will be at 99% capacity, with one of the lowest SES and oldest buildings, and it is insulting to see that the significantly newer Stoller which will be at 84% capacity may get new classrooms and a new gym? When comparing the SES of these schools, it is impossible not to take this as a direct slap in the face to the Mountain View Middle School community. If we claim to be a district with a focus on equity, prove it. This is cannot stand. The facilities at Mountain View are not sufficient. This needs to be a top priority.

As a district, you should be focusing on the schools that are the oldest. Many lack proper heating/ac and ventilation, and, in addition, contain asbestos and mold. It irritates me to no end that the schools that are serving the poorest population are the ones that are not taken care of when it comes to these issues. It is ridiculous that Stoller projects would even be considered in light of other schools at maximum capacity.

Before you spend money on a NEW facility (Sato) fix old schools or build new ones
Building new schools to prepare for current and future growth.

By taking care of our PE space needs, we help 3/4 of our student pop. to reach the State PE mandate.

Clean air filters, functioning heat/ac/temp control at all buildings /classrooms

Football stadium Restroom at Westview High School

Highland Park Middle School needs to be next to be remodeled. From Asbestos, lack of central heating/AC, bad layout for front office security and outdated finishing.

Highland Park -The roof over the covered play area leaks badly, Students get wet during PE and recess.

Covered areas at the other middle schools are more functional - bigger space + no leaks.

It is actually time to start figuring out where to build a high school in the northern area of the district

Mountain View Middle School

Mountain View Middle School is 50+ years old and will be at max capacity, doesn't have consistent heating or cooling systems and is filled with Asbestos, and you want to upgrade one of the NEWEST MIDDLE SCHOOLS IN THE DISTRICT STOLLER?!?! REALLY?!?! My daughter goes to Stoller and this is a ridiculous waste of money when they have parents who gladly donate the needed money.

Mountain View Middle School will be at nearly full capacity next year. We NEED space and the building needs upgrades (ventilation, lighting, etc...).

older buildings that are at full capacity this year needs repair and replacement. (Mountainview Middle)

Prioritize lower income schools over high income schools like Sato and Stoller.

Rebuild Hyland Middle School

Removal of mold and asbestos should be number one priority as should the aging and dangerous boiler systems still in use in a few buildings. These issues present immediate hazardous and dangerous learning and working conditions.

Safety of students and staff should be first and foremost.

Safety should be the top priority. Physical safety for students and staff with security and physical space. Many older buildings have unsafe characteristics; HVAC, flooring (gyms, halls, classrooms), and classroom door locks.

Sunset High School needs AC in the Auditorium, Replacement of the 1958 bleachers in the gym, and a new track.

Support buildings (those that are not schools) should be updated. Staff work there, too.

The first priority should be buildings/facilities that appear in multiple areas of need. There are some buildings that are aging, deemed in critical condition, not earthquake safe, and use a large number of portable classrooms. Schools that cannot safely meet the basic needs of their enrolled students should take priority.

The International School of Beaverton is operating out of a smattering of portables, a small modular & an elementary school from the 1930s. This school is the number one high school in Oregon perennially and deserves better facilities! Choir is held on a cafeteria stage & cannot be held during lunches! An art room has one elementary sized sink for classes of 40 kids!

Upgrades and improvements at Mountain View Middle School which is set to become the largest middle school with the lowest income.

Ventilation and air flow (new HVAC systems) for older schools.

ventilation in many building is problematic. This should be a priority especially when viewing our current pandemic situation.

Ventilation/airflow, any asbestos abatement, ensure all plumbing is fully functioning, electricity is up to code, all science classrooms and storage sites meet health and safety standards.

Additional classrooms at Mountain View Middle School, Aloha High School and its low-income population deserve the same facilities as Mountainside and its wealthy population. Instead, it is falling apart, has asbestos in the walls, and does not facilitate any kind of positive learning environment. Want to live up to the equity pillar? Put as much focus on rebuilding a top-notch school for our poorest students as you did for our wealthiest. The district missed the chance to locate Aloha students at Mountainside before it opened so the Aloha could be rebuilt, but it simply has to be done.

Aloha High School needs a lot of attention. I'm a functioning adult with a great home life yet even I feel depressed when I spend 40+ hours a week in the old part of the building. Our kids deserve better.

Bathrooms at Westview high school's football stadium.

Beaverton High School needs to be demolished and rebuilt. Much of the building is falling apart. Beaverton's older schools are in desperate need of repair. Our historically marginalized populations are again being neglected by BSD. The fact that new classrooms and a gym for Stoller and Sato and even on this list is just wrong. Families with a higher socioeconomic status are more likely to fill out these forms. The fact that BSD would use this to drive decision making isn't equitable. In fact it is RACIST. Five Oaks and Mountain View middle school NEED help. Our classrooms have black mold growing, our buildings are falling apart, and there are no windows and no sinks in our classrooms. Our students notice that they go to a crappy school and that the color of their skin is different than kids that go to the "nice" schools in our district. BSD pretends to care about equity but lacks serious follow through. It is embarrassing as a district the way we give preferential treatment to students at schools with higher economic status just because their parents are more involved. I'm ashamed.

Better paper towel dispensers and better towels than the brown style. Air fresheners for older small bathrooms

Cedar Park Middle School and its bathrooms, kitchen and exterior security barrier.

Come on.... Additional classrooms & a gym at Stoller & Sato & Oak Hills. Those buildings are some of the newest buildings in the district. Don't forget the middle school boundaries were just changed and middle schools on the more southern end of the district will have an increase in population. Equity, Equity, Equity.....

Concrete sidewalk replacement and asphalt parking lot replacement all over the district. These two items are failing all throughout the district. This should be high priority to eliminate the many trip hazards and pot holes.

Counseling upgrade at AHS

Equity - equity - equity. Please consider capacity, age of buildings and how this impacts our at-risk buildings and neighborhoods. Shameful that there is even consideration to add onto new buildings when the oldest buildings in the district have HVAC, safety, and seismic issues. Do better.

EXPANDING AND FULLY EMBRACING DUAL LANGUAGE PROGRAMS. Dual language program can NOT be translating a program that was designed for ENGLISH instruction.

HVAC upgrades including air filtration.

I believe that the majority of funds for repairing or improving building should be deferred to the most aged and buildings in need. Mountain View is an older school that has been relegated to the bottom of the repair list. We had our roof replaced in the last year or so but that was only after it had been leaking for awhile. Now that we are being put at 99% capacity, we should be prioritized for upgrades and expansion.

I think it is important that schools like Mountain View Middle School, which is close to full capacity and very old, be given necessary upgrades to the school building.

If you are truly striving to for equity, then please let your actions and priorities align with that. Over and over again, I see money put towards are more privileged communities. Do they need things too?

Absolutely. Are there other schools/communities that need it more? YES. Stoller will be at 84% capacity next year. Compared to the other middle schools, it is a beautiful, newer school that serves a mostly privileged community. Your priority is to add classrooms and a gym?? Compare this to Mountain View MS, which, because of rezoning, will now be at 99% capacity and serve the most underprivileged community. The building is 50+ years old, most classrooms have no windows, stale air barely circulates, and no matter how many pretty bulletin boards people make, it will never be equal to a school like Stoller. Why are the older schools in our district, especially those that serve our most diverse and underprivileged, not at the top of the priority list??? Invest in those kids! Show them they matter by giving prioritizing upgrades in their buildings, not just the deferred maintenance.

I'm just thinking of all the community members who will respond to this survey and how many will be connected to nicer areas of town. Our oldest school, with the most repairs may not have as many community members advocating for them. Remember Vose? Well Fir Grove, BHS, AHS, etc. are glad it got rebuilt, and are watching brand new schools get built in areas with new housing. Why sometimes does it seem our most disadvantaged students attend the oldest, crappiest looking schools? That's NOT equity. It's not even equality.

Infrastructure for wireless devices and technology, especially to support/expand on-going FLEX Online school.

International School of Beaverton

ISB is in desperate need of updating.

ISB needs a new building. Please. Portables have mold and leak in the rain, the main building has heating and cooling issues every year--all year--and it is not sufficient for our students.

ISB's building needs a lot of work!

ISB's facilities are the worst of any school I've ever taught at. We are overcrowded, unsafe, and uncomfortable. (Great students and staff, though.)

It is INCREDIBLE to me that you can say with a straight face that stroller needs upgrades because they are closing in on 84% capacity when MV is and has been much more crowded and is literally falling down around the kids as they sit in class. Seriously, it is disgusting. Shame on you for your BLATANT racism and white supremacy in where you spend your time and effort.

It would be great to see some upgrades at some of our older buildings - like Mountain View Middle. We work really hard to keep our halls looking fun and vibrant for the kids, but the fact remains that we are an old school with asbestos in the walls and faulty HVAC systems. It would be nice to feel prioritized.

Just odd that only a few specific schools are mentioned. Personally, I'd like my heat to work at BHS. Rebuild BHS.

Mountain View is in dire need of a remodel to remedy air flow, lack of windows, mold, seismic upgrades, etc. We are consistently overlooked. I am appalled that newer buildings, such as Stoller and Sato are specifically listed for upgrades when many of our older buildings have had very little improvements. It seems like the less affluent schools are getting the least improvements and that is NOT equitable.

Mountain View Middle School is projected to be at 99% capacity next year, with an increased Free Reduced Lunch population. Stoller is projected for 84% capacity with 10% Free&Reduced. I really hope I'm missing something here. Please consider Mountain View. That 99% capacity includes using the portables. The "security upgrades" are rendered completely useless because students are going in and out a minimum of every 40 minutes.

Mountain View MS should be bulldozed and rebuilt, the building is a disgrace and even the sign out front is shameful. It says "Mt. View". Take equity off of our district pillars or provide for the highest poverty schools the finest campuses and resources. Until then it is another example of glaring systemic racism.

Mountain View MS will be at 99% capacity and you are worried about Stoller and a new gym?!?! Focus on aging buildings and those reaching capacity first.

Mountain View upgrades to supplies, equipment, and the building since they could be at 99% capacity next year.

Mt. View is one of the oldest middle schools in our district and with the new middle school boundaries - will be at FULL capacity and likely then some. How will this be addressed by the district to support the increase in student capacity in a building not built for it?

N/A

outdated facilities must be redone. For example, ISB's high school is a set of portables. Not equitable with other schools....

Please consider the capacity rates of schools. Mountain View Middle School will have some of the highest free and reduced lunch numbers, highest homeless numbers, and the highest capacity rate for middle schools. Funds should be put towards schools that will be putting the most pressure on their staff to support their most vulnerable students. Staff at these schools (especially Mountain View) are feeling unsupported, undervalued, and like the district is setting up the staff to fail and therefore, underserve our students. Beaverton School District prides itself on being equitable and funding allocations should start to reflect those values.

Proper ventilation and heating/cooling in all buildings.

Rebuild ISB. Revisit elementary, middle, and high school boundaries to best utilize existing building space and address large disparities in socio-economic status and school size. Address the entire system through this boundary adjustment, not a piecemeal approach to each level. A nearly yearlong middle school boundary revision process should not have left Stoller still overcrowded. Consider building a middle school on the Rock Creek site.

Remake ISB!

Renovate secondary performing arts classrooms to ensure adequate space, storage, technology audio/visual, and acoustics. Updates are needed at Sunset HS, Beaverton HS, ISB, Westview HS, Aloha HS, Stoller MS. Updates are also needed band instruments and equipment to provide equity between schools.

Schools that don't have real walls between classrooms need walls ASAP (Elmonica). This has been and continues to be a safety and health concern in addition to a major obstacle to building peaceful learning environments. This is not an expensive problem to solve relative to other issues. Please bring us walls at Elmonica as soon as possible!

security upgrades, updates to older school buildings

Spend money on improving the quality of student restrooms. They are awful.

The Admin center needs to be replaced. Roof leaks, power inadequate, technology infrastructure, conference. Would be hub in event of disaster, needs to be standing to support students, staff and community, back up power, data center, access to student records/emergency contacts.

The Allen Shop needs to be remodeled or torn down and rebuilt. It was built decades ago, the in ground lifts are outdated and do not contain safety locks. The bays are too close together so having buses in shop to work on is very tight.

The inequity between facilities and equipment at the high school level is stark and obvious. Please support AHS & BHS remodeling and renovations

The International School of Beaverton is currently in an aging building that needs to be replaced.

The middle school that you have changed to be the most crowded due to your boundary changes is also one of the oldest with terrible ventilations and a leaking roof. This building also serves a lot of the district's minority students. Through the district's equity lens it seems like a school that you are now going to be close to over crowding should be a priority to update and renovate.

The older schools like Mt. View, Whitford, etc. need upgrades. I do not see a need to do upgrades at Stoller or Sato when they are really nice school and have air/cooling, etc. when other schools haven't been upgraded in years. Even at capacity it will be hundreds less than they have in the past years!

There are still some open concept schools in the district. In the light of our current pandemic, it seems the time to close in those classrooms has long past. Take care of that problem for those teachers and kids.

Update school libraries to create inviting, flexible, and collaborative learning spaces for students (e.g. updated furniture with varied seating options, new carpet, paint, and signage)

Upgrade the auto shop program and have plumbing, electrical and general building trades or transport to PPS programs.

Upgrading the H-VAC systems in older schools! Remove asbestos and make all schools safe for staff and students.

Upgrading ventilation systems to help keep staff safe from COVID

Why are additional classrooms needed at a brand new school (Sato) and an already renovated school (Oak Hills)? We can't put more money toward those upgraded/new facilities until others have been given some upgrades. If the new boundaries make Stoller overcrowded, then that should be a separate item and not tied to more classrooms at an already brand new school.

Why are you considering adding classrooms to Stoller which will not be at capacity? Mountain View will be at 99% capacity and should be prioritized. Mountain View families may be low income but they do not deserve an overcrowded and underfunded school. If you truly believe in equity, show it by supporting your poorest middle school.

Yes. There sure is. We keep talking about Equity as being a pillar. ARE. YOU. KIDDING. ME??? Which middle school is one of the oldest and only got a roof fixed because some people complained to Donna Tyner? Which middle school just got redistricted to have a larger (than we already have) population of high poverty students? And we're going to be at 98% capacity? And you're talking about extra rooms and evm for Stoller?! Wow. Just Wow.

Beaverton HS is over 100 years old. It is the namesake of this district. It is urgent to update the classrooms and athletic facilities (tennis courts) so students are able to succeed.

BHS needs upgrades.

Creating much larger classrooms and building at ISB (International School of Beaverton) and replacing portables with classrooms.

in all, i think seismic upgrades are one of our biggest priorities before anything else, considering we could have the 9.0 in the next 40 years.

Larger Band rooms, the lack of space makes it hard to get enough space to not have an instrument be blasted in your ear.

New classrooms to replace portables at International School of Beaverton.

Taking up the field space at the International School of Beaverton in order to make the school bigger to get rid of portables and make room for more classrooms as well of make the cafeteria bigger. We could build the school around the modulars (science classrooms building) to make the main building longer and bigger and then make the modulars bigger as well. I'm not that great at explaining in words however I'm very interested in architecture and design so if there are any clarifying questions as my design idea please email me at 405290@hsd48.org.

The International School of Beaverton needs to have its minuscule portables rebuilt into a building. It's insane how the number one school in Oregon has portables with no heating, no ventilation, and that are awful during winter and summer. Please consider this!



**PUBLIC CONTRACTS – BOARD AUTHORIZATION OF
SUPERINTENDENT TO OBLIGATE THE DISTRICT**

POLICY ISSUE/SITUATION

School Board action is required to authorize the Superintendent or a designee to obligate the District for the attached public contract items.

BACKGROUND INFORMATION

On May 15, 2017, the Board adopted current policy language regarding Authority to Obligate the District (Board Policy DJ), which updates the School District's Public Contracting Rules in accordance with State Recommended Model Rules. Appropriate bidding procedures and Public Contracting Rules have been complied with before recommending the attached contract for Board approval. The following authorization of contract, subject to available budget appropriations, is a routine Board action that appears under the consent grouping of the Board agenda.

RECOMMENDATION

BE IT RESOLVED that the School Board authorizes the Superintendent or a designee to obligate the District for the public contract items listed in Attachment A.

PUBLIC CONTRACTS
BOARD AUTHORIZATION OF SUPERINTENDENT TO
OBLIGATE THE DISTRICT
SUBMITTED FOR SCHOOL BOARD APPROVAL

Contract Name	Recommended By	Contract Selection Process	Contractor/Vendor	Contract Amount	Contract Timeline		Recommendation
					Start	End	
Cultivate an Equitable, Inclusive and Antiracist District Operational Culture	Patrick McCreery	RFP 20-0027	Equity and Inclusion of Portland	Not to exceed \$395,000	4/2021	6/2023	Authorization to Award Contract
BASE CTE A/E Services	Aaron Boyle	Direct Award	CIDA Architecture	\$159,795.00	11/2020	11/2021	Authorization to Award Contract
ISB Roof and HVAC General Contractor Services	Aaron Boyle	ITB 20-0030	ASA Construction	\$1,615,819.00	4/2020	10/2021	Authorization to Award Contract



PROJECT NAME: Developing and Providing a Program to Cultivate an Equitable, Inclusive and Antiracist District operational Culture

PROJECTTIMELINE: April 2021 through June 2023

PROJECT BUDGET: Not to exceed \$395,000

PROJECT SCOPE: The District is engaging this Equity Consultant to guide the District and assist in developing a program for Leadership engagement and training to move the District forward in becoming an organization with an equitable, inclusive and antiracist culture.

CONTRACT NAME: Develop and Provide a Program to Cultivate an Equitable, Inclusive and Antiracist District Operational Culture

RECOMMENDED BY: Patrick McCreery

SOLICITATION METHOD: RFP 20-0027

CONTRACTTIMELINE: 4/2021–6/2023

CONTRACT AMOUNT: Not to exceed \$395,000

CONTRACT SCOPE: The contracted Consultant will conduct training, and facilitate work sessions, as well as design implementation strategies for programmatic growth in District leadership, monitor success points, and develop correctional methods as required.

RECOMMENDATION: Authorization to Award Contract to Center for Equity and Inclusion of Portland

FUNDING SOURCE: General Fund



PROJECT NAME: Beaverton Academy of Science and Engineering (BASE) CTE Program Upgrades

PROJECT TIMELINE: 11/2020–11/2021

PROJECT BUDGET: \$1,700,000.00

PROJECT SCOPE: The Project Scope includes renovation of shop spaces for the applied engineering program and relocating applicable impacted programs within the BASE program located at the Capital Center site 8640 NW Walker Rd. Beaverton, OR 97006.

CONTRACT NAME: BASE CTE A/E Services

RECOMMENDED BY: Aaron Boyle, Facilities Development

SOLICITATION METHOD: Direct Award*

CONTRACT TIMELINE: 11/2020–11/2021

CONTRACT AMOUNT: \$159,795.00

CONTRACT SCOPE: The BASE CTE 2020 project is an interior renovation to accommodate relocation and consolidation of key program pathways, namely the Biomedical and Engineering pathways. Key concepts of this renovation and consolidation are to capitalize on under-utilized classroom spaces, relocate program functions to spaces more suitable to each programs' needs, and reestablish critical program adjacencies. All work associated with this project is within the existing building envelope with the exception of roof penetrations to accommodate HVAC modifications as noted below. Structural work will be limited to roof bracing and new roof mounted mechanical equipment and equipment seismic bracing as needed.

RECOMMENDATION: Authorization to award change order to CIDA Architecture. Board approval of this Change Order is required because the added compensation moves the contract amount over the Board Authorization threshold.

FUNDING SOURCE: Measure 98, Career Technical Education

*This is for A/E Services. This contract was originally directly awarded based on initial fee estimates assuming a \$1.0M project budget which would typically result in an A/E fee of less than \$100K which can be directly awarded without a solicitation. However, additional scope was determined to be necessary during schematic

design in order to fully support the educational program. The additional scope increased both the construction and design budgets and added some additional risk to the project timeline (there is a hard August 13th deadline for final completion due to grant funding requirements). This change order adds the following design services to the original Agreement between CIDA and Beaverton School District dated October 27, 2020: Prompt approval of this change order is needed to maintain the project schedule. Thank you for your consideration.

- Relocation of Chem Lab from Room 1209 to Room 1025 & 1023
- Incorporation of Commons Area adjacent to Room 1023 for Anatomage cadaver table presentation area.
- Relocation of Engineering Computer Lab from 1025 to 1208
- Relocation of Wet Lab function from Room 1207 to Room 1061
- New hospital ward function in Room 1032.
- Incorporation of fire-rated relites at Room #s 1023, 1032 and 1034



PROJECT NAME: ISB Roof & HVAC

PROJECTTIMELINE: 2/2020–10/2021

PROJECT BUDGET: \$1,800,000.00

PROJECT SCOPE: Re-Roof building parts A, B and the modular building. Upgrade the HVAC units on the gym and the modular building and evaluation of the units on building parts A & B.

CONTRACT NAME: ISB Roof and HVAC General Contractor Services

RECOMMENDED BY: Aaron Boyle

SOLICITATION METHOD: Invitation to Bid (ITB) 20-0030

CONTRACTTIMELINE: 4/2020–10/2021

CONTRACT AMOUNT: \$1,615,819.00

CONTRACT SCOPE: General Contractor services to complete roofing & HVAC upgrades.

RECOMMENDATION: Authorization to Award Contract to ASA Construction

FUNDING SOURCE: 2014 Bond; Modernization, Renovation Projects; Physical Facility Improvements; ISB Roof & HVAC

**BUDGET COMMITTEE MEMBER SELECTION PROCESS****POLICY ISSUE / SITUATION:**

The Budget Committee has one vacancy:

<i>Zone</i>	<i>Board Member</i>	<i>Current Budget Committee Member</i>	<i>Term Expiration</i>
4	Donna Tyner	Miles Glowacki	2022

BACKGROUND INFORMATION:

The School Board needs to appoint a community representative from Zone 4 to serve a one-year term as a replacement member on the Budget Committee due to resignation.

The School Board has used the following process to appoint committee members:

- Publicize the openings as broadly as possible using all communication channels
- Request a letter of interest and resume from each candidate
- The Board Member will interview the candidates
- Present appointee at a School Board Meeting for Board approval

RECOMMENDATION:

The Administration recommends the School Board declare the vacancy and approve the appointment process outlined above.

District Goal: WE Empower all students to achieve post-high school success.

The District prohibits discrimination and harassment based on any basis protected by law, including but not limited to, an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes.



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