

# Regular Agenda

**Date:** Thursday, August 21, 2025

**Meeting:** Regular Meeting with Closed Session as per OMA and 5ILCS120/2c

**Time:** 6:00 PM

**Location:** District Office

650 Dr. John Burkey Drive

Door 2

Algonquin, IL 60102

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**Mission Statement:** Our learning community will inspire, challenge and empower all students always.

**Board of Education Members:** President, Mr. Paul Troy; Vice President, Mr. Sean Cratty; Secretary, Mrs. Melissa Maiorino; Mr. Andy Bittman; Mr. Rich Bobby; Mr. Andy Fekete; Mrs. Laura Murray

## Agenda

All times are approximate. D=Discussion, R=Report, A=Action

1. **Call to Order / Roll Call (A)** (Mr. Troy)

Call to order the Regular Meeting for Thursday, August 21, 2025, at 6:00 p.m. A quorum must be met.

**Roll Call: Ayes / Absent / Motion** \_\_\_\_\_

**Members:** Mr. Bittman, Mr. Bobby, Mr. Cratty, Mr. Fekete, Mrs. Maiorino, Mrs. Murray, Mr. Troy

2. **Closed Session / Roll Call (A)** (Mr. Troy)

Move to enter into closed session at \_\_\_:\_\_\_ p.m. as indicated in the Open Meetings Act and 5ILCS120/2c for discussion of: **(1)** The appointment, employment, discipline, performance, or dismissal of specific employees or legal counsel; **(9)** Student Disciplinary; **(11)** Litigation; **(21)** Discussion of minutes of meetings lawfully closed under this Act.

**Members:** Mr. Bittman, Mr. Bobby, Mr. Cratty, Mr. Fekete, Mrs. Maiorino, Mrs. Murray, Mr. Troy

**Roll Call: Ayes / Nays / Absent / Motion** \_\_\_\_\_

1. **Exit or Suspend Closed Session / Voice Call (A)**

Move to exit or suspend closed session at \_\_\_:\_\_\_ p.m. and return to open session.

**Voice Call: Ayes / Nays / Motion** \_\_\_\_\_

3. **Resume in Public Session / Roll Call (A)** (Mr. Troy) *approx. 7:00 p.m.*

Resume the Regular meeting at \_\_\_:\_\_\_ p.m.

**Members:** Mr. Bittman, Mr. Bobby, Mr. Cratty, Mr. Fekete, Mrs. Maiorino, Mrs. Murray, Mr. Troy

**Roll Call: Ayes / Absent / Motion** \_\_\_\_\_

1. **Action as Required / Roll Call** (Mr. Troy)

Will come from the Board.

**Action:** Recommendation will come from the Board.

**Members:** Mr. Bittman, Mr. Bobby, Mr. Cratty, Mr. Fekete, Mrs. Maiorino, Mrs. Murray, Mr. Troy

**Roll Call: Ayes / Nays / Absent / Motion** \_\_\_\_\_

4. **Pledge of Allegiance** (Mr. Troy)

The Board will lead us in the pledge.

5. **Student Recognition (R)** (Mr. Troy)

The following students competed at the Special Olympics that took place on June 21, 2025, at Illinois State University in Bloomington Normal.

Miles Alvarez- 4th Place 50 M Run

Issac Casarez-Pacheco- 1st Place Softball Throw and 2nd Place 100 M Run

Dominic Chargulaf- 2nd Place 100 M Run

Devin Dobbertin- 1st Place 100 M Run

Lindsey Donlea- 1st place 100 M Run and 1st Place Softball Throw

Gabriella Ford- 1st Place 100 M Run

Clayton Fournier- 2nd Place 50 M Run

**Presented by:** Crystal Miguel and Maggie Hoffman 1

6. **Public Comment** (Mr. Troy)  
As per Policy 2:230, public comment can be made during this portion of the meeting. The members of the public and district employees may comment on or ask questions of the Board, subject to reasonable constraints.
7. **Revision and Adoption of the Agenda / Voice Call (A)** (Mr. Troy)  
Move to adopt the agenda as presented (or with changes).  
**Action:** Adoption of the Agenda.  
**Voice Call: Ayes / Nays / Motion** \_\_\_\_\_
8. **Superintendent's Report** (R) (Ms. Lombard)  
Updates will be provided at this time.  
**Recommendation:** For informational purposes only
  1. **Donations (R)** (Ms. Lombard)  
Huntley Grid Iron Team - \$4,500 for Football # 538 Brownsburg Camp
9. **Assistant Superintendent Learning and Innovation (R)** (Dr. MacCrimble) 4  
Updates will be provided at this time.  
**Recommendation:** For informational purposes only.
10. **Chief Financial Officer/Treasurer (R)** (Mr. Altmayer)  
Updates will be provided at this time.  
**Recommendation:** For informational purposes only.
  1. **FY26 Budget - Display Draft (R)** (Mr. Altmayer) 6  
Mr. Altmayer will present the FY26 Budget - Display Draft.  
**Recommendation:** For informational purposes only.
11. **Associate Superintendent of Human Resources (R)** (Dr. Zehr) 67  
Updates will be provided at this time.  
**Recommendation:** For informational purposes only.
12. **Assistant Superintendent of Special Services (R)** (Mrs. Gill) 68  
Updates will be provided at this time.  
**Recommendation:** For informational purposes only.
13. **Director of Communications and Public Engagement (R)** (Ms. Barr) 69  
Updates will be provided at this time.  
**Recommendation:** For informational purposes only.
  1. **FOIA Requests (R)** (Ms. Barr) 72  
A monthly report on the FOIA requests is provided in the packet.
14. **President's Report** (Mr. Troy)
  1. **Board Discussion (D)** (Mr. Troy) 73  
The Board will discuss new business items.
15. **Consent Agenda (A)** (Mr. Troy) 100  
The following Consent Agenda items have gone through the Committee of the Whole. Prior to adoption, revisions are presented here.  
**Roll Call: Ayes / Nays / Motion** \_\_\_\_\_  
**Recommendation:** Seeking approval and adoption of the Consent Agenda as follows:
  1. **PRESS Policy Revision: First Reading (A)** (Ms. Lombard) 103  
Upon review by the Board at the August 7, 2025 meeting, the policies were revised as recommended by the Policy Committee.  
**Recommendation:** The Policy Committee recommends the policies be moved forward for a second reading at the next regular Board of Education meeting.
  2. **New Policy 2:15 - First Reading (A)** (Ms. Lombard) 100  
Upon review by the Board at the August 7, 2025 meeting, new policy 2:15, *Student Advisory Representatives to the Board of Education*, was revised as recommended.  
**Recommendation:** The Superintendent recommends the policy be moved forward for a second reading at the next regular Board of Education meeting.
  3. **Minutes (A)** (Mr. Troy) 103  
The following minutes were previously moved forward and are presented for approval:  
June 5, 2025, Workshop & Closed Session Meeting  
June 12, 2025, BOE Regular Meeting & Closed Session  
July 7, 2025, Special Meeting & Closed Session

July 17, 2025, BOE Regular Meeting, Closed Session & Hearing  
**Recommendation:** Seeking approval of the Board as presented.

4. **Payables (A)** (Mr. Altmayer) 127  
Mr. Altmayer will seek approval of the Purchase Orders issued at \$3,706,387.66; Disbursements issued at \$8,804,947.10; and Imprest issued at \$152,862.98 as presented.  
**Recommendation:** Seeking approval by the Board for payables issued, as presented.
5. **Revenue Contracts (A)** (Mr. Altmayer) 128  
Mr. Altmayer will seek approval of the revenue contracts for various fundraising activities.  
**Recommendation:** Seeking approval of the revenue contracts as presented.
16. **Action Items / Roll/ Voice Call** (Mr. Troy)  
Action items require a motion and a second; discussion if needed; and roll.
  1. **2024-25 Strategic Planning Measures End of Year Report (A)** (Ms. Lombard) 134  
Ms. Lombard will present the 2024-2025 Strategic Planning End of Year Measures and Indicators for approval.  
**Recommendation:** Seeking approval by the Board as presented.  
**Roll Call: Ayes /Nays / Motion \_\_\_\_\_**
  2. **PRESS Policy Revision: Second Reading (A)** (Ms. Lombard) 140  
The policies were revised as recommended and reviewed at the July 17, 2025 Board of Education meeting.  
**Recommendation:** Administration requests the Board approve the policies as a second reading.  
**Roll Call: Ayes /Nays / Motion \_\_\_\_\_**
  3. **HR Personnel (A)** (Dr. Zehr) 224  
Seeking approval of the personnel reports provided and reviewed by the Board, which include explanation for resignations, retirements, terminations, employment, contract revisions, and leave requests, as presented.  
**Recommendation:** Seeking approval by the Board as presented.  
**Roll Call: Ayes / Nays / Motion \_\_\_\_\_**
  4. **Supplemental Purchase Orders and Accounts Payable (A)** (Mr. Altmayer) 235  
Administration recommends approval of the Supplemental Purchase Orders Report at \$3,465,383.20 and Supplemental Accounts Payable at \$25,474.48 as presented.  
**Recommendation:** Seeking approval by the Board as presented.  
**Roll Call: Ayes / Nays / Motion \_\_\_\_\_**
  5. **Little City Accounts Payable Report (A)** (Mr. Altmayer) 273  
Administration recommends approval of the Little City Purchase Orders as presented.  
**Recommendation:** Seeking approval by the Board as presented.  
**Roll Call: Ayes / Nays / Abstain with Conflict / Motion \_\_\_\_\_**
  6. **Intergovernmental Agreement with the Niles Township District for Special Education 807 to support the needs of one of our students. (A)** (Mrs. Gill) 276  
**Recommendations:** Seeking approval as presented.  
**Roll Call: Ayes / Nays / Absent / Motion \_\_\_\_\_**
17. **Public Comment** (Mr. Troy)  
As per Policy 2:230, public comment can be made during this portion of the meeting. The members of the public and district employees may comment on or ask questions of the Board, subject to reasonable constraints.
18. **Adjournment (A)** (Mr. Troy)  
**Members:** Mr. Bittman, Mr. Bobby, Mr. Cratty, Mr. Fekete, Mrs. Maiorino, Mrs. Murray, Mr. Troy  
Motion to adjourn the meeting at \_\_\_:\_\_\_ p.m.  
**Voice Call: Ayes / Nays / Motion \_\_\_\_\_**



# Huntley Community School District 158

650 Dr. John Burkey Drive  
 Algonquin, Illinois 60102  
 (847) 659-6158 • www.huntley158.org

**Date:** August 21, 2025  
**To:** Board of Education  
**From:** Dr. Amy MacCrimble  
**Cc:** Ms. Jessica Lombard, Superintendent  
**Subject:** Curriculum Updates

## Executive Summary

This memo aims to provide information on continued work within the Learning & Innovation Department over the past month.

## ISBE New Proficiency Benchmarks

The Illinois State Board of Education has adopted new proficiency benchmarks for state assessments in English language arts, mathematics, and science. Previously, Illinois’ benchmarks in English language arts and math ranked among the most restrictive in the nation, with 4th grade math identified as the most difficult proficiency benchmark in the country. Science benchmarks, by contrast, were set lower than national expectations, which resulted in higher reported proficiency rates. The state also used different performance levels, labels, and score thresholds across assessments, which were not aligned to national standards or other student performance measures.

The new benchmarks were developed through an 18-month process involving educators, postsecondary representatives, and community members, using ACT college placement data as a reference point. The table below portrays the revised cut scores.

## New Aligned Benchmarks for Proficiency

		ELA		Math		Science	
		Old	New	Old	New	Old	New
IAR & ISA	Grade 3	750	735	750	732		
	Grade 4	750	737	750	740		
	Grade 5	750	739	750	740	799	812
	Grade 6	750	741	750	742		
	Grade 7	750	743	750	745		
ACT	Grade 8	750	745	750	745	799	812
	Grade 9*	N/A	14	N/A	17	N/A	14
	Grade 10*	N/A	15	N/A	18	N/A	16
	Grade 11*	N/A	18	N/A	19	N/A	19

(\*Note: Illinois’ high school assessment changed from SAT to ACT, starting with spring 2025 testing, so there are no prior ACT benchmarks to compare.)

Under the new system, all state assessments will report results using four performance levels: **Above Proficient, Proficient, Approaching Proficient, and Below Proficient**. The recalibration changes the proficiency rate calculations for districts and schools and will be reflected in the 2025 Illinois Report Card.

Illinois’ learning standards and the assessments themselves remain the same. Growth scores will continue to be reported as well based on comparisons of the actual scaled scores versus proficiency scores. The change affects how proficiency is defined and reported across assessments and how those rates are aligned with other established measures of student performance. The Illinois State Board of Education has approved new proficiency benchmarks for state assessments, aimed at better reflecting college and career readiness. You can read more about the why behind this change by visiting the ISBE webpage and reviewing [the document](#) provided for families.

## **Beginning of the Year Institute Days**

The first two institute days of the school year brought staff together to launch the year, learn about the new strategic plan: Huntley 2030-Building Tomorrow Together, and set a common direction. The opening day began with a districtwide gathering to review the strategic plan and priorities for the year, ensuring all staff had a shared understanding of goals and focus areas. Teachers then moved into Professional Learning Communities (PLCs) with their department teams to plan collaboratively, followed by building-level activities centered on STOIC/CHAMPS and behavior management practices, exploring the instructional uses of Artificial Intelligence, and participating in professional learning on literacy with the Regional Office of Education 4. The day also provided individual preparation time for staff to organize classrooms, finalize lesson plans, and prepare instructional materials for the first days of school.

On the second day, all certified staff attended a keynote session led by Paige Richards from Build Capacity, LLC, which focused on resetting norms and strengthening the purpose and effectiveness of PLCs. Following the keynote, educators engaged in continued PLC work, collaborated on school improvement plans, and participated in targeted sessions to align instructional practices with building and district goals. A survey will be sent to all staff to gather feedback on the extent to which these institute days met the intended goals for professional learning. The Learning & Innovation team, in collaboration with building leadership, will review the feedback to identify strengths and inform next steps for future professional learning planning. Across both days, the structure allowed for a balance of districtwide alignment, professional learning, collaborative planning, and individualized preparation.

## **Grants Update**

Huntley 158 recently submitted applications for the newly opened Title II and Title III grants, which support professional learning and English learner programming. These applications are directly aligned with the priorities outlined in the consolidated district plan, ensuring that any awarded funding will support initiatives focused on instructional improvement, leadership development, and enhanced services for multilingual learners. The district will continue to monitor the status of these applications and integrate the resources into ongoing strategic initiatives to advance student learning and staff capacity.

## **Recommendation**

This report is for information only.



# Huntley Community School District 158

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650 Dr. John Burkey Drive  
Algonquin, Illinois 60102  
(847) 659-6158 • huntley158.org

To: Board of Education and Administration

From: Mark Altmayer, Chief Financial Officer

Date: August 21, 2025

Subject: **FY26 Display Draft Budget - Summary Memorandum**  
Board of Education Meeting, August 21, 2025  
Finance Committee

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We are pleased to present the FY26 updated Budget. Attached is the FY26 Display Draft Budget. This budget continues to reflect the focus and commitment to our staff and students.

We are presenting the Display Draft of the FY26 Budget as well as the District's 5-Year Plan. There are a few remaining adjustments that need to be made to the draft, and will be done over the next few weeks as we approach the Budget Hearing for the final draft of the FY26 Budget.

**Material modifications have been made to Property Taxes, State Revenues, Health Insurance, Salaries & Benefits, adjustments related to operational efficiencies as well as various other material line items. See Modifications below regarding changes to this draft versus the last draft.**

Please note, operational efficiencies continue to be a focus throughout the district. In this budget draft, several of those operational efficiencies implemented in prior year have resulted in expense reduction and have been reflected.

For your review, outlined below is a summary of the FY26 Budget and 5-Year Plan as well as several attachments that will help guide you through the document.

The following documents supporting the District's Display Draft of the FY26 Budget & 5-Year Plan are as follows:

- I. Budget & 5-Year Plan Assumptions & Summary – Below
- II. Summary / Snapshot – Summaries, charts and graphs, to provide a different visual perspective of the FY26 Budget
- III. The FY26 Budget & 5-Year Plan - by Fund – This document includes Aggregate Operating Projections for the Operating Funds and summaries of each fund as well as Charts and Graphs providing a visual perspective of the FY26 Budget.

## Modifications of the FY26 Budget

Draft 1 of the FY26 Budget had numerous material modifications to Property Taxes, State Revenues, Health Insurance, Salaries & Benefits, adjustments related to operational efficiencies as well as various other material line items. The Tentative Draft reflected changes to Workers Comp and Property & Liability Insurance, Café Food as well as reductions in the Professional & Technical Services due to the Skyward software implementation. Draft III of the Budget included adjustments to the Federal Title Grants, a reduction in the State’s Teacher Vacancy Grant of (\$103k) from approximately \$311k to \$207k and a reduction in the District’s Orphanage Claim Grant by (\$45k) to \$55k. ***This Draft of the Budget includes the following material modifications:***

<b>Revenues</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #f2f2f2;"> <th style="text-align: center;">Fav(Unfav)</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">(925,000)</td> </tr> <tr> <td style="text-align: center;">(193,000)</td> </tr> <tr> <td style="text-align: center;">615,000</td> </tr> </tbody> </table>	Fav(Unfav)	(925,000)	(193,000)	615,000	<p>Reduction Evidenced Based Funding based upon final calculation</p> <p>Trans Claim Reduction based upon finalization of reimbursement calculation</p> <p>Increase in New Construction Est from \$15M to \$45M</p>	
Fav(Unfav)							
(925,000)							
(193,000)							
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<b>Decrease in Revenues</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">(503,000)</td> </tr> </table>	(503,000)					
(503,000)							
<b>Expenses</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #f2f2f2;"> <th style="text-align: center;">Fav(Unfav)</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">400,000</td> </tr> <tr> <td style="text-align: center;">135,000</td> </tr> <tr> <td style="text-align: center;">(200,000)</td> </tr> <tr> <td style="text-align: center;">(1,000,000)</td> </tr> </tbody> </table>	Fav(Unfav)	400,000	135,000	(200,000)	(1,000,000)	<p>Decreased the need here for the Science New Adoption</p> <p>Decreased to trended actual over last several years to approx \$220k</p> <p>Increase to \$2.4M based upon current placements</p> <p>Increase in Health Insurance Claims to 14% Increase to \$16.21M</p>
Fav(Unfav)							
400,000							
135,000							
(200,000)							
(1,000,000)							
<b>Increase in Expenses</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">(665,000)</td> </tr> </table>	(665,000)					
(665,000)							

**Evidence Based Funding** - During the month, the State finalized the EBF calculation, and the District improved from 76.7% Tier 1 Adequacy Level to 82.7% Tier 2 Adequacy Level. As a result, additional State funding decreased from \$1.23M to approximately \$304k. It appears that our Local Capacity Target (part of the State’s EBF Calculation) increased approximately 7.2% or \$4.4M, thus driving up our adequacy percentage. The Local Capacity Target is a dollar amount representing the portion of a school district’s Adequacy Target that is supported by local property wealth. Thus, based upon the District’s increase in equalized assessed value, compared to the average increase across the State, the District’s Adequacy Level is improving.

**New Construction** In an effort to obtain a more accurate picture of New Construction for Levy Year 2025, the District reached out to Kane & McHenry Counties. As a result, during the month McHenry County provided an updated New Construction document, which outlines a significant increase in residential new construction, to approximately \$45M, primarily driven by the completed new properties in the Lennar and Trails of Wood Creek subdivisions. **As a result, the estimate for New Construction was increased from \$15M to \$45M.**

## Budget Assumptions & Summary

As with prior years, the FY26 Budget continues to reflect the strategic plan of the District. This Budget Draft includes annual funds to cover the replacement of Chromebooks, additional resources as a result of increased needs in Curriculum and Special Education, ongoing maintenance projects in line with the District's Deferred Maintenance Plan as well as technology infrastructure upgrades and replacement.

The FY26 Budget reflects the following material assumptions:

### Revenue Assumptions

- ✓ The final 2024 Levy has been approved by the Board as well as finalized by Kane & McHenry Counties. As such, the levy has been extended at 3.4% with New Construction at \$49.9M. In addition, CPI is capped for the 2025 Levy at 2.9%, which is reflected within this draft. Furthermore, New Construction is now estimated at \$45M for Levy Year 2025 (See above) then down to \$10M in the out years LY26-LY30, with the remaining years of CPI estimated to decline from 2.3% to 2% by FY30.
- ✓ As part of the 2024 levy, and the legislative bill that was past a few years ago, the Revenue Recapture approximates \$248k which has been included within this draft.
- ✓ State funding reflects the annual hold harmless with the additional Evidence Based Funding Model (EBF) of \$304k per year. **Please note, the State has finalized the EBF funding model and the District is scheduled to receive an increase of \$304k in funding, down from last year's \$1.23M. See Modifications above.**
- ✓ State Categorical Funding remains relatively flat with the FY26 Budget, with the District budgeting the receipt of all four payments and continuing this trend through the forecast years.
- ✓ FY26 Operational Interest Earnings are currently budgeted flat with the FY25 Budget at approximately \$1.7M based upon current market conditions.

### State Legislative Update

#### State Funding, Evidence Based Funding:

In the final week of this year's legislative session, the Fiscal Year 2026 State Budget was passed with the State setting aside \$350 million in funding. As such, the District's State funding reflects the annual hold harmless with the additional Evidence Based Funding Model (EBF) at \$1.23M per year. See below for additional details of the legislative session and the Fiscal Year 2026 State Budget.

#### Evidence-Based Funding

Despite a tight budget year where some programs received flat funding or even cuts, the General Assembly continued to signal its strong support for equitable funding for K-12 schools by allocating an additional \$307 million for EBF. \$300 million is expected to be

distributed through tier funding and \$7 million will be allocated for regional safe schools. The Property Tax Relief Grant did not receive its annual \$50 million increase, effectively pausing the program for at least one year. Districts that received the grant last year will still have it this coming year, but no new applications will be accepted for Fiscal Year 2026.

### **Mandated Categoricals (MCATS)**

The General Assembly accepted the Governor's proposal for MCAT funding, resulting in increases to orphanage line items only. Increases totaling \$20 million will ensure those lines continue to be funded at 100 percent (\$7 million for the orphanage and \$13 million for the special education orphanage). However, line items for private facility tuition, special education transportation and regular transportation received no increases. Estimates from ISBE suggest that with flat funding for the other line items, coupled with the expected increases to claims for Fiscal Year 2026, Regular Transportation proration will fall to 71 percent and Special Education Transportation proration will fall to 61 percent. Private Facility Tuition funding is too variable to estimate at this time due to the pending changes to the process to allow for tuition reimbursement for students who attend public day facilities.

### **Expenditure Assumptions**

- ✓ ***Salaries reflect the District's collective bargaining agreements (CBA) and remain flat at 3.5% throughout the forecast years not under agreement. Non-union employees are budgeted at 3.5% for Administration and 4% for all other non-union employees. In addition, estimated savings associated with HEA retirements over the contract period have been reflected.***
- ✓ **Health Insurance** - Due to the rising cost of healthcare, Health Insurance is budgeted to increase approximately 14% for FY26 and 7% per year thereafter. This line item remains a significant budget risk for the District.
- ✓ Property & Liability and Workers Compensation Insurance is budgeted to increase 5% throughout the forecast years. FY26 is now budgeted to actual, which, based upon our experience, reflects an approximate 7.2% increase from prior year.
- ✓ Technology Equipment and Curriculum Materials and Adoptions reflect each department's 5-Year Plan forecast based on anticipated needs such as technology infrastructure replacement and/or curriculum needs and adoptions.
- ✓ Capital Expenditures for Operations and Maintenance are budgeted at \$2.9M and approximates an \$173k increase from prior year. Large capital projects expected for FY26 primarily include a chiller replacement at the high school, asphalt repair and replacement at Marlowe, camera replacements at various buildings and carpet replacement at various buildings throughout the district.
- ✓ Enrollment – See below
- ✓ Property Taxes – Potential Abatements – See below



# Huntley Community School District 158

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## Enrollment

Enrollment is anticipated to decrease over the next several years primarily due to large exiting classes at the high school versus projected incoming kindergartners. At this time, no headcount adjustment has been reflected within this budget/forecast for enrollment. See Future Adjustments below. In addition, offsetting the increase in inflation for supply purchases, building budgets are projected to stay flat over the same period of time.

## Property Taxes & Potential Abatement

Within the fiscal year 2026 budget as well as the forecast years, with a previous goal of only levying a 2% overall increase in property taxes each year, excluding new construction, the district has built in a debt abatement of (\$753k) for levy year 2025, which has been reflected as a reduction in property tax revenue for the Bond & Interest fund. **Please note, the Board will still need to vote on this and approve a resolution outlining this abatement in December, 2025.**

The current FY26 Budget currently reflects an Operating deficit of approximately (\$432k). Please note, additional risks and challenges remain. Please see below.

A summary of the operating results follows. Please note that for comparative purposes, presented are the FY23 and FY24 Actuals, the FY25 Budget as well as the current FY26 Budget Drafts.

	FY 23 Actuals	FY 24 Actuals	FY 25 Budget	FY 26 Budget Draft I	FY 26 Budget Tentative	FY 26 Draft III Budget	FY 26 Display Draft Budget
Operating Revenues	\$ 121,501,303	\$ 129,018,884	\$ 133,454,005	\$ 139,956,521	\$ 139,956,521	\$ 139,801,188	\$ 139,298,066
Operating Expenditures	\$ 123,158,926	\$ 128,242,958	\$ 132,574,111	\$ 138,711,873	\$ 139,142,644	\$ 139,082,044	\$ 139,730,648
Operating Surplus (Deficit)	<b>\$ (1,657,623)</b>	<b>\$ 775,926</b>	<b>\$ 879,894</b>	<b>\$ 1,244,648</b>	<b>\$ 813,877</b>	<b>\$ 719,144</b>	<b>\$ (432,582)</b>
Beginning Fund Balance	\$ 38,330,835	\$ 36,673,212	\$ 37,449,138	\$ 38,329,032	\$ 38,329,032	\$ 38,329,032	\$ 38,329,032
Ending Fund Balance	<b>\$ 36,673,212</b>	<b>\$ 37,449,138</b>	<b>\$ 38,329,032</b>	<b>\$ 39,573,680</b>	<b>\$ 39,142,909</b>	<b>\$ 39,048,176</b>	<b>\$ 37,896,450</b>
Reserve for Replacement	\$ (4,100,000)	\$ (4,100,000)	\$ (4,100,000)	\$ (4,100,000)	\$ (4,100,000)	\$ (4,100,000)	\$ (4,100,000)
Unrestricted Fund Balance	\$ 32,573,212	\$ 33,349,138	\$ 34,229,032	\$ 35,473,680	\$ 35,042,909	\$ 34,948,176	\$ 33,796,450

## Revenues

FY26 Operating Revenues are budgeted to increase approximately \$5.84M or 4.4%.

**Local Revenues** are expected to increase by \$5.9M, the result of an increase in levy dollars. of \$5.9M.

Property Tax Revenues are budgeted to increase \$5.9M primarily the result of the 2024 and 2025 Levy combined with the revenue assumption inputs above for CPI and new construction.

**State Revenues** are decreasing by approximately (\$44k) the result of the annual increase in the State's Evidence Based Funding (EBF) formula of \$304k offset by a reduction in the Teacher Vacancy Grant of (\$103k), the Transportation Reimbursement Grant of (\$193k) and the District's Orphanage Claim of (\$45k).

**Federal Revenues** are currently budgeted to stay flat with the FY25 Budget at \$3.9M. As more information is received regarding Federal funding, the budget will be adjusted.

### Expenses

Operating Expenditures are budgeted to increase approximately \$7.15M versus the FY25 Budget, primarily driven by the increase in Salaries & Benefits. Please see below:

**Salaries and Benefits** within the FY26 Budget increased \$5.9M due to the following:

- ✓ HEA, HESPA and Non-Union salary increases of approximately \$4.5M.
- ✓ Benefits increased \$2.4M primarily due to the 14% increase in Health Insurance as well as the in TRS and IMRF related to salary increase. Health Insurance Expense is budgeted to increase approximately \$2.0M to \$16.2M.

**Purchased Services** is budgeted to increase from the FY25 Budget by approximately \$66k to \$11.8M. Approximately \$200k of this increase is related to the Fiscal/HR/Payroll implementation of Skyward Software in the Professional & Technical Services account, offset by the (\$135k) reduction in Snow Removal. The additional amount for Skyward covers the implementation cost and the use of the software. In the remaining forecast years, the 5-year plan reflects an approximate (\$200k) savings per year for this same line item. Other material items in this grouping include: Contract Custodial \$2.4M, Property, Liability and Workers Comp Insurance \$1.3M, Contracted Transportation \$500k, Curriculum Purchased Services (primarily software) \$450k, Repair & Maintenance Buildings \$575k and Snow Removal \$220k.

**Supplies & Materials** is budgeted to remain relatively fairly flat with the FY25 Budget, decreasing by approximately \$241k to \$8.6M. Material items in this grouping include: Cafeteria Food, Technology Inventoriable Supplies (laptops and Chromebooks) \$1.5M, New Adoptions \$500k, Electricity \$750k, Building & Grounds Supplies \$640k, Diesel Gasoline & Propane \$550k and Natural Gas \$360k.

**Capital Outlay** is currently budgeted to increase \$173k versus the FY25 Budget. See above.

**Other Objects** is currently budgeted to increase approximately \$244k versus the FY25 Budget, driven by an increase in Private Facility expense.

**As a result, the FY26 Budget reflects a current Operating Deficit of (\$432k).** Please know that this amount will change as a result of future unknowns and adjustments. Please see below.

## Continued Unknowns and Risks with the FY26 Budget:

- Special education revenue associated with Private Tuition will not be finalized until September when the State finalizes this claim/grant.
- Health Insurance and the related risks associated with being self-insured are always uncertain.
- The overall health of the economy and the related financial impact (supply chain, next year's CPI, interest earnings, new construction, etc.)

## Future Adjustments

- ✓ Salaries – The District is analyzing savings associated with various unfilled positions combined with salary reductions as a result of employees being hired at a lower base rate than those employees that previously retired and/or left the District. This adjustment will be made on the final draft of the budget.

## Budget Timeline

The budget timeline for presenting and submitting a final FY26 Budget in September, 2025 follows:

**August** – FY26 Display Draft of the Budget presented

**September** – Final Budget adopted by the Board

## 5-Year Plan

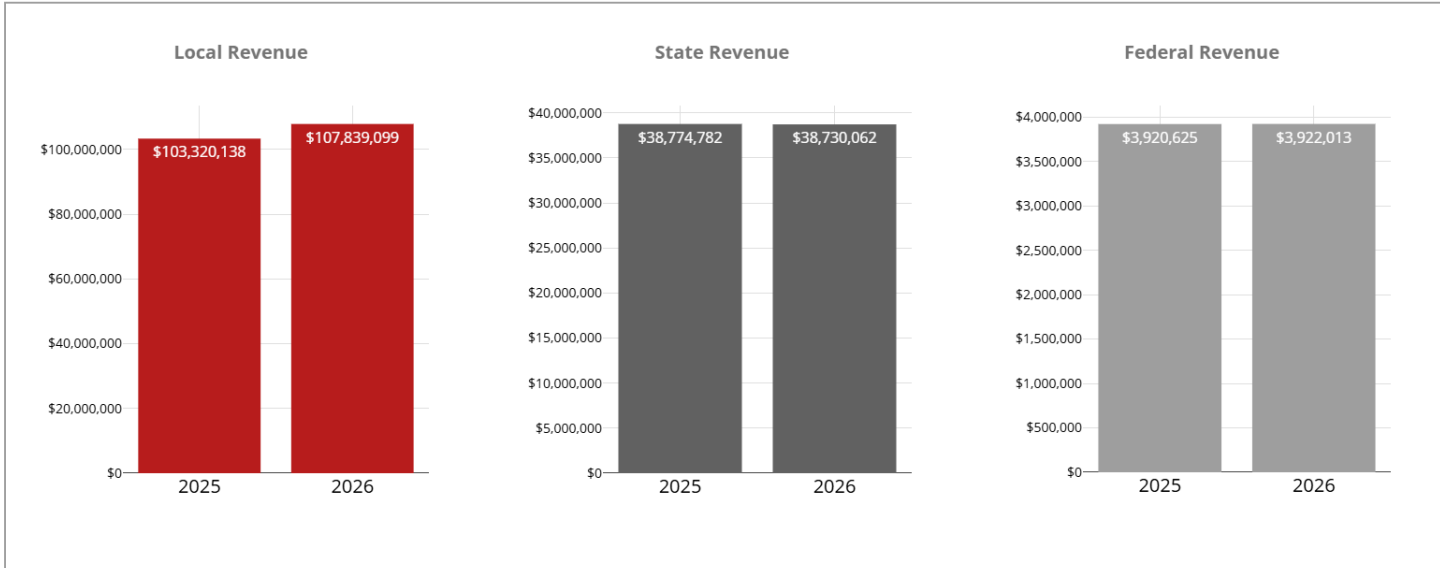
The attached budget document includes 5-Year Plan information for the years FY26-FY30. The Forecast years of FY27-30 are presented with input assumptions for material revenues and expenditures. Beyond FY26, material line items from Curriculum, Operations and Maintenance and Technology have been adjusted, reflecting each department's 5-year needs. For example, the Operation's & Maintenance Department has outlined and estimated their capital needs over the next 5 years in line with our Deferred Maintenance Plan, which includes such things as asphalt repair and replacement, mechanical needs as well as carpet replacement. Thus, this forecast currently reflects the all needs in of the district.

**Please note, this plan does not currently reflect future budget cuts, including headcount reductions related to declining enrollment.**

If you have any questions, comments and/or suggestions, please feel free to reach out to me before the upcoming meeting.

Huntley Community SD 158  
FY 2026 Budget Summary - Revenue

<p><b>Local Revenue</b></p> <p><b>\$107,839,099</b></p> <p>FY 2026 Budgeted</p> <p>4.37% Change from Prior Year</p>	<p><b>State Revenue</b></p> <p><b>\$38,730,062</b></p> <p>FY 2026 Budgeted</p> <p>-0.12% Change from Prior Year</p>	<p><b>Federal Revenue</b></p> <p><b>\$3,922,013</b></p> <p>FY 2026 Budgeted</p> <p>0.04% Change from Prior Year</p>
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	FY2024 Actuals	FY2025 Budget	FY2026 Budget	Percent Change	Dollar Change
<b>Local Revenue</b>					
1100 Ad Valorem Taxes	\$88,601,283	\$92,918,658	\$97,437,619	4.86%	\$4,518,961
1200 Payments in Lieu of Taxes	\$961,557	\$800,000	\$800,000	0.00%	\$0
1500 Earnings on Investments	\$2,552,037	\$2,100,000	\$2,100,000	0.00%	\$0
1600 Food Service	\$2,212,239	\$2,675,194	\$2,675,194	0.00%	\$0
All Other Local Revenue	\$7,006,183	\$4,826,286	\$4,826,286	0.00%	\$0
<b>Total Local Revenue</b>	\$101,333,299	\$103,320,138	\$107,839,099	4.37%	\$4,518,961
<b>State Revenue</b>					
3000 Unrestricted Grants-in-Aid	\$31,959,335	\$33,168,661	\$33,473,581	0.92%	\$304,920
3100 Special Education	\$1,393,340	\$1,329,322	\$1,284,322	-3.39%	\$-45,000
3300 Bilingual Education	\$33,883	\$77,280	\$77,280	0.00%	\$0
3500 State Transportation Reimbursement	\$3,546,621	\$3,540,290	\$3,347,372	-5.45%	\$-192,918
All Other State Revenue	\$691,208	\$659,229	\$547,507	-16.95%	\$-111,722
<b>Total State Revenue</b>	\$37,624,386	\$38,774,782	\$38,730,062	-0.12%	\$-44,720
<b>Federal Revenue</b>					
	\$5,698,970	\$3,920,625	\$3,922,013	0.04%	\$1,388
<b>Total Revenue</b>	<b>\$144,656,655</b>	<b>\$146,015,545</b>	<b>\$150,491,174</b>	<b>3.07%</b>	<b>\$4,475,629</b>
<b>Other Financing Sources</b>	\$13,051,708	\$0	\$0	0.00%	\$0
<b>Total Revenue and Other Financing Sources</b>	<b>\$157,708,363</b>	<b>\$146,015,545</b>	<b>\$150,491,174</b>	<b>3.07%</b>	<b>\$4,475,629</b>

**FY 2026 Revenue Budget Insight:**

Revenues for FY 2026 are budgeted at \$150,491,174, which is a difference of \$4,475,629 or 3.07% from last fiscal year. **Local Revenue** is budgeted to change by \$4,518,961 to \$107,839,099. **State Revenue** is budgeted to change by \$-44,720 to \$38,730,062 and **Federal Revenue** is budget to change by \$1,388 to \$3,922,013.



Huntley Community SD 158

FY 2026 Budget Summary - Expense

<p>Salaries and Benefits</p> <p><b>\$112,491,102</b></p> <p>FY 2026 Budgeted</p> <p>6.55% Change from Prior Year</p>	<p>Purchased Services</p> <p><b>\$11,850,985</b></p> <p>FY 2026 Budgeted</p> <p>0.56% Change from Prior Year</p>	<p>Supplies</p> <p><b>\$8,605,367</b></p> <p>FY 2026 Budgeted</p> <p>-2.73% Change from Prior Year</p>
--	--	--



	FY2024 Actuals	FY2025 Budget	FY2026 Budget	Percent Change	Dollar Change
<b>Salaries and Benefits</b>					
Salaries	\$77,170,791	\$81,071,209	\$85,524,108	5.49%	\$4,452,899
Employee Benefits	\$22,416,709	\$24,505,586	\$26,966,994	10.04%	\$2,461,408
<b>Total Salaries and Benefits</b>	<b>\$99,587,500</b>	<b>\$105,576,795</b>	<b>\$112,491,102</b>	<b>6.55%</b>	<b>\$6,914,306</b>
<b>Purchased Services</b>					
Purchased Services	\$12,070,454	\$11,784,504	\$11,850,985	0.56%	\$66,481
<b>Supplies</b>					
Supplies	\$9,335,499	\$8,846,973	\$8,605,367	-2.73%	\$-241,606
Capital Outlay	\$5,253,012	\$2,780,105	\$2,953,164	6.22%	\$173,059
Other Objects	\$16,808,415	\$16,139,170	\$13,986,744	-13.34%	\$-2,152,426
Non-Capitalized Equipment	\$175,523	\$163,952	\$163,952	0.00%	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0
<b>Total Other Objects</b>	<b>\$43,642,903</b>	<b>\$39,714,704</b>	<b>\$37,560,212</b>	<b>-5.42%</b>	<b>\$-2,154,492</b>
<b>Total Expenses</b>	<b>\$156,035,216</b>	<b>\$145,291,500</b>	<b>\$150,051,314</b>	<b>3.28%</b>	<b>\$4,759,814</b>
<b>Other Financing Uses</b>					
Other Financing Uses	\$12,804,813	\$0	\$0	0.00%	\$0
<b>Total Expenses and Other Financing Uses</b>	<b>\$156,035,216</b>	<b>\$145,291,500</b>	<b>\$150,051,314</b>	<b>3.28%</b>	<b>\$4,759,814</b>

**FY 2026 Expense Budget Insight:**

Expenses for FY 2026 are budgeted at \$150,051,314, which is a difference of \$4,759,814 or 3.28% from last fiscal year. **Salaries and Benefits** are budgeted to change by \$6,914,306 or 6.55% to \$112,491,102. **Purchased Services** are budgeted to change by \$66,481 to \$11,850,985 and **Supplies** are budgeted to change by \$-241,606 to \$8,605,367.

# Projected Finances at a Glance - Operating Funds



Operating Funds (Ed, O&M, Trans, IMRF, WC, Tort)

**\$139,298,066**  
FY26 Budgeted Revenues

**\$139,730,648**  
FY26 Budgeted Expenses

**-\$432,582**  
Budgeted Surplus/Deficit  
(Operating Funds Only)

**\$96,645,991**  
Revenue from Local Sources

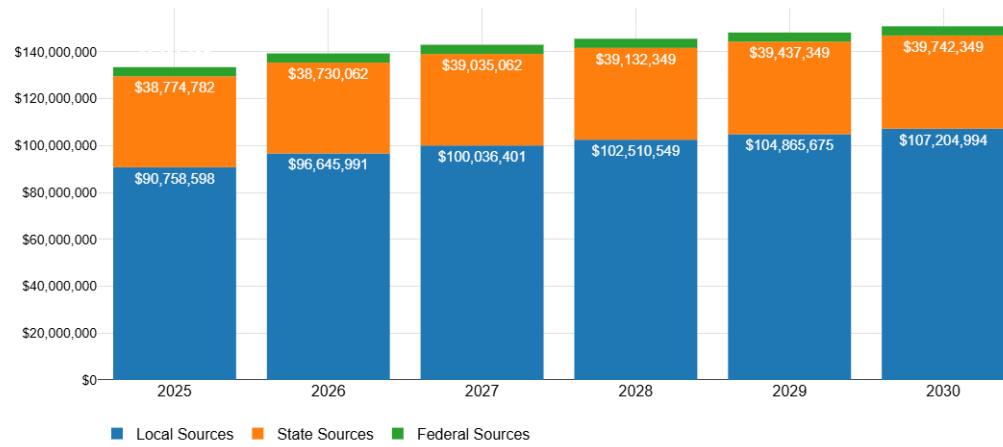
**\$38,730,062**  
Revenue from State Sources

**\$112,491,102**  
Expenses for Salaries and Benefits

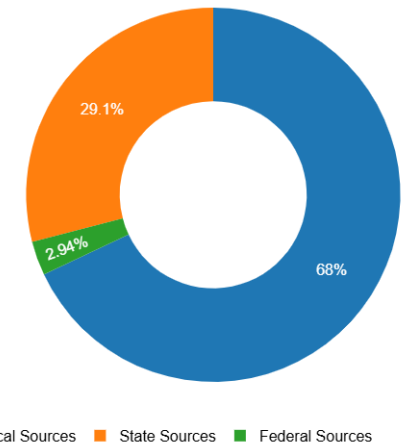
**\$81,030,756**  
Expenses for Instruction

**\$56,090,199**  
Expenses for Support Services

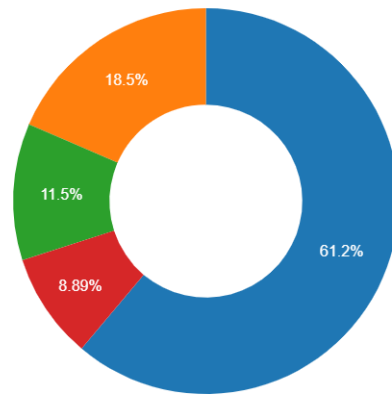
Projected Revenues by Source



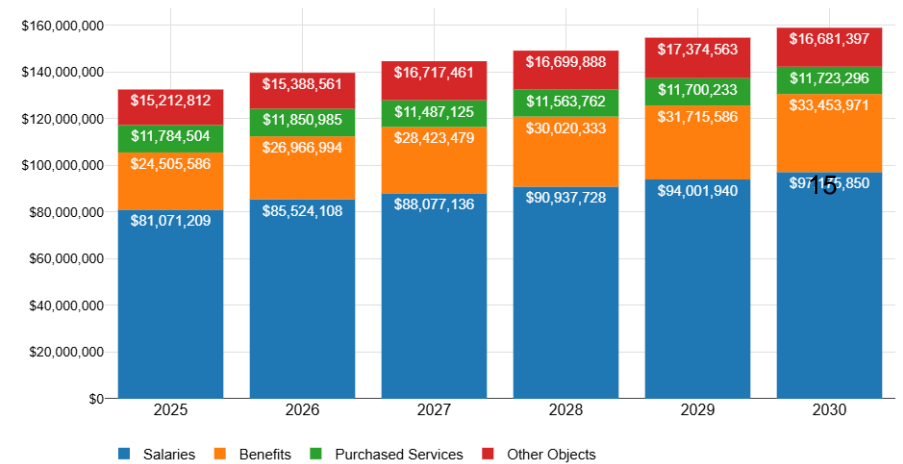
Current Budget Revenues by Source



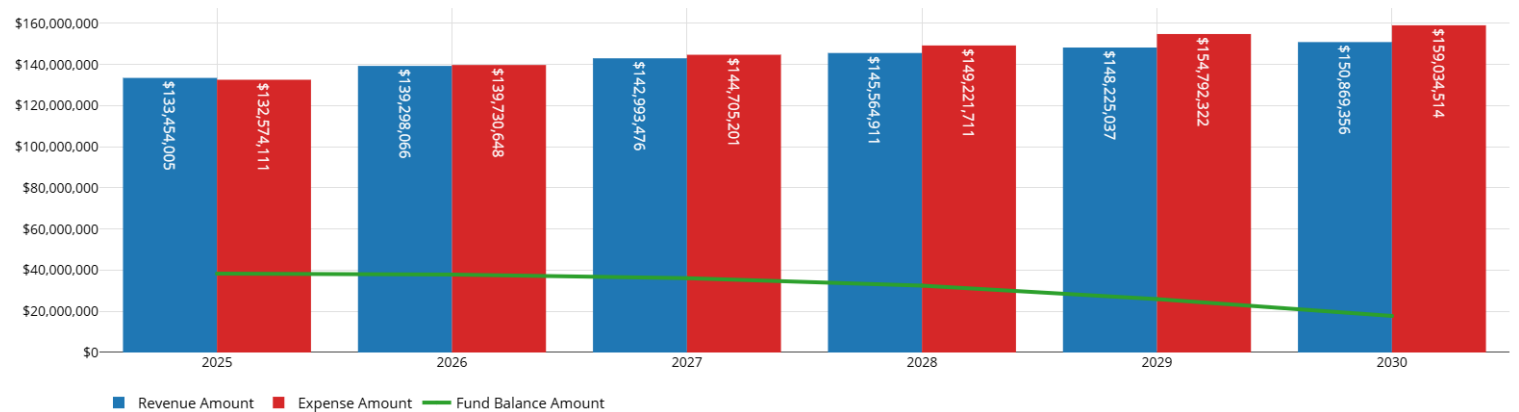
Current Budget Expenses by Object



Projected Expenses by Object



Projected Revenues, Expenses and Fund Balance (Operating Funds)



# Budget Summary

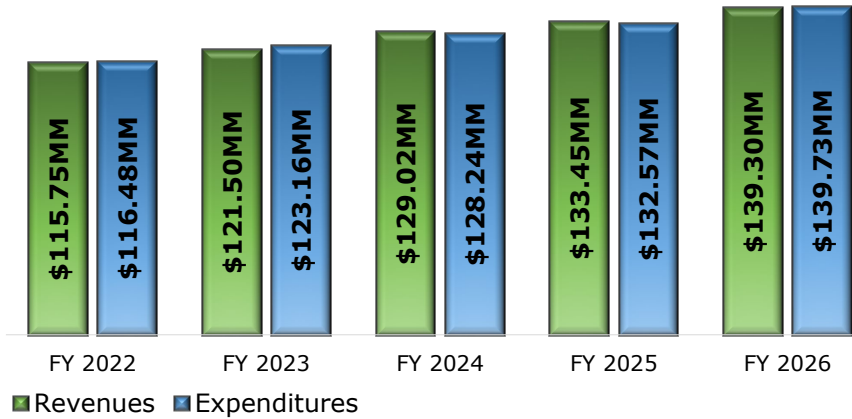
## Educational | O & M | Transportation | IMRF / SS | Working Cash | Tort Huntley Community School District 158

	AFR		AFR		AFR		BUDGET	TENTATIVE	\$	%
	FY 2022	FY 2023		FY 2024		FY 2025	FY 2026	CHANGE	CHANGE	
<b>REVENUE</b>										
Local	\$74,547,146	\$80,573,538	8.1%	\$85,897,814	6.6%	\$90,758,598	\$96,645,991	\$5,887,393	6.5%	
State	33,583,579	34,002,315	1.2%	37,624,386	10.7%	38,774,782	38,730,062	(44,720)	(0.1%)	
Federal	7,618,459	6,925,450	(9.1%)	5,496,684	(20.6%)	3,920,625	3,922,013	1,388	0.0%	
Other	0	0		0		0	0	0		
<b>TOTAL REVENUE</b>	<b>\$115,749,184</b>	<b>\$121,501,303</b>	<b>5.0%</b>	<b>\$129,018,884</b>	<b>6.2%</b>	<b>\$133,454,005</b>	<b>\$139,298,066</b>	<b>\$5,844,061</b>	<b>4.4%</b>	
<b>EXPENDITURES</b>										
Salary and Benefit Costs	\$88,712,354	\$95,297,992	7.4%	\$99,570,602	4.5%	\$105,576,795	\$112,491,102	\$6,914,306	6.5%	
Other	27,764,955	27,860,934	0.3%	28,672,356	2.9%	26,997,316	27,239,546	242,230	0.9%	
<b>TOTAL EXPENDITURES</b>	<b>\$116,477,309</b>	<b>\$123,158,926</b>	<b>5.7%</b>	<b>\$128,242,958</b>	<b>4.1%</b>	<b>\$132,574,111</b>	<b>\$139,730,648</b>	<b>\$7,156,536</b>	<b>5.4%</b>	
<b>SURPLUS / DEFICIT</b>	<b>(\$728,125)</b>	<b>(\$1,657,623)</b>		<b>\$775,926</b>		<b>\$879,893</b>	<b>(\$432,582)</b>	<b>(\$1,312,475)</b>		
<b>OTHER FINANCING SOURCES / USES</b>										
Other Financing Sources	\$107,616	\$153,602		\$28,793		\$0	\$0	\$0		
Other Financing Uses	(\$53,076)	(\$75,052)		(\$78,102)		\$0	\$0	\$0	16	
<b>TOTAL OTHER FIN. SOURCES / USES</b>	<b>\$54,540</b>	<b>\$78,550</b>		<b>(\$49,309)</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>		
<b>SURPLUS / DEFICIT INCL. OTHER FIN. SOURCES</b>	<b>(\$673,585)</b>	<b>(\$1,579,073)</b>		<b>\$726,617</b>		<b>\$879,893</b>	<b>(\$432,582)</b>	<b>(\$1,312,475)</b>		
<b>BEGINNING FUND BALANCE</b>	<b>\$38,980,410</b>	<b>\$38,306,825</b>		<b>\$36,727,752</b>		<b>\$37,454,369</b>	<b>\$38,334,262</b>	<b>\$879,893</b>		
AUDIT ADJUSTMENTS TO FUND BALANCE	\$0	\$0		\$0		\$0	\$0			
<b>YEAR END BALANCE</b>	<b>\$38,306,825</b>	<b>\$36,727,752</b>		<b>\$37,454,369</b>		<b>\$38,334,262</b>	<b>\$37,901,681</b>	<b>(\$432,582)</b>		
FUND BALANCE AS % OF EXPENDITURES	33%	30%		29%		29%	27%			
FUND BALANCE AS # OF MONTHS OF EXPEND.	3.95	3.58		3.50		3.47	3.25			

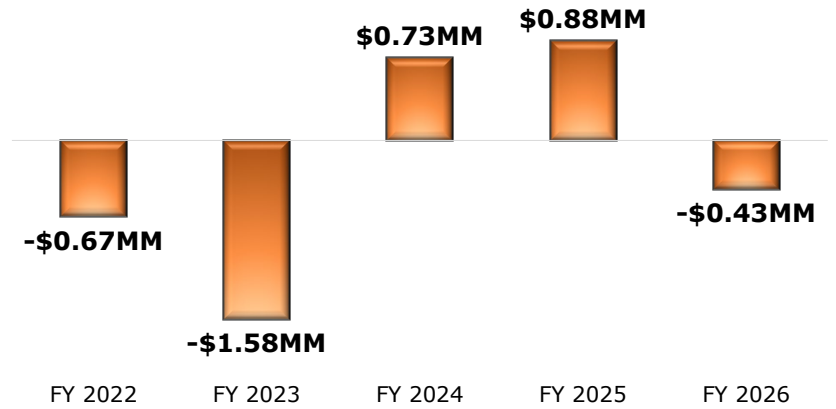
# Budget Summary

Educational | O & M | Transportation | IMRF / SS | Working Cash | Tort  
 Huntley Community School District 158

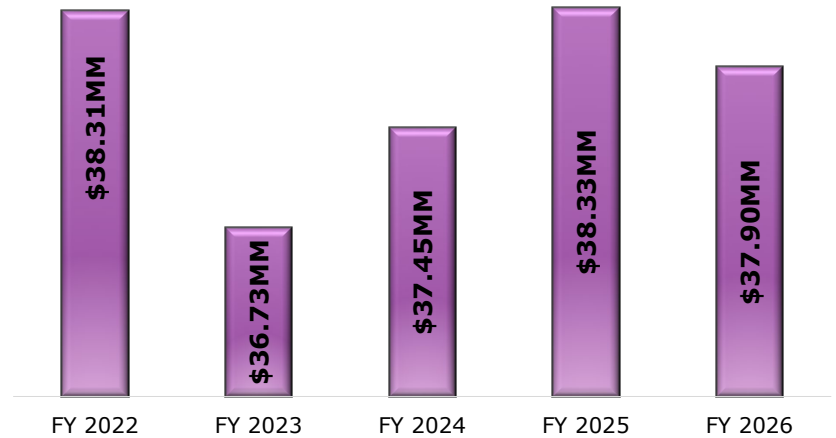
Revenues and Expenditures



Fiscal Year Surplus / Deficit



Year End Fund Balances

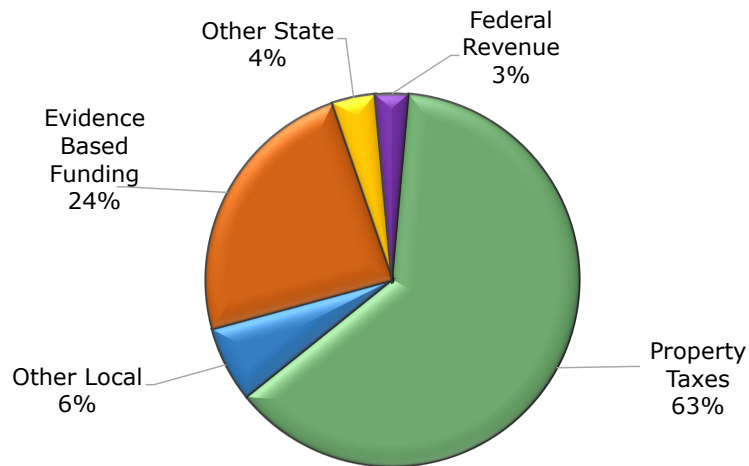


# Revenue Budget Summary

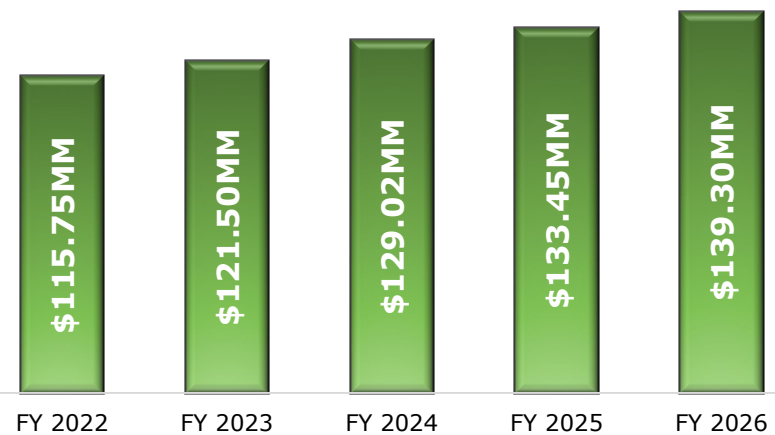
Educational | O & M | Transportation | IMRF / SS | Working Cash | Tort  
 Huntley Community School District 158

	AFR FY 2022	AFR FY 2023		AFR FY 2024		BUDGET FY 2025	TENTATIVE FY 2026	\$ CHANGE	% CHANGE
<b>LOCAL</b>									
Property Taxes	\$70,763,266	\$73,094,718	3.3%	\$77,530,223	6.1%	\$81,645,767	\$87,533,160	\$5,887,393	7.2%
Other Local	3,783,880	7,478,820	97.6%	8,367,591	11.9%	9,112,831	9,112,831	0	0.0%
<b>TOTAL LOCAL REVENUE</b>	<b>\$74,547,146</b>	<b>\$80,573,538</b>	<b>8.1%</b>	<b>\$85,897,814</b>	<b>6.6%</b>	<b>\$90,758,598</b>	<b>\$96,645,991</b>	<b>\$5,887,393</b>	<b>6.5%</b>
<b>STATE</b>									
Evidence Based Funding	\$27,885,072	\$29,136,378	4.5%	\$31,959,335	9.7%	\$33,168,661	\$33,473,581	\$304,920	0.9%
Other State	5,698,507	4,865,937	(14.6%)	5,665,051	16.4%	5,606,121	5,256,481	(349,640)	(6.2%)
<b>TOTAL STATE REVENUE</b>	<b>\$33,583,579</b>	<b>\$34,002,315</b>	<b>1.2%</b>	<b>\$37,624,386</b>	<b>10.7%</b>	<b>\$38,774,782</b>	<b>\$38,730,062</b>	<b>(\$44,720)</b>	<b>(0.1%)</b>
<b>TOTAL FEDERAL REVENUE</b>	<b>\$7,618,459</b>	<b>\$6,925,450</b>	<b>(9.1%)</b>	<b>\$5,496,684</b>	<b>(20.6%)</b>	<b>\$3,920,625</b>	<b>\$3,922,013</b>	<b>\$1,388</b>	<b>0.0%</b>
<b>FLOW-THROUGH REVENUE</b>	<b>\$0</b>	<b>\$0</b>		<b>\$0</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	
<b>TOTAL REVENUE</b>	<b>\$115,749,184</b>	<b>\$121,501,303</b>	<b>5.0%</b>	<b>\$129,018,884</b>	<b>6.2%</b>	<b>\$133,454,005</b>	<b>\$139,298,066</b>	<b>\$5,844,061</b>	<b>4.4%</b>

**Proposed Revenue Allocation by Source**



**Revenues (in millions)**

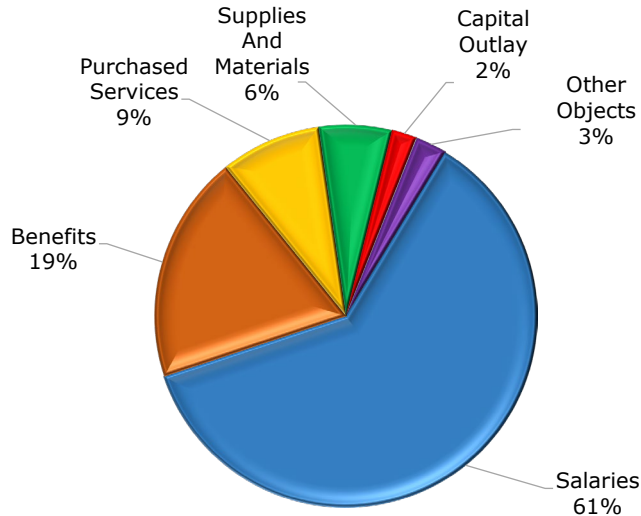


# Expenditure Budget Summary

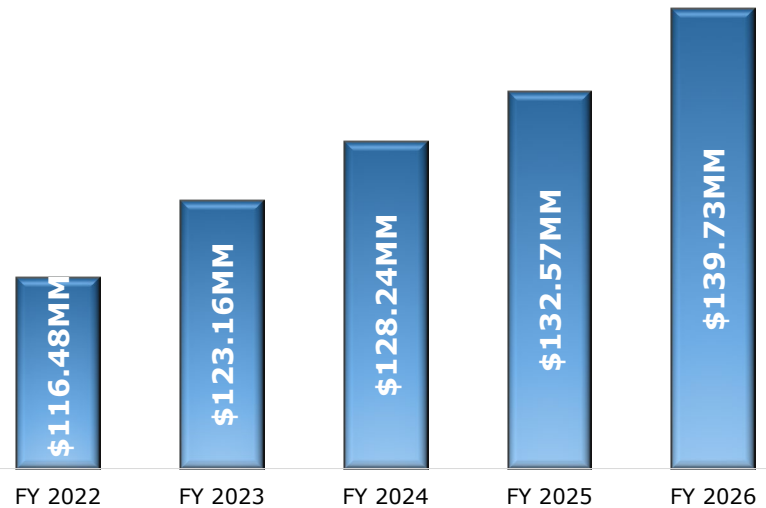
**Educational | O & M | Transportation | IMRF / SS | Working Cash | Tort**  
**Huntley Community School District 158**

	AFR FY 2022	AFR FY 2023		AFR FY 2024		BUDGET FY 2025	TENTATIVE FY 2026	\$ CHANGE	% CHANGE
Salaries	\$69,901,959	\$73,519,849	5.2%	\$77,154,655	4.9%	\$81,071,209	\$85,524,108	\$4,452,899	5.5%
Benefits	18,810,395	21,778,143	15.8%	22,415,947	2.9%	24,505,586	26,966,994	2,461,408	10.0%
<b>TOTAL SALARIES &amp; BENEFITS</b>	<b>\$88,712,354</b>	<b>\$95,297,992</b>	<b>7.4%</b>	<b>\$99,570,602</b>	<b>4.5%</b>	<b>\$105,576,795</b>	<b>\$112,491,102</b>	<b>\$6,914,306</b>	<b>6.5%</b>
Purchased Services	\$10,853,062	\$13,710,426	26.3%	\$12,087,353	(11.8%)	\$11,784,504	\$11,850,985	\$66,481	0.6%
Supplies And Materials	9,308,934	7,838,148	(15.8%)	8,789,365	12.1%	8,846,973	8,605,367	(241,606)	(2.7%)
Capital Outlay	5,341,423	3,600,243	(32.6%)	5,253,012	45.9%	2,780,105	2,953,164	173,059	6.2%
Other Objects	2,119,571	2,563,901	21.0%	2,367,103	(7.7%)	3,421,782	3,666,078	244,296	7.1%
Non-Capitalized Equipment	141,965	148,216	4.4%	175,523	18.4%	163,952	163,952	0	0.0%
Termination Benefits	0	0		0		0	0	0	
Provision For Contingencies	0	0		0		0	0	0	
<b>TOTAL ALL OTHER</b>	<b>\$27,764,955</b>	<b>\$27,860,934</b>	<b>0.3%</b>	<b>\$28,672,356</b>	<b>2.9%</b>	<b>26,997,316</b>	<b>\$27,239,546</b>	<b>\$242,230</b>	<b>0.9%</b>
<b>TOTAL EXPENDITURES</b>	<b>\$116,477,309</b>	<b>\$123,158,926</b>	<b>5.7%</b>	<b>\$128,242,958</b>	<b>4.1%</b>	<b>\$132,574,111</b>	<b>\$139,730,648</b>	<b>\$7,156,536</b>	<b>5.4%</b>

**Proposed Expenditure Allocation by Object**



**Expenditures (in millions)**



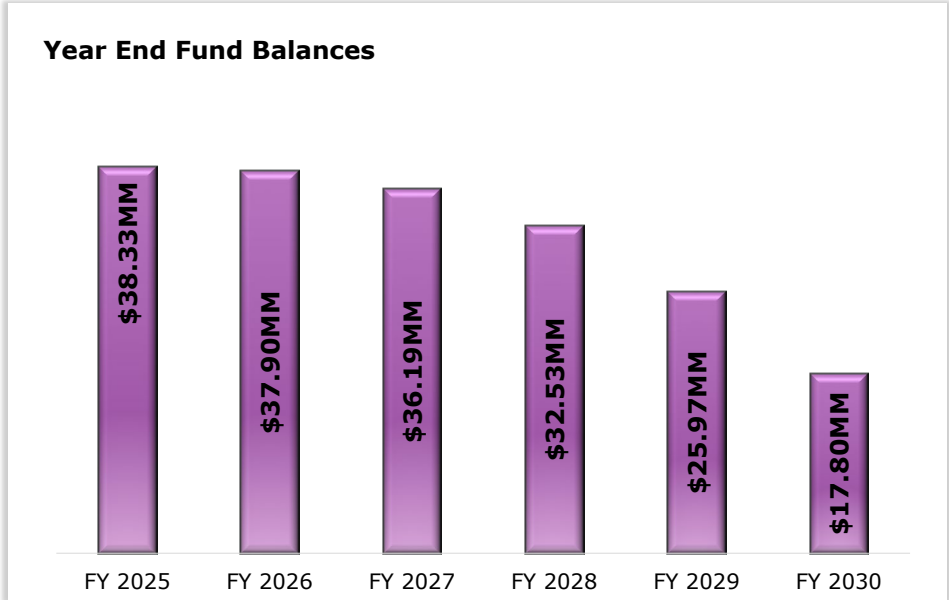
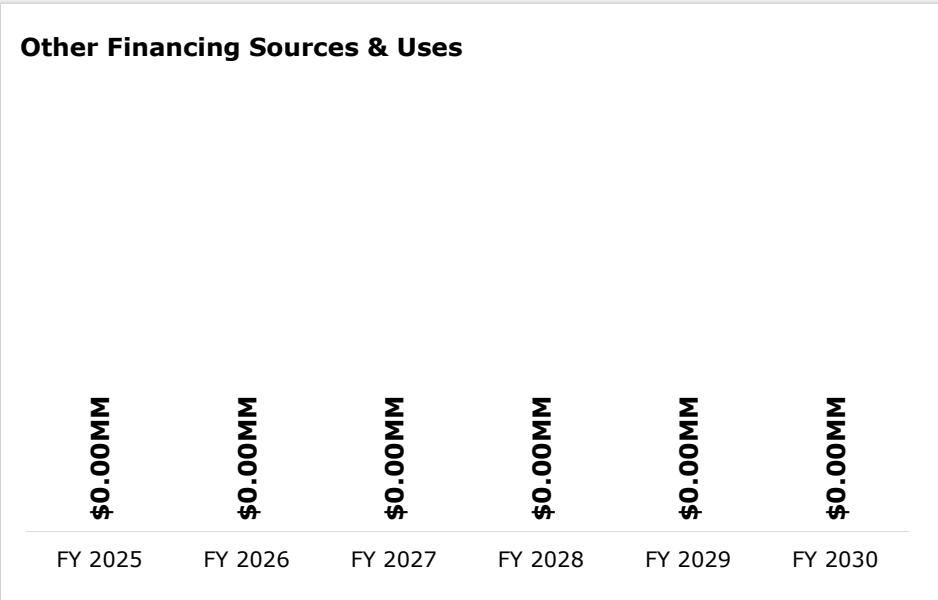
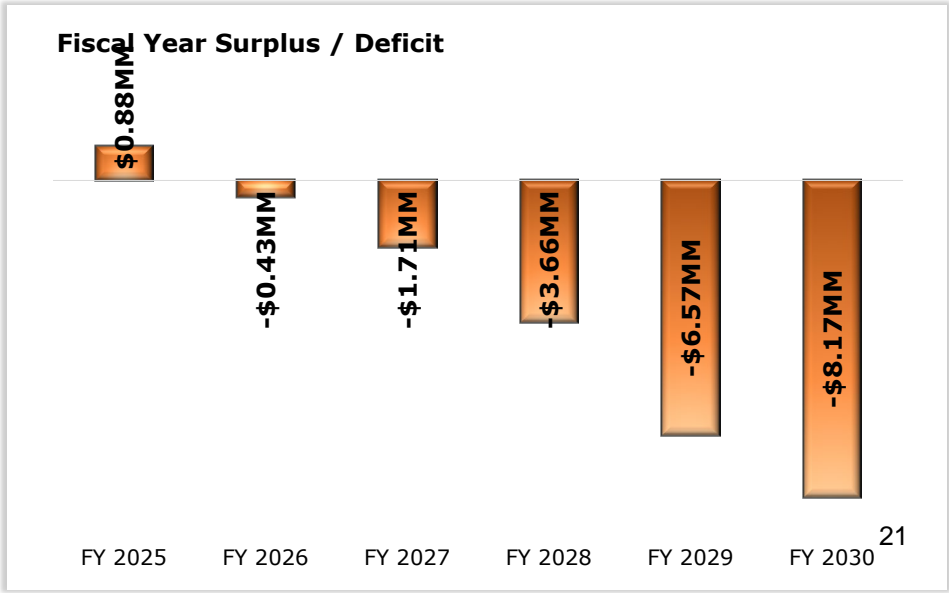
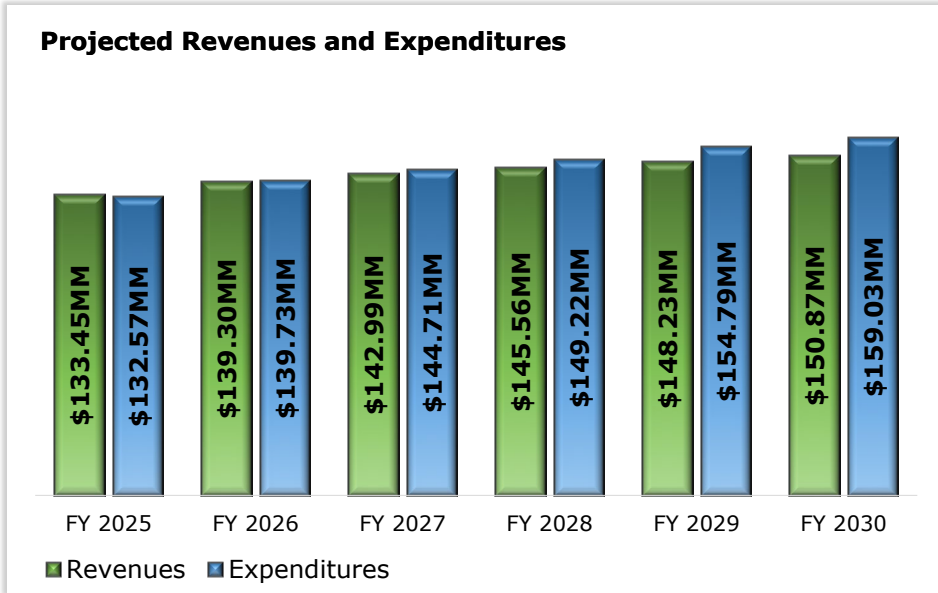
# Projection Summary

Educational | O & M | Transportation | IMRF / SS | Working Cash | Tort  
 Huntley Community School District 158 | FY26 Budget Display Draft

	BUDGET FY 2025	PROJECTED FY 2026	PROJECTED FY 2027	PROJECTED FY 2028	PROJECTED FY 2029	PROJECTED FY 2030					
<b>REVENUE</b>											
Local	\$90,758,598	\$96,645,991	6.5%	\$100,036,401	3.5%	\$102,510,549	2.5%	\$104,865,675	2.3%	\$107,204,994	2.2%
State	38,774,782	38,730,062	(0.1%)	39,035,062	0.8%	39,132,349	0.2%	39,437,349	0.8%	39,742,349	0.8%
Federal	3,920,625	3,922,013	0.0%	3,922,013	0.0%	3,922,013	0.0%	3,922,013	0.0%	3,922,013	0.0%
Other	0	0		0		0		0		0	
<b>TOTAL REVENUE</b>	<b>\$133,454,005</b>	<b>\$139,298,066</b>	<b>4.4%</b>	<b>\$142,993,476</b>	<b>2.7%</b>	<b>\$145,564,911</b>	<b>1.8%</b>	<b>\$148,225,037</b>	<b>1.8%</b>	<b>\$150,869,356</b>	<b>1.8%</b>
<b>EXPENDITURES</b>											
Salaries	\$81,071,209	\$85,524,108	5.5%	\$88,077,136	3.0%	\$90,937,728	3.2%	\$94,001,940	3.4%	\$97,175,850	3.4%
Benefits	24,505,586	26,966,994	10.0%	28,423,479	5.4%	30,020,333	5.6%	31,715,586	5.6%	33,453,971	5.5%
Purchased Services	11,784,504	11,850,985	0.6%	11,487,125	(3.1%)	11,563,762	0.7%	11,700,233	1.2%	11,723,296	0.2%
Supplies And Materials	8,846,973	8,605,367	(2.7%)	8,530,367	(0.9%)	8,645,367	1.3%	9,161,367	6.0%	8,896,367	(2.9%)
Capital Outlay	2,780,105	2,953,164	6.2%	4,357,064	47.5%	4,224,491	(3.0%)	4,383,166	3.8%	3,955,000	(9.8%)
All Other Objects	3,585,734	3,830,030	6.8%	3,830,030	0.0%	3,830,030	0.0%	3,830,030	0.0%	3,830,030	0.0%
<b>TOTAL EXPENDITURES</b>	<b>\$132,574,111</b>	<b>\$139,730,648</b>	<b>5.4%</b>	<b>\$144,705,201</b>	<b>3.6%</b>	<b>\$149,221,711</b>	<b>3.1%</b>	<b>\$154,792,322</b>	<b>3.7%</b>	<b>\$159,034,514</b>	<b>2.7%</b>
<b>SURPLUS / DEFICIT</b>	<b>\$879,893</b>	<b>(\$432,582)</b>		<b>(\$1,711,725)</b>		<b>(\$3,656,800)</b>		<b>(\$6,567,285)</b>		<b>(\$8,165,159)</b>	
<b>OTHER FINANCING SOURCES / USES</b>											20
Other Financing Sources	\$0	\$0		\$0		\$0		\$0		\$0	\$0
Other Financing Uses	\$0	\$0		\$0		\$0		\$0		\$0	\$0
<b>TOTAL OTHER FIN. SOURCES / USES</b>	<b>\$0</b>	<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>	<b>\$0</b>
<b>SURPLUS/DEFICIT INCL. OTHER FIN. SOURCES</b>	<b>\$879,893</b>	<b>(\$432,582)</b>		<b>(\$1,711,725)</b>		<b>(\$3,656,800)</b>		<b>(\$6,567,285)</b>		<b>(\$8,165,159)</b>	
<b>BEGINNING FUND BALANCE</b>	<b>\$37,454,369</b>	<b>\$38,334,262</b>		<b>\$37,901,681</b>		<b>\$36,189,956</b>		<b>\$32,533,156</b>		<b>\$25,965,871</b>	
AUDIT ADJUSTMENTS TO FUND BALANCE	0	0		0		0		0		0	
<b>PROJECTED YEAR END BALANCE</b>	<b>\$38,334,262</b>	<b>\$37,901,681</b>		<b>\$36,189,956</b>		<b>\$32,533,156</b>		<b>\$25,965,871</b>		<b>\$17,800,712</b>	
FUND BALANCE AS % OF EXPENDITURES	29%	27%		25%		22%		17%		11%	
FUND BALANCE AS # OF MONTHS OF EXPEND.	3.47	3.25		3.00		2.62		2.01		1.34	

# Projection Summary

Educational | O & M | Transportation | IMRF / SS | Working Cash | Tort  
 Huntley Community School District 158 | FY26 Budget Display Draft



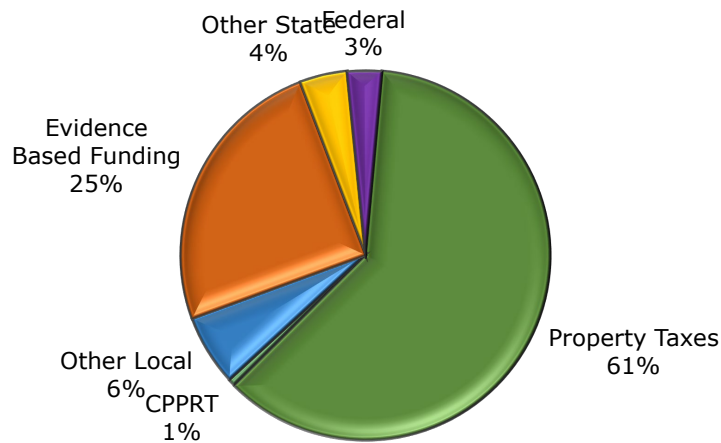
# Revenue Summary

Educational | O & M | Transportation | IMRF / SS | Working Cash | Tort  
 Huntley Community School District 158 | FY26 Budget Display Draft

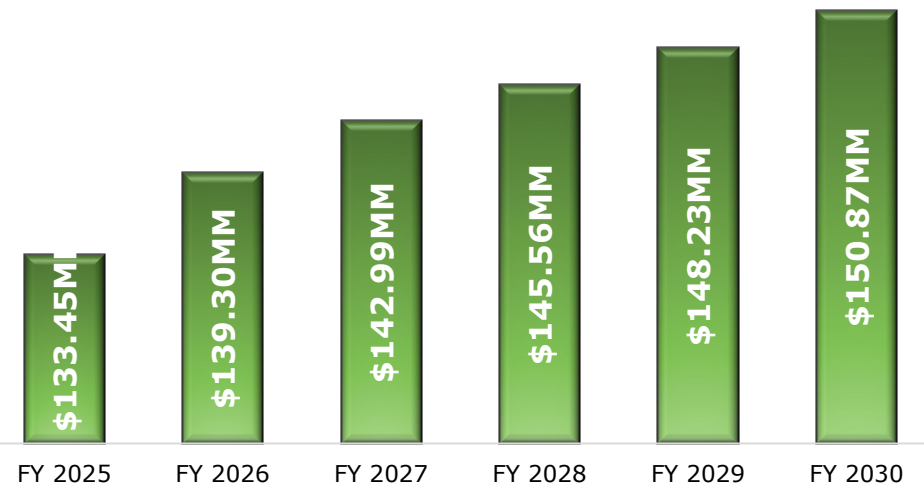
	BUDGET FY 2025	PROJECTED FY 2026		PROJECTED FY 2027		PROJECTED FY 2028		PROJECTED FY 2029		PROJECTED FY 2030	
<b>LOCAL</b>											
Property Taxes	\$81,645,767	\$87,533,160	7.2%	\$90,923,570	3.9%	\$93,397,718	2.7%	\$95,752,844	2.5%	\$98,092,163	2.4%
CPPRT	800,000	800,000	0.0%	800,000	0.0%	800,000	0.0%	800,000	0.0%	800,000	0.0%
Other Local	8,312,831	8,312,831	0.0%	8,312,831	0.0%	8,312,831	0.0%	8,312,831	0.0%	8,312,831	0.0%
<b>TOTAL LOCAL REVENUE</b>	<b>\$90,758,598</b>	<b>\$96,645,991</b>	<b>6.5%</b>	<b>\$100,036,401</b>	<b>3.5%</b>	<b>\$102,510,549</b>	<b>2.5%</b>	<b>\$104,865,675</b>	<b>2.3%</b>	<b>\$107,204,994</b>	<b>2.2%</b>
<b>STATE</b>											
Evidence Based Funding	\$33,168,661	\$33,473,581	0.9%	\$33,778,581	0.9%	\$34,083,581	0.9%	\$34,388,581	0.9%	\$34,693,581	0.9%
Other State	5,606,121	5,256,481	(6.2%)	5,256,481	(0.0%)	5,048,768	(4.0%)	5,048,768	0.0%	5,048,768	0.0%
<b>TOTAL STATE REVENUE</b>	<b>\$38,774,782</b>	<b>\$38,730,062</b>	<b>-0.1%</b>	<b>\$39,035,062</b>	<b>0.8%</b>	<b>\$39,132,349</b>	<b>0.2%</b>	<b>\$39,437,349</b>	<b>0.8%</b>	<b>\$39,742,349</b>	<b>0.8%</b>
<b>TOTAL FEDERAL REVENUE</b>	<b>\$3,920,625</b>	<b>\$3,922,013</b>	<b>0.0%</b>	<b>\$3,922,013</b>	<b>0.0%</b>	<b>\$3,922,013</b>	<b>0.0%</b>	<b>\$3,922,013</b>	<b>0.0%</b>	<b>\$3,922,013</b>	<b>0.0%</b>
FLOW-THROUGH REVENUE	\$0	\$0		\$0		\$0		\$0		\$0	
<b>TOTAL REVENUE</b>	<b>\$133,454,005</b>	<b>\$139,298,066</b>	<b>4.4%</b>	<b>\$142,993,476</b>	<b>2.7%</b>	<b>\$145,564,911</b>	<b>1.8%</b>	<b>\$148,225,037</b>	<b>1.8%</b>	<b>\$150,869,356</b>	<b>1.8%</b>

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Budgeted Revenue Allocation by Source



Revenue Projection (in millions)

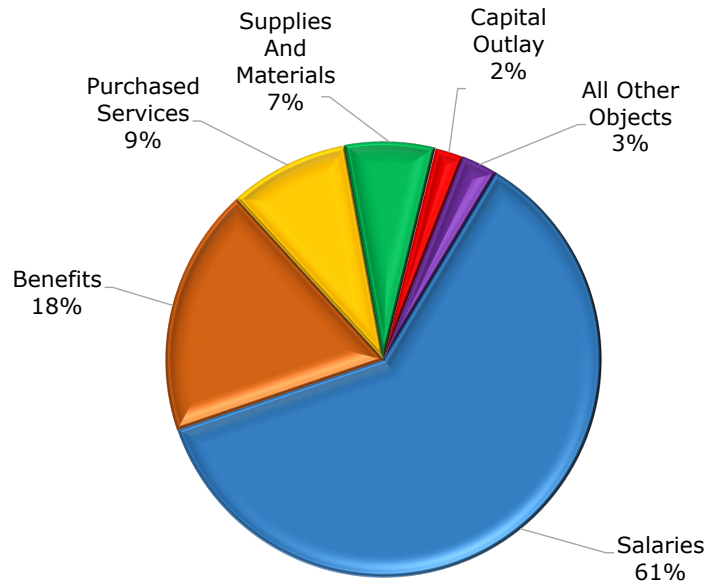


# Expenditure Summary

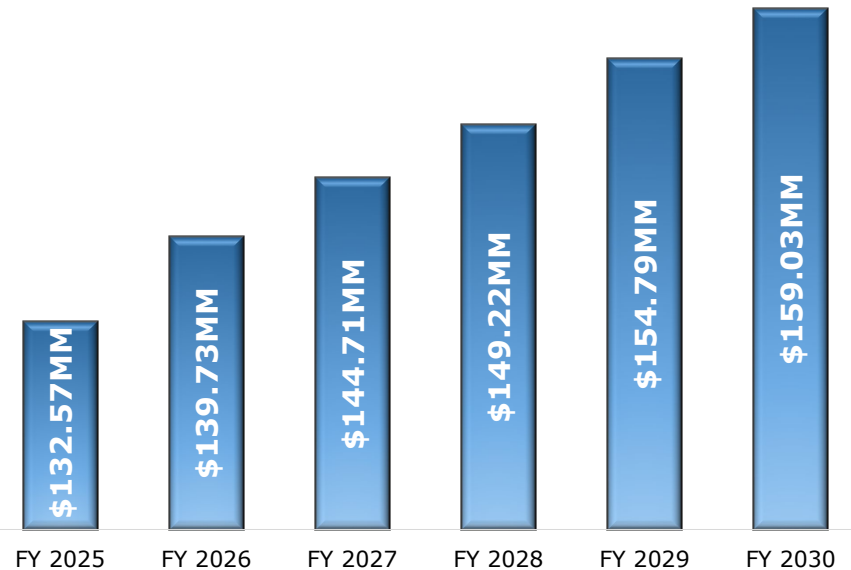
## Educational | O & M | Transportation | IMRF / SS | Working Cash | Tort Huntley Community School District 158 | FY26 Budget Display Draft

	BUDGET FY 2025	PROJECTED FY 2026		PROJECTED FY 2027		PROJECTED FY 2028		PROJECTED FY 2029		PROJECTED FY 2030	
Salaries	\$81,071,209	\$85,524,108	5.5%	\$88,077,136	3.0%	\$90,937,728	3.2%	\$94,001,940	3.4%	\$97,175,850	3.4%
Benefits	24,505,586	26,966,994	10.0%	28,423,479	5.4%	30,020,333	5.6%	31,715,586	5.6%	33,453,971	5.5%
<b>TOTAL SALARIES &amp; BENEFITS</b>	<b>\$105,576,795</b>	<b>\$112,491,102</b>	<b>6.5%</b>	<b>\$116,500,614</b>	<b>3.6%</b>	<b>\$120,958,060</b>	<b>3.8%</b>	<b>\$125,717,526</b>	<b>3.9%</b>	<b>\$130,629,821</b>	<b>3.9%</b>
Purchased Services	\$11,784,504	\$11,850,985	0.6%	\$11,487,125	(3.1%)	\$11,563,762	0.7%	\$11,700,233	1.2%	\$11,723,296	0.2%
Supplies And Materials	8,846,973	8,605,367	(2.7%)	8,530,367	(0.9%)	8,645,367	1.3%	9,161,367	6.0%	8,896,367	(2.9%)
Capital Outlay	2,780,105	2,953,164	6.2%	4,357,064	47.5%	4,224,491	(3.0%)	4,383,166	3.8%	3,955,000	(9.8%)
Other Objects	3,421,782	3,666,078	7.1%	3,666,078	0.0%	3,666,078	0.0%	3,666,078	0.0%	3,666,078	0.0%
Non-Capitalized Equipment	163,952	163,952	0.0%	163,952	0.0%	163,952	0.0%	163,952	0.0%	163,952	0.0%
Termination Benefits	0	0		0		0		0		0	
Provision For Contingencies	0	0		0		0		0		0	
<b>TOTAL ALL OTHER</b>	<b>\$26,997,316</b>	<b>\$27,239,546</b>	<b>0.9%</b>	<b>\$28,204,586</b>	<b>3.5%</b>	<b>\$28,263,650</b>	<b>0.2%</b>	<b>\$29,074,796</b>	<b>2.9%</b>	<b>\$28,404,693</b>	<b>(2.3%)</b>
<b>TOTAL EXPENDITURES</b>	<b>\$132,574,111</b>	<b>\$139,730,648</b>	<b>5.4%</b>	<b>\$144,705,201</b>	<b>3.6%</b>	<b>\$149,221,711</b>	<b>3.1%</b>	<b>\$154,792,322</b>	<b>3.7%</b>	<b>\$159,034,514</b>	<b>2.7%</b>

Budgeted Expenditure Allocation by Object



Expenditure Projection (in millions)



# Historical Summary

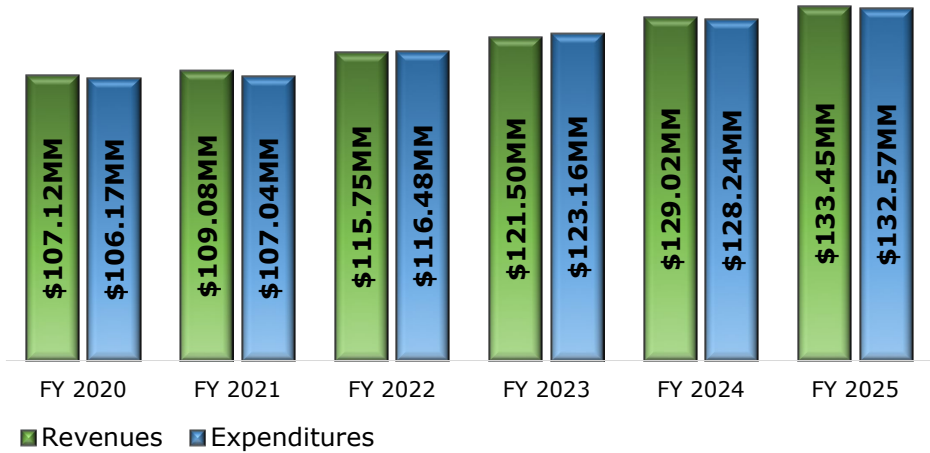
Educational | O & M | Transportation | IMRF / SS | Working Cash | Tort  
 Huntley Community School District 158 | FY26 Budget Display Draft

	AFR FY 2020	AFR FY 2021	AFR FY 2022	AFR FY 2023	AFR FY 2024	BUDGET FY 2025
<b>REVENUE</b>						
Local	\$71,756,935	\$71,102,866 (0.9%)	\$74,547,146 4.8%	\$80,573,538 8.1%	\$85,897,814 6.6%	\$90,758,598 5.7%
State	32,115,695	32,180,026 0.2%	33,583,579 4.4%	34,002,315 1.2%	37,624,386 10.7%	38,774,782 3.1%
Federal	3,246,551	5,793,786 78.5%	7,618,459 31.5%	6,925,450 (9.1%)	5,496,684 (20.6%)	3,920,625 (28.7%)
Other	0	0	0	0	0	0
<b>TOTAL REVENUE</b>	<b>\$107,119,181</b>	<b>\$109,076,678 1.8%</b>	<b>\$115,749,184 6.1%</b>	<b>\$121,501,303 5.0%</b>	<b>\$129,018,884 6.2%</b>	<b>\$133,454,005 3.4%</b>
<b>EXPENDITURES</b>						
Salaries	\$66,021,801	\$67,155,964 1.7%	\$69,901,959 4.1%	\$73,519,849 5.2%	\$77,154,655 4.9%	\$81,071,209 5.1%
Benefits	14,681,867	16,765,907 14.2%	18,810,395 12.2%	21,778,143 15.8%	22,415,947 2.9%	24,505,586 9.3%
Purchased Services	8,791,484	9,342,790 6.3%	10,853,062 16.2%	13,710,426 26.3%	12,087,353 (11.8%)	11,784,504 (2.5%)
Supplies And Materials	8,319,779	7,977,904 (4.1%)	9,308,934 16.7%	7,838,148 (15.8%)	8,789,365 12.1%	8,846,973 0.7%
Capital Outlay	3,974,270	3,175,968 (20.1%)	5,341,423 68.2%	3,600,243 (32.6%)	5,253,012 45.9%	2,780,105 (47.1%)
All Other Objects	4,380,963	2,620,424 (40.2%)	2,261,536 (13.7%)	2,712,117 19.9%	2,542,626 (6.2%)	3,585,734 41.0%
<b>TOTAL EXPENDITURES</b>	<b>\$106,170,164</b>	<b>\$107,038,957 0.8%</b>	<b>\$116,477,309 8.8%</b>	<b>\$123,158,926 5.7%</b>	<b>\$128,242,958 4.1%</b>	<b>\$132,574,111 3.4%</b>
<b>SURPLUS / DEFICIT</b>	<b>\$949,017</b>	<b>\$2,037,721</b>	<b>(\$728,125)</b>	<b>(\$1,657,623)</b>	<b>\$775,926</b>	<b>\$879,893</b>
<b>OTHER FINANCING SOURCES / USES</b>						
Other Financing Sources	\$3,420,455	\$6,065	\$107,616	\$153,602	\$28,793	\$0
Other Financing Uses	(\$7,020,351)	(\$227,668)	(\$53,076)	(\$75,052)	(\$78,102)	\$0
<b>TOTAL OTHER FIN. SOURCES / USES</b>	<b>(\$3,599,896)</b>	<b>(\$221,603)</b>	<b>\$54,540</b>	<b>\$78,550</b>	<b>(\$49,309)</b>	<b>\$0</b>
<b>SURPLUS / DEFICIT INCL. OTHER FIN. SOURCES</b>	<b>(\$2,650,879)</b>	<b>\$1,816,118</b>	<b>(\$673,585)</b>	<b>(\$1,579,073)</b>	<b>\$726,617</b>	<b>\$879,893</b>
<b>BEGINNING FUND BALANCE</b>	<b>\$39,844,573</b>	<b>\$38,145,320</b>	<b>\$38,980,410</b>	<b>\$38,306,825</b>	<b>\$36,727,752</b>	<b>\$37,454,369</b>
AUDIT ADJUSTMENTS TO FUND BALANCE	951,626	(981,028)	0	0	0	0
<b>YEAR END BALANCE</b>	<b>\$38,145,320</b>	<b>\$38,980,410</b>	<b>\$38,306,825</b>	<b>\$36,727,752</b>	<b>\$37,454,369</b>	<b>\$38,334,262</b>
FUND BALANCE AS % OF EXPENDITURES	36%	36%	33%	30%	29%	29%
FUND BALANCE AS # OF MONTHS OF EXPEND.	4.31	4.37	3.95	3.58	3.50	3.47

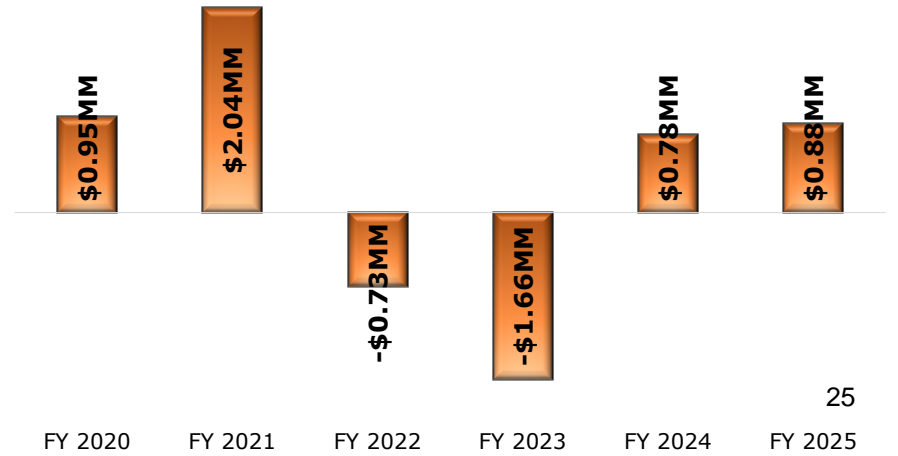
# Historical Summary

Educational | O & M | Transportation | IMRF / SS | Working Cash | Tort  
 Huntley Community School District 158 | FY26 Budget Display Draft

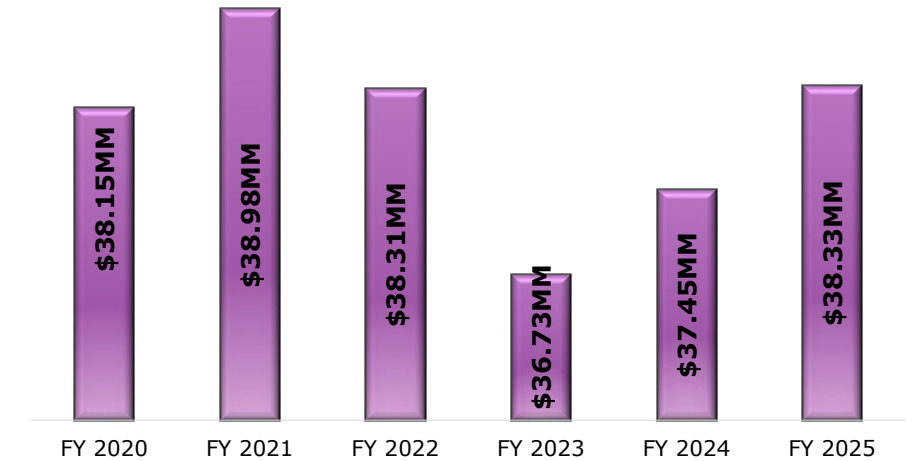
**Projected Revenues and Expenditures**



**Fiscal Year Surplus / Deficit**



**Year End Fund Balances**



# Projection Summary

## Educational Fund Huntley Community School District 158 | FY26 Budget Display Draft

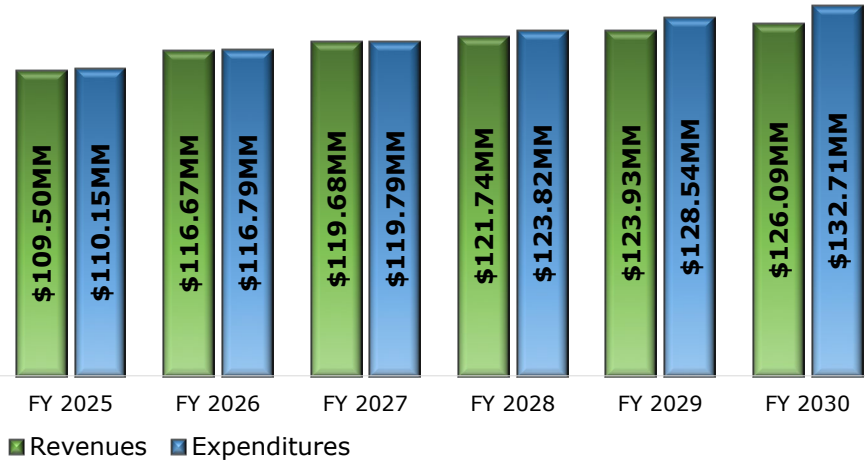
	BUDGET FY 2025	PROJECTED FY 2026	PROJECTED FY 2027	PROJECTED FY 2028	PROJECTED FY 2029	PROJECTED FY 2030					
<b>REVENUE</b>											
Local	\$72,442,413	\$77,367,533	6.8%	\$80,067,543	3.5%	\$82,037,873	2.5%	\$83,913,417	2.3%	\$85,776,373	2.2%
State	33,138,249	35,382,690	6.8%	35,687,690	0.9%	35,784,977	0.3%	36,089,977	0.9%	36,394,977	0.8%
Federal	3,920,625	3,922,013	0.0%	3,922,013	0.0%	3,922,013	0.0%	3,922,013	0.0%	3,922,013	0.0%
Other	0	0		0		0		0		0	
<b>TOTAL REVENUE</b>	<b>\$109,501,287</b>	<b>\$116,672,236</b>	<b>6.5%</b>	<b>\$119,677,246</b>	<b>2.6%</b>	<b>\$121,744,863</b>	<b>1.7%</b>	<b>\$123,925,407</b>	<b>1.8%</b>	<b>\$126,093,363</b>	<b>1.7%</b>
<b>EXPENDITURES</b>											
Salary and Benefit Costs	\$94,635,859	\$100,908,083	6.6%	\$104,413,713	3.5%	\$108,342,747	3.8%	\$112,547,931	3.9%	\$116,939,889	3.9%
Other	15,514,361	15,880,188	2.4%	15,376,457	(3.2%)	15,480,481	0.7%	15,987,456	3.3%	15,765,479	(1.4%)
<b>TOTAL EXPENDITURES</b>	<b>\$110,150,220</b>	<b>\$116,788,271</b>	<b>6.0%</b>	<b>\$119,790,171</b>	<b>2.6%</b>	<b>\$123,823,228</b>	<b>3.4%</b>	<b>\$128,535,387</b>	<b>3.8%</b>	<b>\$132,705,368</b>	<b>3.2%</b>
<b>SURPLUS / DEFICIT</b>	<b>(\$648,933)</b>	<b>(\$116,035)</b>		<b>(\$112,925)</b>		<b>(\$2,078,365)</b>		<b>(\$4,609,980)</b>		<b>(\$6,612,005)</b>	
<b>OTHER FINANCING SOURCES / USES</b>											
Other Financing Sources	\$0	\$0		\$0		\$0		\$0		\$0	
Other Financing Uses	\$0	\$0		\$0		\$0		\$0		\$0	
<b>TOTAL OTHER FIN. SOURCES / USES</b>	<b>\$0</b>	<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>	
<b>SURPLUS / DEFICIT INCL. OTHER FIN. SOURCES</b>	<b>(\$648,933)</b>	<b>(\$116,035)</b>		<b>(\$112,925)</b>		<b>(\$2,078,365)</b>		<b>(\$4,609,980)</b>		<b>(\$6,612,005)</b>	
<b>BEGINNING FUND BALANCE</b>	<b>\$14,187,996</b>	<b>\$13,539,063</b>		<b>\$13,423,028</b>		<b>\$13,310,103</b>		<b>\$11,231,738</b>		<b>\$6,621,758</b>	
AUDIT ADJUSTMENTS TO FUND BALANCE	0	0		0		0		0		0	
<b>PROJECTED YEAR END BALANCE</b>	<b>\$13,539,063</b>	<b>\$13,423,028</b>		<b>\$13,310,103</b>		<b>\$11,231,738</b>		<b>\$6,621,758</b>		<b>\$9,754</b>	
FUND BALANCE AS % OF EXPENDITURES	12%	11%		11%		9%		5%		0%	
FUND BALANCE AS # OF MONTHS OF EXPEND.	1.47	1.38		1.33		1.09		0.62		0.00	

# Projection Summary

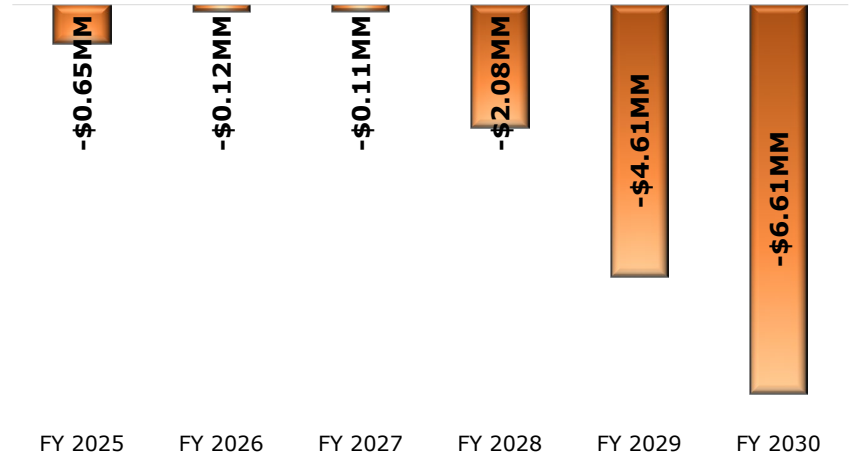
## Educational Fund

### Huntley Community School District 158 | FY26 Budget Display Draft

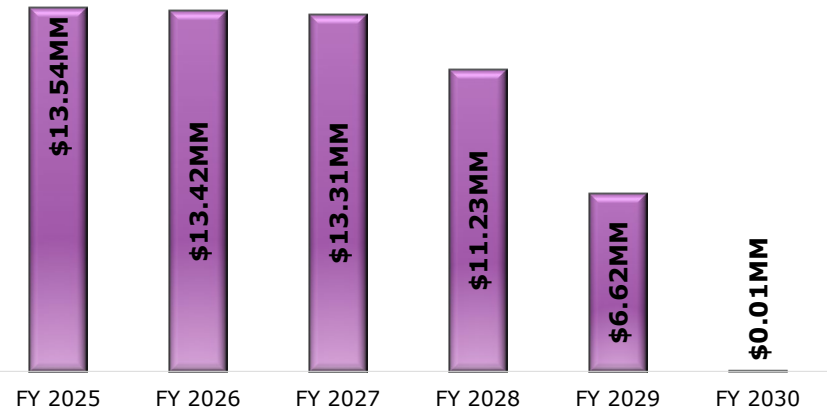
Projected Revenues and Expenditures



Fiscal Year Surplus / Deficit



Year End Fund Balances

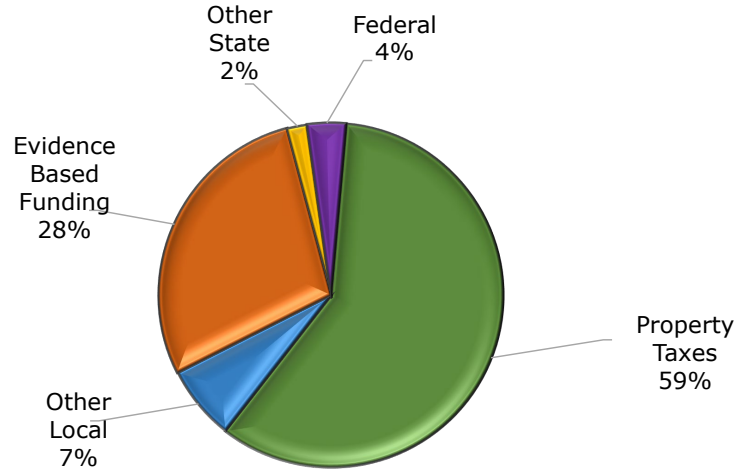


# Revenue Summary

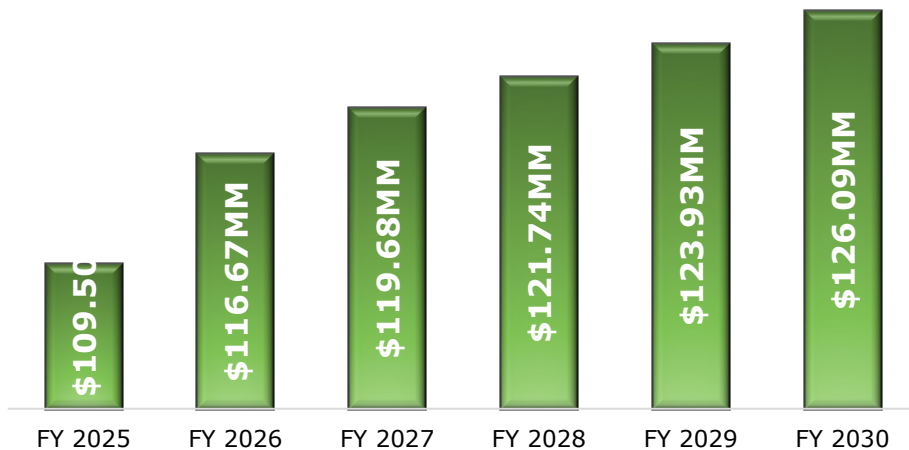
## Educational Fund Huntley Community School District 158 | FY26 Budget Display Draft

	BUDGET FY 2025	PROJECTED FY 2026		PROJECTED FY 2027		PROJECTED FY 2028		PROJECTED FY 2029		PROJECTED FY 2030	
<b>LOCAL</b>											
Property Taxes	\$64,783,389	\$69,708,509	7.6%	\$72,408,519	3.9%	\$74,378,849	2.7%	\$76,254,393	2.5%	\$78,117,349	2.4%
Other Local Revenue	7,659,024	7,659,024	0.0%	7,659,024	0.0%	7,659,024	0.0%	7,659,024	0.0%	7,659,024	0.0%
<b>TOTAL LOCAL REVENUE</b>	<b>\$72,442,413</b>	<b>\$77,367,533</b>	<b>6.8%</b>	<b>\$80,067,543</b>	<b>3.5%</b>	<b>\$82,037,873</b>	<b>2.5%</b>	<b>\$83,913,417</b>	<b>2.3%</b>	<b>\$85,776,373</b>	<b>2.2%</b>
<b>STATE</b>											
Evidence Based Funding	\$31,072,418	\$33,473,581	7.7%	\$33,778,581	0.9%	\$34,083,581	0.9%	\$34,388,581	0.9%	\$34,693,581	0.9%
Other State Revenue	2,065,831	1,909,109	-7.6%	1,909,109	0.0%	1,701,396	-10.9%	1,701,396	0.0%	1,701,396	0.0%
<b>TOTAL STATE REVENUE</b>	<b>\$33,138,249</b>	<b>\$35,382,690</b>	<b>6.8%</b>	<b>\$35,687,690</b>	<b>0.9%</b>	<b>\$35,784,977</b>	<b>0.3%</b>	<b>\$36,089,977</b>	<b>0.9%</b>	<b>\$36,394,977</b>	<b>0.8%</b>
<b>TOTAL FEDERAL REVENUE</b>	<b>\$3,920,625</b>	<b>\$3,922,013</b>	<b>0.0%</b>	<b>\$3,922,013</b>	<b>0.0%</b>	<b>\$3,922,013</b>	<b>0.0%</b>	<b>\$3,922,013</b>	<b>0.0%</b>	<b>\$3,922,013</b>	<b>0.0%</b>
FLOW-THROUGH REVENUE	\$0	\$0		\$0		\$0		\$0		\$0	
<b>TOTAL REVENUE</b>	<b>\$109,501,287</b>	<b>\$116,672,236</b>	<b>6.5%</b>	<b>\$119,677,246</b>	<b>2.6%</b>	<b>\$121,744,863</b>	<b>1.7%</b>	<b>\$123,925,407</b>	<b>1.8%</b>	<b>\$126,093,363</b>	<b>281.7%</b>

Budgeted Revenue Allocation by Source



Revenue Projection



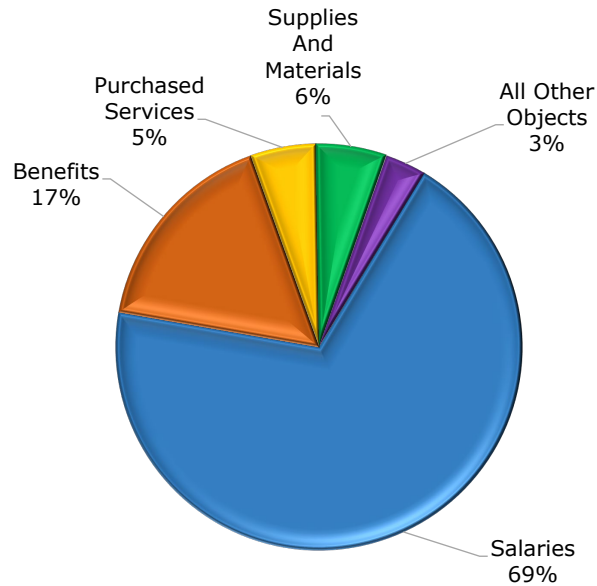
# Expenditure Summary

## Educational Fund

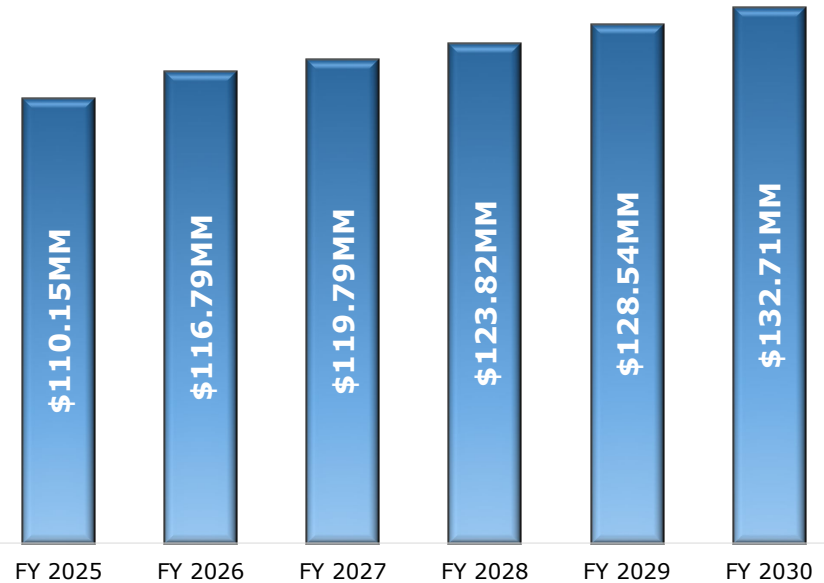
### Huntley Community School District 158 | FY26 Budget Display Draft

	BUDGET FY 2025	PROJECTED FY 2026		PROJECTED FY 2027		PROJECTED FY 2028		PROJECTED FY 2029		PROJECTED FY 2030	
Salaries	\$76,158,361	\$80,439,310	5.6%	\$82,814,370	3.0%	\$85,490,765	3.2%	\$88,364,334	3.4%	\$91,340,928	3.4%
Benefits	18,477,498	20,468,773	10.8%	21,599,343	5.5%	22,851,982	5.8%	24,183,597	5.8%	25,598,961	5.9%
<b>TOTAL SALARIES &amp; BENEFITS</b>	<b>\$94,635,859</b>	<b>\$100,908,083</b>	<b>6.6%</b>	<b>\$104,413,713</b>	<b>3.5%</b>	<b>\$108,342,747</b>	<b>3.8%</b>	<b>\$112,547,931</b>	<b>3.9%</b>	<b>\$116,939,889</b>	<b>3.9%</b>
Purchased Services	\$5,749,716	\$5,832,853	1.4%	\$5,384,122	(7.7%)	\$5,373,146	(0.2%)	\$5,364,121	(0.2%)	\$5,407,144	0.8%
Supplies And Materials	6,133,130	5,891,524	(3.9%)	5,816,524	(1.3%)	5,931,524	2.0%	6,447,524	8.7%	6,182,524	(4.1%)
Capital Outlay	55,000	335,000	509.1%	355,000	6.0%	355,000	0.0%	355,000	0.0%	355,000	0.0%
Other Objects	3,412,563	3,656,859	7.2%	3,656,859	0.0%	3,656,859	0.0%	3,656,859	0.0%	3,656,859	0.0%
Non-Capitalized Equipment	163,952	163,952	0.0%	163,952	0.0%	163,952	0.0%	163,952	0.0%	163,952	0.0%
Termination Benefits	0	0		0		0		0		0	
Provision For Contingencies	0	0		0		0		0		0	
<b>TOTAL ALL OTHER</b>	<b>\$15,514,361</b>	<b>\$15,880,188</b>	<b>2.4%</b>	<b>\$15,376,457</b>	<b>(3.2%)</b>	<b>\$15,480,481</b>	<b>0.7%</b>	<b>\$15,987,456</b>	<b>3.3%</b>	<b>\$15,765,479</b>	<b>(1.4%)</b>
<b>TOTAL EXPENDITURES</b>	<b>\$110,150,220</b>	<b>\$116,788,271</b>	<b>6.0%</b>	<b>\$119,790,171</b>	<b>2.6%</b>	<b>\$123,823,228</b>	<b>3.4%</b>	<b>\$128,535,387</b>	<b>3.8%</b>	<b>\$132,705,368</b>	<b>3.2%</b>

Budgeted Expenditure Allocation by Object



Expenditure Projection



# Historical Summary

## Educational Fund Huntley Community School District 158 | FY26 Budget Display Draft

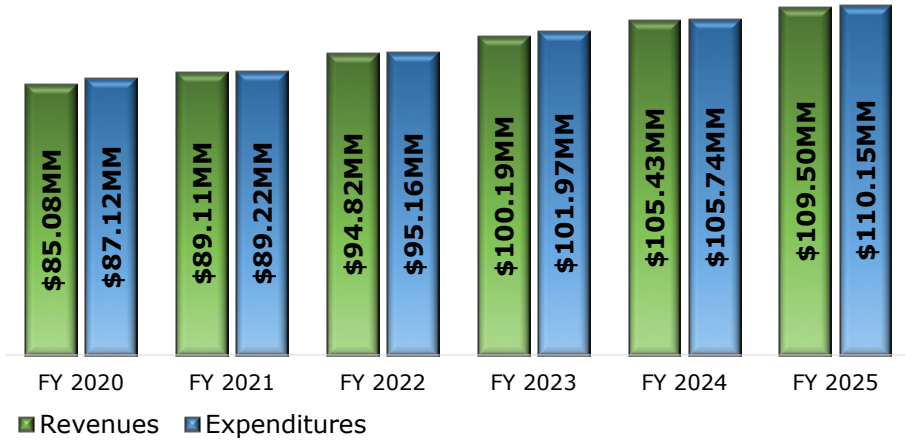
	AFR FY 2020	AFR FY 2021	AFR FY 2022	AFR FY 2023	AFR FY 2024	BUDGET FY 2025
<b>REVENUE</b>						
Local	\$57,625,739	\$56,682,395 (1.6%)	\$59,639,216 5.2%	\$64,576,685 8.3%	\$67,999,491 5.3%	\$72,442,413 6.5%
State	24,206,403	26,631,195 10.0%	27,563,291 3.5%	28,690,910 4.1%	31,931,522 11.3%	33,138,249 3.8%
Federal	3,246,551	5,793,786 78.5%	7,618,459 31.5%	6,925,450 (9.1%)	5,496,684 (20.6%)	3,920,625 (28.7%)
Other	0	0	0	0	0	0
<b>TOTAL REVENUE</b>	<b>\$85,078,693</b>	<b>\$89,107,376 4.7%</b>	<b>\$94,820,966 6.4%</b>	<b>\$100,193,045 5.7%</b>	<b>\$105,427,697 5.2%</b>	<b>\$109,501,287 3.9%</b>
<b>EXPENDITURES</b>						
Salary and Benefit Costs	\$72,449,217	\$76,124,132 5.1%	\$80,425,794 5.7%	\$85,678,030 6.5%	\$90,211,775 5.3%	\$94,635,859 4.9%
Other	14,675,529	13,099,249 (10.7%)	14,733,424 12.5%	16,293,426 10.6%	15,527,101 (4.7%)	15,514,361 (0.1%)
<b>TOTAL EXPENDITURES</b>	<b>\$87,124,746</b>	<b>\$89,223,381 2.4%</b>	<b>\$95,159,218 6.7%</b>	<b>\$101,971,456 7.2%</b>	<b>\$105,738,876 3.7%</b>	<b>\$110,150,220 4.2%</b>
<b>SURPLUS / DEFICIT</b>	<b>(\$2,046,053)</b>	<b>(\$116,005)</b>	<b>(\$338,252)</b>	<b>(\$1,778,411)</b>	<b>(\$311,179)</b>	<b>(\$648,933)</b>
<b>OTHER FINANCING SOURCES / USES</b>						
Other Financing Sources	\$20,455	\$6,065	\$107,616	\$153,602	\$28,793	\$0
Other Financing Uses	(\$3,467,111)	(\$70,883)	(\$53,076)	(\$75,052)	(\$78,102)	\$0
<b>TOTAL OTHER FIN. SOURCES / USES</b>	<b>(\$3,446,656)</b>	<b>(\$64,818)</b>	<b>\$54,540</b>	<b>\$78,550</b>	<b>(\$49,309)</b>	<b>\$0</b>
<b>SURPLUS / DEFICIT INCL. OTHER FIN. SOURCES</b>	<b>(\$5,492,709)</b>	<b>(\$180,823)</b>	<b>(\$283,712)</b>	<b>(\$1,699,861)</b>	<b>(\$360,488)</b>	<b>(\$648,933)</b>
<b>BEGINNING FUND BALANCE</b>	<b>\$22,234,991</b>	<b>\$17,693,908</b>	<b>\$16,532,057</b>	<b>\$16,248,345</b>	<b>\$14,548,484</b>	<b>\$14,187,996</b>
AUDIT ADJUSTMENTS TO FUND BALANCE	\$951,626	(\$981,028)	\$0	\$0	\$0	\$0
<b>YEAR END BALANCE</b>	<b>\$17,693,908</b>	<b>\$16,532,057</b>	<b>\$16,248,345</b>	<b>\$14,548,484</b>	<b>\$14,187,996</b>	<b>\$13,539,063</b>
FUND BALANCE AS % OF EXPENDITURES	20%	19%	17%	14%	13%	12%
FUND BALANCE AS # OF MONTHS OF EXPEND.	2.44	2.22	2.05	1.71	1.61	1.47

# Historical Summary

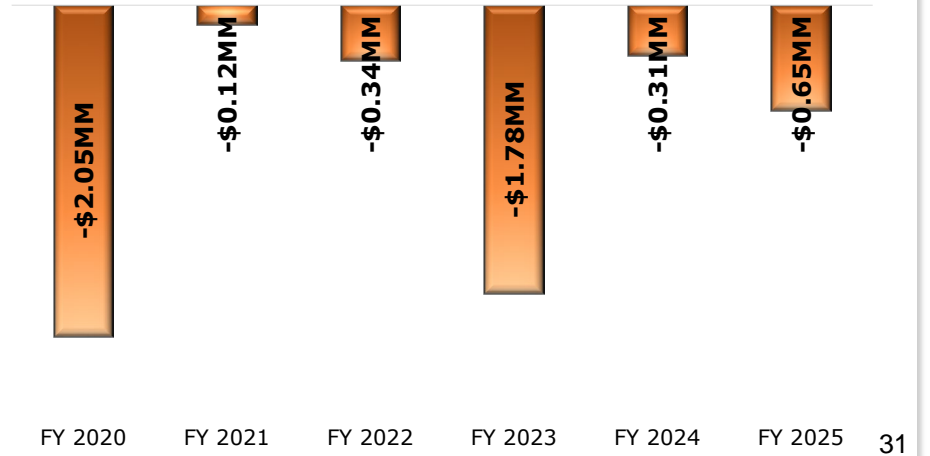
## Educational Fund

### Huntley Community School District 158 | FY26 Budget Display Draft

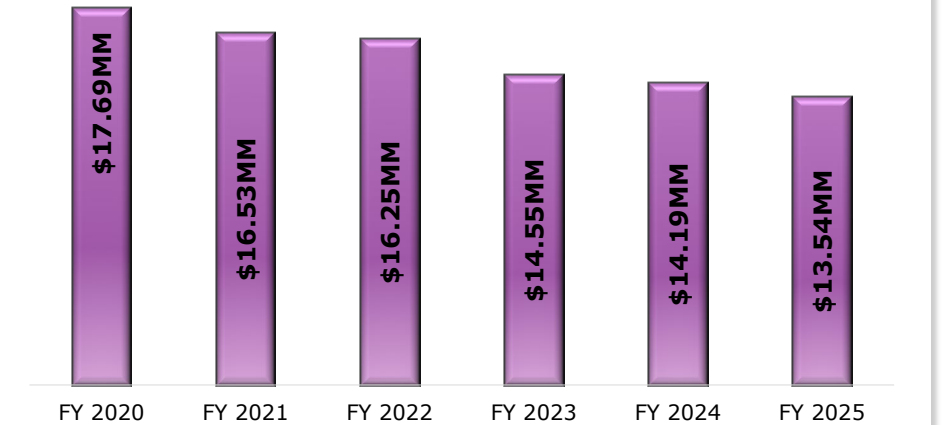
**Projected Revenues and Expenditures**



**Fiscal Year Surplus / Deficit**



**Year End Fund Balances**



# Projection Summary

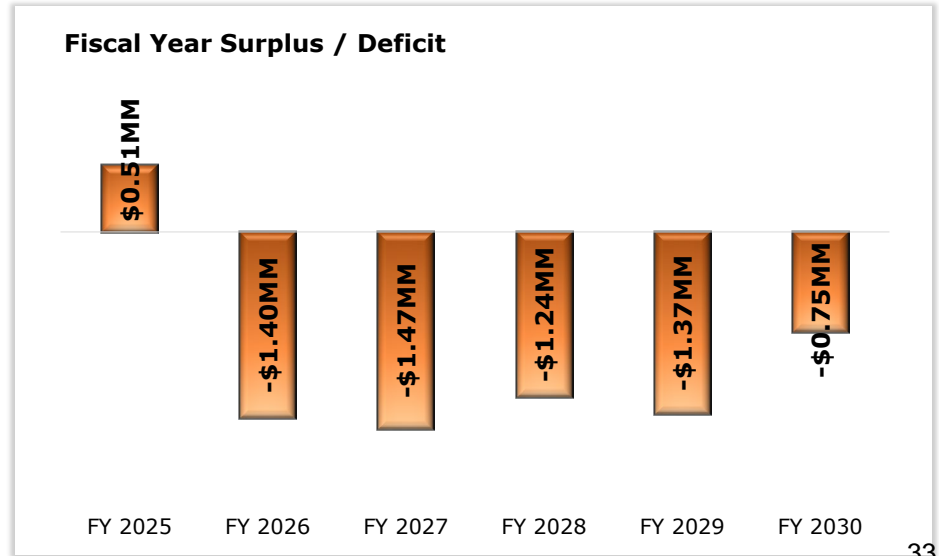
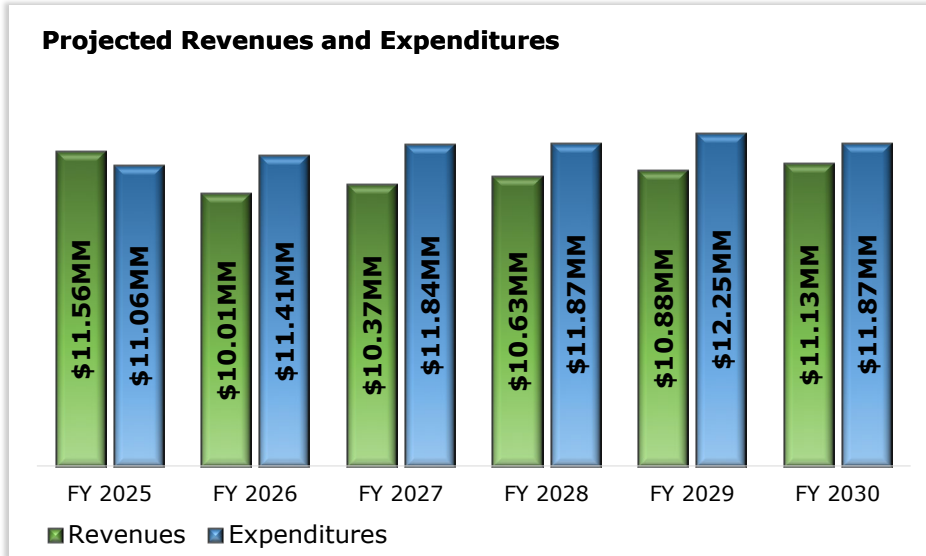
## Operations and Maintenance Fund Huntley Community School District 158 | FY26 Budget Display Draft

	BUDGET FY 2025	PROJECTED FY 2026	PROJECTED FY 2027	PROJECTED FY 2028	PROJECTED FY 2029	PROJECTED FY 2030					
<b>REVENUE</b>											
Local	\$9,464,899	\$10,012,483	5.8%	\$10,370,715	3.6%	\$10,632,135	2.5%	\$10,880,979	2.3%	\$11,128,153	2.3%
State	2,096,243	0	(100.0%)	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Federal	0	0		0		0		0		0	
Other	0	0		0		0		0		0	
<b>TOTAL REVENUE</b>	<b>\$11,561,142</b>	<b>\$10,012,483</b>	<b>(13.4%)</b>	<b>\$10,370,715</b>	<b>3.6%</b>	<b>\$10,632,135</b>	<b>2.5%</b>	<b>\$10,880,979</b>	<b>2.3%</b>	<b>\$11,128,153</b>	<b>2.3%</b>
<b>EXPENDITURES</b>											
Salary and Benefit Costs	\$1,950,002	\$2,051,478	5.2%	\$2,135,906	4.1%	\$2,224,172	4.1%	\$2,316,473	4.1%	\$2,412,713	4.2%
Other	9,105,316	9,357,868	2.8%	9,708,918	3.8%	9,645,351	(0.7%)	9,929,985	3.0%	9,461,345	(4.7%)
<b>TOTAL EXPENDITURES</b>	<b>\$11,055,319</b>	<b>\$11,409,346</b>	<b>3.2%</b>	<b>\$11,844,823</b>	<b>3.8%</b>	<b>\$11,869,524</b>	<b>0.2%</b>	<b>\$12,246,458</b>	<b>3.2%</b>	<b>\$11,874,058</b>	<b>(3.0%)</b>
<b>SURPLUS / DEFICIT</b>	<b>\$505,824</b>	<b>(\$1,396,863)</b>		<b>(\$1,474,108)</b>		<b>(\$1,237,388)</b>		<b>(\$1,365,479)</b>		<b>(\$745,905)</b>	
<b>OTHER FINANCING SOURCES / USES</b>											
Other Financing Sources	\$0	\$0		\$0		\$0		\$0		\$0	
Other Financing Uses	\$0	\$0		\$0		\$0		\$0		\$0	
<b>TOTAL OTHER FIN. SOURCES / USES</b>	<b>\$0</b>	<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>	
<b>SURPLUS / DEFICIT INCL. OTHER FIN. SOURCES</b>	<b>\$505,824</b>	<b>(\$1,396,863)</b>		<b>(\$1,474,108)</b>		<b>(\$1,237,388)</b>		<b>(\$1,365,479)</b>		<b>(\$745,905)</b>	
<b>BEGINNING FUND BALANCE</b>	<b>\$10,039,486</b>	<b>\$10,545,310</b>		<b>\$9,148,447</b>		<b>\$7,674,339</b>		<b>\$6,436,951</b>		<b>\$5,071,472</b>	
AUDIT ADJUSTMENTS TO FUND BALANCE	\$0	\$0		\$0		\$0		\$0		\$0	
<b>PROJECTED YEAR END BALANCE</b>	<b>\$10,545,310</b>	<b>\$9,148,447</b>		<b>\$7,674,339</b>		<b>\$6,436,951</b>		<b>\$5,071,472</b>		<b>\$4,325,567</b>	
FUND BALANCE AS % OF EXPENDITURES	95%	80%		65%		54%		41%		36%	
FUND BALANCE AS # OF MONTHS OF EXPEND.	11.45	9.62		7.77		6.51		4.97		4.37	

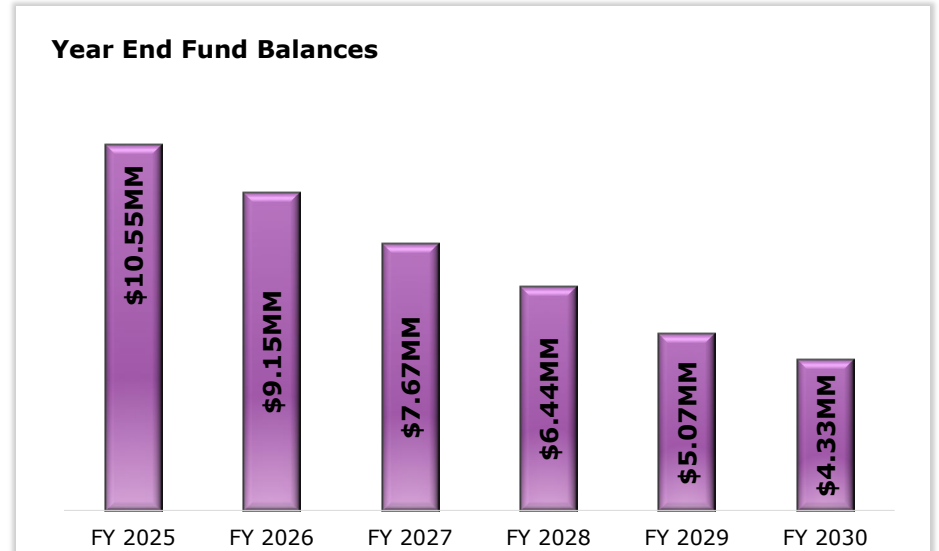
# Projection Summary

## Operations and Maintenance Fund

### Huntley Community School District 158 | FY26 Budget Display Draft



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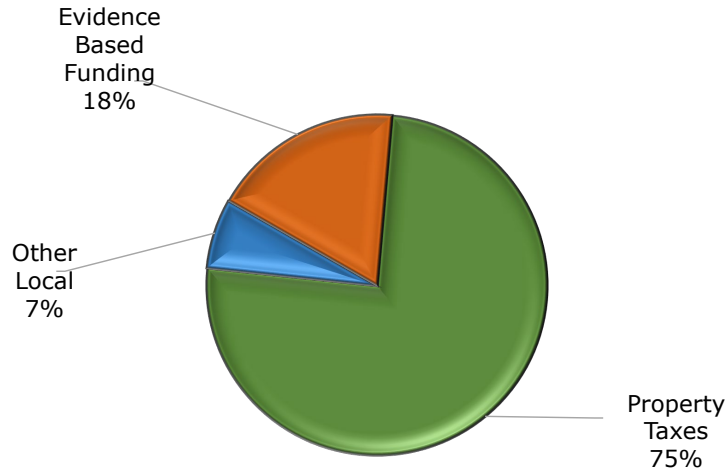


# Revenue Summary

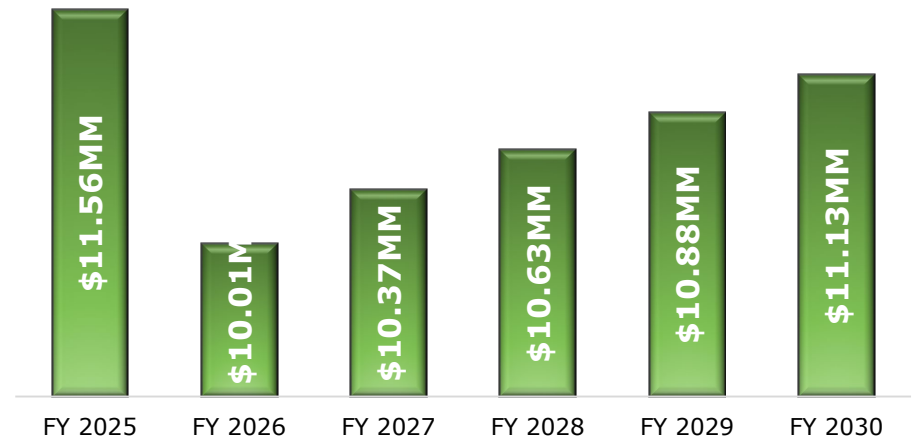
## Operations and Maintenance Fund Huntley Community School District 158 | FY26 Budget Display Draft

	BUDGET FY 2025	PROJECTED FY 2026	PROJECTED FY 2027	PROJECTED FY 2028	PROJECTED FY 2029	PROJECTED FY 2030					
<b>LOCAL</b>											
Property Taxes	\$8,701,215	\$9,248,799	6.3%	\$9,607,031	3.9%	\$9,868,451	2.7%	\$10,117,295	2.5%	\$10,364,469	2.4%
Other Local Revenue	763,684	763,684	0.0%	763,684	0.0%	763,684	0.0%	763,684	0.0%	763,684	0.0%
<b>TOTAL LOCAL REVENUE</b>	<b>\$9,464,899</b>	<b>\$10,012,483</b>	<b>5.8%</b>	<b>\$10,370,715</b>	<b>3.6%</b>	<b>\$10,632,135</b>	<b>2.5%</b>	<b>\$10,880,979</b>	<b>2.3%</b>	<b>\$11,128,153</b>	<b>2.3%</b>
<b>STATE</b>											
Evidence Based Funding	\$2,096,243	\$0	-100.0%	\$0	0.0%	\$0	0.0%	\$0	0.0%	\$0	0.0%
Other State Revenue	0	0		0		0		0		0	
<b>TOTAL STATE REVENUE</b>	<b>\$2,096,243</b>	<b>\$0</b>	<b>(100.0%)</b>	<b>\$0</b>	<b>0.0%</b>	<b>\$0</b>	<b>0.0%</b>	<b>\$0</b>	<b>0.0%</b>	<b>\$0</b>	<b>0.0%</b>
<b>TOTAL FEDERAL REVENUE</b>	<b>\$0</b>	<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>	
FLOW-THROUGH REVENUE	\$0	\$0		\$0		\$0		\$0		\$0	
<b>TOTAL REVENUE</b>	<b>\$11,561,142</b>	<b>\$10,012,483</b>	<b>(13.4%)</b>	<b>\$10,370,715</b>	<b>3.6%</b>	<b>\$10,632,135</b>	<b>2.5%</b>	<b>\$10,880,979</b>	<b>2.3%</b>	<b>\$11,128,153</b>	<b>342.3%</b>

Budgeted Revenue Allocation by Source



Revenue Projection



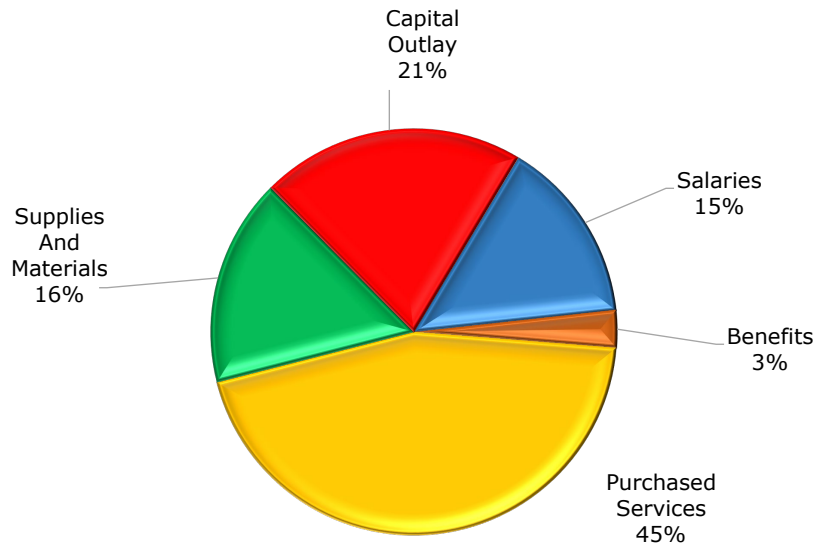
# Expenditure Summary

## Operations and Maintenance Fund

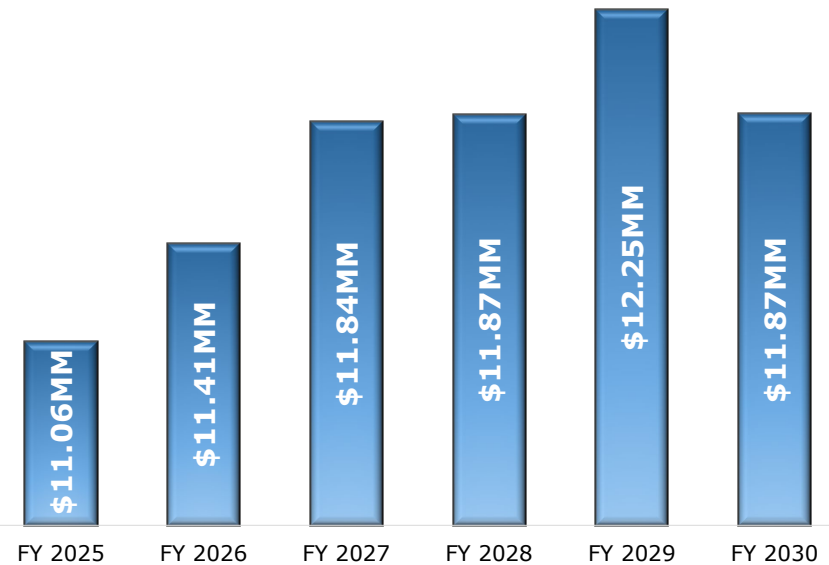
### Huntley Community School District 158 | FY26 Budget Display Draft

	BUDGET FY 2025	PROJECTED FY 2026		PROJECTED FY 2027		PROJECTED FY 2028		PROJECTED FY 2029		PROJECTED FY 2030	
Salaries	\$1,625,997	\$1,682,907	3.5%	\$1,741,808	3.5%	\$1,802,772	3.5%	\$1,865,869	3.5%	\$1,931,174	3.5%
Benefits	324,006	368,572	13.8%	394,098	6.9%	421,401	6.9%	450,605	6.9%	481,539	6.9%
<b>TOTAL SALARIES &amp; BENEFITS</b>	<b>\$1,950,002</b>	<b>\$2,051,478</b>	<b>5.2%</b>	<b>\$2,135,906</b>	<b>4.1%</b>	<b>\$2,224,172</b>	<b>4.1%</b>	<b>\$2,316,473</b>	<b>4.1%</b>	<b>\$2,412,713</b>	<b>4.2%</b>
Purchased Services	\$4,948,368	\$4,907,861	(0.8%)	\$4,975,011	1.4%	\$5,044,017	1.4%	\$5,169,976	2.5%	\$5,129,502	(0.8%)
Supplies And Materials	1,828,843	1,828,843	0.0%	1,828,843	0.0%	1,828,843	0.0%	1,828,843	0.0%	1,828,843	0.0%
Capital Outlay	2,325,105	2,618,164	12.6%	2,902,064	10.8%	2,769,491	(4.6%)	2,928,166	5.7%	2,500,000	(14.6%)
Other Objects	3,000	3,000	0.0%	3,000	0.0%	3,000	0.0%	3,000	0.0%	3,000	0.0%
Non-Capitalized Equipment	0	0		0		0		0		0	
Termination Benefits	0	0		0		0		0		0	
Provision For Contingencies	0	0		0		0		0		0	
<b>TOTAL ALL OTHER</b>	<b>\$9,105,316</b>	<b>\$9,357,868</b>	<b>2.8%</b>	<b>\$9,708,918</b>	<b>3.8%</b>	<b>\$9,645,351</b>	<b>(0.7%)</b>	<b>\$9,929,985</b>	<b>3.0%</b>	<b>\$9,461,345</b>	<b>(4.7%)</b>
<b>TOTAL EXPENDITURES</b>	<b>\$11,055,319</b>	<b>\$11,409,346</b>	<b>3.2%</b>	<b>\$11,844,823</b>	<b>3.8%</b>	<b>\$11,869,524</b>	<b>0.2%</b>	<b>\$12,246,458</b>	<b>3.2%</b>	<b>\$11,874,058</b>	<b>(3.0%)</b>

**Budgeted Expenditure Allocation by Object**



**Expenditure Projection**



# Historical Summary

## Operations and Maintenance Fund Huntley Community School District 158 | FY26 Budget Display Draft

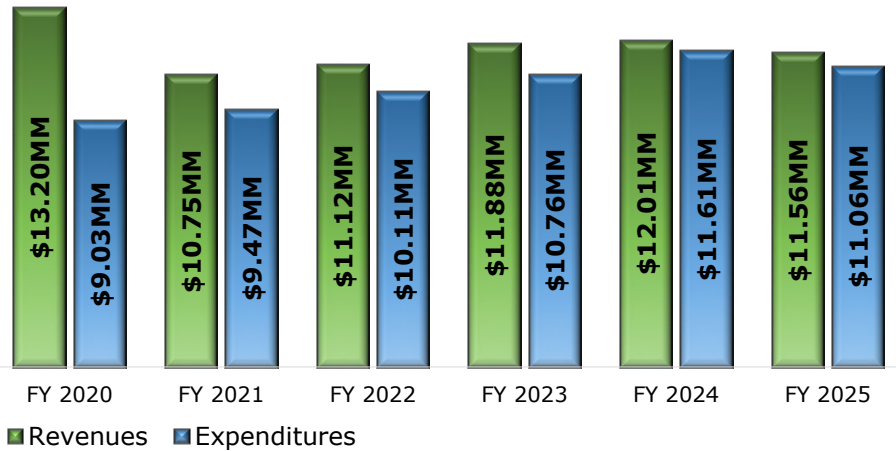
	AFR FY 2020	AFR FY 2021	AFR FY 2022	AFR FY 2023	AFR FY 2024	BUDGET FY 2025					
<b>REVENUE</b>											
Local	\$8,602,927	\$8,697,740	1.1%	\$9,068,097	4.3%	\$9,733,637	7.3%	\$9,862,098	1.3%	\$9,464,899	(4.0%)
State	4,600,000	2,050,000	(55.4%)	2,050,000	0.0%	2,146,243	4.7%	2,146,243	0.0%	2,096,243	(2.3%)
Federal	0	0		0		0		0		0	
Other	0	0		0		0		0		0	
<b>TOTAL REVENUE</b>	<b>\$13,202,927</b>	<b>\$10,747,740</b>	<b>(18.6%)</b>	<b>\$11,118,097</b>	<b>3.4%</b>	<b>\$11,879,880</b>	<b>6.9%</b>	<b>\$12,008,341</b>	<b>1.1%</b>	<b>\$11,561,142</b>	<b>(3.7%)</b>
<b>EXPENDITURES</b>											
Salary and Benefit Costs	\$1,590,656	\$1,611,422	1.3%	\$1,602,660	(0.5%)	\$1,746,899	9.0%	\$1,894,195	8.4%	\$1,950,002	2.9%
Other	7,443,320	7,857,573	5.6%	8,512,215	8.3%	9,010,683	5.9%	9,717,995	7.8%	9,105,316	(6.3%)
<b>TOTAL EXPENDITURES</b>	<b>\$9,033,976</b>	<b>\$9,468,995</b>	<b>4.8%</b>	<b>\$10,114,875</b>	<b>6.8%</b>	<b>\$10,757,582</b>	<b>6.4%</b>	<b>\$11,612,190</b>	<b>7.9%</b>	<b>\$11,055,319</b>	<b>(4.8%)</b>
<b>SURPLUS / DEFICIT</b>	<b>\$4,168,951</b>	<b>\$1,278,745</b>		<b>\$1,003,222</b>		<b>\$1,122,298</b>		<b>\$396,151</b>		<b>\$505,824</b>	
<b>OTHER FINANCING SOURCES / USES</b>											
Other Financing Sources	\$3,400,000	\$0		\$0		\$0		\$0		\$0	
Other Financing Uses	(\$3,553,240)	(\$156,785)		\$0		\$0		\$0		\$0	
<b>TOTAL OTHER FIN. SOURCES / USES</b>	<b>(\$153,240)</b>	<b>(\$156,785)</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>	
<b>SURPLUS / DEFICIT INCL. OTHER FIN. SOURCES</b>	<b>\$4,015,711</b>	<b>\$1,121,960</b>		<b>\$1,003,222</b>		<b>\$1,122,298</b>		<b>\$396,151</b>		<b>\$505,824</b>	
<b>BEGINNING FUND BALANCE</b>	<b>\$2,380,144</b>	<b>\$6,395,855</b>		<b>\$7,517,815</b>		<b>\$8,521,037</b>		<b>\$9,643,335</b>		<b>\$10,039,486</b>	
AUDIT ADJUSTMENTS TO FUND BALANCE	\$0	\$0		\$0		\$0		\$0		\$0	
<b>YEAR END BALANCE</b>	<b>\$6,395,855</b>	<b>\$7,517,815</b>		<b>\$8,521,037</b>		<b>\$9,643,335</b>		<b>\$10,039,486</b>		<b>\$10,545,310</b>	
FUND BALANCE AS % OF EXPENDITURES	71%	79%		84%		90%		86%		95%	
FUND BALANCE AS # OF MONTHS OF EXPEND.	8.50	9.53		10.11		10.76		10.37		11.45	

# Historical Summary

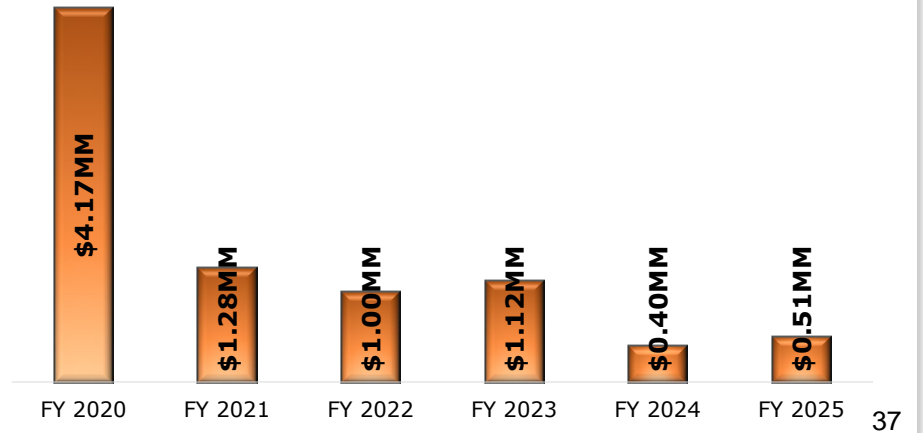
## Operations and Maintenance Fund

### Huntley Community School District 158 | FY26 Budget Display Draft

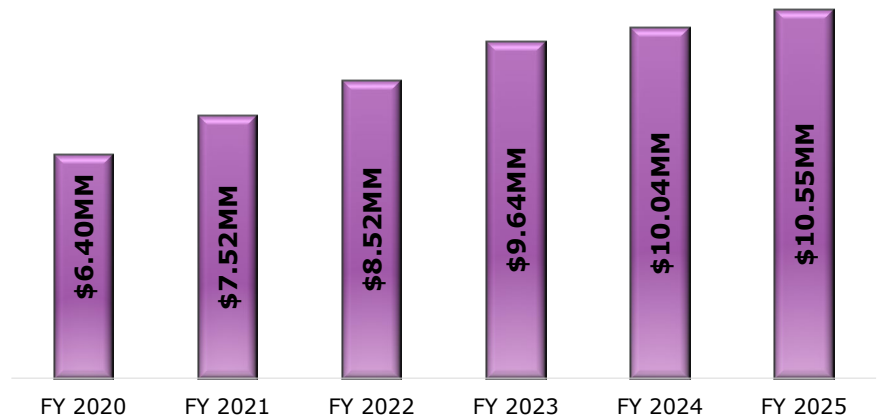
**Projected Revenues and Expenditures**



**Fiscal Year Surplus / Deficit**



**Year End Fund Balances**



# Projection Summary

## Debt Service Fund Huntley Community School District 158 | FY26 Budget Display Draft

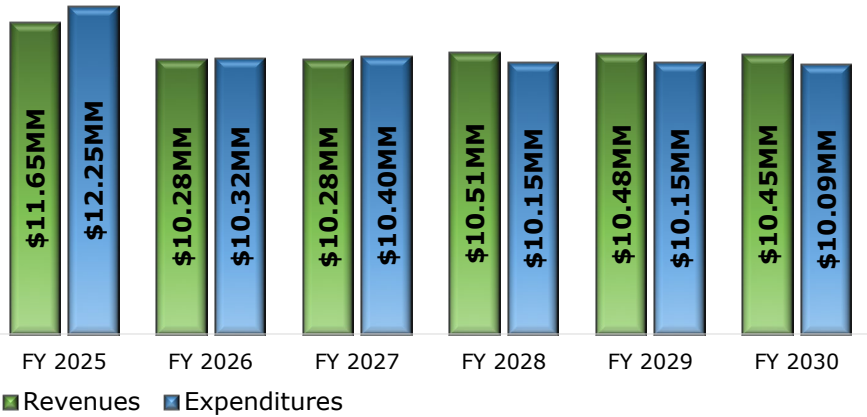
	BUDGET FY 2025	PROJECTED FY 2026	PROJECTED FY 2027	PROJECTED FY 2028	PROJECTED FY 2029	PROJECTED FY 2030
<b>REVENUE</b>						
Local	\$11,647,189	\$10,278,757 (11.7%)	\$10,275,990 (0.0%)	\$10,512,754 2.3%	\$10,478,616 (0.3%)	\$10,449,581 (0.3%)
State	0	0	0	0	0	0
Federal	0	0	0	0	0	0
Other	0	0	0	0	0	0
<b>TOTAL REVENUE</b>	<b>\$11,647,189</b>	<b>\$10,278,757 (11.7%)</b>	<b>\$10,275,990 (0.0%)</b>	<b>\$10,512,754 2.3%</b>	<b>\$10,478,616 (0.3%)</b>	<b>\$10,449,581 (0.3%)</b>
<b>EXPENDITURES</b>						
Salary and Benefit Costs	\$0	\$0	\$0	\$0	\$0	\$0
Other	12,249,890	10,320,666 (15.7%)	10,399,500 0.8%	10,151,639 (2.4%)	10,145,859 (0.1%)	10,085,998 (0.6%)
<b>TOTAL EXPENDITURES</b>	<b>\$12,249,890</b>	<b>\$10,320,666 (15.7%)</b>	<b>\$10,399,500 0.8%</b>	<b>\$10,151,639 (2.4%)</b>	<b>\$10,145,859 (0.1%)</b>	<b>\$10,085,998 (0.6%)</b>
<b>SURPLUS / DEFICIT</b>	<b>(\$602,701)</b>	<b>(\$41,909)</b>	<b>(\$123,510)</b>	<b>\$361,115</b>	<b>\$332,757</b>	<b>\$363,583</b>
<b>OTHER FINANCING SOURCES / USES</b>						
Other Financing Sources	\$0	\$0	\$0	\$0	\$0	\$0
Other Financing Uses	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL OTHER FIN. SOURCES / USES</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>SURPLUS / DEFICIT INCL. OTHER FIN. SOURCES</b>	<b>(\$602,701)</b>	<b>(\$41,909)</b>	<b>(\$123,510)</b>	<b>\$361,115</b>	<b>\$332,757</b>	<b>\$363,583</b>
<b>BEGINNING FUND BALANCE</b>	<b>\$7,606,904</b>	<b>\$7,004,203</b>	<b>\$6,962,294</b>	<b>\$6,838,784</b>	<b>\$7,199,900</b>	<b>\$7,532,657</b>
AUDIT ADJUSTMENTS TO FUND BALANCE	\$0	\$0	\$0	\$0	\$0	\$0
<b>PROJECTED YEAR END BALANCE</b>	<b>\$7,004,203</b>	<b>\$6,962,294</b>	<b>\$6,838,784</b>	<b>\$7,199,900</b>	<b>\$7,532,657</b>	<b>\$7,896,240</b>
FUND BALANCE AS % OF EXPENDITURES	57%	67%	66%	71%	74%	78%
FUND BALANCE AS # OF MONTHS OF EXPEND.	6.86	8.10	7.89	8.51	8.91	9.39

# Projection Summary

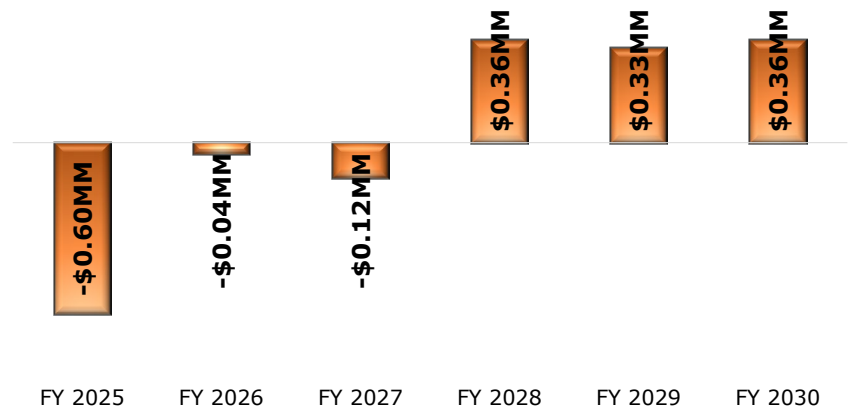
## Debt Service Fund

### Huntley Community School District 158 | FY26 Budget Display Draft

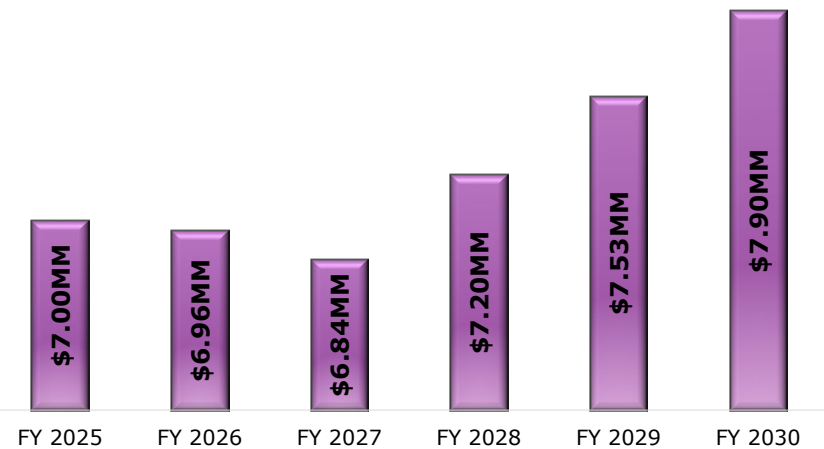
Projected Revenues and Expenditures



Fiscal Year End Surplus / Deficit



Year End Fund Balances



# Revenue Summary

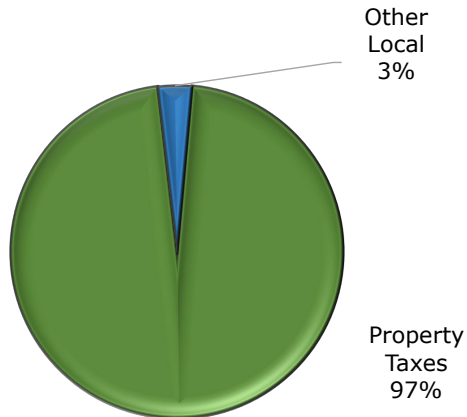
## Debt Service Fund

### Huntley Community School District 158 | FY26 Budget Display Draft

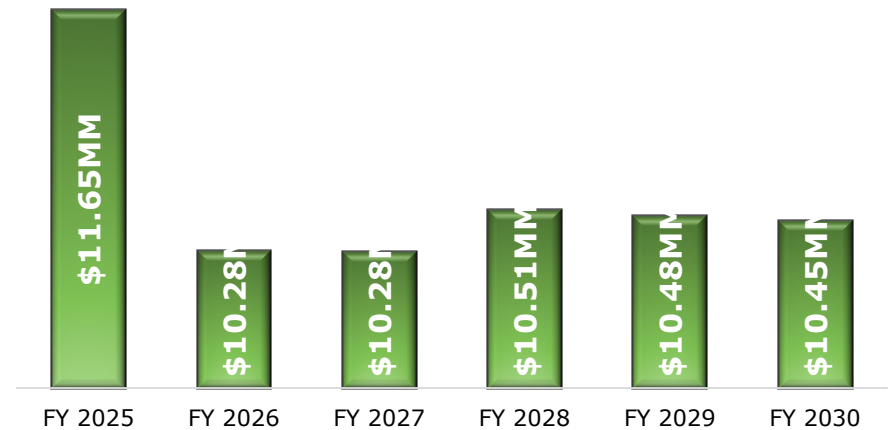
	BUDGET FY 2025	PROJECTED FY 2026	PROJECTED FY 2027	PROJECTED FY 2028	PROJECTED FY 2029	PROJECTED FY 2030					
<b>LOCAL</b>											
Property Taxes	\$11,272,891	\$9,904,459	-12.1%	\$9,901,692	0.0%	\$10,138,456	2.4%	\$10,104,318	-0.3%	\$10,075,283	-0.3%
Other Local Revenue	374,298	374,298	0.0%	374,298	0.0%	374,298	0.0%	374,298	0.0%	374,298	0.0%
<b>TOTAL LOCAL REVENUE</b>	<b>\$11,647,189</b>	<b>\$10,278,757</b>	<b>(11.7%)</b>	<b>\$10,275,990</b>	<b>(0.0%)</b>	<b>\$10,512,754</b>	<b>2.3%</b>	<b>\$10,478,616</b>	<b>(0.3%)</b>	<b>\$10,449,581</b>	<b>(0.3%)</b>
<b>STATE</b>											
Evidence Based Funding	\$0	\$0		\$0		\$0		\$0		\$0	
Other State Revenue	0	0		0		0		0		0	
<b>TOTAL STATE REVENUE</b>	<b>\$0</b>	<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>	
<b>TOTAL FEDERAL REVENUE</b>	<b>\$0</b>	<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>	
FLOW-THROUGH REVENUE	\$0	\$0		\$0		\$0		\$0		\$0	
<b>TOTAL REVENUE</b>	<b>\$11,647,189</b>	<b>\$10,278,757</b>	<b>(11.7%)</b>	<b>\$10,275,990</b>	<b>(0.0%)</b>	<b>\$10,512,754</b>	<b>2.3%</b>	<b>\$10,478,616</b>	<b>(0.3%)</b>	<b>\$10,449,581</b>	<b>(0.3%)</b>

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Budgeted Revenue Allocation by Source



Revenue Projection



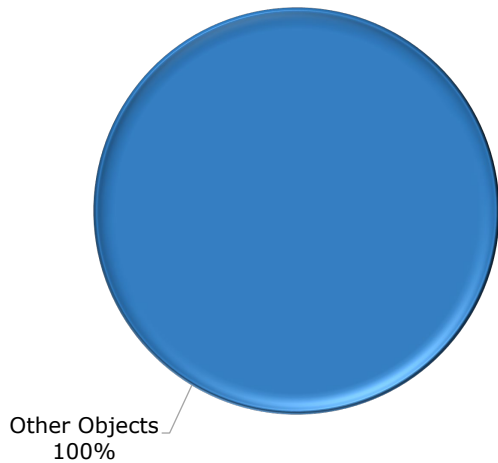
# Expenditure Summary

## Debt Service Fund

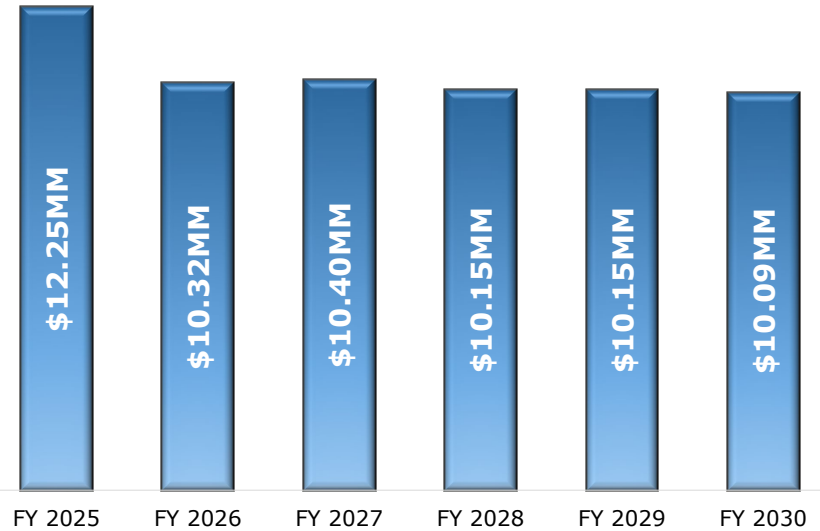
### Huntley Community School District 158 | FY26 Budget Display Draft

	BUDGET FY 2025	PROJECTED FY 2026	PROJECTED FY 2027	PROJECTED FY 2028	PROJECTED FY 2029	PROJECTED FY 2030
Salaries	\$0	\$0	\$0	\$0	\$0	\$0
Benefits	0	0	0	0	0	0
<b>TOTAL SALARIES &amp; BENEFITS</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
Purchased Services	\$0	\$0	\$0	\$0	\$0	\$0
Supplies And Materials	0	0	0	0	0	0
Capital Outlay	0	0	0	0	0	0
Other Objects	12,249,890	10,320,666 (15.7%)	10,399,500 0.8%	10,151,639 (2.4%)	10,145,859 (0.1%)	10,085,998 (0.6%)
Non-Capitalized Equipment	0	0	0	0	0	0
Termination Benefits	0	0	0	0	0	0
Provision For Contingencies	0	0	0	0	0	0
<b>TOTAL ALL OTHER</b>	<b>\$12,249,890</b>	<b>\$10,320,666 (15.7%)</b>	<b>\$10,399,500 0.8%</b>	<b>\$10,151,639 (2.4%)</b>	<b>\$10,145,859 (0.1%)</b>	<b>\$10,085,998 (0.6%)</b>
<b>TOTAL EXPENDITURES</b>	<b>\$12,249,890</b>	<b>\$10,320,666 (15.7%)</b>	<b>\$10,399,500 0.8%</b>	<b>\$10,151,639 (2.4%)</b>	<b>\$10,145,859 (0.1%)</b>	<b>\$10,085,998 (0.6%)</b>

Budgeted Expenditure Allocation by Object



Expenditure Projection



# Historical Summary

## Debt Service Fund Huntley Community School District 158 | FY26 Budget Display Draft

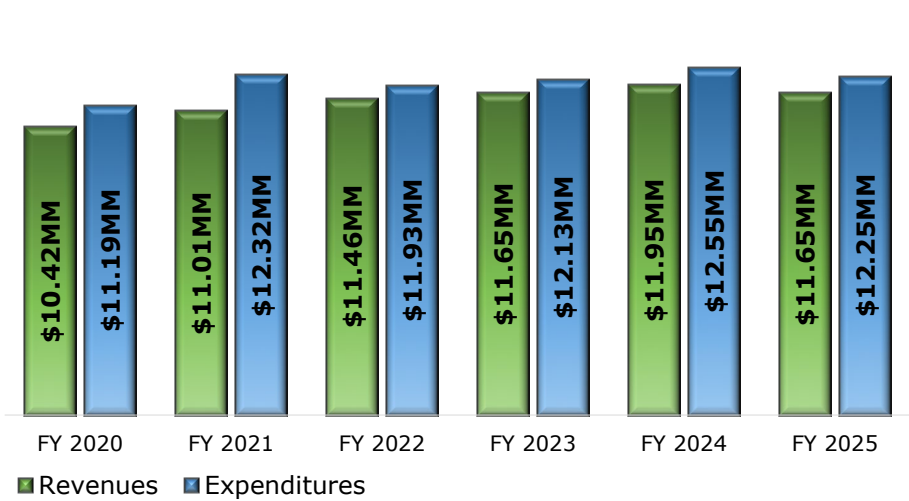
	AFR FY 2020	AFR FY 2021	AFR FY 2022	AFR FY 2023	AFR FY 2024	BUDGET FY 2025					
<b>REVENUE</b>											
Local	\$10,423,412	\$11,013,077	5.7%	\$11,459,401	4.1%	\$11,647,598	1.6%	\$11,949,083	2.6%	\$11,647,189	(2.5%)
State	0	0		0		0		0		0	
Federal	0	0		0		0		0		0	
Other	0	0		0		0		0		0	
<b>TOTAL REVENUE</b>	<b>\$10,423,412</b>	<b>\$11,013,077</b>	<b>5.7%</b>	<b>\$11,459,401</b>	<b>4.1%</b>	<b>\$11,647,598</b>	<b>1.6%</b>	<b>\$11,949,083</b>	<b>2.6%</b>	<b>\$11,647,189</b>	<b>(2.5%)</b>
<b>EXPENDITURES</b>											
Salary and Benefit Costs	\$0	\$0		\$0		\$0		\$0		\$0	
Other	11,189,442	12,316,991	10.1%	11,931,301	(3.1%)	12,129,395	1.7%	12,550,842	3.5%	12,249,890	(2.4%)
<b>TOTAL EXPENDITURES</b>	<b>\$11,189,442</b>	<b>\$12,316,991</b>	<b>10.1%</b>	<b>\$11,931,301</b>	<b>(3.1%)</b>	<b>\$12,129,395</b>	<b>1.7%</b>	<b>\$12,550,842</b>	<b>3.5%</b>	<b>\$12,249,890</b>	<b>(2.4%)</b>
<b>SURPLUS / DEFICIT</b>	<b>(\$766,030)</b>	<b>(\$1,303,914)</b>		<b>(\$471,900)</b>		<b>(\$481,797)</b>		<b>(\$601,759)</b>		<b>(\$602,701)</b>	
<b>OTHER FINANCING SOURCES / USES</b>											
Other Financing Sources	\$935,002	\$51,945,381		\$11,219,939		\$12,347,322		\$13,022,915		\$0	
Other Financing Uses	\$0	(\$50,456,059)		(\$10,350,000)		(\$11,665,000)		(\$12,330,000)		\$0	
<b>TOTAL OTHER FIN. SOURCES / USES</b>	<b>\$935,002</b>	<b>\$1,489,322</b>		<b>\$869,939</b>		<b>\$682,322</b>		<b>\$692,915</b>		<b>\$0</b>	
<b>SURPLUS / DEFICIT INCL. OTHER FIN. SOURCES</b>	<b>\$168,972</b>	<b>\$185,408</b>		<b>\$398,039</b>		<b>\$200,525</b>		<b>\$91,156</b>		<b>(\$602,701)</b>	
<b>BEGINNING FUND BALANCE</b>	<b>\$6,562,804</b>	<b>\$6,731,776</b>		<b>\$6,917,184</b>		<b>\$7,315,223</b>		<b>\$7,515,748</b>		<b>\$7,606,904</b>	
AUDIT ADJUSTMENTS TO FUND BALANCE	\$0	\$0		\$0		\$0		\$0		\$0	
<b>YEAR END BALANCE</b>	<b>\$6,731,776</b>	<b>\$6,917,184</b>		<b>\$7,315,223</b>		<b>\$7,515,748</b>		<b>\$7,606,904</b>		<b>\$7,004,203</b>	
FUND BALANCE AS % OF EXPENDITURES	60%	56%		61%		62%		61%		57%	
FUND BALANCE AS # OF MONTHS OF EXPEND.	7.22	6.74		7.36		7.44		7.27		6.86	

# Historical Summary

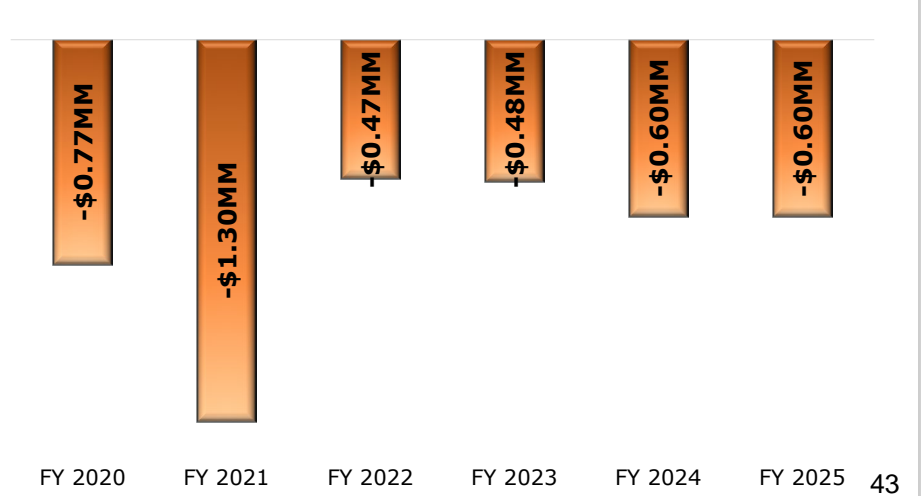
## Debt Service Fund

### Huntley Community School District 158 | FY26 Budget Display Draft

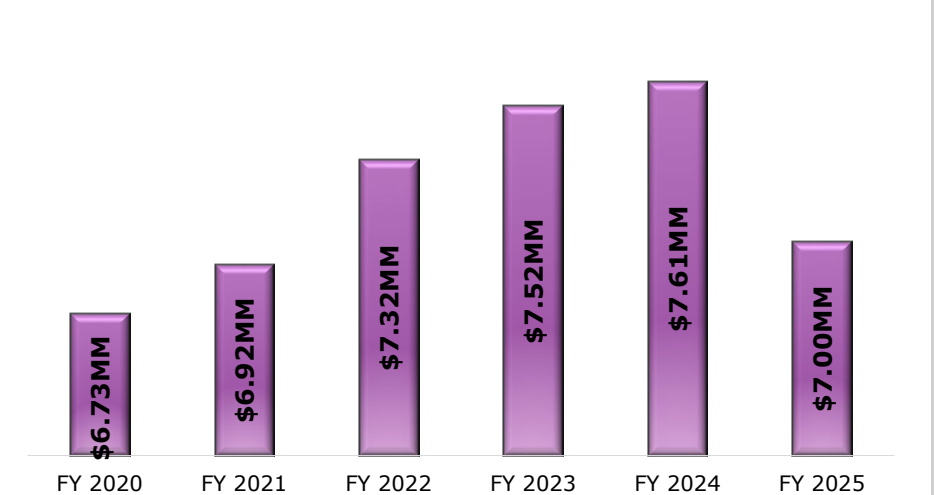
Projected Revenues and Expenditures



Fiscal Year Surplus / Deficit



Year End Fund Balances



# Projection Summary

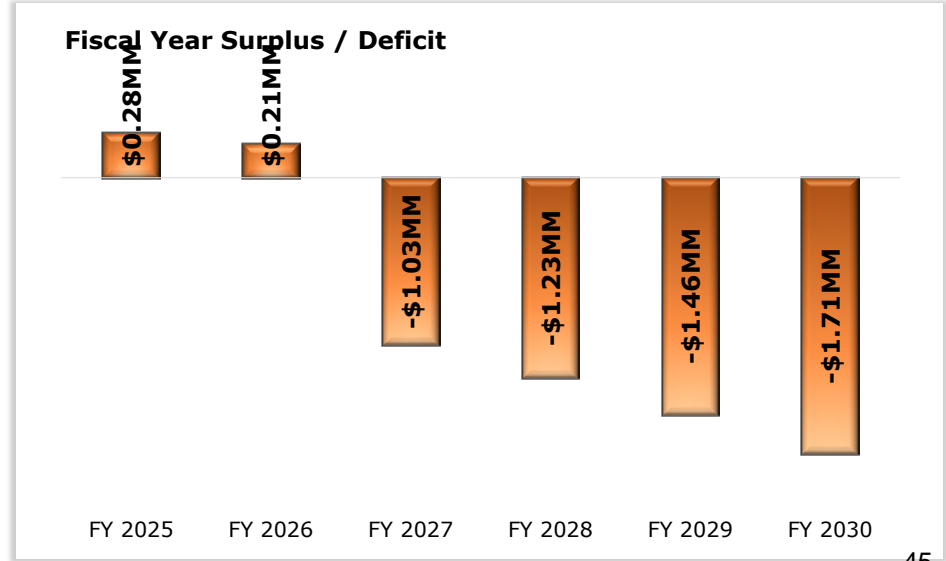
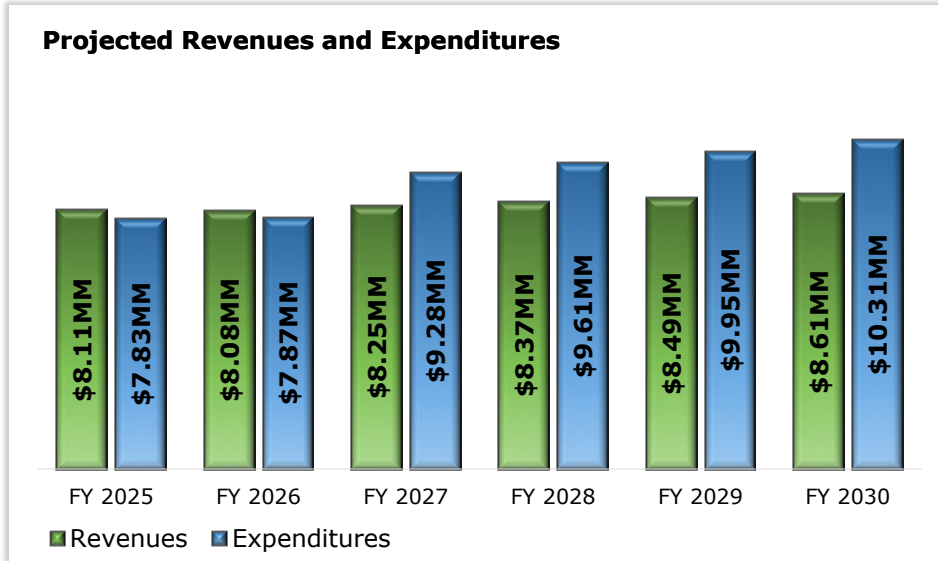
## Transportation Fund Huntley Community School District 158 | FY26 Budget Display Draft

	BUDGET FY 2025	PROJECTED FY 2026	PROJECTED FY 2027	PROJECTED FY 2028	PROJECTED FY 2029	PROJECTED FY 2030					
<b>REVENUE</b>											
Local	\$4,566,094	\$4,729,840	3.6%	\$4,899,751	3.6%	\$5,023,744	2.5%	\$5,141,772	2.3%	\$5,259,008	2.3%
State	3,540,290	3,347,372	(5.4%)	3,347,372	0.0%	3,347,372	0.0%	3,347,372	0.0%	3,347,372	0.0%
Federal	0	0		0		0		0		0	
Other	0	0		0		0		0		0	
<b>TOTAL REVENUE</b>	<b>\$8,106,384</b>	<b>\$8,077,212</b>	<b>(0.4%)</b>	<b>\$8,247,123</b>	<b>2.1%</b>	<b>\$8,371,116</b>	<b>1.5%</b>	<b>\$8,489,144</b>	<b>1.4%</b>	<b>\$8,606,380</b>	<b>1.4%</b>
<b>EXPENDITURES</b>											
Salary and Benefit Costs	\$5,452,549	\$5,869,312	7.6%	\$6,160,589	5.0%	\$6,468,070	5.0%	\$6,792,743	5.0%	\$7,135,097	5.0%
Other	2,377,639	2,001,490	(15.8%)	3,119,211	55.8%	3,137,818	0.6%	3,157,355	0.6%	3,177,869	0.6%
<b>TOTAL EXPENDITURES</b>	<b>\$7,830,188</b>	<b>\$7,870,802</b>	<b>0.5%</b>	<b>\$9,279,800</b>	<b>17.9%</b>	<b>\$9,605,888</b>	<b>3.5%</b>	<b>\$9,950,099</b>	<b>3.6%</b>	<b>\$10,312,966</b>	<b>3.6%</b>
<b>SURPLUS / DEFICIT</b>	<b>\$276,196</b>	<b>\$206,410</b>	<b>(\$1,032,677)</b>	<b>(\$1,234,772)</b>	<b>(\$1,460,955)</b>	<b>(\$1,706,586)</b>					
<b>OTHER FINANCING SOURCES / USES</b>											
Other Financing Sources	\$0	\$0	\$0	\$0	\$0	\$0					
Other Financing Uses	\$0	\$0	\$0	\$0	\$0	\$0					
<b>TOTAL OTHER FIN. SOURCES / USES</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>					
<b>SURPLUS / DEFICIT INCL. OTHER FIN. SOURCES</b>	<b>\$276,196</b>	<b>\$206,410</b>	<b>(\$1,032,677)</b>	<b>(\$1,234,772)</b>	<b>(\$1,460,955)</b>	<b>(\$1,706,586)</b>					
<b>BEGINNING FUND BALANCE</b>	<b>\$5,027,644</b>	<b>\$5,303,840</b>	<b>\$5,510,250</b>	<b>\$4,477,573</b>	<b>\$3,242,801</b>	<b>\$1,781,846</b>					
AUDIT ADJUSTMENTS TO FUND BALANCE	\$0	\$0	\$0	\$0	\$0	\$0					
<b>PROJECTED YEAR END BALANCE</b>	<b>\$5,303,840</b>	<b>\$5,510,250</b>	<b>\$4,477,573</b>	<b>\$3,242,801</b>	<b>\$1,781,846</b>	<b>\$75,260</b>					
FUND BALANCE AS % OF EXPENDITURES	68%	70%	48%	34%	18%	1%					
FUND BALANCE AS # OF MONTHS OF EXPEND.	8.13	8.40	5.79	4.05	2.15	0.09					

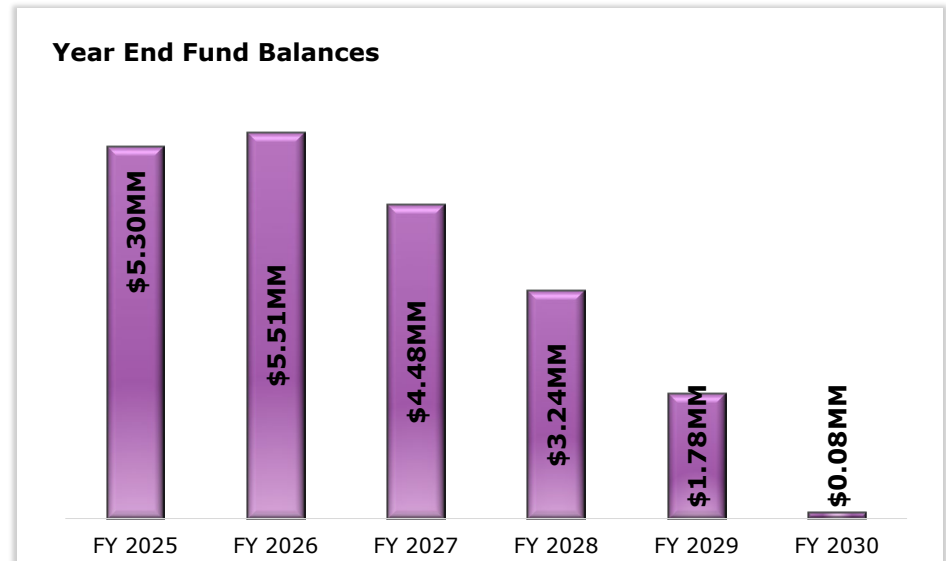
# Projection Summary

## Transportation Fund

### Huntley Community School District 158 | FY26 Budget Display Draft



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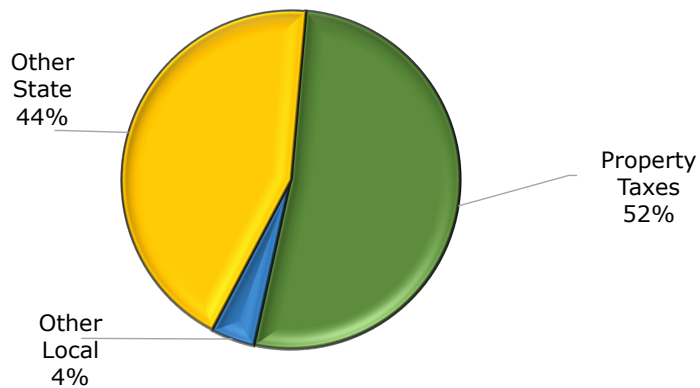
# Revenue Summary

## Transportation Fund Huntley Community School District 158 | FY26 Budget Display Draft

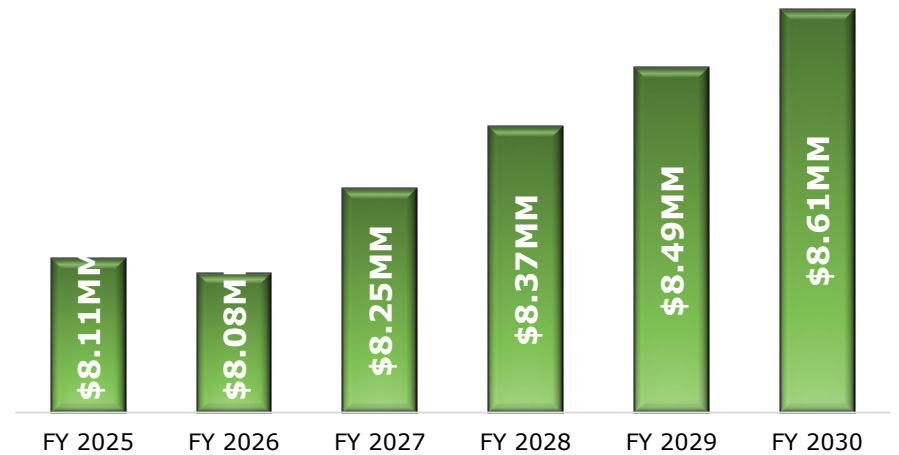
	BUDGET FY 2025	PROJECTED FY 2026		PROJECTED FY 2027		PROJECTED FY 2028		PROJECTED FY 2029		PROJECTED FY 2030	
<b>LOCAL</b>											
Property Taxes	\$4,223,007	\$4,386,753	3.9%	\$4,556,664	3.9%	\$4,680,657	2.7%	\$4,798,685	2.5%	\$4,915,921	2.4%
Other Local Revenue	343,087	343,087	0.0%	343,087	0.0%	343,087	0.0%	343,087	0.0%	343,087	0.0%
<b>TOTAL LOCAL REVENUE</b>	<b>\$4,566,094</b>	<b>\$4,729,840</b>	<b>3.6%</b>	<b>\$4,899,751</b>	<b>3.6%</b>	<b>\$5,023,744</b>	<b>2.5%</b>	<b>\$5,141,772</b>	<b>2.3%</b>	<b>\$5,259,008</b>	<b>2.3%</b>
<b>STATE</b>											
Evidence Based Funding	\$0	\$0		\$0		\$0		\$0		\$0	
Other State Revenue	3,540,290	3,347,372	-5.4%	3,347,372	0.0%	3,347,372	0.0%	3,347,372	0.0%	3,347,372	0.0%
<b>TOTAL STATE REVENUE</b>	<b>\$3,540,290</b>	<b>\$3,347,372</b>	<b>(5.4%)</b>	<b>\$3,347,372</b>	<b>0.0%</b>	<b>\$3,347,372</b>	<b>0.0%</b>	<b>\$3,347,372</b>	<b>0.0%</b>	<b>\$3,347,372</b>	<b>0.0%</b>
<b>TOTAL FEDERAL REVENUE</b>	<b>\$0</b>	<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>	
FLOW-THROUGH REVENUE	\$0	\$0		\$0		\$0		\$0		\$0	
<b>TOTAL REVENUE</b>	<b>\$8,106,384</b>	<b>\$8,077,212</b>	<b>(0.4%)</b>	<b>\$8,247,123</b>	<b>2.1%</b>	<b>\$8,371,116</b>	<b>1.5%</b>	<b>\$8,489,144</b>	<b>1.4%</b>	<b>\$8,606,380</b>	<b>1.4%</b>

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Budgeted Revenue Allocation by Source



Revenue Projection

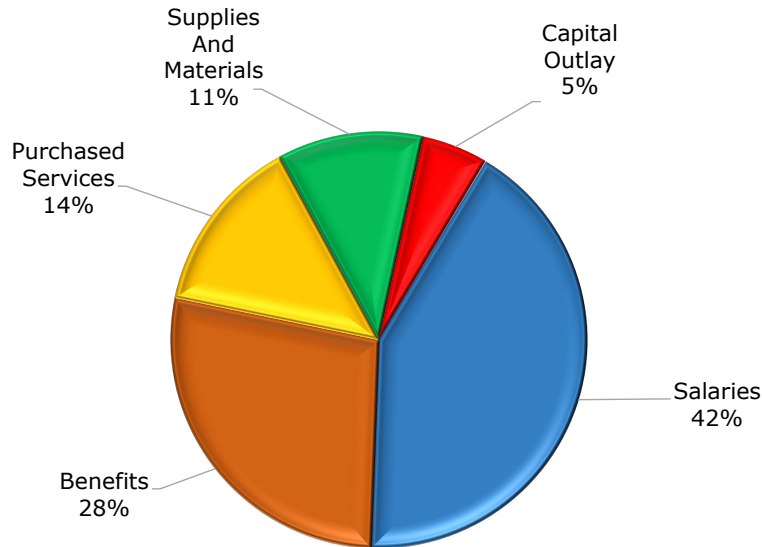


# Expenditure Summary

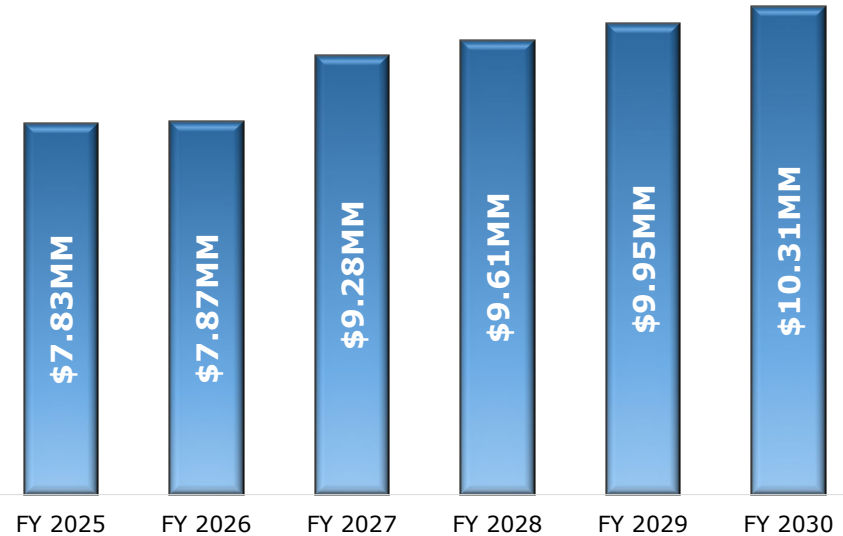
## Transportation Fund Huntley Community School District 158 | FY26 Budget Display Draft

	BUDGET FY 2025	PROJECTED FY 2026		PROJECTED FY 2027		PROJECTED FY 2028		PROJECTED FY 2029		PROJECTED FY 2030	
Salaries	\$3,286,852	\$3,401,891	3.5%	\$3,520,958	3.5%	\$3,644,191	3.5%	\$3,771,738	3.5%	\$3,903,749	3.5%
Benefits	2,165,697	2,467,420	13.9%	2,639,631	7.0%	2,823,879	7.0%	3,021,006	7.0%	3,231,348	7.0%
<b>TOTAL SALARIES &amp; BENEFITS</b>	<b>\$5,452,549</b>	<b>\$5,869,312</b>	<b>7.6%</b>	<b>\$6,160,589</b>	<b>5.0%</b>	<b>\$6,468,070</b>	<b>5.0%</b>	<b>\$6,792,743</b>	<b>5.0%</b>	<b>\$7,135,097</b>	<b>5.0%</b>
Purchased Services	\$1,086,420	\$1,110,271	2.2%	\$1,127,992	1.6%	\$1,146,599	1.6%	\$1,166,136	1.7%	\$1,186,650	1.8%
Supplies And Materials	885,000	885,000	0.0%	885,000	0.0%	885,000	0.0%	885,000	0.0%	885,000	0.0%
Capital Outlay	400,000	0	(100.0%)	1,100,000		1,100,000	0.0%	1,100,000	0.0%	1,100,000	0.0%
Other Objects	6,219	6,219	0.0%	6,219	0.0%	6,219	0.0%	6,219	0.0%	6,219	0.0%
Non-Capitalized Equipment	0	0		0		0		0		0	
Termination Benefits	0	0		0		0		0		0	
Provision For Contingencies	0	0		0		0		0		0	
<b>TOTAL ALL OTHER</b>	<b>\$2,377,639</b>	<b>\$2,001,490</b>	<b>(15.8%)</b>	<b>\$3,119,211</b>	<b>55.8%</b>	<b>\$3,137,818</b>	<b>0.6%</b>	<b>\$3,157,355</b>	<b>0.6%</b>	<b>\$3,177,869</b>	<b>0.6%</b>
<b>TOTAL EXPENDITURES</b>	<b>\$7,830,188</b>	<b>\$7,870,802</b>	<b>0.5%</b>	<b>\$9,279,800</b>	<b>17.9%</b>	<b>\$9,605,888</b>	<b>3.5%</b>	<b>\$9,950,099</b>	<b>3.6%</b>	<b>\$10,312,966</b>	<b>3.6%</b>

Budgeted Expenditure Allocation by Object



Expenditure Projection



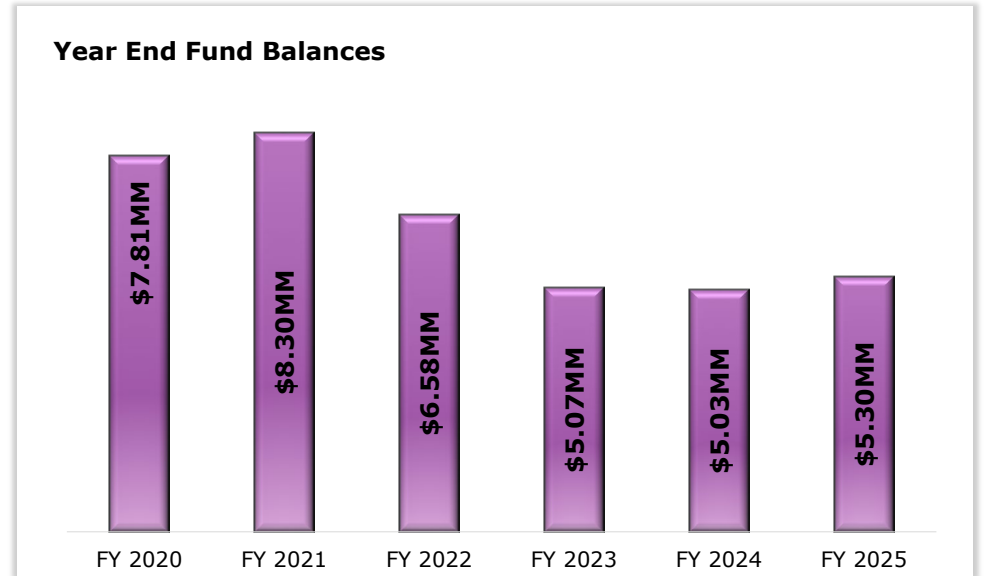
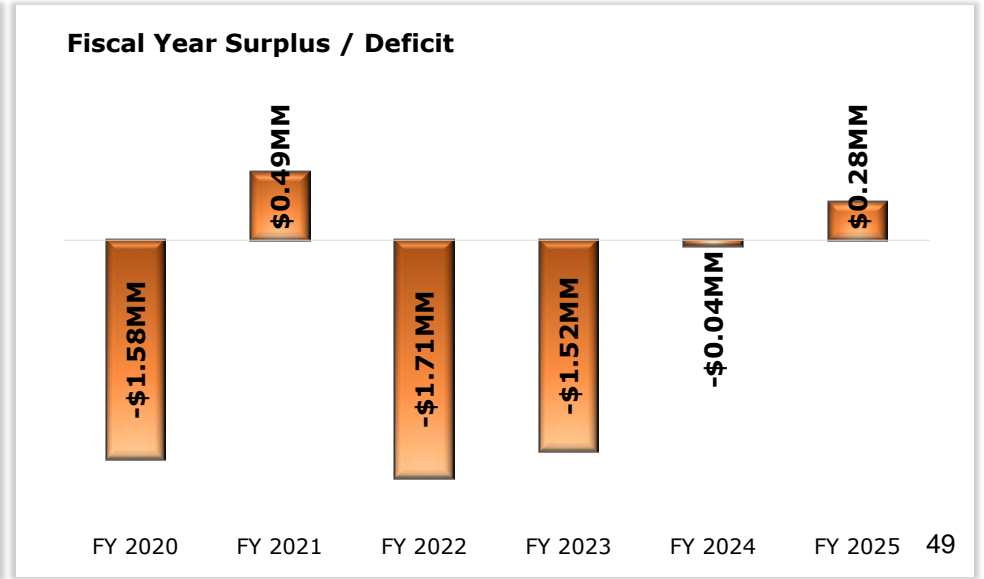
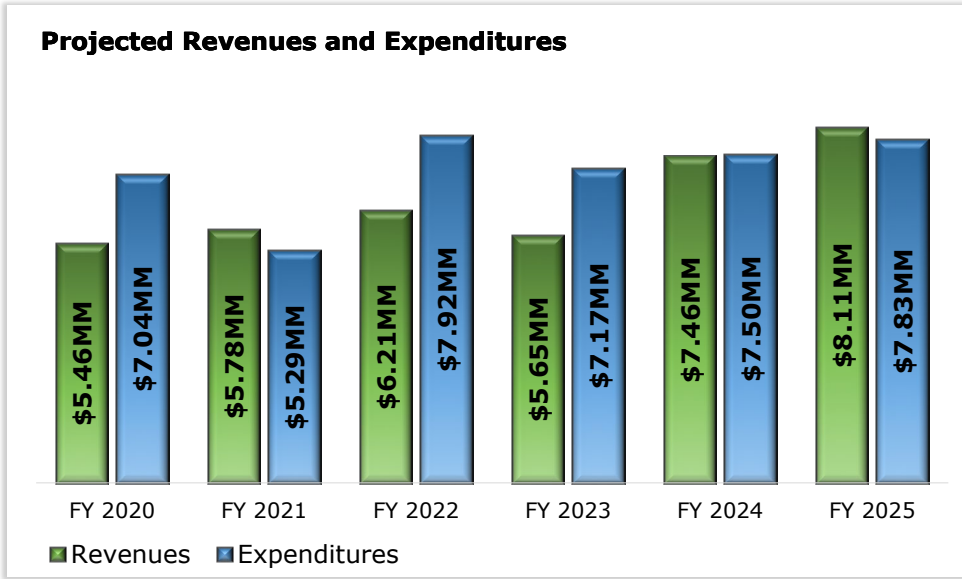
# Historical Summary

## Transportation Fund Huntley Community School District 158 | FY26 Budget Display Draft

	AFR FY 2020	AFR FY 2021	AFR FY 2022	AFR FY 2023	AFR FY 2024	BUDGET FY 2025					
<b>REVENUE</b>											
Local	\$2,154,207	\$2,278,253	5.8%	\$2,239,474	(1.7%)	\$2,483,644	10.9%	\$3,909,134	57.4%	\$4,566,094	16.8%
State	3,309,292	3,498,831	5.7%	3,970,288	13.5%	3,165,162	(20.3%)	3,546,621	12.1%	3,540,290	(0.2%)
Federal	0	0		0		0		0		0	
Other	0	0		0		0		0		0	
<b>TOTAL REVENUE</b>	<b>\$5,463,499</b>	<b>\$5,777,084</b>	<b>5.7%</b>	<b>\$6,209,762</b>	<b>7.5%</b>	<b>\$5,648,806</b>	<b>(9.0%)</b>	<b>\$7,455,755</b>	<b>32.0%</b>	<b>\$8,106,384</b>	<b>8.7%</b>
<b>EXPENDITURES</b>											
Salary and Benefit Costs	\$3,692,430	\$3,127,467	(15.3%)	\$3,401,598	8.8%	\$4,609,506	35.5%	\$4,067,944	(11.7%)	\$5,452,549	34.0%
Other	3,347,647	2,160,264	(35.5%)	4,519,316	109.2%	2,556,825	(43.4%)	3,427,260	34.0%	2,377,639	(30.6%)
<b>TOTAL EXPENDITURES</b>	<b>\$7,040,077</b>	<b>\$5,287,731</b>	<b>(24.9%)</b>	<b>\$7,920,914</b>	<b>49.8%</b>	<b>\$7,166,331</b>	<b>(9.5%)</b>	<b>\$7,495,204</b>	<b>4.6%</b>	<b>\$7,830,188</b>	<b>4.5%</b>
<b>SURPLUS / DEFICIT</b>	<b>(\$1,576,578)</b>	<b>\$489,353</b>		<b>(\$1,711,152)</b>		<b>(\$1,517,525)</b>		<b>(\$39,449)</b>		<b>\$276,196</b>	
<b>OTHER FINANCING SOURCES / USES</b>											
Other Financing Sources	\$0	\$0		\$0		\$0		\$0		\$0	
Other Financing Uses	\$0	\$0		\$0		\$0		\$0		\$0	
<b>TOTAL OTHER FIN. SOURCES / USES</b>	<b>\$0</b>	<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>	
<b>SURPLUS / DEFICIT INCL. OTHER FIN. SOURCES</b>	<b>(\$1,576,578)</b>	<b>\$489,353</b>		<b>(\$1,711,152)</b>		<b>(\$1,517,525)</b>		<b>(\$39,449)</b>		<b>\$276,196</b>	
<b>BEGINNING FUND BALANCE</b>	<b>\$9,382,995</b>	<b>\$7,806,417</b>		<b>\$8,295,770</b>		<b>\$6,584,618</b>		<b>\$5,067,093</b>		<b>\$5,027,644</b>	
<b>AUDIT ADJUSTMENTS TO FUND BALANCE</b>	<b>\$0</b>	<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>	
<b>YEAR END BALANCE</b>	<b>\$7,806,417</b>	<b>\$8,295,770</b>		<b>\$6,584,618</b>		<b>\$5,067,093</b>		<b>\$5,027,644</b>		<b>\$5,303,840</b>	
<b>FUND BALANCE AS % OF EXPENDITURES</b>	<b>111%</b>	<b>157%</b>		<b>83%</b>		<b>71%</b>		<b>67%</b>		<b>68%</b>	
<b>FUND BALANCE AS # OF MONTHS OF EXPEND.</b>	<b>13.31</b>	<b>18.83</b>		<b>9.98</b>		<b>8.48</b>		<b>8.05</b>		<b>8.13</b>	

# Historical Summary

## Transportation Fund Huntley Community School District 158 | FY26 Budget Display Draft



# Projection Summary

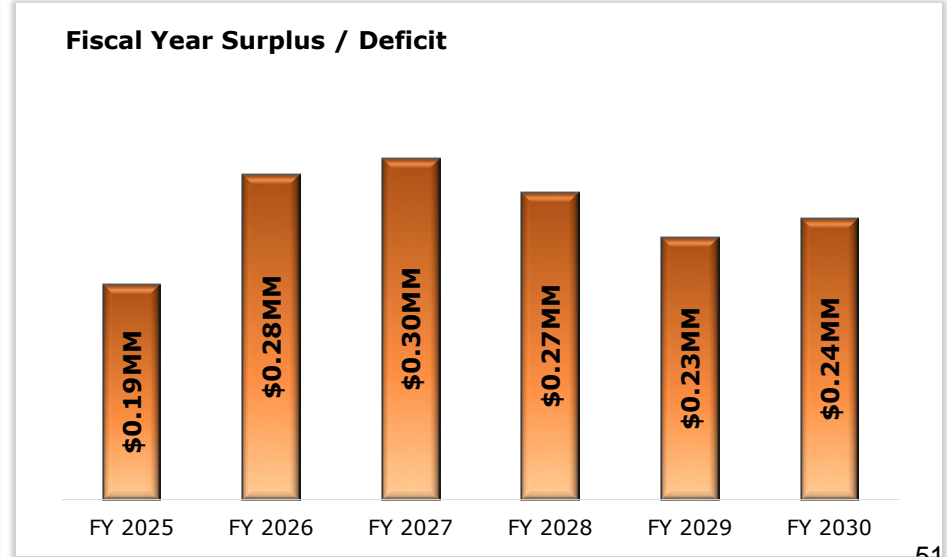
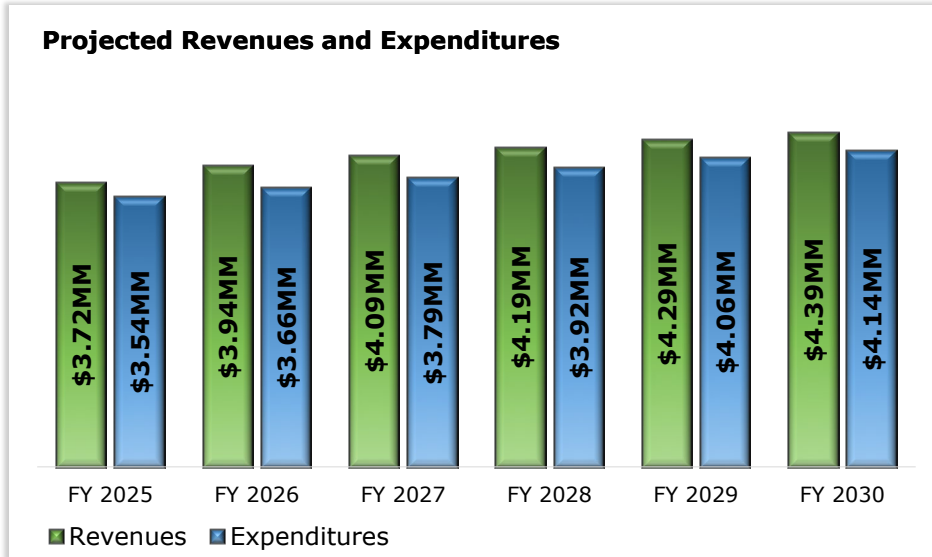
## Municipal Retirement / Social Security Fund Huntley Community School District 158 | FY26 Budget Display Draft

	BUDGET FY 2025	PROJECTED FY 2026	PROJECTED FY 2027	PROJECTED FY 2028	PROJECTED FY 2029	PROJECTED FY 2030					
<b>REVENUE</b>											
Local	\$3,724,951	\$3,944,213	5.9%	\$4,085,986	3.6%	\$4,189,444	2.5%	\$4,287,925	2.4%	\$4,385,745	2.3%
State	0	0		0		0		0		0	
Federal	0	0		0		0		0		0	
Other	0	0		0		0		0		0	
<b>TOTAL REVENUE</b>	<b>\$3,724,951</b>	<b>\$3,944,213</b>	<b>5.9%</b>	<b>\$4,085,986</b>	<b>3.6%</b>	<b>\$4,189,444</b>	<b>2.5%</b>	<b>\$4,287,925</b>	<b>2.4%</b>	<b>\$4,385,745</b>	<b>2.3%</b>
<b>EXPENDITURES</b>											
Salary and Benefit Costs	\$3,538,385	\$3,662,229	3.5%	\$3,790,407	3.5%	\$3,923,071	3.5%	\$4,060,378	3.5%	\$4,142,122	2.0%
Other	0	0		0		0		0		0	
<b>TOTAL EXPENDITURES</b>	<b>\$3,538,385</b>	<b>\$3,662,229</b>	<b>3.5%</b>	<b>\$3,790,407</b>	<b>3.5%</b>	<b>\$3,923,071</b>	<b>3.5%</b>	<b>\$4,060,378</b>	<b>3.5%</b>	<b>\$4,142,122</b>	<b>2.0%</b>
<b>SURPLUS / DEFICIT</b>	<b>\$186,566</b>	<b>\$281,985</b>		<b>\$295,580</b>		<b>\$266,373</b>		<b>\$227,547</b>		<b>\$243,623</b>	
<b>OTHER FINANCING SOURCES / USES</b>											
Other Financing Sources	\$0	\$0		\$0		\$0		\$0		\$0	
Other Financing Uses	\$0	\$0		\$0		\$0		\$0		\$0	
<b>TOTAL OTHER FIN. SOURCES / USES</b>	<b>\$0</b>	<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>	
<b>SURPLUS / DEFICIT INCL. OTHER FIN. SOURCES</b>	<b>\$186,566</b>	<b>\$281,985</b>		<b>\$295,580</b>		<b>\$266,373</b>		<b>\$227,547</b>		<b>\$243,623</b>	
<b>BEGINNING FUND BALANCE</b>	<b>\$1,724,692</b>	<b>\$1,911,258</b>		<b>\$2,193,243</b>		<b>\$2,488,822</b>		<b>\$2,755,196</b>		<b>\$2,982,742</b>	
AUDIT ADJUSTMENTS TO FUND BALANCE	\$0	\$0		\$0		\$0		\$0		\$0	
<b>PROJECTED YEAR END BALANCE</b>	<b>\$1,911,258</b>	<b>\$2,193,243</b>		<b>\$2,488,822</b>		<b>\$2,755,196</b>		<b>\$2,982,742</b>		<b>\$3,226,365</b>	
FUND BALANCE AS % OF EXPENDITURES	54%	60%		66%		70%		73%		78%	
FUND BALANCE AS # OF MONTHS OF EXPEND.	6.48	7.19		7.88		8.43		8.82		9.35	

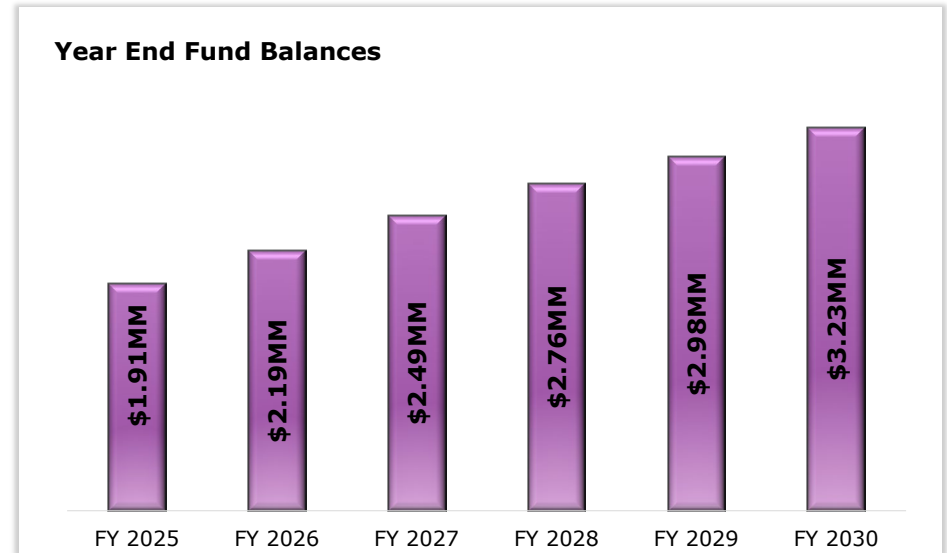
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# Projection Summary

## Municipal Retirement / Social Security Fund Huntley Community School District 158 | FY26 Budget Display Draft



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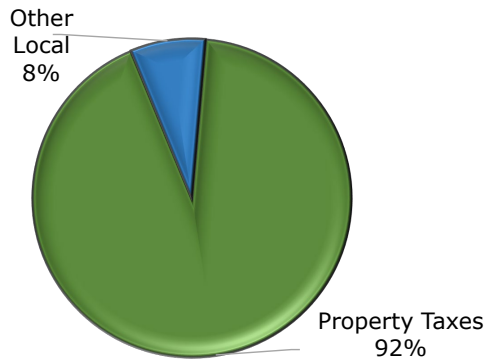


# Revenue Summary

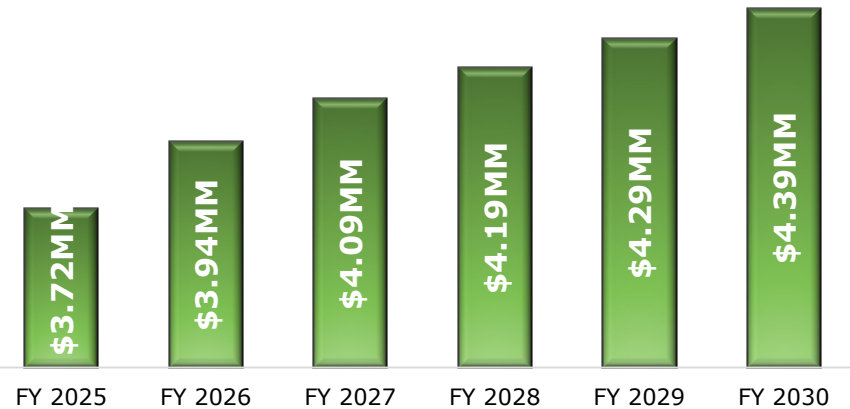
## Municipal Retirement / Social Security Fund Huntley Community School District 158 | FY26 Budget Display Draft

	BUDGET FY 2025	PROJECTED FY 2026	PROJECTED FY 2027	PROJECTED FY 2028	PROJECTED FY 2029	PROJECTED FY 2030					
<b>LOCAL</b>											
Property Taxes	\$3,441,005	\$3,660,267	6.4%	\$3,802,040	3.9%	\$3,905,498	2.7%	\$4,003,979	2.5%	\$4,101,799	2.4%
Other Local Revenue	283,946	283,946	0.0%	283,946	0.0%	283,946	0.0%	283,946	0.0%	283,946	0.0%
<b>TOTAL LOCAL REVENUE</b>	<b>\$3,724,951</b>	<b>\$3,944,213</b>	<b>5.9%</b>	<b>\$4,085,986</b>	<b>3.6%</b>	<b>\$4,189,444</b>	<b>2.5%</b>	<b>\$4,287,925</b>	<b>2.4%</b>	<b>\$4,385,745</b>	<b>2.3%</b>
<b>STATE</b>											
Evidence Based Funding	\$0	\$0		\$0		\$0		\$0		\$0	
Other State Revenue	0	0		0		0		0		0	
<b>TOTAL STATE REVENUE</b>	<b>\$0</b>	<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>	
<b>TOTAL FEDERAL REVENUE</b>	<b>\$0</b>	<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>	
FLOW-THROUGH REVENUE	\$0	\$0		\$0		\$0		\$0		\$0	
<b>TOTAL REVENUE</b>	<b>\$3,724,951</b>	<b>\$3,944,213</b>	<b>5.9%</b>	<b>\$4,085,986</b>	<b>3.6%</b>	<b>\$4,189,444</b>	<b>2.5%</b>	<b>\$4,287,925</b>	<b>2.4%</b>	<b>\$4,385,745</b>	<b>2.3%</b>

Budgeted Revenue Allocation by Source



Revenue Projection

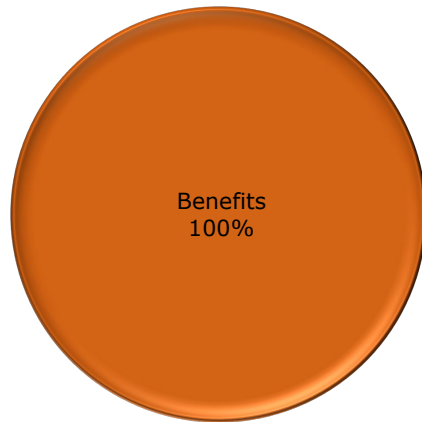


# Expenditure Summary

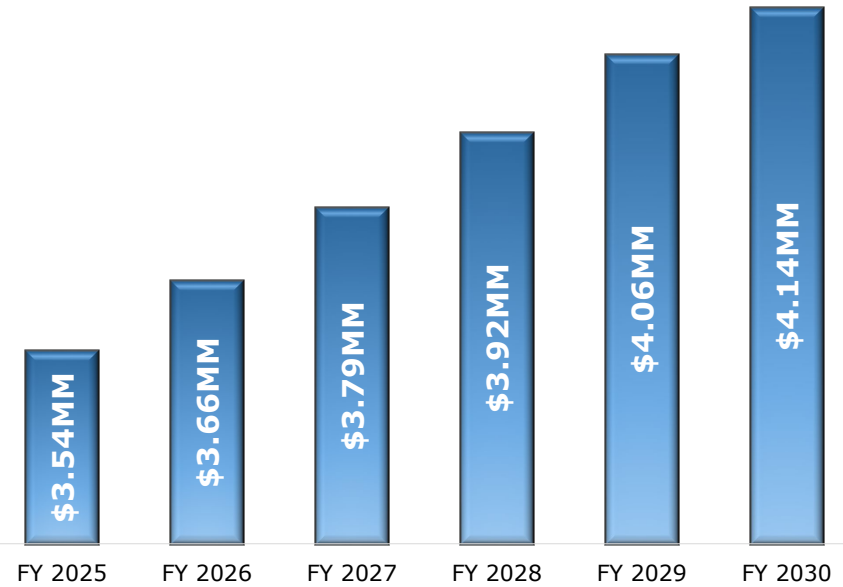
## Municipal Retirement / Social Security Fund Huntley Community School District 158 | FY26 Budget Display Draft

	BUDGET FY 2025	PROJECTED FY 2026	PROJECTED FY 2027	PROJECTED FY 2028	PROJECTED FY 2029	PROJECTED FY 2030
Salaries	\$0	\$0	\$0	\$0	\$0	\$0
Benefits	3,538,385	3,662,229 3.5%	3,790,407 3.5%	3,923,071 3.5%	4,060,378 3.5%	4,142,122 2.0%
<b>TOTAL SALARIES &amp; BENEFITS</b>	<b>\$3,538,385</b>	<b>\$3,662,229 3.5%</b>	<b>\$3,790,407 3.5%</b>	<b>\$3,923,071 3.5%</b>	<b>\$4,060,378 3.5%</b>	<b>\$4,142,122 2.0%</b>
Purchased Services	\$0	\$0	\$0	\$0	\$0	\$0
Supplies And Materials	0	0	0	0	0	0
Capital Outlay	0	0	0	0	0	0
Other Objects	0	0	0	0	0	0
Non-Capitalized Equipment	0	0	0	0	0	0
Termination Benefits	0	0	0	0	0	0
Provision For Contingencies	0	0	0	0	0	0
<b>TOTAL ALL OTHER</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>TOTAL EXPENDITURES</b>	<b>\$3,538,385</b>	<b>\$3,662,229 3.5%</b>	<b>\$3,790,407 3.5%</b>	<b>\$3,923,071 3.5%</b>	<b>\$4,060,378 3.5%</b>	<b>\$4,142,122 2.0%</b>

Budgeted Expenditure Allocation by Object



Expenditure Projection



# Historical Summary

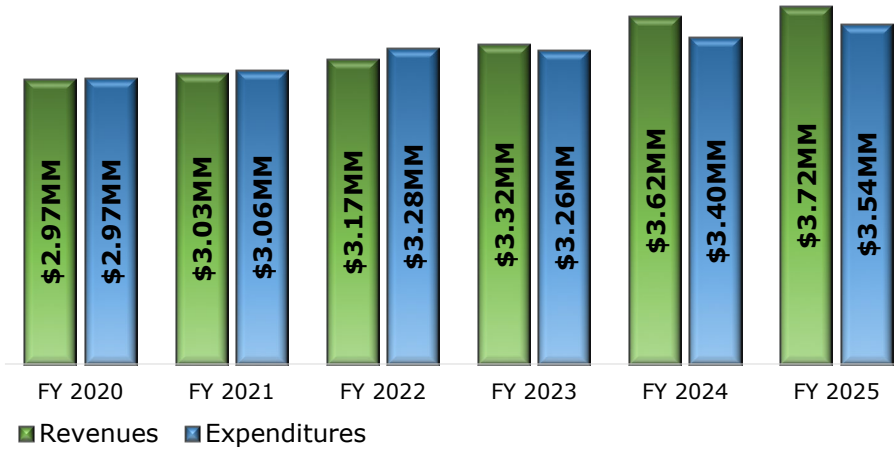
## Municipal Retirement / Social Security Fund Huntley Community School District 158 | FY26 Budget Display Draft

	AFR FY 2020	AFR FY 2021		AFR FY 2022		AFR FY 2023		AFR FY 2024		BUDGET FY 2025	
<b>REVENUE</b>											
Local	\$2,965,777	\$3,029,155	2.1%	\$3,171,255	4.7%	\$3,321,985	4.8%	\$3,618,568	8.9%	\$3,724,951	2.9%
State	0	0		0		0		0		0	
Federal	0	0		0		0		0		0	
Other	0	0		0		0		0		0	
<b>TOTAL REVENUE</b>	<b>\$2,965,777</b>	<b>\$3,029,155</b>	<b>2.1%</b>	<b>\$3,171,255</b>	<b>4.7%</b>	<b>\$3,321,985</b>	<b>4.8%</b>	<b>\$3,618,568</b>	<b>8.9%</b>	<b>\$3,724,951</b>	<b>2.9%</b>
<b>EXPENDITURES</b>											
Salary and Benefit Costs	\$2,971,365	\$3,058,850	2.9%	\$3,282,302	7.3%	\$3,263,557	(0.6%)	\$3,396,688	4.1%	\$3,538,385	4.2%
Other	0	0		0		0		0		0	
<b>TOTAL EXPENDITURES</b>	<b>\$2,971,365</b>	<b>\$3,058,850</b>	<b>2.9%</b>	<b>\$3,282,302</b>	<b>7.3%</b>	<b>\$3,263,557</b>	<b>(0.6%)</b>	<b>\$3,396,688</b>	<b>4.1%</b>	<b>\$3,538,385</b>	<b>4.2%</b>
<b>SURPLUS / DEFICIT</b>	<b>(\$5,588)</b>	<b>(\$29,695)</b>		<b>(\$111,047)</b>		<b>\$58,428</b>		<b>\$221,880</b>		<b>\$186,566</b>	
<b>OTHER FINANCING SOURCES / USES</b>											
Other Financing Sources	\$0	\$0		\$0		\$0		\$0		\$0	
Other Financing Uses	\$0	\$0		\$0		\$0		\$0		\$0	
<b>TOTAL OTHER FIN. SOURCES / USES</b>	<b>\$0</b>	<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>	
<b>SURPLUS / DEFICIT INCL. OTHER FIN. SOURCES</b>	<b>(\$5,588)</b>	<b>(\$29,695)</b>		<b>(\$111,047)</b>		<b>\$58,428</b>		<b>\$221,880</b>		<b>\$186,566</b>	
<b>BEGINNING FUND BALANCE</b>	<b>\$1,590,714</b>	<b>\$1,585,126</b>		<b>\$1,555,431</b>		<b>\$1,444,384</b>		<b>\$1,502,812</b>		<b>\$1,724,692</b>	
AUDIT ADJUSTMENTS TO FUND BALANCE	\$0	\$0		\$0		\$0		\$0		\$0	
<b>YEAR END BALANCE</b>	<b>\$1,585,126</b>	<b>\$1,555,431</b>		<b>\$1,444,384</b>		<b>\$1,502,812</b>		<b>\$1,724,692</b>		<b>\$1,911,258</b>	
FUND BALANCE AS % OF EXPENDITURES	53%	51%		44%		46%		51%		54%	
FUND BALANCE AS # OF MONTHS OF EXPEND.	6.40	6.10		5.28		5.53		6.09		6.48	

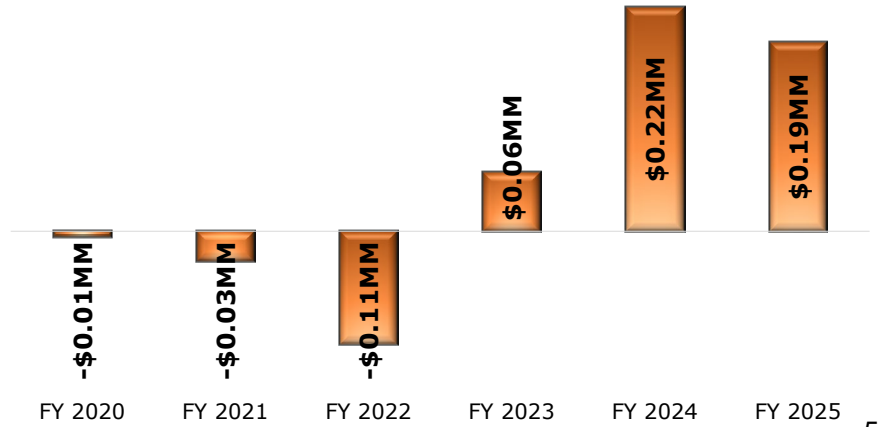
# Historical Summary

## Municipal Retirement / Social Security Fund Huntley Community School District 158 | FY26 Budget Display Draft

Projected Revenues and Expenditures

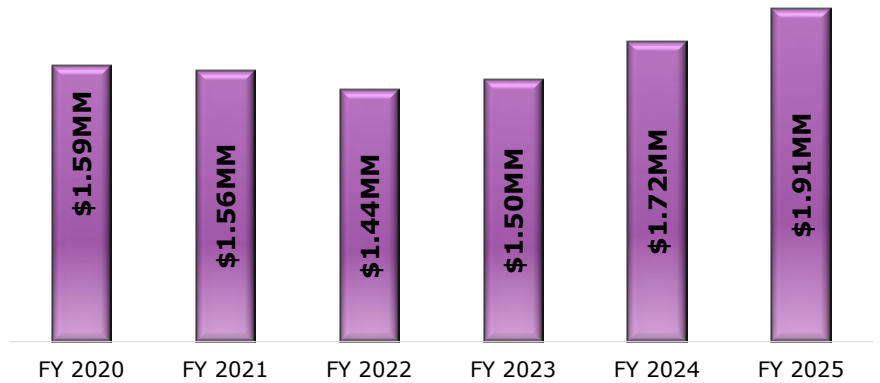


Fiscal Year Surplus / Deficit



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Year End Fund Balances



# Projection Summary

## Capital Project Fund Huntley Community School District 158 | FY26 Budget Display Draft

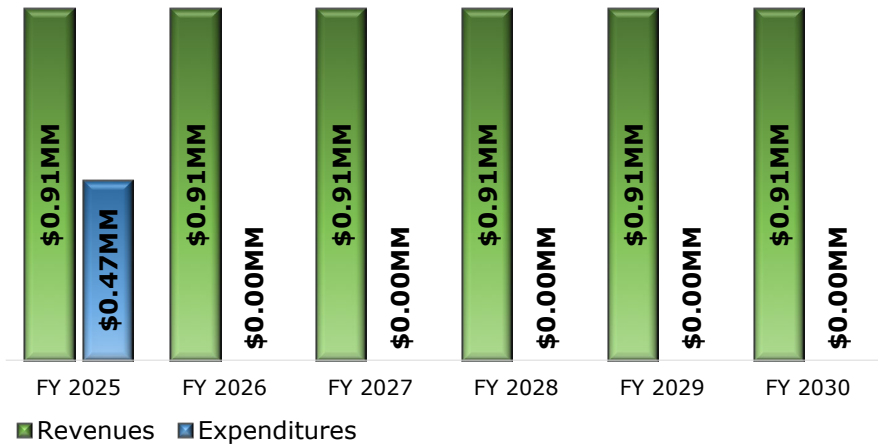
	BUDGET FY 2025	PROJECTED FY 2026	PROJECTED FY 2027	PROJECTED FY 2028	PROJECTED FY 2029	PROJECTED FY 2030
<b>REVENUE</b>						
Local	\$913,089	\$913,089 0.0%	\$913,089 0.0%	\$913,089 0.0%	\$913,089 0.0%	\$913,089 0.0%
State	0	0	0	0	0	0
Federal	0	0	0	0	0	0
Other	0	0	0	0	0	0
<b>TOTAL REVENUE</b>	<b>\$913,089</b>	<b>\$913,089 0.0%</b>	<b>\$913,089 0.0%</b>	<b>\$913,089 0.0%</b>	<b>\$913,089 0.0%</b>	<b>\$913,089 0.0%</b>
<b>EXPENDITURES</b>						
Salary and Benefit Costs	\$0	\$0	\$0	\$0	\$0	\$0
Other	467,498	0 (100.0%)	0	0	0	0
<b>TOTAL EXPENDITURES</b>	<b>\$467,498</b>	<b>\$0 (100.0%)</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>SURPLUS / DEFICIT</b>	<b>\$445,591</b>	<b>\$913,089</b>	<b>\$913,089</b>	<b>\$913,089</b>	<b>\$913,089</b>	<b>\$913,089</b>
<b>OTHER FINANCING SOURCES / USES</b>						
Other Financing Sources	\$0	\$0	\$0	\$0	\$0	\$0
Other Financing Uses	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL OTHER FIN. SOURCES / USES</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>SURPLUS / DEFICIT INCL. OTHER FIN. SOURCES</b>	<b>\$445,591</b>	<b>\$913,089</b>	<b>\$913,089</b>	<b>\$913,089</b>	<b>\$913,089</b>	<b>\$913,089</b>
<b>BEGINNING FUND BALANCE</b>	<b>\$1,320,671</b>	<b>\$1,766,262</b>	<b>\$2,679,352</b>	<b>\$3,592,441</b>	<b>\$4,505,530</b>	<b>\$5,418,619</b>
AUDIT ADJUSTMENTS TO FUND BALANCE	\$0	\$0	\$0	\$0	\$0	\$0
<b>PROJECTED YEAR END BALANCE</b>	<b>\$1,766,262</b>	<b>\$2,679,352</b>	<b>\$3,592,441</b>	<b>\$4,505,530</b>	<b>\$5,418,619</b>	<b>\$6,331,709</b>
FUND BALANCE AS % OF EXPENDITURES	378%	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
FUND BALANCE AS # OF MONTHS OF EXPEND.	45.34	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

# Projection Summary

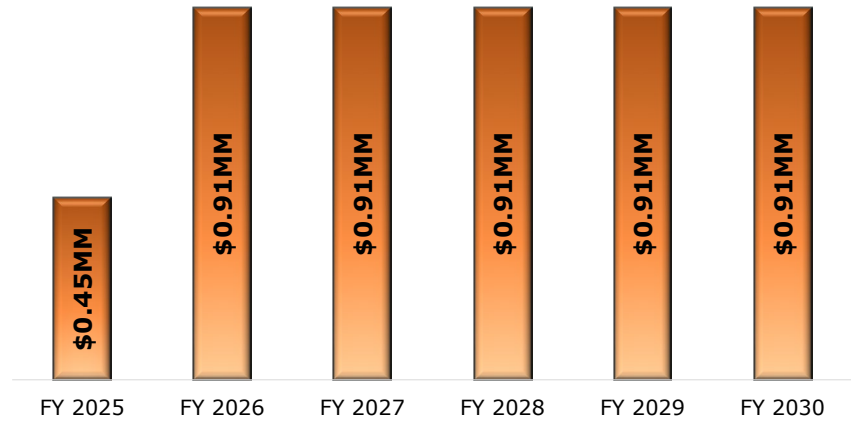
## Capital Project Fund

### Huntley Community School District 158 | FY26 Budget Display Draft

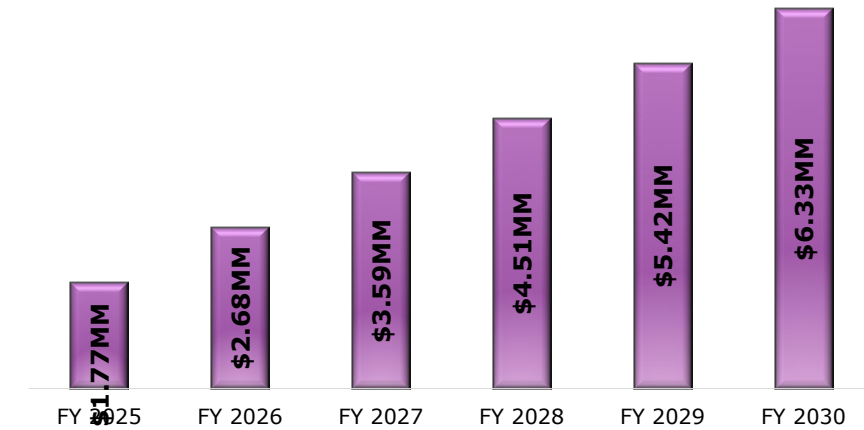
Projected Revenues and Expenditures



Fiscal Year Surplus / Deficit



Year End Fund Balances



# Revenue Summary

## Capital Projects Fund Huntley Community School District 158 | FY26 Budget Display Draft

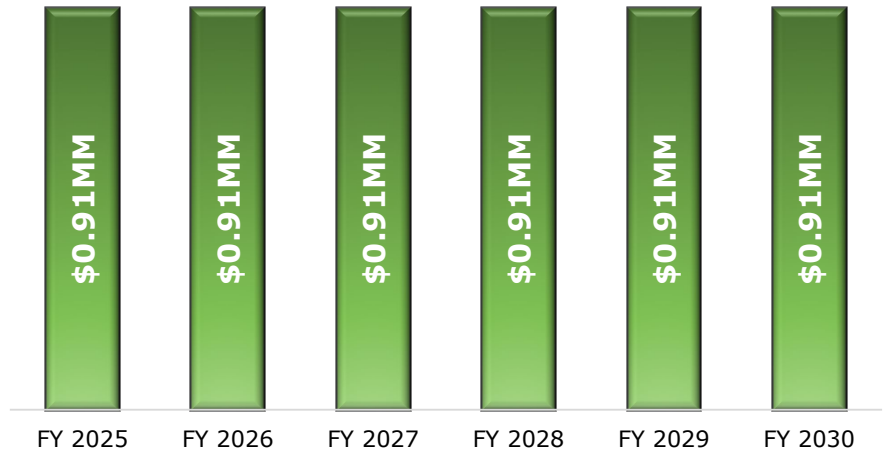
	BUDGET FY 2025	PROJECTED FY 2026		PROJECTED FY 2027		PROJECTED FY 2028		PROJECTED FY 2029		PROJECTED FY 2030	
<b>LOCAL</b>											
Property Taxes	\$0	\$0		\$0		\$0		\$0		\$0	
Other Local Revenue	913,089	913,089	0.0%	913,089	0.0%	913,089	0.0%	913,089	0.0%	913,089	0.0%
<b>TOTAL LOCAL REVENUE</b>	<b>\$913,089</b>	<b>\$913,089</b>	<b>0.0%</b>	<b>\$913,089</b>	<b>0.0%</b>	<b>\$913,089</b>	<b>0.0%</b>	<b>\$913,089</b>	<b>0.0%</b>	<b>\$913,089</b>	<b>0.0%</b>
<b>STATE</b>											
Evidence Based Funding	\$0	\$0		\$0		\$0		\$0		\$0	
Other State Revenue	0	0		0		0		0		0	
<b>TOTAL STATE REVENUE</b>	<b>\$0</b>	<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>	
<b>TOTAL FEDERAL REVENUE</b>	<b>\$0</b>	<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>	
FLOW-THROUGH REVENUE	\$0	\$0		\$0		\$0		\$0		\$0	
<b>TOTAL REVENUE</b>	<b>\$913,089</b>	<b>\$913,089</b>	<b>0.0%</b>	<b>\$913,089</b>	<b>0.0%</b>	<b>\$913,089</b>	<b>0.0%</b>	<b>\$913,089</b>	<b>0.0%</b>	<b>\$913,089</b>	<b>0.0%</b>

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Budgeted Revenue Allocation by Source



Revenue Projection

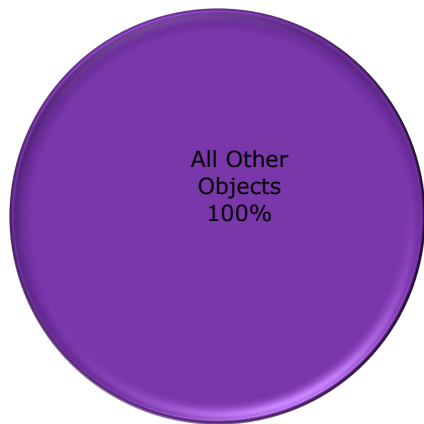


# Expenditure Summary

## Capital Projects Fund Huntley Community School District 158 | FY26 Budget Display Draft

	BUDGET FY 2025	PROJECTED FY 2026	PROJECTED FY 2027	PROJECTED FY 2028	PROJECTED FY 2029	PROJECTED FY 2030
Salaries	\$0	\$0	\$0	\$0	\$0	\$0
Benefits	0	0	0	0	0	0
<b>TOTAL SALARIES &amp; BENEFITS</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
Purchased Services	\$0	\$0	\$0	\$0	\$0	\$0
Supplies And Materials	0	0	0	0	0	0
Capital Outlay	0	0	0	0	0	0
Other Objects	467,498	0 (100.0%)	0	0	0	0
Non-Capitalized Equipment	0	0	0	0	0	0
Termination Benefits	0	0	0	0	0	0
Provision For Contingencies	0	0	0	0	0	0
<b>TOTAL ALL OTHER</b>	<b>\$467,498</b>	<b>\$0 (100.0%)</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>TOTAL EXPENDITURES</b>	<b>\$467,498</b>	<b>\$0 (100.0%)</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Budgeted Expenditure Allocation by Object



Expenditure Projection



# Historical Summary

## Capital Projects Fund Huntley Community School District 158 | FY26 Budget Display Draft

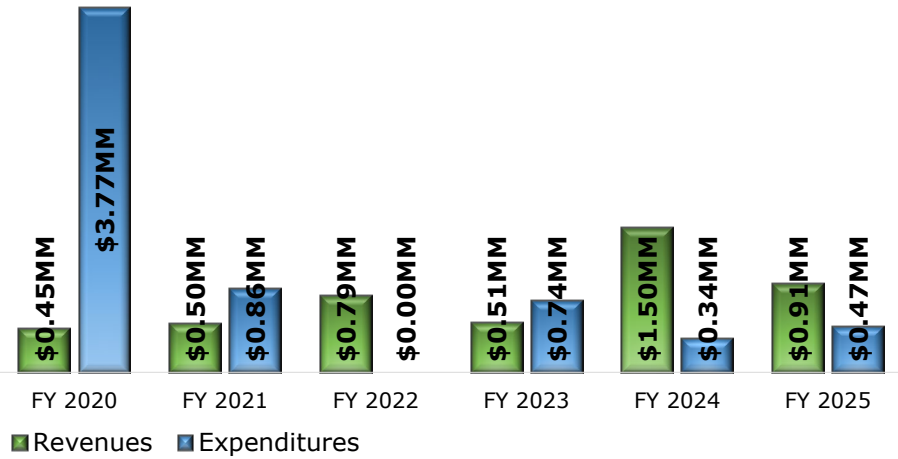
	AFR FY 2020	AFR FY 2021	AFR FY 2022	AFR FY 2023	AFR FY 2024	BUDGET FY 2025				
<b>REVENUE</b>										
Local	\$445,905	\$502,117	12.6%	\$788,753	57.1%	\$508,328 (35.6%)	\$1,495,307	194.2%	\$913,089	(38.9%)
State	0	0		0		0	0		0	
Federal	0	0		0		0	0		0	
Other	0	0		0		0	0		0	
<b>TOTAL REVENUE</b>	<b>\$445,905</b>	<b>\$502,117</b>	<b>12.6%</b>	<b>\$788,753</b>	<b>57.1%</b>	<b>\$508,328 (35.6%)</b>	<b>\$1,495,307</b>	<b>194.2%</b>	<b>\$913,089</b>	<b>(38.9%)</b>
<b>EXPENDITURES</b>										
Salary and Benefit Costs	\$0	\$0		\$0		\$0	\$0		\$0	
Other	3,766,713	859,951	(77.2%)	0	(100.0%)	742,531	343,847	(53.7%)	467,498	36.0%
<b>TOTAL EXPENDITURES</b>	<b>\$3,766,713</b>	<b>\$859,951</b>	<b>(77.2%)</b>	<b>\$0</b>	<b>(100.0%)</b>	<b>\$742,531</b>	<b>\$343,847</b>	<b>(53.7%)</b>	<b>\$467,498</b>	<b>36.0%</b>
<b>SURPLUS / DEFICIT</b>	<b>(\$3,320,808)</b>	<b>(\$357,834)</b>		<b>\$788,753</b>		<b>(\$234,203)</b>	<b>\$1,151,460</b>		<b>\$445,591</b>	
<b>OTHER FINANCING SOURCES / USES</b>										
Other Financing Sources	\$3,400,000	\$0		\$0		\$0	\$0		\$0	
Other Financing Uses	(\$714,651)	(\$697,713)		(\$711,863)		(\$472,270)	(\$474,813)		\$0	
<b>TOTAL OTHER FIN. SOURCES / USES</b>	<b>\$2,685,349</b>	<b>(\$697,713)</b>		<b>(\$711,863)</b>		<b>(\$472,270)</b>	<b>(\$474,813)</b>		<b>\$0</b>	
<b>SURPLUS / DEFICIT INCL. OTHER FIN. SOURCES</b>	<b>(\$635,459)</b>	<b>(\$1,055,547)</b>		<b>\$76,890</b>		<b>(\$706,473)</b>	<b>\$676,647</b>		<b>\$445,591</b>	
<b>BEGINNING FUND BALANCE</b>	<b>\$2,964,613</b>	<b>\$2,329,154</b>		<b>\$1,273,607</b>		<b>\$1,350,497</b>	<b>\$644,024</b>		<b>\$1,320,671</b>	
<b>AUDIT ADJUSTMENTS TO FUND BALANCE</b>	<b>\$0</b>	<b>\$0</b>		<b>\$0</b>		<b>\$0</b>	<b>\$0</b>		<b>\$0</b>	
<b>YEAR END BALANCE</b>	<b>\$2,329,154</b>	<b>\$1,273,607</b>		<b>\$1,350,497</b>		<b>\$644,024</b>	<b>\$1,320,671</b>		<b>\$1,766,262</b>	
<b>FUND BALANCE AS % OF EXPENDITURES</b>	<b>62%</b>	<b>148%</b>		<b>#DIV/0!</b>		<b>87%</b>	<b>384%</b>		<b>378%</b>	
<b>FUND BALANCE AS # OF MONTHS OF EXPEND.</b>	<b>7.42</b>	<b>17.77</b>		<b>#DIV/0!</b>		<b>10.41</b>	<b>46.09</b>		<b>45.34</b>	

# Historical Summary

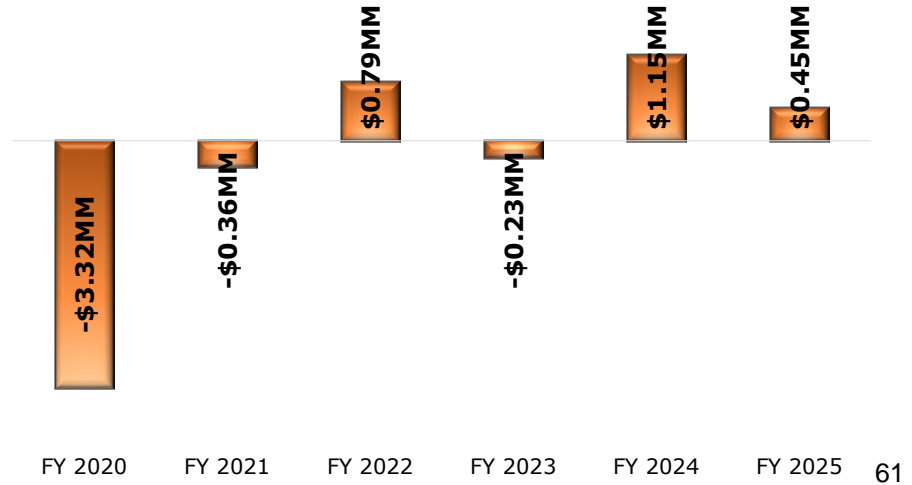
## Capital Projects Fund

### Huntley Community School District 158 | FY26 Budget Display Draft

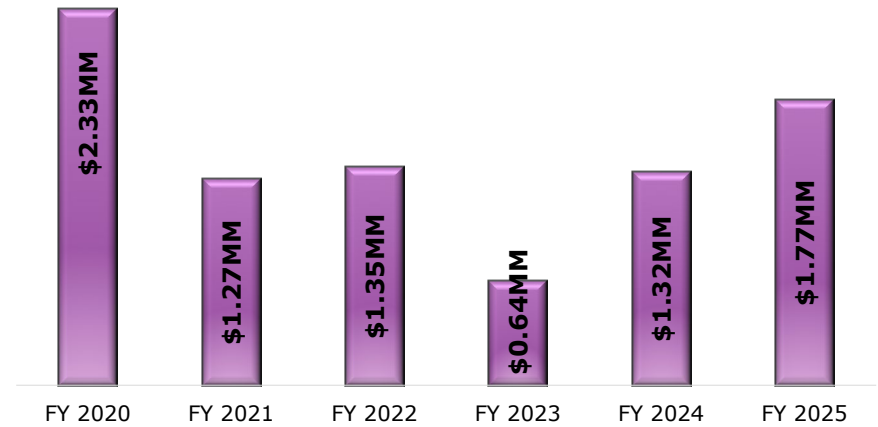
**Projected Revenues and Expenditures**



**Fiscal Year Surplus / Deficit**



**Year End Fund Balances**



# Projection Summary

## Working Cash Fund Huntley Community School District 158 | FY26 Budget Display Draft

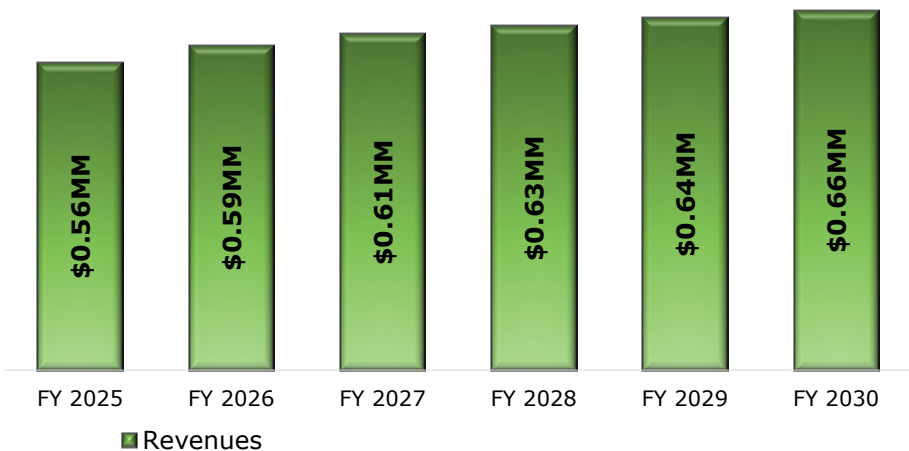
	BUDGET FY 2025	PROJECTED FY 2026		PROJECTED FY 2027		PROJECTED FY 2028		PROJECTED FY 2029		PROJECTED FY 2030	
<b>REVENUE</b>											
Local	\$560,240	\$591,921	5.7%	\$612,405	3.5%	\$627,352	2.4%	\$641,581	2.3%	\$655,714	2.2%
State	0	0		0		0		0		0	
Federal	0	0		0		0		0		0	
Other	0	0		0		0		0		0	
<b>TOTAL REVENUE</b>	<b>\$560,240</b>	<b>\$591,921</b>	<b>5.7%</b>	<b>\$612,405</b>	<b>3.5%</b>	<b>\$627,352</b>	<b>2.4%</b>	<b>\$641,581</b>	<b>2.3%</b>	<b>\$655,714</b>	<b>2.2%</b>
<b>OTHER FINANCING SOURCES / USES</b>											
Other Financing Sources	\$0	\$0		\$0		\$0		\$0		\$0	
Other Financing Uses	0	0		0		0		0		0	
<b>TOTAL OTHER FIN. SOURCES / USES</b>	<b>\$0</b>	<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>	
<b>SURPLUS / DEFICIT INCL. OTHER FIN. SOURCES</b>	<b>\$560,240</b>	<b>\$591,921</b>		<b>\$612,405</b>		<b>\$627,352</b>		<b>\$641,581</b>		<b>\$655,714</b>	
<b>BEGINNING FUND BALANCE</b>	<b>\$6,474,551</b>	<b>\$7,034,791</b>		<b>\$7,626,713</b>		<b>\$8,239,118</b>		<b>\$8,866,470</b>		<b>\$9,508,051</b>	
AUDIT ADJUSTMENTS TO FUND BALANCE											
<b>PROJECTED YEAR END BALANCE</b>	<b>\$7,034,791</b>	<b>\$7,626,713</b>		<b>\$8,239,118</b>		<b>\$8,866,470</b>		<b>\$9,508,051</b>		<b>\$10,163,766</b>	

# Projection Summary

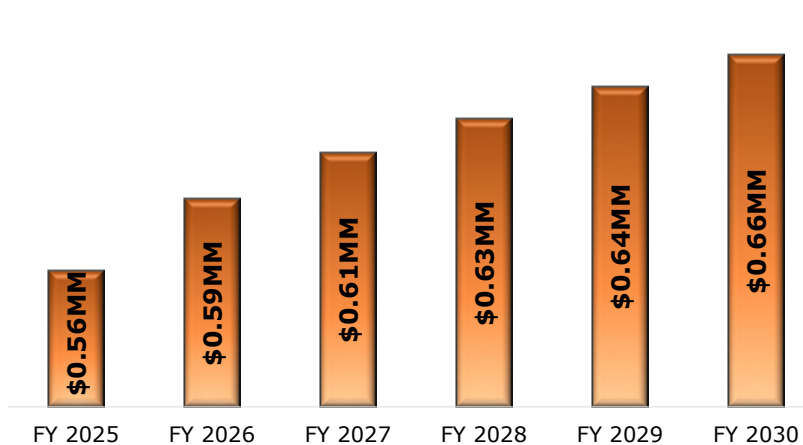
## Working Cash Fund

### Huntley Community School District 158 | FY26 Budget Display Draft

#### Projected Revenues and Expenditures

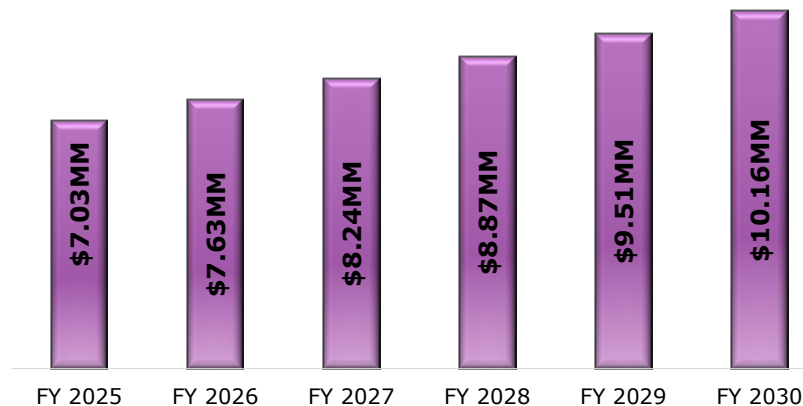


#### Fiscal Year Surplus / Deficit



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#### Year End Fund Balances

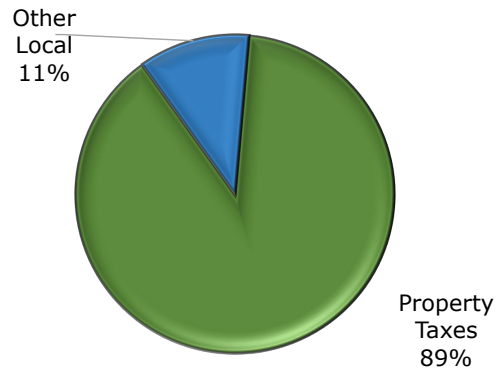


# Revenue Summary

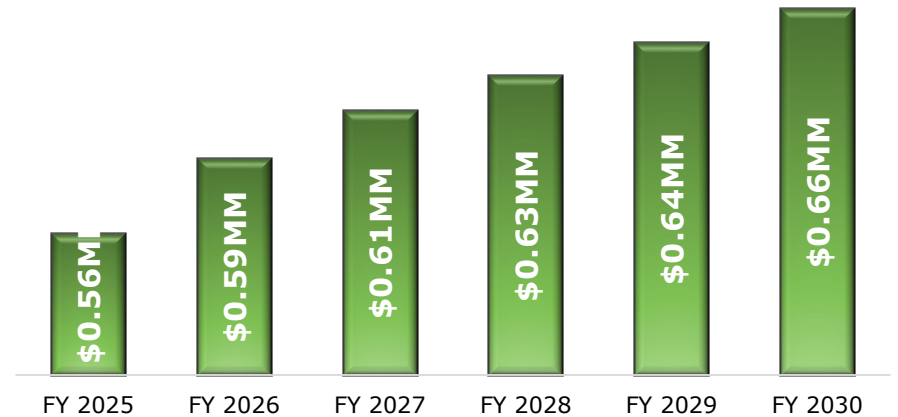
## Working Cash Fund Huntley Community School District 158 | FY26 Budget Display Draft

	BUDGET FY 2025	PROJECTED FY 2026	PROJECTED FY 2027	PROJECTED FY 2028	PROJECTED FY 2029	PROJECTED FY 2030					
<b>LOCAL</b>											
Property Taxes	\$497,151	\$528,832	6.4%	\$549,316	3.9%	\$564,263	2.7%	\$578,492	2.5%	\$592,625	2.4%
Other Local Revenue	63,089	63,089	0.0%	63,089	0.0%	63,089	0.0%	63,089	0.0%	63,089	0.0%
<b>TOTAL LOCAL REVENUE</b>	<b>\$560,240</b>	<b>\$591,921</b>	<b>5.7%</b>	<b>\$612,405</b>	<b>3.5%</b>	<b>\$627,352</b>	<b>2.4%</b>	<b>\$641,581</b>	<b>2.3%</b>	<b>\$655,714</b>	<b>2.2%</b>
<b>STATE</b>											
Evidence Based Funding	\$0	\$0		\$0		\$0		\$0		\$0	
Other State Revenue	0	0		0		0		0		0	
<b>TOTAL STATE REVENUE</b>	<b>\$0</b>	<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>	
<b>TOTAL FEDERAL REVENUE</b>	<b>\$0</b>	<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>	
FLOW-THROUGH REVENUE	\$0	\$0		\$0		\$0		\$0		\$0	
<b>TOTAL REVENUE</b>	<b>\$560,240</b>	<b>\$591,921</b>	<b>5.7%</b>	<b>\$612,405</b>	<b>3.5%</b>	<b>\$627,352</b>	<b>2.4%</b>	<b>\$641,581</b>	<b>2.3%</b>	<b>\$655,714</b>	<b>2.2%</b>

Budgeted Revenue Allocation by Source



Revenue Projection



# Historical Summary

## Working Cash Fund Huntley Community School District 158 | FY26 Budget Display Draft

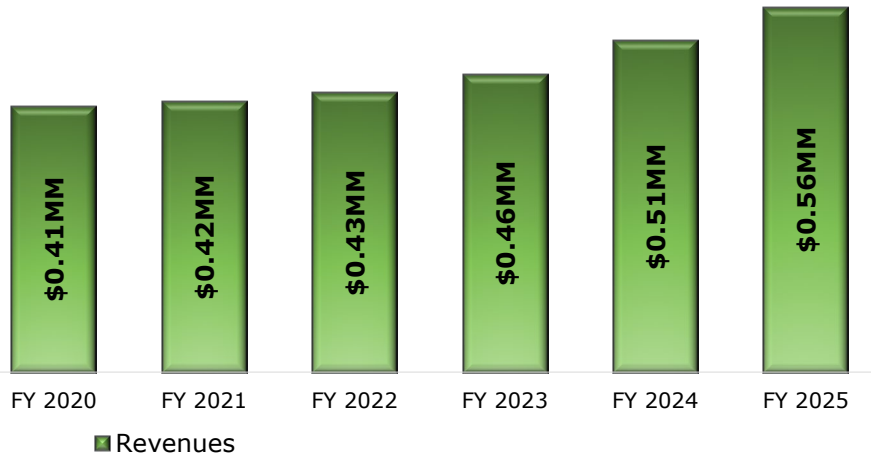
	AFR FY 2020	AFR FY 2021		AFR FY 2022		AFR FY 2023		AFR FY 2024		BUDGET FY 2025	
<b>REVENUE</b>											
Local	\$408,285	\$415,323	1.7%	\$429,104	3.3%	\$457,587	6.6%	\$508,523	11.1%	\$560,240	10.2%
State	0	0		0		0		0		0	
Federal	0	0		0		0		0		0	
Other	0	0		0		0		0		0	
<b>TOTAL REVENUE</b>	<b>\$408,285</b>	<b>\$415,323</b>	<b>1.7%</b>	<b>\$429,104</b>	<b>3.3%</b>	<b>\$457,587</b>	<b>6.6%</b>	<b>\$508,523</b>	<b>11.1%</b>	<b>\$560,240</b>	<b>10.2%</b>
<b>OTHER FINANCING SOURCES / USES</b>											
Other Financing Sources	\$0	\$0		\$0		\$0		\$0		\$0	
Other Financing Uses	0	0		0		0		0		0	
<b>TOTAL OTHER FIN. SOURCES / USES</b>	<b>\$0</b>	<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>	
<b>SURPLUS / DEFICIT INCL. OTHER FIN. SOURCES</b>	<b>\$408,285</b>	<b>\$415,323</b>		<b>\$429,104</b>		<b>\$457,587</b>		<b>\$508,523</b>		<b>\$560,240</b>	
<b>BEGINNING FUND BALANCE</b>	<b>\$4,255,729</b>	<b>\$4,664,014</b>		<b>\$5,079,337</b>		<b>\$5,508,441</b>		<b>\$5,966,028</b>		<b>\$6,474,551</b>	
<b>AUDIT ADJUSTMENTS TO FUND BALANCE</b>	<b>\$0</b>	<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>	
<b>YEAR END BALANCE</b>	<b>\$4,664,014</b>	<b>\$5,079,337</b>		<b>\$5,508,441</b>		<b>\$5,966,028</b>		<b>\$6,474,551</b>		<b>\$7,034,796</b>	<b>5</b>

# Historical Summary

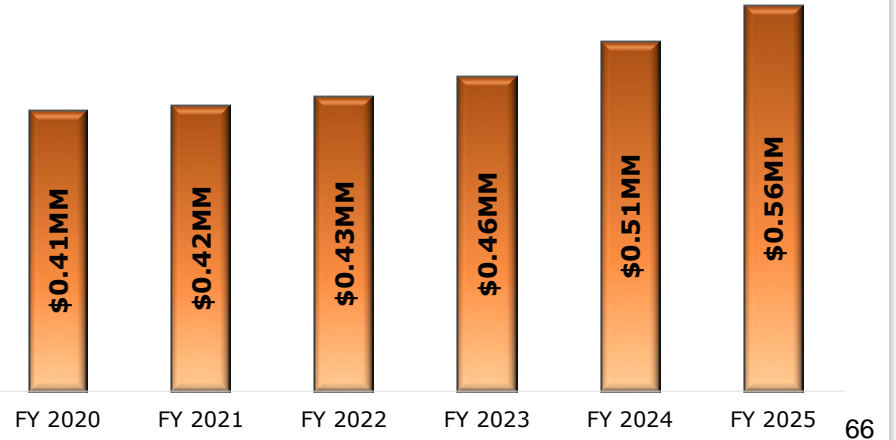
## Working Cash Fund

### Huntley Community School District 158 | FY26 Budget Display Draft

#### Projected Revenues and Expenditures

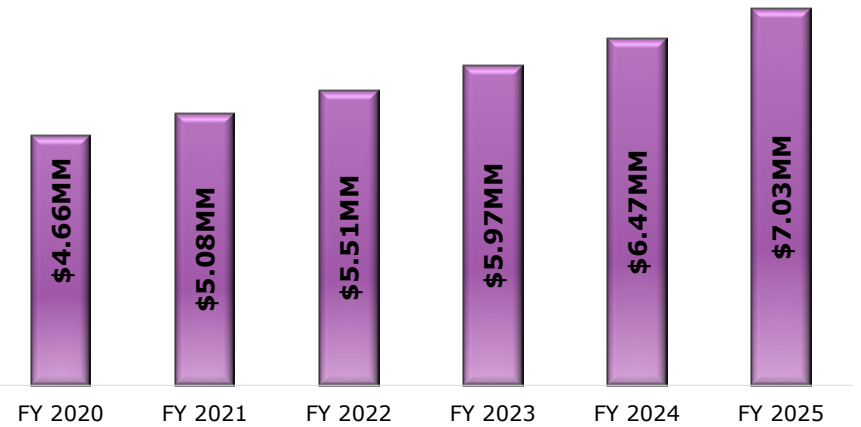


#### Fiscal Year Surplus / Deficit



66

#### Year End Fund Balances





# Huntley Community School District 158

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650 Academic Drive  
Algonquin, Illinois 60102  
(847) 659-6158 • [www.district158.org](http://www.district158.org)

Date: August 21, 2025  
To: Human Resources Committee and Administration  
From: Adam Zehr, Assistant Superintendent for Human Resources  
Subject: Human Resources Updates

---

**During the month of July Human Resources' primary projects included:**

- Recruiting and hiring for the 25-26 school year
- Processing of new hires, transfer and resignations
- Continue to review enrollment to ensure proper staffing
- Processing summer credit reimbursement approval requests
- Recruitment of substitutes for 25-26 school year

**Specific tasks to address for the month of August:**

- Processing of new hires, transfers and resignations
- Orientation for substitutes
- Continue new hire orientations
- Mentor training
- Working with Alliant to review insurance rates
- Schedule and meet with the health insurance committee to review the 2026 renewal
- Prepare and activate the new salary schedule for certified staff members in the human resources and payroll systems for the September 10 payroll



# Huntley Community School District 158

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650 Dr. John Burkey Drive (formerly Academic Drive)  
Algonquin, Illinois 60102  
(847) 659-6158 • [huntley158.org](http://huntley158.org)

**Date:** August 21, 2025  
**To:** Board of Education  
**From:** Ms. Deanna Gill, Assistant Superintendent  
**Cc:** Ms. Jessica Lombard, Superintendent  
**Subject:** Special Services Department Updates

---

## **Executive Summary**

The Special Education Advisory Committee (SEAC) will be meeting quarterly this school year. The purpose of SEAC is to create a platform for families to come together, collaborate, learn, and build connections as a dedicated community focused on special education and meaningful inclusion. Students, families, staff and community members are encouraged to attend these meetings. The following dates are scheduled for the 2025-26 school year:

09/24/2025  
12/03/2025  
02/25/2026  
04/08/2026

The SEAC meetings will be held virtually from 6-7PM. A Zoom link will be available for participants to join virtually.

## **Recommendation**

This report is for information only.

# DISTRICT COMMUNICATION DASHBOARD

AUGUST 2025

(based on 7/1-7/31 data)



## Website

Your July performance on Google Search



<https://www.huntley158.org/>

13.6K  
Clicks (web)

88.7K  
Impressions (web)



8

Pages with first impressions (estimated)

## Newsletter

### July Family Newsletter

Analytics Overview

- Email Deliveries
- Locations
- Polls
- Interactions
- Traffic Sources
- RSVPs
- Contact Requests

Total views

15,243  
+196 this week

Jul 16, 2025 - Aug 13, 2025



Sources

Bing	1
Smore	4
Google	8
Email	59
Website	229
Direct	1,318
Mass Notification	13,624

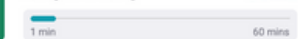
Interactions

Buttons	325
Videos	401
Attachments	0
Links	1,533

Devices

Mobile	80%
Desktop	20%

Average time reading



Refresh

## Web Pages Most Visited

Your content

View more

Top Trending up Trending down Clicks

	Home - Huntley Community School District 158 <a href="https://www.huntley158.org/">https://www.huntley158.org/</a>	↑ 144%	7.01K
	PowerSchool - Huntley Community School District 158 <a href="https://www.huntley158.org/parent-info/parent-info/powerschool">https://www.huntley158.org/parent-info/parent-info/powerschool</a>	↑ 1,380%	6.14K
	Calendars - Huntley Community School District 158 <a href="https://www.huntley158.org/news-events/calendars">https://www.huntley158.org/news-events/calendars</a>	↑ 97%	3.18K
	School Supplies - Huntley Community School District 158 <a href="https://www.huntley158.org/parent-info/school-supplies">https://www.huntley158.org/parent-info/school-supplies</a>	↑ 356%	1.78K
	Human Resources - Huntley Community School District 158 <a href="https://www.huntley158.org/departments/human-resources">https://www.huntley158.org/departments/human-resources</a>	↑ 8%	702

# DISTRICT COMMUNICATION DASHBOARD

AUGUST 2025  
(based on 7/1-7/31 data)



## Facebook



Subscribers: 2,710



Followers: 1,002

## Instagram



70

## Events / Community Engagement



**Silver Passes**  
588

### District Events

**20<sup>th</sup> Anniversary Open House - 8/6**  
Opening remarks: approximately 40

## Other Media



Northwest Herald - Support Staff Contract  
July 23, 2025

# DISTRICT COMMUNICATION DASHBOARD

## TERMINOLOGY DEFINED



### Website

**Clicks** = The number of times users actively interact with a clickable element on a website, such as a link, button, or ad. Measures engagement rather than visibility.

**Impressions** = The total number of times a web page is displayed on a user's screen.

### Newsletters

**Total views** = The number of visitors newsletter received from the date it was published. *Note: Every visitor is counted as a unique view.*

**Sources** = The channels/platforms through which people have found/accessed the newsletter. *See below.*

- Google/Bing = Search engines
- Smore = Emailed directly from Smore (superintendent only)
- Website = Newsletter link (posted under News & Events on district website)
- Direct = Web browser URL
- Mass notification = Emailed from School Messenger

**Interactions** = How recipients are interacting with the newsletter by clicking on different links, buttons, etc. *Note: Videos category pertains to monthly views of Raider Roundtable video.*

### Social Media

**Views** = When a post appears on someone's screen, whether their News Feed, a friend's timeline, group, or a page

**Reach** = The number of people who saw posts at least once.

**Engagement** = The number of reactions, comments, shares and clicks on posts.

**Interactions** = Likes, comments, shares, saves

D158 FOIA Report as of 8/14/2025									
Request #	Date Rec'd	Type	Requested by:	Request:	Status:	Date Completed:	Time Spent Preparing	Approx. Cost to D158	Notes
2025-8	7/18/25	Email	Corine Burns	I am requesting copies of any and all text messages sent between members of the Board of Education during the board meeting held on July 17, 2025. This request includes any communications sent via personal or district-issued devices during the meeting timeframe, regardless of platform (e.g., SMS, iMessage, WhatsApp). Please include the date and time the messages were sent and identify the sender and recipient(s) for each message, if possible. If any portions of this request are denied, please provide the specific exemption(s) relied upon and a written explanation.	COMPLETE	7/23/2025	2	\$120	
2025-9	7/18/25	Email	Corine Burns	I am requesting copies of any and all communications, including but not limited to emails, text messages, meeting notes, or memos, between members of the Board of Education and/or school district administration that pertain to or reference a potential or actual conflict of interest involving Board Member Rich Bobby. This request specifically includes, but is not limited to, any communications regarding: Rich Bobby's relationship with Little City. Any discussions or decisions to modify, exclude, or separate financial votes involving Little City from the standard Board agenda or budget process. Abstentions, recusals, or voting concerns related to Rich Bobby. Internal legal guidance or consultation regarding the conflict. Please include documents dated from March 1, 2025 to the present.	COMPLETE	7/23/2025	3	\$180	
2025-10	7/25/25	Email	Sarah Harmon, Smart Procure	Electric copies of the current and active contract, as well as any amendments/renewals, between Consolidated School District No. 158 and TurnItIn, as the vendor.	COMPLETE	8/4/2025	1 hour	\$60	

# Policy Committee

650 Dr. John Burkey Drive · Algonquin, IL 60102 · (847) 659-6158 · Huntley158.org

TO: Board of Education and Cabinet Members

FROM: Jessica Lombard, Superintendent  
Lorie Woods, Director of Administrative Services

DATE: August 21, 2025

RE: Policy Revision – First Reading

---

Upon review of the Board at the August 7, 2025 meeting, the following policies were revised as recommended by the Policy Committee.

This is the first reading of the following policies:

- **2:80 Board Member Oath and Conduct**  
Policy and Cross References updated in response to a five-year review.
- **2:130 Board-Superintendent Relationship**  
Non-substantive update to policy.
- **7:40 Nonpublic School Students, Including Parochial and Home-Schooled Students**  
Non-substantive update to policy in response to a five-year review.
- **7:90 Release During School Hours**  
Non-substantive update to policy in response to a five-year review.
- **7:130 Student Rights and Responsibilities**  
Updates to Legal References.
- **7:140 Search and Seizure**  
Non-substantive update to policy. Legal References also updated.
- **7:300 Extracurricular Athletics**  
Legal References are updated.
- **7:325 Student Fundraising Activities**  
The policy includes a non-substantive update in response to a five-year review.
- **8:80 Gifts to the District**  
Non-substantive updates to policy. Legal References also updated.

## Recommendation

The Policy Committee recommends that the policies be moved forward for a second reading by the Board at the next Regular BOE meeting.

Please contact me or Mrs. Woods with any questions.

LRW  
Attachments

## **Board of Education**

### **Board Member Oath and Conduct**

Each Board member, before taking his or her seat on the Board, shall take the following oath of office:

I, (*name*), **do solemnly swear** (or affirm) that I will faithfully discharge the duties of the office of member of the Board of Education of *Huntley Community School District 158*, in accordance with the Constitution of the United States, the Constitution of the State of Illinois, and the laws of the State of Illinois, to the best of my ability.

**I further swear** (or affirm) that:

**I shall respect** taxpayer interests by serving as a faithful protector of the School District's assets;

**I shall encourage** and respect the free expression of opinion by my fellow Board members and others who seek a hearing before the Board, while respecting the privacy of students and employees;

**I shall recognize** that a Board member has no legal authority as an individual and that decisions can be made only by a majority vote at a public Board meeting;

**I shall abide** by majority decisions of the Board, while retaining the right to seek changes in such decisions through ethical and constructive channels;

**As part of the Board of Education**, I shall accept the responsibility of my role in the equitable and quality education of every student in the School District;

**I shall foster** with the Board extensive participation of the community, formulate goals, define outcomes, and set the course for *Huntley Community School District 158*;

**I shall assist** in establishing a structure and an environment designed to ensure all students have the opportunity to attain their maximum potential through a sound organizational framework;

**I shall strive** to ensure a continuous assessment of student achievement and all conditions affecting the education of our children, in compliance with State law;

**I shall serve** as education's key advocate on behalf of students and our community's schools to advance the vision for *Huntley Community School District 158*; and

**I shall strive** to work together with the District Superintendent to lead the School District toward fulfilling the vision the Board has created, fostering excellence for every student in the areas of academic skills, knowledge, citizenship, and personal development.

The Board President will administer the oath in an open Board meeting; in the absence of the President, the Vice President will administer the oath. If neither is available, the Board member with the longest service on the Board will administer the oath.

The Board adopts the Illinois Association of School Boards' *Code of Conduct for Members of School Boards* ([Code](#)). A copy of the *Code* shall be displayed in the regular Board meeting room.

LEGAL REF.: 105 ILCS 5/10-16.5

CROSS REF.: 1:30 (School District Philosophy); 2:20 (Powers and Duties of the Board; Indemnification), 2:50 (Board Member Term of Office), 2:60 (Board Member Removal from Office), 2:100 (Board Member Conflict of Interest), 2:105 (Ethics and Gift Ban), 2:210 (Organizational School Board Meeting)

ADOPTED: May 17, 2001

REVISED: March 21, 2019

REVISED

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ADOPTED: May 17, 2001

REVISED: March 21, 2019

CURRENT

## **Board of Education**

### **Board-Superintendent Relationship**

The Board directs, through policy, the Superintendent in his or her charge of the administration of the District by delegating its authority to operate the District and provide leadership to staff. The Board employs and evaluates the Superintendent and holds him or her responsible for the operation of the District in accordance with Board policies and State and federal law.

The Board-Superintendent relationship is based on mutual respect for their complementary roles. The relationship requires clear communication of expectations regarding the duties and responsibilities of both the Board and Superintendent.

The Board considers the recommendations of the Superintendent as the District's Chief Executive Officer. The Board adopts policies necessary to provide ~~general~~ direction for the District and to encourage achievement of District goals. The Superintendent develops plans, programs, and procedures needed to implement the policies and directs the District's operations.

Board members shall promptly report to the Superintendent material suggestions, criticisms, or complaints regarding the School District.

LEGAL REF.: 105 ILCS 5/10-16.7 and 5/10-21.4.

CROSS REF.: 3:40 (Superintendent)

ADOPTED: May 17, 2001

REVISED: September 16, 2021

**Board of Education**

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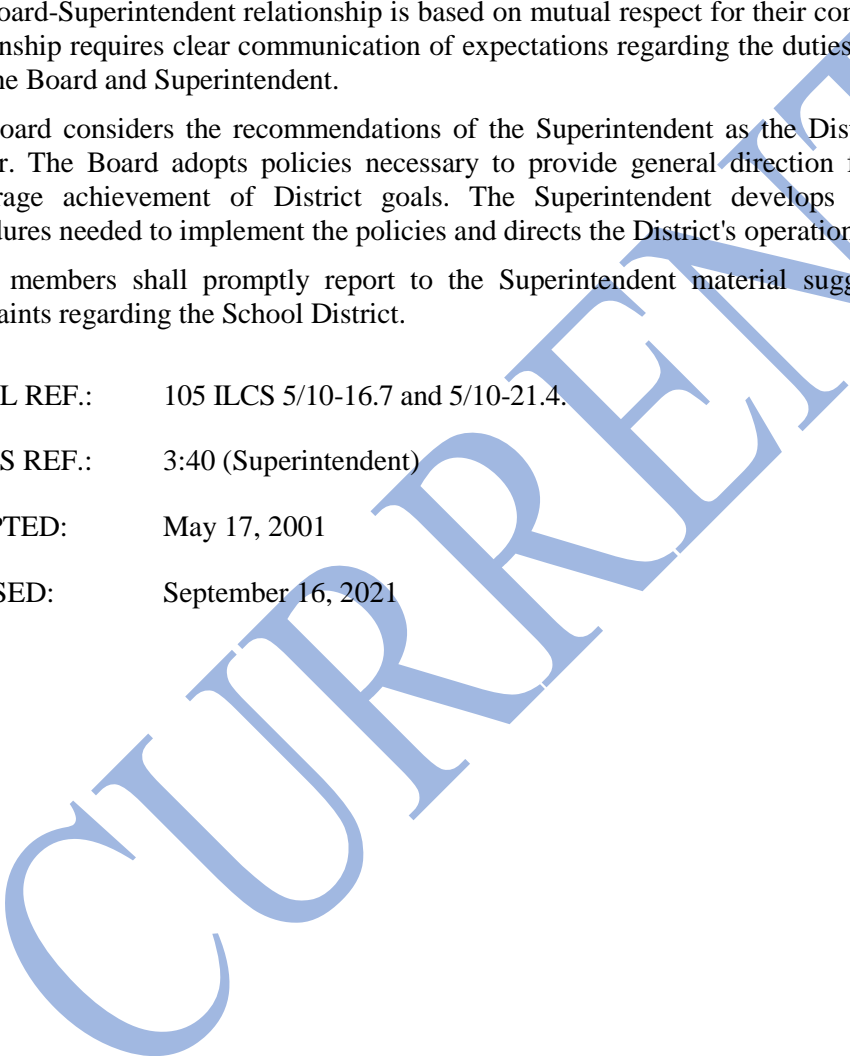
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LEGAL REF.: 105 ILCS 5/10-16.7 and 5/10-21.4.

CROSS REF.: 3:40 (Superintendent)

ADOPTED: May 17, 2001

REVISED: September 16, 2021



## Students

### Nonpublic School Students, Including Parochial and Home-Schooled Students

#### Part-Time Attendance

The District accepts nonpublic school students, including parochial and home-schooled students, who live within the District for part-time attendance in the District's regular education program on a space-available basis. Requests for part-time attendance must be submitted to the Building Principal of the school in the school attendance area where the student resides. All requests for attendance in the following school year should be submitted before May 1.

A student accepted for partial enrollment must comply with all discipline and attendance requirements established by the school. He or she may participate in any co-curricular activity associated with a District class in which he or she is enrolled. The parent(s)/guardian(s) of a student accepted for partial enrollment must pay all fees, pro-rated on the basis of a percentage of full-time fees. Transportation to and/or from school is provided on regular bus routes to or from a point on the route nearest or most easily accessible to the nonpublic school or student's home. This transportation shall be on the same basis as the District provides transportation for its full-time students. Transportation on other than established bus routes is the responsibility of the parent(s)/guardian(s).

#### Students With a Disability

The District accepts for part-time attendance those children for whom it has been determined that special education services are needed, are enrolled in non-public schools, and otherwise qualify for enrollment in the District. Requests must be submitted by the student's parent(s)/guardian(s). Special educational services shall be provided to such students as soon as possible after identification, evaluation, and placement procedures provided by State law, but no later than the beginning of the next school semester following the completion of such procedures. Transportation for such students shall be provided only if required in the child's Individualized Educational Program on the basis of the child's disabling condition or as the special education program location may require.

#### Extracurricular Activities, Including Interscholastic Competition

A nonpublic school student is eligible to participate: (1) in interscholastic competition, provided his or her participation adheres to the regulations established by any association in which the **School District** maintains a membership, and (2) non-athletic extracurricular activities, provided the student attends a district school for at least one-half of the regular school day, excluding lunch. A nonpublic student who participates in an extracurricular activity is subject to all policies, regulations, and rules that are applicable to other participants in the activity.

#### Assignment When Enrolling Full-Time in a District School

Grade placement by, and academic credits earned at, a nonpublic school will be accepted if the school has a Certificate of Nonpublic School Recognition from the **Illinois** State Board of Education, or, if outside Illinois, if the school is accredited by the state agency governing education.

A student who, after receiving instruction in a non-recognized or non-accredited school, enrolls in the District will: (1) be assigned to a grade level according to academic proficiency, and/or (2) have academic credits recognized by the District if the student demonstrates appropriate academic proficiency to the school administration. Any portion of a student's transcript relating to such instruction will not be considered for placement on the honor roll or computation in class rank.

Notwithstanding the above, recognition of grade placement and academic credits awarded by a nonpublic school is at the sole discretion of the District. All school and class assignments will be

made according to Board policy 7:30, *Student Assignment and Intra-District Transfer*, as well as administrative procedures implementing this policy.

LEGAL REF.: 105 ILCS 5/10-20.24 and 5/14-6.01.

CROSS REF.: 4:110 (Transportation), 6:170 (Title I Programs), 6:190 (Extracurricular and Co-Curricular Activities), 6:320 (High School Credit for Proficiency), 7:30 (Student Assignment and Intra-District Transfer), 7:300 (Extracurricular Athletics)

ADOPTED: May 17, 2001

REVISED: September 17, 2020

REVISED

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ADOPTED: May 17, 2001

REVISED: September 17, 2020

CURRENT

## Students

### Release During School Hours

For safety and security reasons, a prior written or oral consent of a student’s custodial parent/guardian is required before a student is released during school hours: (1) at any time before the regular dismissal time or at any time before school is otherwise officially closed, and/or (2) to any person other than a custodial parent/guardian.

### Early Dismissal Announcement

The Superintendent or designee shall make reasonable efforts to issue an announcement whenever it is necessary to close school early due to inclement weather or other reason.

### Voting [High school only]

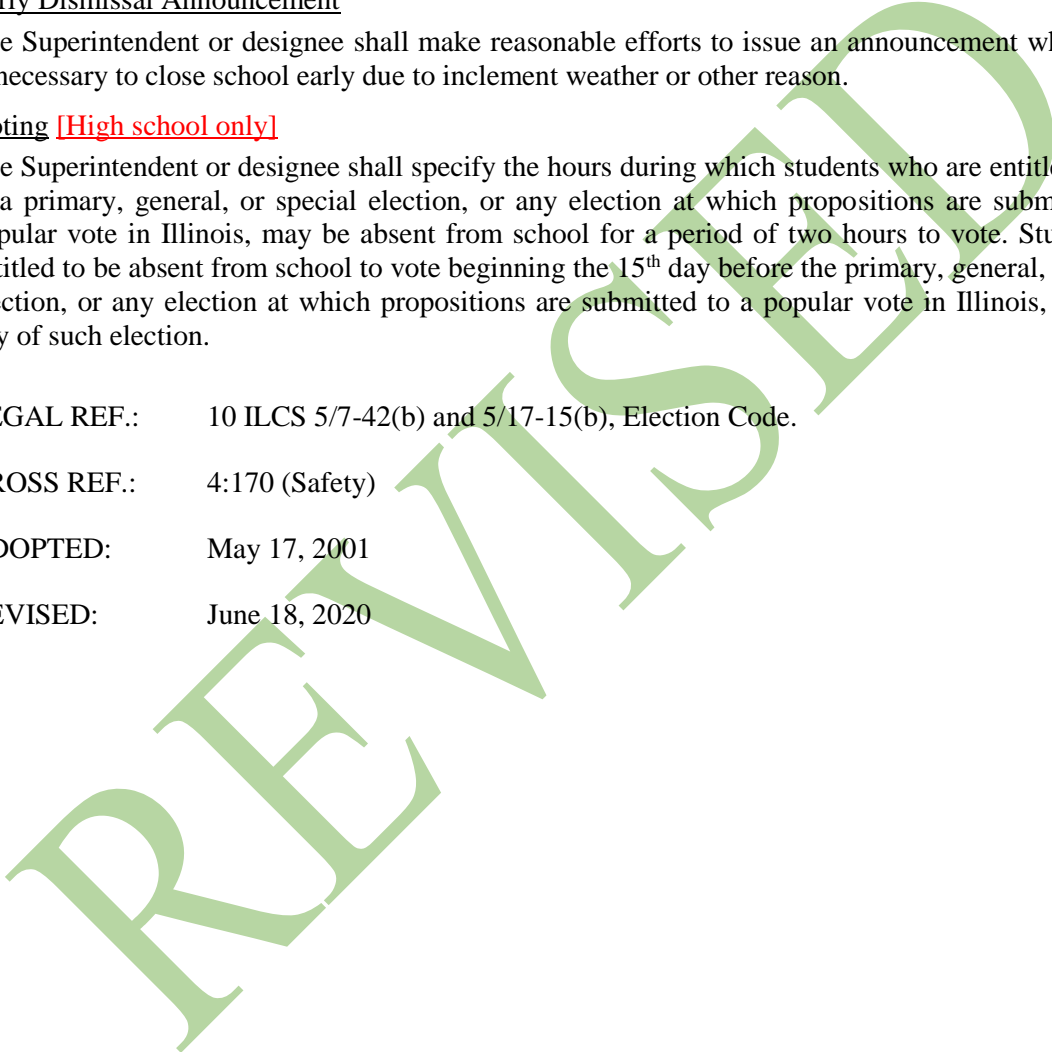
The Superintendent or designee shall specify the hours during which students who are entitled to vote at a primary, general, or special election, or any election at which propositions are submitted to a popular vote in Illinois, may be absent from school for a period of two hours to vote. Students are entitled to be absent from school to vote beginning the 15<sup>th</sup> day before the primary, general, or special election, or any election at which propositions are submitted to a popular vote in Illinois, or on the day of such election.

LEGAL REF.: 10 ILCS 5/7-42(b) and 5/17-15(b), Election Code.

CROSS REF.: 4:170 (Safety)

ADOPTED: May 17, 2001

REVISED: June 18, 2020



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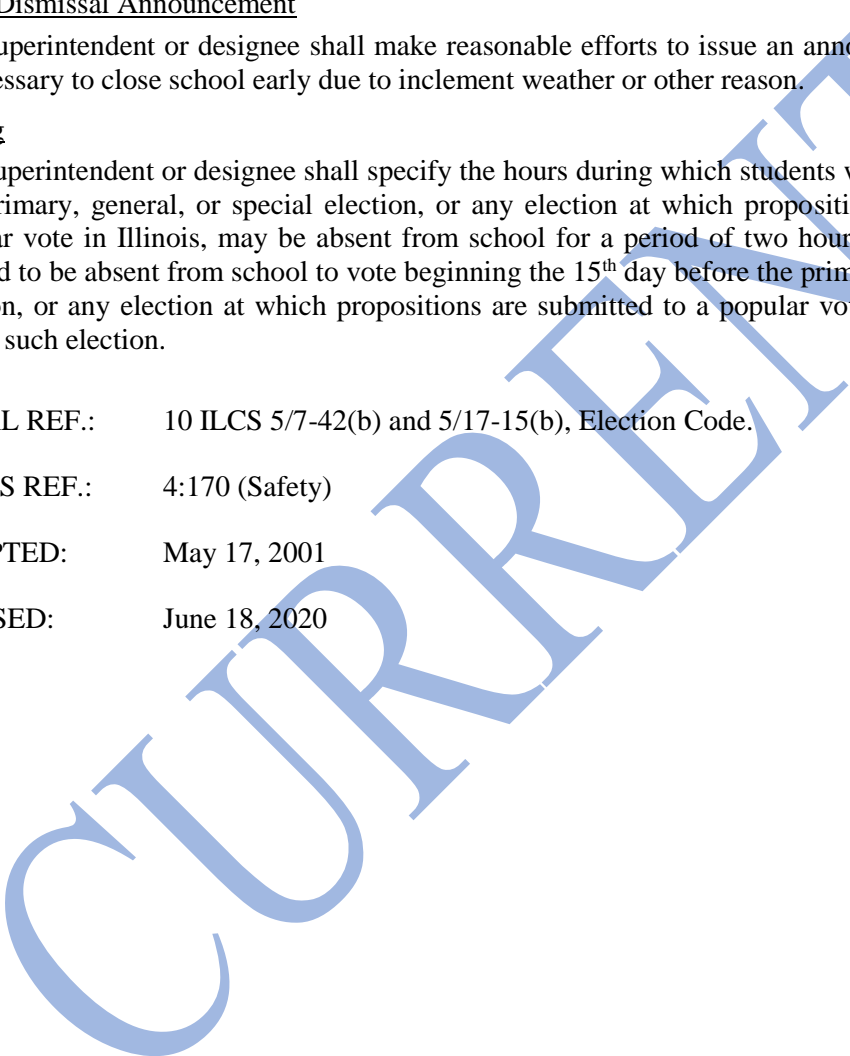
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CROSS REF.: 4:170 (Safety)

ADOPTED: May 17, 2001

REVISED: June 18, 2020



## Students

### Student Rights and Responsibilities

All students are entitled to enjoy the rights protected by the Federal and State Constitutions and laws for persons of their age and maturity in a school setting. Students should exercise these rights reasonably and avoid violating the rights of others. Students who violate the rights of others or violate District policies or rules will be subject to disciplinary measures.

Students may, during the school day, during non-instructional time, voluntarily engage in individually or collectively initiated, non-disruptive prayer or religious-based meetings that, consistent with the Free Exercise and Establishment Clauses of the U.S. and Illinois Constitutions, are not sponsored, promoted, or endorsed in any manner by the school or any school employee. *Non-instructional time* means time set aside by a school before actual classroom instruction begins or after actual classroom instruction ends.

LEGAL REF.: 20 U.S.C. §7904.  
~~105 ILCS 20/5.~~  
 Tinker v. Des Moines Indep. Cmty. Sch. Dist., 89 S.Ct. 733 393 U.S. 503 (1969).  
105 ILCS 20/5, Silent Reflection and Student Prayer Act.

CROSS REF.: 7:140 (Search and Seizure), 7:150 (Agency and Police Interviews), 7:160 (Student Appearance), 7:190 (Student Behavior)

ADOPTED: May 17, 2001

REVISED: January 21, 2016

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All students are entitled to enjoy the rights protected by the Federal and State Constitutions and laws for persons of their age and maturity in a school setting. Students should exercise these rights reasonably and avoid violating the rights of others. Students who violate the rights of others or violate District policies or rules will be subject to disciplinary measures.

Students may, during the school day, during non-instructional time, voluntarily engage in individually or collectively initiated, non-disruptive prayer or religious-based meetings that, consistent with the Free Exercise and Establishment Clauses of the U.S. and Illinois Constitutions, are not sponsored, promoted, or endorsed in any manner by the school or any school employee. *Non-instructional time* means time set aside by a school before actual classroom instruction begins or after actual classroom instruction ends.

LEGAL REF.: 20 U.S.C. §7904.  
105 ILCS 20/5.  
Tinker v. Des Moines Independent School District, 89 S.Ct. 733 (1969).

CROSS REF.: 7:140 (Search and Seizure), 7:150 (Agency and Police Interviews), 7:160 (Student Appearance), 7:190 (Student Behavior)

ADOPTED: May 17, 2001

REVISED: January 21, 2016

## Students

### Search and Seizure

In order to maintain order and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school liaison police officers.

#### School Property and Equipment as well as Personal Effects Left ~~There~~ On School Property by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

The Superintendent may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

#### Students

School authorities may search a student and/or the student's personal effects in the student's possession (such as purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the District's student conduct rules. The search itself must be conducted in a manner which is reasonably related to its objectives and not excessively intrusive in light of the age and sex of the student and the nature of the infraction.

When feasible, the search should be conducted as follows:

1. Outside the view of others, including students;
2. In the presence of a school administrator or adult witness; and
3. By a ~~certificated~~ licensed employee or liaison police officer of the same sex as the student.

Immediately following a search, a written report shall be made by the school authority who conducted the search, and given to the Superintendent or designee.

#### Seizure of Property

If a search produces evidence that the student has violated or is violating either the law or the District's policies or rules, such evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, such evidence may be transferred to law enforcement authorities. The student's parent(s)/guardian(s) shall be notified of the search as soon as possible.

#### Notification Regarding Student Accounts or Profiles on Social Networking Websites

The Superintendent or designee shall notify students and their parents/guardians of each of the following in accordance with the Right to Privacy in the School Setting Act, 105 ILCS 75/:

1. School officials may not request or require a student or his or her parent/guardian to provide a password or other related account information to gain access to the student's account or profile on a social networking website.

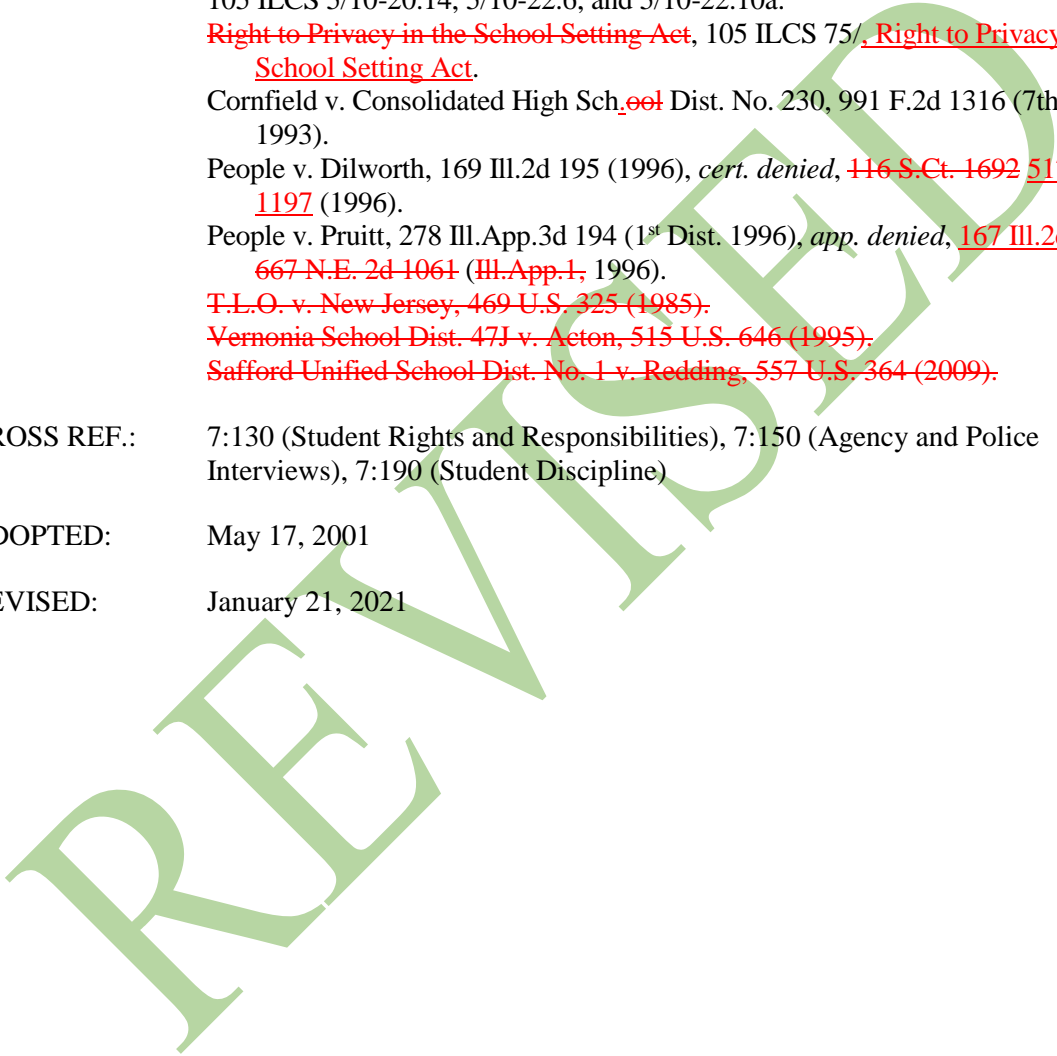
- 2. School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student’s account on a social networking website that violates school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

LEGAL REF.: T.L.O. v. New Jersey, 469 U.S. 325 (1985).  
Vernonia Sch. Dist. 47J v. Acton, 515 U.S. 646 (1995).  
Safford Unified Sch. Dist. No. 1 v. Redding, 557 U.S. 364 (2009).  
 105 ILCS 5/10-20.14, 5/10-22.6, and 5/10-22.10a.  
~~Right to Privacy in the School Setting Act~~, 105 ILCS 75/, Right to Privacy in the School Setting Act.  
 Cornfield v. Consolidated High Sch., ~~ool~~ Dist. No. 230, 991 F.2d 1316 (7th Cir., 1993).  
 People v. Dilworth, 169 Ill.2d 195 (1996), *cert. denied*, ~~416 S.Ct. 1692~~ 517 U.S. 1197 (1996).  
 People v. Pruitt, 278 Ill.App.3d 194 (1<sup>st</sup> Dist. 1996), *app. denied*, 167 Ill.2d 564 667 N.E. 2d 1064 (Ill.App.1, 1996).  
~~T.L.O. v. New Jersey, 469 U.S. 325 (1985).~~  
~~Vernonia School Dist. 47J v. Acton, 515 U.S. 646 (1995).~~  
~~Safford Unified School Dist. No. 1 v. Redding, 557 U.S. 364 (2009).~~

CROSS REF.: 7:130 (Student Rights and Responsibilities), 7:150 (Agency and Police Interviews), 7:190 (Student Discipline)

ADOPTED: May 17, 2001

REVISED: January 21, 2021



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Right to Privacy in the School Setting Act, 105 ILCS 75/.  
Cornfield v. Consolidated High School Dist. No. 230, 991 F.2d 1316 (7th Cir., 1993).  
People v. Dilworth, 169 Ill.2d 195 (1996), *cert. denied*, 116 S.Ct. 1692 (1996).  
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- CROSS REF.: 7:130 (Student Rights and Responsibilities), 7:150 (Agency and Police Interviews), 7:190 (Student Discipline)
- ADOPTED: May 17, 2001
- REVISED: January 21, 2021

CURRENT

## Students

### Extracurricular Athletics

Student participation in school-sponsored extracurricular athletic activities is contingent upon the following:

1. The student must meet the academic criteria set forth in Board policy 6:190, *Extracurricular and Co-Curricular Activities*.
2. A parent/guardian of the student must provide written permission for the student's participation, giving the District full waiver of responsibility of the risks involved.
3. The student must present a current certificate of physical fitness issued by a licensed physician, an advanced practice registered nurse, or a physician assistant. The ***Pre-Participation Physical Examination Form***, offered by the Illinois High School Association and the Illinois Elementary School Association, is the preferred certificate of physical fitness.
4. The student must show proof of accident insurance coverage either by a policy purchased through the District-approved insurance plan or a parent/guardian written statement that the student is covered under a family insurance plan.
5. The student must agree to follow all conduct rules and the coaches' instructions.
6. The student and his or her parents/guardians must provide written consent to random drug and alcohol testing pursuant to the Extracurricular Drug and Alcohol Testing Program.
7. The student and his or her parents/guardians must: (a) comply with the eligibility rules of, and complete any forms required by, any sponsoring association (such as, the Illinois Elementary School Association, the Illinois High School Association or the Southern Illinois Junior High School Athletic Association, and (b) complete all forms required by the District including, without limitation, signing an acknowledgment of receiving information about the Board's concussion policy 7:305, *Student Athlete Concussions and Head Injuries*.

The Superintendent or designee (1) is authorized to impose additional requirements for a student to participate in extracurricular athletics, provided the requirement(s) comply with Board policy 7:10, *Equal Educational Opportunities*, and (2) shall maintain the necessary records to ensure student compliance with this policy.

LEGAL REF.: 105 ILCS 5/10-20.30, ~~5/10-20.54~~, 5/22-80, and 25/2.  
23 Ill. Admin. Code §1.530(b).

CROSS REF.: 4:100 (Insurance Management), 4:170 (Safety), 6:190 (Extracurricular and Co-Curricular Activities), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:305 (Student Athlete Concussions and Head Injuries), 7:340 (Student Records)

ADOPTED: May 17, 2001

REVISED: January 21, 2021

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ADOPTED: May 17, 2001

REVISED: January 21, 2021

## **Students**

### **Student Fundraising Activities**

No individual or organization is allowed to ask students to participate in fundraising activities while the students are on school grounds during school hours or during any school activity. Exceptions are:

1. School-sponsored student organizations;
2. Non-school sponsored groups of a school-wide nature in which participation can be a positive experience for students and when the proceeds contribute to a recognized humanitarian purpose; and
3. Parent and booster organizations that are recognized pursuant to [Board](#) policy 8:90, *Parent Organizations and Booster Clubs*.

The Superintendent or designee shall manage student fundraising activities in alignment with the following directives:

1. Fundraising efforts shall not conflict with instructional activities or programs.
2. For any school that participates in the School Breakfast Program or the National School Lunch Program, fundraising activities involving the sale of food and beverage items to students during the school day while on the school campus must comply with the Ill. State Board of Education rules concerning the sale of competitive food and beverage items.
3. Participation in fundraising efforts must be voluntary.
4. Student safety must be paramount.
5. For school-sponsored student organizations, a school staff member must supervise the fundraising activities and the student activity funds treasurer must safeguard the financial accounts.
6. Board recognized student organizations and registered parent organizations are limited to one fundraiser per year, outside of school facilities, that involve the sale by students of a product to the community. Exceptions may be approved by the Superintendent when unusual circumstances exist.
7. Parent and booster organizations formed to promote and support the mission of the School District or specific student programs must register with the School District.
8. Only those parent and booster organizations that are registered are authorized to use the School District name in association with the activities of the organization.
9. Parent and booster organizations must ensure all fundraising efforts are aligned to promote and support the mission of the School District or specific student programs. All fundraising efforts shall be submitted to the Superintendent or designee for approval.
10. Service projects that result in remuneration are allowed and not restricted in number.
11. Information and publicity regarding fundraisers should identify who will benefit from the activity and for what purpose the funds are being raised.
12. All fundraising plans shall be submitted to the Superintendent or designee for approval and scheduling. The funds shall be used to the maximum extent possible for student activities.
13. Any fundraising efforts that solicit donor messages for incorporation into school property, e.g., tiles or bricks, or placement upon school property, e.g., posters or placards, must:
  - a. Develop viewpoint neutral guidelines for the creation of messages;

- b. Inform potential donors that all messages are subject to review and approval, and that messages that do not meet the established guidelines must be resubmitted or the donation will be returned; and
- c. Place a disclaimer on all fundraising information and near the completed donor messages that all messages are “solely the expression of the individual donors and not an endorsement by the District of any message’s content.”

LEGAL REF.: 105 ILCS 5/10-20.19(3).  
23 Ill. Admin. Code Part 305, School Food Service.

CROSS REF.: 4:90 (Student Activity and Fiduciary Funds), 4:120 (Food Services), 8:80 (Gifts to the District), 8:90 (Parent Organizations and Booster Clubs)

ADOPTED: September 16, 2010

REVISED: January 21, 2021

REVISED

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ADOPTED: September 16, 2010

REVISED: January 21, 2021

CURRENT

## Community Relations

### Gifts to the District

The Board appreciates gifts from any education foundation, other entities, or individuals. All gifts must adhere to each of the following:

1. Be accepted by the Board or, if less than \$500.00 in value, the Superintendent or designee. Individuals should obtain a pre-acceptance commitment before identifying the District, any school, or school program or activity as a beneficiary in any fundraising attempt, including without limitation, any Internet fundraising attempt.
2. Be given without a stated purpose or with a purpose deemed by the party with authority to accept the gift to be compatible with the Board’s educational objectives and policies.
3. Be consistent with the District’s mandate to provide equal educational and extracurricular opportunities to all students in the District as provided in Board policy 7:10, *Equal Educational Opportunities*. State and federal laws require the District to provide equal treatment for members of both sexes to educational programming, extracurricular activities, and athletics. This includes the distribution of athletic benefits and opportunities.
4. Permit the District to maintain resource equity among its learning centers.
5. Be viewpoint neutral when the gift involves the incorporation of any messages. The Superintendent or designee shall manage a process for the review and approval of donations involving the incorporation of messages into or placing messages upon school property.
6. Comply with all laws applicable to the District including, without limitation, the Americans with Disabilities Act, the Prevailing Wage Act, the Health/Life Safety Code for Public Schools, and all applicable procurement and bidding requirements.

The District will provide equal treatment to all individuals and entities seeking to donate money or a gift. Upon acceptance, all gifts become the District’s property. The acceptance of a gift is not an endorsement by the Board, District, or school of any product, service, activity, or program. The method of recognition is determined by the party accepting the gift.

LEGAL REF.: 20 U.S.C. §1681 et seq., Title IX of the Education Amendments **implemented by**  
 34 C.F.R. Part 106.  
 105 ILCS 5/16-1.  
 23 Ill. Admin. Code §200.40.

CROSS REF.: 4:60 (Purchases and Contracts), 4:150 (Facility Management and Building Programs), 6:10 (Educational Philosophy and Objectives), 6:210 (Instructional Materials), 7:10 (Equal Educational Opportunities)

ADOPTED: May 17, 2001

REVISED: November 12, 2015

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ADOPTED: May 17, 2001

REVISED: November 12, 2015

# Policy Committee

650 Dr. John Burkey Drive · Algonquin, IL 60102 · (847) 659-6158 · Huntley158.org

TO: Board of Education and Cabinet Members

FROM: Jessica Lombard, Superintendent  
Lorie Woods, Director of Administrative Services

DATE: August 21, 2025

RE: New Policy 2:15 – First Reading

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Upon review of the Board at the August 7, 2025 meeting, the following policy was revised as recommended.

This is the first reading of the following policy:

- **2:15 Student Advisory Representatives to the Board of Education**

## **Recommendation**

The Superintendent recommends that the policy be moved forward for a second reading by the Board at the next Regular BOE meeting.

Please contact me or Mrs. Woods with any questions.

LRW  
Attachments

## **Board of Education**

### **Student Advisory Representatives to the Board of Education**

To enhance student voice in district governance, the Board of Education establishes the role of student advisory representatives to provide non-voting input on matters affecting students.

#### Appointment of Student Advisory Representatives

The Board shall appoint up to two (2) student advisory representatives annually from high school students in good academic standing, enrolled in District schools. The selection process shall include an application, recommendations by school personnel, and interviews with the Board of Education.

#### Term

Student representatives shall serve a two-year term.

If a student is unable to fulfill the full term due to unforeseen circumstances, the Board of Education shall appoint a new representative from the pool of prior qualified finalists.

#### Roles and Responsibilities

Student advisory representatives shall:

1. Attend regular public Board meetings and provide input on agenda items relevant to students, as recognized by the Board President.
2. Participate in discussions at the discretion of the Board, subject to meeting procedures outlined in Board Policy 2:220, *Board Meeting Procedure*.
3. Serve as liaisons between the student body and the Board, conveying student perspectives and feedback.

Student advisory representatives shall not:

1. Have voting rights on any Board matters.
2. Be counted as members of the Board for purposes of establishing a quorum or conducting official Board business.
3. Have legal authority or responsibilities as elected or appointed regular Board members.
4. Attend executive session.

#### Attendance at Meetings

Student advisory representatives are to attend all public Board meetings. Recognizing that academics are the students' primary focus, representatives will be dismissed by 9:00 p.m., regardless of whether the meeting has concluded.

#### Conduct and Expectations

Student advisory representatives shall adhere to Board policies on meeting conduct, confidentiality, and ethical behavior. They shall respect the privacy of students, employees, and community members, particularly regarding matters discussed in closed sessions, if approved to attend.

#### Support and Training

The District shall provide orientation and training for student advisory representatives on Board procedures, the Open Meetings Act (OMA), and their role as advisory, non-voting participants. The Superintendent or designee shall serve as the primary liaison to support the student representatives. In

addition, each student will be paired with a member of the Board of Education who will serve as a mentor throughout their term.

LEGAL REF.: 105 ILCS 5/10-1(c).

ADOPTED:

REVISED

# Curriculum Workshop on Student Achievement Minutes

**Date:** Thursday, June 5, 2025

**Meeting:** Curriculum Workshop as per OMA and 5ILCS120/2c

**Time:** 6:00 PM

**Location:** District Office

650 Dr. John Burkey Drive, Door 2

Algonquin, IL 60102

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**Mission Statement:** Our learning community will inspire, challenge and empower all students always.

**Board of Education Members:** President, Mr. Paul Troy; Vice President, Mr. Sean Crary; Secretary, Mrs. Melissa Maiorino; Mr. Andy Bittman; Mr. Rich Bobby; Mr. Andy Fekete; Mrs. Laura Murray. Also present were Heather Day, and two students

## Agenda

All times are approximate. D=Discussion, R=Report, A=Action

1. **Call to Order / Roll Call (A)** Mr. Fekete  
Members: Mr. Fekete, Mr. Bittman, Mr. Bobby  
Called to order the Curriculum Workshop on Student Achievement at 6:04 p.m.  
Mrs. Maiorino arrived at 6:06 p.m.
2. **Public Comment:** As per Policy 2:230, public comments can be made during this portion of the meeting. The members of the public and district employees may comment on or ask questions of the Board, subject to reasonable constraints. No public comments were made at this time.
3. **Welcome / Introductions / Workshop** (Mr. Fekete - Dr. MacCrimble)  
Reviewed Agenda

**Purpose:** To examine our student achievement with a focus on continuous improvement and data-driven decision-making.

### Objectives:

1. Examine the latest assessment data to identify trends, areas of celebration, and areas for growth.
2. Share School Improvement Plan results.
3. Provide updates on KPI 1.1, 1.2, 1.3, 1.4, 1.5, 1.6 and 2.1.

### Agenda:

1. Welcome & Norms (5 minutes)
  2. Data Overview & School Improvement Plans (30 minutes)
    - a. Presentation of the latest Huntley data (KPI 1.1, 1.2, 1.3, 1.4, 1.5 and 1.6)
    - b. School Improvement Plan Updates
  3. Updates on KPI 2.1 (75 min)
    - a. Expert Breakout Groups around actionable steps for KPI 2.1
    - b. Discussion of how data informs the actions and strategies of these plans
  4. Questions and Wrap Up (15 min)
4. **Closed Session / Roll Call (A)** (Troy)  
Paul Troy moved and Melissa Maiorino seconded to enter into closed session at 8:05 p.m. as indicated in the Open Meetings Act and 5ILCS120/2c for discussion of: (2) Collective negotiating matters;
    - 4.1 **Exit Closed Session / Voice Call (A)** (Paul Troy)

Paul Troy moved and Mr. Cratty seconded to adjourn the closed session at 9:00 p.m.

5. **Adjournment (A)** (Mr. Fekete)

Mr. Fekete adjourned the Curriculum Workshop at 9:01 p.m.

Submitted by,

Sharon Piemonte, Board Operations

Melissa Maiorino, Board Secretary

---

President

Date

---

Secretary

Date

**Huntley Community School District 158 – Board of Education**  
**Regular**  
**June 12, 2025 Minutes**

Regular Meeting with Closed Session  
Thursday, June 12, 2025 6:00pm

District Office  
650 Dr. John Burkey Drive  
Door 2  
Algonquin, IL 60102

Mr. Andrew Bittman: Absent  
Rich Bobby: Present  
Sean Cratty: Present  
Andy Fekete: Present  
Melissa Maiorino: Absent  
Mrs. Laura Murray: Present  
Mr. Paul Troy: Present

Present: 6, Absent: 2.

Melissa Maiorino: Present - arrived before the start of closed session

**1. Call to Order / Roll Call (A) (Mr. Troy)**

Call to order the Regular Meeting at 6:00 p.m. A quorum must be met.

**Roll Call: Ayes 5 / Absent 2 / Motion Carried**

**Members:** Mr. Bittman, Mr. Bobby, Mr. Cratty, Mr. Fekete, Mrs. Maiorino, Mrs. Murray, Mr. Troy

Mr. Troy called to order the June 12, 2025, Board of Education meeting at 6:00 p.m. A quorum was met.

**2. Closed Session / Roll Call (A) (Mr. Troy)**

Move to enter into closed session at 6:01 p.m. as indicated in the Open Meetings Act and 5ILCS120/2c for discussion of: **(1)** The appointment, employment, discipline, performance, or dismissal of specific employees or legal counsel; **(2)** Collective negotiating matters; **(9)** Student Disciplinary; **(21)** Discussion of minutes of meetings lawfully closed under this Act.

**Members:** Mr. Bittman, Mr. Bobby, Mr. Cratty, Mr. Fekete, Mrs. Maiorino, Mrs. Murray, Mr. Troy

**Roll Call: Ayes 5 / Nays 0 / Absent 2 / Motion Carried**

Mr. Troy moved and Mr. Cratty seconded to enter closed session at 6:01 p.m.

Ms. Maiorino arrived before the start of closed session.

**2.1. Exit or Suspend Closed Session / Voice Call (A)**

Move to exit or suspend closed session at 6:57 p.m. and return to open session.

**Voice Call: Ayes 6 / Nays 0 / Motion Carried**

Mr. Troy moved and Mr. Fekete seconded to suspend closed session at 6:57 p.m.

**3. Resume in Public Session / Roll Call (A) (Mr. Troy) *approx. 7:00 p.m.***

Resume the Regular meeting at 7:02 p.m.

**Members:** Mr. Bittman, Mr. Bobby, Mr. Cratty, Mr. Fekete, Mrs. Maiorino, Mrs. Murray, Mr. Troy

**Roll Call: Ayes 6 / Absent 1 / Motion Carried**

Mr. Troy resumed the public session at 7:02 p.m.

**3.1. Action as Required / Roll Call (Mr. Troy)**

Will come from the Board.

**Action:** Recommendation will come from the Board.

**Members:** Mr. Bittman, Mr. Bobby, Mr. Cratty, Mr. Fekete, Mrs. Maiorino, Mrs. Murray, Mr. Troy

No action came from closed session at this time.

4. **Pledge of Allegiance** (Mr. Troy)

The Board led us in the pledge of allegiance.

5. **Student Recognition (R)** (Mr. Troy)

**2025 4A IESA Track and Field - State Medalists**

**Heinemann Middle School**

**7th place in the 7th Grade Girls 4X400M Relay**

AnnaBelle Catania, Charlotte Fiebig, Lena Owczarek, Kasyn Yurs, Annabelle Rohde - alternate, and Kelsie Steinmetz - alternate

Presented by Katy McCrystal - Head Girls Track and Field Coach, Jason Lebar and Nick Margiotta - Assistant Girls Track and Field Coaches

**Marlowe Middle School**

**4th place in the 1600m and 7th place in the 800m:** Joseph Sittler

**8th place in the 1600m and 5th place in the 800m:** Joseph Zawacki

**7th place in the 8th Grade Boys 4x200m Relay:** Jesiah Puruganan, Thomas Mitchell, Daniel Le, Emmanuel Lopez, Mateus Souza, Bishop Chase

**8th place in the 8th Grade Boys 4x400m Relay:** Thomas Mitchell, Daniel Le, Joseph Sittler, Joseph Zawacki, Liam Dubieniczuk, Emmett Shorey

**8th place in the 8th Grade Girls 4x100m Relay:** Clara Dobbertin, Rylin Reyna, Avery Wilgreen, Piper Heimbrodt, Izzy Perez, Bianca Herrera

Presented by Jessica Perry - Head Coach, Jill Pearce and Sally Mueller - Assistant Principals

Middle School students were recognized for their accomplishments at the 2025 4A Illinois Elementary School Association Track and Field competition.

6. **Public Comment** (Mr. Troy)

As per Policy 2:230, public comment can be made during this portion of the meeting.

The members of the public and district employees may comment on or ask questions of the Board, subject to reasonable constraints.

Public comments were made by Mary Holzkopf with regard to a situation her daughter experienced at Marlowe Middle School.

Hadley Holzkopf also made comments about her experience.

7. **Revision and Adoption of the Agenda / Voice Call (A)** (Mr. Troy)

Move to adopt the agenda as presented (or with changes).

**Action:** Adoption of the Agenda.

**Voice Call: Ayes 6 / Nays 0 / Motion Carried**

Mr. Troy moved and Mr. Bobby seconded to adopt the agenda with the revisions of striking agenda items numbers 13, 14 and 16. This motion, made by Mr. Paul Troy and seconded by Rich Bobby, Passed.

Mr. Andrew Bittman: Absent, Rich Bobby: Yea, Sean Cratty: Yea, Andy Fekete: Yea, Melissa Maiorino: Yea, Mrs. Laura Murray: Yea, Mr. Paul Troy: Yea

Yea: 6, Nay: 0, Absent: 1

8. **Superintendent's Report (R)** (Ms. Lombard)

Updates will be provided at this time.

**Recommendation:** For informational purposes only

8.1. **Donation (D)** (Ms. Lombard)

Drendel's Corner, Inc. / ExxonMobile Education Alliance Grant - \$500 Leggee Elementary STEM

Ms. Lombard shared information on the donation made by Drendel's Corner Inc. to the Leggee Elementary STEM program.

8.2. **Student Handbooks (D)** (Ms. Lombard)

Administration is recommending approval of the 2024-25 Student Handbooks for all elementary schools, both middle schools, and the high school, as presented, including the Athletic Handbook.

**Recommendation:** Seeking approval of the Board at the July 17, 2025 Regular Meeting.

Ms. Lombard shared the updates/changes to the student handbooks. The board made comments and asked questions which Ms. Lombard addressed. The changes were moved forward for approval at the July 17, 2025 Board of Education meeting.

9. **Assistant Superintendent Learning and Innovation (R)** (Dr. MacCrimdle)

Updates will be provided at this time.

**Recommendation:** For informational purposes only.

Dr. MacCrimdle presented the Learning and Innovation updates, which included revising the Middle School schedule for the 2026-2027 school year, and the work of the Huntley 158's Artificial Intelligence Taskforce.

10. **Director of Communications and Public Engagement (R)** (Ms. Barr)

Updates will be provided at this time.

**Recommendation:** For informational purposes only.

Ms. Barr presented the Communication Dashboard and updated the board on this summer's Raiders Read Together, which is centered on the book *The World According to Humphrey*.

10.1. **FOIA Requests (R)** (Ms. Barr)

A monthly report on the FOIA requests is provided in the packet.

Ms. Barr presented the FOIA report.

11. **President's Report** (Mr. Troy)

11.1. **Board Discussion (D)** (Mr. Troy)

The Board will discuss new business items.

Mrs. Maiorino asked for clarification on the Social Emotional Setting (SES) program.

Ms. Gill discussed the program and gave updates on the districts differentiated programs.

11.2. **Minutes (D)** (Mr. Troy)

The following minutes have been prepared for review:

May 15, 2025, BOE Meeting Minutes

**Recommendation:** Seeking to move these minutes forward for approval at the next Board of Education meeting.

The minutes from May 15, 2025, were presented and moved forward for approval at the next Board of Education meeting.

12. **Curriculum & Instruction Committee** (Mr. Fekete - Chair, Mr. Bittman, Mr. Bobby)

12.1. **E-Learning Day Plan (D)** (Dr. MacCrimdle)

Dr. MacCrimdle will present the e-learning day initial plan for feedback which school

districts may utilize in lieu of emergency days upon approval by the board of education via public hearing and final verification from the regional office of education. **Recommendation:** Seeking approval of the Board at the July 17, 2025 Regular meeting.

Dr. MacCrindle presented the E-Learning Day Plan. The plan must be approved every three years, and submitted to the Regional Office of Education. The board asked questions and administration discussed. The plan was moved forward for a public hearing meeting on July 17, 2025.

**12.2. College and Career Readiness Update (KPI 2.2) (R)** (Dr. MacCrindle and Ms. Gill)

Dr. MacCrindle and Ms. Gill will present an update on the work accomplished in alignment with KPI 2.2, a comprehensive review of educational programming designed to support our students' college and career readiness with our programming and post-secondary outcomes, including employment, educational training, and independent living for all students.

**Recommendation:** For informational purposes.

Mr. Truax and Ms. Gill presented the Districts KPI2.2 College and Career Readiness update. The board asked questions and made comments. District administration responded.

**12.3. Secondary Social Studies Materials (D)** (Dr. MacCrindle)

Dr. MacCrindle will provide an update of the progress with the Secondary Social Studies Review in alignment with the Secondary Literacy Review, inclusive of materials' recommendations to be placed on 30-day review.

**Recommendation:** Administration recommends that the Curriculum and Instruction Committee place the Teachers' Curriculum Institute (TCI) materials on 30-day review beginning on June 12, 2025, with a final approval recommendation to the Board of Education at the July 17, 2025, board of education meeting.

Dr. MacCrindle presented an update on the secondary Social Studies materials. The Teacher's Curriculum Institute materials were placed on a 30-day review, and moved forward for approval at the July 17, 2025, Board of Education meeting.

**12.4. Materials Adoption for updated texts for Dual Credit French III through MCC (D)** (Dr. MacCrindle)

Dr. MacCrindle requests that the Dual Credit French course texts from MCC be placed on 30-day review to be utilized in the 2025-2026 school year.

**Recommendation:** Administration recommends that the Curriculum and Instruction Committee place the proposed Dual Credit French III materials on 30-day review beginning on June 12, 2025, with a final approval recommendation to the Board of Education at the July 17, 2025, board of education meeting.

Dr. MacCrindle presented an update on the Dual Credit French III materials. The Dual Credit French III materials were placed on a 30-day review, and moved forward for approval at the July 17, 2025, Board of Education meeting.

**13. Special Education Committee** (Mr. Bobby – Chair, Mrs. Maiorino, Mrs. Murray)  
Removed.

**14. Community Relations and Student Outreach Committee** (Mrs. Murray – Chair, Mr. Fekete, Mrs. Maiorino)  
Removed.

15. **Finance Committee** (Mr. Cratty - Chair, Mr. Bittman, Mr. Troy)

15.1. **Monthly Fiscal Updates (R)** (Mark Altmayer)

Mr. Altmayer will provide the monthly fiscal updates and the Activity Fund Balance Report.

**Recommendation:** For informational purposes only.  
Mr. Altmayer presented the monthly fiscal updates.

15.2. **Revenue and Expenditures Report (R)** (Mark Altmayer)

Monthly report for review and comment.

**Recommendation:** For informational purposes only.  
Mr. Altmayer presented the Revenue and Expenditures report.

16. ~~**Human Resources Committee**~~ (Mr. Bittman - Chair, Mr. Fekete, Mr. Cratty)  
Removed.

17. **Policy and Legislation Committee** (Mrs. Maiorino - Chair, Mrs. Murray, Mr. Troy)

17.1. **Policy (A) (Ms. Lombard)**

Recommended changes to Board Policy; PRESS Updates April 2025, Issue 118.

**Recommendation:** Administration requests the policy committee recommend the above policies be moved forward for a first reading by the Board at the next regular BOE meeting.

Ms. Lombard presented the recommended changes to Board Policy. The Board commented and asked questions. Administration responded and discussed. Policy changes were moved forward for a first reading at the July 17, 2025, Board of Education meeting.

17.2. **Student Board Member (D)** (Ms. Lombard)

The Board will engage in a discussion regarding the role, selection process, and potential expansion of student representation on the Board of Education to ensure authentic student voice in district decision-making.

**Recommendation:** For informational purposes only.  
Ms. Lombard presented information on student representative board member position(s). The board discussed and debated the specifics of such a position. The Student Representative School Board position was moved forward.

18. **Buildings and Grounds Committee** (Mr. Troy - Chair, Mr. Bobby, Mr. Cratty)

18.1. **Operations and Maintenance Updates (R)** (Mr. Lindquist)

Mr. Lindquist will report on Operations and Maintenance project updates.

**Recommendation:** For informational purposes only.  
Mr. Lindquist presented the Operations and Maintenance Updates, including a solar installation, carpet replacement, asphalt pavement improvements and the Huntley High School chiller replacement.

19. **Action Items / Roll/ Voice Call** (Mr. Troy)

Action items require a motion and a second; discussion if needed; and roll.

19.1. **Strategic Plan - Huntley2030 - Building Tomorrow Together (A)** (Ms. Lombard)

Ms. Lombard will share the journey of the updated Strategic Plan, Huntley2030 - Building Tomorrow Together, along with the recommended plan.

**Recommendation:** Seeking approval as presented.

**Roll Call: Ayes 6 / Nays 0 / Motion Carried**

The Strategic Plan, *Huntley2030 - Building Tomorrow Together* was approved as presented. This motion, made by Mr. Paul Troy and seconded by Andy Fekete, Passed.

Mr. Andrew Bittman: Absent, Rich Bobby: Yea, Sean Cratty: Yea, Andy Fekete: Yea, Melissa Maiorino: Yea, Mrs. Laura Murray: Yea, Mr. Paul Troy: Yea

Yea: 6, Nay: 0, Absent: 1

**19.2. Care Solace Contract (A) (Ms. Gill)**

The District Administration recommends the Board of Education approval of a 1-year contract with Care Solace, commencing July 1, 2025, in the amount of \$29,592.50.

**Recommendation:** Seeking approval of the Board as presented.

Ms. Gill reviewed the Care Solace contract. The Board asked questions and Ms. Gill responded.

**Roll Call: Ayes 5 / Nays 1 / Motion Carried**

Approval of a one-year contract with Care Solace. This motion, made by Mr. Paul Troy and seconded by Andy Fekete, Passed.

Mr. Andrew Bittman: Absent, Melissa Maiorino: Nay, Rich Bobby: Yea, Sean Cratty: Yea, Andy Fekete: Yea, Mrs. Laura Murray: Yea, Mr. Paul Troy: Yea

Yea: 5, Nay: 1, Absent: 1

Melissa Maiorino: Nay

**19.3. Tentative Draft of the FY26 Budget (A) Mr. Altmayer**

Mr. Altmayer will present the FY26 Tentative Budget & 5-Year Plan for the Board's review.

**Recommendation:** Seeking approval by the Board as presented.

**Roll Call: Ayes 6 / Nays 0 / Motion Carried**

Approval of the Tentative Draft of the FY26 Budget as presented. This motion, made by Mr. Paul Troy and seconded by Sean Cratty, Passed.

Mr. Andrew Bittman: Absent, Rich Bobby: Yea, Sean Cratty: Yea, Andy Fekete: Yea, Melissa Maiorino: Yea, Mrs. Laura Murray: Yea, Mr. Paul Troy: Yea

Yea: 6, Nay: 0, Absent: 1

Mr. Altmayer reviewed the tentative draft of the FY26 budget. The board asked questions and Mr. Altmayer responded.

**19.4. Revenue Contracts (A) (Mr. Altmayer)**

Mr. Altmayer will seek approval of the revenue contracts for various fundraising activities.

**Recommendation:** Seeking approval of the revenue contracts as presented.

**Roll Call: Ayes 6 / Nays 0 / Motion Carried**

Approval of the Revenue Contracts as presented. This motion, made by Mr. Paul Troy and seconded by Andy Fekete, Passed.

Mr. Andrew Bittman: Absent, Rich Bobby: Yea, Sean Cratty: Yea, Andy Fekete: Yea, Melissa Maiorino: Yea, Mrs. Laura Murray: Yea, Mr. Paul Troy: Yea

Yea: 6, Nay: 0, Absent: 1

**19.5. Payables (A) (Mr. Altmayer)**

Mr. Altmayer will seek approval of the Purchase Orders issued at \$7,338,196.81; Accounts Payable issued at \$17,051.87; Imprest issued at \$310,923.32 and Disbursements issued at \$15,178,776.88, as presented.

**Recommendation:** Seeking approval by the Board for payables issued, as

presented.

**Roll Call: Ayes 6 / Nays 0 / Motion Carried**

Approval of the Payables as presented. This motion, made by Mr. Paul Troy and seconded by Sean Cratty, Passed.

Mr. Andrew Bittman: Absent, Rich Bobby: Abstain (With Conflict), Sean Cratty: Yea, Andy Fekete: Yea, Melissa Maiorino: Yea, Mrs. Laura Murray: Yea, Mr. Paul Troy: Yea

Yea: 5, Nay: 0, Absent: 1, Abstain (With Conflict): 1

**19.6. Signatories for Bank / Financial Accounts (A) (Mr. Altmayer)**

As per Policy 4.72, two signatories, the Treasurer and Superintendent, are required on Bank / Financial Accounts as indicated. The administration is recommending that Mark Altmayer - CFO/Treasurer and Ms. Jessica Lombard - Superintendent, be approved as signatories for all bank / financial accounts.

**Recommendation:** Seeking approval of the Board as presented.

**Roll Call: Ayes 6 / Nays 0 / Motion Carried**

Approval of CFO/Treasurer Mr. Altmayer and Superintendent Ms. Lombard as signatories for all bank / financial accounts. This motion, made by Mr. Paul Troy and seconded by Melissa Maiorino, Passed.

Mr. Andrew Bittman: Absent, Rich Bobby: Yea, Sean Cratty: Yea, Andy Fekete: Yea, Melissa Maiorino: Yea, Mrs. Laura Murray: Yea, Mr. Paul Troy: Yea

Yea: 6, Nay: 0, Absent: 1

**19.7. Designation of Depositories (A) (Mr. Altmayer)**

In accordance with Illinois School Code 105ILCS 5/8-7, Administration provides a listing of official depositories for funds of the School District.

**Recommendation:** Seeking approval of the Board as presented.

**Roll Call: Ayes 6 / Nays 0 / Motion Carried**

Approval of the listing of official depositories for funds of the School District as presented. This motion, made by Mr. Paul Troy and seconded by Andy Fekete, Passed.

Mr. Andrew Bittman: Absent, Rich Bobby: Yea, Sean Cratty: Yea, Andy Fekete: Yea, Melissa Maiorino: Yea, Mrs. Laura Murray: Yea, Mr. Paul Troy: Yea

Yea: 6, Nay: 0, Absent: 1

**19.8. Notice of Appointment of Treasurer / Treasurer's Bond (A) (Mr. Altmayer)**

Administration is seeking renewal of Mr. Altmayer for appointment of Treasurer / Surety Bond for the 2025-2026 school year.

**Recommendation:** Seeking approval of the Board as presented.

**Roll Call: Ayes 6 / Nays 0 / Motion Carried**

Approval of Mark Altmayer for appointment of Treasurer / Surety Bond for the 2025-2026 school year as presented. This motion, made by Mr. Paul Troy and seconded by Sean Cratty, Passed.

Mr. Andrew Bittman: Absent, Rich Bobby: Yea, Sean Cratty: Yea, Andy Fekete: Yea, Melissa Maiorino: Yea, Mrs. Laura Murray: Yea, Mr. Paul Troy: Yea

Yea: 6, Nay: 0, Absent: 1

**19.9. HR Personnel (A) (Dr. Zehr)**

Seeking approval of the personnel reports provided and reviewed by the Board, which include explanations for resignations, retirements, terminations, employment, contract revisions, and leave requests, as presented.

**Recommendation:** Seeking approval by the Board as presented.

**Roll Call: Ayes 6 / Nays 0 / Motion Carried**

Approval of the personnel report as presented. This motion, made by Mr. Paul Troy and seconded by Rich Bobby, Passed.

Mr. Andrew Bittman: Absent, Rich Bobby: Yea, Sean Cratty: Yea, Andy Fekete: Yea, Melissa Maiorino: Yea, Mrs. Laura Murray: Yea, Mr. Paul Troy: Yea  
Yea: 6, Nay: 0, Absent: 1

19.10. **Non-Union Pay Rates for FY26 (A)** (Dr. Zehr)

Dr. Zehr will present the recommendations for non-union pay rates for FY26.

**Recommendation:** Seeking approval of the Board as presented.

**Roll Call: Ayes 6 / Nays 0 / Motion Carried**

Approval of the non-union pay rates for FY26. This motion, made by Mr. Paul Troy and seconded by Andy Fekete, Passed.

Mr. Andrew Bittman: Absent, Rich Bobby: Yea, Sean Cratty: Yea, Andy Fekete: Yea, Melissa Maiorino: Yea, Mrs. Laura Murray: Yea, Mr. Paul Troy: Yea  
Yea: 6, Nay: 0, Absent: 1

19.11. **Administrator Pay Rates for FY26 (A)** (Dr. Zehr)

Dr. Zehr will seek the approval of the Board of administrator rate increases for FY26.

**Recommendation:** Seeking approval of the Board as presented.

**Roll Call: Ayes 6 / Nays 0 / Motion Carried**

Approval of the Administration pay rate increase for FY26. This motion, made by Mr. Paul Troy and seconded by Sean Cratty, Passed.

Mr. Andrew Bittman: Absent, Rich Bobby: Yea, Sean Cratty: Yea, Andy Fekete: Yea, Melissa Maiorino: Yea, Mrs. Laura Murray: Yea, Mr. Paul Troy: Yea  
Yea: 6, Nay: 0, Absent: 1

19.12. **Arctic Snow and Ice Removal Service Contract (A)** (Mr. Lindquist)

The Administration recommends that the Board of Education approve Amendment 1 to the agreement with Arctic Snow and Ice Control Inc. with the increase as proposed in the attachment.

**Recommendation:** Seeking approval of the Board as presented.

**Roll Call: Ayes 6 / Nays 0 / Motion Carried**

Approval of the Arctic Snow and Ice Removal, Inc. agreement as presented. This motion, made by Mr. Paul Troy and seconded by Rich Bobby, Passed.

Mr. Andrew Bittman: Absent, Rich Bobby: Yea, Sean Cratty: Yea, Andy Fekete: Yea, Melissa Maiorino: Yea, Mrs. Laura Murray: Yea, Mr. Paul Troy: Yea  
Yea: 6, Nay: 0, Absent: 1

19.13. **Huntley High School Weight Room Flooring Co-op Purchase Direct Fitness Solutions (A)** (Mr. Lindquist)

The Administration recommends that the Board of Education approve the purchase and installation of replacement flooring for the Huntley High School Weight Room through Omnia Co-op, for \$64,682.14.

The board asked questions and Mr. Lindquist responded.

**Recommendation:** Seeking approval of the Board as presented.

**Roll Call: Ayes 6 / Nays 0 / Motion Carried**

Approval of the weight room flooring Co-op purchase and installation of replacement flooring for the Huntley High School weight room through Omnia Co-op as presented. This motion, made by Mr. Paul Troy and seconded by Melissa Maiorino, Passed.

Mr. Andrew Bittman: Absent, Rich Bobby: Yea, Sean Cratty: Yea, Andy Fekete: Yea,

Melissa Maiorino: Yea, Mrs. Laura Murray: Yea, Mr. Paul Troy: Yea

Yea: 6, Nay: 0, Absent: 1

19.14. **Minutes (A)** (Mr. Troy)

The following minutes were moved forward at the May 15, 2025, Board of Education meeting and are presented for approval.

May 1, 2025, Committee of the Whole Meeting Minutes

May 1, 2025, Executive Closed Session Meeting Minutes

**Recommendation:** Seeking approval of the Board as presented.

**Roll Call: Ayes 6 / Nays 0 / Motion Carried**

Approval of the minutes from the May 1, 2025 Committee of the Whole meeting and the May 1, 2025 Closed Session meeting. This motion, made by Mr. Paul Troy and seconded by Andy Fekete, Passed.

Mr. Andrew Bittman: Absent, Rich Bobby: Yea, Sean Cratty: Yea, Andy Fekete: Yea, Melissa Maiorino: Yea, Mrs. Laura Murray: Yea, Mr. Paul Troy: Yea

Yea: 6, Nay: 0, Absent: 1

20. **Public Comment** (Mr. Troy)

As per Policy 2:230, public comment can be made during this portion of the meeting.

The members of the public and district employees may comment on or ask questions of the Board, subject to reasonable constraints.

No comments were made at this time.

21. **Suspend Open Session (A)** (Mr. Troy)

Suspend open session at 10:40 p.m. This motion, made by Mr. Troy and seconded by Mrs. Maiorino, Passed.

22. **Resume Closed Session (A)** (Mr. Troy)

Resumed Closed session at 10:52 p.m.

**Members:** Mr. Bittman, Mr. Bobby, Mr. Cratty, Mr. Fekete, Mrs. Maiorino, Mrs. Murray, Mr. Troy

**Roll Call: Ayes 6 / Absent 1 / Motion Carried**

Mr. Troy resumed the public session at 10:52 p.m.

22.1 **Exit or Suspend Closed Session / Voice Call (A)**

Mr. Troy moved and Mr. Bobby seconded to exit closed session at 12:37 p.m.

**Voice Call: Ayes 6 / Nays 0 / Motion carried**

23. **Resume in Public Session / Roll Call (A)** (Mr. Troy)

Resume the regular meeting at 12:40 a.m.

**Members:** Mr. Bittman, Mr. Bobby, Mr. Cratty, Mr. Fekete, Mrs. Maiorino, Mrs. Murray, Mr. Troy resumed the open session at 12:40 a.m.

**Roll Call: Ayes 6 / Absent 1 / Motion Carried**

23.1 **Action as Required / Roll Call** (Mr. Troy)

Pursuant to the hearing held in closed session, I move that the out of school suspension for student 2025-03 be upheld. This motion, made by Mr. Troy and seconded by Sean Cratty, Passed.

Mr. Andrew Bittman: Absent, Rich Bobby: Yea, Sean Cratty: Yea, Andy Fekete: Yea, Melissa Maiorino: Yea, Mrs. Laura Murray: Yea, Mr. Paul Troy: Yea

Yea: 6, Nay: 0, Absent: 1

24. **Adjournment (A)** (Mr. Troy)

**Members:** Mr. Bittman, Mr. Bobby, Mr. Cratty, Mr. Fekete, Mrs. Maiorino, Mrs. Murray, Mr. Troy

Motion to adjourn the meeting at 12:41p.m.

**Voice Call: Ayes 6 / Nays 0 / Motion Carried**

Adjourn the June 12, 2025 Board of Education meeting at 12:41 a.m. This motion, made by Mr. Paul Troy and seconded by Melissa Maiorino, Passed.  
Mr. Andrew Bittman: Absent, Rich Bobby: Yea, Sean Cratty: Yea, Andy Fekete: Yea, Melissa Maiorino: Yea, Mrs. Laura Murray: Yea, Mr. Paul Troy: Yea  
Yea: 6, Nay: 0, Absent: 1

Submitted by,  
Sharon Piemonte, Board Operations  
Melissa Maiorino, Board Secretary

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President	Date	Secretary	Date
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Special Meeting Agenda  
Monday, July 7, 2025 6:00 PM Central

District Office  
650 Dr. John Burkey Drive  
Door 2  
Algonquin, IL 60102

Mr. Andrew Bittman:	Present
Rich Bobby:	Present
Sean Cratty:	Present
Andy Fekete:	Present
Melissa Maiorino:	Present
Mrs. Laura Murray:	Present
Mr. Paul Troy:	Present
Melissa Maiorino:	Absent

Mrs. Maiorino arrived before the start of closed session.

1. **Call to Order / Roll Call (A)** (Mr. Troy)

Mr. Troy called to Order the Special Meeting for Thursday, July 7, 2025, at 6:00 p.m.  
A quorum was met.

**Roll Call: Ayes 6 / Absent 1 / Motion Carried**

**Members:** Mr. Bittman, Mr. Bobby, Mr. Cratty, Mr. Fekete, ~~Mrs. Maiorino~~, Mrs. Murray, Mr. Troy

2. **Pledge of Allegiance** (Mr. Troy)

The Board led us in the pledge.

3. **Public Comment** As per Policy 2:230, public comment can be made during this portion of the meeting. The members of the public and district employees may comment on or ask questions of the Board, subject to reasonable constraints.

No public comments were made at this time.

4. **Closed Session / Roll Call (A)** (Mr. Troy)

Move to enter into closed session at 6:01 p.m. as indicated in the Open Meetings Act and 5ILCS120/2c for discussion of: **(1)** The appointment, employment, discipline, performance, or dismissal of specific employees or legal counsel; **(2)** Collective negotiating matters;

**Members:** Mr. Bittman, Mr. Bobby, Mr. Cratty, Mr. Fekete, ~~Mrs. Maiorino~~, Mrs. Murray, Mr. Troy

**Roll Call: Ayes 6 / Nays 0 / Absent 1 / Motion Carried**

This motion, made by Mr. Paul Troy and seconded by Andy Fekete, Passed.

Melissa Maiorino: Absent, Mr. Andrew Bittman: Yea, Rich Bobby: Yea, Sean Cratty: Yea, Andy Fekete: Yea, Mrs. Laura Murray: Yea, Mr. Paul Troy: Yea  
Yea: 6, Nay: 0, Absent: 1

5. **Exit or Suspend Closed Session / Voice Call (A)**

Move to exit or suspend closed session at 8:18 p.m. and return to open session.

**Voice Call: Ayes 7 / Nays 0 / Motion Carried**

This motion made by Paul Troy and seconded by Melissa Maiorino, Passed.

Melissa Maiorino: Yea, Mr. Andrew Bittman: Yea, Rich Bobby: Yea, Sean Cratty: Yea, Andy Fekete: Yea, Mrs. Laura Murray: Yea, Mr. Paul Troy: Yea

Yea: 7, Nay: 0, Absent: 0

**6. Resume in Public Session / Roll Call (A) (Mr. Troy) *approx. 7:00 p.m.***

Resumed the Regular meeting at 8:20 p.m.

**Members:** Mr. Bittman, Mr. Bobby, Mr. Cratty, Mr. Fekete, Mrs. Maiorino, Mrs. Murray, Mr. Troy

**Roll Call: Ayes 7 / Absent 0 / Motion Carried**

**7. Action as Required / Roll Call (Mr. Troy)**

Will come from the Board.

**Roll Call: Ayes / Nays / Absent / Motion \_\_\_\_\_**

**Action:** Recommendation will come from the Board.

**Members:** Mr. Bittman, Mr. Bobby, Mr. Cratty, Mr. Fekete, Mrs. Maiorino, Mrs. Murray, Mr. Troy

No action came from closed session.

**8. Action Items / Roll/ Voice Call (Mr. Troy)**

Action items require a motion and a second; discussion if needed; and roll.

**8.1. HR Personnel (A) (Dr. Zehr)**

Seeking approval of the personnel reports provided and reviewed by the Board, which include explanations for resignations, retirements, terminations, employment, contract revisions, and leave requests, as presented.

**Recommendation:** Seeking approval by the Board as presented.

**Roll Call: Ayes 7 / Nays 0 / Motion Carried**

Approval of the personnel report as presented. This motion, made by Mr. Paul Troy and seconded by Sean Cratty, Passed.

Mr. Andrew Bittman: Yea, Rich Bobby: Yea, Sean Cratty: Yea, Andy Fekete: Yea, Melissa Maiorino: Yea, Mrs. Laura Murray: Yea, Mr. Paul Troy: Yea

Yea: 7, Nay: 0

**9. Adjournment (A) (Mr. Troy)**

Mr. Troy moved and Mr. Fekete seconded to adjourn the meeting at 8:22 p.m.

**Voice Call: Ayes 7 / Nays 0 / Motion Carried**

Submitted by,

Sharon Piemonte, Board Operations

Melissa Maiorino, Board Secretary

These minutes are subject to approval.

\_\_\_\_\_  
President Date

\_\_\_\_\_  
Secretary Date

Regular Meeting with Closed Session  
Thursday, July 17, 2025 6:00 PM Central

District Office  
650 Dr. John Burkey Drive  
Door 2  
Algonquin, IL 60102

Mr. Andrew Bittman: Present  
Rich Bobby: Present  
Sean Cratty: Present  
Andy Fekete: Present  
Melissa Maiorino: Absent  
Mrs. Laura Murray: Present  
Mr. Paul Troy: Present

Present: 6, Absent: 1.

Ms. Maiorino arrived during the closed session.

Melissa Maiorino: Present

Present: 7.

**1. Call to Order / Roll Call (A) (Mr. Troy)**

Called to order the Regular Meeting at 6:00 p.m. A quorum was met.

**Roll Call: Ayes 6 / Absent 1 / Motion Carried**

**Members:** Mr. Bittman, Mr. Bobby, Mr. Cratty, Mr. Fekete, ~~Mrs. Maiorino~~, Mrs. Murray, Mr. Troy

Mr. Troy called to order the July 17, 2025, regular Board of Education meeting at 6:00 p.m.

**2. Closed Session / Roll Call (A) (Mr. Troy)**

Move to enter into closed session at 6:00 p.m. as indicated in the Open Meetings Act and 5ILCS120/2c for discussion of: **(1)** The appointment, employment, discipline, performance, or dismissal of specific employees or legal counsel; **(2)** Collective negotiating matters; **(9)** Security procedures; **(15)** Discussion of minutes of meetings lawfully closed under this Act.

**Members:** Mr. Bittman, Mr. Bobby, Mr. Cratty, Mr. Fekete, ~~Mrs. Maiorino~~, Mrs. Murray, Mr. Troy

**Roll Call: Ayes 6 / Nays 0 / Absent 1 / Motion Carried**

Mr. Troy moved and Mr. Cratty seconded to move into closed session at 6:00 p.m. This motion, made by Mr. Paul Troy and seconded by Sean Cratty, Passed.

Melissa Maiorino: Absent, Mr. Andrew Bittman: Yea, Rich Bobby: Yea, Sean Cratty: Yea, Andy Fekete: Yea, Mrs. Laura Murray: Yea, Mr. Paul Troy: Yea

Yea: 6, Nay: 0, Absent: 1

**2.1. Exit or Suspend Closed Session / Voice Call (A)**

Move to exit or suspend closed session at 7:05 p.m. and return to open session.

**Voice Call: Ayes 7 / Nays 0 / Motion Carried**

Mr. Troy moved and Mr. Fekete seconded to adjourn the closed session at 7:05 p.m.

**3. Resume in Public Session / Roll Call (A) (Mr. Troy) *approx. 7:00 p.m.***

Resume the Regular meeting at 7:08 p.m.

**Members:** Mr. Bittman, Mr. Bobby, Mr. Cratty, Mr. Fekete, Mrs. Maiorino, Mrs. Murray, Mr.

Troy

**Roll Call: Ayes 7 / Nays 0 / Motion Carried**

Mr. Troy moved to resume the regular meeting at 7:08 p.m.

**3.1. Action as Required / Roll Call (Mr. Troy)**

Will come from the Board.

**Roll Call: Ayes 7 / Nays 0 / Motion Carried**

**Action:** Recommendation will come from the Board.

**Members:** Mr. Bittman, Mr. Bobby, Mr. Cratty, Mr. Fekete, Mrs. Maiorino, Mrs. Murray, Mr. Troy

No action from the Board came at this time.

**4. Pledge of Allegiance (Mr. Troy)**

The Board of Education will lead us in the pledge.

The Board led us in the pledge.

**5. Student Recognition (R) (Mr. Troy)**

1st place Illinois High School Association 3A State Long and Triple Jump - Dominique Johnson

8th place Illinois High School Association 3A State Long Jump - Addison Busam

9th place at Illinois High School Association Discuss - Sienna Robertson

Presented by Jason Monson

1st place Illinois High School Association 1600-Meter Run - Tommy Nitz

Presented by Chris Maxedon

Mr. Munson presented the Huntley High School girls track team place winners at the Illinois High School Association meet.

Mr. Maxedon presented Tommy Nitz who took 1st place in the 1600-Meter Run at the Illinois High School Association meet.

**6. Volunteer Recognition (R) (Mr. Troy)**

Volunteer coordinator Eileen Delahanty will recognize the contributions of Del Webb volunteers and the recent partnership between the Sun City Community Association and Huntley High School.

Eileen Delahanty presented the Positive Outlier Award to the Del Webb Sun City Community Association member volunteers.

**7. Public Comment (Mr. Troy)**

As per Policy 2:230, public comment can be made during this portion of the meeting. The members of the public and district employees may comment on or ask questions of the Board, subject to reasonable constraints.

Mr. Troy requested a moment of silence to honor the memory of Imandeep Singh, a Huntley High School student who recently passed away.

Renee St Clair - Commented on her efforts and desire to start a nursing assistant (CNA) course at Huntley High School. The Board commented on her proposal and dedication to her students.

**8. Revision and Adoption of the Agenda / Voice Call (A) (Mr. Troy)**

Move to adopt the agenda as presented (or with changes).

**Action:** Adoption of the Agenda.

**Voice Call: Ayes 7 / Nays 0 / Motion Carried**

The agenda was adopted with the changes of removing agenda items 13, 14, 15 and 17.

9. **Superintendent's Report (R)** (Ms. Lombard)

Updates will be provided at this time.

**Recommendation:** For informational purposes only

Ms. Lombard presented an update on the Student Advisor to the Board of Education. The Board discussed the selection process and requirements for the position.

9.1. **Donations (R)** (Ms. Lombard)

Kelley Williamson Company - \$500 Leggee Elementary Science and Technology

Paul Troy - Mink coat for Huntley High School Theater Department

Ms. Lombard presented the donations to the district, and thanked the donors for their contributions.

10. **Chief Financial Officer/Treasurer (R)** (Mr. Altmayer)

Updates will be provided at this time.

**Recommendation:** For informational purposes only.

Mr. Altmayer presented the fiscal updates.

10.1. **FY26 Budget - Updated Budget Draft (R)** (Mr. Altmayer)

Mr. Altmayer will present an updated draft of the FY26 Budget.

**Recommendation:** For informational purposes only.

Mr. Altmayer presented the draft budget updates. The board asked questions and discussed.

11. **Director of Communications and Public Engagement (R)** (Ms. Barr)

Updates will be provided at this time.

**Recommendation:** For informational purposes only.

Ms. Barr presented the communications dashboard.

11.1. **FOIA Requests (R)** (Ms. Barr)

A monthly report on the FOIA requests is provided.

Ms. Barr presented the FOIA report.

12. **President's Report** (Mr. Troy)

12.1. **Board Discussion (D)** (Mr. Troy)

The Board will discuss new business items.

Mr. Troy presented the potential future discussion of Vision 2030 (10-year blueprint for excellence in K-12 public education) from IASB.

12.2. **Minutes (A)** (Mr. Troy)

The following minutes are presented for review:

June 5, 2025, Curriculum Workshop

June 12, 2025, BOE Meeting Minutes

July 7, 2025, Special Board Meeting Minutes

**Recommendation:** Seeking to move these minutes forward for approval at the next Board of Education regular meeting.

The minutes were presented and moved forward for approval at the next regular board meeting.

13. **Curriculum & Instruction Committee** (Mr. Fekete - Chair, Mr. Bittman, Mr. Bobby)

Removed.

14. ~~**Special Education Committee**~~ (Mr. Bobby - Chair, Mrs. Maiorino, Mrs. Murray)  
Removed.

15. ~~**Community Relations and Student Outreach Committee**~~ (Mrs. Murray - Chair, Mr. Fekete, Mrs. Maiorino)  
Removed.

16. **Finance Committee** (Mr. Cratty - Chair, Mr. Bittman, Mr. Troy)

16.1. **Monthly Fiscal Updates (R)** (Mark Altmayer)  
Mr. Altmayer will provide the monthly fiscal updates and the Activity Find Balance Report.  
**Recommendation:** For informational purposes only.  
Mr. Altmayer presented the monthly fiscal updates.

16.2. **Revenue and Expenditures Report (R)** (Mark Altmayer)  
Monthly report for review and comment.  
**Recommendation:** For informational purposes only.  
Mr. Altmayer presented the revenue and expenditure report. The board asked questions and discussed.

17. ~~**Human Resources Committee**~~ (Mr. Bittman - Chair, Mr. Fekete, Mr. Cratty)  
Removed.

18. **Policy and Legislation Committee** (Mrs. Maiorino - Chair, Mrs. Murray, Mr. Troy)

18.1. **Policy Revision: First Reading (A)** (Ms. Lombard)  
Upon review by the Board at the June 12, 2025, meeting, the policies were revised as recommended by the Policy Committee.  
**Recommendation:** The Policy Committee recommends the policies be moved forward for a second reading at the next regular Board of Education meeting.  
Ms. Lombard presented the policy revision: first reading. The board asked questions and discussed with administration.

19. **Buildings and Grounds Committee** (Mr. Troy - Chair, Mr. Bobby, Mr. Cratty)

19.1. **Operations & Maintenance Updates (R)** (Mr. Lindquist)  
Mr. Lindquist will report on Operations & Maintenance project updates.  
**Recommendation:** For informational purposes only.  
Mr. Lindquist presented the Operations and Maintenance updates.

20. **Action Items / Roll/ Voice Call** (Mr. Troy)  
Action items require a motion and a second; discussion if needed; and roll.

20.1. **Materials Adoption for High School Social Studies with TCI - (A)** (Dr. MacCrimble)  
Dr. MacCrimble requests the selected materials for approval after being placed on a 30-day Review at the June 12, 2025, BOE in the amount of \$64,504.00, entering a 6-year contract with TCI (Teachers' Curriculum Institute).  
**Recommendation:** Seeking approval as presented.  
**Roll Call: Ayes 7 / Nays 0 / Motion Carried**  
Dr. MacCrimble requested the selected materials for High School Social Studies with TCI be approved in the amount of \$64,504.00. This motion, made by Mr. Paul Troy and seconded by

Andy Fekete, Passed.

Mr. Andrew Bittman: Yea, Rich Bobby: Yea, Sean Cratty: Yea, Andy Fekete: Yea, Melissa Maiorino: Yea, Mrs. Laura Murray: Yea, Mr. Paul Troy: Yea

Yea: 7, Nay: 0

**20.2. Materials Adoption for Dual Credit French III through MCC - (A) (Dr. MacCrindle)**

Dr. MacCrindle requests the selected materials for approval after being placed on a 30-day Review at the June 12, 2025, BOE.

**Recommendation:** Seeking approval as presented.

**Roll Call: Ayes 7 / Nays 0 / Motion Carried**

Dr. MacCrindle requests the Materials Adoption for Dual Credit French III through McHenry Community College be approved. This motion, made by Mr. Paul Troy and seconded by Andy Fekete, Passed.

Mr. Andrew Bittman: Yea, Rich Bobby: Yea, Sean Cratty: Yea, Andy Fekete: Yea, Melissa Maiorino: Yea, Mrs. Laura Murray: Yea, Mr. Paul Troy: Yea

Yea: 7, Nay: 0

**20.3. HR Personnel (A) (Dr. Zehr)**

Seeking approval of the personnel reports provided and reviewed by the Board, which include explanation for resignations, retirements, terminations, employment, contract revisions, and leave requests, as presented.

**Recommendation:** Seeking approval by the Board as presented.

**Roll Call: Ayes 7 / Nays 0 / Motion Carried**

Approval of the personnel reports as presented. This motion, made by Mr. Paul Troy and seconded by Sean Cratty, Passed.

Mr. Andrew Bittman: Yea, Rich Bobby: Yea, Sean Cratty: Yea, Andy Fekete: Yea, Melissa Maiorino: Yea, Mrs. Laura Murray: Yea, Mr. Paul Troy: Yea

Yea: 7, Nay: 0

**20.4. Huntley Education Support Personnel Association and Huntley #158 Board of Education Collective Bargaining Agreement (A) (Dr. Zehr)**

Dr. Zehr will present the HESPA and BOE Collective Bargaining Agreement for School Years 2025-2028.

**Recommendation:** Seeking approval as presented.

Dr. Zehr presented the HESPA contract for approval. The Board, Administration and the Union thanked everyone involved for their hard work in getting the contract finalized.

Andrew Bittman moved to have an amendment to the HESPA contract agreement motion which tied it to a change to the Budget being considered by the District. The Budget spending would remain the same over all. The \$385,000 for the additional costs in salaries and benefits resulting from the new HESPA contract would be shifted from the other budget items not including Salaries and Benefits. Thus, the impact from the new HESPA contract would not affect the amount the district would spend and would not drive an increase to the Budget and Levy to pay for the increases in the new HESPA contract from taxpayers.

This motion, made by Mr. Andrew Bittman and seconded by Mrs. Laura Murray, Failed.

Rich Bobby: Nay, Sean Cratty: Nay, Andy Fekete: Nay, Melissa Maiorino: Nay, Mr. Paul Troy: Nay, Mr. Andrew Bittman: Yea, Mrs. Laura Murray: Yea

**Roll Call: Ayes 2 / Nays 5 / Motion Failed**

Approval of the Huntley Education Support Personnel Association and Huntley # 158 Board of Education Collective Bargaining Agreement. This motion, made by Mr. Paul Troy and

seconded by Sean Cratty, Passed.

Mr. Andrew Bittman: Nay, Mrs. Laura Murray: Nay, Rich Bobby: Yea, Sean Cratty: Yea, Andy Fekete: Yea, Melissa Maiorino: Yea, Mr. Paul Troy: Yea

Yea: 5, Nay: 2

Mr. Andrew Bittman: Nay, Mrs. Laura Murray: Nay

**Roll Call: Ayes 5 / Nays 2 / Motion Carried**

**20.5. IDOT Hazardous Busing Resolution (A) (Dr. Zehr)**

The Illinois Department of Transportation (IDOT) constituting a Type I, Type II and Type III Hazard will be reviewed to transport students. Administration is recommending by resolution the continuance of the Hazardous Busing Program for the District, as identified by school code 105ILCS 5/29-5.2.

**Recommendation:** Seeking approval of the Board as presented.

**Roll Call: Ayes 7 / Nays 0 / Motion Carried**

Approval of a resolution for the continuance of the Hazardous Busing Program for the District. This motion, made by Mr. Paul Troy and seconded by Melissa Maiorino, Passed.

Mr. Andrew Bittman: Yea, Rich Bobby: Yea, Sean Cratty: Yea, Andy Fekete: Yea, Melissa Maiorino: Yea, Mrs. Laura Murray: Yea, Mr. Paul Troy: Yea

Yea: 7, Nay: 0

**20.6. Payables (A) (Mr. Altmayer)**

Mr. Altmayer will seek approval of the Purchase Orders issued at \$5,484,122.55; Accounts Payable issued at \$21,988.47; Imprest issued at \$218,499.04 and Disbursements issued at \$9,921,628.02, as presented.

**Recommendation:** Seeking approval by the Board as presented.

**Roll Call: Ayes 7 / Nays 0 / Motion Carried**

Approval of the Payables as presented. This motion, made by Mr. Paul Troy and seconded by Andy Fekete, Passed.

Mr. Andrew Bittman: Yea, Rich Bobby: Yea, Sean Cratty: Yea, Andy Fekete: Yea, Melissa Maiorino: Yea, Mrs. Laura Murray: Yea, Mr. Paul Troy: Yea

Yea: 7, Nay: 0

**20.7. Little City Accounts Payable Report (A) (Mr. Altmayer)**

Administration recommends approval of the Little City Purchase Orders and Disbursements as presented.

**Recommendation:** Seeking approval by the Board as presented.

**Roll Call: Ayes 6 / Nays 0 / Abstain (with conflict) 1 / Motion Carried**

Approval of the Little City purchase orders and disbursements as presented. This motion, made by Mr. Paul Troy and seconded by Sean Cratty, Passed.

Rich Bobby: Abstain (With Conflict), Mr. Andrew Bittman: Yea, Sean Cratty: Yea, Andy Fekete: Yea, Melissa Maiorino: Yea, Mrs. Laura Murray: Yea, Mr. Paul Troy: Yea

Yea: 6, Nay: 0, Abstain (With Conflict): 1

The Board discussed the extraction of this agenda item from payables, and the conflict of interest that required administration to do so.

**20.8. Revenue Contracts (A) (Mr. Altmayer)**

Mr. Altmayer will seek approval of the revenue contracts for various fundraising activities.

**Recommendation:** Seeking approval of the Board as presented.

**Roll Call: Ayes 7 / Nays 0 / Motion Carried**

Approval of the revenue contracts for various fundraising activities. This motion, made by Mr. Paul Troy and seconded by Melissa Maiorino, Passed.

Mr. Andrew Bittman: Yea, Rich Bobby: Yea, Sean Cratty: Yea, Andy Fekete: Yea, Melissa Maiorino: Yea, Mrs. Laura Murray: Yea, Mr. Paul Troy: Yea  
Yea: 7, Nay: 0

20.9. **FY26 Budget Hearing (A)** (Mr. Altmayer)

The administration will recommend the date and time of the Budget Hearing for the FY26 Budget.

**Recommendation:** Seeking approval of the Board as presented.

**Roll Call: Ayes 7 / Nays 0 / Motion Carried**

Approval of the date and time of the Budget Hearing for the FY26 Budget. This motion, made by Mr. Paul Troy and seconded by Rich Bobby, Passed.

Mr. Andrew Bittman: Yea, Rich Bobby: Yea, Sean Cratty: Yea, Andy Fekete: Yea, Melissa Maiorino: Yea, Mrs. Laura Murray: Yea, Mr. Paul Troy: Yea  
Yea: 7, Nay: 0

20.10. **National School Lunch Rate Increase (A)** (Mr. Altmayer)

Administration recommends the Type A lunch rate increase as guided by Federal Regulations.

**Recommendation:** Seeking approval of the Board as presented.

**Roll Call: Ayes 7 / Nays 0 / Motion Carried**

Approval of the Type A lunch rate increase from \$3.35 to \$3.60 as recommended and required by federal regulations. This motion, made by Mr. Paul Troy and seconded by Sean Cratty, Passed.

Mr. Andrew Bittman: Yea, Rich Bobby: Yea, Sean Cratty: Yea, Andy Fekete: Yea, Melissa Maiorino: Yea, Mrs. Laura Murray: Yea, Mr. Paul Troy: Yea  
Yea: 7, Nay: 0

20.11. **ALOP OakCreek Parkway Lease Agreement Extension (A)** (Mr. Altmayer)

Administration is seeking approval of an extension of the current lease with OakCreek Parkway for the ALOP program.

**Recommendation:** Seeking approval of the Board as presented.

**Roll Call: Ayes 7 / Nays 0 / Motion Carried**

Approval of the ALOP OakCreek Parkway Lease Agreement Extension. This motion, made by Mr. Paul Troy and seconded by Melissa Maiorino, Passed.

Mr. Andrew Bittman: Yea, Rich Bobby: Yea, Sean Cratty: Yea, Andy Fekete: Yea, Melissa Maiorino: Yea, Mrs. Laura Murray: Yea, Mr. Paul Troy: Yea  
Yea: 7, Nay: 0

This will be a three-year extension of the lease.

20.12. **Proposed Changes to Building and Grounds Application, Rental Fee Structure (A)** (Mr. Altmayer and Ms. Woods)

Administration is seeking approval of the recommended changes to the Building and Grounds Rental Application as presented.

**Recommendation:** Seeking approval as presented.

**Roll Call: Ayes 7 / Nays 0 / Motion Carried**

Approval of the recommended changes to the Building and Grounds application, rental and fee structure. This motion, made by Mr. Paul Troy and seconded by Andy Fekete, Passed.

Mr. Andrew Bittman: Yea, Rich Bobby: Yea, Sean Cratty: Yea, Andy Fekete: Yea, Melissa Maiorino: Yea, Mrs. Laura Murray: Yea, Mr. Paul Troy: Yea  
Yea: 7, Nay: 0

Mrs. Woods discussed the requested changes and the history of the fees.

20.13. **Equipment Declared as Surplus (A)** (Mr. Altmayer)

Mr. Altmayer is requesting the approval of a list to be declared as surplus that are either non-functional or which have exceeded their useful life for the District.

**Recommendation:** Seeking approval of the Board as presented.

**Roll Call: Ayes 7 / Nays 0 / Motion Carried**

Approval of the Equipment Declared as Surplus. This motion, made by Mr. Paul Troy and seconded by Sean Cratty, Passed.

Mr. Andrew Bittman: Yea, Rich Bobby: Yea, Sean Cratty: Yea, Andy Fekete: Yea, Melissa Maiorino: Yea, Mrs. Laura Murray: Yea, Mr. Paul Troy: Yea  
Yea: 7, Nay: 0

20.14. **Student Handbooks (A)** (Ms. Lombard)

Administration is recommending approval of the 2025-2026 Student Handbooks for all elementary schools, both middle schools, and the High School, as presented, including the Athletic Handbook.

**Recommendation:** Seeking approval of the Board as presented.

**Roll Call: Ayes 7 / Nays 0 / Motion Carried**

Approval of the Student Handbooks as presented. This motion, made by Mr. Paul Troy and seconded by Rich Bobby, Passed.

Mr. Andrew Bittman: Yea, Rich Bobby: Yea, Sean Cratty: Yea, Andy Fekete: Yea, Melissa Maiorino: Yea, Mrs. Laura Murray: Yea, Mr. Paul Troy: Yea  
Yea: 7, Nay: 0

The board asked questions and discussed the Student Handbook changes for the 2025-2026 school year.

20.15. **Refuse and Recycling Materials Hauling and Disposal (A)** (Mr. Lindquist)

Mr. Lindquist will present the Refuse and Recycled Materials Hauling and Disposal bid # 2025-13.

**Recommendation:** The Administration requests that the Board of Education award the Bid to Lakeshore Recycling System (LRS) in the contracted sum of \$54,420 for 1 year as presented.

**Roll Call: Ayes 7 / Nays 0 / Motion Carried**

Mr. Lindquist detailed the bid process. He introduced Kathy from Lakeshore Recycling System and she addressed the board.

20.16. **Minutes (A)** (Mr. Troy)

The following minutes were moved forward at the June 12, 2025, Board of Education meeting and are presented for approval:

May 15, 2025, BOE Meeting Minutes

May 15, 2025, Executive Closed Session Meeting Minutes

**Recommendation:** Seeking approval of the Board as presented.

**Roll Call: Ayes 7 / Nays 0 / Motion Carried**

Approval of the Board of Education Minutes as presented. This motion, made by Mr. Paul Troy and seconded by Sean Cratty, Passed.

Mr. Andrew Bittman: Yea, Rich Bobby: Yea, Sean Cratty: Yea, Andy Fekete: Yea, Melissa Maiorino: Yea, Mrs. Laura Murray: Yea, Mr. Paul Troy: Yea  
Yea: 7, Nay: 0

21. **Public Comment** (Mr. Troy)

As per Policy 2:230, public comment can be made during this portion of the meeting. The members of the public and district employees may comment on or ask questions of the Board, subject to reasonable constraints.

No public comments were made at this time.

22. **Adjournment (A)** (Mr. Troy)

**Members:** Mr. Bittman, Mr. Bobby, Mr. Cratty, Mr. Fekete, Mrs. Maiorino, Mrs. Murray, Mr. Troy

Motion to adjourn the meeting at \_\_\_:\_\_\_ p.m.

**Voice Call: Ayes 7 / Nays 0 / Motion Carried**

Mr. Troy moved and Mr. Fekete seconded to adjourn the Board of Education's July 17, 2025, regular meeting at 9:07 p.m.

Submitted by,  
Sharon Piemonte, Board Operations  
Melissa Maiorino, Board Secretary

\_\_\_\_\_  
President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Secretary

\_\_\_\_\_  
Date

**Huntley Community School District 158 – Board of Education  
Hearing  
July 17, 2025 Minutes**

**Meeting:** E-Learning Plan Hearing as per OMA and 5ILCS120/2c

**Time:** Directly After the Regular Meeting

**Location:** District Office, 650 Dr. John Burkey Drive, Door 2, Algonquin, IL 60102

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**Mission Statement:** Our learning community will inspire, challenge and empower all students always.

**Board of Education Members:** President, Mr. Paul Troy; Vice President, Mr. Sean Cratty; Secretary, Mrs. Maiorino; Mr. Andy Bittman; Mr. Rich Bobby; Mr. Andy Fekete; Mrs. Laura Murray

## Minutes

1. **Call to Order / Roll Call (A)** (Mr. Troy)

Mr. Troy called to Order the Special Meeting for Thursday, July 17, 2025 at 9:08 p.m.

A quorum was met.

**Members:** Mr. Bittman, Mr. Bobby, Mr. Cratty, Mr. Fekete, Mrs. Maiorino, Mrs. Murray, Mr. Troy

**Roll Call: Ayes 7 / Absent 0 / Motion Carried**

2. **E-Learning Day Plan (R)** (Dr. MacCrimble)

Dr. MacCrimble presented the E-Learning Plan Resolution which allows Huntley Community District 158 to utilize E-Learning days in lieu of emergency days in compliance of Section 10-20.56 of the School Code.

3. **Public Comment** As per Policy 2:230, public comment can be made during this portion of the meeting. The members of the public and district employees may comment on or ask questions of the Board, subject to reasonable constraints. No public comments were made at this time.

4. **E-Learning Day Plan (A)** (Mr. Troy)

Mr. Troy moved and Mr. Fekete seconded to approve the E-Learning Day Plan.

**Recommendation:** Administration recommends approval the E-Learning Plan.

**Roll Call: Ayes 7 / Absent 0 / Motion Carried**

5. **Adjournment (A)** (Mr. Troy)

Mr. Troy moved, Mr. Cratty 2nd to adjourn the meeting at 9:10 p.m.

**Voice Call:** Ayes (7) / Nays – none / **Motion Carried.**

**Action:** The Board meeting was adjourned.

Submitted by,  
Sharon Piemonte, Board Operations  
Melissa Maiorino, Board Secretary

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President

Date

---

Secretary

Date



# Huntley Community School District 158

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650 Dr. John Burkey Drive  
Algonquin, Illinois 60102  
(847) 659-6158 • [huntley158.org](http://huntley158.org)

To: Board of Education and Administration

From: Mark Altmayer, Chief Financial Officer

Date: August 21, 2025

Subject: **Payables Reports**  
Board of Education Meeting, August 21, 2025  
Finance Committee

---

The Administration is seeking to move the following reports forward for action at the next Board Meeting. All of the reports below were presented at the August 7, 2025 Committee of the Whole Meeting.

Purchase Orders - Purchase orders issued from July 11, 2025 to August 1, 2025 for which Administration is requesting Board Approval to issue payment once invoices have been received. Invoices which exceed an approved Purchase Order by \$100 or 10% of the Purchase Order (whichever is lower) will not be issued without additional Board approval. Purchase orders total \$3,706,387.66.

Imprest Checks Issued - Payments made through August 1, 2025 for which the Board had not previously approved purchase orders. Imprest checks total \$152,862.98.

Disbursements Issued - Disbursements issued from July 11, 2025 to August 1, 2025. Disbursements issued total \$8,804,947.10.

## **RECOMMENDATION**

The Finance Committee, which met on August 7, 2025, recommends the Board of Education approve the above-referenced Payables at the August 21, 2025 Regular Board meeting.



# Huntley Community School District 158

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650 Dr. John Burkey Drive  
Algonquin, Illinois 60102  
(847) 659-6158 • huntley158.org

To: Board of Education and Administration  
From: Mark Altmayer, Chief Financial Officer  
Date: August 21, 2025  
Subject: **Revenue Contract Approval**  
Board of Education Meeting – August 21, 2025  
Finance Committee

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Presented are Fundraising/Crowdfunding Authorization forms for the organizations listed below.

<u>Organization Benefited</u>	<u>Vendor</u>	<u>Net Revenue</u>
HHS Raiders Dance Team	Adrenaline Fundraising	\$12,000
HHS Raiders Dance Team	Paramount Fundraising	\$13,000

## **RECOMMENDATION**

The Finance Committee, which met on August 7, 2025, recommends the Board of Education approve the Fundraising/Crowdfunding Authorization forms at the August 21, 2025 Regular Board Meeting.

### Fundraising Authorization Form Fiscal Services

All fundraising activities for school organizations require pre-approval. Please complete this form *in its entirety* and submit the form to your Athletic / Activities Director (as applicable) and Building Principal a minimum of **45 days prior** to the desired starting date of the event. The Building Principal will then forward all documents to the Chief Financial Officer.

Today's Date: 7/8/2025 School: Huntley High School

Name of School Organization: Raiders Dance Team

Sponsor / Coach's Name: Cadence Niccum Phone: 8159312978

Starting Date of Event: 09/04/2025 Ending Date of Event: 09/22/2025

Anticipated Revenue and Approximate Value of Non-Monetary Items/Compensation: \$ 12,000.00

Type of Sale / Event: Donations

Will a Vendor Be Used:  Yes\*  No \* *Attach all contracts and agreements to this form.*

Name of Vendor (if applicable): Adrenaline Fundraising

Type of Product or Service Provided by Vendor: Platform for the team to fundraise, share info, and collect donations.

Purpose of Fundraiser: To assist in paying for the expenses of the team throughout the Fall Season.

Name of Activity Account: Raiders Dance Team Activity Account #: 512

**Submit completed forms with attachments to the Chief Financial Officer. A signed copy will be returned to you indicating approval or non-approval for fundraisers which require Board approval (over \$1,000).**

Cadence Niccum  
Sponsor Signature

7/9/25  
Date

[Signature]  
Athletic / Activities Director Signature

7/9/25  
Date

[Signature]  
Principal Signature – *I certify that it is a minimum of 45 days prior to the desired starting date of the event*

7-9-25  
Date

[Signature]  
Chief Financial Officer Signature

7-25-25  
Date

\* Public Act 94-0714 requires all contracts and agreements that pertain to goods and services that are intended to generate additional revenue and other remunerations for the school district in excess of \$1,000.00 be approved by the board.

Superintendent's Copy  Fiscal Services Copy

Date of Board Approval: \_\_\_\_\_

**Adrenaline Fundraiser Agreement  
(Hour-A-Thon)**

\_\_\_\_\_ d/b/a Adrenaline Fundraising ("Adrenaline" herein) and Organization identified below enter into the following Fundraiser Agreement ("Agreement") for the purpose of providing an Adrenaline Fundraising Program ("Program") designed to facilitate Organization's fundraising efforts:

1. **Program terms.** Adrenaline and Organization agree to the Hour-A-Thon Fundraiser Date and Profit % stated below. In this agreement, "Profit %" means the percentage of the total funds raised that is payable to Organization.

2. **Adrenaline Obligations.**

- Adrenaline agrees to use its best efforts to assist Organization with its fundraising efforts.
- Adrenaline agrees, at its discretion, to provide training and incentives to individuals involved in the fundraising process along with program materials appropriate to facilitate Organization's fundraising efforts.
- Adrenaline Representative will deliver payment to Organization within one week of the close of the Hour-A-Thon donation link.

3. **Organization Obligations.**


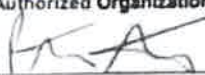
- Organization confirms that it is not under a contractual obligation to participate in a competing non-Adrenaline fundraising program.
- Organization agrees to allow Adrenaline reasonable access to Organization's facilities at mutually agreed upon times in order to conduct the Program.

4. **Intellectual Property Ownership and Product Distribution.** Adrenaline retains all intellectual property rights associated with the products but agrees to license these rights for the limited purpose of conducting the Program. Organization agrees not to disclose any forms, materials, technical information or methods employed by Adrenaline or intellectual property rights owned by Adrenaline for any purpose except in association with the Program absent Adrenaline's express written consent.

5. **Authorization and implementation.** Organization's representative hereby asserts that he/she understands the terms and conditions of the Agreement, agrees to be bound by them, and has the authority to bind Organization. Organization holds Adrenaline harmless of any liability regarding the actions of, and/or injuries to Program participants.

Hour-A-Thon Fundraiser				
Month	Day	Year	Time	Location
9	4	25	4:45pm	Donation

Profit Structure	
Total Raised	Profit %
	80
Total Raised	Profit %

	Cadence Niccum (coach)	7-9-25
Authorized Organization Representative (Signature)	Print Name & Title	Date
	Pete Harsagen (President)	7-8-25
Authorized Adrenaline Representative (Signature)	Print Name & Title	Date

Information below is to be completed by Adrenaline sales representative					
School / Organization	Group	Number of Students	Adrenaline record number		
Huntley HS	DANCE				
Address	City	State	Zip		
15719 Harmony Rd	Huntley	IL	60142		
Contact Name	Best time to contact	Contact Phone Number	Contact email address		
Cadence Niccum					

**Fundraising Authorization Form**  
Fiscal Services

All fundraising activities for school organizations require pre-approval. Please complete this form *in its entirety* and submit the form to your Athletic / Activities Director (as applicable) and Building Principal a minimum of **45 days prior** to the desired starting date of the event. The Building Principal will then forward all documents to the Chief Financial Officer.

Today's Date: 7/9/2025 School: Huntley High School

Name of School Organization: Raiders Dance Team

Sponsor / Coach's Name: Cadence Niccum ✓ Phone: 8159312978

Starting Date of Event: 11/01/2025 Ending Date of Event: 12/01/2025

Anticipated Revenue and Approximate Value of Non-Monetary Items/Compensation: \$ 13,000.00

Type of Sale / Event: Donations

Will a Vendor Be Used:  Yes\*  No \* *Attach all contracts and agreements to this form.*

Name of Vendor (if applicable): Paramount Fundraising ✓

Type of Product or Service Provided by Vendor: Calendar platform for the team to fundraise and collect donations.

Purpose of Fundraiser: To assist in paying for the expenses of the team throughout the Winter/Competitive Season.

Name of Activity Account: Raiders Dance Team Activity Account #: 512

**Submit completed forms with attachments to the Chief Financial Officer. A signed copy will be returned to you indicating approval or non-approval for fundraisers which require Board approval (over \$1,000).**

Cadence Niccum  
Sponsor Signature

7/9/25  
Date

[Signature]  
Athletic / Activities Director Signature

7/9/25  
Date

[Signature]  
Principal Signature – *I certify that it is a minimum of 45 days prior to the desired starting date of the event*

7-9-25  
Date

[Signature]  
Chief Financial Officer Signature

7-25-25  
Date

\* Public Act 94-0714 requires all contracts and agreements that pertain to goods and services that are intended to generate additional revenue and other remunerations for the school district in excess of \$1,000.00 be approved by the board.

Superintendent's Copy  Fiscal Services Copy

Date of Board Approval: \_\_\_\_\_



## PROFESSIONAL SERVICES AGREEMENT

Paramount Fundraising, LLC, a Texas limited liability company ("Paramount Fundraising") and Huntley Dance Team ("Organization") enter into this *Professional Services Agreement* ("Agreement") for the provision of fundraising services for the benefit of the Organization and agree to the following terms and conditions.

### **Recitals**

Paramount Fundraising is a for-profit corporation engaged in the business of fundraising for charitable purposes and provides a unique fundraising system that allows the Organization to specifically target their fundraising audience while providing the operational structure to collect and process the donations to the Organization. The Organization wishes to engage Paramount Fundraising to provide the fundraising services. Paramount Fundraising and Organization are collectively hereinafter referred to as the "Parties."

### **Terms and Conditions**

1. Engagement, Extension, and Termination.

The Organization hereby engages Paramount Fundraising for the initial term (typically two to four weeks of active fundraising) commencing on the date upon which the Organization signs this Agreement ("Effective Date"). The Organization may cancel the Agreement prior to the commencement of fundraising start date by providing written notice. The organization can extend the fundraising term as long as necessary. The organization will communicate that via email.

2. Primary Contact.

To facilitate expected and needed communications between Paramount Fundraising and Organization, Organization hereby designates the following person as the Primary Contact:

Name: Cadence Niccum  
Position: Head Coach  
E-mail: cniccum@district158.org  
Telephone #: 8159312978

Unless stated otherwise in this Agreement or any written addendums signed by both parties, the Primary Contact will serve as the person with the Organization who Paramount Fundraising may contact, and/or obtain instructions regarding Organization's needs and/or technical issues.

3. Overview of Fundraising Mechanism. The Organization is responsible for providing Paramount Fundraising with a list of all the names of the targeted participants for the fundraiser.

All payment donations are received through the individual URL codes created for each participant via Paramount Fundraising Stripe account.

At request of the Organization, Paramount Fundraising will also provide an additional incentive (e.g., drawings, etc.) to maximize donations for the 'donation calendar' system developed and managed by Paramount Fundraising.

The drawing winner will be chosen from all the donors for the Organization fundraising. Each date chosen will be one entry into the drawing. No purchase is necessary.

All payment donations are received through the individual URL codes created for each participant via Paramount Fundraising Stripe account. Huntley Dance Team (organization) will not be responsible for collecting any payments.

Pricing & Fees. Paramount Fundraising shall deduct the following from the earnings:

- (a) Fifteen percent (15%) of the total amount raised (including any drawing incentives) through Paramount Fundraising's efforts remaining after the fundraiser is completed.
- (b) Drawing incentives are subtracted from the organization's total earnings.
- (c) Credit card fee payments received during the fundraiser will be covered through Paramount Fundraising, LLC and are not charged to organizations. Donors do not incur any credit card fees for donating. Donors have an option of paying a small transaction fee but are not required to pay in order to donate.

The Parties agree that Paramount Fundraising, on completion of the fundraiser, will provide the Organization with a report of the total amount of funds/profits raised. Paramount Fundraising will then issue a check to the Organization after conclusion of said fundraiser. Once payments have been cleared through Stripe, we will issue a check. (1-3 days usually).



Cadence Niccum &lt;cniccum@district158.org&gt;

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## Digital pick a date calendar fundraiser

1 message

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**Mark Poole** <mpoole@paramountfundraising.com>  
To: cniccum@district158.org

Wed, Jul 9, 2025 at 10:07 AM

Hello Cadence,

This has worked very well for our dance teams. We actually came up with the idea trying to help my daughter's dance team expenses.

I promise this to be the easiest and most profitable fundraiser you'll do. Collecting the money is a pain with other calendar fundraisers, but not with this one. Once the donor picks the square, their name is shown on the square and the donation is received. (Not just an X or emoji) Once completed, we send you one check along with the proceeds for each member. Super easy on your bookkeeper/treasurer. They will love this! Keeping up with hundreds of checks to deposit is a nightmare. And, because it can be shared digitally, more people see it and donations are much higher.

Below is the information for the fundraiser.

Organizations receive 85% of donations. We DO cover the credit card fees associated with this on our end as well as the costs for hosting the app. Donors are not asked to pay those either. We feel donors are more likely to donate if they are not charged the credit card fees. There are no fees or upfront costs. You raise \$1000, you receive \$850. You raise \$1, you get \$.85. You do not need to set up any credit card merchant accounts or ever worry about collecting the donations. (We are charged tax on our earnings, but organizations and donors are not.) Also, members do NOT have to fill the calendar to receive proceeds.

You will have access to check on the progress of each member along the way.

We do everything for you. There is nothing on your end required other than sending out the URL spreadsheet. We even create instructions you simply copy and paste to your members/parents.

They can fill up as many calendars as they can. Once they complete their 1st calendar, we can send another link.

**All I need to set this up is:**

- 1) Logo to design your calendar (JPG or PNG)**
- 2) Roster of first and last names (2 columns in excel or google sheet)**
- 3) Signed contract I will send. (More for your peace of mind)**

Let me know if you have any other questions. Happy to visit anytime. It does not take much time on our end to get it set up and ready to go.

Sincerely,

Mark

*Mark Poole*

mpoole@paramountfundraising.com

469-939-2777

www.paramountfundraising.com

**Purpose:** This document serves to share an end of year report on the short term indicators for the 2024-25 school year, as they pertain to the Annual Goals as outlined in the Destination 158 Strategic Plan.

**Context:** This plan was approved in June of 2020 and this report shares the indicators of the goals set in the final year of the 5 year strategic plan. These KPIs were approved at the September 19, 2024 BOE meeting, reviewed mid-year at the February 20, 2025 BOE meeting, along with updates and presentations throughout the FY25 school year.

**LONG TERM GOAL #1: All students achieve personal growth and development**

- **KPI 1.1:** Increase the percentage of students meeting their projected **proficiency** on the **Reading IAR** assessment by 3-5%, through the utilization of consistent, accessible, and equitable Tier 1 curriculum, targeted professional development, and making data-informed instructional decisions.
  - **Status:** Met
  - **Analysis:** Data from interim assessments and IAR results are regularly reviewed through grade-level PLCs and building/district leadership teams. Literacy curriculum alignment efforts and updated instructional materials have been implemented. Targeted professional development has focused on instructional strategies aligned with the Science of Reading.
  - **Evidence/Report/Presentation:** The ECRA end of year reports demonstrating that the projected proficiency for the Reading IAR grew by 8%, demonstrating that this goal was achieved.
- **KPI 1.2:** Increase the percentage of students meeting their projected **growth** on their **Reading IAR** assessment by 3-5%, through the utilization of consistent, accessible, and equitable Tier 1 curriculum, targeted professional development, and making data-informed instructional decisions.
  - **Status:** Did not meet Goal
  - **Analysis:** Huntley 158 has continued to focus on aligning instructional materials and supports to student needs. Student growth conversations are embedded in problem solving data meetings, and interventions are adjusted based on progress monitoring.
  - **Evidence/Report/Presentation:** The ECRA end of year reports demonstrate that 86% of students met their projected growth for the Reading IAR, which was 2% above the expected growth, demonstrating that this goal was not achieved.
- **KPI 1.3:** Increase the percentage of students meeting their projected **proficiency** on the **Reading ACT** assessment by 3-5%, through the utilization of consistent, accessible, and equitable Tier 1 curriculum, targeted professional development, and making data-informed instructional decisions.
  - **Status:** Met
  - **Analysis:** Huntley High School focused on realigning core curriculum maps to ensure the ACT reading standards and rigor were addressed. Data team meetings incorporated opportunities to analyze Pre-ACT data and adjustments were made to ensure practice for students based on that data.
  - **Evidence/Report/Presentation:** The ECRA end of year reports demonstrating that the projected proficiency for the Reading ACT grew by 5%, demonstrating that this goal was achieved.
- **KPI 1.4:** Increase the percentage of students meeting their projected **proficiency** on their **Math IAR** assessment by 3-5%, through the utilization of consistent, accessible, and equitable Tier 1 curriculum, targeted professional development, and making data-informed instructional decisions.
  - **Status:** Did Not Meet

- **Analysis:** Huntley 158 has fully implemented the Illustrative Math materials at the K-5 level for the first year. At the K-12 level, teachers focused on deepening conceptual understanding and incorporating mathematical discourse. Conversations in grade level teams and through school/district data analysis occurred.
    - **Evidence/Report/Presentation:** The ECRA End of year reports demonstrate that the projected proficiency for the Math IAR goal was not achieved.
  - **KPI 1.5:** Increase the percentage of students meeting their projected **growth** on their **Math IAR** state tests by 3-5%, through the utilization of consistent, accessible, and equitable Tier 1 curriculum, targeted professional development, and making data-informed instructional decisions.
    - **Status:** Did not Meet
    - **Analysis:** Huntley 158 continued to focus on aligning instructional decision making to student data needs. WIN time at the K-5 level and FLEX time at the 6-8 level is used to help provide reteaching and support in the areas that students may be struggling with. The use of formative assessment and progress monitoring is a next step.
    - **Evidence/Report/Presentation:** The ECRA end of year reports demonstrate that 80% of students met their projected growth for the Math IAR, which was not 3-5% above the expected growth, demonstrating that this goal was not achieved.
  - **KPI 1.6:** Increase the percentage of students meeting their projected **proficiency** on their **Math ACT** assessment by 3-5%, through the utilization of consistent, accessible, and equitable Tier 1 curriculum, targeted professional development, and making data-informed instructional decisions.
    - **Status:** Met
    - **Analysis:** Huntley High School has broken down the ACT standards assessed and mapped the standards to the course frameworks to ensure that they are addressed. Teachers use assessment data to reteach targeted skills and adjust pacing as needed.
    - **Evidence/Report/Presentation:** The ECRA end of year reports demonstrate that the projected proficiency for the Math ACT grew by 8%, demonstrating that this goal was achieved.
  - **KPI 1.7:** By December 2024, create a comprehensive K-12 Math Action Plan aimed at enhancing math achievement by leveraging data-driven instruction to inform teaching practices, identify student needs, and deliver targeted interventions. The Learning and Innovation team will present an implementation progress update at a board meeting before the conclusion of the 2024-25 school year.
    - **Status:** Met
    - **Analysis:** As part of our commitment to enhancing math achievement, we have developed a comprehensive K-12 [Math Action Plan](#). This plan is designed to strengthen instruction by leveraging data-driven practices to inform teaching, identify student needs, and provide targeted interventions. This plan will continue to be monitored and adjusted as progress is made and support needs for educators are identified.
    - **Evidence/Report/Presentation:** K-12 [Math Action Plan](#) presented to the Board of Education on December 19, 2024.

**LONG TERM GOAL #2: All students are prepared to achieve their lifelong goals.**

- **KPI 2.1:** The Learning and Innovation team will develop an actionable plan for educational programming, Pre-K - 22, in support of diverse student groups, including multilingual learners, students with disabilities, gifted students, economically disadvantaged students, and other groups, with the focus centered on

ensuring opportunity and access for all of our students. A report will be provided at a board meeting prior to the end of the 2024-25 school year.

- **Status:** Met
- **Analysis:** Throughout the 2024–25 school year, the Learning and Innovation team made strong progress in developing a Pre-K–22 action plan focused on equitable educational programming for diverse student groups. This work included reviewing current services, identifying gaps, and developing plans off of the informed next steps. Key efforts centered on aligning initiatives, removing barriers to access, and drafting action steps by student groups. The plans, grounded in data, will guide future improvements and will be presented to the Board before the end of the school year.
- **Evidence/Report/Presentation:** KPI 2.1 was presented during the [Curriculum Workshop](#) on June 5, 2025.
- **KPI 2.2:** The Learning and Innovation Department will complete a comprehensive review of educational programming designed to support our students’ college and career readiness with our programming and post-secondary outcomes including employment, education training, and independent living for all students Pre-K - 22. A status update with actionable items will be shared at a board meeting prior to the end of the 2024-25 school year.
  - **Status:** Met
  - **Analysis:** The Learning and Innovation Department has completed a comprehensive review of college and career readiness programming for students Pre-K through age 22, aligned with KPI 2.2. This review incorporated the Illinois PaCE Framework, curriculum and instructional audits, student feedback, and analysis of postsecondary outcomes. As a result, key action steps were identified across program expansion, student planning, and community partnerships. Highlights include expanding real-world learning opportunities, aligning middle school exploratory programs, enhancing supports for students with disabilities through the LIGHT program, and strengthening individualized transition planning. These findings and recommendations will guide future improvements to ensure all students are equipped for employment, education/training, and independent living.
  - **Evidence/Report/Presentation:** KPI 2.2 was presented during the [Board of Education Meeting on June 12, 2025](#).

**LONG TERM GOAL #3: All students learn in environments that are safe, secure, and supportive.**

- **KPI 3.1:** Huntley 158 strives to create an environment where every student feels that they have at least one trusted adult. (Measured through students (or parents) identifying who that person is within the district).
  - **Status:** Met
  - **Analysis:** In the Fall of 2024, schools had students identify, in age appropriate ways, who their trusted adult at the school was. For any student who was unable to name a trusted adult, schools have developed means to work on building relationships between the student and adults in the building. This information will be utilized as we move into the 2025-26 school year in an effort to continue the support of our students. Identifying trusted adults for each student will be maintained moving forward.
  - **Evidence/Report/Presentation:** Every school administered a survey in which students (or parents when appropriate) identified their trusted adult. Surveys were completed in 100% of our K-12

schools capturing responses across all grade levels demonstrating that this goal was met. Other opportunities at ECC and LIGHT assisted in recognizing who students' trusted adults were.

- **KPI 3.2:** Decrease the percentage of students who are chronically absent by 5-7% (utilizing the Illinois School Report card data) through a concerted district-wide campaign effort.
  - **Status:** Did not meet
  - **Analysis:** Huntley 158 experienced a reduction in chronic absenteeism; however, the decrease did not meet the target goal outlined in the KPI. While the improvement indicates that campaign efforts are influencing attendance patterns, the results highlight the need for additional strategies and sustained focus. Strengthening targeted interventions, enhancing communication with families, and addressing barriers to consistent attendance will be key to achieving future targets.
  - **Evidence/Report/Presentation:** According to the data pulled at the end of the 24-25 school year in PowerSchool Students and Analytics (Unified Insights), the district's current chronic absenteeism rate is at 16.18% which is a decrease of 3.3% from 19.47% at the end of the 23-24 school year.
- **KPI 3.3:** Develop a comprehensive multi-year Safety plan based on the most recent security assessment that will be presented to the Board of Education prior to the end of the 2024-25 school year.
  - **Status:** Met
  - **Analysis:** The most recent security assessment has been reviewed and analyzed, district administration reviewed a multiyear plan recommendations of the Chief Safety and Security Officer as part of the 2025-26 planning through budget meetings, cabinet meetings, building leadership discussions. This plan was presented during the July 17, 2025 Board of Education meeting, in accordance with the appropriate closed session exemption.
  - **Evidence/Report/Presentation:** Mr. Dean, Chief Safety and Security Officer, presented the plan on July 17, 2025. Not attached as it discusses security procedures that are in accordance with a closed session exemption.

**LONG TERM GOAL #4: The District remains sustainable to meet the needs of students and the community.**

- **KPI 4.1:** In an effort to make the best financial, operational and facility related decisions, the District will perform a projected demographic and enrollment analysis that includes demographic trends, enrollment projections, building capacity data and current and future development analysis within the District's boundaries.
  - **Status:** Met
  - **Analysis:** The district is partnering with John Kasarda to complete the enrollment study and Wold to complete the capacity study. Data is currently being collected to complete both studies.
  - **Evidence/Report/Presentation:** A presentation was done at the August 6 Committee of the Whole.
    - i. [Kassarda Demographic and Enrollment trends](#)
    - ii. [Kassarda 2025](#)
    - iii. [Kassarda and Wold Study](#)
- **KPI 4.2:** Engage in a comprehensive strategic planning process, inclusive of student, staff, parent, business and community voice, to establish a new strategic plan for the district starting with the 2025-26 school year, including a **Portrait of a Huntley 158 Graduate, A Portrait of a Huntley 158 Learning Environment** and a **Portrait of a Huntley 158 Working Environment**.
  - **Status:** Met
  - **Analysis:** Huntley 158's strategic planning process, "Huntley 2030: Building Tomorrow Together," began in the fall with district leadership meeting seeking input from all stakeholder groups

(students, staff, parents and community members) to help develop three new frameworks – Portrait of a Graduate, Portrait of a Learning Environment and Portrait of a Work Environment. These “portraits” will serve as overarching vision statements that will help shape the district’s new strategic plan. In January, the district established a Guiding Team, composed of students, staff, parents and community members. The team will meet in mid-February to begin developing a rough draft of the new Portrait frameworks and strategic plan priority areas to be shared more broadly with the community during three Vision and Voice community engagement sessions in February and March. The Guiding Team will then come back together to refine the portraits and strategic plan drafts based on community input and to develop a final version for board review.

- **Evidence/Report/Presentation:** The Board of Education approved the district's new strategic plan, *Huntley 2030: Building Tomorrow Together*, at the board meeting on June 12, 2025. The plan is posted to the [district website](#) and has been communicated to staff, students and families. The plan will also be visible in all Huntley 158 offices and school buildings.
- **KPI 4.3:** Huntley 158 will create ongoing district-wide family learning and community engagement activities that are in alignment to our strategic plan goals and inclusive of all students Pre-K-22, with a targeted effort to expand opportunities for district alumni.
  - **Status:** Met
  - **Analysis:** From math and literacy family nights to principal advisory meetings and PTO/PTA/booster meetings, Huntley 158 principals engage with families in a variety of ways to gather feedback and strengthen the home/school connection. Other engagement events at the district level include the ongoing recruitment of volunteers, theme-based “special education talks” for transition planning, an annual mental health and wellness fair, a college and career fair (that includes transitional services), and a special, one-time event celebrating a new location for the LIGHT program. Other engagement initiatives in the works include collaboration with the Del Webb community to offer a new Silver Pass program for seniors and explore the expansion of mentoring and career exposure opportunities through the high school’s CTE program. The district combined the established college fair at HHS with the Special Education Transition Fair for a “Future Ready” event that also included colleges that offer specialized programs for students with disabilities. In addition, the district hopes to work with the D158 Education Foundation in the near future to help establish a new Alumni Hall of Fame.
  - **Evidence/Report/Presentation:** 2,028 volunteers; 573 Silver Passes; new partnership between the Sun City Community Association and Huntley High School’s CTE program.
- **KPI 4.4:** The district’s staff retention rate will be 92% or higher from September 1, 2024 to August 31, 2025. (This number would not include retirees or non-renewals).
  - **Status:** In Progress/Met
  - **Analysis:** The current retention rate after the first day of school August 13, 2025 is 93.4%
  - **Evidence/Report/Presentation:** The Human Resources department developed an internal tracking tool to analyze the number of employees who left the district between the identified dates.



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# Huntley Community School District 158

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650 Dr. John Burkey Drive  
Algonquin, Illinois 60102  
(847) 659-6158 • [www.district158.org](http://www.district158.org)

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Date: August 21, 2025  
To: Board of Education  
From: Jessica Lombard, Interim Superintendent  
Subject: 2024-25 Strategic Planning Measures End of Year Report

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## Executive Summary

Huntley 158's Administration sets measures for school board approval in our annual pursuit to move toward attainment of the district's strategic planning goals. Each year the measures guide the work in the District as incremental steps towards continual improvement. At the conclusion of the school year, District Administration assesses performance against the measures set for the year. This past year the district made great strides in the progress and achievement of the identified measures of success, as set forth by the administration and board of education. One KPI that the district is awaiting final results on is KPI 4.4, "The district's staff retention rate will be 92% or higher from September 1, 2024 to August 31, 2025. (This number would not include retirees or non-renewals)." As of August 13, 2025 the retention rate was at 93.4% which indicates the district should attain this goal. For a number of the employee categories, there is a performance pay, paid out on the 1st paycheck of September, based on the Strategic Plan. This is the last board meeting prior to that September pay, in which the % of the plan met is determined and approved by the board, thus two percentages will be spelled out and based on the final retention calculation on August 31, 2025 and KPI 4.4's result, the corresponding percentage will be utilized to calculate the performance pay for the September paycheck. An update on this percentage will be shared at the September Committee of the Whole on September 4, 2025.

If KPI 4.4 is achieved, the district will have met 12 of the 16 goals this past year, achieving 75%.

While we did not meet all 16 goals, growth and improvements in all areas were made. Although 3 of our academic goals were not fully achieved, growth and progress was made and the action steps will be continuing into next school year.

We had set a lofty attendance goal and while the 5-7% was not attained, the district made great strides in aligning processes, consistency, communication and support. These actions will all continue into the 2025-26 school year, embedded within other continuous improvement indicators as we know that attendance directly impacts student achievement.

## Recommendation:

The District Administration is seeking approval of the achievement of the annual growth measures by the Board of Education.

# Policy Committee

650 Dr. John Burkey Drive · Algonquin, IL 60102 · (847) 659-6158 · Huntley158.org

TO: Board of Education and Cabinet Members

FROM: Jessica Lombard, Superintendent  
Lorie Woods, Director of Administrative Services

DATE: August 21, 2025

RE: Policy Revision – Second Reading

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The following policies are being submitted as a second reading as requested by the Board of Education at the July 17, 2025, Regular meeting.

This is the second reading of the following policies:

- **2:260**      **Uniform Grievance Procedure**
- **2:265**      **Title IX Grievance Procedure**
- **4:15**        **Identity Protection**
- **4:80**        **Accounting and Audits**
- **5:10**        **Equal Employment Opportunity and Minority Recruitment**
- **5:20**        **Workplace Harassment Prohibited**
- **5:60**        **Expenses**
- **5:100**      **Staff Development Program**
- **6:150**      **Home and Hospital Instruction**
- **6:235**      **Access to Electronic Networks**
- **7:10**        **Equal Educational Opportunities**
- **7:20**        **Harassment of Students Prohibited**
- **7:50**        **School Admissions and Student Transfers To and From Non-District Schools**
- **7:60**        **Residence**
- **7:70**        **Attendance and Truancy**
- **7:180**      **Prevention of and Response to Bullying, Intimidation, and Harassment**
- **7:190**      **Student Behavior**
- **7:200**      **Suspension Procedures**
- **7:210**      **Expulsion Procedures**

- **7:250**            **Student Support Services**
- **7:255**            **Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence**
- **7:270**            **Administering Medicines to Students**
- **7:310**            **Restrictions on Publications; Elementary Schools**
- **7:315**            **Restrictions on Publications; High Schools**
- **7:340**            **Student Records**
- **8:30**             **Visitor to and Conduct on School Property**

**Recommendation**

Administration requests that the Board approve the policies as a second reading.

Please contact me or Mrs. Woods with any questions or concerns.

LRW  
Attachments

## **Board of Education**

### **Uniform Grievance Procedure**

A student, parent/guardian, employee, or community member should notify any District Complaint Manager if he or she believes that the Board, its employees, or agents have violated his or her rights guaranteed by the State or federal Constitution, State or federal statute, or Board policy, or have a complaint regarding any one of the following:

1. Title II of the Americans with Disabilities Act, 42 U.S.C. §12101 et seq.
2. Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 et seq., excluding Title IX sexual harassment complaints governed by policy 2:265, *Title IX Grievance Procedure*.
3. Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. §791 et seq.
4. Discrimination and/or harassment on the basis of race, color, or national origin prohibited by the Illinois Human Rights Act, 775 ILCS 5/; Title VI of the Civil Rights Act of 1964, 42 U.S.C. §2000d et seq.; and/or Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e et seq. (see Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*).
5. Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e et seq. (see also number 4, above, for discrimination and/or harassment on the basis of race, color, or national origin).
6. Sexual harassment prohibited by the State Officials and Employees Ethics Act, 5 ILCS 430/70-5(a); Illinois Human Rights Act, 775 ILCS 5/; and Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e et seq. (Title IX sexual harassment complaints are addressed under Board policy 2:265, *Title IX Grievance Procedure*).
7. Breastfeeding accommodations for students, 105 ILCS 5/10-20.60.
8. Bullying, 105 ILCS 5/27-23.7.
9. Misuse of funds received for services to improve educational opportunities for educationally disadvantaged or deprived children.
10. Curriculum, instructional materials, and/or programs.
11. Victims' Economic Security and Safety Act, 820 ILCS 180.
12. Illinois Equal Pay Act of 2003, 820 ILCS 112.
13. Provision of services to homeless students.
14. Illinois Whistleblower Act, 740 ILCS 174/1.
15. Misuse of genetic information prohibited by the Illinois Genetic Information Privacy Act, 410 ILCS 513/; and Titles I and II of the Genetic Information Nondiscrimination Act, 42 U.S.C. §2000ff et seq.
16. Employee Credit Privacy Act, 820 ILCS 70/.

The Complaint Manager will attempt to resolve complaints without resorting to this grievance procedure. If a formal complaint is filed under this policy, the Complaint Manager will address the complaint promptly and equitably. A student and/or parent/guardian filing a complaint under this policy may forego any informal suggestions and/or attempts to resolve it and may proceed directly to this grievance procedure. The Complaint Manager will not require a student or parent/guardian complaining of any form of harassment to attempt to resolve allegations directly with the accused (or the accused's parents/guardians); this includes mediation.

### Right to Pursue Other Remedies Not Impaired

The right of a person to prompt and equitable resolution of a complaint filed under this policy shall not be impaired by the person's pursuit of other remedies, e.g., criminal complaints, civil actions, etc. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies. If a person is pursuing another remedy subject to a complaint under this policy, the District will continue with a simultaneous investigation under this policy.

### Deadlines

All deadlines under this policy may be extended by the Complaint Manager as he or she deems appropriate. As used in this policy, *school business days* means days on which the District's main office is open.

### Filing a Complaint

A person (hereinafter Complainant) who wishes to avail him or herself of this grievance procedure may do so by filing a complaint with any District Complaint Manager. The Complainant shall not be required to file a complaint with a particular Complaint Manager and may request a Complaint Manager of the same gender. The Complaint Manager may request the Complainant to provide a written statement regarding the nature of the complaint or require a meeting with a student's parent(s)/guardian(s). The Complaint Manager shall assist the Complainant as needed.

For any complaint alleging bullying and/or cyber-bullying of students, the Complaint Manager shall process and review the complaint according to Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy. For any complaint alleging sexual harassment or other violation of Board policy 5:20, *Workplace Harassment Prohibited*, the Complaint Manager shall process and review the complaint according to that policy, in addition to any response required by this policy 2:260.

### Investigation Process

The Complaint Manager will investigate the complaint or appoint a qualified person to undertake the investigation on his or her behalf. The Complaint Manager shall ensure both parties have an equal opportunity to present evidence during an investigation. If the Complainant is a student under 18 years of age, the Complaint Manager will notify his or her parent/guardian that they may attend any investigatory meetings in which their child is involved. The complaint and identity of the Complainant will not be disclosed except (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the Complainant.

The identity of any student witnesses will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, or (2) as necessary to fully investigate the complaint, or (3) as authorized by the parent/guardian of the student witness, or by the student if the student is 18 years or age or older.

The Complaint Manager will inform, at regular intervals, the person(s) filing a complaint under this policy about the status of the investigation. Within 30 school business days after the date the complaint was filed, the Complaint Manager shall file a written report of his or her findings with the Superintendent. The Complaint Manager may request an extension of time.

The Superintendent will keep the Board informed of all complaints.

If a complaint contains allegations involving the Superintendent or Board member(s), the written report shall be filed directly with the Board, which will make a decision in accordance with paragraph four of the following section of this policy.

Decision and Appeal

Within five school business days after receiving the Complaint Manager's report, the Superintendent shall mail his or her written decision to the Complainant and the accused by registered mail, return receipt requested, and/or personal delivery as well as to the Complaint Manager. All decisions shall be based upon the *preponderance of evidence* standard or clear and convincing evidence.

Within 10 school business days after receiving the Superintendent's decision, the Complainant or the accused may appeal the decision to the Board by making a written request to the Complaint Manager. The Complaint Manager shall promptly forward all materials relative to the complaint and appeal to the Board.

Within 30 school business days after an appeal of the Superintendent's decision, the Board shall affirm, reverse, or amend the Superintendent's decision or direct the Superintendent to gather additional information. Within five school business days after the Board's decision, the Superintendent shall inform the Complainant and the accused of the Board's action.

For complaints containing allegations involving the Superintendent or Board member(s), within 30 school business days after receiving the Complaint Manager's or outside investigator's report, the Board shall mail its written decision to the Complainant and the accused by registered mail, return receipt requested, and/or personal delivery as well as to the Complaint Manager.

This policy shall not be construed to create an independent right to a hearing before the Superintendent or Board. The failure to strictly follow the timelines in this grievance procedure shall not prejudice any party.

Appointing Nondiscrimination Coordinators, Title IX Coordinators, and Complaint Managers

The Superintendent shall appoint a Nondiscrimination Coordinator to manage the District's efforts to provide equal opportunity employment and educational opportunities and prohibit the harassment of employees, students, and others. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

The Superintendent shall appoint at least one Complaint Manager to administer this policy. If possible, the Superintendent will appoint two Complaint Managers, each of a different gender. The District's Nondiscrimination Coordinator may be appointed as one of the Complaint Managers.

The Superintendent shall insert into this policy and keep current the names, office addresses, email addresses, and telephone numbers of the Nondiscrimination Coordinators, Title IX Coordinators, and Complaint Managers.

**Nondiscrimination Coordinators/Title IX Coordinators:**

Dr. Adam Zehr  
Assistant Superintendent Human Resources  
650 Dr. John Burkey Drive  
Algonquin, IL 60102  
(847) 659-6150  
[azehr@district158.org](mailto:azehr@district158.org)

Mrs. Karrie Baughman  
Director of Human Resources  
650 Dr. John Burkey Drive  
Algonquin, IL 60102  
(847) 659-6178  
[kbaughman@district158.org](mailto:kbaughman@district158.org)

**Complaint Managers:**

Dr. Amy MacCrindle  
Assistant Superintendent Learning & Innovation  
650 Dr. John Burkey Drive  
Algonquin, IL 60102  
(847) 659-6135  
[amaccrindle@district158.org](mailto:amaccrindle@district158.org)

Mrs. Karrie Baughman  
Director of Human Resources  
650 Dr. John Burkey Drive  
Algonquin, IL 60102  
(847) 659-6178  
[kbaughman@district158.org](mailto:kbaughman@district158.org)

Mrs. Deanna Gill  
Assistant Superintendent Special Services  
650 Dr. John Burkey Drive  
Algonquin, IL 60102  
(847) 659-6157  
[dgill@district158.org](mailto:dgill@district158.org)

Mr. Mark Altmayer  
Chief Financial Officer  
650 Dr. John Burkey Drive  
Algonquin, IL 60102  
(847) 659-6111  
[maltmayer@district158.org](mailto:maltmayer@district158.org)

LEGAL REF.: 8 U.S.C. §1324a et seq., Immigration Reform and Control Act.  
20 U.S.C. §1232g, Family Education Rights Privacy Act.  
20 U.S.C. §1400, The Individuals with Disabilities Education Act.  
20 U.S.C. §1681 et seq., Title IX of the Education Amendments; 34 C.F.R., Part 106.  
29 U.S.C. §206(d), Equal Pay Act.  
29 U.S.C. §621 et seq., Age Discrimination in Employment Act.  
29 U.S.C. §791 et seq., Rehabilitation Act of 1973.  
29 U.S.C. §2612, Family and Medical Leave Act.  
42 U.S.C. §2000d et seq., Title VI of the Civil Rights Act of 1964.  
42 U.S.C. §2000e et seq., Title VII of the Civil Rights Act of 1964.  
42 U.S.C. §2000ff et seq., Genetic Information Nondiscrimination Act.  
42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.  
42 U.S.C. § 12101 et seq., Americans With Disabilities Act.  
105 ILCS 5/2-3.8, 5/3-10, 5/10-20, 5/10-20.5, 5/10-20.7a, 5/10-20.60, 5/10-20.69, 5/10-20.75, 5/10-22.5, 5/22-19, 5/22-95 (final citation pending), 5/24-4, 5/27.-1, 5/27-23.7, and 45/1-15.  
5 ILCS 415/10(a)(2), Government Severance Pay Act.  
5 ILCS 430/70-5(a), State Officials and Employees Ethics Act.  
410 ILCS 513/, Ill. Genetic Information Privacy Act.  
740 ILCS 174/ Ill. Whistleblower Act.  
740 ILCS 175/, Ill. False Claims Act.  
775 ILCS 5/, Ill. Human Rights Act.  
820 ILCS 180, Victims' Economic Security and Safety Act, 56 Ill. Admin. Code Part 280.  
820 ILCS 112, Equal Pay Act of 2003.  
820 ILCS 70/, Employee Credit Privacy Act.  
23 Ill. Admin. Code §§1.240, 200-40, 226.50, and 226.570.

CROSS REF.: 2:105 (Ethics and Gift Ban), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 6:120 (Education of Children with Disabilities), 6:140 (Education of Homeless Children), 6:170 (Title I Programs), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools), 8:70 (Accommodating Individuals with Disabilities), 8:95 (Parental Involvement), 8:110 (Public Suggestions and Concerns)

ADOPTED: May 17, 2001

REVISED: June 20, 2024

DRAFT

## **Board of Education**

### **Title IX Grievance Procedure**

Sexual harassment affects a student's ability to learn and an employee's ability to work. Providing an educational and workplace environment free from sexual harassment is an important District goal. The District does not discriminate on the basis of sex in any of its education programs or activities, and it complies with Title IX of the Education Amendments of 1972 (Title IX) and its implementing regulations (34 C.F.R. Part 106) concerning everyone in the District's education programs and activities, including applicants for employment, students, parents/guardians, employees, and third parties.

### **Title IX Sexual Harassment Prohibited**

Sexual harassment as defined in Title IX (Title IX Sexual Harassment) is prohibited. Any person, including a District employee or agent, or student, engages in Title IX Sexual Harassment whenever that person engages in conduct on the basis of an individual's sex that satisfies one or more of the following:

1. A District employee conditions the provision of an aid, benefit, or service on an individual's participation in unwelcome sexual conduct; or
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's educational program or activity; or
3. *Sexual assault* as defined in 20 U.S.C. §1092(f)(6)(A)(v), *dating violence* as defined in 34 U.S.C. §12291(a)(11), *domestic violence* as defined in 34 U.S.C. §12291(a)(12), or *stalking* as defined in 34 U.S.C. §12291(a)(36).

Examples of sexual harassment include, but are not limited to, touching, rape, sexual battery, sexual abuse, sexual coercion, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities.

### **Definitions from 34 C.F.R. §106.30**

*Complainant* means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

*Education program or activity* includes locations, events, or circumstances where the District has substantial control over both the *Respondent* and the context in which alleged sexual harassment occurs.

*Formal Title IX Sexual Harassment Complaint* means a document filed by a *Complainant* or signed by the Title IX Coordinator<sup>7</sup> alleging sexual harassment against a *Respondent* and requesting that the District investigate the allegation.

*Respondent* means an individual who has been reported to be the perpetrator of the conduct that could constitute sexual harassment.

*Supportive measures* mean non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the *Complainant* or the *Respondent* before or after the filing of a Formal Title IX Sexual Harassment Complaint or where no Formal Title IX Sexual Harassment Complaint has been filed.

Title IX Sexual Harassment Prevention and Response

The Superintendent or designee will ensure that the District prevents and responds to allegations of Title IX Sexual Harassment as follows:

1. Ensures that the District's comprehensive health education program in Board policy 6:60, *Curriculum Content*, incorporates (a) age-appropriate sexual abuse and assault awareness and prevention programs in grades pre-K through 12, and (b) age-appropriate education about the warning signs, recognition, dangers, and prevention of teen dating violence in grades 7-12. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.
2. Incorporates education and training for school staff as recommended by the Superintendent, Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager.
3. Notifies applicants for employment, students, parents/guardians, employees, and collective bargaining units of this policy and contact information for the Title IX Coordinator by, at a minimum, prominently displaying them on the District's website, if any, and in each handbook made available to such persons.

Making a Report

A person who wishes to make a report under this Title IX grievance procedure may make a report to the Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the person is comfortable speaking.

School employees shall respond to incidents of sexual harassment by promptly making or forwarding the report to the Title IX Coordinator. An employee who fails to promptly make or forward a report may be disciplined, up to and including discharge.

The Superintendent shall insert into this policy and keep current the name, office address, email address, and telephone number of the Title IX Coordinator.

**Nondiscrimination Coordinators/Title IX Coordinators:**

Dr. Adam Zehr  
Assistant Superintendent Human Resources  
650 Dr. John Burkey Drive  
Algonquin, IL 60102  
(847) 659-6150  
[azehr@district158.org](mailto:azehr@district158.org)

Mrs. Karrie Baughman  
Director of Human Resources  
650 Dr. John Burkey Drive  
Algonquin, IL 60102  
(847) 659-6178  
[kbaughman@district158.org](mailto:kbaughman@district158.org)

Processing and Reviewing a Report or Complaint

Upon receipt of a report made under this Title IX grievance procedure, the Title IX Coordinator and/or designee will promptly contact the Complainant to: (1) discuss the availability of supportive measures, (2) consider the *Complainant's* wishes with respect to *supportive measures*, (3) inform the Complainant of the availability of supportive measures with or without the filing of a *Formal Title IX Sexual Harassment Complaint*, and (4) explain to the Complainant the process for filing a Formal Title IX Sexual Harassment Complaint.

Further, the Title IX Coordinator will analyze the report to identify and determine whether there is another or an additional appropriate method(s) for processing and reviewing it. For any report received, the Title IX Coordinator shall review Board policies 2:260, *Uniform Grievance Procedure*; 5:20, *Workplace Harassment Prohibited*; 5:90, *Abused and Neglected Child Reporting*; 5:120,

*Employee Ethics; Code of Professional Conduct; and Conflict of Interest; 7:20, Harassment of Students Prohibited; 7:180, Prevention of and Response to Bullying, Intimidation, and Harassment; 7:185, Teen Dating Violence Prohibited; and 7:190, Student Behavior*, to determine if the allegations in the report require further action.

Reports of alleged sexual harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational program or activity that is productive, respectful, and free of sexual harassment.

#### Formal Title IX Sexual Harassment Complaint Grievance Process

When a Formal Title IX Sexual Harassment Complaint is filed, the Title IX Coordinator will investigate it or appoint a qualified person to undertake the investigation.

The Superintendent or designee shall implement procedures to ensure that all Formal Title IX Sexual Harassment Complaints are processed and reviewed according to a Title IX grievance process that fully complies with 34 C.F.R. §106.45. The District's grievance process shall, at a minimum:

1. Treat *Complainants* and *Respondents* equitably by providing remedies to a *Complainant* where the *Respondent* is determined to be responsible for sexual harassment, and by following a grievance process that complies with 34 C.F.R. §106.45 before the imposition of any disciplinary sanctions or other actions against a *Respondent*.
2. Require an objective evaluation of all relevant evidence – including both inculpatory and exculpatory evidence – and provide that credibility determinations may not be based on a person's status as a *Complainant*, *Respondent*, or witness.
3. Require that any individual designated by the District as a Title IX Coordinator, investigator, decision-maker, or any person designated by the District to facilitate an informal resolution process:
  - a. Not have a conflict of interest or bias for or against complainants or respondents generally or an individual *Complainant* or *Respondent*.
  - b. Receive training on the definition of sexual harassment, the scope of the District's *education program or activity*, how to conduct an investigation and grievance process (including hearings, appeals, and informal resolution processes, as applicable), and how to serve impartially.
4. Require that any individual designated by the District as an investigator receiving training on issues of relevance to create an investigative report that fairly summarizes relevant evidence.
5. Require that any individual designated by the District as a decision-maker receive training on issues of relevance of questions and evidence, including when questions and evidence about the *Complainant's* sexual predisposition or prior sexual behavior are not relevant.
6. Include a presumption that the *Respondent* is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.
7. Include reasonably prompt timeframes for conclusion of the grievance process.
8. Describe the range of possible disciplinary sanctions and remedies the District may implement following any determination of responsibility.
9. Base all decisions upon the *preponderance of evidence* standard.
10. Include the procedures and permissible bases for the *Complainant* and *Respondent* to appeal.
11. Describe the range of *supportive measures* available to *Complainants* and *Respondents*.

12. Not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

Enforcement

Any District employee who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be subject to disciplinary action up to and including discharge. Any third party who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any District student who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be subject to disciplinary action, including, but not limited to, suspension and expulsion consistent with student behavior policies. Any person making a knowingly false accusation regarding sexual harassment will likewise be subject to disciplinary action.

This policy does not increase or diminish the ability of the District or the parties to exercise any other rights under existing law.

Retaliation Prohibited

The District prohibits any form of retaliation against anyone who, in good faith, has made a report or complaint, assisted, or participated or refused to participate in any manner in a proceeding under this policy. Any person should report claims of retaliation using Board policy 2:260, *Uniform Grievance Procedure*.

Any person who retaliates against others for reporting or complaining of violations of this policy or for participating in any manner under this policy will be subject to disciplinary action, up to and including discharge, with regard to employees, or suspension and expulsion, with regard to students.

LEGAL REF.: 20 U.S.C. §1681 et seq., Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.  
 Davis v. Monroe County Bd. of Educ., 526 U.S. 629 (1999).  
 Gebser v. Lago Vista Independent Sch. Dist., 524 U.S. 274 (1998).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:255 (Students Who are Parents, Expectant parents, or Victims of Domestic or Sexual Violence)

ADOPTED: October 22, 2020

REVISED: June 20, 2024

## Operational Services

### Identity Protection

The collection, storage, use, and disclosure of social security numbers by the School District shall be consistent with State and federal laws. The goals for managing the District's collection, storage, use, and disclosure of social security numbers are to:

1. Limit all activities involving social security numbers to those circumstances that are authorized by State or Federal law.
2. Protect each social security number collected or maintained by the District from unauthorized disclosure.

The Superintendent is responsible for ensuring that the District complies with the Identity Protection Act, 5 ILCS 179/. Compliance measures shall include each of the following:

1. All employees having access to social security numbers in the course of performing their duties shall be trained to protect the confidentiality of social security numbers. Training should include instructions on the proper handling of information containing social security numbers from the time of collection through the destruction of the information.
2. Only employees who are required to use or handle information or documents that contain social security numbers shall have access to such information or documents.
3. Social security numbers requested from an individual shall be provided in a manner that makes the social security number easily redacted if the record is required to be released as part of a public records request.
4. When collecting a social security number or upon request by an individual, a statement of the purpose(s) for which the District is collecting and using the social security number shall be provided. The stated reason for collection of the social security number must be relevant to the documented purpose.
5. All employees must be advised of this policy's existence and a copy of the policy must be made available to each employee. The policy must also be made available to any member of the public, upon request.
6. If this policy is amended, employees will be advised of the existence of the amended policy and a copy of the amended policy will be made available to each employee.

No District employee shall collect, store, use, or disclose an individual's social security number unless specifically authorized by the Superintendent. This policy shall not be interpreted as a guarantee of the confidentiality of social security numbers and/or other personal information. The District will use best efforts to comply with this policy, but this policy should not be construed to convey any rights to protection of information not otherwise affordable by law.

### Treatment of Personally Identifiable Information Under Grant Awards

The Superintendent ensures that the District takes reasonable cybersecurity and other measures to safeguard information including: (1) *protected personally identifiable information*, (2) other types of information that a federal agency, pass-through entity, or State awarding agency designates as sensitive, such as *personally identifiable information* (PII) and (3) information that the District considers to be sensitive consistent with applicable laws regarding privacy and confidentiality (collectively, *sensitive information*), when administering federal grant awards and State grant awards governed by the Grant Accountability and Transparency Act (30 ILCS 708/).

The Superintendent shall establish procedures for the identification, handling, storage, access, disposal and overall confidentiality of sensitive information. The Superintendent shall ensure that employees and contractors responsible for the administration of a federal or State award for the District receive regular training in the safeguarding of sensitive information. Employees mishandling sensitive information are subject to discipline, up to and including dismissal.

LEGAL REF.: 2 C.F.R. §200.303(e).  
5 ILCS 179/, Identity Protection Act.  
30 ILCS 708/, Grant Accountability and Transparency Act.  
50 ILCS 205/3, Local Records Act.  
105 ILCS 10/, Illinois School Student Records Act.

CROSS REF.: 2:250 (Access to District Public Records), 5:150 (Personnel Records), 7:340 (Student Records), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

ADOPTED: April 21, 2011

REVISED: September 19, 2024

## **Operational Services**

### **Accounting and Audits**

The District's accounting and audit services shall comply with the *Requirements for Accounting, Budgeting, Financial Reporting, and Auditing*, as adopted by the Ill. State Board of Education (ISBE), State and federal laws and regulations, and generally accepted accounting principles. Determination of liabilities and assets, prioritization of expenditures of governmental funds, and provisions for accounting disclosures shall be made in accordance with government accounting standards as directed by the auditor designated by the Board. The Superintendent, in addition to other assigned financial responsibilities, shall report monthly on the District's financial performance, both income and expense, in relation to the financial plan represented in the budget.

### **Annual Audit**

At the close of each fiscal year, the Superintendent or designee shall arrange an audit of the District funds, accounts, statements, and other financial matters. The audit shall be performed by an independent certified public accountant designated by the Board and be conducted in conformance with prescribed standards and legal requirements. A complete and detailed written audit report shall be provided to each Board member and to the Superintendent. The Superintendent or designee shall annually, on or before October 15, submit an original and one copy of the audit to the Regional Superintendent of Schools.

### **Annual Financial Report**

The Superintendent or designee shall annually prepare and submit the Annual Financial Report on a timely basis using the form adopted by ISBE. The Superintendent shall review and discuss the Annual Financial Report with the Board before it is submitted.

### **Inventories**

The Superintendent or designee is responsible for establishing and maintaining accurate inventory records. The inventory record of supplies and equipment shall include a description of each item, quantity, location, purchase date and cost or estimated replacement cost, unless the supplies and equipment are acquired by the District pursuant to a federal or State grant award, in which case the inventory record shall also include the information required by 2 C.F.R. §200.313, if applicable. The Superintendent shall establish procedures for the management of property acquired by the District under grant awards that comply with federal and State law.

### **Capitalization Threshold**

To be considered a capital asset for financial reporting purposes, a capital item must be at or above a capitalization threshold of \$10,000 and have an estimated useful life greater than one year.

### **Disposition of District Property**

The Superintendent or designee shall notify the Board, as necessary, of the following so that the Board may consider its disposition: (1) District personal property (property other than buildings and land) that is no longer needed for school purposes, and (2) school sites, buildings, or other real estate that is unnecessary, unsuitable, or inconvenient. Notwithstanding the above, the Superintendent or designee may unilaterally dispose of personal property of a diminutive value. The Superintendent shall establish procedures for the disposition and, when permitted by the terms and conditions of the award, the retention of property acquired by the District under grant awards that comply with federal and State law.

Taxable Fringe Benefits

The Superintendent or designee shall: (1) require that all use of District property or equipment by employees is for the District’s convenience and best interests unless it is a Board-approved fringe benefit, and (2) ensure compliance with the Internal Revenue Service regulations regarding when to report an employee’s personal use of District property or equipment as taxable compensation.

Controls for Revolving Funds and Petty Cash

Revolving funds and the petty cash system are established in Board policy 4:50, *Payment Procedures*. The Superintendent shall: (1) designate a custodian for each revolving fund and petty cash fund, (2) obtain a bond for each fund custodian, and (3) maintain the funds in compliance with this policy, State law, and ISBE rules. A check for the petty cash fund may be drawn payable to the designated petty cash custodian. Bank accounts for revolving funds are limited to a maximum balance of \$1,000. All expenditures from these bank accounts must be directly related to the purpose for which the account was established and supported with documentation, including signed invoices or receipts. All deposits into these bank accounts must be accompanied with a clear description of their intended purpose. The Superintendent or designee shall include checks written to reimburse revolving funds on the Board’s monthly listing of bills indicating the recipient and including an explanation.

Control Requirements for Checks

The Board must approve all bank accounts opened or established in the District’s or a District school’s name or with the District’s Federal Employer Identification Number. All checks issued by the District must be signed by either the Treasurer or Superintendent, except for checks from accounts containing student activity funds or fiduciary funds and checks from revolving accounts may be signed by their respective account custodians.

Internal Controls

The Superintendent is primarily responsible for establishing and implementing a system of internal controls for safeguarding the District’s financial condition; The Board, however, will oversee these safeguards. The control objectives are to ensure efficient business and financial practices, reliable financial reporting, and compliance with State law and Board policies, and to prevent losses from fraud, waste, and abuse, as well as employee error, misrepresentation by third parties, or other imprudent employee action.

The Superintendent or designee shall annually audit the District’s financial and business operations for compliance with established internal controls and provide the results to the Board. The Board may from time-to-time engage a third-party to audit internal controls in addition to the annual audit.

LEGAL REF.: 2 C.F.R. §200 et seq.  
30 ILCS 708/, Grant Accountability and Transparency Act, implemented by 44 Ill. Admin. Code 7000 et seq.  
105 ILCS 5/2-3.27, 5/2-3.28, 5/3-7, 5/3-15.1, 5/5-22, 5/10-21.4, 5/10-20.19, 5/10-22.8 and 5/17-1 et seq.  
23 Ill. Admin. Code Part 100.

CROSS REF.: 4:10 (Fiscal and Business Management), 4:50 (Payment Procedures), 4:55 (Use of Credit and Procurement Cards), 4:90 (Student Activity and Fiduciary Funds)

ADOPTED: May 17, 2001

REVISED: September 19, 2024

## **General Personnel**

### **Equal Employment Opportunity and Minority Recruitment**

The School District shall provide equal employment opportunities to all persons regardless of their race; color; religion; creed; national origin; sex; sexual orientation; age; ancestry; marital status; arrest record; military status; order of protection status; unfavorable military discharge; citizenship status provided the individual is authorized to work in the United States; work authorization status; use of lawful products while not at work; being a victim of domestic violence, sexual violence, gender violence, or any other crime of violence; genetic information; physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions; reproductive health decisions; credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; conviction record, unless authorized by law; family responsibilities; or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Program Act, 410 ILCS 130/.

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*, or in the case of denial of equal employment opportunities on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

#### **Administrative Implementation**

The Superintendent shall appoint a Nondiscrimination Coordinator for personnel who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinators, Title IX Coordinators, and Complaint Managers.

#### **Nondiscrimination Coordinators/Title IX Coordinators:**

Dr. Adam Zehr  
Assistant Superintendent Human Resources  
650 Dr. John Burkey Drive  
Algonquin, IL 60102  
(847) 659-6150  
[azehr@district158.org](mailto:azehr@district158.org)

Mrs. Karrie Baughman  
Director of Human Resources  
650 Dr. John Burkey Drive  
Algonquin, IL 60102  
(847) 659-6178  
[kbaughman@district158.org](mailto:kbaughman@district158.org)

**Complaint Managers:**

Dr. Amy MacCrindle  
Assistant Superintendent Learning & Innovation  
650 Dr. John Burkey Drive  
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[amaccrindle@district158.org](mailto:amaccrindle@district158.org)

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[dgill@district158.org](mailto:dgill@district158.org)

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(847) 659-6111  
[maltmayer@district158.org](mailto:maltmayer@district158.org)

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as by posting required notices and including this policy in the appropriate handbooks.

Minority Recruitment

The District will recruit and hire minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.

- LEGAL REF.:
- 8 U.S.C. §1324a et seq., Immigration Reform and Control Act.
  - 20 U.S.C. §1681 et seq., Title IX of the Education Amendments of 1972;  
34 C.F.R. Part 106.
  - 29 U.S.C. §206(d), Equal Pay Act.
  - 29 U.S.C. §218d, Fair Labor Standards Act.
  - 29 U.S.C. §621 et seq., Age Discrimination in Employment Act.
  - 29 U.S.C. §701 et seq., Rehabilitation Act of 1973.
  - 38 U.S.C. §4301 et seq., Uniformed Services Employment and Reemployment Rights Act (1994).
  - 42 U.S.C. §1981 et seq., Civil Rights Act of 1991.
  - 42 U.S.C. §2000d et seq., Title VI of the Civil Rights Act of 1964; 34 C.F.R. Part 100.
  - 42 U.S.C. §2000e et seq., Title VII of the Civil Rights Act of 1964; 29 C.F.R. Part 1601.
  - 42 U.S.C. §2000ff et seq., Genetic Information Nondiscrimination Act of 2008.
  - 42 U.S.C. §2000gg et seq., Pregnant Workers Fairness Act; 29 C.F.R. Part 1636.
  - 42 U.S.C. §2000e(k), Pregnancy Discrimination Act.
  - 42 U.S.C. §12111 et seq., Americans With Disabilities Act, Title I.
  - Ill. Constitution, Art. I, §§17, 18, and 19.
  - 105 ILCS 5/10-20.7, 5/10-20.7a, 5/10-21.1, 5/10-22.4, 5/10-23.5, 5/22-19, 5/24-4, 5/24-4.1, and 5/24-7.
  - 410 ILCS 130/40, Compassionate Use of Medical Cannabis Pilot Program Act.
  - 410 ILCS 513/25, Genetic Information Privacy Act.

- 740 ILCS 174/, Ill. Whistleblower Act.
- 775 ILCS 5/1-103, 5/2-101, 5/2-102, 5/2-103, 5/2-103.1, 5/2-104(D) and 5/6-101, Ill. Human Rights Act.
- 775 ILCS 35/, Religious Freedom Restoration Act.
- 820 ILCS 55/10, Right to Privacy in the Workplace Act.
- 820 ILCS 70/, Employee Credit Privacy Act.
- 820 ILCS 75/, Job Opportunities for Qualified Applicants Act.
- 820 ILCS 112/, Ill. Equal Pay Act of 2003.
- 820 ILCS 180/30, Victims' Economic Security and Safety Act.
- 820 ILCS 260/, Nursing Mothers in the Workplace Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, or National Origin Prohibited), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 5:70 (Religious Holidays), 5:180 (Temporary Illness or Temporary Incapacity), 5:200 (Terms and Conditions of Employment and Dismissal), 5:250 (Leaves of Absence), 5:270 (Employment, At-Will, Compensation, and Assignment), 5:300 (Schedules and Employment Year), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:70 (Accommodating Individuals with Disabilities)

ADOPTED: May 17, 2001

REVISED: January 16, 2025

## **General Personnel**

### **Workplace Harassment Prohibited**

The School District expects the workplace environment to be productive, respectful, and free of unlawful discrimination, including harassment. District employees shall not engage in harassment or abusive conduct on the basis of an individual's actual or perceived race, color religion, national origin, ancestry sex, sexual orientation, age, citizenship status, work authorization status, disability, pregnancy, marital status, family responsibilities, reproductive health decisions, order of protection status, military status, or unfavorable discharge from military service, nor shall they engage in harassment or abusive conduct on the basis of an individual's other protected status identified in Board policy 5:10, *Equal Employment Opportunity and Minority Recruitment*. Harassment of students, including, but not limited to, sexual harassment, is prohibited by Board policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Grievance Procedure*; 2:270, *Discrimination and Harassment on the Basis of Race, Color, or National Origin Prohibited*; 7:20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; and 7:185, *Teen Dating Violence Prohibited*.

The District will take remedial and corrective action to address unlawful workplace harassment, including sexual harassment.

### **Sexual Harassment Prohibited**

The District shall provide a workplace environment free of verbal, physical, or other conduct, or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. The District provides annual sexual harassment prevention training in accordance with State law.

District employees shall not make unwelcome sexual advances or request sexual favors or engage in any unwelcome conduct of a sexual nature when (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment; (2) submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual; or (3) such conduct has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment. Sexual harassment prohibited by this policy includes, but is not limited to, verbal, physical, or other conduct. The terms intimidating, hostile, or offensive include, but are not limited to, conduct which has the effect of humiliation, embarrassment or discomfort. Sexual harassment will be evaluated in light of all the circumstances.

### **Making a Report or Complaint**

Employees and *nonemployees* (persons who are not otherwise employees and are directly performing services for the District pursuant to a contract with the District, including contractors and consultants) are encouraged to promptly report information regarding violations of this policy. Individuals may choose to report to a person of the individual's same gender. Every effort should be made to file such reports or complaints as soon as possible, while facts are known and potential witnesses are available.

Aggrieved individuals, if they feel comfortable doing so, should directly inform the person engaging in the harassing conduct or communication that such conduct or communication is offensive and must stop.

### Whom to Contact with a Report or Complaint

An employee should report claims of harassment, including making a confidential report, to any of the following: his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, Title IX Coordinator, and/or a Complaint Manager.

An employee may also report claims using Board policy 2:260, *Uniform Grievance Procedure*. If a claim is reported using Board policy 2:260, then the Complaint Manager shall process and review the claim according to that policy, in addition to any response required by this policy.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinators, Title IX Coordinators, and Complaint Managers. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

### **Nondiscrimination Coordinators/Title IX Coordinators:**

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### Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator, Title IX Coordinator, or a Complaint Manager. Any employee who fails to promptly forward a report or complaint may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain a workplace environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sexual harassment that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), the Nondiscrimination Coordinator, Title IX Coordinator, or designee shall consider whether action under policy 2:265, *Title IX Grievance Procedure*, should be initiated.

For any report or complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall investigate under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, or National Origin Prohibited*.

For any other alleged workplace harassment that does not require action under Board policies 2:265, *Title IX Grievance Procedure*, or 2:270, *Discrimination on the Basis of Race, Color, or National Origin Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under Board policy 2:260, *Uniform Grievance Procedure*, and/or 5:120, *Employee Ethics; Conduct, and Conflict of Interest*, should be initiated, regardless of whether a written report or complaint is filed.

#### Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A(b), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to Board policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under Board policy 2:265, *Title IX Grievance Procedure*, or Board policy 2:260, *Uniform Grievance Procedure*.

#### Enforcement

A violation of this policy by an employee may result in discipline, up to and including discharge. A violation of this policy by a third party will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, i.e., vendor, parent/guardian, invitee, etc. Any person making a knowingly false accusation regarding harassment will likewise be subject to disciplinary action, which for an employee that may be up to and including discharge.

#### Retaliation Prohibited

An employee's employment, compensation, or work assignment shall not be adversely affected by complaining or providing information about harassment. Retaliation against employees for bringing complaints or providing information about harassment is prohibited (see Board policies 2:260, *Uniform Grievance Procedure*, 2:265, *Title IX Grievance Procedure*, and 2:270, *Discrimination and Harassment on the Basis of Race, Color or National Origin Prohibited*), and depending upon the law governing the complaint, whistleblower protection may be available under the State Officials and Employees Ethics Act (5 ILCS 430/), the Whistleblower Act (740 ILCS 174/), and/or the Ill. Human Rights Act (775 ILCS 5/).

An employee should report allegations of retaliation to his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

Employees who retaliate against others for reporting or complaining of violations of this policy or for participating in the reporting or complaint process will be subject to disciplinary action, up to and including discharge.

Recourse to State and Federal Fair Employment Practice Agencies

The District encourages all employees who have information regarding violations of this policy to report the information pursuant to this policy. The following government agencies are available to assist employees: the Ill. Dept. of Human Rights and the U. S. Equal Employment Opportunity Commission.

The Superintendent shall also use reasonable measures to inform staff members, applicants, and nonemployees of this policy, which shall include posting on the District website and/or making this policy available in the District’s administrative office, and including this policy in the appropriate handbooks.

LEGAL REF.: 42 U.S.C. § 2000e et seq., Title VII of the Civil Rights Act of 1964; 29 C.F.R. §1604.11.  
 20 U.S.C. §1681 et seq., Title IX of the Education Amendments of 1972; 34 C.F.R. Part 106.  
 5 ILCS 430/70-5(a), State Officials and Employees Ethics Act.  
 775 ILCS 5/2-101(E) and (E-1), 5/2-102(A), (A-10), (D-5), 5/2-102(E-5), 5/2-109, 5/5-102, and 5/25-102.2, Ill. Human Rights Act.  
 56 Ill. Admin. Code Parts 2500, 2510, 5210, and 5220.  
 Vance v. Ball State Univ., 570 U.S. 421 (2013).  
 Crawford v. Metro. Gov’t of Nashville & Davidson Cnty., 555 U.S. 271 (2009).  
 Jackson v. Birmingham Bd. Of Educ., 544 U.S. 167 (2005).  
 Oncale v. Sundowner Offshore Servs., 523 U.S. 75 (1998).  
 Burlington Indus. V. Ellerth, 524 U.S. 742 (1998).  
 Faragher v. City of Boca Raton, 524 U.S. 775 (1998).  
 Harris v. Forklift Systems, 510 U.S. 17 (1993).  
 Franklin v. Gwinnett Co. Public Schools, 503 U.S. 60 (1992).  
 Meritor Savings Bank v. Vinson, 477 U.S. 57 (1986).  
 Porter v. Erie Foods Int, Inc., 576 F.3d 629 (7th Cir. 2004).  
 Berry v. Delta Airlines, 260 F.3d 803 (7th Cir. 2001).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, or National Origin Prohibited), 4:60 (Purchases and Contracts), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:20 (Harassment of Students Prohibited), 8:30 (Visitors to and Conduct on School Property)

ADOPTED: May 17, 2001

REVISED: January 16, 2025

## **General Personnel**

### **Expenses**

The Board regulates the reimbursement of all travel, meal, and lodging expenses by resolution. Money shall not be advanced or reimbursed, or purchase orders issued for: (1) the expenses of any person except the employee, (2) anyone's personal expenses, or (3) entertainment expenses. Entertainment includes, but is not limited to, shows, amusements, theaters, circuses, sporting events, or any other place of public or private entertainment or amusement, unless the entertainment is ancillary to the purpose of the program or event. The District is not responsible for losses due to an employee's own negligence, losses due to normal wear, or losses due to theft, unless the theft was a result of the District's negligence. Employees must submit the appropriate itemized, signed, standardized form(s) to support any requests for expense advancements, reimbursements, or purchase orders that show the following:

1. The amount of the estimated or actual expense, with attached receipts for actual incurred expenses.
2. The name and title of the employee who is requesting the expense advancement or reimbursement. Receipts from group functions must include the names, offices, and job titles of all participants.
3. The date(s) of the official business on which the expense advancement, reimbursement, or purchase order will be or was expended.
4. The nature of the official business conducted when the expense advancement, reimbursement, or purchase order will be or was expended.

### **Advancements**

The Superintendent may advance expenses to teachers and other licensed employees for the anticipated actual and necessary expenses to be incurred while attending meetings that are related to their duties and will contribute to their professional development, provided they fall below the maximum allowed in the Board's expense regulations.

Expense advancement requests must be submitted to the Superintendent or designee on the District's standardized estimated expense approval form for employees. After spending expense advancements, employees must use the District's standardized expense reimbursement form and submit to the Superintendent: (a) the itemized, signed advancement voucher that was issued, and (b) the amount of actual expenses by attaching receipts. Any portion of an expense advancement not used must be returned to the District. Expense advancements and vouchers shall be presented to the Board in its regular bill process.

### **Reimbursements and Purchase Orders**

Expense reimbursements and purchase orders may be issued by the Superintendent or designee to employees, along with other expenses necessary for the performance of their duties, provided the expenses fall below the maximum allowed in the Board's expense regulations.

Expense reimbursements and purchase order approvals are not guaranteed and, when possible, employees should seek pre-approval of expenses by providing an estimation of expenses on the District's standardized estimated expense approval form for employees, except in situations when the expense is diminutive. When pre-approval is not sought, employees must seek reimbursement on the District's standardized expense reimbursement form for employees. Expense reimbursements and purchase orders shall be presented to the Board in its regular bill process.

### Use of Credit and Procurement Cards

Credit and procurement card usage is governed by policy 4:55, *Use of Credit and Procurement Cards*.

### Exceeding the Maximum Allowable Expense Amount(s)

All requests for expense advancements, reimbursements, and purchase orders exceeding the maximum allowed in the Board's expense regulations may only be approved when:

1. The Board's resolution to regulate expenses allows for such approval;
2. An emergency or other extraordinary circumstance exists; and
3. The request is approved by a roll call vote at an open Board meeting.

### Registration

When possible, registration fees will be paid by the District in advance.

### Travel

The least expensive method of travel will be used, provided that no hardship will be caused to the employee. Employees will be reimbursed for:

1. Air travel at the coach or economy class commercial airline rate. First class or business class air travel will be reimbursed only if emergency circumstances warrant. The emergency circumstances must be explained on the expense form and Board approval of the additional expense is required. Fees for the first checked bag will be reimbursed. Copies of airline tickets and baggage receipts must be attached to the expense form.
2. Rail or bus travel at actual cost. Rail or bus travel costs may not exceed the cost of coach airfare. Copies of tickets must be attached to the expense form to substantiate amounts.
3. Use of personal automobiles at the standard mileage rate approved by the Internal Revenue Service for income tax purposes. The reimbursement may not exceed the cost of coach airfare. Mileage for use of personal automobiles in trips to and from transportation terminals will also be reimbursed. Toll charges and parking costs will be reimbursed.
4. Automobile rental costs when the vehicle's use is warranted. The circumstances for such use must be explained on the expense form.
5. Taxis, airport limousines, ride sharing services, or other local transportation costs.

### Meals

Meals charged to the District should represent mid-fare selections for the hotel/meeting facility or general area. Tips are included with meal charges. Expense forms must explain the meal charges incurred. Alcoholic beverages will not be reimbursed.

### Lodging

Employees should request conference rate or mid-fare room accommodations. A single room rate will be reimbursed. Employees should pay personal expenses at checkout. If that is impossible, deductions for the charges should be made on the expense form.

### Miscellaneous Expenses

Employees may seek reimbursement for other expenses incurred while attending a meeting sponsored by organizations described herein by fully describing the expenses on the expense form, attaching receipts.

### Additional Requirements for Travel Expenses Charged to Federal and State Grants

All grant-related travel expenses must be pre-approved by the Superintendent or designee.

Expenses for travel, including expenses for transportation, lodging, meals, and related items incurred by employees and charged to a federal grant or State grant governed by the Grant Accountability and Transparency Act (30 ILCS 708/) must also meet the following requirements:

1. The participation of the employee is necessary to the award, and the costs are specifically related to the award.
2. Expense must be permissible under the terms and conditions of the award.
3. Expenses must be reasonable and consistent with this policy.
4. The Board does not reimburse actual expenses or pay a per diem allowance unless the employee is on official *travel status* for more than 12 hours. However, employees remain eligible for mileage reimbursement (minus regular commuting mileage/costs) and other transportation expenses if on travel status less than 12 hours.
5. Expenses may be charged based on an actual cost basis or on a per diem basis in lieu of actual costs incurred; however, only one method may be applied per trip.
6. Commercial airfare costs in excess of the least expensive coach or economy class are prohibited except when such accommodations would: (1) require circuitous routing; (2) require travel during unreasonable hours; (3) excessively prolong travel; (4) result in additional costs that would offset transportation savings; or (5) offer accommodations not reasonable adequate for the traveler’s medical needs. Qualifying circumstances must be explained on the expense form, and Board approval of the additional expense is required.
7. Per diem rates and actual reimbursement amounts for mileage meals, and lodging may not exceed the rates established by the Governor’s Travel Control Board or federal travel regulations, whichever is less. These limit do not apply when (1) an employee stays in the lowest-priced room available at or near a hotel where a conference or seminar is located or in accommodations arranged by the conference/seminar organization, or (2) lodging at or below the established rate is unavailable. In those cases, the employee will be reimbursed for actual lodging expense with prior approval, but in no case will the reimbursement exceed 300% of the applicable maximum per diem rate. If a conference fee includes a meal, the meal or per diem allowance will be reduced by the actual value of the meal or the applicable meal allowance, whichever is less.
8. Employees must use the least expensive compact car available when using a rental car for travel, unless an exception is approved. The Board does not reimburse employees for collision damage waiver or theft insurance.
9. The Board will reimburse travel expenses not chargeable to an award from other District funds consistent with this policy.

LEGAL REF.: 2 C.F.R. §200.475.  
30 ILCS 708/130, Grant Accountability and Transparency Act.  
50 ILCS 150/, Local Government Travel Expense Control Act.  
105 ILCS 5/10-22.32.  
820 ILCS 115/9.5, Ill. Wage Payment and Collection Act.

CROSS REF.: 2:125 (Board Member Compensation; Expenses), 2:240 (Board Policy Development), 4:50 (Payment Procedures), 4:55 (Use of Credit and Procurement Cards)

ADOPTED: January 19, 2017

REVISED: June 18, 2020

## **General Personnel**

### **Staff Development Program**

The Superintendent or designee shall implement a staff development program. The goal of the program shall be to update and improve the skills and knowledge of staff members in order to achieve and maintain a high level of job performance and satisfaction. Additionally, the development program for licensed staff members shall be designed to effectuate any School Improvement Plans so that student learning objectives meet or exceed goals established by the District and State.

### **Abused and Neglected Child Reporting Act (ANCRA) and *Erin's Law* Training**

The staff development program shall include the Abused and Neglected Child Reporting Act (ANCRA) mandated reporter training and training on the awareness and prevention of child sexual abuse and grooming behaviors (*Erin's Law*) as follows (see Board policies 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*, and 5:90, *Abused and Neglected Child Reporting*):

1. Within three months of employment, each staff member must complete mandated reporter training from a provider or agency with expertise in recognizing and reporting child abuse. Mandated reporter training must be completed again at least every three years.
2. By January 31 of every year, all school personnel must complete evidence-informed training on preventing, reporting, and responding to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*), and boundary violations.

### **In-Service Training Requirements**

The staff development program shall provide, at a minimum, within six months of employment and renewed at least once every five years thereafter (unless required more frequently by other State or federal law), the in-service training of all District staff who work with pupils on:

1. Health conditions of students, including but not limited to training on:
  - a. Chronic health conditions of students;
  - b. Anaphylactic reactions and management, conduct by a person with expertise on anaphylactic reactions and management;
  - c. Management of asthma, prevention of asthma symptoms, and emergency response in the school setting;
  - d. The basics of seizure recognition and first aid and emergency protocols, consistent with best practice guidelines issued by the Centers for Disease Control and Prevention;
  - e. The basics of diabetes care, how to identify when a diabetic student needs immediate or emergency medical attention, and whom to contact in case of emergency;
  - f. Current best practices regarding identification and treatment of attention deficit hyperactivity disorder; and
  - g. How to respond to an incident involving life-threatening bleeding, including use of a school's trauma bleeding control kit, if applicable.
2. Social-emotional learning. Training may include providing education to all school personnel about the content of the Illinois Social and Emotional Learning Standards, how they apply to everyday school interactions, and examples of how social-emotional learning can be integrated into instructional practices across all grades and subjects.

3. Developing cultural competency, including but not limited to understanding and reducing implicit bias, including *implicit racial bias* as defined in 105 ILCS 5/10-20.61 (implicit bias training).
4. Identifying warning signs of mental illness, trauma, and suicidal behavior in youth, along with appropriate intervention and referral techniques, including resources and guidelines as outlined in 105 ILCS 5/2-3.166 (*Ann Marie's Law*).
5. Domestic and sexual violence and the needs of expectant and parenting youth, conducted by persons with expertise in domestic and sexual violence and the needs of expectant and parenting youth. Training shall include, but is not limited to:
  - a. Communicating with and listening to youth victims of domestic or sexual violence and expectant and parenting youth;
  - b. Connecting youth victims of domestic or sexual violence and expectant and parenting youth to appropriate in-school services and other agencies, programs, and services as needed;
  - c. Implementing the District's policies and procedures regarding such youth, including confidentiality; and
  - d. Procedures for responding to incidents of teen dating violence that take place at school, on school grounds, at school-sponsored activities, or in vehicles used for school-provided transportation as outlined in 105 ILCS 110/3.10 (see Board policy 7:185, *Teen Dating Violence Prohibited*).
6. Protections and accommodations for students, including but not limited to training on:
  - a. The federal Americans with Disabilities Act as it pertains to the school environment; and
  - b. Homelessness.
7. Educator ethics and responding to child sexual abuse and grooming behavior (see Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*); including but not limited to training on:
  - a. Teacher-student conduct;
  - b. School employee-student conduct; and
  - c. Evidence-informed training on preventing, recognizing, reporting, and responding to child sexual abuse and grooming as outlined in 105 ILCS 5/10-23.13 (*Erin's Law*).
8. Effective instruction in violence prevention and conflict resolution, conducted in accordance with the requirements of 105 ILCS 5/27-23.4 (violence prevention and conflict resolution education).

Additional Training Requirements

In addition, the staff development program shall include each of the following:

1. Ongoing professional development for all school personnel and school resource officers on the requirements of 105 ILCS 5/10-22.6 and 5/10-20.14, the adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, trauma-responsive learning environments as defined in 105 ILCS 5/3-11(b), the appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.
2. Annual continuing education and/or training opportunities (professional standards) for school nutrition program directors, managers, and staff. Each school food authority's director shall

document compliance with this requirement by the end of each school year and maintain documentation for a three-year period.

3. All high school coaching personnel, including the head and assistant coaches, and athletic directors must obtain online concussion certification by completing online concussion awareness training in accordance with 105 ILCS 25/1.15. Coaching personnel and athletic directors hired on or after 8-19-14 must be certified before their position's start date.
4. The following individuals must complete concussion training as specified in the Youth Sports Concussion Safety Act: coaches and assistant coaches (whether volunteer or employee) of an interscholastic athletic activity; nurses, licensed and/or non-licensed healthcare professionals serving on the Concussion Oversight Team; athletic trainers; game officials of an interscholastic athletic activity; and physicians serving on the Concussion Oversight Team.
5. For school personnel who work with hazardous or toxic materials on a regular basis, training on the safe handling and use of such materials.
6. For delegated care aids performing services in connection with a student's seizure action plan, training in accordance with 105 ILCS 150/, the Seizure Smart School Act.
7. For delegated care aids performing services in connection with a student's diabetes care plan, training in accordance with 105 ILCS 145/, the Care of Students with Diabetes Act.
8. For all District staff, annual sexual harassment training.
9. Title IX requirements for training in accordance with 34 C.F.R. Part 106 (see Board policy 2:265, *Title IX Grievance Procedure*):
10. Training for all District employees on the prevention of discrimination and harassment based on race, color, and national origin in school as part of new employee training and at least once every two years.
11. Training for at least one designated employee at each school about the Prioritization of Urgency of Need for Services (PUNS) database and steps required to register students for it.
12. Training in accordance with 105 ILCS 5/26A for at least one staff member in each school designated as a resource for students who are parents, expectant parents, or victims of domestic or sexual violence, and for any employees whose duties include the resolution of complaints of violations of 105 ILCS 5/26A (see Board policy 7:255, *Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*).

The Superintendent shall develop protocols for administering youth suicide awareness and prevention education to staff consistent with Board policy 7:290, *Suicide and Depression Awareness and Prevention*.

- LEGAL REF.: 20 U.S.C. §1681 et seq., Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.  
 42 U.S.C. §1758b, Pub. L. 111-296, Healthy, Hunger-Free Kids Act of 2010; 7 C.F.R. Parts 210 and 235.  
 105 ILCS 5/2-3.62, 5/2-3.166, 5/3-11, 5/10-20.17a, 5/10-20.61, 5/10-22.6(c-5), 5/10-22.39, 5/10-23.12, 5/10-23.13, 5/22-80(h), 5/22-95, 5/24-5, and 5/26A.  
 105 ILCS 25/1.15, Interscholastic Athletic Organization Act.  
 105 ILCS 150/25, Seizure Smart School Act.  
 105 ILCS 110/3, Critical Health Problems and Comprehensive Health Education Act.  
 325 ILCS 5/4, Abused and Neglected Child Reporting Act.  
 745 ILCS 49/, Good Samaritan Act.  
 775 ILCS 5/2-109, Ill. Human Rights Act.

23 Ill. Admin. Code §§ 22.20, 226.800, and Part 525.  
77 Ill. Admin. Code §527.800.

CROSS REF.: 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment Based on Race, Color, or National Origin Prohibited), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 4:160 (Environmental Quality of Buildings and Grounds), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:250 (Leaves of Absence), 6:15 (School Accountability), 6:20 (School Year Calendar and Day), 6:50 (School Wellness), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:270 (Administering Medicines to Students), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:290 (Suicide and Depression Awareness and Prevention), 7:305 (Student Athlete Concussions and Head Injuries)

ADMIN. PROC.: 2:265-AP1 (Title IX Response), 2:265-AP2 (Formal Title IX Complaint Grievance Process), 2:270-AP1 (Prevention and Response Program for Complaints of Discrimination and Harassment Based on Race, Color, and National Origin), 4:160-AP (Environmental Quality of Buildings and Grounds), 4:170-AP6 (Plan for Responding to a Medical Emergency at a Physical Fitness Facility with an AED), 5:100-AP1 (Staff Development Program), 5:120-AP2 (Employee Conduct Standards), 5:150-AP1 (Personnel Records), 6:120-AP4 (Care of Students with Diabetes), 7:250-AP1 (Measures to Control the Spread of Head Lice at School), 7:250-AP2 (Protocol for Responding to Students with Social, Emotional, or Mental Health Needs), 7:255-AP1 (Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:255-AP2 (Complaint Resolution Procedure for Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:285-AP1 (Anaphylaxis Prevention, Response, and Management Program), 7:290-AP1 (Resource Guide for Implementation of Suicide and Depression Awareness and Prevention Program)

ADOPTED: May 17, 2001

REVISED: June 20, 2024

## **Instruction**

### **Home and Hospital Instruction**

A student who is absent from school, or whose physician, physician assistant, or advanced practice registered nurse anticipates that the student will be absent from school, because of a medical condition may be eligible for instruction in the student's home or hospital. Eligibility shall be determined by State law and the Ill. State Board of Education rules governing (1) the continuum of placement options for students who have been identified for special education services or (2) the home and hospital instruction provisions for students who have not been identified for special education services. Appropriate educational services from qualified staff will begin no later than five school days after receiving a written statement from: (1) a physician licensed to practice medicine in all of its branches, (2) a licensed physician assistant, or (3) a licensed advanced practice registered nurse. Instructional or related services for a student receiving special education services will be determined by the student's individualized education program.

A student who is unable to attend school because of pregnancy or pregnancy-related conditions, the fulfillment of parenting obligations related to the health of the child, or health or safety concerns arising from domestic or sexual violence as defined in 105 ILCS 5/26A, will be provided home instruction, correspondence courses, or other courses of instruction under the following circumstances:

1. Before the birth of the child when the student's physician, physician assistant, or advanced practice registered nurse indicates, in writing, that she is medically unable to attend regular classroom instruction.
2. For up to three months after the child's birth or miscarriage.
3. When a student must care for his or her ill child if:
  - a. The child's physician, physician assistant, or advanced practice registered nurse informs the District, in writing, that the child has a serious health condition that would require the student to be absent from school for two or more consecutive weeks; and
  - b. The student or the student's parent/guardian informs the District, in writing, that the student needs to care for the child during this period.
4. The student must treat physical or mental health complications or address safety concerns arising from domestic or sexual violence when a health care provider or an employee of the student's domestic or sexual violence organization, as defined in 105 ILCS 5/26A, informs the District, in writing, that the care is needed by the student and will cause the student's absence from school for two or more consecutive weeks.

The District may reassess home instruction provided to a student under No. 3 or No. 4 every two months to determine the student's continuing need for home instruction.

Periodic conferences will be held between appropriate school personnel, parent(s)/guardian(s) and hospital staff to coordinate course work and facilitate a student's return to school.

LEGAL REF.: 105 ILCS 5/10-19.05(e), 5/10-22.6a., 5/14-13.01, and 5/18-4.5.  
23 Ill. Admin. Code §§1.520, 1.610, and 226.300.

CROSS REF.: 6:120 (Education of Children with Disabilities), 7:10 (Equal Educational Opportunities), 7:250 (Student Support Services), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:280 (Communicable and Chronic Infectious Disease)

ADOPTED: May 17, 2001

REVISED: September 19, 2024

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## Instruction

### Access to Electronic Networks

Electronic networks are a part of the District's instructional program and serve to promote educational excellence by facilitating resource sharing, innovation, and communication.

The term *electronic networks* includes all of the District's technology resources, including, but not limited to:

1. The District's local-area and wide-area networks, including wireless networks (Wi-Fi), District-issued Wi-Fi hotspots, and any District servers or other networking infrastructure;
2. Access to the Internet or other online resources via the District's networks or to any District-issued online account from any computer or device, regardless of location;
3. District-owned or District-issued computers, laptops, tablets, phones, or similar devices.

The Superintendent or designee shall develop an implementation plan for this policy and appoint a system administrator.

The District is not responsible for any information that may be lost or damaged, or become unavailable when using the network, or for any information that is retrieved or transmitted via the Internet. Furthermore, the District will not be responsible for any unauthorized charges or fees resulting from access to the Internet.

### Curriculum and Appropriate Online Behavior

The use of the District's electronic networks shall (1) be consistent with the curriculum adopted by the District as well as the varied instructional needs, learning styles, abilities, and developmental levels of the students, and (2) comply with the selection criteria for instructional materials and library resource center materials. As required by federal law and Board policy 6:60, *Curriculum Content*, students will be educated about appropriate online behavior, including but not limited to: (1) interacting with other individuals on social networking websites and in chat rooms, and (2) cyber-bullying awareness and response. Staff members may, consistent with the Superintendent's implementation plan, use the Internet throughout the curriculum.

The District's electronic network is part of the curriculum and is not a public forum for general use.

### Acceptable Use

All use of the District's electronic network must be: (1) in support of education and/or research, and be in furtherance of the goals stated herein, or (2) for a legitimate school business purpose. Use is a privilege, not a right. Users of the District's electronic networks have no expectation of privacy in any material that is stored on, transmitted, or received via the District's electronic networks. General rules for behavior and communications apply when using electronic networks. The District's administrative procedure, *Acceptable Use of the District's Electronic Networks*, contains the appropriate uses, ethics, and protocol. Electronic communications and downloaded material, including files deleted from a user's account but not erased, may be monitored or read by school officials.

### Internet Safety

Technology protection measures shall be used on each District computer with Internet access. They shall include a filtering device that protects against Internet access by both adults and minors to visual depictions that are (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by federal law and as determined by the Superintendent or designee. The Superintendent or designee shall enforce the use of such filtering devices. An administrator, supervisor, or other

authorized person may disable the filtering device for bona fide research or other lawful purpose, provided the person receives prior permission from the Superintendent or system administrator. The Superintendent or designee shall include measures in this policy's implementation plan to address the following:

1. Ensure staff supervision of student access to online electronic networks.
2. Restrict student access to inappropriate matter as well as restricting access to harmful materials;
3. Ensure student and staff privacy, safety, and security when using electronic communications;
4. Restrict unauthorized access, including "hacking" and other unlawful activities; and
5. Restrict unauthorized disclosure, use, and dissemination of personal identification information, such as, names and addresses.

#### Use of Artificial Intelligence (AI)-Enabled Tools

The Board recognizes that AI-enabled tools are important to enhance student learning, educator effectiveness, and school operations. The use of AI-enabled tools in the District shall be implemented in a safe, ethical, and equitable manner and in accordance with Board policies 1:30, *School District Philosophy*, and 7:345, *Use of Educational Technologies; Student Data Privacy and Security*.

To implement the use of AI-enabled tools in the District, the Superintendent or designee shall:

1. Develop a District-wide AI Plan that addresses the District's approach to the integration of AI;
2. Based on the District-wide AI Plan, establish AI Responsible Guidelines to address the responsible use of AI in the District by students and staff;
3. Ensure that AI-enabled tools comply with State and federal law;
4. Ensure that staff receive training and students receive instruction on the use of AI, as appropriate; and
5. Review the District's AI Plan and AI Responsible Use Guidelines on an annual basis and update them as needed.

#### Authorization for Electronic Network Access

Each staff member is responsible for understanding the content of the District's *Authorization for Electronic Network Access* as a condition for using the District's electronic network. Each student and his or her parent(s)/guardian(s) must sign the *Authorization* before being granted unsupervised use.

#### Confidentiality

All users of the District's computers and means of Internet access shall maintain the confidentiality of student records. Reasonable measures to protect against unreasonable access shall be taken before confidential student information is loaded onto the network.

#### Violations

The failure of any user to follow the terms of the District's administrative procedure, *Acceptable Use of the District's Electronic Networks*, or this policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

- LEGAL REF.: 20 U.S.C. §7131, Elementary and Secondary Education Act.  
47 U.S.C. §254(h) and (1), Children’s Internet Protection Act.  
47 C.F.R. Part 54, Subpart F, Universal Service Support for Schools and Libraries.  
115 ILCS 5/14(c-5), Ill. Educational Labor Relations Act.  
720 ILCS 5/26.5.
- CROSS REF.: 5:100 (Staff Development Program), 5:170 (Copyright), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:210 (Instructional Materials), 6:220 (Bring Your Own Technology (BYOT) Program; Responsible Use and Conduct), 6:230 (Library Media Program), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)
- ADMIN. PROC.: 6:235-API (Acceptable Use of the District’s Electronic Networks), 6:235-API, E1 (Student Authorization for Access to the District’s Electronic Networks), 6:235-API, E2 (Staff Authorization for Access to the District’s Electronic Networks)
- ADOPTED: May 17, 2001
- REVISED: September 16, 2021

## Students

### Equal Educational Opportunities

Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, national origin, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, military status, unfavorable military discharge, reproductive health decisions, or actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board Policy 8:20, *Community Use of School Facilities*. Any student may file a discrimination complaint by using Board policy 2:260, Uniform Grievance Procedure, or in the case of discrimination on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, or National Origin Prohibited*.

### Sex Equity

No student shall, on the basis of sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student may file a sex equity complaint by using Board policy 2:260, Uniform Grievance Procedure. A student may appeal the Board's resolution of the complaint to the Regional Superintendent (pursuant to 105 ILCS 5/3-10) and, thereafter, to the State Superintendent of Education (pursuant to 105 ILCS 5/2-3.8 ).

Any student may file a sexual harassment complaint by using Board policy 2:265, *Title IX Grievance Procedure*.

### Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator, who also serves as the District's Title IX Coordinator. The Superintendent and Building Principal shall use reasonable measures to inform staff members and students of this policy and related grievance procedures.

LEGAL REF.: 20 U.S.C. §1681 et seq., Title IX of the Education Amendments of 1972; 34 C.F.R. Part 106.  
 29 U.S.C. §791 et seq., Rehabilitation Act of 1973, 34 C.F.R. Part 104.  
 42 U.S.C. §2000d, Title VI of the Civil Rights Act of 1964; 34 C.F.R. Part 100.  
 42 U.S.C. §11431 et seq., McKinney Homeless Assistance Act.  
 Good News Club v. Milford Central Sch., 533 U.S. 98 (2001).  
 Ill. Constitution, Art. I, §18.  
 105 ILCS 5/3.25b, 3.25d(b), 10-20.12, 5/10-26.60, 5/10-20.63, 5/10-22.5, 5/26A, and 5/27-1.  
 775 ILCS 5/1-101 et seq., Illinois Human Rights Act.  
 775 ILCS 35/5, Religious Freedom Restoration Act.  
 23 Ill. Admin. Code §1.240 and Part 200.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:130 (Student Rights and Responsibilities), 7:160 (Student Appearance), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:330 (Student Use of Buildings - Equal Access), 7:340 (Student Records), 8:20 (Community Use of School Facilities)

ADOPTED: May 17, 2001

REVISED: January 16, 2025

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## Students

### Harassment of Students Prohibited

No person, including a School District employee or agent, or student, shall harass, intimidate, or bully a student on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender identify; gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; physical appearance; socioeconomic status; academic status; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

### Sexual Harassment Prohibited

The District shall provide an educational environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. See Board policies 2:265, *Title IX Grievance Procedure*, and 2:260, *Uniform Grievance Procedure*.

### Making a Report or Complaint

Students are encouraged to promptly report claims or incidences of bullying, intimidation, harassment, sexual harassment, or any other prohibited conduct to, the student Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the student is comfortable speaking.

Reports under this policy will be considered a report under Board policy 2:260, *Uniform Grievance Procedure*, and/or Board policy 2:265, *Title IX Grievance Procedure*. The Nondiscrimination Coordinator and/or Complaint Manager shall process and review the report according to the appropriate grievance procedure. The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinators, Title IX Coordinators, and Complaint Managers.

### **Nondiscrimination Coordinators/Title IX Coordinators:**

Dr. Adam Zehr  
Assistant Superintendent Human Resources  
650 Dr. John Burke Drive  
Algonquin, IL 60102  
(847) 659-6150  
[azehr@district158.org](mailto:azehr@district158.org)

Mrs. Karrie Baughman  
Director of Human Resources  
650 Dr. John Burke Drive  
Algonquin, IL 60102  
(847) 659-6178  
[kbaughman@district158.org](mailto:kbaughman@district158.org)

**Complaint Managers:**

Dr. Amy MacCrindle  
Assistant Superintendent Learning & Innovation  
650 Dr. John Burkey Drive  
Algonquin, IL 60102  
(847) 659-6135  
[amaccrindle@district158.org](mailto:amaccrindle@district158.org)

Mrs. Karrie Baughman  
Director of Human Resources  
650 Dr. John Burkey Drive  
Algonquin, IL 60102  
(847) 659-6178  
[kbaughman@district158.org](mailto:kbaughman@district158.org)

Mrs. Deanna Gill  
Assistant Superintendent Special Services  
650 Dr. John Burkey Drive  
Algonquin, IL 60102  
(847) 659-6157  
[dgill@district158.org](mailto:dgill@district158.org)

Mr. Mark Altmayer  
Chief Financial Officer  
650 Dr. John Burkey Drive  
Algonquin, IL 60102  
(847) 659-6111  
[maltmayer@district158.org](mailto:maltmayer@district158.org)

The Superintendent shall use reasonable measures to inform staff members and students of this policy by including:

1. For students, age-appropriate information about the contents of this policy in the District's student handbook(s), on the District's website, and, if applicable, in any other areas where policies, rules, and standards of conduct are otherwise posted in each school.
2. For staff members, this policy in the appropriate employee handbook(s), if applicable, and/or in any other areas where policies, rules, and standards of conduct are otherwise made available to staff.

**Investigation Process**

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator, Title IX Coordinator, or a Complaint Manager. Any employee who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sexual harassment that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), the Title IX Coordinator or designee shall consider whether action under Board policy 2:265, *Title IX Grievance Procedure*, should be initiated.

For any report or complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall investigate under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

For any other alleged student harassment that does not require action under Board policies 2:265, *Title IX Grievance Procedure*, or 2:270, *Discrimination and Harassment on the Basis of Race, Color and National Origin Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under Board policies 2:260, *Uniform Grievance Procedure*, and/or 7:190, *Student Behavior*, should be initiated, regardless of whether a written report or complaint is filed.

### Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A(b), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to Board policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under Board policy 2:265, *Title IX Grievance Procedure*, or Board policy 2:260, *Uniform Grievance Procedure*.

### Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action up to and including discharge. Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the discipline policy. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to disciplinary action.

### Retaliation Prohibited

Retaliation against any person for bringing complaints or providing information about harassment is prohibited (see Board policies 2:260, *Uniform Grievance Procedure*, 2:265, *Title IX Grievance Procedure*, and 2:270, *Discrimination and Harassment on the Basis of Race, Color and National Origin Prohibited*).

Students should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

LEGAL REF.: 20 U.S.C. §1681 et seq., Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.  
29 U.S.C. §791 et seq., Rehabilitation Act of 1973; 34 C.F.R. Part 104.  
42 U.S.C. §2000d, Title VI of the Civil Rights Act of 1964; C.F.R. Part 100.  
105 ILCS 5/10-20.12, 5/10-22.5, 5/10-23.13, 5/26A, 5/27-1 and 5/27-23.7.  
775 ILCS 5/1-101 et seq., Illinois Human Rights Act.  
23 Ill. Admin. Code §1.240 and Part 200.  
Davis v. Monroe County Bd. of Educ., 526 U.S. 629 (1999).  
Franklin v. Gwinnett Co. Public Schs., 503 U.S. 60 (1992).  
Gebser v. Lago Vista Independent Sch. Dist., 524 U.S. 274 (1998).  
West v. Derby Unified Sch. Dist. No. 260, 206 F.3d 1358 (10th Cir. 2000).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence).

ADOPTED: May 17, 2001

REVISED: June 20, 2024

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## Students

### School Admissions and Student Transfers To and From Non-District Schools

#### Age

To be eligible for admission, a child must be five years old on or before September 1 of that school term. A child entering first grade must be six years of age on or before September 1 of that school term. Based upon an assessment of a child's readiness to attend school, the District may permit him or her to attend school prior to these dates. A child will also be allowed to attend first grade based upon an assessment of the child's readiness, if he or she attended a non-public preschool, continued his or her education at that school through kindergarten, was taught in kindergarten by an appropriately licensed teacher, and will be six years old on or before December 31. A child with exceptional needs who qualifies for special education services is eligible for admission at three years of age. Early entrance to kindergarten or first grade may also be available through Board policy 6:135, *Accelerated Placement Program*.

The Superintendent or designee shall assess the child's readiness to attend school and make the decision accordingly.

#### Admission Procedure

All students must register for school each year on the dates and at the place designated by the Superintendent. Parents / guardians of students enrolling in the District for the first time must present:

1. A certified copy of the student's birth certificate. If a birth certificate is not presented, the Superintendent or designee shall notify in writing the person enrolling the student that within 30 days he or she must provide a certified copy of the student's birth certificate. A student will be enrolled without a birth certificate. When a certified copy of the birth certificate is presented, the school shall promptly make a copy for its records, place the copy in the student's permanent record, and return the certified copy to the person enrolling the child. If a person enrolling a student fails to provide a certified copy of the student's birth certificate, the Superintendent or designee shall immediately notify the local law enforcement agency, and shall also notify the person enrolling the student in writing that, unless he or she complies within ten days, the case will be referred to the local law enforcement authority for investigation. If compliance is not obtained within that ten-day period, the Superintendent or designee shall so refer the case. The Superintendent or designee shall immediately report to the local law enforcement authority any material received pursuant to this paragraph that appears inaccurate or suspicious in form or content.
2. Proof of residence, as required by Board policy 7:60, *Residence*.
3. Proof of disease immunization or detection and the required physical examination, as required by State law and Board policy 7:100, *Health, Eye, and Dental Examinations; Immunization; and Exclusion of Students*.

The individual enrolling a student shall be given the opportunity to voluntarily state whether the student has a parent or guardian who is a member of a branch of the U. S. Armed Forces and who is either deployed to active duty or expects to be deployed to active duty during the school year. Students who are children of active duty military personnel transferring will be allowed to enter: (a) the same grade level in which they studied at the school from which they transferred, if the transfer occurs during the District's school year, or (b) the grade level following the last grade completed.

### Homeless Children

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce records normally required for enrollment. Board policy 6:140, *Education of Homeless Children*, and its implementing administrative procedures, govern the enrollment of homeless children.

### Foster Care Students

The Superintendent will appoint at least one employee to act as a liaison to facilitate the enrollment and transfer of records of students in the legal custody of the Ill. Dept. of Children and Family Services (DCFS) when enrolling in or changing schools. The District's liaison ensures that DCFS' Office of Education and Transition Services receives all written notices and records pertaining to students in the legal custody of DCFS as required by State law.

### Student Transfers to and from Non-District Schools

A student may transfer into or out of the District according to State law and procedures developed by the Superintendent or designee. A student seeking to transfer into the District must serve the entire term of any suspension or expulsion, imposed for any reason by any public or private school, in this or any other state, before being admitted into the School District.

### Foreign Students

The District accepts foreign exchange students with a J-1 visa and who reside within the District as participants in an exchange program sponsored by organizations screened by administration. Exchange students on a J-1 visa are not required to pay tuition.

Privately sponsored exchange students on an F-1 visa may be enrolled if an adult resident of the District has temporary guardianship, and the student lives in the home of that guardian. Exchange students on an F-1 visa are required to pay tuition at the established District rate. F-1 visa student admission is limited to high schools, and attendance may not exceed 12 months.

The Board may limit the number of exchange students admitted in any given year. Exchange students must comply with District immunization requirements. Once admitted, exchange students become subject to all District policies and regulations governing students.

### Re-enrollment

Re-enrollment shall be denied to any individual 19 years of age or above who has dropped out of school and who could not earn sufficient credits during the normal school year(s) to graduate before his or her 21st birthday. However, at the Superintendent's or designee's discretion and depending on program availability, the individual may be enrolled in a graduation incentives program established under 105 ILCS 5/26-16 or an alternative learning opportunities program established under 105 ILCS 5/13B-1 (see 6:110, *Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program*). Before being denied re-enrollment, the District will offer the individual due process as required in cases of expulsion under policy 7:210, *Expulsion Procedures*. A person denied re-enrollment will be offered counseling and be directed to alternative educational programs, including adult education programs that lead to graduation or receipt of a GED diploma. This section does not apply to students eligible for special education under the Individuals with Disabilities Education Improvement Act or accommodation plans under the Rehabilitation Act, Section 504.

LEGAL REF.: 8 U.S.C. §1101 et seq., Illegal Immigrant and Immigrant Responsibility Act of 1996.  
 20 U.S.C. §1232g, Family Educational Rights and Privacy Act.  
 20 U.S.C. §1400 et seq., Individuals With Disabilities Education Improvement Act.  
 29 U.S.C. §794, Rehabilitation Act of 1973, Section 504.  
 42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.  
 105 ILCS 5/2-3.13a, 5/10-20.12, 5/10-20.59, 5/10-22.5a, 5/14-1.02, 5/14-1.03a, 5/26-1, 5/26-2, and 5/27-8.1.  
 105 ILCS 10/8.1, Ill. School Student Records Act.  
 105 ILCS 45/, Education for Homeless Children Act.  
 105 ILCS 70/, Educational Opportunity for Military Children Act.  
 325 ILCS 50/, Missing Children Records Act.  
 325 ILCS 55/, Missing Children Registration Law.  
 410 ILCS 315/2, Communicable Disease Prevention Act.  
 20 Ill. Admin. Code Part 1290, Missing Person Birth Records and School Registration.  
 23 Ill. Admin. Code Part 226, Special Education.  
 23 Ill. Admin. Code Part 375, Student Records.

CROSS REF.: 4:110 (Transportation), 6:30 (Organization of Instruction), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:135 (Accelerated Placement Program), 6:140 (Education of Homeless Children), 6:300 (Graduation Requirements), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 7:60 (Residence), 7:70 (Attendance and Truancy), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:340 (Student Records)

ADOPTED: May 17, 2001

REVISED: March 16, 2023

## Students

### Residence

#### Resident Students

Only students who are residents of the District may attend a District school without a tuition charge, except as otherwise provided below or in State law. A student's residence is the same as the person who has legal custody of the student.

A person asserting legal custody over a student, who is not the child's natural or adoptive parent, shall complete a signed statement, stating: (a) that he or she has assumed and exercises legal responsibility for the child, (b) the reason the child lives with him or her, other than to receive an education in the District, and (c) that he or she exercises full control over the child regarding daily educational and medical decisions in case of emergency. If the District knows the current address of the child's natural or adoptive parent, the District shall request in writing that the person complete a signed statement or affidavit stating: (a) the role and responsibility of the person with whom their child is living, and (b) that the person with whom the child is living has full control over the child regarding daily educational and medical decisions in case of emergency.

A student whose family moves out of the District during the school year will be permitted to attend school for the remainder of the year without payment of tuition.

When a student's change of residence is due to the military service obligation of the student's legal custodian, the student's residence is deemed to be unchanged for the duration of the custodian's military service obligation if the student's custodian made a written request. The District, however, is not responsible for the student's transportation to or from school.

If, at the time of enrollment, a dependent child of military personnel is housed in temporary housing located outside of the District, but will be living within the District with six months after the time of initial enrollment, the child is allowed to enroll, subject to the requirements of State law, and must not be charged tuition.

#### Residence of Students with Disabilities

The residence of a child with a disability is determined in accordance with 105 ILCS 5/14-1.11, 5/14-1.11a, and 5/14-1.11b.

#### Requests for Nonresident Student Admission

Nonresident students may attend District schools upon the approval of a request submitted by the student's parent(s)/guardian(s) for nonresident admission. The Superintendent may approve the request subject to the following:

1. The student will attend on a year-to-year basis. Approval for any one year is not authorization to attend a following year.
2. The student will be accepted only if there is sufficient room.
3. Except as set forth below, the student's parent(s)/guardian(s) will be charged the maximum amount of tuition as allowed by State law.
4. The student's parent(s)/guardian(s) will be responsible for transporting the student to and from school.

A nonresident student who is the child of a District employee may attend upon approval of the Superintendent. In such case, fifty percent (50%) of the cost of tuition is waived pursuant to 105 ILCS 5/10-20.12a(a).

Admission of Nonresident Students Pursuant to an Agreement or Order

Nonresident students may attend District schools pursuant to:

1. A written agreement with an adjacent school district to provide for tuition-free attendance by a student of that district, provided both the Superintendent or designee and the adjacent district determine that the student's health and safety will be served by such attendance.
2. A written agreement with a cultural exchange organizations and institutions supported by charity to provide for tuition-free attendance by foreign exchange students and nonresident pupils of charitable institutions.
3. According to an intergovernmental agreement.
4. Whenever any State or federal law or a court order mandates the acceptance of a nonresident student.
5. The Superintendent or designee shall have the authority to temporarily waive collection of non-resident tuition to a petitioning family who is under contract to purchase or lease a residence within District boundaries where the closing on the residence or written lease commencement occurs within 45 calendar days of the first day of school, provided that residency is actually established during that time period. Prior to a non-resident tuition waiver being granted, the petitioning family shall provide a copy of the signed sales agreement to purchase the residence or the signed lease agreement. In the event that the Superintendent or designee grants such a waiver and the district receives written evidence that residency is actually established within the 45 calendar day time period, no tuition shall be charged or collected. If for any reason proof of residency within the first 45 days following commencement of school is not established, the full annual non-resident tuition shall be charged, half of which shall be due on the forty-sixth (46<sup>th</sup>) day following commencement of school and half of which shall be due January 1.

Homeless Children

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce records normally required to establish residency. Board policy 6:140, *Education of Homeless Children*, and its implementing administrative procedures, govern the enrollment of homeless children.

Challenging a Student's Residence Status

If the Superintendent or designee determines that a student attending school on a tuition-free basis is a nonresident of the District for whom tuition is required to be charged, he or she on behalf of the Board shall notify the person who enrolled the student of the tuition amount that is due. The notice shall detail the specific reasons why the Board believes that the student is a nonresident of the District and shall be given by certified mail, return receipt requested. The person who enrolled the student may challenge this determination and request a hearing as provided by the School Code, 105 ILCS 5/1020.12b.

LEGAL REF.: 42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.  
 105 ILCS 5/10-20.12a, 5/10-20.12b, 5/10-22.5, 5/10-22.5a, 5/14-1.11, 5/14-1.11a,  
 5/14-1.11b, and 5/26A.  
 105 ILCS 45/, Education for Homeless Children Act.  
 105 ILCS 70/, Educational Opportunity for Military Children Act.  
 23 Ill. Admin. Code §1.240.  
 Israel S. by Owens v. Bd. of Educ. of Oak Park and River Forest High Sch. Dist.  
 200, 234 Ill. App. 3d 652 (5<sup>th</sup> Dist. 1992).  
 Joel R. v. Bd. of Educ. of Manheim School Dist. 83, 292 Ill. App. 3d 607 (1st Dist.  
 1997).  
 Kraut v. Rachford, 51 Ill. App. 3d 206 (1st Dist. 1977).

CROSS REF.: 6:140 (Education of Homeless Children), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:70 (Attendance and Truancy), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence).

ADOPTED: May 17, 2001

REVISED: March 21, 2024

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## Students

### Attendance and Truancy

#### Compulsory School Attendance

This policy applies to individuals who have custody or control of a child (a) between the ages of six (on or before September 1) and 17 years (unless the child has graduated from high school) or (b) who is enrolled in any of grades kindergarten through 12 in the public school regardless of age.

Subject to specific requirements in State law, the following children are not required to attend public school: (1) any child attending a private school (including a home school) or parochial school, (2) any child who is physically or mentally unable to attend school (including a pregnant student suffering medical complications as certified by her physician), (3) any child lawfully and necessarily employed, (4) any child over 12 and under 14 years of age while in confirmation classes, (5) any child absent because of religious reasons, including to observe a religious holiday, for religious instruction, or because his or her religion forbids secular activity on a particular day(s) or time of day, and (6) any child 16 years of age or older who is employed and is enrolled in a graduation incentives program.

The parent/guardian of a student who is enrolled must authorize all absences from school and notify the school in advance or at the time of the student's absence. A valid cause for absence includes illness (including mental or behavioral health of the student), attendance at a verified medical or therapeutic appointment (including a victim services provider), observance of a religious holiday, death in the immediate family, attendance at a civic event, family emergency, other situations beyond the control of the student as determined by the Board, voting pursuant to policy 7:90, *Release During School Hours* (10 ILCS 5/7-42 and 5/17-15), other circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety, or other reason as approved by the Superintendent or designee. For students who are parents, expectant parents, or victims of domestic or sexual violence, valid cause for absence also includes the fulfillment of a parenting responsibility and addressing circumstances resulting from domestic or sexual violence. Students absent for a valid cause may make up missed homework and classwork assignments in a reasonable timeframe.

#### Absenteeism and Truancy Program

The Superintendent or designee shall manage an absenteeism and truancy program in accordance with the School Code and Board policy. The program shall include, but not be limited to:

1. A protocol for excusing a student from attendance who is necessarily and lawfully employed. The Superintendent or designee is authorized to determine when the student's absence is justified.
2. A protocol for excusing a student in grades 6 through 12 from attendance to sound *Taps* at a military honors funeral held in Illinois for a deceased veteran.
3. A protocol for excusing a student from attendance on a particular day(s) or at a particular time of day when his/her parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings.
4. A process to telephone, within two hours after the first class, the parents/guardians of students in grade 8 or below who are absent without prior parent/guardian notification.
5. A process to identify and track students who are truants, chronic or habitual truants, or truant minors as defined in 105 ILCS 5/26-2a.

6. A description of diagnostic procedures for identifying the cause(s) of a student's unexcused absenteeism, including interviews with the student, his or her parent(s)/guardian(s), and staff members or other people who may have information about the reasons for the student's attendance problem.
7. The identification of supportive services that may be offered to truant, chronically truant, or chronically absent students, including parent-teacher conferences, student and/or family counseling, and information about available community ~~agency~~ services relevant to such students' needs. See Board policy 6:110, *Programs for Students at Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program*.
8. A process for the collection and review of chronic absence data and to:
  - a. Determine what systems of support and resources are needed to engage chronically absent students and their families, and
  - b. Encourage the habit of daily attendance and promote success.
9. Reasonable efforts to provide ongoing professional development to all school personnel, Board members, and school resource officers on the appropriate and available supportive services for the promotion of student attendance and engagement.
10. A process to request the assistance and resources of outside agencies, such as, the juvenile officer of the local police department or the truant office of the appropriate Regional Office of Education, if truancy continues after supportive services have been offered.
11. A protocol for cooperating with non-District agencies including County or municipal authorities, the Regional Superintendent, truant officers, the Community Truancy Review Board, and a comprehensive community based youth service agency. Any disclosure of school student records must be consistent with Board policy 7:340, *Student Records*, as well as State and federal law concerning school student records.
12. An acknowledgment that no punitive action, including out-of-school suspensions, expulsions, or court action, shall be taken against a truant minor for his or her truancy unless available supportive services and other school resources have been provided to the student.
13. The criteria to determine whether a student's non-attendance is due to extraordinary circumstances shall include economic or medical necessity or family hardship and such other criteria that the Superintendent believes qualifies.
14. A process for a 17-year-old resident to participate in the District's various programs and resources for truants. The student must provide documentation of his/her dropout status for the previous six months. A request from an individual 19 years of age or older to re-enroll after having dropped out of school is handled according to provisions in 7:50, *School Admissions and Student Transfers To and From Non-District Schools*.
15. A process for the temporary exclusion of a student 17 years of age or older for failing to meet minimum attendance standards according to provisions in State law. A parent/guardian has the right to appeal a decision to exclude a student.

#### Updating

Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board updates this policy at least once every two years. The Superintendent or designee shall assist the Board with its update.

LEGAL REF.: 105 ILCS 5/22-92 and 5/26-1 through 5/26-3, 5/26-5 through 5/26-16, 5/26-18, and 5/26A.  
705 ILCS 405/3-33.5, Juvenile Court Act of 1987.  
23 Ill. Admin. Code §§1.242 and Part 207.

CROSS REF.: 5:100 (Staff Development Program), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:150 (Home and Hospital Instruction), 7:10 (Equal Educational Opportunities), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:80 (Release Time for Religious Instruction/Observance), 7:90 (Release During School Hours), 7:190 (Student Behavior), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:340 (Student Records)

ADOPTED: May 17, 2001

REVISED: January 18, 2024

DRAFT

## Students

### Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, religion, sex, national origin, ancestry, physical appearance, socioeconomic status, academic status, pregnancy parenting status, homelessness, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge from military service, order of protection status, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations:

1. During any school sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designed school bus stops waiting for the school bus, or at school sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any non-school-related activity, function, or program.

#### Definitions from 105 ILCS 5/27-23.7

*Bullying* includes *cyber-bullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

*Bullying* may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

*Cyberbullying* means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail,

internet communications, instant messages, or facsimile communications. *Cyberbullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

*Restorative measures* means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Ill. Human Rights Act.

*School personnel* means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

#### Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below:

1. The District uses the definition of *bullying* as provided in this policy.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, Title IX Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted; however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

#### **Nondiscrimination Coordinator/Title IX Coordinator:**

Dr. Adam Zehr  
Assistant Superintendent Human Resources  
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Mrs. Karrie Baughman  
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**Complaint Managers:**

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Chief Financial Officer  
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(847) 659-6111  
[maltmayer@district158.org](mailto:maltmayer@district158.org)

4. Consistent with federal and State laws and rules governing student privacy rights, the parent/guardian of all students involved in an alleged incident of bullying will be notified of such, along with threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the school’s administration is made aware of the student’s involvement in the incident. As appropriate, the school’s administration shall also discuss the availability of social work services, counseling, school psychological services, other interventions, and restorative measures. The school shall make diligent efforts to notify a parent or legal guardian, utilizing all contact information the school has available or that can be reasonably obtained within the 24-hour period.
5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
  - a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
  - b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
  - c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
  - d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District’s jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. Any

- person's act or reprisal or retaliation will be subject to disciplinary action, up to and including discharge with regard to employees, or suspension and/or expulsion with regard to students.
8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, a person who is found to have falsely accused another of bullying, as a means of retaliation, as a means of bullying, or provided false information will be treated as either: (a) *bullying*, (b) student discipline up to and including suspension and/or expulsion, and/or (c) both (a) and (b) for purposes of determining any consequences or other appropriate remedial actions.
  9. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.
  10. The Superintendent or designee shall post this policy on the District's publicly accessible website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
  11. Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board monitors this policy every two years by conducting a review and re-evaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its re-evaluation and assessment of this policy's outcomes and effectiveness. Updates to this policy will reflect any necessary and appropriate revisions. This process shall include, without limitation:
    - a. The frequency of victimization;
    - b. Student, staff, and family observations of safety at a school;
    - c. Identification of areas of a school where bullying occurs;
    - d. The types of bullying utilized; and
    - e. Bystander intervention or participation.The evaluation process may use relevant data and information that the District already collects for other purposes. Acceptable documentation to satisfy the re-evaluated policy submission include one of the following:
    - 1) An updated version of the policy with the amendment/modification date included in the reference portion of the policy;
    - 2) If no revisions are deemed necessary, a copy of Board minutes indicating that the policy was re-evaluated and no changes were deemed to be necessary; or
    - 3) A signed statement from the Board President indicating that the Board re-evaluated the policy and no changes to it were necessary.The Superintendent or designee must post the information developed as a result of the policy re-evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students. Reviews and re-evaluations in years they are due must be submitted to ISBE by September 30.
  12. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:
    - a. 2:260, *Uniform Grievance Procedure*. A student may use this policy to complain about bullying.
    - b. 2:265, *Title IX Grievance Procedure*. Any person may use this policy to complain about sexual harassment in violation of Title IX of the Education Amendments of 1972.
    - c. 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin*

*Prohibited.* Any person may use this policy to complain about discrimination on the basis of race, color, or national origin in violation of Title IX of the Civil Rights Act of 1964 and/or the Illinois Human Rights Act.

- d. 6:60, *Curriculum Content.* Bullying prevention and character instruction is provided in all grades in accordance with State law.
- e. 6:65, *Student Social and Emotional Development.* Student social and emotional development is incorporated into the District’s educational program as required by State law.
- f. 6:235, *Access to Electronic Networks.* This policy states that the use of the District’s electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
- g. 7:20, *Harassment of Students Prohibited.* This policy prohibits *any* person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic the list of characteristics in 7:20 is the same as the list in this policy).
- h. 7:185, *Teen Dating Violence Prohibited.* This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.
- i. 7:190, *Student Discipline.* This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.
- j. 7:310, *Restrictions on Publications; Elementary Schools,* and 7:315, *Restrictions on Publications; High Schools.* These policies prohibit students from and provide consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

LEGAL REF.: 105 ILCS 5/10-20.14, 5/10-22.6(b-20), 5/24-24, and 5/27-23.7.  
405 ILCS 49/, Children’s Mental Health Act.  
775 ILCS 5/1-103, Ill. Human Rights Act.  
23 Ill. Admin. Code §§1.240, 1.280, and 1.295.

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265, (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:170 (Safety), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Discipline), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High School)

APPROVED: January 24, 2008

REVISED: January 16, 2025

## **Students**

### **Student Behavior**

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

#### **When and Where Conduct Rules Apply**

A student is subject to disciplinary action for engaging in *prohibited student conduct*, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

#### **Prohibited Student Conduct**

Disciplinary action may be taken against any student guilty of gross disobedience or misconduct, including, but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influences of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:
  - a. Any illegal drug or controlled substance, or cannabis (including marijuana hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).
  - b. Any anabolic steroid unless being administered in accordance with a physician's or licensed practitioner's prescription.
  - c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.
  - d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited, unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*.

- e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
- f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
- g. *Look-alike* or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.
- h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

- 4. Using, possessing, controlling, or transferring a *weapon* as that term is defined in the **Weapons** section of this policy, or violating the **Weapons** section of this policy.
- 5. Using or possessing an electronic paging device.
- 6. Using a cellular telephone, video recording device, personal digital assistant (PDA), or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Unless otherwise banned under this policy or by the Building Principal or teacher, all electronic devices must be kept powered-off or silenced and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP) or Section 504 plan; (c) it is used during the student's lunch period, or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
- 7. *Sexting*, which, for purposes of this policy, is the act of creating, sending, sharing, viewing, receiving, or possessing sexually explicit messages, images, or videos electronically, regardless of whether they are authentic or computer-generated, through the use of a computer, electronic communication device, or cellular phone. Sexting also includes creating, sending, sharing, viewing, receiving, or possessing *indecent visual depictions, non-consensual dissemination of private sexual images, and non-consensual dissemination of sexually explicit digitized depictions*, as defined in State law.
- 8. Using or possessing a laser pointer unless under a staff member's supervision and in the context of instruction.
- 9. Disobeying rules of student conduct or directives from staff members or school officials and/or rules and regulations governing student conduct and/or any discriminatory or harassing behavior. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.

10. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, using a writing service and/or generative artificial intelligence technology in place of original work unless specifically authorized by staff, wrongfully giving or receiving help during an academic examination, and wrongfully obtaining test copies or scores.
11. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.
12. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.
13. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*.
14. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
15. Entering school property or a school facility without proper authorization.
16. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
17. Being absent without a recognized excuse; State law and Board policy regarding truancy control will be used with chronic and habitual truants.
18. Being involved with any public school fraternity, sorority, or secret society, by (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
19. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
20. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, and hazing.
21. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
22. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
23. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member, or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term *possession* includes having control, custody, or care, currently or in the past, of an object or substance, regardless of whether or not the item is (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, automobile; (c) in a school's student locker, desk, or other school property; or (d) any other location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian or a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent / guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

#### Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
7. After-school detention or Saturday detention provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.
9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board policy 7:220, *Bus Conduct*.
11. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, *Suspension Procedures*. A student who has been suspended may also be restricted from being on school grounds and at school activities.
12. Expulsion from school and all school-sponsored activities and events for a definite time period not to exceed two calendar years in accordance with Board policy 7:210, *Expulsion Procedures*. A student who has been expelled may also be restricted from being on school grounds and at school activities.

13. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in Article 13A or 13B of the School Code.
14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), *look-alikes*, alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Corporal punishment is prohibited in all circumstances. *Corporal punishment* is defined as a discipline method in which a person deliberately inflicts pain upon a student in response to the student’s unacceptable behavior or inappropriate language, with an aim to halt an offense, prevent its recurrence, or set an example for others. It includes slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as permitted by 105 ILCS 5/10-20.33.

Isolated Time Out, Time Out, and Physical Restraint

Neither isolated time out, time out, nor physical restraint shall be used to discipline or punish a student. These methods are only authorized for use as permitted in 105 ILCS 5/10-20.33, Ill. State Board of Education (ISBW) rules (23 Ill. Admin. Code §§1.280, 1.285), and the District’s procedure(s).

Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than two calendar years:

1. A *firearm*, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code (18 U.S.C. §921), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act (430 ILCS 65/), or firearm as defined in Section 24-1 of the Criminal Code of 2012 (720 ILCS 5/24-1).
2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including *look-alikes* of any *firearm* as defined above.

The expulsion requirement under either paragraph one or two above may be modified by the Superintendent, and the Superintendent’s determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy’s prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The

goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

#### Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she (1) observes any person in possession of a firearm on or around school grounds, however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member or is subject to a battery. *School grounds* includes modes of transportation to school activities and any public way within 1,000 feet of the school, as well as school property itself.

Upon receiving a report of (1), above, the Building Principal or designee shall immediately notify local law enforcement. In addition, upon receiving a report on any of the above (1)-(3), the Building Principal or designee shall notify the Superintendent or designee and any involved student's parent/guardian.

Upon receiving a report on any of the above (1)-(3), the Superintendent or designee shall immediately notify local law enforcement. The Superintendent or designee shall also report these incidents to ISBE through its web-based School Incident Reporting System as they occur during the year and no later than July 31 for the preceding school year.

#### Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other licensed educational employees, and any other persons (whether or not a licensed employee) providing a related service for or with respect to a student, may only use reasonable force as permitted by 105 ILCS 5/10-20.33.

Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 ten days for safety reasons.

#### Student Handbook

The Superintendent, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents and guardians within 15 days of the beginning of the school year or a student's enrollment.

Incorporated  
by Reference: 7:190-AP4 (Use of Isolated Time Out, Time Out, and Physical Restraint)

LEGAL REF.: 20 U.S.C. §7971 et seq., Pro-Children Act of 2004.  
20 U.S.C. §7961 et seq., Gun Free Schools Act.  
105 ILCS 5/10-20.5b, 5/10-20.14, 5/10-20.28, 5/10-20.36, 5/10-21.7, 5/10-21.10,  
5/10-22.6, 5/10-27.1A, 5/10-27.1B, 5/22-33, 5/22-100, 5/24-24, 5/26-12,  
5/27-23.7, 5/31-3.  
105 ILCS 110/3.10, Critical Health Problems and Comprehensive Health  
Education Act.  
410 ILCS 130/, Compassionate Use of Medical Cannabis Pilot Program.  
410 ILCS 647/, Powdered Caffeine Control and Education Act.  
430 ILCS 66/, Firearm Concealed Carry Act.  
23 Ill. Admin. Code §§1.280, 1.285.

CROSS REF.: 2:150 (Committees), 2:240 (Board Policy Development), 5:230 (Maintaining  
Student Discipline), 6:110 (Programs for Students At Risk of Academic Failure  
and/or Dropping Out of School and Graduation Incentives Program), 7:70  
(Attendance and Truancy), 7:130 (Student Rights and Responsibilities), 7:140  
(Search and Seizure), 7:150 (Agency and Police Interviews), 7:160 (Student  
Appearance), 7:170 (Vandalism), 7:180 (Prevention of and Response to Bullying,  
Intimidation, and Harassment) 7:185 (Teen Dating Violence Prohibited), 7:200  
(Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct),  
7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for  
Participants in Extracurricular Activities), 7:270 (Administering Medicines to  
Students), 7:310 (Restrictions on Publications; Elementary Schools), 7:315  
(Restrictions on Publications; High Schools), 8:30 (Visitors to and Conduct on  
School Property).

ADOPTED: May 17, 2001

REVISED: January 18, 2024

## Students

### Suspension Procedures

#### In-School Suspension

The Superintendent or designee is authorized to maintain an in-school suspension program. The program shall include, at a minimum, each of the following:

1. Before assigning a student to in-school suspension, the charges will be explained and the student will be given an opportunity to respond to the charges.
2. Students are supervised by licensed school personnel.
3. Students are given the opportunity to complete classroom work during the in-school suspension for equivalent academic credit.

#### Out-of-School Suspension

The Superintendent or designee shall implement suspension procedures that provide, at a minimum, for each of the following:

1. A conference during which the charges will be explained and the student will be given an opportunity to respond to the charges before he or she may be suspended.
2. A pre-suspension conference is not required, and the student can be immediately suspended when the student's presence poses a continuing danger to persons or property or an ongoing threat of disruption to the educational process. In such cases, the notice and conference shall follow as soon as practicable.
3. An attempted phone call to the student's parent(s)/guardian(s).
4. A written notice of the suspension to the parent(s)/guardian(s) and the student, which shall:
  - a. Provide notice to the parent(s)/guardian(s) of their child's right to a review of the suspension;
  - b. Include information about an opportunity to make up work missed during the suspension for equivalent academic credit;
  - c. Detail the specific act of gross disobedience or misconduct resulting in the decision to suspend;
  - d. Provide rationale or an explanation of how the chosen number of suspension days will address the threat or disruption posed by the student or his or her act of gross disobedience or misconduct; and
  - e. Depending upon the length of the out-of-school suspension, include the following applicable information:
    - i. For a suspension of 3 school days or less, an explanation that the student's continuing presence in school would either pose:
      - a) A threat to school safety, or
      - b) A disruption to other students' learning opportunities.
    - ii. For a suspension of 4 or more school days, an explanation:
      - a) That other appropriate and available behavioral and disciplinary interventions have been exhausted,
      - b) As to whether school officials attempted other interventions or determined that no other interventions were available for the student, and
      - c) That the student's continuing presence in school would either:

- i) Pose a threat to the safety of other students, staff, or members of the school community, or
    - ii) Substantially disrupt, impede, or interfere with the operation of the school.
  - d) Of what, if any, appropriate and available support services will be provided to the student during the length of his or her suspension, as determined by the Superintendent or designee.
5. A summary of the notice, including the reason for the suspension and the suspension length must be given to the Board by the Superintendent or designee.
  6. Upon request of the parent(s)/guardian(s), a review of the suspension shall be conducted by the Board or a hearing officer appointed by the Board.
    - a. At the review, the student and his or her parent(s)/guardian(s) may appear with a representative of their choice and at their expense, be accompanied by a support person of their choice and at their expense, disclose any factor to be considered in mitigation (including the student’s status as a parent, expectant parent, or victim of domestic or sexual violence as defined in 105 ILCS 5/26A), and discuss the suspension with the Board or its hearing officer. Any representative and support person must comply with hearing rules and may be prohibited from further participation if they violate the rules or engage in behavior or advocacy that harasses, abuses, or intimidates either party, a witness, or anyone else in attendance at the hearing.
    - b. If the review involves allegations of sexual violence by the student, neither the student nor the student’s representative shall directly question nor have direct contact with the alleged victim. The student or the student’s representative may, at the discretion of the Board or its hearing officer, suggest questions to be posed by the Board or its hearing officer to the alleged victim.
    - c. Whenever there is evidence that mental illness may be the cause for the suspension, the Superintendent or designee shall invite a representative from a local mental health agency to consult with the Board.
    - d. After presentation of the evidence or receipt of the hearing officer’s report, the Board shall take such action as it finds appropriate. If the suspension is upheld, the Board’s written suspension decision shall specifically detail items (a) and (c) in number 4, above.

LEGAL REF.: Goss v. Lopez, 419 U.S. 565 (1975).  
105 ILCS 5/10-20.14, 5/10-22.6.  
23 Ill. Admin. Code §1.280.

CROSS REF.: 5:100 (Staff Development), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:220 (Bus Conduct)

ADOPTED: May 17, 2001

REVISED: January 16, 2025

## Students

### Expulsion Procedures

The Superintendent or designee shall implement expulsion procedures that provide, at a minimum, for the following:

1. Before a student may be expelled, the student and his or her parent(s)/guardian(s) shall be provided a written request to appear at a hearing to determine whether the student should be expelled. The request shall be sent by registered or certified mail, return receipt requested. The request shall:
  - a. Include the time, date, and place for the hearing.
  - b. Briefly describe what will happen during the hearing.
  - c. Detail the specific act of gross disobedience or misconduct resulting in the decision to recommend expulsion.
  - d. Inform the student and parent(s)/guardian(s) that a representative of their choice and at their expense is permitted to represent the student throughout the proceedings and to address the Board or its hearing officer.
  - e. Inform the student and parent(s)/guardian(s) that a support person of their choice and at their expense is permitted to accompany the student throughout the proceedings.
  - f. List the student's prior suspension(s).
  - g. State that the School Code allows the School Board to expel a student for a definite period of time not to exceed two calendar years, as determined on a case-by-case basis.
  - h. Ask that the student or parent(s)/guardian(s) inform the Superintendent or Board Attorney if the student will appear with a representative and/or support person and, if so, provide the name(s) and contact information for the representative and/or support person.
2. Unless the student and parent(s)/guardian(s) indicate that they do not want a hearing or fail to appear at the designated time and place, the hearing will proceed. It shall be conducted by the Board or a hearing officer appointed by it. If a hearing officer is appointed, he or she shall report to the Board the evidence presented at the hearing and the Board shall take such final action as it finds appropriate.
3. Whenever there is evidence that mental illness may be the cause for the recommended expulsion, the Superintendent or designee shall invite a representative from a local mental health agency to consult with the Board.
4. During the expulsion hearing, the Board or hearing officer shall hear evidence concerning whether the student is guilty of the gross disobedience or misconduct as charged. ¶
  - a. School officials must provide: (1) testimony of any other interventions attempted and exhausted or of their determination that no other appropriate and available interventions were available for the student, and (2) evidence of the threat or disruption posed by the student.
  - b. The student and his or her parent(s)/guardian(s) appear with a representative, be accompanied by a support person, disclose any factor to be considered in mitigation (including his or her status as a parent, expectant parent, or victim of domestic or sexual violence as defined in 105 ILCS 5/26A), offer evidence, present witnesses, cross-examine witnesses who testified, and otherwise present reasons why the student should not be expelled. Any representative and support person must comply with the hearing rules and may be prohibited from further participation if they violate the rules or engage in

- behavior or advocacy that harasses, abuses, or intimidates either party, a witness, or anyone else in attendance at the hearing.
- c. If the expulsion hearing involves allegations of sexual violence by the student, neither the student nor the student’s representative shall directly question nor have direct contact with the alleged victim. The student or the student’s representative may, at the discretion of the Board or its hearing officer, suggest questions to be posed by the Board or its hearing officer to the alleged victim.
5. After presentation of the evidence or receipt of the hearing officer’s report, the Board shall decide the issue of guilt and take such action as it finds appropriate.
  6. If the Board acts to expel the student, its written expulsion decision shall:
    - a. Detail the specific reason why removing the student from his or her learning environment is in the best interest of the school.
    - b. Provide a rationale for the specific duration of the recommended expulsion.
    - c. Document how school officials determined that all behavioral and disciplinary interventions have been exhausted by specifying which interventions were attempted or whether school officials determined that no other appropriate and available interventions existed for the student.
    - d. Document how the student’s continuing presence in school would (1) pose a threat to the safety of other students, staff, or members of the school community, or (2) substantially disrupt, impede, or interfere with the operation of the school.
  7. Upon expulsion, the District may refer the student to appropriate and available support services.

LEGAL REF.: Goss v. Lopez, 419 U.S. 565 (1975).  
105 ILCS 5/10-20.14, 5/10-22.6.

CROSS REF.: 5:100 (Staff Development Program), 7:130 (Student Rights and Responsibilities),  
7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:230 (Misconduct by  
Students with Disabilities)

ADOPTED: May 17, 2001

REVISED: March 17, 2022

## **Students**

### **Student Support Services**

The District provides a liaison to facilitate the enrollment and transfer of records of students in the legal custody of the Ill. Dept. of Children and Family Services when enrolling in or changing schools.

The following student support services may be provided by the School District:

1. Health services supervised by a qualified school nurse. The Superintendent or designee may implement procedures to further a healthy school environment and prevent or reduce the spread of disease.
2. Educational and psychological testing services and the services of a school psychologist as needed. In all cases, written permission to administer a psychological examination must be obtained from a student's parent(s)/guardian(s). The results will be given to the parent(s)/guardian(s), with interpretation, as well as to the appropriate professional staff.
3. The services of a school social worker. A student's parent/guardian must consent to regular or continuing services from a social worker.
4. School counseling services. The Superintendent or designee shall annually inform all school personnel and students 12 years of age and older, in writing, of the availability of counseling without parent/guardian consent under 405 ILCS 5/3-550.

The Superintendent or designee shall develop protocols for responding to students with social, emotional, or mental health needs that impact learning ability. The District, however, assumes no liability for preventing, identifying or treating such needs.

### **Erin's Law Counseling Options, Assistance, and Intervention**

The Superintendent or designee will ensure that each school building's Student Support Committee identifies counseling options for students who are affected by sexual abuse and grooming behaviors, along with District and community-based options for victims of sexual abuse and grooming behaviors to obtain assistance and intervention. Community-based options must include a Children's Advocacy Center and sexual assault crisis center(s) that serve the District, if any.

### **Article 26A Domestic or Sexual Violence and Parenting Resource Personnel**

The Superintendent or designee will ensure that at least one staff member in each school building is designated as a resource person (Article 26A Resource Person) for students who are parents, expectant parents, or victims of domestic or sexual violence and offers those services required by 105 ILCS 5/26A. See Board policy 7:255, *Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*. The Article 26A Resource Person may be a member of the building's Student Support Committee.

The Superintendent shall ensure that this policy is implemented in a manner consistent with State and federal laws, including the Individuals with Disabilities Education Act, 42 U.S.C. §12101 et seq., and that it is respectful of student privacy, including the student records are maintained and their confidentiality protected in accordance with Board policy and District procedures.

LEGAL REF.: 105 ILCS 5/10-23.13(b), 5/10-20.59, 5/21B-25(G), and 5/26A.  
405 ILCS 5/, Mental Health and Developmental Disabilities Code.  
405 ILCS 49/, Children’s Mental Health Act.  
740 ILCS 110/, Mental Health and Developmental Disabilities Confidentiality Act.

CROSS REF.: 6:65 (Student Social and Emotional Development), 6:270 (Guidance and Counseling Program), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:280 (Communicable and Chronic Infectious Disease), 7:340 (Student Records)

ADOPTED: December 16, 2004

REVISED: March 16, 2023

FINAL

## **Students**

### **Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence**

Domestic and sexual violence affect a student's ability to learn. Students who are parents or expectant parents have unique needs. Providing support services that enable students who are parents, expectant parents, or victims of domestic or sexual violence (Article 26A Students) to succeed in school are important District goals and required by 105 ILCS 5/26A (Article 26A).

The Superintendent or designee shall develop and implement a program for supporting Article 26A Students that:

1. Distributes this policy and procedures for requesting supportive services or filing a complaint to all students at the beginning of each school year.
2. Ensures at least one staff member in each school building is designated as a resource person for Article 26A Students (Article 26A Resource Person) and receives training in accordance with 105 ILCS 5/26A-35.
3. Notifies all District employees and agents that, upon learning or suspecting that a student is a parent, expectant parent, or victim of domestic or sexual violence, they must refer the student to a designated Article 26A Resource Person.
4. Ensures any employees whose duties include the resolution of Article 26A complaints receive training in accordance with 105 ILCS 5/26A-25(b)(1).
5. Requires verification of a student's claim of Article 26A status relating to domestic or sexual violence in accordance with 105 ILCS 5/26A-45.
6. Provides Article 26A Students with in-school support services, information about non-school-based support services, and the ability to make up work missed due to circumstances related to the student's Article 26A status in accordance with 105 ILCS 5/26A-40.
7. Ensures the prompt and equitable resolution of all Article 26A complaints through a complaint resolution procedure that fully complies with 105 ILCS 5/26A-25.
8. Ensures that all information concerning an Article 26A Student's status and related experiences, or information concerning a student who is a named perpetrator of domestic or sexual violence, provided to or otherwise obtained by the District or its employees or agents pursuant to 105 ILCS 5/26A is retained in a confidential temporary file in accordance with 105 ILCS 10/2(f). Confidentiality procedures will:
9. Provide that such information may not be disclosed to any other individual outside of the District, including any other employee, except if such disclosure is: (1) permitted by the Ill. School Student Records Act (105 ILCS 10/), the federal Family Educational Rights and Privacy Act (20 U.S.C. §1232g), or other applicable State or federal laws; or (2) requested or consented to, in writing, by the Article 26A Student or their parent/guardian if it is safe to obtain written consent from the parent/guardian; and
10. Comply with the requirements of 105 ILCS 5/26A-30.
11. Ensures that in the event an Article 26A Student or their parent/guardian reports an incident of alleged domestic or sexual violence, the District's procedures comply with 105 ILCS 5/26A-20(c).
12. Complies with State and federal law and aligns with Board policies.

**Requesting Support Services**

An Article 26A Student and/or their parent/guardian may request support services under this policy by contacting the building-level Article 26A Resource Person, whose name and contact information will be annually distributed to employees, students, and parents/guardians by each Building Principal.

**Filing a Complaint**

An Article 26A Student and/or their parent/guardian may file a complaint under this policy with the Nondiscrimination Coordinator, Title IX Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the person is comfortable speaking.

The Superintendent shall insert into this policy and keep current the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers.

**Nondiscrimination Coordinator/Title IX Coordinator:**

Dr. Adam Zehr  
Assistant Superintendent Human Resources  
650 Dr. John Burkey Drive  
Algonquin, IL 60102  
(847) 659-6150  
[azehr@district158.org](mailto:azehr@district158.org)

Mrs. Karrie Baughman  
Director of Human Resources  
650 Dr. John Burkey Drive  
Algonquin, IL 60102  
(847) 659-6178  
[kbaughman@district158.org](mailto:kbaughman@district158.org)

**Complaint Managers:**

Dr. Amy MacCrindle  
Assistant Superintendent Learning & Innovation  
650 Dr. John Burkey Drive  
Algonquin, IL 60102  
(847) 659-6135  
[amaccrindle@district158.org](mailto:amaccrindle@district158.org)

Mrs. Karrie Baughman  
Director of Human Resources  
650 Dr. John Burkey Drive  
Algonquin, IL 60102  
(847) 659-6178  
[kbaughman@district158.org](mailto:kbaughman@district158.org)

Mrs. Deanna Gill  
Assistant Superintendent of Special Services  
650 Dr. John Burkey Drive  
Algonquin, IL 60102  
(847) 659-6157  
[dgill@district158.org](mailto:dgill@district158.org)

Mr. Mark Altmayer  
Chief Financial Officer  
650 Dr. John Burkey Drive  
Algonquin, IL 60102  
(847) 659-6111  
[maltmayer@district158.org](mailto:maltmayer@district158.org)

**Complaint Resolution Procedure**

When a complaint is filed, the Nondiscrimination Coordinator and/or Complaint Manager or designee shall process and review it according to administrative procedure 7:255-AP2, *Complaint Resolution Procedure for Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*.

**Enforcement**

Any District employee who is determined, at the conclusion of the complaint resolution procedure, to have violated Article 26A will be subject to disciplinary action up to and including discharge. Any third party who is determined, at the conclusion of the complaint resolution procedure, to have violated Article 26A will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc.

This policy does not increase or diminish the ability of the District or the parties to exercise any other rights under existing law.

Policy Review

At least once every two years, pursuant to 105 ILCS 5/26A-20 and Board policy 2:240, *Board Policy Development*, the Board reviews and makes any necessary updates to this policy and to any other policies that may act as a barrier to their immediate enrollment and re-enrollment, attendance, graduation, and success in school of any student who is a parent, expectant parent, or victim of domestic or sexual violence. The Superintendent or designee shall assist the Board with its review and any updates.

Retaliation Prohibited

Retaliation against an Article 26A Student or their parent/guardian for exercising or attempting to exercise their rights under Article 26A is prohibited. Individuals should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

A student, employee, or other person authorized by the District to provide aid, benefit, or service under the District's education program or activity who retaliates against others for reporting or complaining of violations of this policy or for participating in any manner under this policy will be subject to disciplinary action, up to and including discharge, with regard to employees, or suspension or expulsion, with regard to students.

LEGAL REF.: 105 ILCS 5/26A.  
105 ILCS 10/, Ill. School Student Records Act.  
405 ILCS 5/, Mental Health and Development Disabilities Code.  
405 ILCS 49/, Children's Mental Health Act.  
740 ILCS 110/, Mental Health and Developmental Disabilities Confidentiality Act.  
23 Ill. Admin. Code §1.240 and Part 200.

CROSS REF.: 5:100 (Staff Development Program), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:120 (Education of Children with Disabilities), 6:150 (Home and Hospital Instruction), 7:10 (Equal Educational Opportunities), 7:60 (Residence), 7:70 (Attendance and Truancy), 7:250 (Student Support Services), 7:340 (Student Records)

ADOPTED:

## **Students**

### **Administering Medicines To Students**

Students should not take medication during school hours or during school-related activities unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours, or school-related activities, the parent/guardian must request that the school dispense the medication to the child and otherwise follow the District's procedures on dispensing medication.

No School District employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed *School Medication Authorization Form (SMA Form)* is submitted by the student's parent/guardian. No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this policy and its implementing procedures.

Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

The Building Principal shall include this policy in the Student Handbook and shall provide a copy to the parent/guardian of students.

### **Self-Administration of Medication**

A student may possess and self-administer an epinephrine injector, e.g., EpiPen®, and/or asthma medication prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed an *SMA Form*. The Superintendent or designee will ensure an Emergency Action Plan is developed for each self-administering student.

A student may self-administer medication required under a *qualifying plan*, provided the student's parent/guardian has completed and signed an *SMA Form*. A qualifying plan means: (1) an asthma action plan, (2) an Individual Health Care Action Plan, (3) an allergy emergency action plan, (4) a plan pursuant to Section 504 of the federal Rehabilitation Act of 1973, or (5) a plan pursuant to the federal Individuals with Disabilities Education Act. A student may also possess the supplies and equipment necessary to monitor and treat diabetes in accordance with the student's diabetes care plan and/or the supplies, equipment, and medication necessary to treat epilepsy in accordance with the student's seizure action plan.

The District shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication, including asthma medication or epinephrine injectors, or medication required under a qualifying plan. A student's parent/guardian must indemnify and hold harmless the District and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine injector, asthma medication, and/or a medication required under a qualifying plan.

### **School District Supply of Undesignated Asthma Medication**

The Superintendent or designee shall implement 105 ILCS 5/22-30(f) and maintain a supply of undesignated asthma medication in the name of the District and provide or administer them as necessary according to State law. *Undesignated asthma medication* means an asthma medication prescribed in the name of the District or one of its schools. A school nurse or trained personnel, as defined in State law, may administer an undesignated asthma medication to a person when they, in good faith, believe a person is having *respiratory distress*. Respiratory distress may be characterized as *mild-to-moderate* or *severe*. Each building administrator and/or his or her corresponding school

nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law.

#### School District Supply of Undesignated Epinephrine Injectors

The Superintendent or designee shall implement 105 ILCS 5/22-30(f) and maintain a supply of undesignated epinephrine injectors in the name of the District and provide or administer them as necessary according to State law. *Undesignated epinephrine injector* means an epinephrine injector prescribed in the name of the District or one of its schools. A school nurse or trained personnel, as defined in State law, may administer an undesignated epinephrine injector to a person when they, in good faith, believe a person is having an anaphylactic reaction. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law.

#### School District Supply of Undesignated Opioid Antagonists

The Superintendent or designee shall implement 105 ILCS 5/22-30(f) and maintain a supply of undesignated opioid antagonists and provide or administer them as necessary according to State law. *Opioid antagonist* means a drug that binds to opioid receptors and blocks or inhibits the effect of opioids acting on those receptors, including, but not limited to, naloxone hydrochloride or any other similarly acting drug approved by the U.S. Food and Drug Administration. *Undesignated opioid antagonist* is not defined by the School Code; for purposes of this policy it means an opioid antagonist prescribed in the name of the District or one of its schools or obtained by the District without a prescription. A school nurse or trained personnel, as defined in State law, may administer an undesignated opioid antagonist to a person when they, in good faith, believe a person is having an opioid overdose. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law. See the website for the Ill. Dept. of Human Services for information about opioid prevention, abuse, public awareness, and a toll-free number to provide information and referral services for persons with questions concerning substance abuse treatment.

#### School District Supply of Undesignated Glucagon

The Superintendent or designee shall implement 105 ILCS 145/27 and maintain a supply of undesignated glucagon in the name of the District in accordance with manufacturer's instructions.

When a student's prescribed glucagon is not available or has expired, a school nurse or delegated care aide may administer undesignated glucagon only if he or she is authorized to do so by a student's diabetes care plan.

#### Administration of Medical Cannabis

The Compassionate Use of Medical Cannabis Program Act allows a *medical cannabis infused product* to be administered to a student by one or more of the following individuals:

1. A parent/guardian of a student who is a minor who registers with the Ill. Dept. of Public Health (IDPH) as a *designated caregiver* to administer medical cannabis to their child. A designated caregiver may also be another individual other than the student's parent/guardian. Any designated caregiver must be at least 21 years old and is allowed to administer a *medical cannabis infused product* to a child who is a student on the premises of his or her school or on his or her school bus if:
  - a. Both the student and the designated caregiver possess valid registry identification cards issued by IDPH;
  - b. Copies of the registry identification cards are provided to the District;
  - c. That student's parent/guardian completed, signed, and submitted a *School Medication Authorization Form – Medical Cannabis*; and

- d. After administering the product to the student, the designated caregiver immediately removes it from school premises or the school bus.
2. A properly trained school nurse or administrator, who shall be allowed to administer the *medical cannabis infused product* to the student on the premises of the child's school, at a school-sponsored activity, or before/after normal school activities, including while the student is in before-school or after-school care on school-operated property or while being transported on a school bus.
3. The student him or herself when the self-administration takes place under the direct supervision of a school nurse or administrator.

*Medical cannabis infused product* (product) includes oils, ointments, foods, and other products that contain usable cannabis but are not smoked or vaped. Smoking and/or vaping medical cannabis is prohibited.

The product may not be administered in a manner that, in the opinion of the District or school, would create a disruption to the educational environment or cause exposure of the product to other students. A school employee shall not be required to administer the product.

Discipline of a student for being administered a product by a designated caregiver, or by a school nurse or administrator, or who self-administers a product under the direct supervision of a school nurse or administrator pursuant to this policy is prohibited. The District may not deny a student attendance at a school solely because he or she requires administration of the product during school hours.

#### Void Policy

The **School District Supply of Undesignated Asthma Medication** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated asthma medication from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school asthma medication.

The **School District Supply of Undesignated Epinephrine Injectors** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated epinephrine injectors from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated epinephrine injectors.

The **School District Supply of Undesignated Opioid Antagonists** section of the policy is void whenever the Superintendent or designee is unable to obtain a supply of opioid antagonists due to a shortage, in which case the District shall make reasonable efforts to maintain a supply.

The **School District Supply of Undesignated Oxygen Tanks** section of this policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for oxygen tanks from a qualifying prescriber, or (2) fill the District's prescription for undesignated oxygen tanks.

The **School District Supply of Undesignated Glucagon** section of this policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for glucagon from a qualifying prescriber, or (2) fill the District's prescription for undesignated school glucagon.

The **Administration of Medical Cannabis** section of the policy is void and the District reserves the right not to implement it if the District or school is in danger of losing federal funding.

Administration of Undesignated Medication

Upon any administration of an undesignated medication permitted by State law, the Superintendent or designee(s) must ensure all notifications required by State law and administrative procedures occur.

Undesignated Medication Disclaimers

Upon implementation of this policy, the protections from liability and hold harmless provisions applicable under State law apply.

No one, including without limitation parent/guardian of students, should rely on the District for the availability of undesignated medication. This policy does not guarantee the availability of undesignated medications. Students and their parent/guardian should consult their own physician regarding these medication(s).

LEGAL REF.: 105 ILCS 5/10-20.14b, 5/10-22.21b, 5/22-30, and 5/22-33.  
105 ILCS 145/, Care of Students with Diabetes Act.  
105 ILCS 150/ Seizure Smart School Act.  
410 ILCS 130/, Compassionate Use of Medical Cannabis Program Act.  
720 ILCS 550/, Cannabis Control Act.  
23 Ill. Admin. Code §1.540.

CROSS REF.: 7:285 (Anaphylaxis Prevention, Response, and Management Program)

ADMIN. PROC.: 7:270-AP1 (Dispensing Medication), 7:270-AP2 (Checklist for District Supply of Undesignated Medication(s)), 7:270-E1 (School Medication Authorization Form), 7:270-E2 (School Medication Authorization Form – Medical Cannabis)

ADOPTED: May 17, 2001

REVISED: January 18, 2024

## Students

### Restrictions on Publications; Elementary Schools

#### School-Sponsored Publications and Websites

School-sponsored publications, productions, and web sites are part of the curriculum and are not a public forum for general student use. School authorities may edit or delete material that is inconsistent with the District's educational mission.

All school-sponsored communications shall comply with the ethics and rules of responsible journalism. Text that is libelous, obscene, vulgar, lewd, invades the privacy of others, conflicts with the basic educational mission of the school, is socially inappropriate, is inappropriate due to the maturity of the students, or is materially disruptive to the educational process will not be tolerated.

The author's name will accompany personal opinions and editorial statements. An opportunity for the expression of differing opinions from those published/produced will be provided within the same media.

#### Non-School Sponsored Publications Accessed or Distributed On-Campus

For purposes of this section and the following section, a *publication* includes, without limitation: (1) written or electronic print material, (2) audio-visual material on any medium including electromagnetic media (e.g., images, digital files, flash memory, etc.), or combinations of these whether off-line (e.g., a printed book, digital files, etc.) or online (e.g., any website, social networking site, database for information retrieval, etc.), or (3) information or material on electronic devices (e.g., text or voice messages delivered by cell phones, tablets, and other hand-held devices).

Creating, distributing and/or accessing non-school sponsored publications shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the publication is endorsed by the District.

Students are prohibited from creating, distributing, and/or accessing at school any publication that:

1. Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities;
2. Violates the rights of others, including but not limited to material that is libelous, invades the privacy of others, or infringes on a copyright;
3. Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or *sexting* as defined by Board policy 7:190, *Student Behavior*, and/or *Student Handbooks*;
4. Is reasonably viewed as promoting illegal drug use; or
5. Is distributed in kindergarten through eighth grade, and is primarily prepared by non-students, unless it is being used for school purposes. Nothing herein shall be interpreted to prevent the inclusion of material from outside sources or the citation to such sources as long as the material to be distributed or accessed is primarily prepared by students.

Accessing or distributing on-campus includes accessing or distributing on school property or at school-related activities. A student engages in gross disobedience and misconduct and may be disciplined for (1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

Non-School Sponsored Publications Accessed or Distributed Off-Campus

A student engages in gross disobedience and misconduct and may be disciplined for creating and/or distributing a publication that: (1) causes a substantial disruption or a foreseeable risk of a substantial disruption to school operations, or (2) interferes with the rights of other students or staff members.

Bullying and Cyberbullying

The Superintendent or designee shall treat behavior that is *bullying* and/or *cyberbullying* according to Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

- LEGAL REF.: 105 ILCS 5/27-23.7  
Hazelwood v. Kuhlmeier, 484 U.S. 260 (1988).  
Tinker v. Des Moines Indep. Cmty. Sch. Dist., 393 U.S. 503 (1969).  
Hedges v. Wauconda Cmty. Unit Sch. Dist. No. 118, 9 F.3d 1295 (7th Cir. 1993).
- CROSS REF.: 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:315 (Restrictions on Publications; High Schools), 8:25 (Advertising and Distributing Materials in Schools Provided by Non-School Related Entities)
- ADOPTED: May 17, 2001
- REVISED: March 17, 2022

## **Students**

### **Restrictions on Publications; High Schools**

#### Definitions

*Libel* means the willful or negligent publication of provably false and unprivileged statements of fact that do demonstrable harm to a living person's reputation.

*Obscene* means lewd; impure; indecent; calculated to shock the moral sense of humans by a disregard of chastity or modesty. Objectional or offensive to accepted standards of decency.

*School official* means a Building Principal or designee.

*School-sponsored media* means any material that is prepared, substantially written, published, or broadcast by a student journalist, distributed or generally made available to members of the student body, and prepared under the direction of a student media advisor. It does not include media intended for distribution or transmission solely in the classroom in which the media is produced.

*Slander* means the speaking of false statements of fact that seriously harm a living person's reputation.

*Student journalist* means a public high school student who gathers, compiles, writes, edits, photographs, records, or prepares information for dissemination in school-sponsored media.

*Student media adviser* means an individual employed, appointed, or designated by the District to supervise or provide instruction relating to school-sponsored media.

#### School-Sponsored Media

School-sponsored publications, productions, and websites are governed by the Speech Rights of Student Journalists Act and Board policies, and student journalists are responsible for determining the news, opinion, feature, and advertising content of those publications, productions, and websites.

Student journalists must:

1. Make decisions based upon news value and guided by the Code of Ethics provided by the Society of Professional Journalists, National Scholastic Press Association, Journalism Education Association, or other relevant group;
2. Produce media based upon professional standards of accuracy, objectivity, and fairness;
3. Review material to improve sentence structure, grammar, spelling, and punctuation;
4. Check and verify all facts and verify the accuracy of all quotations;
5. In the use of personal opinions, editorial statements, and/or letters to the editor, provide opportunity and space for the expression of differing opinions within the same media to align with the District's media literacy curriculum mandate in 105 ILCS 5/27-20.08; and
6. Include an author's name with any personal opinions and editorial statements, if appropriate.

Student journalists may not create, produce, or distribute school-sponsored media that:

1. Is libelous, slanderous, or obscene;
2. Constitutes an unwarranted invasion of privacy;
3. Violates federal or State law, including the Constitutional rights of third parties; or
4. Incites students to:
  - a. Commit an unlawful act;
  - b. Violate any of the District's policies; or

- c. Materially and substantially disrupt the orderly operation of the school.

The District will not engage in prior restraint of material prepared by student journalists for school-sponsored media, unless the material fits into one of the four prohibited categories listed above, in which case the Superintendent or designee and/or student media advisers may review, edit and delete such media material before publication or distribution of the media.

No expression made by students in the exercise of freedom of speech or freedom of the press under this policy shall be deemed to be an expression of the District or an expression of Board policy.

#### Non-School Sponsored Publications Accessed or Distributed On Campus

For purposes of this section and the following section, a *publication* includes, without limitation: (1) written or electronic print material, (2) audio-visual material on any medium including electromagnetic media (e.g., images, digital files, flash memory, etc.), or combinations of these whether off-line (e.g., a printed book, digital files, etc.) or online (e.g., any website, social networking site, database for information retrieval, etc.), or (3) information or material on electronic devices (e.g., text or voice messages delivered by cell phones, tablets, and other hand-held devices).

Creating, distributing and/or accessing non-school sponsored publications shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the publication is endorsed by the District.

Students are prohibited from creating, distributing, and/or accessing at school any publication that:

1. Will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities;
2. Violates the rights of others, including but not limited to material that is libelous, slanderous or obscene, invades the privacy of others, or infringes on a copyright;
3. Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or *sexting* as defined by Board policy 7:190, *Student Behavior*, and/or Student Handbooks;
4. Is reasonably viewed as promoting illegal drug use;
5. Is distributed in kindergarten through eighth grade, and is primarily prepared by non-students, unless it is being used for school purposes. However, material from outside sources or the citation to such sources may be allowed, as long as the material to be distributed or accessed is primarily prepared by students; or
6. Encourages or incites students to violate any Board policies.

Accessing or distributing on-campus includes accessing or distributing on school property or at school-related activities. A student engages in gross disobedience and misconduct and may be disciplined for (1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

#### Non-School Sponsored Publications Accessed or Distributed Off-Campus

A student engages in gross disobedience and misconduct and may be disciplined for creating and/or distributing a publication that: (1) causes a substantial disruption or a foreseeable risk of a substantial disruption to school operations, or (2) interferes with the rights of other students or staff members.

#### Bullying and Cyberbullying

The Superintendent or designee shall treat behavior that is *bullying* and/or *cyberbullying* according to Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

LEGAL REF.: 105 ILCS 5/27-20.08 and 5/27-23.7.  
105 ILCS 80/, Speech Rights of Student Journalists Act.  
Tinker v. Des Moines Indep. Cmty. Sch. Dist., 393 U.S. 503 (1969).  
Hazelwood v. Kuhlmeier, 484 U.S. 260 (1988).  
Morse v. Frederick, 551 U.S. 393 (2007).  
Hedges v. Wauconda Cmty. Unit Sch. Dist. No. 118, 9 F.3d 1295 (7th Cir. 1993).

CROSS REF.: 1:30 (School District Philosophy), 6:10 (Educational Philosophy and Objectives),  
6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic  
Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and  
Harassment), 7:190 (Student Behavior), 7:310 (Restrictions on Publication;  
Elementary Schools), 8:25 (Advertising and Distributing Materials in School  
Provided by Non-School Related Entities)

ADOPTED: May 17, 2001

REVISED: March 17, 2022

DRAFT

## **Students**

### **Student Records**

School student records are confidential. Information from them shall not be released other than as provided by law. A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction or by a school employee, regardless of how or where the information is stored, except as provided in State or federal law as summarized below:

1. Records kept in a staff member's sole possession.
2. Records maintained by law enforcement officers working in the school.
3. Video and other electronic recordings (including without limitation, electronic recordings made on school buses) that are created in part for law enforcement, security, or safety reasons or purposes. The content of these recordings may become part of a school student record to the extent school officials create, use, and maintain this content, or it becomes available to them by law enforcement officials, for disciplinary or special education purposes regarding a particular student.
4. Any information, either written or oral, received from law enforcement officials concerning a student less than the age of 18 years who has been arrested or taken into custody.

State and federal law grants students, parents/guardians, and when applicable, the Ill. Dept. of Children and Family Services' Office of Education and Transition Services, certain rights, including the right to inspect, copy, and/or challenge school student records. The information contained in school student records shall be kept current, accurate, clear, and relevant. All information maintained concerning a student receiving special education services shall be directly related to the provision of services to that child. The District may release directory information as permitted by law, but a parent/guardian shall have the right to opt-out of the release of directory information regarding his or her child. The District will comply with State or federal law with regard to release of a student's school records, including, where applicable, without notice to, or the consent of, the student's parent/guardian or eligible student. Upon request, the District discloses school student records without parent consent to the official records custodian of another school in which a student has enrolled or intends to enroll, as well as to any other person as specifically required or permitted by State or federal law.

The Superintendent shall fully implement this policy and designate an *official records custodian* for each school who shall maintain and protect the confidentiality of school student records, inform staff members of this policy, and inform students and their parents/guardians of their rights regarding school student records.

The Superintendent or designee shall develop procedures to implement this policy consistent with State and federal law.

LEGAL REF.: 20 U.S.C. §1232g, Family Educational Rights and Privacy Act; C.F.R. Part 99.  
 50 ILCS 205/7, Local Records Act.  
 105 ILCS 5/10-20.12b, 5/10-20.40, 5/14-1.01 et seq., and 5/26A-30  
 105 ILCS 10/, Ill. School Student Records Act.  
 105 ILCS 85/, Student Online Personal Protection Act.  
 325 ILCS 17/, Children’s Privacy Protection and Parental Empowerment Act.  
 750 ILCS 5/602.11, Ill. Marriage and Dissolution of Marriage Act.  
 23 Ill. Admin. Code Parts 226 and 375.  
 Owasso I.S.D. No. I-011 v. Falvo, 534 U.S. 426 (2002).  
 Chicago Tribune Co. v. Chicago Bd. of Ed., 332 Ill.App.3d 60 (1st Dist. 2002).

CROSS REF.: 5:100 (Staff Development Program), 5:130 (Responsibilities Concerning Internal Information), 7:15 (Student and Family Privacy Rights), 7:220 (Bus Conduct), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:345 (Use of Educational Technologies; Student Data Privacy and Security).

ADMIN. PROC.: 7:15-E (Notification to Parents of Family Privacy Rights), 7:255-AP1 (Supporting Students Who are parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:340-AP1 (School Student Records), 7:340-AP1, E1 (Notice to Parents/Guardians and Students of Their Rights Concerning a Student’s School Records), 7:340-AP1, E3 (Letter to Parents and Eligible Students Concerning Military Recruiters and Postsecondary Institutions Receiving Student Directory Information), 7:340-AP1, E4 (Frequently Asked Questions Regarding Military Recruiter Access to Students and Student Information, 7:340-AP2 (Storage and Destruction of School Student Records), 7:340-AP2, E1 (Letter Containing Schedule for Destruction of School Student Records)

ADOPTED: May 17, 2001

REVISED: March 16, 2023

## Community Relations

### Visitors to and Conduct on School Property

The following definitions apply to this policy:

**School property** – District and school buildings, grounds, and parking areas; vehicles used for school purposes, and any location used for a Board meeting, school athletic event, or other school-sponsored or school-sanctioned events or activities.

**Visitor** – Any person other than an enrolled student or District employee.

Visitors are welcome on school property, provided their presence will not be disruptive.

All visitors to school property are required to report to the Building Principal's office on receive permission to remain on school property. All visitors must sign a visitors' log, show identification, and wear a visitor's badge. When leaving the school, visitors must return their badge. Persons on school property without permission will be directed to leave and may be subject to criminal prosecution.

Except as provided in the next paragraph, any person wishing to confer with a staff member should contact that staff member to make an appointment. Conferences with teachers are held, to the extent possible, outside school hours or during the teacher's conference/preparation period.

Requests to access a school building, facility, and/or educational program, or to interview personnel or a student for purposes of assessing the student's special education needs, should be made at the appropriate building. Access shall be facilitated according to guidelines from the Superintendent or designee.

The School District expects mutual respect, civility, and orderly conduct among all people on school property or at a school event. No person on school property or at a school event (including visitors, students, and employees) shall perform any of the following acts:

1. Strike, injure, threaten, harass, or intimidate a staff member, Board member, sports official or coach, or any other person.
2. Behave in an unsportsmanlike manner, or use vulgar or obscene language.
3. Unless specifically permitted by State law, possess a weapon, any object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device.
4. Damage or threaten to damage another's property.
5. Damage or deface school property.
6. Violate any Illinois law, or town or county ordinance.
7. Smoke or otherwise use tobacco products.
8. Distribute, consume, use, possess, or be impaired by or under the influence of an alcoholic beverage cannabis, other lawful product, or illegal drug.
9. Be present when the person's alcoholic beverage, cannabis, other lawful product, or illegal drug consumption is detectible, regardless of when and/or where the use occurred.
10. Use or possess medical cannabis, unless he or she has complied with policy 7:270, *Administering Medicines to Students*, implementing *Ashley's Law*.
11. Impede, delay, disrupt, or otherwise interfere with any school activity or function (including using cellular phones in a disruptive manner).
12. Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the Board.
13. Operate a motor vehicle: (a) in a risky manner, (b) in excess of 20 miles per hour, or (c) in violation of an authorized District employee's directive.

14. Engage in any risky behavior, including roller-blading, roller-skating, or skateboarding.
15. Violate other District policies or regulations, or a directive from an authorized security officer or District employee.
16. Engage in any conduct that interferes with, disrupts, or adversely affects the District or a School function.

Convicted Child Sex Offender

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender is:

- (1) A parent/guardian of a student attending the school and has notified the Building Principal of his or her presence at the school for the purpose of: (i) attending a conference at the school with school personnel to discuss the progress of his or her child academically or socially, (ii) participating in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services, or (iii) attending conferences to discuss other student issues concerning his or her child such as retention and promotion; or
- (2) Has permission to be present from the Board, Superintendent or Superintendent’s designee. If permission is granted, the Superintendent or Board President shall provide the details of the offender’s upcoming visit to the Building Principal.

In all cases, the Superintendent, or designee who is a certified employee, shall supervise a child sex offender whenever the offender is in the child’s vicinity.

Exclusive Bargaining Representative Agent

Upon notifying the Building Principal’s office, authorized agents of an exclusive bargaining representative will be provided reasonable access to employees in the bargaining unit they represent in accordance with State law. Such access shall be conducted in a manner that will not impede the normal operations of the District.

Enforcement

Any staff member may request identification from any person on school property; refusal to provide such information is a criminal act. The Building Principal or designee shall seek the immediate removal of any person who refuses to provide requested identification.

Any person who engages in conduct prohibited by this policy may be ejected from or denied admission to school property in accordance with State law. The person also may be subject to being denied admission to school athletic or extracurricular events for up to one calendar year in accordance with the procedures below.

Procedures to Deny Future Admission to Athletic or Extracurricular School Events

Before any person may be denied admission to athletic or extracurricular school events, the person has a right to a hearing before the Board. The Superintendent may refuse the person admission pending such hearing. The Superintendent or designee must provide the person with a hearing notice, delivered or sent by certified mail with return receipt requested, at least ten days before the Board hearing date. The hearing note must contain:

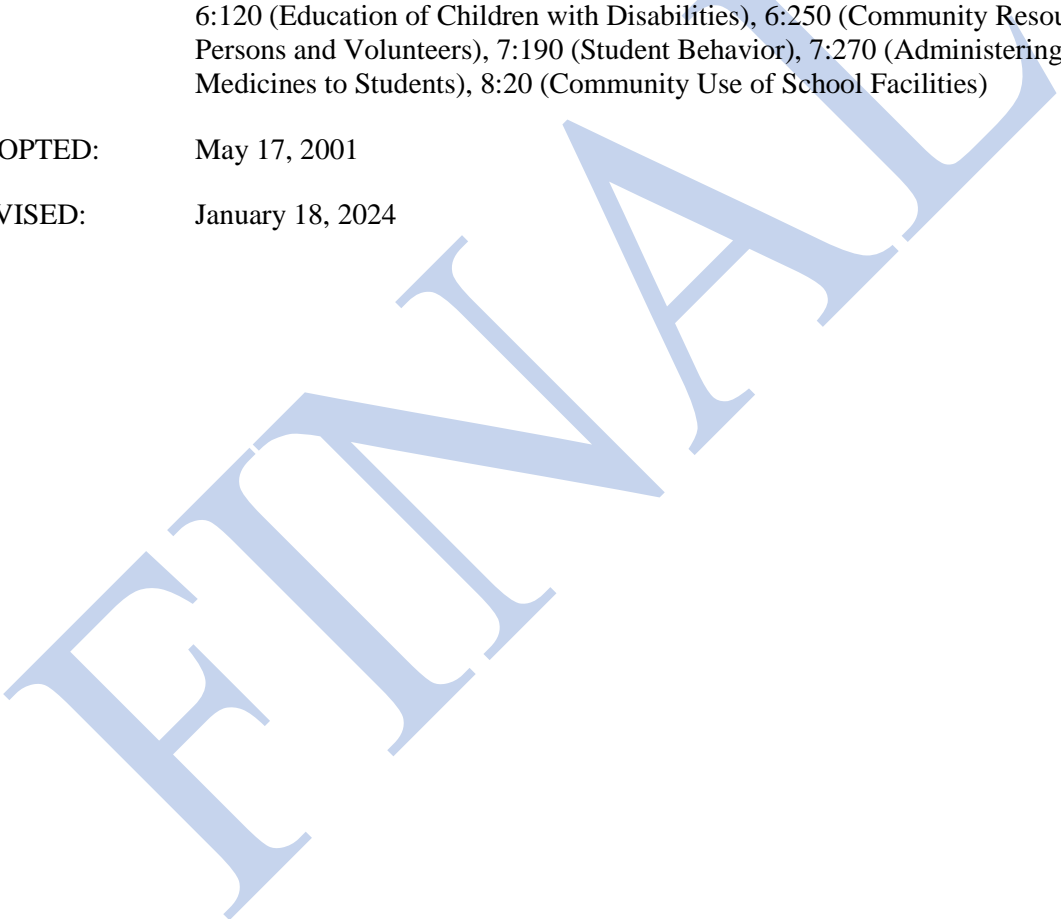
1. The date, time, and place of the Board hearing;
2. A description of the prohibited conduct;
3. The proposed time period that admission to school events will be denied; and
4. Instructions on how to waive a hearing.

LEGAL REF.: 20 U.S.C. §7971 et seq., Pro-Children Act of 2001.  
Nuding v. Cerro Gordo Community Unit School Dist., 313 Ill. App. 3d 344 (4th Dist. (2000).  
105 ILCS 5/10-20.5, 5/10-20.5b, 5/10-22-10, 5/22-33, 5/24-25, and 5/27-23 7(a).  
115 ILCS 5/3(c), Ill. Educational Labor Relations Act.  
410 ILCS 130/, Compassionate Use of Medical Cannabis Program Act.  
410 ILCS 705/, Cannabis Tax and Regulation Act.  
430 ILCS 66/, Firearm Concealed Carry Act.  
720 ILCS 5/11-9.3, 5/21-1, 5/21-1.2, 5/21-3, 5/21-5, 5/21-5.5, 5/21-9, and 5/21-11.

CROSS REF.: 2:200 (Types of School Board Meetings), 2:230 (Public Participation at School Board Meetings and Petitions to the Board), 4:170 (Safety), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 6:120 (Education of Children with Disabilities), 6:250 (Community Resource Persons and Volunteers), 7:190 (Student Behavior), 7:270 (Administering Medicines to Students), 8:20 (Community Use of School Facilities)

ADOPTED: May 17, 2001

REVISED: January 18, 2024



**Huntley Community School District 158 – Board of Education  
Personnel Report  
August 21, 2025**

**2024-2025 Staff Retirements**

Barbara Schwemler

- Paraprofessional/Mackeben
- 13 Years of Service

**Administration**

Replacements	Location	Name	Salary	Effective Date
Assistant Principal	Mackeben	Katherine Harris (N)	\$84,161.03	July 30, 2025
Assistant Athletic Director	High School	Curtis Nunnery (N)	\$87,692.31 (prorated to 240 days)	July 29, 2025

**Certified**

New Position	Location	Name	Salary	Effective Date
Teacher/Fourth Grade	Conley	Kaila Robinson (N)	B0/1 \$47,514.00	August 11, 2025
Teacher/Spanish/ Dual Language	Marlowe	Amanda Purkeypile (T)	M12/17 \$79,221.00	August 11, 2025

Replacements	Location	Name	Salary	Effective Date
Teacher/Fifth Grade Dual Language	Leggee	Jessica Echeverria (N)	B12/2 \$49,798.00	August 11, 2025
Teacher/Multilingual	Mackeben & Conley	Darcy Karouzos (T)	M36/OS \$105,427.35	August 11, 2025
Teacher/Fifth Grade	Conley	Allison Koch (N)	B0/1 \$47,514.00	August 11, 2025
Teacher/Fifth Grade	Martin	Tracy Aney (N)	M0/5 \$57,469.00	August 11, 2025
Teacher/Orchestra	Martin	Claudia Rejowski (N)	B0/1 \$47,514.00	August 11, 2025
TOSA/ Teacher on Special Assignment	Chesak	Margaret Hoffman (T)	M12/13 \$71,771.00	August 11, 2025
Teacher/Math	Marlowe	Kristin Thorsen (N)	M24/18 \$83,232.00	August 11, 2025
Teacher/Assistive Technology Facilitator	Marlowe	Erin Wagner (N)	B0/11 \$60,822.00	August 11, 2025
Social Worker	High School	Jennifer Hartman (N)	M36/5 \$62,039.00	August 11, 2025
Social Worker	Mackeben	Colleen Piefer (N)	M45/7 \$66,972.00	August 11, 2025
Social Worker	Heineman	Adrianna Magnone (N)	M0/5 \$55,574.42 (prorated to 176 days)	August 19, 2025
Teacher/Social Studies	Heineman	Justin Wolak (N)	B0/1 \$46,208.67 (Prorated to 177 days)	August 18, 2025

**Huntley Community School District 158 – Board of Education  
Personnel Report  
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Change in Assignment, Status or Position	Location	Name	Salary	Effective Date
Teacher/Fourth Grade	Martin	Elizabeth Ross	B12/4 \$52,319.00	August 11, 2025
Teacher/Kindergarten	Mackeben	Valerie Dodge	M12/7 \$61,888.00	August 11, 2025
Teacher/Explore	Mackeben & Chesak	Erin Sary	M45/OS \$109,644.22	August 11, 2025
Vision Itinerant	Heineman	Beth Basargin	M36/OS \$96,251.40	August 11, 2025

Resignations	Location	Name	Salary/Reason	Effective Date
Teacher/Special Education	High School	Karen Higgin	\$60,267.00/Voluntary	May 23, 2025
Teacher/Foods	High School	Kimberly Burchill	\$36,425.48/Voluntary	May 23, 2025
Teacher/Literacy	Heineman	Paul Brass	\$70,438.00/Voluntary	May 23, 2025
Teacher/Social Studies	Heineman	Mark Stahl	\$90,812.00/Voluntary	May 23, 2025
Teacher/Orchestra	Martin	Madeline Dunsworth	\$46,383.00/Voluntary	May 23, 2025
Social Worker	Mackeben	Zachary Rietz	\$54,333.00/Voluntary	May 23, 2025

**Educational Support**

New Position	Location	Name	Salary	Effective Date
Paraprofessional	Chesak	Fnu Shalini Shruti (N)	\$17.59 per hour	August 18, 2025
Paraprofessional	Chesak	Krystina Orisek (N)	\$18.00 per hour	August 11, 2025
Paraprofessional	Chesak	Jenelle Wieska (N)	\$18.25 per hour	August 20, 2025
Paraprofessional	Leggee	Jacob Cariato (T)	\$18.23 per hour	August 11, 2025
Paraprofessional	Mackeben	Senbagam Sabarinath (T)	\$17.59 per hour	August 11, 2025
Paraprofessional	Mackeben	Nataliia Romaniv (N)	\$18.25 per hour	August 20, 2025
Paraprofessional	LIGHT	Craig Spata (N)	\$19.50 per hour	August 13, 2025

Replacements	Location	Name	Salary	Effective Date
Elementary Supervisor	Martin	Veronica Aleman (N)	\$16.28 per hour	August 15, 2025
Cook	Martin	Sylwia Milostan (N)	\$16.28 per hour	August 11, 2025
Cook	Heineman	Jacqueline Castic (N)	\$16.28 per hour	August 18, 2025
Cook	High School	Lynette Flores (N)	\$16.28 per hour	August 11, 2025
Cook	High School	Lisa Sturner (N)	\$16.28 per hour	August 11, 2025

**Huntley Community School District 158 – Board of Education  
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Mobile Tech	High School	Dirk Becker (N)	\$18.21 per hour	August 11, 2025
Maintenance Tech 1	High School	Noah Marski (N)	\$26.00 per hour	August 11, 2025
Campus Supervisor	High School	Daniel Briscoe (N)	\$20.00 per hour	August 15, 2025
Campus Supervisor	High School	Kyle Roudebush (N)	\$17.59 per hour	August 15, 2025
Paraprofessional	High School	Alec McClintock (N)	\$17.59 per hour	August 11, 2025
Paraprofessional	ECC	Mariana de Sotti Lopes Grisard (N)	\$17.59 per hour	August 11, 2025
Paraprofessional	ECC	Brittany Readinger (N)	\$18.25 per hour	September 15, 2025
Paraprofessional	Chesak	Rosa Estupinan (N)	\$20.38 per hour	August 11, 2025
Paraprofessional	Martin	Nicholas Gulotta (N)	\$20.25 per hour	TBD
Campus Supervisor	Heineman	Sabrina Belmonte (N)	\$17.59 per hour	TBD
Bus Driver	Transportation	Chad Hardwick (N)	\$22.58 per hour	August 11, 2025
Bus Driver	Transportation	Megan Richardson (N)	\$22.58 per hour	August 11, 2025
Bus Aide	Transportation	Pamela Silvestri (N)	\$16.28 per hour	August 15, 2025
Family Engagement Liaison	District Office	Ina Hall (N)	\$75,500.00	August 11, 2025

<b>Change in Assignment, Status or Position</b>	<b>Location</b>	<b>Name</b>	<b>Salary</b>	<b>Effective Date</b>
Paraprofessional	Marlowe	Kathie Teeter	\$18.56 per hour	August 11, 2025
Paraprofessional	Chesak	Kathy Burns	\$18.23 per hour	August 11, 2025
Paraprofessional	Conley	Kristen Belin	\$17.59 per hour	August 11, 2025
Paraprofessional	High School	Laura Alyne	\$18.56 per hour	August 11, 2025
Paraprofessional	High School	Melissa Reynolds	\$18.23 per hour	August 11, 2025
Bus Aide	Transportation	Colleen Borchardt	\$16.28 per hour	August 13, 2025

<b>Resignations</b>	<b>Location</b>	<b>Name</b>	<b>Salary/Reason</b>	<b>Effective Date</b>
Elementary Supervisor	Chesak	Sara Bligh	\$15.50 per hour/ Voluntary	May 23, 2025
Elementary Supervisor	Mackeben	Colette DiSciullo	\$16.42 per hour/ Voluntary	May 23, 2025
Elementary Supervisor	Leggee	Shruthi Thakur	\$15.50 per hour/ Voluntary	May 23, 2025
Elementary Supervisor	Leggee	Sana Rana	\$15.50 per hour/ Voluntary	May 23, 2025
Paraprofessional	Leggee	Andrea Goodnite	\$17.51 per hour/ Voluntary	May 23, 2025

**Huntley Community School District 158 – Board of Education  
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Paraprofessional	Mackeben	Barbara Schwemler	\$19.60 per hour/ Retirement	May 23, 2025
Paraprofessional	Martin	Sandra Kumiega Nosek	\$17.20 per hour/ Voluntary	May 23, 2025
Paraprofessional	Chesak	Karen Derlis	\$19.60 per hour/ Voluntary	May 23, 2025
Cook	Leggee	Yesenia Leon	\$15.90 per hour/ Voluntary	May 23, 2025
Cook	High School	Jennifer Cooper	\$15.50 per hour/ Voluntary	May 23, 2025
Campus Supervisor	High School	Marc Llanes	\$16.75 per hour/ Voluntary	May 23, 2025
Van Driver	Transportation	Cheryl Weisenburger	\$18.77 per hour/ Voluntary	May 23, 2025
Bus Driver	Transportation	Michelle Sideris	\$21.63 per hour/ Voluntary	May 23, 2025
Bus Aide	Transportation	Edward Adamczyk	\$15.90 per hour/ Voluntary	May 23, 2025
Fleet Mechanic	Transportation	Tyler Dennett	\$30.96 per hour/ Voluntary	August 11, 2025

**Extra-Curricular**

<b>Sport/Activity</b>	<b>Home School</b>	<b>Name</b>	<b>Amount</b>	<b>Effective</b>
Cheerleading (Asst)	High School	Cole Popenhagen	\$3,911.00	2025-26 School Year
Cheerleading (Head)	High School	Renee Fowler	\$7,722.00	2025-26 School Year
Cheerleading/Fall (Asst)	Out of District	Savannah Henn	\$5,629.00	2025-26 School Year
Cheerleading/Fall (Asst)	Out of District	Miranda Zajeski	\$4,794.00	2025-26 School Year
Cross Country (Asst)	High School	Brandy Swanson	\$5,921.00	2025-26 School Year
Cross Country (Asst)	Out of District	James Jestus	\$4,794.00	2025-26 School Year
Cross Country (Asst)	High School	Jason Monson	\$5,921.00	2025-26 School Year
Cross Country (Head)	High School	Matt Kaplan	\$10,232.00	2025-26 School Year
Dance/Poms (Asst)	Martin	Dani Sundling	\$3,911.00	2025-26 School Year
Dance/Poms (Head)	High School	Cadence Niccum	\$7,335.00	2025-26 School Year
Football (Asst)	High School	Brad Aney	\$7,599.00	2025-26 School Year
Football (Asst)	High School	Zack Borring	\$7,212.00	2025-26 School Year
Football (Asst)	High School	Kyle Jenkins	\$7,599.00	2025-26 School Year
Football (Asst)	High School	Michael Godek	\$6,248.00	2025-26 School Year
Football (Asst)	High School	Jared Bussone	\$7,212.00	2025-26 School Year

**Huntley Community School District 158 – Board of Education  
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Football (Asst)	High School	Gibson Danekas	\$7,212.00	2025-26 School Year
Football (Asst)	Out of District	Kyle Garifo	\$6,248.00	2025-26 School Year
Football (Asst)	Leggee	Mike Ginczycki	\$7,599.00	2025-26 School Year
Football (Asst)	High School	Chris Maxedon	\$7,599.00	2025-26 School Year
Football (Asst)	High School	Cliff Pawlak	\$7,599.00	2025-26 School Year
Football (Asst) – 0.5	Out of District	Craig Kastning	\$2,635.00	2025-26 School Year
Football (Asst)	High School	Paul Reinke	\$7,599.00	2025-26 School Year
Football (Asst)	Out of District	Mike Sebestyen	\$7,212.00	2025-26 School Year
Football (Asst)	Out of District	Jason Wright	\$6,248.00	2025-26 School Year
Football (Asst)	Out of District	William Murmann	\$6,248.00	2025-26 School Year
Football (Asst) – 0.5	Out of District	Doug Millsaps	\$3,124.00	2025-26 School Year
Football (Head)	High School	Mike Naymola	\$10,232.00	2025-26 School Year
Golf/Boys (Asst)	Heineman	Neal Golyshko	\$5,629.00	2025-26 School Year
Golf/Girls (Head)	Marlowe	Lindsey Allen	\$7,722.00	2025-26 School Year
Soccer/Boys (Asst)	Out of District	Martin Santiago	\$6,870.00	2025-26 School Year
Soccer/Boys (Asst)	High School	Michael Pulio	\$4,681.00	2025-26 School Year
Soccer/Boys (Asst)	High School	Hunter Labas	\$5,674.00	2025-26 School Year
Soccer/Boys (Head)	High School	Matt Lewandowski	\$9,080.00	2025-26 School Year
Swimming/Girls (Asst)	Chesak	Stacy Cherwin	\$4,681.00	2025-26 School Year
Swimming/Girls (Head)	High School	Jenna Gaudio	\$8,680.00	2025-26 School Year
Volleyball/Girls (Asst)	Out of District	Kylie Jenkins	\$4,681.00	2025-26 School Year
Volleyball/Girls (Asst)	Out of District	Lisa Dwyer	\$6,870.00	2025-26 School Year
Volleyball/Girls (Asst)	Heineman	Henry Soltesz	\$6,870.00	2025-26 School Year
Volleyball/Girls (Head)	High School	Karen Naymola	\$9,080.00	2025-26 School Year
9 <sup>th</sup> Grade Class Sponsor	High School	Rebecca Davison	\$2,986.00	2025-26 School Year
10 <sup>th</sup> Grade Class Sponsor	High School	Rebecca Davison	\$2,986.00	2025-26 School Year
11 <sup>th</sup> Grade Class Sponsor	High School	Courtney Fulton	\$2,539.00	2025-26 School Year
12 <sup>th</sup> Grade Class Sponsor	High School	Courtney Fulton	\$2,539.00	2025-26 School Year

**Huntley Community School District 158 – Board of Education  
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Academic Team (Asst)	High School	Allison Tuleo	\$2,251.00	2025-26 School Year
Academic Team (Head)	High School	Anne Sharkey	\$3,457.00	2025-26 School Year
Art Club	High School	Bridget Birmingham	\$2,386.00	2025-26 School Year
Band (Jazz)	Heineman	Rick Rohde	\$3,262.00	2025-26 School Year
Band (Pep)	High School	Tyler Guthrie	\$1,844.00	2025-26 School Year
Brush & Quill (Literary) Club	High School	Mason Sargent	\$798.00	2025-26 School Year
Buddies Club	Marlowe	Cindy Fitzgerald	\$1,818.00	2025-26 School Year
Buddies Club	High School	Sophie Dowell	\$1,653.00	2025-26 School Year
Chess Club	High School	Xavier Lee	\$2,672.00	2025-26 School Year
Chinese Culture Club	High School	Tianya Zhao	\$508.00	2025-26 School Year
Color Guard	Out of District	Payton Falco	\$3,367.00	2025-26 School Year
Community Service Club	Marlowe	Lindsay Sara	\$2,986.00	2025-26 School Year
Contest Theatre	High School	Christine DeFrancesco	\$2,986.00	2025-26 School Year
Drone Club	High School	Jack Towne	\$975.00	2025-26 School Year
Dungeons & Dragons	High School	Leah Drennan	\$1,190.00	2025-26 School Year
Environmental Club	High School	Silvana Younan-Shawil	\$1,653.00	2025-26 School Year
Fishing Club (Asst)	High School	Andrew Weigand	\$2,251.00	2025-26 School Year
Fishing Club (Head)	High School	Eric Lachel	\$3,457.00	2025-26 School Year
Gay-Straight Alliance (GSA)	High School	Denise Stanfa	\$1,190.00	2025-26 School Year
Health Occupation Students of America (HOSA)	High School	Colline Wise	\$1,818.00	2025-26 School Year
Leos Club	High School	Jenna Gordon	\$1,653.00	2025-26 School Year
Marching Band (Asst)/ Percussion	Out of District	Josh Vezina	\$3,704.00	2025-26 School Year
Marching Band (Asst)/ Woodwinds/Brass	Out of District	Katie Klipstein	\$2,939.00	2025-26 School Year
Marching Band Assistant Director – 0.5	Out of District	Madison Guthrie	\$1,683.50	2025-26 School Year
Marching Band Assistant Director – 0.5	Out of District	Tyler Steward	\$1,683.50	2025-26 School Year
Marching Band Director	High School	Tyler Guthrie	\$5,092.00	2025-26 School Year
Math Team (Asst)	High School	Anne Price	\$2,028.00	2025-26 School Year
Math Team (Head)	High School	Laura Jenkins	\$3,457.00	2025-26 School Year

**Huntley Community School District 158 – Board of Education  
Personnel Report  
August 21, 2025**

Mock Trial Sponsor	High School	Cindy Fuhrer	\$1,541.00	2025-26 School Year
Musical Director (Associate)	High School	Ariel Williams	\$2,198.00	2025-26 School Year
Musical Director (Associate) – Choreography	Out of District	Kyle Aiden	\$2,307.00	2025-26 School Year
Musical Director (Asst)/Pit	High School	Jeff Rollins	\$1,844.00	2025-26 School Year
Musical Director (Head)	High School	Christine DeFrancesco	\$4,018.00	2025-26 School Year
NHS Advisor	High School	Megan Wheeler	\$2,307.00	2025-26 School Year
NHS Advisor	High School	Jenna Gaudio	\$2,307.00	2025-26 School Year
One Acts Director	High School	Christine DeFrancesco	\$2,139.00	2025-26 School Year
Orchesis/Dance (Head)	High School	Cadence Niccum	\$1,818.00	2025-26 School Year
Play Director (Head)	High School	Ron Bowden	\$3,206.00	2025-26 School Year
Raider Nation	High School	Brad Aney	\$1,574.00	2025-26 School Year
Red Raider Robotics (Asst)	High School	Amanda Peldiak	\$1,844.00	2025-26 School Year
Red Raider Robotics (Asst)	High School	Gerry Marchand	\$1,844.00	2025-26 School Year
Red Raider Robotics (Head)	High School	Michelle Zietlow	\$3,262.00	2025-26 School Year
Ski Club Sponsor	High School	Bridget Birmingham	\$2,251.00	2025-26 School Year
Ski Club Sponsor	High School	Angela Zaleski	\$2,386.00	2025-26 School Year
Spanish Honor Society – 0.5	High School	Kate Feinstein	\$826.50	2025-26 School Year
Spanish Honor Society – 0.5	High School	Kate Goss	\$826.50	2025-26 School Year
Speech (Head)	High School	Max Green	\$5,092.00	2025-26 School Year
Thespian Show Sponsor	High School	Christine DeFrancesco	\$4,357.00	2025-26 School Year
Thespian Troupe Club	High School	Christine DeFrancesco	\$1,454.00	2025-26 School Year
Zoology Club	High School	Kathy Henn	\$2,018.00	2025-26 School Year
Conley Broadcast Club	Conley	Christine Golyshko	\$2,817.00	2025-26 School Year
Conley Disc Golf (Head)	Conley	Steven Byrne	\$1,309.00	2025-26 School Year
Conley Disc Golf (Asst)	Conley	Hannah Pipitone	\$1,190.00	2025-26 School Year
Conley Disc Golf (Asst)	Conley	Joseph Levita	\$1,134.00	2025-26 School Year
Conley Orchestra	Leggee	Cara Searle	\$1,289.00	2025-26 School Year
Conley Band	Conley	Brittany Chally	\$1,172.00	2025-26 School Year

**Huntley Community School District 158 – Board of Education  
Personnel Report  
August 21, 2025**

Conley Robotics Club	Conley	Brandi Wargo	\$878.00	2025-26 School Year
Conley Yearbook Coordinator	Conley	Christine Golyshko	\$2,539.00	2025-26 School Year
3-5 Young Authors Coordinator	Leggee	Michele Busky	\$751.00	2025-26 School Year
Conley 3 <sup>rd</sup> Grade Team Lead	Conley	Steven Byrne	\$3,048.00	2025-26 School Year
Conley 4 <sup>th</sup> Grade Team Lead	Conley	Alexandra Garcia	\$3,048.00	2025-26 School Year
Conley 5 <sup>th</sup> Grade Team Lead	Conley	Megan Brickey	\$2,504.00	2025-26 School Year
Conley MTSS Facilitator Team Lead	Conley	Jenni Browne	\$2,630.00	2025-26 School Year
PE Team Lead	Conley	Jason Lebar	\$3,048.00	2025-26 School Year
Explore Team Lead	Conley	Brandi Wargo	\$3,048.00	2025-26 School Year
8 <sup>th</sup> Grade Team Lead (8-1)	Heineman	Kathleen McCrystal	\$2,504.00	2025-26 School Year
Special Ed Team Lead	Heineman	Emily Sutton	\$2,504.00	2025-26 School Year
7 <sup>th</sup> Grade Boys Basketball (Asst)	Marlowe	Joel Bosman	\$2,474.00	2025-26 School Year
7 <sup>th</sup> Grade Boys Basketball (Head)	Marlowe	Adam Reed	\$4,061.00	2025-26 School Year
7 <sup>th</sup> Grade Girls Basketball (Asst)	Marlowe	John Cannon	\$2,963.00	2025-26 School Year
7 <sup>th</sup> Grade Girls Basketball (Head)	Marlowe	Chris Danner	\$4,061.00	2025-26 School Year
7 <sup>th</sup> Grade Girls Volleyball (Asst)	Marlowe	Brianna Syslo	\$2,230.00	2025-26 School Year
7 <sup>th</sup> Grade Girls Volleyball (Head)	Marlowe	Kelli Renfro	\$3,375.00	2025-26 School Year
8 <sup>th</sup> Grade Boys Basketball (Asst)	Marlowe	Chris Danner	\$2,963.00	2025-26 School Year
8 <sup>th</sup> Grade Boys Basketball (Head)	Marlowe	Ryan Frederick	\$4,061.00	2025-26 School Year
8 <sup>th</sup> Grade Girls Basketball (Asst)	Marlowe	Tricia Baltzersen	\$2,719.00	2025-26 School Year
8 <sup>th</sup> Grade Girls Basketball (Head)	Marlowe	Matt Elder	\$4,061.00	2025-26 School Year
8 <sup>th</sup> Grade Girls Volleyball (Asst)	Marlowe	Tricia Baltzersen	\$2,474.00	2025-26 School Year
8 <sup>th</sup> Grade Girls Volleyball (Head)	Marlowe	Chris Heward	\$4,061.00	2025-26 School Year
Scholastic Bowl Sponsor	Marlowe	Liz Fishman	\$2,539.00	2025-26 School Year
Art Club	Marlowe	Tammy Smith	\$2,139.00	2025-26 School Year
Boys Volleyball	High School	Gerard Marchand	\$2,307.00	2025-26 School Year
Chamber Orchestra	Marlowe	Emily Galloway	\$2,028.00	2025-26 School Year

**Huntley Community School District 158 – Board of Education  
Personnel Report  
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Cheerleading (Co-Head)	Marlowe	Laura Archambeau	\$2,631.00	2025-26 School Year
Cheerleading (Co-Head)	Marlowe	Katie Burley	\$2,631.00	2025-26 School Year
Chess Club	Marlowe	Jacob Halvorson	\$1,653.00	2025-26 School Year
Chinese Language & Culture Club	High School	Tianya Zhao	\$535.00	2025-26 School Year
Cross Country (Asst)	Marlowe	Annette Rizzo	\$2,230.00	2025-26 School Year
Cross Country (Asst)	Marlowe	Haley Sabie	\$1,986.00	2025-26 School Year
Cross Country (Head)	Marlowe	Shannon Choklad	\$3,375.00	2025-26 School Year
Ecology Club	Marlowe	Lisa Montognese	\$1,818.00	2025-26 School Year
Foods Club Sponsor	Marlowe	Jessica Schmuhl	\$2,139.00	2025-26 School Year
Fun Club (Intramurals) Sponsor	Marlowe	Ryan Frederick	\$1,134.00	2025-26 School Year
Gay Straight Alliance (GSA)	Marlowe	Shari Smith	\$1,190.00	2025-26 School Year
Honors Choir	Marlowe	Olivia Barnece	\$2,028.00	2025-26 School Year
Jazz Band	Leggee	Christian Bierma	\$2,307.00	2025-26 School Year
Junior Buddies Club (Co-Sponsor) – 0.5	Marlowe	Brianna Syslo	\$909.00	2025-26 School Year
Majorette Team (Trial Year 2)	Marlowe	Latoya Smith	\$500.00	2025-26 School Year
Musical Director	Marlowe	Olivia Barnece	\$3,415.00	2025-26 School Year
Musical Director (Asst)	Marlowe	Anne Moersfelder	\$2,028.00	2025-26 School Year
Musical Director (Asst)	Marlowe	Sherry Grigsby	\$1,844.00	2025-26 School Year
National Jr. Honor Society	Marlowe	Michelle Kenefick	\$2,307.00	2025-26 School Year
Performance Readings	Marlowe	Michelle Kenefick	\$1,653.00	2025-26 School Year
Play Director	Marlowe	Olivia Barnece	\$3,104.00	2025-26 School Year
Play Director (Asst)	High School	Amanda Purkeypile	\$1,844.00	2025-26 School Year
Police Explorers	Marlowe	John Hanfland	\$1,289.00	2025-26 School Year
Poms (Asst)	Out of District	Renee Gonzalez	\$2,474.00	2025-26 School Year
Poms (Head)	Marlowe	Rebecca Shields Grap	\$3,032.00	2025-26 School Year
Robotics (Co-Sponsor)	Marlowe	Jennifer Rodriguez	\$2,258.00	2025-26 School Year
Robotics (Co-Sponsor)	Marlowe	Lori Knasiak	\$2,258.00	2025-26 School Year
Service Club (Asst)	Marlowe	Sara Ross	\$1,541.00	2025-26 School Year

**Huntley Community School District 158 – Board of Education  
Personnel Report  
August 21, 2025**

Snow Stangs Ski Club Sponsor	Marlowe	Daniel Corapi	\$1,309.00	2025-26 School Year
Snow Stangs Ski Club Sponsor	High School	Jillian Corapi	\$1,309.00	2025-26 School Year
Spanish Club	Marlowe	Marisol Legis-Portincaso	\$1,033.00	2025-26 School Year
Student Council Advisor	Marlowe	Jennifer Martin	\$3,457.00	2025-26 School Year
Student Council Assistant	Marlowe	Paula Blake	\$1,309.00	2025-26 School Year
Track (Asst)	Marlowe	Haley Sabie	\$2,474.00	2025-26 School Year
Track (Asst)	Marlowe	Cindy Fitzgerald	\$2,230.00	2025-26 School Year
Track (Asst)	Marlowe	Jessica Schmuhl	\$1,986.00	2025-26 School Year
Track (Asst)	Marlowe	Amanda Bolt	\$2,719.00	2025-26 School Year
Track (Asst)	Marlowe	Dillon Kleinvehn	\$2,230.00	2025-26 School Year
Track (Asst)	Marlowe	Carissa Santiago	\$2,230.00	2025-26 School Year
Track/Boys (Head)	Marlowe	Ryan Frederick	\$4,061.00	2025-26 School Year
Track/Girls (Head)	Marlowe	Jessica Perry	\$3,717.00	2025-26 School Year
Wrestling (Asst)	Out of District	Tyler Cerny	\$2,474.00	2025-26 School Year
Wrestling (Asst)	Out of District	Zackary Hornickel	\$2,230.00	2025-26 School Year
Wrestling (Head)	Marlowe	Frank Vitucci	\$3,375.00	2025-26 School Year
Yearbook Co-Sponsor – 0.5	Marlowe	Jessica Schmuhl	\$1,552.00	2025-26 School Year

**Huntley Community School District 158 – Board of Education  
Personnel Report  
August 21, 2025**

**Mandated Leaves**

<b>Type</b>	<b>Location</b>	<b>Number of Staff</b>
FMLA	ECC	1
FMLA	Leggee	1
FMLA	Martin	1
FMLA	Marlowe	1
FMLA	High School	1
FMLA	District Office	1
FMLA/Intermittent	ECC	1
FMLA/Intermittent	Mackeben	1
FMLA/Intermittent	Heineman	1
FMLA/Intermittent	High School	3

**Non-Mandated Leaves**

<b>Type</b>	<b>Location</b>	<b>Number of Staff</b>
Medical	High School	1
Two Weeks of Unpaid Leave after FMLA	Marlowe	1



# Huntley Community School District 158

650 Dr. John Burkey Drive  
Algonquin, Illinois 60102  
(847) 659-6158 • huntley158.org

To: Board of Education and Administration

From: Mark Altmayer, Chief Financial Officer

Date: August 21, 2025

Subject: **Supplemental Purchase Order Summary**  
Board of Education Meeting, August 21, 2025  
Action Items

The following is an updated executive summary of the attached report titled “Purchase Orders” which is a listing of purchase orders issued from August 1, 2025 to August 15, 2025, for which Administration is requesting Board Approval to issue payment once invoices have been received. Invoices which exceed an approved Purchase Order by \$100 or 10% of the Purchase Order (whichever is lower) will not be issued without additional Board approval.

Education Fund	\$ 2,481,841.69
Operations & Maintenance Fund	338,719.89
Debt Service Fund	0.00
Transporation Fund	644,821.62
Municipal Retirement and Social Security Fund	0.00
Capital Projects Fund	0.00
Working Cash Fund	0.00
Fire Prevention and Safety Fund	0.00
Total	<u>\$ 3,465,383.20</u>

**RECOMMENDATION**

Administration recommends the Board of Education approve the Supplemental Purchase Orders Report at the August 21, 2025 Regular Board meeting.



# Huntley Community School District 158

## P.O. Summary by Vendor (Custom)

From: 8/1/2025 to 8/15/2025

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P.O. #	Account Number	Account# Description	P.O. Date	Original Amount	State Account Number
<b>1ST Ayd Corporation</b>					
20260477			08/13/2025	0.00	
20260477	40-2554-410-00-79	Fleet Supplies	08/13/2025	666.80	40-2554-410-00-79
			<b>Total</b>	<b>\$666.80</b>	
<b>95 Percent Group LLC</b>					
20260471	10-2212-310-00-79-505-14	Curriculum Gen Pur Svc 6-12	08/11/2025	123.00	10-2212-310-00-79-505-14
20260471	10-2212-310-00-79-505-14	Curriculum Gen Pur Svc 6-12	08/11/2025	153.00	10-2212-310-00-79-505-14
20260471	10-2212-310-00-79-505-14	Curriculum Gen Pur Svc 6-12	08/11/2025	82.00	10-2212-310-00-79-505-14
20260471	10-2212-310-00-79-505-14	Curriculum Gen Pur Svc 6-12	08/11/2025	102.00	10-2212-310-00-79-505-14
20260419	10-1200-310-92-79-600-14	IDEA General Purchased Service	08/05/2025	1,198.50	10-1200-310-92-79-600-14
20260419	10-2210-410-92-79-600-14	IDEA Impr of Instruction Suppl	08/05/2025	11,985.00	10-2210-410-92-79-600-14
20260418	10-2210-314-92-79-605-14	IDEA Impr of Instr-Staff Dev	08/05/2025	5,200.00	10-2210-314-92-79-605-14
20260420	10-1200-310-92-79-600-14	IDEA General Purchased Service	08/05/2025	418.00	10-1200-310-92-79-600-14
20260471	10-2212-310-00-79-505-14	Curriculum Gen Pur Svc 6-12	08/11/2025	51.00	10-2212-310-00-79-505-14
20260420	10-2210-410-92-79-600-14	IDEA Impr of Instruction Suppl	08/05/2025	10,329.00	10-2210-410-92-79-600-14
20260471	10-2212-310-00-79-505-14	Curriculum Gen Pur Svc 6-12	08/11/2025	41.00	10-2212-310-00-79-505-14
			<b>Total</b>	<b>\$29,682.50</b>	
<b>Accountable Healthcare Staffing Inc</b>					
26080637	10-1101-310-00-79-605-14	Substitute Teacher-Contracted	08/01/2025	17,000.00	10-1101-310-00-79-605-14
			<b>Total</b>	<b>\$17,000.00</b>	
<b>ADP LLC</b>					
26080437	10-2520-310-00-74-500-14	Prof & Tech Fiscal	08/01/2025	9,000.00	10-2520-310-00-74-500-14
26080437	10-2520-310-00-74-500-14	Prof & Tech Fiscal	08/01/2025	12,600.00	10-2520-310-00-74-500-14
26080337	10-1100-220-00-79-600-14	Regular Programs Insurance	08/01/2025	2,100.00	10-1100-220-00-79-600-14
			<b>Total</b>	<b>\$23,700.00</b>	
<b>Advantage Mechanical Inc</b>					
26080027	20-2542-323-00-79	Repairs & Maint Buildings	08/01/2025	2,500.00	20-2542-323-00-79
26080317	20-2542-390-00-79	Other Purchased Service	08/01/2025	5,121.77	20-2542-390-00-79

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# Huntley Community School District 158

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P.O. #	Account Number	Account# Description	P.O. Date	Original Amount	State Account Number
				<b>Total</b>	\$7,621.77
<b>Aequor Healthcare Services</b>					
26080547	10-1101-310-00-79-605-14	Substitute Teacher-Contracted	08/01/2025	30,000.00	10-1101-310-00-79-605-14
				<b>Total</b>	\$30,000.00
<b>AFLAC Group</b>					
26080427	10-2310-220-00-79-600-14	Support Serv-Gen Adm Insurance	08/01/2025	5,000.00	10-2310-220-00-79-600-14
				<b>Total</b>	\$5,000.00
<b>AIA Services LLC</b>					
20260523	10-1558-410-00-71-300-13	VEI Supplies HS	08/14/2025	416.95	10-1558-410-00-71-300-13
20260391	10-1558-410-00-71-300-13	VEI Supplies HS	08/01/2025	2,322.50	10-1558-410-00-71-300-13
				<b>Total</b>	\$2,739.45
<b>Air Products Equipment Co</b>					
20260478	20-2542-410-00-79	Supplies B & G	08/13/2025	600.00	20-2542-410-00-79
20260399	20-2542-410-00-79	Supplies B & G	08/01/2025	810.00	20-2542-410-00-79
20260478			08/13/2025	0.00	
20260399	20-2542-410-00-79	Supplies B & G	08/01/2025	895.00	20-2542-410-00-79
20260399	20-2542-410-00-79	Supplies B & G	08/01/2025	4,540.00	20-2542-410-00-79
				<b>Total</b>	\$6,845.00
<b>Airgas USA LLC</b>					
26080237	20-2542-410-00-79	Supplies B & G	08/01/2025	500.00	20-2542-410-00-79
				<b>Total</b>	\$500.00
<b>Albom Translation Services</b>					
20260466	10-2210-310-84-79-605-14	Title III LIPLEPS Pur Svcs	08/11/2025	318.00	10-2210-310-84-79-605-14
20260392	10-2546-390-00-79-600-14	Security Officer Gnl Purch Svc	08/01/2025	87.60	10-2546-390-00-79-600-14
20260392			08/01/2025	0.00	
				<b>Total</b>	\$405.60

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# Huntley Community School District 158

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P.O. #	Account Number	Account# Description	P.O. Date	Original Amount	State Account Number
<b>Alexander Leigh Center for Autism</b>					
26081617	10-4220-670-00-79-600-14	Sp Ed Private Tuition	08/01/2025	30,000.00	10-4220-670-00-79-600-14
			<b>Total</b>	<b>\$30,000.00</b>	
<b>Algonquin/Lake In The Hills</b>					
20260458	10-2321-640-00-74-500-14	Dues & Fees Supt	08/07/2025	180.00	10-2321-640-00-74-500-14
			<b>Total</b>	<b>\$180.00</b>	
<b>Alpha Baking Company Inc</b>					
26081077	10-2560-415-00-71-100-13	Cafe Food Leggee	08/01/2025	650.00	10-2560-415-00-71-100-13
26081087	10-2560-415-00-71-300-13	Cafe Food HS	08/01/2025	5,000.00	10-2560-415-00-71-300-13
26081097	10-2560-415-00-72-110-13	Cafe Food Chesak	08/01/2025	700.00	10-2560-415-00-72-110-13
26081107	10-2560-415-00-72-120-13	Cafe Food Martin	08/01/2025	1,000.00	10-2560-415-00-72-120-13
26081117	10-2560-415-00-72-220-13	Cafe Food Marlowe	08/01/2025	1,000.00	10-2560-415-00-72-220-13
26081127	10-2560-415-00-74-140-13	Cafe Food Mackeben	08/01/2025	600.00	10-2560-415-00-74-140-13
26081137	10-2560-415-00-74-150-13	Cafe Food Conley	08/01/2025	600.00	10-2560-415-00-74-150-13
26081147	10-2560-415-00-74-210-13	Cafe Food Heineman	08/01/2025	800.00	10-2560-415-00-74-210-13
			<b>Total</b>	<b>\$10,350.00</b>	
<b>American Bottling Company</b>					
26081507	10-2560-415-00-74-210-13	Cafe Food Heineman	08/01/2025	5,000.00	10-2560-415-00-74-210-13
26081497	10-2560-415-00-71-300-13	Cafe Food HS	08/01/2025	7,500.00	10-2560-415-00-71-300-13
26080407	10-2560-415-00-72-220-13	Cafe Food Marlowe	08/01/2025	5,000.00	10-2560-415-00-72-220-13
			<b>Total</b>	<b>\$17,500.00</b>	
<b>AmeriGas</b>					
26080567	40-2552-461-00-79	Propane	08/01/2025	25,000.00	40-2552-461-00-79
			<b>Total</b>	<b>\$25,000.00</b>	
<b>Amita GlenOaks School</b>					
26080497	10-4220-670-00-79-600-14	Sp Ed Private Tuition	08/01/2025	18,000.00	10-4220-670-00-79-600-14
			<b>Total</b>	<b>\$18,000.00</b>	

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# Huntley Community School District 158

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P.O. #	Account Number	Account# Description	P.O. Date	Original Amount	State Account Number
<b>AMS Store and Shred</b>					
20260429	10-2321-390-00-74-500-14	Purchased Service Supt	08/06/2025	15.00	10-2321-390-00-74-500-14
20260429	10-2321-390-00-74-500-14	Purchased Service Supt	08/06/2025	50.00	10-2321-390-00-74-500-14
20260429	10-2321-390-00-74-500-14	Purchased Service Supt	08/06/2025	35.00	10-2321-390-00-74-500-14
20260429	10-2321-390-00-74-500-14	Purchased Service Supt	08/06/2025	110.00	10-2321-390-00-74-500-14
			<b>Total</b>	<b>\$210.00</b>	
<b>Anderson Lock Co Inc</b>					
26080087	20-2542-410-00-79	Supplies B & G	08/01/2025	1,000.00	20-2542-410-00-79
			<b>Total</b>	<b>\$1,000.00</b>	
<b>Anderson Pest Solutions</b>					
					239
20260393	20-2542-321-00-79	Sanitation/Exterminating	08/01/2025	40.00	20-2542-321-00-79
20260393			08/01/2025	0.00	
26080037	20-2542-321-00-79	Sanitation/Exterminating	08/01/2025	611.29	20-2542-321-00-79
20260393	20-2542-321-00-79	Sanitation/Exterminating	08/01/2025	49.72	20-2542-321-00-79
			<b>Total</b>	<b>\$701.01</b>	
<b>Apple Inc</b>					
20260416	10-1110-410-00-71-100-13	Inst Supplies Leggee	08/05/2025	658.00	10-1110-410-00-71-100-13
			<b>Total</b>	<b>\$658.00</b>	
<b>Applied Maintenance</b>					
20260479			08/13/2025	0.00	
20260479	40-2554-410-00-79	Fleet Supplies	08/13/2025	667.94	40-2554-410-00-79
			<b>Total</b>	<b>\$667.94</b>	
<b>Aramark Refreshment Services</b>					
20260406	10-1120-323-00-74-210-13	Repairs & Maintenance HMS	08/05/2025	178.00	10-1120-323-00-74-210-13
20260406	10-1120-323-00-74-210-13	Repairs & Maintenance HMS	08/05/2025	102.92	10-1120-323-00-74-210-13
			<b>Total</b>	<b>\$280.92</b>	



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<b>ASHA</b>					
20260472	10-2210-314-92-79-605-14	IDEA Impr of Instr-Staff Dev	08/11/2025	2,246.00	10-2210-314-92-79-605-14
			<b>Total</b>	<b>\$2,246.00</b>	
<b>Associated Electrical Contractors</b>					
26080057	20-2542-323-00-79	Repairs & Maint Buildings	08/01/2025	1,000.00	20-2542-323-00-79
			<b>Total</b>	<b>\$1,000.00</b>	
<b>AT&amp;T 5080</b>					
26080347	20-2540-340-00-79	Telephone - Districtwide	08/01/2025	500.00	20-2540-340-00-79
			<b>Total</b>	<b>\$500.00</b>	240
<b>AT&amp;T</b>					
26080327	20-2540-340-00-79	Telephone - Districtwide	08/01/2025	5,000.00	20-2540-340-00-79
			<b>Total</b>	<b>\$5,000.00</b>	
<b>Auto Tech Centers Inc</b>					
20260480			08/13/2025	0.00	
20260480	40-2550-323-00-79	Repairs and Maintenance	08/13/2025	589.13	40-2550-323-00-79
			<b>Total</b>	<b>\$589.13</b>	
<b>Batteries Plus LLC</b>					
26080257	20-2542-410-00-79	Supplies B & G	08/01/2025	250.00	20-2542-410-00-79
			<b>Total</b>	<b>\$250.00</b>	
<b>Baycom Inc</b>					
20260490			08/13/2025	0.00	
20260490	10-2546-540-00-79-600-14	Security Officer Equipment	08/13/2025	755.00	10-2546-540-00-79-600-14
			<b>Total</b>	<b>\$755.00</b>	
<b>Benefitfocus.com Inc</b>					



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26080197	10-2310-220-00-79-600-14	Support Serv-Gen Adm Insurance	08/01/2025	2,000.00	10-2310-220-00-79-600-14
		<b>Total</b>		<b>\$2,000.00</b>	
<b>Blick Art Materials</b>					
20260103	10-1130-323-00-71-300-13	Repairs HS	08/04/2025	220.00	10-1130-323-00-71-300-13
20260103	10-1130-323-00-71-300-13	Repairs HS	08/04/2025	2,482.50	10-1130-323-00-71-300-13
		<b>Total</b>		<b>\$2,702.50</b>	
<b>Blu Petroleum</b>					
26080827	40-2552-464-00-79	Diesel/Gasoline	08/01/2025	40,000.00	40-2552-464-00-79
26081647	40-2552-464-00-79	Diesel/Gasoline	08/01/2025	4,000.00	40-2552-464-00-79
		<b>Total</b>		<b>\$44,000.00</b>	241
<b>Blue Cross Blue Shield</b>					
26080417	10-1100-220-00-79-600-14	Regular Programs Insurance	08/01/2025	1,400,000.00	10-1100-220-00-79-600-14
		<b>Total</b>		<b>\$1,400,000.00</b>	
<b>BMO Mastercard</b>					
20260450	20-2540-410-00-79	Office Supplies B & G	08/03/2025	32.99	20-2540-410-00-79
20260476	10-2642-390-00-74-500-14	Purchased Service Human Res	08/12/2025	249.00	10-2642-390-00-74-500-14
20260476	40-2552-490-00-79	Inventoriable Supplies	08/12/2025	849.76	40-2552-490-00-79
20260476	10-2642-410-00-74-500-14	Supplies Human Res	08/12/2025	18.38	10-2642-410-00-74-500-14
20260476	10-2410-312-00-79-600-14	Principal Academies	08/12/2025	419.33	10-2410-312-00-79-600-14
20260476	10-2642-640-00-74-500-14	Dues & Fees Human Res	08/12/2025	250.00	10-2642-640-00-74-500-14
20260476	10-2410-312-00-79-600-14	Principal Academies	08/12/2025	313.78	10-2410-312-00-79-600-14
20260476	10-2642-640-00-74-500-14	Dues & Fees Human Res	08/12/2025	250.00	10-2642-640-00-74-500-14
		<b>Total</b>		<b>\$2,383.24</b>	
<b>Boone-Winnebago ROE 4</b>					
20260421	10-2212-314-83-79-505-14	Title II Prof Development	08/05/2025	5,625.00	10-2212-314-83-79-505-14
20260421	10-2212-314-83-79-505-14	Title II Prof Development	08/05/2025	11,250.00	10-2212-314-83-79-505-14
20260421			08/05/2025	0.00	
20260421	10-2212-314-83-79-505-14	Title II Prof Development	08/05/2025	1,500.00	10-2212-314-83-79-505-14



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20260421	10-2212-314-83-79-505-14	Title II Prof Development	08/05/2025	17,000.00	10-2212-314-83-79-505-14
20260421	10-2212-314-83-79-505-14	Title II Prof Development	08/05/2025	11,250.00	10-2212-314-83-79-505-14
<b>Total</b>				<b>\$46,625.00</b>	
<b>Brucker Company</b>					
26080297	20-2542-323-00-79	Repairs & Maint Buildings	08/01/2025	600.00	20-2542-323-00-79
20260460	20-2542-410-00-79	Supplies B & G	08/07/2025	780.00	20-2542-410-00-79
20260460			08/07/2025	0.00	
<b>Total</b>				<b>\$1,380.00</b>	
<b>BryMax Enterprises Inc</b>					
26081907	10-2560-415-00-71-300-13	Cafe Food HS	08/01/2025	1,500.00	10-2560-415-00-71-300-13
26081927	10-2560-415-00-74-210-13	Cafe Food Heineman	08/01/2025	1,500.00	10-2560-415-00-74-210-13
26081917	10-2560-415-00-72-220-13	Cafe Food Marlowe	08/01/2025	4,000.00	10-2560-415-00-72-220-13
<b>Total</b>				<b>\$7,000.00</b>	<b>242</b>
<b>Build Capacity Consulting LLC</b>					
20260524			08/14/2025	0.00	
20260524	10-2212-310-00-79-505-14	Curriculum Gen Pur Svc 6-12	08/14/2025	63.00	10-2212-310-00-79-505-14
20260524	10-2212-310-00-79-505-14	Curriculum Gen Pur Svc 6-12	08/14/2025	60.20	10-2212-310-00-79-505-14
20260524	10-2212-310-00-79-505-14	Curriculum Gen Pur Svc 6-12	08/14/2025	193.14	10-2212-310-00-79-505-14
20260524	10-2212-310-00-79-505-14	Curriculum Gen Pur Svc 6-12	08/14/2025	18.79	10-2212-310-00-79-505-14
20260524	10-2212-310-00-79-505-14	Curriculum Gen Pur Svc 6-12	08/14/2025	121.80	10-2212-310-00-79-505-14
<b>Total</b>				<b>\$456.93</b>	
<b>Camelot Therapeutic Schools LLC</b>					
26080517	10-4220-670-00-79-600-14	Sp Ed Private Tuition	08/01/2025	16,000.00	10-4220-670-00-79-600-14
<b>Total</b>				<b>\$16,000.00</b>	
<b>Care Solace Inc</b>					
20260467	10-1200-310-92-79-600-14	IDEA General Purchased Service	08/11/2025	30,772.00	10-1200-310-92-79-600-14
<b>Total</b>				<b>\$30,772.00</b>	



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<b>CDW Government Inc</b>					
20260461	10-2220-490-00-74-140-13	Media Center Tech Mackeben	08/07/2025	77.20	10-2220-490-00-74-140-13
20260528	10-1110-410-00-74-140-13	Inst Supplies Mackeben	08/14/2025	149.00	10-1110-410-00-74-140-13
			<b>Total</b>	<b>\$226.20</b>	
<b>Central States Bus Sales Inc</b>					
26080727	40-2554-410-00-79	Fleet Supplies	08/01/2025	4,000.00	40-2554-410-00-79
			<b>Total</b>	<b>\$4,000.00</b>	
<b>Central States Bus Sales, Inc.</b>					
20260405	40-2552-540-00-79	Bus Purchases	08/05/2025	450,000.00	40-2552-540-00-79
			<b>Total</b>	<b>\$450,000.00</b>	243
<b>CentralReach LLC</b>					
20260394	10-1200-310-66-71-300-13	STEP Purchased Services	08/01/2025	3,000.00	10-1200-310-66-71-300-13
			<b>Total</b>	<b>\$3,000.00</b>	
<b>CINTAS</b>					
26080757	40-2550-325-00-79	Rental Trans	08/01/2025	2,000.00	40-2550-325-00-79
			<b>Total</b>	<b>\$2,000.00</b>	
<b>Colley Elevator Co</b>					
20260407			08/05/2025	0.00	
20260407	20-2542-390-00-79	Other Purchased Service	08/05/2025	1,757.00	20-2542-390-00-79
20260407			08/05/2025	0.00	
			<b>Total</b>	<b>\$1,757.00</b>	
<b>Comcast Business</b>					
26080367	20-2540-340-00-79	Telephone - Districtwide	08/01/2025	294.85	20-2540-340-00-79
			<b>Total</b>	<b>\$294.85</b>	
<b>Comcast</b>					



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26081627	20-2540-340-00-79	Telephone - Districtwide	08/01/2025	5,000.00	20-2540-340-00-79
			<b>Total</b>	<b>\$5,000.00</b>	
<b>Conserv FS Inc</b>					
20260473			08/11/2025	0.00	
20260473	20-2543-410-00-79	Grounds Supplies	08/11/2025	1,529.00	20-2543-410-00-79
			<b>Total</b>	<b>\$1,529.00</b>	
<b>Cooks Direct</b>					
20260408	10-2560-540-00-72-220-13	Cafe Equipment Marlowe	08/05/2025	231.76	10-2560-540-00-72-220-13
			<b>Total</b>	<b>\$231.76</b>	
<b>244</b>					
<b>Correct Digital Displays Inc</b>					
20260468	10-1500-410-00-71-300-13	Training/Athletic Supplies HS	08/11/2025	1,796.94	10-1500-410-00-71-300-13
			<b>Total</b>	<b>\$1,796.94</b>	
<b>Cove School</b>					
26081959	10-4220-670-00-79-600-14	Sp Ed Private Tuition	08/01/2025	6,500.00	10-4220-670-00-79-600-14
			<b>Total</b>	<b>\$6,500.00</b>	
<b>CPI (Crisis Prevention Institute, Inc.)</b>					
20260395	10-2210-314-92-79-605-14	IDEA Impr of Instr-Staff Dev	08/01/2025	2,049.00	10-2210-314-92-79-605-14
			<b>Total</b>	<b>\$2,049.00</b>	
<b>Crescent Electric Supply Co</b>					
26080047	20-2542-410-00-79	Supplies B & G	08/01/2025	1,000.00	20-2542-410-00-79
			<b>Total</b>	<b>\$1,000.00</b>	
<b>CT Veach Inc</b>					
20260481			08/13/2025	0.00	
20260481	20-2542-390-00-79	Other Purchased Service	08/13/2025	4,720.00	20-2542-390-00-79
26080157	20-2543-320-00-79-600-14	Grounds Contract	08/01/2025	21,032.78	20-2543-320-00-79-600-14



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				<b>Total</b>	\$25,752.78
<b>Donati Flooring &amp; Restoration</b>					
20260400			08/01/2025	0.00	
20260400	20-2542-410-00-79	Supplies B & G	08/01/2025	2,500.00	20-2542-410-00-79
				<b>Total</b>	\$2,500.00
<b>Dreisilker Electric Motors Inc</b>					
20260474			08/11/2025	0.00	
20260474	20-2542-410-00-79	Supplies B & G	08/11/2025	217.32	20-2542-410-00-79
				<b>Total</b>	\$217.32
<b>Easterseals</b>					
26080597	10-2210-314-92-79-605-14	IDEA Impr of Instr-Staff Dev	08/01/2025	11,000.00	10-2210-314-92-79-605-14
26081557	10-4220-670-00-79-600-14	Sp Ed Private Tuition	08/01/2025	58,000.00	10-4220-670-00-79-600-14
				<b>Total</b>	\$69,000.00
<b>eChinese LLC</b>					
20260422			08/05/2025	0.00	
20260422	10-2212-310-00-79-505-14	Curriculum Gen Pur Svc 6-12	08/05/2025	120.00	10-2212-310-00-79-505-14
20260422	10-2212-310-00-79-505-14	Curriculum Gen Pur Svc 6-12	08/05/2025	559.65	10-2212-310-00-79-505-14
20260422	10-2212-310-00-79-505-14	Curriculum Gen Pur Svc 6-12	08/05/2025	0.00	10-2212-310-00-79-505-14
				<b>Total</b>	\$679.65
<b>EDpuzzle Inc</b>					
20260529	10-1130-310-00-71-300-13	General Pur Svcs HS	08/14/2025	3,620.00	10-1130-310-00-71-300-13
				<b>Total</b>	\$3,620.00
<b>Eds Testing Station and Automotive</b>					
26080707	40-2550-310-00-79	Prof & Tech Service Trans	08/01/2025	1,000.00	40-2550-310-00-79
				<b>Total</b>	\$1,000.00

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### Engler Callaway Baasten & Sruga LLC

Specialized Data Systems, Inc.  
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20260469	10-2310-318-00-74-500-14	Legal Board	08/11/2025	424.00	10-2310-318-00-74-500-14
			<b>Total</b>	<b>\$424.00</b>	
<b>Enterprise FM Trust</b>					
26080167	10-1700-540-21-71-300-13	Driver Education Vehicle	08/01/2025	1,000.00	10-1700-540-21-71-305-13
			<b>Total</b>	<b>\$1,000.00</b>	
<b>Essential Elements</b>					
20260423	10-1110-410-12-72-100-13	Music Supplies Leggee	08/05/2025	299.00	10-1110-410-12-72-100-13
			<b>Total</b>	<b>\$299.00</b>	
<b>Fastsigns Crystal Lake</b>					
20260409	10-1130-410-00-71-300-13	Inst Supplies HS	08/05/2025	164.88	10-1130-410-00-71-300-13
20260515	10-1130-323-00-71-300-13	Repairs HS	08/14/2025	96.00	10-1130-323-00-71-300-13
20260515	10-1130-323-00-71-300-13	Repairs HS	08/14/2025	95.00	10-1130-323-00-71-300-13
			<b>Total</b>	<b>\$355.88</b>	
<b>Fox Valley Fire Safety</b>					
26080817	20-2542-390-00-79	Other Purchased Service	08/01/2025	801.00	20-2542-390-00-79
26080097	20-2542-323-00-79	Repairs & Maint Buildings	08/01/2025	1,000.00	20-2542-323-00-79
			<b>Total</b>	<b>\$1,801.00</b>	
<b>General Medical Devices Inc</b>					
20260463			08/08/2025	0.00	
20260463	10-2546-490-00-79-600-14	Security Officer Supplies	08/08/2025	475.00	10-2546-490-00-79-600-14
20260463	10-2546-490-00-79-600-14	Security Officer Supplies	08/08/2025	880.00	10-2546-490-00-79-600-14
20260463	10-2546-490-00-79-600-14	Security Officer Supplies	08/08/2025	545.00	10-2546-490-00-79-600-14
			<b>Total</b>	<b>\$1,900.00</b>	
<b>General Parts LLC</b>					
26081677	10-2560-323-00-72-110-13	Cafe Repairs Chesak	08/01/2025	5,000.00	10-2560-323-00-72-110-13
26081707	10-2560-323-00-74-140-13	Cafe Repairs Mackeben	08/01/2025	5,000.00	10-2560-323-00-74-140-13

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26081667	10-2560-323-00-71-300-13	Cafe Repairs HS	08/01/2025	5,000.00	10-2560-323-00-71-300-13
26081687	10-2560-323-00-72-120-13	Cafe Repairs Martin	08/01/2025	5,000.00	10-2560-323-00-72-120-13
26081697	10-2560-323-00-72-220-13	Cafe Repairs Marlowe	08/01/2025	7,500.00	10-2560-323-00-72-220-13
26081717	10-2560-323-00-74-150-13	Cafe Repairs Conley	08/01/2025	5,000.00	10-2560-323-00-74-150-13
26081727	10-2560-323-00-74-210-13	Cafe Repairs Heineman	08/01/2025	7,500.00	10-2560-323-00-74-210-13
26081657	10-2560-323-00-71-100-13	Cafe Repairs Leggee	08/01/2025	5,000.00	10-2560-323-00-71-100-13
				<b>Total</b>	<b>\$45,000.00</b>
<b>GFC Leasing WI</b>					
26080617	10-2900-325-00-79-600-14	Copier Leases	08/01/2025	8,000.00	10-2900-325-00-79-600-14
				<b>Total</b>	<b>\$8,000.00</b>
<b>Gimkit</b>					
20260530	10-1120-390-00-72-220-13	Marlowe Purchased Service	08/14/2025	1,000.00	10-1120-390-00-72-220-13
				<b>Total</b>	<b>\$1,000.00</b>
<b>Gopher Performance</b>					
20260462	10-1110-410-00-72-110-13	Inst Supplies Chesak	08/07/2025	74.95	10-1110-410-00-72-110-13
20260462	10-1110-410-00-72-110-13	Inst Supplies Chesak	08/07/2025	31.88	10-1110-410-00-72-110-13
20260462	10-1110-410-00-72-110-13	Inst Supplies Chesak	08/07/2025	33.90	10-1110-410-00-72-110-13
20260462	10-1110-410-00-72-110-13	Inst Supplies Chesak	08/07/2025	33.90	10-1110-410-00-72-110-13
20260462	10-1110-410-00-72-110-13	Inst Supplies Chesak	08/07/2025	84.95	10-1110-410-00-72-110-13
				<b>Total</b>	<b>\$259.58</b>
<b>Gordon Flesch Co Inc</b>					
20260401	10-2660-410-00-79-600-14	Supplies Tech	08/01/2025	8,730.00	10-2660-410-00-79-600-14
20260401	10-2660-390-00-79-600-14	Purchased Service Technology	08/01/2025	1,000.00	10-2660-390-00-79-600-14
				<b>Total</b>	<b>\$9,730.00</b>
<b>Gordon Food Service</b>					
26081217	10-2560-410-00-74-150-13	Cafe Supplies Conley	08/01/2025	900.00	10-2560-410-00-74-150-13
26081207	10-2560-410-00-74-140-13	Cafe Supplies Mackeben	08/01/2025	800.00	10-2560-410-00-74-140-13
26081197	10-2560-410-00-72-220-13	Cafe Supplies Marlowe	08/01/2025	2,200.00	10-2560-410-00-72-220-13

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26081177	10-2560-410-00-72-110-13	Cafe Supplies Chesak	08/01/2025	900.00	10-2560-410-00-72-110-13
26081167	10-2560-410-00-71-300-13	Cafe Supplies HS	08/01/2025	6,000.00	10-2560-410-00-71-300-13
26081157	10-2560-410-00-71-100-13	Cafe Supplies Leggee	08/01/2025	1,200.00	10-2560-410-00-71-100-13
26081187	10-2560-410-00-72-120-13	Cafe Supplies Martin	08/01/2025	1,200.00	10-2560-410-00-72-120-13
26081267	10-2560-415-00-72-120-13	Cafe Food Martin	08/01/2025	13,000.00	10-2560-415-00-72-120-13
26081307	10-2560-415-00-74-210-13	Cafe Food Heineman	08/01/2025	22,000.00	10-2560-415-00-74-210-13
26081297	10-2560-415-00-74-150-13	Cafe Food Conley	08/01/2025	7,000.00	10-2560-415-00-74-150-13
26081287	10-2560-415-00-74-140-13	Cafe Food Mackeben	08/01/2025	7,000.00	10-2560-415-00-74-140-13
26081227	10-2560-410-00-74-210-13	Cafe Supplies Heineman	08/01/2025	1,600.00	10-2560-410-00-74-210-13
26081277	10-2560-415-00-72-220-13	Cafe Food Marlowe	08/01/2025	22,000.00	10-2560-415-00-72-220-13
26081237	10-2560-415-00-71-100-13	Cafe Food Leggee	08/01/2025	12,000.00	10-2560-415-00-71-100-13
26081257	10-2560-415-00-72-110-13	Cafe Food Chesak	08/01/2025	10,000.00	10-2560-415-00-72-110-13
26081247	10-2560-415-00-71-300-13	Cafe Food HS	08/01/2025	50,000.00	10-2560-415-00-71-300-13
<b>Total</b>				<b>\$157,800.00</b>	
<b>Grainger</b>					
20260435			08/06/2025	0.00	
20260464	20-2542-410-00-79	Supplies B & G	08/08/2025	33.33	20-2542-410-00-79
20260435	20-2542-410-00-79	Supplies B & G	08/06/2025	62.42	20-2542-410-00-79
20260464			08/08/2025	0.00	
<b>Total</b>				<b>\$95.75</b>	
<b>GSF USA Inc</b>					
26080207	20-2542-310-00-79	Custodial Contract Service	08/01/2025	200,635.41	20-2542-310-00-79
26080227	20-2542-319-00-79-605-14	Contractual Cust. Replacement	08/01/2025	1,250.00	20-2542-319-00-79-605-14
26080217	20-2542-320-00-79-605-14	Contractual Overtime	08/01/2025	2,200.00	20-2542-320-00-79-605-14
26080187	40-2550-321-00-79	Bus Sanitation	08/01/2025	3,728.62	40-2550-321-00-79
<b>Total</b>				<b>\$207,814.03</b>	
<b>Hand2mind</b>					
20260532	10-1100-410-56-79-605-14	Rtl Materials 6-12	08/14/2025	449.95	10-1100-410-56-79-605-14
20260533	10-1100-410-56-79-605-14	Rtl Materials 6-12	08/14/2025	449.95	10-1100-410-56-79-605-14
20260531	10-1100-410-56-79-605-14	Rtl Materials 6-12	08/14/2025	449.95	10-1100-410-56-79-605-14



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				<b>Total</b>	\$1,349.85
<b>Hershey Creamery Company</b>					
26081797	10-2560-415-00-71-300-13	Cafe Food HS	08/01/2025	2,000.00	10-2560-415-00-71-300-13
26081807	10-2560-415-00-72-220-13	Cafe Food Marlowe	08/01/2025	2,000.00	10-2560-415-00-72-220-13
26081817	10-2560-415-00-74-210-13	Cafe Food Heineman	08/01/2025	2,000.00	10-2560-415-00-74-210-13
				<b>Total</b>	\$6,000.00
<b>Hinckley Springs</b>					
20260516	10-2213-415-00-71-300-13	HHS Staff Devel Supplies	08/14/2025	95.09	10-2213-415-00-71-300-13
				<b>Total</b>	\$95.09
<b>Home Depot Credit Services</b>					
26080067	20-2542-410-00-79	Supplies B & G	08/01/2025	1,500.00	20-2542-410-00-79
				<b>Total</b>	\$1,500.00
<b>Hopkins Grease Co</b>					
20260410	20-2542-321-00-79	Sanitation/Exterminating	08/05/2025	295.00	20-2542-321-00-79
				<b>Total</b>	\$295.00
<b>Huntley Park District</b>					
26081737	10-1200-310-66-71-300-13	STEP Purchased Services	08/01/2025	1,500.00	10-1200-310-66-71-300-13
				<b>Total</b>	\$1,500.00
<b>IASBO</b>					
20260491	10-2520-332-00-74-500-14	Travel Fiscal	08/13/2025	220.00	10-2520-332-00-74-500-14
				<b>Total</b>	\$220.00
<b>ID Wholesaler</b>					
20260521	10-2660-490-00-79-600-14	Inventoriable Equipment Tech	08/14/2025	2,425.00	10-2660-490-00-79-600-14
20260521	10-2660-490-00-79-600-14	Inventoriable Equipment Tech	08/14/2025	299.00	10-2660-490-00-79-600-14
				<b>Total</b>	\$2,724.00

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<b>Illinois Principals Association</b>					
20260527	10-2213-415-00-72-220-13	Marlowe Staff Devel Supplies	08/14/2025	325.00	10-2213-415-00-72-220-13
20260527	10-2213-415-00-72-220-13	Marlowe Staff Devel Supplies	08/14/2025	325.00	10-2213-415-00-72-220-13
20260459	10-2410-312-00-79-600-14	Principal Academies	08/07/2025	4,234.92	10-2410-312-00-79-600-14
		<b>Total</b>		<b>\$4,884.92</b>	
<b>Illinois School For The Deaf</b>					
26081057	40-2552-331-00-79	Contracted Transportation	08/01/2025	500.00	40-2552-331-00-79
		<b>Total</b>		<b>\$500.00</b>	
<b>Illinois Tollway Violation</b>					
					250
20260482	40-2552-640-00-79	Dues & Fees	08/13/2025	42.75	40-2552-640-00-79
20260482			08/13/2025	0.00	
		<b>Total</b>		<b>\$42.75</b>	
<b>Infinitec</b>					
20260424	10-2210-314-92-79-605-14	IDEA Impr of Instr-Staff Dev	08/05/2025	6,384.76	10-2210-314-92-79-605-14
		<b>Total</b>		<b>\$6,384.76</b>	
<b>Interstate Battery Center</b>					
26080077	20-2542-410-00-79	Supplies B & G	08/01/2025	200.00	20-2542-410-00-79
		<b>Total</b>		<b>\$200.00</b>	
<b>IXL Learning Inc</b>					
20260402	10-2212-310-00-79-505-14	Curriculum Gen Pur Svc 6-12	08/01/2025	6,093.75	10-2212-310-00-79-505-14
20260402	10-2212-310-00-79-505-14	Curriculum Gen Pur Svc 6-12	08/01/2025	331.25	10-2212-310-00-79-505-14
20260402	10-2212-310-00-79-505-14	Curriculum Gen Pur Svc 6-12	08/01/2025	1,762.50	10-2212-310-00-79-505-14
20260402			08/01/2025	0.00	
		<b>Total</b>		<b>\$8,187.50</b>	
<b>Lakeshore Recycling Systems</b>					



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26080647	20-2542-321-00-79	Sanitation/Exterminating	08/01/2025	4,618.33	20-2542-321-00-79
			<b>Total</b>	<b>\$4,618.33</b>	
<b>Leach Enterprises Inc</b>					
26080787	40-2554-410-00-79	Fleet Supplies	08/01/2025	20,000.00	40-2554-410-00-79
			<b>Total</b>	<b>\$20,000.00</b>	
<b>Lexia Learning Systems LLC</b>					
20260425	10-1800-390-82-79-605-14	TBE/TPI Instr Pur Svc	08/05/2025	10,400.00	10-1800-390-82-79-605-14
20260425	10-1800-390-82-79-605-14	TBE/TPI Instr Pur Svc	08/05/2025	4,500.00	10-1800-390-82-79-605-14
			<b>Total</b>	<b>\$14,900.00</b>	
251					
<b>Lowes Pro Supply</b>					
26080107	20-2542-410-00-79	Supplies B & G	08/01/2025	1,000.00	20-2542-410-00-79
			<b>Total</b>	<b>\$1,000.00</b>	
<b>MakeMusic Inc</b>					
20260534			08/14/2025	0.00	
20260534	10-2212-310-00-79-505-14	Curriculum Gen Pur Svc 6-12	08/14/2025	199.95	10-2212-310-00-79-505-14
			<b>Total</b>	<b>\$199.95</b>	
<b>Marcia Brenner Associates LLC</b>					
20260396	10-2660-316-00-79-600-14	Student Information	08/01/2025	5,418.80	10-2660-316-00-79-600-14
			<b>Total</b>	<b>\$5,418.80</b>	
<b>Marklund Children`s Home</b>					
26080507	10-4220-670-00-79-600-14	Sp Ed Private Tuition	08/01/2025	35,000.00	10-4220-670-00-79-600-14
26080507	10-4220-670-00-79-600-14	Sp Ed Private Tuition	08/01/2025	0.00	10-4220-670-00-79-600-14
26080507	10-4220-670-00-79-600-14	Sp Ed Private Tuition	08/01/2025	0.00	10-4220-670-00-79-600-14
26080507	10-4220-670-00-79-600-14	Sp Ed Private Tuition	08/01/2025	0.00	10-4220-670-00-79-600-14
26080507	10-4220-670-00-79-600-14	Sp Ed Private Tuition	08/01/2025	0.00	10-4220-670-00-79-600-14
			<b>Total</b>	<b>\$35,000.00</b>	



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<b>McGraw Hill School Education</b>					
20260426	10-1100-423-00-74-500-14	New Adoption 6-12	08/05/2025	2,400.00	10-1100-423-00-74-500-14
20260426			08/05/2025	0.00	
20260426	10-1100-423-00-74-500-14	New Adoption 6-12	08/05/2025	128.48	10-1100-423-00-74-500-14
			<b>Total</b>	<b>\$2,528.48</b>	
<b>McHenry County College</b>					
20260525	10-1400-310-00-74-305-13	Voc Ed Tuition	08/14/2025	13,735.21	10-1400-310-00-74-305-13
			<b>Total</b>	<b>\$13,735.21</b>	
<b>McMaster Carr Supply Co</b>					
26080287	20-2542-410-00-79	Supplies B & G	08/01/2025	700.00	20-2542-410-00-79
			<b>Total</b>	<b>\$700.00</b>	252
<b>MDC Environmental Serv</b>					
26080117	20-2542-321-00-79	Sanitation/Exterminating	08/01/2025	3,522.69	20-2542-321-00-79
			<b>Total</b>	<b>\$3,522.69</b>	
<b>Menards Inc</b>					
26080127	20-2542-410-00-79	Supplies B & G	08/01/2025	1,000.00	20-2542-410-00-79
			<b>Total</b>	<b>\$1,000.00</b>	
<b>Mesirow Insurance Services Inc</b>					
26080467	10-1100-220-00-79-600-14	Regular Programs Insurance	08/01/2025	17,500.00	10-1100-220-00-79-600-14
			<b>Total</b>	<b>\$17,500.00</b>	
<b>Metlife</b>					
26080447	10-2310-220-00-79-600-14	Support Serv-Gen Adm Insurance	08/01/2025	30,000.00	10-2310-220-00-79-600-14
26081597	10-1100-220-00-79-600-14	Regular Programs Insurance	08/01/2025	75,000.00	10-1100-220-00-79-600-14
			<b>Total</b>	<b>\$105,000.00</b>	
<b>Midland Paper</b>					



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20260522	10-2410-410-00-72-220-14	Copier Paper & Toner Marlowe	08/14/2025	10,500.00	10-2410-410-00-72-220-14
				<b>Total</b>	\$10,500.00
<b>Midwest Computer Products</b>					
20260404	10-2220-490-00-74-140-13	Media Center Tech Mackeben	08/04/2025	1,500.00	10-2220-490-00-74-140-13
20260404	10-1200-410-92-79-600-14	IDEA Instructional Supplies	08/04/2025	2,567.61	10-1200-410-92-79-600-14
20260404	10-2660-490-00-79-600-14	Inventoriable Equipment Tech	08/04/2025	2,667.61	10-2660-490-00-79-600-14
				<b>Total</b>	\$6,735.22
<b>Midwest Transit Equip Kankakee</b>					
26080697	40-2550-323-00-79	Repairs and Maintenance	08/01/2025	5,000.00	40-2550-323-00-79
				<b>Total</b>	\$5,000.00 253
<b>Miller Hall &amp; Triggs LLC</b>					
26081527	10-2310-318-00-74-500-14	Legal Board	08/01/2025	5,000.00	10-2310-318-00-74-500-14
				<b>Total</b>	\$5,000.00
<b>Neuco</b>					
26080147	20-2542-410-00-79	Supplies B & G	08/01/2025	1,000.00	20-2542-410-00-79
				<b>Total</b>	\$1,000.00
<b>New Connections Academy</b>					
26080397	10-4220-670-00-79-600-14	Sp Ed Private Tuition	08/01/2025	8,000.00	10-4220-670-00-79-600-14
				<b>Total</b>	\$8,000.00
<b>North American Corporation</b>					
26080017	20-2542-410-00-79	Supplies B & G	08/01/2025	12,000.00	20-2542-410-00-79
				<b>Total</b>	\$12,000.00
<b>Northwestern Medicine Huntley</b>					
20260517	10-1551-410-00-71-300-16	Swimming HS-Girls	08/14/2025	3,733.34	10-1551-410-00-71-300-16
26080527	10-1200-310-66-71-300-13	STEP Purchased Services	08/01/2025	800.00	10-1200-310-66-71-300-13



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				<b>Total</b>	\$4,533.34
<b>Northwestern Medicine</b>					
26081547	10-2642-390-00-74-500-14	Purchased Service Human Res	08/01/2025	250.00	10-2642-390-00-74-500-14
26081547	10-2130-220-00-79-600-14	Health Services Insurance	08/01/2025	2,000.00	10-2130-220-00-79-600-14
				<b>Total</b>	\$2,250.00
<b>ODP Business Solutions</b>					
20260526	10-1100-423-00-74-500-14	New Adoption 6-12	08/14/2025	(6.70)	10-1100-423-00-74-500-14
20260526	10-1100-423-00-74-500-14	New Adoption 6-12	08/14/2025	446.60	10-1100-423-00-74-500-14
				<b>Total</b>	\$439.90
254					
<b>Omni Commercial Lighting Service</b>					
26080177	20-2542-323-00-79	Repairs & Maint Buildings	08/01/2025	1,000.00	20-2542-323-00-79
				<b>Total</b>	\$1,000.00
<b>Ottosen DiNolfo Hasenbalg &amp; Castaldo Ltd</b>					
26080797	10-2310-318-00-74-500-14	Legal Board	08/01/2025	3,000.00	10-2310-318-00-74-500-14
				<b>Total</b>	\$3,000.00
<b>Parkland Preparatory Academy Inc</b>					
26081960	10-4220-670-00-79-600-14	Sp Ed Private Tuition	08/01/2025	21,000.00	10-4220-670-00-79-600-14
				<b>Total</b>	\$21,000.00
<b>Partnering for Prevention LLC</b>					
26081777	10-3600-390-82-79-605-14	Community Svcs Purchased Svcs	08/01/2025	8,000.00	10-3600-390-82-79-605-14
				<b>Total</b>	\$8,000.00
<b>Pepsi-Cola Gen Bot Inc</b>					
26081487	10-2560-415-00-71-300-13	Cafe Food HS	08/01/2025	7,500.00	10-2560-415-00-71-300-13
				<b>Total</b>	\$7,500.00



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<b>Perspectives Ltd</b>					
26080277	10-2510-220-00-79-600-14	Direction of Business Serv Ins	08/01/2025	1,326.00	10-2510-220-00-79-600-14
			<b>Total</b>	<b>\$1,326.00</b>	
<b>Pioneer Center for Human Services</b>					
20260397	10-1200-310-66-71-300-13	STEP Purchased Services	08/01/2025	590.00	10-1200-310-66-71-300-13
			<b>Total</b>	<b>\$590.00</b>	
<b>Pioneer Manufacturing - Athletics</b>					
20260483	20-2543-410-00-79	Grounds Supplies	08/13/2025	164.30	20-2543-410-00-79
20260483			08/13/2025	0.00	255
			<b>Total</b>	<b>\$164.30</b>	
<b>Pomps Tire Service Inc</b>					
26080837	40-2554-410-00-79	Fleet Supplies	08/01/2025	5,000.00	40-2554-410-00-79
			<b>Total</b>	<b>\$5,000.00</b>	
<b>Porter Pipe &amp; Supply</b>					
20260430			08/06/2025	0.00	
20260430	20-2542-410-00-79	Supplies B & G	08/06/2025	1,253.40	20-2542-410-00-79
			<b>Total</b>	<b>\$1,253.40</b>	
<b>Positive Promotions Inc</b>					
20260428	10-1110-410-00-72-120-13	Inst Supplies Martin	08/05/2025	1,905.63	10-1110-410-00-72-120-13
			<b>Total</b>	<b>\$1,905.63</b>	
<b>Prairie Farms Rockford</b>					
26081377	10-2560-415-00-74-150-13	Cafe Food Conley	08/01/2025	5,000.00	10-2560-415-00-74-150-13
26081397	10-2560-415-97-79-600-14	All Children Snacks	08/01/2025	150.00	10-2560-415-97-79-600-14
26081375	10-2560-415-00-72-220-13	Cafe Food Marlowe	08/01/2025	4,000.00	10-2560-415-00-72-220-13
20260493	10-2560-415-97-79-600-14	All Children Snacks	08/14/2025	1,500.00	10-2560-415-97-79-600-14
26081387	10-2560-415-00-74-210-13	Cafe Food Heineman	08/01/2025	4,000.00	10-2560-415-00-74-210-13



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P.O. #	Account Number	Account# Description	P.O. Date	Original Amount	State Account Number
26081374	10-2560-415-00-72-120-13	Cafe Food Martin	08/01/2025	8,000.00	10-2560-415-00-72-120-13
26081373	10-2560-415-00-72-110-13	Cafe Food Chesak	08/01/2025	8,000.00	10-2560-415-00-72-110-13
26081327	10-2560-415-00-71-300-13	Cafe Food HS	08/01/2025	7,000.00	10-2560-415-00-71-300-13
26081317	10-2560-415-00-71-100-13	Cafe Food Leggee	08/01/2025	6,000.00	10-2560-415-00-71-100-13
26081367	10-2560-415-00-74-140-13	Cafe Food Mackeben	08/01/2025	5,000.00	10-2560-415-00-74-140-13
				<b>Total</b>	<b>\$48,650.00</b>
<b>Pro Com Systems Inc</b>					
20260465			08/08/2025	0.00	
20260492	10-2546-540-00-79-600-14	Security Officer Equipment	08/13/2025	1,249.00	10-2546-540-00-79-600-14
20260465	10-2546-323-00-79-600-14	Security Officer Repairs	08/08/2025	48.00	10-2546-323-00-79-600-14
20260398			08/01/2025	0.00	256
20260398	10-2546-323-00-79-600-14	Security Officer Repairs	08/01/2025	24.00	10-2546-323-00-79-600-14
20260398	10-2546-323-00-79-600-14	Security Officer Repairs	08/01/2025	304.00	10-2546-323-00-79-600-14
20260492			08/13/2025	0.00	
20260465	10-2546-323-00-79-600-14	Security Officer Repairs	08/08/2025	590.00	10-2546-323-00-79-600-14
				<b>Total</b>	<b>\$2,215.00</b>
<b>Project Lead the Way</b>					
20260484	10-1120-390-00-72-220-13	Marlowe Purchased Service	08/13/2025	1,200.00	10-1120-390-00-72-220-13
				<b>Total</b>	<b>\$1,200.00</b>
<b>Revtrak, Inc.</b>					
26080487	10-2523-319-00-79-600-14	Banking Fees	08/01/2025	10,000.00	10-2523-319-00-79-600-14
				<b>Total</b>	<b>\$10,000.00</b>
<b>Riley, Chris</b>					
20260518	10-1400-323-00-71-300-13	Voc Ed Repairs HS	08/14/2025	181.00	10-1400-323-00-71-300-13
				<b>Total</b>	<b>\$181.00</b>
<b>Rush Truck Center Huntley</b>					
26080747	40-2554-410-00-79	Fleet Supplies	08/01/2025	20,000.00	40-2554-410-00-79
				<b>Total</b>	<b>\$20,000.00</b>



# Huntley Community School District 158

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P.O. #	Account Number	Account# Description	P.O. Date	Original Amount	State Account Number
<b>Safe Step LLC</b>					
20260411			08/05/2025	0.00	
20260411	20-2543-323-00-79	Repairs-Grounds	08/05/2025	1,200.00	20-2543-323-00-79
			<b>Total</b>	<b>\$1,200.00</b>	
<b>Scholastic Inc</b>					
20260431	10-1110-410-00-71-100-13	Inst Supplies Leggee	08/06/2025	28.15	10-1110-410-00-71-100-13
			<b>Total</b>	<b>\$28.15</b>	
<b>Scholastic Magazines</b>					
20260535	10-1200-410-66-71-300-13	STEP Supplies	08/14/2025	9.99	10-1200-410-66-71-300-13
20260535	10-1200-410-66-71-300-13	STEP Supplies	08/14/2025	9.99	10-1200-410-66-71-300-13
20260535	10-1200-410-66-71-300-13	STEP Supplies	08/14/2025	9.99	10-1200-410-66-71-300-13
			<b>Total</b>	<b>\$29.97</b>	
<b>School Specialty LLC</b>					
20260412			08/06/2025	0.00	
20260412	10-1110-410-00-74-150-13	Inst Supplies Conley	08/06/2025	5,894.40	10-1110-410-00-74-150-13
20260412	10-1110-410-00-74-150-13	Inst Supplies Conley	08/06/2025	1,178.80	10-1110-410-00-74-150-13
			<b>Total</b>	<b>\$7,073.20</b>	
<b>Schoolbells Ltd</b>					
26080657	40-2552-331-00-79	Contracted Transportation	08/01/2025	55,000.00	40-2552-331-00-79
			<b>Total</b>	<b>\$55,000.00</b>	
<b>Secretary of State 12</b>					
26080957	40-2550-310-00-79	Prof & Tech Service Trans	08/01/2025	4.00	40-2550-310-00-79
			<b>Total</b>	<b>\$4.00</b>	
<b>Secretary of State 10</b>					
26080937	40-2550-310-00-79	Prof & Tech Service Trans	08/01/2025	4.00	40-2550-310-00-79

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P.O. #	Account Number	Account# Description	P.O. Date	Original Amount	State Account Number
				<b>Total</b>	\$4.00
<b>Secretary of State 11</b>					
26080947	40-2550-310-00-79	Prof & Tech Service Trans	08/01/2025	4.00	40-2550-310-00-79
				<b>Total</b>	\$4.00
<b>Secretary of State 13</b>					
26080967	40-2550-310-00-79	Prof & Tech Service Trans	08/01/2025	4.00	40-2550-310-00-79
				<b>Total</b>	\$4.00
<b>Secretary of State 1</b>					
26080847	40-2550-310-00-79	Prof & Tech Service Trans	08/01/2025	4.00	40-2550-310-00-79
				<b>Total</b>	\$4.00
<b>258</b>					
<b>Secretary of State 14</b>					
26080977	40-2550-310-00-79	Prof & Tech Service Trans	08/01/2025	4.00	40-2550-310-00-79
				<b>Total</b>	\$4.00
<b>Secretary of State 15</b>					
26080987	40-2550-310-00-79	Prof & Tech Service Trans	08/01/2025	4.00	40-2550-310-00-79
				<b>Total</b>	\$4.00
<b>Secretary of State 16</b>					
26080997	40-2550-310-00-79	Prof & Tech Service Trans	08/01/2025	4.00	40-2550-310-00-79
				<b>Total</b>	\$4.00
<b>Secretary of State 17</b>					
26081007	40-2550-310-00-79	Prof & Tech Service Trans	08/01/2025	4.00	40-2550-310-00-79
				<b>Total</b>	\$4.00
<b>Secretary of State 18</b>					
26081017	40-2550-310-00-79	Prof & Tech Service Trans	08/01/2025	4.00	40-2550-310-00-79



# Huntley Community School District 158

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P.O. #	Account Number	Account# Description	P.O. Date	Original Amount	State Account Number
				<b>Total</b>	\$4.00
<b>Secretary of State 19</b>					
26081027	40-2550-310-00-79	Prof & Tech Service Trans	08/01/2025	4.00	40-2550-310-00-79
				<b>Total</b>	\$4.00
<b>Secretary of State 20</b>					
26081037	40-2550-310-00-79	Prof & Tech Service Trans	08/01/2025	4.00	40-2550-310-00-79
				<b>Total</b>	\$4.00
<b>Secretary of State 2</b>					
26080857	40-2550-310-00-79	Prof & Tech Service Trans	08/01/2025	4.00	40-2550-310-00-79
				<b>Total</b>	\$4.00
<b>Secretary of State 3</b>					
26080867	40-2550-310-00-79	Prof & Tech Service Trans	08/01/2025	4.00	40-2550-310-00-79
				<b>Total</b>	\$4.00
<b>Secretary of State 4</b>					
26080877	40-2550-310-00-79	Prof & Tech Service Trans	08/01/2025	4.00	40-2550-310-00-79
				<b>Total</b>	\$4.00
<b>Secretary of State 5</b>					
26080887	40-2550-310-00-79	Prof & Tech Service Trans	08/01/2025	4.00	40-2550-310-00-79
				<b>Total</b>	\$4.00
<b>Secretary of State 6</b>					
26080897	40-2550-310-00-79	Prof & Tech Service Trans	08/01/2025	4.00	40-2550-310-00-79
				<b>Total</b>	\$4.00
<b>Secretary of State 7</b>					
26080907	40-2550-310-00-79	Prof & Tech Service Trans	08/01/2025	4.00	40-2550-310-00-79

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P.O. #	Account Number	Account# Description	P.O. Date	Original Amount	State Account Number
				<b>Total</b>	\$4.00
<b>Secretary of State 8</b>					
26080917	40-2550-310-00-79	Prof & Tech Service Trans	08/01/2025	4.00	40-2550-310-00-79
				<b>Total</b>	\$4.00
<b>Secretary of State 9</b>					
26080927	40-2550-310-00-79	Prof & Tech Service Trans	08/01/2025	4.00	40-2550-310-00-79
				<b>Total</b>	\$4.00
<b>Select Savvy LLC</b>					
26080667	10-1101-310-00-79-605-14	Substitute Teacher-Contracted	08/01/2025	6,500.00	10-1101-310-00-79-605-14
				<b>Total</b>	\$6,500.00
<b>Service Sanitation Inc</b>					
20260432	10-1500-320-00-71-300-13	HHS Athletics Grounds Svcs	08/06/2025	764.94	10-1500-320-00-71-300-13
				<b>Total</b>	\$764.94
<b>Sherwin Williams Co</b>					
20260413	20-2542-410-00-79	Supplies B & G	08/05/2025	47.22	20-2542-410-00-79
20260413			08/05/2025	0.00	
20260475			08/11/2025	0.00	
20260475	20-2542-410-00-79	Supplies B & G	08/11/2025	47.22	20-2542-410-00-79
				<b>Total</b>	\$94.44
<b>Snap Mobile Inc</b>					
20260519	10-1500-640-00-72-220-13	Sports Dues & Fees Marlowe	08/14/2025	600.00	10-1500-640-00-72-220-13
				<b>Total</b>	\$600.00
<b>South Campus</b>					
26081961	10-4220-670-00-79-600-14	Sp Ed Private Tuition	08/01/2025	15,000.00	10-4220-670-00-79-600-14
				<b>Total</b>	\$15,000.00

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# Huntley Community School District 158

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P.O. #	Account Number	Account# Description	P.O. Date	Original Amount	State Account Number
<b>Special Education Services</b>					
20260414	10-4220-670-00-79-600-14	Sp Ed Private Tuition	08/05/2025	3,034.68	10-4220-670-00-79-600-14
20260520	10-4220-670-00-79-600-14	Sp Ed Private Tuition	08/14/2025	689.70	10-4220-670-00-79-600-14
			<b>Total</b>	<b>\$3,724.38</b>	
<b>Steiner Electric Company</b>					
26081637	20-2542-410-00-79	Supplies B & G	08/01/2025	1,000.00	20-2542-410-00-79
			<b>Total</b>	<b>\$1,000.00</b>	
<b>Summit School Inc</b>					
26081962	10-4220-670-00-79-600-14	Sp Ed Private Tuition	08/01/2025	30,000.00	10-4220-670-00-79-600-14
			<b>Total</b>	<b>\$30,000.00</b>	<b>261</b>
<b>Sunrise Southwest LLC</b>					
20260485	40-2552-331-00-79	Contracted Transportation	08/13/2025	4,275.38	40-2552-331-00-79
20260485			08/13/2025	0.00	
			<b>Total</b>	<b>\$4,275.38</b>	
<b>Talerico Martin Corp</b>					
26080387	10-2560-415-00-72-220-13	Cafe Food Marlowe	08/01/2025	1,000.00	10-2560-415-00-72-220-13
26080377	10-2560-415-00-74-210-13	Cafe Food Heineman	08/01/2025	2,500.00	10-2560-415-00-74-210-13
26080378	10-2560-415-00-71-300-13	Cafe Food HS	08/01/2025	20,000.00	10-2560-415-00-71-300-13
			<b>Total</b>	<b>\$23,500.00</b>	
<b>Thermosystems Building System</b>					
20260417			08/05/2025	0.00	
20260470			08/11/2025	0.00	
20260417	20-2542-323-00-79	Repairs & Maint Buildings	08/05/2025	976.00	20-2542-323-00-79
20260470	20-2542-390-00-79	Other Purchased Service	08/11/2025	6,669.75	20-2542-390-00-79
20260470			08/11/2025	0.00	
			<b>Total</b>	<b>\$7,645.75</b>	



# Huntley Community School District 158

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P.O. #	Account Number	Account# Description	P.O. Date	Original Amount	State Account Number
<b>Thomson Reuters</b>					
26080307	10-2660-319-61-79-600-14	Software Maintenance	08/01/2025	1,066.12	10-2660-319-61-79-600-14
			<b>Total</b>	<b>\$1,066.12</b>	
<b>TPI Tyler Press Inc</b>					
20260433	10-2520-410-00-74-500-14	Supplies Fiscal	08/06/2025	49.50	10-2520-410-00-74-500-14
20260434	10-1120-360-00-74-210-13	Printing Heineman	08/06/2025	148.50	10-1120-360-00-74-210-13
			<b>Total</b>	<b>\$198.00</b>	
<b>Uline</b>					
20260415	20-2542-410-00-79	Supplies B & G	08/05/2025	1,430.88	20-2542-410-00-79
20260415			08/05/2025	0.00	
			<b>Total</b>	<b>\$1,430.88</b>	<b>262</b>
<b>Unity School Bus Parts, Inc</b>					
20260489			08/13/2025	0.00	
20260489	40-2554-410-00-79	Fleet Supplies	08/13/2025	954.72	40-2554-410-00-79
20260488			08/13/2025	0.00	
20260488	40-2554-410-00-79	Fleet Supplies	08/13/2025	472.92	40-2554-410-00-79
20260487	40-2554-410-00-79	Fleet Supplies	08/13/2025	85.25	40-2554-410-00-79
20260486			08/13/2025	0.00	
20260486	40-2554-410-00-79	Fleet Supplies	08/13/2025	608.35	40-2554-410-00-79
20260487			08/13/2025	0.00	
			<b>Total</b>	<b>\$2,121.24</b>	
<b>Veregy Central LLC</b>					
20260427	20-2542-410-00-79	Supplies B & G	08/05/2025	868.31	20-2542-410-00-79
20260427			08/05/2025	0.00	
			<b>Total</b>	<b>\$868.31</b>	
<b>Verizon Wireless</b>					
26081607	20-2540-340-00-79	Telephone - Districtwide	08/01/2025	5,500.00	20-2540-340-00-79



# Huntley Community School District 158

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P.O. #	Account Number	Account# Description	P.O. Date	Original Amount	State Account Number
				<b>Total</b>	\$5,500.00
<b>VILLAGE OF ALGONQUIN</b>					
26080137	20-2546-310-00-71-305	Resource Officer	08/01/2025	9,807.48	20-2546-310-00-71-305
				<b>Total</b>	\$9,807.48
<b>Village of Huntley</b>					
26081517	20-2546-310-00-71-305	Resource Officer	08/01/2025	7,228.43	20-2546-310-00-71-305
				<b>Total</b>	\$7,228.43
<b>Village of Lake in the Hills</b>					
26080687	20-2546-310-00-71-305	Resource Officer	08/01/2025	6,527.00	20-2546-310-00-71-305
				<b>Total</b>	\$6,527.00
<b>VSP of Illinois NFP</b>					
26080457	10-2310-220-00-79-600-14	Support Serv-Gen Adm Insurance	08/01/2025	10,000.00	10-2310-220-00-79-600-14
				<b>Total</b>	\$10,000.00
<b>WEX BANK</b>					
26080777	10-1700-464-21-71-300-13	Driver Education Gasoline	08/01/2025	2,000.00	10-1700-464-21-71-300-13
26080767	40-2552-464-00-79	Diesel/Gasoline	08/01/2025	300.00	40-2552-464-00-79
26080777	10-1500-332-00-71-300-13	Athletic Trips HS	08/01/2025	500.00	10-1500-332-00-71-300-13
				<b>Total</b>	\$2,800.00
<b>Woodmaster Tools Inc</b>					
20260403	10-1400-323-00-71-300-13	Voc Ed Repairs HS	08/01/2025	980.88	10-1400-323-00-71-300-13
20260403	10-1400-323-00-71-300-13	Voc Ed Repairs HS	08/01/2025	85.00	10-1400-323-00-71-300-13
				<b>Total</b>	\$1,065.88
<b>Zero Card</b>					
26080477	10-1100-220-00-79-600-14	Regular Programs Insurance	08/01/2025	2,500.00	10-1100-220-00-79-600-14
				<b>Total</b>	\$2,500.00

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<i>P.O. #</i>	<i>Account Number</i>	<i>Account# Description</i>	<i>P.O. Date</i>	<i>Original Amount</i>	<i>State Account Number</i>
<b>Zieglers Ace Hardware</b>					
26080267	20-2542-410-00-79	Supplies B & G	08/01/2025	300.00	20-2542-410-00-79
			<b>Total</b>	<u>\$300.00</u>	
			<b>Total</b>	<u><u>\$3,465,383.20</u></u>	



# Huntley Community School District 158

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<i>P.O. #</i>	<i>Account Number</i>	<i>Account# Description</i>	<i>P.O. Date</i>	<i>Original Amount</i>	<i>State Account Number</i>
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**Fund Summary**

Fund 10: \$2,481,841.69	Fund 20: \$338,719.89
Fund 30:	Fund 40: \$644,821.62
Fund 50:	Fund 60:
Fund 70:	Fund 80:
Fund 98:	Fund 99:

**Summary Total: \$3,465,383.20**



# Huntley Community School District 158

650 Dr. John Burkey Drive  
Algonquin, Illinois 60102  
(847) 659-6158 • huntley158.org

To: Board of Education and Administration

From: Mark Altmayer, Chief Financial Officer

Date: August 21, 2025

Subject: **Supplemental Accounts Payable Report**  
Board of Education Meeting, August 21, 2025  
Action Items

The following is an updated executive summary of the attached report titled “Accounts Payable” which is a listing of open accounts payable for which the Board has not approved purchase orders (i.e. employee reimbursements, refunds for fees, etc.) and therefore Administration is requesting Board Approval to issue payment:

Education Fund	\$	25,252.69
Operations & Maintenance Fund		65.52
Debt Service Fund		0.00
Transporation Fund		156.27
Municipal Retirement and Social Security Fund		0.00
Capital Projects Fund		0.00
Working Cash Fund		0.00
Fire Prevention and Safety Fund		0.00
Total	\$	<u>25,474.48</u>

**RECOMMENDATION**

Administration recommends the Board of Education approve the Supplemental Accounts Payable Report at the August 21, 2025 Regular Board meeting.



# Huntley Community School District 158

## Accounts Payable Report

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Vendor Name	Account Number	Description	Check Date	Amount	State Account Number
Bejna, Kiley - 1233401188	10-2310-230-00-74-500-14	Tuition Reimb-Instructional Tech Systems Mgmt		420.00	10-2310-230-00-74-500-14
	10-2310-230-00-74-500-14	Tuition Reimb-Tech for Learning & Assessment		420.00	10-2310-230-00-74-500-14
	10-2310-230-00-74-500-14	Tuition Reimb-Diverse Learners		420.00	10-2310-230-00-74-500-14
	10-2310-230-00-74-500-14	Tuition Reimb-Responsible Technology Change		420.00	10-2310-230-00-74-500-14
					<u>\$1,680.00</u>
Bergren, Elizabeth - 1233399022	10-2310-230-00-74-500-14	Tuition Reimb-Curriculum Adapts Least Rest Env.		420.00	10-2310-230-00-74-500-14
				<u>\$420.00</u>	
Brinkman, Amanda - 123339411	10-1100-410-98-79-600-14	Rep Instr Supplies-Language Its Structure Book		66.37	10-1100-410-98-79-600-14
				<u>\$66.37</u>	
					267
Calder, Emily - 1233398430	10-2310-230-00-74-500-14	Tuition Reimb-Responsible Technology Change		420.00	10-2310-230-00-74-500-14
	10-2310-230-00-74-500-14	Tuition Reimb-Technology for Learning & Assessment		420.00	10-2310-230-00-74-500-14
	10-2310-230-00-74-500-14	Tuition Reimb-Instructional Tech Systems Mgmt		420.00	10-2310-230-00-74-500-14
	10-2310-230-00-74-500-14	Tuition Reimb-Diverse Learners		420.00	10-2310-230-00-74-500-14
				<u>\$1,680.00</u>	
Carlson, Dean - 1233397596	20-2540-332-00-79	Travel		21.00	20-2540-332-00-79
				<u>\$21.00</u>	
Cornett, Brenda - 1233400062	10-1200-332-00-79-600-14	Travel Sp Ed		65.38	10-1200-332-00-79-600-14
				<u>\$65.38</u>	
DeWulf, Kaitlyn - 1233400942	10-2310-230-00-74-500-14	Tuition Reimb-Implementing Integrated Curriculum		420.00	10-2310-230-00-74-500-14
				<u>\$420.00</u>	
Diedrich, McKenna - 1233400650	10-2310-230-00-74-500-14	Tuition Reimb-Methods of Tch Drv Ed Behind the Whe		420.00	10-2310-230-00-74-500-14
	10-2310-230-00-74-500-14	Tuition Reimb-Methods of Tch Drv Ed Classroom		420.00	10-2310-230-00-74-500-14
				<u>\$840.00</u>	



# Huntley Community School District 158

## Accounts Payable Report

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Vendor Name	Account Number	Description	Check Date	Amount	State Account Number
Eilers, Herta - 1233399066	10-2310-230-00-74-500-14	Tuition Reimb-Elementary Math Topics		165.00	10-2310-230-00-74-500-14
	10-2310-230-00-74-500-14	Tuition Reimb-Applied Child Development		165.00	10-2310-230-00-74-500-14
	10-2310-230-00-74-500-14	Tuition Reimb-Foundational Reading Skills		165.00	10-2310-230-00-74-500-14
	10-2310-230-00-74-500-14	Tuition Reimb-Social Emotional Learning		165.00	10-2310-230-00-74-500-14
				<u>\$660.00</u>	
Finstein, Jeremy - 1233400759	10-2310-230-00-74-500-14	Tuition Reimb-Responsible Technological Change		420.00	10-2310-230-00-74-500-14
	10-2310-230-00-74-500-14	Tuition Reimb-Diverse Learners		420.00	10-2310-230-00-74-500-14
	10-2310-230-00-74-500-14	Tuition Reimb-Instructional Technology Systems Mgm		420.00	10-2310-230-00-74-500-14
	10-2310-230-00-74-500-14	Tuition Reimb-Technology for Learning & Assessment		420.00	10-2310-230-00-74-500-14
				<u>\$1,680.00</u>	268
Fitte, Heather - 1233400775	10-2310-230-00-74-500-14	Tuition Reimb-Cultivating Emotional Resilience		420.00	10-2310-230-00-74-500-14
				<u>\$420.00</u>	
Forsythe, Silvia - 123338273	10-2560-410-00-71-300-13	ServSafe Food PProtection Manger Certification		189.00	10-2560-410-00-71-300-13
				<u>\$189.00</u>	
Frederick, Ryan - 25795	10-2310-230-00-74-500-14	Tuition Reimb-Methods of Teaching Drivers Ed		420.00	10-2310-230-00-74-500-14
				<u>\$420.00</u>	
Fuentes Luch, Mario - 1233400603	20-2540-332-00-79	Travel		16.66	20-2540-332-00-79
				<u>\$16.66</u>	
Galgay, Kathleen M. - 32655	10-2310-230-00-74-500-14	Tuition Reimb-English Language Learner		140.00	10-2310-230-00-74-500-14
	10-2310-230-00-74-500-14	Tuition Reimb-Getting Appy		140.00	10-2310-230-00-74-500-14
	10-2310-230-00-74-500-14	Tuition Reimb-Designing Project Based		140.00	10-2310-230-00-74-500-14
				<u>\$420.00</u>	
Godek, Michael - 1233400995	10-2210-670-98-79-600-14	Tuition Payment for Courses MAT504 & EDS500		2,706.96	10-2210-670-98-79-600-14



# Huntley Community School District 158

## Accounts Payable Report

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Vendor Name	Account Number	Description	Check Date	Amount	State Account Number
	10-2640-410-98-79-600-14	Teacher Vacancy Supplies-Books for courses		104.61	10-2640-410-98-79-600-14
				<u>\$2,811.57</u>	
Green, Samantha - 1233399604	10-2310-230-00-74-500-14	Tuition Reimb-The Special Needs Brain		420.00	10-2310-230-00-74-500-14
	10-2310-230-00-74-500-14	Tuition Reimb-Sleep, Learners & Teachers		420.00	10-2310-230-00-74-500-14
	10-2310-230-00-74-500-14	Tuition Reimb-Classroom Mgmt for Elementary Teache		420.00	10-2310-230-00-74-500-14
				<u>\$1,260.00</u>	
Hoeflicker, Lauren - 1233401066	10-2310-230-00-74-500-14	Tuition Reimb-A Classroom for Everyone: Understand		130.00	10-2310-230-00-74-500-14
	10-2310-230-00-74-500-14	Tuition Reimb-What Every Student Should Know ADHD		165.00	10-2310-230-00-74-500-14
				<u>\$295.00</u>	
Hoffman, Margaret - 1233400394	10-1200-332-00-79-600-14	Travel Sp Ed		222.60	10-1200-332-00-79-600-14
				<u>\$222.60</u>	
Holterhaus, Jaime - 123336400	10-2310-230-00-74-500-14	Tuition Reimb-Science of Reading		389.00	10-2310-230-00-74-500-14
				<u>\$389.00</u>	
Hooper, Laura - 30638	40-2550-410-00-79	Walmart/Costco - Welcome Back Meeting items		144.31	40-2550-410-00-79
				<u>\$144.31</u>	
Karouzos, Darcy - 32474	10-2310-230-00-74-500-14	Tuition Reimb-Implementing Social Emotional Learni		420.00	10-2310-230-00-74-500-14
				<u>\$420.00</u>	
Kempf, Thomas - 123335290	10-2410-332-00-71-300-13	Prin Travel HS		50.26	10-2410-332-00-71-300-13
	10-2213-415-00-71-300-13	Breakfast Meeting w/Dept Chairs/Deans 7/21/25		204.53	10-2213-415-00-71-300-13
				<u>\$254.79</u>	
MacCrindle, Amy - 1233397931	10-2212-332-00-74-500-14	Travel & Conference Curr 6-12		116.20	10-2212-332-00-74-500-14
				<u>\$116.20</u>	
Marsalone-Kahles, Melissa - 1233401074					

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# Huntley Community School District 158

## Accounts Payable Report

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Vendor Name	Account Number	Description	Check Date	Amount	State Account Number
	10-2310-230-00-74-500-14	Tuition Reimb-Global Human Resource Mgmt		210.00	10-2310-230-00-74-500-14
	10-2310-230-00-74-500-14	Tuition Reimb-Agile HR		210.00	10-2310-230-00-74-500-14
	10-2310-230-00-74-500-14	Diversity, Equity and Inclusion		210.00	10-2310-230-00-74-500-14
				<u>\$630.00</u>	
McGregory, Sarah - 123339421					
	10-2310-230-00-74-500-14	Tuition Reimb-Improving Classroom Management		140.00	10-2310-230-00-74-500-14
	10-2310-230-00-74-500-14	Tuition Reimb-Classroom Management Strategies for		140.00	10-2310-230-00-74-500-14
	10-2310-230-00-74-500-14	Tuition Reimb-What Every Student Should Know		140.00	10-2310-230-00-74-500-14
	10-2310-230-00-74-500-14	Tuition Reimb-Foundational Reading Skills		140.00	10-2310-230-00-74-500-14
				<u>\$560.00</u>	
Mendoza, Teena - 31505					
	40-2552-323-00-79	Lunch for Bus Driver @ FB Camp in IN, 7/23/25		11.96	40-2552-323-00-79
				<u>\$11.96</u>	
Meyer, Sara - 1233396297					
	10-2310-230-00-74-500-14	Tuition Reimb-Reading Intervention		110.00	10-2310-230-00-74-500-14
	10-2310-230-00-74-500-14	Tuition Reimb-Empowering Novice Special Ed		165.00	10-2310-230-00-74-500-14
	10-2310-230-00-74-500-14	Tuition Reimb-What Every Student Should Know ADHD		165.00	10-2310-230-00-74-500-14
	10-2310-230-00-74-500-14	Tuition Reimb-Foundational Reading Skills		165.00	10-2310-230-00-74-500-14
				<u>\$605.00</u>	
Miguel, Crystal - 1233400602					
	10-1200-332-00-79-600-14	Travel Sp Ed		240.10	10-1200-332-00-79-600-14
				<u>\$240.10</u>	
Miguel, Madison - 1233397813					
	10-2310-230-00-74-500-14	Tuition Reimb-Motivating Students Who Don't Care		420.00	10-2310-230-00-74-500-14
	10-2310-230-00-74-500-14	Tuition Reimb-Visit a State Park		140.00	10-2310-230-00-74-500-14
	10-2310-230-00-74-500-14	Tuition Reimb-I'm So Stressed I Could Scream		420.00	10-2310-230-00-74-500-14
				<u>\$980.00</u>	
Niccum, Cadence - 1233401371					
	10-2310-230-00-74-500-14	Tuition Reimb-Principles Human Learning		420.00	10-2310-230-00-74-500-14
	10-2310-230-00-74-500-14	Tuition Reimb-Leadership in Health Education		420.00	10-2310-230-00-74-500-14
	10-2310-230-00-74-500-14	Tuition Reimb-Principles of Program Design		420.00	10-2310-230-00-74-500-14
	10-2310-230-00-74-500-14	Tuition Reimb-School & Community Issues		420.00	10-2310-230-00-74-500-14

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# Huntley Community School District 158

## Accounts Payable Report

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Vendor Name	Account Number	Description	Check Date	Amount	State Account Number
				<u>\$1,680.00</u>	
Norton, Gina - 1233399615					
	10-1200-332-00-79-600-14	Travel Sp Ed		60.76	10-1200-332-00-79-600-14
	10-1200-332-00-79-600-14	Travel Sp Ed		99.82	10-1200-332-00-79-600-14
	10-1200-332-00-79-600-14	Travel Sp Ed		66.50	10-1200-332-00-79-600-14
				<u>\$227.08</u>	
Piemonte, Sharon - 1233400713					
	10-2321-332-00-74-500-14	Travel Supt		30.52	10-2321-332-00-74-500-14
	10-2321-410-00-74-500-14	Four shadow boxes from Walmart for history exhibit		40.00	10-2321-410-00-74-500-14
				<u>\$70.52</u>	
Primus, Mike - 1233400590					
	10-2660-319-61-79-600-14	Navicat Premium License Renewal		878.90	10-2660-319-61-79-600-14
				<u>\$878.90</u>	
Real, Rachel - 1233399931					
	10-2310-230-00-74-500-14	Tuition Reimb-Summer Ag		205.00	10-2310-230-00-74-500-14
	10-2310-230-00-74-500-14	Tuition Reimb-Motivating Students Who Don't Care		420.00	10-2310-230-00-74-500-14
	10-2310-230-00-74-500-14	Tuition Reimb-Visit a State Park		140.00	10-2310-230-00-74-500-14
	10-2310-230-00-74-500-14	Tuition Reimb-I'm So Stressed I Could Scream		420.00	10-2310-230-00-74-500-14
				<u>\$1,185.00</u>	
Redden, Scott - 1233399930					
	20-2540-332-00-79	Travel		27.86	20-2540-332-00-79
				<u>\$27.86</u>	
Regan, Bridget - 32720					
	10-2310-230-00-74-500-14	Tuition Reimb-Drawing to Enhance Learning		420.00	10-2310-230-00-74-500-14
	10-2310-230-00-74-500-14	Tuition Reimb-Mainstreaming/Inclusion		420.00	10-2310-230-00-74-500-14
				<u>\$840.00</u>	
Reinke, Paul - 1233399008					
	10-1500-335-00-71-300-13	Conference Travel HS		332.99	10-1500-335-00-71-300-13
				<u>\$332.99</u>	
Scardina, Kathy - 123337801					
	10-2310-230-00-74-500-14	Tuition Reimb-Classroom Management Strategies		165.00	10-2310-230-00-74-500-14

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# Huntley Community School District 158

## Accounts Payable Report

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Vendor Name	Account Number	Description	Check Date	Amount	State Account Number
	10-2310-230-00-74-500-14	Tuition Reimb-Innovative Teaching Strategies		165.00	10-2310-230-00-74-500-14
				<u>165.00</u>	
				<u>\$330.00</u>	
Schmidt, Allison - 1233400687					
	10-2310-230-00-74-500-14	Tuition Reimb-What's in a Grade?		420.00	10-2310-230-00-74-500-14
	10-2310-230-00-74-500-14	Tuition Reimb-Effective Feedback to Improve Studen		420.00	10-2310-230-00-74-500-14
	10-2310-230-00-74-500-14	Tuition Reimb-Motivating Students Who Don't Care		420.00	10-2310-230-00-74-500-14
				<u>420.00</u>	
				<u>\$1,260.00</u>	
Schwerzler, Therese - 123338008					
	10-2410-332-00-71-300-13	Prin Travel HS		13.16	10-2410-332-00-71-300-13
	10-2410-332-00-71-300-13	Prin Travel HS		13.16	10-2410-332-00-71-300-13
				<u>13.16</u>	
				<u>\$26.32</u>	
Severin, Nicole - 1233400441					
	10-1200-332-00-79-600-14	Travel Sp Ed		45.50	10-1200-332-00-79-600-14
				<u>45.50</u>	
				<u>\$45.50</u>	
Steiner, Dawn N - 1233396853					
	10-2310-230-00-74-500-14	Tuition Reimb-Safe Sport 1		165.00	10-2310-230-00-74-500-14
	10-2310-230-00-74-500-14	Tuition Reimb-Safe Sport 2		165.00	10-2310-230-00-74-500-14
	10-2310-230-00-74-500-14	Tuition Reimb-Psychological skills for Coaches		165.00	10-2310-230-00-74-500-14
				<u>165.00</u>	
				<u>\$495.00</u>	
Syslo, Brianna - 1233400994					
	10-1120-490-00-72-220-13	Rep Instr Supplies-Language Its Structure Book		66.37	10-1120-490-00-72-220-13
				<u>66.37</u>	
				<u>\$66.37</u>	
Zastrow, Kieran - 32717					
	10-1110-410-00-71-100-13	Inst Supplies Leggee-Flowers for Front Entrance		70.00	10-1110-410-00-71-100-13
				<u>70.00</u>	
				<u>\$70.00</u>	
				<u>\$25,474.48</u>	
			<b>Report Total</b>		

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# Huntley Community School District 158

650 Dr. John Burkey Drive  
Algonquin, Illinois 60102  
(847) 659-6158 • huntley158.org

To: Board of Education and Administration  
From: Mark Altmayer, Chief Financial Officer  
Date: August 21, 2025  
Subject: **Little City Payable Report**  
Board of Education Meeting, August 21, 2025  
Action Items

Little City provides residential, therapeutic day, community, employment and clinical services to children and adults with intellectual and developmental disabilities.

The following is a summary of the payables associated with Little City for the month.

Education Fund	\$	13,000.00
Operations & Maintenance Fund		0.00
Debt Service Fund		0.00
Transporation Fund		0.00
Municipal Retirement and Social Security Fund		0.00
Capital Projects Fund		0.00
Working Cash Fund		0.00
Fire Prevention and Safety Fund		0.00
Total	\$	<u>13,000.00</u>

## RECOMMENDATION

The Finance Committee recommends the Board of Education approve the Little City Accounts Payable Report at the August 21, 2025 Regular Board meeting.



# Huntley Community School District 158

## P.O. Summary by Vendor (Custom)

From: 8/1/2025 to 8/15/2025

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<i>P.O. #</i>	<i>Account Number</i>	<i>Account# Description</i>	<i>P.O. Date</i>	<i>Original Amount</i>	<i>State Account Number</i>
<b>Little City Foundation</b>					
26080587	10-4220-670-00-79-600-14	Sp Ed Private Tuition	08/01/2025	13,000.00	10-4220-670-00-79-600-14
			<b>Total</b>	<u>\$13,000.00</u>	
			<b>Total</b>	<u><u>\$13,000.00</u></u>	



# Huntley Community School District 158

## P.O. Summary by Vendor (Custom)

From: 8/1/2025 to 8/15/2025

Printed: 8/15/2025 8:31 AM

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<i>P.O. #</i>	<i>Account Number</i>	<i>Account# Description</i>	<i>P.O. Date</i>	<i>Original Amount</i>	<i>State Account Number</i>
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**Fund Summary**

Fund 10: \$13,000.00	Fund 20:
Fund 30:	Fund 40:
Fund 50:	Fund 60:
Fund 70:	Fund 80:
Fund 98:	Fund 99:

**Summary Total: \$13,000.00**

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# Huntley Community School District 158

650 Academic Drive  
Algonquin, Illinois 60102  
(847) 659-6158 • [www.district158.org](http://www.district158.org)

**Date:** August 21, 2025  
**To:** Board of Education  
**From:** Ms. Deanna Gill, Assistant Superintendent for Special Services  
**Cc:** Ms. Jessica Lombard, Superintendent  
**Subject:** Intergovernmental Agreement with Niles Township District for Special Education (NTDSE) 807

---

## **Executive Summary**

IDEA mandates that a school district provide a Free and Appropriate Education (FAPE) in the Least Restrictive Environment (LRE). When a student is deemed eligible to receive special education services, a special education team determines how to best provide services for the student, at no cost to the family.

Special education encompasses a wide range of program settings, instructional strategies and educational interventions. IDEA requires school districts to provide students with planned educational programs which account for the students' disabilities, offer the opportunity for significant learning and allow the students to make meaningful educational progress.

IDEA recognizes that every child is able to learn, and requires educational opportunities to be provided for all. District 158 is proud to offer a continuum of special education services offered for all students in special education based on needs identified by the IEP team. The continuum is fluid and programming options are highly individualized for each student based on their unique strengths and areas of need. Students are educated in the least restrictive environment (LRE) in which they will be able to progress toward their IEP goals. An out-of-district placement is a step along this continuum.

Niles Township District for Special Education 807 (NTDSE) provides special education and related services to eligible students whose needs require more intensive support than can be provided in the district. A full continuum of programming is available from Early Childhood through 8th grade. Placement requires an IEP team meeting, recommendation and consideration of the least restrictive educational environment. NTDSE classrooms are located in Morton Grove, IL at the Malloy Education Center.

## **Recommendation**

Administration and the Special Services Department recommend that the attached Intergovernmental Agreement between Huntley Community School District 158 and NTDSE 807 be approved as presented.

**INTERGOVERNMENTAL AGREEMENT BETWEEN THE NILES TOWNSHIP  
DISTRICT FOR SPECIAL EDUCATION 807 AND THE HUNTLEY COMMUNITY  
SCHOOL DISTRICT 158 FOR THE PROVISION OF CERTAIN SPECIAL  
EDUCATION SERVICES**

This Agreement dated this 1st day of July, 2025 by and between the Niles Township District for Special Education 807 (“NTDSE”), Cook County, Illinois, 8701 North Menard Avenue, Morton Grove, Illinois 60053, and the Huntley Community School District 158 (“School District”), 650 Dr. John Burkey Drive, IL 60102

**RECITALS**

**WHEREAS**, Article VII, Section 10, of the Constitution of the State of Illinois, and the *Intergovernmental Cooperation Act of 1973*, as amended, 5 ILCS 220/1 *et seq.*, authorize units of local government and school districts to contract among themselves to combine and transfer powers and functions by intergovernmental cooperation; and

**WHEREAS**, Section 10-20.12(a) of the *School Code of Illinois (School Code)*, 105 ILCS 5/10-20.12(a), empowers a school board to admit non-resident pupils to its schools, provided the district of attendance assesses each non-resident pupil tuition in an amount at least equal to the per capita cost of maintaining the schools of the district; and

**WHEREAS**, Section 14-7.01 of the *School Code*, 105 ILCS 5/14-7.01, empowers a school district to permit students with disabilities who are residents of that district and who must attend school in another district due to their disabilities to pay tuition to that other district in behalf of such persons; and

**WHEREAS**, NTDSE and the School District have determined that it is in their best and mutual interests for the School District to send students to the programs operated by NTDSE.

**NOW THEREFORE**, in consideration of the mutual promises contained in this Agreement, the parties agree as follows:

**1. Term.**

Commencing August 26, 2025, through June 10, 2026, the School District may enroll eligible students in NTDSE’s LIFE Skills or ABLE (collectively “Special Education Services”) programs. NTDSE may, however, terminate the services hereunder for any student, if, in the sole opinion of NTDSE, NTDSE’s services are no longer necessary for that student, there is insufficient space at NTDSE for member district students, or the student’s conduct requires the student’s removal. In the event of such termination, NTDSE shall reimburse the School District for any prepaid tuition.

ILLINOIS STATE BOARD OF EDUCATION

Department of School Finance

Reimbursements Section

100 North First Street

Springfield, Illinois 62777-0001

SPECIAL EDUCATION TUITION COST SHEET

(Sections 14-7.02a and 14.7.03 of The School Code of Illinois)

2025-2026 Instructional Per Pupil Cost for Out-of-District Students

Regular Term  
 Summer Term

7/1/25

DISTRICT/COOPERATIVE PREPARING COST SHEET	CONTACT PERSON	PHONE
Niles Township District for Special Education 807	Tarin Kendrick	847-965-9040

SPECIAL EDUCATION DATA

Name of Program

1. Total Number of students ~~305~~ 305  
 2. Days in session this program 176  
 3. Total Number of Sp. Ed. Pupils Enrolled \_\_\_\_\_

REGULAR EDUCATION DATA

4. Total number of pupils enrolled 0  
 5. Days in session \_\_\_\_\_  
 6. District per capita tuition charge \_\_\_\_\_ Times 1.5=

EXPENDITURES

FUNCTIONS	COLUMN A Spec. Ed.	COLUMN B Reg. Ed.	COLUMN C Enroll. of Cost Program	TOTALS
7. 1200 Instruction (specify)	\$14,854,780			\$14,854,780
8. 2100 Attendance	\$0		\$0 x	Line 1 \$0
9. 2113 Social Work Services	\$481,596		\$0 x	Line 1 \$481,596
10. 2130 Health Services	\$2,762,283	\$0	\$0 x	Line 1 \$2,762,283
11. 2140 Psychological Services	\$757,544		\$0 x	Line 1 \$757,544
12. 2150 Speech Pathology and Audiology Services	\$1,686,476		\$0 x	Line 1 \$1,686,476
13. 2210 Imprv. of Instruction	\$153,398	\$0	\$0 x	Line 1 \$153,398
14. 2220 Educational Media Serv.	\$0	\$0	\$0 x	Line 1 \$0
15. 2320 Executive Administration	\$0	\$0	\$0 x	Line 1 \$0
16. 2330 Special Area Admin.	\$0	\$0	\$0 x	Line 1 \$0
17. 2410 Office of Principal	\$286,550	\$0	\$0 x	Line 1 \$286,550
18. 2510 Direction of Business	\$0	\$0	\$0 x	Line 1 \$0
19. 2520 Fiscal Services	\$419,627	\$0	\$0 x	Line 1 \$419,627
20. 2570 Internal Services	\$23,550	\$0	\$0 x	Line 1 \$23,550
21. 2600 Support Serv.-Central	\$95,936	\$0	\$0 x	Line 1 \$95,936
22. 2550 Other (specify function)	\$102,327	\$0	\$0 x	Line 1 \$102,327
23. 4000 Other	\$194,774	\$0	\$0 x	Line 1 \$194,774
<b>Operation and Maintenance</b>				
24. 2540 Expenditures		\$435,000		
25. Number of district-owned classrooms				
26. Cost/classroom (Line 24/25)				
27. Number of district owned classrooms used in this prog		\$0	X	Line 26
28. Depreciation (Line 1 x \$200) or Rent (Check the appropriate box)				
29. Other (Specify)				
30. TOTAL EXPENDITURES				\$22,253,841

RECEIPTS

31. State of Illinois, Section 14-13.01, Personnel Reimbursement	
32. Out-of-Township Tuition, Reg Fees, Interest	\$0
33. Federal IDEA	\$0
33. TOTAL OFFSETTING RECEIPTS	\$0

NET EXPENDITURES

34. Line 30 minus (-) line 33	\$22,253,841
35. Line 34 divided by line 1 (total cost per 1.0 ADE)	\$72,963

2. **Tuition.**

The estimated annual tuition for each student for the regular school year shall be Seventy-two thousand nine hundred sixty-three dollars (\$72,963) per year (1.0 FTE). The School District shall pay such tuition to NTDSE upon receipt of invoice. Tuition for School District students which are admitted to NTDSE after the commencement of the school year shall be prorated based upon the percent of the school year remaining after enrollment. NTDSE has 1 (1.0 FTE) District 158 student registered for the 2025-26 regular school year beginning August 26, 2025. Should unforeseen circumstances occur (such as student death or relocation) NTDSE is not obligated to return the portion of the tuition for the school year the student did not complete.

3. **Services.**

NTDSE shall have sole discretion to determine whether a Student is eligible for Special Education Services based upon the student's IEP and such other documents NTDSE deems necessary. NTDSE shall provide Special Education Services to the students enrolled at NTDSE in accordance with the student's IEP. It shall be the School's responsibility, however, to prepare and maintain a proper and adequate IEP. NTDSE's responsibility to provide services shall be limited to Special Education Services as defined herein. Any other services required of a student shall be the sole responsibility of the School District.

4. **Challenges to Services Provided.**

In the event that there is a dispute arising out of or related to services provided by NTDSE, the School District shall be responsible for all costs associated with the defense thereof, including, but not limited to, attorney's fees. Moreover, the School District waives any and all claims it may have against NTDSE for providing services to any student.

5. **Relationship of the Parties.**

Nothing in this Agreement shall be deemed to create any joint venture, cooperative, partnership or other relationships between the parties. Neither party shall have the power to bind or obligate the other except as to the extent expressly set forth in this Agreement.

6. **Indemnification.**

The School District shall defend, indemnify and hold harmless NTDSE, its employees, agents and Governing Board members from any and all causes of action, damages, whether to person or property, costs or losses arising out of or related to the services provided under this Agreement.

7. **Transportation.**

The School District shall be responsible for providing its students with transportation to and from the NTDSE classroom.

8. **Assignment.**

No part of this Agreement may be assigned by either of the parties hereto.

9. **Further Actions.**

The parties agree to take all actions necessary and desirable to comply with the provisions of this Agreement and its intent.

10. **Multiple Counterparts.**

This Agreement may be executed in multiple counterparts, each of which shall, for all purposes, constitute a duplicate original.

11. **Governing Law.**

This Agreement and the interpretation thereof shall be governed by the laws of the State of Illinois.

12. **Notices.**

Any and all notices required to be sent pursuant to the terms of this Agreement shall be personally delivered or sent via certified mail addressed as follows:

For School District:

Jessica Lombard, Superintendent  
Huntley Community School District 158  
650 Dr. John Burkey Drive  
Algonquin, IL 60102

For NTDSE:

Mrs. Tarin Kendrick, Executive Director  
Niles Township District for Special Education 807  
8701 North Menard Avenue  
Morton Grove, Illinois 60053

13. **Authority.**

The individuals of the School District and NTDSE who have executed this Agreement represent and warrant that they have full power and lawful authority to execute this Agreement and perform and fulfill the obligations and responsibilities contemplated hereunder on behalf of and in the name of their respective parties.

14. **Severability.**

If any provision of this Agreement shall be found to be invalid or unenforceable, such finding shall in no way affect, impair or invalidate any other provision and such other provisions shall remain in full force and effect. Moreover, no provision of this Agreement shall be construed as contrary to law when it is possible to find an alternate construction that is consistent with law and with the parties' overall intent.

**15. Complete Understanding.**

This Agreement contains the entire agreement between the parties and cannot be modified or terminated except by a written instrument subsequently executed by the parties hereto. This Agreement and all terms and conditions herein shall apply to, be binding upon and inure to legal representatives, successors and assigns of both parties.

**16. Waiver.**

No waiver of any default of Party hereunder shall be implied from omission by Party to take any action on account of such default, and no express waiver shall affect any default other than the default specified in the express waiver and then only for the time and to the extent herein stated.

**17. Remedies.**

Any party required to engage the services of an attorney so as to enforce the terms hereof shall be entitled to the reasonable costs and expenses thereof, provided that said party prevails in obtaining the relief requested. For the purposes of this paragraph, services shall include, but are not limited to, the preparation of a demand letter, negotiation or the resolution of a dispute through any form of dispute resolution whatsoever. Additionally, any challenge to the validity or enforcement of this provision shall be subject to the terms hereof. For the purposes of this paragraph "prevails" shall mean the award or settlement to the claiming party of fifty-one percent (51%) of any money sought by said party.

**18. Student Records.**

NTDSE shall maintain all student records and reports in accordance with NTDSE policies on student records, as well as applicable state and federal laws. All student records generated by NTDSE shall be the property of the District, however, NTDSE shall have access to such records so that it may provide any services required under this Agreement.

**19. Amendments.**

This Agreement may only be modified upon written agreement of the parties.

**IN WITNESS WHEREOF**, NTDSE and the School District have caused this Agreement to be executed on the day and year first above written.

By: \_\_\_\_\_  
NTDSE Executive Director

By: \_\_\_\_\_  
D158 Superintendent

