

## Special Meeting Agenda

**Date:** Thursday, June 1, 2017

**Meeting:** Special Meeting as per OMA and 5ILCS120/2c

**Time:** 6:00 PM

**Location:** Administrative Building in the Board Room, 650 Academic Drive, Algonquin, Illinois  
Committee of the Whole Meeting Immediately Follows.

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**Mission Statement:** Our learning community will inspire, challenge and empower all students always.

**Board of Education Members:** President, Mr. Donald Drzal; Vice-President, Mr. Michael Fleck; Secretary, Mr. Paul Troy; Mr. William Geheren; Mr. Kevin Gentry; Mr. Anthony Quagliano; Mrs. Lesli Melendy

### Agenda

All times are approximate. D=Discussion, R=Report, A=Action

1. **Call to Order / Roll Call (A)** (President Mr. Drzal)

Call to order the Special meeting of the Board of Education on June 1, 2017 at \_ p.m. The purpose of this meeting is to take action on ratification of contract agreement. A quorum must be met. **Roll Call:** Ayes/ Absent  
**Members:** Mr. Drzal, Mr. Fleck, Mr. Geheren, Mr. Gentry, Mr. Quagliano, Mrs. Melendy, Mr. Troy

2. **Pledge of Allegiance** (Mr. Drzal)

3. **Public Comment as per Policy2:230**

The members of the public and district employees may comment on or ask questions of the Board, subject to reasonable constraints. A form is available at the agenda table. Please submit, prior to the meeting to the Board President or Secretary.

4. **Collective Bargaining Agreement with Huntley Education Association (HEA) / Roll Call** (President)

The HEA and Board/Administration negotiating teams have negotiated a three-year contract, which was recently ratified by the HEA. **Roll Call:** Ayes / Nays / **Motion** \_\_

**Recommendation:** Seeking approval of the Board to ratify the Collective Bargaining Agreement with Huntley Education Association, beginning July 1, 2017 through June 30, 2020.

5. **Adjournment (A)** (Mr. Drzal)

Move to adjourn the meeting at \_\_ p.m. **Voice Call:** Ayes / Nays / **Motion** \_\_

**Action:** Adjournment of the Special Meeting. The Committee of the Whole will immediately follow.