

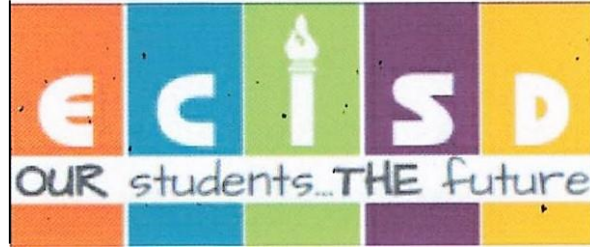
Agenda of Board Workshop Meeting and Joint Public Hearing with District Continuous Improvement Team on District Annual Performance Report

The Board of Trustees Ector County Independent School District

A Board Workshop Meeting and Joint Public Hearing with District Continuous Improvement Team on District Annual Performance Report of the Board of Trustees of Ector County Independent School District will be held March 18, 2025, beginning at 6:00 PM.

The subjects to be discussed or considered are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

1. Call to Order - Roll Call
2. Verification of Compliance with Open Meeting Law - this is to certify that the provisions of Section 551.001 of the Texas Government code have been met in connection with public notice of this meeting.
3. Opening Remarks by Superintendent
4. Public Comment
5. Board Policy
 - A. Discussion of Revision to Local Board Policy BAA (LOCAL): Board Legal Status: Powers and Duties 2
6. Report/Discussion Items
 - A. Presentation of Burleson Early Education Center Update 10
 - B. Discussion of Proposed 2025-2026 Prekindergarten Boundaries 29
7. Public Hearing
 - A. Joint Public Hearing with District Continuous Improvement Team on District Annual Performance Report 30
8. Possible Request for Approval to Move to Closed Meeting - Personnel Matters - Section 551.074 of the Texas Government Code [Board will deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees of the District or hear a complaint or charge against an officer or employee.]
Consultations with Attorney - Section 551.071 of the Texas Open Meetings Act [The Board will meet in Closed Session in Consultation with the Board's Attorney Regarding all Matters as Authorized by Law.]
9. Closing Remarks by Superintendent
10. Adjournment



DISCUSSION OF REVISION TO LOCAL BOARD POLICY

BAA (LOCAL): Board Legal Status: Powers and Duties

The administration requests Board approval of a revision to BAA (LOCAL). The revision is necessary due to recent guidance issued by the Department of Education's Office for Civil Rights on February 14, 2025. The Dear Colleague Letter emphasizes compliance with civil rights laws regarding the use of race in educational decision-making.

Administrative Recommendation:

The administration requests the Board's approval of a revision to Local Board Policy BAA(LOCAL).

Purpose	The purpose of this policy is to provide oversight of the major business systems of the District for integrity and performance.
Overview	The Board is the governing body responsible for ensuring that the District provides a high-quality education for all students. The goal of the community is to develop world ready, life-long learners.
Major Business Systems	<p>The District's major business systems include but are not limited to:</p> <ol style="list-style-type: none">1. Finance (including payroll/accounts payable and purchasing/warehouse);2. Human Resources (including benefits, workers' compensation and safety/security);3. Operations (including construction management/facility maintenance, custodial/grounds, transportation and food service); and4. Technology.
Management Oversight	<p>Management oversight is a vital Board responsibility and duty to assure the public that District resources are being used efficiently and effectively. While holding the Superintendent accountable for the performance of these systems, the Board shall not interfere with the Superintendent's management of the District. The Board shall establish a coherent framework for fulfilling the District's mission by linking District goals to clearly articulated performance standards for all major systems.</p>
Fulfilling Management Oversight Responsibilities	<p>The Board shall schedule management oversight workshops to review overall system integrity for each identified system annually for finance and at least every other year for human resources, District operations, and technology. [See BAA(EXHIBIT)]</p> <p>Schedules for the workshops shall be kept in the Board activities calendar section of the Board's operating procedures, which shall be available for viewing on the District's Web site at www.ector-countyisd.org.</p> <p>In addition to the oversight workshops, the Board shall fulfill its management oversight responsibilities by reviewing, at least annually, the following:</p> <ol style="list-style-type: none">1. Finance:<ul style="list-style-type: none">• Review processes used to ensure integrity of all major components of the District's financial systems;• Receive and review the annual external audit of the District's finances;

- Require the Superintendent to follow up on the recommendations of the external auditors on a time-appropriate basis, not to exceed six months unless otherwise approved by the Board;
 - Receive and review all internal audit reports; and
 - Require the Superintendent to make necessary procedural changes based on internal audit reports.
2. Human Resources:
- Review effectiveness of professional development;
 - Require the Superintendent to uphold integrity and transparency of selection processes;
 - Require the Superintendent to ensure competency and diversity of District staff ~~with respect to gender, race, and professional backgrounds~~; and
 - Receive monthly reports on staffing.
3. Operations:
- Safety and Security:
 - Review updates of safety audits; and
 - Review level of service and trend data.
 - Construction management and facilities maintenance: Review five-year plan and completed projects.
 - School-support services – transportation, custodial, and child nutrition:
 - Review contracts annually;
 - Review value added and level of service; and
 - Review route information and pick-up/drop-off times.
4. Technology:
- Require the Superintendent to maintain equity of technology in all schools;
 - Review “up” time for all systems;
 - Review data related to technology use and age of all types of equipment; and

BOARD LEGAL STATUS
POWERS AND DUTIES

BAA
(LOCAL)

- Review key benchmarks in operational areas (computers per IT FTE, customers [students, staff, and teachers] per IT FTE).

Use of Results of
Oversight Reviews

The Board shall incorporate the results of its oversight reviews into the Superintendent's annual performance evaluation.

In addition, the Board may utilize the results to:

- Make or request policy recommendations;
- Request internal and/or external audits of business systems; and/or
- Request follow-up reports and/or updates to the results presented during the business systems review.



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE FOR CIVIL RIGHTS

THE ACTING ASSISTANT SECRETARY

February 14, 2025

Dear Colleague:

Discrimination on the basis of race, color, or national origin is illegal and morally reprehensible. Accordingly, I write to clarify and reaffirm the nondiscrimination obligations of schools and other entities that receive federal financial assistance from the United States Department of Education (Department).¹ This letter explains and reiterates existing legal requirements under Title VI of the Civil Rights Act of 1964,² the Equal Protection Clause of the United States Constitution, and other relevant authorities.³

In recent years, American educational institutions have discriminated against students on the basis of race, including white and Asian students, many of whom come from disadvantaged backgrounds and low-income families. These institutions' embrace of pervasive and repugnant race-based preferences and other forms of racial discrimination have emanated throughout every facet of academia. For example, colleges, universities, and K-12 schools have routinely used race as a factor in admissions, financial aid, hiring, training, and other institutional programming. In a shameful echo of a darker period in this country's history, many American schools and universities even encourage segregation by race at graduation ceremonies and in dormitories and other facilities.

¹ Throughout this letter, "school" is used generally to refer to preschool, elementary, secondary, and postsecondary educational institutions that receive federal financial assistance from the Department.

² Title VI provides that: "No person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance." 42 U.S.C. § 2000d, *et seq.*; 34 C.F.R. § 100, *et seq.*

³ This document provides significant guidance under the Office of Management and Budget's Final Bulletin for Agency Good Guidance Practices, 72 Fed. Reg. 3432 (Jan. 25, 2007). This guidance does not have the force and effect of law and does not bind the public or create new legal standards. This document is designed to provide clarity to the public regarding existing legal requirements under Title VI, the Equal Protection Clause, and other federal civil rights and constitutional law principles. If you are interested in commenting on this guidance, please email your comment to OCR@ed.gov or write to the following address: Office for Civil Rights, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202. For further information about the Department's guidance processes, please visit the Department's webpage [here](#).

Educational institutions have toxically indoctrinated students with the false premise that the United States is built upon “systemic and structural racism” and advanced discriminatory policies and practices. Proponents of these discriminatory practices have attempted to further justify them—particularly during the last four years—under the banner of “diversity, equity, and inclusion” (“DEI”), smuggling racial stereotypes and explicit race-consciousness into everyday training, programming, and discipline.

But under any banner, discrimination on the basis of race, color, or national origin is, has been, and will continue to be illegal.

The Supreme Court’s 2023 decision in *Students for Fair Admissions v. Harvard*⁴ (*SFFA*), which clarified that the use of racial preferences in college admissions is unlawful, sets forth a framework for evaluating the use of race by state actors and entities covered by Title VI. The Court explained that “[c]lassifying and assigning students based on their race” is lawful only if it satisfies “strict scrutiny,” which means that any use of race must be narrowly tailored—that is, “necessary”—to achieve a compelling interest.⁵ To date, the Supreme Court has recognized only two interests as compelling in the context of race-based action: (1) “remediating specific, identified instances of past discrimination that violated the Constitution or a statute”; and (2) “avoiding imminent and serious risks to human safety in prisons, such as a race riot.”⁶ Nebulous concepts like racial balancing and diversity are not compelling interests. As the Court explained in *SFFA*, “an individual’s race may never be used against him” and “may not operate as a stereotype” in governmental decision-making.⁷

Although *SFFA* addressed admissions decisions, the Supreme Court’s holding applies more broadly. At its core, the test is simple: If an educational institution treats a person of one race differently than it treats another person because of that person’s race, the educational institution violates the law. Federal law thus prohibits covered entities from using race in decisions pertaining to admissions, hiring, promotion, compensation, financial aid, scholarships, prizes, administrative support, discipline, housing, graduation ceremonies, and all other aspects of student, academic, and campus life. Put simply, educational institutions may neither separate or segregate students based on race, nor distribute benefits or burdens based on race.

Although some programs may appear neutral on their face, a closer look reveals that they are, in fact, motivated by racial considerations.⁸ And race-based decision-making, no matter the form, remains impermissible. For example, a school may not use students’ personal essays, writing samples, participation in extracurriculars, or other cues as a

⁴ *Students for Fair Admissions, Inc. v. President & Fellows of Harvard Coll.*, 600 U.S. 181 (2023).

⁵ *Id.* at 207.

⁶ *Ibid.*

⁷ *Id.* at 218.

⁸ *Village of Arlington Heights v. Metro. Hous. Dev. Corp.*, 429 U.S. 252, 265 (1977).

means of determining or predicting a student's race and favoring or disfavoring such students.⁹

Relying on non-racial information as a proxy for race, and making decisions based on that information, violates the law. That is true whether the proxies are used to grant preferences on an individual basis or a systematic one. It would, for instance, be unlawful for an educational institution to eliminate standardized testing to achieve a desired racial balance or to increase racial diversity.

Other programs discriminate in less direct, but equally insidious, ways. DEI programs, for example, frequently preference certain racial groups and teach students that certain racial groups bear unique moral burdens that others do not. Such programs stigmatize students who belong to particular racial groups based on crude racial stereotypes. Consequently, they deny students the ability to participate fully in the life of a school.

The Department will no longer tolerate the overt and covert racial discrimination that has become widespread in this Nation's educational institutions. The law is clear: treating students differently on the basis of race to achieve nebulous goals such as diversity, racial balancing, social justice, or equity is illegal under controlling Supreme Court precedent.

All students are entitled to a school environment free from discrimination. The Department is committed to ensuring those principles are a reality.

This letter provides notice of the Department's existing interpretation of federal law. Additional legal guidance will follow in due course. The Department will vigorously enforce the law on equal terms as to all preschool, elementary, secondary, and postsecondary educational institutions, as well as state educational agencies, that receive financial assistance.

The Department intends to take appropriate measures to assess compliance with the applicable statutes and regulations based on the understanding embodied in this letter beginning no later than 14 days from today's date, including antidiscrimination requirements that are a condition of receiving federal funding.

All educational institutions are advised to: (1) ensure that their policies and actions comply with existing civil rights law; (2) cease all efforts to circumvent prohibitions on the use of race by relying on proxies or other indirect means to accomplish such ends; and (3) cease all reliance on third-party contractors, clearinghouses, or aggregators that are being used by institutions in an effort to circumvent prohibited uses of race.

⁹ *Students for Fair Admissions*, 600 U.S. at 230 (“[U]niversities may not simply establish through application essays or other means the regime we hold unlawful today.”).

Institutions that fail to comply with federal civil rights law may, consistent with applicable law, face potential loss of federal funding.

Anyone who believes that a covered entity has unlawfully discriminated may file a complaint with OCR. Information about filing a complaint with OCR, including a link to the online complaint form, is available [here](#).

Thank you in advance for your commitment to providing our Nation's students with an educational environment that is free of race, color, or national origin discrimination.

Sincerely,

/s/

Craig Trainor
Acting Assistant Secretary for Civil Rights
United States Department of Education



PRESENTATION OF BURLESON EARLY EDUCATION CENTER UPDATE

In February 2024, ECISD Board of Trustees approved the closure and redesign of Burleson Elementary. An update will be provided on the school design plan along with building preparations to date. Burleson Early Education Center is on target to open August 2025 serving three (3) and four (4) year old learners across our community.

BURLESON EARLY EDUCATION CENTER

March 18, 2025



OUR TEAM

Dr. Mandy Hinojos

DIRECTOR OF PLANNING AND SCHOOL CHOICE

Beatris Mata

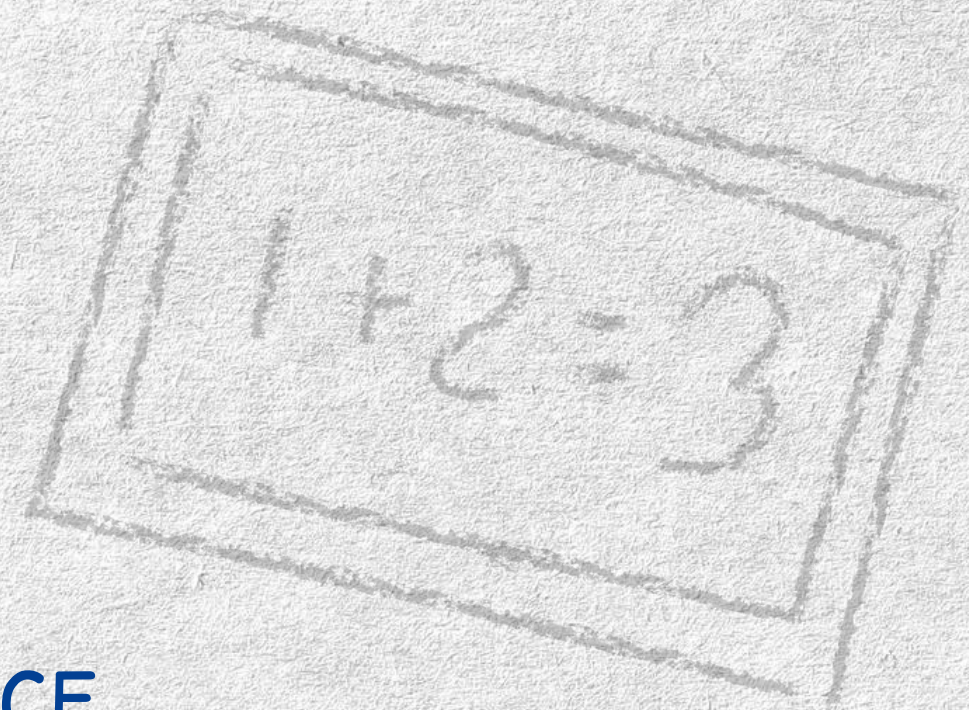
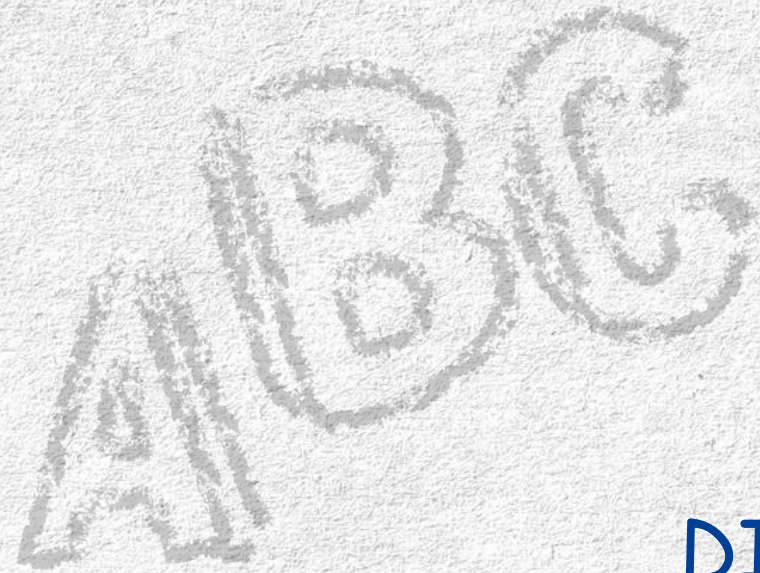
DIRECTOR OF EARLY CHILDHOOD EDUCATION

Dr. Andrea Moreno-Hewitt

EXECUTIVE DIRECTOR OF CURRICULUM & INSTRUCTION

Alicia Syverson

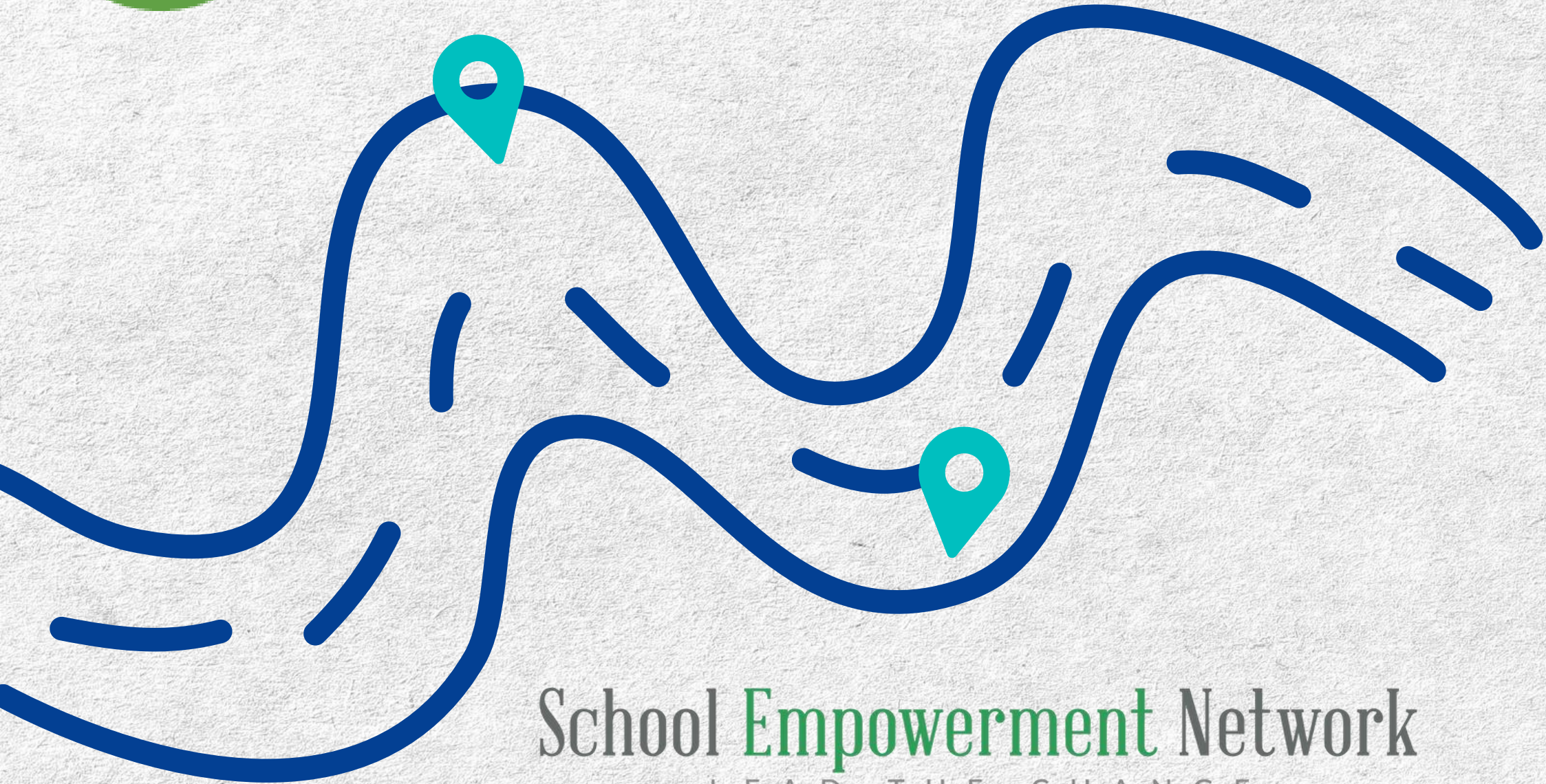
ASSOCIATE SUPERINTENDENT OF STUDENT AND SCHOOL SUPPORT



REOPENING READINESS



CENTER FOR
SCHOOL ACTIONS



School **Empowerment** Network
— LEAD THE CHANGE —

WHY PREK: CASE FOR CHANGE

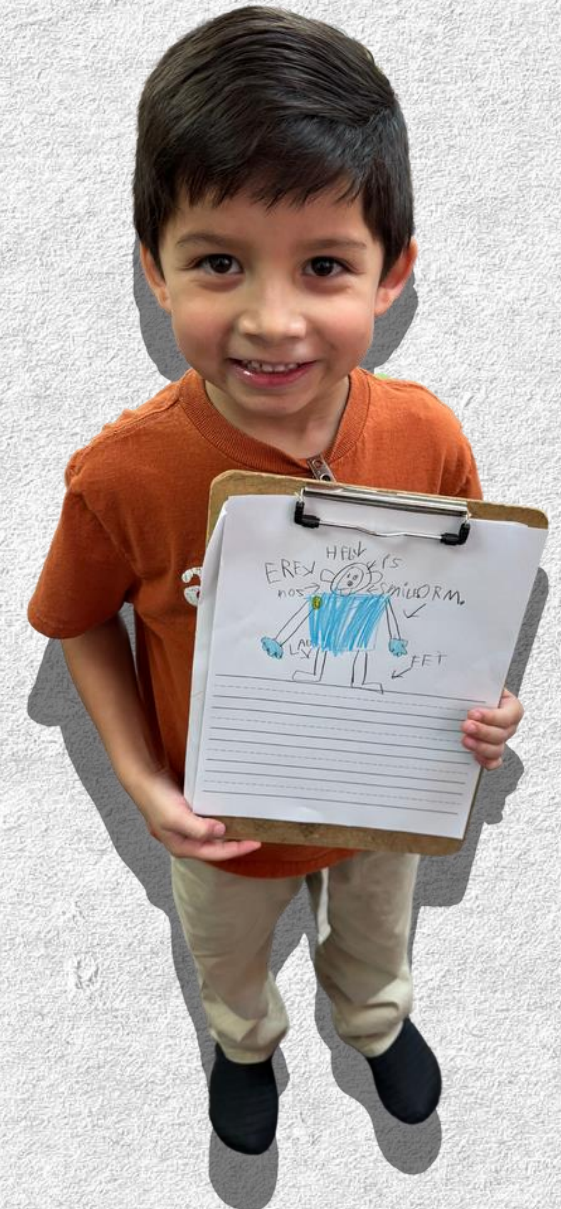
65% of the students who attended PreK in ECISD are Kindergarten Ready this 2024-25 School Year

Odessa YMCA

Carver EEC

Lamar EEC

13 Elementary Campuses





UNLOCKING OPPORTUNITIES FOR EARLY LEARNERS

2022-23 SY

22% of Eligible 3-year-olds Enrolled
74% of Eligible 4-year-olds Enrolled

72% of ECISD's PreK Student Population
Qualified for FREE PreK



UNLOCKING OPPORTUNITIES FOR EARLY LEARNERS

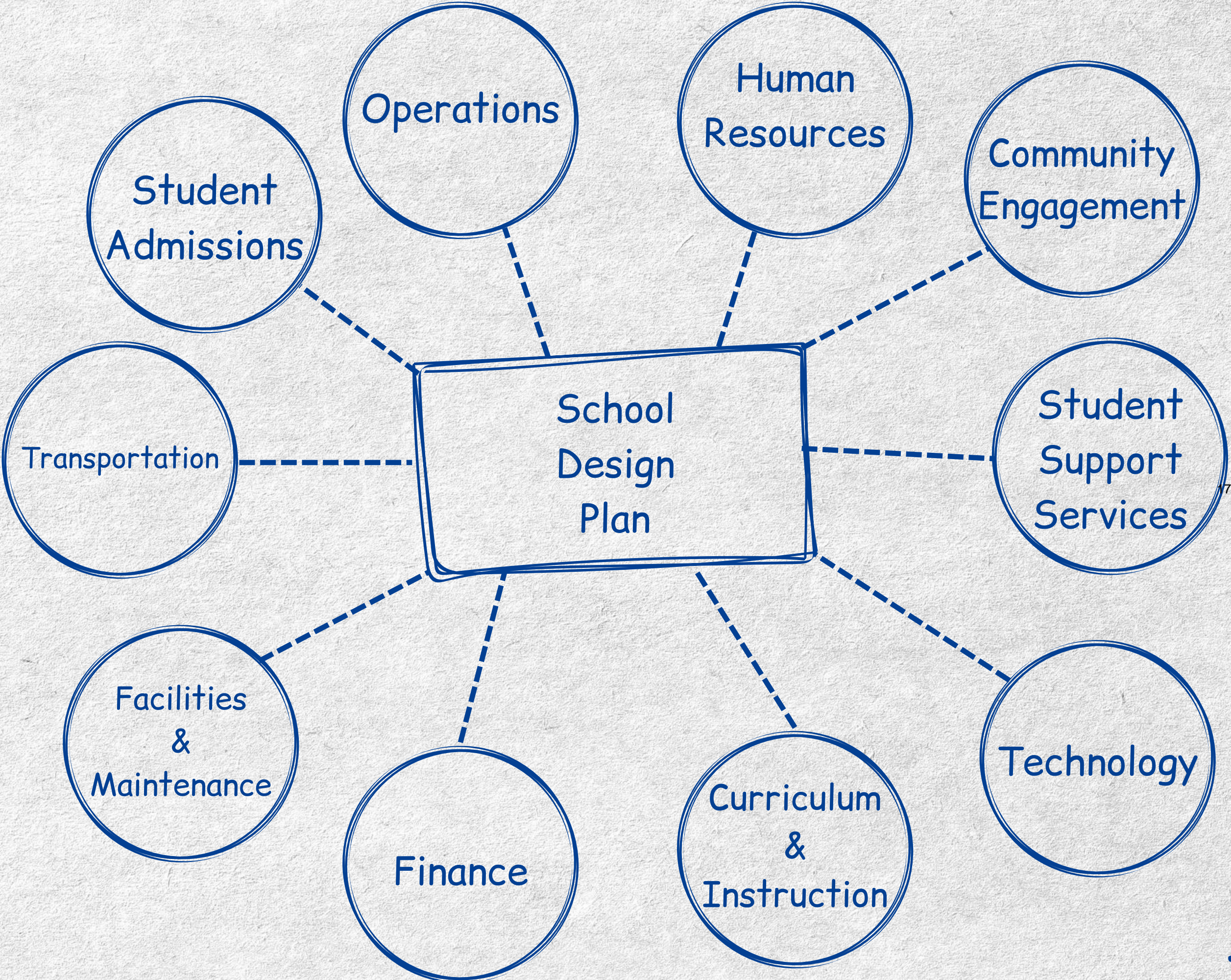
Burleson Early Education Center
"Create New"

Provide Seats to Serve Eligible and Ineligible Children
~Half Day PreK 3 Program
~Full Day PreK 4 Program

Provide Access in Underserved Areas
Help Close Early Learning Gaps
High Quality Environment



SCHOOL DESIGN PLAN: A TEAM EFFORT



INNOVATION THROUGH PROGRAMMING

"At Burlison EEC, purposeful play meets proven practice to ignite every child's academic journey."

PreK Instructional Framework

Frog Street Curriculum

Dual Language Services

Special Education Services

MTSS Support

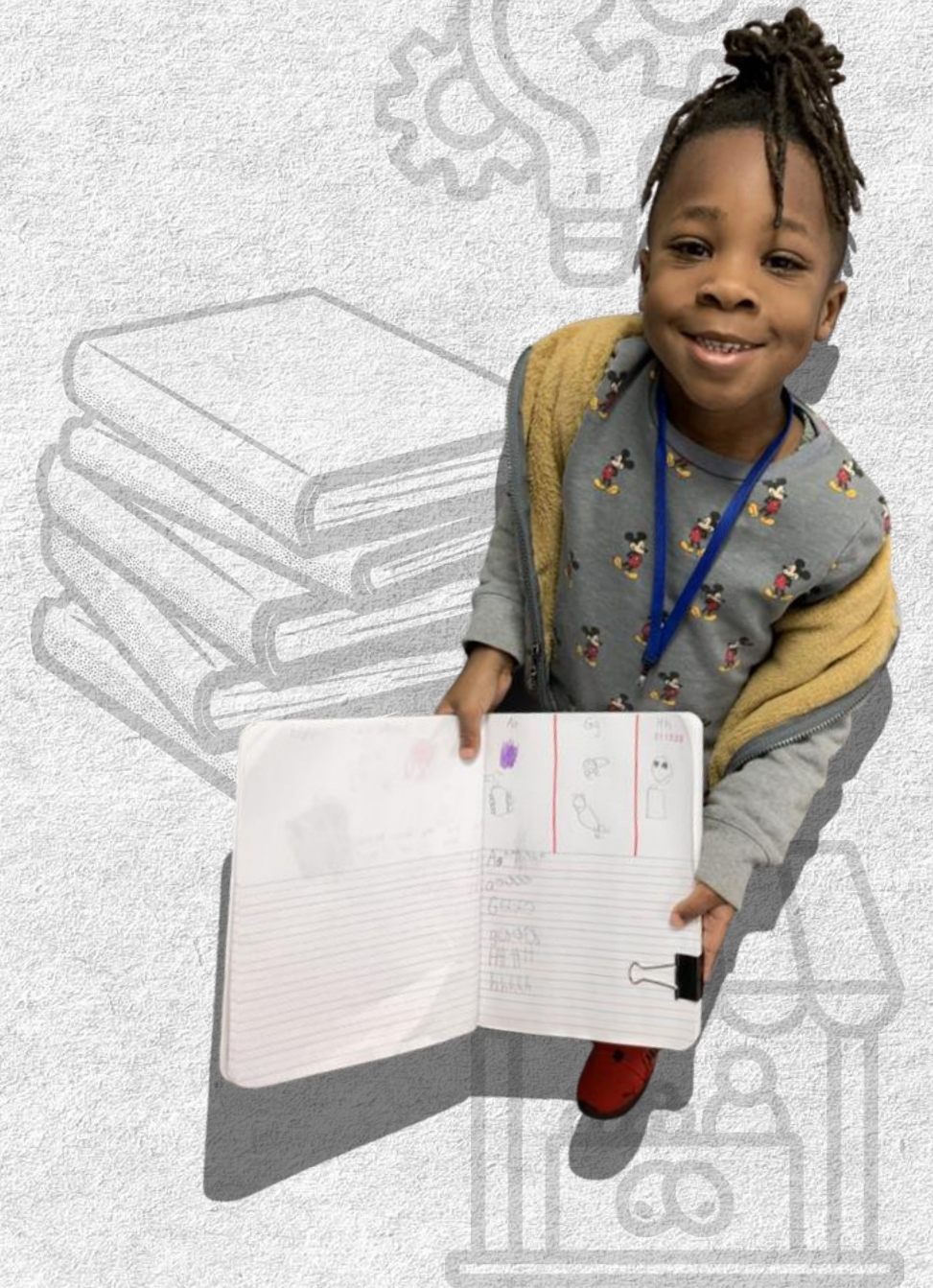
Oral Language Lab

Fine Arts

Library

Market- Dramatic Play

STEM Lab



KEY ACADEMIC TARGETS

At or Above 80% Proficiency in Phonological Awareness

At or Above 80% Proficiency in Mathematics

At or Above 85% Proficiency in Social-Emotional Measures

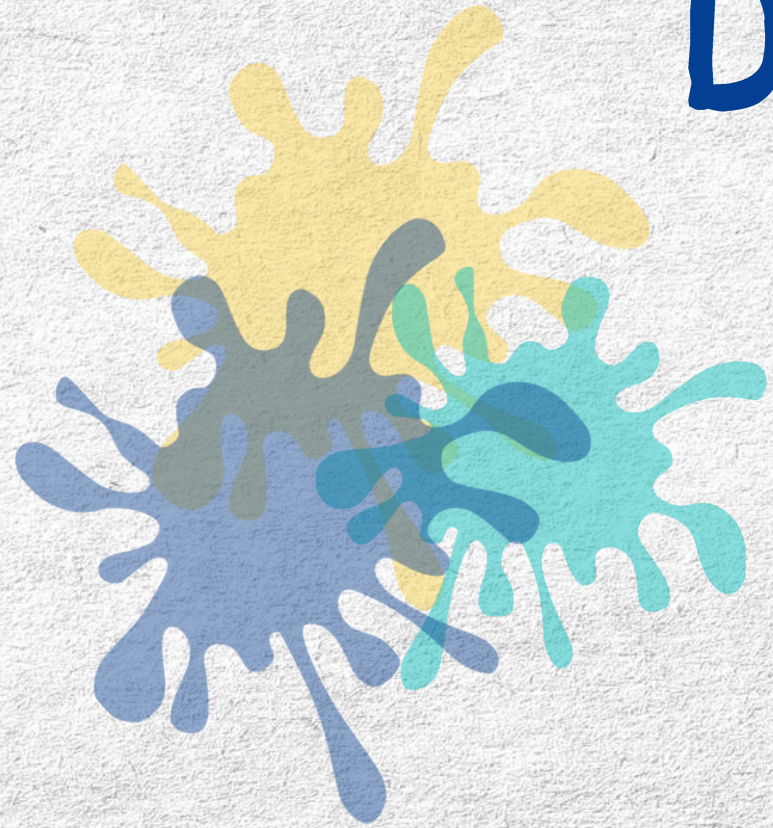


LEARNING SPACES

Library Design - Digital Learning
Classroom Furniture - Teacher Input
Classroom Resources - Teacher Input



DEFINING OUR SCHOOL SPIRIT



School Mascot - Committee
School Colors - Committee



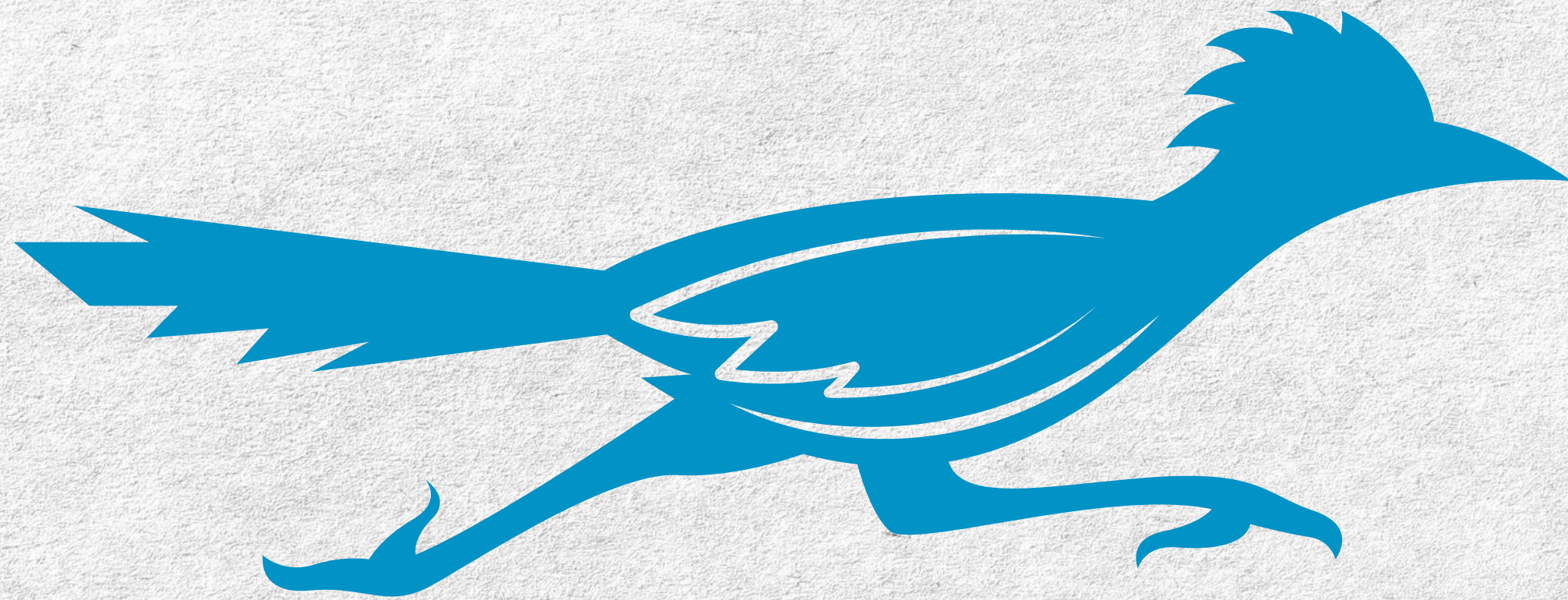
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BURLESON MASCOT & SCHOOL COLORS

MASCOT SCHOOL COLORS



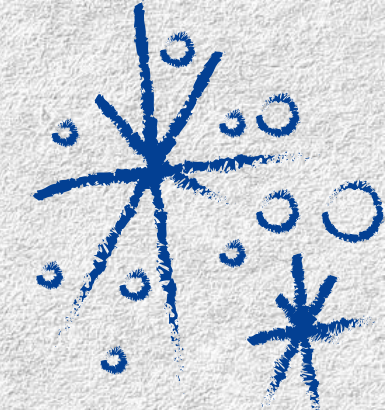
SW 6958

Dynamic Blue



SW 6910

Daisy



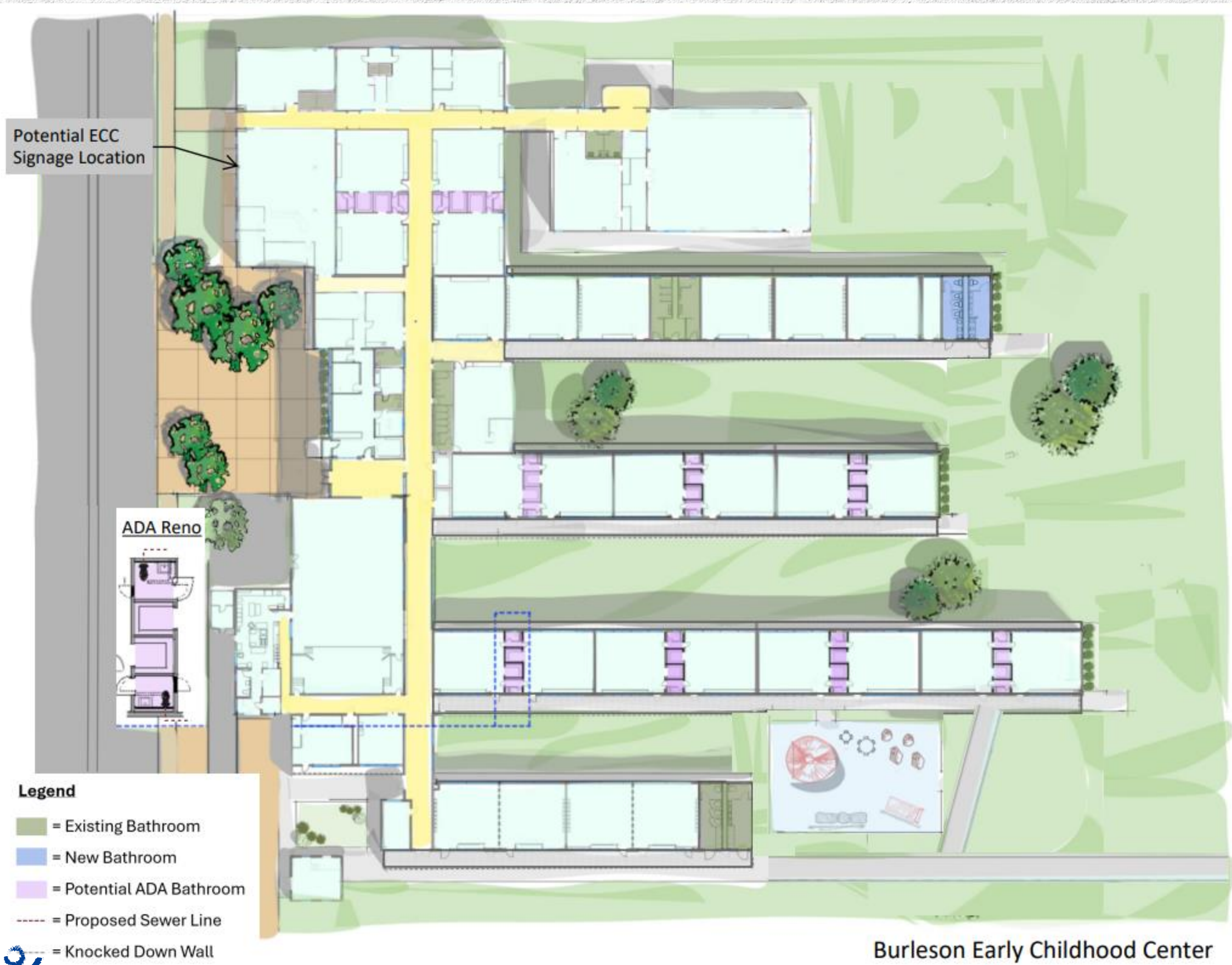
CAMPUS READINESS

Staffing Preparations

Building Preparations

- Flooring
- Plumbing Upgrades
- Paint
- Playground Installation
- Furniture Assembly

24



WELCOMING STUDENTS

Year 1 (2025/2026)

300 Students

PK3
Half-Day

PK4
Full-Day

Special Education Services
Bilingual Services



EXPANSION

Year 2 & Beyond

600 Students

PK3
Half-Day

PK4
Full-Day

Special Education Services
Bilingual Services



FAMILY EVENTS

Communications Plan:

Press Release, Outdoor Banners, Digital Billboard, Posters,
Roll and Read Event, Healthy Kid Day, Registration Support

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Calling All Families!

Ribbon Cutting and Campus Tours

Celebrations:

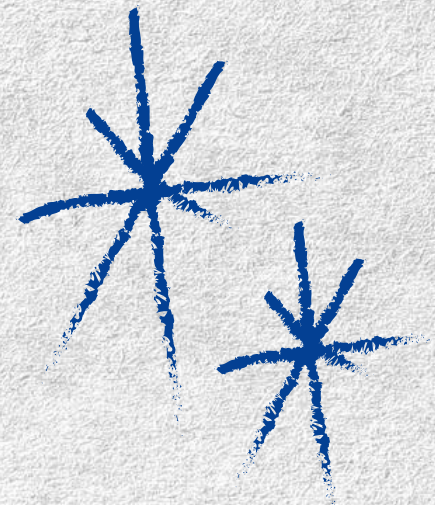
Lakeshore Spotlight!

Atmos Energy Grant to Support Literacy





QUESTIONS?





DISCUSSION OF PROPOSED 2025 - 2026 PREKINDERGARTEN BOUNDARIES

This agenda item consists of a presentation and discussion of proposed 2025 - 2026 prekindergarten boundaries. Assisting the administration with this presentation is Hudson Huff of Zonda Demographics. Zonda Demographics has been assisting the school district with a demographic study of the entire school district. While the full demographic study will extend over several months, the approval of 2025 – 2026 prekindergarten boundaries is time sensitive because it impacts the reopening of the Burleson Elementary School as a prekindergarten center in August 2025.

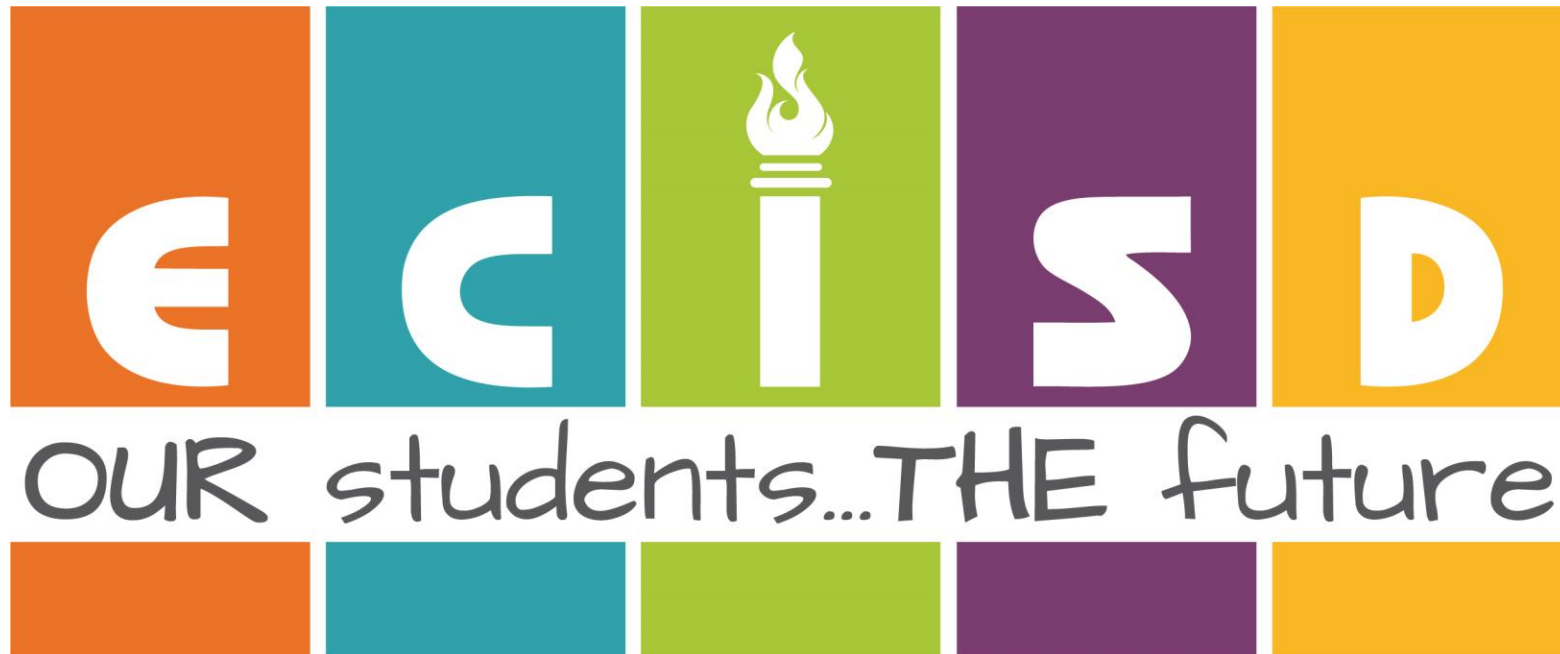


**JOINT PUBLIC HEARING WITH DISTRICT CONTINUOUS
IMPROVEMENT TEAM ON DISTRICT ANNUAL
PERFORMANCE REPORT**

The school district is required to hold a public hearing to present and discuss the annual report. This report covers key information, including the Texas Academic Performance Report (TAPR).

Annual Performance Report Public Hearing

2024-2025



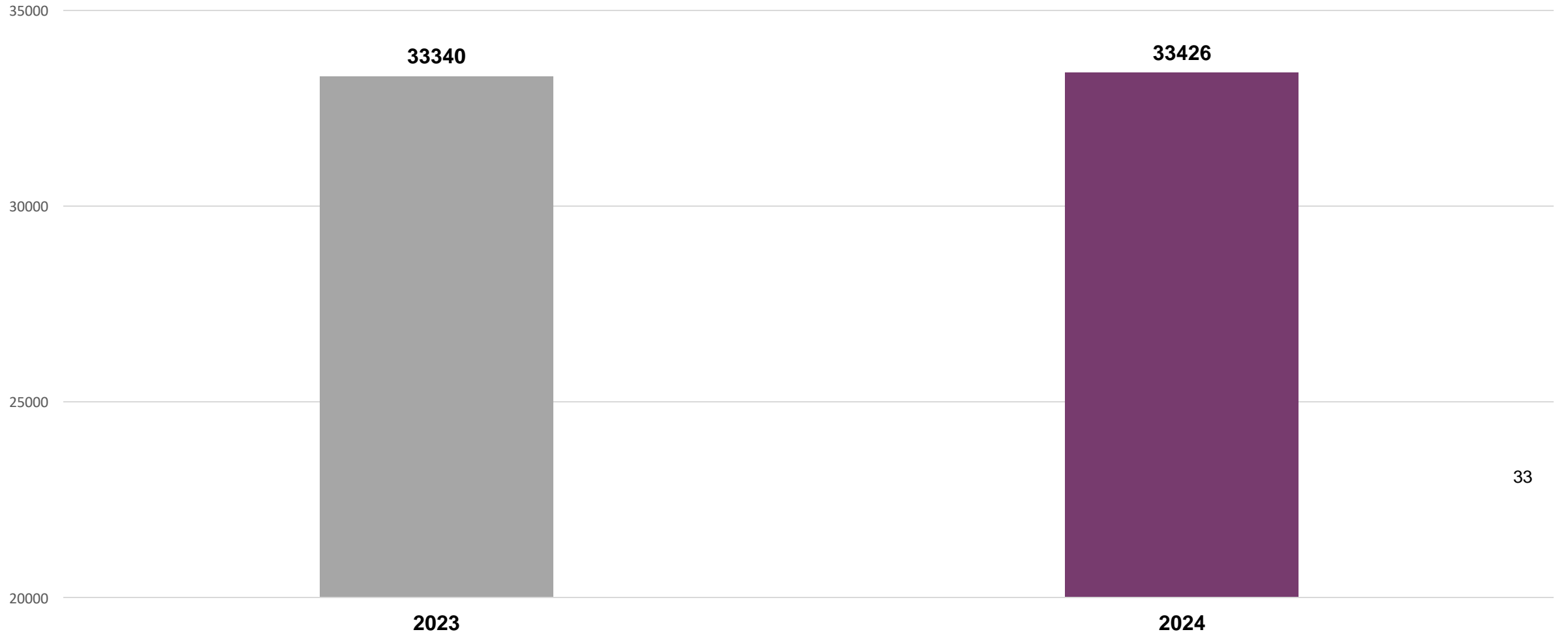
7 Sections of the Annual Report

1. 2023-2024 Texas Academic Report (PDF TAPR)
2. PEIMS Financial Standard Report (2023-2024 Financial Actual Report)
3. 2023-2024 District Accreditation Status
4. Campus Performance Objectives
5. Report on Violent or Criminal Incidents on Campuses
6. Student Performance in Postsecondary Institutions
7. 2032-2024 TAPR Glossary

32

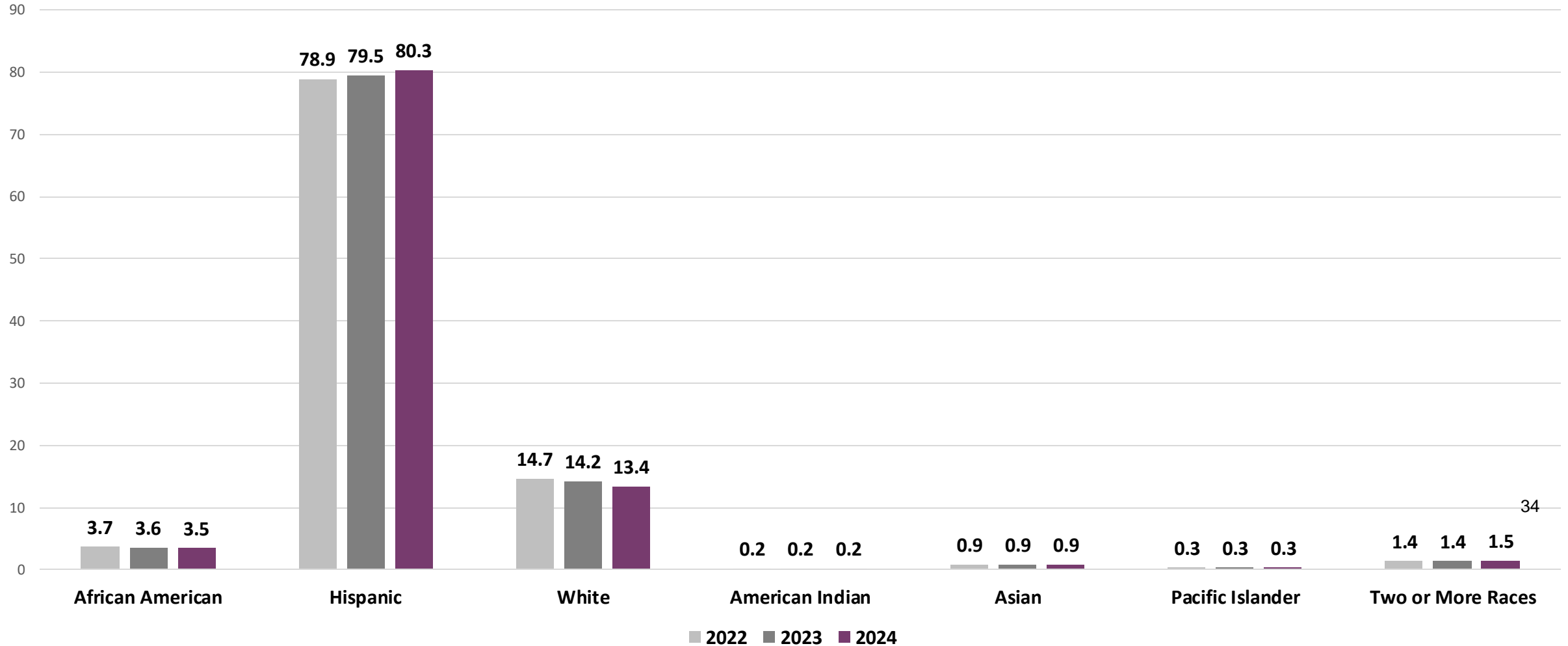
Section 1: District Profile

District Total Enrollment Numbers (2023 v 2024)



Section 1: District Profile

Percentage of District Total Enrollment by Ethnicity (2022, 2023, and 2024 Snapshots)



Section 1: State of Texas Assessments of Academic Readiness (STAAR)

STAAR Performance (2023-2024) reported for:

- Grades 3-8 Reading and Math
- Grades 5 and 8 Science
- Grade 8 Social Studies
- End of Course: Algebra 1, Biology, English I, English II, U.S. History
- Accelerated Testers - SAT/ACT Math scores for students who took and passed Algebra I in 8th grade

School Progress and Academic Growth (2023-2024):

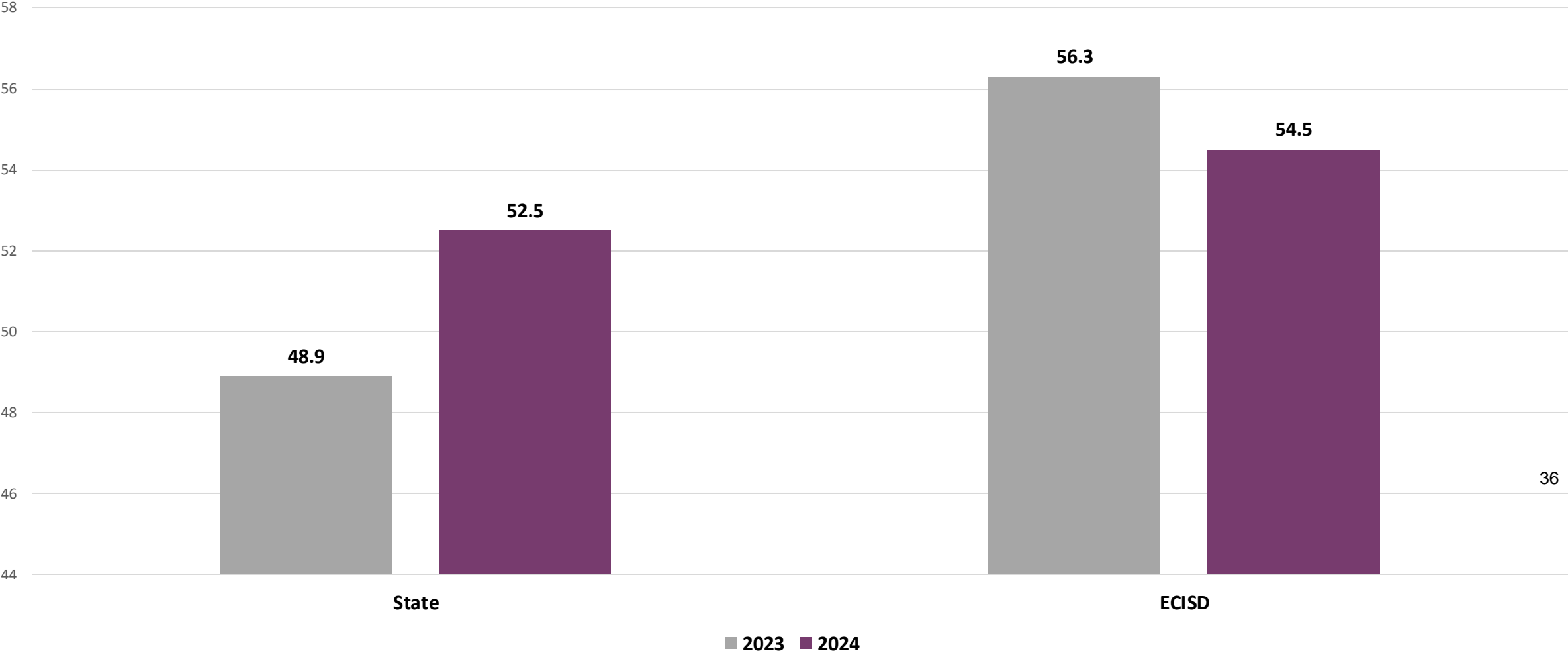
- STAAR 4-8 Reading, English I and II EOC
- STAAR 4-8 Math, Algebra I

35



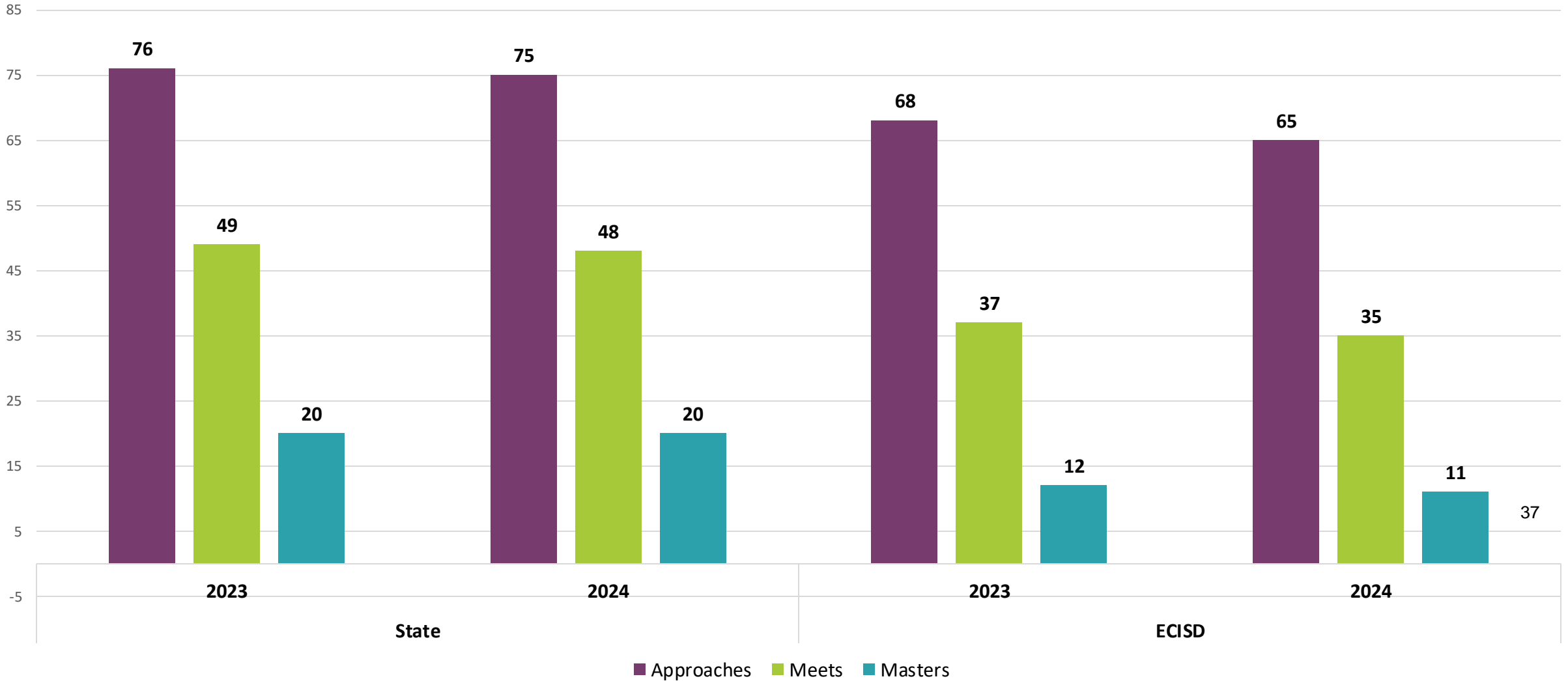
Section 1: Kindergarten Readiness

Kindergarten Readiness (2023 v 2024)



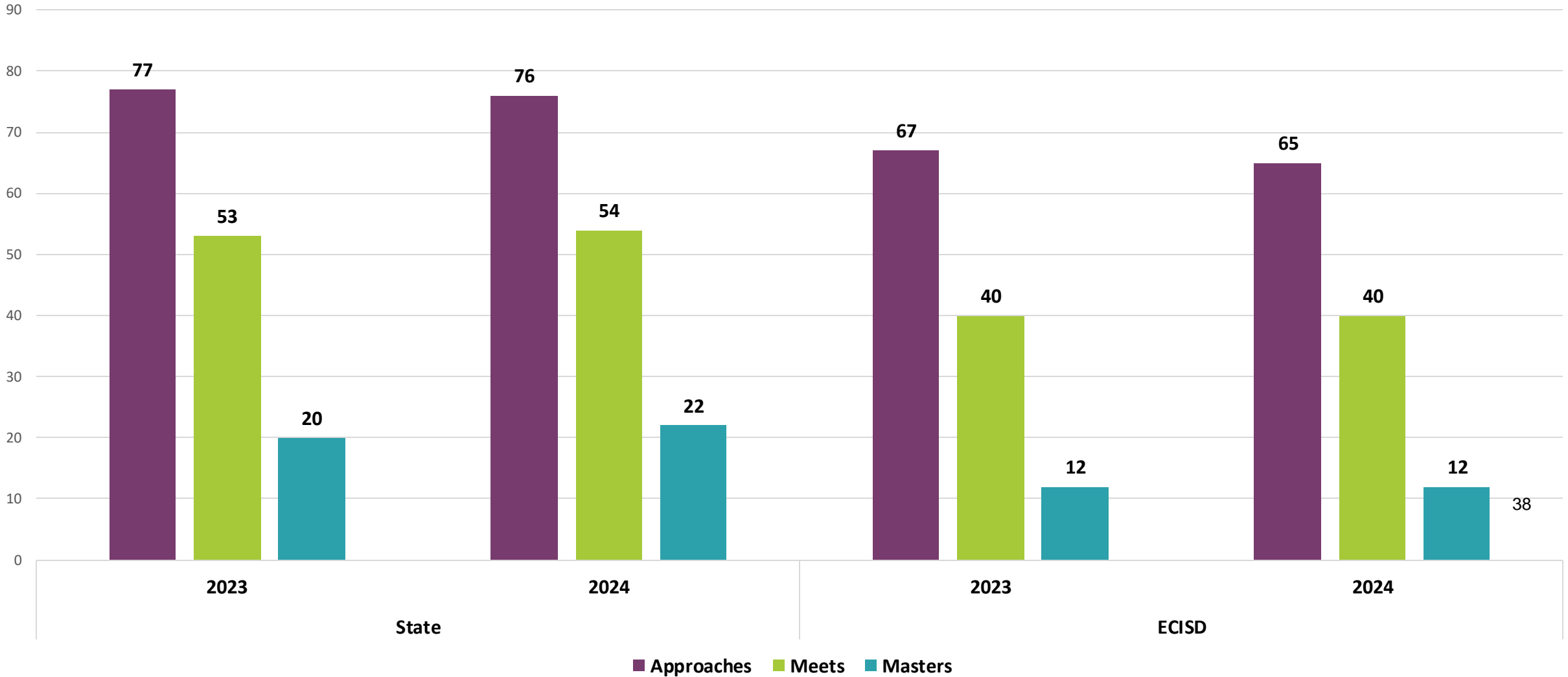
Section 1: STAAR Performance

Percentage of STAAR Performance Across All Subjects and All Grade Levels (2023 v 2024)



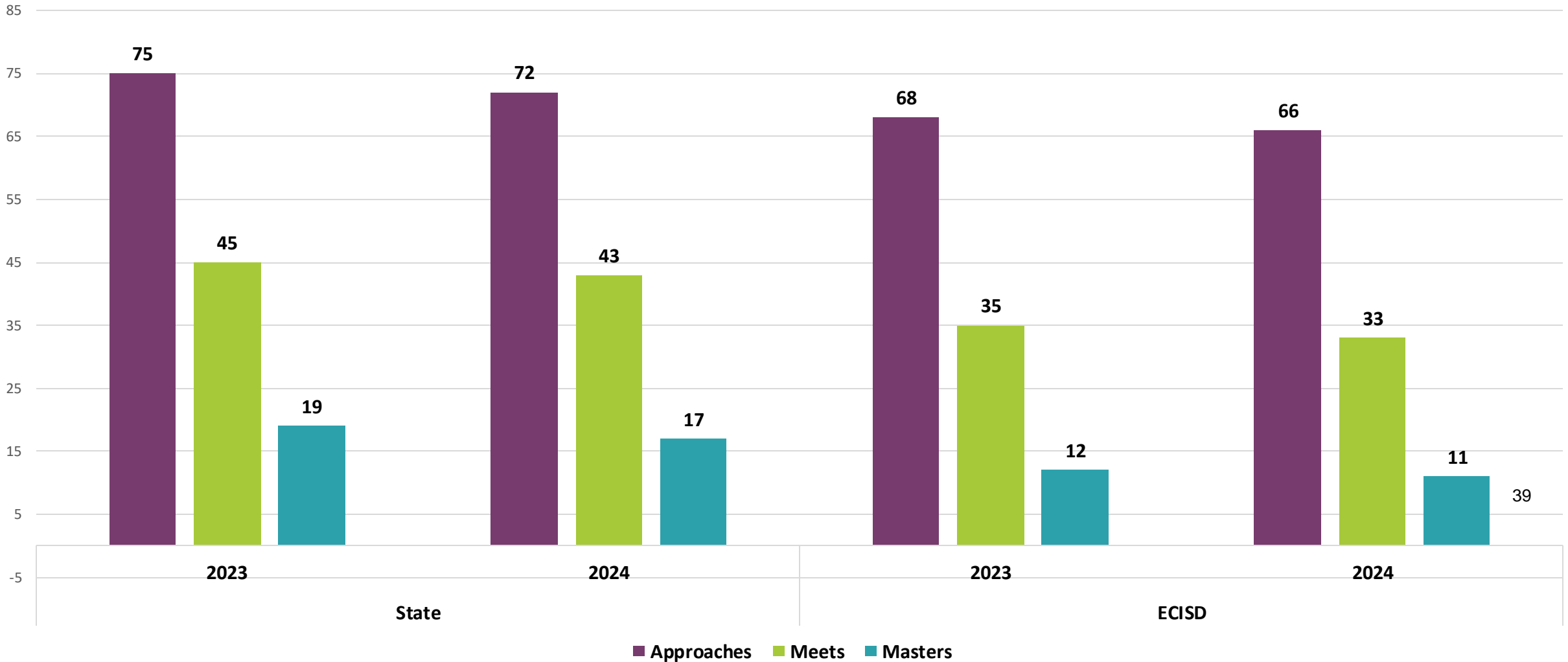
Section 1: STAAR Performance

Percentage of STAAR Performance: RLA (2023 v 2024)



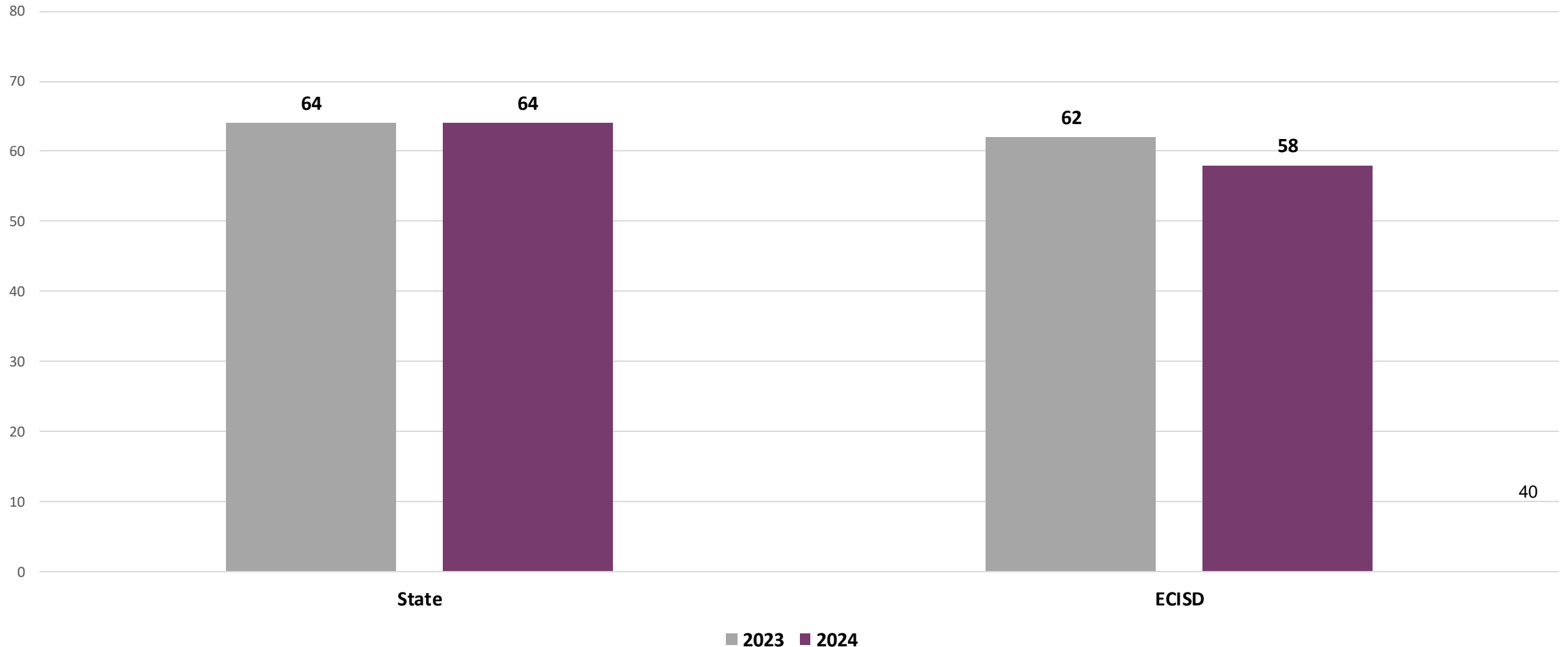
Section 1: STAAR Performance

Percentage of STAAR Performance: Math (2023 v 2024)



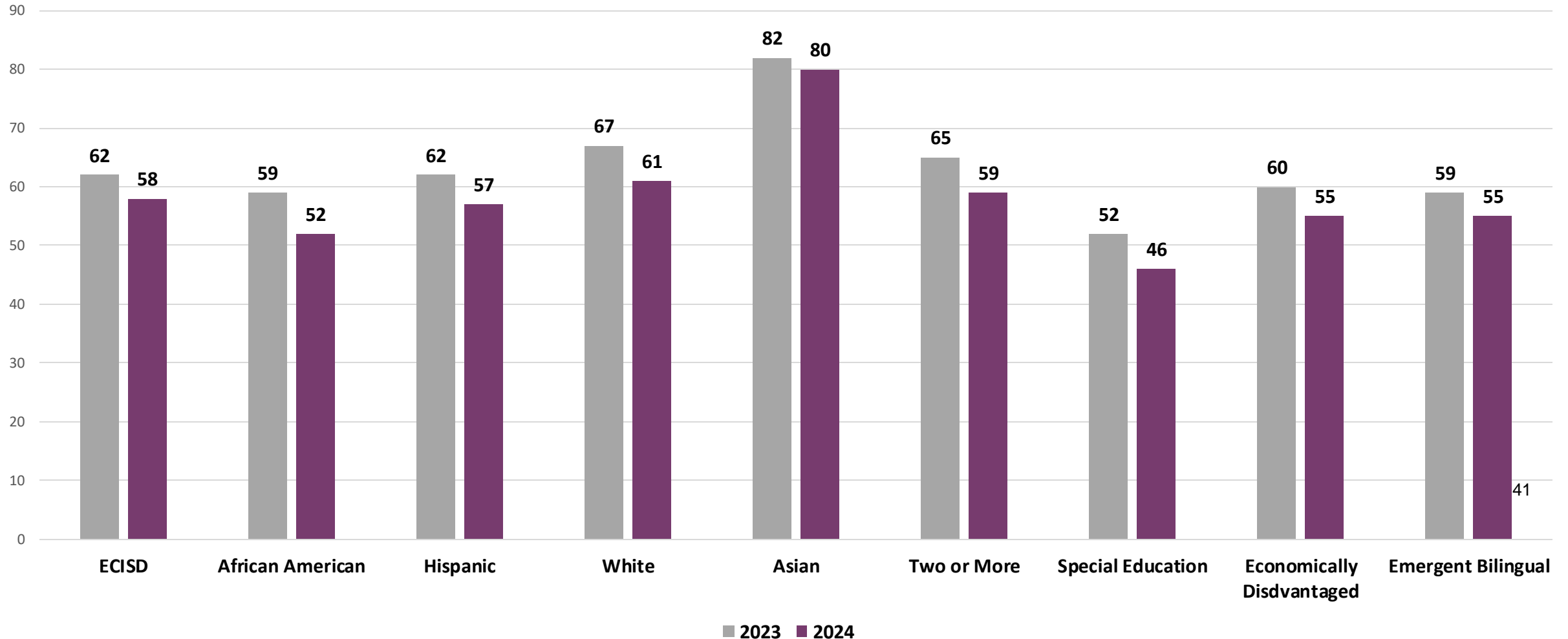
Section 1: STAAR Growth

Percentage of STAAR Growth Across RLA & Math and All Grade Levels (2023 v 2024)



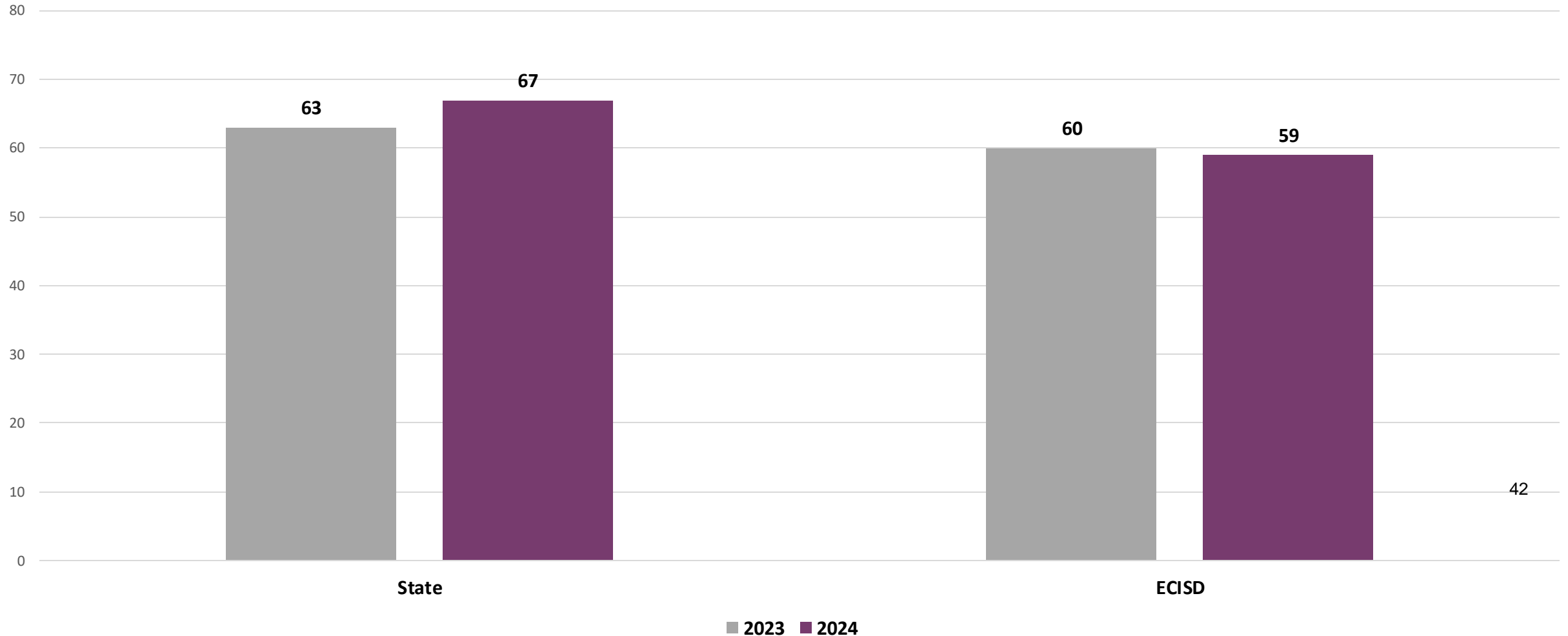
Section 1: STAAR Growth

Percentage of STAAR Growth Across RLA & Math and All Grade Levels by Student Group (2023 v 2024)



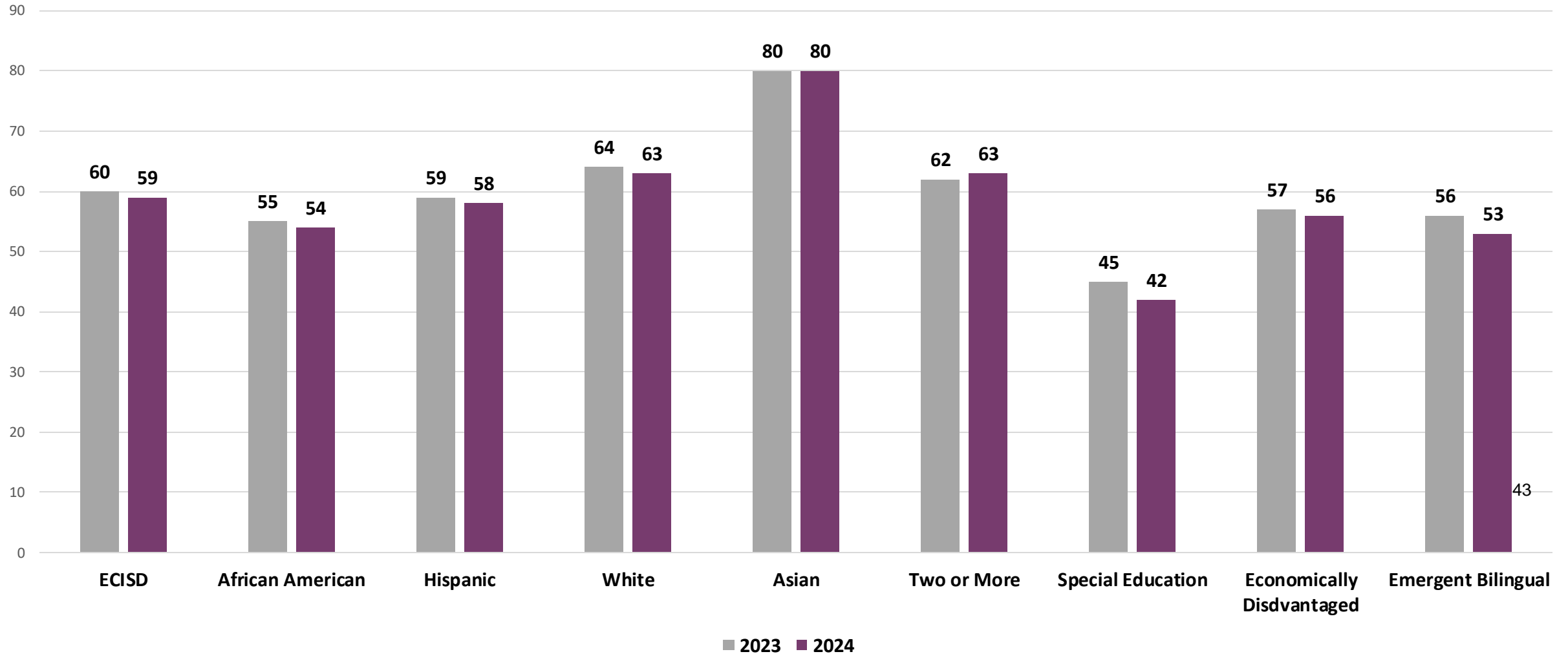
Section 1: STAAR Growth

Percentage of STAAR Growth Across RLA for All Grade Levels (2023 v 2024)



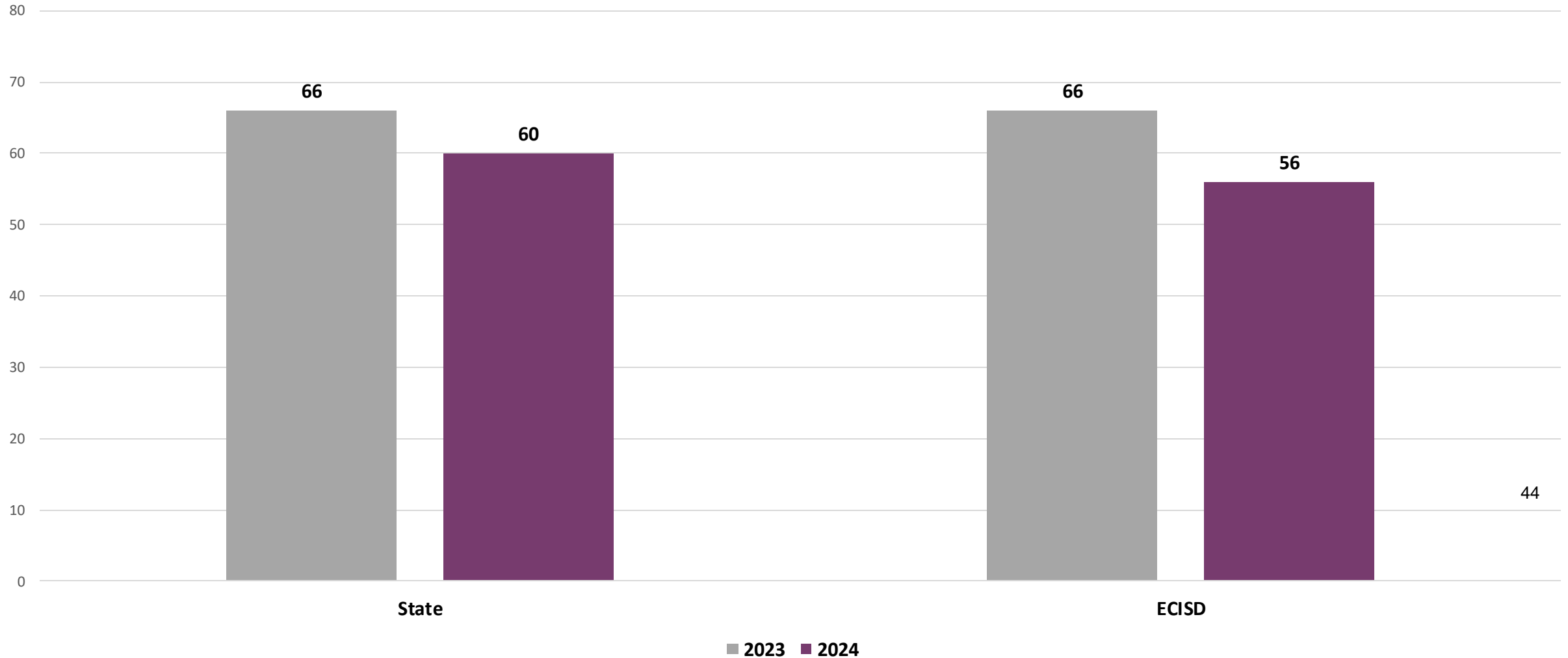
Section 1: STAAR Growth

Percentage of STAAR Growth Across RLA and All Grade Levels by Student Group (2023 v 2024)



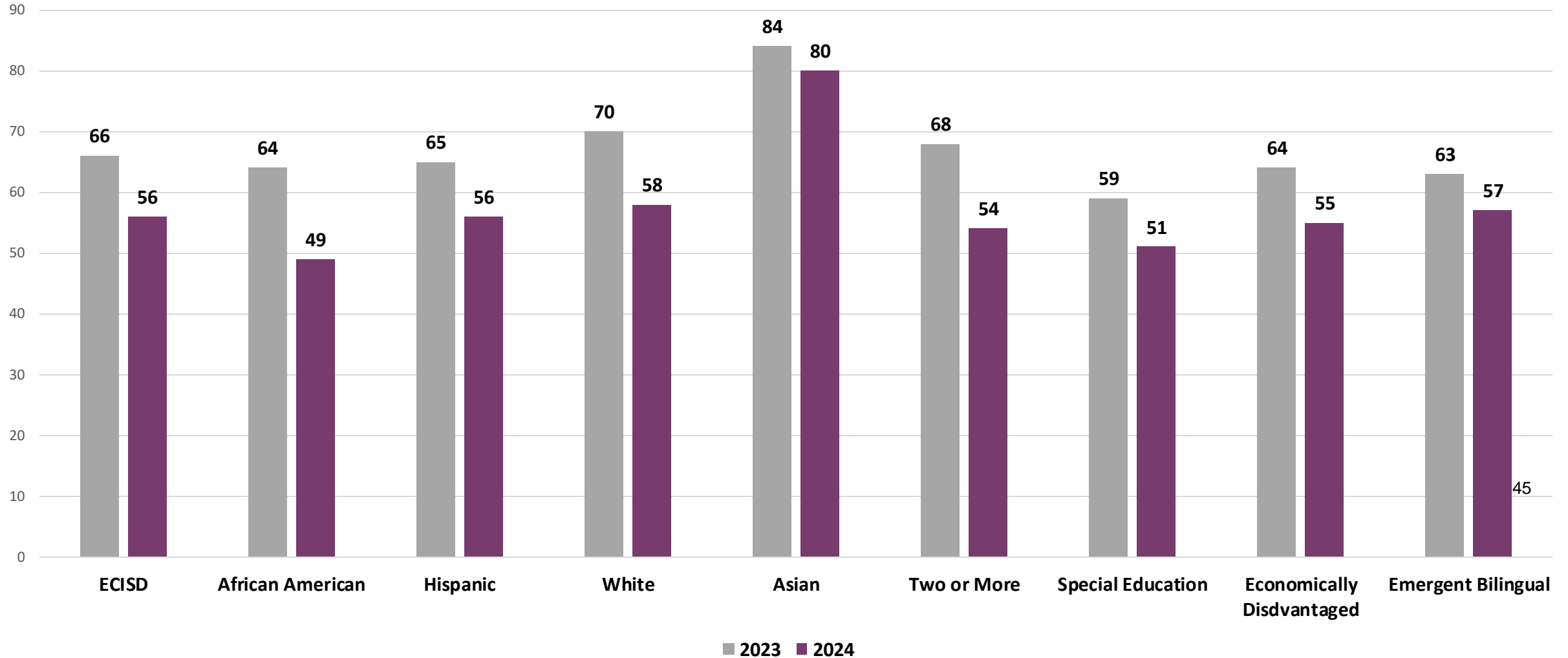
Section 1: STAAR Growth

Percentage of STAAR Growth Across Math for All Grade Levels (2023 v 2024)



Section 1: STAAR Growth

Percentage of STAAR Growth Across Math and All Grade Levels by Student Group (2023 v 2024)

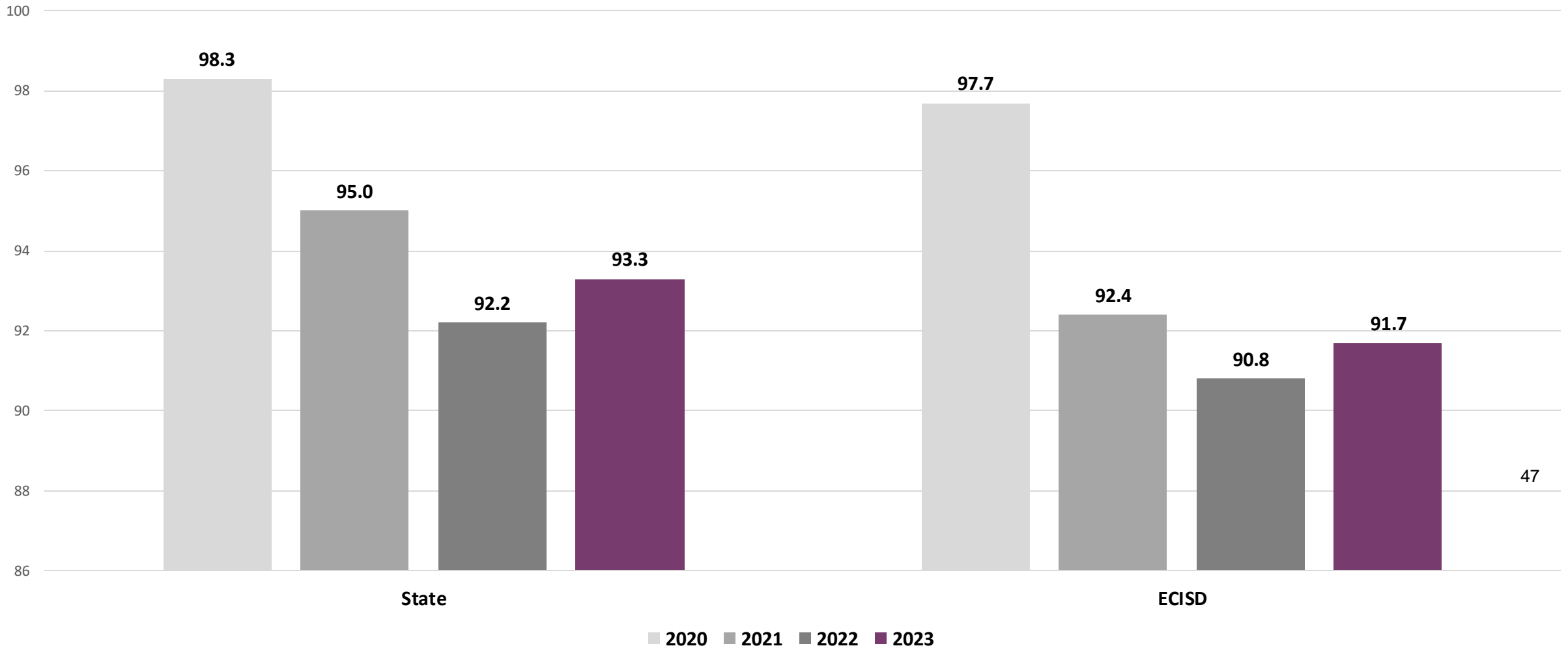


Section 1: Attendance and Graduation Rate

- Attendance Rate (2-year lagging data)
- Longitudinal Graduation Rate (Class of 2023): 4-Year Graduation Rate reported by:
 - Graduates
 - Texas Certificate of High School Equivalency (TxCHSE)
 - Continuers
 - Dropouts

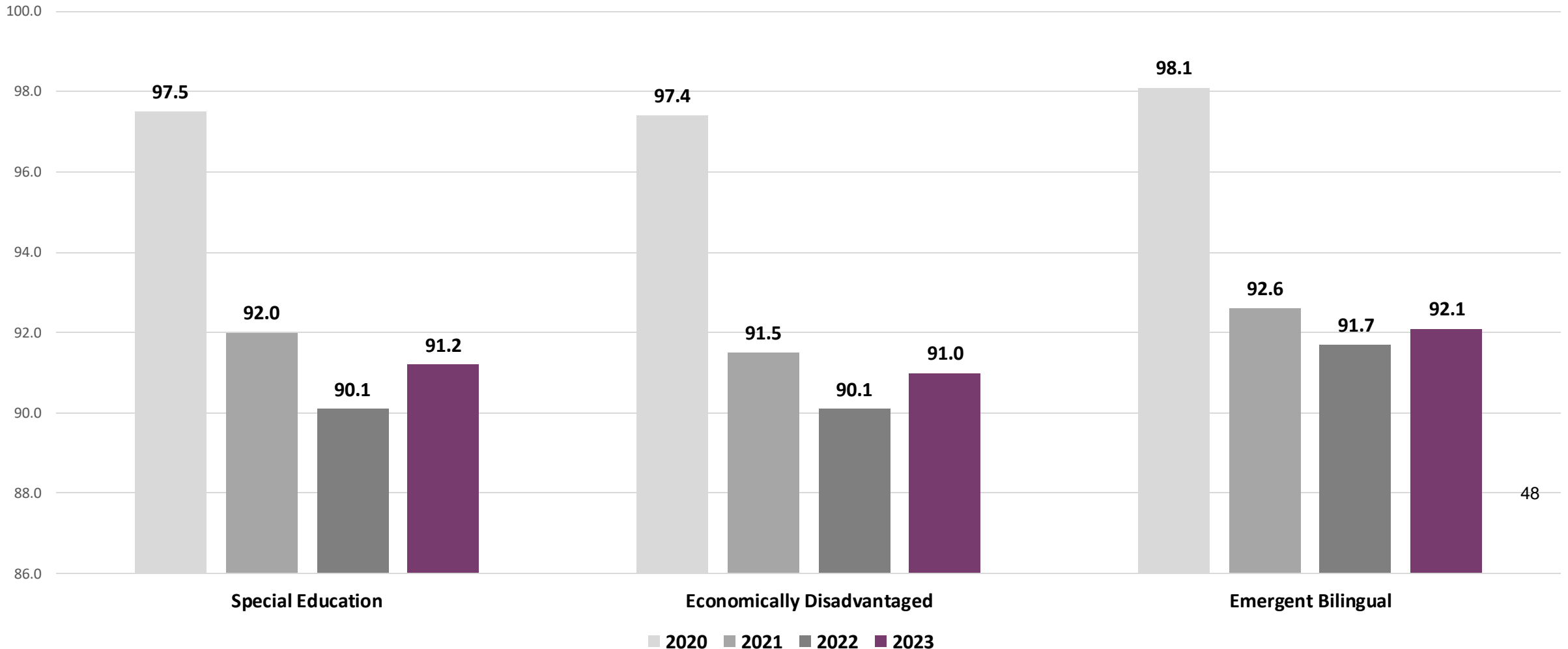
Section 1: Attendance Rate

Attendance Rate Percentage for All Students (2020, 2021, 2022, and 2023)



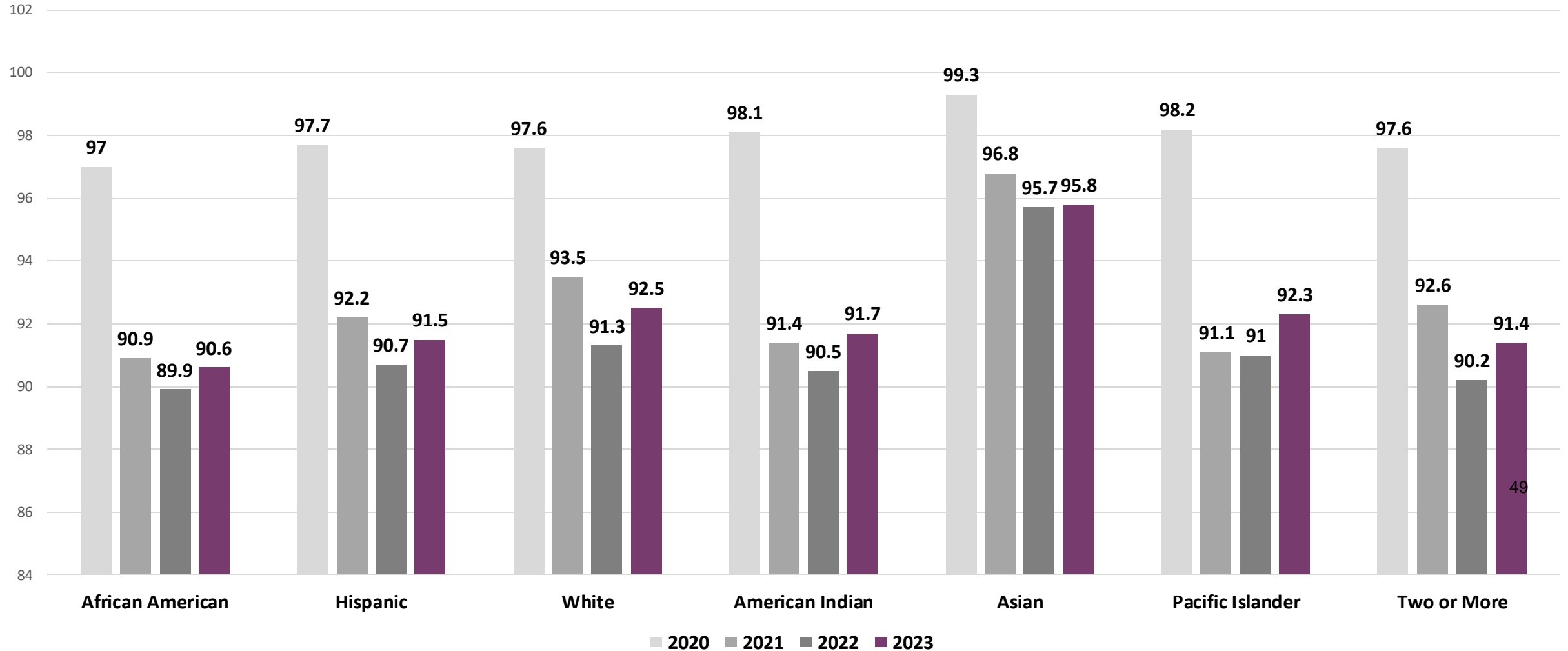
Section 1: Attendance Rate

Attendance Rate Percentage by Special Program (2020, 2021, 2022 and 2023)



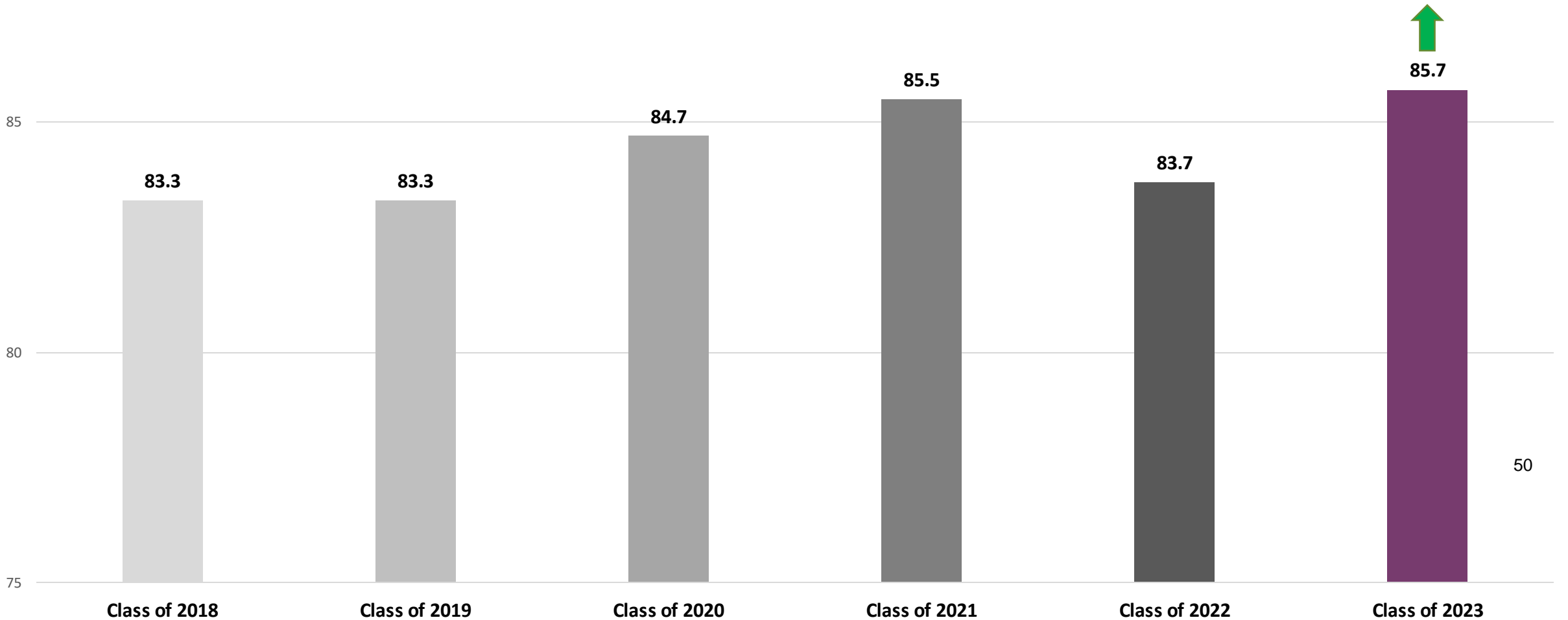
Section 1: Attendance Rate

Attendance Rate Percentage by Student Group (2020, 2021, 2022, and 2023)



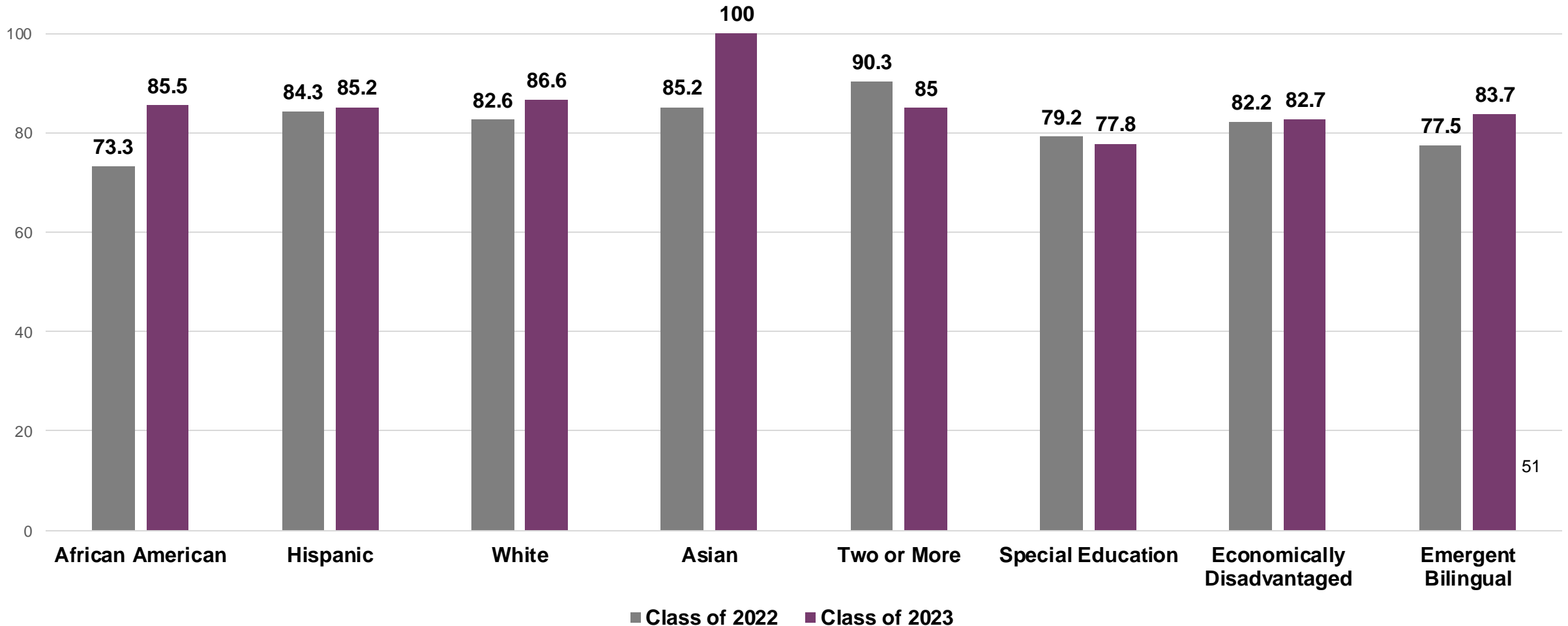
Section 1: Graduation Rate

Percentage of 4-Year Longitudinal Graduation Rate 2018-2023



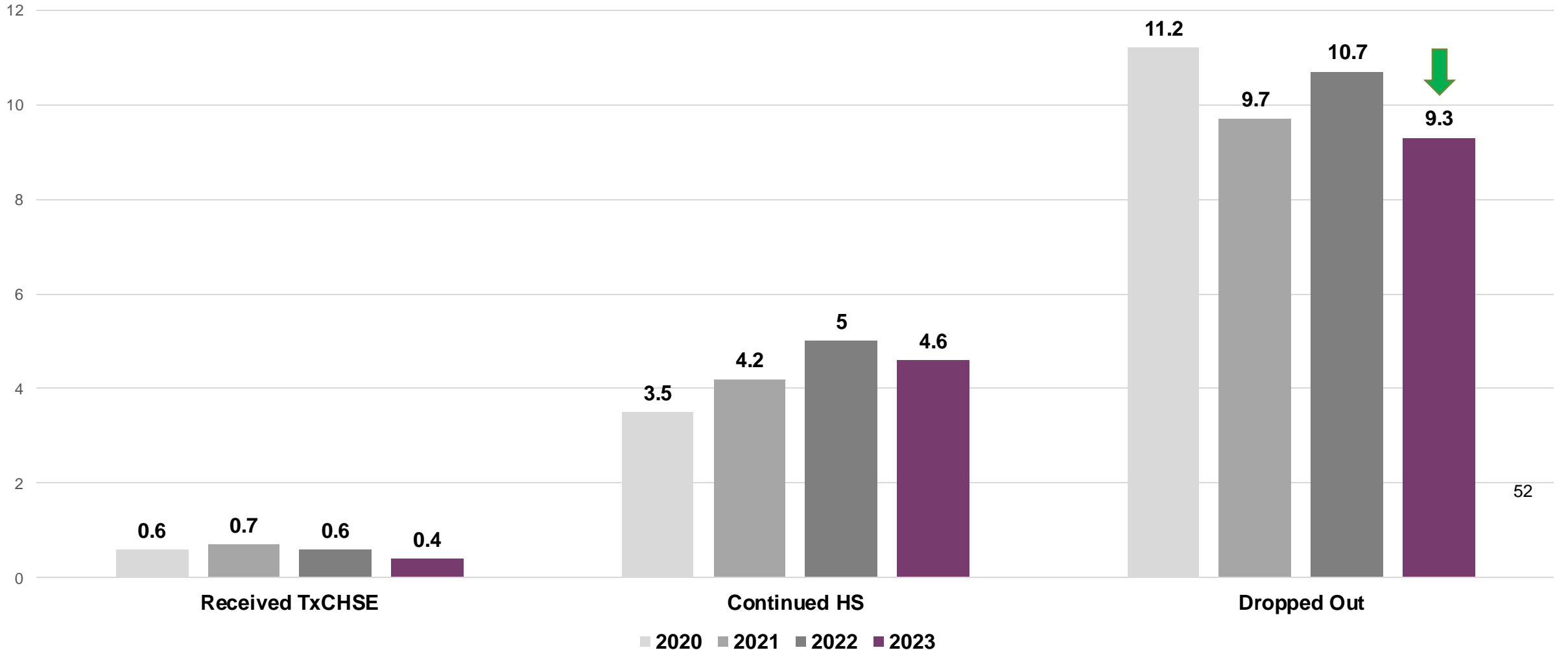
Section 1: Graduation Rate

Percentage of 4-Year Longitudinal Graduation Rate by Student Group (Class of 2022 v Class of 2023)



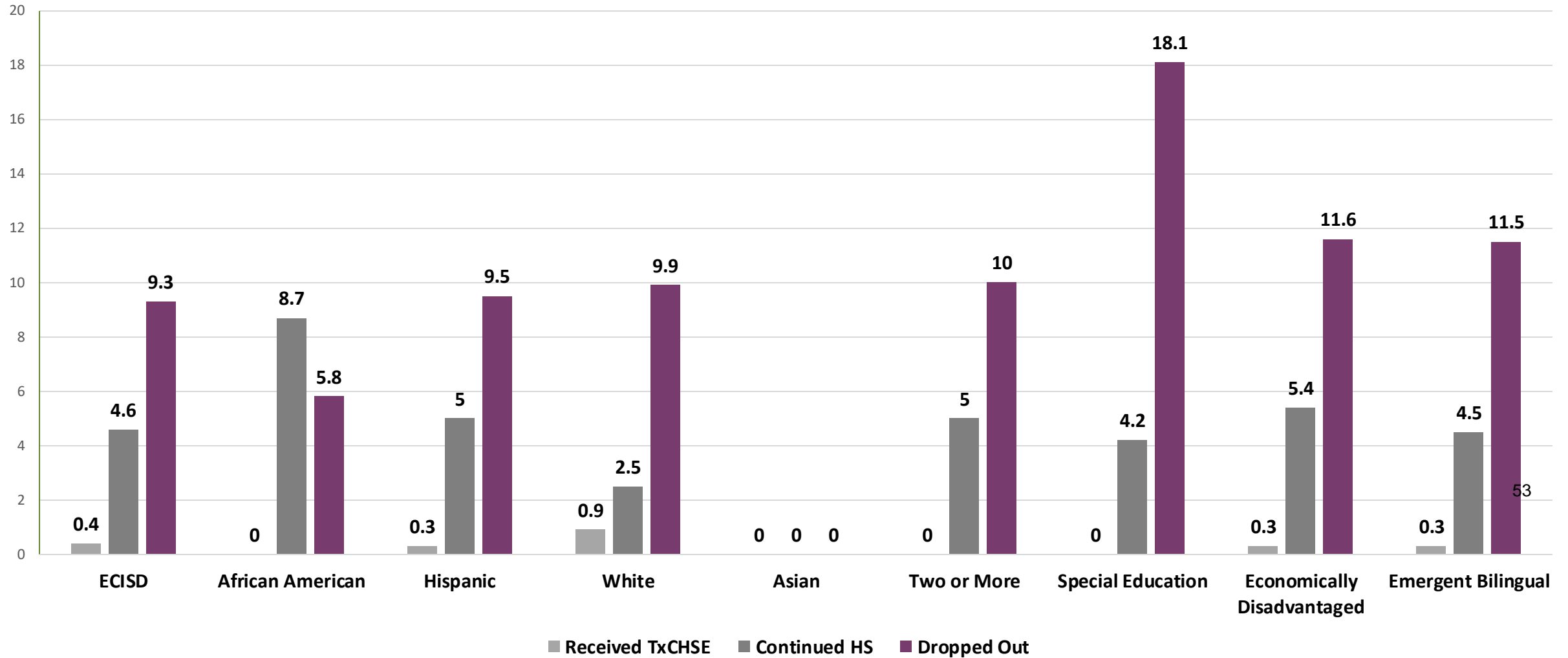
Section 1: Completion Rate

4-Year High School Completion Student Status Rates (Classes of 2019, 2020, 2021 and 2022)



Section 1: Completion Rate

Percentage of High School Completion Status Rates by Student Group (2023)



Section 1: College, Career, and Military Readiness

College, Career and Military Readiness (CCMR):

- CCMR Graduates

CCMR-Related Indicators:

- Completed and Received Credit for College Prep Courses
- Texas Success Initiative Assessment (TSIA) Results
- Advanced Placement/International Baccalaureate (AP/IB) Results
- SAT/ACT Results
- CTE Coherent Sequence

Other Postsecondary Indicators:

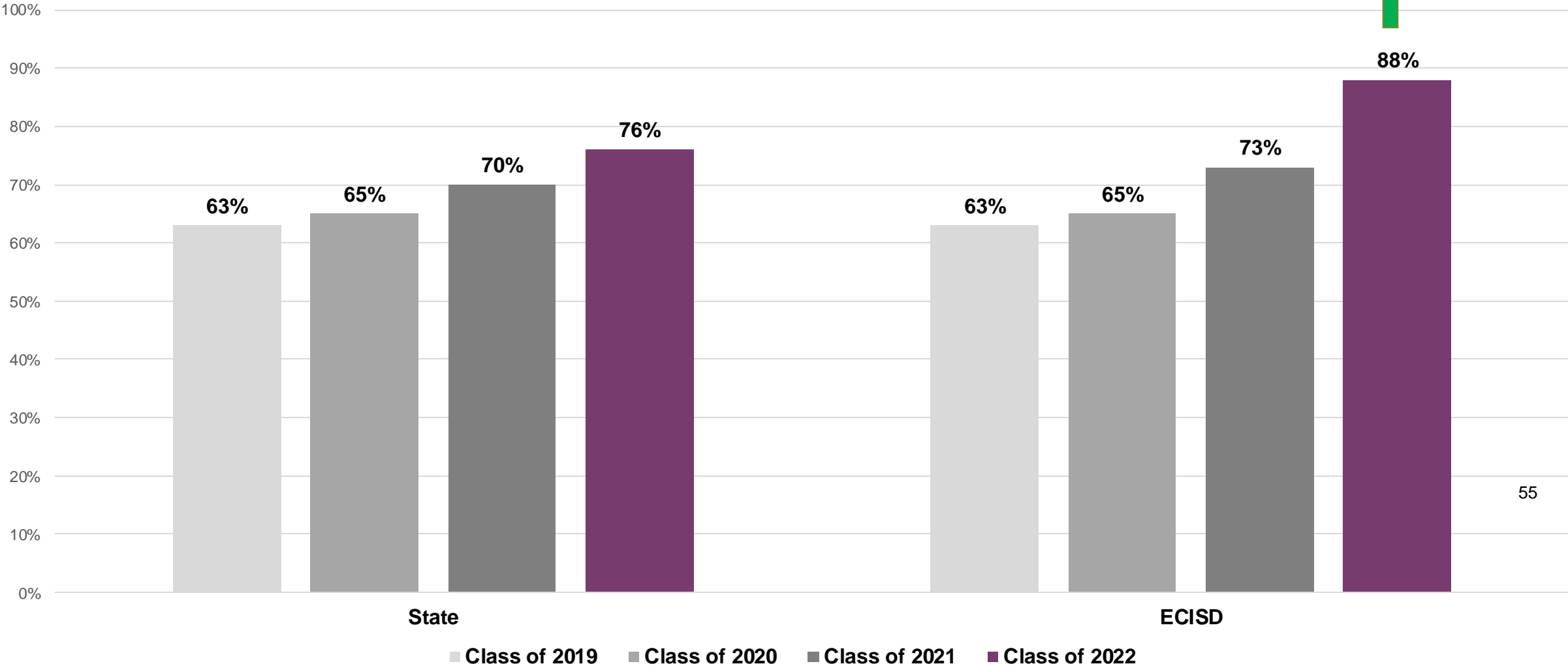
- Advanced Dual-Credit Course Completion

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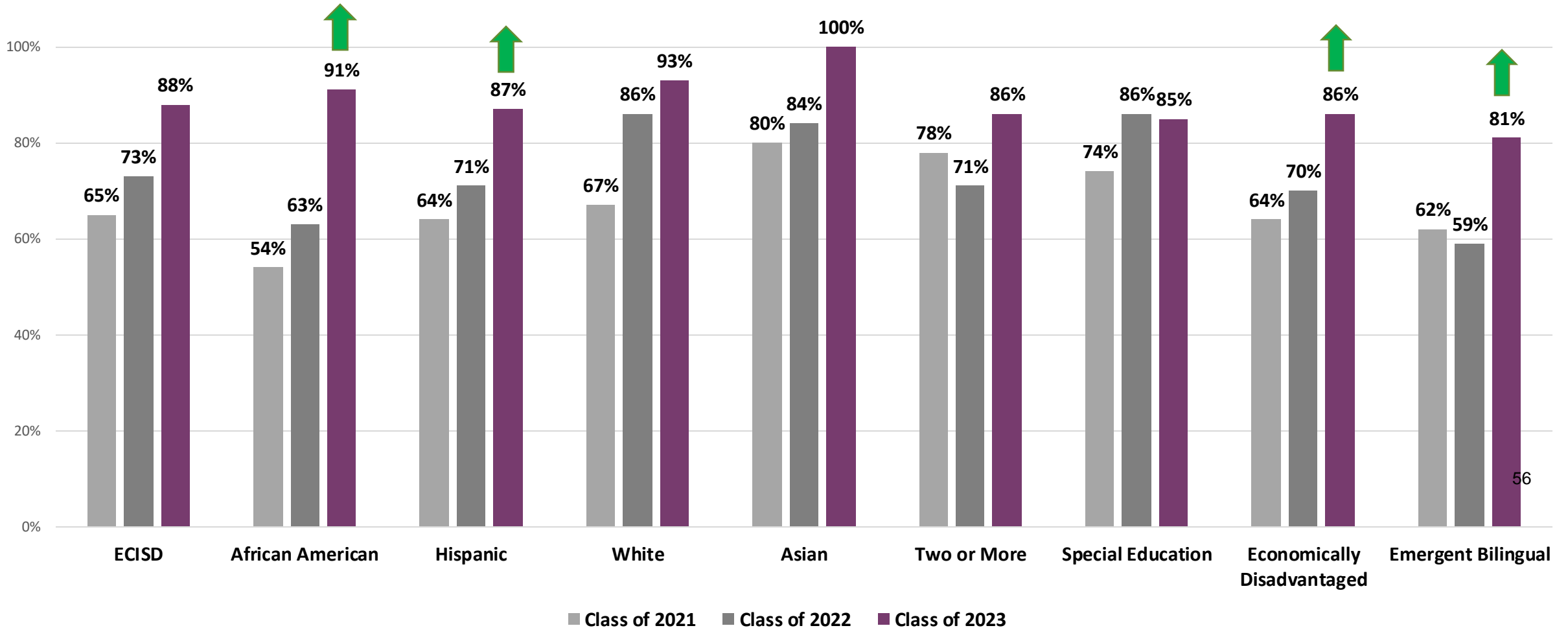
Section 1: CCMR Graduates

Percentage of CCMR Annual Graduates



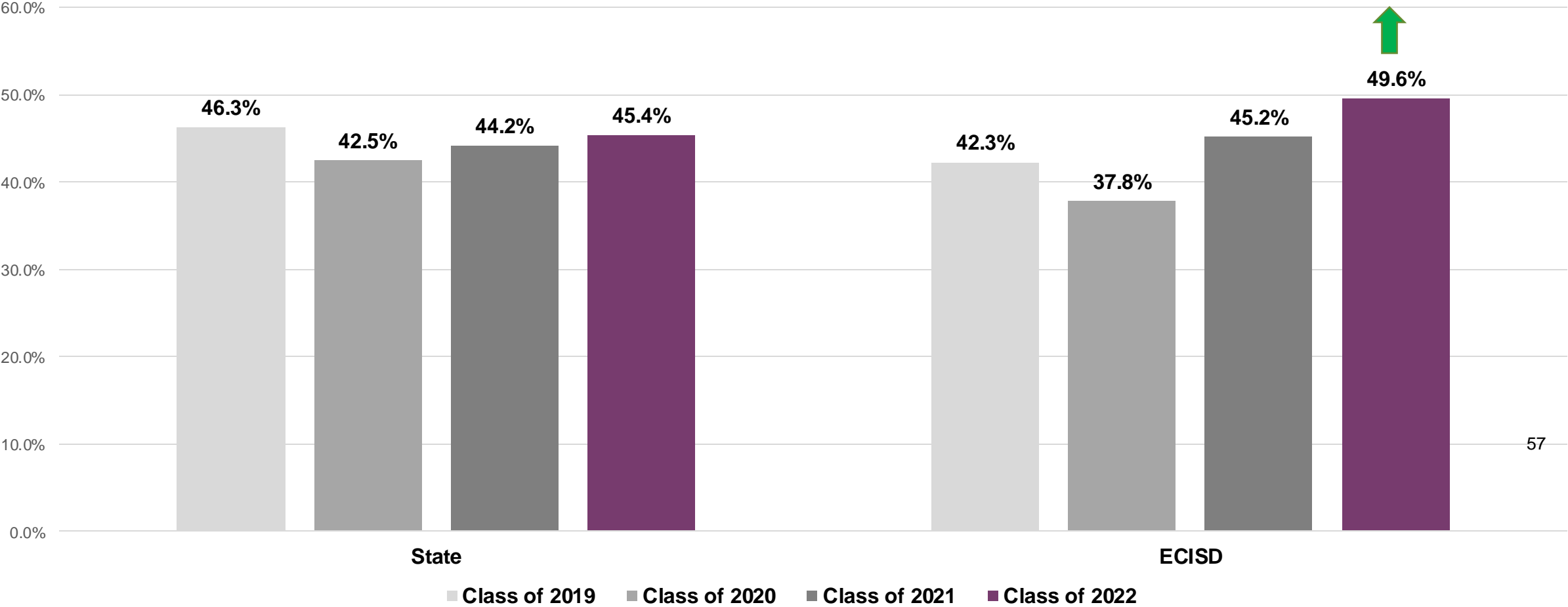
Section 1: CCMR Graduates

Percentage of CCMR Annual Graduates by Student Group (2023)



Section 1: College Readiness: Advanced / Dual-Credit

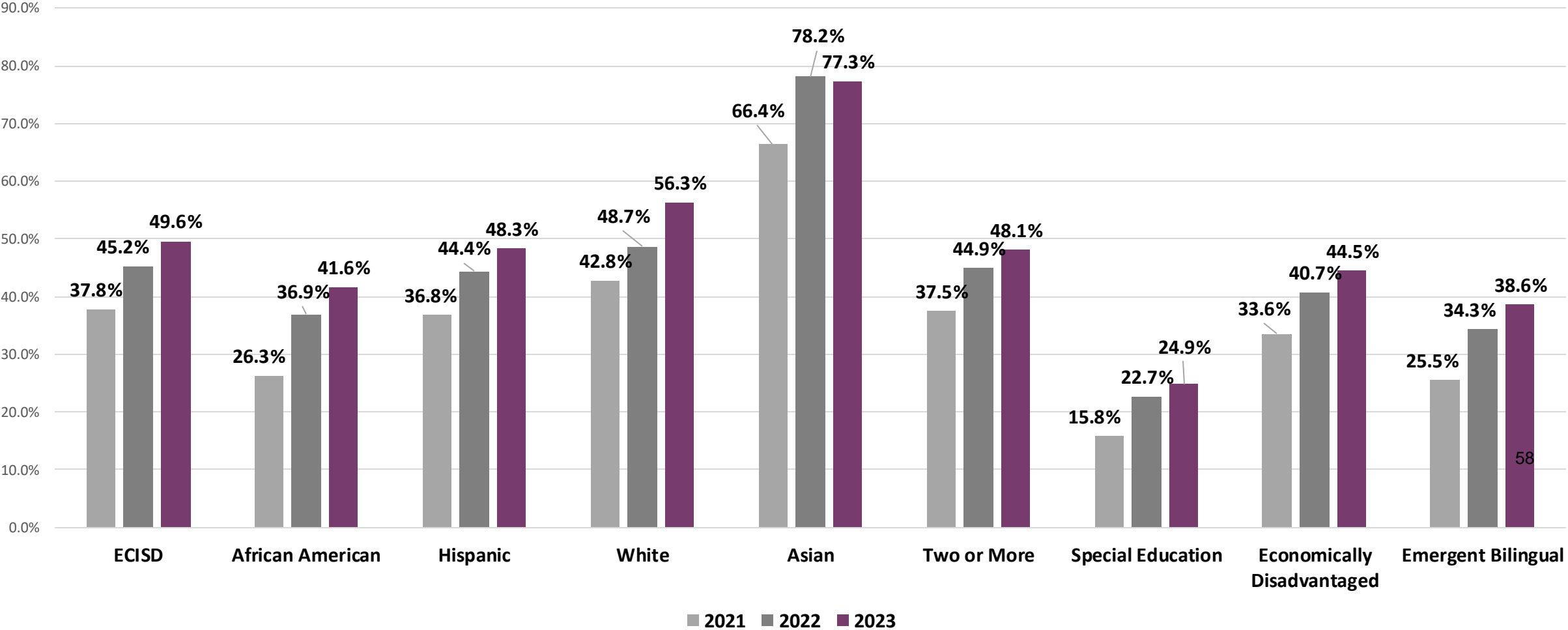
Percentage of Advanced / Dual-Credit Completion in Grades 9-12



Source: 2023-2024 Texas Academic Performance Report (TAPR)

Section 1: College Readiness: Advanced / Dual-Credit


Percentage of Advanced / Dual Credit Completion in Grades 9-12 by Student Group



Section 2: PEIMS Financial Standard Reports (2022-2023 Financial Actual Reports)

- 2022-2023 Actual Financial Data (District)**
- Revenues
 - Expenditures
 - Disbursements
 - Tax Rates
 - Fund Balance

- 2022-2023 Actual Financial Data (Campus)**
- Expenditures by Object
 - Expenditures by Function
 - Expenditures by Program



Financial Integrity Rating System of Texas

2023-2024 RATINGS BASED ON SCHOOL YEAR 2022-2023 DATA - DISTRICT STATUS DETAIL

Name: ECTOR COUNTY ISD(068901)	Publication Level 1: 8/8/2024 6:33:40 PM
Status: Passed	Publication Level 2: 8/8/2024 6:33:40 PM
Rating: A = Superior Achievement	Last Updated: 8/20/2024 1:38:37 PM
District Score: 100	Passing Score: 70



Section 3: 2023-2024 District Accreditation Status and Special Education Determination Level

Due to pending litigation related to A-F accountability ratings, Accreditation Statuses for 2023-2024 have not been released.

Each year, TEA assigns one of four accreditation statuses to each district in the state:

- Accredited
- Accredited-Warned
- Accredited-Probation
- Not Accredited-Revoked

In assigning an accreditation status to a district, TEA considers:

- Academic accountability ratings
- Financial accountability ratings
- Data integrity
- Program-area deficiencies identified through Results Driven Accountability (RDA)

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Section 3: 2023-2024 District Accreditation Status

2023-24 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

District Number: 068901

2024 Special Education Determination Status:

Needs Intervention

CDN	DISTRICT NAME	ESC	2022 FIRST Rating	Accountability Rating	Accreditation Status	Reason For Status	Notes
068901	ECTOR COUNTY ISD	18	A - Superior Achievement	B	ACCREDITED		



Section 4: 2023-2024 Campus Performance Objectives

Campus Improvement Plans (CIPs):

- Each campus has developed and is implementing a CIP, as required by TEC §11.253
- Each CIP includes performance objectives (approved by the Board) that are based on data analysis and needs assessments – including data reported in annual TAPR reports
- Each campus periodically measures progress toward its performance objectives
- Updated CIPs (which show each campus's progress toward meeting its performance objectives) are posted on the district's website and are available for review at the district's central office or at the applicable campus

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Section 5: 2023-2024 Report on Violent or Criminal Incidents

TEC Section §39.306 requires each district to publish, as part of its Annual Report, a report on violent or criminal incidents that occur at each campus.

The report must include:

- Number, rate and type of violent or criminal incidents that occurred on each campus (to the extent permitted under FERPA)
- Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
- Findings from evaluations (if any) conducted under the Safe and Drug-Free Schools and Communities Act

The district's report for the 2023-2024 school year is available for review at the district's Central Office and at each campus in the district.



Section 5: 2023-2024 Report on Violent or Criminal Incidents

Discipline Action Reason Code Trend Analysis for 2022, 2023, 2024 for Ector County ISD Where Ethnicity is All Eth-Race			
Discipline Action Reason Codes	2021 - 2022	2022 - 2023	2023 - 2024
2 - Conduct Punishable As A Felony	24	7	42
4 - Possessed, Sold, Used, Or Was Under The Influence Of Marihuana Or Other Controlled Substance - Only valid until Sept. 1, 2023	373	491	21
5 - Possessed, Sold, Used, Or Was Under The Influence Of An Alcoholic Beverage	33	35	30
7 - Public Lewdness Or Indecent Exposure	*	*	*
8 - Retaliation Against School Employee	*	*	*
9 - Based On Conduct For Felony Offenses In Title 5, Penal Code	*	--	*
10 - Based On Conduct For Felony Offenses Not In Title 5, Penal Code	*	*	--
11 - Brought Firearm To School Or Unlawful Carrying Of Handgun Penal Code 46.02	*	*	*
12 - Unlawful Carrying Of A Location-Restricted Knife Under Penal Code 46.02	*	*	--
14 - Elements Of Offense Relating To Prohibited Weapons Under Penal Code 46.05	--	*	*
16 - Arson	*	*	--
17 - Murder, Capital Murder, Criminal Attempt To Commit Murder Or Capital Murder	*	--	--
22 - Criminal Mischief	29	29	9
26 - Terroristic Threat	31	35	17
27 - Assault Under Penal Code 22.01(a)(1) Against School District Emp/Vol	19	20	13
28 - Assault Under Penal Code 22.01(a)(1) Against Non School District Emp/Vol	79	97	112
29 - Aggravated Assault Penal Code 22.02 Against School District Emp/Vol	*	*	--
30 - Aggravated Assault Penal Code 22.02 Against Non School District Emp/Vol	19	*	*
32 - Sexual Aslt PC 22.011 Or Agg Sexual Aslt PC 22.021 Agst Non Dist Emp/Vol	*	--	*
36 - Felony Controlled Substance Violation	114	69	*
62 - Possessed, Sold, Gave, Used, Delivered, Or Under Infl Of Marihuana Or THC	--	--	425
63 - Possessed, Sold, Gave, Delivered, Or Used E-Cigarette	--	--	356
64 - Possessed, Sold, Gave, Used, Delivered, Or Under Infl Other Controlled Sub	--	--	53

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Section 6: Student Performance in Postsecondary Institutions

TEC Section 39.606 requires each district to publish, as part of its Annual Report, a report on **student performance in postsecondary institutions** during the **first year enrolled after graduation from high school**.

These data are compiled by the Texas Education Coordinating Board (THECB).

The most current report is for 2020-2021 high school graduates.

- Student performance is measured by the Grade Point Average (GPA) earned by 2020-2021 high school graduates who attended public four-year and two-year institutions of higher education in fiscal year 2022.
- For each student, the grade points and college-level semester credit hours earned by the student in the **fall 2021, spring 2022** and **summer 2022** are added together and averaged to determine the GPA.



Section 6: Student Performance in Postsecondary Institutions

PR Performance Reporting <Performance.Reporting@tea.texas.gov> 😊 ↩ Reply ↩ Reply all ➡ Forward

To: ✓ Cheryl Wilson
Cc: ✓ Roberto Trejo



CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Hello,

We received the data last week; we are working currently on getting it ready. I do not have a date of release, but it should be soon.

Thanks for letting us know about the row not pulling the data, we will work on updating it.

Take care,

Cindy Phelps
Accountability Research Specialist
Policy and Communications
Performance Reporting Division
512.463.0995
Cindy.Phelps@tea.texas.gov
<http://tea.texas.gov/accountability/>
<https://txschools.gov/>

Section 7: 2023-2024 TAPR Glossary

2023–24 Texas Academic Performance Report (TAPR) Glossary

Cover Page

Currently, the TAPR does not include scale scores, A–F ratings or Distinction Designations. The initial release does not include the District or Campus Accountability Reports. The issuance of the A–F ratings under 2024 rule is pending and subject to change.

2024 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (*districts serving grades 10–12*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

Performance

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2024/masking.html>.

STAAR Performance (2023–24)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

- Each year, TEA prepares and publishes a *TAPR Glossary*.
- The [TAPR Glossary](#) provides definitions, describes methodologies, and lists sources for each data point in the TAPR.

Resources and Availability of Annual Report

- The District's TAPR will be posted on the district's website within two weeks after this meeting.
- Paper copies will also be available at the district's Central Office.
- For additional information, reports are available on Texas Education Agency's TAPR [website](#).

For questions or more information, you may contact:

Dr. Robert C. Trejo, Executive Director of Accountability and School Improvement

(432)456-5811

Roberto.trejo@ectorcounttyisd.org

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2023-24 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

District Number: 068901

2024 Special Education Determination Status:

Needs Intervention

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ECTOR COUNTY ISD (068901) - ECTOR COUNTY

	School Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	65%	59%	65%	70%	-	88%	67%	66%	47%	65%	67%	60%	61%	57%
	2023	76%	71%	66%	62%	64%	77%	*	82%	78%	71%	45%	58%	67%	63%	61%	57%
At Meets Grade Level or Above	2024	48%	39%	34%	28%	32%	43%	-	72%	50%	48%	20%	35%	35%	29%	28%	24%
	2023	50%	41%	38%	41%	36%	48%	*	65%	33%	46%	25%	39%	39%	36%	33%	29%
At Masters Grade Level	2024	21%	13%	11%	13%	10%	15%	-	36%	0%	24%	5%	15%	12%	8%	9%	9%
	2023	20%	12%	11%	10%	10%	15%	*	41%	0%	9%	4%	12%	12%	10%	8%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	67%	64%	59%	63%	67%	-	88%	67%	59%	45%	65%	65%	59%	59%	62%
	2023	73%	69%	65%	52%	63%	77%	*	76%	56%	71%	46%	63%	66%	62%	60%	62%
At Meets Grade Level or Above	2024	42%	36%	33%	27%	31%	40%	-	76%	33%	45%	21%	45%	34%	27%	28%	30%
	2023	45%	38%	33%	29%	31%	44%	*	59%	22%	46%	25%	31%	34%	30%	27%	29%
At Masters Grade Level	2024	15%	10%	9%	4%	8%	13%	-	36%	17%	17%	6%	10%	10%	7%	7%	9%
	2023	19%	13%	11%	8%	10%	16%	*	53%	0%	20%	5%	11%	11%	11%	8%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	75%	72%	69%	69%	85%	83%	89%	70%	81%	52%	74%	71%	73%	68%	59%
	2023	77%	72%	69%	68%	67%	79%	*	100%	88%	79%	45%	59%	70%	69%	65%	57%
At Meets Grade Level or Above	2024	51%	42%	40%	39%	37%	52%	50%	61%	50%	42%	21%	42%	40%	38%	35%	30%
	2023	48%	38%	36%	30%	33%	50%	*	76%	63%	53%	22%	29%	36%	36%	29%	27%
At Masters Grade Level	2024	23%	14%	13%	12%	11%	19%	0%	50%	20%	11%	4%	14%	13%	13%	9%	9%
	2023	22%	13%	13%	5%	11%	24%	*	59%	13%	21%	4%	10%	12%	14%	9%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	63%	63%	55%	61%	73%	50%	78%	60%	67%	45%	72%	63%	62%	59%	58%
	2023	71%	67%	65%	57%	63%	73%	*	94%	100%	77%	45%	54%	64%	66%	60%	58%
At Meets Grade Level or Above	2024	46%	39%	38%	26%	36%	51%	17%	61%	40%	50%	23%	46%	38%	38%	33%	34%
	2023	48%	42%	40%	37%	37%	52%	*	82%	75%	49%	27%	36%	40%	38%	35%	33%
At Masters Grade Level	2024	21%	15%	15%	15%	13%	21%	0%	44%	10%	19%	7%	12%	14%	15%	12%	12%
	2023	22%	16%	14%	9%	13%	21%	*	53%	38%	31%	7%	14%	14%	15%	11%	11%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ECTOR COUNTY ISD (068901) - ECTOR COUNTY

	School Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	73%	71%	73%	70%	76%	*	95%	100%	83%	42%	64%	71%	72%	67%	65%
	2023	81%	75%	73%	74%	72%	78%	80%	100%	83%	81%	43%	67%	74%	72%	70%	67%
At Meets Grade Level or Above	2024	55%	45%	44%	43%	42%	51%	*	75%	80%	67%	23%	33%	44%	42%	39%	34%
	2023	57%	47%	43%	41%	41%	52%	40%	94%	17%	41%	21%	35%	43%	44%	38%	35%
At Masters Grade Level	2024	29%	19%	19%	14%	17%	25%	*	50%	40%	40%	5%	8%	19%	18%	15%	12%
	2023	28%	19%	17%	18%	16%	24%	20%	53%	0%	7%	6%	10%	17%	17%	14%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	72%	71%	69%	71%	69%	*	95%	100%	73%	51%	69%	72%	69%	68%	71%
	2023	80%	76%	77%	74%	76%	79%	100%	94%	100%	74%	57%	68%	78%	73%	74%	73%
At Meets Grade Level or Above	2024	50%	42%	39%	24%	38%	42%	*	85%	80%	47%	22%	33%	40%	35%	34%	38%
	2023	51%	44%	44%	35%	43%	48%	60%	88%	50%	48%	26%	32%	45%	42%	41%	40%
At Masters Grade Level	2024	19%	13%	10%	7%	9%	14%	*	30%	30%	20%	4%	8%	11%	8%	8%	8%
	2023	21%	16%	15%	8%	14%	20%	0%	82%	0%	7%	6%	12%	15%	14%	12%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	49%	42%	37%	39%	55%	*	80%	70%	63%	25%	42%	42%	41%	37%	34%
	2023	65%	60%	56%	51%	53%	71%	60%	94%	83%	63%	37%	48%	56%	56%	51%	45%
At Meets Grade Level or Above	2024	28%	21%	16%	11%	14%	29%	*	30%	20%	37%	12%	25%	17%	14%	12%	11%
	2023	36%	29%	26%	20%	23%	41%	40%	65%	17%	37%	21%	22%	26%	28%	21%	15%
At Masters Grade Level	2024	11%	7%	6%	3%	5%	15%	*	10%	0%	17%	3%	14%	7%	5%	4%	4%
	2023	16%	12%	10%	5%	8%	18%	20%	47%	0%	15%	6%	8%	10%	11%	7%	72 4%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	73%	68%	56%	67%	72%	*	100%	57%	73%	40%	62%	69%	62%	67%	62%
	2023	77%	73%	70%	66%	68%	79%	67%	100%	60%	86%	36%	65%	71%	66%	66%	61%
At Meets Grade Level or Above	2024	57%	48%	44%	36%	43%	54%	*	85%	29%	42%	22%	42%	46%	37%	44%	34%
	2023	52%	45%	42%	41%	39%	55%	33%	100%	50%	43%	21%	38%	44%	36%	36%	32%
At Masters Grade Level	2024	26%	18%	16%	11%	14%	24%	*	77%	29%	15%	6%	13%	16%	15%	15%	10%
	2023	22%	15%	13%	7%	11%	25%	0%	60%	0%	14%	6%	11%	13%	12%	9%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	68%	56%	68%	72%	*	100%	71%	62%	50%	63%	69%	65%	68%	67%
	2023	75%	74%	72%	62%	71%	80%	57%	100%	60%	86%	50%	65%	73%	69%	68%	71%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ECTOR COUNTY ISD (068901) - ECTOR COUNTY

	School Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
At Meets Grade Level or Above	2024	39%	35%	34%	25%	34%	39%	*	100%	0%	27%	20%	25%	36%	27%	34%	32%	
	2023	40%	36%	35%	21%	33%	45%	14%	89%	20%	43%	20%	27%	36%	31%	29%	29%	
At Masters Grade Level	2024	14%	10%	11%	1%	10%	18%	*	62%	0%	8%	7%	7%	11%	8%	10%	10%	
	2023	16%	13%	13%	8%	11%	25%	0%	22%	0%	29%	7%	11%	14%	10%	10%	10%	
Grade 7 Reading																		
At Approaches Grade Level or Above	2024	74%	67%	65%	66%	63%	74%	60%	85%	42%	73%	31%	49%	67%	58%	60%	60%	
	2023	78%	71%	67%	47%	67%	71%	*	100%	57%	73%	35%	55%	68%	64%	63%	62%	
At Meets Grade Level or Above	2024	54%	43%	39%	37%	37%	53%	40%	77%	25%	47%	20%	40%	41%	35%	33%	32%	
	2023	55%	44%	40%	30%	39%	46%	*	82%	14%	54%	18%	23%	41%	40%	35%	36%	
At Masters Grade Level	2024	29%	19%	16%	16%	14%	28%	0%	54%	0%	13%	5%	19%	17%	14%	12%	12%	
	2023	27%	19%	17%	17%	16%	19%	*	59%	14%	27%	8%	10%	17%	18%	14%	14%	
Grade 7 Mathematics																		
At Approaches Grade Level or Above	2024	56%	49%	55%	42%	55%	60%	60%	82%	42%	64%	30%	49%	57%	52%	51%	54%	
	2023	63%	59%	59%	42%	58%	64%	*	94%	29%	71%	33%	47%	59%	57%	55%	59%	
At Meets Grade Level or Above	2024	34%	27%	35%	22%	34%	44%	20%	73%	8%	29%	19%	32%	37%	28%	30%	33%	
	2023	37%	33%	36%	18%	36%	38%	*	89%	0%	47%	19%	23%	37%	34%	32%	34%	
At Masters Grade Level	2024	11%	7%	11%	10%	10%	17%	0%	18%	0%	21%	8%	9%	12%	8%	9%	9%	
	2023	11%	8%	11%	5%	10%	12%	*	50%	0%	21%	8%	7%	12%	8%	9%	11%	
Grade 8 Reading																		
At Approaches Grade Level or Above	2024	81%	74%	72%	67%	72%	74%	*	95%	*	69%	46%	66%	75%	64%	68%	73	65%
	2023	83%	77%	77%	67%	76%	83%	86%	88%	100%	69%	44%	61%	78%	70%	73%	73	68%
At Meets Grade Level or Above	2024	56%	44%	42%	34%	42%	45%	*	82%	*	54%	23%	32%	44%	37%	38%	36%	
	2023	58%	47%	46%	34%	45%	55%	57%	65%	63%	46%	18%	36%	49%	38%	41%	36%	
At Masters Grade Level	2024	29%	19%	18%	14%	17%	20%	*	73%	*	37%	10%	13%	19%	17%	15%	14%	
	2023	28%	20%	18%	17%	17%	26%	29%	35%	25%	27%	5%	8%	19%	14%	14%	13%	
Grade 8 Mathematics																		
At Approaches Grade Level or Above	2024	72%	66%	65%	61%	65%	63%	*	90%	*	48%	40%	74%	64%	67%	63%	66%	
	2023	76%	72%	66%	45%	67%	65%	67%	100%	86%	57%	40%	56%	66%	67%	64%	67%	
At Meets Grade Level or Above	2024	43%	36%	29%	25%	29%	31%	*	70%	*	13%	20%	26%	28%	33%	27%	29%	
	2023	46%	39%	28%	12%	28%	35%	17%	50%	43%	24%	17%	38%	27%	32%	27%	27%	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ECTOR COUNTY ISD (068901) - ECTOR COUNTY

	School Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	6%	4%	6%	5%	*	30%	*	9%	7%	0%	5%	8%	5%	6%
	2023	17%	13%	6%	5%	5%	9%	0%	17%	0%	5%	8%	9%	5%	7%	4%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	62%	61%	48%	60%	67%	*	87%	*	64%	42%	47%	61%	60%	56%	58%
	2023	74%	69%	65%	44%	65%	72%	63%	82%	75%	59%	36%	54%	66%	62%	60%	62%
At Meets Grade Level or Above	2024	44%	33%	31%	16%	30%	40%	*	74%	*	42%	23%	21%	32%	28%	27%	25%
	2023	47%	39%	35%	24%	33%	47%	38%	71%	50%	30%	18%	41%	36%	30%	30%	29%
At Masters Grade Level	2024	17%	10%	8%	3%	7%	12%	*	61%	*	19%	5%	11%	8%	7%	6%	5%
	2023	17%	11%	8%	10%	7%	15%	13%	41%	13%	11%	3%	8%	9%	6%	6%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	45%	36%	32%	36%	37%	*	74%	*	44%	25%	32%	35%	39%	32%	33%
	2023	62%	49%	41%	29%	40%	51%	38%	65%	50%	37%	23%	47%	42%	39%	37%	36%
At Meets Grade Level or Above	2024	33%	18%	11%	6%	10%	15%	*	52%	*	11%	14%	8%	10%	13%	9%	9%
	2023	33%	20%	13%	12%	12%	19%	13%	53%	13%	15%	13%	22%	13%	14%	10%	9%
At Masters Grade Level	2024	17%	8%	4%	1%	3%	8%	*	39%	*	8%	6%	5%	4%	6%	3%	3%
	2023	16%	8%	4%	5%	3%	9%	13%	18%	13%	7%	4%	6%	4%	5%	3%	3%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	60%	55%	49%	54%	63%	57%	84%	60%	68%	24%	47%	55%	54%	50%	42%
	2023	72%	65%	62%	52%	60%	74%	75%	96%	40%	79%	31%	56%	62%	64%	58%	49%
At Meets Grade Level or Above	2024	52%	40%	36%	26%	35%	49%	43%	76%	20%	45%	10%	37%	36%	37%	30%	24%
	2023	52%	42%	41%	30%	37%	59%	75%	75%	30%	48%	13%	38%	39%	45%	35%	25%
At Masters Grade Level	2024	16%	9%	8%	5%	7%	16%	0%	36%	0%	13%	1%	5%	8%	8%	6%	4%
	2023	13%	8%	7%	4%	6%	13%	13%	39%	0%	14%	3%	4%	6%	9%	5%	3%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	66%	62%	45%	59%	76%	88%	92%	50%	70%	30%	71%	62%	60%	55%	44%
	2023	74%	65%	61%	55%	58%	76%	73%	86%	36%	74%	26%	43%	59%	65%	56%	43%
At Meets Grade Level or Above	2024	58%	46%	42%	26%	39%	61%	75%	80%	38%	54%	15%	59%	42%	43%	35%	24%
	2023	54%	42%	38%	34%	35%	56%	45%	55%	18%	51%	12%	25%	36%	45%	32%	19%

Texas Education Agency
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 ECTOR COUNTY ISD (068901) - ECTOR COUNTY

	School Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	9%	4%	2%	0%	2%	4%	0%	28%	0%	0%	1%	0%	2%	2%	2%	1%
	2023	9%	4%	4%	3%	3%	6%	0%	10%	0%	10%	3%	4%	3%	5%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	73%	72%	62%	72%	77%	86%	96%	86%	79%	50%	86%	73%	71%	70%	71%
	2023	79%	75%	71%	61%	70%	77%	100%	100%	80%	85%	51%	70%	70%	73%	67%	66%
At Meets Grade Level or Above	2024	43%	30%	28%	17%	27%	34%	29%	91%	14%	45%	12%	38%	29%	26%	24%	25%
	2023	43%	34%	32%	26%	30%	39%	50%	81%	20%	51%	13%	28%	31%	32%	26%	27%
At Masters Grade Level	2024	24%	14%	13%	6%	12%	18%	14%	65%	0%	16%	5%	24%	13%	12%	11%	12%
	2023	23%	15%	14%	11%	13%	15%	0%	63%	20%	13%	4%	15%	15%	10%	11%	12%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	88%	74%	88%	90%	100%	92%	86%	79%	70%	94%	88%	88%	87%	88%
	2023	88%	86%	83%	76%	81%	92%	86%	96%	75%	97%	59%	82%	82%	86%	80%	74%
At Meets Grade Level or Above	2024	56%	46%	44%	30%	42%	59%	57%	88%	43%	41%	20%	69%	45%	41%	38%	35%
	2023	56%	47%	42%	27%	38%	65%	57%	85%	25%	75%	16%	46%	40%	48%	37%	22%
At Masters Grade Level	2024	19%	11%	10%	7%	8%	19%	14%	58%	14%	10%	2%	19%	10%	10%	7%	5%
	2023	21%	12%	12%	4%	9%	24%	29%	41%	0%	22%	5%	14%	11%	14%	10%	5%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	93%	91%	90%	91%	94%	100%	91%	100%	89%	71%	100%	91%	91%	89%	85%
	2023	94%	91%	88%	91%	87%	95%	83%	100%	83%	92%	63%	75%	88%	90%	85%	79%
At Meets Grade Level or Above	2024	69%	54%	47%	32%	43%	66%	60%	77%	33%	74%	27%	60%	46%	50%	39%	26%
	2023	70%	57%	51%	56%	47%	68%	50%	77%	33%	71%	24%	25%	50%	52%	45%	24%
At Masters Grade Level	2024	37%	21%	17%	10%	14%	27%	20%	41%	0%	37%	7%	30%	16%	19%	12%	6%
	2023	38%	24%	20%	18%	17%	35%	0%	55%	17%	29%	6%	0%	19%	24%	15%	6%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	81%	74%	71%	71%	83%	-	100%	*	63%	*	-	72%	89%	71%	57%
	2023	90%	87%	84%	60%	81%	89%	-	100%	*	100%	-	-	84%	82%	79%	67%
At Meets Grade Level or Above	2024	59%	45%	30%	43%	26%	43%	-	42%	*	25%	*	-	29%	37%	22%	22%
	2023	61%	49%	38%	40%	34%	44%	-	100%	*	40%	-	-	38%	36%	37%	19%

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At Masters Grade Level	2024	12%	2%	1%	0%	1%	0%	-	25%	*	0%	*	-	1%	0%	0%	0%
	2023	12%	3%	2%	20%	1%	2%	-	18%	*	0%	-	-	2%	0%	1%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	68%	65%	58%	64%	72%	73%	89%	65%	69%	43%	62%	66%	64%	62%	59%
	2023	76%	71%	68%	59%	66%	76%	75%	93%	69%	74%	42%	59%	68%	67%	63%	60%
At Meets Grade Level or Above	2024	48%	38%	35%	26%	34%	46%	46%	73%	33%	43%	19%	35%	36%	33%	31%	28%
	2023	49%	40%	37%	30%	35%	49%	42%	76%	33%	47%	19%	31%	37%	37%	32%	27%
At Masters Grade Level	2024	20%	12%	11%	7%	10%	17%	5%	44%	9%	17%	5%	11%	11%	10%	9%	8%
	2023	20%	13%	12%	9%	10%	18%	9%	45%	7%	17%	5%	10%	12%	12%	9%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	65%	59%	64%	74%	71%	91%	64%	73%	39%	62%	66%	63%	61%	55%
	2023	77%	71%	67%	60%	66%	77%	78%	94%	65%	76%	38%	60%	68%	66%	63%	57%
At Meets Grade Level or Above	2024	54%	43%	40%	32%	38%	51%	54%	76%	39%	50%	19%	39%	41%	38%	35%	29%
	2023	53%	43%	40%	35%	38%	53%	51%	74%	36%	48%	18%	33%	40%	41%	35%	29%
At Masters Grade Level	2024	22%	14%	12%	10%	11%	18%	3%	48%	12%	19%	4%	13%	12%	11%	10%	8%
	2023	20%	13%	12%	10%	10%	18%	11%	41%	6%	16%	4%	9%	12%	12%	9%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	67%	66%	59%	66%	70%	65%	91%	66%	66%	45%	66%	67%	64%	63%	64%
	2023	75%	71%	68%	57%	67%	75%	82%	94%	72%	75%	47%	61%	69%	67%	64%	65%
At Meets Grade Level or Above	2024	43%	35%	33%	23%	32%	41%	27%	77%	30%	38%	20%	34%	34%	30%	30%	31%
	2023	45%	38%	35%	26%	34%	43%	35%	81%	31%	45%	21%	30%	36%	34%	31%	31%
At Masters Grade Level	2024	17%	12%	11%	6%	10%	15%	4%	41%	9%	15%	6%	9%	11%	10%	9%	10%
	2023	19%	14%	12%	8%	11%	16%	0%	52%	9%	18%	6%	11%	12%	11%	10%	11%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	65%	55%	64%	72%	92%	87%	65%	68%	44%	53%	65%	65%	61%	61%
	2023	77%	72%	69%	59%	67%	80%	70%	92%	77%	74%	45%	55%	69%	70%	64%	61%
At Meets Grade Level or Above	2024	43%	34%	31%	20%	29%	44%	58%	67%	25%	40%	17%	31%	32%	29%	26%	24%
	2023	47%	39%	35%	24%	32%	52%	45%	75%	32%	49%	18%	30%	34%	37%	29%	22%

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At Masters Grade Level	2024	16%	10%	8%	5%	7%	16%	8%	45%	5%	16%	3%	13%	8%	7%	6%	5%
	2023	18%	12%	10%	6%	8%	20%	20%	43%	5%	16%	5%	9%	10%	11%	8%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	69%	64%	60%	63%	70%	75%	82%	67%	63%	46%	47%	63%	67%	60%	58%
	2023	78%	69%	63%	57%	62%	73%	57%	85%	64%	63%	41%	54%	63%	63%	59%	54%
At Meets Grade Level or Above	2024	51%	36%	29%	19%	27%	44%	50%	64%	22%	38%	20%	19%	28%	32%	23%	17%
	2023	52%	38%	31%	32%	28%	44%	29%	67%	21%	41%	18%	23%	30%	32%	26%	15%
At Masters Grade Level	2024	27%	14%	11%	5%	9%	19%	13%	40%	0%	21%	6%	11%	10%	13%	7%	4%
	2023	27%	16%	12%	11%	10%	22%	7%	38%	14%	18%	5%	4%	11%	14%	9%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	24%	21%	22%	31%	-	68%	17%	45%	15%	30%	25%	18%	19%	18%
	2023	37%	29%	26%	26%	23%	36%	*	59%	22%	41%	19%	25%	27%	23%	20%	20%
Reading and Mathematics Including EOC	2024	35%	27%	24%	21%	22%	31%	-	68%	17%	45%	15%	30%	25%	18%	19%	18%
	2023	37%	29%	26%	26%	23%	36%	*	59%	22%	41%	19%	25%	27%	23%	20%	20%
Reading Including EOC	2024	48%	39%	34%	28%	32%	43%	-	72%	50%	48%	20%	35%	35%	29%	28%	24%
	2023	50%	41%	38%	41%	36%	48%	*	65%	33%	46%	25%	39%	39%	36%	33%	29%
Math Including EOC	2024	42%	36%	33%	27%	31%	40%	-	76%	33%	45%	21%	45%	34%	27%	28%	30%
	2023	45%	38%	33%	29%	31%	44%	*	59%	22%	46%	25%	31%	34%	30%	27%	29%
4th Graders																	
Reading and Mathematics	2024	38%	29%	28%	23%	26%	41%	17%	50%	30%	33%	16%	30%	29%	27%	24%	77 22%
	2023	38%	29%	27%	24%	25%	39%	*	71%	63%	41%	19%	22%	27%	27%	22%	21%
Reading and Mathematics Including EOC	2024	38%	29%	28%	23%	26%	41%	17%	50%	30%	33%	16%	30%	29%	27%	24%	22%
	2023	38%	29%	27%	24%	25%	39%	*	71%	63%	41%	19%	22%	27%	27%	22%	21%
Reading Including EOC	2024	51%	42%	40%	39%	37%	52%	50%	61%	50%	42%	21%	42%	40%	38%	35%	30%
	2023	48%	38%	36%	30%	33%	50%	*	76%	63%	53%	22%	29%	36%	36%	29%	27%
Math Including EOC	2024	46%	39%	38%	26%	36%	51%	17%	61%	40%	50%	23%	46%	38%	38%	33%	34%
	2023	48%	42%	40%	37%	37%	52%	*	82%	75%	49%	27%	36%	40%	38%	35%	33%
5th Graders																	
Reading and Mathematics	2024	42%	33%	30%	23%	29%	37%	*	70%	60%	43%	16%	22%	32%	26%	25%	25%
	2023	43%	35%	33%	26%	31%	41%	40%	82%	17%	33%	16%	26%	32%	33%	28%	27%

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Reading and Mathematics Including EOC	2024	42%	33%	30%	23%	29%	37%	*	70%	60%	43%	16%	22%	32%	26%	25%	25%
	2023	43%	35%	33%	26%	31%	41%	40%	82%	17%	33%	16%	26%	32%	33%	28%	27%
Reading Including EOC	2024	55%	45%	44%	43%	42%	51%	*	75%	80%	67%	23%	33%	44%	42%	39%	34%
	2023	57%	47%	43%	41%	41%	52%	40%	94%	17%	41%	21%	35%	43%	44%	38%	35%
Math Including EOC	2024	51%	42%	39%	24%	38%	42%	*	85%	80%	47%	22%	33%	40%	35%	34%	38%
	2023	51%	44%	44%	35%	43%	48%	60%	88%	50%	48%	26%	32%	45%	42%	41%	40%
6th Graders																	
Reading and Mathematics	2024	36%	30%	27%	19%	27%	34%	*	85%	0%	23%	16%	18%	29%	21%	27%	22%
	2023	35%	29%	28%	18%	26%	41%	0%	90%	20%	29%	15%	23%	28%	25%	22%	20%
Reading and Mathematics Including EOC	2024	36%	30%	27%	19%	27%	34%	*	85%	0%	23%	16%	18%	29%	21%	27%	22%
	2023	35%	29%	28%	18%	26%	41%	0%	90%	20%	29%	15%	23%	28%	25%	22%	20%
Reading Including EOC	2024	57%	48%	44%	36%	43%	54%	*	85%	29%	42%	22%	42%	46%	37%	44%	34%
	2023	52%	45%	42%	41%	39%	55%	33%	100%	50%	43%	21%	38%	44%	36%	36%	32%
Math Including EOC	2024	40%	35%	34%	25%	34%	39%	*	100%	0%	27%	20%	25%	36%	27%	34%	32%
	2023	40%	36%	35%	21%	33%	45%	14%	90%	20%	43%	20%	27%	36%	31%	29%	29%
7th Graders																	
Reading and Mathematics	2024	35%	26%	27%	18%	25%	39%	20%	73%	8%	21%	16%	26%	28%	22%	22%	22%
	2023	37%	31%	30%	17%	29%	34%	*	78%	0%	44%	15%	14%	29%	31%	24%	26%
Reading and Mathematics Including EOC	2024	36%	27%	27%	18%	25%	39%	20%	77%	8%	27%	16%	26%	29%	22%	22%	22%
	2023	38%	31%	30%	19%	29%	34%	*	82%	0%	43%	15%	14%	29%	32%	24%	26%
Reading Including EOC	2024	54%	43%	39%	37%	37%	53%	40%	77%	25%	44%	20%	40%	41%	35%	33%	32%
	2023	55%	44%	40%	30%	39%	46%	*	82%	14%	54%	18%	23%	40%	40%	34%	36%
Math Including EOC	2024	40%	33%	36%	22%	34%	46%	20%	77%	8%	33%	19%	32%	37%	30%	30%	34%
	2023	43%	38%	37%	20%	37%	42%	*	91%	0%	49%	19%	24%	37%	38%	32%	35%
8th Graders																	
Reading and Mathematics	2024	28%	21%	16%	16%	16%	17%	*	60%	*	9%	15%	10%	16%	18%	15%	13%
	2023	31%	24%	17%	9%	17%	20%	17%	0%	29%	11%	14%	26%	17%	17%	16%	13%
Reading and Mathematics Including EOC	2024	41%	30%	29%	19%	28%	34%	*	78%	*	43%	18%	19%	30%	28%	26%	26%
	2023	44%	34%	32%	21%	31%	40%	38%	59%	38%	33%	15%	35%	33%	27%	27%	26%
Reading Including EOC	2024	57%	45%	43%	34%	42%	47%	*	83%	*	57%	24%	32%	44%	40%	38%	36%
	2023	58%	48%	47%	34%	46%	58%	63%	65%	63%	48%	18%	38%	49%	42%	42%	36%

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Math Including EOC	2024	49%	39%	41%	29%	40%	43%	*	87%	*	44%	24%	34%	41%	39%	37%	40%
	2023	51%	44%	40%	23%	40%	46%	38%	76%	50%	37%	19%	46%	42%	36%	36%	39%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	28%	26%	20%	24%	34%	21%	67%	23%	31%	16%	23%	27%	23%	22%	21%
	2023	37%	30%	27%	20%	25%	36%	24%	70%	26%	36%	17%	22%	27%	26%	22%	22%
Reading and Mathematics Including EOC	2024	38%	29%	28%	21%	26%	36%	25%	71%	23%	37%	16%	24%	29%	24%	24%	22%
	2023	39%	31%	29%	22%	27%	38%	30%	73%	27%	38%	17%	23%	30%	28%	24%	24%
Reading Including EOC	2024	54%	44%	41%	36%	39%	50%	50%	75%	44%	51%	22%	38%	42%	37%	36%	32%
	2023	53%	44%	41%	36%	39%	51%	48%	79%	42%	48%	21%	33%	42%	39%	35%	32%
Math Including EOC	2024	45%	37%	37%	25%	35%	44%	30%	80%	33%	42%	22%	35%	38%	33%	33%	34%
	2023	47%	40%	38%	27%	37%	46%	36%	81%	35%	46%	23%	32%	39%	36%	33%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 ECTOR COUNTY ISD (068901) - ECTOR COUNTY

	School Year	State	Region18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	62%	61%	61%	60%	69%	70%	81%	65%	65%	52%	67%	61%	64%	60%	54%
	2023	55%	48%	52%	48%	51%	58%	*	76%	63%	52%	45%	54%	52%	50%	51%	47%
Grade 4 Mathematics	2024	60%	56%	59%	53%	58%	63%	60%	72%	50%	74%	53%	64%	58%	62%	57%	56%
	2023	63%	59%	61%	59%	60%	68%	*	76%	81%	70%	55%	69%	60%	67%	60%	57%
Grade 5 ELA/Reading	2024	70%	65%	64%	65%	64%	65%	*	74%	90%	75%	44%	50%	63%	68%	62%	63%
	2023	65%	60%	61%	55%	60%	64%	30%	81%	60%	62%	47%	50%	60%	63%	59%	63%
Grade 5 Mathematics	2024	65%	59%	57%	49%	58%	52%	*	79%	85%	41%	52%	53%	58%	54%	56%	62%
	2023	71%	66%	70%	76%	70%	72%	100%	84%	60%	72%	68%	62%	71%	69%	70%	67%
Grade 6 ELA/Reading	2024	61%	58%	54%	45%	53%	59%	*	83%	42%	48%	38%	55%	56%	46%	53%	46%
	2023	51%	48%	51%	46%	50%	57%	80%	63%	40%	62%	40%	57%	52%	46%	49%	49%
Grade 6 Mathematics	2024	48%	50%	48%	39%	47%	53%	*	75%	33%	48%	47%	48%	49%	43%	48%	50%
	2023	54%	55%	60%	62%	59%	63%	83%	64%	50%	65%	56%	54%	60%	58%	58%	60%
Grade 7 ELA/Reading	2024	66%	57%	53%	55%	52%	59%	*	95%	42%	63%	31%	59%	54%	51%	49%	51%
	2023	71%	63%	66%	55%	67%	61%	*	86%	67%	66%	48%	54%	66%	63%	63%	64%
Grade 7 Mathematics	2024	49%	43%	48%	38%	49%	50%	50%	75%	29%	27%	35%	59%	49%	48%	46%	48%
	2023	56%	52%	55%	49%	54%	61%	*	83%	17%	59%	47%	50%	54%	57%	53%	52%
Grade 8 ELA/Reading	2024	69%	63%	64%	63%	63%	68%	*	90%	*	76%	49%	60%	65%	59%	61%	60%
	2023	63%	60%	63%	54%	63%	68%	71%	81%	63%	64%	45%	66%	64%	61%	61%	60%
Grade 8 Mathematics	2024	66%	62%	67%	63%	68%	65%	*	*	*	48%	60%	79%	67%	68%	68%	70%
	2023	74%	72%	74%	62%	74%	79%	67%	100%	71%	60%	57%	76%	74%	75%	73%	73%
End of Course English I	2024	64%	58%	52%	42%	52%	56%	50%	70%	60%	48%	27%	54%	53%	52%	49%	45%
	2023	57%	54%	54%	55%	53%	58%	29%	79%	*	62%	42%	59%	53%	55%	51%	47%
End of Course English II	2024	69%	64%	62%	50%	61%	66%	86%	75%	*	57%	41%	73%	63%	59%	59%	54%
	2023	74%	72%	72%	70%	70%	81%	79%	81%	70%	66%	50%	66%	71%	75%	69%	61%
End of Course Algebra I	2024	72%	62%	59%	54%	58%	63%	83%	90%	70%	64%	59%	53%	58%	60%	57%	58%
	2023	76%	73%	74%	76%	73%	78%	100%	93%	70%	83%	74%	79%	75%	72%	73%	71%
All Grades Both Subjects	2024	64%	59%	58%	52%	57%	61%	67%	80%	57%	59%	46%	59%	58%	57%	55%	55%
	2023	64%	60%	62%	59%	62%	67%	70%	82%	59%	65%	52%	59%	62%	63%	60%	59%
All Grades ELA/Reading	2024	67%	61%	59%	54%	58%	63%	71%	80%	60%	63%	42%	59%	59%	57%	56%	53%
	2023	63%	58%	60%	55%	59%	64%	61%	80%	59%	62%	45%	55%	60%	59%	57%	56%
All Grades Mathematics	2024	60%	56%	56%	49%	56%	58%	61%	80%	53%	54%	51%	58%	56%	56%	55%	57%
	2023	66%	63%	66%	64%	65%	70%	83%	84%	59%	68%	59%	62%	65%	67%	64%	63%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	38%	36%	35%	34%	55%	*	*	*	43%	32%	31%	34%	44%	35%	23%
	2023	33%	33%	34%	36%	33%	39%	-	-	*	*	19%	31%	34%	34%	34%	30%
Grade 4 Mathematics	2024	26%	26%	29%	41%	29%	26%	*	*	20%	25%	23%	31%	28%	31%	28%	29%
	2023	27%	26%	28%	17%	28%	30%	-	-	-	20%	22%	16%	26%	32%	26%	23%

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 ECTOR COUNTY ISD (068901) - ECTOR COUNTY

	School Year	State	Region18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	32%	33%	43%	32%	35%	-	*	*	33%	16%	27%	30%	40%	32%	35%
	2023	37%	34%	39%	32%	39%	33%	*	-	*	50%	22%	30%	38%	41%	38%	42%
Grade 5 Mathematics	2024	41%	40%	39%	29%	41%	30%	-	*	*	20%	28%	47%	39%	41%	38%	44%
	2023	48%	45%	49%	52%	48%	48%	*	-	*	44%	40%	34%	49%	46%	48%	44%
Grade 6 ELA/Reading	2024	24%	28%	25%	0%	26%	25%	*	-	*	*	18%	22%	26%	19%	24%	24%
	2023	26%	26%	29%	15%	29%	32%	*	-	*	*	11%	29%	30%	23%	29%	28%
Grade 6 Mathematics	2024	27%	29%	24%	7%	24%	34%	-	-	*	0%	22%	22%	27%	17%	25%	26%
	2023	35%	35%	35%	39%	34%	41%	*	-	*	*	26%	23%	36%	34%	33%	39%
Grade 7 ELA/Reading	2024	23%	18%	19%	13%	19%	21%	*	*	17%	*	8%	13%	19%	18%	17%	19%
	2023	39%	34%	35%	20%	36%	34%	-	*	*	25%	17%	19%	35%	31%	33%	35%
Grade 7 Mathematics	2024	14%	12%	13%	16%	14%	9%	*	-	*	*	7%	6%	14%	13%	13%	11%
	2023	22%	21%	20%	14%	20%	20%	-	-	*	29%	13%	18%	20%	19%	19%	22%
Grade 8 ELA/Reading	2024	34%	30%	31%	44%	29%	32%	-	-	*	27%	18%	38%	34%	22%	29%	23%
	2023	39%	36%	40%	38%	39%	49%	*	67%	*	20%	24%	32%	41%	37%	37%	33%
Grade 8 Mathematics	2024	44%	40%	45%	51%	46%	40%	-	*	*	22%	22%	63%	47%	41%	44%	48%
	2023	49%	49%	51%	33%	53%	50%	*	*	*	31%	26%	35%	51%	52%	49%	52%
End of Course English I	2024	20%	16%	9%	12%	9%	12%	*	*	-	*	5%	*	9%	9%	8%	6%
	2023	26%	26%	26%	31%	24%	33%	*	*	*	50%	9%	44%	27%	21%	25%	18%
End of Course English II	2024	29%	25%	24%	10%	25%	19%	*	-	-	*	16%	*	26%	18%	22%	23%
	2023	41%	38%	38%	38%	37%	51%	-	*	*	50%	22%	29%	38%	40%	36%	29%
End of Course Algebra I	2024	55%	50%	44%	38%	44%	48%	*	-	*	33%	40%	*	45%	42%	44%	40%
	2023	58%	58%	57%	45%	56%	68%	*	*	*	86%	50%	70%	57%	58%	55%	51%
All Grades Both Subjects	2024	32%	30%	30%	30%	30%	32%	29%	50%	30%	23%	21%	29%	30%	29%	29%	28%
	2023	38%	36%	38%	32%	37%	42%	41%	82%	48%	39%	24%	28%	38%	37%	36%	35%
All Grades ELA/Reading	2024	30%	27%	26%	26%	26%	31%	14%	38%	31%	26%	18%	25%	27%	25%	25%	23%
	2023	35%	33%	35%	30%	34%	39%	29%	73%	41%	35%	18%	29%	35%	33%	34%	31%
All Grades Mathematics	2024	35%	33%	34%	35%	34%	32%	43%	67%	29%	20%	24%	33%	34%	32%	33%	34%
	2023	40%	40%	41%	34%	41%	44%	50%	100%	58%	43%	29%	28%	41%	41%	39%	39%

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* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ECTOR COUNTY ISD (068901) - ECTOR COUNTY

	School Year	State	Region 18	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	68%	65%	58%	*	52%	75%	56%	68%	58%	70%	55%	59%	59%	68%	58%	89%
	2023	76%	71%	68%	60%	*	56%	80%	55%	69%	59%	72%	56%	62%	52%	70%	59%	91%
At Meets Grade Level or Above	2024	48%	38%	35%	28%	*	23%	45%	26%	35%	26%	44%	21%	27%	25%	38%	26%	67%
	2023	49%	40%	37%	30%	*	24%	47%	26%	36%	25%	46%	20%	27%	24%	40%	26%	69%
At Masters Grade Level	2024	20%	12%	11%	9%	*	5%	16%	8%	12%	6%	21%	4%	6%	7%	12%	7%	27%
	2023	20%	13%	12%	10%	*	8%	16%	9%	9%	6%	21%	4%	7%	5%	13%	7%	28%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	65%	59%	*	51%	78%	57%	71%	51%	67%	46%	53%	52%	69%	54%	90%
	2023	77%	71%	67%	60%	-	61%	84%	55%	66%	54%	71%	46%	60%	52%	71%	56%	90%
At Meets Grade Level or Above	2024	54%	43%	40%	29%	*	24%	44%	27%	32%	27%	46%	21%	29%	27%	44%	27%	80%
	2023	53%	43%	40%	30%	-	26%	56%	26%	35%	26%	45%	20%	29%	29%	44%	27%	78%
At Masters Grade Level	2024	22%	14%	12%	10%	*	6%	17%	9%	12%	6%	19%	4%	6%	7%	14%	7%	30%
	2023	20%	13%	12%	10%	-	10%	19%	9%	8%	6%	15%	3%	7%	6%	13%	7%	31%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	67%	66%	64%	*	59%	81%	61%	74%	64%	76%	65%	62%	63%	67%	64%	83%
	2023	75%	71%	68%	65%	*	68%	84%	58%	79%	65%	74%	60%	68%	56%	69%	65%	88%
At Meets Grade Level or Above	2024	43%	35%	33%	33%	*	25%	53%	31%	45%	29%	43%	25%	29%	26%	34%	30%	55%
	2023	45%	38%	35%	34%	*	35%	46%	29%	44%	29%	52%	23%	31%	24%	37%	30%	60%
At Masters Grade Level	2024	17%	12%	11%	9%	*	6%	18%	8%	14%	9%	22%	6%	9%	8%	11%	9%	27%
	2023	19%	14%	12%	11%	*	11%	19%	10%	13%	10%	29%	6%	10%	6%	12%	10%	27%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	65%	32%	-	0%	48%	30%	31%	70%	61%	63%	74%	70%	66%	59%	95%
	2023	77%	72%	69%	44%	-	37%	65%	39%	51%	68%	64%	68%	68%	45%	71%	60%	92%
At Meets Grade Level or Above	2024	43%	34%	31%	9%	-	0%	17%	9%	3%	27%	46%	18%	31%	25%	33%	22%	73%
	2023	47%	39%	35%	14%	-	9%	30%	12%	15%	24%	21%	21%	26%	14%	38%	20%	73%
At Masters Grade Level	2024	16%	10%	8%	3%	-	0%	7%	3%	2%	4%	25%	2%	5%	5%	9%	4%	20%
	2023	18%	12%	10%	3%	-	1%	5%	6%	3%	5%	7%	4%	5%	2%	12%	4%	26%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	69%	64%	*	-	-	*	-	-	54%	*	55%	54%	68%	65%	56%	90%
	2023	78%	69%	63%	-	-	-	-	-	-	53%	-	67%	41%	39%	65%	52%	93%
At Meets Grade Level or Above	2024	51%	36%	29%	*	-	-	*	-	-	14%	*	14%	13%	19%	33%	14%	57%
	2023	52%	38%	31%	-	-	-	-	-	-	13%	-	16%	11%	12%	34%	13%	62%
At Masters Grade Level	2024	27%	14%	11%	*	-	-	*	-	-	3%	*	3%	3%	4%	12%	3%	27%
	2023	27%	16%	12%	-	-	-	-	-	-	3%	-	4%	2%	3%	13%	3%	24%
School Progress - Annual Growth																		

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ECTOR COUNTY ISD (068901) - ECTOR COUNTY

	School Year	State	Region 18	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	59%	58%	58%	-	43%	63%	58%	61%	52%	59%	50%	53%	55%	58%	54%	72%
	2023	64%	60%	62%	58%	-	63%	69%	51%	66%	59%	73%	51%	62%	57%	63%	58%	81%
All Grades ELA/Reading	2024	67%	61%	59%	56%	-	37%	59%	57%	59%	50%	61%	45%	53%	55%	61%	53%	70%
	2023	63%	58%	60%	55%	-	60%	75%	48%	57%	55%	67%	48%	58%	53%	61%	55%	80%
All Grades Mathematics	2024	60%	56%	56%	59%	-	48%	66%	58%	64%	55%	56%	57%	54%	56%	56%	56%	75%
	2023	66%	63%	66%	61%	-	67%	63%	54%	74%	64%	79%	55%	67%	61%	66%	63%	81%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	30%	30%	32%	-	26%	39%	32%	36%	25%	33%	26%	25%	26%	31%	28%	42%
	2023	38%	36%	38%	35%	-	42%	56%	24%	48%	35%	52%	30%	38%	31%	39%	35%	60%
All Grades ELA/Reading	2024	30%	27%	26%	28%	-	21%	34%	28%	38%	19%	20%	18%	20%	23%	29%	23%	*
	2023	35%	33%	35%	36%	-	41%	58%	28%	42%	29%	44%	24%	33%	27%	36%	31%	54%
All Grades Mathematics	2024	35%	33%	34%	36%	-	32%	48%	37%	33%	34%	45%	38%	31%	30%	33%	34%	38%
	2023	40%	40%	41%	34%	-	44%	54%	20%	56%	42%	62%	38%	44%	35%	41%	39%	71%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 ECTOR COUNTY ISD (068901) - ECTOR COUNTY

	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	96%	99%	99%	100%	100%	100%	100%	100%	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	85%	92%	92%	92%	95%	94%	88%	91%	90%	95%	93%	98%	78%	92%	85%
Not Included in Accountability: Mobile	4%	8%	5%	7%	5%	4%	5%	8%	9%	8%	4%	7%	1%	15%	5%	6%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	3%	0%	1%	4%	0%	1%	1%	0%	1%	6%	3%	8%
Not Tested	1%	4%	1%	1%	0%	0%	0%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Absent	1%	4%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	96%	100%	99%	100%	100%	100%	100%	100%	98%	99%	100%	100%	99%	100%	100%
Included in Accountability	91%	85%	91%	93%	90%	95%	90%	85%	93%	90%	95%	93%	97%	76%	90%	82%
Not Included in Accountability: Mobile	4%	8%	5%	7%	5%	4%	8%	8%	7%	8%	4%	6%	1%	15%	5%	6%
Not Included in Accountability: Other Exclusions	4%	3%	4%	0%	5%	0%	3%	6%	0%	1%	1%	0%	2%	8%	4%	12%
Not Tested	1%	4%	0%	1%	0%	0%	0%	0%	0%	2%	1%	0%	0%	1%	0%	0%
Absent	1%	4%	0%	1%	0%	0%	0%	0%	0%	2%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	96%	99%	99%	99%	99%	100%	100%	100%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	86%	93%	92%	93%	95%	96%	88%	93%	90%	96%	93%	99%	78%	92% ⁸⁴	88%
Not Included in Accountability: Mobile	5%	8%	5%	7%	5%	5%	4%	10%	7%	9%	4%	7%	1%	16%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	2%	0%	0%	0%	0%	0%	5%	2%	5%
Not Tested	1%	4%	1%	1%	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%
Absent	1%	4%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	95%	100%	99%	100%	99%	100%	100%	100%	99%	99%	99%	100%	99%	99%	100%
Included in Accountability	93%	85%	94%	92%	94%	94%	100%	96%	87%	89%	95%	89%	99%	81%	93%	90%
Not Included in Accountability: Mobile	4%	9%	4%	7%	4%	5%	0%	3%	13%	9%	4%	10%	1%	14%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	0%	1%	0%	0%	0%	4%	1%	4%
Not Tested	1%	5%	0%	1%	0%	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 ECTOR COUNTY ISD (068901) - ECTOR COUNTY

	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	5%	0%	1%	0%	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	95%	99%	99%	99%	100%	100%	100%	100%	99%	99%	100%	99%	99%	99%	99%
Included in Accountability	94%	85%	94%	93%	94%	96%	100%	92%	75%	94%	95%	94%	99%	82%	93%	89%
Not Included in Accountability: Mobile	4%	9%	4%	6%	4%	4%	0%	4%	25%	4%	4%	6%	1%	12%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	4%	0%	0%	1%	0%	0%	5%	2%	5%
Not Tested	1%	5%	1%	1%	1%	0%	0%	0%	0%	1%	1%	0%	1%	1%	1%	1%
Absent	1%	5%	1%	1%	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	95%	88%	94%	96%	-	100%	*	100%	*	-	95%	90%	93%	97%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	98%	98%	98%	96%	100%	98%	98%	98%	99%	99%	97%	98%	99%
Included in Accountability	93%	93%	93%	91%	93%	94%	93%	90%	88%	90%	95%	92%	97%	79%	94%	88%
Not Included in Accountability: Mobile	4%	4%	4%	7%	4%	4%	3%	8%	9%	8%	3%	7%	1%	15%	3%	5%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	0%	1%	2%	0%	1%	0%	1%	4%	1%	5%
Not Tested	1%	1%	2%	2%	2%	2%	4%	0%	2%	2%	2%	1%	1%	3%	2%	1%
Absent	1%	1%	2%	2%	2%	2%	4%	0%	2%	2%	2%	1%	1%	3%	2%	85
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	98%	98%	98%	94%	100%	99%	99%	98%	99%	99%	98%	98%	99%
Included in Accountability	92%	93%	92%	91%	92%	94%	90%	90%	86%	91%	94%	92%	97%	78%	93%	85%
Not Included in Accountability: Mobile	4%	4%	4%	7%	4%	4%	4%	7%	10%	8%	3%	7%	1%	14%	3%	5%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	3%	0%	0%	3%	3%	0%	1%	0%	1%	5%	2%	8%
Not Tested	1%	1%	2%	2%	2%	2%	6%	0%	1%	1%	2%	1%	1%	2%	2%	1%
Absent	1%	1%	2%	2%	2%	2%	6%	0%	1%	1%	2%	1%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	99%	99%	95%	100%	99%	97%	99%	99%	99%	98%	99%	99%
Included in Accountability	94%	94%	93%	91%	94%	94%	89%	90%	85%	89%	96%	92%	98%	80%	95%	91%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 ECTOR COUNTY ISD (068901) - ECTOR COUNTY

	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	5%	7%	4%	4%	5%	10%	12%	9%	3%	7%	1%	16%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	1%	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	1%	2%	1%	1%	5%	0%	1%	3%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	1%	5%	0%	1%	3%	1%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	98%	98%	98%	98%	100%	100%	96%	99%	98%	99%	98%	97%	98%	98%
Included in Accountability	93%	94%	93%	92%	93%	94%	100%	91%	92%	90%	95%	92%	98%	81%	94%	91%
Not Included in Accountability: Mobile	4%	4%	4%	6%	4%	4%	0%	9%	4%	9%	2%	8%	1%	13%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	3%	1%	3%
Not Tested	1%	1%	2%	2%	2%	2%	0%	0%	4%	1%	2%	1%	2%	3%	2%	2%
Absent	1%	1%	2%	2%	2%	2%	0%	0%	4%	1%	2%	1%	2%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	97%	97%	97%	97%	100%	100%	100%	96%	95%	95%	97%	96%	97%	98%
Included in Accountability	94%	93%	92%	90%	92%	92%	100%	93%	100%	89%	92%	81%	96%	79%	93%	88%
Not Included in Accountability: Mobile	4%	4%	4%	6%	4%	4%	0%	7%	0%	7%	2%	14%	1%	13%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	0%	0%	0%	0%	0%	1%	0%	0%	4%	1%	4%
Not Tested	1%	2%	3%	3%	3%	3%	0%	0%	0%	4%	5%	5%	3%	4%	3%	2%
Absent	1%	2%	3%	3%	3%	3%	0%	0%	0%	4%	5%	5%	3%	4%	3%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	92%	98%	100%	98%	99%	-	100%	*	100%	-	-	98%	94%	97%	95%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ECTOR COUNTY ISD (068901) - ECTOR COUNTY

	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.3%	91.7%	90.6%	91.5%	92.5%	91.7%	95.8%	92.3%	91.4%	91.2%	91.0%	92.1%
2021-22	92.2%	91.4%	90.8%	89.9%	90.7%	91.3%	90.5%	95.7%	91.0%	90.2%	90.1%	90.1%	91.7%
Chronic Absenteeism													
2022-23	20.3%	25.1%	28.3%	35.4%	28.6%	25.4%	31.5%	10.5%	25.8%	30.8%	30.8%	31.5%	25.1%
2021-22	25.7%	30.6%	33.3%	38.5%	33.5%	31.9%	37.9%	13.0%	29.8%	36.5%	37.6%	37.0%	28.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	1.1%	1.4%	0.9%	1.4%	1.0%	9.1%	0.0%	12.5%	2.4%	1.1%	1.5%	1.3%
2021-22	0.7%	1.1%	1.1%	0.9%	0.9%	1.8%	0.0%	2.3%	0.0%	4.5%	0.6%	1.1%	0.7%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	2.5%	2.7%	2.6%	2.9%	1.7%	0.0%	3.0%	0.0%	0.8%	4.5%	3.2%	2.8%
2021-22	2.2%	2.7%	2.6%	1.9%	2.7%	2.0%	11.5%	0.9%	0.0%	2.5%	3.0%	3.0%	2.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	87.3%	85.7%	85.5%	85.2%	86.6%	* 100.0%	83.3%	85.0%	77.8%	82.7%	83.7%	
Received TxCHSE	0.3%	0.4%	0.4%	0.0%	0.3%	0.9%	* 0.0%	0.0%	0.0%	0.0%	0.3%	0.3%	
Continued HS	3.1%	3.9%	4.6%	8.7%	5.0%	2.5%	* 0.0%	0.0%	5.0%	4.2%	5.4%	4.5%	
Dropped Out	6.3%	8.4%	9.3%	5.8%	9.5%	9.9%	* 0.0%	16.7%	10.0%	18.1%	11.6%	11.5%	
Graduates and TxCHSE	90.6%	87.7%	86.0%	85.5%	85.5%	87.6%	* 100.0%	83.3%	85.0%	77.8%	83.0%	83.9%	
Graduates, TxCHSE, and Continuers	93.7%	91.6%	90.7%	94.2%	90.5%	90.1%	* 100.0%	83.3%	90.0%	81.9%	88.4%	88.5%	
Class of 2022													
Graduated	89.7%	86.8%	83.7%	73.3%	84.3%	82.6%	* 85.2%	80.0%	90.3%	79.2%	82.2%	77.5%	
Received TxCHSE	0.3%	0.3%	0.6%	0.0%	0.3%	2.1%	* 0.0%	0.0%	3.2%	0.8%	0.1%	0.3%	
Continued HS	3.5%	3.8%	5.0%	10.7%	5.3%	2.1%	* 7.4%	0.0%	0.0%	3.3%	5.7%	10.7%	
Dropped Out	6.4%	9.1%	10.7%	16.0%	10.1%	13.2%	* 7.4%	20.0%	6.5%	16.7%	12.0%	11.4%	
Graduates and TxCHSE	90.0%	87.1%	84.3%	73.3%	84.6%	84.7%	* 85.2%	80.0%	93.5%	80.0%	82.3%	77.9%	
Graduates, TxCHSE, and Continuers	93.6%	90.9%	89.3%	84.0%	89.9%	86.8%	* 92.6%	80.0%	93.5%	83.3%	88.0%	88.6%	
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	88.8%	86.5%	79.7%	87.4%	83.7%	* 85.7%	80.0%	90.3%	82.4%	85.6%	84.0%	
Received TxCHSE	0.4%	0.5%	0.8%	0.0%	0.5%	2.1%	* 0.0%	0.0%	3.2%	0.8%	0.2%	0.3%	
Continued HS	1.0%	1.0%	0.7%	2.7%	0.7%	0.3%	* 3.6%	0.0%	0.0%	0.0%	0.6%	1.4%	
Dropped Out	6.8%	9.7%	11.9%	17.6%	11.4%	13.9%	* 10.7%	20.0%	6.5%	16.8%	13.5%	14.3%	
Graduates and TxCHSE	92.2%	89.3%	87.3%	79.7%	87.9%	85.8%	* 85.7%	80.0%	93.5%	83.2%	85.8%	84.4%	
Graduates, TxCHSE, and Continuers	93.2%	90.3%	88.1%	82.4%	88.6%	86.1%	* 89.3%	80.0%	93.5%	83.2%	86.5%	85.7%	

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ECTOR COUNTY ISD (068901) - ECTOR COUNTY

	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	89.7%	88.0%	80.0%	88.2%	89.0%	*	96.8%	60.0%	76.9%	84.7%	82.1%	78.1%
Received TxCHSE	0.4%	0.6%	0.8%	0.0%	0.7%	1.3%	*	0.0%	0.0%	0.0%	0.0%	0.5%	0.4%
Continued HS	1.0%	0.8%	1.0%	1.3%	1.2%	0.3%	*	0.0%	0.0%	0.0%	0.0%	1.7%	1.3%
Dropped Out	6.3%	8.9%	10.3%	18.8%	9.9%	9.4%	*	3.2%	40.0%	23.1%	15.3%	15.7%	20.2%
Graduates and TxCHSE	92.7%	90.3%	88.7%	80.0%	88.8%	90.4%	*	96.8%	60.0%	76.9%	84.7%	82.6%	78.5%
Graduates, TxCHSE, and Continuers	93.7%	91.1%	89.7%	81.3%	90.1%	90.6%	*	96.8%	60.0%	76.9%	84.7%	84.3%	79.8%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	90.1%	88.3%	81.0%	88.5%	89.3%	*	96.8%	60.0%	76.9%	83.6%	82.6%	78.8%
Received TxCHSE	0.5%	0.7%	0.8%	0.0%	0.8%	1.3%	*	0.0%	0.0%	0.0%	0.0%	0.7%	0.4%
Continued HS	0.5%	0.2%	0.1%	0.0%	0.1%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	9.0%	10.8%	19.0%	10.6%	9.4%	*	3.2%	40.0%	23.1%	16.4%	16.8%	20.8%
Graduates and TxCHSE	93.2%	90.8%	89.1%	81.0%	89.3%	90.6%	*	96.8%	60.0%	76.9%	83.6%	83.2%	79.2%
Graduates, TxCHSE, and Continuers	93.7%	91.0%	89.2%	81.0%	89.4%	90.6%	*	96.8%	60.0%	76.9%	83.6%	83.2%	79.2%
Class of 2020													
Graduated	92.7%	88.7%	87.2%	79.1%	87.0%	89.1%	87.5%	91.3%	*	94.4%	78.2%	80.9%	79.1%
Received TxCHSE	0.5%	1.1%	0.7%	0.0%	0.9%	0.3%	0.0%	0.0%	*	0.0%	0.0%	1.4%	0.0%
Continued HS	0.5%	0.4%	0.2%	0.0%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%
Dropped Out	6.2%	9.8%	11.9%	20.9%	11.9%	10.6%	12.5%	8.7%	*	5.6%	21.8%	17.5%	20.9%
Graduates and TxCHSE	93.2%	89.8%	87.9%	79.1%	87.9%	89.4%	87.5%	91.3%	*	94.4%	78.2%	82.3%	79.1%
Graduates, TxCHSE, and Continuers	93.8%	90.2%	88.1%	79.1%	88.1%	89.4%	87.5%	91.3%	*	94.4%	78.2%	82.5%	79.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	87.3%	84.3%	84.3%	83.9%	85.1%	*	100.0%	83.3%	85.0%	69.1%	81.3%	83.1%
Class of 2022	89.7%	86.8%	81.5%	70.5%	82.0%	80.8%	*	85.2%	83.3%	87.5%	67.9%	79.4%	76.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	2.0%	2.1%	3.4%	2.1%	1.8%	*	0.0%	0.0%	11.8%	1.8%	2.4%	3.0%
Class of 2022	3.7%	6.6%	13.3%	9.1%	14.0%	10.5%	*	0.0%	*	21.4%	34.7%	14.9%	21.6%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	83.1%	85.3%	79.7%	84.5%	89.6%	*	96.7%	100.0%	70.6%	66.1%	82.6%	78.1%
Class of 2022	84.3%	81.1%	83.1%	83.6%	82.1%	87.4%	*	100.0%	*	78.6%	58.9%	81.5%	71.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ECTOR COUNTY ISD (068901) - ECTOR COUNTY

	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	85.1%	87.4%	83.1%	86.6%	91.4%	*	96.7%	100.0%	82.4%	67.9%	85.0%	81.1%
Class of 2022	88.0%	87.7%	96.4%	92.7%	96.1%	97.9%	*	100.0%	*	100.0%	93.7%	96.4%	93.1%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	2.0%	1.9%	1.5%	2.1%	1.4%	*	0.0%	0.0%	6.7%	0.9%	2.3%	2.9%
2021-22	3.9%	7.1%	15.0%	10.5%	15.6%	12.2%	*	0.0%	60.0%	25.8%	34.2%	16.8%	22.3%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	82.2%	83.5%	75.4%	82.7%	88.0%	*	96.8%	100.0%	73.3%	63.2%	80.7%	76.6%
2021-22	82.3%	79.4%	80.5%	82.5%	79.6%	85.0%	*	92.0%	40.0%	74.2%	49.6%	79.4%	70.6%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	84.2%	85.4%	76.9%	84.7%	89.4%	*	96.8%	100.0%	80.0%	64.1%	83.0%	79.5%
2021-22	86.0%	86.5%	95.5%	93.0%	95.2%	97.2%	*	92.0%	100.0%	100.0%	83.8%	96.2%	92.9%

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 ECTOR COUNTY ISD (068901) - ECTOR COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2022-23 Annual Graduates)				
Total Graduates	1,866	100.0%	377,367	100.0%
By Ethnicity:				
African American	65	3.5%	46,822	12.4%
Hispanic	1,454	77.9%	197,333	52.3%
White	292	15.6%	103,009	27.3%
American Indian	4	0.2%	1,181	0.3%
Asian	31	1.7%	19,151	5.1%
Pacific Islander	5	0.3%	574	0.2%
Two or More Races	15	0.8%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	272	14.6%	49,278	13.1%
Foundation H.S. Program (Endorsement)	36	1.9%	16,475	4.4%
Foundation H.S. Program (DLA)	1,558	83.5%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	117	6.3%	34,589	9.2%
Economically Disadvantaged Graduates	947	50.8%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	312	16.7%	50,229	13.3%
At-Risk Graduates	1,153	61.8%	168,430	44.6%
CTE Completers	646	34.6%	116,959	31.0%

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 ECTOR COUNTY ISD (068901) - ECTOR COUNTY

Academic Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)†													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	81.4%	88.1%	90.6%	86.8%	92.8%	*	100.0%	100.0%	85.7%	84.5%	85.5%	80.6%
2021-22	70.0%	66.8%	73.3%	63.2%	71.2%	85.8%	*	84.0%	60.0%	73.3%	85.5%	69.8%	59.3%
College Ready Graduates†													
College Ready (Annual Graduates)†													
2022-23	61.9%	74.4%	83.1%	87.5%	81.4%	88.7%	*	100.0%	100.0%	85.7%	76.7%	79.4%	75.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	68.7%	77.2%	76.9%	75.4%	85.3%	*	100.0%	80.0%	60.0%	42.7%	72.2%	67.3%
2021-22	57.1%	48.6%	46.1%	36.8%	44.1%	54.9%	*	76.0%	40.0%	58.1%	19.7%	40.0%	26.5%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	64.7%	75.7%	86.2%	73.8%	80.5%	*	100.0%	80.0%	80.0%	59.0%	71.2%	75.3%
2021-22	48.2%	42.3%	51.9%	45.6%	51.2%	56.9%	*	72.0%	60.0%	41.9%	25.6%	49.9%	47.5%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	56.9%	65.7%	72.3%	63.1%	74.0%	*	100.0%	80.0%	60.0%	37.6%	59.0%	58.7%
2021-22	42.2%	32.8%	31.8%	24.6%	29.8%	40.7%	*	64.0%	40.0%	35.5%	12.0%	27.6%	17.2%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	9.4%	10.0%	6.2%	10.2%	9.2%	*	12.9%	0.0%	13.3%	1.7%	9.2%	11.2%
2021-22	20.5%	9.8%	11.4%	5.3%	11.6%	10.2%	*	28.0%	0.0%	12.9%	0.0%	11.0%	11.8%
Associate Degree (Annual Graduates)													
2022-23	2.5%	6.4%	8.8%	6.2%	8.5%	9.9%	*	25.8%	0.0%	0.0%	1.7%	6.7%	5.8%
2021-22	2.4%	6.4%	9.4%	5.3%	8.1%	15.9%	*	24.0%	0.0%	3.2%	0.9%	7.2%	1.7%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	41.9%	51.8%	43.1%	50.6%	58.9%	*	58.1%	40.0%	60.0%	25.6%	49.1%	38.8%
2021-22	24.0%	38.3%	43.6%	36.8%	41.3%	55.3%	*	68.0%	40.0%	41.9%	23.9%	38.9%	26.1%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	1.4%	3.4%	6.2%	3.1%	4.1%	*	6.5%	0.0%	0.0%	0.0%	1.8%	1.6%
2021-22	4.4%	0.7%	0.7%	0.0%	0.7%	0.4%	*	4.0%	0.0%	0.0%	0.0%	0.7%	0.4%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	3.9%	4.0%	3.1%	3.7%	5.8%	*	0.0%	0.0%	0.0%	64.1%	5.1%	2.6%
2021-22	5.0%	4.7%	5.7%	7.0%	5.7%	6.5%	*	0.0%	0.0%	6.5%	83.8%	5.9%	6.3%
Career / Military Ready Graduates†													
Career or Military Ready (Annual Graduates)†													

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 ECTOR COUNTY ISD (068901) - ECTOR COUNTY

Academic Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	33.2%	41.0%	34.4%	40.8%	43.6%	*	38.7%	20.0%	50.0%	37.9%	39.6%	34.2%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	26.6%	33.9%	33.8%	33.0%	38.7%	*	35.5%	20.0%	33.3%	22.2%	33.2%	25.6%
2021-22	28.0%	22.0%	32.5%	26.3%	31.4%	38.2%	*	36.0%	20.0%	38.7%	21.4%	29.7%	28.6%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	7.1%	8.5%	3.1%	9.1%	7.5%	*	3.2%	0.0%	13.3%	0.9%	8.0%	7.7%
2021-22	0.7%	4.6%	5.4%	1.8%	5.8%	4.9%	*	4.0%	0.0%	3.2%	4.3%	5.2%	3.4%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	2.1%	1.3%	1.5%	1.2%	1.7%	*	0.0%	0.0%	0.0%	20.5%	1.6%	1.3%
2021-22	2.5%	1.5%	0.1%	0.0%	0.1%	0.0%	*	0.0%	0.0%	0.0%	1.7%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.8%	0.9%	0.0%	0.6%	2.4%	*	3.2%	0.0%	0.0%	0.0%	1.0%	1.9%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 ECTOR COUNTY ISD (068901) - ECTOR COUNTY

	Academic Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	21.3%	13.6%	10.8%	12.0%	21.2%	*	25.8%	0.0%	13.3%	1.7%	11.3%	4.5%
	2021-22	22.8%	24.1%	17.0%	5.3%	15.4%	26.4%	*	36.0%	0.0%	19.4%	1.7%	13.2%	2.5%
Mathematics	2022-23	19.9%	17.0%	11.1%	10.8%	9.3%	18.2%	*	25.8%	20.0%	20.0%	1.7%	8.4%	4.5%
	2021-22	18.7%	14.5%	8.6%	1.8%	8.0%	10.6%	*	40.0%	0.0%	6.5%	0.9%	7.1%	2.9%
Both Subjects	2022-23	12.5%	11.8%	4.8%	6.2%	3.9%	7.5%	*	16.1%	0.0%	13.3%	0.9%	3.4%	1.9%
	2021-22	12.6%	11.7%	5.5%	1.8%	5.0%	7.3%	*	28.0%	0.0%	3.2%	0.9%	4.0%	0.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	42.4%	54.1%	63.1%	54.1%	55.1%	*	41.9%	80.0%	26.7%	38.5%	55.0%	61.2%
	2021-22	11.7%	16.1%	18.5%	19.3%	19.5%	13.4%	*	4.0%	20.0%	25.8%	15.4%	19.0%	23.5%
Mathematics	2022-23	20.2%	45.3%	62.3%	75.4%	62.2%	61.3%	*	48.4%	80.0%	60.0%	58.1%	62.3%	72.4%
	2021-22	14.0%	22.8%	38.9%	38.6%	39.2%	41.1%	*	16.0%	60.0%	25.8%	24.8%	39.1%	44.1%
Both Subjects	2022-23	12.5%	34.5%	45.3%	56.9%	44.8%	47.6%	*	35.5%	80.0%	26.7%	34.2%	45.1%	53.5%
	2021-22	7.5%	11.0%	12.7%	15.8%	13.1%	10.6%	*	4.0%	20.0%	12.9%	9.4%	12.8%	14.7%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	15.5%	17.6%	14.5%	17.2%	18.9%	11.1%	33.3%	11.1%	18.6%	1.3%	14.1%	11.1%
	2022	23.0%	14.9%	18.0%	15.5%	17.6%	18.9%	0.0%	38.3%	0.0%	23.8%	1.4%	15.2%	8.9%
English Language Arts	2023	13.8%	9.9%	12.7%	11.0%	12.0%	15.6%	11.1%	24.1%	0.0%	14.0%	0.3%	9.7%	4.1%
	2022	13.2%	9.0%	13.5%	13.2%	12.8%	16.0%	0.0%	30.0%	0.0%	14.3%	0.0%	11.4%	3.7%
Mathematics	2023	7.0%	2.6%	1.9%	1.4%	1.8%	1.6%	0.0%	11.1%	0.0%	4.7%	0.0%	1.2%	0.3%
	2022	6.9%	2.4%	2.0%	3.1%	1.8%	1.6%	0.0%	10.0%	0.0%	4.8%	0.0%	1.7%	0.2%
Science	2023	10.3%	4.8%	5.3%	4.8%	4.8%	6.4%	0.0%	24.1%	0.0%	9.3%	0.0%	3.1%	2.2%
	2022	9.6%	5.3%	4.3%	3.1%	3.7%	5.4%	0.0%	28.3%	0.0%	9.5%	0.7%	3.2%	0.8%
Social Studies	2023	13.1%	8.8%	10.0%	9.0%	9.3%	11.9%	11.1%	24.1%	11.1%	11.6%	0.0%	7.0%	2.9%
	2022	12.5%	8.2%	10.3%	6.2%	10.0%	10.8%	0.0%	28.3%	0.0%	19.0%	0.7%	8.7%	3.2%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	31.8%	23.2%	14.3%	22.7%	26.1%	*	33.3%	*	25.0%	*	22.3%	33.3%
	2022	53.3%	32.5%	25.0%	35.0%	21.8%	34.3%	-	39.1%	-	40.0%	*	23.3%	34.5%
English Language Arts	2023	52.3%	30.8%	18.3%	18.8%	16.0%	24.5%	*	38.5%	-	16.7%	*	17.1%	3.6%
	2022	53.2%	33.3%	21.7%	35.3%	17.1%	32.6%	-	38.9%	-	66.7%	-	17.9%	0.0%
Mathematics	2023	50.8%	26.8%	24.0%	*	18.2%	30.0%	-	50.0%	-	*	-	7.7%	*
	2022	50.4%	27.5%	42.1%	*	40.0%	22.2%	-	83.3%	-	*	-	31.3%	*
Science	2023	44.8%	21.7%	18.9%	14.3%	14.9%	25.0%	-	46.2%	-	*	-	18.5%	0.0%
	2022	44.7%	20.5%	18.7%	*	15.3%	16.7%	-	35.3%	-	*	*	19.4%	0.0%

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 ECTOR COUNTY ISD (068901) - ECTOR COUNTY

	Academic Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	16.5%	8.5%	7.7%	6.6%	9.3%	*	46.2%	*	20.0%	-	5.4%	0.0%
	2022	41.9%	13.8%	8.4%	25.0%	7.0%	8.3%	-	23.5%	-	12.5%	*	7.2%	5.0%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	69.7%	94.4%	90.8%	94.3%	94.5%	*	100.0%	80.0%	93.3%	82.9%	95.4%	95.3%
	2021-22	71.5%	59.8%	53.3%	47.4%	51.5%	63.0%	*	76.0%	40.0%	48.4%	17.8%	49.7%	34.6%
At/Above Criterion for All Examinees	2022-23	28.9%	16.7%	11.7%	8.5%	9.0%	21.4%	*	54.5%	*	7.1%	1.0%	7.2%	0.7%
	2021-22	32.1%	18.9%	19.1%	11.1%	16.4%	30.3%	*	36.8%	*	26.7%	0.0%	14.5%	2.4%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	919	881	871	864	952	*	1056	*	870	755	848	788
	2021-22	1001	943	935	871	918	1001	965	1075	860	977	774	903	815
English Language Arts and Writing	2022-23	497	469	452	451	442	493	*	535	*	446	389	434	400
	2021-22	506	477	479	450	468	518	490	555	485	505	397	460	407
Mathematics	2022-23	482	450	429	420	422	459	*	521	*	424	365	414	387
	2021-22	496	465	457	421	450	483	475	519	375	473	377	443	408
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	17.5	17.9	*	16.9	*	-	*	-	-	-	14.2	*
	2021-22	19.5	17.3	21.4	17.0	22.7	19.9	-	25.5	-	-	-	25.0	-
English Language Arts	2022-23	18.8	17.0	17.7	*	16.7	*	-	*	-	-	-	13.7	*
	2021-22	19.2	16.8	21.5	15.5	23.4	19.6	-	25.3	-	-	-	25.0	-
Mathematics	2022-23	18.9	17.5	18.1	*	17.2	*	-	*	-	-	-	14.9	*
	2021-22	19.3	17.3	19.8	18.0	19.9	18.9	-	24.5	-	-	-	22.0	-
Science	2022-23	19.5	18.2	18.4	*	17.2	*	-	*	-	-	-	15.2	*
	2021-22	19.8	17.8	22.2	18.0	23.0	21.0	-	26.0	-	-	-	27.0	-

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- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
 ECTOR COUNTY ISD (068901) - ECTOR COUNTY

	Academic Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	45.8%	49.6%	41.6%	48.3%	56.3%	54.2%	77.3%	38.1%	48.1%	24.9%	44.5%	38.6%
	2021-22	44.2%	43.2%	45.2%	36.9%	44.4%	48.7%	52.0%	78.2%	38.9%	44.9%	22.7%	40.7%	34.3%
English Language Arts	2022-23	17.4%	18.0%	20.5%	21.4%	19.0%	25.1%	33.3%	49.5%	0.0%	26.5%	4.3%	16.2%	9.6%
	2021-22	16.6%	15.4%	15.9%	13.4%	15.2%	18.4%	13.0%	38.3%	0.0%	17.6%	1.6%	13.3%	7.5%
Mathematics	2022-23	19.5%	18.9%	20.0%	16.6%	19.3%	22.7%	13.0%	45.7%	19.0%	15.6%	3.5%	16.0%	11.0%
	2021-22	19.9%	17.9%	17.9%	14.5%	17.4%	19.7%	17.4%	33.7%	23.5%	25.3%	5.4%	15.6%	10.7%
Science	2022-23	21.5%	17.5%	15.7%	15.4%	15.5%	15.2%	9.1%	44.1%	0.0%	10.2%	7.0%	12.9%	8.9%
	2021-22	21.1%	17.4%	15.3%	8.8%	15.1%	15.9%	13.0%	38.0%	11.8%	16.5%	7.0%	13.5%	9.5%
Social Studies	2022-23	24.0%	18.3%	19.4%	17.1%	17.6%	26.5%	27.3%	54.2%	10.0%	21.8%	1.6%	14.5%	6.5%
	2021-22	22.8%	16.7%	17.0%	12.3%	15.8%	21.3%	33.3%	50.5%	5.9%	20.6%	1.9%	13.5%	5.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Student Information (TAPR)
 ECTOR COUNTY ISD (068901) - ECTOR COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	33,401	100.0%	5,517,464	100.0%	33,426	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	97	0.3%	18,968	0.3%	110	0.3%	26,847	0.5%
Pre-Kindergarten	1,849	5.5%	247,979	4.5%	1,849	5.5%	248,576	4.5%
Pre-Kindergarten: 3-year Old	348	1.0%	42,448	0.8%	348	1.0%	42,669	0.8%
Pre-Kindergarten: 4-year Old	1,501	4.5%	205,531	3.7%	1,501	4.5%	205,907	3.7%
Kindergarten	2,447	7.3%	361,329	6.5%	2,447	7.3%	361,799	6.5%
Grade 1	2,438	7.3%	385,096	7.0%	2,438	7.3%	385,471	7.0%
Grade 2	2,530	7.6%	402,233	7.3%	2,531	7.6%	402,576	7.3%
Grade 3	2,567	7.7%	399,869	7.2%	2,567	7.7%	400,181	7.2%
Grade 4	2,592	7.8%	399,137	7.2%	2,592	7.8%	399,422	7.2%
Grade 5	2,478	7.4%	399,200	7.2%	2,478	7.4%	399,419	7.2%
Grade 6	2,378	7.1%	400,347	7.3%	2,379	7.1%	400,511	7.2%
Grade 7	2,215	6.6%	405,118	7.3%	2,215	6.6%	405,298	7.3%
Grade 8	2,362	7.1%	414,033	7.5%	2,363	7.1%	414,195	7.5%
Grade 9	2,883	8.6%	472,595	8.6%	2,883	8.6%	472,783	8.5%
Grade 10	2,453	7.3%	439,091	8.0%	2,454	7.3%	439,298	7.9%
Grade 11	2,249	6.7%	406,681	7.4%	2,249	6.7%	406,966	7.4%
Grade 12	1,863	5.6%	365,788	6.6%	1,871	5.6%	367,894	6.7%
Ethnic Distribution								
African American	1,154	3.5%	706,235	12.8%	1,154	3.5%	707,609	12.8%
Hispanic	26,810	80.3%	2,936,051	53.2%	26,831	80.3%	2,942,144	53.2%
White	4,476	13.4%	1,379,090	25.0%	4,480	13.4%	1,384,437	25.0%
American Indian	62	0.2%	17,886	0.3%	62	0.2%	17,939	0.3%
Asian	305	0.9%	295,946	5.4%	305	0.9%	296,367	5.4%
Pacific Islander	104	0.3%	8,831	0.2%	104	0.3%	8,844	0.2%
Two or More Races	490	1.5%	173,425	3.1%	490	1.5%	173,896	3.1%
Sex								
Female	16,348	48.9%	2,695,318	48.9%	16,354	48.9%	2,700,356	48.8%
Male	17,053	51.1%	2,822,146	51.1%	17,072	51.1%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	24,132	72.2%	3,434,955	62.3%	24,146	72.2%	3,439,856	62.2%
Non-Educationally Disadvantaged	9,269	27.8%	2,082,509	37.7%	9,280	27.8%	2,091,380	37.8%
Section 504 Students	332	1.0%	399,808	7.2%	332	1.0%	400,078	7.2%
EB Students/EL	8,916	26.7%	1,344,804	24.4%	8,921	26.7%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	1,013	2.8%	105,976	1.9%				
Students w/ Dyslexia	1,145	3.4%	329,004	6.0%	1,146	3.4%	329,228	6.0%

Texas Education Agency
2023-24 Student Information (TAPR)
 ECTOR COUNTY ISD (068901) - ECTOR COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	61	0.2%	12,418	0.2%	62	0.2%	12,469	0.2%
Homeless	1,460	4.4%	77,809	1.4%	1,460	4.4%	77,942	1.4%
Immigrant	876	2.6%	158,717	2.9%	878	2.6%	158,832	2.9%
Migrant	6	0.0%	13,481	0.2%	6	0.0%	13,528	0.2%
Title I	31,578	94.5%	3,624,288	65.7%	31,602	94.5%	3,632,539	65.7%
Military Connected	308	0.9%	212,919	3.9%	308	0.9%	213,035	3.9%
At-Risk	21,153	63.3%	2,937,834	53.2%	21,167	63.3%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	8,805	26.4%	1,350,113	24.5%	8,810	26.4%	1,350,920	24.4%
Career and Technical Education	7,349	22.0%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	6,396	67.7%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	3,424	10.3%	469,054	8.5%	3,424	10.2%	469,170	8.5%
Special Education	3,467	10.4%	764,858	13.9%	3,482	10.4%	774,489	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	3,467		764,858					
Students with Intellectual Disabilities	1,518	43.8%	349,307	45.7%				
Students with Physical Disabilities	994	28.7%	144,191	18.9%				
Students with Autism	457	13.2%	124,254	16.2%				
Students with Behavioral Disabilities	443	12.8%	134,373	17.6%				
Students with Non-Categorical Early Childhood	55	1.6%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	6,802	20.6%	864,058	16.1%				
African American	460	1.4%	181,855	3.4%				
Hispanic	5,051	15.3%	455,070	8.5%				
White	1,051	3.2%	165,204	3.1%				
American Indian	24	0.1%	3,184	0.1%				
Asian	35	0.1%	27,631	0.5%				
Pacific Islander	23	0.1%	1,840	0.0%				
Two or More Races	158	0.5%	29,274	0.5%				
Special Ed Students who are Mobile	730	19.6%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	1,540	19.6%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	4,819	22.3%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	4,970	19.5%	767,390	18.1%				

Texas Education Agency
2023-24 Student Information (TAPR)
 ECTOR COUNTY ISD (068901) - ECTOR COUNTY

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
Retention Rates by Grade				
Kindergarten	2.3%	1.3%	2.7%	3.9%
Grade 1	3.7%	2.1%	5.1%	3.3%
Grade 2	2.1%	1.3%	3.2%	1.6%
Grade 3	2.3%	0.7%	1.0%	0.7%
Grade 4	1.4%	0.4%	2.0%	0.5%
Grade 5	0.6%	0.2%	0.9%	0.3%
Grade 6	0.6%	0.3%	0.4%	0.3%
Grade 7	0.8%	0.5%	0.8%	0.4%
Grade 8	0.4%	0.4%	0.4%	0.5%
Grade 9	11.8%	7.9%	12.5%	11.9%

	District		State	
	Count	Percent	Count	Percent
Data Quality				
Underreported Students	54	0.3%	5,974	0.2%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	22.0	18.4
Grade 1	23.4	18.8
Grade 2	22.5	19.1
Grade 3	22.3	19.4
Grade 4	24.6	19.4
Grade 5	23.8	20.9
Grade 6	19.8	19.2
Secondary		
English/Language Arts	16.6	16.3
Foreign Languages	14.4	18.8
Mathematics	14.2	17.5
Science	15.3	18.5
Social Studies	15.8	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
 ECTOR COUNTY ISD (068901) - ECTOR COUNTY

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	3,895.6	100.0%	775,882.5	100.0%
Professional Staff	2,350.0	60.3%	496,151.0	63.9%
Teachers	1,747.9	44.9%	374,799.9	48.3%
Professional Support	464.1	11.9%	86,026.7	11.1%
Campus Administration (School Leadership)	96.6	2.5%	25,836.1	3.3%
Central Administration	41.4	1.1%	9,488.3	1.2%
Educational Aides	563.3	14.5%	88,200.6	11.4%
Auxiliary Staff	982.3	25.2%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	19.0	n/a	4,187.0	n/a
Part-time Librarians	0.0	n/a	651.0	n/a
Full-time Counselors	81.0	n/a	13,870.0	n/a
Part-time Counselors	1.0	n/a	1,172.0	n/a
Total Minority Staff	2,434.4	62.5%	421,896.4	54.4%
Teachers by Ethnicity				
African American	102.0	5.8%	47,341.1	12.6%
Hispanic	736.1	42.1%	112,921.8	30.1%
White	800.2	45.8%	200,118.0	53.4%
American Indian	12.0	0.7%	1,286.9	0.3%
Asian	68.7	3.9%	7,914.7	2.1%
Pacific Islander	4.0	0.2%	490.9	0.1%
Two or More Races	24.9	1.4%	4,726.6	1.3%
Teachers by Sex				
Males	442.0	25.3%	91,815.2	24.5%
Females	1,305.9	74.7%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	21.5	1.2%	9,453.8	2.5%
Bachelors	1,277.8	73.1%	268,886.4	71.7%
Masters	432.7	24.8%	93,414.7	24.9%
Doctorate	15.9	0.9%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	148.8	8.5%	32,507.6	8.7%
1-5 Years Experience	525.4	30.1%	102,619.4	27.4%
6-10 Years Experience	367.5	21.0%	75,585.4	20.2%
11-20 Years Experience	401.3	23.0%	101,415.3	27.1%
21-30 Years Experience	245.2	14.0%	51,471.9	13.7%
Over 30 Years Experience	59.6	3.4%	11,200.2	3.0%
Number of Students per Teacher	19.1	n/a	14.7	n/a

Texas Education Agency
2023-24 Staff Information (TAPR)
 ECTOR COUNTY ISD (068901) - ECTOR COUNTY

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	5.9	6.0
Average Years Experience of Principals with District	4.5	5.1
Average Years Experience of Assistant Principals	5.6	5.1
Average Years Experience of Assistant Principals with District	5.0	4.3
Average Years Experience of Teachers	11.1	11.1
Average Years Experience of Teachers with District	8.4	6.9
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	\$58,819	\$54,272
1-5 Years Experience	\$61,330	\$58,185
6-10 Years Experience	\$63,943	\$61,494
11-20 Years Experience	\$66,961	\$65,219
21-30 Years Experience	\$70,464	\$69,723
Over 30 Years Experience	\$74,460	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$64,688	\$62,474
Professional Support	\$74,731	\$73,783
Campus Administration (School Leadership)	\$94,629	\$86,738
Central Administration	\$132,757	\$116,028
Instructional Staff Percent	64.2%	65.0%
Turnover Rate for Teachers	19.4%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff:		
Professional Staff	0.2	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	1.0	373.8
Contracted Instructional Staff	0.0	1,970.1

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Designation	District		State	
	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment				
Recognized	175	\$5,054	9,429	\$5,848
Exemplary	130	\$9,929	10,279	\$11,434
Master	50	\$18,742	5,255	\$21,235

Texas Education Agency
2023-24 Staff Information (TAPR)
 ECTOR COUNTY ISD (068901) - ECTOR COUNTY

Program Information	District		State	
	Count	Percent	Count	Percent
Teachers by Program (population served)				
Bilingual/ESL Education	197.1	11.3%	22,656.0	6.0%
Career and Technical Education	98.8	5.7%	20,454.1	5.5%
Compensatory Education	68.6	3.9%	11,626.3	3.1%
Gifted and Talented Education	53.5	3.1%	6,181.4	1.6%
Regular Education	1,103.8	63.1%	261,452.4	69.8%
Special Education	186.5	10.7%	38,736.9	10.3%
Other	82.5	4.7%	13,749.8	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)