



J. Sterling Morton High School District 201

District Office, 5801 West Cermak Road, Cicero, Illinois 60804

Open Session Regular Meeting

Wednesday, January 13, 2021

4:30 PM

AGENDA

Pursuant to Governor Pritzker's Executive Order 2020-47, all members of the public wishing to listen to the Board Meeting may dial: 1-978-990-5073, when prompted, please dial access code: 3365050#.

Members of the public who wish to address the Board during Public Comment may do so by submitting comments via email to BOE@jasmorton.org.

Public comments will be accepted on Wednesday, January 13, 2021 between the hours of 3:00 - 5:00 p.m.

Please include the topic in the subject line of the email message, and the submitter must, per Board policy 2:230, identify oneself by name and address.

Anonymous messages will not be acknowledged.

Thank you for your understanding and flexibility as we implement these temporary procedures to keep everyone healthy and safe.

1. CALL TO ORDER: 4:30 p.m.

2. ROLL CALL

3. MOTION TO ADJOURN TO CLOSED SESSION

4. CLOSED SESSION AGENDA

1. Student disciplinary cases. 5 ILCS 120/2(c)(9)

2. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5 ILCS 120/2(c)(1)

3. Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c)(11)

4. Collective negotiating matters between the public body and its employees or their representatives or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2)

5. The purchase or lease of real property for the use of the public body, including meetings held for the purpose of discussing whether a particular parcel should be acquired. 5 ILCS 120/2(c)(5)

6. The setting of a price for sale or lease of property owned by the public body. 5 ILCS 120/2(c)(7)

5. MOTION TO ADJOURN FROM CLOSED SESSION AND RECONVENE TO OPEN SESSION 5:30 P.M.

6. ROLL CALL

7. PLEDGE TO THE FLAG

8. RECOGNITIONS

9. REPORTS

1. Superintendent's Committee Reports:	4
2. Student Board Member's Reports:	
3. Superintendent's Report: Dr. Timothy Truesdale	6
4. Assistant Superintendent of Educational Program's Report: Dr. Joshua McMahon	10
5. Chief Financial Officer/Treasurer's Report: Dennis Forst	28
6. Executive Director of Human Resources and Truant Officer's Report: Kathleen Kelly Colgan	38
7. Principals' Reports:	
1. Dr. Erin Kelly - Alternative School	
2. Jose Gamboa - East Campus	
3. Wendy Mullen - Freshman Center	
4. Kristy Cavanaugh - West Campus	
10. AUDIENCE COMMENTS ON ACTION ITEMS ONLY	
11. ACTION ITEMS - CONSENT AGENDA	
1. Approval of Minutes	
1. Closed Session	
1. Regular Meeting: December 9, 2020	
2. Open Session	
1. Regular Meeting: December 9, 2020	39
2. Approval of Payroll	
1. Education: \$5,581,136.19	
2. Building: \$678,449.56	
3. Transportation: \$1,525.92	
3. Approval of Bills for Payment	
1. December 16, 2020: \$18,770.22	46
2. January 14, 2021a: \$253,978.88	48
3. January 14, 2021b: \$2,334,218.13	51
4. Approval of Personnel	
1. Personnel Report	59
5. Approval of Student Discipline	
1. Expulsion(s)	
6. Approval of Board Travel and/or Expense Reimbursement in Accordance with Board Policy 2:125	
7. Approval of Staff Travel and/or Expense Reimbursement in Accordance with Board Policy 2:125	
8. Approval of Student Travel	
9. Approval of Facility Requests	
10. Approval of Contracts (Pending Final Legal Review and Negotiation [if necessary])	
1. Morton East Snowball Blood Drive Fundraiser	63
2. Agreement with FGM Architects for Morton East Masonry Repair	66
3. H2I Group	
4. Amended Timeline for Completion of Property Sale - 1605 S. 55th Ave., Cicero, Illinois 60804	
11. Approval to Bid or Quote	
12. Approval of Bid Results	
13. Approval to Accept Donations/Grants	
1. 2000 Acura 3.2 TL from Harry Sheridan	
14. Approval to Dispose of District Property	
15. Approval to Modify 2020-2021 School Calendar	
16. Approval of 2021-2022 School Calendar	
17. Approval of Ten-Year Safety Survey Report	73
12. ACTION ITEM(S)	

1. Approval to Purchase Real Property Known as 2502 S. Austin Blvd. in Cicero (Pending Final Negotiation)
13. OLD BUSINESS
14. AUDIENCE COMMENTS
15. BOARD MEMBER COMMENTS
16. DISCUSSION
17. CORRESPONDENCE
 1. Thank you from Vickie Galarza and Family
18. INFORMATIONAL ITEMS
 1. The next regular Board of Education Meeting will take place at Morton District Office on Wednesday, February 10, 2021 starting at 4:30 p.m. and going directly into Closed Session. Open Session will begin at approximately 5:30 p.m.
19. ADJOURNMENT

The education committee met on January 7th and reviewed the following:

- Professional Development taking place within District
- Special Education programming
- Upcoming curricular work taking place within the district.
- Student support during the remote learning

Personnel Committee Report

January 13, 2021

The Personnel Committee met on January 11, 2021.

The committee reviewed recommendations for hire for certified and non-certified positions and leaves, terminations, resignations, suspensions, non renewals and transfers for both certified and non-certified staff.

We reviewed staffing needs for the 2021-2022 school year and the current progress made in hiring for our retirements.

The committee discussed the addition of the Student Support Specialist positions for the second semester to provide additional support to our students.

J. Sterling Morton High School-**Freshman Center**
 Summary of Monthly Health Services
 December 2020 – 14 Days

<u>Patient contacts:</u>	Student visits to the Health Office	1
	Total office visit reasons	1
	Total office visit treatments	1
	Staff visits to the Health Office	3
<u>Parent contacts:</u>	By phone and/or in-person in office	780
<u>Medical home passes:</u>	Parents contacted/students sent home	1
<u>Emergency calls (out-of-office):</u>	Nurse called to transport patients by wheelchair	0
<u>911 calls:</u>	EMS transport	0
<u>Building Accommodations:</u>	Accommodations provided to PE teachers	0
	5-minute early/Elevator passes	0
	Out of Uniform Passes issued	0
<u>Medications/Procedures:</u>	Prescription medication dispensed	0
	Blood glucose monitoring (diabetics)	0
	Urinary catheterizations	0
<u>Medical/State Required Follow-Up</u>	Contagion/Vaccines/Physicals/Emerg.Plans	125
<u>Accident reports:</u>	Accident reports completed (student)	0
	Accident reports completed (employee)	1
<u>Physical Altercations:</u>	Assessment/documentation/treatment	0
<u>Observations for drugs/alcohol:</u>	Assessment/documentation of findings	0
<u>Pregnancies:</u>	Confirmation/accommodations/referrals	0
<u>DCFS cases:</u>	Assessment/photos/reporting	0
<u>Conference/Referral calls:</u>	Doctor/Social Worker/Administrator	0
	Counselor/Police/Security/teachers/other	0
<u>Special Education:</u>	Health Histories for IEP's	0
	Staffings/504 Plan meetings attended	2
	Medicaid Billing completed for Sp.Ed.	0
<u>Vision/Hearing Screenings:</u>	Vision screenings	0
	Hearing screenings	0
	Audiograms	0
	Vision/Hearing referrals	0
<u>Medical Records:</u>	New enrollments	1
	Transfer/withdrawal (out of district)	0
	Transfers/withdrawal (in-district)	2
	Copies of records requested (IHSA/Graduates)	0
	Review of medical records	780
	Mailing of Records/Deficiency letters	180
<u>Other:</u>	S.I.T. meetings attended (weekly)	0
	Monthly reports completed	5
	Annual reports completed	0

MONTHLY TRUANT OFFICER REPORT

SERVICES PERFORMED	EAST	WEST	FC	ALT	TOTAL
Residency Withdrawals	1	4	2	0	7
Residency Home Visits	9	15	10	0	34
Review of Proofs of Residency	39	36	21	0	96
Review of Returned Mail	39	36	21	0	59
Homeless Student Assistance	3	1	0	0	4
Student Truancy Conferences	14	21	17	0	52
Parent/Guardian Truancy Conferences	14	21	17	0	52
Truant Student Home Visits	14	19	9	0	42
Truant Student Parent Phone Contact	29	35	23	0	87
Student Attendance Review	51	60	32	0	143
Home Visit-Medical	0	0	26	0	26
TOTAL	213	248	178	0	

J. Sterling Morton High School- **Morton East**
 Summary of Monthly Health Services
 December 2020

<u>Patient contacts:</u>	Total number of office visits treatments	92
	Student visits to the Health Office	70
	Total number of office visit reasons	96
	Staff visits to the Health Office	5
<u>Parent contacts:</u>	By phone and/or in-person in office	150
<u>Medical home passes:</u>	Parents contacted/students sent home	1
<u>Emergency calls (out-of-office):</u>	Nurse called to transport patients by wheelchair	1
<u>911 calls:</u>	EMS transport	0
<u>Building Accommodations:</u>	Accommodations provided to PE teachers	2
	5-minute early/Elevator pass	0
	Out of Uniform Passes issued/Pants issued	0
<u>Medications/Procedures:</u>	Prescription medication dispensed	0
	Blood glucose monitoring (Diabetics)	0
	Urinary catheterizations	0
<u>Medical/State Required Follow-Up</u>	Contagion/Vaccines/Physicals/Emerg.Plans	150
<u>Accident reports:</u>	Accident reports completed (student)	0
	Accident reports completed (employee)	1
<u>Physical Altercations:</u>	Assessment/documentation/treatment	0
<u>Observations for drugs/alcohol:</u>	Assessment/documentation of findings	0
<u>Pregnancies:</u>	Confirmation/accommodations/referrals	1
<u>DCFS cases:</u>	Assessment/photos/reporting	0
<u>Conference/Referral calls:</u>	Doctor/Social Worker/Administrator	10
	Counselor/Police/Security/Teachers/Other	
<u>Special Education:</u>	Total Staffings	30
	504 Plan/PPS	3
	Medicaid Billing/Service Entries	0
<u>Vision/Hearing Screenings:</u>	Vision screenings/hearing	0
	Audiograms	0
	Vision/Hearing referrals	0
<u>Medical Records:</u>	New enrollments	3
	Transfer/withdrawal (out of district)	11
	Transfers/withdrawal (in-district)	1
	Copies of records requested (IHSA/Graduates)	2
	Review of medical records (ICare)	78
<u>Other:</u>	Monthly reports completed	1

Report Prepared by: Rosalba Hernandez, RN, Jasmine Hosley, RN & Veronica Martinez

J Sterling Morton West – Summary of Health Services December 2020 13 1/2 days

<u>Patient Contacts</u>	Student Visits to the Health Office	4
	Total number of office visits treatments	127
	Total number of office visit reasons	162
	Staff visits to the Health Office	11
<u>Parent Contacts</u>	By phone and /or in person in office	901
<u>Medical Home passes</u>	Parents contacted/students sent home	2
<u>Emergency calls (out of office)</u>	Nurse called to transport patients by wheelchair	0
<u>911 calls</u>	EMS Transport	0
<u>Building Accommodations</u>	Accommodations provided to PE teachers	3
	5 minute early/Elevator pass	3
	Out of uniform passes issued/pants issued	0
<u>G Tube feeding</u>	G tube feeding	0
<u>Medications/Procedures</u>	Prescription medication dispensed	0
	Blood glucose monitoring (Diabetics)	0
	Urinary catheterizations	0
<u>Medical/State Required Follow Up</u>	Contagion/Vaccines/Physicals/Emergency Plans	376
<u>Accident Reports</u>	Accident reports completed (student)	0
	Accident reports completed (employee)	0
<u>Physical Altercations</u>	Assessments/documentation/treatment	0
<u>Observations for drugs/alcohol</u>	Assessment/document of findings	0
<u>Pregnancies</u>	Confirmation/accommodations/referrals	0
<u>DCFS cases</u>	Assessment/photos/reporting	0
<u>Conference/Referral calls</u>	Doctor/Social Worker/Administrator/ Counselor/Police/Security/Teachers/Other	183
<u>Special Education</u>	Total Staffings	87
	504 plans	1
	Medicaid Billing/Service Entries	553
<u>Vision/Hearing Screenings</u>	Vision Screening	0
	Hearing Screening	0
	Audiograms	0
	Vision/Hearing referrals	0
<u>Medical Records</u>	New Enrollments	6
	Transfer/withdrawal	14
	Copies of records requested (IHSA/Graduates)	1
	Review of medical records (MCV4/ICARE)	486
	Monthly reports completed	1

Prepared by Mary Maloney, RN, Anne Biagi, RN and Susan Gay

Assistant Superintendent Report

1/13/2021

The extraordinary efforts of our teachers, support staff, and administration throughout the district has allowed for 79.4% of our students to earn A's, B's, and C's during first semester of our school year. This percentage is 3.4% less than the amount of students earning A's, B's, and C's during first semester of last school year.

Please see the comparison of the 19-20 and 20-21 semester one attendance rates for each campus below.

		S1 ADA 2020 -21:		S1 ADA 2019-20:
EAST	2020 -21	82.77%	2019 -20	91.14%
FC	2020 -21	88.12%	2019 -20	93.32%
ALT	2020 -21	90.55%	2019 -20	76.21%
WEST	2020 -21	90.86%	2019 -20	90.27%



TO: Dr. Timothy Truesdale and the J Sterling Morton Board of Education

FROM: Dr. Joshua McMahon

DATE: January 13, 2021

SUBJECT: Learning Support Services Directors Update Reports

Please find below a summary of the past month's professional development, curriculum design, and personnel updates for each of the Learning Support Services disciplines.

Career/Technology Education (CTE) – Eric Mastey, Director

Morton CTE

CTE Professional Development

The Morton CTE Department concludes Semester 1 and launches into Semester 2 with a keen focus on student success and building a culture of hands on learning even while in a remote setting. Teachers are partnering with students and colleagues within their PLT's to offer various experiences that bring the hands on approach to students, even while they are learning remotely. As teachers explore the various professional development offerings within the district they have found tools that bring virtualization environments into the classroom and at the hands of students very beneficial. Simulations and Virtualization labs have become a critical aspect within the curricular development thus far. Here is an example:

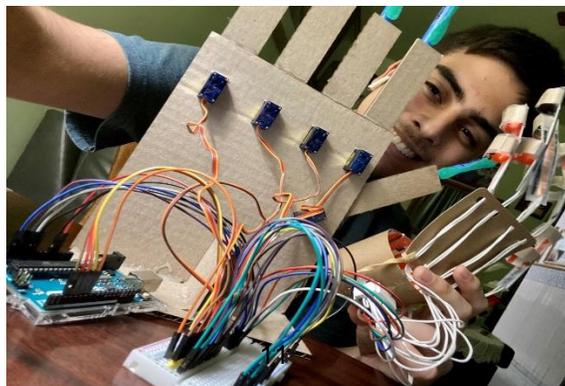
Hello Mr. Roach,

Thank you so much for taking time out of your day and recording all of the nice things you said about me in the Student of the Month of December video. Watching the video and hearing you talk about me made my day 100 times better. Knowing that someone other than my family is noticing the effort I am putting into school motivates me to continue working hard in achieve my goals.

I am grateful to have you as a teacher. When I picked engineering sophomore year, I was afraid. I thought I was not going to fit in or be capable of passing the class, but since the first day I walked into your class you made me feel welcomed. Since that day, I knew your class was going to be the best and I was right. Your jokes and personality filled the room with joy. Not having you in class is like a meaningless and boring day.

Also, I want to thank you for everything you've done for us this troubling year. No other teacher has put as much effort as you have. The fact that you and Dobrzanski sat and filled up many plastic bags with the things needed to make the robotic hand shows how dedicated and amazing you both are. Thank you so much for doing this because I really enjoyed creating my first solo robot. You made this troubling year so much better and I hope you notice that I truly appreciate having you as a teacher.

Thank You, Moises.





CTE Interventions and Enrichment

Morton Career and Technical Education teachers have spent a considerable amount of time and energy providing interventions, enrichment and support to all students. CTE students receiving support have been interacting with their teachers utilizing Microsoft Teams pages in various unique settings. Teachers have set interactive labs, in person recorded demonstrations, as well as sent home large portions of materials and supplies so students can engage while at home. I would like to recognize those students who have taken advantage of the departments in person engagement activities as well as those that have engaged above and beyond the curriculum to enrich themselves as they progress within the course sequence and pathways.

Special Education – Ramona Stavros, Director

Teachers are continually working to improve remote instruction for our students. The students are feeling supported and successful. Teachers continue to look at new ways and new technologies to enhance remote instruction and learning.

At the FC, all inclusion teachers have paired with a health teacher to make sure that all student accommodations and modifications are being met and that the health teachers have a resource when they need any help with all things related to students who receive services.

In order to address the exceptional needs of LDI students at East, students will now be invited into a designated classroom in the building where all day support from Special Education department paraprofessionals will be available to help students with their academic needs. This additional resource will also allow students the opportunity to work with their teachers during scheduled office hours by appointment.

ASI PLT have been working together to create tools to better measure their students' engagement and participation during remote learning. Due to their students' unique needs, they pulled together to think outside of the box for new ways to creatively, yet consistently and accurately assess growth.

ASI and FSI staff planned a Holiday Goose Chase for students, that began after Thanksgiving and ran through the New Year. The students really enjoyed the activities!!

Teachers using the System44 reading program in Applied English classes took part in a training which focused on program updates and remote learning implementation.

Due to the success of the Morton Transition Center, a “wait-list” had to be created. If any staff or community members have not had a chance to visit, we would encourage you to stop by and see what an incredible opportunity there is for our students.

Even during these days of remote learning, our students continue to receive all of their therapies, including Occupational, Physical and Speech Therapies.

ASI and FSI teachers spend a good portion of their day on January 4th, with the Unique Curriculum Staff Development.



English Language Arts and Media Services – James Monaco, Director

- The English Language Arts and Media Services Department spent much of December ensuring that students ended the semester successfully through regular small group and individual check ins, reteaching, and supports and interventions.

Professional Development:

- In early December, two Morton East English teachers, Kent Frankfother and Amanda Genge, attended BER's virtual workshop *What's New in Young Adult Literature and How to Use It In Your Program*. The workshop provided many opportunities for high school teachers to choose books that are engaging and rigorous for various levels of students, while providing many resources for students' choice and voice in literature selection.
- On Monday, January 4, 2021, the English Department worked together to continue to refine instructional strategies for second semester. This set up allowed teachers to make team and self-choices for professional learning on Tuesday, January 5, 2021 during Morton's remote planning day. The focus of the day revolved around remote and hybrid models for instruction, refinement of common summative and common interim assessments, and PLT collaboration.

English Learners (EL)/Modern Languages – Melody Becker, Director

- In December, students in Spanish III and AP Chinese Language and Culture at East and West participated in preparation for the language portion for the Seal of Biliteracy. Mr. Arana's classes used a Padlet to help students to prepare. The teachers are working with the Biliteracy Coaches to analyze the data and make decisions for 2nd semester instruction. This information will also help students to understand their proficiency and make goals for their learning.
- The Biliteracy Coaches also worked with several Senior English teachers in December at both East and West to inform students about the Seal of Biliteracy and also to have in-school field trips for students who wish to demonstrate their skills to earn the Seal of Biliteracy on their diploma.
- The administrators for the Special Education and English Learner Departments continue to collaborate and integrate the student needs into both departments. The administrative team has been meeting monthly to talk through the current and future needs of our students so that we can provide the best programming for their needs.
- Articulation between District 99 and District 201 in December focused on sharing plans for the ACCESS test and also making plans for the 8th grade and 9th grade teachers, counselors and administration to work together to plan for a smooth transition to high school.
- On December 18, 2020, the District was informed by Illinois Board of Education that the ACCESS test for all Illinois students who are English Learners, including our 1,800 students has been postponed until at least March 15th, 2021. The District was surprised by this information because many stakeholders had prepared assessment laptops, logistics, training and communication for a successful implementation in January and February. Even though there was a postponement, Morton will be ready when the time comes.



- On Tuesday, December 8, 2020, the English Learners and Modern Languages departments were introduced to the Instructional Technology Hub in the Professional Development. Teachers then had an opportunity to attend different sessions on Multisensory Teaching, Supporting Student Comprehension in Remote Learning, or Integrating SEL into Curriculum. Afterwards, teams had time to work with an Instructional Coach, Librarian, or other support staff to implement technology from sessions or ask questions.
- On Monday, January 4, 2021, the English Learners and Modern Languages department participated in the Professional Development to continue to refine instructional strategies for second semester. Professional Learning Teams (PLTs) had time on January 5 for collaboration and instructional planning. Teams worked on common assessments, interim assessments and innovative teaching strategies for second semester.



Instructional Technology and Instructional Coaching Technology Institute Day

On December 8th, we had our second installment of the Technology Institute Day with teachers, administrators, and other support staff from the Modern Language, English Learners, English, Science, PE, and Health departments. During this day, several teachers and support staff from around the district presented best practices for utilizing technology both in the remote setting, and the in-person setting. The day was very much revolved around providing students with the tools to be their own advocates, have a voice, and ensure we are looking at and understanding our students on many levels. Feedback from the day was very positive, with a few minor adjustments that will be made for our next session.

[Click here](#) for a link to December 8th's agenda.

Remote Planning Day PD Sessions

On January 5th, staff from across the district participated in voluntary synchronous and asynchronous sessions and resources throughout the day. Staff was able to participate in sessions and utilize resources (collated by District Instructional Coaches) from Nearpod, Teams, Parlay, Formative, PowerPoint, Stream, Adobe Spark, Soundtrap, and Flipgrid, collaborate with their PLTs, and/or utilize the time for planning – all in an effort to prepare and plan for second semester.

[Click here](#) for a link to the agenda from January 5th.

TSI

PLT Celebration

The TSI PLT team has implemented cross-district collaboration between students by creating Teams groups consisting of students from the different campuses. The collaboration is to not only create relationships among the students at the different campuses, but to provide students who have been in the program have leadership opportunities and provide real-world experiences from those leaders to the first year TSI students who have not been able to immerse themselves in the customer service portion of TSI, due to the pandemic.

Science – Anne Semenske, Director

Professional Development: On Tuesday, December 8, 2020, the science department was introduced to the Instructional Technology Hub in the Professional Development. Teachers then had an opportunity to attend



different sessions on Multisensory Teaching, Supporting Student Comprehension in Remote Learning, or Integrating SEL into Curriculum. Afterwards, teams had time to work with an Instructional Coach, Librarian, or other support staff to implement technology from sessions or ask questions. On Monday, January 4, 2021, the science department participated in the Professional Development to continue to refine instructional strategies for second semester. Professional Learning Teams (PLTs) had time on January 5 for collaboration and instructional planning. Teams worked on common assessments, interim assessments and innovative teaching strategies for second semester.

Mathematics Department-Mary O’Sullivan Director

Professional Development

During the December 8th Institute Day the Math Department had District PLT meetings where teachers continued their learning on Social Emotional Learning and bringing Social and Emotional Learning into their classroom. The session utilized both whole group and small group learning and reflections.

On January 4th and 5th teachers will have time to work in PLT’s to continue planning for 2nd semester. There will also be time for teachers to participate in self-directed professional development that will meet their needs. There are a variety of sessions offered such as self-paced asynchronous resources, live synchronous professional development, PLT planning time, and collaboration with Instructional Coaches.

Grades Update:

As of 1-2-21	ABC Rate Math	Passing Rate Math
East	71.9%	85.5%
FC	80.0%	92.6%
West	82.3%	89.9%
MAS	45.7%	58.7%
District	77.4%	88.4%

PLT Smart Goal and SEL Update:

The Math Department has been working hard on SMART Goals this year. Here are a couple of examples from PLT’s successes with their students.

Team: Int 2 Honors

SMART Goal: 12/15: Students were assigned 4 custom modules on MATHia. These included the newly created “readiness” modules that act as a stepping-stone for the modules that matched Carnegie’s probability material. It was a great way to introduce MATHia.

Result:

The modules were fantastic. Students were able to focus on more vocabulary and skills as MATHia exposes them to a variety of content. It differentiates to reach a variety of learning levels. Hints are also available for those students that need extra support.

68% of the students were able to successfully complete all 4 modules. Some students were only missing 1 or 2 workspaces, but were able to complete GoFormative assessments to show understanding. MATHia was just one of multiple learning (and assessment) opportunities in this key concept.



Upon completing the key concept, 92.5% of the students were able to earn at least a 2.0 on the KC 4 Summative Assessment. This has been some of our best results yet. We are excited to continue to use MATHia for future key concepts in the school year. It's a great option for remote learning.

Team: Algebra 3

SMART Goal: 70% of students can solve multi-step equations at 70% accuracy using the addition principle, multiplication principle, combining like terms, distributive property, clearing fractions, and variables on both sides.

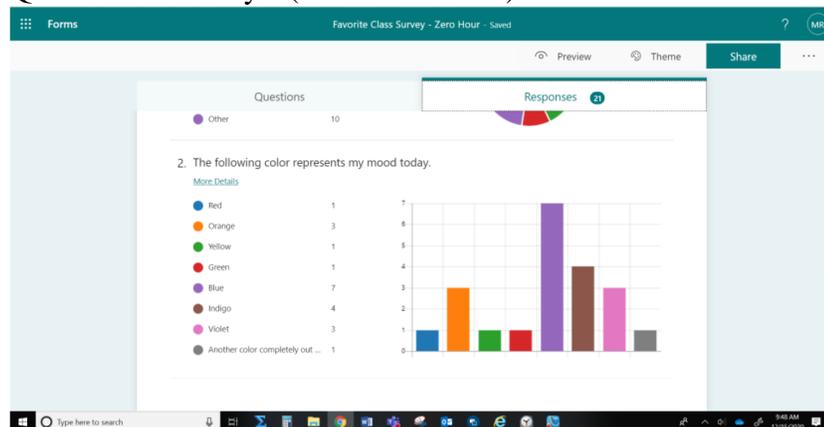
Result: Average quiz grade was 76%. The biggest struggle was problems with variables on both sides. 10-26-2020.

Here are some examples of PLTs integrating SEL into their mathematics classrooms.

- Discussions geared towards getting to know students and where they are at.
- Bellringer questions in chat about weekend plans, vacation plans, daily check-ins, etc.
- Online, fun, non-math related games.
- Comprehensive grade checks
- Group work focused on student interaction, explaining reasoning, learning from each other.
- Modeling mindfulness and openness.
- Focus on SEL core competencies.

For SEL, the Honors Int 1 team has been asking our students a question of the day to get them to open up & share how they are feeling and what is on their minds each day.

Question of the day!! (not math related)





Friday Feels



SEL

Question of the day that is non-math related! Gets kids talking to one another!

PLEASE RESPOND TO THIS POST WITH **YOUR FAVORITE DESSERT** SO I CAN MARK YOU PRESENT FOR TODAY!

Today's Goal:
See more

Redirecting
www.google.com

▼ Collapse all

- JO Jill O'Neill 12/8 8:35 AM
Calc AB Period 1 Please read the announcements above!!
- JOSE MEDINA 12/8 8:38 AM
My favorite dessert is strawberry ice-cream. Here btw
- MICHELLE LUPPO 12/8 8:39 AM
Here. My favorite dessert is carrot cake
- DA DENA AHMED 12/8 8:39 AM
Here. Cookies and cream ice cream 🍪
- BS BENIGNO SOLIS 12/8 8:42 AM
Portillos chocolate cake
- HAILEY STEICHEN 12/8 8:42 AM
Here. Rocky Road ice cream
- KARINA CARMONA 12/8 8:44 AM
Here. Cheesecake and Roman Raspberry ice cream
- IA ISAAC ANDRADE 12/8 8:44 AM
Here
- VIVIANA HERNANDEZ 12/8 8:45 AM
Here whipped pistachio salad
- AT ANGEL TELLEZ 12/8 8:45 AM
brownie with ice cream
- ASEEL JIADALLAH 12/8 8:46 AM
Here. and jello is my favorite desert.
- RK RIDA KIM 12/8 8:46 AM
Here . My favorite dessert is Pudding
- ANDREA DOMINGUEZ 12/8 8:56 AM
Here and brownies
- NATALI GONZALEZ 12/8 9:03 AM
Here
And cookies
- NV VIET NGUYEN 12/8 9:07 AM
Cheesecake or brownies
- MC MITANSH CHAUDHARI 12/8 9:08 AM
Brownies
- WR WILLIAM REYES 12/8 9:21 AM
ice cream



Morton East

Integrated Math 3: Here is our Mosaic Extension Activity completed on Goformative instead of paper:

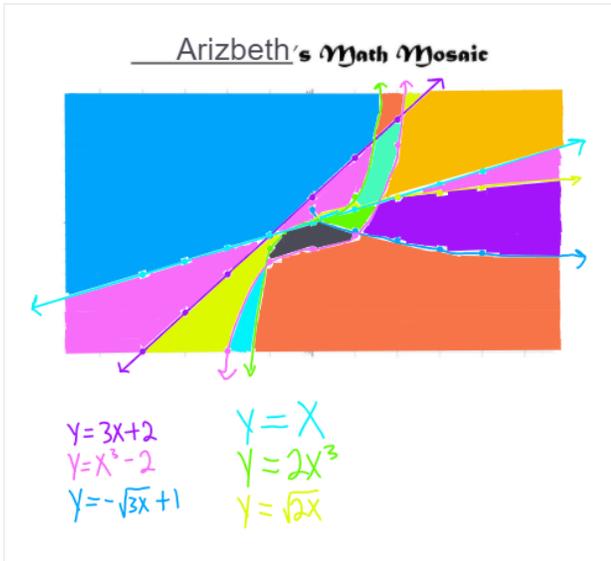
1 5	1 -1	1 -0.732	1 1	1 2	1 1,414
2 8	2 6	2 -1.469	2 2	2 16	2 2
3 11	3 25	3 -2	3 3	3 54	3 2,449
4 14	4 62	4 -2.484	4 4	4 128	4 2,826

12/09/2020, 9:48 AM

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Plot **ALL 6** functions on the same graph.

- 2 Color in different pieces of the graph to create mosaic.



12/09/2020, 11:38 AM

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$f(x) = x + 5$ <table border="1"> <tr><th>x</th><th>y</th></tr> <tr><td>-4</td><td>1</td></tr> <tr><td>-3</td><td>2</td></tr> <tr><td>-2</td><td>3</td></tr> <tr><td>-1</td><td>4</td></tr> <tr><td>0</td><td>5</td></tr> <tr><td>1</td><td>6</td></tr> <tr><td>2</td><td>7</td></tr> <tr><td>3</td><td>8</td></tr> <tr><td>4</td><td>9</td></tr> </table>	x	y	-4	1	-3	2	-2	3	-1	4	0	5	1	6	2	7	3	8	4	9	$f(x) = x^2$ <table border="1"> <tr><th>x</th><th>y</th></tr> <tr><td>-4</td><td>16</td></tr> <tr><td>-3</td><td>9</td></tr> <tr><td>-2</td><td>4</td></tr> <tr><td>-1</td><td>1</td></tr> <tr><td>0</td><td>0</td></tr> <tr><td>1</td><td>1</td></tr> <tr><td>2</td><td>4</td></tr> <tr><td>3</td><td>9</td></tr> <tr><td>4</td><td>16</td></tr> </table>	x	y	-4	16	-3	9	-2	4	-1	1	0	0	1	1	2	4	3	9	4	16	$f(x) = x^3 - 2$ <table border="1"> <tr><th>x</th><th>y</th></tr> <tr><td>-4</td><td>-66</td></tr> <tr><td>-3</td><td>-27</td></tr> <tr><td>-2</td><td>-10</td></tr> <tr><td>-1</td><td>-3</td></tr> <tr><td>0</td><td>-2</td></tr> <tr><td>1</td><td>1</td></tr> <tr><td>2</td><td>6</td></tr> <tr><td>3</td><td>25</td></tr> <tr><td>4</td><td>62</td></tr> </table>	x	y	-4	-66	-3	-27	-2	-10	-1	-3	0	-2	1	1	2	6	3	25	4	62	$f(x) = 5x$ <table border="1"> <tr><th>x</th><th>y</th></tr> <tr><td>-4</td><td>-20</td></tr> <tr><td>-3</td><td>-15</td></tr> <tr><td>-2</td><td>-10</td></tr> <tr><td>-1</td><td>-5</td></tr> <tr><td>0</td><td>0</td></tr> <tr><td>1</td><td>5</td></tr> <tr><td>2</td><td>10</td></tr> <tr><td>3</td><td>15</td></tr> <tr><td>4</td><td>20</td></tr> </table>	x	y	-4	-20	-3	-15	-2	-10	-1	-5	0	0	1	5	2	10	3	15	4	20	$f(x) = -3x + 4$ <table border="1"> <tr><th>x</th><th>y</th></tr> <tr><td>-4</td><td>16</td></tr> <tr><td>-3</td><td>13</td></tr> <tr><td>-2</td><td>10</td></tr> <tr><td>-1</td><td>7</td></tr> <tr><td>0</td><td>4</td></tr> <tr><td>1</td><td>1</td></tr> <tr><td>2</td><td>-2</td></tr> <tr><td>3</td><td>-5</td></tr> <tr><td>4</td><td>-8</td></tr> </table>	x	y	-4	16	-3	13	-2	10	-1	7	0	4	1	1	2	-2	3	-5	4	-8	$f(x) = \sqrt{x - 9}$ <table border="1"> <tr><th>x</th><th>y</th></tr> <tr><td>-4</td><td>5</td></tr> <tr><td>-3</td><td>4</td></tr> <tr><td>-2</td><td>3</td></tr> <tr><td>-1</td><td>2</td></tr> <tr><td>0</td><td>1</td></tr> <tr><td>1</td><td>0</td></tr> <tr><td>2</td><td>-1</td></tr> <tr><td>3</td><td>-2</td></tr> <tr><td>4</td><td>-3</td></tr> </table>	x	y	-4	5	-3	4	-2	3	-1	2	0	1	1	0	2	-1	3	-2	4	-3
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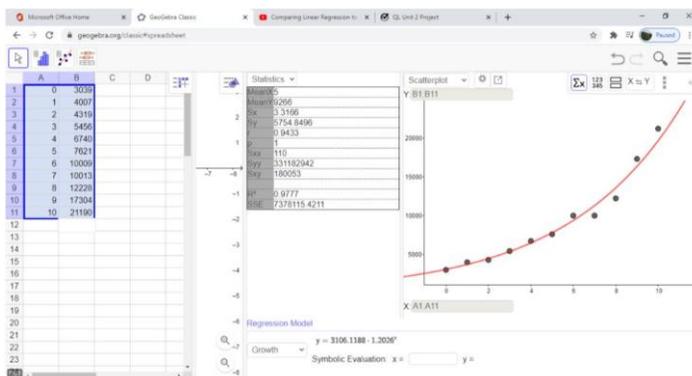
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Plot **ALL 6** functions on the same graph.

- 2 Color in different pieces of the graph to create mosaic.



Quantitative Literacy project: Students were investigating data on the population of a town. The goal was to determine if the population growth was linear or exponential. They used the correlation coefficient and coefficient of determination to justify their stance. They went on to elaborate on the relationship between the year and population as well as make predictions for the population of the town in future years.

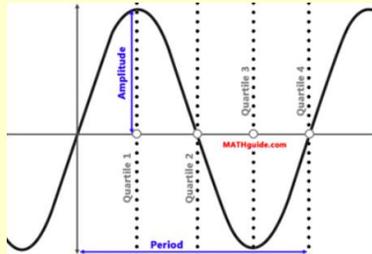




Graphing Sine & Cosine: Amplitude & Period

[View the Lesson](#) | [MATHguide homepage](#)

Updated November 20th, 2016



Problem: $f(x) = -\sin \frac{1}{3}(x)$. On a sheet of paper, graph the function in degrees. Determine the function's y-intercept, amplitude, interval, period, and the four x-values that mark the location of its quartiles.

Responses: y-intercept = (,)
amplitude =
interval = [,]
period =

quartile 1 =
quartile 2 =
quartile 3 =
quartile 4 =

Morton Freshman Center

Remediation, Enrichment, and SEL support examples:

Ms. David supported students by utilizing Doodle to offer individual appointments for students with D/E/I's, offered enrichment via MATHia, and cared for their SEL with messages like the one to close out the semester pictured below.

Mathia-Report:

Last things...

- I care about all of you, a lot.
- No one has ever started high school in remote learning before!!
- You are strong and resilient and interesting people.
- I'm impressed with all you've accomplished this semester.
- Get some rest and spend some time with people you love over break.
- And STAY AT HOME! WEAR A MASK ☹️ I hope to actually, literally see you sometime.

Ms. Ortiz-Rivera used a MATHia exploration of Solving²¹ equations with her students as a review. She created a survey and received valuable feedback from the students – 63 responses. She plans to prepare a report on the student feedback.



Mr. Allen offered examples of an enrichment activity on Parabolas his students completed for Integrated 2 Math.

Parabola Project

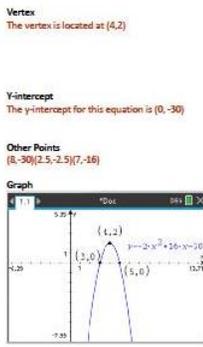
Quadratic Problem
 $y = -2x^2 + 16x - 30$

Direction of opening
 The parabola for this equation opens downward because a which is -2 in this equation, is not greater than 0 .

Axis of Symmetry
 Formula: $x = -b/2a$
 $x = -16/2(-2)$
 The equation of the axis of symmetry is $x = -b/2a = x = 4$.

Maximum
 The maximum value of this quadratic equation is $y = 2$.

X-intercept
 $y = -2x^2 + 16x - 30$
 $0 = -2x^2 + 16x - 30$
 $-2x^2 - 16x + 30$
 $-2(x^2 + 8x - 15)$
 $-2(x+5)(x-3)$
 $-3 + (-5) \quad -3 + (-5)$
 $(-3, 0) \quad (-5, 0)$



The handle of a bag represents the shape of a parabola.



This moon decoration upside down represents the shape of a parabola.

Quadratic Problem
 $ax^2 + bx + c = 0$

Direction of opening
 The parabola for this equation opens _____ because _____.

Axis of Symmetry
 Formula: $x = -b/2a$
 Show Work here:
 The equation of the axis of symmetry is _____.

Vertex
 Show Work here:
 The vertex is located at _____.

Maximum
 How do you find the maximum?
 The maximum value of this parabola is _____.

Y-Intercept
 How do you find the y-intercept?
 The y-intercept for this equation is _____.

X-intercept
 The x-intercepts are found by factoring.
 Show work here:
 The x-intercepts are found using the Quadratic Formula.
 Show work here:
 The roots of the quadratic equation are _____ and _____.

Other Points

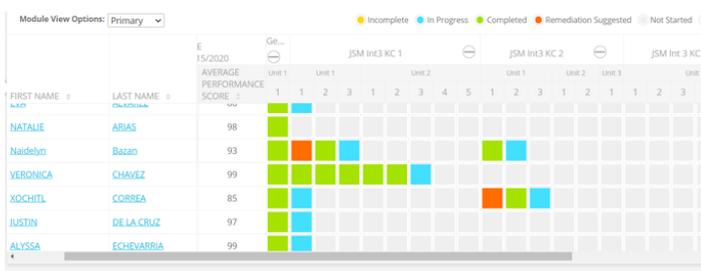
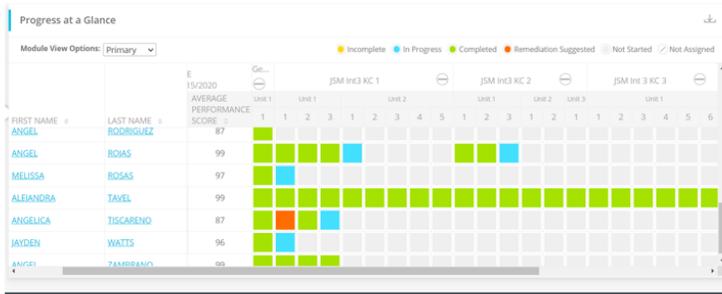
Real Life
 OBJECT: _____
 LOCATION: _____

Graph
 ON A COORDINATE PLANE:
 Your Name _____



Morton West

Kids who do not need to remediate are using MATHia. Some students are continuing to work through even while others are skipping a head to the unit where they still want to improve.



Some example problems from two different units.



Precalc Enrichment

- Teachers will continue to embed SAT questions that align with the current curriculum into class activities
- Teachers will provide all students the information needed to begin to prep for SAT. This will be particularly encouraged of those students who are not working to retake/revise work for Semester 1.
- Suggested activities
 - Linking Khan Academy to College Board so any previous PSAT scores are linked and Khan can tailor questions to student level.
 - Taking timed practice tests
 - Downloading prep apps to student phones.

Possible Teams Post for student reminder.

Why Practice for SAT??

- It's just a test and you can study for a test.
- You know most of the material, but it covers ALL years of your learning and will need to review the material so you for sure remember it!
- Colleges can make big admissions and scholarship decisions based on how well you do.

How to practice?

- Use official SAT documents for the most similar test experience. My favorite are the 8 full length practice tests on the SAT website. They also include documents of solutions and even explanations. <https://collegereadiness.collegeboard.org/sat/practice/full-length-practice-tests> You can print them, download, or even work on them through Khan Academy.
- Khan Academy has partnered with SAT to create test prep. Honestly, I think it skews a little more difficult than the actual SAT, BUT there are videos to go with questions that can be helpful and the challenge might help really prepare you! <https://www.khanacademy.org/SAT>
- Download an app! This way you can practice in the car, in the bus, or anywhere! I do not have a specific recommendation, but if you search "sat prep" in the app store, you will find many.

Just DO the questions. As many as possible. Being familiar with the style and format of SAT will make a huge impact on your score!!

ENRICHMENT PLAN

Practice problems on Accuplacer College Placement.

#1
 Which of the following expressions is 5 times as much as the sum of r and s ?

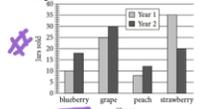
Solution:

Math key terms—times and sum

This question is asking you to multiply a number of a sum of 2 numbers. The structure will become the distributive property. We know that 'of' represents multiplication so we look for multiplication symbols, especially the parenthesis.

- A. $5r + s$
- B. $5 + r + s$
- C. $r + s \times 5$
- D. $(r + s) \times 5$

#2



Robert sells four different flavors of jam at an annual farmers market. The graph shows the number of jars of each type of jam he sold at the market during the first two years. Which flavor of jam had the greatest increase in number of jars sold from Year 1 to Year 2?

- A. Blueberry
- B. Grape
- C. Peach
- D. Strawberry

Sometimes math questions are written in paragraph form—slow your reading down and identify:

—parts of the graph: what are the labels for the x & y axis?

What does the graph tell me?

—what key words are in the setting of the problem?

—reread the paragraph and examine the graph after you read through it once. Reading a setting more than once is expected.

—We are asked to find the "greatest increase"—so which flavor started low in year 1 and then had a taller bar in year 2? It is NOT asking which flavor is the highest, but changed the most from one year to the next.

#3

Country	Approximate population (millions)
France	65.9
Germany	80.8
Italy	60.8
Spain	46.5
United Kingdom	64.3

The table gives the population of the 5 largest countries in the European Union in the year 2014. Which of the following is closest to the mean population of these countries?

- A. 80.8 million
- B. 64.3 million
- C. 63.7 million
- D. 60.8 million

Examine the information in the table then read the question. You are asked to find the mean and decide which of the answer choices is closest to that number.

Mean is the average—

Add all the numbers and divide by the number of numbers.

$$\frac{65.9 + 80.8 + 60.8 + 46.5 + 64.3}{5} = 63.66$$

63.66 million is the mean, now look at the answer choices and notice they are rounded to the nearest tenth, so the answer is 63.7 million.

#4

The amount of money M , in dollars, Paul earns can be represented by the equation $M = 12.5h + 11$, where h is the number of hours Paul works. Which of the following is the best interpretation of the number 11 in the equation?

- A. The amount of money, in dollars, Paul earns each hour
- B. The total amount of money, in dollars, Paul earns after working for h hours
- C. The total amount of money, in dollars, Paul earns after working for $h = 0$ hours
- D. The amount of money, in dollars, Paul earns in addition to an hourly wage

Again, many questions ask you to read through the given setting. You are expected to read the question a couple of times.

Notice you have an equation:

$$M = 12.5h + 11$$

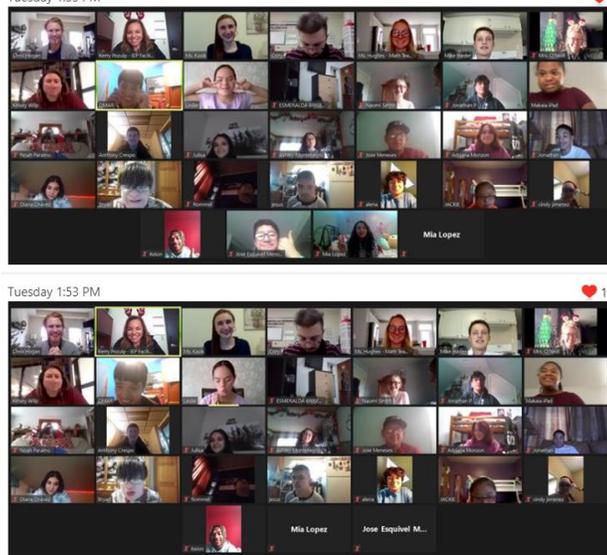
There are 2 parameters (variables)— M and h

Reread and think of what they mean. Does this structure seem familiar? Have you seen this before? YES! This is a linear equation— $y = mx + b$

Reread the question: What does the 11 mean? 11 is the y-intercept, when $x = 0$, but it also is the number that is ADDED to Paul's hourly wage.



Ms. Hughes collaborated with Ms. Pozulp and the ASI students this week!!! Students who are passing Ms. Hughes' class got the opportunity to join an ASI class and read to them! Mrs. O'Neill was able to join during 5th hour and to say that this was so heart-warming is an understatement. This brought so much joy to all of their hearts and they are all so glad they were able to spend the day with such amazing students! Check out the pictures of our Zoom session!



The Math Department decided to bring some HOLIDAY CHEER TO C HALL!!



Social Science and Fine Arts – Ricardo Garcia, Director

During the month of December, teachers have continued to adapt instructional methods in order to help our students cope while better accommodating their needs during this portion of our remote learning experience. Please find below a summary of the past month's professional development, PLT interventions and current grade data as of 1/4/2021.

Professional Development:



During the December 8 half-day institute day, teachers and teams in both Social Science and Fine Arts attended and participated the 3rd part of SEL training hosted by the A.I.R Team. Time was then provided to PLTs to begin to design ways in which to implement SEL in their daily lessons and classes. Brief training and review was conducted on the resources and use of the new Technology Hub launched the month prior.

PLT Intervention/Enrichment update:

Grades update - Social Sciences

During the month of December, PLTs and teachers have continued to modify or adjust their curriculum to meet the needs of their students. Planning has begun on second semester adjustments with thoughts on transition to Hybrid Learning.

Below is a of grade distributions used for review of data by PLTs and is current as of 12/18/2020

Course	Overall Pass Rate %			Overall District Pass rate
	FC	East	West	
AP HUMAN GEO	96%		100%	98%
AP WRLD HISTORY	95%		94%	95%
BILIT WORLD HIS	89%			89%
WORLD HISTORY	92%		91%	92%
AP EURO HISTORY		80%	94%	87%
AP GOVT & POL		76%	100%	88%
AP PSYCHOLOGY		96%	91%	94%
AP US HISTORY		87%	82%	85%
CIVICS & ECON		92%	84%	88%
LATIN AMER HISTORY		71%	90%	81%
MODERN WRLD HIST		86%	77%	82%
SOCIOLOGY		98%	93%	96%
US HISTORY		82%	80%	81%
BI CIVICS & ECO		88%		88%
BILIT US HISTORY		80%		80%

The above chart demonstrates the current passing rates (as of 12/21/2021) in Social Science Classes in the district. Based on analysis, there has been great and vast improvements in the number and percentages of students passing courses. Although passing rates are good, discussions regarding I and E rates in the schools have been conducted in order to help teachers find new and better ways to reach students to clear incompletes and reduce total failures.



Use of the new Social Science Lab at East has demonstrated to help reduce the I and E rates within East campus. Something to consider for all campuses.

Fine Arts:

Fine Arts PLTs groups met for PLT days (some crosstown) to discuss work concerning changes to Remote Learning. They have adjusted some curriculums where it was deemed necessary due to Remote learning and timing.

Grading was monitored by PLT Leaders. The East Visual Arts PLT has had high numbers of failures and incompletes but with help of constant communication and google voice texts, the numbers have come down. End of semester will also help since many students know it is their last chance to turn work in.

The Theater Department at East finished performing and filming on their play *A Mid Summer's Night Dream*. The production is in final stages of editing and is expected to be released near mid –January. The West Theater Department continues with rehearsals for The Laramie Project. Production and filming is scheduled for mid-January. Covid-19 relates restrictions has forced West to postpone their production, which was originally scheduled for December 2020.

Fine Arts Department will be participating in the winter Art ConnectEd exhibitions and portfolio reviews hosted by the Illinois Art Education Program.

December Board Report: Physical Education, Health, Drivers Education – Joe Collins, Director

- Teachers were able to start the semester with two great days of professional development. They had the choice of self-paced asynchronous sessions that focused on video streaming, Powerpoint, Adobe Spark, Teams, Nearpod, Soundtrap, Parlay, and Flipgrid. Or they could choose live synchronous PD sessions that focused practical resources for teaching in remote/hybrid environments, hybrid teaching for our community, Teams breakout rooms, and remote/hybrid learning with Nearpod. All of the options were welcomed and appreciated by teachers to focus on what they needed most.
- 45 students from Morton East and West successfully completed the Red Cross bookwork portion of the Lifesaving course. Students now need to complete the in-person skills tests to become certified lifeguards. We will work this semester with these students to complete the course. We look forward to the next set of Morton Lifeguards!

MORTON HSD 201
EXPENDITURE VARIANCE REPORT - ALL FUNDS
AS OF DECEMBER 31, 2020

DECEMBER 2020	FY 2021 BUDGET	FY 2021 ACTUAL	% OF BUDGET REALIZED
Education Fund			
Salaries	\$ 56,999,256	22,723,431	40%
Benefits	12,914,834	4,614,583	36%
Purchased Services	5,272,669	2,168,475	41%
Supplies/Materials	6,993,203	1,089,499	16%
Capital Outlay	1,676,332	283,085	17%
Other (including tuition)	4,545,030	1,780,604	39%
Non-capitalized Equipment	35,872	5,971	17%
Education Fund Total	\$ 88,437,195	\$ 32,665,649	37%
Operations & Maintenance	\$ 26,324,098	\$ 6,716,302	26%
Debt Service	\$ 12,024,843	\$ -	0%
Transportation	\$ 4,740,098	\$ 643,394	14%
IMRF	\$ 3,470,834	\$ 1,580,986	46%
Capital Projects	\$ 5,390,897	\$ 9,229,436	171%
Life Safety	\$ 3,129,603	\$ 129,603	4%
GRAND TOTAL	\$ 143,517,568	\$ 50,965,370	36%

**MORTON HSD 201
REVENUE REPORT
AS OF DECEMBER 31, 2020**

DECEMBER 2020	FY 2021 BUDGET	FY 2021 YTD REVENUES	% OF BUDGET REALIZED
Education Fund			
Local taxes	\$ 26,869,107	11,712,895	44%
CPPRT	5,010,162	-	0%
Investment Earnings	599,837	545,137	91%
Other Local Revenue	2,162,533	997,893	46%
State Funding	46,361,621	1,414,428	3%
Federal Funding	7,215,873	4,740,916	66%
Education Fund Total	88,219,133	19,411,267	22%
Operations & Maintenance	\$ 25,724,118	\$ 11,481,431	45%
Debt Service	\$ 15,586,586	\$ 6,076,162	39%
Transportation	\$ 4,733,423	\$ 2,529,374	53%
IMRF	\$ 3,664,473	\$ 1,610,674	44%
Capital Projects	\$ 2,300,000	\$ 2,309,942	100%
Working Cash	\$ -	\$ 2,309,942	#DIV/0!
Life Safety	\$ 1,480,176	\$ 717,240	48%
GRAND TOTAL	\$ 141,707,909	\$ 46,446,033	33%

MORTON HSD 201
REVENUE REPORT - DETAIL
 December 31, 2020

DECEMBER 2020	FY 2021 BUDGET	FY 2021 YTD REVENUES	% OF BUDGET REALIZED
Education Fund			
Local taxes	\$ 26,869,107	11,712,895	44%
CPPRT	5,010,162	-	0%
Investment Earnings	599,837	545,137	91%
Other Local Revenue	2,162,533	997,893	46%
a. Tuition	135,000	(350)	0%
b. Food Service	365,026	50,897	14%
c. Pupil Activities	240,970	251,715	104%
d. Textbooks	1,600	1,790	112%
e. Other Local Revenue	224,600	287,763	128%
f. Insurance Contribution Cobra	1,195,337	406,078	34%
State Funding	46,361,621	1,414,428	3%
a. General State Aid-3001	45,101,792	21,630	0%
GSA Loss Limit Grant	-	-	
b. Special Ed private facility-3100	437,829	871,587	199%
c. Special Ed extraordinary-3105	-	-	0%
d. Special Ed personnel-3110	-	-	0%
e. Summer School-3145	-	-	0%
f. Voc Ed- Secondary-3220	220,000	215,284	98%
g. Voc Ed- Agriculture	-	-	
h. Bilingual Ed - TPI/TPE-3305	-	-	0%
i. Lunch & Breakfast-3360/3365	-	16,875	#DIV/0!
j. Drivers Ed-3370	12,000	10,328	86%
k. Regional Safe Schools-3696	-	-	#DIV/0!
l. Early Childhood-3705	460,000	69,569	15%
m. ADA Safety & Ed Block- 3775	-	-	
n. State Library Grant-3800	-	-	
o. AP College-3961	-	-	0%
p. Teacher/Admin Mentoring-3982	-	-	
q. Other State Grants-3999	130,000	209,156	
Federal Funding	7,215,873	4,740,916	66%
a. National School Lunch -4210	-	-	#DIV/0!
b. School Breakfast -4220	-	-	#DIV/0!
c. Child and Adult Care Food Program-422	-	928,624	#DIV/0!
d. NSLP Equipment Grant-4260	-	-	
e. Title I Low Income-4300	3,200,000	1,949,367	61%
f. Title I School Improvement-4331	-	-	
g. School Improvement Grant-4339	-	-	#DIV/0!
h. Title IV Safe & Drug Free-4400	-	-	
i. IDEA Flow Through-4620	2,600,000	1,114,845	43%
j. IDEA Room and Board- 4625	-	-	
k. Voc Ed- Perkins-4745	400,000	-	0%
l. Voc Ed- Perkins tech Prep-4770	-	-	
m. ARRA Title I-4851	-	-	
n. ARRA IDEA Flow Through-4857	-	-	
o. ARRA McKinley-Vento-4862	-	-	
p. DHS ARRA Voc Rehab-4871	-	-	
q. Immigrant Education-4905	10,000	-	0%
r. LIPLPS-4909	144,600	63,584	44%
s. Learn & Serve-4910	-	-	
t. Title II Eisenhower-4932	361,273	341,108	94%
u. DORS-4950	500,000	343,388	69%
v. Tech Enhance Education	-	-	
w. Medicaid Admin Outreach-4991	-	-	0%
x. Medicaid Fee for Service-4992	-	-	0%
y. NIEU Teacher Quality-4998	-	-	
Education Fund Total	88,219,133	19,411,267	22%
Buildings & Grounds			
Local Taxes	5,464,900	2,724,380	50%
Interest	150,000	56,915	38%
Rentals	1,000	21,525	2153%
Grants	-	-	
Refund of Prior years Ex	-	-	
Other Local	80,000	54,006	68%
a. Other Misc Local Revenue	-	54,006	
b. Other Misc Income East	50,000	-	0%
c. Other Misc Income West	30,000	-	0%
d. Other Misc Income FC	-	-	
State Sources	20,028,218	8,624,606	43%
a. General State Aid	20,028,218	8,624,606	43%
b. School Maintenance Grant	-	-	0%
c. Direct Federal Grant - 4090 REMS	-	-	
d. Other Financing Sources	-	-	
Building and Grounds Total	25,724,118	11,481,431	45%
Debt Service	15,586,586	6,076,162	39%
Transportation			
Local Taxes	1,145,241	575,107	50%
Interest	60,000	35,488	0%
State Sources	3,528,182	1,918,779	54%
General State Aid	2,381,975	680,564	0%
a. Trans Aid - Reg/Voc	650	544	84%
b. Trans Aid SPED	1,145,557	1,237,671	108%
Total Transportation Fund	4,733,423	2,529,374	53%
IMRF	3,664,473	1,610,674	44%
Capital Projects	2,300,000	2,309,942	100%
Working Cash	-	2,309,942	#DIV/0!
Life Safety	1,480,176	717,240	48%
GRAND TOTAL	141,707,909	46,446,033	33%

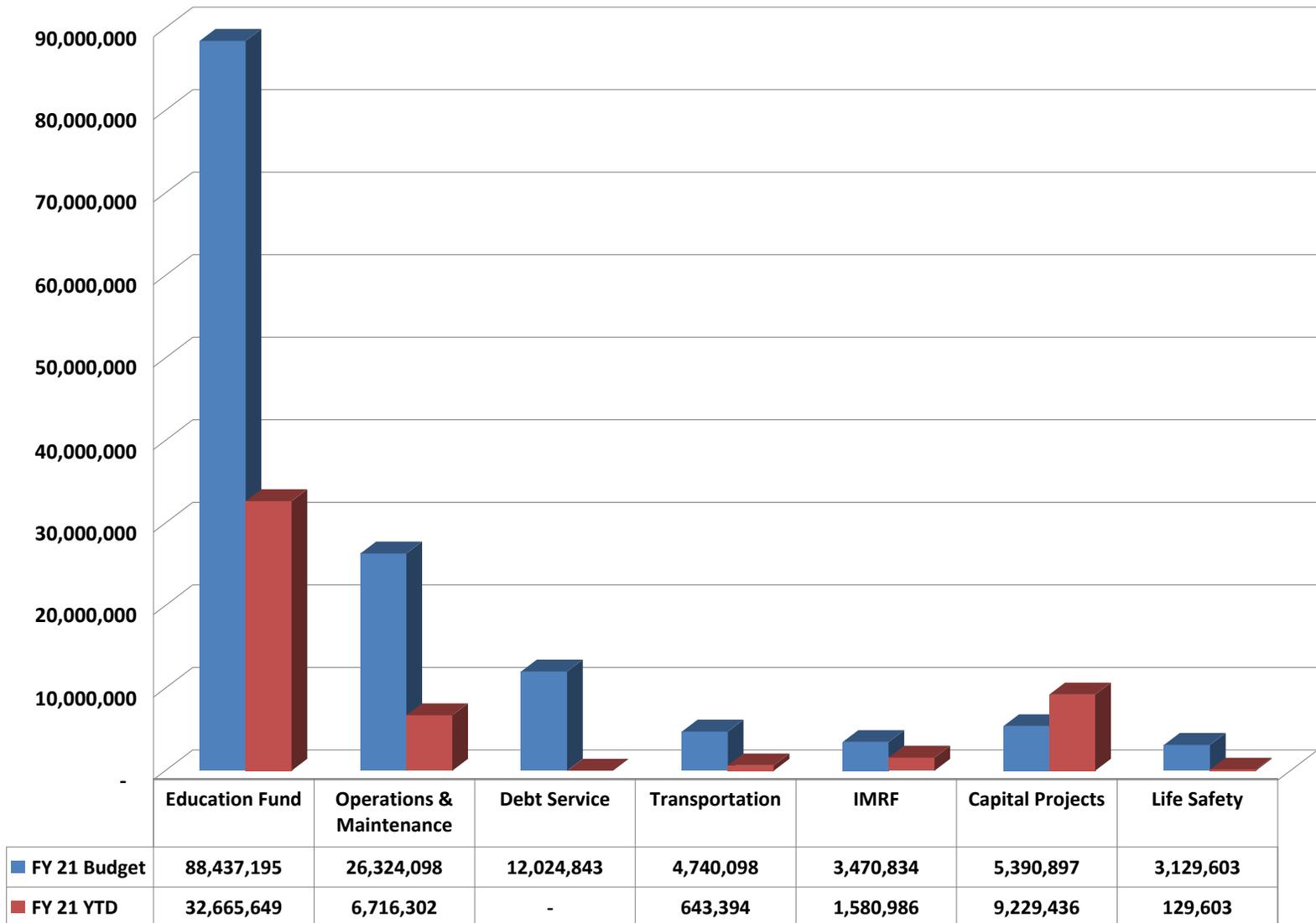
**MORTON HSD 201
EXPENDITURE REPORT - DETAIL
AS OF DECEMBER 31, 2020**

DECEMBER 2020	FY 2021 BUDGET	FY 2021 YTD EXPENSES	% OF BUDGET REALIZED
<u>Education Fund</u>			
Salaries	\$ 56,999,256	22,723,431	40%
Benefits	12,914,834	4,614,583	36%
Purchased Services	5,272,669	2,168,475	41%
Supplies/Materials	6,993,203	1,089,499	16%
Capital Outlay	1,676,332	283,085	17%
Other	4,545,030	1,780,604	39%
Non-capitalized Equipment	35,872	5,971	17%
<u>Education Fund Total</u>	\$ 88,437,195	\$ 32,665,649	37%
<u>Buildings & Grounds</u>			
Salaries	8,298,432	3,308,153	40%
Benefits	1,807,207	463,865	26%
Purchased Services	4,362,971	1,543,484	35%
Supplies/Materials	2,835,942	822,593	29%
Capital Outlay	8,955,516	573,848	6%
Other	39,029	158	0%
Non-capitalized Equipment	25,000	4,202	17%
<u>Buildings and Grounds Total</u>	26,324,098	6,716,302	26%
<u>Debt Service</u>	12,024,843	-	0%
<u>Transportation</u>			
Salaries	38,205	5,298	14%
Benefits	22,050	2,553	12%
Purchased Services	4,671,045	633,738	14%
Supplies/Materials	8,268	1,654	20%
Capital Outlay	-	-	#DIV/0!
Other	530	151	28%
<u>Transportation Total</u>	4,740,098	643,394	14%
<u>IMRF</u>	3,470,834	1,580,986	46%
<u>Capital Projects</u>	5,390,897	9,229,436	171%
<u>Life Safety</u>	3,129,603	129,603	0%
<u>GRAND TOTAL</u>	143,517,568	50,965,370	36%

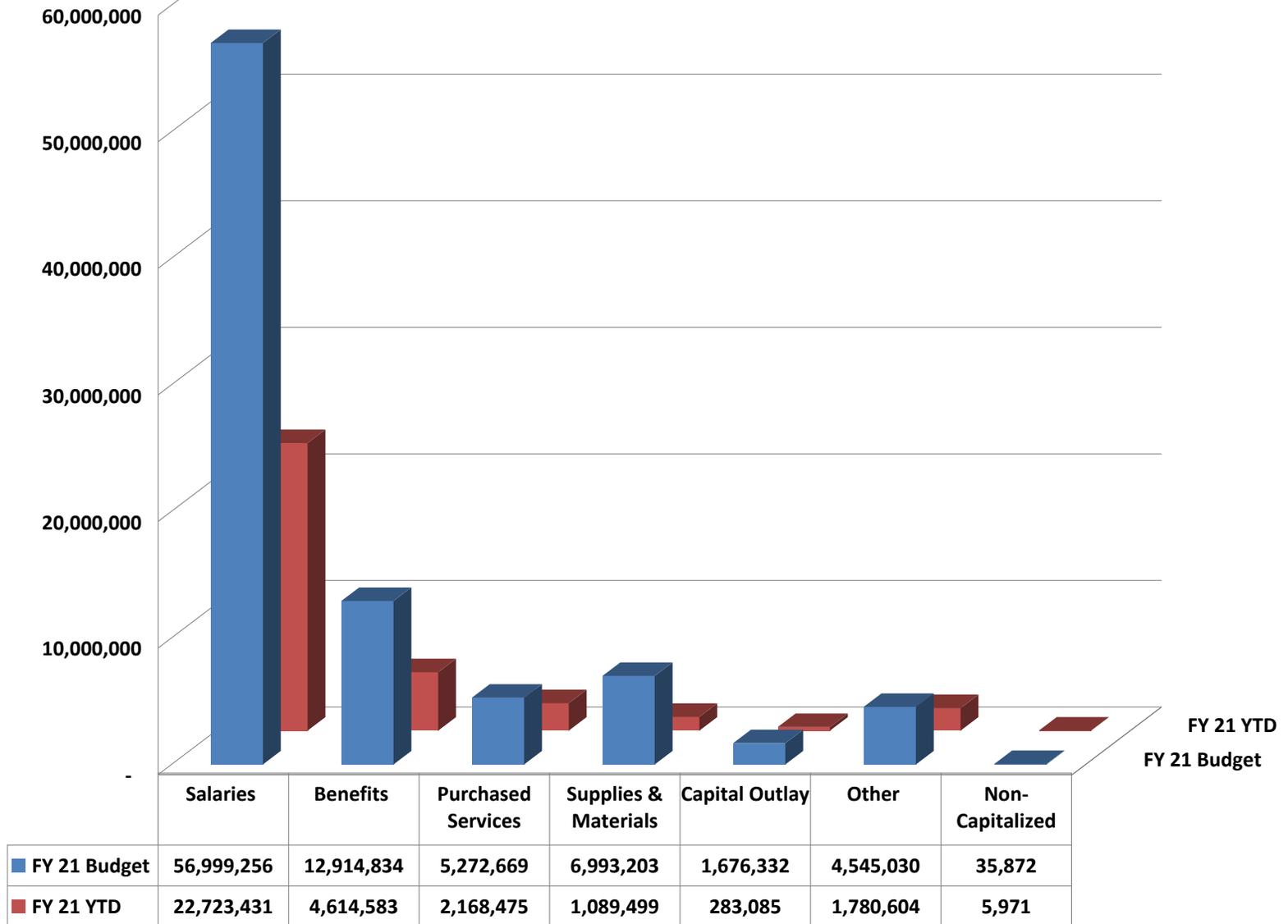
**MORTON HSD 201
SUMMARY OF CASH BALANCES
AS OF DECEMBER 31, 2020**

CASH BALANCES UNAUDITED	<u>BALANCE</u> 6/30/2020	<u>BALANCE</u> 12/31/2020
EDUCATION FUND	\$ 48,580,118.99	\$ 52,641,627.28
BUILDINGS AND GROUNDS FUND	\$ 5,296,987.18	\$ 8,869,279.69
DEBT SERVICE FUND	\$ 8,932,476.04	\$ 16,065,621.25
TRANSPORTATION FUND	\$ 3,166,209.97	\$ 4,970,117.38
IMRF FUND	\$ 2,680,118.03	\$ 2,709,806.15
CAPITAL PROJECTS FUND	\$ 6,529,250.31	\$ (2,353,828.35)
WORKING CASH FUND	\$ 8,354,522.97	\$ 8,422,720.94
LIFE SAFETY FUND	\$ 2,264,810.21	\$ 2,852,447.22
TOTAL ADJUSTED CASH BALANCES	\$ 85,804,493.70	\$ 94,177,791.56
STUDENT ACTIVITY ACCOUNTS	\$ (971,196.45)	\$ (906,416.01)
FLEXIBLE SPENDING	\$ (24,187.03)	\$ (74,550.26)
DEPENDENT CARE	\$ (71,516.34)	\$ (89,340.27)
Cash in Banks	\$ 86,871,393.52	\$ 95,248,098.10
TOTAL ADJUSTED CASH IN BANK	\$ 85,804,493.70	\$ 94,177,791.56
VARIANCE	\$ -	\$ -

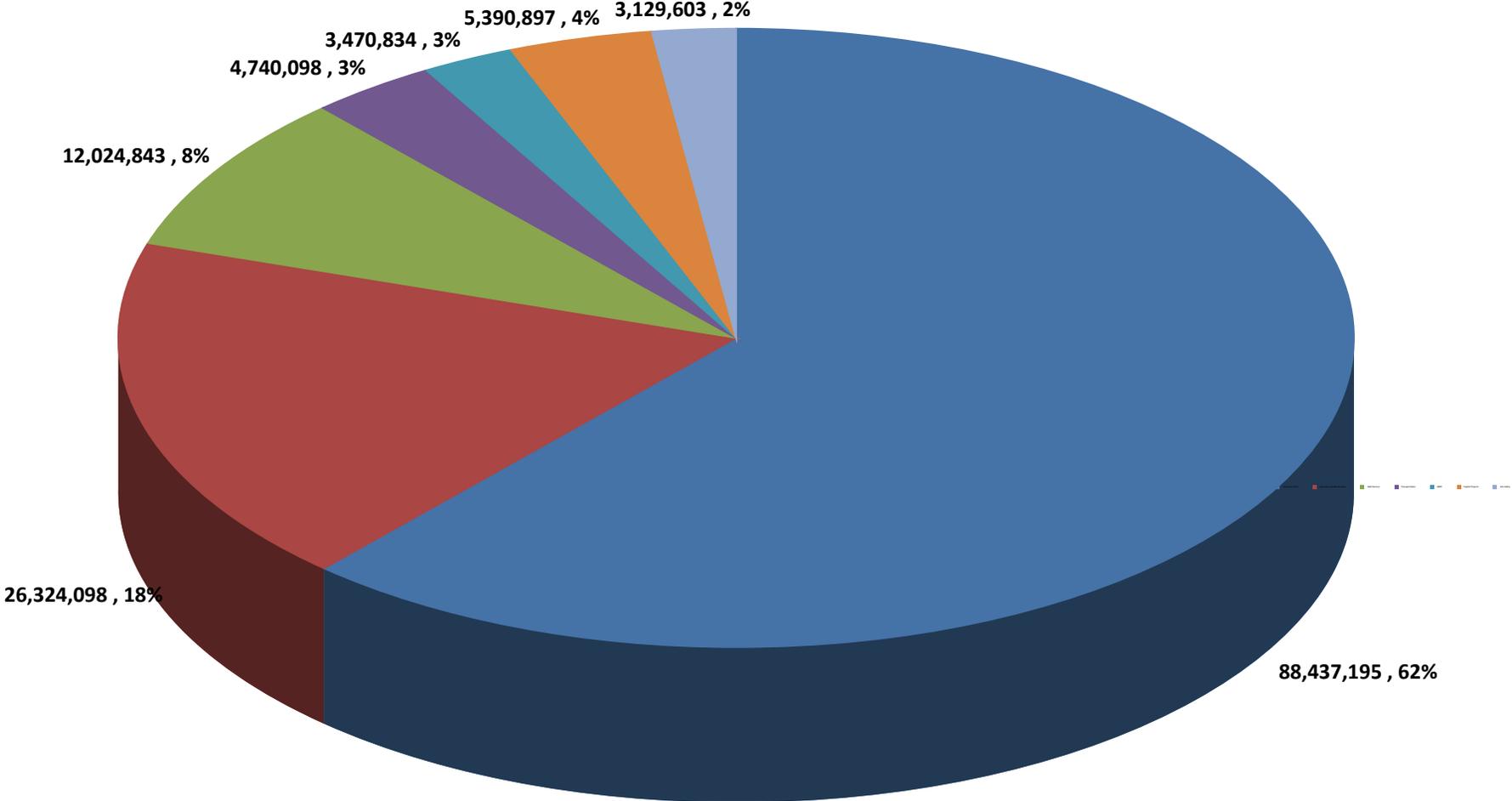
FY 2021 EXPENDITURES BUDGET TO ACTUALS - ALL FUNDS



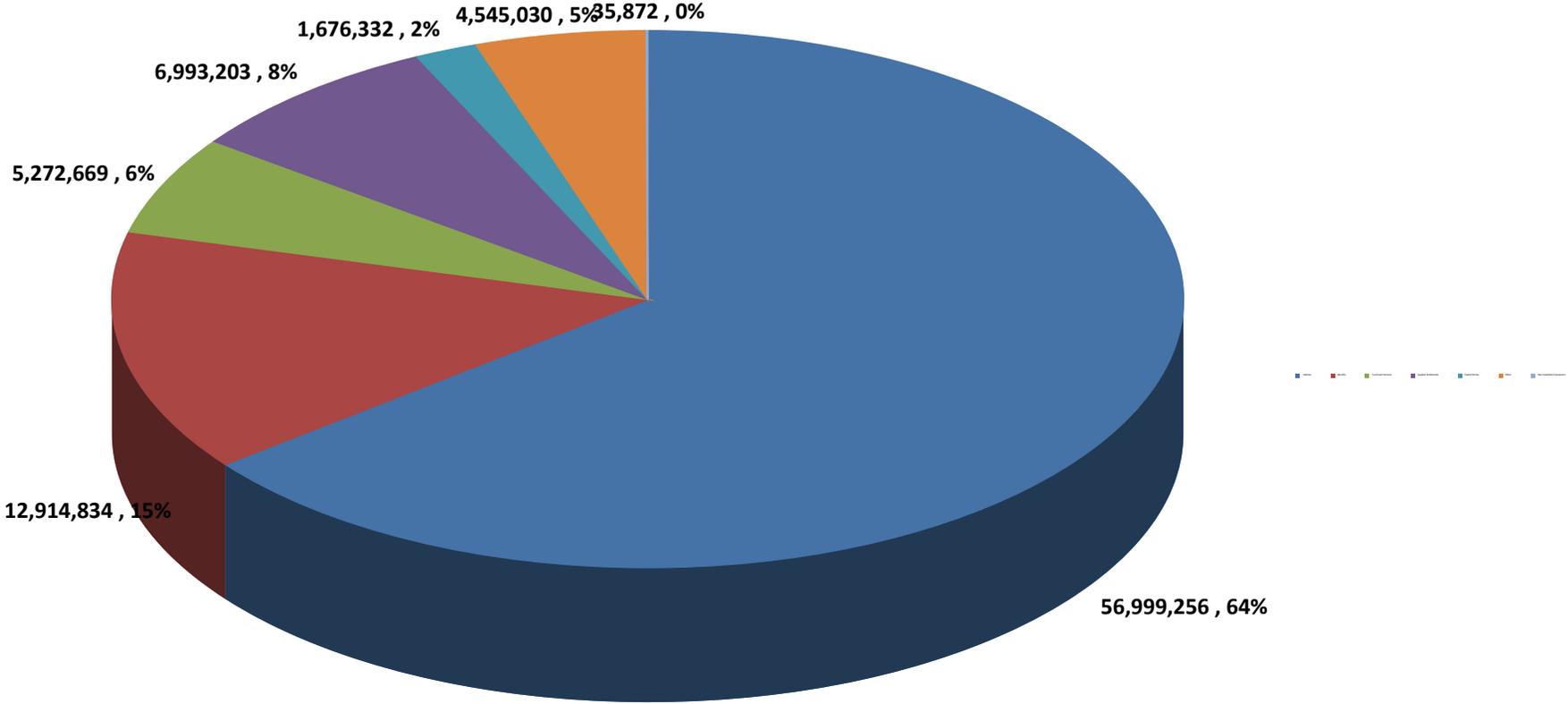
FY 2021 EDUCATION FUND - BUDGET TO ACTUALS



**FY 21
EXPENDITURE BUDGET- ALL FUNDS**



**FY 2020
BUDGET - EDUCATION FUND**



OVERALL FUNDS EXPENDITURES

	FY 21 Budget	FY 21 YTD
Education Fund	88,437,195	32,665,649
Operations & Maintenance	26,324,098	6,716,302
Debt Service	12,024,843	-
Transportation	4,740,098	643,394
IMRF	3,470,834	1,580,986
Capital Projects	5,390,897	9,229,436
Life Safety	3,129,603	129,603
Total	143,517,568	50,965,370

EDUCATION EXPENDITURES

	FY 21 Budget	FY 21 YTD
Salaries	56,999,256	22,723,431
Benefits	12,914,834	4,614,583
Purchased Services	5,272,669	2,168,475
Supplies & Materials	6,993,203	1,089,499
Capital Outlay	1,676,332	283,085
Other	4,545,030	1,780,604
Non-Capitalized Equipment	35,872	5,971
Total	88,437,195	32,665,649

Executive Director of Human Resources' Report

January 13, 2021

Good Evening members of the Board. I have the following item to present for your approval:

Under Action Items – Personnel Report, as amended in closed session

Including recommendations for hire for certified and non-certified staff, resignations, transfers, terminations and leaves .

If there are no questions, this concludes my report for the evening.

MINUTES
Meeting of the Board of Education
District 201, Cook County
Wednesday, December 9, 2020

1. CALL TO ORDER

The meeting of the Board of Education of J. Sterling Morton High School, District 201 was called to order at 4:32 p.m. on Wednesday, December 9, 2020, at District Office in the Garden Terrace Room by Member Pesek.

2. ROLL CALL

Member Jaramillo-Flores called the roll and the following were present:

Members Melissa Cundari, Jessica Jaramillo-Flores, Mark Kraft, Lido Manetti, Jr., Jeffry Pesek and Sandra Tomschin

Absent: Member Dr. Margaret Kelly

Also, present Superintendent Dr. Timothy Truesdale, Associate Superintendent of Educational Programs Dr. Joshua McMahon, Executive Director of Human Resources Kathleen Kelly Colgan, Chief Financial Officer Dennis Forst, Attorney Karl Vogel and Board Clerk Connie Chapman.

3. MOTION TO ADJOURN TO CLOSED SESSION

Member Jaramillo-Flores moved to adjourn to Closed Session at 4:32 p.m. in the Garden Terrace Room at the Morton District Office. Member Kraft seconded.

Ayes: Members Cundari, Jaramillo-Flores, Kraft, Manetti, Jr., Pesek and Tomschin

Nays: none

Abstain: none

Absent: Member Kelly

Motion carried.

4. CLOSED SESSION AGENDA

4.1. Student disciplinary cases. 5ILCS 120/2(c)(9).

4.2. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5ILCS 120/2(c)(1).

4.3. Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5ILCS 120/2(c)(11).

- 4.4. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2).
- 4.5. The purchase or lease of real property for the use of the public body, including meetings held for the purpose of discussing whether a particular parcel should be acquired. 5 ILCS 120/2(c)(5)

5. MOTION TO ADJOURN FROM CLOSED SESSION AND RECONVENE TO OPEN SESSION

Member Kraft motioned to adjourn from Closed Session and reconvene to Open Session at 5:50 p.m. in the Garden Terrace room at the Morton District Office. Member Manetti, Jr. seconded.

Ayes: Members Cundari, Jaramillo-Flores, Kraft, Manetti, Jr., Pesek and Tomschin
Nays: none
Abstain: none
Absent: Member Kelly
Motion carried.

6. ROLL CALL

Secretary Jaramillo-Flores called the roll and the following were present:
Members Melissa Cundari, Jessica Jaramillo-Flores, Mark Kraft, Lido Manetti, Jr., Jeffry Pesek, Anthony Sanchez, Sandra Tomschin and Jennifer Villagomez
Absent: Member Dr. Margaret Kelly

Also, present Superintendent Dr. Timothy Truesdale, Assistant Superintendent of Educational Programs Attorney Karl Vogel and Board Clerk Connie Chapman.

7. PLEDGE TO THE FLAG: President Pesek led the pledge.

8. RECOGNITIONS: None

9. REPORTS

9.1. Superintendent's Committee Reports: Superintendent Truesdale reported on the Human Resources Committee. Member Jaramillo-Flores reported on the Education Committee.

9.2. Student Board Member Reports: Student Board members Anthony Sanchez and Jennifer Villagomez reported.

9.3. Superintendent's Report: Dr. Truesdale reported.

9.4. Assistant Superintendent of Educational Program's Report: Dr. Josh McMahon reported.

9.5. Chief Financial Officer/Treasurer Report: Dennis Forst reported

9.6. Executive Director of Human Resources' Report: Kathleen Kelly Colgan reported.

10. AUDIENCE COMMENTS ON ACTION ITEMS ONLY: None

11. ACTION ITEMS - CONSENT AGENDA

Member Kraft motioned to approve the Consent Agenda. Member Cundari seconded the motion.

Ayes: Members Cundari, Jaramillo-Flores, Kraft, Manetti, Jr., Pesek, Sanchez, Tomschin and Villagomez

Nays: none

Abstain: none

Absent: Member Kelly

Motion carried.

11.1. Approval of Minutes

11.1.1. Closed Session

11.1.1.1. Regular Meeting: November 11, 2020

11.1.2. Open Session

11.1.2.1. Regular Meeting: November 11, 2020

11.2. Approval of Payroll

11.2.1. Education: \$5,501,240.60

11.2.2. Building: \$659,086.85

11.2.3. Transportation: \$2,008.42

11.3. Approval of Bills for Payment

11.3.1. November 12, 2020: \$94,506.19

11.3.2. November 19, 2020: \$6,605.42

11.3.3. December 10, 2020a: \$2,810,578.06

11.3.4. December 10, 2020b: \$96,728.51

11.4. Approval of Student Discipline

11.4.1. Expulsion(s) - None

11.5. Approval of Personnel

11.5.1. Personnel Report

CERTIFIED STAFF

Denisse Henriquez Math Teacher FC
Replacement for: Glenn Brunton
(transfer)
Effective: *pending licensure*

Kayla Schultheis Special Education Teacher East
New Position
Effective: *pending background check*

Coaching/Clubs/Activities for 2020-2021 School Year

William Delmonico Production Assistant – Play West

Jennifer McWhinnie	Costumer – Play	West
Robert Moriarty	Lighting Designer – Play	West

Night School

Ana Castellanos	Night School Teacher	East
Michaelina Considine	Night School Teacher	West
Kent Frankfother	Night School Teacher	East
Sylvia Gacek	Night School Teacher	East
Amalia Herrera	Night School Teacher	West
Elizabeth Hettinger	Night School Lead Teacher	West
Erin Kasik	Night School Teacher	West
Peter Kula	Night School Teacher	West
Diana Madrigal	Night School Teacher	West
Malika Manouzi	Night School Teacher	East
Nathaniel Moore	Night School Teacher	East
Nina Naik	Night School Teacher	East
Daniel O'Donnell	Night School Teacher	West
Jennifer Pustelnik	Night School Lead Teacher	East
Miguel Romero	Night School Teacher	East
Ola Samrah	Night School Teacher	West
Mark Sujak	Night School Teacher	East
Sony Thevalakara	Night School Lead Teacher	East
Doris Tobin	Night School Teacher	East
Adrian Tovar	Night School Lead Teacher	West
Enrique Yanez	Night School Teacher	East

SUMMER

Alicia Cook	Summer Enrichment Coordinator	
Jennifer Pustelnik	Summer Bridge Coordinator	FC
Megan Terpstra	Summer Bridge Coordinator	West

RESIGNATIONS

Martin Mora	Security Supervisor Effective: 11/27/2020	FC
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RETIREMENTS

Lilia Contreras	English Teacher Effective: End of the 2024-2025 School Year	East
William Delmonico	Special Education Teacher Effective: End of the 2024-2025 School Year	West

Dr. Ramona Stavros Director of Special Education Distri
Effective: 06/30/2022

SUSPENSIONS

Employee #6837 **Effective:** 01/04/2021-01/06/2021

INFORMATIONAL

Elizabeth Arroyo FMLA East
Effective: 11/23/2020 – 12/18/2020

Andrew Boland FMLA West
Effective: 11/18/2020 – 12/18/2020

Dawn Cordero FMLA East
Effective: 12/01/2020 – TBD
(intermittent)

Kristen Erickson FMLA West
Effective: 10/23/2020 – 12/18/2020

Jessica Gonzalez FMLA East
Effective: 11/23/2020 – 01/13/2021

Yahayra Martinez FMLA East
Effective: 11/04/2020 – 02/12/2021

Areli Ramirez FMLA West
Effective: 11/09/2020 – 12/18/2020

Deanna Viti-Huxhold FMLA West
Effective: 12/14/2020 – 03/15/2021

11.6. Approval of Board Travel and/or Expense Reimbursement in Accordance with Board Policy 2:125 None

11.7. Approval of Staff Travel and/or Expense Reimbursement in Accordance with Board Policy 5:60: None

11.8. Approval of Student Travel None

11.9. Approval of Facility Requests: None

11.10. Approval of Contracts (Pending Final Legal Review and Negotiation [if necessary]):

11.10.1. NHS Morton West Cookie Dough Fundraiser

11.11. Approval to Bid or Quote: None

11.12. Approval of Bid Results: None

11.13. Approval to Accept Donations/Grants: None

11.14. Approval to Dispose of District Property: None

12. ACTION ITEMS

12.1. Approval to Adopt Property Tax Levy

Member Jaramillo-Flores motioned to approve to Adopt Property Tax Levy. Member Cundari seconded the motion.

Ayes: Members Cundari, Jaramillo-Flores, Kraft, Manetti, Jr., Pesek, Sanchez, Tomschin and Villagomez

Nays: none

Abstain: none

Absent: Member Kelly

Motion carried.

12.2. Approval of Resolution Appointment of Designated Person to Prepare 2020-2021 Budget

Member Manetti, Jr. motioned to approve the Resolution Appointment of Designation Person to Prepare 2020-2021 Budget. Member Kraft seconded the motion.

Ayes: Members Cundari, Jaramillo-Flores, Kraft, Manetti, Jr., Pesek, Sanchez, Tomschin and Villagomez

Nays: none

Abstain: none

Absent: Member Kelly

Motion carried.

12.3. Approval of Resolution Adopting the 2020-2021 Budget Calendar

Member Manetti, Jr. motioned to approve the Resolution Adopting the 2020-2021 Budget Calendar. Member Kraft seconded the motion.

Ayes: Members Cundari, Jaramillo-Flores, Kraft, Manetti, Jr., Pesek, Sanchez, Tomschin and Villagomez

Nays: none

Abstain: none

Absent: Member Kelly

Motion carried.

13. OLD BUSINESS: None

14. AUDIENCE COMMENTS:

Superintendent Truesdale read emails received regarding health concerns COVID-19:

Andrew Boland	LaGrange
Carolyn Konar	Chicago
Steve Wascher	Berwyn
Peter Kula	Romeoville
Maria Vlantis	Norridge

Anthony Lacivita	Downers Grove
Glen Herman	Chicago
T.J. Bongiorno	LaGrange Park
Karen Klafeta	Schiller Park
Jenna Scott	Harwood Heights
Fatima Buonicore	Tinley Park
Jeanette Hammond	Elmhurst
Samuel Bonner	Berwyn
Lauren Hettasch	Villa Park
Ellen Hardy	Indian Head Park

15. BOARD MEMBERS COMMENTS:

Member Pesek wished everyone a Merry Christmas. Superintendent Truesdale shared since November's Board meeting, there were four days when office hours were not available for students and the teachers worked from home.

16. DISCUSSION: None

17. CORRESPONDENCE:

17.1. Thank you from the Tomschin Family

18. INFORMATIONAL ITEM:

18.1. The next regular Board of Education Meeting will take place at the Morton District Office on Wednesday, January 13, 2021, starting at 4:30 p.m. and going directly into Closed Session. Open Session will begin at approximately 5:30 p.m.

19. ADJOURNMENT

At 6:25 p.m., Member Kraft moved to adjourn. Member Tomschin seconded.

Ayes: Members Cundari, Jaramillo-Flores, Kraft, Manetti, Jr., Pesek, Sanchez, Tomschin and Villagomez

Nays: none

Abstain: none

Absent: Member Kelly

Motion carried.

Jeffry Pesek, President

Date

Jessica Jaramillo-Flores, Secretary

Date

Check Nbr	Vendor Name	Check Date	Check Amount
227935	INTERNAL REVENUE SERVICE	12/16/2020	18,770.22
1	Computer	Check(s) For a Total of	18,770.22

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	18,770.22
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	18,770.22
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	18,770.22

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION	18,770.22	0.00	0.00	18,770.22

Check Nbr	Vendor Name	Check Date	Check Amount
0	ABC-CLIO, LLC ***	01/13/2021	3,192.00
0	AFFILIATED CUSTOMER SERVICE IN	01/13/2021	3,790.75
0	B&H PHOTO-VIDEO ***	01/13/2021	1,837.00
0	BLICK ART MATERIALS ***	01/13/2021	357.12
0	CANON SOLUTIONS AMERICA, INC.	01/13/2021	296.59
0	CHEMSEARCHFE ***	01/13/2021	514.00
0	CINTAS 769 ***	01/13/2021	8,572.94
0	DEMCO INC ***	01/13/2021	936.32
0	FITNESS FACTORY OUTLET - FORES	01/13/2021	159.00
0	FLINN SCIENTIFIC INC ***	01/13/2021	78.12
0	FOLLETT SCHOOL SOLUTIONS, INC	01/13/2021	4,502.51
0	FULLMER LOCKSMITH ***	01/13/2021	55.00
0	IDENTISYS, INC ***	01/13/2021	3,306.06
0	ISTE 2014***	01/13/2021	250.00
0	MAJOR APPLIANCE SERVICE, INC *	01/13/2021	680.45
0	MAXIM HEALTHCARE SERVICES, INC	01/13/2021	18,264.64
0	NELCO SOLUTIONS ***	01/13/2021	30.45
0	NEWSBANK INC ***	01/13/2021	5,032.00
0	PASCO***	01/13/2021	94.00
0	RUSSO'S POWER EQUIPMENT INC***	01/13/2021	12,650.00
0	SCHOOL HEALTH CORPORATION***	01/13/2021	65.44
0	SHERWIN-WILLIAMS***	01/13/2021	375.32
0	SOUTHSIDE CONTROL SUPPLY CO	01/13/2021	2,377.57
0	SPECIALTY MAT SERVICE***	01/13/2021	76.85
0	TESTOUT***	01/13/2021	13,150.00
0	TEXTBOOK WAREHOUSE***	01/13/2021	556.75
0	TKE CORP***	01/13/2021	4,879.98
0	TYCO INTEGRATED SECURITY LLC**	01/13/2021	162,183.81
0	UNITED RADIO COMMUNICATIONS***	01/13/2021	984.21
0	WARD'S NATURAL SCIENCE***	01/13/2021	44.10
0	WILLIAM V MACGILL & CO***	01/13/2021	4,685.90

Check Nbr	Vendor Name	Check Date	Check Amount
31	Manual	Check(s) For a Total of	253,978.88

	31	Manual	Checks For a Total of	253,978.88
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	0	Computer	Checks For a Total of	0.00
Total For	31	Manual, Wire Tran, ACH & Computer	Checks	253,978.88
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	253,978.88

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION	0.00	0.00	52,909.40	52,909.40
20	OPER & MAINT	0.00	0.00	201,069.48	201,069.48

Check Nbr	Vendor Name	Check Date	Check Amount
228055	4IMPRINT, INC	01/14/2021	647.51
228056	ABC PRINTING	01/14/2021	1,541.00
228057	ABERNATHY, MARY	01/14/2021	126.81
228058	ACHIEVEMENT CENTERS, INC - Aca	01/14/2021	2,795.42
228059	AFFILIATED STEAM EQUIPMENT COM	01/14/2021	2,240.00
228060	AIELLO, PAMELA	01/14/2021	114.78
228061	ALANIZ, CARMEN	01/14/2021	203.45
228062	Vendor Continued Check	01/14/2021	0.00
228063	Vendor Continued Check	01/14/2021	0.00
228064	Vendor Continued Check	01/14/2021	0.00
228065	Vendor Continued Check	01/14/2021	0.00
228066	ALGOR PLUMBING AND HEATING SUP	01/14/2021	30,650.49
228067	ALPHA BAKING	01/14/2021	425.83
228068	ALVAREZ, TOMASA	01/14/2021	73.92
228069	Vendor Continued Check	01/14/2021	0.00
228070	Vendor Continued Check	01/14/2021	0.00
228071	AMAZONCOM	01/14/2021	4,985.03
228072	AMERICA'S BACKYARD	01/14/2021	4,390.00
228073	ANDRADE, MARIBEL	01/14/2021	200.00
228074	ANZILOTTI, DANIEL P	01/14/2021	600.00
228075	AQUA PURE ENTERPRISES INC	01/14/2021	130.85
228076	ARCADIA SEATING	01/14/2021	7,070.00
228077	ARROYO, ELIZABETH	01/14/2021	200.00
228078	ARTHUR J. GALLAGHER RISK MANAG	01/14/2021	9,371.00
228079	ASCD	01/14/2021	59.00
228080	Vendor Continued Check	01/14/2021	0.00
228081	AT & T	01/14/2021	13,875.25
228082	AT&T	01/14/2021	26,101.17
228083	ATLAS BOBCAT	01/14/2021	943.38
228084	Atlas Commercial Products	01/14/2021	11,800.00
228085	AXESS TRANSPORTATION	01/14/2021	1,148.00
228086	B & F CONSTRUCTION CODE SERVIC	01/14/2021	4,938.50
228087	BARAJAS, MAGDALENA	01/14/2021	227.60
228088	Vendor Continued Check	01/14/2021	0.00
228089	BECKER, MELODY	01/14/2021	135.63
228090	BENFORD, KARL	01/14/2021	63.41
228091	BEST, CAROL	01/14/2021	778.25
228092	BILY, SUSAN	01/14/2021	200.00
228093	BISHOP, BRAD W	01/14/2021	50.00
228094	BR BLEACHERS	01/14/2021	6,488.00
228095	BRASSARD, SHERRIE L	01/14/2021	600.00
228096	BRITTEN SCHOOL	01/14/2021	14,548.80
228097	BRUNTON, GLENN	01/14/2021	32.98
228098	Vendor Continued Check	01/14/2021	0.00
228099	BSA BUILDING SERVICES OF AMERI	01/14/2021	12,602.53
228100	BURCIAGA, SABINA	01/14/2021	200.00
228101	Vendor Continued Check	01/14/2021	0.00
228102	Vendor Continued Check	01/14/2021	0.00
228103	Vendor Continued Check	01/14/2021	0.00
228104	Vendor Continued Check	01/14/2021	0.00

Check Nbr	Vendor Name	Check Date	Check Amount
228105	BUREAU OF WATER AND SEWERAGE	01/14/2021	9,911.64
228106	BURKE, MARY	01/14/2021	540.00
228107	BUSTAMANTE, RHONDA	01/14/2021	200.00
228108	CALVILLO, MARIA ROSA	01/14/2021	59.98
228109	CARLIN SALES CORP	01/14/2021	2,286.48
228110	CASTELLANOS, ANA	01/14/2021	600.00
228111	Vendor Continued Check	01/14/2021	0.00
228112	CAVANAUGH, KRISTINA JO	01/14/2021	412.84
228113	CDW GOVERNMENT	01/14/2021	4,233.02
228114	THE CENTER / RESOURCES FOR TEA	01/14/2021	2,200.00
228115	CENTER ON DEAFNESS	01/14/2021	6,458.88
228116	CERVANTES, ANA	01/14/2021	193.92
228117	CHAPMAN, CONNIE	01/14/2021	80.98
228118	Vendor Continued Check	01/14/2021	0.00
228119	CHICAGO FILTER SUPPLY, INC	01/14/2021	3,493.51
228120	CHICAGO LIGHTHOUSE	01/14/2021	5,090.40
228121	CHICAGO TRIBUNE MEDIA GROUP	01/14/2021	1,764.00
228122	CHILDREN'S CENTER OF CICERO-BE	01/14/2021	49,848.69
228123	CINTAS CORPORATION NO.2	01/14/2021	1,891.73
228124	CITY OF BERWYN-WATER	01/14/2021	3,060.84
228125	Clearview Plumbing & Sewer, In	01/14/2021	2,799.00
228126	CLIC/SCHOOL BOARD LEGAL	01/14/2021	6,457.50
228127	COM ED	01/14/2021	1,426.81
228128	COMCAST	01/14/2021	31.34
228129	Vendor Continued Check	01/14/2021	0.00
228130	Vendor Continued Check	01/14/2021	0.00
228131	Vendor Continued Check	01/14/2021	0.00
228132	Vendor Continued Check	01/14/2021	0.00
228133	CONSTELLATION ENERGY SERVICES-	01/14/2021	19,322.88
228134	CORNELL INTERVENTIONS, INC	01/14/2021	3,108.45
228135	COZZINI BROS.	01/14/2021	22.00
228136	CWICK, PAUL	01/14/2021	74.99
228137	DBT IN SCHOOLS, LLC	01/14/2021	2,400.00
228138	DEECE AUTOMOTIVE	01/14/2021	335.00
228139	DEL GALDO LAW GROUP LLC	01/14/2021	6,693.75
228140	DERMOS, ELIADA	01/14/2021	192.93
228141	DIAMOND GRAPHICS, INC	01/14/2021	11,369.00
228142	DORADO, JACOB J	01/14/2021	66.99
228143	EASTER SEALS METROPOLITAN CHIC	01/14/2021	44,251.48
228144	Vendor Continued Check	01/14/2021	0.00
228145	EBSCO SUBSCRIPTION SERVICES	01/14/2021	4,493.00
228146	EDWARD DON & COMPANY	01/14/2021	54.20
228147	ELIM CHRISTIAN SCHOOL	01/14/2021	14,068.46
228148	Vendor Continued Check	01/14/2021	0.00
228149	Vendor Continued Check	01/14/2021	0.00
228150	Vendor Continued Check	01/14/2021	0.00
228151	Vendor Continued Check	01/14/2021	0.00
228152	ENGIE RESOURCES, LLC	01/14/2021	56,308.83
228153	FED EX	01/14/2021	31.70
228154	FERNANDEZ, MARGARITA	01/14/2021	200.00

Check Nbr	Vendor Name	Check Date	Check Amount
228155	Vendor Continued Check	01/14/2021	0.00
228156	FGM ARCHITECTS	01/14/2021	36,271.85
228157	FIRST BOOK	01/14/2021	1,818.75
228158	FISCHER, RYAN	01/14/2021	600.00
228159	FRANCO, CELIA	01/14/2021	211.97
228160	FREGOSO, RAQUEL	01/14/2021	178.98
228161	Vendor Continued Check	01/14/2021	0.00
228162	GALE / CENGAGE LEARNING	01/14/2021	9,876.00
228163	GARCIA, EFRAIN	01/14/2021	200.00
228164	GEM ELECTRIC SUPPLY, INC	01/14/2021	93.36
228165	GIANT STEPS ILLINOIS INC	01/14/2021	28,173.60
228166	GLAZIK, PATRICK	01/14/2021	600.00
228167	GLENOAKS NORTH - THERAPEUTIC D	01/14/2021	2,446.66
228168	GLORIOSO, BONNIE	01/14/2021	179.76
228169	GOMEZ, JULIA	01/14/2021	150.00
228170	GONZALEZ, JUAN	01/14/2021	100.00
228171	GOODMAN, VIRGINIA	01/14/2021	200.00
228172	Vendor Continued Check	01/14/2021	0.00
228173	Vendor Continued Check	01/14/2021	0.00
228174	GORDON FOOD SERVICE, INC.	01/14/2021	29,115.08
228175	Vendor Continued Check	01/14/2021	0.00
228176	GRAINGER	01/14/2021	868.27
228177	GRECO AND SONS INC	01/14/2021	2,365.01
228178	GUIDING LIGHT AUTISM ACADEMY	01/14/2021	7,202.16
228179	GUZMAN, ROMELIA	01/14/2021	150.00
228180	HARTGROVE HOSPITAL	01/14/2021	750.00
228181	HASLER, MICHAEL	01/14/2021	600.00
228182	Vendor Continued Check	01/14/2021	0.00
228183	HAYES MECHANICAL	01/14/2021	26,497.00
228184	HEAT TRANSFER LABORATORIES, IN	01/14/2021	4,555.00
228185	HELMA, SHARON	01/14/2021	15.92
228186	HELPING HAND CENTER	01/14/2021	12,615.12
228187	HENRIQUEZ, DENISSE	01/14/2021	51.13
228188	HENRY SCHEIN, INC.	01/14/2021	19.00
228189	HERNANDEZ, OLGA	01/14/2021	41.89
228190	HERNANDEZ, RUDY	01/14/2021	200.00
228191	Vendor Continued Check	01/14/2021	0.00
228192	Vendor Continued Check	01/14/2021	0.00
228193	Vendor Continued Check	01/14/2021	0.00
228194	Vendor Continued Check	01/14/2021	0.00
228195	Vendor Continued Check	01/14/2021	0.00
228196	HOME DEPOT Dept. 32-2501460665	01/14/2021	5,164.34
228197	HOSEK, RACHEL	01/14/2021	600.00
228198	IASA	01/14/2021	200.00
228199	IASPA	01/14/2021	450.00
228200	IL HIGH SCHOOL ART EXHIBITION	01/14/2021	300.00
228201	INKSPIRE GRAPHIX, INC	01/14/2021	900.00
228202	INNOVATIONS ACADEMY THERAPEUTI	01/14/2021	6,376.14
228203	J. AVE DEVELOPMENT	01/14/2021	840.00
228204	JARAMILLO, GRACIELA	01/14/2021	200.00

Check Nbr	Vendor Name	Check Date	Check Amount
228205	JEWISH CHILD AND FAMILY SERVIC	01/14/2021	21,450.73
228206	JIMENEZ, ANGELICA	01/14/2021	200.00
228207	JIMENEZ, KASEY	01/14/2021	210.35
228208	JnR SAFETY, INC	01/14/2021	424.00
228209	JOE RIZZA FORD OF ORLAND PARK	01/14/2021	469.90
228210	JOSEPH ACADEMY AT MELROSE PARK	01/14/2021	22,266.24
228211	KELLY, ERIN	01/14/2021	66.43
228212	KEYSTONE EDUCATIONAL MANAGEMEN	01/14/2021	1,544.00
228213	KIEFER AQUATICS	01/14/2021	7,821.95
228214	KNOWLEDGE MATTERS INC	01/14/2021	4,930.50
228215	Vendor Continued Check	01/14/2021	0.00
228216	KRUEGER INTERNATIONAL, INC	01/14/2021	108,033.62
228217	Vendor Continued Check	01/14/2021	0.00
228218	Vendor Continued Check	01/14/2021	0.00
228219	LAKE-COOK DISTRIBUTORS INC	01/14/2021	29,624.93
228220	LAKEVIEW BUS LINES, INC	01/14/2021	12,836.60
228221	LANGUAGE TESTING INTERNATIONAL	01/14/2021	3,975.00
228222	Vendor Continued Check	01/14/2021	0.00
228223	LATHAM, JENNIFER	01/14/2021	750.00
228224	LEWIS PAPER PLACE	01/14/2021	120.32
228225	LITTLE FRIENDS, INC	01/14/2021	3,169.18
228226	LOCONTE, ANTHONY	01/14/2021	50.00
228227	LOCONTE, LYNN	01/14/2021	50.00
228228	LOPEZ, BLANCA	01/14/2021	200.00
228229	LOPEZ, ZULEMA	01/14/2021	184.69
228230	LORRAINE, SARAH	01/14/2021	386.21
228231	LOZA, MARIA	01/14/2021	210.35
228232	LUBINUS, TYLER	01/14/2021	35.99
228233	LYNCH, JEANNIE	01/14/2021	200.00
228234	MAGALLANES, MARTINA	01/14/2021	188.44
228235	MARROQUIN, MIRIAM E	01/14/2021	198.16
228236	MARTINEZ, CANDY	01/14/2021	50.00
228237	MARTINEZ, LOURDES	01/14/2021	217.25
228238	MARTINEZ-DeARIAS	01/14/2021	200.00
228239	MASSON, SILVIA	01/14/2021	143.26
228240	Vendor Continued Check	01/14/2021	0.00
228241	MC CLOUD SERVICES	01/14/2021	19,299.87
228242	MCDOWELL, NICOLE D	01/14/2021	106.45
228243	MENESES, DAVID	01/14/2021	45.00
228244	MENTA ACADEMY HILLSIDE	01/14/2021	23,958.90
228245	MENTA ACADEMY OAK PARK	01/14/2021	22,925.72
228246	MENTA ACADEMY MIDWAY	01/14/2021	22,422.02
228247	METZGER, NINA	01/14/2021	600.00
228248	MEZA, OLGA	01/14/2021	196.23
228249	MOLINA, MARIA	01/14/2021	200.00
228250	MONROY, MICAELA	01/14/2021	175.00
228251	MORENO, MARIA	01/14/2021	200.00
228252	MORENO, TAMMY	01/14/2021	190.72
228253	Vendor Continued Check	01/14/2021	0.00
228254	Vendor Continued Check	01/14/2021	0.00

Check Nbr	Vendor Name	Check Date	Check Amount
228255	Morton Activity Account	01/14/2021	66,335.00
228256	MULLER-PINEHURST DAIRY INC	01/14/2021	2,391.07
228257	MULLEN, WENDY	01/14/2021	136.75
228258	NASCO	01/14/2021	84.48
228259	NEW HORIZON CENTER FOR THE	01/14/2021	45,366.30
228260	NEXT DAY PLUS	01/14/2021	275.74
228261	Vendor Continued Check	01/14/2021	0.00
228262	Vendor Continued Check	01/14/2021	0.00
228263	Vendor Continued Check	01/14/2021	0.00
228264	NICOR GAS	01/14/2021	11,798.84
228265	NIEDERMEYER, ROBERT A	01/14/2021	739.98
228266	Obermaier, Jill	01/14/2021	35.00
228267	Vendor Continued Check	01/14/2021	0.00
228268	Vendor Continued Check	01/14/2021	0.00
228269	Vendor Continued Check	01/14/2021	0.00
228270	Vendor Continued Check	01/14/2021	0.00
228271	OFFICE DEPOT	01/14/2021	1,226.57
228272	OMEGA LABS INC.	01/14/2021	3,805.20
228273	OMNI-PUMP REPAIRS, INC	01/14/2021	780.00
228274	PADILLA, LILIA	01/14/2021	200.00
228275	PADILLA, MARIA	01/14/2021	200.00
228276	PAISANS PIZZA	01/14/2021	383.08
228277	Vendor Continued Check	01/14/2021	0.00
228278	PAULSON'S PAINT FOREST PARK	01/14/2021	2,133.71
228279	PEARSON CLINICAL ASSESSMENT	01/14/2021	381.60
228280	PEREZ, MARIA ALICIA	01/14/2021	200.00
228281	PITNEY BOWES GLOBAL FINANCIAL	01/14/2021	2,741.46
228282	POSITIVE IMPRESSIONS, INC.	01/14/2021	1,115.83
228283	POSITIVE PROMOTIONS	01/14/2021	1,113.00
228284	PRASINO ENGINEERING LLC	01/14/2021	1,200.00
228285	PROGRESSIVE PEDIATRICS THERAPY	01/14/2021	125.00
228286	PROJECT LEAD THE WAY, INC.	01/14/2021	345.00
228287	QTA INDUSTRIAL SUPPLIES AND SO	01/14/2021	497.61
228288	QUEST FOOD MANAGEMENT SERVICES	01/14/2021	12,099.25
228289	RAMIREZ, ARELI	01/14/2021	195.67
228290	RAMIREZ, JUANITA	01/14/2021	60.93
228291	REBERSKI, SANDRA	01/14/2021	200.00
228292	RIOS, ASHLEY	01/14/2021	20.70
228293	RIVAS, AIDA	01/14/2021	224.13
228294	Vendor Continued Check	01/14/2021	0.00
228295	Vendor Continued Check	01/14/2021	0.00
228296	RIVEREDGE HOSPITAL	01/14/2021	2,450.00
228297	ROBERT R ANDREAS & SONS, INC	01/14/2021	8,950.00
228298	RODRIGUEZ, GERTRUDE	01/14/2021	130.16
228299	RODRIGUEZ, MARTHA	01/14/2021	200.00
228300	RODRIGUEZ-VELARDE, SERGIO	01/14/2021	82.00
228301	ROSAS, MARCELA	01/14/2021	199.64
228302	RZADZKI, JOANNE	01/14/2021	1,809.86
228303	SAGE PUBLICATIONS INC	01/14/2021	59.39
228304	SALAS, MONICA	01/14/2021	200.00

Check Nbr	Vendor Name	Check Date	Check Amount
228305	Vendor Continued Check	01/14/2021	0.00
228306	SAM'S CLUB	01/14/2021	411.24
228307	SANCHEZ, CATALINA	01/14/2021	6.90
228308	SANDOVAL, YANET	01/14/2021	248.30
228309	SANTOS, JOSEFINA	01/14/2021	199.37
228310	SASED - SCHOOL ASSOC. FOR SPEC	01/14/2021	3,010.90
228311	SCHLESINGER MACHINERY, INC	01/14/2021	1,640.00
228312	SCHULTHEIS, KAYLA J	01/14/2021	51.13
228313	SENTINEL TECHNOLOGIES INC	01/14/2021	300,537.36
228314	SERRANO, EVA	01/14/2021	166.34
228315	SERVICE TECH HEATING & COOLING	01/14/2021	21,500.00
228316	SIGNCO, INC.	01/14/2021	5,305.00
228317	SKUBAL, SAMANTHA M	01/14/2021	200.00
228318	SKYWARD , INC	01/14/2021	162.50
228319	SMART WITNESS USA, LLC	01/14/2021	390.00
228320	SOARING EAGLE ACADEMY	01/14/2021	5,641.02
228321	Vendor Continued Check	01/14/2021	0.00
228322	SPECIAL EDUCATION SYSTEMS, INC	01/14/2021	10,685.83
228323	SPRINT	01/14/2021	17,992.50
228324	Vendor Continued Check	01/14/2021	0.00
228325	STARSHIP	01/14/2021	6,046.05
228326	STEFANSKI, ELLEN	01/14/2021	159.99
228327	STEPANEK, KIMBERLEY	01/14/2021	182.79
228328	STREAMWOOD BEHAVIORAL HEALTH S	01/14/2021	245.00
228329	SUN LIFE ASSURANCE CO. OF CANA	01/14/2021	4,074.58
228330	SZUDARSKI, ROBERT M	01/14/2021	100.00
228331	TEACHERS RETIREMENT SYSTEM	01/14/2021	5,997.92
228332	THOMAS, JAMES	01/14/2021	200.00
228333	TIMBERLINE BILLING SERVICE LLC	01/14/2021	878.98
228334	Top Notch Silk Screening Inc	01/14/2021	1,554.00
228335	TORRES JR, SERGIO	01/14/2021	600.00
228336	TREETOP PUBLISHING	01/14/2021	429.00
228337	TRIARCO ARTS & CRAFTS	01/14/2021	1,789.00
228338	TRUESDALE, TIMOTHY	01/14/2021	1,095.93
228339	TWIN SUPPLIES, LTD	01/14/2021	1,895.00
228340	UPS	01/14/2021	42.48
228341	VARELA, ANA	01/14/2021	200.00
228342	VERIZON WIRELESS	01/14/2021	4,140.68
228343	VESPER, KEVIN	01/14/2021	84.21
228344	VIOLET FLOWER SHOP, INC	01/14/2021	100.00
228345	VISION CONSTRUCTION AND CONSUL	01/14/2021	758,414.02
228346	WALDRON, DAVID F	01/14/2021	760.50
228347	Vendor Continued Check	01/14/2021	0.00
228348	Vendor Continued Check	01/14/2021	0.00
228349	Vendor Continued Check	01/14/2021	0.00
228350	WASTE MANAGEMENT	01/14/2021	7,267.20
228351	Vendor Continued Check	01/14/2021	0.00
228352	Vendor Continued Check	01/14/2021	0.00
228353	WEAVER CONSULTANTS GROUP	01/14/2021	70,528.05
228354	WESLEY FAMILY SERVICES	01/14/2021	3,680.00

Check Nbr	Vendor Name	Check Date	Check Amount
228355	WEST 40	01/14/2021	110.00
228356	WESTERN REMAC, INC.	01/14/2021	3,494.00
228357	WESTMONT INTERIOR SUPPLY HOUSE	01/14/2021	525.60
228358	Vendor Continued Check	01/14/2021	0.00
228359	WEVIDEO, INC	01/14/2021	1,034.00
228360	YUNKER, MARK	01/14/2021	449.00
228361	ZAMBRANO, JOANN	01/14/2021	600.00
228362	ZAREMBA, KAMILA	01/14/2021	600.00
308	Computer	Check(s) For a Total of	2,334,218.13

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	308	Computer	Checks For a Total of	2,334,218.13
Total For	308	Manual, Wire Tran, ACH & Computer	Checks	2,334,218.13
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	2,334,218.13

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION	0.00	175.00	1,072,348.36	1,072,523.36
20	OPER & MAINT	0.00	10,000.00	437,890.07	447,890.07
40	TRANSPORT	0.00	0.00	26,214.43	26,214.43
60	CAPITAL PROJ	0.00	0.00	787,590.27	787,590.27



J. STERLING MORTON HIGH SCHOOL DISTRICT 201
5801 W. CERMAK ROAD • CICERO, ILLINOIS 60804
PHONE: 708-780-2800 • FAX: 708-222-3089
DR. TIM TRUESDALE, SUPERINTENDENT

MEMO TO: Board of Education

FROM: Kathleen Kelly Colgan
Executive Director of Human Resources

DATE: January 13, 2021

SUBJECT: Personnel Report

I present the following personnel recommendations for your approval. Supporting documents are available upon request.

CERTIFIED STAFF		
Zuleika Cerino	Guidance Counselor	East
	Replacement for: Patricia Menges	
	Effective: <i>Start of the 2021-2022 School Year</i>	
Thomas Helton	Special Education Teacher	West
	Replacement for: John Dorff	
	Effective: <i>Start of the 2021-2022 School Year</i>	
Stephany Juarez	PE/Health Teacher	East
	Replacement for: Sharon Strandt	
	Effective: <i>Start of the 2021-2022 School Year</i>	
Natalie Kozlowski	Business Education Teacher (transfer from West)	East
	Replacement for: Laura Belter	
	Effective: <i>Start of the 2021-2022 School Year</i>	
Eduardo Marentes	PE/Health Teacher	East
	Replacement for: Barry Castrogiovanni	
	Effective: <i>Start of the 2021-2022 School Year</i>	
Yolana Miranda	PE/Health Teacher	East
	Replacement for: Germaine Lewan	
	Effective: <i>Start of the 2021-2022 School Year</i>	
Brad Smith	Science Teacher	West

	Replacement for: John Berg	
	Effective: <i>Start of the 2021-2022 School Year</i>	
Joseph Starr Jr.	Social Science Teacher	West
	Replacement for: David Dalgaard	
	Effective: <i>Start of the 2021-2022 School Year</i>	
Marlene Valadez	Science Teacher	West
	Replacement for: Laurie Stokes	
	Effective: <i>Start of the 2021-2022 School Year</i>	
Coaching/Clubs/Activities for 2020-2021 School Year		
Kevin Melvin	Head Girls Badminton Coach	
	Effective: <i>pending winter season starting</i>	
Joshua Scaletta	Assistant Girls Badminton Coach	
	Effective: <i>pending winter season starting</i>	
George Thill	Assistant Girls Badminton Coach	
	Effective: <i>pending winter season starting</i>	
NON-BARGAINING		
Alexandria Ellison	Student Support Specialist	East
	Effective: <i>01/14/2021 – 05/26/2021</i>	
Eduardo Marentes	Student Support Specialist	East
	Effective: <i>01/14/2021 – 05/26/2021</i>	
Maggie Mazur	Student Support Specialist	East
	Effective: <i>01/14/2021 – 05/26/2021</i>	
Lawrence Polk	Security Supervisor	FC
	Replacement for: Martin Mora	
	Effective: <i>pending background check</i>	
Michael Rojas	Student Support Specialist	West
	Effective: <i>01/14/2021 – 05/26/2021</i>	
Joseph Starr Jr.	Student Support Specialist	FC
	Effective: <i>01/14/2021 – 05/26/2021</i>	
Sergio Torres	Student Support Specialist	FC
	Effective: <i>01/14/2021 – 05/26/2021</i>	

Marlene Valadez	Student Support Specialist	West
	Effective: 01/14/2021 – 05/26/2021	
SECURITY		
Joseph DeCarlo	10 Month Full Time Security	West
	Replacement for: Erin O'Shea	
	Effective: <i>pending background check</i>	
DeAndre Evans	10 Month Full Time Security	East
	Replacement for: Christian Proa de la Cruz	
	Effective: <i>pending background check</i>	
Rogelio Ortega	10 Month Full Time Security	West
	Replacement for: Ricardo Rodriguez	
	Effective: <i>pending background check</i>	
Blanca Ramos	10 Month Full Time Security	East
	Replacement for: Ariel Ramirez	
	Effective: <i>pending background check</i>	
RESIGNATIONS		
Jonathan Ingve	Police Officer	East
	Effective: 01/07/2021	
Jonathan O'Brien	Teacher Aide	West
	Effective: 12/29/2020	
RETIREMENTS		
Jim Bageanis	PE Teacher	East
	Effective: <i>End of the 2024-2025 School Year</i>	
William Bloom	Special Education Teacher	West
	Effective: 06/11/2025	
Elizabeth Gamez	Police Officer	East
	Effective: 01/07/2021	
Mark Karadimos	Math Teacher	East
	Effective: <i>End of the 2024-2025 School Year</i>	
Margaret Marti	Special Education Teacher	West
	Effective: 06/30/2025	

Wendy Mullen	Principal	FC
	Effective: <i>End of the 2023-2024 School Year</i>	
Frank Tito	Modern Language Teacher	East
	Effective: <i>End of the 2021-2022 School Year</i>	
INFORMATIONAL ONLY		
Hans Cruz	FMLA	West
	Effective: <i>01/12/2021 – TBD</i>	
Shari Hayden	FMLA	FC
	Effective: <i>01/04/2021 – 02/03/2021</i>	
Megan Holub	FMLA	West
	Effective: <i>03/17/2021 – 05/26/2021</i>	
Raymond Lunz	FMLA	East
	Effective: <i>01/06/2021 – 02/08/2021</i>	
Daniel O'Donnell	FMLA	West
	Effective: <i>01/12/2021 – 01/15/2021</i>	
Lilia Ramirez	FMLA	West
	Effective: <i>01/04/2021 – TBD (intermittent)</i>	
Demi Rollins	FMLA	West
	Effective: <i>01/11/2021 – 04/09/2021</i>	
Maria Vargas	FMLA	FC
	Effective: <i>01/15/2021 – 02/05/2021</i>	

**J. Sterling Morton High School #201
Board of Education Meeting
Date: 01/13/2021**

Agenda Location: Contracts

Submitted By: JoAnne Rzadzki

A. EDUCATIONAL IMPACT STATEMENT

Snowball is requesting approval to have a blood drive at Morton East on Friday, February 19, 2021. The blood drive will be held in mobile units outside of the annex and it will run from 8:00am-2:00pm. There is a virtual component, in which people can use our school code and donate at any of Vitality's locations. Anyone who donates may request Covid antibody testing for free.

B. SCHOOL IMPROVEMENT GOAL STATEMENT

For each student who donates it has the possibility of saving three lives. This shows students what kind of impact they could have on someone's life and it also gives them a chance to save lives.

C. STATUTE, BOARD POLICY OR RULE STATEMENT

6:240

D. FISCAL IMPACT STATEMENT

COST: The District will incur no cost.

E. SUPERINTENDENT GOALS (Check all that apply)

ACCOUNTABILITY

ENHANCED LEARNING OPPORTUNITIES

ENSURE PARENTS AND THE COMMUNITY ARE ACTIVE PARTNERS IN THE PROCESS

PROVIDE SAFE AND WELL-MAINTAINED SCHOOLS TO ENHANCE LEARNING

RUN AN EFFICIENT BUSINESS OPERATION

F. IMPLEMENTATION AND ASSESSMENT PLAN

The blood drives will be compared to previous drives for the purpose of meeting educational goals.

ADMINISTRATION'S RECOMMENDATION

I recommend approval of this activity.

J. Sterling Morton High School
Athletics/Student Activities
Fundraiser Request Form

- * Clubs are limited to 2 fundraisers per semester
- * Sports teams are limited to 1 fundraiser per semester

Date submitted: 11/6/2020
 Sports/Club: SNOWBALL

Person(s) in charge: Brenda Lopez + Dalton Elkins
 Description of fundraiser: Blood Drive

How will fundraiser benefit the students of sports team/club? TO fund an retreat

Purpose of sale: (Why is sport/club requesting fundraiser?) TO Raise money for an retreat

Campus to be held at: EAST WEST _____
 ALTERNATIVE SCHOOL FRESHMAN CENTER _____

Will your sport/club be selling goods? YES NO Goods to be sold: _____

Will your sports/club be soliciting donations from outside the school? YES NO
 If yes, from what sources? _____

* Dates requested: 1st Choice: 2/19/21 to 2/19/21 2nd choice: to

Times to be held: Before School (7:30-8:00am) _____ After School (2:40-3:30pm) _____ Cafe Hours 8-2:00

Location of Fundraiser: In between buildings

* Note: A "Use of Facility" form must also be filed for building purposes. Begin the process with the AD/DAS- please attach.

Special Needs (i.e. maintenance request for tables, etc.) _____

Initial school/club/sport investment \$ N/A Anticipated income \$ N/A
 Use of vendor: YES NO If yes, list vendor _____
 Purchase Order attached: YES NO If no, please explain: _____

Note: Items cannot be requisitioned from a vendor until this request has been approved. A copy of this form will be turned in to the originator upon approval or denial. Turn in your purchase order form with your request to the AD/DSA. If it is not attached, please give an explanation.

Remember, You may not go forward with any fundraising effort, in any way, until this form is approved by the AD/DSA and returned to the coach/advisor.

* See back of form for additional information.

For Athletics and/or Student Activities Office Only

Level I Fundraiser (profit is less than \$1000) _____ Level II Fundraiser (profit is more than \$1000)
 (MUST have Board approval)

S/A Director _____
 Athletic Director _____
 Bldg. Principal _____
 (Return to DSA)

S/A Director _____
 Athletic Director _____
 Bldg. Principal _____
 Business Manager _____
 Superintendent _____
 (Return to DSA)

_____ # of fundraisers held this year

FGM ARCHITECTS

FGM Hourly Rate Schedule

Effective November 1, 2018*

Principal	\$250.00
Arch IV	\$195.00
Arch III	150.00
Arch II	120.00
Arch I	90.00
Intern	65.00
Interior Designer IV	\$185.00
Interior Designer III	145.00
Interior Designer II	120.00
Interior Designer I	85.00
Landscape Architect	\$160.00
Project Administrator III	110.00
Project Administrator II	85.00
Project Administrator I	75.00

**Rates are subject to adjustment each November 1st.*

PROJECT AUTHORIZATION

PROJECT AUTHORIZATION AGREEMENT Number 46 to AIA Document B103™ - 2007 Standard Form of Agreement between Owner and Architect dated March 31, 2009

Between the Owner	J. Sterling Morton High School District 201 5801 W. Cermak Rd. Cicero, Illinois 60804
And the Architect	FGM Architects Inc. (FGMA) 1211 W. 22nd Street, Suite 700 Oak Brook, Illinois 60523
Project Name:	2021 Morton East Capital Improvements Projects (Science Labs + Masonry Restoration)
Project Number:	20-3007.01
Date of Project Authorization:	October 28, 2020

1. **Project Parameters**

1a. **Project Objective**

- i. MSD201 would like to perform renovations at existing interior areas that include mechanical and electrical upgrades to enhance the learning environment.

1b. **Physical Parameters**

- i. Morton East High School, 2423 S Austin Blvd. Cicero, IL 60804

1c. **Owners Program**

- i. Provide interior renovations, including mechanical and electrical upgrades, and improvements to portions of the following existing areas:
 1. Two (2) science lab classrooms, F419 and F427.
 2. Rebuilt the north exterior masonry wall of the two (2) science lab classrooms, F419 and F427.
 3. Remedial exterior masonry work on the west elevation of the main high school facility along Austin Boulevard.
 4. Remedial exterior masonry work on the north elevation of the main high school facility along West 25th street.
 5. Lighting scope of work as defined by the Owner's vendor, Protolight, on the west elevation of the main high school facility along Austin Boulevard.

- 6. Remedial exterior masonry work on the east elevation facing South 58th Court. Work is specific at the exterior gymnasium wall.

1d. Project Budget

- i. Project budgets will be confirmed by Owner's Construction Manager. Final budget to be determined and based on final scope.

1e. Time Parameters

- i. Anticipated of project completion is to be based on final scope of work selection by Owner and coordinated by Owner's Construction Manager. Scope of work for projects selected is anticipated to be completed no later than August 15, 2020.

Scope Phase	Anticipated Duration of Phase
Design Phase	January 2020 – April 2021
Determination of Final Scope	January 26, 2021
Documents available to bid	April 2021
Anticipated Project Construction Completion	September 2021

1f. Project Delivery Method

- i. School District will have a Construction Manager for competitive bidding to trade contractors.

1g. Project Team

- i. Anticipate the following consultants to be needed for the project are:
 - 1. Structural Engineering: McCluskey Engineering Corporation, 1887 High Grove Lane, Naperville, IL 60540
 - 2. Mechanical, Plumbing, and Electrical Engineering: AMSCO Engineering, Inc. 5115 Belmont Road, Downers Grove, IL 60515

2. Services

- 2a. Provide architectural, structural engineering, plumbing engineering, mechanical engineering, and electrical engineering design services for the required scope of work.
- 2b. Schematic Design, Design Development, Construction Document, and Bid Assistance services.
- 2c. Provide bidding support to the Owner's construction manager.

2d. Provide assistance and support to obtain Regional Office of Education building permits.

3. Other services not included in fee

3a. Services:

- i. Development of Building Information Models
- ii. Civil engineering, landscape design or architecture.
- iii. Facility support services.
- iv. Historic preservation.
- v. Geo-technical services.
- vi. Land survey.
- vii. Environmental investigation and design. Including environmental project management. Environmental permits and EPA fillings.
- viii. Testing of existing systems and destructive investigation of any existing materials.
- ix. Security evaluation, design, and planning.
- x. FF&E (furniture, furnishings, equipment) design and procurement.
- xi. Food service design and procurement of equipment.
- xii. Acoustical engineering.
- xiii. Detailed construction cost estimating.
- xiv. Construction scheduling.
- xv. Construction Administration services.
- xvi. Material testing and inspections, including testing and inspections
- xvii. Commissioning of any systems or any LEED and WELL certifications.
- xviii. Fast track design services and/or phased bidding. Proposal is to provide documents for one issuance for a bid phase.
- xix. Information technologies design.
- xx. Provide assistance and support with Village / Town zoning and variance submissions, requirements and meetings.
- xxi. Record drawings of on-going and/or completed construction.
- xxii. No mechanical, electrical, plumbing, structural, civil, or any other consultant services for Architect's Basic Services items 3, 4, 5, and 6 as identified in section 2 of this project authorization.

4. Fee for Basic Services

4a. For the Architect's Basic Services items 1 and 2 as identified in section 2 of this project authorization, the Owner shall compensate the Architect as follows:

- i.

Schematic Design, Design Development, Construction Document, and Bid Phase	5.0% of the cost of the construction.
Construction Administration Phase	Time and Material Basis

- ii. Fee for Schematic Design, Design Development, Construction Document Services, and Bidding Services shall be initially based on the cost estimates provided by the construction manager. The fee will be adjusted to reflect the actual final bid values and construction manager's construction costs.
- 4b. For the Architect's Basic Services items 3, 4, 5, and 6 as identified in section 2 of this project authorization, the Owner shall compensate the Architect as follows:
- i.

Schematic Design, Design Development, Construction Document, and Bid Phase	4.25% of the cost of the construction.
Construction Administration Phase	Time and Material Basis
 - ii. Fee for Schematic Design, Design Development, Construction Document Services, and Bidding Services shall be initially based on the cost estimates provided by the construction manager. The fee will be adjusted to reflect the actual final bid values and construction manager's construction costs.
 - iii. Fee for consultants needed for Schematic Design, Design Development, Construction Document Services, and Bidding Services shall be compensated as a reimbursable expense and invoiced on a Time and Material Basis.
- 4c. For Additional Services that may arise during the course of the Design and Bid Phases, the Owner shall compensate the Architect as follows:
- i. Refer to Exhibit 'B' FGM Hourly Rate Schedule
 - ii. The hourly billing rates for services by the Architect's consultants shall be provided if Additional Services requiring the Architect's consultants arise during the course of the Design Phases.
- 4d. For Construction Administration Phase
- i. Refer to Exhibit 'B' FGM Hourly Rate Schedule.
 - ii. The hourly billing rates for services by the Architect's consultants shall be provided if services requiring the Architect's consultants arise during the course of the Construction Administration phase.

4e. The proportion of compensation for design phase services shall be as follows:

Phase	Fee Value
Schematic Design Phase	Twenty-five percent (25%)
Design Development Phase	Twenty-five percent (25%)
Construction Documents Phase	Forty-five percent (45%)
Bid Phase	Five percent (5%)
Total	One hundred percent (100%)

5. Approval and authority to proceed

J. Sterling Morton School District 201
 5801 W. Cermak Rd.
 Cicero, IL 60804

FGM Architects Inc. (FGMA)
 1211 W. 22nd Street, Suite 700
 Oak Brook, IL 60523



By: Dean Manasses, AIA, LEED AP BD+C
 Title: Vice President - Principal

By:
 Title:



By: John F. Ochoa, AIA
 Title: CEO

End of Project Authorization Agreement Number 46

Semester 2 Calendar Changes 2020-2021

January 5th – ISBE Remote Planning Day

February 8th – ½ Day Institute

March 15th – ½ Day Institute

**J Sterling Morton 201
Board of Education Meeting**

January 13, 2021

Approval of Ten-Year Safety Survey Report

Agenda Location: Approval of Ten-Year Safety Survey Report

Submitted By: Dennis J. Forst

A. BACKGROUND ANALYSIS

Every 10 years all public school buildings must be resurveyed by an architect licensed by the State of Illinois. All work necessary to bring the building into compliance with minimum standards is noted. Upon completion of outlined work, compliance is verified by the district and architect in a report filed with the Regional Office of Education.

B. EDUCATIONAL IMPACT STATEMENT

N/A

C. STRATEGIC PLAN COMPATIBILITY STATEMENT

N/A

D. STATUTE, BOARD POLICY OR RULE STATEMENT

Per the board policy 4:150, the Superintendent or designee shall manage the District's facilities and grounds as well as facility construction and building programs in accordance the law, the standards set forth in this policy, and other applicable board policies.

E. FISCAL IMPACT STATEMENT

N/A.

F. SUPERINTENDENT GOAL

To be in compliance with the Board Policy.

G. IMPLEMENTATION AND ASSESSMENT PLAN

N/A

ADMINISTRATORS RECOMMENDATION:

My recommendation is that the attached application for approval of ten-year safety survey report be approved by the board of education.

**APPLICATION FOR APPROVAL OF
TEN-YEAR SAFETY SURVEY REPORT**

(23 IL. Adm. Code Part 180, Sections. 180.310, 180.320, 180.330, 180.340)

<i>NAME OF SCHOOL BUILDING</i> J STERLING MORTON ALTERNATIVE SCH	<i>SURVEY YEAR</i> 2020
<i>NAME AND NUMBER OF SCHOOL DISTRICT</i> J S Morton HSD 201	<i>COUNTY</i> Cook
<i>ARCHITECT NAME</i> Dean Manasses	<i>FIRM</i> FGM, Inc.
<i>FIRM ADDRESS</i> 1211 West 22nd Street, Oak Brook, IL 60523	<i>TELEPHONE NUMBER</i> 630.574.8300

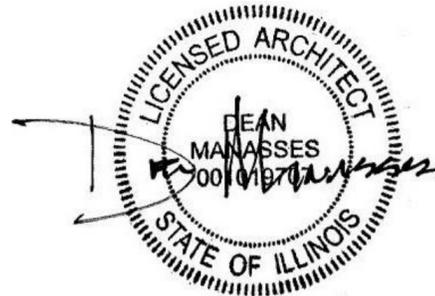
I certify that the survey referred to herein was prepared by me and to the best of my knowledge is a true and accurate.

- Building in Full Compliance.
 Building Not in Compliance

12/07/2020 Dean Manasses
Date *Printed Name Architect/Engineer*

Date *President of Board of Education*

Date *Secretary of Board of Education*
11/30/2022 001019707
Expiration Date *License Number*



[Seal and Signature]

Failure to submit accurate and complete safety survey reports as required shall subject a school district to the recognition provisions of 23 Illinois Administrative Code 180.

**APPLICATION FOR APPROVAL OF
TEN-YEAR SAFETY SURVEY REPORT**

(23 IL. Adm. Code Part 180, Sections. 180.310, 180.320, 180.330, 180.340)

<i>NAME OF SCHOOL BUILDING</i> J STERLING MORTON FRESHMAN CNTR	<i>SURVEY YEAR</i> 2020
<i>NAME AND NUMBER OF SCHOOL DISTRICT</i> J S Morton HSD 201	<i>COUNTY</i> Cook
<i>ARCHITECT NAME</i> Dean Manasses	<i>FIRM</i> FGM, Inc.
<i>FIRM ADDRESS</i> 1211 West 22nd Street, Oak Brook, IL 60523	<i>TELEPHONE NUMBER</i> 630.574.8300

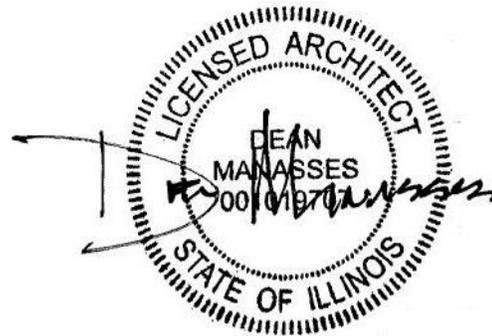
I certify that the survey referred to herein was prepared by me and to the best of my knowledge is a true and accurate.

- Building in Full Compliance.
 Building Not in Compliance

12/07/2020 Dean Manasses
Date *Printed Name Architect/Engineer*

Date *President of Board of Education*

Date *Secretary of Board of Education*
11/30/2022 001019707
Expiration Date *License Number*



[Seal and Signature]

Failure to submit accurate and complete safety survey reports as required shall subject a school district to the recognition provisions of 23 Illinois Administrative Code 180.