Board of Education Regular Meeting

Monday, October 12, 2026 4:00 PM

Milford Elementary - North Cafeteria
1200 west 1st street
milford, NE 68405

Agenda

1. Milford Public Schools Board of Education Information

    1.1. The meeting notice was posted on the Milford Public Schools website

2. Opening Procedures

    2.1. Call to Order, Roll Call

    2.2. Excuse Absent Board Member(s)

    2.3. Open Meeting Law — Information concerning the Open Meeting Law, Chapter 84, Article 14 of Nebraska State Statutes, is posted on the bulletin board in the back of the meeting room.

    2.4. Changes to the Agenda

    2.5. Welcome and Introduction of Visitors

    2.6. Community Input

3. Consent Agenda

    3.1. Review, consider, and take all necessary action on the minutes of previous meeting

    3.2. Review, consider, and take all necessary action to approve payment of claims

4. Reports

    4.1. Review/discuss administrative reports

    4.2. Review/discuss student enrollment report

    4.3. Review/discuss state funding for public education

5. Board Commentary

6. Unfinished Business

    6.1. Review, consider, and take all necessary action related to Facility Planning

7. New Business

7.1. Review/discuss the process for the evaluation of the Superintendent

7.2. Review, consider, and take all necessary action on 2027-28 Option Enrollment capacities

7.3. Discuss, consider, and take any necessary action regarding pending or threatened litigation and receive legal advice

8. Adjourn

Milford Public Schools
Request to Address the Milford Board of Education

Patrons and students of the District are encouraged and welcome to attend Board meetings. The Board of Education believes that pertinent and constructive input on Board matters of public concern from individuals with a genuine interest in the welfare of the district is valuable. The Board also believes that meetings are to be conducted in an atmosphere of mutual respect for an individual's concerns as well as the Board's responsibilities.

This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.

In an effort to provide for public input and provide for an effective and efficient setting for conducting its business, the following guidelines for addressing the Board shall be followed:

1. Time for hearing public input shall be scheduled at the beginning of each regular monthly meeting.
    a. The Board president may also ask for discussion to be held during the discussion of a specific agenda item.
2. Individuals wishing to address the Board are asked to notify the superintendent in advance.
3. Board interaction with public participants.
    a. The Board of Education shall take no action on any item brought to the Board unless it is specifically listed as an action item on the agenda.
    b. Board members may ask clarifying questions of any speaker during the meeting, but will postpone further discussion until after public input.
    c. Individuals wishing to read a statement to the Board are encouraged to provide copies for the Board and superintendent.
4. Time limit.
    a. The Board reserves the right to limit the amount of time devoted to a particular topic and/or public input. Generally, a total of 30 minutes to be divided equally between the number of speakers.
    b. Individuals may speak only one time, and must limit comments to around 5 minutes.
    c. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers.
    d. Groups are encouraged to select a speaker or speakers to represent the group.
    e. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
5. When you have been recognized, please identify yourself, including an address and the name of any organization you represent. The board may waive the address requirement to protect the security of the individual.
6. Personnel or student topics.
    a. Board members will generally not hear or respond to any questions you ask or comments about individual staff members or students.
    b. The district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board.
7. Petitions.
    a. Citizens wishing to present petitions to the board relating to that item may do so at this time. However, the board will only receive the petitions and will not act upon them or their contents.

*** Please complete the following information and present it to the Superintendent or the Secretary of the Board. ***

Name: Date:

Address: Phone Number:

Name of Organization You Represent (if any):

Number of the Agenda Item You are Wanting to Address and Brief Description of Your Comments:

Non-Agenda Item You are Wanting to Address and Brief Description of Your Comments:

Board of Education Budget Hearing

Milford Elementary - North Cafeteria
1200 west 1st street
Milford, NE 68405

Monday, September 14, 2026 4:00 PM

Sydnie Carraher:	Present
David Dickinson:	Present
Jessica Dunlap:	Present
Ned Pauley:	Present
Tony Roth:	Present
Dave Welsch:	Present

1. Milford Public Schools Board of Education Information

2. Opening Procedures

2.1. Call to Order, Roll Call

2.2. Excuse Absent Board Members (if needed)

2.3. Open Meeting Law

2.4. Welcome and Introduction of Visitors

3. 2026-2027 Budget Hearing

Dr. Kubicek presented the 2026-2027 budget.

4. Adjourn

President Welsch adjourned the hearing at 4:13 p.m.

Board of Education Special Hearing to Set Final Tax Request

Milford Elementary - North Cafeteria
1200 west 1st street
Milford, NE 68405

Monday, September 14, 2026 at 4:10pm or immediately following the Budget Hearing

Sydnie Carraher:	Present
David Dickinson:	Present
Jessica Dunlap:	Present
Ned Pauley:	Present
Tony Roth:	Present
Dave Welsch:	Present

1. Milford Public Schools Board of Education Information

2. Opening Procedures

2.1. Call to Order, Roll Call

2.2. Excuse Absent Board Members (if needed)

2.3. Open Meeting Law

2.4. Welcome and Introduction of Visitors

3. 2026-2027 Hearing to Set Final Tax Request

Dr. Kubicek presented the tax request information.

4. Adjourn

President Welsch adjourned the hearing at 4:19 p.m.

Board of Education Regular Meeting

Milford Elementary School
P.O. Box C
Milford, NE 68405

Monday, September 14, 2026 at 4:20pm or immediately following the Special Hearing to Set Final Tax Request

Sydnie Carraher:	Present
David Dickinson:	Present
Jessica Dunlap:	Present
Ned Pauley:	Present
Tony Roth:	Present
Dave Welsch:	Present

1. Milford Public Schools Board of Education Information

1.1. Meeting was advertised

2. Opening Procedures

2.1. Call to Order, Roll Call

2.2. Excuse Absent Board Member(s)

2.3. Open Meeting Law — Information concerning the Open Meeting Law, Chapter 84, Article 14 of Nebraska State Statutes, is posted on the bulletin board in the back of the meeting room.

2.4. Changes to the Agenda

2.5. Welcome and Introduction of Visitors

Bobby Truhe

2.6. Community Input

3. Consent Agenda

Motion to approve the Consent Agenda as presented Passed with a motion by Ned Pauley and a second by Jessica Dunlap.
Sydnie Carraher: Yea, David Dickinson: Yea, Jessica Dunlap: Yea, Ned Pauley: Yea, Tony Roth: Yea, Dave Welsch: Yea

3.1. Review, consider, and take all necessary action on the minutes of previous meeting

3.2. Review, consider, and take all necessary action to approve payment of claims

4. Reports

4.1. Review/discuss administrative reports

Elementary Principal: Mrs. Hartman discussed the First Friday program; Eagle's Nest meetings and parent/teacher conferences.

Secondary Principal: Dr. Mowinkel shared that Shayla Rautenberg was part of the U19 Gold Championship Team and also earned her 1000th kill. He discussed Homecoming; college visits; Apply To College Day; and softball end of season.

Director of Literacy: Mrs. Volkmer discussed assessments and literacy coaching.

Director of Learning: Mr. Carlson discussed assessments and teacher in-service.

Superintendent: Dr. Kubicek discussed the CLSD grant and secure and hold drills. He pointed out upcoming NASB trainings and future meetings.

4.2. Review/discuss student enrollment report

PK - 37
K-6 - 369
7-12 - 364
Total students - 770

4.3. Review/discuss state funding for public education

5. Board Commentary

6. Unfinished Business

6.1. Review, consider, and take all necessary action related to Facility Planning

Motion to direct the superintendent to organize community facility meetings to gather input from the public Passed with a motion by David Dickinson and a second by Sydnie Carraher.
Sydnie Carraher: Yea, David Dickinson: Yea, Jessica Dunlap: Yea, Ned Pauley: Yea, Tony Roth: Yea, Dave Welsch: Yea

7. New Business

7.1. Review, consider, and take all necessary action on the 2026-27 proposed budget

Motion to approve the 2026-27 Budget as presented Passed with a motion by Ned Pauley and a second by Tony Roth.
Sydnie Carraher: Yea, David Dickinson: Yea, Jessica Dunlap: Yea, Ned Pauley: Yea, Tony Roth: Yea, Dave Welsch: Yea

7.2. Review, consider, and take all necessary action on the 2026-27 proposed Property Tax Request Resolution

Motion to approve the 2026-27 property tax request and Property Tax Resolution as presented Passed with a motion by Jessica Dunlap and a second by David Dickinson.
Sydnie Carraher: Yea, David Dickinson: Yea, Jessica Dunlap: Yea, Ned Pauley: Yea, Tony Roth: Yea, Dave Welsch: Yea

7.3. Review, consider, and take all necessary action on the 2026 NASB Delegate Assembly representative

Motion to appoint board member Ned Pauley as 2026 NASB Delegate Assembly Representative Passed with a motion by Tony Roth and a second by David Dickinson.
Sydnie Carraher: Yea, David Dickinson: Yea, Jessica Dunlap: Yea, Ned Pauley: Yea, Tony Roth: Yea, Dave Welsch: Yea
Motion to submit a vote for Suzanne Sapp to represent NASB Region 16 Passed with a motion by Ned Pauley and a second by David Dickinson.
Sydnie Carraher: Yea, David Dickinson: Yea, Jessica Dunlap: Yea, Ned Pauley: Yea, Tony Roth: Yea, Dave Welsch: Yea

7.4. Review, consider, and take all necessary action on the NASB ballot for Region 16 Director

7.5. Review, consider, and take all necessary action on the NASB ballot for Legislative Committee Member #13

Motion to submit a vote for Dave Welsch to represent NASB Legislative Member #13 Passed with a motion by Sydnie Carraher and a second by David Dickinson.
Dave Welsch: Abstain (With Conflict), Sydnie Carraher: Yea, David Dickinson: Yea, Jessica Dunlap: Yea, Ned Pauley: Yea, Tony Roth: Yea

7.6. Discuss, consider, and take any necessary action regarding pending or threatened litigation and receive legal advice

Moved into Executive Session at 5:02 p.m. Prior to entering closed session, Board President Welsch affirmed the board would limit discussions to that agenda item. Moved out of Executive Session at 6:15 p.m.

Move to enter executive session to discuss pending or threatened litigation, and to receive legal advice, which is clearly necessary to protect the public interest including preserving attorney-client privilege. Passed with a motion by Jessica Dunlap and a second by Ned Pauley.
Sydnie Carraher: Yea, David Dickinson: Yea, Jessica Dunlap: Yea, Ned Pauley: Yea, Tony Roth: Yea, Dave Welsch: Yea

8. Adjourn

President Welsch adjourned the meeting at 6:16 p.m.

Tammy Salyer
Recording Secretary

Mitch Kubicek
Superintendent

Board of Education Special Meeting to Discuss Facility Planning

Milford High School Music Room
301 G Street
Milford , NE 68405

Wednesday, October 7, 2026 6:00 PM

Sydnie Carraher:	Present
David Dickinson:	Present
Jessica Dunlap:	Present
Ned Pauley:	Absent
Tony Roth:	Absent
Dave Welsch:	Present

1. Milford Public Schools Board of Education Information

2. Opening Procedures

2.1. Call to Order, Roll Call

2.2. Excuse Absent Board Members (if needed)

Motion to excuse board members Ned Pauley and Tony Roth Passed with a motion by Jessica Dunlap and a second by David Dickinson.
Sydnie Carraher: Yea, David Dickinson: Yea, Jessica Dunlap: Yea, Dave Welsch: Yea

2.3. Open Meeting Law

2.4. Welcome and Introduction of Visitors

3. Review, discuss, consider District facility planning

Members of the school board, administration, and community members discussed the facility needs of the school district and reviewed potential projects and estimated costs.

4. Community Input

5. Adjourn

The meeting adjourned at 7:30 p.m.

Milford Public Schools

October Expenditures

Check Date	Check Number	Payee	Description	Amount
10/13/2026	48786	A 1st Rate Pumping Service	Bus Barn Mud Pit Services	$326.80
10/13/2026	48787	Amazon Capital Services	1st Grade Supplies	$147.39
10/13/2026	48787	Amazon Capital Services	Elem Sped Supplies	$9.90
10/13/2026	48787	Amazon Capital Services	Kindergarten Supplies	$191.44
10/13/2026	48787	Amazon Capital Services	Elem Office Supplies	$23.00
10/13/2026	48787	Amazon Capital Services	Elem Nurse Supplies	$17.47
10/13/2026	48787	Amazon Capital Services	Ind Arts Supplies	($43.29)
10/13/2026	48787	Amazon Capital Services	Band Supplies	$11.75
10/13/2026	48787	Amazon Capital Services	HS Office Supplies	$10.16
10/13/2026	48787	Amazon Capital Services	Art Supplies	$199.00
10/13/2026	48787	Amazon Capital Services	Elem Sped Supplies	$75.92
10/13/2026	48787	Amazon Capital Services	HS Tech Supplies	$15.83
10/13/2026	48787	Amazon Capital Services	Elem/HS Maint Supplies	$17.49
10/13/2026	48787	Amazon Capital Services	Dist Office Supplies	$9.99
10/13/2026	48787	Amazon Capital Services	Kindergarten Supplies	$74.94
10/13/2026	48787	Amazon Capital Services	Elem Sped Supplies	$9.69
10/13/2026	48787	Amazon Capital Services	Ind Arts Supplies	$44.19
10/13/2026	48788	Armstrong, Gary L	Activity Meals	$60.00
10/13/2026	48789	Blick Art Materials	Art Supplies	$234.99
10/13/2026	48790	Bosn Service Company	HS A/C Repairs	$941.24
10/13/2026	48790	Bosn Service Company	HS A/C Repairs	$3,823.75
10/13/2026	48791	Bus Safety, Inc.	Bus Supplies	$415.00
10/13/2026	48792	CareerSafe	HS OSHA Course	$175.00
10/13/2026	48793	Casey's Business Mastercard	Activity Fuel	$1,162.62
10/13/2026	48794	Cintas Corp	Elem Custodial Supplies	$399.00
10/13/2026	48795	City Of Milford	Monthly Water/Sewer	$3,776.15
10/13/2026	48796	Computer Hardware - Kearney	HS Computer Supplies	$320.00
10/13/2026	48797	Crouch's Farm & Hardware	Bus Supplies	$36.95
10/13/2026	48797	Crouch's Farm & Hardware	Elem Custodial Supplies	$167.50
10/13/2026	48798	Culligan	HS Water Softener Repairs	$708.49
10/13/2026	48799	Darcy Friedli	CPR Training	$1,400.00
10/13/2026	48800	DAS State Accounting	Nebraska Network Fee	$321.20
10/13/2026	48801	Directions EAP, LLC	EAP Contract	$3,596.00
10/13/2026	48802	Eakes Office Solutions	HS Custodial Supplies	$1,179.74
10/13/2026	48803	ECES Inc, DBA Campbell Cleaning	Elem/HS Janitorial Services	$19,758.00
10/13/2026	48803	ECES Inc, DBA Campbell Cleaning	HS Janitorial Services	$210.00
10/13/2026	48803	ECES Inc, DBA Campbell Cleaning	Elem/HS Janitorial Services	$295.00
10/13/2026	48803	ECES Inc, DBA Campbell Cleaning	HS Janitorial Services	$160.00
10/13/2026	48804	Educational Service Unit No. 4	DVLG Membership Dues	$14,486.99
10/13/2026	48805	Educational Service Unit No. 5	Cloud Hosting	$2,511.00
10/13/2026	48806	ESU Coordinating Council	Powerschool Membership Fees	$13,953.71
10/13/2026	48807	Farmers Cooperative	Bus/Maint Fuel/Bus Repairs	$9,844.15
10/13/2026	48808	Fiber Platform	Internet Services	$559.67
10/13/2026	48809	FNBO 1327	HS Sped/FCS/Art Supplies/ Math Fees	$642.79
10/13/2026	48810	FNBO 5349	2nd Grade Software	$292.88
10/13/2026	48811	FNBO 9812	Dir of Learning Travel	$14.50
10/13/2026	48812	FNBO 3366	HS Maint Supplies	$166.76
10/13/2026	48813	FNBO 3659	HS Prin Travel/English/Career 8 Software/Science Registration Fees	$500.22
10/13/2026	48814	FNBO 5682	Dist Off/Band/Tech/Elem Sped/ English/HS Nurse/Elem Vocal Supplies/Fees	$1,125.56
10/13/2026	48815	Freshworks Inc	Dist Comp Software (Freshservice)	$441.00
10/13/2026	48816	G & P Development Landfill	Solid Waste Services	$10.00
10/13/2026	48817	Go Physical Therapy, LLC	Sped Vision	$1,755.20
10/13/2026	48818	HometownLeasing	Copier Lease	$1,336.10
10/13/2026	48819	IXL Learning	Elem/HS Comp Software	$14,700.00
10/13/2026	48820	J.F. Ahern Co.	HS Sprinkler Inspection (Semi-Annual)	$218.00
10/13/2026	48820	J.F. Ahern Co.	Elem Sprinkler Inspection (Semi-Annual)	$218.00

10/13/2026	48821	Jan Meehl	Sped PT	$1,138.28
10/13/2026	48822	Johnson, Theresa M	FCS Supplies	$20.22
10/13/2026	48823	Jon McCright	Elem/HS Pest Control	$600.00
10/13/2026	48824	JourneyEd.com Inc	Elem/HS Comp Software (Adobe)	$500.00
10/13/2026	48825	JW Pepper & Son Inc	Elem Vocal Supplies	$23.00
10/13/2026	48825	JW Pepper & Son Inc	Elem Vocal Supplies	$29.94
10/13/2026	48825	JW Pepper & Son Inc	HS Vocal Supplies	$260.50
10/13/2026	48825	JW Pepper & Son Inc	HS Vocal Supplies	$102.49
10/13/2026	48825	JW Pepper & Son Inc	Band Supplies	$433.00
10/13/2026	48826	Koehler, Richard J	Activity Meals	$10.00
10/13/2026	48827	KSB School Law, PC LLO	Legal Services	$6,604.50
10/06/2026	48785	Lincoln Children's Zoo	Elem/HS Sensory Safari Field Trip	$38.50
10/13/2026	48828	Lincoln Journal Star	Elem/HS Library Periodicals	$235.95
10/13/2026	48829	Main Street Market	FCS Supplies	$19.03
10/13/2026	48830	Maple, Carrie C	Elem Sped Supplies	$37.68
10/13/2026	48831	Menards - Lincoln North	Ind Arts Supplies	$307.48
10/13/2026	48832	Mid-West 3D Solutions, LLC	Screenprinting Supplies	$83.00
10/13/2026	48833	Midwest Alarm Services	Elem/HS Fire Alarm Monitoring	$370.77
10/13/2026	48834	Midwest Auto Parts Inc - Milford	Bus Supplies	$22.47
10/13/2026	48834	Midwest Auto Parts Inc - Milford	Bus Supplies	$128.86
10/13/2026	48834	Midwest Auto Parts Inc - Milford	Bus Supplies	$781.89
10/13/2026	48834	Midwest Auto Parts Inc - Milford	Bus Supplies	$2.15
10/13/2026	48834	Midwest Auto Parts Inc - Milford	Bus Supplies	$113.98
10/13/2026	48834	Midwest Auto Parts Inc - Milford	Grounds Supplies	$2.85
10/13/2026	48834	Midwest Auto Parts Inc - Milford	Bus Supplies	$363.82
10/13/2026	48834	Midwest Auto Parts Inc - Milford	Bus Supplies	$14.99
10/13/2026	48835	Milford A/C & Appliance Inc	Elem Maintenance Supplies	$12.85
10/13/2026	48836	Milford Plumbing	HS Maintenace Supplies	$21.75
10/13/2026	48837	Mowinkel, Brandon R	HS Principal Mileage	$109.44
10/13/2026	48838	NCSA	Dir of Learning Registration Fees	$200.00
10/13/2026	48838	NCSA	Superintendent Registration Fees	$140.00
10/13/2026	48839	NE Association of School Boards	Superintendent/Board of Ed Registration Fees	$470.00
10/13/2026	48840	Nebraska Public Power Dist	Monthly Electric	$13,294.88
10/13/2026	48841	Nebraska Safety Center	Bus Driver Training	$675.00
10/13/2026	48842	Nippon Sanso Matheson Inc	Industrial Arts Supplies	$89.05
10/13/2026	48843	Occupational Health Centers of Nebraska	Bus Driver Physicals	$282.00
10/13/2026	48843	Occupational Health Centers of Nebraska	Bus Driver Physicals	$141.00
10/13/2026	48844	Oswald Electric	Elem Receptacle Repairs	$1,539.46
10/13/2026	48845	Quadient Finance USA, Inc	Fees	$39.65
10/13/2026	48846	Restau, Nicholas J	Activity Meals	$10.00
10/13/2026	48847	Roger L. Wittrock	Employee Meetings	$13.99
10/13/2026	48847	Roger L. Wittrock	Employee Meetings	$27.98
10/13/2026	48847	Roger L. Wittrock	Employee Meetings	$70.33
10/13/2026	48847	Roger L. Wittrock	Employee Meetings	$72.43
10/13/2026	48847	Roger L. Wittrock	Staff Inservice	$1,357.03
10/13/2026	48847	Roger L. Wittrock	Employee Meetings	$83.94
10/13/2026	48847	Roger L. Wittrock	Staff Inservice	$279.30
10/13/2026	48847	Roger L. Wittrock	Employee Meetings	$27.98
10/13/2026	48847	Roger L. Wittrock	Employee Meetings	$93.43
10/13/2026	48847	Roger L. Wittrock	Employee Meetings	$13.99
10/13/2026	48847	Roger L. Wittrock	Employee Meetings	$53.45
10/13/2026	48847	Roger L. Wittrock	Employee Meetings	$13.99
10/13/2026	48847	Roger L. Wittrock	Employee Meetings	$95.93
10/13/2026	48848	Roth, Anthony L	Activity Meals	$10.00
10/13/2026	48849	Roth, Jackson D	Activity Meals	$50.00
10/13/2026	48850	Roth, Randall R	Activity Meals	$60.00
10/13/2026	48851	Sams Club/GECRB	Fees	$63.89
10/13/2026	48852	Seibel, Luke J	Activity Meals	$30.00
10/13/2026	48853	Seward County Independent	Legal Notices	$208.00
10/13/2026	48853	Seward County Independent	Legal Notices	$156.00
10/13/2026	48853	Seward County Independent	Legal Notices	$7.27

10/13/2026	48854	Seward Lumber	Elem Maintenance Supplies	$1,481.50
10/13/2026	48855	Stutzman, Bruce J	Activity Meals	$20.00
10/13/2026	48856	The Sprinkler Guy	HS Sprinkler Repairs	$145.75
10/13/2026	48857	TK Elevator Corporation	HS Elevator Repairs	$8,174.62
10/13/2026	48857	TK Elevator Corporation	HS Elevator Maintenance	$397.66
10/13/2026	48857	TK Elevator Corporation	HS Elevator Repairs	$2,268.47
10/13/2026	48858	TreviPay	HS Sped Supplies	$26.40
10/13/2026	48858	TreviPay	FCS Supplies	$67.02
10/13/2026	48858	TreviPay	Elem Sped Supplies	$49.39
10/13/2026	48858	TreviPay	FCS Supplies	$44.29
10/13/2026	48858	TreviPay	Dist Office/1st Grade Supplies	$171.00
10/13/2026	48858	TreviPay	Dist Office/Elem Nurse/Elem Office Supplies	$145.85
10/13/2026	48859	Uribe Refuse Services	Monthly Garbage Service	$543.00
10/13/2026	48860	Walker Country Mowers LLC	Grounds Supplies	$184.54
10/13/2026	48861	Weber, Jason D	HS Asst Principal Mileage	$367.84
10/13/2026	48862	Wells Fargo Vendor Financial Services, LLC	Copier Lease	$187.01
10/13/2026	48863	Windstream	Telephone Long Distance	$1,177.09
10/13/2026	48864	WoodRiver Energy LLC	Monthly Natural Gas	$2,668.49
Sub Total				**$153,238.11**
October Payroll				$846,784.10
Expenditures				**$1,000,022.21**
Depreciation Fund				$3,965.33

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2026 to 09/30/2026.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
MILFOR Milford Public Schools						
A ATHLETICS						
100	ATHLETICS	-88,500.02	13,160.07	15,378.34	0.00	-90,718.29
101	BOYS BASKETBALL	-669.53	0.00	0.00	0.00	-669.53
102	GIRLS BASKETBALL	5,242.65	0.00	0.00	0.00	5,242.65
103	CROSS COUNTRY	3,882.06	1,842.50	2,904.64	0.00	2,819.92
104	FOOTBALL	1,388.45	0.00	0.00	0.00	1,388.45
105	GOLF	2,607.43	0.00	0.00	0.00	2,607.43
107	TRACK	9,505.96	0.00	3,328.98	0.00	6,176.98
109	VOLLEYBALL	10,569.49	587.00	573.73	-751.00	9,831.76
110	WRESTLING	1,104.04	0.00	14,574.00	0.00	-13,469.96
111	GIRLS SOFTBALL	6,036.22	259.00	627.09	0.00	5,668.13
112	GIRLS WRESTLING	102.95	0.00	0.00	0.00	102.95
	A Totals:	-48,730.30	15,848.57	37,386.78	-751.00	-71,019.51

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2026 to 09/30/2026.

Site ID Site Name
Group ID Group Name

	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
B	HIGH SCHOOL ORGANIZATIONS						
	200	MUSIC	5,818.51	0.00	1,168.20	0.00	4,650.31
	201	DANCE TEAM	4,215.89	0.00	50.00	0.00	4,165.89
	210	CONCESSIONS	4.46	10,680.57	10,026.92	0.00	658.11
	211	HS COURTESY	604.80	0.00	0.00	0.00	604.80
	212	MUSICAL	6,397.67	0.00	0.00	0.00	6,397.67
	213	F.B.L.A.	1,037.19	1,960.00	924.10	-760.00	1,313.09
	214	F.F.A.	7,411.49	446.90	369.67	-288.00	7,200.72
	215	FCCLA	1,102.35	0.00	736.00	760.00	1,126.35
	217	LIBRARY	28.39	0.00	0.00	0.00	28.39
	221	PRO START	3,672.67	809.00	0.00	0.00	4,481.67
	222	SPEECH	271.27	0.00	0.00	0.00	271.27
	223	SPANISH CLUB	786.67	0.00	0.00	0.00	786.67
	224	STUDENT COUNCIL	3,979.51	0.00	275.15	0.00	3,704.36
	225	JOURNALISM/YRBOOK	10,041.13	1,940.00	2,161.22	0.00	9,819.91
	226	HS GUIDANCE COUNSELOR	3,219.06	0.00	0.00	0.00	3,219.06
	227	TEACHERS-HIGH SCHOOL	1,519.61	0.00	300.00	0.00	1,219.61
	228	JRHI STUCO/LEADERSHIP	255.36	0.00	0.00	0.00	255.36
	230	JHHS QUIZ BOWL	952.50	0.00	0.00	0.00	952.50
	231	SCREEN PRINTING	3,448.91	1,076.25	2,123.09	1,039.00	3,441.07
	233	ART CLUB	66.66	0.00	0.00	0.00	66.66
	236	TECHNOLOGY	9,683.40	0.00	0.00	0.00	9,683.40
	239	ONE ACT	3,531.98	0.00	0.00	0.00	3,531.98
	240	KEY CLUB	2,839.08	0.00	0.00	0.00	2,839.08
	242	BUILDERS CLUB	1,104.10	0.00	0.00	0.00	1,104.10
	248	DISTRICT MUSIC	9,507.95	0.00	0.00	0.00	9,507.95
	254	ARCHERY	6,200.69	0.00	0.00	0.00	6,200.69
	255	CLOSEUP 23	35.00	0.00	0.00	0.00	35.00
	257	CLOSEUP 27	6,877.57	0.00	0.00	0.00	6,877.57
	261	JR EAGLE SUMMER RUNNING CLUB	446.76	0.00	0.00	0.00	446.76
	263	eSPORTS	5,343.74	0.00	0.00	0.00	5,343.74
	264	STRIV/BROADCASTING	2,256.29	0.00	0.00	0.00	2,256.29
	265	UNIFIED ACTIVITIES	4,512.39	0.00	0.00	0.00	4,512.39
	266	FCCLA DISTRICT 2	85.36	0.00	0.00	0.00	85.36
	269	CLASSOF2027/PROM2026	2,429.60	0.00	0.00	0.00	2,429.60
	270	CLASSOF2028/PROM2027	-625.00	0.00	0.00	0.00	-625.00
	271	CLASSOF2029/PROM2028	0.00	0.00	0.00	0.00	0.00
	275	DUAL CREDIT/CERTIFICATES	23,160.00	0.00	0.00	0.00	23,160.00
	281	SCOREBOARD ADS	85,364.78	0.00	0.00	0.00	85,364.78
		B Totals:	217,587.79	16,912.72	18,134.35	751.00	217,117.16

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2026 to 09/30/2026.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	ELEMENTARY ORGANIZATIONS					
300	TEACHERS-MILF.ELEM.	3,867.05	0.00	600.00	0.00	3,267.05
302	ST. COUNCIL-MILF. ELEM.	1,338.08	0.00	0.00	0.00	1,338.08
304	MILF ELEM TCHR CRTSY	824.11	0.00	62.99	0.00	761.12
308	EAGLE SINGERS	1,630.68	0.00	0.00	0.00	1,630.68
309	ELEM PLAYGROUND	130,754.18	0.00	0.00	0.00	130,754.18
312	ELEM FIELD TRIP	1,664.50	3,500.00	765.00	0.00	4,399.50
313	K KIDS	3,318.09	149.80	90.00	0.00	3,377.89
	C Totals:	143,396.69	3,649.80	1,517.99	0.00	145,528.50
D	DISTRICT WIDE ACCOUNTS					
400	INVESTMENT POOL/INT.	4,467.06	0.00	0.00	1,604.61	6,071.67
403	TEAMMATES	4,365.44	0.00	0.00	0.00	4,365.44
406	INTEREST	271.02	3.32	0.00	0.00	274.34
407	TENNIS COURT FUND	104,855.83	0.00	0.00	0.00	104,855.83
410	BACKPACK PROGRAM	76,460.45	113.00	0.00	0.00	76,573.45
413	ANONYMOUS DONATIONS	98,673.40	0.00	16,011.18	0.00	82,662.22
416	STUDENT ASSISTANCE	21,014.14	0.00	0.00	0.00	21,014.14
418	BEFORE/AFTER SCHOOL CLUBS	15,945.04	0.00	1,899.01	0.00	14,046.03
419	MISCELLANEOUS	16,798.84	1,445.09	7,182.79	0.00	11,061.14
	D Totals:	342,851.22	1,561.41	25,092.98	1,604.61	320,924.26
	MILFORD Activity Totals:	655,105.40	37,972.50	82,132.10	1,604.61	612,550.41

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
MILFORD Checking:	15,604.39	50,000.00	37,972.50	82,132.10	0.00	21,444.79
MILFORD Investment:	639,501.01	-50,000.00			1,604.61	591,105.62
MILFORD Bank Balances:	655,105.40		37,972.50	82,132.10	1,604.61	612,550.41

Report Activity Totals:	655,105.40	37,972.50	82,132.10	1,604.61	612,550.41

Milford Public Schools
History of Monthly Expenditures for General Fund and Payroll

26/27	September	October	November	December	January	February	March	April	May	June	July	August	2nd August	Totals	Mo Avg
Gen Fund	**314,478**	**153,238**												**467,716**	**233,858**
Payroll	**825,164**	**846,784**												**1,671,948**	**835,974**
Total	**1,139,642**	**1,000,022**												**2,139,664**	**1,069,832**
Running Total	*1,139,642*	*2,139,664*												*2,139,664*	
Dif from 25-26	*216,363*	*234,849*	*-2,857,062*	*-3,754,758*	*-5,044,810*	*-5,997,474*	*-6,904,371*	*-7,905,723*	*-8,844,812*	*-9,739,126*	*-10,725,193*	*-11,637,943*	*-11,887,943*	*-9,748,279*	$79,170
% Dif	*23.43%*	*12.33%*	*-100.00%*	*-100.00%*	*-100.00%*	*-100.00%*	*-100.00%*	*-100.00%*	*-100.00%*	*-100.00%*	*-100.00%*	*-100.00%*	*-100.00%*	*-82.00%*	7.99%

25/26	September	October	November	December	January	February	March	April	May	June	July	August	2nd August	Totals	Mo Avg
Gen Fund	**121,036**	**115,976**	**127,961**	**75,235**	**393,560**	**110,049**	**95,190**	**179,616**	**87,733**	**110,006**	**249,725**	**206,247**	**250,000**	**2,122,334**	**176,861**
Payroll	**802,243**	**865,559**	**824,286**	**822,461**	**896,492**	**842,615**	**811,707**	**821,736**	**851,356**	**784,308**	**736,342**	**706,503**		**9,765,609**	**813,801**
Total	**923,279**	**981,535**	**952,247**	**897,696**	**1,290,052**	**952,664**	**906,897**	**1,001,352**	**939,089**	**894,314**	**986,067**	**912,750**	**250,000**	**11,887,943**	**990,662**
Running Total	*923,279*	*1,904,815*	*2,857,062*	*3,754,758*	*5,044,810*	*5,997,474*	*6,904,371*	*7,905,723*	*8,844,812*	*9,739,126*	*10,725,193*	*11,637,943*	*11,887,943*	*11,887,943*	
Dif from 24-25	*17,129*	*54,018*	*54,608*	*76,238*	*300,426*	*340,474*	*384,171*	*471,483*	*518,251*	*571,847*	*686,901*	*483,831*	*483,831*	*483,831*	$40,319
% Dif	*1.89%*	*2.92%*	*1.95%*	*2.07%*	*6.33%*	*6.02%*	*5.89%*	*6.34%*	*6.22%*	*6.24%*	*6.84%*	*4.34%*	*4.24%*	*4.24%*	4.24%

24/25	September	October	November	December	January	February	March	April	May	June	July	August	2nd August	Totals	Mo Avg
Gen Fund	**118,595**	**134,124**	**125,208**	**77,476**	**182,870**	**94,522**	**72,338**	**134,214**	**89,990**	**97,505**	**182,642**	**426,340**	**250,000**	**1,985,824**	**165,485**
Payroll	**787,555**	**810,523**	**826,449**	**798,590**	**882,994**	**818,094**	**790,862**	**779,826**	**802,331**	**743,213**	**688,371**	**689,480**	**0**	**9,418,288**	**784,857**
Total	**906,150**	**944,647**	**951,657**	**876,066**	**1,065,864**	**912,616**	**863,200**	**914,040**	**892,321**	**840,718**	**871,013**	**1,115,820**	**250,000**	**11,404,112**	**950,343**
Running Total	*906,150*	*1,850,797*	*2,802,454*	*3,678,520*	*4,744,384*	*5,657,000*	*6,520,200*	*7,434,240*	*8,326,561*	*9,167,279*	*10,038,292*	*11,154,112*	*11,404,112*	*11,404,112*	
Dif from 23-24	*-252,515*	*-289,576*	*-265,222*	*-276,180*	*-218,131*	*-230,257*	*-332,712*	*-363,009*	*-377,403*	*-384,115*	*-340,491*	*-207,710*	*22,910*	*22,910*	$1,909
% Dif	*-21.79%*	*-13.53%*	*-8.65%*	*-6.98%*	*-4.40%*	*-3.91%*	*-4.86%*	*-4.66%*	*-4.34%*	*-4.02%*	*-3.28%*	*-1.83%*	*0.20%*	*0.20%*	0.20%

23/24	September	October	November	December	January	February	March	April	May	June	July	August	2nd August	Totals	Mo Avg
Gen Fund	**376,793**	**160,189**	**113,721**	**85,491**	**156,281**	**122,924**	**166,862**	**163,140**	**107,984**	**114,227**	**150,783**	**321,659**	**19,380**	**2,059,434**	**171,620**
Payroll	**781,872**	**821,519**	**813,582**	**801,533**	**851,534**	**801,818**	**798,793**	**781,197**	**798,731**	**733,203**	**676,606**	**661,380**	**0**	**9,321,768**	**776,814**
Total	**1,158,665**	**981,708**	**927,303**	**887,024**	**1,007,815**	**924,742**	**965,655**	**944,337**	**906,715**	**847,430**	**827,389**	**983,039**	**19,380**	**11,381,202**	**948,434**
Running Total	*1,158,665*	*2,140,373*	*3,067,676*	*3,954,700*	*4,962,515*	*5,887,257*	*6,852,912*	*7,797,249*	*8,703,964*	*9,551,394*	*10,378,783*	*11,361,822*	*11,381,202*	*11,381,202*	
Dif from 22-23	*-116,614*	*-40,547*	*-16,405*	*-67,463*	*-59,164*	*-32,330*	*105,461*	*152,653*	*195,925*	*226,446*	*245,755*	*352,324*	*371,704*	*371,704*	$30,975
% Dif	*-9.14%*	*-1.86%*	*-0.53%*	*-1.68%*	*-1.18%*	*-0.55%*	*1.56%*	*2.00%*	*2.30%*	*2.43%*	*2.43%*	*3.20%*	*3.38%*	*3.38%*	3.38%

22/23	September	October	November	December	January	February	March	April	May	June	July	August	2nd August	Totals	Mo Avg
Gen Fund	**542,889**	**126,773**	**143,434**	**174,597**	**175,520**	**130,548**	**96,559**	**137,803**	**124,119**	**119,096**	**156,238**	**238,226**	**0**	**2,165,802**	**180,484**
Payroll	**732,390**	**778,868**	**759,727**	**763,485**	**823,996**	**767,360**	**731,305**	**759,342**	**739,324**	**697,813**	**651,842**	**638,244**	**0**	**8,843,696**	**736,975**
Total	**1,275,279**	**905,641**	**903,161**	**938,082**	**999,516**	**897,908**	**827,864**	**897,145**	**863,443**	**816,909**	**808,080**	**876,470**	**0**	**11,009,498**	**917,458**
Running Total	*1,275,279*	*2,180,920*	*3,084,081*	*4,022,163*	*5,021,679*	*5,919,587*	*6,747,451*	*7,644,596*	*8,508,039*	*9,324,948*	*10,133,028*	*11,009,498*	*11,009,498*	*11,009,498*	
Dif from 21-22	*515,960*	*548,776*	*634,598*	*795,262*	*909,545*	*949,468*	*948,257*	*993,687*	*1,060,664*	*1,101,676*	*1,121,163*	*1,092,768*	*950,606*	*950,606*	$79,217
% Dif	*67.95%*	*33.62%*	*25.91%*	*24.64%*	*22.12%*	*19.10%*	*16.35%*	*14.94%*	*14.24%*	*13.40%*	*12.44%*	*11.02%*	*9.45%*	*9.45%*	9.45%

Administrative Report for October 12th, 2026

Student/Group Recognition

1. Congratulations to our Elementary Students of the Month for showing Kindness in September.
    1. Hunter Elstun
    2. Araiya Schweitzer
    3. Brynlee Dankers
    4. Rowan Roth
    5. Noelle Tobey
    6. Jordan Breyer
    7. August Cookston
    8. Hadlee McDonald
    9. Tinley McCullough
    10. Naomi Folkers
    11. Maysen Whalen
    12. Elvira Babella
    13. Hudson Volkmer
    14. Knox Troyer
    15. Hanna Havlat
    16. Bella Borgman
    17. Scarlett Tonniges
    18. Norah Rediger
    19. Yoana Montero
    20. Ainsley Coufal

2. Congratulations to Emily Restau on winning her 150th career match as the head coach at MHS!
3. Congratulations to Cory Langenberg and Libbie Reil on being crowned HoCo King and Queen!
4. Congratulations to Shayla Rautenberg for recording her 1000 career kill!

Mrs. Hartman's Report

1. K-Kids will be collecting socks the month of October for Sock-tober. All socks will be donated to the People's City Mission.

2. Parent Teacher Conferences were held last month and we had a great turnout with about 95% of parents attending.

3. The Fall Elementary Strategic Plan Parent Meeting is set for October 21 from 3:45-4:15. We will meet to share our Strategic Plan Goals with parents.

4. The Elementary Student Council is planning the annual pumpkin painting contest the last week of October in conjunction with Red Ribbon Week.

Dr. Mowinkel's/Mr. Weber's Report

1. Agriculture students recently toured the NPPD Sheldon Power Station near Hallam.
2. Interior Design and Art students recently traveled to Omaha to tour Hot Shops and spent the afternoon at the Luminarium.
3. Seniors in Mrs. Gregory's Health class recently were CPR certified by Darcy Friedli.
4. Homecoming 2026 was another huge success! Thanks to Mr. Gunnerson and the Student Council for all their hard work in creating a memorable week for our students and community!
5. ProStart students traveled to Omaha for the Fall workshop hosted by Metro Community College.
6. District Cross Country is Wednesday, October 14 in Aurora.
7. The Juniors and Seniors will participate in College and Career Access Day on Wednesday, October 28. This year HumanEx is putting on the entire day with individual workshops and a keynote speaker. Thanks to Mrs. Crabtree and Mrs. Mowinkel for putting this day together!
8. Thanks to Mrs. Kenney for all of her hard work over the past month organizing and hosting the career|college|military fair and the Apply2College Day!
9. On To College ACT Prep with John Baylor will wrap up next week. Students will be taking the October test (if they choose to).

Mrs. Volkmer's Report

1. The Milford Literacy Team presented on our district's literacy system at the NeMTSS Conference this past Friday.

2. After-school tutoring will begin October 20 and run for five weeks, two days per week for 45 minutes each session. Tutoring will support students who scored Below or Well Below on the beginning-of-year DIBELS assessment. We will have 13 tutoring groups running across K-3.

3. We continue to look for meaningful ways to partner with families in supporting literacy at home. During conferences, we sent home grade-level-specific reading tips for families of students in K-3.

Mr. Carlson's Report

1. Assessments
    a. Teachers have started administering their first assessments in CKLA/Amplify ELA. We are working through questions of accommodations for students with IEPs and 504 Plans, and then how to analyze assessment data for reporting to families.
    b. DIBELs Data for Beginning of Year (BOY):
    BOY, K-6, 2025:

OVERALL TOTALS			
	BOY	MOY	EOY
Meets	196	241	271
Below	87	65	46
Well Below	99	76	62
Total Students Tested	382	382	379
Meets	51%	63%	72%
Below	23%	17%	12%
Well Below	26%	20%	16%

K-3 TOTALS			
	BOY	MOY	EOY
Meets	97	131	154
Below	48	37	25
Well Below	56	29	16
Total Students Tested	201	197	195
Meets	48%	66%	79%
Below	24%	19%	13%
Well Below	28%	15%	8%

4-6 TOTALS			
	BOY	MOY	EOY
Meets	99	110	117
Below	39	28	21
Well Below	43	47	46
Total Students Tested	181	185	184
Meets	55%	59%	64%
Below	22%	15%	11%
Well Below	24%	25%	25%

BOY, K-8, 2026

OVERALL TOTALS			
	BOY	MOY	EOY
Meets	303	0	0
Below	89	0	0
Well Below	88	0	0
Total Students Tested	480	0	0
Meets	63%	#DIV/0!	#DIV/0!
Below	19%	#DIV/0!	#DIV/0!
Well Below	18%	#DIV/0!	#DIV/0!

K-3 TOTALS			
	BOY	MOY	EOY
Meets	137	0	0
Below	28	0	0
Well Below	25	0	0
Total Students Tested	190	0	0
Meets	72%	#DIV/0!	#DIV/0!
Below	15%	#DIV/0!	#DIV/0!
Well Below	13%	#DIV/0!	#DIV/0!

4-5 TOTALS			
	BOY	MOY	EOY
Meets	72	0	0
Below	24	0	0
Well Below	21	0	0
Total Students Tested	117	0	0
Meets	62%	#DIV/0!	#DIV/0!
Below	21%	#DIV/0!	#DIV/0!
Well Below	18%	#DIV/0!	#DIV/0!

6-8 TOTALS			
	BOY	MOY	EOY
Meets	94	0	0
Below	37	0	0
Well Below	42	0	0
Total Students Tested	173	0	0
Meets	54%	#DIV/0!	#DIV/0!
Below	21%	#DIV/0!	#DIV/0!
Well Below	24%	#DIV/0!	#DIV/0!

2. PD
    a. The October Inservice Day
        i. Guest speaker, Charlie Colon, Owner of the Southpointe Chick-fil-A in Lincoln. He gave a very encouraging talk in the morning and touched on the importance of balancing love with high expectations, and drew some parallels between his work and ours. Staff feedback was positive…plus he handed out gift cards for free sandwiches.
        ii. Review with Otus for grades 3-8 for the ELA CFAs we take every 5 weeks to gather data

about students preparation for NSCAS

iii. Action team leads and administrators met to discuss ongoing work and plans for parent meetings coming up in October.

iv. 'Strengthen' Training (virtual) through Amplify for all ELA teachers, K-8 for the afternoon.

3. Special Education Focused Monitoring started 2025-2026
    a. All required meetings to adjust paperwork have been completed. Waiting for feedback from NDE about next steps.

Dr. Kubicek's Report

1. The Nebraska Department of Education has recently shared that federal IDEA funds for special education can no longer be used to fund services for students ages 0-3. We currently use our IDEA funds to support preschool-aged children, so this will not affect our IDEA expenditures.

2. The legislative session is scheduled to begin Wednesday, January 6th, 2027. Some of the education-related topics being discussed at this point include:
    a. Spending Caps
    b. Shock Gloves
    c. Teacher Prep Programs
    d. Screen Time Restrictions
    e. Special Education Funding
    f. Truancy

3. The General Election date is Tuesday, November 3rd.

4. Facility Update
    a. HVAC in the south section of the 7-12 Building
        i. Near Completion
        ii. Finalizing Items with Clark & Enersen
    b. HVAC in the north section of the 7-12 Building
        i. Bidding projected for November
        ii. Anticipate Vendor Selection at December Board Meeting
5. November Agenda Items
    a. Discuss Superintendent Evaluation
    b. Recognize the MEA as the Bargaining Agent for Certified Staff
    c. Review the Independent Audit Report

Calendar of Trainings/Events:

1. NASB Member Virtual Candidate Forum
    a. Wednesday, October 21 @ 11:30 AM CT
        i. 11:30 AM to 12:00 PM CT - Governor Jim Pillen
        ii. 12:00 PM to 12:30 PM CT- Lynne Walz

1. Microsoft Teams meeting link
    a. **https://teams.microsoft.com/meet/217126948083455?p=61VZPCXjAav6kJQVCh**
    b. Meeting ID: 217 126 948 083 455 Passcode: 3ML7jJ2o

2. NASB State Education Conference in Omaha
    a. Wednesday, November 18th
        i. Pre-Conference
            1. Tony
        ii. Dave is attending NRCSA Legislative Committee
        iii. Hotel Rooms
            1. Tony
            2. David
            3. Dave
    b. Thursday, November 19th
        i. Conference
            1. Syd
            2. Dave
            3. David
            4. Tony
            5. Ned
            6. Mitch
        ii. Hotels
            1. Dave
            2. David
            3. Tony
            4. Ned
            5. Mitch
    c. Friday, November 20th
        i. Conference
            1. Syd
            2. Dave
            3. David
            4. Tony
            5. Ned
            6. Mitch
        ii. Lunch
            1. Syd
            2. Dave
            3. Tony
            4. Ned
            5. Mitch

Future Board Meetings:

1. Future (all subject to change based on school activities and available quorum of board members):
    a. November 9, 2026 at 4PM
    b. December 14, 2026 at 4PM
    c. January 11, 2027 at 4PM
    d. February 8, 2027 at 4PM

Milford Public Schools
2026-2027 Enrollment Numbers - October

Grade	M	F	Total
PK	17	20	37
K	19	27	46
1	23	29	52
2	21	26	47
3	28	19	47
4	29	24	53
5	33	33	66
6	32	27	59
Sub Total	*185*	*185*	*370*
7	28	34	62
8	24	33	57
Sub Total	*52*	*67*	*119*
9	29	28	57
10	33	42	75
11	33	22	55
12	28	32	60
12+	1	0	1
Sub Total	*124*	*124*	*248*
Totals	**361**	**376**	**737**

**774 w preschool*

7-12
367

Month	August	September	October	November	December
Total	747	733	737		
w Preschool	*784*	*770*	*774*		

Month	January	February	March	April	May
Total					
w Preschool					

Milford Public Schools

Facility Planning

Initial Focus Group Meeting
October 7, 2026

Everyone Has a Story . . . Make Yours Worth Telling

Focus Group - Thank You

1. Thank you for being here. We know you're busy.
2. You represent the communities of Pleasant Dale and Milford.
3. You have perspectives that will help us make informed decisions.

Tonight's Agenda

6:00-6:10	Welcome, Overview, Introductions, Call to Order
6:10-6:20	Process Leading Up to This Point
6:20-6:50	Current Identified Facility Needs and Initial Concepts
6:50-7:10	Break and Table Discussion
7:10-7:30	Group Share and Next Steps

Focus Group Goals - Why Are We Here?

1. Develop a better understanding of the facility needs of Milford Public Schools.
2. Review ideas developed by the Milford Board of Education and Milford staff to address those needs.
3. Gather feedback from the community to improve current planning.
4. Discuss community engagement, community meetings, and next steps.

Anticipated Process

1. Initial Focus Group Meeting
2. Survey to Focus Group
3. Follow-Up Focus Group Meetings As Needed
4. Survey to Communities
5. Board/Board Committee Review

Strategic Planning - How We Got Started

1. Began Spring 2025
2. Approximately 40 Individuals Participated
3. Established 4 Goals
4. One Goal Focused Specifically on Facilities









Everyone Has a Story . . . Make Yours Worth Telling

Driving Goal: All students will have access to high quality facilities that meet their needs.

Action Plan: We will examine our existing *infrastructure* and ensure it meets the needs of the district.

Action Steps

1. Research the maintenance needs at each building.
2. Examine the facility study and the high priority needs identified.
3. Explore and organize effective options for updating facilities with an emphasis on safety, ADA compliance, nutrition services, current instructional demands, etc.

Infrastructure - Elementary

1. Since 2024 15 rooftop units have been replaced.
2. Each unit has an estimated cost of $15,000.
3. There are 12 units currently beyond their estimated life.
4. There are 33 total rooftop units at the elementary building.



Infrastructure - Jr./Sr. High

1. Since 2024 the district has replaced 2 heat pumps, 2 boilers, the west fluid cooler, and the HVAC equipment in the Jr. High wing and library.
2. The north 2002 addition has HVAC needs that need to be addressed.



Infrastructure - Jr./Sr. High





Everyone Has a Story . . . Make Yours Worth Telling

Infrastructure - Funding

1. Most infrastructure needs have been funded through the Qualified Capital Purchase Undertaking Fund (QCPUF).
2. The District has levied 3 cents into this fund for 2025-2026 and 2026-2027.
3. The maximum levy allowed in this fund is 3 cents.
4. The District will need to continue to levy 3 cents into this fund for the next 8-10 years to make payments on the recent and upcoming HVAC updates.

Driving Goal: All students will have access to high quality facilities that meet their needs.

Action Plan: We will examine if we have the appropriate *instructional space* to meet our mission.

Action Steps

1. Examine current facilities and future needs.
2. Explore the need to conduct a facility study by an outside architect.
3. Develop a community survey to identify building and facility needs. If needed, create a community group to provide information to the board.

Milford Elementary



MASTER PLAN PHASES

Phase 01 Phase 02 Future Phase

*Half tone colors denote renovation vs addition

Everyone Has a Story . . . Make Yours Worth Telling

Phase 1



Everyone Has a Story . . . Make Yours Worth Telling

Milford Elementary - Current Instrumental Music

Current Constraints

1. Sound from PE classes and instrumental classes create difficult learning environments.
2. Scheduling is impacted - attempts to avoid having PE and band classes at the same time as much as possible.
3. The current band space is not large enough for the entire grade level to participate at one time.
4. The band room is not ADA accessible.



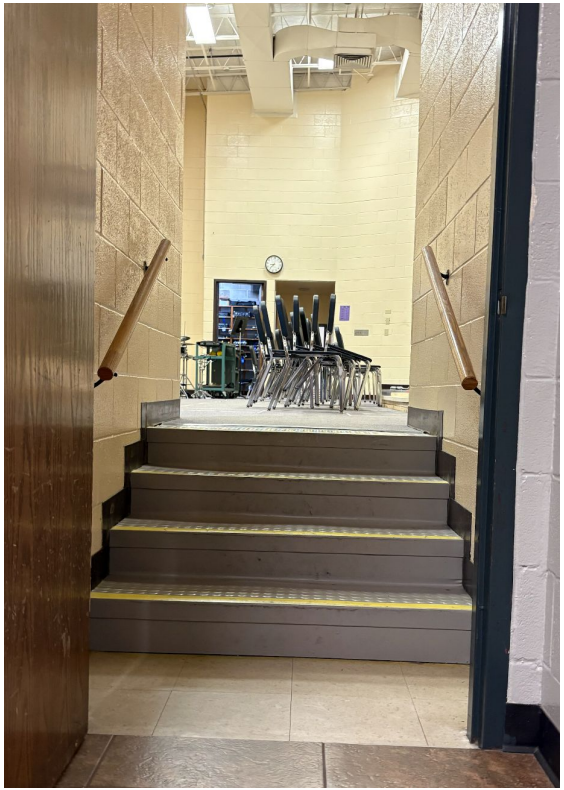
Milford Elementary - Current Instrumental Music

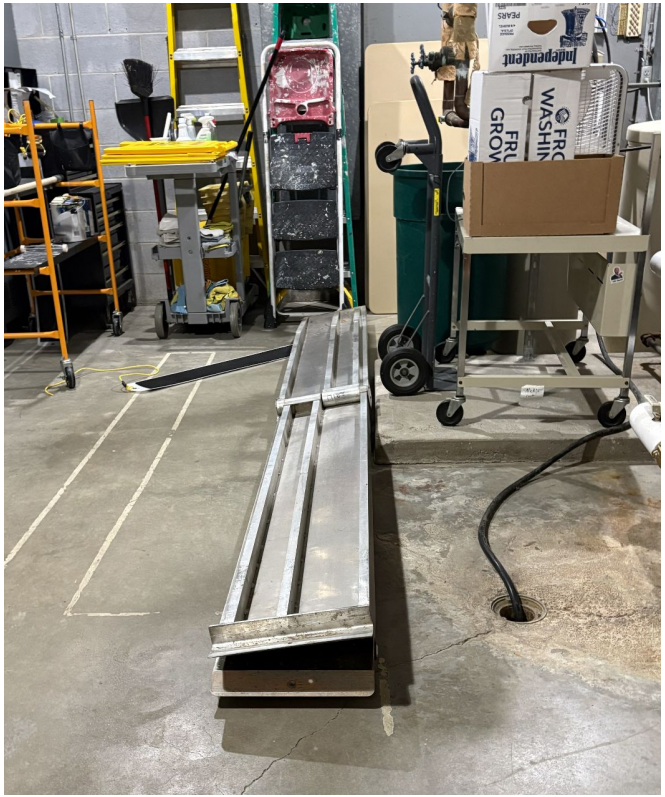




Everyone Has a Story . . . Make Yours Worth Telling

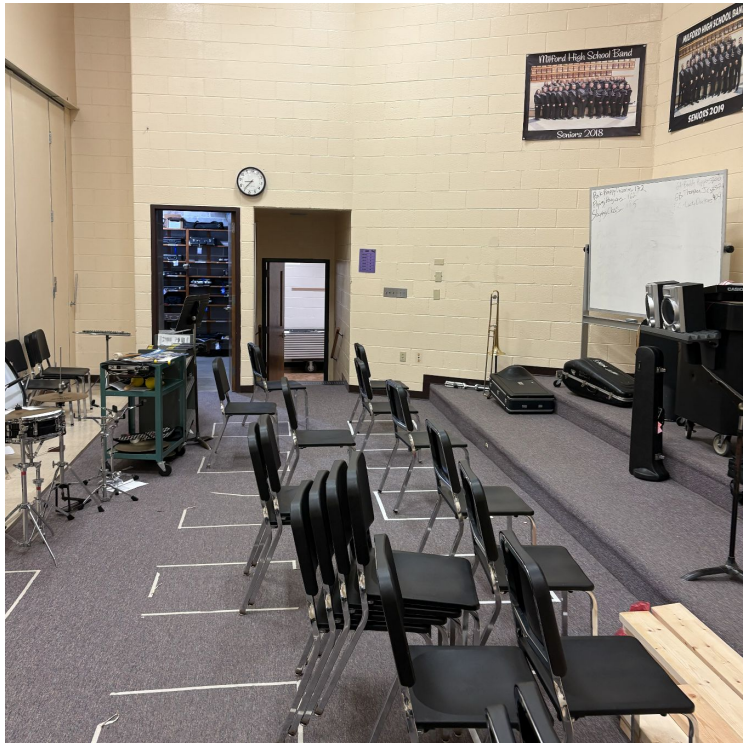
Milford Elementary - Current Instrumental Music





Everyone Has a Story . . . Make Yours Worth Telling

Milford Elementary - Current Instrumental Music

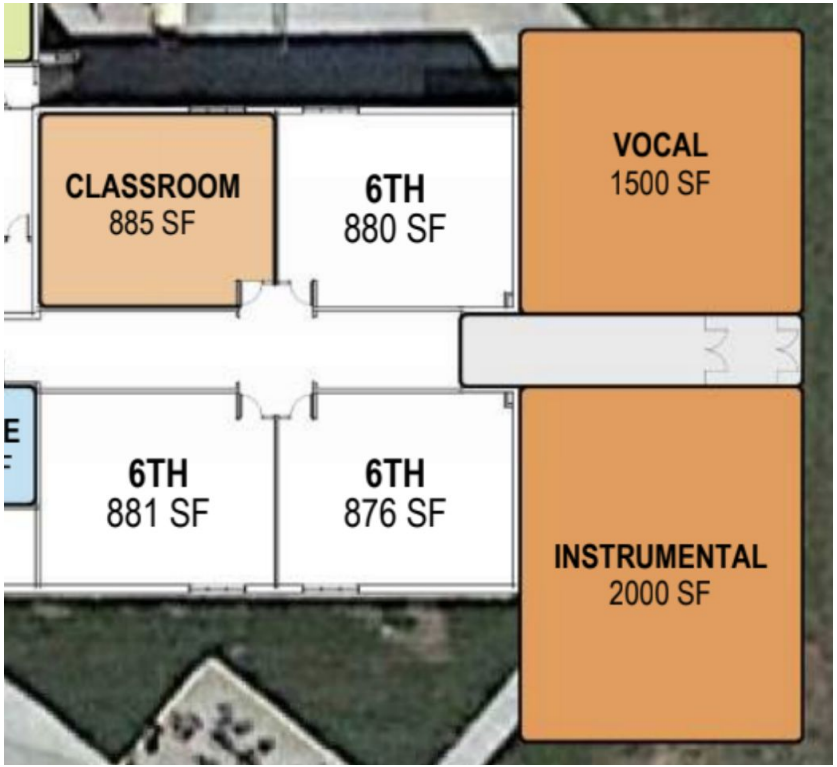


Everyone Has a Story . . . Make Yours Worth Telling

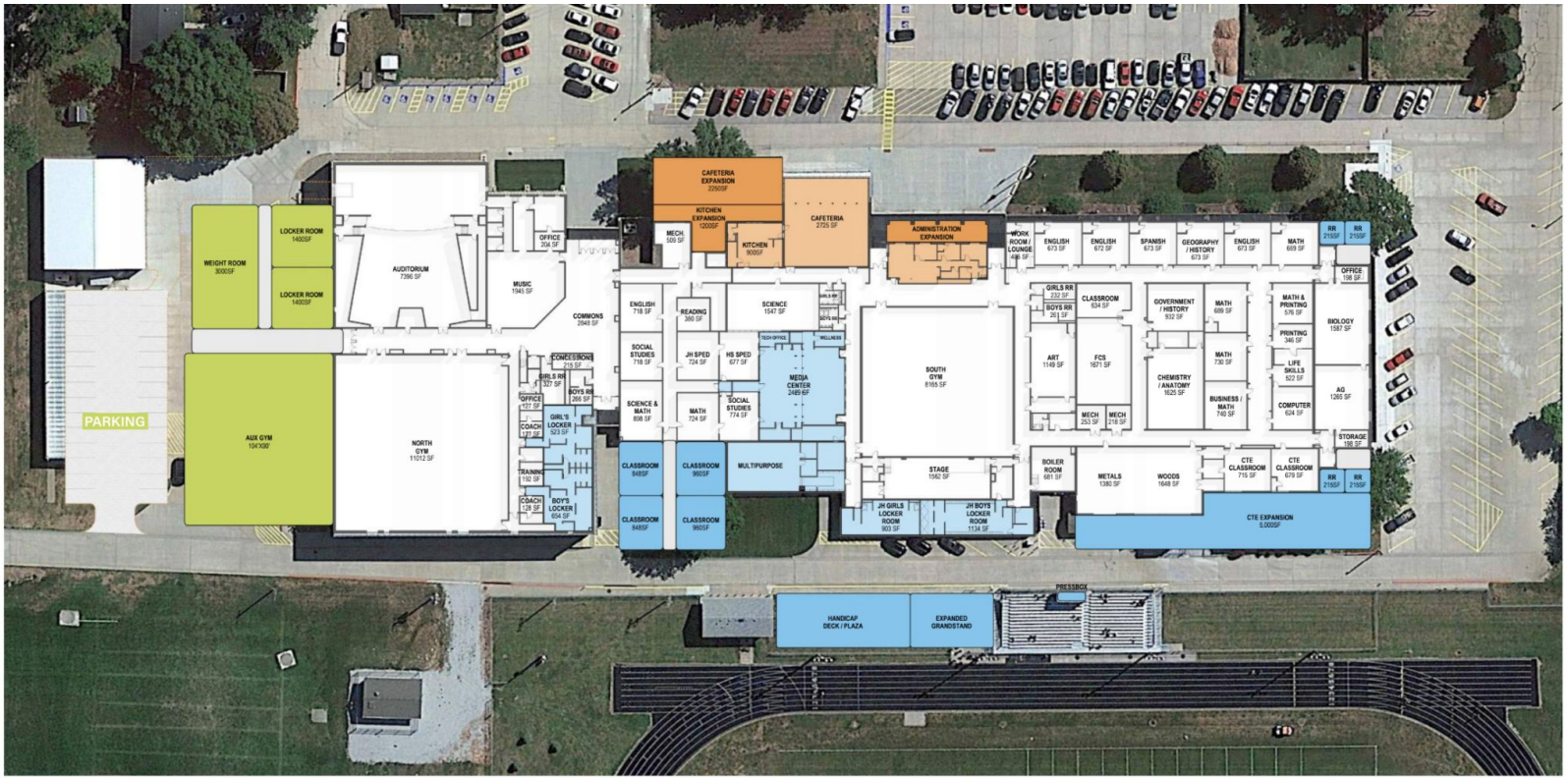
Milford Elementary - Current Instrumental Music

Initial Concept

1. Extend 6th grade wing.
2. Additional rooms would be designed for sound absorption.
3. One elementary classroom would be available for future growth or repurposed for current instructional needs.



Milford Jr./Sr. High School



MASTER PLAN PHASES

Phase 01 Phase 02 Future Phase

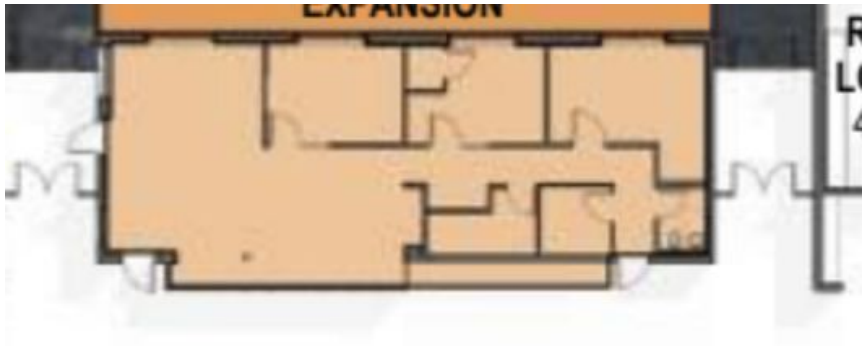
*Half tone colors denote renovation vs addition

Everyone Has a Story . . . Make Yours Worth Telling

Milford Jr./Sr. High School - Main Office

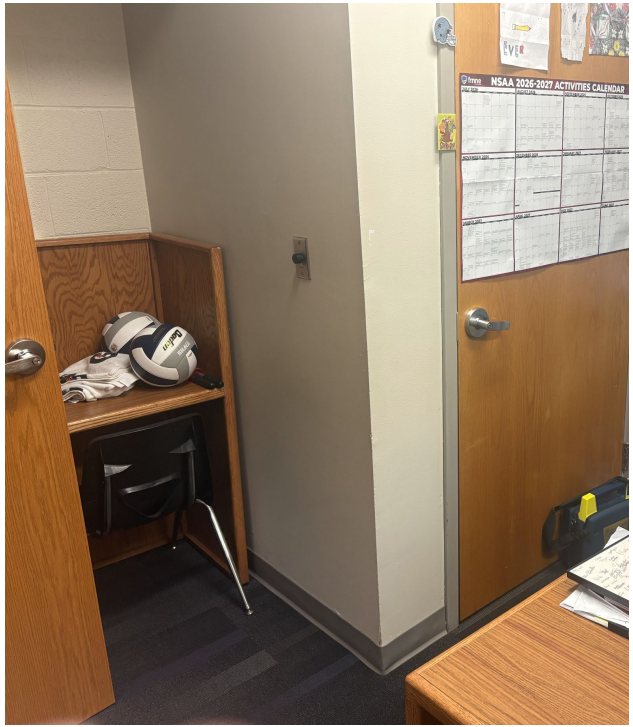
Current Constraints

1. Lack of space for medical needs of students.
2. Limited space available for student work area within supervised areas of the office.
3. No current dedicated meeting near the office for meetings with families.



Milford Jr./Sr. High School - Main Office







Everyone Has a Story . . . Make Yours Worth Telling

Milford Jr./Sr. High School - Main Office





Everyone Has a Story . . . Make Yours Worth Telling

Milford Jr./Sr. High School - Main Office



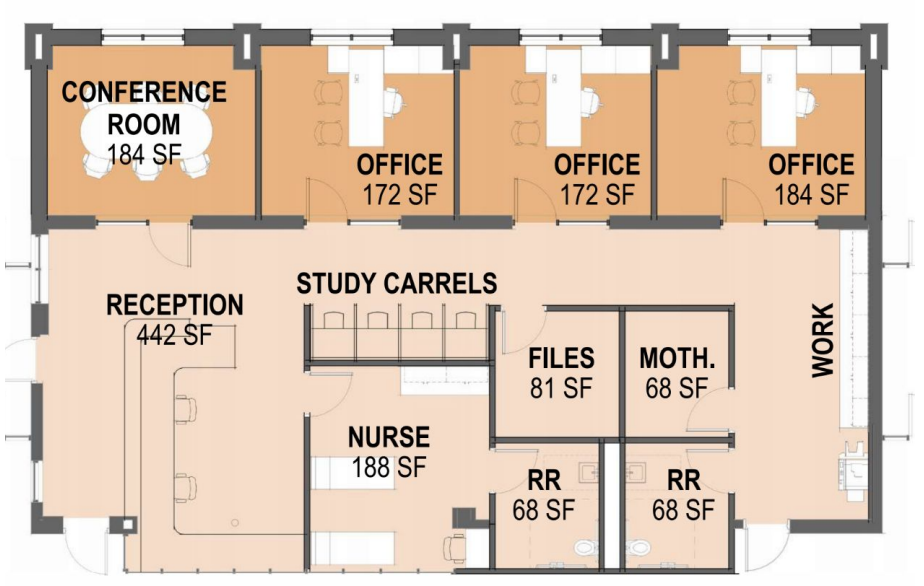


Everyone Has a Story . . . Make Yours Worth Telling

Milford Jr./Sr. High School - Main Office

Initial Concept

1. Increase office space for students.
2. Create a dedicated conference room.
3. Additional nurses station and bathroom.
4. Relocation of teacher workspace.



Everyone Has a Story . . . Make Yours Worth Telling

Milford Jr./Sr. High School - Cafeteria Area

<u>Current Constraints</u>

1. Cafeteria lacks space for all students.
2. Freezer space is limited with the current amount of food delivered.
3. Serving line is limited to one line.



Milford Jr./Sr. High School - Cafeteria Needs





Everyone Has a Story . . . Make Yours Worth Telling

Milford Jr./Sr. High School - Cafeteria Needs





Everyone Has a Story . . . Make Yours Worth Telling

Milford Jr./Sr. High School - Cafeteria Needs



After HS lunch



9th grade lining up for lunch

Everyone Has a Story . . . Make Yours Worth Telling

Milford Jr./Sr. High School - Cafeteria Needs



7th grade lining up for lunch

Everyone Has a Story . . . Make Yours Worth Telling

Milford Jr./Sr. High School - Cafeteria Needs



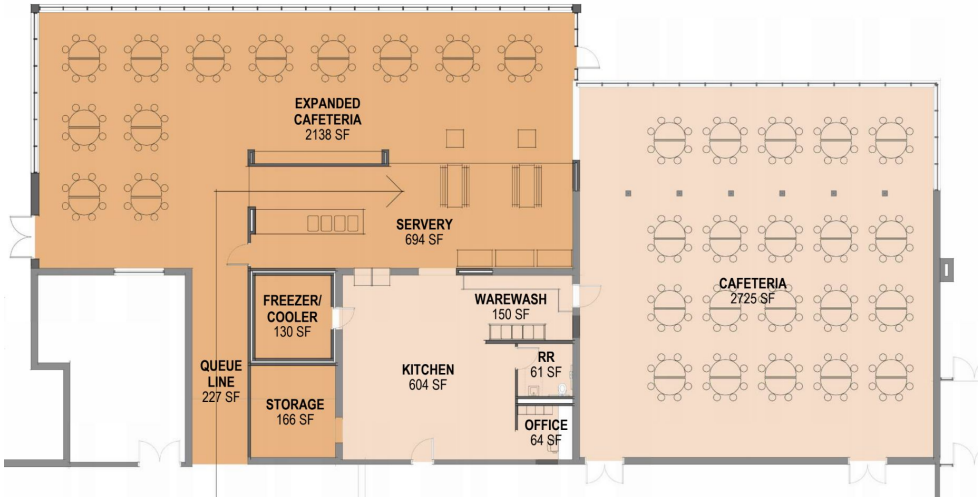
8th & 9th at tables, 7th in line in hallway

Everyone Has a Story . . . Make Yours Worth Telling

Milford Jr./Sr. High School - Cafeteria Needs

Initial Concept

1. Increase cafeteria space for students.
2. Increase the size of the kitchen and freezer storage.
3. Redesign the flow to have less students in the hallway.

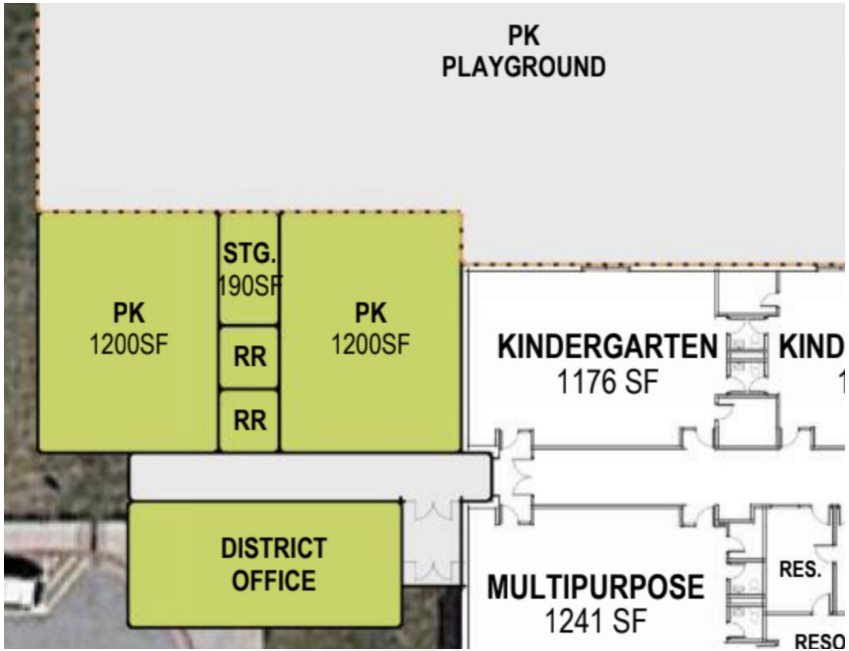


Phase 2

Milford Elementary - Early Childhood

Current Constraints

1. Our current preschool classrooms are at capacity.
2. 2026-2027 Kindergarten students
   a. 46% MPS Pre-K
   b. 19% Montessori Pre-K
   c. 1 in every 3 students - no Pre-K
   d. 50:50 Peer Model
3. Lack of controlled entry at the NW corner of the building.



Milford Jr./Sr. High School - Weight Room/Gym

Current Constraints

1. Current weight room is not sized to accommodate large groups of students.
2. Jr. High students walk to the elementary for basketball practice during the winter months.
3. Many groups compete for practice space at current gyms.
4. Would require bus barn relocation.



Phase 1 Estimated Costs

Phase	**1**		
Elementary School			
New Construction	Square Feet	Cost/SF	Estimated Cost
Instrumental and Music Room Addition	3831	390	$1,494,090
		Elementary Total	**$1,494,090**
Secondary School			
New Construction	Square Feet	Cost/SF	Estimated Cost
Cafeteria/Kitchen Expansion	4800	390	$1,872,000
High School Office	800	390	$312,000
Renovation	Square Feet	Cost/SF	Estimated Cost
Cafeteria Renovation	2728	175	$477,400
Kitchen Renovation	900	175	$157,500
High School Office	1345	175	$235,375
		Secondary Total	**$3,054,275**
		Phase 1 Total	**$4,548,365**
Contractor Costs			**$1,137,091**
Soft Costs			**$603,094**
GRAND TOTAL			**$6,288,550**

Phase 1 Estimated Levy/Property Tax Request

Phase	**1**
Current Valuation	$987,097,033
Property Tax Per 1 Cent	$98,710
Loan Amount	$6,288,550
Loan Term	7 Years
Interest Rate	3.80%
Annual Payment	$1,139,230
Cents Required in Special Building Fund	11.54

Everyone Has a Story . . . Make Yours Worth Telling

Phase 2 Estimated Costs

Phase	**2**		
Elementary			
New Construction	Square Feet	Cost/Square Feet	Estimated Cost
PK	2760	390	$1,076,400
District Office	2000	390	$780,000
Renovation	Square Feet	Cost/Square Feet	Estimated Cost
District Office Renovation	1290	175	$225,750
Elementary PK Playground			$150,000
		Elementary Total	**$2,232,150**
Secondary School			
New Construction	Square Feet	Cost/Square Feet	Estimated Cost
Gym/Weight Room/Locker Room	17500	390	$6,825,000
Parking Lot			$100,000
Bus Barn	5000	175	$875,000
Renovation	Square Feet	Cost/Square Feet	Estimated Cost
		Secondary Total	**$7,800,000**
		Phase 2 Total	**$10,032,150**
Contractor Costs			**$2,106,752**
Soft Costs			**$1,294,051**
GRAND TOTAL			**$13,834,238**

Phase 2 Estimated Levy/Property Tax Request

Phase	2
Valuation	$868,202,203
PT per 1 Cent	$86,820
Loan Amount	$13,834,238
Loan Term	20 Years
Interest Rate	3.80%
Annual Payment	$1,000,001
Cents Required (Bond Fund)	11.52

Everyone Has a Story . . . Make Yours Worth Telling

Phase 1 & 2 Estimated Levy/Property Tax Request

Phase 1 & 2 Total	**$20,122,789**
Valuation	$868,202,203
PT per 1 Cent	$86,820
Loan Amount	$20,122,789
Loan Term (Years)	20 Years
Interest Rate	3.80%
Annual Payment	$1,454,566
Cents Required (Bond Fund)	16.8

Table Questions

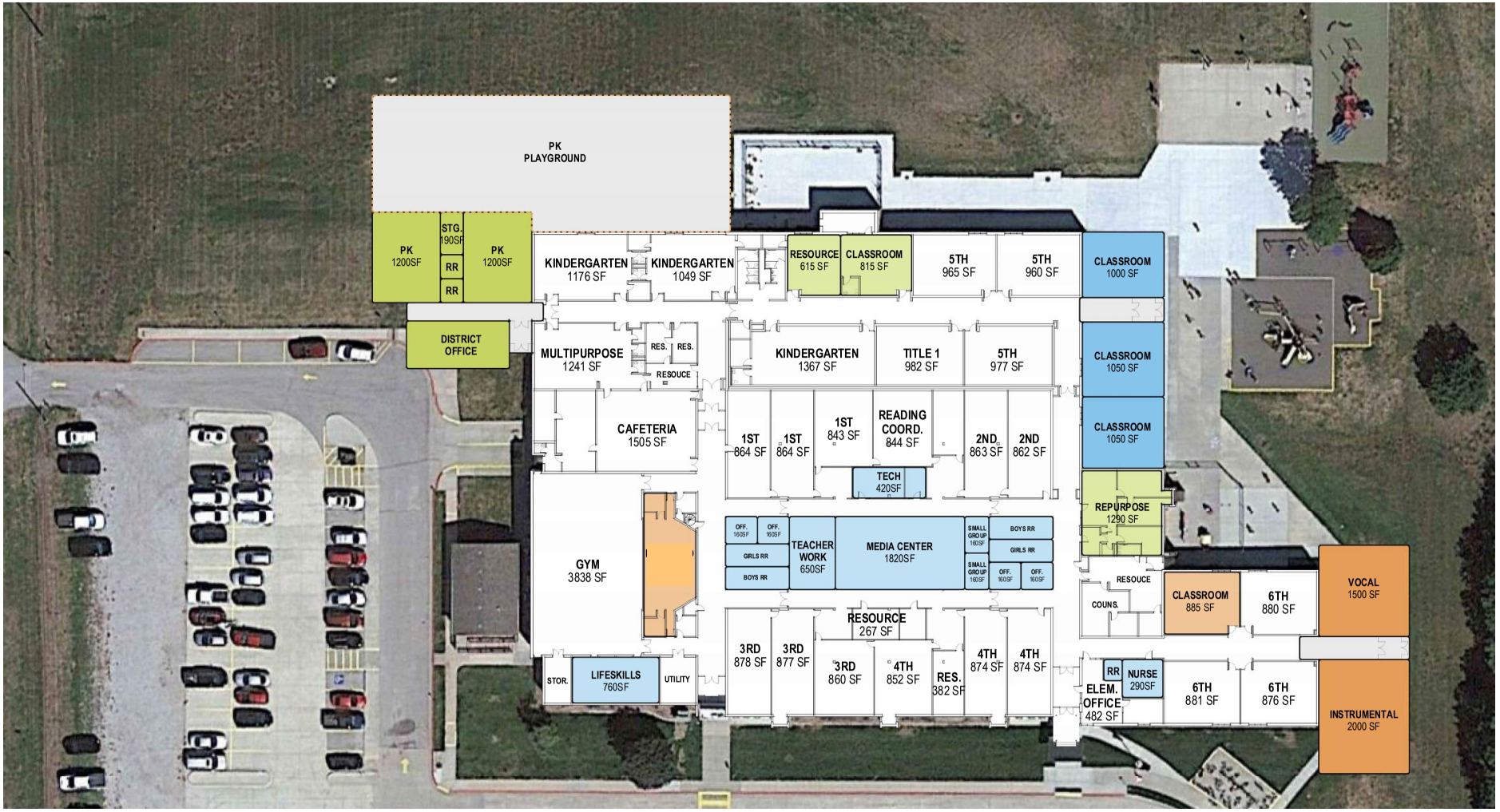
1. Does the order of Phase 1 and Phase 2 make sense to you? Are the right needs being addressed first?
2. Is there anything you feel is missing from what's been presented tonight?
3. Are there items on the current list you'd suggest removing or reconsidering?
4. We have initially prioritized the needs that have been identified. Should we:
    a. Fund neither Phase 1 or 2
    b. Fund Phase 1 only now through the Special Building Fund (SBF)
    c. Fund Phase 1 now through the Special Building Fund (SBF) and pursue a bond for Phase 2
    d. Bring Phase 1 & 2 forward as one combined bond issue, with Phase 1 still completed through the SBF as a fallback if the bond fails

Thank You

1. Follow-Up Focus Group Survey - Email
2. Board Discussion
3. Additional Meeting as Needed
4. Wrap-Up and Meeting Adjournment

MILFORD ELEMENTARY BUILDING

Master Plan Phasing



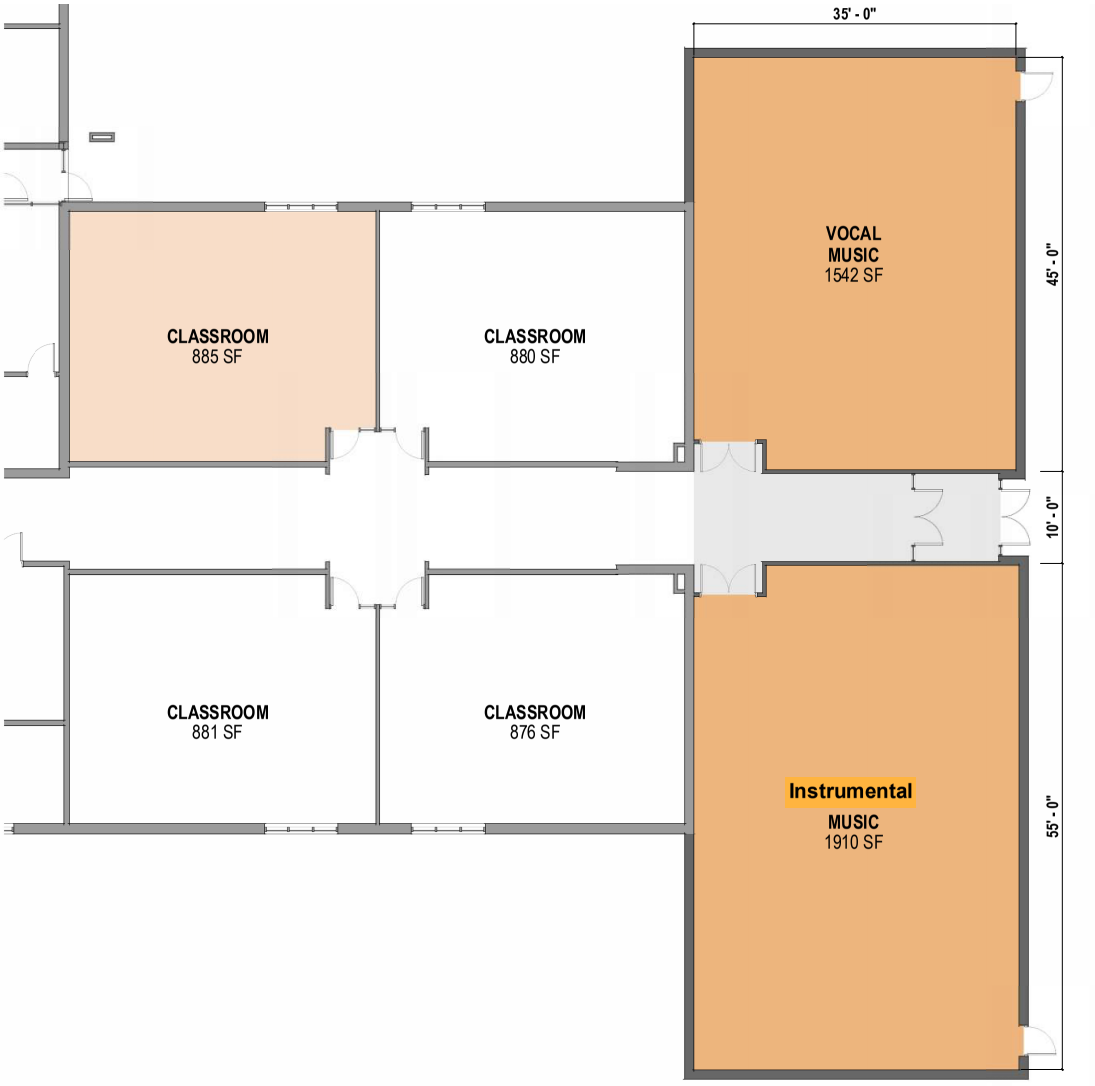
MASTER PLAN PHASES

Phase 01 Phase 02 Future Phase

*Half tone colors denote renovation vs addition

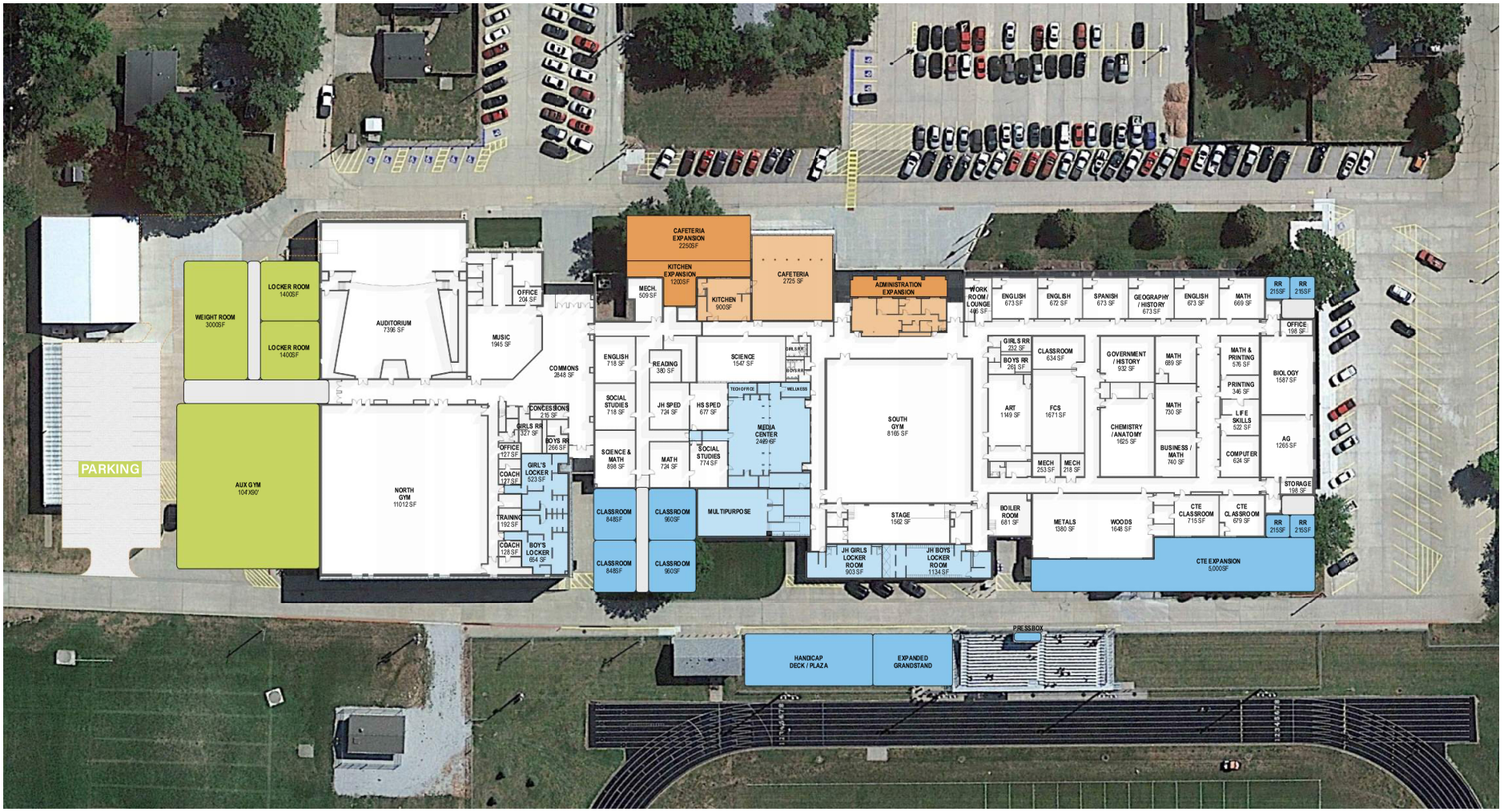
MILFORD ELEMENTARY BUILDING

Music Expansion - Concept Plan



MILFORD JR/SR HIGH SCHOOL BUILDING

Master Plan Phasing



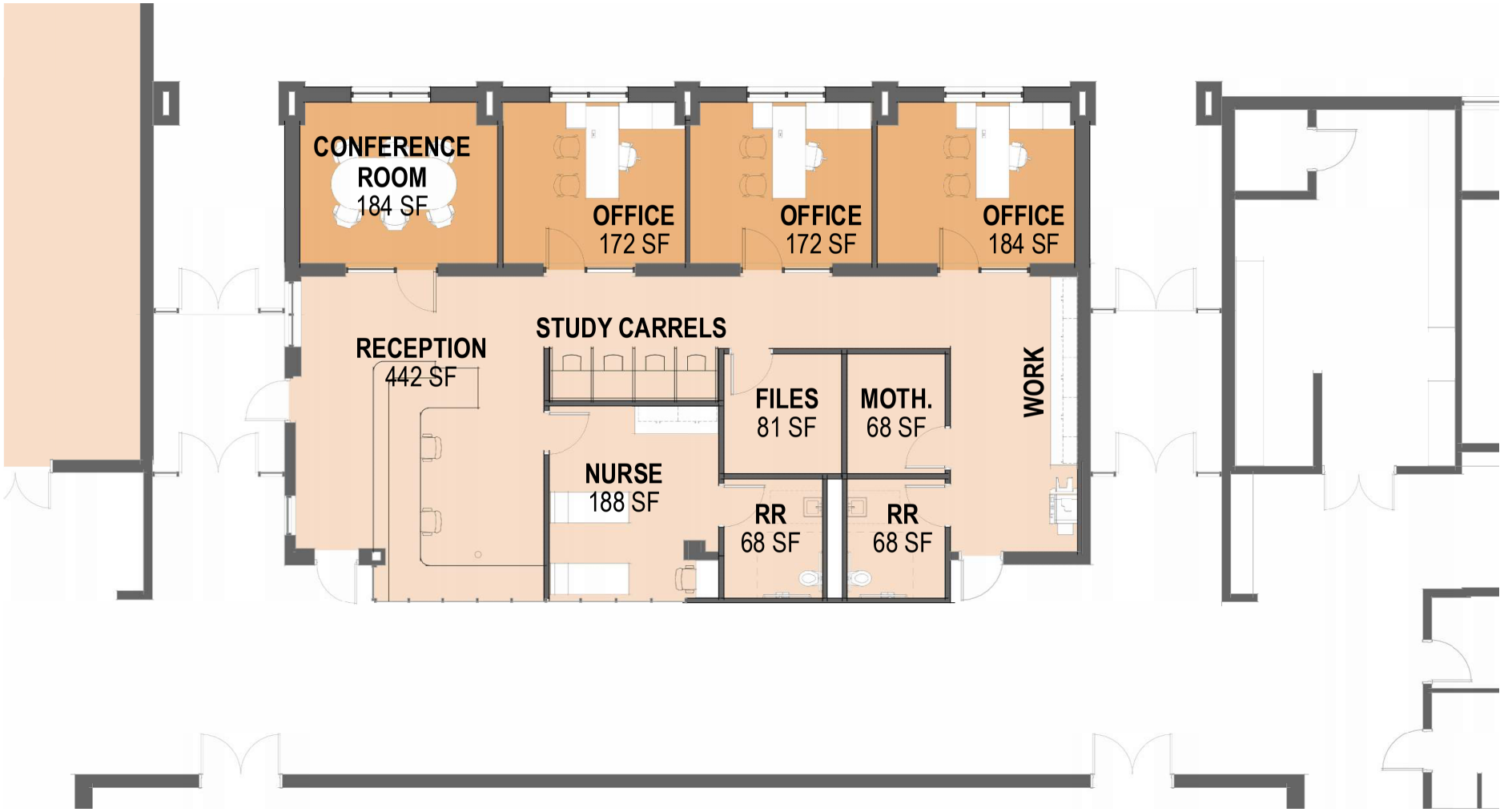
MASTER PLAN PHASES

Phase 01 Phase 02 Future Phase

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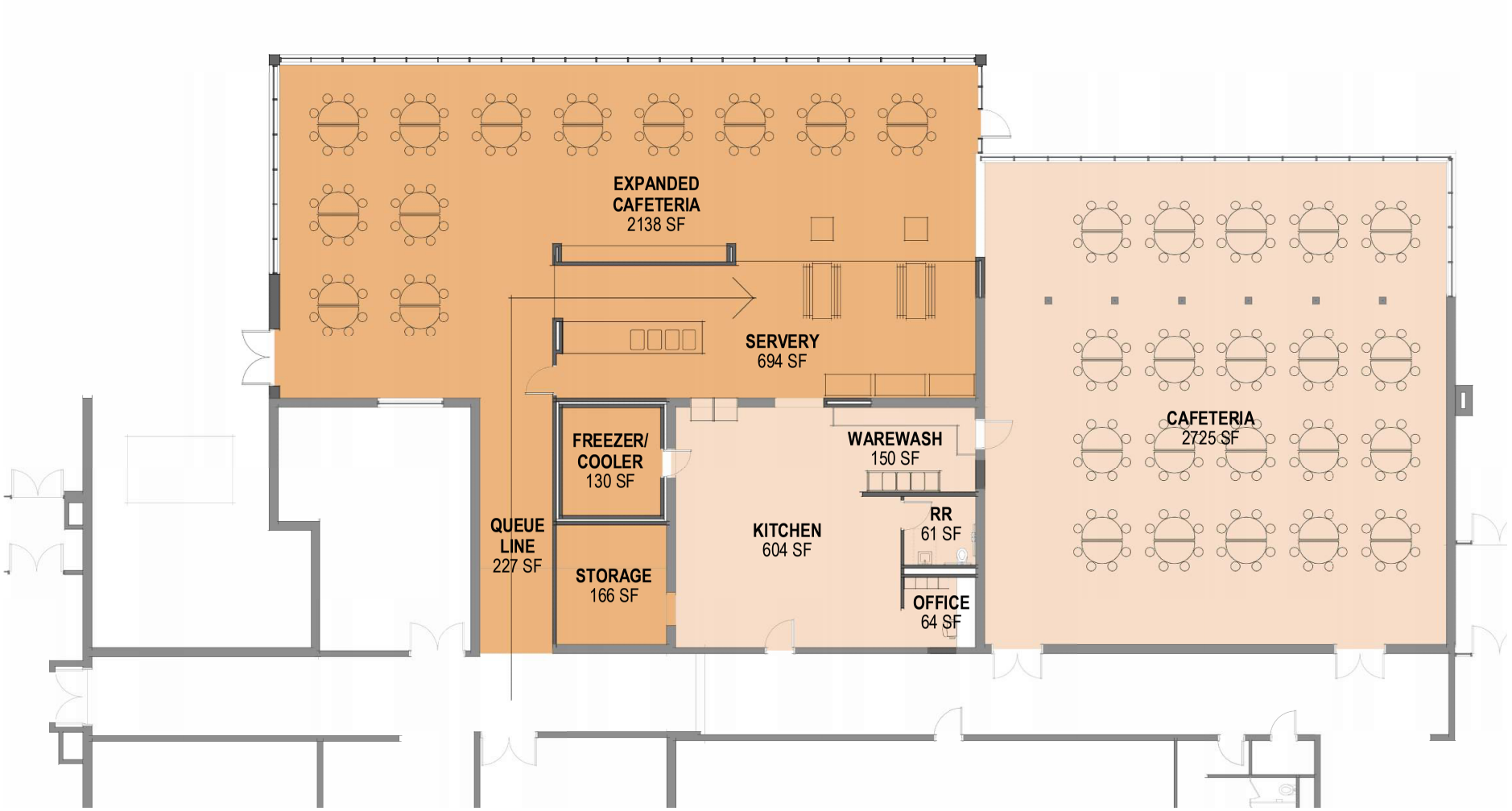
MILFORD JR/SR HIGH SCHOOL BUILDING

Administration Expansion - Concept Plan



MILFORD JR/SR HIGH SCHOOL BUILDING

Kitchen / Cafeteria Expansion - Concept Plan



Facility Study
Focus Group Meeting
October 7, 2026

General Summary

1. Phase 1 appeared to be consistently supported by the group.

2. Timing/Construction Costs
    a. Construction costs are going up quickly. The longer you wait, the more expensive the project will be.
    b. A failed bond would delay construction 2 years, which would lead to increased construction costs.

3. Funding Options
    a. Concerns about successfully passing a bond were shared by some.
    b. Suggestions for soliciting private donations for some of the projects.

4. Student Growth
    a. Additional housing opportunities in the future will likely lead to growth.
    b. Questions about the current size of the proposed cafeteria, and if it is large enough to accommodate future growth.

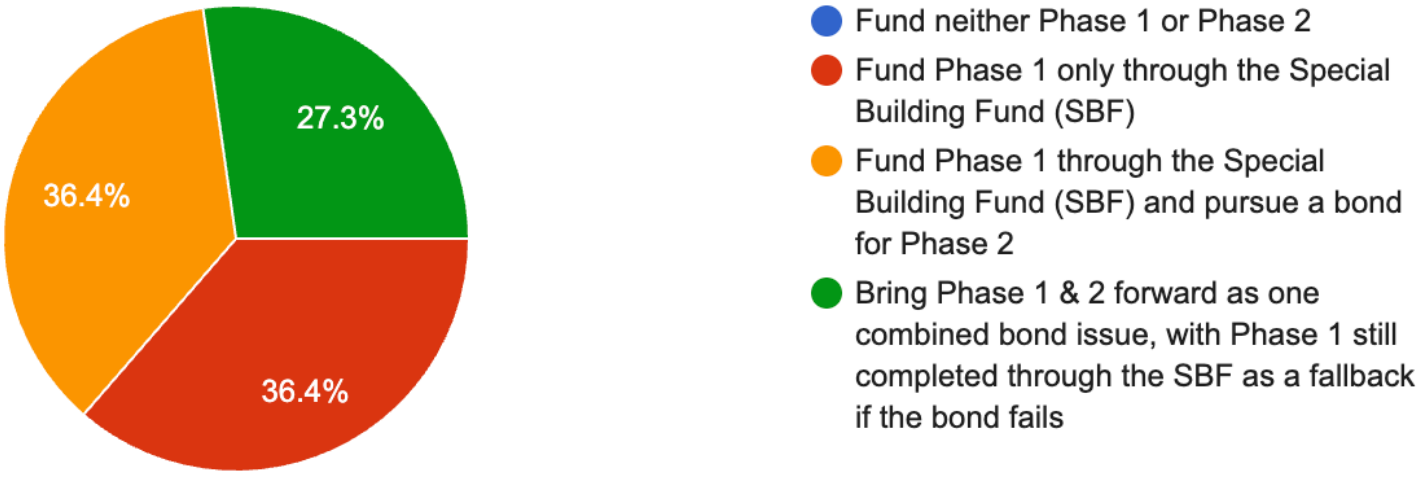
5. Recommendations to Phases
    a. Suggested having an overhang on the front of the high school for a shaded area.
    b. Suggested updating the elementary freezer so it is enclosed.
    c. Could the current elementary gym become a district office and PreK and build a new elementary gym.
    d. Suggestions to put the high school cafeteria in the gym and make current cafeteria office space.

Milford Public Schools
Focus Group Meeting Follow-Up Survey

1. 11 Responses
2. Ratings from Most Attention (5) to Least Attention (1). The percent of response ratings of 4s and 5s.
    a. Additional Elementary Instrumental/Vocal Music Space - 91%
    b. Additional Preschool Space at the Elementary Building - 45%
    c. Relocate the District Office and Renovate the Current District Office - 45%
    d. Repurposing the Current Elementary Instrumental Room (Elementary Stage) for Additional Instructional Space - 55%
    e. Expand the Jr./Sr. High Office for Additional Nurses/Medical Space, Family Conference Room, and Student Workspace - 100%
    f. Expand the Jr./Sr. High Cafeteria/Kitchen to Accommodate the Current Student Population and Kitchen Needs - 91%
    g. Add Gym Space at the Jr./Sr. High School - 55%
    h. Add Weight Room Space at the Jr./Sr. High School - 73%
3. Top Priority Listing
    a. High School Cafeteria/Kitchen - 9
    b. Elementary Music Room - 6
    c. High School Office - 3
    d. Weight Room - 2
    e. Preschool - 1
    f. Gym - 1
4. Additional Comments
    a. The board could do phase 1 and bond for phase 2
    b. I would like to see at least the band room improved. We have a top notch band program and the space for beginning band is not adequate at the elementary. The cafeteria/kitchen and office space at the high school are also critical needs in my opinion. Phase 2 has more "wants" where Phase 1 feels like "needs."
    c. I just want to make sure it is done correctly the first time. It was brought up that you don't just want a band-aid to get by for now. Might as well do it right and do what is needed for now and the future.
    d. Raising the Money in a sluggish economy
    e. What would it look like to change the street east of the HS to allow for more building expansion to the east.
    f. What property do we own south of the HS FB field and parking lot? Do we need to inquire about the future purchase of the repair shop?
    g. Just want to make sure the kitchen and lunch room are big enough to support all the students.
    h. I think the weight room should be more of a priority, lifting weights and being active are obviously good habits and teaching kids how to train regularly could help more than just athletics.
5. Information Needed to Make Decisions on a Bond Measure
    a. More financial impact information and more visuals of what the final project would look like.
    b. I would vote for a school bond measure. However, after hearing farmers speak last night I am not convinced it would pass, therefore I think funding Phase 1 through SBF is the way to go.
    c. If there was some sort of matching funds through donations
    d. I think that most of these things are a necessity and it probably makes the most sense to do as much of it as possible as soon as we can. The most important thing to me would be to make sure we are doing it correctly and efficiently for now and the future and not making sure it isn't just a band-aid to get us by.

e. The Need is there. Bonds will be a tough sell with the Farm Economy
f. No other information is needed. The need is not great enough for a bond issue.
g. From the meeting I think it is clear that everyone at our table wanted phase 1 and 2 to happen but the possibility of passing a bond did not seem like it would happen.
h. There was a suggestion to turn the south gym into kitchen/cafeteria space and build a new gym on the north end. I think a more in depth study of that potentiality would be worth a look.

6. Are the Facility Items You Would Change
    a. Make the aux gym attached to the north gym larger so we could have enough bleachers to have JV games and possibly conference volleyball games.
    b. I think its a solid plan. Unfortunately I think the community meeting created more questions than it gave answers. There was an obvious gap by some in the understanding of what is fiscally feasible in a district our size. The board has the benefit of historical knowledge of the districts finances, growth and the path to this proposal. The community group probably needs to be educated on where we have been fiscally, the limitations that exist and the extensive details on how we arrived at these proposals.
    c. Compare the cost of expanding the current weight room or building a new one.
    d. Build out the elementary gym as the district office and pre K rooms and other rooms as needed. Does that also provide enough room to get the outside freezer inside? New elementary gym.
    e. Put the HS kitchen and cafeteria in the south gym. Shift the extra office space proposed in Phase 1 to the existing cafeteria space. This would then require a new full gym in phase 2, not just and aux gym
7. How Should the Facility Needs be Addressed

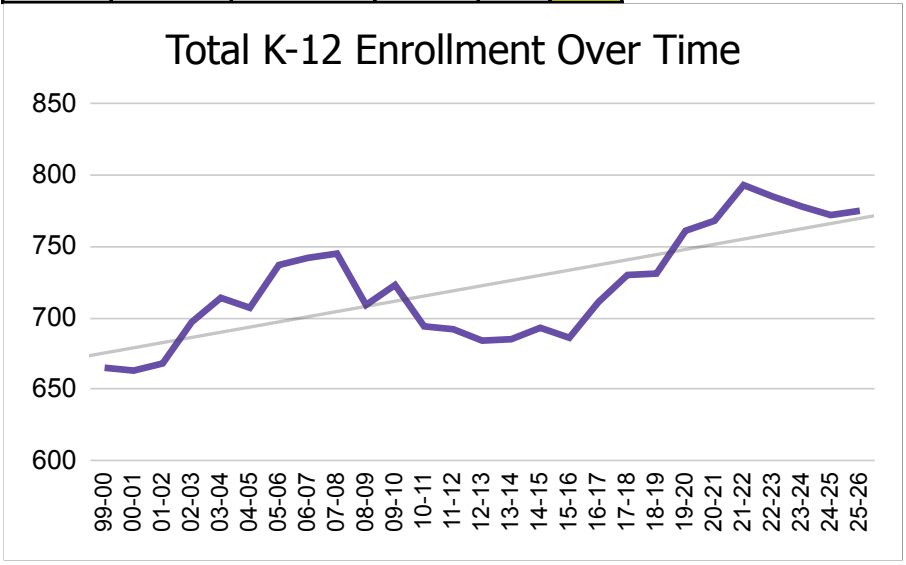


Milford Public Schools

Change in Class Size from Kindergarten to Senior Year

Total	Grade K	Current	Class	K	1	2	3	4	5	6	7	8	9	10	11	12	Change
	87-88	Graduated	2000	60	60	60	61	61	60	60	56	57	57	57	55	58	-2
	88-89	Graduated	2001	50	51	53	49	49	52	49	55	55	61	60	55	56	6
	89-90	Graduated	2002	59	59	54	57	58	54	52	52	53	55	51	51	50	-9
	90-91	Graduated	2003	45	47	49	54	49	51	56	54	54	58	55	54	50	5
	91-92	Graduated	2004	47	42	41	42	43	45	45	45	42	43	47	48	45	-2
	92-93	Graduated	2005	37	39	37	37	44	46	43	45	43	49	48	48	46	9
	93-94	Graduated	2006	51	56	55	58	62	66	68	73	75	75	68	69	71	20
	94-95	Graduated	2007	47	46	45	47	46	46	47	49	44	54	50	51	51	4
	95-96	Graduated	2008	59	59	61	56	55	56	58	68	76	76	79	79	78	19
	96-97	Graduated	2009	43	45	46	50	46	48	51	55	55	53	52	57	52	9
	97-98	Graduated	2010	47	48	50	51	51	52	54	48	53	58	57	54	57	10
	98-99	Graduated	2011	46	47	52	55	61	64	68	69	67	70	69	69	68	22
665	99-00	Graduated	2012	40	41	38	45	46	46	46	53	53	54	48	45	44	4
663	00-01	Graduated	2013	49	48	57	60	60	66	66	69	68	70	65	69	68	19
668	01-02	Graduated	2014	46	52	53	58	56	61	60	61	59	61	60	55	60	14
697	02-03	Graduated	2015	46	50	47	47	55	53	50	49	46	49	52	53	56	10
714	03-04	Graduated	2016	41	45	48	49	51	50	51	50	52	54	58	54	58	17
707	04-05	Graduated	2017	39	45	49	47	48	49	52	58	58	58	54	60	62	23
737	05-06	Graduated	2018	53	45	45	50	53	53	52	56	56	58	57	56	57	4
742	06-07	Graduated	2019	57	58	52	56	54	57	57	54	54	55	54	52	56	-1
745	07-08	Graduated	2020	47	45	48	50	48	54	55	55	51	49	49	48	52	5
709	08-09	Graduated	2021	56	56	57	57	51	51	48	50	52	55	54	54	56	0
723	09-10	Graduated	2022	58	58	65	59	55	57	60	63	65	66	68	68	70	12
694	10-11	Graduated	2023	35	40	37	38	41	37	45	46	47	51	49	50	47	12
692	11-12	Graduated	2024	41	36	39	43	41	41	43	46	46	49	50	53	49	8
684	12-13	Graduated	2025	47	48	48	46	50	52	51	51	55	55	54	52	52	5
685	13-14	12th	2026	60	64	63	65	60	60	67	69	68	67	65	65	62	2
693	14-15	11th	2027	61	58	59	64	63	66	67	67	73	76	69	63	2	
686	15-16	10th	2028	50	48	52	49	56	60	65	63	62	64	62	12		
711	16-17	9th	2029	67	71	70	70	69	71	77	74	75	79	12			
730	17-18	8th	2030	64	62	66	65	65	66	64	60	59	-5				
731	18-19	7th	2031	59	62	54	60	59	60	60	59	0					
761	19-20	6th	2032	52	52	52	54	57	61	64	12						
768	20-21	5th	2033	55	59	60	59	57	58	3							
793	21-22	4th	2034	55	61	63	65	64	9								
785	22-23	3rd	2035	51	50	55	56	5									
778	23-24	2nd	2036	47	44	43	-4										
772	24-25	1st	2037	45	52	7											
775	25-26	Grade K	2038	54	NA												

Average Increase in Class Size from Kindergarten to Senior Year		Average Graduating Class Size	Average Kindergarten Class Size
15 year average	8.9	57.0	53.9
10 year average	7.0	55.9	54.9
5 year average	7.8	54.8	50.4
3 year average	5.0	49.3	48.7



Policy 4057
Superintendent Evaluation

The board shall observe and evaluate the superintendent based upon actual classroom observations for an entire instructional period at least twice during his first year of employment and at least once each year thereafter. Additional evaluations may be conducted at the discretion of the board. For the purposes of this policy, "actual classroom observation" shall mean observing the superintendent performing activities that are typical of his or her position. An "entire instructional period" for administrators cannot be defined in terms of an instructional period and shall be satisfied by the actual observation of some aspect of the superintendent's work during the semester for no less than 40 minutes.

Purpose. The purposes of the formal job evaluation are:

1. To provide a means of rational, structured communication between the board and superintendent to create a more constructive and effective working relationship.
2. To provide a basis for commending, rewarding, and reinforcing good work, as well as identifying areas where the superintendent needs to improve.
3. To clarify the superintendent's role and inform the superintendent of the board's expectations.

Dates. Unless otherwise provided for in the superintendent's employment contract, the first year evaluations should take place (1) at or prior to the October board meeting, and (2) at or prior to the January board meeting. Annual evaluations shall generally take place during the month before the date in the superintendent's employment contract by which the board must notify the superintendent of its intention to consider the nonrenewal or amendment of the contract. In the absence of such a contract provision, the annual evaluation should take place at or prior to the March board meeting. The Superintendent shall remind the Board members in writing at least 45 days before the date of each upcoming evaluation and shall make his evaluation an agenda item for the board meeting.

Evaluation Document. The superintendent shall submit a recommended evaluation document to the board. The board shall meet and discuss the proposed document with the superintendent. The board may amend and adopt the proposed evaluation document. The board may amend the document or adopt a new document without amending this policy. The superintendent shall submit the evaluation document to the Nebraska Department of Education.

Evaluation Procedures. Each board member shall have the opportunity to complete a draft evaluation document. The board president shall compile the individual draft evaluations into a single and final evaluation, provide a copy to the superintendent, and discuss it with him or her. If the superintendent's evaluation is conducted at a board meeting, the superintendent's evaluation may be conducted in closed session if it is necessary to prevent needless injury to the superintendent's reputation and if he or she has not requested it be done in open session.

Deficiencies. If deficiencies are noted in the superintendent's work performance, the board shall provide the superintendent at the time of the observation with a list of deficiencies and a list of

suggestions for improvement and assistance in overcoming the deficiencies. The board shall also provide the superintendent with follow-up evaluations and assistance when deficiencies remain, a timeline for improvement, and sufficient time to improve. In the alternative, the board may rely upon the superintendent's education, training, and expertise and require him or her to submit a "list of suggestions for improvement" or plan of improvement for the board's consideration.

Personnel File. The evaluation shall be signed by the board president (or other member of the board) and the superintendent. The superintendent shall place a copy of the evaluation in his or her personnel file. The superintendent may provide a written response to the evaluation to the board. A copy of the response shall also be placed in the superintendent's personnel file. The board may meet with the superintendent to discuss the written response.

Policy Limitation. The evaluation procedures are included in this policy as a result of the board's statutory obligation to evaluate the superintendent and do not give the superintendent any rights not provided by statute. The board's failure to comply with any procedures provided in this policy but not required by law shall not prohibit the board from taking any action regarding the superintendent's employment, up to and including the nonrenewal, amendment, or cancellation of the employment contract.

Adopted on: 8/11/14
Revised on: 6/09/25
Reviewed on:

Milford Public Schools
2027-28 Option Enrollment Capacities

Board Policy 5004 - Standards for Accepting and Rejecting Option Enrollment Students
**Capacities approved by Milford Board of Education on October 12th, 2026*

Grades K-6

Option Students will not be accepted in Grades K-6 if the projected enrollment is 66 or more per grade level.

Grade	Projected Enrollment	As of October 12, 2026
K	*46 on Current Census*	*Currently OPEN for Option Enrollment*
1st	*47*	*Currently OPEN for Option Enrollment*
2nd	*52*	*Currently OPEN for Option Enrollment*
3rd	*47*	*Currently OPEN for Option Enrollment*
4th	*47*	*Currently OPEN for Option Enrollment*
5th	*53*	*Currently OPEN for Option Enrollment*
6th	*66*	*Currently CLOSED for Option Enrollment*

Grades 7-12

Option students will not be accepted in Grades 7-12 if the projected enrollment is 70 or more per grade or the total projected enrollment in the secondary building is 360 or more.

Grade	Projected Enrollment	As of October 12, 2026
7	*59*	**Building Currently CLOSED for Option Enrollment*
8	*62*	**Building Currently CLOSED for Option Enrollment*
9	*57*	**Building Currently CLOSED for Option Enrollment*
10	*57*	**Building Currently CLOSED for Option Enrollment*
11	*75*	**Building Currently CLOSED for Option Enrollment*
12	*55*	**Building Currently CLOSED for Option Enrollment*
12+	*3*	

Projected 7-12 Total: 365

****All 7-12 grade levels are closed due to building capacity.***

RESOLUTION ON SCHOOL DISTRICT STANDARDS FOR ACCEPTANCE OR REJECTION OF OPTION ENROLLMENT APPLICATIONS FOR 2027-2028

WHEREAS, Milford Public Schools is committed to providing an education of high quality to its students in an economically efficient manner; and

WHEREAS, the school district's faculty, facilities, and equipment can serve only a limited number of students effectively; and

WHEREAS, the Milford Board of Education, in consultation with the administration, has reviewed the school district's faculty, facilities, equipment, interdisciplinary efforts and interrelationships of grades, subjects, and faculty; and has determined the maximum number of students it can serve effectively at any given grade level and in total;

NOW, THEREFORE BE IT RESOLVED that the board adopts the following standards for acceptance or rejection of option enrollment applications:

Special Education Capacity. Capacity for special education services will be determined on a case-by-case basis. If an application for option enrollment received by the school district indicates that the student has an individualized education program under the federal Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., or has been diagnosed with a disability as defined in section 79-1118.01, the application will be evaluated by the director of special education services or the director's designee who must determine if the school district and the appropriate class, grade level, or school building has the capacity to provide the applicant the appropriate services and accommodations. The Federal Educational Rights and Privacy Rights Act (FERPA) (20 U.S.C. § 1232g) permits the release of education records when a student seeks or intends to enroll in a different school district.

Numeric Capacity. The capacity in the following grade levels, programs, classes, and/or school buildings is as follows:

- K-6 Grade Level Numeric Capacity: Option students will not be accepted in grades K-6 if the projected enrollment is 66 or more per grade level.
- 7-12 Grade Level Numeric Capacity: Option students will not be accepted in grades 7-12 if the projected enrollment for the building is more than 360.

The Board of Education reserves the authority to further determine numeric capacity of classes, grade levels, or school buildings by operation of resolution, by action of the Superintendent as the board's designee, or through freestanding action to the extent permitted by law and policy.

Programmatic Capacity. The board declares the following grade levels, programs, classes, and school buildings to be at capacity such that no option applications into any of the following will be accepted: NA

Other Standards. The school district shall not accept an option student when acceptance of the student:

(a) Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to the student;
(b) Would require the procurement of new equipment, technology, or furnishings;
(c) Would cause or require the rearrangement of caseloads for staff and contracted professionals;
(d) Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;
(e) May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.

After the above resolution was reviewed, board member Dunlap moved for passage of the motion. Board member Dickinson seconded the motion.

After discussion, and on roll call vote, the following members voted in favor of the motion:

The following members voted against the motion:

The following members did not vote:

Having been consented to by a majority of the voting members, the board president declared the motion to have been passed and adopted.

Dated this 12th day of October, 2026.

Karen A. Haase NE, SD, IA, WY
Steve Williams NE, SD
Bobby Truhe NE, SD
Coady H. Pruett NE, CO, SD

Jordan Johnson NE, WY
Tyler Coverdale SD
Sara Hento NE, SD
Shari Russell, Paralegal

M E M O R A N D U M

To: KSB Policy Service Subscribers

From: KSB School Law

Date: October 3, 2023

Re: Option Enrollment Updates

In the 2023 policy updates, we shared an updated version of Policy 5004: Option Enrollment. LB 705 made several changes to the option enrollment statutes. To the extent that LB 705 required policy changes, those changes are reflected in updated Policy 5004.

As we stated in the policy update webinar, we wanted to see what guidance and forms NDE put out before sending out more information on non-policy aspects of the changes to the option laws. This memorandum will address those things, including special education applications, setting capacities, and reporting/publication requirements.

In addition to this information, we have included an updated option resolution and updated rejection letter for you to consider. When NDE publishes updated option forms and guidance, we will review those and update you again at that time.

1. **If a student with an IEP or diagnosed disability applies, you must consider those applications on an individual, case-by-case basis. This requirement has been in effect since September 2, 2023, and you should be following it for all special education applications whether they are seeking to enroll mid-year or for next year. You CANNOT categorically close your special**

education program to all applicants nor can you set capacities for your special education programs.

In addition to students who have IEPs, this change also applies to students who have been diagnosed with a disability defined under section 79-1118.01. That statute basically recites the 13 verification categories of the IDEA. Technically, many diagnosed disabilities could fit within categories such as "other health impairment" or "emotional disturbance."

How do you know if a student has a diagnosed disability that may require an individualized determination? If families are truthful on their application, they will disclose the student has an IEP. Because the individualized enrollment determination could apply to many diagnosed disabilities whether or not the child currently has an IEP, you should request education records for all applicants. From a practical standpoint, it will be nearly impossible to demonstrate that you made an individualized determination on a specific student's needs (and whether you can serve that specific student) if you have not reviewed the student's education records. FERPA and Nebraska's student record laws permit schools to disclose records to any new school in which a student enrolls or seeks to enroll. If you get a request for records, we recommend that you send them to the requesting school.

Unlike some of the other deadlines and new requirements we will discuss below, the requirement to consider applicants with IEPs or diagnosed disabilities individually on a case-by-case basis became effective September 2, 2023. If you receive an application covered by this requirement, you cannot use your 2023-24 option resolution (including special education capacities) even if a student would like to enroll this year. You should be individualizing your acceptance or rejection for all such applications right now.

When you respond to these applications, there are certain steps you must follow. First, your special education director or their designee must review the application. You should discuss how your district will review these applications, especially if your "director" is through an ESU. You must do an assessment of whether the "appropriate class, grade level, or school building in [your] school district has the capacity to provide the applicant the appropriate services and accommodations."

Second, if you deny an application, you must provide "a description of services and accommodations required [by the student] that the school district does not have the capacity to provide." You cannot simply say, "We do not have capacity to serve the student." We strongly recommend that

you involve your special education experts and possibly legal counsel in documenting the basis for any rejection due to an inability to provide the necessary special education services and accommodations, because there are clear IDEA and Section 504 implications of this new process.

2. **You can still declare a "program, a class, or a school unavailable to option students for the next school year due to lack of capacity." You must do so "no later than" October 15 (so, October 14); and this CANNOT include your special education program.**

If you have a non-special education program, class, or school building that is so full you choose not to accept any students, you can declare it closed for any applicants for the next school year. For example, if you have a huge first grade class this year, you can declare second grade "closed" or "unavailable" for next year. In KSB's option resolution, this is called "Programmatic Capacity." You do not need to list a specific capacity number. You simply need to list it as unavailable/closed for the next year.

If you want to declare something closed for the 2024-25 school year you must do so "prior to October 15" of the preceding year, so by October 14, 2023. Do not confuse closing something with setting capacity numbers (e.g., the number of students you can have in third grade), which is discussed in the next section.

In our opinion, closing a program, class, or building also applies to students with IEPs or verified disabilities. If a student with an IEP applies, you can deny those applications based on that capacity decision. When rejecting the application, you would mark that it was rejected due to capacity and not lack of services or accommodations.

3. **You can still set specific capacity numbers for any "program, class, grade level, or school building"; and the decision to set a numeric capacity is not subject to the October 14 deadline to render an entire program, class, or school CLOSED for the following school year.**

Some districts have always set capacity numbers for things like grade levels, but some have not. There is no requirement to set capacity numbers, but you can if you want. You should do this "by resolution," and in KSB's form option resolution this is called, "Numeric Capacity."

Unlike declaring a program or class closed, there is no deadline for setting specific capacity numbers. Many schools have set those capacities closer in time to the option deadline (March 15) or response deadline (April 1), and we believe you can continue to do so. This allows you to have a better idea of staffing and student numbers for next year, which are all things the statutes allow you to consider when setting capacity numbers.

If you do not have any programmatic or numeric capacities, this means you will generally accept most option applications for general education students.

4. **You can still consider and use KSB's "Other Standards," but make sure to apply them without consideration of a student's disability, prior discipline history, mastery of English, or extracurricular abilities.**

The option statutes have always left room for boards to adopt standards beyond capacity. The statutes say a board's standards "may include" capacity. We continue to believe there are some circumstances (outside of special education) where enrollment can be denied based on standards other than capacity. In KSB's policy and model resolution, these are called, "Other Standards."

If your board intends to adopt an option resolution, you should decide whether you want to include those standards. If your board does not adopt a resolution at this time because you do not intend to establish programmatic or numeric capacity, you should be sure those standards are included in your policy (section 4) if you want to enact them.

5. **You are required to "establish, publish, and report" (to NDE) capacity for *each school building* each year, but you do not need to do that yet. You are NOT required to publish or report other capacities you set.**

One of the new requirements is determining building capacities each year. There is some confusion about this requirement. Many schools believe you must publish your capacities for things like grade levels, but that is actually not true. While we certainly see the value in that, it is not part of the new law.

Here's what the law actually says: "To facilitate option enrollment, school districts shall annually establish, publish, and report the capacity for each school building under such district's control pursuant to procedures, criteria, and deadlines established by the State Department of Education."

Importantly, the requirement to establish, publish, and report building capacities is subject to "procedures, criteria, and deadlines" established by NDE. To our knowledge, NDE has not yet established the procedures and criteria or set deadlines for reporting those building capacities. Until that occurs, we do not believe you are under any legal obligation to do so.

Once NDE makes those things available, we plan to review our current policy and model resolution. We think it makes sense moving forward to use one form if possible, understanding that the deadlines for things may vary. We do not like it, but it could require the board to make option-related decisions multiple times per year, perhaps on different forms.

6. **Beginning July 1, 2024, each school will have to report to NDE information related to rejected applications. This will be done on forms created by NDE which have not been published yet.**

In addition to building capacities, the Unicameral wants NDE to collect more information about rejected applications. NDE must then report this information to the Unicameral by September 1 of each year, beginning in 2024.

NDE is tasked with creating forms to use for schools to report this information. It makes sense to us that NDE will create forms for all of these new obligations from LB 705 at the same time, but we have not seen them yet.

So you can be prepared, here is a list of the information each school must report to NDE annually, beginning July 1, 2024. You should be aggregating this in one place now so the reporting is easier next summer:

- the number of applications rejected in each public school within each district
- an explanation why each application was rejected (presumably including the individualized reasons for special education applications)
- whether each application for option enrollment indicated that the student had an IEP or diagnosed disability
- priority information required of learning community schools

The law says NDE can collect any other information it wants, as well. Once we see the forms and any additional information NDE plans to collect, we will revisit our policy and forms.

7. **You can (but are not required to) use KSB's model option enrollment resolution. We've included an updated version of or model resolution in this packet.**

The law states clearly that any option standards set by a school board "shall" be done "by resolution." However, hearing officers have accepted the fact that some schools do not set capacity numbers and instead list their option standards within their option enrollment policies. The safest bet is to adopt an option resolution, even if you do not declare anything closed or set numeric capacities. If nothing else, approving KSB's model resolution will allow you to adopt the "Other Standards" if you choose to do so.

If you do not set programmatic or numeric capacities, we recommend that you simply say, "None at this time" in those blanks in our model resolution.

8. **You may, but are not required, to use KSB's sample option application denial letter.**

NDE is required to provide forms for option purposes. NDE's form includes a space for schools to note the reason(s) for denying an application. NDE updated their model form in May 2023. However, please note that NDE's form does not have any information about some of these changes, like special education applications. Nor does it have much room to provide an explanation for any reasons for denial.

To make denials clearer, we have created a sample denial letter that you can use to accompany NDE's form when you respond to applications. As you will see, in KSB's sample denial letter there are checkboxes for most reasons for denial and a space to list the more specific denial information required for special education applicants.

CONCLUSION

We hope this information is helpful to you and your board as your work to understand the new law and consider whether you want to establish capacities. If you have any questions about anything in this memo, you should reach out to any of us individually or send an email to all of us using ksb@ksbschoollaw.com.