

Wausau School District
Board of Education Meeting Agenda
In Compliance with the Wisconsin Open Meeting Law

James Bouché, President
Public Notice s.19.84 (3)

Cory Sillars, Clerk
Exemptions s.19.85

A **Regular Meeting** of the BOARD OF EDUCATION will be held in the **Nicholson Board Room, 415 Seymour Street, Wausau, Wisconsin 54403** at **5:00 PM** on **Monday, July 13, 2026**.

I. CALL TO ORDER

II. ROLL CALL

III. PLEDGE OF ALLEGIANCE: Jim Bouché, President

IV. READING OF THE MISSION STATEMENT

V. PUBLIC AND STUDENT COMMENT

VI. APPROVE CONSENT AGENDA (**Action Requested**)

VI.A. Appointments (Additional Staff, Replacement Staff, Contract Increases)

VI.B. Separations (Resignations, Contract Decreases, Terminations)

VI.C. Leaves of Absence

VI.D. Retirements

VI.E. Minutes: Regular Session of June 8, 2026; Special Session of June 22, 2026;

VI.F. Payment of Bills/Budget Status and Investment Report

VI.G. Donations to the District

VII. OLD/RECURRING BUSINESS

VII.A. Education/Operations Committee Meeting

VII.A.1. AGR Spring Summary Presentation

VIII. NEW BUSINESS

VIII.A. Education/Operations Committee Meeting

VIII.A.1. Academic Standards (**Action Requested**)

VIII.A.2. WIAA Renewal (**Action Requested**)

VIII.A.3. EFIS Repair at South Mountain (**Action Requested**)

VIII.A.4. 2026 Auction (**Action Requested**)

IX. OPEN FORUM

IX.A. Board Member Professional Growth & Development Report

IX.B. Legislative Liaison

IX.C. Superintendent Commentary

IX.D. Presiding Officer Commentary

X. REQUEST FOR CLOSED SESSION PURSUANT TO STATE STATUTES

X.A. The Board of Education may convene into executive session under Wisconsin Statute § 19.85(1)(f) and (g) to discuss and confer with legal counsel regarding a parent complaint, which if discussed in open session would be likely to have a substantial adverse effect upon the reputation of individuals involved in the complaint and which may involve confidential student information under Wis. Stats. 118.125, and may take action regarding same.

X.B. Reconvene in Open Session, to take further action if necessary and appropriate

XI. ADJOURN

NOTICE POSTED: Thursday, July 9, 2026, at 1:30 pm

By: Cassie Peck

NOTICE SENT TO:

WSAU WSAW-TV WAOW-TV WJFW-TV CITY PAGES WAUSAU PILOT & REVIEW SCHOOLS WAUSAU DAILY HERALD WAAM CITY HALL COURTHOUSE PUBLIC LIBRARY

The Wausau School District does not discriminate on the basis of race, age, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex (including transgender status, change of sex, or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes")

WAUSAU SCHOOL DISTRICT
HUMAN RESOURCES

TO: Board of Education
FROM: Tabatha Gundrum
MEETING: July 13, 2026
SUBJECT: Staffing Consent Agenda

The Administration respectfully asks that the Board of Education approve the following staffing changes pertaining to the Consent Agenda:

APPOINTMENTS (Additional Staff, Replacement Staff, Contract Increases):

		TEACHING STAFF	
NAME	BUILDING	POSITION	EFFECTIVE DATE
Magan Lynch	Maine Elementary	1.0 FTE, 5th Grade Teacher	08/24/2026
Amanda Ash	Lincoln Early Learning Academy	1.0 FTE, EC Special Education Teacher	08/24/2026
Cassie Behreandt	District	1.0 FTE, School Psychologist	08/24/2026
Danielle Debuhr	Rib Mountain Elementary	1.0 FTE, Special Education Teacher	08/24/2026
Kabao Moua	Thomas Jefferson Elementary	1.0 FTE, Dean of Students	08/24/2026

		ADMINISTRATIVE STAFF	
NAME	BUILDING	POSITION	EFFECTIVE DATE

SEPARATIONS (Resignations, Contract Decreases, Terminations):

		TEACHING STAFF	
NAME	BUILDING	POSITION	EFFECTIVE DATE
Carli Newberry-Cricks	District	1.0 FTE, Speech & Language Pathologist	06/24/2026
Micah Kurtzman	Riverview Elementary	1.0 FTE, School Social Worker	06/23/2026
Jordan Brummond	John Marshall Elementary	1.0 FTE, School Counselor	07/03/2026
Brooke Heise	Wausau West HS	1.0 FTE, Special Education Teacher	07/03/2026

		ADMINISTRATIVE STAFF	
NAME	BUILDING	POSITION	EFFECTIVE DATE

LIMITED TERM CONTRACTS:

		TEACHING STAFF	
NAME	BUILDING	POSITION	EFFECTIVE DATE

		ADMINISTRATIVE STAFF	
NAME	BUILDING	POSITION	EFFECTIVE DATE

LEAVES OF ABSENCE:

		TEACHING STAFF	
NAME	BUILDING	POSITION	EFFECTIVE DATE

		ADMINISTRATIVE STAFF	
NAME	BUILDING	POSITION	EFFECTIVE DATE

RETIREMENTS:

		TEACHING STAFF	
NAME	BUILDING	POSITION	EFFECTIVE DATE

		ADMINISTRATIVE STAFF	
NAME	BUILDING	POSITION	EFFECTIVE DATE

WAUSAU SCHOOL DISTRICT
HUMAN RESOURCES

TO: Board of Education
FROM: Tabatha Gundrum
MEETING: July 13, 2026
SUBJECT: Staffing Consent Agenda

ADDENDUM

The Administration respectfully asks that the Board of Education approve the following staffing changes pertaining to the Consent Agenda:

APPOINTMENTS (Additional Staff, Replacement Staff, Contract Increases):

		TEACHING STAFF	
NAME	BUILDING	POSITION	EFFECTIVE DATE
Annwn Kohlmoos	John Muir MS	.4 FTE, Art Teacher	08/24/2026

		ADMINISTRATIVE STAFF	
NAME	BUILDING	POSITION	EFFECTIVE DATE

SEPARATIONS (Resignations, Contract Decreases, Terminations):

		TEACHING STAFF	
NAME	BUILDING	POSITION	EFFECTIVE DATE
Timothy Hanks	Wausau West HS	1.0 FTE, ML Teacher	06/08/2026

		ADMINISTRATIVE STAFF	
NAME	BUILDING	POSITION	EFFECTIVE DATE

LIMITED TERM CONTRACTS:

		TEACHING STAFF	
NAME	BUILDING	POSITION	EFFECTIVE DATE

		ADMINISTRATIVE STAFF	
NAME	BUILDING	POSITION	EFFECTIVE DATE

LEAVES OF ABSENCE:

		TEACHING STAFF	
NAME	BUILDING	POSITION	EFFECTIVE DATE

		ADMINISTRATIVE STAFF	
NAME	BUILDING	POSITION	EFFECTIVE DATE

RETIREMENTS:

		TEACHING STAFF	
NAME	BUILDING	POSITION	EFFECTIVE DATE

		ADMINISTRATIVE STAFF	
NAME	BUILDING	POSITION	EFFECTIVE DATE

Minutes of REGULAR MEETING

The Board of Education Wausau School District

DRAFT

A Special Meeting of the Board of Education of the Wausau School District was held Monday, June 22, 2026, beginning at 5:30 PM in the Nicholson Board Room, 415 Seymour Street, Wausau, Wisconsin 54403.

Present: James Bouche; Sarah Brock; Charles Burger; Jon Creisher; Pat McKee; Cory Sillars; Lance Trollop; and Yauo Yang.

Absent: Nick Crochiere;

I. CALL TO ORDER

The meeting was called to order at 5:45 pm.

II. APPROVE CONSENT AGENDA (**Action Requested**)

A. Appointments (Additional Staff, Replacement Staff, Contract Increases)

Benjamin Alioto (Art Teacher/ Maine & Rib Mountain) 1.0 FTE, effective 8/24/26;
Kathryn LaMarche (Elementary Teacher/Red Grante) .6 FTE, effective 8/24/26;
Andrew Hartmann (Music Teacher/Maine & Rib Mountain) 1.0 FTE, effective 8/24/26; Arun Marion (Music Teacher/ Franklin & John Marshall) 1.0 FTE, effective 8/24/2026.

B. Separations (Resignations, Contract Decreases, Terminations)

Cynthia Brunold-Conesa (Elementary 2 Teacher/Montessori) 1.0 FTE, effective 6/8/26; Pebbles Peterson (School Counselor/Thomas Jefferson) 1.0 FTE, effective 6/8/26; Benjamin Moore (5th Grade Teacher/Maine) 1.0 FTE, effective 6/8/26.

C. Leaves of Absence

Chelsey Gilbert (Art Teacher/ Rib Mountain & Stettin) 1.0 FTE, effective 2026-2027 school year.

D. Retirements

Pat McKee moved to approve the consent agenda, seconded by Charles Burger. The motion carried 8-0.

III. ADJOURN

Pat McKee moved to adjourn, seconded by Charles Burger. The motion carried at 5:46 pm.

Respectfully Submitted,

Cory Sillars,
Board Clerk

CS:cp

Minutes of REGULAR MEETING

The Board of Education Wausau School District

DRAFT

A Regular Meeting of the Board of Education of the Wausau School District was held Monday, June 8, 2026, beginning at 5:00 PM in the Nicholson Board Room, 415 Seymour Street, Wausau, Wisconsin 54403.

Present: Sarah Brock; Nick Crochiere; Pat McKee; Cory Sillars; Lance Trollop; Yauo Yang.

Absent: James Bouche; Charles Burger; Jon Creisher.

I. CALL TO ORDER

The meeting was called to order at 5:00 pm.

II. ROLL CALL

Ms. Peck read the roll call.

III. PLEDGE OF ALLEGIANCE

Vice President Trollop led everyone in the Pledge of Allegiance.

IV. READING OF THE MISSION STATEMENT

Vice President Trollop read the mission statement.

V. Excellence in Action: Art

Art Department Coordinator, Rachel Jean, provided a brief presentation on the progress of the art department's 3-year goals, as well as meaningful professional development opportunities and the impact it has on students.

VI. PUBLIC AND STUDENT COMMENT

There was none.

VII. APPROVE CONSENT AGENDA (Action Requested)

A. Appointments (Additional Staff, Replacement Staff, Contract Increases)

Brooke Heise (Special Education Teacher/West) 1.0 FTE, effective 8/24/26; Micah Kurtzman (School Social Worker/Riverview) 1.0 FTE, effective 8/24/26; Jordan Brummond (School Counselor/John Marshall) 1.0 FTE, effective 8/24/26; Isabella Grieser (3rd Grade Teacher/Jones) 1.0 FTE, effective 8/24/26; Morgan Paulsrud (4th Grade Teacher/Jones) 1.0 FTE, effective 8/24/26; Jill Tetzlaff (Math Teacher/East) 1.0 FTE, effective 8/24/26; Jacob Pease (Physical Education Teacher/Mann & Muir) 1.0 FTE, effective 8/24/26; Jena Treu (Principal/WAVE) 1.0 FTE, effective 7/1/26; Madison Gamez (Special Education Teacher/Franklin) 1.0 FTE, effective 8/24/26; Joshua Phillips (Special Education Teacher/West) 1.0 FTE, effective 8/24/26; Jennifer Krueger (Special Education Teacher/Jefferson) 1.0 FTE, effective 8/24/26; and Jennifer Prideaux (4K/K Teacher/ Red Granite) 1.0 FTE, effective 8/24/26.

B. Separations (Resignations, Contract Decreases, Terminations)

Kristin Widmar (5th Grade Teacher/Riverview) 1.0 FTE, effective 6/8/26; Debra Schultz (Special Education Teacher/Rib Mountain) 1.0 FTE, effective 6/8/26; Haley Graves (Music Teacher/Rib Mountain & Stettin) 1.0 FTE, effective 6/8/26; Caitlyn Gessler (3rd Grade Teacher/Jones) 1.0 FTE, effective 6/8/26; Morgan Ball (Math Teacher/East) 1.0 FTE, effective 6/8/26; Marshall Delonay (Music Teacher/Marshall) 1.0 FTE, effective 6/8/26; Morgan Persha (Speech and Language Pathologist/Riverview) 1.0 FTE, effective 6/8/26; and Bradley Bernarde (Social Studies Teacher/WAVE and East) 1.0 FTE, effective 6/8/26.

C. Leaves of Absence

D. Retirements

Krista Tretter (Principal/Franklin) 1.0 FTE, Effective 6/22/26.

E. Minutes: Regular Session of May 11, 2026; and Special Session of May 18, 2026.

F. Payment of Bills/Budget Status and Investment Report

G. Donations to the District

\$150 from CW Flybags, \$100 from Hub Central Collision, \$200 from King Buffet of Wausau, and \$100 from Lee Insurance to Thomas Jefferson Elementary; \$382 from Peace United Church of Christ to the District Nutrition Services; Taxidermy Displays from Fred Prehn to the School Forest; 100 bike helmets from Safe Kids Marathon County Coalition to the District Out of School Programming Department; \$1,200 from Wausau Breakfast Optimist Club to Wausau East High School; \$250 from ENT & Allergy Associates, and \$250 from Cloverbelt Credit Union to Wausau West High School.

Cory Sillars moved to approve the consent agenda, with great gratitude for donations to the District, seconded by Pat McKee. The motion carried 6-0.

VIII. OLD/RECURRING BUSINESS

A. Education/Operations Committee Meeting

B. Recommendation for Preliminary 2026-27 Budget (**Action Requested**)

Pat McKee moved to approval of the initial budget as presented in order to proceed with the 2026-27 expenditures, before final budgets are approved, seconded by Yauo Yang. The motion carried 5-0-1 with Lance Trollop abstaining.

IX. NEW BUSINESS

A. Education/Operations Committee Meeting

1. Employee Handbook Updates for 2026-27 (**Action Requested**)

Sarah Brock moved to approve the recommended changes to the 2026-27 Employee Handbook Language, seconded by Pat McKee. The motion carried 6-0.

2. 2026-2027 Paid Meal Price Update (**Action Requested**)

Pat McKee moved to approve of the proposed changes to the meal prices as presented, seconded by Nick Crochiere. The motion carried 6-0.

3. Activities & Athletics Code (Action Requested)

Sarah Brock moved to approve the revised Athletics & Activities Code, seconded by Cory Sillars. The motion carried 6-0.

4. Policy 9270 - Home-Based, Private, or Tribal Schooling (Action Requested)

Yauo Yang moved to approve of the proposed changes to Policy 9270 - Home-Based, Private, or Tribal Schooling, seconded by Cory Sillars. The motion carried 6-0.

5. Policy 2431.01 - High School Activities Code (Action Requested)

Sarah Brock moved to approve of the proposed changes to Policy 2431.01 - High School Activities Code, seconded by Pat McKee. The motion carried 6-0.

6. Riverview RFP Approval (Action Requested)

Yauo Yang moved to proceed with Miron Construction Corporation, Inc. as the general contractor for the Riverview HVAC and roofing project, seconded by Nick Crochiere. The motion carried 6-0.

B. Resolution Authorizing the Transfer of Funds, the Establishment of an Escrow Account with Respect to and the Defeasance of Certain of the General Obligation School Building and Facility Improvement Bonds, Series 2022, dated July 6, 2022 (Action Requested)

Pat McKee moved to approve of the debt defeasance strategy as accepted for presentation and final adoption, seconded by Nick Crochiere. The motion carried 6-0.

C. 2026 Summer Learning Update

Dr. Rob Phelps and Mrs. Vickie Christianson gave a brief summary of our Summer Learning Program in the Wausau School District.

D. DPI CEP Update

Tiffany Miskowski shared a brief update on the recent change to the DPI CEP program.

X. OPEN FORUM

A. Board Member Professional Growth & Development Report

Pat McKee thanked Superintendent Bushman and his team for the smoothest year he could remember in his 14 years on the Board. He also shared that he had been consistently receiving fantastic feedback on the District Leadership Team.

B. Legislative Liaison

Cory Sillars shared that Representative Snyder was in the audience and thanked him for his attendance. Mr. Sillars shared that the recent education related funding did not make it through the Senate. He also shared that serving on the CESA 9 Board of

Control Board has been helpful; especially the time spent on the appeals board. He has been able to get a broader view statewide of annexation appeals.

C. Superintendent Commentary

Mr. Bushman welcomed Representative Snyder to the meeting. He shared that Friday was the student's last day of school and that today (Monday) was the staff's last day. He shared that the year was successful, but not easy. He was grateful for our amazing staff and commended the Maintenance and Operations Department and the Board for their part in making this such a successful year.

D. Presiding Officer Commentary

The Board Liaison Report for the month of June is as follows: Charles Burger attended the Muir and Mann softball games, East vs West JV Softball games, the John Muir 8th Grade Awards Night, Wausau West and John Muir end of the year concerts, and the Baccalaureate Graduation at Wausau West; Lance Trollop attended the Wausau East and West Graduations.

XI. REQUEST FOR CLOSED SESSION PURSUANT TO STATE STATUTES

Pat McKee moved to enter into Closed Session, seconded by Nick Crochiere. The motion carried via a roll call vote at 5:38 pm.

Sarah Brock – Yes

Nick Crochiere – Yes

Pat McKee – Yes

Cory Sillars – Yes

Lance Trollop – Yes

Yauo Yang - Yes

A. Preliminary Discussion Regarding Potential Litigation 19.85 (g)

B. Reconvene in Open Session, to take further action if necessary and appropriate

Pat McKee moved to reconvene in Open Session, seconded by Sarah Brock. The motion carried at 5:53 pm.

C. ADJOURN

Nick Crochiere moved to adjourn, seconded by Pat McKee. The motion carried at 5:54 pm.

Respectfully Submitted,

Cory Sillars,
Board Clerk

CS:cp

WAUSAU SCHOOL DISTRICT
APPROVAL OF BILLS

Education/Operations Committee of the Whole - June 22, 2026

Board Meeting - July 13, 2026

25-26 Budgets
May 12, 2026 to June 15, 2026

Vouchers 1067454-1067596, 252605239-252605921

General Fund - Fund 10	\$1,689,453.96
Grants - Fund 11	\$59,222.17
Federal Projects Fund - Fund 20	\$1,826.70
Special Education - 27	\$339,265.05
Capital Improvement Trust - Fund 46	\$183,635.00
Food Service Fund - Fund 50	\$282,116.91
Trust Funds - Fund 72	\$0.00
Community Service Fund - Fund 80	\$26,584.10

Total	\$2,582,103.89
--------------	-----------------------

Vouchers 252605695

Capital Projects - Fund 49	\$384,446.39
-----------------------------------	--------------

Total	\$384,446.39
--------------	---------------------

INVESTMENT PORTFOLIO
June 30, 2026

<u>INSTITUTION</u>	<u>BALANCE</u>	<u>RATE</u>
Associated Bank	48,782,787.76	0 to 2.38%/variable
BMO Financial Group	4,283,594.67	variable
CoVantage Credit Union	7,140.51	.28% to .40%
State of Wisconsin Investment Pool	7,169.85	3.63%
Wisconsin Investment Series Cooperative	21,303,086.60	3.496-3.637%



District Donation Form Gifts, Grants, and Bequests

☐ This is a grant.

☒ This is a donation.

☐ I wish to remain anonymous.

Today's Date: June 1, 2026

Donor's Name: 4K Families

Donor's Address: _____

Donor's Phone: _____

Amount of Donation: _____

School/Building Receiving Donation: Lincoln Early Learning Academy

Department/Program Receiving Donation: 4K & Early Childhood

Designation/Purpose of Donation: Staff Appreciation Week and
donations that allowed all students to receive a year book

The Wausau School District and 4K & Early Childhood Program
Department/Program

of Lincoln Early Learning Academy gratefully acknowledge your gift of all of the things
School/Building Donation

to be used by the Department/Program named above for feeling the love
Purpose

Building Principal Signature: Kara Rakowski Date: June 1, 2026

ROUTING:

Original to Donor

Email copy to Department/Program

Email copy to Building Administrative Assistant/Building Bookkeeper

Email copy to Superintendent's Administrative Assistant at Longfellow



District Donation Form Gifts, Grants, and Bequests

- ☐ This is a grant.
☒ This is a donation.
☐ I wish to remain anonymous.

Today's Date: June 1, 2026

Donor's Name: Rocky Rococo Pizza & Pasta

Donor's Address: 226408 Rib Mountain Dr

Wausau, WI 54401

Donor's Phone: 715.359.8848

Amount of Donation: _____

School/Building Receiving Donation: Lincoln Early Learning Academy

Department/Program Receiving Donation: 4K & Early Childhood

Designation/Purpose of Donation: Raffle Prizes at the Ice Cream Social

The Wausau School District and 4K & Early Childhood Program
Department/Program

of Lincoln Early Learning Academy gratefully acknowledge your gift of certificates for pizza
School/Building Donation

to be used by the Department/Program named above for SEL Table raffle drawing
Purpose

Building Principal Signature: Kama Rakomello Date: _____

ROUTING:
Original to Donor
Email copy to Department/Program
Email copy to Building Administrative Assistant/Building Bookkeeper
Email copy to Superintendent's Administrative Assistant at Longfellow



District Donation Form Gifts, Grants, and Bequests

- ☐ This is a grant.
☐ This is a donation.
☐ I wish to remain anonymous.

Today's Date: 6/5/26

Donor's Name: Marathon County Department Sheriffs Association

Donor's Address: 500 Forest St

Wausau, WI 54403

Donor's Phone: _____

Amount of Donation: \$2000.00

School/Building Receiving Donation: Nutrition Services

Department/Program Receiving Donation: Nutrition Services

Designation/Purpose of Donation: help with student meal debt.

The Wausau School District and Nutrition Services

Department/Program

gratefully acknowledge your gift of \$2000.00

Donation

to be used by the Department/Program named above for student meal debt

Purpose

Building Principal Signature: Karen Fochs

Date: 6/5/26

ROUTING:

- Original to Donor
- Email copy to Department/Program
- Email copy to Building Administrative Assistant/Building Bookkeeper
- Email copy to Superintendent's Administrative Assistant at Longfellow



District Donation Form Gifts, Grants, and Bequests

- ☐ This is a grant.
☒ This is a donation.
☐ I wish to remain anonymous.

Today's Date: 6/3/26

Donor's Name: Nicole Schindler (Nate Berg Photographer)

Donor's Address: 5902 Canoe St
Weston, WI 54476

Donor's Phone: _____

Amount of Donation: \$100

School/Building Receiving Donation: Nutrition Services

Department/Program Receiving Donation: Nutrition Services

Designation/Purpose of Donation: Help reduce negative student lunch balances for kids
that don't qualify for free lunches but whose families are struggling financially.

The Wausau School District and Nutrition Services

Department/Program

gratefully acknowledge your gift of \$100.00

Donation

to be used by the Department/Program named above for student lunch debt

Purpose

Building Principal Signature: Karen Fuchs

Date: 6/3/26

ROUTING:

- Original to Donor
- Email copy to Department/Program
- Email copy to Building Administrative Assistant/Building Bookkeeper
- Email copy to Superintendent's Administrative Assistant at Longfellow



District Donation Form Gifts, Grants, and Bequests

- ☐ This is a grant.
☒ This is a donation.
☐ I wish to remain anonymous.

Today's Date: 6-8-26

Donor's Name: Cindy Owen

Donor's Address: 1130 Easthill Drive
Wausau, WI 54403

Donor's Phone: 715-848-2575

Amount of Donation: \$1200

School/Building Receiving Donation: Riverview School, John Marshall School

Department/Program Receiving Donation: _____

Designation/Purpose of Donation: School Lunches

The Wausau School District and _____
Department/Program

of _____ gratefully acknowledge your gift of _____
School/Building Donation

to be used by the Department/Program named above for _____
Purpose

Building Principal Signature: _____ Date: _____

ROUTING:

- Original to Donor
- Email copy to Department/Program
- Email copy to Building Administrative Assistant/Building Bookkeeper
- Email copy to Superintendent's Administrative Assistant at Longfellow



District Donation Form Gifts, Grants, and Bequests

- ☐ This is a grant.
☐ This is a donation.
☐ I wish to remain anonymous.

Today's Date: **6-2-26**

Donor's Name: **Mr. and Mrs. Jeff Peterson**

Donor's Address: **1830 Saddlebrook Lane**
De Pere, WI 54115

Donor's Phone: _____

Amount of Donation: **Dewalt saw, Craftsman work stool, resource books valued at approx. \$2000**

School/Building Receiving Donation: **Wausau East High School**

Department/Program Receiving Donation: **Art**

Designation/Purpose of Donation: **For student use**

The Wausau School District and _____
Department/Program

of _____ gratefully acknowledge your gift of _____
School/Building Donation

to be used by the Department/Program named above for _____
Purpose

Building Principal Signature: **Lucas Barth** Digitally signed by Lucas Barth
Date: 2026.06.10 09:33:25 -05'00' Date: _____

ROUTING:
Original to Donor
Email copy to Department/Program
Email copy to Building Administrative Assistant/Building Bookkeeper
Email copy to Superintendent's Administrative Assistant at Longfellow



District Donation Form Gifts, Grants, and Bequests

- ☐ This is a grant.
☒ This is a donation.
☐ I wish to remain anonymous.

Today's Date: 6/3/2026

Donor's Name: Rose Skic

Donor's Address: N3191 County Road K
Merrill, WI 54452

Donor's Phone: _____

Amount of Donation: \$400.00

School/Building Receiving Donation: Wausau West High School

Department/Program Receiving Donation: Wrestling program

Designation/Purpose of Donation: To help students in wrestling program
with fees - such as for wrestling camp.

The Wausau School District and Warrior Wrestling
Department/Program

of Wausau West High School gratefully acknowledge your gift of \$400.00
School/Building Donation

to be used by the Department/Program named above for student needs
Purpose

Building Principal Signature: [Signature] Date: 6/3/26

ROUTING:

- Original to Donor
- Email copy to Department/Program
- Email copy to Building Administrative Assistant/Building Bookkeeper
- Email copy to Superintendent's Administrative Assistant at Longfellow

Achievement Gap Reduction - AGR

Spring Semester Update

Short Cycle Report
June 2026

Presented by:

*Julie Schell, Katie Colwell, Kim Pearson, Sandy Lewens, & AGR Principals:
Megan Koroch, Matt Schilling, Jen Davidson, Phil Beck, Krista Tretter*



Our Mission ... To advance student learning, achievement, and success.

AGR Program Overview (Achievement Gap Reduction)

Program was established to improve student achievement

- Maintain 18:1 or 30:2 classroom ratios and provide professional learning on small group instruction
- Instructional coaching for teachers provided by a licensed teacher
- Each school will create performance objectives for students:
 - Kindergarten - grade 3
 - Mathematics and Reading
 - Identify a specific local assessment used to monitor academic progress
 - Math
 - Forefront Number Sense: K-1 Fall/Winter/Spring
 - iReady Diagnostic: 2-5 Fall/Winter/Spring
 - Literacy
 - AimswebPlus Screener: 4K-5 Fall/Winter/Spring



What are we attempting to accomplish as a team?

Build capacity around utilizing data to inform instruction and support

- AVMR support facilitated by Math Coordinator
 - Looking at student data to inform instructional tasks and groupings

AVMR 1 Trained by Building (District initiative all K-2 and SPED)				
	Franklin	GD Jones	Jefferson	District
K-2	100%	100%	100%	98%
3-5	71%	50%	67%	54%
SPED	25%	71%	80%	74%



- PSP Support Days facilitated by Literacy Coordinators and Principals
 - Looking at students' trends at least every 8 weeks
 - Data trends: % of students with a PSP during the year and exited by May check-in
 - Kindergarten: 29% (23 students)
 - 1st Grade: 40% (36 students)
 - 2nd Grade: 37% (44 students)
 - 3rd Grade: 36% (36 students)



What are we attempting to accomplish as a team?

District & Building Administrator Learning and Collaboration to inform Continuous Improvement Planning Process with a focus on universal practices

- 2025-26 focus on universal practices with each school's CIP being aligned to one broad practice (e.g. accessibility, routines, scaffolding)
- 2026-27 focus will be intentional professional development and implementation of the Danielson Clusters Model that leverages evidence based universal practices in the classroom in order to support student achievement and prosocial learning environments
 - Aligned focus on the use of PLCs to enhance teacher collective efficacy - collaborative planning and impact



Franklin

- Peer Observation & Collaboration
- Teachers developing consistency at their grade level through the use of classroom engagement plans
- Developing a schoolwide toolbox of scaffolds for both specific curricular resources and across content areas



G.D. Jones

- Instructional Strategy: Establish high expectations for academic and behavioral procedures.
- Reground our PLC process to focus on analyzing assessments at each grade level in order improve our collective instructional efficacy.
- Monthly collaboration with Math and Literacy Coordinators in PLCs.



Thomas Jefferson

Next year focus:

- High Expectations: Implement clearly defined and explicitly modeled school wide expectations
- Facilitating Productive Struggle: Use of intentional scaffolds and supports to effectively guide students to grade level work
- Positive Developmental Relationships: Increasing our partnerships with families through communication

Math Screeners

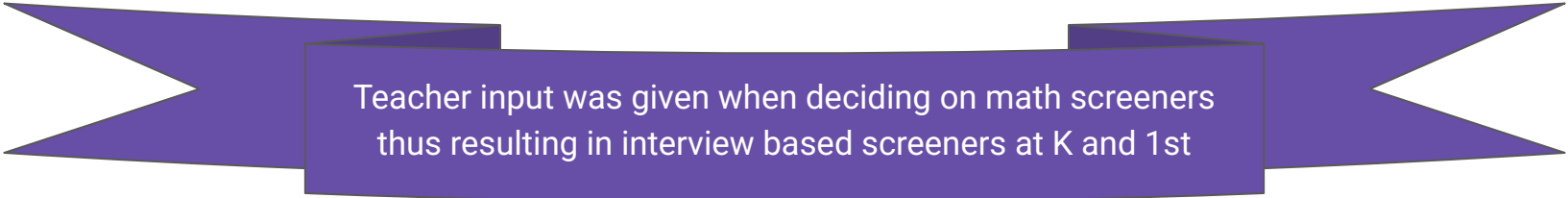
Assessments provide students' progress towards end of the year goals.

- **K-1: Forefront Number Sense**

- *One on one interview based assessment measuring forward and backward counting, structuring, early addition and subtraction and place value*

- **2nd through 5th grade: iReady Math Diagnostic**

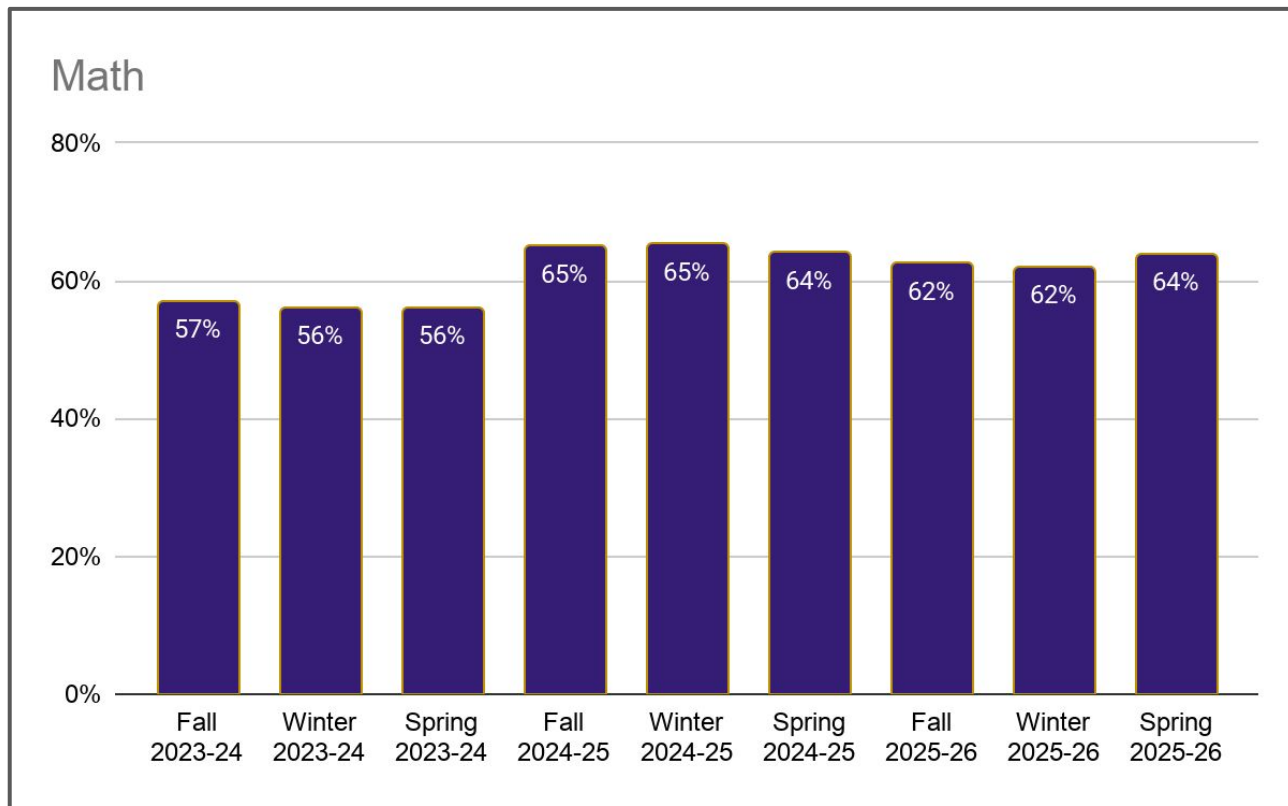
- *Computer based - 4 domains - algebra and algebraic thinking, number and operations, measurement/data, and geometry*



Teacher input was given when deciding on math screeners
thus resulting in interview based screeners at K and 1st

K-5 Math Summary

All Buildings

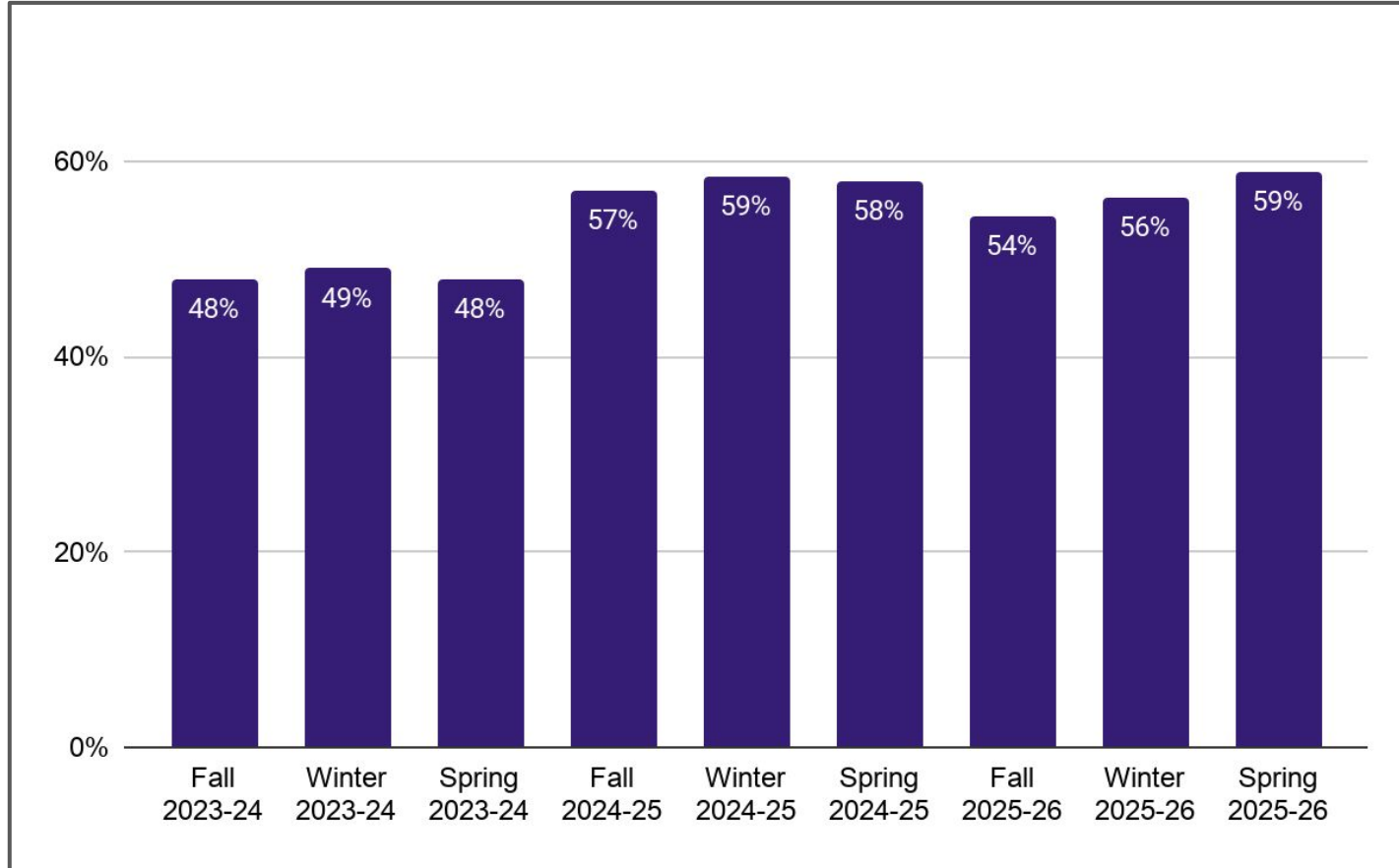


In 2024-25, new norms for iReady were established.

In 2025-26, kindergarten & 1st grade started using Forefront as their math screener.

K-5 Math Summary

AGR Buildings

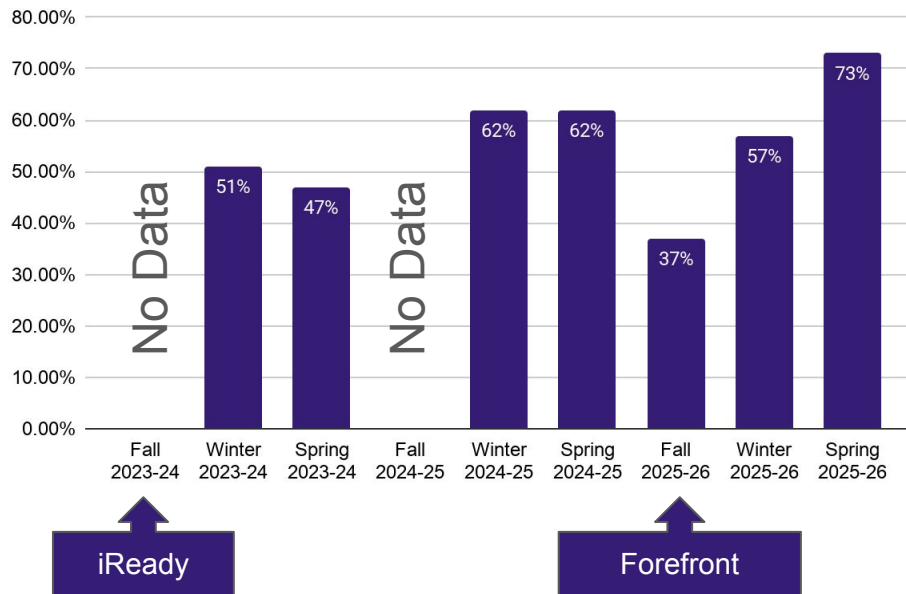


Kindergarten and 1st Grade

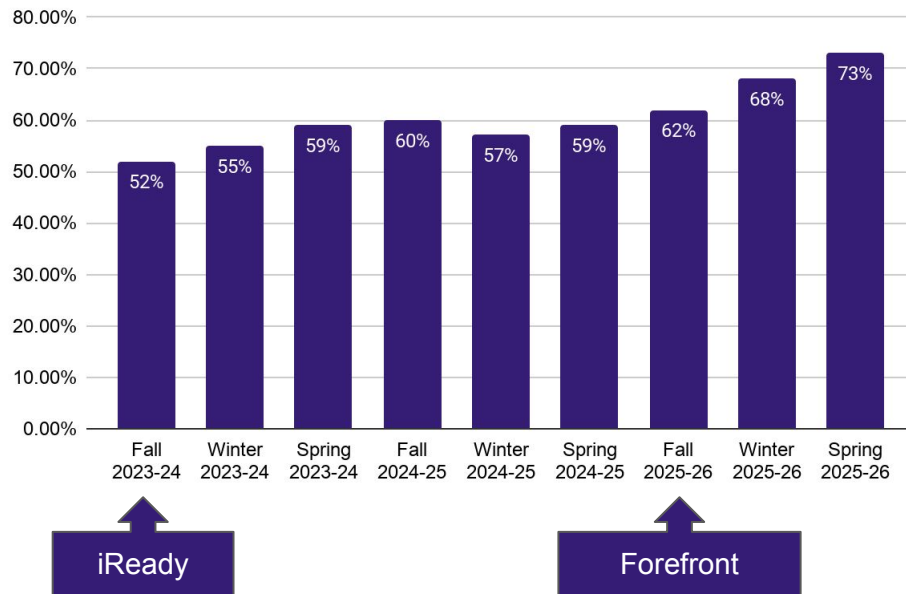
All AGR Schools Combined

Fall 2023 - Spring 2025: iReady Math Diagnostic
Fall 2025 & on: Forefront Number Sense

Kindergarten Math



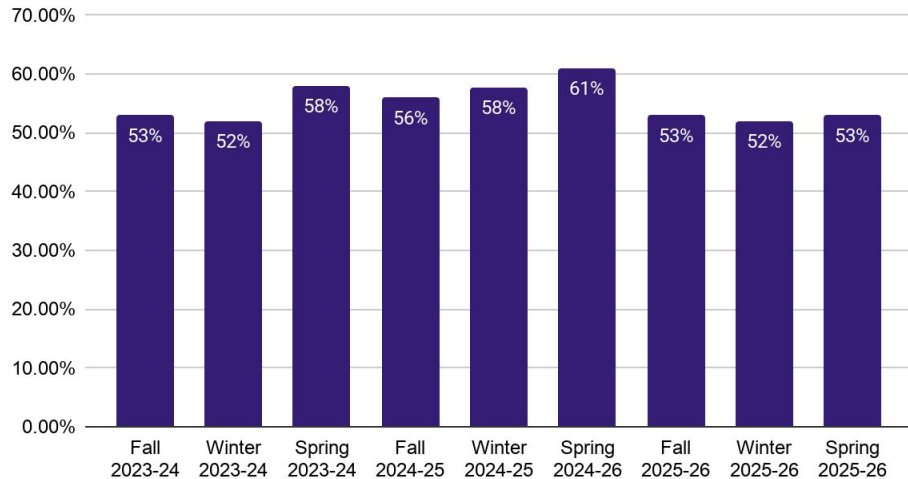
1st Grade Math



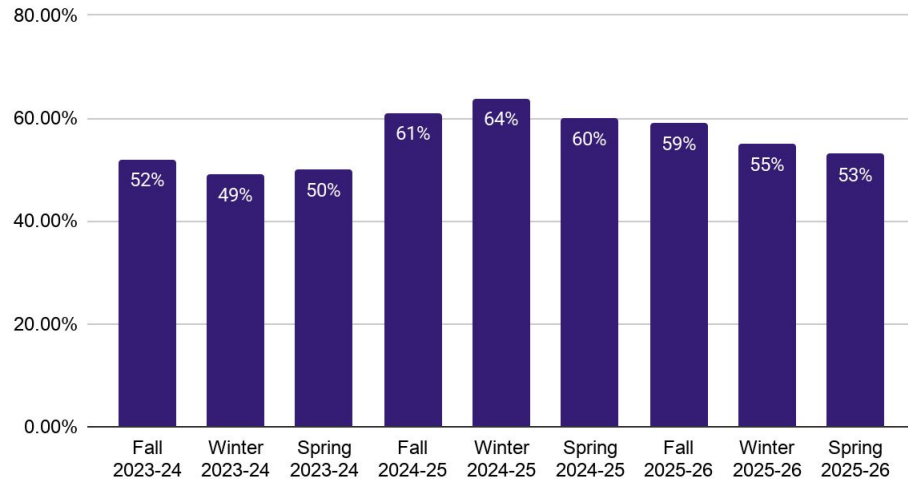
2nd Grade and 3rd Grade All AGR Schools Combined

iReady Math Diagnostic

2nd Grade Math



3rd Grade Math

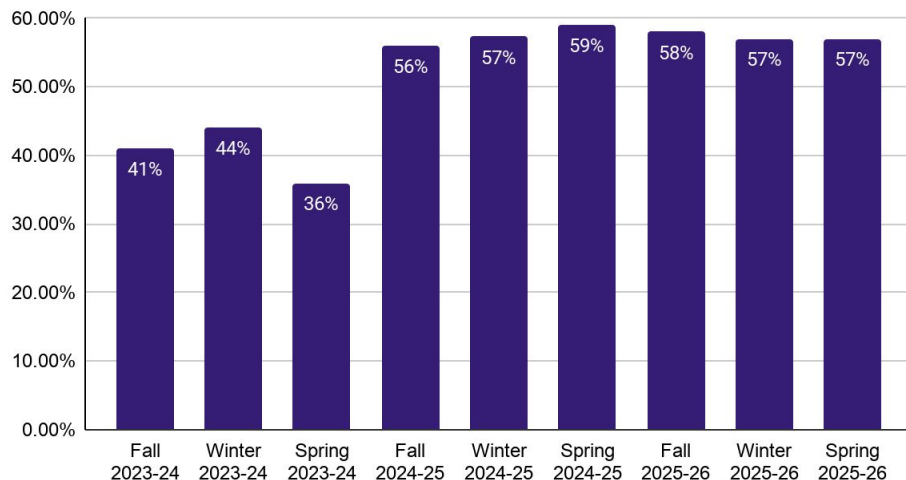


4th Grade and 5th Grade

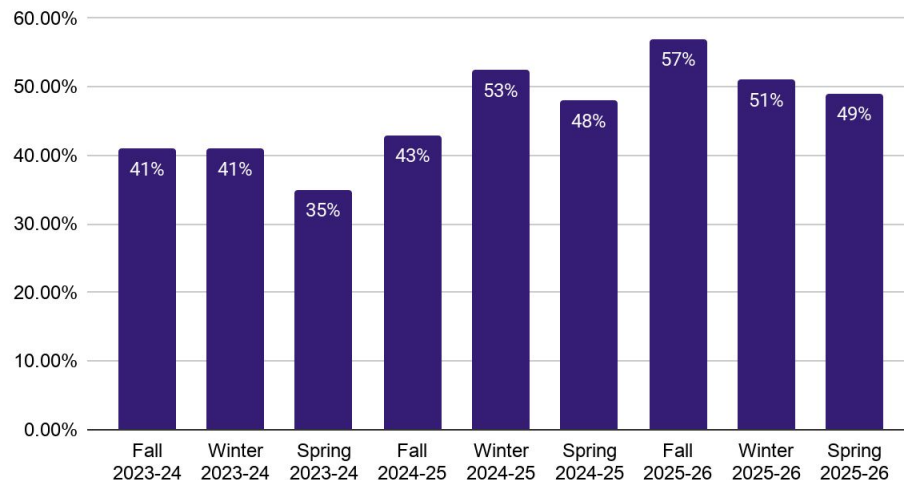
All AGR Schools Combined

iReady Math Diagnostic

4th Grade Math



5th Grade Math



Literacy Screener: AimswebPlus

Assessments provide students' progress towards end of the year goals.

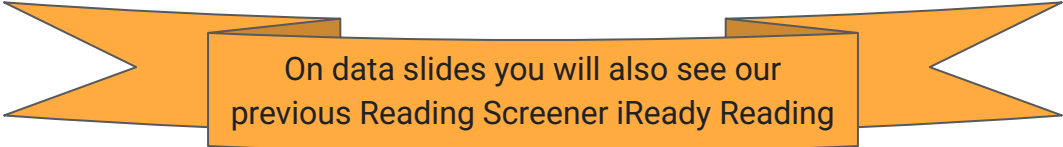
Kindergarten: *Early Literacy** (score based on Letter Naming Fluency and Letter Word Sounds Fluency)

1st grade: *Early Literacy** (score based on Word Reading Fluency, Nonsense Word Fluency, and Oral Reading Fluency)

2nd & 3rd grade: *Reading Composite and Oral Reading Fluency**

4th & 5th grade: *Reading Composite*

* Assessment identified in Act 20 for kindergarten through 3rd grade as the indicator for further diagnostic testing and a Personal Support Plan for students who score below the 25th percentile

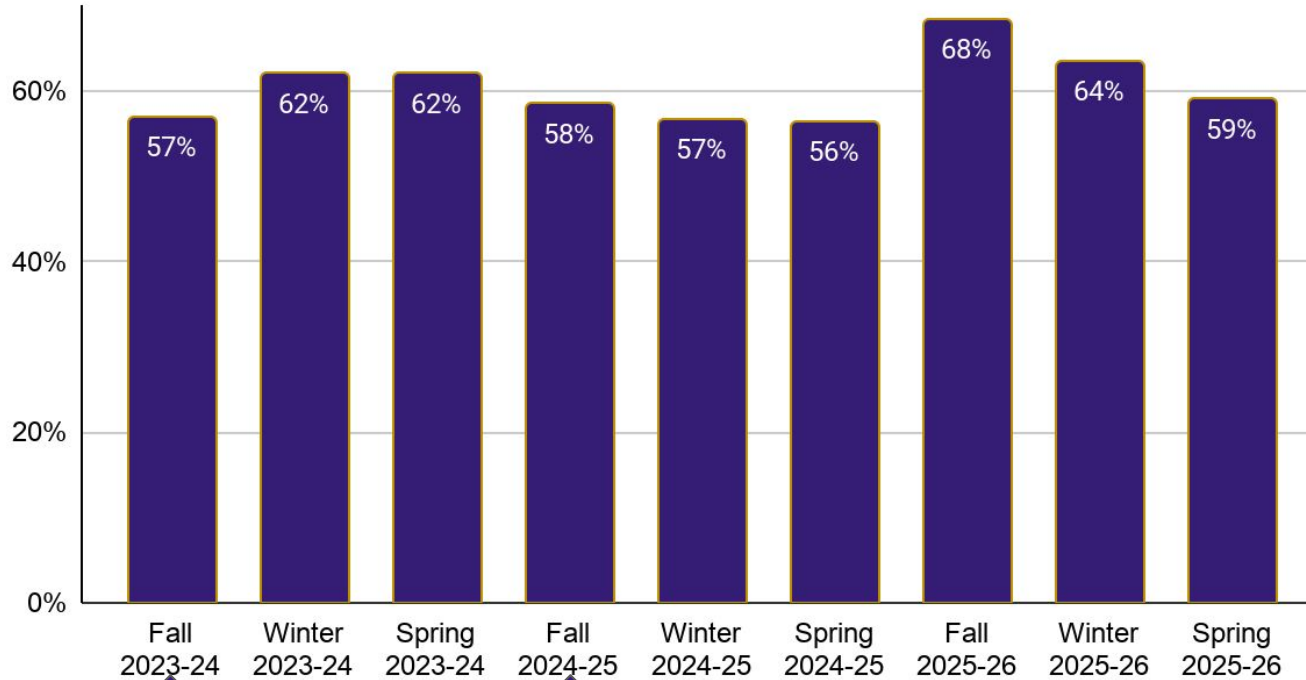
An orange banner with a ribbon-like shape, featuring a central rectangular box with a black border. The banner has pointed ends on the left and right sides.

On data slides you will also see our
previous Reading Screener iReady Reading

K-5 Reading Summary

All Buildings

Reading



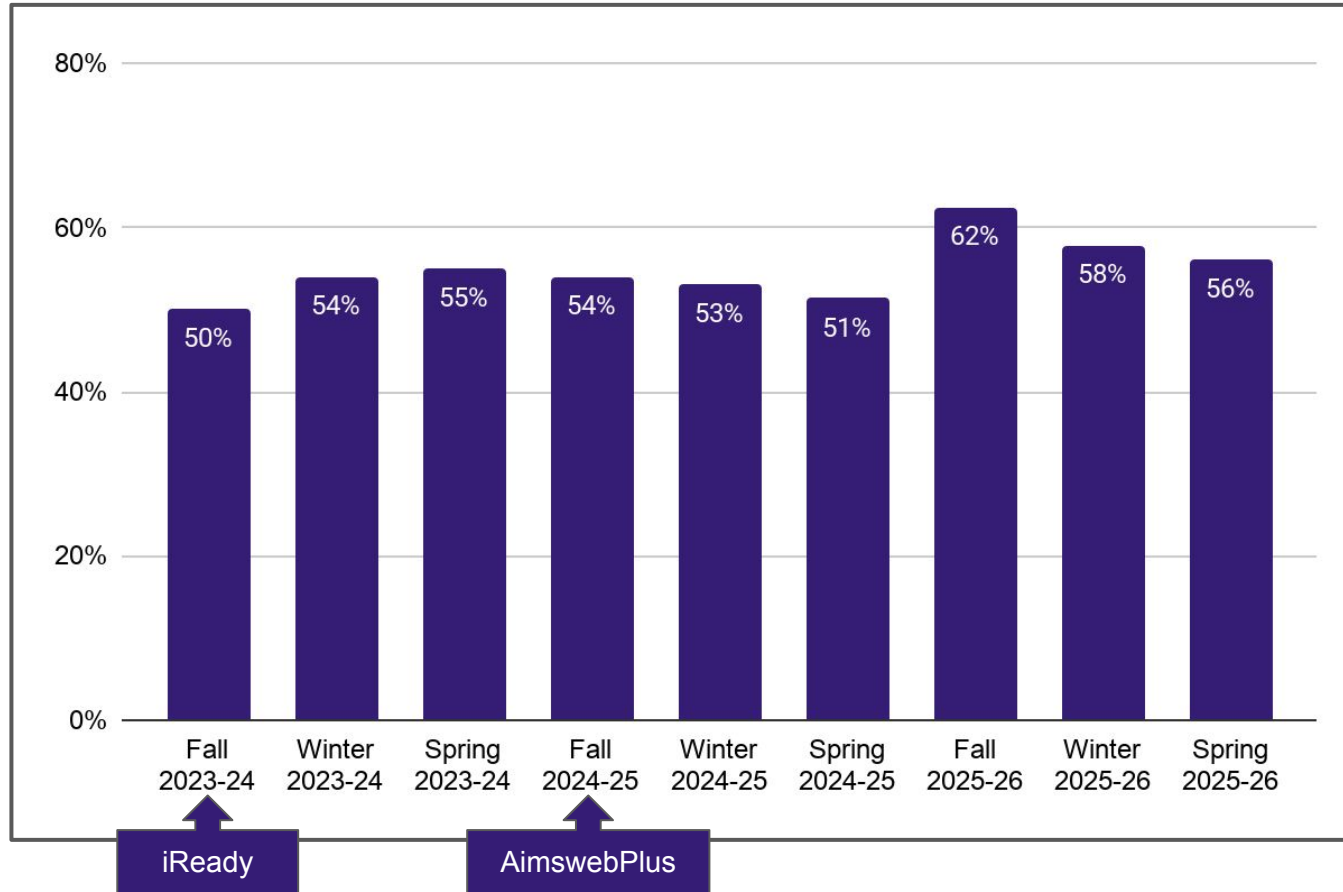
iReady

AimswebPlus

In 2025-26 new norms were established for AimswebPlus

K-5 Reading Summary

AGR Buildings



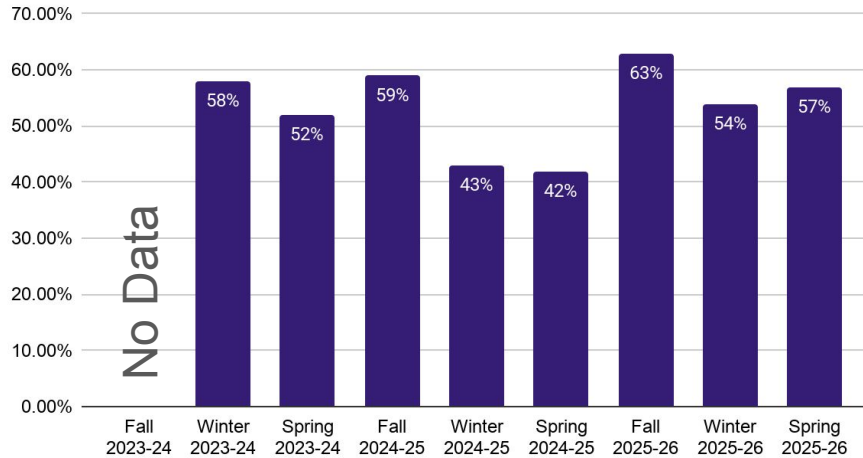
Kindergarten and 1st Grade

All AGR Schools Combined

Fall 2023 - Spring 2024 - iReady Composite

Fall 2024 & on - AimswebPlus Early Literacy

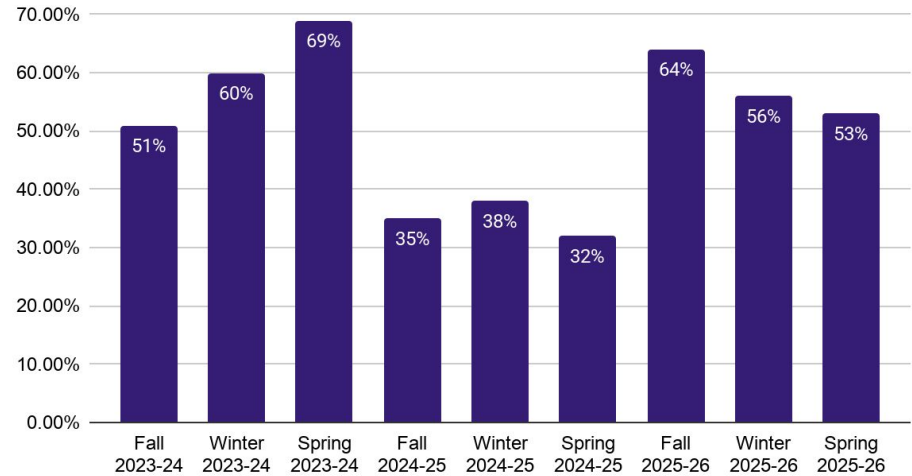
Kindergarten Reading



iReady

AimswebPlus

1st Grade Reading



iReady

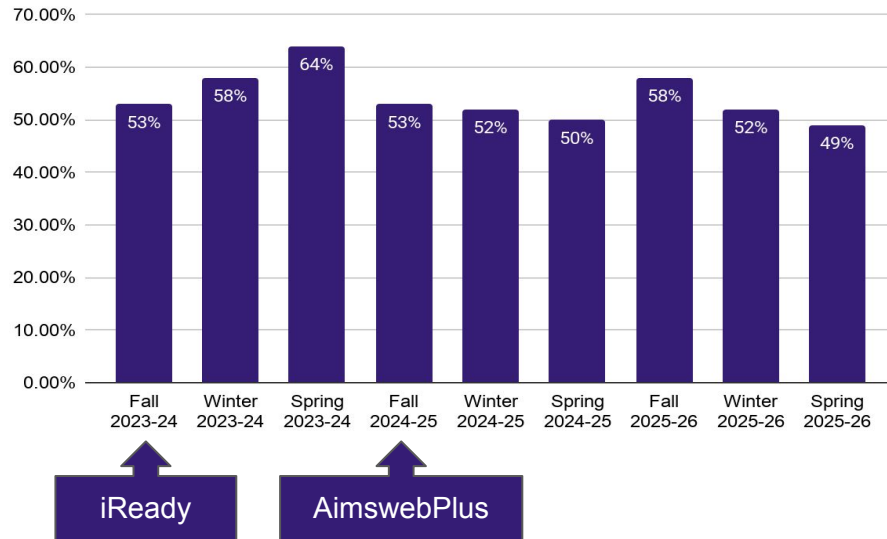
AimswebPlus

2nd Grade and 3rd Grade

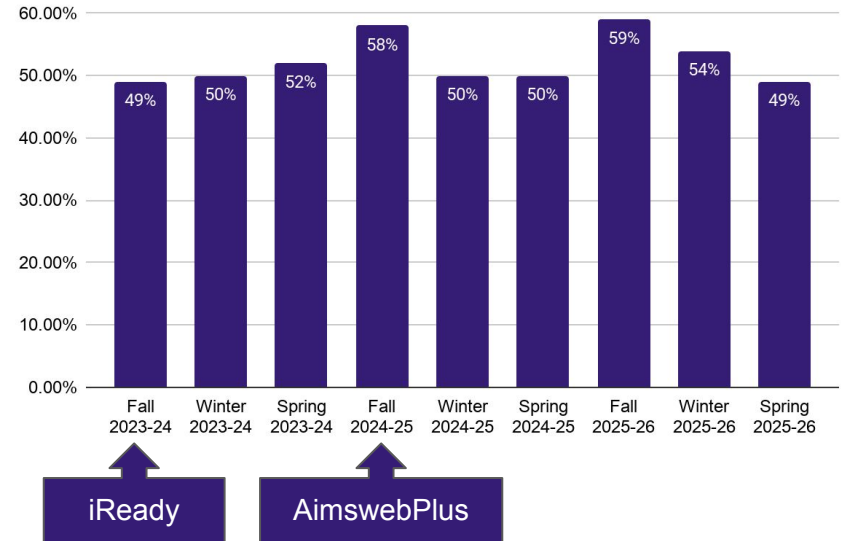
All AGR Schools Combined

Fall 2023 - Spring 2024: iReady
Fall 2024 & on - AimswebPlus Reading Composite

2nd Grade Reading



3rd Grade Reading

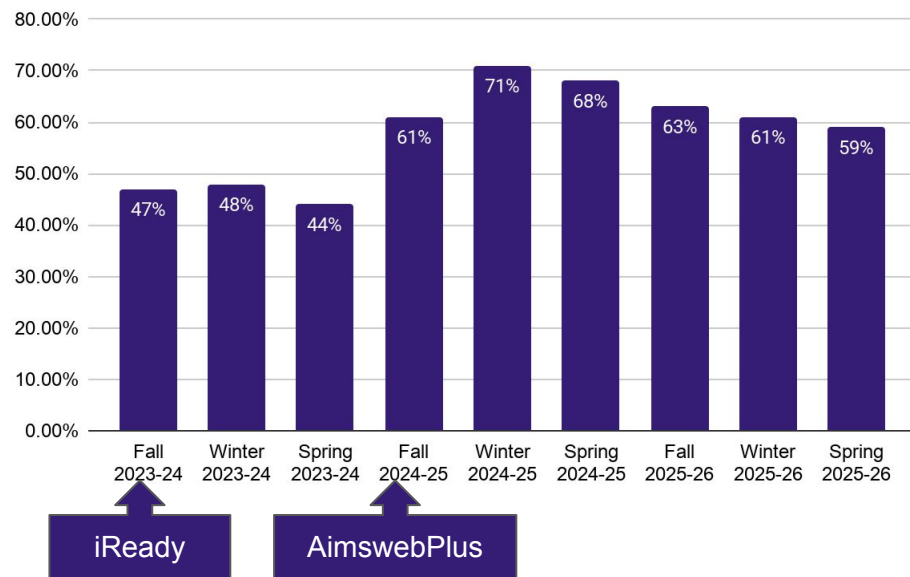


4th Grade and 5th Grade

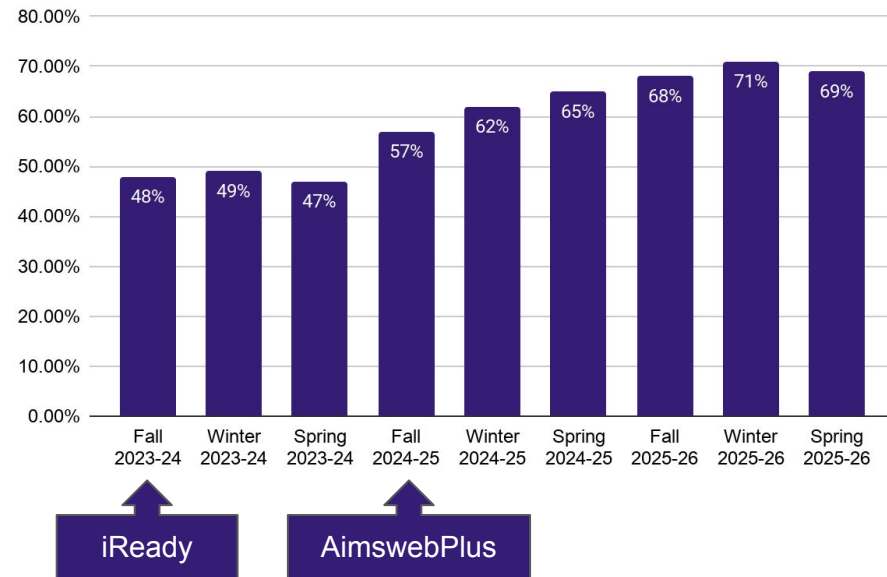
All AGR Schools Combined

Fall 2023 - Spring 2024: iReady
Fall 2024 & on - AimswebPlus Reading Composite

4th Grade Reading



5th Grade Reading



Literacy: Really Great Reading Data

Level	BOP Composite	MOP Composite	EOP Composite
Countdown (K)	58%	76%	49%
Blast (1st)	53%	65%	71%
HD Word (2nd/3rd)	61%	79%	88%

The overall score on the Assessments' (BOP: Beginning of Program, MOP: Middle of Program, and EOP: End of Program) games can be used to indicate a student's general knowledge of concepts that are in Really Great Reading instruction. You can also use the scores on individual games to determine students' level of knowledge on specific skills.

Wausau School District Next Steps

Universal Practices

- Maintain focus on **universal practices** to strengthen instruction to support all students

Common Assessments

- Develop **common assessments** to support students learning in math and literacy

Professional Development

-



Threaded throughout our 3 focuses:

- Connection to **Standards Based Work** and reporting practices
- Continue to utilize **data to inform** instruction and supports
- Strengthen processes in our **Professional Learning Communities** (PLCs)

Wausau School District
415 Seymour Street ■ P.O. Box 359 ■ Wausau WI 54402-0359 ■ 715-261-0500

www.wausauschools.org

■ facebook.com/WausauSchDist ■ twitter.com/WausauSchDist ■ instagram.com/WausauSchDist



Our Mission ... To advance student learning, achievement, and success.

Screeners Reminders: Assessments provide students' progress towards end of the year goals.

Literacy

Kindergarten: *Early Literacy** which is a composite score of Letter Naming Fluency (LNF) and Letter Word Sounds Fluency (LWSF) scores

1st grade: *Early Literacy* which is a composite score of Word Reading Fluency, Nonsense Word Fluency, and Oral Reading Fluency*

2nd - 5th grade: *Reading Composite* which is a composite score of...

- 2nd & 3rd grade: Reading Comprehension, Vocabulary, and Oral Reading Fluency (ORF)*
- 4th & 5th grade: Reading Comprehension, Vocabulary, and Silent Reading Fluency (if invalid requires ORF)

Math

Kindergarten - 1st Grade:

Forefront Number Sense - Math Screener
Interview based assessment

2nd - 8th grade: iReady Math Diagnostic
Computer based

Franklin Screeners

Reading - Aimsweb+

(Percentage of students at or above benchmark 40%ile)

	Fall 2025	Winter 2026	Spring 2026
KG Early Literacy	68.3	48.8	47.6
1st Early Literacy	56.4	50.0	48.8
2nd Reading Composite / ORF	62.5/58.3	54.0/56.0	53.8/63.5
3rd Reading Composite / ORF	53.7/51.2	53.5/46.5	52.3/56.8
4th Reading Composite	66	58.3	62.5
5th Reading Composite	70.0	66.7	71.2

Math - Forefront and i-Ready

(Percentage of students at or above benchmark 40%ile)

	Fall 2025	Winter 2026	Spring 2026
KG Forefront	20.0	44.4	62.5
1st Forefront	52.5	55.8	62.8
2nd i-Ready Math	60.4	56.0	51.9
3rd i-Ready Math	53.5	52.3	51.2
4th i-Ready Math	47.8	40.4	38.3
5th i-Ready Math	53.1	49.0	47.2

G.D. Jones Screeners

Reading - Aimsweb+

(Percentage of students at or above benchmark 40%ile)

	Fall 2025	Winter 2026	Spring 2026
KG Early Literacy	60.3	55.7	56.9
1st Early Literacy	67.8	50.8	40.7
2nd Reading Composite / ORF	43.6/42.3	37.2/35.9	36.7/35.4
3rd Reading Composite / ORF	61.0/59.8	50.6/54.3	48.8/58.5
4th Reading Composite	61.2	55.3	53.5
5th Reading Composite	61.3	67.9	58.5

Math - Forefront & iReady

(Percentage of students at or above benchmark 40%ile)

	Fall 2025	Winter 2026	Spring 2026
KG Forefront	46.4	52.9	66.7
1st Forefront	60.7	60.7	62.7
2nd i-Ready Math	43.6	38.5	36.8
3rd i-Ready Math	57.0	53.2	45.0
4th i-Ready Math	55.8	51.2	56.3
5th i-Ready Math	53.1	42.0	36.6

Thomas Jefferson Screeners

Reading - Aimsweb+

(Percentage of students at or above benchmark 40%ile)

	Fall 2025	Winter 2026	Spring 2026
KG Early Literacy	65.7	56.9	61.8
1st Early Literacy	65.3	64	65.3
2nd Reading Composite / ORF	72.3/67.7	66.7/57.6	58.2/61.2
3rd Reading Composite / ORF	58.7/66.7	56.6/48.7	48.1/53.2
4th Reading Composite	62.7	67.9	64.1
5th Reading Composite	75.8	76.8	77.1

Math - Forefront & iReady

(Percentage of students at or above benchmark 40%ile)

	Fall 2025	Winter 2026	Spring 2026
KG Forefront	38.2	64.8	84.2
1st Forefront	67.1	80.5	87.8
2nd i-Ready Math	59.1	63.6	73.1
3rd i-Ready Math	64.5	57.9	63.2
4th i-Ready Math	65.8	71.8	68.9
5th i-Ready Math	64.2	63.8	65.2

**Wisconsin Interscholastic Athletic Association**

5516 Vern Holmes Drive, Stevens Point, WI 54482-

8833 Phone (715) 344-8580 · Email:

sschulfer@wiaawi.org

SENIOR HIGH MEMBERSHIP RENEWAL

Grades 9-12

2026-27 School Year

Member School *

Please Select



I, as duly authorized by the Board of Education or Governing Body of the above named school, request membership in the Wisconsin Interscholastic Athletic Association for 2026-27. **I understand and agree that as a condition of membership, the above named school adopts the rules of this Association and will conduct its athletic program in accordance with the Constitution, Bylaws, Rules of Eligibility and Sports Regulations (boys and girls) as well as the interpretations and decisions of the WIAA Board of Control.**

It is further agreed that the administrators and coaches of the above named school have Board of Education or Governing Body approval if called upon to serve the WIAA in an elected or appointed position.

Note 1: A school that voluntarily terminates membership in the Association shall be denied readmission for a period of four (4) school years.

Note 2: A member school is required to maintain administrative control and oversight of at least one independently sponsored interscholastic athletic program or co-op program throughout the duration of its membership.

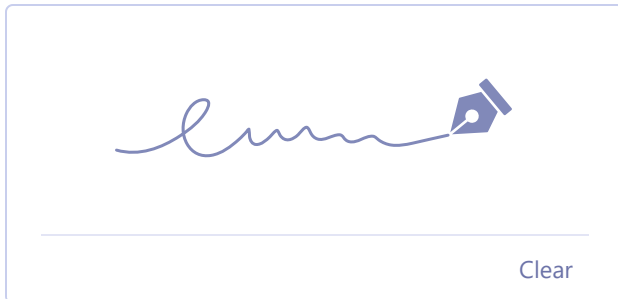
Note 3: The WIAA membership-sponsored tournaments are the collective property of the Association and not of any individual member. The Association reserves the right to promote and advance the membership's interests with publication information; exclusive arrangements to create recognition and exposure for school-sponsored activities; restrictive policies prohibiting exploitation and

commercialization of membership-sponsored tournaments; appropriate proprietary interests; and the use of images or transmissions identifying students, administrative personnel and member school marks.

☐ By checking this box and submitting our 2026-27 Senior High Membership Renewal form, you agree that you and your school administration have read, in its entirety, the [WIAA Senior High Handbook](#). You are verifying that you, your staff, and student athletes are abiding by all WIAA rules and regulations as outlined in the WIAA Constitution and Bylaws. I further certify that if I have not understood any information contained in this document, I have sought and received an explanation of the information prior to signing this document. *

☐ By checking this box and submitting our 2026-27 Senior High Membership Renewal form, I am acknowledging that I am responsible for ensuring that our School Directory is accurate and updated with any/all changes. I have also verified that our administration and coach contact information is updated in the online [WIAA School Directory](#). By ensuring that these are accurate, important information from WIAA staff will reach the necessary people. *

Board of Education, Governing Body President, or Authorized Administrator *



Powered by **Jotform Sign**

Signature

Name *

First Name

Last Name

Email *

example@example.com

Sign and submit this Membership Application no later than August 1, 2026.

Continue



WAUSAU SCHOOL DISTRICT

Department of Buildings & Grounds

650 South 7th Avenue • Wausau, Wisconsin 54401 • 715-261-0800 • www.wausauschools.org
Ryan Urmanski, Director of Buildings & Grounds

MEMO

To: Wausau School Board

From: Ryan Urmanski, Director of Buildings and Grounds

Date: June 17, 2026

Re: Accepting Bid Proposal and contracting Jackson & Associates for the EFIS wall replacement at South Mountain Elementary

During the late 1990s and early 2000s the WSD had various construction projects that incorporated the installation of EFIS wall systems as part of the envelop package. After taking wall cores of these areas and completing further investigation we have found that most of the systems may have been installed per plan but discovered that the plan details themselves were not correct. Add to that the necessary maintenance required on these systems has not been completed. These factors and more have resulted in a wall system that is not performing as needed causing multiple leaks, wall saturation, and potentially increasing the likelihood of structural damage and failure.

To repair these areas, we need to remove the existing EFIS assembly (EFIS Surfacing & Insulation Layers) down to the existing concrete block wall. Then the area needs to be thoroughly cleaned and primed. A new layer of self-adhering underlayment air barrier would then be added. Once installed, a layer of 2" mineral wool insulation will be installed. A new vented hat channel is then secured through the mineral wool insulation to the block wall. Then new 22-gauge steel panels, associated trims and closures are installed to complete the work.

The South Mountain Elementary School gym walls and two smaller areas at the main entrance and by the library are desperately in need of this work. We sent out RFPs to 8 qualified contractors, had a pre-bid meeting and received four (4) bids for this work on June 2nd. Jackson & Associates was the lowest responsible bidder with a price of \$420,000.00. We would like to move forward with this work this year and contract with Jackson & Associates. Therefore, we would like the Boards approval to contract with Jackson and Associates in the amount of \$420,000.00 to complete this work.

It is the mission of the Wausau School District to advance student learning, achievement, and success.



WAUSAU SCHOOL DISTRICT

Department of Buildings & Grounds

650 South 7th Avenue • Wausau, Wisconsin 54401 • 715-261-0800 • www.wausauschools.org
Ryan Urmanski, Director of Buildings & Grounds

It is the mission of the Wausau School District to advance student learning, achievement, and success.

The Wausau School District does not discriminate on the basis of race, age, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex (including transgender status, change of sex, or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes").



WAUSAU SCHOOL DISTRICT

Department of Buildings & Grounds

650 South 7th Avenue • Wausau, Wisconsin 54401 • 715-261-0800 • www.wausauschools.org
Ryan Urmanski, Director of Buildings & Grounds

MEMO

To: Wausau School Board

From: Ryan Urmanski, Director of Buildings and Grounds

Date: June 17, 2026

Re: Designating Auction Proceeds for needed Equipment Purchases.

The WSD B&G Department has various pieces of equipment that we would like to auction off utilizing Wisconsin Surplus Online Auction (WSOA). WSOA is utilized by multiple municipalities, school districts, universities and government agencies to sell outdated and excess materials and equipment. The advantage of this service is that it allows for the ability to capture a large bidding pool with the hope of maximizing the best price. The successful bidder pays the commission fee for items purchased directly to WSOA. Items are sold "AS IS", which eliminates the hassles of warranties or call backs from those with buyer's remorse. We send WSOA pictures and a description of the items and they take care of the posting, advertising and auctioning of the items. The WSD's main cost is coordinating the pickup of the items by the purchaser, so in our case this will be very minimal.

We have multiple pieces of equipment that are obsolete, making it difficult and expensive to purchase parts and or maintain. Many of these pieces were purchased years ago, for whatever reason, and are not properly sized or useful within our current operations fleet. Much of the equipment has been deemed risky to further invest in but feel it may have value for potential purchasers.

We would like the Boards permission to utilize funds received from this auction to be designated to WSD B&G toward updating needed equipment in the 2026-2027 Fiscal Year. We are confident that we will capture better results through the auction than any trade-in offers we receive.

It is the mission of the Wausau School District to advance student learning, achievement, and success.



WAUSAU SCHOOL DISTRICT

Department of Buildings & Grounds

650 South 7th Avenue • Wausau, Wisconsin 54401 • 715-261-0800 • www.wausauschools.org
Ryan Urmanski, Director of Buildings & Grounds

It is the mission of the Wausau School District to advance student learning, achievement, and success.

The Wausau School District does not discriminate on the basis of race, age, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex (including transgender status, change of sex, or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes").