

ROCK ISLAND-MILAN SCHOOL DISTRICT NO. 41



BOARD OF EDUCATION REGULAR MEETING

ROCK ISLAND-MILAN ADMINISTRATION OFFICE
2000 7TH AVE
ROCK ISLAND, IL 61201

TUESDAY, AUGUST 13, 2024

6:00 PM

Below is the link to the school board meeting:

<https://meet.google.com/fzb-nmks-pmq>

I. Preliminary

- A. Call to Order and Roll Call
- B. Pledge of Allegiance
- C. Approval of Board of Education Minutes

It is recommended that the Board of Education approve the minutes of the regular meeting of July 23, 2024, and the special meeting of July 27, 2024.

- D. Approval of Additions and / or Deletions
- E. Approval of Agenda

II. Special Items

A. New Teacher Introduction...Recognition

Mr. Egan Colbrese, Assistant Superintendent of Human Resources, will introduce the new teachers for the 2024-25 school year.

III. Reports

- A. Board Members
- B. Superintendent
- C. RIEA President

IV. Communications

- A. Requests from persons wishing to speak on certain agenda items will be called upon at the appropriate time.
- B. Citizens wishing to address the Board of Education on items not on the agenda. Comments should be limited to three (3) minutes. (*Matters regarding specific employees or students are of a confidential nature and will not be heard in open session.*)

V. Action of Routine Matters

- A. Request for Future Agenda Items

B. Blanket Motion

Opportunity will be given for the selection of items that need no discussion to be approved at the appropriate time on the agenda. The following items are recommended

for the Blanket Motion.

1. Contracts (a - f)...Action

a. Renewal - Franklin Covey Contract for 2024-25

It is recommended that the Board of Education approve the Franklin Covey Client Sales, Inc., Salt Lake City, Utah, 2024-2025 services contract for Denkmann Elementary and Eugene Field Elementary at a cost of \$27,247.00.

b. Fresh Fruit and Vegetable Program Recommendation 2024-25...Action

It is recommended that the Board of Education accept the bid for Fresh Fruit and Vegetables from Loffredo Fresh Produce, 4001 SW 63rd Street, Des Moines, IA, at an estimated cost of \$122,000.00 for the 2024-25 school year.

c. Bread Bid Recommendation...Action

It is recommended that the Board of Education accept the bid for bread to be served to students from Pan-O-Gold Baking, Co., 444 E. St. Germain Street, St. Cloud, MN, at an estimated cost of \$65,000.00 for the 2024 - 25 school year.

d. Amendment - Legat Architects...Action

It is recommended the Board of Education approve an amendment to the master contract with Legat Architects, Inc., 1515 5th Avenue, Suite 108, Moline, Illinois 61265 consistent with the 2024 Educational Adequacy Assessment proposal submitted by Legat for \$75,000 and authorize the Superintendent to sign any contract documents consistent with the proposal.

e. Spring Forward 2024 - 25 Contract...Action

It is recommended that the Board of Education approve the contract for service with Spring Forward Learning Center PO Box 1287 Moline, IL to provide Intersession and Summer programs for the 2024-2025 school year at a cost not to exceed \$197,583.

2. May 2024 Board Financials

May 2024 Financials will be presented.

3. Bills for Payment...Action

It is recommended that the Board of Education authorize Bills for Payment dated July 31st in the amount of \$4,832,315.50.

4. Overnight Field Trip Requests ... Action

It is recommended that the Board of Education approve the overnight field trip request of the Rock Island High School Boy's Soccer Team. The team will be traveling to the Bradley-Bourbonnais Soccer Tournament in Bradley, Illinois to participate in the tournament. The players will be participating from August 30, 2024, to August 31, 2025.

It is recommended that the Board of Education approve the overnight field trip for the Rock Island High School Volleyball team to participate in a volleyball

tournament in Edwardsville, IL. The team will be participating from September 5 - 7, 2024.

It is recommended that the Board of Education approve the overnight field trip for the Rock Island Girls Varsity Golf team to participate in a conference golf meet in Quincy, IL. The team will be participating from September 24 - 25th, 2024.

5. List of Donations...Action

It is recommended that the Board of Education accept the list of donations.

6. Certified Appointments...Action

It is recommended that the Board of Education approve the following certified appointments for 2024-25 school year of Katherine Nelson, Michael Epperly, Anabel Alva Chenowith, Genevieve Janvrin, Timothy Seward.

7. Certified Resignations

It is recommended that the Board of Education accept the following resignation upon completion of the 2023 - 2024 school year. Martin Resner, Math Teacher at Rock Island High School with 4 years of continuous service.

8. Non-Certified Appointments...Action

It is recommended that the Board of Education approve the following non-certified appointments for the 2024-25 school year of Marissa Lopez, Karlee Barr, Clayton Buckrop, Nicole Smith, Rhonda Vogel, Latoya Lee, Royal Terry, Charla Swift, Alice Petree, Nicole Scranton.

9. Non-Certified Resignation....Action

It is recommended that the Board of Education accept the following non-certified resignation upon completion of the 2023 - 24 school year, Susan Witmer, LOFL Coordinator with 15 years of continuous service.

10. Non-Certified Retirements...Action

It is recommended that the Board of Education accept the following non-certified retirements during the 2024 - 25 school year:

Diane Rasche, Head Start Secretary with 29 years of continuous service.

Jennifer Wendland, Athletic Secretary with 16 years of continuous service.

Julie Gray, Family Service Worker with 33 years of continuous service.

VI. Personnel

A. Assistant Principal of Eugene Field Elementary School... Action

It is recommended that the Board of Education approve Chad Davis as Assistant Principal of Eugene Field Elementary School at the salary of \$103,152 (200 days, Level 9, step 7) for the 2024-25 school year.

B. Assistant Principal of Rock Island Academy....Action

It's recommended that the Board of Education approve Olivia Frantzen as the Assistant

Principal of Rock Island Academy at the salary of \$95,236 (200 days, Level 9, step 2) for the 2024-25 school year.

C. Adoption of the RIEA three-year contract...Action

It is recommended that the Board of Education approve the adoption of the three year agreement with the Rock Island Education Association for 2024 - 2027.

VII. Operations

A. Freedom of Information Act Requests (FOIA)... Information

The District received a FOIA request from Rylan Klatt with Rock Island Today for vendor contracts over \$1,000 and employment contracts for various staff. The District advised that many requested records are available on their website and requested clarification to narrow the scope due to the broad nature of the request, which would be unduly burdensome to fulfill entirely. The District emphasized the need to refine the request to avoid unreasonable disruption and align with FOIA's intent.

B. Proposal to Provide Professional Architectural Services: Washington Basement Repairs

It is recommended that the Board of Education approve the proposal by Legat Architects to provide architectural services at Washington Junior High School to remediate basement damages at an estimated cost of \$300,000.

VIII. Business/Finance

A. Presentation of the tentative 2024-25 budget...Information

Presentation of the tentative 2024-25 budget

IX. Organization

A. Board Appointees... Action

It is recommended that the Board of Education approve the appointment of Ms. Paula Thompson as Board Secretary.

X. Executive Session

It is recommended that the Board of Education move to executive session to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity. 5 ILCS 120/2(c) (1). Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c) (2).

XI. Adjournment



ROCK ISLAND-MILAN SCHOOL DISTRICT NO. 41
BOARD OF EDUCATION REGULAR MEETING MINUTES
July 23, 2024

The Regular Meeting of the Board of Education of the Rock Island-Milan School District was held Tuesday, July 23, 2024 at the RIMSD #41 Administration Building Boardroom. The meeting began with the Pledge of Allegiance and was called to order at 6:00 p.m. by Mr. Terrell Williams.

Roll Call

Members Present: Ms. Margie Mejia-Caraballo, Mr. Mike Matherly, Mr. Tracy Pugh, Mr. Jason Roessler, Mr. Gary Rowe, Mr. Terrell Williams

Members Remotely: Ms. Nicole Cisne Durbin
Members not Present: None

Cabinet Members Present: Mr. Troy Bevans, Mr. Egan Colbrese, Ms. Alicia Sander, Mr. Redrick Terry, Ms. Ramona Dixon, Dr. Sharon Williams.

Cabinet not present: Ms. Jen Barton, Dr. Kathy Rugeberg

Approval of Minutes

A motion was made by Margie Mejia-Caraballo and seconded by Jason Roessler to approve the regular meeting minutes of April 23, 2024, to remain confidential special board meeting of April 24, 2024, the executive session minutes of June 11, 2024, to remain confidential, as well as the especial board meeting of June 27, 2-24 executive session minutes to remain confidential. All members voting "Aye" with a voice vote, the President declared the motion carried.

Approval of Addition and/or Deletions - None

Approval of Agenda

A motion was made by Gary Rowe and seconded by Margie Mejia-Caraballo to approve the agenda as presented. All members voting "Aye" with a voice vote, the President declared the motion carried.

Reports

Gary Rowe reported that the Black Hawk Area Special Education Policy Council offered a summer enrichment program in East Moline. It included students from the center in East Moline, the Bethany Black Hawk Phoenix Program, and the Achieve Program. Approximately 50 students participated. The enrichment camp focused on daily themes with science experiments, cooking, daily living skills, reading, math and physical fitness.

The Council has added teachers and paraprofessionals but there are still openings, including openings for social workers and teachers. Bethany Blackhawk Phoenix program is recommending that they add a nurse. Their opening day is Tuesday, August 13th at the Camden Center in Milan from 8:30 - 2:30 board members are invited to attend.

Head Start and Preschool for All

- 77 returning students and 168 applicants for a total of 245 students. The capacity is 255.
- Head Start and Preschool for all begins August 8, 2024.
- The Self-Assessment meeting went well.
- Data and information from the 2022 - 23 school year were reviewed.
- Strengths and areas of improvement were shared and a report will be put together to share with the Head Start Policy Council as well as the Governing Board.
- The Head Start Corrective Action Plan has been completed regarding an event that occurred in the 2023 -24 school year.

Mike Matherly reported that he attended the Spring Forward/End of Summer Program party. The party was held for students who missed four days or less of school and was held at Whitewater Junction in Rock Island.

The Ready to Rock party will be Sunday, July 28, 2024 at Schwiebert Park in downtown Rock Island.

A 2018 Rock Island High School graduate, Courtney Lindsay, will be competing at the Olympics in the men's 4 x 100 and the 4 x 200 meter relay races.

We also wanted to mention the absence of Ms. Leslie Fonseca, who is not here tonight as her resignation is on tonight's agenda. We wanted to thank Ms. Fonseca for her years of dedicated service to the Board of Education.

Gary Rowe mentioned that the Incubator Program at Rock Island High School is a program where students choose one area of need at the beginning of the year. They spend the school year addressing that concern and have a budget, a marketing program and an elevator speech. Our winning program this year made the finals in Chicago. Ty Lewis who is a 2018 Rock Island alum had participated in three programs and was one of only five judges nationally to participate. The Incubator program has a foundation affiliated with the program where they give Grit Grants, these are international in Spain and Mexico we believe. This is a \$2500.00 Grant that a Rock Island student will receive. This grant is given to a student who has overcome many obstacles in life. We cannot reveal their name yet but are proud of this student's accomplishments.

Dr. Sharon Williams echoed the sentiments regarding Ms. Leslie Fonseca and felt she was invaluable to the Superintendent's office. Dr. Williams appreciates Ms. Fonseca's work in the past and even now as she will be helping in the transition of the new Board of Education Secretary.

Dr. Williams wanted to acknowledge the additional attendees at tonight's meeting. We have our infrastructure partners who will be presenting a comprehensive report regarding our facilities and infrastructure planning. Because of tonight's discussion regarding facilities, infrastructure and the school budget, Dr. Williams also recognizes the school principals as well as district leaders who are present tonight.

Ready to Rock is at 3:00 PM this upcoming Sunday, July 28, 2024, from 3:00 - 5:00 PM. We have a lot of fun family events planned as well as give-a-ways and it should be a wonderful time.

RIEA President Andrew Hains- No report

Communications

Isabel Peña - 831 19th Street, Rock Island - Thank you, I have several topics to discuss tonight. First, let's talk about infrastructure. We are spending more on the pool when we have more pressing issues related to repairs. For example, a chiller that was

installed and already damaged. The district wants to spend \$97,404.00 on a rental. I feel this expense could have been avoided with better planning and maintenance. There seems to be a discrepancy in the proposed agreement for the chiller. The agreement indicates a cost of \$45,656 and there is a note stating an additional cost of \$12,927 for an additional month. I feel those numbers do not add up. We seem to be backpedaling; we need to clarify these issues to ensure the funds are being managed properly.

Regarding our hiring process, I have noticed inconsistencies that need to be addressed. According to the memo for the deputy superintendent position, the closing date for the application was listed as well as a note saying that 16 applicants were provided a task. 9 of those applicants completed the task and 5 were interviewed. Two candidates were submitted to the superintendent for approval. However, the memo for the Asst. Superintendent of Teaching and Learning does not list any information regarding how they were selected or what the process was. The inconsistency in our hiring process is concerning and should be transparent and consistent for all positions. Lastly, I would like to bring up the NABSE conference. It seems to be an interesting and valuable event but I am puzzled as to why we are sending board members instead of principals and perhaps teacher of the year nominees. Principals and teachers are in the buildings with our scholars and would benefit from the knowledge this conference would offer. Thank you for your attention to these matters. I look forward to your response.

Holly Sparkman - 1600 18th Avenue, Rock Island - Thank you. When I stared down the Deputy Superintendent's road earlier this year, it was because after hearing about the hiring of our first female Superintendent for the school district, I was excited. The tone at the Edmond Center was different. The main topic of discussion was that our Superintendent was going to bring in a deputy because that was 'a part of the deal'. That raised a red flag because I had a hard time believing the Board of Education would agree to that deal. So I sent in some FOIA requests to search for answers. There is nothing outlined in the Superintendent's contract regarding the hiring of a Deputy. It was too burdensome for the District to provide all the discussion documents revolving around the hiring of the Deputy Superintendent. The application for the Deputy Superintendent was opened on April 16th. So, in the span of 10 days, between April 16th and April 26th, when I submitted my FOIA there was a name proposed for the Deputy Superintendent.

How does that work in the span of 10 days? I find it odd how the process came about that way. If you vote yes, then you are a part of the problem of those doing business under the radar, outside public meetings. Going back to the previous Board, when Dr. Lawrence's contract ended abruptly and voted on before new board members were seated. I find that shady. You do not have to answer to me, but you do to the 22,000

households that house our 6,000 students. The amount of public descent over this topic should give you pause. Please make sure your vote is in the best interest of our scholars, our community and our school district. Thank you.

Request for Future Agenda Items None

Action of Routine Matters- Blanket Motion

It was moved by Jason Roessler seconded by Nicole Cisne Durbin to approve the blanket motion. The vote was unanimously carried by a roll call vote that the following items be approved as a blanket motion:

1.Contracts

a. Frontline Technologies Group LLC Contract Renewal

That the Board of Education approve the annual software license renewal of the Absence & Substitute Management (AESOP), Applicant Tracking, and Access to Budget Management (Forecast5) usage from Frontline Education, 1400 Atwater Drive, Malvern, PA at a cost of \$74,4554.55.

b. Center of High School Success Contract for Services

That the Board of Education approve the contract for services with the Center for High School Success in the amount of \$13,500 to support 9th Grade on Track success rates for the 2024 - 2025 school year.

c. Elevator Maintenance Plan School Year 2024 - 2025

That the Board of Education approves the KONE Inc., elevator and lift service agreement for the 2024 - 2025 school year at a total cost of \$17,500.00

d. Terracon Contract for Service - Amendment

That the Board of Education approve the amended contract with Terracon Consultants, Inc., 870 40th Avenue, Bettendorf, IA 52722, to perform lead paint testing at eight locations, in the amount of \$34,000. District Operations and Maintenance funds will be used for this purchase.

e. Follett Destiny Library Software Licenses service contract renewal

That the Board of Education approve the contract for service to purchase the Destiny Library Software License agreement renewal from Follett School Solutions located at

1340 Ridgeview Drive McHenry, IL 60050 for the 2024-2025 school year at a cost of \$22,697.71. District library funds will be used for this renewal.

2. School Board Travel for Conference...Action

It is recommended that the Board of Education approve the attendance at the NABSE (National Alliance of Black School Educators) conference for Terell Williams and Nicole Durbin in Atlanta, GA Nov.19-24, 2024, at an estimated cost of \$6,547.46.

3. Advanced Placement (AP) Exam Payment 23-24

That the Rock Island Milan School District's Board of Education approve the payment of \$15,677.00 to the College Board for AP exams taken in the 2023 - 2024 school year. College Board, P.O. Box 30171 New York, NY 10087-0171.

4. Vibrant Arena Lease Agreement - RIHS Commencement Exercises 2025...Action

It is recommended that the Board of Education approve the Vibrant Arena Lease Agreement for the 2025 RIHS Graduation Ceremony in the amount of \$19,236.

5. Bills for Payment...Action

That the Board of Education authorize Bills for Payment dated June 28th in the amount of \$10,586,050.75, and for July 15th in the amount of \$4,613,971.32.

6. Certified Appointments...Action

That the Board of Education approve the following certified appointments for 2024-25 school year of Joyce Matanguihan, Holly Moreland and Jennifer Woolsey.

7. Certified Resignations...Action

That the Board of Education accept the following certified resignations: Koffi Gbenyo, Teacher/TMLC with eight (8) years of continuous service.

8. Non-Certified Appointment...Action

That the Board of Education approve the following Non-Certified appointments for the 2024-25 school year: Paula Thompson, Cairiona McGrath Nagel, Imani Gaines, Jerzee Kernan, Patrick Smith, Scott Moore, and Thomasina Phelan.

9. Non-Certified Resignations...Action

It is recommended that the Board of Education accept the following resignations during the 2024-25 school year: Leslie Fonseca - Executive Assistant to the Superintendent with 10 years of continuous service.

Personnel

1. Adjustments to the Administrative Scale...Action

A motion was made by Margie Mejie-Caraballo and seconded by Nicole Cisne Durbin to approve the adjustment and additions to the Administrative Scale. A roll call vote was called showing all members voting 'Aye' and no "No" votes being cast. The president declared the motion carried.

2. Deputy Superintendent...Action

That the Board of Education approve Jeffery Dase for the position of Deputy Superintendent for the 2024-25 school year at the salary of \$174,209.05 (Level 1, Step 10 based on 2024-25 salary scale).

Gary Rowe commented that numerous individuals in the community have expressed to him their opposition to the proposed position of Deputy Superintendent. He feels the position is not functionally necessary since in the past these duties have been covered by the Superintendent and the Assistant Superintendent of Teaching and Learning. He will be voting no.

Tracy Pugh said that due to our low graduation rate, we need to put our trust in the Superintendent on how to address some issues in our district. He will be voting for the appointment and hopes this one year contract will help our district overall.

Margie Mejia-Caraballo shared that she wanted to reassure the public that in her role as a board member she is also a tax paying citizen with family members attending school in this district and when decisions are made by the Board of Education tax payer dollars are in mind. The board is being as transparent as possible and is doing nothing under the radar. The public has opportunities to come to the podium to address the board as well as submit a FOIA request for information. When Ms. Williams was hired, there were no clauses, contracts or promises saying that a Deputy Superintendent had to be hired. We need to trust the expertise of Ms. Williams. She is voting yes, and she will support this decision.

Nicole Cisne Durbin stated that the board is being transparent in their actions and will be voting for the appointment.

Jason Roessler shared that he does not support the position. He feels it is a waste of money for the taxpayers. That being said, he does trust Dr. Williams and support her and the Board in the decisions being made.

A motion was made by Margie Mejia-Caraballo and seconded by Tracy Pugh to approve Jeffrey Dase for the position of Deputy Superintendent for the 2024-25 school year at a

salary of \$174,209.05. A roll call vote was called, reflecting that Gary Rowe and Jason Roessler voted "No"; Tracy Pugh, Mike Matherly, Nicole Cisne Durbin, Margie Mejia-Caraballo and Terell Williams voted "Aye". The President declared the motion carried.

3. Assistant Superintendent of Teaching and Learning...Action

A motion was made by Margie Mejia-Caraballo and seconded by Tracy Pugh to approve William Scott Vance for the position of Assistant Superintendent of Teaching and Learning for the 2024-25 school year at the salary of \$166,288. (Level 2, Step 10 based on the 2024-25 salary scale). A roll call vote was called showing all members voting "Aye" . No "Nay" votes being cast, the President declared the motion carried.

4. Earl Hanson Elementary School Principal...Action

A motion was made by Gary Rowe and seconded by Tracy Pugh to approve Jennifer Harris for the position of Earl Hanson Elementary School Principal for the 2024-25 school year at the salary of \$115,758. (Level 6, Step 2, based on the 2024 - 2025 scale). A roll call vote was made showing all members voting "Aye". No "No" votes being cast, the President declared the motion carried.

5. Thurgood Marshall Learning Center Principal...Action

A motion was made by Jason Roessler and seconded by Gary Rowe to approve Anthony Ragona for the position of Thurgood Marshall Learning Center Principal for the 2024-25 school year at the salary of \$127,610 (210 days, Level 5, Step 5, based on the 2024-2025 scale).. A roll call vote was cast, all members voted "Aye". No "No" votes being cast, the President declared the motion carried.

6. Interim Director of Operations...Action

A motion was made by Margie Mejia-Caraballo and seconded by Tracy Pugh to approve Robert DeMeyer for the position of Interim Director of Building Operations at a monthly salary of \$8,737 per month, retroactive to July 1, 2024. A roll call vote was cast. All members voted "Aye" and no "No" votes being cast, the President declared the motion carried.

VI. Business/Finance

1. 2024-25 Tentative Budget...Information

Dr. Sharon Williams and C and H Consultants presented the tentative budget for the 2024-25 school year.

A copy of the presentations is kept on file with the official minutes at the Administration Center.

VII. Operations

1. Freedom of Information Act Requests (FOIA)...Information

The District received a FOIA request and responded to Heidi Knecht, requesting any Rock Island-Milan School District/Board of Education communications regarding any/all

postponements of the Board of Education's vote on the district's recommended hiring of Jefferey Dase as deputy superintendent. Response: The District is not in possession of any records responsive to that request.

2. RIMSD 41 Comprehensive Infrastructure Update...Information

District leaders, Legat Architects, Performance Services and Russell Construction provided updates regarding: the 2014 Facilities Plan;

- a. Phase I of the current Facilities Management Planning progress
- b. Proposal to approve a resolution to sell the former administration building summer construction updates
- c. An educational adequacy report on Longfellow and Eugene Field Elementary Schools
- d. Review of the facilities assessment conducted by Legat Architects
- e. Update on the RIMSD 41 Aquatic Center.

A copy of the presentations is kept on file with the official minutes at the Administration Center.

3. Proposal to Provide Professional Architectural Services: 2024 Educational Adequacy Assessment...Information

As a part of Phase II Facilities Management Planning, it is recommended that Professional Architectural services be provided at each of the remaining 12 schools to assess Educational Adequacy. Longfellow and Eugene Field Elementary Schools were assessed in Spring 2024.

A copy of the presentations is kept on file with the official minutes at the Administration Center.

4. Resolution for the Sale of the Former RIMSD #41 Administration Building...Action

- a. A motion was made by Gary Rowe and seconded by Jason Roessler that the Board of Education adopt the resolution for the sale of the former RIMSD #41 Administration Building. A voice vote was called showing all members voting "Aye". No "Nay" votes being cast, the President declared the motion carried.

5. RIHS Fire Alarm Repair...Action

A motion was made by Margie Marjie-Caraballo and seconded by Tracy Pugh to approve Tri-City Electric Co., 6225 N. Brady Street, Davenport, IA 52806, to complete electrical work associated with the RIHS fire alarm system for an amount not to exceed

\$25,000. The vote was unanimously carried by a roll call vote and the President declared the motion passed.

6. RIHS Air Cooled Chiller Rental Agreement...Action

A motion was made by Tracy Pugh and seconded by Jason Roessler to approve the rental of air-cooled chillers including delivery, installation and pick-up, to be utilized at RIHS until October 2024. At a cost of approximately \$97,404. Northwest Mechanical, Inc. is the chosen vendor. A roll call vote was made, all members voting "Aye", no "No" votes and the President declared the motion carried.

Executive Session

There was no need to go to Executive Session

Adjournment

A motion was made by Mr. Jason Roessler and seconded by Mr. Tracy Pugh to adjourn the meeting. All members present voting "Aye", the President declared the meeting adjourned at 8:31 p.m.

Mr. Terrell Williams, President



ROCK ISLAND-MILAN SCHOOL DISTRICT NO. 41
BOARD OF EDUCATION SPECIAL MEETING MINUTES

A Special Meeting of the Board of Education of the Rock Island-Milan School District was held on Saturday, July 27, 2024.

Members Present: Ms. Nicole Cisne Durbin, Ms. Margie Mejia-Caraballo, Mr. Mike Matherly, Mr. Tracy Pugh, Mr. Gary Rowe, Mr. Terell Williams

Members not Present: Ms. Jason Roessler

Other Representatives Present: Dr. Sharon Williams, staff member; Paula Thompson, staff member; Patrick Allen IASB Facilitator, and Gloria Davis, facilitators.

Approval of Minutes

A motion was made by Margie Mejia-Caraballo and seconded by Nicole Cisne Durbin to approve the regular meeting minutes of July 23, 2024. All members present voted 'Aye', the President declared the motion carried.

Action of Routine Matters

A motion was made by Nicole Cisne Durbin and seconded by Margie Mejia-Caraballo to approve the annual agreement between the City of Rock Island and Rock Island Milan School District 41 for a School Resource Officer for 2024 - 2025. All present members voted 'Aye', the President declared the motion carried.

Adjournment

A motion was made by Margie Mejia-Caraballo and seconded by Mike Matherly to adjourn the special meeting at 7:55 A.M.

Move to Executive Session

A motion was made by Mike Matherly and seconded by Nicole Cisne Durbin to move to Executive Session for the annual Board of Education Retreat. All members present voted 'Aye' and the President moved to begin the Executive Session at 8:05 A.M.

**Rock Island – Milan School District
#41
Board of Education Meeting
August 13, 2024**

Sharon Williams, Ed. D.
Superintendent of Schools



Board of Education Introduction of New Educators

Mr. Egan Colbrese
Assistant Superintendent of Human Resources



2024-2025 New Educators

Alleena Blackwell

5th Grade Teacher

Earl Hanson
Elementary School



New Educators

Lindsey Bowman

Science Teacher

Washington
Jr. High School



New Educators

Edwina Campbell

*Special Education
Teacher*

Eugene Field
Elementary School



New Educators

Brandy Lawrence

*Kindergarten
Teacher*

Rock Island
Academy



New Educators

Kaylyn Lemmon

3rd Grade Teacher

Longfellow Liberal
Arts



New Educators

Morgan Maring

*Special Education
Teacher*

Rock Island High
School



New Educators

LaChari Miles

3rd Grade Teacher

Longfellow Liberal
Arts



New Educators

Maritza Miles

4th Grade Teacher

Longfellow Liberal
Arts



New Educators

Kaitlyn O'Brien

5th Grade Teacher

Thomas Jefferson
Elementary School



New Educators

Rebecca Petersen

School Counselor

Rock Island
Academy



New Educators

Grace Mottet

*Kindergarten
Teacher*

Frances Willard
Elementary School



New Educators

Kelsey Taets

*Kindergarten
Teacher*

Frances Willard
Elementary School



New Educators

Kyle Taylor

*Special Education
Teacher*

Rock Island
High School



New Educators

Eddie Williams

*Physical Education
Teacher*

Rock Island
High School



New Educators

Clarice Brown

*Special Education
Teacher*

Washington
Jr. High School



New Educators

Brianna Casarotto

*Special Education
Teacher*

Eugene Field
Elementary School



New Educators

Kelsey Freeman

ELA Teacher

Washington
Jr. High School



New Educators

Johnna Gamble

*Physical Education
Teacher*

Thurgood Marshall
Learning Center



New Educators

**Joyce
Matanguihan**

3rd Grade Teacher

**Denkmann
Elementary School**



New Educators

Holly Moreland

*EL Bilingual
Teacher*

District wide



New Educators

Gabriella Paul

*EL Bilingual
Teacher*

District wide



New Educators

Riley Pobanz

*Kindergarten
Teacher*

Rock Island
Academy



New Educators

Mckenzie Seymour

*Kindergarten
Teacher*

Eugene Field
Elementary School



New Educators

Dionna Swanigan

*Kindergarten
Teacher*

Rock Island
Academy



New Educators

**Shavonne
Singleton**

School Counselor

Rock Island
High School



New Educators

Jackie Phelps

ELA Teacher

Edison
Jr. High School



New Educators

Jennifer Woolsey

*Instructional
Coach*

District wide



New Educators

Michael Epperly

Math Teacher

Rock Island High
School



New Educators

Genevieve Janvrin

Music Teacher

Frances Willard
Elementary School



New Educators

Katherine Nelson

Science Teacher

Washington
Jr. High School



New Educators

Danyelle Hatter

*Special Education
Teacher*

Edison
Jr. High School



New Educators

**Susanne
Burbridge**

ESCE Teacher

Rock Island Center
for Math & Science



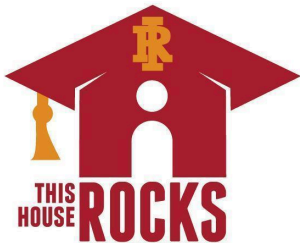
New Educators

**Josephine
Johnson**

EL Teacher

Rock Island
High School





Sharon Williams, Ed.D.
Superintendent of Schools

To: RIMSD 41 Board of Education
From: Dr. Sharon Williams
Cabinet Champion: Scott Vance, Assistant Superintendent for Teaching and Learning
Date: August 1, 2024
Re: Franklin Covey- "The Leader in Me" Renewal

The Leader in Me program is based on The 7 Habits of Highly Effective People written by Stephen Covey. The Habits are: Be Proactive, Begin with the End in Mind, Put First Things First, Seek to Understand Then to be Understood, Think Win-Win, Synergize, and Sharpen the Saw. These habits when developed provide a foundation for leadership, responsibility, accountability, problem solving, and teamwork. The program continues to promote qualities that build a strong culture of leadership in our schools.

To continue the implementation of the programs in our schools, coaching and online resources are needed. The coaching allows for Leader in Me teams to review their implementation through a Franklin Covey expert and discuss strategies to improve. Schools reaching Lighthouse status, a designation for successfully passing a Lighthouse review by Franklin Covey are nationally recognized for emphasis in developing leadership in young children.

Company

Estimated Annual Charge

Franklin Covey

\$ 27,247.00

It is recommended that the Board of Education approve the Franklin Covey Client Sales, Inc., Salt Lake City, Utah, 2024-2025 services contract for Denkmann Elementary and Eugene Field Elementary at a cost of \$27,247.00.

Investment Period: 2024-2025 School Year

Total Investment: \$27,247.00

Funding Source: District Funds-Teaching and Learning

Rock Island-Milan School District #41

2000 7th Avenue, Rock Island, IL 61201
309-793-5900 x10210 | 309-793-5905 fax
Sharon.williams@rimsd41.org
www.rimsd41.org



Solutions Overview

Prepared For:

Rock Island Board Of Education Dist 41

Created on July 17, 2024

Proposal is valid for the next 30 days

Marisa Pfeiffer

Education Success Partner

(586) 864-3057

marisa.pfeiffer@franklincovey.com

Proposal

Rock Island Board Of Education Dist 41
Created on July 17, 2024
Proposal is valid for the next 30 days

Investment Summary

Total Cost

\$27,247.00

Investment Detail

Year	Subscription	Professional Development	Total
2024-2025 Contract Year 1	\$10,147.00	\$17,100.00	\$27,247.00

Investment Summary

Total Cost

\$27,247.00

Investment Detail

Rock Island Board Of Education Dist 41

2024-2025 (Contract Year 1)			\$4,800.00
Subscription			\$1,380.00
Description	List Price	Quantity	Total Cost
District Partnership: Leader in Me Online District+	\$1,380.00	1	\$1,380.00
Professional Development			\$3,420.00
Description	List Price	Quantity	Total Cost
District Partnership: District Alignment Session	\$3,420.00	1	\$3,420.00

Proposal

Rock Island Board Of Education Dist 41

Created on July 17, 2024

Proposal is valid for the next 30 days

Denkmann Elementary

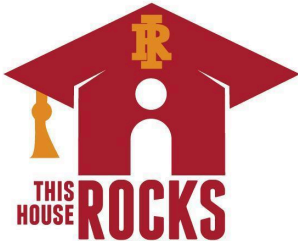
2024-2025 (Contract Year 1)			\$11,020.00
Subscription			\$4,180.00
Description	List Price	Quantity	Total Cost
Membership per Student	\$11.00	380	\$4,180.00
Professional Development			\$6,840.00
Description	List Price	Quantity	Total Cost
Custom Coaching Daily Rate	\$3,420.00	2	\$6,840.00

Proposal

Rock Island Board Of Education Dist 41
Created on July 17, 2024
Proposal is valid for the next 30 days

Eugene Field Elementary

2024-2025 (Contract Year 1)			\$11,427.00
Subscription			\$4,587.00
Description	List Price	Quantity	Total Cost
Membership per Student	\$11.00	417	\$4,587.00
Professional Development			\$6,840.00
Description	List Price	Quantity	Total Cost
Custom Coaching Daily Rate	\$3,420.00	2	\$6,840.00



Sharon Williams, Ed.D.
Superintendent of Schools

To: RIMSD 41 Board of Education
From: Dr. Sharon Williams

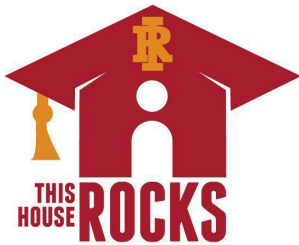
Date: July 29, 2024
Re: Fresh Fruit and Vegetable Program Recommendation 2024-25

The District requested sealed bids for Fresh Fruit and Vegetables to be provided to the Rock Island - Milan School District #41. The district received approval from the Illinois State Board of Education (ISBE) for eight (8) Elementary Schools this year compared to the seven (7) that were awarded last school year, Earl Hanson, Frances Willard, Horace Mann, Longfellow, Ridgewood, Rock Island Academy, Thomas Jefferson, and Rock Island Center for Math & Science. Bid documents were sent to two (2) separate vendors, posted on the district website, and advertised locally in the Dispatch/Argus newspaper. Bid documents were due in the Business Office on July 23, 2024. The District received one (1) sealed bid. Volume is based on the prior year usage. The bid was reviewed by Ms. Beth MacKenna, Director of Nutrition Services and Ms. Jennifer Walthall, Accounting Supervisor. The results are as follows:

<u>Company</u>	<u>Estimated Annual Charge</u>
Loffredo Fresh Produce, Des Moines, IA.	\$ 122,000.00

It is recommended that the Board of Education accept the bid for Fresh Fruit and Vegetables to Loffredo Fresh Produce, 4001 SW 63 rd Street, Des Moines, IA, at an estimated cost of \$122,000.00 for the 2024-25 school year.

Investment Period: 2024 - 2025 School Year
Total Investment: \$122,000.00
Funding Source: District - Nutrition Services



Sharon Williams, Ed.D.
Superintendent of Schools

To: RIMSD 41 Board of Education
From: Dr. Sharon Williams

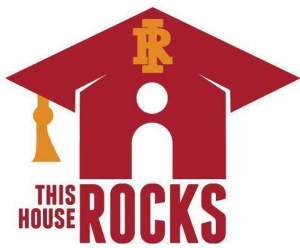
Date: July 29, 2024
Re: Bread Bid Recommendation 2024-25

The District requested sealed bids for bread that will be served to the students during breakfast and lunch. Bid documents were sent to one (1) vendor, posted on the district website, and advertised locally in the Dispatch/Argus newspaper. Bid documents were due in the Business Office on July 23, 2024. The District received one (1) sealed bid. Volume is based on an average of the 2022-23 and 2023-24 school years and an increase in unit prices of approximately 11 %. The bid was reviewed by Ms. Beth MacKenna, Director of Nutrition Services and Ms. Jennifer Walthall, Accounting Supervisor. The results are as follows:

<u>Company</u>	<u>Estimated Annual Charge</u>
Pan-O-Gold Baking Co., St Cloud, MN.	\$ 65,000.00

It is recommended that the Board of Education accept the bid for Bread to Pan-O-Gold Baking Co., 4001 SW 63 rd Street, St Cloud, MN, at an estimated cost of \$65,000.00 for the 2024-25 school year.

Investment Period: 2024-2025 School Year
Total Investment: \$65,000.00
Funding Source: District - Nutrition Services



Sharon Williams, Ed.D.
Superintendent of Schools

To: RIMSD 41 Board of Education
From: Dr. Sharon Williams
Date: August 13, 2024
Re: Professional Architectural Services (Educational Adequacy)

As an element of the Facilities Management Planning process the district will partner with Legat Architects to provide educational adequacy assessments and corresponding report of findings for 12 of the 14 district schools. Two schools were selected in the spring of 2024 to provide school and district leaders an opportunity to participate in the study to determine if this type of assessment would benefit the district and our decision making process for Phase II. The report presented in this evening's BoE meeting is a result of those educational adequacy assessments at Longfellow and Eugene Field Elementary Schools.

Conducting educational adequacy assessments at each of our schools will be an integral part of Phase II of the FMP process. We will pair these reports with a proposed demography study and the facilities assessments that have already been completed at each of our schools in order to prioritize our short and long term goals for improving the district's infrastructure.

It is recommended the Board of Education approve an amendment to the master contract with Legat Architects, Inc., 1515 5th Avenue, Suite 108, Moline, Illinois 61265 consistent with the 2024 Educational Adequacy Assessment proposal submitted by Legat and authorize the Superintendent to sign any contract documents consistent with the proposal.

Investment Period: Project Schedule (August - November 2024)
Total Investment: \$75,000
Funding Source: District Funds/Operations and Maintenance Department

LEGAT ARCHITECTS

Design with a Difference

July 8, 2024

VIA Email

Dr. Sharon Williams
Rock Island – Milan School District 41
2000 7th Avenue
Rock Island, IL 61201

RE 2024 Educational Adequacy Assessment
Proposal to Provide Professional Architectural Services

Dear Dr. Williams:

Pursuant to your request, Legat Architects (“Architect”) is pleased to submit this proposal to provide professional architectural services to Rock Island- Milan School District 41 (“Client”). The purpose of this letter is to summarize the professional services to be provided and the related fees.

1.0 Project Parameters

1.1 Project Objective: Provide educational adequacy assessment with corresponding report of findings. The scope of assessment services will be as follows:

1.2 Locations:

- Denkmann Elementary School 4101 – 22nd Avenue Rock Island, IL 61201
- Earl Hanson Elementary School 4000 – 9th Street Rock Island, IL 61201
- Edison Junior High School 4141 – 9th Street Rock Island, IL 61201
- Frances Willard Elementary School 2503 – 9th Street Rock Island, IL 61201
- Horace Mann Early Learning Center 3530 – 38th Avenue Rock Island, IL 61201
- Ridgewood Elementary School 9607 – 14th Street W. Rock Island, IL 61201
- Rock Island Academy 930 – 14th Street Rock Island, IL 61201
- Rock Island Center for Math and Science 2101 – 16th Ave Rock Island, IL 61201
- Rock Island High School 1400 – 25th Avenue Rock Island, IL 61201
- Thomas Jefferson Elementary School 1307 – W. 4th Street Milan, IL 61264
- Thurgood Marshall Learning Center 600 -11th Avenue Rock Island, IL 61201
- Washington Junior High School 3300 – 18th Avenue Rock Island, IL 61201

2.0 Educational Adequacy Assessment

- 2.1 Walkthrough schools with Principals and Administration to document existing educational conditions and confirm utilization.
- 2.2 Attend five (5) community meetings in conjunction with facilities assessment.
 - 2.2.1 Additional community meetings will be billed as an additional service based on time and material basis.
- 2.3 Assist in distribution of staff and community survey to be sent out by the district.
- 2.4 Develop utilization plans for schools.
- 2.5 Analyze and compare data with District goals.
- 2.6 Document potential solutions.

3.0 Deliverables

- 3.1 Digital copy of the educational adequacy assessment book indicating findings of assessments, recommendations, and associated opinion of probable costs.
- 3.2 Reimbursable Expenses will be in addition to the Architect's compensation for printing hard copies of facility assessment book.

4.0 Project Schedule

- 4.1 The schedule will be mutually determined by the Client and Architect.
 - 4.1.1 2-4 weeks for building walkthroughs
 - 4.1.2 6-8 weeks for client meetings.
 - 4.1.3 4 weeks for community meetings
 - 4.1.4 4 weeks for documentation and report writing.
- 4.2 Once established, the project schedule is subject to decisions made in a timely manner pertaining to the documents submitted by the Architect for review to avoid unreasonable delay in the orderly and sequential progress of the Architect's services.

5.0 Compensation

- 5.1 Lump Sum Fee : **\$75,000**

6.0 Client's Responsibilities

- 6.1 The Client will provide access to the Project Locations and facilities and to all original construction drawings, as-built documents, etc. that document the existing conditions.
- 6.2 The Client will provide floor plans for each Project Location in a digital format compatible with either Autodesk AutoCAD software or Autodesk Revit software.
- 6.3 The Client will designate a representative authorized to act on the Client's behalf with respect to the projects. The authorized representative will render decisions in a timely manner pertaining to documents submitted by the Architect in order to avoid unreasonable delay in the orderly and sequential progress of the Architect's services.

7.0 Miscellaneous Provisions

- 7.1 Unless otherwise provided in this Agreement, Legat Architects and Legat Architects' consultants will have no responsibility for the discovery, presence, handling, removal or disposal of or exposure of persons to hazardous materials in any form at the Project site, including but not limited to asbestos, asbestos products, polychlorinated biphenyl (PCB) or other toxic substances.
- 7.2 Estimates of Probable Cost will be completed by referencing several sources, including active construction projects involving Legat Architects, R.S. Means Construction Cost Data, and historical construction information.

Until the Agreement is executed, you can authorize Legat Architects to proceed by signing below. Please note that Legat Architects will not begin work until written authorization to proceed is received.

If you have any questions regarding this proposal, please contact me at your earliest convenience.

Thank you.

Sincerely,



Kalyssa Worden
Project Associate
Legat Architects, Inc.
1515 5th Avenue, Suite 108
Moline, IL 61265

RIMSD #41
2024 Educational Adequacy Assessment
Proposal to Provide Professional Architectural Services
July 8, 2024
Page 4 of 4

ATTACHMENTS Exhibit A - Schedule of Billable Rates

ACCEPTANCE We accept the terms of this Proposal:

OWNER

Rock Island – Milan SD 41
2000 7th Avenue
Rock Island, IL 61201

ARCHITECT

Legat Architects, Inc.
2015 Spring Road, Suite 175
Oak Brook, IL 60523

SIGNATURE

SIGNATURE

PRINT NAME

PRINT NAME

TITLE

TITLE

DATE

DATE

Schedule of Billable Rates

Exhibit "A"

ORGANIZATION Rock Island-Milan School District 41
PROJECT TITLE 2024 Educational Adequacy Assessment
DATE July 8, 2024

BILLING RATES:

For the current calendar year, time spent by our staff members will be billed at the following hourly rates:

<u>CLASSIFICATION</u>	<u>HOURLY RATE</u>
Principal	\$ 265.00
Project Manager	\$ 250.00
Project Associate/Architect	\$ 190.00
Associate	\$ 150.00
Graphic Designer	\$ 130.00
Student / Clerical	\$ 100.00

CONSULTANTS

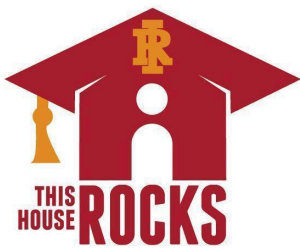
Professional services for consultants and their expenses will be billed per contract terms the actual cost to the firm. These consultants may include, but not be limited to, the following: mechanical, electrical, plumbing, structural and civil engineers, kitchen, landscaping, acoustical, lighting, elevator, traffic, life safety, cost estimating, along with any other consultants that may be required.

REIMBURSABLE EXPENSES

Reimbursable expenses are those out-of-pocket expenses incurred by our firm in the course of providing professional services to our clients and will be billed at 1.1 times the actual cost to cover administrative expenses. These expenses may include, but not be limited to, the following: transportation, lodging and meals while traveling, postage and delivery charges, reproduction costs for drawings, specifications, addenda, reports, etc. and photography and rendering costs

NOTE

These rates are subject to change annually on December 31.



Sharon Williams, Ed.D.
Superintendent of Schools

To: RIMSD 41 Board of Education

From: Dr. Sharon Williams

Cabinet Champion: Ramona Dixon, Director of Grants, Accountability, &
Assessments Date: August 14, 2024

Re: **Annual Spring Forward Learning Center Contract for Service**

It is our goal in the district to leverage intercession, summer, and out of school time as opportunities to expose our students to a variety of different types of activities in a safe and healthy environment. This contract for service with Spring Forward Learning Center (SFLC) allows us to accomplish this goal by providing out of school time programming for (before/after school, intersessions, and summer) for students across the district. The details of the 24-25 contract are as follow:

After School Programs: Spring Forward leverages its own funding to provide after school supplemental support in select schools throughout the district. Individual MOU's will be established in partnership with the Teaching and Learning Department for any of these services being provided in buildings throughout the district.

1 Fall & 1 Spring Intersession Program: Two elementary sites per program for 5 days of camp @ 3 hours each day for up to 77 elementary students per site. Sites TBD. Dates of Service: October 7th -11th, 2024 & March 24-28th, 2025. Total-\$11,115 x 2 programs= \$22,230.

Summer Program: 5 week camp consisting of instruction in the morning and enrichment in the afternoon M-TH, and field trips on Fridays for roughly 200 students (Approximately 65 students/site). Sites TBD. Dates of Service: June 23rd-July 25th, 2025. Total-\$58451 x 3 sites= \$175,353.

Action: It is recommended that the Board of Education approve the contract for service with Spring Forward Learning Center PO Box 1287 Moline, IL to provide Intersession and Summer programs for the 2024-2025 school year at a cost not to exceed \$197,583.

Investment Period: 1 year (duration of 2024-2025 school year)

Total Investment: \$197,583

Funding Source: Title I Set-Aside Funding

Rock Island-Milan School District #41

2000 7th Avenue, Rock Island, IL 61201
309-793-5900 x10210 | 309-793-5905 fax
Sharon.williams@rimsd41.org
www.rimsd41.org

Contract for Service Form

Rock Island-Milan School District 41

VENDOR NAME: Spring Forward Learning Center

CONTACT NAME: Robbie McIntyre

EMAIL: robbie@springforwardqca.org

ADDRESS: P.O. Box 1287 Moline, IL 61265

DATES OF SERVICE TO BE COMPLETED: 2024-2025 School Year

SCHOOL DISTRICT CONTACT: Paulette Risdén-Rice

COMPENSATION: Up to \$175,000

Description	Base Contract Amount
Summer Program: Five week camp from June 23rd-July 25th (23 days), consisting of instruction in the morning and enrichment in the afternoon M-TH, and field trips on Fridays for up to 60 RIMSD Kindergarten-Sixth grade students per siteX 3 sites. RIMSD sites TBD.	\$175,353
Grand Total	\$175,353

Invoice Number	Invoice Details	Amount to be billed	Totals
1 of 3	Summer Enrichment up front ½ total expense to be billed on May 15, 2025	\$87,500	\$87,500
2 of 3	Summer Enrichment ¼ total expense to be billed the last day of June 2025	\$43,926.50	\$131,426.50
3 of 3	Summer Enrichment ¼ total expense to be billed by the last day of July 2025	\$43,926.50	\$175,353

Is this a Subscription/Software: Yes or No

If yes, this is an internal form that does not need to be sent to the vendor.

Subscription/Software Name: _____ **Website:** _____

Subscription/Software Start Date: _____ **End Date:** _____

SOPPA Approved: Yes or No

School Board President or Superintendent

Date

Requesting School: Administration Center

Budget Code: 1-5-080-030-1600-3190-0

Signature of Vendor: _____ **Date:** _____

Signature of Requestor: _____ **Date:** _____

Signature of Budget Administrator: _____ **Date:** _____

ROCK ISLAND SCHOOL DISTRICT NO. 41
COMBINING BALANCE SHEET
May 31, 2024

	EDUCATION		O & M		BOND & INT		TRANSPORT		IMRF	
	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23
ASSETS:										
Cash/Investments	\$31,133,898	\$33,101,634	\$5,068,326	\$7,007,040	\$882,908	\$665,892	\$1,819,178	\$3,869,123	\$1,838,557	\$1,332,762
Taxes (Net Allow)	\$19,096,379	\$17,991,203	\$4,406,596	\$4,165,433	\$3,199,248	\$3,198,325	\$772,842	\$726,014	\$2,191,460	\$2,347,875
Receivables	\$118,562	\$88,899	\$13,359	\$13,359	\$0	\$0	\$730,000	\$690,000	\$0	\$0
Transfers	\$1,651,110	\$0	\$28,419	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Assets	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Assets	\$51,999,949	\$51,181,735	\$9,516,700	\$11,185,831	\$4,082,155	\$3,864,217	\$3,322,020	\$5,285,137	\$4,030,016	\$3,680,637
LIABILITIES:										
Accounts Payable	\$518,574	\$580,677	(\$884)	(\$884)	\$0	\$0	(\$26)	(\$26)	(\$390,444)	(\$587,029)
Accrued Salaries	(\$112,021)	(\$90,642)	\$687	(\$92)	\$0	\$0	\$0	\$0	\$218,537	\$196,375
Due to Other Funds	\$590,118	\$226,080	\$0	\$0	\$1,060,512	\$0	\$200,343	\$0	\$0	\$0
Deferred Revenue	\$19,246,062	\$18,140,887	\$4,440,443	\$4,199,279	\$3,223,169	\$3,222,247	\$1,509,742	\$1,422,914	\$2,202,460	\$2,358,875
Unearned Revenue	\$9,226	\$9,226	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Liabilities	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Liabilities	\$20,251,959	\$18,866,227	\$4,440,245	\$4,198,303	\$4,283,681	\$3,222,247	\$1,710,059	\$1,422,889	\$2,030,553	\$1,968,221
FUND BALANCE										
Appropriated	\$0	\$0	\$318,674	\$318,674	\$0	\$0	\$0	\$0	\$0	\$0
Unappropriated	\$40,950,986	\$35,325,225	\$8,474,255	\$6,780,240	\$2,463,279	\$2,162,890	\$4,156,014	\$4,072,781	\$2,673,712	\$2,219,808
From Operations	(\$9,202,995)	(\$3,009,717)	(\$3,716,474)	(\$111,386)	(\$2,664,805)	(\$1,520,921)	(\$2,544,053)	(\$210,533)	(\$674,249)	(\$507,392)
Total Fund Balance	\$31,747,990	\$32,315,508	\$5,076,455	\$6,987,528	(\$201,526)	\$641,970	\$1,611,961	\$3,862,248	\$1,999,463	\$1,712,416
Total Fund Bal/Liabilities	\$51,999,949	\$51,181,735	\$9,516,700	\$11,185,831	\$4,082,155	\$3,864,217	\$3,322,020	\$5,285,137	\$4,030,016	\$3,680,637

	CAP PROJ		WORK CASH		TORT		LIFE/SAFETY		HEALTH	
	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23
ASSETS:										
Cash/Investments	\$19,353,458	\$26,177,270	\$2,562,733	\$2,250,927	\$1,184,279	\$971,336	\$171,808	\$164,942	\$3,267,312	\$5,257,548
Taxes (Net Allow)	\$0	\$0	\$296,030	\$279,952	\$1,049,129	\$1,150,043	\$0	\$0	\$0	\$0
Receivables	\$2,000	\$2,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Transfers	\$330,440	\$0	\$231,259	\$226,080	\$0	\$0	\$0	\$0	\$0	\$0
Other Assets	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Assets	\$19,685,898	\$26,179,270	\$3,090,021	\$2,756,959	\$2,233,407	\$2,121,379	\$171,808	\$164,942	\$3,267,312	\$5,257,548
LIABILITIES:										
Accounts Payable	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Accrued Salaries	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Due to Other Funds	\$309,223	\$0	\$0	\$0	\$81,033	\$0	\$0	\$0	\$0	\$0
Deferred Revenue	\$0	\$0	\$296,030	\$279,952	\$1,049,129	\$1,150,043	\$0	\$0	\$0	\$0
Unearned Revenue	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Liabilities	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Liabilities	\$309,223	\$0	\$296,030	\$279,952	\$1,130,161	\$1,150,043	\$0	\$0	\$0	\$0
FUND BALANCE										
Appropriated	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Unappropriated	\$20,899,358	\$8,440,767	\$2,644,123	\$2,316,972	\$1,512,674	\$1,315,614	\$165,024	\$178,969	\$4,206,628	\$4,540,838
From Operations	(\$1,522,683)	\$17,738,503	\$149,869	\$160,035	(\$409,428)	(\$344,278)	\$6,784	(\$14,027)	(\$939,316)	\$716,710
Total Fund Balance	\$19,376,675	\$26,179,270	\$2,793,991	\$2,477,007	\$1,103,246	\$971,336	\$171,808	\$164,942	\$3,267,312	\$5,257,548
Total Fund Bal/Liabilities	\$19,685,898	\$26,179,270	\$3,090,021	\$2,756,959	\$2,233,407	\$2,121,379	\$171,808	\$164,942	\$3,267,312	\$5,257,548

**ROCK ISLAND SCHOOL DISTRICT NO. 41
COMBINING BALANCE SHEET
May 31, 2024**

	<u>EDUCATION</u>	<u>O & M</u>	<u>BOND & INT</u>	<u>TRANSPORT</u>	<u>IMRF</u>	<u>CAP PROJ</u>	<u>WORK CASH</u>	<u>TORT</u>	<u>LIFE/SAFE</u>	<u>HEALTH</u>
ASSETS:										
Cash/Investments (1)	\$31,133,898	\$5,068,326	\$882,908	\$1,819,178	\$1,838,557	\$19,353,458	\$2,562,733	\$1,184,279	\$171,808	\$3,267,312
Taxes (Net Allow) (2)	\$19,096,379	\$4,406,596	\$3,199,248	\$772,842	\$2,191,460	\$0	\$296,030	\$1,049,129	\$0	\$0
Receivables (3)	\$118,562	\$13,359	\$0	\$730,000	\$0	\$2,000	\$0	\$0	\$0	\$0
Transfers (4)	\$1,651,110	\$28,419	\$0	\$0	\$0	\$330,440	\$231,259	\$0	\$0	\$0
Other Assets (5)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Assets	\$51,999,949	\$9,516,700	\$4,082,155	\$3,322,020	\$4,030,016	\$19,685,898	\$3,090,021	\$2,233,407	\$171,808	\$3,267,312
LIABILITIES:										
Accounts Payable (6)	\$518,574	(\$884)	\$0	(\$26)	(\$390,444)	\$0	\$0	\$0	\$0	\$0
Accrued Salaries (7)	(\$112,021)	\$687	\$0	\$0	\$218,537	\$0	\$0	\$0	\$0	\$0
Due to Other Funds (8)	\$590,118	\$0	\$1,060,512	\$200,343	\$0	\$309,223	\$0	\$81,033	\$0	\$0
Deferred Revenue (9)	\$19,246,062	\$4,440,443	\$3,223,169	\$1,509,742	\$2,202,460	\$0	\$296,030	\$1,049,129	\$0	\$0
Unearned Revenue (10)	\$9,226	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Liabilities (11)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Liabilities	\$20,251,959	\$4,440,245	\$4,283,681	\$1,710,059	\$2,030,553	\$309,223	\$296,030	\$1,130,161	\$0	\$0
FUND BALANCE										
Appropriated (12)	\$0	\$318,674	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Unappropriated (13)	\$40,950,986	\$8,474,255	\$2,463,279	\$4,156,014	\$2,673,712	\$20,899,358	\$2,644,123	\$1,512,674	\$165,024	\$4,206,628
From Operations	(\$9,202,995)	(\$3,716,474)	(\$2,664,805)	(\$2,544,053)	(\$674,249)	(\$1,522,683)	\$149,869	(\$409,428)	\$6,784	(\$939,316)
Total Fund Balance	\$31,747,990	\$5,076,455	(\$201,526)	\$1,611,961	\$1,999,463	\$19,376,675	\$2,793,991	\$1,103,246	\$171,808	\$3,267,312
Total Fund Bal/Liabilities	\$51,999,949	\$9,516,700	\$4,082,155	\$3,322,020	\$4,030,016	\$19,685,898	\$3,090,021	\$2,233,407	\$171,808	\$3,267,312
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

ROCK ISLAND SCHOOL DISTRICT NO. 41
STATEMENT OF REVENUE AND EXPENDITURES
For the one month ended May 31, 2024
Education Fund

	<u>2022-23</u> <u>Budget</u>	<u>2022-23</u> <u>Actual</u>	%	<u>2023-24</u> <u>Budget</u>	<u>2023-24</u> <u>Actual</u>	%
REVENUE:						
Local	\$37,273,539	\$26,390,914	70.80%	\$35,301,691	\$20,345,666	57.63%
Flowthrough	\$0	\$0	0.00%	\$0	\$0	0.00%
State *	\$32,056,036	\$29,033,458	90.57%	\$32,798,710	\$29,890,803	91.13%
Federal	<u>\$23,951,466</u>	<u>\$14,212,089</u>	<u>59.34%</u>	<u>\$17,546,247</u>	<u>\$10,971,091</u>	<u>62.53%</u>
TOTAL REV	<u>\$93,281,041</u>	<u>\$69,636,461</u>	<u>74.65%</u>	<u>\$85,646,648</u>	<u>\$61,207,560</u>	<u>71.47%</u>
EXPENDITURES:						
Salary	\$55,544,918	\$45,391,773	81.72%	\$57,432,931	\$47,460,027	82.64%
Fringes	\$12,083,144	\$9,954,478	82.38%	\$13,292,142	\$10,952,388	82.40%
Purch Serv*	\$8,284,488	\$4,091,458	49.39%	\$7,195,452	\$3,619,492	50.30%
Supplies	\$7,289,603	\$3,859,117	52.94%	\$5,384,773	\$4,381,005	81.36%
Capital Outlay	\$3,355,224	\$3,108,625	92.65%	\$942,946	\$737,038	78.16%
Dues & Fees	\$102,500	\$74,037	72.23%	\$84,700	\$42,090	49.69%
Tuition-out/Other	<u>\$2,433,285</u>	<u>\$6,166,690</u>		<u>\$1,822,767</u>	<u>\$3,218,516</u>	<u>176.57%</u>
TOTAL EXPEND	<u>\$89,093,162</u>	<u>\$72,646,178</u>	<u>81.54%</u>	<u>\$86,155,711</u>	<u>\$70,410,556</u>	<u>81.72%</u>
Encumbrances		<u>\$1,655,745</u>			<u>\$680</u>	
Revenue over (under) expend	<u>\$4,187,879</u>	<u>(\$4,665,461)</u>		<u>(\$509,063)</u>	<u>(\$9,203,675)</u>	

ROCK ISLAND SCHOOL DISTRICT NO. 41
STATEMENT OF REVENUE AND EXPENDITURES
For the one month ended May 31, 2024
O & M Fund

	2022-23	2022-23	%	2023-24	2023-24	%
	<u>Budget</u>	<u>Actual</u>		<u>Budget</u>	<u>Actual</u>	
REVENUE:						
Local	\$4,569,396	\$2,672,685	58.49%	\$5,154,776	\$2,570,438	49.87%
Flowthrough	\$0	\$0		\$0	\$0	
State	\$2,650,000	\$2,650,000	100.00%	\$2,450,000	\$2,450,000	100.00%
Federal	<u>\$0</u>	<u>\$0</u>		<u>\$0</u>	<u>\$0</u>	
TOTAL REV	<u>\$7,219,396</u>	<u>\$5,322,685</u>	<u>73.73%</u>	<u>\$7,604,776</u>	<u>\$5,020,438</u>	<u>66.02%</u>
EXPENDITURES:						
Salary	\$2,688,374	\$2,276,561	84.68%	\$2,783,419	\$2,564,275	92.13%
Fringes	\$511,389	\$417,274	81.60%	\$561,917	\$452,838	80.59%
Purch Serv	\$1,613,495	\$1,062,598	65.86%	\$1,679,950	\$1,451,845	86.42%
Supplies	\$1,421,970	\$1,247,989	87.76%	\$1,479,890	\$1,148,649	77.62%
Capital Outlay	\$976,500	\$429,648	44.00%	\$2,093,150	\$1,119,305	53.47%
Dues & Fees	\$1,000	\$0	0.00%	\$1,000	\$2,000,000	200000.00%
Tuition-out	<u>\$0</u>	<u>\$0</u>		<u>\$0</u>	<u>\$0</u>	
TOTAL EXPEND	<u>\$7,212,728</u>	<u>\$5,434,070</u>	<u>75.34%</u>	<u>\$8,599,326</u>	<u>\$8,736,912</u>	<u>101.60%</u>
Encumbrances		<u>\$964,002</u>			<u>\$0</u>	
Revenue over (under) expend	<u>\$6,668</u>	<u>(\$1,075,388)</u>		<u>(\$994,550)</u>	<u>(\$3,716,474)</u>	

ROCK ISLAND SCHOOL DISTRICT NO. 41
STATEMENT OF REVENUE AND EXPENDITURES
For the one month ended May 31, 2024
Bond & Interest Fund

	2022-23	2022-23	%	2023-24	2023-24	%
	<u>Budget</u>	<u>Actual</u>		<u>Budget</u>	<u>Actual</u>	
REVENUE:						
Local	\$4,857,960	\$3,790,288	78.02%	\$6,194,803	\$3,433,026	55.42%
Flowthrough	\$0	\$0		\$0	\$0	
State	\$0	\$0		\$0	\$0	
Federal	<u>\$0</u>	<u>\$0</u>		<u>\$0</u>	<u>\$0</u>	
Other Transfers	<u>\$0</u>	<u>\$0</u>		<u>\$0</u>	<u>\$0</u>	
TOTAL REV	<u>\$4,857,960</u>	<u>\$3,790,288</u>	<u>78.02%</u>	<u>\$6,194,803</u>	<u>\$3,433,026</u>	<u>55.42%</u>
EXPENDITURES:						
Salary	\$0	\$0		\$0	\$0	
Fringes	\$0	\$0		\$0	\$0	
Purch Serv	\$2,750	\$2,318		\$0	\$2,618	
Supplies	\$0	\$0		\$0	\$0	
Capital Outlay	\$0	\$0		\$0	\$0	
Dues & Fees	\$4,793,550	\$5,308,891	0.00%	\$6,095,213	\$6,095,213	100.00%
Tuition-out	<u>\$0</u>	<u>\$0</u>		<u>\$0</u>	<u>\$0</u>	
TOTAL EXPEND	<u>\$4,796,300</u>	<u>\$5,311,209</u>	<u>110.74%</u>	<u>\$6,095,213</u>	<u>\$6,097,831</u>	<u>100.04%</u>
Encumbrances		<u>\$0</u>			<u>\$0</u>	
Revenue over (under) expend	<u>\$61,660</u>	<u>(\$1,520,921)</u>		<u>\$99,590</u>	<u>(\$2,664,805)</u>	

ROCK ISLAND SCHOOL DISTRICT NO. 41
STATEMENT OF REVENUE AND EXPENDITURES
For the one month ended May 31, 2024
Transportation Fund

	2022-23	2022-23	%	2023-24	2023-24	%
	<u>Budget</u>	<u>Actual</u>		<u>Budget</u>	<u>Actual</u>	
REVENUE:						
Local	\$812,039	\$536,464	66.06%	\$946,547	\$573,118	60.55%
Flowthrough	\$0	\$0		\$0	\$0	
State	\$875,000	\$524,292	59.92%	\$700,000	\$491,213	70.17%
Federal	<u>\$0</u>	<u>\$0</u>		<u>\$0</u>	<u>\$0</u>	
TOTAL REV	<u>\$1,687,039</u>	<u>\$1,060,756</u>	<u>62.88%</u>	<u>\$1,646,547</u>	<u>\$1,064,331</u>	<u>64.64%</u>
EXPENDITURES:						
Salary	\$0	\$0		\$0	\$0	
Fringes	\$0	\$0		\$0	\$0	
Purch Serv	\$1,798,000	\$1,271,290	70.71%	\$1,950,500	\$1,608,384	82.46%
Supplies	\$0	\$0		\$0	\$0	
Capital Outlay	\$65,000	\$0		\$70,000	\$0	
Dues & Fees	\$0	\$0		\$0	\$0	
Tuition-out	<u>\$0</u>	<u>\$0</u>		<u>\$0</u>	<u>\$2,000,000</u>	
TOTAL EXPEND	<u>\$1,863,000</u>	<u>\$1,271,290</u>	<u>68.24%</u>	<u>\$2,020,500</u>	<u>\$3,608,384</u>	<u>178.59%</u>
Encumbrances		<u>\$0</u>			<u>\$0</u>	
Revenue over (under) expend	<u>(\$175,961)</u>	<u>(\$210,534)</u>		<u>(\$373,953)</u>	<u>(\$2,544,053)</u>	

ROCK ISLAND SCHOOL DISTRICT NO. 41
STATEMENT OF REVENUE AND EXPENDITURES
For the one month ended May 31, 2024
IMRF Fund

	2022-23	2022-23	%	2023-24	2023-24	%
	<u>Budget</u>	<u>Actual</u>		<u>Budget</u>	<u>Actual</u>	
REVENUE:						
Local	\$2,613,077	\$1,431,525	54.78%	\$2,532,649	\$1,277,211	50.43%
Flowthrough	\$0	\$0		\$0	\$0	
State	\$0	\$0		\$0	\$0	
Federal	<u>\$0</u>	<u>\$0</u>		<u>\$0</u>	<u>\$0</u>	
TOTAL REV	<u>\$2,613,077</u>	<u>\$1,431,525</u>	<u>54.78%</u>	<u>\$2,532,649</u>	<u>\$1,277,211</u>	<u>50.43%</u>
EXPENDITURES:						
Salary	\$0	\$0		\$0	\$0	
Fringes	\$2,597,854	\$1,938,916	74.64%	\$2,334,887	\$1,951,460	83.58%
Purch Serv	\$0	\$0		\$0	\$0	
Supplies	\$0	\$0		\$0	\$0	
Capital Outlay	\$0	\$0		\$0	\$0	
Dues & Fees	\$0	\$0		\$0	\$0	
Tuition-out	<u>\$0</u>	<u>\$0</u>		<u>\$0</u>	<u>\$0</u>	
TOTAL EXPEND	<u>\$2,597,854</u>	<u>\$1,938,916</u>	<u>74.64%</u>	<u>\$2,334,887</u>	<u>\$1,951,460</u>	<u>83.58%</u>
Encumbrances		<u>\$0</u>			<u>\$0</u>	
Revenue over (under) expend	<u>\$15,223</u>	<u>(\$507,392)</u>		<u>\$197,762</u>	<u>(\$674,249)</u>	

ROCK ISLAND SCHOOL DISTRICT NO. 41
STATEMENT OF REVENUE AND EXPENDITURES
For the one month ended May 31, 2024
Capital Projects Fund

	<u>2022-23</u>	<u>2022-23</u>	%	<u>2023-24</u>	<u>2023-24</u>	%
	<u>Budget</u>	<u>Actual</u>		<u>Budget</u>	<u>Actual</u>	
REVENUE:						
Local	\$2,047,650	\$22,404,268	1094.15%	\$1,777,187	\$2,418,503	136.09%
Flowthrough	\$0	\$0		\$0	\$0	
State	\$0	\$50,000		\$0	\$50,000	
Federal	\$2,443,087	<u>\$5,392,880</u>		\$336,903	\$667,343	
Transfers/Sale of Bonds	<u>\$0</u>	<u>\$0</u>		<u>\$0</u>	<u>\$0</u>	
TOTAL REV	<u>\$4,490,737</u>	<u>\$27,847,148</u>	<u>1094.15%</u>	<u>\$2,114,090</u>	<u>\$3,135,846</u>	<u>136.09%</u>
EXPENDITURES:						
Salary	\$0	\$0		\$0	\$0	
Fringes	\$0	\$0		\$0	\$0	
Purch Serv	\$0	\$306,134		\$0	\$0	
Supplies	\$0	\$0		\$0	\$0	
Capital Outlay	\$14,489,849	\$14,802,511		\$17,261,000	\$10,658,529	
Dues & Fees	\$0	\$0		\$0	\$0	
Tuition-out/Transfers	<u>\$0</u>	<u>(\$5,000,000)</u>		<u>\$0</u>	<u>(\$6,000,000)</u>	
TOTAL EXPEND	<u>\$14,489,849</u>	<u>\$10,108,645</u>	<u>0.00%</u>	<u>\$17,261,000</u>	<u>\$4,658,529</u>	<u>0.00%</u>
Encumbrances		<u>\$15,209,015</u>			<u>\$0</u>	
Revenue over (under) expend	<u>(\$9,999,112)</u>	<u>\$2,529,489</u>		<u>(\$15,146,910)</u>	<u>(\$1,522,683)</u>	

ROCK ISLAND SCHOOL DISTRICT NO. 41
STATEMENT OF REVENUE AND EXPENDITURES
For the one month ended May 31, 2024
Working Cash Fund

	2022-23	2022-23	%	2023-24	2023-24	%
	<u>Budget</u>	<u>Actual</u>		<u>Budget</u>	<u>Actual</u>	
REVENUE:						
Local	\$300,676	\$160,035	53.23%	\$329,085	\$149,869	45.54%
Flowthrough	\$0	\$0		\$0	\$0	
State	\$0	\$0		\$0	\$0	
Federal	<u>\$0</u>	<u>\$0</u>		<u>\$0</u>	<u>\$0</u>	
TOTAL REV	<u>\$300,676</u>	<u>\$160,035</u>	<u>53.23%</u>	<u>\$329,085</u>	<u>\$149,869</u>	<u>45.54%</u>
EXPENDITURES:						
Salary	\$0	\$0		\$0	\$0	
Fringes	\$0	\$0		\$0	\$0	
Purch Serv	\$0	\$0		\$0	\$0	
Supplies	\$0	\$0		\$0	\$0	
Capital Outlay	\$0	\$0		\$0	\$0	
Dues & Fees	\$0	\$0		\$0	\$0	
Tuition-out	<u>\$0</u>	<u>\$0</u>		<u>\$0</u>	<u>\$0</u>	
TOTAL EXPEND	<u>\$0</u>	<u>\$0</u>	<u>0.00%</u>	<u>\$0</u>	<u>\$0</u>	<u>0.00%</u>
Encumbrances		<u>\$0</u>			<u>\$0</u>	
Revenue over (under) expend	<u>\$300,676</u>	<u>\$160,035</u>		<u>\$329,085</u>	<u>\$149,869</u>	

ROCK ISLAND SCHOOL DISTRICT NO. 41
STATEMENT OF REVENUE AND EXPENDITURES
For the one month ended May 31, 2024
Tort Fund

	2022-23	2022-23	%	2023-24	2023-24	%
	<u>Budget</u>	<u>Actual</u>		<u>Budget</u>	<u>Actual</u>	
REVENUE:						
Local	\$1,239,973	\$679,186	54.77%	\$1,185,923	\$601,911	50.75%
Flowthrough	\$0	\$0		\$0	\$0	
State	\$0	\$0		\$0	\$0	
Federal	<u>\$0</u>	<u>\$0</u>		<u>\$0</u>	<u>\$0</u>	
TOTAL REV	<u>\$1,239,973</u>	<u>\$679,186</u>	<u>54.77%</u>	<u>\$1,185,923</u>	<u>\$601,911</u>	<u>50.75%</u>
EXPENDITURES:						
Salary	\$0	\$0		\$0	\$0	
Fringes	\$0	\$0		\$0	\$0	
Purch Serv	\$1,089,000	\$919,400		\$1,179,500	\$907,292	
Supplies	\$80,126	\$4,916		\$50,000	\$1,650	
Capital Outlay	\$19,874	\$99,148		\$268,850	\$102,397	
Dues & Fees	\$0	\$0		\$0	\$0	
Tuition-out	<u>\$0</u>	<u>\$0</u>		<u>\$0</u>	<u>\$0</u>	
TOTAL EXPEND	<u>\$1,189,000</u>	<u>\$1,023,464</u>	<u>86.08%</u>	<u>\$1,498,350</u>	<u>\$1,011,340</u>	<u>67.50%</u>
Encumbrances		<u>\$7,850</u>			<u>\$0</u>	
Revenue over (under) expend	<u>\$50,973</u>	<u>(\$352,128)</u>		<u>(\$312,427)</u>	<u>(\$409,428)</u>	

ROCK ISLAND SCHOOL DISTRICT NO. 41
STATEMENT OF REVENUE AND EXPENDITURES
For the one month ended May 31, 2024
Life/Safety Fund

	2022-23	2022-23	%	2023-24	2023-24	%
	<u>Budget</u>	<u>Actual</u>		<u>Budget</u>	<u>Actual</u>	
REVENUE:						
Local	\$800	\$4,985		\$2,731	\$6,784	
Flowthrough	\$0	\$0		\$0	\$0	
State	\$0	\$0		\$0	\$0	
Federal	<u>\$0</u>	<u>\$0</u>		<u>\$0</u>	<u>\$0</u>	
TOTAL REV	<u>\$800</u>	<u>\$4,985</u>	<u>0.00%</u>	<u>\$2,731</u>	<u>\$6,784</u>	<u>0.00%</u>
EXPENDITURES:						
Salary	\$0	\$0		\$0	\$0	
Fringes	\$0	\$0		\$0	\$0	
Purch Serv	\$0	\$0		\$0	\$0	
Supplies	\$0	\$0		\$0	\$0	
Capital Outlay	\$179,500	\$19,013		\$167,500	\$0	
Dues & Fees	\$0	\$0		\$0	\$0	
Tuition-out	<u>\$0</u>	<u>\$0</u>		<u>\$0</u>	<u>\$0</u>	
TOTAL EXPEND	<u>\$179,500</u>	<u>\$19,013</u>	<u>0.00%</u>	<u>\$167,500</u>	<u>\$0</u>	<u>0.00%</u>
Encumbrances		<u>\$0</u>			<u>\$0</u>	
Revenue over (under) expend	<u>(\$178,700)</u>	<u>(\$14,027)</u>		<u>(\$164,769)</u>	<u>\$6,784</u>	

ROCK ISLAND SCHOOL DISTRICT NO. 41
STATEMENT OF REVENUE AND EXPENDITURES
For the one month ended May 31, 2024
Health Insurance Fund

	2022-23	2022-23	%	2023-24	2023-24	%
	<u>Budget</u>	<u>Actual</u>		<u>Budget</u>	<u>Actual</u>	
REVENUE:						
Local	\$6,315,000	\$7,501,621	118.79%	\$7,860,000	\$7,096,710	90.29%
Flowthrough	\$0	\$0		\$0	\$0	
State	\$0	\$0		\$0	\$0	
Federal	<u>\$0</u>	<u>\$0</u>		<u>\$0</u>	<u>\$0</u>	
TOTAL REV	<u>\$6,315,000</u>	<u>\$7,501,621</u>	<u>118.79%</u>	<u>\$7,860,000</u>	<u>\$7,096,710</u>	<u>90.29%</u>
EXPENDITURES:						
Salary	\$0	\$0		\$0	\$0	
Fringes	\$7,800,000	\$6,768,236		\$8,300,000	\$7,958,539	
Purch Serv	\$63,200	\$16,675	26.38%	\$63,200	\$77,487	122.61%
Supplies	\$0	\$0		\$0	\$0	
Capital Outlay	\$0	\$0		\$0	\$0	
Dues & Fees	\$0	\$0		\$0	\$0	
Tuition-out	<u>\$0</u>	<u>\$0</u>		<u>\$0</u>	<u>\$0</u>	
TOTAL EXPEND	<u>\$7,863,200</u>	<u>\$6,784,911</u>	<u>86.29%</u>	<u>\$8,363,200</u>	<u>\$8,036,027</u>	<u>96.09%</u>
Encumbrances		<u>\$0</u>			<u>\$0</u>	
Revenue over (under) expend	<u>(\$1,548,200)</u>	<u>\$716,710</u>		<u>(\$503,200)</u>	<u>(\$939,316)</u>	

ROCK ISLAND SCHOOL DISTRICT NO. 41
STATEMENT OF REVENUE AND EXPENDITURES
For the one month ended May 31, 2024
Education Fund

	2022-23	2022-23	%	2023-24	2023-24	%
	<u>Budget</u>	<u>Actual</u>	<u>YTD</u>	<u>Budget</u>	<u>Actual</u>	<u>YTD</u>
REVENUE:						
Local	\$37,273,539	\$26,390,914	70.80%	\$35,301,691	\$20,345,666	57.63%
Flowthrough	\$0	\$0	#DIV/0!	\$0	\$0	
State	\$32,056,036	\$29,033,458	90.57%	\$32,798,710	\$29,890,803	91.13%
Federal	<u>\$23,951,466</u>	<u>\$14,212,089</u>	<u>59.34%</u>	<u>\$17,546,247</u>	<u>\$10,971,091</u>	<u>62.53%</u>
TOTAL REV	<u>\$93,281,041</u>	<u>\$69,636,461</u>	<u>74.65%</u>	<u>\$85,646,648</u>	<u>\$61,207,560</u>	<u>71.47%</u>
EXPENDITURES:						
Instruction	\$57,524,407	\$43,902,344	76.32%	\$55,128,039	\$43,640,775	79.16%
Support Services	\$24,227,455	\$18,193,423	75.09%	\$22,888,933	\$19,600,021	85.63%
Community Services	\$4,902,015	\$3,979,673	81.18%	\$5,562,411	\$3,561,273	64.02%
Other Gov't Pay	\$2,439,285	\$1,570,737	64.39%	\$2,576,328	\$1,608,487	62.43%
Debt Service	<u>\$0</u>	<u>\$5,000,000</u>		<u>\$0</u>	<u>\$2,000,000</u>	
TOTAL EXPEND	<u>\$89,093,162</u>	<u>\$72,646,177</u>	<u>81.54%</u>	<u>\$86,155,711</u>	<u>\$70,410,556</u>	<u>81.72%</u>
Encumbrances		<u>\$1,655,745</u>			<u>\$680</u>	
Revenue over (under) expend	<u>\$4,187,879</u>	<u>(\$4,665,461)</u>		<u>(\$509,063)</u>	<u>(\$9,203,675)</u>	

ROCK ISLAND SCHOOL DISTRICT NO. 41
STATEMENT OF REVENUE AND EXPENDITURES
For the one month ended May 31, 2024
O & M Fund

	2022-23	2022-23	%	2023-24	2023-24	%
	<u>Budget</u>	<u>Actual</u>	<u>YTD</u>	<u>Budget</u>	<u>Actual</u>	<u>YTD</u>
REVENUE:						
Local	\$4,569,396	\$2,672,685	58.49%	\$5,154,776	\$2,570,438	49.87%
Flowthrough	\$0	\$0		\$0	\$0	
State	\$2,650,000	\$2,650,000	100.00%	\$2,450,000	\$2,450,000	100.00%
Federal	<u>\$0</u>	<u>\$0</u>		<u>\$0</u>	<u>\$0</u>	
TOTAL REV	<u>\$7,219,396</u>	<u>\$5,322,685</u>	<u>73.73%</u>	<u>\$7,604,776</u>	<u>\$5,020,438</u>	<u>66.02%</u>
EXPENDITURES:						
Instruction	\$0	\$0		\$0	\$0	
Support Services	\$7,212,728	\$5,434,070	75.34%	\$8,599,326	\$6,736,912	78.34%
Community Services	\$0	\$0		\$0	\$0	
Other Gov't Pay	\$0	\$0		\$0	\$0	
Debt Service	<u>\$0</u>	<u>\$0</u>		<u>\$0</u>	<u>\$2,000,000</u>	
TOTAL EXPEND	<u>\$7,212,728</u>	<u>\$5,434,070</u>	<u>75.34%</u>	<u>\$8,599,326</u>	<u>\$8,736,912</u>	<u>101.60%</u>
Encumbrances		<u>\$964,002</u>			<u>\$0</u>	
Revenue over (under) expend	<u>\$6,668</u>	<u>(\$1,075,388)</u>		<u>(\$994,550)</u>	<u>(\$3,716,474)</u>	

ROCK ISLAND SCHOOL DISTRICT NO. 41
STATEMENT OF REVENUE AND EXPENDITURES
For the one month ended May 31, 2024
Bond & Interest Fund

	2022-23	2022-23	%	2023-24	2023-24	%
	<u>Budget</u>	<u>Actual</u>	<u>YTD</u>	<u>Budget</u>	<u>Actual</u>	<u>YTD</u>
REVENUE:						
Local	\$4,857,960	\$3,790,288	78.02%	\$6,194,803	\$3,433,026	55.42%
Flowthrough	\$0	\$0		\$0	\$0	
State	\$0	\$0		\$0	\$0	
Federal	\$0	\$0		\$0	\$0	
Other Transfers	<u>\$0</u>	<u>\$0</u>		<u>\$0</u>	<u>\$0</u>	
TOTAL REV	<u>\$4,857,960</u>	<u>\$3,790,288</u>	<u>78.02%</u>	<u>\$6,194,803</u>	<u>\$3,433,026</u>	<u>55.42%</u>
EXPENDITURES:						
Instruction	\$0	\$0		\$0	\$0	
Support Services	\$2,750	\$2,318		\$0	\$2,618	
Community Services	\$0	\$0		\$0	\$0	
Other Gov't Pay	\$0	\$0		\$0	\$0	
Debt Service	<u>\$4,793,550</u>	<u>\$5,308,891</u>	<u>110.75%</u>	<u>\$6,095,213</u>	<u>\$6,095,213</u>	<u>100.00%</u>
TOTAL EXPEND	<u>\$4,796,300</u>	<u>\$5,311,209</u>	<u>110.74%</u>	<u>\$6,095,213</u>	<u>\$6,097,831</u>	<u>100.04%</u>
Encumbrances		<u>\$0</u>			<u>\$0</u>	
Revenue over (under) expend	<u>\$61,660</u>	<u>(\$1,520,921)</u>		<u>\$99,590</u>	<u>(\$2,664,805)</u>	

ROCK ISLAND SCHOOL DISTRICT NO. 41
STATEMENT OF REVENUE AND EXPENDITURES
For the one month ended May 31, 2024
Transportation Fund

	2022-23	2022-23	%	2023-24	2023-24	%
	<u>Budget</u>	<u>Actual</u>	<u>YTD</u>	<u>Budget</u>	<u>Actual</u>	<u>YTD</u>
REVENUE:						
Local	\$812,039	\$536,464	66.06%	\$946,547	\$573,118	60.55%
Flowthrough	\$0	\$0		\$0	\$0	
State	\$875,000	\$524,292	59.92%	\$700,000	\$491,213	70.17%
Federal	<u>\$0</u>	<u>\$0</u>		<u>\$0</u>	<u>\$0</u>	
TOTAL REV	<u>\$1,687,039</u>	<u>\$1,060,756</u>	<u>62.88%</u>	<u>\$1,646,547</u>	<u>\$1,064,331</u>	<u>64.64%</u>
EXPENDITURES:						
Instruction	\$261,000	\$264,402		\$0	\$0	
Support Services	\$1,602,000	\$1,006,887	62.85%	\$2,020,500	\$277,270	13.72%
Community Services	\$0	\$0		\$0	\$1,331,114	
Other Gov't Pay	\$0	\$0		\$0	\$0	
Debt Service	<u>\$0</u>	<u>\$0</u>		<u>\$0</u>	<u>\$2,000,000</u>	
TOTAL EXPEND	<u>\$1,863,000</u>	<u>\$1,271,290</u>	<u>68.24%</u>	<u>\$2,020,500</u>	<u>\$3,608,384</u>	<u>178.59%</u>
Encumbrances		<u>\$0</u>			<u>\$0</u>	
Revenue over (under) expend	<u>(\$175,961)</u>	<u>(\$210,534)</u>		<u>(\$373,953)</u>	<u>(\$2,544,053)</u>	

ROCK ISLAND SCHOOL DISTRICT NO. 41
STATEMENT OF REVENUE AND EXPENDITURES
For the one month ended May 31, 2024
IMRF Fund

	2022-23	2022-23	%	2023-24	2023-24	%
	<u>Budget</u>	<u>Actual</u>	<u>YTD</u>	<u>Budget</u>	<u>Actual</u>	<u>YTD</u>
REVENUE:						
Local	\$2,613,077	\$1,431,525	54.78%	\$2,532,649	\$1,277,211	50.43%
Flowthrough	\$0	\$0		\$0	\$0	
State	\$0	\$0		\$0	\$0	
Federal	<u>\$0</u>	<u>\$0</u>		<u>\$0</u>	<u>\$0</u>	
TOTAL REV	<u>\$2,613,077</u>	<u>\$1,431,525</u>	<u>54.78%</u>	<u>\$2,532,649</u>	<u>\$1,277,211</u>	<u>50.43%</u>
EXPENDITURES:						
Instruction	\$1,032,193	\$800,072	77.51%	\$988,775	\$815,706	82.50%
Support Services	\$1,563,196	\$1,135,516	72.64%	\$1,342,268	\$1,132,556	84.38%
Community Services	\$2,465	\$3,329	0.00%	\$3,844	\$3,197	0.00%
Other Gov't Pay	\$0	\$0		\$0	\$0	
Debt Service	<u>\$0</u>	<u>\$0</u>		<u>\$0</u>	<u>\$0</u>	
TOTAL EXPEND	<u>\$2,597,854</u>	<u>\$1,938,916</u>	<u>74.64%</u>	<u>\$2,334,887</u>	<u>\$1,951,460</u>	<u>83.58%</u>
Encumbrances		<u>\$0</u>			<u>\$0</u>	
Revenue over (under) expend	<u>\$15,223</u>	<u>(\$507,392)</u>		<u>\$197,762</u>	<u>(\$674,249)</u>	

ROCK ISLAND SCHOOL DISTRICT NO. 41
STATEMENT OF REVENUE AND EXPENDITURES
For the one month ended May 31, 2024
Capital Projects Fund

	<u>2022-23</u> <u>Budget</u>	<u>2022-23</u> <u>Actual</u>	<u>%</u> <u>YTD</u>	<u>2023-24</u> <u>Budget</u>	<u>2023-24</u> <u>Actual</u>	<u>%</u> <u>YTD</u>
REVENUE:						
Local	\$2,047,650	\$22,404,268		\$1,777,187	\$2,418,503	136.09%
Flowthrough	\$0	\$0		\$0	\$0	
State	\$0	\$50,000		\$0	\$50,000	
Federal	\$2,443,087	\$5,392,880		\$336,903	\$667,343	
Transfers/Sale of Bonds	<u>\$0</u>	<u>\$0</u>		<u>\$0</u>	<u>\$0</u>	
TOTAL REV	<u>\$4,490,737</u>	<u>\$27,847,148</u>	<u>0.00%</u>	<u>\$2,114,090</u>	<u>\$3,135,846</u>	<u>136.09%</u>
EXPENDITURES:						
Instruction	\$0	\$0		\$0	\$0	
Support Services	\$14,489,849	\$15,108,645		\$17,261,000	\$10,658,529	
Community Services	\$0	\$0		\$0	\$0	
Other Gov't Pay	\$0	\$0		\$0	\$0	
Debt Service	<u>\$0</u>	<u>\$5,000,000</u>		<u>\$0</u>	<u>(\$6,000,000)</u>	
TOTAL EXPEND	<u>\$14,489,849</u>	<u>\$20,108,645</u>		<u>\$17,261,000</u>	<u>\$4,658,529</u>	
Encumbrances		<u>\$15,209,015</u>			<u>\$0</u>	
Revenue over (under) expend	<u>(\$9,999,112)</u>	<u>(\$7,470,511)</u>		<u>(\$15,146,910)</u>	<u>(\$1,522,683)</u>	

ROCK ISLAND SCHOOL DISTRICT NO. 41
STATEMENT OF REVENUE AND EXPENDITURES
For the one month ended May 31, 2024
Working Cash Fund

	2022-23	2022-23	%	2023-24	2023-24	%
	<u>Budget</u>	<u>Actual</u>	<u>YTD</u>	<u>Budget</u>	<u>Actual</u>	<u>YTD</u>
REVENUE:						
Local	\$300,676	\$160,035	53.23%	\$329,085	\$149,869	45.54%
Flowthrough	\$0	\$0		\$0	\$0	
State	\$0	\$0		\$0	\$0	
Federal	<u>\$0</u>	<u>\$0</u>		<u>\$0</u>	<u>\$0</u>	
TOTAL REV	<u>\$300,676</u>	<u>\$160,035</u>	<u>53.23%</u>	<u>\$329,085</u>	<u>\$149,869</u>	<u>45.54%</u>
EXPENDITURES:						
Instruction	\$0	\$0		\$0	\$0	
Support Services	\$0	\$0		\$0	\$0	
Community Services	\$0	\$0		\$0	\$0	
Other Gov't Pay	\$0	\$0		\$0	\$0	
Debt Service	\$0	\$0		\$0	\$0	
Transfers	<u>\$0</u>	<u>\$0</u>		<u>\$0</u>	<u>\$0</u>	
TOTAL EXPEND	<u>\$0</u>	<u>\$0</u>	<u>0.00%</u>	<u>\$0</u>	<u>\$0</u>	<u>0.00%</u>
Encumbrances		<u>\$0</u>			<u>\$0</u>	
Revenue over (under) expend	<u>\$300,676</u>	<u>\$160,035</u>		<u>\$329,085</u>	<u>\$149,869</u>	

ROCK ISLAND SCHOOL DISTRICT NO. 41
STATEMENT OF REVENUE AND EXPENDITURES
For the one month ended May 31, 2024
Tort Fund

	2022-23	2022-23	%	2023-24	2023-24	%
	<u>Budget</u>	<u>Actual</u>	<u>YTD</u>	<u>Budget</u>	<u>Actual</u>	<u>YTD</u>
REVENUE:						
Local	\$1,239,973	\$679,186	54.77%	\$1,185,923	\$601,911	50.75%
Flowthrough	\$0	\$0		\$0	\$0	
State	\$0	\$0		\$0	\$0	
Federal	<u>\$0</u>	<u>\$0</u>		<u>\$0</u>	<u>\$0</u>	
TOTAL REV	<u>\$1,239,973</u>	<u>\$679,186</u>	<u>54.77%</u>	<u>\$1,185,923</u>	<u>\$601,911</u>	<u>50.75%</u>
EXPENDITURES:						
Instruction	\$2,000	\$0		\$1,000	\$0	
Support Services	\$1,169,000	\$1,023,464	87.55%	\$1,382,350	\$1,011,340	73.16%
Community Services	\$0	\$0		\$0	\$0	
Other Gov't Pay	\$0	\$0		\$115,000	\$0	
Debt Service	<u>\$0</u>	<u>\$0</u>		<u>\$0</u>	<u>\$0</u>	
TOTAL EXPEND	<u>\$1,171,000</u>	<u>\$1,023,464</u>	<u>87.55%</u>	<u>\$1,498,350</u>	<u>\$1,011,340</u>	<u>67.50%</u>
Encumbrances		<u>\$7,850</u>			<u>\$0</u>	
Revenue over (under) expend	<u>\$68,973</u>	<u>(\$352,128)</u>		<u>(\$312,427)</u>	<u>(\$409,428)</u>	

ROCK ISLAND SCHOOL DISTRICT NO. 41
STATEMENT OF REVENUE AND EXPENDITURES
For the one month ended May 31, 2024
Life/Safety Fund

	<u>2022-23</u> <u>Budget</u>	<u>2022-23</u> <u>Actual</u>	<u>%</u> <u>YTD</u>	<u>2023-24</u> <u>Budget</u>	<u>2023-24</u> <u>Actual</u>	<u>%</u> <u>YTD</u>
REVENUE:						
Local	\$800	\$4,985		\$2,731	\$6,784	
Flowthrough	\$0	\$0		\$0	\$0	
State	\$0	\$0		\$0	\$0	
Federal	<u>\$0</u>	<u>\$0</u>		<u>\$0</u>	<u>\$0</u>	
TOTAL REV	<u>\$800</u>	<u>\$4,985</u>	<u>0.00%</u>	<u>\$2,731</u>	<u>\$6,784</u>	<u>0.00%</u>
EXPENDITURES:						
Instruction	\$0	\$0		\$0	\$0	
Support Services	\$179,500	\$19,013		\$167,500	\$0	
Community Services	\$0	\$0		\$0	\$0	
Other Gov't Pay	\$0	\$0		\$0	\$0	
Debt Service	<u>\$0</u>	<u>\$0</u>		<u>\$0</u>	<u>\$0</u>	
TOTAL EXPEND	<u>\$179,500</u>	<u>\$19,013</u>	<u>0.00%</u>	<u>\$167,500</u>	<u>\$0</u>	<u>0.00%</u>
Encumbrances		<u>\$0</u>			<u>\$0</u>	
Revenue over (under) expend	<u>(\$178,700)</u>	<u>(\$14,027)</u>		<u>(\$164,769)</u>	<u>\$6,784</u>	

ROCK ISLAND SCHOOL DISTRICT NO. 41
STATEMENT OF REVENUE AND EXPENDITURES
For the one month ended May 31, 2024
Health Insurance Fund

	2022-23	2022-23	%	2023-24	2023-24	%
	<u>Budget</u>	<u>Actual</u>	<u>YTD</u>	<u>Budget</u>	<u>Actual</u>	<u>YTD</u>
REVENUE:						
Local	\$6,315,000	\$7,501,621	118.79%	\$7,860,000	\$0	0.00%
Flowthrough	\$0	\$0		\$0	\$0	
State	\$0	\$0		\$0	\$0	
Federal	<u>\$0</u>	<u>\$0</u>		<u>\$0</u>	<u>\$0</u>	
TOTAL REV	<u>\$6,315,000</u>	<u>\$7,501,621</u>	<u>118.79%</u>	<u>\$7,860,000</u>	<u>\$0</u>	<u>0.00%</u>
EXPENDITURES:						
Instruction	\$0	\$0		\$0	\$0	
Support Services	\$7,863,200	\$6,784,911	86.29%	\$8,363,200	\$8,036,027	96.09%
Community Services	\$0	\$0		\$0	\$0	
Other Gov't Pay	\$0	\$0		\$0	\$0	
Debt Service	<u>\$0</u>	<u>\$0</u>		<u>\$0</u>	<u>\$0</u>	
TOTAL EXPEND	<u>\$7,863,200</u>	<u>\$6,784,911</u>	<u>86.29%</u>	<u>\$8,363,200</u>	<u>\$8,036,027</u>	<u>96.09%</u>
Encumbrances		<u>\$0</u>			<u>\$0</u>	
Revenue over (under) expend	<u>(\$1,548,200)</u>	<u>\$716,710</u>		<u>(\$503,200)</u>	<u>(\$8,036,027)</u>	

SUMMARY OF CHECKS AND WIRES
July 31, 2024

COMPUTERIZED CHECK RUN

EDUCATION

<u>Ed Fund CHECKS</u>		<u>Ed Fund ACH</u>	
V205049-V205104		VA2174-VA2197	
Education	\$ 392,965.14	Education	\$ 183,048.64
Transportation	\$ 20,085.60	Transportation	\$ 1,289.60
Debt Service Fund		Debt Service Fund	
Capital Projects	\$ 1,541,003.62	Capital Projects	\$ 16,804.25
Life Safety		Life Safety	
Tort Immunity		Tort Immunity	\$ 11,129.22
	\$ 1,954,054.36		\$ 212,271.71
		<u>TOTAL EDUCATION</u>	<u>\$ 2,166,326.07</u>

O&M

<u>O&M CHECKS</u>		<u>O&M Fund ACH</u>	
B38019-B38043	\$ 169,188.69	BA271-BA277	\$ 38,368.34
		<u>TOTAL O&M</u>	<u>\$ 207,557.03</u>

HEALTH

<u>Health Fund CHECKS</u>		<u>Health Fund ACH</u>	
		HA45	\$ 698.00
		<u>TOTAL HEALTH</u>	<u>\$ 698.00</u>

TOTAL COMPUTERIZED CHECK RUN **\$ 2,374,581.10**

WIRES

Ed, Bldg, Tort Salary Checks	\$ 1,714,868.69
Federal Income Tax	\$ 216,256.00
OASDI/Medicare	\$ 130,953.54
State Withholdings	\$ 100,085.75
Teacher's Retirement Systems/IMRF	\$ 234,630.86
Employee Deductions	\$ 60,939.56

Benefits Payments

TOTAL WIRES **\$ 2,457,734.40**

GRAND TOTAL **\$ 4,832,315.50**

ROCK ISLAND SCHOOLS

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CHECK REGISTER FOR BH EDUCATION - VENDOR CHECKS - ACH

Report Code: AP_CHECKREG

CHECK NO.	CHECK DATE	TYPE	VENDOR TYPE - ID	VENDOR NAME	AMOUNT
2174	08/05/2024	ACH	P - 97115	BLODIG, CHRISTINA LYNN	227.80
2175	08/05/2024	ACH	P - 96567	RISDEN-RICE, PAULETTE KAY	69.20
2176	08/05/2024	ACH	P - 96100	TRICE, KRYSTALL LATINA	48.45
2177	08/05/2024	ACH	P - 97160	WILLIAMS, SHARON DENISE	240.73
Total No. of Checks : 4				Total Amount :	586.18

ROCK ISLAND SCHOOLS

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CHECK REGISTER FOR BH EDUCATION - VENDOR CHECKS - CHECK

Report Code: AP_CHECKREG

CHECK NO.	CHECK DATE	TYPE	VENDOR TYPE - ID	VENDOR NAME	AMOUNT
205049	07/31/2024	Check	V - 19447	AAA RENTS	2,372.20
205050	07/31/2024	Check	V - 11013	AFSCME COUNCIL 31	1,779.00
205051	07/31/2024	Check	V - 24309	AVID CENTER	22,602.00
205052	07/31/2024	Check	V - 25975	BALLY'S QUAD CITIES CASINO & HOTEL	1,500.00
205053	07/31/2024	Check	V - 25948	CAMELOT THERAPEUTIC SCHOOLS, LLC	4,775.60
205054	07/31/2024	Check	V - 24698	CARTRIDGE WORLD	902.00
205055	07/31/2024	Check	V - 23749	DAVENPORT PRINTING COMPANY	1,053.00
205056	07/31/2024	Check	V - 26349	DON CHUYS	726.00
205057	07/31/2024	Check	V - 26324	DUKE FOODS LLC.	2,805.00
205058	07/31/2024	Check	V - 25921	FIRST BOOK	486.50
205059	07/31/2024	Check	V - 24904	FLORIDA STATE DISBURSEMENT UNIT	147.04
205060	07/31/2024	Check	V - 25233	GLOBAL COMPLIANCE NETWORK, INC	360.00
205061	07/31/2024	Check	V - 12581	GREAT WESTERN SUPPLY CO.	272.58
205062	07/31/2024	Check	V - 15302	HOLIDAY INN ROCK ISLAND	7,354.98
205063	07/31/2024	Check	V - 15593	HUNGRY HOBO	489.77
205064	07/31/2024	Check	V - 11475	HY-VEE FOOD STORE	458.95
205065	07/31/2024	Check	V - 19730	ILLINOIS DEPARTMENT OF REVENUE	202.10
205066	07/31/2024	Check	V - 11015	IMRF ACCOUNT	10,604.11
205067	07/31/2024	Check	V - 10441	JOHANNES BUS SERVICE INC.	20,085.60
205068	07/31/2024	Check	V - 25922	LAKESHORE LEARNING MATERIALS, LLC	161.50
205069	07/31/2024	Check	V - 25452	MANDARICH LAW GROUP	573.35
205070	07/31/2024	Check	V - 14230	MARTIN LUTHER KING CENTER	350.00
205071	07/31/2024	Check	V - 26358	MINUTEMAN PRESS OF DAVENPORT	449.00
205072	07/31/2024	Check	V - 25314	MYSTERY SCIENCE INC	13,455.00
205073	07/31/2024	Check	V - 25881	NAVIGATE 360, LLC	23,980.82
205074	07/31/2024	Check	V - 10613	OFFICE MACHINE CONSULTANT	733.85
205075	07/31/2024	Check	V - 24456	ONE STEP INC	635.00
205076	07/31/2024	Check	V - 25409	OPEN UP RESOURCES	7,532.00
205077	07/31/2024	Check	V - 25389	PEPSI-COLA OF ROCK ISLAND	423.79
205078	07/31/2024	Check	V - 25880	PERFORMANCE SERVICES INC.	1,130,246.35
205079	07/31/2024	Check	V - 10081	PIZZA & SUBS	75.65
205080	07/31/2024	Check	V - 24053	PRAIRIE FARMS DAIRY	164.78
205081	07/31/2024	Check	V - 10232	R. K. DIXON CO.	153.00
205082	07/31/2024	Check	V - 26103	RICOH USA, INC.	600.00
205083	07/31/2024	Check	V - 11658	ROCK ISLAND FITNESS AND	432.90
205084	07/31/2024	Check	V - 25927	RIVERBEND SIGNWORKS	526.70
205085	07/31/2024	Check	V - 10721	ROCK ISLAND BOARD OF EDUCATION	22.00

ROCK ISLAND SCHOOLS

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CHECK REGISTER FOR BH EDUCATION - VENDOR CHECKS - CHECK

Report Code: AP_CHECKREG

CHECK NO.	CHECK DATE	TYPE	VENDOR TYPE - ID	VENDOR NAME	AMOUNT
205086	07/31/2024	Check	V - 18465	ROCK ISLAND SCHOOL DISTRICT 41	219,246.57
205087	07/31/2024	Check	V - 20536	ROCK ISLAND PARKS AND RECREATION DEPT.	900.00
205088	07/31/2024	Check	V - 23572	ROCK RIVER ELECTRIC, INC.	72,000.00
205089	07/31/2024	Check	V - 15071	SCANTRON CORPORATION	1,642.31
205090	07/31/2024	Check	V - 24126	SCHOOL DATEBOOKS, INC	1,267.43
205091	07/31/2024	Check	V - 10476	SCHOOL SPECIALTY, INC.	124.25
205092	07/31/2024	Check	V - 24411	SHRED-IT USA	179.71
205093	07/31/2024	Check	V - 26145	SNAP RAISE SNAP	3,300.00
205094	07/31/2024	Check	V - 26347	SOHARS ALL SEASON MOWER SERVICE, INC.	799.00
205095	07/31/2024	Check	V - 23774	SOLUTION TREE, INC.	1,160.00
205096	07/31/2024	Check	V - 24211	SPRING FORWARD LEARNING CENTER	33,000.00
205097	07/31/2024	Check	V - 23240	SWANSON CONSTRUCTION COMPANY	330,208.17
205098	07/31/2024	Check	V - 25451	TRUGREEN & ACTION PEST CONTROL	1,960.11
205099	07/31/2024	Check	V - 21743	UNIVERSAL CHEERLEADERS ASSOC	17,246.00
205100	07/31/2024	Check	V - 17282	VALLEY CONSTRUCTION	8,549.10
205101	07/31/2024	Check	V - 23073	WEST COAST LANYARDS	1,017.71
205102	07/31/2024	Check	V - 24843	WI SCTF	165.00
205103	07/31/2024	Check	V - 10945	XEROX CORPORATION	1,784.64
Total No. of Checks : 55					Total Amount : 1,954,042.12

ROCK ISLAND SCHOOLS

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CHECK REGISTER FOR BH OBM - OBM CHECKS - ACH

Report Code: AP_CHECKREG

<u>CHECK NO.</u>	<u>CHECK DATE</u>	<u>TYPE</u>	<u>VENDOR TYPE - ID</u>	<u>VENDOR NAME</u>	<u>AMOUNT</u>
271	08/05/2024	ACH	P - 97121	WEBB, NATHAN THOMAS	5.23
Total No. of Checks :				Total Amount :	5.23

ROCK ISLAND SCHOOLS

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CHECK REGISTER FOR BH OBM - OBM CHECKS - CHECK

Report Code: AP_CHECKREG

CHECK NO.	CHECK DATE	TYPE	VENDOR TYPE - ID	VENDOR NAME	AMOUNT
38019	07/31/2024	Check	V - 10018	ADEL WHOLESALERS, INC.	207.45
38020	07/31/2024	Check	V - 23054	REPUBLIC SERVICES	1,512.58
38021	07/31/2024	Check	V - 10409	AT&T	1,132.86
38022	07/31/2024	Check	V - 20498	B&B DRAIN TECH, INC.	99.00
38023	07/31/2024	Check	V - 12747	B & B HARDWARE	73.95
38024	07/31/2024	Check	V - 25870	CAMPOS #3 INC	3,963.08
38025	07/31/2024	Check	V - 10519	CED OF THE QUAD CITIES	2,741.27
38026	07/31/2024	Check	V - 13783	DOORS, INC.	32.00
38027	07/31/2024	Check	V - 26023	GOOD OL' BOYS TREE SERVICE, LLC	4,050.00
38028	07/31/2024	Check	V - 23196	ILLINOIS OFFICE OF THE STATE FIRE MARSHAL	70.00
38029	07/31/2024	Check	V - 23083	INTERSTATE BATTERY OF THE QUAD CITIES	64.95
38030	07/31/2024	Check	V - 24483	J&J LOCKS, SAFES & ALARMS	98.45
38031	07/31/2024	Check	V - 23698	J.L. BRADY COMPANY, LLC	30,748.00
38032	07/31/2024	Check	V - 18292	LOWE'S	275.85
38033	07/31/2024	Check	V - 14673	MENARDS, INC.	61.17
38034	07/31/2024	Check	V - 10428	MIDAMERICAN ENERGY COMPANY	69,228.83
38035	07/31/2024	Check	V - 23695	MIDWEST ALARM SERVICES	150.00
38036	07/31/2024	Check	V - 25119	O'REILLY AUTO PARTS	20.39
38037	07/31/2024	Check	V - 26225	QUAD CITY TECH, INC.	339.34
38038	07/31/2024	Check	V - 17204	REGALIA MANUFACTURING COMPANY	125.00
38039	07/31/2024	Check	V - 10722	CITY OF ROCK ISLAND	11,011.45
38040	07/31/2024	Check	V - 18465	ROCK ISLAND SCHOOL DISTRICT 41	32,018.77
38041	07/31/2024	Check	V - 23326	SHERWIN WILLIAMS	93.07
38042	07/31/2024	Check	V - 19678	TERRACON CONSULTANTS, INC.	10,976.25
38043	07/31/2024	Check	V - 26116	VAN-WALL EQUIPMENT, INC.	94.98

Total No. of Checks : 25

Total Amount : 169,188.69

ROCK ISLAND SCHOOLS

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Report Code: AP_CHECKREG

Search Criteria:

Fiscal Year	: 2025
FY Period - Task	: 1 - A4
Start Due Date	: None
End Due Date	: None
Check Date	: 07/31/2024
Reprint Check Date	: None
Separate Check for Each Fund	: No
Group By	: FIN_INST_ACCT_ID, FIN_INST_TRAN_SOURCE
Sort By	: VENDOR_SHORT_NAME
Sort Employee Checks By Pay Location	: No

ROCK ISLAND SCHOOLS

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CHECK REGISTER FOR BH EDUCATION - VENDOR CHECKS - ACH

Report Code: AP_CHECKREG

CHECK NO.	CHECK DATE	TYPE	VENDOR TYPE - ID	VENDOR NAME	AMOUNT
2178	08/05/2024	ACH	V - 25525	AMAZON.COM SERVICES, INC.	8,920.71
2179	08/05/2024	ACH	V - 24888	AMPLIFY EDUCATION INC	5,553.37
2180	08/05/2024	ACH	V - 11940	BSN SPORTS, LLC	1,904.20
2181	08/05/2024	ACH	V - 24253	EDMENTUM INC	30,000.00
2182	08/05/2024	ACH	V - 16421	FRANCZEK RADELET	11,129.22
2183	08/05/2024	ACH	V - 23942	FRONTLINE EDUCATION	74,454.55
2184	08/05/2024	ACH	V - 25049	GREAT MINDS PBC	16,656.37
2185	08/05/2024	ACH	V - 25375	ITEK INTERPRETING SOLUTIONS, LLC	1,216.56
2186	08/05/2024	ACH	V - 24935	JUMPCLOUD INC.	13,578.90
2187	08/05/2024	ACH	V - 24908	KOHL WHOLESALE	2,443.95
2188	08/05/2024	ACH	V - 25213	LEGAT ARCHITECTS, INC	17,789.25
2189	08/05/2024	ACH	V - 16557	PERFORMANCE HEALTH SUPPLY CO.	1,478.77
2190	08/05/2024	ACH	V - 10582	NASCO	806.47
2191	08/05/2024	ACH	V - 25751	QUALITY CONTROLLED STAFFING, INC.	1,289.60
2192	08/05/2024	ACH	V - 26101	THE PITNEY BOWES RESERVE ACCOUNT	4,000.00
2193	08/05/2024	ACH	V - 18768	TRI-CITY ELECTRIC CO. OF IOWA	2,650.00
Total No. of Checks : 16				Total Amount :	193,871.92

ROCK ISLAND SCHOOLS

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CHECK REGISTER FOR BH HEALTH INS - HEALTH INSURANCE - ACH

Report Code: AP_CHECKREG

<u>CHECK NO.</u>	<u>CHECK DATE</u>	<u>TYPE</u>	<u>VENDOR TYPE - ID</u>	<u>VENDOR NAME</u>	<u>AMOUNT</u>
45	08/05/2024	ACH	V - 18449	WORTHINTON-OLSON, INC.	698.00
Total No. of Checks :				Total Amount :	698.00

ROCK ISLAND SCHOOLS

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CHECK REGISTER FOR BH OBM - OBM CHECKS - ACH

Report Code: AP_CHECKREG

<u>CHECK NO.</u>	<u>CHECK DATE</u>	<u>TYPE</u>	<u>VENDOR TYPE - ID</u>	<u>VENDOR NAME</u>	<u>AMOUNT</u>
272	08/05/2024	ACH	V - 25525	AMAZON.COM SERVICES, INC.	5,953.34
273	08/05/2024	ACH	V - 17235	GREENWOOD CLEANING SYSTEMS, IN	8,642.17
274	08/05/2024	ACH	V - 10355	HANDY TRUE VALUE HARDWARE	1,087.56
275	08/05/2024	ACH	V - 10568	KONE INC.	5,137.00
276	08/05/2024	ACH	V - 24232	LAKWOOD ELECTRIC & GENERATOR SVC, INC	14,967.04
277	08/05/2024	ACH	V - 25213	LEGAT ARCHITECTS, INC	2,576.00
Total No. of Checks : 6					Total Amount : 38,363.11

ROCK ISLAND SCHOOLS

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Report Code: AP_CHECKREG

Search Criteria:

Fiscal Year	: 2025
FY Period - Task	: 1 - A5
Start Due Date	: None
End Due Date	: None
Check Date	: 07/31/2024
Reprint Check Date	: None
Separate Check for Each Fund	: No
Group By	: FIN_INST_ACCT_ID, FIN_INST_TRAN_SOURCE
Sort By	: VENDOR_SHORT_NAME
Sort Employee Checks By Pay Location	: No

ROCK ISLAND SCHOOLS

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CHECK REGISTER FOR BH EDUCATION - VENDOR CHECKS - ACH

Report Code: AP_CHECKREG

CHECK NO.	CHECK DATE	TYPE	VENDOR TYPE - ID	VENDOR NAME	AMOUNT
2194	08/01/2024	ACH	V - 26020	ANNA THIRTYACRE	300.00
2195	08/01/2024	ACH	V - 26278	COMBINED INSURANCE COMPANY OF AMERICA	570.96
2196	08/01/2024	ACH	V - 15989	MAINSTREAMUSA INC.	12,045.07
2197	08/01/2024	ACH	V - 26286	RELIANCE STANDARD LIFE INSURANCE COMPANY	4,897.58
Total No. of Checks : 4				Total Amount :	17,813.61

ROCK ISLAND SCHOOLS

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CHECK REGISTER FOR BH EDUCATION - VENDOR CHECKS - CHECK

Report Code: AP_CHECKREG

<u>CHECK NO.</u>	<u>CHECK DATE</u>	<u>TYPE</u>	<u>VENDOR TYPE - ID</u>	<u>VENDOR NAME</u>	<u>AMOUNT</u>
205104	07/31/2024	Check	P - 96536	MARNER, SARA B	12.24
Total No. of Checks :				Total Amount :	12.24

ROCK ISLAND SCHOOLS

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Report Code: AP_CHECKREG

Search Criteria:

Fiscal Year	: 2025
FY Period - Task	: 1 - A6
Start Due Date	: None
End Due Date	: None
Check Date	: 07/31/2024
Reprint Check Date	: None
Separate Check for Each Fund	: No
Group By	: FIN_INST_ACCT_ID, FIN_INST_TRAN_SOURCE
Sort By	: VENDOR_SHORT_NAME
Sort Employee Checks By Pay Location	: No



Proposal for Overnight/Extended Student Trips

Email Address	<i>zach.vroman@rimsd41.org</i>
Type of Trip	<i>Boy's Soccer</i>
Proposed Departure Date	<i>Aug 30, 2024</i>
Return Date	<i>Aug 31, 2024</i>
Proposer	<i>Zach Vroman</i>
School	<i>RIHS</i>
Position	<i>Head Coach</i>
Date By Which Response Is Needed	<i>Aug 22, 2024</i>
What is the major place to be visited or event to be attended?	<i>Bradley-Bourbonnais Soccer Tournament</i>
How is the trip related to the educational program of the District?	<i>Boy's Soccer Tournament</i>
In what ways will the students benefit?	<i>Athletic Competition</i>
In what ways will the District benefit?	<i>Showcase student-athletes around the state</i>
How will the trip be evaluated to determine the extent to which these benefits were realized?	<i>Behavior and standings in the tournament</i>
Which students (grade, class, or organization) will be going?	<i>Varsity Boy's Soccer Team</i>
How many students in total?	<i>22</i>
How many students are currently experiencing academic problems?	<i>0</i>
Which staff members will be in charge?	<i>Zach Vroman</i>
What previous experience has the staff member had in conducting overnight or extended field trips?	<i>I have gone to Washington D.C./New York seven times with 8th graders from WJHS.</i>
What other staff members will be going?	<i>None</i>
How many chaperones, in addition to staff members, will be going?	<i>2</i>
What are their names and affiliations with the students?	<i>Abbie Metz and Jesus Sosa - Assistant Coaches</i>
How many days of school will be missed?	<i>1</i>
How will teachers be advised in advance that the students will be out of school?	<i>Email from the coach as well as face to face discussion from the student-athletes</i>

How will missed work be made up?	<i>Student-athletes will speak with their teachers to come in for extra assistance if needed or use their bus ride to complete assignments.</i>
What special assistance will be provided to students with academic problems?	<i>Student-athletes who are ineligible will not attend the trip; those student-athletes who do attend are still attending the trip will be required to contact their teacher for assistance if needed.</i>
What is the destination?	<i>Bradley, IL</i>
What will be the mode of transportation? What liability insurance does the carrier have?	<i>RIHS Activity Bus and a rental van</i>
Where will the group be housed and fed?	<i>Hotel in Bradley or Kankakee, IL; students will be given per diem meal money as well as coaches/parents making sack lunches for the student-athletes.</i>
What enroute or supplementary activities are planned?	<i>None</i>
What arrangements have been made for dealing with emergency situations?	<i>Remind App is used to communicate with parents/guardians and all coaches are trained in CPR/Concussion protocol. Bradley-Bourbonnais Community High School will have an on-site athletic trainer on site.</i>
If tour guides are involved, what liability insurance do they carry?	<i>N/A</i>
What is the estimated total cost and cost per student?	<i>1500</i>
What is the source of funds?	<i>Boys Soccer Development Fund</i>
How will the funds be collected and safeguarded?	<i>No cash will be collected</i>
How will any shortfall be made up or excess funds used?	<i>Zach Vroman's credit card to be reimbursed from boys soccer development fund if needed</i>
What provision has been made for students who are financially unable to pay any necessary costs?	<i>Student-athletes do not need to pay at all.</i>
How will you communicate to parents prior to, during, and after the trip?	<i>Remind App</i>
List telephone numbers at destination where	<i>Not Settled As of Yet</i>

group will be housed.	
What information will be provided to the media and the community?	<i>Rock Island Boy's Soccer Facebook page and email/phone call to Athletic Office</i>
Athletic Director approval	Approved by <i>Mike Emendorfer</i>
Principal approval	Approved by <i>Jeff Whitaker</i>
Superintendent/Designee approval	Approved by <i>Kristin Allen</i> on 7/22/2024
Signature of School Board Representative	



Proposal for Overnight/Extended Student Trips

Email Address	<i>alaxandria.battin@rimsd41.org</i>
Type of Trip	<i>Volleyball tournament</i>
Proposed Departure Date	<i>Sep 05, 2024</i>
Return Date	<i>Sep 07, 2024</i>
Proposer	<i>Alaxandria Battin</i>
School	<i>RIHS</i>
Position	<i>Head varsity coach</i>
Date By Which Response Is Needed	<i>Aug 20, 2024</i>
What is the major place to be visited or event to be attended?	<i>Edwardsville IL</i>
How is the trip related to the educational program of the District?	<i>its not related to the educational program</i>
In what ways will the students benefit?	<i>The girls will get an opportunity to compete against strong teams which will help develop their skills</i>
In what ways will the District benefit?	<i>n/a</i>
How will the trip be evaluated to determine the extent to which these benefits were realized?	<i>n/a</i>
Which students (grade, class, or organization) will be going?	<i>athletes on the varsity team</i>
How many students in total?	<i>16-18</i>
How many students are currently experiencing academic problems?	<i>n/a</i>
Which staff members will be in charge?	<i>Alaxandria Batti & Lauren Moe</i>
What previous experience has the staff member had in conducting overnight or extended field trips?	<i>took the varsity team to this tournament last year and coached at the college level previously with many overnight trips</i>
What other staff members will be going?	<i>Lauren Moe & Sara Weisrock</i>
How many chaperones, in addition to staff members, will be going?	<i>none</i>
What are their names and affiliations with the students?	<i>n/a</i>
How many days of school will be missed?	<i>1 Friday September 6th</i>
How will teachers be advised in advance that the	<i>students will inform their teachers of their absence</i>

students will be out of school?	<i>and be responsible for any work that needs to be made up</i>
How will missed work be made up?	<i>the student athlete will be responsible for any work that needs to be made up</i>
What special assistance will be provided to students with academic problems?	<i>get connected with a tutor</i>
What is the destination?	<i>Edwardsville, IL</i>
What will be the mode of transportation? What liability insurance does the carrier have?	<i>Act II bus transportation</i>
Where will the group be housed and fed?	<i>they will be provided with meal money</i>
What enroute or supplementary activities are planned?	<i>Volleyball tournament</i>
What arrangements have been made for dealing with emergency situations?	<i>Each player will have an emergency contact form filled out and handed in to the coach prior to leaving for the trip</i>
If tour guides are involved, what liability insurance do they carry?	<i>n.a</i>
What is the estimated total cost and cost per student?	<i>n.a</i>
What is the source of funds?	<i>volleyball program</i>
How will the funds be collected and safeguarded?	<i>coach will distribute the funds prior to leaving the school</i>
How will any shortfall be made up or excess funds used?	<i>n.a</i>
What provision has been made for students who are financially unable to pay any necessary costs?	<i>hotel and food will be covered by the program</i>
How will you communicate to parents prior to, during, and after the trip?	<i>via email</i>
List telephone numbers at destination where group will be housed.	<i>n.a</i>
What information will be provided to the media and the community?	<i>tournament results</i>
Athletic Director approval	Approved by <i>Mike Emendonfer</i>
Principal approval	Approved by <i>Jeff Whitaker</i>

Superintendent/Designee approval	Approved by <i>Kristin Allen</i> on 7/18/2024
Signature of School Board Representative	



Proposal for Overnight/Extended Student Trips

Email Address	<i>julie.hudnall@rimsd41.org</i>
Type of Trip	<i>WB6 Golf Meet</i>
Proposed Departure Date	<i>Sep 24, 2024</i>
Return Date	<i>Sep 25, 2024</i>
Proposer	<i>Julie Hudnall</i>
School	<i>RIHS</i>
Position	<i>Head Coach</i>
Date By Which Response Is Needed	<i>Aug 30, 2024</i>
What is the major place to be visited or event to be attended?	<i>We will be playing our Conference Meet in Quincy</i>
How is the trip related to the educational program of the District?	<i>Student Athlete preparation.</i>
In what ways will the students benefit?	<i>That is a very early morning for our golfers. We would like to go up the night before to be well rested for a long day and an important meet.</i>
In what ways will the District benefit?	<i>Students will be well rested and hopefully represent RI well at RI well at the conference meet.</i>
How will the trip be evaluated to determine the extent to which these benefits were realized?	<i>results at end of the meet</i>
Which students (grade, class, or organization) will be going?	<i>Rock Island Girls Varsity Golf Team.</i>
How many students in total?	<i>6</i>
How many students are currently experiencing academic problems?	<i>0</i>
Which staff members will be in charge?	<i>Julie Hudnall</i>
What previous experience has the staff member had in conducting overnight or extended field trips?	<i>I have traveled with RI basketball to the State Farm Tournament. We also traveled last year before the sectional golf meet.</i>
What other staff members will be going?	<i>None at this time.</i>
How many chaperones, in addition to staff members, will be going?	<i>0</i>

What are their names and affiliations with the students?	0
How many days of school will be missed?	1
How will teachers be advised in advance that the students will be out of school?	<i>Email</i>
How will missed work be made up?	<i>Students will be responsible to talk to teachers and follow directions from them.</i>
What special assistance will be provided to students with academic problems?	<i>Extra help and study tables if needed</i>
What is the destination?	<i>Quincy, IL</i>
What will be the mode of transportation? What liability insurance does the carrier have?	<i>Activity Bus</i>
Where will the group be housed and fed?	<i>Hotel stay not determined yet what hotel.</i>
What enroute or supplementary activities are planned?	<i>none</i>
What arrangements have been made for dealing with emergency situations?	<i>contact information for parents and full itinerary will be given to parents.</i>
If tour guides are involved, what liability insurance do they carry?	<i>none needed</i>
What is the estimated total cost and cost per student?	<i>\$75</i>
What is the source of funds?	<i>Rock Island Girls Golf budget</i>
How will the funds be collected and safeguarded?	<i>Coach will take care of funds.</i>
How will any shortfall be made up or excess funds used?	<i>Account will take care of funds.</i>
What provision has been made for students who are financially unable to pay any necessary Costs?	<i>Covered with our Golf funds</i>
How will you communicate to parents prior to, during, and after the trip?	<i>Remind app</i>
List telephone numbers at destination where group will be housed.	<i>Not sure of phone number at this point</i>
What information will be provided to the media and the community?	<i>social media twitter and facebook</i>
Athletic Director approval	Approved by <i>Mike Emendorfer</i>

Principal approval Approved by *Jeff Whitaker*

Superintendent/Designee approval Approved by *Scott Vance* on Aug 05, 2024 22:17

Signature of School Board Representative

List of Donations

August 13, 2024

Donor	Amount	Purpose
The Benevity Community Impact Fund - Deere & Co.	\$435.18	Ridgewood Elementary - General

PERSONNEL RECOMMENDATIONS
BOARD MEETING

August 13, 2024

Certified Appointments

It is recommended that the Board of Education approve the following certified appointments for the 2024-25 school year.

Katherine Nelson – Science Teacher/ WJHS

Masters – John Hopkins University, Maryland- 2020

Experience – Jefferson Parish Schools, Harvey, LA – 7 years

Salary - \$62,521.00

Michael Epperly – Math Teacher (A MAT Eligible Position)/ RIHS

Masters – Purdue University, Indiana- 2013

Experience – Moline School District, Moline, IL – 1 year

Wethersfield High School, Kewanee, IL – 5 years

Sherrard School District, Sherrard, IL – 10 years

Salary - \$70,598.00

Anabel Alva Chenoweth – Elementary Teacher (3rd Grade)/ Rock Island Academy

Bachelors – WIU, Illinois- 2021

Experience – Moline School District, Moline, IL – 1 year

Colona Grade School, Colona, IL – 1 year

Central Elementary School, Kewanee, IL – 1 year

Salary - \$50,402.00

Genevieve Janvrin –Elementary Music Teacher/ Frances Willard

Bachelors – Hope College, Michigan- 2015

Experience – Geysers School District, Geysers, MT – 4 years

Paramount School of the Arts, Aurora, IL – 1 year

Great Falls Public Schools, Great Falls, MT – 1 year

Salary - \$53,960.00

Timothy Seward –Special Education Teacher/ Edison Jr High

Bachelors – Capella University, Minnesota- 2016

Experience – Cambridge School District, Cambridge, IL – 2 years

Prophetstown School District, Prophetstown, IL – 1 year

Salary - \$49,269.00

Certified Resignations

It is recommended that the Board of Education accept the following certified resignations upon completion of the 2023-24 school year.

<u>Staff Member</u>	<u>Current Position</u>	<u>Number of Years of Continuous Years of Service</u>
Martin Resner	Math Teacher / RIHS	4

Non-Certified Appointments

It is recommended that the Board of Education approve the following Non-Certified rehires for the 2024-25 school year.

Marissa Lopez – Special Education Paraprofessional/TMLC
Salary - \$19.56.

Karlee Barr – Special Education Paraprofessional/RICMS
Salary - \$18.68

Clayton Buckrop – Special Education Paraprofessional/RICMS
Salary - \$19.56

Nicole Smith – Building/Title Paraprofessional /RICMS
Salary - \$18.68

Rhonda Vogel – Building/Title Paraprofessional/Longfellow
Salary - \$18.68

Latoya Lee – School Nurse/Longfellow
Salary - \$32.75

Royal Terry – Hall Monitor-Security/RIHS
Salary - \$19.76

Charla Swift – Special Education Paraprofessional/EJHS
Salary - \$18.68

Alice Petree – Early Childhood Special Education Paraprofessional/HMLC
Salary - \$19.56

Nicole Scranton – Early Childhood Special Education Paraprofessional/HMLC
Salary - \$18.68

Non-Certified Resignation

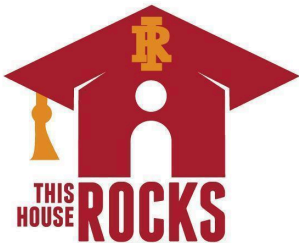
It is recommended that the Board of Education accept the following non certified resignation upon completion of the 2024-25 school year.

<u>Staff Member</u>	<u>Current Position</u>	<u>Number of Years of Continuous Years of Service</u>
Susan Witmer	LOFL Coordinator	15

Non-Certified Retirements

It is recommended that the Board of Education accept the following non certified retirements during the 2024-25 school year.

<u>Staff Member</u>	<u>Current Position</u>	<u>Number of Years of Continuous Years of Service</u>
Diane Rasche	Head Start Secretary	29
Jennifer Wendland	Athletic Secretary	16
Julie Gray	Family Service Worker	33



Sharon Williams, Ed.D.
Superintendent of Schools

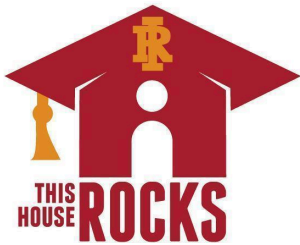
To: RIMSD 41 Board of Education
From: Dr. Sharon Williams
Cabinet Champion: Egan Colbrese, Assistant Superintendent of Human Resources
Date: July 13, 2024
Re: Eugene Field Assistant Principal, Recommendation

Chad Davis brings extensive experience in educational leadership, having served as an Education Facility Administrator at IL Office of Adult Education Vocational Services District #428, Assistant Principal at Galesburg High School, Assistant Regional Superintendent at Rock Island Regional Office of Education #49, Assistant Principal at Moline High School Coolidge Campus, and Freshman Academy Coordinator at Rock Island Milan School District #41. He has demonstrated proficiency in master scheduling, facility safety, discipline oversight, attendance oversight, staff evaluation, special education, vocational programming, and student testing and placement.

Mr. Davis's educational background includes a Master of Science in Educational Leadership and a Master of Science in Educational & Interdisciplinary Studies from Western Illinois University, along with a Bachelor of Science in Education from Illinois State University. His certifications as a Love & Logic Certified Trainer, Kagan Cooperative Learning Certified Coach, and P.A.W.S. Program Administrator further showcases his commitment to professional development and student success. Mr. Davis's proven track record of effective school administration and dedication to student and staff development make him an outstanding candidate for the Assistant Principal position.

It is recommended the Board of Education approve Chad Davis for the position of Eugene Field Assistant Principal for the 2024-25 school year at the salary of \$103,152 (200 days, Level 9, step 7).

Investment Period: One Year Contract
Total Investment: \$103,152
Funding Source: District Funds



Sharon Williams, Ed.D.
Superintendent of Schools

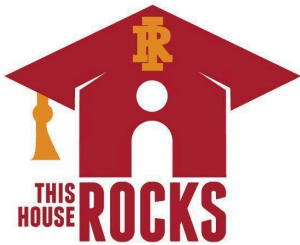
To: RIMSD 41 Board of Education
From: Dr. Sharon Williams
Cabinet Champion: Egan Colbrese, Assistant Superintendent of Human Resources
Date: July 13, 2024
Re: Rock Island Academy Assistant Principal, Recommendation

Olivia Frantzen holds a Certificate of Principal Preparation from the American College of Education, a Master of Science in Education from Western Illinois University, and a Bachelor of Arts in Sociology from Ashford University. Since 2018, Ms. Frantzen has been a School Counselor at Rock Island-Milan School District #41, where she has effectively utilized counseling theories, built strong relationships, and engaged families to enhance student achievement. Her previous role as a School Counselor involved providing crucial support for mental health and conflict resolution.

Ms. Frantzen's administrative experience includes coordinating testing, leading intervention teams, advocating for restorative justice, organizing action teams, collaborating on special education schedules, and leading SEL curriculum implementation. Ms. Frantzen's strong communication skills and organizational aptitude make her an excellent candidate for this role.

It is recommended the Board of Education approve Olivia Frantzen for the position of Rock Island Academy Assistant Principal for the 2024-25 school year at the salary of \$95,236 (200 days, level 9., step 2).

Investment Period: One Year Contract
Total Investment: \$95,236
Funding Source: District Funds



Sharon Williams, Ed.D.
Superintendent of Schools

To: RIMSD 41 Board of Education
From: Dr. Sharon Williams
Cabinet Champion: Egan Colbrese, Assistant Superintendent of Human Resources
Date: August 13, 2024
Re: Adoption of the 2024-2027 Collective Bargaining Agreement between the RIMSD #41 and the RIEA

The Rock Island-Milan School District is recommending the Board of Education (BoE) adopt the three year agreement with the Rock Island Education Association (RIEA) for the 2024-25, 2025-26, and 2026-27 school year. The RIEA had ratified this agreement on Tuesday, August 6, 2024.

Listed below are contents of this agreement between the BoE and the RIEA.

Term of the Contract: Three (3) years (2024-25, 2025-26, 2026-27)

Language Clarifications and changes:

- Catastrophic Illness for Sick Bank use, Bereavement;
- Paternity leave;
- Court Appearances;
- Attendance Management System;
- Acceptance of University/College Teaching experience;
- CTE & MAT placement on scale;
- Ph.D. and Ed.D. stipend

Post Retirement Bonus:

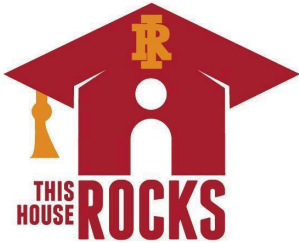
- \$10,000 if retire at the end of 2024-25;
- \$5,000 if retire at the end of 2025-26;
- \$2,500 if retire at the end of 2026-27

Insurance:

- The District will pay 87% of single, 83% of single +1, and 84% of family coverage.
- Retirees may continue their group medical insurance coverage at the prevailing group rate until Medicare age eligible.

Rock Island-Milan School District #41

2000 7th Avenue, Rock Island, IL 61201
309-793-5900 x10210 | 309-793-5905 fax
Sharon.williams@rimsd41.org
www.rimsd41.org



Sharon Williams, Ed.D.
Superintendent of Schools

Working Conditions

- Elementary preparation time will be daily, uninterrupted, and teacher-directed
- Elementary work day will extend 15 mins (7 hours and 30 minutes)
- Removal of monthly extended work day Prek-8
- District Discipline Improvement Team will consist of an elementary, a junior high, and a high school representative

Salary Schedule

- Change MA+30 to require 2MA/2E
- Change MA+45 to require 2MA/2E+15
- Differentials and Miscellaneous- soft Freeze for the duration of the agreement
 - Added stipend: School Psychologist
 - Increased stipend: Drama

Salary Advancement:

- FY25=5%
- FY26=3%
- FY27=3%

Rock Island-Milan School District #41

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309-793-5900 x10210 | 309-793-5905 fax
Sharon.williams@rimsd41.org
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AGREEMENT
BETWEEN

ROCK ISLAND EDUCATION ASSOCIATION

AND

ROCK ISLAND-MILAN
DISTRICT NO. 41 BOARD
OF EDUCATION

ROCK ISLAND, ILLINOIS
2024-2027

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PREAMBLE

The Rock Island Board of Education, District No. 41, Rock Island County, Rock Island, Illinois (hereinafter referred to as the "Board"), and the Rock Island Education Association, an affiliate of the Illinois Education Association and the National Education Association (hereinafter referred to as the "Association"), recognize their common goal of providing the best education possible for the youth of the District. Both parties acknowledge that the attainment of this objective is the collective responsibility of the Board, the administrative and supervisory staff, the Association, and the professional teaching personnel.

The Board and the Association recognize that the attainment of the educational objectives of the District requires mutual understanding and cooperation among the Board, the administrative and supervisory staff, the Association, and the professional teaching personnel.

The Board and the Association further recognize that teaching is a profession requiring specialized educational qualifications and that the success of the educational program depends upon the maximum utilization of the abilities of teachers who are satisfied with the conditions under which their services are rendered. Both parties agree, in good faith, to continue the work on the restructuring of the salary schedule for the next contract.

ARTICLE I RECOGNITION

Section A - Bargaining Agent*

Pursuant to the IELRB's certification, the Board hereby recognizes the Association as the exclusive and sole negotiation agent for all regularly employed full-time certificated educational employees (contracted) employed by School District #41 and all regularly employed part-time certificated employees (contracted) (hereinafter referred to as "teachers"), excluding the Superintendent, Assistant Superintendents, Principals, Assistant Principals, Directors, supervisory personnel having more than 50% administrative responsibilities, the Assistant Director of Head Start, and all other supervisors, managerial employees, confidential employees, and students, all as defined in the Illinois Educational Labor Relations Act (IELRA).

*Section and paragraph titles are included solely to facilitate the organization of this Agreement. They are not subject to grievance, arbitration, or dispute with respect to the interpretation of the language in this contract.

Section B - Definitions

1. HOURS - for the purpose of defining a part-time teacher's hours, "hours" shall mean clock hours in the Elementary schools and class-hours in the Junior and Senior high schools.
2. TEACHER - also referred to licensed educators, any person included as a member of the bargaining unit as defined in Section A, above.

3. SUPERINTENDENT, PRINCIPAL, BOARD, ASSOCIATION, PRESIDENT - these terms, unless specifically stated otherwise, shall include his/her/its designee and his/her/its designated representatives.

ARTICLE II EFFECT OF AGREEMENT

Section A - Completeness of Contract

The parties mutually agree that the terms and conditions set forth in this Agreement represent the full and complete understanding and commitment between the parties.

Section B - Severability

If any section, paragraph, sentence, or clause of this Agreement is held invalid or unconstitutional, by a court of competent jurisdiction or is contrary to Illinois or Federal law, such decision or law shall not void the remaining portion(s) of this Agreement nor any section or part thereof.

ARTICLE III ASSOCIATION RIGHTS AND RESPONSIBILITIES

Section A - Released Time

1. The President of the Association shall be provided nine (9) days of release time per school year to conduct Association business; three or fewer days may be used consecutively. Unused Association President's days in this Article shall accumulate up to a maximum of fifteen (15) days. No later than July 1 of each year, the Association President shall submit a report to the Board regarding his use of Association Days and, specifically, his assessment of their value and contribution to the educational system.
2. In the event that the Association is desirous of sending representatives to local, state or national conferences for the further cause of its own professional purposes, or other business leaves pertinent to the Association affairs, said representatives shall be excused provided the Association reimburses the District for the cost of the substitute(s) for any number of days exceeding twenty (20) in any school year; and further provided the frequency shall not impair the quality of classroom instruction, and provided that said request for leave has been submitted to the Superintendent for his approval as soon as possible prior to the leave.
3. The Board shall provide the Association President daily released time of four (4) hours per day with full pay, provided that (a) the release time is made in recognition of the parties responsibility to implement the contract in a collaborative, problem-solving mode; (b) the release time continues from year to year only upon the agreement of the Board, and (c) the Association reimburses the Board for the cost of the release time at the rate of five thousand dollars (\$5,000) per school year. The Association President shall be considered a full-time employee with respect to the Illinois Teachers' Retirement System, all fringe benefits, and placement on the salary schedule.

Section B - Office Space

The Association will be provided with an office within the District.

Section C - School Mail

Except during the pendency of a representational petition regarding the bargaining unit set forth in Article I, Section A, the Association shall be the only labor organization to have access to the school mail service provided verbatim copies of material to be circulated are submitted to the Superintendent in advance.

Section D - School Facilities

1. The Association must apply for the use of school facilities at least two (2) school days in advance through building principals.
2. The Association's certified representatives and their respective affiliates shall have access at reasonable times to work areas of teachers regarding the administration of this Agreement provided:
 - a. Notification has been submitted to the principal of the building that they are desirous of visiting, and
 - b. Such visits shall not interfere with or interrupt normal school operations.
3. The President will have access to a building phone for Association business.
4. The Board shall provide at least one bulletin board in each school for the exclusive use of the Association provided the Association shall not post, or permit to be posted, political materials or materials derogatory to employees, parents, students or board members.

Section E - Board Agenda

The Board shall provide the President of the Association with a full agenda, including complete copies of all non-confidential reports and proposals to the Board, by the day prior to each Board meeting.

Section F - Non-discrimination

1. In the application of terms and conditions of this Agreement, the Board and the Association agree not to discriminate against any member of the bargaining unit on the basis of race, color, creed, religious belief, nationality, sex, physical handicap or mental handicap unrelated to the employee's ability to perform his/her job, or membership in the Association or any other professional organization, or lawful activities on behalf of the Association.
2. Neither the Association nor the teachers it represents will interfere with, intimidate, or coerce any School District No. 41 employee in regard to his/her right to work, nor shall there be any acts by Association members of a coercive nature on school property at any time.

Section G - Payroll Deductions - Dues

The Business Office shall provide Payroll Deductions for Association dues and fees in accordance with the provisions of this article:

1. Members of the Bargaining Unit will have equal amounts deducted beginning with the last paycheck in October through May total of 15 deductions.
2. All members of the Association who were members at the end of the previous agreement will be authorized as continuous members based on their prior year's membership. Any member who desires to change their membership status must submit written notice of the change in membership to the Association President prior to September 15th.

Annually, each member of the bargaining unit who desires payroll deduction of such dues shall submit to the Business Office, through the Association, a properly executed and signed Payroll Deduction Authorization Form.

3. Authorization Forms, to be provided by the Association, shall be forwarded to the Business Office no later than the first Monday in October.
4. The Association Treasurer shall certify in writing the specific amount of annual dues to be deducted. This amount shall also be clearly stated on each individual Authorization Form.
5. All sums deducted in accordance with this Section shall be remitted within five (5) days after the regular payday to the financial officer formally designated by the Association.
6. In cases where a deduction is made which duplicates a payment already made to the Association by a member of the unit, or where a deduction is not in conformity with the provisions of this Section, refunds to the member shall be made by the Association.
7. The Board shall not be held liable to the Association by reason of the requirements of this Section of the Agreement for the remittance or payment of any sum other than that constituting actual deductions made from earned salaries of bargaining unit members. Further, the Association agrees to indemnify the Board against all claims, demands, lawsuits, or other forms of liability that may arise out of or by reason of any action or inaction taken by the Board pursuant to this Section, except those arising out of computational errors on the part of the Board.

Section H – Solicitation

The Board will not condone any solicitation of membership that interferes with a teacher's classroom responsibilities.

**ARTICLE IV
ASSOCIATION COMMITTEES & REPRESENTATIVES**

Section A - Official Association Representatives

In the administration of this Agreement, the Association shall be represented as follows:

1. An Association Central Committee; and
 - a. A Local Professional Development Committee comprised of six RIEA members, a citizen member, an administrator and one alternate RIEA member as necessary. The Committee shall elect a Chairperson and Secretary. This Committee will operate in accordance with State of Illinois guidelines for certification.
 - b. Other specific committees as established by this Agreement (i.e.: A committee created to continue looking at changing the salary schedule for the benefit of the District).

Section B - Professional Rights and Responsibilities

The function of Professional Rights and Responsibilities (PR&R) Representatives shall be to represent the Association and aggrieved teacher(s) in the second step of the grievance procedure, Article XV. If the aggrieved person is a PR&R Representative, a PR&R Representative of her/his choice may represent him.

Section C - List of Association Representatives

The Association shall within fifteen (15) school days from the effective date of this Agreement, provide the Superintendent with a list in writing of all its PR&R Representatives, the jurisdictional area they serve, and also the names of members of various committees. Changes in this list shall be furnished to the Superintendent promptly in writing as they occur. The Superintendent shall not be obligated to recognize any Association representative whose name is not given to him in writing.

Section D - Central Committee

The Association Central Committee shall be composed of five (5) members and a majority shall constitute a quorum. The Committee shall represent:

1. The Association in all regular meetings with the school administrators as provided below.
2. The Association and aggrieved teacher(s) in the third step of the grievance procedure, Article XV

Section E - Administration/Association Meetings

The Administration and the Association, recognizing the value and importance of conducting a full discussion in clearing up misunderstandings, and in order to preserve harmonious relations in the administration of this Agreement, agree to meet upon the request of either party with the understanding that:

1. Each party will submit to the other, at least five (5) school days prior to the meeting, a tentative agenda covering subject matter they wish to discuss. Additional items may be placed on the agenda by mutual consent prior to or at the meeting.
2. All meetings between the parties will be scheduled when the teachers involved are free from assigned instructional duties.
3. These meetings are not intended to bypass and/or replace the grievance procedure.

ARTICLE V VACANCIES, ASSIGNMENTS AND TRANSFERS

Section A - Definitions

For purposes of this Article, the following definitions shall apply:

1. A "vacancy" is a certified position, for which a tenured teacher may qualify, caused by death, retirement, discharge, resignation, or the creation of a new position. The Principal will notify the building leadership team of the qualifications for the position.
2. A teacher becomes "unassigned" upon loss of her/his current position in a building due to enrollment, reorganization, or closing of a building.
3. An "assignment" is a change within the same building. Changes in assignment may be voluntary or involuntary.
4. A "transfer" is a change between two buildings. Transfers may be voluntary or involuntary.
5. An involuntary assignment or transfer is defined as any change that is not acceptable to the teacher involved.
6. "Seniority" for purposes of this Article is defined in Article VI. In considering tenured teachers who apply for teaching vacancies in accordance with this Section, the District shall grant at least the four most senior tenured teachers an interview. Factors for consideration shall include, but not be limited to, qualifications, experience, and performance evaluations.

Section B - Vacancies

Vacancies shall be publicized to teachers and applications solicited pursuant to the following procedure:

1. Vacancies will be posted online, to the Association President and in the teacher's lounge. Each posting will include a job description and salary prospectus.
2. Any tenured teacher may apply for the posted vacancy by submitting a written or electronic application to the Human Resources' office within the period specified in the posting. All applicants who are not offered the position will be notified in writing or via e-mail by the Department of Human Resources prior to any announcement of the filling of the position.
3. The vacancy shall not be filled permanently until it has been posted for a minimum of one (1) calendar week.
4. If a vacancy occurs after the completion of a school year and before the beginning of the next school year, notice of such a vacancy shall be posted online and e-mailed to teachers who file their names and summer e-mail address with the office of the Superintendent for the express purpose of receiving such notification.
5. If the best interests of the school system are served by granting an application for a vacancy, it shall be granted. Tenured teachers within District No. 41 who otherwise comply with the provisions of this Section shall be considered for teaching vacancies, prior to consideration of outside applicants. Upon the request of the teacher, all relevant factors involved in a posting of a vacancy shall be explained in detail. Conditions change and rejected transfers may be reconsidered in subsequent years. All appointments to a vacancy, however, are made to serve the best interest of the students.
6. If a special education teacher position is not filled or becomes vacant in the course of a school year, the District will create a plan that maintains compliance with special education law to mutually share the burden of completing IEP's and lesson plans for IEP compliance. PPS personnel and special education teachers will be paid at the non-instructional rate for the completion of IEP's and lesson plans; and paid at the instructional rate for any progress monitoring until the special education position is filled.
7. Placement of "unassigned" staff shall occur as follows:
 - a. Staff are identified as "unassigned certified employees"
 - b. Post all available employment vacancies as an "Internal Vacancy Listing" (all District 41 tenured and non-tenured staff may apply)
 - c. The four (4) tenured staff members with the greatest seniority for each posted vacancy will be granted an interview
 - d. Tenured staff will be given priority consideration for all positions
 - e. Hold "internal tenured" interviews
 - f. Hold "internal non-tenured" interviews shortly upon completion of the "internal tenured" interview process
 - g. Post all remaining employment vacancies as an "External Vacancy Posting" (all

District 41 and outside candidates may apply)

- h. Hold “external” interviews
- i. All “unassigned” certified employees that are not selected during the previously mentioned internal/external vacancy/interview process will be assigned a position by the Assistant Superintendent for Human Resources based upon District 41 staffing needs and the “unassigned” certified employee’s certification , experience, and teacher job preference. If the employee refuses or declines acceptance of a teaching assignment, the employee may be released immediately from employment with District 41. An employee’s refusal to accept a teaching assignment releases District 41 from its obligation to provide employment to an “unassigned” employee.
- j. All staff placed in this process will be required to stay in their assignment for at least one school year.

Section C - Assignments

When an assignment change is necessary, every reasonable effort will be made prior to the end of the current school year to notify teachers in writing of their new assignment for the next school year.

Section D - Voluntary Transfers

- 1. If the best interests of the school system are served by making a transfer, it shall be granted. All factors involved in any transfer request shall be explained in detail to the teacher making the request. Conditions change and teacher-rejected transfers may be reconsidered in subsequent years. All transfers, however, are made to serve the best interests of the students.
- 2. Voluntary transfers, which have no impact upon the recall rights of laid-off teachers, may be granted before recalling a teacher to a specific position.

Section E - Involuntary Transfers

Any involuntary transfer not a result of a reduction in force shall be subject to the following provisions:

- 1. The teacher and the Association shall receive written notification or via e-mail of every proposed involuntary transfer at least ten (10) calendar days prior to action. A waiver of the (10) ten day notice may be mutually agreed upon by the Association and the Assistant Superintendent of Human Resources.
- 2. If the teacher declares the reasons for the transfer are unreasonable, the teacher shall submit such a claim in writing to the Superintendent for review. The claim shall be submitted within seven (7) calendar days of the involuntary transfer.
- 3. When an involuntary transfer is made, the teacher shall receive written notification of his/her new teaching position for the next school year prior to the end of the current school year.

4. An involuntary transfer shall be made only after a meeting, if requested by the teacher in writing within seven (7) calendar days of receipt of the written notification, between the teacher involved and the Superintendent or designate, at which time the teacher shall be notified of the reasons for the transfer. If the teacher so requests, a representative of the Association shall be present.
5. When involuntary transfers are necessary, lists of open positions in the District shall be made available to all teachers being involuntarily transferred.
6. Any interviewing necessitated by the involuntary transfer of the teacher will be done during the normal school day unless the teacher and interviewer involved agree to a mutually acceptable time outside the regularly scheduled day.
7. Upon his/her request, any teacher affected by an involuntary transfer shall be released from his/her contract with no employment recommendation reprisals as soon as a qualified replacement is employed.
8. A probationary teacher shall not be subject to an involuntary transfer until the appropriate non-tenured teacher evaluation procedures have been completed.
9. Any teacher who is involuntarily transferred shall receive immediate consideration in any requested transfer into future vacancies.
10. Any teacher who is involuntarily transferred to a new building will not be involuntarily transferred to another building the next school year.

Section F - Summer School Positions

1. Teachers, in order of seniority, shall be given first opportunity to fill summer school vacancies that exist in the District for which they qualify.
2. The Board shall attempt to obtain from the system teachers qualified to teach subjects or levels for which vacancies exist in the summer school program.
3. It shall be the prerogative of the Board to select and assign summer school teachers as the Board sees fit.
4. Notification shall be made to all persons applying, stating whether they are hired or not, no later than the fifth day preceding the start of summer school classes.

Section G – Recruitment

1. The RIMSD shall reimburse RIMSD student teachers up to \$200.00 for the cost of licensure if the student teacher is employed by the District within eight (8) months of completion of teaching degree.
2. To help recruit, provide an optional salary advancement of \$5000.00 to new hires that sign a contract, pass background check, and are Board approved.

Section H- Declaration of Intent (DOI)

1. Declaration of Intent will be released in December with responses due within 5 days. A narrative/personal comment box will be added to the form.

ARTICLE VI REDUCTION IN FORCE

Section A - Definition

Reduction in Force (RIF): A lay-off of tenured teachers because of declining enrollments, the financial condition of the District, or a reduction in programs.

1. RIF's necessitated by the financial condition of the District will occur only after reasonable attempts have been made to reduce the District's expenditures.
2. RIF's because of declining enrollment will be determined on the basis of projected enrollment for the forthcoming school year.

Section B - Seniority Ranking

Seniority for the purposes of this Article shall be based on total years of continuous service in the District, including time covered by all approved leaves of absence. A teacher's seniority will be determined pursuant to the following:

1. The date of appointment by the Board. In the event of a conflict or in the absence of underlying documentation, then by
2. The date on the letter of intent to appoint, and in the event of a conflict or in the absence of underlying documentation, then by
3. The date the teacher began full time employment with the District, and in the event of a conflict or in the absence of underlying documentation, then by
4. The date of application, and in the event of a conflict or in the absence of underlying documentation, then by
5. The use of information, in writing, attesting to a date which might be used to establish first contact or promise of a position to determine a break in identical cases.
6. Seniority is not interrupted while on a recall period.

Section C - Procedures

1. If normal attrition - retirements, resignations or dismissals - does not take care of any needed teacher reductions, the person holding the teaching position to be eliminated shall be given another teaching position within the District for which he/she qualifies on a seniority basis by replacing the person within that teaching area having the least seniority.

2. A tentative list of those teachers to be honorably dismissed will be compiled during February/March; prior thereto the personnel office will identify the seniority status of all teachers.
3. A final list of recommendations will be submitted and acted upon by the Board of Education prior to the statutory timelines of the State of Illinois. These recommendations will identify those teachers to be honorably dismissed. It will be recommended that all part-time teachers be dismissed.
4. Tenured teachers who are notified that their positions are being eliminated will have an opportunity to fill any vacancy created by the termination of non-tenured teachers for which they are qualified. A tenured teacher who is displaced must accept a vacant full-time position for which he/she is qualified if such is available.
5. If there are no vacant positions, the tenured teacher who has lost his/her position may bump another tenured teacher within that teaching area with the least amount of seniority, providing he/she has the required qualifications.

Section D - Recall

1. Tenured teachers laid off due to reduction of teachers shall be given first preference, in order of seniority, for future vacancies for which they are qualified.
2. Call backs will be based on seniority and qualification at the time of callback. This offer will be made in writing. Certificates must be on file in the Central Office.
3. Tenured teachers will have a recall period of two (2) years and three (3) months. It is the teacher's responsibility to keep the Personnel Office informed as to where they may be reached.

ARTICLE VII LEAVES OF ABSENCE

Section A - Definition

For the purposes of this Article, immediate family or household shall mean the following:

Spouse	Parent-in-law	Sister-in-law
Child	Son-in-law	Brother-in-law
Parent	Brother	Legal Guardian
Grandparent	Sister	Step-Parent
Grandchild	Daughter-in-law	Step-Child

Section B - Sick Leave

1. A leave of fifteen (15) contract days with full pay for each school year shall be allowed for personal illness or illness in the immediate family or household. If, for any special reason, a person other than any of those listed above has become a part of the

immediate family, these conditions may be examined with the school Administration and special permission for sick leave may be granted.

2. Unused portions of this allowance shall be accumulated to the unlimited credit of the individual, including credit for the current year.
3. A doctor's certificate may be required for all absences due to illness of five (5) or more consecutive days, and in any other cases at the discretion of the Superintendent of Schools.
4. If a teacher does not teach a full school year, the sick leave shall be pro-rated in proportion to the time taught.
5. Sick leave may be taken in either one-half or full-day units.
6. A teacher who is disabled may continue in active employment, provided he/she is able to properly perform his/her required duties.
7. A teacher may use his/her accumulated sick leave days for the period of time that he/she is ill or disabled as determined by his/her doctor.
8. After an employee has used ten (10) sick days, administration can send a letter informing the employee they've used 10 days. After an employee has used 12 sick days, the employee may be asked for medical or other documentation to explain the reason for absence.

Section C - Sick Leave Bank

In the event that a tenured teacher with a catastrophic illness (as certified by his/her doctor) has exhausted his/her sick leave, other teachers may contribute their sick leave days to such teacher subject to the following conditions:

1. Contributions may be made to no more than five (5) teachers per school year and for a maximum of sixty (60) days per school year for each such teacher.
2. A Sick Leave Bank Committee made up of three (3) Association members selected by the Association and three (3) administrators selected by the Superintendent shall be charged with developing and maintaining fair and equitable guidelines for the use of the Sick Leave Bank for the employees covered by this contract. The following are the minimal criteria for use of sick leave bank days:
 - a. Exhausted his/her accumulated sick leave.
 - b. Must have a catastrophic personal illness.
 - c. Must have a doctor's statement and be willing, if required, to get a statement from the Sick Leave Bank Committee's choice, at the expense of the Board.
 - d. Must give the Sick Leave Bank Committee a written request for the days with the reason for the request and the estimated number of days requested.
3. Catastrophic illness injury means an illness or injury that is expected to debilitate the employee for an extended period of time, or that debilitates a member of the employee's family. Whereas this debilitation requires the employee to take time off from work for an extended period of time

to care for themselves or family members, and in which the extended time off work creates a financial hardship for the employee because they have exhausted all of their sick leave and other paid time off.

Section D - Bereavement or Critical Illness Leave

1. Definition: For the purpose of this Section, critical illness will be defined as illness pertaining to, or in the nature of, a crisis; in danger of death; when major complications occur; when the prognosis is poor.
2. Days Per Occurrence:
 - a. When death occurs in the immediate family or household, the teacher shall be granted a leave of ten (10) days. The first five (5) school days for each occurrence with full pay. The second five (5) days may be covered with paid leave or be taken unpaid. These days are in addition to and separate from accumulated sick leave.
3. Death or critical illness leave may be taken in either one-half or full-day units, and need not be taken consecutively.
4. Each teacher shall be allowed up to three (3) school days deductible from allowable sick leave for a death outside the immediate family.

Section E- Personal Leave

1. Two (2) days of personal leave at full pay shall be granted for transacting personal or legal business which cannot be handled other than on a school day. Such leave shall accumulate, if unused, as sick leave and is not to be not considered as two days of paid vacation; provided a teacher shall be entitled to carry over three unused personal leave days to a subsequent school term for a maximum of five (5) personal leave days available for use during a school term. A reason shall not be required of teachers.
2. Except in the case of an emergency situation which occurs subsequent to the completion of the regular school day, application for a personal leave shall be made prior to the requested leave date and must be submitted for approval to the Superintendent's Office on a Personal Leave Request Form.

In an emergency, the necessity of prior approval obviously must be waived; however, the affected teacher shall be expected to attempt informally to notify his/her Principal of such emergency. When this situation occurs, the teacher shall make formal application for approval before being eligible for pay for time lost.

3. The day immediately preceding or immediately following a legal holiday or school recess shall not be recognized as a personal leave day. In his/her discretion, the Superintendent or his/her designee may permit a teacher to use a personal leave day before or after a legal holiday or school recess in other cases provided the teacher can demonstrate that the reason for using the personal leave day is due to events which are beyond the teacher's control, non-recurring, and cannot be rescheduled District wide, no more than five (5) teachers may be granted such a request on any given day.

4. Days in excess of personal leave days may be granted to observe religious holidays.

Section F - Maternity/Paternity Leave

1. In accordance with the Pregnancy Discrimination Act, the Employee may use his or her own accumulated sick leave for illness developing as a result of childbirth or pregnancy. See also Board FMLA Policy dated January 23, 2007.
2. An Employee may choose to go on unpaid leave. Unpaid leave is defined in Section
3. All individual employees who provide notice of their pregnancy or that of their partner or surrogate to the Superintendent at least thirty (30) days prior to the expected due date will be eligible to receive up to five days (five workdays) of paid parental leave for each pregnancy resulting in the birth of a child without being required to utilize their sick days. At the time of notification, the individual must provide a written statement indicating the expected date of delivery. For adoption, all individuals who notify the Superintendent at least thirty (30) days, when possible, prior to their anticipated adoption and provide written notification of the anticipated date of placement of the child in the individual's home will be eligible to receive up to five days (5 workdays) of paid parental leave for each adoption without being required to utilize their sick days.
4. The purpose of parental leave is to bond with the new child. Paid parental leave is not applicable if the adoption is for a stepchild or relative with whom the teacher has a previously established residency. Parental leave must be taken within 3 months after the birth of the child(ren) or adoption placement. Only one paid one-week period (5 workdays) is allowed per birth or multiple births. Days must be taken consecutively.

G. Section G - Unpaid Leaves of Absence

1. A leave of absence for an extended period of time shall be granted for any of the following reasons or purposes:
 - a. Illness;
 - b. Anticipated childbirth or adoption;
 - c. Professional study;
 - d. Educational growth;
 - e. Military service;
 - f. Government, Association, or public service; and
 - g. Other reasons, which in the judgment of the Superintendent, may be recommended to members of the Board for their approval.
2. Application Procedures
 - a. Any teacher desiring a leave of absence without pay must submit to the Superintendent an application in writing at least sixty (60) calendar days before the desired date of the commencement of the leave;
 - b. In emergency cases, the Superintendent may waive the sixty (60) calendar day requirement, if in his judgment, the teacher has submitted in writing an explanation with proper verification and/or documentation indicating the events, occasions or occurrences beyond the teacher's control which necessitate the waiver request;
 - c. Prior to the approval of any leave request pursuant to this policy, the

Superintendent and/or the Board may require that the teacher submit proper documentation, such as the statement of a physician, proof of admission to an institution of higher learning or approval by the proper agency of adoption.

3. Length of Leave

- a. Under this policy no leave shall exceed the remainder of the school year in which the leave commenced plus one additional school year unless an extension thereof is requested by the teacher in writing to the Superintendent and approved by the Board;
- b. Any request for an extension must be submitted to the Superintendent no later than ninety (90) calendar days prior to the end of the school year during which the teacher is on leave.

4. Return Notification

- a. The Board shall send notification of the expiration date to the teacher by registered mail one hundred five (105) days prior to the expiration of the leave;
- b. Notification of intention to return to the employ of the District from an unpaid leave of absence shall be made in writing by certified mail, return receipt requested, to the Superintendent at least ninety (90) calendar days prior to the end of the school year preceding the expected return; failure to notify the Superintendent in writing shall be deemed a resignation;
- c. In emergency cases, the Superintendent may waive the ninety (90) calendar day requirement, if, in his/her judgment, the teacher has submitted in writing an explanation with proper verification and/or documentation indicating the events, occasions or occurrences beyond the teacher's control which necessitate the waiver request.

5. Salary Schedule Placement

Teachers returning from an unpaid leave of absence will be placed on the salary schedule at the same place they occupied at the beginning of the leave, except that teachers who have completed teaching one-half (1/2) or more of the number of days of the current school year shall be granted a full year's credit on the salary schedule.

Conditions:

- a. Insurance benefits provided by the Board will cease thirty (30) days after the first day of the leave, (ninety (90) days if the leave is for extended illness) provided that the teacher shall be allowed to continue to participate in the Group Life and Health Plan by paying the monthly premium to the District business office;
- b. Upon the expiration of the leave and upon presentation of evidence satisfactory to the Board manifesting compliance with the conditions of the leave, the teacher shall be returned to the same or a similar position;
- c. Failure to comply with the provisions of this Section shall be deemed a resignation;
- d. Any teacher applying for a leave under this Section shall be given a copy of this Section;
- e. Teachers returning from an unpaid leave of absence for professional study, educational growth, military, governmental or public service shall resume their duties only at the beginning of the school year unless otherwise recommended by the Superintendent and approved by the Board.

Section H - Professional Leave

1. Teachers shall be allowed a half-day each year cumulative to one day to visit classes within the School District or in other school districts.
2. Teachers shall be encouraged to attend professional conferences, meetings and workshops when school funds are available for this purpose. The Superintendent shall approve these requests.

Section I - Sabbatical Leave

1. A sabbatical leave may be granted for the following reasons:
 - a. To study at an accredited institution of higher education. The recipient shall carry a normal academic load each semester as defined by his department of study. No credit shall be allowed for summer sessions. A transcript of credits earned shall be submitted upon expiration of the leave.
 - b. To conduct research. A detailed outline for the general subject of the investigation and the approach to be taken shall be submitted with the application. At the expiration of a leave for research, a report shall be presented giving an account of the data studied, a list of the schools, industries, laboratories or libraries visited, and the results of the investigation.
 - c. Combination study plans or plans not outlined above also may be acceptable. The purposes and itinerary for such plans shall be submitted with the application.
2. Application Procedure
 - a. Application forms shall be available from the Association office and the Superintendent's office.
 - b. All applications for sabbatical leave shall be returned to the Association's office on or before December 1 for September leave.
 - c. At the discretion of the Sabbatical Leave Committee, a shorter notice may be acceptable depending upon the nature of the opportunity or the emergency arising.
 - d. Following receipt of an application, the Association shall forward such requests to the Sabbatical Leave Committee for evaluation.
 - e. The application shall be accompanied by plans for the use of the sabbatical leave, evidence that the applicant has been accepted by an accredited institution (when applicable) and an exposition of the plan's potential for increasing the applicant's professional competence.
3. Approval of Leave
 - a. The Sabbatical Leave Committee shall consist of teachers selected by the Association.
 - b. The Committee shall submit to the Superintendent a priority listing of eligible candidates and its recommendations for sabbatical leave appointments by January 31 for action by the Board at a meeting in March.
 - c. All sabbatical leaves shall be approved by the Board upon the recommendation of the Committee and of the Superintendent.
 - d. Two sabbatical leaves may be granted annually - preferably one at the elementary level and one at the secondary level.

4. Unused sabbatical leaves shall be accumulative to a maximum of one percent (1%) of the certified staff.
5. Eligibility
 - a. Any certified teacher may be eligible for sabbatical leave after completing his sixth year or more of continuous active and satisfactory service in District #41.
 - b. Staff members shall not be eligible for a second leave until no less than six years have passed since their last leave.
6. A sabbatical leave may be granted for either one semester or a full school year.
7. Financial Consideration
 - a. The recipient shall receive payments of one-half his/her salary based on the salary schedule used in the District during his/her leave.
 - b. Acceptance of fellowships or other sources of supplemental income are permissible as long as it does not impede the fulfillment of the purposes for which the sabbatical is granted.
 - c. The Board shall pay the contribution to the Teachers' Retirement System required of the teacher on sabbatical leave, computed on the full salary of such teacher for the current year.
 - d. The School District shall maintain its current responsibilities regarding a recipient's school insurance benefits.
 - e. There shall be no reimbursement or payment of expenses for college tuition during the sabbatical year.
 - f. The recipient of a sabbatical leave must first sign a contract to return upon completion of his sabbatical leave to the School District for teaching or administrative duties for a period of not less than one year for a one-year sabbatical, unless physical disability makes this impossible or there is mutual agreement to the contrary. The contract shall stipulate that the failure of the staff member to provide such service shall result in the obligation to reimburse the District a proportional part of those monies paid to him during a sabbatical leave determined by the fraction of the agreed term not served following the leave.
8. Conditions
 - a. By March of the sabbatical year, the recipient shall inform the Superintendent of his exact intentions concerning his contract with the School District, compliance or abrogation.
 - b. If a recipient should decide to abrogate the sabbatical contract, all monies due as determined in 7-f above, including all monies expended by the School District on his/her behalf for insurance benefits and benefits from the Teachers' Retirement System shall be returned to the district. In deciding to abrogate the contract, the recipient shall meet with the Superintendent and the School Board attorney to devise an installment schedule of repayment. To help the recipient meet these financial responsibilities, a three-month, interest-free period shall be given prior to the first payment, and interest shall then be charged to the monies expended on the leave at the generally accepted current rate.
 - c. A legal contract expressing these policies shall be written by the legal advisor for the School District.
 - d. The period of any sabbatical leave shall be considered active teaching experience

- for purposes of salary schedule advancement.
- e. The Administration shall make every reasonable effort, but cannot guarantee, to reassign the staff member to his/her former or comparable position. In all cases, the best interests of the School District and its educational program shall be the deciding factor.
 - f. A staff member on sabbatical leave may not deviate from his/her approved plan except with the written permission of the chairperson of the Sabbatical Leave Committee, the Superintendent and the Board.

Section J - Emergency Leave

If a teacher is unable to report as scheduled because of inclement weather, and if the teacher has made every effort to report in accordance with the District's policies, the day shall be deducted from personal leave. When the schools or school offices are officially closed by the Superintendent, no leave day previously arranged by a teacher shall be deducted for such emergency days.

Section K - Court Appearances

1. A teacher who is called for jury service (which includes grand jury service) or who is required by law to appear for examination by a jury commission prior to such jury service or is subpoenaed and reports for witness service and/or the giving of a deposition in a proceeding in a Court of Record, will receive the normal rate of pay for the day(s) of jury service. Jury Duty compensation check must be signed and submitted to the Human Resources Department in order to receive the normal rate of pay. It is understood that no such payment shall be made to a teacher for such service on any day during which the teacher would not have worked for the School District.
2. In order to receive supplemental payment under this Section, the teacher must give his/her principal prior notice of the summons for service and must furnish satisfactory evidence that such service was performed on the day(s) for which salary supplement is claimed.

Section L- Assault Leave

A teacher who is assaulted during the reasonable exercise of his/her employment-related functions (including non-paid school functions), and as a result thereof becomes physically or mentally disabled, shall not have any period of disability charged against his/her sick leave. Any such teacher shall receive full pay for the period of such disability but not to exceed one hundred eighty (180) work days which shall include any amounts that the teacher may be eligible to receive by virtue of Workers' Compensation as a result of said injury or assault, provided said Workers' Compensation inclusion is limited to only the one hundred eighty (180) work days. Upon appropriate certification from a mental health professional the Board shall also pay up to \$1,500 for psychiatric care and counseling necessary because of the assault, denied by or not otherwise paid by Workers' Compensation or the District's insurance plan.

Section M - Job-Sharing Leave

A tenured teacher may, at the discretion of the Board, obtain a leave to participate in a district job-sharing arrangement. Job-sharing arrangements may continue from year to year provided that the teacher requests and the Board approves an annual extension and further provided that a job share is

not split between two school years.

A teacher in a job-sharing position may return to full-time employment only at the beginning of a school year, provided he/she has notified the District in writing of his/her desire to do so prior to February 15.

The responsibilities of an assignment by two (2) job sharers may be divided according to a plan designed by the job sharers, with the concurrence of the receiving principal or, if there is none, the appropriate administrator. This plan will include, but not be limited to, teaching responsibilities, substitution procedures, schedule of work hours and/or days, and attendance at staff meetings, district meetings, parent conferences, and field trips.

Participants in job-sharing positions will be placed appropriately on the teachers' salary schedule, and salaries will be prorated according to the time worked. Teachers in job-sharing positions will receive salary step movement following the accumulation of the equivalency of one year of full-time service.

Participants in job-sharing positions will receive a prorated amount of insurance and leave benefits. Contributions to the Teachers' Retirement System will be proportionate to the time served and salary earned.

During the period of time spent in a job-sharing position, seniority credit of the teacher(s) will accrue in proportion to the time worked.

The application and proposed plan for a job-sharing leave may be acted upon by the immediate supervisor, and submitted to the Superintendent by March 1, preceding the school year for which the leave is requested.

The tenure status of a teacher on a job-sharing leave will not be adversely affected by reason of being on such a leave.

Section N - Professional Incentive

Any covered employee with perfect attendance for **quarter one (1), quarter two (2), quarter three (3), and/or quarter four (4)**, defined as no sick leave (including covid sick), no family sick, no critical illness, no EFMLA, no FMLA, no unpaid, no administration leave, no personal leave, no bereavement leave usage, will receive an incentive bonus of \$225 **for each quarter of perfect attendance**. An employee who is regularly scheduled to work five (5) days per week may qualify for this incentive. However, if such an employee does attain perfect attendance as specified in this section, his/her incentive payment shall be prorated based on his/her hours of work to full-time. Attained bonus will be submitted at the end of January and the end of June.

ARTICLE VIII EVALUATION

Section A - Teacher Evaluation Program

Classroom teachers will be evaluated by means of the procedures outlined by the Joint Evaluation Committee, which by mutual agreement can be found on the district [rimnet](#) under "Educator

Evaluation Evaluation Plan”: at this web address:

<https://rimnet.myhubintranet.com/Departments/Human-Resources/Evaluation- Materials-Copy>

Both parties agree to continually review the evaluation instruments and update the Educator Evaluation Plan according to changes to the Illinois School Code.

ARTICLE IX TEACHERS' RIGHTS AND RESPONSIBILITIES

Section A - Teachers' Rights

1. Teaching is the essential act in education. The teacher is a professional person entitled to all the rights and privileges outlined in the State Board of Education's Document No. 1 list of teacher competencies. Such rights and privileges outlined in the State Board of Education's Document No. 1 list of teacher competencies are not subject to the Grievance Procedure.
2. The parties recognize that teachers possess the same political rights and responsibilities as do private citizens.
3. Each teacher shall have the right to review the contents of his/her personnel file with the exception of confidential recommendations. A certified representative of the Association, at the teacher's request, may accompany the teacher in this review.

Section B - Teachers' Responsibilities

The teachers shall:

1. Effect the courses of study and maintain adequate standards of achievement in their classes.
2. Observe their pupils for physical defects and evidence of communicable diseases. Any evidence shall be reported immediately to the principal.
3. Practice such discipline, as a responsible parent would exercise. Acts of restraint to prevent injury to teachers or pupils shall NOT be considered corporal punishment.
4. Be responsible for non-classroom supervision of pupils. This responsibility includes the supervision of:
 - a. Student conduct in any area of the school building during regular school hours.
 - b. Students during assembly or similar large groups of students during the regular school day, excluding the teacher's regularly scheduled preparation period.
5. Make recommendations for retention/promotion in accordance with Board policy.
6. Refuse extra compensation for tutoring pupils in their own classes.
7. Accept no presents from students.

8. Notify the administration as early as possible, following established procedures, when unable to conduct classes.
9. Leave complete lesson plans for the following day in their classroom before leaving school each day. All teachers shall provide their principal lesson plans for a week in advance when requested.
10. Prepare and keep up to date a seating chart for each class.
11. Attend all regular meetings scheduled during the regular contract day.
 - a. Grades 9th-12 only: Once per month, a meeting may be scheduled that exceeds the regular contract day. Unless an emergency arises, a forty-eight (48) hour notice will be provided for meetings that are scheduled beyond the regular contract day.
 - b. Administrators may schedule voluntary meetings outside of the regular contract day (Prek-12) at the building and district level. Attendance at such meetings is strictly voluntary and teachers will not be compensated.
12. Be willing to accept extra assignments before and after school, and to cooperate with all school personnel in advancing the education of the children in this School District.
13. Participate on curriculum, personnel, or policy committees on a voluntary basis to utilize staff talents, training, and experience in providing a higher quality educational program for all students in the School District. Such committees may be at the building level or district level. Although serving on such committees is voluntary, once the employee agrees to serve attendance is required, unless his/her absence has been approved by the appropriate administrator. Teachers shall be compensated at the miscellaneous rate for committee work performed outside the regular contract day.
14. Newly hired and re-hired employees will attend a two-day orientation workshop prior to the first day of school. These days may be implemented in one-half (1/2) day increments. Newly hired and re-hired employees must successfully complete and grow within the orientation process and expectations of the Rock Island-Milan School District #41.
15. When a teacher is absent they must submit their absence through the District attendance management system (i.e. AESOP) in a reasonable amount of time.
 - a. If a substitute does not pick the position, the supervisor will assign a substitute to that position, if available.
 - b. If there is no substitute available, the supervisor will assign the class to internal staff, according to HR procedures.
16. Make all regular reports requested by administrative officials.
17. Work outside the contracted 182 days is voluntary and compensated per the hourly rates established in the differential schedule.
18. Teachers will be allowed one full contract day to work in and prepare their classrooms without administrative assigned duties prior to the arrival of students at the beginning of

the calendar school year.

19. Mandated Training: Teachers will be provided 3 hours of time within the contract day for teachers to complete state mandated training modules.

ARTICLE X QUALIFICATIONS FOR TEACHERS

Section A - Minimum Requirements for Elementary Teachers

- Meet all requirements as promulgated by the State of Illinois.

Section B - Minimum Requirements for Secondary Teachers

- Meet all requirements as promulgated by the State of Illinois and the North Central Association of Colleges and Secondary Schools.

ARTICLE XI PROFESSIONAL COMPENSATION

While serving in their present assignments, teachers are encouraged to qualify themselves to meet the requirements for advancement in staff responsibilities and for advancement on the salary schedule.

Section A - Placement and Advancement on Salary Schedule

1. The basic salaries of teachers are set forth in Appendix I, which is attached to and incorporated in this Agreement.
2. Teachers with equivalent experience in other systems (i.e. college, university, private school, etc.) shall be given full credit for the first ten (10) years of experience and one (1) year of credit for each additional two (2) years of experience to a maximum of fifteen (15) years' credit. This provision is effective for teachers hired after October 1, 1993. Credit for non-teaching experience applicable to a teacher's assignment shall be granted at the discretion of the Administration. Such credit shall be professionally appropriate. In case of only a partial year's prior experience, a full year's additional credit will be given if experience was of one semester or more.
3. All work submitted in this schedule shall be approved in writing in advance by the Superintendent. It is the teacher's responsibility to notify the Administrative Center of the credits earned. In the event a teacher disagrees with the denial of approval of hours, the teacher may, within ten (10) calendar days of receipt of notification of denial, appeal such denial, in writing, to the Professional Growth Committee. In no event may the teacher use the Grievance/Arbitration Procedure to appeal a denial of credit hours.

Employee will only move into new lanes on the salary scale when they have earned approved, accredited endorsements, Masters, additional certification in education,

courses relevant to your teaching assignment or a district initiative and/or completed approved courses toward Masters or additional Masters. Past practice is eliminated and there will be an Admin and RIEA committee created to establish criteria for approved courses. This committee will meet as needed.

- a. Official transcripts shall be permanently filed in the Superintendent's office for all work submitted for credit in this schedule. To receive salary adjustments effective at the opening of the school year, all necessary documentation must be filed in the Superintendent's office by September 30th. To receive salary adjustments effective the beginning of the second (2nd) semester, all necessary documentation must be filed in the Superintendent's office by February 15th.
 - b. Degrees shall be recognized only from institutions accredited by a state department of public instruction, the University of Illinois, the North Central Association, or similar regional accrediting associations. Graduate degrees shall be accepted only from educational institutions maintaining recognized departments of graduate instruction.
 - c. Transcripts must be submitted within six (6) months of the completion of the course work. Failure to do so may result in a reversion of placement on the salary schedule.
4. Placement of Career and Technical Education (CTE) certified hires
- a. CTE certifications allow individuals to be hired as certified teachers for specific career/technical courses.
 - b. Due to requirements to receive a CTE teaching certificate through the Illinois School Board of Education (ISBE), all hired CTE certified only employees are placed in the BA lane.
 - c. Hired CTE certified employees are placed at step in the BA lane according to Article XI, Section A, #1, #2 based on their full-time, paid, years of experience in the field of work relevant to the course they are hired to teach and which earned them the CTE certification for which they are initially hired.
 - d. CTE certified only employees must earn a:
 - i. Professional Education License (PEL)
 - ii. and/or a Master's in Education (i.e. Curriculum and Instruction, Masters in Teaching, Instructional Technology, Educational Technology, Integrated Curriculum, Literacy, S.T.E.A.M. Education, Teacher Leadership, Curriculum Design, Masters in Teaching, etc.)
 - iii. and/or a Masters in the field in which the employee was originally hired to teach
 - iv. with required additional credits according to Article XI, Section A, #3 to advance to the MA lane.
 - j. These provisions shall remain in effect for as long as ISBE acknowledges the CTE certification.
5. Seniority, benefits, and placement of Western Illinois University Masters of Arts in Teaching (WIUMAT) hires on the Rock Island Education Association (RIEA) Salary Scale.
- a. Prior to hiring a WIUMAT candidate the following must be completed; candidate has been accepted in the WIUMAT program, candidate has passed required state tests in education, and candidate has been selected through the RIMSD hiring

- process.
- b. Hired WIUMAT employees teach full-time, according to the program, for two to three years while completing course work to receive their Professional Educators License (PEL) in two to three years.
 - c. Hired WIUMAT employees are placed at step 0 in the BA lane and will earn addition steps according to Article XI, Section A, #3 language based on their full-time, paid, years of experience in the field of work relevant to the course they are hired to teach.
 - d. Once an employee has successfully completed the WIUMAT program they will be placed on the salary scale according to Article XI.
 - e. CTE Licensed Teachers who are accepted to the WIUMAT program will maintain salary advancement according to Article XI (Refer to CTE placement on RIEA salary scale, see 7-28-2021 MOU).

Section B - Denial of Salary Schedule Advancement

Advancement in this schedule shall be dependent on continued satisfactory service. The regular annual increase may be denied at any time, if, upon evaluation, a teacher's work is judged as not being maintained at an acceptable standard. Any teacher considered for denial of advancement on the salary schedule shall have an opportunity to discuss the recommendation with the Board prior to action by the Board.

Section C - Paychecks

1. Teachers shall receive their salaries in semi-monthly payments (24 checks). Paychecks will be issued on the 15th and end of the month (i.e. 28th, 30th, 31st). If a pay date falls on a non-banking day, payment will be made on the closest prior banking day. The first paycheck will be issued on August 15th. All payments will be direct deposit.
2. Annually, by the first September paycheck, the Board shall provide each teacher a statement showing that teacher's annual salary including scheduled differentials, step and column placement on the schedule, amount per check, and daily salary as computed for use in case of unexcused absence. Such a statement shall accompany the first subsequent paycheck at any time the contracted salary or payment plan is altered. Errors shall be reported by the teacher to the Business Office within five (5) school days. Each paycheck "stub" shall include an accounting of sick leave and personal leave days used and remaining provided there is space available on the paycheck stub. Upon written request those individuals whose paychecks have no space available for this accounting shall receive a written statement.
3. Tax-sheltered annuities shall be deducted from the teachers' salaries if proper application is presented to the Business Office at least thirty (30) days in advance of the date on which deductions are to begin. Only one (1) change may be made by a teacher per calendar year.

Section D - Conferences, Reimbursements

1. Housing, mileage, banquets and meals in connection with approved meetings and conferences shall be reimbursed. Requests shall be submitted to the Superintendent for approval, in advance, using a standard form available at each principal's office.
2. Mileage shall be reimbursed at the maximum rate permitted by the IRS without taxability to the employee, first class train fare or airfare where services are available, whichever is least. Reimbursement shall be based upon the agreed upon chart setting forth the mileage between and among the schools of the District.

Section E - Professional Growth

In addition to taking college and university courses for credit, teachers may obtain Professional Growth Credit toward advancement on the salary schedule by auditing such courses and by participating in a variety of workshop, in-service, and committee activities as determined by the Professional Growth Committee and set forth in Appendix II.

Up to fifty percent (50%) of the credits needed for advancement on the salary schedule may be Professional Growth Credits.

Details of this opportunity are incorporated into this Agreement as Appendix II, Professional Growth Credit Plan.

Section F – Master Teacher

The District agrees to pay a stipend to each teacher who acquires a National Board Certificate equal to \$1,500 per year for each year the teacher maintains such certification to a maximum of ten years or until recertification, whichever occurs first. The teacher must recertify in order to continue to be eligible for the stipend. The District shall reimburse the teacher for the fee associated with obtaining National Board Certification up to \$2,300, provided the teacher has not been otherwise reimbursed through the grant or other source.

Section G – Retirement Option

Teachers who:

1. Have completed at least 15 years of full time active service in the RIMSD #41
2. TRS retirement age eligible and have at least 20 years of creditable service at the time of retirement.
3. Must be retirement eligible and retire according to guidelines below.
 - a. With a retirement date of July 31, 2025, a \$10,000 post retirement bonus will be received. An irrevocable letter to retire must be submitted to the Human Resources Department by September 16, 2024.
 - b. With a retirement date of July 31, 2026, a \$5,000 post retirement bonus will be received. An irrevocable letter to retire must be submitted to the Human Resources Department by July 15, 2025.
 - c. With a retirement date of July 31, 2027, a \$2,500 post retirement bonus will be received. An irrevocable letter to retire must be submitted to the Human Resources Department by July 15, 2026.

4. These offers sunset at 11:59 PM July 15, 2026.

ARTICLE XII INSURANCE PROGRAMS

Section A - Insurance Plan, Coverage and Eligibility

1. Teachers, except for those employed less than six (6) hours per day but including those on sick leave, shall be eligible for coverage in the group insurance plans authorized and paid for by the Board subject to the following provisions:
 - a. If both employees are married, they are eligible to enroll for the employee benefits, either spouse, but not both, may elect to enroll for dependent benefits. The remaining spouse shall be entitled to enroll in the family plan.
 - b. The Board will pay the premium costs of the single, employee plus one and dependent plan for the period July 1, 2024, to June 30, 2027 subject to the following provisions:
 - i. Single: Board will pay 87%. Employee will pay 13%
 - ii. Single +1: Board will pay 83%. Employee will pay 17%
 - iii. Family: Board will pay 84%. Employee will 16%
 - c. If the premium increases exceed the provisions in b.i, b.ii or b.iii, either party may request that negotiations on this Article be reopened.
 - d. There will be a local claims facilitator who will be available at least two (2) days per week to meet with any teacher concerning service/claims problems or to go to buildings to meet with a teacher during that teacher's preparation period.
2. Otherwise eligible teachers on approved leave of absence may elect to have insurance coverage provided the teacher pays the full premium.
3. Retired teachers may continue their group medical insurance coverage through the district by remitting to the Board, or its designee, premiums at the prevailing group rate until the retiree is Medicare age eligible.
4. The District agrees that an employee whose employment with the District is terminated, due to retirement, shall continue to be covered by the District's insurance for the month they term and the following month.
5. The parties agree to establish an Insurance Committee. The Committee will meet on an as needed basis, but not less than quarterly. The Committee will review the health insurance program and recommend benefit changes and funding to the Board of Education. There will be membership on the Committee from the RIEA, RIESPA, AFSCME, Retirees and Administration. A Board Member may also be a member of the Committee.

Section B - Liability Insurance

Liability insurance up to \$2 million shall be carried in a company licensed to write such coverage in Illinois to insure against any loss or liability of the School District, members of the Board, teachers and student teachers, by reason of death and bodily injury and property damage claims and suits,

including the defense in such cases when damages are sought for negligent or wrongful acts allegedly committed during the scope of employment or under the direction of the Board.

Section C - Worker's Compensation

All teachers shall be covered by the Illinois Workers' Compensation Act. In order to qualify for these benefits, the accident or injury must occur in the teacher's line of duty. At the beginning of each school year, each employee will be given information regarding Workers' Compensation guidelines and procedures.

Section D - Changes in TRS Laws or Regulations.

If the TRS law or regulations change to increase or decrease the TRS limitation, or alter the permissible exemptions for 6% salary increase penalties, negotiations on the retirement benefit may reopen at the request of either the Board or the Association.

ARTICLE XIII WORKING CONDITIONS

Section A - School Calendar

1. A calendar committee will be established and will meet about the school calendar, with 182 certified contractual days, prior to Board presentation.
2. Secondary counselors, Student Services, and staff on extended contract shall be paid their per diem salaries for days worked, or following the regular work year, if they are so requested to work by the principal or other appropriate administrator.
3. Two days of student screening may be utilized by the kindergarten teachers prior to the school year, paid at per diem, at the discretion of individual kindergarten teachers.
4. In the event the Board should decide to revise the current school schedule, the parties agree to negotiate the impact of that decision (if any) on wages, hours, or working conditions. The parties recognize that any such negotiations may result in agreements that require ratification by either or both parties.

Section B - Teachers' Work Day

1. High School Work Day

A seven-period teacher work day will be implemented at the high school in accordance with the following provisions:

- a. Grades 9th-12 only: Once per month, a meeting may be scheduled that exceeds the regular contract day. Unless an emergency arises, a forty-eight (48) hour notice will be provided for meetings that are scheduled beyond the regular contract day.

- b. The parties agree to maintain a High School Leadership Team to make recommendations to the Board of Education and RIEA regarding the implementation of a teacher workday at the high school, which consists of five pupil contact periods. The recommendation shall reflect the consensus of the RIEA and Board representatives on the Team.
- c. The total teacher workday shall not exceed seven (7) hours and forty (40) minutes and teachers shall receive at least one preparation period. In addition, the Team shall attempt to construct a teacher workday, which provides for an average of 280 to 300 minutes of pupil contact per day. Further, the Team will consider such other areas as graduation credits, flexible scheduling, best practices training, teacher mentoring programs, and expanded vocational curriculum. The Team will collect and maintain such data as student attendance, discipline rates, test scores, graduation/dropout rate and class failure rate.
- d. All teachers shall be required to work a seven (7) period day including five (5) pupil contact assignments and two (2) non-pupil contact periods; provided that the Board may assign up to 25 minutes of one non-pupil contact period each semester as a student advisory. The number of students assigned to a teacher in an advisory shall be counted for purposes of the cap in section (B.1.f.ii) of the Working Conditions Article.
- e. For the existing seven period day, two (2) of the preparation periods per week may be used for non-instructional preparation as needed and jointly planned with association members including team meetings and staff development.
- f. This section is only for the purpose of “advisory”:
Teachers who are assigned a total student load exceeding 165 students shall be compensated in the following manner at the end of the semester based on three-week increments ($\$3,449 \text{ stipend} / 2 \text{ (half of overload pay)} = \$1,724.50 / 6 \text{ (three-week sessions)} = \287.42 each). Teachers will be paid \$287.42 each three-week session that is over the 165 cap for that period of time. The Administration and Instructional Leaders will notify teachers that have been involuntarily assigned to over 165 students. At no time shall the total load exceed 180 students.
- g. Overloads:
 - i. Teachers who are requested and agree to teach six (6) pupil contact periods when otherwise scheduled for five (5) will be paid the overload stipend from the differential scale (which is 1/10 of the starting BA step zero.)
Teachers who are requested and agree to assume a sixth (6th) period assignment, which does not require a preparation for when otherwise scheduled for five (5), will be paid half of the full overload stipend per semester.
 - ii. Further, a teacher shall not be assigned more than one hundred sixty-five (165) pupils, excluding vocational education, health, physical education, music, and business class. Teachers that accept or are assigned a sixth teaching assignment shall be assigned no more than one hundred ninety (190) pupils, excluding vocational education, health, physical education, music, and business classes.
 - iii. Procedures for Overloads:
The following procedure shall be applicable with respect to the assignment of a sixth (6th) pupil contact period to teachers otherwise scheduled for five (5):

- a. The administration shall post sixth (6th) assignment opportunities in the faculty lounge and by announcement in the high school bulletin;
 - b. The sixth (6th) assignment shall be given to the teacher who volunteers provided that the teacher has taught in the affected department within the last seven years and has received at least a satisfactory rating for his/her most recent evaluation;
 - c. If there is no eligible volunteer, the administration may involuntarily assign a teacher provided that any such teacher may only be involuntarily assigned for two consecutive semesters;
 - d. A teacher receiving a sixth (6th) assignment under this sub-paragraph will receive the stipend provided for in (i) above;
 - e. In the event classes are scheduled prior to the regular school day, they will be one regular period in length;
 - f. A high school teacher will not have a preparation period unless assigned more than three (3) classes of more than one hundred (100) students per day
 - g. The high school will remain status quo for processing of report cards.
2. Thurgood Marshall Learning Center (Alternative Program)
- a. The regular Marshall Center workday will be no longer than seven and one-half (7 ½) hours.
 - b. Teachers at the Marshall Center/alternative program shall work before and/or after the student day. The schedule will be determined by the Administrator. This time shall be devoted to school work and be available to their students and for other professional work.
3. Junior High School
- a. The regular junior high school day will be no longer than seven and one half (7 ½) hours.
 - b. Teachers shall have an uninterrupted preparation period of at least thirty (30) minutes without student responsibility within the students' school day.
 - c. Rock Island-Milan School District #41 will set a designated date for progress reports to be due district-wide. The four (4) workdays prior to the designated date will be free of meetings to allow for teacher preparation of progress reports. The three (3) early dismissals for report cards at the end of the year will remain status quo.
 - d. Three hours of non-instructional time will be provided at the junior high school each quarter for the processing of grade report cards.
 - e. Special education teachers shall be granted one (1) day per quarter, two (2) days per semester, non-supervisory workdays for PK-6 elementary and junior high special education classroom teachers in order to prepare for annual reviews/IEPs. Employees must work in their building on these non-supervisory workdays.
4. Elementary
- a. The regular elementary school workday will be no longer than seven and half (7 ½) hours.

- b. Teachers shall have an uninterrupted teacher directed preparation period of at least thirty (30) minutes without student responsibility within the students' school day. (Note exceptions: IEP, 504, Threat Assessments, MDRs, parent meetings.)
- c. All elementary teachers will receive an additional fifty (50) minutes of planning time per week. The planning time will be allocated to meet the unique needs in each building.
- d. One day per week will be an early release day for all Elementary Schools. The early release will occur after the minimum of 300 instructional minutes has occurred. On 2:10 PM dismissals (Wednesday), administrative-directed meetings may not exceed sixty (60) minutes within the teacher contractual day.
- e. Elementary Duty- For students safety and well-being, building principals will determine appropriate duty schedules on a rotational basis, not to exceed one (1) ten (10)-minute AM duty per week or equivalent. PM duty shall not exceed fifteen (15) minutes past dismissal.
- f. Rock Island-Milan School District #41 will set a designated date for progress reports to be due district-wide. The four (4) workdays prior to the designated date will be free of meetings to allow for teacher preparation of progress reports. The three (3) early dismissals for report cards at the end of the quarter will remain status quo.
- g. Three hours of non-instructional time will be provided at the elementary school each quarter for the processing of grade report cards.
- h. Special education teachers shall be granted one (1) day per quarter, two (2) days per semester, non-supervisory workdays for PK-6 elementary and junior high special education classroom teachers in order to prepare for annual reviews/IEPs. Employees must work in their building on these non-supervisory workdays.
- i. All meetings within the contractual day, including team meetings and staff development, shall be jointly planned with association members. If teachers are required to meet during their prep time, their time will be made whole.
- j. At the elementary level, prior to the integration of district special education students (Self-Contained Emotional Disability and Life Skills), an integration meeting will take place with the primary implementer, administrator, student, general education teacher, and parent. All documentation will be documented on an Additional Information Page of the students Individualized Education Plan.

5. Pre-School

- a. Teachers in the Pre-Kindergarten program shall abide by the regular elementary school workday, but will also be required to attend monthly teacher meetings, quarterly goal setting meetings, and conduct quarterly home visits/conference times.
- b. Teachers shall have an uninterrupted preparation period of at least thirty (30) minutes without student responsibility within the students' school day.
- c. Special education teachers shall be granted one (1) day per quarter, two (2) days per semester, non-supervisory workdays for PK-6 elementary and

junior high special education classroom teachers in order to prepare for annual reviews/IEPs. Employees must work in their building on these non-supervisory workdays.

6. District Working Conditions (All Certified Staff)
 - a. All teachers shall have at least a thirty-minute uninterrupted lunch period. Teachers shall be allowed to leave the school grounds during their lunch period, provided that they notify the principal's office of their expected time of return.
 - b. Upon request of the building administrator(s) and/or building staff to the Association and Board, a modification may voluntarily be made in the school day to voluntarily deprive teachers of their preparation period. Any modification(s) mutually agreed upon shall be reduced to writing and attached to this Agreement as a memorandum of understanding.
 - c. A Special Education Task Force consisting of the Co-Directors of Special Services and eight (8) teachers appointed by the Association shall meet at least four (4) times per year for the purposes of resolving special education problems and developing more efficient operational procedures.
 - d. Teachers who have full-time teaching assignments and who also receive a case management stipend shall be granted an additional preparation period during their work day in order to perform case management responsibilities.
 - e. One day per week will be an early release day for all Elementary Schools. The early release will occur after the minimum of 300 instructional minutes has occurred. This replaces the prior early out schedule for the high school.
 - f. Four one-half days of early release will be in place for staff development, building meetings, team meetings, department meetings, and staff development.
 - g. Any agreements changing the workday as listed above shall be approved by both the President of the RIEA and the Superintendent.

Section C - Class Size

1. The Board and the Association recognize that the pupil-teacher ratio has an important bearing on the quality of the educational program.
 - a. The parties agree that class size should be maintained at levels commensurate with what we may consider to be appropriate learning conditions;
 - b. And to the degree to which the community will provide resources such as qualified staff, adequate instructional facilities, and operating funds.
2. Class size throughout the District shall be reasonable and consistent, and attempts will be made to reduce class size
 - a. in primary grades (K-3) to a building average below twenty-three (23) students,
 - b. to reduce the class size in the intermediate grades to a building average below twenty- eight (28) students, and
 - c. to reduce the class size in the secondary grades to a building average below thirty (30) students, except in classes which have traditionally been larger - for example: music, typing, physical education, and single-section subjects offered at the secondary level; or in pilot programs where a larger class size is part of the program plan; or where individual teachers or groups of teachers decide to utilize resources in alternate ways.

Teachers may refer matters regarding individual class sizes in a building to the Building Leadership Team or its equivalent after the first (full) ten student days of each semester. The Team may consider such matters and make recommendations to the Administration, with a copy to the Association regarding potential adjustments in class sizes. The Administration will respond to the Team regarding the Team's recommendations and advise the Association of the Administration's response.

Section D - Teacher Facilities

The Board shall, to the extent feasible, make available in each school adequate lunchroom, separate restroom and lavatory facilities for men and women, and at least one room appropriately furnished as a lounge, all of which shall be reserved exclusively for faculty and staff use. Provision for such facilities will be made in all future buildings.

Section E - Clerical Personnel and Equipment

The Board agrees to make available in each school adequate typing and duplicating facilities and clerical personnel to aid teachers in the preparation of instructional materials.

Section F - Teacher Materials and Stations

The Board agrees to provide each teacher with adequate materials required in daily teaching responsibility, a lockable desk, adequate storage space for instructional materials, lockable closet space and up to two (2) copies for his/her own use of all text materials used in each course taught. The Board further agrees to provide adequate teaching stations for all special subject teachers.

Section G - Curriculum Council

1. The Association shall be represented on the Curriculum Council by its Professional Concerns Chairperson.
2. Teachers and administrators from all grade levels and subject areas shall be adequately represented.
3. Recommendations on topics presented to the committee shall be made not less than six (6) months from the time a given topic is presented on the agenda of the committee.

Section H - Pupil Discipline

A uniform district policy on discipline, appropriate to respective grade levels, shall be distributed annually to all students, parents and teachers. The administration shall inform each building staff of the specific disciplinary procedures to follow whenever the principal is absent from the school. The Board will provide a joint statement on modifications in the Board Policy, Student Handbooks, and press release relative to strict punishment for teacher assaults. No other procedures and guidelines shall govern matters of student assault of teachers.

Section I - Physical Assault

1. Teachers shall report to the Board any threats of criminal or civil action against them arising out of and in the course of their employment, and the Board shall review the matter and take necessary steps pursuant to its powers under the Illinois School Code.
2. Teachers shall have Board assistance in any physical assault cases that occur while the teacher is performing his/her assigned duties. The Board assistance shall consist of:
 - a. Notifying the proper authorities (police) once the incident has been reported to the building principal and Superintendent.
 - b. A consultation by the Board's attorney with the teacher in outlining the teacher's legal rights and alternative courses of action.
 - c. The Superintendent will be the only administrator permitted to talk to the press regarding teacher assaults. In issuing any statements to the press, the Superintendent will consult with the teacher and his/her Association Representative if desired by the teacher and shall make every effort to respect the privacy and rights of the teacher.
 - d. Communicate back to the affected employee(s) the results and status of the case, as well as any school action taken in compliance with student privacy laws.
3. No permanently formal action against a teacher shall be taken on the basis of a complaint by a parent or student, nor shall any notice thereof be included in the teacher's personnel file unless the matter is first reported to the teacher in writing and he/she is allowed to attach a reply.

Section J - Sanitation and Safety

1. The Board will maintain safe and sanitary conditions in the schools and will remedy unsafe or hazardous conditions when brought to the attention of the Superintendent.
2. The Association and the teacher will observe all requirements concerning safety, sanitation, and hazardous conditions and any breach of said requirements shall be cause for appropriate action.

Section K- District Discipline Improvement Team

1. One elementary, one junior high, and one high school classroom teacher will participate on the District Discipline Improvement Team each year.

ARTICLE XIV PROFESSIONAL GRIEVANCE PROCEDURE

Section A - General Conditions

1. This procedure shall be used to resolve all disputes concerning the administration or interpretation of the Agreement.
2. The use of this grievance procedure is limited to grievances alleging a specific violation of this Agreement and must be initiated within fifteen (15) school days from the date on

which the act or condition allegedly complained of last occurred.

3. Teachers have the right to present grievances in accordance with the provisions of this Article. Nothing in this Agreement shall be construed to prevent any individual teacher from discussing a problem with the administration and having it adjusted without intervention or representation by organization representatives.
4. A teacher who participated in these grievance procedures shall not be subjected to discipline or reprisal because of such participation.
5. The failure of a teacher or the Association to act on any grievance within the prescribed time limits will act as a bar to any further appeal; and an administrator's failure to give a decision within the time limits shall permit the grievance to proceed to the next step. The time limits, however, may be extended by mutual agreement.
6. Any teacher has the right to be represented in the grievance procedure. The teacher shall be present at any grievance discussion when the administration and/or the Association deems it necessary. When the presence of a teacher at a grievance hearing is requested by either party, illness or other incapacity of the teacher shall be grounds for any necessary extension of grievance time limits.
7. In any instance where the Association is not represented in the grievance procedure, the Association will be notified of the disposition of the grievance, which disposition shall not be in conflict with any of the terms or conditions of this Agreement.
8. Hearings and conferences under this procedure shall be conducted at a time and place which will afford a fair and reasonable opportunity for all persons, including witnesses entitled to be present, to attend and will be held insofar as possible after regular school hours, or during non-teaching time of personnel involved. When such hearings and conferences are held, at the option of the administration during school hours, all employees whose presence is required shall be excused, with pay, for that purpose.
9. Any investigation or other handling or processing of any grievance by the grieving teacher or Association representatives shall be conducted so as to result in no interference with or interruption of the instructional program and related work activities of the teaching staff.

Section B - Procedure

1. First Step

An informal meeting between the aggrieved teacher(s) and his/her immediate supervisor for the express purpose of attempting to resolve the complaint or alleged grievance. Any grievance which is not appealed to the second step within five (5) school days following the meeting in which the discussion in the first step was concluded shall be considered settled on the basis of the first step answer.

2. Second Step

BETWEEN THE BUILDING PRINCIPAL AND THE ASSOCIATION
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PROFESSIONAL RIGHTS AND RESPONSIBILITIES REPRESENTATIVE:

- a. Any grievance, which remains unsettled after completion of the first step shall be reduced to writing, signed by the aggrieved teacher(s), and shall specify the specific article(s) and section(s) allegedly violated and shall also state the relief sought (see Appendix V). The building principal shall, within five (5) school days from the date the grievance is presented to him, arrange a meeting at a mutually satisfactory time with the Association Professional Rights and Responsibilities Representative in an attempt to resolve the grievance. The building principal shall formally answer the grievance within five (5) school days after the meeting in which the discussion of the grievance is concluded and this written answer shall be dispatched to the Professional Rights and Responsibilities Representative and aggrieved teacher(s).
- b. Any grievance processed through this second step which is not appealed to the third step in writing within five (5) school days of the formal answer of the building principal shall be considered settled on the basis of second step answer.

3. Third Step

BETWEEN THE SUPERINTENDENT AND/OR HIS DESIGNATED REPRESENTATIVE(S) AND THE ASSOCIATION CENTRAL COMMITTEE.

- a. Grievances which remain unsettled after completion of the second step shall be discussed by the parties not later than ten (10) school days from the date the grievance was appealed to this step. The Superintendent and/or his designated representative(s) shall formally answer the grievance within five (5) school days after the meeting at which the discussion was concluded and this written answer shall be dispatched to the chairperson of the Association Central Committee and the aggrieved teacher(s).
- b. It is understood class action and/or general grievances may be filed initially in this step by the Association or by the Board or its designated representative.

4. Fourth Step

ARBITRATION

Grievances involving the interpretation and/or application of the provisions of this Agreement which have been duly processed through previous steps of this grievance procedure, and only such grievances, may be submitted to arbitration in accordance with the following provisions:

- a. Should the Association desire to submit such a grievance to arbitration, it shall give written notice to the Board within ten (10) school days from the date of the Superintendent's answer in step three. Such written notice shall cite the provision(s) allegedly violated and the relief sought.
- b. Either party shall be entitled to present its claim(s) to the arbitrator in such manner as the party may desire, it being understood, however, that the arbitrator may determine the relevancy of the evidence presented. The decision of the arbitrator shall be final and binding, shall be reduced to writing, and each party shall be furnished a signed copy thereof. The arbitrator shall have no power to alter, change, detract from, or add to the provisions of this Agreement, but shall

- have the power only to apply and interpret the provisions of this Agreement to the settlement of grievances arising hereunder.
- c. Each party shall bear its own costs, and the expense of the arbitration proceedings shall be shared equally by the Board and the Association.
 - d. The arbitrator shall be selected as follows: Each party shall, within five (5) school days from the date the grievance was appealed to the fourth step, submit a list to the other party of three (3) names of arbitrators whom it would be willing to accept as the arbitrator. If no agreement is reached within five (5) school days after receipt of the three names referred to above, either party shall direct a letter to the American Arbitration Association requesting the Association to appoint an arbitrator pursuant to its Voluntary Labor Arbitration Rules. Such a letter from either party shall be considered a joint letter.

ARTICLE XV RESOLUTION PROCEDURE

Section A - Resolution Procedure

If after a reasonable period of negotiation either party serves upon the other a written declaration for mediation, it is agreed that the parties will jointly request the services of a mediator.

1. Mediation

Within seven (7) days of the date on which mediation is declared, an attempt will be made on an informal basis to select a mediator. If the parties cannot agree on a mediator in this seven-day period, a written request for a list of mediators shall be sent to the American Arbitration Association.

A written request by either party shall be considered a joint request. The total time for mediation shall not exceed twenty (20) days from the date of the appointment of a mediator. The mediator shall meet with the parties or their representatives, both, forthwith, either jointly or separately and may take such steps as he/she deems appropriate in order to resolve their differences and effect a mutually acceptable agreement.

If requested by the parties, the mediator may perform fact-finding.

2. Arbitration

- a. If mediation fails to resolve all issues, by mutual agreement, the parties may submit the disputed issues to interest arbitration pursuant to the following terms and such other terms as the parties may then agree to.
- b. If the parties cannot agree upon an arbitrator within five (5) days of receipt of the Section 3.a notice, the American Arbitration Association will be requested to provide panels of arbitrators pursuant to its rules and regulations from its National Academy of Arbitrators roster.
- c. At least fourteen (14) days prior to the commencement of the arbitration hearing each party shall submit to the arbitrator and to each other the issues in dispute and their position with respect to each issue.
- d. The arbitrator shall base his findings, opinions, and order upon such factors as are

customarily considered in public education interest arbitration proceedings. Those factors include the following:

- (i) The lawful authority of the District.
- (ii) Stipulations of the parties.
- (iii) The interests and welfare of the public and the financial ability of the District to meet those costs.
- (iv) Comparison of the wages, hours and conditions of employment of the teachers involved in the arbitration proceeding with the wages, hours and conditions of employment of other employees performing similar services in comparable communities.
- (v) The average consumer prices for goods and services, commonly known as the cost of living.
- (vi) The overall compensation presently received by the teachers, including direct wage compensation, vacations, holidays and other excused time, insurance and pensions, medical and hospitalization benefits, the continuity and stability of employment and all other benefits received.
- (vii) Such other factors, not confined to the foregoing, which are normally or traditionally taken into consideration in the determination of wages, hours and conditions of employment through voluntary collective bargaining, mediation, fact-finding, arbitration or otherwise.

3. Further Proceedings

During the term of this Agreement the resolution procedure shall apply to any reopener permitted by this Agreement.

Section B - Cost

Expenses of the mediator or arbitrator shall be shared equally by the Board and the Association.

ARTICLE XVI NO STRIKE

During the period that this Agreement is in effect, the Association, nor any person acting on behalf of the Association, shall not ever or at any time engage in or encourage or support any strike, slowdown, or other concerted refusal to render full and complete services in the School District.

ARTICLE XVII REVIEW, RATIFICATION AND PRINTING OF THE AGREEMENT

1. Both parties shall complete the Agreement in its newly negotiated form. The Agreement will be presented to their respective teams for mutual reading, comparison and approval within ten (10) days of the tentative agreement.
2. The completed package shall be submitted to the Association and the Board for ratification.
3. Printing and binding costs for the Agreement shall be shared equally by both parties.

4. Distribution of the Agreement shall be by the Association.

**ARTICLE XVIII
TERMINATION**

Section A - Effective Date

This Agreement shall become effective on August 14, 2024 and thereafter remain in full force and effect until July 31, 2027.

The parties agree to begin negotiations for a successor agreement no later than January 31.

Section B - Renewal

The terms, conditions, and procedures set forth in this Agreement will remain in effect through ratification of a successor agreement.

Section C - Contract Modifications

This Agreement shall be subject to change or supplement at any time by mutual consent of the parties hereto. Any such change or supplemental agreement shall be reduced to writing, signed by the parties, and submitted to the Board and Association for approval. Refusal to reopen does not constitute bargaining in bad faith.

**ARTICLE XIX
ACCEPTANCE**

This Agreement is made and entered into at Rock Island, Illinois on this August 13, 2024 by and between The Rock Island Illinois Board of Education, Public School District No. 41, party of the first part heretofore referred to as the "Board," and the Rock Island Education Association, party of the second part, heretofore referred to as the "Association." This Agreement is so attested to by the parties whose president's signatures appear below.

Rock Island Education
Association

Rock Island District No. 41
Board of Education

President, R.I.E.A.

President, Board of Education

Date

Date

APPENDIX I
SALARY SCHEDULES

Teacher Salary Schedule 2024-2025

STEP	BA	BA+15	MA	MA+15	2MA/2E	2MA/2E+15
0	\$49,432	\$52,108	\$55,987	\$58,444	\$60,302	\$62,159
1	\$50,569	\$53,307	\$57,274	\$59,789	\$61,689	\$63,588
2	\$51,732	\$54,533	\$58,591	\$61,164	\$63,107	\$65,051
3	\$52,922	\$55,788	\$59,939	\$62,571	\$64,559	\$66,547
4	\$54,139	\$57,071	\$61,318	\$64,010	\$66,044	\$68,078
5	\$55,384	\$58,383	\$62,728	\$65,482	\$67,562	\$69,643
6	\$56,658	\$59,726	\$64,171	\$66,988	\$69,116	\$71,246
7	\$57,961	\$61,100	\$65,647	\$68,528	\$70,706	\$72,884
8	\$59,295	\$62,504	\$67,157	\$70,105	\$72,332	\$74,561
9	\$60,777	\$64,068	\$68,836	\$71,858	\$74,141	\$76,424
10	\$62,297	\$65,669	\$70,557	\$73,654	\$75,995	\$78,335
11	\$63,854	\$67,311	\$72,320	\$75,495	\$77,894	\$80,294
12	\$65,450	\$68,993	\$74,128	\$77,383	\$79,842	\$82,300
13	\$67,087	\$70,719	\$75,981	\$79,317	\$81,838	\$84,358
14	\$68,763	\$72,487	\$77,881	\$81,300	\$83,883	\$86,466
15	\$70,482	\$74,298	\$79,828	\$83,332	\$85,980	\$88,628
16	\$72,244	\$76,157	\$81,823	\$85,416	\$88,131	\$90,844
17	\$73,906	\$77,908	\$83,706	\$87,381	\$90,157	\$92,933
18	\$75,606	\$79,699	\$85,631	\$89,391	\$92,231	\$95,071
19	\$77,345	\$81,533	\$87,600	\$91,447	\$94,352	\$97,258
20	\$79,124	\$83,408	\$89,615	\$93,550	\$96,522	\$99,495
21	\$80,943	\$85,326	\$91,677	\$95,701	\$98,742	\$101,783
22			\$93,785	\$97,902	\$101,013	\$104,124
23			\$95,942	\$100,154	\$103,337	\$106,519
24			\$98,149	\$102,458	\$105,713	\$108,969

Note: The placement on the above steps does not necessarily equate to years of experience. Employees with an ISBE registered PhD/EdD will receive a \$2800 annual stipend (TRS creditable). The 9% TRS portion of all salaries is paid by the Board of Education, this is an addition to the teacher's salary.

Teacher Salary Schedule 2025-2026

STEP	BA	BA+15	MA	MA+15	2MA/2E	2MA/2E+15
0	\$50,915	\$53,672	\$57,667	\$60,197	\$62,111	\$64,024
1	\$52,086	\$54,907	\$58,993	\$61,583	\$63,539	\$65,496
2	\$53,284	\$56,169	\$60,349	\$62,998	\$65,000	\$67,002
3	\$54,510	\$57,461	\$61,737	\$64,448	\$66,496	\$68,543
4	\$55,763	\$58,783	\$63,157	\$65,930	\$68,025	\$70,120
5	\$57,046	\$60,135	\$64,610	\$67,447	\$69,589	\$71,733
6	\$58,358	\$61,518	\$66,096	\$68,998	\$71,190	\$73,383
7	\$59,700	\$62,932	\$67,616	\$70,584	\$72,827	\$75,070
8	\$61,073	\$64,380	\$69,172	\$72,209	\$74,502	\$76,797
9	\$62,600	\$65,990	\$70,901	\$74,014	\$76,365	\$78,717
10	\$64,165	\$67,639	\$72,674	\$75,864	\$78,275	\$80,685
11	\$65,769	\$69,331	\$74,489	\$77,760	\$80,231	\$82,702
12	\$67,413	\$71,063	\$76,352	\$79,704	\$82,237	\$84,769
13	\$69,099	\$72,840	\$78,261	\$81,697	\$84,293	\$86,889
14	\$70,826	\$74,661	\$80,217	\$83,739	\$86,400	\$89,060
15	\$72,597	\$76,527	\$82,223	\$85,832	\$88,560	\$91,287
16	\$74,412	\$78,441	\$84,278	\$87,979	\$90,775	\$93,569
17	\$76,124	\$80,245	\$86,217	\$90,002	\$92,862	\$95,721
18	\$77,874	\$82,090	\$88,200	\$92,072	\$94,998	\$97,923
19	\$79,665	\$83,978	\$90,228	\$94,190	\$97,183	\$100,176
20	\$81,498	\$85,910	\$92,304	\$96,356	\$99,418	\$102,480
21	\$83,372	\$87,886	\$94,427	\$98,572	\$101,704	\$104,836
22			\$96,598	\$100,839	\$104,044	\$107,248
23			\$98,820	\$103,159	\$106,437	\$109,715
24			\$101,093	\$105,532	\$108,884	\$112,238

Note: The placement on the above steps does not necessarily equate to years of experience. Employees with an ISBE registered PhD/EdD will receive a \$2800 annual stipend (TRS creditable). The 9% TRS portion of all salaries is paid by the Board of Education, this is an addition to the teacher's salary.

Teacher Salary Schedule 2026-2027

STEP	BA	BA+15	MA	MA+15	2MA/2E	2MA/2E+15
0	\$52,442	\$55,282	\$59,397	\$62,003	\$63,974	\$65,944
1	\$53,649	\$56,554	\$60,762	\$63,430	\$65,445	\$67,461
2	\$54,883	\$57,854	\$62,159	\$64,888	\$66,950	\$69,012
3	\$56,145	\$59,185	\$63,590	\$66,381	\$68,491	\$70,600
4	\$57,436	\$60,546	\$65,052	\$67,908	\$70,066	\$72,224
5	\$58,757	\$61,939	\$66,548	\$69,470	\$71,677	\$73,885
6	\$60,108	\$63,363	\$68,079	\$71,067	\$73,325	\$75,585
7	\$61,491	\$64,820	\$69,645	\$72,702	\$75,012	\$77,322
8	\$62,906	\$66,311	\$71,247	\$74,375	\$76,737	\$79,101
9	\$64,478	\$67,970	\$73,028	\$76,234	\$78,656	\$81,078
10	\$66,090	\$69,668	\$74,854	\$78,140	\$80,623	\$83,106
11	\$67,742	\$71,411	\$76,724	\$80,093	\$82,638	\$85,183
12	\$69,436	\$73,195	\$78,642	\$82,096	\$84,704	\$87,312
13	\$71,172	\$75,025	\$80,608	\$84,147	\$86,822	\$89,495
14	\$72,951	\$76,901	\$82,624	\$86,252	\$88,992	\$91,732
15	\$74,775	\$78,823	\$84,690	\$88,407	\$91,217	\$94,026
16	\$76,644	\$80,794	\$86,806	\$90,618	\$93,498	\$96,376
17	\$78,407	\$82,652	\$88,804	\$92,703	\$95,648	\$98,593
18	\$80,211	\$84,553	\$90,846	\$94,835	\$97,848	\$100,861
19	\$82,055	\$86,498	\$92,935	\$97,016	\$100,098	\$103,181
20	\$83,942	\$88,487	\$95,073	\$99,247	\$102,401	\$105,554
21	\$85,873	\$90,523	\$97,260	\$101,529	\$104,755	\$107,981
22			\$99,496	\$103,864	\$107,165	\$110,465
23			\$101,784	\$106,254	\$109,630	\$113,006
24			\$104,126	\$108,698	\$112,151	\$115,605

Note: The placement on the above steps does not necessarily equate to years of experience. Employees with an ISBE registered PhD/EdD will receive a \$2800 annual stipend (TRS creditable). The 9% TRS portion of all salaries is paid by the Board of Education, this is an addition to the teacher's salary.

ROCK ISLAND-MILAN SCHOOL DISTRICT NO. 41

ROCK ISLAND, ILLINOIS

TEACHERS' SALARY SCHEDULE AND I.T.R.S. CONTRIBUTIONS SCHEDULE

1. Salary Lanes

- a. For movement to 2MA/2E (Second Masters or two Endorsements after the first Masters) , which was formally lane MA+30 requires a second approved masters or two (2) approved endorsements obtained after MA.
- b. For movement to the 2MA/2E+15 (Second Masters or two Endorsements after first Masters plus 15 credits), which was formally MA + 45 lane, the teacher must (a) earn ten (10) of the fifteen (15) hours after the effective date of the contract, (b) receive prior approval, and (c) take graduate level courses. The Administration shall permit the review of hours previously taken and application of such hours toward five (5) of the fifteen (15) hours.
- c. The placement on the salary lanes does not necessarily equate to years of experience.
- d. Employees with an ISBE registered PhD/EdD will receive a \$2800 annual stipend (TRS creditable).
- e. The 9% TRS portion of all salaries is paid by the Board of Education, this is an addition to the teacher's salary.

2. Salary Schedule Year 1: 5%, Year 3: 3%

3. Differential Schedule stipends remain status quo.

Salary Schedule and I.T.R.S. Contribution Schedule

The Board and the Association have agreed upon Board contributions to the I.T.R.S. on the basis of the following legal authority:

- a. Teachers receive nine percent (9%) Board paid I.T.R.S.
- b. The Pension Reform Act of 1974 (E.R.I.S.A.), Section 414(h)(2) of the Internal Revenue Code;
- c. The Opinion of the Illinois Attorney General, No. S-1250, issued June 9, 1977; and
- d. The May 31, 1977 opinion of A.D. Fields, Chief, Employee Plans Technical Branch, to Mr. William R. Wallin, Assistant Attorney General, State of Illinois.

Notwithstanding said legal authority, the Board and the Association recognize that neither can, nor does, guarantee or assure any eligible teacher that contributions paid by the Board to the I.T.R.S., in whole or in part, are, or will be considered to be, excludable from the gross income of the individual teacher for federal income tax purposes.

Miscellaneous
Compensation 2024-2027

1. Whenever substitute teachers are not available, and a teacher volunteers to occasionally substitute for one or more periods in addition to his/her regular class load, the teacher shall be reimbursed at the hourly rate as follows:

2024-2027 \$39.22

2. Summer school shall be paid as listed below. The parties recognize that by inclusion of the summer school rate, the Board has not waived its position regarding the negotiability of other matters relating to summer school.

2024-2027 \$39.22

3. All other hourly-based assignments shall be paid at the hourly rate as listed below:

2024-2027 \$27.07

4. In-House Subbing

In case of an absence for which a sub is not provided, the District will:

Attempt 1: District must offer compensation to the teacher for prep time loss at the instructional rate.

Attempt 2: Proportionately divide the full rate sub pay between the teachers that take the students.

Teachers not eligible to receive compensation cannot be required to sub.

5. Differentials Schedule: Athletic Titles, stipend adjustments, added Robotics & EAC

Transfers – Steps held harmless on the differential schedule when transferred from one coaching duty in the same program to another coaching duty, if the individual has been a member of the program.

No additional differentials shall be added to the Differentials Schedule without mutual agreement of the Association and Administration.

DIFFERENTIAL SCHEDULE 2024-2027

POSITION	STEP 1	STEP 2	STEP 3
School Psychologist	\$6,227	\$6,805	\$7,380
Department Lead/ Department Head/Instructional Leader	\$6,227	\$6,805	\$7,380
Professional Growth Coordinator			\$4,176
Professional Growth Secretary			\$4,176
Professional Growth Members			\$2,785
Lead Mentor			\$2,133
Misc Pay Non-Instruction			\$27.07/hr
Misc Pay Instruction Rate			\$39.22/hr
Overload			\$3,752/semester
Periodic Teacher in Charge-Full Day			\$85.31/day
Periodic Teacher in Charge-Part Day			\$52.25/day
PhD/EdD Stipend			\$2,800/yr
Sped Case Manager	\$2,123	\$2,973	\$3,822
Sped Case Manager 2 to 3	\$2,532	\$3,382	\$4,230
Sped Case Manager 4 to 5	\$2,940	\$3,790	\$4,639
Sped Case Manager 6 to 7	\$3,349	\$4,198	\$5,047
Welding Apprenticeship Lead			\$3,199
LISTED BY PROGRAM	STEP 1	STEP 2	STEP 3
ATHLETICS			
TICKET MANAGER	\$15,365	\$15,874	\$16,383
ASSISTANT ATHLETIC DIRECTOR			\$10,742
EDISON ATHLETIC MANAGER	\$7,174	\$7,815	\$8,461
WASHINGTON ATHLETIC MANAGER	\$7,174	\$7,815	\$8,461
BASEBALL	STEP 1	STEP 2	STEP 3
HEAD BASEBALL	\$11,173	\$11,852	\$12,531
ASSISTANT VARSITY	\$6,805	\$7,452	\$8,092
HEAD SOPHOMORE	\$6,805	\$7,452	\$8,092
ASSISTANT SOPHOMORE	\$5,080	\$5,760	\$6,439

HEAD FRESHMEN	\$2,540	\$2,879	\$3,219
BASKETBALL	STEP 1	STEP 2	STEP 3
HEAD BOYS	\$17,403	\$17,942	\$18,484
ASSISTANT BOYS VARSITY	\$8,700	\$9,275	\$9,853
HEAD BOYS SOPHOMORE	\$9,480	\$10,023	\$10,634
ASSISTANT BOYS SOPHOMORE	\$6,227	\$6,805	\$7,380
HEAD BOYS FRESHMEN	\$5,587	\$6,227	\$6,874
ASSISTANT BOYS FRESHMEN	\$4,332	\$4,910	\$5,419
EQUIPMENT MANAGER	\$2,166	\$2,166	\$2,166
HEAD GIRLS	\$17,403	\$17,942	\$18,484
ASST GIRLS VARSITY	\$8,700	\$9,275	\$9,853
HEAD GIRLS SOPHOMORE	\$9,480	\$10,023	\$10,634
ASSISTANT GIRLS SOPHOMORE	\$6,227	\$6,805	\$7,380
HEAD GIRLS FRESHMEN	\$5,587	\$6,227	\$6,874
ASSISTANT GIRLS FRESHMEN	\$4,332	\$4,910	\$5,419
EQUIPMENT MANAGER	\$2,166	\$2,166	\$2,166
EDISON BOYS 8TH GRADE	\$4,332	\$4,910	\$5,419
EDISON BOYS 7TH GRADE	\$4,332	\$4,910	\$5,419
EDISON GIRLS 8TH GRADE	\$4,332	\$4,910	\$5,419
EDISON GIRLS 7TH GRADE	\$4,332	\$4,910	\$5,419
WASHINGTON BOYS 8TH GRADE	\$4,332	\$4,910	\$5,419
WASHINGTON BOYS 7TH GRADE	\$4,332	\$4,910	\$5,419
WASHINGTON GIRLS 8TH GRADE	\$4,332	\$4,910	\$5,419
WASHINGTON GIRLS 7TH GRADE	\$4,332	\$4,910	\$5,419
BOWLING (BOYS & GIRLS)	STEP 1	STEP 2	STEP 3
HEAD BOWLING	\$5,931	\$6,620	\$7,339
ASSISTANT BOWLING GIRLS	\$2,557	\$2,950	\$3,240
ASSISTANT BOWLING BOYS	\$2,557	\$2,950	\$3,240
COMPETITIVE CHEERLEADING	STEP 1	STEP 2	STEP 3
HEAD CHEER COACH	\$6,953	\$7,634	\$8,313
ASSISTANT CHEER (FB)	\$1,764	\$2,119	\$2,541
ASSISTANT CHEER (GBBALL)	\$1,764	\$2,119	\$2,541
ASSISTANT CHEER (BBBALL)	\$2,190	\$2,545	\$2,967
EDISON JR. HIGH CHEER	\$2,381	\$2,890	\$3,011
WASHINGTON JR. HIGH CHEER	\$2,381	\$2,890	\$3,011
CROSS COUNTRY	STEP 1	STEP 2	STEP 3
HEAD BOYS XC	\$9,347	\$10,164	\$10,984
ASSISTANT BOYS XC	\$3,113	\$3,656	\$4,194

HEAD GIRLS XC	\$9,347	\$10,164	\$10,984
ASSISTANT GIRLS XC	\$3,113	\$3,656	\$4,194
EDISON XC (BOTH B&G)	\$4,332	\$4,910	\$5,419
WASHINGTON XC (BOTH B&G)	\$4,332	\$4,910	\$5,419

FOOTBALL	STEP 1	STEP 2	STEP 3
HEAD COACH	\$17,403	\$17,942	\$18,484
ASSISTANT HEAD COACH	\$9,275	\$9,922	\$10,562
FRESHMEN HEAD COACH	\$6,952	\$7,794	\$8,415
EQUIPMENT MANAGER	\$6,799	\$6,799	\$6,799
ASSISTANT COACH	\$6,652	\$7,262	\$7,882
ASSISTANT COACH	\$6,652	\$7,262	\$7,882
ASSISTANT COACH	\$6,652	\$7,262	\$7,882
ASSISTANT COACH	\$6,652	\$7,262	\$7,882
ASSISTANT COACH	\$6,652	\$7,262	\$7,882
ASSISTANT COACH	\$6,652	\$7,262	\$7,882
ASSISTANT COACH	\$6,652	\$7,262	\$7,882
ASSISTANT COACH	\$6,652	\$7,262	\$7,882
EDISON HEAD	\$4,332	\$4,910	\$5,419
EDISON ASST	\$3,497	\$4,106	\$4,693
EDISON ASST	\$3,497	\$4,106	\$4,693
EDISON ASST	\$3,497	\$4,106	\$4,693
WASHINGTON HEAD	\$4,332	\$4,910	\$5,419
WASHINGTON ASST	\$3,497	\$4,106	\$4,693
WASHINGTON ASST	\$3,497	\$4,106	\$4,693
WASHINGTON ASST	\$3,497	\$4,106	\$4,693

GOLF	STEP 1	STEP 2	STEP 3
HEAD BOYS GOLF	\$6,227	\$6,805	\$7,380
ASSISTANT BOYS GOLF	\$3,113	\$3,656	\$4,194
HEAD GIRLS GOLF	\$6,227	\$6,805	\$7,380
ASSISTANT GIRLS GOLF	\$3,113	\$3,656	\$4,194

SOCCER	STEP 1	STEP 2	STEP 3
HEAD BOYS SOCCER	\$9,650	\$10,294	\$10,905
ASSISTANT SOCCER	\$3,738	\$4,417	\$5,096
ASSISTANT SOCCER	\$3,738	\$4,417	\$5,096
HEAD GIRLS SOCCER	\$9,650	\$10,294	\$10,905
ASSISTANT SOCCER	\$3,738	\$4,417	\$5,096
ASSISTANT SOCCER	\$3,738	\$4,417	\$5,096

SOFTBALL	STEP 1	STEP 2	STEP 3
HEAD SOFTBALL	\$11,173	\$11,852	\$12,531
ASSISTANT VARSITY	\$6,805	\$7,452	\$8,092
HEAD SOPHOMORE	\$6,805	\$7,452	\$8,092
ASSISTANT SOPHOMORE	\$5,080	\$5,760	\$6,439
HEAD FRESHMEN	\$2,540	\$2,879	\$3,219
SWIMMING	STEP 1	STEP 2	STEP 3
HEAD BOYS SWIMMING	\$11,173	\$11,852	\$12,531
ASSISTANT BOYS SWIMMING	\$3,640	\$4,417	\$5,096
HEAD BOYS DIVING	\$1,600	\$2,684	\$3,013
HEAD GIRLS SWIMMING	\$11,173	\$11,852	\$12,531
ASSISTANT GIRLS SWIMMING	\$3,640	\$4,417	\$5,096
HEAD GIRLS DIVING	\$1,600	\$2,684	\$3,013
JR HIGH SWIMMING	\$1,658	\$2,170	\$2,827
TENNIS	STEP 1	STEP 2	STEP 3
HEAD BOYS TENNIS	\$8,700	\$9,344	\$9,990
ASSISTANT TENNIS	\$3,640	\$4,417	\$5,096
HEAD GIRLS TENNIS	\$8,700	\$9,344	\$9,990
ASSISTANT TENNIS	\$3,640	\$4,417	\$5,096
JR HIGH TENNIS	\$1,862	\$2,437	\$3,013
TRACK	STEP 1	STEP 2	STEP 3
HEAD BOYS TRACK	\$11,173	\$11,852	\$12,531
ASSISTANT TRACK	\$6,805	\$7,452	\$8,092
ASSISTANT TRACK	\$6,805	\$7,452	\$8,092
ASSISTANT TRACK	\$6,805	\$7,452	\$8,092
ASSISTANT TRACK	\$6,805	\$7,452	\$8,092
HEAD GIRLS TRACK	\$11,173	\$11,852	\$12,531
ASSISTANT TRACK	\$6,805	\$7,452	\$8,092
ASSISTANT TRACK	\$6,805	\$7,452	\$8,092
ASSISTANT TRACK	\$6,805	\$7,452	\$8,092
ASSISTANT TRACK	\$6,805	\$7,452	\$8,092
HEAD JR HIGH TRACK EDISON	\$4,332	\$4,910	\$5,419
ASSISTANT TRACK	\$3,113	\$3,656	\$4,194
ASSISTANT TRACK	\$3,113	\$3,656	\$4,194
ASSISTANT TRACK	\$3,113	\$3,656	\$4,194
HEAD JR HIGH TRACK WASHINGTON	\$4,332	\$4,910	\$5,419
ASSISTANT TRACK	\$3,113	\$3,656	\$4,194
ASSISTANT TRACK	\$3,113	\$3,656	\$4,194
ASSISTANT TRACK	\$3,113	\$3,656	\$4,194

VOLLEYBALL	STEP 1	STEP 2	STEP 3
HEAD VOLLEYBALL	\$9,480	\$10,023	\$10,634
ASSISTANT HEAD VARSITY	\$5,587	\$6,227	\$6,874
ASSISTANT COACH	\$4,332	\$4,910	\$5,419
ASSISTANT COACH	\$4,332	\$4,910	\$5,419
HEAD 7TH VOLLEYBALL EDISON	\$4,332	\$4,910	\$5,419
HEAD 8TH VOLLEYBALL EDISON	\$4,332	\$4,910	\$5,419
HEAD 7TH VOLLEYBALL WASHINGTON	\$4,332	\$4,910	\$5,419
HEAD 8TH VOLLEYBALL WASHINGTON	\$4,332	\$4,910	\$5,419
WRESTLING	STEP 1	STEP 2	STEP 3
HEAD WRESTLING COACH	\$11,173	\$11,852	\$12,531
ASSISTANT VARSITY	\$6,805	\$7,452	\$8,092
HEAD SOPHOMORE	\$6,805	\$7,452	\$8,092
HEAD FRESHMEN	\$5,080	\$5,760	\$6,439
HEAD WRESTLING EDISON	\$4,332	\$4,910	\$5,419
ASSISTANT WRESTLING EDISON	\$3,113	\$3,656	\$4,194
HEAD WRESTLING WASHINGTON	\$4,332	\$4,910	\$5,419
ASSISTANT WRESTLING WASHINGTON	\$3,113	\$3,656	\$4,194
MUSIC STIPENDS	STEP 1	STEP 2	STEP 3
District Department Lead	\$6,227	\$6,804	\$7,380
Head H.S. Band	\$10,601	\$11,244	\$14,904
Head H.S. Orchestra	\$3,113	\$3,656	\$4,194
Head H.S. Choir	\$6,227	\$6,805	\$7,380
Asst. HS Band			\$9,078
H.S. Jazz Band			\$1,868
H.S. Pep Band			\$2,615
H.S. Musical Pit			\$3,822
H.S. Musical Chorus			\$1,868
H.S. Marching Percussion			\$4,711
H.S. Asst. Percussion			\$3,199
H.S. Flag Director			\$4,711
H.S. Asst. Flag Director			\$3,199
H.S. Front Ensemble Director			\$1,066
Jr. High Band			\$4,194
Jr. High Orchestra			\$3,738
Jr. High Vocal Instructor	\$679	\$1,019	\$1,358
Elementary Band/Orchestra			\$4,194
Elementary Vocal	\$679	\$1,019	\$1,358

EXTRACURRICULAR ACTIVITIES	STEP 1	STEP 2	STEP 3
Drama	\$11,173	\$11,852	\$12,531
Speech	\$6,805	\$7,452	\$8,092
Department/Data Team Leader	\$6,227	\$6,805	\$7,380
Crimson Crier	\$6,116	\$6,710	\$7,305
Year book-High School	\$6,116	\$6,710	\$7,305
High School Student Council	\$5,606	\$5,922	\$6,329
Student Ambassador Coordinator	\$3,689	\$4,332	\$4,943
Academic Team	\$3,689	\$4,332	\$4,943
Head Chess			\$3,113
Environmental Action Club	\$1,359	\$2,209	\$2,718
Robotics	\$1,600	\$2,684	\$3,013
High School Pep Club	\$1,019	\$1,868	\$2,378
JUNIOR HIGH	STEP 1	STEP 2	STE 3
Jr. High Audio Visual Coordinator			\$3,266
Jr. High Drama	\$2,378	\$3,079	\$3,738
Jr. High Year Book	\$1,388	\$1,505	\$1,634
Jr. High Chess Coaches	\$1,189	\$1,529	\$1,868
Jr. High Student Council Sponsors	\$850	\$1,189	\$1,529
ELEMENTARY	STEP 1	STEP 2	STEP 3
Elementary Safety Patrol	\$1,359	\$2,209	\$2,718
Elem Activities Coordinator	\$679	\$1,019	\$1,359
Elem Audio Visual Coordinator	\$679	\$1,019	\$1,359
Elem Student Council Sponsor	\$679	\$1,019	\$1,359

APPENDIX II

PROFESSIONAL GROWTH CREDIT PLAN

PROFESSIONAL GROWTH ACTIVITIES WHICH ARE ELIGIBLE FOR CREDIT

Section A -- Definition of Professional Growth Credit

1. Teachers shall be given credit on the salary schedule for participating in the following activities:
 - a. Service on District 41 curriculum committees which are charged with making recommendations to the Board for improvements in the curriculum. The chairperson of the committee must request eligibility for credits in advance.
 - b. Curriculum writing
 - c. In-Service courses
 - d. In-Service workshops
 - e. Auditing courses or workshops
 - f. Service on the Professional Growth Committee
 - g. Other activities as designated by the Professional Growth Committee
2. All activities must be approved in advance by the Committee. Applications will not be accepted more than two (2) years after the completion of the activity.
3. Applicants must submit their own forms in triplicate to the chairperson of the Professional Growth Committee. Please check with your RIEA representative for the name and location of that person each year.
4. Professional Growth Credits will not be approved for courses or workshops taken for academic credit and/or certification, or whenever remuneration is given to teachers.
5. The Professional Growth activity must be related to the teacher's assignment.
6. The basic unit is one (1) credit, which is equivalent to the amount of work required to receive one (1) semester hour of credit in a college level course. Additional credits will be multiples of the above.

One (1) Professional Growth Credit equals fifteen (15) clock hours.
7. Approved partial credits may be cumulative until the requirements for one (1) Professional Growth Credit are met, provided those credits are obtained within two (2) years.
8. Applicants must submit verification that the requirements for the completion of the activity have been met.
9. A staff member can complete no more than five (5) Professional Growth Credits in a semester.

10. No more than half of the hours needed to move from one column to another on the salary schedule can be Professional Growth Credits.

Section B -- Professional Growth Committee

1. Membership - The committee consists of two (2) elementary teachers, two (2) secondary teachers (one junior high and one senior high), one (1) teacher from the Department of Special Education and the Director of Curriculum. The Rock Island Education Association President shall appoint the teacher-members of the committee. The committee shall elect its chairperson annually.
2. Duties And Responsibilities Of The Professional Growth Committee:
 - a. Acts on applications submitted with the approval of the Director of Curriculum.
 - b. Informs the Superintendent's office, through the Director of Curriculum, of staff members eligible for credits.
 - c. Writes a letter of explanation to the applicant when a request for credit has been denied.
 - d. Informs the Personnel Office, through the Director of Curriculum and Instruction, of staff members eligible for credits.
3. Frequency of meetings - The Professional Growth Committee will meet as needed.

Section C -- Application

All applications for Professional Growth Credit must be documented and submitted in triplicate on the Professional Growth Credit form available in school offices. A copy will be returned to the petitioner.

APPENDIX III

EVALUATION INSTRUMENT

DISPUTES

Anyone covered by this Agreement shall not be made subject of any derogatory remarks by an administrator, nor shall be denied a chance to discuss a disputed matter with a member of the administration. In the case of a dispute between two or more employees, the Superintendent or his designate shall mediate a conference between the parties involved.

When there is notable friction between two or more parties (at least one of them being a certified employee), and this friction is openly declared by at least one of the parties (now having failed to reach agreement among themselves), then he/she shall seek a possible solution by the following method:

A conference shall be set up by the parties involved. The time shall be mutually agreed upon. If agreement is not reached between the parties, then it shall be set arbitrarily by the Superintendent.

If the dispute involves two employees in the same building, then the principal of that building shall preside and assist in making constructive suggestions. Should the dispute involve an employee and an administrator, the Superintendent or his designate, shall mediate the conference.

Other parties may be invited to the conference at the agreement of both parties. Their participation shall be mutually agreed upon prior to the commencement of the conference.

Any dispute with respect to this provision shall not be subject to the arbitration procedure.

**APPENDIX IV
GRIEVANCE FORM**

DATE (current) _____

DATE GRIEVANCE OCCURRED _____

Name of Grievant(s) _____

CIRCLE THE APPROPRIATE ACTION AND STEP:

Appeal to:	Response
to: Step 1	Step 1
Step 2	Step 2
Step 3	Step 3
Step 4	Step 4

Article(s) violated (be specific):

Statement of Grievance (be specific):

Relief sought:

Signature of Grievant (to be
signed only on Appeal Steps 1, 2, 3)

Signature

Title

APPENDIX V

WELCOME COMMITTEE

It is understood that the Welcome Team receives monetary compensation and no harm to evaluation for declining participation on committee.

APPENDIX VI

MENTORING PROGRAM PROCEDURES

MEMORANDUM of UNDERSTANDING (MOU)
BETWEEN

New Teacher Induction and Mentoring Staff and Rock Island School District

SUBJECT: Extra Pay for New Teacher Induction and Mentoring Staff as part of the Rock Island-Milan School District Mentor Program.

1. Purpose. The purpose of this Memorandum of Understanding is to clarify the additional rate of compensation for the staff involved with the New Teacher Induction and Mentoring program regarding their additional duties involved with covering off contract, training and planning duties.
2. Responsibilities.
 - The District shall compensate Mentor Teachers \$1,000 for additional duties relating to requirements involved with serving as a mentor; including:
 - a. Planning, setting up, and participating in new teacher orientation days (2 days) in July.
 - b. Attend up to four (4) mentor meetings throughout the year
 - c. First year mentee contact time must follow the New Teacher Induction and Mentoring expectations
 - d. Complete all required mentor paperwork and submit on time
 - e. Payment schedule: All required paperwork is to be turned in on the First Monday of December and the Third Friday of May to receive payment (2 payments at half of total stipend)
 - f. Those mentors assigned two (2) mentees which are in the same building will receive a stipend of \$1500
 - i. 20 hours will be with both mentees together
 - ii. 20 hours separate with mentee A
 - iii. 20 hours separate with mentee B
 - g. Those mentors assigned two (2) mentees which are not in the same building will receive a stipend of \$2000
 - i. 40 hours separate with mentee A
 - ii. 40 hour separate with mentee B

MEMORANDUM OF UNDERSTANDING AND AGREEMENTS

SCHOOL CENTERED LEADERSHIP

The District and Association believe that the best decisions are made by informed staff members who are working with the students on a daily basis. Therefore, decisions that impact the instructional program should be made at the school level whenever possible. The Board will specify areas in which decision making authority and responsibility will be assigned to the school.

- 1. The District and Association believe that arrangements which provide an increased role for employees to be involved in decision making on matters that affect them can foster the exchange of ideas and information that is necessary to improve education for students and to increase employee job performance, satisfaction and morale.

The District and Association agree that better decisions will be made and should be fostered through school centered leadership procedures at all sites in the District. To this end, the District and Association will promote and assist employees in the development of school centered leadership processes and procedures across the District.

- 2. In support of these goals, the parties agree that the Superintendent, Association President, and any additional representatives designated by the District and Association respectively, shall meet initially by September 2024 and during 2024-2027 for the following purposes.
 - a. Facilitate the implementation of the Rock Island/Milan School District school centered leadership model through this and other agreements between the District and Association regarding school centered leadership. This would include seeking waivers of the Collective Bargaining Agreement where deemed appropriate by both parties through processes established by each party.
 - b. Assess the impact of school centered leadership activities on the use of time and its impact on job responsibilities.
 - c. Establish guidelines and, if appropriate, provide counsel for the development of building committee.
- 3. Either party may, at any point, notify the other of its intent to withdraw from this Memorandum of Understanding and Agreement. The parties expressly recognize that this agreement is not part of their collective bargaining agreement and therefore is not subject to the grievance and arbitration process.
- 4. This Memorandum of Understanding and Agreement will be effective upon its ratification by each party through established processes.

FOR THE BOARD

FOR THE ASSOCIATION

President

President

MINORITY EMPLOYMENT/RETENTION PROVISION

The Board of Education ("Board") and Rock Island Education Association ("Association") recognize their obligations to recruit and retain minority teachers and to move positively in an effort to assure minority balance among certified staff. To this end, the Board and Association agree to implement measures which will further the recruitment and retention of qualified minority persons consistent with applicable law. In furtherance of recruiting, employing, and retaining minority teachers, the Board and Association shall take the following steps:

1. The parties shall develop a mutually agreeable plan for annual site visitations at not less than four (4) higher education institutions with high concentrations of minority students enrolled in teacher preparation programs. The Association and Board shall each send at least one (1) person to site visitations and be responsible for their designee's travel-related expenses. The parties recognize that the decision to recommend a candidate for hiring rests with the administration. The Association agrees not to advocate membership in the Association as part of the effort.
2. The Board agrees to develop a plan to actively recruit experienced minority teachers from other school districts inside and outside Illinois. The plan shall include, but not be limited to, placing advertisements in newspapers normally used in teacher hiring (e.g., *Des Moines Register*), providing promotional and informational packets to prospective candidates, assisting prospective candidates to obtain Illinois teacher certification, etc. The Association shall provide the Board with the names of qualified experienced minority teachers whenever the Association is aware of such individuals.

FOR THE BOARD

FOR THE ASSOCIATION

President

President

COLLEGE LEVEL TEACHING ACCEPTED AS EQUIVALENT YEARS

Teachers with equivalent experience in other systems (i.e. college, university, private school, etc.) shall be given full credit for the first ten (10) years of experience and one (1) year of credit for each additional two (2) years of experience to a maximum of fifteen (15) years' credit.

This provision is effective for teachers hired after October 1, 1993.

Credit for non-teaching experience applicable to a teacher's assignment shall be granted at the discretion of the Administration. Such credit shall be professionally appropriate.

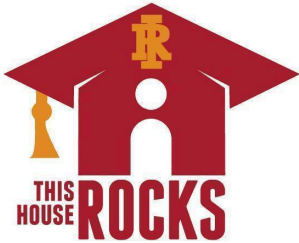
In case of only a partial year's prior experience, a full year's additional credit will be given if experience was of one semester or more.

FOR THE ASSOCIATION

FOR THE DISTRICT

Mr. Andrew Hains
President
Rock Island Education Association

Dr. Sharon Williams, Ed. D.
Superintendent
Rock Island-Milan School District #41



Sharon Williams, Ed.D.
Superintendent of Schools

To: RIMSD 41 Board of Education
From: Dr. Sharon Williams
Cabinet champion: Rob DeMeyer, Interim Director of Operations and Maintenance
Date: August 13, 2024
Re: Professional Architectural Services: Washington JHS Basement Repairs

During the construction phase of the Washington JHS parking lot in the summer of 2024, damage occurred in an area immediately above the basement. It was discovered that the ceiling of the basement had been intruded in the process of demolition. The Legat team immediately assessed the area to determine a course of action. The area has been cordoned off with bollards to ensure the safety of scholars and staff.

The scope of services includes:

- Project inception (study and remediation)
- Construction Documents
- Bidding and Negotiations
- Construction

It is recommended the Board of Education approve the proposal to provide professional architectural services to repair the Washington JHS basement from Legat Architects, Inc., 1515 5th Avenue, Suite 108, Moline, Illinois 61265 for approximately \$300,000

Investment Period: Project Schedule August - December 2024 (estimated)

Total Investment: \$300,000 (estimated)

Funding Source: District Funds/Operations and Maintenance Department

July 10, 2024

VIA EMAIL

Dr. Sharon Williams
Rock Island – Milan School District 41
2101 6th Avenue
Rock Island, IL 61201

RE Washington Basement Repairs
Proposal to Provide Professional Architectural Services

Dear Dr. Williams:

Pursuant to your request, Legat Architects ("Architect") is pleased to submit this proposal to provide professional architectural services to Rock Island- Milan School District 41 ("Client"). The purpose of this letter is to summarize the professional services to be provided and the related fees.

1.0 Project Parameters

1.1 Project Objective:

1.1.1 Washington Junior High: Onsite review of existing conditions to determine necessity to remove and replace existing basement concrete lid and structure, as required for safety concerns.

1.2 Location:

1.2.1 Washington Junior High School, 3300 18th Avenue, Rock Island, IL 61201

1.3 Budget Parameters:

1.3.1 The estimate of probable cost for the above referenced scope of work is \$300,000.

1.4 Time Parameters:

1.4.1 The assessment of the existing conditions will begin immediately after acceptance of this proposal. Design documents will be completed over a three-month period. Construction will occur as soon as possible.

1.5 Project Delivery Method:

1.5.1 It is Legat Architect's understanding the Client intends to use a design-bid-build delivery method and award a construction contract(s) to a general contractor.

Proposal to Provide Professional Architectural Services

July 10, 2024

Page 2 of 5

2.0 Architect's Scope of Services

2.1 Project Inception Phase (Study and Remediation)

- 2.1.1 The Architect will provide a visual assessment of the existing conditions affected by the scope of work line items.
- 2.1.2 The Architect will attend a reasonable number of meetings as required to complete this phase and receive initial approval of the scope of work from the Board of Education.
- 2.1.3 The Architect will assist the Client in obtaining proposals from and selecting specialty consultants to perform additional detailed investigation of the existing conditions if required.
- 2.1.4 The Architect will assist the Client to modify the scope of work line items as required based on the results of the visual assessment and/or detailed investigations.
- 2.1.5 The Architect will assist the Client to determine the scope of repair work.
- 2.1.6 The Architect will provide an estimate of probable cost.
- 2.1.7 The Architect will attend a reasonable number of meetings as required to complete this phase and receive approval of the scope of work from the Board of Education including authorization to prepare and issue drawings and specifications suitable for bidding.

2.2 Construction Documents Phase:

- 2.2.1 The Architect will complete drawings and specifications suitable for bidding.
- 2.2.2 The Architect will consult as required with authorities which may jurisdiction over scope of work line item(s).
- 2.2.3 The Architect will facilitate the review of drawings and specifications by the Client at significant milestones as determined by the Client and Architect.

2.3 Bidding & Negotiations Phase:

- 2.3.1 The Architect will assist the Client in bidding the project and in the selection of the most qualified bidder.
- 2.3.2 The Architect will prepare and submit necessary building permit paperwork to authorities having jurisdiction over scope of work line items(s) associated with the design of architectural, mechanical, electrical, and plumbing disciplines.
- 2.3.3 The Architect will attend a reasonable number of meetings as required to complete this phase and assist the client with the approval of construction contract(s) by the Board of Education.

2.4 Construction Phase:

- 2.4.1 The Architect will assist in administering the Contract for Construction.
- 2.4.2 The Architect will attend Pre-Construction Meetings, Mobilization Meetings, weekly Owner-Architect-General Contractor meetings while construction operations are in progress, and Closeout Coordination Meetings.
- 2.4.3 The Architect will perform weekly job-site observations while construction operations are in progress.
- 2.4.4 The Architect may perform additional observations at instances of critical construction activity.
- 2.4.5 The Architect will assist the Client with facilitating project closeout.

3.0 Deliverables

- 3.1 Construction Documents will consist of drawings and specifications setting forth in detail the quality levels of materials and systems and other requirements for the construction of the Work.

4.0 Project Schedule

- 4.1 The proposed project schedule is below (this is subject to change based on findings during onsite review)
 - 4.1.1 Authorization to Proceed:..... July 2024
 - 4.1.2 Design Document Phase: August 2024- September 2024
 - 4.1.3 Bidding Phase:September 2024
 - 4.1.4 Construction Phase: October 2024
- 4.2 Once established, the project schedule is subject to decisions made in a timely manner pertaining to the documents submitted by the Architect for review to avoid unreasonable delay in the orderly and sequential progress of the Architect's services.

5.0 Compensation

- 5.1 The Architects' current agreement with the District is a sliding scale based upon a percentage of construction cost. This sliding scale is applied to each individual project as approved by the Board. The Client will compensate the Architect for the basic services outlined in AIA Document B101 on a Time and Material basis, not to exceed \$30,000, using the Schedule of Billable Rates attached as "Exhibit A".

5.1.1 Estimated cost of necessary specialty consultants based upon on preliminary scope are listed below. These reimbursable consultants, as approved by the Client, will be invoiced at 1.25 times for coordination purposes.

Structural Engineering (Required) ~\$12,800.00

5.1.2 Reproduction costs for drawings, specifications, addenda, reports, etc. required to be submitted at the end of each contractual phase and for bidding purposes shall be invoiced at 1.10 times.

5.1.3 Postage and delivery charges for bid documents and materials requested by the Client or required by authorities having jurisdiction shall be invoiced at 1.10 times.

6.0 Client's Responsibilities

- 6.1 The Client will provide access to the project locations and facilities and to all original construction drawings, as-built documents, etc. that document the existing conditions.
- 6.2 The Client will provide floor plans for each Project Location in a digital format compatible with either Autodesk AutoCAD software or Autodesk Revit software.
- 6.3 The Client will designate a representative authorized to act on the Client's behalf with respect to the projects. The authorized representative will render decisions in a timely manner pertaining to documents submitted by the Architect to avoid unreasonable delay in the orderly and sequential progress of the Architect's services.

7.0 Miscellaneous Provisions

- 7.1 Unless otherwise provided in this Agreement, Legat Architects and Legat Architects' consultants will have no responsibility for the discovery, presence, handling, removal, or disposal of or exposure of persons to hazardous materials in any form at the Project site, including but not limited to asbestos, asbestos products, polychlorinated biphenyl (PCB) or other toxic substances.
- 7.2 Estimates of Probable Cost will be completed by referencing several sources, including active construction projects involving Legat Architects, R.S. Means Construction Cost Data, and historical construction information.

Rock Island – Milan School District 41
Washington Basement Repairs
Proposal to Provide Professional Architectural Services
July 10, 2024
Page 5 of 5

Until the Agreement is executed, you can authorize Legat Architects to proceed by signing below. Please note that Legat Architects will not begin work until written authorization to proceed is received. If you have any questions regarding this proposal, please contact me at your earliest convenience.

Sincerely,

Legat Architects, Inc.



Kalyssa Worden
Project Associate
Legat Architects, Inc.
1515 5th Avenue, Suite 108
Moline, IL 61265

ATTACHMENTS Exhibit A – Schedule of Billable Rates
IMEG Engineering Proposal

ACCEPTANCE We accept the terms of this Proposal:

OWNER
Rock Island – Milan SD 41
2101 6th Avenue
Rock Island, IL 61201

ARCHITECT
Legat Architects, Inc.
1515 5th Avenue, Suite 108
Moline, IL 61265

SIGNATURE

SIGNATURE

PRINT NAME

PRINT NAME

TITLE

TITLE

DATE

DATE

Schedule of Billable Rates

Exhibit "A"

ORGANIZATION Rock Island-Milan School District 41

PROJECT TITLE Washington Basement Repairs

DATE July 9, 2024

BILLING RATES:

For the current calendar year, time spent by our staff members will be billed at the following hourly rates:

<u>CLASSIFICATION</u>	<u>HOURLY RATE</u>
Principal	\$ 265.00
Project Manager	\$ 250.00
Project Associate/Architect	\$ 190.00
Associate	\$ 150.00
Graphic Designer	\$ 130.00
Student / Clerical	\$ 100.00

CONSULTANTS

Professional services for consultants and their expenses will be billed per contract terms the actual cost to the firm. These consultants may include, but not be limited to, the following: mechanical, electrical, plumbing, structural and civil engineers, kitchen, landscaping, acoustical, lighting, elevator, traffic, life safety, cost estimating, along with any other consultants that may be required.

REIMBURSABLE EXPENSES

Reimbursable expenses are those out-of-pocket expenses incurred by our firm in the course of providing professional services to our clients and will be billed at 1.1 times the actual cost to cover administrative expenses. These expenses may include, but not be limited to, the following: transportation, lodging and meals while traveling, postage and delivery charges, reproduction costs for drawings, specifications, addenda, reports, etc. and photography and rendering costs

NOTE

These rates are subject to change annually on December 31.



June 13, 2024

Jennifer Barton
Rock Island / Milan School District #41
Via Email jennifer.barton@rimsd41.org

Re: Proposal for Services
Rock Island / Milan School District #41
RIMSD Washington Jr High Existing Vault Study and Repairs
Rock Island, Illinois

Dear Jennifer,

Thank you for the opportunity to submit a Proposal for the following services for the study and repair of the existing concrete vault at the Washington Junior High that extends below the existing at grade parking.

(a) Structural

A detailed scope of services, assumptions, compensation, additional services, and terms and conditions are included in the attached Proposal for Services.

We propose to provide these services for a fee of **\$12,800.00** as detailed in the Compensation section in the Proposal for Services.

We look forward to working with you on this project and appreciate the opportunity to be of service. Please contact me at Eric.J.Reinsch@imegcorp.com if you have any questions. Thank you.

Eric J. Reinsch, SE, PE
Principal / Client Executive

Proposal for Services

PROJECT DESCRIPTION

This Proposal is for the study and remediation of the existing concrete vault at the lower level of the Washington Junior High School. IMEG was asked to visit the site when the contractor broke through the existing concrete slab over the lower level vault while conducting the demolition of the site paving at the parking lot (separate project by others). It was observed that the existing concrete roof slab/beam over the vault is in poor condition and likely has reduced/limited load-carrying capacity to support the require code loads. IMEG provided cursory guidance on temporary shoring in a sketch to Legat Architects on June 6, 2024. It is our recommendation that formal study (outlined in this proposal) of existing conditions be performed with a formal report that outlines the following options; for repair of the existing concrete, replacement (partial or full) of the existing concrete slab/beam system in kind or similar, or infill of the existing vault area with soil with slab on grade (part of paving system). IMEG will work with a contractor to develop a rough order of magnitude cost for the District to select along with considerations of each option. Once an option is selected, IMEG will provide formal drawings that can be used for bidding and construction.

1. STRUCTURAL DESIGN

Study Scope:

Visit the site to formally review the existing conditions.

Review existing drawings and prior reports of the concrete.

Prepare a short report presenting our findings and recommendations.

Remediation Options and drawings:

Develop bid and construcion drawings of one of the selected options:

Option 1 - Repairs to existing concrete slab and beams:

- a. Document area of the existing concrete removal, patching, and cleaning.
- b. Design repairs to the existing main beam reinforcing and concrete, and supplemental reinforcing, as required.

Option 2 - Concrete slab replacement:

Design new concrete slab or concrete with steel beams utilizing existing walls and concrete beam.

Option 3 - Infill and site paving:

Design concrete wall infill at the main building walls and outline the infill of the vault with soil for site pavement (by others).

2. GENERAL DESIGN

Establishing testing, tolerance, and quality control requirements for structural systems.

Prepare applicable specifications.

Prepare contract documents that are suitable for pricing and construction purposes.

Prepare an opinion of probable construction cost for IMEG-designed systems using input from a construction manager partner (not identified). Note that IMEG has no control over 1) the cost of labor, material, or equipment; 2) the means, methods and procedures of the Contractor's work; or 3) the competitive bidding market at the time the project goes out to bid. IMEG's opinion of probable construction costs will be based on the firm's experience and qualifications and represents our judgment as Design Professionals. IMEG makes no warranty, express or implied, that the bids or the negotiated cost of the work will not vary from our opinion of probable cost.

Project Design Meetings

- Participate in approximately three (3) project conference calls / web conferences as required to coordinate scope with the District and Legat Architects.

3. BIDDING PHASE

Conduct Prebid meeting, if necessary.

Respond to contractor questions.

Prepare addenda information as required.

4. CONSTRUCTION PHASE

Answer Contractor questions and Requests for Information (RFIs).

Prepare Requests for Proposal (RFPs) and deliver to Contractor for pricing.

Review shop drawing submittals for items requested in the contract documents.

Conduct two job site observations during construction and prepare construction observation report(s).

Owner/Contractor Construction (OCC) Meetings

- Participate in approximately two (2) OCC telephone / web conference meetings as required.

5. ASSUMPTIONS

General

Drawings of the existing architectural and structural, which accurately represent the existing conditions, will be provided to IMEG.

Documents prepared by the Engineer will be prepared based upon reasonable assumptions derived from existing information provided by the Owner and from limited observation of accessible and visible existing conditions by the Engineer without the benefit of extensive field measurements and investigation prohibited by expense and inconvenience to the Owner. It is understood and agreed that unforeseen conditions uncovered during the progress of the project may require changes in the project, resulting in additional cost and delay.

The project will be designed by IMEG using Building Information Modeling (BIM) software with Autodesk Revit® as the platform. The BIM deliverable will be no greater than Level of Development (LOD) 300 as defined in AIA Document G202.

Modeling of existing conditions will be limited to the extent required to produce specifications and 2D contract documents.

A cost estimator will be engaged by IMEG to provide rough order of magnitude pricing. Opinions or comments made by IMEG related to the cost estimator's work shall not create or be interpreted as a warranty, express or implied, that the bids or the negotiated cost of the work will not vary from the cost estimator's valuation.

IMEG assumes the selected General Contractor / Construction Manager will be using a web-based project software site, at their cost, for the purpose of hosting and managing project communication and documentation.

The project will be awarded as a single prime contract for construction. Phased design and/or issue of early documents are not required.

The district or Legat Architects will develop front end specifications for bidding and construction. The district will distribute bidding documents and prepare and administer the contract for construction.

Structural

Project components designed by others include:

- Exterior grades.
- Roof slopes.
- Site paving.

6. COMPENSATION

We propose to provide the services described above for a fixed fee of \$12,800. Should the size and/or scope of the project, project schedule, or project budget change, IMEG reserves the right to adjust our fees, or new or increased services will be provided as additional services.

7. PROJECT EXPENSES

The following direct expenses are included in the above fee:

- Reproduction costs for sets of drawings, specifications, and reports.
- Postage and delivery charges.
- Travel expenses.

8. ADDITIONAL SERVICES

IMEG can include the following as additional services. Additional services will be performed on a time and material basis using IMEG's standard hourly rates in effect at the time the service is performed, or for a negotiated fee, and only after approved in writing.

General

Civil, mechanical, electrical, or technology (including grounding and bonding) design.

Invasive field takeoff to determine existing conditions that are not readily accessible or visible.

Assistance with grants and other related funding applications.

Value engineering, box walk changes, or negotiating construction cost/scope/alternates with contractors and related document revisions after Design Development documents are complete.

Preparing as-built and/or record documents from markups or files provided by contractors or verifying the accuracy and completeness of same.

9. GENERAL

The attached Terms and Conditions dated April 1, 2023, are made a part of this Proposal. This Proposal is valid for 45 days from the date of this offer.

We will begin our services following acceptance of this Proposal for Services. Acceptance may be conveyed via email or by signing this offer and returning it to our office. Notwithstanding the foregoing sentence, if you or members of your firm engage IMEG for services for the referenced project, either verbally or by actions that imply acceptance of this Proposal, such as providing drawings, submitting questions, requesting engineering information, etc., without returning a signed copy of this Proposal, it is expressly agreed that acceptance of **all** terms and conditions of this Proposal will be implied and contractually binding.

Client

Rock Island / Milan School District #41

SIGN: _____

Jennifer Barton

DATE: _____

IMEG

IMEG Consultants Corp.

SIGN: _____

Eric J. Reinsch, SE, PE, Principal / Client
Executive

DATE: _____

Terms and Conditions

Standard of Care

Services provided by IMEG Consultants Corp. (hereinafter referred to as "IMEG") under this Agreement will be performed in accordance with generally accepted professional practices in a manner consistent with the level of care and skill ordinarily exercised by members of the same profession currently practicing under similar circumstances in the same or similar location. Under no circumstances shall any other representation (express or implied) or any type of warranty or guarantee be included or intended by IMEG during the completion of its services under this Agreement, (hereinafter the "Standard of Care"). If client issues to IMEG a purchase order or similar document, none of the terms and conditions stated therein shall bind IMEG, and such document whether or not signed by IMEG, shall be considered only as a document for client's internal operational management.

Client Responsibilities

IMEG shall be entitled to rely on the accuracy of documentation presented to it by Client and/or Client's legal agents. In the event of updates or changes to any documentation provided to IMEG in furtherance of its services, the Client is responsible for advising IMEG's personnel of such updates or changes in writing.

Additional Services

When additional services beyond the defined scope of work are requested, an amendment or change order will be prepared by IMEG and approved by the Client prior to commencing work. Client's approval by email or payment of proposed additional services shall be deemed binding. Additional services shall be performed on a time and material basis or for a negotiated fee.

Compensation

Services provided by IMEG on a time and material basis shall be performed in accordance with IMEG's current fiscal year Standard Hourly Rate Schedule in effect at the time of performance. This schedule is updated yearly and is available upon request.

Performance

IMEG has multiple offices with personnel that may provide professional services subject to this Agreement. IMEG may use any office or individual in the completion of services required for the Project. IMEG shall perform work pursuant to an agreed-upon schedule and consistent with the orderly progress inherent in the Standard of Care.

Billing/Payment

The Client agrees to pay IMEG for all services performed and all costs incurred. Invoices for IMEG's services shall be submitted either upon completion of such services or on a monthly basis. Invoices shall be due and payable within 30 days of invoice date (direct) or 15 days from payment by Owner (consultant). Client shall notify IMEG of any objections to the invoice within five working days of receipt and agrees to pursue, in good faith, all payments owed to IMEG for services rendered. Payment of any invoice indicates Client's acceptance of this Agreement, these Terms & Conditions, and satisfaction with IMEG's services. Payment of invoices is in no case subject to unilateral discounting, back-charges, or set-offs by the Client, and payment is due regardless of suspension or termination of this Agreement by either party. Accounts unpaid 60 days after the invoice date may be subject to a monthly service charge of 1.5% (or the maximum legal rate) on the unpaid balance. In the event any portion of an account remains unpaid 120 days after the billing, IMEG may institute collection action and the Client shall pay all costs of collection, including reasonable attorney's fees. Collection actions or billing disputes of any type shall not be subject to informal dispute resolutions procedures outlined herein.

Indemnification

The Client agrees, to the fullest extent permitted by law, to indemnify and hold harmless IMEG, its directors, employees and agents against claims, damages, liabilities, and costs arising from and in proportion to the negligent acts or failure to act of Client and its directors, employees, and agents in the performance of services under this Agreement on a comparative basis of fault. The Client shall not be obligated to indemnify IMEG and its directors, employee and agents for their own negligence or the negligence of others. IMEG agrees, to the fullest extent permitted by law, to indemnify and hold harmless the Client, its directors, employees and agents against claims, damages, liabilities, and costs arising from and in proportion to the negligent acts or failure to act of IMEG and its directors, employees, and agents in the performance of services under this Agreement on a comparative basis of fault. IMEG shall not be obligated to indemnify the Client and its directors, employee and agents for their own negligence or the negligence of others. The other provisions of this Agreement notwithstanding, in the event of any claim within the purview of the indemnification provisions of this section, each indemnitee shall control its defense, and at the time of claim resolution each indemnitor shall provide reimbursement for any reasonable defense cost, recoverable by law, caused by any negligence or other fault by or attributable to each indemnitor as determined by a competent trier of fact. As such, the parties recognize and expressly acknowledge that the duty to defend is not applicable to this Agreement and wholly separate and distinct from the duty to indemnify and hold harmless as set forth in this section.

Insurance

IMEG shall obtain and maintain the following insurance coverages: Commercial General Liability, Automobile Liability, Umbrella/Excess Liability, Workers Compensation/Employer's Liability, and Professional Liability. Certificates of insurance will be provided to the Client upon request. When stipulated by the Parties, Commercial General Liability, Automobile Liability, Umbrella/Excess Liability, shall be written or endorsed to include additional insureds, primary/non-contributory coverage, and other coverages subject to all terms, exclusions and conditions of the policies and any limitations as to coverage amounts as agreed upon by the Parties.

Assignment

Neither party to this Agreement shall transfer, sublet, or assign any rights or duties under or interest in this Agreement, including, but not limited to, monies that are due or monies that may be due, without the prior written consent of the other party, which shall not be unreasonably

withheld. Subcontracting to subconsultants, normally contemplated by IMEG as a generally accepted business practice, shall not be considered an assignment for purposes of this Agreement.

Dispute Resolution

Any claims or disputes between the Client and IMEG arising out of the Services to be provided by IMEG or this Agreement shall be subject to discussions for informal resolution. If no informal resolution is achieved within 14 business days, the Parties agree to submit the matter (excluding actions by IMEG for payment of past due fees) to non-binding mediation. Any disputes involving contractors, subconsultants, subcontractors, suppliers, or any other legal agent shall be subject to the informal resolution process as described in this section, above. The laws of the State where the project is located govern the validity of this Agreement, its interpretation and performance. Any litigation arising in any way from this Agreement shall be brought in the courts of that State.

Construction Means and Methods

IMEG shall not be responsible for, nor have control over or charge of, construction means, methods, sequences, techniques, or procedures, or for any health or safety precautions. Neither Client nor IMEG shall hold the other responsible for damages or delays in performance caused by acts of God, strikes, walkouts, accidents, Government acts, or other events beyond the control of the Client's or IMEG's directors, employees, agents, or consultants.

Construction Observation

When IMEG does not explicitly provide construction observation services within its written scope of work, it is agreed that the professional services of IMEG do not extend to or include the review or site observation of the contractor's work, performance, or pay request approval. During construction, the Client assumes the role of the engineer and will hold harmless IMEG for the contractor's performance or the failure of the contractor's work to conform to the design intent and the contract documents.

Project Signs

Project signs displayed at the construction site shall include "IMEG" as the Engineer. Articles for publication regarding this project shall acknowledge IMEG as the Civil, Structural, Mechanical, Electrical and/or Technology Engineer, as applicable.

Adjustments, Changes or Additions

It is understood that adjustments, changes, or additions may be necessary during construction. A contingency fund shall be maintained until construction is completed to pay for field changes, adjustments, or increased scope items. All change order amounts requested by contractors constructing IMEG-designed systems shall be submitted to IMEG for review prior to being approved by contract holder. IMEG will not approve amounts requested that are above a normal bid amount for the work involved. In no case will costs be assessed to IMEG at the discretion of the contractor, the Client, or the Owner without prior agreement and approval of IMEG. IMEG shall not be responsible for any cost or expense that provides betterment or upgrades or enhances the value of the Project.

Ownership

All drawings, specifications, BIM and other work product of IMEG developed for this Project are instruments of service owned by IMEG. IMEG shall provide Client with a license to use said instruments of service for purposes consistent with successful project completion, including extensions, if mutually agreed. Reuse of any instruments of service of IMEG by the Client, or others acting for the Client, for any other use without the express written permission of IMEG shall be at the Client's risk. Client agrees to defend, indemnify and hold harmless IMEG for all claims, damages and expenses, including reasonable attorney's fees, arising out of unauthorized use of IMEG's instruments of service.

Electronic Files

The Client hereby grants permission for IMEG to use electronic background information produced by the Client in the completion of the project. The Client also grants permission to IMEG to release such documents (including their backgrounds) electronically to Client, contractors, and vendors as required in the execution of the project.

Employment

For the duration of this contract, plus six (6) months from the date of final payment received, neither IMEG nor Client, nor their respective agents, will offer employment or contact any person for such purposes who is or was employed by IMEG, Client or their agents for the period of performance of this contract.

Termination

Either party may terminate this Agreement due to the other party's material breach of this Agreement upon providing a ten (10) day written notice to the breaching party and an opportunity of at least three (3) business days to cure. Upon termination, payment is required in full for all services rendered and expenses incurred through the date of termination. IMEG shall not be required to release any documents, files, or work product until said payments have been made. In the event services are terminated or suspended due to the Client's breach, IMEG has no obligation to deliver documents and any consequences (including delay) resulting from such termination or suspension is the sole responsibility of the Client. Client has the obligation to return all documents within its possession or control if Client is in default under this Agreement.

Survivability

In the event any provisions of this agreement shall be held to be invalid and unenforceable, the remaining provisions shall be valid and binding upon the parties. One or more waivers by either party of any provision, term, condition, or covenant shall not be construed by the other party as a waiver of a subsequent breach of the same by the other party. Additionally, there shall be no legal presumption against the drafter of this Agreement in the event of a dispute as to the enforceability and/or interpretation of this Agreement.

Limitation of Liability

It is agreed that the Maximum Aggregate Liability of IMEG arising out of or related to this Agreement and for all work performed on this project, whether based in contract or tort, in law or equity or for negligent acts, errors, or omissions, and all claims, losses, costs, damages, cost of defense, or expenses from any cause, including Client, contractors, and attorney fees, will be limited to \$100,000.00. This limitation of liability has been agreed upon after Client and IMEG discussed the risks and rewards associated with the Project, as well as the provision of the services within both the obligations of this Agreement and the associated compensation. Upon written request by Client, the parties may negotiate in good faith and mutually agree, by way of a written Change Order or Amendment, to increase the amount of this liability limitation. As used in this section "IMEG" includes all of IMEG's agents, affiliates, subconsultants and subcontractors, and their respective partners, officers, directors, shareholders, and employees. The limitation of liability established in this section shall survive the expiration or termination of this Agreement.

Risk Allocation

IMEG's liability to the Client for injury or damage to persons or property arising out of work performed for the Client and for which liability may be found to rest upon IMEG, other than for professional errors, omissions, or negligence, will be limited to IMEG's general liability insurance coverage of \$1,000,000.

Hazardous Environmental Conditions

Unless expressly stated in writing, IMEG does not provide assessments of the existence or presence of any hazardous or other environmental conditions or environmental contaminants or materials ("Hazardous Environmental Conditions"). Client shall inform IMEG of any and all known Hazardous Environmental Conditions before services are provided involving or affecting them. If unknown Hazardous Environmental Conditions are encountered, IMEG will notify the Client and, as appropriate, government officials of such conditions. IMEG may, without liability or reduction or delay of compensation due, proceed to suspend services on the affected portion of the project until Client takes appropriate action to abate, remediate, or remove the Hazardous Environmental Condition. IMEG shall not be considered an "arranger", "operator", "generator", "transporter", "owner", or "responsible party" of or with respect to contaminants, materials or substances. IMEG shall assume no liability whatsoever for correction of any Hazardous Environmental Conditions; and shall be entitled to payment or reimbursement of expenses, costs or damages occasioned by undisclosed Hazardous Environmental Conditions.

Buried Utilities

Client shall be responsible for designating the location of all utility lines and subterranean structures within the property lines of the Project. Client agrees to waive any claim against IMEG and to defend, indemnify and hold IMEG harmless for any claim or liability for injury or loss arising from IMEG or other persons encountering utilities or other manmade objects that were not brought to IMEG's attention or which were not properly located on the plans furnished to IMEG. Client further agrees to compensate IMEG for any and all time, costs and expenses incurred by IMEG in defense of any such claim, in accordance with IMEG's then effective standard hourly fee schedule and expense reimbursement policy.

Boundary Conflict

Boundary determinations occasionally disclose unseen or unknown conflicts between the record documents and the location of physical improvements. Upon discovery of any latent or patent ambiguity, uncertainty, or dispute disclosed by the records or by placement of the boundaries on the ground, work on the boundary survey will be suspended and you will be immediately notified. IMEG will present alternatives for possible resolution and any additional work required to achieve resolution will be negotiated. If you should choose to forego resolution, all work completed to date will be invoiced for payment and the project file will be archived by IMEG for future resolution. If you choose resolution, IMEG will act as your mediator, consultant and expert until satisfactory resolution is achieved. Upon resolution, this initial agreement will be reinstated and completed in accordance with its initial terms subject to potential interim rate increases.

Force Majeure

Except as hereinafter provided, no delay or failure in performance of IMEG shall constitute a default under this Agreement if and to the extent the delay or failure is caused by Force Majeure. Unless the Force Majeure frustrates performance of the Services, Force Majeure shall not operate to excuse, but only to delay, performance of the Services. If Services are delayed by reason of Force Majeure, IMEG will notify Client. Once the Force Majeure event ceases, IMEG shall resume performance of the Services as soon as possible. "Force Majeure" means any event beyond the control of IMEG to perform its obligations and which IMEG is unable to prevent, including without limitation, the combined action of workers, strikes, embargoes, fire, acts of terrorism, epidemics, explosions and other catastrophes, casualties, a moratorium on construction, delays in transportation, governmental delays in granting permits or approvals, changes in laws, expropriation or condemnation of property, governmental actions, unavailability or shortages of materials, national emergency, war, acts of terrorism, cyber-attacks, civil disturbance, floods, unusually severe weather conditions or other acts of God or public enemy.

Equal Employment Opportunity / Rights Under Federal Labor Laws

IMEG and Client shall abide by the requirements of 41 CFR 60-1.4(a), 60-300.5(a), 60-741.5(a) and Appendix A of Subpart A of 29 CFR 471 (as may be updated or amended). These regulations prohibit discrimination against qualified individuals based on their status as protected veterans or individuals with disabilities and prohibit discrimination against all individuals based on their race, color, religion, sex, or national origin. Moreover, these regulations require that covered prime consultants and subconsultants take affirmative action to employ and advance in employment individuals without regard to race, color, religion, sex, national origin, protected veteran status or disability.

Rev. 04/01/23

Rock Island - Milan School District # 41
Board of Education Meeting
August 13, 2024

Sharon Williams, Ed. D.
Superintendent of Schools



Tentative 2024 - 2025 Budget Presentation

Dr. Sharon Williams, Superintendent



Timeline for Budget Action

July 23, 2024 Board Meeting - District leadership shares the draft tentative budget.

August 13, 2024 Board Meeting - The Board of Education receives the tentative budget as an informational item.

*The tentative budget will be posted on the district website from **August 14, 2024 until September 24, 2024**. The district publishes that the budget is available for review on the district website and may be obtained from the superintendent's office. There will be a public hearing on **September 24, 2024**.*

September 24, 2024 - The Board of Education holds a public hearing on the budget and votes on the 2024 - 2025 budget.



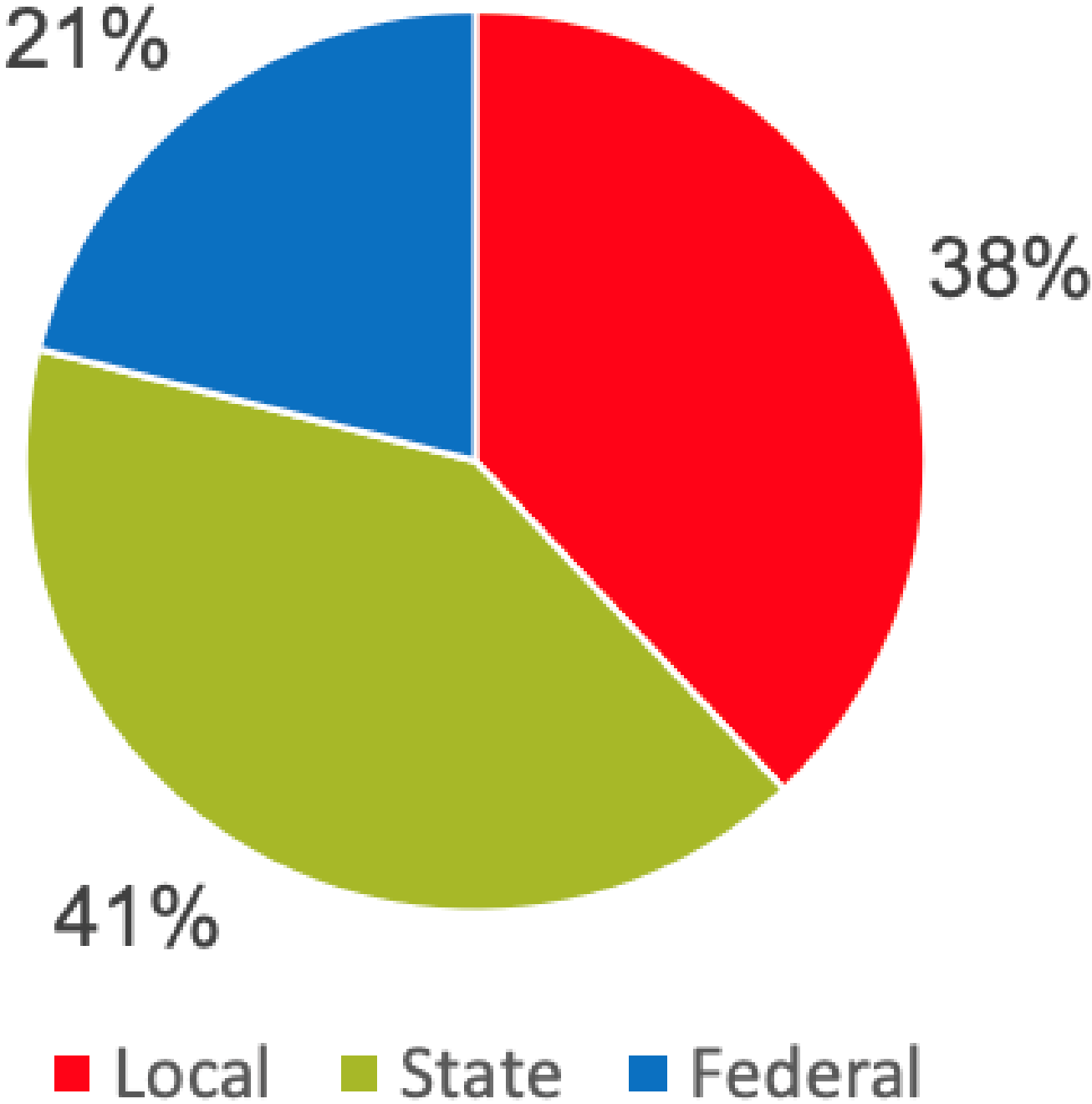
2024 - 2025 Tentative Budget Summary

Fund	Unaudited Balance July 1, 2024	Revenues	Expenditures	Projected Ending Fund Balance June 30, 2025
(10) Educational	\$35,325,222	\$85,679,483	\$85,074,411	\$35,930,294
(20) Operations and Maintenance	\$ 7,098,914	\$ 8,930,110	\$ 6,846,902	\$9,182,122
(30) Debt Service	\$ 2,162,890	\$6,271,750	\$ 6,098,131	\$2,336,509
(40) Transportation	\$ 4,072,792	\$ 2,300,434	\$ 1,863,396	\$4,509,830
(50) Municipal Retirement/ Social Security	\$ 2,219,807	\$ 2,956,422	\$ 2,334,592	\$2,841,637
(60) Capital Projects	\$ 8,440,767	\$ 3,941,346	\$ 3,000,000	\$9,382,113
(70) Working Cash	\$ 2,316,973	\$ 456,376	0	\$2,773,349
(80) Tort	\$ 1,315,614	\$ 1,798,302	\$ 1,386,678	\$1,727,238
(90) Fire Prevention & Safety	\$ 178,969	\$ 2,786	0	\$181,755
Totals	\$62,952,979	\$111,877,847	\$106,604,110	\$68,864,847



Where do our revenues come from ?

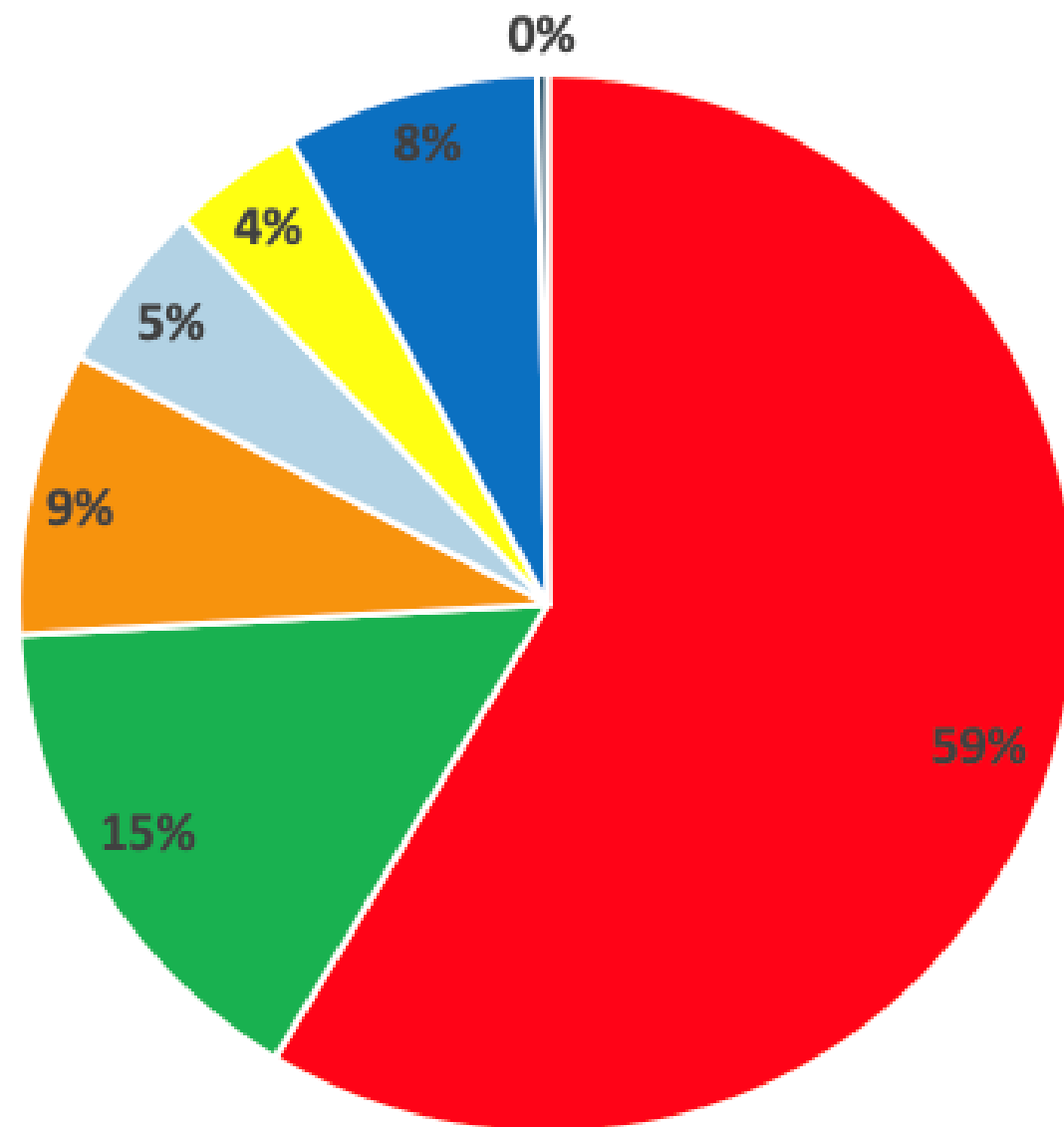
RIMSD #41
Revenue Sources
2024 - 2025



How do we spend our funds?

**RIMSD #41
Expenditures
2024 - 2025**

- Salaries
- Benefits
- Purchased Services
- Supplies and Materials
- Capital Outlay
- Other Objects
- Non-Capitalized Equipment





District Type:

- School District
- Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2024 - June 30, 2025

Accounting Basis:

- Cash
- Accrual

Is this an amended budget? No _____

Date of Amended Budget: _____
(MM/DD/YY)

District Name: Rock Island SD 41

District RCDT No: 49081041025

Balanced budget; no Deficit Reduction Plan is required.

If your FY2024 AFR states that you need to do a deficit reduction plan and your FY2025 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Rock Island SD 41, County of Rock Island,
State of Illinois, for the Fiscal Year beginning July 1, 2024 and ending June 30, 2025.

WHEREAS the Board of Education of Rock Island SD 41,
County of Rock Island, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the 24 day of September, 2024,
notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be
beginning July 1, 2024 and ending June 30, 2025.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be
and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 24 day of September, 2024
by a roll call vote of _____ Yeas, and _____ Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.
 ** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.
 (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
 (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted through IWAS: <https://apps.isbe.net/iwas/asp/login.asp?js=true>
Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds) ¹ as of July 1, 2024		35,325,222	7,098,914	2,162,890	4,072,782	2,219,807	8,440,767	2,316,973	1,315,614	178,969	
4	RECEIPTS/REVENUES (without Student Activity Funds)											
5	LOCAL SOURCES	1000	32,899,776	7,125,110	6,271,750	1,635,815	2,956,422	3,210,655	456,376	1,798,302	2,786	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0	0	0	0	0	0	0
7	STATE SOURCES	3000	35,307,578	1,805,000	0	664,619	0	50,000	0	0	0	
8	FEDERAL SOURCES	4000	17,472,129	0	0	0	0	680,691	0	0	0	
9	Total Direct Receipts/Revenues ⁸		85,679,483	8,930,110	6,271,750	2,300,434	2,956,422	3,941,346	456,376	1,798,302	2,786	
10	Receipts/Revenues for "On Behalf" Payments ²	3998										
11	Total Receipts/Revenues		85,679,483	8,930,110	6,271,750	2,300,434	2,956,422	3,941,346	456,376	1,798,302	2,786	
12	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)											
13	INSTRUCTION	1000	54,747,607				997,155				0	
14	SUPPORT SERVICES	2000	23,086,513	6,846,902		1,863,396	1,333,701	3,000,000			1,386,678	0
15	COMMUNITY SERVICES	3000	4,544,645	0		0	3,736				0	
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	2,695,646	0	0	0	0	0			0	0
17	DEBT SERVICES	5000	0	0	6,098,131	0	0	0			0	0
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0			0	0
19	Total Direct Disbursements/Expenditures ⁹		85,074,411	6,846,902	6,098,131	1,863,396	2,334,592	3,000,000			1,386,678	0
20	Disbursements/Expenditures for "On Behalf" Payments ²	4180	0	0	0	0	0	0			0	0
21	Total Disbursements/Expenditures		85,074,411	6,846,902	6,098,131	1,863,396	2,334,592	3,000,000			1,386,678	0
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		605,072	2,083,208	173,619	437,038	621,830	941,346	456,376	411,624	2,786	
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund ¹⁶	7110										
27	Abatement of the Working Cash Fund ¹⁶	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int ^{3a} Proceeds to Debt Service Fund	7170			0							
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold ⁴	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets ⁵	7300										
39	Transfer to Debt Service to Pay Principal on GASB 87 Leases	7400			0							
40	Transfer to Debt Service to Pay Interest on GASB 87 Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	Total Other Sources of Funds ⁸		0	0	0	0	0	0	0	0	0	0

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	A	B	C	D	E	F	G	H	I	J	K	L
1	Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
47	OTHER USES OF FUNDS (8000)											
49	TRANSFER TO VARIOUS OTHER FUNDS (8100)											
50	Abolishment or Abatement of the Working Cash Fund ¹⁶	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest ⁶	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond ^{3a} and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on GASB 87 Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on GASB 87 Leases	8420										
59	Other Revenues Pledged to Pay Principal on GASB 87 Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on GASB 87 Leases	8440										
61	Taxes Pledged to Pay Interest on GASB 87 Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on GASB 87 Leases	8520										
63	Other Revenues Pledged to Pay Interest on GASB 87 Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on GASB 87 Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	Total Other Uses of Funds ⁹		0	0	0	0	0	0	0	0	0	0
80	Total Other Sources/Uses of Fund		0	0	0	0	0	0	0	0	0	0
81	ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2025		35,930,294	9,182,122	2,336,509	4,509,820	2,841,637	9,382,113	2,773,349	1,727,238	181,755	
82												
83	Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2024		516,334									
84	RECEIPTS/REVENUES (For Student Activity Funds)											
85	Total Student Activity Direct Receipts/Revenues (Local Sources)	1799	0									
86	DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)											
87	Total Student Activity Direct Disbursements/Expenditures	1999	0									
88	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		0									
89	Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2025		516,334									
90												

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	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
91	Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2024		35,841,556	7,098,914	2,162,890	4,072,782	2,219,807	8,440,767	2,316,973	1,315,614	178,969	
92	RECEIPTS/REVENUES (All Sources with Student Activity Funds)											
93	LOCAL SOURCES	1000	32,899,776	7,125,110	6,271,750	1,635,815	2,956,422	3,210,655	456,376	1,798,302	2,786	
94	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0	0	0	0	0	0	
95	STATE SOURCES	3000	35,307,578	1,805,000	0	664,619	0	50,000	0	0	0	
96	FEDERAL SOURCES	4000	17,472,129	0	0	0	0	680,691	0	0	0	
97	Total Direct Receipts/Revenues ⁶		85,679,483	8,930,110	6,271,750	2,300,434	2,956,422	3,941,346	456,376	1,798,302	2,786	
98	Receipts/Revenues for "On Behalf" Payments ²	3998	0	0	0	0	0	0	0	0	0	
99	Total Receipts/Revenues		85,679,483	8,930,110	6,271,750	2,300,434	2,956,422	3,941,346	456,376	1,798,302	2,786	
100	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)											
101	INSTRUCTION	1000	54,747,607				997,155			0		
102	SUPPORT SERVICES	2000	23,086,513	6,846,902		1,863,396	1,333,701	3,000,000		1,386,678	0	
103	COMMUNITY SERVICES	3000	4,544,645	0		0	3,736			0		
104	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	2,695,646	0	0	0	0	0	0	0	0	
105	DEBT SERVICES	5000	0	0	6,098,131	0	0			0	0	
106	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0	0	0	0	
107	Total Direct Disbursements/Expenditures ⁹		85,074,411	6,846,902	6,098,131	1,863,396	2,334,592	3,000,000		1,386,678	0	
108	Disbursements/Expenditures for "On Behalf" Payments ²	4180	0	0	0	0	0	0	0	0	0	
109	Total Disbursements/Expenditures		85,074,411	6,846,902	6,098,131	1,863,396	2,334,592	3,000,000		1,386,678	0	
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		605,072	2,083,208	173,619	437,038	621,830	941,346	456,376	411,624	2,786	
111	OTHER SOURCES/USES OF FUNDS											
112	OTHER SOURCES OF FUNDS (7000)											
113	Total Other Sources of Funds ⁸		0	0	0	0	0	0	0	0	0	
114	OTHER USES OF FUNDS (8000)											
116	Total Other Uses of Funds ⁹		0	0	0	0	0	0	0	0	0	
117	Total Other Sources/Uses of Fund		0	0	0	0	0	0	0	0	0	
118	ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2025		36,446,628	9,182,122	2,336,509	4,509,820	2,841,637	9,382,113	2,773,349	1,727,238	181,755	
119												
120	SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)											
121	Description	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	Total By Object
122			Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	210
123	Object Name											
124	Salaries	100	59,344,538	2,914,739		0		0		0	0	62,259,277
125	Employee Benefits	200	13,567,657	515,439		0	2,334,592	0		0	0	16,417,688
126	Purchased Services	300	4,443,499	1,678,604	2,918	0		0		967,945	0	7,092,966
127	Supplies & Materials	400	4,753,978	1,188,120		0		0		1,733	0	5,943,831
128	Capital Outlay	500	250,000	500,000		0		3,000,000		417,000	0	4,167,000
129	Other Objects	600	2,136,745	0	6,095,213	1,863,396	0	0		0	0	10,095,354
130	Non-Capitalized Equipment	700	577,994	50,000		0		0		0	0	627,994
131	Termination Benefits	800	0	0		0				0		0
132	Total Expenditures		85,074,411	6,846,902	6,098,131	1,863,396	2,334,592	3,000,000		1,386,678	0	106,604,110

Summary of Cash Transactions

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of July 1, 2024		35,325,222	7,098,914	2,162,890	4,072,782	2,219,807	8,440,767	2,316,973	1,315,614	178,969
4	Total Direct Receipts & Other Sources ⁸		85,679,483	8,930,110	6,271,750	2,300,434	2,956,422	3,941,346	456,376	1,798,302	2,786
5	OTHER RECEIPTS										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		85,679,483	8,930,110	6,271,750	2,300,434	2,956,422	3,941,346	456,376	1,798,302	2,786
12	Total Amount Available		121,004,705	16,029,024	8,434,640	6,373,216	5,176,229	12,382,113	2,773,349	3,113,916	181,755
13	Total Direct Disbursements & Other Uses ⁹		85,074,411	6,846,902	6,098,131	1,863,396	2,334,592	3,000,000	0	1,386,678	0
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) ¹⁰	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		85,074,411	6,846,902	6,098,131	1,863,396	2,334,592	3,000,000	0	1,386,678	0
21	ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2025		35,930,294	9,182,122	2,336,509	4,509,820	2,841,637	9,382,113	2,773,349	1,727,238	181,755
22											
23	Activity Funds BEGINNING CASH BALANCE ON HAND7 as of July 1, 2024		516,334								
24	Total Direct Receipts & Other Sources ⁸		0								
25	Total Amount Available		516,334								
26	Total Direct Disbursements & Other Uses ⁹		0								
27	Activity funds ENDING CASH BALANCE ON HAND7 as of June 30, 2025		516,334								
28											
29	Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2024		35,841,556	7,098,914	2,162,890	4,072,782	2,219,807	8,440,767	2,316,973	1,315,614	178,969
30	Total Direct Receipts & Other Sources ⁸		85,679,483	8,930,110	6,271,750	2,300,434	2,956,422	3,941,346	456,376	1,798,302	2,786
31	Total Other Receipts		0	0	0	0	0	0	0	0	0
32	Total Direct Receipts, Other Sources, & Other Receipts		85,679,483	8,930,110	6,271,750	2,300,434	2,956,422	3,941,346	456,376	1,798,302	2,786
33	Total Amount Available		121,521,039	16,029,024	8,434,640	6,373,216	5,176,229	12,382,113	2,773,349	3,113,916	181,755
34	Total Direct Disbursements & Other Uses ⁹		85,074,411	6,846,902	6,098,131	1,863,396	2,334,592	3,000,000	0	1,386,678	0
35	Total Other Disbursements		0	0	0	0	0	0	0	0	0
36	Total Direct Disbursements, Other Uses, & Other Disbursements		85,074,411	6,846,902	6,098,131	1,863,396	2,334,592	3,000,000	0	1,386,678	0
37	Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of June 30, 2025		36,446,628	9,182,122	2,336,509	4,509,820	2,841,637	9,382,113	2,773,349	1,727,238	181,755

	A	B	C	D	E	F	G	H	I	J	K
1		Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
2	Description: Enter Whole Numbers Only										
3	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	1100									
5	Designated Purposes Levies ^{11 (1110-1120)}	-	21,538,291	6,781,927	4,393,745	1,473,070	1,791,974		455,528	1,733,302	
6	Leasing Purposes Levy ¹²	1130	169,304								
7	Special Education Purposes Levy	1140	770,281								
8	FICA and Medicare Only Levies	1150					989,448				
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190									
12	Total Ad Valorem Taxes Levied by District		22,477,876	6,781,927	4,393,745	1,473,070	2,781,422	0	455,528	1,733,302	0
13	PAYMENTS IN LIEU OF TAXES	1200									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes ¹³	1230	8,250,000				75,000				
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	Total Payments in Lieu of Taxes		8,250,000	0	0	0	75,000	0	0	0	0
19	TUITION	1300									
20	Regular Tuition from Pupils or Parents (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321									
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	Total Tuition		0								
41	TRANSPORTATION FEES	1400									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442									

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	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	Total Transportation Fees					0					
64	EARNINGS ON INVESTMENTS	1500									
65	Interest on Investments	1510	1,400,000	314,878	71,259	162,745	100,000	893,635	848	65,000	2,786
66	Gain or Loss on Sale of Investments	1520									
67	Total Earnings on Investments		1,400,000	314,878	71,259	162,745	100,000	893,635	848	65,000	2,786
68	FOOD SERVICE	1600									
69	Sales to Pupils - Lunch	1611	69,500								
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613									
72	Sales to Pupils - Other (Describe & Itemize)	1614									
73	Sales to Adults	1620	100								
74	Other Food Service (Describe & Itemize)	1690									
75	Total Food Service		69,600								
76	DISTRICT/SCHOOL ACTIVITY INCOME	1700									
77	Admissions - Athletic	1711	66,000								
78	Admissions - Other	1719									
79	Fees	1720									
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790									
82	Student Activity Fund Revenues	1799									
83	Total District/School Activity Income (without Student Activity Funds 1799)		66,000	0							
84	Total District/School Activity Income (with Student Activity Funds 1799)		66,000								
85	TEXTBOOK INCOME	1800									
86	Textbook Rentals - Regular Textbooks	1811	62,000								
87	Textbook Rentals - Summer School Textbooks	1812									
88	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
89	Textbook Rentals - Other (Describe & Itemize)	1819									
90	Textbook Sales - Regular Textbooks	1821									
91	Textbook Sales - Summer School	1822									
92	Textbook Sales - Adult/Continuing Education	1823									
93	Textbook Sales - Other (Describe & Itemize)	1829									
94	Other Textbook Income (Describe & Itemize)	1890									
95	Total Textbooks		62,000								
96	OTHER REVENUE FROM LOCAL SOURCES	1900									
97	Rentals	1910	318,000	123							
98	Contributions and Donations from Private Sources	1920	4,000								
99	Impact Fees from Municipal or County Governments	1930									
100	Services Provided Other Districts	1940									
101	Refund of Prior Years' Expenditures	1950									
102	Payments of Surplus Moneys from TIF Districts	1960									
103	Drivers' Education Fees	1970	2,100								
104	Proceeds from Vendors' Contracts	1980									
105	School Facility Occupation Tax Proceeds	1983						2,317,020			
106	Payment from Other Districts	1991			1,806,746						
107	Sale of Vocational Projects	1992									
108	Other Local Fees (Describe & Itemize)	1993									
109	Other Local Revenues (Describe & Itemize)	1999	250,200	28,182							
110	Total Other Revenue from Local Sources		574,300	28,305	1,806,746	0	0	2,317,020	0	0	0

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	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2			Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
111	Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	1000	32,899,776	7,125,110	6,271,750	1,635,815	2,956,422	3,210,655	456,376	1,798,302	2,786
112	Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		32,899,776								
113	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)										
114	Flow-Through Revenue from State Sources	2100									
115	Flow-Through Revenue from Federal Sources	2200									
116	Other Flow-Through Revenue (Describe & Itemize)	2300									
117	Total Flow-Through Receipts/Revenues From One District to Another District	2000	0	0		0	0				
118	RECEIPTS/REVENUES FROM STATE SOURCES (3000)										
119	UNRESTRICTED GRANTS-IN-AID (3001-3099)										
120	Evidence Based Funding Formula (Section 18-8.15)	3001	34,333,000	1,805,000							
121	Reorganization Incentives (Accounts 3005-3021)	3005									
122	Fast Growth District Grants	3030									
123	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
124	Total Unrestricted Grants-In-Aid		34,333,000	1,805,000	0	0	0	0		0	0
125	RESTRICTED GRANTS-IN-AID (3100-3900)										
126	SPECIAL EDUCATION										
127	Special Education - Private Facility Tuition	3100	44,121								
128	Special Education - Funding for Children Requiring Sp Ed Services	3105									
129	Special Education - Personnel	3110									
130	Special Education - Orphanage - Individual	3120	174,750								
131	Special Education - Orphanage - Summer Individual	3130									
132	Special Education - Summer School	3145									
133	Special Education - Other (Describe & Itemize)	3199									
134	Total Special Education		218,871	0		0					
135	CAREER AND TECHNICAL EDUCATION (CTE)										
136	CTE - Technical Education - Tech Prep	3200									
137	CTE - Secondary Program Improvement (CTEI)	3220	78,734								
138	CTE - WECEP	3225									
139	CTE - Agriculture Education	3235									
140	CTE - Instructor Practicum	3240									
141	CTE - Student Organizations	3270									
142	CTE - Other (Describe & Itemize)	3299									
143	Total Career and Technical Education		78,734	0			0				
144	BILINGUAL EDUCATION										
145	Bilingual Education - Downstate - TPI and TBE	3305									
146	Bilingual Education - Downstate - Transitional Bilingual Education	3310									
147	Total Bilingual Education		0				0				
148	State Free Lunch & Breakfast	3360	67,708								
149	School Breakfast Initiative	3365									
150	Driver Education	3370	56,549								
151	Adult Education (from ICCB)	3410									
152	Adult Education - Other (Describe & Itemize)	3499									
153	TRANSPORTATION										
154	Transportation - Regular and Vocational	3500									
155	Transportation - Special Education	3510				664,619					
156	Transportation - Other (Describe & Itemize)	3599									
157	Total Transportation		0	0		664,619	0				
158	Learning Improvement - Change Grants	3610									
159	Scientific Literacy	3660									
160	Truant Alternative/Optional Education	3695									

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	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
161	Early Childhood - Block Grant	3705	476,960								
162	Chicago General Education Block Grant	3766									
163	Chicago Educational Services Block Grant	3767									
164	School Safety & Educational Improvement Block Grant	3775									
165	Technology - Technology for Success	3780									
166	State Charter Schools	3815									
167	Extended Learning Opportunities - Summer Bridges	3825									
168	Infrastructure Improvements - Planning/Construction	3920									
169	School Infrastructure - Maintenance Projects	3925									
170	Other Restricted Revenue from State Sources <i>(Describe & Itemize)</i>	3999	75,756					50,000			
171	Total Restricted Grants-In-Aid		974,578	0	0	664,619	0	50,000	0	0	0
172	Total Receipts/Revenues from State Sources	3000	35,307,578	1,805,000	0	664,619	0	50,000	0	0	0
173	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)										
174	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)										
175	Federal Impact Aid	4001									
176	Other Unrestricted Grants-In-Aid Received from Fed. Govt. <i>(Describe & Itemize)</i>	4009									
177	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0	0	0	0	0
178	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)										
179	Head Start	4045	2,200,000								
180	Construction (Impact Aid)	4050									
181	MAGNET	4060									
182	Other Restricted Grants-In-Aid Received from Fed. Govt. <i>(Describe & Itemize)</i>	4090	630,000								
183	Total Restricted Grants-In-Aid Received Directly from Federal Govt.		2,830,000	0		0	0	0			0
184	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)										
185	TITLE V										
186	Title V - Flexibility and Accountability	4100									
187	Title V - SEA Projects	4105									
188	Title V - Rural Education Initiative (REI)	4107									
189	Title V - Other <i>(Describe & Itemize)</i>	4199									
190	Total Title V		0	0		0	0				
191	FOOD SERVICE										
192	Breakfast Start-Up Expansion	4200									
193	National School Lunch Program	4210	3,260,000								
194	Special Milk Program	4215									
195	School Breakfast Program	4220	972,074								
196	Summer Food Service Admin/Program	4225	6,654								
197	Child and Adult Care Food Program	4226									
198	Fresh Fruit and Vegetables	4240	135,290								
199	Food Service - Other <i>(Describe & Itemize)</i>	4299									
200	Total Food Service		4,374,018				0				
201	TITLE I										
202	Title I - Low Income	4300	4,190,105								
203	Title I - Low Income - Neglected, Private	4305									
204	Title I - Migrant Education	4340									
205	Title I - Other <i>(Describe & Itemize)</i>	4399									
206	Total Title I		4,190,105	0		0	0				
207	TITLE IV										
208	Title IV - Student Support & Academic Enrichment Grant	4400	328,588								
209	Title IV - Part A - Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									

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	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
210	Title IV - 21st Century	4421	7,582								
211	Title IV - Other (Describe & Itemize)	4499									
212	Total Title IV		336,170	0		0	0				
213	FEDERAL - SPECIAL EDUCATION										
214	Federal Special Education - Preschool Flow-Through	4600	60,396								
215	Federal Special Education - Preschool Discretionary	4605									
216	Federal Special Education - IDEA Flow Through	4620	2,000,000								
217	Federal Special Education - IDEA Room & Board	4625									
218	Federal Special Education - IDEA Discretionary	4630									
219	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
220	Total Federal Special Education		2,060,396	0		0	0				
221	CTE - PERKINS										
222	CTE - Perkins-Title III E Tech Prep	4770									
223	CTE - Other (Describe & Itemize)	4799									
224	Total CTE - Perkins		0	0			0				
225	Federal - Adult Education	4810									
226	ARRA - General State Aid - Education Stabilization	4850									
227	ARRA - Title I - Low Income	4851									
228	ARRA - Title I - Neglected, Private	4852									
229	ARRA - Title I - Delinquent, Private	4853									
230	ARRA - Title I - School Improvement (Part A)	4854									
231	ARRA - Title I - School Improvement (Section 1003g)	4855									
232	ARRA - IDEA - Part B - Preschool	4856									
233	ARRA - IDEA - Part B - Flow-Through	4857									
234	ARRA - Title IID - Technology - Formula	4860									
235	ARRA - Title IID - Technology - Competitive	4861									
236	ARRA - McKinney - Vento Homeless Education	4862									
237	ARRA - Child Nutrition Equipment Assistance	4863									
238	Impact Aid Formula Grants	4864									
239	Impact Aid Competitive Grants	4865									
240	Qualified Zone Academy Bond Tax Credits	4866									
241	Qualified School Construction Bond Credits	4867									
242	Build America Bond Tax Credits	4868									
243	Build America Bond Interest Reimbursement	4869									
244	ARRA - General State Aid - Other Government Services Stabilization	4870									
245	Other ARRA Funds - II	4871									
246	Other ARRA Funds - III	4872									216
247	Other ARRA Funds - IV	4873									
248	Other ARRA Funds - V	4874									
249	ARRA - Early Childhood	4875									
250	Other ARRA Funds - VII	4876									
251	Other ARRA Funds - VIII	4877									
252	Other ARRA Funds - IX	4878									
253	Other ARRA Funds - X	4879									
254	Other ARRA Funds - Ed Job Fund Program	4880									
255	Total Stimulus Programs		0	0	0	0	0	0		0	0
256	Race to the Top Program	4901									
257	Race to the Top - Preschool Expansion Grant	4902									
258	Title III - Instruction for English Learners & Immigrant Students	4905	2,040								
259	Title III - English Language Acquisition	4909	80,438								
260	McKinney Education for Homeless Children	4920									
261	Title II - Eisenhower - Professional Development Formula	4930									
262	Title II - Teacher Quality	4932	300,363								
263	Title II - Part A - Supporting Effective Instruction - State Grants	4935									
264	Federal Charter Schools	4960									
265	State Assessment Grants	4981									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
266	Grant for State Assessments and Related Activities	4982									
267	Medicaid Matching Funds - Administrative Outreach	4991	214,347								
268	Medicaid Matching Funds - Fee-For-Service Program	4992	845,137								
269	Other Restricted Grants Received from Fed. Govt. thru State <i>(Describe & Itemize)</i>	4998	2,239,115					680,691			
270	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		14,642,129	0	0	0	0	680,691		0	0
271	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000	17,472,129	0	0	0	0	680,691	0	0	0
272	TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)		85,679,483	8,930,110	6,271,750	2,300,434	2,956,422	3,941,346	456,376	1,798,302	2,786
273	TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)		85,679,483								

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
3	10 - EDUCATIONAL FUND (ED)										
4	INSTRUCTION (ED)	1000									
5	Regular Programs	1100	19,495,902	4,549,920	294,501	514,944			155,455		25,010,722
6	Tuition Payment to Charter Schools	1115			38,546						38,546
7	Pre-K Programs	1125	5,996,606	1,571,383	57,885	268,420			158,029		8,052,323
8	Special Education Programs (Functions 1200 - 1220)	1200	8,870,904	2,298,929	57,417	30,865					11,258,115
9	Special Education Programs Pre-K	1225	856,626	199,011	1,880	5,673					1,063,190
10	Remedial and Supplemental Programs K-12	1250	848,216	311,539	258,138	1,007,477			140,034		2,565,404
11	Remedial and Supplemental Programs Pre-K	1275				74					74
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400	820,348	232,479	62,299	24,415			1,823		1,141,364
14	Interscholastic Programs	1500	1,523,916	115,429	154,929	407,697		232	34,121		2,236,324
15	Summer School Programs	1600	48,406	5,884	207,224	31,674					293,188
16	Gifted Programs	1650	424,247	91,169		2,092					517,508
17	Driver's Education Programs	1700									0
18	Bilingual Programs	1800	2,076,463	455,075	18,734	20,577					2,570,849
19	Truant Alternative & Optional Programs	1900									0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912									0
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999									0
34	Total Instruction¹⁴ (Without Student Activity Funds 1999)	1000	40,961,634	9,830,818	1,151,553	2,313,908	0	232	489,462	0	54,747,607
35	Total Instruction¹⁴ (With Student Activity Funds 1999)	1000	40,961,634	9,830,818	1,151,553	2,313,908	0	232	489,462	0	54,747,607
36	SUPPORT SERVICES (ED)	2000									
37	Support Services - Pupil	2100									
38	Attendance & Social Work Services	2110	832,222	201,716							1,033,938
39	Guidance Services	2120	1,830,627	402,575	2,257	0					2,235,459
40	Health Services	2130	762,762	131,865	1,371	6,150					902,148
41	Psychological Services	2140	1,250,860	299,067							1,549,927
42	Speech Pathology & Audiology Services	2150	1,067,248	223,477							1,290,725
43	Other Support Services - Pupils (Describe & Itemize)	2190	68,137	834	8,114						77,085
44	Total Support Services - Pupil	2100	5,811,856	1,259,534	11,742	6,150	0	0	0	0	7,089,282
45	Support Services - Instructional Staff	2200									
46	Improvement of Instruction Services	2210	1,430,378	381,444	435,697	83,320		16,992	1,265		2,349,096
47	Educational Media Services	2220	343,418	60,893	32,587	55,926					492,824
48	Assessment & Testing	2230	104,406	23,344							127,750
49	Total Support Services - Instructional Staff	2200	1,878,202	465,681	468,284	139,246	0	16,992	1,265	0	2,969,670
50	Support Services - General Administration	2300									
51	Board of Education Services	2310		14,866	131,963	6,506		17,460			170,795
52	Executive Administration Services	2320	322,078	5,636	11,115	39,922		3,410	12,414		394,575
53	Special Area Administration Services	2330	110,846	25,233							136,079
54	Tort Immunity Services	2361, 2365									0
55	Total Support Services - General Administration	2300	432,924	45,735	143,078	46,428	0	20,870	12,414	0	701,449
56	Support Services - School Administration	2400									
57	Office of the Principal Services	2410	3,561,064	727,717		15,109					4,303,890
58	Other Support Services - School Administration (Describe & Itemize)	2490									0
59	Total Support Services - School Administration	2400	3,561,064	727,717	0	15,109	0	0	0	0	4,303,890

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
60	Support Services - Business	2500									
61	Direction of Business Support Services	2510	154,208	27,816	410						182,434
62	Fiscal Services	2520	341,888	55,367	18,746	12,338	0	284	1,894		430,517
63	Operation & Maintenance of Plant Services	2540	521,096	78,182	13,404	6,432	250,000	361			869,475
64	Pupil Transportation Services	2550			41,471						41,471
65	Food Services	2560	1,621,619	224,111	34,469	1,924,073		2,468	8,960		3,815,700
66	Internal Services	2570		1,573	8,854	0					10,427
67	Total Support Services - Business	2500	2,638,811	387,049	117,354	1,942,843	250,000	3,113	10,854	0	5,350,024
68	Support Services - Central	2600									
69	Direction of Central Support Services	2610									0
70	Planning, Research, Development & Evaluation Services	2620									0
71	Information Services	2630	128,922	28,848	40,448	14,615		0			212,833
72	Staff Services	2640	625,397	115,503	358,585	44,213		0	569		1,144,267
73	Data Processing Services	2660	553,095	91,356	568,488	36,013		2,716	63,430		1,315,098
74	Total Support Services - Central	2600	1,307,414	235,707	967,521	94,841	0	2,716	63,999	0	2,672,198
75	Other Support Services - Misc. (Describe & Itemize)	2900									0
76	Total Support Services	2000	15,630,271	3,121,423	1,707,979	2,244,617	250,000	43,691	88,532	0	23,086,513
77	COMMUNITY SERVICES (ED)	3000	2,752,633	615,416	961,961	195,453		19,182			4,544,645
78	PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	4000									
79	Payments to Other Dist & Govt Units (In-State)	4100									
80	Payments for Regular Programs	4110									0
81	Payments for Special Education Programs	4120			622,006						622,006
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140									0
84	Payments for Community College Programs	4170									0
85	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
86	Total Payments to Other Dist & Govt Units (In-State)	4100			622,006			0			622,006
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220						1,988,568			1,988,568
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240						72,100			72,100
91	Payments for Community College Programs - Tuition	4270						12,972			12,972
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									0
94	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						2,073,640			2,073,640
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									219
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
102	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	Total Payments to Other Dist & Govt Units	4000			622,006			2,073,640			2,695,646
105	DEBT SERVICE (ED)	5000									
106	Debt Service - Interest on Short-Term Debt	5100									
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
112	Total Debt Service - Interest on Short-Term Debt	5100						0			0
113	Debt Service - Interest on Long-Term Debt	5200									0
114	Total Debt Service	5000						0			0
115	PROVISION FOR CONTINGENCIES (ED)	6000									0
116	Total Direct Disbursements/Expenditures (without Student Activity Funds (1999))		59,344,538	13,567,657	4,443,499	4,753,978	250,000	2,136,745	577,994	0	85,074,411

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1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
117	Total Direct Disbursements/Expenditures (with Student Activity Funds (1999))		59,344,538	13,567,657	4,443,499	4,753,978	250,000	2,136,745	577,994	0	85,074,411
118	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)										605,072
119	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)										605,072
120											
121	20 - OPERATIONS AND MAINTENANCE FUND (O&M)										
122	SUPPORT SERVICES (O&M)	2000									
123	Support Services - Pupil	2100									
124	Other Support Services - Pupils (Describe & Itemize)	2190									0
125	Support Services - Business	2500									
126	Direction of Business Support Services	2510									0
127	Facilities Acquisition & Construction Services	2530					500,000				500,000
128	Operation & Maintenance of Plant Services	2540	2,854,138	515,439	1,678,604	1,188,120			50,000		6,286,301
129	Pupil Transportation Services	2550	60,601								60,601
130	Food Services	2560									0
131	Total Support Services - Business	2500	2,914,739	515,439	1,678,604	1,188,120	500,000	0	50,000	0	6,846,902
132	Other Support Services - Misc. (Describe & Itemize)	2900									0
133	Total Support Services	2000	2,914,739	515,439	1,678,604	1,188,120	500,000	0	50,000	0	6,846,902
134	COMMUNITY SERVICES (O&M)	3000									0
135	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000									
136	Payments to Other Dist & Govt Units (In-State)	4100									
137	Payments for Regular Programs	4110									0
138	Payments for Special Education Programs	4120									0
139	Payments for CTE Program	4140									0
140	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
141	Total Payments to Other Dist & Govt Units (In-State)	4100									0
142	Payments to Other Dist & Govt Units (Out of State) ¹⁴	4400									0
143	Total Payments to Other Dist & Govt Unit	4000									0
144	DEBT SERVICE (O&M)	5000									
145	Debt Service - Interest on Short-Term Debt	5100									
146	Tax Anticipation Warrants	5110									0
147	Tax Anticipation Notes	5120									0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
149	State Aid Anticipation Certificates	5140									0
150	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
151	Total Debt Service - Interest on Short-Term Debt	5100									0
152	Debt Service - Interest on Long-Term Debt	5200									220
153	Total Debt Service	5000									0
154	PROVISION FOR CONTINGENCIES (O&M)	6000									0
155	Total Direct Disbursements/Expenditures		2,914,739	515,439	1,678,604	1,188,120	500,000	0	50,000	0	6,846,902
156	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										2,083,208
157											
158	30 - DEBT SERVICE FUND (DS)										
159	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000									
160	Payments to Other Dist & Govt Units (In-State)	4100									
161	Payments for Regular Programs	4110									0
162	Payments for Special Education Programs	4120									0
163	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
164	Total Payments to Other Dist & Govt Units (In-State)	4000									0
165	DEBT SERVICE (DS)	5000									
166	Debt Service - Interest on Short-Term Debt	5100									
167	Tax Anticipation Warrants	5110									0
168	Tax Anticipation Notes	5120									0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
170	State Aid Anticipation Certificates	5140									0
171	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0

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1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
172	Total Debt Service - Interest On Short-Term Debt	5100						0			0
173	Debt Service - Interest on Long-Term Debt	5200									0
174	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize)	5300						6,095,213			6,095,213
175	Debt Service - Other (Describe & Itemize)	5400			2,918						2,918
176	Total Debt Service	5000			2,918			6,095,213			6,098,131
177	PROVISION FOR CONTINGENCIES (DS)	6000									0
178	Total Direct Disbursements/Expenditures				2,918			6,095,213			6,098,131
179	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										173,619
180											
181	40 - TRANSPORTATION FUND (TR)										
182	SUPPORT SERVICES (TR)	2000									
183	Support Services - Pupils	2100									
184	Other Support Services - Pupils (Describe & Itemize)	2190						309,267			309,267
185	Support Services - Business										
186	Pupil Transportation Services	2550			0			1,554,129			1,554,129
187	Other Support Services - Business (Describe & Itemize)	2900									0
188	Total Support Services	2000	0	0	0	0	0	1,863,396	0	0	1,863,396
189	COMMUNITY SERVICES (TR)	3000						0			0
190	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000									
191	Payments to Other Dist & Govt Units (In-State)	4100									
192	Payments for Regular Program	4110									0
193	Payments for Special Education Programs	4120									0
194	Payments for Adult/Continuing Education Programs	4130									0
195	Payments for CTE Programs	4140									0
196	Payments for Community College Programs	4170									0
197	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
198	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
199	Payments to Other Dist & Govt Units (Out-of-State) (Describe & Itemize)	4400									0
200	Total Payments to Other Dist & Govt Units	4000			0			0			0
201	DEBT SERVICE (TR)	5000									
202	Debt Service - Interest on Short-Term Debt	5100									
203	Tax Anticipation Warrants	5110									0
204	Tax Anticipation Notes	5120									0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
206	State Aid Anticipation Certificates	5140									0
207	Other Interest on Short-Term Debt (Describe & Itemize)	5150									221
208	Total Debt Service - Interest On Short-Term Debt	5100						0			0
209	Debt Service - Interest on Long-Term Debt	5200									0
210	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									0
211	Debt Service - Other (Describe & Itemize)	5400									0
212	Total Debt Service	5000						0			0
213	PROVISION FOR CONTINGENCIES (TR)	6000									0
214	Total Direct Disbursements/Expenditures		0	0	0	0	0	1,863,396	0	0	1,863,396
215	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										437,038
216											
217	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)										
218	INSTRUCTION (MR/SS)	1000									
219	Regular Program	1100		331,354							331,354
220	Pre-K Programs	1125		79,063							79,063
221	Special Education Programs (Functions 1200-1220)	1200		395,184							395,184
222	Special Education Programs Pre-K	1225		36,259							36,259
223	Remedial and Supplemental Programs K-12	1250									0
224	Remedial and Supplemental Programs Pre-K	1275									0

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2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
225	Adult/Continuing Education Programs	1300									0
226	CTE Programs	1400		11,339							11,339
227	Interscholastic Programs	1500		100,658							100,658
228	Summer School Programs	1600		330							330
229	Gifted Programs	1650		2,333							2,333
230	Driver's Education Programs	1700									0
231	Bilingual Programs	1800		40,635							40,635
232	Truant Alternative & Optional Programs	1900									0
233	Total Instruction	1000		997,155							997,155
234	SUPPORT SERVICES (MR/SS)	2000									
235	Support Services - Pupil	2100									
236	Attendance & Social Work Services	2110		32,198							32,198
237	Guidance Services	2120		63,603							63,603
238	Health Services	2130		104,982							104,982
239	Psychological Services	2140		17,407							17,407
240	Speech Pathology & Audiology Services	2150		14,341							14,341
241	Other Support Services - Pupils (Describe & Itemize)	2190		6,059							6,059
242	Total Support Services - Pupil	2100		238,590							238,590
243	Support Services - Instructional Staff	2200									
244	Improvement of Instruction Services	2210		27,353							27,353
245	Educational Media Services	2220		29,775							29,775
246	Assessment & Testing	2230		455							455
247	Total Support Services - Instructional Staff	2200		57,583							57,583
248	Support Services - General Administration	2300									
249	Board of Education Services	2310									0
250	Executive Administration Services	2320		13,731							13,731
251	Special Area Administrative Services	2330		392							392
252	Claims Paid from Self Insurance Fund	2361									0
253	Risk Management and Claims Services Payments	2365									0
254	Total Support Services - General Administration	2300		14,123							14,123
255	Support Services - School Administration	2400									
256	Office of the Principal Services	2410		159,632							159,632
257	Other Support Services - School Administration (Describe & Itemize)	2490									0
258	Total Support Services - School Administration	2400		159,632							159,632
259	Support Services - Business	2500									
260	Direction of Business Support Services	2510		2,168							2,168
261	Fiscal Services	2520		49,416							49,416
262	Facilities Acquisition & Construction Services	2530									0
263	Operation & Maintenance of Plant Service	2540		480,768							480,768
264	Pupil Transportation Services	2550									0
265	Food Services	2560		186,873							186,873
266	Internal Services	2570		9,849							9,849
267	Total Support Services - Business	2500		729,074							729,074
268	Support Services - Central	2600									
269	Direction of Central Support Services	2610									0
270	Planning, Research, Development & Evaluation Services	2620									0
271	Information Services	2630		18,452							18,452
272	Staff Services	2640		78,870							78,870
273	Data Processing Services	2660		37,377							37,377
274	Total Support Services - Central	2600		134,699							134,699
275	Other Support Services - Misc. (Describe & Itemize)	2900									0
276	Total Support Services	2000		1,333,701							1,333,701
277	COMMUNITY SERVICES (MR/SS)	3000		3,736							3,736
278	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	4000									
279	Payments for Regular Programs	4110									0
280	Payments for Special Education Programs	4120									0
281	Payments for CTE Programs	4140									0
282	Total Payments to Other Dist & Govt Units	4000		0							0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
283	DEBT SERVICE (MR/SS)	5000									
284	Debt Service - Interest on Short-Term Debt	5100									
285	Tax Anticipation Warrants										0
286	Tax Anticipation Notes	5120									0
287	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
288	State Aid Anticipation Certificates	5140									0
289	Other Interest on Short-Term Debt <i>(Describe & Itemize)</i>	5150									0
290	Total Debt Service	5000						0			0
291	PROVISION FOR CONTINGENCIES (MR/SS)	6000									0
292	Total Direct Disbursements/Expenditures			2,334,592				0			2,334,592
293	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										621,830
294											
295	60 - CAPITAL PROJECTS (CP)										
296	SUPPORT SERVICES (CP)	2000									
297	Support Services - Business										
298	Facilities Acquisition & Construction Services	2530					3,000,000				3,000,000
299	Other Support Services - Business <i>(Describe & Itemize)</i>	2900									0
300	Total Support Services	2000	0	0	0	0	3,000,000	0	0		3,000,000
301	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4000									
302	Payments to Other Dist & Govt Units (In-State)	4100									
303	Payments to Regular Programs	4110									0
304	Payment for Special Education Programs	4120									0
305	Payment for CTE Programs	4140									0
306	Payments to Other Govt Units - Programs (In-State) <i>(Describe & Itemize)</i>	4190									0
307	Total Payments to Other Districts & Govt Units	4000			0			0			0
308	PROVISION FOR CONTINGENCIES (CP)	6000									0
309	Total Direct Disbursements/Expenditures		0	0	0	0	3,000,000	0	0		3,000,000
310	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										941,346
311											
312	70 WORKING CASH FUND (WC)										
313											
314	80 - TORT FUND (TF)										
315	INSTRUCTION (TF)	1000									
316	Regular Programs	1100									0
317	Tuition Payment to Charter Schools	1115									0
318	Pre-K Programs	1125									0
319	Special Education Programs (Functions 1200 - 1220)	1200									223
320	Special Education Programs Pre-K	1225									0
321	Remedial and Supplemental Programs K-12	1250									0
322	Remedial and Supplemental Programs Pre-K	1275									0
323	Adult/Continuing Education Programs	1300									0
324	CTE Programs	1400									0
325	Interscholastic Programs	1500									0
326	Summer School Programs	1600									0
327	Gifted Programs	1650									0
328	Driver's Education Programs	1700									0
329	Bilingual Programs	1800									0
330	Truant Alternative & Optional Programs	1900									0
331	Pre-K Programs - Private Tuition	1910									0
332	Regular K-12 Programs Private Tuition	1911									0
333	Special Education Programs K-12 Private Tuition	1912									0
334	Special Education Programs Pre-K Tuition	1913									0
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
337	Adult/Continuing Education Programs Private Tuition	1916									0
338	CTE Programs Private Tuition	1917									0
339	Interscholastic Programs Private Tuition	1918									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
340	Summer School Programs Private Tuition	1919									0
341	Gifted Programs Private Tuition	1920									0
342	Bilingual Programs Private Tuition	1921									0
343	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
344	Total Instruction¹⁴	1000	0	0	0	0	0	0	0	0	0
345	SUPPORT SERVICES (TF)	2000									
346	Support Services - Pupil	2100									
347	Attendance & Social Work Services	2110									0
348	Guidance Services	2120									0
349	Health Services	2130									0
350	Psychological Services	2140									0
351	Speech Pathology & Audiology Services	2150									0
352	Other Support Services - Pupils (Describe & Itemize)	2190									0
353	Total Support Services - Pupil	2100	0	0	0	0	0	0	0	0	0
354	Support Services - Instructional Staff	2200									
355	Improvement of Instruction Services	2210									0
356	Educational Media Services	2220									0
357	Assessment & Testing	2230									0
358	Total Support Services - Instructional Staff	2200	0	0	0	0	0	0	0	0	0
359	Support Services - General Administration	2300									
360	Board of Education Services	2310			68,015						68,015
361	Executive Administration Services	2320									0
362	Special Area Administration Services	2330									0
363	Claims Paid from Self Insurance Fund	2361									0
364	Risk Management and Claims Services Payments	2365			897,462						897,462
365	Total Support Services - General Administration	2300	0	0	965,477	0	0	0	0	0	965,477
366	Support Services - School Administration	2400									
367	Office of the Principal Services	2410									0
368	Other Support Services - School Administration (Describe & Itemize)	2490									0
369	Total Support Services - School Administration	2400	0	0	0	0	0	0	0	0	0
370	Support Services - Business	2500									
371	Direction of Business Support Services	2510									0
372	Fiscal Services	2520									0
373	Facilities Acquisition & Construction Services	2530									0
374	Operation & Maintenance of Plant Services	2540			2,468	1,733	417,000				421,201
375	Pupil Transportation Services	2550									0
376	Food Services	2560									0
377	Internal Services	2570									0
378	Total Support Services - Business	2500	0	0	2,468	1,733	417,000	0	0	0	224 421,201
379	Support Services - Central	2600									
380	Direction of Central Support Services	2610									0
381	Planning, Research, Development & Evaluation Services	2620									0
382	Information Services	2630									0
383	Staff Services	2640									0
384	Data Processing Services	2660									0
385	Total Support Services - Central	2600	0	0	0	0	0	0	0	0	0
386	Other Support Services - Misc. (Describe & Itemize)	2900									0
387	Total Support Services	2000	0	0	967,945	1,733	417,000	0	0	0	1,386,678
388	COMMUNITY SERVICES (TF)	3000									0
389	PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000									
390	Payments to Other Dist & Govt Units (In-State)	4100									
391	Payments for Regular Programs	4110									0
392	Payments for Special Education Programs	4120									0
393	Payments for Adult/Continuing Education Programs	4130									0
394	Payments for CTE Programs	4140									0
395	Payments for Community College Programs	4170									0
396	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
397	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
398	Payments for Regular Programs - Tuition	4210									0
399	Payments for Special Education Programs - Tuition	4220									0
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0
401	Payments for CTE Programs - Tuition	4240									0
402	Payments for Community College Programs - Tuition	4270									0
403	Payments for Other Programs - Tuition	4280									0
404	Other Payments to In-State Govt Units - Tuition <i>(Describe & Itemize)</i>	4290									0
405	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						0			0
406	Payments for Regular Programs - Transfers	4310									0
407	Payments for Special Education Programs - Transfers	4320									0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
409	Payments for CTE Programs - Transfers	4340									0
410	Payments for Community College Program - Transfers	4370									0
411	Payments for Other Programs - Transfers	4380									0
412	Other Payments to In-State Govt Units - Transfers <i>(Describe & Itemize)</i>	4390									0
413	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
414	Payments to Other Dist & Govt Units (Out of State)	4400									0
415	Total Payments to Other Dist & Govt Units	4000			0			0			0
416	DEBT SERVICE (TF)	5000									
417	Debt Service - Interest on Short-Term Debt										
418	Tax Anticipation Warrants	5110									0
419	Tax Anticipation Notes	5120									0
420	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
421	State Aid Anticipation Certificates	5140									0
422	Other Interest or Short-Term Debt <i>(Describe & Itemize)</i>	5150									0
423	Debt Service - Interest on Long-Term Debt	5200									0
424	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) <i>(Describe & Itemize)</i>	5300									0
425	Debt Service - Other <i>(Describe & Itemize)</i>	5400									0
426	Total Debt Service	5000			0			0			0
427	PROVISION FOR CONTINGENCIES (TF)	6000									0
428	Total Direct Disbursements/Expenditures		0	0	967,945	1,733	417,000	0	0	0	1,386,678
429	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										411,624
430											
431	90 - FIRE PREVENTION & SAFETY FUND (FP&S)										
432	SUPPORT SERVICES (FP&S)	2000									
433	Support Services - Business	2500									225
434	Facilities Acquisition & Construction Services	2530									0
435	Operation & Maintenance of Plant Service	2540									0
436	Total Support Services - Business	2500	0	0	0	0	0	0	0		0
437	Other Support Services - Misc. <i>(Describe & Itemize)</i>	2900									0
438	Total Support Services	2000	0	0	0	0	0	0	0		0
439	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	4000									
440	Payments to Regular Programs	4110									0
441	Payments to Special Education Programs	4120									0
442	Other Payments to In-State Govt Units - Programs <i>(Describe & Itemize)</i>	4190									0
443	Total Payments to Other Districts & Govt Units (FPS)	4000						0			0
444	DEBT SERVICE (FP&S)	5000									
445	Debt Service - Interest on Short-Term Debt	5100									
446	Tax Anticipation Warrants	5110									0
447	Other Interest on Short-Term Debt <i>(Describe & Itemize)</i>	5150									0
448	Total Debt Service - Interest on Short-Term Debt	5100						0			0
449	Debt Service - Interest on Long-Term Debt	5200									0
450	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) <i>(Describe & Itemize)</i>	5300									0
451	Total Debt Service	5000						0			0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
452	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
453	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
454	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										2,786

	B	C	D	E	F	G	H
1	If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.						
2	Revenue Check: OK						
3	Expenditure Check: OK						
4	Revenues Acct. (EstRev tab)	Amount	Describe Revenue	Expenditures Fund-Function (EstExp tab)	Amount	Describe Expenditures	
5	1190			10-2190	\$ 77,085	playground monitors, fine arts facility, denk playground salary, fw pl	
6	1290			10-2490			
7	1614			10-2900			
8	1690			10-4190			
9	1790			10-4290			
10	1819			10-4390			
11	1829			10-4400			
12	1890			10-5150			
13	1993			20-2190			
14	1999	\$ 278,382	Scoreboard- sale of advertising, other miscellaneous, R-Milan Fo	20-2900			
15	2300			20-4190			
16	3099			20-4400			
17	3199			20-5150			
18	3299			30-4190			
19	3499			30-5150			
20	3599			30-5300	\$ 6,095,213	Payment of principal on bonds and interest- bonds	
21	3999	\$ 125,756	state library grant, after school/healthy comm	30-5400	\$ 2,918	BOND ISSUE COSTS/ESCROW CH	
22	4009			40-2190	\$ 309,267	Music transport, athletic transportation, interscholastic transport	
23	4090	\$ 630,000	EIR grant	40-2900			
24	4199			40-4190			
25	4299			40-4400			
26	4399			40-5150			
27	4499			40-5300			
28	4699			40-5400			
29	4799			50-2190	\$ 6,059	fine arts, playground employee trs and med benefits	
30	4998	\$ 2,919,806	21st CLCC ESSER, Elevating educators bilingual, cares actll, ca	50-2490			
31				50-2900			
32				50-5150			
33				60-2900			
34				60-4190			227
35				80-2190			
36				80-2490			
37				80-2900			
38				80-4190			
39				80-4290			
40				80-4390			
41				80-4400			
42				80-5150			
43				80-5300			
44				80-5400			
45				90-2900			
46				90-4190			
47				90-5150			
48				90-5300			

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)					
Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
Direct Revenues	85,679,483	8,930,110	2,300,434	456,376	97,366,403
Direct Expenditures	85,074,411	6,846,902	1,863,396		93,784,709
Difference	605,072	2,083,208	437,038	456,376	3,581,694
Estimated Fund Balance - June 30, 2025	35,930,294	9,182,122	4,509,820	2,773,349	52,395,585

Balanced budget; no Deficit Reduction Plan is required.

A deficit reduction plan is required if the local board of education adopts (or amends) the 2024-2025 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2023-2024 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	B	C	D	E	F	G
1	*School Districts Only		DEFICIT REDUCTION PLAN ESTIMATED BUDGET FY2024-2025				
2							
3	49081041025						
4	<i>District Number</i>						
5	Rock Island SD 41						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		35,325,222	7,098,914	4,072,782	2,316,973	48,813,891
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000	32,899,776	7,125,110	1,635,815	456,376	42,117,077
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0		0
11	STATE SOURCES	3000	35,307,578	1,805,000	664,619	0	37,777,197
12	FEDERAL SOURCES	4000	17,472,129	0	0	0	17,472,129
13	Total Receipts/Revenues		85,679,483	8,930,110	2,300,434	456,376	97,366,403
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000	54,747,607				54,747,607
16	SUPPORT SERVICES	2000	23,086,513	6,846,902	1,863,396		31,796,811
17	COMMUNITY SERVICES	3000	4,544,645	0	0		4,544,645
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	2,695,646	0	0		2,695,646
19	DEBT SERVICES	5000	0	0	0		0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0		0
21	Total Disbursements/Expenditures		85,074,411	6,846,902	1,863,396		93,784,709
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		605,072	2,083,208	437,038	456,376	3,581,694
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0	0
25	OTHER USES OF FUNDS (8000)		0	0	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		35,930,294	9,182,122	4,509,820	2,773,349	52,395,585

	A	B	H	I	J	K	L
1	*School Districts Only		ESTIMATED BUDGET FY2025-2026				
2							
3	49081041025						
4	<i>District Number</i>						
5	Rock Island SD 41						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		35,930,294	9,182,122	4,509,820	2,773,349	52,395,585
8	RECEIPTS/REVENUES		Acct #				
9	LOCAL SOURCES		1000				0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT		2000				0
11	STATE SOURCES		3000				0
12	FEDERAL SOURCES		4000				0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES		Func #				
15	INSTRUCTION		1000				0
16	SUPPORT SERVICES		2000				0
17	COMMUNITY SERVICES		3000				0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS		4000				0
19	DEBT SERVICES		5000				0
20	PROVISION FOR CONTINGENCIES		6000				0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		35,930,294	9,182,122	4,509,820	2,773,349	52,395,585

	A	B	M	N	O	P	Q
1	*School Districts Only		ESTIMATED BUDGET FY2026-2027				
2							
3	49081041025						
4	<i>District Number</i>						
5	Rock Island SD 41						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		35,930,294	9,182,122	4,509,820	2,773,349	52,395,585
8	RECEIPTS/REVENUES		Acct #				
9	LOCAL SOURCES		1000				0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT		2000				0
11	STATE SOURCES		3000				0
12	FEDERAL SOURCES		4000				0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES		Funct #				
15	INSTRUCTION		1000				0
16	SUPPORT SERVICES		2000				0
17	COMMUNITY SERVICES		3000				0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS		4000				0
19	DEBT SERVICES		5000				0
20	PROVISION FOR CONTINGENCIES		6000				0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		35,930,294	9,182,122	4,509,820	2,773,349	52,395,585

	A	B	R	S	T	U	V
1	*School Districts Only		ESTIMATED BUDGET FY2027-2028				
2							
3	49081041025						
4	<i>District Number</i>						
5	Rock Island SD 41						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		35,930,294	9,182,122	4,509,820	2,773,349	52,395,585
8	RECEIPTS/REVENUES		Acct #				
9	LOCAL SOURCES		1000				0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT		2000				0
11	STATE SOURCES		3000				0
12	FEDERAL SOURCES		4000				0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES		Funct #				
15	INSTRUCTION		1000				0
16	SUPPORT SERVICES		2000				0
17	COMMUNITY SERVICES		3000				0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS		4000				0
19	DEBT SERVICES		5000				0
20	PROVISION FOR CONTINGENCIES		6000				0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		35,930,294	9,182,122	4,509,820	2,773,349	52,395,585

	A	B	W	X	Y	Z
1	*School Districts Only		SUMMARY BUDGET ADDENDUM - DEFICIT REDUCTION PLAN ESTIMATED BUDGET Date of Adoption: <input type="text"/> <i>(Enter as MM/DD/YY)</i>			
2						
3	49081041025					
4	District Number					
5	Rock Island SD 41					
6	District Name		FY2024-2025	FY2025-2026	FY2026-2027	FY2027-2028
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		48,813,891	52,395,585	52,395,585	52,395,585
8	RECEIPTS/REVENUES		Acct #			
9	LOCAL SOURCES		1000	42,117,077	0	0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT		2000	0	0	0
11	STATE SOURCES		3000	37,777,197	0	0
12	FEDERAL SOURCES		4000	17,472,129	0	0
13	Total Receipts/Revenues			97,366,403	0	0
14	DISBURSEMENTS/EXPENDITURES		Funct #			
15	INSTRUCTION		1000	54,747,607	0	0
16	SUPPORT SERVICES		2000	31,796,811	0	0
17	COMMUNITY SERVICES		3000	4,544,645	0	0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS		4000	2,695,646	0	0
19	DEBT SERVICES		5000	0	0	0
20	PROVISION FOR CONTINGENCIES		6000	0	0	0
21	Total Disbursements/Expenditures			93,784,709	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures			3,581,694	0	0
23	OTHER SOURCES/USES OF FUNDS					
24	OTHER SOURCES OF FUNDS (7000)			0	0	0
25	OTHER USES OF FUNDS (8000)			0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS			0	0	0
27	ESTIMATED ENDING FUND BALANCE			52,395,585	52,395,585	52,395,585

Deficit Reduction Plan-Background/Assumptions (School Districts Only)

Fiscal Year 2024-2025

through Fiscal Year 2027-2028

Rock Island SD 41 49081041025

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. Background and Narrative of Budget Reductions:

2. Assumptions Used in the Deficit Reduction Plan:

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

Deficit Reduction Plan-Background/Assumptions (School Districts Only)

Fiscal Year 2024-2025

through Fiscal Year 2027-2028

- Short- and Long-Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

Evidence-Based Funding: Fiscal Year 2025 Spending Plan

ROCK ISLAND SCHOOL DISTRICT 41

Part I: Achieving Student Growth and Making Progress Toward State Education Goals

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources: time, money, people, and programs.

Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.

1) What are the Organizational Unit's strategic goals for student success for the 2024-25 school year? What measures will be used to evaluate progress? (No more than 2000 characters, including spaces.)

Center on overall student growth

	Top Strategy 1	Top Strategy 2	Top Strategy 3
2) Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)	Improve programs, curriculum, and/or learning tools	Focus increased time and attention on special student groups	Increase the number of high-quality educators dedicated to special student groups
If "Other" was selected in question 2, please describe. (No more than 1000 characters, including spaces.)			

Part II: Planned Use of Evidence-Based Funding

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2025 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.

Evidence-Based Funding Organizational Unit Results (FY 2024)	Final Resources / Adequacy Target = Percent of Adequacy	Average Student Enrollment	5,863.78	Adequacy Target	\$86,853,096
		Final Resources	\$70,217,922	Percent of Adequacy	81%
	Base Funding Minimum + Tier Funding = Gross State Contribution	Tier Assignment	2	Gross State Contribution	\$34,519,079
		FY24 Base Funding Minimum	\$33,960,355	FY 2024 Tier Funding	\$558,724
	Within FY 2024 Gross State Contribution, Resources Attributable to Specific Populations	Low-Income Students	\$8,226,037		
		English Learners (Els)	\$568,899		
		Special Education	\$2,598,541		

1) FY 2025 Tier Funding Allocation*: Enter the dollar amount of Tier Funding (e.g., NEW MONEY only) allocated to the Organizational Unit for FY 2025. Select whether the amount is estimated or actual funding.	FY 2025 Tier Funding	Funding Type (Select)	*Note: Tier Funding allocations are published annually at https://www.isbe.net/Pages/ebfdistribution.aspx . Amounts are available in early August. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.
	\$3,000,000	Estimated	

		Data Source 1	Data Source 2	Data Source 3			
2)	Select the top three sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)	Attendance data (e.g., chronic absenteeism, graduation or dropout rates)	Student growth and achievement data, disaggregated by student groups	Student grades or other local academic performance data			
3)	Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)	Bilingual Program Director(s)	Yes	Principals	Yes	Bilingual Parent Advisory Committee	Yes
		Special Ed. Program Director(s)	Yes	School Improvement Teams	Yes	Other Parent Group(s)	Yes
		Other Program Leaders	Yes	Teacher or Support Staff Unions	Yes	Community Focus Group(s)	Yes
		School Board Members	Yes	Other School Staff		Other	
[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (No more than 1000 characters, including spaces.)							
		Priority Investment 1	Priority Investment 2	Priority Investment 3			
4)	Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2025 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)	Core Teachers	Core Intervention Teacher	Specialist Teachers			
		If "Other" was selected in question 4, please describe. (No more than 1000 characters, including spaces.)					

Cost Factor Table

The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2024 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least \$5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at <https://www.isbe.net/ebfspendingplan>.

Column G: If the Organizational Unit will receive at least \$5,000 in FY 2025 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2025 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93.

Column H: Optionally, Organizational Units may populate column H with total planned expenditures in FY 2025 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.

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Cost Factors	Amount in FY 2024 Adjusted Adequacy Target	Budgeted FY 2025 Investments with New Tier Funding <i>[Required]</i>	Budgeted FY 2025 Expenditures (All Resources) <i>[Optional]</i>	Optional District Narratives	
Core Investments	Core Teachers	\$18,976,102	\$500,000	\$18,000,000	Enter optional context for core investment decisions.
	Specialist Teachers	\$4,561,628		\$4,500,000	
	Instructional Facilitator	\$1,920,855		\$2,000,000	
	Core Intervention Teacher	\$783,586	\$100,000	\$800,000	
	Substitute Teachers	\$705,198		\$750,000	
	Guidance Counselor	\$1,323,888		\$1,300,000	
	Nurse	\$429,364		\$430,000	
	Supervisory Aide	\$722,026	\$50,000	\$700,000	
	Librarian	\$873,196		\$800,000	
	Librarian Aide	\$522,339		\$530,000	
	Principal	\$1,295,414	\$100,000	\$2,500,000	
	Assistant Principal	\$1,115,354	\$50,000	\$1,200,000	
	School Site Staff	\$866,397	\$750,000	\$900,000	
	Subtotal	\$34,095,348	\$1,550,000	\$34,410,000	

Per Student Investments	Gifted	\$522,948		\$500,000	<i>Enter optional context for per student investment decisions.</i>
	Professional Development	\$732,973		\$800,000	
	Instructional Materials	\$1,905,729		\$2,000,000	
	Assessments	\$199,369		\$220,000	
	Computer & Tech Equipment	\$3,348,218		\$3,450,000	
	Student Activities	\$2,177,939		\$2,200,000	
	Maintenance & Operations	\$7,980,605		\$6,400,000	
	Central Office	\$5,494,362		\$5,300,000	
	Employee Benefits	\$17,341,843	\$1,000,000	\$17,500,000	
	Subtotal*	\$39,145,823	\$1,000,000	\$38,370,000	
Additional Investments	Low-Income Intervention Teacher	\$1,765,299		\$1,800,000	<i>Enter optional context for additional investment decisions.</i>
	Low-Income Pupil Support Staff	\$1,765,299		\$1,800,000	
	Low-Income Extended Day Teacher	\$1,838,551		\$1,750,000	
	Low-Income Summer School Teacher	\$1,838,551		\$1,800,000	
	EL Intervention Teacher	\$397,935		\$400,000	
	EL Pupil Support Staff	\$397,935		\$400,000	
	EL Extended Day Teacher	\$414,433		\$410,000	
	EL Summer School Teacher	\$414,433		\$410,000	
	EL Core Teacher	\$497,583		\$500,000	
	Sp Ed Teacher	\$2,743,968	\$450,000	\$3,000,000	
	Sp Ed Instructional Assistant	\$1,111,508		\$1,200,000	
	Sp Ed Psychologist	\$426,429		\$400,000	
	Subtotal	\$13,611,925	\$450,000	\$13,870,000	
Other Investments					
Total**	\$86,853,096	\$3,000,000	\$86,650,000	Tier Funding Check (Cell G90) Complete, G90=G31	
<p>*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal.</p> <p>**The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2024 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.</p>					

If some or all Tier Funding was invested outside of the cost factors, please describe. (No more than 1000 characters, including spaces.)

Part III: Support for Special Student Groups

EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statute these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in cells G100-G102 below. If the Organizational Unit received at least \$5,000 for any of the student groups, a response to the questions below is required. For amounts less than \$5,000, a response is optional. All other EBF funds may be spent in any manner deemed appropriate by the school district.

Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.

1)	FY 2025 Student Population Allocations*: Enter the dollar amount of resources attributable to Specific Populations within the FY25 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.	Low-Income Students	Enter Amounts	Select type	<i>*Note: Allocations for each of the three student groups are published annually at isbe.net/ebfdist under "Reports." Amounts are typically available by September 1. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.</i>
			\$8,000,000	Estimated	
		English Learners	\$1,500,000	Estimated	
		Special Education	\$4,000,000	Estimated	

2)	Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Required	Low-Income Intervention Teacher	Yes	Low-Income Extended Day Teacher	Yes	Other Investments	
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]	
		Low-Income Pupil Support Staff	Yes	Low-Income Summer School Teacher	Yes		
		[Optional - Enter \$]		[Optional - Enter \$]			
Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2025. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)							

3)	Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Required	English Learner Intervention Teacher	Yes	English Learner Extended Day Teacher	Yes	English Learner Core Teacher	Yes
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]	
		English Learner Pupil Support Staff	Yes	English Learner Summer School Teacher		Other Investments	
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]	
Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2025. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)							

4)	Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Required	Special Education Teacher	Yes	Special Education Psychologist	Yes		
		[Optional - Enter \$]		[Optional - Enter \$]			
		Special Education Instructional Assistant	Yes	Other Investments			
		[Optional - Enter \$]		[Optional - Enter \$]			
Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2025. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)							

Plan Assurances

Please complete the assurances below related to Article 14C of the Illinois School Code, which stipulates allowable expenditures for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Note that a separate collection of the Bilingual Service Plan takes place before each school year and must be separately reviewed by the Bilingual Parent Advisory Committee (BPAC). Responses in this plan should be aligned with information contained in the Bilingual Service Plan. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.

Collaboration Opportunity - Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.

1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners."

Required

2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K."

Required

3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2024."

Required

4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2024-25.

Required	BPAC Meeting (MM/DD/YYYY)	9/19/2024
	Name of Chair	LaShanta Williams

Spending Plan Completion Tracker		
Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan.		
Question	Status	Acceptance Criteria
Part 1, Q1	Complete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Complete	A different response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Complete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Complete	A different response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Complete	At least one response must be selected.
Part 2, Q4	Complete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Complete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Complete	A numeric value must be entered. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Complete	A numeric value must be entered. A type must be selected in cell H102.
Part 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2025 budgeted expenditures over actual FY2024 expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report.

An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: [Limitation of Administrative Costs](#)

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET

(Section 17-1.5 of the School Code)

School District Name: **Rock Island SD 41**

RCDT Number: **49081041025**

		Estimated Actual Expenditures, Fiscal Year 2024				Budgeted Expenditures, Fiscal Year 2025			
		(10)	(20)	(80)		(10)	(20)	(80)	
Description	Funct. No.	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total
1. Executive Administration Services	2320	372,355		0	372,355	394,575		0	394,575
2. Special Area Administration Services	2330	125,830		0	125,830	136,079		0	136,079
3. Other Support Services - School Administration	2490	0		0	0	0		0	0
4. Direction of Business Support Services	2510	185,988	0	0	185,988	182,434	0	0	182,434
5. Internal Services	2570	9,255		0	9,255	10,427		0	10,427
6. Direction of Central Support Services	2610	0		0	0	0		0	0
7. Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
8. Totals		693,428	0	0	693,428	723,515	0	0	723,515
9. Estimated Percent Increase (Decrease) for FY2025 (Budgeted) over (Actual) FY 2024									4%

Reference Description

- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3^a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
 - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
 - (2) Refunding Bonds can be entered in the Debt Services Fund only.
 - (3) Building Bonds can be entered in the Capital Projects Fund only.
 - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5

The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8

For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9

For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- 10

Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11

Include revenue accounts 1110 through 1115, 1117,1118 & 1120.
- 12

The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13

Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14

Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15

Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- 16

Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)

Only abatement of working cash fund can transfer its funds to any fund in most need of money (see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS
 This worksheet checks various cells to assure that selected items are in balance.
 Please fix errors below before submitting to ISBE.

Budget Item References	Message
1. Deficit Reduction Plan (DefReductPlan 23-27 tab)	
Is Deficit Reduction Plan Required? (Joint Agreements do not complete Deficit Reduction Plan.)	Deficit Reduction Plan is not required
If required, is Deficit Reduction Plan completed? (DefReductPlan 23-27 tab)	
2. Cover Page (Cover tab)	
District Name must be selected from drop-down. (Cell H13)	OK
Accounting Basis must be selected on Cover sheet.	OK
Dates (Day, Month, Year) must be input on Cover sheet.	OK
Board Names must be typed on Cover sheet.	ERROR - TYPE BOARD NAMES
3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000).	
Estimated Beginning Fund Balance July, 1 2023 for all Funds (Cells C3 - K3) <i>(Line must have a number or zero. Do not leave blank.)</i>	OK
Estimated Activity Fund Beginning Fund Balance July, 1 2023 (Cell C83) <i>(Cell must have a number or zero. Do not leave blank.)</i>	OK
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on GASB 87 Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on GASB 87 Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2023 (CashSum 5 tab, All Funds) cannot be negative.	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
Activity Funds (Cell C23)	OK
5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2024 (CashSum 5 tab - All Funds) cannot be negative.	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - Cell F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - Cell H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK
7. Estimated Revenue (EstRev 6-11 tab)	
Amounts must be input for revenue.	OK
8. Estimated Expenditures (EstExp 12-20 tab)	
Amounts must be input for expenditures.	OK
9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.	
Include brief note(s) describing revenue source.	OK
Include brief note(s) describing expenditure use.	OK
10. EBF Spending Plan	
All required questions have been answered.	OK

End of Balancing