

Regular School Board Meeting
Wednesday, May 20, 2026, 6:30 PM
D.C. Everest Administration Building
6100 Alderson Street
Weston, WI 54476



– A G E N D A –

Upon request to the Executive Assistant to the Superintendent, submitted twenty-four (24) hours in advance, the District shall make reasonable accommodation including the provision of informational material in an alternative format for a disabled person to be able to attend this meeting.

This meeting is a meeting of the School Board in public for the purpose of conducting the School District's business and is not be considered a public community meeting. There is a time for public comment during the meeting as indicated in the agenda.

The live stream may be found at:

Join link:

<https://dce.webex.com/dce/j.php?MTID=m58b8302c72148b8fc4c8088422e60253>

Webinar number:

2490 296 7260

Webinar password:

BoardMay2026 (26273620 when dialing from a phone or video system)

Join by phone

+1-415-655-0003 United States Toll

Access code: 249 029 67260

Meetings are recorded and will be available a day or two after the meeting

at: <https://www.youtube.com/channel/UCrYDZCV5lwlInSHhWl0od8g/videos>.

I. Call to Order

II. Roll Call

III. Pledge of Allegiance

IV. Approval of Agenda

V. Public Comment

VI. Consent Agenda

A. Approval of Minutes	4
B. Certified Staff Recommended Employment/Resignations/Contract Adjustments	12
1. Summer School Certified Staff	18
C. Treasurer's Report - General/Other Fund Bills	23
D. Balance Sheet	54
E. Budget Transfers	64
F. Budget Revisions	81
G. Grant Application(s)/Budget(s) Approval	
H. Fundraising Requests	
I. Gift/Bequests	
J. Bus Accident Report	

D.C. Everest Area School District, 6100 Alderson Street, Weston, WI 54476 ~ (715) 359-4221

D.C. Everest, in partnership with the community, is committed to being an innovative educational leader
in developing knowledgeable, productive, caring, creative, responsible individuals
prepared to meet the challenges of an ever-changing global society.

K. Second Reading of Policies	
1. po0142.7 - Orientation	91
2. po0144.5 - Board Member Behavior, Communications, and Code of Conduct	93
3. po1210 Board-Superintendent Relationship	98
4. po1213 Student Supervision and Welfare	100
5. po1240 Evaluation of the Superintendent	105
6. po2131.01 Reading Instructional Goals and Kindergarten Assessment	107
7. po2261.01 Parent and Family Engagement in Title 1 Programs	109
8. po2431 Interscholastic Athletics	113
9. po3120.08 Employment of Personnel for Co-Curricular-Extra-Curricular Activities	115
10. po3213 - Student Supervision and Welfare	117
11. po4213 Student Supervision and Welfare	121
12. po5112 Entrance Age	125
13. po5135 Student Identification Numbers and Cards	127
14. po5411 Third Grade Promotion and Retention - At-Risk Students	128
15. po5461 Children At-Risk of Not Graduating from High School	132
16. po5515 Student Use and Parking of Motor Vehicles	134
17. po5895 Student Employment	136
18. po6605 Crowdfunding	137
19. po7230 Gifts, Grants, and Bequests	139
20. po7540.02 Digital Content and Accessibility	141
21. po8462 Child Abuse and Neglect	148
22. po9211 District Support Organizations	150
23. po9700 Relations with Non-School Affiliated Groups	151
24. po9700.01 Advertising and Commercial Activities	155
VII. Non-Certified Staff Employment Changes (Informational Only)	158
VIII. Reports/Considerations	
A. WASB Legislative Network Member	
B. CESA #9 Representative	
C. Student Representative	
D. Superintendent	
1. District Update	
2. April 17 Tornado Response	
3. School Perceptions Survey Summary	162
4. Facilities Planning Workshop: Key Takeaways	
5. Weston Elementary: 2024-2025 DPI School of Recognition -	
• High Impact Schools (71 schools): Serving a high percentage of economically disadvantaged students, these schools have above-average achievement when compared to similarly situated schools.	
IX. Unfinished Business	
A. D.C. Everest Band Ireland Trip	
X. New Business	
A. Election of Officers	
B. CESA, WASB, Foundation Representatives	
C. Set Meeting Dates and Times for June 2026 through May 2027. Administration suggests the third Wednesday and the following dates:	
June 17	
D.C. Everest Area School District, 6100 Alderson Street, Weston, WI 54476 ~ (715) 359-4221	
D.C. Everest, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.	

July 15
 August 19
 September 16
 October 28 - with Annual Meeting/Budget Hearing
 Nov. 18 (week prior to Thanksgiving week)
 December 16
 January 13 (avoids State Ed. Convention and spaces well between)
 Feb. 17
 March 17 (week prior to spring break)
 April 21
 May 19

D. Global Scholars - Presentation	165
E. Senior High Out-of-State Trips	174
F. Update on PD Catalog	179
G. Idea Update - Informational	
H. School Resource Officer Access to Student Records	207
I. Certified Staff Compensation Planning	208
J. District Depository Resolution	227
K. District Facsimile Resolution	228
L. Resolution Authorizing the Transfer of Funds, the Establishment of an Escrow Account with Respect to and the Defeasance of Certain of the General Obligation School Building and Improvement Bonds, Series 2018, Dated July 2, 2018.	229
M. Approval of WiSNP Contract	232
N. Meal Prices for 2026-2027	247
O. WPS Easement	250
P. First Reading of Policies:	
Policy 6320 - Purchasing is being withdrawn by Administration. No update.	
1. po5136 Personal Communication Devices	255
2. po9215 School Support Organizations	259

XI. Petitions and Communications

XII. Future Meeting Dates

A. The Board will determine the future meeting dates at this meeting.

Graduation on May 27, 2026, at 7:00 p.m.
 Greenheck Turner Community Center
 6400 Alderson Street
 Weston, WI 54476

XIII. The Board will consider adjournment to Closed Session pursuant to WSS 19.85(1)(a) for deliberating concerning a case which was the subject of any judicial or quasi-judicial trial or hearing before that governmental body (Student Expulsion)(c) for considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility (Administrator Employment Update and Employee Compensation and Benefits).

The Board will adjourn from closed session.

D.C. Everest Area School District, 6100 Alderson Street, Weston, WI 54476 ~ (715) 359-4221

D.C. Everest, in partnership with the community, is committed to being an innovative educational leader
 in developing knowledgeable, productive, caring, creative, responsible individuals
 prepared to meet the challenges of an ever-changing global society.

Special School Board Meeting
Wednesday, April 15, 2026, 5:30 PM
D.C. Everest Administration Building
6100 Alderson Street
Weston, WI 54476



I. Call to Order at 5:30 p.m.

II. Roll Call

Attendance Taken at 5:30 PM. Ben Bliven: Present, Joshua Dickerson: Absent, Katie Felch: Present, Shannon Grabko: Present, Lindsey Lewitzke: Present, Larry Schaefer: Present, Yee Leng Xiong: Present. Present: 6, Absent: 1.

III. The Board will consider adjournment to Closed Session pursuant to W.S.S. 19.85(1)(c) for considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility. (Employee Compensation and Benefits) The Board will adjourn directly from Closed Session prior to the Open Meeting.

Motion by Schaefer and seconded by Grabko to adjourn to Closed Session pursuant to W.S.S. 19.85(1)(c) for considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility. With a roll call vote, this motion passed. Time was 5:34 p.m.

Joshua Dickerson: Absent, Ben Bliven: Yea, Katie Felch: Yea, Shannon Grabko: Yea, Lindsey Lewitzke: Yea, Larry Schaefer: Yea, Yee Leng Xiong: Yea
Yea: 6, Nay: 0, Absent: 1

Respectfully submitted,

Katrina Felch, Clerk

Ellen Suckow, Executive Assistant to the
Superintendent & School Board

PLEASE NOTE: These minutes are not the official minutes of the School Board until they are approved at the May 20, 2026, meeting of the School Board.

Regular School Board Meeting
Wednesday, April 15, 2026 at 6:30 PM
D.C. Everest Administration Building
6100 Alderson Street
Weston, WI 54476



I. Call to Order

II. Roll Call

Attendance Taken at 6:33 PM. Ben Bliven: Present, Joshua Dickerson: Absent, Katie Felch: Present, Shannon Grabko: Present, Lindsey Lewitzke: Present, Larry Schaefer: Present, Yee Leng Xiong: Absent. Present: 5, Absent: 2. Attendance Update Taken at 7:00 PM. Yee Leng Xiong: Present. Present: 6, Absent: 1.

III. Pledge of Allegiance

IV. Approval of Agenda

Motion to approve the agenda for this meeting made by Shannon Grabko and seconded by Larry Schaefer. Passed with a voice vote.

V. Public Comment - none

VI. Consent Agenda

Motion to approve the Consent Agenda made by Ben Bliven and seconded by Shannon Grabko. Passed with a roll call vote.

Joshua Dickerson: Absent, Yee Leng Xiong: Absent, Ben Bliven: Yea, Katie Felch: Yea, Shannon Grabko: Yea, Lindsey Lewitzke: Yea, Larry Schaefer: Yea
Yea: 5, Nay: 0, Absent: 2

VI.A. Approval of Minutes

VI.B. Employment Report for Approval

VI.C. Treasurer's Report - General/Other Fund Bills

VI.D. Balance Sheet

VI.E. Budget Transfers

VI.F. Budget Revisions

VI.G. Grant Application(s)/Budget(s) Approval

VI.H. Fundraising Requests

VI.I. Gift/Bequests

VI.I.1. Domtar Paper Donation

VI.J. Bus Accident Report

VII. Employment Report (Informational Only)

VIII. Reports/Considerations

VIII.A. WASB Legislative Network Member

VIII.B. CESA #9 Representative

VIII.C. Student Representative

VIII.D. Superintendent

VIII.D.1. District Update

VIII.D.2. Certified Staff Compensation Planning

VIII.D.3. Idea School

VIII.D.4. Legislative Dinner

IX. Unfinished Business

IX.A. Mission Moment: Elementary You Matter

X. New Business

X.A. Approval of Administrators for 2026-2027 Contracts

Motion to approve the Administrators on the attached list for 2026-2027 contracts made by Katie Felch and seconded by Shannon Grabko passed with a voice vote.

X.B. Approval of Teacher Contracts for 2026-2027

Motion to approve the teachers on the attached list for 2026-2027 contracts made by Larry Schaefer and seconded by Ben Bliven. Passed with a voice vote.

X.C. Employee Compensation for 2026-2027

Motion to approve the teacher compensation for 2026-2027 with a 2.78% base wage increase for teacher compensation, along with the corresponding revisions to the salary schedule made by Felch and seconded by Grabko, passed with a voice vote.

Motion by Grabko and seconded by Bliven to approve the proposed wage adjustments for hourly staff for the 2026-2027 school year, consisting of a 2.78% increase or placement at the new starting wage. With a voice vote, motion passed.

Motion by Felch and seconded by Xiong for approval for wage increases based on 2.78% for all administrators and at-will salaried staff for the 2026-2027 school year. With a voice vote, motion passed. Schaefer abstained.

X.D. Cash-in-Lieu

Motion to approve the change to the cash-in-lieu benefit as outlined in the attached memo. With a voice vote. See memo for more verbiage. This motion, made by Larry Schaefer and seconded by Ben Bliven, passed with a voice vote.

X.E. Elementary Behavior Support Update – Information Only

X.F. Easement Request from the Village of Weston

Motion by Grabko, second by Xiong to authorize the release of the District's easement interests within the identified right-of-way and approve execution of the appropriate documents. Grabko withdrew her motion.

Motion by Grabko and seconded by Schaefer for the Village of Weston to pay \$20,000 to relocate fiber and pay the District for the land in the easement. This motion passed with a voice vote.

X.G. Open Enrollment Survey Results

X.H. Approval of Ski/Snowboard Coop Team

Motion by Xiong and seconded by Felch to approve the Ski and Snowboard Co-op team. With a voice vote, this motion passed.

X.I. Approval of Boys Lacrosse Cooperative Team

Motion by Schaefer and seconded by Xiong to approve the boys lacrosse co-op team. This motion passed with a voice vote.

X.J. First Reading of Policies

Motion by Lewitzke and seconded by Schaefer to approve the attached policies on first reading without po5136, po6320, po9215 which are held until next month's meeting. Motion passed with a voice vote.

X.J.1. po0142.7 Orientation

X.J.2. po0144.5 Board Member Behavior and Code of Conduct

X.J.3. po1210 Board - Superintendent Relationship

X.J.4. po1213 Student Supervision and Welfare

X.J.5. po1240 Evaluation of the Superintendent

X.J.6. po2131.01 Reading Instructional Goals and Kindergarten Assessment

X.J.7. po2261.01 Parent and Family Engagement in Title 1 Programs

X.J.8. po2431 Interscholastic Athletics

X.J.9. po3120.08 Employment of Personnel for Co-Curricular-Extra-Curricular Activities

X.J.10. po3213 Student Supervision and Welfare

X.J.11. po4213 Student Supervision and Welfare

X.J.12. po5112 Entrance Age

X.J.13. po5135 Student Identification Numbers and Cards

X.J.14. po5136 Personal Communication Devices

X.J.15. po5411 Third Grade Promotion and Retention - At-Risk Students

X.J.16. po5461 Children At-Risk of Not Graduating from High School

X.J.17. po5515 Student Use and Parking of Motor Vehicles

- X.J.18. po5830 Student Fundraising
- X.J.19. po5895 Student Employment
- X.J.20. po6320 Purchasing
- X.J.21. po7230 Gifts, Grants, and Bequests
- X.J.22. po7540.02 Digital Content and Accessibility
- X.J.23. po8462 Child Abuse and Neglect
- X.J.24. po9211 District Support Organizations
- X.J.25. po9215 School Support Organizations - SSO
- X.J.26. po9700 Relations with Non-School Affiliated Groups
- X.J.27. po9700.01 Advertising and Commercial Activities

XI. Petitions and Communications

- XI.A. Thank You from M. Kieper for Sympathy Plant
- XI.B. Thank You from L. Burzinski for Memorial Tribute
- XI.C. Thank You from B. Engebretson for Memorial Tribute

XII. Future Meeting Dates

XII.A. Legislative Dinner
April 20, 2026, at 5:30 p.m.
D.C. Everest Middle School
9302 Schofield Ave.
Weston, WI 54476

Workshop May 18 at 5:00 p.m.
6100 Alderson Street
Weston, WI 54476

Regular Board Meeting
May 20, 2026, at 6:30 p.m.
6100 Alderson Street
Weston, WI 54476

XIII. Meeting adjourned at 8:14 p.m.

Respectfully submitted,

Katrina Felch, Clerk

Ellen Suckow, Executive Assistant to the
Superintendent & School Board

PLEASE NOTE: These minutes are not the official minutes of the School Board until they are approved at the May 20, 2026, meeting of the School Board.

Online Special School Board Meeting
Sunday, April 19, 2026 4:00 PM
Online Webex
6100 Alderson Street
Weston, Wisconsin 54476



I. Call to Order at 4:00 p.m.

II. Roll Call

Felch – present, Xiong – present, Schaefer – present, Dickerson – present, Bliven – present, Grabko – present, Lewitzke – present. Douck joined at 4:05 – before closed.

III. Approval of Agenda

Motion to approve the agenda by Felch and seconded by Schaefer. Motion passed with a voice vote.

IV. Lewitzke motioned, Felch seconded to adjourn to Closed Session pursuant to WSS 19.85(1)(e) for deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session. (Riverside Storm Impact). With a roll call vote the Board adjourned to Closed Session at 4:14 p.m. Felch – yes, Xiong – yes, Schaefer – yes, Dickerson – yes, Bliven – yes, Grabko – yes, Douck – yes, Lewitzke – yes.

The Board adjourned from Closed Session at 5:36 p.m.

Respectfully submitted,

Katrina Felch, Clerk

Ellen Suckow, Executive Assistant to the
Superintendent & School Board

PLEASE NOTE: These minutes are not the official minutes of the School Board until they are approved at the May 20, 2026, meeting of the School Board.

Board Workshop
Monday, May 18, 2026, 5:00 PM
D.C. Everest Administration Building
6100 Alderson Street
Weston, WI 54476



– Minutes–

I. Call to Order at 5:06 p.m.

II. Roll Call – Larry Schaefer, Shannon Grabko, Lindsey Lewitzke, Katie Felch, Yee Leng Xiong joined at 5:50 p.m.

III. Pledge of Allegiance

IV. Continued Facility Discussion – handouts saved in background.

V. Meeting adjourned at 6:54 p.m.

Respectfully submitted,

Katrina Felch, Clerk

Ellen Suckow, Executive Assistant to the
Superintendent & School Board

PLEASE NOTE: These minutes are not the official minutes of the School Board until they are approved at the May 20, 2026, meeting of the School Board.



Date: 05/20/2026

Employment Report

New Hires			
Name	Position/Building	Type/FTE	Effective Date
Anna Cleven	Substitute Assistant/District	N/A	April 27, 2026
Keegan Nye	Substitute Custodian/District	N/A	April 27, 2026
Meghan McClellan	School Nurse/District Wide	At Will Exempt/1.0 FTE	May 29, 2026
Nicole Salisbury	Special Education Teacher/RI	Teacher Contract/1.0 FTE	August 3, 2026
Luke Daniels	Music Teacher/SH	Teacher Contract/1.0 FTE	August 3, 2026
Trinity Hornung	Spanish Teacher/SH	Teacher Contract/1.0 FTE	August 3, 2026
Lindsay Mead	Special Education Teacher/MB	Teacher Contract/1.0 FTE	August 3, 2026
Elena Vlotho	Spanish Teacher/MS	Teacher Contract/1.0 FTE	August 3, 2026
Brady Sendelbach	Grade 4 Teacher/RO	Teacher Contract/1.0 FTE	August 3, 2026
Jillian DeLong	Special Education Teacher/HA	Teacher Contract/1.0 FTE	August 3, 2026
Shannon Sachs	Agriculture Teacher/SH & JH	Teacher Contract/1.0 FTE	August 3, 2026
Alex Bates	Music Teacher/MS	Teacher Contract/1.0 FTE	August 3, 2026
Change of Status			
Name	Position/Building From	Position/Building To	Effective Date
Owen Soehl	Before & After Care Staff & 21st Century Grant School Age Staff/GTCC & Elementary Buildings and Substitute Assistant/District	Substitute Assistant/District	April 6, 2026
Abigail Sendelbach	Before & After Care Staff & 21st Century Grant School Age Staff/GTCC & Elementary Buildings and Substitute Assistant/District	Substitute Assistant/District	April 6, 2026
Sadie West	Before & After Care Staff & 21st Century Grant School Age Staff/GTCC & Elementary Buildings and Substitute Assistant/District	Substitute Assistant/District	April 20, 2026
Caleb Feakes	Guest Teacher/JH	Substitute Assistant/District	April 21, 2026

Samantha Kislow	Before & After Care Staff & 21st Century Grant School Age Staff/GTCC & Elementary Buildings	Before & After Care Staff & 21st Century Grant School Age Staff/GTCC & Elementary Buildings and Substitute Assistant/District	May 13, 2026
Sarah Beilke	Cook/EV	School Nutrition Substitute/District	June 9, 2026
Ryan Deringer	Special Education Assistant/MB	Substitute Assistant/District	June 9, 2026
Macayla Hable	Special Education Assistant/RO	Substitute Assistant/District	June 9, 2026
Scott Jirik	Science Teacher/SH - limited term contract	Coach/District	June 9, 2026
Chyaine Rosenthal	English Teacher/SH	Guest Teacher/District	June 9, 2026
Krystal Kneser	Guest Teacher & Substitute Assistant/District	Special Education Teacher/RO (Teacher Contract/1.0 FTE)	August 3, 2026
Hailey Zaal	Always an Evergreen Guest Teacher/RO	Grade 2 Teacher/RO	August 3, 2026
Karrie Blake	Grade 4 Teacher/RO	Grade 3 Teacher/RO	August 3, 2026
Lauren Bullis	Physical Education Teacher/MS & HA	Physical Education Teacher/MS & SH	August 3, 2026
Maia Bush	Grade 2 Teacher/EV	Grade 5 Teacher/EV	August 3, 2026
Rebekah Carlson	Kindergarten Teacher/MB	Kindergarten Teacher/RI	August 3, 2026
William Franklin	Physical Education Teacher/SH	Physical Education & Specially Designed Physical Education Teacher/SH	August 3, 2026
Kaytlyn Gawlik	Grade 3 Teacher/MB	Grade 4 Teacher/MB	August 3, 2026
Kendra Gilbertson	Advisor/Idea	Science Teacher/SH	August 3, 2026
John Glynn	Technology Education & Agriculture Teacher/SH & JH	Technology Education Teacher/SH & MS	August 3, 2026
Angela Harvanek	Grade 5 Teacher/RO	IMC Specialist/RO & HA	August 3, 2026
Hunter Kirsch	Grade 4 Teacher/RO	Grade 5 Teacher/RO	August 3, 2026
Sarah Maciaz	Grade 2 Teacher/RO	Grade 1 Teacher/RO	August 3, 2026
Kristin Peterson	Business Education Teacher/JH	Science Teacher/MS	August 3, 2026
Tina Prah	At Risk Teacher/SH	At Risk Teacher/MS	August 3, 2026
Stephanie Sattler	Grade 3 Teacher/RO	IMC Specialist/WE	August 3, 2026

Katie Shulfer	Physical Education & Specially Designed Physical Education Teacher/SH	Dean of Students, Physical Education & Specially Designed Physical Education Teacher/HA	August 3, 2026
Michael Soehl	English Teacher/SH	English & Social Studies Teacher/SH	August 3, 2026
Michael Wendorf	Science Teacher/MS	Science Teacher/SH	August 3, 2026
Eric Wenninger	Spanish Teacher/SH	English Learner & Spanish Teacher/SH	August 3, 2026
Kathryn Wochinski	Kindergarten Teacher/WE	Student Support Teacher/EV	August 3, 2026
End of Employment			
<i>Name</i>	<i>Position/Building</i>	<i>Reason</i>	<i>Effective Date</i>
Ava Zamzow	Substitute Assistant/District	Resignation	April 13, 2026
Todd Tretter	Substitute Assistant/District	Resignation	April 20, 2026
Rodney Marten	Substitute Assistant/District	Resignation	April 30, 2026
Amanda Engel	Substitute Assistant/District	Resignation	May 6, 2026
Judy Ladwig	School Nutrition Substitute/District	Resignation	May 6, 2026
Steven Kmosena	Technology Education Teacher/SH	Resignation	May 13, 2026
Amanda Chase	Grade 4 Teacher/HA	Resignation	June 8, 2026
Savanna Krueger	School Nurse/MS, MB, & WE	Resignation	June 16, 2026



Date: 05/20/2026

Employment Report

New Hires			
Name	Position/Building	Type/FTE	Effective Date
Anna Cleven	Substitute Assistant/District	N/A	April 27, 2026
Keegan Nye	Substitute Custodian/District	N/A	April 27, 2026
Meghan McClellan	School Nurse/District Wide	At Will Exempt/1.0 FTE	May 29, 2026
Nicole Salisbury	Special Education Teacher/RI	Teacher Contract/1.0 FTE	August 3, 2026
Luke Daniels	Music Teacher/SH	Teacher Contract/1.0 FTE	August 3, 2026
Trinity Hornung	Spanish Teacher/SH	Teacher Contract/1.0 FTE	August 3, 2026
Lindsay Mead	Special Education Teacher/MB	Teacher Contract/1.0 FTE	August 3, 2026
Elena Vlotho	Spanish Teacher/MS	Teacher Contract/1.0 FTE	August 3, 2026
Brady Sendelbach	Grade 4 Teacher/RO	Teacher Contract/1.0 FTE	August 3, 2026
Jillian DeLong	Special Education Teacher/HA	Teacher Contract/1.0 FTE	August 3, 2026
Shannon Sachs	Agriculture Teacher/SH & JH	Teacher Contract/1.0 FTE	August 3, 2026
Alex Bates	Music Teacher/MS	Teacher Contract/1.0 FTE	August 3, 2026
Elyse Edens	English Teacher/SH	Teacher Contract/1.0 FTE	August 3, 2026
Change of Status			
Name	Position/Building From	Position/Building To	Effective Date
Owen Soehl	Before & After Care Staff & 21st Century Grant School Age Staff/GTCC & Elementary Buildings and Substitute Assistant/District	Substitute Assistant/District	April 6, 2026
Abigail Sendelbach	Before & After Care Staff & 21st Century Grant School Age Staff/GTCC & Elementary Buildings and Substitute Assistant/District	Substitute Assistant/District	April 6, 2026
Sadie West	Before & After Care Staff & 21st Century Grant School Age Staff/GTCC & Elementary Buildings and Substitute Assistant/District	Substitute Assistant/District	April 20, 2026
Caleb Feakes	Guest Teacher/JH	Substitute Assistant/District	April 21, 2026

Samantha Kislow	Before & After Care Staff & 21st Century Grant School Age Staff/GTCC & Elementary Buildings	Before & After Care Staff & 21st Century Grant School Age Staff/GTCC & Elementary Buildings and Substitute Assistant/District	May 13, 2026
Sarah Beilke	Cook/EV	School Nutrition Substitute/District	June 9, 2026
Ryan Deringer	Special Education Assistant/MB	Substitute Assistant/District	June 9, 2026
Macayla Hable	Special Education Assistant/RO	Substitute Assistant/District	June 9, 2026
Scott Jirik	Science Teacher/SH - limited term contract	Coach/District	June 9, 2026
Chyaine Rosenthal	English Teacher/SH	Guest Teacher/District	June 9, 2026
Krystal Kneser	Guest Teacher & Substitute Assistant/District	Special Education Teacher/RO (Teacher Contract/1.0 FTE)	August 3, 2026
Hailey Zaal	Always an Evergreen Guest Teacher/RO	Grade 2 Teacher/RO	August 3, 2026
Karrie Blake	Grade 4 Teacher/RO	Grade 3 Teacher/RO	August 3, 2026
Lauren Bullis	Physical Education Teacher/MS & HA	Physical Education Teacher/MS & SH	August 3, 2026
Maia Bush	Grade 2 Teacher/EV	Grade 5 Teacher/EV	August 3, 2026
Rebekah Carlson	Kindergarten Teacher/MB	Kindergarten Teacher/RI	August 3, 2026
William Franklin	Physical Education Teacher/SH	Physical Education & Specially Designed Physical Education Teacher/SH	August 3, 2026
Kaytlyn Gawlik	Grade 3 Teacher/MB	Grade 4 Teacher/MB	August 3, 2026
Kendra Gilbertson	Advisor/Idea	Science Teacher/SH	August 3, 2026
John Glynn	Technology Education & Agriculture Teacher/SH & JH	Technology Education Teacher/SH & MS	August 3, 2026
Angela Harvanek	Grade 5 Teacher/RO	IMC Specialist/RO & HA	August 3, 2026
Hunter Kirsch	Grade 4 Teacher/RO	Grade 5 Teacher/RO	August 3, 2026
Sarah Maciaz	Grade 2 Teacher/RO	Grade 1 Teacher/RO	August 3, 2026
Kristin Peterson	Business Education Teacher/JH	Science Teacher/MS	August 3, 2026
Tina Prah	At Risk Teacher/SH	At Risk Teacher/MS	August 3, 2026
Stephanie Sattler	Grade 3 Teacher/RO	IMC Specialist/WE	August 3, 2026

Katie Shulfer	Physical Education & Specially Designed Physical Education Teacher/SH	Dean of Students, Physical Education & Specially Designed Physical Education Teacher/HA	August 3, 2026
Michael Soehl	English Teacher/SH	English & Social Studies Teacher/SH	August 3, 2026
Michael Wendorf	Science Teacher/MS	Science Teacher/SH	August 3, 2026
Eric Wenninger	Spanish Teacher/SH	English Learner & Spanish Teacher/SH	August 3, 2026
Kathryn Wochinski	Kindergarten Teacher/WE	Student Support Teacher/EV	August 3, 2026
Sierra Borntreger	Grade 1 Teacher/WE 0.50 Limited Term Contract	Grade 1 Teacher/WE 0.50 Limited Term Contract	August 3, 2026
End of Employment			
<i>Name</i>	<i>Position/Building</i>	<i>Reason</i>	<i>Effective Date</i>
Ava Zamzow	Substitute Assistant/District	Resignation	April 13, 2026
Todd Tretter	Substitute Assistant/District	Resignation	April 20, 2026
Rodney Marten	Substitute Assistant/District	Resignation	April 30, 2026
Amanda Engel	Substitute Assistant/District	Resignation	May 6, 2026
Judy Ladwig	School Nutrition Substitute/District	Resignation	May 6, 2026
Steven Kmosena	Technology Education Teacher/SH	Resignation	May 13, 2026
Amanda Chase	Grade 4 Teacher/HA	Resignation	June 8, 2026
Savanna Krueger	School Nurse/MS, MB, & WE	Resignation	June 16, 2026



Date: 5/20/2026

Summer Learning Employment Report

Certified Staff			
Last Name	First Name	Position	Building
Baca	Melanie	Gr K Jump into 1st grade	Rothschild
Beaudon	Kayleigh	Gr 1-2 STEAM	Rothschild
Bush	Maia	Gr 2 Summer Sun Reading	Rothschild
Corvino	Ashley	Gr 3-4 STEAM	Rothschild
Corvino	Berkley	Gr K Jump into 1st grade	Rothschild
Cywinski	Makayla	Gr 1-2 Art is Sweet	Rothschild
Day	Kimberly	Gr 3-4 Classroom Chefs	Rothschild
DeLaPena	Hannah	Gr 4K Early Evergreens	Rothschild
Devenney	Kayley	Basic Skills	Rothschild
Edwards	Keaton	Gr K Jump into 1st grade	Rothschild
King	Lynn	Gr 1 Math Magicians	Rothschild
King	Lynn	Gr 2 Get Creative with Math	Rothschild
Lammert	Sarah	Ready, Set, Draw	Rothschild
Langbehn	Jordyn	Gr 1-2 Sports for Life	Rothschild
Low	Melissa	Student Support Teacher	Rothschild
Miller	Cynthia	Gr 3 Adventures of Reading	Rothschild
Miller	Cynthia	Gr 4 Rise Up With Reading	Rothschild
Murphy	Melissa	Gr 3-4 Sports for Life	Rothschild
Paulson	Nicole	Gr 1-2 Space and the Solar System	Rothschild
Saari	Abigail	Gr 3-4 Art Around the World	Rothschild
Schueller	Dawn	School Counselor (part time)	Rothschild
Traska	Korrin	Gr 1-2 Crafty Kitchen Chemistry	Rothschild

Wagner	Abigail	Gr 4K Early Evergreens	Rothschild
Wenzel	Teegan	Gr 3 Math Mindset	Rothschild
Wenzel	Teegan	Gr 4 Math! Fractions! Fun	Rothschild
Wilde	Erika	Gr 3-4 Gardening Exploration 101	Rothschild
Winter	Sarah	Gr 4K Early Evergreens	Rothschild
Zahringer	Heather	Gr 3-4 Flying Fingers	Rothschild
Ziegler	Grace	Gr 1 Blast off with Reading	Rothschild
Zinser	Kaylee	Gr 1-2 Mindfulness 360	Rothschild
Zinser	Kaylee	Gr 3-4 Mindfulness and Music 360	Rothschild
Brux	Aubree	School Counselor (part time)	Weston
Budai	Robyn	Gr 3-4 Art Around the World	Weston
Carlson	Rebekah	Gr 1-2 Sports for Life 1-2	Weston
Frystak	Joy	Gr 4K Early Evergreens	Weston
Hammond	Kiara	Gr 1-2 STEAM	Weston
Heinzen	Ann	Gr 2-3 Reading; Gr 1 Reading	Weston
Jensen	Brittany	Gr 1-2 Mindfulness 360	Weston
Jensen	Brittany	Gr 3-4 Mindfulness 360	Weston
Knoblock	Tristan	Gr 3-4 STEAM: Innovate and Invent	Weston
Lammert	Sarah	Ready, Set, Draw	Weston
Low	Melissa	Student Support Teacher	Weston
Madlena	MiKayla	Gr 1-2 Crafty Kitchen Chemistry	Weston
McEwen	Matthew	Basic Skills	Weston
Neitzel	Brenda	Gr 3-4 Gardening 101	Weston
Nielsen	Joshua	Gr 4 Math, Gr 3 Math, & Gr 4 Reading	Weston
Rohrer	Sara	Gr 1-2 Art is Sweet	Weston
Roth-Eckes	Terri	Gr 3-4 Classroom Chefs	Weston

Schiro	Katelyn	Gr 1 Math Magicians & Gr 2 Math	Weston
Seubert	April	Gr 3-4 Sports for Life	Weston
Stenger	Molly	Gr K Jump into 1st grade	Weston
Strehlow	Elizabeth	Gr 1-2 Space and the Solar System	Weston
Swoboda	Ava	Gr K Jump into 1st grade	Weston
Tesch	Claire	Gr K Jump into 1st grade	Weston
Weller	Amanda	Gr 4K Early Evergreens	Weston
Zahringer	Heather	Gr 3-4 Flying Fingers	Weston
		Credit Recovery Classes -	
Anderson	Jessie	Edgenuity (9)	Junior High
Anderson	Jessie	Gr 5-9 Old School	Junior High
Atkinson	Scott	Gr 5-11 Freedom to Perform	Junior High
Bates	Cristie	Gr 5-11 Freedom to Perform	Junior High
Beitzel	Erik	Engineering Tomorrow	Junior High
Beitzel	Erik	Gr 5-6 Sports For Life	Junior High
Beitzel	Erik	Gr 7-9 Sports For Life	Junior High
		Gr 5-8 Podcast & Digital	
Blank	Kara	Storytelling	Junior High
		Credit Recovery Classes -	
Briggs	Mary	Edgenuity (9)	Junior High
Cummings	Lona	Gr 5-9 Amazing Artists	Junior High
Cummings	Lona	Gr 5-9 Magic of Mindfulness	Junior High
Day	Kimberly	Engineering Tomorrow	Junior High
Delonay	Marshall	Gr 5-11 Freedom to Perform	Junior High
Jaipuri	Sandra	Algebra S2 (9)	Junior High
		Credit Recovery Classes -	
Jaipuri	Sandra	Edgenuity (9)	Junior High
Kolton	Chris	Basic Skills (5-11)	Junior High

LaBarge	Kohl	Gr 5-9 Science in Action!	Junior High
LaBarge	Kohl	Gr 8 Academic Skills – Science	Junior High
Niespodzany	MacKenzie	Gr 5-8 Environmental Camp	Junior High
Nieuwenhuis	Hannah	Gr 5-8 Environmental Camp	Junior High
Pederson	Teresa	School Counselor (shared position)	Junior High
Richardt	Garrett	Gr 5-9 Board Gaming	Junior High
Richardt	Garrett	Gr 8 Academic Skills - Math	Junior High
Rochester	Timothy	Gr 5-9 Tech. Education	Junior High
Searing	Rebecca	Gr 8 Academic Skills - English	Junior High
Searing	Rebecca	Gr 8 Academic Skills - History	Junior High
Soukup	Corinthia	Gr 6-9 Photography	Junior High
Stevens	Sawyer	Gr 5-6 Lego Physics	Junior High
Stevens	Sawyer	Gr 5-7 Math Matters	Junior High
Strahota	Barbara	Engineering Tomorrow	Junior High
Stuebs	Jace	Gr 5-9 Board Gaming	Junior High
Stuebs	Jace	Gr 5-6 Sports For Life	Junior High
Vesper	Wendy	Gr 5-11 Freedom to Perform	Junior High
Weber	Ian	Credit Recovery - Edgenuity (9)	Junior High
Weber	Ian	Gr 5-9 Star Wars Universe	Junior High
Wipperfurth	Leah	School Counselor (shared position)	Junior High
Ackley	Megan	Credit Recovery	Senior High
Anderson	Nicole K	Credit Recovery	Senior High
Bares	Kristine	Credit Recovery	Senior High
Devine-Schwantes	Jodi	School Counselor	Senior High
Micholic	Jack	Gr 7-11 Summer Running	Senior High
Prust	Maria	Credit Recovery	Senior High
Roskopf	Kaitlyn	New Horizons	Senior High

Whitsett	Dawn	Credit Recovery	Senior High
Ernst	Heidi	Elem. History	Hmong Enrichment
Frystak	Joy	Elem. Sports	Hmong Enrichment
Her	Kazoua	Elem. Language/Cooking	Hmong Enrichment
Her	Kia	Sec. Culture/History	Hmong Enrichment
Kluever	Becky	Elem. Art	Hmong Enrichment
Roth-Eckes	Terri	Elem. Music/History	Hmong Enrichment
Thao	Mang	Sec. Language	Hmong Enrichment
Xiong	Nancy	Sec. Sports	Hmong Enrichment

D.C. EVEREST AREA SCHOOL DISTRICT
6100 ALDERSON STREET, WESTON, WI 54476
TREASURER'S REPORT

APRIL 30, 2026

CASH BALANCE AS OF APRIL 1, 2026	(\$372,368.69)	
INVESTMENT ACCOUNT TRANSFERS		\$4,404,939.25
RECEIPTS CR#36911 - #36998	\$7,135,459.06	
CHECKS FOR APPROVAL: #239214- #239362 ACH: #252603025- #252603276		\$2,381,966.38
<u>VOIDS:</u> 239228	\$349.06	
CASH BALANCE AS OF APRIL 30, 2026		(\$23,466.20)
	\$6,763,439.43	\$6,763,439.43

DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(4/1/2026 - 4/30/2026)

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
239214	BAY PORT HIGH SCHOOL	EF04102026	4/3/26	50.00
239215	MARSHFIELD HIGH SCHOOL	EF04092026	4/3/26	150.00
239216	OLSON SOLAR ENERGY LLC	DcEverestS-003	4/3/26	13,608.58
239217	STEVENS PT AREA HS SPASH	EF04042026	4/3/26	100.00
239217	STEVENS PT AREA HS SPASH	EF04042026	4/3/26	100.00
239218	AUGUSTINIAK, TAMMI	Augustiniak -St Mark	4/3/26	411.46
239219	BLUUM OF MINNESOTA, LLC.	1084056	4/3/26	1,675.59
239220	CELLCOM - WAUSAU	851066	4/3/26	1,181.80
239221	CENTRAL WI QUALITY MACHINING, LLC	5431	4/3/26	161.70
239221	CENTRAL WI QUALITY MACHINING, LLC	5431	4/3/26	286.93
239222	CESA 5	2602108	4/3/26	13,823.34
239223	DC EVEREST SOCCER BOOSTERS	DCE_002	4/3/26	621.59
239223	DC EVEREST SOCCER BOOSTERS	DCE_001	4/3/26	879.54
239224	ELITE HARDWOODS	272	4/3/26	2,911.20
239225	FLINN SCIENTIFIC CO	3254332	4/3/26	188.70
239226	GORDON FOOD SERVICE INC	239011	4/3/26	(1,004.72)
239226	GORDON FOOD SERVICE INC	1352993	4/3/26	(251.94)
239226	GORDON FOOD SERVICE INC	2003278822	4/3/26	(40.77)
239226	GORDON FOOD SERVICE INC	9033674411	4/3/26	3.55
239226	GORDON FOOD SERVICE INC	9033580104	4/3/26	7.10
239226	GORDON FOOD SERVICE INC	9033580130	4/3/26	14.20
239226	GORDON FOOD SERVICE INC	9033415459	4/3/26	64.98
239226	GORDON FOOD SERVICE INC	9033580112	4/3/26	127.80
239226	GORDON FOOD SERVICE INC	9033674400	4/3/26	173.29
239226	GORDON FOOD SERVICE INC	9033580110	4/3/26	234.30
239226	GORDON FOOD SERVICE INC	9033580111	4/3/26	244.35
239226	GORDON FOOD SERVICE INC	9033674404	4/3/26	288.38
239226	GORDON FOOD SERVICE INC	9033674402	4/3/26	349.78
239226	GORDON FOOD SERVICE INC	9033580127	4/3/26	371.41
239226	GORDON FOOD SERVICE INC	9033580118	4/3/26	471.36
239226	GORDON FOOD SERVICE INC	9033580115	4/3/26	472.35
239226	GORDON FOOD SERVICE INC	9033580103	4/3/26	971.57
239226	GORDON FOOD SERVICE INC	9033674410	4/3/26	1,039.07
239226	GORDON FOOD SERVICE INC	9033674399	4/3/26	1,405.72
239226	GORDON FOOD SERVICE INC	9033580123	4/3/26	1,441.79
239226	GORDON FOOD SERVICE INC	9033580106	4/3/26	1,842.16
239226	GORDON FOOD SERVICE INC	9033580101	4/3/26	3,221.45
239226	GORDON FOOD SERVICE INC	9033580117	4/3/26	4,621.46
239226	GORDON FOOD SERVICE INC	9033674409	4/3/26	4,669.10

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(4/1/2026 - 4/30/2026)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
239227	GREENHECK TURNER COMMUNITY CENTER	95	4/3/26	1,615.00
239228	HEIDI OBERSTADT MEDIA	4135028	4/3/26	349.06
239229	HOME INSULATION CO, INC	49214	4/3/26	266.00
239229	HOME INSULATION CO, INC	49213	4/3/26	372.00
239230	LAKESHORE LEARNING MATERIALS	93581804	4/3/26	25.64
239231	LAMERS BUS LINES, INC.	96996	4/3/26	67.95
239231	LAMERS BUS LINES, INC.	100811	4/3/26	76.02
239231	LAMERS BUS LINES, INC.	100808	4/3/26	77.71
239231	LAMERS BUS LINES, INC.	100812	4/3/26	78.40
239231	LAMERS BUS LINES, INC.	99857	4/3/26	80.10
239231	LAMERS BUS LINES, INC.	100935	4/3/26	93.28
239231	LAMERS BUS LINES, INC.	100819	4/3/26	102.48
239231	LAMERS BUS LINES, INC.	96994	4/3/26	110.65
239231	LAMERS BUS LINES, INC.	100810	4/3/26	176.69
239231	LAMERS BUS LINES, INC.	100938	4/3/26	282.74
239231	LAMERS BUS LINES, INC.	100818	4/3/26	305.12
239231	LAMERS BUS LINES, INC.	100817	4/3/26	322.38
239231	LAMERS BUS LINES, INC.	96995	4/3/26	344.82
239231	LAMERS BUS LINES, INC.	100809	4/3/26	632.46
239231	LAMERS BUS LINES, INC.	100821	4/3/26	767.22
239231	LAMERS BUS LINES, INC.	96754	4/3/26	805.97
239231	LAMERS BUS LINES, INC.	100611	4/3/26	3,150.00
239232	MARA CTY HEALTH DEPT	INV09081	4/3/26	33.00
239233	NAPA AUTO PARTS	978667	4/3/26	(83.76)
239233	NAPA AUTO PARTS	978345	4/3/26	(9.99)
239233	NAPA AUTO PARTS	978236	4/3/26	49.89
239233	NAPA AUTO PARTS	978513	4/3/26	224.82
239233	NAPA AUTO PARTS	978765	4/3/26	1,545.25
239234	ORIENTAL TRADING CO INC	74161778901	4/3/26	42.79
239235	PARTS TOWN, LLC.	508293763	4/3/26	20.00
239235	PARTS TOWN, LLC.	508293763	4/3/26	157.26
239236	RIBBONS GALORE, INC.	2622789	4/3/26	780.43
239237	SALT SOFTWARE, LLC	SS5298	4/3/26	90.97
239238	SCHOOL OUTFITTERS	INV14387298	4/3/26	762.18
239239	SHRED-IT USA	8013201673	4/3/26	315.74
239240	SONOVA USA, INC.	5406084115	4/3/26	2,030.73
239241	SPHERO, INC.	270257	4/3/26	70.39
239241	SPHERO, INC.	270257	4/3/26	405.00
239241	SPHERO, INC.	270257	4/3/26	2,301.50

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(4/1/2026 - 4/30/2026)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
239241	SPHERO, INC.	272385	4/3/26	3,430.18
239242	STAPLES ADVANTAGE	6059608914	4/3/26	5.04
239243	SYSTEMS TECHNOLOGIES	CD99035866	4/3/26	2,750.00
239243	SYSTEMS TECHNOLOGIES	CD99035894	4/3/26	37,800.00
239244	TWEET/GAROT MECHANICAL INC	95485	4/3/26	69,778.85
239244	TWEET/GAROT MECHANICAL INC	95485	4/3/26	158,181.15
239245	VESTIS SERVICES LLC	6320766754	4/3/26	65.19
239246	WAUSAU WOLFPACK	DCE_003	4/3/26	349.97
239247	WEST MUSIC CO	SI2623675	4/3/26	244.09
239248	DLF LAW GROUP LLC	04032026A	4/3/26	103.51
239249	KOHN LAW FIRM SC	04032026A	4/3/26	254.84
239250	MESSERLI & KRAMER PA	04032026A	4/3/26	260.50
239251	MONT L. MARTIN TRUSTEE	04032026A	4/3/26	67.00
239252	RAUSCH STURM-ATTORNEYS-DEBT COLLECTI	04032026A	4/3/26	184.30
239253	UNITED WAY OF MARATHON CNTY	20260403ADUWAY	4/3/26	677.22
239254	DECA, INC	219478M	4/10/26	310.00
239255	SCHOOL NUTRITION ASSN	589162 2026	4/10/26	191.00
239256	WI DECA	1121222	4/10/26	3,300.00
239257	8PINE INC	PAYAPP 1	4/10/26	13,767.47
239258	ALLIANT UTILITIES/WP&L	46082	4/10/26	1,233.59
239259	ASPIRUS MEDICAL GROUP	156318	4/10/26	84.00
239259	ASPIRUS MEDICAL GROUP	156509	4/10/26	588.00
239260	BLICK ART MATERIALS	7731591	4/10/26	(13.18)
239260	BLICK ART MATERIALS	7704579	4/10/26	98.50
239261	BOELTER COMPANIES, THE	9100060723	4/10/26	66.95
239261	BOELTER COMPANIES, THE	9100060723	4/10/26	89.27
239261	BOELTER COMPANIES, THE	9100060723	4/10/26	200.86
239261	BOELTER COMPANIES, THE	9100060723	4/10/26	1,874.69
239262	BOUND TO STAY BOUND, INC.	256277	4/10/26	95.95
239262	BOUND TO STAY BOUND, INC.	255989	4/10/26	914.45
239263	CALLTOWER INC	203131619	4/10/26	708.97
239264	CHARTER COMMUNICATIONS, INC.	1.71371E+14	4/10/26	967.69
239265	DC EVEREST YOUTH BASEBALL	DCEYB_2026	4/10/26	1,192.32
239266	FLINN SCIENTIFIC CO	3258474	4/10/26	80.89
239267	FOOD + FARM EXPLORATION CENTER	100399101	4/10/26	192.00
239268	FRAAZA ROCKS & SAND	11614	4/10/26	4,772.80
239269	GORDON FOOD SERVICE INC	2003297012	4/10/26	(17.07)
239269	GORDON FOOD SERVICE INC	9034087626	4/10/26	32.74
239269	GORDON FOOD SERVICE INC	9033925902	4/10/26	42.60

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(4/1/2026 - 4/30/2026)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
239269	GORDON FOOD SERVICE INC	9034087609	4/10/26	56.80
239269	GORDON FOOD SERVICE INC	9034087621	4/10/26	74.55
239269	GORDON FOOD SERVICE INC	9034087613	4/10/26	79.70
239269	GORDON FOOD SERVICE INC	9033925910	4/10/26	81.62
239269	GORDON FOOD SERVICE INC	9033925913	4/10/26	127.80
239269	GORDON FOOD SERVICE INC	9034087587	4/10/26	147.37
239269	GORDON FOOD SERVICE INC	9034087636	4/10/26	402.53
239269	GORDON FOOD SERVICE INC	9034087622	4/10/26	575.60
239269	GORDON FOOD SERVICE INC	9033925912	4/10/26	638.12
239269	GORDON FOOD SERVICE INC	9034087628	4/10/26	852.23
239269	GORDON FOOD SERVICE INC	9033925908	4/10/26	956.00
239269	GORDON FOOD SERVICE INC	9033925903	4/10/26	1,467.48
239269	GORDON FOOD SERVICE INC	9033925900	4/10/26	1,636.92
239269	GORDON FOOD SERVICE INC	9034087588	4/10/26	1,695.33
239269	GORDON FOOD SERVICE INC	9034087544	4/10/26	1,807.55
239269	GORDON FOOD SERVICE INC	9033925896	4/10/26	2,658.68
239269	GORDON FOOD SERVICE INC	9034087601	4/10/26	3,116.38
239269	GORDON FOOD SERVICE INC	9033925894	4/10/26	6,429.71
239270	INNOCORP LTD	51583	4/10/26	1,990.39
239271	JOSTENS, INC.	39023498	4/10/26	2,503.95
239272	LAMERS BUS LINES, INC.	100930	4/10/26	62.70
239272	LAMERS BUS LINES, INC.	100797	4/10/26	74.19
239272	LAMERS BUS LINES, INC.	100806	4/10/26	79.87
239272	LAMERS BUS LINES, INC.	100937	4/10/26	89.75
239272	LAMERS BUS LINES, INC.	100794	4/10/26	93.40
239272	LAMERS BUS LINES, INC.	100939	4/10/26	102.35
239272	LAMERS BUS LINES, INC.	100880	4/10/26	126.87
239272	LAMERS BUS LINES, INC.	100804	4/10/26	134.14
239272	LAMERS BUS LINES, INC.	100820	4/10/26	140.41
239272	LAMERS BUS LINES, INC.	100795	4/10/26	205.22
239272	LAMERS BUS LINES, INC.	100940	4/10/26	334.22
239272	LAMERS BUS LINES, INC.	99931	4/10/26	977.12
239273	LONDERVILLE ENTERPRISES	7074323	4/10/26	108.96
239273	LONDERVILLE ENTERPRISES	7074323	4/10/26	225.00
239274	MASTERS BUILDING SOLUTIONS INC	IP037930	4/10/26	310.22
239275	MCKEOUGH, HEATHER	MAR2026 MILEAGE	4/10/26	89.69
239276	MS GRAPHICS, LLC	2014-8694	4/10/26	780.80
239277	ORIENTAL TRADING CO INC	74168114001	4/10/26	15.95
239277	ORIENTAL TRADING CO INC	74168114003	4/10/26	18.12

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(4/1/2026 - 4/30/2026)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
239277	ORIENTAL TRADING CO INC	74168114002	4/10/26	63.47
239278	PITNEY BOWES GLOBAL FINANCIAL SERVICE	3322230973	4/10/26	426.57
239279	PITNEY BOWES INC	1029214260	4/10/26	534.60
239280	REALITYWORKS	76995	4/10/26	650.30
239281	SITEONE LANDSCAPE SUPPLY, LLC	1971917	4/10/26	1,808.07
239282	STAPLES ADVANTAGE	6059420641	4/10/26	83.41
239282	STAPLES ADVANTAGE	6059420643	4/10/26	235.40
239282	STAPLES ADVANTAGE	6059420639	4/10/26	534.70
239282	STAPLES ADVANTAGE	6059420643	4/10/26	545.96
239283	STERICYCLE, INC	8013902881	4/10/26	152.35
239284	SYSTEMS TECHNOLOGIES	CD99035895	4/10/26	15,190.00
239285	T-MOBILE USA INC	3222026	4/10/26	156.00
239285	T-MOBILE USA INC	32226	4/10/26	516.00
239286	TITO INC	16287	4/10/26	1,909.63
239287	ULINE	205247003	4/10/26	827.62
239288	VESTIS SERVICES LLC	6320769779	4/10/26	60.85
239289	VILLAGE OF WESTON	12/15/25-3/15/26	4/10/26	927.50
239289	VILLAGE OF WESTON	12/15/25-3/15/26.	4/10/26	1,520.39
239289	VILLAGE OF WESTON	12/15/25-3/15/26	4/10/26	1,763.07
239289	VILLAGE OF WESTON	12/15/25-3/15/26.	4/10/26	2,264.01
239289	VILLAGE OF WESTON	12/15/25-3/15/26	4/10/26	2,569.50
239290	WALSWORTH PUBLISHING CO INC	6-02673-0 DCE	4/10/26	11,153.43
239291	WAUSAU EARLY BIRDS ROTARY	5364802	4/10/26	165.00
239292	WILLIAM H. SADLIER, INC.	INV262786	4/10/26	89.90
239292	WILLIAM H. SADLIER, INC.	INV262786	4/10/26	120.91
239293	HEID MUSIC COMPANY, INC.-APPLETON	4135028	4/13/26	349.06
239294	GREATER WAUSAU CHAMBER OF COMMERC	Chamber Certificates	4/14/26	8,175.00
239295	BENDICKSON, AVA	Scholarship	4/17/26	500.00
239296	DC EVEREST SENIOR HIGH SCHOOL	ATHLETICS ACH 041326	4/17/26	300.00
239296	DC EVEREST SENIOR HIGH SCHOOL	ATHLETICS ACH 041326	4/17/26	300.00
239297	DC EVEREST SENIOR HIGH SCHOOL	WIAA PAYMENT	4/17/26	995.80
239298	LAMERS BUS LINES, INC.	101447	4/17/26	650.00
239298	LAMERS BUS LINES, INC.	101194	4/17/26	770.00
239299	LEE, THAYING	41326ThayingLee	4/17/26	30.16
239300	RICE, CADENCE	41326Rice	4/17/26	150.00
239301	SCHOOL NUTRITION ASSN	716692-2025	4/17/26	191.00
239302	VILLAGE OF WESTON	EOY060526	4/17/26	500.00
239303	WAUSAU EAST HIGH SCHOOL	EF04132026	4/17/26	90.00
239304	WILD ROCK GOLF CLUB	EF04162026	4/17/26	300.00

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(4/1/2026 - 4/30/2026)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
239305	WSCA ADMIN	DCE-SA26	4/17/26	390.00
239306	ASPIREDU, INC.	17401	4/17/26	590.00
239306	ASPIREDU, INC.	17401	4/17/26	5,008.00
239307	BADGERLAND OVERHEAD DOOR LLC	262724	4/17/26	160.00
239308	BAY VERTE MACHINERY INC	591846-00	4/17/26	1,142.99
239309	BLICK ART MATERIALS	7735033	4/17/26	13.18
239309	BLICK ART MATERIALS	7750586	4/17/26	19.16
239309	BLICK ART MATERIALS	7717909	4/17/26	113.59
239309	BLICK ART MATERIALS	7717909	4/17/26	160.97
239310	BOELTER COMPANIES, THE	9100064690	4/17/26	25.66
239310	BOELTER COMPANIES, THE	9100064690	4/17/26	34.22
239310	BOELTER COMPANIES, THE	9100064690	4/17/26	76.99
239310	BOELTER COMPANIES, THE	9100064690	4/17/26	718.56
239311	CDA PIZZA, INC.	46082	4/17/26	196.23
239312	DOHRN TRANSFER CO LLC	3546813	4/17/26	3,987.15
239313	ECM PUBLISHERS, INC	1092941	4/17/26	494.21
239314	GORDON FOOD SERVICE INC	3924241	4/17/26	(1,035.32)
239314	GORDON FOOD SERVICE INC	3924243	4/17/26	(275.54)
239314	GORDON FOOD SERVICE INC	3925653	4/17/26	(172.55)
239314	GORDON FOOD SERVICE INC	3824242	4/17/26	(101.15)
239314	GORDON FOOD SERVICE INC	3925655	4/17/26	(68.88)
239314	GORDON FOOD SERVICE INC	2003317811	4/17/26	(17.07)
239314	GORDON FOOD SERVICE INC	3925654	4/17/26	(1.00)
239314	GORDON FOOD SERVICE INC	9034348864	4/17/26	26.90
239314	GORDON FOOD SERVICE INC	9034172643	4/17/26	46.15
239314	GORDON FOOD SERVICE INC	9034172718	4/17/26	56.11
239314	GORDON FOOD SERVICE INC	9034172646	4/17/26	60.07
239314	GORDON FOOD SERVICE INC	9034348860	4/17/26	81.51
239314	GORDON FOOD SERVICE INC	9034172720	4/17/26	117.15
239314	GORDON FOOD SERVICE INC	9034348883	4/17/26	120.70
239314	GORDON FOOD SERVICE INC	9034348873	4/17/26	148.50
239314	GORDON FOOD SERVICE INC	9034348863	4/17/26	222.48
239314	GORDON FOOD SERVICE INC	9034348867	4/17/26	230.75
239314	GORDON FOOD SERVICE INC	9034172636	4/17/26	237.45
239314	GORDON FOOD SERVICE INC	9034172726	4/17/26	247.71
239314	GORDON FOOD SERVICE INC	9034087603	4/17/26	274.14
239314	GORDON FOOD SERVICE INC	9034348873	4/17/26	350.00
239314	GORDON FOOD SERVICE INC	9034348862	4/17/26	503.43
239314	GORDON FOOD SERVICE INC	9034348884	4/17/26	588.06

DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(4/1/2026 - 4/30/2026)

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
239314	GORDON FOOD SERVICE INC	9034348870	4/17/26	764.85
239314	GORDON FOOD SERVICE INC	9034172724	4/17/26	1,021.90
239314	GORDON FOOD SERVICE INC	9034348878	4/17/26	1,088.70
239314	GORDON FOOD SERVICE INC	9034348859	4/17/26	1,137.62
239314	GORDON FOOD SERVICE INC	9034348858	4/17/26	1,149.27
239314	GORDON FOOD SERVICE INC	903438856	4/17/26	1,913.53
239314	GORDON FOOD SERVICE INC	9034172622	4/17/26	2,467.38
239314	GORDON FOOD SERVICE INC	9034172640	4/17/26	3,036.70
239314	GORDON FOOD SERVICE INC	9034348869	4/17/26	4,089.66
239314	GORDON FOOD SERVICE INC	9034172715	4/17/26	7,101.72
239315	GREEN VALLEY SEPTIC LLC	I17175	4/17/26	350.00
239315	GREEN VALLEY SEPTIC LLC	I17130	4/17/26	572.00
239316	HRI VENDING	17224	4/17/26	1,359.10
239317	LAMERS BUS LINES, INC.	100793	4/17/26	123.74
239317	LAMERS BUS LINES, INC.	100799	4/17/26	133.59
239317	LAMERS BUS LINES, INC.	100789	4/17/26	160.83
239317	LAMERS BUS LINES, INC.	100879	4/17/26	195.57
239317	LAMERS BUS LINES, INC.	100934	4/17/26	261.47
239317	LAMERS BUS LINES, INC.	101448	4/17/26	3,150.00
239318	MASTERS BUILDING SOLUTIONS INC	J026598	4/17/26	1,036.00
239319	MOBILE WAREHOUSE, LLC	31002	4/17/26	3,250.00
239320	MONK BOTANICAL GARDENS	4515	4/17/26	250.00
239321	MOUA, PAKOU	APR.9.26	4/17/26	59.00
239322	OTT, ISABELLA	84	4/17/26	124.50
239323	ROMA, BRENDA	85	4/17/26	85.00
239324	ROTHSCHILD WATERWORKS	12/31/25-3/31/26.	4/17/26	573.44
239324	ROTHSCHILD WATERWORKS	12/31/25-3/31/26	4/17/26	629.49
239324	ROTHSCHILD WATERWORKS	12/31/25-3/31/26.	4/17/26	763.39
239324	ROTHSCHILD WATERWORKS	12/31/25-3/31/26	4/17/26	769.08
239325	STAPLES ADVANTAGE	6060819418	4/17/26	19.96
239326	UNIVERSITY OF FLORIDA	UFLI1C-03272026-2050	4/17/26	280.00
239327	VESTIS SERVICES LLC	6320772475	4/17/26	59.40
239327	VESTIS SERVICES LLC	MAR2026 736581000	4/17/26	1,749.83
239328	VILLAGE OF HATLEY	DEC 31-MAR.29	4/17/26	184.76
239328	VILLAGE OF HATLEY	DEC 31-MAR.29	4/17/26	204.26
239329	WORDEN ENTERPRISES LLC	10326	4/17/26	665.28
239329	WORDEN ENTERPRISES LLC	10355	4/17/26	1,406.85
239330	DLF LAW GROUP LLC	04172026A	4/17/26	69.59
239331	KOHN LAW FIRM SC	04172026A	4/17/26	254.55

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(4/1/2026 - 4/30/2026)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
239332	MESSERLI & KRAMER PA	04172026A	4/17/26	260.43
239333	MONT L. MARTIN TRUSTEE	04172026A	4/17/26	67.00
239334	RAUSCH STURM-ATTORNEYS-DEBT COLLECT	04172026A	4/17/26	126.57
239335	UNITED WAY OF MARATHON CNTY	20260417ADUWAY	4/17/26	677.22
239336	ADAMS FRIENDSHIP HIGH SCHOOL	EF04212026	4/24/26	325.00
239337	BOYER, ADIN	42126	4/24/26	600.00
239337	BOYER, ADIN	42126	4/24/26	750.00
239338	DEPERE HIGH SCHOOL	EF04232026	4/24/26	215.00
239339	FOX FIRE GOLF CLUB AT PAR 4 RESORT	EF04242026	4/24/26	150.00
239340	MARSHFIELD HIGH SCHOOL	EF04162026	4/24/26	100.00
239341	STEVENS PT AREA HS SPASH	EF0414162026	4/24/26	100.00
239341	STEVENS PT AREA HS SPASH	EF0414162026	4/24/26	200.00
239342	STEVENS PT AREA HS SPASH	EF0421202604302026	4/24/26	175.00
239342	STEVENS PT AREA HS SPASH	EF0421202604302026	4/24/26	200.00
239343	BLUUM OF MINNESOTA, LLC.	1085274	4/24/26	1,675.59
239344	BOELTER COMPANIES, THE	9100068540	4/24/26	32.36
239344	BOELTER COMPANIES, THE	9100068540	4/24/26	43.15
239344	BOELTER COMPANIES, THE	9100068540	4/24/26	97.09
239344	BOELTER COMPANIES, THE	9100068540	4/24/26	906.18
239345	COUNTRYSIDE FENCE & SERV LLC	21593	4/24/26	10,759.00
239346	DC EVEREST SENIOR HIGH SCHOOL	ATHLETIC ACH REV 2	4/24/26	400.00
239346	DC EVEREST SENIOR HIGH SCHOOL	ATHLETIC ACH REV	4/24/26	1,000.00
239347	EVOLUTIONS IN DESIGN	83770	4/24/26	182.00
239348	GORDON FOOD SERVICE INC	2003327975	4/24/26	(40.77)
239348	GORDON FOOD SERVICE INC	9034611817	4/24/26	14.20
239348	GORDON FOOD SERVICE INC	9034611843	4/24/26	68.27
239348	GORDON FOOD SERVICE INC	9034437703	4/24/26	79.57
239348	GORDON FOOD SERVICE INC	9034437781	4/24/26	95.85
239348	GORDON FOOD SERVICE INC	9034611844	4/24/26	104.58
239348	GORDON FOOD SERVICE INC	9034437774	4/24/26	119.05
239348	GORDON FOOD SERVICE INC	9034437659	4/24/26	127.98
239348	GORDON FOOD SERVICE INC	9034611822	4/24/26	176.51
239348	GORDON FOOD SERVICE INC	9034611824	4/24/26	234.40
239348	GORDON FOOD SERVICE INC	9034437659	4/24/26	236.61
239348	GORDON FOOD SERVICE INC	9034437720	4/24/26	308.34
239348	GORDON FOOD SERVICE INC	9034611820	4/24/26	320.26
239348	GORDON FOOD SERVICE INC	9034611819	4/24/26	372.45
239348	GORDON FOOD SERVICE INC	9034611815	4/24/26	684.63
239348	GORDON FOOD SERVICE INC	9034437778	4/24/26	932.63

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(4/1/2026 - 4/30/2026)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
239348	GORDON FOOD SERVICE INC	9034437715	4/24/26	1,074.22
239348	GORDON FOOD SERVICE INC	9034611808	4/24/26	1,527.06
239348	GORDON FOOD SERVICE INC	9034611829	4/24/26	1,641.06
239348	GORDON FOOD SERVICE INC	9034437770	4/24/26	1,753.08
239348	GORDON FOOD SERVICE INC	9034611812	4/24/26	1,841.74
239348	GORDON FOOD SERVICE INC	9034437689	4/24/26	2,701.06
239348	GORDON FOOD SERVICE INC	9034437706	4/24/26	3,140.10
239348	GORDON FOOD SERVICE INC	9034611837	4/24/26	4,200.89
239348	GORDON FOOD SERVICE INC	9034437760	4/24/26	9,052.16
239349	GREEN VALLEY SEPTIC LLC	I17235	4/24/26	344.00
239350	KAMINSKI TRKG & EXCAVATING LLC	1170	4/24/26	1,250.00
239351	LAMERS BUS LINES, INC.	101911B	4/24/26	87.33
239351	LAMERS BUS LINES, INC.	101911A	4/24/26	87.34
239351	LAMERS BUS LINES, INC.	101715-MARCH	4/24/26	93.71
239351	LAMERS BUS LINES, INC.	101904	4/24/26	128.13
239351	LAMERS BUS LINES, INC.	101715-MARCH	4/24/26	128.18
239351	LAMERS BUS LINES, INC.	101908	4/24/26	138.23
239351	LAMERS BUS LINES, INC.	101909	4/24/26	144.81
239351	LAMERS BUS LINES, INC.	101910	4/24/26	145.94
239351	LAMERS BUS LINES, INC.	101902	4/24/26	151.51
239351	LAMERS BUS LINES, INC.	101747	4/24/26	242.84
239351	LAMERS BUS LINES, INC.	101755	4/24/26	296.95
239351	LAMERS BUS LINES, INC.	101754	4/24/26	305.46
239351	LAMERS BUS LINES, INC.	101748	4/24/26	334.32
239351	LAMERS BUS LINES, INC.	101715-MARCH	4/24/26	357.17
239351	LAMERS BUS LINES, INC.	101715-MARCH	4/24/26	389.98
239351	LAMERS BUS LINES, INC.	101750	4/24/26	464.78
239351	LAMERS BUS LINES, INC.	101753	4/24/26	477.28
239351	LAMERS BUS LINES, INC.	101749	4/24/26	616.76
239351	LAMERS BUS LINES, INC.	101715-MARCH	4/24/26	665.23
239351	LAMERS BUS LINES, INC.	101751	4/24/26	732.00
239351	LAMERS BUS LINES, INC.	101715-MARCH	4/24/26	841.10
239351	LAMERS BUS LINES, INC.	101715-MARCH	4/24/26	1,026.61
239351	LAMERS BUS LINES, INC.	101715-MARCH	4/24/26	1,027.14
239351	LAMERS BUS LINES, INC.	101752	4/24/26	1,126.74
239351	LAMERS BUS LINES, INC.	101715-MARCH	4/24/26	1,332.46
239351	LAMERS BUS LINES, INC.	101715-MARCH	4/24/26	1,628.69
239351	LAMERS BUS LINES, INC.	101715-MARCH	4/24/26	3,064.30
239351	LAMERS BUS LINES, INC.	101715-MARCH	4/24/26	7,921.88

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(4/1/2026 - 4/30/2026)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
239351	LAMERS BUS LINES, INC.	101715-MARCH	4/24/26	11,557.04
239351	LAMERS BUS LINES, INC.	101715-MARCH	4/24/26	14,657.06
239351	LAMERS BUS LINES, INC.	101715-MARCH	4/24/26	15,321.67
239351	LAMERS BUS LINES, INC.	101715-MARCH	4/24/26	38,309.67
239351	LAMERS BUS LINES, INC.	101715-MARCH	4/24/26	219,819.18
239352	LINDER ELECTRIC MOTORS, INC.	75143	4/24/26	1,348.29
239353	MALONEY, DANIELLE	MaloneyRefund	4/24/26	53.00
239354	MARA CTY HEALTH DEPT	INV09157	4/24/26	33.00
239355	MMJV, LLC	W32037	4/24/26	1,530.00
239356	RIVERVIEW CONSTRUCTION, INC.	48771	4/24/26	6,430.50
239357	STAPLES ADVANTAGE	6061049763	4/24/26	56.46
239357	STAPLES ADVANTAGE	6061231536	4/24/26	85.37
239358	SYSTEMS TECHNOLOGIES	PJ99051293	4/24/26	54,835.00
239359	TEACHER DIRECT	INV/2026/02449	4/24/26	103.14
239360	THE CERAMIC SHOP LLC	651091	4/24/26	52.33
239361	VILLAGE OF WESTON	ACCT 2025-00 JH	4/24/26	60.00
239362	WELLMAN, RACHEL	WellmanRefund	4/24/26	106.00
252603025	AMAZON CAPITAL SERVICES	1374-MFJX-HM7H	4/3/26	(11.28)
252603025	AMAZON CAPITAL SERVICES	1CC7-CC79-JXW7	4/3/26	0.51
252603025	AMAZON CAPITAL SERVICES	1VPN-XX7F-YN16	4/3/26	3.61
252603025	AMAZON CAPITAL SERVICES	1CC7-CC79-JXW7	4/3/26	4.35
252603025	AMAZON CAPITAL SERVICES	1X6R-9TR3-C7MH	4/3/26	6.99
252603025	AMAZON CAPITAL SERVICES	1373-YQ67-1FRN	4/3/26	7.99
252603025	AMAZON CAPITAL SERVICES	1CG1-MTXC-9DMY	4/3/26	8.12
252603025	AMAZON CAPITAL SERVICES	1GL1-GP4L-3H7L	4/3/26	8.44
252603025	AMAZON CAPITAL SERVICES	1CC7-CC79-JXW7	4/3/26	9.13
252603025	AMAZON CAPITAL SERVICES	1R9J-T1RG-1DC3	4/3/26	9.49
252603025	AMAZON CAPITAL SERVICES	16WC-JYQH-13GD	4/3/26	9.57
252603025	AMAZON CAPITAL SERVICES	1XCY-GP4P-KH7M	4/3/26	9.99
252603025	AMAZON CAPITAL SERVICES	1CYD-KF67-V6TC	4/3/26	12.34
252603025	AMAZON CAPITAL SERVICES	1TVJ-XCWL-K9PY	4/3/26	12.57
252603025	AMAZON CAPITAL SERVICES	1R14-6TQH-6QWK	4/3/26	12.99
252603025	AMAZON CAPITAL SERVICES	1PL7-WQQK-R7V7	4/3/26	13.42
252603025	AMAZON CAPITAL SERVICES	16DF-3DHD-Y3YK	4/3/26	13.52
252603025	AMAZON CAPITAL SERVICES	169M-QVMN-HXCK	4/3/26	13.86
252603025	AMAZON CAPITAL SERVICES	1493-Y9C6-Q7WC	4/3/26	13.98
252603025	AMAZON CAPITAL SERVICES	1DCT-4NT1-CMG7	4/3/26	15.22
252603025	AMAZON CAPITAL SERVICES	1HJ1-J6Y6-JD71	4/3/26	15.97
252603025	AMAZON CAPITAL SERVICES	1VPN-XX7F-YN16	4/3/26	15.98

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(4/1/2026 - 4/30/2026)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
252603025	AMAZON CAPITAL SERVICES	1FLJ-HQC6-TLF4	4/3/26	17.42
252603025	AMAZON CAPITAL SERVICES	1R14-6TQH-KR4D	4/3/26	17.80
252603025	AMAZON CAPITAL SERVICES	1DK6-9LTT-7L46	4/3/26	18.42
252603025	AMAZON CAPITAL SERVICES	1PL7-WQQK-47JF	4/3/26	20.24
252603025	AMAZON CAPITAL SERVICES	1VFX-1CDF-9QYF	4/3/26	22.96
252603025	AMAZON CAPITAL SERVICES	1V6M-7CDJ-D4QM	4/3/26	24.04
252603025	AMAZON CAPITAL SERVICES	19FH-XXRC-GK1W	4/3/26	24.48
252603025	AMAZON CAPITAL SERVICES	1RJN-TG9M-4HWF	4/3/26	27.42
252603025	AMAZON CAPITAL SERVICES	1PC1-7MG6-T3LC	4/3/26	27.64
252603025	AMAZON CAPITAL SERVICES	17CF-77T3-MCVP	4/3/26	27.81
252603025	AMAZON CAPITAL SERVICES	1Q34-H3GF-NDND	4/3/26	28.70
252603025	AMAZON CAPITAL SERVICES	1PQT-139R-6RQH	4/3/26	29.56
252603025	AMAZON CAPITAL SERVICES	1VNG-14KN-RJLN	4/3/26	30.07
252603025	AMAZON CAPITAL SERVICES	1VRT-G7TV-JH9Q	4/3/26	30.12
252603025	AMAZON CAPITAL SERVICES	1H7Y-HYJM-497D	4/3/26	33.78
252603025	AMAZON CAPITAL SERVICES	1XPC-PRNK-G9VW	4/3/26	33.99
252603025	AMAZON CAPITAL SERVICES	19HD-WFML-MVD7	4/3/26	35.92
252603025	AMAZON CAPITAL SERVICES	1HVG-HQRG-KYMV	4/3/26	39.99
252603025	AMAZON CAPITAL SERVICES	1QML-JNFK-QDWD	4/3/26	40.92
252603025	AMAZON CAPITAL SERVICES	1DJH-QQMX-K3LW	4/3/26	45.44
252603025	AMAZON CAPITAL SERVICES	1L1G-CX1H-177R	4/3/26	45.49
252603025	AMAZON CAPITAL SERVICES	1GL1-GP4L-1DWD	4/3/26	45.56
252603025	AMAZON CAPITAL SERVICES	1QPY-HGQJ-4KQQ	4/3/26	47.30
252603025	AMAZON CAPITAL SERVICES	1HQT-MLWV-F7Y7	4/3/26	48.45
252603025	AMAZON CAPITAL SERVICES	1CC7-CC79-F3Y6	4/3/26	49.98
252603025	AMAZON CAPITAL SERVICES	16LR-XWCV-4FCX	4/3/26	49.99
252603025	AMAZON CAPITAL SERVICES	1NNN-LC49-9T94	4/3/26	50.96
252603025	AMAZON CAPITAL SERVICES	1JGW-7T6Y-GCC4	4/3/26	51.98
252603025	AMAZON CAPITAL SERVICES	1P33-PLRY-YHHM	4/3/26	55.68
252603025	AMAZON CAPITAL SERVICES	1CTQ-TG9H-JCLD	4/3/26	58.62
252603025	AMAZON CAPITAL SERVICES	1NKC-XL3T-QCY6	4/3/26	58.83
252603025	AMAZON CAPITAL SERVICES	1GPC-QDGH-9DN4	4/3/26	58.89
252603025	AMAZON CAPITAL SERVICES	1HQT-MLWV-77XM	4/3/26	59.95
252603025	AMAZON CAPITAL SERVICES	1JFP-PY4T-MPQM	4/3/26	59.98
252603025	AMAZON CAPITAL SERVICES	1DK6-9LTT-43H6	4/3/26	59.99
252603025	AMAZON CAPITAL SERVICES	19W1-KJWK-Y7WD	4/3/26	60.50
252603025	AMAZON CAPITAL SERVICES	1VPY-FMFL-6HLM	4/3/26	64.93
252603025	AMAZON CAPITAL SERVICES	16WC-JYQH-13GD	4/3/26	64.96
252603025	AMAZON CAPITAL SERVICES	1T94-K6FX-GRCY	4/3/26	65.84

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(4/1/2026 - 4/30/2026)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
252603025	AMAZON CAPITAL SERVICES	1CWP-9KTF-MPYM	4/3/26	65.84
252603025	AMAZON CAPITAL SERVICES	1HP1-1N6C-CVF4	4/3/26	69.80
252603025	AMAZON CAPITAL SERVICES	1FKM-RHQ1-FTMY	4/3/26	70.93
252603025	AMAZON CAPITAL SERVICES	1H1C-NW16-HFW4	4/3/26	73.20
252603025	AMAZON CAPITAL SERVICES	1VXT-RNFR-JMHM	4/3/26	73.41
252603025	AMAZON CAPITAL SERVICES	13NQ-TKMQ-4WQH	4/3/26	76.31
252603025	AMAZON CAPITAL SERVICES	1FLJ-HQC6-CGGD	4/3/26	77.85
252603025	AMAZON CAPITAL SERVICES	1DCT-4NT1-DQ9D	4/3/26	79.72
252603025	AMAZON CAPITAL SERVICES	19HD-WFML-MVD7	4/3/26	80.66
252603025	AMAZON CAPITAL SERVICES	1VNG-14KN-LCYH	4/3/26	83.77
252603025	AMAZON CAPITAL SERVICES	1FKV-43CK-KK7Q	4/3/26	85.24
252603025	AMAZON CAPITAL SERVICES	19DM-VL7R-9CJQ	4/3/26	91.85
252603025	AMAZON CAPITAL SERVICES	1N4W-7QPC-KM7Q	4/3/26	92.00
252603025	AMAZON CAPITAL SERVICES	1QPY-HGQJ-4KQQ	4/3/26	95.81
252603025	AMAZON CAPITAL SERVICES	1M3Q-VK4N-D9NL	4/3/26	97.95
252603025	AMAZON CAPITAL SERVICES	1Q4G-YGHR-J6T7	4/3/26	98.27
252603025	AMAZON CAPITAL SERVICES	1MJL-C3PR-CFHN	4/3/26	99.55
252603025	AMAZON CAPITAL SERVICES	1RGT-QKGT-JH4Q	4/3/26	104.29
252603025	AMAZON CAPITAL SERVICES	1P3X-K144-FV6D	4/3/26	105.96
252603025	AMAZON CAPITAL SERVICES	1V6M-7CDJ-D4QM	4/3/26	106.36
252603025	AMAZON CAPITAL SERVICES	1MPK-DCK9-L9PR	4/3/26	107.24
252603025	AMAZON CAPITAL SERVICES	137D-GY9D-4CLG	4/3/26	115.08
252603025	AMAZON CAPITAL SERVICES	1LQ6-HR3J-FPRW	4/3/26	118.13
252603025	AMAZON CAPITAL SERVICES	1VGW-KQNG-94MH	4/3/26	120.16
252603025	AMAZON CAPITAL SERVICES	1RKF-6RTW-7HQ7	4/3/26	121.64
252603025	AMAZON CAPITAL SERVICES	14CK-LCCP-MHYT	4/3/26	125.18
252603025	AMAZON CAPITAL SERVICES	1TWJ-MC63-VW4J	4/3/26	125.23
252603025	AMAZON CAPITAL SERVICES	1VGW-KQNG-43CH	4/3/26	134.87
252603025	AMAZON CAPITAL SERVICES	111W-XV4P-HKNY	4/3/26	135.31
252603025	AMAZON CAPITAL SERVICES	1JQW-Q7LL-MK19	4/3/26	136.22
252603025	AMAZON CAPITAL SERVICES	1QLL-7GKY-TPKM	4/3/26	137.45
252603025	AMAZON CAPITAL SERVICES	1M7D-GXGV-QGT4	4/3/26	138.61
252603025	AMAZON CAPITAL SERVICES	1GL1-GP4L-1DWD	4/3/26	141.26
252603025	AMAZON CAPITAL SERVICES	1RYD-XFPR-93M1	4/3/26	144.51
252603025	AMAZON CAPITAL SERVICES	1469-PGT9-69CX	4/3/26	146.92
252603025	AMAZON CAPITAL SERVICES	1DCT-4NT1-DQ9D	4/3/26	161.42
252603025	AMAZON CAPITAL SERVICES	1P33-PLRY-3HJG	4/3/26	163.95
252603025	AMAZON CAPITAL SERVICES	1HQT-MLWV-77XM	4/3/26	170.98
252603025	AMAZON CAPITAL SERVICES	16YD-J61W-P636	4/3/26	171.44

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(4/1/2026 - 4/30/2026)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
252603025	AMAZON CAPITAL SERVICES	1HQT-MLWV-43QD	4/3/26	176.32
252603025	AMAZON CAPITAL SERVICES	1HQT-MLWV-F7Y7	4/3/26	196.71
252603025	AMAZON CAPITAL SERVICES	1H7Y-HYJM-66MH	4/3/26	203.19
252603025	AMAZON CAPITAL SERVICES	14MR-TYQ3-GTGM	4/3/26	208.00
252603025	AMAZON CAPITAL SERVICES	1HP1-1N6C-43RF	4/3/26	208.98
252603025	AMAZON CAPITAL SERVICES	1VGW-KQNG-43CH	4/3/26	219.64
252603025	AMAZON CAPITAL SERVICES	1WL7-TL7V-3VC4	4/3/26	222.54
252603025	AMAZON CAPITAL SERVICES	16PG-KD6R-XPJF	4/3/26	225.85
252603025	AMAZON CAPITAL SERVICES	1119-D7GR-D4JY	4/3/26	226.85
252603025	AMAZON CAPITAL SERVICES	1HVG-HQRG-4XCJ	4/3/26	242.75
252603025	AMAZON CAPITAL SERVICES	1F4F-N3X6-RTP6	4/3/26	251.97
252603025	AMAZON CAPITAL SERVICES	1D73-HK4W-JMKH	4/3/26	259.90
252603025	AMAZON CAPITAL SERVICES	1WKP-CM1X-HP6P	4/3/26	265.18
252603025	AMAZON CAPITAL SERVICES	1FKV-43CK-QFQF	4/3/26	283.12
252603025	AMAZON CAPITAL SERVICES	1VXT-RNFR-6RW6	4/3/26	292.35
252603025	AMAZON CAPITAL SERVICES	1JXC-JFFH-6FLG	4/3/26	298.33
252603025	AMAZON CAPITAL SERVICES	1Y9L-NLMT-4KQ6	4/3/26	313.68
252603025	AMAZON CAPITAL SERVICES	1NQY-4MV9-FX1Q	4/3/26	318.41
252603025	AMAZON CAPITAL SERVICES	1YM6-CPCP-6WNY	4/3/26	335.32
252603025	AMAZON CAPITAL SERVICES	1PY6-1HHP-RC6D	4/3/26	344.26
252603025	AMAZON CAPITAL SERVICES	1W76-MPXT-G3QW	4/3/26	354.28
252603025	AMAZON CAPITAL SERVICES	1NLY-F7MW-MWWK	4/3/26	359.46
252603025	AMAZON CAPITAL SERVICES	1Y71-1RLJ-1FTH	4/3/26	361.30
252603025	AMAZON CAPITAL SERVICES	1Y1H-P9MT-4XFD	4/3/26	366.59
252603025	AMAZON CAPITAL SERVICES	1DQM-N9MM-KGW7	4/3/26	367.63
252603025	AMAZON CAPITAL SERVICES	1DG3-YKYV-NWDX	4/3/26	386.58
252603025	AMAZON CAPITAL SERVICES	1469-PGT9-69CX	4/3/26	405.39
252603025	AMAZON CAPITAL SERVICES	1RYD-XFPR-N77W	4/3/26	418.91
252603025	AMAZON CAPITAL SERVICES	1RYD-XFPR-CFX Y	4/3/26	425.96
252603025	AMAZON CAPITAL SERVICES	13L7-GWRJ-933K	4/3/26	431.98
252603025	AMAZON CAPITAL SERVICES	14MR-TYQ3-GDXY	4/3/26	441.28
252603025	AMAZON CAPITAL SERVICES	1CC7-CC79-7WR3	4/3/26	482.77
252603025	AMAZON CAPITAL SERVICES	1JRG-9TJQ-PHGC	4/3/26	486.90
252603025	AMAZON CAPITAL SERVICES	1P33-PLRY-3HJG	4/3/26	508.18
252603025	AMAZON CAPITAL SERVICES	1PMH-DNCX-JMXQ	4/3/26	552.83
252603025	AMAZON CAPITAL SERVICES	1CTK-T9L3-G4D9	4/3/26	635.00
252603025	AMAZON CAPITAL SERVICES	1P33-PLRY-YHHM	4/3/26	636.33
252603025	AMAZON CAPITAL SERVICES	1N4W-7QPC-KRF9	4/3/26	648.86
252603025	AMAZON CAPITAL SERVICES	1MFF-97DD-WJWX	4/3/26	680.06

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(4/1/2026 - 4/30/2026)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
252603025	AMAZON CAPITAL SERVICES	1FKM-RHQ1-FTMY	4/3/26	879.30
252603025	AMAZON CAPITAL SERVICES	1Y71-1RLJ-3N1P	4/3/26	985.91
252603025	AMAZON CAPITAL SERVICES	1G7M-J3X9-43WP	4/3/26	1,098.82
252603025	AMAZON CAPITAL SERVICES	1VGW-KQNG-H3RQ	4/3/26	1,367.54
252603025	AMAZON CAPITAL SERVICES	1WQR-VWLL-1QDG	4/3/26	2,058.56
252603026	BAHR, MICHELLE	MAR2026 ITEM	4/3/26	59.40
252603027	BAILEY, JOANNA	MAR2026 ITEM	4/3/26	299.00
252603027	BAILEY, JOANNA	MAR2026 CONF	4/3/26	2,095.92
252603028	BAILEY, SARAH	JUN2026 CONFa	4/3/26	2.50
252603028	BAILEY, SARAH	MAR2026 MILEAGE	4/3/26	15.95
252603028	BAILEY, SARAH	JUN2026 CONF	4/3/26	239.78
252603029	BATES, CRISTIE	MAR2026 MILEAGE	4/3/26	23.93
252603030	BCHX	INV-93772	4/3/26	14.00
252603031	BECK, THOMAS	REF03272026	4/3/26	300.00
252603032	BLUE EDGE ENERGY LLC	6567	4/3/26	1,245.66
252603033	BOLEN, NICHELLE	MAR2026 ITEM	4/3/26	9.88
252603034	BUCHBERGER, LAWRENCE	REF03272026	4/3/26	300.00
252603034	BUCHBERGER, LAWRENCE	REF03282026	4/3/26	300.00
252603035	BULLIS, LAUREN	MAR2026 MILEAGE	4/3/26	97.44
252603036	CARRICO AQUATIC RESOURCES, INC	20261803	4/3/26	447.72
252603037	CEDAR CREST SPECIALTIES, INC.	212606410	4/3/26	251.91
252603038	DREWEK, DAVID	REF03282026	4/3/26	300.00
252603039	DUNST, JAMIE	ENVISION - DUNST	4/3/26	790.00
252603040	ENGEBRETSON, AMY	MAR2026 MILEAGE	4/3/26	147.61
252603041	FIRST SUPPLY LLC	196700-00	4/3/26	25.90
252603041	FIRST SUPPLY LLC	196699-00	4/3/26	39.68
252603041	FIRST SUPPLY LLC	196744-00	4/3/26	40.02
252603042	FOLLETT CONTENT SOLUTIONS, LLC.	692981F	4/3/26	90.02
252603042	FOLLETT CONTENT SOLUTIONS, LLC.	720028A	4/3/26	607.14
252603042	FOLLETT CONTENT SOLUTIONS, LLC.	721307A	4/3/26	871.71
252603043	GRAINGER INC, WW	9855513868	4/3/26	2,249.75
252603044	GRAYKOWSKI'S DISTRIBUTING LLC	7577	4/3/26	85.00
252603045	HACK, THOMAS	REF03272026	4/3/26	300.00
252603045	HACK, THOMAS	REF03282026	4/3/26	300.00
252603046	HECKEL, CORY	MAR2026 ITEM	4/3/26	105.76
252603047	HEID MUSIC COMPANY, INC.-APPLETON	4158145	4/3/26	13.82
252603047	HEID MUSIC COMPANY, INC.-APPLETON	4155382	4/3/26	85.50
252603047	HEID MUSIC COMPANY, INC.-APPLETON	4158145	4/3/26	100.18
252603047	HEID MUSIC COMPANY, INC.-APPLETON	4147872	4/3/26	126.50

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(4/1/2026 - 4/30/2026)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
252603047	HEID MUSIC COMPANY, INC.-APPLETON	4156524	4/3/26	459.00
252603047	HEID MUSIC COMPANY, INC.-APPLETON	4138155	4/3/26	615.54
252603048	HERTZ FURNITURE SYSTEMS, LLC	729451	4/3/26	(91.87)
252603048	HERTZ FURNITURE SYSTEMS, LLC	727171	4/3/26	625.58
252603049	HOOD, PHILLIP	MAR2026 ITEM	4/3/26	25.00
252603050	HORST DISTRIBUTING INC	117772-000	4/3/26	35.12
252603051	J.W. PEPPER & SON	368451247	4/3/26	29.00
252603051	J.W. PEPPER & SON	368459041	4/3/26	93.99
252603051	J.W. PEPPER & SON	368463791	4/3/26	122.99
252603051	J.W. PEPPER & SON	368466153	4/3/26	411.99
252603051	J.W. PEPPER & SON	368460253	4/3/26	496.00
252603051	J.W. PEPPER & SON	368466152	4/3/26	830.89
252603052	KAMINSKI, SARAH	MAR2026 MILEAGE	4/3/26	149.50
252603053	KIELPINSKI, KELLY	46082	4/3/26	157.50
252603054	KLAFFKA, KATIE	MAR2026 MILEAGE	4/3/26	83.45
252603055	KRAEMER, SARAH	MAR2026 ITEM	4/3/26	14.99
252603056	LEHNERT, MADDIE	MAR2026 MILEAGE	4/3/26	6.96
252603057	LEMKE, ALEXSANDRA	46082	4/3/26	163.52
252603058	LEPAK, MOLLY	MAR2026 MILEAGE	4/3/26	46.40
252603059	LIND, MICHAEL	MAR2026 CONF	4/3/26	188.59
252603060	LLOYD, YOLANDA	FEB2026 ITEM	4/3/26	35.96
252603061	LOY, EMILY	FEB2026 MILEAGE	4/3/26	51.19
252603062	MARATHON PEST CONTROL	70367	4/3/26	45.00
252603063	MARCUM, CHESTER III	REF03272026	4/3/26	300.00
252603063	MARCUM, CHESTER III	REF03282026	4/3/26	300.00
252603064	MEISSEN, MORGAN	MAR2026 MILEAGE	4/3/26	142.32
252603065	MID WISCONSIN BEVERAGE	2198123	4/3/26	449.50
252603066	MISSISSIPPI WELDERS SUPPLY CO., INC	4792137	4/3/26	22.47
252603066	MISSISSIPPI WELDERS SUPPLY CO., INC	4789362	4/3/26	488.56
252603066	MISSISSIPPI WELDERS SUPPLY CO., INC	4792127	4/3/26	2,064.70
252603067	NASSCO INC - CUSTODIAL	6682977	4/3/26	10.56
252603067	NASSCO INC - CUSTODIAL	6682977	4/3/26	10.56
252603067	NASSCO INC - CUSTODIAL	6682977	4/3/26	31.67
252603067	NASSCO INC - CUSTODIAL	6684467	4/3/26	81.44
252603067	NASSCO INC - CUSTODIAL	6682977	4/3/26	95.02
252603067	NASSCO INC - CUSTODIAL	6682977	4/3/26	907.98
252603068	NORTHWAY COMMUNICATIONS INC	121684	4/3/26	119.02
252603068	NORTHWAY COMMUNICATIONS INC	186765	4/3/26	127.60
252603069	OPICHKA, SUZAN	MAR2026 MILEAGE	4/3/26	1.67

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(4/1/2026 - 4/30/2026)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
252603070	OVERDRIVE INC	CD0788526092836	4/3/26	200.00
252603070	OVERDRIVE INC	CD0788526095481	4/3/26	500.00
252603071	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	4/3/26	114.95
252603071	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	4/3/26	114.95
252603071	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	4/3/26	137.80
252603071	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	4/3/26	137.80
252603072	PER MAR SECURITY SERVICES, INC.	50003179	4/3/26	159.00
252603072	PER MAR SECURITY SERVICES, INC.	50003178	4/3/26	247.00
252603073	PERFORMANCE FOODSERVICE	33073-292805	4/3/26	(280.50)
252603073	PERFORMANCE FOODSERVICE	33073-292302	4/3/26	114.98
252603073	PERFORMANCE FOODSERVICE	02266-291303	4/3/26	780.30
252603073	PERFORMANCE FOODSERVICE	33073-292302	4/3/26	815.11
252603073	PERFORMANCE FOODSERVICE	02266-291303	4/3/26	1,291.20
252603074	PETERS, JUSTIN	REF03272026	4/3/26	300.00
252603074	PETERS, JUSTIN	REF03282026	4/3/26	300.00
252603075	PINSONNEAULT, SARA	MAR2026 MILEAGE	4/3/26	39.30
252603076	POPHAL EDUCATION LLC	APR2026 H.O.	4/3/26	60.00
252603077	RESCH, SAVANAH	MAR2026 MILEAGE	4/3/26	30.52
252603078	RHYNER, ASHLEY	FEB2026 MILEAGE	4/3/26	289.54
252603079	SCHIELKE, MICHAEL	REF03272026	4/3/26	300.00
252603079	SCHIELKE, MICHAEL	REF03282026	4/3/26	300.00
252603080	SCHOOL SPECIALTY, LLC.	2.08137E+11	4/3/26	2,149.92
252603081	SONDELSKI, TRACI	MAR2026 ITEM	4/3/26	14.99
252603082	TEAM SPORTING GOODS INC	AAG037171-AG00	4/3/26	80.00
252603082	TEAM SPORTING GOODS INC	AAG037268-AG00	4/3/26	113.20
252603082	TEAM SPORTING GOODS INC	AAG036962-AF01	4/3/26	279.95
252603082	TEAM SPORTING GOODS INC	AAG036652-AG00	4/3/26	678.30
252603082	TEAM SPORTING GOODS INC	AAG037172-AG00	4/3/26	1,040.00
252603082	TEAM SPORTING GOODS INC	AAG037166-AG00	4/3/26	1,185.00
252603082	TEAM SPORTING GOODS INC	AAG037170-AG00	4/3/26	2,210.00
252603082	TEAM SPORTING GOODS INC	AAG037158-AG00	4/3/26	5,000.00
252603083	THAO, PANYIA	MAR2026 MILEAGE	4/3/26	32.48
252603084	TREPTOW, FELECITY	MAR2026 MILEAGE	4/3/26	41.76
252603085	US OMNI & TSACG COMPLIANCE SERVICES	132620	4/3/26	287.64
252603086	VERNIER SOFTWARE & TECHNOLOGY INC	5543792	4/3/26	2,411.00
252603087	VIKING ELECTRIC SUPPLY	S010133078.001	4/3/26	472.70
252603088	WEBKO EMBROIDERY & SCREEN PRINTING, 16579		4/3/26	549.88
252603088	WEBKO EMBROIDERY & SCREEN PRINTING, 16579		4/3/26	1,700.12
252603088	WEBKO EMBROIDERY & SCREEN PRINTING, 16580		4/3/26	1,915.00

DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(4/1/2026 - 4/30/2026)

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
252603088	WEBKO EMBROIDERY & SCREEN PRINTING, I	16570-16571	4/3/26	2,027.00
252603089	YANG-VONGPHAKDY, MANEE	Feb-Mar Manee mileag	4/3/26	7.70
252603089	YANG-VONGPHAKDY, MANEE	Feb-Mar Manee mileag	4/3/26	50.40
252603089	YANG-VONGPHAKDY, MANEE	Feb-Mar Manee mileag	4/3/26	67.20
252603090	ZILCH, DENISE	MAR2026 CONF	4/3/26	72.30
252603091	ALECKSON, TED	MAR2026 MILEAGE	4/10/26	15.37
252603092	AMAZON CAPITAL SERVICES	16KQ-93Y6-WM43	4/10/26	12.42
252603092	AMAZON CAPITAL SERVICES	1VKH-YD6W-K74Y	4/10/26	12.99
252603092	AMAZON CAPITAL SERVICES	1971-LTFJ-V66F	4/10/26	15.98
252603092	AMAZON CAPITAL SERVICES	1971-LTFJ-V4PC	4/10/26	21.95
252603092	AMAZON CAPITAL SERVICES	1W4R-WY7L-RJ97	4/10/26	23.90
252603092	AMAZON CAPITAL SERVICES	1FJL-NJNM-PMFY	4/10/26	29.99
252603092	AMAZON CAPITAL SERVICES	13RT-LLF3-THXF	4/10/26	39.35
252603092	AMAZON CAPITAL SERVICES	1W4R-WY7L-RJ97	4/10/26	48.50
252603092	AMAZON CAPITAL SERVICES	16KQ-93Y6-WM43	4/10/26	50.55
252603092	AMAZON CAPITAL SERVICES	17XM-QTG4-P1YY	4/10/26	58.89
252603092	AMAZON CAPITAL SERVICES	111W-XV4P-4DWF	4/10/26	78.86
252603092	AMAZON CAPITAL SERVICES	1WFF-1GVY-XJNJ	4/10/26	87.07
252603092	AMAZON CAPITAL SERVICES	1MFF-TKTH-7Y1Y	4/10/26	102.75
252603092	AMAZON CAPITAL SERVICES	1VP3-9N9K-GDXW	4/10/26	142.27
252603092	AMAZON CAPITAL SERVICES	1WFF-1GVY-XJT6	4/10/26	194.37
252603092	AMAZON CAPITAL SERVICES	1VJJ-9LNT-QX66	4/10/26	194.76
252603092	AMAZON CAPITAL SERVICES	1MFF-TKTH-7Y1Y	4/10/26	360.36
252603092	AMAZON CAPITAL SERVICES	1DXG-XCMP-VH71	4/10/26	424.08
252603092	AMAZON CAPITAL SERVICES	1X4R-WT7D-HGXW	4/10/26	581.92
252603092	AMAZON CAPITAL SERVICES	1HT9-7XNY-PLKD	4/10/26	1,885.68
252603093	AMERICAN WELDING & GAS INC	11558055	4/10/26	43.06
252603094	BAIER, RICHARD	REF04032026	4/10/26	110.00
252603095	BAILEY, JOANNA	MAR2026 ITEMa	4/10/26	50.00
252603095	BAILEY, JOANNA	MAR2026 ITEMb	4/10/26	97.95
252603096	BCHX	INV-95329	4/10/26	16.45
252603096	BCHX	INV-95329	4/10/26	148.05
252603096	BCHX	INV-95164	4/10/26	1,052.80
252603097	CARRICO AQUATIC RESOURCES, INC	20261823	4/10/26	137.50
252603098	CEDAR CREST SPECIALTIES, INC.	212608510	4/10/26	459.32
252603099	CENTRAL PROGRAMS INC	PINV150877	4/10/26	3,652.98
252603099	CENTRAL PROGRAMS INC	ORD148312	4/10/26	7,270.18
252603100	CHAVEZ, ADRIAN	MAR2026 MILEAGE	4/10/26	121.80
252603101	DORSEY, SARA	82	4/10/26	282.00

DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(4/1/2026 - 4/30/2026)

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
252603102	FOLLETT CONTENT SOLUTIONS, LLC.	715721F	4/10/26	39.82
252603102	FOLLETT CONTENT SOLUTIONS, LLC.	715720F	4/10/26	65.84
252603102	FOLLETT CONTENT SOLUTIONS, LLC.	715718F	4/10/26	131.68
252603102	FOLLETT CONTENT SOLUTIONS, LLC.	723162F	4/10/26	134.37
252603102	FOLLETT CONTENT SOLUTIONS, LLC.	732155	4/10/26	1,099.65
252603103	GRAYKOWSKI'S DISTRIBUTING LLC	7616	4/10/26	143.50
252603104	HARTER'S FOX VALLEY DISPOSAL	1850791	4/10/26	6,301.16
252603105	HOLIDAY WHOLESale, INC	2289615	4/10/26	99.58
252603105	HOLIDAY WHOLESale, INC	2299465	4/10/26	196.12
252603105	HOLIDAY WHOLESale, INC	2289615	4/10/26	348.62
252603105	HOLIDAY WHOLESale, INC	2299465	4/10/26	389.60
252603105	HOLIDAY WHOLESale, INC	2289615	4/10/26	515.43
252603106	J.W. PEPPER & SON	368477290	4/10/26	152.50
252603107	JAKUBEK, JACQUE	MAR2026 CONF	4/10/26	175.45
252603108	KOLODZIEJ, HEIDI	MAR2026 ITEM	4/10/26	113.69
252603108	KOLODZIEJ, HEIDI	MAR2026 ITEM	4/10/26	136.52
252603109	KWIK TRIP INC	00054784 MARCH2026	4/10/26	59.28
252603109	KWIK TRIP INC	00054784 MARCH2026	4/10/26	272.95
252603109	KWIK TRIP INC	00054784 MARCH2026	4/10/26	651.20
252603109	KWIK TRIP INC	00054784 MARCH2026	4/10/26	2,058.28
252603110	KYLES CONSULTING LLC	2315	4/10/26	1,550.00
252603111	LEHMAN, GINA	MAR2026 MILEAGE	4/10/26	20.45
252603112	MARATHON PEST CONTROL	70505	4/10/26	38.00
252603112	MARATHON PEST CONTROL	70530	4/10/26	38.00
252603112	MARATHON PEST CONTROL	70506	4/10/26	40.00
252603112	MARATHON PEST CONTROL	70511	4/10/26	42.00
252603112	MARATHON PEST CONTROL	70528	4/10/26	43.00
252603112	MARATHON PEST CONTROL	69232	4/10/26	90.00
252603113	MCMILLAN-HEHIR, HEATHER	MAR2026 MILEAGE	4/10/26	42.70
252603114	MID WISCONSIN BEVERAGE	2200992	4/10/26	636.42
252603114	MID WISCONSIN BEVERAGE	2200992	4/10/26	1,070.82
252603115	MISSISSIPPI WELDERS SUPPLY CO., INC	2027253	4/10/26	24.18
252603116	MURPHY, PATRICK	REF03312026	4/10/26	100.00
252603117	NASSCO INC - CUSTODIAL	6686435	4/10/26	2.05
252603117	NASSCO INC - CUSTODIAL	6686435	4/10/26	2.06
252603117	NASSCO INC - CUSTODIAL	6686435	4/10/26	6.17
252603117	NASSCO INC - CUSTODIAL	6686435	4/10/26	18.50
252603117	NASSCO INC - CUSTODIAL	6687250	4/10/26	51.64
252603117	NASSCO INC - CUSTODIAL	6686435	4/10/26	176.78

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(4/1/2026 - 4/30/2026)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
252603117	NASSCO INC - CUSTODIAL	6687253	4/10/26	1,932.62
252603117	NASSCO INC - CUSTODIAL	6685868	4/10/26	4,223.00
252603117	NASSCO INC - CUSTODIAL	6687866	4/10/26	7,425.80
252603118	NORTHSTAR ENVIRONMENTAL TESTING, LLC	260-294	4/10/26	393.00
252603119	OLIGNEY, KELLI	MAR2026 MILEAGE	4/10/26	69.02
252603120	OVERDRIVE INC	CD0788526098361	4/10/26	3,000.00
252603121	OXFORD, JONENE	MAR2026 MILEAGE	4/10/26	29.00
252603122	PERFORMANCE FOODSERVICE	33073-304242	4/10/26	450.08
252603122	PERFORMANCE FOODSERVICE	33073-304242	4/10/26	552.81
252603123	PISCA, SARAH	83	4/10/26	609.00
252603124	PRAIRIE FARMS-WOODBURY, MN	46082	4/10/26	22,895.07
252603125	PRIES, DARYL	REF04032026	4/10/26	150.00
252603126	REIMANN, DAVID	MAR2026 MILEAGE	4/10/26	180.24
252603127	SCHOOL SPECIALTY, LLC.	3.08105E+11	4/10/26	139.42
252603127	SCHOOL SPECIALTY, LLC.	2.08137E+11	4/10/26	251.96
252603127	SCHOOL SPECIALTY, LLC.	2.08137E+11	4/10/26	342.06
252603127	SCHOOL SPECIALTY, LLC.	3.08105E+11	4/10/26	881.89
252603127	SCHOOL SPECIALTY, LLC.	3.08105E+11	4/10/26	1,005.62
252603128	STECKELBERG, CHARLOTTE	MAR2026 MILEAGE	4/10/26	767.56
252603129	STERLING WATER INC	342X13941409	4/10/26	51.75
252603129	STERLING WATER INC	342X13930105	4/10/26	331.90
252603130	TEAM SPORTING GOODS INC	AAG035219-AS04	4/10/26	319.80
252603131	TUBBS, PHILLIP	MAR2026 MILEAGE	4/10/26	46.55
252603132	USIC RECEIVABLES, LLC	798782	4/10/26	960.30
252603133	VIKING ELECTRIC SUPPLY	S010148755.001	4/10/26	41.70
252603133	VIKING ELECTRIC SUPPLY	S010146986.001	4/10/26	122.50
252603133	VIKING ELECTRIC SUPPLY	S010153042.001	4/10/26	160.01
252603134	WELLER, JULIE	MAR2026 MILEAGE	4/10/26	39.08
252603135	WI PUBLIC SERVICE	5868398416	4/10/26	20.80
252603135	WI PUBLIC SERVICE	5869586544	4/10/26	27.13
252603135	WI PUBLIC SERVICE	5869420462	4/10/26	49.03
252603135	WI PUBLIC SERVICE	5868270422	4/10/26	64.54
252603135	WI PUBLIC SERVICE	5868462472	4/10/26	80.09
252603135	WI PUBLIC SERVICE	5869920496	4/10/26	236.61
252603135	WI PUBLIC SERVICE	5868424944	4/10/26	253.72
252603135	WI PUBLIC SERVICE	5868424944	4/10/26	304.74
252603135	WI PUBLIC SERVICE	5869765101	4/10/26	306.92
252603135	WI PUBLIC SERVICE	5869895314	4/10/26	445.82
252603135	WI PUBLIC SERVICE	5876954424	4/10/26	591.35

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(4/1/2026 - 4/30/2026)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
252603135	WI PUBLIC SERVICE	5877484719	4/10/26	675.82
252603135	WI PUBLIC SERVICE	5869600187	4/10/26	744.58
252603135	WI PUBLIC SERVICE	5877524721	4/10/26	1,049.70
252603135	WI PUBLIC SERVICE	5876547226	4/10/26	1,120.78
252603135	WI PUBLIC SERVICE	5869600187	4/10/26	1,202.79
252603135	WI PUBLIC SERVICE	5869814292	4/10/26	1,331.56
252603135	WI PUBLIC SERVICE	5876602073	4/10/26	1,497.63
252603135	WI PUBLIC SERVICE	5876586375	4/10/26	1,543.66
252603135	WI PUBLIC SERVICE	5869221124	4/10/26	2,750.07
252603135	WI PUBLIC SERVICE	5868246483	4/10/26	2,815.51
252603135	WI PUBLIC SERVICE	5869059262	4/10/26	2,969.89
252603135	WI PUBLIC SERVICE	5868462472	4/10/26	3,418.63
252603135	WI PUBLIC SERVICE	5869719230	4/10/26	3,662.20
252603135	WI PUBLIC SERVICE	5869059262	4/10/26	3,939.37
252603135	WI PUBLIC SERVICE	5869221124	4/10/26	4,104.58
252603135	WI PUBLIC SERVICE	5869566762	4/10/26	4,839.99
252603135	WI PUBLIC SERVICE	5868398883	4/10/26	6,093.88
252603135	WI PUBLIC SERVICE	5869735300	4/10/26	10,874.82
252603135	WI PUBLIC SERVICE	5868754522	4/10/26	12,410.21
252603135	WI PUBLIC SERVICE	5869802224	4/10/26	18,230.33
252603135	WI PUBLIC SERVICE	5868872231	4/10/26	19,223.76
252603136	ABLE DISTRIBUTING CO INC	S023316791.001	4/17/26	10.61
252603137	ALVIS, LEROY JR	REF04102026	4/17/26	60.00
252603138	AMAZON CAPITAL SERVICES	16D1-1R9C-3K9W	4/17/26	(697.47)
252603138	AMAZON CAPITAL SERVICES	1G7F-H6WM-64YF	4/17/26	(5.46)
252603138	AMAZON CAPITAL SERVICES	1QKT-YK1N-DXTC	4/17/26	1.57
252603138	AMAZON CAPITAL SERVICES	1PHW-LWFT-XQWT	4/17/26	2.39
252603138	AMAZON CAPITAL SERVICES	1Q93-JMY9-NP1	4/17/26	3.61
252603138	AMAZON CAPITAL SERVICES	1MTH-W6QC-GJYM	4/17/26	5.46
252603138	AMAZON CAPITAL SERVICES	1DRT-XLDT-RHKM	4/17/26	9.99
252603138	AMAZON CAPITAL SERVICES	1PHW-LWFT-XQWT	4/17/26	10.60
252603138	AMAZON CAPITAL SERVICES	1F7J-XJKJ-4DMG	4/17/26	11.48
252603138	AMAZON CAPITAL SERVICES	1WK6-6CYP-XCGY	4/17/26	12.10
252603138	AMAZON CAPITAL SERVICES	1KPG-DCV1-M1Y3	4/17/26	13.05
252603138	AMAZON CAPITAL SERVICES	1JLK-L3KG-WWVY	4/17/26	13.98
252603138	AMAZON CAPITAL SERVICES	1JM3-Q6QX-KF6Q	4/17/26	15.65
252603138	AMAZON CAPITAL SERVICES	1QKT-YK1N-DXTC	4/17/26	17.92
252603138	AMAZON CAPITAL SERVICES	141J-M13T-H4P4	4/17/26	19.72
252603138	AMAZON CAPITAL SERVICES	1K71-KPXG-3DKT	4/17/26	19.99

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(4/1/2026 - 4/30/2026)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
252603138	AMAZON CAPITAL SERVICES	16D1-1R9C-4KNX	4/17/26	25.62
252603138	AMAZON CAPITAL SERVICES	1Q93-JMY-9NP1	4/17/26	25.78
252603138	AMAZON CAPITAL SERVICES	16D1-1R9C-4KM1	4/17/26	33.97
252603138	AMAZON CAPITAL SERVICES	11Y3-74XY-KJ44	4/17/26	35.15
252603138	AMAZON CAPITAL SERVICES	1MXH-NTJH-FPDT	4/17/26	39.99
252603138	AMAZON CAPITAL SERVICES	1RT3-KJMD-VYQJ	4/17/26	39.99
252603138	AMAZON CAPITAL SERVICES	13HJ-TPVR-V9X6	4/17/26	42.98
252603138	AMAZON CAPITAL SERVICES	1KPG-DCV1-7YQJ	4/17/26	42.99
252603138	AMAZON CAPITAL SERVICES	1JM3-Q6QX-XT9C	4/17/26	57.41
252603138	AMAZON CAPITAL SERVICES	1MV1-766R-F4HP	4/17/26	67.99
252603138	AMAZON CAPITAL SERVICES	1RT3-KJMD-PQWQ	4/17/26	69.99
252603138	AMAZON CAPITAL SERVICES	1Q6H-39T4-36XL	4/17/26	83.89
252603138	AMAZON CAPITAL SERVICES	1HV7-QMG9-7CVH	4/17/26	88.15
252603138	AMAZON CAPITAL SERVICES	11XM-RQ93-W4NP	4/17/26	88.35
252603138	AMAZON CAPITAL SERVICES	1TK9-YCV4-X6DG	4/17/26	92.19
252603138	AMAZON CAPITAL SERVICES	13LY-MNF4-99NG	4/17/26	94.89
252603138	AMAZON CAPITAL SERVICES	13LY-MNF4-Q1PJ	4/17/26	96.18
252603138	AMAZON CAPITAL SERVICES	11H3-RP7D-TVLQ	4/17/26	104.40
252603138	AMAZON CAPITAL SERVICES	1HV7-QMG9-XC7C	4/17/26	113.80
252603138	AMAZON CAPITAL SERVICES	1RKC-3W63-1JVL	4/17/26	116.88
252603138	AMAZON CAPITAL SERVICES	1JLK-L3KG-WWVY	4/17/26	119.29
252603138	AMAZON CAPITAL SERVICES	13RT-LLF3-R63K	4/17/26	136.06
252603138	AMAZON CAPITAL SERVICES	1Q93-JMY-RH1J	4/17/26	138.56
252603138	AMAZON CAPITAL SERVICES	1KPG-DCV1-M1Y3	4/17/26	161.79
252603138	AMAZON CAPITAL SERVICES	1N16-RFR9-CXGJ	4/17/26	178.68
252603138	AMAZON CAPITAL SERVICES	1C7N-RC4W-9RRC	4/17/26	179.00
252603138	AMAZON CAPITAL SERVICES	16D1-1R9C-4KNX	4/17/26	183.32
252603138	AMAZON CAPITAL SERVICES	1QNK-KQJ9-39WL	4/17/26	196.45
252603138	AMAZON CAPITAL SERVICES	1WK6-6CYP-XCGY	4/17/26	225.00
252603138	AMAZON CAPITAL SERVICES	16D1-1R9C-4KM1	4/17/26	230.85
252603138	AMAZON CAPITAL SERVICES	19R9-4PKX-9MHH	4/17/26	247.40
252603138	AMAZON CAPITAL SERVICES	19CW-G13Y-D4W7	4/17/26	295.40
252603138	AMAZON CAPITAL SERVICES	1Q93-JMY-74TG	4/17/26	352.63
252603138	AMAZON CAPITAL SERVICES	1YRQ-RVCW-VDRK	4/17/26	369.02
252603138	AMAZON CAPITAL SERVICES	1N4H-XVCW-Y9Q4	4/17/26	438.10
252603138	AMAZON CAPITAL SERVICES	1YRQ-RVCW-RJMV	4/17/26	445.36
252603138	AMAZON CAPITAL SERVICES	1T6X-C3DL-PGFY	4/17/26	512.13
252603138	AMAZON CAPITAL SERVICES	19JY-GVDT-9DYG	4/17/26	611.68
252603138	AMAZON CAPITAL SERVICES	1K4Y-6YGR-YKJD	4/17/26	616.47

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(4/1/2026 - 4/30/2026)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
252603138	AMAZON CAPITAL SERVICES	1K71-KPXG-3QJK	4/17/26	757.52
252603138	AMAZON CAPITAL SERVICES	1KPG-DCV1-NLLC	4/17/26	959.97
252603138	AMAZON CAPITAL SERVICES	1DG9-PNRM-9N97	4/17/26	1,907.64
252603138	AMAZON CAPITAL SERVICES	1TK9-YCV4-KKFR	4/17/26	2,558.84
252603139	AUSTIN, CHAD	REF04092026	4/17/26	100.00
252603140	BARKLEY, ASHLEE	MAR2026 MILEAGE	4/17/26	120.50
252603141	BLASER, TRACEY	APR2026 ITEM	4/17/26	5.40
252603141	BLASER, TRACEY	APR2026 MILEAGE	4/17/26	10.59
252603142	BRAY, ISAAC	MAR2026 MILEAGE	4/17/26	19.72
252603143	CARRICO AQUATIC RESOURCES, INC	20262013	4/17/26	2,797.08
252603144	CENTRAL PROGRAMS INC	O159-QDR-GVH	4/17/26	2,440.53
252603144	CENTRAL PROGRAMS INC	PINV150992	4/17/26	7,068.82
252603145	CESA 9	21984	4/17/26	3,480.00
252603146	CLAUSNITZER, JOHN	REF04092026	4/17/26	100.00
252603147	CORVINO, BERKLEY	MAR2026 MILEAGE	4/17/26	20.30
252603148	CZERWONKA, CRISTIN	MAR2026 MILEAGE	4/17/26	93.29
252603149	DAVIES, THOMAS	MAR2026 CONF	4/17/26	155.75
252603150	DAVIS, BROOKE	APR2026 ITEM	4/17/26	297.00
252603151	DOMKA, ADAM	MAR2026 MILEAGE	4/17/26	239.47
252603152	FIRST SUPPLY LLC	197155-01	4/17/26	0.49
252603152	FIRST SUPPLY LLC	197155-02	4/17/26	4.93
252603152	FIRST SUPPLY LLC	197155-00	4/17/26	6.85
252603152	FIRST SUPPLY LLC	196999-01	4/17/26	10.86
252603152	FIRST SUPPLY LLC	196999-00	4/17/26	12.83
252603152	FIRST SUPPLY LLC	197410-01	4/17/26	166.94
252603152	FIRST SUPPLY LLC	197410-00	4/17/26	186.18
252603152	FIRST SUPPLY LLC	196547-00	4/17/26	260.15
252603153	FOLLETT CONTENT SOLUTIONS, LLC.	729606F	4/17/26	70.69
252603153	FOLLETT CONTENT SOLUTIONS, LLC.	719879A	4/17/26	598.69
252603153	FOLLETT CONTENT SOLUTIONS, LLC.	705292B	4/17/26	1,943.63
252603153	FOLLETT CONTENT SOLUTIONS, LLC.	731151	4/17/26	2,125.60
252603153	FOLLETT CONTENT SOLUTIONS, LLC.	733930	4/17/26	2,340.02
252603153	FOLLETT CONTENT SOLUTIONS, LLC.	733253	4/17/26	4,258.68
252603154	FOX, GRETCHEN	MAR2026 ITEM	4/17/26	156.69
252603155	GOFF, NICOLE	MAR2026 ITEM	4/17/26	72.00
252603156	GRAINGER INC, WW	9874608301	4/17/26	3,090.00
252603157	GRAYKOWSKI'S DISTRIBUTING LLC	7663	4/17/26	123.50
252603158	HANKE, JACOB	MAR2026 ITEM	4/17/26	31.98
252603158	HANKE, JACOB	MAR2026 ITEM	4/17/26	68.24

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(4/1/2026 - 4/30/2026)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
252603159	HAWKINS ASH CPAS LLP	3256722	4/17/26	6,608.00
252603160	HEBEIN, HALEY	MAR2026 MILEAGE	4/17/26	246.94
252603161	HOFFMAN, AARON	MAR2026 MILEAGE	4/17/26	55.90
252603162	HOLIDAY WHOLESale, INC	2301283	4/17/26	460.51
252603162	HOLIDAY WHOLESale, INC	2301283	4/17/26	1,030.16
252603163	HOSTVEDT, JAMES	MAR2026 MILEAGE	4/17/26	32.19
252603164	INDUSTRIAL ARTS SUPPLY IASCO	M20381	4/17/26	1,241.90
252603165	JANKE, TODD	REF04102026	4/17/26	60.00
252603166	JONES, ELIJAH	REF04102026	4/17/26	100.00
252603166	JONES, ELIJAH	REF04112026	4/17/26	300.00
252603167	KNAB, BRIAN	REF04102026	4/17/26	100.00
252603168	KOSS, RACHEL	MAR2026 MILEAGE	4/17/26	209.89
252603169	KRANZ, BRANDON	MAR2026 MILEAGE.	4/17/26	54.81
252603170	KRANZ, OLIVIA	MAR2026 ITEM	4/17/26	15.98
252603170	KRANZ, OLIVIA	MAR2026 ITEM	4/17/26	37.56
252603171	KRUEGER, SAVANNA	MAR2026 MILEAGE	4/17/26	41.25
252603172	LAACK, STEVEN	REF04072026	4/17/26	110.00
252603172	LAACK, STEVEN	REF04102026	4/17/26	200.00
252603172	LAACK, STEVEN	REF04112026	4/17/26	200.00
252603173	LANCTIN, BRITTANY	MAR2026 MILEAGE.	4/17/26	149.21
252603174	LERCH, ANDREA	MAR2026 MILEAGE	4/17/26	29.65
252603175	LINTEREUR, RACHEL	MAR2026 CONF	4/17/26	62.56
252603176	LO, XENG	REF04072026	4/17/26	110.00
252603177	LOR, TRUE	REF04072026	4/17/26	110.00
252603177	LOR, TRUE	REF04102026	4/17/26	200.00
252603178	LUKASKO, TIFFANY	MAR2026 MILEAGE.	4/17/26	150.51
252603179	MACIAZ, KENNETH	REF04102026	4/17/26	100.00
252603180	MARATHON PEST CONTROL	70673	4/17/26	40.00
252603180	MARATHON PEST CONTROL	70723	4/17/26	42.00
252603180	MARATHON PEST CONTROL	70728	4/17/26	42.00
252603180	MARATHON PEST CONTROL	70527	4/17/26	90.00
252603181	MARCELLINO, ANTHONY	MAR2026 MILEAGE	4/17/26	114.33
252603182	MARCO TECHNOLOGIES LLC	INV15061282	4/17/26	7,785.12
252603183	MCEWEN, MATTHEW	MAR2026 MILEAGE	4/17/26	96.28
252603184	MERRILL AREA PUBLIC SCHOOLS	2026-03	4/17/26	8,652.00
252603185	MID WISCONSIN BEVERAGE	2200045	4/17/26	802.74
252603185	MID WISCONSIN BEVERAGE	2200045	4/17/26	1,039.60
252603186	MILES, MATTHEW	REF04112026	4/17/26	200.00
252603186	MILES, MATTHEW	REF04102026	4/17/26	300.00

DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(4/1/2026 - 4/30/2026)

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
252603187	MISSISSIPPI WELDERS SUPPLY CO., INC	4794199	4/17/26	513.65
252603188	MOUA, TOULY	REF04102026	4/17/26	200.00
252603189	MURPHY, PATRICK	REF04112026	4/17/26	200.00
252603189	MURPHY, PATRICK	REF04102026	4/17/26	300.00
252603190	NASSCO INC - CUSTODIAL	6689098	4/17/26	15.68
252603190	NASSCO INC - CUSTODIAL	6691068	4/17/26	25.52
252603190	NASSCO INC - CUSTODIAL	6690195	4/17/26	65.15
252603190	NASSCO INC - CUSTODIAL	6690618	4/17/26	392.00
252603190	NASSCO INC - CUSTODIAL	6689572	4/17/26	397.39
252603190	NASSCO INC - CUSTODIAL	6688944	4/17/26	2,196.95
252603191	NORTHWAY COMMUNICATIONS INC	121753	4/17/26	79.00
252603191	NORTHWAY COMMUNICATIONS INC	Acct 01925	4/17/26	843.21
252603192	NOWINSKY, MIKAYLA	MAR2026 MILEAGE	4/17/26	58.51
252603193	OFFICE ENTERPRISES INC	605407	4/17/26	1,250.00
252603194	OHOTTO, NOAH	REF04102026	4/17/26	200.00
252603195	OLIGNEY, KELLI	MAR2026 ITEM	4/17/26	2.69
252603196	OVERDRIVE INC	CD0788526115909	4/17/26	2,050.64
252603197	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	4/17/26	70.30
252603197	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	4/17/26	70.30
252603197	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	4/17/26	263.50
252603197	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	4/17/26	263.50
252603197	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	4/17/26	330.32
252603197	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	4/17/26	330.33
252603198	PERFORMANCE FOODSERVICE	33073-313236	4/17/26	96.93
252603198	PERFORMANCE FOODSERVICE	33069-309063	4/17/26	97.78
252603198	PERFORMANCE FOODSERVICE	33073-309602	4/17/26	398.36
252603198	PERFORMANCE FOODSERVICE	33069-309063	4/17/26	453.22
252603198	PERFORMANCE FOODSERVICE	33073-309602	4/17/26	500.78
252603198	PERFORMANCE FOODSERVICE	33073-313236	4/17/26	1,395.60
252603199	PINSONNEAULT, SARA	APR2026 ITEM	4/17/26	140.80
252603200	PLISKA, EUGENE	REF04102026	4/17/26	100.00
252603200	PLISKA, EUGENE	REF04112026	4/17/26	300.00
252603201	POLAR ELECTRO INC.	S0316000283	4/17/26	157.75
252603201	POLAR ELECTRO INC.	331753151	4/17/26	1,869.50
252603202	RAETHER, MICHAEL	MAR2026 MILEAGE	4/17/26	100.63
252603203	RIPPLINGER, DAVID	REF04112026	4/17/26	200.00
252603204	SCHOOL SPECIALTY, LLC.	2.08137E+11	4/17/26	16.50
252603204	SCHOOL SPECIALTY, LLC.	2.08137E+11	4/17/26	214.72
252603204	SCHOOL SPECIALTY, LLC.	2.08137E+11	4/17/26	433.62

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(4/1/2026 - 4/30/2026)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
252603204	SCHOOL SPECIALTY, LLC.	2.08105E+11	4/17/26	1,246.59
252603205	SCHULT, MATTHEW	MAR2026 MILEAGE	4/17/26	23.93
252603206	SCHULZ, SARAH	MAR2026 MILEAGE	4/17/26	14.50
252603207	SECURIAN FINANCIAL GROUP, INC.	46143	4/17/26	931.20
252603207	SECURIAN FINANCIAL GROUP, INC.	46143	4/17/26	3,817.24
252603207	SECURIAN FINANCIAL GROUP, INC.	46143	4/17/26	8,139.35
252603207	SECURIAN FINANCIAL GROUP, INC.	46143	4/17/26	8,548.44
252603208	SEIBEL, JENNI	APR2026 ITEM	4/17/26	7.25
252603209	STANKOWSKI, SETH	REF04112026	4/17/26	200.00
252603210	STURM, PHILLIP	MAR2026 ITEM	4/17/26	26.35
252603211	SUCKOW, ELLEN	APR2026 MILEAGE	4/17/26	169.65
252603212	SUN PRINTING LLC	162723	4/17/26	157.00
252603212	SUN PRINTING LLC	162632	4/17/26	243.00
252603213	TARRAS, STEPHEN	REF 04092026	4/17/26	60.00
252603214	TATRO, SARA	MAR2026 ITEM	4/17/26	113.69
252603215	TEAM SPORTING GOODS INC	AAG036905-AG03	4/17/26	140.00
252603216	TESKE, STEFANIE	MAR2026 MILEAGE.	4/17/26	79.17
252603217	THAO, YER	MAR2026 MILEAGE	4/17/26	20.30
252603218	THEISS, HEATHER	MAR2026 MILEAGE.	4/17/26	370.04
252603219	U.S. WATER, LLC.	202690	4/17/26	810.00
252603220	VERNIER SOFTWARE & TECHNOLOGY INC	5546051	4/17/26	1,472.00
252603221	VIKING ELECTRIC SUPPLY	S010186082.001	4/17/26	24.95
252603221	VIKING ELECTRIC SUPPLY	S010169182.001	4/17/26	99.78
252603222	VLIETSTRA, ALISON	MAR2026 MILEAGE.	4/17/26	167.98
252603223	WELSH, SARA	MAR2026 MILEAGE	4/17/26	139.78
252603224	WENNINGER, ERIC	MAR2026 ITEM	4/17/26	89.94
252603224	WENNINGER, ERIC	MAR2026 ITEM	4/17/26	117.95
252603224	WENNINGER, ERIC	MAR2026 ITEM	4/17/26	122.32
252603225	ZANDER, DALE	REF 04092026	4/17/26	60.00
252603226	ZELL, BRIAN	MAR2026 MILEAGE	4/17/26	103.24
252603227	1ST PLACE TROPHY & ENGRAVING	5803	4/24/26	30.00
252603227	1ST PLACE TROPHY & ENGRAVING	5803	4/24/26	96.00
252603227	1ST PLACE TROPHY & ENGRAVING	5803	4/24/26	315.00
252603227	1ST PLACE TROPHY & ENGRAVING	5555	4/24/26	500.00
252603228	ABEL, SCOT	MAR2026 MILEAGE	4/24/26	255.93
252603229	ABLE DISTRIBUTING CO INC	S023324231.001	4/24/26	11.39
252603230	ALVIS, LEROY JR	REF04142026	4/24/26	60.00
252603231	AMAZON CAPITAL SERVICES	1QMM-4CHK-3CFR	4/24/26	(90.00)
252603231	AMAZON CAPITAL SERVICES	1MVM-WMHD-RGKP	4/24/26	(71.98)

DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(4/1/2026 - 4/30/2026)

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
252603231	AMAZON CAPITAL SERVICES	1PNG-F3K1-VQQ3	4/24/26	(71.98)
252603231	AMAZON CAPITAL SERVICES	1PDX-XCKC-P6KW	4/24/26	(47.33)
252603231	AMAZON CAPITAL SERVICES	1XXX-4VGW-LKGD	4/24/26	(30.14)
252603231	AMAZON CAPITAL SERVICES	11HC-LVGW-9YFD	4/24/26	(8.99)
252603231	AMAZON CAPITAL SERVICES	1PDX-XCKC-P6KW	4/24/26	(4.14)
252603231	AMAZON CAPITAL SERVICES	1L39-H4GR-1FHM	4/24/26	9.34
252603231	AMAZON CAPITAL SERVICES	174D-3FTP-NY4C	4/24/26	9.99
252603231	AMAZON CAPITAL SERVICES	111L-GG9P-9VNQ	4/24/26	15.97
252603231	AMAZON CAPITAL SERVICES	1FDP-NGWV-GT97	4/24/26	19.58
252603231	AMAZON CAPITAL SERVICES	111L-GG9P-9VNQ	4/24/26	21.36
252603231	AMAZON CAPITAL SERVICES	1X4R-WT7D-TFLW	4/24/26	21.78
252603231	AMAZON CAPITAL SERVICES	1TFW-7NYR-HJV1	4/24/26	22.96
252603231	AMAZON CAPITAL SERVICES	1J46-PLV6-33XK	4/24/26	24.99
252603231	AMAZON CAPITAL SERVICES	1PKJ-6RHM-37NW	4/24/26	27.19
252603231	AMAZON CAPITAL SERVICES	1DD9-G7FP-KXF3	4/24/26	28.47
252603231	AMAZON CAPITAL SERVICES	1RHM-4DLL-4RHY	4/24/26	28.95
252603231	AMAZON CAPITAL SERVICES	1WX9-XHF6-9MRH	4/24/26	29.44
252603231	AMAZON CAPITAL SERVICES	1PCC-KTJX-FX64	4/24/26	29.74
252603231	AMAZON CAPITAL SERVICES	1RN6-4HJN-FDCC	4/24/26	29.99
252603231	AMAZON CAPITAL SERVICES	1XGQ-R1HJ-GLKJ	4/24/26	38.21
252603231	AMAZON CAPITAL SERVICES	1937-LCV9-7X6R	4/24/26	39.98
252603231	AMAZON CAPITAL SERVICES	19VF-PDWC-DRD6	4/24/26	41.00
252603231	AMAZON CAPITAL SERVICES	1MLD-PYQT-KPD6	4/24/26	44.71
252603231	AMAZON CAPITAL SERVICES	1VRT-6C3Y-34Y7	4/24/26	45.99
252603231	AMAZON CAPITAL SERVICES	1M6H-3MHK-FFT6	4/24/26	47.97
252603231	AMAZON CAPITAL SERVICES	14T4-74M3-9TCV	4/24/26	50.60
252603231	AMAZON CAPITAL SERVICES	1C7N-RC4W-KYRH	4/24/26	69.20
252603231	AMAZON CAPITAL SERVICES	1XY4-QKGV-JCDR	4/24/26	84.18
252603231	AMAZON CAPITAL SERVICES	1K93-YVLF-4FDQ	4/24/26	89.91
252603231	AMAZON CAPITAL SERVICES	1K47-1XC1-TPTV	4/24/26	90.00
252603231	AMAZON CAPITAL SERVICES	1LMW-HQ9Q-GY7P	4/24/26	142.99
252603231	AMAZON CAPITAL SERVICES	111L-GG9P-YTDX	4/24/26	151.98
252603231	AMAZON CAPITAL SERVICES	1NT1-RY76-D433	4/24/26	165.50
252603231	AMAZON CAPITAL SERVICES	1RHM-4DLL-CXJG	4/24/26	182.97
252603231	AMAZON CAPITAL SERVICES	1GPF-6K7J-KNQC	4/24/26	183.95
252603231	AMAZON CAPITAL SERVICES	1RN6-4HJN-FDCC	4/24/26	192.79
252603231	AMAZON CAPITAL SERVICES	1LPW-VR7Y-G9XN	4/24/26	201.17
252603231	AMAZON CAPITAL SERVICES	19WK-VPCW-CL6J	4/24/26	212.88
252603231	AMAZON CAPITAL SERVICES	1WDF-HPHN-DTYX	4/24/26	239.97

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(4/1/2026 - 4/30/2026)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
252603231	AMAZON CAPITAL SERVICES	13RT-GQTC-CHQX	4/24/26	242.56
252603231	AMAZON CAPITAL SERVICES	11NF-FCHJ-YVJJ	4/24/26	251.80
252603231	AMAZON CAPITAL SERVICES	1H1M-9FFV-RRCY	4/24/26	438.12
252603231	AMAZON CAPITAL SERVICES	1FWN-XT63-91LR	4/24/26	478.32
252603231	AMAZON CAPITAL SERVICES	1XL3-7V4H-PQ4X	4/24/26	485.32
252603231	AMAZON CAPITAL SERVICES	1VRT-6C3Y-34Y7	4/24/26	697.47
252603231	AMAZON CAPITAL SERVICES	1WJ3-RJ6Y-4XDD	4/24/26	705.69
252603231	AMAZON CAPITAL SERVICES	19VF-PDWC-DRD6	4/24/26	994.54
252603231	AMAZON CAPITAL SERVICES	19WK-VPCW-CL6J	4/24/26	1,080.00
252603231	AMAZON CAPITAL SERVICES	171H-CG4V-6344	4/24/26	1,566.72
252603232	ASPIRUS HEALTH PLAN, INC	46143	4/24/26	855,624.29
252603233	AUGUST WINTER & SONS INC	76369	4/24/26	27,859.11
252603233	AUGUST WINTER & SONS INC	76369	4/24/26	44,140.89
252603234	BELANGER, SCOTT	REF 04162026	4/24/26	60.00
252603235	BIZJAK, CHRISTOPHER	REF04142026	4/24/26	110.00
252603235	BIZJAK, CHRISTOPHER	REF04172026	4/24/26	110.00
252603236	BUCHBERGER, LAWRENCE	REF04172026	4/24/26	110.00
252603237	BUDAI, ROBYN	APR2026 ITEM	4/24/26	3.72
252603237	BUDAI, ROBYN	APR2026 ITEM	4/24/26	8.98
252603238	BURGESS, DENIS	REF04142026	4/24/26	110.00
252603239	CENTRAL PROGRAMS INC	PINV150994	4/24/26	1,227.42
252603240	DEMCO INC	7790175	4/24/26	1,633.67
252603240	DEMCO INC	7791449	4/24/26	2,372.21
252603241	DEMCO, INC - ATTN:	7789720	4/24/26	750.07
252603242	FIRST SUPPLY LLC	197567-00	4/24/26	(4.98)
252603242	FIRST SUPPLY LLC	197579-00	4/24/26	3.56
252603242	FIRST SUPPLY LLC	197566-00	4/24/26	6.49
252603242	FIRST SUPPLY LLC	197634-00	4/24/26	171.35
252603242	FIRST SUPPLY LLC	197636-00	4/24/26	239.62
252603243	FOLLETT CONTENT SOLUTIONS, LLC.	705832f	4/24/26	105.02
252603243	FOLLETT CONTENT SOLUTIONS, LLC.	733930A	4/24/26	533.65
252603243	FOLLETT CONTENT SOLUTIONS, LLC.	731151A	4/24/26	581.42
252603243	FOLLETT CONTENT SOLUTIONS, LLC.	735770A	4/24/26	785.88
252603243	FOLLETT CONTENT SOLUTIONS, LLC.	735777	4/24/26	1,033.55
252603243	FOLLETT CONTENT SOLUTIONS, LLC.	738351	4/24/26	3,372.52
252603243	FOLLETT CONTENT SOLUTIONS, LLC.	733814	4/24/26	4,818.31
252603243	FOLLETT CONTENT SOLUTIONS, LLC.	735774	4/24/26	7,172.05
252603243	FOLLETT CONTENT SOLUTIONS, LLC.	735770	4/24/26	10,108.52
252603244	GRAYKOWSKI'S DISTRIBUTING LLC	4667	4/24/26	105.00

DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(4/1/2026 - 4/30/2026)

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
252603245	HACK, THOMAS	REF04172026	4/24/26	110.00
252603246	JANKE, TODD	REF04142026	4/24/26	60.00
252603246	JANKE, TODD	REF04132026	4/24/26	65.00
252603247	JENKIN, DOUGLAS	86	4/24/26	317.00
252603248	JOHNSON, PAUL	REF04132026	4/24/26	110.00
252603249	KAMPMANN, KEVIN	MAR2026 MILEAGE	4/24/26	60.03
252603250	KINECT ENERGY INC	60910-41103	4/24/26	18,898.75
252603251	KITCHELL, TED	REF04142026	4/24/26	60.00
252603252	LAACK, STEVEN	REF04172026	4/24/26	110.00
252603253	LIGMAN, ANDREW	REF04142026	4/24/26	100.00
252603254	LO, XENG	REF04142026	4/24/26	60.00
252603255	LOR, PAO CHOUA	REF 04132026	4/24/26	40.00
252603256	LOR, TRUE	REF 04132026	4/24/26	40.00
252603256	LOR, TRUE	REF04172026	4/24/26	110.00
252603257	LORGE, ERIC	REF 04132026	4/24/26	40.00
252603258	MADISON NATL LIFE INS CO	46143	4/24/26	7,692.88
252603258	MADISON NATL LIFE INS CO	46143	4/24/26	11,692.02
252603259	MERZ, SARAH	APR2026 ITEM	4/24/26	2,041.60
252603260	MID WISCONSIN BEVERAGE	2202644	4/24/26	987.90
252603260	MID WISCONSIN BEVERAGE	2202646	4/24/26	1,201.90
252603261	NASSCO INC - CUSTODIAL	6693279	4/24/26	3.92
252603261	NASSCO INC - CUSTODIAL	6693279	4/24/26	3.94
252603261	NASSCO INC - CUSTODIAL	6693279	4/24/26	11.81
252603261	NASSCO INC - CUSTODIAL	6693279	4/24/26	35.42
252603261	NASSCO INC - CUSTODIAL	6693279	4/24/26	338.43
252603262	NORTH AMERICAN BENEFITS CO	46113	4/24/26	1,327.50
252603263	NORTHCENTRAL TECH COLLEGE	CIMV-209164	4/24/26	536.62
252603263	NORTHCENTRAL TECH COLLEGE	CINV-209162	4/24/26	536.62
252603263	NORTHCENTRAL TECH COLLEGE	CINV-209160	4/24/26	564.12
252603263	NORTHCENTRAL TECH COLLEGE	CINV-209161	4/24/26	598.86
252603263	NORTHCENTRAL TECH COLLEGE	CINV-209163	4/24/26	2,415.36
252603264	NORTHWAY COMMUNICATIONS INC	121795	4/24/26	39.27
252603264	NORTHWAY COMMUNICATIONS INC	121776	4/24/26	70.00
252603264	NORTHWAY COMMUNICATIONS INC	121796	4/24/26	79.75
252603265	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	4/24/26	61.90
252603265	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	4/24/26	61.90
252603265	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	4/24/26	61.90
252603265	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	4/24/26	61.90
252603265	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	4/24/26	99.04

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(4/1/2026 - 4/30/2026)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
252603265	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	4/24/26	99.04
252603265	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	4/24/26	199.57
252603265	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	4/24/26	199.58
252603265	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	4/24/26	235.28
252603265	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	4/24/26	235.28
252603266	PERFORMANCE FOODSERVICE	02266-317154	4/24/26	52.40
252603266	PERFORMANCE FOODSERVICE	33069-31609	4/24/26	58.62
252603266	PERFORMANCE FOODSERVICE	02266-317154	4/24/26	159.68
252603266	PERFORMANCE FOODSERVICE	02266-317154	4/24/26	439.44
252603266	PERFORMANCE FOODSERVICE	33069-31609	4/24/26	601.65
252603267	RINDFLEISCH, JOSEPH	REF04132026	4/24/26	65.00
252603268	SCHNEIDER, DANIEL	REF 04132026	4/24/26	40.00
252603269	SCHUBRING, KAELYN	MAR2026 MILEAGE	4/24/26	97.44
252603270	STASHEK, JACQUELINE	MAR2026 MILEAGE	4/24/26	144.42
252603270	STASHEK, JACQUELINE	APR2026 CONF	4/24/26	207.35
252603271	TARRAS, STEPHEN	REF 04162026	4/24/26	60.00
252603272	TEAM SPORTING GOODS INC	AAG036827-AG05	4/24/26	343.85
252603272	TEAM SPORTING GOODS INC	AAG036829-AG06	4/24/26	599.50
252603273	TLACHAC, MATTHEW	REF04142026	4/24/26	110.00
252603274	U.S. WATER, LLC.	202534	4/24/26	169.00
252603275	VIKING ELECTRIC SUPPLY	S010186082.002	4/24/26	24.95
252603275	VIKING ELECTRIC SUPPLY	S010192438.001	4/24/26	44.69
252603275	VIKING ELECTRIC SUPPLY	S010195383.001	4/24/26	84.27
252603275	VIKING ELECTRIC SUPPLY	S010201062.001	4/24/26	370.06
252603276	WOLFE, JASON	REF04142026	4/24/26	100.00
				2,381,966.38

**DC EVEREST AREA SCHOOL DISTRICT
FUND 46 BOARD CHECK REGISTER
(4/1/2026 - 4/30/2026)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
4600066	STRATFORD SIGN CO LLC	72393	4/3/26	15,725.00
				15,725.00

										Account Level	Beginning	2025-26	2025-26	Ending			
Fd	T	Loc	Obj	Func	Prj	Dept	Job	Fd	T	Loc	Obj	Fu	Description	Balance	FYTD Debits	FYTD Credits	Balance
10	A	000	000	711000	000	000	000	GENERAL	FUND/CL				Cash	-1,778,313.92	146,523,136.48	139,574,019.97	5,170,802.59
10	A	000	000	711100	000	000	000	GENERAL	FUND/PA				Payroll Cash Clearance Account	0.00	32,487,334.08	32,487,334.08	0.00
10	A	000	000	711105	000	000	000	GENERAL	FUND/A/				A/P ACH Cash Clearing Account	0.00	0.00	0.00	0.00
10	A	000	000	711200	000	000	000	GENERAL	FUND/PE				PETTY CASH	2,326.70	4,820.00	4,759.70	2,387.00
10	A	000	000	712000	000	000	000	GENERAL	FUND/IN				INVESTMENTS	23,351,797.74	126,610,623.23	126,088,703.95	23,873,717.02
10	A	000	000	712001	000	000	000	GENERAL	FUND/IN				E-COMMERCE CASH ACCOUNT	0.00	0.00	0.00	0.00
10	A	000	000	712999	000	000	000	GENERAL	FUND/WI				WISC INVESTMENT ACCOUNT, PMA	871,890.37	29,014.04	0.00	900,904.41
10	A	000	000	713100	000	000	000	GENERAL	FUND/TA				TAXES RECEIVABLE	6,706,946.00	17,166,329.00	23,406,909.94	466,365.06
10	A	000	000	713200	000	000	000	GENERAL	FUND/AC				ACCOUNTS RECEIVABLE	3,542.53	11,826.19	15,218.01	150.71
10	A	000	000	713207	000	000	000	GENERAL	FUND/SC				SCOREBOARDS RECEIVABLE	0.00	0.00	0.00	0.00
10	A	000	000	713208	000	000	000	GENERAL	FUND/FO				FOUNDATION RECEIVABLE	0.00	0.00	0.00	0.00
10	A	000	000	713210	000	000	000	GENERAL	FUND/TR				TRACK RENOVATION PROJECT	0.00	0.00	0.00	0.00
10	A	000	000	714100	000	000	000	GENERAL	FUND/DU				Due From Other Funds	0.00	0.00	0.00	0.00
10	A	000	000	715100	000	000	000	GENERAL	FUND/DU				DUE FROM LOCAL GOVERNMENTS	10,724.55	0.00	10,724.55	0.00
10	A	000	000	715200	000	000	000	GENERAL	FUND/OT				OTHER WI DISTRICTS	1,000.92	0.00	1,000.92	0.00
10	A	000	000	715420	000	000	000	GENERAL	FUND/CE				RECEIVABLE FROM CESA	0.00	0.00	0.00	0.00
10	A	000	000	715500	000	000	000	GENERAL	FUND/DU				DUE FROM STATE GOVERNMENT	155,442.16	0.00	155,442.16	0.00
10	A	000	000	715600	000	000	000	GENERAL	FUND/DU				DUE FROM FED GOVERNMENT	436,057.83	414,548.92	850,606.75	0.00
10	A	000	000	716100	000	000	000	GENERAL	FUND/IN				INVENTORY	0.00	0.00	0.00	0.00
10	A	000	000	717000	000	000	000	GENERAL	FUND/PR				PREPAID EXPENSE	203,519.31	20,079.28	86,810.40	136,788.19
10	A	000	000	717001	000	000	000	GENERAL	FUND/PR				PREPAID EXPENSE	0.00	0.00	0.00	0.00
10	A	000	000	751000	000	000	000	GENERAL	FUND/FI				FIXED ASSETS-SITES	0.00	0.00	0.00	0.00
10	A	000	000	753000	000	000	000	GENERAL	FUND/FI				FIXED ASSETS-BUILDINGS	0.00	0.00	0.00	0.00
10	A	000	000	754000	000	000	000	GENERAL	FUND/FI				FIXED ASSETS-EQUIPMENT	0.00	0.00	0.00	0.00
10	A	000	000	754100	000	000	000	GENERAL	FUND/EQ				FIXED ASSETS-ACCUM DEPRECIATN	0.00	0.00	0.00	0.00
10	L	000	000	000000	000	000	000	GENERAL	FUND/N/					0.00	0.00	0.00	0.00
10	L	000	000	811100	000	000	000	GENERAL	FUND/TE				TEMPORARY NOTES PAYABLE	0.00	0.00	0.00	0.00
10	L	000	000	811200	000	000	000	GENERAL	FUND/AC				ACCOUNTS PAYABLE	-1,014,071.79	21,252,714.09	20,238,642.30	0.00
10	L	000	000	811555	000	000	000	GENERAL	FUND/AP				AP P-CARD	0.00	0.00	0.00	0.00
10	L	000	000	811558	000	000	000	GENERAL	FUND/AP				AP STAPLES	0.00	0.00	0.00	0.00
10	L	000	000	811610	000	000	000	GENERAL	FUND/ME				MEDICARE TAX	-53,968.52	1,224,200.86	1,170,232.34	0.00
10	L	000	000	811611	000	000	000	GENERAL	FUND/FI				SOCIAL SECURITY TAX	-230,761.15	5,228,036.95	4,997,275.80	0.00
10	L	000	000	811612	000	000	000	GENERAL	FUND/FE				FEDERAL INCOME TAX	0.00	2,857,246.36	2,857,246.36	0.00
10	L	000	000	811613	000	000	000	GENERAL	FUND/ST				STATE INCOME TAX	-75,111.89	1,673,774.34	1,663,117.28	-64,454.83
10	L	000	000	811620	000	000	000	GENERAL	FUND/RE				RETIREMENT DEDUCTION	-799,405.12	5,698,664.14	5,400,712.86	-501,453.84
10	L	000	000	811622	000	000	000	GENERAL	FUND/HD				HDHP - 4K / 8K	0.00	0.00	0.00	0.00
10	L	000	000	811624	000	000	000	GENERAL	FUND/HD				HDHP - 40 PLAN	0.00	0.00	0.00	0.00
10	L	000	000	811626	000	000	000	GENERAL	FUND/HS				HSA - EMPLOYEE DEDUCTIONS	0.00	970,384.17	970,384.17	0.00
10	L	000	000	811628	000	000	000	GENERAL	FUND/HS				HSA - EMPLOYER CONTRIBUTIONS	0.00	0.00	0.00	0.00
10	L	000	000	811630	000	000	000	GENERAL	FUND/DE				DENTAL - PPO CONTRIBUTIONS	0.00	0.00	0.00	0.00

										Account Level	Beginning	2025-26	2025-26	Ending			
Fd	T	Loc	Obj	Func	Prj	Dept	Job	Fd	T	Loc	Obj	Fu	Description	Balance	FYTD Debits	FYTD Credits	Balance
10	L	000	000	811631	000	000	000	GENERAL	FUND/HE				HEALTH INSURANCE DEDUCT	0.00	0.00	0.00	0.00
10	L	000	000	811632	000	000	000	GENERAL	FUND/DE				DENTAL INSURANCE DEDUCT	0.00	0.00	0.00	0.00
10	L	000	000	811633	000	000	000	GENERAL	FUND/DI				DISABILITY INS DEDUCTION	-12,976.79	135,154.22	119,201.80	2,975.63
10	L	000	000	811634	000	000	000	GENERAL	FUND/SP				SPOUSE/DEP'T LIFE INSURANCE	-2,722.48	9,467.43	9,052.63	-2,307.68
10	L	000	000	811635	000	000	000	GENERAL	FUND/DE				DEPENDENT CARE - CHPT125	-7,423.63	52,147.15	49,688.46	-4,964.94
10	L	000	000	811636	000	000	000	GENERAL	FUND/DE				DENTAL-PPO CHAPTER 125	0.00	0.00	0.00	0.00
10	L	000	000	811637	000	000	000	GENERAL	FUND/HE				HEALTH-CHAPTER 125	0.00	0.00	0.00	0.00
10	L	000	000	811638	000	000	000	GENERAL	FUND/DE				DENTAL-CHAPTER 125	0.00	0.00	0.00	0.00
10	L	000	000	811639	000	000	000	GENERAL	FUND/AD				ADDITIONAL LIFE INSURANCE	153.71	88,579.17	86,079.74	2,653.14
10	L	000	000	811640	000	000	000	GENERAL	FUND/UN				UNITED WAY	0.00	14,536.67	14,536.67	0.00
10	L	000	000	811641	000	000	000	GENERAL	FUND/OT				OTHER MEDICAL - CHPT 125	0.00	0.00	0.00	0.00
10	L	000	000	811642	000	000	000	GENERAL	FUND/EB				EBC - FLEX CLAIMS TAIL	0.00	0.00	0.00	0.00
10	L	000	000	811643	000	000	000	GENERAL	FUND/HE				HEALTH INS. - SELF PAY - COBRA	0.00	854.52	54,147.71	-53,293.19
10	L	000	000	811644	000	000	000	GENERAL	FUND/DE				DENTAL INS. - SELF PAY - COBRA	0.00	335.58	10,892.18	-10,556.60
10	L	000	000	811645	000	000	000	GENERAL	FUND/LI				LIFE INS - EMPLOYER CONTRIBUTI	-23,962.42	90,533.34	80,742.77	-14,171.85
10	L	000	000	811647	000	000	000	GENERAL	FUND/LI				LIMITED FLEX PLAN-CHAPTER 125	0.00	0.00	0.00	0.00
10	L	000	000	811648	000	000	000	GENERAL	FUND/SU				SUPPLEMENTAL LIFE INSURANCE	-5,004.24	39,089.33	37,860.19	-3,775.10
10	L	000	000	811650	000	000	000	GENERAL	FUND/UN				UNION DUES DEDUCTION	0.00	0.00	0.00	0.00
10	L	000	000	811652	000	000	000	GENERAL	FUND/GR				GREENHECK FIELDHOUSE MEMBERSHP	0.00	0.00	0.00	0.00
10	L	000	000	811654	000	000	000	GENERAL	FUND/GT				GREENHECK TURNER CTR DONATIONS	0.00	0.00	0.00	0.00
10	L	000	000	811655	000	000	000	GENERAL	FUND/V				V VISION PLAN (DELTA)	759.51	41,763.94	39,940.55	2,582.90
10	L	000	000	811656	000	000	000	GENERAL	FUND/V				V SHORT TERM DISABILITY	8,313.31	79,283.88	75,513.77	12,083.42
10	L	000	000	811660	000	000	000	GENERAL	FUND/AC				ACCIDENT INSURANCE	-158.81	12,678.23	12,136.35	383.07
10	L	000	000	811665	000	000	000	GENERAL	FUND/RO				ROTH 403(B)	0.00	146,827.17	146,827.17	0.00
10	L	000	000	811670	000	000	000	GENERAL	FUND/TS				TSA'S	0.00	681,499.93	681,499.93	0.00
10	L	000	000	811673	000	000	000	GENERAL	FUND/RE				RETIREE HEALTH	0.00	0.00	0.00	0.00
10	L	000	000	811674	000	000	000	GENERAL	FUND/RE				RETIREE DENTAL	0.00	0.00	0.00	0.00
10	L	000	000	811675	000	000	000	GENERAL	FUND/RE				RETIREE LIFE	0.00	0.00	0.00	0.00
10	L	000	000	811697	000	000	000	GENERAL	FUND/CH				GIFT CARDS OR CERTIFICATES	0.00	7,620.00	7,620.00	0.00
10	L	000	000	811699	000	000	000	GENERAL	FUND/MI				MISCELLANEOUS DEDUCTION	0.00	33,588.94	33,588.94	0.00
10	L	000	000	811700	000	000	000	GENERAL	FUND/IN				INTEREST PAYABLE	0.00	0.00	0.00	0.00
10	L	000	000	811810	000	000	000	GENERAL	FUND/NE				NET PAYROLL PAYABLE (CHECKS)	0.00	0.00	0.00	0.00
10	L	000	000	811815	000	000	000	GENERAL	FUND/NE				NET EFT PAYABLE	0.00	52,520,249.07	52,520,249.07	0.00
10	L	000	000	811820	000	000	000	GENERAL	FUND/VO				VOUCHERS PAYABLE	-3,753,424.12	3,753,424.12	0.00	0.00
10	L	000	000	812000	000	000	000	GENERAL	FUND/DU				Due To Other Funds	-2,337,408.93	2,337,408.93	0.00	0.00
10	L	000	000	813500	000	000	000	GENERAL	FUND/DU				DUE TO STATE GOVERNMENT	0.00	0.00	0.00	0.00
10	L	000	000	813510	000	000	000	GENERAL	FUND/DU				DUE TO MARATHON COUNTY	0.00	0.00	0.00	0.00
10	L	000	000	815100	000	000	000	GENERAL	FUND/SE				SELF FUNDED PREMIUM DEPOSITS	0.00	0.00	0.00	0.00
10	L	000	000	815110	000	000	000	GENERAL	FUND/DI				SF DENTAL PREMIUMS - DISTRICT	0.00	0.00	0.00	0.00
10	L	000	000	815120	000	000	000	GENERAL	FUND/EM				SF DENTAL PREMIUMS - EMPLOYEE	0.00	0.00	0.00	0.00

										Account Level	Beginning	2025-26	2025-26	Ending			
Fd	T	Loc	Obj	Func	Prj	Dept	Job	Fd	T	Loc	Obj	Fu	Description	Balance	FYTD Debits	FYTD Credits	Balance
10	L	000	000	815901	000	000	000	GENERAL	FUND/OP	OPEB 73				0.00	0.00	660,012.00	-660,012.00
10	L	000	000	816000	000	000	000	GENERAL	FUND/DE	DEFERRED REVENUES				0.00	0.00	0.00	0.00
10	L	000	000	816200	000	000	000	GENERAL	FUND/DE	DEFERRED REVENUE STATE AID				0.00	0.00	0.00	0.00
10	L	000	000	816903	000	000	000	GENERAL	FUND/DE	DEFERRED REVENUE-VARIOUS CAMPS				0.00	0.00	0.00	0.00
10	L	000	000	816905	000	000	000	GENERAL	FUND/DE	DEFERRED REVENUE-MISC. ICE USE				0.00	0.00	0.00	0.00
10	L	000	000	816909	000	000	000	GENERAL	FUND/DE	DEFERRED REVENUE H.S. HOCKEY				0.00	0.00	0.00	0.00
10	L	000	000	816910	000	000	000	GENERAL	FUND/DE	DEF. REV. - IN TECH				0.00	0.00	0.00	0.00
10	L	000	000	816999	000	000	000	GENERAL	FUND/OT	DEFERRED REVENUE- OTHER GRANTS				0.00	0.00	0.00	0.00
10	L	000	000	817100	000	000	000	GENERAL	FUND/HE	HEALTH-CLAIMS PAYABLE				0.00	0.00	0.00	0.00
10	L	000	000	817101	000	000	000	GENERAL	FUND/SE	HEALTH INS. PREMIUM PAYABLE				-1,046,227.76	9,458,833.55	8,201,985.74	210,620.05
10	L	000	000	817110	000	000	000	GENERAL	FUND/C.	CIL- CASH IN LIEU OF HEALTH				0.00	328,329.16	328,329.16	0.00
10	L	000	000	817150	000	000	000	GENERAL	FUND/HR	HRA PAYABLE				0.00	0.00	0.00	0.00
10	L	000	000	817200	000	000	000	GENERAL	FUND/DE	DENTAL-CLAIMS PAYABLE				-180,272.22	936,090.32	876,503.49	-120,685.39
10	L	000	000	819107	000	000	000	GENERAL	FUND/CO	CONF ROOM A - ED IMPROVEMENT				0.00	0.00	0.00	0.00
10	L	000	000	842300	000	000	000	GENERAL	FUND/LO	LONG TERM BONDS PAYABLE				0.00	0.00	0.00	0.00
10	L	000	000	842350	000	000	000	GENERAL	FUND/38	38 FUND TAXABLE BONDS				0.00	0.00	0.00	0.00
10	Q	000	000	000000	000	000	000	GENERAL	FUND/N/					0.00	0.00	0.00	0.00
10	Q	000	000	911000	000	000	000	GENERAL	FUND/FI	FIXED ASSETS - L.T.D.				0.00	0.00	0.00	0.00
10	Q	000	000	912000	000	000	000	GENERAL	FUND/FI	FIXED ASSETS - TAX LEVY				0.00	0.00	0.00	0.00
10	Q	000	000	914000	000	000	000	GENERAL	FUND/FI	FIXED ASSETS-ACCUM DEPRECIATIO				0.00	0.00	0.00	0.00
10	Q	000	000	916000	000	000	000	GENERAL	FUND/FI	FIXED ASSETS - DONATIONS				0.00	0.00	0.00	0.00
10	Q	000	000	931000	000	000	000	GENERAL	FUND/FU	FUND BALANCE-RESERVED				0.00	137,855,531.41	138,093,952.61	-238,421.20
10	Q	000	000	931700	000	000	000	GENERAL	FUND/FU	FUND BALANCE - L.T.D.				0.00	0.00	0.00	0.00
10	Q	000	000	932000	000	000	000	GENERAL	FUND/FU	FUND BALANCE - CASH FLOW				0.00	0.00	0.00	0.00
10	Q	000	000	936110	000	000	000	GENERAL	FUND/SE	FUND BALANCE - SELF INSURANCE				0.00	0.00	0.00	0.00
10	Q	000	000	936120	000	000	000	GENERAL	FUND/Co	CONT OBLIG-RESTRICTED FUND BAL				0.00	0.00	0.00	0.00
10	Q	000	000	936130	000	000	000	GENERAL	FUND/UN	UNSPENT COMMON SCHOOL LIBRARY				-48,291.18	748,247.21	802,419.06	-102,463.03
10	Q	000	000	936320	000	000	000	GENERAL	FUND/De	DEBT SERVICE RETIREMENT				0.00	0.00	0.00	0.00
10	Q	000	000	936500	000	000	000	GENERAL	FUND/Fo	FOOD SERVICE FUND BALANCE				0.00	0.00	0.00	0.00
10	Q	000	000	936900	000	000	000	GENERAL	FUND/FD	FUND BALANCE-RESTRICTED OTHER				0.00	0.00	0.00	0.00
10	Q	000	000	938900	000	000	000	GENERAL	FUND/As	ASSIGNED FUND BALANCE				0.00	0.00	0.00	0.00
10	Q	000	000	939200	000	000	000	GENERAL	FUND/CA	WORKING CAPITAL (CASH FLOW)				-20,382,969.67	192,807,583.56	201,246,816.76	-28,822,202.87
10	Q	000	000	939200	000	525	000	GENERAL	FUND/CA	RIVERSIDE STORM DAMAGE REPAIRS				0.00	346.06	250,000.00	-249,653.94
10	Q	000	000	939200	577	000	000	GENERAL	FUND/CA	CAREER & TECH ED INCENTIVE				0.00	66,003.27	0.00	66,003.27
10	Q	000	000	939900	000	000	000	GENERAL	FUND/Un	UNASSIGNED FUND BALANCE				0.00	0.00	0.00	0.00
10	-	---	---	-----	---	---	---							0.00	764,418,738.29	764,418,738.29	0.00

										Account Level	Beginning	2025-26	2025-26	Ending			
Fd	T	Loc	Obj	Func	Prj	Dept	Job	Fd	T	Loc	Obj	Fu	Description	Balance	FYTD Debits	FYTD Credits	Balance
27	A	000	000	711000	000	000	000	SPECIAL	EDUCATI				CASH	721,302.07	4,602,822.18	11,262,161.87	-5,938,037.62
27	A	000	000	711100	000	000	000	SPECIAL	EDUCATI				PAYROLL CLEARANCE ACCOUNT	0.00	10,455,552.37	10,455,552.37	0.00
27	A	000	000	711105	000	000	000	SPECIAL	EDUCATI				A/P ACH CASH ACCOUNT INTERCITY	0.00	0.00	0.00	0.00
27	A	000	000	711200	000	000	000	SPECIAL	EDUCATI				PETTY CASH - 27 FUND	0.00	40.00	0.00	40.00
27	A	000	000	712000	000	000	000	SPECIAL	EDUCATI				INVESTMENTS	0.00	4,067,097.48	4,067,097.48	0.00
27	A	000	000	713200	000	000	000	SPECIAL	EDUCATI				ACCOUNTS RECEIVABLE	20,560.46	28,763.43	37,732.41	11,591.48
27	A	000	000	714100	000	000	000	SPECIAL	EDUCATI				Due From Other Funds	0.00	0.00	0.00	0.00
27	A	000	000	715420	000	000	000	SPECIAL	EDUCATI				DUE FROM CESA	0.00	0.00	0.00	0.00
27	A	000	000	715500	000	000	000	SPECIAL	EDUCATI				DUE FROM STATE GOVERNMENT	0.00	0.00	0.00	0.00
27	A	000	000	715600	000	000	000	SPECIAL	EDUCATI				DUE FROM FED GOVERNMENT	426,183.59	0.00	426,183.59	0.00
27	L	000	000	000000	000	000	000	SPECIAL	EDUCATI					0.00	0.00	0.00	0.00
27	L	000	000	811200	000	000	000	SPECIAL	EDUCATI				ACCOUNTS PAYABLE	-79,144.38	951,723.38	872,579.00	0.00
27	L	000	000	811558	000	000	000	SPECIAL	EDUCATI				AP STAPLES	0.00	0.00	0.00	0.00
27	L	000	000	811610	000	000	000	SPECIAL	EDUCATI				MEDICARE TAX	-10,881.53	10,881.53	0.00	0.00
27	L	000	000	811611	000	000	000	SPECIAL	EDUCATI				SOCIAL SECURITY TAX	-46,528.34	46,528.34	0.00	0.00
27	L	000	000	811620	000	000	000	SPECIAL	EDUCATI				RETIREMENT DEDUCTION	-52,656.71	52,656.71	0.00	0.00
27	L	000	000	811628	000	000	000	SPECIAL	EDUCATI				HSA - EMPLOYER CONTRIBUTIONS	0.00	0.00	0.00	0.00
27	L	000	000	811630	000	000	000	SPECIAL	EDUCATI				DENTAL - PPO CONTRIBUTION	0.00	0.00	0.00	0.00
27	L	000	000	811633	000	000	000	SPECIAL	EDUCATI				DISABILITY INS DEDUCTION	-2,440.88	2,595.68	154.80	0.00
27	L	000	000	811645	000	000	000	SPECIAL	EDUCATI				LIFE INS - EMPLOYER CONTRIBUTI	-1,405.49	1,418.49	13.00	0.00
27	L	000	000	811815	000	000	000	SPECIAL	EDUCATI				NET EFT PAYABLE	0.00	12,616,674.40	12,616,674.40	0.00
27	L	000	000	811820	000	000	000	SPECIAL	EDUCATI				VOUCHERS PAYABLE	-757,649.63	757,649.63	0.00	0.00
27	L	000	000	812000	000	000	000	SPECIAL	EDUCATI				Due To Other Funds	0.00	0.00	0.00	0.00
27	L	000	000	813500	000	000	000	SPECIAL	EDUCATI				DUE TO STATE GOVERNMENT	0.00	0.00	0.00	0.00
27	L	000	000	815100	000	000	000	SPECIAL	EDUCATI				SELF FUNDED PREMIUM DEPOSITS	0.00	0.00	0.00	0.00
27	L	000	000	815110	000	000	000	SPECIAL	EDUCATI				S/F DENTAL PREMIUMS - DISTRICT	0.00	0.00	0.00	0.00
27	L	000	000	817101	000	000	000	SPECIAL	EDUCATI				SECURITY PREMIUM PAYABLE	-200,952.84	200,952.84	0.00	0.00
27	L	000	000	817110	000	000	000	SPECIAL	EDUCATI				CIL- CASH IN LIEU OF HEALTH	0.00	0.00	0.00	0.00
27	L	000	000	817150	000	000	000	SPECIAL	EDUCATI				HRA PAYABLE	0.00	0.00	0.00	0.00
27	L	000	000	817200	000	000	000	SPECIAL	EDUCATI				DENTAL - CLAIMS PAYABLE	-16,386.32	16,386.32	0.00	0.00
27	Q	000	000	000000	000	000	000	SPECIAL	EDUCATI					0.00	0.00	0.00	0.00
27	Q	000	000	931000	000	000	000	SPECIAL	EDUCATI				FUND BALANCE - RESERVED	0.00	31,647,841.60	31,653,237.83	-5,396.23
27	Q	000	000	932000	000	000	000	SPECIAL	EDUCATI				FUND BALANCE - CASH FLOW	0.00	0.00	0.00	0.00
27	Q	000	000	936120	000	000	000	SPECIAL	EDUCATI				CONT OBLIG-RESTRICTED FUND BAL	0.00	0.00	0.00	0.00
27	Q	000	000	936320	000	000	000	SPECIAL	EDUCATI				DEBT SERVICE RETIREMENT	0.00	0.00	0.00	0.00
27	Q	000	000	936500	000	000	000	SPECIAL	EDUCATI				FOOD SERVICE FUND BALANCE	0.00	0.00	0.00	0.00
27	Q	000	000	936900	000	000	000	SPECIAL	EDUCATI				FUND BALANCE-RESTRICTED OTHER	0.00	0.00	0.00	0.00
27	Q	000	000	938900	000	000	000	SPECIAL	EDUCATI				ASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00
27	Q	000	000	939200	000	000	000	SPECIAL	EDUCATI				WORKING CAPITAL (CASH FLOW)	0.00	0.00	0.00	0.00
27	Q	000	000	939900	000	000	000	SPECIAL	EDUCATI				UNASSIGNED FUND BALANCE	0.00	43,214,646.31	37,282,843.94	5,931,802.37

													Account Level		Beginning	2025-26		2025-26	Ending
Fd	T	Loc	Obj	Func	Prj	Dept	Job	Fd	T	Loc	Obj	Fu	Description	Balance	FYTD	Debits	FYTD	Credits	Balance
27	-	-	-	-	-	-	-	-	-	-	-	-	-	0.00	108,674,230.69	108,674,230.69	108,674,230.69	0.00	

								Account Level				Beginning	2025-26		2025-26	Ending	
Fd	T	Loc	Obj	Func	Prj	Dept	Job	Fd	T	Loc	Obj	Fu	Description	Balance	FYTD Debits	FYTD Credits	Balance
50	A	000	000	711000	000	000	000	FOOD	SERVICE	FU			CASH	495,205.88	2,855,675.48	2,932,090.40	418,790.96
50	A	000	000	711100	000	000	000	FOOD	SERVICE	FU			PAYROLL CLEARANCE ACCOUNT	0.00	1,304,414.05	1,304,414.05	0.00
50	A	000	000	711105	000	000	000	FOOD	SERVICE	FU			A/P ACH CASH ACCOUNT INTERCITY	0.00	0.00	0.00	0.00
50	A	000	000	711200	000	000	000	FOOD	SERVICE	FU			PETTY CASH	866.10	1,279.90	1,578.00	568.00
50	A	000	000	712000	000	000	000	FOOD	SERVICE	FU			INVESTMENTS	34.85	1,755,668.24	1,755,703.09	0.00
50	A	000	000	712001	000	000	000	FOOD	SERVICE	FU			FS INTERNET CASH ACCOUNT	-34.85	1,010,330.58	905,149.61	105,146.12
50	A	000	000	713200	000	000	000	FOOD	SERVICE	FU			ACCOUNTS RECEIVABLE	1,308.00	972.28	2,280.28	0.00
50	A	000	000	713300	000	000	000	FOOD	SERVICE	FU			INTEREST RECEIVABLE	0.00	0.00	0.00	0.00
50	A	000	000	714100	000	000	000	FOOD	SERVICE	FU			Due From Other Funds	0.00	0.00	0.00	0.00
50	A	000	000	715500	000	000	000	FOOD	SERVICE	FU			DUE FROM STATE GOVERNMENT	0.00	0.00	0.00	0.00
50	A	000	000	715600	000	000	000	FOOD	SERVICE	FU			DUE FROM FEDERAL FUNDS	75,929.39	1,159,044.37	1,234,973.76	0.00
50	L	000	000	000000	000	000	000	FOOD	SERVICE	FU				0.00	0.00	0.00	0.00
50	L	000	000	811200	000	000	000	FOOD	SERVICE	FU			ACCOUNTS PAYABLE	-44,100.82	1,472,264.60	1,428,163.78	0.00
50	L	000	000	811558	000	000	000	FOOD	SERVICE	FU			AP STAPLES	0.00	0.00	0.00	0.00
50	L	000	000	811610	000	000	000	FOOD	SERVICE	FU			MEDICARE TAX	-247.92	247.92	0.00	0.00
50	L	000	000	811611	000	000	000	FOOD	SERVICE	FU			SOCIAL SECURITY TAX	-1,060.08	1,060.08	0.00	0.00
50	L	000	000	811620	000	000	000	FOOD	SERVICE	FU			RETIREMENT DEDUCTION	-1,188.33	1,188.33	0.00	0.00
50	L	000	000	811628	000	000	000	FOOD	SERVICE	FU			HSA - EMPLOYER CONTRIBUTIONS	0.00	0.00	0.00	0.00
50	L	000	000	811630	000	000	000	FOOD	SERVICE	FU			DENTAL PPO PLAN	0.00	0.00	0.00	0.00
50	L	000	000	811633	000	000	000	FOOD	SERVICE	FU			DISABILITY INS DEDUCTION	0.00	0.00	0.00	0.00
50	L	000	000	811645	000	000	000	FOOD	SERVICE	FU			LIFE INS - EMPLOYER CONTRIBUTI	0.00	0.00	0.00	0.00
50	L	000	000	811815	000	000	000	FOOD	SERVICE	FU			NET EFT PAYABLE	0.00	1,330,547.96	1,330,547.96	0.00
50	L	000	000	811820	000	000	000	FOOD	SERVICE	FU			VOUCHERS PAYABLE	-17,098.34	17,098.34	0.00	0.00
50	L	000	000	812000	000	000	000	FOOD	SERVICE	FU			Due To Other Funds	0.00	0.00	0.00	0.00
50	L	000	000	815000	000	000	000	FOOD	SERVICE	FU			DEPOSITS PAYABLE-FAMILY BALANC	0.00	0.00	0.00	0.00
50	L	000	000	815100	000	000	000	FOOD	SERVICE	FU			SELF FUNDED PREMIUM DEPOSITS	0.00	0.00	0.00	0.00
50	L	000	000	815300	000	000	000	FOOD	SERVICE	FU			DUE TO STATE	0.00	0.00	0.00	0.00
50	L	000	000	815900	000	000	000	FOOD	SERVICE	FU			Other Deposits Payable	-123,278.84	0.00	0.00	-123,278.84
50	L	000	000	817101	000	000	000	FOOD	SERVICE	FU			SECURITY PREMIUM PAYABLE	0.00	0.00	0.00	0.00
50	L	000	000	817110	000	000	000	FOOD	SERVICE	FU			CIL- CASH IN LIEU OF HEALTH	0.00	0.00	0.00	0.00
50	L	000	000	817150	000	000	000	FOOD	SERVICE	FU			HRA PAYABLE	0.00	0.00	0.00	0.00
50	L	000	000	817200	000	000	000	FOOD	SERVICE	FU			DENTAL-CLAIMS PAYABLE	0.00	0.00	0.00	0.00
50	Q	000	000	000000	000	000	000	FOOD	SERVICE	FU				0.00	0.00	0.00	0.00
50	Q	000	000	931000	000	000	000	FOOD	SERVICE	FU			FUND BALANCE - RESERVED	0.00	555,327.55	556,389.33	-1,061.78
50	Q	000	000	932000	000	000	000	FOOD	SERVICE	FU			FUND BALANCE - CASH FLOW	0.00	0.00	0.00	0.00
50	Q	000	000	936120	000	000	000	FOOD	SERVICE	FU			CONT OBLIG-RESTRICTED FUND BAL	0.00	0.00	0.00	0.00
50	Q	000	000	936320	000	000	000	FOOD	SERVICE	FU			DEBT SERVICE RETIREMENT	0.00	0.00	0.00	0.00
50	Q	000	000	936500	000	000	000	FOOD	SERVICE	FU			FOOD SERVICE FUND BALANCE	-386,335.04	3,367,781.04	3,381,610.46	-400,164.46
50	Q	000	000	936900	000	000	000	FOOD	SERVICE	FU			FUND BALANCE-RESTRICTED OTHER	0.00	0.00	0.00	0.00
50	Q	000	000	938900	000	000	000	FOOD	SERVICE	FU			ASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00

										Account Level	Beginning	2025-26	2025-26	Ending			
Fd	T	Loc	Obj	Func	Prj	Dept	Job	Fd	T	Loc	Obj	Fu	Description	Balance	FYTD Debits	FYTD Credits	Balance
80	A	000	000	711000	000	000	000	COMMUNITY	SERVI				CASH	165,591.05	3,878,815.54	3,903,625.59	140,781.00
80	A	000	000	711001	000	000	000	COMMUNITY	SERVI				COMM. SERV. MINIMUM BALANCE RQ	250.00	13,792.15	13,792.15	250.00
80	A	000	000	711100	000	000	000	COMMUNITY	SERVI				PAYROLL CLEARANCE ACCOUNT	0.00	1,533,226.71	1,533,226.71	0.00
80	A	000	000	711105	000	000	000	COMMUNITY	SERVI				A/P ACH CASH ACCOUNT INTERCITY	0.00	0.00	0.00	0.00
80	A	000	000	711200	000	000	000	COMMUNITY	SERVI				PETTY CASH	1,030.00	0.00	0.00	1,030.00
80	A	000	000	711300	000	000	000	COMMUNITY	SERVI				HOLDING ACCOUNT - CASH	0.00	0.00	0.00	0.00
80	A	000	000	712000	000	000	000	COMMUNITY	SERVI				INVESTMENTS	0.00	42,516.46	42,516.46	0.00
80	A	000	000	712001	000	000	000	COMMUNITY	SERVI				ECOMMERCE - COMMUNITY SERVICE	10,337.30	210,460.59	197,279.72	23,518.17
80	A	000	000	713100	000	000	000	COMMUNITY	SERVI				TAXES RECEIVABLE	0.00	450,000.00	450,000.00	0.00
80	A	000	000	713200	000	000	000	COMMUNITY	SERVI				ACCOUNTS RECEIVABLE	291,704.44	97,086.30	388,790.74	0.00
80	A	000	000	713205	000	000	000	COMMUNITY	SERVI				RECEIVABLES - UNCOLLECTED GHF	0.00	0.00	0.00	0.00
80	A	000	000	714100	000	000	000	COMMUNITY	SERVI				Due From Other Funds	0.00	0.00	0.00	0.00
80	A	000	000	715600	000	000	000	COMMUNITY	SERVI				DUE FROM FEDERAL GOVERNMENT	0.00	0.00	0.00	0.00
80	L	000	000	000000	000	000	000	COMMUNITY	SERVI					0.00	0.00	0.00	0.00
80	L	000	000	811200	000	000	000	COMMUNITY	SERVI				ACCOUNTS PAYABLE	-36,263.55	2,168,725.29	2,132,461.74	0.00
80	L	000	000	811225	000	000	000	COMMUNITY	SERVI				CMTY ED CK ACCT PAYABLE	0.00	0.00	0.00	0.00
80	L	000	000	811558	000	000	000	COMMUNITY	SERVI				AP STAPLES	0.00	0.00	0.00	0.00
80	L	000	000	811610	000	000	000	COMMUNITY	SERVI				MEDICARE TAX	-765.96	765.96	0.00	0.00
80	L	000	000	811611	000	000	000	COMMUNITY	SERVI				SOCIAL SECURITY TAX	-3,274.96	3,274.96	0.00	0.00
80	L	000	000	811620	000	000	000	COMMUNITY	SERVI				RETIREMENT DEDUCTION	-1,312.70	1,312.70	0.00	0.00
80	L	000	000	811628	000	000	000	COMMUNITY	SERVI				HSA - EMPLOYER CONTRIBUTIONS	0.00	0.00	0.00	0.00
80	L	000	000	811630	000	000	000	COMMUNITY	SERVI				DENTAL - PPO CONTRIBUTION	0.00	0.00	0.00	0.00
80	L	000	000	811633	000	000	000	COMMUNITY	SERVI				DISABILITY INSURANCE	0.00	0.00	0.00	0.00
80	L	000	000	811645	000	000	000	COMMUNITY	SERVI				LIFE INS - EMPLOYER CONTRIBUTI	0.00	0.00	0.00	0.00
80	L	000	000	811815	000	000	000	COMMUNITY	SERVI				NET EFT PAYABLE	0.00	1,577,924.23	1,577,924.23	0.00
80	L	000	000	811820	000	000	000	COMMUNITY	SERVI				VOUCHERS PAYABLE	-52,821.51	52,821.51	0.00	0.00
80	L	000	000	812000	000	000	000	COMMUNITY	SERVI				Due To Other Funds	0.00	0.00	0.00	0.00
80	L	000	000	816000	000	000	000	COMMUNITY	SERVI					0.00	0.00	0.00	0.00
80	L	000	000	816900	000	000	000	COMMUNITY	SERVI				DEFER.REV.-SCHL.AGE CARE	0.00	0.00	0.00	0.00
80	L	000	000	816901	000	000	000	COMMUNITY	SERVI				DEFERRED REV.-YOUTH ACTIV.FEES	-70,635.00	70,635.00	51,935.19	-51,935.19
80	L	000	000	816902	000	000	000	COMMUNITY	SERVI				DEFER.REV.-ADULT & FAMILY FEES	0.00	0.00	0.00	0.00
80	L	000	000	816903	000	000	000	COMMUNITY	SERVI				DEFERRED REVENUE-VARIOUS CAMPS	-9,973.00	9,973.00	0.00	0.00
80	L	000	000	816904	000	000	000	COMMUNITY	SERVI				DEFERRED REVENUE PRESCHOOL FEE	0.00	0.00	0.00	0.00
80	L	000	000	816905	000	000	000	COMMUNITY	SERVI				DEFERRED REVENUE-OTHER ICE USE	-7,130.00	7,130.00	3,332.50	-3,332.50
80	L	000	000	816906	000	000	000	COMMUNITY	SERVI				DEFERRED REVENUE - CARE CORNER	0.00	0.00	0.00	0.00
80	L	000	000	816907	000	000	000	COMMUNITY	SERVI				DEFERRED REVENUE-POOL ACTIVITY	0.00	0.00	0.00	0.00
80	L	000	000	816908	000	000	000	COMMUNITY	SERVI				DEF.REV.-GFH BUILDING RENTAL	-3,500.59	3,500.59	0.00	0.00
80	L	000	000	816909	000	000	000	COMMUNITY	SERVI				DEF.REV.- H.S. HOCKEY	0.00	0.00	0.00	0.00
80	L	000	000	816911	000	000	000	COMMUNITY	SERVI				DEF.REV.-MEMBERSHIPS	0.00	0.00	0.00	0.00
80	L	000	000	816913	000	000	000	COMMUNITY	SERVI				DEFERRED REVENUE-GHF CONCESSIO	0.00	0.00	0.00	0.00

										Account Level	Beginning	2025-26	2025-26	Ending			
Fd	T	Loc	Obj	Func	Prj	Dept	Job	Fd	T	Loc	Obj	Fu	Description	Balance	FYTD Debits	FYTD Credits	Balance
80	L	000	000	816915	000	000	000	COMMUNITY SERVI					DEFERRED REVENUE - GTCC TURF	0.00	0.00	0.00	0.00
80	L	000	000	816916	000	000	000	COMMUNITY SERVI					DEFERRED REVENUE - YOUTH HOCKE	0.00	0.00	0.00	0.00
80	L	000	000	816917	000	000	000	COMMUNITY SERVI					DEF. REV. MEETING ROOMS	-150.00	150.00	0.00	0.00
80	L	000	000	817101	000	000	000	COMMUNITY SERVI					SECURITY PREMIUM PAYABLE	0.00	0.00	0.00	0.00
80	L	000	000	817110	000	000	000	COMMUNITY SERVI					CIL- CASH IN LIEU OF HEALTH	0.00	0.00	0.00	0.00
80	L	000	000	817200	000	000	000	COMMUNITY SERVI					DENTAL CLAIMS PAYABLE	0.00	0.00	0.00	0.00
80	Q	000	000	000000	000	000	000	COMMUNITY SERVI						0.00	0.00	0.00	0.00
80	Q	000	000	931000	000	000	000	COMMUNITY SERVI					FUND BALANCE - RESERVED	0.00	6,607,284.71	6,089,652.71	517,632.00
80	Q	000	000	931896	000	000	000	COMMUNITY SERVI					TOURNAMENT ACTIVITY	0.00	0.00	0.00	0.00
80	Q	000	000	932000	000	000	000	COMMUNITY SERVI					FUND BALANCE - CASH FLOW	0.00	0.00	0.00	0.00
80	Q	000	000	936120	000	000	000	COMMUNITY SERVI					CONT OBLIG-RESTRICTED FUND BAL	0.00	0.00	0.00	0.00
80	Q	000	000	936320	000	000	000	COMMUNITY SERVI					DEBT SERVICE RETIREMENT	0.00	0.00	0.00	0.00
80	Q	000	000	936500	000	000	000	COMMUNITY SERVI					FOOD SERVICE FUND BALANCE	0.00	0.00	0.00	0.00
80	Q	000	000	936900	000	000	000	COMMUNITY SERVI					FUND BALANCE-RESTRICTED OTHER	-277,760.35	4,322,892.40	4,572,499.17	-527,367.12
80	Q	000	000	936900	000	904	000	COMMUNITY SERVI					MEMBERSHIP ASSISTANCE PROGRAM	-5,325.17	381.50	1,836.74	-6,780.41
80	Q	000	000	938900	000	000	000	COMMUNITY SERVI					ASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00
80	Q	000	000	939200	000	000	000	COMMUNITY SERVI					WORKING CAPITAL (CASH FLOW)	0.00	0.00	0.00	0.00
80	Q	000	000	939900	000	000	000	COMMUNITY SERVI					UNASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00
80	Q	869	000	936900	000	980	000	COMMUNITY SERVI					GTCC CAPITAL PROJECT	0.00	1,795,876.81	1,889,672.76	-93,795.95
80	Q	871	000	936900	000	120	000	COMMUNITY SERVI					3K PROGRAM EQUITY ACCOUNT 871	0.00	0.00	0.00	0.00
80	-	---	---	-----	---	---	---							0.00	22,848,546.41	22,848,546.41	0.00

										Account Level		Beginning	2025-26	2025-26	Ending		
Fd	T	Loc	Obj	Func	Prj	Dept	Job	Fd	T	Loc	Obj	Fu	Description	Balance	FYTD Debits	FYTD Credits	Balance
Grand Asset Totals												32,175,202.47	356,735,269.33	363,595,678.71	25,314,793.09		
Grand Liability Totals												-11,074,521.06	131,049,403.35	121,357,806.03	-1,382,923.74		
Grand Equity Totals												-21,100,681.41	422,989,743.43	425,820,931.37	-23,931,869.35		
Grand Totals												0.00	910,774,416.11	910,774,416.11	0.00		

Number of Accounts: 257

***** End of report *****

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS		
25-00416	Transfer for Dear Edwina	2025-2026	05/06/2026	Submit Transfer	History		
LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer for Dear Edwina	10 E 102 341 256770 000 102 000		05/06/2026	669.00	0.00
2		Transfer for Dear Edwina	10 E 102 479 110000 000 103 000		05/06/2026	0.00	299.00
3		Transfer for Dear Edwina	10 E 102 411 110000 000 102 000		05/06/2026	0.00	270.00
4		Transfer for Dear Edwina	10 E 102 479 129200 000 129 000		05/06/2026	0.00	100.00
					TOTALS	669.00	669.00
BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS		
25-00415	Transfer for chairs	2025-2026	05/06/2026	Submit Transfer	History		
LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer for chairs	10 E 102 440 110000 000 241 000		05/06/2026	0.00	2,400.00
2		Transfer for chairs	10 E 102 440 241000 000 241 000		05/06/2026	2,400.00	0.00
					TOTALS	2,400.00	2,400.00
BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS		
25-00414	Transfer to pay ice painting contractor	2025-2026	05/05/2026	Submit Transfer	History		
LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer to pay ice painting contractor	80 E 861 411 393000 000 300 000		05/05/2026	0.00	7,000.00
2		Transfer to pay ice painting contractor	80 E 861 310 254300 000 300 000		05/05/2026	7,000.00	0.00
					TOTALS	7,000.00	7,000.00
BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS		
25-00413	TRANSFER TO PAY FOR END OF YEAR FOOD PURCHASE	2025-2026	05/05/2026	Submit Transfer	History		
LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER TO PAY FOR END OF YEAR FOOD PURCHASES FROM CORRECT ACCT	10 E 400 432 122000 000 122 000		05/05/2026	0.00	60.04
2		TRANSFER TO PAY FOR END OF YEAR FOOD PURCHASES FROM CORRECT ACCT	10 E 400 415 122000 000 122 000		05/05/2026	60.04	0.00
					TOTALS	60.04	60.04
BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS		
25-00412	Funds moved from 417 to 310	2025-2026	05/05/2026	Submit Transfer	History		
LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		unused funds transfer to cover new walkie purchase	10 E 106 417 110000 000 241 000		05/05/2026	0.00	250.00
2		need to purchase new walkie to replace an unrepairable one	10 E 106 310 241000 000 241 000		05/05/2026	250.00	0.00
					TOTALS	250.00	250.00

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>			
25-00411	transfer to purchase UFLI materials	2025-2026	05/05/2026	Submit Transfer	History			
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>	
1		transfer to purchase UFLI materials	10 E 820 470 110000 000 210 000		05/05/2026	0.00	5,000.00	
2		transfer to purchase UFLI materials	10 E 820 411 110000 000 210 000		05/05/2026	5,000.00	0.00	
TOTALS						5,000.00	5,000.00	
<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>			
25-00406	TRANSFER FOR END OF YEAR CLASS SUPPLIES - SH	2025-2026	05/04/2026	Submit Transfer	History			
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>	
1		TRANSFER FOR END OF YEAR CLASS SUPPLIES - SH AUTOS	10 E 400 310 136380 000 136 000		05/04/2026	0.00	575.00	
2		TRANSFER FOR END OF YEAR CLASS SUPPLIES - SH AUTOS	10 E 400 411 136380 000 136 000		05/04/2026	575.00	0.00	
TOTALS						575.00	575.00	
<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>			
25-00405	TRANSFER TO PAY FOR PLANETARIUM TICKETS FROM	2025-2026	05/04/2026	Submit Transfer	History			
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>	
1		TRANSFER TO PAY FOR PLANETARIUM TICKETS FROM CORRECT ACCOUNT	10 E 400 411 126000 000 126 000		05/04/2026	0.00	114.00	
2		TRANSFER TO PAY FOR PLANETARIUM TICKETS FROM CORRECT ACCOUNT	10 E 400 940 126000 000 126 000		05/04/2026	114.00	0.00	
TOTALS						114.00	114.00	
<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>			
25-00404	cover expenses	2025-2026	05/04/2026	Submit Transfer	History			
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>	
1		cover expenses	10 E 809 490 221300 297 809 000		05/04/2026	0.00	889.50	
2		cover expenses	10 E 809 342 221300 297 809 000		05/04/2026	139.50	0.00	
3		cover expenses	10 E 809 310 264400 297 809 000		05/04/2026	750.00	0.00	
TOTALS						889.50	889.50	
<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>			
25-00403	funds for staff travel	2025-2026	05/04/2026	Submit Transfer	History			
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>	
1		funds for staff travel	10 E 300 411 241000 000 241 000		05/04/2026	0.00	68.00	
2		funds for staff travel	10 E 300 342 221300 000 241 000		05/04/2026	68.00	0.00	
TOTALS						68.00	68.00	

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>			
25-00398	Transfer to cover higher than anticipated foo	2025-2026	05/01/2026	Submit Transfer	History			
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>	
1		Transfer to cover higher than anticipated food for sped students	27 E 809 415 158000 341 809 000		05/01/2026	500.00	0.00	
2		Transfer to cover higher than anticipated food for sped students	27 E 809 411 158000 341 809 000		05/01/2026	0.00	500.00	
TOTALS						500.00	500.00	
<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>			
25-00397	cover travel expenses	2025-2026	05/01/2026	Submit Transfer	History			
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>	
1		cover travel expenses	10 E 824 342 211000 000 212 000		05/01/2026	1,050.00	0.00	
2		cover travel expenses	10 E 824 351 219000 000 212 000		05/01/2026	0.00	1,050.00	
TOTALS						1,050.00	1,050.00	
<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>			
25-00396	Transfer to cover higher than anticipated SLP	2025-2026	05/01/2026	Submit Transfer	History			
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>	
1		Transfer to cover higher than anticipated SLP mileage	27 E 809 342 156600 341 809 000		05/01/2026	500.00	0.00	
2		Transfer to cover higher than anticipated SLP mileage	27 E 809 411 158000 341 809 000		05/01/2026	0.00	500.00	
TOTALS						500.00	500.00	
<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>			
25-00395	cover expenses	2025-2026	05/01/2026	Submit Transfer	History			
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>	
1		cover expenses	10 E 824 342 173000 000 212 000		05/01/2026	317.26	0.00	
2		cover expenses	10 E 824 411 212200 000 212 000		05/01/2026	0.00	130.51	
3		cover expenses	10 E 824 411 213200 000 212 000		05/01/2026	0.00	180.54	
4		cover expenses	10 E 824 411 214200 000 212 000		05/01/2026	0.00	6.21	
TOTALS						317.26	317.26	
<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>			
25-00394	DECA Internationals airline flight consultant	2025-2026	05/01/2026	Submit Transfer	History			
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>	
1		DECA Internationals airline flight consultant fee \$30x16=\$480, budgeted under wrong account	10 E 400 341 256740 000 241 000		04/30/2026	0.00	480.00	

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>
25-00394	DECA Internationals airline flight consultant	2025-2026	05/01/2026	Submit Transfer	History

<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
. . . CONTINUED							
2		DECA Internationals airline flight consultant fee \$30x16 budgeted under wrong account	10 E 400 310 120000 000 241 000		04/30/2026	480.00	0.00
TOTALS						480.00	480.00

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>
25-00410	SAFETY BUDGET TRANSFER	2025-2026	04/30/2026	Web Batch Entry	History

<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		SAFETY BUDGET TRANSFER	10 E 870 362 295000 000 396 000		05/04/2026	403.00	0.00
2		SAFETY BUDGET TRANSFER	10 E 870 440 295000 000 396 000		05/04/2026	0.00	403.00
TOTALS						403.00	403.00

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>
25-00409	Business Office Budget Transfers	2025-2026	04/30/2026	Web Batch Entry	History

<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Business Office Budget Transfers	10 E 830 411 251000 000 251 000		05/04/2026	1,029.26	0.00
2		Business Office Budget Transfers	10 E 830 440 251000 000 251 000		05/04/2026	0.00	1,029.26
3		Business Office Budget Transfers	10 E 830 940 251000 000 251 000		05/04/2026	278.00	0.00
4		Business Office Budget Transfers	10 E 830 940 252000 000 251 000		05/04/2026	0.00	278.00
TOTALS						1,307.26	1,307.26

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>
25-00408	COMMON SCHOOL FUNDS TRANSFER	2025-2026	04/30/2026	Web Batch Entry	History

<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		COMMON SCHOOL FUNDS TRANSFER	10 E 102 482 222200 031 220 000		05/04/2026	141.31	0.00
2		COMMON SCHOOL FUNDS TRANSFER	10 E 102 432 222200 031 220 000		05/04/2026	0.00	141.31
3		COMMON SCHOOL FUNDS TRANSFER	10 E 104 360 222200 031 220 000		05/04/2026	504.00	0.00

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>
25-00408	COMMON SCHOOL FUNDS TRANSFER	2025-2026	04/30/2026	Web Batch Entry	History

<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
. . . CONTINUED							
4		COMMON SCHOOL FUNDS TRANSFER	10 E 104 432 222200 031 220 000		05/04/2026	0.00	504.00
		COMMON SCHOOL FUNDS TRANSFER					
TOTALS						645.31	645.31

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>
25-00407	EVA Transfers	2025-2026	04/30/2026	Web Batch Entry	History

<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		EVA Transfers	10 E 201 371 431000 000 809 000		05/04/2026	291.29	0.00
		EVA Transfers					
2		EVA Transfers	10 E 201 417 110000 000 809 000		05/04/2026	0.00	200.00
		EVA Transfers					
3		EVA Transfers	10 E 201 470 110000 000 809 000		05/04/2026	0.00	91.29
		EVA Transfers					
TOTALS						291.29	291.29

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>
25-00393	Bilboard Payment	2025-2026	04/30/2026	Submit Transfer	History

<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Payment for thank you billboard	10 E 810 999 232000 000 232 000		04/29/2026	0.00	2,000.00
2		Payment for thank you billboard	10 E 810 310 232000 000 232 000		04/29/2026	2,000.00	0.00
TOTALS						2,000.00	2,000.00

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>
25-00392	CTE INCENTIVE BUDGET TRANSFER	2025-2026	04/29/2026	Web Batch Entry	History

<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		CTE INCENTIVE BUDGET TRANSFER	10 E 809 551 136000 577 809 000		04/29/2026	12,055.00	0.00
		CTE INCENTIVE BUDGET TRANSFER					
2		CTE INCENTIVE BUDGET TRANSFER	10 E 809 440 135000 577 809 000		04/29/2026	317.47	0.00
		CTE INCENTIVE BUDGET TRANSFER					
3		CTE INCENTIVE BUDGET TRANSFER	10 E 809 310 136000 577 809 000		04/29/2026	0.00	11,056.59
		CTE INCENTIVE BUDGET TRANSFER					
4		CTE INCENTIVE BUDGET TRANSFER	10 E 809 342 136000 577 809 000		04/29/2026	0.00	1,315.88
		CTE INCENTIVE BUDGET TRANSFER					
TOTALS						12,372.47	12,372.47

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>
25-00391	Transfers to pay for Multicultural event pres	2025-2026	04/29/2026	Submit Transfer	History

<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Transfer to cover salary portion of payments for Multicultural event presenter	10 E 829 310 219000 000 210 000		04/29/2026	0.00	1,400.00
2		Transfer to cover salary portion of payments for Multicultural event presenter	10 E 829 100 110000 000 210 505		04/29/2026	1,400.00	0.00
3		Transfer to cover FICA benefits portion of Multicultural event presenter	10 E 829 310 219000 000 210 000		04/29/2026	0.00	107.10
4		Transfer to cover FICA benefits portion of Multicultural event presenter	10 E 829 222 110000 000 210 505		04/29/2026	107.10	0.00
TOTALS						1,507.10	1,507.10

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>
25-00390	Transfer of funds to cover misc end of your t	2025-2026	04/27/2026	Submit Transfer	History

<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Transfer of funds transferred out to cover misc end of your treats	10 E 200 411 213200 000 213 000		04/27/2026	0.00	1,800.00
2		Transfer of funds into account to cover misc end of your treats	10 E 200 415 221300 000 241 000		04/27/2026	1,800.00	0.00
3		Transfer of funds transferred out to cover misc end of your treats	10 E 200 415 213200 000 213 000		04/27/2026	0.00	700.00
4		Transfer of funds into account to cover misc end of your treats	10 E 200 415 221300 000 241 000		04/27/2026	700.00	0.00
TOTALS						2,500.00	2,500.00

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>
25-00389	Funds Transferred from several accounts to he	2025-2026	04/27/2026	Submit Transfer	History

<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Funds Transferred from several accounts to help cover end of year trips, tickets, entry fees etc.	10 E 200 310 110000 000 241 000		04/27/2026	0.00	760.00
2		Funds Transferred into this account to help cover end of your trips, tickets, entry fees, etc.	10 E 200 940 110000 000 241 000		04/27/2026	760.00	0.00
3		Funds Transferred from several accounts to help cover end of your trips, tickets, entry fees etc.	10 E 200 411 110000 000 241 000		04/27/2026	0.00	2,500.00

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>
25-00389	Funds Transferred from several accounts to he	2025-2026	04/27/2026	Submit Transfer	History

<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
. . . CONTINUED							
4		Funds Transferred into this account to help cover end of your trips, tickets, entry fees, etc.	10 E 200 940 110000 000 241 000		04/27/2026	2,500.00	0.00
5		Funds Transferred from several accounts to help cover end of your trips, tickets, entry fees etc.	10 E 200 354 120000 000 241 000		04/27/2026	0.00	3,300.00
6		Funds Transferred into this account to help cover end of your trips, tickets, entry fees, etc.	10 E 200 940 110000 000 241 000		04/27/2026	3,300.00	0.00
7		Funds Transferred from several accounts to help cover end of your trips, tickets, entry fees etc.	10 E 200 310 221300 000 241 000		04/27/2026	0.00	1,000.00
8		Funds Transferred into this account to help cover end of your trips, tickets, entry fees, etc.	10 E 200 940 110000 000 241 000		04/27/2026	1,000.00	0.00
9		Funds Transferred from several accounts to help cover end of your trips, tickets, entry fees etc.	10 E 200 310 241000 000 241 000		04/27/2026	0.00	2,700.00
10		Funds Transferred into this account to help cover end of your trips, tickets, entry fees, etc.	10 E 200 940 110000 000 241 000		04/27/2026	2,700.00	0.00
11		Funds Transferred from several accounts to help cover end of your trips, tickets, entry fees etc.	10 E 200 411 241000 000 241 000		04/27/2026	0.00	2,000.00
12		Funds Transferred into this account to help cover end of your trips, tickets, entry fees, etc.	10 E 200 940 110000 000 241 000		04/27/2026	2,000.00	0.00
13		Funds Transferred from several accounts to help cover end of your trips, tickets, entry fees etc.	10 E 200 440 241000 000 241 000		04/27/2026	0.00	195.00
14		Funds Transferred into this account to help cover end of your trips, tickets, entry fees, etc.	10 E 200 940 110000 000 241 000		04/27/2026	195.00	0.00
15		Funds Transferred from several accounts to help cover end of your trips, tickets, entry fees etc.	10 E 200 481 241000 000 241 000		04/27/2026	0.00	250.00

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		JH Social Studies Account Transfer	10 E 300 310 127000 000 127 000		04/24/2026	290.00	0.00
		JH Social Studies Account Transfer					
2		JH Social Studies Account Transfer	10 E 300 411 127000 000 127 000		04/24/2026	0.00	290.00
		JH Social Studies Account Transfer					
					TOTALS	290.00	290.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00385	Everest Excellence Awards	2025-2026	04/21/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Everest Excellence Awards	10 E 810 999 232000 000 232 000		04/21/2026	0.00	500.00
2		Everest Excellence Awards	10 E 810 411 232000 000 232 000		04/21/2026	500.00	0.00
TOTALS						500.00	500.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00384	Transfer for SORA purchase for Riverside	2025-2026	04/21/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Hardware	10 E 814 482 222200 031 220 000		04/20/2026	0.00	5,000.00
2		Digital Content Purchase	10 E 103 483 222200 031 220 000		04/20/2026	5,000.00	0.00
TOTALS						5,000.00	5,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00383	Transfer to cover unexpected cost of EC sub t	2025-2026	04/21/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer to cover unexpected cost of EC sub teacher due to volume of evals. Includes FICA benefits 80 hours at \$64.59 per hour.	27 E 809 411 215200 347 809 000		04/20/2026	0.00	5,200.00
2		Transfer to cover unexpected cost of EC sub teacher due to volume of evals. Includes FICA benefits 80 hours at \$64.59 per hour.	27 E 809 140 152000 347 809 207		04/20/2026	5,200.00	0.00
TOTALS						5,200.00	5,200.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00382	NLHS would like to purchase books for profess	2025-2026	04/21/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		NLHS would like to purchase books for professional development	10 E 809 343 299000 365 016 000		04/20/2026	0.00	250.00
2		NLHS would like to purchase books for professional development	10 E 809 411 299000 365 016 000		04/20/2026	250.00	0.00
TOTALS						250.00	250.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00381	Funds Needed to Cover Spring Entry Fees	2025-2026	04/21/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Funds Needed to Cover Spring Entry Fees	10 E 410 341 256740 000 160 000		04/20/2026	0.00	3,000.00
2		Funds Needed to Cover Spring Entry Fees	10 E 410 940 162000 000 160 000		04/20/2026	3,000.00	0.00
TOTALS						3,000.00	3,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS		
25-00380	Transfer funds to general supplies	2025-2026	04/20/2026	Submit Transfer	History		
LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		transfer	10 E 400 341 256770 000 300 000		04/20/2026	0.00	300.00
2		transfer	10 E 400 411 120000 000 300 000		04/20/2026	300.00	0.00
TOTALS						300.00	300.00
BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS		
25-00379	Cover negative balance	2025-2026	04/17/2026	Submit Transfer	History		
LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Cover negative balance	10 E 809 100 212200 394 013 202		04/17/2026	0.00	368.04
2		Cover negative balance	10 E 809 411 299000 394 014 000		04/17/2026	274.40	0.00
3		Cover negative balance	10 E 809 411 120000 394 016 000		04/17/2026	93.64	0.00
TOTALS						368.04	368.04
BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS		
25-00378	cover Homeless expenses	2025-2026	04/17/2026	Submit Transfer	History		
LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		cover expenses	10 E 824 411 213200 000 212 000		04/17/2026	0.00	50.00
2		cover expenses	10 E 824 310 219000 000 212 000		04/17/2026	50.00	0.00
TOTALS						50.00	50.00
BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS		
25-00377	Transfer to cover higher than anticipated mil	2025-2026	04/17/2026	Submit Transfer	History		
LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer to cover higher than anticipated mileage reimbursement for new DHH program	27 E 809 342 156100 341 809 000		04/16/2026	2,000.00	0.00
2		Transfer to cover higher than anticipated mileage reimbursement for new DHH program	27 E 809 411 158000 341 809 000		04/16/2026	0.00	2,000.00
TOTALS						2,000.00	2,000.00
BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS		
25-00373	Reallocation of funds to complete Genetec pro	2025-2026	04/17/2026	Submit Transfer	History		
LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Instructional non-capital equipment	10 E 814 440 221500 000 232 000		04/17/2026	0.00	25,000.00
2		Admin non-capital equipment	10 E 814 440 295000 000 232 000		04/17/2026	0.00	19,000.00
3		Service as a Software	10 E 814 362 295000 000 232 000		04/17/2026	44,000.00	0.00
TOTALS						44,000.00	44,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS		
25-00376	TRANSFER FOR SCIENCE SUPPLIES ORDERED FROM CO	2025-2026	04/16/2026	Submit Transfer	History		
LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER FOR SCIENCE SUPPLIES ORDERED FROM CORRECT ACCOUNT	10 E 400 417 126000 000 126 000		04/16/2026	0.00	347.33
2		TRANSFER FOR SCIENCE SUPPLIES ORDERED FROM CORRECT ACCOUNT	10 E 400 411 126000 000 126 000		04/16/2026	347.33	0.00
TOTALS						347.33	347.33
BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS		
25-00375	Funds moved from 354 to 411	2025-2026	04/16/2026	Submit Transfer	History		
LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		overbudget because of a return - waiting on refund	10 E 106 354 241000 000 241 000		04/16/2026	0.00	32.00
2		negative account - waiting on a refund	10 E 106 411 241000 000 241 000		04/16/2026	32.00	0.00
TOTALS						32.00	32.00
BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS		
25-00374	GTCC APPAREL EXPENSES AND REVENUES	2025-2026	04/15/2026	Web Batch Entry	History		
LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		GTCC APPAREL EXPENSES AND REVENUES GTCC APPAREL EXPENSES AND REVENUES	80 E 864 420 393000 000 300 000		04/15/2026	8,000.00	0.00
2		GTCC APPAREL EXPENSES AND REVENUES GTCC APPAREL EXPENSES AND REVENUES	80 R 864 272 395000 000 300 000		04/15/2026	0.00	8,000.00
TOTALS						8,000.00	8,000.00
BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS		
25-00372	TRANSFER FOR END OF YEAR FOOD LAB PURCHASES F	2025-2026	04/15/2026	Submit Transfer	History		
LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER FOR END OF YEAR FOOD LAB PURCHASES FROM CORRECT ACCOUNT	10 E 400 342 135000 000 135 000		04/15/2026	0.00	104.20
2		TRANSFER FOR END OF YEAR FOOD LAB PURCHASES FROM CORRECT ACCOUNT	10 E 400 415 135000 000 135 000		04/15/2026	104.20	0.00
TOTALS						104.20	104.20

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS		
25-00371	transfer for tshirts on credit card bill	2025-2026	04/14/2026	Submit Transfer	History		
LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		transfer for tshirts on credit card bill	10 E 300 415 120000 000 241 000		04/14/2026	0.00	533.60
2		transfer for tshirts on credit card bill	10 E 300 411 120000 000 241 000		04/14/2026	533.60	0.00
					TOTALS	533.60	533.60
BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS		
25-00370	To cover cost of conference Airline tickets	2025-2026	04/13/2026	Submit Transfer	History		
LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		To cover cost of conference Airline tickets	10 E 105 341 256770 000 103 000		04/13/2026	0.00	2,010.00
2		To cover cost of conference Airline tickets	10 E 105 342 221300 000 241 000		04/13/2026	2,010.00	0.00
					TOTALS	2,010.00	2,010.00
BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS		
25-00369	TRANSFER FOR SUPPLIES TO BE PAID FROM CORRECT	2025-2026	04/10/2026	Submit Transfer	History		
LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER FOR SUPPLIES TO BE PAID FROM CORRECT ACCOUNT	10 E 200 362 127000 000 127 000		04/10/2026	0.00	7.25
2		TRANSFER FOR SUPPLIES TO BE PAID FROM CORRECT ACCOUNT	10 E 200 411 127000 000 127 000		04/10/2026	7.25	0.00
					TOTALS	7.25	7.25
BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS		
25-00368	clean up negative funds	2025-2026	04/10/2026	Submit Transfer	History		
LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		clean up negative funds	10 E 809 440 219000 297 809 000		04/10/2026	0.00	0.12
2		clean up negative funds	10 E 809 940 219000 297 809 000		04/10/2026	0.00	125.00
3		clean up negative funds	10 E 809 310 219000 297 809 000		04/10/2026	0.00	277.94
6		clean up negative funds	10 E 809 100 264400 297 809 505		04/10/2026	42.22	0.00
7		clean up negative funds	10 E 809 140 219000 297 809 207		04/10/2026	140.00	0.00
8		clean up negative funds	10 E 809 212 264400 297 809 205		04/10/2026	97.88	0.00
9		clean up negative funds	10 E 809 212 264400 297 809 505		04/10/2026	2.97	0.00
10		clean up negative funds	10 E 809 222 219000 297 809 207		04/10/2026	10.71	0.00
11		clean up negative funds	10 E 809 222 264400 297 809 205		04/10/2026	105.97	0.00
12		clean up negative funds	10 E 809 222 264400 297 809 505		04/10/2026	3.31	0.00
					TOTALS	403.06	403.06

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>
25-00367	Transfer to cover higher than expected travel	2025-2026	04/10/2026	Submit Transfer	History

<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Transfer to cover higher than expected travel for school psychs	27 E 809 342 215200 341 809 000		04/10/2026	500.00	0.00
2		Transfer to cover higher than expected travel for school psychs	27 E 809 342 221300 341 809 000		04/10/2026	0.00	500.00
TOTALS						500.00	500.00

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>
25-00366	STRONGER CONNECTIONS	2025-2026	04/10/2026	Web Batch Entry	History

<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		STRONGER CONNECTIONS	10 E 809 100 212200 394 809 202		04/10/2026	0.00	25,317.89
2		STRONGER CONNECTIONS	10 E 809 212 212200 394 809 202		04/10/2026	0.00	1,791.36
3		STRONGER CONNECTIONS	10 E 809 222 212200 394 809 202		04/10/2026	0.00	1,713.75
4		STRONGER CONNECTIONS	10 E 809 241 212200 394 809 202		04/10/2026	0.00	7,501.49
5		STRONGER CONNECTIONS	10 E 809 243 212200 394 809 202		04/10/2026	0.00	596.22
6		STRONGER CONNECTIONS	10 E 809 251 212200 394 809 202		04/10/2026	0.00	79.29
7		STRONGER CONNECTIONS	10 E 809 310 221300 394 809 000		04/10/2026	17,000.00	0.00
8		STRONGER CONNECTIONS	10 E 809 342 219000 394 809 000		04/10/2026	20,000.00	0.00
9		STRONGER CONNECTIONS	10 E 809 100 219000 297 809 505		04/10/2026	0.00	20,520.00
10		STRONGER CONNECTIONS	10 E 809 222 219000 297 809 505		04/10/2026	0.00	1,570.00
11		STRONGER CONNECTIONS	10 E 809 342 221300 297 809 000		04/10/2026	0.00	8,134.39
12		STRONGER CONNECTIONS	10 E 809 112 219000 297 809 208		04/10/2026	0.00	6,775.61
13		STRONGER CONNECTIONS	10 E 809 100 212200 297 809 202		04/10/2026	25,317.89	0.00
14		STRONGER CONNECTIONS	10 E 809 212 212200 297 809 202		04/10/2026	1,791.36	0.00

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>
25-00362	Transfer from Capital objects to summer camp	2025-2026	04/08/2026	Submit Transfer	History

<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Transfer from Capital objects to summer camp supplies account	80 E 863 551 254300 000 300 000		04/08/2026	0.00	3,000.00
2		Transfer from Capital objects to summer camp supplies account	80 E 863 411 391000 000 392 000		04/08/2026	3,000.00	0.00
TOTALS						3,000.00	3,000.00

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>
25-00361	TRANSFER TO PAY FOR MILEAGE FROM CORRECT ACCO	2025-2026	04/08/2026	Submit Transfer	History

<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		TRANSFER TO PAY FOR MILEAGE FROM CORRECT ACCOUNT	10 E 400 411 126000 000 126 000		04/08/2026	0.00	155.75
2		TRANSFER TO PAY FOR MILEAGE FROM CORRECT ACCOUNT	10 E 400 342 126000 000 126 000		04/08/2026	155.75	0.00
TOTALS						155.75	155.75

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>
25-00360	TRANSLATION/INTERPRETING BY DISTRICT STAFF	2025-2026	04/07/2026	Web Batch Entry	History

<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		TRANSLATION/INTERPRETING BY DISTRICT STAFF TRANSLATION/INTERPRETING BY DISTRIC	10 E 820 100 221200 000 210 205		04/07/2026	0.00	10,000.00
2		TRANSLATION/INTERPRETING BY DISTRICT STAFF TRANSLATION/INTERPRETING BY DISTRIC	10 E 820 212 221200 000 210 205		04/07/2026	0.00	720.00
3		TRANSLATION/INTERPRETING BY DISTRICT STAFF TRANSLATION/INTERPRETING BY DISTRIC	10 E 820 222 221200 000 210 205		04/07/2026	0.00	765.00
4		TRANSLATION/INTERPRETING BY DISTRICT STAFF TRANSLATION/INTERPRETING BY DISTRIC	10 E 820 100 219000 000 210 419		04/07/2026	10,000.00	0.00
5		TRANSLATION/INTERPRETING BY DISTRICT STAFF TRANSLATION/INTERPRETING BY DISTRIC	10 E 820 212 219000 000 210 419		04/07/2026	720.00	0.00
6		TRANSLATION/INTERPRETING BY DISTRICT STAFF TRANSLATION/INTERPRETING BY DISTRIC	10 E 820 222 219000 000 210 419		04/07/2026	765.00	0.00
TOTALS						11,485.00	11,485.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS				
25-00359	Transfer from General Account to Food Account	2025-2026	04/07/2026	Submit Transfer	History				
LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT		
1		Transfer from General Account to Food Account	10 E 823 411 126241 000 210 000		04/07/2026	0.00	20.37		
2		Transfer from General Account to Food Account.	10 E 823 415 126241 000 210 000		04/07/2026	20.37	0.00		
TOTALS						20.37	20.37		
BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS				
25-00358	maintenance account to purchased services	2025-2026	04/07/2026	Submit Transfer	History				
LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT		
1		Maintenance account	50 E 834 324 254490 000 257 000		04/07/2026	0.00	3,000.00		
2		purchased services	50 E 834 310 257000 000 257 000		04/07/2026	3,000.00	0.00		
TOTALS						3,000.00	3,000.00		
BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS				
25-00357	TRANSFER FOR CANCELLED ORDER TO BE ORDERED FR	2025-2026	04/07/2026	Submit Transfer	History				
LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT		
1		TRANSFER FOR CANCELLED ORDER TO BE ORDERED FROM CORRECT ACCOUNT	10 E 300 415 122512 000 122 000		04/07/2026	0.00	16.59		
2		TRANSFER FOR CANCELLED ORDER TO BE ORDERED FROM CORRECT ACCOUNT	10 E 300 411 122512 000 122 000		04/07/2026	16.59	0.00		
TOTALS						16.59	16.59		
BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS				
25-00356	Final account transfer	2025-2026	04/07/2026	Submit Transfer	History				
LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT		
1		Final purchase	10 E 300 483 222200 031 220 000		04/07/2026	0.00	1,583.34		
2		Final purchase	10 E 300 482 222200 031 220 000		04/07/2026	1,583.34	0.00		
TOTALS						1,583.34	1,583.34		

***** End of report *****

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>
25-00046	REBALANCE FUND 27 REVISED BUDGET	2025-2026	04/30/2026	Web Batch Entry	History

<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		REBALANCE FUND 27 REVISED BUDGET	27 R 809 730 500000 341 000 000		04/30/2026	0.00	430.54
		REBALANCE FUND 27 REVISED BUDGET					
2		REBALANCE FUND 27 REVISED BUDGET	27 R 809 697 500000 000 000 000		04/30/2026	702.41	0.00
		REBALANCE FUND 27 REVISED BUDGET					
		TOTALS				702.41	430.54

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>
25-00045	Fund 73 OPEB Budget Revision to Actual	2025-2026	04/17/2026	Web Batch Entry/Import	History

<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		OPEB Revision to Actual	10 E 101 218 110000 000 809 205		04/17/2026	304.26	0.00
2		OPEB Revision to Actual	10 E 101 218 110000 000 809 505		04/17/2026	68.47	0.00
3		OPEB Revision to Actual	10 E 101 218 121000 000 809 205		04/17/2026	0.00	408.00
4		OPEB Revision to Actual	10 E 101 218 122000 000 809 205		04/17/2026	24.86	0.00
5		OPEB Revision to Actual	10 E 101 218 125000 000 809 205		04/17/2026	10.94	0.00
6		OPEB Revision to Actual	10 E 101 218 129200 322 809 205		04/17/2026	2.49	0.00
7		OPEB Revision to Actual	10 E 101 218 143000 000 809 205		04/17/2026	19.88	0.00
8		OPEB Revision to Actual	10 E 101 218 213200 000 809 200		04/17/2026	27.64	0.00
9		OPEB Revision to Actual	10 E 101 218 215200 000 809 202		04/17/2026	1.12	0.00
10		OPEB Revision to Actual	10 E 101 218 222200 000 809 200		04/17/2026	11.33	0.00
11		OPEB Revision to Actual	10 E 101 218 241000 000 809 204		04/17/2026	9.94	0.00
12		OPEB Revision to Actual	10 E 101 218 241000 000 809 502		04/17/2026	25.86	0.00
13		OPEB Revision to Actual	10 E 101 218 249000 000 809 200		04/17/2026	0.00	611.00
14		OPEB Revision to Actual	10 E 102 218 110000 000 809 205		04/17/2026	1,014.20	0.00
15		OPEB Revision to Actual	10 E 102 218 110000 000 809 505		04/17/2026	0.00	940.23
16		OPEB Revision to Actual	10 E 102 218 121000 000 809 205		04/17/2026	50.71	0.00
17		OPEB Revision to Actual	10 E 102 218 122000 000 809 205		04/17/2026	50.71	0.00
18		OPEB Revision to Actual	10 E 102 218 124000 000 809 205		04/17/2026	50.71	0.00
19		OPEB Revision to Actual	10 E 102 218 125000 000 809 205		04/17/2026	43.65	0.00
20		OPEB Revision to Actual	10 E 102 218 129200 322 809 205		04/17/2026	50.71	0.00
21		OPEB Revision to Actual	10 E 102 218 129200 322 809 505		04/17/2026	24.86	0.00
22		OPEB Revision to Actual	10 E 102 218 143000 000 809 205		04/17/2026	46.13	0.00
23		OPEB Revision to Actual	10 E 102 218 213200 000 809 200		04/17/2026	45.74	0.00
24		OPEB Revision to Actual	10 E 102 218 214900 000 809 505		04/17/2026	24.86	0.00
25		OPEB Revision to Actual	10 E 102 218 215200 000 809 202		04/17/2026	6.92	0.00
26		OPEB Revision to Actual	10 E 102 218 219000 000 809 205		04/17/2026	50.71	0.00
27		OPEB Revision to Actual	10 E 102 218 222200 000 809 200		04/17/2026	45.74	0.00
28		OPEB Revision to Actual	10 E 102 218 241000 000 809 108		04/17/2026	50.71	0.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00045	Fund 73 OPEB Budget Revision to Actual	2025-2026	04/17/2026	Web Batch Entry/Import	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED							
29		OPEB Revision to Actual	10 E 102 218 241000 000 809 502		04/17/2026	24.86	0.00
30		OPEB Revision to Actual	10 E 103 218 110000 000 809 205		04/17/2026	862.07	0.00
31		OPEB Revision to Actual	10 E 103 218 110000 000 809 505		04/17/2026	123.67	0.00
32		OPEB Revision to Actual	10 E 103 218 121000 000 809 205		04/17/2026	50.71	0.00
33		OPEB Revision to Actual	10 E 103 218 122000 000 809 205		04/17/2026	50.71	0.00
34		OPEB Revision to Actual	10 E 103 218 124000 000 809 205		04/17/2026	19.89	0.00
35		OPEB Revision to Actual	10 E 103 218 125000 000 809 205		04/17/2026	46.83	0.00
36		OPEB Revision to Actual	10 E 103 218 129200 322 809 205		04/17/2026	0.00	2.78
37		OPEB Revision to Actual	10 E 103 218 129200 322 809 505		04/17/2026	21.71	0.00
38		OPEB Revision to Actual	10 E 103 218 143000 000 809 205		04/17/2026	48.62	0.00
39		OPEB Revision to Actual	10 E 103 218 172000 000 809 205		04/17/2026	202.84	0.00
40		OPEB Revision to Actual	10 E 103 218 213200 000 809 200		04/17/2026	45.74	0.00
41		OPEB Revision to Actual	10 E 103 218 214900 000 809 505		04/17/2026	24.86	0.00
42		OPEB Revision to Actual	10 E 103 218 215200 000 809 202		04/17/2026	7.04	0.00
43		OPEB Revision to Actual	10 E 103 218 222200 000 809 200		04/17/2026	47.53	0.00
44		OPEB Revision to Actual	10 E 103 218 241000 000 809 108		04/17/2026	50.71	0.00
45		OPEB Revision to Actual	10 E 103 218 241000 000 809 502		04/17/2026	24.86	0.00
46		OPEB Revision to Actual	10 E 104 218 110000 000 809 205		04/17/2026	963.49	0.00
47		OPEB Revision to Actual	10 E 104 218 110000 000 809 505		04/17/2026	0.00	920.56
48		OPEB Revision to Actual	10 E 104 218 121000 000 809 205		04/17/2026	40.77	0.00
49		OPEB Revision to Actual	10 E 104 218 122000 000 809 205		04/17/2026	6.61	0.00
50		OPEB Revision to Actual	10 E 104 218 122000 141 809 205		04/17/2026	44.10	0.00
51		OPEB Revision to Actual	10 E 104 218 124000 000 809 205		04/17/2026	4.97	0.00
52		OPEB Revision to Actual	10 E 104 218 124000 141 809 205		04/17/2026	45.74	0.00
53		OPEB Revision to Actual	10 E 104 218 125000 000 809 205		04/17/2026	40.77	0.00
54		OPEB Revision to Actual	10 E 104 218 129200 322 809 205		04/17/2026	94.25	0.00
55		OPEB Revision to Actual	10 E 104 218 129200 322 809 505		04/17/2026	58.86	0.00
56		OPEB Revision to Actual	10 E 104 218 143000 000 809 205		04/17/2026	39.37	0.00
57		OPEB Revision to Actual	10 E 104 218 213200 000 809 200		04/17/2026	45.74	0.00
58		OPEB Revision to Actual	10 E 104 218 214900 000 809 505		04/17/2026	24.86	0.00
59		OPEB Revision to Actual	10 E 104 218 215200 000 809 202		04/17/2026	8.15	0.00
60		OPEB Revision to Actual	10 E 104 218 219000 000 809 205		04/17/2026	50.71	0.00
61		OPEB Revision to Actual	10 E 104 218 222200 000 809 200		04/17/2026	47.13	0.00
62		OPEB Revision to Actual	10 E 104 218 241000 000 809 108		04/17/2026	50.71	0.00
63		OPEB Revision to Actual	10 E 104 218 241000 000 809 502		04/17/2026	24.86	0.00
64		OPEB Revision to Actual	10 E 105 218 110000 000 809 205		04/17/2026	202.84	0.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00045	Fund 73 OPEB Budget Revision to Actual	2025-2026	04/17/2026	Web Batch Entry/Import	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED							
65		OPEB Revision to Actual	10 E 105 218 110000 000 809 505		04/17/2026	0.00	510.00
66		OPEB Revision to Actual	10 E 105 218 121000 000 809 205		04/17/2026	9.94	0.00
67		OPEB Revision to Actual	10 E 105 218 122000 000 809 205		04/17/2026	19.89	0.00
68		OPEB Revision to Actual	10 E 105 218 125000 000 809 205		04/17/2026	9.94	0.00
69		OPEB Revision to Actual	10 E 105 218 129200 322 809 205		04/17/2026	7.46	0.00
70		OPEB Revision to Actual	10 E 105 218 143000 000 809 205		04/17/2026	9.94	0.00
71		OPEB Revision to Actual	10 E 105 218 213200 000 809 200		04/17/2026	13.82	0.00
72		OPEB Revision to Actual	10 E 105 218 215200 000 809 202		04/17/2026	1.12	0.00
73		OPEB Revision to Actual	10 E 105 218 222200 000 809 200		04/17/2026	3.88	0.00
74		OPEB Revision to Actual	10 E 105 218 241000 000 809 502		04/17/2026	12.43	0.00
75		OPEB Revision to Actual	10 E 105 218 241000 000 809 108		04/17/2026	4.97	0.00
76		OPEB Revision to Actual	10 E 106 218 110000 000 809 205		04/17/2026	198.04	0.00
77		OPEB Revision to Actual	10 E 106 218 110000 000 809 505		04/17/2026	130.40	0.00
78		OPEB Revision to Actual	10 E 106 218 110001 000 809 205		04/17/2026	109.00	0.00
79		OPEB Revision to Actual	10 E 106 218 121000 000 809 205		04/17/2026	50.71	0.00
80		OPEB Revision to Actual	10 E 106 218 122000 141 809 205		04/17/2026	81.53	0.00
81		OPEB Revision to Actual	10 E 106 218 124000 141 809 205		04/17/2026	50.71	0.00
82		OPEB Revision to Actual	10 E 106 218 125000 000 809 205		04/17/2026	50.71	0.00
83		OPEB Revision to Actual	10 E 106 218 129200 000 809 205		04/17/2026	50.71	0.00
84		OPEB Revision to Actual	10 E 106 218 129200 322 809 205		04/17/2026	50.71	0.00
85		OPEB Revision to Actual	10 E 106 218 129200 322 809 504		04/17/2026	14.91	0.00
86		OPEB Revision to Actual	10 E 106 218 129200 322 809 505		04/17/2026	0.00	1,020.00
87		OPEB Revision to Actual	10 E 106 218 143000 000 809 205		04/17/2026	48.62	0.00
88		OPEB Revision to Actual	10 E 106 218 211000 141 809 200		04/17/2026	43.25	0.00
89		OPEB Revision to Actual	10 E 106 218 213200 000 809 200		04/17/2026	45.74	0.00
90		OPEB Revision to Actual	10 E 106 218 214900 000 809 505		04/17/2026	24.86	0.00
91		OPEB Revision to Actual	10 E 106 218 215200 000 809 202		04/17/2026	8.15	0.00
92		OPEB Revision to Actual	10 E 106 218 222200 000 809 200		04/17/2026	50.71	0.00
93		OPEB Revision to Actual	10 E 106 218 241000 000 809 108		04/17/2026	50.71	0.00
94		OPEB Revision to Actual	10 E 106 218 241000 000 809 502		04/17/2026	24.86	0.00
95		OPEB Revision to Actual	10 E 106 218 249000 000 809 200		04/17/2026	7.46	0.00
96		OPEB Revision to Actual	10 E 108 218 110000 000 809 205		04/17/2026	1,115.62	0.00
97		OPEB Revision to Actual	10 E 108 218 110000 000 809 505		04/17/2026	124.30	0.00
98		OPEB Revision to Actual	10 E 108 218 121000 000 809 205		04/17/2026	50.71	0.00
99		OPEB Revision to Actual	10 E 108 218 122000 000 809 205		04/17/2026	50.71	0.00
100		OPEB Revision to Actual	10 E 108 218 124000 000 809 205		04/17/2026	30.82	0.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00045	Fund 73 OPEB Budget Revision to Actual	2025-2026	04/17/2026	Web Batch Entry/Import	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED							
101		OPEB Revision to Actual	10 E 108 218 125000 000 809 205		04/17/2026	50.71	0.00
102		OPEB Revision to Actual	10 E 108 218 129200 322 809 205		04/17/2026	50.71	0.00
103		OPEB Revision to Actual	10 E 108 218 129200 322 809 505		04/17/2026	24.86	0.00
104		OPEB Revision to Actual	10 E 108 218 143000 000 809 205		04/17/2026	48.92	0.00
105		OPEB Revision to Actual	10 E 108 218 213200 000 809 200		04/17/2026	45.74	0.00
106		OPEB Revision to Actual	10 E 108 218 214900 000 809 505		04/17/2026	24.86	0.00
107		OPEB Revision to Actual	10 E 108 218 215200 000 809 202		04/17/2026	8.15	0.00
108		OPEB Revision to Actual	10 E 108 218 219000 000 809 205		04/17/2026	50.71	0.00
109		OPEB Revision to Actual	10 E 108 218 222200 000 809 200		04/17/2026	50.71	0.00
110		OPEB Revision to Actual	10 E 108 218 241000 000 809 108		04/17/2026	50.71	0.00
111		OPEB Revision to Actual	10 E 108 218 241000 000 809 502		04/17/2026	24.86	0.00
112		OPEB Revision to Actual	10 E 200 218 121000 000 809 205		04/17/2026	70.60	0.00
113		OPEB Revision to Actual	10 E 200 218 122000 000 809 205		04/17/2026	659.23	0.00
114		OPEB Revision to Actual	10 E 200 218 123000 000 809 205		04/17/2026	610.42	0.00
115		OPEB Revision to Actual	10 E 200 218 124000 000 809 205		04/17/2026	405.68	0.00
116		OPEB Revision to Actual	10 E 200 218 125000 000 809 205		04/17/2026	182.96	0.00
117		OPEB Revision to Actual	10 E 200 218 126000 000 809 205		04/17/2026	304.26	0.00
118		OPEB Revision to Actual	10 E 200 218 127000 000 809 205		04/17/2026	304.26	0.00
119		OPEB Revision to Actual	10 E 200 218 129200 322 809 205		04/17/2026	50.71	0.00
120		OPEB Revision to Actual	10 E 200 218 129200 322 809 505		04/17/2026	24.86	0.00
121		OPEB Revision to Actual	10 E 200 218 132000 000 809 205		04/17/2026	50.71	0.00
122		OPEB Revision to Actual	10 E 200 218 135000 000 809 205		04/17/2026	50.71	0.00
123		OPEB Revision to Actual	10 E 200 218 136000 000 809 205		04/17/2026	70.59	0.00
124		OPEB Revision to Actual	10 E 200 218 143000 000 809 205		04/17/2026	196.09	0.00
125		OPEB Revision to Actual	10 E 200 218 179200 000 809 205		04/17/2026	0.00	1,019.00
126		OPEB Revision to Actual	10 E 200 218 213200 000 809 200		04/17/2026	91.48	0.00
127		OPEB Revision to Actual	10 E 200 218 213900 000 809 502		04/17/2026	24.86	0.00
128		OPEB Revision to Actual	10 E 200 218 214900 000 809 505		04/17/2026	24.86	0.00
129		OPEB Revision to Actual	10 E 200 218 215200 000 809 202		04/17/2026	8.15	0.00
130		OPEB Revision to Actual	10 E 200 218 222200 000 809 200		04/17/2026	50.71	0.00
131		OPEB Revision to Actual	10 E 200 218 222200 000 809 505		04/17/2026	24.86	0.00
132		OPEB Revision to Actual	10 E 200 218 241000 000 809 108		04/17/2026	101.42	0.00
133		OPEB Revision to Actual	10 E 200 218 241000 000 809 502		04/17/2026	24.86	0.00
134		OPEB Revision to Actual	10 E 200 218 249000 000 809 200		04/17/2026	50.71	0.00
135		OPEB Revision to Actual	10 E 300 218 110000 000 809 505		04/17/2026	74.58	0.00
136		OPEB Revision to Actual	10 E 300 218 121000 000 809 205		04/17/2026	81.53	0.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00045	Fund 73 OPEB Budget Revision to Actual	2025-2026	04/17/2026	Web Batch Entry/Import	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED							
137		OPEB Revision to Actual	10 E 300 218 122000 000 809 205		04/17/2026	345.03	0.00
138		OPEB Revision to Actual	10 E 300 218 123000 000 809 205		04/17/2026	197.76	0.00
139		OPEB Revision to Actual	10 E 300 218 124000 000 809 205		04/17/2026	0.00	664.03
140		OPEB Revision to Actual	10 E 300 218 125000 000 809 205		04/17/2026	101.42	0.00
141		OPEB Revision to Actual	10 E 300 218 126000 000 809 205		04/17/2026	353.97	0.00
142		OPEB Revision to Actual	10 E 300 218 127000 000 809 205		04/17/2026	314.20	0.00
143		OPEB Revision to Actual	10 E 300 218 129200 322 809 205		04/17/2026	50.36	0.00
144		OPEB Revision to Actual	10 E 300 218 129200 322 809 505		04/17/2026	24.86	0.00
145		OPEB Revision to Actual	10 E 300 218 132000 000 809 205		04/17/2026	85.51	0.00
146		OPEB Revision to Actual	10 E 300 218 133000 000 809 205		04/17/2026	9.94	0.00
147		OPEB Revision to Actual	10 E 300 218 135000 000 809 205		04/17/2026	101.42	0.00
148		OPEB Revision to Actual	10 E 300 218 136000 000 809 205		04/17/2026	111.36	0.00
149		OPEB Revision to Actual	10 E 300 218 143000 000 809 205		04/17/2026	146.46	0.00
150		OPEB Revision to Actual	10 E 300 218 179100 000 809 205		04/17/2026	50.71	0.00
151		OPEB Revision to Actual	10 E 300 218 213200 000 809 200		04/17/2026	91.48	0.00
152		OPEB Revision to Actual	10 E 300 218 213900 000 809 502		04/17/2026	24.86	0.00
153		OPEB Revision to Actual	10 E 300 218 214900 000 809 505		04/17/2026	24.86	0.00
154		OPEB Revision to Actual	10 E 300 218 215200 000 809 202		04/17/2026	8.15	0.00
155		OPEB Revision to Actual	10 E 300 218 222200 000 809 200		04/17/2026	49.32	0.00
156		OPEB Revision to Actual	10 E 300 218 222200 000 809 505		04/17/2026	24.86	0.00
157		OPEB Revision to Actual	10 E 300 218 241000 000 809 108		04/17/2026	96.45	0.00
158		OPEB Revision to Actual	10 E 300 218 241000 000 809 502		04/17/2026	49.72	0.00
159		OPEB Revision to Actual	10 E 300 218 249000 000 809 200		04/17/2026	50.71	0.00
160		OPEB Revision to Actual	10 E 301 218 129000 000 809 205		04/17/2026	203.84	0.00
161		OPEB Revision to Actual	10 E 301 218 213200 000 809 200		04/17/2026	4.27	0.00
162		OPEB Revision to Actual	10 E 301 218 215200 000 809 202		04/17/2026	1.12	0.00
163		OPEB Revision to Actual	10 E 301 218 222200 000 809 200		04/17/2026	2.49	0.00
164		OPEB Revision to Actual	10 E 301 218 241000 000 809 108		04/17/2026	4.97	0.00
165		OPEB Revision to Actual	10 E 301 218 241000 000 809 502		04/17/2026	12.43	0.00
166		OPEB Revision to Actual	10 E 400 218 110000 000 809 505		04/17/2026	0.00	410.56
167		OPEB Revision to Actual	10 E 400 218 121000 000 809 205		04/17/2026	50.71	0.00
168		OPEB Revision to Actual	10 E 400 218 122000 000 809 205		04/17/2026	507.10	0.00
169		OPEB Revision to Actual	10 E 400 218 123000 000 809 205		04/17/2026	207.92	0.00
170		OPEB Revision to Actual	10 E 400 218 124000 000 809 205		04/17/2026	507.10	0.00
171		OPEB Revision to Actual	10 E 400 218 125000 000 809 205		04/17/2026	70.59	0.00
172		OPEB Revision to Actual	10 E 400 218 126000 000 809 205		04/17/2026	0.00	562.61

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>
25-00045	Fund 73 OPEB Budget Revision to Actual	2025-2026	04/17/2026	Web Batch Entry/Import	History

<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
. . . CONTINUED							
173		OPEB Revision to Actual	10 E 400 218 127000 000 809 205		04/17/2026	444.45	0.00
174		OPEB Revision to Actual	10 E 400 218 129200 322 809 205		04/17/2026	50.71	0.00
175		OPEB Revision to Actual	10 E 400 218 129200 322 809 505		04/17/2026	12.43	0.00
176		OPEB Revision to Actual	10 E 400 218 132000 000 809 205		04/17/2026	116.33	0.00
177		OPEB Revision to Actual	10 E 400 218 133000 000 809 205		04/17/2026	9.94	0.00
178		OPEB Revision to Actual	10 E 400 218 135000 000 809 205		04/17/2026	152.13	0.00
179		OPEB Revision to Actual	10 E 400 218 136000 000 809 204		04/17/2026	19.89	0.00
180		OPEB Revision to Actual	10 E 400 218 136000 000 809 205		04/17/2026	172.02	0.00
181		OPEB Revision to Actual	10 E 400 218 143000 000 809 205		04/17/2026	335.09	0.00
182		OPEB Revision to Actual	10 E 400 218 171000 391 809 505		04/17/2026	12.43	0.00
183		OPEB Revision to Actual	10 E 400 218 179100 000 809 205		04/17/2026	251.55	0.00
184		OPEB Revision to Actual	10 E 400 218 213200 000 809 200		04/17/2026	169.14	0.00
185		OPEB Revision to Actual	10 E 400 218 213200 297 809 200		04/17/2026	50.71	0.00
186		OPEB Revision to Actual	10 E 400 218 213900 000 809 502		04/17/2026	24.86	0.00
187		OPEB Revision to Actual	10 E 400 218 214900 000 809 505		04/17/2026	24.86	0.00
188		OPEB Revision to Actual	10 E 400 218 215200 000 809 202		04/17/2026	8.15	0.00
189		OPEB Revision to Actual	10 E 400 218 222200 000 809 200		04/17/2026	37.19	0.00
190		OPEB Revision to Actual	10 E 400 218 241000 000 809 108		04/17/2026	152.13	0.00
191		OPEB Revision to Actual	10 E 400 218 241000 000 809 502		04/17/2026	0.00	2.56
192		OPEB Revision to Actual	10 E 400 218 249000 000 809 200		04/17/2026	50.71	0.00
193		OPEB Revision to Actual	10 E 809 218 126241 000 809 339		04/17/2026	24.86	0.00
194		OPEB Revision to Actual	10 E 809 218 211000 000 809 100		04/17/2026	38.28	0.00
195		OPEB Revision to Actual	10 E 809 218 211000 000 809 502		04/17/2026	19.14	0.00
196		OPEB Revision to Actual	10 E 809 218 212200 394 809 202		04/17/2026	50.71	0.00
197		OPEB Revision to Actual	10 E 809 218 212200 000 809 205		04/17/2026	0.00	916.10
198		OPEB Revision to Actual	10 E 809 218 214200 000 809 321		04/17/2026	108.48	0.00
199		OPEB Revision to Actual	10 E 809 218 215200 000 809 202		04/17/2026	8.15	0.00
200		OPEB Revision to Actual	10 E 809 218 217000 000 809 502		04/17/2026	0.00	460.28
201		OPEB Revision to Actual	10 E 809 218 219000 000 809 411		04/17/2026	50.71	0.00
202		OPEB Revision to Actual	10 E 809 218 219000 367 809 411		04/17/2026	534.85	0.00
203		OPEB Revision to Actual	10 E 809 218 219000 367 809 416		04/17/2026	0.00	382.00
204		OPEB Revision to Actual	10 E 809 218 219000 000 809 504		04/17/2026	28.34	0.00
205		OPEB Revision to Actual	10 E 809 218 219000 391 809 504		04/17/2026	4.97	0.00
206		OPEB Revision to Actual	10 E 809 218 221100 000 809 100		04/17/2026	101.42	0.00
207		OPEB Revision to Actual	10 E 809 218 221200 141 012 108		04/17/2026	0.00	48.00
208		OPEB Revision to Actual	10 E 809 218 221200 141 013 108		04/17/2026	0.00	12.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00045	Fund 73 OPEB Budget Revision to Actual	2025-2026	04/17/2026	Web Batch Entry/Import	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED							
209		OPEB Revision to Actual	10 E 809 218 221200 141 014 108		04/17/2026	0.00	42.00
210		OPEB Revision to Actual	10 E 809 218 221500 000 809 411		04/17/2026	101.42	0.00
211		OPEB Revision to Actual	10 E 809 218 221900 000 809 205		04/17/2026	126.27	0.00
212		OPEB Revision to Actual	10 E 809 218 221900 341 809 205		04/17/2026	1,069.71	0.00
213		OPEB Revision to Actual	10 E 809 218 223100 000 809 201		04/17/2026	50.71	0.00
214		OPEB Revision to Actual	10 E 809 218 223100 000 809 205		04/17/2026	29.82	0.00
215		OPEB Revision to Actual	10 E 809 218 223900 000 809 108		04/17/2026	152.71	0.00
216		OPEB Revision to Actual	10 E 809 218 223900 000 809 204		04/17/2026	71.59	0.00
217		OPEB Revision to Actual	10 E 809 218 223900 000 809 502		04/17/2026	0.00	358.28
218		OPEB Revision to Actual	10 E 809 218 223900 000 809 504		04/17/2026	2.49	0.00
219		OPEB Revision to Actual	10 E 809 218 232000 000 809 100		04/17/2026	50.71	0.00
220		OPEB Revision to Actual	10 E 809 218 232000 000 809 111		04/17/2026	50.71	0.00
221		OPEB Revision to Actual	10 E 809 218 251000 000 809 100		04/17/2026	101.42	0.00
222		OPEB Revision to Actual	10 E 809 218 251000 000 809 101		04/17/2026	49.72	0.00
223		OPEB Revision to Actual	10 E 809 218 252000 000 809 502		04/17/2026	95.95	0.00
224		OPEB Revision to Actual	10 E 809 218 252000 000 809 503		04/17/2026	24.86	0.00
225		OPEB Revision to Actual	10 E 809 218 252400 000 809 101		04/17/2026	0.00	84.00
226		OPEB Revision to Actual	10 E 809 218 253000 000 809 702		04/17/2026	0.00	22.60
227		OPEB Revision to Actual	10 E 809 218 253000 000 809 704		04/17/2026	99.44	0.00
228		OPEB Revision to Actual	10 E 809 218 253000 000 809 710		04/17/2026	0.00	30.58
229		OPEB Revision to Actual	10 E 809 218 254100 000 809 110		04/17/2026	50.71	0.00
230		OPEB Revision to Actual	10 E 809 218 254100 000 809 702		04/17/2026	49.72	0.00
231		OPEB Revision to Actual	10 E 809 218 263000 000 809 411		04/17/2026	50.71	0.00
232		OPEB Revision to Actual	10 E 809 218 264100 000 809 100		04/17/2026	50.71	0.00
233		OPEB Revision to Actual	10 E 809 218 264100 000 809 101		04/17/2026	74.58	0.00
234		OPEB Revision to Actual	10 E 809 218 295000 000 809 110		04/17/2026	50.71	0.00
235		OPEB Revision to Actual	10 E 809 218 295000 000 809 411		04/17/2026	202.84	0.00
236		OPEB Revision to Actual	10 E 809 218 295000 000 809 412		04/17/2026	149.16	0.00
237		OPEB Revision to Actual	10 E 809 218 295000 000 809 502		04/17/2026	49.72	0.00
238		OPEB Revision to Actual	10 E 828 218 241000 000 809 828		04/17/2026	45.74	0.00
239		OPEB Revision to Actual	21 E 809 218 213200 000 907 200		04/17/2026	14.91	0.00
240		OPEB Revision to Actual	27 E 101 218 156600 011 809 205		04/17/2026	28.34	0.00
241		OPEB Revision to Actual	27 E 101 218 158000 011 809 205		04/17/2026	50.71	0.00
242		OPEB Revision to Actual	27 E 101 218 159100 011 809 505		04/17/2026	609.44	0.00
243		OPEB Revision to Actual	27 E 101 218 213200 011 809 200		04/17/2026	3.18	0.00
244		OPEB Revision to Actual	27 E 101 218 215200 011 809 202		04/17/2026	3.86	0.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00045	Fund 73 OPEB Budget Revision to Actual	2025-2026	04/17/2026	Web Batch Entry/Import	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED							
245		OPEB Revision to Actual	27 E 102 218 156600	011 809 205	04/17/2026	60.65	0.00
246		OPEB Revision to Actual	27 E 102 218 158000	011 809 205	04/17/2026	201.84	0.00
247		OPEB Revision to Actual	27 E 102 218 159100	011 809 505	04/17/2026	0.00	311.12
248		OPEB Revision to Actual	27 E 102 218 159300	011 809 205	04/17/2026	1.09	0.00
249		OPEB Revision to Actual	27 E 102 218 213200	011 809 200	04/17/2026	4.97	0.00
250		OPEB Revision to Actual	27 E 102 218 215200	011 809 202	04/17/2026	33.84	0.00
251		OPEB Revision to Actual	27 E 103 218 156600	011 809 205	04/17/2026	50.71	0.00
252		OPEB Revision to Actual	27 E 103 218 158000	011 809 205	04/17/2026	0.00	917.58
253		OPEB Revision to Actual	27 E 103 218 158000	341 809 205	04/17/2026	50.71	0.00
254		OPEB Revision to Actual	27 E 103 218 159100	011 809 505	04/17/2026	0.00	286.26
255		OPEB Revision to Actual	27 E 103 218 159300	011 809 205	04/17/2026	1.09	0.00
256		OPEB Revision to Actual	27 E 103 218 213200	011 809 200	04/17/2026	4.97	0.00
257		OPEB Revision to Actual	27 E 103 218 215200	011 809 202	04/17/2026	38.69	0.00
258		OPEB Revision to Actual	27 E 104 218 152000	011 809 205	04/17/2026	50.71	0.00
259		OPEB Revision to Actual	27 E 104 218 156600	011 809 205	04/17/2026	50.71	0.00
260		OPEB Revision to Actual	27 E 104 218 158000	011 809 205	04/17/2026	257.43	0.00
261		OPEB Revision to Actual	27 E 104 218 159100	011 809 505	04/17/2026	0.00	2,811.40
262		OPEB Revision to Actual	27 E 104 218 159300	011 809 205	04/17/2026	1.40	0.00
263		OPEB Revision to Actual	27 E 104 218 213200	011 809 200	04/17/2026	4.97	0.00
264		OPEB Revision to Actual	27 E 104 218 215200	011 809 202	04/17/2026	42.56	0.00
265		OPEB Revision to Actual	27 E 105 218 156600	011 809 205	04/17/2026	22.37	0.00
266		OPEB Revision to Actual	27 E 105 218 158000	011 809 205	04/17/2026	24.86	0.00
267		OPEB Revision to Actual	27 E 105 218 213200	011 809 200	04/17/2026	1.09	0.00
268		OPEB Revision to Actual	27 E 105 218 215200	011 809 202	04/17/2026	3.86	0.00
269		OPEB Revision to Actual	27 E 106 218 156600	011 809 205	04/17/2026	101.42	0.00
270		OPEB Revision to Actual	27 E 106 218 158000	011 809 205	04/17/2026	253.55	0.00
271		OPEB Revision to Actual	27 E 106 218 159100	011 809 505	04/17/2026	323.18	0.00
272		OPEB Revision to Actual	27 E 106 218 159300	011 809 205	04/17/2026	3.58	0.00
273		OPEB Revision to Actual	27 E 106 218 213200	011 809 200	04/17/2026	4.97	0.00
274		OPEB Revision to Actual	27 E 106 218 215200	011 809 202	04/17/2026	42.56	0.00
275		OPEB Revision to Actual	27 E 108 218 156600	011 809 205	04/17/2026	14.63	0.00
276		OPEB Revision to Actual	27 E 108 218 158000	011 809 205	04/17/2026	202.84	0.00
277		OPEB Revision to Actual	27 E 108 218 158000	341 809 205	04/17/2026	50.71	0.00
278		OPEB Revision to Actual	27 E 108 218 159100	011 809 505	04/17/2026	0.00	796.26
279		OPEB Revision to Actual	27 E 108 218 159300	011 809 205	04/17/2026	1.79	0.00
280		OPEB Revision to Actual	27 E 108 218 213200	011 809 200	04/17/2026	4.97	0.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00045	Fund 73 OPEB Budget Revision to Actual	2025-2026	04/17/2026	Web Batch Entry/Import	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED							
281		OPEB Revision to Actual	27 E 108 218 215200 011 809 202		04/17/2026	42.56	0.00
282		OPEB Revision to Actual	27 E 200 218 156600 011 809 205		04/17/2026	14.63	0.00
283		OPEB Revision to Actual	27 E 200 218 158000 011 809 205		04/17/2026	507.10	0.00
284		OPEB Revision to Actual	27 E 200 218 159100 011 809 505		04/17/2026	223.74	0.00
285		OPEB Revision to Actual	27 E 200 218 159300 011 809 205		04/17/2026	6.76	0.00
286		OPEB Revision to Actual	27 E 200 218 213200 011 809 200		04/17/2026	9.94	0.00
287		OPEB Revision to Actual	27 E 200 218 215200 011 809 202		04/17/2026	42.56	0.00
288		OPEB Revision to Actual	27 E 300 218 156100 011 809 419		04/17/2026	24.86	0.00
289		OPEB Revision to Actual	27 E 300 218 156600 011 809 205		04/17/2026	40.77	0.00
290		OPEB Revision to Actual	27 E 300 218 158000 011 809 205		04/17/2026	405.68	0.00
291		OPEB Revision to Actual	27 E 300 218 158000 341 809 205		04/17/2026	55.68	0.00
292		OPEB Revision to Actual	27 E 300 218 159100 011 809 505		04/17/2026	0.00	311.12
293		OPEB Revision to Actual	27 E 300 218 159300 011 809 205		04/17/2026	5.67	0.00
294		OPEB Revision to Actual	27 E 300 218 213200 011 809 200		04/17/2026	9.94	0.00
295		OPEB Revision to Actual	27 E 300 218 215200 011 809 202		04/17/2026	42.56	0.00
296		OPEB Revision to Actual	27 E 301 218 158000 011 809 205		04/17/2026	21.97	0.00
297		OPEB Revision to Actual	27 E 301 218 213200 011 809 200		04/17/2026	0.71	0.00
298		OPEB Revision to Actual	27 E 301 218 215200 011 809 202		04/17/2026	3.85	0.00
299		OPEB Revision to Actual	27 E 400 218 156600 011 809 205		04/17/2026	50.71	0.00
300		OPEB Revision to Actual	27 E 400 218 158000 011 809 205		04/17/2026	304.26	0.00
301		OPEB Revision to Actual	27 E 400 218 158000 341 809 205		04/17/2026	248.58	0.00
302		OPEB Revision to Actual	27 E 400 218 159100 011 809 505		04/17/2026	298.32	0.00
303		OPEB Revision to Actual	27 E 400 218 159300 011 809 205		04/17/2026	19.88	0.00
304		OPEB Revision to Actual	27 E 400 218 213200 011 809 200		04/17/2026	17.79	0.00
305		OPEB Revision to Actual	27 E 400 218 215200 011 809 202		04/17/2026	42.56	0.00
306		OPEB Revision to Actual	27 E 809 218 152000 011 809 205		04/17/2026	152.13	0.00
307		OPEB Revision to Actual	27 E 809 218 156100 011 809 205		04/17/2026	50.71	0.00
308		OPEB Revision to Actual	27 E 809 218 156600 011 012 205		04/17/2026	121.87	0.00
309		OPEB Revision to Actual	27 E 809 218 156600 011 809 205		04/17/2026	152.13	0.00
310		OPEB Revision to Actual	27 E 809 218 156700 011 809 205		04/17/2026	50.71	0.00
311		OPEB Revision to Actual	27 E 809 218 159100 011 809 505		04/17/2026	0.00	1,020.00
312		OPEB Revision to Actual	27 E 809 218 212200 011 809 205		04/17/2026	148.65	0.00
313		OPEB Revision to Actual	27 E 809 218 214200 011 809 321		04/17/2026	41.65	0.00
314		OPEB Revision to Actual	27 E 809 218 215200 011 809 202		04/17/2026	42.56	0.00
315		OPEB Revision to Actual	27 E 809 218 218100 011 809 205		04/17/2026	151.13	0.00
316		OPEB Revision to Actual	27 E 809 218 218100 011 809 505		04/17/2026	24.86	0.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00045	Fund 73 OPEB Budget Revision to Actual	2025-2026	04/17/2026	Web Batch Entry/Import	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED							
317		OPEB Revision to Actual	27 E 809 218 218200 011 809 326		04/17/2026	50.71	0.00
318		OPEB Revision to Actual	27 E 809 218 223310 011 809 100		04/17/2026	63.14	0.00
319		OPEB Revision to Actual	27 E 809 218 223310 011 809 204		04/17/2026	50.71	0.00
320		OPEB Revision to Actual	27 E 809 218 223390 019 809 502		04/17/2026	6.72	0.00
321		OPEB Revision to Actual	27 E 809 218 223390 341 809 502		04/17/2026	24.86	0.00
322		OPEB Revision to Actual	50 E 834 218 257000 000 257 110		04/17/2026	44.34	0.00
323		OPEB Revision to Actual	50 E 834 218 257000 551 257 110		04/17/2026	1.40	0.00
324		OPEB Revision to Actual	50 E 834 218 257000 586 257 110		04/17/2026	4.97	0.00
325		OPEB Revision to Actual	50 E 834 218 257000 000 257 502		04/17/2026	113.49	0.00
326		OPEB Revision to Actual	50 E 834 218 257000 586 257 502		04/17/2026	0.00	25.00
327		OPEB Revision to Actual	50 E 834 218 257000 000 257 705		04/17/2026	0.00	5,435.33
328		OPEB Revision to Actual	50 E 834 218 257000 551 257 705		04/17/2026	174.29	0.00
329		OPEB Revision to Actual	50 E 834 218 257000 586 257 705		04/17/2026	0.00	244.00
330		OPEB Revision to Actual	50 E 834 218 257000 000 257 710		04/17/2026	140.30	0.00
331		OPEB Revision to Actual	50 E 834 218 257000 586 257 710		04/17/2026	0.00	60.00
332		OPEB Revision to Actual	50 E 834 218 257000 000 257 711		04/17/2026	38.28	0.00
333		OPEB Revision to Actual	50 E 834 218 257000 586 257 711		04/17/2026	12.43	0.00
334		OPEB Revision to Actual	80 E 860 218 310000 000 310 111		04/17/2026	101.42	0.00
335		OPEB Revision to Actual	80 E 860 218 310000 000 310 502		04/17/2026	0.00	510.00
336		OPEB Revision to Actual	80 E 861 218 310000 000 310 502		04/17/2026	24.86	0.00
337		OPEB Revision to Actual	80 E 861 218 393000 000 300 100		04/17/2026	50.71	0.00
338		OPEB Revision to Actual	80 E 861 218 393000 000 300 111		04/17/2026	50.71	0.00
339		OPEB Revision to Actual	80 E 861 218 393000 000 300 702		04/17/2026	124.30	0.00
340		OPEB Revision to Actual	80 E 862 218 391000 000 391 411		04/17/2026	442.65	0.00
341		OPEB Revision to Actual	80 E 862 218 391000 000 391 502		04/17/2026	0.00	96.00
342		OPEB Revision to Actual	80 E 863 218 391000 000 392 411		04/17/2026	687.72	0.00
343		OPEB Revision to Actual	80 E 863 218 391000 000 392 416		04/17/2026	0.00	127.00
344		OPEB Revision to Actual	80 E 863 218 391000 000 392 502		04/17/2026	0.00	414.00
345		OPEB Revision to Actual	80 E 863 218 391000 000 392 505		04/17/2026	2.51	0.00
346		OPEB Revision to Actual	80 E 864 218 390000 000 640 411		04/17/2026	0.00	510.00
347		OPEB Revision to Actual	80 E 864 218 395000 000 640 411		04/17/2026	12.43	0.00
348		OPEB Revision to Actual	80 E 865 218 393000 000 641 411		04/17/2026	2.48	0.00
349		OPEB Revision to Actual	80 E 865 218 393000 000 641 505		04/17/2026	22.35	0.00
350		OPEB Revision to Actual	73 R 809 951 500000 000 000 000		04/17/2026	0.00	6,786.00
TOTALS						30,088.24	30,088.24

***** End of report *****



Book	Policy Manual
Section	Second Reading by Board
Title	ORIENTATION
Code	po0142.7
Status	Second Reading
Adopted	May 25, 2016

0142.7 - **ORIENTATION**

The Board believes that the preparation of each Board member for the performance of Board duties is essential to the effective functioning of the Board. The Board shall encourage each new Board member to understand the functions of the Board, acquire knowledge of matters related to the operation of the District, and learn Board procedures. Accordingly, the Board shall give to each new Board member,

~~() no later than the new member's his/her first regular meeting as a Board member, [END OF OPTION]~~

for his/her use and possession during their term on the Board, the following items:

- A. ☒ access to the Board policy manual
- B. ☒ a copy of each current employee handbook(s)
- C. ~~(X)~~ the current budget statement and related fiscal materials
- D. ~~() District Administrator's contract, evaluation process/forms, and other pertinent employment documents~~
- E. ~~() review of any pending District litigation~~
- F. ~~() review of student achievement data and trends~~
- G. ☒ review of Board responsibilities and committees
- H. ~~() _____ [other materials]~~

~~[] The Board will provide and maintain a library of publications and reference materials for the use of Board members. [END OF OPTION]~~

☒ Each new Board member shall be invited to meet with

☒ the Board President

☒ the ~~District Administrator~~ Superintendent

☒ the ~~Business Manager~~ Assistant Superintendent of Operations

☒ members of the District administrative team

to discuss Board functions, policies, and procedures. [END OF OPTION]

~~[] The Board shall encourage the attendance of each new Board member at orientation and training meetings. [END OF OPTION]~~

Each new Board member shall be invited to meet with the Board President and the Superintendent to discuss Board functions, policies, and procedures.

The Board shall encourage the attendance of each new Board member at orientation and training meetings.

© Neola 2013-25

Last Modified by Ellen Suckow on May 7, 2026



Book	Policy Manual
Section	Second Reading by Board
Title	BOARD MEMBER BEHAVIOR AND CODE OF CONDUCT
Code	po0144.5
Status	Second Reading
Adopted	June 16, 2021
Last Revised	November 12, 2025

0144.5 - **BOARD MEMBER BEHAVIOR AND CODE OF CONDUCT**

The Board functions most effectively when individual Board members act ethically, professionally, and responsibly. School Board members serve as a member of the School District's governing body and do not have individual authority to represent a policy or enforce positions that are not supported by a majority of the Board as evidenced by official action of the Board (See Bylaw 0143 - Authority of Individual Board Members).

Board members accept responsibility for the well-being and positive leadership of the School District, for protecting the interests of the School District as a legal entity, and for facilitating governance for the purpose of delivering the highest quality educational and related services to all of the District's students. Conduct by Board members that compromises the reputation or legal position of the District ~~is~~ **are** prohibited.

Any authority delegated to the Board President in this policy is automatically vested in the Board Vice President in the event that either the Board President is unavailable or the Board President is the Board member accused of violating this policy.

General Expectations of All Board Members

- A. Attend all scheduled Board meetings insofar as possible, and become informed concerning the issues to be considered at those meetings.
- B. Be familiar with and follow applicable local, State, and Federal laws and regulations.
- C. Be familiar with and comply with Board policies, including policies governing Board member conduct and Board member ethics, rules of incompatibility of office, qualifications of the office, and conflicts of interest (see Bylaw 0144.3 - Conflict of Interest).
- D. Conduct themselves with integrity, honesty, and in a manner that reflects positively on the Board and on the District.
- E. Be accountable for guiding and supporting the policy decision-making process that impacts students, staff, and the community. The operation of the District is the responsibility of the administration.
- F. Establish and maintain a high level of honesty, credibility, and truthfulness in all matters dealt with by the Board.
- G. Treat others with respect and dignity at all times, maintain decorum, and always communicate in a way that does not violate or illustrate disregard for Board policy concerning harassment or discrimination. This decency expectation applies in all communications, including while discussing sensitive, **or** controversial **matters**, or matters involving disagreement.

- H. At all times conduct themselves in the best interest of the School District, including avoiding implicating the District in unlawful activity or supporting or encouraging efforts to harm the reputation, legal standing, or to bring other material harm to the interests of the District or the Board.
- I. Recognize they should endeavor to make policy decisions only after full discussion at publicly held Board meetings.
- J. Render all decisions based on the available facts and independent judgment.
- K. Encourage the free expression of opinion by all Board members, and seek systematic communications between the Board and students, staff, and all elements of the community.
- L. During Board meetings, work with the other Board members to establish effective Board policies and to delegate authority for the administration of the District to the Superintendent **in accordance with Policy 1100 - District Organization**.
- M. Communicate to other Board members, **in accordance with the Open Meeting Law**, and the Superintendent expressions of public reaction to Board policies and school programs **(see Board Member Communication section below, Bylaw 0143.1 - Public Expression of Board Members, and Bylaw 0167.5 - Use of Electronic Mail)**.
- N. Inform themselves about current educational issues by individual study and through participation in programs providing needed information, such as those sponsored by the Wisconsin Association of School Boards, the Consortium of State School Board Associations, and the National School Board Associations.
- O. Support the employment of those persons best qualified to serve as school staff, and insist on a regular and impartial evaluation of all staff.
- P. Refrain from using their Board positions for personal partisan gain.
- Q. Take no private action that will compromise the Board or administration, and respect the confidentiality of information that is privileged under applicable law.
- R. Remember always that their first and greatest concern must be for the educational welfare of the students attending the public schools.
- S. No Board member shall act or fail to act as a member of the Board in violation of 946.12, Wis. Stats., regarding misconduct in public office.
- T. Disclose any actual or perceived conflict of interest.

Board Member Communication

Board members are expected to refrain from engaging in communication on behalf of the Board or on behalf of the District unless authorized to do so by majority vote of the Board (See Bylaw 0143.1).

Any Board member who chooses to engage in individual communication on matters related to Board and/or District business is expected to clearly identify whether the Board member is communicating in the following capacity:

- A. On behalf of the Board: normally, this is the function of the Board President or, in the President's absence, the Vice President. The Board may by majority vote delegate this responsibility to another Board member in a specific circumstance. In every case, the Board **Member member** communicating the Board's position shall do so as determined by the Board and avoiding individual interpretation or editorializing.
- B. As an individual Board member, but not on behalf of the Board: a Board member who speaks, including online, in social media forums, or in any other public forum, on matters related to Board and/or District business, but not as an officially designated spokesperson of the Board. The Board member must specify that any statement is not sponsored by the District and is a personal viewpoint.

Board members who fail to adhere to this expectation, or who publicly communicate false or intentionally misleading information pertaining to Board action or District policy, will be asked to correct such communication in a way that is likely to reach the same audience as the false or misleading information. The Board President is authorized to communicate such requests to the pertinent Board member.

The Board President is authorized to issue public statements on behalf of the Board in the event a Board member expresses false or misleading information, or makes statements without properly identifying whether the member of the Board is speaking as an individual Board member. The President's communication should be limited to correcting the false or misleading statement, clarifying that the Board member was not speaking on behalf of the Board, and providing information relative to Board action if any on the subject matter.

Board Member Use of Electronic Communication Devices

To support effective governance and ensure transparency, Board members are encouraged to refrain from using electronic communication devices (such as cell phones or smartphones) during Board meetings - both in open and closed sessions - except when accessing agenda materials on a tablet or laptop.

The use of such devices during meetings may unintentionally create the appearance that a Board member is not fully engaged or could raise concerns that information is being shared or received in a manner not accessible to all Board members or the public.

The Board recognizes that emergencies and special circumstances not related to Board business may require occasional exceptions.

Handling of Complaints by Members of the School Board

As individual Board members are frequently confronted with complaints by teachers, parents, and the public in general, it seems prudent to establish guidelines for the handling of these complaints.

Board members must remember that as individuals they have no legal status and that the only time Board members can legally transact business is when meeting together as a Board in a legal session.

It is wise for a Board member to postpone the formulation of an opinion until hearing the issue discussed by the Board as a whole, where all the aspects of the problem are aired. A Board member should not obligate other members of the Board by predicting how they will vote.

Therefore, the following procedure is established for the handling of complaints made to individual Board members.

- A. Neither the Board as a whole nor any individual member will entertain or consider communications or complaints from teachers, parents, or the general public until, or unless, such communications or complaints have been routed through the proper channels.
- B. If a Board member is approached by a school employee on matters of school policy or school problems, the employee should be advised by the Board member to refer the matter to the principal or supervisor. If the employee is not satisfied by the determination of the principal or supervisor, the problem may be brought to the attention of the Superintendent. If the employee still feels the determination is unsatisfactory, the problem may be brought to the attention of the Board by letter or personal appearance.
- C. Similarly, if a Board member is approached by a parent who has a complaint, the parent should be referred to the principal of the school of the teacher involved. If the parent is not satisfied by the determination of the principal, the problem may be brought to the attention of the Superintendent. If the parent still feels that the determination is unsatisfactory, the problem may be brought to the attention of the Board by letter or by personal appearance.

Board Member Interaction with Staff

The general expectations of Board member decorum and civility apply to interactions with employees; however, because the Board is the employer of all District staff, this responsibility is appropriate for special reference. Each Board member is an individual with the authority to bring matters to the Board and to influence matters related to staff. Therefore, it is imperative that Board members treat all employees with respect and as professionals. Board members are also required to comply with Board Policies governing employee anti-harassment, non-discrimination, and threatening behavior.

No Board member has inherent authority to require any staff member to respond to the Board member regarding a specific request for information or to direct any staff member to perform or not perform any task, except as provided by Board policy or as directed by a majority vote of the Board.

Board members' access to and request for School District records and information is governed by Board Bylaw 0143.2 - **Board Member Information Requests**.

Board Member Records and Confidentiality

Board members are expected to maintain their own public records created on resources not controlled by and thus not maintained by the School District. Each Board member is an elected official responsible for preserving all public records the Board member creates, and complying with requests to inspect such records. The District has no obligation nor responsibility to assist any Board member in fulfilling this responsibility with respect to records that are not maintained by the District.

Board members are encouraged to review Board policy defining and explaining public records, their maintenance, and public access (See Board Policy 8310).

Board members are expected to maintain and protect the privacy of District records, including student records, and communications received in closed session meetings of the Board. Board members must also protect and not disclose records consistent with, and governed by, the Family Education Rights and Privacy Act (FERPA).

Enforcement

Complaints alleging violations of the Board Member Code of Conduct may be brought by any ~~person~~ parent, student, staff member or District resident and ~~can~~ must be submitted to the Board President or, if the Board President is the member accused of violating this policy, to the Vice President, who under such circumstances shall perform the duties of the Board President described in this policy. All Complaints shall bear the name and signature of the complainant and include a detailed description of the alleged misconduct, any evidence supporting the allegations, and the action/relief being requested..

The Board President may choose to consolidate complaints for consideration if more than one (1) individual files similar complaints, but reserves the right to refuse to consider any subsequent complaint on the same matter unless previously unknown material facts are raised.

The President ~~or Vice President~~ shall review the complaint and ~~determine whether the officer can~~ investigate the matter, ~~or if the President or Vice President needs to~~. The President may contact the School District's legal counsel for support in the investigation of the complaint and/or other matters related to the complaint. Upon completion of the investigation, if the conclusion reached is that the Board member violated the policy, the investigator shall brief the Board and may recommend action to be taken.

Board members are elected officials and therefore cannot be ~~disciplined~~, prevented from participating in Board meetings, or removed from office by the Board. ~~The~~ However, the Board may consider the following:

- A. formal censure by resolution passed by a majority of the Board in an open session meeting of the Board;
- B. removal from Board committee assignments ~~that is an for the remainder of the year and until the following organizational meeting of the Board, at which time the President is authorized to continue to withhold committee assignment. Approval of this sanction is an adopted~~ - Committees;
- C. restriction on Board member rights granted by policy, including requesting items for a Board meeting agenda;
- D. referral to proceed with efforts to remove the Board member from office for cause, which means inefficiency, neglect of duty, official misconduct, or malfeasance in office;
- E. referral to law enforcement if any alleged misconduct constitutes potentially unlawful conduct;
- F. other efforts to pursue compliance with and adherence to the policy as determined by the Board and not prohibited by law.

If a complainant or any other person contacts an individual Board member, other than the Board President, to discuss a complaint or investigation under this policy, the Board member shall inform the person that the Board member has no authority to act in an individual capacity and shall refer the person to this bylaw or the Board President for further assistance.

Revised 2/23/22
T.C. 3/23/23
Revised 6/19/24

© Neola 2025

Legal

17.13, Wis. Stats.

946.12, Wis. Stats.

The Consortium of State School Board Associations

The National Association of School Boards

The Wisconsin Association of School Boards

Cross References

[po0143 - AUTHORITY OF INDIVIDUAL BOARD MEMBERS](#)

[po0143.1 - PUBLIC EXPRESSION OF BOARD MEMBERS](#)

[po0143.2 - BOARD MEMBER INFORMATION REQUESTS](#)

[po0144.3 - CONFLICT OF INTEREST](#)

[po0155 - COMMITTEES](#)

[po8310 - PUBLIC RECORDS](#)

Last Modified by Ellen Suckow on May 7, 2026



Book	Policy Manual
Section	Second Reading by Board
Title	BOARD - SUPERINTENDENT RELATIONSHIP
Code	po1210
Status	Second Reading
Adopted	May 25, 2016
Last Revised	January 31, 2022

1210 - **BOARD - SUPERINTENDENT RELATIONSHIP**

The Board believes that, in general, it is the primary duty of the Board to establish policies and that of the Superintendent to administer such policies. Policy should not be originated or changed without the input or recommendation of the Superintendent. The Superintendent should be given the latitude to determine the best method of implementing the policies of the Board.

The Superintendent, as the ~~chief administrative officer~~ **administrative head** of the District, is the primary professional advisor to the Board. ~~S/He~~ **As such, the Superintendent** is responsible for the development, supervision, and operation of the school program and facilities, including the development of administrative guidelines consistent with Policy 1230.01 – Development of Administrative Guidelines. The Board shall retain oversight of any administrative guidelines established to implement Board policy.

The Superintendent and those administrators directed by the Superintendent shall attend all Board meetings, when feasible. Administrative participation shall be by professional counsel, guidance, and recommendation - as distinct from deliberation, debate, and voting of Board members.

In the interests of promoting and maintaining a healthy and productive work environment, the Superintendent shall report to the Board President any information regarding Board member conduct in violation of Policy 3362.01/~~(p;ccu 4362.01~~ - Threatening Behavior Toward Staff Members, ~~Policy 4362.01 – Threatening Behavior Toward Staff Members,~~ or Bylaw 0144.5 - Board Member Behavior, **Communications**, and Code of Conduct. If such a report involves the Board President, the Board Vice-President shall be notified.

The Board is responsible for determining the success of the Superintendent in meeting the goals established by the Board through annual evaluations of the Superintendent's performance. **As the administrative head of the District, the District Administrator Superintendent may delegate duties and responsibilities, including those contained in Board policy, to appropriate members of the staff. Those staff performing such duties and responsibilities shall be held accountable by the District Administrator Superintendent for their performance as employees of the District. [X] The Board shall hold the District Administrator Superintendent accountable for the administration of the District, actions taken by the District Administrator Superintendent, and the District Administrator Superintendent's personal behavior. (See Policy 1240 - Evaluation of the District Administrator Superintendent [END OF OPTION]**

Revised 1/25/17

© Neola 2021**5**

Last Modified by Ellen Suckow on May 7, 2026



Book	Policy Manual
Section	Second Reading by Board
Title	STUDENT SUPERVISION AND WELFARE
Code	po1213
Status	Second Reading
Adopted	May 25, 2016
Last Revised	January 22, 2026

1213 - STUDENT SUPERVISION AND WELFARE

Administrators are frequently confronted with situations which, if handled incorrectly, could result in liability to the District and personal liability to the administrator. It is the intent of the School Board to direct the preparation of guidelines that would minimize that possibility and/or harm to the welfare of the student(s). ~~It is the intent of the Board to direct the preparation of guidelines that would minimize that possibility. [END OF OPTION].~~

An administrator, who is found to have had sexual contact with any student, shall be referred to the proper authorities and be subject to discipline up to and including discharge.

Required Notification

The Superintendent shall notify the parent(s) or guardian(s) of a student when the District receives a report that gives reasonable cause to believe one of the following has occurred:

- A. Sexual misconduct by a school staff member against a student;
- B. A school staff member or volunteer has been convicted of a serious child sex offense and worked primarily with children in a way that would be a felony under 948.13, Wis. Stats.; and/or
- C. A registered sex offender has intentionally captured an image of a minor student without the parent's or guardian's written consent.

Definitions

Report means any information, whether written or verbal, indicating one (1) of the categories of conduct described in the section above (A., B., and/or C.) in this policy.

Timing and Method of Notification

Timing

- A. If the report is received before the end of the regular school day, the District shall notify the parent or guardian by 5:00 p.m. that same day.
- B. If the report is received after school hours or on a non-school day, the District shall provide notification by noon of the next calendar day.

Method

- A. Notice must be provided in person or by phone (including voicemail) to the parent(s) or guardian(s) of the specific student who is alleged to have been the victim, target, or recipient of the conduct.

- B. The District may follow up the in-person or phone notification with written or email documentation for record-keeping purposes.

Annual Notice of Rights

The District shall provide an annual notice to all parents and guardians informing them of their rights to access records related to the discipline of a school employee under public records law. ~~This section should not be construed as affecting any obligations on the part of staff to report suspected child abuse under 48.981, Wis. Stats. and Policy 8462 – Child Abuse and Neglect.~~

Standard of Care of Students

Each Administrator shall maintain a standard of care for the supervision, control, and protection of students commensurate with his/her assigned duties and responsibilities which include, but are not limited to the following:

- A. Administrators shall report immediately any accident or safety hazard about which they are informed or detect to their supervisor, as well as to other authorities or District staff members as may be required by established policies and procedures.
- B. Administrators shall report unsafe, potentially harmful, dangerous, violent or criminal activities, or threat of these activities by students to the Superintendent and local public safety agencies and/or school officials in accordance with Policy 8420 - School Safety and Reporting of Crime Statistics.
- C. Administrators should not volunteer to assume responsibility for duties that they cannot reasonably perform. Such assumption carries the same responsibilities as assigned duties.
- D. Administrators shall not send students on any personal errands.
- E. Administrators shall not associate with students at any time in a manner which gives the appearance of impropriety, including, but not limited to, the creation or participation in any situation or activity which could be considered abusive or sexually suggestive or involve illegal substances such as tobacco, alcohol, or drugs. Any sexual or other inappropriate conduct with a student by any staff member will subject the offender to potential criminal liability and discipline up to and including termination of employment.

This provision should not be construed as precluding an administrative staff member from associating with students in private for legitimate or proper reasons or to interfere with familial relationships that may exist between staff and students.

- F. Administrators shall not disclose personally identifiable information about a student to third parties unless specifically authorized by law or the student's parent(s) to do so.
- G. Administrators, other than the superintendent, shall not transport students for school-related activities in a private vehicle without the approval of their immediate supervisor and consistent with the provisions of Policy 8660 - Transportation by Private Vehicle for District-Sponsored Activities or Trips. This does not apply to any student who is an administrator's family member.
- H. Students shall not be required to perform work or services that may be detrimental to their health.
- I. Administrators are discouraged from engaging students in social media and online networking media (see also Policy 7544 - Use of Social Media), except for appropriate academic, extra-curricular, and/or professional uses only.
- J. Administrators are expressly prohibited from posting any picture, video, meme, or other visual depiction or comment pertaining to any student on personal or unauthorized social networking media or similar forums. This provision of the policy does not apply to pictures and/or videos taken of public events that may involve or incidentally include depictions of students participating in or observing such event where the purpose of the photo or video is to depict the event, not a particular student. This section does not apply to depictions of an administrator's own child or other relative.

Since most information concerning a child in school, other than directory information described in Policy 8330 - Student Records, is a confidential student record under Federal and State laws. Any administrator who shares confidential information with another person not authorized to receive the information may be subject to discipline and/or civil liability. This includes, but is not limited to, information concerning assessments, grades, behavior, family background, and alleged child abuse.

[DRAFTING NOTE: The optional language below is not required by 2025 Act 57, but may be desired for additional direction to employees.]

[] Appropriate Staff and Student Relationships

The District is committed to maintaining safe, professional, and developmentally appropriate relationships between staff and students. All employees, volunteers, and adults working with students are expected to uphold clear and appropriate boundaries and report concerns to protect student welfare.

Prohibited Conduct

It is impossible to list every inappropriate conduct scenario, but the following expectations, as well as other similar types of behavior, apply:

- A. Preferential Treatment or Favoritism**—Staff behaviors that demonstrate, or give the perception of, preferential treatment toward a student or group of students.
- B. Boundary Invasions**—Staff student relationships may become inappropriate based on the frequency, timing, location, or nature of interactions. Consent from the student or parent does not justify boundary invasions.

Maintaining professional boundaries is essential to student safety; however, the District recognizes that certain physical contact or personal involvement may be clinically or educationally necessary. Behaviors that are required for a student's well-being or instructional success are permitted. This includes, but is not limited to: providing hygiene assistance to a student (e.g., following a toileting accident); physical spotting or corrective positioning in athletics (e.g., wrestling, gymnastics, or football); and administering first aid or emergency medical care.

Any behavior that lacks a clear educational or medical justification, or that serves the emotional or physical needs of the adult rather than the student, is strictly prohibited. Such behaviors may be indicators of grooming and will be subject to immediate investigation. Inappropriate boundary invasions may include, but are not limited to, the following:

1. hugging, kissing, or other physical contact with a student;
2. telling sexual jokes to students;
3. engaging in talk containing sexual innuendo or banter with students;
4. talking about sexual topics that are not related to curriculum;
5. showing pornography to a student;
6. inappropriate comments about a student's body or appearance;
7. taking an undue interest in a student (i.e. having a special friend or a special relationship);
8. initiating or extending contact with students beyond the school day for personal purposes;
9. using e-mail, text messaging, or websites to discuss personal topics or interests with students;
10. giving students rides in the staff member's personal vehicle or taking students on personal outings without administrative approval;
11. invading a student's privacy (e.g. walking in on the student in the bathroom, locker room, asking about bra sizes or previous sexual experiences);
12. going to a student's home for non-educational purposes;
13. inviting students to the staff member's home without proper chaperones (i.e. another staff member or parent of student);
14. giving gifts or money to a student for no legitimate educational purpose;
15. accepting gifts or money from a student for no legitimate educational purpose;
16. being overly touchy with students;
17. favoring certain students by inviting them to come to the classroom at non-class times;
18. getting a student out of class to visit with the staff member;

19. providing advice to or counseling a student regarding a personal problem (i.e. problems related to sexual behavior, substance abuse, mental or physical health, and/or family relationships, etc.), unless properly licensed and authorized to do so;
20. being alone with a student behind closed doors without a legitimate educational purpose;
21. telling a student secrets and having secrets with a student; and
22. other similar activities or behavior.

Inappropriate boundary invasions are prohibited and must be reported promptly.

- C. **Romantic or Sexual Conduct**—Staff must not engage in any romantic or sexual conduct with students, including dating, advances, sexual contact, or sexually suggestive communication.

Outside-District and Staff-Parent Relationships—This policy permits appropriate interactions from legitimate, pre-existing, non-District relationships (e.g., relatives, family friends). Staff who are parents or guardians of enrolled students must maintain professional conduct in all school-related activities and communications, avoiding favoritism or conflicts of interest. Where such relationships compromise professional responsibilities, the District may intervene.

Professional Conduct During Off-Site School Activities—Staff must maintain professional boundaries during all school-sponsored off-site activities such as field trips, competitions, travel, and overnight events. Increased vigilance is required in these less-supervised settings.

Reporting of Allegations of Inappropriate Staff and Student Relationships

- A. **Student Reporting Process**—Students who feel uncomfortable or witness inappropriate behavior are encouraged to report concerns to a trusted staff member or school counselor (), or via the District's anonymous reporting tool **[END-OPTION]**. All reports will be treated confidentially to the extent legally possible.
- B. **Staff Required Reporting of Misconduct**—Any concerns about inappropriate staff-student conduct must be reported immediately to a supervisor, principal, or the District's Compliance Officer(s). Anonymous reports will be investigated per District harassment procedures outlined in Policy 5517—Student Anti-Harassment.

Mandated Reporting—Per 48.981, Wis. Stats., all staff are mandatory reporters. Suspected child abuse, including by another staff member, must be reported immediately to:

- A. A designated administrator; and
- B. Child Protective Services and/or law enforcement.

Immediate action is required; do not delay. More info: <https://dcf.wisconsin.gov/cps/process>

Violations and Consequences—Violations of this policy may result in disciplinary action, up to and including termination, and may be reported to external agencies as required by law.

Policy Access and Training—This policy will be:

- A. posted on the District's website;
- B. reviewed annually with staff; and
- C. included in new employee onboarding.

[END-OF-OPTION]

Pursuant to the laws of the State and Board Policy 8462 - Child Abuse and Neglect, each administrator shall report to the proper legal authorities immediately, any sign of suspected child abuse, abandonment, or neglect.

Revised 7/24/19
 Revised 10/21/20
 Revised 4/21/21
 Revised 10/25/22
 T.C. 1/22/26

© Neola 20256

Legal 48.981, Wis. Stats.
 118.07(6), Wis. Stats.

948, Wis. Stats.

948.095, Wis. Stats.

Last Modified by Ellen Suckow on May 7, 2026



Book	Policy Manual
Section	Second Reading by Board
Title	EVALUATION OF THE SUPERINTENDENT
Code	po1240
Status	Second Reading
Adopted	May 25, 2016

1240 - EVALUATION OF THE SUPERINTENDENT

~~all be responsible for annually evaluating the job performance of the superintendent. Mutually agreed upon goals and objectives shall be established following the annual evaluation by the School Board and Superintendent. In June the superintendent shall prepare a written report to address progress on the current goals, objectives, and responsibilities of the job.~~

~~The annual evaluation will be scheduled by the board president and superintendent and shall be held prior to February 1. The Superintendent shall prepare a final written report to address progress on the current goals, objectives, and responsibilities of the job. The Board will meet in closed session and, through consensus, will evaluate the Superintendent using the Superintendent summative evaluation tool. The Board President will prepare a written evaluation. One copy of such written evaluation shall be placed in the permanent file and one copy shall be given to the Superintendent.~~

~~If a Superintendent is deemed by the board to need improvement, a mutually agreed upon corrective action plan will be developed. If a corrective action plan is developed, the School Board President will meet monthly with the Superintendent to discuss progress toward the plan goals.~~

~~Re-evaluation of the Superintendent with a corrective action plan will take place in no more than a six-month interval and is the responsibility of the School Board President to oversee.~~

The Board believes it is essential that it evaluate the Superintendent's performance periodically in order to assist both the Board and the Superintendent in the proper discharge of their responsibilities and to enable the Board to provide the District with the best possible leadership.

The Board shall

☒ annually, no later than _____ February 1 **[INSERT DATE]**

☐ periodically, but not less than every _____ **[INSERT FREQUENCY]**

evaluate the performance of the Superintendent. ☐ (See Policy 1110 — Assessment of District Goals) **[END OF OPTIONS]** Such evaluation shall include an assessment of:

- A. ☒ the progress toward the educational goals of the District;
- B. ☒ the working relationship between the Board and the Superintendent;
- C. ☐ the Board's own effectiveness in providing direction to the Superintendent.

Such assessments will be based on defined quality expectations developed by the Board for each criteriacrriterion being assessed.

The Board

☐ and the Superintendent, jointly, **[END OF OPTION]**

shall, at the outset of each evaluation, determine the method by which the evaluation shall be conducted. Such a method may include:

- A. ☒ the Superintendent's own self-analysis of the current status of the District;
- B. ☒ the active participation of each Board member;
- C. ~~☐ a recommendation from a Board committee;~~
- D. ~~☐ a compilation of assessments~~
☒ on a prepared standard form
by individual Board members, which shall then be reviewed jointly by the Board and Superintendent;
- E. ~~☐ evaluation interviews between the Board and Superintendent during which no other business is discussed;~~
- F. ~~☐ the Superintendent's assessment of Board efficiency and effectiveness.~~

As an outcome of the evaluation of the Superintendent's performance, the Board should be prepared to judge the advisability of retention of the Superintendent and be prepared better to:

- A. ☒ make decisions related to the Superintendent's contract renewal;
- B. ☒ determine the Superintendent's salary ☒ and performance-based incentives ~~[END OF OPTION];~~
- C. ~~☐ identify strengths and weaknesses in the operation of the District and determine means by which weaknesses can be reduced and strengths are maintained;~~
- D. ~~☐ establish specific objectives, the achievement of which will advance the District toward its goals;~~
- E. ~~☐ determine progress toward District strategic goals as outlined in Policy 1110—Assessment of District Goals;~~
- F. ~~☐ improve its own performance as the public body ultimately charged with the educational responsibility of this District.~~

© Neola 200925

Last Modified by Ellen Suckow on May 7, 2026



Book	Policy Manual
Section	Second Reading by Board
Title	READING INSTRUCTIONAL GOALS AND KINDERGARTEN ASSESSMENT
Code	po2131.01
Status	Second Reading
Adopted	May 25, 2016
Last Revised	August 24, 2020

2131.01 - **READING INSTRUCTIONAL GOALS AND KINDERGARTEN ASSESSMENT**

The Board shall approve a program of reading goals for students for grades four (4) year-old kindergarten to **twelve (12)**.

To promote ~~student's~~ **students'** reading skills, the Board requires the Superintendent to employ a certified reading specialist who will be responsible to develop and coordinate a comprehensive reading curriculum for students in grades four (4) year-old kindergarten to **twelve (12)**. The Superintendent may fulfill this obligation by contracting with another District or with the Cooperative Educational Service Agency for the services of a certified reading specialist.

The goals shall be based on an assessment of existing reading needs of students. Subsequently the students shall be assessed based on the reading goals.

The Reading Specialist shall annually prepare a report evaluating the reading curriculum of the School District and forward the report to the Superintendent who shall present the report to the Board.

Assessments of Reading Readiness

An appropriate, valid, and reliable assessment of literacy fundamentals selected by the ~~Board~~ **Department of Public Instruction (DPI)**, shall **be administered annually to each student enrolled in four (4) year old kindergarten through second third grade.** ~~annually be used to assess each student enrolled in four (4) year old kindergarten and the charter school for reading readiness. The District shall annually assess each student enrolled in four (4) year old kindergarten to second grade in the School District or in the charter school, for reading readiness. The Board shall require that the assessment selected evaluates whether a student possesses phonemic awareness and letter sound knowledge.~~

The results of a student's assessment shall be reported to the student's parent.

A student whose assessment indicates that ~~s/he~~ **the student** is at risk of reading difficulty shall be provided with interventions or remedial reading services.

Interventions or remedial reading services shall be provided for a student in ~~four (4) year old kindergarten to grade 4 if any of the following occurs:~~ **five (5) year-old kindergarten to grade three (3) if the student is identified as at-risk based on the assessment tool.**

Interventions

Within the period of time specified by law, the Superintendent shall, for each student identified as at-risk, do the following:

- A. Create a personal reading plan for the student that includes at least all of the following:**

1. The student's specific early literacy skill deficiencies, as identified by the applicable assessment.
 2. Goals and benchmarks for the student's progress toward grade-level literacy skills.
 3. How the student's progress will be monitored.
 4. A description of the interventions and any additional instructional services that will be provided to the student to address the student's early literacy skill deficiencies.
 5. The programming using science-based early reading instruction, as defined in s. 118.015 (1c) (b), that the student's teacher will use to provide reading instruction to the student, addressing the areas of phonemic awareness, phonics, fluency, vocabulary, and comprehension.
 6. Strategies the student's parent is encouraged to use to help the student achieve grade-level literacy skills.
 7. Any additional services available and appropriate to accelerate the student's early literacy skill development.
- B. Provide the interventions described in the student's personal reading plan to the student, as soon as practicable.
- C. Monitor the student's progress at least weekly using the method described in the student's personal reading plan to determine whether the student demonstrates an inadequate rate of progress.
- D. Provide a copy of the student's personal reading plan to the student's parent and obtain a copy of the student's personal reading plan signed by the student's parent.
- E. After providing the interventions described in the student's personal reading plan to the student for ten (10) weeks, notify the student's parent of the student's progress, as determined under the student's personal reading plan.
- A. ~~The student fails to meet the reading objectives specified in the reading curriculum plan maintained by the Board.~~
- B. ~~The student fails to score above the State minimum performance standard on the reading test and:~~
1. ~~a teacher in the School District and the student's parent agree the student's test performance accurately reflects the student's ability; or~~
 2. ~~a teacher in the School District determines, based on other objective evidence of the student's test performance, that it accurately reflects the student's reading ability;~~
 3. ~~the student's reading assessment under 118.016, Wis. Stats. indicates that the student is at risk of reading difficulty. If this subdivision applies, the interventions or services provided the student shall be scientifically based and shall address all areas in which the student is deficient in a manner consistent with the State standards in reading and language arts.~~

T.C. 8/24/20

© Neola 2020~~5~~

Legal 115.77, 118.015, 118.016, 121.02 (1) (c), 121.02 (1) (d), Wis. Stats.

Last Modified by Ellen Suckow on May 7, 2026



Book	Policy Manual
Section	Second Reading by Board
Title	PARENT AND FAMILY ENGAGEMENT IN TITLE I PROGRAMS
Code	po2261.01
Status	Second Reading
Adopted	May 25, 2016
Last Revised	February 1, 2021

2261.01 - PARENT AND FAMILY ENGAGEMENT IN TITLE I PROGRAMS

In accordance with the requirements of Federal law, programs supported by Title I funds must be planned and implemented in meaningful consultation with parents and family members of the students being served.

Each year, the Superintendent shall work with parents and family members of children served in Title I Programs in order to jointly develop and agree upon a proposed written parent and family engagement plan (referred to as "policy" in Federal law) to establish expectations for the involvement of such parents and family members in the education of their children. The proposed policy content and effectiveness of the plan (policy) shall be reviewed and approved annually by the Board District and distributed to parents and family members of children receiving Title I services.

~~The~~In accordance with Federal law, the proposed plan (policy) must establish the District's expectations and objectives for meaningful parent and family involvement, and describe how the School District will:

- A. involve parents and family members in the development of the School District's Title I plans and any State-mandated comprehensive support and improvement plans;
- B. provide coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools in planning and implementing effective parent and family member involvement activities to improve student achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education;
- C. coordinate and integrate parent and family member engagement strategies, to the extent feasible and appropriate, with other Federal, State, and local laws and programs;
- D. with meaningful involvement of parents and family members, annually evaluate the content and effectiveness of the parent and family member engagement policy in improving the academic quality of schools, including:
 1. identifying barriers to greater parent participation (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
 2. the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
 3. strategies to support successful school and family interactions;

E. use the findings of the above-referenced evaluation to:

1. design evidence-based strategies for more effective parental involvement; and
2. revise the parent and family member engagement policy, if necessary;

F. involve parents in the activities of the District's Title I schools, which may include establishing a parent advisory board that may be charged with developing, revising, and reviewing the parent and family member engagement policy;

G. provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency and/or disabilities, and parents and family members of migratory children), including providing information and school reports in a format, and to the extent practicable, in a language, such parents can understand;

H. conduct meetings with parents including provisions for flexible scheduling and assistance to parents to better assure their attendance at meetings;

I. develop agendas for parent meetings to include review and explanation of the curriculum, means of assessments, and the proficiency levels students are expected to achieve and maintain;

J. provide opportunities for parents to formulate suggestions, interact and share experiences with other parents, and participate appropriately in the decision-making about the program and revisions in the plan;

K. involve parents in the planning, review, and improvement of the Title I program;

L. communicate information concerning school performance profiles and their child's individual performance to parents;

M. assist parents in helping their children in achieving the objectives of the program by such means as ensuring regular attendance, monitoring television-watching, providing adequate time and the proper environment for homework, guiding nutritional and health practices, and the like;

N. provide timely responses to parental questions, concerns, and recommendations;

O. coordinate and provide technical assistance and other support necessary to assist Title I schools to develop effective parent participation activities to improve academic achievement;

P. conduct other activities as appropriate to the Title I plan and State and Federal requirements.

The Board will reserve the requisite percent of its allocation of Federal Title I funds to carry out the above-described activities. Parents and family members of children receiving Title I services shall be involved in the decisions regarding how the reserved funds are allotted for parent and family member involvement activities. Reserved funds shall be used to carry out activities and strategies consistent with the Board's parent and family member engagement policy (Policy 2261.01), including at least one (1) of the following:

A. Supporting schools and nonprofit organizations in providing professional development for the District and school personnel regarding parent and family member engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members.

B. Supporting programs that reach parents and family members at home, in the community, and at school.

C. Disseminating information on best practices focused on parent and family member engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.

D. Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family member engagement.

E. Engaging in any other activities and strategies that the Board determines are appropriate and consistent with its parent and family member engagement policy.

The Superintendent must also assure that each Title I participating school develops a specific written plan, with parental involvement and agreement, which includes provisions regarding the following:

- A. Each principal must convene an annual meeting at a convenient time to which all parents of participating children are invited and encouraged to attend to explain the parents' rights to be involved and the school's obligations to develop a parent and family member engagement policy.
- B. Meetings with parents of children receiving Title I services must be scheduled at flexible times with assistance such as child care, transportation, home visits, or similar aid offered to parents to encourage their involvement.
- C. Parents must be involved in an organized, on-going, and timely way in the development, review, and improvement of parent involvement activities, including the planning, review, and improvement of the school parent and family member engagement policy, and the joint development of the schoolwide program plan, if appropriate.
- D. Parents of participating students must be provided with:
 - 1. timely information about the Title I program and the school's parent and family member engagement policy;
 - 2. description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels expected;
 - 3. regular meetings, upon request, for parents to make suggestions, and to participate as appropriate, in decisions relating to the education of their children, and receive responses regarding the parents' suggestions about their student's education as soon as practicably possible.
- E. If the written plan is not satisfactory to the parents of participating children, the school must submit any parents' comments when it presents the plan to the Superintendent.
- F. As a component of the school-level parent and family member engagement policy, the principal for each school shall coordinate the development of a school-parent compact jointly with parents of children served under Title I which outlines how the school staff, the parents, and the student will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students achieve the State's high standards. The compact must:
 - 1. describe the school's responsibility to provide a high-quality curriculum and instruction in a supportive, effective learning environment;
 - 2. describe the ways in which each parent is responsible for supporting their child's learning environment such as monitoring attendance, homework, extra-curricular activities, and excessive television watching; volunteering in the classroom; and participating, as appropriate, in decisions relating to the education of their children and their positive use of extra-curricular time;
 - 3. address the importance of parent/teacher communication on an on-going basis through at least annual parent-teacher conferences to discuss the child's achievement and the compact; frequent progress reports to the parents on their child's progress; reasonable access to the staff and to observe and participate in classroom activities and regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
- G. Parents of children receiving Title I services must be notified about their school's parent and family member engagement policy in an understandable and uniform format, and to the extent practicable, in a language the parents can understand. These policies must also be made available to the community.
- H. School-level parent and family member engagement policies must be updated periodically to meet the changing needs of parents and the schools.

In order to involve parents in the education of their children and to support a partnership among the school, parents, and the community for improving student academic achievement, the Superintendent and building principals must include provisions in the School District and school-level parent and family member engagement policies regarding:

- A. assisting parents of children served under Title I in understanding such topics as the State's academic standards, State and local academic assessments Title I, and how to monitor their child's progress and how to work with educators to improve their child's achievement;
- B. providing materials and training to help parents work with their children to improve achievement, such as literacy training and using technology (including education about the harms of copyright privacy);

- C. educating teachers, specialized instructional support personnel, school leaders (including principals), and other staff, with the assistance of parents, about the value and utility of contributions of parents, how to reach out to, communicate with, and work with parents as equal partners, how to implement and coordinate parent programs, and how to build ties between parents and the school;
- D. to the extent feasible and appropriate, coordination and integration of parent involvement programs and activities with other Federal, State, and local programs (including public preschool programs), and conducting other activities that encourage and support parents more fully participating in the education of their children (e.g., parent resource centers);
- E. providing information related to school and parent programs, meetings, and other activities to parents of participating children in a format, and, to the extent practicable, in a language the parents can understand;
- F. providing such reasonable support for parent involvement activities as parents may request.

In order to build the School District's capacity for parent involvement, the Superintendent and building principals may also:

- A. involve parents in the development of training for teachers and administrators and other educators to improve the effectiveness of such training;
- B. provide necessary literacy training from Title I funds if the District has exhausted all other reasonably available sources of funding for such training;
- C. pay reasonable and necessary expenses associated with parental involvement activities to enable parents to participate in school-related meetings and training sessions, including transportation and child care costs;
- D. train parents to enhance the involvement of other parents;
- E. arrange school meetings at a variety of times, or conduct in-house conferences between teachers or other educators who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
- F. adopt and implement model approaches to improving parental involvement in Title I programs;
- G. establish a District-wide parent advisory council to provide advice on all matters related to parental involvement programs;
- H. develop appropriate roles for community-based organizations and businesses in parental involvement activities.

Revised 8/24/17

Revised 11/18/20

© Neola 20205

Legal 20 U.S.C. 6318
 34 C.F.R. Part 200 et seq.

Cross References [ag2261 - PROCEDURE FOR COMPLAINTS OR APPEALS UNDER THE ESSA](#)

Last Modified by Ellen Suckow on May 7, 2026



Book	Policy Manual
Section	Second Reading by Board
Title	INTERSCHOLASTIC ATHLETICS
Code	po2431
Status	Second Reading
Adopted	May 25, 2016
Last Revised	December 15, 2021

2431 - **INTERSCHOLASTIC ATHLETICS**

The Board recognizes the value to the District and to the community of a program of interscholastic athletics for as many students as feasible and in accordance with Policy 2260 - Nondiscrimination and Access to Equal Educational Opportunity. The Board believes that it is the purpose of an interscholastic program to provide the benefits of an athletic experience to as large a number of student as feasible within the District.

The program of interscholastic athletics should provide students the opportunity to exercise and test their athletic abilities in a context greater and more varied than that which can be offered by a school or the School District alone.

The program should foster the growth of school loyalty with the student body as a whole and stimulate community interest in athletics.

Game activities and practice sessions should provide many opportunities to teach the values of competition and good sportsmanship.

Since the primary purpose of the athletic program is to enhance the education of participating students as indicated in this policy, the Board places top priority on maximum student participation and the values of good sportsmanship, team play, and fair competition, rather than on winning, particularly at sub-varsity levels. The Superintendent is to develop guidelines for coaches to follow which will ensure that as many students as possible have the opportunity to play so they have the opportunity to benefit from the learning experience.

The Board ~~further adopts those~~ eligibility criteria that meet or exceed the Wisconsin Interscholastic Athletic Association (WIAA) standards. ~~[] The Board further adopts the Name, Image, Likeness (NIL) compensation standards set by the Constitution of the Wisconsin Interscholastic Athletic Association (WIAA), and directs the Superintendent to provide interscholastic athletics for students in accordance with the WIAA Constitution, Bylaws, and Rules of Eligibility, and shall review such standards annually to ascertain that they continue to be in conformity with the objectives of this Board.~~ **[DRAFTING NOTE: If the District chooses this option, the district must comply with the WIAA's NIL policies and will likely be responsible for assuring that student athletes follow the rules as well. It is recommended that districts give a copy of the WIAA policies to students who participate in their sanctioned sports, especially those participating in NIL. Districts must monitor students who are participating in NIL, because if a student violates the WIAA policies, the district, the school, the team, and the student can be sanctioned by the WIAA for violations.]**

The Superintendent is authorized to establish ~~()~~ a set of behavior expectations **(X)** an athletic code ~~()~~ an activities code **[END OF OPTIONS]** for participants as well as the implementation of appropriate disciplinary procedures against those who violate these expectations.

The District provides the following safeguards:

A. Prior to enrolling in the sport,

1. each participant shall submit to a thorough physical examination.
2. parents shall report any past or current health problems along with a physician's statement that any such problems have or are being treated and pose no threat to the student's participation.

B. Any student who is found to have a health condition which may be life-threatening to self or others shall not be allowed to participate until the situation has been analyzed by a physician that has determined the conditions under which the student may participate;

C. Any student who incurs an injury requiring a physician's care is to have written approval by a physician prior to the student's return to participation;

D. Any student suspected of having a head injury or concussion shall be provided with safety protocols specified in Policy 5340 - Student Accidents/Illness/Concussion.

In order to minimize health and safety risks to student-athletes and maintain ethical standards, school personnel, coaches, athletic trainers, and lay coaches should never dispense, supply, recommend, or permit the use of any drug, medication, or food supplement solely for performance-enhancing purposes.

~~The guidelines should also provide a set of behavioral expectations for each type of participant. The Superintendent or designee is authorized to implement suitable disciplinary procedures against those who violate these sportsmanship expectations.~~

To support the efforts to strengthen sportsmanship, ethics, and integrity, the Board commits itself to:

- A. **(X)** adopt policies (upon recommendation of the administration) which reflect the District's educational objectives and promote the ideals of good sportsmanship, ethics, and integrity.
- B. ~~(-) attend and enjoy school athletic activities, serving as a positive role model and expecting the same from parents, fans, participants, coaches, and other school personnel;~~
- C. ~~(-) support and reward participants, coaches, school administrators, and fans who display good sportsmanship.~~

Revised 9/15/17

© Neola 2021**5**

Legal 120.12(23), Wis. Stats.
P.I. 9.03(1)(h), Wis. Adm. Code

Cross References [ag2431 - INTERSCHOLASTIC ATHLETICS](#)

Last Modified by Ellen Suckow on May 7, 2026



Book	Policy Manual
Section	Second Reading by Board
Title	EMPLOYMENT OF PERSONNEL FOR CO-CURRICULAR/EXTRA-CURRICULAR ACTIVITIES
Code	po3120.08
Status	Second Reading
Adopted	May 25, 2016
Last Revised	October 22, 2025

3120.08 - **EMPLOYMENT OF PERSONNEL FOR CO-CURRICULAR/EXTRA-CURRICULAR ACTIVITIES**

The Board may find it necessary to employ, on a part-time basis, coaches or activity sponsors. Employment of coaches in sports governed by the WIAA shall be consistent with WIAA rules and guidelines.

As openings occur they shall be noticed in appropriate locations.

~~Applications for co-curricular/extra-curricular activities will be made in writing to the Talent & Culture Department.~~

The Superintendent or designee is responsible for making employment decisions for co-curricular/extra-curricular positions.

The Superintendent shall require that each person employed as a coach or activity sponsor has the appropriate qualifications, has been properly interviewed, and signs an electronic agreement that includes the specifics of the assignment, conditions of employment, compensation arrangements, and agreement termination procedures, which shall normally allow for termination at will.

Any such appointment may be terminated by the Superintendent for any reason that is not arbitrary or capricious.

There must also be verification that the District through appropriate State agencies or other applicable means has conducted a satisfactory background check.

Coaching/advisory duties accepted by a teaching or administrative staff member shall not be incorporated into the staff member's regular teaching or administrative contract. There shall be no guarantee or reasonable expectation that a coach/advisor will receive an offer to coach/advise in the same position the following school year. Compensation for coaching/advising duties shall be determined by the Board. Nonrenewal procedures are not applicable to coaching/advising assignments.

Any coach/advisor not offered similar duties in any subsequent year may not pursue a grievance through Policy 3340 – Grievance Procedure or Policy 4340 – Grievance Procedure.

T.C. 8/6/21

Revised 12/18/24

© Neola 2025

Cross References

[ag3120.08 - APPOINTMENT OF PERSONNEL TO COMPENSATED CO-CURRICULAR AND EXTRA-CURRICULAR ACTIVITIES](#)

Last Modified by Ellen Suckow on May 7, 2026



Book	Policy Manual
Section	Second Reading by Board
Title	STUDENT SUPERVISION AND WELFARE
Code	po3213
Status	Second Reading
Adopted	May 25, 2016
Last Revised	January 22, 2026

3213 - STUDENT SUPERVISION AND WELFARE

Professional staff members are frequently confronted with situations which, if handled incorrectly, could result in liability to the District, personal liability to the professional staff member, and/or harm to the welfare of the student(s). ~~It is the intent of the Board to direct the preparation of guidelines that would minimize that possibility. [END OF OPTION]~~

A professional staff member, or a person who works or volunteers with children, who is found to have had sexual contact with any student shall be referred to the proper authorities and be subject to discipline up to and including discharge.

This **policy section** should not be construed as affecting any obligations on the part of staff to report suspected child abuse under 48.981, Wis. Stats. and Policy 8462 - Child Abuse and Neglect.

Standard of Care of Students

Each District employees shall maintain a standard of care for the supervision, control, and protection of students commensurate with their assigned duties and responsibilities which include, but are not limited to the following standards:

- A. Professional staff members shall report immediately any accident or safety hazard about which they are informed or detect to their supervisor, as well as to other authorities or District staff members as may be required by established policies and procedures.
- B. Professional staff members shall report unsafe, potentially harmful, dangerous, violent or criminal activities, or threat of these activities by students to the Superintendent and local public safety agencies and/or school officials in accordance with Policy 8420 - School Safety and Reporting of Crime Statistics.
- C. Professional staff members should not volunteer to assume responsibility for duties that they cannot reasonably perform. Such assumption carries the same responsibilities as assigned duties.
- D. Professional staff members shall provide proper instruction in the safety matters presented in assigned course guides.
- E. Professional staff members shall not send students on any personal errands.
- F. Professional staff members shall not associate with students at any time in a manner which gives the appearance of impropriety, including, but not limited to, the creation or participation in any situation or activity which could be considered abusive or sexually suggestive or involve illegal substances such as tobacco, alcohol, or drugs. any sexual or other inappropriate conduct with a student by any staff member will subject the offender to potential criminal liability and discipline up to and including termination of employment.

This provision should not be construed as precluding a professional staff member from associating with students in private for legitimate or proper reasons or to interfere with familial relationships that may exist between staff and students.

- G. Professional staff members shall not disclose personally identifiable information about a student to third parties unless specifically authorized by law or the student's parent(s) to do so.
- H. Professional staff members shall not transport students in a private vehicle without the approval of their immediate supervisor and consistent with the provisions of Policy 8660 - Transportation by Private Vehicle for District-Sponsored Activities or Trips. This does not apply to any student who is a professional staff member's family member.
- I. Students shall not be required to perform work or services that may be detrimental to their health.
- J. Staff members are discouraged from engaging students in social media and online networking media, except for appropriate academic, extra-curricular, and/or professional uses only ~~OR staff members are discouraged from engaging students in social media and online networking media (see also Policy 7544 - Use of Social Media), except for appropriate academic, extra-curricular, and/or professional~~ consistent with Policy 7540 - Technology, Policy 7540.03 - Student Technology Acceptable Use and Safety, and Policy 7540.04 - Staff Technology Acceptable Use and Safety.
- K. Staff members are expressly prohibited from posting any picture, video, meme, or other visual depiction, or comment pertaining to any student on social networking media or similar forums, such as YouTube without permission of the administration. This provision of the policy does not apply to pictures and/or videos taken of public events that may involve or incidentally include depictions of students participating in or observing such events, where the purpose of the photo or video is to depict the event, not a particular student. This section does not apply to depictions of a professional staff member's own child or other relative.

Since most information concerning a child in school, other than directory information described in Policy 8330 - Student Records, is a confidential student record under Federal and State laws, a staff member who shares confidential information with another person not authorized to receive the information may be subject to discipline and/or civil liability. This includes, but is not limited to, information concerning assessments, grades, behavior, family background, and alleged child abuse.

[DRAFTING NOTE: The optional language below is not required by 2025 Act 57, but may be desired for additional direction to employees.]

[] Appropriate Staff and Student Relationships

The District is committed to maintaining safe, professional, and developmentally appropriate relationships between staff and students. All employees, volunteers, and adults working with students are expected to uphold clear and appropriate boundaries and report concerns to protect student welfare.

Prohibited Conduct

It is impossible to list every inappropriate conduct scenario, but the following expectations, as well as other similar types of behavior, apply:

- A. **Preferential Treatment or Favoritism** — Staff behaviors that demonstrate, or give the perception of, preferential treatment toward a student or group of students.
- B. **Boundary Invasions** — Staff student relationships may become inappropriate based on the frequency, timing, location, or nature of interactions. Consent from the student or parent does not justify boundary invasions.

Maintaining professional boundaries is essential to student safety; however, the District recognizes that certain physical contact or personal involvement may be clinically or educationally necessary. Behaviors that are required for a student's well-being or instructional success are permitted. This includes, but is not limited to: providing hygiene assistance to a student (e.g., following a toileting accident); physical spotting or corrective positioning in athletics (e.g., wrestling, gymnastics, or football); and administering first aid or emergency medical care.

Any behavior that lacks a clear educational or medical justification, or that serves the emotional or physical needs of the adult rather than the student, is strictly prohibited. Such behaviors may be indicators of grooming and will be subject to immediate investigation. Inappropriate boundary invasions may include, but are not limited to, the following:

1. hugging, kissing, or other physical contact with a student;
2. telling sexual jokes to students;

3. engaging in talk containing sexual innuendo or banter with students;
4. talking about sexual topics that are not related to curriculum;
5. showing pornography to a student;
6. inappropriate comments about a student's body or appearance;
7. taking an undue interest in a student (i.e. having a special friend or a special relationship);
8. initiating or extending contact with students beyond the school day for personal purposes;
9. using e-mail, text messaging, or websites to discuss personal topics or interests with students;
10. giving students rides in the staff member's personal vehicle or taking students on personal outings without administrative approval;
11. invading a student's privacy (e.g. walking in on the student in the bathroom, locker room, asking about bra sizes or previous sexual experiences);
12. going to a student's home for non-educational purposes;
13. inviting students to the staff member's home without proper chaperones (i.e. another staff member or parent of student);
14. giving gifts or money to a student for no legitimate educational purpose;
15. accepting gifts or money from a student for no legitimate educational purpose;
16. being overly touchy with students;
17. favoring certain students by inviting them to come to the classroom at non-class times;
18. getting a student out of class to visit with the staff member;
19. providing advice to or counseling a student regarding a personal problem (i.e. problems related to sexual behavior, substance abuse, mental or physical health, and/or family relationships, etc.), unless properly licensed and authorized to do so;
20. being alone with a student behind closed doors without a legitimate educational purpose;
21. telling a student secrets and having secrets with a student; and
22. other similar activities or behavior.

Inappropriate boundary invasions are prohibited and must be reported promptly.

- C. Romantic or Sexual Conduct**—Staff must not engage in any romantic or sexual conduct with students, including dating, advances, sexual contact, or sexually suggestive communication.

Outside-District and Staff-Parent Relationships—This policy permits appropriate interactions from legitimate, pre-existing, non-District relationships (e.g., relatives, family friends). Staff who are parents or guardians of enrolled students must maintain professional conduct in all school-related activities and communications, avoiding favoritism or conflicts of interest. Where such relationships compromise professional responsibilities, the District may intervene.

Professional Conduct During Off-Site School Activities—Staff must maintain professional boundaries during all school-sponsored off-site activities such as field trips, competitions, travel, and overnight events. Increased vigilance is required in these less-supervised settings.

Reporting of Allegations of Inappropriate Staff and Student Relationships

- A. Student Reporting Process**—Students who feel uncomfortable or witness inappropriate behavior are encouraged to report concerns to a trusted staff member or school counselor (), or via the District's anonymous reporting tool [END OPTION]. All reports will be treated confidentially to the extent legally possible.
- B. Staff Required Reporting of Misconduct**—Any concerns about inappropriate staff-student conduct must be reported immediately to a supervisor, principal, or the District's Compliance Officer(s). Anonymous reports will be investigated per District harassment procedures outlined in Policy 5517—Student Anti-Harassment.

Mandated Reporting—Per 48.981, Wis. Stats., all staff are mandatory reporters. Suspected child abuse, including by another staff member, must be reported immediately to:

- A. ~~A designated administrator; and~~
- B. ~~Child Protective Services and/or law enforcement.~~

~~Immediate action is required; do not delay. More info: <https://dcf.wisconsin.gov/cps/process>~~

~~**Violations and Consequences**—Violations of this policy may result in disciplinary action, up to and including termination, and may be reported to external agencies as required by law.~~

~~**Policy Access and Training**—This policy will be:~~

- A. ~~posted on the District's website;~~
- B. ~~reviewed annually with staff; and~~
- C. ~~included in new employee onboarding.~~

~~**[END OF OPTION]**~~

Pursuant to the laws of the State and ~~Board~~ Policy 8462 - Child Abuse and Neglect, each professional staff member shall report to the proper legal authorities immediately, any sign of suspected child abuse, abandonment, or neglect. In addition, if there is any cause to suspect misconduct as specified in 118.07(6), Wis. Stats., as described in "Additional Required Reporting" in Policy 8462 – Child Abuse and Neglect, each professional staff member shall immediately report it to the District Administrator or their supervisor or a Title IX Coordinator.

Revised 7/24/19
 Revised 10/21/20
 Revised 4/21/21
 Revised 10/25/22
 T.C. 10/1/24
 T.C. 1/22/26

© Neola 2025

Legal 118.07(6), Wis. Stats.
 48.981, 948, 948.095 Wis. Stats.

Cross References ag3213 - LIABILITY OF STAFF FOR STUDENT WELFARE

Last Modified by Ellen Suckow on May 7, 2026



Book	Policy Manual
Section	Second Reading by Board
Title	STUDENT SUPERVISION AND WELFARE
Code	po4213
Status	Second Reading
Adopted	May 25, 2016
Last Revised	January 22, 2026

4213 - **STUDENT SUPERVISION AND WELFARE**

Support staff members may be confronted with situations which, if handled incorrectly, could result in liability to the District, personal liability to the staff member, and/or harm to the welfare of the student(s). ~~It is the intent of the Board to direct the preparation of guidelines that would minimize that possibility. [END OF OPTION]~~

A support staff member, or a person who works or volunteers with children, who is found to have had sexual contact with any student shall be referred to the proper authorities and be subject to discipline up to and including discharge.

This policy should not be construed as affecting any obligation on the part of staff to report suspected child abuse under 48.981 Wis. Stats. and Policy 8462 - Child Abuse and Neglect.

Standard of Care of Students

Each District support staff members shall maintain a standard of care for the supervision, control, and protection of students commensurate with their assigned duties and responsibilities which include, but are not limited to the following standards:

- A. Support staff members shall report immediately any accident or safety hazard about which they are informed or detect to their supervisor as well as to other authorities or District staff members as may be required by established policies and procedures.
- B. Support staff members shall report unsafe, potentially harmful, dangerous, violent or criminal activities, or threat of these activities by students to the Superintendent and local public safety agencies and/or school officials in accordance with Policy 8420 - School Safety and Reporting of Crime Statistics. Additionally, each support staff member shall also promptly report to the Principal any knowledge of threats of violence by students.
- C. Support staff should not volunteer to take on responsibilities they are not reasonably qualified for or able to perform. Voluntarily assuming such duties carries the same level of accountability as formally assigned responsibilities.
- D. Support staff members shall not send students on any personal errands.
- E. Support staff members shall not associate with students at any time in a manner which gives the appearance of impropriety, including, but not limited to, the creation or participation in any situation or activity which could be considered abusive or sexually suggestive or involve illegal substances such as tobacco, alcohol, or drugs. Any sexual or other inappropriate conduct with a student by any staff member will subject the offender to potential criminal liability and discipline up to and including termination of employment.

This provision should not be construed as precluding a support staff member from associating with students in private for legitimate or proper reasons or to interfere with familial relationships that may exist between staff and students.

- F. Support staff members shall not disclose personally identifiable information about a student to third parties unless specifically authorized by law or the student's parent(s) to do so.
- G. Support staff members shall not transport students for school-related activities in a private vehicle without the approval of their immediate supervisor and consistent with the provisions of Policy 8660 - Transportation by Private Vehicle for District-Sponsored Activities or Trips. This does not apply to any student who is a support staff member's family member.
- H. Students shall not be required to perform work or services that may be detrimental to their health.
- I. Staff members are discouraged from engaging students in social media and online networking media (see also Policy 7544 - Use of Social Media), except for appropriate academic, extra-curricular, and/or professional uses consistent with Policy 7540 - Technology, Policy 7540.03 - Student Technology Acceptable Use and Safety, and/or Policy 7540.04 - Staff Technology Acceptable Use and Safety.
- J. Staff members are expressly prohibited from posting any picture, video, meme, or other visual depiction, or comment pertaining to any student on social networking media or similar forums without the permission of the administration. This provision of the policy does not apply to pictures and/or videos taken of public events that may involve, or incidentally include, depictions of students participating in or observing such event where the purpose of the photo or video is to depict the event, not a particular student. This section does not apply to depictions of a support staff member's own child or other relative.

Since most information concerning a child in school, other than directory information described in Policy 8330 - Student Records, is a confidential student record under Federal and State laws, a staff member who shares confidential information with another person not authorized to receive the information may be subject to discipline and/or civil liability. This includes, but is not limited to, information concerning assessments, grades, behavior, family background, and alleged child abuse.

[DRAFTING NOTE: The optional language below is not required by 2025 Act 57, but may be desired for additional direction to employees.]

[] Appropriate Staff and Student Relationships

The District is committed to maintaining safe, professional, and developmentally appropriate relationships between staff and students. All employees, volunteers, and adults working with students are expected to uphold clear and appropriate boundaries and report concerns to protect student welfare.

Prohibited Conduct

It is impossible to list every inappropriate conduct scenario, but the following expectations, as well as other similar types of behavior, apply:

- A. **Preferential Treatment or Favoritism**—Staff behaviors that demonstrate, or give the perception of, preferential treatment toward a student or group of students.
- B. **Boundary Invasions**—Staff student relationships may become inappropriate based on the frequency, timing, location, or nature of interactions. Consent from the student or parent does not justify boundary invasions.

Maintaining professional boundaries is essential to student safety; however, the District recognizes that certain physical contact or personal involvement may be clinically or educationally necessary. Behaviors that are required for a student's well-being or instructional success are permitted. This includes, but is not limited to: providing hygiene assistance to a student (e.g., following a toileting accident); physical spotting or corrective positioning in athletics (e.g., wrestling, gymnastics, or football); and administering first aid or emergency medical care.

Any behavior that lacks a clear educational or medical justification, or that serves the emotional or physical needs of the adult rather than the student, is strictly prohibited. Such behaviors may be indicators of grooming and will be subject to immediate investigation. Inappropriate boundary invasions may include, but are not limited to, the following:

1. hugging, kissing, or other physical contact with a student;
2. telling sexual jokes to students;
3. engaging in talk containing sexual innuendo or banter with students;

4. talking about sexual topics that are not related to curriculum;
5. showing pornography to a student;
6. inappropriate comments about a student's body or appearance;
7. taking an undue interest in a student (i.e. having a special friend or a special relationship);
8. initiating or extending contact with students beyond the school day for personal purposes;
9. using e-mail, text messaging, or websites to discuss personal topics or interests with students;
10. giving students rides in the staff member's personal vehicle or taking students on personal outings without administrative approval;
11. invading a student's privacy (e.g. walking in on the student in the bathroom, locker room, asking about bra sizes or previous sexual experiences);
12. going to a student's home for non-educational purposes;
13. inviting students to the staff member's home without proper chaperones (i.e. another staff member or parent of student);
14. giving gifts or money to a student for no legitimate educational purpose;
15. accepting gifts or money from a student for no legitimate educational purpose;
16. being overly touchy with students;
17. favoring certain students by inviting them to come to the classroom at non-class times;
18. getting a student out of class to visit with the staff member;
19. providing advice to or counseling a student regarding a personal problem (i.e. problems related to sexual behavior, substance abuse, mental or physical health, and/or family relationships, etc.), unless properly licensed and authorized to do so;
20. being alone with a student behind closed doors without a legitimate educational purpose;
21. telling a student secrets and having secrets with a student; and
22. other similar activities or behavior.

Inappropriate boundary invasions are prohibited and must be reported promptly.

- C. Romantic or Sexual Conduct**—Staff must not engage in any romantic or sexual conduct with students, including dating, advances, sexual contact, or sexually suggestive communication.

Outside-District and Staff-Parent Relationships—This policy permits appropriate interactions from legitimate, pre-existing, non-District relationships (e.g., relatives, family friends). Staff who are parents or guardians of enrolled students must maintain professional conduct in all school-related activities and communications, avoiding favoritism or conflicts of interest. Where such relationships compromise professional responsibilities, the District may intervene.

Professional Conduct During Off-Site School Activities—Staff must maintain professional boundaries during all school-sponsored off-site activities such as field trips, competitions, travel, and overnight events. Increased vigilance is required in these less-supervised settings.

Reporting of Allegations of Inappropriate Staff and Student Relationships

- A. Student Reporting Process**—Students who feel uncomfortable or witness inappropriate behavior are encouraged to report concerns to a trusted staff member or school counselor (), or via the District's anonymous reporting tool [END OPTION]. All reports will be treated confidentially to the extent legally possible.
- B. Staff Required Reporting of Misconduct**—Any concerns about inappropriate staff-student conduct must be reported immediately to a supervisor, principal, or the District's Compliance Officer(s). Anonymous reports will be investigated per District harassment procedures outlined in Policy 5517—Student Anti-Harassment.

Mandated Reporting—Per 48.981, Wis. Stats., all staff are mandatory reporters. Suspected child abuse, including by another staff member, must be reported immediately to:

- A. A designated administrator; and**

B. Child Protective Services and/or law enforcement.

Immediate action is required; do not delay. More info: <https://dcf.wisconsin.gov/cps/process>

Violations and Consequences—Violations of this policy may result in disciplinary action, up to and including termination, and may be reported to external agencies as required by law.

Policy Access and Training—This policy will be:

- A. posted on the District's website;
- B. reviewed annually with staff; and
- C. included in new employee onboarding.

[END OF OPTION]

Pursuant to the laws of the State and Board Policy 8462 - Child Abuse and Neglect, each support staff member shall report to the proper legal authorities immediately, any sign of suspected child abuse, abandonment, or neglect. In addition, if there is any cause to suspect misconduct as specified in 118.07(6), Wis. Stats., as described in "Additional Required Reporting" in Policy 8462 – Child Abuse and Neglect, each support staff member shall immediately report it to the District Administrator or their supervisor or a Title IX Coordinator.

Revised 7/24/19

Revised 10/21/20

Revised 4/21/21

Revised 10/25/22

T.C. 10/1/24

Revised 10/22/25

T.C. 1/22/26

© Neola 2025

Legal 118.07(6), Wis. Stats.
48.981, 948, 948.095 Wis. Stats.

Cross References ag4213 - LIABILITY OF STAFF FOR STUDENT WELFARE

Last Modified by Ellen Suckow on May 7, 2026



Book	Policy Manual
Section	Second Reading by Board
Title	ENTRANCE AGE
Code	po5112
Status	Second Reading
Adopted	May 25, 2016
Last Revised	October 22, 2025

5112 - **ENTRANCE AGE**

The Board shall establish student entrance age requirements which are consistent with Wisconsin Law and sound educational practice and which ensure equitable treatment.

A. Kindergarten

1. A child is eligible for entrance into four (4) year old kindergarten if the child attains the age of four (4) on or before September 1st of the school year in which the child is being enrolled and meets the residency requirements.
2. A child is eligible for five (5) year old kindergarten when the child attains the age of five (5) on or before September 1st of the year in which s/he applies for entrance and meets the residency requirements. The child may not be placed in an alternative program without the permission of the parent.

B. First Grade

A child must be six (6) years of age on or before September 1st in the school year in which the student enrolls. A student must also have completed a kindergarten program or received a waiver of this requirement.

Any student who has not completed a five (5) year old kindergarten program, but seeks to enroll in first grade must receive a waiver of the requirement. The following students are eligible to receive a waiver:

1. Any student who has moved to the District from another state or country where completion of a five (5) year old kindergarten program is a prerequisite to enrollment in first grade and that student has received a waiver of the requirement in the prior state or country.
2. Any student who has moved to the District from another state or country that does not require the completion of five (5) year old kindergarten prior to enrollment in first grade.
3. Any student who, at the discretion of the Principal, in consultation with the first-grade teacher(s) and or school psychologist of the District, determines that, notwithstanding that the student has not completed a five (5) year old kindergarten program, the student has demonstrated sufficient aptitude in all core competencies normally required of kindergarten students in the District upon completion of the kindergarten program.

The Principal and/or school psychologist shall perform any required testing to establish the student's academic capabilities and shall prepare a written evaluation that either grants or denies the waiver and provides an explanation as to the decision.

C. Appeal of Denial of Waiver

The parents of any student denied a waiver under this section by the Principal may appeal that decision to the Superintendent by submitting a written request to the Administrator within ten (10) calendar days of the decision of the Principal.

The decision of the Superintendent is final.

D. Initial Entry

Children entering the District for the first time must comply with State law. Students must have an immunization record or a properly submitted waiver on file at the school. Any student who does not have the proper immunization records or appropriate waiver within thirty (30) **school** days of enrollment may be excluded or permitted to remain in school pursuant to Policy 5320 - Immunization.

Any student, and/or the student's parent(s), who enters the District for the first time must disclose prior or pending school expulsions at the time of enrollment.

E. Verification of Residence

Verification of a parent's residence shall be required at the time the child registers in a District school. Verification of residence may also be required at any other time at the discretion of the Superintendent.

F. Verification of Age

Verification of a child's age shall be required at the time the child enrolls. **(X) See Administrative Guideline 5112A - Admission to Kindergarten Early Admission. [END OF OPTION]**

G. Notification of In Loco Parentis

~~In cases in which a student is temporarily not residing with his/her parents for a short period of time, the parent of the student shall designate in writing that adult person with whom the student resides who stands in loco parentis to the student in order for the student to be admitted or continue in school. This statement shall be notarized and presented to the principal.~~

H. Early Admission

The District shall prescribe procedures, conditions, and standards for early admission to five (5) year old kindergarten and first grade.

The District does not allow early entrance to four (4) year old kindergarten.

I. Older Students

A person who is resident of the District and over twenty (20) years of age may enroll ~~providing~~**provided** the Superintendent does not think such enrollment will interfere with the education of the other students.

Revised 6/26/19
Revised 11/20/19
Revised 12/15/21
Revised 2/12/24

© Neola 2025

Legal 118.14, 118.15, 120.12(25), 252.04 Wis. Stats.

Last Modified by Ellen Suckow on May 7, 2026



Book	Policy Manual
Section	Second Reading by Board
Title	New STUDENT IDENTIFICATION NUMBERS AND CARDS
Code	po5135
Status	Second Reading

New Policy - Vol. 35, No. 1

5135 - STUDENT IDENTIFICATION NUMBERS AND CARDS

Each student enrolled in the District shall be provided a unique identification number. The identification number shall not be identical to or incorporate the student's Social Security number.

The Board authorizes the Superintendent to issue identification cards to students.

If identification cards are issued, each identification card shall include the telephone number for the National Suicide Prevention Lifeline or one of its affiliate crisis centers or, if the National Suicide Prevention Lifeline ceases operations, another national network of local crisis centers that provides free and confidential emotional support to individuals in suicidal crisis or emotional distress twenty-four (24) hours a day and seven (7) days a week.

Identification cards may also include the following information, if available:

- A. a statement that the text-based emotional support service of the Crisis Text Line may be accessed by texting HOPELINE to 741741 or, if applicable, by specifying any successor method;
- B. instructions for contacting a text-based state or national organization, other than the National Suicide Prevention Lifeline or a successor organization, that provides free support to individuals in crisis twenty-four (24) hours a day and seven (7) days a week;
- C. the telephone number for a local suicide prevention hotline.

The Superintendent shall take appropriate steps to comply with this statutory requirement whenever student identification cards are issued by the District.

© Neola 2025

Legal 118.169, Wis. Stats.

Last Modified by Ellen Suckow on May 7, 2026



Book	Policy Manual
Section	Second Reading by Board
Title	THIRD GRADE PROMOTION AND RETENTION: AT-RISK STUDENTS
Code	po5411
Status	Second Reading
Adopted	June 18, 2025
Last Revised	October 22, 2025

5411 - **THIRD GRADE PROMOTION AND RETENTION: AT-RISK STUDENTS**

Introduction

This policy governs the promotion of students from 3rd grade to 4th grade in accordance with 118.33, Wis. Stats. The policy applies to all students being considered for promotion from 3rd to 4th grade, effective on September 1, 2027.

The District intends to make promotion decisions based on a thorough and equitable process that considers individual student needs in reading. For any student who has not completed their personal reading plan by the end of 3rd grade, a team will determine whether retention or promotion to 4th grade, with intensive instructional support, progress monitoring, and supports to remediate the identified areas of deficiency, is in the student's best interest. The determination process will consider relevant factors such as reading proficiency, social and emotional development, and available supports.

Definitions

"Personal Reading Plan" means a reading plan provided for five (5) year-old-kindergarten to third grade students that are identified as at risk based on a universal screening assessment or diagnostic assessment, in accordance with 118.016(5), Wis. Stats.

"Limited English-Proficient Student" means a student whose ability to use the English language is limited because of the use of a non-English language in the student's family or the student's daily, non-school surroundings, and who has difficulty in performing ordinary classwork in English as a result of such limited English proficiency.

"Completed" - means a 3rd grade student who has a personal reading plan is considered to have completed the personal reading plan if the student's parent and the student's school agree that the student has met the goals outlined in the personal reading plan and the student scores at grade-level in reading on a summative assessment, as defined by the Department of Education (DPI).

Promotion of Third Grade Students with Personal Reading Plans

For any student who has not completed their personal reading plan by the end of the student's third grade year, the District will engage in a process to determine whether to promote that student to the fourth grade. The District will not promote a student from third **grade** to fourth grade who has not completed their personal reading plan by the end of third grade unless the District, in consultation with the student's parent(s), believes retention is not in the best interest of the student.

In reaching the decision to promote or retain the student, the District will carefully consider all relevant factors, including but not limited to:

- A. Whether a team of interested individuals, including the parent(s) of the student and school representatives who have knowledge of the reading instruction, supports, and interventions provided to the student, believe promotion is in the best interest of the student;
- B. All relevant and available data demonstrating the student's response or progress to reading instruction and intervention, and data demonstrating the student's progress towards meeting personal reading plan goals;
- C. Why the student has not completed their personal reading plan;
- D. Whether or which alternatives to retention can help support the student to achieve reading proficiency;
- E. Any other factor(s) relevant in deciding whether to retain or promote a student;
- F. Those factor(s) or conditions considered elsewhere in District policy or administrative guidelines pertaining to student promotion and retention;
- G. Whether the student is eligible for an exception contained under this policy;
- H. The potential long-term adverse risks **and/or benefits** of retention.

Based on the comprehensive evaluation of factors above, the District will make one of the following determinations:

- A. Promotion: Promotion to fourth grade with applicable supports and services is more appropriate than retention **to** in third grade.
- B. Promotion: The student's non-completion of their personal reading plan was not primarily due to the student's lack of reading proficiency.
- C. Promotion: The District recommends retention with applicable supports and services but the student's parent(s) do not agree with the District's recommendation.
- D. Retention: The District determined that, in consultation with the student's parent(s), retention with applicable supports and services is more appropriate than promotion to fourth grade.

Promoting Students with Incomplete Personal Reading Plans

If the District promotes a third-grade student who has not completed their personal reading plan by the end of third grade, the District shall conduct all of the following post-promotion requirements:

- A. In the following and subsequent school year(s) provide intensive instructional services, progress monitoring, and supports to remediate the identified areas of deficiency until the student scores at grade level in reading on a summative assessment;
- B. Notify the student's parent(s), in writing, that the student did not complete their personal reading plan, including a description of the instructional services and supports that will be provided to the student to remediate the identified areas of deficiency; and
- C. Provide the student with an intensive summer reading program each summer until the student scores at grade-level in reading on a summative assessment.

Exceptions to Post-Promotion Requirements

The following are good cause exceptions. Any student who meets one **(1)** or more of the following good cause exceptions may be exempt from the promotion policy, the intensive summer reading program, and/or the intensive reading intervention requirements:

- A. The student is identified as a Limited-English Proficient student as per the definition included in this policy;
- B. The student has an individualized education plan (IEP) that indicates that neither taking the universal reading screener nor the State summative assessment in reading is appropriate for the student;
- C. The student scores as proficient in reading on the alternative Statewide standardized summative assessment;

- D. The student has an IEP or Section 504 plan under the Rehabilitation Act of 1973 that indicates that the student has received intensive intervention in reading for more than two (2) years if the student continues to demonstrate a deficiency in reading and was previously retained in 5K, grades one (1), two (2), or three (3);
- E. The student has received intensive reading interventions for two (2) or more school years, continues to demonstrate a deficiency in reading, and was previously retained in 5K, grades one, two, or three for a total of two (2) years.

Mid-Year Enrollment/Transfers

Any student who enrolls as a third-grade student late in the school term without any accompanying record of a personal reading plan shall be promoted to fourth grade under the criteria that the student did not have a personal reading plan in effect at the end of third grade.

If a student transfers into a school enrolled as a fourth-grade student and the provided records indicate the student may have met requirements to be retained in third grade (e.g., incomplete personal reading plan), the District shall provide all supports and services that the student would have otherwise received as a post-promotion requirement including intensive instructional services, progress monitoring and supports to remediate the identified areas of deficiency, parent notification, and an intensive summer reading program each summer until the student scores at grade-level in reading on a summative assessment.

Parental Notification

No later than fifteen (15) days after the reading readiness assessment is scored, the Board shall provide the results of the reading readiness assessment, in writing containing at least all of the following information to the student's parent in the parent's native language:

- A. the student's score on the reading readiness assessment;
- B. the student's score in each early literacy skill category assessed by the assessment;
- C. the student's percentile rank score on the reading readiness assessment, if available;
- D. the definition of "at-risk" and the score on the reading readiness assessment that would indicate the student is at-risk;
- E. a plain language description of the literacy skills the reading readiness assessment is designed to measure.

If the diagnostic assessment indicates that a student is at-risk, the Board shall include information about how to make a special education referral under 115.777, Wis. Stats., with the diagnostic assessment results provided.

If the Board is required to assess a student's early literacy skills using a diagnostic assessment, the Board shall provide all of the following, in writing, to the student's parent:

- A. a description of the common indicators and characteristics of dyslexia;
- B. information about appropriate interventions and accommodations for students with characteristics of dyslexia.

The Board shall post its early literacy remediation plan (including the parent notification policy) on the School District website.

If a student is identified as at risk based on a universal or diagnostic assessment, the Board shall:

- A. provide a copy of the student's personal reading plan to the student's parent and obtain a copy of the personal reading plan signed by the student's parent (acknowledgement rather than consent);
- B. after ten (10) weeks of providing the student with the interventions in the student's personal reading plan, notify the student's parent of the student's progress, as determined under the student's personal reading plan.

[] Appeal Process

~~Any person appealing a decision regarding promotion to grade four (4) under this policy shall submit a written appeal to the Superintendent within five (5) business days of notification. The person must state, in writing, the portion of this policy they believe was administered in error, including the reasons supporting that belief and the proposed remedy for the alleged error.~~

~~The Superintendent will meet with the parties involved and will issue a written decision within ten (10) business days. The decision of the Superintendent is final.~~

Revised 4/13/22

Revised 12/21/22

Revised 7/19/23

© Neola 2025

Legal 118.016(4)(5), Wis. Stats.

118.33(5m)(a), Wis. Stats.

Last Modified by Ellen Suckow on May 12, 2026



Book	Policy Manual
Section	Second Reading by Board
Title	CHILDREN AT-RISK OF NOT GRADUATING FROM HIGH SCHOOL
Code	po5461
Status	Second Reading
Adopted	November 18, 2020
Last Revised	March 4, 2024

5461 - **CHILDREN AT-RISK OF NOT GRADUATING FROM HIGH SCHOOL**

The Board shall establish programs to serve children in the District who are identified as "children-at-risk" in compliance with State statutes. This policy meets the requirements of State law which includes identifying and serving "children-at-risk" students as defined below:

Students who are at risk of not graduating high school because they are dropouts or are at least two (2) of the following:

- A. one (1) or more years behind their age group in the number of high school credits attained;
- B. two (2) or more years behind their age group in at least one (1) basic skill level (math and/or reading);
- C. habitually truant;
- D. parents;
- E. adjudicated delinquents; and
- F. eighth-grade students whose score in each area of the student assessment was below the basic level of failing and eighth-grade students that were not promoted to ninth grade.

The District shall identify all children at-risk enrolled in the District. The District shall annually develop a plan describing how the Board will meet the needs of such students. Each plan shall be completed on or before August 15th of each year. All programs and services developed for "children-at-risk" shall be designed to improve and expand educational opportunities for these children on an individualized basis, through a variety of means (e.g., additional instruction, differentiation, intervention), and provide alternative courses or program modifications which satisfactorily meet the District's graduation requirements.

Principals are responsible for identifying and addressing barriers to learning through a variety of strategies. The plan will communicate the structure, strategies, and program offerings for students at-risk which will vary by individual. Strategies for support, interventions, programs and alternative educational options are made available to all students and at all levels as needed.

The Board uses the ~~an the Wisconsin Equitable Multi-Level~~ Everest System of Supports (ESS)(EWMLSS) Model based on the Wisconsin Equitable Level Systems of Supports that is designed as a continuum for Literacy, Mathematics, and Behavior. ~~EMLSESSWMLSS~~ is defined as a systemic process for achieving high levels of academic and behavioral success for all students. ~~Key system features include equity, high quality instruction, strategic use of data, collaboration, family and community engagement, a continuum of support, a strong universal level of support, systematic implementation, and strong, shared leadership through:~~

- A. multi-level, high-quality instructional approach for general, at-risk, advanced learners, and special education student needs;
- B. a balanced assessment system;
- C. collaborative practices.

The Board will make reasonable efforts to help each student acquire the necessary skills, concepts, and content of the course or subject area s/he is enrolled through systemic practices of ESSEMLSSWIMLSS. Student capabilities will be identified for ESS EMLSSWIMLSS using multiple criteria in accordance with District guidelines. These guidelines are aligned with the Wisconsin Department of Public Instruction's recommendations.

The District will maintain an ESSEMLSSWIMLSS Framework and supporting documents which outline specific implementation procedures and guidelines that will be reviewed annually.

Parent involvement will be actively solicited to improve student success. Community service agencies' participation and partnerships will be encouraged and actively sought to meet student needs.

Students shall be identified and referred to these programs and services in accordance with State regulations and guidelines established by the administration. An annual report concerning "children-at-risk" shall be made to the Board.

Revised 3/16/22

Revised 9/1/22

T.C. 3/4/24

© Neola 20235

Legal 118.153, Wis. Stats.
P.I. 25

Last Modified by Ellen Suckow on May 12, 2026



Book	Policy Manual
Section	Second Reading by Board
Title	STUDENT USE AND PARKING OF MOTOR VEHICLES
Code	po5515
Status	Second Reading
Adopted	May 25, 2016

5515 - STUDENT USE AND PARKING OF MOTOR VEHICLES

~~The School Board regards the use of motor vehicles for travel to and from school by students as an assumption of responsibility on the part of those students — a responsibility in the care of property, in the observation of safety rules, and in the display of courtesy and consideration toward others.~~

The Board will permit the **operation and parking** use of motor vehicles **on District property** by students, in accordance with the rules of this District, provided that such students are licensed drivers and have been granted permission by the purchase of a parking sticker to drive a motor vehicle on school grounds.

Students may only bring onto District property vehicles that are owned by the student or vehicles for which the student has express permission to operate. Bringing other vehicles onto District property shall be considered a violation of school rules and this policy; school officials may contact law enforcement, as appropriate, when vehicles are brought onto District property without legal authorization.

At no time may a student enter a vehicle without the owner's consent, or the driver's consent if the owner has granted the driver express permission to operate the vehicle. School officials may contact law enforcement for unauthorized entry of a vehicle.

School officials may search a vehicle located on District property in accordance with Board Policy 5771 - Search and Seizure **(X)** and Administrative Guideline 5771 - Search and Seizure **[END OF OPTION]**.

The Board will not be responsible for motor vehicles ~~which~~**that** are ~~lost, stolen,~~ or damaged.

~~[] The Board will permit the use of snowmobiles by legally qualified individuals for travel to and from school, provided that the snowmobile is operated only within designated areas. [END OF OPTION] [] Parking of such snowmobiles on District property shall be in designated area(s). [END OF OPTION]~~

~~[] The Board will permit the use of Off Highway Vehicles (OHV) by legally qualified individuals for travel to and from school, provided that the OHV is operated only within designated areas. [END OF OPTION]~~

~~[] Parking of such OHV on District property shall be in designated area(s). [END OF OPTION]~~

~~The Principal will establish guidelines and publish them in the student handbook.~~

The Superintendent shall establish standards for the granting of parking permits which shall contain the warning that infraction of the rules may result in the revocation of the permit.

© Neola **201825**

Cross References

[ag5515 - AUTHORIZATION OF STUDENTS TO PARTICIPATE IN AND/OR BE TRANSPORTED TO OUT-OF-SCHOOL ACTIVITIES WITHOUT SCHOOL PERSONNEL BEING PRESENT](#)

[ag5515.01 - OPERATION OF VEHICLES ON SCHOOL PROPERTY](#)

Last Modified by Ellen Suckow on May 12, 2026



Book	Policy Manual
Section	Second Reading by Board
Title	STUDENT EMPLOYMENT
Code	po5895
Status	Second Reading
Adopted	April 21, 2021

5895 — STUDENT EMPLOYMENT

The Board believes that attendance at school, full effort in completing school assignments, and participation in school-related activities should be a student's primary focus. The Board also recognizes the value and in some instances the necessity of students' pursuit of employment opportunities. The Board supports these student efforts provided that they do not interfere with or adversely impact a students' ability to fully participate in the educational programming offered to the student.

Unless exempted by law or by temporary order due to emergency circumstances, no student under the age of sixteen (16) may be employed without a permit issued by the State and may not work in excess of prescribed hours per day or week, or later than a particular time.

If a student works while attending school, s/he should receive counseling and assistance in seeking appropriate job opportunities and in correlating work schedules with school studies and activities, particularly where such work requires dismissal from school during instructional time periods. Any school staff who becomes aware of a student working in excess of permitted hours or later than permitted times, shall notify the building administration who shall contact the student's parents.

Permit Officer

Consistent with the authority provided to the Board by the State of Wisconsin Department of Workforce Development, the District will serve as a permit officer for the purpose of issuing permits for the employment of minors. The Board designates the Junior High and Senior High Principals to serve as the permit officers.

The Permit Officer shall manage the issuance of student work permits consistent with the requirements of state law, specifically, to issue work permits to minors who provide appropriate supporting documentation establishing the requirements for the issuance of a permit. The Permit Officer shall maintain all records associated with the permit issuance process.

© Neola 2020

Legal	103.70 et seq., Wis. Stats. Wis. Admin. Code DWD 270
-------	---

Last Modified by Ellen Suckow on May 12, 2026



Book	Policy Manual
Section	Second Reading by Board
Title	CROWDFUNDING
Code	po6605
Status	Second Reading
Adopted	October 25, 2017
Last Revised	March 18, 2024

6605 - CROWDFUNDING

This policy applies to the use of any form of crowdfunding utilizing an online service or website-based platform for the financial benefit or gain of the District – be it a specific classroom, grade level, department, school, or curricular or extra-curricular activity.

For purposes of this policy, "crowdfunding" is defined as the solicitation of resources, funds, supplies, or other resources from individuals and/or organizations to support identified specific activities or projects, or programs that enhance the educational program or a specific cause approved by the District. The solicitation Crowdfunding is typically from a large number of individuals/organizations utilizing internet-based technologies.

~~[DRAFTING NOTE: SELECT OPTION #1 or OPTION #2]~~

~~[] [OPTION #1]~~

~~The Board does not permit or sanction the use of crowdfunding for District or specific school programs or activities, including co-curricular or extra-curricular activities.~~

~~No crowdfunding site may use the name, logo, mascot, or any other name which or slogan that would associate an activity with the District.~~

~~[END OF OPTION #1, END OF POLICY] we have the following which is option 2:~~

Crowdfunding activities aimed at raising funds for a specific classroom or school activity, including extra-curricular activity, or to obtain supplemental resources (e.g., supplies or equipment) that are not required to provide a free, appropriate, public education to any students in the classroom may be permitted, but only with the specific approval of the Superintendent.

Such approved crowdfunding activities are authorized to use the District name, logo, mascot, or any other name or slogan that which would associate an activity with the District. Unauthorized use of District branding is strictly prohibited (See Policy 9700.01-Advertising and Commercial Activities)

All crowdfunding activities shall align with the financial, operational, and platform standards outlined in Board policies. The (X) Principal () ~~[END OF OPTION]~~ shall be responsible for monitoring compliance with this policy, approving platforms, and reviewing activities for alignment with District goals. If a crowdfunding activity is found to be in non-compliance with any appropriate Board Policy, it will result in the immediate cessation of the crowdfunding activity and the () Board (X) Superintendent ~~[END OF OPTION]~~ may prohibit future fundraising privileges.

All approved crowdfunding activities shall protect the privacy of students, children, and young adults in accordance with Board policies and District administrative guidelines and applicable State and Federal law, including Family Education Rights and Privacy Act (FERPA) and Individuals with Disabilities Education Act (IDEA). ~~IDEA.~~

All funds raised through approved crowdfunding activities shall be disbursed in accordance with Policy 6608 - Accountability and Oversight of Fundraiser and Crowdfunding Disbursement and all other applicable Board policies.

Materials, supplies, equipment, and other proceeds of the crowdfunding activity shall become the property of the District or school. ~~Cash Direct cash payments~~ or equivalent payment to District-personnel is prohibited ~~() if they exceed \$25.00~~ **END OF OPTION**. All fiscal transactions shall comply with appropriate Board policies.

Approved crowdfunding activities must be conducted through a district-approved platform that meets the following standards:

- A. Systems and Organizational Controls (SOC 2) Type I Certification or equivalent standard recognized as best practice in the industry. (minimum):

The platform must demonstrate compliance with SOC 2 or equivalent standards, ensuring strong controls for security, availability, processing integrity, confidentiality, and privacy. Compliance with this standard guarantees that the platform adheres to industry-recognized best practices for safeguarding sensitive data and financial transactions.

- B. Low Fees: Platforms must not exceed a fifteen percent (15%) fee structure to ensure that the funds raised benefit the District maximally and minimize donor loss.

All crowdfunding activities are subject to AG 6605 and other applicable Board policies including, but not limited to, Policy 5830 - Student Fundraising. ~~end of Neola's Opt. 2~~

Revised 11/18/20

Revised 4/21/21

© Neola 20205

Cross References [ag6605 - CROWDFUNDING](#)

Last Modified by Ellen Suckow on May 12, 2026



Book	Policy Manual
Section	Second Reading by Board
Title	GIFTS, GRANTS, AND BEQUESTS
Code	po7230
Status	Second Reading
Adopted	May 25, 2016
Last Revised	April 16, 2025

7230 - GIFTS, GRANTS, AND BEQUESTS

The Board is appreciative of public interest in and goodwill toward the schools manifested through gifts, grants, and bequests. The Board reserves the right, however, to specify the manner in which gifts are made; to define the type of gift, grant, or bequest which it considers appropriate; and to reject those which it deems inappropriate or unsuitable. If accepted, the Board will attempt to carry out the wishes of the donor.

The Board shall not discriminate in the approval and administration of gifts, grants, and bequests on the basis of **any Protected Class consistent with Board Policy 2260 - Nondiscrimination and Access to Equal Educational Opportunity** ~~race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex (including transgender status, change of sex, or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes")~~. Complaints of discrimination in the acceptance or administration of gifts, grants, or bequests are governed by the complaint procedure outlined **Policy 2260 - Nondiscrimination and Access to Equal Educational Opportunity**

Grants from the D.C. Everest Foundation

The Board looks upon the D.C. Everest Foundation (Foundation) as a significant, positive influence on the quality of education in the District. The Board intends that funding received from the Foundation will not be used to supplant funding for existing programming. The Superintendent is authorized to accept donations from the Foundation on the Board's behalf.

Other Grants, Gifts or Bequests

~~[] OPTION #1]~~

~~All gifts or bequests shall be submitted to the Board, and if accepted, acknowledged by the Board.~~

X] OPTION #2]

All gifts or bequests having a combined value of more than \$ _____ 5,000 shall be accepted by the Board. The Superintendent may accept for the Board, gifts or bequest of lesser value.

Board approval is required for all grants having a value of more than \$5,000. The Superintendent may approve grants of lesser value on the Board's behalf. The Superintendent may accept for the Board, gifts or bequests of lesser value on the Board's behalf.

~~[END OF OPTIONS]~~

The ~~District~~**Board** shall provide written acknowledgement to the donor of any accepted cash donation of \$250 or more and any non-cash donation the value of which is \$250 or more. Such acknowledgement shall include the amount of cash or a description of any non-cash donation.

The District shall provide any donor with appropriate tax forms in compliance with the requirements of the Internal Revenue Code.

~~☐ All accepted gifts, grants, or bequests shall be acknowledged by the Board. [END OF OPTION]~~

Gifts, grants, and bequests shall become the property of the Board and will be subject to use by the District as determined by the policies and administrative ~~guidelines~~ **procedures** applying to all properties, equipment, materials, and funds owned by the Board, ~~subject to the Board's effort to comply with any specific wishes of the donor.~~ The title of all gifts shall be in the name of the Board.

☒ The Board reserves the right to not accept such liability and thus prohibit the use of the equipment by students or District employees during any District-sponsored activity or on any property owned, leased, or used by the District. The Board is under no obligation to replace a gift or memorial if it is lost, stolen, destroyed, or becomes unserviceable. ~~☐ All accepted gifts, grants, or bequests shall be acknowledged by the Board. [END OF OPTION]~~

~~☐ Any gifts, equipment, materials or classroom supplies purchased on behalf of or given by school support organizations (SSOs) should be submitted via the fundraising approval processes (See Policy 9215—School Support Organizations) and if funds are to be collected from the community, they should be obtained through a secure, cloud-based ☐ Board ☐ District Administrator [END OF OPTION] approved crowdfunding site for transparency and oversight of gifts and donations made for proper reporting and reconciliation. The approved crowdfunding site must meet the technology standards as identified in Policy 6605—Crowdfunding. Donations collected externally to the school should be submitted alongside a donation form completed by the donor to the District. ☐ (See Form 7320-F1)~~

All gifts to employees shall be consistent with the Board's adopted policy regarding employee ethics or gifts to an individual employee.

~~Any equipment with a value of \$2,500 or more proposed to be purchased by a parent organization or non-District entity for use in the school, on District property, or at a District-related event shall be submitted to the Superintendent for analysis prior to the purchase.~~

~~The Board reserves the right to refuse to accept such thus prohibit the use of the equipment by students or District employees during any District-sponsored activity or on any property owned, leased, or used by the District.~~

Revised 11/18/20

Revised 4/21/21

© Neola 2020**5**

Legal

118.13 Wis. Stats.

118.27, Wis. Stats.

I.R.C. 170(f)(8)

I.R.C. 170(f)(12)

Title VI, Civil Rights Act of 1964

Title IX, Education Amendments of 1972

Section 504, Rehabilitation Act of 1973

Americans with Disabilities Act

Cross References

[ag7230 - PUBLIC GIFTS TO THE DISTRICT](#)

[7230F2 - Gift or Bequest](#)

Last Modified by Ellen Suckow on May 12, 2026



Book	Policy Manual
Section	Second Reading by Board
Title	Replacement DIGITAL CONTENT AND ACCESSIBILITY
Code	po7540.02
Status	Second Reading
Adopted	May 25, 2016
Last Revised	November 18, 2020

Replacement Policy - Vol. 35, No. 1

7540.02 - DIGITAL CONTENT AND ACCESSIBILITY

A. Creating Digital Content

The Board authorizes staff members ☒ and students ~~[END OF OPTION]~~ to create content for the District's website and District-approved/affiliated apps and services (see Bylaw 0100 - Definitions) ("digital content").

District-generated and school-related digital content must comply with applicable State and Federal laws (e.g., copyright laws, Children's Internet Protection Act (CIPA), Section 504 of the Rehabilitation Act of 1973 (Section 504), Americans with Disabilities Act (ADA), Student Online Personal Protection Act (SOPPA), and Children's Online Privacy Protection Act (COPPA)) and reflect the professional image/brand of the District, its employees, and students. District-generated digital content must be consistent with the Board's Mission Statement and is subject to prior review and approval of the District Administrator before being published on the District's website or District-approved/affiliated apps/services.

~~[DRAFTING NOTE: CHOOSE ONE (1), BOTH, OR NONE OF THE FOLLOWING OPTIONS.]~~

☒ School-related student-created content for the Board's website or District-approved/affiliated apps/services are subject to Policy 5722 - School-Sponsored Publications and Productions.

☒ Creation of school-related content by students for the Board's website or District-approved/affiliated apps/services must be done under the supervision of a District staff member.

~~[END OF OPTIONS]~~

B. Purpose of Digital Content

The purpose of digital content covered by this policy is to educate, inform, and communicate. The following criteria shall guide the development of District-generated digital content:

1. Educate

Digital content should be suitable for and usable by students and teachers to support the curriculum and the Board's Objectives as listed in the Board's Strategic Plan.

2. Inform

Digital content may inform the community about the school, teachers, students, or departments, including information about curriculum, events, class projects, student activities, and departmental policies.

3. Communicate

Digital content may communicate information about the plans, policies, and operations of the District to members of the public and other persons who may be interested in and/or affected by District matters.

The information published on the Board's website and District-approved/affiliated apps/services should reflect and support the Board's Mission Statement, Educational Philosophy, and School Improvement Process.

When the digital content includes a photograph or personally identifiable information relating to a student, the Board will abide by the provisions of Policy 8330 - Student Records.

Under no circumstances is District-generated digital content to be used for commercial purposes, advertising, political lobbying, or to provide financial gains for any individual. Included in this prohibition is the fact that no digital content published on the District's website or District-approved/affiliated apps/services may:

1. include statements or other items that support or oppose a candidate for public office, the investigation, prosecution, or recall of a public official, or passage of a tax levy or bond issue;
2. link to a website of another organization if the other website includes such a message; or
3. communicate information that supports or opposes any labor organization or any action by, on behalf of, or against any labor organization.

(X) Under no circumstances shall a staff member post on their personal web pages/websites or private digital accounts (i.e., non-District-approved/affiliated apps/services) student progress reports, grades, class assignments, or any other similar class-related material. Employees are required to use the Board's website or District-approved/affiliated apps/services (e.g., ~~Progressbook/PowerSchool/Infinite Campus~~) for the purpose of conveying information to students and/or parents. **[END OF OPTION]**

(X) Staff members are prohibited from requiring students to go to the staff member's personal web pages/websites and/or private digital accounts (i.e., non-District-approved/affiliated apps/services) (including, but not limited to, the staff member's personal accounts on Facebook, Instagram, Pinterest, YouTube Channel(s), or TikTok sites) to check grades, obtain class assignments and/or class-related materials, and/or to turn in assignments. **[END OF OPTION]**

(X) If a staff member creates digital content related to their class, it must be hosted on the Board's website or a District-approved app/service. **[END OF OPTION]**

(X) The Board's website, including school-specific websites, shall be generally open/available to the public unless specific digital content is unique to a specific child and/or includes student personally identifiable information, in which case the information must be password-protected or access to it must be otherwise restricted. When digital content involving student personally identifiable information or information concerning coursework, particularly a specific student's classes/assignments, is password-protected/access is otherwise restricted, the student's parent(s)/guardian(s) will continue to have access to that digital content. **[END OF OPTION]**

Digital content published on the Board's website should reflect an understanding that both internal and external audiences will be viewing the information.

~~**(-)** The District Administrator shall prepare administrative guidelines defining the rules and standards applicable to staff **(-)** and students **[END OF OPTION]** who publish digital content on the Board's website and District-approved/affiliated apps/services.~~

The Board retains all proprietary rights related to the design of and content for its website(s) and any apps/services it operates and/or is affiliated with, absent written agreement to the contrary.

In order for a student's school work (i.e., work that is created in or for a class or as part of a school-sponsored extracurricular activity) to be displayed on the Board's website, the student (who is eighteen (18) years of age or older) or the student's parent (if the student is seventeen (17) years of age or younger) must provide written permission and expressly license its display without cost to the Board.

Likewise, prior written permission from a student (who is eighteen (18) years of age or older) or the student's parent (if the student is seventeen (17) years of age or younger) is necessary for a student to be identified by name on the Board's website.

C. Accessibility of Web Content and Mobile Apps

The District is committed to providing persons with disabilities an opportunity equal to that of persons without disabilities to participate in the District's programs, benefits, and services, including those delivered through electronic and information technology, except where doing so would impose an undue burden or create a fundamental alteration. The District is further committed to ensuring persons with disabilities are able to acquire the same information, engage in the same interactions, and enjoy the same benefits and services within the same timeframe as persons without a disability, with substantially equivalent ease of use; that they are not excluded from participation in, denied the benefits of, or otherwise subjected to discrimination in any District programs, services,

and activities delivered online through the web or a mobile app, as required by Section 504 and Title II of the ADA and their implementing regulations; and that they receive effective communication of the District's programs, services, and activities delivered in-person or online.

This policy reflects the Board's commitment and intention to comply with the requirements of Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. Section 794, 34 C.F.R. Part 104, Title II of the Americans With Disabilities Act of 1990, 42 U.S.C. Section 12131, and 28 C.F.R. Part 35 in all respects. For purposes of this policy, "web content" means the "information and sensory experience to be communicated to the user by means of a user agent, including code or markup that defines the content's structure, presentation, and interactions." Examples of web content include text, images, sounds, videos, controls, animations, and conventional electronic documents (e.g., web content or content in mobile apps in the following electronic file formats: portable document formats (PDF), word processor file formats, presentation file formats, and spreadsheet file formats). Additionally, "mobile applications" ("mobile apps") means "software applications that are downloaded and designed to run on mobile devices, such as smartphones and tablets."

1. Technical Standards

Web content and mobile apps that the District provides and/or makes available, directly or through contractual, licensing or other arrangements, shall comply with the World Wide Web Consortium's Web Content Accessibility Guidelines (WCAG) 2.1, Level AA standards, unless the Board can demonstrate that such compliance would result in a fundamental alteration in the nature of its programs, services, or activities, or an undue financial and administrative burden.

[DRAFTING NOTES:

~~(1) Districts with a population of 50,000 or more residents must fully comply with WCAG 2.1, Level AA standards by April 24, 2026; Districts with fewer than 50,000 residents must fully comply with WCAG 2.1, Level AA standards by April 26, 2027. (2) Since the deadlines depend on the population size, Wisconsin school districts should use the population estimate on the most recent Small Area Income and Poverty estimates (SAIPE). For districts that are entirely contained within one city or county, they may rely on the population figures for that city or county. If the district is unsure what deadline applies to them, they should consult legal counsel. (3) While the Department of Justice's Final Rule allows public entities to employ alternative designs, methods, or techniques if they provide equivalent or greater accessibility and usability, Neola does not recommend that approach. If a board wants to consider an alternative technical standard, it should consult with its legal counsel. END OF DRAFTING NOTES]~~

Notwithstanding the preceding, Federal regulations provide for the following content types to have limited exceptions to the WCAG 2.1, Level AA requirements:

- a. archived web content (provided all four (4) Federal criteria in 28 C.F.R. 35.104 are met);
- b. certain preexisting conventional electronic documents (with specific restrictions);
- c. third party content that is not created pursuant to a contract, license, or other arrangement between the Board and a third party;
- d. password-protected or otherwise secured documents pertaining to a specific student, their property, or their account; and
- e. preexisting social media posts.

Even when the preceding exceptions apply, the District, however, will still provide effective communication and reasonable modifications in accordance with the ADA.

Content maintained for any purpose other than reference, research, or recordkeeping does not qualify as one of the listed exceptions above, regardless of the date it was created. If the content is labeled "archived" or stored in an area clearly identified as being "archived" it still has not risen to the level required to fall into an exception.

When a person with a disability cannot access District-generated or -affiliated web content or mobile apps that meet WCAG 2.1, Level AA standards, the District will: (1) provide alternate means of access to the same information and functionality; (2) make reasonable modifications to policies, practices, or procedures; (3) ensure effective communication through appropriate auxiliary aids and services; and (4) respond to accommodation requests within ~~ten (10)~~ **[insert timeframe]** business days. Such accommodations may include: (a) alternative document formats (large print, Braille, audio); (b) telephone or in-person assistance for online services; and/or (c) email or mail delivery of information typically accessed online.

2. Digital Accessibility Coordinator

The Board designates its ~~()~~ Section 504/ADA Compliance Coordinator(s) ☒ Technology Director ~~()~~ ~~[END OF OPTIONS]~~ as the District's Digital Accessibility Coordinator(s). ~~()~~ That individual ~~()~~ Those individuals ~~()~~ is ~~()~~ are ~~[END OF OPTIONS]~~ responsible for coordinating and implementing this policy.

~~[SELECT OPTION 1 OR 2]~~

~~[] [OPTION 1]~~

~~See Board Policy 2260.01 for the Section 504/ADA Compliance Coordinator(s)' contact information.~~

~~[END OF OPTION 1]~~

☒ [OPTION 2]

The District's Digital Accessibility Coordinator(s) can be reached at

bmesenberg@dce.k12.wi.us. ~~[Insert name or title, address, e-mail, phone].~~

~~[END OF OPTION 2]~~

3. Third Party Content

Links included on the Board's website(s) and District-approved/affiliated mobile apps that pertain to its programs, activities, and/or services must also meet the above criteria and comply with State and Federal law (e.g. copyright laws, CIPA, Section 504, ADA, SOPPA, and COPPA). The District's Digital Accessibility Coordinator(s) or designee(s) will vet online content available on the Board's website and through District-approved/affiliated mobile apps that are related to the District's programs, activities, and/or services for compliance with this criteria for all new content published on the District's website and mobile apps after adoption of this policy.

Content posted by third parties (e.g., members of the public) on District platforms is exempt from the WCAG 2.1, Level AA requirements unless the third party is posting due to contractual, licensing, or other arrangements with the District. Those platforms, however, along with content posted by the District staff or contractors, must be fully compliant. ~~[DRAFTING NOTE: The District cannot contract with a third party to host the District's website, social media content, and mobile apps to avoid the District's obligations to comply with WCAG 2.1, Level AA. The third party exception only applies to content posted by an unaffiliated third party (e.g., a post by a community member on a District's social media page).]~~

Additionally, nothing herein shall prevent the District from including links on its website(s) and apps/services to:

- a. recognized news/media outlets (e.g., local newspapers' websites, local television stations' websites), or
- b. websites, services, and/or apps that are developed and hosted by outside vendors or organizations that are not part of the District's program, benefits, or services.

The Board recognizes that such third party websites must contain age-appropriate advertisements that are consistent with the requirements of Policy 9700.01, AG 9700B, and State and Federal law.

4. Regular Audits

The District will, under the direction of the Digital Accessibility Coordinator(s) or designee(s), at regular intervals, audit the District's digital content to ensure it meets the required technical standards.

☒ This audit will occur ~~()~~ quarterly ~~()~~ semi-annually ~~()~~ at least annually ☒ no less than once every two (2) years. ~~()~~, with quarterly monitoring of high priority content and newly published materials ~~()~~ annually ~~()~~, with quarterly monitoring of high priority content and newly published materials ~~[END OF INTERNAL OPTIONS]. [END OF OPTION]~~

~~{SELECT OPTION 1 OR OPTION 2}~~

~~{ } {OPTION 1}~~

~~The audit must be documented () and include compliance assessment reports, identified accessibility barriers, remediation plans with specific timelines, vendor compliance status, and user complaint tracking and resolution. [END OF INTERNAL OPTION].~~

~~[END OF OPTION 1]~~

☒] [OPTION 2]

If problems are identified through the audit, such problems will be documented, evaluated, and if necessary, remediated within a reasonable period.

~~[END OF OPTION 2]~~

5. Reporting Concerns or Possible Violations

If a person accessing the District's web content and/or District-approved/affiliated mobile apps (e.g., a student, prospective student, employee, guest, or visitor) ("user") believes that specific web content and/or a mobile app has violated the WCAG 2.1, Level AA standards, the user may contact the Digital Accessibility Coordinator with any accessibility concerns. The user may also file a formal complaint utilizing the procedures set out in Board Policy 2260.01 relating to Section 504 and Title II.

D. Instructional Use of Apps/Services

~~{SELECT OPTION 1 or OPTION 2}~~

☒ [OPTION 1]

The Board requires the ~~() District Administrator~~ ☒ ~~Director of Technology~~ ~~[END OF INTERNAL OPTION]~~ to pre-approve each app/service that a teacher intends to use to supplement and enhance student learning. To be approved, the app/service must have a FERPA-compliant privacy policy, as well as comply with all requirements of the COPPA, SOPPA, CIPA, and Section 504/ADA, including the WCAG 2.1, Level AA accessibility standards.

~~[END OF OPTION 1]~~

~~{ } {OPTION 2}~~

~~A teacher who elects to supplement and enhance student learning through the use of apps/services is responsible for verifying/certifying to the () District Administrator () [END OF INTERNAL OPTION] that the app/service has a FERPA-compliant privacy policy, and it complies with all requirements of the COPPA, CIPA, and Section 504/ADA, including the WCAG 2.1, Level AA accessibility standards.~~

~~[END OF OPTION 2]~~

The Board further requires ☒ the use of a Board-issued e-mail address in the login process for District-approved/affiliated apps/services. ~~() prior written parental permission for a student seventeen (17) years of age or younger to use the student's personal e-mail address in the login process for District approved/affiliated apps/services [END OF OPTION].~~

E. Training

The District will provide ~~() annual~~ ☒ periodic ~~[END OF OPTION]~~ training for its employees who 1) create web content, documents, or multimedia materials, 2) manage the Board's website and digital services, 3) select and contract with technology vendors, and 4) work on online communications.

The training should cover:

~~{SELECT OPTION 1 OR OPTION 2}~~

~~{ } {OPTION 1}~~

1. ~~WCAG 2.1, Level AA guidelines and success criteria,~~
2. ~~accessible document creation (PDFs, Word, PowerPoint),~~
3. ~~alternative text requirements for images and media,~~
4. ~~video captioning and audio description requirements,~~
5. ~~accessible form and navigation design,~~
6. ~~color contrast and visual design standards,~~
7. ~~vendor accessibility evaluation criteria, and~~
8. ~~the District's responsibilities under Title II of the ADA, including its grievance procedures.~~

[END OF OPTION 1]

[☒ [OPTION 2]

this Policy and responsibilities associated with the specified staff members' roles related to the implementation of this policy and ensuring the District's digital content is appropriate and accessible.

[END OF OPTION 2]

(☒) Such training shall be facilitated by qualified individuals with demonstrated knowledge, skill, and experience concerning the accessibility standards and ADA compliance. **[END OF OPTION]**

~~(☐) New employees in covered positions must complete accessibility training within _____ **[insert timeframe]** of hire. **[END OF OPTION]**~~

F. One-Way Communication Using the District Website and/or District-Approved/Affiliated Apps/Services

The Board approves the use of its website and District-approved/affiliated apps/services to promote school activities and inform stakeholders and the general public about District news and operations.

(☒) Included in this approval is the use of Short Message Service (SMS) texting for official District communications. The District SMS service will include:

1. Consent and Privacy for SMS Communication

The District is committed to protecting the privacy of all recipients. The following terms govern the use of SMS communication:

- a. Explicit Consent (Opt-in): The District shall obtain explicit, verifiable permission (opt-in) before sending any SMS texts to students, parents, staff, or community members.
- b. Data Sharing: Information obtained as part of the SMS consent process will not be shared, sold, or rented to third parties.
- c. Data Collection: The District will not collect or save personal data or information from its SMS users beyond what is strictly necessary to maintain the opt-in list.
- d. Confidentiality: No confidential or personally identifiable student/staff information will be exchanged through SMS text messaging.

2. Types of SMS Communications

If an individual has consented to receive school-related text messages from the District, they may receive messages related to:

- a. Emergencies and Cancellations
- b. **(☒)** School and Office Appointments
- c. **(☒)** General Reminders (e.g., deadlines, schedule changes)
- d. **(☒)** District and School Events
- e. ~~(☐) Attendance Notifications~~

f. ~~(-) Transportation Updates~~

g. ~~(-) [OTHER]~~

h. ~~(-) [OTHER]~~

~~[END OF OPTIONS]~~

3. Standard Messaging Disclosures

a. Message and data rates may apply. Message frequency may vary.

b. Users can opt-out at any time ~~by texting () "STOP" () [END OF OPTION].~~

c. ~~(-) [OTHER].~~

~~[END OF OPTIONS]~~

~~[END OF OPTION]~~

Such communications constitute public records that will be archived.

When the Board or District Administrator designates communications distributed via the District's website and/or District-approved/affiliated apps/services to be one-way communication, public comments are not solicited or desired, and the website or app/service is to be considered a nonpublic forum.

If the District uses an app/service that does not allow the District to block or deactivate public comments, the District's use of that app/service will be subject to Policy 7544 – Use of Social Media unless the District is able to automatically withhold all public comments.

If unsolicited public comments can be automatically withheld, the District will retain the comments in accordance with its adopted record retention schedule (see AG 8310A – Public Records, and AG 8305 - Collection, Classification, Retention, Access and Security of District Data / Information), but it will not review or consider those comments.

~~[DRAFTING NOTE: Districts are advised to adopt a new category of records that covers such "hidden public comments" on social media. Unless dictated by State law, retention periods established by the district for such unsolicited communications should be limited.]~~

© Neola 2025

Legal	118.125, Wis. Stats.
	947.0125, Wis. Stats.
	948.11, Wis. Stats.
	995.55, Wis. Stats.
	Protecting Children in the 21st Century Act, Pub. L. No. 110-385, Title II, Stat. 4096 (2008)
	Children's Internet Protection Act (CIPA), Pub. L. No. 106-554 (2001)
	20 U.S.C. 1232g
	28 C.F.R. Part 35, Subpart H (Nondiscrimination on the Basis of Disability; Accessibility of Web Information and Services of State and Local Government Entities - Effective 6/24/2024)
	34 C.F.R. Part 99

Last Modified by Ellen Suckow on May 12, 2026



Book	Policy Manual
Section	Second Reading by Board
Title	CHILD ABUSE AND NEGLECT
Code	po8462
Status	Second Reading
Adopted	May 25, 2016
Last Revised	May 9, 2019

8462 - **CHILD ABUSE AND NEGLECT**

The Board is concerned with the physical and mental well-being of all children of this District and will cooperate in the identification and reporting of cases of child abuse or neglect in accordance with law. In addition, the Board strictly prohibits any actual or threatened acts of physical, mental, sexual, or other form of abuse directed towards students by any person in any District-owned, operated, or leased facility, or at any school-sponsored activity.

Staff Training Required

The Board shall require every employee to receive training provided by the Department of Public Instruction (DPI) in identifying children who have been abused or neglected and in the laws and procedures governing the reporting of suspected or threatened child abuse and neglect. Such training shall be completed within the first six (6) months of employment in the District and at least once every five (5) years **at a minimum** after the initial training. This training may be held in conjunction with staff training for threats of violence as required in Policy 8462.01.

Training conducted in fulfillment of this policy shall include a record of the date, time, duration, and content of the training, as well as a list of all attendees at the training.

Reporting of Suspected Child Abuse or Neglect

Each District employee who has reasonable cause to suspect child abuse or neglect has occurred or is occurring, or has reasonable cause to believe a child has been threatened with abuse or neglect and that abuse or neglect is likely to occur shall be responsible for reporting immediately every case, whether verified or suspected, the circumstances giving rise to the reasonable cause.

Reporting is mandatory even if the staff member has reason to believe that the abuse or neglect occurred, but is no longer occurring (for example, the child is no longer living with the suspected abuser). Staff members should make reports based on reasonable cause to suspect abuse or neglect and are not permitted to first investigate the circumstances in an effort to verify abuse or neglect. This can cause a loss of time and jeopardize law enforcement or social services investigations into child welfare concerns.

Reporting Procedures

The employee shall immediately call the local office of the Child Welfare Department or local law enforcement agency.

Employees shall also notify the building level administrator or the Superintendent.

The identity of the reporting person shall be confidential, subject only to disclosure by consent or court order. A reporting employee shall not be dismissed or otherwise penalized for making a report of child abuse or neglect, unless such report was made knowing it to be false and for the purpose of harming the accused or victim in the report.

Information concerning alleged child abuse is confidential. Any unauthorized disclosure by an official or employee of the District is a violation of the law and may subject the disseminator to civil liability for resulting damages and disciplinary action.

Each principal should be mindful of the possibility of physical or mental abuse being inflicted on a student by an employee. Any such instances, whether real or alleged, should be dealt with in accordance with the administrative guidelines established by the District Administrator. Staff member reporting obligations under this policy and applicable law are the same regardless of whether the suspected abuser is a parent, guardian, or another staff member, and reports should be made accordingly.

Additional Required Reporting

This section addresses the reporting requirements of Policies 1213/3213/4213 - Student Supervision and Welfare. Staff members who possess information leading a reasonable person to suspect that misconduct may have occurred, as indicated below, shall report this immediately to the District Administrator and/or their immediate supervisor:

- A. Sexual misconduct, as defined in s. 948.098 (1) (d), by a school staff member, as defined in s. 948.098 (1) (c).;
- B. That an individual who has been convicted of a serious child sex offense, as defined in s. 948.13, has engaged in an occupation or participated in a volunteer position that requires the individual to work or interact primarily and directly with children in a manner that would be a felony under s. 948.13.; and/or
- C. That a sex offender, as defined in s. 948.14 (1) (d), has intentionally captured a representation of a minor pupil without the written consent of the minor pupil's parent or guardian.

Failure on the part of the staff member to immediately report the aforementioned (A., B., and/or C, above) may result in disciplinary action, up to and including termination.

Revised 10/24/18

Reviewed 5/9/19

© Neola 2019

Legal 118.07(6), Wis. Stats
48.981, 118.07(5), 175.32, Wis. Stats.

Last Modified by Ellen Suckow on May 12, 2026



Book	Policy Manual
Section	Second Reading by Board
Title	RECIND - DISTRICT SUPPORT ORGANIZATIONS
Code	po9211
Status	Second Reading
Adopted	May 25, 2016
Last Revised	January 24, 2024

9211 - **DISTRICT SUPPORT ORGANIZATIONS**

The Board appreciates the efforts of all organizations whose objectives are to enhance the educational experiences of District students, to help meet educational needs of students, and/or provide extra educational benefits not provided for, at the time, by the Board. The Board recognizes that parent teacher organizations and other school related community organizations are channels through which school personnel, parents, and other citizens may discuss educational concerns, problems, and needs and work together toward solutions. The Superintendent is authorized to provide support and assistance as appropriate upon the request of such an organization. The Board encourages parents and District staff to participate in such organizations.

Each volunteer organization that intends to work within the school setting may only do so in cooperation with the Principal and other staff members, including for such activities as fundraisers, meetings, and the like.

© Neola 2023

Last Modified by Ellen Suckow on May 12, 2026



Book	Policy Manual
Section	Second Reading by Board
Title	RELATIONS WITH NON-SCHOOL AFFILIATED GROUPS
Code	po9700
Status	Second Reading
Adopted	May 25, 2016
Last Revised	March 19, 2025

9700 - **RELATIONS WITH NON-SCHOOL AFFILIATED GROUPS**

It is the policy of the Board that students, staff members, and District facilities not be used for advertising or promoting the interests of any non-school related agency or organization, public or private, without the approval of the Superintendent or its delegated representative; and any such approval, granted for whatever cause or group, shall not be construed as an endorsement of said cause or group by this Board. All crowdfunding activities are subject to Policy 6605 - Crowdfunding and AG 6605 - Crowdfunding.

No non-school affiliated group may use the name, logo, mascot, or any other name or slogan which that would associate an activity with the District without the specific written permission of the Superintendent. Additionally, no non-school affiliated group may use any assets of the District including, but not limited to, facilities, technology, or communication networks without the specific written permission of the Superintendent.

School District Referendum Advocacy

This policy applies expressly to any outside organization's advocacy concerning School District referenda. Any such organization, whether advocating in favor of or in opposition to a referendum question must clearly identify themselves as independent of the School District and may not, under any circumstances, use School District logos, mascots, slogans, or other such items that are protected by or regularly used and identified with the District. School District officials may not advocate for a position on a referendum in any manner in which such advocacy is in the individual's capacity as a School District official or may reasonably be perceived as such. School District officials may always provide factual information concerning any referendum question.

Other Activities by Non-School Affiliated Groups

A. Materials or Activities

All materials or activities proposed by outside organizations for student or staff use or participation shall be reviewed by the principal on the basis of the proposed activities or materials, educational contribution to part or all of the school program, and/or benefit to students, and no such approval shall have the primary purpose of advancing the name, product, or special interest of the proposing group.

The Board shall not permit the use of any type of educational material, program, or equipment in its curricular, co-curricular, or extra-curricular activities or at any time during the school day if such materials, programs, or equipment contain partisan political or commercial messages or are designed to persuade students or staff members to acquire a particular product or service offered by a named individual, company, organization, association, or agency. Professional staff may, however, utilize political materials or those provided by special-interest groups in adopted courses of study with the approval of the principal.

B. Contests/Exhibits

The Board recognizes that contests, exhibits, and the like may benefit individual students or the District as a whole, but participation in such special activities may not:

1. have the primary effect of advancing a special product, group, or company;
2. make unreasonable demands upon the time and energies of staff or students or upon the resources of the District;
3. interrupt the regular school program;
4. involve any direct cost to the District.

~~The Superintendent shall establish administrative guidelines which ensure that the time, place, and manner of distribution of all nonschool related materials are clearly established and communicated.~~

C. Distribution/Posting of Literature

[X] Non-school affiliated organizations may distribute or post literature on District property either during or after school hours only with advance permission of the

~~() District Administrator~~ Superintendent.

~~() principal.~~

~~() Board.~~

~~[] Staff or students may be permitted to distribute/post literature regarding or on behalf of non school sponsored organizations or activities, in such a manner as described in this policy and in a manner that does not disrupt or interfere with educational activities and is not done in a manner that conveys the message of endorsement or approval of the school or District of the group or message.~~

~~[] The District Administrator shall establish administrative guidelines which ensure that:~~

1. ~~() criteria established in Policy 5722—School Sponsored Publications and Productions—are used to make a decision regarding materials that students seek to post or distribute;~~
2. ~~() the school mail system is not used by students or staff for distribution of nonschool related materials;~~
3. ~~() no materials from any profit making organization are distributed for students to take home to their parents;~~
~~() unless authorized by the District Administrator;~~
4. ~~() the time, place, and manner of distribution of all nonschool related materials are clearly established and communicated.~~

D. Solicitation of Funds

Because the District cannot accommodate every organization that desires to solicit funds for worthy purposes, the Board shall not permit any organization not related to the District to solicit funds on District property.

~~[] The Board disclaims all responsibility for the protection of, or accounting for, such funds.~~

~~[] Solicited funds are not to be maintained in any regular or special accounts of the District.~~

~~[] A copy of this policy, as well as the relevant administrative guidelines, shall be given to any individual granted permission to solicit funds on District property.~~

This policy does not apply to the raising of funds for District-sponsored or school-sponsored activities.

E. Prizes/Scholarships/Other Awards

The Board is appreciative of the generosity of organizations that offer scholarships, prizes, or other awards to deserving students in this District.

In the administration of scholarships, prizes, or other awards, the District shall not unlawfully discriminate on the basis of **any Protected Class consistent with Board Policy 2260 - Nondiscrimination and Access to Equal Educational Opportunity** ~~sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability.~~ in any of its student programs or activities.

Administration of scholarship or award programs appropriately designated under this policy to benefit individuals in a particular group that has not traditionally been represented does not violate this policy.

It will be the District's practice to provide all outside agencies and organizations notification of the nondiscrimination policy in awarding prizes, scholarships, or other aids, benefits, or services.

The District may administer or assist in the administration of scholarships, fellowships, or other forms of financial assistance established by a domestic or foreign will, trust, bequest, or similar legal instrument that requires the award to go to a student of a particular sex, race, color, national origin, or with a particular disability. Such restricted awards must not lead to discrimination in access to the total amount of prizes, scholarships, or other awards available.

In accepting the offer of such scholarships or prizes from non-District entities or persons, the Board directs that these guidelines be observed:

1. The type of scholarship or prize, the criteria for selection of the winner, and any restrictions upon it shall be approved by the principal.
2. The principal, together with a committee of staff members designated by the principal, shall be involved in the selection of the recipient and, if agreeable to the sponsoring organization, the selection shall be left entirely to the principal and staff committee.

The District will periodically review its procedures for awarding scholarships, prizes, and other awards. This review will require that the District's procedure does not discriminate on the basis of sex, race, color, national origin, or disability in the overall effect of the scholarships, prizes, and other awards given to students.

F. **Sale of School Supplies**

~~In determining the appropriateness of the sale of school supplies by organizations other than the School District, the Board requires that:~~

1. ~~(-) the organization have a purpose that will benefit the School District and its students;~~
2. ~~(-) the organization's planned activities are clearly in the best interest of the School District and its students;~~
3. ~~(-) the organization has submitted the following information and assurances on the form provided by the District: a statement noting the purpose of the organization, financial accountability assurances, and use of facility assurances.~~

All funds generated by the sale of such school supplies shall be kept separate from other activity funds or other transactions of the Board.

G. **Surveys and Questionnaires**

Distribution of Surveys and Questionnaires to Students is governed by Policy 2416 - Student Privacy and Parental Access to Information.

Revised 11/15/17

Revised 5/19/21

Revised 12/15/21

© Neola 2025

Legal 118.13, Wis. Stats
118.125, Wis. Stats.

Cross References

[po2416 - STUDENT PRIVACY AND PARENTAL ACCESS TO INFORMATION](#)

[ag9700A - DISTRIBUTION OF MATERIALS TO STUDENTS](#)

Last Modified by Ellen Suckow on May 12, 2026



Book	Policy Manual
Section	Second Reading by Board
Title	ADVERTISING AND COMMERCIAL ACTIVITIES
Code	po9700.01
Status	Second Reading
Adopted	May 25, 2016
Last Revised	March 23, 2023

9700.01 - **ADVERTISING AND COMMERCIAL ACTIVITIES**

This policy provides guidance for the appropriate and inappropriate use of advertising or promotion of commercial products or services to the students and parents in the school.

"Advertising" comes in many different categories and forums and is defined as an oral, written, or graphic statement made by the producer, manufacturer, or seller of products, equipment, or services which calls for the public's attention to arouse a desire to buy, use, or patronize the product, equipment, or service. This includes the visible promotion of product logos for other than identification purposes. Brand names, trademarks, logos, or tags for product or service identification purposes are not considered advertising.

The Board may permit paid commercial advertising in School District facilities or on School District property in the following categories or forums in accordance with the parameters set forth herein:

A. Product Sales:

1. product sales benefiting a district, school, or student activity (e.g., the sale of beverages or food within schools);
2. exclusive agreements between the District and businesses that provide the businesses with the exclusive right to sell or promote their products or services in the schools (e.g. pouring rights contracts with soda companies);
3. fundraising activities (e.g., short-term sales of gift wrap, cookies, candy, etc.) to benefit a specific student population, club, or activity where the school receives a share of the profits.

B. Direct Advertising/Appropriation of Space:

1. signage and billboards in schools and school facilities;
2. corporate logos or brand names on school equipment (e.g., marquees, message boards, or scoreboards);
3. ads, corporate logos, or brand names on book covers, student assignment books, or posters;
4. ads in school publications (newspapers and yearbooks and event programs).
5. **(X) media-based electronic advertising (e.g., Channel One or Internet or web-based sponsorship);**
- 6.

~~(-) free samples (e.g., of food or personal hygiene products).~~

C. Indirect Advertising:

1. corporate-sponsored instructional or educational materials, teacher training, contests, incentives, grants, or gifts;
2. the Board approves the use of instructional materials developed by commercial organizations, such as films and videos, only if the education value of the materials outweighs their commercial nature.

The films or materials shall be carefully evaluated by the school principal for classroom use to determine whether the films or materials contain undesirable propaganda and to determine whether the materials are in compliance with the guidelines as set forth above.

~~No advertising may use the name, logo, mascot, or any other name which would associate an activity with the District without the specific written permission of the Superintendent. It is further the policy of the Board that its name, students, staff members, and District facilities shall not be used for any commercial advertising or otherwise promoting the interests of any commercial, political, nonprofit, or other non-school agency or organization, public or private, without the specific written permission of the Superintendent.~~

~~Any commercial advertising shall be structured in accordance with the General Advertising Guidelines set forth below.~~

D. ~~(-) Market Research:~~

1. ~~(-) surveys or polls related to commercial activities;~~
2. ~~(-) internet surveys or polls asking for information related to commercial activities;~~
3. ~~(-) _____.~~ [other]

1. ~~No advertising may use the name, logo, mascot, or any other name which would associate an activity with the District without the specific written permission of the Superintendent. It is further the policy of the Board that its name, students, staff members, and District facilities shall not be used for any commercial advertising or otherwise promoting the interests of any commercial, political, nonprofit, or other non-school agency or organization, public or private, without the specific written permission of the Superintendent.~~

~~Any commercial advertising shall be structured in accordance with the General Advertising Guidelines set forth below.~~

General Advertising Guidelines

The following guidelines shall be followed with respect to any form of advertising on school grounds:

- A. When working together, schools and businesses must protect educational values. All commercial or corporate involvement should be consistent with the District's educational standards and goals.
- B. Any advertising that may become a permanent or semi-permanent part of a school requires prior approval of the Board.
- C. The Board reserves the right to consider requests for advertising in the schools on a case-by-case basis.
- D. No advertisement shall promote or contain references to alcohol, tobacco, drugs, drug paraphernalia, weapons, lewd, vulgar, obscene, pornographic, or illegal materials or activities, gambling, violence, hatred, sexual conduct or sexually explicit material, X or R rated movies, or gambling aids.
- E. No advertisement shall promote any specific religion or religious, ethnic or racial group, political candidate **or political ideology**, or ballot **issue and shall be non-proselytizing initiative**.
- F. No advertisement may contain libelous material.
- G. No advertisement may be approved which would tend to create a substantial disruption in the school environment or inhibit the functioning of any school.
- H. No advertisement shall be false, misleading, or deceptive.
- I. Each advertisement must be reviewed in advance for age appropriateness.

- J. Advertisements may be rejected by the District if determined to be inconsistent with the educational objectives of the District, inappropriate, or inconsistent with the guidelines set forth in this policy.
- K. All corporate support or activity must be consistent with the Board's policies prohibiting discrimination on the basis of any Protected Class consistent with Board Policy 2260 - Nondiscrimination and Access to Equal Educational Opportunity, ~~race, color, national origin, religion, sex, disability, or age, and must be age appropriate.~~ in any of its student programs and activities.
- L. Students shall not be required to advertise a product, service, company, or industry.
- M. Advertising will not be permitted on the outside or inside of school buses.
- N. The Superintendent is responsible for screening all advertising.
- O. The Superintendent may require that samples of advertising be made available for inspection.
- P. The inclusion of advertisements in District publications, in District facilities, or on District property does not constitute or imply approval and/or endorsement of any product, service, organization, or activity.
- Q. Final discretion regarding whether to advertise and the content and value of the materials will be with the Board.

Written Contract for Placement

All advertising agreements between the District and an outside entity shall be in writing, shall specify all relevant terms, and must be approved by the Board prior to placement of advertisements.

The contracts shall contain, at a minimum, the following clauses:

- A. District authority over content and placement of advertisement;
- B. authority of District administration to view and approve all materials prior to the actual placement;
- C. specific provisions regarding financial terms, timing of payment, hold harmless clause in the event of lawsuit against advertiser that requires removal of advertisement prior to expiration of contract; and
- D. warranty regarding intellectual property and indemnification against alleged violations of trademark or copyright protections by third parties.

The Superintendent shall negotiate all such agreements with the advertiser.

Accounting

Advertising revenues must be properly reported and accounted for per as per any administrative guidelines, policies, Generally Accepted Accounting Principles, and DPI Audit Guide requirements.

Revised 11/20/19

Revised 4/21/21

T.C. 1/31/22

T.C. 3/23/23

© Neola 2023

Legal 118.13, Wis Stats.

Cross References [ag9700A - DISTRIBUTION OF MATERIALS TO STUDENTS](#)

Last Modified by Ellen Suckow on May 12, 2026



Date: 05/20/2026

Employment Report - Information Only

New Hires			
<i>Name</i>	<i>Position/Building</i>	<i>FTE</i>	<i>Effective Date</i>
Anna Cleven	Guest Teacher/District	N/A	April 27, 2026
Hailey Rios	Summer Technology Staff/District	N/A	May 4, 2026
Dylan Prescott	Event Presenter/District	N/A	May 7, 2026
Pamela Vang	Event Presenter/District	N/A	May 7, 2026
Lucy Lee	English Learnre Assistant/WE	0.62	May 18, 2026
Jeremy Husnick	Event Worker/District	N/A	May 26, 2026
Paul Nelson	Event Worker/District	N/A	May 26, 2026
Sophia Zahringer	Guest Teacher/District	N/A	May 26, 2026
Change of Status			
<i>Name</i>	<i>Position/Building From</i>	<i>Position/Building To</i>	<i>Effective Date</i>
Noah Merkel	Special Education Assistant/MS and Before & After Care Staff/GTCC & Elementary Buildings	Special Education Assistant/MS	April 6, 2026
Laneta Wiles-Wierzbanowski	Special Education Assistant/EV	Special Education Assistant/SH	April 28, 2026
Tristan Chapman-Franck	Concessions Staff & Family Programming Staff/GTCC	Family Programming Staff/GTCC	May 11, 2026
Jennifer Clark	Athletic Secretary/JH	Athletic Secretary/SH	May 11, 2026
Macayla Hable	Special Education Assistant/RO	Guest Teacher/District	June 9, 2026
Diane Klopstein	Special Education Assistant/RO	Guest Teacher/District	June 9, 2026
End of Employment			
<i>Name</i>	<i>Position/Building</i>	<i>Reason</i>	<i>Effective Date</i>
Sally Lor	Family Programming Staff/GTCC	Resignation	April 12, 2026
Ava Zamzow	Guest Teacher/District	Resignation	April 13, 2026
Todd Tretter	Guest Teacher/District	Resignation	April 20, 2026
Rodney Marten	Guest Teacher/District	Resignation	April 30, 2026
Amanda Engel	Guest Teacher/District	Resignation	May 6, 2026
Nichelle Bolen	Athletic Secretary/SH	Resignation	May 8, 2026

Sidney Geiss	Before & After Care Staff/GTCC & Elementary Buildings	Resignation	May 11, 2026
Kelsey Maltbey	Building Monitor/GTCC	Resignation	May 12, 2026
Collin Neuser	Facility Maintenance Technician/GTCC	Resignation	May 14, 2026
Dione Bohman	English Learner Assistant/WE	Resignation	May 22, 2026
Selena Yang	21st Century Grant School Age Staff/GTCC & Weston Elementary	Resignation	June 5, 2026
Gloria Degner	Administrative Assistant to the Assistant Superintendent of Learning/Admin	Retirement	June 30, 2026



Date: 05/20/2026

Employment Report - Information Only

New Hires			
<i>Name</i>	<i>Position/Building</i>	<i>FTE</i>	<i>Effective Date</i>
Anna Cleven	Guest Teacher/District	N/A	April 27, 2026
Hailey Rios	Summer Technology Staff/District	N/A	May 4, 2026
Dylan Prescott	Event Presenter/District	N/A	May 7, 2026
Pamela Vang	Event Presenter/District	N/A	May 7, 2026
Lucy Lee	English Learnre Assistant/WE	0.62	May 18, 2026
Jeremy Husnick	Event Worker/District	N/A	May 26, 2026
Paul Nelson	Event Worker/District	N/A	May 26, 2026
Sophia Zahringer	Guest Teacher/District	N/A	May 26, 2026
Change of Status			
<i>Name</i>	<i>Position/Building From</i>	<i>Position/Building To</i>	<i>Effective Date</i>
Noah Merkel	Special Education Assistant/MS and Before & After Care Staff/GTCC & Elementary Buildings	Special Education Assistant/MS	April 6, 2026
Laneta Wiles-Wierzbanowski	Special Education Assistant/EV	Special Education Assistant/SH	April 28, 2026
Tristan Chapman-Franck	Concessions Staff & Family Programming Staff/GTCC	Family Programming Staff/GTCC	May 11, 2026
Jennifer Clark	Athletic Secretary/JH	Athletic Secretary/SH	May 11, 2026
Macayla Hable	Special Education Assistant/RO	Guest Teacher/District	June 9, 2026
Diane Klopstein	Special Education Assistant/RO	Guest Teacher/District	June 9, 2026
End of Employment			
<i>Name</i>	<i>Position/Building</i>	<i>Reason</i>	<i>Effective Date</i>
Sally Lor	Family Programming Staff/GTCC	Resignation	April 12, 2026
Ava Zamzow	Guest Teacher/District	Resignation	April 13, 2026
Todd Tretter	Guest Teacher/District	Resignation	April 20, 2026
Rodney Marten	Guest Teacher/District	Resignation	April 30, 2026
Amanda Engel	Guest Teacher/District	Resignation	May 6, 2026
Nichelle Bolen	Athletic Secretary/SH	Resignation	May 8, 2026

Sidney Geiss	Before & After Care Staff/GTCC & Elementary Buildings	Resignation	May 11, 2026
Kelsey Maltbey	Building Monitor/GTCC	Resignation	May 12, 2026
Collin Neuser	Facility Maintenance Technician/GTCC	Resignation	May 14, 2026
Dione Bohman	English Learner Assistant/WE	Resignation	May 22, 2026
Selena Yang	21st Century Grant School Age Staff/GTCC & Weston Elementary	Resignation	June 5, 2026
Gloria Degner	Administrative Assistant to the Assistant Superintendent of Learning/Admin	Retirement	June 30, 2026



School Experience (Parents Only)

Unless otherwise noted, scores are calculated based on the following scale:

Strongly Agree = 5

Agree = 4

Neutral/Mixed Feelings = 3

Disagree = 2

Strongly Disagree = 1

“Don’t know/doesn’t apply” are not included in the calculation.

These items were adopted from D.C. Everest’s previous parent surveys and therefore do not include any district-to-district comparison data. Items are sorted by descending score and presented as an aggregate districtwide.

Section: School Experience

Item	% Agree or Strongly Agree	DCE Score
I believe the school is clean and well maintained.	95%	4.47
I am treated with respect at this school.	92%	4.42
I believe my child's learning is a high priority at this school.	92%	4.40
I am proud to say I have a child at this school.	89%	4.39



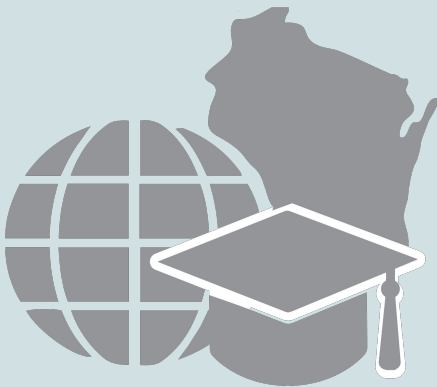
Section: School Experience

Item	% Agree or Strongly Agree	DCE Score
I believe the teachers, staff, and administration at this school demonstrate a genuine concern for my child.	88%	4.36
I believe my child has every opportunity to be successful at this school.	88%	4.32
I believe this school provides a safe environment for my child to learn.	88%	4.31
I believe school rules are enforced consistently at this school.	79%	4.07
I regularly receive feedback from school staff on how well my child is learning.	68%	3.89





- **Ella Budleski**
- **Linnea Gorski**
- **Anna Jacobson**
- **Ava Schueller**



D.C. EVEREST
WORLD LANGUAGE DEPARTMENT



Ella

Ella



The D.C. Everest Junior High is hosting

COIN WARS



FEB. 27

MAR. 3

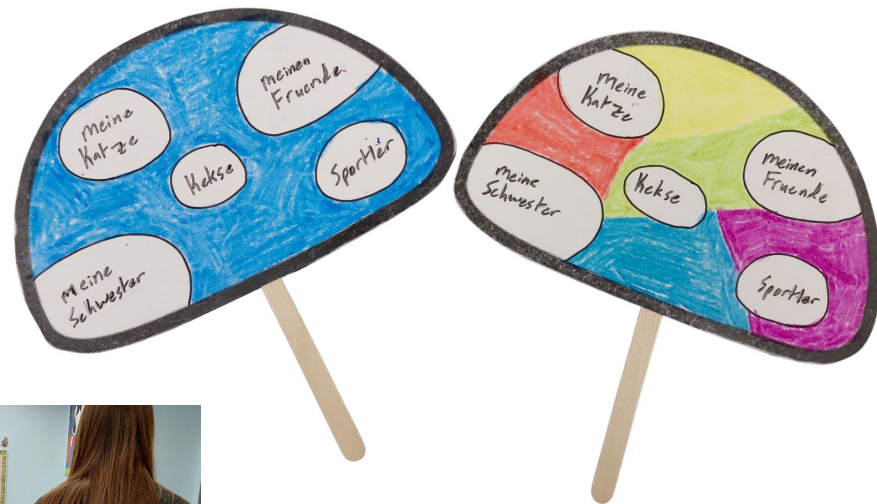
Help raise money for the
United Nations International
Children Emergency Fund



Drop off your
money to your
ELT teacher

The ELT with the
most funds wins a
special prize

Linnea



Anna



Work with local child refugees

Project Theme: Education

Ava

Goals:

The main goal of the activities with the refugee children were to share fun activities that American children like to partake in, as well as the cultural significance behind certain American holidays and traditions. We were hoping that these activities would teach them about American culture, have educational enrichment, and would be fun for the children to partake in.

Making Wausau a Home



Fundraising Endeavors

*Pancake sale

*coin drive



Key Takeaways

Through my time with working with the refugee children, I learned a little more about their culture and traditions. I was able to share my own culture and take away with me the importance of sharing cultures.



Gruffalo storytime and painting



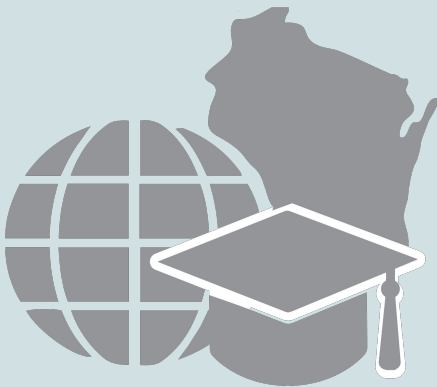
Valentine's Day Boxes

Slime making





- **Ella Budleski**
- **Linnea Gorski**
- **Anna Jacobson**
- **Ava Schueller**



D.C. EVEREST
WORLD LANGUAGE DEPARTMENT



D.C. Everest Senior High School

6500 Alderson Street, Weston, WI 54476

715-359-6561 Fax 715-355-7220

Mrs. Dallas R. Rennie, Principal

Mr. Luke V. Stachovak, Assistant Principal

Mr. Michael A. Krohn, Assistant Principal

Mrs. Brittany L. Sepnafski, Dean of Students

Mr. Michael M. Mathies, Athletic Director

To: Dr. Casey Nye, Superintendent

From: Dallas Rennie

Re: Out of State & Out of Country Overnight Student Trips Approval for Student Competitions

Date: May 15, 2026

D.C. Everest Senior High School students will be competing in co-curricular activities and/or out of country school trips during the 2026-27 school year. I am asking for approval to travel for any student(s) who qualify for an international or national competition. Payment for these activities is provided through a combination of budgeted funds and fundraising by individual organizations. The organization and the location of travel are listed below.

- FFA Nationals, 10/21-24/26, Indianapolis, IN
- DECA Internationals, 4/17-20/27 – Anaheim, CA
- Skills USA Nationals, 6/21-6/27 - Atlanta, GA
- FCCLA Nationals, 6/22-26/27 – San Antonio, TX
- Health Occupations Student Organizations (HOSA) Internationals, 6/23-26/27 – Baltimore, MD
- Future Business Leaders of America (FBLA) Nationals, 6/23-26/27 – Columbus, OH
- Microsoft Office Specialists (MOS) World Championships, June 2027 (TBD) – TBD



**D.C. EVEREST
SENIOR HIGH SCHOOL**

6500 Alderson Street
Weston, WI 54476

To: Casey Nye, Superintendent
From: Dallas Rennie 
Date: May 15, 2026
Subject: Spain Trip for Board Approval

We are seeking approval for a 12-day overseas trip to Spain in March 2027 going through Interact Travel from Green Bay. A per student cost is \$3200-3500. The only district expense is the teacher stipend of \$750 per teacher depending on the number of students going and their gender. Interact Travel requests a ratio of 1 teacher to 10 students unless males and females go then both Spanish teachers Libby Plamann and Eric Wenninger would go. Students will raise money through fundraisers to pay for their expenses of the trip.

I am asking that you bring this request to the attention of the School Board for approval of the trip. Thank you for your time and assistance with this request.

Attached: Proposal for Overseas Educational Travel Memo from Libby Plamann

Proposal for Overseas Educational Travel

“Spring Break 2027 Overseas Cultural and Language Immersion Experience”

Submit to: Board of Education

Submitted by: Libertad Plamann

Department: Spanish - World Language Department

Proposed Travel Dates: Spring Break 2027

Trip Length: 12 Days (including overnight international flight)

I. Purpose of the Trip

Students in the World Language program have consistently expressed interest in participating in an immersive overseas educational experience. In response to this interest, I started searching for a company I have worked with in the past. We used Interact-Travels - a 12-day international tour by a company with reputable educational travel. Students enrolled in upper-level Spanish courses will be able to participate in an immersive international educational experience designed to strengthen language proficiency and cultural understanding. Through guided tours, homestays, and cultural interactions, students will apply classroom knowledge in authentic real-world contexts while exploring historical sites, local traditions, and daily life in a Spanish-speaking country.

Traveling abroad provides students with a once-in-a-lifetime experiential learning opportunity. This program is designed to:

- Encourage students to deepen their language proficiency prior to travel.
- Provide authentic real-world application of classroom learning.
- Foster cultural awareness and global citizenship.
- Broaden students' perspectives beyond Central Wisconsin.
- Promote independence, responsibility, and intercultural communication skills.

The immersive experience will allow students to live within a different culture, engage in guided educational excursions, and participate in structured cultural interactions.

---Learning Goals---

Students will:

- Apply Spanish language skills in real-world communication situations.
- Develop intercultural competence and global awareness.
- Demonstrate increased independence and responsibility while traveling internationally.
- Connect classroom learning to authentic cultural experiences.
- Reflect on global perspectives and cultural differences.

II. Travel Company Partnership

The trip will be coordinated through **Interact Travel**, headquartered in Green Bay, Wisconsin.

About the Company

- Founded in 1983 by a Spanish teacher.
- Serves more than 500 schools, primarily throughout the Midwest and Washington State.
- Experienced in organizing customized educational tours for schools.
- Provides full-service programming including transportation, lodging, and guided excursions.

Safety and Supervision

- A professional courier accompanies the group for the duration of the trip.
- Homestay locations are supervised by local Homestay Directors.
- All participants and families will sign written conduct agreements.
- A strict **No Drinking or Sampling Alcohol for Minors Under 21 Policy** will be enforced.

III. Student Eligibility

Students eligible to participate must:

- Be enrolled in Spanish coursework.
- **Spanish 3 and higher** in good academic standing prior to departure.
- Demonstrate appropriate academic and behavioral conduct.

IV. Supervision and Structure

Students will not be unsupervised at any time. The program is fully structured and includes:

- Continuous supervision by school staff
- A professional travel courier
- Local homestay directors (when applicable)
- Guided excursions and planned daily itineraries
- Structured cultural and educational experiences

V. Trip Duration

- **12 days total**
- Includes overnight international flight
- Scheduled for **Spring Break 2027** (exact dates to be finalized upon enrollment confirmation but it could be during the scheduled school spring break.)

VI. Estimated Cost (interact travel)

According to the company I usually work with:

Mexico: based on a total group size traveling of 10 or more.

\$3150 Maya Sun: https://interact-travel.com/programs/maya_sun_2027.html

OR

Panama: based on a total group size traveling of 7 or more.

\$3195 Tesoros https://interact-travel.com/programs/tesoros_2027.html

OR

Guate: Homestay families do not host from Holy Thursday-Easter Sunday;

Fees are based on a group size of 20 or more travelling.

\$3995 (Travel during Holy Week) Antigua

Sun: https://interact-travel.com/programs/antigua_sun_2027.html

\$ 4095 (Travel during Holy Week) Echoes: [https://interact-](https://interact-travel.com/programs/echoes_2027.html)

[travel.com/programs/echoes_2027.html](https://interact-travel.com/programs/echoes_2027.html)

- Passport (approximately \$100 if needed)
- Transportation to / from the Minneapolis/Chicago airport (to be coordinated as a group)

This will be a **private trip for our school**, though partnering with another district remains an option to reduce costs.

VII. What Is Included

The program fee includes:

- Round-trip international airfare
- Ground transportation abroad
- Lodging (homestay and/or hotel accommodations)
- Most meals
- Exclusive guided educational excursions
- Cultural activities and interactions
- Full-time tour courier

The **passport expense is not included**.

VIII. Payment Timeline *(Tentative for the 2026–2027 school year)*

A structured payment plan will likely follow this model:

- Initial deposit with enrollment (approximately **\$350**)
- Fall payment installment
- Winter payment installment (passport copies submitted)

- Final balance due prior to departure

A detailed payment calendar specific to the **2026–2027 timeline** will be distributed after board approval.

IX. Fundraising Opportunities

Fundraising opportunities will be available.

Given the long planning timeline, students will have substantial opportunity to:

- Participate in school-approved fundraisers
- Offset personal travel costs
- Develop leadership and organizational skills

Parent collaboration and ideas will be welcomed during informational meetings.

X. Informational Meetings

An informational parent meeting will be scheduled prior to **Winter Break of the 2026–2027 school year** to:

- Review itinerary details
- Explain payment plans
- Discuss fundraising options
- Address safety protocols
- Answer family questions

Meeting dates will be scheduled to accommodate the majority of interested families.

XI. Educational Value to the District

This overseas experience directly supports district goals related to:

- Global competence
- Real-world application of learning
- Cultural awareness
- Student engagement
- College and career readiness

Students will return with enhanced language proficiency, cultural empathy, and a broadened worldview that strengthens both our school community and the district's commitment to global education.

XII. Request for Approval

Approval is respectfully requested from the Board of Education to:

- Authorize the planning and promotion of the **Spring Break 2027 overseas educational trip**
- Allow the World Language Department to partner with **Interact Travel**
- Permit fundraising efforts through district-approved channels
- Approve staff supervision of the trip

This opportunity will have a lasting academic and personal impact on participating students, and I hope it will be possible for our students to experience it.

Respectfully submitting,

Libertad Plamann



D.C. Everest Area School District

6100 Alderson Street
Weston, WI 54476
Phone 715-359-4221
www.dce.k12.wi.us

MISSION STATEMENT

D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.

To: Dr. Casey Nye, Superintendent

From: Mike Raether

Re: 2026-2027 Professional Development Catalog

Date: May 12, 2026

The 2026–2027 Professional Development Catalog was collaboratively developed by the Director team, internal technology and instructional coaches, and contributing certified staff members. The creation of a single, comprehensive professional development catalog ensures that all professional learning opportunities available are centralized in one accessible resource.

Page two of the catalog outlines the district's vision of what it means to be "a great place to learn." The professional learning opportunities included throughout the catalog were intentionally designed to support certified staff in continued growth and improvement within those identified priorities.

To support accessibility and organization, professional development opportunities are divided into four categories:

- Individual coaching
- Short-term learning experiences
- Series, academies, and cohorts
- Asynchronous learning opportunities

This structure allows staff to engage in professional learning opportunities that best meet their individual goals, needs, and schedules while supporting continuous growth across the district. The 2026–2027 Professional Development Catalog reflects the district's ongoing commitment to supporting high-quality instruction and continued professional growth for all staff members.

D.C. Everest Professional Development Catalog

2026-2027



Great Place to Learn – A Framework for Student Success



The D.C. Everest School Board has identified a key district goal: ensuring D.C. Everest is a great place to learn. The D.C. Everest Framework for Student Success defines what that commitment looks like in practice by connecting the Board’s vision to the daily actions of our professional learning community. Centered on our shared purpose of ensuring all students are college, career, and life ready, the framework highlights three interconnected priorities: academic clarity through quality instruction, safe and predictable learning spaces, and a continuum of support for all students.

Together, these priorities create the conditions students need to succeed. High-quality instruction is strengthened by safe, supportive learning environments, while a continuum of support ensures students receive the interventions needed to meet clear learning expectations. This graphic demonstrates how the alignment between the Board’s goals, our shared purpose, and our daily practices keep our work focused on student success and strengthens D.C. Everest as a great place to learn.

D.C. Everest Professional Development Framework

D.C. Everest offers four categories of professional development opportunities for staff engagement:

Individual Coaching

Page: 4

A year-long, job-embedded professional learning partnership with an instructional coach. Coaching includes classroom observations, goal setting, reflective conversations, feedback cycles, and collaborative planning to support continuous professional growth.



Short-Term Learning Experiences

Page: 5

Brief, targeted professional learning opportunities designed to address specific topics or skills. These may include one-hour after-school workshops, webinars, or other focused sessions that support immediate application in practice.



Series, Academies, and Cohorts

Page: 14

Sustained professional learning experiences organized around specific focus areas. These opportunities include three or more sessions across the school year and emphasize ongoing learning, implementation, reflection, and feedback in collaboration with district colleagues.



Asynchronous Learning Opportunities

Page: 22

Flexible professional learning experiences that staff may complete independently within a designated timeframe. These opportunities may include online modules, recorded webinars, professional readings, self-paced courses, or curated learning pathways designed to support individual growth aligned to district priorities.



Register in Frontline unless otherwise noted. Do not sign up for PD you have already taken.

Individual Coaching



Individual Coaching

This initiative is designed to provide a high-impact, non-evaluative coaching experience rooted in mentorship, training, and actionable feedback for teachers seeking to strengthen their instructional practice. Grounded in the Danielson Framework, this coaching model reflects the district's commitment to continuous educator development as a key driver of improved student outcomes.

- **Facilitators:** Jacque Stashek, Amy Engebretson, Luke Coenen, Anne Marie Jagodzinski
- **Dates/Times:** Year long
- **PD Hours:** 15
- **Audience:** Teachers not on summary year

Differentiated Reading Instruction (Walpole) Integrated Support

This learning opportunity is designed for teachers who have already read How to Plan Differentiated Reading Instruction (Walpole) and are looking to begin implementation or to further develop the Walpole instruction within their classroom.

- **Facilitator:** Jacqueline Stashek
- **Dates/Times:** Individual dates TBD
- **PD Hours:** 5 hours of integrated classroom support
- **Audience:** K-4 Teachers

Short-Term Learning Experiences



Elementary Tech Camp

Kick off the school year with confidence at Summer Tech Camp. In this hands-on session, elementary teachers will explore the latest technology updates and discover practical ways to streamline their digital classroom experience. We will revisit the Canvas Course Template to ensure your course is organized, engaging, and ready for students and families from day one. Together, we will explore communication tools within Canvas and build teacher capacity with our new tool, MyVRSpot, which will provide a safe video experience for our elementary students. You will leave with ready-to-use ideas, refreshed skills, and the confidence to start the year strong.

- **Date/Time:** August 4 ♦ 9:00-12:00 am
- **Facilitators:** Tammy and Felecity
- **PD Hours:** 3
- **Audience:** Elementary Teachers

AVMR 1 Assessment Refresher

This session reviews best practices for administering the AVMR 1 assessments for students of concern.

- **Facilitator:** Amy Engebretson
- **Dates/Times:** Pick one session:
 - September 14 ♦ 7:50-8:20 ♦ Webex
 - September 15 ♦ 7:50-8:20 ♦ Webex
 - January 13 ♦ 7:50-8:20 ♦ Webex
- **PD Hours:** 0.5
- **Audience:** AVMR Trained Teachers

AVMR 2 Assessment Refresher

This session reviews best practices for administering the AVMR 2 assessments for students of concern.

- **Facilitator:** Amy Engebretson
- **Dates/Times:** Pick one session:
 - September 17 ♦ 7:50-8:20 ♦ Webex
 - September 18 ♦ 7:50-8:20 ♦ Webex
 - January 14 ♦ 7:50-8:20 ♦ Webex
- **PD Hours:** 0.5
- **Audience:** AVMR Trained Teachers

Fall Book Study: Know Better, Do Better Comprehension

Join the book study Know Better, Do Better: Comprehension to explore a fresh look at reading comprehension. Instead of focusing only on strategies, this book shows how knowledge and vocabulary are the real drivers of understanding and what that looks like in real classrooms. You'll walk away with practical ways to help students think more deeply about texts, build lasting knowledge, and make comprehension instruction more meaningful — not just another set of questions to answer.

- **Date/Time:** October 22 ♦ 4:00-5:30 pm
- **Facilitator:** Jacqueline Stashek
- **PD Hours:** 8 ♦ Includes book study and one individual meeting with Jacque
- **Audience:** K-5 teachers, EL Teachers

Winter Book Study: Reading Above the Fray

Reading Above the Fray explores how strong word-reading skills support fluency and comprehension in the upper elementary grades. The book brings science of reading research into clear, classroom routines that help students break apart longer words and read with greater accuracy. Together, we'll dig into practical approaches that support developing readers and help them handle increasingly complex texts with more confidence. No more guessing or skipping over hard words!

Short-Term Learning Experiences



- **Date/Time:** February 3 ♦ 4:00-5:30 pm
- **Facilitator** Jacqueline Stashek
- **PD Hours:** 8 hours PD includes book study and one followup meeting with Jacque
- **Audience:** 2-5 Teachers, EL, SPED

Spring Book Study: Strive for Five

Who is doing the most work in your room? The most talking? Join the Strive for Five Conversations Book Study and discover how simple shifts in classroom conversations can make a big impact on language and comprehension. This book highlights the power of meaningful back-and-forth talk and shows how extending student responses can strengthen vocabulary, thinking, and understanding. Together we will explore easy ways to turn everyday moments—read-alouds, partner talk, socratic seminars and class discussions—into rich opportunities that grow students’ language and ideas!

- **Date/Time:** April 15 ♦ 4:00-5:30 pm
- **Facilitator:** Jacqueline Stashek
- **PD Hours:** 8 ♦ Includes book study and one individual meeting with Jacque
- **Audience:** K-5 teachers, SPED, EL

The Science of Reading and Learning Refresher

Been a while since you’ve taken LETRS? Or feeling you would like to have a better understanding of the science behind why we do what we do in literacy? Strengthen your understanding of how the brain learns to read in this engaging refresher on the Science of Reading and learning. We’ll revisit the key building blocks of skilled reading—from word recognition to language comprehension—while connecting research to everyday classroom practice. You’ll explore how the brain learns,

why practice and review matter, and how small instructional shifts can make a big impact. Walk away with a clearer lens for making instructional decisions.

- **Date/Time:** October 8 ♦ 4:00-6:00 pm
- **Facilitator:** Jacqueline Stashek
- **PD Hours:** 2
- **Audience:** K-5 Teacher, EL, SPED

7 Mindsets: Better Together-Empowering Educators

7 Mindsets for Educators is a professional learning course that helps educators apply the 7 Mindsets in their personal and professional lives. By engaging in self-reflection and practical activities, educators strengthen their mindset awareness, enhancing their ability to teach authentically and improve school culture. The course can be self-paced for individuals or facilitated for groups, offering flexibility to accommodate a variety of school settings and team needs.

- **Date/Time:** August 7 ♦ Independent pre-work
- **Facilitator:** Erin Jacobson
- **PD Hours:** 8 ♦ Independent 6 hours and August 7 ♦ 2 hours
- **Audience:** All Staff

Question Persuade and Refer (QPR)

QPR is an evidence-based, one-hour suicide prevention training designed for the general public to recognize warning signs, question someone about suicidal thoughts, persuade them to seek help, and refer them to appropriate resources. Often called “CPR for mental health,” it aims to reduce suicidal behaviors and save lives, with certifications lasting three years. What You Learn: Participants

Short-Term Learning Experiences



learn to recognize verbal, behavioral, and situational warning signs, as well as myths and facts about suicide.

- **Dates/Times:** Pick one session:
 - October 12 ♦ 3:30-5:30
 - January 12 ♦ 4:30-6:30
 - **Facilitator:** Brooke Davis
 - **PD Hours:** 2
 - **Audience:** All Staff
-

Compassion Resilience

Compassion resilience is the ability to maintain emotional, mental, and physical well-being while compassionately supporting others through the challenges of daily work. It involves maintaining empathy, strength, and hope in the face of adversity while taking steps to prevent compassion fatigue.

The Compassion Resilience Toolkits are designed to promote compassion resilience by providing resources and support to help professionals and caregivers maintain their well-being and compassion in the face of daily challenges. These toolkits, guided by a facilitator, offer guidance and support to help individuals navigate the demands of their work and maintain empathy, strength, and hope.

- **Dates/Times:** Pick one session:
 - November 9 ♦ 4:00-6:00 pm
 - February 9 ♦ 4:00-6:00 pm
 - **Facilitator:** Erin Jacobson
 - **PD Hours:** 2
 - **Audience:** All Staff
-

Restorative Practices

Restorative practices are a relational approach to building community, managing conflict, and repairing harm by focusing on empathy,

accountability, and collaboration rather than solely on punishment. Used extensively in schools and organizations, these practices strengthen relationships, foster a positive culture, and proactively address misconduct through dialogue, such as circles and conferences.

- **Improved Culture:** Creates safe, inclusive environments and reduces conflict
 - **Social-Emotional Learning:** Develops empathy, communication, and problem-solving skills.
 - **Behavioral Change:** Encourages taking ownership of actions and finding solutions rather than just punishment.
 - **Reduced Disproportionality:** Helps lower high rates of exclusionary discipline.
 - **Dates/Times:** Pick one session:
 - September 22 ♦ 4:00-6:00 pm
 - March 9 ♦ 4:00-6:00 pm
 - **Facilitators:** Erin Jacobson and Gina Lehman
 - **PD Hours:** 2
 - **Audience:** All Staff
-

Crisis Prevention Intervention Training - Initial

CPI's Nonviolent Crisis Intervention Training prepares staff to prevent and de-escalate medium- to high-risk behaviors using both restrictive and non-restrictive methods. The CPI Initial Training is for staff who have not previously taken the course or whose certification has expired. This training takes place over two evenings, and attendance at both sessions is required for certification.

- **Dates/Times:** Pick one session:
 - September, 1 and 3
 - October, 13 and 15
 - February, 2 and 4

Short-Term Learning Experiences



- **Facilitators:** Amanda Thoma or Andy Low or Brandon Kranz
- **PD Hours:** 8
- **Audience:** Individuals who may need to engage in seclusion and restraints

Crisis Prevention Intervention Training - Refresher

CPI's Nonviolent Crisis Intervention Training prepares staff to prevent and de-escalate medium- to high-risk behaviors using both restrictive and non-restrictive methods. The CPI Refresher course is intended for staff who have previously completed the Initial CPI training and still hold a valid certification.

- **Department:** Student Services
- **Dates/Times:** Pick one session:
 - August 13
 - September 29
 - November 12
 - January 21
 - March 9
 - June 7
- **Facilitators:** Amanda Thoma or Andy Low or Brandon Kranz
- **PD Hours:** 4
- **Audience:** Individuals who may need to engage in seclusion and restraints

The Responsive Classroom Approach

Discover how to create a more inclusive, engaging, and well-managed classroom through The Responsive Classroom approach—a research-backed method that blends strong academics with social-emotional learning. In just two hours, gain practical strategies you can use immediately to:

- Build a positive classroom community
- Strengthen student engagement and achievement

- Boost your own professional satisfaction
- Implement clear and consistent classroom management practices

Join us and walk away with tools that support both student success and teacher well-being.

- **Dates/Times:** Pick one session:
 - August 4 ♦ 9:00-11:00
 - September 21 ♦ 4:15-6:15
- **Facilitator:** Ted Aleckson
- **PD Hours:** 2
- **Audience:** Teachers

Brains Behavior and Belonging

In this session, we'll explore how the brain responds to fear and how that insight can deepen understanding to positively guide relationship-building strategies. You'll learn practical tools and ideas you can implement immediately, including several of the 9 Essential Skills from Love and Logic—such as offering choices, using enforceable statements, and guiding students through the problem-solving process. You'll leave with a toolkit of strategies designed to foster trust, build a positive classroom climate, and support students in reaching their full potential.

- **Date/Time:** August 10
- **Facilitator:** Pam Gresser
- **PD Hours:** 2
- **Audience:** Teachers

Trust Based Relational Intervention

Trust-Based Relational Intervention (TBRI) is a trauma-informed, attachment-based caregiving model designed to support children and youth who have experienced abuse, neglect, or trauma. Developed at Texas Christian University's Institute of Child Development,

Short-Term Learning Experiences



it uses three sets of principles—Connecting, Empowering, and Correcting—to foster trust, regulate nervous systems, and address behavioral, social, and emotional challenges.

- **Date/Time:** October
- **Facilitator:** Community Provider
- **PD Hours:** 2
- **Audience:** All Staff

BIP Best Practices

Join us for a 2-hour professional development session focused on strengthening how we write Behavior Intervention Plans (BIPs) for students with disabilities. This session is ideal for teachers who are new to writing BIPs or looking for a refresher. We'll review best practices, including updated guidance from the Wisconsin Department of Public Instruction, to ensure BIPs are clear, meaningful, and effective in the classroom. Participants will learn how to align BIPs with Functional Behavioral Assessments (FBAs), select evidence-based strategies, and create plans that are practical to implement and monitor. You'll leave with useful tools, real examples, and strategies you can apply right away.

- **Dates/Times:** Pick one session:
 - September 10 ♦ 3:45-5:45 pm
 - October 8 ♦ 3:45-5:45 pm
- **Facilitators:** Heather Theiss and Andy Low
- **PD Hours:** 2
- **Audience:** Special Education

SPED Infinite Campus Refresher

Join us for a 2-hour refresher session on using Infinite Campus for Special Education documentation. This training is intended for staff who have already used Infinite Campus and

want a quick refresh on navigating and using the system more efficiently.

We'll share important updates and assist in navigating entering IEP components. Come ready to ask questions, troubleshoot common issues, offer useful suggestions, and leave feeling more confident using Infinite Campus in your day-to-day work.

- **Dates/Times:** Pick one session:
 - October 1 ♦ 3:45-5:45 pm
 - November 2 ♦ 3:45-5:45 pm
- **Facilitators:** Julie Weller, Andy Low, Jamie Jablonski, and Brandon Radloff
- **PD Hours:** 2
- **Audience:** Special Education

SPED Infinite Campus PD for New Users

Join us for a 3-hour introductory training on using Infinite Campus for Special Education documentation. This session is designed for staff who are new to Infinite Campus and want support getting started with the system. We'll walk through the basics, including how to navigate student records, where to find and enter IEP information, and how to manage key timelines and documentation within the platform. The focus will be on helping you feel comfortable and confident using Infinite Campus in your daily work.

Come ready to explore, ask questions, and build a strong foundation for using the system effectively.

- **Date/Time:** August ♦ New Teacher Institute ♦ 3 hours
- **Facilitators:** Julie Weller, Andy Low, Jamie Jablonski, and Brandon Radloff

Short-Term Learning Experiences



- **PD Hours:** 0 - during contracted hours
 - **Audience:** New Special Education Teachers
-

IEP Night to Write - September Foundations of a High-Quality IEPs Focus: Compliance and PCSA prep

- **Date/Times:** September 15 ♦ Session based on grade level:
 - Secondary ♦ 3:00-5:00
 - Elementary ♦ 4:00-6:00
 - **Facilitator:** Andy Low
 - **PD Hours:** 2
 - **Audience:** Special Education Staff
-

IEP Night to Write - October Writing Strong PLOPS

Focus: Using data to support progress toward grade-level standards

- **Date/Times:** October 20 ♦ Session based on grade level:
 - Secondary: 3:00-5:00 pm
 - Elementary: 4:00-6:00 pm
 - **Facilitator:** Andy Low
 - **PD Hours:** 2 hours
 - **Audience:** Special Education Staff
-

IEP Night to Write - November Progress Monitoring

Focus: Progress Reports and data collection

- **Date/Times:** November 17 ♦ Session based on grade level:
 - Secondary: 3:00-5:00 pm
 - Elementary: 4:00-6:00 pm
 - **Facilitator:** Andy Low
 - **PD Hours:** 2
 - **Audience:** Special Education Staff
-

IEP Night to Write - January Writing Measurable Annual Goals

Focus: Clear, data-driven, skill-based goal writing, disability related needs and determining the root cause. Progress Monitoring

- **Date/Times:** January 19 ♦ Session based on grade level:
 - Secondary: 3:00-5:00 pm
 - Elementary: 4:00-6:00 pm
 - **Facilitator:** Andy Low
 - **PD Hours:** 2
 - **Audience:** Special Education Staff
-

IEP Night to Write - February Specially Designed Instruction (SDI)

Focus: Connect SDI to skill-based annual goals

- **Date/Times:** February 16 ♦ Session based on grade level:
 - Secondary: 3:00-5:00 pm
 - Elementary: 4:00-6:00 pm
 - **Facilitator:** Andy Low
 - **PD Hours:** 2
 - **Audience:** Special Education Staff
-

IEP Night to Write - April Supplementary Aids and Services

Focus: Access vs. expectation changes. Difference between accommodations and modifications.

- **Date/Times:** April 20 ♦ Session based on grade level:
 - Secondary: 3:00-5:00 pm
 - Elementary: 4:00-6:00 pm
 - **Facilitator:** Andy Low
 - **PD Hours:** 2
 - **Audience:** Special Education Staff
-

Short-Term Learning Experiences



IEP Night to Write - May

IEP Quality Review

Focus: End of year file reviews

- **Date/Times:** May 18 ♦ Session based on grade level:
 - Secondary: 3:00-5:00 pm
 - Elementary: 4:00-6:00 pm
 - **Facilitator:** Andy Low
 - **PD Hours:** 2
 - **Audience:** Special Education Staff
-

De-escalation Strategies

Join us for a professional development session focused on strengthening de-escalation strategies for supporting students in moments of heightened emotion or crisis. This training is designed for all school staff and will provide practical, easy-to-use tools that can be applied across a variety of school settings.

CPI (Crisis Prevention Institute) de-escalation strategies focus on maintaining calmness, using empathetic listening, respecting personal space, and setting clear, rational limits to defuse agitation. Key techniques include nonjudgmental responses, allowing silence for reflection, and managing one's own body language to avoid threatening the individual in crisis.

Participants will have opportunities to explore real-life scenarios, reflect on current practices, and build confidence in responding effectively and safely. This session is ideal for anyone looking to enhance their ability to prevent escalation and support a positive, safe school environment.

- **Dates/Times:** Fall and Spring options
 - **Facilitator:** Andy Low
 - **PD Hours:** 2
 - **Audience:** Staff
-

Reframing At-Risk Education and Reengaging Disconnected Students

At-risk education is often misunderstood as a “last stop” for struggling students. In reality, it is a flexible, relationship-driven pathway that supports students facing academic, emotional, and life barriers. This session will challenge the “lazy student” narrative and equip staff with practical strategies to build relationships, re-engage disengaged learners, and partner effectively with families.

- **Date/Time:** December 7 ♦ 4:00-5:00 pm
 - **Facilitator:** Kaitlyn Roskopf
 - **PD Hours:** 1
 - **Audience:** Grades 6-12 Staff
-

Understanding New Horizons: Who We Are, What We Do, and Why it Matters

This professional development session will showcase New Horizons, a Tier 3 program serving students in grades 6–12 through a blended partnership with their home schools. Each student follows an individualized plan for success, supported through close collaboration with classroom teachers. Participants will learn about Jumpstart, our daily social-emotional learning hour, as well as the wrap-around and community partnerships that strengthen student growth. By understanding our philosophy that our entire community is our classroom, staff will see how New Horizons builds both academic and intrapersonal skills to help students thrive.

Short-Term Learning Experiences



- **Date/Time:** November 16 ♦ 4:00-5:00 pm
 - **Facilitator:** Kaitlyn Roskopf
 - **PD Hours:** 1
 - **Audience:** Grades 6-12 Staff
-

Book Study - The Coddling of the American Mind

The Coddling of the American Mind examines cultural and educational trends that the authors argue have contributed to rising anxiety, depression, and polarization among young people. Drawing on research from psychology, education, and sociology, the book explores how well-intended efforts to protect students from discomfort may sometimes limit opportunities to build resilience, independence, and critical thinking skills.

This text provides an opportunity for reflective, research-based conversation about how schools can support both student well-being and academic growth in a rapidly changing cultural environment.

- **Department:** Teaching and Learning
 - **Date/Time:** Self-paced
 - **Facilitator:** Pete Thorpe
 - **PD Hours:** 8
 - **Audience:** Teachers
-

Book Study - The Way of Excellence: A Guide to True Satisfaction in Teaching and Coaching

This professional development offering uses Brad Stulberg's "The Way of Excellence" to guide coaches, teachers, and administrators in building sustainable high performance rooted in clarity, purpose, and well-being. Participants will explore Stulberg's research-backed principles—including grounded confidence, rugged flexibility, and purposeful persistence—

and translate them into practical strategies for their school or athletic environment. The course blends structured book study, guided reflection, and scenario-based application to strengthen leadership habits and decision-making under pressure. Each session we will be guided by both large and small group discussion, as well as some guided questions to evoke personalized framework for our own organizations.

- **Date/Time:** Self-paced
 - **Facilitator:** Jack Micholic
 - **PD Hours:** 8
 - **Audience:** Teachers/Coaches/Administrators
-

Building a Retirement Roadmap

Join our retirement planning professional development session tailored for staff early-to mid-career, highlighting the key pillars of your financial future. Delve into the Wisconsin Retirement System (WRS), gaining insights into contributions, vesting, and investment options. Explore the advantages of a 403(b), and discover the benefits of Wisconsin Deferred Compensation (457) as tools for building a more secure financial foundation. Don't miss this opportunity to build your financial toolkit and pave the way for a confident retirement! This session is for informational purposes only and should not be considered legal financial advice or official advice from D.C. Everest School District or the Employee Trust Fund. It is considered an informational seminar to provide general information about retirement options and other considerations for staff to think about.

- **Dates/Times:** Fall and Spring Options
- **Facilitator:** Riana Mefferd
- **PD Hours:** 1
- **Audience:** Early-Mid Career Staff



Notes

Thinking About Retirement

We are inviting any staff member age 50+ who may be thinking about retirement in their near future. This means that some of these staff may not be eligible for DCE's post-employment HRA benefit but may still have questions about Marketplace/Medicare.

- **Date/Time:** Series
- **Facilitator:** M3, MediCare Reps
- **PD Hours:** 1
- **Audience:** Staff 50+

Hmong Culture 101

Join us in a round-table discussion with DCE colleagues, as we present background of the Hmong Culture; the history of the Hmong in becoming an established group in the greater Wausau Area; some basic Hmong language instruction, including greetings and phrases to utilize with your students; and some strategies that work best to support our Hmong learners.

- **Dates/Time:** 4:15-5:15 pm ♦ Pick one session:
 - October 20
 - December 10
 - March 11
- **Facilitator:** Xia Yang
- **PD Hours:** 1
- **Audience:** Staff



Strengthening Professional Learning Communities

This series will help teachers build or advance collaborative learning teams in their area. Teachers will be equipped to sustain a professional learning community that ensures high levels of student learning and engagement. The series is designed to help you through unique challenges and will target areas such as leadership, assessment, collaboration and more. Specific areas that will also be addressed in the academy include growing team capacity to have hard conversations, analyzing student work, and protocols for addressing improvement areas identified and informed by data.

- **Dates/Times:**
 - August 11 ♦ 8:00 am-3:00 pm
 - September 28 ♦ 4:15-5:30 pm
 - November 16 ♦ 4:15-5:30 pm
 - February 8 ♦ 4:15-5:30 pm
 - April 5 ♦ 4:15-5:30 pm
- **Facilitator:** Tammy Gibbons, AWSA
- **PD Hours:** 15
- **Audience:** Department Chairs, PLC Facilitators, and Teachers

New Teacher Series

This five-part series is designed to support new teachers in developing a strong foundation in standards-based instructional practice, effective technology integration, and essential district systems and supports. Throughout the series, participants will deepen their understanding of district work related to standards prioritization, the development of clear learning targets and success criteria, and the design of aligned assessments. In addition, teachers will engage with Technology Coaches to strengthen instructional technology practices and with

Talent and Culture representatives to gain clarity on benefits, district processes, and internal DCE systems, ensuring they are well-supported both instructionally and organizationally.

- **Dates/Times:** Secondary ♦ 3:15-4:15 pm
Elementary- 4:15-5:15 pm
 - September 17
 - October 15
 - November 19
 - December 17
 - January 21
- **Facilitator:** Mike Raether
- **PD Hours:** 6
- **Audience:** New to the District Teachers

DCE Lead

This series helps staff explore leadership opportunities, build connections, and grow as future leaders within DCE. Through panels, role-specific conversations, and a shadow experience with current leaders, participants gain a clearer picture of what leadership looks like while connecting with others on a similar path.

- **Date/Times:** Second Semester
- **Facilitator:** Sarah Trimner
- **PD Hours:** 3 hours
- **Audience:** Staff

DCE 20/20

DCE 20/20: Digitally Creative Educators with a 20/20 vision for the future (Cohort 3) is a three-year professional learning journey for educators who are ready to think differently about teaching and learning. This program is designed for curious, collaborative educators who are willing to take risks, create meaningful student experiences, and grow alongside a supportive community of innovative peers.



Participants will build their skills with essential tools, design, engaging and student-centered learning experiences, and develop their capacity to lead and inspire others. Throughout the experience, educators take part in professional learning days, coaching cycles, and an end-of-year project while being supported by a network that encourages creativity and new ideas.

- **Dates/Times:** Year 1 - Cohort 3
 - KickOff: October 5-6
 - November 4
 - January 27
 - April 21
 - May 19 - One Best Thing Ceremony
- **Facilitators:** Felecity Treptow and Tammy Trzebiatowski
- **PD Hours:** 25 per year
- **Audience:** Teachers
- **Sign-up:** [DCE 20/20 Application](#) - closes May 22

AVMR 2

Add+VantageMR 2 expands and deepens knowledge and understanding of mathematical development from Course 1. Add+VantageMR 2 empowers participants to use dynamic diagnostic assessments and learning trajectories to guide teaching topics of place value, multi-digit addition and subtraction, and multiplication and division strategies. The assessment, organizational, and teaching tools accelerate the educator's ability to recognize the students' current levels of numeracy understanding to make data-driven instructional decisions.

- **Dates/Times:**
 - August 12-13 ♦ 8:00 am - 4:00 pm
 - September 16, October 14 and October 21 ♦ 4:30-6:30 pm ♦ Webex

- October 5 ♦ 2:00-4:00 pm ♦ Webex
- **Facilitator:** Amy Engebretson
- **PD Hours:** 32
- **Audience:** Math Teachers who have AVMR 1 certification

MRSp1 (Math Recovery Specialist part 1)

Math Recovery® Specialist: Part 1 includes the comprehensive, research-based Learning Framework in Number, offering detailed learning progressions and pedagogical tools for assessment and teaching in the areas of number words and numerals, addition and subtraction to 20, and conceptual place value. Participants are expected to facilitate student learning in 1:1 and small groups throughout the course. Participants receive assessment and teaching materials to support work with students.

- **Dates/Times:**
 - September 3 ♦ 7:50-9:50 am ♦ Webex
 - September 11 ♦ 7:50-9:50 am ♦ Webex
 - September 22 ♦ 7:50-9:50 am ♦ Webex
 - October 7-9 ♦ 8:00 am-3:50 pm ♦ Admin
 - October 19 ♦ 7:50-9:50 am ♦ Webex
 - November 12 ♦ 7:50-9:50 am ♦ Webex
 - December 2-4 ♦ 8:00-3:50 am ♦ Admin
 - January 27-29 ♦ 8:00-3:50 am ♦ Admin
 - March 9 ♦ 7:50-9:50 am ♦ Webex
 - April 13 ♦ 7:50-9:50 am ♦ Webex
- **Facilitator:** Amy Engebretson
- **PD Hours:** 20-100
- **Audience:** Special Education Teachers/Math Interventionists

AVMR Fractions

Add+VantageMR Fractions empowers participants to use dynamic diagnostic assessments and learning trajectories to guide the teaching of fractions, taking into account



information about students' current levels of knowledge, as well as how students reorganize their ways of working with whole numbers to work with fractions meaningfully.

- **Dates/Times:**
 - January 4 ♦ 4:30-6:30 pm ♦ Webex
 - January 11 ♦ 4:30-6:30 pm ♦ Webex
 - January 18 ♦ 8:00-10:00 am ♦ Webex
 - January 25 ♦ 4:30-6:30 pm ♦ Webex
 - February 1 ♦ 4:30-6:30 pm ♦ Webex
 - February 22 ♦ 3:00-5:00 pm ♦ Webex
 - March 8 ♦ 4:30-6:30 pm ♦ Webex
 - March 15 ♦ 4:30-6:30 pm ♦ Webex
 - **Facilitator:** Amy Engebretson
 - **PD Hours:** 32 hours
 - **Audience:** Math Teachers
-

Book Study: Productive Math Struggle

This book study will take a look at John SanGiovanni's 6-point action plan for fostering perseverance. (Value, Foster, Build, Plan, Support, and Reflect). This book study will take place the first Wednesday of the month from November-April.

- **Dates/Times:** All 4:15-5:15 pm ♦ In Person
 - November 4
 - December 2
 - January 6
 - February 3
 - March 3
 - April 7
 - **Facilitator:** Amy Engebretson
 - **PD Hours:** 10+ hours - additional hours possible with coaching from Amy
 - **Audience:** K-5 Math Teacher
-

The Writing Academy

Strong writing doesn't happen by chance—it develops through explicit instruction, purposeful practice, and a deep understanding of how language works. This institute will explore what research tells us about how students learn to write and how writing connects to the science of reading and learning. Together we will build a clear understanding of the relationship between reading, writing, word study, and grammar, and how these elements work together to support student success. Each session will move from research to real classroom application, with practical strategies and routines that can be implemented right away with coaching/classroom support!

- **Dates/Times:**
 - September 23 (full day release)
 - January 27 (half day release)
 - Ongoing coaching throughout the year that will take prep time
- **Facilitator:** Jacqueline Stashek
- **PD Hours:** 15
- **Audience:** Grades 2-5 EL Teachers
- **Registration:** This is limited to 10 teachers. [Please complete this submission](#) and send to Jacque by June 8.

READ 20/20 2nd-5th Cohort 2

READ 20/20 is a professional development journey aimed at enhancing instructional practice and building teacher leadership in literacy. The intention of Read 20/20 is to offer DCE teachers an avenue for innovative, reflective, student-focused collaboration centered around the essentials of literacy. We want teachers to continue to grow and learn together, with this important work at the center! READ 20/20 is a year-long commitment that



will focus on two overarching goals: (1) Meeting student need through responsive, evidence-based literacy practices and (2) Developing teacher growth by equipping participants with the knowledge and confidence to become instructional leaders...And giving the grace to innovate and fail forward! Cohort 2's focus is teachers in grades 2-5. Comprehension, writing, vocab, and fluency will be at the forefront!

- **Dates/Times:** Release Days
 - September 15
 - November 12
 - March 11
 - April 27
- **Facilitator:** Jacqueline Stashek
- **PD Hours:** 15 hours available due to required outside work
- **Audience:** Grades 3-5, EL, Special Education Teachers
- **Registration:** This is limited to 10 teachers. [Please complete this submission](#) and send to Jacque by June 8.

READ 20/20 K-3 Cohort 1

This cohort is designed for the READ 20/20 Year Two team. The focus will be on implementing and evaluating literacy practices aligned with the five pillars of literacy. In Year One, the team explored the research and established a strong understanding of the "why." Year Two will emphasize the "how," with team members applying continuous improvement practices to implement research-based strategies and best practices effectively. Participants will also share their learning within PLCs and collaborate with colleagues to build collective capacity and ensure consistent, high-quality literacy instruction across teams.

- **Dates/Times:**
 - September 17 (full day release)
 - December 8 ♦ 4:00-5:15 pm
 - March 4 ♦ 4:00-5:15 pm
 - May 4 ♦ 4:00-5:15 pm
- **Facilitator:** Jacqueline Stashek
- **PD Hours:** 10 hours available due to meetings outside work
- **Audience:** Current Members

The Fluency Series

Fluency is more than reading quickly—it's the bridge between word recognition and comprehension. This institute will explore what research says about how fluency develops and why it is essential for deep understanding. Grounded in the science of reading and learning, participants will examine how accuracy, automatically, and expression work together to support meaning. Together we will work to implement effective and engaging fluency practices that support all learners. Sessions will connect research to classroom routines, with awesome practical strategies and materials that can be used right away! Between sessions will include discussion among members and support from Jacque.

- **Dates/Times:** Release Days
 - October 6 (full day release)
 - January 12 (half day release)
 - April 8 ♦ 4:00-5:15
 - **Facilitator:** Jacqueline Stashek
 - **PD Hours:** 10 hours available due to planning and prepping time together
 - **Audience:** K-5 Teachers, EL, Spec. Ed.
 - **Registration:** This is limited to 10 teachers. [Please complete this submission](#) and send to Jacque by June 8.
-



Belonging and Behavior Academy

Grounded in trauma-informed practices, the Belonging and Behavior Academy provides intentional, monthly learning opportunities for educators. Each session creates space for collaboration, reflection, and growth around current best practices that strengthen student belonging and guide effective responses to behavior. By prioritizing safe, supportive, and connected environments, we empower staff to foster positive behaviors and support students in reaching their full academic potential.

- **September:** Foundations of Trauma-Informed Schools
- **October:** Building Safe & Predictable Environments
- **November:** Relationships as the Intervention
- **January:** Regulation Over Compliance
- **February:** Trauma-Informed Instruction. Supporting Staff Wellness & Preventing Burnout
- **April:** Responding to Behavior Through a Trauma Lens. Family Partnerships Through a Trauma-Informed Lens
- **Dates/Times:** All 4:00-6:00 pm
 - September 28
 - October 19
 - November 16
 - January 25
 - February 15
 - April 26
- **Facilitators:** Erin Jacobson and Gina Lehman
- **PD Hours:** 12
- **Audience:** Teaching and Student Services Staff

Responsive Classroom Cohort Implementation Series

Each session will provide time to reflect,

problem-solve, share strategies, and strengthen implementation of Responsive Classroom practices. This cohort is designed to support staff in building consistent routines, using effective teacher language, responding to behavior with logical consequences, and building strong classroom communities.

- **Dates/Times:** All 4:15-5:15 pm
 - September 1
 - October 6
 - November 3
 - December 1
 - January 5
 - February 2
 - April 6
 - May 4
- **Facilitators:** Erin Jacobson, Gina Lehman, and Ted Aleckson
- **PD Hours:** 10
- **Audience:** Staff who attended Responsive Classroom 3-day training this July 2026 are invited to participate in a monthly after-school cohort focused on implementation support.

The First 6 Weeks of School

Any staff member is invited to participate in this three-session professional development series focused on setting up the school year for success. Based on the Responsive Classroom book *The First Six Weeks of School*, this training will focus on building classroom community, teaching routines and expectations, using effective teacher language, and creating predictable and engaging learning environments.

Session 1: Building the Foundation- Building relationships and classroom community- Establishing expectations- Creating a safe and



welcoming environment- The importance of routines and procedures- Planning the first days of school

Session 2: Teaching Routines and Expectations- Interactive Modeling- Teaching routines step-by-step- Practicing and reinforcing expectations- Teacher language (reinforcing, reminding, redirecting)- Preventing behavior problems through proactive practices

Session 3: Creating Engaging and Predictable Classrooms- Logical consequences- Academic engagement and independence- Building student responsibility- Setting up structures for Morning Meeting / Circles- Planning for the first six weeks of school

- **Dates/Times:** All 1:00-3:00 pm
 - August 3
 - August 10
 - August 12
- **Facilitators:** Erin Jacobson, Gina Lehman, and Ted Aleckson
- **PD Hours:** 8
- **Audience:** Teachers

Community of Practice - Social Emotional/Wellness Learning

This Community of Practice brings educators together across grade levels to strengthen social-emotional and wellness practices through the lens of belonging. Grounded in the 7 Mindsets framework, this series intentionally develops the competencies students need to thrive academically, socially, and emotionally, while equipping staff with aligned strategies to support the whole child.

Session 1: Foundations of Belonging & Wellness

Competencies: Social Awareness, Relationship Skills, Cultural Competence

Creating inclusive environments where all students feel valued and connected

Session 2: Understanding Behavior Through a Wellness Lens

Competencies: Self-Awareness, Social Awareness, Responsible Decision-Making
Viewing behavior as communication and responding with supportive strategies

Session 3: Regulation Strategies for Students & Staff

Competencies: Self-Management, Resilience, Self-Awareness

Building regulation skills and modeling emotional awareness

Session 4: Building Strong Relationships & Connections

Competencies: Relationship Skills, Empathy, Social Awareness
Strengthening adult-student and peer relationships

Session 5: Student Voice & Empowerment

Competencies: Personal Responsibility, Hope & Goal Setting, Responsible Decision-Making
Encouraging leadership, agency, and student ownership

Session 6: Culturally Responsive & Inclusive Practices

Competencies: Cultural Competence, Empathy, Social Awareness
Creating equitable environments that honor identity and diversity

Session 7: Sustaining Adult Wellness & Resilience

Competencies: Self-Management, Resilience, Self-Awareness
Supporting staff well-being to sustain effective practices

- **Dates/Times:** All 4:15-5:15 pm
 - September 15
 - October 13



- November 17
 - January 19
 - February 23
 - April 13
 - May 18
 - **Facilitators:** Erin Jacobson and Gina Lehman
 - **PD Hours:** 10
 - **Audience:** 4K-12th
-

9 Essential Skills

9 Essential skills is an approach to working with students that blends empathy with accountability, helping adults build strong relationships while guiding students to take ownership of their choices. It focuses on respectful interactions that reduce conflict and empower students to learn from natural consequences.

- **Dates/Times:** 4:00-6:00 pm
 - August 13
 - September 10
 - October 1
 - November 15
 - December 3
 - **Facilitators:** Pam Gresser
 - **PD Hours:** 12
 - **Audience:** Teachers
-

Elementary Special Education Categorical Meetings

Please join us for monthly Elementary Special Education Categorical Meetings. If you sign up for the series, it implies you will attend each month, however, if you are unable to attend a monthly session, it is okay, attendance will be taken each month and documented accordingly in Frontline. These sessions are designed to bring together special education staff to collaborate, problem-solve, and strengthen our collective practice in supporting students.

Each month, we will focus on case studies, share timely updates and information related to special education programming, and provide space to ask questions connected to instruction and implementation of specially designed instruction (SDI). These meetings are intended to be practical, collaborative, and directly connected to the work happening in your classrooms and buildings.

Your expertise and perspective are essential to this work, and we strongly encourage your participation. Together, we can continue to refine and improve the supports we provide for students with disabilities across our elementary schools.

- **Dates/Times:** Monthly throughout the school year - 2nd Monday of the Month for Cross Cat/EBD and 2nd Wednesday of the Month for ID
 - **Facilitators:** Andy Low, Heather Theiss, and Rachael Kostka
 - **PD Hours:** 9
 - **Audience:** Elementary Special Education Staff
-

Co-Teaching Academy

Join us for two professional development sessions designed for teachers who are new to co-teaching or beginning a new co-teaching partnership. These introductory sessions will provide a general overview of co-teaching, including key models, roles and responsibilities, and strategies for effective collaboration between general and special education teachers.

These sessions are a great starting point for building a strong foundation and shared understanding as you begin your co-teaching journey. Throughout the school year,



participants will also engage in 3 coaching sessions to support implementation, problem-solving, and refinement of co-teaching practices.

Notes

- **Dates/Times:**
 - September 8 ♦ 4-5:30 pm
 - October 5 ♦ 4-5:30 pm
 - 3 in-person coaching sessions in class rooms
- **Facilitators:** Mike Raether and Julie Weller
- **PD Hours:** 8
- **Audience:** Teacher teams new to co-teaching

Asynchronous Learning Opportunities



The Summit: A Professional Journal of Best Practices for DCE Educators by DCE Educators

DCE educators are asked to share impactful professional practices from their work with students and colleagues. Submissions may highlight effective instructional strategies as well as approaches to building relationships, classroom management, student engagement, innovative programming, or inspiring stories from practice. Contributors submit a brief abstract followed by a 4–6 page article describing their practice, the research that supports it, and reflections on its impact. The journal provides a platform for educators to learn from one another by sharing practical, research-informed ideas that can be applied across the district.

- **Dates/Times:** All Year
- **PD Hours:** 15
- **Audience:** D.C. Everest Educators
- **Registration:** Submit to Mike Raether, Director of Teaching and Learning when complete.

Apple Resource Share-outs

Hear from educators who use Apple technology as they showcase innovative ways to foster creativity and engagement in the classroom and in their workflow. In these one-hour sessions, teachers, specialists, and administrators will share a project they are passionate about, along with their motivation and the process behind its creation. They will also highlight practical strategies and share resources you can apply in your own practice. Choose the sessions that best fit your interests. For each completed reflection, you will earn one hour of professional development credit.

- **Dates/Times:** Year-long
- **Facilitators:** Felecity Treptow and Tammy Trzebiatowski
- **PD Hours:** Up to 20
- **Audience:** Teachers

Mastering Canva for Educators

Unlock the power of visual communication in your classroom with “Creative Classrooms: Mastering Canva for Educators.” This comprehensive professional learning course is designed to equip teachers with the skills and strategies needed to effectively use Canva, a versatile graphic design tool. Through interactive lessons and hands-on projects, you will learn how to create engaging visual aids, dynamic presentations, and captivating classroom materials. Discover how to enhance student learning and foster creativity by integrating Canva into your teaching practice. If you’ve previously completed this Professional Development and it is in your Frontline Portfolio hours, you are not eligible to enroll again.

- **Dates/Times:** Year-long
- **Facilitators:** Felecity Treptow and Tammy Trzebiatowski
- **PD Hours:** 10
- **Audience:** Teachers

Growing with Canvas

Ready to build your confidence in Canvas? Growing in Canvas is an asynchronous and comprehensive professional learning experience designed for educators at any grade level or content area. Through engaging modules, participants will explore everything they need to successfully navigate and utilize Canvas at D.C. Everest. This course blends learning from Canvas Video Guides and Canvas Guides with hands-on practice, giving educators the

Asynchronous Learning Opportunities



opportunity to apply new skills in meaningful ways. Along the way, educators will complete practice assessments to deepen their understanding and build confidence in using Canvas tools for instruction, communication, and organization. This course is targeted to those who are new to using the Canvas Learning Management System. If you've previously completed this Professional Development and it is in your Frontline Portfolio hours, you are not eligible to enroll again.

- **Dates/Times:** Year-long
 - **Facilitators:** Felecity Treptow and Tammy Trzebiatowski
 - **PD Hours:** 8
 - **Audience:** Teachers
-

Designing Accessible Content at DCE

This asynchronous course helps educators create inclusive learning experiences that support all students. Participants will explore the principles of accessible design, build an understanding of the needs of learners with disabilities, and examine key legal frameworks. Through practical application, educators will learn essential accessibility strategies, apply core accessibility skills, and use Canvas tools to design and evaluate accessible content. Throughout the course, participants will reflect on their current practices, revise an existing learning experience, and create an accessible Canvas module they can use right away. Whether you're getting started or refining your approach, this course will support you in designing with accessibility in mind. If you've previously completed this Professional Development and it is in your Frontline Portfolio hours, you are not eligible to enroll again.

- **Dates/Times:** Year-long
 - **Facilitators:** Felecity Treptow and Tammy Trzebiatowski
 - **PD Hours:** 8
 - **Audience:** Teachers
-

Apple Teacher - MacBook

The Apple Teacher program is a free professional learning program designed to support and celebrate educators using Apple products for teaching and learning. As an educator, you can build skills on iPad and Mac that directly apply to activities with your students, earn recognition for the new things you learn, and be rewarded for the great work you do every day. If you've previously completed this Professional Development and it is in your Frontline Portfolio hours, you are not eligible to enroll again.

- **Dates/Times:** Year-long
 - **Facilitators:** Felecity Treptow and Tammy Trzebiatowski
 - **PD Hours:** 10
 - **Audience:** Teachers
-

Apple Teacher - iPad

The Apple Teacher program is a free professional learning program designed to support and celebrate educators using Apple products for teaching and learning. As an educator, you can build skills on iPad and Mac that directly apply to activities with your students, earn recognition for the new things you learn, and be rewarded for the great work you do every day. If you've previously completed this Professional Development and it is in your Frontline Portfolio hours, you are not eligible to enroll again.

Asynchronous Learning Opportunities



- **Dates/Times:** Year-long
 - **Facilitators:** Felecity Treptow and Tammy Trzebiatowski
 - **PD Hours:** 10
 - **Audience:** Teachers
-

Canva Code

Bring your classroom ideas to life, no coding required. In this course, you'll learn how to use Canva Code to create interactive, engaging, and personalized digital tools for both teachers and students. Whether you're designing a randomizer, game show, quiz, or student-led flashcards, you'll discover how simple it is to generate classroom-ready experiences in minutes. Just prompt, refine, and share. Upon completion of this course and all the requirements, you will earn 2 hours professional development hours. If you've previously completed this Professional Development and it is in your Frontline Portfolio hours, you are not eligible to enroll again.

- **Dates/Times:** Year-long
 - **Facilitators:** Felecity Treptow and Tammy Trzebiatowski
 - **PD Hours:** 2
 - **Audience:** Teachers
-

Microsoft Copilot

Microsoft Copilot is an AI powered assistant built directly into the Microsoft tools we already use every day including Word, Outlook, Teams, PowerPoint, and Excel, making it easier than ever to streamline your workflow and boost productivity. Through our school's paid education version of Copilot, you can confidently explore its capabilities within the security of our Microsoft 365 system. Copilot helps save valuable time by assisting with drafting emails and documents, organizing

information, summarizing meetings or lengthy content, generating presentations, creating videos, analyzing data, and supporting countless everyday tasks. Join this professional development opportunity to discover practical, hands on ways to integrate Copilot into your daily workflow and enhance both efficiency and creativity in your work.

- **Dates/Times:** Year-long
 - **Facilitators:** Felecity Treptow and Tammy Trzebiatowski
 - **PD Hours:** September - April ♦ Hours TBD
 - **Audience:** Teachers/Staff
-

Canvas AI Features

Discover how IgniteAI, Instructure's built in AI toolset for Canvas, can simplify your workflow and strengthen your instructional impact. IgniteAI saves time by automating tasks like grading, rubric creation, content generation, and discussion summaries, all within your existing courses. It can generate quiz questions from course materials, summarize student engagement, translate messages, and even complete multi step tasks such as adjusting due dates or drafting announcements through the IgniteAI Agent. With transparent AI Nutrition Facts and strong data protections that keep instructors in control, IgniteAI helps you work more efficiently while maintaining trust and oversight. Join this professional development session to learn how these tools can meaningfully support your teaching.

- **Dates/Times:** Year-long
 - **Facilitators:** Felecity Treptow and Tammy Trzebiatowski
 - **PD Hours:** September - April ♦ Hours TBD
 - **Audience:** Teachers
-

Asynchronous Learning Opportunities



Make Math Moments Virtual Math Summit

Virtual Conference Weekend = Math Lessons, Resources, ideas, and Inspiration! K-12 Educators: Empower your pedagogical practice and deepen your mathematics content knowledge, while enjoying every minute of it.

- **Dates/Times:** November 13-15 ♦ Virtual
- **Facilitators:** Amy Engebretson
- **PD Hours:** 1-8 hours, based on number of sessions attended
- **Audience:** K-12 Math and SPED Teachers
- **Registration:** [Online at Make Math Moments](https://makemathmoments.com)
<https://makemathmoments.com>

Build Math Minds Virtual Math Summit

Designed specifically for math coaches and PreK–5th grade teachers, this summit dives into the real issues and challenges of elementary mathematics instruction—while giving you practical, classroom-ready strategies you can use immediately. Get ready for fresh ideas, energizing insights, and powerful professional learning that will help you make this your best math year yet!

- **Dates/Times:** February 27-28 ♦ Virtual
- **Facilitators:** Amy Engebretson
- **PD Hours:** 1-8 hours, based on number of sessions attended
- **Audience:** K-12 Math and SPED Teachers
- **Registration:** [Online at Build Math Minds](https://buildmathminds.com)
<https://buildmathminds.com>

7 Mindsets: Be G.R.E.A.T.! Five Principles To Improve School Culture From the Outside In

In today's high-demand education culture, district and school initiatives, mandates, and

other constraints that have taken a toll on morale and culture. Still, there are two things you can control: attitude and actions. Culture defines who you are as an organization, and each person is responsible for creating the culture that leads to positive outcomes. In this interactive session, Dwight Carter, author of *Be GREAT: Five Principles to Improve School Culture From the Inside Out*, will discuss five key principles that will challenge individuals to model the behaviors that create a positive school culture: grateful, relational, enthusiastic, authentic, and teachable.

- **Dates/Times:** Ongoing
- **Facilitators:** Independent
- **PD Hours:** 1
- **Audience:** Staff

7 Mindsets: Be S.E.L.F.I.S.H. How To Reduce Teacher Stress and Improve Well-Being

Transform your social, emotional and physical well-being. This webinar will share best practices to aid in improving your well-being. It will empower you with passion, purpose and meaning by positively changing the way that you think about yourself and your future.

- **Dates/Times:** Ongoing
- **Facilitators:** Independent
- **PD Hours:** 1
- **Audience:** Staff

7 Mindsets - Developing Confident Young Leaders

In this powerful webinar, presenter David Adams uses his own experience and expertise in and around SEL development to: Define social emotional learning, Apply SEL concepts to post-secondary outcomes. Organize experiences that

Asynchronous Learning Opportunities



result in social-emotional development.

- **Dates/Times:** Ongoing- Independent Learning
 - **Facilitators:** Erin Jacobson
 - **PD Hours:** 1
 - **Audience:** Staff
-

7 Mindsets: The Achievement Gap Trap - Liberating Mindsets to Effect Change

The issue of inequality in student learning has been debated for many years, but what if the primary culprit in the fight to overcome the achievement gap is our thinking? We invite you to join Dr. Anthony Muhammad for an engaging session as he explores the connection between personal and institutional mindsets and academic achievement gaps.

- **Dates/Times:** Ongoing
 - **Facilitators:** Independent
 - **PD Hours:** 1
 - **Audience:** Staff
-

7 Mindsets: Restorative Practices Done Right. Thinking Creatively About Connection and Relationships

An overview of restorative practices and how these practices positively engage staff.

- **Dates/Times:** Ongoing
 - **Facilitators:** Independent
 - **PD Hours:** 1
 - **Audience:** Staff
-

7 Mindsets: Throwing The Skunk On The Table. Difficult Times Call for Difficult Conversations

At Chilton Independent School District in Texas, administrators and staff are working to build a culture in which they can “throw the skunk on

the table,” by embracing challenges, resolving issues, and having fun in the process. They believe that High Expectation, Accountability, and Trust (HEAT) are the foundation for achievement to be sustainable. During this engaging and insightful session, Chilton ISD Superintendent Dr. Brandon Hubbard and his leadership team will: Throw the skunk on the table by discussing one of their own challenges in which the district’s recent bond vote failed to pass by 10 votes. Consider the deeper issues that impacted the outcome. Discuss ways to increase parent and guardian engagement. Participants will better understand how safely engaging in honest discussions that include disagreements and frustrations, builds and sustains a healthy culture.

- **Dates/Times:** Ongoing
 - **Facilitators:** Independent
 - **PD Hours:** 1
 - **Audience:** Staff
-

7 Mindsets: Why We Need to Unlearn Deficit Thinking

A Guide for Leaders and Educators to Shift from What’s wrong to What’s Strong. Now, more than ever, is the time to shift from what’s wrong to what’s strong. Led by Dr. Byron McClure and Dr. Kelsie Reed, co-authors of the book Hacking Deficit Thinking, who will identify common ways deficit thinking shows up in your practice., Explain the benefits of using a strength-based approach, Apply strategies to begin building and understanding your strengths.

- **Dates/Times:** Ongoing
 - **Facilitators:** Independent
 - **PD Hours:** 1
 - **Audience:** Staff
-



Science of Reading - Season 10

Podcast

Season 10 focuses on reading comprehension, examining each component through separate episodes.

- **Dates/Times:** Year-long
 - **Facilitators:** Independent
 - **PD Hours:** 1 per episode
 - **Audience:** Staff
-

Knowledge Matters Campaign Season

3 Podcast

Season 3 focuses on connecting the Science of Learning and Science of Reading. Hosts Dylan Wiliam, Doug Lemov, and Natalie Wexler explore what happens in the brain when we read and write—and what that means for teaching and learning.

- **Dates/Times:** Year-long
- **Facilitators:** Independent
- **PD Hours:** 1 per episode
- **Audience:** Staff

Notes



D.C. Everest Area School District

6100 Alderson Street
Weston, WI 54476
Phone 715-359-4221
www.dce.k12.wi.us

Casey Nye, Ed.D.
Superintendent

MISSION STATEMENT

D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.

To: D.C. Everest School Board

From: Dr. Casey Nye, Superintendent

Date: May 2026

Subject: Police Officer Student Records Access

State Statute 118.125(2)(d) requires the School Board to individually designate the police officers assigned to the D.C. Everest School District who may have access to student records.

I recommend the School Board give access to our student records to Mountain Bay Metropolitan Police Officers who serve as School Resource Officers in our District. From May 2026 through the 2026-2027 school year these officers are: Officer Loveless, Officer Zwicky, Officer Schroeder, Officer Behnke, and Officer English.

We consider these officers school officials with legitimate educational interests through our MOU with the Mountain Bay Metropolitan Police Department.

DC Everest School District

Certified Staff Compensation Town Hall



Why?

- Regular conversation with staff
- Desire to attract and retain the best
- 10 Years (2015-2016) since last major plan adjustments

TIMELINE

April/May '26

**Survey/Town
Halls**

Gain feedback from
stakeholders through
multiple mediums

September '26

**Additional
Feedback**

Present potential
changes to certified
staff for feedback

Nov/Dec '26

**Plan to the
School Board**

Proposed adjustments
sent to the school board
for
consideration/approval

Jan - Feb '27

**Implementation
Plan**

Communicate to all
stakeholders
changes and what
that means for all

Agenda

- Current staffing metrics/survey results

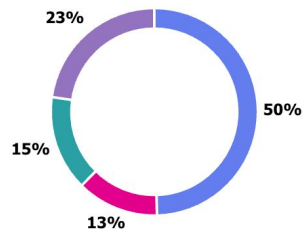
- Investigate other compensation plans/ideas

- Table share out learning/ questions

- Plus/Delta current plan

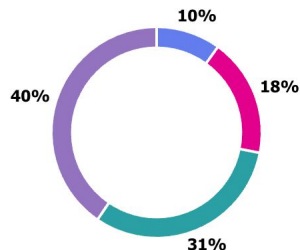
1. Please indicate the primary level you currently teach:

● Elementary	120
● Middle School	31
● Junior High	36
● Senior High	55



2. How many years of overall experience do you have in teaching?

● 0-5 years	24
● 6-10 years	44
● 11-20 years	76
● 20+ years	98



Survey Results

242 Participants

- 50% Elementary
- 50% Secondary
- 59% 0-20 Years
- 40% 20+ YEARS

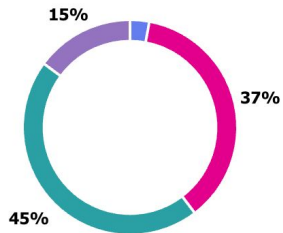
Survey Results

242 Participants

- 40% Well/Very Well
- 45% Somewhat
- 92% Comparable or Higher

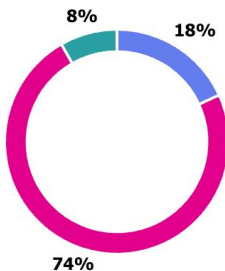
3. How well does the current teacher salary schedule meet your needs?

Very well	7
Well	89
Somewhat well	110
Poorly	36



4. How competitive do you believe our district's compensation is compared to area districts?

Higher	44
Comparable	178
Lower	20



Is there anything else you would like to share about our compensation compared to other districts?

- **Staff appreciate key benefits, but some feel overall compensation is no longer keeping pace.**

- **Veteran and mid-career employees feel compressed, overlooked, and not rewarded for experience.**

- **The professional development-based advancement system is viewed as uneven and increasingly burdensome due to time requirements.**

Percentage of people that chose for top 3:

Predictability/Transparency: 70%

Top of Scale: 65%

Ability to skip step C: 57%

Number of steps: 40%

PD tied to increases: 36%

Competitive starting salary: 35%

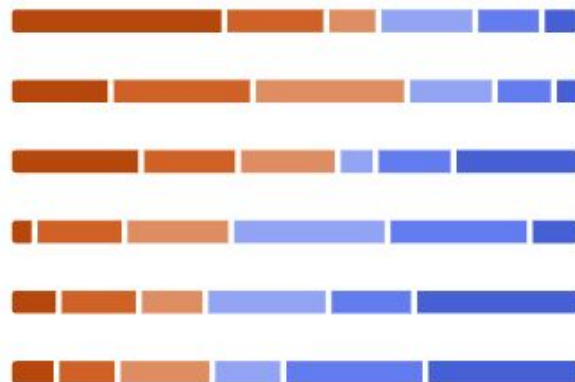
Survey Results

What aspects of the current salary schedule do you value most?

Rank Options

- 1 Top of scale salary
- 2 Predictability/ Transparency
- 3 Ability to skip step C in some levels in order to advance more quickly
- 4 Number of steps/ years to move through the plan
- 5 Competitive starting salary
- 6 Professional development tied to increases

First choice Last choice



What should we make sure we do not change?

- **Staff want compensation to remain competitive — without reducing current employee value.**

- **Employees highly value a clear, predictable salary schedule with opportunities to advance.**

- **Professional development and key benefits are seen as important retention tools — but they must stay manageable and meaningful.**

What aspects of the current salary schedule are most frustrating or ineffective?

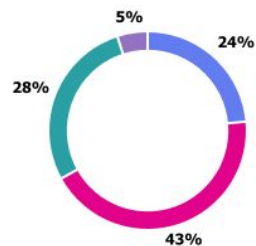
- **Limited Ability to Progress Through the Salary Schedule**

- **Professional Development Requirements Feel Overly Burdensome**

- **Compensation Does Not Adequately Reflect Experience or Contribution**

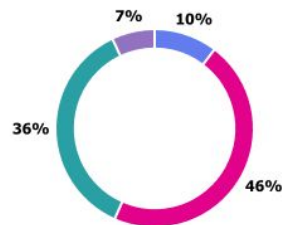
9. How well do you feel the model values professional development?

Very well	57
Well	105
Somewhat well	68
Poorly	12



10. How well does the model support teacher retention?

Very well	25
Well	112
Somewhat well	88
Poorly	17



Survey Results

67% Very Well/ Well

56% Very Well/ Well

Percentage of people that chose for top 3:

Longevity bonuses: 71%
Higher top-end: 64%
Faster progression: 55%
Advanced degrees: 47%
Advancement with PD: 26%
Higher Base: 21%
Incentives: 15%

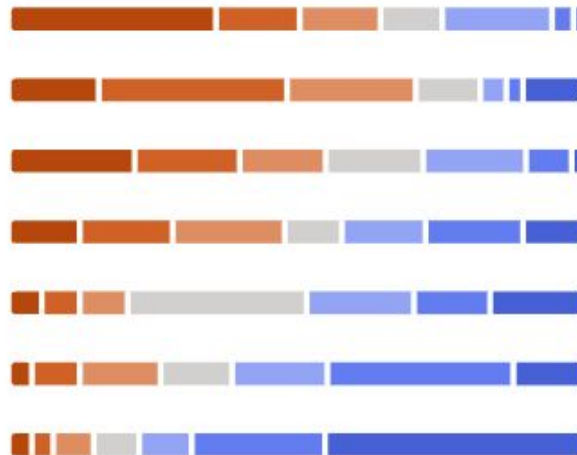
Survey Results

When considering a new compensation model, what factors would you value most?

Rank Options

- | Rank | Options |
|------|---|
| 1 | Higher top-end salary |
| 2 | Longevity increases/bonuses |
| 3 | Faster salary progression |
| 4 | More compensation for advanced degrees |
| 5 | Higher base salary |
| 6 | Advancement on schedule with Professional Development |
| 7 | Incentives for hard-to-fill positions |

First choice Last choice



What other ideas should we consider in a new plan?

- **Reward Longevity, Experience, and Retention**

- **Compensate Extra Responsibility and Specialized Work**

- **Rethink PD/Advancement Incentives and Professional Recognition**

Any other benefit you value that is not included in the list?

- **PTO Flexibility & Time-Off Policies**

- **Health Insurance, Retirement & Long-Term Security**

- **Additional Compensation & Support for Extra Work / Life Needs**

25-26 Salary Comparisons Background

Comparisons

- DCE: \$48,200-\$82,200
- Local Districts (Wausau, Merrill, Mosinee, Stevens Point, Marshfield, Wisconsin Rapids):
\$48,078-\$83,540
- *Average salary for RETURNING teachers at DCE next year is \$69,001.*
- *Average DCE contract years of experience for RETURNING teachers is 16.84.*

Benefit Comparisons & Premium Costs

- One other local district with a 0% premium option (DCE- Signature Plan 0%, Freedom Plan 10%), other costs range from 8.5% to 38% premium costs
- 1 other local district offers PTO (no payout)
- 3 other districts offer CIL (\$2,400-\$5,000 annually)

Retention:

- Wisconsin State Retention Rate- 86%
- DC Everest Retention Rate- 92.9%

Evaluating Plans from Other Districts

At your table - take a look at
comparable district plans. What do you
notice? What do you wonder?

01. **Oconomowoc**

04. **Oregon**

02. **Stevens Point**

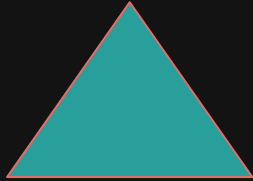
05. **Merrill**

03. **Wausau**

**What questions do you have
about our current
compensation plan or our
process?**

Plus/Delta

- Given today's information - What do you like about our current plan and what would you like to see changed?



**THANK YOU FOR
ATTENDING!**



D.C. EVEREST AREA SCHOOL DISTRICT

May 20, 2026

DEPOSITORY RESOLUTION

WHEREAS, Section 120.12(7) Wisconsin Statutes provides for the designation by the School Board of a bank or banks with which School District funds shall be deposited.

NOW, THEREFORE, BE IT RESOLVED by the School Board of the D.C. Everest Area School District that the following banks be and are hereby designated as public depositories for funds of the school district and the secondary and elementary activity accounts and authorizes as signers of the respective accounts the district business office officials, principals and principal's secretaries, and other authorized signers recorded at each financial facility.

Intercity State Bank

Associated Bank

BMO Bank

Incredible Bank

State of Wisconsin Local Government Investment Pool (LGIP)

PMA Financial Network, Inc. (WISC)

BE IT FURTHER RESOLVED that a copy of this resolution shall be delivered to each of the above named depositories, and said depositories may rely on this resolution until changed by lawful resolution and a copy of such resolution has been given to the cashier of the respective above-named depositories.

This is to certify that the foregoing is a true and correct copy of a resolution duly and legally adopted by D.C. EVEREST AREA SCHOOL DISTRICT at a legal meeting held on the 20th day of May, 2026.

Date: May 20, 2026 (Signed) _____

Clerk

D.C. EVEREST AREA SCHOOL DISTRICT

May 20th, 2026

FACSIMILE RESOLUTION

WHEREAS, it is necessary for the D.C. Everest School District to issue checks for purposes of payrolls and accounts payable during the period of May 20, 2026 and June 30, 2026 and

WHEREAS, it is unlikely to have facsimile signature plates, carrying the respective hands of newly elected board officers, produced prior to this period, and

WHEREAS, the School Board did authorize, by resolution dated May 20, 2026, the use of facsimile signatures of duly elected officers.

NOW, THEREFORE, BE IT RESOLVED the facsimile signatures of the President, Treasurer, and Clerk adopted May 20, 2026 be authorized for use in signing school district checks or orders until new facsimile signature plates are acquired for the period mentioned above to wit:

BE IT FURTHER RESOLVED that the Clerk cause to be mailed to the respective depositories of the School District a certified copy of this resolution.

Adopted _____
Treasurer

Adopted _____
Clerk

Adopted _____
President

This is to certify that the foregoing is a true and correct copy of a resolution duly and legally adopted by D.C. EVEREST AREA SCHOOL DISTRICT at a legal meeting held on the 20th day of May, 2026.

Date: May, 2026

(Signed) _____
Clerk

	D.C. Everest Area School District 6100 Alderson Street Weston, WI 54476 Phone 715-359-4221 www.dce.k12.wi.us Dr. Kelley Strike Assistant Superintendent of Operations	MISSION STATEMENT D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.
---	--	---

TO: Dr. Casey Nye, Superintendent
 FROM: Dr. Kelley Strike, Assistant Superintendent of Operations
 DATE: May 20, 2026
 SUBJECT: Defeasance

The District intends to defease a portion of the principal and interest on the General Obligation School Building and Improvement Bonds, Series 2018, dated July 2, 2018. This intention was approved in October when the board approved the debt budget and levy amount. The partial escrow defeasance of the 2018 Bonds will result in debt service cost savings to the District.

The estimated amount of the defeasance is provided below, though final figures will be determined on the closing date.

<u>FUNDS APPLIED TO DEFEASANCE</u>	<u>ESTIMATED</u>
Deposit to Defeasance Escrow*:	\$4,802,274
Estimated Costs of Defeasance:	\$13,400
Total Amount Needed for Defeasance:	\$4,815,674
Calendar Year 2026 Interest Savings Applied:	\$91,463
Incremental Amount Applied (Targeted Available Funds):	\$4,724,211

Recommendation:

It is recommended that the Board approve the Resolution Authorizing the Transfer of Funds, the Establishment of an Escrow Account with Respect to and the Defeasance of Certain of the General Obligation School Building and Improvement Bonds, Series 2018, Dated July 2, 2018 (the "Defeasance Transaction")

Resolution No. _____

RESOLUTION AUTHORIZING THE TRANSFER OF FUNDS,
THE ESTABLISHMENT OF AN ESCROW ACCOUNT WITH RESPECT
TO AND THE DEFEASANCE OF CERTAIN OF THE
GENERAL OBLIGATION SCHOOL BUILDING AND IMPROVEMENT BONDS,
SERIES 2018, DATED JULY 2, 2018

WHEREAS, the D.C. Everest Area School District, Marathon County, Wisconsin (the "District") has outstanding its General Obligation School Building and Improvement Bonds, Series 2018, dated July 2, 2018 (the "2018 Bonds") which were issued for the public purpose of paying the cost of a district-wide school building and improvement program consisting of: construction of classroom and technical education additions at Senior High; remodeling and building modernizations at Senior High, Junior High, Middle School, and Hatley Elementary; construction of cafetorium, classroom additions, and remodeling and reconfiguration at Rothschild, Weston, Riverside, and Evergreen Elementary Schools; district-wide safety and security, capital maintenance, building infrastructure and parking and site improvements including Mountain Bay Elementary; and acquisition of furnishings, fixtures, and equipment;

WHEREAS, the District has certain debt service funds and other funds on hand (the "Funds") sufficient to defease a portion of the debt service on the 2018 Bonds;

WHEREAS, the School Board of the District deems it desirable and in the best interest of the District to transfer and apply such Funds to the defeasance and early redemption of a portion of the 2018 Bonds; and

WHEREAS, since the 2018 Bonds are not currently callable, it is necessary for the available Funds to be irrevocably deposited into an escrow account, invested in direct obligations of the United States of America, treated as a portion of the debt service fund for the 2018 Bonds and applied to pay the principal of and interest on \$1,500,000 of the 2028 maturity, \$1,410,000 of the 2033 maturity and all of the remaining outstanding portion of the 2034 maturity of the 2018 Bonds (the "Defeased Obligations") on the April 1, 2027 early redemption date.

NOW, THEREFORE, BE IT RESOLVED by the School Board of the District that:

1. Establishment of Escrow Account. The School Board hereby authorizes and directs the officers of the District to enter into an Escrow Agreement with Associated Trust Company, National Association, as Escrow Agent (the "Escrow Agent"), for the purpose of effecting the provisions of the Resolution.

2. Transfer and Deposit to Escrow Account. The School Board hereby authorizes and approves the transfer and deposit of the Funds into the Escrow Account to be established with the Escrow Agent in an amount sufficient, together with earnings thereon, to provide for the payment of the Defeased Obligations concurrently with the execution of the Escrow Agreement, and the subsequent use, investment and disbursement thereof by the Escrow Agent in the manner provided by the Escrow Agreement.

3. Professional Services. The School Board hereby ratifies and approves the retention of PMA Securities, LLC ("PMA") to provide general consulting services in connection with this transaction; Quarles & Brady LLP ("Bond Counsel") to provide limited, special counsel legal services in connection with this transaction; and Robert Thomas CPA, LLC to provide mathematical verification and related services in connection with this transaction.

4. Redemption of the Defeased Obligations, Notice of Defeasance and Redemption. The Defeased Obligations are hereby called for redemption on April 1, 2027. The School Board hereby directs the Escrow Agent pursuant to the Escrow Agreement to provide a notice of the defeasance of said Defeased Obligations and a notice with respect to the redemption of the Defeased Obligations at the times and in the manner set forth in the final Escrow Agreement.

5. Authorization of Officers and Agents. The School Board hereby authorizes the appropriate officers and agents of the District to work with PMA and the Escrow Agent to review and approve the finalized Escrow Agreement including the escrow deposit and other details, to provide the notices of defeasance and redemption and to execute and deliver all documents required by Bond Counsel with respect to this transaction.

Adopted and recorded May 20, 2026.

District President

ATTEST:

District Clerk

(SEAL)

**D.C. Everest Area School District**

6100 Alderson Street
Weston, WI 54476
Phone 715-359-4221
www.dce.k12.wi.us

Laticia Baudhuin, RD
Director of School Nutrition

MISSION STATEMENT

D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.

TO: Kelley Strike, Assistant Superintendent

FROM: Laticia Baudhuin, RD, Director of School Nutrition

DATE: April 23, 2026

RE: SY 2026-27 Wisconsin School Nutrition Purchasing Cooperative Agreement

Membership in the Wisconsin School Nutrition Purchasing Cooperative (WiSNP) has been advantageous to the district for many years. Advantages to membership include:

- Reducing the respective costs in purchasing food, beverages, and supplies.
- Providing educational opportunities to Director of School Nutrition and staff with regard to ongoing Child Nutrition Program challenges and regulations.
- Making the most efficient use of power by enabling different district's food service authorities to cooperate with each other on a basis of mutual advantage.
- Procurement responsibilities that would normally be the responsibility of the district Director of School Nutrition

I recommend entering into this agreement for the upcoming school year 26-27.



Wisconsin School Nutrition Purchasing Cooperative

DATE: March 6, 2026
TO: Member District of the Wisconsin School Nutrition Purchasing Cooperative
FROM: Advisory Board of the Wisconsin School Nutrition Purchasing Cooperative
SUBJECT: 2026-2027 SY 66.0301 Agreement

The attached packet for the Wisconsin School Nutrition Purchasing Cooperative includes:

1. Resolution
2. 66.0301 Agreement (sign and return)
3. Proposed Annual budget for WiSNP Co-op
4. Membership Listing
5. Governance and Bylaws of the WiSNP Co-op

NOTE:

1. The Resolution must be approved and signed by your school board.
2. Annual Membership Dues are \$300 per district and will be invoiced after July 1, 2026.
3. Return completed and signed 66.0301 Agreement (pages 1-3) by May 15, 2026 to:

jpiddington@mcpasd.k12.wi.us

-or -

MCPASD School Nutrition Services
WiSNP Co-op
2130 Pinehurst Drive
Middleton, WI 53562

If you have any questions, please feel free to contact any of the 2025-26 SY Board of Directors:

Executive Board

Executive Chair.....	Monica Glorioso , Hartford Union High School District
Procurement Specialist.....	Sarah Carlson , ProTeam Foodservice Advisors
Fiscal Agent Representative	Janelle Piddington , Middleton Cross Plains School District

Advisory Board

Co-Chairs

Procurement & Order Guide Committee....	Karen Fochs , Wausau, thru SY26
	Adam Dunnington , Deerfield (completing term thru SY28)
Communication, Education, & Networking...	Michelle Denk , Mount Horeb (term 1 thru SY27)

District Representatives

Large District.....	Liz Leedle , School District of Janesville (thru SY26)
Medium District.....	Sheila Price , Watertown Unified School District (thru SY27)
Small District.....	Janet Loeffelholz , Cuba City School District (thru SY28)

Resolution

Wisconsin School Nutrition Purchasing Cooperative

Whereas the school districts as listed on the Membership page of this document (Member Districts) desire to enter into a cooperative relationship to (1) reduce their respective costs in purchasing food, beverages, supplies, and USDA Foods processing, storage and transportation services for use in the Member Districts' Child Nutrition Programs for the school year and beyond, and (2) to educate representatives from Member Districts (Member Representatives) with regard to ongoing Child Nutrition Program challenges and regulations, and (3) to make the most efficient use of power by enabling them to cooperate with each other on a basis of mutual advantage;

It is hereby resolved that the school boards of the Member Districts of the Wisconsin School Nutrition Purchasing Cooperative (WiSNP) shall share the cost for a Procurement Specialist, plus reasonable and necessary expenses, through administrative fees paid through approved vendor agreements and through membership dues, pursuant to Section 66.0301 of the Wisconsin Statutes.

Wisconsin School Nutrition Purchasing Cooperative Agreement (Wis. Stat. § 66.0301)

July 1, 2026 - June 30, 2027

Pursuant to a Resolution adopted by the school boards of the school districts participating in the Wisconsin School Nutrition Purchasing Cooperative (WiSNP Co-op) to cooperatively procure and purchase food and supplies for the member district's Child Nutrition Program(s): participating school districts (Member Districts) hereby mutually agree, pursuant to Section 66.0301 of the Wisconsin Statutes, to the following conditions:

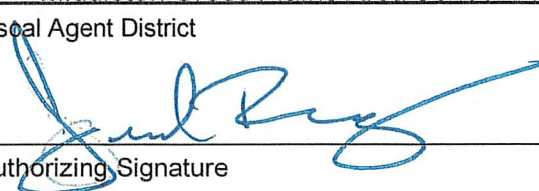
1. **Procurement.** That said parties agree to retain a school nutrition Procurement Specialist to coordinate the bidding and procurement process for the WiSNP Co-op as hereinafter set forth.
2. **Fiscal Agent.** That the school district listed below shall serve as the operator and fiscal agent (Fiscal Agent) for the WiSNP Co-op. All receipts and expenditures shall be recorded in said district's records. As Fiscal Agent, said district shall:
 - a. Maintain necessary records for WiSNP Co-op and establish and maintain financial accounts in accordance with uniform financial accounting systems prescribed by the Department of Public Instruction (DPI) under Wis. Stat. § 115.28(13);
 - b. File all required financial reports with the DPI;
 - c. Upon request of the DPI, file a copy of this Agreement and any plan of operation (WiSNP Co-op Governance & Bylaws) with the DPI; and
 - d. Be authorized to pay necessary bills and collect fees.
3. **State Aid.** This Agreement shall not impact the Member Districts' pupil membership for state aid purposes.
4. **Administrative Fees and Membership Dues.** That the proration of costs will be collected through administrative fees from approved vendor agreements based on purchase volume of each Member District and annual membership dues. That proration of costs to each Member District shall be determined prior to June 30, annually.
5. **Approval of Budget and Bylaws.** That the estimated budget and the WiSNP Co-Op Governance & Bylaws shall be approved by the school boards of all Member Districts in advance of signing this Agreement.
6. **Budget Variation Approval.** That variations from the budget will require prior approval by the school boards of all Member Districts hereto. However, this process shall not interfere with the allocation, reimbursement, collection, or payment of costs under this Agreement.
7. **Incorporated Documents.** That attached hereto and incorporated herein by reference are the authorizing Resolution, Budget, and the WiSNP Co-op Governance & Bylaws.
8. **Term and Dissolution.** This Agreement shall take effect on July 1 and shall remain in effect until June 30 of the respective school year. This Agreement may be terminated prior to the end of the Term if the school boards of the Member Districts mutually consent to such termination in writing. The school board of any Member District may terminate their participation in the

Agreement prior to the end of the Term by providing notice, in writing, to the Fiscal Agent who shall notify the other Member Districts of that Member District's intended termination. Upon termination of this Agreement by one (1) or more Member Districts, those Member Districts shall continue to pay their share of the costs associated with this Agreement until all costs have been paid.

9. **Breach of Agreement.** If any Member District defaults or breaches any of its obligations set forth under this Agreement, the other Member Districts shall have the right to pursue all remedies available at law or in equity. Any failure to enforce a default or breach of this Agreement shall not be, nor be construed to be, a waiver of that default or obligation, nor shall it act as a modification or amendment to this Agreement.
10. **Waivers, Modifications, Amendments, Changes.** No waiver, modification, amendment, or any other change to or allegation of this Agreement shall be valid unless the same is in writing and signed by authorized representatives of the Member Districts. In the event that the Member Districts choose to modify, amend, or supplement this Agreement, any additional covenants shall be reduced to writing, appended to this Agreement, and given full force and effect. The Member Districts also recognize, however, that in initiating and implementing a cooperative agreement, issues and matters of mutual concern may arise from time to time that could not reasonably be addressed by this Agreement and that are intended to be resolved through the continuing and ongoing good faith efforts of the Member Districts; in such event, the Member Districts expressly acknowledge that this Agreement is not necessarily breached when new, unanticipated issues not governed by its terms arise, or where issues that are pending or are otherwise unresolved at the time of its initial execution are intended to be resolved at a later time by the Member Districts.
11. **Entire Agreement.** This Agreement and all incorporated documents is a full and complete agreement and there are no other terms except those expressly set forth herein. This Agreement supersedes all prior and contemporaneous agreements, whether oral or written.
12. **Savings Clause.** If any provision of this Agreement shall be held or declared invalid, illegal, or unenforceable under any law applicable thereto, such provision shall be deleted from this Agreement without impairing the legality or enforceability of the remaining provisions of this Agreement. The Member Districts will promptly negotiate a replacement for any provision that is deleted from the Agreement under this Paragraph.
13. **Governing Law.** The laws of the State of Wisconsin shall govern the interpretation or application of this Agreement, and the rights and responsibilities of the Member Districts under this Agreement.
14. **Indemnification.** Each Member District shall be solely responsible and liable for the act(s) and omission(s) of its own entity, officers, employees, officials, agents, representatives and members. Each Member District shall and hereby does indemnify and hold harmless the other from any and all damages, liability, judgments, claims, expenses, fees, costs, actions, demands, and payments of any kind and nature arising from and/or pertaining to the act(s) and/or omission(s) of its own entity, officers, employees, officials, agents, representatives, and members with respect to this Agreement.

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement as of the date indicated below:

Fiscal Agent Signature of Approval

<u>Middleton Cross Plains Area School District</u>	
Fiscal Agent District	
	<u>3-6-26</u>
Authorizing Signature	Date
<u>Jerrud Rossing</u>	<u>Assistant Superintendent of Operations</u>
Printed Name	Title

School District Signature of Approval

<u> </u>	
School District	
<u> </u>	
<u> </u>	<u> </u>
Board President Signature	Date
<u> </u>	
Board President Printed Name	
<u> </u>	
<u> </u>	<u> </u>
Board Clerk Signature	Date
<u> </u>	
Board Clerk Printed Name	

School District Representative to serve as the primary point-of-contact for WiSNP Co-op communications:

<u> </u>	
Member District Representative Printed Name	
<u> </u>	
<u> </u>	<u> </u>
Email Address	Phone Number

Wisconsin School Nutrition Purchasing Cooperative

2026-2027 Proposed Annual Budget

EXPENSES:

Purchased Services	\$131,000
Member Meetings & Trainings	10,000
Operational Expenses	<u>3,000</u>
Total Expenses	\$144,000

REVENUES:

Administrative Fees*	\$140,500
Membership Dues**	19,500
Interest	<u>5,000</u>
Total Revenue	\$165,000

*Approved vendor agreements state that Administrative Fees will be paid by the Vendor to the Fiscal Agent based on purchase volume of each participating school district.

**Membership Dues for the 2026-27 SY are \$300 per district and will be invoiced by the Fiscal Agent after July 1, 2026.

Wisconsin School Nutrition Purchasing Cooperative

2026-2027 SY Member School Districts

- | | |
|-----------------------------------|------------------------------|
| 1. Adams Friendship | 34. Menominee Indian |
| 2. Almond Bancroft | 35. Middleton Cross Plains |
| 3. Benton | 36. Milton |
| 4. Big Foot Union High School | 37. Mishicot |
| 5. Brillion | 38. Monona Grove |
| 6. Cambridge | 39. Mount Horeb |
| 7. Campbellsport | 40. Necedah |
| 8. Cassville | 41. Norwalk Ontario Wilton |
| 9. Columbus | 42. Oregon School District |
| 10. Cuba City | 43. Port Edwards |
| 11. D C Everest Area | 44. Potosi |
| 12. Deerfield | 45. Poynette |
| 13. DeForest | 46. Prairie du Chien |
| 14. Dodgeville | 47. Princeton |
| 15. East Troy | 48. Randolph |
| 16. Fall River | 49. Random Lake |
| 17. Fort Atkinson | 50. Rio |
| 18. Germantown | 51. River Valley |
| 19. Hartford Jt.1 | 52. Rosholt |
| 20. Hartford Union High School | 53. Sauk Prairie |
| 21. Highland | 54. Sharon Community Schools |
| 22. Janesville | 55. Sheboygan Falls |
| 23. Jefferson School District | 56. Slinger |
| 24. Johnson Creek | 57. Sun Prairie |
| 25. Kewaskum | 58. Valders |
| 26. Kiel | 59. Verona |
| 27. Lake Mills | 60. Watertown |
| 28. Lakeside Lutheran High School | 61. Wausau |
| 29. Lomira | 62. Wautoma |
| 30. Marshfield | 63. West Bend |
| 31. Mayville | 64. Westfield |
| 32. McFarland | 65. Wisconsin Rapids |
| 33. Menomonee Falls | |

Governance & Bylaws of the Wisconsin School Nutrition Purchasing Cooperative

Revised and Approved 02/20/2025

I. PURPOSE

The purpose of the Wisconsin School Nutrition Purchasing Cooperative (WiSNP Co-op) is to leverage the purchasing power of all Member Districts, regardless of size, to procure quality products and services for the benefit of their School Nutrition Programs.

II. GOVERNANCE

- A. Membership is open to Wisconsin school districts with a self-operated, federally funded Child Nutrition Program.
- B. A Member Representative employed by each Member District shall serve as the primary and authorized representative of the District in all matters relating to the Member District's obligations hereunder.
- C. A Board of Directors (Board) shall be selected by Member Representatives to make business and organizational decisions for WiSNP Co-op.
- D. A fiscal agent (Fiscal Agent) shall manage WiSNP Co-op funds.
- E. The WiSNP Co-op shall hold a minimum of three general membership meetings per year with the dates, times, and locations to be set by the Board.
- F. All Member Representatives and Board Members are required to disclose any potential personal, professional, or financial conflicts of interest that could influence their judgment in decision-making processes related to WiSNP Co-op contracts, vendors, or business dealings. In the event that a Member Representative or Board Member has a conflict of interest, that individual must recuse themselves from any discussions or decisions related to the matter.
- G. A quorum (51% or more) of the Member Districts is required to be present for a simple majority vote to be conducted for:
 - 1. Adopting governance rules or bylaws;
 - 2. Approval of Prime Vendor RFP award;
 - 3. Fee assessments to cover the WiSNP Co-op operating costs.
- H. A quorum (51% or more) of the Advisory Board is required to be present for a simple majority vote to be conducted for:
 - 1. Setting the annual budget and dues;
 - 2. New district membership;
 - 3. Member District termination;
 - 4. Decisions with financial impact to WiSNP Co-op.
- I. Election of Board positions shall be by simple majority vote of represented Member Districts.
- J. Votes may be cast in person or by approved electronic means. Member Districts may participate by any lawful communication means or in person.
- K. When a Member District vote is required, only one (1) vote per Member District is allowed.
 - 1. Individuals identified as the Member Representative for more than one Member District will be permitted a vote for each Member District.
 - 2. Member Representatives serving on the Executive Board shall maintain Member District voting rights.
- L. The fiscal year of the WiSNP Co-op shall be July 1 to June 30 of the succeeding year.

- M. Director & Officer Liability Insurance will be carried by WiSNP Co-op and the deductible paid by WiSNP Co-op for any claims brought to Board Members.

III. MEMBER DISTRICTS

- A. Member Districts shall be self-operated, federally funded Child Nutrition Programs. The operation of a Member District's Child Nutrition Program must comply with federal and state laws.
- B. All Member Districts shall abide by the WiSNP Co-op's Governing Rules and Bylaws as adopted.
- C. All Member Districts shall participate in and agree to the terms of WiSNP Co-op's Prime Vendor contract. Member Districts may also participate in available optional RFPs.
- D. Member Districts shall provide the Board and any WiSNP Co-op independent contractors information and documentation necessary for WiSNP Co-op to conduct its business.
- E. Any District may apply to become a member of the WiSNP Co-op.
 - 1. The Board has the right to deny membership based on factors that could negatively impact vendor agreements, contracted pricing, or operational efficiencies.
 - 2. If a USDA Foods distribution contract is in force and a new member is applying during this contract's existence, its membership may require the contracted distributor's approval.
- F. A current Member District may be terminated upon determination that the Member District no longer meets membership criteria as determined by the Board. A Member District whose membership has been terminated by the Board has the right to appeal the termination decision to the Member Districts at the next regularly scheduled membership meeting.
- G. Requests for termination of participation in the WiSNP Co-op may be made in writing with at least thirty (30) calendar days' notice. No refunds of participation fees will be made. Terminated Members Districts may not apply to participate in WiSNP Co-op until the next Prime Vendor RFP bidding cycle.
- H. It is the Member District's responsibility to have the specific contract(s) approved by the Member District's board of education (or other governing body as appropriate) to meet the State and Federal procurement requirements.
- I. All Member Districts shall pay the annual membership fee set by the Board within thirty (30) days of being invoiced. Invoices will be sent by the Fiscal Agent.
- J. Each Member District is responsible for compliance of products purchased, menus, and program operations for their Child Nutrition Program(s).
- K. It is every Member District's responsibility to actively manage its USDA Foods including ordering, distribution, processing, and inventories.
- L. Each Member District is responsible to report Member Representative contact changes to the Fiscal Agent.
- M. Each Member District is responsible for attending WiSNP Co-op meetings and reading communications in a timely manner.

IV. BOARD OF DIRECTORS

- A. WiSNP Co-op shall establish a Board of Directors (Board).
- B. The Board shall consist of eight (8) individuals; five (5) voting and three (3) non-voting members.
- C. Only one (1) Representative from a Member District can serve on the Board at any given time.

- D. The Board may employ independent contractors to conduct WiSNP Co-op work.
- E. The Board shall meet as needed either in-person or virtually.
- F. Board Members missing consecutive meetings without notifying the Executive Chair may have their position deemed vacated and will be asked to step down from their role.
- G. The Board's responsibilities include, but are not limited to, the following:
 - 1. Develop strategic plan, goals, and objectives of the organization.
 - 2. Review and vote on new district applications.
 - 3. Responsibly manage the business affairs of WiSNP Co-op with the best interest of every Member District in mind.
 - 4. Approve product and service agreements.
 - 5. Set membership dues and approve the annual budget.
 - 6. Analyze and review purchases and product specifications.
 - 7. Bring proposed bylaw changes, fiscal matters, and elections to Member Districts for approval.
 - 8. Serve as a point of contact for Member Districts and review and take action on comments and concerns received.
 - 9. Keep Member Districts informed of WiSNP Co-op business.
- H. The Board shall consist of an Executive Board and an Advisory Board.
 - 1. The Executive Board consists of the non-voting members of the Board and shall be composed of an Executive Chair, Fiscal Agent, and Procurement Specialist to facilitate and execute the administration and operations of WiSNP Co-op.
 - 2. The Advisory Board consists of the voting members of the Board and shall be composed of two (2) Co-Chairs and three (3) District Representatives to advise and guide the work of WiSNP Co-op.

V. EXECUTIVE BOARD

- A. The Executive Board is a sub-group within the Board of Directors.
 - 1. The Executive Board shall be composed of an Executive Chair, Fiscal Agent, and Procurement Specialist.
 - 2. The Executive Board facilitates and executes the administration and operations of WiSNP Co-op.
 - 3. Executive Board positions serve as non-voting members of the Board. Member Representatives maintain Member District voting rights.
 - 4. Executive Board positions may be filled by elected Member Representatives or independent contractors selected through an RFP.
 - 5. School districts of elected Member Representatives on the Executive Board shall receive compensation to offset employee time spent conducting WiSNP Co-op business during regular work hours.
 - 6. Compensation amounts and scope of work are agreed upon annually by the Advisory Board and the Executive Board Representative's District and/or the Independent Contractor through signed Agreements.
 - 7. Executive Board positions, if agreed upon by all parties, are ongoing or per the terms of the RFP.
 - a. The Advisory Board reviews performance of each Executive Board Member and determines if annual agreements should be renewed.
 - b. Executive Board Members wishing to leave their position at the end of the fiscal year shall inform the Advisory Board of intent by February 1.
 - c. Advisory Board either makes renewal recommendation for the Member

Representatives to vote on or seeks nominations for vacancies.

- d. If nominations of qualified internal candidates are not received, an RFP for an independent contractor will be posted.

8. In the event of an unplanned vacancy in the Executive Board, the following shall occur:

- a. Executive Chair - the Advisory Board Co-Chairs shall serve as the Executive Chair until the Board can fill the vacancy.
- b. Fiscal Agent Representative - The Fiscal Agent's back-up designee shall fill the vacancy.
- c. Procurement Specialist - the Advisory Board Co-Chairs, under guidance from the Executive Chair, shall serve as the Procurement Specialist until the Board can fill the vacancy.

B. EXECUTIVE CHAIR

1. The Executive Chair shall be selected by the Board and Member Districts to oversee WiSNP Co-op operations.
2. The Executive Chair responsibilities shall be outlined in the annual Agreement and may include, but are not limited to, the following:
 - a. See that the strategic plan and goals of the Board are carried into effect.
 - b. Monitor and support the work of the entire Board and Committees.
 - c. Serve as an authorizing agent for WiSNP Co-op contracts, agreements, and renewals.
 - d. Inform Board Members and Member Districts of pertinent WiSNP Co-op business transactions.
 - e. Lead and facilitate Board and WiSNP Co-op meetings.
 - f. Ensure timelines are met.

C. FISCAL AGENT

1. A fiscal agent (Fiscal Agent) shall be a Member District or Cooperative Educational Service Agency (CESA) selected by the Board and Member Districts to manage WiSNP Co-op funds.
2. The Fiscal Agent shall serve as custodian of all WiSNP Co-op fiscal, membership, and other records in accordance with applicable law and retain those records on behalf of the Member Districts until WiSNP Co-op dissolves.
3. The Fiscal Agent shall maintain records in accordance with uniform financial accounting systems prescribed by the Department of Public Instruction (DPI) under Wis. Stat. § 115.28(13).
4. The Fiscal Agent shall file all required financial reports with the DPI.
5. The Fiscal Agent shall, upon request, file a copy of the Agreement and these Bylaws with the DPI.
6. All funds generated in excess of expenses shall stay with the WiSNP Co-op and its Member Districts.
7. Administrative cost overruns and uncontrollable costs exceeding what was budgeted shall be reviewed by the Board to determine the nature and extent of the costs. The Board shall recommend if and how the costs will be allocated for Member Districts to vote on.
8. The Fiscal Agent shall assign a representative (Fiscal Agent Representative) to serve on the WiSNP Co-op Board. A back-up designee should be identified to fulfill the duties in the event the Fiscal Agent Representative is unable.
9. The Fiscal Agent responsibilities shall be outlined in the annual Agreement and may

include, but are not limited to, the following:

- a. Maintain Member list and Wis. Stat. § 66.0301 agreements.
- b. Invoice and collect membership fees.
- c. Receive and track administrative fees from vendor agreements.
- d. Pay cooperative's invoices.
- e. Track, collect, and distribute manufacturer incentive rebates to Member Districts.

D. PROCUREMENT SPECIALIST

1. The Procurement Specialist shall be a Member Representative or independent contractor with extensive knowledge of Child Nutrition Program procurement and shall be selected by the Board and Member Districts to leverage the purchasing power of all Member Districts to procure quality products and services at the best price.
2. The Procurement Specialist responsibilities shall be outlined in the annual Agreement and may include, but are not limited to, the following:
 - a. Execute the entire bid and proposal process for pricing and service contracts; includes writing and posting proposal documents and collecting and evaluating responses.
 - b. Compile and analyze RFP results, purchase history data, and product evaluation data. Present and make recommendations to the Board.
 - c. Serve as an authorizing agent for WiSNP Co-op contracts, agreements, and renewals.
 - d. Manage contract compliance of WiSNP Co-op approved vendors and coordinate vendor and pricing audits.
 - e. Serve as liaison between the Board and vendors, brokers, and manufacturers.
 - f. Adhere to all state and federal statutes and purchasing regulations.

VI. ADVISORY BOARD

- A. The Advisory Board is a sub-group within the Board of Directors.
 1. The Advisory Board is composed of five (5) elected individuals from Member Districts: two (2) Co-Chairs and three (3) District Representatives.
 2. The Advisory Board are voluntary positions with established term lengths.
 3. The Advisory Board consists of the voting members of the Board.
- B. CO-CHAIRS
 1. There shall be two (2) Advisory Board Chairs (Co-Chairs) each leading a committee: Chair of Procurement & Order Guide Committee and Chair of Communication, Education, & Networking Committee.
 2. A Co-Chair shall have three (3) years of experience working in Child Nutrition programs and prior WiSNP Co-op Board or Committee experience.
 3. A Co-Chair serves a three (3) year term with a limit of two (2) consecutive terms.
 - a. The start of Chair terms shall be staggered.
 - b. A Co-Chair is eligible to fill other Board vacancies after their two (2) term limit is exhausted.
 - c. The Executive Board reviews performance of Advisory Board Co-Chairs and determines if they should be nominated for renewal.
 - d. A Co-Chair wishing to leave the position at the end of the first term shall inform the Executive Chair of intent by February 1.

- e. Executive Board either makes renewal recommendations for the Member Representatives to vote on or seeks nominations for vacancies.
 - 4. In the event of an unplanned vacancy of a Co-Chair position, the most senior District Representative shall serve as a Co-Chair until a new Co-Chair is elected.
 - a. If the vacancy occurs in year one (1) of a Co-Chair term, the newly elected CoChair will complete the (three) (3) year term and be eligible for a second three (3) year term.
 - b. If the vacancy occurs after the first year of a term, the newly elected Co Chair will complete the end of the term of their predecessor and shall be eligible for election for a new two (2) term cycle.
 - 5. The Co-Chairs committee responsibilities may include, but are not limited to, the following:
 - a. Procurement & Order Guide Committee.
 - i. Review RFP process, language, and results of RFPs issued by Procurement Specialist.
 - ii. Make recommendations of manufacturers and items to purchase based on developed criteria using compiled and analyzed data from Procurement Specialist.
 - b. Communication, Education, and Networking Committee
 - i. Record and disseminate minutes of Board and Membership Meetings.
 - ii. Organize shared files and website information.
 - iii. Coordinate and organize education opportunities for members and in-person meeting logistics.
 - iv. Develop materials to on-board new districts and directors to WiSNP
- C. DISTRICT REPRESENTATIVES
- 1. There are three (3) District Representatives on the Advisory Board, one (1) from each of the three (3) Member District enrollment sizes:
 - a. small (<1000 students);
 - b. medium (1001-3000 students);
 - c. large (>3000 students).
 - 2. District Representatives shall have three (3) years of experience working in Child Nutrition Programs.
 - 3. District Representatives serve a single three (3) year term with a new District Representative size voted in each year.
 - a. District Representatives shall be elected by Member Districts of the corresponding district size.
 - b. District Representatives are eligible to fill other Board vacancies after their term ends.
 - c. In the event of an unplanned vacancy of a District Representative position, the Board shall seek nominations from the corresponding district group size and appoint an individual. The newly appointed representative will complete the end of the term of their predecessor and shall remain eligible for election of a new term
 - 4. District Representatives assist in developing and implementing the strategic plan and help lead established or ad-hoc committees.

Original Adoption: May 11, 2017

Revised: December 8, 2017; May 9, 2018; Jan 7, 2020; August 26, 2022; August 17, 2023, April 26, 2024, February 20, 2025

USDA Non-Discrimination Statement

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:**
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
2. **fax:**
(833) 256-1665 or (202) 690-7442; or
3. **email:**
Program.Intake@usda.gov

This institution is an equal opportunity provider.



D.C. Everest Area School District

6100 Alderson Street
Weston, WI 54476
Phone 715-359-4221
www.dce.k12.wi.us

Laticia Baudhuin, RD
Director of School Nutrition

MISSION STATEMENT

D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.

Memorandum

To: Kelley Strike, Assistant Superintendent of Operations

From: Laticia Baudhuin, Director of School Nutrition

Date: 5/15/2026

Re: School Meal Prices

I am proposing the following meal prices for 2026-27. As a comparison, I've included the current year's meal prices.

2025-26

Proposed Changes 2026-27

	Breakfast	Lunch		Breakfast	Lunch
Elementary	\$1.60	\$2.25	Elementary	\$1.70	\$2.50
Middle School	\$1.60	\$2.45	Middle School	\$1.70	\$2.75
Junior High/Idea School	\$1.60	\$2.50	Junior High/Idea School	\$1.75	\$2.80
Senior High	\$1.65	\$2.65	Senior High	\$1.80	\$2.95
Reduced	Free	\$0.40	Reduced	Free	\$0.40
Adult	\$3.05	\$5.35	Adult	\$3.40	\$5.95
Milk	\$0.50	\$0.50	Milk	No Change	No Change

Proposed Meal Price Increases

To support the continued success of our school nutrition program and maintain a balanced budget, I am recommending another increase in meal prices for the 2025–26 school year:

- **Breakfast:** \$0.10 increase for paid-status elementary and Middle School students and \$0.15 increase for paid-status Junior and Senior High students.
- **Lunch:** Approximately 11% increase for paid-status student lunches *and all adult meals* (rounded up to the nearest \$0.05)

The Department of Public Instruction (DPI) recommends an annual increase of at least \$0.10 for lunch prices to keep pace with rising costs, and we are still in the process of level-setting the price of meals to make up for the years that prices weren't raised. Our current student lunch price remains the lowest among the 64 districts in our cooperative—between \$0.69 and \$0.76 below the mean. Similarly, our breakfast prices are still \$0.23 to \$0.34 below the average.

Over the past five years, the cost of operating our program has risen significantly. Just from our prime food vendor alone, we are expecting a per case fixed fee increase from \$3.07 to \$3.50 next year. This is the largest fee increase we've ever seen. This alone will constitute an extra \$7,000, and that is not even including the price increases from food manufacturers and other vendors.

As it stands right now, the budget deficit in Fund 50 will be about \$114,000, and that is if we continue with the proposed meal price increases. We take pride in our efforts to do more with less in order to keep meals affordable for DCE families. However, this adjustment is necessary to ensure the long-term sustainability of the program and to prevent a Fund 10 transfer to Fund 50.

SY 25-26 Prices

Elementary Lunch

High (Columbus)	\$3.40
Low (DCE)	\$2.25
WiSNP Coop Mean	\$2.99

Elementary Breakfast

High (Columbus)	\$2.30
Low (Randolph, Westfield)	\$1.40
WiSNP Coop Mean	\$1.83
(DCE)	\$ 1.60

Middle Lunch

High (Monona Grove)	\$3.75
Low (DCE)	\$2.45
WiSNP Coop Mean	\$3.21

Middle Breakfast

High (Columbus)	\$2.35
Low (Randolph)	\$1.40
WiSNP Coop Mean	\$1.94
(DCE)	\$1.60

Junior/Senior Lunch

High (Monona Grove)	\$4.00
Low (DCE)	\$2.65
WiSNP Coop Mean	\$3.34

Junior/Senior Breakfast

High (Columbus)	\$2.50
Low (Randolph)	\$1.40
WiSNP Coop Mean	\$1.98
(DCE)	\$1.65

	D.C. Everest Area School District 6100 Alderson Street Weston, WI 54476 Phone 715-359-4221 www.dce.k12.wi.us	MISSION STATEMENT D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.
---	--	---

TO: Dr. Casey Nye, Superintendent
 FROM: Dr. Kelley Strike, Assistant Superintendent of Operations
 DATE: May 20, 2026
 SUBJECT: Utility Easement Agreement with Wisconsin Public Service (WPS)

Background:

The District has been asked to grant a permanent utility easement to Wisconsin Public Service Corporation on District-owned property located in the Village of Weston (Parcel ID: 19228081910991). The easement supports planned electric infrastructure improvements and utility service needs associated with the property.

Summary of Easement:

The proposed agreement grants WPS a permanent easement for the installation, operation, maintenance, repair, replacement, and future extension of electric utility facilities, including related equipment such as conduits, transformers, poles, and cables.

Key provisions include:

- WPS access rights to the easement area and reasonable access across adjacent District property as needed for utility work.
- Restrictions on construction or grade changes within the easement area to protect utility infrastructure.
- WPS responsibility to restore the property, as reasonably possible, following any work performed.
- The easement remains in effect permanently and applies to future owners or successors.

Recommendation:

Administration recommends Board approval of the easement agreement.

3342066

Easement

THIS INDENTURE is made this _____ day of _____, _____, by and between **D. C. Everest Area School District**, ("Grantor") and **WISCONSIN PUBLIC SERVICE CORPORATION**, a Wisconsin Corporation, along with its successors and assigns collectively, "Grantee") for good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, Grantor, owner of land, hereby grants and warrants to, Grantee, a permanent easement upon, within, beneath, over and across a part of Grantor's land hereinafter referred to as "easement area" more particularly described as follows:

Part of Lot **I** of Certified Survey Map No. 19322 Recorded in the **Marathon** County Register of Deeds of Certified Survey Maps as Document 1866342; being part of the East Half of the Northeast Quarter (E 1/2 – NE 1/4) of Section **19**, Township **28 North**, Range **8 East**, Village of **Weston**, County of **Marathon**, State of **Wisconsin**, as shown on the *attached Exhibit "A"*.

Return to:
Wisconsin Public Service Corp.
Real Estate Dept.
P.O. Box 19001
Green Bay, WI 54307-9001

Tax Parcel Identification Number
(PIN)

19228081910991

- 1. Purpose: ELECTRIC OVERHEAD & UNDERGROUND** - The purpose of this easement is to construct, install, operate, maintain, repair, replace and extend underground utility facilities, conduit and cables, electric pad-mounted transformers, manhole, electric pad-mounted vacuum fault interrupter, concrete slabs, power pedestals, riser equipment, terminals and markers, together with all necessary and appurtenant equipment under and above ground, and to construct, erect, operate, maintain and replace overhead utility facilities, including a line of poles, together with the necessary conductors, anchors, guy wires, underground cable, pedestals, riser equipment and all other appurtenant equipment above ground, as deemed necessary by Grantee, for the transmission and distribution of electric energy, signals, television and telecommunications services, including the customary growth and replacement thereof. Trees, bushes, branches and roots may be trimmed or removed by Grantee whenever it decides it is necessary so as not to interfere with Grantee's use of the easement area.
- 2. Access:** Grantee shall have the right to enter on and across any of the Grantor's property outside of the easement area as may be reasonably necessary to gain access to the easement area and as may be reasonably necessary for the construction, installation, operation, maintenance, inspection, removal or replacement of the Grantee's facilities.
- 3. Buildings or Other Structures:** Grantor agrees that no structures will be erected in the easement area or in such close proximity to Grantee's facilities as to create a violation of all applicable State of Wisconsin electric and gas codes or any amendments thereto.

4. **Elevation:** Grantor agrees that the elevation of the ground surface existing as of the date of the initial installation of Grantee's facilities within the easement area will not be altered by more than 4 inches without the written consent of Grantee.
5. **Restoration:** Grantee agrees to restore or cause to have restored Grantor's land, as nearly as is reasonably possible, to the condition existing prior to such entry by Grantee or its agents. This restoration, however, does not apply to any trees, bushes, branches or roots which may interfere with Grantee's use of the easement area.
6. **Exercise of Rights:** It is agreed that the complete exercise of the rights herein conveyed may be gradual and not fully exercised until sometime in the future, and that none of the rights herein granted shall be lost by non-use.
7. **Binding on Future Parties:** This grant of easement shall be binding upon and inure to the benefit of the heirs, successors and assigns of all parties hereto.
8. **Easement Review:** Grantor acknowledges receipt of materials which describe Grantor's rights and options in the easement negotiation process and furthermore acknowledges that Grantor has had at least 5 days to review this easement document *or* voluntarily waives the five day review period.

[REMAINDER OF PAGE LEFT BLANK]

WITNESS the hand and seal of the Grantor the day and year first above written

D. C. Everest Area School District

Organization name

Sign Name

Print name & title

Sign Name

Print name & title

STATE)

OF)SS

COUNTY)

OF)

This instrument was acknowledged before me this _____ day of _____, _____, by the above-named **D. C. Everest Area School District**, to me known to be the Grantor(s) who executed the foregoing instrument on behalf of said Grantor(s) and acknowledged the same

Sign Name

Print Name

Notary Public, State of

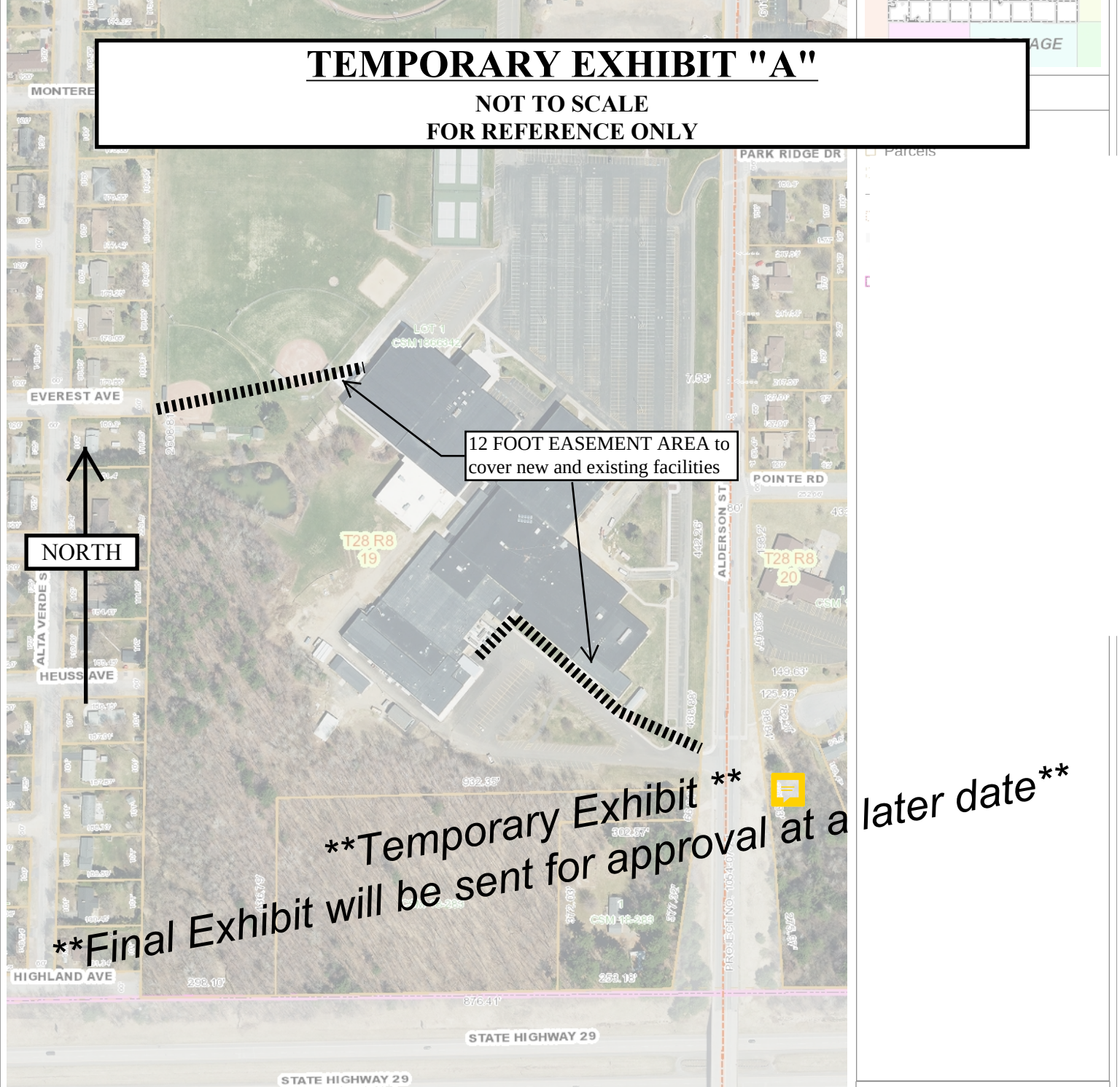
My Commission expires:

This instrument drafted by: Erica Pomerening
Wisconsin Public Service Corporation

REMS Entity ID	WR Number	Document ID	REMS Formatted Number
1492812	WMIS-3489884	3342066	INT11-492-812

TEMPORARY EXHIBIT "A"

NOT TO SCALE
FOR REFERENCE ONLY





Book	Policy Manual
Section	First Reading by Board
Title	PERSONAL COMMUNICATION DEVICES
Code	po5136
Status	First Reading
Adopted	May 25, 2016
Last Revised	November 4, 2025

5136 - **PERSONAL COMMUNICATION DEVICES**

The Board is aware that PCDs are used by students and parents to communicate with each other. However, the use of PCDs on school grounds must be appropriately regulated to protect students, staff, and the learning environment.

"Personal communication devices" ("PCDs"), also referred to as "wireless communication devices", as used in this policy, mean a portable wireless device that has the capability to provide voice, messaging, or other data communication between two (2) or more parties and includes all of the following: ~~are defined in Bylaw 0100.~~

- A. cellular/mobile telephone;
- B. tablet computer;
- C. laptop computer;
- D. gaming device;
- E. smartphone;
- F. e-reader;
- G. ~~smartwatch;~~
- H. wearable technology that captures images or video;
- I. any other web-enabled devices of any type.

~~[DRAFTING NOTE: SELECT OPTION A OR OPTION B OR OPTION C]~~

~~[OPTION A]~~

~~[] While students may possess PCDs in school, on school property, during after school activities (e.g., extra-curricular activities), and at school related functions, they must be powered completely off (i.e., not just placed into vibrate or silent mode) and stored out of sight during school hours () during after schoolafter school activities (e.g., extra-curricular activities), () and on school buses or other Board-provided vehicles~~ **~~[END OF OPTIONS]~~**

~~[END OF OPTION A]~~

[OPTION B] - this is what we currently have with changes from this update

Students may use PCDs before and after school, during their lunch break, in between classes as long as they do not create a distraction, disruption, or otherwise interfere with the educational environment, during after-school activities (e.g., extra-curricular activities), and at school-related functions. Use of PCDs, ~~except those approved by a teacher or administrator,~~ at any other time is prohibited and they must be powered completely off (i.e. not just placed into vibrate or silent mode) and stored out of sight. Individual buildings may develop more stringent protocols based on the ages of the students they serve.

~~However, technology including, but not limited to, PCDs intended and actually used for instructional purposes (e.g., taking notes, recording classroom lectures, writing papers) will be permitted, as approved by the classroom teacher or the building principal.~~

[END OF OPTION B]

OPTION C

~~[] In order to avoid disruption of the educational environment and protect students' right of privacy, student use of PCDs is prohibited on school grounds during school hours, () at after school activities (e.g., extra-curricular activities), [END OF OPTION] and on school buses or other Board provided vehicles. The PCD must be powered completely off (i.e., not just placed into vibrate or silent mode) and stored out of sight. [DRAFTING NOTE: This option is provided as WI Stat. 120.12(29)(e) allows school boards to adopt policies more restrictive than 2025 Wisconsin Act 42.]~~

[END OF OPTION C]

Students may not use PCDs on school property or at a school-sponsored activity to access and/or view internet websites that are otherwise blocked to students at school.

Students may use PCDs while riding to and from school on a school bus or other Board-provided vehicle or on a school bus or Board-provided vehicle during school-sponsored activities at the discretion of the bus driver, classroom teacher, or sponsor/advisor/coach. Distracting behavior that creates an unsafe environment will not be tolerated. ~~[IF SCHOOL VEHICLES WAS NOT SELECTED IN OPTION A, INCLUDE THE FOLLOWING: [] Students may use PCDs while riding to and from school on a school bus or other Board provided vehicles (), or on a school bus or Board provided vehicle during school sponsored activities, [END OF INTERNAL OPTION] at the discretion of the bus driver, () classroom teacher, or () sponsor/advisor/coach [END OF INTERNAL OPTIONS]. Distracting behavior that creates an unsafe environment will not be tolerated. [END OF OPTION] [THIS LANGUAGE MAY ALSO BE USED IF OPTION B WAS SELECTED.]~~

During after-school activities, PCDs shall be powered completely off (not just placed into vibrate or silent mode) and stored out of sight when directed by the administrator or sponsor.

Except as authorized by a teacher, administrator, or IEP team, students are prohibited from using PCDs during the school day, including while off-campus on a field trip, to capture, record, and/or transmit the words or sounds (i.e., audio) and/or images (i.e., pictures/video) of any student, staff member, or other person. Using a PCD to capture, record, and/or transmit audio and/or pictures/video of an individual without proper consent is considered an invasion of privacy and is not permitted. Students who violate this provision and/or use a PCD to violate the privacy rights of another person may have their PCD confiscated and held until the end of the school day and/or a parent picks it up and may be directed to delete the audio and/or picture/video file while the parent is present. If the violation involves potentially illegal activity, the confiscated PCD may be turned over to law enforcement.

PCDs with cameras or any other recording capabilities may not be activated or utilized at any time in any school situation where a reasonable expectation of personal privacy exists. These locations and circumstances include, but are not limited to, classrooms, gymnasiums, locker rooms, shower facilities, rest/bathrooms, and any other areas where students or others may change clothes or be in any stage or degree of disrobing or changing clothes. The Superintendent and building principals are authorized to determine other specific locations and situations where use of a PCD is absolutely prohibited.

Students shall have no expectation of confidentiality with respect to their use of PCDs on school premises/property.

Students may not use a PCD in any way that might reasonably create in the mind of another person an impression of being threatened, humiliated, harassed, embarrassed, or intimidated. See Policy 5517.01 – Bullying. In particular, students are prohibited from using PCDs to: 1) transmit material that is threatening, obscene, disruptive, or sexually explicit or that can be construed as harassment or disparagement of others based upon **any Protected Class consistent with Board Policy 2260 - Nondiscrimination and Access to Equal Educational Opportunity** ~~their race, color, national origin, sex (including sexual orientation/transgender identity), disability, age, religion, ancestry, or political beliefs;~~ and 2) engage in "sexting" - i.e., sending, receiving, sharing, viewing, or possessing pictures, text messages, e-mails, or other materials of a sexual nature in electronic or any other form. Violation of these prohibitions shall result in disciplinary action. Furthermore, such actions will be reported to local law enforcement and child services as required by law.

Students are also prohibited from using a PCD to capture, record, and/or transmit test information or any other information in a manner constituting fraud, theft, cheating, or academic dishonesty. Likewise, students are prohibited from using PCDs to receive such information.

Possession of a PCD by a student at school during school hours and/or during extra-curricular activities is a privilege that may be forfeited by any student who fails to abide by the terms of this policy, or otherwise abuses this privilege.

Policy Violations

Violations of this policy may result in disciplinary action and/or confiscation of the PCD. The building principal will also refer the matter to law enforcement or child services if the violation involves an illegal activity (e.g., child pornography, sexting). Discipline will be imposed on an escalating scale ranging from a warning to an expulsion based on the number of previous violations and/or the nature of or circumstances surrounding a particular violation. If the PCD is confiscated, it will be released/returned to the student's parent after the student complies with any other disciplinary consequences that are imposed unless the violation involves potentially illegal activity in which case the PCD may be turned over to law enforcement.

A confiscated device will be marked in a removable manner with the student's name and held in a secure location in the building's central office until it is retrieved by the parent or turned over to law enforcement. School officials will not search or otherwise tamper with PCDs in District custody unless they reasonably suspect that the search is required to discover evidence of a violation of the law or other school rules. Any search will be conducted in accordance with Policy 5771 - Search and Seizure. If multiple offenses occur, a student may lose his/her the privilege to bring a PCD to school for a designated length of time or on a permanent basis.

[DRAFTING NOTE: The language below is required per WI Statute 120.12 (29)]

Student use of PCDs in the following circumstances will not be considered a violation of this policy:

- A. **Emergency or Threat:** Student use of a PCD is allowed in the event of an emergency or a perceived threat to address the safety and security of students and staff.
- B. **Health Care Management:** Student use is authorized as necessary to manage or support a specific student's health care needs (X) as approved by the District Nurse () as defined in the individual student health plan [END OF OPTIONS].
- C. **Individualized Education Plans:** Student use is authorized consistent with a student's Individualized Education Program (IEP) or a plan developed under Section 504 of the federal Rehabilitation Act of 1973.
- D. **Educational Purposes:** Student use is authorized by a teacher for legitimate educational purposes during instructional time as described above.
- E. () **Board Exceptions to this Policy:** _____ . [END OF OPTION]

~~[DRAFTING NOTE: Other exceptions may be permitted if the School Board determines that such use is beneficial to student learning or well-being.]~~

Duty to Report

A person who discovers a student using a PCD in violation of this policy is required to report the violation to the building principal.

Students Responsible for Their PCDs

Students are personally and solely responsible for the care and security of their PCDs. The Board assumes no responsibility for theft, loss, or damage to, or misuse or unauthorized use of, PCDs brought onto its property.

X] Parents are advised that the best way to get in touch with their child during the school day is by calling the school office.

Students may use school phones to contact parents during the school day.

Annual Notice

No later than October 1 of each year, the Department of Public Instruction (DPI) shall be notified by the District of whether any changes have been made to this policy and, if so, the updated policy shall be submitted to the DPI.

Revised 11/15/17

Revised 5/19/21
T.C. 1/31/22

© Neola 2021~~15~~¹⁵

Legal 118.13, Wis. Stats.
 118.258, Wis. Stats.
 175.22, Wis. Stats.
 120.12(29) Wis. Stats.

Last Modified by Ellen Suckow on May 13, 2026



Book	Policy Manual
Section	First Reading by Board
Title	This policy was 9211 and now is 9215 and revised SCHOOL SUPPORT ORGANIZATIONS (SSO)
Code	po9215
Status	First Reading

Renum./Replacement - Spec. Upd. - School Support Organizations

~~9211~~9215 - ~~DISTRICT-SUPPORT ORGANIZATIONS~~SCHOOL SUPPORT ORGANIZATIONS (SSO)

~~The Board appreciates the efforts of all organizations whose objectives are to enhance the educational experiences of District students, to help meet educational needs of students, and/or provide extra educational benefits not provided for, at the time, by the Board.~~

~~The Board recognizes that parent teacher organizations and other school related community organizations are channels through which school personnel, parents, and other citizens may discuss educational concerns, problems, and needs and work together toward solutions. () The Superintendent is authorized to provide support and assistance as appropriate upon the request of such an organization.~~

~~The Board encourages parents and District staff to participate in such organizations.~~

~~[] OPTION [DRAFTING NOTE: The more oversight the District takes on with respect to these organizations, the more obligation it takes on relative to the activities of the organization. Districts should carefully consider whether this level of oversight serves the interests of the organization and/or the school/District.]~~

~~The Superintendent shall:~~

- ~~A. () review the objectives of each volunteer group to determine that relevant educational needs are being addressed;~~
- ~~B. () provide assistance to a group in planning its activities;~~
- ~~C. () monitor the plans and activities of each group to ensure compliance with laws, Board policies, and the Superintendent's administrative guidelines;~~
- ~~D. () communicate school and/or District needs and concerns to the volunteer groups and those of the groups to the Board;~~
- ~~E. () approve in District fund raising activities of a volunteer group as well as fund raising activities held off premises which involve students and require that for any fundraisers by District support organizations that involve the sale to students of food items and/or beverages that will be consumed on campus, the food and/or beverages items to be sold comply with the current USDA Dietary Guidelines for Americans and Smart Snack Rules;~~
- ~~F. () establish and maintain procedures related to proposed monetary and other gifts to the District that will provide for proper screening, acceptance, acknowledgement, and use, consistent with accounting procedures established by the State.~~

Any organization described in this policy must obtain advance written permission from ~~()~~ the Superintendent ~~()~~ Building Principal or Superintendent ~~()~~ the Board **[END OF OPTIONS]** before using any of the District's logos or name ~~()~~ as well as the District's or school's slogans, specifically: _____ **[DRAFTING NOTE: Identify any specific slogans or taglines that would identify a connection to the District or a school] [END OF OPTION]** for the purpose of describing or promoting the organization or any activity of the organization.

By the end of _____ of each year, each group shall submit its tentative goals and objectives along with its fund-raising plans for the next school year to the Superintendent for review by the Board. Should the goals and objectives or fund-raising plans change during the school year, the Superintendent is to be advised before any final revisions are made.

The Superintendent shall implement administrative guidelines that will require each group's fund-raising activities are in compliance with all applicable Board policies, including, but not limited to, the requirement that, if approved, fundraisers that involve the sale to students of food items or beverages to be consumed on campus can only be conducted from thirty (30) minutes following the close of the last lunch period until thirty (30) minutes after the end of the school day. The guidelines shall also require that the funds are used for school-related projects that have the approval of the Superintendent and the Principal.

The Superintendent shall ensure that the Board receives an annual accounting of each group's receipts and expenditures by no later than _____ of each year.

[END OF OPTION]

Each volunteer organization that intends to work within the school setting may only do so in cooperation with the Principal and other staff members, including for such activities as fundraisers, meetings, and the like.

[DRAFTING NOTE: The more oversight the Board takes on concerning school support organizations (SSO), the more obligation it takes on relative to the organization's activities. Boards should carefully consider the level of oversight and requirements in State or Federal law regarding such oversight, with the interests of the organization and/or the school/Board when making choices within this policy. However, many states have enacted legislation that mandates such a level of oversight, and Federal Accounting Procedures regarding appropriate donation reporting; therefore, such oversight could be considered in the Board's best interest.]

The Board believes that school support organizations (SSOs) provide invaluable assistance to the students of this District and its programs and appreciates the efforts of all organizations whose objectives are to enhance the educational experiences of District students, to help meet educational needs of students, and/or provide extra educational benefits not provided for, at the time, by the Board. The Board encourages parents and staff to participate in such organizations.

Definitions

For purposes of this policy, the following terms are defined as follows:

SSOs: include the following: Booster Club, Foundation, Parent Teacher Association (PTA), Parent Teacher Organization (PTO), Parent Teacher Support Association, or any other nongovernmental organization or group of persons whose primary purpose is to support a District, school, school club, or academic, arts, athletic or social activities related to a school, that collects or receives money, materials, property or securities from students, parents or members of the general public.

~~[]~~ A group of people who merely request that students, parents, or members of the general public make donations to a District, school, school club, or academic, arts, athletic or social activity related to a school or assist in the raising of funds for a specified purpose under the sponsorship of a school employee where the funds are turned over to the school to be used for the specific purpose for which the funds were raised, shall not be considered a SSO. **[END OF OPTION]**

Donation: Any gift or contribution of money, materials, property or securities from any nongovernmental source received by a school official or employee for the benefit of a District, school, school club, or academic, arts, athletic or social activity related to a school.

Internal School Funds: Any and all money received and accounted for at individual schools by school administration, and specifically include, but are not limited to: (a) Any donation or grant made to the school, a school club, or any academic, arts, athletic or social activity related to a school; (b) Funds for cafeteria services operated at the school; (c) Fees collected by the school; (d) Funds transferred to the local school from the school board that are to be accounted for at the local school level; (d) Funds raised through cooperative agreements with outside organizations; (e) Rental fees charged outside entities for use of school facilities; and (f) Student activity funds.

The ~~()~~ Superintendent ~~()~~ Principal **[END OF OPTION]** is authorized to provide support and assistance as appropriate upon the request of such an organization.

X] Prior Approval Process

Before the SSO may begin soliciting, raising, or collecting money, materials, property, or securities to support a District, school, school club or any academic, arts, athletic or social activity or event related to a school, the SSO shall submit documentation to the District, that at a minimum, documents the following:

- A. The SSO's status as a nonprofit organization, foundation or a chartered member of a nonprofit organization or foundation; provided, however, that nothing in this section shall require that the organization be a 501(c)(3) organization under the Internal Revenue Code, codified in 26 U.S.C. 501(c)(3);
- B. The goals and objectives of the SSO; and
- C. The telephone number, address and position of each officer of the organization.

[X Additionally, prior to approving an SSO, the Superintendent shall:

- A. review the objectives of the SSO to determine that relevant educational needs are being addressed;
- B. monitor the plans and activities of the SSO for compliance with laws, Board policies, and any administrative guidelines;

{END OF OPTION}

[X] Annual Requirements

~~() The SSO shall annually, before the beginning of the school year, submit documentation to the District verifying its continued existence as a nonprofit organization. The digital form shall document, at a minimum:~~

- ~~A. the goals and objectives of the organization; and~~
- ~~B. the current telephone number, address and position of each officer of the organization.~~

~~() The SSO shall file a statement of total revenues and disbursements at the end of the school year.~~

~~() The SSO shall also annually provide a digital record an annual remittance of insurance coverage.~~

(X) Approval is required before an SSO undertakes any fundraising activity to ensure there will be minimal conflicts in the scheduling of fundraisers. This approval shall not make the fundraising activity a school-sponsored activity.

~~() The District shall post or publish a list of organizations that have complied with State law and the requirements detailed in this policy. This posting or publication will be published by _____ on the District's website.~~

~~() Any SSO that has met the requirements of this policy and is officially listed on the District's website, the Board will provide annual training to, at a minimum, the officers of the SSO to aid in full compliance with these established standards.~~

{END OF OPTIONS}

X] Recordkeeping Requirements

All SSOs shall maintain, at a minimum, the following:

- A. detailed statements of receipts and disbursements;
- B. minutes of any meetings; and
- C. a copy of its charter, bylaws, and documentation of its recognition as a nonprofit organization.

~~() The SSO records shall be maintained for a period of at least four (4) years and be available upon request by any member of the District community.~~

~~() Upon request, the SSO shall provide to the District, or any authorized and appropriate Auditor, access to all books, records, and bank account information for the organization.~~

[END-OF-OPTIONS]**[] SSO Officer Responsibilities**

The SSO officers shall be responsible for the following:

- A. safeguarding the SSO funds;
- B. assuring that the funds are spent only for purposes related to the goals and objectives of the SSO; and
- C. adopting and maintaining appropriate written policies for the SSO specifying reasonable procedures for accounting, controlling, and safeguarding any money, materials, property, or securities collected or disbursed by it.

~~() All the voting members of any SSO board shall not be District staff members.~~

~~() A District staff member may not be a treasurer or bookkeeper for an SSO. Further, a staff member shall not be the signatory on the checks of an SSO.~~

[END-OF-OPTIONS]**[X Limitation of Liability**

The Superintendent shall require each SSOs fundraising activities comply with all applicable Board policies, including, but not limited to, the requirement that, if approved, fundraisers that involve the sale to students of food items or beverages to be consumed on campus can only be conducted from thirty (30) minutes following the close of the last lunch period until thirty (30) minutes after the end of the school day.

All disbursements of donations shall comply with State and Federal law as well as the provisions in Policy 6608 - Accountability and Oversight of Fundraiser and Crowdfunding Disbursements.

(X) SSOs shall indemnify and hold the Board harmless from and against any and all claims and causes of action arising out of or related to the SSOs' acts and omissions in carrying out their activities. The District, Board, or any Board staff member shall not incur any liability for the recognition of an SSO or the SSO's failure to safeguard school support organization funds.

~~() SSOs shall purchase liability insurance (riders— self insured) to cover such indemnification and to protect the SSO and Board against claims for damage or injury resulting from any act or omission on the part of the SSO. The amount of insurance coverage shall not be less than \$1,000,000, and the SSO shall provide the Board with sufficient digital documentation demonstrating that the Board is named as an additional insured on the policy.~~

~~() The Board may require additional coverage for on-site events.~~

~~() The Board may offer the opportunity for any authorized SSO to receive coverage under the Board's liability insurance program to protect the entity against claims resulting from damage or injury resulting from any act or omission of the SSO. The SSO shall pay for such coverage.~~

[END-OF-OPTIONS]**[] Required Compliance Measures**

~~() Any organization described in this policy must obtain an advance written cooperative agreement from () the Superintendent () Building Principal or Superintendent () the Board [END-OF OPTION] before using any of the District's logos or name () as well as the District's or school's slogans, specifically: _____,~~

_____ **[DRAFTING NOTE: Identify any specific slogans or taglines that would identify a connection to the District or a school]** [END-OF OPTION] for the purpose of describing or promoting the organization or any activity of the organization.

~~() By the start of each year, each group shall submit its tentative goals and objectives along with its fundraising plans for the next school year to the Superintendent for review by the Board. Should the goals and objectives or fundraising plans change during the school year, the Superintendent is to be advised before any final revisions are made.~~

~~() The Superintendent shall ensure that the Board receives an annual accounting of each group's receipts and expenditures by no later than _____ of each year.~~

[END-OF-OPTIONS]**Nondiscrimination**

SSOs shall allow participation by parents, staff, and community members. All meetings should be communicated to the District and/or school and be open to the public. SSOs shall not discriminate on the basis of a class of individuals protected by State and/or Federal law (collectively "protected classes").

Persons shall not be excluded from participation in SSOs based upon the extent or level of their past participation.

Other Rules and Procedures

The following additional rules and procedures shall govern the working relationships between the Board, staff, and any approved SSO. The Board may revoke formal recognition and suspend fundraising privileges of any SSO that fails to comply with these rules:

- A. The Board relies upon approved SSOs to operate in a manner consistent with public expectations for the schools and reserves the right to withdraw sponsorship from any outside support organization that violates the bounds of community taste.
- B. Membership should be available to staff, as appropriate, and members of the community in addition to parents.
- C. SSOs shall work in cooperation with the Principal and other staff members and shall abide by the policies of the Board. It shall be the responsibility of each outside support organization to monitor its activities to assure compliance with Board policy.
- D. SSOs are encouraged to set goals that are consistent with those of the particular programs, activities or sports being supported as articulated by the coach/advisor and/or athletic director of such program, activity or sport, to avoid duplication of effort and to maximize the benefit to the organization or group.
- E. SSOs must abide by the policies and procedures established for the use of Board facilities and grounds. Projects that require any modification or alteration to Board property must be pre-approved by the Superintendent.

118.13 Wis. Stats.

118.27 Wis. Stats.

I.R.C. 170(f)(8)

I.R.C. 170(f)(12)

Title VI, Civil Rights Act of 1964

Title IX, Education Amendments of 1972

Section 504, Rehabilitation Act of 1973

Americans with Disabilities Act

© Neola 202325

Legal	118.13 Wis. Stats.
	118.27 Wis. Stats.
	I.R.C. 170(f)(8)
	I.R.C. 170(f)(12)
	Title VI, Civil Rights Act of 1964
	Title IX, Education Amendments of 1972
	Section 504, Rehabilitation Act of 1973
	Americans with Disabilities Act

Last Modified by Ellen Suckow on May 13, 2026