

Regular School Board Meeting
Wednesday, August 20, 2025, 6:30 PM
D.C. Everest Administration Building
6100 Alderson Street
Weston, WI 54476



– A G E N D A –

Upon request to the Executive Assistant to the Superintendent, submitted twenty-four (24) hours in advance, the District shall make reasonable accommodation including the provision of informational material in an alternative format for a disabled person to be able to attend this meeting.

This meeting is a meeting of the School Board in public for the purpose of conducting the School District’s business and is not be considered a public community meeting. There is a time for public comment during the meeting as indicated in the agenda.

The live stream may be found at:

Webinar topic:
D.C. Everest School Board Meeting August 2025
Date and time:
Wednesday, August 20, 2025 6:30 PM | (UTC-05:00) Central Time (US & Canada)
Join link:
<https://dce.webex.com/dce/j.php?MTID=m6fe3244df63444dccc3c20650bd5ca23>
Webinar number:
2489 815 1951
Webinar password:
BoardAug2025 (26273285 when dialing from a phone or video system)
Join by phone
+1-415-655-0003 United States Toll
Access code: 248 981 51951

Meetings are recorded and will be available a day or two after the meeting
at: <https://www.youtube.com/channel/UCrYDZCV5lwlInSHhW10od8g/videos>.

I. Call to Order

II. Roll Call

III. Pledge of Allegiance

IV. Approval of Agenda

V. Public Comment

VI. Consent Agenda

- A. Approval of Minutes 4
- B. Recommended Employment/Resignations/Contract Adjustments 9
- C. Treasurer's Report - General/Other Fund Bills 24
- D. Balance Sheet 45
- E. Budget Transfers
- F. Budget Revisions
- G. Grant Application(s)/Budget(s) Approval
- H. Fundraising Requests
- I. Gift/Bequests

D.C. Everest Area School District, 6100 Alderson Street, Weston, WI 54476 ~ (715) 359-4221

D.C. Everest, in partnership with the community, is committed to being an innovative educational leader
in developing knowledgeable, productive, caring, creative, responsible individuals
prepared to meet the challenges of an ever-changing global society.

1. WEA Member Benefits Association	54
J. Bus Accident Report	
VII. Reports/Considerations	
A. WASB Legislative Network Member	
B. CESA #9 Representative	
C. Superintendent	
1. Facility Study	
2. Enrollment Study	55
3. Reimbursement Communication	
4. Summer Hiring and Projects	
5. District Update	
VIII. Unfinished Business	
A. 2025-2026 Budget Update - Informational - (Attachment will be added Monday after equalized values are available.)	85
IX. New Business	
A. Riverside Water - Informational	
B. Health Insurance Renewal	95
C. Summer School Update	101
D. Updated Reading Plan	112
E. Approval of Idea Overnight/Out of State Trip	137
F. Approve Access to Student Records for School Resource Officers	139
G. Registration is open for the WASB Fall Regional Meeting on November 4 at the Rothschild Holiday Inn. Please let Ellen know if you would like to be registered.	
X. Petitions and Communications	
XI. Future Meeting Dates	
A. District Kick-Off	
August 28, 2025, at 11:00 a.m.	
Stiehm Stadium	
1000 Machmueller Street	
Weston, WI 54476	
In case of inclement weather:	
Greenheck Turner Community Center	
6400 Alderson Street	
Weston, WI 54476	
Regular Meeting	
September 17, 2025, at 6:30 p.m.	
D.C. Everest Administration Building	
Kasten A & B	
6100 Alderson Street	
Weston, WI 54476	
Annual Meeting/Budget Hearing Followed Immediately by Regular Monthly Meeting	
October 22, 2025, at 6:00 p.m.	
D.C. Everest Administration Building	
Kasten A & B	
D.C. Everest Area School District, 6100 Alderson Street, Weston, WI 54476 ~ (715) 359-4221	
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6100 Alderson Street
Weston, WI 54476
B. WASB Region 5 Meeting
November 4, 2025, at 6:00 p.m.
Holiday Inn
1000 Imperial Ave.
Rothschild, WI 54474

XII. Adjourn

D.C. Everest Area School District, 6100 Alderson Street, Weston, WI 54476 ~ (715) 359-4221

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Special School Board Meeting
Wednesday, August 13, 2025, at 5:00 PM
D.C. Everest Administration Building
6100 Alderson Street
Weston, WI 54476



I. Call to Order

II. Roll Call

Attendance Taken at 5:00 PM. Ben Bliven: Absent, Joshua Dickerson: Present, Katie Felch: Present, Shannon Grabko: Present, Lindsey Lewitzke: Present, Larry Schaefer: Present, Yee Leng Xiong: Absent. Present: 5, Absent: 2. Ben Bliven: Present. Present: 6, Absent: 1. (Ben arrived at 5:01.)

III. Pledge of Allegiance

IV. Approval of Meeting Agenda

Motion to approve agenda made by Shannon Grabko and seconded by Katie Felch. Motion passed with a voice vote.

V. Motion by Lewitzke and seconded by Schaefer to adjourn to Closed Session pursuant to 19.85(1)(f) Wis. Stats. for considering financial, medical, social or personal histories or disciplinary data of specific persons, preliminary consideration of specific personnel problems or the investigation of charges against specific persons except where paragraph (b) applies which, if discussed in public, would be likely to have a substantial adverse effect upon the reputation of any person referred to in such histories or data, or involved in such problems or investigations (Employee Compensation).

With a roll call vote, this motion passed. Ben Bliven: Yea, Yee Leng Xiong: Absent, Joshua Dickerson: Yea, Katie Felch: Yea, Shannon Grabko: Yea, Lindsey Lewitzke: Yea, Larry Schaefer: Yea. Yea: 6, Nay: 0, Absent: 1

VI. The Board adjourned back into open session at 5:51 p.m.

VII. Motion by Felch and seconded by Schaefer to authorize administration to take the necessary steps to pay out the full eleven years as calculated by the administration and providing for an opt in process and appropriate communication. Schaefer requested a roll call vote: Ben Bliven: Yea, Yee Leng Xiong: Absent, Joshua Dickerson: Abstained, Katie Felch: Yea, Shannon Grabko: Yea, Lindsey Lewitzke: Yea, Larry Schaefer: Yea. Yea: 5, Nay: 0, Abstained: 1.

VII. Meeting Adjourned at 5:55 p.m.

Respectfully submitted,

Katrina Felch, Clerk

Ellen Suckow, Executive Assistant to the
Superintendent & School Board

PLEASE NOTE: These minutes are not the official minutes of the School Board until they are approved at the August 20, 2025, meeting of the School Board.

Regular School Board Meeting
Wednesday, July 16, 2025 6:30 PM
D.C. Everest Administration Building
6100 Alderson Street
Weston, WI 54476



I. Call to Order

II. Roll Call

Attendance Taken at 6:30 PM. Joshua Dickerson: Present, Katie Felch: Present, Shannon Grabko: Present, Lindsey Lewitzke: Present, Larry Schaefer: Present, Yee Leng Xiong: Present, Ben Bliven: Present, Present: 7.

III. Pledge of Allegiance

IV. Approval of Agenda

Motion made by Yee Leng Xiong and seconded by Larry Schaefer to approve the agenda for this meeting. With a voice vote, this motion passed.

V. Public Comment - none

VI. Consent Agenda

Motion made by Yee Leng Xiong and seconded by Shannon Grabko. This motion passed with a roll call vote: Ben Bliven: Yea, Joshua Dickerson: Yea, Katie Felch: Yea, Shannon Grabko: Yea, Lindsey Lewitzke: Yea, Larry Schaefer: Yea, Yee Leng Xiong: Yea
Yea: 7, Nay: 0

VI.A. Approval of Minutes

VI.B. Recommended Employment/Resignations/Contract Adjustments

VI.C. Treasurer's Report - General/Other Fund Bills

VI.D. Balance Sheet

VI.E. Budget Transfers

VI.F. Budget Revisions

VI.G. Grant Application(s)/Budget(s) Approval

VI.H. Fundraising Requests

VI.I. Gift/Bequests

VI.J. Bus Accident Report

VII. Reports/Considerations

VII.A. WASB Legislative Network Member – Shannon attended the WASB Symposium. The State Education Convention Resolutions deadline is Sept. 15.

VII.B. CESA #9 Representative – Larry reported CESA does not meet in July.

VII.C. Superintendent

VII.C.1. District Update

VII.C.2. Hiring Updates

VII.C.3. Summer Projects

VII.C.4. Kick Off

VIII. Unfinished Business

VIII.A. WIAA Presentation – Mel Dow of WIAA presented an award to Steve Kmosena and three students who made the girls' wrestling state trophy.

IX. New Business

IX.A. Ten-Year Capital Plan

Motion made by Katie Felch and seconded by Larry Schaefer to approve the ten-year capital plan as contained in the background information. With a voice vote, this motion passed.

IX.B. Annual Approval of Academic Standards

Motion made by Shannon Grabko and seconded by Larry Schaefer to approve the Academic Standards for the 2025-2026 school year with addition of Physical Education Standards. With a voice vote, this motion passed.

IX.C. Changes to Student Handbooks for 2025-2026

Motion made by Katie Felch and seconded by Yee Leng Xiong to approve the changes to the Student Handbooks for 2025-2026. With a voice vote, this motion passed.

IX.D. Junior & Senior High Athletic Handbook

Motion made by Katie Felch and seconded by Shannon Grabko to approve the changes to the Junior and Senior High Athletic Handbooks for 2025-2026, this motion passed with a voice vote.

IX.E. Approval of Staff Handbook for 2025-2026

Motion made by Yee Leng Xiong and seconded by Katie Felch to approve the Staff Handbook for 2025-2026. With a voice vote, this motion passed.

IX.F. Approval of Expulsion Hearing Officers for 2025-2026 and Readoption of po5610.01

Motion made by Larry Schaefer and seconded by Shannon Grabko, to approve Steven Pophal and Rena Sabey as Expulsion Hearing Officers and readopt po5610.01. With a voice vote, this motion passed.

IX.G. Annual Review of Reading Curriculum (po2131.01 "The Reading Specialist shall annually prepare a report evaluating the reading curriculum of the School District and forward the report to the Superintendent, who shall present the report to the Board.") Informational only.

IX.H. Annual Review of Policy 2261.01 and Approval (Title 1)

Motion by Larry Schaefer and seconded by Joshua Dickerson to approve the annual review of po2261.01 and approve po2261.01. With a voice vote, this motion passed.

X. Petitions and Communications

X.A. Thank You from L. Haemmerle

X.B. Thank You from T. Brost

X.C. Thank You from S. Cornish

XI. Future Meeting Dates

XI.A.

Regular School Board Meeting

August 20, 2025, at 6:30 p.m.

D.C. Everest Administration Building

6100 Alderson Street

Weston, WI 54476

Regular School Board Meeting

September 17, 2025, at 6:30 p.m.

D.C. Everest Administration Building

6100 Alderson Street

Weston, WI 54476

XII. Motion by Lewitzke and seconded by Felch to adjourn to Closed Session pursuant to 19.85(1)(f) Wis. Stats. for considering financial, medical, social or personal histories or disciplinary data of specific persons, preliminary consideration of specific personnel problems or the investigation of charges against specific persons except where paragraph (b) applies which, if discussed in public, would be likely to have a substantial adverse effect upon the reputation of any person referred to in such histories or data, or involved in such problems or investigations. (Employee Compensation) Time was 7:00 p.m.

Board adjourned from Closed Session at 8:29 p.m.

Respectfully submitted,

Katrina Felch, Clerk

Ellen Suckow, Executive Assistant to the
Superintendent & School Board

PLEASE NOTE: These minutes are not the official minutes of the School Board until they are approved at the August 20, 2025, meeting of the School Board.

Special School Board Meeting
Monday, July 28, 2025, at 6:30 PM Central
Webex Online Meeting Only
6100 Alderson Street
Weston, Wisconsin 54476



I. Call to Order

II. Roll Call

Katie, Shannon, Josh, Yee, Ben, Lindsey all present. Larry absent.

III. Pledge of Allegiance

IV. Approval of Agenda

Motion by Shannon Grabko, seconded by Ben Bliven to approve the agenda for the meeting.
Motion passed with a voice vote.

V. HSA Tax Reimbursement

Motion by Lindsey and seconded by Yee to approve reimbursement to employees who had Federal HSA FICA/Medicare tax withheld from their HSA contributions during the fiscal years 22-23, 23-24, 24-25.

Friendly amendment made by Lindsey to approve reimbursement using an approved mechanism per legal advice to employees who had Federal HSA FICA/Medicare tax withheld from their HSA contributions during the fiscal years 22-23, 23-24, 24-25. Yee seconded the friendly amendment. Motion passed with a voice vote.

VI. 2024-2025 Budget Revision

Motion by Katie and seconded by Shannon to approve the budget revision as presented. Motion passed with a voice vote.

VII. Adjourned at 6:38 p.m.

Respectfully submitted,

Katrina Felch, Clerk

PLEASE NOTE: These minutes are not the official minutes of the School Board until they are approved at the August 20, 2025, meeting of the School Board.



Date: 8/20/2025

Employment Report

Recommended Employment			
Certified Staff			
Name	Position/Building	FTE	Start
Bonny Jantzen	Spanish Teacher/MS	1.00	August 18, 2025
Jennifer Larsen-Fritcher	Speech/Language Pathologist/WE	1.00	August 18, 2025
Tessa Atwood	Intern/MB	0.50 (1 Semester)	August 25, 2025
Calista Fuehrer	Intern/EV	0.50 (1 Semester)	August 25, 2025
Jamie Kazmierczak	Intern/MB	0.50 (1 Semester)	August 25, 2025
Elizabeth LaQua	Intern/WE	0.50 (1 Semester)	August 25, 2025
Hailey Zaal	Intern/RO	0.50 (1 Semester)	August 25, 2025
Support Staff			
Name	Position/Building	FTE	Start
Ryan Deringer	Special Education Assistant/MB	0.62	August 25, 2025
Danika Decorah	Special Education Assistant/WE	0.62	August 25, 2025
Brandy Dieckman	Special Education Assistant/RO	0.62	August 25, 2025
Lawrence Gillick	Special Education Assistant/RI	0.62	August 25, 2025
Angela Grambow	Education Assistant/WE	0.62	August 25, 2025
Sally Johnson	Special Education Assistant/RI	0.62	August 25, 2025
Katie Klafka	School Occupational Therapist Assistant/District	0.62	August 25, 2025
Kolby Piepenburg	Special Education Assistant/EV	0.62	August 25, 2025
Mikayla Prins	Special Education Assistant/RO	0.62	August 25, 2025
Jamel Stone	Education Assistant/JH	0.62	August 25, 2025
Ma Vang	Special Education Assistant/MB	0.62	August 25, 2025
Maneela Vang	English Learner Assistant/MB	0.62	August 25, 2025
Jessica Watts	Special Education Assistant/RO	0.62	August 25, 2025
Students			
Name	Position/Building	FTE	Start
Seasonal Staff/Temporary/Occasional			
Name	Position/Building	Start	End

Michael Behrens	Event Worker/District	August 15, 2025	N/A
James Kislow	Event Worker/District	August 15, 2025	N/A
Scott Peterson	Event Worker/District	August 15, 2025	N/A
Chad Sierakowski	Event Worker/District	August 15, 2025	N/A
Kirt Schubring	Event Worker/District	September 4, 2025	N/A
Cynthia Hollander	Event Worker/District	September 4, 2025	N/A
Scott Hehir	Event Worker/District	September 18, 2025	N/A
Substitutes			
Name	Position/Building	FTE	Start
Maddux Federici	Guest Teacher & Substitute Assistant/District	N/A	August 26, 2025
Claire Tesch	Guest Teacher/EV	During Student Teaching for Cooperating Teacher Only	August 26, 2025
Summer Learning			
Name	Position	Start	End
Suthida Thao	Hmong Enrichment Cultural Expert	July 23, 2025	August 1, 2025
Youa Vang Lee	Hmong Enrichment Cultural Expert	July 25, 2025	August 1, 2025
End of Employment			
All Staff			
Name	Position/Building	Reason	Effective Date
Derek Krause	Concessions Staff & Family Programming Staff/GTCC	Resignation	July 14, 2025
Molly Heiser	Summer Learning Fellow/WE	Resignation	July 17, 2025
Amy MacNeil	Spanish Teacher/MS	Resignation	July 22, 2025
Paige Steinbrecher	Speech/Language Pathologist/WE & ODY	Resignation/Did Not Start	July 23, 2025
Carrie Wetter	Special Education Assistant/EV	Resignation	July 24, 2025
Makenna Anderson	Guest Teacher and Substitute Assistant	Resignation	July 29, 2025
Peggy Bindl	Guest Teacher and Substitute Assistant	Resignation	July 29, 2025
Samantha Braun	Substitute Assistant	Resignation	July 29, 2025
Kennedy Christianson	Substitute Assistant	Resignation	July 29, 2025
Danielle Debuhr	Guest Teacher and Substitute Assistant	Resignation	July 29, 2025
Kathleen Flathom	Guest Teacher	Resignation	July 29, 2025
Hailey Frazier	Substitute Assistant	Resignation	July 29, 2025
Ann Geurink	Substitute Assistant	Resignation	July 29, 2025
Claire Gillick	Guest Teacher and Substitute Assistant	Resignation	July 29, 2025

Brianna Gullikson	Always an Evergreen Guest Teacher	Resignation	July 29, 2025
Lisa Hauser	Substitute Assistant	Resignation	July 29, 2025
Taylor Kachel	Guest Teacher & Evening/Overnight Naturalist	Resignation	July 29, 2025
Alana Krolow	Always an Evergreen Guest Teacher	Resignation	July 29, 2025
Kerri Lamarche	Guest Teacher	Resignation	July 29, 2025
Krystyna Lapinski	Guest Teacher and Substitute Assistant	Resignation	July 29, 2025
Sammantha Lewitzke	Guest Teacher and Substitute Assistant	Resignation	July 29, 2025
Barry Liss	Guest Teacher	Resignation	July 29, 2025
Alexis Medford	Guest Teacher	Resignation	July 29, 2025
Lauren Messman	Guest Teacher	Resignation	July 29, 2025
Heidi Meuret	Guest Teacher	Resignation	July 29, 2025
Megan Murphy	Long-Term Guest Teacher - School Psychologist	Resignation	July 29, 2025
Crystal Neal	Substitute Assistant	Resignation	July 29, 2025
Paige Nelson	Guest Teacher & Event Worker	Resignation	July 29, 2025
Renee O'Brien	Guest Teacher	Resignation	July 29, 2025
Karen Peterson	Guest Teacher	Resignation	July 29, 2025
Madeline Peterson	Substitute Assistant	Resignation	July 29, 2025
Haley Rick	Guest Teacher and Substitute Assistant	Resignation	July 29, 2025
Debra Schmelling	Guest Teacher and Substitute Assistant	Resignation	July 29, 2025
Kelsey Smith	Guest Teacher	Resignation	July 29, 2025
Christine Spiegel	Substitute Assistant	Resignation	July 29, 2025
Cassidy Sroor	Always an Evergreen Guest Teacher	Resignation	July 29, 2025
Megan Stankowski	Guest Teacher and Substitute Assistant	Resignation	July 29, 2025
Kamryn Stich	Guest Teacher	Resignation	July 29, 2025
Elizabeth Waggoner	Guest Teacher and Substitute Assistant	Resignation	July 29, 2025
Ashley Zoch	Guest Teacher and Substitute Assistant	Resignation	July 29, 2025
Justin Zopel	Guest Teacher	Resignation	July 29, 2025
Delylah Hurt	Special Education Assistant/RI	Resignation	July 30, 2025
Mckenzie Kwick-Baltz	Education Assistant/EV	Resignation	July 30, 2025
Colette Fritz	Cook/HA	Resignation	July 31, 2025
Youa Chang	Before & After School Staff and 21st Century Grant School Age Staff/GTCC & Elementary Buildings	Resignation/Did Not Start	July 31, 2025

Kalee Gilmeister	6-8th Grade Assistant Swim Coach/JH	Resignation	August 1, 2025
Jacqueline Hable	Server/RO	Resignation	August 1, 2025
Jeanette Anderson	Special Education Assistant/MS	Resignation	August 4, 2025
Mary Trantow	School Nutrition Substitute/District	Resignation	August 5, 2025
Rebecka Hellweg	Education Assistant/WE	Resignation	August 5, 2025
Tony DeGrand	Science Teacher/SH	Resignation	August 8, 2025

Adjustments

Certified Staff

Name	Position From	Position To	Effective Date
Aaron Hoffman	CTE Coordinator/District & Tech Ed Teacher/MS	CTE Coordinator/District & Career Capstone Teacher/SH	July 1, 2025
Braden Knoblock	Concessions & Family Programming Staff/GTCC	Concessions Staff/GTCC	July 1, 2025
Rachel Koss	EC/4K Principal	EC/4K Principal & Administrative Liaison/ODY	July 1, 2025
Cristie Bates	Music Teacher/SH & HA	Music Teacher/JH & SH	August 1, 2025
Isaac Bray	Physical Education Teacher/EV	Physical Education & SDPE Teacher/EV & WE	August 1, 2025
Amanda Buege	Special Education Teacher/JH	Special Education Teacher/SH	August 1, 2025
Rebekah Carlson	Kindergarten Teacher/RI	Kindergarten Teacher/MB	August 1, 2025
James Dahlgren	Business Education Teacher/JH	Business Education & Marketing Teacher/JH & SH	August 1, 2025
Leslei Dickerson	EL & Spanish Teacher/SH	EL Teacher/SH	August 1, 2025
Oliver Drake	Physical Education Teacher/JH	Physical Education & SDPE Teacher/JH	August 1, 2025
Gretchen Fox	EL Teacher/EV & MS	EL Teacher/EV	August 1, 2025
Kaytlyn Gawlik	Kindergarten Teacher/EV	Grade 3 Teacher/MB	August 1, 2025
Donna Guldán	EL Teacher/RI & MS	EL Teacher/RI	August 1, 2025
Eric Heeren	IMC Specialist/EV	IMC Specialist/EV & HA	August 1, 2025
Lisa Jakusz	Physical Education Teacher/WE	Physical Education & SDPE Teacher/WE	August 1, 2025
Sarah Kaminski	Instructional Coach/District	Instructional Coach/District & Literacy Interventionist/HA	August 1, 2025
Steven Kmosena	Tech Ed Teacher/SH	Tech Ed Teacher/SH & MS	August 1, 2025
Lucas Kollross	Physical Education Teacher/RI	Physical Education & SDPE Teacher/RI	August 1, 2025

Andrianna Leonhard	Grade 5 Teacher/EV	Grade 4 Teacher/EV	August 1, 2025
Brittany McDonnell	Speech/Language Pathologist/JH & Parochials	Speech/Language Pathologist/JH & EV	August 1, 2025
Molly Meurett	Special Education Teacher/JH	Special Education Teacher/MS	August 1, 2025
Jami Miller	Grade 5 Teacher/RO	Social Studies Teacher/JH	August 1, 2025
Madeline Pietz	Health Teacher/MS	Health & SDPE Teacher/MS	August 1, 2025
Carol Plaza	Literacy Interventionist/WE, ODY, HA	Literacy Interventionist/WE, ODY	August 1, 2025
Michele Raasch	Grade 4 Teacher/WE	Grade 3 Teacher/WE	August 1, 2025
Lucas Rase	Special Education Teacher/RO	Special Education Teacher/JH	August 1, 2025
Kendra Reiche	Speech/Language Pathologist/WE & MB	Speech/Language Pathologist/WE	August 1, 2025
Maia Reissner	Grade 1 Teacher/EV	Grade 2 Teacher/EV	August 1, 2025
Kaitlyn Roskopf	New Horizons Teacher/SH & Social Studies Teacher/JH	New Horizons Teacher/SH	August 1, 2025
Kelly Schiefelbein	Art Teacher/JH & SH	Art Teacher/JH	August 1, 2025
Kia Thao	ELA Teacher/MS	IMC Specialist & Video Production Teacher/SH, ODY, Idea	August 1, 2025
Lisa Thomas	EL Teacher/WE & EVA Coordinator	EL Teacher/WE	August 1, 2025
Joshua Ulrich	Music Teacher/JH 0.80 FTE	Music Teacher/MS 1.0 FTE	August 1, 2025
Daniel VanSlyke	Physical Education Teacher/MB	Physical Education & SDPE Teacher/MB	August 1, 2025
Heather Zahringer	Special Education Teacher/MS	Special Education Teacher/RO	August 1, 2025
Brian Zell	Music Teacher/EV	Music Teacher/EV & HA	August 1, 2025
Austin Kappel	Music Teacher/MS	Music Teacher/MS & Member Services/GTCC	August 4, 2025
David Bush	Guest Teacher & Substitute Assistant/District & Weight Room Supervisor/GTCC	Guest Teacher & Substitute Assistant/District	August 15, 2025
Sally Check	Speech/Language Pathologist/MB & Parochials	Speech/Language Pathologist/MB, MS, Parochials	August 18, 2025
Support Staff			
Name	Position From	Position To	Effective Date
Kia Vang	Houskeeper/RO	Housekeeper/WE	July 28, 2025

Emily Szak	Education Assistant/RO, Substitute Assistant/District, & Adventure Care/GTCC	Education Assistant/RO & Substitute Assistant/District	July 31, 2025
Amy Pagel	Cook/SH	School Nutrition Substitute/District	August 1, 2025
Michael Burazin	Lead Housekeeper/MB	Lead Housekeeper/RO	August 4, 2025
Weston Sinkula	SPED Assistant/WE & Coach/SH	Coach/SH	August 4, 2025
Paul Tasch	Housekeeper/SH	Lead Housekeeper/MB	August 18, 2025
Cari Broge	Health Assistant/MS .64 FTE	Health Assistant/MS .68 FTE	August 21, 2025
Victoria Buelow	Health Assistant/EV .64 FTE	Health Assistant/EV .68 FTE	August 21, 2025
Ashley Crawford	Health Assistant/WE .64 FTE	Health Assistant/WE .68 FTE	August 21, 2025
Brenda Geier	Education Assistant/JH	Health Assistant/JH	August 21, 2025
Theresa Howland	Health Assistant/MB .64 FTE	Health Assistant/MB .68 FTE	August 21, 2025
Jennifer Lilly	Health Assistant/RI .64 FTE	Health Assistant/RI .68 FTE	August 21, 2025
Karry Salber	Main Office Secretary/SH .71 FTE	Main Office Secretary/SH .73 FTE	August 21, 2025
Korrin Traska	Health Assistant/RO .64 FTE	Health Assistant/RO .68 FTE	August 21, 2025
Carissa Engel	Substitute Assistant/District	SPED Assistant/RI	August 25, 2025
Abigail Fraaza	Summer Camp Staff/GTCC	SPED Assistant/SH	August 25, 2025
Elisabeth Gast	Server/JH .54 FTE	Server/JH .63 FTE	August 25, 2025
Taylor Jehn	Server/JH .54 FTE	Server/JH .63 FTE	August 25, 2025
Molly Kieper	Substitute Assistant/District	SPED Assistant/RI	August 25, 2025
Edward Lahr	Guest Teacher & Substitute Assistant/District	SPED Assistant/WE	August 25, 2025
Jamie Sebold	Server/SH .54 FTE	Server/SH .63 FTE	August 25, 2025
Selena Stefonek	Substitute Assistant/District	SPED Assistant/HA	August 25, 2025
Addilyn Wegner	Summer Camp Staff/GTCC	SPED Assistant/SH	August 25, 2025
Paige Wirth	Substitute Assistant/District	SPED Assistant/MS	August 25, 2025
Arias-Salazar, Ahilin	Substitute Assistant/District	Guest Teacher & Substitute Assistant/District	August 26, 2025
Rebecca Budnik	SPED Assistant/MS	SPED Assistant/JH	August 26, 2025
Karen Carow	Education Assistant & Lunchroom Assistant/RI	Education Assistant/RI	August 26, 2025

Renee Check	Education Assistant & Lunchroom Assistant/RI	Education Assistant/RI	August 26, 2025
Curtis Deininger	Education Assistant & SPED Assistant/RI	Education Assistant/RI	August 26, 2025
Stephanie Gremminger	Education Assistant/EV 0.53 FTE	Education Assistant/EV 0.58 FTE	August 26, 2025
Baylee Holtz	Educational Interpreter/MS	Educational Interpreter/JH	August 26, 2025
Lacey Krohn	Education Assistant & Lunchroom Assistant/RI	Education Assistant/RI	August 26, 2025
Justine Leach	Education Assistant & Lunchroom Assistant/RI	Education Assistant/RI	August 26, 2025
Rebecca Miller	Education Assistant/MS	IMC Secretary/MS	August 26, 2025
Tammy Rainville	Education Assistant & Lunchroom Assistant/MB	Education Assistant/MB	August 26, 2025
Stephanie Smart	3K SPED Assistant/RO	SPED Assistant/EC/4K	August 26, 2025
Michelle Witz	SPED Assistant/EV	SPED Assistant/JH	August 26, 2025
Sue Xiong	Education Assistant & Lunchroom Assistant/RO	Education Assistant/RO	August 26, 2025
Rachel Zahrt	SPED Assistant/EC/4K	SPED Assistant/WE	August 26, 2025
Taylor Jarocki	Family Programming & Concessions Staff/GTCC	Adventure Care Staff/GTCC	September 2, 2025



Date: 8/20/2025

Employment Report

Recommended Employment			
Certified Staff			
Name	Position/Building	FTE	Start
Bonny Jantzen	Spanish Teacher/MS	1.00	August 18, 2025
Jennifer Larsen-Fritcher	Speech/Language Pathologist/WE	1.00	August 18, 2025
Tessa Atwood	Intern/MB	0.50 (1 Semester)	August 25, 2025
Calista Fuehrer	Intern/EV	0.50 (1 Semester)	August 25, 2025
Jamie Kazmierczak	Intern/MB	0.50 (1 Semester)	August 25, 2025
Elizabeth LaQua	Intern/WE	0.50 (1 Semester)	August 25, 2025
Hailey Zaal	Intern/RO	0.50 (1 Semester)	August 25, 2025
Support Staff			
Name	Position/Building	FTE	Start
Karen Clark	Server/EV	0.36	August 25, 2025
Ryan Deringer	Special Education Assistant/MB	0.62	August 25, 2025
Danika Decorah	Special Education Assistant/WE	0.62	August 25, 2025
Brandy Dieckman	Special Education Assistant/RO	0.62	August 25, 2025
Lawrence Gillick	Special Education Assistant/RI	0.62	August 25, 2025
Tate Haugen	Special Education Assistant/MS	0.62	August 25, 2025
Cynthia Jasper	Special Education Assistant/MB	0.62	August 25, 2025
Sally Johnson	Special Education Assistant/RI	0.62	August 25, 2025
Katie Klafka	School Occupational Therapist Assistant/District	0.62	August 25, 2025
Katelyn Krause	Education Assistant/EV	0.53	August 25, 2025
Ciarra Lorge	Special Education Assistant/EV	0.62	August 25, 2025
Kolby Piepenburg	Special Education Assistant/EV	0.62	August 25, 2025
Mikayla Prins	Special Education Assistant/RO	0.62	August 25, 2025
Rheanna Schulz	Education Assistant (4K)/WE	0.62	August 25, 2025
Ashley Smith	Special Education Assistant/RO	0.62	August 25, 2025
Jamel Stone	Education Assistant/JH	0.62	August 25, 2025
Ma Vang	Special Education Assistant/MB	0.62	August 25, 2025
Maneela Vang	English Learner Assistant/MB	0.62	August 25, 2025

Jessica Watts	Special Education Assistant/RO	0.62	August 25, 2025
Angela Grambow	Education Assistant/WE	0.62	August 29, 2025
Students			
Name	Position/Building	FTE	Start
Seasonal Staff/Temporary/Occasional			
Name	Position/Building	Start	End
Michael Behrens	Event Worker/District	August 15, 2025	N/A
James Kislow	Event Worker/District	August 15, 2025	N/A
Scott Peterson	Event Worker/District	August 15, 2025	N/A
Chad Sierakowski	Event Worker/District	August 15, 2025	N/A
Daniel Pregont	Event Worker/District	August 22, 2025	N/A
Ashley Raddenbach	Event Worker/District	August 28, 2025	N/A
Cynthia Hollander	Event Worker/District	September 4, 2025	N/A
Scott Hehir	Event Worker/District	September 8, 2025	N/A
Substitutes			
Name	Position/Building	FTE	Start
Maddux Federici	Guest Teacher & Substitute Assistant/District	N/A	August 26, 2025
Claire Tesch	Guest Teacher/EV	During Student Teaching for Cooperating Teacher Only	August 26, 2025
Summer Learning			
Name	Position	Start	End
Suthida Thao	Hmong Enrichment Cultural Expert	July 23, 2025	August 1, 2025
Youa Vang Lee	Hmong Enrichment Cultural Expert	July 25, 2025	August 1, 2025
End of Employment			
All Staff			
Name	Position/Building	Reason	Effective Date
Derek Krause	Concessions Staff & Family Programming Staff/GTCC	Resignation	July 14, 2025
Molly Heiser	Summer Learning Fellow/WE	Resignation	July 17, 2025
Madison Schultz	Summer Learning Fellow/JH	Resignation	July 17, 2025
Emily Weitz	Summer Learning Fellow/RO	Resignation	July 17, 2025
Tristan Knoblock	Summer Learning Teacher/WE	Resignation	July 17, 2025

Megan Soukup	Summer Learning Teacher/RO	Resignation	July 17, 2025
Amanda Weller	Summer Learning Teacher/WE	Resignation	July 17, 2025
Teegan Wenzel	Summer Learning Teacher/RO	Resignation	July 17, 2025
Sarah Winter	Summer Learning Teacher/RO	Resignation	July 17, 2025
Kaylee Zinser	Summer Learning Teacher/RO	Resignation	July 17, 2025
Amy MacNeil	Spanish Teacher/MS	Resignation	July 22, 2025
Paige Steinbrecher	Speech/Language Pathologist/WE & ODY	Resignation/Did Not Start	July 23, 2025
Carrie Wetter	Special Education Assistant/EV	Resignation	July 24, 2025
Makenna Anderson	Guest Teacher and Substitute Assistant	Resignation	July 29, 2025
Peggy Bindl	Guest Teacher and Substitute Assistant	Resignation	July 29, 2025
Samantha Braun	Substitute Assistant	Resignation	July 29, 2025
Kennedy Christianson	Substitute Assistant	Resignation	July 29, 2025
Danielle Debuhr	Guest Teacher and Substitute Assistant	Resignation	July 29, 2025
Kathleen Flathom	Guest Teacher	Resignation	July 29, 2025
Hailey Frazier	Substitute Assistant	Resignation	July 29, 2025
Ann Geurink	Substitute Assistant	Resignation	July 29, 2025
Claire Gillick	Guest Teacher and Substitute Assistant	Resignation	July 29, 2025
Brianna Gullikson	Always an Evergreen Guest Teacher	Resignation	July 29, 2025
Lisa Hauser	Substitute Assistant	Resignation	July 29, 2025
Taylor Kachel	Guest Teacher & Evening/Overnight Naturalist	Resignation	July 29, 2025
Alana Krolow	Always an Evergreen Guest Teacher	Resignation	July 29, 2025
Kerri Lamarche	Guest Teacher	Resignation	July 29, 2025
Krystyna Lapinski	Guest Teacher and Substitute Assistant	Resignation	July 29, 2025
Sammantha Lewitzke	Guest Teacher and Substitute Assistant	Resignation	July 29, 2025
Barry Liss	Guest Teacher	Resignation	July 29, 2025
Alexis Medford	Guest Teacher	Resignation	July 29, 2025
Lauren Messman	Guest Teacher	Resignation	July 29, 2025
Heidi Meuret	Guest Teacher	Resignation	July 29, 2025
Megan Murphy	Long-Term Guest Teacher - School Psychologist	Resignation	July 29, 2025
Crystal Neal	Substitute Assistant	Resignation	July 29, 2025
Paige Nelson	Guest Teacher & Event Worker	Resignation	July 29, 2025
Renee O'Brien	Guest Teacher	Resignation	July 29, 2025

Karen Peterson	Guest Teacher	Resignation	July 29, 2025
Madeline Peterson	Substitute Assistant	Resignation	July 29, 2025
Haley Rick	Guest Teacher and Substitute Assistant	Resignation	July 29, 2025
Debra Schmelling	Guest Teacher and Substitute Assistant	Resignation	July 29, 2025
Kelsey Smith	Guest Teacher	Resignation	July 29, 2025
Christine Spiegel	Substitute Assistant	Resignation	July 29, 2025
Cassidy Sroor	Always an Evergreen Guest Teacher	Resignation	July 29, 2025
Megan Stankowski	Guest Teacher and Substitute Assistant	Resignation	July 29, 2025
Kamryn Stich	Guest Teacher	Resignation	July 29, 2025
Juliann Taylor	Guest Teacher	Resignation	July 29, 2025
Elizabeth Waggoner	Guest Teacher and Substitute Assistant	Resignation	July 29, 2025
Ashley Zoch	Guest Teacher and Substitute Assistant	Resignation	July 29, 2025
Justin Zopel	Guest Teacher	Resignation	July 29, 2025
Delylah Hurt	Special Education Assistant/RI	Resignation	July 30, 2025
Mckenzie Kwick-Baltz	Education Assistant/EV	Resignation	July 30, 2025
Colette Fritz	Cook/HA	Resignation	July 31, 2025
Youa Chang	Before & After School Staff and 21st Century Grant School Age Staff/GTCC & Elementary Buildings	Resignation/Did Not Start	July 31, 2025
Kalee Gilmeister	6-8th Grade Assistant Swim Coach/JH	Resignation	August 1, 2025
Jacqueline Hable	Server/RO	Resignation	August 1, 2025
Grace Strom	Concessions Staff & Family Programming Staff/GTCC	Resignation	August 1, 2025
Kia Her	Hmong Enrichment Teacher/WE	Resignation	August 1, 2025
Mang Thao	Hmong Enrichment Teacher/WE	Resignation	August 1, 2025
Nancy Xiong	Hmong Enrichment Teacher/WE	Resignation	August 1, 2025
Youa Vang Lee	Hmong Enrichment Cultural Expert/WE	Resignation	August 1, 2025
Suthida Thao	Hmong Enrichment Cultural Expert/WE	Resignation	August 1, 2025
Bonnie Goertz	Test Proctor/District	Resignation	August 4, 2025
Jeanette Anderson	Special Education Assistant/MS	Resignation	August 4, 2025
Mary Trantow	School Nutrition Substitute/District	Resignation	August 5, 2025
Rebecka Hellweg	Education Assistant/WE	Resignation	August 5, 2025
Tony DeGrand	Science Teacher/SH	Resignation	August 8, 2025
Margaret Erickson	Guest Teacher/District	Resignation	August 11, 2025

Emily Strehlow	Weight Room Supervisor/GTCC	Resignation	August 12, 2025
Cari Broge	Health Assistant/MS	Resignation	August 14, 2025
Jacquelyn Gburek	Health Assistant/SH	Termination	August 15, 2025
Adjustments			
Certified Staff			
Name	Position From	Position To	Effective Date
Aaron Hoffman	CTE Coordinator/District & Tech Ed Teacher/MS	CTE Coordinator/District & Career Capstone Teacher/SH	July 1, 2025
Braden Knoblock	Concessions & Family Programming Staff/GTCC	Concessions Staff/GTCC	July 1, 2025
Rachel Koss	EC/4K Principal	EC/4K Principal & Administrative Liaison/ODY	July 1, 2025
Cristie Bates	Music Teacher/SH & HA	Music Teacher/JH & SH	August 1, 2025
Isaac Bray	Physical Education Teacher/EV	Physical Education & SDPE Teacher/EV & WE	August 1, 2025
Amanda Buege	Special Education Teacher/JH	Special Education Teacher/SH	August 1, 2025
Rebekah Carlson	Kindergarten Teacher/RI	Kindergarten Teacher/MB	August 1, 2025
James Dahlgren	Business Education Teacher/JH	Business Education & Marketing Teacher/JH & SH	August 1, 2025
Leslei Dickerson	EL & Spanish Teacher/SH	EL Teacher/SH	August 1, 2025
Oliver Drake	Physical Education Teacher/JH	Physical Education & SDPE Teacher/JH	August 1, 2025
Gretchen Fox	EL Teacher/EV & MS	EL Teacher/EV	August 1, 2025
Kaytlyn Gawlik	Kindergarten Teacher/EV	Grade 3 Teacher/MB	August 1, 2025
Donna Guldán	EL Teacher/RI & MS	EL Teacher/RI	August 1, 2025
Eric Heeren	IMC Specialist/EV	IMC Specialist/EV & HA	August 1, 2025
Lisa Jakusz	Physical Education Teacher/WE	Physical Education & SDPE Teacher/WE	August 1, 2025
Sarah Kaminski	Instructional Coach/District	Instructional Coach/District & Literacy Interventionist/HA	August 1, 2025
Steven Kmosena	Tech Ed Teacher/SH	Tech Ed Teacher/SH & MS	August 1, 2025
Lucas Kollross	Physical Education Teacher/RI	Physical Education & SDPE Teacher/RI	August 1, 2025
Andrianna Leonhard	Grade 5 Teacher/EV	Grade 4 Teacher/EV	August 1, 2025
Brittany McDonnell	Speech/Language Pathologist/JH & Parochials	Speech/Language Pathologist/JH & EV	August 1, 2025

Molly Meurett	Special Education Teacher/JH	Special Education Teacher/MS	August 1, 2025
Jami Miller	Grade 5 Teacher/RO	Social Studies Teacher/JH	August 1, 2025
Madeline Pietz	Health Teacher/MS	Health & SDPE Teacher/MS	August 1, 2025
Carol Plaza	Literacy Interventionist/WE, ODY, HA	Literacy Interventionist/WE, ODY	August 1, 2025
Michele Raasch	Grade 4 Teacher/WE	Grade 3 Teacher/WE	August 1, 2025
Lucas Rase	Special Education Teacher/RO	Special Education Teacher/JH	August 1, 2025
Kendra Reiche	Speech/Language Pathologist/WE & MB	Speech/Language Pathologist/WE	August 1, 2025
Maia Reissner	Grade 1 Teacher/EV	Grade 2 Teacher/EV	August 1, 2025
Kaitlyn Roskopf	New Horizons Teacher/SH & Social Studies Teacher/JH	New Horizons Teacher/SH	August 1, 2025
Kelly Schiefelbein	Art Teacher/JH & SH	Art Teacher/JH	August 1, 2025
Kia Thao	ELA Teacher/MS	IMC Specialist & Video Production Teacher/SH, ODY, Idea	August 1, 2025
Lisa Thomas	EL Teacher/WE & EVA Coordinator	EL Teacher/WE	August 1, 2025
Joshua Ulrich	Music Teacher/JH 0.80 FTE	Music Teacher/MS 1.0 FTE	August 1, 2025
Daniel VanSlyke	Physical Education Teacher/MB	Physical Education & SDPE Teacher/MB	August 1, 2025
Heather Zahringer	Special Education Teacher/MS	Special Education Teacher/RO	August 1, 2025
Brian Zell	Music Teacher/EV	Music Teacher/EV & HA	August 1, 2025
Austin Kappel	Music Teacher/MS	Music Teacher/MS & Member Services/GTCC	August 4, 2025
David Bush	Guest Teacher & Substitute Assistant/District & Weight Room Supervisor/GTCC	Guest Teacher & Substitute Assistant/District	August 15, 2025
Sally Check	Speech/Language Pathologist/MB & Parochials	Speech/Language Pathologist/MB, MS, Parochials	August 18, 2025
Support Staff			
Name	Position From	Position To	Effective Date
Kia Vang	Houskeeper/RO	Housekeeper/WE	July 28, 2025
Emily Szak	Education Assistant/RO, Substitute Assistant/District, & Adventure Care/GTCC	Education Assistant/RO & Substitute Assistant/District	July 31, 2025

Amy Pagel	Cook/SH	School Nutrition Substitute/District	August 1, 2025
Michael Burazin	Lead Housekeeper/MB	Lead Housekeeper/RO	August 4, 2025
Weston Sinkula	SPED Assistant/WE & Coach/SH	Coach/SH	August 4, 2025
Paul Tasch	Housekeeper/SH	Lead Housekeeper/MB	August 18, 2025
Cari Broge	Health Assistant/MS .64 FTE	Health Assistant/MS .68 FTE	August 21, 2025
Victoria Buelow	Health Assistant/EV .64 FTE	Health Assistant/EV .68 FTE	August 21, 2025
Ashley Crawford	Health Assistant/WE .64 FTE	Health Assistant/WE .68 FTE	August 21, 2025
Brenda Geier	Education Assistant/JH	Health Assistant/JH	August 21, 2025
Theresa Howland	Health Assistant/MB .64 FTE	Health Assistant/MB .68 FTE	August 21, 2025
Jennifer Lilly	Health Assistant/RI .64 FTE	Health Assistant/RI .68 FTE	August 21, 2025
Karry Salber	Main Office Secretary/SH .71 FTE	Main Office Secretary/SH .73 FTE	August 21, 2025
Korrin Traska	Health Assistant/RO .64 FTE	Health Assistant/RO .68 FTE	August 21, 2025
Justin Abt	Building Monitor/GTCC	Housekeeper/SH	August 25, 2025
Carissa Engel	Substitute Assistant/District	SPED Assistant/RI	August 25, 2025
Abigail Fraaza	Summer Camp Staff/GTCC	SPED Assistant/SH	August 25, 2025
Tracy Froom	Server/EV .36 FTE	Server/RO .58 FTE	August 25, 2025
Elisabeth Gast	Server/JH .54 FTE	Server/JH .63 FTE	August 25, 2025
Taylor Jehn	Server/JH .54 FTE	Server/JH .63 FTE	August 25, 2025
Molly Kieper	Substitute Assistant/District	SPED Assistant/RI	August 25, 2025
Edward Lahr	Guest Teacher & Substitute Assistant/District	SPED Assistant/WE	August 25, 2025
Brooklyn Mortenson	Before & After Care Staff and 21st Century Grant School Age Staff/GTCC & Elementary Buildings	21st Century Grant Site Lead/WE	August 25, 2025
Jamie Sebold	Server/SH .54 FTE	Cook/SH .45 FTE	August 25, 2025
Selena Stefonek	Substitute Assistant/District	SPED Assistant/HA	August 25, 2025
Addilyn Wegner	Summer Camp Staff/GTCC	SPED Assistant/SH	August 25, 2025
Paige Wirth	Substitute Assistant/District	SPED Assistant/MS	August 25, 2025
Vientaine Yang	Hmong Enrichment Cultural Expert/WE	English Learner Assistant/JH	August 25, 2025
Arias-Salazar, Ahilin	Substitute Assistant/District	Guest Teacher & Substitute Assistant/District	August 26, 2025

Rebecca Budnik	SPED Assistant/MS	SPED Assistant/JH	August 26, 2025
Karen Carow	Education Assistant & Lunchroom Assistant/RI	Education Assistant/RI	August 26, 2025
Renee Check	Education Assistant & Lunchroom Assistant/RI	Education Assistant/RI	August 26, 2025
Curtis Deininger	Education Assistant & SPED Assistant/RI	Education Assistant/RI	August 26, 2025
Stephanie Gremminger	Education Assistant/EV 0.53 FTE	Education Assistant/EV 0.58 FTE	August 26, 2025
Baylee Holtz	Educational Interpreter/MS	Educational Interpreter/JH	August 26, 2025
Lacey Krohn	Education Assistant & Lunchroom Assistant/RI	Education Assistant/RI	August 26, 2025
Justine Leach	Education Assistant & Lunchroom Assistant/RI	Education Assistant/RI	August 26, 2025
Mai Manowski	English Learner Assistant/JH	English Learner Assistant/SH	August 26, 2025
Rebecca Miller	Education Assistant/MS	IMC Secretary/MS	August 26, 2025
Tammy Rainville	Education Assistant & Lunchroom Assistant/MB	Education Assistant/MB	August 26, 2025
Stephanie Smart	3K SPED Assistant/RO	SPED Assistant/EC/4K	August 26, 2025
Michelle Witz	SPED Assistant/EV	SPED Assistant/JH	August 26, 2025
Sue Xiong	Education Assistant & Lunchroom Assistant/RO	Education Assistant/RO	August 26, 2025
Rachel Zahrt	SPED Assistant/EC/4K	SPED Assistant/WE	August 26, 2025
Taylor Jarocki	Family Programming & Concessions Staff/GTCC	Adventure Care Staff/GTCC	September 2, 2025

D.C. EVEREST AREA SCHOOL DISTRICT
6100 ALDERSON STREET, WESTON, WI 54476

TREASURER'S REPORT

JULY 31, 2025

CASH BALANCE AS OF JULY 1, 2025	(\$170,468.23)	
INVESTMENT ACCOUNT TRANSFERS		\$4,024,250.33
RECEIPTS CR#35990 - #36051	\$7,796,878.47	
CHECKS FOR APPROVAL: #237713 - #237842 ACH: #252600002- #252600186		\$3,619,007.35
<u>VOIDS:</u> VOID CHECKS 237579, 237299, 237776	\$1,787.93	
CASH BALANCE AS OF JULY 31, 2025		(\$15,059.51)

\$7,628,198.17	\$7,628,198.17
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**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(7/1/2025 - 7/31/2025)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
237713	US TREASURY	PCORI Fees 2025	7/3/25	419.87
237714	CENTRAL LAWN & TURF EQUIPMENT INC	7190	7/3/25	59,661.80
237715	CRESCENT LANDSCAPE SUPPLY, INC	33130	7/3/25	7,380.00
237716	DREWS WELL DRILLING INC	6084	7/3/25	9,824.75
237717	FEDEX, INC.	8-904-30101	7/3/25	24.37
237718	GORDON FOOD SERVICE INC	9023711404	7/3/25	14.20
237718	GORDON FOOD SERVICE INC	9023711405	7/3/25	136.86
237718	GORDON FOOD SERVICE INC	9023711406	7/3/25	241.40
237718	GORDON FOOD SERVICE INC	9023711391	7/3/25	290.32
237718	GORDON FOOD SERVICE INC	9023711391	7/3/25	312.68
237718	GORDON FOOD SERVICE INC	9023711395	7/3/25	2,302.19
237718	GORDON FOOD SERVICE INC	9023711399	7/3/25	5,704.99
237719	HOME INSULATION CO, INC	48778	7/3/25	88,550.00
237720	JOHN FABICK TRACTOR COMPANY	MIWA00003708	7/3/25	6,800.00
237720	JOHN FABICK TRACTOR COMPANY	MIWA00003707	7/3/25	9,125.00
237721	K AND M ELECTRIC INC	28518	7/3/25	47,640.00
237722	LAMERS BUS LINES, INC.	85808	7/3/25	305.80
237722	LAMERS BUS LINES, INC.	85526	7/3/25	1,958.00
237723	LAUNDRY SYSTEMS OF WI	63575	7/3/25	11,992.14
237724	LEGACY SOLAR COOP	1872	7/3/25	1,750.00
237725	MARCO	39503856	7/3/25	17,964.09
237726	RETTLER CORPORATION	25122	7/3/25	9,867.50
237727	BETSON ENTERPRISES	6122025	7/3/25	7,337.08
237728	IMAGINE LEARNING, LLC.	145682	7/3/25	13,400.00
237729	INFOBASE LEARNING	INV468141	7/3/25	3,794.39
237730	SOLUTION TREE, INC.	S324941	7/3/25	3,196.00
237731	SOUNDZABOUND MUSIC LIBRARY	108124	7/3/25	99.00
237731	SOUNDZABOUND MUSIC LIBRARY	108124	7/3/25	99.00
237731	SOUNDZABOUND MUSIC LIBRARY	108124	7/3/25	99.00
237732	TUMBLEWEED PRESS INC.	119679	7/3/25	700.00
237732	TUMBLEWEED PRESS INC.	119679	7/3/25	700.00
237732	TUMBLEWEED PRESS INC.	119679	7/3/25	700.00
237732	TUMBLEWEED PRESS INC.	119679	7/3/25	700.00
237732	TUMBLEWEED PRESS INC.	119679	7/3/25	700.00
237733	A & A LOCK SERVICE	6262025	7/11/25	2,635.00
237734	ALLIANT UTILITIES/WP&L	JUNE2025 - DCE	7/11/25	886.85
237735	ASPIRUS MEDICAL GROUP	144964	7/11/25	84.00
237735	ASPIRUS MEDICAL GROUP	145059	7/11/25	168.00
237735	ASPIRUS MEDICAL GROUP	145059	7/11/25	336.00

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(7/1/2025 - 7/31/2025)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
237735	ASPIRUS MEDICAL GROUP	145059	7/11/25	420.00
237736	BOLAINA, CRISTOBAL	56725	7/11/25	29.10
237737	CDW GOVT IN EDUCATION	ZR00747629	7/11/25	877.42
237737	CDW GOVT IN EDUCATION	AE7M64I	7/11/25	1,016.00
237738	CLAIRMORE, JENNIFER	25646	7/11/25	3.55
237739	CYWINSKI, MAKAYLA	JUN2025 ITEM	7/11/25	99.66
237739	CYWINSKI, MAKAYLA	MAY2025 ITEM	7/11/25	112.81
237740	ENTERPRISE RENT-A-CAR COMPANY OF WI, I	60047092101	7/11/25	280.60
237740	ENTERPRISE RENT-A-CAR COMPANY OF WI, I	60047092102	7/11/25	280.60
237741	FOCHS, PAMELA	St Mark -Fochs/conf	7/11/25	625.00
237741	FOCHS, PAMELA	St Mark -Fochs/conf	7/11/25	796.45
237742	FOOTIT, BRYAN	26362	7/11/25	28.92
237743	GORDON FOOD SERVICE INC	9023953048	7/11/25	28.40
237743	GORDON FOOD SERVICE INC	9023953057	7/11/25	117.15
237743	GORDON FOOD SERVICE INC	9023953047	7/11/25	537.60
237743	GORDON FOOD SERVICE INC	902186296	7/11/25	1,654.19
237743	GORDON FOOD SERVICE INC	9024186292	7/11/25	1,692.64
237743	GORDON FOOD SERVICE INC	9023953041	7/11/25	2,423.62
237743	GORDON FOOD SERVICE INC	9023953036	7/11/25	5,651.44
237744	HILGART, REBECCA	JUNE2025 CHAPERONE	7/11/25	159.10
237745	HINZMAN, SHELLY	25681	7/11/25	23.70
237746	HUGGINS, ANGEL	56793	7/11/25	6.50
237747	INDIANHEAD GOLF AND RECREATION, INC.	12089	7/11/25	1,700.00
237748	JOHNSON, KARA	25765	7/11/25	14.45
237749	JOSTENS, INC.	37326546	7/11/25	25.20
237749	JOSTENS, INC.	37322628	7/11/25	37.60
237750	KOSS, BRETT	26322	7/11/25	8.00
237751	LAMERS BUS LINES, INC.	85824	7/11/25	60.00
237751	LAMERS BUS LINES, INC.	85815	7/11/25	113.24
237751	LAMERS BUS LINES, INC.	85817	7/11/25	114.22
237751	LAMERS BUS LINES, INC.	85833	7/11/25	142.37
237751	LAMERS BUS LINES, INC.	85814	7/11/25	148.58
237751	LAMERS BUS LINES, INC.	85819	7/11/25	159.62
237751	LAMERS BUS LINES, INC.	80990	7/11/25	167.11
237751	LAMERS BUS LINES, INC.	86099	7/11/25	178.21
237751	LAMERS BUS LINES, INC.	85825	7/11/25	216.06
237751	LAMERS BUS LINES, INC.	85818	7/11/25	252.60
237751	LAMERS BUS LINES, INC.	85813	7/11/25	274.78
237751	LAMERS BUS LINES, INC.	85834	7/11/25	278.95

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(7/1/2025 - 7/31/2025)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
237751	LAMERS BUS LINES, INC.	85816	7/11/25	348.12
237751	LAMERS BUS LINES, INC.	85823	7/11/25	376.44
237751	LAMERS BUS LINES, INC.	85812	7/11/25	1,426.12
237751	LAMERS BUS LINES, INC.	85821-	7/11/25	4,060.28
237751	LAMERS BUS LINES, INC.	86070	7/11/25	5,590.00
237752	LESAGE, MARLENE	58010	7/11/25	8.00
237753	LINDER ELECTRIC MOTORS, INC.	73086	7/11/25	4,155.00
237754	MARATHON CO HEALTH DEPT	HSAT-7WXERR	7/11/25	100.00
237755	MCGRADY, COLLIN	57524	7/11/25	19.55
237756	MORTENSON, KIM	25411	7/11/25	1.60
237757	NUTRISLICE, INC.	11732	7/11/25	1,673.28
237758	OTT, ISABELLA	GTCC Group June	7/11/25	77.00
237759	PITNEY BOWES INC	1027712354	7/11/25	201.00
237760	ROSENTHAL, CATHI	50196	7/11/25	20.05
237761	RUENGER, CHAD	28705	7/11/25	11.45
237762	SCOTT, JANA E	55062	7/11/25	17.70
237763	STERICYCLE, INC	8011296920	7/11/25	137.85
237764	STRENZ, JODY	25202	7/11/25	23.54
237765	SWITS LTD	II-12172	7/11/25	362.00
237766	SWOPE, ANNASTACIA	51485	7/11/25	13.80
237767	T-MOBILE USA INC	June212025	7/11/25	156.00
237768	VALENTINE, NEBASI	55835	7/11/25	162.45
237769	VILLAGE OF WESTON	MAR-JUNE 2025 MS	7/11/25	987.50
237769	VILLAGE OF WESTON	MAR-JUNE 2025 MB	7/11/25	2,161.07
237769	VILLAGE OF WESTON	MAR-JUNE 2025 MB	7/11/25	2,369.89
237769	VILLAGE OF WESTON	MAR-JUNE 2025 MS	7/11/25	2,688.35
237769	VILLAGE OF WESTON	MAR-JUNE 2025 MS	7/11/25	3,569.56
237770	CPI, INC.	NAIN-153131	7/11/25	200.00
237771	CPI, INC.	NAIN-160970	7/11/25	200.00
237772	CPI, INC.	NAIN-161766	7/11/25	200.00
237773	CPI, INC.	NAIN-171600	7/11/25	2,349.00
237774	DROESSLER, TYSON	123456	7/11/25	1,295.00
237775	EVEREST GRIDIRON	1000	7/11/25	95.00
237776	STERICYCLE, INC	8011140486	7/11/25	290.84
237777	WAUSAU MONUMENT, INC.	7082025	7/11/25	250.00
237778	ACTIVE INTERNET TECHNOLOGIES LLC	INV088316	7/11/25	6,000.00
237778	ACTIVE INTERNET TECHNOLOGIES LLC	INV081802	7/11/25	7,900.00
237778	ACTIVE INTERNET TECHNOLOGIES LLC	INV081799	7/11/25	19,657.00
237779	CALLTOWER INC	202632706	7/11/25	707.47

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237780	DC EVEREST SENIOR HIGH SCHOOL	GirlsRunCamp	7/11/25	391.20
237781	EXPLORELEARNING LLC	CI-00142718	7/11/25	3,295.00
237782	GAGGLE.NET, INC.	INV07768	7/11/25	39,290.00
237783	HRI VENDING	16887	7/11/25	4,795.00
237784	JUNIOR LIBRARY GUILD, INC.	720841	7/11/25	2,584.71
237784	JUNIOR LIBRARY GUILD, INC.	720959	7/11/25	3,013.48
237785	K12 MANAGEMENT INC. DBA FUELED	INV-47304.	7/11/25	1,800.00
237785	K12 MANAGEMENT INC. DBA FUELED	INV-47266	7/11/25	1,999.00
237786	NASP	NASP 2026	7/11/25	230.00
237787	NEWSELA, INC.	INV46075	7/11/25	5,225.00
237788	RIDDELL ALL AMERICAN SPORTS CORP	60533205	7/11/25	4,445.38
237789	SEESAW, INC.	2023-84305	7/11/25	8,560.00
237790	SPICEWORKS INC	8GAO5RIL-001	7/11/25	2,100.00
237791	WASBO FOUNDATION, INC.	202582025	7/11/25	624.00
237792	WAUSAU EARLY BIRDS ROTARY	4938680	7/11/25	165.00
237793	UNITED WAY OF MARATHON CNTY	20250711BDUWAY	7/11/25	210.37
237793	UNITED WAY OF MARATHON CNTY	20250711ADUWAY	7/11/25	376.14
237794	STERICYCLE, INC	8011140486	7/10/25	290.94
237795	NORTHCENTRAL TECH COLLEGE	NA	7/18/25	9.00
237796	JOSTENS, INC.	36289101	7/18/25	147.70
237797	LAMERS BUS LINES, INC.	#86070	7/18/25	(5,590.00)
237797	LAMERS BUS LINES, INC.	86421	7/18/25	1,173.31
237797	LAMERS BUS LINES, INC.	86421	7/18/25	1,705.68
237797	LAMERS BUS LINES, INC.	86421	7/18/25	3,571.26
237797	LAMERS BUS LINES, INC.	86421	7/18/25	25,188.30
237798	NAPA AUTO PARTS	947734	7/18/25	13.48
237798	NAPA AUTO PARTS	946463	7/18/25	19.56
237798	NAPA AUTO PARTS	943508	7/18/25	479.18
237799	NRG BUSINESS MARKETING	HS54933255	7/18/25	5,326.92
237800	PITNEY BOWES GLOBAL FINANCIAL SERVICE	3320779730	7/18/25	183.96
237801	ROTHSCHILD WATERWORKS	MAR-JUN 2025 EVE	7/18/25	580.02
237801	ROTHSCHILD WATERWORKS	MAR-JUN 2025 ROTH	7/18/25	715.85
237801	ROTHSCHILD WATERWORKS	MAR-JUN 2025 EVE	7/18/25	773.39
237801	ROTHSCHILD WATERWORKS	MAR-JUN 2025 ROTH	7/18/25	900.21
237802	THE CERAMIC SHOP LLC	40285	7/18/25	440.52
237802	THE CERAMIC SHOP LLC	40285	7/18/25	610.98
237803	TRITON SENSORS, LLC.	75596CC1-004	7/18/25	1,470.00
237803	TRITON SENSORS, LLC.	B4151994-004	7/18/25	1,680.00
237804	VESTIS SERVICES LLC	JUNE2025 CUST	7/18/25	1,366.62

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237805	VILLAGE OF HATLEY	MAR-JUN2025	7/18/25	187.10
237805	VILLAGE OF HATLEY	MAR-JUN2025	7/18/25	194.89
237806	95 PERCENT GROUP, INC.	INV169218	7/18/25	16.50
237807	ASPIREDU, INC.	16980	7/18/25	3,922.00
237808	CDW GOVT IN EDUCATION	AE8PA9W	7/18/25	12,500.00
237808	CDW GOVT IN EDUCATION	AE9CK6T	7/18/25	45,023.52
237808	CDW GOVT IN EDUCATION	AE8P251	7/18/25	61,675.24
237809	CESA 5	2600029	7/18/25	16,839.60
237810	CHARTER COMMUNICATIONS, INC.	1.71371E+14	7/18/25	940.14
237811	FSI PRINT & DESIGN LLC	56894	7/18/25	395.00
237812	HOWIES ATHLETIC TAPE	INV000320252	7/18/25	108.33
237812	HOWIES ATHLETIC TAPE	INV000320252	7/18/25	2,023.91
237813	LAMERS BUS LINES, INC.	86097	7/18/25	297.29
237814	NELCO INC	10190054	7/18/25	825.00
237815	PERFECTION LEARNING CORP	INV1073926	7/18/25	2,570.40
237816	STAPLES ADVANTAGE	6036560497	7/18/25	28.79
237816	STAPLES ADVANTAGE	6036560499	7/18/25	43.01
237816	STAPLES ADVANTAGE	6036560500	7/18/25	47.87
237816	STAPLES ADVANTAGE	6036762073	7/18/25	54.23
237816	STAPLES ADVANTAGE	6036560498	7/18/25	319.48
237817	STERICYCLE, INC	8011282764	7/18/25	68.00
237818	VILLAGE OF ROTHSCHILD	08-20-25 Deposit	7/25/25	100.00
237819	VILLAGE OF ROTHSCHILD	08-20-25 Rental Fee	7/25/25	125.00
237820	BSN SPORTS LLC	930283273	7/25/25	95.00
237820	BSN SPORTS LLC	930283273	7/25/25	95.00
237821	DC EVEREST SENIOR HIGH SCHOOL	Memorial - Lloyd	7/25/25	75.00
237822	DC EVEREST SENIOR HIGH SCHOOL	REIMBURSE 7.21.25	7/25/25	1,223.01
237823	FEDEX, INC.	8-925-72862	7/25/25	22.60
237823	FEDEX, INC.	8-925-72862	7/25/25	22.73
237823	FEDEX, INC.	8-933-06543	7/25/25	36.42
237823	FEDEX, INC.	8-933-06543	7/25/25	36.43
237823	FEDEX, INC.	8-925-72862	7/25/25	179.99
237824	FSI PRINT & DESIGN LLC	57015	7/25/25	290.00
237825	GORDON FOOD SERVICE INC	2536875	7/25/25	(382.93)
237825	GORDON FOOD SERVICE INC	2536877	7/25/25	(96.20)
237825	GORDON FOOD SERVICE INC	2507243	7/25/25	(32.07)
237825	GORDON FOOD SERVICE INC	2002553587	7/25/25	(26.93)
237825	GORDON FOOD SERVICE INC	9024658560	7/25/25	1,894.86
237826	HUDL	H00138722	7/25/25	22,700.00

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237827	JOSTENS, INC.	N003394837	7/25/25	323.50
237827	JOSTENS, INC.	N003394837	7/25/25	970.63
237828	MELODY GARDENS INC (SCHMIDT'S)	Melody25GTCC	7/25/25	153.50
237829	MS GRAPHICS, LLC	2014-8319	7/25/25	600.00
237830	OTIS ELEVATOR CO	1.00402E+11	7/25/25	1,947.63
237831	PITNEY BOWES GLOBAL FINANCIAL SERVICE	3320904111	7/25/25	426.57
237832	PLANK ROAD PUBLISHING INC	26-000115	7/25/25	770.20
237833	SCHOLASTIC INC. EDUCATION-THE TEACHER	73471637	7/25/25	2,239.00
237834	SCHOOL OUTLET	S59376	7/25/25	228.05
237835	SITEONE LANDSCAPE SUPPLY, LLC	151552616-001	7/25/25	5,928.50
237836	SONOVA USA, INC.	5403983242	7/25/25	2,009.91
237836	SONOVA USA, INC.	5403977443	7/25/25	2,368.33
237836	SONOVA USA, INC.	5403983242	7/25/25	2,806.88
237837	STAPLES ADVANTAGE	6037466771	7/25/25	51.46
237838	TEACHING STRATEGIES, LLC	Q-319528	7/25/25	8,062.50
237839	WEST MUSIC CO	SI2535372	7/25/25	179.85
237840	KOHN LAW FIRM SC	07252025A	7/25/25	85.83
237841	UNITED WAY OF MARATHON CNTY	20250725BDUWAY	7/25/25	220.37
237841	UNITED WAY OF MARATHON CNTY	20250725ADUWAY	7/25/25	376.14
237842	WARDS NATURAL SCIENCE	8818687539	7/25/25	274.08
252600002	ABLE DISTRIBUTING CO INC	S021885934.001	7/3/25	102.44
252600003	AMAZON CAPITAL SERVICES	14FF-F7TC-VWYP	7/3/25	(151.84)
252600003	AMAZON CAPITAL SERVICES	1FL7-NK64-NTTL	7/3/25	(26.44)
252600003	AMAZON CAPITAL SERVICES	1YPF-RRKM-MHXX	7/3/25	61.01
252600003	AMAZON CAPITAL SERVICES	17VR-HRXD-4F7T	7/3/25	85.98
252600003	AMAZON CAPITAL SERVICES	161L-H7GK-MPHG	7/3/25	127.30
252600003	AMAZON CAPITAL SERVICES	19N6-XQG3-NKK7	7/3/25	151.84
252600003	AMAZON CAPITAL SERVICES	1D6C-7GLH-RCQQ	7/3/25	184.65
252600003	AMAZON CAPITAL SERVICES	1GGG-JHQJ-PPHG	7/3/25	382.91
252600004	BLUE EDGE ENERGY LLC	5999	7/3/25	495.24
252600005	BR BLEACHERS	24404	7/3/25	10,084.00
252600006	CESA 9	20426	7/3/25	620.00
252600007	GRAYKOWSKI'S DISTRIBUTING LLC	5306	7/3/25	297.50
252600008	HALLMAN LINDSAY PAINTS	I0339861	7/3/25	1,678.80
252600009	HOLIDAY WHOLESALE, INC	2055905	7/3/25	219.97
252600009	HOLIDAY WHOLESALE, INC	2055905	7/3/25	353.33
252600010	J.H. FINDORFF & SON, INC.	251127.0101	7/3/25	3,006.00
252600010	J.H. FINDORFF & SON, INC.	251127.0102	7/3/25	16,836.00
252600011	JENKIN, DOUGLAS	DougMayGroup	7/3/25	395.00

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252600012	KOMPAN, INC.	INV131261	7/3/25	4,284.00
252600013	MACCO'S COMMERICAL INTERIORS	MC019432	7/3/25	150,000.00
252600014	MARA CTY SPEC ED	2024-2025 SP ED AID	7/3/25	28,442.23
252600015	MID WISCONSIN BEVERAGE	2152722	7/3/25	66.00
252600015	MID WISCONSIN BEVERAGE	2152530	7/3/25	157.68
252600015	MID WISCONSIN BEVERAGE	2152723	7/3/25	212.40
252600015	MID WISCONSIN BEVERAGE	2152722	7/3/25	510.29
252600016	NEITZEL, BRENDA	JUN2025 ITEM	7/3/25	27.75
252600017	OMNI GLASS & PAINT, LLC	0155689-IN	7/3/25	6,878.00
252600017	OMNI GLASS & PAINT, LLC	0155688-IN	7/3/25	21,287.00
252600018	PISCA, SARAH	JuneGroupPisca	7/3/25	477.00
252600019	STERLING WATER INC	342X13305308	7/3/25	12.00
252600019	STERLING WATER INC	342X13297208	7/3/25	715.75
252600020	TEAM SPORTING GOODS INC	AAG034325-AF03	7/3/25	49.90
252600021	THOMA, AMANDA	JUN2025 ITEM	7/3/25	55.96
252600022	VIKING ELECTRIC SUPPLY	S009278694.003	7/3/25	93.55
252600023	WEBER, IAN	JUN2025 ITEM	7/3/25	30.30
252600024	APPLE FINANCIAL SERVICES	43868	7/3/25	926,314.06
252600025	AWSA ASSOC WI SCHL ADM	44359	7/3/25	219.00
252600025	AWSA ASSOC WI SCHL ADM	43008	7/3/25	765.00
252600025	AWSA ASSOC WI SCHL ADM	42722	7/3/25	765.00
252600025	AWSA ASSOC WI SCHL ADM	43082	7/3/25	774.00
252600025	AWSA ASSOC WI SCHL ADM	43875	7/3/25	774.00
252600025	AWSA ASSOC WI SCHL ADM	43022	7/3/25	774.00
252600026	FOLLETT SOFTWARE, LLC	1580506	7/3/25	122.18
252600026	FOLLETT SOFTWARE, LLC	1580506	7/3/25	128.61
252600026	FOLLETT SOFTWARE, LLC	1580506	7/3/25	277.58
252600026	FOLLETT SOFTWARE, LLC	1580506	7/3/25	782.36
252600026	FOLLETT SOFTWARE, LLC	1580506	7/3/25	864.88
252600026	FOLLETT SOFTWARE, LLC	1580506	7/3/25	876.67
252600026	FOLLETT SOFTWARE, LLC	1580506	7/3/25	940.97
252600026	FOLLETT SOFTWARE, LLC	1580506	7/3/25	1,008.48
252600026	FOLLETT SOFTWARE, LLC	1580506	7/3/25	1,604.37
252600026	FOLLETT SOFTWARE, LLC	1580506	7/3/25	1,609.73
252600026	FOLLETT SOFTWARE, LLC	1580506	7/3/25	2,501.40
252600027	FRONTLINE TECHNOLOGIES GRP LLC	INVUS219863	7/3/25	14,430.82
252600028	INSTRUCTURE, INC.	INV638211	7/3/25	5,887.20
252600028	INSTRUCTURE, INC.	INV638211	7/3/25	29,436.00
252600029	M3 INSURANCE SOLU INC	125813	7/3/25	27,627.20

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252600029	M3 INSURANCE SOLU INC	125813	7/3/25	30,906.70
252600029	M3 INSURANCE SOLU INC	125813	7/3/25	40,645.60
252600030	WORLD BOOK, INC.	ari0009049	7/3/25	347.82
252600030	WORLD BOOK, INC.	ARI0009050	7/3/25	553.74
252600030	WORLD BOOK, INC.	ARI0009048	7/3/25	756.90
252600031	ALECKSON, TED	JUN2025 MILEAGE	7/11/25	12.88
252600032	ASCENSION WI EMP SOLUTIONS	424456	7/11/25	4,893.75
252600033	BACKGROUND INVESTIGATION BUREAU, LLC (INV-73673		7/11/25	16.45
252600033	BACKGROUND INVESTIGATION BUREAU, LLC (INV-73673		7/11/25	49.35
252600033	BACKGROUND INVESTIGATION BUREAU, LLC (INV-73672		7/11/25	82.25
252600033	BACKGROUND INVESTIGATION BUREAU, LLC (INV-73673		7/11/25	98.70
252600033	BACKGROUND INVESTIGATION BUREAU, LLC (INV-73672		7/11/25	131.60
252600034	BARTTELT, SARA	GTCC Group Bartt	7/11/25	72.50
252600035	CHAVEZ, ADRIAN	JUN2025 MILEAGE	7/11/25	134.33
252600036	EDWARDS, KEATON	JUN2025 ITEM	7/11/25	32.70
252600037	FOLLETT CONTENT SOLUTIONS, LLC.	483096F	7/11/25	47.27
252600037	FOLLETT CONTENT SOLUTIONS, LLC.	583096b	7/11/25	4,972.10
252600037	FOLLETT CONTENT SOLUTIONS, LLC.	551038F	7/11/25	6,221.62
252600038	GADKE, GARY	JUN2025 MILEAGE	7/11/25	8.96
252600039	GRAYKOWSKI'S DISTRIBUTING LLC	5312	7/11/25	202.00
252600039	GRAYKOWSKI'S DISTRIBUTING LLC	5308	7/11/25	256.00
252600039	GRAYKOWSKI'S DISTRIBUTING LLC	5321	7/11/25	380.50
252600039	GRAYKOWSKI'S DISTRIBUTING LLC	5320	7/11/25	479.00
252600039	GRAYKOWSKI'S DISTRIBUTING LLC	5309	7/11/25	590.00
252600039	GRAYKOWSKI'S DISTRIBUTING LLC	5307	7/11/25	763.46
252600039	GRAYKOWSKI'S DISTRIBUTING LLC	5319	7/11/25	858.46
252600040	HORAK REFRIGERATION INC	10780	7/11/25	508.80
252600041	JENKIN, DOUGLAS	GTCCGroupJune	7/11/25	185.00
252600042	JIRIK, KRISTIN	JUN2025 ITEM	7/11/25	108.85
252600043	KRANZ, BRANDON	JUN2025 MILEAGE	7/11/25	30.73
252600044	KYLES CONSULTING LLC	2103	7/11/25	1,550.00
252600045	LEHMAN, GINA	JUN2025 MILEAGE	7/11/25	34.72
252600046	LERCH, ANDREA	MAY2025 MILEAGE	7/11/25	29.26
252600047	MARCELLINO, ANTHONY	JUN2025 MILEAGE	7/11/25	45.92
252600048	MCMILLAN-HEHIR, HEATHER	JUN2025 MILEAGE	7/11/25	14.98
252600049	NEITZEL, BRENDA	JUN2025 ITEMa	7/11/25	69.23
252600050	NORTHWAY COMMUNICATIONS INC	120715	7/11/25	96.00
252600051	OLIGNEY, KELLI	JUN2025 MILEAGEa	7/11/25	34.93
252600051	OLIGNEY, KELLI	JUN2025 MILEAGE	7/11/25	78.26

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252600052	OXFORD, JONENE	JUN2025 MILEAGE	7/11/25	23.80
252600053	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	7/11/25	47.60
252600053	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	7/11/25	47.60
252600053	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	7/11/25	218.52
252600053	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	7/11/25	218.52
252600053	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	7/11/25	257.84
252600054	PERFORMANCE FOODSERVICE	33073-910631	7/11/25	814.62
252600054	PERFORMANCE FOODSERVICE	0226-917125	7/11/25	1,024.02
252600055	PGA, INC.	53713-1	7/11/25	4,500.00
252600056	PRAIRIE FARMS-WOODBURY, MN	45901	7/11/25	3,067.98
252600057	RASE, LUCAS	JUN2025 ITEM	7/11/25	47.18
252600058	REI ENGINEERING, INC	50091	7/11/25	838.00
252600058	REI ENGINEERING, INC	50074	7/11/25	1,830.00
252600059	ROHRER, SARA	JUN2025 ITEM	7/11/25	295.84
252600060	STRIKE, KELLEY	JUN2025 MILEAGE	7/11/25	63.00
252600061	THOMPSON, CHAD	MAY2025 ITEM	7/11/25	118.89
252600062	USIC RECEIVABLES, LLC	742598	7/11/25	3,176.20
252600063	VIKING ELECTRIC SUPPLY	S009278694.005	7/11/25	78.99
252600064	WELLER, JULIE	JUN2025 MILEAGE	7/11/25	21.84
252600065	WHITSETT, DAWN	JUN2025 ITEM	7/11/25	10.48
252600066	WI PUBLIC SERVICE	5530578944	7/11/25	452.01
252600066	WI PUBLIC SERVICE	5530578944	7/11/25	2,525.52
252600067	YANG, BER	JUN2025 MILEAGE	7/11/25	7.70
252600067	YANG, BER	SEP2024 MILEAGE	7/11/25	59.76
252600067	YANG, BER	OCT2024 MILEAGE	7/11/25	61.10
252600067	YANG, BER	FEB2025 MILEAGE	7/11/25	73.01
252600067	YANG, BER	MAR2025 MILEAGE	7/11/25	75.81
252600067	YANG, BER	DEC2024 MILEAGE	7/11/25	78.93
252600067	YANG, BER	MAY2025 MILEAGE	7/11/25	87.01
252600067	YANG, BER	NOV2024 MILEAGE	7/11/25	88.58
252600067	YANG, BER	JAN2025 MILEAGE	7/11/25	107.66
252600067	YANG, BER	APR2025 MILEAGE	7/11/25	118.44
252600068	ZURAKOWSKI, AUSTIN	JUN2025 MILEAGE	7/11/25	33.25
252600070	AMAZON CAPITAL SERVICES	1MPH-KW99-CK9P	7/11/25	65.82
252600071	ARBITERSPORTS LLC	INV70858	7/11/25	325.00
252600071	ARBITERSPORTS LLC	INV70858	7/11/25	460.00
252600071	ARBITERSPORTS LLC	INV70858	7/11/25	460.00
252600071	ARBITERSPORTS LLC	INV70858	7/11/25	595.00
252600072	ASSETWORKS RISK MANAGEMENT, INC.	20250429-144624591	7/11/25	2,000.00

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252600072	ASSETWORKS RISK MANAGEMENT, INC.	20250429-144624591	7/11/25	14,145.00
252600073	AWSA ASSOC WI SCHL ADM	44573	7/11/25	59.00
252600073	AWSA ASSOC WI SCHL ADM	42558	7/11/25	515.00
252600073	AWSA ASSOC WI SCHL ADM	43994	7/11/25	756.00
252600073	AWSA ASSOC WI SCHL ADM	44372	7/11/25	765.00
252600074	BACKGROUND INVESTIGATION BUREAU, LLC	INV-73235	7/11/25	5,100.00
252600075	CARRICO AQUATIC RESOURCES, INC	20254705	7/11/25	137.50
252600076	CUMMINGS, LONA	JUL2025 ITEM	7/11/25	26.38
252600077	E3 DIAGNOSTICS INC	SRV-134014	7/11/25	655.01
252600078	FRONTLINE TECHNOLOGIES GRP LLC	INVUS219858	7/11/25	16,930.17
252600078	FRONTLINE TECHNOLOGIES GRP LLC	INVUS219669	7/11/25	17,477.00
252600078	FRONTLINE TECHNOLOGIES GRP LLC	INVUS222514	7/11/25	22,003.48
252600079	GRAINGER INC, WW	9559443727	7/11/25	2,125.92
252600080	GRAYKOWSKI'S DISTRIBUTING LLC	5324	7/11/25	148.00
252600080	GRAYKOWSKI'S DISTRIBUTING LLC	5327	7/11/25	287.23
252600081	HOENISCH, BENJAMIN	JUL2025 ITEM	7/11/25	2.99
252600082	INFINITE CAMPUS INC	CI-00002022	7/11/25	1,835.00
252600082	INFINITE CAMPUS INC	CI-00002022	7/11/25	76,496.80
252600083	MARATHON PEST CONTROL	64504	7/11/25	38.00
252600083	MARATHON PEST CONTROL	64585	7/11/25	38.00
252600083	MARATHON PEST CONTROL	64577	7/11/25	42.00
252600083	MARATHON PEST CONTROL	64574	7/11/25	42.00
252600083	MARATHON PEST CONTROL	64571	7/11/25	43.00
252600084	MCFARLANE, JASON	JUL2025 ITEM	7/11/25	17.96
252600085	RENAISSANCE LEARNING, INC.	INV5557172	7/11/25	39,302.40
252600086	ROCHESTER, TIMOTHY	JUL2025 ITEM	7/11/25	11.96
252600087	SKYWARD INC	239262	7/11/25	149.00
252600087	SKYWARD INC	237499	7/11/25	44,454.00
252600088	TEAM SPORTING GOODS INC	AAG032981-AC10	7/11/25	59.50
252600088	TEAM SPORTING GOODS INC	AAG032981-AC10	7/11/25	1,559.40
252600089	WASPA	8666	7/11/25	300.00
252600089	WASPA	8666	7/11/25	2,062.50
252600090	WCASS	9226	7/11/25	450.00
252600091	WI LIBRARY SERVICES, INC.	503266	7/11/25	184.57
252600091	WI LIBRARY SERVICES, INC.	503266	7/11/25	3,357.28
252600091	WI LIBRARY SERVICES, INC.	503266	7/11/25	3,357.29
252600091	WI LIBRARY SERVICES, INC.	503266	7/11/25	3,430.72
252600091	WI LIBRARY SERVICES, INC.	503266	7/11/25	3,455.89
252600091	WI LIBRARY SERVICES, INC.	503266	7/11/25	3,533.51

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252600091	WI LIBRARY SERVICES, INC.	503266	7/11/25	6,157.40
252600091	WI LIBRARY SERVICES, INC.	503266	7/11/25	16,219.79
252600091	WI LIBRARY SERVICES, INC.	503266	7/11/25	17,069.42
252600092	WI VALLEY CONFERENCE	1020	7/11/25	500.00
252600092	WI VALLEY CONFERENCE	1020	7/11/25	4,500.00
252600094	ABEL, SCOT	JUN2025 MILEAGE	7/18/25	125.44
252600095	BAUDHUIN, LATICIA	MAY2025 MILEAGE	7/18/25	25.97
252600095	BAUDHUIN, LATICIA	JUN2025 CONF	7/18/25	47.60
252600095	BAUDHUIN, LATICIA	JUN2025 MILEAGE	7/18/25	47.74
252600096	BEAUDO, KAYLEIGH	JUN2025 ITEM	7/18/25	40.45
252600097	BEITZEL, ERIK	JUNE2025 ITEM	7/18/25	11.92
252600098	BUREAU VERITAS NATL ELEVATOR INSPECTIC	RI25016201	7/18/25	82.00
252600099	JAKUSZ, LISA	JUN2025 ITEM	7/18/25	11.25
252600100	KWIK TRIP INC	00054784 JUNE2025	7/18/25	246.77
252600100	KWIK TRIP INC	00054784 JUNE2025	7/18/25	363.18
252600100	KWIK TRIP INC	00054784 JUNE2025	7/18/25	1,510.25
252600101	LERCH, ANDREA	JUN2025 MILEAGE	7/18/25	2.24
252600101	LERCH, ANDREA	JUN2025 MILEAGEa	7/18/25	9.94
252600102	LOW, ANDREW	JUN2025 MILEAGE	7/18/25	279.44
252600103	MARCO TECHNOLOGIES LLC	INV13999469	7/18/25	30.08
252600103	MARCO TECHNOLOGIES LLC	INV13999469	7/18/25	270.03
252600103	MARCO TECHNOLOGIES LLC	INV13999469	7/18/25	447.14
252600103	MARCO TECHNOLOGIES LLC	INV13999469	7/18/25	645.78
252600103	MARCO TECHNOLOGIES LLC	INV13999469	7/18/25	780.13
252600103	MARCO TECHNOLOGIES LLC	INV13999469	7/18/25	1,156.49
252600103	MARCO TECHNOLOGIES LLC	INV13999469	7/18/25	1,560.47
252600103	MARCO TECHNOLOGIES LLC	INV13999469	7/18/25	1,809.74
252600103	MARCO TECHNOLOGIES LLC	INV13999469	7/18/25	1,871.49
252600103	MARCO TECHNOLOGIES LLC	INV13999469	7/18/25	1,953.05
252600103	MARCO TECHNOLOGIES LLC	INV13999469	7/18/25	2,122.32
252600103	MARCO TECHNOLOGIES LLC	INV13999469	7/18/25	2,358.50
252600103	MARCO TECHNOLOGIES LLC	INV13999469	7/18/25	4,458.21
252600103	MARCO TECHNOLOGIES LLC	INV13999469	7/18/25	4,881.76
252600104	NEITZEL, BRENDA	JUN2025 ITEMb	7/18/25	67.12
252600105	NORTHCENTRAL TECH COLLEGE	CINV-205990	7/18/25	336.80
252600105	NORTHCENTRAL TECH COLLEGE	CINV-205989	7/18/25	336.80
252600106	NOWINSKY, MIKAYLA	JUN2025 MILEAGE	7/18/25	28.35
252600107	PERFORMANCE FOODSERVICE	11573-887302	7/18/25	432.10
252600108	RENNING LEWIS & LACY SC	7343205	7/18/25	747.50

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252600108	RENNING LEWIS & LACY SC	7342193	7/18/25	1,024.00
252600109	SCHUBRING, KAELYN	JUN2025 MILEAGE	7/18/25	22.40
252600110	SCHULT, MATTHEW	JUN2025 MILEAGE	7/18/25	37.66
252600111	SOMERVILLE ARCHITECTS	40596	7/18/25	1,320.40
252600111	SOMERVILLE ARCHITECTS	40597	7/18/25	2,122.40
252600112	STREHLOW, ELIZABETH	JUN2025 ITEM	7/18/25	18.97
252600113	TRASKA, KORRIN	JUN2025 ITEM	7/18/25	413.35
252600114	WELLER, AMANDA	JUN2025 ITEM	7/18/25	33.54
252600115	WENZEL, TEEGAN	JUN2025 ITEM	7/18/25	46.96
252600116	WI PUBLIC SERVICE	5529770584	7/18/25	20.15
252600116	WI PUBLIC SERVICE	5530852141	7/18/25	28.07
252600116	WI PUBLIC SERVICE	5529553682	7/18/25	35.51
252600116	WI PUBLIC SERVICE	5529771868	7/18/25	35.73
252600116	WI PUBLIC SERVICE	5529819472	7/18/25	58.74
252600116	WI PUBLIC SERVICE	5529907791	7/18/25	71.07
252600116	WI PUBLIC SERVICE	5529560291	7/18/25	85.50
252600116	WI PUBLIC SERVICE	5530380516	7/18/25	144.25
252600116	WI PUBLIC SERVICE	5499204711	7/18/25	150.68
252600116	WI PUBLIC SERVICE	5530891454	7/18/25	153.15
252600116	WI PUBLIC SERVICE	5529553682	7/18/25	172.96
252600116	WI PUBLIC SERVICE	5530513891	7/18/25	173.36
252600116	WI PUBLIC SERVICE	5530954276	7/18/25	242.10
252600116	WI PUBLIC SERVICE	5535221616	7/18/25	276.96
252600116	WI PUBLIC SERVICE	5535219460	7/18/25	340.93
252600116	WI PUBLIC SERVICE	5535070669	7/18/25	366.55
252600116	WI PUBLIC SERVICE	5537053381	7/18/25	428.26
252600116	WI PUBLIC SERVICE	5499204733	7/18/25	470.94
252600116	WI PUBLIC SERVICE	5529205972	7/18/25	492.18
252600116	WI PUBLIC SERVICE	5535073776	7/18/25	492.67
252600116	WI PUBLIC SERVICE	5529964220	7/18/25	534.81
252600116	WI PUBLIC SERVICE	5530763634	7/18/25	637.70
252600116	WI PUBLIC SERVICE	5529819472	7/18/25	700.06
252600116	WI PUBLIC SERVICE	5529485181	7/18/25	734.16
252600116	WI PUBLIC SERVICE	5535242130	7/18/25	1,031.40
252600116	WI PUBLIC SERVICE	5529648058	7/18/25	5,522.21
252600116	WI PUBLIC SERVICE	5529964220	7/18/25	6,456.52
252600116	WI PUBLIC SERVICE	5529705687	7/18/25	7,663.06
252600116	WI PUBLIC SERVICE	5530906460	7/18/25	8,332.51
252600116	WI PUBLIC SERVICE	5530839458	7/18/25	9,204.35

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252600116	WI PUBLIC SERVICE	5529466801	7/18/25	16,944.55
252600116	WI PUBLIC SERVICE	5529686104	7/18/25	18,698.55
252600116	WI PUBLIC SERVICE	5529636916	7/18/25	21,001.22
252600116	WI PUBLIC SERVICE	5530076563	7/18/25	27,490.51
252600117	AMAZON CAPITAL SERVICES	1XCX-QGJD-LLDG	7/18/25	(29.99)
252600117	AMAZON CAPITAL SERVICES	1HGV-LHCL-17QT	7/18/25	8.94
252600117	AMAZON CAPITAL SERVICES	17RC-313C-1J7V	7/18/25	8.96
252600117	AMAZON CAPITAL SERVICES	1H GK-HLHG-YP16	7/18/25	10.36
252600117	AMAZON CAPITAL SERVICES	1GKR-MP49-3TYR	7/18/25	10.62
252600117	AMAZON CAPITAL SERVICES	1CT4-YYC-4JC1	7/18/25	14.24
252600117	AMAZON CAPITAL SERVICES	1QVR-JN3T-KHTF	7/18/25	21.93
252600117	AMAZON CAPITAL SERVICES	1WF9-3GJG-Y3VT	7/18/25	24.17
252600117	AMAZON CAPITAL SERVICES	1W1K-JFWD-4DNL	7/18/25	24.51
252600117	AMAZON CAPITAL SERVICES	1JQV-PL3M-RWCR	7/18/25	24.99
252600117	AMAZON CAPITAL SERVICES	1GY4-4RK1-RQM7	7/18/25	26.42
252600117	AMAZON CAPITAL SERVICES	1FGP-3JTW-GTGX	7/18/25	26.98
252600117	AMAZON CAPITAL SERVICES	1FD4-4L1M-FHQ7	7/18/25	26.98
252600117	AMAZON CAPITAL SERVICES	1YH3-9QXG-3CVR	7/18/25	26.98
252600117	AMAZON CAPITAL SERVICES	1PG9-JW9L-YRX3	7/18/25	28.95
252600117	AMAZON CAPITAL SERVICES	1GKR-MP49-3TYR	7/18/25	30.00
252600117	AMAZON CAPITAL SERVICES	1FVP-CCLN-W4TD	7/18/25	30.20
252600117	AMAZON CAPITAL SERVICES	1HQJ-Y69X-YGPL	7/18/25	30.56
252600117	AMAZON CAPITAL SERVICES	1YDW-9CRL-QR6G	7/18/25	30.74
252600117	AMAZON CAPITAL SERVICES	1R1F-KDC3-CQ7K	7/18/25	33.79
252600117	AMAZON CAPITAL SERVICES	1VHQ-QT9P-3WCV	7/18/25	38.02
252600117	AMAZON CAPITAL SERVICES	1WF9-3GJG-YV9D	7/18/25	39.99
252600117	AMAZON CAPITAL SERVICES	17C1-W1RJ-YJPR	7/18/25	40.78
252600117	AMAZON CAPITAL SERVICES	13V6-WNLJ-TP6M	7/18/25	44.64
252600117	AMAZON CAPITAL SERVICES	17HM-3HQN-YXQK	7/18/25	55.19
252600117	AMAZON CAPITAL SERVICES	1PMR-JXCR-PTK4	7/18/25	55.97
252600117	AMAZON CAPITAL SERVICES	1FVP-CCLN-TYYC	7/18/25	65.52
252600117	AMAZON CAPITAL SERVICES	114N-1NJM-JC4R	7/18/25	66.97
252600117	AMAZON CAPITAL SERVICES	1T9K-7RL9-YN39	7/18/25	71.28
252600117	AMAZON CAPITAL SERVICES	13HT-3MFG-LJH9	7/18/25	71.49
252600117	AMAZON CAPITAL SERVICES	11K9-W43Y-13D9	7/18/25	74.53
252600117	AMAZON CAPITAL SERVICES	1YDJ-Q7RJ-DJDR	7/18/25	78.97
252600117	AMAZON CAPITAL SERVICES	1HGV-LHCL-P16T	7/18/25	84.94
252600117	AMAZON CAPITAL SERVICES	1MPH-KW99-QRPK	7/18/25	91.38
252600117	AMAZON CAPITAL SERVICES	1YH3-9QXG-74QX	7/18/25	100.01

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252600117	AMAZON CAPITAL SERVICES	1C4F-PYR4-YHV9	7/18/25	105.02
252600117	AMAZON CAPITAL SERVICES	1WF9-3GJG-YV9D	7/18/25	118.39
252600117	AMAZON CAPITAL SERVICES	1HLG-H4YK-97PR	7/18/25	118.80
252600117	AMAZON CAPITAL SERVICES	1NCW-MX73-WVCG	7/18/25	119.40
252600117	AMAZON CAPITAL SERVICES	1HLG-H4YK-99PQ	7/18/25	122.32
252600117	AMAZON CAPITAL SERVICES	14FV-34YJ-1H74	7/18/25	144.00
252600117	AMAZON CAPITAL SERVICES	1HHG-4QJG-R3NF	7/18/25	148.23
252600117	AMAZON CAPITAL SERVICES	1YJK-HX79-1JDD	7/18/25	148.50
252600117	AMAZON CAPITAL SERVICES	1766-QR1G-YGWR	7/18/25	149.83
252600117	AMAZON CAPITAL SERVICES	1736-K3DP-PLM7	7/18/25	150.21
252600117	AMAZON CAPITAL SERVICES	1YH3-9QXG-7WWT	7/18/25	151.77
252600117	AMAZON CAPITAL SERVICES	14WR-T1WW-TDPT	7/18/25	155.54
252600117	AMAZON CAPITAL SERVICES	1HV4-NG43-PLH7	7/18/25	161.68
252600117	AMAZON CAPITAL SERVICES	17F9-414X-36LG	7/18/25	166.87
252600117	AMAZON CAPITAL SERVICES	1C74-LHNC-QPQP	7/18/25	190.08
252600117	AMAZON CAPITAL SERVICES	1XM6-NQP9-HHV9	7/18/25	193.77
252600117	AMAZON CAPITAL SERVICES	1QW9-767G-M97G	7/18/25	196.66
252600117	AMAZON CAPITAL SERVICES	1LLN-TGT7-3VDH	7/18/25	199.83
252600117	AMAZON CAPITAL SERVICES	1WF9-3GJG-Y773	7/18/25	199.98
252600117	AMAZON CAPITAL SERVICES	17HG-N6RY-YQLX	7/18/25	209.73
252600117	AMAZON CAPITAL SERVICES	14WR-T1WW-WP1N	7/18/25	236.03
252600117	AMAZON CAPITAL SERVICES	17WJ-H7NT-PGD7	7/18/25	252.05
252600117	AMAZON CAPITAL SERVICES	1HGV-LHCL-4G7L	7/18/25	260.98
252600117	AMAZON CAPITAL SERVICES	1K1V-CHW1-FV76	7/18/25	276.02
252600117	AMAZON CAPITAL SERVICES	1NRJ-3FM4-DWFL	7/18/25	282.11
252600117	AMAZON CAPITAL SERVICES	1CT4-YCYR-GVNC	7/18/25	305.79
252600117	AMAZON CAPITAL SERVICES	1PN6-Y7MX-MRLM	7/18/25	314.07
252600117	AMAZON CAPITAL SERVICES	1JQC-PF7X-N93D	7/18/25	346.96
252600117	AMAZON CAPITAL SERVICES	1NXY-VK4V-PKKH	7/18/25	349.96
252600117	AMAZON CAPITAL SERVICES	17X9-WC4N-NWPG	7/18/25	378.65
252600117	AMAZON CAPITAL SERVICES	1NRJ-3FM4-WML7	7/18/25	426.57
252600117	AMAZON CAPITAL SERVICES	1WF9-3GJG-L6M3	7/18/25	457.67
252600117	AMAZON CAPITAL SERVICES	16NM-YV6H-K1HP	7/18/25	503.69
252600117	AMAZON CAPITAL SERVICES	19TK-R1HT-QXDL	7/18/25	1,115.92
252600118	AMMON, CHRISTIAN	JUL2025 ITEM	7/18/25	19.47
252600119	DAKTRONICS INC	7151660	7/18/25	36,222.80
252600120	EBSCO INFORMATION SERVICES	91011026593	7/18/25	2,046.39
252600121	ECM HOLDING GROUP INC.	30000175889	7/18/25	735.35
252600122	FERGUSON ENTERPRISES LLC #1550	316461	7/18/25	43.18

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252600122	FERGUSON ENTERPRISES LLC #1550	331406	7/18/25	77.42
252600122	FERGUSON ENTERPRISES LLC #1550	342931	7/18/25	114.15
252600122	FERGUSON ENTERPRISES LLC #1550	347520	7/18/25	817.38
252600123	FIRST SUPPLY LLC	184124-00	7/18/25	10.24
252600123	FIRST SUPPLY LLC	183660-00	7/18/25	13.52
252600123	FIRST SUPPLY LLC	183863-00	7/18/25	20.92
252600123	FIRST SUPPLY LLC	184479-00	7/18/25	60.01
252600123	FIRST SUPPLY LLC	183864-00	7/18/25	78.59
252600123	FIRST SUPPLY LLC	184228-00	7/18/25	107.07
252600123	FIRST SUPPLY LLC	184477-00	7/18/25	121.74
252600123	FIRST SUPPLY LLC	182296-00	7/18/25	184.24
252600124	FOLLETT SOFTWARE, LLC	1585279	7/18/25	2,200.00
252600125	GRAINGER INC, WW	9565874675	7/18/25	30.46
252600126	GRAYKOWSKI'S DISTRIBUTING LLC	5335	7/18/25	279.00
252600126	GRAYKOWSKI'S DISTRIBUTING LLC	5328	7/18/25	287.23
252600126	GRAYKOWSKI'S DISTRIBUTING LLC	5334	7/18/25	380.50
252600127	HARTER'S FOX VALLEY DISPOSAL	1344164	7/18/25	5,707.71
252600128	HEID MUSIC COMPANY, INC.-APPLETON	3912369	7/18/25	184.50
252600128	HEID MUSIC COMPANY, INC.-APPLETON	3934888	7/18/25	284.00
252600129	HOLIDAY WHOLESAL, INC	2076210	7/18/25	(60.00)
252600129	HOLIDAY WHOLESAL, INC	2075333	7/18/25	87.12
252600129	HOLIDAY WHOLESAL, INC	2075333	7/18/25	212.93
252600129	HOLIDAY WHOLESAL, INC	2075333	7/18/25	1,227.38
252600130	JAKUSZ, LISA	JUL2025 ITEM	7/18/25	37.86
252600131	JIRIK, KRISTIN	JUL2025 ITEM	7/18/25	30.57
252600132	MADISON NATL LIFE INS CO	45870	7/18/25	7,241.42
252600132	MADISON NATL LIFE INS CO	45870	7/18/25	11,853.61
252600133	MARATHON PEST CONTROL	64776	7/18/25	40.00
252600134	MID WISCONSIN BEVERAGE	2156664	7/18/25	220.40
252600134	MID WISCONSIN BEVERAGE	2156663	7/18/25	314.08
252600134	MID WISCONSIN BEVERAGE	2156664	7/18/25	406.25
252600134	MID WISCONSIN BEVERAGE	2156663	7/18/25	623.95
252600135	NASSCO INC - CUSTODIAL	6577746	7/18/25	736.79
252600135	NASSCO INC - CUSTODIAL	6575278	7/18/25	959.15
252600135	NASSCO INC - CUSTODIAL	6576366	7/18/25	1,247.33
252600135	NASSCO INC - CUSTODIAL	6574208	7/18/25	5,651.79
252600136	NCS PEARSON INC	28984053	7/18/25	12,898.75
252600137	NEITZEL, BRENDA	JUL2025 ITEM	7/18/25	5.83
252600138	NORTH AMERICAN BENEFITS CO	45839	7/18/25	988.50

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CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
252600139	PAGENKOPF, CHAD	JUL2025 CONF	7/18/25	210.04
252600140	PAULSON, NICOLE	JUL2025 ITEM	7/18/25	11.27
252600141	PITNEY BOWES RESERVE ACCOUNT	45839	7/18/25	5,000.00
252600142	ROCHESTER 100 INC	INV100598	7/18/25	182.40
252600143	SCHOOL DATEBOOKS	S25-0310150	7/18/25	395.26
252600143	SCHOOL DATEBOOKS	S25-0310459	7/18/25	883.51
252600144	SECURIAN FINANCIAL GROUP, INC.	45870	7/18/25	904.00
252600144	SECURIAN FINANCIAL GROUP, INC.	45870	7/18/25	3,798.73
252600144	SECURIAN FINANCIAL GROUP, INC.	45870	7/18/25	8,300.21
252600144	SECURIAN FINANCIAL GROUP, INC.	45870	7/18/25	8,697.34
252600145	STREHLOW, ELIZABETH	JUL2025 ITEM	7/18/25	19.95
252600146	STUDER EDUCATION LLC	July Chicago Conf.	7/18/25	600.00
252600147	STUEBS, JACE	JUL2025 ITEM	7/18/25	16.46
252600148	SWOBODA, AVA	JUL2025 ITEM	7/18/25	49.54
252600149	U.S. WATER, LLC.	192435	7/18/25	169.00
252600150	VIKING ELECTRIC SUPPLY	S009332528.001	7/18/25	65.37
252600150	VIKING ELECTRIC SUPPLY	S009329034.001	7/18/25	127.99
252600150	VIKING ELECTRIC SUPPLY	S009327457.001	7/18/25	330.99
252600150	VIKING ELECTRIC SUPPLY	S009344902.001	7/18/25	425.20
252600150	VIKING ELECTRIC SUPPLY	S009327457.002	7/18/25	433.87
252600151	WELLER, AMANDA	JUL2025 ITEM	7/18/25	17.13
252600152	WPS-WESTERN PSYCHOLOGICAL SERVICES	WPS-516813	7/18/25	471.35
252600152	WPS-WESTERN PSYCHOLOGICAL SERVICES	WPS-516813	7/18/25	1,187.75
252600153	ZEARN, INC.	INV15254	7/18/25	15,000.00
252600154	ASPIRUS HEALTH PLAN, INC	45870	7/24/25	808,022.34
252600155	ABLE DISTRIBUTING CO INC	S022018677.001	7/25/25	21.96
252600155	ABLE DISTRIBUTING CO INC	S021998418.001	7/25/25	24.04
252600156	AMAZON CAPITAL SERVICES	1GR9-CJ7T-LR6P	7/25/25	(47.67)
252600156	AMAZON CAPITAL SERVICES	19HP-DLYM-W3RC	7/25/25	8.59
252600156	AMAZON CAPITAL SERVICES	17XJ-J3QF-9Q3L	7/25/25	11.10
252600156	AMAZON CAPITAL SERVICES	16VY-QNHH-D3M3	7/25/25	12.21
252600156	AMAZON CAPITAL SERVICES	1VKY-PGRW-6XCF	7/25/25	12.60
252600156	AMAZON CAPITAL SERVICES	1RPP-FTQF-FR1L	7/25/25	14.49
252600156	AMAZON CAPITAL SERVICES	1LYC-YJTC-7PRH	7/25/25	16.99
252600156	AMAZON CAPITAL SERVICES	14FK-69PF-7XM6	7/25/25	21.32
252600156	AMAZON CAPITAL SERVICES	14FK-69PF-7XM6	7/25/25	31.67
252600156	AMAZON CAPITAL SERVICES	1TTJ-J7XL-7N9C	7/25/25	32.44
252600156	AMAZON CAPITAL SERVICES	14QH-Y1PF-PQWK	7/25/25	33.24
252600156	AMAZON CAPITAL SERVICES	17RC-313C-RHWW	7/25/25	34.91

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(7/1/2025 - 7/31/2025)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
252600156	AMAZON CAPITAL SERVICES	1GF9-K7PY-796H	7/25/25	35.11
252600156	AMAZON CAPITAL SERVICES	1PKJ-K4XK-KPVX	7/25/25	35.64
252600156	AMAZON CAPITAL SERVICES	1DNT-Q7TQ-7TNC	7/25/25	40.25
252600156	AMAZON CAPITAL SERVICES	14DN-4JFC-VP1T	7/25/25	40.75
252600156	AMAZON CAPITAL SERVICES	16VY-QNHH-D3M3	7/25/25	40.78
252600156	AMAZON CAPITAL SERVICES	1JQV-D9GL-R3ND	7/25/25	44.54
252600156	AMAZON CAPITAL SERVICES	1RPP-FTQF-LVCK	7/25/25	47.67
252600156	AMAZON CAPITAL SERVICES	17PG-7DL6-71QH	7/25/25	47.99
252600156	AMAZON CAPITAL SERVICES	1KYN-DJMD-N94Q	7/25/25	57.53
252600156	AMAZON CAPITAL SERVICES	177R-361M-791H	7/25/25	63.26
252600156	AMAZON CAPITAL SERVICES	1HP6-J79L-7WJX	7/25/25	65.57
252600156	AMAZON CAPITAL SERVICES	1LNP-GRGP-C36T	7/25/25	71.30
252600156	AMAZON CAPITAL SERVICES	1KCQ-RNX3-XTMF	7/25/25	71.60
252600156	AMAZON CAPITAL SERVICES	11L7-VCV1-7Y6K	7/25/25	71.82
252600156	AMAZON CAPITAL SERVICES	1KRT-TFH3-9YVC	7/25/25	81.72
252600156	AMAZON CAPITAL SERVICES	1RP9-1RJD-X3MM	7/25/25	89.48
252600156	AMAZON CAPITAL SERVICES	1FLP-14QL-XHN9	7/25/25	93.08
252600156	AMAZON CAPITAL SERVICES	1TCD-X49V-9GVQ	7/25/25	96.10
252600156	AMAZON CAPITAL SERVICES	1TCD-X49V-9GVQ	7/25/25	96.10
252600156	AMAZON CAPITAL SERVICES	1YJK-HX79-QLL9	7/25/25	102.06
252600156	AMAZON CAPITAL SERVICES	1KCQ-RNX3-XTMF	7/25/25	106.52
252600156	AMAZON CAPITAL SERVICES	1FKD-TV4J-33QP	7/25/25	109.95
252600156	AMAZON CAPITAL SERVICES	1H3P-13YF-LG4V	7/25/25	112.38
252600156	AMAZON CAPITAL SERVICES	1HMQ-TKQN-LTTX	7/25/25	114.88
252600156	AMAZON CAPITAL SERVICES	1G3Y-7DF7-6QGH	7/25/25	117.06
252600156	AMAZON CAPITAL SERVICES	1KYN-DJMD-MXNY	7/25/25	118.99
252600156	AMAZON CAPITAL SERVICES	1XMP-RCH6-66MW	7/25/25	135.69
252600156	AMAZON CAPITAL SERVICES	14DN-4JFC-VP1T	7/25/25	136.25
252600156	AMAZON CAPITAL SERVICES	16VW-3G7W-3LNQ	7/25/25	136.55
252600156	AMAZON CAPITAL SERVICES	14J7-FV74-FDG9	7/25/25	137.72
252600156	AMAZON CAPITAL SERVICES	1HLG-H4YK-QF6P	7/25/25	139.62
252600156	AMAZON CAPITAL SERVICES	16D7-XHG3-11WC	7/25/25	147.43
252600156	AMAZON CAPITAL SERVICES	1YFQ-HXD9-CYKN	7/25/25	169.19
252600156	AMAZON CAPITAL SERVICES	14RH-3J4N-XCKJ	7/25/25	184.44
252600156	AMAZON CAPITAL SERVICES	1D9D-HL49-RF9Y	7/25/25	186.04
252600156	AMAZON CAPITAL SERVICES	1H6V-XJYN-CXXD	7/25/25	188.49
252600156	AMAZON CAPITAL SERVICES	1RP9-1RJD-6176	7/25/25	189.86
252600156	AMAZON CAPITAL SERVICES	1X4C-1MN4-7NNJ	7/25/25	195.11
252600156	AMAZON CAPITAL SERVICES	1NWG-GGNF-VDFT	7/25/25	252.51

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(7/1/2025 - 7/31/2025)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
252600156	AMAZON CAPITAL SERVICES	19HP-DLYM-MYQ1	7/25/25	310.51
252600156	AMAZON CAPITAL SERVICES	1LQC-74P7-6YWT	7/25/25	388.38
252600156	AMAZON CAPITAL SERVICES	1HP6-J79L-4QWG	7/25/25	443.72
252600156	AMAZON CAPITAL SERVICES	1YGN-33QP-7MP6	7/25/25	476.76
252600156	AMAZON CAPITAL SERVICES	1PKJ-K4XK-V36F	7/25/25	566.41
252600156	AMAZON CAPITAL SERVICES	1X4C-1MN4-43JM	7/25/25	581.35
252600156	AMAZON CAPITAL SERVICES	1JP9-PTWT-X4HH	7/25/25	623.98
252600156	AMAZON CAPITAL SERVICES	17C1-W1RJ-DKCY	7/25/25	2,687.83
252600157	AMMON, CHRISTIAN	JUL2025 ITEMa	7/25/25	30.27
252600158	AWSA ASSOC WI SCHL ADM	43994-2	7/25/25	9.00
252600158	AWSA ASSOC WI SCHL ADM	44371	7/25/25	415.00
252600158	AWSA ASSOC WI SCHL ADM	43873	7/25/25	515.00
252600158	AWSA ASSOC WI SCHL ADM	44374	7/25/25	765.00
252600158	AWSA ASSOC WI SCHL ADM	44408	7/25/25	7,875.00
252600159	BEAUDO, KAYLEIGH	JUL2025 ITEM	7/25/25	66.13
252600160	EVERYDAY SPEECH LLC	198907	7/25/25	4,559.92
252600161	FIRST SUPPLY LLC	184703-00	7/25/25	1.34
252600161	FIRST SUPPLY LLC	184504-00	7/25/25	28.64
252600161	FIRST SUPPLY LLC	184558-00	7/25/25	30.65
252600161	FIRST SUPPLY LLC	183135-00	7/25/25	116.19
252600162	GRAINGER INC, WW	9574526373	7/25/25	21.18
252600162	GRAINGER INC, WW	9570409681	7/25/25	51.51
252600162	GRAINGER INC, WW	9572886415	7/25/25	171.06
252600162	GRAINGER INC, WW	9576573407	7/25/25	199.12
252600163	HAWKINS ASH CPAS LLP	3237688	7/25/25	6,540.00
252600164	HEID MUSIC COMPANY, INC.-APPLETON	3911662	7/25/25	711.00
252600165	IROW	321306	7/25/25	56.00
252600166	JILEK, CHRISTOPHER	JUL2025 ITEM	7/25/25	2.49
252600167	LEARN BY DOING, INC.	56231	7/25/25	6,750.00
252600168	LOW, MELISSA	JUL2025 ITEM	7/25/25	8.36
252600169	MACMILLAN HOLDINGS LLC	67077900	7/25/25	57.72
252600169	MACMILLAN HOLDINGS LLC	66987040	7/25/25	250.07
252600169	MACMILLAN HOLDINGS LLC	67077900	7/25/25	272.28
252600169	MACMILLAN HOLDINGS LLC	66987040	7/25/25	1,179.73
252600169	MACMILLAN HOLDINGS LLC	67077897	7/25/25	1,563.38
252600169	MACMILLAN HOLDINGS LLC	66987059	7/25/25	3,629.40
252600169	MACMILLAN HOLDINGS LLC	67077897	7/25/25	7,375.42
252600170	MARATHON PEST CONTROL	64816	7/25/25	38.00
252600170	MARATHON PEST CONTROL	64826	7/25/25	42.00

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(7/1/2025 - 7/31/2025)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
252600170	MARATHON PEST CONTROL	64828	7/25/25	45.00
252600171	MCMILLAN-HEHIR, HEATHER	JUL2025 ITEM	7/25/25	42.95
252600172	MEFFERD, RIANA	JUL2025 MILEAGE	7/25/25	247.80
252600173	NASSCO INC - CUSTODIAL	6579069	7/25/25	91.10
252600173	NASSCO INC - CUSTODIAL	6580279	7/25/25	164.85
252600173	NASSCO INC - CUSTODIAL	6579068	7/25/25	383.08
252600173	NASSCO INC - CUSTODIAL	6580277	7/25/25	831.55
252600173	NASSCO INC - CUSTODIAL	6579349	7/25/25	1,726.74
252600174	NCS PEARSON INC	29020671	7/25/25	70.20
252600174	NCS PEARSON INC	28977822	7/25/25	647.51
252600174	NCS PEARSON INC	28977822	7/25/25	2,564.32
252600175	OMNI GLASS & PAINT, LLC	0156030-IN	7/25/25	500.00
252600176	PRO ED, INC.	3093549	7/25/25	81.40
252600177	RASE, LUCAS	JUL2025 ITEM	7/25/25	65.07
252600178	SCHOOL SPECIALTY, LLC.	2.08136E+11	7/25/25	95.64
252600179	SEPNAFSKI, BRITTANY	JUL2025 ITEM	7/25/25	36.96
252600179	SEPNAFSKI, BRITTANY	JUL2025 ITEM	7/25/25	109.86
252600180	SUCKOW, ELLEN	JUL25 ITEM	7/25/25	65.48
252600181	SUN PRINTING LLC	156965	7/25/25	126.00
252600181	SUN PRINTING LLC	157015	7/25/25	185.00
252600181	SUN PRINTING LLC	157014	7/25/25	270.00
252600182	SWOBODA, AVA	JUL2025 ITEMa	7/25/25	97.25
252600183	TRASKA, KORRIN	JUL2025 ITEM	7/25/25	187.18
252600184	US OMNI & TSACG COMPLIANCE SERVICES	123994	7/25/25	291.40
252600185	VIKING ELECTRIC SUPPLY	S009353055.001	7/25/25	160.39
252600185	VIKING ELECTRIC SUPPLY	S009374191.001	7/25/25	361.58
252600186	WISNET	23433	7/25/25	2,000.00
				3,619,007.35

**DC EVEREST AREA SCHOOL DISTRICT
FUND 46 BOARD CHECK REGISTER
(7/1/2025 - 7/31/2025)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
4600059	MIRON CONSTRUCTION CO INC	250100-0004	7/11/25	241,738.75
4600060	SYSTEMS TECHNOLOGIES	PJ99035486	7/11/25	158,044.00
252600069	AUDIO ARCHITECTS	81404	7/11/25	21,339.28
252600069	AUDIO ARCHITECTS	81405	7/11/25	57,537.98
252600093	SOMERVILLE ARCHITECTS	40595	7/18/25	2,165.00
252600187	BASEMAN BROS INC	2025-0148	7/25/25	63,371.00
				544,196.01

Fd T Loc		Obj Func		Prj DeptJob		Fd T Loc Obj Fu		Account Level	Beginning	2025-26		Ending	
								Description	Balance	FYTD Debits	FYTD Credits	Balance	
10	A	000	000	711000	000	000	000	GENERAL FUND/CL	Cash	-1,778,313.92	7,629,982.26	7,280,542.83	-1,428,874.49
10	A	000	000	711100	000	000	000	GENERAL FUND/PA	Payroll Cash Clearance Account	0.00	2,643,951.86	2,643,951.86	0.00
10	A	000	000	711105	000	000	000	GENERAL FUND/A/	A/P ACH Cash Clearing Account	0.00	0.00	0.00	0.00
10	A	000	000	711200	000	000	000	GENERAL FUND/PE	PETTY CASH	2,326.70	2,000.00	2,239.70	2,087.00
10	A	000	000	712000	000	000	000	GENERAL FUND/IN	INVESTMENTS	23,351,797.74	1,252,221.95	9,876,503.25	14,727,516.44
10	A	000	000	712001	000	000	000	GENERAL FUND/IN	E-COMMERCE CASH ACCOUNT	0.00	0.00	0.00	0.00
10	A	000	000	712999	000	000	000	GENERAL FUND/WI	WISC INVESTMENT ACCOUNT, PMA	871,890.37	3,174.79	0.00	875,065.16
10	A	000	000	713100	000	000	000	GENERAL FUND/TA	TAXES RECEIVABLE	6,706,946.00	0.00	0.00	6,706,946.00
10	A	000	000	713200	000	000	000	GENERAL FUND/AC	ACCOUNTS RECEIVABLE	3,542.53	1,000.92	4,543.45	0.00
10	A	000	000	713207	000	000	000	GENERAL FUND/SC	SCOREBOARDS RECEIVABLE	0.00	0.00	0.00	0.00
10	A	000	000	713208	000	000	000	GENERAL FUND/FO	FOUNDATION RECEIVABLE	0.00	0.00	0.00	0.00
10	A	000	000	713210	000	000	000	GENERAL FUND/TR	TRACK RENOVATION PROJECT	0.00	0.00	0.00	0.00
10	A	000	000	714100	000	000	000	GENERAL FUND/DU	Due From Other Funds	0.00	0.00	0.00	0.00
10	A	000	000	715100	000	000	000	GENERAL FUND/DU	DUE FROM LOCAL GOVERNMENTS	10,724.55	0.00	10,724.55	0.00
10	A	000	000	715200	000	000	000	GENERAL FUND/OT	OTHER WI DISTRICTS	1,000.92	0.00	1,000.92	0.00
10	A	000	000	715420	000	000	000	GENERAL FUND/CE	RECEIVABLE FROM CESA	0.00	0.00	0.00	0.00
10	A	000	000	715500	000	000	000	GENERAL FUND/DU	DUE FROM STATE GOVERNMENT	155,442.16	0.00	129,009.10	26,433.06
10	A	000	000	715600	000	000	000	GENERAL FUND/DU	DUE FROM FED GOVERNMENT	436,057.83	0.00	342,332.58	93,725.25
10	A	000	000	716100	000	000	000	GENERAL FUND/IN	INVENTORY	0.00	0.00	0.00	0.00
10	A	000	000	717000	000	000	000	GENERAL FUND/PR	PREPAID EXPENSE	203,519.31	0.00	12,294.00	191,225.31
10	A	000	000	717001	000	000	000	GENERAL FUND/PR	PREPAID EXPENSE	0.00	0.00	0.00	0.00
10	A	000	000	751000	000	000	000	GENERAL FUND/FI	FIXED ASSETS-SITES	0.00	0.00	0.00	0.00
10	A	000	000	753000	000	000	000	GENERAL FUND/FI	FIXED ASSETS-BUILDINGS	0.00	0.00	0.00	0.00
10	A	000	000	754000	000	000	000	GENERAL FUND/FI	FIXED ASSETS-EQUIPMENT	0.00	0.00	0.00	0.00
10	A	000	000	754100	000	000	000	GENERAL FUND/EQ	FIXED ASSETS-ACCUM DEPRECIATN	0.00	0.00	0.00	0.00
10	L	000	000	000000	000	000	000	GENERAL FUND/N/		0.00	0.00	0.00	0.00
10	L	000	000	811100	000	000	000	GENERAL FUND/TE	TEMPORARY NOTES PAYABLE	0.00	0.00	0.00	0.00
10	L	000	000	811200	000	000	000	GENERAL FUND/AC	ACCOUNTS PAYABLE	-1,014,071.79	3,433,490.27	2,691,319.98	-271,901.50
10	L	000	000	811555	000	000	000	GENERAL FUND/AP	AP P-CARD	0.00	0.00	0.00	0.00
10	L	000	000	811558	000	000	000	GENERAL FUND/AP	AP STAPLES	0.00	0.00	0.00	0.00
10	L	000	000	811610	000	000	000	GENERAL FUND/ME	MEDICARE TAX	-53,968.52	119,592.22	90,473.26	-24,849.56
10	L	000	000	811611	000	000	000	GENERAL FUND/FI	SOCIAL SECURITY TAX	-230,761.15	511,355.39	386,847.28	-106,253.04
10	L	000	000	811612	000	000	000	GENERAL FUND/FE	FEDERAL INCOME TAX	0.00	226,859.58	226,859.58	0.00
10	L	000	000	811613	000	000	000	GENERAL FUND/ST	STATE INCOME TAX	-75,111.89	132,058.93	113,695.47	-56,748.43
10	L	000	000	811620	000	000	000	GENERAL FUND/RE	RETIREMENT DEDUCTION	-799,405.12	679,624.80	436,936.34	-556,716.66
10	L	000	000	811622	000	000	000	GENERAL FUND/HD	HDHP - 4K / 8K	0.00	0.00	0.00	0.00
10	L	000	000	811624	000	000	000	GENERAL FUND/HD	HDHP - 40 PLAN	0.00	0.00	0.00	0.00
10	L	000	000	811626	000	000	000	GENERAL FUND/HS	HSA - EMPLOYEE DEDUCTIONS	0.00	0.00	300.00	-300.00
10	L	000	000	811628	000	000	000	GENERAL FUND/HS	HSA - EMPLOYER CONTRIBUTIONS	0.00	0.00	0.00	0.00
10	L	000	000	811630	000	000	000	GENERAL FUND/DE	DENTAL - PPO CONTRIBUTIONS	0.00	0.00	0.00	0.00

Account Level		Beginning	2025-26		Ending
Fd T Loc Obj Func Prj DeptJob	Fd T Loc Obj Fu Description	Balance	FYTD Debits	FYTD Credits	Balance
10 L 000 000 811631 000 000 000	GENERAL FUND/HE HEALTH INSURANCE DEDUCT	0.00	0.00	0.00	0.00
10 L 000 000 811632 000 000 000	GENERAL FUND/DE DENTAL INSURANCE DEDUCT	0.00	0.00	0.00	0.00
10 L 000 000 811633 000 000 000	GENERAL FUND/DI DISABILITY INS DEDUCTION	-12,976.79	18,469.33	10,787.65	-5,295.11
10 L 000 000 811634 000 000 000	GENERAL FUND/SP SPOUSE/DEP'T LIFE INSURANCE	-2,722.48	904.00	696.08	-2,514.56
10 L 000 000 811635 000 000 000	GENERAL FUND/DE DEPENDENT CARE - CHPT125	-7,423.63	4,769.61	4,230.30	-6,884.32
10 L 000 000 811636 000 000 000	GENERAL FUND/DE DENTAL-PPO CHAPTER 125	0.00	0.00	0.00	0.00
10 L 000 000 811637 000 000 000	GENERAL FUND/HE HEALTH-CHAPTER 125	0.00	0.00	0.00	0.00
10 L 000 000 811638 000 000 000	GENERAL FUND/DE DENTAL-CHAPTER 125	0.00	0.00	0.00	0.00
10 L 000 000 811639 000 000 000	GENERAL FUND/AD ADDITIONAL LIFE INSURANCE	153.71	8,697.34	7,534.03	1,317.02
10 L 000 000 811640 000 000 000	GENERAL FUND/UN UNITED WAY	0.00	1,183.02	1,183.02	0.00
10 L 000 000 811641 000 000 000	GENERAL FUND/OT OTHER MEDICAL - CHPT 125	0.00	0.00	0.00	0.00
10 L 000 000 811642 000 000 000	GENERAL FUND/EB EBC - FLEX CLAIMS TAIL	0.00	0.00	0.00	0.00
10 L 000 000 811643 000 000 000	GENERAL FUND/HE HEALTH INS. - SELF PAY - COBRA	0.00	0.00	7,955.34	-7,955.34
10 L 000 000 811644 000 000 000	GENERAL FUND/DE DENTAL INS. - SELF PAY - COBRA	0.00	55.93	1,114.96	-1,059.03
10 L 000 000 811645 000 000 000	GENERAL FUND/LI LIFE INS - EMPLOYER CONTRIBUTI	-23,962.42	11,796.75	6,746.58	-18,912.25
10 L 000 000 811647 000 000 000	GENERAL FUND/LI LIMITED FLEX PLAN-CHAPTER 125	0.00	0.00	0.00	0.00
10 L 000 000 811648 000 000 000	GENERAL FUND/SU SUPPLEMENTAL LIFE INSURANCE	-5,004.24	3,798.73	3,219.11	-4,424.62
10 L 000 000 811650 000 000 000	GENERAL FUND/UN UNION DUES DEDUCTION	0.00	0.00	0.00	0.00
10 L 000 000 811652 000 000 000	GENERAL FUND/GR GREENHECK FIELDHOUSE MEMBERSHP	0.00	0.00	0.00	0.00
10 L 000 000 811654 000 000 000	GENERAL FUND/GT GREENHECK TURNER CTR DONATIONS	0.00	0.00	0.00	0.00
10 L 000 000 811655 000 000 000	GENERAL FUND/V V VISION PLAN (DELTA)	759.51	3,990.54	3,070.30	1,679.75
10 L 000 000 811656 000 000 000	GENERAL FUND/V V SHORT TERM DISABILITY	8,313.31	7,241.43	5,704.11	9,850.63
10 L 000 000 811660 000 000 000	GENERAL FUND/AC ACCIDENT INSURANCE	-158.81	988.50	698.95	130.74
10 L 000 000 811665 000 000 000	GENERAL FUND/RO ROTH 403(B)	0.00	12,337.10	12,337.10	0.00
10 L 000 000 811670 000 000 000	GENERAL FUND/TS TSA'S	0.00	51,296.00	51,296.00	0.00
10 L 000 000 811673 000 000 000	GENERAL FUND/RE RETIREE HEALTH	0.00	0.00	0.00	0.00
10 L 000 000 811674 000 000 000	GENERAL FUND/RE RETIREE DENTAL	0.00	0.00	0.00	0.00
10 L 000 000 811675 000 000 000	GENERAL FUND/RE RETIREE LIFE	0.00	0.00	0.00	0.00
10 L 000 000 811697 000 000 000	GENERAL FUND/CH GIFT CARDS OR CERTIFICATES	0.00	0.00	0.00	0.00
10 L 000 000 811699 000 000 000	GENERAL FUND/MI MISCELLANEOUS DEDUCTION	0.00	1,985.81	1,985.81	0.00
10 L 000 000 811700 000 000 000	GENERAL FUND/IN INTEREST PAYABLE	0.00	0.00	0.00	0.00
10 L 000 000 811810 000 000 000	GENERAL FUND/NE NET PAYROLL PAYABLE (CHECKS)	0.00	0.00	0.00	0.00
10 L 000 000 811815 000 000 000	GENERAL FUND/NE NET EFT PAYABLE	0.00	8,099,260.63	8,105,125.15	-5,864.52
10 L 000 000 811820 000 000 000	GENERAL FUND/VO VOUCHERS PAYABLE	-3,753,424.12	2,029,377.73	0.00	-1,724,046.39
10 L 000 000 812000 000 000 000	GENERAL FUND/DU Due To Other Funds	-2,337,408.93	2,337,408.93	0.00	0.00
10 L 000 000 813500 000 000 000	GENERAL FUND/DU DUE TO STATE GOVERNMENT	0.00	0.00	0.00	0.00
10 L 000 000 813510 000 000 000	GENERAL FUND/DU DUE TO MARATHON COUNTY	0.00	0.00	0.00	0.00
10 L 000 000 815100 000 000 000	GENERAL FUND/SE SELF FUNDED PREMIUM DEPOSITS	0.00	0.00	0.00	0.00
10 L 000 000 815110 000 000 000	GENERAL FUND/DI SF DENTAL PREMIUMS - DISTRICT	0.00	0.00	0.00	0.00
10 L 000 000 815120 000 000 000	GENERAL FUND/EM SF DENTAL PREMIUMS - EMPLOYEE	0.00	0.00	0.00	0.00

Account Level		Beginning	2025-26	2025-26	Ending
Fd T Loc Obj Func Prj DeptJob	Fd T Loc Obj Fu Description	Balance	FYTD Debits	FYTD Credits	Balance
10 L 000 000 815901 000 000 000	GENERAL FUND/OP OPEB 73	0.00	0.00	0.00	0.00
10 L 000 000 816000 000 000 000	GENERAL FUND/DE DEFERRED REVENUES	0.00	0.00	0.00	0.00
10 L 000 000 816200 000 000 000	GENERAL FUND/DE DEFERRED REVENUE STATE AID	0.00	0.00	0.00	0.00
10 L 000 000 816903 000 000 000	GENERAL FUND/DE DEFERRED REVENUE-VARIOUS CAMPS	0.00	0.00	0.00	0.00
10 L 000 000 816905 000 000 000	GENERAL FUND/DE DEFERRED REVENUE-MISC. ICE USE	0.00	0.00	0.00	0.00
10 L 000 000 816909 000 000 000	GENERAL FUND/DE DEFERRED REVENUE H.S. HOCKEY	0.00	0.00	0.00	0.00
10 L 000 000 816910 000 000 000	GENERAL FUND/DE DEF. REV. - IN TECH	0.00	0.00	0.00	0.00
10 L 000 000 816999 000 000 000	GENERAL FUND/OT DEFERRED REVENUE- OTHER GRANTS	0.00	0.00	0.00	0.00
10 L 000 000 817100 000 000 000	GENERAL FUND/HE HEALTH-CLAIMS PAYABLE	0.00	0.00	0.00	0.00
10 L 000 000 817101 000 000 000	GENERAL FUND/SE HEALTH INS. PREMIUM PAYABLE	-1,046,227.76	1,203,994.03	665,023.05	-507,256.78
10 L 000 000 817150 000 000 000	GENERAL FUND/HR HRA PAYABLE	0.00	0.00	0.00	0.00
10 L 000 000 817200 000 000 000	GENERAL FUND/DE DENTAL-CLAIMS PAYABLE	-180,272.22	165,672.06	97,425.34	-112,025.50
10 L 000 000 819107 000 000 000	GENERAL FUND/CO CONF ROOM A - ED IMPROVEMENT	0.00	0.00	0.00	0.00
10 L 000 000 842300 000 000 000	GENERAL FUND/LO LONG TERM BONDS PAYABLE	0.00	0.00	0.00	0.00
10 L 000 000 842350 000 000 000	GENERAL FUND/38 38 FUND TAXABLE BONDS	0.00	0.00	0.00	0.00
10 Q 000 000 000000 000 000 000	GENERAL FUND/N/	0.00	0.00	0.00	0.00
10 Q 000 000 911000 000 000 000	GENERAL FUND/FI FIXED ASSETS - L.T.D.	0.00	0.00	0.00	0.00
10 Q 000 000 912000 000 000 000	GENERAL FUND/FI FIXED ASSETS - TAX LEVY	0.00	0.00	0.00	0.00
10 Q 000 000 914000 000 000 000	GENERAL FUND/FI FIXED ASSETS-ACCUM DEPRECIATIO	0.00	0.00	0.00	0.00
10 Q 000 000 916000 000 000 000	GENERAL FUND/FI FIXED ASSETS - DONATIONS	0.00	0.00	0.00	0.00
10 Q 000 000 931000 000 000 000	GENERAL FUND/FU FUND BALANCE-RESERVED	0.00	314,157.21	663,007.07	-348,849.86
10 Q 000 000 931700 000 000 000	GENERAL FUND/FU FUND BALANCE - L.T.D.	0.00	0.00	0.00	0.00
10 Q 000 000 932000 000 000 000	GENERAL FUND/FU FUND BALANCE - CASH FLOW	0.00	0.00	0.00	0.00
10 Q 000 000 936110 000 000 000	GENERAL FUND/SE FUND BALANCE - SELF INSURANCE	0.00	0.00	0.00	0.00
10 Q 000 000 936120 000 000 000	GENERAL FUND/Co CONT OBLIG-RESTRICTED FUND BAL	0.00	0.00	0.00	0.00
10 Q 000 000 936130 000 000 000	GENERAL FUND/UN UNSPENT COMMON SCHOOL LIBRARY	-48,291.18	191,136.35	88,304.39	54,540.78
10 Q 000 000 936320 000 000 000	GENERAL FUND/De DEBT SERVICE RETIREMENT	0.00	0.00	0.00	0.00
10 Q 000 000 936500 000 000 000	GENERAL FUND/Fo FOOD SERVICE FUND BALANCE	0.00	0.00	0.00	0.00
10 Q 000 000 936900 000 000 000	GENERAL FUND/FD FUND BALANCE-RESTRICTED OTHER	0.00	0.00	0.00	0.00
10 Q 000 000 938900 000 000 000	GENERAL FUND/As ASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00
10 Q 000 000 939200 000 000 000	GENERAL FUND/CA WORKING CAPITAL (CASH FLOW)	-20,382,969.67	5,979,005.54	3,095,821.05	-17,499,785.18
10 Q 000 000 939900 000 000 000	GENERAL FUND/Un UNASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00
10 - - - - -		0.00	37,082,839.54	37,082,839.54	0.00

Account Level		Beginning	2025-26	2025-26	Ending
Fd T Loc Obj Func Prj DeptJob	Fd T Loc Obj Fu Description	Balance	FYTD Debits	FYTD Credits	Balance
27 A 000 000 711000 000 000 000	SPECIAL EDUCATI CASH	721,302.07	446,747.32	722,077.92	445,971.47
27 A 000 000 711100 000 000 000	SPECIAL EDUCATI PAYROLL CLEARANCE ACCOUNT	0.00	652,212.87	652,212.87	0.00
27 A 000 000 711105 000 000 000	SPECIAL EDUCATI A/P ACH CASH ACCOUNT INTERCITY	0.00	0.00	0.00	0.00
27 A 000 000 712000 000 000 000	SPECIAL EDUCATI INVESTMENTS	0.00	426,183.59	426,183.59	0.00
27 A 000 000 713200 000 000 000	SPECIAL EDUCATI ACCOUNTS RECEIVABLE	20,560.46	0.00	20,560.46	0.00
27 A 000 000 714100 000 000 000	SPECIAL EDUCATI Due From Other Funds	0.00	0.00	0.00	0.00
27 A 000 000 715420 000 000 000	SPECIAL EDUCATI DUE FROM CESA	0.00	0.00	0.00	0.00
27 A 000 000 715500 000 000 000	SPECIAL EDUCATI DUE FROM STATE GOVERNMENT	0.00	0.00	0.00	0.00
27 A 000 000 715600 000 000 000	SPECIAL EDUCATI DUE FROM FED GOVERNMENT	426,183.59	0.00	426,183.59	0.00
27 L 000 000 000000 000 000 000	SPECIAL EDUCATI	0.00	0.00	0.00	0.00
27 L 000 000 811200 000 000 000	SPECIAL EDUCATI ACCOUNTS PAYABLE	-79,144.38	69,287.28	38,785.43	-48,642.53
27 L 000 000 811558 000 000 000	SPECIAL EDUCATI AP STAPLES	0.00	0.00	0.00	0.00
27 L 000 000 811610 000 000 000	SPECIAL EDUCATI MEDICARE TAX	-10,881.53	5,482.06	0.00	-5,399.47
27 L 000 000 811611 000 000 000	SPECIAL EDUCATI SOCIAL SECURITY TAX	-46,528.34	23,440.74	0.00	-23,087.60
27 L 000 000 811620 000 000 000	SPECIAL EDUCATI RETIREMENT DEDUCTION	-52,656.71	26,526.22	0.00	-26,130.49
27 L 000 000 811628 000 000 000	SPECIAL EDUCATI HSA - EMPLOYER CONTRIBUTIONS	0.00	0.00	0.00	0.00
27 L 000 000 811630 000 000 000	SPECIAL EDUCATI DENTAL - PPO CONTRIBUTION	0.00	0.00	0.00	0.00
27 L 000 000 811633 000 000 000	SPECIAL EDUCATI DISABILITY INS DEDUCTION	-2,440.88	1,297.84	77.40	-1,220.44
27 L 000 000 811645 000 000 000	SPECIAL EDUCATI LIFE INS - EMPLOYER CONTRIBUTI	-1,405.49	709.24	6.50	-702.75
27 L 000 000 811815 000 000 000	SPECIAL EDUCATI NET EFT PAYABLE	0.00	1,578,459.28	1,578,459.28	0.00
27 L 000 000 811820 000 000 000	SPECIAL EDUCATI VOUCHERS PAYABLE	-757,649.63	381,672.18	0.00	-375,977.45
27 L 000 000 812000 000 000 000	SPECIAL EDUCATI Due To Other Funds	0.00	0.00	0.00	0.00
27 L 000 000 813500 000 000 000	SPECIAL EDUCATI DUE TO STATE GOVERNMENT	0.00	0.00	0.00	0.00
27 L 000 000 815100 000 000 000	SPECIAL EDUCATI SELF FUNDED PREMIUM DEPOSITS	0.00	0.00	0.00	0.00
27 L 000 000 815110 000 000 000	SPECIAL EDUCATI S/F DENTAL PREMIUMS - DISTRICT	0.00	0.00	0.00	0.00
27 L 000 000 817101 000 000 000	SPECIAL EDUCATI SECURITY PREMIUM PAYABLE	-200,952.84	100,476.42	0.00	-100,476.42
27 L 000 000 817150 000 000 000	SPECIAL EDUCATI HRA PAYABLE	0.00	0.00	0.00	0.00
27 L 000 000 817200 000 000 000	SPECIAL EDUCATI DENTAL - CLAIMS PAYABLE	-16,386.32	8,193.16	0.00	-8,193.16
27 Q 000 000 000000 000 000 000	SPECIAL EDUCATI	0.00	0.00	0.00	0.00
27 Q 000 000 931000 000 000 000	SPECIAL EDUCATI FUND BALANCE - RESERVED	0.00	19,011.73	55,046.83	-36,035.10
27 Q 000 000 932000 000 000 000	SPECIAL EDUCATI FUND BALANCE - CASH FLOW	0.00	0.00	0.00	0.00
27 Q 000 000 936120 000 000 000	SPECIAL EDUCATI CONT OBLIG-RESTRICTED FUND BAL	0.00	0.00	0.00	0.00
27 Q 000 000 936320 000 000 000	SPECIAL EDUCATI DEBT SERVICE RETIREMENT	0.00	0.00	0.00	0.00
27 Q 000 000 936500 000 000 000	SPECIAL EDUCATI FOOD SERVICE FUND BALANCE	0.00	0.00	0.00	0.00
27 Q 000 000 936900 000 000 000	SPECIAL EDUCATI FUND BALANCE-RESTRICTED OTHER	0.00	0.00	0.00	0.00
27 Q 000 000 938900 000 000 000	SPECIAL EDUCATI ASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00
27 Q 000 000 939200 000 000 000	SPECIAL EDUCATI WORKING CAPITAL (CASH FLOW)	0.00	0.00	0.00	0.00
27 Q 000 000 939900 000 000 000	SPECIAL EDUCATI UNASSIGNED FUND BALANCE	0.00	747,424.16	567,530.22	179,893.94
27 - - - - -		0.00	4,487,124.09	4,487,124.09	0.00

Account Level		Beginning	2025-26	2025-26	Ending
Fd T Loc Obj Func Prj DeptJob	Fd T Loc Obj Fu Description	Balance	FYTD Debits	FYTD Credits	Balance
50 A 000 000 711000 000 000 000	FOOD SERVICE FU CASH	495,205.88	109,524.04	90,970.38	513,759.54
50 A 000 000 711100 000 000 000	FOOD SERVICE FU PAYROLL CLEARANCE ACCOUNT	0.00	55,516.00	55,516.00	0.00
50 A 000 000 711105 000 000 000	FOOD SERVICE FU A/P ACH CASH ACCOUNT INTERCITY	0.00	0.00	0.00	0.00
50 A 000 000 711200 000 000 000	FOOD SERVICE FU PETTY CASH	866.10	0.00	0.00	866.10
50 A 000 000 712000 000 000 000	FOOD SERVICE FU INVESTMENTS	34.85	108,316.89	108,351.74	0.00
50 A 000 000 712001 000 000 000	FOOD SERVICE FU FS INTERNET CASH ACCOUNT	-34.85	141.59	0.00	106.74
50 A 000 000 713200 000 000 000	FOOD SERVICE FU ACCOUNTS RECEIVABLE	1,308.00	0.00	0.00	1,308.00
50 A 000 000 713300 000 000 000	FOOD SERVICE FU INTEREST RECEIVABLE	0.00	0.00	0.00	0.00
50 A 000 000 714100 000 000 000	FOOD SERVICE FU Due From Other Funds	0.00	0.00	0.00	0.00
50 A 000 000 715500 000 000 000	FOOD SERVICE FU DUE FROM STATE GOVERNMENT	0.00	0.00	0.00	0.00
50 A 000 000 715600 000 000 000	FOOD SERVICE FU DUE FROM FEDERAL FUNDS	75,929.39	0.00	75,929.39	0.00
50 L 000 000 000000 000 000 000	FOOD SERVICE FU	0.00	0.00	0.00	0.00
50 L 000 000 811200 000 000 000	FOOD SERVICE FU ACCOUNTS PAYABLE	-44,100.82	35,292.03	1,920.09	-10,728.88
50 L 000 000 811558 000 000 000	FOOD SERVICE FU AP STAPLES	0.00	0.00	0.00	0.00
50 L 000 000 811610 000 000 000	FOOD SERVICE FU MEDICARE TAX	-247.92	247.92	0.00	0.00
50 L 000 000 811611 000 000 000	FOOD SERVICE FU SOCIAL SECURITY TAX	-1,060.08	1,060.08	0.00	0.00
50 L 000 000 811620 000 000 000	FOOD SERVICE FU RETIREMENT DEDUCTION	-1,188.33	1,188.33	0.00	0.00
50 L 000 000 811628 000 000 000	FOOD SERVICE FU HSA - EMPLOYER CONTRIBUTIONS	0.00	0.00	0.00	0.00
50 L 000 000 811630 000 000 000	FOOD SERVICE FU DENTAL PPO PLAN	0.00	0.00	0.00	0.00
50 L 000 000 811633 000 000 000	FOOD SERVICE FU DISABILITY INS DEDUCTION	0.00	0.00	0.00	0.00
50 L 000 000 811645 000 000 000	FOOD SERVICE FU LIFE INS - EMPLOYER CONTRIBUTI	0.00	0.00	0.00	0.00
50 L 000 000 811815 000 000 000	FOOD SERVICE FU NET EFT PAYABLE	0.00	76,870.12	76,870.12	0.00
50 L 000 000 811820 000 000 000	FOOD SERVICE FU VOUCHERS PAYABLE	-17,098.34	17,098.34	0.00	0.00
50 L 000 000 812000 000 000 000	FOOD SERVICE FU Due To Other Funds	0.00	0.00	0.00	0.00
50 L 000 000 815000 000 000 000	FOOD SERVICE FU DEPOSITS PAYABLE-FAMILY BALANC	0.00	0.00	0.00	0.00
50 L 000 000 815100 000 000 000	FOOD SERVICE FU SELF FUNDED PREMIUM DEPOSITS	0.00	0.00	0.00	0.00
50 L 000 000 815300 000 000 000	FOOD SERVICE FU DUE TO STATE	0.00	0.00	0.00	0.00
50 L 000 000 815900 000 000 000	FOOD SERVICE FU Other Deposits Payable	-123,278.84	0.00	0.00	-123,278.84
50 L 000 000 817101 000 000 000	FOOD SERVICE FU SECURITY PREMIUM PAYABLE	0.00	0.00	0.00	0.00
50 L 000 000 817150 000 000 000	FOOD SERVICE FU HRA PAYABLE	0.00	0.00	0.00	0.00
50 L 000 000 817200 000 000 000	FOOD SERVICE FU DENTAL-CLAIMS PAYABLE	0.00	0.00	0.00	0.00
50 Q 000 000 000000 000 000 000	FOOD SERVICE FU	0.00	0.00	0.00	0.00
50 Q 000 000 931000 000 000 000	FOOD SERVICE FU FUND BALANCE - RESERVED	0.00	0.00	0.00	0.00
50 Q 000 000 932000 000 000 000	FOOD SERVICE FU FUND BALANCE - CASH FLOW	0.00	0.00	0.00	0.00
50 Q 000 000 936120 000 000 000	FOOD SERVICE FU CONT OBLIG-RESTRICTED FUND BAL	0.00	0.00	0.00	0.00
50 Q 000 000 936320 000 000 000	FOOD SERVICE FU DEBT SERVICE RETIREMENT	0.00	0.00	0.00	0.00
50 Q 000 000 936500 000 000 000	FOOD SERVICE FU FOOD SERVICE FUND BALANCE	-386,335.04	58,132.42	53,830.04	-382,032.66
50 Q 000 000 936900 000 000 000	FOOD SERVICE FU FUND BALANCE-RESTRICTED OTHER	0.00	0.00	0.00	0.00
50 Q 000 000 938900 000 000 000	FOOD SERVICE FU ASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00
50 Q 000 000 939200 000 000 000	FOOD SERVICE FU WORKING CAPITAL (CASH FLOW)	0.00	0.00	0.00	0.00

Account Level										Beginning	2025-26		2025-26	Ending			
Fd	T	Loc	Obj	Func	Prj	Dept	Job	Fd	T	Loc	Obj	Fu	Description	Balance	FYTD Debits	FYTD Credits	Balance
50	Q	000	000	939900	000	000	000	FOOD	SERVICE	FU			UNASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00
50	-	---	---	-----	---	---	---							0.00	463,387.76	463,387.76	0.00

		Account Level		Beginning	2025-26		2025-26	Ending
Fd T Loc	Obj Func Prj DeptJob	Fd T Loc Obj Fu	Description	Balance	FYTD Debits	FYTD Credits		Balance
80 A	000 000 711000 000 000 000		COMMUNITY SERVI CASH	165,591.05	312,118.06	256,506.84		221,202.27
80 A	000 000 711001 000 000 000		COMMUNITY SERVI COMM. SERV. MINIMUM BALANCE RQ	250.00	0.00	0.00		250.00
80 A	000 000 711100 000 000 000		COMMUNITY SERVI PAYROLL CLEARANCE ACCOUNT	0.00	170,509.03	170,509.03		0.00
80 A	000 000 711105 000 000 000		COMMUNITY SERVI A/P ACH CASH ACCOUNT INTERCITY	0.00	0.00	0.00		0.00
80 A	000 000 711200 000 000 000		COMMUNITY SERVI PETTY CASH	1,030.00	0.00	0.00		1,030.00
80 A	000 000 711300 000 000 000		COMMUNITY SERVI HOLDING ACCOUNT - CASH	0.00	0.00	0.00		0.00
80 A	000 000 712000 000 000 000		COMMUNITY SERVI INVESTMENTS	0.00	0.00	0.00		0.00
80 A	000 000 712001 000 000 000		COMMUNITY SERVI ECOMMERCE - COMMUNITY SERVICE	10,337.30	29,904.32	0.00		40,241.62
80 A	000 000 713100 000 000 000		COMMUNITY SERVI TAXES RECEIVABLE	0.00	0.00	0.00		0.00
80 A	000 000 713200 000 000 000		COMMUNITY SERVI ACCOUNTS RECEIVABLE	291,704.44	1,950.00	283,611.77		10,042.67
80 A	000 000 713205 000 000 000		COMMUNITY SERVI RECEIVABLES - UNCOLLECTED GHF	0.00	0.00	0.00		0.00
80 A	000 000 714100 000 000 000		COMMUNITY SERVI Due From Other Funds	0.00	0.00	0.00		0.00
80 A	000 000 715600 000 000 000		COMMUNITY SERVI DUE FROM FEDERAL GOVERNMENT	0.00	0.00	0.00		0.00
80 L	000 000 000000 000 000 000		COMMUNITY SERVI	0.00	0.00	0.00		0.00
80 L	000 000 811200 000 000 000		COMMUNITY SERVI ACCOUNTS PAYABLE	-36,263.55	55,353.53	21,559.27		-2,469.29
80 L	000 000 811225 000 000 000		COMMUNITY SERVI CMTY ED CK ACCT PAYABLE	0.00	0.00	0.00		0.00
80 L	000 000 811558 000 000 000		COMMUNITY SERVI AP STAPLES	0.00	0.00	0.00		0.00
80 L	000 000 811610 000 000 000		COMMUNITY SERVI MEDICARE TAX	-765.96	765.96	0.00		0.00
80 L	000 000 811611 000 000 000		COMMUNITY SERVI SOCIAL SECURITY TAX	-3,274.96	3,274.96	0.00		0.00
80 L	000 000 811620 000 000 000		COMMUNITY SERVI RETIREMENT DEDUCTION	-1,312.70	1,312.70	0.00		0.00
80 L	000 000 811628 000 000 000		COMMUNITY SERVI HSA - EMPLOYER CONTRIBUTIONS	0.00	0.00	0.00		0.00
80 L	000 000 811630 000 000 000		COMMUNITY SERVI DENTAL - PPO CONTRIBUTION	0.00	0.00	0.00		0.00
80 L	000 000 811633 000 000 000		COMMUNITY SERVI DISABILITY INSURANCE	0.00	0.00	0.00		0.00
80 L	000 000 811645 000 000 000		COMMUNITY SERVI LIFE INS - EMPLOYER CONTRIBUTI	0.00	0.00	0.00		0.00
80 L	000 000 811815 000 000 000		COMMUNITY SERVI NET EFT PAYABLE	0.00	212,580.41	212,580.41		0.00
80 L	000 000 811820 000 000 000		COMMUNITY SERVI VOUCHERS PAYABLE	-52,821.51	52,821.51	0.00		0.00
80 L	000 000 812000 000 000 000		COMMUNITY SERVI Due To Other Funds	0.00	0.00	0.00		0.00
80 L	000 000 816000 000 000 000		COMMUNITY SERVI	0.00	0.00	0.00		0.00
80 L	000 000 816900 000 000 000		COMMUNITY SERVI DEFER.REV.-SCHL.AGE CARE	0.00	0.00	0.00		0.00
80 L	000 000 816901 000 000 000		COMMUNITY SERVI DEFERRED REV.-YOUTH ACTIV.FEES	-70,635.00	70,635.00	0.00		0.00
80 L	000 000 816902 000 000 000		COMMUNITY SERVI DEFER.REV.-ADULT & FAMILY FEES	0.00	0.00	0.00		0.00
80 L	000 000 816903 000 000 000		COMMUNITY SERVI DEFERRED REVENUE-VARIOUS CAMPS	-9,973.00	0.00	0.00		-9,973.00
80 L	000 000 816904 000 000 000		COMMUNITY SERVI DEFERRED REVENUE PRESCHOOL FEE	0.00	0.00	0.00		0.00
80 L	000 000 816905 000 000 000		COMMUNITY SERVI DEFERRED REVENUE-OTHER ICE USE	-7,130.00	0.00	0.00		-7,130.00
80 L	000 000 816906 000 000 000		COMMUNITY SERVI DEFERRED REVENUE - CARE CORNER	0.00	0.00	0.00		0.00
80 L	000 000 816907 000 000 000		COMMUNITY SERVI DEFERRED REVENUE-POOL ACTIVITY	0.00	0.00	0.00		0.00
80 L	000 000 816908 000 000 000		COMMUNITY SERVI DEF.REV.-GFH BUILDING RENTAL	-3,500.59	0.00	0.00		-3,500.59
80 L	000 000 816909 000 000 000		COMMUNITY SERVI DEF.REV.- H.S. HOCKEY	0.00	0.00	0.00		0.00
80 L	000 000 816911 000 000 000		COMMUNITY SERVI DEF.REV.-MEMBERSHIPS	0.00	0.00	0.00		0.00
80 L	000 000 816913 000 000 000		COMMUNITY SERVI DEFERRED REVENUE-GHF CONCESSIO	0.00	0.00	0.00		0.00

Account Level		Beginning	2025-26		Ending
Fd T Loc Obj Func Prj DeptJob	Fd T Loc Obj Fu Description	Balance	FYTD Debits	FYTD Credits	Balance
80 L 000 000 816915 000 000 000	COMMUNITY SERVI DEFERRED REVENUE - GTCC TURF	0.00	0.00	0.00	0.00
80 L 000 000 816916 000 000 000	COMMUNITY SERVI DEFERRED REVENUE - YOUTH HOCKE	0.00	0.00	0.00	0.00
80 L 000 000 816917 000 000 000	COMMUNITY SERVI DEF. REV. MEETING ROOMS	-150.00	0.00	0.00	-150.00
80 L 000 000 817101 000 000 000	COMMUNITY SERVI SECURITY PREMIUM PAYABLE	0.00	0.00	0.00	0.00
80 L 000 000 817200 000 000 000	COMMUNITY SERVI DENTAL CLAIMS PAYABLE	0.00	0.00	0.00	0.00
80 Q 000 000 000000 000 000 000	COMMUNITY SERVI	0.00	0.00	0.00	0.00
80 Q 000 000 931000 000 000 000	COMMUNITY SERVI FUND BALANCE - RESERVED	0.00	8,266.84	9,736.84	-1,470.00
80 Q 000 000 931896 000 000 000	COMMUNITY SERVI TOURNAMENT ACTIVITY	0.00	0.00	0.00	0.00
80 Q 000 000 932000 000 000 000	COMMUNITY SERVI FUND BALANCE - CASH FLOW	0.00	0.00	0.00	0.00
80 Q 000 000 936120 000 000 000	COMMUNITY SERVI CONT OBLIG-RESTRICTED FUND BAL	0.00	0.00	0.00	0.00
80 Q 000 000 936320 000 000 000	COMMUNITY SERVI DEBT SERVICE RETIREMENT	0.00	0.00	0.00	0.00
80 Q 000 000 936500 000 000 000	COMMUNITY SERVI FOOD SERVICE FUND BALANCE	0.00	0.00	0.00	0.00
80 Q 000 000 936900 000 000 000	COMMUNITY SERVI FUND BALANCE-RESTRICTED OTHER	-277,760.35	230,832.46	195,820.62	-242,748.51
80 Q 000 000 936900 000 904 000	COMMUNITY SERVI MEMBERSHIP ASSISTANCE PROGRAM	-5,325.17	0.00	0.00	-5,325.17
80 Q 000 000 938900 000 000 000	COMMUNITY SERVI ASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00
80 Q 000 000 939200 000 000 000	COMMUNITY SERVI WORKING CAPITAL (CASH FLOW)	0.00	0.00	0.00	0.00
80 Q 000 000 939900 000 000 000	COMMUNITY SERVI UNASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00
80 Q 871 000 936900 000 120 000	COMMUNITY SERVI 3K PROGRAM EQUITY ACCOUNT 871	0.00	0.00	0.00	0.00
80 - - - - -		0.00	1,150,324.78	1,150,324.78	0.00

Fd T Loc Obj Func	Prj DeptJob	Fd T Loc Obj Fu	Account Level Description	Beginning Balance	2025-26 FYTD Debits	2025-26 FYTD Credits	Ending Balance
Grand Asset Totals				32,175,202.47	13,845,455.49	23,591,755.82	22,428,902.14
Grand Liability Totals				-11,074,521.06	21,790,253.97	14,862,823.29	-4,147,090.38
Grand Equity Totals				-21,100,681.41	7,547,966.71	4,729,097.06	-18,281,811.76
Grand Totals				0.00	43,183,676.17	43,183,676.17	0.00

Number of Accounts: 249

***** End of report *****

GIFTS AND/OR BEQUESTS TO THE SCHOOL DISTRICT

Please complete the following information and submit to the Superintendent's Office.

Donor: WEA Member Benefits Association
(Name of individual or organization making donation/gift)

Policy 7230 states the District shall provide written acknowledgement to the donor of any accepted cash donation of \$250 or more and any non-cash donation the value of which is \$250 or more. Such acknowledgement shall include the amount of cash or a description of any non-cash donation. Please provide either an email or address so we are able to return a copy of this signed form to the donor.

Donor Email: _____

OR

Donor Address: 660 John Nolen Dr., Madison, WI 53713

Description of Gift/Donation: Mental Health Fund Donation

Estimated Value: \$20,000.00

Given to: D.C. Everest Area School District - Student Services
(school, organization of a school, employee, etc.)

Date Received: 04/02/2025

Recipient - District employee we may contact with questions: Gina Lehman

Purpose of Gift/Donation: Mental Health

Principal Approval of Gift: YES NO


(Principal's Signature)

All gifts or bequests having a value of more than \$2500.00 shall be accepted by the Board. The Superintendent may accept for the Board gifts of lesser value.

Superintendent Approval of Gift: YES NO

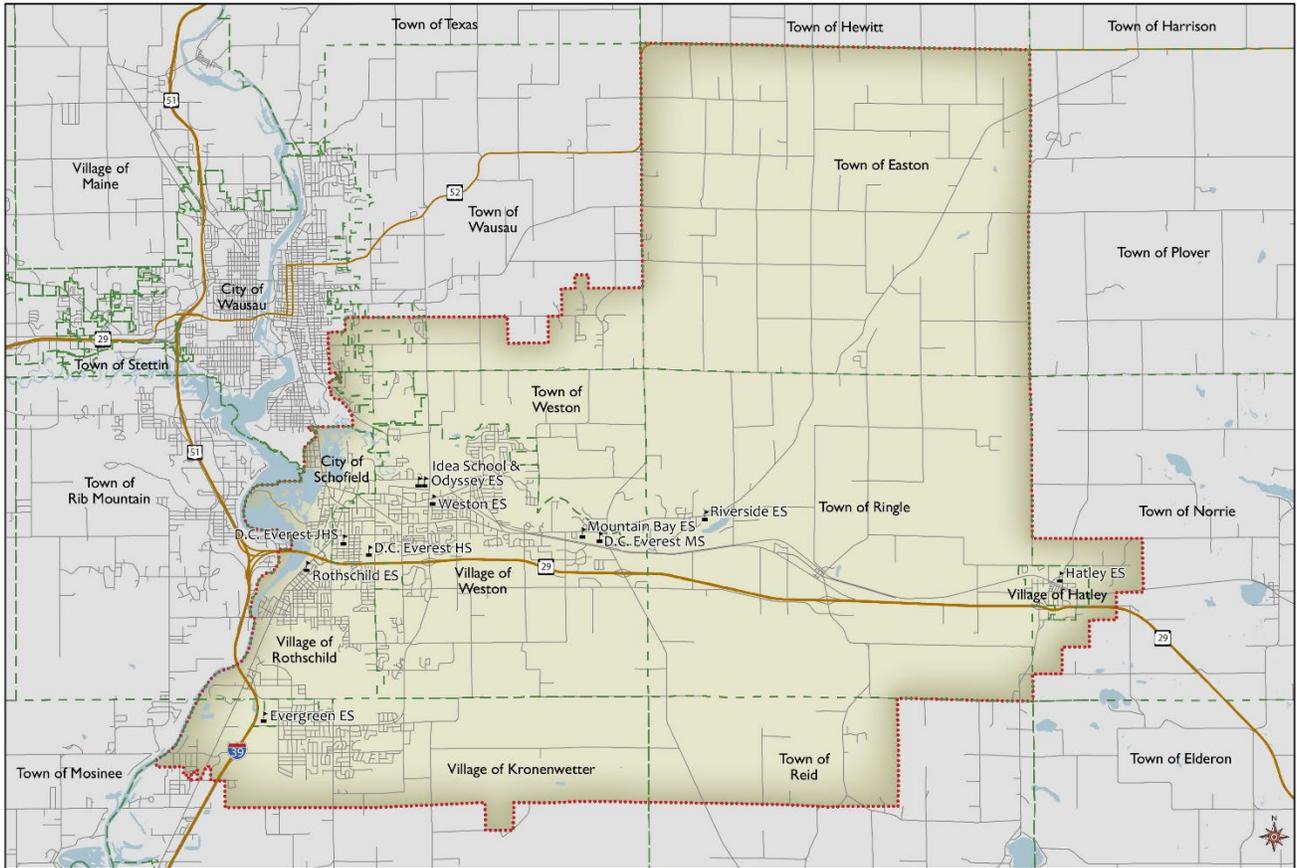

(Superintendent's Signature)

School Board Approval of Gift: YES NO

(School Board Clerk's Signature)

The D.C. Everest Area School District Federal Tax Number is: 39-6007952.

Planning for the Schools of Tomorrow



D.C. Everest Area School District

- ⬇ Schools
- ▭ Municipalities
- ▭ School District
- ▭ Water

0 1 2 Miles
|-----|-----|

Prepared by the Applied Population Laboratory
University of Wisconsin-Madison
Department of Community & Environmental Sociology

School Enrollment Projections D.C. Everest School District

July 2025

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Executive Summary

This report provides an enrollment projections analysis for the D.C. Everest School District by the Applied Population Laboratory (APL) at the University of Wisconsin-Madison. Enrollment projections are provided for the district as a whole, individually for each grade, and for grade groupings at the elementary, middle, junior high, and high school levels. This report takes into consideration past enrollment, recent and projected births, and population trends to predict future student change over the coming five to ten years.

Some highlights of this report are:

- The district's Fall 2024 enrollment for 4K through 12th grade was 5,808 students. Total district enrollment has increased by 37 students or +0.6% since 2015-16.
 - The elementary school's 2024-25 enrollment of 2,429 is 39 fewer (-1.6%) than in 2015-16.
 - The middle school school's 2024-25 enrollment of 862 is 43 fewer (-5%) since 2015-16.
 - The junior high school's enrollment, at 858 this fall, is 40 more (+5%) than in 2015-16. After declining in the first three years, the student population has increased slightly since the 2018-19 school year.
 - The high school's enrollment, currently 1,360, has increased by 131 students (+10.7%) since 2015-16. Enrollment growth has occurred in all three time periods.
- From 2010 to 2020, as measured by the decennial Censuses, the number of households with children in the district decreased by 281. The district area has, on average, seen eighty-four new single-family homes annually.
- Overall, trends in births and kindergarten classes have been decreasing. Recent trends have been decreasing more rapidly than long-term trends for births and kindergartners.
- Overall 4K -12th enrollment is projected to range from 5,541 to 5,666 in five years (the 2029-30 school year), a numeric change of approximately -267 to -142 students and percentage change of -4.6% to -2.4%.
 - The elementary school classes are projected to range from 2,222 to 2,306 in five years, a decline of 207 to 123 or -8.5% to -5%.
 - The middle school classes are projected to range from 815 to 838 in five years, a decline of 47 to 24 or -5.5% to -3%.
 - The junior high school classes are projected to range from 863 to 872 in 2029-30, a growth of 5 to 14 or +0.6% to +1.6%.
 - The high school classes are projected to range from 1,312 to 1,331 in five years, a decrease of 48 to 29 or -3.5% to -2%.



Enrollment History

Figure 1-A and Table 1-A display the last ten years of enrollment history for the D.C. Everest School District. Total district 4K-12th enrollment increased by 0.6% with a gain of thirty-seven students over the decade.

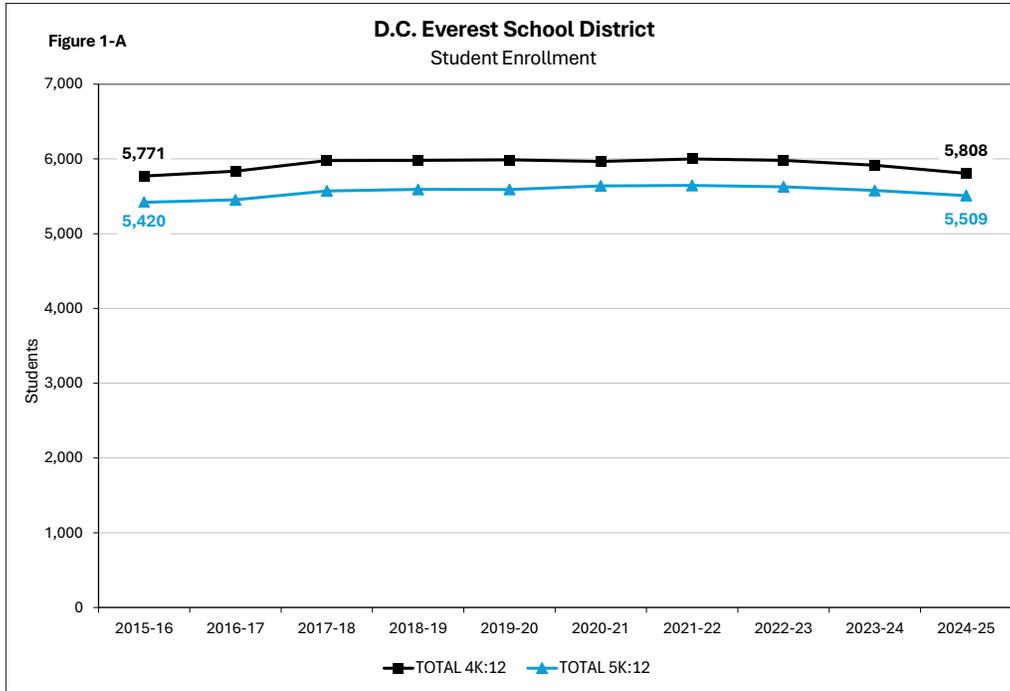


TABLE 1-A
Student Enrollment
D.C. Everest School District

Grades	SCHOOL YEAR									
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
4K	351	384	407	387	396	326	355	353	337	299
5K	400	401	413	414	404	424	405	394	383	363
1	380	399	403	414	419	415	431	410	405	386
2	420	403	412	416	430	425	420	428	413	413
3	433	436	413	411	409	423	435	422	432	417
4	434	439	451	417	416	419	422	433	416	426
5	401	440	443	450	420	414	416	418	429	424
6	449	412	448	460	458	424	424	432	424	431
7	456	446	414	444	460	450	437	425	424	431
8	401	469	455	422	441	459	448	444	422	428
9	417	404	468	459	419	437	464	457	442	430
10	433	404	400	460	456	428	452	465	455	440
11	382	426	422	398	461	454	430	461	473	457
12	414	374	430	428	398	468	462	438	460	463
TOTAL	5,771	5,837	5,979	5,980	5,987	5,966	6,001	5,980	5,915	5,808
5K-5	2,468	2,518	2,535	2,522	2,498	2,520	2,529	2,505	2,478	2,429
6-7	905	858	862	904	918	874	861	857	848	862
8-9	818	873	923	881	860	896	912	901	864	858
10-12	1,229	1,204	1,252	1,286	1,315	1,350	1,344	1,364	1,388	1,360



While total enrollment has increased slightly since 2015-16, variation is seen in the district’s grade groupings and across time. Figure 1-B shows enrollment history of these grade groupings. Table 1-B displays change across the decade and in three time spans. Elementary grades decreased by 1.6% and middle school grades declined by almost 5%. However, the junior high school grades grew by 5%. The high school grades increased the most, growing by 10.7%.

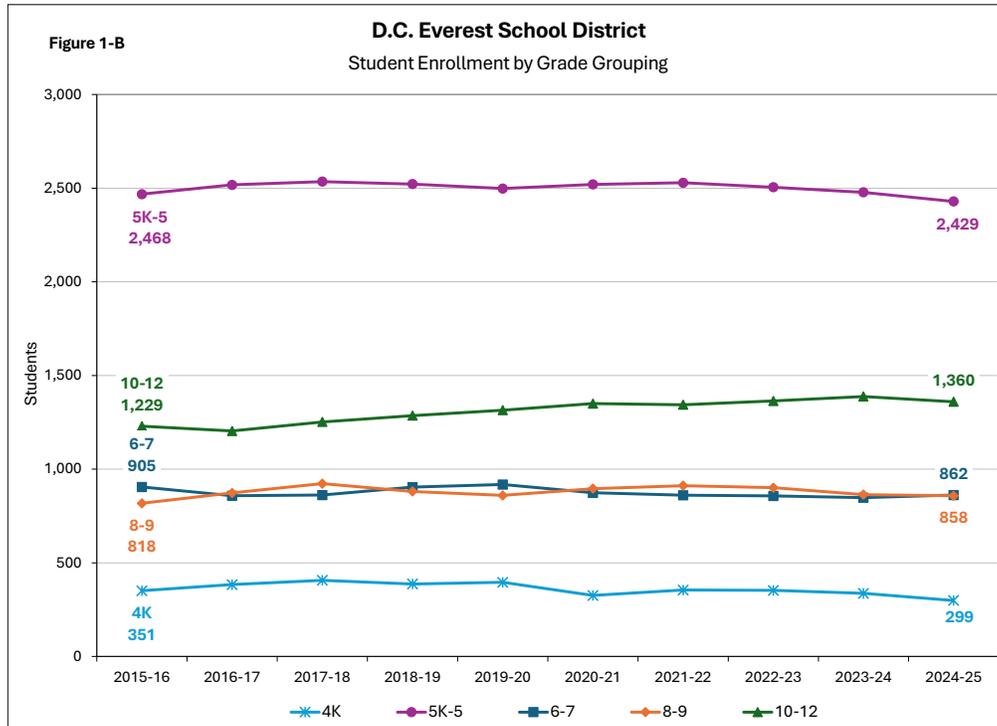


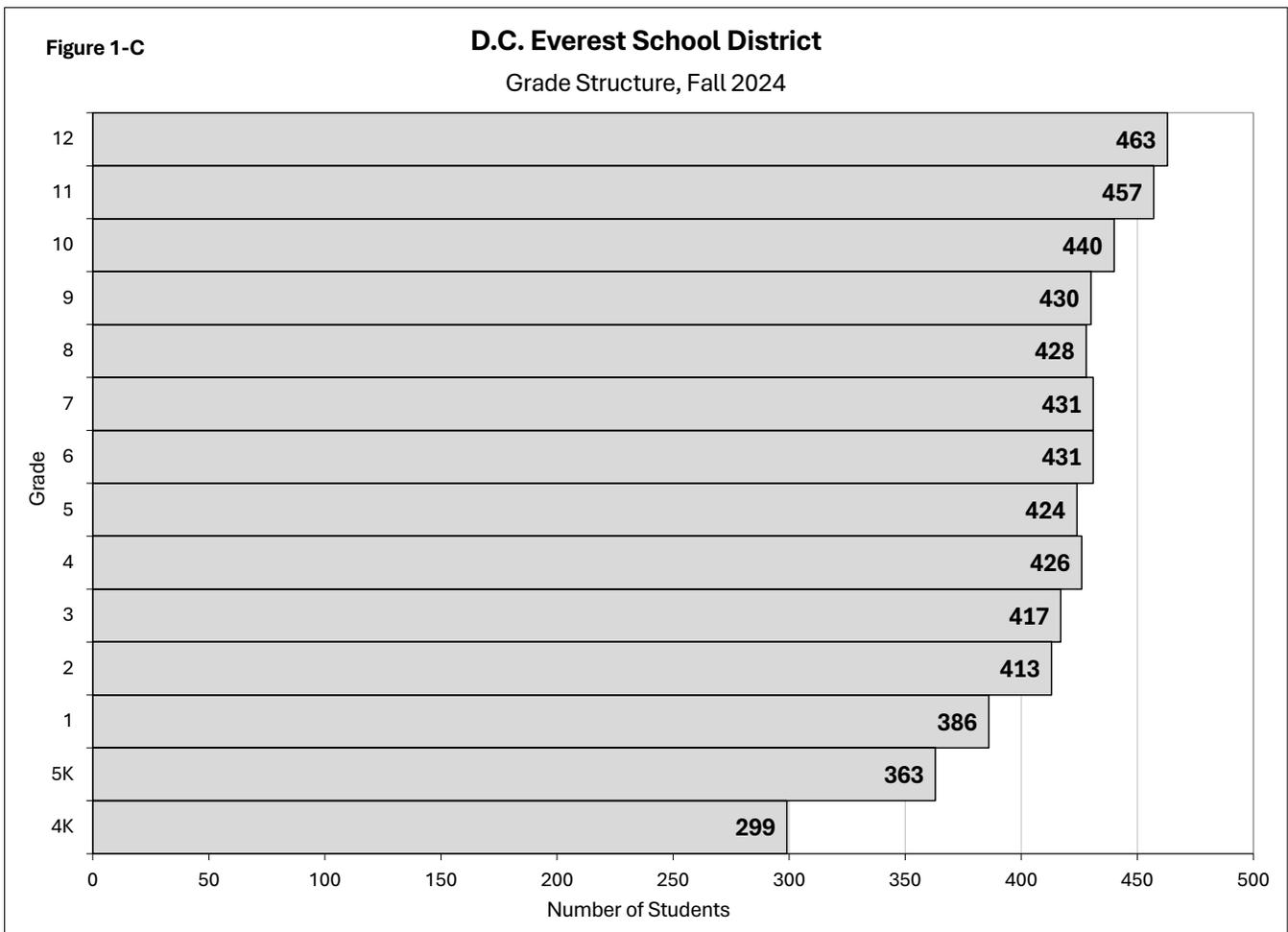
TABLE 1-B
Student Enrollment Changes
D.C. Everest School District

Grades	NUMERIC CHANGE Three Year Periods				PERCENT CHANGE				AVERAGE ANNUAL PERCENT CHANGE			
	'15 to '24	'15 to '18	'18 to '21	'21 to '24	'15 to '24	'15 to '18	'18 to '21	'21 to '24	'15 to '24	'15 to '18	'18 to '21	'21 to '24
4K	-52	36	-32	-56	-15%	10%	-8%	-16%	-2%	3%	-3%	-5%
5K	-37	14	-9	-42	-9%	4%	-2%	-10%	-1%	1%	-1%	-3%
1	6	34	17	-45	2%	9%	4%	-10%	0%	3%	1%	-3%
2	-7	-4	4	-7	-2%	-1%	1%	-2%	0%	0%	0%	-1%
3	-16	-22	24	-18	-4%	-5%	6%	-4%	0%	-2%	2%	-1%
4	-8	-17	5	4	-2%	-4%	1%	1%	0%	-1%	0%	0%
5	23	49	-34	8	6%	12%	-8%	2%	1%	4%	-3%	1%
6	-18	11	-36	7	-4%	2%	-8%	2%	0%	1%	-3%	1%
7	-25	-12	-7	-6	-5%	-3%	-2%	-1%	-1%	-1%	-1%	0%
8	27	21	26	-20	7%	5%	6%	-4%	1%	2%	2%	-1%
9	13	42	5	-34	3%	10%	1%	-7%	0%	3%	0%	-2%
10	7	27	-8	-12	2%	6%	-2%	-3%	0%	2%	-1%	-1%
11	75	16	32	27	20%	4%	8%	6%	2%	1%	3%	2%
12	49	14	34	1	12%	3%	8%	0%	1%	1%	3%	0%
TOTAL	37	209	21	-193	0.6%	3.6%	0.4%	-3.2%	0.1%	1.2%	0.1%	-1.1%
5K-5	-39	54	7	-100	-1.6%	2%	0%	-4%	-0.2%	0.7%	0.1%	-1.3%
6-7	-43	-1	-43	1	-4.8%	0%	-5%	0%	-0.5%	0.0%	-1.6%	0.0%
8-9	40	63	31	-54	4.9%	8%	4%	-6%	0.5%	2.6%	1.2%	-2.0%
10-12	131	57	58	16	10.7%	5%	5%	1%	1.2%	1.5%	1.5%	0.4%



Figure 1-C shows the age structure in Fall 2024 of the student population with the number of 4-year-old kindergarteners at the bottom and the number of 12th graders at the top.

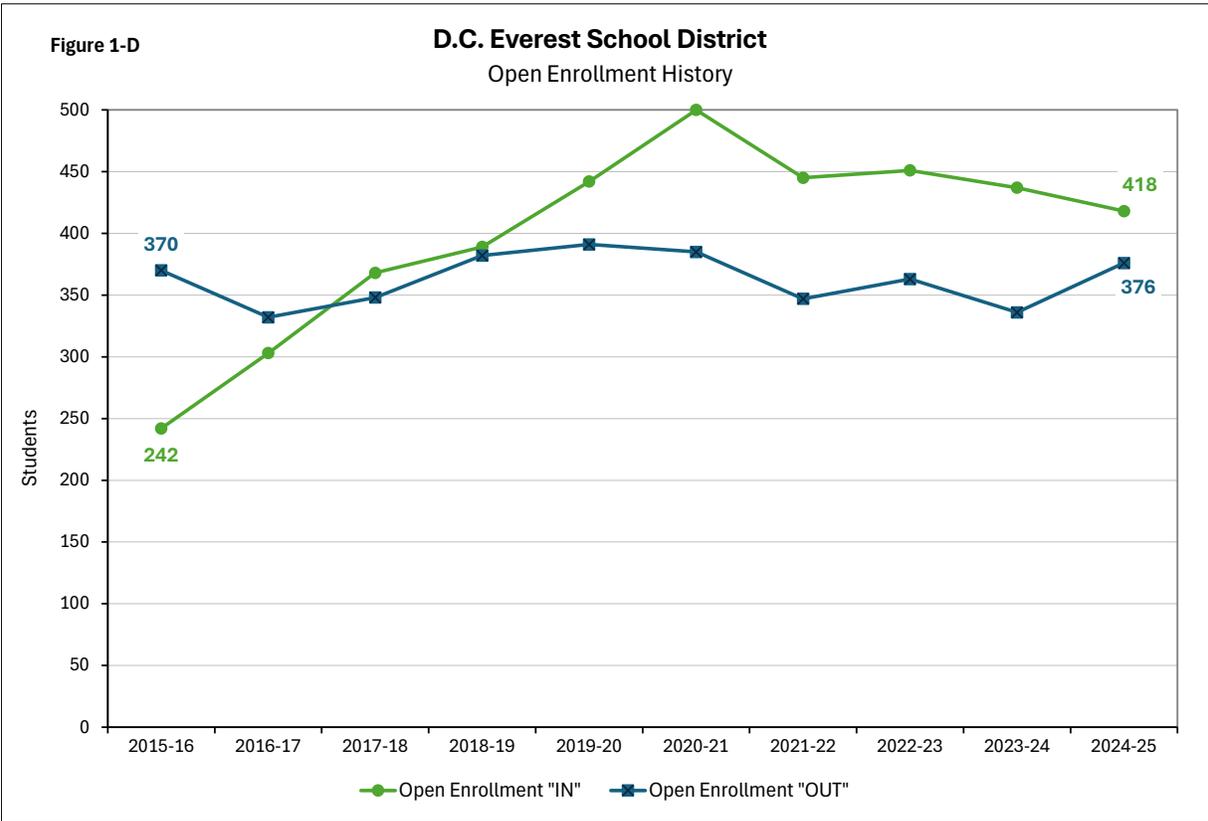
- The average class size for high school grades is 453, with 12th grade being the largest of the three grades.
- The average class size for junior high school grades is 429, with 8th grade slightly smaller than 9th grade.
- The average class size for middle school grades is 431 with 6th and 7th grade the same size.
- The average class size for elementary school grades is the smallest at 405 with 4th grade being the largest of the six grades.



The Open Enrollment (OE) Program has impacted the district’s student counts. Over the past ten years, the D.C. Everest School District has experienced eight years of net inflow and two of net outflow early in the decade. As illustrated in Table 1-D and Figure 1-D, the differences have ranged from +7 to +115 numerically over the last eight years with the highest positive value occurring in 2020-21.

TABLE 1-D
Open Enrollment Transfers
D.C. Everest School District

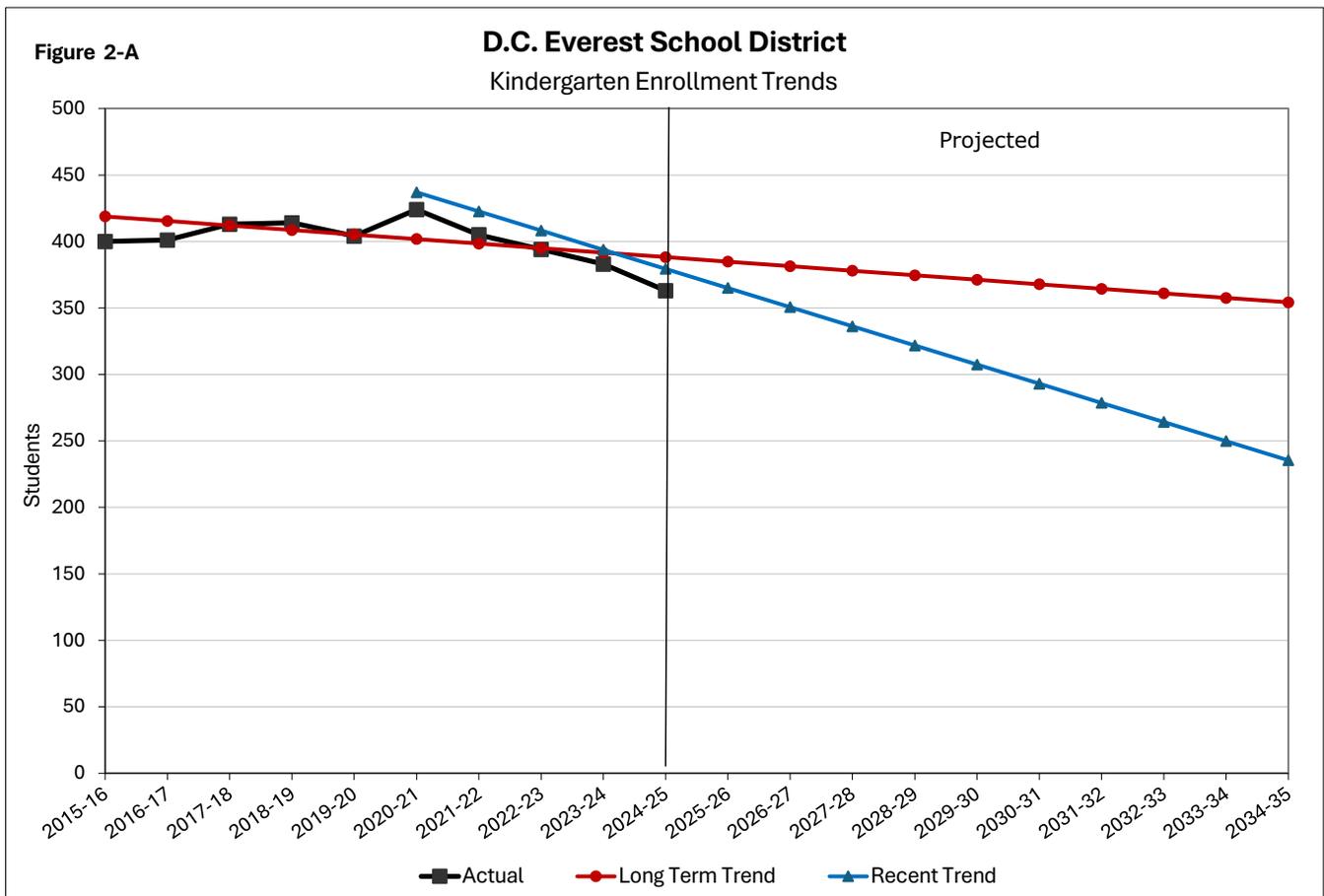
School Year	In	Out	Net
2015-16	242	370	-128
2016-17	303	332	-29
2017-18	368	348	20
2018-19	389	382	7
2019-20	442	391	51
2020-21	500	385	115
2021-22	445	347	98
2022-23	451	363	88
2023-24	437	336	101
2024-25	418	376	42



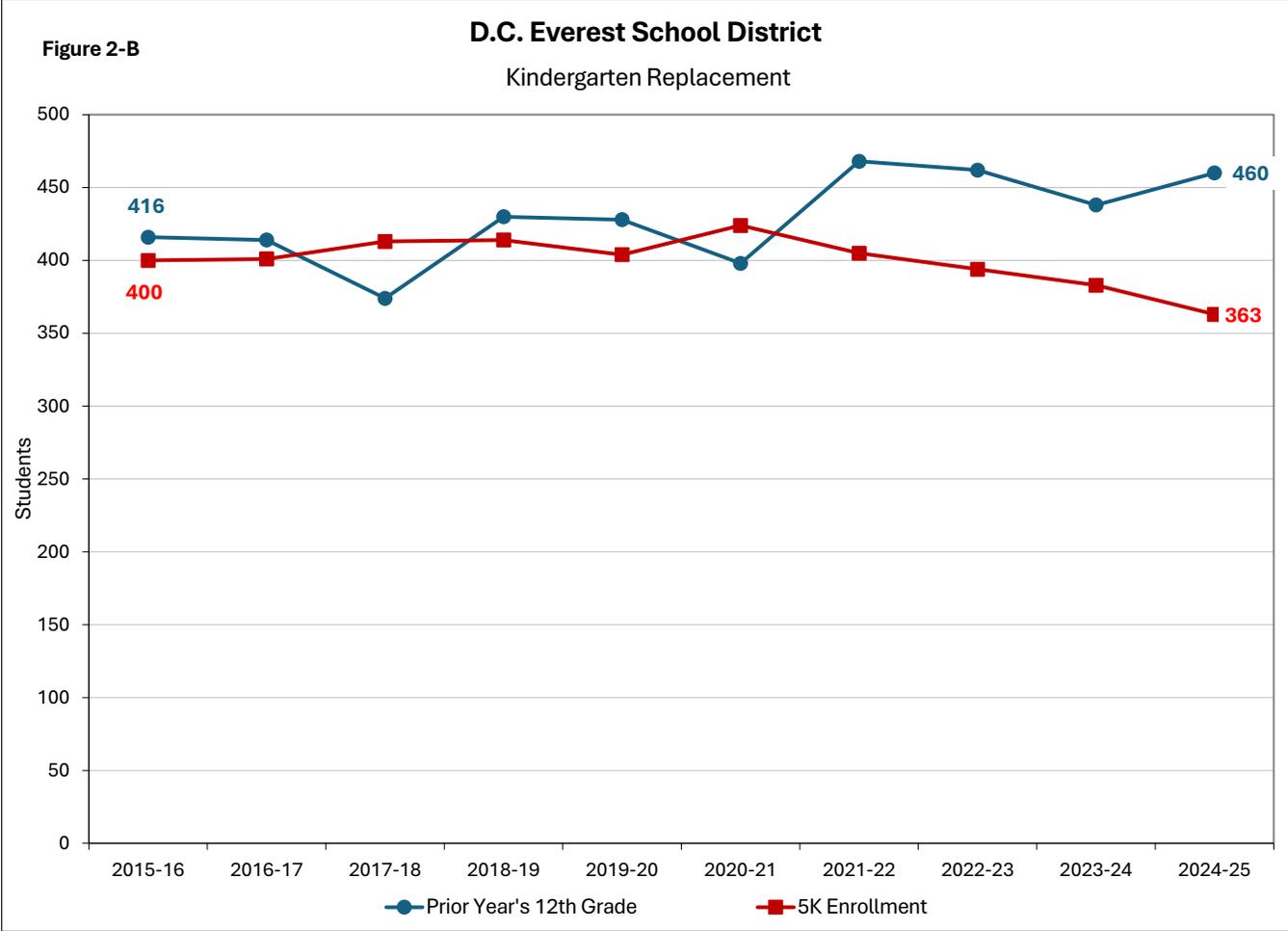
Kindergarten Enrollment Trends

Examining trends in kindergarten enrollment is particularly informative for gaining perspective on future district enrollment, as today’s kindergarteners will gradually make up tomorrow’s students at the higher grade levels as they age and move through the school system. When 5K enrollment is decreasing, the number of elementary school students might be expected to decrease in the near term, while middle and junior high school enrollment may decrease farther in the future.

Figure 2-A shows the district’s 5K enrollment history in black, and trend lines depicting projected 5K enrollment in red and blue. The “Long Term Trend” line (shown in red) averages kindergarten changes from 2015-16 through 2024-25. The “Recent Trend” line (shown in blue) emphasizes 5K changes over the last five years. The long-range trend predicts an annual decline of three 5K students per year, while the recent trend projects a decrease of fourteen 5K students per year. The long-term trend will be used in the Kindergarten Trend projection method later in this report.



In addition to projecting 5K kindergarten enrollment, comparing incoming 5K classes to the previous year's outgoing 12th graders offers a snapshot of how the age structure of district enrollment is shifting. Districts tend to experience overall growth when kindergarten enrollment outpaces outgoing students, and they tend to experience decline when kindergarteners do not fully replace the number of graduates. As illustrated in Figure 2-B, kindergarteners do not replace outgoing 12th graders in eight of the ten years.

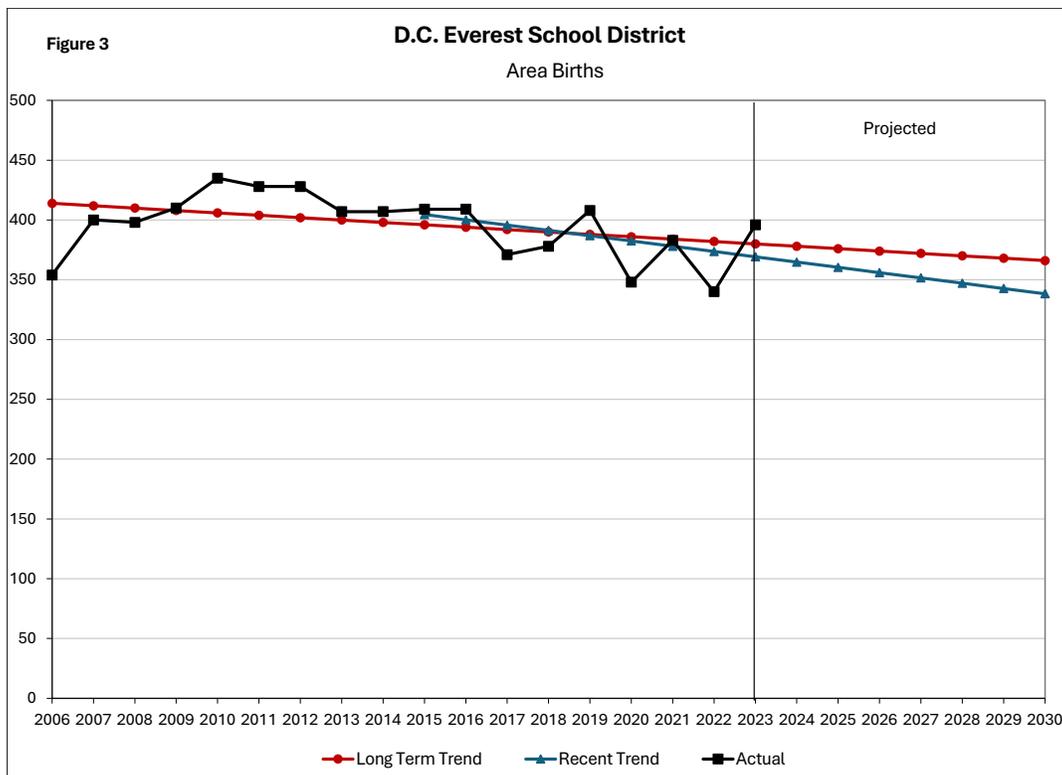


Birth Trends and Projections

We use historical and projected birth data to forecast 4K and 5K students who will enroll in the D.C. Everest School District in future years. Birth data, as collected and summarized by the Wisconsin Department of Health Services, is available only for municipalities. Thus, the birth history presented here includes eight municipalities that are fully or mostly within the district’s boundaries. These births are representative of those within the district area.

Figure 3 shows (in black) the number of births to mothers living in these municipalities from 2006 through 2023. We extrapolate long- and short-range birth trends into the future to correspond with our Baseline and Recent Trend projection models, using the B:K progression ratios to transform births (B) into future kindergarteners (K).

- The red line represents the birth trend over the past 18 years and is utilized in the Baseline method projections later in this report. The long-term trend is slightly downward and predicts a decrease of two births annually through 2030.
- The blue line denotes birth patterns for the last nine years and is applied in the Five-Year and Three-Year Trend projection models shown later. This short-range trend projects a decrease that is greater than the long-term trend predicting a decrease of four births annually.



Year	2006	2007	2008	2009	2010	2011	2012	2013	2014
# of Births	354	400	398	410	435	428	428	407	407
Year	2015	2016	2017	2018	2019	2020	2021	2022	2023
# of Births	409	409	371	378	408	348	383	340	396



Population Estimates and Age Structure

This section examines population trends of the recent past for the D.C. Everest School District. Changes in the total population of the district area, particularly when examined by age, provide clues into how the school-age population may be changing.

Table 3 provides the Census population counts for 2020 and the Wisconsin Department of Administration's estimates on a quadrennial basis for 2012 through 2024 for the district's primary municipalities. The aggregate population is estimated to have increased by 2,740 or +8% since 2012. The percentage growth has been greatest in the Village of Kronenwetter. The district area has grown twice as fast as Marathon County.

Table 3
Total Population, Area Municipalities: 2012-2024
D.C. Everest School District

Municipality	POPULATION				PERCENT CHANGE			
	Estimate 2012	Estimate 2016	Census 2020	Estimate 2024	2012 to 2016	2016 to 2020	2020 to 2024	2012 to 2024
T. Easton	1,124	1,128	1,148	1,185	0.4%	1.8%	3.2%	5.4%
V. Hatley	592	610	648	680	3.0%	6.2%	4.9%	14.9%
V. Kronenwetter	7,294	7,621	8,353	8,551	4.5%	9.6%	2.4%	17.2%
T. Ringle	1,719	1,703	1,743	1,767	-0.9%	2.3%	1.4%	2.8%
V. Rothschild	5,325	5,461	5,567	5,688	2.6%	1.9%	2.2%	6.8%
C. Schofield	2,159	2,178	2,157	2,279	0.9%	-1.0%	5.7%	5.6%
V. Weston	15,065	15,362	15,723	15,868	2.0%	2.3%	0.9%	5.3%
T. Weston	644	636	657	675	-1.2%	3.3%	2.7%	4.8%
District Area	33,278	34,063	35,339	36,018	2.4%	3.7%	1.9%	8.2%
Marathon County	134,673	135,667	138,013	139,874	0.7%	1.7%	1.3%	3.9%
State of Wisconsin	5,713,659	5,797,381	5,893,718	5,989,256	1.5%	1.7%	1.6%	4.8%

Source: U. S. Census Bureau & Demographic Services Center, WI Dept. of Administration



In terms of total population for the district itself—available through the decennial Census—the D.C. Everest School District increased from 33,511 residents in 2010 to 35,984 in 2020, a gain of 2,473 residents. Table 4 and Figure 4 illustrate the population by age for the district as enumerated at the 2010 and 2020 Censuses, showing the change in age structure. In specific age groups:

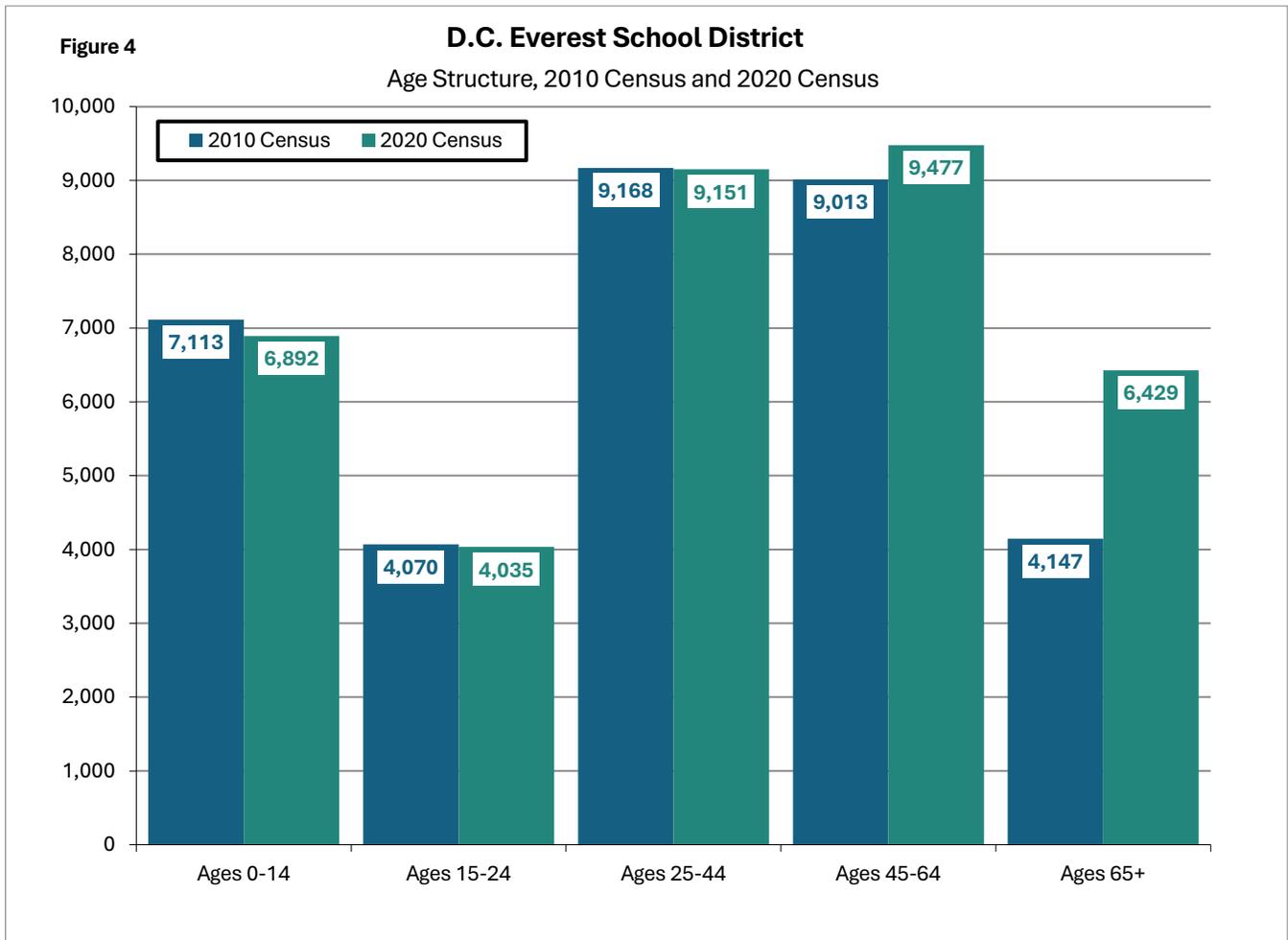
- The number of young people ages 0-14 decreased by 221 or -3% with the number of children under age five falling by 329. These youngest children are now in or entering elementary grades.
- Older teens and early adults in the college-aged cohort of 15-24 decreased by 35 or -1%.
- Adults ages 25-44 remained relatively unchanged.
- Middle-aged adults ages 45-64 increased by 464 or +5%.
- Adults ages 65 and over increased substantially as compared to other age groups, increasing by 2,282 or +55%. This change is attributable mostly to the aging of the Baby Boom generation. The 65-and-over population’s share of the district’s residents rose from 12% to 18%.

TABLE 4
Population by Age, 2010 & 2020
D.C. Everest School District

Age	2010	2020	Difference
Under 5	2,360	2,031	-329
5 to 9	2,310	2,353	43
10 to 14	2,443	2,508	65
15 to 19	2,354	2,235	-119
20 to 24	1,716	1,800	84
25 to 29	2,194	2,277	83
30 to 34	2,146	2,264	118
35 to 39	2,358	2,438	80
40 to 44	2,470	2,172	-298
45 to 49	2,581	2,211	-370
50 to 54	2,459	2,463	4
55 to 59	2,181	2,481	300
60 to 64	1,792	2,322	530
65 to 69	1,233	2,022	789
70 to 74	918	1,670	752
75 to 79	768	1,127	359
80 to 84	588	781	193
85plus	640	829	189
Total	33,511	35,984	2,473

Source: U. S. Census Bureau





Residential Development

Examining trends in recent housing development can help to explain how migration in the school district area might be affecting enrollment. If housing starts in the district area are expected to be reasonably consistent for the next several years, then we assume that migration of school-age children will also remain relatively consistent. If housing starts are expected to increase significantly above and beyond recent levels, in-migration may play an increasing role in enrollment. However, it is important to recognize that the number of housing starts in any given year is dependent upon many confounding variables (decisions of local, county, and state policy makers, residential developers, interest rates, demand for housing, etc.), making future growth patterns difficult to predict on the basis of housing change.

Table 5-A shows the housing starts in the primary municipalities by type and year since 2014. Annual housing unit change has averaged 1,530 over this ten-year period with an average of 84 single-family homes constructed annually. The percentage housing growth has been greatest in the Village of Kronenwetter followed by the Village of Weston.



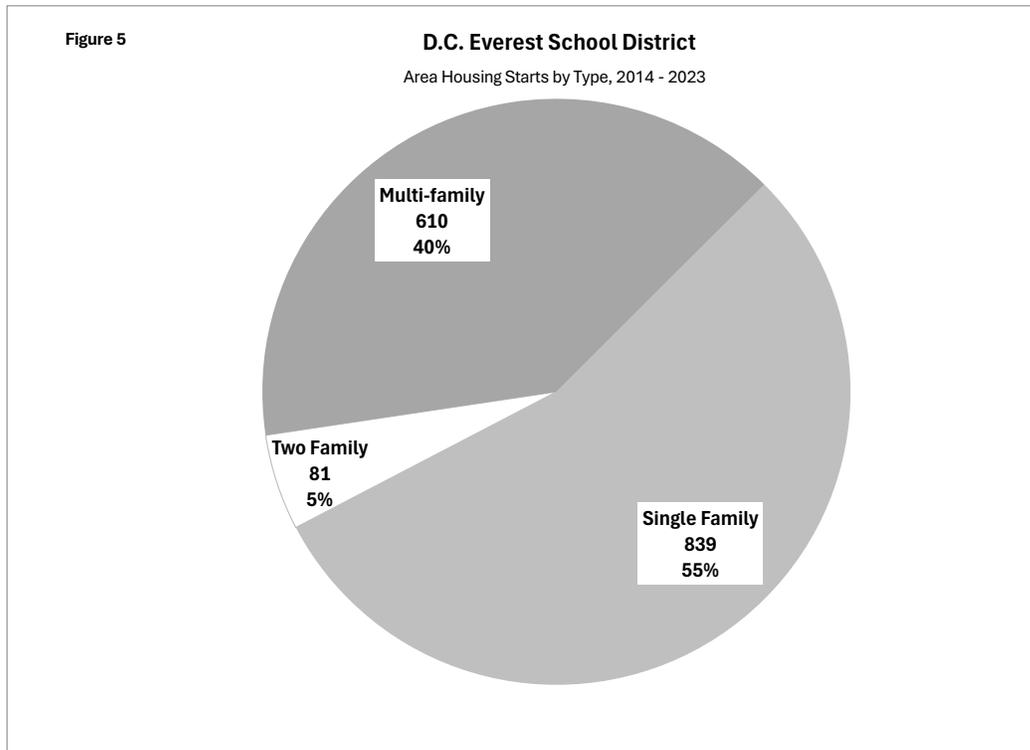
TABLE 5-A
School District Area Housing Starts
D.C. Everest School District

	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
District Area										
TOTAL	231	78	90	168	162	203	146	174	172	106
Single Family	45	68	88	108	98	103	110	83	76	60
Two Family	0	6	2	14	12	5	8	7	4	23
Multi-family	186	4	0	46	52	95	28	84	92	23
T. Easton										
TOTAL	1	1	3	3	2	7	6	5	8	4
Single Family	1	1	3	3	2	7	6	5	8	4
Two Family	0	0	0	0	0	0	0	0	0	0
Multi-family	0	0	0	0	0	0	0	0	0	0
V. Hatley										
TOTAL	2	1	3	1	8	7	8	6	2	0
Single Family	2	1	3	1	4	3	4	2	2	0
Two Family	0	0	0	0	0	4	4	4	0	0
Multi-family	0	0	0	0	4	0	0	0	0	0
V. Kronenwetter										
TOTAL	97	13	54	68	50	115	61	50	11	26
Single Family	9	13	54	61	50	51	57	47	11	13
Two Family	0	0	0	0	0	0	4	3	0	13
Multi-family	88	0	0	7	0	64	0	0	0	0
T. Ringle										
TOTAL	1	1	2	8	6	6	6	3	6	8
Single Family	1	1	2	8	6	6	6	3	6	8
Two Family	0	0	0	0	0	0	0	0	0	0
Multi-family	0	0	0	0	0	0	0	0	0	0
V. Rothschild										
TOTAL	24	21	5	4	9	13	12	6	71	11
Single Family	24	21	5	4	9	12	12	6	3	3
Two Family	0	0	0	0	0	1	0	0	0	0
Multi-family	0	0	0	0	0	0	0	0	68	8
C. Schofield										
TOTAL	36	0	0	6	1	1	1	86	0	10
Single Family	0	0	0	0	1	1	1	2	0	3
Two Family	0	0	0	2	0	0	0	0	0	0
Multi-family	36	0	0	4	0	0	0	84	0	7
V. Weston										
TOTAL	70	37	21	72	81	53	48	15	70	46
Single Family	8	27	19	25	21	22	20	15	42	28
Two Family	0	6	2	12	12	0	0	0	4	10
Multi-family	62	4	0	35	48	31	28	0	24	8
T. Weston										
TOTAL	0	4	2	6	5	1	4	3	4	1
Single Family	0	4	2	6	5	1	4	3	4	1
Two Family	0	0	0	0	0	0	0	0	0	0
Multi-family	0	0	0	0	0	0	0	0	0	0

Source: Demographic Services Center, WI Dept. of Administration



Figure 5 illustrates the aggregate of new home construction numerically and the percentage share of new homes by housing type from 2014 through 2023. Fifty-five percent of new construction has been single-family homes.



Across the past full decade, the Census Bureau enumerated 1,415 more households (+3.4%) living in the district. The percentage of owner-occupied and renter-occupied units remained mostly the same with a slight decline in owner occupied units and a slight growth in renter occupied units. The average household size slipped slightly (-.09%) and the number of households with children declined by 281 households or a decrease of six percent.

Table 5-B
Housing Unit and Household Changes, 2010-2020
D.C. Everest School District

	Housing Units	Occupied Units (Households)	Percent Occupied	Owner Occupied	Renter Occupied	Percent Owner	Percent Renter	Average Household Size	Households with Children
Census 2010	14,089	13,045	92.6%	9,474	3,571	73%	27%	2.54	4,489
Census 2020	15,060	14,460	96.0%	10,216	4,244	71%	29%	2.45	4,208
Change	971	1,415	3.4%	742	673	-2%	2%	-0.09	-281

Source: U.S. Census Bureau



Projection Method

To generate school enrollment projections, we rely on a common demographic technique called the “cohort survival method,” also referred to as the “grade progression ratio method” when applied in an educational setting. This method advances current students through the school system over time and applies rates of transfer (or “survival”) as the students who are now in school age from year to year and grade to grade. It is through these rates of transfer that we make assumptions about how migration into and out of the district and transfers to and from private schools or home schooling will impact future enrollment. To project incoming 4K and 5K students, we gather data on births from the Wisconsin Department of Health Services and assume that, based on recent historical patterns, a certain percentage of the children born to mothers residing in the school district area will enroll in the kindergarten programs four to five years later.

Grade Progression Ratios

To predict future enrollment under different growth assumptions, three sets of grade progression ratios are calculated:

- Baseline: averages ten years of progression ratios, with outlying ratios (those outside of one standard deviation of the mean) excluded;
- Five-Year Trend: averages the past five years of progression ratios;
- Three-Year Trend: averages the past three years of progression ratios.

Table 6 shows the grade progression ratios for the district.

TABLE 6
Grade Progression Ratios, 5K through 12th Grade
D.C. Everest School District

Year-to-Year	B:5K	5K:1	1:2	2:3	3:4	4:5	5:6	6:7	7:8	8:9	9:10	10:11	11:12
2015-16 / 2016-17	0.932	0.998	1.061	1.038	1.014	1.014	1.027	0.993	1.029	1.007	0.969	0.984	0.979
2016-17 / 2017-18	0.965	1.005	1.033	1.025	1.034	1.009	1.018	1.005	1.020	0.998	0.990	1.045	1.009
2017-18 / 2018-19	1.000	1.002	1.032	0.998	1.010	0.998	1.038	0.991	1.019	1.009	0.983	0.995	1.014
2018-19 / 2019-20	0.993	1.012	1.039	0.983	1.012	1.007	1.018	1.000	0.993	0.993	0.993	1.002	1.000
2019-20 / 2020-21	1.038	1.027	1.014	0.984	1.024	0.995	1.010	0.983	0.998	0.991	1.021	0.996	1.015
2020-21 / 2021-22	0.990	1.017	1.012	1.024	0.998	0.993	1.024	1.031	0.996	1.011	1.034	1.005	1.018
2021-22 / 2022-23	1.027	1.012	0.993	1.005	0.995	0.991	1.038	1.002	1.016	1.020	1.002	1.020	1.019
2022-23 / 2023-24	1.020	1.028	1.007	1.009	0.986	0.991	1.014	0.981	0.993	0.995	0.996	1.017	0.998
2023-24 / 2024-25	0.912	1.008	1.020	1.010	0.986	1.019	1.005	1.017	1.009	1.019	0.995	1.004	0.979
Baseline	0.999	1.009	1.022	1.012	1.006	1.000	1.020	0.998	1.010	1.004	0.993	1.006	1.010
Five-Year Trend	0.997	1.018	1.009	1.006	0.998	0.998	1.018	1.003	1.002	1.007	1.010	1.008	1.006
Three-Year Trend	0.986	1.016	1.007	1.008	0.989	1.000	1.019	1.000	1.006	1.012	0.998	1.014	0.998

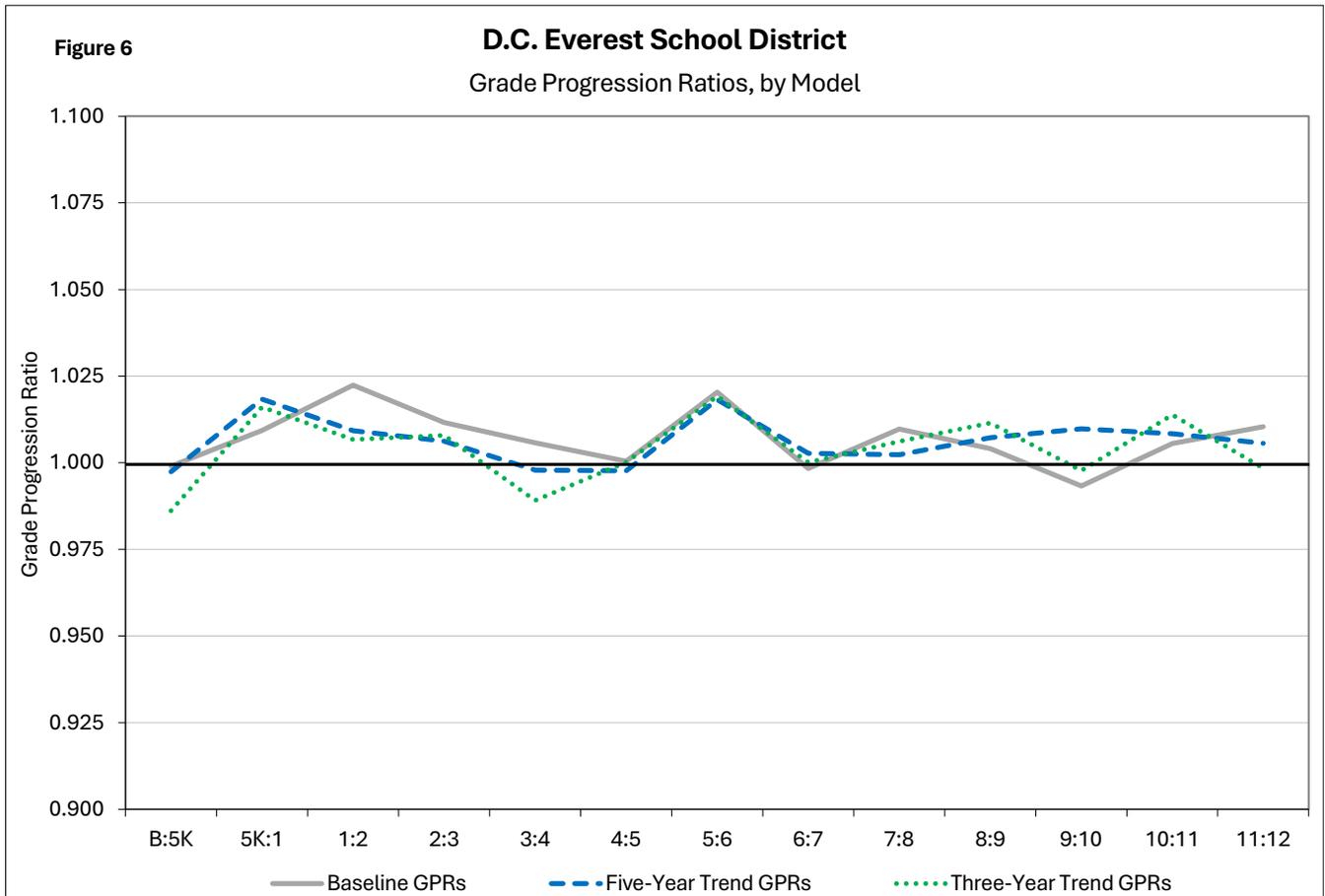
*Shaded progression ratios are excluded from the Baseline Average



As examples, the grade progression ratios can be interpreted in the following manner:

- The Baseline ratio for 8:9 is 1.004. This means that, in the D.C. Everest School District over the past ten years, the ninth grade has been on average approximately 0.4% larger than the eighth-grade class of the previous year.
- The Three-Year Trend ratio for B:5K is .986. This means that, over the past three years, 98.6% of area births on average attend kindergarten in the district.

Figure 6 illustrates the patterns among these three grade progression ratio averages. With a few exceptions, the progression ratios are at or above 1.0, indicating that class sizes in the district tend to increase as class cohorts progress through their schooling.



Given that the D.C. Everest School District has had a 4K program for many years, Baseline, Five-Year and Three-Year trends may be calculated that relate births to 4K enrollment.

Table 7 shows the observed progression ratios between births and 4K and between 4K and 5K. The same three grade progression techniques are applied similar to 5K through 12th grade progressions. The 4K:5K ratios indicate that 5K classes are on average 10% larger than the preceding 4K class. The 4K:5K ratios are not used in the projections' calculations.

TABLE 7
4K Grade Progression Ratios
D.C. Everest School District

Year-to-Year	B:4K	4K:5K
2015-16 / 2016-17	0.897	1.142
2016-17 / 2017-18	0.983	1.076
2017-18 / 2018-19	0.951	1.017
2018-19 / 2019-20	0.970	1.044
2019-20 / 2020-21	0.797	1.071
2020-21 / 2021-22	0.925	1.242
2021-22 / 2022-23	0.940	1.110
2022-23 / 2023-24	0.847	1.085
2023-24 / 2024-25	0.812	1.077
Baseline	0.922	1.086
Five-Year Trend	0.864	1.117
Three-Year Trend	0.866	1.091

*Shaded progression ratios are excluded from the Baseline Average



District Enrollment Projections

When considering all of the projections provided in this report for decision-making, it is important to recognize that population projections of all types, including school enrollment projections, are more accurate in the immediate future than they are farther into the future. This is especially true for grades 4K-5, because many of the students who may enroll in 4K starting in 2029-30 or 5K in 2030-31 have not yet been born, and those under age four have not yet entered the school system for the most part. Overall, our projections are more reliable over the next five years (through the 2029-30 school year) than they are in the latter half of the next decade.

Baseline Projection

The Baseline model (Table 8) projects enrollments using the assumption that relatively long-term progression ratios, year to year and grade to grade, will continue, as well as the longer-range trend in births. This model projects that 4K-12th enrollment in the D.C. Everest School District will decrease in the next five years, from 5,808 students in 2024-25 to 5,652 in 2029-30, a decline of 156 students or a 2.7% decrease. The model then predicts continued decreases through 2034-35.

TABLE 8
Baseline Projection Model
D.C. Everest School District

GRADE	SCHOOL YEAR									
	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
4K	342	327	348	354	347	345	343	342	340	338
5K	368	371	354	377	384	376	374	372	370	368
1	366	371	374	357	380	387	380	378	376	374
2	395	375	379	383	365	389	396	388	386	384
3	418	399	379	384	387	370	393	401	393	391
4	419	420	402	381	386	389	372	396	403	395
5	426	420	420	402	381	386	390	372	396	403
6	433	435	428	429	410	389	394	398	379	404
7	430	432	434	427	428	409	388	393	397	379
8	435	434	436	438	432	432	413	392	397	401
9	430	437	436	438	440	433	434	415	394	399
10	427	427	434	433	435	437	430	431	412	391
11	442	429	429	436	436	437	440	433	434	414
12	462	447	434	434	441	440	442	444	437	438
TOTAL	5,793	5,724	5,687	5,673	5,652	5,619	5,589	5,555	5,514	5,479
5K-5	2,392	2,356	2,308	2,284	2,283	2,297	2,305	2,307	2,324	2,315
6-7	863	867	862	856	838	798	782	791	776	783
8-9	865	871	872	876	872	865	847	807	791	800
10-12	1,331	1,303	1,297	1,303	1,312	1,314	1,312	1,308	1,283	1,243



Five-Year Trend Projection

The Five-Year Trend model (Table 9) uses the district’s average grade progression ratios for the five most recent years and the shorter-range trend in births to produce projected students. Applying these recent progression rates and birth trends, 4K-12th enrollment in the D.C. Everest School District is projected to decrease over the next five years, from 5,808 students in 2024-25 to 5,582 in 2029-30, a decline of 226 students or 4% decrease. The model then predicts continued decreases through 2034-35.

TABLE 9
Five-Year Trend Projection Model
D.C. Everest School District

GRADE	SCHOOL YEAR									
	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
4K	321	306	326	324	313	309	305	301	297	294
5K	367	370	353	376	374	361	357	352	348	343
1	370	374	377	360	383	381	368	363	359	354
2	390	373	377	381	363	387	385	371	366	362
3	416	392	375	380	383	366	389	387	373	369
4	416	415	391	375	379	382	365	388	386	372
5	425	415	414	390	374	378	381	364	387	385
6	432	433	423	421	397	381	385	388	371	394
7	432	433	434	424	422	398	382	386	389	372
8	432	433	434	435	425	423	399	383	387	390
9	431	435	436	437	438	428	426	402	385	390
10	434	435	439	441	441	442	432	431	406	389
11	444	438	439	443	444	445	446	436	434	410
12	460	446	440	441	446	447	448	449	438	437
TOTAL	5,770	5,698	5,658	5,628	5,582	5,528	5,468	5,401	5,326	5,261
5K-5	2,384	2,339	2,287	2,262	2,256	2,255	2,245	2,225	2,219	2,185
6-7	864	866	857	845	819	779	767	774	760	766
8-9	863	868	870	872	863	851	825	785	772	780
10-12	1,338	1,319	1,318	1,325	1,331	1,334	1,326	1,316	1,278	1,236



Three-Year Trend Projection

The Three-Year Trend model (Table 10) uses the district’s average grade progression ratios for the last three years and the shorter-range trend in births to produce projected students. For the Three-Year Trend model, 4K-12th enrollment in the D.C. Everest School District is projected to decrease from 5,808 students in 2024-25 to 5,541 in 2029-30, a decline of 267 students or 4.6% decrease. The model then predicts continued decreases through 2034-35.

TABLE 10
Three-Year Trend Projection Model
D.C. Everest School District

GRADE	SCHOOL YEAR									
	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
4K	321	306	326	324	313	309	305	301	297	294
5K	363	366	350	372	370	357	352	348	344	339
1	369	369	372	355	378	376	363	358	354	349
2	389	371	371	375	357	381	378	365	361	356
3	416	392	374	374	377	360	384	382	368	363
4	412	412	387	370	370	373	356	379	377	364
5	426	413	412	387	370	370	373	356	379	377
6	432	434	420	420	395	377	377	381	363	387
7	431	432	434	420	420	395	377	377	381	363
8	434	434	435	437	423	422	397	380	380	383
9	433	439	439	440	442	428	427	402	384	384
10	429	432	438	438	439	441	427	426	401	383
11	446	435	438	444	444	445	447	433	432	407
12	456	445	434	437	443	443	444	446	432	431
TOTAL	5,757	5,680	5,630	5,593	5,541	5,477	5,407	5,334	5,253	5,180
5K-5	2,375	2,323	2,266	2,233	2,222	2,217	2,206	2,188	2,183	2,148
6-7	863	866	854	840	815	772	754	758	744	750
8-9	867	873	874	877	865	850	824	782	764	767
10-12	1,331	1,312	1,310	1,319	1,326	1,329	1,318	1,305	1,265	1,221



Kindergarten Trend Projection

For this method we perform a trend analysis to project the number of future 5K kindergarten students. Rather than relying upon the birth-to-5K progression ratios used in the previous three models, the kindergarten enrollment of the past ten years is trended forward. Then, the Five-Year Trend grade progression ratios are used for projecting the other grades (4K and 1-12) in the district. Thus, this model assumes that the number of new kindergarteners each year over the next decade will continue to follow a trend like that of kindergarten enrollment over the last decade, regardless of the number of observed births in the school district area.

According to this projection method (Table 11), 4K-12th enrollment in the D.C. Everest School District is projected to decrease over the next five years from 5,808 students in 2024-25 to 5,666 in 2029-30, a decline of 142 students or 2.4% decrease. The model then predicts continuing decreases through 2034-35.

TABLE 11
Kindergarten Trend Projection Model
D.C. Everest School District

GRADE	SCHOOL YEAR									
	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
4K	342	327	348	354	347	345	343	342	340	338
5K	385	381	378	375	371	368	364	361	358	354
1	370	392	388	385	381	378	375	371	368	364
2	390	373	396	392	389	385	382	378	375	371
3	416	392	375	398	394	391	387	384	380	377
4	416	415	391	375	397	394	390	387	383	380
5	425	415	414	390	374	396	393	389	386	382
6	432	433	423	421	397	381	403	400	396	393
7	432	433	434	424	422	398	382	405	401	397
8	432	433	434	435	425	423	399	383	405	402
9	431	435	436	437	438	428	426	402	385	408
10	434	435	439	441	441	442	432	431	406	389
11	444	438	439	443	444	445	446	436	434	410
12	460	446	440	441	446	447	448	449	438	437
TOTAL	5,809	5,748	5,735	5,711	5,666	5,621	5,570	5,518	5,455	5,402
5K-5	2,402	2,368	2,342	2,315	2,306	2,312	2,291	2,270	2,250	2,228
6-7	864	866	857	845	819	779	785	805	797	790
8-9	863	868	870	872	863	851	825	785	790	810
10-12	1,338	1,319	1,318	1,325	1,331	1,334	1,326	1,316	1,278	1,236



Comparison of District-Level Projection Models

Figures 7-11 and accompanying Tables 12-16 compare the four enrollment projection models by total 4K-12th grades and broken down by current grade groupings.

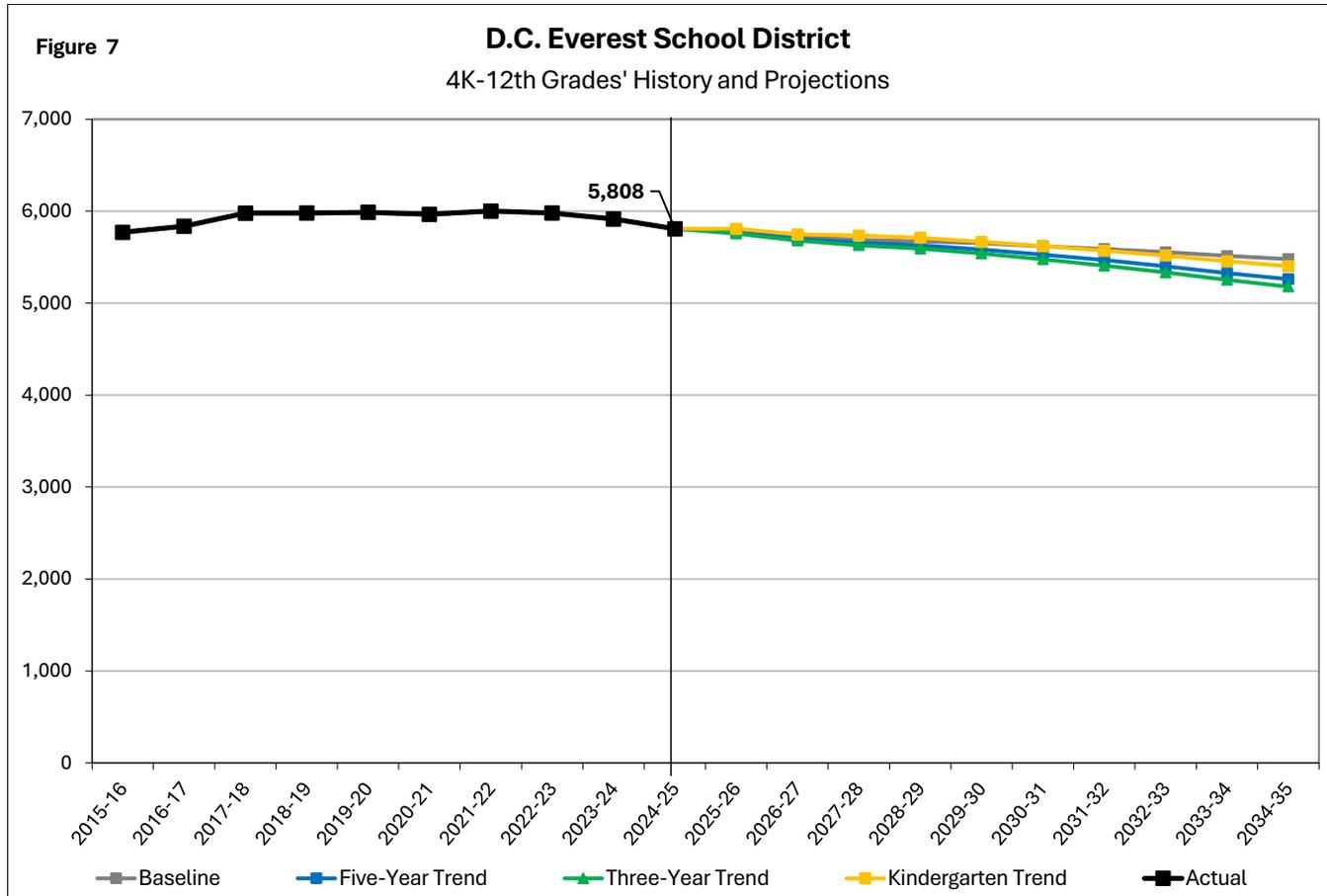


TABLE 12
Summary of 4K-12 Projections
D.C. Everest School District

	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Baseline	5,793	5,724	5,687	5,673	5,652	5,619	5,589	5,555	5,514	5,479
Five-Year Trend	5,770	5,698	5,658	5,628	5,582	5,528	5,468	5,401	5,326	5,261
Three-Year Trend	5,757	5,680	5,630	5,593	5,541	5,477	5,407	5,334	5,253	5,180
Kindergarten Trend	5,809	5,748	5,735	5,711	5,666	5,621	5,570	5,518	5,455	5,402

From the 2024-25 enrollment of 5,808, all models show a steady decline over time. The models predict a range of 4K-12th students in five years from 5,541 to 5,666. Beyond 2029-30, the models project a similar rate of decreasing enrollment in the latter half of the decade.



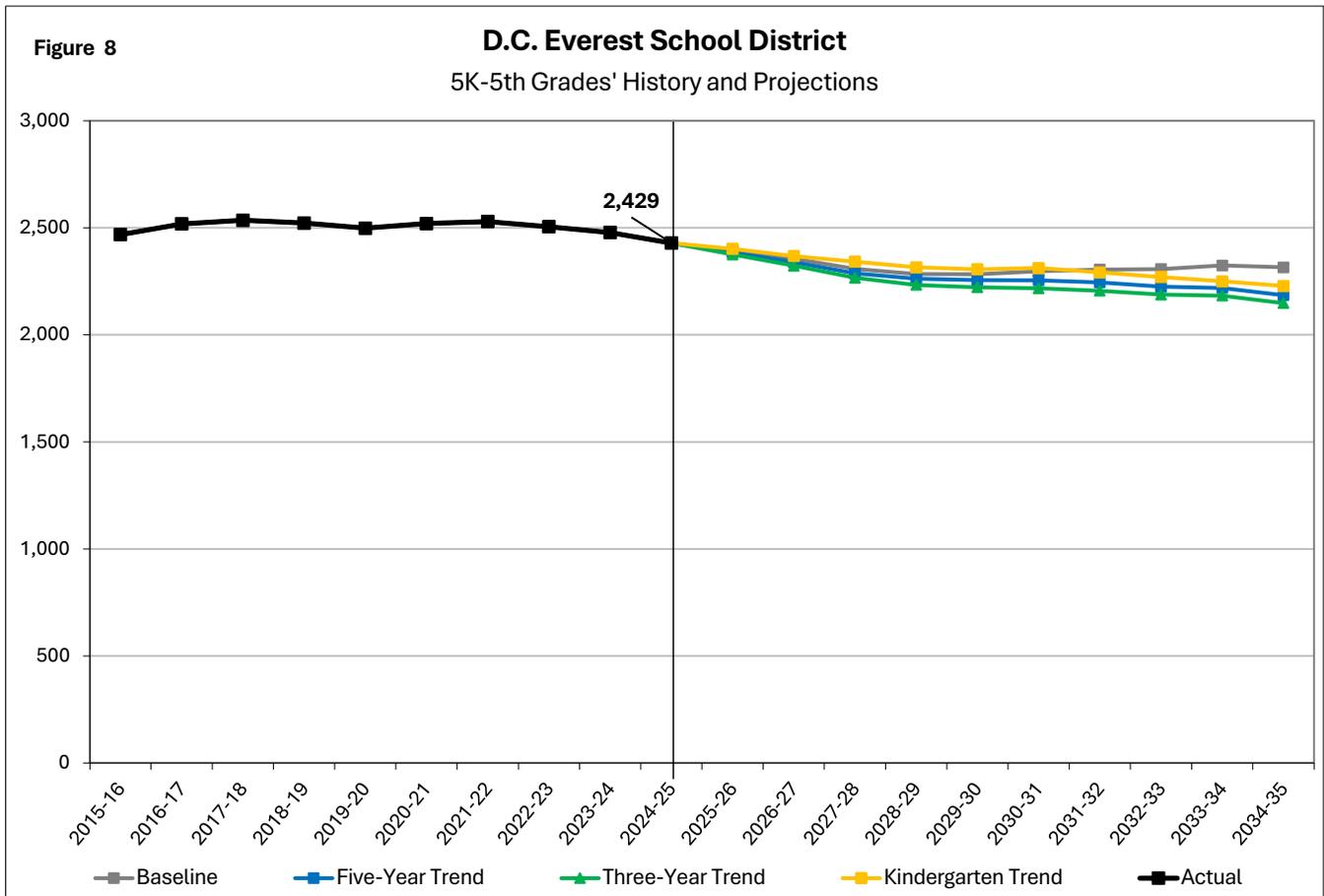


TABLE 13
Summary of 5K-5 Projections
D.C. Everest School District

	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Baseline	2,392	2,356	2,308	2,284	2,283	2,297	2,305	2,307	2,324	2,315
Five-Year Trend	2,384	2,339	2,287	2,262	2,256	2,255	2,245	2,225	2,219	2,185
Three-Year Trend	2,375	2,323	2,266	2,233	2,222	2,217	2,206	2,188	2,183	2,148
Kindergarten Trend	2,402	2,368	2,342	2,315	2,306	2,312	2,291	2,270	2,250	2,228

From the 5K-5th grades' 2024-25 enrollment of 2,429, the Kindergarten Trend model projects a smaller decrease in enrollment than the other three models that use birth trends to project kindergartners. The projections suggest that elementary school enrollment will range from 2,222 to 2,306 in five years. Beyond 2029-30, the projects show less of a decline in the latter half of the decade than in the first five years of the ten-year period.



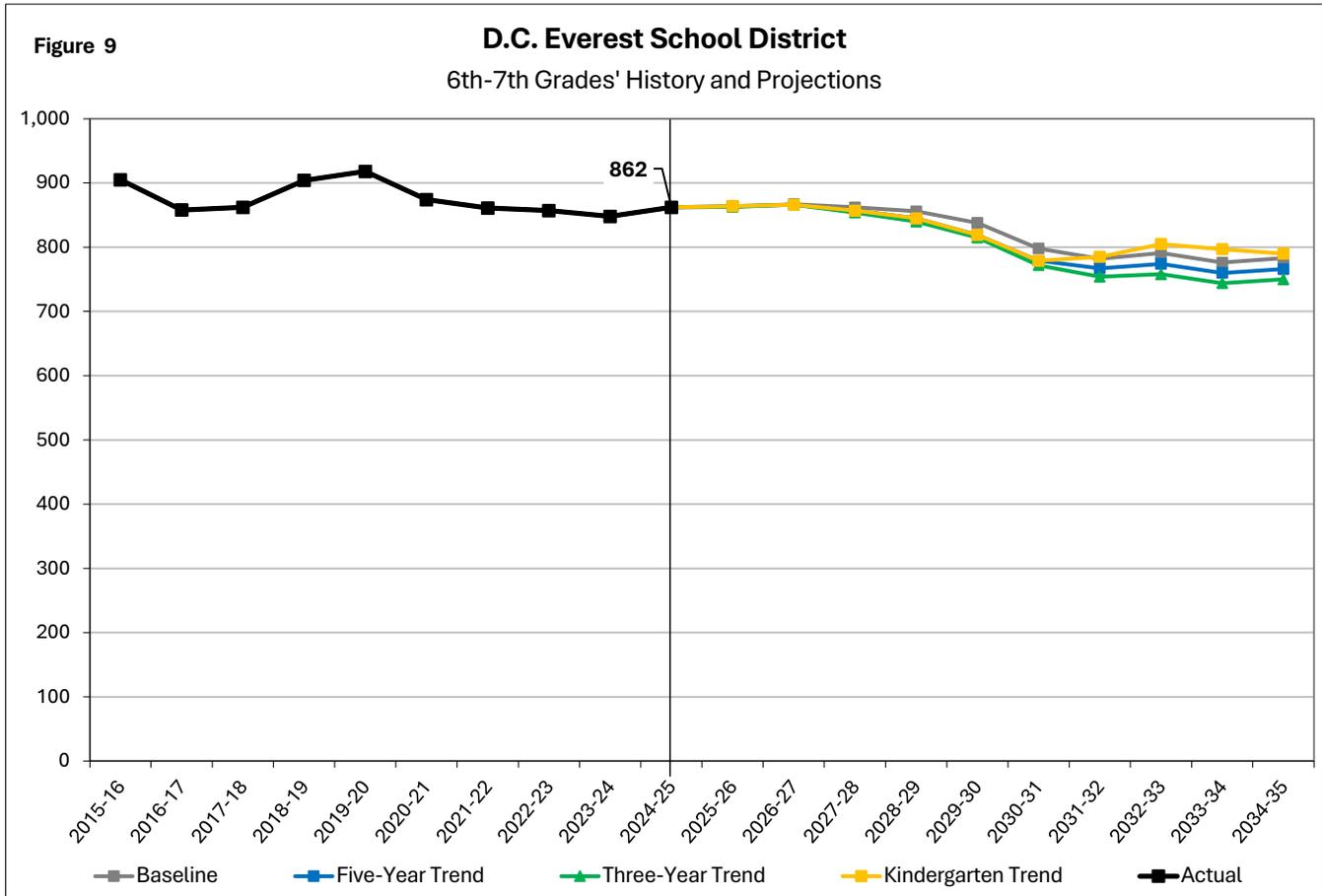


TABLE 14
Summary of 6-7 Projections
D.C. Everest School District

	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Baseline	863	867	862	856	838	798	782	791	776	783
Five-Year Trend	864	866	857	845	819	779	767	774	760	766
Three-Year Trend	863	866	854	840	815	772	754	758	744	750
Kindergarten Trend	864	866	857	845	819	779	785	805	797	790

From the 6th-7th grades' 2024-25 enrollment of 862, the projections indicate a slight increase in enrollment in the next three years followed by a slight decline. The projections suggest that middle school enrollment will range from 815 to 838 in five years. Beyond 2029-30, the models show relatively steady enrollment.



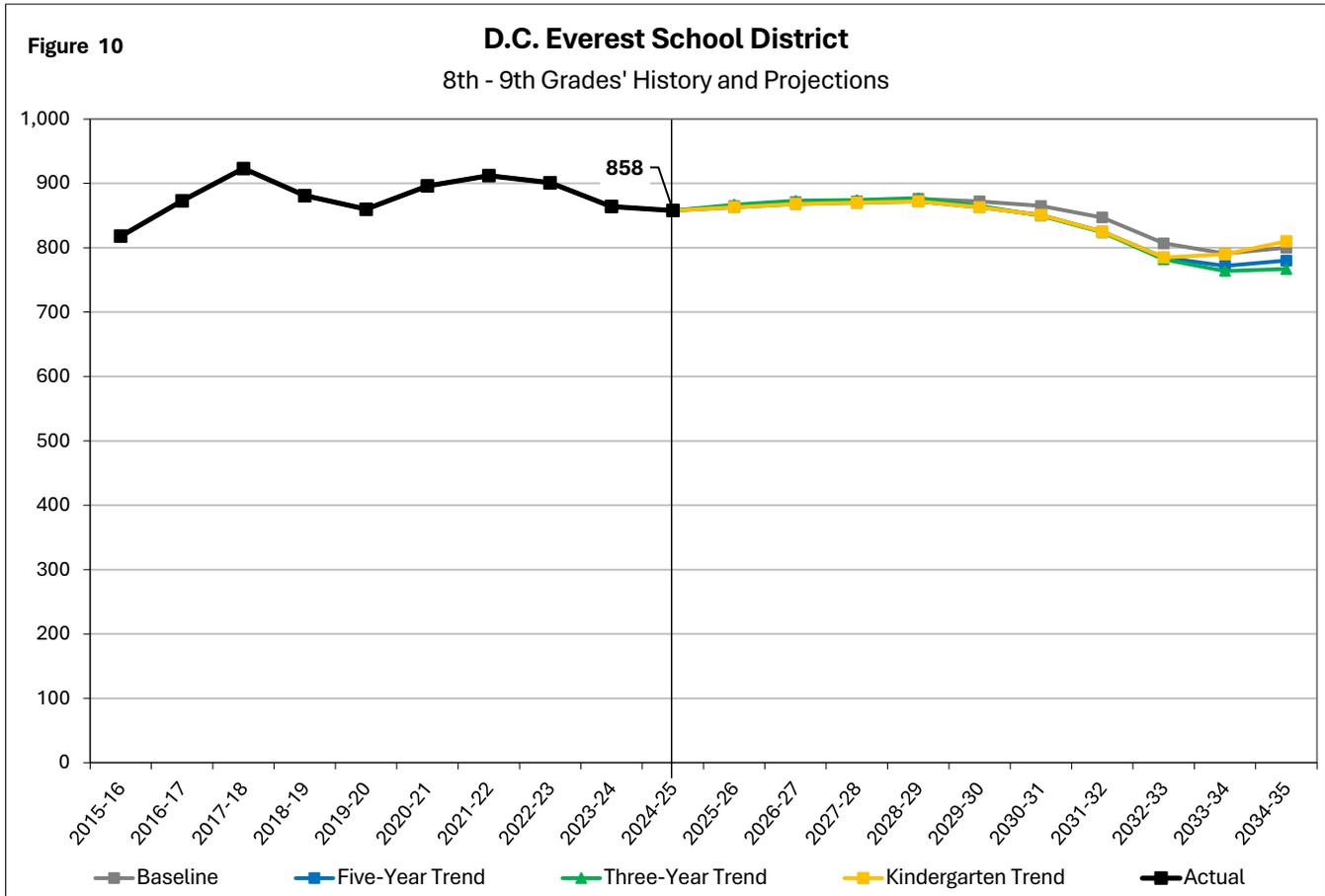


TABLE 15
Summary of 8-9 Projections
D.C. Everest School District

	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Baseline	865	871	872	876	872	865	847	807	791	800
Five-Year Trend	863	868	870	872	863	851	825	785	772	780
Three-Year Trend	867	873	874	877	865	850	824	782	764	767
Kindergarten Trend	863	868	870	872	863	851	825	785	790	810

From the 8th-9th grades' 2024-25 enrollment of 858, the models all predict slight increases of junior high school students in five years with a range from 863 to 872. Beyond 2029-30 and as smaller class cohorts replace larger ones, the models project some decreases over time.



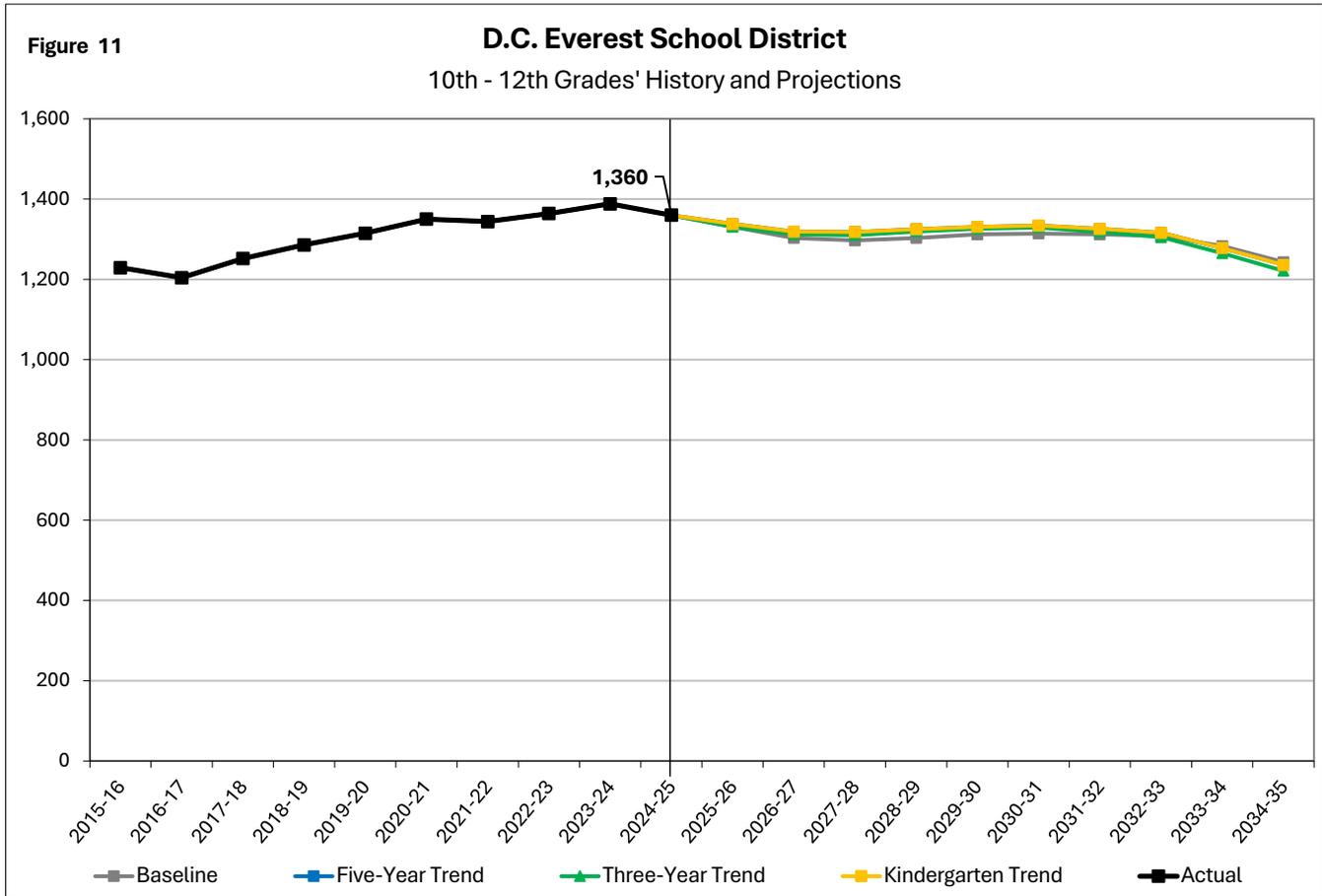


TABLE 16
Summary of 10-12 Projections
D.C. Everest School District

	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Baseline	1,331	1,303	1,297	1,303	1,312	1,314	1,312	1,308	1,283	1,243
Five-Year Trend	1,338	1,319	1,318	1,325	1,331	1,334	1,326	1,316	1,278	1,236
Three-Year Trend	1,331	1,312	1,310	1,319	1,326	1,329	1,318	1,305	1,265	1,221
Kindergarten Trend	1,338	1,319	1,318	1,325	1,331	1,334	1,326	1,316	1,278	1,236

From the 10th-12th grades' 2024-25 enrollment of 1,360, the models predict that the number of high school students will decline slightly. The projections suggest a range of 1,312 to 1,331 in five years. Beyond 2029-30, all models project continued decreases.



Conclusions

These district enrollment projections are based on models that incorporate past and current demographic information and the district's own enrollment data. Because most students in the district's schools over the next few years have already been born or are already in school, and because their grade progression from one year to another is reasonably predictable, the total projections should be viewed as having high accuracy over the next few years. After a few years, and increasingly for the lower elementary grades, actual enrollment figures will likely deviate from these projections by ever-increasing amounts. The reason for this divergence is that birth trends and migration of pre-school and school-aged children are more difficult to predict, making meaningful incorporation into enrollment projections a challenge. As with nearly all types of forecasts, accuracy in these enrollment projections decreases over time.

Because the projections found in this report incorporate the consequences of migration to and from the district, any significant and sustained change to current or recent migration patterns will erode these models' accuracy from the initiation point of the new pattern.

The number of births and 5K enrollment has been decreasing. The Kindergarten Trend projections that draw on 5K enrollment show moderately declining enrollment, while the models that rely on birth trends to project future students (Baseline, Five-Year, Three-Year trend models) project a greater decrease in enrollment especially in the younger grades. The only grade group that will see a slight increase is the junior high school grades.

In sum, these enrollment projections point to the D.C. Everest School District experiencing enrollment decline over the next five years. In particular:

- Overall 4K -12th grade enrollment, at 5,808 in 2024-25, is projected to range from 5,541 to 5,666 in five years (the 2029-30 school year), a numeric decrease of 267 to 142 students or -4.6% to -2.4%.
- The elementary school enrollment is projected to range from 2,222 to 2,306 in five years, a numeric decrease of 207 to 123 students or -8.5% to -5%.
- The middle school classes are projected to range from 815 to 838 in five years, a numeric decrease of 47 to 24 students or -5.5% to -3%.
- The junior high school classes are projected to range from 863 to 872 in 2029-30, a numeric increase of 5 to 14 students or +0.6% to +1.6%.
- The high school classes are projected to range from 1,312 to 1,331 in five years, a numeric decrease of 48 to 29 students or -3.5% to -2%.



	<p>D.C. Everest Area School</p> <p>District</p> <p>6100 Alderson Street Weston, WI 54476 Phone 715-359-4221 www.dce.k12.wi.us</p> <p>Dr. Kelley Strike Assistant Superintendent of Operations</p>	<p>MISSION STATEMENT</p> <p>D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in</p> <p>developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.</p>
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TO: Dr. Casey Nye, Superintendent

FROM: Dr. Kelley Strike, Assistant Superintendent of Operations

DATE: August 20, 2025

RE: 2025-2026 Budget Update

Information will be shared regarding the state of the 2025-2026 budget with all the relevant information we have to date.



D.C. EVEREST AREA SCHOOL DISTRICT Draft Budget 25-26

**Presented by: Dr. Kelley Strike
August 20, 2025**

Year End Highlights: 2024-2025

- Fund 46 Transfer - \$2,329,958.93

Savings:			
Fund 10 Wage	\$716,996		
Fund 10 Benefits	\$650,015		
Fund 27 Transfer	\$451,263	*largely due to sal/fr savings	
4K Payments	\$103,067		
Transportation	\$157,527		
Curriculum/Assessment	\$146,602		
Additional Interest Revenue	\$231,031		
Subtotal	\$2,456,502		
Other:	-\$126,543.86		
Notable Deficits in Budget:			
Capital Projects 833 - pipes	\$413,344		
Open Enrollment - Rev/Exp	\$300,000		

*24-25 audit is not finalized so minor adjustments could be made

2025-2027 State Biennial Budget Highlights

- 25-26 is the First Year of State Budget
 - School District Revenue Limits:
 - The revenue limit adjustment will be \$325 per pupil in FY26 & FY27.
 - The low revenue ceiling will remain at \$11,000 for FY26 & FY27.
 - No changes to current law for Equalization Aid
 - Special Education Categorical Aid
 - The appropriation is estimated to reimburse local education agencies (LEAs) for eligible special education expenditures at 42 percent in FY26 and to 45 percent in FY27. (sum certain)
 - High Cost Special Education Aid
 - The appropriation is estimated to reimburse local education agencies (LEAs) for eligible special education expenditures at 50 percent in FY26 and to 90 percent in FY27.
 - School Based Mental Health Services
 - Provide \$40,000,000 GPR in FY26 and \$10,000,000 GPR in FY27.

Rev Limit Worksheet/Aid

25-26:

- Estimated increased revenue of \$1.5 million in revenue limit authority
- With no increases to aid, the increase falls to tax levy

DISTRICT:				2025-26 Revenue Limit Worksheet			
Excel for the web does not DATA AS OF 7/23/25							
Line 1 Amount May Not Exceed (Line 11 - (Line 7B+Line 10)) of Final 24-25 Revenue Limit							
2024-25 General Aid Certification (24-25 Line 12A, src 621)	+	54,471,636		1. 2025-26 Base Revenue (Funds 10, 38, 41)	(from left)	65,629,777	
2024-25 HI Pov Aid (24-25 Line 12B, Src 628)	+	0		2. Base Sept Membership Avg (2022+4ss, 2023+4ss, 2024+4ss)/3	(from left)	5,751	
2024-25 Computer Aid Received (24-25 Line 12C, Src 691)	+	129,008		3. 2025-26 Base Revenue Per Member (Ln 1 / Ln2)	(with cents)	11,411.89	
2024-25 Aid for Exempt Personal Property (24-25 Line 12D, Src 691)	+	179,598		4. 2025-26 Per Member Change (A+B)		325.00	
2024-25 Fnd 10 Levy Cert (24-25 Line 14A, Levy 10 Src 211)	+	12,967,948		2025-26 Low Revenue Ceiling per s.121.905(1):			
2024-25 Fnd 38 Levy Cert (24-25 Line 14B, Levy 38 Src 211)	+	2,035,750		A. Allowed Per Member Change for 2025-26		11,000.00	
2024-25 Fnd 41 Levy Cert (24-25 Line 14C, Levy 41 Src 211)	+	0		B. Low Rev Incr (Low Rev Ceiling-(344A))-4C) NOT<0		325.00	
2024-25 Aid Penalty for Over Levy (24-25 FINAL Rev Lim, June 2025)	-	0		C. Value of the CCDEB (2025-26 DPI Computed-CCDEB Dists only)		0.00	
2024-25 Total Levy for All Levied Non-Recurring Exemptions*	-	4,154,160		5. 2025-26 Maximum Revenue Per Member (Ln 3 + Ln 4)		11,736.89	
NET 2025-26 Base Revenue Built from 2024-25 Data (Line 1)	=	65,629,777		6. Current Membership Avg (2023+4ss, 2024+4ss, 2025+4ss)/3	(from left)	5,691	
*For the Non-Recurring Exemptions Levy Amount, enter actual amount for which district levied; (7B Hold Harmless, Non-Recurring Referenda, Declining Enrollment, Energy Efficiency Exemption, Refunded/Rescinded Taxes, Prior Year Enrollment Pupils, Reduction for Ineligible Fund 80 Expendts, Other Adjustments, Private School Voucher Aid Deduction, Private School Special Needs Voucher Aid Deduction)				7. 2025-26 Rev Limit, No Exemptions (Ln7A + Ln 7B)	(rounded)	66,794,641	
September & Summer FTE Membership Averages				A. Max Rev/Memb x Cur Memb Avg (Ln 5 x Ln 6)		66,794,641	
Count Ch. 220 Inter-District Resident Transfer Pupils @ 75%.				B. Hold Harmless Non-Recurring Exemption		0	
Line 2: Base Avg:((22+ 4ss)+(23+ 4ss)+(24+ 4ss)) / 3 =		5,751		8. Total 2025-26 Recurring Exemptions (A+B+C+D+E)	(rounded)	221,792	
		2022	2023	2024	A. Prior Year Carryover	0	
Summer FTE:	146	154	143	B. Transfer of Service	221,792	0	
% (40,40,40)	58	62	57	C. Transfer of Territory/Other Reorg (if negative, include sign)	0	0	
Sept FTE:	5,752	5,693	5,632	D. Federal Impact Aid Loss (2023-24 to 2024-25)	0	0	
New ICS - Independent Charter Schools FTE	0.0	0.0	0.0	E. Recurring Referenda to Exceed (If 2025-26 is first year)	0	0	
Total FTE	5,810	5,755	5,689	9. 2025-26 Limit with Recurring Exemptions (Ln 7 + Ln 8)		67,016,433	
				10. Total 2025-26 Non-Recurring Exemptions (A+B+C+D+E+F+G+H+I)		4,304,428	
Line 6: Curr Avg:((23+4ss)+(24+4ss)+(25+4ss)) / 3 =		5,691		A. Non-Recurring Referenda to Exceed 2025-26 Limit		0	
		2023	2024	2025	B. Declining Enrollment Exemption for 2025-26 (from left)	704,213	
Summer FTE:	154	143	143	C. Energy Efficiency Net Exemption for 2025-26 (see pg 4 for details)	1,852,126	0	
% (40,40,40)	62	57	57	D. Adjustment for Refunded or Rescinded Taxes, 2025-26	1,144	0	
Sept FTE:	5,693	5,632	5,572	E. Prior Year Open Enrollment (unaccounted pupils)	29,961	0	
New ICS - Independent Charter Schools FTE	0.0	0.0	0.0	F. Reduction for Ineligible Fund 80 Expenditures (enter as negative)	0	0	
Total FTE	5,755	5,689	5,629	G. Other Adjustments (Fund 39 Bal Transfer)	0	0	
				H. WPCP and RPP Private School Voucher Aid Deduction	1,491,019	0	
				I. SNSP Private School Voucher Aid Deduction	225,983	0	
				11. 2025-26 Revenue Limit With All Exemptions (Ln 9 + Ln 10)		71,320,859	
				12. Total Aid to be Used in Computation (12A + 12B + 12C + 12D)		55,231,781	
				A. 2025-26 JULY 1 ESTIMATE OF GENERAL AID		54,616,176	
				B. State Aid to High Poverty Districts (50 per 2023 Act 19)		0	
				C. State Aid for Exempt Computers (Source 691)		129,009	
				D. State Aid for Exempt Personal Property (Source 691)		486,596	
				DISTRICTS MUST USE THE OCT 15 AID CERT WHEN SETTING THE DISTRICT LEVY:			
				13. Allowable Limited Revenue: (Line 11 - Line 12)		16,089,078	
				(10, 38, 41 Levies)			
				14. Total Limited Revenue To Be Used (A+B+C)	Not line 13	16,089,078	
				Entries Required Below: Enter amnts needed by purpose and fund:			
				A. Gen Operations: Fnd 10 Src 211		14,065,203	(Proposed Fund 10)
				B. Non-Referendum Debt (inside limit) Fund 38 Src 211		2,023,875	(to Budget Rpt)
				C. Capital Exp. Annual Meeting Approved: Fund 41 Src 211		60	(to Budget Rpt)
				15. Total Revenue from Other Levies (A+B+C+D)		9,846,466	
				A. Referendum Approved Debt (Fund 39 Debt-Src 211)		9,395,170	
				B. Community Services (Fund 80 Src 211)		450,000	(to Budget Rpt)
				C. Prior Year Levy Chargeback for Uncollectible Taxes (Src 212)		1,296	(to Budget Rpt)
				D. Other Levy Revenue - Milwaukee & Kenosha Only		0	(to Budget Rpt)
				16. Total Fall 2025 REPORTED All Fund Tax Levy (14A + 14B + 14C + 15)		25,935,544	
				Line 16 is the total levy to be apportioned in the PI-401.	Levy Rate =	0.00586411	
CELL COLOR KEY: Auto-Calc DPI Data District-Entered				Districts are responsible for the integrity of their revenue limit data & computation. Data appearing here reflects information submitted to DPI and is unaudited.			
Worksheet is available at: http://dpi.wi.gov/sfs/limits/worksheets/revenue							

DCE Projected Tax Levy (as of 8.18.25)

			Estimated
		2024-2025	2025-2026
Fund Number	Fund	Levy	Levy
Fund 10 (Src 211 & 212)	General Fund	\$ 12,972,900	\$ 14,066,499
Fund 38	Debt Service Fund	\$ 2,035,750	\$ 2,023,875
Fund 39	Referendum Debt Service	\$ 10,476,894	\$ 9,395,170
Fund 80	Community Service Fund	\$ 450,000	\$ 450,000
	Total	\$ 25,935,544	\$ 25,935,544
	Mill Rate	\$6.73	\$5.86

Preliminary Budget - Operational Budget (Fund 10/27)

PRELIMINARY BUDGET 25-26		
	Revised Budget 24-25	Preliminary Budget 25-26
GENERAL FUND (FUND 10)		
TOTAL REVENUES & OTHER FINANCING SOURCES	\$81,643,945	\$81,881,974
TOTAL EXPENDITURES & OTHER FINANCING USES	\$84,301,612	\$81,881,974
GENERAL FUND (FUND 27)		
TOTAL REVENUES & OTHER FINANCING SOURCES	\$14,157,451	\$15,026,323
TOTAL EXPENDITURES & OTHER FINANCING USES	\$14,157,451	\$15,026,323

Other Funds

PRELIMINARY BUDGET 25-26		
	Revised Budget 24-25	Preliminary Budget 25-26
GENERAL FUND (FUND 50)		
TOTAL REVENUES & OTHER FINANCING SOURCES	\$3,735,406	\$3,829,611
TOTAL EXPENDITURES & OTHER FINANCING USES	\$4,702,450	\$3,985,382
GENERAL FUND (FUND 80)		
TOTAL REVENUES & OTHER FINANCING SOURCES	\$2,793,291	\$3,240,880
TOTAL EXPENDITURES & OTHER FINANCING USES	\$2,794,222	\$3,240,880

Next Steps and Timelines

- Update revenue when final revenue limit is determined (Oct 15th)
 - August 15th - Equalized Values Posted by DOR, Finalized October 1 for School Districts
 - 3rd Friday Count (late Sep)
 - October 15th - Final Equalized Aid Released
- Continue Refine budget
- Present a balanced budget: Annual Meeting/Budget Hearing on October 22, 2025



Thank you!
Any Questions?

	<p>D.C. Everest Area School District</p> <p>6100 Alderson Street Weston, WI 54476 Phone 715-359-4221 www.dce.k12.wi.us</p> <p>Dr. Kelley Strike Assistant Superintendent of Operations</p>	<p>MISSION STATEMENT</p> <p>D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.</p>
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TO: Dr. Casey Nye, Superintendent
FROM: Dr. Kelley Strike, Assistant Superintendent of Operations
DATE: August 20, 2025
SUBJECT: Health Insurance Plan Change

Background:

Effective January 1, 2025, the District transitioned to **Aspirus Health Plan**, offering two plan options:

- **Plan A: Signature HMO (Narrow Network)** – Full-time employees pay 0% of the premium.
- **Plan B: Freedom POS (Broad Network)** – Full-time employees pay 5% of the premium.

Staff working less than 1.0 FTE pay a pro-rated amount for family coverage on either plan, or a maximum 17.5% contribution for a single plan.

Renewal for 2026:

Following consultation and negotiations, the final renewal rates are:

- **+8%** increase for Signature HMO (Narrow Network)
- **+15%** increase for Freedom POS (Broad Network)

Claims Loss Ratio (CLR) at time of renewal:

- Signature: **59%**
- Freedom: **140%**

Stop-loss bids for potential self-funding were significantly higher and not cost feasible.

Due to the Freedom plan's higher CLR and renewal rate, we are recommending increasing the employee-paid premium for the Freedom plan from 5% to 10% to better align costs and encourage cost-effective plan selection.

For perspective, we reviewed regional comparisons of employee contributions for Aspirus Health Plans in nearby districts:

- District A: 0% (Signature) / 20% (Freedom)
- District B: 8.5% (Signature) / 14.8% (Freedom)
- District C: 15% (both plans)

The District's current 0% / 5% structure is more generous than neighboring districts. Increasing the Freedom plan employee-contribution will maintain competitive benefits while improving cost balance.

Cost Impact:

The table below outlines the cost change from 5% to 10% employee paid premium contribution for the Freedom plan:

2026 Monthly Cost - maintaining 5% contribution for Freedom 1.0 FTE				
Signature		District	1.0 Employee	.62 FTE
Family	\$1,923.96	\$1,923.96	\$0.00	\$731.10
Single	\$782.09	\$782.09	\$0.00	\$136.87
Freedom		District	1.0 Employee	.62 FTE
Family	\$2,417.40	\$2,296.53	\$120.87	\$918.61
Single	\$982.70	\$933.57	\$49.14	\$171.97
2026 Monthly Cost - increasing to 10% contribution for Freedom for 1.0 FTE				
Signature		District	1.0 Employee	.62 FTE
Family	\$1,923.96	\$1,923.96	\$0.00	\$731.10
Single	\$782.09	\$782.09	\$0.00	\$136.87
Freedom		District	1.0 Employee	.62 FTE
Family	\$2,417.40	\$2,175.66	\$241.74	\$918.61
	Per Month:	(-\$120.87)	(+\$120.87)	(+\$187.51)
Single	\$982.70	\$884.43	\$98.27	\$171.97
	Per Month:	(-\$151.48)	(+\$151.48)	(+\$35.11)

* part time (less than 1.0 FTE for a single plan is capped at 17.5%.

Open Enrollment:

We have begun planning for Open Enrollment in November. We will include targeted outreach to current Freedom plan members to help these employees understand their options and the potential savings of switching to the Signature plan: informational sessions, cost-comparison tools, and one on one consultations with an Aspirus Health Plan representative.

Recommendation:

Approve renewal with Aspirus Health Plan for the 2026 plan year and increase the employee premium contribution for the Freedom plan from 5% to 10% for full time employees.



DC Everest Area School District
M3 Insurance / Jamie McDonald
 Released 7/29/2025

	Plan 1				Plan 2			
	1/1/2026				1/1/2026			
	Signature				Freedom			
Effective Date	1/1/2026				1/1/2026			
Network	Signature				Freedom			
Plan Design	HMO - HDHP Embedded				POS - HDHP Embedded			
	In-Network		Out-Of-Network		In-Network		Out-Of-Network	
	Single	Family	Single	Family	Single	Family	Single	Family
Deductible	\$3,400	\$6,800	N/A	N/A	\$3,400	\$6,800	\$6,600	\$13,200
Coinsurance	0%	0%	N/A	N/A	0%	0%	20%	20%
Out-of-Pocket Limit	\$3,400	\$6,800	N/A	N/A	\$3,400	\$6,800	\$8,000	\$16,000
Max Out-of-Pocket	\$3,400	\$6,800	N/A	N/A	\$3,400	\$6,800	\$8,000	\$16,000
PCP	Deductible / Coinsurance		N/A		Deductible / Coinsurance		Deductible / Coinsurance	
Specialist	Deductible / Coinsurance		N/A		Deductible / Coinsurance		Deductible / Coinsurance	
Emergency Room	Deductible / Coinsurance		Deductible / Coinsurance		Deductible / Coinsurance		Deductible / Coinsurance	
Urgent Care	Deductible / Coinsurance		Deductible / Coinsurance		Deductible / Coinsurance		Deductible / Coinsurance	
Prescriptions	Deductible / Coinsurance		Deductible / Coinsurance		Deductible / Coinsurance		Deductible / Coinsurance	
Tier 1/Tier 2/ Tier 3/ Specialty	Deductible / Coinsurance		N/A		Deductible / Coinsurance		N/A	

	Counts:	Current Rates	Renewal Rates		Counts:	Current Rates	Renewal Rates	
Employee	103	\$724.16	\$782.09		33	\$854.52	\$982.70	
Family	235	\$1,781.44	\$1,923.96		127	\$2,102.09	\$2,417.40	
Total:	338				160			
Total Monthly Premium:		\$493,227	\$532,685	Y/Y % Change	Total Monthly Premium:	\$295,165	\$339,439	Y/Y % Change
Total Annual Premium:		\$5,918,723	\$6,392,220	8.00%	Total Annual Premium:	\$3,541,975	\$4,073,271	15.00%

Note(s): Commission: 1.25% of Premium

See terms and conditions.

Signed acceptance of offered rates, subject to any and all underwriting contingencies. Please review quote detail in following pages.

This proposal must be signed by the Employer.

The final rates will be based on the rate in effect at the time of the final quote, the benefits elected, and the final employee census of those applying for coverage.

No warranties are made regarding rates, underwriting requirements, transfer of benefits or industry acceptability.

Signature: _____

Date: _____



DC Everest Area School District
M3 Insurance / Jamie McDonald

Terms and Conditions

- 1.) The rates provided in this proposal for medical and prescription coverage are based upon standard policy provisions, limitations and exclusions. They are subject to change upon receipt of final employee enrollment census and medical evaluations, plan coverage selection and receipt of all new business submission requirements.
- 2.) A group will not be issued coverage with outstanding requirements and is subject to meeting all plan participation and eligibility requirements.
- 3.) This proposal is valid up to and including the proposed effective date.
Enrollment information must be signed and dated prior to the requested effective date.
- 4.) Additional requirements may be requested to facilitate the processing of a new group applying for coverage.
- 5.) Employer should not cancel current coverage until written notification of approval is received from Aspirus Health Plan.
- 6.) Experience, large claim information and pending claims information to be submitted and reflect experience within 60-days of effective date.

	<p>D.C. Everest Area School District</p> <p>6100 Alderson Street Weston, WI 54476 Phone 715-359-4221 www.dce.k12.wi.us</p> <p>Dr. Kelley Strike Assistant Superintendent of Operations</p>	<p>MISSION STATEMENT</p> <p>D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.</p>
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Freedom		District	1.0 Employee	.62 FTE
Family	\$2,417.40	\$2,175.66	\$241.74	\$918.61
	Per Month:	<i>(-\$120.87)</i>	<i>(\$120.87)</i>	<i>no change</i>
Single	\$982.70	\$884.43	\$98.27	\$171.97
	Per Month:	<i>(-\$49.14)</i>	<i>(\$49.14)</i>	<i>no change</i>

* part time (less than 1.0 FTE for a single plan is capped at 17.5%.

Open Enrollment:

We have begun planning for Open Enrollment in November. We will include targeted outreach to current Freedom plan members to help these employees understand their options and the potential savings of switching to the Signature plan: informational sessions, cost-comparison tools, and one on one consultations with an Aspirus Health Plan representative.

Recommendation:

Approve renewal with Aspirus Health Plan for the 2026 plan year and increase the employee premium contribution for the Freedom plan from 5% to 10% for full time employees.

Summer Learning 2025



Summer Highlights

- Continued to offer a variety of courses
 - 22 at Rothschild and Weston
 - 18 at the Junior High
 - Credit Recovery, Alternative Education & New Horizons
 - Strength & Conditioning, Summer Fitness & Summer Running
- 68/78 teachers returning to teach summer learning



Summer Highlights

Instructional Minute Totals

- Rothschild: 1,662,080
- Weston: 1,623,381
- Junior High: 1,413,645



Summer Highlights



- 2nd year - Buddy Jack's Ice Cream Truck
- Growing HPEP - partnership with Wausau Schools
 - 330 students
- Leadership
 - Amanda Thoma,
 - Scot Abel,
 - Christian Ammon - 13 years as Summer Learning Principal



Summer Musical - Disney's Dare to Dream

- Largest musical to date!
- Nearly 80 students took part in this summer's production
- This year students traveled to DCEMS as the Senior High theater was under construction



Peyton's Promise

- 100 meals each week were delivered to students
- Meals even included such items as hot dogs, fresh carrots, and even salad!
- A special thanks to all those involved - from ordering food, transporting food, packing and delivering



Strength and Conditioning

- 480 students
- success in new partnership with Crystal Training Institute



Engineering Tomorrow

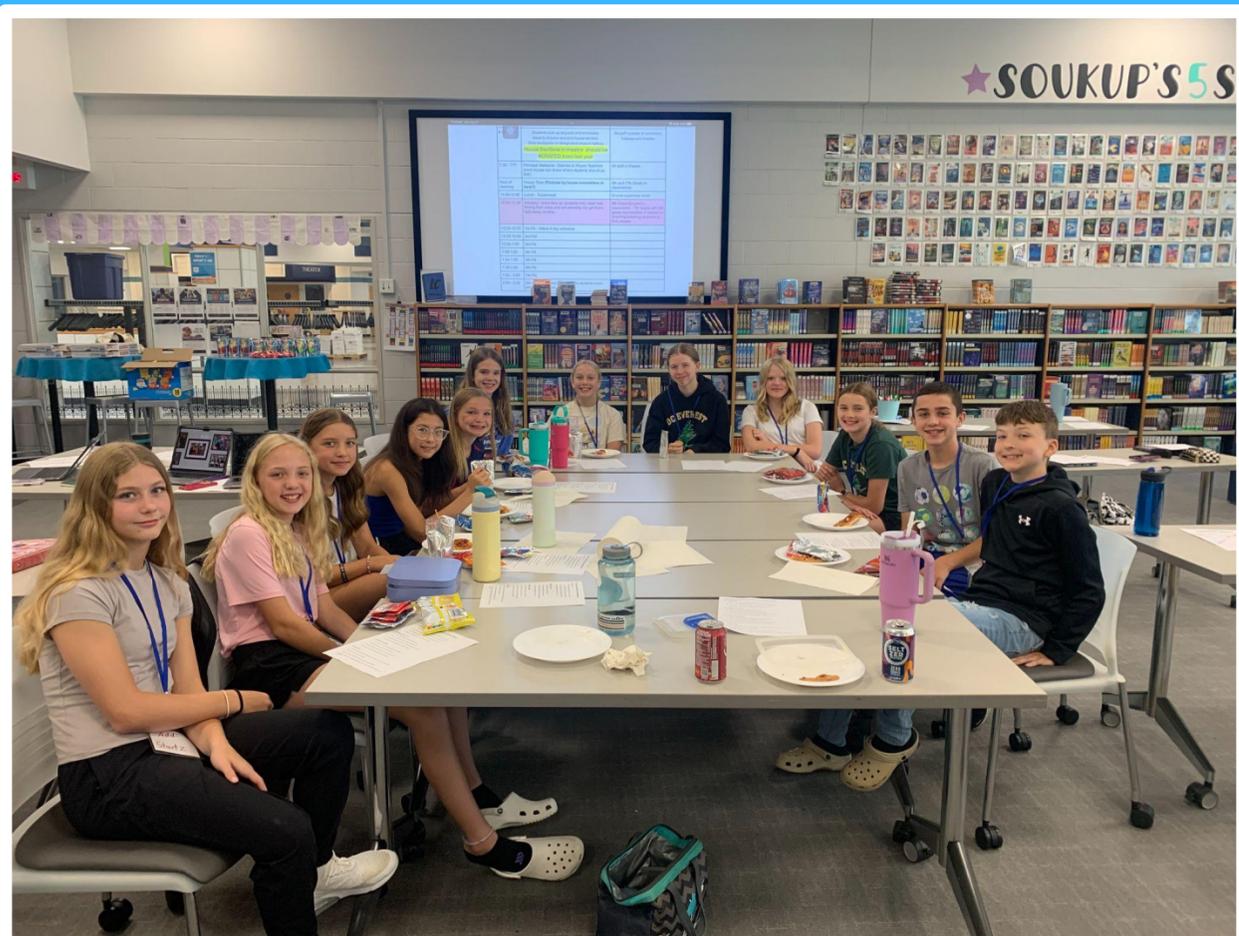
Product Engineering with 3D Printing and CAD

The Pringle Challenge: Students were given the challenge of creating a puzzle before having the opportunity to create a design of their own choosing.



Transition Programs

- Music Programs
- Web Leaders
- Bridge to K

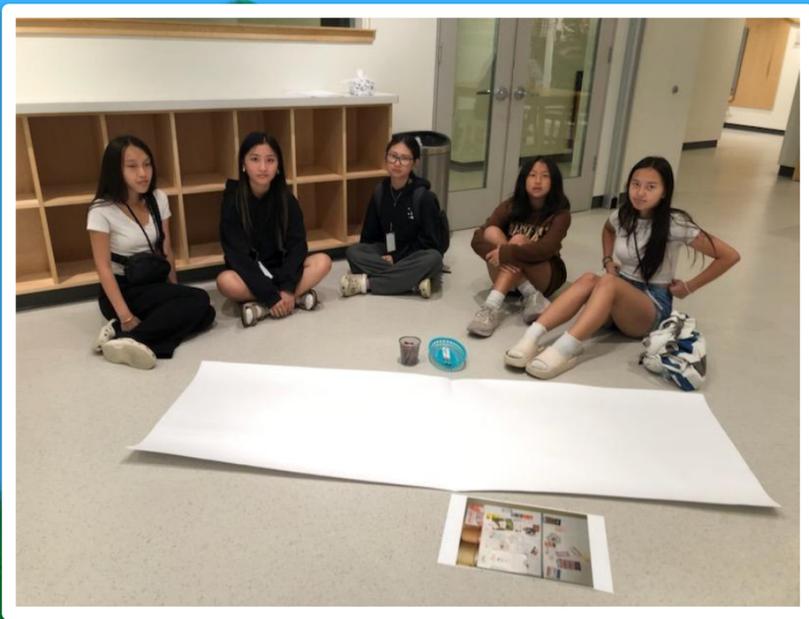


Hmong Phoojywg Enrichment Program

- Grew from 73 students in 2012 to 330 in 2025.
- Program is in partnership with the Wausau School District.

Highlights include:

- Mix of ages
- Cultural exploration
- Community partners/support
- Positive feedback from parents, students, and staff.
- Successfully organized a community & disability fair in collaboration with our ongoing sponsorship partner, the Hmong American Center on Friday, August 15, 2025.





And as always...
a very special

THANK YOU

to our school board for the
many opportunities our
Summer Learning program
offered our D.C. Everest
students and staff.



D.C. Everest Area School

District

6100 Alderson Street
Weston, WI 54476
Phone 715-359-4221
www.dce.k12.wi.us

MISSION STATEMENT

D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.

TO: D. C. Everest School Board
FROM: Lisa Braun, Everest System of Support Coordinator
DATE: August 20, 2025
SUBJECT: Early Literacy Remediation Plan

Wisconsin’s Department of Public Instruction (DPI) made a change to the processes within Act 20, and this needs to be reflected in the “Universal Screening Assessment (5K through Third Grade)” section of D. C. Everest’s *Early Literacy Remediation Plan*..

Current	Updated*
<p>As defined in state law, a student is considered to be “at-risk” with respect to early literacy learning if the student scores below the 25th percentile on a specific universal screening assessment.</p> <ul style="list-style-type: none"> ● 5K: Early Literacy Composite (combined performance on Letter Naming Fluency and Letter Word Sounds Fluency) ● 1-3: Oral Reading Fluency 	<p>As defined in state law, a student is considered to be “at-risk” with respect to early literacy learning if the student scores below the 25th percentile on a specific universal screening assessment.</p> <ul style="list-style-type: none"> ● 5K: Early Literacy Composite (combined performance on Letter Naming Fluency and Letter Word Sounds Fluency) ● 1: Early Literacy Composite (combined performance on Word Reading Fluency, Nonsense Word Fluency, and Oral Reading Fluency) ● 2-3: Oral Reading Fluency

The D.C. Everest Area School District does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, marital status, parental status, sexual orientation, sex, (including pregnancy, gender status, change of sex or gender identity), or physical, mental, emotional, or learning disability or any basis protected by state or federal laws. The following staff are designated to receive inquiries regarding the non-discrimination policies: Gina Lehman, Director of Student Services, gilehman@dce.k12.wi.us, or Sarah Trimmer, Director of Talent and Culture, trimner@dce.k12.wi.us, both are located at 6100 Alderson Street, Weston, WI 54476 and (715) 359-4221.

EARLY LITERACY REMEDIATION PLAN
D.C. Everest Area School District

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Introduction

Date Adopted / Last Revised	<p style="background-color: yellow;">Adopted January 2025 (effective until amended)/Last Revised August 2025</p> <p>Future amendments may be fully adopted under administrative authority with notice to the School Board</p>
The Purpose of this Plan	<p>This <i>Early Literacy Remediation Plan</i>, which is required by state law, addresses reading instruction, assessment, and remediation with a primary, but not exclusive, focus on five-year-old kindergarten through third grade. See § 118.016(6). The Plan is intended to help the District and its staff to:</p> <ul style="list-style-type: none"> ● Achieve the goals that the District has established for student learning within the District’s reading program. ● Identify students who may be struggling with reading and literacy development. ● Structure and provide literacy-related interventions and learning support to students who have an identified need. ● Improve the District’s reading curriculum and instructional practices. <p>Another purpose for creating this Plan is to provide parents, guardians, and other caregivers with information about:</p> <ul style="list-style-type: none"> ● The reading readiness and early literacy assessments that the District administers to students in kindergarten through third grade. ● How the District uses the results of reading readiness assessments and other information to plan and provide instructional interventions and added learning support for individual students, if needed. ● The notices that the District provides to families about the results of student assessments, as well as other communications that families may receive about their child’s reading skills and literacy development. <p>Note: As further explained in the “Parent Notifications” section (below), the term “parent,” when used in this Plan, should be understood to include legal guardians and certain other caregivers acting as a child’s parent for school purposes.</p>
Primary District Contact(s) Regarding this Plan	<p>If any District families or other District stakeholders have questions about this Plan, the District’s overall approach to reading instruction in kindergarten through third grade, or the District’s approach to literacy-related assessments and learning supports, please contact:</p> <p>Jeff Lindell, Assistant Superintendent of Learning</p>
Translation	<p>Thov sau ntawv rau Xia Yang yog koj xav tau ib tus neeg txhais cov lus no rau koj.</p> <p>Por favor contactar a Xia Yang si necesitas que este mensaje sea traducido.</p> <p>xyang2@dce.k12.wi.us</p>
Location on Website	<p>The most current version of this Plan can be found at a link located on the following School District web page: [INSERT web page URL]</p>

Overview of the District's Approach to Early Literacy Instruction

<p>Foundational Elements</p>	<p>Early literacy instruction in the District is built on a foundation of:</p> <ul style="list-style-type: none"> ● Licensed, professional educators who understand the life-long importance of each child's early literacy education and who have specific training in the areas of reading instruction and literacy development. ● District-adopted student academic standards in reading and English language arts. ● The District's sequential curriculum plans in reading and English language arts for kindergarten through third grade. ● The curricular materials and instructional methods that are used to implement the District's academic standards and curriculum-based learning objectives. ● An adaptable framework for early literacy instruction that provides sufficient flexibility to foster continuous learning growth and enhance engagement for all students.
<p>Key Features of Early Literacy Instruction in the District</p>	<p>The following are some of the key features of the District's approach to early literacy instruction:</p> <ul style="list-style-type: none"> ● The District emphasizes the consistent use of instructional methods that reflect evidence-based best practices and the selection and use of curricular materials that have been designed and shown to be effective tools for early literacy development. ● The District offers differentiated pathways for student learning that can accommodate the needs of students who demonstrate advanced literacy skills as well as the needs of students who are struggling to reach and/or maintain grade-level literacy skills. ● The District uses a variety of assessment techniques, both formal and informal, to determine each student's current skills and knowledge, to identify any learning gaps related to literacy development, and to measure learning and growth following instruction and any interventions. ● As further described below, the District relies on a system of learning support—consisting of a wide range of interventions, instructional and curricular modifications, and other remedial services—to meet the needs of students who need assistance reaching or maintaining grade-level literacy skills.
<p>Learning Support for Students Who Need Assistance Reaching or Maintaining Grade-Level Literacy Skills</p>	<p>The District uses a system of instructional interventions and supports to help District educators to identify options for adjustments if initial interventions and supports are not creating results that match expectations for improvement. The primary focus of this <i>Early Literacy Remediation Plan</i> is on the District's implementation of the state-mandated early literacy assessments and various state-mandated student intervention processes. However, the District's approach to early literacy instruction recognizes that, in some cases, it is possible to identify individual learning needs and adjust instruction in a manner that will help a student make progress in building their grade-level literacy skills before the</p>

student is identified as being in need of more formal and more intensive interventions.

The District also recognizes that literacy-related interventions and remedial reading services need to be coordinated with other District programs and services that can have overlapping goals and purposes. For example, a student who is struggling with certain literacy skills and who could benefit from targeted reading interventions may also be a student with a disability who has an Individualized Education Program (IEP) in place or an English Learner who has a plan in place for developing proficiency in English.

When providing learning support, there is a common emphasis on identifying individual needs, matching instruction and interventions to those needs, and monitoring learning to determine whether the interventions are helping the student to make progress.

Wisconsin Early Literacy Assessments in Kindergarten through Third Grade

Scope of this Section of the Plan	<p>This section of the <i>Early Literacy Remediation Plan</i> identifies the following early literacy assessments that, under state law, the District is required to administer to students who are enrolled in four-year-old kindergarten through third grade:</p> <ol style="list-style-type: none"> 1. The fundamental skills screening assessment (4K) 2. The universal screening assessment (5K through third grade) 3. Diagnostic literacy assessments (some students in 5K through third grade) 4. The state’s standardized third grade reading test <p>In addition to these formal, state-mandated assessments, District educators also use a variety of other assessment methods and assessment tools to evaluate students’ skills, needs, and learning progress related to reading and other aspects of early literacy.</p>
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Fundamental Skills Screening Assessment (4K)

The Assessment Tool	<p>The state of Wisconsin has selected aimswebPlus as the fundamental skills screening assessment that is administered to students who are enrolled in four-year-old kindergarten (4K).</p> <p>This assessment is individually administered and takes approximately three to four minutes per student.</p> <p>It is a state-mandated and state-selected reading readiness screening tool. See § 118.016(2). State law does not allow families to choose whether to have their child(ren) participate in this assessment.</p>
Purpose/Content of the Assessment	<p>The purpose of the fundamental skills screening assessment is to evaluate students who are enrolled in 4K on:</p> <ul style="list-style-type: none"> ● phonemic awareness ● letter sound knowledge
Timing of the Assessments	<p>The District administers the fundamental skills screening assessment to 4K students at least two times* during the school year.</p> <ol style="list-style-type: none"> 1. The first administration takes place within 45 calendar days of the start of the school term for students each fall. 2. The second administration occurs in the second half of the school year, at least 45 calendar days before the last day of the regular annual school term. <p><i>* Note: In the 2024-25 school year, the District is required to administer the assessment only one time. The 2024-25 schedule may be modified due to this exception.</i></p>

Parent Notice of Assessment Results	As further addressed in the “Parent Notifications” section of this Plan, parents will be notified of the assessment results within 15 calendar days after the assessment is scored.
How the District Uses the Results of this Assessment	<p>It is not unusual for students enrolled in 4K to be at many different levels of reading readiness. With that in mind:</p> <ul style="list-style-type: none"> ● The results of a fundamental skills screening assessment do not automatically trigger either a mandatory “diagnostic assessment” or mandatory learning interventions. ● The District will use the assessment results as one data point to determine if a student should be monitored, referred for any type of further evaluation, or considered for instructional modifications or interventions. <p>See also the later section of this Plan titled, “Using Student Assessment and Intervention Data to Evaluate Early Literacy Instruction.”</p>
Universal Screening Assessment (5K through Third Grade)	
The Assessment Tool	<p>The state of Wisconsin has selected aimswebPlus as the reading screener that is administered to students who are enrolled in five-year-old kindergarten (5K) through third grade.</p> <p>In 5K and first grade, it is individually administered and takes approximately 10 minutes per student. In second and third grade, an individually administered subtest takes approximately two minutes per student, and a group administered subtest takes approximately 15 minutes.</p> <p>It is a state-mandated and state-selected screening tool. See § 118.016(3)(a). State law does not allow families to choose whether to have their child(ren) participate in this screening assessment.</p>
Purpose/Content of the Assessment	<p>The purpose of the universal screening assessment is to evaluate students enrolled in 5K through third grade in the following areas:</p> <ul style="list-style-type: none"> ● Phonemic awareness ● Decoding skills ● Alphabet knowledge ● Letter sound knowledge ● Oral vocabulary <p>The screening assessment used in 5K to third grade:</p> <ul style="list-style-type: none"> ● Attempts to identify students who may be struggling with reading skills and literacy-related learning objectives. ● Provides a basic checkpoint on a student’s reading progress during the school year. ● Can help classroom teachers to identify, on both a group and individual basis, any skills or learning objectives that may need some reinforcement and the content that students may be ready to learn next.
Timing of the Assessments	The District administers the universal skills screening assessment to students who are enrolled in 5K through third grade at least three times * during each school year, as follows:

	<ul style="list-style-type: none"> • Within 45 calendar days of the start of the school term for students each fall. • Near the middle of the annual school term. • In the second half of the school year, at least 45 calendar days before the last day of the regular annual school term. <p>* Note: In the 2024-25 school year, the District is required to administer the assessment only two times. The schedule may be modified due to this exception.</p>
<p>Parent Notice of Assessment Results</p>	<p>As further addressed in the “Parent Notifications” section of this Plan, parents will be notified of the assessment results within 15 calendar days after the assessment is scored.</p>
<p>How the District Uses the Results of this Assessment</p>	<p>As defined in state law, a student is considered to be “at-risk” with respect to early literacy learning if the student scores below the 25th percentile on a specific universal screening assessment.</p> <ul style="list-style-type: none"> • 5K: Early Literacy Composite (combined performance on Letter Naming Fluency and Letter Word Sounds Fluency) • 1: Early Literacy Composite (combined performance on Word Reading Fluency, Nonsense Word Fluency, and Oral Reading Fluency) • 2-3: Oral Reading Fluency <p>For each 5K to third-grade student who is determined to be “at-risk” of reading difficulty based on the results of the screener, the District will:</p> <ul style="list-style-type: none"> • Administer a diagnostic literacy assessment to help further evaluate the student’s skills and needs. • Start or, if applicable, continue the process of developing and implementing a personal reading plan for the student. <p>For students who are not considered “at-risk,” the District will use the assessment results as one data point to help determine if a student should be monitored, further evaluated, or considered for possible interventions or remedial reading services.</p> <p>See also the later section of this Plan titled, “Using Student Assessment and Intervention Data to Evaluate Early Literacy Instruction.”</p>
<p>Diagnostic Literacy Assessments (5K through Third Grade)</p>	
<p>The Assessment Tool</p>	<p>The District has selected the following tools for use as diagnostic literacy assessment(s) within the District:</p> <ul style="list-style-type: none"> • aimswebPlus: Additional assessments within the aimswebPlus suite will be administered to gather information to inform instruction. The assessments are individually administered and group administered. Depending on grade level, the individually administered assessments will take between three to five minutes, and the group administered assessments will take between 15 and 30 minutes. • iReady Offline Literacy Tasks: Assessments within the iReady suite will be administered to gather information to inform instruction. The assessments are individually administered and group administered. Depending on grade

	<p>level, the individually administered assessments will take between one to three minutes, and the group administered assessments will take between 15 and 30 minutes.</p> <p>In instances where section 118.016(3)(b) requires the District to administer a diagnostic assessment, state law does not provide families with an opportunity to choose to opt their child(ren) out the assessment.</p>
<p>Purpose/Content of the Assessment</p>	<p>A diagnostic assessment is used to evaluate a student’s early literacy skills in the following areas:</p> <ul style="list-style-type: none"> ● Phonemic awareness ● Decoding skills ● Alphabet knowledge ● Letter sound knowledge ● Oral vocabulary ● Rapid naming ● Phonological awareness ● Word recognition ● Spelling ● Vocabulary ● Listening comprehension ● When developmentally appropriate for the student, oral reading fluency and reading comprehension <p>See §§ 118.016(1)(b) and 118.016(3)(b). As an assessment of skills, a diagnostic assessment can help to identify a child’s potential learning gaps with greater precision. However, the District’s diagnostic literacy assessments do not determine whether a student may have any medical or developmental condition or disability that may be affecting the child’s learning.</p>
<p>Family History Survey Component</p>	<p>In connection with a diagnostic assessment, the District will also provide an opportunity for the student’s parent to complete a family history survey to provide additional information about any learning difficulties in the student’s family.</p>
<p>Eligible Students and Timing of the Assessments</p>	<p>The District is required to administer a diagnostic assessment to a student if either of the following applies:</p> <ul style="list-style-type: none"> ● The results of a universal screening assessment indicate that the student is “at-risk” with respect to early literacy learning. <ul style="list-style-type: none"> ○ If the student’s “at-risk” status relates to the first screening assessment of the school term, then the diagnostic assessment is to be completed by the second Friday of November. ○ If the student’s “at-risk” status relates to the second or third screening assessment of the school term, then the diagnostic assessment is to be completed within 10 calendar days of the screener. ● A teacher or parent who suspects that the student may be demonstrating characteristics of dyslexia submits a request for a diagnostic assessment.* <ul style="list-style-type: none"> ○ The assessment must be conducted within 20 calendar days of the request. <p><i>* Note: This requirement applies to requests submitted beginning on January 1, 2025.</i></p> <p>To the extent permitted by state law for a student who is already receiving interventions and services under a personal reading plan, the District may</p>

	<p>determine that a student does not need to repeat a diagnostic assessment that the student has already taken in the same school year, even if there is a secondary basis under which the student has qualified for the diagnostic assessment.</p> <p>It is possible that the District may determine that other students could benefit from completing a diagnostic assessment that would not be mandatory under state law.</p>
Parent Notice of Assessment Results	As further addressed in the “Parent Notifications” section of this Plan, parents will be notified of the assessment results within 15 calendar days after the assessment is scored.
Additional Parent Communications	<p>As further addressed in the “Parent Notification” section of this Plan, the District will provide information about dyslexia to the parent of each student the District is required to assess using a diagnostic assessment.</p> <p>If a student’s score on a diagnostic assessment places the student in the “at-risk” classification, then the District is also required to provide special education referral information to the student’s parent.</p>
How the District Uses the Results of this Assessment	<p>Like the 5K to third-grade screening assessments, a student is also considered to be “at-risk” with respect to early literacy learning if the student scores below the 25th percentile on a diagnostic assessment.</p> <p>For each student who is “at-risk,” the District will start or, if applicable, continue the process of developing and implementing a personal reading plan for the student.</p> <p>If a student already has a personal reading plan in place at the time that the student completes a diagnostic assessment, the results of the diagnostic assessment will be used to inform possible changes to the plan and may be used to help monitor the student’s progress.</p> <p>For students who are not considered “at-risk,” the District will use the assessment results as one data point to help determine if the student should be monitored or otherwise further considered for possible interventions or services.</p> <p>See also the later section of this Plan titled, “Using Student Assessment and Intervention Data to Evaluate Early Literacy Instruction.”</p>

The State’s Standardized Third Grade Reading Test

The Assessment Tool	<p>The Wisconsin Forward Exam in the area of English language arts (ELA) is used as the reading test that school districts must administer annually to students enrolled in third grade. See § 121.02(1)(r). Some students with significant cognitive disabilities may participate in an alternative assessment.</p> <p>The Wisconsin Department of Public Instruction may designate one or more sub-scores within the ELA area of the Forward Exam for school districts to use for specific purposes.</p> <p>The Forward Exam is an online assessment. The District estimates that it will typically take a combined total of about 125 minutes for a student to complete the ELA sections of the Forward Exam.</p>
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Purpose/Content of the Assessment	<p>The Forward Exam is a summative assessment that evaluates cumulative learning. The test is research-based. The ELA part of the Forward Exam includes sections that cover reading, language, and writing.</p>
Timing of the Assessments	<p>The Forward Exam is administered in the spring of each school year during a testing period established annually by the Wisconsin Department Public of Instruction.</p>
Parent Notice of Assessment Results	<p>The District will provide each student’s parent with the results of their child’s performance on the Forward Exam once those results are available.</p>
How the District Uses the Results of this Assessment	<p>The District uses the results of the reading/literacy portion of the annual third grade Forward Exam for a variety of purposes, including the following:</p> <ul style="list-style-type: none"> ● If a student has a personal reading plan in place as an “at-risk” student during third grade, the results of the assessment (or the applicable sub-score(s)) may be used to evaluate the student’s progress and to determine whether the student has successfully completed the reading plan. ● Even if a student does not have a personal reading plan in place at the time that the District receives the Forward Exam results, the District will identify and provide appropriate interventions or remedial reading services if the District determines that either of the following applies: <ul style="list-style-type: none"> ○ The student has failed to score above the state minimum performance standard on the applicable ELA/reading portion of the Forward Exam and it is determined that the student’s test performance accurately reflects the student’s reading ability. ○ The student has not met the minimum performance benchmarks that show that the student is meeting the grade-level reading objectives that are specified in the District’s reading curriculum plan. The results of the Forward Exam serve as one indicator that may be used to make this determination. <p>See also the later section of this Plan titled, “Using Student Assessment and Intervention Data to Evaluate Early Literacy Instruction.”</p>

Early Literacy Learning Supports and Interventions

<p>What Are “Interventions”?</p>	<p>Providing an “intervention” typically means applying the systematic use of a technique, program, or practice that has been designed and shown to improve learning in specific areas of student need. To be effective, interventions must be accurately matched to the student’s needs, and the student’s response to the interventions (i.e., the student’s learning and progress toward goals) needs to be monitored, with adjustments being made as needed.</p> <p>Various state statutes and administrative regulations establish standards and requirements for learning “interventions” that are provided in the specific context of early literacy instruction. For example:</p> <ul style="list-style-type: none"> • § 118.016(5) (defining requirements for personal reading plans). • § 118.016(1)(i) (defining “intervention” as the term is used in connection with personal reading plans). • § 121.02(1)(c)3 (specifying standards for interventions and remedial reading services that are provided to a 5K to third-grade student determined to be “at risk” based on a reading readiness assessment).
<p>General Examples of Literacy-Related Interventions and Methods for Providing Interventions</p>	<p>Depending on the student’s needs, interventions may be embedded in regular classroom instruction, delivered in a small group setting, delivered in a one-on-one setting, and/or provided using some other appropriate method. The following are some examples of the types of reading interventions and learning supports that the District commonly uses in connection with early literacy instruction and some of the methods that may be used to provide those interventions and supports:</p> <ul style="list-style-type: none"> • Delivering instruction through multimodal strategies, such as audible, verbal, visual, and tactile methods (i.e., tracing, writing, using manipulatives, etc.). • Using targeted repetition and reinforcement of explicit instruction through re-teaching, teaching using alternative strategies, and/or using alternative materials.

	<ul style="list-style-type: none"> ● Identifying critical points during instruction for providing the student with prompts, coaching, learning checks, and specific feedback. ● Making ongoing adjustments to a student’s placement in instructional groups (whole group, small group, and/or individual) for different learning objectives and skill practice. ● Using appropriately vetted technology-based resources.
<p>Interventions Used to Address Characteristics of Dyslexia</p>	<p>State law requires this <i>Early Literacy Remediation Plan</i> to include a description of the interventions that the District uses to address characteristics of dyslexia. In doing so, it is important to understand that dyslexia is generally recognized as a neurobiological condition that exists on a continuum. At a very general level, the condition is often characterized by difficulties, at varying degrees of severity, with accurate and fluent word recognition, spelling, and decoding. Those difficulties can detract from the child’s reading experience, impede comprehension, and affect the growth of key literacy-related skills. Some children without dyslexia demonstrate some of the characteristics that are associated with dyslexia.</p> <p>Due to the broad range of severity of “characteristics of dyslexia” and due to the many different underlying causes or reasons that students may exhibit those characteristics in connection with reading and other literacy-related skills, there is no single, standardized program or schedule of interventions that can be applied to appropriately address the needs of all students with dyslexia, with related conditions, or who have demonstrated characteristics of dyslexia. Interventions for such students should reflect individual needs.</p> <p>As is also true for many other students who need learning support when they are having difficulty developing grade-level literacy skills, early literacy learning supports or interventions identified for a student with dyslexia or with characteristics of dyslexia should:</p> <ul style="list-style-type: none"> ● Be based on the components of “science-based early reading instruction,” as defined in state law, including both addressing any proficiency gaps in foundational skills (e.g., phonemic awareness and phonics) and incorporating instruction in other critical reading skills (e.g., fluency, vocabulary, and comprehension). ● Be comprehensive in relation to the student’s needs so that the learning leads to reading comprehension and engagement. ● Be explicit so that the student understands what needs to be learned and why. ● Build upon the student’s strengths as a bridge to addressing needs. ● Provide guided and monitored practice. ● Be coordinated with whole-group/universal instruction. Subject to individual needs, this includes coordination with the pace, sequencing, and goals of universal instruction, as well as using consistent instructional language between universal instruction and intervention(s). ● Be assessed frequently to monitor learning, to guide ongoing instruction, and to determine when interventions should be modified or when an intervention can be discontinued.

The following are some examples of how the District approaches learning supports and interventions for students with dyslexia and for other students who demonstrate characteristics of dyslexia:

- Students with dyslexia and related conditions often need additional and specifically-targeted instruction and practice with some or all of the following: phonological awareness, phonemic awareness, alphabetic principle, phonics, morphology, and fluency.
- For students with dyslexia and related conditions, word-level difficulties often negatively affect reading comprehension. When this is noticed, instruction and interventions should emphasize letter-sound correspondences.
- Students with dyslexia and related conditions may need more frequent monitoring and feedback during opportunities for practice and application.
- Licensed educators can provide specific guidance to help a student select appropriate texts and can structure opportunities to monitor the student's word recognition, word solving, comprehension, and engagement during independent reading time.
- If the student has an IEP, the special education and any other services or instructional modifications that may be specified in the IEP may sometimes relate to reading and literacy and may be in the nature of interventions.
- Students with dyslexia, with conditions related to dyslexia, or who demonstrate characteristics of dyslexia can often benefit from some of the same types of interventions and learning supports, using some of the same methods of implementation, as are provided to other students who are struggling with reading and with the development of other literacy skills. (See above within this section of this Plan for some examples.)

See generally [Wisconsin's Informational Guidebook on Dyslexia and Related Conditions](#), Wisconsin Department of Public Instruction (July 2021), available on the District website at <https://www.dce.k12.wi.us/district-info/district-notices>.

Personal Reading Plans for “At-Risk” Students (5K through Third Grade)

<p>Eligibility for a Personal Reading Plan</p>	<p>If a student who is enrolled in five-year-old kindergarten through third grade is identified as “at-risk” based on the results of either a universal screening assessment or a diagnostic assessment, then the District will develop and implement a written personal reading plan for the student.</p> <p>An assessment score below the 25th percentile qualifies a student as “at-risk.”</p> <p>In direct consultation with the student’s parent and based on re-screening, a diagnostic assessment, or some other evidence-based evaluation, the District may make a determination that an “at-risk” result on a screening assessment was inaccurate or invalid and that the student is not in need of a personal reading plan. Such decisions will be addressed on a case-by-case basis with the involvement of a licensed District reading specialist.</p>
<p>Required Content for a Personal Reading Plan</p>	<p>A personal reading plan for an “at-risk” student will include at least all of the following:</p> <ul style="list-style-type: none"> ● A statement of the student’s specific early literacy learning needs, as identified by skills that were evaluated on the applicable assessment. ● Goals and benchmarks for the student’s progress toward grade-level literacy skills. ● A description of the interventions and any additional instructional services that will be provided to the student to address the student’s learning needs and promote the growth of the student’s early literacy skills. ● The programming using “science-based early reading instruction,” as defined in state law, that the student’s teacher will use to provide reading instruction to the student, addressing the areas of phonemic awareness, phonics, fluency, vocabulary, and comprehension.

	<ul style="list-style-type: none"> ● A description of how the student’s progress will be monitored. IMPORTANT: Monitoring activities must occur on at least a weekly basis. ● Strategies and activities that the student’s parent is encouraged to use to help the student achieve grade-level literacy skills. ● Any additional programs or services that may be available and appropriate to help accelerate the student’s early literacy skill development.
Plan Creation and Implementation	<p>The District will follow any applicable statutory deadlines for the initial creation of a personal reading plan for an “at-risk” student. As of the date this <i>Early Literacy Remediation Plan</i> was written, the statutory deadlines were as follows:</p> <ul style="list-style-type: none"> ● By no later than the 3rd Friday of November* if the student is identified as “at-risk” based on the results of either (1) the first universal screening assessment that is administered in any school year or (2) the results of a diagnostic assessment that was administered due to the results obtained from that first universal screening assessment. ● Within 10 calendar days after the administration of any other universal screening or diagnostic assessment required by state law that has identified the student as “at-risk” (i.e., excluding the assessments that are covered by the November deadline specified in the previous paragraph). <p><i>* Note: This deadline is inapplicable during the 2024-25 school year.</i></p> <p>Once a personal reading plan has been created for an “at-risk” student, the District shall begin providing the interventions described in the plan as soon as practicable.</p> <p>To the extent permitted by applicable law and when not in conflict with other possible obligations (e.g., under the IDEA for a student with a disability), the District retains discretion to modify the content of a student’s personal reading plan.</p>
Parent Communications Related to a Student’s Personal Reading Plan	<p>The District will provide the parent of a student who receives a personal reading plan with the information and notifications that are listed and described in the applicable subsection of the “Parent Notifications” section of this <i>Early Literacy Remediation Plan</i>.</p>
Administrative Procedures and Administrative Oversight	<p>The Assistant Superintendent of Learning has primary administrative responsibility for the creation, dissemination, and monitoring of administrative procedures and protocols that District staff will use to create and manage the implementation of student personal reading plans. Changes to such supplemental procedures and protocols would not be considered amendments to this Plan.</p> <p>Those procedures and protocols will address issues such as:</p> <ul style="list-style-type: none"> ● The format/template the District will use for personal reading plans. ● Authority and procedures for modifying a student’s personal reading plan. ● District expectations for documentation of intervention delivery. ● District expectations for documentation of progress monitoring activities. ● The format and standards for relevant parent notifications (see below). ● The content and format of 10-week progress reports (including the initial 10-week notification of progress and subsequent follow-up reports of

	<p>overall progress), which shall be consistent with the content requirements established in the “Parent Notifications” section of this Plan.</p> <ul style="list-style-type: none"> • Standards and procedures for determining plan completion and “exiting” a student from interventions, which shall be consistent with applicable statutory standards for these processes.
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Monitoring Activities for Students Receiving Reading Interventions	
Purpose of Monitoring	<p>As a student receives literacy-related interventions or remedial reading services, it is critical to monitor the student’s learning to (1) assess the student’s progress, (2) confirm and better understand the student’s learning needs, and (3) evaluate the effectiveness of the interventions.</p> <p>As examples, progress may be monitored and documented with respect to:</p> <ul style="list-style-type: none"> • Any long-term or short-term or interim goals and benchmarks that may be defined for the student’s learning and progress. • The degree to which the student was able to receive and actively participate in the interventions, services, or any adapted instruction defined for the student.
Examples of Monitoring Methods and Tools	<p>Monitoring activities during the implementation of reading interventions for a student may include activities such as:</p> <ol style="list-style-type: none"> 1. A review of relevant schoolwork completed by the student. 2. Observations of the student’s demonstration of knowledge and skills that are relevant to the student’s area(s) of deficiency and to the goals and benchmarks that may be defined for the interventions. 3. Structured assessments of specific knowledge and skills. <p>Examples of specific tools that the District may use to monitor and evaluate a student’s progress during interventions, when appropriate for the individual student, include the following:</p>

	<ol style="list-style-type: none"> 1. Any of the District’s approved diagnostic assessment(s), as identified in this Plan (above), or any relevant portion(s) of a diagnostic assessment. 2. Charted curriculum-based measurement 3. Other tools that may be identified on an individualized basis for monitoring the student’s progress (e.g., within a personal reading plan or some other student-specific schedule of interventions).
<p>Frequency of Monitoring under a Personal Reading Plan for an “At-Risk” Student</p>	<p>When any “at-risk” student is receiving reading interventions defined in a personal reading plan, monitoring activities shall occur on at least a weekly basis, as further described in the student’s plan.</p> <ul style="list-style-type: none"> ● The primary focus of the weekly monitoring will be on specific skill areas, goals, and benchmarks that were targets of recent interventions, services, and instruction. ● Each week’s monitoring activities do not need to address all skill areas, goals, and benchmarks identified within the student’s plan. <p>In the aggregate, the weekly monitoring activities shall be structured to permit timely determinations of whether the student is demonstrating an adequate rate of progress toward reaching grade-level literacy skills, including for purposes of the initial 10-week progress report and any follow-up reports of the student’s overall progress. Under state law, decisions whether the student is demonstrating an adequate rate of progress under a personal reading plan (and, therefore, at least some of the planned monitoring activities) must include an assessment of the following:</p> <ul style="list-style-type: none"> ● For a student enrolled in 5K, an assessment of the student’s “nonword” or “nonsense word” fluency and the student’s phoneme segmentation fluency. ● For a student enrolled in first grade, second grade, or third grade, an assessment of the student’s oral reading fluency.

Parent Notifications

General Information Relating to Parent Notifications under this Plan

Legal Requirement	<p>State law requires this <i>Early Literacy Remediation Plan</i> to include a “parent notification policy.” See § 118.016(6)(e). This section (including all of the subsections in this section) serves as that mandatory policy.</p> <p>For emphasis and clarity, some of the parent notifications addressed in this section are also mentioned in other parts of this Plan.</p>
Meaning of the Term “Parent” within this Plan	<p>Unless expressly defined differently, when the term “parent” appears in this section and in other sections of this Plan, the term means a person to whom both of the following apply:</p> <ol style="list-style-type: none"> 1. The person falls under the definition of “parent” that is set forth in section 115.76(12)(a) of the state statutes; and 2. When a Plan provision involves the District’s disclosure of personally-identifiable information from the student’s education records, the person is authorized to receive or review the information in question under the federal Family and Educational Rights and Privacy Act (FERPA) and its implementing regulations. For example, the person may satisfy FERPA’s definition of a parent, or the District may have received written consent for the disclosure to the person.

	<p>In general, this will normally include, but not necessarily be limited to, a biological parent, an adoptive parent, a legal guardian, certain foster parents, or a person who is lawfully “acting as a parent of a child” (e.g., a person acting as a parent for school purposes in the absence or unavailability of a biological/adoptive parent or legal guardian, such as under a documented delegation of parental authority). It does not include, for example, a person whose parental rights have been terminated or a person who has lost the right to access or receive the student’s pupil records due to the outcome of court proceedings.</p>
<p>Electronic Format Generally Permissible</p>	<p>The notifications and communications required to be provided to a parent “in writing” under this Plan may be provided to the parent in an electronic format unless any of the following applies:</p> <ol style="list-style-type: none"> 1. Any statute, regulation, or authoritative interpretation of the applicable law prohibits the use of an electronic format for the specific notice. 2. Providing the notice or information in an electronic format would be insufficient to meet the District’s obligations to effectively communicate with a parent who has a disability. 3. An administrator with oversight responsibility for a particular communication directs District staff to provide the specific communication in other than an electronic format. <p>District staff may also elect to provide certain notices to a parent in more than one format (e.g., both a paper copy and an electronic copy).</p>
<p>Language Assistance Related to Parent Notifications</p>	<p>“Limited English proficient” (LEP) individuals are individuals whose primary language is other than English and who have limited proficiency with speaking, reading, writing, or audibly understanding English. If a parent has limited English proficiency, the District will provide notification of the results of any reading readiness assessment (i.e., screening or diagnostic assessment) in a language that the student’s parent is able to understand. Further, to the fullest extent practicable and consistent with any legal requirement(s), other parent communications required under this Plan shall likewise be provided to an LEP parent with appropriate translation or with other appropriate language assistance.</p> <p>If a family has questions or specific needs related to language assistance, the family (or the family’s representative or advocate) can contact Xia Yang.</p> <p>Thov sau ntawv rau Xia Yang yog koj xav tau ib tus neeg txhais cov lus no rau koj.</p> <p>Por favor contactar a Xia Yang si necesitas que este mensaje sea traducido.</p> <p>Xia Yang, xyang2@dce.k12.wi.us</p>
<p>Notifications Relating to Reading Readiness Assessments</p>	

<p>Specific Notifications Relating to Assessments</p>	<p><u>Notice of the Results of Reading Readiness Assessments</u></p> <ul style="list-style-type: none"> • “Reading readiness assessments” include the fundamental skills screening assessment (4K), the universal screening assessment (5K through third grade), and any diagnostic assessments (5K through third grade). • The District will provide the results of each reading readiness assessment, in writing, to each student’s parent no later than 15 calendar days after the student’s assessment is scored. • The notification of results will include at least all of the information required under state law. (See § 118.016(4).) <p><u>Notice of Special Education Referral Information</u></p> <ul style="list-style-type: none"> • If a diagnostic assessment indicates that a student is “at-risk,” then information about how to make a special education referral under section 115.777 of the state statutes must be included with the results of the diagnostic assessment. <p><u>Parent Notification of Information about Dyslexia</u></p> <ul style="list-style-type: none"> • The District will provide a notice of information about dyslexia, in writing, to the parent of each student that the District is required to assess for early literacy development using a diagnostic assessment. • When required, the information about dyslexia may be provided any time after it is known that the parent’s child will be taking a diagnostic assessment, but it shall be provided no later than the date on which the District provides the parent with notice of the results of the diagnostic assessment • The notification will cover at least all information specified in state law.
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Notifications Relating to Student Personal Reading Plans

<p>Specific Notifications Relating to Student Personal Reading Plans</p>	<p><u>Parent Copy of a Personal Reading Plan; Parent Signature</u></p> <ul style="list-style-type: none"> • <i>Upon initial creation.</i> The District will promptly provide a copy of a personal reading plan that has been developed for an “at-risk” student to the student’s parent. • <i>Upon changes to the plan.</i> The District will promptly notify the student’s parent of any substantive modifications to a personal reading plan by providing a copy of the amendment(s) or an entire revised copy of the plan. • <i>Timing.</i> The District expects that a copy of an “at-risk” student’s personal reading plan (or an amended plan) will normally be provided to a parent prior to implementation. • <i>Parent signature.</i> State law requires a parent to return a signed copy of the student’s personal reading plan to the school. Unless otherwise required by the Department of Public Instruction, an acknowledgement of receipt of the plan shall be sufficient.
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Parent Notification of Pupil Progress under a Personal Reading Plan

- *Initial 10-week progress report.* After the school has been providing the interventions described in an “at-risk” student’s personal reading plan for 10 weeks, a member of the District’s instructional staff shall prepare a written progress report and provide the report to the student’s parent.
- *Subsequent reports of overall progress under a personal reading plan.*
 - Subject to a determination that the student has completed the plan, the initial 10-week progress report and each subsequent report of a student’s overall progress under a personal reading plan shall specify a date by which the school will provide the next overall progress report.
 - The date of the next progress report shall normally be no later than a date that is promptly after the interventions have been provided for another 10 school weeks, but it may be an earlier date.
- *Content of progress reports.* The reports of overall progress described in this subsection will include at least the following content:
 - A summative determination as to whether the student is making an adequate or inadequate rate progress with their literacy skills under the personal reading plan. (Note: State law defines the term “inadequate rate of progress” and establishes criteria for measuring progress. See §§ [118.016\(1\)\(g\)](#) and [118.016\(5\)\(c\).](#))
 - A statement of specific changes or recommendations that the school is making (if any) with respect to interventions, monitoring, etc.
 - Subject to a determination that the student has completed the personal reading plan, a date by which the school will provide the next overall progress report. (See above for timing expectations).

Parent Notification of Completion of a Personal Reading Plan

- The District will promptly notify the student’s parent if the District determines that a student has successfully completed a personal reading plan and that the student will “exit” the plan and plan interventions.

Parent Notification of Noncompletion of Personal Reading Plan as of the End of Third Grade

- If, as of the end of third grade, an “at-risk” student has **not** successfully completed a personal reading plan that was in place for the student during that third-grade school year, The Everest System of Support (ESS) Team, including parents, shall make a determination of the student’s status for the subsequent school year under applicable District policies:
 - The noncompletion of the student’s third-grade personal reading plan.

	<ul style="list-style-type: none"> ○ The District’s intended approach to reading instruction and support for the student in the subsequent school year. ○ If the student is being promoted to fourth grade, any additional information that the District is required to provide under section 118.33(5m) of the state statutes and/or under the District’s related third-to-fourth-grade promotion policy, once that policy has been adopted and takes effect. Note: The District’s approach to implementing section 118.33(5m) and the District’s third-to-fourth-grade promotion policy, required beginning in the 2025-26 school year, are currently outside the scope of this Plan.
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<h2 style="text-align: center;">Using Student Assessment and Intervention Data to Evaluate Early Literacy Instruction</h2>	
<p>Uses of the Data Directed Primarily by the Administrative Leadership Team and School Board</p>	<p>Under the direction of the Assistant Superintendent of Learning, the District Administrator, and the School Board, assessment and intervention data related to this Plan will be used to help evaluate:</p> <ol style="list-style-type: none"> 1. The District’s program of reading goals, including to help determine the progress that the District is making for existing goals and to inform possible revisions to the District’s reading goals. See § 118.015(4)(a). 2. The District’s adopted academic standards in reading, writing, and English language arts. See §§ 118.30(1g)(a)1 and 120.12(13). 3. The District’s budgetary needs related to reading instruction, such as staffing, resources for professional development, and purchases of

	<p>curricula, classroom instructional materials, and library materials. See § 118.015(4)(b).</p>
<p>Use in the Annual Curriculum Review Process</p>	<p>Under the direction of the Assistant Superintendent of Learning and the District Administrator, the licensed reading specialist(s) charged with conducting an annual evaluation of the District’s reading curriculum under section 118.015(3)(d) shall consider assessment and intervention data related to this Plan as part of that evaluation process for at least kindergarten through third grade.</p>
<p>Other Uses of the Data that will be Coordinated Primarily at an Administrative Level</p>	<p>Under the direction of the Assistant Superintendent of Learning the District’s elementary school principal(s), and the District Administrator, and with the involvement of the District’s licensed reading specialist(s) where appropriate, the District will use assessment and intervention data related to this Plan for the following:</p> <ol style="list-style-type: none"> 1. As a component of the District’s periodic review of its sequential curriculum plan for reading and language arts, including evaluating the relevant instructional materials. 2. To help evaluate and improve the District’s core set of instructional methods for teaching reading and early literacy skills, and to help evaluate the sound and consistent implementation of those core methods. 3. To evaluate the structure, quality, and implementation of the District’s early literacy intervention systems and procedures, including any optional programs that can serve a remedial function, such as certain summer school offerings. 4. To inform the evaluation of any specialized programs or services within the District that connect to and affect literacy instruction, using disaggregated data if reasonably available and appropriate. 5. To identify reading achievement gaps that may be affecting specific student subgroups, and to assist in identifying recommendations or action steps that may assist in addressing those achievement gaps. 6. To identify and help remedy statistically significant differences in early literacy outcomes among different schools, programs or instructional settings within the District. 7. To inform recommendations and planning for educator training and professional development, which may include workshops or other training or coaching that will help classroom educators to analyze and directly use the District, school, or classroom assessment and intervention data to improve their professional practices. 8. To inform recommendations and planning for staffing allocations and to inform other aspects of staff management planning. 9. To inform the future review and evaluation of this <i>Early Literacy Remediation Plan</i>.

8/13/25
Dear Parent/Guardian,

We are excited to inform you that our students will be embarking on a trip to the greater Minneapolis area on Thursday, September 25 until Friday, September 26. This trip will be a way for us to build community amongst the senior class and begin discussions about their senior projects and graduation.

Thursday September 25, 2025		Friday September 26, 2025	
9:00am	Depart from School	8:00am	Hotel Breakfast
12:00pm	Lunch on the road (fast food stop)	8:45am	Hotel Checkout
1:00pm	Weisman Museum of Art 333 E River Rd, Minneapolis, MN 55455	9:00am	Minnesota Renaissance Festival 12364 Chestnut Blvd Shakopee, MN 55379
3:00pm	Ikea	1:30pm	Depart for Home
5:00pm	Hotel Arrival Holiday Inn and Suites 4550 12th Avenue East, Shakopee, Minnesota 55379 United States	5:00pm	Return to School
6:30pm	Pizza Ranch Dinner		
9:30pm	Bedtime		

Transportation: We will be driving in two minivans driven by the advisors

Chaperones: Kendra Gilbertson and Aaron Reimer. The two chaperones will be given the overnight stipend.

Accommodations:

Holiday Inn and Suites
4550 12th Avenue East
Shakopee, Minnesota 55379 United States

Cost: \$75 per student (additionally students will pay for lunches on their own)

Student Contact Information:

This is just for the purposes of contact during the trip.

Student Phone Number:

Emergency Contact Information:

In case of any emergencies during the trip, please ensure that you are reachable at the following contact numbers:

Parent/Guardian Name:

Contact Number(s):

Medical Conditions:

If your child has any medical conditions, allergies, or requires medication, please complete the attached form. If you have any questions please contact Ms. Alicia.

Permission Slip:

I, the undersigned, give permission for my child, _____, to participate in the overnight field trip to Madison on October 3rd- 4th.

I confirm that I can be reached at the emergency contact numbers provided above in case of any unforeseen circumstances during the trip.

Parent/Guardian Name:

Parent/Guardian Signature: _____ Date: _____

Please return this permission slip and \$75 to Kendra Gilbertson by September 20th. We appreciate your cooperation and support in making this field trip a safe and enriching experience for our students.

Sincerely,

Kendra Gilbertson
kgilbertson@dce.k12.wi.us



D.C. Everest Area School District

6100 Alderson Street
Weston, WI 54476
Phone 715-359-4221
www.dce.k12.wi.us

Casey Nye, Ed.D.
Superintendent

MISSION STATEMENT

D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.

To: D.C. Everest School Board
From: Dr. Casey Nye, Superintendent *ca*
Date: August 2025
Subject: Police Officer Student Records Access

State Statute 118.125(2)(d) requires the School Board to individually designate the police officers assigned to the D.C. Everest School District who may have access to student records.

I recommend the School Board give access to our student records to Mountain Bay Metropolitan Police Officers who serve as School Resource Officers in our District. For the 2025-2026 school year these are: Officer Loveless, Officer Zwicky, Officer Schremp, Officer Behnke, and Officer English.

We consider these officers school officials with legitimate educational interests through our MOU with the Mountain Bay Metropolitan Police Department.