

Regular School Board Meeting  
Wednesday, February 19, 2025, 6:30 PM  
D.C. Everest Administration Building  
6100 Alderson Street  
Weston, WI 54476



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– A G E N D A –

Upon request to the Executive Assistant to the Superintendent, submitted twenty-four (24) hours in advance, the District shall make reasonable accommodation including the provision of informational material in an alternative format for a disabled person to be able to attend this meeting.

This meeting is a meeting of the School Board in public for the purpose of conducting the School District’s business and is not be considered a public community meeting. There is a time for public comment during the meeting as indicated in the agenda.

The live stream may be found at:

D.C. Everest School Board Meeting February 2025

Date and time:

Wednesday, February 19, 2025, 6:30 PM | (UTC-06:00) Central Time (US & Canada)

Join link:

<https://dce.webex.com/dce/j.php?MTID=m0a7016260d49795d7be10c7e0e9de2fb>

Webinar number:

2480 817 3917

Webinar password:

BoardFeb2025 (26273333 when dialing from a phone or video system)

Join by phone

+1-415-655-0003 United States Toll

Access code: 248 081 73917

Meetings are recorded and will be available a day or two after the meeting

at: <https://www.youtube.com/channel/UCrYDZCV5lwlInSHhWl0od8g/videos>.

**I. Call to Order**

**II. Roll Call**

**III. Pledge of Allegiance**

**IV. Approval of Agenda**

**V. Public Comment**

**VI. Consent Agenda**

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B. Recommended Employment/Resignations/Contract Adjustments	8
C. Treasurer's Report - General/Other Fund Bills	13
D. Balance Sheet	45
E. Budget Transfers	54
F. Budget Revisions	64
G. Grant Application(s)/Budget(s) Approval	
1. Classroom Safety To Go Kits	

D.C. Everest Area School District, 6100 Alderson Street, Weston, WI 54476 ~ (715) 359-4221 **66**

D.C. Everest, in partnership with the community, is committed to being an innovative educational leader  
in developing knowledgeable, productive, caring, creative, responsible individuals  
prepared to meet the challenges of an ever-changing global society.

2. School-Based Restorative Justice Program - DCE Restorative Center	76
H. Fundraising Requests	
I. Gift/Bequests	
1. Gift for Ski Team Expenses	94
J. Bus Accident Report	
K. Second Reading of Policies	
1. po3440 Job-Related Expenses	95
2. po4440 Job-Related Expenses	97
3. po8550 Competitive Food Sales	99
<b>VII. Reports/Considerations</b>	
A. WASB Legislative Network Member	
1. Discussion of Any State Education Convention Sessions Members Attended.	
B. CESA #9 Representative	
C. Student Representative	
D. Superintendent	
1. District Update	
2. Second Friday Count	101
3. 3K Program Update	
4. Engagement Survey Results	
5. Funding	
6. Cell Phone Update	
<b>VIII. Unfinished Business</b>	
A. Mission Moment	
1. Weston Connect / 21st Century Grant	
B. Title IX Policy	105
<b>IX. New Business</b>	
A. 4K Contracts	147
B. School Budgets	156
C. Summer Learning Courses	158
D. WI Technical Education Excellence Scholarship per po5451.02	167
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1. Wisconsin Academic Excellence Scholars per po5451.01	168
F. First Reading of Policy	
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2. po8540 Vending Machines	175
3. po9700 Relations with Non-School Affiliated Groups	177
G. Senior High Band Trip to Ireland	180
<b>X. Petitions and Communications</b>	
<b>XI. Future Meeting Dates</b>	
A. Imagine	
March 11, 2025, at GTCC Gyms and Senior High Gym & Auditorium	
6500/6400 Alderson Street, Weston, WI 54455	
From 5:30-7:30 p.m.	
 Regular Board Meeting	
March 19, 2025, at 6:30 p.m.	
D.C. Everest Administration Building	
 D.C. Everest Area School District, 6100 Alderson Street, Weston, WI 54476 ~ (715) 359-4221	
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6100 Alderson Street  
Weston, WI 54476

Regular Board Meeting  
April 16, 2025, at 6:30 p.m.  
D.C. Everest Administration Building  
6100 Alderson Street  
Weston, WI 54476

District Recognition Celebration  
April 28, 2025, at 6:00 p.m.  
D.C. Everest Senior High Auditorium & Commons  
6500 Alderson Street  
Weston, WI 54476

XII. The Board will consider adjournment to Closed Session pursuant to 19.85(1)(d) Wis. Stats. for considering strategy for crime detection or prevention (discussion of risk assessment). The Board will adjourn from Closed Session.

D.C. Everest Area School District, 6100 Alderson Street, Weston, WI 54476 ~ (715) 359-4221

D.C. Everest, in partnership with the community, is committed to being an innovative educational leader  
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Regular School Board Meeting  
Wednesday, January 15, 2025, 6:30 PM  
D.C. Everest Administration Building  
6100 Alderson Street  
Weston, WI 54476



## **I. Call to Order**

## **II. Roll Call**

Attendance Taken at 6:30 PM. Ben Bliven: Present, Joshua Dickerson: Present, Katie Felch: Present, Shannon Grabko: Present, Lindsey Lewitzke: Present, Larry Schaefer: Present, Yee Leng Xiong: Present. Present: 7.

## **III. Pledge of Allegiance**

## **IV. Approval of Agenda**

Motion to approve the agenda for tonight's meeting. With a voice vote, this motion, made by Yee Leng Xiong and seconded by Shannon Grabko, passed.

## **V. Public Comment - none**

## **VI. Consent Agenda**

Motion to approve the Consent Agenda for tonight's meeting with a roll call vote. This motion, made by Katie Felch and seconded by Larry Schaefer, passed.

Ben Bliven: Yea, Joshua Dickerson: Yea, Katie Felch: Yea, Shannon Grabko: Yea, Lindsey Lewitzke: Yea, Larry Schaefer: Yea, Yee Leng Xiong: Yea  
Yea: 7, Nay: 0

VI.A. Approval of Minutes

VI.B. Recommended Employment/Resignations/Contract Adjustments

VI.C. Treasurer's Report - General/Other Fund Bills

VI.D. Balance Sheet

VI.E. Budget Transfers

VI.F. Budget Revisions

VI.G. Grant Application(s)/Budget(s) Approval

VI.H. Fundraising Requests

VI.I. Gift/Bequests

VI.I.1. Kase Styles Lunch Funds Donation

VI.I.2. American Asphalt Donation

VI.J. Bus Accident Report

## VI.K. Policies for Second Reading

VI.K.1. po5113 Open Enrollment Program (Inter-District)

VI.K.2. po6110 Federal Funds

VI.K.3. po6111 Internal Controls

VI.K.4. po6112 Cash Management of Grants

VI.K.5. po6114 Cost Principles - Spending Federal Funds

VI.K.6. po6325 Procurement - Federal Grants/Funds

VI.K.7. po7310 Disposition of Personal Property

VI.K.8. po7450 Property Inventory

VI.K.9. po8660 Transportation by Private Vehicle

## VII. Reports/Considerations

VII.A. WASB Legislative Network Member – Grabko reported upcoming events of State Education Convention, School Law Conference, and Day at the Capitol

VII.B. CESA #9 Representative – Schaefer reported CESA #9 had a clean audit and they discussed Act 20.

VII.C. Student Representative – Costa reported students are preparing for semester exams, winter sports are doing well, students achieved Microsoft Essentials certifications, and Student Councils is preparing for a Sadie Hawkins dance, Asian New Year celebration, and planning for Black History Month.

VII.D. Superintendent

VII.D.1. District Update

## VIII. Unfinished Business

VIII.A. Mission Moment - Learn and Grow

VIII.B. Title IX Update As Per Motion from August 21, 2024, Board Meeting: "Amendment to the resolution to adopt both po 2264 and po2266 that the Board will have a 30-day time limit to review this resolution if the court ruling contradicts the current policies..."

Dr. Nye will seek legal counsel regarding Board action on policies.

## IX. New Business

IX.A. School Nutrition Administrative Review - Information Only

IX.B. District Financial Audit Report for Acceptance

Motion to approve the District Financial Audit Report as presented. With a voice vote, this motion, made by Joshua Dickerson and seconded by Larry Schaefer, passed.

IX.C. Early Literacy Remediation Plan/Act 20

Motion to approve the Early Literacy Remediation Plan as required in 2023 Wisconsin Act 20. With a voice vote, this motion, made by Yee Leng Xiong and seconded by Katie Felch, passed.

IX.D. Approve Calendar for 2025-2026 - This attachment will be added 24 hours prior to the meeting due to staff input needed for final choice.

Motion to approve the 2025-2026 calendar as presented. With a voice vote, this motion, made by Joshua Dickerson and seconded by Katie Felch, passed.

IX.E. Designation of Space for Open Enrollment

Motion for the D.C. Everest Area School District to not deny regular education open enrollment requests due to space, but to deny all special education service-related requests for the 2025-2026 school year as outlined in the memo attached. With a voice vote, this motion, made by Shannon Grabko and seconded by Ben Bliven, Passed.

IX.F. Policies for First Reading

Motion to approve the policies attached on first reading. With a voice vote, this motion, made by Katie Felch and seconded by Larry Schaefer, passed.

IX.F.1. po3440 Job-Related Expenses

IX.F.2. po4440 Job-Related Expenses

IX.F.3. po 8550 Competitive Food Sales - New

IX.G. 2025-2026 Course Proposal

Motion to approve the 2025-2026 Course Proposal for "Technology in Agriculture". With a voice vote, this motion, made by Larry Schaefer and seconded by Katie Felch, passed.

## **X. Petitions and Communications**

X.A. M. Low Thank You for Memorial Tribute

## **XI. Future Meeting Dates**

XI.A. Regular Board Meeting

February 19, 2025, at 6:30 p.m.

D.C. Everest Administration Building

6100 Alderson Street

Weston, WI 54476

Regular Board Meeting

March 19, 2024, at 6:30 p.m.

D.C. Everest Administration Building

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XII. Motion by Lewitzke and seconded by Yee Leng Xiong to adjourn to Closed Session pursuant to W.S.S. 19.85(1)(e) for deliberating or negotiating the purchasing of public properties, the investing of public funds or conducting other specified public business whenever competitive or bargaining reasons require a closed session (teacher negotiations) (a) deliberating concerning a case which was the subject of any judicial or quasi-judicial trial or hearing before

that governmental body (considering expulsion of an Idea School student) (c) considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility (working on the Superintendent's review). With a roll call vote, this motion passed.

Ben Bliven: Yea, Joshua Dickerson: Yea, Katie Felch: Yea, Shannon Grabko: Yea, Lindsey Lewitzke: Yea, Larry Schaefer: Yea, Yee Leng Xiong: Yea  
Yea: 7, Nay: 0

Respectfully submitted,

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Shannon E. Grabko, Clerk

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Ellen Suckow, Executive Assistant to the  
Superintendent & School Board

PLEASE NOTE: These minutes are not the official minutes of the School Board until they are approved at the February 19, 2025, meeting of the School Board.



Date: 2/19/25

## Employment Report

As of Thursday, Feb. 13

<b>Recommended Employment</b>			
<b>Certified Staff</b>			
Name	Position/Building	FTE	Start
<b>Support Staff</b>			
Name	Position/Building	FTE	Start
Elizabeth Paag	Family Programming Assistant/GTCC	0.23	February 12, 2025
Carrie Wetter	Special Education Assistant/EV	0.62	March 3, 2025
Michelle Witz	Special Education Assistant/EV	0.62	February 24, 2025
<b>Students</b>			
Name	Position/Building	FTE	Start
Emma Walczak	Before & After Care/GTCC	0.28	February 24, 2025
<b>Seasonal Staff/Temporary/Occasional</b>			
Name	Position/Building	Start	End
Cindy Daniels	Early Evergreens Leadership Team Member/EC/4K	August 27, 2024	June 6, 2025
Loralei Kachel	Early Evergreens Leadership Team Member/EC/4K	January 2, 2025	June 6, 2025
Erica Mueller	Early Evergreens Leadership Team Member/EC/4K	January 2, 2025	June 6, 2025
Sheila McCarthy	Event Worker/District	February 3, 2025	N/A
Sean McCarthy	Event Worker/District	February 3, 2025	N/A
<b>Substitutes</b>			
Name	Position/Building	FTE	Start
Samantha Stadler	Substitute Assistant/District	N/A	January 27, 2025
Anna Marie Burish	Guest Teacher and Substitute Assistant/District	N/A	February 3, 2025
Danielle DeBuhr	Guest Teacher and Substitute Assistant/District	N/A	February 4, 2025
Kahla Gleiter	Guest Teacher and Substitute Assistant/District	N/A	February 17, 2025
Tami Jacobi	School Nutrition Substitute/District	N/A	February 17, 2025
Ongnia Thao	Substitute Assistant/District	N/A	February 24, 2025
<b>Summer Learning</b>			
Name	Position	Start	End
<b>End of Employment</b>			

<b>All Staff</b>			
<b>Name</b>	<b>Position/Building</b>	<b>Reason</b>	<b>Effective Date</b>
Shaeden Fogelberg	Lifeguard/SH	Did Not Start	November 25, 2024
Kong Meng Xiong	Substitute Assistant/District	Did Not Start	December 16, 2024
Orion Boe	Substitute Facility Maintenance Technician/GTCC	Resignation	December 20, 2024
Noah Stachovak	Track Coach/SH	Resignation	January 10, 2025
Jennifer Krause	Substitute School Counselor/JH	Resignation	January 10, 2025
Stacey Przybylski	Lifeguard & Curling Coach/SH	Resignation	January 16, 2025
Payten DeGrave	Lifeguard/SH	Did Not Start	January 21, 2025
Jodi Kluetz	Server/JH	Resignation	January 25, 2025
Katie Klafka	Substitute Assistant/District	Resignation	February 12, 2025
Janelle Panetta	Education Assistant/WE	Resignation	February 14, 2025
Alexia Kirschling	ELA Teacher/MS	Retirement	June 6, 2025
Mai Vang	English Learner Assistant/SH	Resignation	February 21, 2025
Carlos Alvarez	Guest Teacher and Substitute Assistant/District	Resignation	February 7, 2025
Tami Carungi	Assistant Track Coach/JH	Resignation	February 3, 2025
Tracy Cortright	Substitute Assistant/District	Resignation	February 10, 2025
Anne Rueb	Guest Teacher/District	Resignation	February 12, 2025
Amanda Walters	Substitute Assistant/District	Resignation	February 12, 2025
Cullen Haselby	Guest Teacher and Substitute Assistant/District	Resignation	February 12, 2025
<b>Adjustments</b>			
<b>Certified Staff</b>			
<b>Name</b>	<b>Position From</b>	<b>Position To</b>	<b>Effective Date</b>
Taylor Kachel	Evening/Overnight Naturalist/Twin Oaks	Evening/Overnight Naturalist/Twin Oaks & Guest Teacher/RI	January 20, 2025
Colette Fritz	Server/HA	Server/HA & Guest Teacher & Substitute Assistant/District	February 10, 2025
<b>Support Staff</b>			
<b>Name</b>	<b>Position From</b>	<b>Position To</b>	<b>Effective Date</b>
Makenna Zoesch	Lifeguard & Swimming Coach/SH	Event Worker/District	January 16, 2025
Olivia Burrows	Guest Teacher/District & Coach/SH	Coach/SH	January 20, 2025
Octavius Alvarez-Perry	Family Programming & Concessions Staff/GTCC	Family Programming & Concessions Staff/GTCC & Lifeguard/SH	January 21, 2025
GaoNou Yang	English Learner Assistant/JH	English Learner Assistant/WE	January 21, 2025
Luke Coenen	Coach/SH	Event Worker/District	February 4, 2025

Roxanne Nitka	Special Education Assistant/EV	Substitute Assistant/District	February 17, 2025
Nicole Chapin	Education Assistant/RO	Substitute Assistant/District	March 3, 2025



Employment Report

<b>Recommended Employment</b>			
<b>Certified Staff</b>			
<i>Name</i>	<i>Position/Building</i>	<i>FTE</i>	<i>Start</i>
<b>Support Staff</b>			
<i>Name</i>	<i>Position/Building</i>	<i>FTE</i>	<i>Start</i>
Elizabeth Paag	Family Programming Assistant/GTCC	0.23	February 12, 2025
Carrie Wetter	Special Education Assistant/EV	0.62	March 3, 2025
Michelle Witz	Special Education Assistant/EV	0.62	February 24, 2025
Benjamin Borich	Building Monitor/GTCC	0.375	March 3, 2025
<b>Students</b>			
<i>Name</i>	<i>Position/Building</i>	<i>FTE</i>	<i>Start</i>
Emma Walczak	Before & After Care/GTCC	0.28	February 24, 2025
<b>Seasonal Staff/Temporary/Occasional</b>			
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Erica Mueller	Early Evergreens Leadership Team Member/EC/4K	January 2, 2025	June 6, 2025
Sheila McCarthy	Event Worker/District	February 3, 2025	N/A
Sean McCarthy	Event Worker/District	February 3, 2025	N/A
Fred Hillman	Event Worker/District	February 17, 2025	N/A
Becky Kamke	Event Worker/District	February 17, 2025	N/A
<b>Substitutes</b>			
<i>Name</i>	<i>Position/Building</i>	<i>FTE</i>	<i>Start</i>
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Tami Jacobi	School Nutrition Substitute/District	N/A	February 17, 2025
Zachary Henke	Guest Teacher/District	N/A	February 17, 2025
Ongnia Thao	Substitute Assistant/District	N/A	February 24, 2025
Mary Trantow	School Nutrition Substitute/District	N/A	February 24, 2025
<b>Summer Learning</b>			
<i>Name</i>	<i>Position</i>	<i>Start</i>	<i>End</i>
<b>End of Employment</b>			
<b>All Staff</b>			
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Tracy Cortright	Substitute Assistant/District	Resignation	February 10, 2025
Anne Rueb	Guest Teacher/District	Resignation	February 12, 2025
Amanda Walters	Substitute Assistant/District	Resignation	February 12, 2025
Calista Fuehrer	Substitute Assistant/District	Resignation	February 12, 2025
Cullen Haselby	Guest Teacher and Substitute Assistant/District	Resignation	February 12, 2025
Nicole Blumreich	Special Education Assistant/RI	Resignation	February 19, 2025
<b>Adjustments</b>			
<b>Certified Staff</b>			
<b>Name</b>	<b>Position From</b>	<b>Position To</b>	<b>Effective Date</b>
Taylor Kachel	Evening/Overnight Naturalist/Twin Oaks	Evening/Overnight Naturalist/Twin Oaks & Guest Teacher/RI	January 20, 2025
Colette Fritz	Server/HA	Server/HA & Guest Teacher & Substitute Assistant/District	February 10, 2025
<b>Support Staff</b>			
<b>Name</b>	<b>Position From</b>	<b>Position To</b>	<b>Effective Date</b>
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Nicole Chapin	Education Assistant/RO	Substitute Assistant/District	March 3, 2025

D.C. EVEREST AREA SCHOOL DISTRICT  
6100 ALDERSON STREET, WESTON, WI 54476  
TREASURER'S REPORT

JANUARY 31, 2025

CASH BALANCE AS OF JANUARY 1, 2025	(\$85,665.06)	
INVESTMENT ACCOUNT TRANSFERS		\$4,414,088.54
RECEIPTS CR#35330- #35432	\$7,722,194.38	
CHECKS FOR APPROVAL: #236672 - #236827 ACH: #242501757- #242502049		\$4,258,279.79
<u>VOIDS:</u> ACH VOID 242501799	\$829,587.57	
CASH BALANCE AS OF JANUARY 31, 2025		(\$206,251.44)
	\$8,466,116.89	\$8,466,116.89

**DC EVEREST AREA SCHOOL DISTRICT  
BOARD CHECK REGISTER  
(1/1/2025 - 1/31/2025)**

<b>CHECK NUMBER</b>	<b>VENDOR</b>	<b>INVOICE NUMBER</b>	<b>CHECK DATE</b>	<b>AMOUNT</b>
236672	DC EVEREST SOCCER BOOSTERS	202405	1/3/2025	1,430.00
236673	GORDON FOOD SERVICE INC	9017397651	1/3/2025	94.23
236673	GORDON FOOD SERVICE INC	9017397651	1/3/2025	359.12
236674	HOLIDAY WHOLESale, INC	1913982	1/3/2025	39.76
236674	HOLIDAY WHOLESale, INC	1913982	1/3/2025	60.26
236675	LAMERS BUS LINES, INC.	73530	1/3/2025	91.60
236675	LAMERS BUS LINES, INC.	73530	1/3/2025	262.31
236675	LAMERS BUS LINES, INC.	73530	1/3/2025	499.15
236675	LAMERS BUS LINES, INC.	73530	1/3/2025	827.20
236675	LAMERS BUS LINES, INC.	73530	1/3/2025	1,168.02
236675	LAMERS BUS LINES, INC.	73530	1/3/2025	1,275.00
236675	LAMERS BUS LINES, INC.	73530	1/3/2025	1,275.00
236675	LAMERS BUS LINES, INC.	73530	1/3/2025	1,384.15
236675	LAMERS BUS LINES, INC.	73530	1/3/2025	2,147.81
236675	LAMERS BUS LINES, INC.	73530	1/3/2025	2,220.51
236675	LAMERS BUS LINES, INC.	73530	1/3/2025	3,389.78
236675	LAMERS BUS LINES, INC.	73530	1/3/2025	7,784.62
236675	LAMERS BUS LINES, INC.	73530	1/3/2025	12,959.46
236675	LAMERS BUS LINES, INC.	73530	1/3/2025	16,575.00
236675	LAMERS BUS LINES, INC.	73530	1/3/2025	36,660.33
236675	LAMERS BUS LINES, INC.	73530	1/3/2025	205,343.17
236676	MARCO	38180568	1/3/2025	17,964.09
236677	ST JOHN LUTHERAN SCHOOL	Dec2024StJohn	1/3/2025	2,311.11
236678	THE CERAMIC SHOP LLC	40904	1/3/2025	209.46
236679	CHRISTIE MOUNTAIN RESORT	EF01072025	1/3/2025	660.00
236680	CADOTT HIGH SCHOOL	EF01112025	1/10/2025	125.00
236681	LAMERS BUS LINES, INC.	74497	1/10/2025	650.00
236682	SIGN HERE INTERPRETING LLC	DCE250102	1/10/2025	276.25
236682	SIGN HERE INTERPRETING LLC	DCE 24-1223	1/10/2025	425.00
236683	WATERTOWN HIGH SCHOOL	EF12072024G	1/10/2025	75.00
236684	WAUSAU EAST HIGH SCHOOL	EF01112025	1/10/2025	150.00
236685	WESTERN WI DISTRICT TEACHERS CONF	St Peter Feb 20-21	1/10/2025	367.50
236686	WOMENS COMMUNITY, THE	2024Thanksskate	1/10/2025	180.00
236687	ALLIANT UTILITIES/WP&L	45627	1/10/2025	1,254.96
236688	BAUMANN, JENNA	SCHOLARSHIP	1/10/2025	200.00
236689	BRIGGS, NATHANIEL	flagfootball2024	1/10/2025	30.00
236690	CALLTOWER INC	202317760	1/10/2025	707.59
236691	CELLCOM - WAUSAU	158367	1/10/2025	380.64
236692	CI PEDIATRIC THERAPY CENTERS	240044	1/10/2025	1,680.00
236693	CURRICULUM ASSOCIATES LLC	90860925	1/10/2025	639.50
236694	DC EVEREST SENIOR HIGH SCHOOL	2	1/10/2025	572.25

**DC EVEREST AREA SCHOOL DISTRICT  
BOARD CHECK REGISTER  
(1/1/2025 - 1/31/2025)**

<b>CHECK NUMBER</b>	<b>VENDOR</b>	<b>INVOICE NUMBER</b>	<b>CHECK DATE</b>	<b>AMOUNT</b>
236695	DDK LAWN & SNOW SERVICES LLC	1538	1/10/2025	11,420.00
236696	DURAN, SAMUEL	flagfootball2024	1/10/2025	50.00
236697	FEDEX, INC.	8-728-75914	1/10/2025	60.99
236697	FEDEX, INC.	8-734-63097	1/10/2025	108.37
236698	FIRST TECHNOLOGIES INC	963910491	1/10/2025	1,099.45
236699	GLACIER CANYON LODGE	CESA 5 SLP CONF	1/10/2025	294.00
236700	HANKE, JACOB	DEC2024 ITEM	1/10/2025	69.93
236701	INSPIRING YOUNG LEARNERS LLC	1423	1/10/2025	347.00
236702	JOHN FABICK TRACTOR COMPANY	PIWA0185285	1/10/2025	2.97
236702	JOHN FABICK TRACTOR COMPANY	PIWA0185286	1/10/2025	21.32
236702	JOHN FABICK TRACTOR COMPANY	PIWA0185284	1/10/2025	117.96
236702	JOHN FABICK TRACTOR COMPANY	PIWA0185797	1/10/2025	260.04
236703	KAMINSKI TRKG & EXCAVATING LLC	1100	1/10/2025	275.00
236704	LAMERS BUS LINES, INC.	74408	1/10/2025	60.00
236704	LAMERS BUS LINES, INC.	74409	1/10/2025	60.00
236704	LAMERS BUS LINES, INC.	74347	1/10/2025	60.00
236704	LAMERS BUS LINES, INC.	73909	1/10/2025	60.00
236704	LAMERS BUS LINES, INC.	74422	1/10/2025	72.61
236704	LAMERS BUS LINES, INC.	73914	1/10/2025	73.31
236704	LAMERS BUS LINES, INC.	74411	1/10/2025	78.09
236704	LAMERS BUS LINES, INC.	73910	1/10/2025	78.20
236704	LAMERS BUS LINES, INC.	74424	1/10/2025	83.98
236704	LAMERS BUS LINES, INC.	74439	1/10/2025	85.06
236704	LAMERS BUS LINES, INC.	73901	1/10/2025	88.10
236704	LAMERS BUS LINES, INC.	74425	1/10/2025	109.44
236704	LAMERS BUS LINES, INC.	74436	1/10/2025	120.00
236704	LAMERS BUS LINES, INC.	71824	1/10/2025	126.75
236704	LAMERS BUS LINES, INC.	71825	1/10/2025	128.49
236704	LAMERS BUS LINES, INC.	73915	1/10/2025	149.34
236704	LAMERS BUS LINES, INC.	74440	1/10/2025	152.94
236704	LAMERS BUS LINES, INC.	74406	1/10/2025	159.82
236704	LAMERS BUS LINES, INC.	74406	1/10/2025	159.82
236704	LAMERS BUS LINES, INC.	74438	1/10/2025	164.89
236704	LAMERS BUS LINES, INC.	74423	1/10/2025	180.02
236704	LAMERS BUS LINES, INC.	73907	1/10/2025	193.85
236704	LAMERS BUS LINES, INC.	73908	1/10/2025	211.00
236704	LAMERS BUS LINES, INC.	74437	1/10/2025	212.69
236704	LAMERS BUS LINES, INC.	74427	1/10/2025	253.79
236704	LAMERS BUS LINES, INC.	74443	1/10/2025	270.71
236704	LAMERS BUS LINES, INC.	74430	1/10/2025	281.53
236704	LAMERS BUS LINES, INC.	74410	1/10/2025	287.98

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236704	LAMERS BUS LINES, INC.	74426	1/10/2025	300.24
236704	LAMERS BUS LINES, INC.	74435	1/10/2025	304.63
236704	LAMERS BUS LINES, INC.	74351	1/10/2025	322.12
236704	LAMERS BUS LINES, INC.	74349	1/10/2025	337.46
236704	LAMERS BUS LINES, INC.	74112	1/10/2025	356.09
236704	LAMERS BUS LINES, INC.	73912	1/10/2025	363.48
236704	LAMERS BUS LINES, INC.	73917	1/10/2025	366.93
236704	LAMERS BUS LINES, INC.	73916	1/10/2025	379.79
236704	LAMERS BUS LINES, INC.	74428	1/10/2025	560.45
236704	LAMERS BUS LINES, INC.	74350	1/10/2025	658.87
236704	LAMERS BUS LINES, INC.	74429	1/10/2025	662.77
236704	LAMERS BUS LINES, INC.	74352	1/10/2025	701.04
236704	LAMERS BUS LINES, INC.	73918	1/10/2025	766.05
236704	LAMERS BUS LINES, INC.	74496	1/10/2025	1,225.00
236704	LAMERS BUS LINES, INC.	74495	1/10/2025	1,254.00
236704	LAMERS BUS LINES, INC.	74494	1/10/2025	1,449.00
236705	MALBRIT MECHANICAL INC	187476	1/10/2025	253.83
236706	MARATHON CO HEALTH DEPT	INV07231	1/10/2025	29.00
236707	MCHS OCCUPATIONAL HEALTH	3764-33252	1/10/2025	90.00
236707	MCHS OCCUPATIONAL HEALTH	3764-33252	1/10/2025	1,350.00
236708	MILANOWSKI, CODY	45627	1/10/2025	252.59
236709	MIRON CONSTRUCTION CO INC	240120-0008	1/10/2025	19,441.97
236710	MOSINEE HOCKEY CLUB, INC	175-241226204610	1/10/2025	562.50
236710	MOSINEE HOCKEY CLUB, INC	175-241226214625	1/10/2025	675.00
236710	MOSINEE HOCKEY CLUB, INC	175-241226214625	1/10/2025	750.00
236711	MOUNTAIN BAY METRO PD	2024-12	1/10/2025	53,650.00
236711	MOUNTAIN BAY METRO PD	2024-12	1/10/2025	131,350.00
236712	MS GRAPHICS, LLC	2014-7961	1/10/2025	69.00
236712	MS GRAPHICS, LLC	2014-7925	1/10/2025	2,022.00
236713	PITNEY BOWES INC	1026690720	1/10/2025	201.00
236714	RICS SEWER SERVICE LLC	DEC.30.24	1/10/2025	425.00
236714	RICS SEWER SERVICE LLC	DEC.16.24	1/10/2025	450.00
236715	RIVERVIEW CONSTRUCTION, INC.	45977	1/10/2025	2,663.75
236716	STAPLES ADVANTAGE	6021171699	1/10/2025	5.99
236717	STAYSNIAK, JAKE	flagfootball2024	1/10/2025	30.00
236718	STERICYCLE, INC	8009469167	1/10/2025	140.06
236719	STREICH EQUIPMENT CO INC	12866	1/10/2025	4,354.00
236720	THE FIX-IT SHOP LLC	3586	1/10/2025	4,083.00
236721	TOTAL ENERGY SYSTEM'S LLC	INV132372	1/10/2025	6,509.12
236722	VILLAGE OF WESTON	SEPT2024-DEC2024	1/10/2025	927.50
236722	VILLAGE OF WESTON	SEPT2024-DEC2024 MB	1/10/2025	1,972.24

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236722	VILLAGE OF WESTON	SEPT2024-DEC2024 MB	1/10/2025	2,089.89
236722	VILLAGE OF WESTON	SEPT2024-DEC2024	1/10/2025	2,469.26
236722	VILLAGE OF WESTON	SEPT2024-DEC2024	1/10/2025	3,604.54
236723	WALMER, ZEKE	45627	1/10/2025	303.11
236724	WAUSAU & MARA CTY PARKS	1032025	1/10/2025	2,053.75
236725	WAUSAU EARLY BIRDS ROTARY	4656690	1/10/2025	160.00
236726	WAUSAU WEST HIGH SCHOOL	2122025	1/10/2025	200.00
236727	WORDEN ENTERPRISES LLC	9257	1/10/2025	665.28
236727	WORDEN ENTERPRISES LLC	9258	1/10/2025	956.34
236727	WORDEN ENTERPRISES LLC	9260	1/10/2025	1,760.00
236727	WORDEN ENTERPRISES LLC	9261	1/10/2025	1,780.00
236727	WORDEN ENTERPRISES LLC	9259	1/10/2025	4,841.22
236728	WYDEVEN, JONATHAN	flagfootball2024	1/10/2025	40.00
236729	KOHN LAW FIRM SC	01102025A	1/10/2025	162.24
236730	MONT L. MARTIN TRUSTEE	01102025A	1/10/2025	67.00
236731	UNITED WAY OF MARATHON CNTY	20250110ADUWAY	1/10/2025	731.01
236732	COMMUNITY FOUNDATION OF NORTH CENTR	1001	1/17/2025	10,000.00
236733	DASSOW, SAMUEL	DEC2024 MILEAGE	1/17/2025	75.58
236734	HUMANE SOCIETY OF MARATHON COUNTY INC	2024Thanksskate	1/17/2025	180.00
236735	LAMERS BUS LINES, INC.	74674	1/17/2025	1,200.00
236736	LEE, SARIKA	DEC-JAN2025 MILEAGE	1/17/2025	123.53
236737	LIFE ECOLOGY ORGANIZATION LLC	1056	1/17/2025	5,000.00
236738	STROM, GRACE	122024	1/17/2025	52.26
236739	THE NEIGHBORS PLACE	2024ThanksSkate	1/17/2025	180.00
236740	WIDMANN, JOSIE	DEC-JAN2025 MILEAGE	1/17/2025	10.96
236741	A & A LOCK SERVICE	JAN.10.25	1/17/2025	36.00
236741	A & A LOCK SERVICE	JAN.10.25.	1/17/2025	968.00
236742	BARNES & NOBLE BOOKSELLERS INC	4605754	1/17/2025	120.00
236743	BENNETT HARDWOODS INC	19424	1/17/2025	318.69
236744	BOELTER COMPANIES, THE	98408952	1/17/2025	55.24
236744	BOELTER COMPANIES, THE	98408952	1/17/2025	73.66
236744	BOELTER COMPANIES, THE	98408952	1/17/2025	165.72
236744	BOELTER COMPANIES, THE	98408952	1/17/2025	1,546.73
236745	CHARTER COMMUNICATIONS, INC.	1.71371E+14	1/17/2025	965.21
236746	CURRICULUM ASSOCIATES LLC	90872746	1/17/2025	271.32
236747	DC EVEREST SENIOR HIGH SCHOOL	3	1/17/2025	41.26
236747	DC EVEREST SENIOR HIGH SCHOOL	3	1/17/2025	290.78
236748	GORDON FOOD SERVICE INC	2001989559	1/17/2025	(1,189.49)
236748	GORDON FOOD SERVICE INC	2001989157	1/17/2025	(453.24)
236748	GORDON FOOD SERVICE INC	2001989397	1/17/2025	(166.46)
236748	GORDON FOOD SERVICE INC	9017899598	1/17/2025	17.75

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236748	GORDON FOOD SERVICE INC	9017899671	1/17/2025	21.30
236748	GORDON FOOD SERVICE INC	9017145567	1/17/2025	21.30
236748	GORDON FOOD SERVICE INC	9017987976	1/17/2025	28.40
236748	GORDON FOOD SERVICE INC	9017987880	1/17/2025	39.05
236748	GORDON FOOD SERVICE INC	9017899631	1/17/2025	56.80
236748	GORDON FOOD SERVICE INC	9017988024	1/17/2025	62.94
236748	GORDON FOOD SERVICE INC	9017708746	1/17/2025	70.11
236748	GORDON FOOD SERVICE INC	9017987823	1/17/2025	74.55
236748	GORDON FOOD SERVICE INC	9017703210	1/17/2025	77.90
236748	GORDON FOOD SERVICE INC	9017987807	1/17/2025	90.19
236748	GORDON FOOD SERVICE INC	9017899597	1/17/2025	96.90
236748	GORDON FOOD SERVICE INC	9017899628	1/17/2025	171.20
236748	GORDON FOOD SERVICE INC	9017899600	1/17/2025	173.95
236748	GORDON FOOD SERVICE INC	9017987884	1/17/2025	219.01
236748	GORDON FOOD SERVICE INC	9017987876	1/17/2025	240.95
236748	GORDON FOOD SERVICE INC	9017708745	1/17/2025	286.21
236748	GORDON FOOD SERVICE INC	9017988040	1/17/2025	349.49
236748	GORDON FOOD SERVICE INC	9017899602	1/17/2025	387.12
236748	GORDON FOOD SERVICE INC	9017988040	1/17/2025	430.61
236748	GORDON FOOD SERVICE INC	9017899604	1/17/2025	503.00
236748	GORDON FOOD SERVICE INC	9017899632	1/17/2025	510.02
236748	GORDON FOOD SERVICE INC	9017987890	1/17/2025	533.56
236748	GORDON FOOD SERVICE INC	9017987979	1/17/2025	600.86
236748	GORDON FOOD SERVICE INC	9017987972	1/17/2025	939.30
236748	GORDON FOOD SERVICE INC	9017899666	1/17/2025	1,078.85
236748	GORDON FOOD SERVICE INC	9017899595	1/17/2025	1,363.92
236748	GORDON FOOD SERVICE INC	9017899658	1/17/2025	1,985.66
236748	GORDON FOOD SERVICE INC	9017987813	1/17/2025	2,298.59
236748	GORDON FOOD SERVICE INC	9017899625	1/17/2025	2,458.76
236748	GORDON FOOD SERVICE INC	9017899654	1/17/2025	2,555.24
236748	GORDON FOOD SERVICE INC	9017987865	1/17/2025	2,649.64
236748	GORDON FOOD SERVICE INC	9017708742	1/17/2025	2,863.52
236748	GORDON FOOD SERVICE INC	9017987965	1/17/2025	4,479.69
236748	GORDON FOOD SERVICE INC	9017987796	1/17/2025	8,383.87
236748	GORDON FOOD SERVICE INC	9017899592	1/17/2025	10,885.28
236749	HIORNS PIANO SERVICE	122324	1/17/2025	60.00
236749	HIORNS PIANO SERVICE	1925	1/17/2025	60.00
236750	HOLIDAY WHOLESale, INC	1923532	1/17/2025	60.00
236750	HOLIDAY WHOLESale, INC	1923532	1/17/2025	221.12
236750	HOLIDAY WHOLESale, INC	1923532	1/17/2025	726.51
236751	LAMERS BUS LINES, INC.	74412	1/17/2025	75.18

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236751	LAMERS BUS LINES, INC.	74415	1/17/2025	79.10
236751	LAMERS BUS LINES, INC.	74413	1/17/2025	80.73
236751	LAMERS BUS LINES, INC.	73904	1/17/2025	84.43
236751	LAMERS BUS LINES, INC.	73231	1/17/2025	91.15
236751	LAMERS BUS LINES, INC.	73903	1/17/2025	95.30
236751	LAMERS BUS LINES, INC.	74415	1/17/2025	104.55
236751	LAMERS BUS LINES, INC.	74442	1/17/2025	130.11
236751	LAMERS BUS LINES, INC.	74432	1/17/2025	175.35
236751	LAMERS BUS LINES, INC.	73913	1/17/2025	366.29
236751	LAMERS BUS LINES, INC.	74348	1/17/2025	387.30
236751	LAMERS BUS LINES, INC.	74641	1/17/2025	3,675.00
236752	LONDERVILLE ENTERPRISES	4046806	1/17/2025	383.65
236753	MS GRAPHICS, LLC	2014-8011	1/17/2025	372.00
236754	NRG BUSINESS MARKETING	HS54639635	1/17/2025	26,201.76
236755	PITNEY BOWES GLOBAL FINANCIAL SERVICES, I	3320001470	1/17/2025	183.96
236756	RIVERVIEW CONSTRUCTION, INC.	46606	1/17/2025	2,047.50
236757	ROTHSCHILD WATERWORKS	SEP-DEC2024 EVE	1/17/2025	651.46
236757	ROTHSCHILD WATERWORKS	SEP-DEC2024 ROTH	1/17/2025	713.55
236757	ROTHSCHILD WATERWORKS	SEP-DEC2024 EVE	1/17/2025	881.85
236757	ROTHSCHILD WATERWORKS	SEP-DEC2024 ROTH	1/17/2025	896.73
236758	STAPLES ADVANTAGE	6021234722	1/17/2025	55.92
236759	THE NEW YORK TIMES	3685EA4A2451	1/17/2025	2,080.00
236760	UW STEVENS POINT- JAZZ FESTIVAL DEPT OF M	2509	1/17/2025	840.00
236761	UW STEVENS POINT STUDENT FINANCIAL SERV	UWSP TPC 0000001013	1/17/2025	617.83
236762	VESTIS SERVICES LLC	DEC2024 CUSTODIAL	1/17/2025	1,258.40
236763	VILLAGE OF HATLEY	SEPT-DEC2024	1/17/2025	203.48
236763	VILLAGE OF HATLEY	SEPT-DEC2024	1/17/2025	224.92
236764	WALSWORTH PUBLISHING CO INC	5018210 2	1/17/2025	5,355.66
236765	WISCONSIN RAPIDS MIDDLE SCHOOL	WRAMS 01182025	1/17/2025	150.00
236766	WSCA ADMIN	1736416506	1/17/2025	10.00
236767	TJ'S AUTO & COLLISION CENTER, INC	231002	1/21/2025	35,203.50
236768	BAY PORT HIGH SCHOOL	EF01252025	1/24/2025	75.00
236769	DC EVEREST SENIOR HIGH SCHOOL	103	1/24/2025	120.00
236770	DC EVEREST SENIOR HIGH SCHOOL	4	1/24/2025	814.00
236771	LAMERS BUS LINES, INC.	74789	1/24/2025	703.00
236772	THE CENTRE FOR WELL-BEING INC	302137	1/24/2025	218.75
236773	WAUSAU EAST HIGH SCHOOL	EF01062025	1/24/2025	50.00
236773	WAUSAU EAST HIGH SCHOOL	EF01252025	1/24/2025	250.00
236774	WEYAUWEGA-FREMONT HIGH SCHOOL	EF01252025	1/24/2025	125.00
236775	ACKLEY, KELLY	KADC-12125	1/24/2025	199.00
236776	APG MEDIA OF WI-REGIONAL	JetDec'24	1/24/2025	677.45

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236777	APPLETON AREA SCHOOL DIST	DCE2024-2025	1/24/2025	2,008.79
236778	BOELTER COMPANIES, THE	98412667	1/24/2025	17.70
236778	BOELTER COMPANIES, THE	98412667	1/24/2025	23.60
236778	BOELTER COMPANIES, THE	98415999	1/24/2025	24.23
236778	BOELTER COMPANIES, THE	98415999	1/24/2025	32.32
236778	BOELTER COMPANIES, THE	98412667	1/24/2025	53.10
236778	BOELTER COMPANIES, THE	98415999	1/24/2025	72.70
236778	BOELTER COMPANIES, THE	98412667	1/24/2025	495.59
236778	BOELTER COMPANIES, THE	98415999	1/24/2025	678.54
236779	DOWE, RENEE	DOWEAdveCare	1/24/2025	501.00
236780	FANTA-Z FITNESS LLC	Group Chuck December	1/24/2025	50.00
236781	FOOD + FARM EXPLORATION CENTER	100155801	1/24/2025	192.00
236782	FRAAZA ROCKS & SAND	10141	1/24/2025	1,781.25
236783	GIGUERE, MELINDA	MGDC - 12125	1/24/2025	199.00
236784	GORDON FOOD SERVICE INC	235665	1/24/2025	(2,062.17)
236784	GORDON FOOD SERVICE INC	CK235384	1/24/2025	(412.43)
236784	GORDON FOOD SERVICE INC	CK235434.	1/24/2025	(207.10)
236784	GORDON FOOD SERVICE INC	2002014585	1/24/2025	(35.48)
236784	GORDON FOOD SERVICE INC	9018141059	1/24/2025	10.65
236784	GORDON FOOD SERVICE INC	9018225097	1/24/2025	30.33
236784	GORDON FOOD SERVICE INC	9018176238	1/24/2025	34.28
236784	GORDON FOOD SERVICE INC	9018225139	1/24/2025	35.50
236784	GORDON FOOD SERVICE INC	9018225196	1/24/2025	45.70
236784	GORDON FOOD SERVICE INC	9018141044	1/24/2025	53.22
236784	GORDON FOOD SERVICE INC	9018225196	1/24/2025	57.94
236784	GORDON FOOD SERVICE INC	9018225142	1/24/2025	152.65
236784	GORDON FOOD SERVICE INC	9018225101	1/24/2025	177.50
236784	GORDON FOOD SERVICE INC	9018225137	1/24/2025	243.86
236784	GORDON FOOD SERVICE INC	9018225178	1/24/2025	271.30
236784	GORDON FOOD SERVICE INC	9018225146	1/24/2025	321.60
236784	GORDON FOOD SERVICE INC	9018141223	1/24/2025	423.80
236784	GORDON FOOD SERVICE INC	9018070464	1/24/2025	467.40
236784	GORDON FOOD SERVICE INC	9018141137	1/24/2025	484.70
236784	GORDON FOOD SERVICE INC	9018225172	1/24/2025	500.14
236784	GORDON FOOD SERVICE INC	9018141062	1/24/2025	520.53
236784	GORDON FOOD SERVICE INC	9018141215	1/24/2025	724.66
236784	GORDON FOOD SERVICE INC	9018225133	1/24/2025	1,132.28
236784	GORDON FOOD SERVICE INC	9018225095	1/24/2025	1,703.58
236784	GORDON FOOD SERVICE INC	9018141121	1/24/2025	1,832.85
236784	GORDON FOOD SERVICE INC	9018141206	1/24/2025	2,565.55
236784	GORDON FOOD SERVICE INC	9018141050	1/24/2025	2,666.53

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236784	GORDON FOOD SERVICE INC	9018141038	1/24/2025	5,260.54
236784	GORDON FOOD SERVICE INC	9018225079	1/24/2025	5,356.48
236785	LAMERS BUS LINES, INC.	75046	1/24/2025	60.00
236785	LAMERS BUS LINES, INC.	75047	1/24/2025	64.19
236785	LAMERS BUS LINES, INC.	75059	1/24/2025	105.40
236785	LAMERS BUS LINES, INC.	75044	1/24/2025	112.90
236785	LAMERS BUS LINES, INC.	74934	1/24/2025	128.15
236785	LAMERS BUS LINES, INC.	75060	1/24/2025	204.59
236785	LAMERS BUS LINES, INC.	75048 & 75049	1/24/2025	211.18
236785	LAMERS BUS LINES, INC.	74934	1/24/2025	223.24
236785	LAMERS BUS LINES, INC.	75062	1/24/2025	242.50
236785	LAMERS BUS LINES, INC.	75058	1/24/2025	244.01
236785	LAMERS BUS LINES, INC.	75063	1/24/2025	245.59
236785	LAMERS BUS LINES, INC.	74934	1/24/2025	350.65
236785	LAMERS BUS LINES, INC.	74934	1/24/2025	556.20
236785	LAMERS BUS LINES, INC.	74878	1/24/2025	719.72
236785	LAMERS BUS LINES, INC.	74934	1/24/2025	739.53
236785	LAMERS BUS LINES, INC.	75064	1/24/2025	789.93
236785	LAMERS BUS LINES, INC.	74934	1/24/2025	1,050.00
236785	LAMERS BUS LINES, INC.	74934	1/24/2025	1,050.00
236785	LAMERS BUS LINES, INC.	74934	1/24/2025	1,743.54
236785	LAMERS BUS LINES, INC.	74934	1/24/2025	2,075.24
236785	LAMERS BUS LINES, INC.	74934	1/24/2025	7,006.94
236785	LAMERS BUS LINES, INC.	74934	1/24/2025	8,316.28
236785	LAMERS BUS LINES, INC.	74934	1/24/2025	13,311.72
236785	LAMERS BUS LINES, INC.	74934	1/24/2025	13,650.00
236785	LAMERS BUS LINES, INC.	74934	1/24/2025	30,190.86
236785	LAMERS BUS LINES, INC.	74934	1/24/2025	169,106.14
236786	MARATHON CO HEALTH DEPT	INV07276	1/24/2025	30.00
236787	MILLER, JOE AND ANDI	SMDC - 12125	1/24/2025	199.00
236788	ORIGIN INSTRUMENTS CORPORATION	1077097	1/24/2025	180.95
236789	PROCARE THERAPY	21099188	1/24/2025	1,664.20
236789	PROCARE THERAPY	21091422	1/24/2025	3,328.40
236789	PROCARE THERAPY	21097054	1/24/2025	3,328.40
236790	REACH MEDIA NETWORK	101616	1/24/2025	1,700.00
236791	RUPPLE, JOHN	WRDC - 12125	1/24/2025	199.00
236792	STAPLES ADVANTAGE	6021862362	1/24/2025	46.65
236792	STAPLES ADVANTAGE	6021862361	1/24/2025	62.14
236793	STEVE'S PLUMBING & HEATING	397079	1/24/2025	36,448.00
236793	STEVE'S PLUMBING & HEATING	397874	1/24/2025	52,704.00
236794	TWEET/GAROT MECHANICAL INC	155877	1/24/2025	1,683.56

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236794	TWEET/GAROT MECHANICAL INC	150650	1/24/2025	2,025.12
236795	KOHN LAW FIRM SC	01242025A	1/24/2025	199.73
236796	MONT L. MARTIN TRUSTEE	01242025A	1/24/2025	67.00
236797	UNITED WAY OF MARATHON CNTY	20250124ADUWAY	1/24/2025	731.01
236798	MT ASHWABAY	EF01282025	1/24/2025	600.00
236799	ASCD	ID 1711005 Lindell	1/31/2025	119.00
236800	DC EVEREST SENIOR HIGH SCHOOL	2001	1/31/2025	285.00
236801	LAMERS BUS LINES, INC.	74968	1/31/2025	415.00
236801	LAMERS BUS LINES, INC.	75416	1/31/2025	585.00
236802	MUHLE, ROHAN	11225	1/31/2025	62.56
236803	PAGENKOPF, JEBB	11025	1/31/2025	187.00
236804	PRINCE, NATHAN	1	1/31/2025	25.00
236805	RHINELANDER HIGH SCHOOL	EF12202024B	1/31/2025	325.00
236806	SCHOOL NUTRITION ASSN	698671 2025	1/31/2025	66.50
236807	WAUSAU WEST HIGH SCHOOL	EF01182025	1/31/2025	150.00
236808	A & A LOCK SERVICE	JAN.24.25	1/31/2025	73.50
236808	A & A LOCK SERVICE	JAN.21.25	1/31/2025	176.00
236809	APRIL THOMPSON LICENSED SIGN LANG. INT. N	1825	1/31/2025	151.25
236809	APRIL THOMPSON LICENSED SIGN LANG. INT. N	1625	1/31/2025	247.50
236810	BOELTER COMPANIES, THE	98380955	1/31/2025	33.28
236810	BOELTER COMPANIES, THE	98380955	1/31/2025	44.38
236810	BOELTER COMPANIES, THE	98380955	1/31/2025	99.85
236810	BOELTER COMPANIES, THE	98419887	1/31/2025	100.52
236810	BOELTER COMPANIES, THE	98419887	1/31/2025	134.01
236810	BOELTER COMPANIES, THE	98419887	1/31/2025	301.55
236810	BOELTER COMPANIES, THE	98380955	1/31/2025	931.91
236810	BOELTER COMPANIES, THE	98419887	1/31/2025	2,814.45
236811	CELLCOM - WAUSAU	273613	1/31/2025	82.60
236812	CELLCOM - WAUSAU	275298	1/31/2025	397.44
236813	CI PEDIATRIC THERAPY CENTERS	240043	1/31/2025	2,773.75
236814	GLOWFORGE INC	IN-819541	1/31/2025	202.20
236814	GLOWFORGE INC	IN-819541	1/31/2025	1,092.80
236814	GLOWFORGE INC	IN-819450	1/31/2025	1,092.80
236814	GLOWFORGE INC	IN-819450	1/31/2025	5,906.20
236815	GORDON FOOD SERVICE INC	2002047096	1/31/2025	(18.37)
236815	GORDON FOOD SERVICE INC	9018378018	1/31/2025	3.55
236815	GORDON FOOD SERVICE INC	USDA	1/31/2025	10.65
236815	GORDON FOOD SERVICE INC	9018537744	1/31/2025	34.28
236815	GORDON FOOD SERVICE INC	9018464782	1/31/2025	39.05
236815	GORDON FOOD SERVICE INC	9018464793	1/31/2025	46.15
236815	GORDON FOOD SERVICE INC	9018697970	1/31/2025	49.14

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236815	GORDON FOOD SERVICE INC	9018464783	1/31/2025	53.56
236815	GORDON FOOD SERVICE INC	9018378016	1/31/2025	62.63
236815	GORDON FOOD SERVICE INC	9018464799	1/31/2025	63.45
236815	GORDON FOOD SERVICE INC	9018734046	1/31/2025	75.41
236815	GORDON FOOD SERVICE INC	9018697986	1/31/2025	77.44
236815	GORDON FOOD SERVICE INC	9018464790	1/31/2025	103.35
236815	GORDON FOOD SERVICE INC	9018697987	1/31/2025	109.56
236815	GORDON FOOD SERVICE INC	9018698006	1/31/2025	109.56
236815	GORDON FOOD SERVICE INC	9018377915	1/31/2025	145.55
236815	GORDON FOOD SERVICE INC	9018378019	1/31/2025	172.29
236815	GORDON FOOD SERVICE INC	9018464796	1/31/2025	210.18
236815	GORDON FOOD SERVICE INC	9018464788	1/31/2025	252.58
236815	GORDON FOOD SERVICE INC	9018697971	1/31/2025	294.65
236815	GORDON FOOD SERVICE INC	9018697989	1/31/2025	382.89
236815	GORDON FOOD SERVICE INC	9018464797	1/31/2025	392.86
236815	GORDON FOOD SERVICE INC	9018698003	1/31/2025	420.24
236815	GORDON FOOD SERVICE INC	9018464780	1/31/2025	497.15
236815	GORDON FOOD SERVICE INC	9018377919	1/31/2025	514.08
236815	GORDON FOOD SERVICE INC	9018698000	1/31/2025	563.01
236815	GORDON FOOD SERVICE INC	9018378060	1/31/2025	621.15
236815	GORDON FOOD SERVICE INC	9018378057	1/31/2025	719.12
236815	GORDON FOOD SERVICE INC	9018697968	1/31/2025	985.53
236815	GORDON FOOD SERVICE INC	9018377909	1/31/2025	1,127.18
236815	GORDON FOOD SERVICE INC	9018378010	1/31/2025	1,789.03
236815	GORDON FOOD SERVICE INC	9018464787	1/31/2025	1,817.33
236815	GORDON FOOD SERVICE INC	9018464795	1/31/2025	2,094.87
236815	GORDON FOOD SERVICE INC	9018378051	1/31/2025	2,181.65
236815	GORDON FOOD SERVICE INC	9018697983	1/31/2025	2,203.96
236815	GORDON FOOD SERVICE INC	9018697999	1/31/2025	2,869.43
236815	GORDON FOOD SERVICE INC	9018464779	1/31/2025	4,907.88
236815	GORDON FOOD SERVICE INC	9018377907	1/31/2025	5,485.48
236815	GORDON FOOD SERVICE INC	9018697966	1/31/2025	6,393.32
236816	HEARTLAND BUSINESS SYSTEMS INC	758341-H	1/31/2025	3,000.00
236817	LAMERS BUS LINES, INC.	74405	1/31/2025	60.00
236817	LAMERS BUS LINES, INC.	75052	1/31/2025	75.18
236817	LAMERS BUS LINES, INC.	75266	1/31/2025	120.00
236817	LAMERS BUS LINES, INC.	75267	1/31/2025	122.70
236817	LAMERS BUS LINES, INC.	75277	1/31/2025	124.98
236817	LAMERS BUS LINES, INC.	74431	1/31/2025	131.18
236817	LAMERS BUS LINES, INC.	75270	1/31/2025	140.54
236817	LAMERS BUS LINES, INC.	75268	1/31/2025	142.50

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236817	LAMERS BUS LINES, INC.	75053	1/31/2025	145.66
236817	LAMERS BUS LINES, INC.	75269	1/31/2025	159.12
236817	LAMERS BUS LINES, INC.	75281	1/31/2025	234.10
236817	LAMERS BUS LINES, INC.	75282	1/31/2025	235.85
236817	LAMERS BUS LINES, INC.	75278	1/31/2025	245.08
236817	LAMERS BUS LINES, INC.	75275	1/31/2025	265.33
236817	LAMERS BUS LINES, INC.	75276	1/31/2025	279.58
236817	LAMERS BUS LINES, INC.	74434	1/31/2025	282.88
236817	LAMERS BUS LINES, INC.	75280	1/31/2025	369.78
236817	LAMERS BUS LINES, INC.	75274	1/31/2025	435.23
236817	LAMERS BUS LINES, INC.	75279	1/31/2025	580.75
236817	LAMERS BUS LINES, INC.	74969	1/31/2025	1,555.00
236817	LAMERS BUS LINES, INC.	75415	1/31/2025	2,450.00
236818	MS GRAPHICS, LLC	2014-8024	1/31/2025	59.00
236818	MS GRAPHICS, LLC	2014-8023	1/31/2025	350.00
236819	OTIS ELEVATOR CO	1.00402E+11	1/31/2025	1,947.63
236820	PARTS TOWN, LLC.	504438409	1/31/2025	39.56
236821	PENNINGS, BLAKE	SCHOLARSHIP	1/31/2025	500.00
236822	SIGN HERE INTERPRETING LLC	DCE250124	1/31/2025	280.00
236823	STAPLES ADVANTAGE	6022124359	1/31/2025	0.38
236823	STAPLES ADVANTAGE	6022124359	1/31/2025	4.01
236823	STAPLES ADVANTAGE	6022124361	1/31/2025	4.01
236823	STAPLES ADVANTAGE	6022784272	1/31/2025	6.90
236823	STAPLES ADVANTAGE	6022784269	1/31/2025	11.18
236823	STAPLES ADVANTAGE	6022124362	1/31/2025	28.25
236823	STAPLES ADVANTAGE	6022124363	1/31/2025	38.57
236823	STAPLES ADVANTAGE	6022124364	1/31/2025	39.26
236823	STAPLES ADVANTAGE	6022124361	1/31/2025	41.97
236823	STAPLES ADVANTAGE	6022784271	1/31/2025	61.93
236823	STAPLES ADVANTAGE	6022203204	1/31/2025	124.14
236824	WATEA	M258	1/31/2025	349.00
236825	WAUSAU CHEMICAL CORP	INV-352334	1/31/2025	492.45
236825	WAUSAU CHEMICAL CORP	INV-352354	1/31/2025	667.00
236826	WAUSAU WEST HIGH SCHOOL	121824	1/31/2025	105.00
236827	XIONG, YEE	JAN2025 CONF	1/31/2025	50.70
236827	XIONG, YEE	JAN2025 CONF	1/31/2025	260.40
242501757	AMAZON CAPITAL SERVICES	1HH1-FJLK-QXPC	1/3/2025	(153.77)
242501757	AMAZON CAPITAL SERVICES	1V4Q-Y9X6-6HP4	1/3/2025	(25.98)
242501757	AMAZON CAPITAL SERVICES	1FWH-9R9W-4DNC	1/3/2025	11.98
242501757	AMAZON CAPITAL SERVICES	1GQQ-JQLM-34FD	1/3/2025	29.97
242501757	AMAZON CAPITAL SERVICES	1XJC-H7HL-1M6Q	1/3/2025	89.94

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242501757	AMAZON CAPITAL SERVICES	14DK-RP4Y-7PFV	1/3/2025	91.61
242501757	AMAZON CAPITAL SERVICES	11P1-16HT-QNJW	1/3/2025	153.77
242501757	AMAZON CAPITAL SERVICES	14V1-HYKN-1TY1	1/3/2025	191.91
242501757	AMAZON CAPITAL SERVICES	116V-6RM3-PTRY	1/3/2025	1,276.49
242501758	ASPIRUS YMCA CHILD DEV CTR	dec2024 aspirus	1/3/2025	21,666.67
242501759	BETHLEHEM COMMUNITY	DEc2024 Bethlehem	1/3/2025	5,777.78
242501760	BROWN, JAMES	REF12272024	1/3/2025	120.00
242501761	BURNETT, BRENDA	NOV2024 ITEM	1/3/2025	50.00
242501762	ELGERSMA, RONALD	WOR12272024	1/3/2025	180.00
242501762	ELGERSMA, RONALD	WOR12282024	1/3/2025	180.00
242501763	GRAINGER INC, WW	93545170014	1/3/2025	121.36
242501764	GRAYKOWSKI'S DISTRIBUTING LLC	2935	1/3/2025	125.00
242501765	HABECK, MICHAEL	WOR12272024	1/3/2025	90.00
242501765	HABECK, MICHAEL	WOR12282024	1/3/2025	90.00
242501766	HALL, ROBERT	REF12282024	1/3/2025	120.00
242501767	HOCKIN, TIMOTHY	REF12282024	1/3/2025	120.00
242501768	HORAK REFRIGERATION INC	9662	1/3/2025	729.70
242501768	HORAK REFRIGERATION INC	9610	1/3/2025	1,061.80
242501769	INDUSTRIAL REVOLUTION, LLC.	1	1/3/2025	600.00
242501770	INFINITE CAMPUS INC	SRVINV038622	1/3/2025	135.00
242501771	KEY TO LIFE CHILDCARE CENTER, INC.	Dec2024 Keytolife	1/3/2025	10,400.00
242501772	KUKLINSKI, BROCK	REF12272024	1/3/2025	220.00
242501773	LINDELL, JEFF	DEC2024 MILEAGE	1/3/2025	103.11
242501774	MARA CTY CHILD DEVELOPMENT	2024Deceadstart	1/3/2025	5,488.89
242501775	MEADEN, JAMES	WOR12272024	1/3/2025	180.00
242501775	MEADEN, JAMES	WOR12282024	1/3/2025	180.00
242501776	MERRIAM, TERRY	DEC2024 MILEAGE	1/3/2025	26.26
242501777	MID WISCONSIN BEVERAGE	2121621	1/3/2025	279.00
242501777	MID WISCONSIN BEVERAGE	2121622	1/3/2025	901.50
242501777	MID WISCONSIN BEVERAGE	2119473	1/3/2025	2,307.63
242501778	MOSEY, PAT	REF12272024	1/3/2025	120.00
242501779	MOUNT OLIVE 4K PROGRAM	Dec2024mtolive	1/3/2025	7,511.11
242501780	NATL ELEVATOR INSPECTION SERVICES, INC.	RI24033537	1/3/2025	164.00
242501781	NEWMAN CATHOLIC-ST THERESE	Dec2024StTherese	1/3/2025	8,377.78
242501782	OXFORD, JONENE	DEC2024 MILEAGE	1/3/2025	17.42
242501783	PELOQUIN, CHRISTOPHER	REF12282024	1/3/2025	220.00
242501784	PERFORMANCE FOODSERVICE	725666	1/3/2025	23.82
242501784	PERFORMANCE FOODSERVICE	725620	1/3/2025	139.19
242501784	PERFORMANCE FOODSERVICE	730424	1/3/2025	151.04
242501784	PERFORMANCE FOODSERVICE	725666	1/3/2025	252.47
242501784	PERFORMANCE FOODSERVICE	725666	1/3/2025	292.90

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242501784	PERFORMANCE FOODSERVICE	730424	1/3/2025	348.23
242501784	PERFORMANCE FOODSERVICE	718937	1/3/2025	528.80
242501784	PERFORMANCE FOODSERVICE	727610	1/3/2025	930.05
242501785	PETERS, JASON	REF12272024	1/3/2025	220.00
242501785	PETERS, JASON	REF12282024	1/3/2025	220.00
242501786	PETERS, JUSTIN	REF12272024	1/3/2025	220.00
242501786	PETERS, JUSTIN	REF12282024	1/3/2025	220.00
242501787	POPHAL EDUCATION LLC	JAN2025 H.O.	1/3/2025	60.00
242501788	SONDELSKI, TRACI	DEC2024 ITEM	1/3/2025	14.99
242501789	SPEAR, SCOTT	REF12272024	1/3/2025	120.00
242501789	SPEAR, SCOTT	REF12282024	1/3/2025	120.00
242501790	STRIKE, KELLEY	DEC2024 MILEAGE	1/3/2025	28.81
242501791	WAUSAU CHILD CARE-CEDAR CR,INC.	Dec2024WCC	1/3/2025	7,222.22
242501792	WELSH, JOHN	WOR12272024	1/3/2025	180.00
242501792	WELSH, JOHN	WOR12282024	1/3/2025	180.00
242501793	1ST PLACE TROPHY & ENGRAVING	5222	1/10/2025	245.00
242501794	ABEL, SCOT	DEC2024 ITEM HAT	1/10/2025	53.91
242501794	ABEL, SCOT	NOV2024 ITEM	1/10/2025	98.48
242501794	ABEL, SCOT	DEC2024 ITEM T.O.	1/10/2025	106.62
242501794	ABEL, SCOT	DEC2024 MILEAGE	1/10/2025	186.93
242501795	ABLE DISTRIBUTING CO INC	S021122130.001	1/10/2025	4.14
242501795	ABLE DISTRIBUTING CO INC	S021127358.001	1/10/2025	4.39
242501795	ABLE DISTRIBUTING CO INC	S021127303.001	1/10/2025	14.33
242501796	AMAZON CAPITAL SERVICES	1JX1-XYGV-9T3Y	1/10/2025	(19.96)
242501796	AMAZON CAPITAL SERVICES	1HFV-3FWT-T7TP	1/10/2025	6.99
242501796	AMAZON CAPITAL SERVICES	19XM-GX4T-NMF7	1/10/2025	7.30
242501796	AMAZON CAPITAL SERVICES	1RNV-RGH6-QGVQ	1/10/2025	13.50
242501796	AMAZON CAPITAL SERVICES	1PCL-F6J4-19M4	1/10/2025	15.98
242501796	AMAZON CAPITAL SERVICES	113X-JW4N-7T7Y	1/10/2025	17.99
242501796	AMAZON CAPITAL SERVICES	144N-N4YW-PMCJ	1/10/2025	25.98
242501796	AMAZON CAPITAL SERVICES	1J4X-H1VT-P34L	1/10/2025	27.11
242501796	AMAZON CAPITAL SERVICES	1GG7-JCHR-PDRR	1/10/2025	29.97
242501796	AMAZON CAPITAL SERVICES	13T3-3QWN-R7M7	1/10/2025	30.95
242501796	AMAZON CAPITAL SERVICES	1CLC-DQMM-9JDV	1/10/2025	32.71
242501796	AMAZON CAPITAL SERVICES	1CK9-LPRR-MWL9	1/10/2025	45.04
242501796	AMAZON CAPITAL SERVICES	1YV9-6J3V-3191	1/10/2025	45.48
242501796	AMAZON CAPITAL SERVICES	1WMW-9FRY-7GGF	1/10/2025	49.47
242501796	AMAZON CAPITAL SERVICES	1WX6-13GF-QGJC	1/10/2025	52.95
242501796	AMAZON CAPITAL SERVICES	1MF1-7W4R-CXGJ	1/10/2025	56.95
242501796	AMAZON CAPITAL SERVICES	1PY7-YL3G-PRMX	1/10/2025	64.17
242501796	AMAZON CAPITAL SERVICES	19XM-GX4T-Q49R	1/10/2025	83.74

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242501796	AMAZON CAPITAL SERVICES	1YPJ-37KW-Q3LH	1/10/2025	90.24
242501796	AMAZON CAPITAL SERVICES	1T11-TY1T-JMVN	1/10/2025	98.85
242501796	AMAZON CAPITAL SERVICES	14HK-XCF7-N9XC	1/10/2025	108.40
242501796	AMAZON CAPITAL SERVICES	1KY1-Y1T7-64KH	1/10/2025	122.63
242501796	AMAZON CAPITAL SERVICES	1HDL-9DV3-44KQ	1/10/2025	150.16
242501796	AMAZON CAPITAL SERVICES	1T16-CTQ4-P4PH	1/10/2025	166.11
242501796	AMAZON CAPITAL SERVICES	1WX6-13GF-Q3LG	1/10/2025	172.50
242501796	AMAZON CAPITAL SERVICES	167X-GHJ6-NMHQ	1/10/2025	223.76
242501796	AMAZON CAPITAL SERVICES	1W14-RWTF-7CFH	1/10/2025	412.78
242501796	AMAZON CAPITAL SERVICES	16KN-J33R-NWFM	1/10/2025	1,256.89
242501797	AMERICAN WELDING & GAS INC	10361366	1/10/2025	39.68
242501798	ANNIS, ERIC	REF01042025	1/10/2025	110.00
242501799	ASPIRUS HEALTH PLAN, INC	2.4354E+11	1/10/2025	829,587.57
242501800	BACKGROUND INVESTIGATION BUREAU, LLC	INV-61691	1/10/2025	16.45
242501800	BACKGROUND INVESTIGATION BUREAU, LLC	INV-61691	1/10/2025	16.45
242501800	BACKGROUND INVESTIGATION BUREAU, LLC	INV-61690	1/10/2025	345.45
242501800	BACKGROUND INVESTIGATION BUREAU, LLC	INV-61691	1/10/2025	394.80
242501801	BARKLEY, ASHLEE	DEC2024 MILEAGE	1/10/2025	147.00
242501802	BLUE EDGE ENERGY LLC	5598	1/10/2025	881.52
242501803	BROWN, JAMES	REF01042025	1/10/2025	60.00
242501804	BULLIS, LAUREN	DEC2024 MILEAGE	1/10/2025	70.75
242501805	CARRICO AQUATIC RESOURCES, INC	20250011	1/10/2025	137.50
242501805	CARRICO AQUATIC RESOURCES, INC	20250272	1/10/2025	296.11
242501805	CARRICO AQUATIC RESOURCES, INC	20250117	1/10/2025	305.51
242501805	CARRICO AQUATIC RESOURCES, INC	20250044	1/10/2025	322.43
242501806	CHAVEZ, ADRIAN	DEC2024 MILEAGE	1/10/2025	154.23
242501807	CLEVELAND, CARLY	DEC2024 MILEAGE	1/10/2025	46.16
242501808	COOK, WILLIAM	REF01042025	1/10/2025	225.00
242501809	DAHLGREN, JAMES	DEC2024 ITEM	1/10/2025	49.70
242501810	DEAF & HARD OF HEARING EDUC	183323	1/10/2025	2,035.50
242501811	DEMCO, INC - ATTN:	7579140	1/10/2025	144.24
242501812	EDENS, SARAH	DEC2024 MILEAGE	1/10/2025	61.84
242501813	FORMS SPECIALISTS INC-DO NOT USE	55804	1/10/2025	287.00
242501814	FOX, GRETCHEN	DEC2024 ITEM	1/10/2025	7.50
242501814	FOX, GRETCHEN	DEC2024 ITEM	1/10/2025	20.25
242501814	FOX, GRETCHEN	DEC2024 MILEAGE	1/10/2025	86.30
242501815	FRANCE PROPANE SERVICE, INC.	341718	1/10/2025	864.08
242501816	FUNDAMENTALS EDUC SERV LLC	1082	1/10/2025	29,831.90
242501817	GADKE, GARY	DEC2024 MILEAGE	1/10/2025	11.79
242501818	GERBER LEISURE PRODUCTS, INC.	11299	1/10/2025	490.00
242501819	GERING, JOHN	REF01042025	1/10/2025	60.00

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242501819	GERING, JOHN	REF01042025	1/10/2025	110.00
242501820	GRAINGER INC, WW	9359141166	1/10/2025	37.31
242501820	GRAINGER INC, WW	9361615793	1/10/2025	589.60
242501821	HALL, ROBERT	REF01032025	1/10/2025	60.00
242501821	HALL, ROBERT	REF01042025	1/10/2025	60.00
242501822	HAWKINS ASH CPAS LLP	3219168	1/10/2025	9,450.00
242501823	HEID MUSIC COMPANY, INC.-APPLETON	3720143	1/10/2025	45.50
242501823	HEID MUSIC COMPANY, INC.-APPLETON	3785988	1/10/2025	45.64
242501823	HEID MUSIC COMPANY, INC.-APPLETON	3792109	1/10/2025	100.00
242501823	HEID MUSIC COMPANY, INC.-APPLETON	3720141	1/10/2025	134.40
242501823	HEID MUSIC COMPANY, INC.-APPLETON	3770589	1/10/2025	221.55
242501824	HODKIEWICZ, TIM	REF01042025	1/10/2025	225.00
242501825	HORST DISTRIBUTING INC	111552-000	1/10/2025	168.20
242501826	HOSTVEDT, JAMES	DEC2024 MILEAGE	1/10/2025	59.50
242501827	J.W. PEPPER & SON	4844174	1/10/2025	49.00
242501827	J.W. PEPPER & SON	4839442	1/10/2025	75.00
242501827	J.W. PEPPER & SON	367083364	1/10/2025	487.29
242501828	KAMPMANN, KEVIN	DEC2024 MILEAGE.	1/10/2025	52.53
242501829	KAMPMAYER, TERESSA	DEC2024 MILEAGE	1/10/2025	70.42
242501830	KIEFER, TED	REF01042025	1/10/2025	225.00
242501831	KIELPINSKI, KELLY	45627	1/10/2025	120.60
242501832	KLOES, NICOLE	REF01032025	1/10/2025	110.00
242501833	KNESER, JEFFREY	REF01042025	1/10/2025	225.00
242501834	KOELLER, AARON	REF01042025	1/10/2025	225.00
242501835	KOSS, RACHEL	DEC2024 MILEAGE	1/10/2025	57.96
242501836	KUKLINSKI, BROCK	REF01032025	1/10/2025	110.00
242501837	KWIK TRIP INC	00054784 DEC2024	1/10/2025	40.03
242501837	KWIK TRIP INC	00054784 DEC2024	1/10/2025	102.06
242501837	KWIK TRIP INC	00054784 DEC2024	1/10/2025	184.96
242501837	KWIK TRIP INC	00054784 DEC2024	1/10/2025	455.58
242501837	KWIK TRIP INC	00054784 DEC2024	1/10/2025	460.34
242501837	KWIK TRIP INC	00054784 DEC2024	1/10/2025	979.23
242501838	KYLES CONSULTING LLC	1963	1/10/2025	1,550.00
242501839	LEHNERT, MADDIE	DEC2024 MILEAGE	1/10/2025	5.90
242501840	LEPAK, MOLLY	DEC2024 MILEAGE	1/10/2025	91.25
242501840	LEPAK, MOLLY	DEC2024 ITEM	1/10/2025	250.00
242501841	LUKASKO, TIFFANY	DEC2024 MILEAGE	1/10/2025	33.10
242501842	M3 INSURANCE SOLU INC	111555	1/10/2025	9,600.10
242501842	M3 INSURANCE SOLU INC	111555	1/10/2025	24,212.80
242501842	M3 INSURANCE SOLU INC	111555	1/10/2025	29,434.50
242501843	MARA CTY CHILD DEVELOPMENT	REF01042025	1/10/2025	(225.00)

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242501843	MARA CTY CHILD DEVELOPMENT	REF01042025	1/10/2025	225.00
242501844	MARATHON PEST CONTROL	61251	1/10/2025	38.00
242501844	MARATHON PEST CONTROL	61208	1/10/2025	40.00
242501845	MARCO TECHNOLOGIES LLC	INV13304445	1/10/2025	745.29
242501846	MEURETT, MOLLY	DEC2024 ITEM	1/10/2025	51.87
242501847	MISSISSIPPI WELDERS SUPPLY CO., INC	1840394	1/10/2025	209.25
242501848	MONK, DAVID	REF01042025	1/10/2025	225.00
242501849	NASSCO INC - CUSTODIAL	6506174	1/10/2025	121.80
242501849	NASSCO INC - CUSTODIAL	6506123	1/10/2025	142.00
242501849	NASSCO INC - CUSTODIAL	6506839	1/10/2025	2,438.08
242501850	NOWINSKY, MIKAYLA	DEC2024 MILEAGE	1/10/2025	49.45
242501851	OLIGNEY, KELLI	DEC2024 ITEM	1/10/2025	9.28
242501851	OLIGNEY, KELLI	DEC2024 MILEAGE	1/10/2025	50.92
242501852	OMNI GLASS & PAINT, LLC	0154369-IN	1/10/2025	940.00
242501853	PAXTON PATTERSON	PSI-0006192	1/10/2025	20.91
242501854	PRAIRIE FARMS-WOODBURY, MN	45627	1/10/2025	27,478.36
242501855	REAVLEY, PATRICK	REF12202024	1/10/2025	60.00
242501856	REI ENGINEERING, INC	49064	1/10/2025	8,250.00
242501857	RICE, JULIE	DEC2024 MILEAGE	1/10/2025	8.71
242501857	RICE, JULIE	DEC2024 ITEM	1/10/2025	278.00
242501858	RUBICON WEST, LLC	1016672	1/10/2025	355.97
242501859	S&R SPORTS PRODUCTIONS LLC	25142	1/10/2025	100.00
242501859	S&R SPORTS PRODUCTIONS LLC	25142	1/10/2025	150.00
242501859	S&R SPORTS PRODUCTIONS LLC	25142	1/10/2025	400.00
242501860	SCHOOL SPECIALTY, LLC.	3.08105E+11	1/10/2025	831.28
242501860	SCHOOL SPECIALTY, LLC.	2.08135E+11	1/10/2025	1,191.40
242501861	SCHUBRING, KAELYN	DEC2024 MILEAGE	1/10/2025	40.40
242501862	SCHULT, MATTHEW	DEC2024 MILEAGE	1/10/2025	23.58
242501863	SHULFER, KATIE	JAN2025 ITEM	1/10/2025	50.00
242501864	SOMERVILLE ARCHITECTS	40155	1/10/2025	1,178.75
242501865	SONDELSKI, TRACI	JAN2025 ITEM	1/10/2025	19.73
242501866	SPEAR, SCOTT	REF01032025	1/10/2025	60.00
242501866	SPEAR, SCOTT	REF01032025	1/10/2025	110.00
242501867	STERLING WATER INC	342X12779701	1/10/2025	12.00
242501867	STERLING WATER INC	342X12771609	1/10/2025	1,368.50
242501868	SUN PRINTING LLC	151948	1/10/2025	489.00
242501869	TESKE, STEFANIE	DEC2024 MILEAGE	1/10/2025	50.05
242501870	THAO, YER	DEC2024 MILEAGE	1/10/2025	59.56
242501871	TRETTER, TODD	REF01042025	1/10/2025	110.00
242501872	U.S. WATER, LLC.	185095	1/10/2025	149.95
242501872	U.S. WATER, LLC.	185402	1/10/2025	360.00

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242501873	USIC RECEIVABLES, LLC	704969	1/10/2025	154.94
242501874	VIKING ELECTRIC SUPPLY	S008752843.001	1/10/2025	93.82
242501875	WELSH, SARA	DEC2024 MILEAGE	1/10/2025	89.31
242501876	WENDORF, WILLIAM	REF01032025	1/10/2025	60.00
242501877	WI PUBLIC SERVICE	5305253452	1/10/2025	19.11
242501877	WI PUBLIC SERVICE	5304540735	1/10/2025	29.94
242501877	WI PUBLIC SERVICE	5306856412	1/10/2025	77.08
242501877	WI PUBLIC SERVICE	5304072263	1/10/2025	78.17
242501877	WI PUBLIC SERVICE	5277561841	1/10/2025	98.31
242501877	WI PUBLIC SERVICE	5306856412	1/10/2025	152.94
242501877	WI PUBLIC SERVICE	5304506669	1/10/2025	318.51
242501877	WI PUBLIC SERVICE	5304790792	1/10/2025	322.08
242501877	WI PUBLIC SERVICE	5305407350	1/10/2025	325.96
242501877	WI PUBLIC SERVICE	5304790792	1/10/2025	331.54
242501877	WI PUBLIC SERVICE	5305265442	1/10/2025	371.09
242501877	WI PUBLIC SERVICE	5305178982	1/10/2025	439.56
242501877	WI PUBLIC SERVICE	5310738478	1/10/2025	689.45
242501877	WI PUBLIC SERVICE	5309898844	1/10/2025	724.34
242501877	WI PUBLIC SERVICE	5309697782	1/10/2025	1,101.74
242501877	WI PUBLIC SERVICE	5304602172	1/10/2025	1,367.99
242501877	WI PUBLIC SERVICE	5303639045	1/10/2025	1,400.22
242501877	WI PUBLIC SERVICE	5310606094	1/10/2025	1,415.89
242501877	WI PUBLIC SERVICE	5310733231	1/10/2025	1,496.76
242501877	WI PUBLIC SERVICE	5304602172	1/10/2025	1,534.09
242501877	WI PUBLIC SERVICE	5309849116	1/10/2025	2,163.91
242501877	WI PUBLIC SERVICE	5304155032	1/10/2025	2,969.67
242501877	WI PUBLIC SERVICE	5304008701	1/10/2025	2,993.26
242501877	WI PUBLIC SERVICE	5303753422	1/10/2025	3,013.92
242501877	WI PUBLIC SERVICE	5303744402	1/10/2025	3,256.12
242501877	WI PUBLIC SERVICE	5303744402	1/10/2025	3,335.00
242501877	WI PUBLIC SERVICE	5304008701	1/10/2025	3,490.67
242501877	WI PUBLIC SERVICE	5304250454	1/10/2025	3,575.92
242501877	WI PUBLIC SERVICE	5305330241	1/10/2025	4,119.56
242501877	WI PUBLIC SERVICE	5304092366	1/10/2025	8,351.48
242501877	WI PUBLIC SERVICE	5305479311	1/10/2025	8,437.34
242501877	WI PUBLIC SERVICE	5305169496	1/10/2025	12,925.73
242501877	WI PUBLIC SERVICE	5303890361	1/10/2025	16,326.37
242501878	WINTER, AMANDA	DEC2024-JAN2025 ITEM	1/10/2025	152.73
242501879	ZURAKOWSKI, AUSTIN	DEC2024 MILEAGE	1/10/2025	22.58
242501881	KMOSENA, STEVEN	REF01042025.	1/10/2025	225.00
242501882	ASPIRUS HEALTH PLAN, INC	2.4354E+11	1/16/2025	829,587.57

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242501883	ABLE DISTRIBUTING CO INC	S021145088.001	1/17/2025	68.33
242501884	ADAMS, JACOB	REF01072025	1/17/2025	110.00
242501885	AMAZON CAPITAL SERVICES	1LNR-611J-K696	1/17/2025	1.29
242501885	AMAZON CAPITAL SERVICES	17JP-KGQK-TJXX	1/17/2025	3.63
242501885	AMAZON CAPITAL SERVICES	177R-N6J7-NL4C	1/17/2025	4.00
242501885	AMAZON CAPITAL SERVICES	17JP-KGQK-TJXX	1/17/2025	6.36
242501885	AMAZON CAPITAL SERVICES	1CW3-NK3L-DGLH	1/17/2025	6.79
242501885	AMAZON CAPITAL SERVICES	17JP-KGQK-TJXX	1/17/2025	6.81
242501885	AMAZON CAPITAL SERVICES	1LNR-611J-CWYG	1/17/2025	9.99
242501885	AMAZON CAPITAL SERVICES	1R4J-QFGR-THTP	1/17/2025	12.99
242501885	AMAZON CAPITAL SERVICES	1GMR-1GL3-CKVH	1/17/2025	14.99
242501885	AMAZON CAPITAL SERVICES	1X19-34HH-MJCD	1/17/2025	16.99
242501885	AMAZON CAPITAL SERVICES	1NRJ-J4CR-R791	1/17/2025	17.67
242501885	AMAZON CAPITAL SERVICES	1VL4-43C1-CXRD	1/17/2025	19.98
242501885	AMAZON CAPITAL SERVICES	1FMP-D7XM-J7RY	1/17/2025	20.24
242501885	AMAZON CAPITAL SERVICES	1YV9-6J3V-QVK7	1/17/2025	20.37
242501885	AMAZON CAPITAL SERVICES	13L6-RFFJ-9K1T	1/17/2025	20.62
242501885	AMAZON CAPITAL SERVICES	1DGF-R6TK-6LPP	1/17/2025	20.99
242501885	AMAZON CAPITAL SERVICES	1P7C-L6K6-FLQP	1/17/2025	20.99
242501885	AMAZON CAPITAL SERVICES	11GF-6R14-K4WX	1/17/2025	21.05
242501885	AMAZON CAPITAL SERVICES	1V7V-H4RG-VC9T	1/17/2025	21.70
242501885	AMAZON CAPITAL SERVICES	13C9-KHX4-GV44	1/17/2025	21.85
242501885	AMAZON CAPITAL SERVICES	1X19-34HH-TPTL	1/17/2025	25.00
242501885	AMAZON CAPITAL SERVICES	1FYV-9RCV-VP11	1/17/2025	25.99
242501885	AMAZON CAPITAL SERVICES	1MPQ-3XXJ-MDC1	1/17/2025	28.97
242501885	AMAZON CAPITAL SERVICES	1YPM-L3WN-CYNR	1/17/2025	31.99
242501885	AMAZON CAPITAL SERVICES	1YWF-4P6T-P9XM	1/17/2025	32.99
242501885	AMAZON CAPITAL SERVICES	1CW3-NK3L-969L	1/17/2025	33.37
242501885	AMAZON CAPITAL SERVICES	1TPQ-9KPV-F7RN	1/17/2025	33.45
242501885	AMAZON CAPITAL SERVICES	1GNX-KY1C-T1XP	1/17/2025	34.75
242501885	AMAZON CAPITAL SERVICES	1FYV-9RCV-V4HR	1/17/2025	43.34
242501885	AMAZON CAPITAL SERVICES	1Y9N-H733-34F3	1/17/2025	44.56
242501885	AMAZON CAPITAL SERVICES	1PXN-MMNM-9QLX	1/17/2025	44.78
242501885	AMAZON CAPITAL SERVICES	1V7V-H4RG-VC9T	1/17/2025	47.29
242501885	AMAZON CAPITAL SERVICES	1DCR-97DX-9K1J	1/17/2025	47.98
242501885	AMAZON CAPITAL SERVICES	1CDH-P3LC-W17V	1/17/2025	52.98
242501885	AMAZON CAPITAL SERVICES	11NF-WG74-NV7F	1/17/2025	53.97
242501885	AMAZON CAPITAL SERVICES	1CW3-NK3L-969L	1/17/2025	58.46
242501885	AMAZON CAPITAL SERVICES	17JP-KGQK-F4FJ	1/17/2025	60.56
242501885	AMAZON CAPITAL SERVICES	13L6-RFFJ-JJ3C	1/17/2025	60.65
242501885	AMAZON CAPITAL SERVICES	1CW3-NK3L-969L	1/17/2025	62.45

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242501885	AMAZON CAPITAL SERVICES	1P11-NDW6-7DRP	1/17/2025	63.98
242501885	AMAZON CAPITAL SERVICES	1N7P-TL3Y-9M7V	1/17/2025	66.89
242501885	AMAZON CAPITAL SERVICES	17FJ-QQ7T-GW6L	1/17/2025	66.90
242501885	AMAZON CAPITAL SERVICES	1KTG-NHRL-HF6D	1/17/2025	74.78
242501885	AMAZON CAPITAL SERVICES	11JD-DVN9-THG4	1/17/2025	75.97
242501885	AMAZON CAPITAL SERVICES	1YQV-7QWY-Q41H	1/17/2025	78.99
242501885	AMAZON CAPITAL SERVICES	1GQ6-NTVK-N6N3	1/17/2025	87.07
242501885	AMAZON CAPITAL SERVICES	17LD-RN1D-QCDP	1/17/2025	89.84
242501885	AMAZON CAPITAL SERVICES	1VKF-CNCM-1C9X	1/17/2025	89.95
242501885	AMAZON CAPITAL SERVICES	1V7V-H4RG-MKHN	1/17/2025	98.50
242501885	AMAZON CAPITAL SERVICES	1CDH-P3LC-MT4T	1/17/2025	99.90
242501885	AMAZON CAPITAL SERVICES	1FYV-9RCV-RMTN	1/17/2025	101.59
242501885	AMAZON CAPITAL SERVICES	1RXV-HJFW-KF71	1/17/2025	106.41
242501885	AMAZON CAPITAL SERVICES	1HW3-6T1Q-RQ3P	1/17/2025	119.53
242501885	AMAZON CAPITAL SERVICES	1VVV-MMHK-749P	1/17/2025	143.59
242501885	AMAZON CAPITAL SERVICES	1HYH-M94R-HVK7	1/17/2025	148.95
242501885	AMAZON CAPITAL SERVICES	1MPQ-3XXJ-D4KD	1/17/2025	151.32
242501885	AMAZON CAPITAL SERVICES	R4N-PWMK-Q6G7	1/17/2025	155.54
242501885	AMAZON CAPITAL SERVICES	1P7C-L6K6-CLWK	1/17/2025	157.41
242501885	AMAZON CAPITAL SERVICES	11JD-DVN9-RRGV	1/17/2025	157.88
242501885	AMAZON CAPITAL SERVICES	14F1-X3X9-7LHL	1/17/2025	180.12
242501885	AMAZON CAPITAL SERVICES	1VL4-43C1-CYW1	1/17/2025	187.98
242501885	AMAZON CAPITAL SERVICES	14QH-XJJ7-HGLD	1/17/2025	189.00
242501885	AMAZON CAPITAL SERVICES	1J4V-H4MJ-RKH4	1/17/2025	189.99
242501885	AMAZON CAPITAL SERVICES	11XN-CRFR-W69K	1/17/2025	194.15
242501885	AMAZON CAPITAL SERVICES	1FMP-D7XM-QNVT	1/17/2025	199.00
242501885	AMAZON CAPITAL SERVICES	13NK-9Y36-V9XT	1/17/2025	202.84
242501885	AMAZON CAPITAL SERVICES	14VY-XD1L-6Y3C	1/17/2025	214.18
242501885	AMAZON CAPITAL SERVICES	1PRJ-GYMQ-Q1FM	1/17/2025	218.61
242501885	AMAZON CAPITAL SERVICES	1VJF-X946-4CFJ	1/17/2025	219.96
242501885	AMAZON CAPITAL SERVICES	1NRJ-J4CR-QQCJ	1/17/2025	229.84
242501885	AMAZON CAPITAL SERVICES	1RWW-6YWY-TWTK	1/17/2025	233.35
242501885	AMAZON CAPITAL SERVICES	1HYH-M94R-G64V	1/17/2025	253.66
242501885	AMAZON CAPITAL SERVICES	1Q7X-D76J-RMWP	1/17/2025	255.38
242501885	AMAZON CAPITAL SERVICES	1VG1-T6XJ-7MQY	1/17/2025	256.63
242501885	AMAZON CAPITAL SERVICES	1LNR-611J-MY79	1/17/2025	259.90
242501885	AMAZON CAPITAL SERVICES	1YV9-6J3V-W9TW	1/17/2025	274.65
242501885	AMAZON CAPITAL SERVICES	1NWN-44NX-TF1L	1/17/2025	282.99
242501885	AMAZON CAPITAL SERVICES	13L6-RFFJ-WQWH	1/17/2025	283.81
242501885	AMAZON CAPITAL SERVICES	1GNX-KY1C-RMDJ	1/17/2025	318.59
242501885	AMAZON CAPITAL SERVICES	1YPM-L3WN-9MQ3	1/17/2025	411.93

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242501885	AMAZON CAPITAL SERVICES	1KTG-NHRL-W3X1	1/17/2025	416.23
242501885	AMAZON CAPITAL SERVICES	11PX-YHD1-V37P	1/17/2025	612.05
242501886	AMELSE, RICK	REF01092025	1/17/2025	80.00
242501887	AMERICAN WELDING & GAS INC	10284122	1/17/2025	39.68
242501888	AUGUST WINTER & SONS INC	64125	1/17/2025	2,244.00
242501889	BELFIORI, ISABELLE	REF01102025	1/17/2025	60.00
242501889	BELFIORI, ISABELLE	REF01102025	1/17/2025	110.00
242501890	BOHLMAN, TAMMY	JAN2025 ITEM	1/17/2025	60.69
242501891	BOLF, SUZANNE	JAN2025 ITEM	1/17/2025	35.00
242501892	BREITENFELDT, LORI	JAN2025 MILEAGE	1/17/2025	28.00
242501893	BROWN, BONO	REF01102025	1/17/2025	60.00
242501894	BROWN, JAMES	REF01112025	1/17/2025	110.00
242501895	CARRIVEAU, KELLY	DEC2024 MILEAGE	1/17/2025	84.29
242501896	CZERWONKA, CRISTIN	DEC2024 MILEAGE	1/17/2025	30.15
242501897	DETERT, DAWN	REF01092025	1/17/2025	4.00
242501897	DETERT, DAWN	REF01092025	1/17/2025	80.00
242501898	DULMES, CHRISTOPHER	REF01072025	1/17/2025	110.00
242501899	EXNER, ROBERT	REF01072025	1/17/2025	110.00
242501900	FIRST SUPPLY LLC	173879-00	1/17/2025	(6,850.00)
242501900	FIRST SUPPLY LLC	174586-00	1/17/2025	5.17
242501900	FIRST SUPPLY LLC	175111-00	1/17/2025	22.99
242501900	FIRST SUPPLY LLC	174841-00	1/17/2025	59.04
242501900	FIRST SUPPLY LLC	173640-00	1/17/2025	396.00
242501900	FIRST SUPPLY LLC	171998-00	1/17/2025	1,048.41
242501900	FIRST SUPPLY LLC	174720-00	1/17/2025	1,902.24
242501900	FIRST SUPPLY LLC	172607-00	1/17/2025	6,850.00
242501901	FOLLETT CONTENT SOLUTIONS, LLC.	460642F	1/17/2025	39.22
242501901	FOLLETT CONTENT SOLUTIONS, LLC.	486768F	1/17/2025	66.94
242501901	FOLLETT CONTENT SOLUTIONS, LLC.	450682F	1/17/2025	74.26
242501901	FOLLETT CONTENT SOLUTIONS, LLC.	497796	1/17/2025	84.17
242501901	FOLLETT CONTENT SOLUTIONS, LLC.	469096F	1/17/2025	188.79
242501901	FOLLETT CONTENT SOLUTIONS, LLC.	474072F	1/17/2025	233.82
242501901	FOLLETT CONTENT SOLUTIONS, LLC.	484577F	1/17/2025	243.18
242501901	FOLLETT CONTENT SOLUTIONS, LLC.	477087B	1/17/2025	259.50
242501901	FOLLETT CONTENT SOLUTIONS, LLC.	479442B	1/17/2025	294.99
242501901	FOLLETT CONTENT SOLUTIONS, LLC.	469660F	1/17/2025	297.16
242501901	FOLLETT CONTENT SOLUTIONS, LLC.	477086F	1/17/2025	508.00
242501901	FOLLETT CONTENT SOLUTIONS, LLC.	481049A	1/17/2025	516.51
242501901	FOLLETT CONTENT SOLUTIONS, LLC.	484588A	1/17/2025	538.32
242501901	FOLLETT CONTENT SOLUTIONS, LLC.	479442a	1/17/2025	644.44
242501901	FOLLETT CONTENT SOLUTIONS, LLC.	486216A	1/17/2025	706.70

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242501901	FOLLETT CONTENT SOLUTIONS, LLC.	494035A	1/17/2025	753.96
242501901	FOLLETT CONTENT SOLUTIONS, LLC.	477087A	1/17/2025	823.45
242501901	FOLLETT CONTENT SOLUTIONS, LLC.	484588	1/17/2025	1,460.99
242501901	FOLLETT CONTENT SOLUTIONS, LLC.	494035	1/17/2025	1,915.72
242501901	FOLLETT CONTENT SOLUTIONS, LLC.	7486216	1/17/2025	3,938.27
242501902	FOSTER, BRYAN	JAN2025 ITEM	1/17/2025	67.96
242501903	GLYNN, JOHN	DEC2024 MILEAGE	1/17/2025	57.69
242501904	GRAINGER INC, WW	9368835840	1/17/2025	13.55
242501905	GRAYKOWSKI'S DISTRIBUTING LLC	2766	1/17/2025	83.50
242501905	GRAYKOWSKI'S DISTRIBUTING LLC	2823	1/17/2025	85.00
242501906	HALL, ROBERT	REF01112025	1/17/2025	60.00
242501907	HARTER'S FOX VALLEY DISPOSAL	1065549	1/17/2025	5,707.71
242501908	HEAT & POWER PRODUCTS INC.	48294	1/17/2025	572.41
242501909	HEBEIN, HALEY	DEC2024 MILEAGE	1/17/2025	231.02
242501910	HECKEL, CORY	DEC2024 MILEAGE	1/17/2025	53.27
242501911	HEID MUSIC COMPANY, INC.-APPLETON	3082456	1/17/2025	35.00
242501911	HEID MUSIC COMPANY, INC.-APPLETON	3803054	1/17/2025	73.00
242501911	HEID MUSIC COMPANY, INC.-APPLETON	3783712	1/17/2025	178.82
242501912	HOBART SALES AND SERVICE INC	ZB100263	1/17/2025	360.54
242501913	HOCKIN, TIMOTHY	REF01112025	1/17/2025	60.00
242501913	HOCKIN, TIMOTHY	REF01112025	1/17/2025	110.00
242501914	HOFFMAN, AARON	DEC2024 MILEAGE	1/17/2025	47.03
242501915	HUGHES, PATRICK	DEC2024 ITEM	1/17/2025	79.82
242501916	J.W. PEPPER & SON	367135306	1/17/2025	2.90
242501916	J.W. PEPPER & SON	367143385	1/17/2025	124.99
242501916	J.W. PEPPER & SON	367113587	1/17/2025	203.00
242501916	J.W. PEPPER & SON	367110556	1/17/2025	306.09
242501917	JOHNSON, ANN	DEC2024 MILEAGE	1/17/2025	53.27
242501918	KLOES, NICOLE	REF01072025	1/17/2025	110.00
242501919	KOLODZIEJ, HEIDI	JAN2025 ITEM	1/17/2025	22.69
242501919	KOLODZIEJ, HEIDI	JAN2025 ITEM	1/17/2025	157.85
242501920	KUKLINSKI, BROCK	REF01072025	1/17/2025	110.00
242501921	MADISON NATL LIFE INS CO	45689	1/17/2025	7,417.18
242501921	MADISON NATL LIFE INS CO	45689	1/17/2025	12,284.65
242501922	MARATHON PEST CONTROL	61347	1/17/2025	40.00
242501922	MARATHON PEST CONTROL	61351	1/17/2025	42.00
242501922	MARATHON PEST CONTROL	61387	1/17/2025	45.00
242501923	MAZUR, JAMES	REF01072025	1/17/2025	110.00
242501924	MEADEN, JAMES	WOR01072025	1/17/2025	45.00
242501925	MID WISCONSIN BEVERAGE	2124420	1/17/2025	(20.00)
242501925	MID WISCONSIN BEVERAGE	123024	1/17/2025	(12.00)

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242501925	MID WISCONSIN BEVERAGE	2123137	1/17/2025	82.00
242501925	MID WISCONSIN BEVERAGE	2124418	1/17/2025	115.00
242501925	MID WISCONSIN BEVERAGE	2123139	1/17/2025	276.68
242501925	MID WISCONSIN BEVERAGE	2123139	1/17/2025	564.71
242501925	MID WISCONSIN BEVERAGE	2123138	1/17/2025	605.40
242501925	MID WISCONSIN BEVERAGE	2123141	1/17/2025	632.52
242501926	MISSISSIPPI WELDERS SUPPLY CO., INC	4425964	1/17/2025	10.80
242501926	MISSISSIPPI WELDERS SUPPLY CO., INC	4464815	1/17/2025	495.00
242501926	MISSISSIPPI WELDERS SUPPLY CO., INC	4464817	1/17/2025	658.15
242501926	MISSISSIPPI WELDERS SUPPLY CO., INC	4472161	1/17/2025	3,156.00
242501927	MOSINEE SCHOOL DISTRICT	MSD2425-02 1.13.25	1/17/2025	62.72
242501928	NASSCO INC - CUSTODIAL	6507851	1/17/2025	10.73
242501928	NASSCO INC - CUSTODIAL	6509776	1/17/2025	1,389.42
242501928	NASSCO INC - CUSTODIAL	6509342	1/17/2025	1,850.88
242501929	OMNI GLASS & PAINT, LLC	0154424-IN	1/17/2025	250.00
242501930	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	1/17/2025	92.85
242501930	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	1/17/2025	92.85
242501930	PAN O GOLD BAKING CO ST CLOUD	4.00597E+12	1/17/2025	92.85
242501930	PAN O GOLD BAKING CO ST CLOUD	4.00597E+12	1/17/2025	92.85
242501930	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	1/17/2025	123.80
242501930	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	1/17/2025	123.80
242501930	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	1/17/2025	151.80
242501930	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	1/17/2025	151.80
242501930	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	1/17/2025	272.36
242501930	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	1/17/2025	272.36
242501930	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	1/17/2025	373.00
242501930	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	1/17/2025	373.00
242501931	PERFORMANCE FOODSERVICE	742048	1/17/2025	564.07
242501931	PERFORMANCE FOODSERVICE	733220	1/17/2025	1,039.68
242501931	PERFORMANCE FOODSERVICE	739600	1/17/2025	1,062.75
242501931	PERFORMANCE FOODSERVICE	733172	1/17/2025	1,341.30
242501931	PERFORMANCE FOODSERVICE	738177	1/17/2025	1,562.98
242501932	PETERS, JASON	REF01112025	1/17/2025	110.00
242501933	PETERSON, MARGARET	JAN2025 ITEM	1/17/2025	102.74
242501934	PLATTA, KIYANN	DEC2024 MILEAGE	1/17/2025	11.46
242501935	POYER, ROGER	REF01072025	1/17/2025	110.00
242501936	REAVLEY, PATRICK	REF01072025	1/17/2025	60.00
242501937	ROTH, MATTHEW	REF01102025	1/17/2025	60.00
242501937	ROTH, MATTHEW	REF01072025	1/17/2025	110.00
242501937	ROTH, MATTHEW	REF01102025	1/17/2025	110.00
242501938	SCHOOL SPECIALTY, LLC.	2.08135E+11	1/17/2025	9.44

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242501938	SCHOOL SPECIALTY, LLC.	2.08135E+11	1/17/2025	42.60
242501938	SCHOOL SPECIALTY, LLC.	2.08135E+11	1/17/2025	162.37
242501939	SCHULT, MATTHEW	JAN2025 ITEM	1/17/2025	35.00
242501940	SECURIAN FINANCIAL GROUP, INC.	45689	1/17/2025	916.80
242501940	SECURIAN FINANCIAL GROUP, INC.	45689	1/17/2025	3,758.35
242501940	SECURIAN FINANCIAL GROUP, INC.	45689	1/17/2025	8,270.81
242501940	SECURIAN FINANCIAL GROUP, INC.	45689	1/17/2025	8,379.80
242501941	SEELEY, BRAD	DEC2024 ITEM	1/17/2025	59.98
242501942	SENDELBACH, MICHELLE	JAN2025 ITEM	1/17/2025	97.74
242501943	SPEAR, SCOTT	REF01102025	1/17/2025	110.00
242501944	TARRAS, STEPHEN	REF01072025	1/17/2025	60.00
242501945	THAO, PANYIA	DEC2024 MILEAGE	1/17/2025	26.26
242501946	THOMA, KAYLA	JAN2025 MILEAGE	1/17/2025	56.00
242501947	VIKING ELECTRIC SUPPLY	S008784470.001	1/17/2025	124.94
242501948	WENDORF, WILLIAM	REF01112025	1/17/2025	60.00
242501949	WI STATE READING ASSOC	36199	1/17/2025	340.00
242501950	AMAZON CAPITAL SERVICES	17QY-P3PC-VNY4	1/24/2025	(14.19)
242501950	AMAZON CAPITAL SERVICES	1LJG-9K1G-61D3	1/24/2025	7.98
242501950	AMAZON CAPITAL SERVICES	1TWT-KPW3-WFH6	1/24/2025	10.25
242501950	AMAZON CAPITAL SERVICES	1CFX-HXWQ-Q3KG	1/24/2025	14.99
242501950	AMAZON CAPITAL SERVICES	1TWT-KPW3-WFH6	1/24/2025	15.72
242501950	AMAZON CAPITAL SERVICES	14CJ-V396-KDJH	1/24/2025	16.12
242501950	AMAZON CAPITAL SERVICES	1XGD-361P-MTHF	1/24/2025	16.99
242501950	AMAZON CAPITAL SERVICES	1XGD-361P-CCWN	1/24/2025	19.68
242501950	AMAZON CAPITAL SERVICES	1NPN-4KW7-GKMD	1/24/2025	21.57
242501950	AMAZON CAPITAL SERVICES	14XT-NTVM-MQ3W	1/24/2025	21.99
242501950	AMAZON CAPITAL SERVICES	1GHH-LHKC-THLG	1/24/2025	25.96
242501950	AMAZON CAPITAL SERVICES	14NH-46PL-XWHH	1/24/2025	31.99
242501950	AMAZON CAPITAL SERVICES	1V4Y-14HF-C6RN	1/24/2025	34.76
242501950	AMAZON CAPITAL SERVICES	1YJL-6FDG-JLVW	1/24/2025	34.95
242501950	AMAZON CAPITAL SERVICES	1V4Y-14HF-CKCD	1/24/2025	38.28
242501950	AMAZON CAPITAL SERVICES	1XLF-LLWJ-MNQH	1/24/2025	38.87
242501950	AMAZON CAPITAL SERVICES	1V4Q-67QP-6DFL	1/24/2025	39.00
242501950	AMAZON CAPITAL SERVICES	1LJG-9K1G-DKPH	1/24/2025	41.92
242501950	AMAZON CAPITAL SERVICES	1KLF-3XFJ-1ML9	1/24/2025	52.93
242501950	AMAZON CAPITAL SERVICES	1PCX-R6PQ-KRGN	1/24/2025	59.95
242501950	AMAZON CAPITAL SERVICES	1636-FM4X-3RWQ	1/24/2025	70.94
242501950	AMAZON CAPITAL SERVICES	1M6N-FVHJ-L4GT	1/24/2025	78.94
242501950	AMAZON CAPITAL SERVICES	14XT-NTVM-1YDF	1/24/2025	85.97
242501950	AMAZON CAPITAL SERVICES	1D9T-VJ33-64YX	1/24/2025	110.97
242501950	AMAZON CAPITAL SERVICES	1F9G-TXFD-K6NX	1/24/2025	115.94

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242501950	AMAZON CAPITAL SERVICES	1NWT-NTYW-MQ6Q	1/24/2025	116.87
242501950	AMAZON CAPITAL SERVICES	1RLJ-R7PY-4VT1	1/24/2025	119.04
242501950	AMAZON CAPITAL SERVICES	1NF4-RNNH-FLTX	1/24/2025	121.73
242501950	AMAZON CAPITAL SERVICES	1RYH-TR6D-3KKF	1/24/2025	149.31
242501950	AMAZON CAPITAL SERVICES	1NWT-NTYW-DKT7	1/24/2025	160.16
242501950	AMAZON CAPITAL SERVICES	1V7C-19KK-NGK6	1/24/2025	163.82
242501950	AMAZON CAPITAL SERVICES	16DQ-69V4-LGYW	1/24/2025	166.37
242501950	AMAZON CAPITAL SERVICES	1V3K-DCR9-17RD	1/24/2025	186.48
242501950	AMAZON CAPITAL SERVICES	1LJG-9K1G-61D3	1/24/2025	308.62
242501950	AMAZON CAPITAL SERVICES	1Q71-99NC-GQ1F	1/24/2025	313.00
242501950	AMAZON CAPITAL SERVICES	14XT-NTVM-17HW	1/24/2025	333.14
242501950	AMAZON CAPITAL SERVICES	19V9-DT3H-DKH4	1/24/2025	408.35
242501950	AMAZON CAPITAL SERVICES	1CD9-TCJG-DGLQ	1/24/2025	543.51
242501950	AMAZON CAPITAL SERVICES	1KVG-4GH3-4RCM	1/24/2025	1,238.62
242501951	ASSOCIATED TRUST COMPANY	26288	1/24/2025	475.00
242501952	BACKGROUND INVESTIGATION BUREAU, LLC	INV-62645	1/24/2025	14.00
242501953	BARWICK, SCOTT	REF01172025	1/24/2025	60.00
242501954	CARRICO AQUATIC RESOURCES, INC	20250489	1/24/2025	325.25
242501955	CEBULA, ROBERT	REF01142025	1/24/2025	110.00
242501956	CHIPPEWA VALLEY SPORTING GOODS	279322	1/24/2025	3,390.00
242501957	CRAVILLION, NATE	REF01142025	1/24/2025	110.00
242501958	DAHLGREN, JAMES	JAN2025 ITEM	1/24/2025	123.92
242501959	FIRST SUPPLY LLC	175182-00	1/24/2025	6.73
242501959	FIRST SUPPLY LLC	174813-00	1/24/2025	64.41
242501960	FOLLETT CONTENT SOLUTIONS, LLC.	481936F	1/24/2025	184.90
242501960	FOLLETT CONTENT SOLUTIONS, LLC.	479442F	1/24/2025	249.90
242501960	FOLLETT CONTENT SOLUTIONS, LLC.	500413A	1/24/2025	539.27
242501960	FOLLETT CONTENT SOLUTIONS, LLC.	500413	1/24/2025	1,562.48
242501961	GRAINGER INC, WW	9375783645	1/24/2025	10.86
242501962	GRAYKOWSKI'S DISTRIBUTING LLC	3113	1/24/2025	45.00
242501963	HEID MUSIC COMPANY, INC.-APPLETON	3810120	1/24/2025	178.82
242501964	HOBART SALES AND SERVICE INC	ZB100432	1/24/2025	50.41
242501965	HOCKIN, TIMOTHY	REF01162025	1/24/2025	110.00
242501966	HORAK REFRIGERATION INC	9808	1/24/2025	222.00
242501966	HORAK REFRIGERATION INC	9797	1/24/2025	229.20
242501966	HORAK REFRIGERATION INC	9786	1/24/2025	3,333.50
242501967	IROW	318485	1/24/2025	180.00
242501968	J.W. PEPPER & SON	367148173	1/24/2025	100.49
242501969	JAGLINSKI, PAUL	REF01142025	1/24/2025	110.00
242501970	JENKIN, DOUGLAS	DOUG DECEMBER	1/24/2025	222.00
242501971	KNUTSON, DAWSON	REF01172025	1/24/2025	110.00

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242501972	KUKLINSKI, BROCK	REF01162025	1/24/2025	110.00
242501973	KWICK, SARAH	JAN2025 ITEM	1/24/2025	24.95
242501974	LANGBEHN, DAVID	REF01142025	1/24/2025	60.00
242501974	LANGBEHN, DAVID	REF01172025	1/24/2025	60.00
242501975	MARATHON PEST CONTROL	61462	1/24/2025	38.00
242501975	MARATHON PEST CONTROL	61469	1/24/2025	42.00
242501975	MARATHON PEST CONTROL	61470	1/24/2025	42.00
242501976	MEADEN, JAMES	WOR01162025	1/24/2025	45.00
242501977	MID WISCONSIN BEVERAGE	2125419	1/24/2025	155.00
242501977	MID WISCONSIN BEVERAGE	21254020	1/24/2025	463.80
242501977	MID WISCONSIN BEVERAGE	2124419	1/24/2025	1,224.30
242501978	MURPHY, MELISSA	JAN2025 ITEM	1/24/2025	41.78
242501979	NASSCO INC - CUSTODIAL	6510758	1/24/2025	51.33
242501979	NASSCO INC - CUSTODIAL	6510630	1/24/2025	296.00
242501979	NASSCO INC - CUSTODIAL	6512011	1/24/2025	3,708.63
242501980	PAGENKOPF, CHAD	DECJAN2025 ITEM	1/24/2025	53.32
242501981	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	1/24/2025	42.00
242501981	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	1/24/2025	42.00
242501981	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	1/24/2025	61.90
242501981	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	1/24/2025	61.90
242501981	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	1/24/2025	82.09
242501981	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	1/24/2025	82.09
242501981	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	1/24/2025	99.04
242501981	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	1/24/2025	99.04
242501981	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	1/24/2025	123.80
242501981	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	1/24/2025	123.80
242501981	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	1/24/2025	131.90
242501981	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	1/24/2025	131.90
242501981	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	1/24/2025	270.62
242501981	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	1/24/2025	270.62
242501981	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	1/24/2025	424.28
242501981	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	1/24/2025	424.28
242501981	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	1/24/2025	673.36
242501981	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	1/24/2025	673.36
242501982	PERFORMANCE FOODSERVICE	743325	1/24/2025	490.38
242501982	PERFORMANCE FOODSERVICE	742483	1/24/2025	650.32
242501982	PERFORMANCE FOODSERVICE	734943	1/24/2025	726.71
242501983	PETERS, JASON	REF01162025	1/24/2025	110.00
242501984	PISCA, SARAH	Pisca Group Dece	1/24/2025	484.00
242501985	REI ENGINEERING, INC	49185	1/24/2025	2,534.00
242501986	REIMANN, DAVID	ERDC -12125	1/24/2025	199.99

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242501987	SCHOOL SPECIALTY, LLC.	2.08135E+11	1/24/2025	98.52
242501988	SONDELSKI, TRACI	JAN2025 ITEMa	1/24/2025	14.99
242501989	STAEGE, TIMOTHY	REF01172025	1/24/2025	110.00
242501990	STASHEK, JACQUELINE	DEC2024 MILEAGE	1/24/2025	89.71
242501991	TARRAS, STEPHEN	REF01142025	1/24/2025	60.00
242501992	TRZINSKI, JIM	REF01172025	1/24/2025	110.00
242501993	U.S. WATER, LLC.	185887	1/24/2025	169.00
242501994	WISZ, CHANNING	Wisz Group Fitness	1/24/2025	37.50
242501995	WSMA	19689	1/24/2025	504.00
242501996	AKERS, NICHOLAS	REF01242025	1/31/2025	110.00
242501997	AMAZON CAPITAL SERVICES	1JNJ-WGP7-9FPY	1/31/2025	(13.55)
242501997	AMAZON CAPITAL SERVICES	1F6P-P6NR-46W6	1/31/2025	7.99
242501997	AMAZON CAPITAL SERVICES	1K4N-V3QR-VT44	1/31/2025	9.99
242501997	AMAZON CAPITAL SERVICES	1XMX-3Y4T-4997	1/31/2025	11.95
242501997	AMAZON CAPITAL SERVICES	1CW3-PCHX-CHYP	1/31/2025	15.99
242501997	AMAZON CAPITAL SERVICES	1TT7-MKHX-CRQC	1/31/2025	16.14
242501997	AMAZON CAPITAL SERVICES	1D4P-1MTN-4HWP	1/31/2025	16.99
242501997	AMAZON CAPITAL SERVICES	117C-JC6M-6QRX	1/31/2025	17.98
242501997	AMAZON CAPITAL SERVICES	1PKV-HWYN-39PK	1/31/2025	19.58
242501997	AMAZON CAPITAL SERVICES	1MH9-CFG3-Y4D6	1/31/2025	19.99
242501997	AMAZON CAPITAL SERVICES	1DW9-7J77-PW6X	1/31/2025	20.20
242501997	AMAZON CAPITAL SERVICES	1K7T-HLWT-MMNF	1/31/2025	22.65
242501997	AMAZON CAPITAL SERVICES	1KGP-QYCX-T7P4	1/31/2025	22.89
242501997	AMAZON CAPITAL SERVICES	1CW3-PCHX-9WWJ	1/31/2025	25.36
242501997	AMAZON CAPITAL SERVICES	1LCX-WJDL-9TJL	1/31/2025	25.58
242501997	AMAZON CAPITAL SERVICES	1XXR-C37X-CHV3	1/31/2025	28.54
242501997	AMAZON CAPITAL SERVICES	1F9G-TXFD-LQJN	1/31/2025	29.78
242501997	AMAZON CAPITAL SERVICES	1DK4-KWP3-P11W	1/31/2025	31.79
242501997	AMAZON CAPITAL SERVICES	13WX-VYVX-7N9M	1/31/2025	36.05
242501997	AMAZON CAPITAL SERVICES	1FTK-MPGW-1JGV	1/31/2025	37.88
242501997	AMAZON CAPITAL SERVICES	1FG4-D17C-MRWX	1/31/2025	37.97
242501997	AMAZON CAPITAL SERVICES	1YGY-9XPR-GKFY	1/31/2025	38.36
242501997	AMAZON CAPITAL SERVICES	1W11-GK3X-RFFF	1/31/2025	39.75
242501997	AMAZON CAPITAL SERVICES	1M1J-M134-1DQV	1/31/2025	44.99
242501997	AMAZON CAPITAL SERVICES	11NK-39M4-DCNK	1/31/2025	45.18
242501997	AMAZON CAPITAL SERVICES	1XYM-J6N9-LQDM	1/31/2025	49.98
242501997	AMAZON CAPITAL SERVICES	1K7T-HLWT-X36C	1/31/2025	50.38
242501997	AMAZON CAPITAL SERVICES	1RRP-6414-X46H	1/31/2025	53.88
242501997	AMAZON CAPITAL SERVICES	11C7-1XQQ-YKPH	1/31/2025	55.92
242501997	AMAZON CAPITAL SERVICES	144H-RMJJ-DVLD	1/31/2025	55.98
242501997	AMAZON CAPITAL SERVICES	19YX-K69F-9HRN	1/31/2025	61.94

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242501997	AMAZON CAPITAL SERVICES	1G7C-79X3-3WJQ	1/31/2025	61.98
242501997	AMAZON CAPITAL SERVICES	1GHM-NWCQ-GJ3L	1/31/2025	62.92
242501997	AMAZON CAPITAL SERVICES	1DGT-TC7P-XP9F	1/31/2025	71.47
242501997	AMAZON CAPITAL SERVICES	1V4F-D7PG-6FR3	1/31/2025	79.67
242501997	AMAZON CAPITAL SERVICES	1QMM-DCMR-WJYK	1/31/2025	83.95
242501997	AMAZON CAPITAL SERVICES	1DW9-7J77-PW6X	1/31/2025	86.50
242501997	AMAZON CAPITAL SERVICES	1HVV-Y7NL-JDLQ	1/31/2025	88.00
242501997	AMAZON CAPITAL SERVICES	1FXT-MLY9-ML9X	1/31/2025	93.94
242501997	AMAZON CAPITAL SERVICES	17W7-TCHC-9PRD	1/31/2025	115.82
242501997	AMAZON CAPITAL SERVICES	1CG9-616R-6K7J	1/31/2025	119.98
242501997	AMAZON CAPITAL SERVICES	11F4-N7KV-9GRM	1/31/2025	120.81
242501997	AMAZON CAPITAL SERVICES	1F9G-TXFD-LQJN	1/31/2025	127.96
242501997	AMAZON CAPITAL SERVICES	14HR-HGFF-T1N9	1/31/2025	137.39
242501997	AMAZON CAPITAL SERVICES	1DK4-KWP3-R64H	1/31/2025	142.74
242501997	AMAZON CAPITAL SERVICES	1GN1-6JVY-9HQP	1/31/2025	143.05
242501997	AMAZON CAPITAL SERVICES	11NK-39M4-X9GT	1/31/2025	162.86
242501997	AMAZON CAPITAL SERVICES	1JN6-NHQQ-CTPH	1/31/2025	184.56
242501997	AMAZON CAPITAL SERVICES	1XYM-J6N9-MWQJ	1/31/2025	189.90
242501997	AMAZON CAPITAL SERVICES	1L7K-ML9Y-GKRQ	1/31/2025	189.99
242501997	AMAZON CAPITAL SERVICES	14N6-GN1W-1C11	1/31/2025	193.28
242501997	AMAZON CAPITAL SERVICES	16DQ-69V4-LVCW	1/31/2025	195.36
242501997	AMAZON CAPITAL SERVICES	14LH-13WL-XJ3M	1/31/2025	196.81
242501997	AMAZON CAPITAL SERVICES	11HP-FK6Y-7JWL	1/31/2025	204.93
242501997	AMAZON CAPITAL SERVICES	1Q3M-WXGV-GP9K	1/31/2025	207.98
242501997	AMAZON CAPITAL SERVICES	1WQG-QHWW-W7F6	1/31/2025	327.24
242501997	AMAZON CAPITAL SERVICES	1CP7-FDRV-6VT7	1/31/2025	340.48
242501997	AMAZON CAPITAL SERVICES	14N6-GN1W-1C11	1/31/2025	383.65
242501997	AMAZON CAPITAL SERVICES	14HR-HGFF-R6GQ	1/31/2025	429.60
242501997	AMAZON CAPITAL SERVICES	1F7J-FQRH-4QT3	1/31/2025	575.94
242501997	AMAZON CAPITAL SERVICES	1TC9-LYPJ-WFQ1	1/31/2025	1,869.76
242501998	ASPIRUS HEALTH PLAN, INC	45689	1/31/2025	827,212.29
242501999	AWSA ASSOC WI SCHL ADM	41149	1/31/2025	86.00
242501999	AWSA ASSOC WI SCHL ADM	41141	1/31/2025	86.00
242501999	AWSA ASSOC WI SCHL ADM	41147	1/31/2025	86.00
242501999	AWSA ASSOC WI SCHL ADM	41148	1/31/2025	86.00
242501999	AWSA ASSOC WI SCHL ADM	41144	1/31/2025	86.00
242501999	AWSA ASSOC WI SCHL ADM	41143	1/31/2025	86.00
242501999	AWSA ASSOC WI SCHL ADM	41145	1/31/2025	86.00
242501999	AWSA ASSOC WI SCHL ADM	41142	1/31/2025	86.00
242501999	AWSA ASSOC WI SCHL ADM	41146	1/31/2025	86.00
242502000	BEFORT, BRYCE	JAN2025 ITEM	1/31/2025	43.35

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242502001	BLUE EDGE ENERGY LLC	5665	1/31/2025	1,422.72
242502002	BROWN, JAMES	REF01242025	1/31/2025	110.00
242502003	CARRICO AQUATIC RESOURCES, INC	20250535	1/31/2025	161.28
242502004	CEDAR CREST SPECIALTIES, INC.	212501606	1/31/2025	321.36
242502005	CENTRAL PROGRAMS INC	PINV145615	1/31/2025	3,990.38
242502006	COOK, WILLIAM	REF 01242025	1/31/2025	150.00
242502007	DIGGERS HOTLINE INC	250 1 27751 PREPAY	1/31/2025	286.90
242502008	DRAKE, PENNY	JAN2025 ITEM	1/31/2025	50.00
242502009	ELMHORST, ERIC	REF01232025	1/31/2025	150.00
242502010	FINNEGAN, JOSEPH	OCT2024 CONF	1/31/2025	29.00
242502010	FINNEGAN, JOSEPH	DEC2024 CONF	1/31/2025	129.27
242502011	FIRST SUPPLY LLC	175677-00	1/31/2025	(60.85)
242502011	FIRST SUPPLY LLC	175357-00	1/31/2025	55.24
242502011	FIRST SUPPLY LLC	175431-00	1/31/2025	61.18
242502012	FOLLETT CONTENT SOLUTIONS, LLC.	481049F	1/31/2025	67.44
242502012	FOLLETT CONTENT SOLUTIONS, LLC.	484588F	1/31/2025	129.74
242502012	FOLLETT CONTENT SOLUTIONS, LLC.	486216B	1/31/2025	694.64
242502012	FOLLETT CONTENT SOLUTIONS, LLC.	481049B	1/31/2025	918.54
242502013	GRAINGER INC, WW	9379052112	1/31/2025	136.73
242502013	GRAINGER INC, WW	9379052104	1/31/2025	272.36
242502014	GRAYKOWSKI'S DISTRIBUTING LLC	3144	1/31/2025	163.50
242502015	HEID MUSIC COMPANY, INC.-APPLETON	3809684	1/31/2025	16.20
242502015	HEID MUSIC COMPANY, INC.-APPLETON	3809042	1/31/2025	65.00
242502015	HEID MUSIC COMPANY, INC.-APPLETON	3804326	1/31/2025	80.00
242502015	HEID MUSIC COMPANY, INC.-APPLETON	3804231	1/31/2025	90.31
242502015	HEID MUSIC COMPANY, INC.-APPLETON	3792072	1/31/2025	247.50
242502015	HEID MUSIC COMPANY, INC.-APPLETON	3809771	1/31/2025	247.52
242502016	HENRY, JOSEPH	REF 01232025	1/31/2025	35.00
242502016	HENRY, JOSEPH	REF 01162025	1/31/2025	70.00
242502016	HENRY, JOSEPH	REF 01172025	1/31/2025	120.00
242502017	HOENISCH, BENJAMIN	JAN2025 ITEM	1/31/2025	35.58
242502018	J.W. PEPPER & SON	367174558	1/31/2025	45.00
242502018	J.W. PEPPER & SON	367160142	1/31/2025	55.00
242502018	J.W. PEPPER & SON	367171608	1/31/2025	112.00
242502019	JANKE, TODD	REF 01232025	1/31/2025	35.00
242502019	JANKE, TODD	REF 01162025	1/31/2025	70.00
242502019	JANKE, TODD	REF 01142025	1/31/2025	120.00
242502020	JIRIK, KRISTIN	JAN2025 ITEM	1/31/2025	38.42
242502021	JULIOT, DAVID	REF 01232025	1/31/2025	70.00
242502021	JULIOT, DAVID	REF 01172025	1/31/2025	120.00
242502022	KNESER, JEFFREY	REF 01242025	1/31/2025	150.00

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242502023	KOELLER, AARON	REF 01242025	1/31/2025	150.00
242502024	KRUGER, PAUL	REF01072025	1/31/2025	110.00
242502025	MARA CTY SPEC ED	AUD 01-2425	1/31/2025	27,553.39
242502026	MARATHON PEST CONTROL	61556	1/31/2025	38.00
242502026	MARATHON PEST CONTROL	61587	1/31/2025	38.00
242502027	MEADEN, JAMES	WOR01242025	1/31/2025	45.00
242502028	MEVERDEN, PATRICK	REFE 01142025	1/31/2025	120.00
242502029	MID WISCONSIN BEVERAGE	2125443	1/31/2025	490.00
242502029	MID WISCONSIN BEVERAGE	2124425	1/31/2025	1,621.10
242502030	MONK, DAVID	REF 01242025	1/31/2025	150.00
242502031	NASSCO INC - CUSTODIAL	6509216	1/31/2025	20.00
242502031	NASSCO INC - CUSTODIAL	6509216	1/31/2025	26.80
242502031	NASSCO INC - CUSTODIAL	6509216	1/31/2025	30.00
242502031	NASSCO INC - CUSTODIAL	6513397	1/31/2025	110.51
242502032	NATZKE, ANDREW	JAN2025 ITEM	1/31/2025	28.30
242502033	NCS PEARSON INC	27808780	1/31/2025	58.00
242502034	NORTH AMERICAN BENEFITS CO	45658	1/31/2025	920.70
242502035	OVERDRIVE INC	CD0258424362504	1/31/2025	500.00
242502035	OVERDRIVE INC	CD0744425013650	1/31/2025	1,000.00
242502035	OVERDRIVE INC	CD0744425013650	1/31/2025	1,000.00
242502035	OVERDRIVE INC	CD0744425013650	1/31/2025	1,000.00
242502035	OVERDRIVE INC	CD0744425013650	1/31/2025	1,000.00
242502035	OVERDRIVE INC	CD0744425013650	1/31/2025	1,000.00
242502036	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	1/31/2025	123.80
242502036	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	1/31/2025	123.80
242502036	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	1/31/2025	240.08
242502036	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	1/31/2025	240.08
242502037	PERFORMANCE FOODSERVICE	758891	1/31/2025	159.12
242502037	PERFORMANCE FOODSERVICE	757333	1/31/2025	518.83
242502037	PERFORMANCE FOODSERVICE	756668	1/31/2025	672.96
242502037	PERFORMANCE FOODSERVICE	758947	1/31/2025	933.20
242502037	PERFORMANCE FOODSERVICE	754257	1/31/2025	1,116.51
242502037	PERFORMANCE FOODSERVICE	745554	1/31/2025	1,118.33
242502037	PERFORMANCE FOODSERVICE	749890	1/31/2025	1,177.53
242502037	PERFORMANCE FOODSERVICE	758891	1/31/2025	2,039.59
242502038	PITNEY BOWES RESERVE ACCOUNT	45658	1/31/2025	8,000.00
242502039	S&R SPORTS PRODUCTIONS LLC	251241	1/31/2025	625.00
242502040	SCHOOL SPECIALTY, LLC.	2.08135E+11	1/31/2025	98.74
242502040	SCHOOL SPECIALTY, LLC.	3.08105E+11	1/31/2025	498.17
242502040	SCHOOL SPECIALTY, LLC.	3.08105E+11	1/31/2025	581.97
242502040	SCHOOL SPECIALTY, LLC.	3.08105E+11	1/31/2025	656.59

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242502041	SELLE, SUZANNE	JAN2025 ITEM	1/31/2025	250.00
242502042	SKOGSTAD, MATT	REF01242025	1/31/2025	110.00
242502043	SWENO, JARED	REF01232025	1/31/2025	75.00
242502043	SWENO, JARED	1242025	1/31/2025	150.00
242502044	TARRAS, STEPHEN	REF 01162025	1/31/2025	70.00
242502044	TARRAS, STEPHEN	REF 01232025	1/31/2025	70.00
242502045	TREANKLER, STEVEN	JAN2025 ITEM	1/31/2025	65.37
242502046	US OMNI & TSACG COMPLIANCE SERVICES	117253	1/31/2025	293.28
242502047	VIKING ELECTRIC SUPPLY	S008823044.001	1/31/2025	35.87
242502047	VIKING ELECTRIC SUPPLY	S008823044.002	1/31/2025	115.64
242502048	WIDMANN, SARA	25604	1/31/2025	3.75
242502049	ZANDER, DALE	REF 01162025	1/31/2025	70.00
				<b>4,258,279.79</b>

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CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
242501880	SOMERVILLE ARCHITECTS	40156	1/10/2025	2,938.00
				<b>2,938.00</b>

Fd T Loc		Obj Func		Prj DeptJob		Fd T Loc Obj Fu		Account Level	Beginning	2024-25		Ending	
Description									Balance	FYTD Debits	FYTD Credits	Balance	
10	A	000	000	711000	000	000	000	GENERAL FUND/CL	Cash	-2,381,941.15	84,683,252.96	78,489,334.10	3,811,977.71
10	A	000	000	711100	000	000	000	GENERAL FUND/PA	Payroll Cash Clearance Account	0.00	20,971,198.34	20,971,198.34	0.00
10	A	000	000	711105	000	000	000	GENERAL FUND/A/	A/P ACH Cash Clearing Account	0.00	0.00	0.00	0.00
10	A	000	000	711200	000	000	000	GENERAL FUND/PE	PETTY CASH	87.00	3,950.00	1,050.00	2,987.00
10	A	000	000	712000	000	000	000	GENERAL FUND/IN	INVESTMENTS	22,503,343.40	62,275,563.78	76,262,341.14	8,516,566.04
10	A	000	000	712001	000	000	000	GENERAL FUND/CD	E-COMMERCE CASH ACCOUNT	67.20	447.90	515.10	0.00
10	A	000	000	712999	000	000	000	GENERAL FUND/WI	WISC INVESTMENT ACCOUNT, PMA	832,526.54	24,083.32	0.00	856,609.86
10	A	000	000	713100	000	000	000	GENERAL FUND/TA	TAXES RECEIVABLE	7,362,352.67	12,972,900.00	7,362,352.67	12,972,900.00
10	A	000	000	713200	000	000	000	GENERAL FUND/AC	ACCOUNTS RECEIVABLE	19,414.91	19,982.41	39,397.32	0.00
10	A	000	000	713207	000	000	000	GENERAL FUND/SC	SCOREBOARDS RECEIVABLE	0.00	0.00	0.00	0.00
10	A	000	000	713208	000	000	000	GENERAL FUND/FO	FOUNDATION RECEIVABLE	0.00	0.00	0.00	0.00
10	A	000	000	713210	000	000	000	GENERAL FUND/TR	TRACK RENOVATION PROJECT	0.00	0.00	0.00	0.00
10	A	000	000	714100	000	000	000	GENERAL FUND/DU	Due From Other Funds	0.00	0.00	0.00	0.00
10	A	000	000	715100	000	000	000	GENERAL FUND/DU	DUE FROM LOCAL GOVERNMENTS	0.00	0.00	0.00	0.00
10	A	000	000	715200	000	000	000	GENERAL FUND/OT	OTHER WI DISTRICTS	0.00	49,663.40	49,663.40	0.00
10	A	000	000	715420	000	000	000	GENERAL FUND/CE	RECEIVABLE FROM CESA	0.00	0.00	0.00	0.00
10	A	000	000	715500	000	000	000	GENERAL FUND/DU	DUE FROM STATE GOVERNMENT	152,042.87	93,725.25	152,042.87	93,725.25
10	A	000	000	715600	000	000	000	GENERAL FUND/DU	DUE FROM FED GOVERNMENT	315,648.34	451,396.30	494,470.97	272,573.67
10	A	000	000	716100	000	000	000	GENERAL FUND/IN	INVENTORY	0.00	0.00	0.00	0.00
10	A	000	000	717000	000	000	000	GENERAL FUND/PR	PREPAID EXPENSE	260,981.89	0.00	84,541.58	176,440.31
10	A	000	000	717001	000	000	000	GENERAL FUND/PR	PREPAID EXPENSE	0.00	0.00	0.00	0.00
10	A	000	000	751000	000	000	000	GENERAL FUND/FI	FIXED ASSETS-SITES	0.00	0.00	0.00	0.00
10	A	000	000	753000	000	000	000	GENERAL FUND/FI	FIXED ASSETS-BUILDINGS	0.00	0.00	0.00	0.00
10	A	000	000	754000	000	000	000	GENERAL FUND/FI	FIXED ASSETS-EQUIPMENT	0.00	0.00	0.00	0.00
10	A	000	000	754100	000	000	000	GENERAL FUND/EQ	FIXED ASSETS-ACCUM DEPRECIATN	0.00	0.00	0.00	0.00
10	L	000	000	000000	000	000	000	GENERAL FUND/N/		0.00	0.00	0.00	0.00
10	L	000	000	811100	000	000	000	GENERAL FUND/TE	TEMPORARY NOTES PAYABLE	0.00	0.00	0.00	0.00
10	L	000	000	811200	000	000	000	GENERAL FUND/AC	ACCOUNTS PAYABLE	-398,501.41	16,132,938.75	15,734,437.34	0.00
10	L	000	000	811555	000	000	000	GENERAL FUND/AP	AP P-CARD	0.00	0.00	0.00	0.00
10	L	000	000	811558	000	000	000	GENERAL FUND/AP	AP STAPLES	0.00	0.00	0.00	0.00
10	L	000	000	811610	000	000	000	GENERAL FUND/ME	MEDICARE TAX	-53,186.00	826,102.44	772,916.44	0.00
10	L	000	000	811611	000	000	000	GENERAL FUND/FI	SOCIAL SECURITY TAX	-227,415.71	3,525,757.67	3,298,341.96	0.00
10	L	000	000	811612	000	000	000	GENERAL FUND/FE	FEDERAL INCOME TAX	0.00	1,853,153.33	1,853,153.33	0.00
10	L	000	000	811613	000	000	000	GENERAL FUND/ST	STATE INCOME TAX	-65,027.12	1,101,941.53	1,036,914.41	0.00
10	L	000	000	811620	000	000	000	GENERAL FUND/RE	RETIREMENT DEDUCTION	-750,700.39	3,832,477.26	3,561,372.75	-479,595.88
10	L	000	000	811622	000	000	000	GENERAL FUND/HD	HDHP - 4K / 8K	0.00	0.00	0.00	0.00
10	L	000	000	811624	000	000	000	GENERAL FUND/HD	HDHP - 40 PLAN	0.00	0.00	0.00	0.00
10	L	000	000	811626	000	000	000	GENERAL FUND/HS	HSA - EMPLOYEE DEDUCTIONS	0.00	176.57	176.57	0.00
10	L	000	000	811628	000	000	000	GENERAL FUND/HS	HSA - EMPLOYER CONTRIBUTIONS	0.00	0.00	0.00	0.00
10	L	000	000	811630	000	000	000	GENERAL FUND/DE	DENTAL - PPO CONTRIBUTIONS	0.00	0.00	0.00	0.00

Account Level		Beginning	2024-25		Ending
Fd T Loc Obj Func Prj DeptJob	Fd T Loc Obj Fu Description	Balance	FYTD Debits	FYTD Credits	Balance
10 L 000 000 811631 000 000 000	GENERAL FUND/HE HEALTH INSURANCE DEDUCT	0.00	0.00	0.00	0.00
10 L 000 000 811632 000 000 000	GENERAL FUND/DE DENTAL INSURANCE DEDUCT	0.00	0.00	0.00	0.00
10 L 000 000 811633 000 000 000	GENERAL FUND/DI DISABILITY INS DEDUCTION	-14,317.24	96,567.01	81,007.46	1,242.31
10 L 000 000 811634 000 000 000	GENERAL FUND/SP SPOUSE/DEP'T LIFE INSURANCE	-2,769.84	6,293.55	6,014.28	-2,490.57
10 L 000 000 811635 000 000 000	GENERAL FUND/DE DEPENDENT CARE - CHPT125	15,022.03	43,004.10	39,945.39	18,080.74
10 L 000 000 811636 000 000 000	GENERAL FUND/DE DENTAL-PPO CHAPTER 125	0.00	0.00	0.00	0.00
10 L 000 000 811637 000 000 000	GENERAL FUND/HE HEALTH-CHAPTER 125	0.00	0.00	0.00	0.00
10 L 000 000 811638 000 000 000	GENERAL FUND/DE DENTAL-CHAPTER 125	0.00	0.00	0.00	0.00
10 L 000 000 811639 000 000 000	GENERAL FUND/AD ADDITIONAL LIFE INSURANCE	-493.37	58,346.20	56,401.01	1,451.82
10 L 000 000 811640 000 000 000	GENERAL FUND/UN UNITED WAY	0.00	10,286.55	10,286.55	0.00
10 L 000 000 811641 000 000 000	GENERAL FUND/OT OTHER MEDICAL - CHPT 125	0.00	0.00	0.00	0.00
10 L 000 000 811642 000 000 000	GENERAL FUND/EB EBC - FLEX CLAIMS TAIL	0.00	0.00	0.00	0.00
10 L 000 000 811643 000 000 000	GENERAL FUND/HE HEALTH INS. - SELF PAY - COBRA	0.00	0.00	82,180.51	-82,180.51
10 L 000 000 811644 000 000 000	GENERAL FUND/DE DENTAL INS. - SELF PAY - COBRA	0.00	166.88	7,189.49	-7,022.61
10 L 000 000 811645 000 000 000	GENERAL FUND/LI LIFE INS - EMPLOYER CONTRIBUTI	-24,748.59	64,237.17	55,413.23	-15,924.65
10 L 000 000 811647 000 000 000	GENERAL FUND/LI LIMITED FLEX PLAN-CHAPTER 125	0.00	0.00	0.00	0.00
10 L 000 000 811648 000 000 000	GENERAL FUND/SU SUPPLEMENTAL LIFE INSURANCE	-5,204.16	25,981.79	25,272.98	-4,495.35
10 L 000 000 811650 000 000 000	GENERAL FUND/UN UNION DUES DEDUCTION	0.00	0.00	0.00	0.00
10 L 000 000 811652 000 000 000	GENERAL FUND/GR GREENHECK FIELDHOUSE MEMBERSHP	0.00	0.00	0.00	0.00
10 L 000 000 811654 000 000 000	GENERAL FUND/GT GREENHECK TURNER CTR DONATIONS	0.00	7,683.97	7,683.97	0.00
10 L 000 000 811655 000 000 000	GENERAL FUND/V V VISION PLAN (DELTA)	126.49	29,108.28	27,666.93	1,567.84
10 L 000 000 811656 000 000 000	GENERAL FUND/V V SHORT TERM DISABILITY	7,011.65	52,061.37	49,301.82	9,771.20
10 L 000 000 811660 000 000 000	GENERAL FUND/AC ACCIDENT INSURANCE	0.00	920.70	899.42	21.28
10 L 000 000 811665 000 000 000	GENERAL FUND/RO ROTH 403(B)	0.00	80,819.85	80,819.85	0.00
10 L 000 000 811670 000 000 000	GENERAL FUND/TS TSA'S	0.00	453,925.27	453,925.27	0.00
10 L 000 000 811673 000 000 000	GENERAL FUND/RE RETIREE HEALTH	0.00	0.00	0.00	0.00
10 L 000 000 811674 000 000 000	GENERAL FUND/RE RETIREE DENTAL	0.00	0.00	0.00	0.00
10 L 000 000 811675 000 000 000	GENERAL FUND/RE RETIREE LIFE	0.00	0.00	0.00	0.00
10 L 000 000 811697 000 000 000	GENERAL FUND/CH GIFT CARDS OR CERTIFICATES	0.00	11,240.00	11,240.00	0.00
10 L 000 000 811699 000 000 000	GENERAL FUND/MI MISCELLANEOUS DEDUCTION	0.00	21,549.37	21,549.37	0.00
10 L 000 000 811700 000 000 000	GENERAL FUND/IN INTEREST PAYABLE	0.00	0.00	0.00	0.00
10 L 000 000 811810 000 000 000	GENERAL FUND/NE NET PAYROLL PAYABLE (CHECKS)	0.00	0.00	0.00	0.00
10 L 000 000 811815 000 000 000	GENERAL FUND/NE NET EFT PAYABLE	0.00	37,709,641.59	37,709,641.59	0.00
10 L 000 000 811820 000 000 000	GENERAL FUND/VO VOUCHERS PAYABLE	-3,712,632.73	3,712,632.73	0.00	0.00
10 L 000 000 812000 000 000 000	GENERAL FUND/DU Due To Other Funds	-2,127,472.63	2,127,472.63	0.00	0.00
10 L 000 000 813500 000 000 000	GENERAL FUND/DU DUE TO STATE GOVERNMENT	-582.04	0.00	0.00	-582.04
10 L 000 000 813510 000 000 000	GENERAL FUND/DU DUE TO MARATHON COUNTY	0.00	0.00	64.74	-64.74
10 L 000 000 815100 000 000 000	GENERAL FUND/SE SELF FUNDED PREMIUM DEPOSITS	0.00	0.00	0.00	0.00
10 L 000 000 815110 000 000 000	GENERAL FUND/DI SF DENTAL PREMIUMS - DISTRICT	0.00	0.00	0.00	0.00
10 L 000 000 815120 000 000 000	GENERAL FUND/EM SF DENTAL PREMIUMS - EMPLOYEE	0.00	0.00	0.00	0.00

Account Level		Beginning	2024-25	2024-25	Ending
Fd T Loc Obj Func Prj DeptJob	Fd T Loc Obj Fu Description	Balance	FYTD Debits	FYTD Credits	Balance
10 L 000 000 815901 000 000 000	GENERAL FUND/OP OPEB 73	0.00	0.00	637,534.00	-637,534.00
10 L 000 000 816000 000 000 000	GENERAL FUND/DE DEFERRED REVENUES	0.00	0.00	0.00	0.00
10 L 000 000 816200 000 000 000	GENERAL FUND/DE DEFERRED REVENUE STATE AID	0.00	0.00	0.00	0.00
10 L 000 000 816903 000 000 000	GENERAL FUND/DE DEFERRED REVENUE-VARIOUS CAMPS	0.00	0.00	0.00	0.00
10 L 000 000 816905 000 000 000	GENERAL FUND/DE DEFERRED REVENUE-MISC. ICE USE	0.00	0.00	0.00	0.00
10 L 000 000 816909 000 000 000	GENERAL FUND/DE DEFERRED REVENUE H.S. HOCKEY	0.00	0.00	0.00	0.00
10 L 000 000 816910 000 000 000	GENERAL FUND/DE DEF. REV. - IN TECH	0.00	0.00	0.00	0.00
10 L 000 000 816999 000 000 000	GENERAL FUND/OT DEFERRED REVENUE- OTHER GRANTS	0.00	0.00	0.00	0.00
10 L 000 000 817100 000 000 000	GENERAL FUND/HE HEALTH-CLAIMS PAYABLE	0.00	0.00	0.00	0.00
10 L 000 000 817101 000 000 000	GENERAL FUND/SE HEALTH INS. PREMIUM PAYABLE	-1,093,066.16	7,591,831.10	6,525,612.18	-26,847.24
10 L 000 000 817150 000 000 000	GENERAL FUND/HR HRA PAYABLE	0.00	0.00	0.00	0.00
10 L 000 000 817200 000 000 000	GENERAL FUND/DE DENTAL-CLAIMS PAYABLE	-179,305.60	665,100.65	578,941.76	-93,146.71
10 L 000 000 819107 000 000 000	GENERAL FUND/CO CONF ROOM A - ED IMPROVEMENT	0.00	0.00	0.00	0.00
10 L 000 000 842300 000 000 000	GENERAL FUND/LO LONG TERM BONDS PAYABLE	0.00	0.00	0.00	0.00
10 L 000 000 842350 000 000 000	GENERAL FUND/38 38 FUND TAXABLE BONDS	0.00	0.00	0.00	0.00
10 Q 000 000 000000 000 000 000	GENERAL FUND/N/	0.00	0.00	0.00	0.00
10 Q 000 000 911000 000 000 000	GENERAL FUND/FI FIXED ASSETS - L.T.D.	0.00	0.00	0.00	0.00
10 Q 000 000 912000 000 000 000	GENERAL FUND/FI FIXED ASSETS - TAX LEVY	0.00	0.00	0.00	0.00
10 Q 000 000 914000 000 000 000	GENERAL FUND/FI FIXED ASSETS-ACCUM DEPRECIATIO	0.00	0.00	0.00	0.00
10 Q 000 000 916000 000 000 000	GENERAL FUND/FI FIXED ASSETS - DONATIONS	0.00	0.00	0.00	0.00
10 Q 000 000 931000 000 000 000	GENERAL FUND/FU FUND BALANCE-RESERVED	0.00	94,956,030.74	95,245,575.53	-289,544.79
10 Q 000 000 931700 000 000 000	GENERAL FUND/FU FUND BALANCE - L.T.D.	0.00	0.00	0.00	0.00
10 Q 000 000 932000 000 000 000	GENERAL FUND/FU FUND BALANCE - CASH FLOW	0.00	0.00	0.00	0.00
10 Q 000 000 936110 000 000 000	GENERAL FUND/SE FUND BALANCE - SELF INSURANCE	0.00	0.00	0.00	0.00
10 Q 000 000 936120 000 000 000	GENERAL FUND/Co CONT OBLIG-RESTRICTED FUND BAL	0.00	0.00	0.00	0.00
10 Q 000 000 936130 000 000 000	GENERAL FUND/UN UNSPENT COMMON SCHOOL LIBRARY	-33,767.38	477,213.72	243,561.33	199,885.01
10 Q 000 000 936320 000 000 000	GENERAL FUND/De DEBT SERVICE RETIREMENT	0.00	0.00	0.00	0.00
10 Q 000 000 936500 000 000 000	GENERAL FUND/Fo FOOD SERVICE FUND BALANCE	0.00	0.00	0.00	0.00
10 Q 000 000 936900 000 000 000	GENERAL FUND/FD FUND BALANCE-RESTRICTED OTHER	0.00	0.00	0.00	0.00
10 Q 000 000 938900 000 000 000	GENERAL FUND/As ASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00
10 Q 000 000 939200 000 000 000	GENERAL FUND/CA WORKING CAPITAL (CASH FLOW)	-20,397,493.47	133,642,271.35	138,541,148.83	-25,296,370.95
10 Q 000 000 939900 000 000 000	GENERAL FUND/Un UNASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00
10 - - - - -		0.00	490,663,097.78	490,663,097.78	0.00

Account Level		Beginning	2024-25	2024-25	Ending
Fd T Loc Obj Func Prj DeptJob	Fd T Loc Obj Fu Description	Balance	FYTD Debits	FYTD Credits	Balance
27 A 000 000 711000 000 000 000	SPECIAL EDUCATI CASH	232,156.12	2,687,955.27	7,246,544.35	-4,326,432.96
27 A 000 000 711100 000 000 000	SPECIAL EDUCATI PAYROLL CLEARANCE ACCOUNT	0.00	6,598,227.63	6,598,227.63	0.00
27 A 000 000 711105 000 000 000	SPECIAL EDUCATI A/P ACH CASH ACCOUNT INTERCITY	0.00	0.00	0.00	0.00
27 A 000 000 712000 000 000 000	SPECIAL EDUCATI INVESTMENTS	0.00	2,365,514.76	2,365,514.76	0.00
27 A 000 000 713200 000 000 000	SPECIAL EDUCATI ACCOUNTS RECEIVABLE	19,393.87	0.00	19,393.87	0.00
27 A 000 000 714100 000 000 000	SPECIAL EDUCATI Due From Other Funds	0.00	0.00	0.00	0.00
27 A 000 000 715420 000 000 000	SPECIAL EDUCATI DUE FROM CESA	0.00	0.00	0.00	0.00
27 A 000 000 715500 000 000 000	SPECIAL EDUCATI DUE FROM STATE GOVERNMENT	0.00	0.00	0.00	0.00
27 A 000 000 715600 000 000 000	SPECIAL EDUCATI DUE FROM FED GOVERNMENT	895,453.65	505,842.77	906,980.15	494,316.27
27 L 000 000 000000 000 000 000	SPECIAL EDUCATI	0.00	0.00	0.00	0.00
27 L 000 000 811200 000 000 000	SPECIAL EDUCATI ACCOUNTS PAYABLE	-3,914.98	626,857.66	622,942.68	0.00
27 L 000 000 811558 000 000 000	SPECIAL EDUCATI AP STAPLES	0.00	0.00	0.00	0.00
27 L 000 000 811610 000 000 000	SPECIAL EDUCATI MEDICARE TAX	-11,431.18	11,431.18	0.00	0.00
27 L 000 000 811611 000 000 000	SPECIAL EDUCATI SOCIAL SECURITY TAX	-48,878.18	48,878.18	0.00	0.00
27 L 000 000 811620 000 000 000	SPECIAL EDUCATI RETIREMENT DEDUCTION	-55,155.65	55,155.65	0.00	0.00
27 L 000 000 811628 000 000 000	SPECIAL EDUCATI HSA - EMPLOYER CONTRIBUTIONS	0.00	0.00	0.00	0.00
27 L 000 000 811630 000 000 000	SPECIAL EDUCATI DENTAL - PPO CONTRIBUTION	0.00	0.00	0.00	0.00
27 L 000 000 811633 000 000 000	SPECIAL EDUCATI DISABILITY INS DEDUCTION	-2,345.61	2,345.61	0.00	0.00
27 L 000 000 811645 000 000 000	SPECIAL EDUCATI LIFE INS - EMPLOYER CONTRIBUTI	-1,345.03	1,345.11	0.08	0.00
27 L 000 000 811815 000 000 000	SPECIAL EDUCATI NET EFT PAYABLE	0.00	8,543,934.75	8,543,934.75	0.00
27 L 000 000 811820 000 000 000	SPECIAL EDUCATI VOUCHERS PAYABLE	-799,354.56	799,354.56	0.00	0.00
27 L 000 000 812000 000 000 000	SPECIAL EDUCATI Due To Other Funds	0.00	0.00	0.00	0.00
27 L 000 000 813500 000 000 000	SPECIAL EDUCATI DUE TO STATE GOVERNMENT	0.00	0.00	0.00	0.00
27 L 000 000 815100 000 000 000	SPECIAL EDUCATI SELF FUNDED PREMIUM DEPOSITS	0.00	0.00	0.00	0.00
27 L 000 000 815110 000 000 000	SPECIAL EDUCATI S/F DENTAL PREMIUMS - DISTRICT	0.00	0.00	0.00	0.00
27 L 000 000 817101 000 000 000	SPECIAL EDUCATI SECURITY PREMIUM PAYABLE	-206,991.48	206,991.48	0.00	0.00
27 L 000 000 817150 000 000 000	SPECIAL EDUCATI HRA PAYABLE	0.00	0.00	0.00	0.00
27 L 000 000 817200 000 000 000	SPECIAL EDUCATI DENTAL - CLAIMS PAYABLE	-17,586.97	17,586.97	0.00	0.00
27 Q 000 000 000000 000 000 000	SPECIAL EDUCATI	0.00	0.00	0.00	0.00
27 Q 000 000 931000 000 000 000	SPECIAL EDUCATI FUND BALANCE - RESERVED	0.00	21,491,987.47	21,504,323.39	-12,335.92
27 Q 000 000 932000 000 000 000	SPECIAL EDUCATI FUND BALANCE - CASH FLOW	0.00	0.00	0.00	0.00
27 Q 000 000 936120 000 000 000	SPECIAL EDUCATI CONT OBLIG-RESTRICTED FUND BAL	0.00	0.00	0.00	0.00
27 Q 000 000 936320 000 000 000	SPECIAL EDUCATI DEBT SERVICE RETIREMENT	0.00	0.00	0.00	0.00
27 Q 000 000 936500 000 000 000	SPECIAL EDUCATI FOOD SERVICE FUND BALANCE	0.00	0.00	0.00	0.00
27 Q 000 000 936900 000 000 000	SPECIAL EDUCATI FUND BALANCE-RESTRICTED OTHER	0.00	0.00	0.00	0.00
27 Q 000 000 938900 000 000 000	SPECIAL EDUCATI ASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00
27 Q 000 000 939200 000 000 000	SPECIAL EDUCATI WORKING CAPITAL (CASH FLOW)	0.00	0.00	0.00	0.00
27 Q 000 000 939900 000 000 000	SPECIAL EDUCATI UNASSIGNED FUND BALANCE	0.00	28,789,971.73	24,945,519.12	3,844,452.61
27 - - - - -		0.00	72,753,380.78	72,753,380.78	0.00

		Account Level		Beginning	2024-25	2024-25	Ending
Fd T Loc Obj Func Prj DeptJob	Fd T Loc Obj Fu	Description	Balance	FYTD Debits	FYTD Credits	Balance	
50 A 000 000 711000 000 000 000		FOOD SERVICE FU CASH	1,192,263.42	1,757,084.88	2,573,660.59	375,687.71	
50 A 000 000 711100 000 000 000		FOOD SERVICE FU PAYROLL CLEARANCE ACCOUNT	0.00	870,325.77	870,325.77	0.00	
50 A 000 000 711105 000 000 000		FOOD SERVICE FU A/P ACH CASH ACCOUNT INTERCITY	0.00	0.00	0.00	0.00	
50 A 000 000 711200 000 000 000		FOOD SERVICE FU PETTY CASH	678.10	756.00	0.00	1,434.10	
50 A 000 000 712000 000 000 000		FOOD SERVICE FU INVESTMENTS	0.00	840,102.50	840,102.50	0.00	
50 A 000 000 712001 000 000 000		FOOD SERVICE FU FS INTERNET CASH ACCOUNT	0.14	614,179.63	607,322.90	6,856.87	
50 A 000 000 713200 000 000 000		FOOD SERVICE FU ACCOUNTS RECEIVABLE	0.00	0.00	0.00	0.00	
50 A 000 000 713300 000 000 000		FOOD SERVICE FU INTEREST RECEIVABLE	0.00	0.00	0.00	0.00	
50 A 000 000 714100 000 000 000		FOOD SERVICE FU Due From Other Funds	0.00	0.00	0.00	0.00	
50 A 000 000 715500 000 000 000		FOOD SERVICE FU DUE FROM STATE GOVERNMENT	0.00	0.00	0.00	0.00	
50 A 000 000 715600 000 000 000		FOOD SERVICE FU DUE FROM FEDERAL FUNDS	93,522.32	0.00	93,522.32	0.00	
50 L 000 000 000000 000 000 000		FOOD SERVICE FU	0.00	0.00	0.00	0.00	
50 L 000 000 811200 000 000 000		FOOD SERVICE FU ACCOUNTS PAYABLE	-157,512.04	1,705,050.06	1,547,538.02	0.00	
50 L 000 000 811558 000 000 000		FOOD SERVICE FU AP STAPLES	0.00	0.00	0.00	0.00	
50 L 000 000 811610 000 000 000		FOOD SERVICE FU MEDICARE TAX	-206.74	206.74	0.00	0.00	
50 L 000 000 811611 000 000 000		FOOD SERVICE FU SOCIAL SECURITY TAX	-883.60	883.60	0.00	0.00	
50 L 000 000 811620 000 000 000		FOOD SERVICE FU RETIREMENT DEDUCTION	-983.37	983.37	0.00	0.00	
50 L 000 000 811628 000 000 000		FOOD SERVICE FU HSA - EMPLOYER CONTRIBUTIONS	0.00	0.00	0.00	0.00	
50 L 000 000 811630 000 000 000		FOOD SERVICE FU DENTAL PPO PLAN	0.00	0.00	0.00	0.00	
50 L 000 000 811633 000 000 000		FOOD SERVICE FU DISABILITY INS DEDUCTION	0.00	0.00	0.00	0.00	
50 L 000 000 811645 000 000 000		FOOD SERVICE FU LIFE INS - EMPLOYER CONTRIBUTI	0.00	0.00	0.00	0.00	
50 L 000 000 811815 000 000 000		FOOD SERVICE FU NET EFT PAYABLE	0.00	902,187.14	902,187.14	0.00	
50 L 000 000 811820 000 000 000		FOOD SERVICE FU VOUCHERS PAYABLE	-14,250.99	14,250.99	0.00	0.00	
50 L 000 000 812000 000 000 000		FOOD SERVICE FU Due To Other Funds	0.00	0.00	0.00	0.00	
50 L 000 000 815000 000 000 000		FOOD SERVICE FU DEPOSITS PAYABLE-FAMILY BALANC	0.00	0.00	0.00	0.00	
50 L 000 000 815100 000 000 000		FOOD SERVICE FU SELF FUNDED PREMIUM DEPOSITS	0.00	0.00	0.00	0.00	
50 L 000 000 815300 000 000 000		FOOD SERVICE FU DUE TO STATE	0.00	0.00	0.00	0.00	
50 L 000 000 815900 000 000 000		FOOD SERVICE FU Other Deposits Payable	-123,801.18	0.00	0.00	-123,801.18	
50 L 000 000 817101 000 000 000		FOOD SERVICE FU SECURITY PREMIUM PAYABLE	0.00	0.00	0.00	0.00	
50 L 000 000 817150 000 000 000		FOOD SERVICE FU HRA PAYABLE	0.00	0.00	0.00	0.00	
50 L 000 000 817200 000 000 000		FOOD SERVICE FU DENTAL-CLAIMS PAYABLE	0.00	0.00	0.00	0.00	
50 Q 000 000 000000 000 000 000		FOOD SERVICE FU	0.00	0.00	0.00	0.00	
50 Q 000 000 931000 000 000 000		FOOD SERVICE FU FUND BALANCE - RESERVED	0.00	429,099.15	430,974.93	-1,875.78	
50 Q 000 000 932000 000 000 000		FOOD SERVICE FU FUND BALANCE - CASH FLOW	0.00	0.00	0.00	0.00	
50 Q 000 000 936120 000 000 000		FOOD SERVICE FU CONT OBLIG-RESTRICTED FUND BAL	0.00	0.00	0.00	0.00	
50 Q 000 000 936320 000 000 000		FOOD SERVICE FU DEBT SERVICE RETIREMENT	0.00	0.00	0.00	0.00	
50 Q 000 000 936500 000 000 000		FOOD SERVICE FU FOOD SERVICE FUND BALANCE	-988,826.06	2,864,328.64	2,133,804.30	-258,301.72	
50 Q 000 000 936900 000 000 000		FOOD SERVICE FU FUND BALANCE-RESTRICTED OTHER	0.00	0.00	0.00	0.00	
50 Q 000 000 938900 000 000 000		FOOD SERVICE FU ASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00	
50 Q 000 000 939200 000 000 000		FOOD SERVICE FU WORKING CAPITAL (CASH FLOW)	0.00	0.00	0.00	0.00	

Account Level										Beginning	2024-25		2024-25	Ending					
<u>Fd</u>	<u>T</u>	<u>Loc</u>	<u>Obj</u>	<u>Func</u>	<u>Prj</u>	<u>Dept</u>	<u>Job</u>	<u>Fd</u>	<u>T</u>	<u>Loc</u>	<u>Obj</u>	<u>Fu</u>	<u>Description</u>	<u>Balance</u>	<u>FYTD</u>	<u>Debits</u>	<u>FYTD</u>	<u>Credits</u>	<u>Balance</u>
50	Q	000	000	939900	000	000	000	FOOD	SERVICE	FU			UNASSIGNED FUND BALANCE	0.00	0.00		0.00		0.00
50	-	---	---	-----	---	---	---							0.00	9,999,438.47		9,999,438.47		0.00

Account Level		Beginning	2024-25	2024-25	Ending
Fd T Loc Obj Func Prj DeptJob	Fd T Loc Obj Fu Description	Balance	FYTD Debits	FYTD Credits	Balance
80 A 000 000 711000 000 000 000	COMMUNITY SERVI CASH	32,322.86	1,273,669.33	1,618,531.43	-312,539.24
80 A 000 000 711001 000 000 000	COMMUNITY SERVI COMM. SERV. MINIMUM BALANCE RQ	250.00	0.00	0.00	250.00
80 A 000 000 711100 000 000 000	COMMUNITY SERVI PAYROLL CLEARANCE ACCOUNT	0.00	983,240.42	983,240.42	0.00
80 A 000 000 711105 000 000 000	COMMUNITY SERVI A/P ACH CASH ACCOUNT INTERCITY	0.00	0.00	0.00	0.00
80 A 000 000 711200 000 000 000	COMMUNITY SERVI PETTY CASH	1,030.00	0.00	0.00	1,030.00
80 A 000 000 711300 000 000 000	COMMUNITY SERVI HOLDING ACCOUNT - CASH	0.00	0.00	0.00	0.00
80 A 000 000 712000 000 000 000	COMMUNITY SERVI INVESTMENTS	0.00	0.00	0.00	0.00
80 A 000 000 712001 000 000 000	COMMUNITY SERVI ECOMMERCE - COMMUNITY SERVICE	17,191.53	127,143.50	78,673.90	65,661.13
80 A 000 000 713100 000 000 000	COMMUNITY SERVI TAXES RECEIVABLE	0.00	450,000.00	0.00	450,000.00
80 A 000 000 713200 000 000 000	COMMUNITY SERVI ACCOUNTS RECEIVABLE	207,086.77	0.00	205,616.07	1,470.70
80 A 000 000 713205 000 000 000	COMMUNITY SERVI RECEIVABLES - UNCOLLECTED GHF	0.00	0.00	0.00	0.00
80 A 000 000 714100 000 000 000	COMMUNITY SERVI Due From Other Funds	0.00	0.00	0.00	0.00
80 A 000 000 715600 000 000 000	COMMUNITY SERVI DUE FROM FEDERAL GOVERNMENT	0.00	0.00	0.00	0.00
80 L 000 000 000000 000 000 000	COMMUNITY SERVI	0.00	0.00	0.00	0.00
80 L 000 000 811200 000 000 000	COMMUNITY SERVI ACCOUNTS PAYABLE	-67,128.13	524,878.77	457,750.64	0.00
80 L 000 000 811225 000 000 000	COMMUNITY SERVI CMTY ED CK ACCT PAYABLE	0.00	0.00	0.00	0.00
80 L 000 000 811558 000 000 000	COMMUNITY SERVI AP STAPLES	0.00	0.00	0.00	0.00
80 L 000 000 811610 000 000 000	COMMUNITY SERVI MEDICARE TAX	-537.25	537.25	0.00	0.00
80 L 000 000 811611 000 000 000	COMMUNITY SERVI SOCIAL SECURITY TAX	-2,297.33	2,297.33	0.00	0.00
80 L 000 000 811620 000 000 000	COMMUNITY SERVI RETIREMENT DEDUCTION	-1,096.80	1,096.80	0.00	0.00
80 L 000 000 811628 000 000 000	COMMUNITY SERVI HSA - EMPLOYER CONTRIBUTIONS	0.00	0.00	0.00	0.00
80 L 000 000 811630 000 000 000	COMMUNITY SERVI DENTAL - PPO CONTRIBUTION	0.00	0.00	0.00	0.00
80 L 000 000 811633 000 000 000	COMMUNITY SERVI DISABILITY INSURANCE	0.00	0.00	0.00	0.00
80 L 000 000 811645 000 000 000	COMMUNITY SERVI LIFE INS - EMPLOYER CONTRIBUTI	0.00	0.00	0.00	0.00
80 L 000 000 811815 000 000 000	COMMUNITY SERVI NET EFT PAYABLE	0.00	1,061,313.74	1,061,313.74	0.00
80 L 000 000 811820 000 000 000	COMMUNITY SERVI VOUCHERS PAYABLE	-37,052.88	37,052.88	0.00	0.00
80 L 000 000 812000 000 000 000	COMMUNITY SERVI Due To Other Funds	0.00	0.00	0.00	0.00
80 L 000 000 816000 000 000 000	COMMUNITY SERVI	0.00	0.00	0.00	0.00
80 L 000 000 816900 000 000 000	COMMUNITY SERVI DEFER.REV.-SCHL.AGE CARE	0.00	0.00	0.00	0.00
80 L 000 000 816901 000 000 000	COMMUNITY SERVI DEFERRED REV.-YOUTH ACTIV.FEES	-59,840.39	59,840.39	0.00	0.00
80 L 000 000 816902 000 000 000	COMMUNITY SERVI DEFER.REV.-ADULT & FAMILY FEES	0.00	0.00	0.00	0.00
80 L 000 000 816903 000 000 000	COMMUNITY SERVI DEFERRED REVENUE-VARIOUS CAMPS	-3,225.59	3,225.59	0.00	0.00
80 L 000 000 816904 000 000 000	COMMUNITY SERVI DEFERRED REVENUE PRESCHOOL FEE	0.00	0.00	0.00	0.00
80 L 000 000 816905 000 000 000	COMMUNITY SERVI DEFERRED REVENUE-OTHER ICE USE	-6,439.75	6,439.75	0.00	0.00
80 L 000 000 816906 000 000 000	COMMUNITY SERVI DEFERRED REVENUE - CARE CORNER	0.00	0.00	0.00	0.00
80 L 000 000 816907 000 000 000	COMMUNITY SERVI DEFERRED REVENUE-POOL ACTIVITY	0.00	0.00	0.00	0.00
80 L 000 000 816908 000 000 000	COMMUNITY SERVI DEF.REV.-GHF BUILDING RENTAL	-2,508.41	2,508.41	250.00	-250.00
80 L 000 000 816909 000 000 000	COMMUNITY SERVI DEF.REV.- H.S. HOCKEY	-750.00	750.00	0.00	0.00
80 L 000 000 816911 000 000 000	COMMUNITY SERVI DEF.REV.-MEMBERSHIPS	0.00	0.00	0.00	0.00
80 L 000 000 816913 000 000 000	COMMUNITY SERVI DEFERRED REVENUE-GHF CONCESSIO	0.00	0.00	0.00	0.00

		Account Level		Beginning	2024-25		2024-25	Ending
Fd	T Loc Obj Func Prj DeptJob	Fd	T Loc Obj Fu Description	Balance	FYTD Debits	FYTD Credits	Balance	
80	L 000 000 816915 000 000 000	COMMUNITY SERVI	DEFERRED REVENUE - GTCC TURF	-1,099.20	1,099.20	0.00	0.00	
80	L 000 000 816916 000 000 000	COMMUNITY SERVI	DEFERRED REVENUE - YOUTH HOCKE	-160.00	160.00	0.00	0.00	
80	L 000 000 817101 000 000 000	COMMUNITY SERVI	SECURITY PREMIUM PAYABLE	0.00	0.00	0.00	0.00	
80	L 000 000 817200 000 000 000	COMMUNITY SERVI	DENTAL CLAIMS PAYABLE	0.00	0.00	0.00	0.00	
80	Q 000 000 000000 000 000 000	COMMUNITY SERVI		0.00	0.00	0.00	0.00	
80	Q 000 000 931000 000 000 000	COMMUNITY SERVI	FUND BALANCE - RESERVED	0.00	980,798.77	983,147.11	-2,348.34	
80	Q 000 000 931896 000 000 000	COMMUNITY SERVI	TOURNAMENT ACTIVITY	0.00	0.00	0.00	0.00	
80	Q 000 000 932000 000 000 000	COMMUNITY SERVI	FUND BALANCE - CASH FLOW	0.00	0.00	0.00	0.00	
80	Q 000 000 936120 000 000 000	COMMUNITY SERVI	CONT OBLIG-RESTRICTED FUND BAL	0.00	0.00	0.00	0.00	
80	Q 000 000 936320 000 000 000	COMMUNITY SERVI	DEBT SERVICE RETIREMENT	0.00	0.00	0.00	0.00	
80	Q 000 000 936500 000 000 000	COMMUNITY SERVI	FOOD SERVICE FUND BALANCE	0.00	0.00	0.00	0.00	
80	Q 000 000 936900 000 000 000	COMMUNITY SERVI	FUND BALANCE-RESTRICTED OTHER	-77,587.74	2,585,309.55	2,716,704.70	-208,982.89	
80	Q 000 000 936900 000 904 000	COMMUNITY SERVI	MEMBERSHIP ASSISTANCE PROGRAM	0.00	0.00	4,892.92	-4,892.92	
80	Q 000 000 938900 000 000 000	COMMUNITY SERVI	ASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00	
80	Q 000 000 939200 000 000 000	COMMUNITY SERVI	WORKING CAPITAL (CASH FLOW)	0.00	0.00	0.00	0.00	
80	Q 000 000 939900 000 000 000	COMMUNITY SERVI	UNASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00	
80	Q 862 000 936900 000 120 000	COMMUNITY SERVI	3K PROGRAM EQUITY ACCOUNT	1,842.31	23,759.25	15,000.00	10,601.56	
80	- - - - -			0.00	8,125,120.93	8,125,120.93	0.00	

Fd T Loc Obj Func	Prj DeptJob	Fd T Loc Obj Fu	Account Level Description	Beginning Balance	2024-25 FYTD Debits	2024-25 FYTD Credits	Ending Balance
Grand Asset Totals				31,755,872.45	200,620,206.12	208,914,564.15	23,461,514.42
Grand Liability Totals				-10,260,040.11	94,680,061.47	85,861,821.65	-1,441,800.29
Grand Equity Totals				-21,495,832.34	286,240,770.37	286,764,652.16	-22,019,714.13
Grand Totals				0.00	581,541,037.96	581,541,037.96	0.00

Number of Accounts: 248

\*\*\*\*\* End of report \*\*\*\*\*

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00168	Wages	2024-2025	02/10/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		building equipment not going to order	10 E 400 440 120000 000 241 000		02/07/2025	0.00	8,000.00
2		After School IMC Study Hall & Saturday Detention (the senior high never paid for before)	10 E 809 141 110027 000 809 205		02/07/2025	8,000.00	0.00
TOTALS						8,000.00	8,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00170	Plamann Reimbursement	2024-2025	02/07/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Plamann Reimbursement	10 E 400 411 123000 000 123 000		02/07/2025	0.00	12.00
2		Plamann Reimbursement	10 E 400 480 123000 000 123 000		02/07/2025	12.00	0.00
TOTALS						12.00	12.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00167	To cover cost of headphones for Odyssey	2024-2025	02/06/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		To cover cost of headphones for Odyssey	10 E 105 411 241000 000 241 000		02/06/2025	0.00	250.00
2		To cover cost of headphones for Odyssey	10 E 105 481 110000 000 101 000		02/06/2025	250.00	0.00
TOTALS						250.00	250.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00166	Yearbook, photography, film support	2024-2025	02/06/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Yearbook, photography, film support	10 E 300 432 222200 031 220 000		02/05/2025	0.00	1,291.06
2		Yearbook, photography, film support	10 E 300 482 222200 031 220 000		02/05/2025	1,291.06	0.00
TOTALS						1,291.06	1,291.06

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00165	funds needed	2024-2025	02/06/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		funds needed	10 E 300 342 241000 000 241 000		02/05/2025	0.00	111.00
2		funds needed	10 E 300 940 241000 000 241 000		02/05/2025	0.00	70.00
3		funds needed	10 E 300 415 241000 000 241 000		02/05/2025	181.00	0.00
TOTALS						181.00	181.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00164	Transfer to cover unexpected cost of 4K EC Ro	2024-2025	02/06/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer to cover unexpected cost of 4K EC Rothschild Program Assistant	27 E 809 411 152000 347 809 000		02/05/2025	0.00	3,700.00
2		Transfer to cover unexpected cost of 4K EC Rothschild Program Assistant	27 E 809 411 215200 347 809 000		02/05/2025	0.00	1,130.00
3		Transfer to cover unexpected cost of 4K EC Rothschild Program Assistant	27 E 809 140 159100 341 809 507		02/05/2025	4,830.00	0.00
TOTALS						4,830.00	4,830.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00163	Subscription Reimbursement	2024-2025	02/05/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Subscription Reimbursement	10 E 400 417 123000 000 123 000		02/05/2025	0.00	7.00
2		Subscription Reimbursement	10 E 400 480 123000 000 123 000		02/05/2025	7.00	0.00
TOTALS						7.00	7.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00162	Robotics purchase	2024-2025	02/05/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Robotics purchase	10 E 300 432 222200 031 220 000		02/05/2025	0.00	8,812.94
2		Robotics purchase	10 E 300 482 222200 031 220 000		02/05/2025	8,812.94	0.00
TOTALS						8,812.94	8,812.94

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00161	Glowforge Annual Subscription	2024-2025	02/05/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Glowforge Annual Subscription	10 E 300 432 222200 031 220 000		02/04/2025	0.00	239.00
2		Glowforge Annual Subscription	10 E 300 360 222200 031 220 000		02/04/2025	239.00	0.00
TOTALS						239.00	239.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00160	HP Ink Order	2024-2025	02/05/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Funds for HP Ink	10 E 400 940 136230 000 136 000		02/05/2025	0.00	100.00
2		Funds for HP Ink	10 E 400 440 136230 000 136 000		02/05/2025	0.00	400.00
3		Funds for HP Ink	10 E 400 417 136230 000 136 000		02/05/2025	0.00	200.00
4		Funds for HP Ink	10 E 400 411 136230 000 136 000		02/05/2025	700.00	0.00
TOTALS						700.00	700.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00159	JH Art Supply Budget Funds	2024-2025	02/04/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		JH Art Supplies	10 E 300 417 121000 000 121 000		02/04/2025	0.00	200.00
2		JH Art Supplies	10 E 300 411 121000 000 121 000		02/04/2025	200.00	0.00
TOTALS						200.00	200.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00158	Funds Needed for Personal Defense Purchase fo	2024-2025	02/04/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Funds Needed for Personal Defense Purchase for PE	10 E 400 342 143000 000 140 000		02/04/2025	0.00	272.92
2		Funds Needed for Personal Defense Purchase for PE	10 E 400 411 143000 000 140 000		02/04/2025	272.92	0.00
TOTALS						272.92	272.92

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00157	Transfer to cover cost of printing Special Ed	2024-2025	02/04/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer to cover cost of printing Special Education Family Guide	27 E 809 310 158000 341 809 000		02/03/2025	0.00	600.00
2		Transfer to cover cost of printing Special Education Family Guide	27 E 809 353 263300 341 809 000		02/03/2025	600.00	0.00
TOTALS						600.00	600.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00156	Error-taken out of incorrect account	2024-2025	01/31/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Error-taken out of incorrect account	10 E 102 440 143000 000 140 000		01/31/2025	0.00	445.20
2		Error-taken out of incorrect account	10 E 102 411 143000 000 140 000		01/31/2025	445.20	0.00
TOTALS						445.20	445.20

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00155	Scholastic magazine went up in cost	2024-2025	01/31/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Scholastic magazine went up in cost	10 E 102 411 110000 000 241 000		01/31/2025	0.00	40.00
2		Scholastic magazine went up in cost	10 E 102 479 110000 000 241 000		01/31/2025	40.00	0.00
TOTALS						40.00	40.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00154	Transfer from concessions to vending- per Aar	2024-2025	01/30/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		From Concessions	80 E 861 415 395000 000 640 000		01/30/2025	0.00	7,000.00
2		To Vending- we did not budget enough, it is being used heavily, every night, every weekend.	80 E 861 415 395000 000 650 000		01/30/2025	7,000.00	0.00
TOTALS						7,000.00	7,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00153	Purchase supporting technology	2024-2025	01/30/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Purchase supporting technology	10 E 300 432 222200 031 220 000		01/30/2025	0.00	2,362.68
2		Purchase supporting technology	10 E 300 482 222200 031 220 000		01/30/2025	2,362.68	0.00
TOTALS						2,362.68	2,362.68

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00152	Funds for New Awesome Printer	2024-2025	01/30/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Funds for New Awesome Printer Supplies	10 E 809 310 136000 577 809 000		01/30/2025	0.00	1,222.81
2		Funds for New Awesome Printer Supplies	10 E 809 411 136000 577 809 000		01/30/2025	1,222.81	0.00
TOTALS						1,222.81	1,222.81

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00151	Shipping increase	2024-2025	01/29/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Shipping increase	10 E 300 411 222200 000 220 000		01/29/2025	0.00	13.01
2		Shipping increase	10 E 300 353 222200 000 220 000		01/29/2025	13.01	0.00
TOTALS						13.01	13.01

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00150	Funds moved from 440 to 411	2024-2025	01/29/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		item on order cost more than anticipated	10 E 106 440 125000 000 125 000		01/29/2025	0.00	2.00
2		item on general supplies order cost more than anticipated	10 E 106 411 125000 000 125 000		01/29/2025	2.00	0.00
TOTALS						2.00	2.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00149	Funds moved from 440 to 417	2024-2025	01/29/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		need to cover the .46 over budgeted amount in paper account	10 E 106 440 125000 000 125 000		01/29/2025	0.00	1.00
2		paper order went .46 over budget amount	10 E 106 417 125000 000 125 000		01/29/2025	1.00	0.00
TOTALS						1.00	1.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00148	Funds moved from 440 to 411	2024-2025	01/29/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		more money needed in general account	10 E 106 440 125000 000 125 000		01/29/2025	0.00	20.00
2		money transferred to cover another order from general	10 E 106 411 125000 000 125 000		01/29/2025	20.00	0.00
TOTALS						20.00	20.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00147	Text Book Order	2024-2025	01/28/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Medical Term Book	10 E 809 310 136000 577 809 000		01/28/2025	0.00	901.00
2		Medical Term Book	10 E 809 479 135000 577 809 000		01/28/2025	901.00	0.00
TOTALS						901.00	901.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00146	Additional Supply order for Department	2024-2025	01/27/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Department Supplies	10 E 200 415 122000 000 122 000		01/27/2025	0.00	100.00
2		Department Supplies	10 E 200 411 122000 000 122 000		01/27/2025	100.00	0.00
TOTALS						100.00	100.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00145	Viking Invoice	2024-2025	01/27/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Viking Invoice	10 E 809 310 136000 577 809 000		01/27/2025	0.00	180.50
2		Viking Invoice	10 E 809 411 136000 577 809 000		01/27/2025	180.50	0.00
TOTALS						180.50	180.50

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00144	Funds for Field Trip	2024-2025	01/27/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Food and Exploration	10 E 300 411 131000 000 131 000		01/27/2025	0.00	95.00
2		Food and Exploration	10 E 300 341 256770 000 131 000		01/27/2025	95.00	0.00
TOTALS						95.00	95.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00143	Drafting Supple Order Approved by Aaron H	2024-2025	01/27/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Drafting Supply order	10 E 809 940 136000 577 809 000		01/27/2025	0.00	110.00
2		Drafting Supply order approved by Aaron H	10 E 809 411 136000 577 809 000		01/27/2025	110.00	0.00
TOTALS						110.00	110.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00142	Reallocation of funds to purchase network eng	2024-2025	01/24/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Tech Repairs	10 E 814 321 254410 000 232 000		01/24/2025	0.00	3,000.00
2		Personal Services	10 E 814 310 255300 000 232 000		01/24/2025	3,000.00	0.00
TOTALS						3,000.00	3,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00141	Funds moved from Tech and Principal fee budge	2024-2025	01/24/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		tech budget to paper budget	10 E 104 481 110000 000 241 000		01/24/2025	0.00	600.00
2		tech budget to paper budget	10 E 104 417 110000 000 241 000		01/24/2025	600.00	0.00
3		principal fee to paper budget	10 E 104 940 241000 000 241 000		01/24/2025	0.00	189.00
4		principal fee to paper budget	10 E 104 417 110000 000 241 000		01/24/2025	189.00	0.00
TOTALS						789.00	789.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00140	WATEA membership and Career Safe OSHA trainin	2024-2025	01/23/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Career Safe OSHA training	21 E 809 411 110000 000 907 000		01/22/2025	0.00	64.00
2		WATEA membership	21 E 809 411 110000 000 907 000		01/22/2025	0.00	349.00
3		Career Safe OSHA training	21 E 809 310 110000 000 907 000		01/22/2025	64.00	0.00
4		WATEA membership	21 E 809 310 110000 000 907 000		01/22/2025	349.00	0.00
TOTALS						413.00	413.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00139	Career Room Furniture	2024-2025	01/23/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Career Room Furniture	21 E 809 385 431000 000 907 000		01/22/2025	0.00	7,000.00
2		Career Room Furniture	21 E 809 551 110000 000 907 000		01/22/2025	0.00	6,000.00
3		Career Room Furniture	21 E 809 440 110000 000 907 000		01/22/2025	13,000.00	0.00
TOTALS						13,000.00	13,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00138	Paper and Paint Order for MS Art	2024-2025	01/23/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Paper and Paint Order	10 E 200 417 121000 000 121 000		01/22/2025	0.00	800.00
2		Paper and Paint Order	10 E 200 411 121000 000 121 000		01/22/2025	800.00	0.00
TOTALS						800.00	800.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00137	Transfer for Intervention Materials needed fo	2024-2025	01/22/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer for Intervention Materials needed for Personalized Reading Plans	10 E 821 411 122110 000 210 000		01/21/2025	0.00	1,800.00
2		Transfer for Intervention Materials needed for Personalized Reading Plans	10 E 821 490 221200 000 210 000		01/21/2025	1,800.00	0.00
TOTALS						1,800.00	1,800.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00136	Funds moved from 411 to 417	2024-2025	01/20/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		5th grade overspent on paper budget	10 E 106 411 110000 000 103 000		01/20/2025	0.00	2.00
2		4th grade paper budget dipped into by 5th grade	10 E 106 417 110000 000 103 000		01/20/2025	2.00	0.00
TOTALS						2.00	2.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00135	JH Forensic Supplies	2024-2025	01/20/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Supply Budget Short	10 E 300 479 122512 000 122 000		01/20/2025	0.00	8.00
2		Supply Budget	10 E 300 411 122512 000 122 000		01/20/2025	8.00	0.00
TOTALS						8.00	8.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00134	2019 FORD E450 BOX TRUCK	2024-2025	01/17/2025	Web Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		2019 FORD E450 BOX TRUCK	10 E 833 561 253600 000 254 000		01/17/2025	35,203.50	0.00
		2019 FORD E450 BOX TRUCK					
2		2019 FORD E450 BOX TRUCK	10 E 833 561 253200 000 254 000		01/17/2025	0.00	35,203.50
		2019 FORD E450 BOX TRUCK					
TOTALS						35,203.50	35,203.50

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00133	Transfer to cover unexpected mileage reimburs	2024-2025	01/17/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer to cover unexpected mileage reimbursement cost for SWD assistants	27 E 809 342 159100 341 809 000		01/17/2025	200.00	0.00
2		Transfer to cover unexpected mileage reimbursement cost for SWD assistants	27 E 809 310 158000 341 809 000		01/17/2025	0.00	200.00
TOTALS						200.00	200.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00132	Overspent in two accounts - Postage and Print	2024-2025	01/15/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer From Employee Travel	50 E 834 342 257000 000 257 000		01/15/2025	0.00	4,000.00
2		Transfer to Postage	50 E 834 353 257000 000 257 000		01/15/2025	1,000.00	0.00
3		Transfer to Printing	50 E 834 354 258000 000 257 000		01/15/2025	3,000.00	0.00
TOTALS						4,000.00	4,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00131	From Tech Supplies to School Library	2024-2025	01/15/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		From Tech supplies	10 E 400 481 222200 000 220 000		01/15/2025	0.00	500.00
2		to School Library	10 E 400 440 222200 000 220 000		01/15/2025	500.00	0.00
TOTALS						500.00	500.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00130	Food And Farm Admission Plover for JH AG Stud	2024-2025	01/14/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Food and Farm Admission-Funds needed	10 E 300 411 131000 000 131 000		01/14/2025	0.00	192.00
2		Food and Farm Admission Plover	10 E 300 940 131000 000 131 000		01/14/2025	192.00	0.00
TOTALS						192.00	192.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00129	conference fee	2024-2025	01/10/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		budgeted in wrong account	10 E 400 940 213200 000 213 000		01/10/2025	0.00	10.00
2		conference fee for an online 2025 NSCW Breakfast	10 E 400 310 213200 000 213 000		01/10/2025	10.00	0.00
TOTALS						10.00	10.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00128	Order for JH	2024-2025	01/10/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		3D filament dryer	10 E 809 310 136000 577 809 000		01/10/2025	0.00	45.00
2		3D filament dryer	10 E 809 411 136000 577 809 000		01/10/2025	45.00	0.00
TOTALS						45.00	45.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00127	Cover overage - Mendler	2024-2025	01/09/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Cover overage - Mendler	10 E 809 100 221300 297 809 505		01/09/2025	0.00	2,500.00
2		Cover overage - Mendler	10 E 809 420 219000 297 809 000		01/09/2025	0.00	2,604.00
3		Cover overage - Mendler	10 E 809 310 264400 297 809 000		01/09/2025	5,104.00	0.00
TOTALS						5,104.00	5,104.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00125	New account created - adding funds	2024-2025	01/08/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		New account created - adding funds	10 E 809 420 219000 297 809 000		01/08/2025	0.00	2,000.00
2		New account created - adding funds	10 E 809 940 219000 297 809 000		01/08/2025	2,000.00	0.00
TOTALS						2,000.00	2,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00124	Funds moved from 440 to 940	2024-2025	01/08/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		need to cover a subscription, short in dues and fees	10 E 106 440 125000 000 125 000		01/08/2025	0.00	24.00
2		short money to cover additional subscription	10 E 106 940 125000 000 125 000		01/08/2025	24.00	0.00
TOTALS						24.00	24.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00123	Cover Presenter and MC Consortium costs	2024-2025	01/08/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Cover Presenter and MC Consortium costs	10 E 809 100 264400 297 809 205		01/08/2025	0.00	11,218.22
2		Cover Presenter and MC Consortium costs	10 E 809 112 219000 297 809 208		01/08/2025	0.00	5,800.00
3		Cover Presenter and MC Consortium costs	10 E 809 310 219000 297 809 000		01/08/2025	17,018.22	0.00
TOTALS						17,018.22	17,018.22

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00122	Postage Fees	2024-2025	01/08/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Postage Fees	10 E 809 411 219000 297 809 000		01/08/2025	0.00	108.37
2		Postage Fees	10 E 809 353 219000 297 809 000		01/08/2025	108.37	0.00
TOTALS						108.37	108.37

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00121	Department Supply Order Request	2024-2025	01/08/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Department Supply order request	10 E 200 342 122000 000 122 000		01/08/2025	0.00	500.00
2		Department Supply Order Request	10 E 200 411 122000 000 122 000		01/08/2025	500.00	0.00
TOTALS						500.00	500.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00120	Reeds Resale Budget Transfer per Finnegan	2024-2025	01/08/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Reeds Resales Funds needed	10 E 400 310 125000 000 125 000		01/08/2025	0.00	73.00
2		Reeds Resale Funds needed per Finnegan	10 E 400 450 125000 000 125 000		01/08/2025	73.00	0.00
TOTALS						73.00	73.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00118	From Library books to Info Tech	2024-2025	01/07/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		From Library books	10 E 400 432 222200 031 220 000		01/07/2025	0.00	1,998.87
2		To Info Tech	10 E 400 360 222200 031 220 000		01/07/2025	1,998.87	0.00
TOTALS						1,998.87	1,998.87

\*\*\*\*\* End of report \*\*\*\*\*

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00026	GTCC 21 Fund Donation - DCE Education Foundat	2024-2025	02/07/2025	Web Clone	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
2		GTCC 21 Fund Donation - DCE Education Foundation (Medco Invoices)	21 E 809 440 254300 000 980 000		02/07/2025	5,244.42	0.00
3		GTCC 21 Fund Donation - DCE Education Foundation (Medco Invoices)	21 R 809 291 500000 000 980 000		02/07/2025	0.00	5,244.42
TOTALS						5,244.42	5,244.42

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00025	Donation- Merrill Steel (SH Tech Ed)	2024-2025	01/31/2025	Web Clone	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Donation- Merrill Steel (SH Tech Ed)	21 E 809 440 110000 000 901 000		01/31/2025	500.00	0.00
2		Donation- Merrill Steel (SH Tech Ed)	21 R 809 291 500000 000 901 000		01/31/2025	0.00	500.00
TOTALS						500.00	500.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00024	GTCC 21 Fund Donation - DCE Education Foundat	2024-2025	01/22/2025	Web Clone	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
2		GTCC 21 Fund Donation - DCE Education Foundation (Somerville & Chippewa Valley Sporting Goods Invoices)	21 E 809 440 254300 000 980 000		01/22/2025	4,755.20	0.00
3		GTCC 21 Fund Donation - DCE Education Foundation (Somerville & Chippewa Valley Sporting Goods Invoices)	21 R 809 291 500000 000 980 000		01/22/2025	0.00	4,755.20
TOTALS						4,755.20	4,755.20

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00023	MUSIC RESALE REVISION	2024-2025	01/16/2025	Web Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		MUSIC RESALE REVISION	10 R 200 262 125000 000 125 000		01/16/2025	0.00	1,043.85
2		MUSIC RESALE REVISION	10 R 200 262 125002 000 125 000		01/16/2025	0.00	82.60
3		MUSIC RESALE REVISION	10 E 200 450 125000 000 125 000		01/16/2025	1,043.85	0.00
4		MUSIC RESALE REVISION	10 E 200 450 125002 000 125 000		01/16/2025	82.60	0.00
TOTALS						1,126.45	1,126.45

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00022	CESA 9 MINI-GRANT NURSING	2024-2025	01/15/2025	Web Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		CESA 9 MINI-GRANT NURSING	10 E 809 440 214200 912 809 000		01/15/2025	2,900.00	0.00
		CESA 9 MINI-GRANT NURSING					
2		CESA 9 MINI-GRANT NURSING	10 R 809 517 500000 912 000 000		01/15/2025	0.00	2,900.00
		CESA 9 MINI-GRANT NURSING					
TOTALS						2,900.00	2,900.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00021	COMMON SCHOOL FUNDS	2024-2025	01/08/2025	Web Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		COMMON SCHOOL FUNDS	10 E 814 482 222200 031 220 000		01/08/2025	82,591.00	0.00
		COMMON SCHOOL FUNDS					
2		COMMON SCHOOL FUNDS	10 R 809 613 500000 031 000 000		01/08/2025	0.00	82,591.00
		COMMON SCHOOL FUNDS					
TOTALS						82,591.00	82,591.00

\*\*\*\*\* End of report \*\*\*\*\*





## D.C. Everest Education Foundation Grant Application Cover Sheet

All grant applications must be submitted to the D.C. Everest Education Foundation via email at [dceverestfoundation@gmail.com](mailto:dceverestfoundation@gmail.com) or mail at DCE Education Foundation, PO Box 114, Schofield, WI 54476 by the first Wednesday of the month to be considered for approval by the board at their second Wednesday of the month meeting.

Project Title: Advancing Career and Technology Education Through  
Date of Request: 3D Printing Innovation 1/9/25

Amount Requested: \$3000 Date Funds Needed: asap  
Total Project Cost: \$3000 Targeted Grade(s): 8+9  
Are there additional funders?  No  Yes (Please list): \_\_\_\_\_

Name of Grant Writer(s)

Signatures(s)

Email address(es)

Stacy Heise

sheise@dce.k12.wi.us

School: DCE SH

Principal: Jason McFarlane

Principal's Signature:

Please complete this form and attach it to your application

## **Grant Proposal: Enhancing Junior High Tech Ed Course with 3D Printing Technology**

**Proposal Title:** Advancing Career and Technology Education Through 3D Printing Innovation

**Submitted By:** Stacy Heise

**School Name:** DC Everest JR High

**Date:** 1/9/25

### **Introduction:**

The DC Everest Junior High Technology Education Department is dedicated to preparing students for the evolving demands of the modern workforce. By providing hands-on experience with cutting-edge technology, students gain critical skills in design processes, problem-solving, and innovation. To further enhance this program and offer a truly transformative learning experience, we seek funding to acquire eight 3D printers. This investment, totaling approximately \$3,000, will empower students in Design for Technology and Engineering courses (approximately 175 students per year) to bring their creative ideas to life and better understand the real-world applications of technology.

### **Statement of Need:**

Our students are eager to explore emerging technologies that are reshaping industries worldwide. However, our current resources are limited. The existing 3D printers are over 7 years old and are no longer being manufactured, we lack the ability to make any repairs to them. Access to 3D printers will:

1. **Support STEM Learning:** Strengthen skills in science, technology, engineering, and mathematics by providing hands-on opportunities to apply classroom concepts.
2. **Encourage Innovation:** Foster creativity and innovation by allowing students to prototype and test their designs.
3. **Enhance Career Readiness:** Introduce students to technologies used in industries such as manufacturing, healthcare, and aerospace, preparing them for future careers.
4. **Promote Equity:** Ensure all students, regardless of socioeconomic background, have access to advanced technology and the opportunity to succeed in a tech-driven world.

### **Objectives:**

1. Integrate 3D printing into at least 50% of course projects by the end of the academic year.
2. Increase student engagement and learning outcomes by offering interactive, project-based experiences.

### **Implementation Plan:**

1. **Acquisition:** Purchase eight reliable and easy-to-use 3D printers. Models such as Ender S1 Pro have been identified as suitable for our classroom needs and budget.
2. **Curriculum Integration:** Incorporate and expand 3D printing into existing modules such as engineering design, architectural modeling, and product development.
3. **Student Projects:** Facilitate student-driven projects where they can design, print, and iterate on their creations.

4. **Evaluation:** Assess the impact of 3D printing on student engagement, learning outcomes, and career readiness through surveys and project evaluations.

**Budget:**

Item	Quantity	Cost per Unit	Total Cost
3D Printers	8	\$339.99	\$2720
Filament Supplies	6 rolls	\$25	\$150
Maintenance & Misc	-	\$130	\$130
<b>Total</b>			<b>\$3,000</b>

[https://www.amazon.com/Official-Creality-High-Temp-Extruder-8-6%C3%978-6%C3%9710-6in/dp/B09VB34771/ref=sxin\\_16\\_pa\\_sp\\_search\\_thematic\\_sspa?content-id=amzn1.sym.b4ac65ae-0048-4fbb-a310-b5c6291ff88b%3Aamzn1.sym.b4ac65ae-0048-4fbb-a310-b5c6291ff88b&crid=1VY3B4O5NBT64&cv\\_ct\\_cx=ender+3+s1+pro&keywords=ender+3+s1+pro&pd\\_rd\\_i=B09VB34771&pd\\_rd\\_r=8b77caa2-bd67-4c56-a750-3625f07dd641&pd\\_rd\\_w=WOXOP&pd\\_rd\\_wg=KaVAH&pf\\_rd\\_p=b4ac65ae-0048-4fbb-a310-b5c6291ff88b&pf\\_rd\\_r=6S1BNV73DFH0A557QC01&qid=1736427538&sbo=RZvfv%2F%2FHxDF%2BO5021pAnSA%3D%3D&srefix=ender+3+s1+pro%2Caps%2C90&sr=1-1-2c727eeb-987f-452f-86bd-c2978cc9d8b9-spons&sp\\_csd=d2lkZ2V0TmFtZT1zcF9zZWYyY2hfdGhibWF0aWMM&psc=1&smid=A2ALB3RMNIRLH8](https://www.amazon.com/Official-Creality-High-Temp-Extruder-8-6%C3%978-6%C3%9710-6in/dp/B09VB34771/ref=sxin_16_pa_sp_search_thematic_sspa?content-id=amzn1.sym.b4ac65ae-0048-4fbb-a310-b5c6291ff88b%3Aamzn1.sym.b4ac65ae-0048-4fbb-a310-b5c6291ff88b&crid=1VY3B4O5NBT64&cv_ct_cx=ender+3+s1+pro&keywords=ender+3+s1+pro&pd_rd_i=B09VB34771&pd_rd_r=8b77caa2-bd67-4c56-a750-3625f07dd641&pd_rd_w=WOXOP&pd_rd_wg=KaVAH&pf_rd_p=b4ac65ae-0048-4fbb-a310-b5c6291ff88b&pf_rd_r=6S1BNV73DFH0A557QC01&qid=1736427538&sbo=RZvfv%2F%2FHxDF%2BO5021pAnSA%3D%3D&srefix=ender+3+s1+pro%2Caps%2C90&sr=1-1-2c727eeb-987f-452f-86bd-c2978cc9d8b9-spons&sp_csd=d2lkZ2V0TmFtZT1zcF9zZWYyY2hfdGhibWF0aWMM&psc=1&smid=A2ALB3RMNIRLH8)

**Conclusion:**

By investing in eight 3D printers, we will transform the Junior High Technology Education course into a hub of innovation and creativity. This project will not only enhance our students' educational experience but also equip them with the skills and knowledge they need to excel in a technology-driven future. We respectfully request your support in making this vision a reality for our students.

**Contact Information:**

Stacy Heise  
Technology Education Teacher  
DC Everest JR High  
1000 Machmueller  
715-359-0511 X-3106

Approval to Apply for Grant

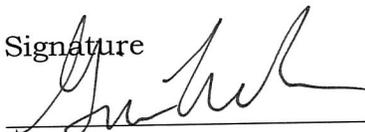
A copy of all grant applications must be submitted to the Curriculum Office.

1. Obtain your principal's signature on this document.
  - a. **Prior to submitting your request**, send original and completed grant application to Curriculum Office at the Administration Building.
  - b. **Include signed/approved** copy along with original grant application to the funding source.
2. Once Assistant Superintendents review the grant and sign this form, a copy of the signature page will be returned to the building principal.
3. In order to accept a successful grant of \$2500 or more, Board approval is required.

Project Title: Classroom Safety To Go Kits

Funding Source: DC Everest Education Foundation

Name(s) of Grant Writer(s):

Name	Signature	Email
<u>Gina Lehman</u>		<u>gilehman@dce.k12.wi.us</u>

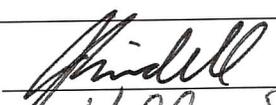
Amount Requested: \$ \$22,905.10 Total Project Cost: \$ \$22,905.10

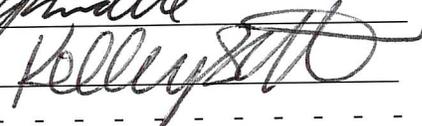
Targeted Age Group/Grade: PK-12 School: District Wide

Date of Request: 1-30-25

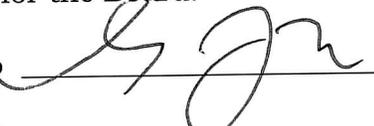
Signatures:

Principal Approval:  Yes  No \_\_\_\_\_

Assist. Superintendent of Learning:  Yes  No 

Assist. Supt. of Business/Personnel:  Yes  No 

All grants having a **value of more than \$2,500** shall be accepted by the Board.  
The Superintendent may accept gifts of lesser value for the Board.

Superintendent Approval:  Yes  No 

School Board Clerk:  Yes  No \_\_\_\_\_

The D.C. Everest Area School District Federal Tax Number is 39-6007952.

Approved 2/7/2022



## **D.C. Everest Education Foundation Grant Application Cover Sheet**

**Project Title: DCE Safety To Go Kit**

**Date of Request: 2-5-2025**

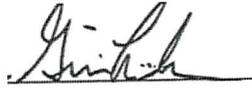
**Amount Requested: \$22,905.10**

**Funds Needed: \$22,905.10**

**Total Project Cost: \$22,905.10**

**Are there any other funders: No**

**Targeted Grade: District Wide, all grade levels, all buildings**

**Name of Grant Writer: Gina Lehman ([gilehman@dce.k12.wi.us](mailto:gilehman@dce.k12.wi.us))** 

## DCE Safety To Go Kit Grant

### Project Overview

Implementing "Safety To-Go Kits" is a standard practice in schools nationwide, aligning with recommendations from the U.S. Department of Education. The Department advocates for the creation of emergency supply kits, or "go-kits," as a critical component in enhancing school preparedness. Many school districts across the nation have already implemented this practice, and our district is currently behind in adopting this essential safety measure. Equipping our classrooms with these kits supports established safety protocols and is crucial to bringing our district in line with best practices that many of our area districts around us already have in place.

This proposal seeks funding to purchase "Safety To-Go Kits" for all 437 certified teachers in our district. These kits will serve as essential emergency preparedness tools, equipping teachers with the necessary resources to maintain the health and safety of students and staff during critical situations. By implementing a district-wide initiative, we aim to ensure every classroom is equipped with a standardized set of supplies designed to address a variety of emergency scenarios effectively.

The adoption of these kits not only demonstrates our district's commitment to proactive safety measures but also ensures that our schools are keeping pace with national standards in emergency readiness. This initiative will enhance the overall safety and well-being of all individuals within our schools, reinforcing a secure and prepared learning environment.

### Project Description

The primary objective of this grant is to equip each classroom teacher with a **Safety To-Go Kit**, containing essential emergency supplies to be utilized during unforeseen situations. These kits are designed based on valuable input from classroom teachers and school nurses to ensure they meet the practical needs of educators and students during emergencies. Each kit will include the following items:

- Five-gallon bucket with lid
- Emergency blankets
- Safety vest
- Whistle
- Writing utensils
- Clipboard
- First aid kit
- Emesis bags
- Antibacterial wipes
- Hand sanitizer
- Latex-free gloves (medium & large)

- Tissues, toilet paper, and paper towels
- Trash liners
- Fruit snacks (for diabetic students)
- Bottled water

The overarching goal of this initiative is to empower staff with the necessary tools to respond effectively to emergencies. By providing these resources, we aim to enhance teachers' confidence in their ability to protect students and manage emergency situations efficiently.

We anticipate that the implementation of the **Safety To-Go Kits** will lead to:

- **Increased preparedness and confidence among teachers and staff**, ensuring they feel equipped to handle various emergency scenarios.
- **Enhanced student safety**, as teachers will have immediate access to critical supplies needed to address health and safety concerns.

This initiative aligns with our district's commitment to fostering a secure and prepared learning environment, ensuring the well-being of all students and staff.

### Expenditures

Each kit will cost approximately \$51.80 for the bucket and its basic supplies, with an additional \$268.50 for supplemental materials. With 437 certified teachers in our district, the total estimated cost for the project is **\$22,905.10**.

Below is a detailed breakdown of the individual costs:

QTY	ITEM DESCRIPTION	PRICE	LINKS
1	5 Gallon Bucket w/ lid	\$5.00	<a href="#">Bucket</a>
1	Bucket Lid	\$3.00	<a href="#">Lid</a>
2	Emergency Light Sticks	\$1.50	<a href="#">Light Stick</a>
25	Emergency Blankets (\$0.70 ea)	\$20.00	<a href="#">Emergency Blankets</a>
1	Safety Vest for Teacher (orange)	\$2.00	<a href="#">Orange Vest</a>
1	Whistle	\$0.50	<a href="#">Whistle</a>
	Pens, permanent marker and Paper	\$2.00	<a href="#">Sharpies, Pens, NotePads</a>
1	Clipboard	\$1.50	<a href="#">Clipboards</a>
	First Aid kit (scrapes & scratches)	\$6.25	See Below
3	Emesis Bags	\$1.00	<a href="#">Emesis Bag</a>

10	PAWS Antibacterial wipes	\$1.50	<u>PAWS</u>
1	Hand Sanitizer (4 oz)	\$1.00	<u>Hand Sanitizer</u>
10	Latex-free gloves (medium)	\$1.00	<u>Gloves - Medium</u>
10	Latex-free gloves (large)	\$1.00	<u>Gloves - Large</u>
1	tissues	\$2.50	<u>Tissues</u>
1	toilet paper	\$0.55	<u>Toilet Paper</u>
1	paper towels	\$1.50	<u>Paper Towels</u>
	Trash liners (from custodian)		
3	Fruit Snacks (diabetic)	\$0.50	<u>Fruit Snacks</u>
3	Bottled water	\$0.50	<u>Water</u>
	<b>TOTAL COST OF A CLASSROOM BUCKET</b>	<b>\$51.80</b>	
	<b>ADDITIONAL SUPPLIES</b>		
1	Labels to mark bags	\$27.50	<u>Labels</u>
2	Snack-size bags for diabetic snacks	\$15.00	<u>Snack Ziploc Bags</u>
3	Quart bags (for gloves)	\$66.00	<u>Quart Bags</u>
4	Ziploc bags for supplies (first aid)	\$110.00	<u>Ziploc Bags</u>
7	PAWS Wipes 6-100ct. boxes	\$50.00	
	<b>TOTAL COST OF ADDITIONAL SUPPLIES</b>	<b>\$268.50</b>	
	<b>TOTAL COST FOR THE PROJECT</b>	<b>\$22,905.10</b>	

## Evaluation

The effectiveness of the **Safety To-Go Kits** initiative will be measured through direct observation and practical application during routine emergency drills conducted throughout the school year. School administrators and safety personnel will assess how well the kits support staff in responding to various emergency scenarios, ensuring they are equipped to address student needs efficiently.

Key evaluation methods will include:

- **Emergency drill observations:** Monitoring how the kits are utilized during fire drills, lockdowns, and shelter-in-place exercises to gauge their practicality and accessibility.

- **Incident reports review:** Analyzing emergency response documentation to assess whether the kits provided the necessary resources to manage situations effectively.
- **Readiness checks:** Conducting periodic inspections to ensure kits are maintained, properly stocked, and readily available in each classroom.

This evaluation approach allows for real-time assessment of the kits' effectiveness in real-world scenarios, ensuring they continue to meet the evolving needs of our schools without requiring additional staff surveys or feedback collection.

Approval to Apply for Grant

A copy of all grant applications must be submitted to the Curriculum Office.

1. Obtain your principal's signature on this document.
  - a. **Prior to submitting your request**, send original and completed grant application to Curriculum Office at the Administration Building.
  - b. **Include signed/approved** copy along with original grant application to the funding source.
2. Once Assistant Superintendents review the grant and sign this form, a copy of the signature page will be returned to the building principal.
3. In order to accept a successful grant of \$2500 or more, Board approval is required.

Project Title: School-Based Restorative Justice Program-DCE Restorative Center

Funding Source: WI DOJ

Name(s) of Grant Writer(s):

Name	Signature	Email
<u>Gina Lehman</u>		<u>gilehman@dce.k12.wi.us</u>

Amount Requested: \$ 100,000 Total Project Cost: \$ \$100,000

Targeted Age Group/Grade: K-12 School: District Wide

Date of Request: 1-30-25

Signatures:

Principal Approval:  Yes  No \_\_\_\_\_

Assist. Superintendent of Learning:  Yes  No 

Assist. Supt. of Business/Personnel:  Yes  No 

All grants having a **value of more than \$2,500** shall be accepted by the Board. The Superintendent may accept gifts of lesser value for the Board.

Superintendent Approval:  Yes  No 

School Board Clerk:  Yes  No \_\_\_\_\_

The D.C. Everest Area School District Federal Tax Number is 39-6007952.

Approved 2/7/2022

**WISCONSIN DEPARTMENT OF JUSTICE**

**DOJ USE ONLY**

Applicant Hereby Applies to the DOJ for Financial Support for the Within-Described Project:

<u>Receipt Date</u>	<u>Award Date</u>	<u>Subgrant Number(s)</u>
		-- 19537

**SUBGRANT #: 19537**

**SHORT TITLE:** School-Based Restorative Justice Program

<b>1. Type of Funds for which you are applying.</b>	Juvenile Justice (Fed. 16.540 JF) JJ Formula: School-Based Restorative Justice Programs (2022)		
<b>2. Applicant</b>	<b>Name Of Applicant:</b>		<b>County:</b> Marathon
	D C Everest Area School District		
	<b>Street Address:</b> 6300 Alderson St		
	<b>Address Line 2:</b>		<b>Address Line 3:</b>
	<b>City:</b> Weston	<b>State:</b> WI	<b>Zip:</b> 54476-3906
<b>3. Recipient Agencies</b>	D C Everest Area School District		
<b>4. Signatory</b>	<b>Name:</b> Casey Nye		<b>Title:</b> Superintendent
			<b>Agency:</b> D C Everest Area School District
	<b>Street Address:</b> 6300 Alderson St		
	<b>Address Line 2:</b>		<b>Addr Line 3:</b>
	<b>City:</b> Weston		<b>State:</b> WI <b>Zip:</b> 54476-3906
	<b>Phone:</b>	<b>Fax:</b>	<b>Email:</b> cnye@dce.k12.wi.us
<b>5. Financial Officer</b>	<b>Name:</b> Chris Nichols		<b>Title:</b> Director of Finance
			<b>Agency:</b> D C Everest Area School District
	<b>Street Address:</b> 6300 Alderson St		
	<b>Address Line 2:</b>		<b>Addr Line 3:</b>
	<b>City:</b> Weston		<b>State:</b> WI <b>Zip:</b> 54476-3906
	<b>Phone:</b>	<b>Fax:</b>	<b>Email:</b> cnichols@dce.k12.wi.us
<b>6. Project Director</b>	<b>Name:</b> Gina Lehman		<b>Title:</b> Director of Student Services
			<b>Agency:</b> D C Everest Area School District
	<b>Street Address:</b> 6300 Alderson St		
	<b>Address Line 2:</b>		<b>Addr Line 3:</b>
	<b>City:</b> Weston		<b>State:</b> WI <b>Zip:</b> 54476-3906
<b>Phone:</b> 715-359-4221	<b>Fax:</b>	<b>Email:</b> gilehman@dce.k12.wi.us	
<b>7. Brief Summary of Project</b>  (Do Not Exceed Space Provided)	<p><b>Short Title</b> (may not exceed 50 characters) School-Based Restorative Justice Program</p> <p>The D.C. Everest Area School District in Weston, WI, is seeking the school-based restorative justice grant to strengthen school connectedness, reduce formal justice system involvement, and address ethnic and racial disparities in discipline. Serving over 6,000 students across 11 schools, DCE is committed to creating a restorative environment that emphasizes accountability, healing, and relationship-building.</p> <p>By implementing restorative justice practices, we aim to help students take responsibility for their actions, repair harm, and reintegrate into the community. We will engage students and families in this process, tailoring practices to the needs of our community. Additionally, DCE will collaborate with local partners to expand restorative justice education and resources.</p> <p>Supported by a dedicated school board, administration, staff, and families, DCE is committed to fostering a restorative and inclusive school culture.</p>		

**Master Budgets:**

**Line Item Details for D C Everest Area School District**

**YEAR 1**

**PERSONNEL**

**Justification:** A more detailed outline can be found in the budget narrative.

**COST**

**Position** Family Engagement Coordinator-part-time

**Name**

**Description of your computation:** \$35,000 including benefits

**Source:** Federal

35,000.00

**Position** Restorative Justice Coordinator/Instructor - part-time

**Name**

**Description of your computation:** \$55,000 including benefits

**Source:** Federal

55,000.00

**Personnel**

**Year 1 Total:**

90,000.00

**TRAVEL (INCLUDING TRAINING)**

**Justification:** Professional Development and Training

**COST**

**Purpose of Travel** Professional Development and Training

**Location** TBD

**Item** n/a

**Description of your computation:** 5,000

**Source:** Federal

5,000.00

**Travel (Including Training)**

**Year 1 Total:**

5,000.00

**SUPPLIES & OPERATING EXPENSES**

**Justification:** Money to continue to fund the Everest Vape Diversion Program - such as School Resource Officer overtime staffing, materials, and resources

**COST**

**Supply Item** Everest Vape Diversion Program Funds

**Description of your computation:** SRO overtime, staffing, materials, and resources

**Source:** Federal

5,000.00

**Supplies & Operating Expenses**

**Year 1 Total:**

5,000.00

**YEAR 1 TOTAL: 100,000.00**

---

12. Sections:

**A BUDGET NARRATIVE**

1. Please describe how the items detailed in your budget will help you achieve your specific program goals and objectives and relate to the overall program strategy or implementation plan.
2. Be specific and include a description for each budget item.
3. The description should support or justify the items in the budget detail and not simply duplicate the budget detail computations.

RESPONSE:

See the attached file for a document detailing the budget.

BUDGET NARRATIVE - RELATED ATTACHMENTS:

<u>File Name</u>	<u>File Description</u>
Budget for Restorative justice Grant - Strategic Planning .docx	School Based Restorative Justice Budget Narrative

**B AGENCY PROFILE**

Please fill out the Determination of Suitability Special Condition Applicability Form found at the end of the grant announcement PDF. Attach a copy of the completed form to this section. Note: To attach a document to your Egrants application you must type "See Attached" in the text box to enable the document attachment tool.

RESPONSE:

See attached.

AGENCY PROFILE - RELATED ATTACHMENTS:

<u>File Name</u>	<u>File Description</u>
Agency Suitability Form.pdf	Agency Suitability Form

## C PROJECT NARRATIVE

1. Describe the problem or issue this grant will serve to solve or diminish. Use local data to provide evidence the problem exists, demonstrate the size and scope of the problem, and document the effects of the problem on the target population and community. Identify any unique factors about the community impacted by the problem described.
2. Describe your project in detail, including the steps, activities, and inputs needed to implement this plan. Inputs should reflect the items included in the budget detail.
3. Describe how the project will address or solve the problem. Describe how the project will respond to the problem and unique factors of the impacted community.
4. Describe how you will collaborate with stakeholders, partner agencies, and the community on this project and what agencies/groups. Explain how each stakeholder or partner agency or group will contribute to the project's implementation and success. If schools in your district have Student Resource Officers, you are required to address the current policies and procedures governing their responsibilities. Additionally, you are strongly encouraged to incorporate best practices for SROs into your program design such as training for SROs, technical assistance to update policies regarding student discipline and the involvement of law enforcement.
5. If applicable, describe whether the program or practice is evidence-based or promising and if so, identify the evidence-based practice clearinghouse citation or provide relevant supporting research.
6. If applicable, describe the GJJC priority focus areas relevant to the intended project (listed below). Do not simply list the priority areas. They must be fully integrated into your program design to be awarded points for this criterion.
  - i. Serve youth in rural communities. Rural areas are those outside of a metropolitan statistical area.
  - ii. Provide gender specific services, including for girls and those who identify as Lesbian, Gay, Bisexual, and Transgender (LGBT).
  - iii. Provide alternatives to detention for status offenders, survivors of commercial sexual exploitation, and others, where appropriate, such as home-based or community-based services or treatment for those youth in need of mental health, substance abuse, or co-occurring disorder services at the time such juveniles first come into contact with the juvenile justice system.
  - iv. Strengthen the families of delinquent and other youth to prevent juvenile delinquency. This includes involving relatives and extended family members when appropriate.
  - v. Where appropriate, engage family members in the design and delivery of juvenile delinquency prevention and treatment services.

### RESPONSE:

See attached. Prompts E. and F. are sprinkled within prompts A., B., C., and D.

### PROJECT NARRATIVE - RELATED ATTACHMENTS:

<u>File Name</u>	<u>File Description</u>
Restorative Justice Grant.pdf	Restorative Center Project Narrative

## D DMC REDUCTION PLAN

Racial and ethnic disparities are present in Wisconsin's juvenile justice system at specific points of contact: arrest, diversion, pretrial detention, secure confinement, and transfers to adult court. Reducing these disparities is a goal of the GJJC. Subgrantees are encouraged to incorporate reduction activities to their grant-funded programs. Please describe the following:

1. Whether there are racial and/or ethnic disparities in the local juvenile justice system or at a specific point of contact in your community. Use local quantitative and qualitative data where possible.
2. Whether and how your proposed program will reduce racial and/or ethnic disparities in the juvenile justice system or at a specific point of contact.

RESPONSE:

DMC REDUCTION PLAN - RELATED ATTACHMENTS:

<u>File Name</u>	<u>File Description</u>
------------------	-------------------------

## E GOALS AND OBJECTIVES

Complete and attach the Goals and Objectives Table. Note: To attach a document to your Egrants application, you must type "See Attached" in the text box to enable the document attachment tool. In the Goals and Objectives Table, describe the following:

1. Specify at least three SMART (specific, measurable, attainable, realistic, and time-bound) goals, objectives and action steps. Your goals should connect to the items detailed in your budget and Project Narrative.
2. Describe how you will collect data and document progress towards achieving stated goals.
3. Describe how you will use the data and documentation collected to evaluate and improve program implementation.

RESPONSE:

See the attached document. It was written out instead of following the table format.

GOALS AND OBJECTIVES - RELATED ATTACHMENTS:

<u>File Name</u>	<u>File Description</u>
Restorative Center Goals and Objectives.docx	Goals and Objectives

### 14. Approval Checklist:

- A. Have you, the grant recipient, had any discrimination findings after a due process hearing on the basis of race, color, religion, national origin or sex within the last 5 years? (federal EEOP required response)
- Yes

No

**B.** If yes, have the discrimination findings been reported to the Office of Civil Rights as required for all recipients of Federal funds? (see <http://www.ojp.usdoj.gov/ocr/>). If no, a copy should be forwarded to: Wisconsin Department of Justice, Attn: EEOP, 17 West Main Street, PO Box 7857, Madison, WI 53707-7857 (federal EEOP required response)

Yes

No

N/A

**C.** Have you utilized the DOJ Administrative Guide located on the DOJ website? (grants-admin-guide-2018.pdf)

Yes

No

**D.** Would you like someone from DOJ to contact you?

Yes

No

**E.** Are you a state or local government agency; AND have 50 or more employees; AND applying for \$25,000 or more? If yes, you are required to prepare and implement an Equal Employment Opportunity Plan (EEOP) or Certification form (if applicable). A copy of your EEOP federal approval letter must be submitted to DOJ. (More information may be found at <http://www.doj.state.wi.us/grants/grantee-civil-rights-information>) (federal EEOP required response)

Yes

No

N/A

**F.** If this application is \$25,000 or more, did your business or organization (including parent organization, all branches, and all affiliates worldwide) receive in the previous fiscal year (1) 80% or more of your annual gross revenues in US federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements?; AND (2) \$25,000,000 or more in annual gross revenues from US federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements? (required by The Federal Funding Accountability and Transparency Act)

Yes

No

N/A

G. If you answered yes to the previous question, does the public have access to information about the compensation of the senior executives in your business or organization (including parent organization, all branches, and all affiliates worldwide) through periodic reports filed under section 13(a) or 15(d) of the Securities Exchange Act of 1934 (15 U.S.C. 78m(a), 78o(d)) or section 6104 of the Internal Revenue Code of 1986? If you answered no to the first part of this question; you must attach to this application the full names and compensation of the top 5 highly compensated individuals of your organization as required by The Federal Funding Accountability and Transparency Act.

Yes

No

N/A

15. **Attachments:**

List of Attachments required for submission of this Application for funding:

**Section:** Agency Profile

**File Name**

Agency Suitability Form.pdf

**File Description**

Agency Suitability Form

**Section:** Budget Narrative

**File Name**

Budget for Restorative justice Grant - Strategic Planning .docx

**File Description**

School Based Restorative Justice Budget Narrative

**Section:** Goals and Objectives

**File Name**

Restorative Center Goals and Objectives.docx

**File Description**

Goals and Objectives

**Section:** Project Narrative

**File Name**

Restorative Justice Grant.pdf

**File Description**

Restorative Center Project Narrative

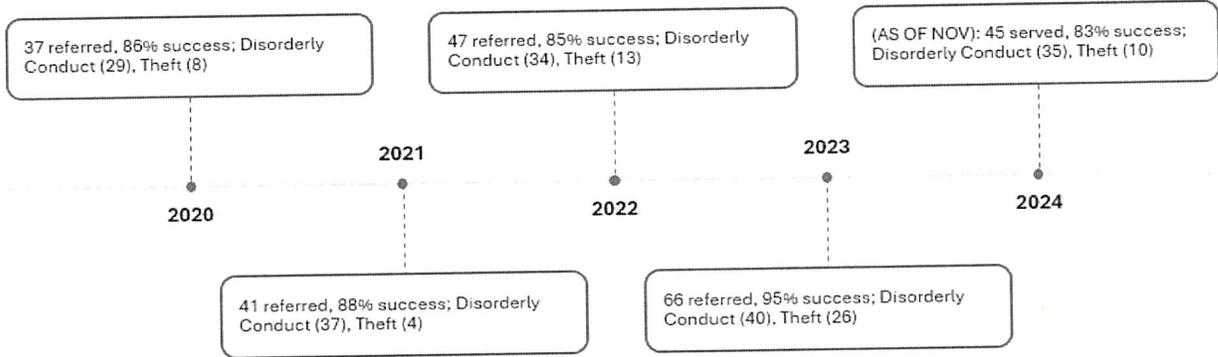
## PROJECT NARRATIVE

### A. PROBLEM DEFINITION

Restorative justice is a topic of current interest in the educational world. Due to the Evidence-Based research on restorative justice, DC Everest is working hard to implement a full-time Restorative Center. Our district is doing its best to address suspendable behavior instead of just punishing the offender while also focusing on healing the relationship and repairing the wrong caused by the behavior. With our recently implemented Restorative Center, there are some setbacks our district is facing in keeping the center maintained. DC Everest's Restorative Center is a pilot program, just opening on December 1, 2024. We are in the process of seeing if this center is something that helps our students and if we can secure funding for the center. Currently, we do not have enough funding for the center, which is limiting the capacity of the benefits of the center. We want a fully implemented and staffed Restorative Center that serves as a structured, supportive alternative to suspension that will allow students to address the root causes of their behaviors, develop skills for positive engagement, and successfully reintegrate into the school community.

One problem we are facing due to the lack of funding is the absence of specialized staff members. Having specialized staff members will allow us to run the center so students effectively with the goal of working with our students in restorative practices, therapeutic interventions, and academic learning to foster personal growth, accountability, and community connection. Due to limited funding, the restorative center is currently supported by a district administrator who is assigned one day a week, pulling them away from their primary role at the school. While this arrangement is manageable for now, it does place additional strain on the administrator's responsibilities, and teachers are beginning to feel the impact. We believe that the restorative justice provider should be an individual who is able to establish strong relationships with all partners and have the flexibility to meet with youth in school and community settings. We also believe that having a designated instructor will allow us to incorporate the evidence-based curriculum of The 7 Mindsets so that we can support the students at our center by teaching mindset-based empowerment and mental health learning solutions in a healthy climate and culture. This curriculum would help our students develop a mindset that promotes personal responsibility, empathy, and positive relationships. We have access to the curriculum; however, with the lack of personnel, completing these lessons with students is challenging. The lack of funding and the pulling of an administrator will not allow us to maintain the Restorative Center at this rate. In addition, Marathon County lost its restorative justice program on January 16, 2025, due to funding. Since the Marathon County program is no longer available for our school resource officers to refer students to, we are hoping this grant would allow us to create an in-house program that would work in partnership with the Mountain Bay Metro Police Department. This would allow us to expand our services to include students who were referred for vaping, AODA, truancy, disorderly conduct, etc., through our juvenile justice system. This grant would also provide us with the people and resources needed due to an expected increase in population at the Restorative Center.

Last year, we had a total of **498 days of suspension**, resulting in **209,160 minutes of lost instruction** for students that stemmed from an array of behaviors of AODA incidents and/or major disruptive behaviors. In addition, the following data was collected from our School Resource Officers, in partnership with the Marathon County Restorative Justice Program. The following timeline was a referral made to the Restorative Justice Program.



**SRO Vape Diversion Program**

	SH 2023-2024	JH 2023-2024	MS 2023-2024
Enrolled in Program	11	10	4
Completed Program 3 students did not complete any portion of the program and chose to receive a citation.	9	10	3

**SRO Data**

SH 2023-2024	JH 2023-2024	MS 2023-2024
Vape-37 Disorderly Conduct-15 Possession of THC-28 Truancy-26 Alcohol-4 Misc.-12 non-white:33/190 17.36% SPED: 32/190-16.84%	Vape-23 Disorderly Conduct-10 Possession of THC-2 Truancy-0 Alcohol-0 Misc.-2 non-white:8/35 22.85% SPED: 10/35-28.57%	Vape-3 Disorderly Conduct-1 Possession of THC-0 Truancy-2 Alcohol-0 Misc.-1 non-white:1/7-14% SPED: 5/7-71.4%

## B. DETAILS OF PROJECT

Our first priority in the project is to hire an instructor and coordinator to operate the center. Next, we aim to make the center's operating hours more flexible, such as being open Monday through Friday from 7:30 to 2:30, to provide more opportunities for students facing suspension. The next step in implementing a fully functioning restorative center is to expand the program, so it is available for students facing suspension, disorderly conduct, and truancy.

## C. OUTCOMES OF SOLVING THE PROBLEM

This grant would benefit the DC Everest Restorative Center by providing students the opportunity to still have an educational experience if suspended from school and have the opportunity to repair the wrong caused by the behavior. With staff specific to the center, we could better tailor an education-based curriculum to different minority students, such as our subpopulations of underrepresented youth. Additionally, this grant would provide the ability to open the restorative justice program full-time, relieving the administrators and opening up the center to more students. Currently, only students with at least two consecutive days of out-of-school suspensions are eligible for the restorative justice center. The center is only open if a student is nominated in advance, removing the option for same-day referrals. The money for this grant would be used to hire an employee to run the restorative justice center so it can be open full-time, providing more opportunities for students to get the help they need and administrators to return to their assigned duties. The long-term center will provide a more stable environment for students referred to the center by encouraging participation in restorative practices such as healing, repairing harm, and building accountability. Additionally, it will provide access to social-emotional and mental health support addressed to the student's needs. A full-time center will help strengthen partnerships with the families by fostering engagement with the families to reinforce student growth. The benefits of this program are that students will better manage conflict and build empathy and accountability for their actions. We expect the restorative center to provide students with a way to heal and learn from their past mistakes while continuing their education and reintegrating back into their schools.

## D. COLLABORATION

The D.C. Everest Area School District's School-Based Restorative Justice Program will collaborate closely with key stakeholders, including students, families, school staff, administration, and community partners, to ensure the success of the Restorative Center. Students will be actively involved in their own restorative process, with staff providing individualized support to help them address the root causes of their behaviors, stay engaged academically, and develop the skills needed for long-term success. Families will be engaged through structured check-ins to discuss their child's progress, strategies for continued support, and reintegration planning, ensuring a strong partnership in the process. School staff, including administrators, restorative center staff, and teachers, will collaborate to implement restorative practices, facilitate conflict resolution, and monitor student outcomes. The district administration and school board will provide oversight and resources, while community partners will expand

support networks, offering additional services and resources to reinforce student growth. Through ongoing communication, feedback, and coordination with these stakeholders, we will continuously improve the program to meet the needs of all students.

It's important to emphasize that this program will positively impact all students at the D.C. Everest School District. By addressing behavioral challenges and shifting how students respond to conflict, we'll create a more focused and productive school environment for everyone. With fewer distractions, stronger conflict resolution skills, and more time dedicated to academic learning, the program will help resolve issues and serve as a proactive approach to preventing future challenges, benefiting all students across the district.

We will also partner with the Mountain Bay Metro Police Department and our School Resource Officers to ensure the success of our program. Currently, the D.C. Everest School Resource Officers (SROs), in partnership with the Mountain Bay Metro Police Department, operate under unified expectations that emphasize safety, relationship-building, and restorative approaches to student support. Their responsibilities include proactive safety measures such as daily exterior door checks, routine building walk-throughs, and presence at large school events. SROs foster positive student and family relationships by greeting students in the morning, engaging with them during lunch, and providing constructive, strength-based communication with families. Additionally, they collaborate with school administration and student support teams to address attendance concerns, behavioral interventions, and threat assessments using a restorative lens, focusing on prevention, accountability, and reintegration rather than solely punitive measures. In addition, we have partnered with our local law enforcement agency, the Mountain Bay Metro Police Department, to implement an Everest Vape Diversion Program. This grant would allow us to continue to fund this program and pay for SRO overtime for staffing purposes, materials, and resources. By collaborating with our stakeholders and the community, we can provide students with a valuable opportunity to continue their academic journey while actively making amends and learning from their experiences.

## CALL TO ACTION

By supporting DC Everest's Restorative Justice program with a grant amount of \$100,000, you can directly impact the well-being and future outlook of the students in the community by enabling us to address problem behavior, foster accountability, and restore relationships while eliminating exclusionary policies. We encourage you to partner with us to create a meaningful change in juvenile justice and delinquency prevention.

# GOALS and OBJECTIVES

**Applicant Agency:** D.C. Everest Area School District    **Grant Number:** 19537

**Program Title:** School-Based Restorative Justice Program-DCE Restorative Center

**Vision:** To create a restorative, inclusive, and healing-centered environment where students can reflect on their actions, receive social-emotional and academic support, and build the skills needed for long-term success.

**Mission:** To provide a responsive and rehabilitative space where students engage in restorative practices, therapeutic interventions, and academic learning to foster personal growth, accountability, and community connection.

## GOALS:

### **Restorative Center Goal for June 2026:**

By June 2026, we will have a fully implemented and staffed **Restorative Center** that serves as a structured, supportive alternative to suspension. The center will provide students with the opportunity to address the root causes of their behaviors, develop skills for positive engagement, and successfully reintegrate into the school community.

### **Reduction in Recidivism & Improved Student Outcomes:**

By June 2026, at least 75% of students who complete the Restorative Center program will not receive another behavior referral resulting in suspension within the same school year, demonstrating the center's effectiveness in promoting accountability, behavioral change, and successful reintegration.

### **Restorative Engagement & Reintegration:**

By June 2026, at least 100% of students referred to the Restorative Center will complete a restorative process (e.g., mediation, restorative circles, or conflict resolution) before reintegrating into their home school environment.

### **Family & Community Engagement:**

By June 2026, at least 90% of families of referred students will participate in a structured check-in process (via phone, virtual meeting, or in-person meeting) to discuss their student's progress, strategies for continued support, and reintegration planning.

## OBJECTIVES:

1. **Restorative Practices:** Facilitate healing, repair harm, and build accountability through mediation, circles, and conflict resolution strategies.
2. **Social-Emotional and Mental Health Support:** Provide access to counseling, skill-building sessions, and individualized support to address students' emotional and behavioral needs.
3. **Educational Continuity:** Ensure students stay engaged with their coursework, receive academic support, and transition smoothly back to their classrooms.
4. **Family and Community Involvement:** Strengthen partnerships with families, mentors, and community organizations to reinforce student growth and prevent repeated disciplinary concerns.

This **Restorative Center** will serve as a model for shifting from punitive discipline to a restorative approach, empowering students with the tools to succeed both academically and socially.

## ACTIVITIES:

### How will students be nominated for the RC?

- If a student has a behavior referral that results in a multi-day out-of-school suspension, the building administration has the option of sending students. Not all students would be required to attend the RC.
- During parent contact about the behavior referral, and if the student would be a good fit for the RC, the administrator will review the RC and offer the option to the parents. Parents can decline to have their student attend the RC. The student would then have a traditional out-of-school suspension.
- The building administrator would complete this form by the end of the school day of the behavior referral.
- A referral form will be automatically generated when the form is submitted. The form will be shared with the referring administrator and the staff who will be at the RC.

### Additional Resources/Forms

- Parent Communication
- Staff Communication on what Restorative Center Overview
- Restorative Staff Center Checklist
- Everest Restorative Center Resource Guide

Describe how you will collect data and document progress towards achieving stated goals:

Describe how you will use the data and documentation collected to evaluate and improve program implementation:

To ensure the Restorative Center is effectively meeting its goals and supporting students' behavioral, social-emotional, and academic growth, data collection and documentation will be systematically analyzed to inform continuous improvement. The following strategies will be used:

### 1. Tracking: Student Participation and Engagement

- Data Collected:
  - Number of students referred to the Restorative Center
  - Completion rates for restorative discussions, BASE Education Modules, wellness activities, academic work, and exit conferences
  - Student feedback on their experience and the perceived effectiveness of interventions
- Evaluation & Improvement:
  - If completion rates are below expectations, staff will assess barriers to engagement and adjust programming, such as modifying session structures or increasing staff support.
  - Adjustments to BASE Education Modules will be made based on student needs and effectiveness in addressing specific behavior patterns.

## 2. Trends in Behavior: Measuring Behavioral Change and Recidivism Rates

- Data Collected:
  - Percentage of students who do not receive another behavior referral leading to suspension after attending the center
  - Types of repeated infractions for students who re-offend
- Evaluation & Improvement:
  - If the recidivism rate exceeds 25%, interventions will be reviewed to determine if additional support (e.g., mentoring, extended follow-up, or increased parent collaboration) is needed.
  - Staff will assess whether additional social-emotional learning (SEL) topics should be incorporated into the program.

## 3. Feedback: Ongoing Staff Reflection & Program Adjustments

- Data Collected:
  - Staff reflections on program strengths and areas for growth
  - Trends in behavior referrals and student outcomes
  - Feedback from school administrators and teachers
- Evaluation & Improvement:
  - Monthly staff debrief meetings will be held to discuss program effectiveness and necessary modifications.

By systematically collecting and analyzing data on student participation, behavioral outcomes, academic progress, family involvement, and staff insights, the Restorative Center will continuously evolve to maximize its impact, reduce suspensions, and promote student success.

**School-Based Restorative Justice Program-DCE Restorative Center**  
**\$100,000**  
**Grant Start April 1, 2025 - June 30, 2026**

<b>Expenses</b>	<b>Cost</b>	<b>Notes</b>
Restorative Justice Coordinator/Instructor - part-time	\$55,000 including benefits	The position will start in May 2025 and conclude in June 2026. This will allow collaboration time in working with the coordinator with our Director of Student Services to ensure the program runs smoothly when students arrive in September 2025.
Family Engagement Coordinator-part-time	\$35,000 including benefits	The position will start in September 2025 and conclude in June 2026.
Continue to fund the Everest Vape Diversion Program - School Resource Officer overtime staffing, materials, and resources	\$5,000	The program will run 2x per month, and it will include working with families outside of School Resource Officer school duty time.
Professional Development and Training	\$5,000	Both positions will involve specialized training in restorative practices, conflict resolution, family engagement, and trauma-informed approaches.
*If awarded the grant, we will make a more comprehensive budget.		

**Restorative Justice Coordinator/Instructor**

**Position Summary:**

The Restorative Justice Coordinator/Instructor will oversee the implementation and daily operations of the district's Restorative Center, a structured, supportive alternative to suspension for PK-12 students. This position will facilitate restorative practices, social-emotional learning, academic support, and reintegration planning for students referred to the center. The coordinator will also collaborate with families, staff, and community partners to promote a restorative approach to discipline, accountability, and student success. Additionally, this role will work closely with the Family Engagement Coordinator to support students' reintegration into their home school environment and address barriers preventing full participation in their education.

### **Essential Duties and Responsibilities:**

- Facilitate restorative circles, mediation sessions, and conflict resolution to address behavioral incidents and repair harm.
- Oversee student engagement in BASE Education Modules aligned with their behavior incidents to support reflection and growth.
- Implement student wellness activities focused on self-regulation, mindfulness, and resilience.
- Collaborate with school counselors, social workers, behavioral specialists, and the Family Engagement Coordinator to provide individualized support and referrals as needed.
- Guide students in restorative discussions regarding their behavior, helping them develop self-awareness, accountability, and positive coping strategies.
- Lead students through a structured goal-setting and exit conference process to prepare them for reintegration into their home school environment.
- Provide structured academic time for students to complete coursework while in the Restorative Center.
- Liaise with teachers to ensure students receive appropriate academic support and accommodations.
- Monitor student progress and provide interventions to keep them engaged in their learning.
- Communicate with families during the referral process, providing an overview of the Restorative Center expectations and options.
- Foster relationships with community organizations and mentors to enhance student support and resources.
- Train and provide professional development opportunities for staff to better understand restorative practices.
- Work collaboratively with the Family Engagement Coordinator to identify students at risk of disengagement and ensure families understand and support the restorative process.

### **Family Engagement Coordinator**

#### **Position Summary:**

The Family Engagement Coordinator plays a vital role in strengthening home-school partnerships to improve student attendance, foster a sense of belonging, and enhance academic achievement. This position identifies students and families in need of additional support, provides advocacy guidance, and connects them with resources to overcome barriers to school engagement. Through home visits, collaboration with caregivers, and professional development opportunities, the coordinator works to promote equitable access to education and ensure all families—especially those underrepresented—feel empowered and connected to their child's school experience. Additionally, this role will collaborate with the Restorative Justice Coordinator to proactively prevent disengagement and support students' reintegration after restorative interventions.

**Essential Duties and Responsibilities:**

- Enhance and strengthen home-school connections by developing opportunities for families to partner with their children's schools to increase attendance, ensure a sense of belonging, and improve academic achievement.
- Identify individuals and/or groups of students who require additional support to improve attendance and engagement, taking the lead on supporting families and students.
- Assist caregivers in developing appropriate advocacy skills when working with students and professionals to increase school engagement and attendance.
- Make visits to family homes to address attendance matters and discuss solutions to barriers that adversely affect school participation.
- Ensure the school keeps abreast of the latest strategies to improve and maintain attendance.
- Support parents/caregivers in promoting the parent-school partnership, particularly for underrepresented students and families.
- Design student and family engagement activities, including ongoing professional development opportunities, to increase student attendance and engagement.
- Collaborate with K-5 families to determine what barriers prevent their children from attending school and connect them to appropriate community resources.
- Assist the Director of Student Services and Restorative Justice Coordinator in implementing, assessing, and coordinating the requirements outlined in the School-Based Restorative Justice Grant to ensure students feel they belong and are connected in their educational environment.
- Work collaboratively with the Restorative Justice Coordinator to ensure families are engaged in the restorative process and support reintegration efforts after students participate in restorative interventions.

GIFTS AND/OR BEQUESTS TO THE SCHOOL DISTRICT

Please complete the following information and submit to the Superintendent's Office.

Donor: Jeremy and Lisa Russell

(Name of individual or organization making donation/gift)

Policy 7230 states the District shall provide written acknowledgement to the donor of any accepted cash donation of \$250 or more and any non-cash donation the value of which is \$250 or more. Such acknowledgement shall include the amount of cash or a description of any non-cash donation. Please provide either an email or address so we are able to return a copy of this signed form to the donor.

Donor Email: \_\_\_\_\_

OR

Donor Address: 222260 Woodbine Lane, Wausau WI 54401

Description of Gift/Donation: Donation to Wausau/DCE Alpine Ski Team

Estimated Value: \$3,427.00

Given to: School

(school, organization of a school, employee, etc.)

Print

Date Received: 2-10-2025

Recipient - District employee we may contact with questions: Mike Mathies - Athletic Director

Purpose of Gift/Donation: Cover Hotel Expenses at State Ski Meet

Principal Approval of Gift:

YES

NO

  
(Principal's Signature)

All gifts or bequests having a value of more than \$2500.00 shall be accepted by the Board. The Superintendent may accept for the Board gifts of lesser value.

Superintendent Approval of Gift:

YES

NO

  
(Superintendent's Signature)

School Board Approval of Gift:

YES

NO

(School Board Clerk's Signature)

The D.C. Everest Area School District Federal Tax Number is: 39-6007952.

2/7/2022



Book	Policy Manual
Section	Second Reading by Board
Title	JOB-RELATED EXPENSES
Code	po3440
Status	Second Reading
Adopted	May 25, 2016
Last Revised	September 1, 2022

**3440 - JOB-RELATED EXPENSES**

The ~~School~~ Board may provide for the payment of the actual and necessary expenses, including traveling expenses, of any professional staff member of the District incurred in the course of performing services for the District, reasonably and necessarily incurred in the course of performing services for the District, whether within or outside the District, under the direction of the Board and in accordance with the Superintendent’s administrative guidelines.

The validity of payments for job-related expenses shall be determined by the Business Office.

Payment and reimbursement rates for per diem meals, lodging, and mileage shall be determined by the administrative guidelines of the Superintendent. Mileage rates shall be in accordance with the Federal Internal Revenue Service prescribed mileage rate.

Employees are expected to exercise the same care incurring travel expenses that a prudent person would exercise if traveling on personal business and expending personal funds. Unauthorized costs and additional expenses incurred for personal preference or convenience will not be reimbursed.

Unauthorized expenses include, but are not limited to alcohol, movies, fines for traffic violations, and the entertainment/meals/lodging of spouses or guests.

Commercial airfare costs in excess of the basic least expensive unrestricted accommodations class offered by commercial airlines are unallowable except when such accommodations would 1) require circuitous routing; 2) require travel during unreasonable hours; 3) excessively prolong travel; 4) result in additional costs that would offset the transportation savings; or 5) offer accommodations not reasonable adequate for the traveler's medical needs. Instances of commercial airfare cost in excess of the basic least expensive unrestricted accommodations class must be justified and documented on a case-by-case basis.

~~[ ] Temporary dependent care costs (as dependent is defined in 26 U.S.C. 152), above and beyond regular dependent care that directly results from travel to conferences, are allowable provided that 1) the costs are a direct result of the individual's travel for the Federal award; 2) the costs are consistent with the District's documented administrative guidelines for all entity travel; and 3) are only temporary during the travel period. Travel costs for dependents are unallowable, except for travel of a duration of six (6) months or more with prior approval of the Federal awarding agency.~~

**DRAFTING NOTE: Choosing this option requires this also to be applicable to all District travel.]**

~~[ ] The costs of identifying and providing locally available dependent care resources for conference participants are allowable, as needed.~~

**X ] Conference costs must be appropriate, necessary, and managed to minimize costs to the Federal award.**

~~[DRAFTING NOTE: This draft policy includes the Federal rules for commercial airfare and temporary dependent care costs. Based on State or local laws and policies, School Districts may decide that all temporary dependent care costs or commercial airfare costs in excess of the basic least expensive unrestricted accommodations class are unallowable under any circumstance.]~~

Travel payment and reimbursement provided from Federal funds must be authorized in advance and must be reasonable and consistent with the District’s travel policy (X) and administrative guidelines [END OF OPTION]. For travel paid for with Federal funds, the travel authorization must include documentation that demonstrates that 1) the participation in the event by the individual traveling is necessary to the Federal award; and 2) the costs are reasonable and consistent with the District’s travel policy.

The Board shall pay the expenses of professional staff members when they attend professional meetings approved in accordance with the policy of this Board and in accordance with the administrative guidelines of the Superintendent.

~~Whenever a staff member is unable to provide appropriate expense documentation, they may be reimbursed in an amount not to exceed ( ) \$100 ( ) \$ \_\_\_\_\_ [END OF OPTIONS] upon written approval of the expenses by the District Administrator.~~

All travel shall comply with the travel procedures and rates established in the administrative guidelines. All costs incurred with Federal funds must meet the cost allowability standards within Board Policy 6110.

To the extent that the District’s policy does not establish the allowability of a particular type of travel cost, the rates and amounts established under 5 U.S.C. 5701-11, ("Travel and Subsistence Expenses; Mileage Allowances"), or by the Administrator of General Services or the President (or designee), must apply to travel under Federal awards.

Revised 5/24/17

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- Legal 2 C.F.R. 200.464
- 2 C.F.R. 200.474
- 2 C.F.R. 200.475

- Cross References [ag3440B - USE OF PRIVATE CAR FOR SCHOOL BUSINESS](#)
- [ag3440C - USE OF SCHOOL VEHICLE FOR SCHOOL BUSINESS](#)
- [ag3440A - JOB-RELATED EXPENSES](#)

Last Modified by Ellen Suckow on January 28, 2025



Book	Policy Manual
Section	Second Reading by Board
Title	JOB-RELATED EXPENSES
Code	po4440
Status	Second Reading
Adopted	May 24, 2016
Last Revised	September 1, 2022

4440 - **JOB-RELATED EXPENSES**

The Board may provide for the payment of the actual and necessary expenses, including traveling expenses, of any professional staff member of the District incurred in the course of performing services for the District, reasonably and necessarily incurred in the course of performing services for the District, whether within or outside the District, under the direction of the Board and in accordance with the Superintendent’s administrative guidelines.

The validity of payments for job-related expenses shall be determined by the Business Office.

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Employees are expected to exercise the same care incurring travel expenses that a prudent person would exercise if traveling on personal business and expending personal funds. Unauthorized costs and additional expenses incurred for personal preference or convenience will not be reimbursed.

Unauthorized expenses include, but are not limited to alcohol, movies, fines for traffic violations, and the entertainment/meals/lodging of spouses or guests.

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~~[ ] Temporary dependent care costs (as dependent is defined in 26 U.S.C. 152), above and beyond regular dependent care that directly results from travel to conferences, are allowable provided that (1) the costs are a direct result of the individual’s travel for the Federal award; (2) the costs are consistent with the District’s documented administrative guidelines for all entity travel; and (3) are only temporary during the travel period. Travel costs for dependents are unallowable, except for travel of a duration of six (6) months or more with prior approval of the Federal awarding agency. **[END OF OPTIONAL PARAGRAPH]**~~

~~**[DRAFTING NOTE: Choosing this option requires this also to be applicable to all District policies.]**~~

~~[ ] The costs of identifying and providing locally available dependent care resources for conference participants are allowable, as needed.~~

**[ X ] Conference costs must be appropriate, necessary, and managed to minimize costs to the Federal award.**

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Revised 5/24/17  
Reviewed 10/4/18  
Revised 5/24/17

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Legal                            2 C.F.R. 200.464  
   2 C.F.R. 200.474  
   2 C.F.R. 200.475

Cross References            [ag4440B - USE OF PRIVATE CAR FOR SCHOOL BUSINESS](#)  
   [ag4440c - USE OF SCHOOL VEHICLE FOR SCHOOL BUSINESS](#)  
   [ag4440A - JOB-RELATED EXPENSES](#)

**Last Modified by Ellen Suckow on January 21, 2025**



Book	Policy Manual
Section	Second Reading by Board
Title	COMPETITIVE FOOD SALES
Code	po8550
Status	Second Reading

### 8550 - **COMPETITIVE FOOD SALES**

The food-service program will comply with the provisions set forth in Federal law regarding sale of competitive food and foods of minimal nutritional value.

#### **[CHOOSE ONE (1) OF THE FOLLOWING TWO (2) OPTIONS]**

#### **[ ] [OPTION 1]**

~~Only the food service program shall sell food and beverages to students in elementary schools during regular school hours.~~

~~In secondary schools, the food service program shall be the sole provider of food and beverage items sold until thirty (30) minutes following the last lunch period, at which time student clubs and organizations and/or District support organizations may request approval to sell foods and beverage items in accordance with the Board of Education's policies ( ) and administrative guidelines [END OF OPTION]. Accordingly, all food items and beverages for sale to students for consumption on campus from vending machines, from school stores, or as fundraisers by student clubs and organizations and/or District support organizations shall comply with the current USDA Dietary Guidelines for Americans and Smart Snack Rules, and shall only be available between thirty (30) minutes following the last school lunch period and thirty (30) minutes after the close of the regular school day.~~

#### **X ] [OPTION 2]**

The food-service program shall be the sole provider of food and beverage items sold in all schools until thirty (30) minutes following the last lunch period, at which time student clubs and organizations and/or District support organizations may request approval to sell foods and beverage items in accordance with the Board's policies, ( ) and administrative guidelines [END OF OPTION]. Accordingly, all food items and beverages for sale to students for consumption on campus from vending machines, from school stores, or as fundraisers by student clubs and organizations and/or District support organizations shall comply with the current USDA Dietary Guidelines for Americans and Smart Snack Rules, and shall only be available between thirty (30) minutes following the last school lunch period and thirty (30) minutes after the close of the regular school day. Any food or beverage sold to students at schools during the school day (School day is defined as the period from the midnight before to thirty (30) minutes after the end of the instructional school day.) other than those foods provided as part of the school meal programs, such as vending machines, School Store, etc., must be Smart Snack compliant.

The only exemptions are the two fundraisers (maximum of two weeks in duration) allowed per club per year (po5830 - Student Fund-Raising). Fundraisers held on the school campus during the school day must comply with the Smart Snacks standards. The Wisconsin Department of Public Instruction allows two (2) fundraiser exemptions, per student organization, per school per school year. Each fundraiser may not exceed two consecutive weeks. An exempt fundraiser may sell foods and beverages that are not allowable under the Smart Snacks rule, but this may not occur in the meal service area during meal service times.

#### **[END OF OPTIONS]**

~~[ ] Food and beverages sold during the school day outside the cafeteria may be operated on a "profit share" program with prior approval of the director of the food service program and the Principal. **[END OF OPTIONAL PARAGRAPH]**~~

### **Nondiscrimination Statement**

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity. The District's nondiscrimination statement below is complementary to the District's nondiscrimination policies, including Policy 2260 - Nondiscrimination and Access to Equal Opportunity and Policy 1422/Policy 3122/Policy 4122 - Nondiscrimination and Equal Employment Opportunity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotope, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. Mail:  
U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410; or
2. Fax:  
(833) 256-1665 or (202) 690-7442; or
3. E-mail:  
[program.intake@usda.gov](mailto:program.intake@usda.gov).

This institution is an equal opportunity provider.

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Legal

Title 7 C.F.R. 210.11

**Last Modified by Ellen Suckow on January 28, 2025**

**2nd Friday Count 1/10/2025 \*\*UNAUDITED, NOT FINALIZED**

Friday Head Count (per building student rosters by grade)	5839
Journey - partially attending DCE (*Note: 0 are counted above in Friday Head Count)	0
Journey - not attending DCE (District paying Tuition), (not counted above in Friday Count) ( <i>add</i> )	0
Resident Partnership "OUT" (66.03 agreements) ( <i>add</i> )	0
Tuition/Hearing, Visually Impaired, etc. ( <i>add</i> )	0
Students Attending a Residential Treatment Center (District paying tuition) ( <i>add</i> )	0
Resident DCE Students attending other schools on Open Enrollment-"OUT" ( <i>add</i> )	345
Resident DCE Students attending other schools on Add. Tuition Waiver "OUT" ( <i>add</i> )	0
Non-resident students attending DCE, Open Enrollment-"IN" ( <i>subtract</i> )	-407
Non-resident students attending DCE on Additional Year Tuition Waivers (TWA) "IN" ( <i>subtract</i> )	0
Non-resident students attending DCE on 9 Week Waivers "IN" ( <i>subtract</i> )	0
Youth Challenge Academy (Do not count students here. Reported on different count report)	0
<b>**UNAUDITED, NOT FINALIZED 2nd Friday Count, 1/10/2025</b>	<b>5777</b>
Youth Challenge Academy (**(Reported on different count report)	0
<b>Count, Including Youth Challenge Students</b>	<b>5777</b>

**HEADCOUNT Data :**  
1/10/2025

**For website information, only (Resident & Non-Resident Counts) PHYSICALLY PRESENT ONLY.....BEFORE ANY ADDITIONS/SUBTRACTIONS:**

Preschool - Special Education (EC and SL in our count)  
4 Year-old Kindergarten (**4K**), (524.5 hours category)  
5 Year-old Kindergarten (5 full days)  
Grades 1-12

<u>Physically Present</u> on count day	Absent on Count Day, but attended b/4 and after	Total Count <b>PRESENT</b> (before adds/subtr.)
10	22	32
284	18	302
345	21	366
4855	284	5139
5494	345	<b>5839</b>

	<u>Special Ed (SL/EC) present</u>	<u>Special Ed (SL/EC) ABSENT</u>	<u>5 Year old Kinderg. (5 full days) present</u>	<u>5 Year old Kinderg. (5 full days) ABSENT</u>	<u>4 Year old Kinderg. (524.5 hrs) present</u>	<u>4 Year old Kinderg. (524.5 hrs) ABSENT</u>	<u>Grades 1-12 present</u>	<u>Grades 1-12 ABSENT</u>	<u>Total by Building</u>
Middle School (2000)	0	0	0	0	0	0	781	60	<b>841</b>
Jr. High (3000)	0	0	0	0	0	0	794	45	<b>839</b>
Sr. High (4000)	0	0	0	0	0	0	1243	64	<b>1307</b>
Charter	0	0	0	0	0	0	63	4	<b>67</b>
Evergreen	0	0	63	3	0	0	377	15	<b>458</b>
EVA	0	0	0	0	0	0	0	0	<b>0</b>
Hatley	10	22	17	0	0	0	89	7	<b>145</b>
** KIND (4K)	0	0	0	0	228	10	0	0	<b>238</b>
Mountain Bay	0	0	73	6	0	0	348	25	<b>452</b>
Multi-Age	0	0	6	0	0	0	55	3	<b>64</b>
Riverside	0	0	54	3	0	0	413	22	<b>492</b>
Rothschild	0	0	57	3	27	5	305	12	<b>409</b>
Weston	0	0	75	6	29	3	387	27	<b>527</b>
<b>TOTAL.....</b>	<b>10</b>	<b>22</b>	<b>345</b>	<b>21</b>	<b>284</b>	<b>18</b>	<b>4855</b>	<b>284</b>	<b>5839</b>
		32		366		302		5139	

5839

**Crosscheck:**

(present on count date)	5494
(Absent on count date, but present before & after)	345
<b>Total.....</b>	<b>5839</b>

Head Count as of the Count Date, 1/10/2025 (Detail by Grade Level)

Building		1	2	3	4	5	6	7	8	9	10	11	12	K	0.6 K4	0.5 PK / EC	0.5 --	Total Head Count
IDEA Charter	Present						9	11	8	7	7	11	10					63
	Absent						0	0	1	0	1	1	1					4
	Total	0	0	0	0	0	9	11	9	7	8	12	11	0	0	0	0	67
EVA	Present	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Absent	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Evergreen	Present	73	69	73	68	94								63				440
	Absent	6	2	4	2	1								3				18
	Total	79	71	77	70	95	0	0	0	0	0	0	0	66	0	0	0	458
Hatley	Present	16	23	10	19	21								17		10		116
	Absent	1	1	2	2	1								0		22		29
	Total	17	24	12	21	22	0	0	0	0	0	0	0	17	0	32	0	145
Jr. High	Present						0		391	403								794
	Absent						1		25	19								45
	Total	0	0	0	0	0	1	0	416	422	0	0	0	0	0	0	0	839
4-K	Present														228			228
	Absent														10			10
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	238	0	0	238
Middle School	Present						400	381										781
	Absent						25	35										60
	Total	0	0	0	0	0	425	416	0	0	0	0	0	0	0	0	0	841
Mountain Bay	Present	69	65	74	71	69								73				421
	Absent	3	9	5	2	6								6				31
	Total	72	74	79	73	75	0	0	0	0	0	0	0	79	0	0	0	452
Odyssey	Present	13	11	12	11	8								6				61
	Absent	2	1	0	0	0								0				3
	Total	15	12	12	11	8	0	0	0	0	0	0	0	6	0	0	0	64
Riverside	Present	57	80	86	103	87								54		0		467
	Absent	4	5	4	3	6								3		0		25
	Total	61	85	90	106	93	0	0	0	0	0	0	0	57	0	0	0	492
Rothschild	Present	64	51	64	65	61								57	27	0		389
	Absent	3	1	1	5	2								3	5	0		20
	Total	67	52	65	70	63	0	0	0	0	0	0	0	60	32	0	0	409
Sr. High	Present										406	424	413					1243
	Absent										18	19	27					64
	Total	0	0	0	0	0	0	0	0	0	424	443	440	0	0	0	0	1307
Weston	Present	75	85	81	74	72								75	29	0		491
	Absent	8	8	4	6	1								6	3	0		36
	Total	83	93	85	80	73	0	0	0	0	0	0	0	81	32	0	0	527
(Totals)	Present	367	384	400	411	412	409	392	399	410	413	435	423	345	284	10	0	5494
	Absent	27	27	20	20	17	26	35	26	19	19	20	28	21	18	22	0	345
	Total	394	411	420	431	429	435	427	425	429	432	455	451	366	302	32	0	5839

Crosscheck 5839

Comparison of 3rd Friday Count (Sept. 20, 2024) to 2nd Friday Count (Jan. 10, 2025)

	9/20/2024	1/10/2025	Difference / Impact on Count
Friday Head Count (per building student rosters by grade)	5828	5839	11
Journey - partially attending DCE (*Note: 0 are counted above in Friday Head Count)	0	0	0
Journey - not attending DCE (District paying Tuition), (not counted above in Friday Count) (add)	0	0	0
Resident Virtual School/Partnership "OUT" (66.03 agreements- Appleton Connection Academy) (add)	0	0	0
Tuition/Hearing, Visually Impaired, etc. (add)	0	0	0
Students Attending a Residential Treatment Center (District paying tuition) (add)	0	0	0
Resident DCE Students attending other schools on Open Enrollment-"OUT" (add)	340	345	5
Resident DCE Students attending other schools on Add. Tuition Waiver "OUT" (add)	0	0	0
Non-resident students attending DCE, Open Enrollment-"IN" (subtract)	-409	-407	2
Non-resident students attending DCE on Additional Year Tuition Waivers (TWA) "IN" (subtract)	0	0	0
Non-resident students attending DCE on 9 Week Waiers "IN" (subtract)	0	0	0
Youth Challenge Academy (Reported on different count report)	0	0	0
<b>**UNAUDITED, NOT FINALIZED Friday Count</b>	<b>5759</b>	<b>5777</b>	<b>18</b>

+10.8 FTE difference

Net Student Count Comparison by Category

	9/20/2024	1/10/2025	Difference in Students for Count
Preschool - Special Education	20	32	12
4 Year Old Kindergarten (524.5 hrs)	293	296	3
5 Year Old Kindergarten 5 Full Days	347	351	4
Grades 1 - 12	5099	5098	(1)
	<b>5759</b>	<b>5777</b>	<b>18</b>

Net FTE for Revenue Limit Comparison by Category

	9/20/2024	1/10/2025	Difference in FTE for Count
Preschool - Special Education	10	16	6.0
4 Year Old Kindergarten (524.5 hrs)	175.8	177.6	1.8
5 Year Old Kindergarten 5 Full Days	347	351	4.0
Grades 1 - 12	5099	5098	(1.0)
	<b>5631.8</b>	<b>5642.6</b>	<b>10.8</b>



## D.C. Everest Area School District

6100 Alderson St.  
Weston, WI 54476  
Phone 715-359-4221  
[www.dce.k12.wi.us](http://www.dce.k12.wi.us)

**Jeff Lindell, Ed.D.**  
Assistant Superintendent of Learning

### MISSION STATEMENT

D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.

TO: Dr. Casey Nye, Superintendent

FROM: Dr. Jeff Lindell, Assistant Superintendent of Learning

DATE: February 19, 2025

SUBJECT: Title IX Policy update

We recently received direction from Attorney Shana Lewis regarding next steps related to our Title IX Policy. The court declared the 2024 Title IX regulations unenforceable. In response to the decision, the Department of Education withdrew them in their entirety. As a result, any report about an incident between August 2024 and January 2025 should be processed under the 2020 Title IX regulations and applicable policy.

Atty. Lewis shared there is no need to include the 2024 regulations for any reason in the Policy Manual and recommends rescinding **PO 2264** - Nondiscrimination on the Basis of Sex in Education Programs or Activities. In addition, **PO 2266** - Nondiscrimination on the Basis of Sex in Education Programs or Activities is presented with removal of language related to the dates presented in the 2024 Title IX regulations.

**Recommended motion:** To rescind PO 2264, and to approve PO 2266 with the presented changes.



Book	Policy Manual
Section	First Reading by Board
Title	Rescind NONDISCRIMINATION ON THE BASIS OF SEX IN EDUCATION PROGRAMS OR ACTIVITIES
Code	po2264
Status	First Reading
Adopted	July 17, 2024

### Rescind Policy - Special Update - Title IX

#### ~~2264—NONDISCRIMINATION ON THE BASIS OF SEX IN EDUCATION PROGRAMS OR ACTIVITIES~~

~~This policy pertains to sex discrimination, including sex based harassment, which occurs on or after August 1, 2024. Allegations of sex based harassment that occur on or before July 31, 2024, shall be addressed pursuant to Policy 2266 ( ) and AG 2266 [END OF OPTION]. Throughout this policy, unless expressly stated otherwise, reference to "Title IX" includes and incorporates the 2024 Title IX regulations (also known as the "2024 Final Rule"). The Title IX regulations are found at 34 C.F.R. Part 106. References solely to Title IX (20 U.S.C. §§ 1681—1688) are denoted as "Title IX (Statute)." In this policy, unless the context otherwise requires, words importing the singular include the plural and vice-versa.~~

~~For purposes of this policy, both Policy 2264—Nondiscrimination on the Basis of Sex in Education Programs or Activities and Policy 2266—Nondiscrimination on the Basis of Sex in Education Programs or Activities are frequently referenced herein and shall only be referred to by the policy number. As identified in Policy 2266, that policy shall be used for allegations of sex discrimination, including Sexual Harassment, that is based on conduct alleged to have occurred prior to August 1, 2024.~~

~~[DRAFTING NOTE: The 2024 Final Rule serves to "clarify the scope and application of Title IX and the obligations of recipients of Federal financial assistance from the United States Department of Education ["ED"]...to provide an educational environment free from discrimination on the basis of sex, including through responding to incidents of sex discrimination." The 2024 Final Rule stresses—in its Supplementary Information section (i.e., "Preamble")—that ED is responsible for "fully [enforcing] Title IX's nondiscrimination mandate."~~

~~The 2024 Title IX regulations are effective August 1, 2024. As such, they apply *only* to sex discrimination that allegedly occurred on or after August 1, 2024. With respect to sex discrimination that allegedly occurred prior to August 1, 2024, regardless of when the alleged sex discrimination was reported, ED has stated that it will "evaluate a recipient's compliance against the Title IX statute and the Title IX regulations in place at the time that the alleged sex discrimination occurred." The 2020 Title IX regulations (effective 8/14/2020) focus on effectuating Title IX's prohibition against sex discrimination by requiring recipients to address sexual harassment as a form of sex discrimination in education programs or activities. The 2020 Title IX regulations obligate recipients to respond promptly and supportively to persons alleged to be victimized by sexual harassment, resolve allegations of sexual harassment promptly and accurately under a predictable, fair grievance process that provides due process protections to alleged victims and alleged perpetrators of sexual harassment, and effectively implement remedies for victims. The 2020 Title IX regulations do not provide procedures for addressing claims of sex discrimination in a recipient's education program or activity that are unrelated to sexual harassment. As such, ED states in the Preamble to the 2024 Title IX regulations that "some reports regarding sex discrimination occurring in a recipient's education program or activity may be handled under [the 2024 Title IX regulations] while others will be addressed under the requirements of the [2020 Title IX regulations]." (emphasis added) Presumably, the "will" relates to reports of sexual harassment (or "sex-~~

~~based harassment” as defined in the 2024 Title IX regulations) that allegedly occurred prior to 8/1/2024, and the “may” refers to reports of alleged sex discrimination that occurred prior to 8/1/2024 that involve non-sexual harassment related violations of Title IX (Statute).~~

~~Since a recipient is not required to use the grievance procedures outlined in the 2024 Title IX regulations (and this policy) to investigate, address, and remedy alleged violations of Title IX — not involving sex-based harassment — that occurred before 8/1/2024 in the school district’s education programs or activities (again, allegations of sexual harassment that involve conduct that occurred before 8/1/2024 must be addressed pursuant to the grievance procedures delineated in Policy 2266 and AG 2266), the Title IX Coordinator is afforded broad discretion to determine how best to address in a prompt, effective and equitable manner such Title IX violations.~~

~~The language quoted in this DRAFTING NOTE is found at 89 Fed. Reg. 33,841 (Apr. 29, 2024).~~

~~For more information concerning the use of this policy and the grievance procedures set forth herein, as opposed to Policy 2266 and the grievance procedures contained in it, refer to the first few paragraphs of the Grievance Procedures section located below.~~

~~Neola recommends the Board consult with its Legal Counsel relating to any questions it may have concerning application and implementation of this policy and its corresponding administrative guideline, as compared to Policy 2266 and AG 2266.]~~

## **NONDISCRIMINATION**

### **Overview:**

~~The Board of the \_\_\_\_\_ School District (hereinafter referred to as “the Board” or “the District”) does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX, including in admission and employment.~~

~~[DRAFTING NOTE: For purposes of the 2024 Title IX regulations, the term “admission” refers to admission to postsecondary institutions (i.e., institutions of graduate higher education, institutions of undergraduate higher education, institutions of professional education, and institutions of vocational education). If a K-12 school does not operate a vocational program (e.g., a school or institution that has as its primary purpose preparation of students to pursue a technical, skilled, or semiskilled occupation or trade, or to pursue study in a technical field, whether or not the school or institution offers certificates, diplomas, or degrees and whether or not it offers fulltime study), the K-12 school does not have to include “admission and” in the preceding sentence (and where that phrase is used throughout this policy); Neola, however, recommends that boards include it because all K-12 schools “enroll” students and often the term “enroll” is viewed as synonymous with the term “admit.” Further, K-12 schools cannot discriminate when enrolling students into the education programs or activities that they operate, so it seems reasonable to include the term “admission.” Additionally, many districts operate adult-based vocational programs and/or have students dual-enrolled in post-secondary institutions — e.g., through Wisconsin’s Early College Credit Program, Start College Now Program, and/or youth apprenticeship programs, so it makes sense to include “admission” even though those postsecondary institutions will have their own Title IX nondiscrimination policies and grievance procedures. If a student enrolled in/admitted to one of these programs notifies the District that the student was allegedly subjected to sex discrimination during/through the student’s participation in the program, the Title IX Coordinator should consult with the Board’s Legal Counsel regarding the District’s responsibility to implement the District’s grievance procedures to address the allegations of sex discrimination and provide supportive measures. The Title IX Coordinator should also contact and coordinate with the postsecondary institution’s Title IX Coordinator concerning the matter.]~~

~~Discrimination on the basis of sex includes discrimination on the basis of sex stereotypes, sex characteristics, pregnancy or related conditions, sexual orientation, and gender identity.~~

### **[DRAFTING NOTE:**

~~Unlike a couple of years ago when several States challenged in court a legal guidance document that ED released interpreting the U.S. Supreme Court’s Bostock decision (Bostock v. Clayton County, 590 U.S. (2020)), as applying to Title IX and therefore protecting individuals from discrimination based on their sexual orientation or gender identity, the 2024 Title IX regulations “carry the force and effect of law” as a result of ED going through the notice and comment rulemaking process prior to promulgating them.~~

~~While the pending lawsuits each seek to void, cancel, or otherwise block ED from implementing the 2024 Final Rule, they each present slightly different basis for challenging the 2024 Title IX regulations. All of them, however, express an underlying or primary concern related to an alleged expansion of the term "sex" to include sexual orientation and gender identity. While these plaintiffs, to date, contend the 2020 Bostock decision — which involved Title VII — does not apply to Title IX, Neola has interpreted "sex" to include "sexual orientation and gender identity" for a number of years pre-dating Bostock based on applicable Sixth Circuit case law (see *Dodd v. U.S. Dept. of Education*, 845 F.3d 217 (6th Cir. 2016) (holding that discrimination against transgender students likely constitutes sex discrimination under Title IX of the Education Amendments Act of 1972 and the Equal Protection Clause of the U.S. Constitution); since that time, even more Circuit courts have upheld such an interpretation (e.g., *Whitaker v. Kenosha Unified School District*, 858 F.3d 1034 (7th Cir. 2017) (holding that discrimination against transgender students constitutes sex discrimination under Title IX of the Education Amendments Act of 1972 and the Equal Protection Clause of the U.S. Constitution). In fact, original Policy 2266, which Neola developed in 2020 following ED releasing the 2020 Title IX regulations, expressly provides that "sex" includes "sexual orientation and gender identity").~~

~~Other concerns raised in the lawsuits primarily deal with aspects of the rules that have a more significant role in the postsecondary setting as opposed to the K-12 education environment; namely, the use of a single investigator/decision-maker model, and a purported reduction in the due process rights afforded to the accused (i.e., whether the respondent is entitled to a live hearing and the ability to cross-examine parties and witnesses prior to a decision-maker rendering a determination of responsibility — which is something that is an option for K-12 schools under the 2020 Title IX regulations but was rarely selected.)~~

The Board is committed to maintaining an education and work environment that is free from sex discrimination (including sex-based harassment), responding promptly and effectively when it has knowledge of conduct that reasonably may constitute sex discrimination, and addressing sex discrimination in its education program or activity. Persons who commit sex-based harassment are subject to the full range of disciplinary sanctions set forth in this policy. The Board will provide persons who have experienced sex-based harassment ongoing remedies as reasonably necessary to restore or preserve access to the District's education program or activity.

## KEY DEFINITIONS

Words used in this policy shall have those meanings specified herein; words not defined herein shall be construed according to their plain and ordinary meanings.

### **Complainant** means:

- A. a student or employee who is alleged to have been subjected to conduct that could constitute sex discrimination under Title IX; or
- B. a person other than a student or employee who is alleged to have been subjected to conduct that could constitute sex discrimination under Title IX and who was participating or attempting to participate in the District's education program or activity at the time of the alleged sex discrimination.

**Complaint** means: an oral or written request to the District that objectively can be understood as a request for the District to investigate and make a determination about alleged discrimination under Title IX.

### [OPTIONAL LANGUAGE]

#### **[ ] Confidential employee** means:

- A. a Board employee whose communications are privileged under Federal or State law; or

The employee's confidential status, for purposes of this policy, is only with respect to information received while the employee is functioning within the scope of their duties to which privilege or confidentiality applies.

- B. a Board employee whom the Board has designated as confidential under this policy for the purpose of providing services to persons related to sex discrimination;

If the employee also has a duty not associated with providing these services, the employee's confidential status is only with respect to information received about sex discrimination in connection with providing these services.

- C. The Board designates individuals ( ) assigned to/holding the following positions ( ) with the following job titles **[END OF OPTIONS]** to be confidential employees for purposes of this policy:

1. ( ) school counselor;
2. ( ) social worker;
3. ( ) school psychologist;
4. ( ) school nurse;
5. ( ) \_\_\_\_\_;
6. ( ) \_\_\_\_\_.

**[DRAFTING NOTE:**

- A. Neola does not recommend the Board include this definition or designate “confidential employees” based on:**
1. **the confusion that may result from designating a confidential employee(s) — in particular, Board-designated confidential employees will have different responsibilities as compared to ALL other Board employees when it comes to the actions they must take if a person notifies them of alleged sex discrimination;**
  2. **they require additional training concerning the responsibilities mentioned in the preceding paragraph, which are different from the responsibilities required of ALL other Board employees; and**
  3. **students or persons who are acting on their behalf may “lose” the “confidentiality” they are seeking if they communicate their concerns about alleged sex discrimination to a person who is not actually a confidential employee — it is safer for students, and those acting on their behalf, to operate on the assumption that if they tell a Board employee about alleged sex discrimination that the Board employee will report it to the Title IX Coordinator.**
- B. Unlike the postsecondary environment, there is little anticipated benefit in an elementary/secondary school setting to designating confidential employees. A person acting on behalf of a student could contact the Title IX Coordinator to obtain clarification about the Title IX grievance procedures, informal resolution process, and other options available to their child (e.g., supportive measures) without releasing any information or specifically reporting alleged sex discrimination, so there is not much gained by having the person instead speak with a confidential employee who would tell them essentially the same things.**
- C. Before the Board designates a confidential employee(s), it should consult with its Legal Counsel.**
- D. If the Board decides to designate one (1) or more confidential employees, Neola suggests that it does so by Position, Title, or Office, and not the person’s name, for the reasons discussed below with respect to why it is preferable to only list the Job Title of the Title IX Coordinator in the policy, as opposed to both the Name and Title — i.e., so the Board does not have to act to amend the policy each time a different person is employed in the designated position.]**

**[END OPTIONAL LANGUAGE]**

**Day(s):** Unless expressly stated otherwise, the term “day” or “days” as used in this policy means business day(s) (i.e., a day(s) that the Board office is open for normal operating hours, Monday — Friday, excluding State recognized holidays).

**Disciplinary sanctions** means: consequences imposed on a respondent following a determination under Title IX that the respondent violated the Board’s prohibition on sex discrimination.

**Education program or activity** refers to: all the District’s operations including, but not limited to, in-person and online/remote educational instruction, employment, extra-curricular activities, athletics, performances, and community engagement and outreach programs. The term applies to all activity that occurs on school grounds or on other property owned or occupied by the Board. It also includes events and circumstances that take place off school property/grounds but over which the District asserts disciplinary authority.

**Eligible Student** means: a student who has reached eighteen (18) years of age or is attending an institution of postsecondary education. **[DRAFTING NOTE: This definition is derived from, and consistent with, the corresponding definition from the Family Educational Rights and Privacy Act, 20 U.S.C. 1232g (see 20 U.S.C. 1232g(a)(4) and (d)) and its implementing regulations (see 34 C.F.R. § 99.3).]**

**Exculpatory evidence** means: evidence that is favorable to a respondent because it helps excuse, justify, or absolve a respondent of alleged wrongdoing and tends to establish a respondent did not engage in sex discrimination.

**Inculpatory evidence** means: evidence that links a respondent to alleged wrongdoing and tends to establish a respondent engaged in sex discrimination (i.e., has culpability).

**Parental status** means: the status of a person who, with respect to another person who is under the age of eighteen (18) or who is eighteen (18) or older but is incapable of self care because of a physical or mental disability, is:

- A. a biological parent;
- B. an adoptive parent;
- C. a foster parent;
- D. a stepparent;
- E. a legal custodian or guardian;
- F. in loco parentis with respect to such a person; or
- G. actively seeking legal custody, guardianship, visitation, or adoption of such a person.

**Party** means: a complainant or respondent.

**Peer retaliation** means: retaliation by a student against another student.

**Pregnancy or related conditions** means:

- A. pregnancy, childbirth, termination of pregnancy, or lactation;
- B. medical conditions related to pregnancy, childbirth, termination of pregnancy, or lactation; or
- C. recovery from pregnancy, childbirth, termination of pregnancy, lactation, or related medical conditions.

**Relevant** means: related to the allegations of sex discrimination under investigation as part of the Board's grievance procedures. Questions are relevant when they seek evidence that may aid in showing whether the alleged sex discrimination occurred, and evidence is relevant when it may aid a decision maker in determining whether the alleged sex discrimination occurred.

**Remedies** means: measures provided, as appropriate, to a complainant or any other person the District identifies as having had their equal access to the District's education program or activity limited or denied by sex discrimination. These measures are provided to restore or preserve that person's access to the District's education program or activity after the District determines that sex discrimination occurred.

**Respondent** means: a person who is alleged to have violated the Board's prohibition on sex discrimination.

**Retaliation** means: intimidation, threats, coercion, or discrimination against any person by the District, a student, a Board employee, or any other person authorized by the Board to provide aid, benefit, or service under the District's education program or activity, for the purpose of interfering with any right or privilege secured by Title IX, or because the person has reported information, made a complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under the 2024 Title IX regulations.

**Sex-based harassment** prohibited under this policy and the 2024 Title IX regulations is a form of sex discrimination and means sexual harassment and other harassment on the basis of sex—including on the basis of sex stereotypes, sex characteristics, pregnancy or related conditions, sexual orientation, and gender identity—that is:

- A. Quid pro quo harassment. An employee, agent, or other person authorized by the Board to provide an aid, benefit, or service under the District's education program or activity explicitly or impliedly conditioning the provision of such

an aid, benefit, or service on a person's participation in unwelcome sexual conduct.

**OR**

**B. Hostile environment harassment.** Unwelcome sex based conduct that, based on the totality of the circumstances, is subjectively and objectively offensive and is so severe or pervasive that it limits or denies a person's ability to participate in or benefit from the District's education program or activity (i.e., creates a hostile environment). Whether a hostile environment has been created is a fact specific inquiry that includes consideration of the following:

1. the degree to which the conduct affected the complainant's ability to access the District's education program or activity;
2. the type, frequency, and duration of the conduct;
3. the parties' ages, roles within the District's education program or activity, previous interactions, and other factors about each party that may be relevant to evaluating the effects of the conduct;
4. the location of the conduct and the context in which the conduct occurred; and
5. other sex based harassment in the District's education program or activity.

**OR**

**C. Specific offenses:**

1. Sexual assault meaning an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation.
2. Dating violence meaning violence committed by a person:
  - a. who is or has been in a social relationship of a romantic or intimate nature with the victim; and
  - b. where the existence of such a relationship shall be determined based on a consideration of the following factors:
    1. the length of the relationship;
    2. the type of relationship; and
    3. the frequency of interaction between the persons involved in the relationship.
3. Domestic violence meaning felony or misdemeanor crimes committed by a person who:
  - a. is a current or former spouse or intimate partner of the victim under the family or domestic violence laws of the jurisdiction in which the District is located, or a person similarly situated to a spouse of the victim;
  - b. is cohabitating, or has cohabitated, with the victim as a spouse or intimate partner;
  - c. shares a child in common with the victim; or
  - d. commits acts against a youth or adult victim who is protected from those acts under the family or domestic violence laws of the applicable jurisdiction.
4. Stalking meaning engaging in a course of conduct directed at a specific person that would cause a reasonable person to:
  - a. fear for the person's safety or the safety of others; or
  - b. suffer substantial emotional distress.

**Student** means: a person eligible to enroll in, attend, or participate in an elementary (including preschool) or secondary school in the District and who is enrolled in, attending, or participating in, or is seeking/attempting to enroll in, attend, or participate, in the District's education program or activity.

**Student with a disability** means: a student who is an individual with a disability as defined under Section 504 of the Rehabilitation Act of 1973, as amended ("Section 504"), or a child with a disability as defined under the Individuals with Disabilities Education Improvement Act ("IDEA").

**Supportive measures** means: individualized measures offered as appropriate, as reasonably available, without unreasonably burdening a complainant or respondent, not for punitive or disciplinary reasons, and without fee or charge to the complainant or respondent to:

- A. restore or preserve that party's access to the District's education program or activity, including measures that are designed to protect the safety of the parties or the District's educational environment; or
- B. provide support during the Board's grievance procedures or an informal resolution process.

### **Parental, Family, or Marital Status**

The Board will not adopt or apply any policy, practice, or procedure concerning a student's current, potential, or past parental, family, or marital status that treats such student differently on the basis of sex.

### **Pregnancy or Related Conditions**

#### **Students:**

The Board prohibits discrimination in its education program or activity against any student based on the student's current, potential, or past pregnancy or related conditions. ( ) The Board will permit a student, based on pregnancy or related conditions, to voluntarily participate in a separate portion of the District's education program or activity provided the separate portion is comparable to that offered to students who are not pregnant and do not have related conditions. **[END OF OPTION]** A student who is pregnant or experiencing related conditions shall receive comparable treatment to those with temporary medical conditions. ( ) In other words, to the extent not otherwise addressed above, the Board will treat pregnancy or related conditions in the same manner and under the same policies as any other medical condition with respect to any medical or hospital benefit, service, plan, or policy the Board administers, operates, offers, or participates in with respect to students admitted to the District's education program or activity. **[END OF OPTION] [DRAFTING NOTE: This last sentence is consistent with the content of the 2024 Title IX regulations, however, on its face, it appears to be more applicable to postsecondary institutions as compared to K-12 schools; hence, Neola suggests the Board determine for itself whether to include it in this policy.]**

The District will not require a student who is pregnant or has related conditions to provide certification from a healthcare provider or any other person that the student is physically able to participate in the District's class, program, or extra-curricular activity unless:

- A. the certified level of physical ability or health is necessary for participation in the class, program, or extra-curricular activity;
- B. the District requires such certification of all students participating in the class, program, or extra-curricular activity; and
- C. the information obtained is not used as a basis for discrimination prohibited by Title IX or this Policy.

### **District's Responsibilities with Respect to a Student's Pregnancy or Related Conditions**

When a Board employee is informed of a student's pregnancy or related conditions by the student or a person who has a legal right to act on behalf of the student, the employee shall promptly provide that person with the Title IX Coordinator's contact information and inform that person that the Title IX Coordinator can coordinate specific actions to prevent sex discrimination and ensure the student's equal access to the District's education program or activity, unless the employee reasonably believes the Title IX Coordinator has already been notified.

Once a student, or a person who has a legal right to act on behalf of the student, notifies the Title IX Coordinator of the student's pregnancy or related conditions, the Title IX Coordinator shall promptly take the following specific actions to effectively prevent sex discrimination and ensure equal access to the District's education program or activity:

- A. ~~Inform the student and, if applicable, the person who notified the Title IX Coordinator of the District's obligations to:~~
1. ~~prohibit sex discrimination under this policy, including sex-based harassment;~~
  2. ~~provide the student with the option of reasonable modifications to the Board's policies, practices, or procedures because of pregnancy or related conditions;~~
  3. ~~allow access, on a voluntary basis, to any separate and comparable portion of the District's education program or activity;~~
  4. ~~allow a voluntary leave of absence;~~
  5. ~~provide lactation space; and~~
  6. ~~maintain grievance procedures that provide for the prompt and equitable resolution of complaints of sex discrimination, including sex-based harassment.~~
- B. ~~Provide the student with voluntary reasonable modifications to the Board's policies, practices, or procedures because of pregnancy or related conditions.~~
- C. ~~Allow the student to take a voluntary leave of absence from the District's education program or activity to cover, at minimum, the period of time deemed medically necessary by the student's licensed healthcare provider. To the extent that a Board maintains a leave policy for students that allows a greater period of time than the medically necessary period, the Board shall permit the student to take leave under that policy instead if the student so chooses. When the student returns to the District's education program or activity, the student will be reinstated to the academic status and, as practicable, to the extra-curricular status that the student held when the leave began.~~
- D. ~~Provide lactation space, which must be a space other than a bathroom, that is clean, shielded from view, free from intrusion from others, and may be used by a student for expressing breast milk or breastfeeding as needed.~~

See Policy 5751—School Age Parents and Married Status of Students ( ) and AG-5751—Education Services for School Age Parents ~~[END OF OPTION]~~.

#### **Employees:**

~~The Board will not adopt or implement any policy, practice, or procedure, or take any employment action, on the basis of sex:~~

- A. ~~concerning the current, potential, or past parental, family, or marital status of an employee or applicant for employment, which treats persons differently; or~~
- B. ~~that is based upon whether an employee or applicant for employment is the head of household or principal wage earner in such employee's or applicant's family unit.~~

~~The Board also will not make a pre-employment inquiry as to the marital status of an applicant for employment, including whether such applicant is a "Miss or Mrs."~~

~~Similarly, the Board will treat pregnancy or related conditions as any other temporary medical conditions for all job-related purposes, including commencement, duration, and extensions of leave; payment of disability income; accrual of seniority and any other benefit or service; and reinstatement; and under any fringe benefit offered to employees by virtue of employment.~~

~~If an employee has insufficient leave or accrued employment time to qualify for leave under the Board's leave policy, the Board will treat pregnancy or related conditions as a justification for a voluntary leave of absence without pay for a reasonable period of time, at the conclusion of which the employee shall be reinstated to the status held when the leave began or to a comparable position, without decrease in rate of compensation or loss of promotional opportunities, or any other right or privilege of employment.~~

~~The Board will provide reasonable break time for an employee to express breast milk or breastfeed as needed and will provide the employee with access to a lactation space, which must be a space other than a bathroom that is clean, shielded from view, free from intrusion from others, and may be used by an employee for expressing breast milk or breastfeeding as needed. See Board Policy 6700—Fair Labor Standards Act.~~

**TITLE IX COORDINATOR(S)**

**{DRAFTING NOTES:**

- A. Neola suggests the Board appoint both a male and a female Title IX Coordinator; however, if the Board appoints more than one (1) Title IX Coordinator, it must designate one (1) of the Title IX Coordinators to retain ultimate oversight over the assigned responsibilities and ensure the Board’s consistent compliance with its responsibilities under Title IX. Alternatively, the Board could appoint a Title IX Coordinator and one (1) or more persons to assist the Title IX Coordinator with performance of the responsibilities identified in this policy and the 2024 Title IX regulations. Often the persons designated to assist a Title IX Coordinator are called: Deputy or Assistant Title IX Coordinator, or Title IX Administrator, or Title IX Compliance Officer. If the Board elects this alternative approach, it would only designate a Title IX Coordinator for purposes of this policy, but it would designate the other positions through its AG. The persons in the alternative support roles will need to be trained in the same manner as the Title IX Coordinator (see AG 2264).**
- B. The Board must list either the Name(s) or Title(s) of the Title IX Coordinator(s); while the Board may list both the Name(s) and Title(s), Neola suggests that the Board only list the Title(s) in this policy (so the Board does not need to revise/amend the policy whenever there is a change in the actual person(s) holding the designated position(s)), but list both the Name(s) and Title(s) in the requisite notices/postings (e.g., website) and publications (e.g., handbooks). The District will also need to decide whether to list the Name(s) and Title(s), or just the Title(s), in Administrative Guideline 2264 if the District elects to identify the Title IX Coordinator in the AG (see DRAFTING NOTE in the AG, again, if the District lists the Name(s) and Title(s), it will need to remember to update the AG whenever there is a change in the actual person(s) holding the designated position(s). No matter what, the Board will need to amend its policy and update its AG, requisite notices/postings, and publications, whenever it changes the Title of the position(s) designated to serve as the Title IX Coordinator(s).**
- C. Reminder: Whenever a new person begins to serve as the Title IX Coordinator (or in a support role to the Title IX Coordinator), the District needs to make sure the new person is appropriately trained, in a timely manner, to fulfill the responsibilities of the Title IX Coordinator position as specified the 2024 Title IX regulations and AG 2264.]**

The Board designates and authorizes the following individual(s) to coordinate its efforts to comply with the Board’s responsibilities under Title IX:

\_\_\_\_\_  
\_\_\_\_\_  
{Name and/or School District Title}

\_\_\_\_\_  
\_\_\_\_\_  
{Office Address}

\_\_\_\_\_  
\_\_\_\_\_  
{Email Address}

\_\_\_\_\_  
\_\_\_\_\_  
{Telephone Number}

**{DRAFTING NOTE: The District may want to create a static (i.e., fixed) Title IX Coordinator-specific email address and phone number that will not change when the person(s) and/or position(s) designated to be the Title IX Coordinator(s) change(s) — e.g., tixcoordinator@(insert District’s domain) — which the Technology Director/Department can program to be forwarded to the actual individual(s) serving as the Title IX Coordinator(s) at any given time. Likewise, the District may want to establish a static Telephone Number for the position of Title IX Coordinator that can be forwarded to, and accessed by, the actual person(s) serving in the Title IX Coordinator position(s) at any given time. These two (2) steps will help reduce the information that needs to be updated in policy, AG, and/or the requisite notices/postings and publications when changes occur to the specific person(s)/position(s) designated to serve as the Title IX Coordinator(s).]}**

**{DRAFTING NOTE: Complete the following information if the Board appoints more than one (1) Title IX Coordinator.}**

**{ } {DESIGNATION OF A SECOND TITLE IX COORDINATOR}**

\_\_\_\_\_  
\_\_\_\_\_  
(Name and/or School District Title)

\_\_\_\_\_  
\_\_\_\_\_  
(Office Address)

\_\_\_\_\_  
\_\_\_\_\_  
(Email Address)

\_\_\_\_\_  
\_\_\_\_\_  
(Telephone Number)

**[END OF OPTION]**

**[DRAFTING NOTE: Select the following option if the Board designates more than one (1) Title IX Coordinator.]**

The Board designates \_\_\_\_\_ **[DRAFTING NOTE: Insert Name and/or Title of the Title IX Coordinator who is ultimately responsible for the District’s compliance with its responsibilities under Title IX]** as the coordinator who is ultimately responsible for oversight over the Board’s compliance with its responsibilities under Title IX. **[END OF OPTION]**

The Title IX Coordinator may delegate specific duties to one (1) or more designees. **[END OF OPTION]**

**[DRAFTING NOTE: The Board may want to select the following option when the District Administrator is not the District’s Title IX Coordinator. While Neola recognizes that this may not always be possible, it may be preferable to have the Title IX Coordinator be someone other than the District Administrator because then if the Title IX Coordinator serves as the investigator and decision maker the District Administrator can serve as the appeal decision maker or the facilitator for the informal resolution process.]**

The Title IX Coordinator shall report directly to the District Administrator except when the District Administrator is a party to a complaint (i.e., either the complainant or the respondent). Under such circumstances, the Title IX Coordinator shall report directly to **[SELECT ONE OF THE FOLLOWING]** ( ) the Board President ( ) the Board’s Legal Counsel ( ) \_\_\_\_\_ **[OTHER] [END OF OPTIONS]** until the matter in which the District Administrator is a party is concluded. **[END OF OPTION]**

Questions about this policy and Policy 2266 ( ) and AG 2264 and AG 2266 **[END OF OPTION]** should be directed to the Title IX Coordinator.

The Title IX Coordinator shall monitor the District’s education programs and activities for barriers to reporting information about conduct that reasonably may constitute sex discrimination under Title IX, and take steps reasonably calculated to address such barriers.

The Title IX Coordinator is responsible for notifying all participants in the District’s education program or activity of how to contact its confidential employees. **[END OF OPTION]**

**[DRAFTING NOTE:**

- A. For the reasons discussed in the DRAFTING NOTE that accompanies the Definition of “confidential employee,” Neola does not recommend the Board designate confidential employee(s), especially for their K-12 programs.**
- B. If, however, the Board designates one or more confidential employees, it needs to select this OPTION.**
- C. The District has flexibility and discretion to decide what information to provide (e.g., whether to identify a confidential employee by Name, Title, Office, or Telephone Number (this presumably would be a static number that would auto-forward to the actual person serving as a confidential employee)). The District just needs to provide sufficient information for participants to be able to contact the confidential employee(s).]**

**Notice of Nondiscrimination**

The District Administrator shall provide a notice of nondiscrimination to students, parents, guardians, or other authorized legal representatives of elementary and secondary students; employees; and applicants for admission and employment; and all unions and professional organizations holding collective bargaining or professional agreements with the Board.

Specifically, the District Administrator shall post the notice of discrimination on the District's website and in each handbook, catalog, announcement, bulletin, and application form that it makes available to the persons listed above, or which are otherwise used in connection with the recruitment of students or employees. ( ) See AG 2264 and Form 2264F1— Notice and Statement of Nondiscrimination. **[END OF OPTION]**

## **GRIEVANCE PROCEDURES**

### **Overview:**

The Board adopts the following grievance procedures to provide for the prompt and equitable resolution of complaints made by students, employees, or other individuals who are participating or attempting to participate in the District's education program or activity, or by the Title IX Coordinator, alleging any action that would be prohibited by Title IX.

These grievance procedures shall be used for all complaints of sex discrimination, including sex-based harassment, involving conduct alleged to have occurred on or after August 1, 2024. These grievance procedures also may be used, at the discretion of the Title IX Coordinator, to investigate, address, and remedy (as necessary) conduct alleged to have occurred before August 1, 2024, that does not involve sex-based harassment, but some other form of sex discrimination prohibited by Title IX (Statute)—e.g., claims of unequal athletic opportunities, admissions discrimination, discrimination in courses or academic programs (i.e., excluding students from certain classes or programs based on their sex), pregnancy discrimination, unequal treatment based on parental, family, or marital status, discrimination in employment (including in hiring, promotion, and compensation), and retaliation. If the Title IX Coordinator elects not to use these grievance procedures to investigate and resolve such claims, the Title IX Coordinator will still need to implement some procedures to assess—in a prompt, effective, and equitable manner—whether Title IX (Statute) was violated, and, if it was, how best to end the sex discrimination in the District's education program or activity, prevent its recurrence, and remedy its effects.

**[DRAFTING NOTE: Title VII of the Civil Rights Act of 1964 ("Title VII") and Title IX are both Federal laws that prohibit discrimination in employment, but they differ in their focus. Title VII prohibits employment discrimination based on race, color, religion, sex, or national origin, and applies to employers with fifteen (15) or more employees. Title IX, on the other hand, specifically prohibits discrimination on the basis of sex in education programs and activities that receive Federal financial assistance, including employment within those institutions. While both laws aim to prevent sex-based discrimination in the workplace, Title VII applies more broadly to various types of employers, whereas Title IX is limited to educational institutions receiving Federal funds. Ultimately, both laws aim to ensure equal employment opportunities and protect individuals from discrimination. When a Title IX Coordinator receives a complaint or notification of alleged misconduct, involving sex discrimination (in particular, sex-based harassment) that involves an employee complainant and an employee respondent, the Title IX Coordinator may want to consult with the Board's Legal Counsel concerning which law—it may be both—the District will need to comply with when investigating the allegations.]**

Reports and Formal Complaints of "Sexual Harassment" (as defined in Policy 2266) involving conduct alleged to have occurred prior to August 1, 2024, are subject to the grievance procedures outlined in Policy 2266.

Under all circumstances, the Title IX Coordinator shall offer and coordinate supportive measures, as appropriate, in accordance with this policy ( ) and AG 2264 **[END OF OPTION]**, or Policy 2266 ( ) and AG 2266 **[END OF OPTION]**, if the Report or Formal Complaint involves "Sexual Harassment" alleged to have occurred prior to August 1, 2024.

If the conduct giving rise to a report or complaint of sex discrimination is alleged to have occurred both before **and** after August 1, 2024 (i.e., is part of a pattern of sex discrimination), the Title IX Coordinator shall determine ( ), after consulting with the Board's Legal Counsel, **[END OF OPTION]** whether to use the grievance procedures contained in this policy or the grievance procedures contained in Policy 2266. The Title IX Coordinator will notify, in writing, the parties of the determination and the rationale for it. Under no circumstances, however, will a party be denied the due process to which the party is entitled based on the U.S. Department of Education issued regulations in effect at the time the conduct alleged to violate Title IX (Statute) took place. ( ) Nothing herein shall prevent the Title IX Coordinator from using a hybrid grievance procedure that contains aspects of the grievance procedures contained in both this policy and Policy 2266, so that the parties receive all of the due process to which they are entitled. **[END OF OPTION]**

### **Complaints:**

The following people may make a complaint of sex discrimination—i.e., request that the District investigate and make a determination about whether sex discrimination as prohibited under Title IX occurred:

- A. a "complainant," which includes:

1. a student or employee of the District who is alleged to have been subjected to conduct that could constitute sex discrimination under Title IX; or
  2. a person other than a student or employee of the District who is alleged to have been subjected to conduct that could constitute sex discrimination under Title IX at a time when that individual was participating or attempting to participate in the District's education program or activity;
- B. a parent, guardian, or other authorized legal representative with the legal right to act on behalf of a complainant;
- C. the District's Title IX Coordinator.

A person is entitled to make a complaint of sex-based harassment only if they themselves are alleged to have been subjected to the sex-based harassment, if they have a legal right to act on behalf of such person who was subjected to the sex-based harassment, or if the Title IX Coordinator initiates a complaint consistent with the requirements of the 2024 Title IX regulations ( ), which are detailed in AG 2264 **[END OF OPTION]**.

**[DRAFTING NOTE: This paragraph emphasizes that in order for a person to file a complaint of sex-based harassment, the person has to have been subjected to the alleged misconduct directly, or be a person who has a legal right to act on behalf of the person who was subjected to the alleged misconduct. This is consistent with the prior paragraph where the complainant is identified as a student or employee who was "subjected to conduct that could constitute sex discrimination under Title IX." The following paragraph, on the other hand, expands who can file a complaint — when the alleged sex discrimination does not involve sex-based harassment — to persons who are aware of the alleged sex discrimination, even if that person was not directly affected by or subject to the alleged sex discrimination.]**

With respect to complaints of sex discrimination other than sex-based harassment, in addition to the people listed above, the following persons have a right to make a complaint:

- A. any student or employee of the District; or
- B. any person other than a student or employee who was participating or attempting to participate in the District's education program or activity at the time of the alleged sex discrimination.

The District may consolidate complaints of sex discrimination against more than one (1) respondent, or by more than one (1) complainant against one (1) or more respondents, or by one (1) party against another party, when the allegations of sex discrimination arise out of the same facts or circumstances. When more than one (1) complainant or more than one (1) respondent is involved, references below to a party, complainant, or respondent include the plural, as applicable.

#### **Basic Requirements:**

The District will treat complainants and respondents equitably.

All persons involved with implementing the grievance procedures and any other aspects of Policy 2264, including the Title IX Coordinator, the investigator, the decision maker, [and the appeal decision maker, ( ) and the facilitator of the informal resolution process, **[END OF OPTION]**] shall be free from any conflicts of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.

**[ ]** The Title IX Coordinator may serve simultaneously as an investigator and/or a decision maker. **[END OF OPTION]**  
**[DRAFTING NOTE: Neola recommends the Board select this OPTION; note it is "may" (i.e., optional) so the Title IX Coordinator can decide when to serve in both roles and when to designate one or more persons to perform those responsibilities in a given case.]**

If the Title IX Coordinator does not intend to serve as the investigator and decision maker in a specific case, the Title IX Coordinator shall designate one (1) or more administrators who are appropriately trained to serve in the role. Likewise, the Title IX Coordinator shall appoint an appeal decision maker when an appeal is filed.

In circumstances when the Title IX Coordinator and trained administrators do not have time/capacity to serve, or are prevented due to a conflict of interest, bias, or partiality, or other reasons that impair the Title IX Coordinator and other trained administrators from serving as an investigator and/or decision maker in a specific case, the Title IX Coordinator shall ( ), in consultation with ( ) and with the approval of **[END OF OPTION]** the District Administrator or ( ) Board ( ) Board President (as appropriate), **[END OF OPTION]** secure one (1) or more independent third parties to serve as the investigator and/or decision maker. Similarly, the Title IX Coordinator has authority ( ), in consultation with ( ) and approval of **[END OF OPTION]** the District Administrator or ( ) Board ( ) Board President (as appropriate), **[END OF OPTION]** to secure an independent third party to serve as the appeal decision maker.

The District presumes that the respondent is not responsible for the alleged sex discrimination until a determination is made at the conclusion of its grievance procedures.

Under ordinary circumstances, the Board expects to complete the major stages of the grievance procedures within the timeframe specified below:

- A. Evaluation**—The Title IX Coordinator will determine whether to dismiss a complaint or investigate it within \_\_\_\_\_ **[INSERT # OF DAYS]** days of receiving the complaint. **[DRAFTING NOTE: Neola recommends that the evaluation stage be completed within ten (10) days of the Title IX Coordinator receiving notice of the complaint.]**
- B. Investigation**—The Title IX Coordinator, or designated investigator, shall ordinarily complete the investigation (i.e., collect relevant evidence that is not otherwise impermissible) within \_\_\_\_\_ **[INSERT # OF DAYS]** days of the Title IX Coordinator determining the charges require investigation. If, however, the Title IX Coordinator, or designated investigator, determines that the investigation is going to take longer, the Title IX Coordinator will so notify the parties ( ) and the District Administrator **[END OF OPTION]** and will thereafter keep the parties ( ) and the District Administrator **[END OF OPTION]** informed of the status of the matter on a \_\_\_\_\_ **[INSERT TIME PERIOD — E.G., BIWEEKLY OR REGULAR]** basis. **[DRAFTING NOTE: Recognizing ED wants investigations to be completed in a prompt and equitable manner, and therefore provided elementary and secondary schools with greater flexibility when it comes to completing an investigation than is afforded to them under the 2020 Title IX regulations, Neola recommends a school district typically complete Investigations within thirty (30) days.]** Once the Title IX Coordinator, or designated investigator, provides the parties with “access” to either the relevant and not otherwise impermissible evidence and/or an accurate description of the evidence, the parties will have \_\_\_\_\_ **[INSERT # OF DAYS]** days to respond to the evidence or the description of the evidence unless the Title IX Coordinator approves a party’s written request for more time. If the Title IX Coordinator approves such a request, both parties will be afforded an equal amount of time to submit their response. **[DRAFTING NOTE: Neola recommends the Board limits the amount of time the parties have to review the evidence/description of the evidence to five (5) days so the matter can proceed in a timely manner to Determination.]**
- C. Determination**—After the parties either submit responses to the evidence/description of the evidence, or the deadline for submitting such responses expires, the Title IX Coordinator, or designated decision maker, will consider the relevant and otherwise not impermissible evidence and issue a determination as to whether sex discrimination occurred. The determination shall be issued within \_\_\_\_\_ **[INSERT # OF DAYS]** days of the deadline for the parties to submit responses to the evidence/description of the evidence ( ) unless the ( ) District Administrator ( ) Title IX Coordinator **[END OF OPTION]** approves an extension of time, which must be communicated in writing to the parties **[END OF OPTION]**. **[DRAFTING NOTE: Neola recommends the Determination ordinarily be issued within ten (10) days of the date when the parties have to submit their responses to the evidence/description of the evidence. If the decision maker is someone other than the Title IX Coordinator, upon written request from the decision maker, the Title IX Coordinator should be permitted to approve a reasonable extension of time for the Determination to be issued. If the Title IX Coordinator is the decision maker, upon written request from the Title IX Coordinator, the District Administrator should be permitted to approve a reasonable extension of time for the Determination to be issued. In either situation, the administrator granting the extension should communicate to the parties the new deadline along with a rationale for the extension.]**
- D. Appeal**—A party filing an appeal of the Title IX Coordinator’s decision to dismiss a complaint ( ), or the Determination, **[END OF OPTION]** must do so within \_\_\_\_\_ **[INSERT # OF DAYS]** days of receiving the Dismissal ( ) or Determination **[END OF OPTION]**. **[DRAFTING NOTE: Neola recommends the Board allow limited appeals based on the Determination. See DRAFTING NOTE below in the appeal section, which further discusses when a board “has” to allow appeals, as opposed to under which circumstances a board could decide not to allow appeals on the Determination.]**

The Title IX Coordinator, or the District Administrator if the Title IX Coordinator is the individual requesting an extension, may approve reasonable extensions of the preceding timeframes on a case-by-case basis for good cause with notice to the parties.

The District will take reasonable steps to protect the privacy of the parties and witnesses during its grievance procedures. These steps will not restrict the ability of the parties to obtain and present evidence, including by speaking to witnesses; consult with their family members, confidential resources, or advisors; or otherwise prepare for or participate in the grievance procedures. The parties shall not engage in retaliation, including against witnesses.

The Title IX Coordinator, or designated decision maker, shall objectively evaluate all evidence that is relevant and not otherwise impermissible—including both inculpatory and exculpatory evidence. Credibility determinations shall not be based on a person's status as a complainant, respondent, or witness.

The following types of evidence, and questions seeking that evidence, are impermissible (i.e., will not be accessed or considered, except by the District to determine whether one of the exceptions listed below applies; will not be disclosed; and will not otherwise be used), regardless of whether they are relevant:

- A. evidence that is protected under a privilege recognized by Federal or State law ( ) or evidence provided to a confidential employee **[END OF OPTION]**, unless the person to whom the privilege or confidentiality is owed has voluntarily waived the privilege or confidentiality; **[DRAFTING NOTE: The Board should only select the preceding OPTION if it has designated confidential employee(s).]**
- B. a party's or witness's records that are made or maintained by a physician, psychologist, or other recognized professional or paraprofessional in connection with the provision of treatment to the party or witness, unless the District obtains that party's or witness's voluntary, written consent for use in its grievance procedures; and
- C. evidence that relates to the complainant's sexual interests or prior sexual conduct, unless evidence about the complainant's prior sexual conduct is offered to prove that someone other than the respondent committed the alleged conduct or is evidence about specific incidents of the complainant's prior sexual conduct with the respondent that is offered to prove consent to the alleged sex-based harassment. The fact of prior consensual sexual conduct between the complainant and respondent shall not by itself demonstrate or imply the complainant's consent to the alleged sex-based harassment or preclude a determination that sex-based harassment occurred.

#### **Notice of Allegations:**

Upon initiation of the Board's grievance procedures, the Title IX Coordinator shall notify the parties of the following:

- A. the Board's Title IX grievance procedures ( ) and informal resolution process **[END OF OPTIONS]; [DRAFTING NOTE: Neola encourages the Board to include an informal resolution process.]**
- B. sufficient information available at the time to allow the parties to respond to the allegations, including the identities of the parties involved in the incident(s), the conduct alleged to constitute sex discrimination, and the date(s) and location(s) of the alleged incident(s);
- C. retaliation is prohibited; and
- D. the parties are entitled to an equal opportunity to access the relevant and not otherwise impermissible evidence or an accurate description of this evidence. If the Title IX Coordinator, or designated investigator, provides the parties with a description of the evidence, any party may request access to the relevant and not otherwise impermissible evidence. The Title IX Coordinator will provide the requesting party with the relevant and not otherwise impermissible evidence in a timely manner.

Should the Title IX Coordinator decide, at any point, to investigate allegations that are materially beyond the scope of the initial written notice, the Title IX Coordinator will provide a supplemental written notice describing the additional allegations to be investigated.

#### **Dismissal of a Complaint:**

The Title IX Coordinator may dismiss a complaint of sex discrimination if:

- A. the District is unable to identify the respondent after taking reasonable steps to do so;
- B. the respondent is not participating in the District's education program or activity and is not employed by the Board;
- C. the complainant voluntarily withdraws any or all the allegations in the complaint, the Title IX Coordinator declines to initiate a complaint, and the District determines that, without the complainant's withdrawn allegations, the conduct that remains alleged in the complaint, if any, would not constitute sex discrimination under Title IX even if proven; or
- D. the District determines the conduct alleged in the complaint, even if proven, would not constitute sex discrimination under Title IX. Before dismissing the complaint, the Title IX Coordinator will make reasonable efforts to clarify the allegations with the complainant.

~~**[DRAFTING NOTE: While the 2024 Title IX regulations do not require notification of the dismissal to be provided in writing, Neola recommends that the Title IX Coordinator document the dismissal in writing — i.e., Neola recommends the board selects Option 1.]**~~

~~**[SELECT OPTION 1 OR OPTION 2]**~~

~~**[ ] [OPTION 1]**~~

~~Upon dismissal, the Title IX Coordinator will promptly notify, in writing, the complainant of the basis for the dismissal. If the dismissal occurs after the respondent has been notified of the allegations, then the Title IX Coordinator will also simultaneously notify, in writing, the respondent of the dismissal and the basis for the dismissal.~~

~~**[END OF OPTION 1]**~~

~~**[OR]**~~

~~**[ ] [OPTION 2]**~~

~~Upon dismissal, the Title IX Coordinator will promptly notify the complainant of the basis for the dismissal. If the dismissal occurs after the respondent has been notified of the allegations, then the Title IX Coordinator will also notify the respondent of the dismissal and the basis for the dismissal promptly following notification to the complainant, or simultaneously if notification is in writing.~~

~~**[END OF OPTION 2]**~~

~~The Title IX Coordinator will notify the complainant that a dismissal may be appealed and will provide the complainant with an opportunity to appeal the dismissal of a complaint. If the dismissal occurs after the respondent has been notified of the allegations, then the Title IX Coordinator will also notify the respondent that the dismissal may be appealed. Dismissals may be appealed on the following basis:~~

- ~~A. procedural irregularity that would change the outcome;~~
- ~~B. new evidence that would change the outcome and that was not reasonably available when the dismissal was made; and~~
- ~~C. the Title IX Coordinator, investigator, or decision maker had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that would change the outcome.~~

~~If the dismissal is appealed, the Title IX Coordinator will:~~

- ~~A. notify the parties of any appeal, including notice of the allegations, if notice was not previously provided to the respondent;~~
- ~~B. implement appeal procedures equally for the parties;~~
- ~~C. ensure that the appeal decision maker did not take part in an investigation of the allegations or dismissal of the complaint;~~
- ~~D. ensure that the appeal decision maker has been trained consistent with the 2024 Title IX regulations ( ) See AG 2264 **[END OF OPTION]**;~~
- ~~E. provide the parties a reasonable and equal opportunity to make a statement in support of, or challenging, the outcome; and~~
- ~~F. notify the parties of the result of the appeal and the rationale for the result.~~

~~When a complaint is dismissed, the Title IX Coordinator will, at a minimum:~~

- ~~A. offer supportive measures to the complainant as appropriate;~~
- ~~B. if the respondent has been notified of the allegations, offer supportive measures to the respondent as appropriate; and~~

- C. take other prompt and effective steps, as appropriate, to ensure that sex discrimination does not continue or recur within the District's education program or activity.

**[DRAFTING NOTE: Neola encourages the Board to select the following option so the Title IX Coordinator can choose in appropriate circumstances to offer the parties the opportunity to participate in an informal resolution process, or to honor the parties' request to use an informal resolution process, to end the sex discrimination, prevent its recurrence, and remedy its effects.]**

**[ ] [OPTIONAL LANGUAGE: INFORMAL RESOLUTION PROCESS]**

**Informal Resolution Process:**

In lieu of resolving a complaint through the Board's Title IX grievance procedures, the parties may instead elect to participate in an informal resolution process. The District will not offer informal resolution to resolve a complaint that includes allegations that an employee engaged in sex-based harassment of an elementary school or secondary school student, or when such a process would conflict with Federal, State, or local law.

**[END OF OPTIONAL LANGUAGE: INFORMAL RESOLUTION PROCESS]**

**Adding Allegations and/or Consolidating Complaints:**

If, in the course of an investigation, the District decides to investigate additional allegations of sex discrimination by the respondent toward the complainant that are not included in the original Notice of Allegations provided or that are included in a complaint that is consolidated, the Title IX Coordinator will notify the parties of the additional allegations.

**Investigation:**

The District will provide for an adequate, reliable, and impartial investigation of complaints.

The burden is on the District — not on the parties — to conduct an investigation that gathers sufficient evidence to determine whether sex discrimination occurred.

The Title IX Coordinator, or the designated investigator and/or decision maker, will provide an equal opportunity for the parties to present fact witnesses and other inculpatory and exculpatory evidence that are relevant and not otherwise impermissible.

The Title IX Coordinator, or the designated investigator and/or decision maker, will review all evidence gathered through the investigation and determine what evidence is relevant and what evidence is impermissible regardless of relevance.

The District will provide each party with an equal opportunity to access the evidence that is relevant to the allegations of sex discrimination and not otherwise impermissible, in the following manner:

- A. the District will provide the parties with an equal opportunity to access either the relevant and not otherwise impermissible evidence, or an accurate description of this evidence;

If the Title IX Coordinator, or designated investigator, provides a description of the evidence, the Title IX Coordinator, or designated investigator, will provide the parties with an equal opportunity to access the relevant and not otherwise impermissible evidence upon the request of any party.

- B. the District will provide a reasonable opportunity to the parties to respond to the evidence or the accurate description of the evidence; and

- C. the District will take reasonable steps to prevent and address the parties' unauthorized disclosure of information and evidence obtained solely through the grievance procedures. Disclosures of such information and evidence for purposes of administrative proceedings or litigation related to the complaint of sex discrimination are authorized.

**Questioning the Parties and Witnesses:**

**[DRAFTING NOTE: If the investigator and decision maker are two (2) separate persons, the Board may select OPTION 1 or OPTION 2, or refrain from addressing this topic in the policy.]**

**[ ] [OPTION 1]**

As part of the Investigation, the investigator ( ) may ( ) is encouraged to ~~[END OF OPTION]~~ include in the investigator's notes/file the investigator's opinion about each party's or witness's credibility to the extent credibility is both in dispute and relevant to evaluating one (1) or more allegations of sex discrimination.

~~[END OF OPTION 1]~~

~~[ ] [OPTION 2]~~

The investigator should refrain from including in the investigator's notes/file the investigator's opinion about each party's or witness's credibility since the assessment of credibility is solely the responsibility of the decision maker.

~~[END OF OPTION 2]~~

~~[END OF OPTIONS]~~

~~If the investigator and decision maker are two (2) separate individuals, the decision maker will have an opportunity to question the parties and witnesses to adequately assess a party's or witness's credibility to the extent credibility is both in dispute and relevant to evaluating one (1) or more allegations of sex discrimination.~~

~~If the investigator and the decision maker are the same person, the decision maker will have an opportunity to question the parties and witnesses in individual meetings as part of the investigation.~~

~~[DRAFTING NOTE: The Board may select either, both, or neither of the following options. The Board should consult with its Legal Counsel to assess whether to offer any of these options.]~~

~~[ ] Before concluding the Investigation, the investigator ( ) will ( ) may [END OF OPTION] allow each party to propose/submit in writing relevant questions that the party wants asked of any party or witness and~~

~~[DRAFTING NOTE: SELECT OPTION 1, OPTION 2, OR OPTION 3. Neola does not have an opinion as to whether the Board selects OPTION 1 or OPTION 2 but has reservations about OPTION 3. The Board should consult with its Legal Counsel before selecting OPTION 3.]~~

~~( ) [OPTION 1]~~

~~the investigator will review any questions submitted by the parties and ask those questions of the specific party or witness that the investigator determines — in the investigator's sole discretion — may lead to probative evidence that will assist the decision maker in determining whether sex discrimination occurred. The investigator's decision to ask or not ask a specific question proposed by a party is not subject to review. Any questions asked must be relevant and not otherwise impermissible.~~

~~[END OF OPTION 1]~~

~~[OR]~~

~~( ) [OPTION 2]~~

~~the investigator will ask the relevant and not otherwise impermissible questions of the specific party or witness during one (1) or more individual meetings, including follow up meetings, with the party or witness.~~

~~[END OF OPTION 2]~~

~~[OR]~~

~~( ) [OPTION 3]~~

~~the investigator will ask the relevant questions that are not otherwise impermissible, provide each party with the answers, and allow for additional, limited follow up relevant questions from each party. ( ) The investigator will explain to the party proposing the question(s) any decision to exclude a question as not relevant.~~

~~[END OF OPTION 3]~~

~~[END OF OPTIONS]~~

~~[ ] After the parties have an opportunity to review the relevant and not otherwise impermissible evidence, or an accurate description of this evidence, the decision maker ( ) will ( ) may~~

**~~[DRAFTING NOTE: Select OPTION 1, OPTION 2, OPTION 3, OR OPTION 4. While Neola does not have an opinion as to whether the Board selects OPTION 1 or OPTION 2, it does not recommend the Board select OPTION 3 or OPTION 4, without consulting with its Legal Counsel.]~~**

~~( ) [OPTION 1]~~

~~allow each party to propose/submit in writing relevant questions that the party wants asked of any party or witness and the decision maker will review any relevant and not otherwise impermissible questions submitted by the parties and ask those questions of the specific party or witness that the decision maker determines—in the decision maker's sole discretion—may lead to probative evidence that will assist the decision maker in determining whether sex discrimination occurred. The decision maker's decision to ask or not ask a specific question proposed by a party is not subject to review. Any questions asked must be relevant and not otherwise impermissible.~~

~~[END OF OPTION 1]~~

~~[OR]~~

~~( ) [OPTION 2]~~

~~allow each party to propose/submit in writing relevant questions that the party wants asked of any party or witness and the decision maker will ask the relevant and not otherwise impermissible questions of the specific party or witness during one (1) or more individual meetings, including follow-up meetings, with the party or witness.~~

~~[END OF OPTION 2]~~

~~[OR]~~

~~( ) [OPTION 3]~~

~~allow each party to propose/submit in writing relevant questions that the party wants asked of any party or witness and the decision maker will ask the relevant questions that are not otherwise impermissible, provide each party with the answers, and allow for additional, limited follow-up relevant questions from each party. ( ) The decision maker will explain to the party proposing the question(s) any decision to exclude a question as not relevant. [END OF OPTION]~~

~~[END OF OPTION 3]~~

~~[OR]~~

~~( ) [OPTION 4]~~

~~provide each party with an audio or audiovisual recording or transcript of the investigator's interviews of the parties and witnesses with enough time for the parties to have a reasonable opportunity to propose/submit in writing follow-up questions, and the decision maker~~

~~( ) will review any follow-up questions submitted and ask those relevant and not otherwise impermissible follow-up questions of the specific party or witness that the decision maker determines—in the decision maker's sole discretion—may lead to probative evidence that will assist the decision maker in determining whether sex discrimination occurred. The decision maker's decision to ask or not ask a specific follow-up question proposed by a party is not subject to review. Any questions asked must be relevant and not otherwise impermissible.~~

~~( ) will ask the relevant and not otherwise impermissible follow-up questions of the specific party or witness during one (1) or more individual meetings.~~

~~[END OF OPTION 4]~~

~~[END OF OPTIONS]~~

~~**Determination of Whether Sex Discrimination Occurred:**~~

Following an investigation and evaluation of all relevant and not otherwise impermissible evidence, the Title IX Coordinator or designated decision maker will:

- A. Use the preponderance of the evidence standard of proof to determine whether sex discrimination occurred. **[DRAFTING NOTE: Pursuant to the 2024 Title IX regulations, the Board may only use the "clear and convincing" evidence standard of proof if it uses that standard of proof in all other comparable proceedings (i.e., when assessing the merits of allegations presented pursuant to complaints filed under the Board's general nondiscrimination and antiharassment policies — see Policy 1422/Policy 3122/Policy 4122 — Nondiscrimination and Equal Employment Opportunity, Policy 1632/Policy 3362/Policy 4362 — Employee Anti-Harassment, Policy 2260 — Nondiscrimination and Access to Equal Educational Opportunity, Policy 2260.01 — Section 504/ADA Prohibition Against Discrimination Based on Disability, Policy 5517 — Student Anti-Harassment, Policy 8913 — Section 504/ADA Prohibition Against Disability Discrimination in Employment.) Neola expects it will be a rare situation when a board chooses to use a clear and convincing standard of proof. If the Board is unsure whether it meets the criteria to be able to use the "clear and convincing standard," it should consult with its Legal Counsel.]** This standard of proof requires the decision maker to evaluate relevant and not otherwise impermissible evidence for its persuasiveness. If the decision maker, applying the applicable standard, is not persuaded by the relevant and not otherwise impermissible evidence that sex discrimination occurred, regardless of the quantity of the evidence, the decision maker will not determine that sex discrimination occurred.
- B. Notify the parties, in writing, of the determination whether sex discrimination occurred under Title IX including the rationale for such determination, and the procedures and permissible basis for the complainant and respondent to appeal.
- C. Not impose discipline on a respondent for sex discrimination prohibited by Title IX unless there is a determination at the conclusion of the grievance procedures that the respondent engaged in prohibited sex discrimination.
- D. If there is a determination that sex discrimination occurred, the Title IX Coordinator will, as appropriate:
  1. coordinate the provision and implementation of remedies to a complainant and other people the District identifies as having had equal access to the District's education program or activity limited or denied by sex discrimination;
  2. coordinate the imposition of any disciplinary sanctions on a respondent, including notification to the complainant of any such disciplinary sanctions; and
  3. take other appropriate prompt and effective steps to ensure that sex discrimination does not continue or recur within the District's education program or activity.
- E. Comply with the grievance procedures before the imposition of any disciplinary sanctions against a respondent; and
- F. Not discipline a party, witness, or others participating in the grievance procedures for making a false statement or for engaging in consensual sexual conduct based solely on the determination of whether sex discrimination occurred.

**[DRAFTING NOTE: As addressed above, the Board must offer an appeal if the Title IX Coordinator dismisses a complaint in the Evaluation stage (i.e., prior to commencing an investigation). While a board may elect not to offer an appeal from the determination of whether sex discrimination occurred, Neola recommends the Board include an appeal process. If the Board includes an appeal process, the appeal process must be, at a minimum, the same appeal process the Board offers in all other comparable proceedings, including proceedings relating to other discrimination complaints. Neola intends to update its nondiscrimination, antiharassment, and Section 504/ADA policies to provide for appeal procedures that are comparable to that which is included in the following option.]**

**[ ] [OPTIONAL LANGUAGE]**

#### **Appeal of Determinations:**

If a party disagrees with the decision maker's determination as to whether sex discrimination occurred, the party may file an appeal. Appeals must be submitted, in writing, within \_\_\_\_\_ **(INSERT # OF DAYS)** days of the appealing party's receipt of the Determination.

A party may appeal a Determination on the following basis:

- A. ~~procedural irregularity that would change the outcome;~~
- B. ~~new evidence that would change the outcome and that was not reasonably available when the Determination was made; and~~
- C. ~~the Title IX Coordinator, investigator, or decision maker had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that would change the outcome.~~

**~~[DRAFTING NOTE: The Board may insert additional grounds on which an appeal may be filed.]~~**

- D. ~~(-) the recommended remedies (including disciplinary sanctions/consequences) are unreasonable in light of the findings of fact (i.e., the nature and severity of the sex discrimination).~~
- E. ~~(-) [OTHER] \_\_\_\_\_.~~

~~[ ] The complainant may not challenge the ultimate disciplinary sanction/consequence that is imposed. [END OF OPTION]~~

~~If a party appeals the decision maker's determination, the Title IX Coordinator will:~~

- A. ~~notify the parties of any appeal;~~
- B. ~~implement appeal procedures equally for the parties;~~
- C. ~~designate an appeal decision maker, who will be a person who did not conduct the Investigation or render the Determination, and is appropriately trained (-), as set forth in AG 2264 [END OF OPTION];~~
  1. ~~(-) the Title IX Coordinator will designate the District Administrator to be the appeal decision maker, provided the District Administrator has not been otherwise involved in the grievance procedures (i.e., did not serve as the investigator, decision maker, or informal resolution process facilitator) and is appropriately trained; [END OF OPTION]~~
  2. ~~(-) in designating an appeal decision maker, the Title IX Coordinator will work with the Board to identify and appoint an independent third party to serve as the appeal decision maker—this individual shall be considered to be the Board's designee and will submit the appeal decision to the Board who will promptly adopt it as written and forward it to the Title IX Coordinator who will send it simultaneously to the parties; [END OF OPTION]~~

**~~[DRAFTING NOTE: The preceding options are offered for those districts where the District Administrator or Board typically serves as the appeal decision maker; with respect to Title IX, it is Neola's opinion that it is not feasible for the Board to serve as the decision maker for a number of reasons, not the least of which is the mandatory training requirements.]~~**

3. ~~provide the parties a reasonable and equal opportunity to make a statement in support of, or challenging, the decision maker's determination;~~
4. ~~provide the appeal decision maker with the relevant and not otherwise impermissible evidence along with the accurate description of the relevant evidence (if one was prepared and shared with the parties); any responses the parties submitted to the investigator related to the evidence and/or the description of the evidence (if one was prepared), and the decision maker's determination; and~~
5. ~~notify the parties, in writing, of the result of the appeal and the appeal decision maker's rationale for the outcome.~~

**~~[END OF OPTIONAL LANGUAGE]~~**

**~~Parties Provided a Reasonable and Equal Opportunity to Make a Statement in Support of, or Challenging, the Determination~~**

**~~[DRAFTING NOTE: The Board must select OPTION 1, OPTION 2, or OPTION 3]~~**

**~~[ ] [OPTION 1]~~**

~~When a party files an appeal, the party must set forth the reason for the appeal, and the other party will have \_\_\_\_\_ [INSERT # OF DAYS] days to provide the appeal decision maker with a statement in support of their position. Once the decision maker receives the statement (or the deadline for filing such a statement expires), the appeal decision maker~~

will have \_\_\_\_\_ **[INSERT # OF DAYS]** days to issue a decision on the appeal.

**[END OF OPTION 1]**

**{OR}**

**[ ] [OPTION 2]**

After a party files an appeal, both parties will have \_\_\_\_\_ **[INSERT # OF DAYS]** days to submit to the appeal decision maker a statement in support of their position that they want the appeal decision maker to consider in rendering a decision. Once the decision maker receives each parties' statement, or the timeline for submitting such statements expires, the appeal decision maker will have \_\_\_\_\_ **[INSERT # OF DAYS]** days to issue a decision on the appeal.

**[END OF OPTION 2]**

**{OR}**

**[ ] [OPTION 3]**

When a party files an appeal, the appeal decision maker shall establish a timeline for each party to submit a statement in support of their position that they want the appeal decision maker to consider in rendering a decision. Once the decision maker receives the parties' statements, or the timeline established by the appeal decision maker for submitting such statements expires, the appeal decision maker will have \_\_\_\_\_ **[INSERT # OF DAYS]** days to issue a decision on the appeal.

**[END OF OPTION 3]**

**[END OF OPTIONS]**

**[DRAFTING NOTE: With respect to the timelines listed in the preceding options, Neola suggests any appeals should be filed within five (5) days of the parties receiving written notice of the Dismissal or Determination. Neola further suggests that the timeline for submitting a statement in OPTION 1 be equivalent to the timeframe in which an appeal has to be filed, and the timeline for submitting a statement in OPTION 2 be five (5) days. Finally, Neola suggests the appeal decision maker have ten (10) days from receipt of the statements to issue a decision.]**

No new or additional evidence may be submitted during the appeal process.

The appeal decision maker shall determine the outcome of the appeal based on the appeal decision maker's independent review of the record (i.e., the relevant and not otherwise impermissible evidence, the feedback the parties provided to the investigator and/or decision maker based on their review of the relevant evidence and any description of the relevant evidence that was prepared and shared with the parties, and the decision maker's written determination) and the appeal decision maker's application of the law and Board policy to the facts in the record. The appeal decision maker must give due deference and due weight to the decision maker's factual findings and credibility determinations and should not overturn them unless non-testimonial extrinsic evidence in the record justifies a contrary conclusion or unless the record read in its entirety compels a contrary conclusion. Generally, the appeal decision maker is expected to uphold the decision maker's determination unless the appeal decision maker determines the decision maker's determination is unlawful, unreasonable, or against the manifest weight of the evidence. Every reasonable presumption must be made in favor of the decision maker's determination.

The appeal decision maker shall

**[DRAFTING NOTE: The Board must select either OPTION 1 or OPTION 2 unless the Board appointed an independent third party to serve as the Board's appeal decision maker, in which case the Board should select OPTION 3.]**

**(-) [OPTION 1]**

simultaneously notify the parties, in writing, of the result of the appeal and the rationale for the outcome.

**[END OF OPTION 1]**

**{OR}**

**~~(-) [OPTION 2]~~**

~~notify the Title IX Coordinator, in writing, of the result of the appeal and the rationale for the outcome. The Title IX Coordinator will then simultaneously notify the parties, in writing, of the result of the appeal and the appeal decision maker's rationale for the outcome.~~

**~~[END OF OPTION 2]~~****~~[OR]~~****~~(-) [OPTION 3]~~**

~~submit the appeal decision to the Board who will promptly adopt it as written and forward it to the Title IX Coordinator who will send it simultaneously to the parties. The appeal decision shall set forth the result of the appeal and the appeal decision maker's rationale for the outcome.~~

**~~[END OF OPTION 3]~~****~~[END OF OPTIONS]~~****~~Supportive Measures:~~**

~~The District will offer and coordinate supportive measures as appropriate for the complainant and/or respondent to restore or preserve that person's access to the District's education program or activity or provide support during the Board's grievance procedures or during the informal resolution process. For allegations of sex discrimination other than sex-based harassment or retaliation, the District's provision of support measures does not require the District, Board employees, or any other person authorized to provide aid, benefit, or service on the District's behalf to alter the alleged discriminatory conduct for the purpose of providing a supportive measure.~~

~~The Title IX Coordinator shall determine appropriate supportive measures on a case-by-case basis. Supportive measures may vary depending on what the Title IX Coordinator deems to be reasonably available. Supportive measures may include, but are not limited to: counseling; extensions of deadlines or other course-related adjustments; school/campus-escort services; increased security and monitoring of certain areas of the campus (including school buildings and facilities); restrictions on contact between the parties; leaves of absence; changes in class, work, or extra-curricular or any other activity, regardless of whether there is or is not a comparable alternative; training and education programs related to sex-based harassment; ( ) referral to Employee Assistance Program **[END OF OPTION]**; and other similar measures.~~

~~Supportive measures must not unreasonably burden either party and must be designed to protect the safety of the parties and/or the District's educational environment, or to provide support during the Board's grievance procedures or the informal resolution process.~~

~~The District will not impose such measures for punitive or disciplinary reasons.~~

~~The Title IX Coordinator may, as appropriate, modify or terminate supportive measures at the conclusion of the grievance procedures, or at the conclusion of the informal resolution process, or the District may continue them beyond that point.~~

~~The District will provide a complainant or respondent with a timely opportunity to seek, from an appropriate and impartial employee, modification or reversal of the Title IX Coordinator's decision to provide, deny, modify, or terminate supportive measures applicable to them. The impartial employee must be someone other than the employee who made the challenged decision and must have authority to modify or reverse the decision if the impartial employee determines that the decision to provide, deny, modify, or terminate the supportive measure was inconsistent with the definition of supportive measures as set forth in the Key Definitions section of this policy.~~

~~A party may seek additional modification or termination of a supportive measure applicable to them if circumstances change materially.~~

~~The District will not disclose information about any supportive measures to persons other than the person to whom they apply, including informing one party of supportive measures provided to another party, unless necessary to provide the supportive measure or restore or preserve a party's access to the District's education program or activity, or as otherwise permitted pursuant to the 2024 Title IX regulations.~~

~~If the complainant or respondent is an elementary or secondary student with a disability, the Title IX Coordinator shall consult with one (1) or more members, as appropriate, of the student's Individualized Education Program (IEP) team, if any, or one (1) or more members, as appropriate, of the student's Section 504 team, if any, to determine how to comply with the requirements of the IDEA and/or Section 504, in the implementation of supportive measures.~~

~~The District Administrator may place an employee respondent on administrative leave from employment responsibilities during the pendency of the Board's grievance procedures.~~

### ~~Disciplinary Sanctions and Remedies:~~

~~Following a determination that sex-based harassment occurred, the District may impose disciplinary sanctions, which may include:~~

~~-~~

#### ~~For Students~~

##### ~~A. Informal Discipline~~

- ~~1. ( ) writing assignments;~~
- ~~2. ( ) changing of seating or location;~~
- ~~3. ( ) pre-school, ( ) lunchtime, ( ) after school [END OF OPTIONS] detention;~~
- ~~4. ( ) in-school discipline;~~
- ~~5. ( ) Saturday school.~~

##### ~~B. Formal Discipline~~

- ~~1. suspension of bus riding/transportation privileges;~~
- ~~2. removal from co-curricular and/or extra-curricular activity(ies), including athletics;~~
- ~~3. emergency removal;~~
- ~~4. suspension for up to five (5) school days;~~
- ~~5. suspension for up to fifteen (15) consecutive school days if a notice of expulsion hearing has been sent;~~
- ~~6. suspension for up to ten (10) consecutive school days for each incident if the student is eligible for special education services under Chapter 115, Wis. Stats.;~~
- ~~7. expulsion;~~
- ~~8. permanent exclusion from co-curricular and/or extra-curricular activity(ies), including athletics or current class enrollment; and~~
- ~~9. any other sanction authorized by the Student Code of Conduct.~~

#### ~~For Employees~~

- ~~A. ( ) oral or written warning;~~
- ~~B. ( ) written reprimands;~~
- ~~C. ( ) required counseling;~~
- ~~D. ( ) required training or education;~~
- ~~E. ( ) demotion;~~
- ~~F. ( ) suspension with pay;~~

- G. ~~suspension without pay;~~
- H. ~~termination and any other sanction authorized by any applicable Board Policy and/or Employee/Administrator Handbook.~~

~~The District may also provide remedies, which may include disciplinary sanctions/consequences. The Title IX Coordinator will notify the District Administrator of the recommended remedies, so an authorized administrator can consider the recommendation and implement appropriate remedies in compliance with applicable due process procedures, whether statutory or contractual.~~

~~With respect to student respondents, the Title IX Coordinator will notify the District Administrator of the recommended remedies (including disciplinary sanctions/consequences), so an authorized administrator can consider the recommendation(s) and implement an appropriate remedy(ies) in compliance with Policy 5605—Suspension/Expulsion of Students with Disabilities, Policy 5610—Suspension and Expulsion, Policy 5610.01—Alternative Expulsion Hearing Procedure, Policy 5610.02 In-School Discipline, and Policy 5611—Due Process Rights. Discipline of a student respondent must comply with the applicable provisions of the Individuals with Disabilities Education Improvement Act (IDEA) and/or Section 504 of the Rehabilitation Act of 1972 ("Section 504"), and their respective implementing regulations.~~

~~**[DRAFTING NOTE: The Board should review applicable policy(ies)/administrative guidelines/employee handbooks to determine whether changes are needed to establish timelines associated with the imposition of discipline as a result of possible delays caused by the Board's obligation to follow the grievance procedures.]**~~

~~Discipline of an employee will be implemented in accordance with Federal and State law, Board policy, and applicable provisions of any relevant employee handbooks.~~

### **Retaliation**

~~Neither the Board nor any other person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX or this policy, or because the individual made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this policy. Intimidation, threats, coercion, or discrimination, including initiating a disciplinary process against a person for a code of conduct violation that does not involve sex discrimination but arises out of the same facts and circumstances as a complaint or information reported about possible sex discrimination, for the purpose of interfering with the exercise of any right or privilege secured by Title IX constitutes retaliation. Peer retaliation is also prohibited. Retaliation against a person for making a complaint or participating in an investigation is a serious violation of this policy that can result in the imposition of disciplinary sanctions/consequences and/or other appropriate remedies.~~

~~Complaints alleging retaliation may be filed according to the grievance procedures set forth above. The District shall initiate its grievance procedures upon receiving any complaint alleging retaliation.~~

~~The exercise of rights protected under the First Amendment of the United States Constitution does not constitute retaliation prohibited under this policy.~~

~~Charging an individual with a code of conduct violation for making a materially false statement in bad faith in the course of a grievance proceeding under this policy shall not constitute retaliation, provided, however, that a determination that sex discrimination occurred, alone, is not sufficient to conclude that any party made a materially false statement in bad faith.~~

### **Confidentiality**

~~The District will keep confidential the identity of any individual who has made a complaint of sex discrimination, any complainant, any individual who has been reported to be the perpetrator of sex discrimination, any respondent, and any witness, except as may be permitted by the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. 1232g, or FERPA regulations, 34 C.F.R. part 99, or as required by law, or to carry out the purposes of 34 C.F.R. part 106, including the conduct of any investigation, hearing, or judicial proceeding arising thereunder (i.e., the District's obligation to maintain confidentiality shall not impair or otherwise affect the complainant's and respondent's receipt of the information to which they are entitled related to the investigation and determination of whether sex discrimination occurred).~~

### **Application of the First Amendment**

~~The Board will construe and apply this policy consistent with the First Amendment to the U.S. Constitution ( ) and the principles of academic freedom as set forth in any Board policy or employee handbook. **[END OF OPTION]**. In no case will a respondent be found to have committed sex discrimination based on expressive conduct that is protected by the First Amendment ( ) and/or the principles of academic freedom specified in any Board policy or employee handbook. **[END OF OPTION]**.~~

## **Training**

All employees, investigators, decision makers, facilitators of informal resolution process, the Title IX Coordinator(s) and designees, and other persons who are responsible for implementing the Board's grievance procedures or have the authority to modify or terminate supportive measures shall receive training related to their duties under Title IX and this Policy. The training shall be provided promptly upon hiring or change of position that alters their duties under Title IX or this policy, and annually thereafter. The training shall not rely on sex stereotypes.

Training materials must be made available for inspection upon request by members of the public.

## **Recordkeeping**

The District shall maintain for a period of seven (7) calendar years the following records:

- A. for each complaint of sex discrimination, records documenting the informal resolution process and/or the grievance procedures followed and the resulting outcome;
- B. for each notification that the Title IX Coordinator receives of information about conduct that reasonably may constitute sex discrimination under Title IX, including notifications under 34 C.F.R. § 106.44(c)(1) or (2), records documenting the actions the District took to meet its obligations under 34 C.F.R. §106.44; and
- C. all materials used to provide the required training.

## **Outside Appointments, Dual Appointments, and Delegations**

The Board retains discretion to appoint suitably qualified persons who are not Board employees to fulfill any function of the Board under this policy including, but not limited to, Title IX Coordinator, investigator, decision maker, appeal decision maker, or facilitator of the informal resolution process.

The Board also retains discretion to appoint two (2) or more persons to jointly fulfill the role of Title IX Coordinator, investigator, decision maker, appeal decision maker, and facilitator of the informal resolution process.

The District Administrator may delegate functions assigned to a specific Board employee under this policy including, but not limited to, the functions assigned to the Title IX Coordinator, investigator, decision maker, appeal decision maker, and facilitator of the informal resolution process to any suitably qualified individual and such delegation may be rescinded by the District Administrator at any time.

**[DRAFTING NOTE: The following option expressly sets forth authority that the Board has regardless of whether it is included in this policy, but is offered for those boards of education that may want to affirmatively communicate to/address these issues for readers of this policy.]**

### **[ ] Discretion in Application**

The Board retains discretion to interpret and apply this policy in a manner that is not clearly unreasonable, even if the Board's interpretation or application differs from the interpretation of any specific complainant and/or respondent.

Despite the Board's reasonable efforts to anticipate all eventualities in drafting this policy, it is possible unanticipated or extraordinary circumstances may not be specifically or reasonably addressed by the express policy language, in which case the Board retains discretion to respond to the unanticipated or extraordinary circumstance in a way that is not clearly unreasonable.

The provisions of this policy are not contractual in nature, whether in their own right or as part of any other express or implied contract. Accordingly, the Board retains discretion to revise this policy at any time, and for any reason. The Board may apply policy revisions to an active case provided that doing so is not clearly unreasonable.

**[END OF OPTION]**

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Legal 19.21(6), Wis. Stats.  
120.13, Wis. Stats.

948.01, Wis. Stats., et. seq.

20 U.S.C. 1092(F)(6)(A)(v)

20 U.S.C. 1400 et seq., The Individuals with Disabilities Education Improvement Act of 2004 (IDEIA)

20 U.S.C. 1681 et seq., Title IX of the Education Amendments of 1972 (Title IX)

34 C.F.R. Part 106

34 U.S.C. 12291(a)(8)

34 U.S.C. 12291(a)(10)

34 U.S.C. 12291(a)(30)

42 U.S.C. 1983

42 U.S.C. 2000c et seq., Title IV of the Civil Rights Act of 1964

42 U.S.C. 2000d et seq.

42 U.S.C. 2000e et seq.

OCR's Revised Sexual Harassment Guidance (2001)

**Last Modified by Ellen Suckow on February 11, 2025**



Book	Policy Manual
Section	First Reading by Board
Title	NONDISCRIMINATION ON THE BASIS OF SEX IN EDUCATION PROGRAMS OR ACTIVITIES
Code	po2266
Status	First Reading
Adopted	August 19, 2020
Last Revised	July 17, 2024

**2266 – NONDISCRIMINATION ON THE BASIS OF SEX IN EDUCATION PROGRAMS OR ACTIVITIES ~~(The Board's Policy and Grievance Procedures for Responding to Sexual Harassment Alleged to Have Occurred Prior to 8/1/2024)~~**

~~Effective August 1, 2024, this policy shall only pertain to reports or formal complaints of Sexual Harassment that are based on conduct alleged to have occurred on or before July 31, 2024.~~

### Introduction

The Board does not discriminate on the basis of sex (including sexual orientation or gender identity), in its education programs or activities, and is required by Title IX of the Education Amendments Act of 1972, and its implementing regulations, not to discriminate in such a manner. The requirement not to discriminate in its education program or activity extends to admission and employment. The Board is committed to maintaining an education and work environment that is free from discrimination based on sex, including sexual harassment.

The Board prohibits sexual harassment that occurs within its education programs and activities. When the District has actual knowledge of sexual harassment in its education program or activity against a person in the United States, it shall promptly respond in a manner that is not deliberately indifferent.

Pursuant to its Title IX obligations, the Board is committed to eliminating sexual harassment and will take appropriate action when an individual is determined responsible for violating this policy. Members of the School District community who commit Sexual Harassment are subject to the full range of disciplinary sanctions set forth in this policy. Third parties who engage in sexual harassment are also subject to the disciplinary sanctions listed in this policy. The Board will provide persons who have experienced Sexual Harassment ongoing supportive measures as reasonably necessary to restore or preserve access to the District's education programs and activities.

### Coverage

This policy applies to sexual harassment that occurs within the District's education programs and activities and that is committed by a Board employee, student, third-party vendor or contractor, guest, or other members of the school community.

This policy does not apply to sexual harassment that occurs off school grounds, in a private setting, and outside the scope of the Board's education programs and activities; such sexual misconduct/sexual activity may be prohibited by the Student Code of Conduct if committed by a student, or by Board policies and administrative guidelines, applicable State and/or Federal laws and/or Employee Handbook(s) if committed by a Board employee.

Consistent with the U.S. Department of Education's implementing regulations for Title IX, this policy does not apply to sexual harassment that occurs outside the geographic boundaries of the United States, even if the sexual harassment occurs in the District's education programs or activities. Sexual harassment that occurs outside the geographic boundaries of the United States is governed by the Student Code of Conduct if committed by a student, or by other applicable Board policies and administrative guidelines, applicable State and/or Federal laws, and/or Employee Handbook(s) if committed by a Board employee.

Complaints alleging sexual harassment and/or discrimination on the basis of sex are also covered by and subject to the investigation procedures in Board Policy 5517 - Student Anti-Harassment. Complaints not covered by this policy may still be governed by and subject to the procedures in Policy 5517 - Student Anti-Harassment.

## Definitions

Words used in this policy shall have those meanings defined herein; words not defined herein shall be construed according to their plain and ordinary meanings.

**Sexual Harassment:** "Sexual Harassment" means conduct on the basis of sex that satisfies one (1) or more of the following:

- A. A Board employee conditioning the provision of aid, benefit, or service of the District on an individual's participation in unwelcome sexual conduct (often called "quid pro quo" harassment);
- B. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's education program or activity; or
- C. "Sexual assault" as defined in 20 U.S.C. 1092(f)(6)A(v), or "dating violence" as defined in 34 U.S.C. 12291(a)(10), "domestic violence" as defined in 34 U.S.C. 12291(a)(8), or "stalking" as defined in 34 U.S.C. 12291(a)(30).
  1. "Sexual assault" means any sexual act directed against another person, without the consent of the victim, including instances where the victim is incapable of giving consent. Sexual assault includes rape, sodomy, sexual assault with an object, fondling, incest, and statutory rape.
    - a. *Rape* is penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity. Attempted rape is included.
    - b. *Sodomy* is oral or anal sexual intercourse with another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.
    - c. *Sexual Assault with an Object* is using an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity. An "object" or "instrument" is anything used by the offender other than the offender's genitalia.
    - d. *Fondling* is the touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.
    - e. *Incest* is sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by State law.
    - f. *Statutory Rape* is sexual intercourse with a person who is under the statutory age of consent as defined by 948.02 or 948.09, Wis. Stats., or whose status as a student prohibits such sexual contact per 948.095, Wis. Stats.
    - g. *Other Sexual Contact* includes the intentional emission of bodily fluids on the complainant, or at the direction of the Respondent, for the purposes of sexual gratification as defined in Wis. Stat. § 940.225(5)(b).
    - h. *Consent* refers to words or actions that a reasonable person would understand as agreement to engage in the sexual conduct at issue. A person may be incapable of giving consent because of age or

because of temporary or permanent mental or physical incapacity. A person who is incapacitated is not capable of giving consent.

- i. *Incapacitated* refers to the state where a person does not understand and/or appreciate the nature or fact of sexual activity due to the effect of drugs or alcohol consumption, medical condition, disability, or due to a state of unconsciousness or sleep.
2. "Domestic violence" includes felony or misdemeanor crimes of violence committed by:
    - a. A current or former spouse or intimate partner of the victim;
    - b. A person with whom the victim shares a child in common;
    - c. A person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner;
    - d. A person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction in which the crime occurred; or
    - e. Any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction in which the crime occurred.
  3. "Dating violence" means violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim. The existence of such a relationship shall be determined based on consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship.
  4. "Stalking" means engaging in a course of conduct directed at a specific person that would cause a reasonable person to – 1) fear for the person's safety or the safety of others; or 2) suffer substantial emotional distress.

**Complainant:** "Complainant" means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

**Respondent:** "Respondent" means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

**Formal Complaint:** "Formal complaint" means a document filed by a Complainant or signed by the Title IX Coordinator alleging sexual harassment against a Respondent and requesting that the District investigate the allegation(s) of sexual harassment. At the time of filing a formal complaint with the District, a Complainant must be participating in or attempting to participate in the District's education program or activity. A "document filed by a complainant" means a document or electronic submission (such as by electronic mail or through an online portal that the Board provides for this purpose) that contains the Complainant's physical or digital signature, or otherwise indicates that the Complainant is the person filing the formal complaint. Where the Title IX Coordinator signs a formal complaint, the Title IX Coordinator is not a Complainant or a party to the formal complaint and must not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.

**Actual Knowledge:** "Actual knowledge" means notice of sexual harassment or allegations of sexual harassment to the District's Title IX Coordinator, or any District official who has authority to institute corrective measures on behalf of the Board, or any Board employee. The mere ability or obligation to report Sexual Harassment or to inform a student about how to report sexual harassment, or having been trained to do so, does not qualify an individual as one who has authority to institute corrective measures on behalf of the District. "Notice" includes, but is not limited to, a report of sexual harassment to the Title IX Coordinator. This standard is not met when the only District official with actual knowledge is the Respondent. Imputation of knowledge based solely on vicarious liability or constructive notice is insufficient to constitute actual knowledge.

**Supportive Measures:** "Supportive measures" means non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the Complainant or the Respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures are designed to restore or preserve equal access to the District's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the District's educational environment or deter sexual harassment. Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, school/campus escort services, mutual restrictions of contact between the parties, changes in work locations), leaves of absence, increased security and monitoring of certain areas of the campus (including school buildings and facilities), referral to Employee Assistance Program, and other similar measures.

**Education Program or Activity:** "Education program or activity" refers to all operations of the District over which the Board exercises substantial control, including in-person and online educational instruction, employment, extra-curricular activities, athletics, performances, and community engagement, and outreach programs. The term applies to all activity that occurs on school grounds or on other property owned or occupied by the Board. It also includes events and circumstances that take place off-school property/grounds if the Board exercises substantial control over both the Respondent and the context in which the sexual harassment occurs.

**School District Community:** 'School District community' refers to students and Board employees (i.e., administrators, and professional and support staff), as well as Board members, agents, volunteers, contractors, or other persons subject to the control and supervision of the Board.

### **Title IX Coordinator(s)**

The Board designates and authorizes the following individual(s) to oversee and coordinate its efforts to comply with Title IX and its implementing regulations:

Gina Lehman  
 Director of Student Services  
 D.C. Everest Area School District  
 6100 Alderson Street  
 Weston, WI 54476  
 715-359-4221

Sarah Trimner  
 Director of Talent and Culture  
 D.C. Everest Area School District  
 6100 Alderson Street  
 Weston, WI 54476  
 715-359-4221

The Title IX Coordinator shall report directly to the Superintendent except when the Superintendent is a Respondent. In such matters, the Title IX Coordinator shall report directly to the Board President. Questions about this policy should be directed to the Title IX Coordinator.

The Superintendent shall notify applicants for admission and employment, students, parents or legal guardians of elementary and secondary school students, Board employees, and all unions or professional organizations holding collective bargaining or professional agreements with the Board of the following information:

*The Board of the D.C. Everest Area School District does not discriminate on the basis of sex in its education program or activity and is required by Title IX and its implementing regulations not to discriminate in such a manner. The requirement not to discriminate in its education program or activity extends to admission and employment. The District's Title IX Coordinator(s) are:*

*Sarah Trimner  
 Director of Talent and Culture  
 715-359-4221, ext. 1225  
 6100 Alderson Street  
 Weston, WI 54476  
 strimner@dce.k12.wi.us*

*Gina Lehman  
 Director of Student Services  
 715-359-4221, ext. 1351  
 6100 Alderson Street  
 Weston, WI 54476  
 gilehman@dce.k12.wi.us*

*Any inquiries about the application of Title IX and its implementing regulations to the District may be referred to the Title IX Coordinator(s), the Assistant Secretary for the U.S. Department of Education's Office for Civil Rights, or both.*

*The Board has adopted a grievance process and procedures that provide for the prompt and equitable resolution of student and employee complaints alleging any action that is prohibited by Title IX and/or its implementing regulations. The grievance process and procedures are included in Policy 2266 – Nondiscrimination on the Basis of*

*Sex in Education Programs or Activities, which is available at: <https://go.boarddocs.com/wi/dcea/Board.nsf/Public>. The grievance process and procedures specifically address how to report or file a complaint of sex discrimination, how to report or file a formal complaint of Sexual Harassment, and how the District will respond.*

The Superintendent shall also prominently display the Title IX Coordinators' contact information – including Name(s) and/or Title(s), Phone Number(s), Office Address(es), and Email Address(es) – and this policy on the District's website and in each handbook or catalog that the Board makes available to applicants for admission and employment, students, parents or legal guardians of elementary and secondary school students, Board employees, and all unions or professional organizations holding collective bargaining or professional agreements.

### **Grievance Process**

The Board is committed to promptly and equitably resolving student and employee complaints alleging Sexual Harassment. The District's response to allegations of sexual harassment will treat Complainants and Respondents equitably, including providing supportive measures to the Complainant and Respondent, as appropriate, and following this grievance process before the imposition of any disciplinary sanctions or other actions, other than supportive measures, against the Respondent.

The Title IX Coordinator(s), along with any investigator(s), decision-maker(s), or any person(s) designated to facilitate an informal resolution process, shall not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.

If a determination of responsibility for sexual harassment is made against the Respondent, the Board will provide remedies to the Complainant. The remedies will be designed to restore or preserve equal access to the District's education program or activity. Potential remedies include, but are not limited to, individualized services that constitute supportive measures. Remedies may also be disciplinary or punitive in nature and may burden the Respondent.

The Process described herein relates exclusively to complaints brought under this Policy. The District will continue to handle complaints subject to the District's other nondiscrimination and anti-harassment policies, including: Policy 5517 - Student Anti-Harassment; Policy 5517.01 - Bullying; Policy 2260 - Nondiscrimination and Access to Equal Educational Opportunity; Policy 2260.01 - Section 504/ADA Prohibition Against Discrimination Based on Disability.

### **Report of Sexual Discrimination/Harassment**

Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment), in person, by mail, by telephone, or by electronic mail, using the Title IX Coordinator's(s') contact information listed above, or by any other means that results in the Title IX Coordinator receiving the person's oral or written report. Reports may be made at any time (including during non-business hours), by using the telephone number(s) or electronic mail address(es), or by mail to the office address(es), listed for the Title IX Coordinator(s).

Board employees are required, and other members of the School District community and Third Parties are encouraged, to report allegations of sex discrimination or sexual harassment promptly to the/a Title IX Coordinator or to any Board employee, who will, in turn, notify the/a Title IX Coordinator. Reports can be made orally or in writing and should be as specific as possible. The person making the report should, to the extent known, identify the alleged victim(s), the perpetrator(s), and witness(es), and describe in detail what occurred, including date(s), time(s), and location(s).

If a report involves allegations of sexual harassment by or involving the Title IX Coordinator, the person making the report should submit it to the Superintendent, or another Board employee who, in turn, will notify the Superintendent of the report. The Superintendent shall determine who will serve in place of the Title IX Coordinator for purposes of addressing that report of sexual harassment.

The Board does business with various vendors, contractors, and other third parties who are not students or employees of the Board. Notwithstanding any rights that a given vendor, contractor, or third-party Respondent may have under this policy, the Board retains the right to limit any vendor's, contractor's, or third party's access to school grounds for any reason. The Board further retains all rights it enjoys by contract or law to terminate its relationship with any vendor, contractor, or third-party irrespective of any process or outcome under this policy.

A person may file criminal charges simultaneously with filing a formal complaint. A person does not need to wait until the Title IX investigation is completed before filing a criminal complaint. Likewise, questions or complaints relating to Title IX may be filed with the U.S. Department of Education's Office for Civil Rights at any time.

Any allegations of sexual misconduct/sexual activity not involving sexual harassment will be addressed through the procedures outlined in Board policies and/or administrative guidelines, the applicable Student Code of Conduct, or the Employee Handbook.

Because the Board is considered to have actual knowledge of sexual harassment or allegations of sexual harassment if any Board employee has such knowledge, and because the Board must take specific actions when it has notice of sexual harassment or allegations of sexual harassment, a Board employee who has independent knowledge of or receives a report involving allegations of sex discrimination and/or sexual harassment must immediately/promptly notify the/a Title IX Coordinator of such information or report. The Board employee must also comply with mandatory reporting responsibilities pursuant to Wis. Stat. 48.981 and Policy 8462 – Student Abuse and Neglect, if applicable. If the Board employee’s knowledge is based on another individual bringing the information to the Board employee’s attention and the reporting individual submitted a written complaint to the Board employee, the Board employee must provide the written complaint to the Title IX Coordinator.

If a Board employee fails to report an incident of sexual harassment of which the Board employee is aware, the Board employee may be subject to disciplinary action, up to and including termination.

When a report of sexual harassment is made, the Title IX Coordinator shall promptly contact the Complainant (including the parent/guardian if the Complainant is under eighteen (18) years of age or under guardianship) to discuss the availability of supportive measures, consider the Complainant’s wishes with respect to supportive measures, inform the Complainant of the availability of supportive measures with or without the filing of a formal complaint, and explain to the Complainant the process for filing a formal complaint. The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures. Any supportive measures provided to the Complainant or Respondent shall be maintained as confidential, to the extent that maintaining such confidentiality will not impair the ability of the District to provide the supportive measures.

**Emergency Removal:** Subject to limitations and/or procedures imposed by State and/or Federal law, the District may remove a student Respondent from its education program or activity on an emergency basis after conducting an individualized safety and risk analysis. The purposes of the individualized safety and risk analysis is to determine whether the student Respondent poses an immediate threat to the physical health or safety of any student or other individual arising from the allegations of Sexual Harassment that justifies removal. If the District determines the student Respondent poses such a threat, it will so notify the student Respondent and the student Respondent will have an opportunity to challenge the decision immediately following the removal. In determining whether to impose emergency removal measures, the Title IX Coordinator shall consult related District policies, including Policy 5120 - Assignment within District; Policy 5605 - Suspension/Expulsion of Students with Disabilities, Policy 5610 – Suspension and Expulsion, and Policy 5611 – Due Process Rights.

If the Respondent is a non-student employee, the District may place the Respondent on administrative leave during the pendency of the grievance process. Such leave will typically be paid leave unless circumstances justify unpaid leave in compliance with legal requirements.

For all other Respondents, including other members of the School District community and Third Parties, the Board retains broad discretion to prohibit such persons from entering onto its school grounds and other properties at any time and for any reason, whether after receiving a report of sexual harassment or otherwise.

### **Formal Complaint of Sexual Harassment**

A formal complaint may be filed with the Title IX Coordinator in person, by mail, or by electronic mail, by using the contact information set forth above. If a formal complaint involves allegations of sexual harassment by or involving the Title IX Coordinator, the Complainant should submit the formal complaint to the Superintendent, who will designate another person to serve in place of the Title IX Coordinator for the limited purpose of implementing the grievance process with respect to that formal complaint.

The Complainant's wishes with respect to whether a formal complaint is filed will be respected unless the Title IX Coordinator determines that signing a formal complaint to initiate an investigation over the wishes of the complainant is not clearly unreasonable in light of the known circumstances.

When the Title IX Coordinator receives a formal complaint or signs a formal complaint, the District will follow its grievance process and procedures, as set forth herein. Specifically, the District will undertake an objective evaluation of all relevant evidence – including both inculpatory and exculpatory evidence – and provide that credibility determinations will not be based on a person’s status as a Complainant, Respondent, or witness.

It is a violation of this policy for a Complainant(s), Respondent(s), and/or witness(es) to knowingly making false statements or knowingly submitting false information during the grievance process, including intentionally making a false report of sexual harassment or submitting a false formal complaint. The Board will not tolerate such conduct, which is a violation of the Student Code of Conduct and the Employee Handbook.

The Respondent is presumed not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.

### **Timeline**

The District will seek to conclude the grievance process within ninety (90) calendar days of receipt of the formal complaint, followed by the appeal process which shall be processed in a timely manner.

If the Title IX Coordinator offers informal resolution processes, the informal resolution processes may not be used by the Complainant or Respondent to unduly delay the investigation and determination of responsibility. The timeline, however, may be subject to a temporary delay of the grievance process or a limited extension for good cause with written notice to the Complainant and the Respondent of the delay or extension and the reasons for the action, except that any complaint covered by Policy 5517 - Student Anti-Harassment as well must comply with the timelines in that Policy, however, an investigation may still proceed as required under this Policy. Good cause may include considerations such as the absence of a party, a party's advisor, or a witness; concurrent law enforcement activity; and the need for language assistance or an accommodation of disabilities. The Title IX Coordinator will provide the parties with reasonable updates on the status of the grievance process.

Upon receipt of a formal complaint, the Title IX Coordinator will provide written notice of the following to the parties who are known:

- A. Notice of the Board's grievance process, including any informal resolution processes;
- B. Notice of the allegations of misconduct that potentially constitutes sexual harassment as defined in this policy, including sufficient details known at the time and with sufficient time to prepare a response before any initial interview. Sufficient details include the identities of the parties involved in the incident if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident, if known. The written notice must:
  1. include a statement that the Respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility will be made at the conclusion of the grievance process;
  2. inform the parties that they may have an advisor of their choice, who may be, but is not required to be, an attorney, and may inspect and review evidence.
  3. inform the parties of any provision in the Student Code of Conduct, this policy, and/or Employee Handbook that prohibits knowingly making false statements or knowingly submitting false information during the grievance process.

If during the course of the investigation, the investigator becomes aware of allegations about the Complainant or Respondent that are not included in the original notice provided to the parties, the investigator will notify the Title IX Coordinator and the Title IX Coordinator will decide whether the investigator should investigate the additional allegations; if the Title IX Coordinator decides to include the new allegations as part of the investigation, the Title IX Coordinator will provide notice of the additional allegations to the parties whose identities are known.

### **Dismissal of a Formal Complaint**

The District shall investigate the allegations in a formal complaint unless the conduct alleged in the formal complaint:

- A. would not constitute sexual harassment (as defined in this policy) even if proved;
- B. did not occur in the District's education program or activity; or
- C. did not occur against a person in the United States.

If one (1) of the preceding circumstances exist, the Title IX Coordinator shall dismiss the formal complaint. If the Title IX Coordinator dismisses the formal complaint due to one (1) of the preceding reasons, the District may still investigate and take action with respect to such alleged misconduct pursuant to another provision of an applicable code of conduct, Board policy, and/or Employee Handbook.

The Title IX Coordinator may dismiss a formal complaint, or any allegations therein, if at any time during the investigation:

- A. a Complainant notifies the Title IX Coordinator in writing that the Complainant would like to withdraw the formal complaint or any allegations therein;
- B. the Respondent is no longer enrolled in the District or employed by the Board; or
- C. specific circumstances prevent the District from gathering evidence sufficient to reach a determination as to the formal complaint or allegations therein.

If the Title IX Coordinator dismisses a formal complaint or allegations therein, the Title IX Coordinator must promptly send written notice of the dismissal and the reason(s) therefor simultaneously to the parties.

### **Consolidation of Formal Complaints**

The Title IX Coordinator may consolidate formal complaints as to allegations of sexual harassment against more than one (1) Respondent, or by more than one (1) Complainant against one (1) or more Respondents, or by one (1) party against the other party, where the allegations of sexual harassment arise out of the same facts or circumstances.

Where a grievance process involves more than one (1) Complainant or more than one (1) Respondent, references in this policy to the singular "party," "Complainant," or "Respondent" include the plural, as applicable.

### **Informal Resolution Process**

Under no circumstances shall a Complainant be required as a condition of enrollment or continuing enrollment, or employment or continuing employment, or enjoyment of any other right, to waive any right to an investigation and adjudication of a formal complaint of sexual harassment. Similarly, no party shall be required to participate in an informal resolution process.

If a formal complaint is filed, the Title IX Coordinator may offer to the parties an informal resolution process. If the parties mutually agree to participate in the informal resolution process, the Title IX Coordinator shall designate a trained individual to facilitate an informal resolution process, such as mediation, that does not involve a full investigation and adjudication. The informal resolution process may be used at any time prior to the decision-maker(s) reaching a determination regarding responsibility.

If the Title IX Coordinator is going to propose an informal resolution process, the Title IX Coordinator shall provide to the parties a written notice disclosing:

- A. the allegations;
- B. the requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a formal complaint arising from the same allegations; and
- C. any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared.

Any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the Formal Complaint.

Before commencing the informal resolution process, the Title IX Coordinator shall obtain from the parties their voluntary, written consent to the informal resolution process.

During the pendency of the informal resolution process, the investigation and adjudication processes that would otherwise occur are stayed and all related deadlines are suspended.

The informal resolution process is not available to resolve allegations that a Board employee or another adult member of the School District community or Third Party sexually harassed a student.

The informal resolution process is not available to resolve allegations involving a sexual assault involving a student Complainant and a student Respondent.

### **Investigation of a Formal Complaint of Sexual Harassment**

In conducting the investigation of a formal complaint and throughout the grievance process, the burden of proof and the burden of gathering evidence sufficient to reach a determination regarding responsibility is on the District, not the parties.

In making the determination of responsibility, the decision-maker(s) is (are) directed to use the preponderance of the evidence standard. The decision-maker(s) is charged with considering the totality of all available evidence, from all relevant sources.

The District is not permitted to access, consider, disclose, or otherwise use a party's records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the professional's or paraprofessional's capacity or assisting in that capacity, and which are made and maintained in connection with the provision of treatment to the party, unless the party provides the District with voluntary, written consent to do so; if a student party is not an eligible student, the District must obtain the voluntary, written consent of a parent.

Similarly, the investigator(s) and decision-maker(s) may not require, allow, rely upon or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege in writing.

As part of the investigation, the parties have the right to:

- A. present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence; and
- B. have others present during any grievance proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice, who may be, but is not required to be, an attorney. The District may not limit the choice or presence of an advisor for either the Complainant or Respondent in any meeting or grievance proceeding.
- C. The District establishes the following restrictions, which apply equally to both parties, regarding the extent to which an advisor may participate in the proceedings.

Limit the advisor from:

1. questioning the other party,
  2. answering questions on behalf of any party, and
  3. disrupting the investigation process.
- D. Whether a person is allowed to audio record or video record any meeting or grievance proceeding will be consistent with the procedures established in Board Policy 2461 – Recording of IEP Team Meetings.

Neither party shall be restricted in their ability to discuss the allegations under investigation or to gather and present relevant evidence.

The District will provide to a party whose participation is invited or expected written notice of the date, time, location, participants, and purpose of all investigative interviews, or other meetings, with sufficient time for the party to prepare to participate. The investigator(s) and decision-maker(s) must provide a minimum of one (1) days' notice with respect to investigative interviews and other meetings.

Both parties have an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in the formal complaint, including the evidence upon which the District does not intend to rely in reaching a determination regarding responsibility and inculpatory or exculpatory evidence whether obtained from a party or other source so that each party can meaningfully respond to the evidence prior to the conclusion of the investigation.

Prior to completion of the investigative report, the Title IX Coordinator will send to each party and the party's advisor, if any, the evidence subject to inspection and review in an electronic format or a hard copy, and the parties will have at least ten (10) calendar days to submit a written response, which the investigator will consider prior to completion of the investigative report.

At the conclusion of the investigation, the investigator shall create an investigative report that fairly summarizes relevant evidence and send the report to each party and the party's advisor, if any, for their review and written response. The investigator will send the investigative report in an electronic format or a hard copy, at least ten (10) calendar days prior to the decision-maker(s) issuing a determination regarding responsibility.

### **Determination of Responsibility**

The Title IX Coordinator shall appoint a decision-maker(s) to issue a determination of responsibility. The decision-maker(s) cannot be the same person(s) as the Title IX Coordinator(s) or the investigator(s).

After the investigator sends the investigative report to the parties and the decision-maker(s), and before the decision-maker(s) reaches a determination regarding responsibility, the decision-maker(s) will afford each party the opportunity to submit written, relevant questions that a party wants asked of any party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party. The decision-maker(s) must explain to the party proposing the question of any decision to exclude a question as not relevant.

Questions and evidence about the Complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the Complainant's prior sexual behavior are offered to prove that someone other than the Respondent committed the conduct alleged by the Complainant, or if the questions and evidence concern specific incidents of the Complainant's prior sexual behavior with respect to the Respondent and are offered to prove consent.

### **Determination of Responsibility**

The Title IX Coordinator shall appoint a decision-maker(s) to issue a determination of responsibility. The decision-maker(s) cannot be the same person(s) as the Title IX Coordinator(s) or the investigator(s).

After the investigator sends the investigative report to the parties and the decision-maker(s), and before the decision-maker(s) reaches a determination regarding responsibility, the decision-maker(s) will afford each party the opportunity to submit written, relevant questions that a party wants asked of any party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party. The decision-maker(s) must explain to the party proposing the question of any decision to exclude a question as not relevant.

Questions and evidence about the Complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the Complainant's prior sexual behavior are offered to prove that someone other than the Respondent committed the conduct alleged by the Complainant, or if the questions and evidence concern specific incidents of the Complainant's prior sexual behavior with respect to the Respondent and are offered to prove consent.

Determination regarding responsibility: The decision-maker(s) will issue a written determination regarding responsibility. To reach this determination, the decision-maker(s) must apply the preponderance of the evidence standard.

The written determination will include the following content:

- A. Identification of the allegations potentially constituting sexual harassment pursuant to this policy;
- B. A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, [and] methods used to gather other evidence.
- C. Findings of fact supporting the determinations;
- D. Conclusions regarding the application of the applicable code of conduct to the facts;
- E. A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the decision-maker(s) is recommending that the District impose on the Respondent(s) and whether remedies designed to restore or preserve equal access to the District's education program or activity should be provided by the District to the Complainant(s); and
- F. The procedures and permissible bases for the Complainant(s) and Respondent(s) to appeal.

Informal or formal disciplinary sanctions/consequences may be imposed on a student Respondent who is determined responsible for violating this policy (i.e., engaging in sexual harassment). Consequences could be up to and including an expulsion hearing, or permanent exclusion from co-curricular and/or extra-curricular activity(ies), including athletics or current class enrollment.

If the decision-maker(s) determines the student Respondent is responsible for violating this policy (i.e., engaging in Sexual Harassment), the decision-maker(s) will recommend appropriate remedies, including disciplinary sanctions/consequences. The Title IX Coordinator will notify the Superintendent of the recommended remedies, so an authorized administrator can consider the recommendation(s) and implement an appropriate remedy(ies) in compliance with Policy 5605 – Suspension/Expulsion of Students with Disabilities, Policy 5610 – Suspension and Expulsion, Policy 5610.01 – Alternative

Expulsion Hearing Procedure, Policy 5610.02 – In-School Discipline, and Policy 5611 – Due Process Rights. The discipline of a student Respondent must comply with the applicable provisions of the Individuals with Disabilities Education Improvement Act (IDEA) and/or Section 504 of the Rehabilitation Act of 1972, and their respective implementing regulations.

Disciplinary sanctions/consequences may be imposed on an employee Respondent who is determined responsible for violating this policy including but not limited to (i.e., engaging in Sexual Harassment):

If the decision-maker(s) determines the employee Respondent is responsible for violating this policy (i.e., engaging in sexual harassment), the decision-maker(s) will recommend appropriate remedies, including disciplinary sanctions/consequences. The Title IX Coordinator will notify the Superintendent of the recommended remedies, so an authorized administrator can consider the recommendation(s) and implement an appropriate remedy(ies) in compliance with applicable due process procedures, whether statutory or contractual.

The discipline of an employee will be implemented in accordance with Federal and State law, and Board policy.

The following disciplinary sanctions/consequences may be imposed on a non-student/non-employee member of the School District community or Third Party determined responsible for violating this policy (i.e., engaging in sexual harassment):

- A. oral or written warning;
- B. written reprimands;
- C. performance improvement plan;
- D. required counseling;
- E. required training or education;
- F. demotion;
- G. suspension with pay;
- H. suspension without pay;
- I. termination, and any other sanction authorized by any applicable Employee Handbook.

If the decision-maker(s) determines the third-party Respondent is responsible for violating this policy (i.e., engaging in sexual harassment), the decision-maker(s) will recommend appropriate remedies, including the imposition of sanctions. The Title IX Coordinator will notify the Superintendent of the recommended remedies, so appropriate action can be taken.

The decision-maker(s) will provide the written determination to the Title IX Coordinator who will provide the written determination to the parties simultaneously.

In ultimately, imposing a disciplinary sanction/consequence, the Superintendent will consider the severity of the incident, previous disciplinary violations (if any), and any mitigating circumstances. If the Respondent is a member of the Board, that member of the Board shall be excluded from any determination regarding the imposition of a disciplinary sanction/consequence by the remaining Board members.

The District's resolution of a formal complaint ordinarily will not be impacted by the fact that criminal charges involving the same incident have been filed or that charges have been dismissed or reduced.

At any point in the grievance process and procedures, the Superintendent may involve local law enforcement and/or file criminal charges related to allegations of sexual harassment that involve a sexual assault.

The Title IX Coordinator is responsible for the effective implementation of any remedies.

### **Appeal**

Both parties have the right to file an appeal from a determination regarding responsibility or from the Title IX Coordinator's dismissal of a formal complaint or any allegations therein, on the following bases:

- A. Procedural irregularity that affected the outcome of the matter (e.g. material deviation from established procedures);

- B. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter;
- C. The Title IX Coordinator, or decision-maker(s) had a conflict of interest or bias for or against Complainants or Respondents generally or the individual Complainant(s) or Respondent(s) that affected the outcome of the matter;
- D. The recommended remedies (including disciplinary sanctions/consequences) are unreasonable in light of the findings of fact (i.e., the nature and severity of the sexual harassment).

The Complainant(s) may not challenge the ultimate disciplinary sanction/consequence that is imposed.

Any party wishing to appeal the decision-maker(s)'s determination of responsibility, or the Title IX Coordinator's dismissal of a formal complaint or any allegations therein, must submit a written appeal to the Title IX Coordinator within five (5) days after receipt of the decision-maker(s)'s determination of responsibility or the Title IX Coordinator's dismissal of a formal complaint or any allegations therein.

Nothing herein shall prevent the Superintendent from imposing any remedy, including disciplinary sanction, while the appeal is pending.

As to all appeals, the Title IX Coordinator will notify the other party in writing when an appeal is filed and implement appeal procedures equally for both parties.

The decision-maker(s) for the appeal shall not be the same person(s) as the decision-maker(s) that reached the determination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator(s). The decision-maker(s) for the appeal shall not have a conflict of interest or bias for or against Complainants or Respondents generally or an individual Complainant(s) or Respondent(s) and shall receive the same training as required of other decision-makers.

Both parties shall have a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome.

Specifically, the appealing party must submit with the notice of appeal a written statement challenging the determination of responsibility. The nonappealing party shall have up to five (5) days after receipt of the appealing party's written statement to submit his/her written statement in support of the determination of responsibility.

The decision-maker(s) for the appeal shall issue a written decision describing the result of the appeal and the rationale for the result. The original decision-maker(s)' determination of responsibility will stand if the appeal request is not filed in a timely manner or the appealing party fails to show clear error and/or a compelling rationale for overturning or modifying the original determination. The written decision will be provided to the Title IX Coordinator who will provide it simultaneously to both parties. The written decision will be issued within five (5) days of when the parties' written statements were submitted.

The determination of responsibility associated with a formal complaint, including any recommendations for remedies/disciplinary sanctions, becomes final when the time for filing an appeal has passed or, if an appeal is filed, at the point when the decision-maker(s) for the appeal's decision is delivered to the Complainant and the Respondent. No further review beyond the appeal is permitted.

### **Retaliation**

Neither the Board nor any other person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, its implementing regulations, or this policy, or because the individual made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation or proceeding under this policy. Intimidation, threats, coercion, or discrimination, including charges against an individual for code of conduct violations that do not involve sex discrimination or sexual harassment, but arise out of the same facts or circumstances as a report or complaint of sex discrimination, or a report or formal complaint of sexual harassment, for the purpose of interfering with any right or privilege secured by Title IX, its implementing regulations, or this policy, constitutes retaliation. Retaliation against a person for making a report of sexual harassment, filing a formal complaint, or participating in an investigation, is a serious violation of this policy that can result in the imposition of disciplinary sanctions/consequences and/or other appropriate remedies.

Complaints alleging retaliation may be filed according to the grievance procedures set forth above.

The exercise of rights protected under the First Amendment of the United States Constitution does not constitute retaliation prohibited under this policy.

Charging an individual with a code of conduct violation for making a materially false statement in bad faith in the course of a grievance proceeding under this policy shall not constitute retaliation, provided, however, that a determination regarding responsibility, alone, is not sufficient to conclude that any party made a materially false statement in bad faith.

### **Confidentiality**

The District will keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any Complainant, or any individual who has been reported to be the perpetrator of sex discrimination, any Respondent, and any witness, except as may be permitted by the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. 1232g, or FERPA's regulations, and State law under Wis. Stat. § 118.12, 34 CFR part 99, or as required by law, or to carry out the purposes of 34 CFR part 106, including the conduct of any investigation or judicial proceeding arising thereunder (i.e., the District's obligation to maintain confidentiality shall not impair or otherwise affect the Complainant's and Respondent's receipt of the information to which they are entitled with respect to the investigative record and determination of responsibility).

### **Application of the First Amendment**

The Board will construe and apply this policy consistent with the First Amendment to the U.S. Constitution. In no case will a Respondent be found to have committed Sexual Harassment based on expressive conduct that is protected by the First Amendment.

### **Training**

The District's Title IX Coordinator, along with any investigator(s), decision-maker(s), or person(s) designated to facilitate an informal resolution process, must receive training on:

- A. the definition of sexual harassment (as that term is used in this policy);
- B. the scope of the District's education program or activity;
- C. how to conduct an investigation and implement the grievance process appeals and informal resolution processes as applicable; and
- D. how to serve impartially, including by avoiding prejudgement of the facts at issue, conflicts of interests, and bias.

All Board employees will be trained concerning their legal obligation to report sexual harassment to the Title IX Coordinator. This training will include practical information about how to identify and report sexual harassment.

### **Recordkeeping**

As part of its response to alleged violations of this policy, the District shall create, and maintain for a period of seven (7) calendar years, records of any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment. In each instance, the District shall document the basis for its conclusion that its response was not deliberately indifferent, and document that it has taken measures designed to restore or preserve equal access to the District's education program or activity. If the District does not provide a Complainant with supportive measures, then the District will document the reasons why such a response was not clearly unreasonable in light of the known circumstances. The documentation of certain bases or measures does not limit the District in the future from providing additional explanations or detailing additional measures taken.

The District shall maintain for a period of seven (7) calendar years the following records pursuant to Wis. Stat. § 19.21(6):

- A. Each sexual harassment investigation including any determination regarding responsibility, any disciplinary sanctions recommended and/or imposed on the Respondent(s), and any remedies provided to the Complainant (s) designed to restore or preserve equal access to the District's education program or activity.
- B. Any appeal and the result therefrom;
- C. Any informational resolution and the result therefrom; and;
- D. All materials used to train Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process.

The District will make its training materials publicly available on its website.

## Outside Appointments, Dual Appointments, and Delegations

The Board retains the discretion to appoint suitably qualified persons who are not Board employees to fulfill any function of the Board under this policy, including, but not limited to, Title IX Coordinator, investigator, decision-maker, decision-maker for appeals, facilitator of informal resolution processes, and advisor.

The Board also retains the discretion to appoint two (2) or more persons to jointly fulfill the role of Title IX Coordinator, investigator, decision-maker, decision-maker for appeals, facilitator of informal resolution processes, and advisor.

The Superintendent may delegate functions assigned to a specific Board employee under this policy, including but not limited to the functions assigned to the Title IX Coordinator, investigator, decision-maker, decision-maker for appeals, facilitator of informal resolution processes, and advisor, to any suitably qualified individual and such delegation, may be rescinded by the Superintendent at any time.

## Discretion in Application

The Board retains the discretion to interpret and apply this policy in a manner that is not clearly unreasonable, even if the Board's interpretation or application differs from the interpretation of any specific Complainant and/or Respondent.

Despite the Board's reasonable efforts to anticipate all eventualities in drafting this policy, it is possible unanticipated or extraordinary circumstances may not be specifically or reasonably addressed by the express policy language, in which case the Board retains the discretion to respond to the unanticipated or extraordinary circumstance in a way that is not clearly unreasonable.

The provisions of this policy are not contractual in nature, whether in their own right or as part of any other express or implied contract. Accordingly, the Board retains the discretion to revise this policy at any time, and for any reason. The Board may apply policy revisions to an active case provided that doing so is not clearly unreasonable.

Revised 1/31/22

Revised 3/16/22

Revised 6/15/22

Revised 6/19/23

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Legal	19.21(6), Wis. Stats.
	120.13, Wis. Stats.
	948.01 et. seq., Wis. Stats.
	20 U.S.C. 1092(F)(6)(A)(v)
	20 U.S.C. 1400 et seq., The Individuals with Disabilities Education Improvement Act of 2004 (IDEIA)
	20 U.S.C. 1681 et seq., Title IX of the Education Amendments of 1972 (Title IX)
	34 C.F.R. Part 106
	34 U.S.C. 12291(a)(8)
	34 U.S.C. 12291(a)(10)
	34 U.S.C. 12291(a)(30)
	42 U.S.C. 1983
	42 U.S.C. 2000c et seq., Title IV of the Civil Rights Act of 1964
	42 U.S.C. 2000d et seq.
	42 U.S.C. 2000e et seq.
	OCR's Revised Sexual Harassment Guidance (2001)

## Cross References

[ag2266 - NONDISCRIMINATION ON THE BASIS OF SEX IN EDUCATION PROGRAMS OR ACTIVITIES](#)

**Last Modified by Ellen Suckow on February 11, 2025**

	<p><b>D.C. Everest Area School District</b></p> <p>6100 Alderson Street Weston, WI 54476 Phone 715-359-4221 www.dce.k12.wi.us</p> <p><b>Dr. Kelley Strike</b> Assistant Superintendent of Operations</p>	<p><b>MISSION STATEMENT</b></p> <p>D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.</p>
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TO: Dr. Casey Nye, Superintendent  
FROM: Dr. Kelley Strike, Assistant Superintendent of Operations  
DATE: February 19, 2025  
SUBJECT: 25-26 4K Contracts

Legal counsel has reviewed the attached 2025-2026 4K contract in the recent past and it contains no substantive adjustments from last year's contract.

The contract does include a change to payment frequency and discontinues prorated amounts for part-time attendance. Payments were previously issued every month. In the 2025-2026 school year, payments will be quarterly. Contracts include an increase in payments to 4K providers from \$2,600 to \$2,613 per student and an increase to the supply fee from \$30.00 to \$32.00

**Recommendation:** Approve the 4K contracts, which include an increase in payments to 4K providers from \$2,600 to \$2,613 per student, as well as an increase in the supply fee from \$30.00 to \$32.00.

**D.C. Everest Area School District**  
**Four-Year-Old Kindergarten Program and Site Agreement**  
**2025-2026**

This Agreement is between **Site Name**, a preschool/childcare provider (hereinafter “Provider”) and the D.C. Everest Area School District (hereinafter “District”), (collectively hereinafter “Parties”). It is agreed as follows.

**I. Operations**

- A. Provider shall provide the teacher, teacher’s assistant, and the site for the delivery of Four-Year-Old Kindergarten Program Services under this Agreement (hereinafter 4K Program Services). 4K Program Services shall be provided in accordance with the requirements of this Agreement.
- B. The 4K Program Services shall include minimum student contact time of 437 hours per school year. 4K Program Services shall begin on the first scheduled day of District’s school year calendar and terminate on the last day of District’s scheduled school year calendar. 4K Program Services will follow District’s inclement weather schedule. The school year shall be the official District school calendar as approved by District’s Board of Education.
- C. Additionally, Provider, in collaboration with District, will provide an outreach program (e.g., home visits, training, team planning, parent outreach, etc.) that is available for 87.5 hours per year, for a total of 524.5 hours per year subject to proration. Written documentation regarding the 87.5 hours of the outreach program shall be maintained by Provider and made available for auditing purposes.
- D. 4K Program Services shall be delivered by Provider for at least 2.5 consecutive hours per school day with specific hours of operation agreed to by the Parties hereunder. If not agreed to in writing by the Parties at the time of the execution of this Agreement, District may reasonably designate such times. It is understood by the Parties that District has no involvement of any kind with any other services and/or care provided by Provider. Provider shall not require participants to enroll in other services and/or childcare to enroll in 4K Program Services.
- E. Provider shall participate in the monthly directors’ meetings. At a minimum, a member of Provider’s administrative staff (or designee) will be responsible for communications with District personnel.
- F. Daily attendance records shall be maintained by Provider in accordance with state requirements and as reasonably requested by District. Appropriate follow-up with absences on a daily basis is expected.
- G. Health and other records shall be maintained by Provider in accordance with state and/or federal requirements and as reasonably requested by District.

- H. Employees of Providers offering alternative four-year-old programs shall not promote one program over the other to encourage enrollment in either program.
- I. Should Provider fail to attain an initial enrollment of at least 10 students by August 1, 2025, it shall have the right to withdraw from this contract. The class size must not exceed 24 students.
- J. Faith-based programs agree to maintain separation between all religious programs/curriculum/activities and the 4K Program Services program.

## **II. Location and Facilities**

- A. The facility at which the services are to be provided pursuant to the Agreement are located at **Site Address** (hereinafter “Site”).
- B. Provider will be solely responsible for maintaining a safe and appropriate environment including, but not limited to each and all of the following:
  - 1. Indoor play space and equipment appropriate for early childhood;
  - 2. Space which complies with the requirements of the First Amendment to the United States Constitution regarding religious establishment and free exercise in public educational facilities for young children;
  - 3. Outdoor play space and equipment appropriate for early childhood;
  - 4. Private and confidential space for support services and parents;
  - 5. Handicap accessibility in accordance with any applicable laws and regulations;
  - 6. Non-discriminatory admission guidelines and program operations.
- C. Provider is responsible for custodial services at the Site.
- D. Provider shall immediately notify District in writing of any non-compliance notices issued by the Department of Children and Families. Provider must also provide District with a written correction plan within ten (10) business days.

## **III. Staff**

- A. The 4K Principal for District is **Rachel Koss**.
- B. The Site Coordinator for Provider is **Site Coordinator Name**. The Site Coordinator may be replaced at Provider’s discretion with written notification to District.
- C. Class enrollments must follow state licensing guidelines as outlined in DCF 251.05. The student teacher ratio shall not exceed 13:1 and class size shall not to exceed 24 students. Note: this ratio may not be the sole determinant when staffing the 4K classroom. Quality programming and safety, as well as meeting the needs of the children, is a priority and may affect this ratio.

- D. Participation in joint training and professional development will occur for all staff providing services pursuant to this Agreement. These services shall not preclude or interfere with professional development provided by Provider. District will be financially responsible for professional development opportunities required by District.
- E. The Site Coordinator, or his/her designee, shall advise the 4K Principal of current enrollments, attendance reports, and all other reports reasonably requested by District without undue delay.
- F. Provider shall provide DPI certified teacher(s) for the Program, with license #1777- Regular Education in developmental level 1) Early Childhood (Birth-Age8), 2) Early Childhood-Middle Childhood (Birth-Age 11), or 3) Birth-Grade 3; or with license #1088- Elementary/Middle Level Education with low grade of 1) Prekindergarten or 2) Kindergarten. *(Note: Four-year old kindergarten can be taught by an educator who holds an Early Childhood license or an Elementary Education license that includes prekindergarten or kindergarten in the grade levels of the license.)*
- G. Teacher Assistants, if employed by Provider, will have a high school diploma and/or Early Childhood I Certification (or the equivalent).
- H. Provider shall conduct a background check on all candidates prior to employment and submit results to District. Provider shall only employ those individuals for 4-K Program Services who pass said background check to District's satisfaction.
- I. Provider shall ensure that CPR and First Aid trained staff are available during the time that 4K Program Services are delivered.
- J. Provider shall be the sole employer and shall be responsible for all employer responsibilities, including, but not limited to, tax withholdings and worker's compensation insurance.

#### **IV. Activities, Curriculum, and Assessments**

- A. Provider must use the curriculum and assessments determined and provided by District.
- B. Site classrooms shall not be segregated by program type, family income, or a child's ability/disability.
- C. Provider shall be responsible for procuring the curriculum materials required by District for 4K Program Services. Provider shall implement and follow at recommended pacing District's 4K Program Services in each classroom. Provider shall maintain all curriculum materials, equipment, and supplies.
- D. Provider shall use assessment and screening tools selected by District to document early learner outcomes.

- E. Provider shall participate in any data collection, reporting process, and goal setting directed by District in accordance with determined deadlines. Data and reports will be provided in a timely manner.
- F. Provider shall implement all prevention and intervention systems (both academic and behavior) as determined by District.
- G. District reserves the right to monitor curriculum implementation in each classroom throughout the school year.

**V. Funding**

- A. The Schedule of Payments to Providers to be provided by District to Provider for 2025-2026 school year is as shown on Exhibit “A” attached hereto and incorporated herein by reference.
- B. No enrollment fees may be required of a parent(s)/guardian(s) to enroll their child(ren) for District 4K Program Services; Provider shall provide notification in this regard to all parents/guardians.
- C. District reserves the right to withhold any or all installment payments, in the event Provider does not comply with this Agreement, including completion of all monthly and year-end reports and the provision of all required documentation.

**VI. Parent Involvement**

- A. Parent/guardian education shall include, but is not limited to, the following: fall open house, workshops, home visits, family nights, and parent/teacher conferences.
- B. Parent(s)/guardian(s) shall have input into their child(ren)’s educational program and care.
- C. Parent(s)/guardian(s) and/or community members may serve as volunteers, if appropriate screening is conducted by Provider as described in Section III, Subsection H.
- D. Provider shall produce monthly newsletters to parents/guardians.
- E. Personnel costs associated with parent involvement will be the responsibility of Provider. Supply costs will be reimbursed by District, not to exceed \$200 per school year, per mutual agreement and approval by the 4K Principal in advance of incurring such costs.

**VII. Support Services**

- A. Support services to be provided by Provider shall include, but are not limited to, the following:

1. Medically fragile students with unpredictable health outcomes must be assessed by a District Nurse to determine how care can be safely provided during 4K session. It is the responsibility of District to meet the health care needs of the student during the 4K session, to guide the plan of care for the student.
2. Care for students with medical needs with predictable care outcomes, such as asthma, can be provided by 4K staff as written on medication forms.
3. Immunization records kept on file.
4. Maintenance of student records.
5. 4K staff employed by 4K Partner Sites will be certified in CPR/AED for adult and child; and First Aid care for basic illness and injury.
6. A District Nurse will provide emergency medication administration training annually and as needed for all 4K staff.
7. Consultation with Health Aides is available as needed, for questions related to basic care and illness management.
8. Integration of Special Education students when appropriate and consultation with support services provided from District as outlined in District Policy.
9. Crisis planning including protocols for staff and students, and submission of safety drill schedule and documentation.

#### **VIII. Standards**

- A. Provider shall comply with the following standards:
  1. State day care licensing standards (DCF 251.01 through 251.12)
  2. DPI standards
  3. State statutes
  4. District policies and procedures, as provided to Provider
  5. Satisfactory performance on the Early Childhood Environment Rating Scale or comparable evaluation instrument
  6. All other laws and regulations applicable to the preschool program

#### **IX. Evaluation**

- A. Program: District will conduct an evaluation of the 4-K Program Services annually with coordination and oversight by the 4K Principal. Provider shall participate in the evaluation including, but not be limited to, a review of the results of the Early Childhood Environment Rating Scale and the assessment selected per Section IV(A) above.
- B. Staff: Provider shall evaluate its staff at least annually. Responsibility for evaluations shall remain solely with Provider; however, Provider will seek input from the 4K Principal regarding concerns, if any.

#### **X. Miscellaneous**

- A. Provider shall demonstrate a certificate of insurance to District's 4K Principal two weeks prior to the beginning of the school year and two weeks prior to a policy renewal or policy change. Further, it is required that Provider include the D.C. Everest Area School District as an Additional Insured on the General Liability

and Umbrella Liability policies and that the insurance carrier be rated no worse than A- by the rating bureau AM Best. Provider shall demonstrate evidence of the following insurance coverages and with limits no less than what is outlined below.

1. General Liability – Limits of no less than \$1M on a per occurrence basis and \$2M on a general aggregate basis.
2. Umbrella – Limits of no less than \$1M on both a per occurrence and general aggregate basis. Umbrella insurance is not needed *if the General Liability insurance is \$2M on a per occurrence basis.*

B. All notices or communications required or permitted to be given by either Party to the other under this Agreement shall be in writing to the following addresses:

1. **Notice to Child Care Provider:**  
Name: **Site Coordinator Name**  
Organization: **Site Name**  
Address: **Site Street Address**  
City/St/Zip: **Site City, State, Zip**  
Phone: **Site Phone Number**  
E-mail: **Site Contact Email**

2. **Notice to D.C. Everest School District**

Dr. Casey Nye  
Superintendent of Schools  
D.C. Everest School District  
6100 Schofield Ave  
Schofield, WI 54476

or such other place as such Party may subsequently designate in writing. Notice shall be deemed to have been received on the date of mailing, if sent by registered or certified mail. For all other forms of transmission, notice shall be deemed received on the date of actual receipt.

- C. This Agreement and any dispute arising from or related to this Agreement shall be governed by the laws of the State of Wisconsin without regards to its choice of law principals. Any disputes between the parties shall be brought in the Circuit Courts of Marathon County.
- D. This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same agreement.
- E. This Agreement shall be for the 2025-2026 school year. This Agreement shall not automatically be renewed for the next school year. However, either party may request to renew the agreement beyond the 2025-2026 school year. Renewal requests will not be effective unless confirmed in writing by both parties.

- F. If either Party shall breach any term, covenant, or condition of this Agreement, this Agreement may be terminated by the non-breaching Party or a reasonable time may be given to permit compliance at the option of the non-breaching Party. The Agreement may be immediately terminated for conduct by an employee of a Party involving the health and safety of participants or health and safety concerns. Cancellation by District, due to Provider not meeting the standards of this Agreement, would result in payment to Provider on a per diem basis for the children enrolled for the time prior to the cancellation.
- G. District's failure to demand strict performance of any of the terms, covenants, or conditions set forth herein shall not be construed as a continuing waiver or relinquishment thereof. District may, at any time, demand strict and complete performance by Provider of such terms, covenants, or conditions.
- H. Intending to be legally bound, Provider agrees to hold harmless, defend, and indemnify District, its officers, employees and agents from and against all third-party claims, liability, loss, demands, causes of action, damages, costs and attorney fees, of any kind or nature, arising from or incident to Provider's and Provider's agents' acts and failures to act under this Agreement or otherwise in the operation of Provider's business, arising out of claims for negligence and claims associated with the condition or nature of Provider's premises.
- I. The Parties agree that Provider is and remains an independent contractor and is not engaging in a partnership or joint venture of any kind under this Agreement.
- J. Provider agrees to maintain compliance with all applicable federal and state laws, rules and regulations. Failure to do so will be recognized as grounds for declaring a breach of contract hereunder.
- K. This Agreement and attached Exhibits constitute the entire agreement between the Parties and shall supersede all previous communications and commitments, whether written or verbal, between the Parties regarding the subject matter of this Agreement. No agreement or understanding changing, modifying, or extending this Agreement, shall be binding on either Party unless in writing and signed by both Parties' authorized representatives.

**XI. Signatures**

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed in duplicate, each constituting an original, by their duly-authorized representatives.

Dated this \_\_\_\_\_ day of \_\_\_\_\_

**Organization:** Site Name

**D.C. Everest Area School District:**

Signature: \_\_\_\_\_

Signature: \_\_\_\_\_

Print Name: \_\_\_\_\_

Print Name: \_\_\_\_\_

Title: \_\_\_\_\_

Title: \_\_\_\_\_

**EXHIBIT “A”**

**SCHEDULE OF PAYMENTS TO PROVIDERS  
2025-2026**

**A. 4-K Program Services**

- 1. 524.5Hours (Full Year)
- 2. Student Fee of \$2613 per year/\$653.25 per payment.  
(\*requires teacher minimum wage of \$20/hr)
- 3. Supply Fee: \$32.00 per student

**B.** Payment to the Provider for the student fee will be made four times per year based on the student count in September, November, January and April. The first payment will be made within 10 days of the official student count closing date (approximately mid October). The second payment will be made by December 15th. The third payment will be within 10 days of the official January student count closing (end of January). The fourth and final payment will be made by May 15th.

**C.** The supply fee will be paid on a one-time basis for the number of students enrolled as of the third Friday count in September. The payment will be made within 10 days of the student count closing date. If the student count increases from the September count to the January count, the supply fee will be paid for the increased number of students with the February payment.

**D.** All questions or concerns regarding payments or other conditions shall be addressed with the 4K Principal, **Rachel Koss**.

\*Dates will be dependent on the 2025-2026 official District calendar.

	<p><b>D.C. Everest Area School District</b></p> <p>6100 Alderson Street Weston, WI 54476 Phone 715-359-4221 www.dce.k12.wi.us</p> <p><b>Dr. Kelley Strike</b> Assistant Superintendent of Operations</p>	<p><b>MISSION STATEMENT</b></p> <p>D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.</p>
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TO: Dr. Casey Nye, Superintendent  
FROM: Dr. Kelley Strike, Assistant Superintendent of Operations  
DATE: February 19, 2025  
SUBJECT: 25-26 Building Budget Allocations

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Attached is a summary of the recommended per pupil school-level budgetary allocations for 2025-2026.

**Notes:**

- Allocation is based on the 2nd Friday count of the current year.
- Resources provided have proven to be adequate for the schools, hence a 0% increase.
- The proposal includes a 5% increase in the athletic budgets due to known increase costs:
  - Costs for referees and officials have greatly increased due to shortages state-wide.
  - Transportation costs per trip have increased.
  - Required safety equipment costs have risen.

**Recommendation:**

It is recommended that the Board approve the building budget allocations for the 2025-2026 school year.

## Building and Department Allocations 2025-2026

School	2nd Friday 2024	Per Pupil	24-25 Budget	2nd Friday 2025	Per Pupil	25-26 Allocation
Hatley	149	\$155.94	\$23,235.06	145	\$155.94	\$22,611.30
Evergreen	434	\$128.35	\$55,703.90	458	\$128.35	\$58,784.30
Mountain Bay	462	\$128.35	\$59,297.70	452	\$128.35	\$58,014.20
Odyssey	72	\$266.61	\$19,195.92	64	\$266.61	\$17,063.04
Riverside	512	\$128.35	\$65,715.20	492	\$128.35	\$63,148.20
Rothschild	389	\$128.35	\$49,928.15	409	\$128.35	\$52,495.15
Weston	522	\$128.35	\$66,998.70	527	\$128.35	\$67,640.45
Middle School	826	\$207.97	\$171,783.22	841	\$207.97	\$174,902.77
Jr. High School	853	\$201.65	\$172,007.45	839	\$201.65	\$169,184.35
IDEA	66	\$277.35	\$18,305.10	67	\$277.35	\$18,582.45
Sr. High School	1346	\$312.44	\$420,544.24	1307	\$312.44	\$408,359.08
MS Athletics 210			\$18,188.00			\$20,000.00
Transportation 210			\$10,000.00			\$14,500.00
JH Athletics 310			\$44,488.00			\$43,000.00
Transportation 310			\$20,000.00			\$21,000.00
SH Athletics 410			\$187,826.00			\$193,000.00
Transportation 410			\$95,526.00			\$103,500.00
	5631		<b>\$1,498,742.64</b>		5601	<b>\$1,505,785.29</b>



## D.C. Everest Area School District

6100 Alderson St.  
Weston, WI 54476  
Phone 715-359-4221  
www.dce.k12.wi.us

Jeff Lindell, Ed.D.  
Assistant Superintendent of Learning

### MISSION STATEMENT

D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.

TO: Dr. Casey Nye, Superintendent

CC: Mrs. Brittany Sepnafski, Summer Learning Program Director

FROM: Dr. Jeff Lindell, Assistant Superintendent of Learning

DATE: February 10, 2025

SUBJECT: New 2025 Summer Learning Courses

Our Summer Learning team is working hard to develop another engaging experience for our students. The document attached in the Board packet represents the options available to students who enroll in the traditional Summer Learning opportunity. Below represents the new course proposals that would require approval from the Board to be taught as part of our Summer 2025 program:

**Grades 3-4 Harry Potter- The Hogwarts Experience** - Welcome to the wizarding world of *Harry Potter and the Sorcerer's Stone*! This summer, join us as we dive into the magical adventure that started it all. Together, we'll read J.K. Rowling's enchanting tale, exploring the triumphs and challenges of Harry and his friends as they navigate life at Hogwarts School of Witchcraft and Wizardry.

But the magic doesn't stop there! Each week, we'll bring the story to life through exciting crafts, hands-on projects, and interactive activities. Whether it's designing your own wand, making pots for your mandrake, or creating your very own house crest, you'll feel like a true wizard. Participate in spell-casting games, potion-making challenges, and even real-life Hogwarts-inspired scenarios like getting sorted into one of the four Hogwarts houses.

This immersive learning experience combines literature, creativity, and teamwork to make reading come alive. Perfect for upper elementary and middle school students, this course will spark imagination, build friendships, and leave you with magical memories to last a lifetime.

Pack your trunks, grab your spellbooks, and get ready for an unforgettable summer at Hogwarts!

**Grades 3-4 Microwave Master Chefs** - Are you interested in learning how to cook or bake without having to use an oven or a stove? In this class you will learn how to combine ingredients to make some tasty food just by using a microwave! Enjoy a new breakfast, snack, lunch, and dinner every day. Students will learn about being self-sufficient, kitchen basics, and proper sanitation while preparing food, along with how to make some healthy food choices along the way.

**Grades 6-8 AI Adventures** - Join us for an exciting summer school experience where you'll discover how artificial intelligence (AI) shapes the world around us! In this course, middle schoolers will dive into the basics of AI, learn how it powers everyday tools, and explore its creative potential in art, storytelling, music, and games. Through hands-on projects, coding challenges, and interactive discussions, students will develop problem-solving skills, spark their imaginations, and even design their own AI-powered creations. No prior experience needed—just curiosity and a willingness to explore!

**Grades 9-11 Summer Shadow Series** - One of the best ways to see if a career is right for you is to experience it first hand. Participate in in-depth job shadow opportunities in the high demand career pathways of Healthcare, Transportation, Construction and Manufacturing. Students can sign up for 1, 2, 3, or 4 weeks based upon their career interests.

**Suggested Motion:** To approve the new Summer Learning courses for 2025.

## **2024 Summer Learning Course Offerings**

### **Grade 4K Only - Early Evergreens (All Morning)**

Do you have an "Early Evergreen" that is eager to start Kindergarten? This kick-start class will give your early learner a little bit of everything to get ready for the fall. Opportunities will be provided that include strengthening basic number sense, beginning literacy skills, technology, fine motor and gross motor skills. In addition, there will be activities to promote social and emotional development. Let's get ready for kindergarten together!

### **Grade Kindergarten Only - Jump Into 1st Grade (All Morning)**

Can you believe that you will be a first grader in the fall? After a year of new learning and fun, we want to continue that growth. This class will provide incoming first graders with an opportunity to improve in their learning, explore, create, and build relationships through social and emotional learning. We can't wait to learn and grow together this summer!

### **Grade 1 - Reading: Blast Off with Reading (Early or Late Period)**

Let's rock at reading. Do you like to explore, learn new things, apply what you learn and get excited when you get new books? Then this is the class for you! You will learn how to apply and practice several different reading strategies and develop skills that will help you become a better reader. Let's have some fun and discover the wonderful journey of reading. Hold on, tight!

### **Grade 1 - Math Magicians (Early or Late Period)**

Do you like working with numbers? Come explore with me! I can teach you different games that will have you making numbers and thinking about numbers in different ways. Come expand your mathematical thinking with me!

### **Grade 1 - Reading: Ready to Rise (Early or Late Period)**

Let's rock at reading. Do you like to explore, learn new things, apply what you learn and get excited when you get new books? Then this is the class for you! You will learn how to apply and practice several different reading strategies and develop skills that will help you become a better reader. Let's have some fun and discover the wonderful journey of reading. Hold on, tight!

### **Grades 1-2 - Art is Sweet (Early or Late Period)**

Art can be fun and sweet. From watercolor to clay, you will create delicious looking art using a variety of materials and methods.

### **Grades 1-2 - Crafty Kitchen Chemistry (Early or Late Period)**

Experimenting is fun and does not have to be expensive. You can explore chemistry right in your very own kitchen. We will take items that can be found in the kitchen and do some exciting science experiments. We will learn how crystals form to make rock candy with just water and sugar and how to make a volcano using lemons and backing soda, just to name a few.

### **Grades 1-2 - Mindfulness 360 (Early Period Only)**

Mindfulness 360 offers a variety of mindfulness strategies to help students self-regulate and to understand mindfulness. Students will learn to be aware of their feelings and emotions and how they impact them. Students will learn different strategies to be mindful including directed drawing, yoga, music, meditation, stretching and moving, and breathing techniques. Students will be able to learn mindfulness strategies and use those strategies at home, school, and in the community.

### **Grades 1-2 - Space and Solar System (Early or Late Period)**

Learn about space and what stars, planets, and the never-ending galaxy have to offer "Earthlings" will be an interesting phenomenon to discover. We will make our very own solar system. Is there really life on other planets? How far is the sun from earth? How hot is it? Can you rap a Solar System Song? Come and enjoy being both an "Earthling" and an "Alien"!

### **Grades 1-2 - Sports for Life (Early or Late Period)**

Bring your gym shoes and gear up for a "sportstacular" summer of fun to last a lifetime. CAUTION: Adventures in Sports are about to happen!

### **Grades 1-2 - STEAM (Early or Late Period)**

"STEAM" is an instructional approach that integrates science, technology, engineering, the arts, and mathematics to help students develop 21st Century skills (creativity, critical thinking, communication, and collaboration). Students will participate in a variety of activities to learn about inventions and insects, using their knowledge to plan, design, and create a device out of recyclable materials that can be used for discovering a new species of insect. In addition, students will learn about energy and our environment to plan, design, and create a solar-powered cooking device.

### **Grade 2 - Math: Get Creative with Math (Early or Late Period)**

Be prepared for fun and creative math activities! Students will interact with applications of mathematics in a team approach to learning. In the process of exploring mathematics, students will strengthen their skills; learn how to work logically through a problem solving process and enhance their social skills in group based learning.

### **Grade 2 - Reading: Summer Sun Reading (Early or Late Period)**

Do you love to read and talk about books with friends? In this class, we will celebrate reading each day with a variety of literature choices. Bring a beach towel and find a comfortable spot to relax with a book, delve into characters, and write about what you thought about the text, how the story may have changed in a different setting, how you might have handled things differently, on and on.... Let's enjoy new literature together this summer.

### **Grade 3 - Reading: Adventures of Reading (Early or Late Period)**

The Adventures of Reading! This SUMMER FUN-filled course provides a "beach bag" of activities and opportunities for students to explore and adventure the world. Students will explore topics of personal interest and extend their eLearning by playing games, creating projects and partaking in collaborative and hands-on learning experiences!

### **Grade 3 - Math: Math Mindset (Early or Late Period)**

Games, problem solving, strategies, and thinking skills! This course will engage students to use and enhance thinking skills while reviewing math curriculum. Fun activities will focus on the importance of a growth mindset.

### **Grades 3-4 - Art Around the World (Early or Late Period)**

Have fun exploring art using a variety of materials and methods! From watercolor to clay, you will be creating art projects while learning about the world around us. Bring your imagination and let's get creative!

### **Grades 3-4 - Classroom Chefs (Early or Late Period)**

Our budding young chefs will dive into five thrilling weeks of culinary adventures. From learning cooking basics to exploring the richness of Wisconsin agriculture, celebrating Independence Day, harnessing solar power, and utilizing fresh produce from the vibrant Farmer's Market – each week promises a unique culinary journey. Beyond crafting their own recipe book, our young chefs will emerge with a better understanding of ingredients, techniques, and the art of resilience and creativity in the kitchen. Get ready for a sizzling experience that goes beyond just cooking – it's a feast for the senses and a celebration of culinary exploration!

### **Grades 3-4 - Gardening 101 (Early or Late Period)**

Who doesn't like getting their hands in the dirt and exploring how plants grow? This class will unlock the magic of seeds, the science and art of gardening, and while we will learn about worms- we'll keep our taste testing to fresh garden veggies!

### **Grades 3-4 - Mindfulness 360 (Late Period Only)**

Mindfulness 360 offers a variety of mindfulness strategies to help students self-regulate and to understand mindfulness. Students will learn to be aware of their feelings and emotions and how they impact them. Students will learn different strategies to be mindful including directed drawing, yoga, music, meditation, stretching and moving, and breathing techniques. Students will be able to learn mindfulness strategies and use those strategies at home, school, and in the community.

### **Grades 3-4 - Sports for Life (Early or Late Period)**

Bring your gym shoes and gear up for a "sportstacular" summer of fun to last a lifetime. CAUTION: Adventures in Sports are about to happen!

### **Grades 3-4 - STEAM (Early or Late Period)**

"STEAM" is an instructional approach that integrates science, technology, engineering, the arts, and mathematics to help students develop 21st Century skills (creativity, critical thinking, communication, and collaboration). Students will participate in a variety of activities to learn about inventions and insects, using their knowledge to plan, design, and create a device out of recyclable materials that can be used for discovering a new species of insect. In addition, students will learn about energy and our environment to plan, design, and create a solar-powered cooking device.

### **Grade 4 - Math: Math! Fractions! Fun! (Early or Late Period)**

Math is more than a fraction of FUN! This course brings some math fun into all things spring and summer. You will use and enhance your problem solving and thinking skills in a number of mathematical ways. Come join the fun!

### **Grade 4 - Reading: Rise Up With Reading (Early or Late Period)**

Come join us this summer and "Rise" up to the challenge of increasing your skills in reading through exploration, and discovery.

### **Grades 5-11 Broadway Bound (All Morning)**

Have you ever wanted a moment in the spotlight—to perform live on stage? Well, here is your chance! In “Broadway Bound,” students who have just completed grades 5-11 will join past and present DC Everest Performing Arts’ directors Mr. Atkinson, Mrs. Vesper, and Mr. DeLonay to learn a variety of songs from many different musicals to produce an entire musical showcase. Along the way, they’ll also learn about and improve their acting skills, as well as learning about and trying their hand at scenic design. Everything culminates at the end of Summer School with a matinee performance for Summer School students and an evening performance for the general public!

### **Grades 5-11 Summer Fitness**

Want to increase cardio fitness, strength, & overall wellness this summer? Need motivation and direction? This is the course for you! You will get access to multi-dimensional mobility drills to support all types of movement, running & strength workouts designed for your ability, games & small competitions for fitness fun, and cool down strategies & Yoga important for recovery. Other activities will include endurance, nutritional, and mental education for wellness, motivation, and performance. Running is a major component of this class so please make sure to have comfortable, supportive shoes. No credit available.

### **Grades 5-6 Lego Physics (Early Period Only)**

Lego Physics is a hands-on learning adventure that will teach about forces, motion, and simple machines. Students will use special Lego "Dacta" building sets to construct models to demonstrate these principles. Additionally, there will be many challenges where students will have to think "out of the box" and build models to help solve hypothetical problems on real world situations.

### **Grades 5-6 Reading Matters - Remedial Reading (Early Period Only)**

Do you struggle with reading? If so, this class is for you. Reading improvement skills are taught, and students will be given opportunities to improve their reading skills and hopefully develop a love for reading.

### **Grades 5-6 Rubik's Cube (Early Period Only)**

Gain 21st century skills through STEAM learning by solving the Rubik’s Cube in 6 steps. Then use your knowledge to get involved in a speed competition and/or create a mosaic (picture) using 100+ Rubik’s cubes. This class is for students who do NOT know how to solve the Rubik’s Cube.

### **Grades 5-6 Sports For Life (Early or Late Period)**

Students will engage in daily exercise through warm ups and games. Games will teach students team building while having fun and exercising.

### **Grades 5-7 Math Matters-Remedial Math (Late Period Only)**

Do you struggle with math? If so, this class is for YOU! In this class we’ll review the main math topics from 5th and 6th grade. Topics will include fraction addition, subtraction, and multiplication as well as finding the area of shapes, volume, math facts, and more! Students will be required to collaborate with others to solve math problems as well as work independently at times.

### **Grades 5-7 Reading Through Space (Late Period Only)**

Put on your helmet, space suit, gloves, and moon boots! We are blasting off! During our time this summer we will be exploring planets, moons, constellations, comets, meteors, black holes, galaxies, the Apollo Missions, and the Mars Rovers: Opportunity and Spirit. Students will have the opportunity to read, write, explore video clips, create rovers and rocket ships. Come join us for our space exploration adventures!

### **Grades 5-8 Environmental Camp (All Morning)**

Does your child like to spend time outside? If so, then Environmental Camp is the summer school course to take! This class is held at the Twin Oaks Environmental Center and focuses on outdoor experiences which reinforce the learning targets of: 1) awareness of species in the environment 2) understands the impacts of humans upon the natural environment. Experiences include: a visit from Raptor Education Group and field trips to the Black Bear Education Center, canoeing, the Eau Claire River for a rusty crayfish catching contest. Please note that a bus will take students from the junior high to Twin Oaks and return students to the junior high each day.

### **Grades 5-9 Amazing Artists (Late Period Only)**

Students will understand that art is a way to express their thoughts, ideals, mood, feelings and demonstrate their creative spirit and increase their overall feelings of wellness. Students will explore a multitude of methods to create art, including: performance art, poetry, abstract projects, a vision board, music, drawing, food, sidewalk chalk, paint and other creative modes of expression. Students will self-reflect on which types of art help them feel the most creative and successful, increasing their feelings of wellness.

### **Grades 5-9 Board Gaming (Early or Late Period)**

This enrichment class is designed for students in grades 5th through 9th. Truly, life-long learning skills are obtained through gaming, whether losing or winning. Board games offer opportunities for early learning. Even simple games help young players identify colors, count spaces, and develop hand-eye coordination and dexterity in moving cards and pieces around the board. ... Board games are an easy way to encourage healthy brain development in older kids and teens. There are truly positive psychological benefits that people get from playing board games.

### **Grades 5-9 Magic of Mindfulness (Early Period Only)**

Students will have structured class setting including (most days): a daily mindfulness lesson, yoga pose, journal response, act of kindness, moment of gratitude and brain break activity. Some of the projects that will be created include: gratitude jar, kindness bucket, find it jar, mindful eating, lavender relaxing puddy, soothing glitter jar, medication chain and mindfulness folder.

### **Grades 5-9 Old School (Early Period Only)**

Ever notice that some people can do really cool things easily, almost instantly, like make origami containers, count out money, do mental math, or make friendship bracelets? They know what to say when calling someone and how to introduce themselves, how to wrap presents, address envelopes and play Chinese jump rope. Well, these are just some of the things you'll learn in "old school". Old school will give you important skills that are building blocks for things that you will learn at home and in school, and help you be comfortable and confident in a variety of situations. Sign up for "Old School" for Summer School, and get ready to have FUN!

### **Grades 5-9 Science in Action! SIA (Late Period Only)**

Gain a better understanding of how structures, forces, and chemical reactions work by taking part in fun and engaging hands-on science experiments (popsicle stick bridges, paper towers, making slime, and other chemical reactions, etc.). These challenging activities will also help students build teamwork, collaboration, and problem solving skills. The science experiments we will do use easily accessible materials, many of which you may already have at home, so students can easily recreate them at home!

### **Grades 5-9 Star Wars Universe (Early Period Only)**

Students will experience the Force by exploring the Star Wars Universe through a number of different interactive, hands-on learning activities, including Star Wars-themed treats and snacks, Star Wars arts and crafts, lightsaber exercise, viewing Star Wars content, playing Star Wars games, and much more! The ultimate class for the ultimate Star Wars fan!

### **Grades 5-9 Technology Education (Early or Late Period)**

Technology Education will be a fun and exciting class for boys and girls who like hands-on activities. Summer School Tech Ed will be project-based: not centered on quizzes, tests, and homework. Some of the activities will include: safety poster, bird house/dresser shelf, paper tower, mousetrap car, using the internet, chain link contest, water rocket, design a cereal box, egg drop container design. Sign up for Tech Ed for Summer School, and get ready to have FUN!

### **Grades 6-9 Photography (Early Period Only)**

Do you want to take better pictures now? In Photography 101, you will learn all of the basic ideas and principles you need to get started. You'll learn about depth of field, rule of thirds, framing and more. We'll talk about those ideas and then we'll head out into the field and put them to practice. You'll have a great time and you'll take great pictures!

### **Grades 6-11 Everest Strength and Conditioning**

This course focuses on functional movement concepts. Students will learn, apply, and improve their functional movements. Students will have the opportunity to learn how functional movement applies to them in the weight room, athletics, and everyday life. Units and concepts covered include foundations of movement science, planes of motion and how it applies to movements, functional movement assessment, functional movement vocabulary and terminology, following a teacher-led or student-led strength training program, goal setting, and charting and recording lifting data. Course focuses on strength, power, endurance, mobility, and most importantly, injury prevention. No credit available.

### **Grades 7-11 Summer Running**

A Groundwork for Glory is specifically designed for those who are looking to increase their endurance for their health and wellbeing. Activities throughout the summer will include a specialized running plan to build a running endurance base, guided stretches for injury prevention, intentional strength training for muscular growth, and mental wellness lessons for sharpening the mind. Students who are interested will be able to choose between three groups which will provide varying degrees of effort (basic-advanced).

### **Grades 7-9 Sports For Life (Early Period Only)**

Students will engage in daily exercise through warm ups and games. Games will teach students team building while having fun and exercising.

**Grade 8 Academic Skills Development: English (Early or Late Period)**

This class is designed for all 8th-grade students, who struggled or failed to meet the 8th grade English standards during this last school year. It will be more skill-based with the intention of building successful skills for students to succeed at the 9th grade level.

**Grade 8 Academic Skills Development: History (Late Period Only)**

This class is designed for all 8th-grade students, who struggled or failed to meet the 8th grade history standards during this last school year. It will be more skill-based with the intention of building successful skills for students to succeed at the 9th grade level.

**Grade 8 Academic Skills Development: Math (Late Period Only)**

This class is designed for all 8th-grade students, who struggled or failed to meet the 8th grade math standards during this last school year. It will be more skill-based with the intention of building successful skills for students to succeed at the 9th grade level.

**Grade 8 Academic Skills Development: Science (Early Period Only)**

This class is designed for all 8th-grade students, who struggled or failed to meet the 8th grade science standards during this last school year. It will be more skill-based with the intention of building successful skills for students to succeed at the 9th grade level.



**D.C. EVEREST  
SENIOR HIGH SCHOOL**

6500 Alderson Street  
Weston, WI 54476

**To:** D.C. Everest School Board  
**From:** Aaron Hoffman  
**Date:** February 11, 2025  
**Subject:** D.C. Everest Wisconsin Technical Excellence Scholars

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The following 4 students have been named the D.C. Everest Wisconsin Technical Excellence Scholars for the graduating class of 2025: Gavin Huebsch, Emma Johnson, Rexton Hoff, and Brett Buehler.

These students have demonstrated tremendous knowledge, skill, and character throughout their participation in the D.C. Everest Career and Technical Education program and should be proud of their accomplishments.

Aaron M. Hoffman  
Career and Technical Education Coordinator



## **D.C. Everest Senior High School**

6500 Alderson Street, Weston, WI 54476

715-359-6561 Fax 715-355-7220

Dr. Michael J. Raether, Principal  
Mrs. Dallas R. Rennie, Assistant Principal  
Mr. Luke V. Stachovak, Assistant Principal  
Mr. Michael A. Krohn, Dean of Students  
Mr. Michael W. Mathies, Athletic Director

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**To:** D.C. Everest School Board  
**From:** Mike Raether *MR*  
**Date:** February 10, 2025  
**Subject:** D.C. Everest Wisconsin Academic Excellence Scholars

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It is with great pleasure that the following 4 students have been named the D.C. Everest Wisconsin Academic Excellence Scholars for the graduating class of 2025: Oladayo Onitilo, Peter Schwantes, Grace Golbach, and Sidney Geiss. These are our 4 top seniors with a 4.0 as of the end of the first semester of their senior year that have met the District requirements for this award.



Book	Policy Manual
Section	First Reading by Board
Title	OPEN ENROLLMENT PROGRAM (INTER-DISTRICT)
Code	po5113
Status	First Reading
Adopted	May 25, 2016
Last Revised	February 21, 2024

### 5113 - **OPEN ENROLLMENT PROGRAM (INTER-DISTRICT)**

The District will participate in the Wisconsin Public School Open Enrollment Program in accordance with applicable law and the relevant policies and rules of the District, all as amended from time to time.

#### **DEFINITIONS**

The following definitions will apply to the District's Open Enrollment Program.

##### **A. Nonresident District**

A school district located in Wisconsin which is not a student's district of residence.

##### **B. Nonresident Student**

A student who does not reside within the geographic boundaries of the District and who seeks admission to this District under the Open Enrollment Program.

##### **C. Tuition Student**

A non-resident student who attends school in the District and pays tuition in accordance with State law.

##### **D. Full-time Enrollment**

A student is enrolled for the entire school day and receives all required education in this District.

##### **E. Class Size**

The District's determination of the maximum number of students who can be accommodated properly in a particular classroom without jeopardizing the quality of the instructional program and mitigating circumstances for a particular school, class, or program, including enrollment projections established by the Superintendent.

##### **F. Program Size**

The enrollment or size restrictions in a specific program within a class or building. The District reserves the exclusive right to establish program size and to limit enrollment based upon the capability to properly allocate available resources, create and maintain a proper learning environment, and comply with contracts, grants, and applicable laws and regulations.

##### **G. Resident Student**

A student who is a legal resident of this District and is consequently entitled to attend school in this District in accordance with Policy 5111 - Eligibility of Resident/Nonresident Students.

#### H. Absences (Excused and Unexcused)

See Policy 5200 - Attendance.

#### I. Truancy and Habitual Truancy

See Policy 5200 - Attendance.

#### J. Part of the School Day

See Policy 5200 - Attendance.

#### K. Tardiness

See Policy 5200 - Attendance.

### FULL-TIME OPEN ENROLLMENT

#### A. Annual Space Determinations

During a January meeting, the Board shall establish the availability of space by determining the number of regular education and special education spaces in the schools, programs, classes, or grades. In setting space availability, the Board may choose to set no limitations or may set limits on availability using the following criteria:

1. District practices, policies, procedures, or other factors regarding class size ranges for particular programs or classes.
2. District practices, policies, procedures, or other factors regarding faculty-student ratio ranges for particular programs, classes, or buildings.
3. Enrollment projections, which account for factors that include but are not necessarily limited to, likely short and long-term economic development in the community, housing starts, current and future needs for special programs, laboratories, or other initiatives.

In establishing current enrollment numbers for open enrollment availability purposes, the Board shall include the following as guaranteed open enrollment approvals:

- a. Students attending the District for whom tuition is paid by written agreement with the resident district under 121.78(1)(a), Wis. Stats.
- b. All currently attending students.
4. If the Board determines that no special education space is available in any grade or program, the District must still review each student's IEP in its entirety to determine the following:
  - a. whether the District has space available in the special education and related services required in the student's IEP;
  - b. whether the District has special education and related services available as required in the student's IEP.

#### B. Processing of Open Enrollment Applications

A parent of a nonresident student may submit an application to attend school in the District during the applicable regular open enrollment period or through the alternative open enrollment process. The application must be submitted using the form designated by the Wisconsin Department of Public Instruction.

Upon receipt of an application, the Superintendent or designee shall confirm that the application is complete or request that it be completed before being further considered.

Parents shall be notified of the determination on their applications on or before the first Friday following the first Monday in June following receipt of the application, or within the timeframe otherwise established by law. If approved, the parent shall be notified of the approval and the specific assignment within the District. If, upon enrollment, the student is appropriately placed in a different grade level, the student shall be so assigned unless applications for that grade level have been denied or there is no longer space available at that grade level.

Any notice of a decision to deny shall include the following.

1. Specific reason(s) for denial and whether the student has been placed on the waiting list.
2. Notice of the parents' right to appeal, the address to send the appeal, and information on where to locate the form required for appeal.

### **Application of Space Determinations and Random Selection Process**

If there are more applications than spaces, the Board will fill the available spaces by random selection. Random selection shall be conducted among the student applications for each grade level. The order of grade level selection shall also be randomly determined. The following considerations will be included in the random selection process:

#### 1. Preferences

- a. If the Board has not guaranteed approval in its determination of space availability to currently attending students, it shall grant preference to such students in the random selection process.
- b. If the Board has not guaranteed approval in its determination of space availability to the siblings of currently attending students, it shall grant preference to such students in the random selection process.

If in any selection process there are more students eligible for preferred treatment than there are spaces available, the Board shall conduct random selection from among the students granted preference. Both currently attending students and siblings of currently attending students who are not guaranteed approval shall be granted equal preference.

2. The sibling of a student selected in the random selection process shall be granted preference to any spaces available that the sibling has applied for, but the sibling may not be approved if there are no remaining spaces for the sibling.
3. The District will establish a numbered waiting list of all applicants. When all available slots have been filled by randomly selecting names from all applicants, the remaining names will be drawn randomly and placed on the waiting list in order of selection, with those students granted a preference under this policy to be included first on the waiting list in random order followed by any other student applicants in random order.

After the date specified in 118.51(3)(a)3., Wis. Stats., the nonresident school board may approve applications it had initially denied if any of the following cause spaces to become available:

- a. A parent notifies the nonresident school board that the student will not attend the nonresident school district.
- b. A parent fails to provide the notification accepting open enrollment as required in 118.51(3)(a)6., Wis. Stats.
- c. The Board determines that additional spaces have become available since its determination at the January Board meeting.

The District shall notify the parent of a student accepted from the waiting list of that student's eligibility to attend the District, unless the student has already enrolled in a different non-resident school district or has since become a resident of the District. The notice shall state the following:

- a. the school or program the student has been assigned to;
- b. a date, at least ten (10) calendar days from the date of the notice, by which the parent must accept the open enrollment approval. Failure to timely accept shall be considered rejection and the approval shall be considered rescinded.

### **C. Decisional Criteria for Nonresident Applications**

Decisions on nonresident open enrollment applications will be based only on the following criteria:

1. Space availability as defined in this policy
2. Whether an applicant for a pre-kindergarten, four (4) year old kindergarten, early childhood or school-operated daycare program resides in a district which offers the program for which application is made.
3. Whether the nonresident student is currently under an order of expulsion for any reason; or has been expelled from any school district within the current school year or the two (2) preceding school years but the period of expulsion has ended, or is pending any disciplinary proceeding, based on any of the following activities:
  - a. Conveying or causing to be conveyed any threat or false information concerning an attempt or alleged attempt being made or to be made to destroy school property by means of explosives.
  - b. Engaging in conduct while at school or under school supervision that endangered the health, safety, or property of others.
  - c. Engaging in conduct while not at school or while not under the supervision of a school authority that endangered the health, safety, or property of others at school or under the supervision of a school authority or of any school employee or Board member.
  - d. Possessing a dangerous weapon (as defined in 939.22(10), Wis. Stats.) while on school property or under school supervision.

Notwithstanding the Board's acceptance of a nonresident student's application, the Board may withdraw acceptance if, prior to the beginning of the first school year in which the nonresident student will attend a school in the District, the student is determined to fall under paragraph C. 3.

The Board may request a copy of a nonresident student's disciplinary records from the resident Board.

The resident Board shall provide to the nonresident Board a copy of any expulsion order or findings, a copy of any pending disciplinary proceedings, a written explanation of said proceeding, the length of the expulsion or possible outcomes of a pending proceeding, and/or such records as permitted by law.

4. Whether the special education program or related services described in the nonresident student's individualized education program ("IEP") are available in the District. Whether a service is available depends on whether existing staff in the District are qualified to provide the service or whether the District has facilities and/or equipment required for the service. A service is not available in the District if that service is currently provided to resident students through a contract with a third party. Whether a service is available is not a function of whether there is space available in any program or service. A service may be unavailable even if no space limitations have been established.
5. Whether there is space available in the District to provide the special education or related services identified in the non-resident student's IEP, after consideration of class size limits, student-teacher ratios, and enrollment projections.
6. Whether the non-resident student has been referred to the non-resident student's resident Board under 115.777(1), Wis. Stats. or identified by the non-resident student's resident school board under 115.77(1m) (a), Wis. Stats., but not yet evaluated by an individualized education program team.
7. If a nonresident student's IEP is developed or changed after starting in the District, and it is then discovered that the District does not have necessary programs available or does not have space in the special education program, the District may notify the student's parent and the student's resident board. If such notice is provided, the non-resident student may be transferred to his/her resident school district.
8. If the Board has made a determination that a non-resident student attending the District under the open enrollment program is habitually truant from the District during either semester of the current school year, the Board may prohibit the student from attending in the succeeding semester or school year, after complying with the requirements of PI 36.09(2).

The habitual truancy determination shall be made on the sole basis of enrollment in the non-resident district. Open enrollment may not be denied based on the student's truancy from any other district.

### C. Reapplication Procedures

The Board will not require accepted non-resident students to reapply under the open enrollment policy as long as the student is continuously enrolled in the District.

#### **D. Termination of Open Enrollment**

If the Board determines that a student is habitually truant during either semester of the current school year, the Board may prohibit the nonresident student from attending in the succeeding school year. The District Administrator shall assure compliance with DPI regulations pertaining to open enrollment termination found in Wis. Admin Code PI 36.09.

If the parent or nonresident student believes the student has been marked absent, tardy, or truant in error, the parent or student may contact the school attendance officer and provide a written explanation of the circumstances believed to be in error. The attendance officer shall review the matter and provide a response to the parent or student either correcting the attendance record, confirming the accuracy of the record, or requesting additional information upon which a decision will then be made. If additional information is requested, it must be provided within five (5) school days of the request or no additional information will be considered in the decision.

#### **E. Transportation**

The parents of a student attending a non-resident school district will be solely responsible for providing transportation to and from the school site. The District will permit a non-resident student to ride District transportation, if space is available on a regularly scheduled bus route. The District will provide transportation for a nonresident student with an identified disability for whom transportation is required by the student's IEP.

The Board will permit a neighboring district to bus resident students from within its boundaries for attendance at the non-resident neighboring district. The Superintendent shall develop procedures for implementing this provision.

### **ALTERNATIVE APPLICATION PROCEDURES**

The parent of a non-resident student who wishes to attend a school in the District may apply at any time throughout the year by submitting an application under the alternative application procedure if the pupil satisfies at least one of the statutory criteria and has not applied to more than three non-resident school districts. (See AG 5113 and AG 5113A – Open Enrollment for Students with Disabilities.)

Applications from a non-resident student under the alternative application procedures received after the Board's January meeting, at which it sets open enrollment space availability numbers for the subsequent year, may be approved if space is available in the current year and in the subsequent year in the student's subsequent grade level. Alternative applications received prior to the 3rd Friday in September may be approved if the Board has approved all applications for that grade level that were received during the regular period, including the offer of enrollment to applicants placed on the waiting list, if any.

### **DELEGATION TO SUPERINTENDENT**

The Board delegates to the Superintendent the authority to approve or deny open enrollment applications including under the alternative procedures consistent with the criteria in this policy and based on the Board's space determinations approved in January of each year.

### **REVIEW AND REVISION OF POLICY**

If, in the course of reviewing the Board's Open Enrollment Program annually, the Board opts to modify the policy, any changes shall be made by resolution and be adopted prior to the first application date of the open enrollment period to which the revisions shall apply.

### **General Provisions**

- A. A student, who has been accepted under this program, who has not met the academic prerequisites for participation in a particular program in which the student wishes to enroll shall not be placed in that program.
- B. The District's Policy 2260 - Access to Equal Educational Opportunity shall apply to all applicants under this program. In addition, the District will not discriminate on the basis of an applicant's intellectual, academic, artistic, athletic, or other ability, talent, or accomplishment, or based on a mental or physical disability, except as provided for in the statute authorizing this program.

C. The Superintendent shall be responsible for developing and promulgating administrative guidelines to implement this policy. Such guidelines shall address at least the following matters:

1. participation in interscholastic athletics;
2. assignment within the District;
3. payment of fees and other charges.

**Application of Emergency Orders**

All timelines or other procedures described in this policy and in any implementing administrative guidelines are subject to modification in the event that the State or Federal government issues emergency or other temporary orders affecting any of the subject matter of this policy. The policy automatically incorporates the contents of any such order or proclamation, including any discretionary authority provided, and delegates by policy the authority to exercise that discretion to the Superintendent.

Revised 6/26/19  
 Revised 2/19/20  
 Revised 11/18/20  
 Revised 12/2/21  
 Revised 4/21/21  
 Revised 3/16/22  
 Revised 12/21/22

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Legal                                    118.51, Wis. Stats.  
    Wis. Admin. Code. Ch. P.I. 36

Cross References                    [ag5113 - ADMISSION OF STUDENTS PARTICIPATING UNDER OPEN ENROLLMENT](#)

**Last Modified by Ellen Suckow on February 7, 2025**



Book	Policy Manual
Section	First Reading by Board
Title	VENDING MACHINES
Code	po8540
Status	First Reading
Adopted	May 25, 2016

### 8540 - VENDING MACHINES

The ~~School~~ Board recognizes that vending machines can produce revenues which are useful to augment programs and services to students and staff. It will, therefore, authorize their use in District facilities providing that the following conditions are satisfied.

- A. ~~No~~ food or beverages are to be sold or distributed ~~in schools~~ which will compete with the District's food-service program;
- B. ~~Food~~ items and beverages available for sale to students in vending machines for consumption on campus shall comply with the current USDA Dietary Guidelines for Americans and Smart Snack Rules;
- C. ~~The~~ installation, servicing, stocking, and maintenance of each machine is contracted for with a reputable supplier of vending machines and their products;
- D. ~~The~~ District's share of the revenues is managed by the District in accordance with relevant Board policies and administrative guidelines;
- E. ~~No~~ products are vended which would conflict with or contradict information or procedures contained in the District's educational programs on health and nutrition.

### **Nondiscrimination Statement**

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity. The District's nondiscrimination statement below is complementary to the District's nondiscrimination policies, including Policy 2260 - Nondiscrimination and Access to Equal Opportunity and Policy 1422/Policy 3122/Policy 4122 - Nondiscrimination and Equal Employment Opportunity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. Mail:
  - U.S. Department of Agriculture
  - Office of the Assistant Secretary for Civil Rights
  - 1400 Independence Avenue, SW

Washington, D.C. 20250-9410; or

2. Fax: (833) 256-1665 or (202) 690-7442; or
3. E-mail: [program.intake@usda.gov](mailto:program.intake@usda.gov).

This institution is an equal opportunity provider.

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Legal 42 U.S.C. 1779

**Last Modified by Ellen Suckow on January 29, 2025**



Book	Policy Manual
Section	First Reading by Board
Title	RELATIONS WITH NON-SCHOOL AFFILIATED GROUPS
Code	po9700
Status	First Reading
Adopted	May 25, 2016
Last Revised	December 15, 2021

#### 9700 - **RELATIONS WITH NON-SCHOOL AFFILIATED GROUPS**

It is the policy of the Board that students, staff members, and District facilities not be used for advertising or promoting the interests of any non-school related agency or organization, public or private, without the approval of the Superintendent or its delegated representative; and any such approval, granted for whatever cause or group, shall not be construed as an endorsement of said cause or group by this Board. All crowdfunding activities are subject to Policy 6605 - Crowdfunding and AG 6605.

No non-school affiliated group may use the name, logo, mascot, or any other name which would associate an activity with the District without the specific written permission of the Superintendent. Additionally, no non-school affiliated group may use any assets of the District, including but not limited to facilities, technology, or communication networks without the specific written permission of the Superintendent.

#### **School District Referendum Advocacy**

This policy applies expressly to any outside organization's advocacy concerning School District referenda. Any such organization, whether advocating in favor of or in opposition to a referendum question must clearly identify themselves as independent of the School District and may not, under any circumstances, use School District logos, mascots, slogans or other such items that are protected by or regularly used and identified with the District. School District officials may not advocate for a position on a referendum in any manner in which such advocacy is in the individual's capacity as a School District official or may reasonably be perceived as such. School District officials may always provide factual information concerning any referendum question.

#### **Other Activities by Non-School Affiliated Groups**

##### **A. Materials or Activities**

All materials or activities proposed by outside organizations for student or staff use or participation shall be reviewed by the principal on the basis of the proposed activities or materials, educational contribution to part or all of the school program, benefit to students, and no such approval shall have the primary purpose of advancing the name, product, or special interest of the proposing group.

The Board shall not permit the use of any type of educational material, program, or equipment in its curricular, co-curricular, or extra-curricular activities or at any time during the school day if such materials, programs, or equipment contain partisan political or commercial messages or are designed to persuade students or staff members to acquire a particular product or service offered by a named individual, company, organization, association, or agency. Professional staff may, however, utilize political materials or those provided by special-interest groups in adopted courses of study with the approval of the principal.

## B. Contests/Exhibits

The Board recognizes that contests, exhibits, and the like may benefit individual students or the District as a whole, but participation in such special activities may not:

1. have the primary effect of advancing a special product, group, or company;
2. make unreasonable demands upon the time and energies of staff or students or upon the resources of the District;
3. interrupt the regular school program;
4. involve any direct cost to the District.

The Superintendent shall establish administrative guidelines which ensure that the time, place, and manner of distribution of all nonschool-related materials are clearly established and communicated.

## C. Solicitation of Funds

Because the District cannot accommodate every organization that desires to solicit funds for worthy purposes, the Board shall not permit any organization not related to the District to solicit funds on District property.

**This policy does not apply to the raising of funds for District-sponsored or school-sponsored activities.**

~~Permission to solicit funds will be granted only to those organizations or individuals who meet the permission criteria established in the District's administrative guidelines. Solicitation must take place at such times and places and in such a manner as specified in the administrative guidelines. In accordance with Board Policy 5830, no District student may participate in the solicitation without the Superintendent's approval.~~

~~Crowdfunding activities aimed at raising funds for a specific classroom or school activity, including extra-curricular activity, or to obtain supplemental resources (e.g., supplies or equipment) that are not required to provide a free, appropriate, public education to any students in the classroom may be permitted, but only with the specific approval of the Superintendent.~~

~~All crowdfunding activities are subject to Policy 6605 and AG 6605—Crowdfunding.~~

## D. Prizes/Scholarships/Other Awards

The Board is appreciative of the generosity of organizations that offer scholarships, prizes, or other awards to deserving students in this District.

In the administration of scholarships, prizes, or other awards, the District shall not unlawfully discriminate on the basis of sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability.

Administration of scholarship or award programs appropriately designated under this policy to benefit individuals in a particular group that has not traditionally been represented does not violate this policy.

It will be the District's practice to provide all outside agencies and organizations notification of the nondiscrimination policy in awarding prizes, scholarships, or other aids, benefits, or services.

The District may administer or assist in the administration of scholarships, fellowships, or other forms of financial assistance established by a domestic or foreign will, trust, bequest, or similar legal instrument that requires the award to go to a student of a particular sex, race, color, national origin, or with a particular disability. Such restricted awards must not lead to discrimination in access to the total amount of prizes, scholarships, or other awards available.

E. In accepting the offer of such scholarships or prizes from non-District entities or persons, the Board directs that these guidelines be observed:

1. The type of scholarship or prize, the criteria for selection of the winner, and any restrictions upon it shall be approved by the principal.

2. The principal, together with a committee of staff members designated by the principal, shall be involved in the selection of the recipient and, if agreeable to the sponsoring organization, the selection shall be left entirely to the principal and staff committee.

The District will periodically review its procedures for awarding scholarships, prizes, and other awards. This review will require that the District's procedure does not discriminate on the basis of sex, race, color, national origin, or disability in the overall effect of the scholarships, prizes, and other awards given to students.

#### F. Surveys and Questionnaires

Distribution of Surveys and Questionnaires to Students is governed by Policy 2416 - Student Privacy and Parental Access to Information.

Revised 11/15/17

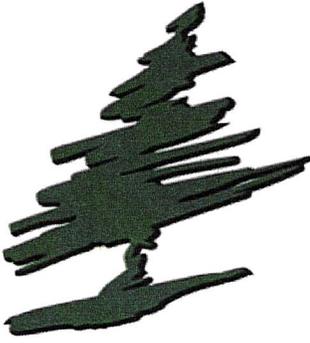
Revised 5/19/21

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Legal 118.125, Wis. Stats.

Cross References [po2416 - STUDENT PRIVACY AND PARENTAL ACCESS TO INFORMATION](#)  
[ag9700A - DISTRIBUTION OF MATERIALS TO STUDENTS](#)

**Last Modified by Ellen Suckow on February 7, 2025**



# D.C. Everest Senior High School

6500 Alderson Street, Weston, WI 54476

715-359-6561 Fax 715-355-7220

Dr. Michael J. Raether, Principal  
Mrs. Dallas R. Rennie, Assistant Principal  
Mr. Luke V. Stachovak, Assistant Principal  
Mr. Michael A. Krohn, Dean of Students  
Mr. Michael M. Mathies, Athletic Director

**To:** Casey Nye, Superintendent

**From:** Mike Raether *MR*

**Re:** Band Trip to Ireland

**Date:** February 12, 2025

On December 20, 2023, the D.C. Everest School Board approved the D.C. Everest Senior High band's proposal to explore the possibility of traveling to Dublin, Ireland, to perform in the 2026 Festival Parade. I am reaching out to request your full approval for this exciting opportunity, as we have secured travel dates and confirmed costs for our students. The trip is scheduled for March 13, 2026, to March 21, 2026. In addition to their performance, students will have the chance to immerse themselves in Ireland's rich culture, cuisine, and architecture. Please find the detailed itinerary attached for your review.

## Information regarding the DCE Band tour to Dublin scheduled for March 13-21, 2026

Questions	Answers
Trip	DCE Concert/Jazz/marching band to perform in Ireland
Price	\$4399 for students/adults
Itinerary	Attached
Chaperones	1 adult for every 8 students (4 chaperones sponsored through trip)
Number of Students	80 - 100
Enrolment deadlines	Enrollment will begin mid Feb., and will close mid. April
Payment schedule	After initial enrollment, payments will be spread out each month to follow.
Financial Assistance	Fund raising will be available for all students, as well as the Band Boosters raising funds for them.
Insurance	Professional liability insurance
Cancellation	optional trip cancellation insurance

The D.C. Everest School Board does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student programs and activities. The following staff are designated to receive inquiries regarding the non-discrimination policies: Sarah Trimner, Director of Talent and Culture, 6100 Alderson Street, Weston, WI 54476, (715) 359-4221, ext. 1225, [trimner@dce.k12.wi.us](mailto:trimner@dce.k12.wi.us) or Kelley Strike, Assistant Superintendent of Operations, 6100 Alderson Street, Weston, WI 54476, (715) 359-4221, ext. 1243, [jkstrike@dce.k12.wi.us](mailto:jkstrike@dce.k12.wi.us).

**DC EVEREST HIGH SCHOOL BAND**  
**JOE FINNEGAN, DIRECTOR**

Touring from **MARCH 13, 2026** through **MARCH 21, 2026**

**YOU WANT TO GIVE YOUR STUDENTS THE WORLD.**  
**WE HELP YOU TAKE THEM THERE.**



**St. Patrick's Day Parade**  
**Cork City, Ireland**



**Trip Highlights**

- Gaelic Games & Dance Workshop
- Blarney Castle
- St. Patrick's Day Festival Cork City
- Limerick Marching Band Competition
- Cliffs of Moher
- Cork & Cobh
- Dublin City Tour
- Traditional Dinners at local Restaurant
- Irish Dance and Entertainment
- And...much much more!



DC EVEREST HIGH SCHOOL BAND
JOE FINNEGAN, DIRECTOR
DESTINATION: ST. PATRICK'S DAY PARADE CORK CITY, IRELAND
DATES: March 13 - 21, 2026

Suggested Itinerary as of January 28, 2025
Mike Wallace - Travel Consultant

FRIDAY, MARCH 13

CHICAGO - DUBLIN

Afternoon

Chartered Motorcoaches arrive at DC Everest HS for loading. (airport transfers not included in quote from BRT)

Coaches depart for Chicago's O'Hare International Airport, where a Bob Rogers Representative will meet you and assist you with your check-in.

\*\* VALID PASSPORT REQUIRED (valid until 3 months after return)
\*\* Non-US passport Holders may require a travel visa.

Currently, airlines allow one checked bag up to 50 lbs free of charge, additional bag charges may apply for additional bags.

Evening

Your overseas flight includes meals and entertainment in-flight.

SATURDAY, MARCH 14

DUBLIN - GALWAY (Meals included: Lunch, Dinner)

AM

Welcome to Dublin, Ireland!

Your Professional Tour Director will meet you outside the large glass arrival doors (after passport control, luggage claim & customs).

Meet your Drivers and local Coaches and Equipment Truck; Depart for Galway

PM

Arrive in Gaelic Athletics Association Grounds (or similar)

GAA Games Demo, light Lunch, and Irish Dancing

Local insight into the cultural phenomenon that is Gaelic Games. Little celebrates the difference of Irish culture more profoundly than the existence of 2,200 local community-based/Irish Gaelic clubs. These games date back over 3,000 years (all the way back to 1272 BC). The clubs are the custodians of Irish ancient Gaelic culture - promoting our language, music, dance, and most famously - our ancient warrior tribal sports.

PM

Field is available for rehearsal, run-through, instrument check

PM

Load coaches, and transfer to your hotel for check-in and freshen-up

HOTEL: Maldron Hotel Oranmore Galway

https://www.maldronhotelgalway.com/

Dinner and overnight at your hotel

SUNDAY, MARCH 15

GALWAY

(Meals included: Breakfast, Dinner)

AM Breakfast at the hotel  
*Eggs, rashers, sausage, black pudding, white pudding, beans and brown bread and wash it all down with a cup of Irish Tea. Of course you can have a breakfast of cereal, yogurt, toast and coffee if you wish.*

Meet Coach and Driver-Guide and depart for **Connemara**  
*On this full day tour of the circuit of Connemara, you will tour the loop of Connemara via Oughterard & Maam Cross. This landscape is a mixture of rivers, lakes, woodlands, rich meadowlands, rugged hills, dramatic mountains and as you near the coast you'll stumble across a stunning unpolluted coastline of sandy beaches and blue waters.*

PM Visit - **Kylemore Abbey & Victorian Walled Garden**  
*The story of Kylemore – both Castle and Abbey – is a truly remarkable one. The twists of fate which its occupants experienced, from moments of romance and happiness, to sadness and courage have all combined to create a fascinating history spanning over 150 years. Kylemore is home to a community of nuns of the Benedictine Order who came here in 1920 after their abbey in Ypres, Belgium was destroyed in World War I. Settling at Kylemore, the Benedictine Community opened a world renowned boarding school for girls and began restoring the Abbey, Gothic Church and Victorian Walled Garden to their former glory. <https://www.kylemoreabbey.com/>*

PM Lunch in the area (student cost)  
 Load coaches, and return to dress for evening's performance

PM **DC Everest High School Marching Band performs a standstill performance in Eyre Square (based on approval)**

**Dinner and overnight at Maldron Hotel Oranmore Galway**



**MONDAY, MARCH 16**

**GALWAY – CLARE – CORK** (Meals included: Breakfast & Dinner)

Morning Check out, after your **Irish Breakfast** at the hotel

9:00 AM Travel through Burren on your way to **the Cliffs of Moher**  
 One of Ireland’s favorite visitor experiences, the Cliffs of Moher **tower over the rugged west Clare coast**. Walk the safe, paved pathways and view the incredible Cliffs that sit on **Europe’s most westerly tip** and enjoy the **spectacular vistas** over the Atlantic Ocean and the **Aran Islands**. Their natural beauty has inspired artists, musicians, and poets for generations, as well as absorbing scientists and geologists, drawn by the unique landscape in which they sit.

Afternoon Enjoy lunch on your own at the Visitor Center or at one of the small towns en-route.

PM Load coaches, and depart for **Bunratty Castle and Folk Park**  
 Set on **26 acres of unspoiled Clare countryside**, Bunratty Folk Park features over 30 buildings in a **‘living’ village and rural setting**.

*Rural farmhouses, village shops and streets are recreated and furnished as they would have appeared at that time according to their social standing, from the poorest one roomed dwelling to Bunratty House a fine example of a Georgian residence built 1804 home of the Studdarts, the last family to occupy Bunratty Castle. <https://www.bunrattycastle.ie/>*

Load coaches, and continue to Cork

Arrive in Cork City (Directors to review route and attend Parade logistics meeting)

**Dinner** and overnight at Clayton Hotel Cork City  
[www.claytonhotelcorkcity.com/](http://www.claytonhotelcorkcity.com/)

TUESDAY, MARCH 17

CORK - PARADE DAY! (Meals included: Breakfast, Lunch, Dinner)

7-10:00 AM Breakfast at your hotel

10:30 PM Gather Ready for the **Cork City St. Patrick's Day Parade**

1:00 PM **DC Everest High School Marching Band in the 2026 Cork City St. Patrick's Day Parade (Pending approval)**

Afternoon Free time in Cork City for lunch (student cost)

After changing out of uniforms, load coaches and depart for **Blarney Castle**. The Castle was **built in 1446** as a defensive fortress. The castle which stands today is in fact the keep of a much larger fortress. All visitors should **kiss the famous Blarney Stone**, high up on the Castle battlements. Tradition holds that those who kiss the Blarney Stone will be endowed with **the gift of eloquence - "the gift of the gab"** as the locals call it.  
<https://www.blarneycastle.ie/>

Load coaches, and return to hotel for dinner and evening festivities!

Evening **Dinner and Ceili Night** at your hotel Ballroom





THURSDAY, MARCH 19

CORK – DUBLIN

(Meals included: Breakfast, Dinner)

Morning	<b>Breakfast</b> at your hotel, check out of your hotel and head to the capital of Ireland, <b>Dublin</b> . Lunch on your own en-route (student cost)
En Route	Enjoy a visit to the <b>Rock of Cashel</b> <i>This was the <b>seat of kings and mediaeval bishops</b> for 900 years and flourished until the early 17th century. Brian Ború was crowned King of Munster here in 977 and he became <b>High King of Ireland in 1002</b>.</i> <a href="https://heritageireland.ie/places-to-visit/rock-of-cashel/">https://heritageireland.ie/places-to-visit/rock-of-cashel/</a>  Enjoy a <b>Lunch and guided private tour</b> at the <b>Irish National Stud and Gardens</b> A thoroughbred <b>horse breeding facility</b> , formally established in 1946 under the National Stud Act and owned by the Irish Government. The gardens <b>were created from 1906 to 1910</b> . The gardens are planned to <b>symbolize the life of a man</b> and are acclaimed as <b>the finest Japanese gardens in Europe</b> . The Tully walk is lined with the mares' paddocks. Both <b>mares and foals can be seen running freely in the luscious green paddocks</b> . <a href="http://www.irishnationalstud.ie/">www.irishnationalstud.ie/</a>
PM	Arrive and check in at your hotel <b>Hotel: Clayton Hotel Leopardstown</b> <a href="http://www.claytonhotelleopardstown.com/">www.claytonhotelleopardstown.com/</a>
PM	<b>Dinner</b> and overnight at your hotel

FRIDAY, MARCH 20

DUBLIN

Morning

Enjoy a group breakfast at your hotel

Load coaches, and depart for Dublin City

Upon arrival in **Dublin** enjoy a **City Tour of Dublin**, including O'Connell Street, Phoenix Park, Leinster House, Ha'penny Bridge, Georgian Houses and Dublin Doors

Visit self - guided - **EPIC The Irish Emigration Museum**

As you uncover **the story of Irish emigrants** and how they shaped the world, you'll realize that emigration is not about what people leave behind, but what they bring with them. The museum was founded on the belief that **emigration is one of the most interesting ways to fully understand a country.**

[www.epicchq.com](http://www.epicchq.com)

Lunch in the area (student cost)

Visit self - guided - **Christ Church Cathedral, Dublin**

The cathedral was **begun in 1038** by King Sitric Silkenbeard, the Danish Viking King of Dublin, and is officially claimed as **the seat of both the Church of Ireland and Roman Catholic archbishops of Dublin.** Contained in the cathedral is the reputed **tomb of Strongbow**, a medieval Norman-Welsh peer and warlord who came to Ireland at the request of King Diarmuid MacMorrough, and whose arrival marked the beginning of English involvement in Ireland.

[www.christchurchcathedral.ie](http://www.christchurchcathedral.ie)

PM

Return to hotel to freshen up for dinner

PM

Load coaches, and depart for The Merry Ploughboy

PM

**Dinner and Irish Dancing at The Merry Ploughboy**

The Merry Ploughboy - Widely regarded as **the best traditional music show in Dublin.** A highly entertaining performance of live traditional **Irish Music, Song and Irish Dancing.** The **very best of fresh Irish food** is served and offers a choice menu. <https://www.mpbpub.com/>

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**SATURDAY, MARCH 21**

**DUBLIN – CHICAGO**

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Morning After **Breakfast** and check out of your hotel, board the coaches and transfer to the airport.

Pass through immigration and pass customs before boarding your plane in Dublin.

**PM** Your flight departs for **Chicago**.

**PM** Your flight will touch down at **Chicago's O'Hare International Airport**. Collect your luggage and make your way to Ground Transportation.

**Chartered Coaches** will take you back to **DC Everest HS**. (airport transfers not included in quote from BRT)

**Welcome Home!**