

Regular School Board Meeting
Wednesday, September 18, 2024, 6:30 PM
D.C. Everest Administration Building
6100 Alderson Street
Weston, WI 54476



– A G E N D A –

Upon request to the Executive Assistant to the Superintendent, submitted twenty-four (24) hours in advance, the District shall make reasonable accommodation including the provision of informational material in an alternative format for a disabled person to be able to attend this meeting.

This meeting is a meeting of the School Board in public for the purpose of conducting the School District’s business and is not be considered a public community meeting. There is a time for public comment during the meeting as indicated in the agenda.

The live stream may be found at:

Join link:

<https://dce.webex.com/dce/j.php?MTID=m3872740d1565367252341f6bcd73413e>

Webinar number:

2483 962 8728

Webinar password:

BoardSept2024 (26273738 when dialing from a phone or video system)

Join by phone

+1-415-655-0003 United States Toll

Access code: 248 396 28728

Meetings are recorded and will be available a day or two after the meeting
at: <https://www.youtube.com/channel/UCrYDZCV5lwlInSHhWl0od8g/videos>.

I. Call to Order

II. Roll Call

III. Pledge of Allegiance

IV. Approval of Agenda

V. Public Comment

VI. Consent Agenda

- A. Approval of Minutes 4
- B. Recommended Employment/Resignations/Contract Adjustments 8
- C. Treasurer's Report - General/Other Fund Bills 12
- D. Balance Sheet 37
- E. Budget Transfers
- F. Budget Revisions
- G. Grant Application(s)/Budget(s) Approval
- H. Fundraising Requests

D.C. Everest Area School District, 6100 Alderson Street, Weston, WI 54476 ~ (715) 359-4221

D.C. Everest, in partnership with the community, is committed to being an innovative educational leader
in developing knowledgeable, productive, caring, creative, responsible individuals
prepared to meet the challenges of an ever-changing global society.

I. Gift/Bequests	
1. Amazon - Weston - Backpacks/School Supplies	46
2. T-Mobile Sweepstakes - SH	47
J. Bus Accident Report	
K. Second Reading of Policy 5830 - Student Fund-Raising	49
VII. Reports/Considerations	
A. WASB Legislative Network Member	
B. CESA #9 Representative	
C. Student Representative	
D. Superintendent	
1. District Update	
2. Senior High Cafeteria Project is Complete and Passed State Inspection	
3. Junior High Drainage Issue	
4. Riverside Elementary Recognition	
VIII. Unfinished Business	
A. Mission Moment: Middle School WEB Student Group	
B. Title IX po2264 - Nondiscrimination on the Basis of Sex in Education Programs or Activities	51
IX. New Business	
A. Approve Agenda for Annual Meeting/Budget Hearing October 22, 2024	67
B. Health Insurance Plan Change	68
C. Building & Department Continuous Improvement Plans - Information Only	70
D. Summer Professional Development Update - Information Only	79
E. Annual Reading Report as per po2131.01 - Information Only	80
X. Petitions and Communications	
A. Thank You from L. Dickerson and Family	81
B. Thank You from J. Weller & Family	82
C. Thank You from S. Trimner & Family	83
XI. Future Meeting Dates	
A. Annual Meeting/Budget Hearing	
October 22, 2024, at 6:00 p.m.	
D.C. Everest Administration Building	
6100 Alderson Street	
Weston, WI 54476	

Regular Board Meeting
October 22, 2024, immediately following Annual Meeting/Budget Hearing
D.C. Everest Administration Building
6100 Alderson Street
Weston, WI 54476

Board Workshop
November 13, 2024 at 5:00 p.m.
Greenheck Turner Community Center
6400 Alderson Street
Weston, WI 54476

D.C. Everest Area School District, 6100 Alderson Street, Weston, WI 54476 ~ (715) 359-4221
D.C. Everest, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.

Regular Board Meeting
November 20, 2024, at 6:30 p.m.
D.C. Everest Administration Building
6100 Alderson Street
Weston, WI 54476

Board Superintendent Evaluation Training with WASB - Rescheduled
December 18, 2024, at 5:00 p.m.
D.C. Everest Administration Building
6100 Alderson Street
Weston, WI 54476

Regular Board Meeting
December 18, 2024, at 6:30 p.m.
D.C. Everest Administration Building
6100 Alderson Street
Weston, WI 54476

XII. Adjourn

Regular School Board Meeting
Wednesday, August 21, 2024, 6:30 PM Central
D.C. Everest Administration Building
6100 Alderson Street
Weston, WI 54476



I. Call to Order

Meeting was called to order at 6:30 p.m. by Vice President Felch

II. Roll Call

Joshua Dickerson: Present via phone, Katie Felch: Present, Shannon Grabko: Present, Lindsey Lewitzke: Absent, Larry Schaefer: Present, Yee Leng Xiong: Present. Present: 6, Absent: 1

III. Pledge of Allegiance

IV. Approval of Agenda

Motion to approve the agenda for tonight's meeting. With a voice vote, this motion, made by Yee Leng Xiong and seconded by Shannon Grabko, passed.

V. Public Comment

Gayle Marshall, 4503 Estate Drive, Weston, WI 54476 taxpayer, Title IX

James Juedes, E2323534 Pleasant View Rd., Easton, Title IX

VI. Consent Agenda

Motion to approve the Consent Agenda. This motion, made by Larry Schaefer and seconded by Yee Leng Xiong, passed with a roll call vote.

Lindsey Lewitzke: Absent, Ben Bliven: Yea, Joshua Dickerson: Yea, Katie Felch: Yea, Shannon Grabko: Yea, Larry Schaefer: Yea, Yee Leng Xiong: Yea
Yea: 6, Nay: 0, Absent: 1

VI.A. Approval of Minutes

VI.A.1. Minutes of July 31, 2024, Special Meeting

VI.A.2. Minutes of July 17, 2024, Regular Meeting

VI.B. Recommended Employment/Resignations/Contract Adjustments

VI.C. Treasurer's Report - General/Other Fund Bills

VI.D. Balance Sheet

VI.E. Budget Transfers - None

VI.F. Budget Revisions - None

VI.G. Grant Application(s)/Budget(s) Approval

VI.H. Fundraising Requests

VI.I. Gift/Bequests

VI.J. Bus Accident Report

VI.K. Second Reading of Policy

VII. Reports/Considerations

VII.A. WASB Legislative Network Member

VII.B. CESA #9 Representative

VII.C. Superintendent

VII.C.1. District Update

VII.C.2. Insurance Renewal

VII.C.3. Board Workshop

VII.C.4. Student Advisory

VII.C.5. Kick Off August 29 at 11:00 a.m. at GTCC

VII.C.6. Homecoming, Friday, Sept. 27, 2024, Parade line up by 5:00 at Senior High parking lot, game at 7:00 p.m.

VIII. New Business

VIII.A. Weston Safe Routes to Schools Plan

Motion to approve the Safe Routes to Schools Plan as attached in the background. With a voice vote, this motion, made by Joshua Dickerson and seconded by Larry Schaefer, passed.

VIII.B. Ten Year Capital Projects Plan

Motion to approve the Ten Year Capital Projects Plan as attached in your background. This motion, made by Yee Leng Xiong and seconded by Shannon Grabko, passed with a voice vote.

VIII.C. Staff Accident Insurance

Motion to approve the staff accident insurance as outlined in the background memo. With a voice vote, this motion, made by Larry Schaefer and seconded by Ben Bliven, passed.

VIII.D. Summer Learning Report

VIII.E. Odyssey Handbook for Approval

Motion to approve the Odyssey Handbook for 2024-2025. With a voice vote, this motion, made by Shannon Grabko and seconded by Ben Bliven, passed.

VIII.F. At-Risk Report po6830

VIII.G. Approval of School Safety Booklets

Motion to approve the school safety booklet as attached in the background. With a voice vote, this motion, made by Yee Leng Xiong and seconded by Shannon Grabko, passed.

VIII.H. Approve Access to Student Records for School Resource Officers

Motion to approve access to student records for our 2024-2025 School Resource Officers.
With a voice vote, this motion, made by Larry Schaefer and seconded by Ben Bliven, passed.

VIII.I. Resolution to Adopt Title IX Policies po2266 and po2264

Motion for a resolution to adopt po2264 and po2266 with acknowledgement that any court order could modify or nullify either of them made by Larry Schaefer and seconded by Ben Bliven. With a roll call vote: Lindsey Lewitzke: Absent, Ben Bliven: Yea, Joshua Dickerson: Yea, Katie Felch: Yea, Shannon Grabko: Nay, Larry Schaefer: Yea, Yee Leng Xiong: Yea
Yea: 5, Nay: 1, Absent: 1

Amendment to the resolution to adopt both po 2264 and po2266 that the Board will have a 30-day time limit to review this resolution if the court ruling contradicts the current policies made by Xiong and seconded by Schaefer. With a roll call vote: Lindsey Lewitzke: Absent, Ben Bliven: Yea, Joshua Dickerson: Yea, Katie Felch: Yea, Shannon Grabko: Nay, Larry Schaefer: Yea, Yee Leng Xiong: Yea
Yea: 5, Nay: 1, Absent: 1

VIII.J. First Reading of Policy 5830 - Student Fund-Raising

Motion made by Joshua Dickerson and seconded by Shannon Grabko to approve po5830 on first reading. With a voice vote, this motion passed.

VIII.K. Set a Board Workshop Date - Suggested dates are: October 28, 29 or 30, and November 12 or 13. November 13 at 5:00 was chosen.

IX. Petitions and Communications

X. Future Meeting Dates

X.A. Regular Board Meeting
Wednesday, August 21, 2024, at 6:30 p.m.
D.C. Everest Administration Building
6100 Alderson Street
Weston, WI 54476

Training for WASB Superintendent Evaluation Program
Wednesday, Sept. 18, 2024, at 5:00 p.m.
D.C. Everest Administration Building
6100 Alderson Street
Weston, WI 54476

Regular Board Meeting
Wednesday, Sept. 18, 2024, at 6:30 p.m.
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Weston, WI 54476

WASB Regional Meeting/Workshop
October 1, 2024, at 6:00 Registration/Networking
Holiday Inn & Suites
1000 Imperial Ave.

Rothschild, WI 54474
(Please register through Ellen)

Annual Meeting/Budget Hearing
Tuesday, October 22, 2024, at 6:00 p.m.
D.C. Everest Senior High Auditorium
6500 Alderson Street
Weston, WI 54476

Regular Board Meeting
October 22, 2024, immediately following the Annual Meeting/Budget Hearing
D.C. Everest Administration Building
6100 Alderson Street
Weston, WI 54476

November Board Workshop
TBD
D.C. Everest Administration Building
6100 Alderson Street
Weston, WI 54476

Regular Board Meeting
November 20, 2024, at 6:30 p.m.
D.C. Everest Administration Building
6100 Alderson Street
Weston, WI 54476

XI. Motion to adjourn by Schaefer, second by Bliven at 7:55 p.m.

Respectfully submitted,

Shannon E. Grabko, Clerk

Ellen Suckow, Executive Assistant to the
Superintendent & School Board

PLEASE NOTE: These minutes are not the official minutes of the School Board until they are approved at the September 18, 2024, meeting of the School Board.



Date: 9/18/24

Employment Report

Recommended Employment			
Certified Staff			
Name	Position/Building	FTE	Start
Support Staff			
Name	Position/Building	FTE	Start
Morgan Miller	Cook/MS	0.63	September 9, 2024
Birgitta Lie	Chef/MS	0.72	September 9, 2024
Chelsea Radke	Special Education	0.62	September 9, 2024
Janae Antosch	Special Education	0.62	September 16, 2024
Gabrielle Ploeger	Special Education	0.62	September 16, 2024
Haley Tessmer	Special Education	0.62	September 16, 2024
Mai Thor	Housekeeper/SH	1.00	September 16, 2024
Kylee Jakubek	Special Education	0.62	September 23, 2024
Students			
Name	Position/Building	FTE	Start
Taylor Jarocki	Family Programming & Concessions Staff/GTCC	0.25	August 30, 2024
Jonathan Schmidt	Family Programming & Concessions Staff/GTCC	0.25	September 6, 2024
Logan Zander	Family Programming & Concessions Staff/GTCC	0.25	September 9, 2024
Seasonal Staff/Temporary			
Name	Position/Building	Start	End
Substitutes			
Name	Position/Building	FTE	Start
David Bush	Guest Teacher & Substitute Assistant/District	N/A	September 3, 2024
Lori LaPorte	Guest Teacher/District	N/A	September 3, 2024
David Kallio	Guest Teacher/District	N/A	September 3, 2024
Jean Abreu	Guest Teacher/District	N/A	September 16, 2024
Jennifer Krause	Substitute School Counselor/District	N/A	September 16, 2024
Summer Learning			
Name	Position	Start	End
End of Employment			
All Staff			

Name	Position/Building	Reason	Effective Date
Brittany Benson	Special Education	Resignation	August 21, 2024
Dezirae Schulz	Special Education	Resignation	August 26, 2024
Renee Volpe	Server/RI	Resignation	September 6, 2024

Adjustments

Certified Staff

Name	Position From	Position To	Effective Date
Kiara Hammond	Adventure Camp/GTCC	Guest Teacher & Substitute Assistant/District & Adventure Care Staff/GTCC	August 27, 2024
Paige Richie	Adventure Camp/GTCC	Guest Teacher & Substitute Assistant/District & Adventure Care Staff/GTCC & 21st Century Grant School Age Staff/WE	August 27, 2024
Katherine Dilbeck	Elementary Teacher/ODY	Elementary	September 16, 2024

Support Staff

Name	Position From	Position To	Effective Date
Hailey Frazier	Special Education	Substitute	August 26, 2024
Makenna Kampmann	Adventure Camp/GTCC	Substitute Assistant/District & Adventure Care Staff/GTCC	August 27, 2024
Amy Jost	Weight Room Supervisor/GTCC	Member Services & Weight Room Supervisor/GTCC	September 3, 2024
McKenna Hammond	Special Education Assistant/WE	Special Education Assistant/WE & 21st Century Grant School Age Staff/WE	September 3, 2024
Haley Larson	Adventure Camp/GTCC	Adventure Care/GTCC	September 3, 2024
Morgan Wierzba	Adventure Camp/GTCC	Adventure Care/GTCC & 21st Century Grant School Age Staff/WE	September 3, 2024
Marci Kodl	Adventure Camp/GTCC	Adventure Care/GTCC & 21st Century Grant School Age Staff/WE	September 3, 2024
Lenise Vircks	Server/WE, ID, & OD and 21st Century Grant School Age Staff/WE	21st Century Grant School Age Staff/WE	September 9, 2024

DCE Middle School				
Name	Position	Begin	End	%
BEFORT, BRYCE	Ski & Snowboard Advisor	11/1/24	3/31/25	2.00
JELINEK, BROOKLYN	Ski & Snowboard Advisor	11/1/24	3/31/25	2.00
JORGENSEN, ROBIN	Girls Volleyball 7th/8th Assistant Coach	9/16/24	10/18/24	2.00
KAPPEL, AUSTIN	Jazz Band Advisor	8/27/24	6/6/25	2.00
MURPHY, MELISSA	Ski & Snowboard Advisor	11/1/24	3/31/25	2.00
PHALEN, LISA	Jazz Band Advisor	8/27/24	6/6/25	2.00
PHALEN, LISA	Holiday Ensemble Advisor	11/1/24	1/31/25	1.00
REINARDY, DIANNA	Rainbow Alliance Advisor	8/27/24	6/6/25	1.00
DCE Junior High School				
Name	Position	Begin	End	%
DAHLGREN, JAMES	Fishing Team Advisor	8/27/24	6/6/25	1.00
DRAKE, OLIVER	Junior High Weight Room Supervisor - Fall	9/10/24	10/18/24	2.00
KALENSKE, ASHLEY	Dance Team Assistant Coach	8/1/24	9/27/24	3.00
KINDLARSKI, JENNIFER	Culture Club Co-Advisor	8/27/24	6/6/25	1.00
LANGBEHN, JORDYN	Boys Soccer 7-8 Assistant Coach	8/30/24	10/11/24	3.00
SEIBEL, JENNI	Cross Country 6-8 Assistant Coach	8/26/24	10/16/24	2.50
ZOROMSKI, CAROLINE	Culture Club Co-Advisor	8/27/24	6/6/25	1.00
DCE Senior High School				
Name	Position	Begin	End	%
BURISH, BENJAMIN	Marching Band Director	8/27/24	10/25/24	2.00
CEBULA, BRYCE	Dance Team Head Coach (Winter)	11/4/24	2/22/25	9.00
CEBULA, BRYCE	Dance Team Head Coach (Fall)	8/5/24	11/2/24	6.00
CEPRESS, MATTHEW	Point of Convergence Advisor	8/27/24	6/6/25	3.50
DAVIS, BROOKE	YLA Advisor	8/27/24	6/6/25	2.00
DEGRAND, TONY	Raise Your Voice Advisor	8/27/24	6/6/25	7.00
FIKE, LEONARD	Newspaper Advisor	8/27/24	6/6/25	3.75
GEIER, ANN	National Honor Society Advisor	8/27/24	6/6/25	3.00
GIPP, JENNIFER	FBLA Advisor	8/27/24	6/6/25	3.50
GIPP, JENNIFER	Prom Advisor	8/27/24	5/2/25	2.00
GLYNN, JOHN	Skills USA Advisor	8/27/24	6/6/25	2.00
GLYNN, JOHN	FFA Advisor	8/27/24	6/6/25	3.50
LEVAKE, CIERA	Mock Trial Advisor	8/27/24	6/6/25	3.00

LINTEREUR, RACHEL	Class Advisor 10th	8/27/24	6/6/25	2.00
PETERSON, JODI	DECA Advisor	8/27/24	6/6/25	4.00
PETERSON, STACY	FCCLA Advisor	8/27/24	6/6/25	3.50
RICE, JULIE	Key Club Co-Advisor	8/27/24	6/6/25	3.00
RITGER, MIRANDA	HOSA Advisor	8/27/24	6/6/25	3.50
SALBER, KARRY	Student Council Advisor	9/3/24	6/6/25	7.00
SANDQUIST, BREE	Class Advisor 12th	8/27/24	6/6/25	2.00
SCHREMP, ALEX	DECA Advisor	8/27/24	6/6/25	2.00
SCHREMP, ALEX	Class Advisor 11th	8/27/24	6/6/25	2.00
SWANSON, ANDREW	Class Advisor 12th	9/3/24	6/6/25	2.00
WHITSETT, DAWN	Forensics Advisor	12/31/24	5/1/25	5.00
YOUNG, AMY	Class Advisor 12th	8/27/24	6/6/25	2.00
YOUNG, AMY	Student Council Advisor	9/3/24	6/6/25	7.00

D.C. EVEREST AREA SCHOOL DISTRICT
6100 ALDERSON STREET, WESTON, WI 54476
TREASURER'S REPORT

AUGUST 31, 2024

CASH BALANCE AS OF AUGUST 1, 2024	(\$785,832.61)	
INVESTMENT ACCOUNT TRANSFERS		\$3,643,403.10
RECEIPTS CR#34768 - #34879	\$6,684,864.61	
CHECKS FOR APPROVAL: #235874 - #236047 ACH: #242500137 - #242500356		\$2,560,659.87
<u>VOIDS:</u>		
	\$0.00	
CASH BALANCE AS OF AUGUST 31, 2024		(\$305,030.97)
	\$5,899,032.00	\$5,899,032.00

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(8/1/2024 - 8/31/2024)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
235874	BOYS & GIRLS CLUB OF THE WAUSAU AREA	13266	8/2/2024	750.00
235875	EVEREST GRIDIRON	20241	8/2/2024	325.00
235876	VILLAGE OF ROTHSCHILD	Rental	8/2/2024	75.00
235877	WCASS	8232	8/2/2024	425.00
235878	A & A LOCK SERVICE	JUL.03.2024	8/2/2024	90.00
235879	ACTIVE INTERNET TECHNOLOGIES LLC	INV073141	8/2/2024	11,400.00
235879	ACTIVE INTERNET TECHNOLOGIES LLC	INV073132	8/2/2024	19,657.00
235880	ADA SPORTS AND RACKETS, LLC.	K9900	8/2/2024	192.00
235880	ADA SPORTS AND RACKETS, LLC.	K9900	8/2/2024	532.00
235881	AWSA ASSOC WI SCHL ADM	38948	8/2/2024	259.00
235881	AWSA ASSOC WI SCHL ADM	37621	8/2/2024	515.00
235881	AWSA ASSOC WI SCHL ADM	38948	8/2/2024	515.00
235881	AWSA ASSOC WI SCHL ADM	38949	8/2/2024	774.00
235881	AWSA ASSOC WI SCHL ADM	37623	8/2/2024	774.00
235881	AWSA ASSOC WI SCHL ADM	38950-37209	8/2/2024	1,530.00
235882	BYTESPEED LLC	inv0172968	8/2/2024	8,650.00
235883	CELLCOM - WAUSAU	566094	8/2/2024	943.89
235884	CELLCOM - WAUSAU	568112	8/2/2024	345.64
235885	DECKER EQUIPMENT INC-SCHOOL FIX	584149A	8/2/2024	369.40
235886	DEPT OF WORKFORCE DEV	445-0000090000	8/2/2024	108.00
235887	GORDON FOOD SERVICE INC	2001477544	8/2/2024	(29.56)
235887	GORDON FOOD SERVICE INC	9012162974	8/2/2024	1,027.83
235887	GORDON FOOD SERVICE INC	9012162965	8/2/2024	1,821.51
235888	GREEN LAKE CONFERENCE CENTER	51930	8/2/2024	2,135.64
235888	GREEN LAKE CONFERENCE CENTER	51930	8/2/2024	2,213.00
235889	HEADRUSH LEARNING, INC.	1515	8/2/2024	2,400.00
235890	INFOBASE LEARNING	INV457718	8/2/2024	3,648.45
235891	JULIA COOK / KIDBETTER BOOKS	24-4121	8/2/2024	1,025.15
235892	JUNIOR LIBRARY GUILD, INC.	688194	8/2/2024	2,613.58
235892	JUNIOR LIBRARY GUILD, INC.	J009635	8/2/2024	2,615.99
235893	LAKESHORE LEARNING MATERIALS	6.31001E+11	8/2/2024	67.89
235894	LAMERS BUS LINES, INC.	64922	8/2/2024	53.39
235894	LAMERS BUS LINES, INC.	64920	8/2/2024	75.20
235894	LAMERS BUS LINES, INC.	64921	8/2/2024	162.50
235894	LAMERS BUS LINES, INC.	63038	8/2/2024	366.44
235895	MCHS OCCUPATIONAL HEALTH	3764-26478	8/2/2024	90.00
235895	MCHS OCCUPATIONAL HEALTH	3764-26478	8/2/2024	270.00
235895	MCHS OCCUPATIONAL HEALTH	3764-26478	8/2/2024	1,922.50
235896	MEDCO SUPPLY COMPANY	IN97834385	8/2/2024	46.30
235896	MEDCO SUPPLY COMPANY	IN97850885	8/2/2024	154.83
235897	MS GRAPHICS, LLC	2014-7738	8/2/2024	8.50

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(8/1/2024 - 8/31/2024)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
235897	MS GRAPHICS, LLC	2014-7761	8/2/2024	600.00
235898	PITNEY BOWES GLOBAL FINANCIAL SERVICES,	3319268397	8/2/2024	426.57
235899	RINK SYSTEMS, INC.	GTCC	8/2/2024	4,565.00
235899	RINK SYSTEMS, INC.	GTCC	8/2/2024	11,700.00
235900	ROMA, BRENDA	GTCC June Group Fit	8/2/2024	32.50
235901	SCHOOL DATEBOOKS, INC.	523-0262369	8/2/2024	606.59
235902	SCHOOL MATE	in000617233	8/2/2024	279.45
235903	SONOVA USA, INC.	5401217565	8/2/2024	1,993.73
235904	STAPLES ADVANTAGE	60006654843	8/2/2024	59.44
235904	STAPLES ADVANTAGE	600721645	8/2/2024	83.90
235904	STAPLES ADVANTAGE	6007721650	8/2/2024	83.90
235904	STAPLES ADVANTAGE	6007721648	8/2/2024	105.78
235905	SUCCESS BY DESIGN INC	198772	8/2/2024	1,428.44
235906	SUPER DUPER SCHOOL CO	2920822A	8/2/2024	71.95
235906	SUPER DUPER SCHOOL CO	2920818A	8/2/2024	102.00
235906	SUPER DUPER SCHOOL CO	2920814A	8/2/2024	123.65
235906	SUPER DUPER SCHOOL CO	2920815A	8/2/2024	217.00
235906	SUPER DUPER SCHOOL CO	2918500A	8/2/2024	229.00
235906	SUPER DUPER SCHOOL CO	2920817A	8/2/2024	256.89
235906	SUPER DUPER SCHOOL CO	2920812A	8/2/2024	281.64
235907	UNDERWOOD DISTRIBUTING CO	UDC54574	8/2/2024	273.99
235908	US MATH RECOVERY COUNCIL	INV2408	8/2/2024	5,385.00
235908	US MATH RECOVERY COUNCIL	INV2639	8/2/2024	12,166.00
235909	WALSWORTH PUBLISHING CO INC	2623035 - 009293	8/2/2024	14,996.28
235910	WISZ, CHANNING	GTCC Group June Wisz	8/2/2024	50.00
235912	OTIS ELEVATOR CO	1.00402E+11	8/9/2024	1,879.65
235913	SUPER LETTERING & SIGNS INC	1001	8/9/2024	2,400.00
235914	WI SCHOOL COUNSELOR ASSN WSCA	2501	8/9/2024	350.00
235915	A & A LOCK SERVICE	AUG.02.24	8/9/2024	378.50
235916	ALLIANT UTILITIES/WP&L	45474	8/9/2024	701.75
235917	AWSA ASSOC WI SCHL ADM	38083	8/9/2024	515.00
235917	AWSA ASSOC WI SCHL ADM	39516	8/9/2024	515.00
235917	AWSA ASSOC WI SCHL ADM	37668	8/9/2024	765.00
235917	AWSA ASSOC WI SCHL ADM	38084	8/9/2024	774.00
235918	BRICKNER'S OF WAUSAU	5815	8/9/2024	875.00
235918	BRICKNER'S OF WAUSAU	5862	8/9/2024	883.70
235919	BYTESPEED LLC	INV0172900	8/9/2024	20,955.00
235920	EDGEWOOD COLLEGE	633934AUG2024	8/9/2024	3,960.00
235921	GOAL LINE, INC.	17370	8/9/2024	759.95
235921	GOAL LINE, INC.	17370	8/9/2024	800.00
235922	GORDON FOOD SERVICE INC	2011486892	8/9/2024	(29.85)

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(8/1/2024 - 8/31/2024)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
235922	GORDON FOOD SERVICE INC	9012623713	8/9/2024	219.01
235922	GORDON FOOD SERVICE INC	9012623699	8/9/2024	826.39
235922	GORDON FOOD SERVICE INC	9012623716	8/9/2024	934.05
235922	GORDON FOOD SERVICE INC	9012389594	8/9/2024	1,672.42
235922	GORDON FOOD SERVICE INC	9012623711	8/9/2024	1,679.41
235923	HARTER'S FOX VALLEY DISPOSAL	818972	8/9/2024	6,224.42
235924	HOME INSULATION CO, INC	48273	8/9/2024	219.00
235924	HOME INSULATION CO, INC	48272	8/9/2024	359.00
235925	KIDS DISCOVER LLC	100166399-1	8/9/2024	395.01
235926	KYLES CONSULTING LLC	1847	8/9/2024	1,550.00
235927	LAMERS BUS LINES, INC.	65121	8/9/2024	275,000.00
235928	LITERACY RESOURCES, LLC.	357605	8/9/2024	89.00
235929	MARATHON CO HEALTH DEPT	INV06519	8/9/2024	29.00
235930	MS GRAPHICS, LLC	2014-7750	8/9/2024	116.00
235930	MS GRAPHICS, LLC	2014-7750	8/9/2024	494.00
235930	MS GRAPHICS, LLC	2014-7763	8/9/2024	1,648.00
235931	PITNEY BOWES INC	1025799355	8/9/2024	265.58
235932	POSTY CARDS, INC.	170060	8/9/2024	101.25
235933	SCHOOL TECHNOLOGY ASSO INC	INV-10675	8/9/2024	173.00
235934	STAPLES ADVANTAGE	6007142198	8/9/2024	39.98
235934	STAPLES ADVANTAGE	6007953134	8/9/2024	48.80
235934	STAPLES ADVANTAGE	6007142168	8/9/2024	74.09
235934	STAPLES ADVANTAGE	6008419031	8/9/2024	132.60
235934	STAPLES ADVANTAGE	6007345346	8/9/2024	136.19
235934	STAPLES ADVANTAGE	6007953133	8/9/2024	175.68
235934	STAPLES ADVANTAGE	6007142199	8/9/2024	239.88
235934	STAPLES ADVANTAGE	6007142164	8/9/2024	259.44
235934	STAPLES ADVANTAGE	6007142188	8/9/2024	519.74
235934	STAPLES ADVANTAGE	6008419032	8/9/2024	744.56
235934	STAPLES ADVANTAGE	6007142176	8/9/2024	1,172.49
235935	STERLING WATER INC	342X12336205	8/9/2024	47.60
235935	STERLING WATER INC	342X12328707	8/9/2024	117.75
235936	TASB, INC.	662514	8/9/2024	3,250.00
235937	TURNITIN, LLC.	IN-TII-43710	8/9/2024	5,262.89
235938	VILLAGE OF WESTON	04-07 2024 4772-00	8/9/2024	17.50
235938	VILLAGE OF WESTON	04-07 2024 3036-00	8/9/2024	85.20
235938	VILLAGE OF WESTON	04-07 2024 3036-00	8/9/2024	235.32
235938	VILLAGE OF WESTON	04-07 2024 3036-00	8/9/2024	512.75
235938	VILLAGE OF WESTON	04-07 2024 692-00	8/9/2024	987.00
235938	VILLAGE OF WESTON	04-07 2024 692-00	8/9/2024	1,340.98
235938	VILLAGE OF WESTON	04-07 2024 692-00	8/9/2024	1,767.48

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(8/1/2024 - 8/31/2024)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
235939	WI ICE ARENA MGMT ASSO WIAMA	1111	8/9/2024	100.00
235940	WORDEN ENTERPRISES LLC	8949	8/9/2024	32,178.98
235941	UNITED WAY OF MARATHON CNTY	20240809BDUWAY	8/9/2024	194.68
235941	UNITED WAY OF MARATHON CNTY	20240809ADUWAY	8/9/2024	414.73
235942	BAY PORT HIGH SCHOOL	EF08232024	8/16/2024	75.00
235943	IMMACULATE HEART SEMINARY	NA	8/16/2024	75.00
235944	MERRILL HIGH SCHOOL	EF08222024	8/16/2024	130.00
235945	WAUSAU EAST HIGH SCHOOL	EF08152024	8/16/2024	150.00
235946	WAUSAU WEST HIGH SCHOOL	EF08262024	8/16/2024	75.00
235947	WI RAPIDS LINCOLN HS	EF08262024	8/16/2024	150.00
235948	BYTESPEED LLC	INV0173100	8/16/2024	550.00
235948	BYTESPEED LLC	INV0173260	8/16/2024	13,150.00
235949	CALLTOWER	202074850	8/16/2024	707.95
235950	CDW GOVT IN EDUCATION	AA1HI6Y	8/16/2024	58,456.76
235951	CHARTER COMMUNICATIONS, INC.	1.71371E+14	8/16/2024	912.25
235952	CURRICULUM ASSOCIATES LLC	90834809	8/16/2024	31,181.92
235953	FANTA-Z FITNESS LLC	GTCC- Chuck June Jul	8/16/2024	430.00
235954	FLINN SCIENTIFIC CO	3031059	8/16/2024	1,505.39
235955	HOGENTOGLER & CO INC.	0312866-IN	8/16/2024	2,370.16
235956	HOUGHTON MIFFLIN HARCOURT PUBLISHING	956099902	8/16/2024	514.27
235956	HOUGHTON MIFFLIN HARCOURT PUBLISHING	956099902	8/16/2024	621.93
235957	HUDL	H00093604	8/16/2024	18,200.00
235958	IMAGINE LEARNING, LLC.	1006609	8/16/2024	15,295.50
235959	LAKESHORE LEARNING MATERIALS	7.30962E+11	8/16/2024	38.79
235960	LINDER ELECTRIC MOTORS, INC.	70881	8/16/2024	1,013.66
235961	MCHS OCCUPATIONAL HEALTH	3764-27340	8/16/2024	90.00
235961	MCHS OCCUPATIONAL HEALTH	3764-27340	8/16/2024	2,156.70
235962	MMJV, LLC	W28121	8/16/2024	1,830.00
235963	MS GRAPHICS, LLC	2014-7778	8/16/2024	417.00
235963	MS GRAPHICS, LLC	2014-7784	8/16/2024	450.00
235964	NRG BUSINESS MARKETING	HS44381687	8/16/2024	2,513.56
235965	PITNEY BOWES GLOBAL FINANCIAL SERVICES,	3319489277	8/16/2024	408.99
235966	QUALITY CLEANING SYSTEMS, LLC.	4395	8/16/2024	475.00
235966	QUALITY CLEANING SYSTEMS, LLC.	4395	8/16/2024	475.00
235966	QUALITY CLEANING SYSTEMS, LLC.	4395	8/16/2024	475.00
235966	QUALITY CLEANING SYSTEMS, LLC.	4395	8/16/2024	475.00
235966	QUALITY CLEANING SYSTEMS, LLC.	4395	8/16/2024	475.00
235966	QUALITY CLEANING SYSTEMS, LLC.	4395	8/16/2024	475.00
235966	QUALITY CLEANING SYSTEMS, LLC.	4395	8/16/2024	650.00
235966	QUALITY CLEANING SYSTEMS, LLC.	4395	8/16/2024	675.00
235966	QUALITY CLEANING SYSTEMS, LLC.	4395	8/16/2024	675.00

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(8/1/2024 - 8/31/2024)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
235967	ROGAN SHOES, INC.	294678	8/16/2024	192.00
235968	SCHOLASTIC INC.	M7502839	8/16/2024	65.89
235969	SCHOOL DATEBOOKS, INC.	S24-0293499	8/16/2024	98.00
235970	SHRED-IT USA	1000352231	8/16/2024	264.06
235971	SONOVA USA, INC.	5401200809	8/16/2024	2,593.98
235972	STAPLES ADVANTAGE	6008960483	8/16/2024	(83.52)
235972	STAPLES ADVANTAGE	6008833125	8/16/2024	(1.74)
235972	STAPLES ADVANTAGE	6008833126	8/16/2024	7.32
235972	STAPLES ADVANTAGE	6008419030	8/16/2024	32.30
235972	STAPLES ADVANTAGE	6008892881	8/16/2024	36.98
235972	STAPLES ADVANTAGE	6007142177	8/16/2024	77.30
235972	STAPLES ADVANTAGE	6007142169	8/16/2024	300.83
235972	STAPLES ADVANTAGE	6007142191	8/16/2024	379.81
235972	STAPLES ADVANTAGE	6008833128	8/16/2024	436.76
235972	STAPLES ADVANTAGE	6008833127	8/16/2024	439.20
235972	STAPLES ADVANTAGE	6008419033	8/16/2024	739.50
235972	STAPLES ADVANTAGE	6007142181	8/16/2024	930.35
235972	STAPLES ADVANTAGE	6007142196	8/16/2024	1,039.48
235972	STAPLES ADVANTAGE	6007142183	8/16/2024	1,058.75
235972	STAPLES ADVANTAGE	6007142189	8/16/2024	1,099.45
235972	STAPLES ADVANTAGE	6007142178	8/16/2024	1,978.18
235972	STAPLES ADVANTAGE	6007142170	8/16/2024	3,246.10
235972	STAPLES ADVANTAGE	6007142174	8/16/2024	3,876.49
235972	STAPLES ADVANTAGE	6007142193	8/16/2024	3,998.00
235972	STAPLES ADVANTAGE	6007142173	8/16/2024	5,100.20
235973	TITO INC	15399	8/16/2024	1,032.00
235974	VESTIS SERVICES LLC	45474	8/16/2024	1,429.01
235975	WAUSAU EARLY BIRDS ROTARY	4376330	8/16/2024	160.00
235976	WAUSAU SHARPENING SRVS LLC	4348	8/16/2024	242.33
235977	WILDE, BRITTANY	HENDERSO	8/16/2024	337.47
235978	WILSON LANGUAGE TRAINING	INV68516	8/16/2024	232.00
235978	WILSON LANGUAGE TRAINING	INV68516	8/16/2024	52,454.24
235979	WISZ, CHANNING	GTCC- Group Fitness	8/16/2024	37.50
235980	SPARK DESIGNS LLC	1110	8/23/2024	804.00
235981	A & A LOCK SERVICE	AUG.16.24	8/23/2024	470.50
235982	AWSA ASSOC WI SCHL ADM	39816	8/23/2024	674.00
235983	DANKE, ISAK	SCHOLARSHIP	8/23/2024	500.00
235984	DC EVEREST SENIOR HIGH SCHOOL	GTCC124	8/23/2024	195.00
235984	DC EVEREST SENIOR HIGH SCHOOL	GTCC124	8/23/2024	200.00
235985	DC EVEREST SOCCER BOOSTERS	202402	8/23/2024	910.00
235986	EXPLORELEARNING LLC	8090320	8/23/2024	3,295.00

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(8/1/2024 - 8/31/2024)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
235987	FILTRATION CONCEPTS, INC	55804	8/23/2024	124.98
235987	FILTRATION CONCEPTS, INC	55794	8/23/2024	505.04
235987	FILTRATION CONCEPTS, INC	55809	8/23/2024	736.33
235987	FILTRATION CONCEPTS, INC	55811	8/23/2024	850.89
235987	FILTRATION CONCEPTS, INC	55806	8/23/2024	1,330.39
235987	FILTRATION CONCEPTS, INC	55812	8/23/2024	1,618.88
235988	FOUR SEASONS SCREEN PRINTING	4213	8/23/2024	901.00
235989	GORDON FOOD SERVICE INC	9012874386	8/23/2024	148.47
235989	GORDON FOOD SERVICE INC	9012874381	8/23/2024	317.49
235989	GORDON FOOD SERVICE INC	9012874419	8/23/2024	343.49
235989	GORDON FOOD SERVICE INC	9012874385	8/23/2024	1,623.58
235989	GORDON FOOD SERVICE INC	9012874379	8/23/2024	1,689.56
235990	GREEN VALLEY SEPTIC LLC	CZ31764	8/23/2024	900.00
235991	HOLIDAY WHOLESale, INC	1774096	8/23/2024	3,950.00
235992	HOME INSULATION CO, INC	48303	8/23/2024	281.00
235992	HOME INSULATION CO, INC	48311	8/23/2024	462.00
235992	HOME INSULATION CO, INC	48291	8/23/2024	91,230.00
235993	LAMERS BUS LINES, INC.	63038 CREDIT	8/23/2024	(366.44)
235993	LAMERS BUS LINES, INC.	65642	8/23/2024	130.24
235993	LAMERS BUS LINES, INC.	63349	8/23/2024	539.19
235994	MARATHON CO HEALTH DEPT	INV06597	8/23/2024	29.00
235995	MARATHON WOOD PRODUCTS INC.	33933	8/23/2024	1,365.00
235996	MCPASD	2024	8/23/2024	300.00
235997	MENTAL HEALTH COLLABORATIVE	3	8/23/2024	2,000.00
235998	METRO FIRE PROTECTION INC	1975	8/23/2024	81.00
235998	METRO FIRE PROTECTION INC	1977	8/23/2024	152.00
235998	METRO FIRE PROTECTION INC	1974	8/23/2024	234.00
235998	METRO FIRE PROTECTION INC	1976	8/23/2024	449.00
235998	METRO FIRE PROTECTION INC	1979	8/23/2024	476.00
235998	METRO FIRE PROTECTION INC	1978	8/23/2024	711.00
235998	METRO FIRE PROTECTION INC	1980	8/23/2024	788.00
235998	METRO FIRE PROTECTION INC	82024	8/23/2024	1,245.00
235999	MLODIK, SARA	SCHOLARSHIP	8/23/2024	2,000.00
236000	MS GRAPHICS, LLC	2014-7791	8/23/2024	203.00
236000	MS GRAPHICS, LLC	2014-7796	8/23/2024	400.00
236000	MS GRAPHICS, LLC	2014-7793/94	8/23/2024	494.00
236000	MS GRAPHICS, LLC	2014-7797	8/23/2024	1,241.00
236001	PATTEN, MELISSA	SCHOLARSHIP	8/23/2024	300.00
236002	REACH MEDIA NETWORK	96723	8/23/2024	1,797.00
236003	REHABMART	92917	8/23/2024	320.26
236003	REHABMART	92920	8/23/2024	4,634.96

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(8/1/2024 - 8/31/2024)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
236004	REISSNER, MAIA	AUG2024 ITEM	8/23/2024	230.00
236005	REVELATIONS IN EDUCATION	1280	8/23/2024	2,000.00
236005	REVELATIONS IN EDUCATION	1280	8/23/2024	2,000.00
236006	STAPLES ADVANTAGE	6009339933	8/23/2024	10.96
236006	STAPLES ADVANTAGE	6009414520	8/23/2024	28.98
236006	STAPLES ADVANTAGE	6009339934	8/23/2024	30.60
236006	STAPLES ADVANTAGE	6009414518	8/23/2024	57.96
236006	STAPLES ADVANTAGE	6009245281	8/23/2024	76.20
236007	STERICYCLE, INC	8007977272	8/23/2024	131.29
236008	WEDEN, EVELYN	SCHOLARSHIP	8/23/2024	1,000.00
236009	UNITED WAY OF MARATHON CNTY	20240823BDUWAY	8/23/2024	192.54
236009	UNITED WAY OF MARATHON CNTY	20240823ADUWAY	8/23/2024	414.73
236010	APPLETON WEST HIGH SCHOOL	EF08302024	8/30/2024	180.00
236011	MEDFORD AREA SENIOR HIGH SCHOOL	EF08292024	8/30/2024	125.00
236012	NOTRE DAME DE LA BAIE ACADEMY	EF08302024	8/30/2024	300.00
236013	OUTDOOR NEWS-SUBSCRIBER SERVICES	460490	8/30/2024	63.00
236014	POLITO'S PIZZA-ROTHSCHILD	8.29.24	8/30/2024	1,175.00
236015	RHINELANDER HIGH SCHOOL	EF08292024	8/30/2024	150.00
236016	SIGN HERE INTERPRETING LLC	DCE240301	8/30/2024	175.00
236017	UNIVERSITY OF MINNESOTA	EF09202024	8/30/2024	225.00
236018	WAUSAU WEST HIGH SCHOOL	EF08302024	8/30/2024	75.00
236019	A & A LOCK SERVICE	8162024	8/30/2024	1,430.00
236020	ACTIVITIES FOR LEARNING, INC	390823	8/30/2024	150.29
236021	ANDERSON CUSTOMS, LLC.	8012	8/30/2024	2,350.00
236022	AWSA ASSOC WI SCHL ADM	39902	8/30/2024	59.00
236023	CALHOUN, NYA	SCHOLARSHIP	8/30/2024	500.00
236024	CELLCOM - WAUSAU	684356	8/30/2024	415.64
236025	CHANG, CHOUA	JUL2024 CATER	8/30/2024	1,400.00
236026	FLINN SCIENTIFIC CO	3040431	8/30/2024	65.16
236027	GORDON FOOD SERVICE INC	9013120466	8/30/2024	92.80
236027	GORDON FOOD SERVICE INC	9013120465	8/30/2024	1,534.79
236027	GORDON FOOD SERVICE INC	9013120464	8/30/2024	5,306.46
236028	HEARTLAND BUSINESS SYSTEMS INC	718745-H	8/30/2024	5,000.00
236029	HER, KAO	JUL2024 ITEM	8/30/2024	85.95
236030	HOME INSULATION CO, INC	48302	8/30/2024	304.00
236031	HOWIES HOCKEY, INC.	INV000246437	8/30/2024	16.23
236031	HOWIES HOCKEY, INC.	INV000246437	8/30/2024	54.00
236031	HOWIES HOCKEY, INC.	INV000246437	8/30/2024	164.62
236032	JOSTENS, INC.	N003302287	8/30/2024	1,625.40
236033	LAMERS BUS LINES, INC.	66267	8/30/2024	279.69
236033	LAMERS BUS LINES, INC.	64608	8/30/2024	388.08

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(8/1/2024 - 8/31/2024)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
236033	LAMERS BUS LINES, INC.	65862	8/30/2024	603.94
236033	LAMERS BUS LINES, INC.	65862	8/30/2024	882.30
236033	LAMERS BUS LINES, INC.	65862	8/30/2024	1,170.84
236033	LAMERS BUS LINES, INC.	65482	8/30/2024	1,345.12
236033	LAMERS BUS LINES, INC.	65862	8/30/2024	1,473.00
236033	LAMERS BUS LINES, INC.	65862	8/30/2024	5,611.60
236033	LAMERS BUS LINES, INC.	65862	8/30/2024	21,324.08
236034	MIRON CONSTRUCTION CO INC	240120-0065	8/30/2024	176,919.13
236035	MS GRAPHICS, LLC	7443	8/30/2024	65.00
236035	MS GRAPHICS, LLC	2014-7800.	8/30/2024	831.25
236035	MS GRAPHICS, LLC	20147799	8/30/2024	3,997.75
236035	MS GRAPHICS, LLC	20147799	8/30/2024	4,000.00
236036	NEWSELA, INC.	INV40303	8/30/2024	2,000.00
236036	NEWSELA, INC.	INV40303	8/30/2024	2,188.56
236036	NEWSELA, INC.	INV40303	8/30/2024	4,000.00
236037	NORTHX PRODUCTIONS, LLC	WOR08222024	8/30/2024	50.00
236038	PARTS TOWN, LLC.	396210042	8/30/2024	63.54
236039	POSTY CARDS, INC.	170369	8/30/2024	905.72
236040	RICS SEWER SERVICE LLC	AUG.12.24	8/30/2024	525.00
236041	SCHOLASTIC INC.	M7505274 6	8/30/2024	856.58
236042	SOMERVILLE ARCHITECTS	39792	8/30/2024	6,062.00
236043	STAPLES ADVANTAGE	6009339932	8/30/2024	(135.92)
236043	STAPLES ADVANTAGE	6009414497	8/30/2024	(83.52)
236043	STAPLES ADVANTAGE	6009414500	8/30/2024	(83.52)
236043	STAPLES ADVANTAGE	6009414499	8/30/2024	(83.52)
236043	STAPLES ADVANTAGE	6009912290	8/30/2024	(40.80)
236043	STAPLES ADVANTAGE	6009188302	8/30/2024	(30.60)
236043	STAPLES ADVANTAGE	6009912289	8/30/2024	(8.42)
236043	STAPLES ADVANTAGE	6009763357	8/30/2024	33.58
236043	STAPLES ADVANTAGE	6009245282	8/30/2024	40.80
236043	STAPLES ADVANTAGE	6009707783	8/30/2024	55.65
236043	STAPLES ADVANTAGE	6009245279	8/30/2024	59.06
236043	STAPLES ADVANTAGE	6008778564	8/30/2024	62.90
236043	STAPLES ADVANTAGE	6009763359	8/30/2024	80.68
236043	STAPLES ADVANTAGE	6009836174	8/30/2024	83.52
236043	STAPLES ADVANTAGE	6009836184	8/30/2024	83.52
236043	STAPLES ADVANTAGE	6009836169	8/30/2024	83.52
236043	STAPLES ADVANTAGE	6007142197	8/30/2024	119.94
236043	STAPLES ADVANTAGE	6009490092	8/30/2024	147.68
236043	STAPLES ADVANTAGE	6009836162	8/30/2024	148.95
236043	STAPLES ADVANTAGE	6007142172	8/30/2024	647.33

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(8/1/2024 - 8/31/2024)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
236044	UNIVERSAL RECYCLING TECHNOLOGIES LLC	ARINV218000	8/30/2024	731.78
236045	WAUSAU AWARDS AND ENGRAVING	8.16.2024	8/30/2024	14.00
236046	WI-AIMH	1892	8/30/2024	150.00
236047	WVC MIDDLE LEVEL ATHLETIC ASSOC	WVC 2024-2025	8/30/2024	250.00
202400046	DC EVEREST FUND 42 46	Aug 2024 CC - FD 80	8/27/2024	265.45
202400046	DC EVEREST FUND 42 46	Aug 2024 CC - FD 80	8/27/2024	364.08
242500137	AMAZON CAPITAL SERVICES	13DQ-YDMC-1RL4	8/2/2024	1.81
242500137	AMAZON CAPITAL SERVICES	1XGN-TW6K-1Y77	8/2/2024	7.99
242500137	AMAZON CAPITAL SERVICES	1C4R-Q61X-141C	8/2/2024	11.99
242500137	AMAZON CAPITAL SERVICES	13F7-PG9P-1WTT	8/2/2024	13.29
242500137	AMAZON CAPITAL SERVICES	1PCV-FYGG-7QYC	8/2/2024	13.72
242500137	AMAZON CAPITAL SERVICES	1M19-6YVX-1T97	8/2/2024	17.00
242500137	AMAZON CAPITAL SERVICES	1VRN-6MTC-QPL3	8/2/2024	18.39
242500137	AMAZON CAPITAL SERVICES	13DQ-YDMC-1RL4	8/2/2024	22.17
242500137	AMAZON CAPITAL SERVICES	1PYF-CD63-3KLC	8/2/2024	26.21
242500137	AMAZON CAPITAL SERVICES	1GNP-QLFT-YQR1	8/2/2024	27.95
242500137	AMAZON CAPITAL SERVICES	1J6D-JVWP-16R6	8/2/2024	29.76
242500137	AMAZON CAPITAL SERVICES	1NMW-VFF9-LR1K	8/2/2024	32.54
242500137	AMAZON CAPITAL SERVICES	1MN3-YQJX-9WTP	8/2/2024	34.30
242500137	AMAZON CAPITAL SERVICES	1KR6-3CJK-VW77	8/2/2024	36.18
242500137	AMAZON CAPITAL SERVICES	1DLT-FF7H-1Y31	8/2/2024	37.99
242500137	AMAZON CAPITAL SERVICES	1HMH-N9R7-9K7K	8/2/2024	47.63
242500137	AMAZON CAPITAL SERVICES	1NNL-RMKQ-WWLW	8/2/2024	56.92
242500137	AMAZON CAPITAL SERVICES	1TNG-L3YG-1RQV	8/2/2024	73.45
242500137	AMAZON CAPITAL SERVICES	1466-L1YF-GG7P	8/2/2024	80.81
242500137	AMAZON CAPITAL SERVICES	1XXV-JP7Q-7RXT	8/2/2024	89.31
242500137	AMAZON CAPITAL SERVICES	1N31-G1PN-3QWY	8/2/2024	89.91
242500137	AMAZON CAPITAL SERVICES	1NH1-P6N1-11JV	8/2/2024	90.91
242500137	AMAZON CAPITAL SERVICES	11XP-4C43-C4QT	8/2/2024	92.17
242500137	AMAZON CAPITAL SERVICES	1H7P-FH6X-1MCC	8/2/2024	96.85
242500137	AMAZON CAPITAL SERVICES	1PL6-6FGW-3CNC	8/2/2024	100.17
242500137	AMAZON CAPITAL SERVICES	16DG-XHVN-DPCL	8/2/2024	103.84
242500137	AMAZON CAPITAL SERVICES	191V-WTCK-DDLG	8/2/2024	104.50
242500137	AMAZON CAPITAL SERVICES	19JH-DCPV-96CG	8/2/2024	120.12
242500137	AMAZON CAPITAL SERVICES	1WMN-6RQG-JRYV	8/2/2024	132.94
242500137	AMAZON CAPITAL SERVICES	1RX1-1CYT-TQRK	8/2/2024	142.95
242500137	AMAZON CAPITAL SERVICES	1CJL-F739-9JJG	8/2/2024	159.66
242500137	AMAZON CAPITAL SERVICES	1GQV-V7MK-RNGV	8/2/2024	172.85
242500137	AMAZON CAPITAL SERVICES	191V-WTCK-41CQ	8/2/2024	173.74
242500137	AMAZON CAPITAL SERVICES	1H1C-LKCL-1QW7	8/2/2024	179.08
242500137	AMAZON CAPITAL SERVICES	1G9C-CMM7-9HYQ	8/2/2024	182.22

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(8/1/2024 - 8/31/2024)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
242500137	AMAZON CAPITAL SERVICES	1HWD-KKVY-14YC	8/2/2024	184.18
242500137	AMAZON CAPITAL SERVICES	1KFH-4TT4-YPXC	8/2/2024	220.85
242500137	AMAZON CAPITAL SERVICES	1RXY-DQDP-R6RP	8/2/2024	257.27
242500137	AMAZON CAPITAL SERVICES	1Q3F-RH77-1CVJ	8/2/2024	264.09
242500137	AMAZON CAPITAL SERVICES	1PJF-MRDD-17TJ	8/2/2024	268.62
242500137	AMAZON CAPITAL SERVICES	16NT-D4Q3-14JN	8/2/2024	280.19
242500137	AMAZON CAPITAL SERVICES	1YJ7-TPMW-6TR1	8/2/2024	299.21
242500137	AMAZON CAPITAL SERVICES	1VWN-RQKD-1HPG	8/2/2024	303.99
242500137	AMAZON CAPITAL SERVICES	1PYF-CD63-3KLC	8/2/2024	320.63
242500137	AMAZON CAPITAL SERVICES	1VXL-J7HJ-LHV6	8/2/2024	326.27
242500137	AMAZON CAPITAL SERVICES	161H-3XY1-QK79	8/2/2024	342.23
242500137	AMAZON CAPITAL SERVICES	11XP-4C43-7D6Y	8/2/2024	346.89
242500137	AMAZON CAPITAL SERVICES	1QJW-YL31-RK1W	8/2/2024	372.60
242500137	AMAZON CAPITAL SERVICES	177M-Y7XQ-NGQ4	8/2/2024	412.59
242500137	AMAZON CAPITAL SERVICES	1HMH-N9R7-9K7K	8/2/2024	537.40
242500137	AMAZON CAPITAL SERVICES	1RF6-GVQR-RFLP	8/2/2024	608.34
242500137	AMAZON CAPITAL SERVICES	1JDF-W6GX-DTHV	8/2/2024	627.57
242500137	AMAZON CAPITAL SERVICES	1399-G7TK-VXGX	8/2/2024	671.02
242500137	AMAZON CAPITAL SERVICES	17H9-GKWV-YKJL	8/2/2024	689.36
242500137	AMAZON CAPITAL SERVICES	1XCK-TGTV-1397	8/2/2024	695.17
242500137	AMAZON CAPITAL SERVICES	1QJW-YL31-RK1W	8/2/2024	830.02
242500137	AMAZON CAPITAL SERVICES	1DM6-XKDG-1QJH	8/2/2024	848.66
242500137	AMAZON CAPITAL SERVICES	1RX1-1CYT-TQRK	8/2/2024	916.08
242500137	AMAZON CAPITAL SERVICES	1XXV-JP7Q-3MNT	8/2/2024	1,097.06
242500137	AMAZON CAPITAL SERVICES	1L14-4773-1NX7	8/2/2024	1,295.82
242500138	BACKGROUND INVESTIGATION BUREAU, LLC	INV-50694	8/2/2024	16.45
242500138	BACKGROUND INVESTIGATION BUREAU, LLC	INV-50694	8/2/2024	246.75
242500139	BARTHOLF, JORDAN	GTCC Group Fitness	8/2/2024	50.00
242500139	BARTHOLF, JORDAN	GTCC Group Fitness	8/2/2024	62.50
242500140	BARWICK, JOCELYN	JUL2024 ITEM	8/2/2024	11.47
242500141	BLUE EDGE ENERGY	5287	8/2/2024	445.43
242500142	BLUUM OF MINNESOTA, LLC.	994234	8/2/2024	906.25
242500143	BOOM CHAKRA LAKRA	GTCC JUNE Group Boom	8/2/2024	25.00
242500144	FIRST SUPPLY LLC	166860-00	8/2/2024	0.01
242500144	FIRST SUPPLY LLC	166454-00	8/2/2024	12.08
242500144	FIRST SUPPLY LLC	166544-00	8/2/2024	70.37
242500144	FIRST SUPPLY LLC	166524-00	8/2/2024	89.64
242500144	FIRST SUPPLY LLC	166371-00	8/2/2024	143.05
242500144	FIRST SUPPLY LLC	166372-00	8/2/2024	715.27
242500145	GIPP, JENNIFER	JUL2024 CONF	8/2/2024	239.29
242500145	GIPP, JENNIFER	JUL2024 CONF	8/2/2024	557.90

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(8/1/2024 - 8/31/2024)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
242500146	GRAINGER INC, WW	9196037189	8/2/2024	198.24
242500147	GRAYKOWSKI'S DISTRIBUTING LLC	2008	8/2/2024	270.00
242500147	GRAYKOWSKI'S DISTRIBUTING LLC	2010	8/2/2024	288.00
242500148	HEID MUSIC COMPANY, INC.-APPLETON	3659454	8/2/2024	3,613.29
242500149	LICHTENWALD, ALLISON	GTCC Group Fit June	8/2/2024	20.50
242500150	LIGHTING DESIGN SOLUTIONS LLC	60680-02	8/2/2024	280.00
242500150	LIGHTING DESIGN SOLUTIONS LLC	60680	8/2/2024	1,900.00
242500151	SCHUBRING, KAELYN	JUL2024 MILEAGE	8/2/2024	9.38
242500152	NASSCO INC - CUSTODIAL	6449244	8/2/2024	1,534.95
242500153	NCS PEARSON INC	25635864	8/2/2024	161.00
242500153	NCS PEARSON INC	25671166	8/2/2024	263.15
242500153	NCS PEARSON INC	25671201	8/2/2024	1,592.85
242500154	PISCA, SARAH	GTCC JUNE Pisca	8/2/2024	610.50
242500155	PITNEY BOWES RESERVE ACCOUNT	45474	8/2/2024	5,000.00
242500156	PRO ED, INC.	3046862	8/2/2024	170.50
242500157	RIFTON EQUIPMENT	B5S53-1	8/2/2024	3,176.25
242500158	ROTO-GRAPHIC PRINTING INC	666-A	8/2/2024	168.00
242500159	SAVVAS LEARNING COMPANY LLC	7028806280	8/2/2024	4,050.00
242500160	SUN PRINTING LLC	148274	8/2/2024	319.00
242500161	VIKING ELECTRIC SUPPLY	S008266970.003	8/2/2024	(1,167.18)
242500161	VIKING ELECTRIC SUPPLY	S008272134.001	8/2/2024	48.61
242500161	VIKING ELECTRIC SUPPLY	S008276927.001	8/2/2024	86.78
242500161	VIKING ELECTRIC SUPPLY	S008257851.002	8/2/2024	91.10
242500161	VIKING ELECTRIC SUPPLY	S008217975.001	8/2/2024	266.04
242500161	VIKING ELECTRIC SUPPLY	S008268909.001	8/2/2024	302.35
242500161	VIKING ELECTRIC SUPPLY	S008266970.001	8/2/2024	413.40
242500161	VIKING ELECTRIC SUPPLY	S008266970.002	8/2/2024	925.14
242500162	WI DEPT OF PUBLIC INST	374970-DCE	8/2/2024	361.90
242500163	WISNET	22234	8/2/2024	2,000.00
242500164	YANG, SOPHINA	JUL2024 ITEM	8/2/2024	10.00
242500167	ABLE DISTRIBUTING CO INC	S020558627.001	8/9/2024	114.56
242500168	AMAZON CAPITAL SERVICES	1YV4-J4MJ-P9KY	8/9/2024	8.40
242500168	AMAZON CAPITAL SERVICES	19JR-37K3-4769	8/9/2024	8.40
242500168	AMAZON CAPITAL SERVICES	11YV-F1D1-1PL7	8/9/2024	11.62
242500168	AMAZON CAPITAL SERVICES	1MW3-FCMV-GL71	8/9/2024	23.83
242500168	AMAZON CAPITAL SERVICES	19X3-CVVH-JFVJ	8/9/2024	25.96
242500168	AMAZON CAPITAL SERVICES	1CWD-X744-1MG3	8/9/2024	26.99
242500168	AMAZON CAPITAL SERVICES	14FP-M3KF-VJCD	8/9/2024	28.57
242500168	AMAZON CAPITAL SERVICES	1GXX-M1RK-7X71	8/9/2024	31.99
242500168	AMAZON CAPITAL SERVICES	1VXL-J7HJ-R31T	8/9/2024	34.51
242500168	AMAZON CAPITAL SERVICES	177K-GJ4Y-7V3H	8/9/2024	43.98

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(8/1/2024 - 8/31/2024)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
242500168	AMAZON CAPITAL SERVICES	1NT4-V7GF-37VR	8/9/2024	45.06
242500168	AMAZON CAPITAL SERVICES	1GQX-VKQQ-1HTV	8/9/2024	47.38
242500168	AMAZON CAPITAL SERVICES	1HDQ-VL7J-N3PL	8/9/2024	69.02
242500168	AMAZON CAPITAL SERVICES	1GRV-W6D1-G4QJ	8/9/2024	84.00
242500168	AMAZON CAPITAL SERVICES	1797-P64C-73G9	8/9/2024	106.69
242500168	AMAZON CAPITAL SERVICES	1KR1-9VMT-KD9Y	8/9/2024	127.74
242500168	AMAZON CAPITAL SERVICES	13JK-RPDK-GNKV	8/9/2024	135.40
242500168	AMAZON CAPITAL SERVICES	1TG1-NJD6-17LQ	8/9/2024	169.00
242500168	AMAZON CAPITAL SERVICES	1PFN-1LGW-3H9Y	8/9/2024	189.80
242500168	AMAZON CAPITAL SERVICES	174K-GC6G-L4FP	8/9/2024	217.10
242500168	AMAZON CAPITAL SERVICES	1Y7T-PG66-7VYP	8/9/2024	257.04
242500168	AMAZON CAPITAL SERVICES	1671-XTM7-679P	8/9/2024	280.82
242500168	AMAZON CAPITAL SERVICES	1JJ4-DJCX-V736	8/9/2024	336.79
242500168	AMAZON CAPITAL SERVICES	19X3-CVVH-JFVJ	8/9/2024	525.75
242500168	AMAZON CAPITAL SERVICES	1XXP-1XXL-3JWW	8/9/2024	560.40
242500168	AMAZON CAPITAL SERVICES	1JJ4-DJCX-4XDH	8/9/2024	666.31
242500168	AMAZON CAPITAL SERVICES	1PM4-W644-6C49	8/9/2024	1,146.87
242500168	AMAZON CAPITAL SERVICES	1PWJ-KD7M-1M9V	8/9/2024	1,431.90
242500169	AMERICAN WELDING & GAS INC	10284320	8/9/2024	39.52
242500170	ASSETWORKS RISK MANAGEMENT, INC.	INV0000000525	8/9/2024	2,000.00
242500170	ASSETWORKS RISK MANAGEMENT, INC.	INV0000000525	8/9/2024	14,145.00
242500171	CARRICO AQUATIC RESOURCES, INC	20245194	8/9/2024	137.50
242500171	CARRICO AQUATIC RESOURCES, INC	20245109	8/9/2024	458.73
242500172	CHAVEZ, ADRIAN	JUL2024 MILEAGE	8/9/2024	40.81
242500173	FIRST SUPPLY LLC	166524-01	8/9/2024	13.60
242500173	FIRST SUPPLY LLC	162707-00	8/9/2024	50.60
242500173	FIRST SUPPLY LLC	163681-00	8/9/2024	3,415.50
242500174	FORE-FRONT MECHANICAL, INC.	11293	8/9/2024	975.00
242500175	GADKE, GARY	JUL2024 MILEAGE	8/9/2024	13.13
242500176	GRAYKOWSKI'S DISTRIBUTING LLC	2030	8/9/2024	176.00
242500176	GRAYKOWSKI'S DISTRIBUTING LLC	2013	8/9/2024	194.00
242500176	GRAYKOWSKI'S DISTRIBUTING LLC	2029	8/9/2024	194.00
242500177	GREAT MINDS PBC	INV186998	8/9/2024	13,409.55
242500178	HORAK REFRIGERATION INC	100453	8/9/2024	383.40
242500179	HUG, PAULA	AUG2024 ITEM	8/9/2024	250.20
242500180	KWIK TRIP INC	00054784 JULY 2024	8/9/2024	64.94
242500180	KWIK TRIP INC	00054784 JULY 2024	8/9/2024	178.70
242500180	KWIK TRIP INC	00054784 JULY 2024	8/9/2024	287.92
242500180	KWIK TRIP INC	00054784 JULY 2024	8/9/2024	329.08
242500180	KWIK TRIP INC	00054784 JULY 2024	8/9/2024	1,733.52
242500181	LEHMAN, GINA	JUL2024 MILEAGE	8/9/2024	7.10

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(8/1/2024 - 8/31/2024)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
242500182	LERCH, ANDREA	JUL2024 MILEAGE	8/9/2024	27.87
242500183	M3 INSURANCE SOLU INC	11150	8/9/2024	9,600.10
242500183	M3 INSURANCE SOLU INC	11150	8/9/2024	24,212.80
242500183	M3 INSURANCE SOLU INC	11150	8/9/2024	28,710.00
242500184	MARATHON PEST CONTROL	58451	8/9/2024	35.00
242500184	MARATHON PEST CONTROL	58482	8/9/2024	38.00
242500184	MARATHON PEST CONTROL	58475	8/9/2024	38.00
242500184	MARATHON PEST CONTROL	58473	8/9/2024	38.00
242500184	MARATHON PEST CONTROL	58462	8/9/2024	38.00
242500185	MARCELLINO, ANTHONY	JUL2024 MILEAGE	8/9/2024	47.77
242500186	MCMILLAN-HEHIR, HEATHER	JUL2024 MILEAGE	8/9/2024	44.89
242500187	MID WISCONSIN BEVERAGE	2993712	8/9/2024	1,755.23
242500188	N2Y LLC	INV-1082077	8/9/2024	4,939.86
242500189	NASSCO INC - CUSTODIAL	6453202	8/9/2024	79.52
242500189	NASSCO INC - CUSTODIAL	6451789	8/9/2024	4,860.40
242500189	NASSCO INC - CUSTODIAL	6451811	8/9/2024	8,373.64
242500190	NORTHCENTRAL TECH COLLEGE	CINV-203367	8/9/2024	525.70
242500191	OLIGNEY, KELLI	JUL2024 MILEAGEa	8/9/2024	33.77
242500191	OLIGNEY, KELLI	JUL2024 MILEAGE	8/9/2024	45.76
242500192	PERFORMANCE FOODSERVICE	544546	8/9/2024	1,551.60
242500193	PERIPOLE INC	207451	8/9/2024	2,118.60
242500194	PERMA BOUND BOOKS	1992362-00	8/9/2024	3,571.20
242500195	SCHOOL SPECIALTY, LLC.	8202500039	8/9/2024	233.33
242500195	SCHOOL SPECIALTY, LLC.	2.08135E+11	8/9/2024	319.10
242500195	SCHOOL SPECIALTY, LLC.	2.08135E+11	8/9/2024	679.22
242500195	SCHOOL SPECIALTY, LLC.	2.08135E+11	8/9/2024	1,586.24
242500195	SCHOOL SPECIALTY, LLC.	2.08134E+11	8/9/2024	1,775.84
242500196	SCHULT, MATTHEW	JUL2024 MILEAGE	8/9/2024	27.20
242500197	SECURIAN FINANCIAL GROUP, INC.	45536	8/9/2024	881.60
242500197	SECURIAN FINANCIAL GROUP, INC.	45536	8/9/2024	3,675.19
242500197	SECURIAN FINANCIAL GROUP, INC.	45536	8/9/2024	8,066.84
242500197	SECURIAN FINANCIAL GROUP, INC.	45536	8/9/2024	8,327.63
242500198	SECURITY HEALTH PLAN	45536	8/9/2024	839,857.80
242500199	SUN PRINTING LLC	SUN169GTCC	8/9/2024	232.00
242500200	THOMA, AMANDA	JUL2024 CONF	8/9/2024	273.16
242500201	USIC RECEIVABLES, LLC	674323	8/9/2024	5,398.96
242500202	VIKING ELECTRIC SUPPLY	S008298398.001	8/9/2024	25.68
242500202	VIKING ELECTRIC SUPPLY	S008270552.001	8/9/2024	1,411.47
242500203	WI PUBLIC SERVICE	5120323000	8/9/2024	34.34
242500203	WI PUBLIC SERVICE	5121128309	8/9/2024	208.31
242500203	WI PUBLIC SERVICE	5120952639	8/9/2024	215.90

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(8/1/2024 - 8/31/2024)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
242500203	WI PUBLIC SERVICE	5122024666	8/9/2024	217.32
242500203	WI PUBLIC SERVICE	5121051595	8/9/2024	228.09
242500203	WI PUBLIC SERVICE	5122415464	8/9/2024	234.69
242500203	WI PUBLIC SERVICE	5122081063	8/9/2024	885.68
242500203	WI PUBLIC SERVICE	5120323000	8/9/2024	3,186.78
242500204	DC EVEREST EDUCATION FOUNDATION, INC.	20240809BDGTCC	8/9/2024	190.00
242500204	DC EVEREST EDUCATION FOUNDATION, INC.	20240809ADGTCC	8/9/2024	428.77
242500205	ABLE DISTRIBUTING CO INC	S020585557.001	8/16/2024	319.64
242500206	AMAZON CAPITAL SERVICES	1NT4-V7GF-MLMR	8/16/2024	(79.14)
242500206	AMAZON CAPITAL SERVICES	1W1L-1HHJ-7MX4	8/16/2024	(61.90)
242500206	AMAZON CAPITAL SERVICES	1KTX-41T3-14DJ	8/16/2024	(24.67)
242500206	AMAZON CAPITAL SERVICES	11M7-D19W-6NDD	8/16/2024	2.72
242500206	AMAZON CAPITAL SERVICES	14K9-QYF7-G34J	8/16/2024	8.40
242500206	AMAZON CAPITAL SERVICES	11M7-D19W-6NDD	8/16/2024	30.64
242500206	AMAZON CAPITAL SERVICES	1XTW-1YLY-N1GK	8/16/2024	35.98
242500206	AMAZON CAPITAL SERVICES	1H3X-4PYJ-9GJN	8/16/2024	41.79
242500206	AMAZON CAPITAL SERVICES	1J13-WQTQ-1N4W	8/16/2024	42.29
242500206	AMAZON CAPITAL SERVICES	1KKJ-PCPM-1CFK	8/16/2024	42.51
242500206	AMAZON CAPITAL SERVICES	16R1-MKYQ-3YCH	8/16/2024	50.47
242500206	AMAZON CAPITAL SERVICES	1W7R-1YJT-GMDJ	8/16/2024	56.55
242500206	AMAZON CAPITAL SERVICES	1RY6-WDLN-J96Y	8/16/2024	59.99
242500206	AMAZON CAPITAL SERVICES	1V1P-7H7L-3CNC	8/16/2024	61.90
242500206	AMAZON CAPITAL SERVICES	1DPV-FKNY-L4G6	8/16/2024	74.02
242500206	AMAZON CAPITAL SERVICES	1KR1-9VMT-9YWL	8/16/2024	89.00
242500206	AMAZON CAPITAL SERVICES	1FGK-GTGQ-1744	8/16/2024	94.84
242500206	AMAZON CAPITAL SERVICES	1MCX-9KXY-7QYC	8/16/2024	95.19
242500206	AMAZON CAPITAL SERVICES	1CQR-NCLH-CD7F	8/16/2024	96.20
242500206	AMAZON CAPITAL SERVICES	1GMP-66XV-3WGY	8/16/2024	103.97
242500206	AMAZON CAPITAL SERVICES	1DPG-GJ4K-16J3	8/16/2024	108.94
242500206	AMAZON CAPITAL SERVICES	1MRJ-Y3VV-16ML	8/16/2024	180.87
242500206	AMAZON CAPITAL SERVICES	17FK-1CGY-1KNX	8/16/2024	629.57
242500207	AMMON, CHRISTIAN	JUL2024 ITEMa	8/16/2024	65.00
242500208	BACKGROUND INVESTIGATION BUREAU, LLC	INV-52543	8/16/2024	98.70
242500208	BACKGROUND INVESTIGATION BUREAU, LLC	INV-52543	8/16/2024	164.50
242500208	BACKGROUND INVESTIGATION BUREAU, LLC	INV-52544	8/16/2024	378.35
242500209	BOOM CHAKRA LAKRA	GTCC- Boom July	8/16/2024	37.50
242500210	BRONSTEATTER, AMBER	JUL2024 ITEM	8/16/2024	161.24
242500211	COUNTY MATERIALS CORP.	4083637-00	8/16/2024	210.00
242500212	EBSCO INFORMATION SERVICES	91011001757	8/16/2024	2,407.44
242500213	FIRST SUPPLY LLC	167328-00	8/16/2024	(13.60)
242500213	FIRST SUPPLY LLC	167422-00	8/16/2024	69.28

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(8/1/2024 - 8/31/2024)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
242500214	FRANCE PROPANE SERVICE, INC.	337313	8/16/2024	612.48
242500215	GREAT MINDS PBC	INV185517	8/16/2024	10,437.51
242500216	IROW	315954	8/16/2024	54.00
242500217	JENKIN, DOUGLAS	GTCC- Doug	8/16/2024	171.00
242500217	JENKIN, DOUGLAS	GTCC- DougJuly	8/16/2024	192.00
242500218	KRANZ, BRANDON	JUL2024 CONF	8/16/2024	268.02
242500219	MARATHON PEST CONTROL	58598	8/16/2024	38.00
242500219	MARATHON PEST CONTROL	58586	8/16/2024	40.00
242500219	MARATHON PEST CONTROL	58590	8/16/2024	42.00
242500219	MARATHON PEST CONTROL	58593	8/16/2024	42.00
242500219	MARATHON PEST CONTROL	58607	8/16/2024	43.00
242500220	MEFFERD, RIANA	JUL2024 CONF	8/16/2024	118.59
242500221	MERZ, SARAH	AUG2024 ITEM	8/16/2024	107.34
242500222	NASSCO INC - CUSTODIAL	6455840	8/16/2024	10,011.56
242500223	NEOLA, INC	109340	8/16/2024	795.00
242500224	SCHOOL SPECIALTY, LLC.	2.08135E+11	8/16/2024	106.40
242500224	SCHOOL SPECIALTY, LLC.	2.08135E+11	8/16/2024	254.01
242500224	SCHOOL SPECIALTY, LLC.	2.08135E+11	8/16/2024	1,127.09
242500224	SCHOOL SPECIALTY, LLC.	2.08135E+11	8/16/2024	1,210.03
242500224	SCHOOL SPECIALTY, LLC.	3.08105E+11	8/16/2024	5,583.21
242500225	TEAM SPORTING GOODS INC	AAG031026-AC04	8/16/2024	150.30
242500226	TRZEBIATOWSKI, TAMMY	JUL2024 CONFa	8/16/2024	129.00
242500226	TRZEBIATOWSKI, TAMMY	JUL2024 CONF	8/16/2024	254.60
242500227	VIKING ELECTRIC SUPPLY	S008308521.001	8/16/2024	12.37
242500227	VIKING ELECTRIC SUPPLY	S008313563.001	8/16/2024	25.57
242500227	VIKING ELECTRIC SUPPLY	S008322351.001	8/16/2024	27.55
242500227	VIKING ELECTRIC SUPPLY	S008317102.001	8/16/2024	116.02
242500227	VIKING ELECTRIC SUPPLY	S008322351.003	8/16/2024	141.22
242500227	VIKING ELECTRIC SUPPLY	S008322351.002	8/16/2024	189.15
242500228	WI PUBLIC SERVICE	5124329013	8/16/2024	896.91
242500228	WI PUBLIC SERVICE	5124329013	8/16/2024	29,828.45
242500228	WI PUBLIC SERVICE	5124329013	8/16/2024	92,839.96
242500229	ZURAKOWSKI, AUSTIN	JUL2024 MILEAGE	8/16/2024	13.47
242500231	1ST PLACE TROPHY & ENGRAVING	5203	8/23/2024	16.50
242500231	1ST PLACE TROPHY & ENGRAVING	5203	8/23/2024	39.60
242500231	1ST PLACE TROPHY & ENGRAVING	5203	8/23/2024	237.60
242500232	ABEL, SCOT	JUL2024 MILEAGE	8/23/2024	147.13
242500233	ABLE DISTRIBUTING CO INC	S020621920.001	8/23/2024	19.53
242500233	ABLE DISTRIBUTING CO INC	S020599520.001	8/23/2024	126.85
242500234	ALECKSON, TED	JUL2024 MILEAGE	8/23/2024	14.20
242500235	AMAZON CAPITAL SERVICES	1JWH-9TWF-H7VD	8/23/2024	(18.95)

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(8/1/2024 - 8/31/2024)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
242500235	AMAZON CAPITAL SERVICES	1V1L-Q4JN-6DVD	8/23/2024	(12.72)
242500235	AMAZON CAPITAL SERVICES	1LNG-RPHT-3TVG	8/23/2024	12.72
242500235	AMAZON CAPITAL SERVICES	1R6Q-D676-1QHM	8/23/2024	13.18
242500235	AMAZON CAPITAL SERVICES	1HV3-L7XG-4L6F	8/23/2024	18.97
242500235	AMAZON CAPITAL SERVICES	1Q6T-6JFN-3HV3	8/23/2024	19.99
242500235	AMAZON CAPITAL SERVICES	1K3G-9YDK-YL7R	8/23/2024	21.83
242500235	AMAZON CAPITAL SERVICES	1PR3-1CFC-3RNJ	8/23/2024	24.60
242500235	AMAZON CAPITAL SERVICES	1RXF-KTH1-6PN7	8/23/2024	25.53
242500235	AMAZON CAPITAL SERVICES	13NC-Q4HW-GCVJ	8/23/2024	26.88
242500235	AMAZON CAPITAL SERVICES	19MH-HFJR-41RN	8/23/2024	29.99
242500235	AMAZON CAPITAL SERVICES	1CT1-1J93-1LVY	8/23/2024	34.00
242500235	AMAZON CAPITAL SERVICES	1WC1-K9YF-FWVV	8/23/2024	36.66
242500235	AMAZON CAPITAL SERVICES	1D17-LXNW-XGPQ	8/23/2024	36.82
242500235	AMAZON CAPITAL SERVICES	17PG-CL4L-9FD1	8/23/2024	43.77
242500235	AMAZON CAPITAL SERVICES	16DT-KWPC-LK47	8/23/2024	45.03
242500235	AMAZON CAPITAL SERVICES	1LH7-RVQ1-D3H7	8/23/2024	52.08
242500235	AMAZON CAPITAL SERVICES	136P-RWV7-GQRR	8/23/2024	53.48
242500235	AMAZON CAPITAL SERVICES	1GDW-LGMV-1FL7	8/23/2024	55.96
242500235	AMAZON CAPITAL SERVICES	17XK-FG9F-WTNT	8/23/2024	60.30
242500235	AMAZON CAPITAL SERVICES	1TNK-MWPF-1W9F	8/23/2024	69.83
242500235	AMAZON CAPITAL SERVICES	144H-9TXJ-9NG1	8/23/2024	84.00
242500235	AMAZON CAPITAL SERVICES	1JH1-KFKY-64Y3	8/23/2024	86.16
242500235	AMAZON CAPITAL SERVICES	1VVJ-N667-3N93	8/23/2024	88.53
242500235	AMAZON CAPITAL SERVICES	1C7R-J6X6-GRWF	8/23/2024	89.30
242500235	AMAZON CAPITAL SERVICES	17PG-CL4L-9FD1	8/23/2024	97.50
242500235	AMAZON CAPITAL SERVICES	11J9-WHWQ-Y4DL	8/23/2024	97.93
242500235	AMAZON CAPITAL SERVICES	1HNN-Q3QH-6RPX	8/23/2024	99.98
242500235	AMAZON CAPITAL SERVICES	1JGP-M96Q-KYQD	8/23/2024	104.97
242500235	AMAZON CAPITAL SERVICES	1H34-RMY6-1YYD	8/23/2024	132.40
242500235	AMAZON CAPITAL SERVICES	1F3H-VVC3-96MF	8/23/2024	145.03
242500235	AMAZON CAPITAL SERVICES	1VFH-9Y7K-71KK	8/23/2024	163.98
242500235	AMAZON CAPITAL SERVICES	1C4G-LHNV-NC4V	8/23/2024	197.82
242500235	AMAZON CAPITAL SERVICES	1HG3-1K1V-L9NV	8/23/2024	224.92
242500235	AMAZON CAPITAL SERVICES	1N9G-QDVQ-7TGL	8/23/2024	248.63
242500235	AMAZON CAPITAL SERVICES	1CC9-RR3M-D6VP	8/23/2024	254.71
242500235	AMAZON CAPITAL SERVICES	1K63-VCXN-36P7	8/23/2024	271.27
242500235	AMAZON CAPITAL SERVICES	1963-6VD3-3ML1	8/23/2024	442.14
242500235	AMAZON CAPITAL SERVICES	1KR6-3CJK-MGLG	8/23/2024	445.20
242500236	BEHRENS, MICHAEL	WOR08162024	8/23/2024	45.00
242500237	BELANGER, SCOTT	REF08162024	8/23/2024	120.00
242500238	BROWN, TRAVIS	REF08162024	8/23/2024	120.00

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(8/1/2024 - 8/31/2024)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
242500239	BUCHBERGER, LAWRENCE	REF08162024	8/23/2024	120.00
242500240	CARRICO AQUATIC RESOURCES, INC	20245548	8/23/2024	423.01
242500241	DEAF AND HARD OF HEARING EDUCATIONAL	2322	8/23/2024	170.00
242500242	DELONAY, MARSHALL JAMES	JUL2024 - CONF	8/23/2024	422.05
242500243	DREWEK, DAVID	REF08162024	8/23/2024	120.00
242500244	ENGLISH, JOSHUA	REF08162024	8/23/2024	120.00
242500245	FIRST SUPPLY LLC	167610-00	8/23/2024	54.39
242500245	FIRST SUPPLY LLC	166992-00	8/23/2024	82.17
242500245	FIRST SUPPLY LLC	166524-02	8/23/2024	196.17
242500246	FORMS SPECIALISTS INC	55229	8/23/2024	3,558.00
242500247	GERING, JOHN	REF08162024	8/23/2024	120.00
242500248	GIORDANO, ERIC	REF08162024	8/23/2024	120.00
242500249	GLYNN, JOHN	JUL2024 MILEAGE	8/23/2024	76.38
242500250	GRAINGER INC, WW	9213466080	8/23/2024	463.46
242500251	GRAYKOWSKI'S DISTRIBUTING LLC	2022	8/23/2024	195.00
242500252	GROSSKLAUS, THOMAS	WOR08162024	8/23/2024	45.00
242500253	HABECK, MICHAEL	WOR08162024	8/23/2024	45.00
242500254	HAWKINS, ASH CPA'S LLP	3212480	8/23/2024	10,000.00
242500255	HECKEL, CORY	JUL2024 ITEM	8/23/2024	166.40
242500256	JAGLINSKI, PAUL	REF08162024	8/23/2024	120.00
242500257	JANKE, TODD	REF08162024	8/23/2024	120.00
242500258	JOHANEK, AMANDA	AUG2024 ITEMa	8/23/2024	65.66
242500258	JOHANEK, AMANDA	AUG2024 ITEM	8/23/2024	86.60
242500259	KNOWLES, PAMELA	AUG2024 ITEM	8/23/2024	179.00
242500260	KOELLER, JADEN	REF08162024	8/23/2024	120.00
242500261	LINDELL, JEFF	JUL2024 MILEAGE	8/23/2024	14.27
242500262	M3 INSURANCE SOLU INC	113296	8/23/2024	2,331.60
242500263	MACCO'S COMMERICAL INTERIORS	MC016889A	8/23/2024	2,040.50
242500263	MACCO'S COMMERICAL INTERIORS	MC017346	8/23/2024	6,040.00
242500263	MACCO'S COMMERICAL INTERIORS	MC016874B	8/23/2024	8,450.49
242500263	MACCO'S COMMERICAL INTERIORS	MC016886A	8/23/2024	14,921.76
242500263	MACCO'S COMMERICAL INTERIORS	MC016875A	8/23/2024	29,254.06
242500264	MARCUM, CHESTER III	REF8162024	8/23/2024	120.00
242500265	MID WISCONSIN BEVERAGE	2998792	8/23/2024	852.30
242500265	MID WISCONSIN BEVERAGE	2995995	8/23/2024	2,892.01
242500266	NASSCO INC - CUSTODIAL	6456584	8/23/2024	273.30
242500266	NASSCO INC - CUSTODIAL	6456613	8/23/2024	682.20
242500267	NIEVINSKI, PETER	REF08162024	8/23/2024	120.00
242500268	OURADA, JOHN	REF08162024	8/23/2024	120.00
242500269	PER MAR SECURITY SERVICES, INC.	3382270	8/23/2024	90.00
242500269	PER MAR SECURITY SERVICES, INC.	3382269	8/23/2024	273.00

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(8/1/2024 - 8/31/2024)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
242500269	PER MAR SECURITY SERVICES, INC.	3379100	8/23/2024	447.21
242500269	PER MAR SECURITY SERVICES, INC.	3378898	8/23/2024	4,177.83
242500270	PERFORMANCE FOODSERVICE	588744	8/23/2024	2,936.89
242500271	PETERSON, SCOTT	WOR08162024	8/23/2024	45.00
242500272	PISCA, SARAH	GTCC- Group Fitness	8/23/2024	595.00
242500273	PRO ED, INC.	3045781	8/23/2024	108.90
242500273	PRO ED, INC.	3046631	8/23/2024	136.00
242500273	PRO ED, INC.	3045783	8/23/2024	250.80
242500273	PRO ED, INC.	3045779	8/23/2024	278.30
242500274	RENAISSANCE LEARNING, INC.	INV5328036	8/23/2024	269.39
242500274	RENAISSANCE LEARNING, INC.	INV5328036	8/23/2024	1,378.00
242500274	RENAISSANCE LEARNING, INC.	INV5328036	8/23/2024	7,928.48
242500274	RENAISSANCE LEARNING, INC.	INV5328036	8/23/2024	25,219.10
242500275	RENZELMANN, CHRISTOPHER	REF08162024	8/23/2024	120.00
242500276	RIFTON EQUIPMENT	B5S52-1	8/23/2024	510.00
242500276	RIFTON EQUIPMENT	B5S51-1	8/23/2024	678.00
242500277	SCHOOL SPECIALTY, LLC.	2.08135E+11	8/23/2024	84.20
242500277	SCHOOL SPECIALTY, LLC.	2.08135E+11	8/23/2024	136.80
242500277	SCHOOL SPECIALTY, LLC.	2.08135E+11	8/23/2024	357.85
242500277	SCHOOL SPECIALTY, LLC.	2.08135E+11	8/23/2024	1,042.66
242500277	SCHOOL SPECIALTY, LLC.	2.08135E+11	8/23/2024	1,977.64
242500278	SCHUELLER, DAWNEEN	AUG2024 ITEM	8/23/2024	120.00
242500279	SIERAKOWSKI, CHAD	WOR08162024	8/23/2024	45.00
242500280	SOLUM, NICHOLAS	REF08162024	8/23/2024	120.00
242500281	STEINIGER, BUCK	REF08162024	8/23/2024	120.00
242500282	SUN PRINTING LLC	148725	8/23/2024	126.00
242500283	SWENO, JARED	REF08162024	8/23/2024	120.00
242500284	TARRAS, STEPHEN	REF08162024	8/23/2024	120.00
242500285	TEAM SPORTING GOODS INC	AAG030639-AC05	8/23/2024	20.00
242500285	TEAM SPORTING GOODS INC	AAG030639-AC05	8/23/2024	22.50
242500285	TEAM SPORTING GOODS INC	AAG030639-AC05	8/23/2024	150.00
242500285	TEAM SPORTING GOODS INC	AAG026924-AC06	8/23/2024	330.00
242500285	TEAM SPORTING GOODS INC	AAG030545-AC04	8/23/2024	450.00
242500285	TEAM SPORTING GOODS INC	AAG030639-AC05	8/23/2024	588.00
242500285	TEAM SPORTING GOODS INC	AAG030639-AC05	8/23/2024	1,174.80
242500285	TEAM SPORTING GOODS INC	AAG031170-AC08	8/23/2024	1,483.80
242500285	TEAM SPORTING GOODS INC	AAG030639-AC05	8/23/2024	1,853.10
242500285	TEAM SPORTING GOODS INC	AAG028772-AC05	8/23/2024	2,000.00
242500285	TEAM SPORTING GOODS INC	AAG030871-AC06	8/23/2024	2,980.00
242500286	TROTZER, WILLIAM	WOR08162024	8/23/2024	45.00
242500287	U.S. WATER, LLC.	180438	8/23/2024	169.00

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(8/1/2024 - 8/31/2024)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
242500288	VESPER, WENDY	JUL2024 CONF	8/23/2024	460.37
242500289	VIKING ELECTRIC SUPPLY	S008322351.004	8/23/2024	28.75
242500289	VIKING ELECTRIC SUPPLY	S008350504.001	8/23/2024	143.00
242500290	WEBKO EMBROIDERY & SCREEN PRINTING, IN 1		8/23/2024	1,935.00
242500291	WEIR, DAVID	REF08162024	8/23/2024	120.00
242500292	WI DEPT OF PUBLIC INST	2	8/23/2024	175.00
242500293	DC EVEREST EDUCATION FOUNDATION, INC.	20240823BDGTCC	8/23/2024	190.00
242500293	DC EVEREST EDUCATION FOUNDATION, INC.	20240823ADGTCC	8/23/2024	478.77
242500294	AMAZON CAPITAL SERVICES	1C3H-N17X-KPDH	8/30/2024	(18.95)
242500294	AMAZON CAPITAL SERVICES	1LP9-VHKC-VKHH	8/30/2024	2.29
242500294	AMAZON CAPITAL SERVICES	1QF7-C94C-VYF1	8/30/2024	10.78
242500294	AMAZON CAPITAL SERVICES	1G9K-T16C-V4W1	8/30/2024	18.94
242500294	AMAZON CAPITAL SERVICES	161Y-77QD-FPCV	8/30/2024	21.19
242500294	AMAZON CAPITAL SERVICES	1LFF-PJV4-GJR4	8/30/2024	23.69
242500294	AMAZON CAPITAL SERVICES	1N9P-MPHG-7XX4	8/30/2024	23.97
242500294	AMAZON CAPITAL SERVICES	1R43-7KfV-DV7Y	8/30/2024	24.04
242500294	AMAZON CAPITAL SERVICES	1RCX-RHF6-LNWL	8/30/2024	26.56
242500294	AMAZON CAPITAL SERVICES	1R43-7KfV-DV7Y	8/30/2024	26.92
242500294	AMAZON CAPITAL SERVICES	1QXV-CGNT-HVH6	8/30/2024	28.19
242500294	AMAZON CAPITAL SERVICES	19KF-PKVM-QHM7	8/30/2024	30.96
242500294	AMAZON CAPITAL SERVICES	1LG9-QG7L-CPKM	8/30/2024	36.27
242500294	AMAZON CAPITAL SERVICES	13XX-K97M-VCLX	8/30/2024	36.99
242500294	AMAZON CAPITAL SERVICES	1N73-WFWH-FTTM	8/30/2024	38.79
242500294	AMAZON CAPITAL SERVICES	16TV-GLYR-TY7K	8/30/2024	39.99
242500294	AMAZON CAPITAL SERVICES	1LG9-QG7L-CPKM	8/30/2024	40.62
242500294	AMAZON CAPITAL SERVICES	17MD-9NL3-3HFY	8/30/2024	41.86
242500294	AMAZON CAPITAL SERVICES	1YL3-6YGX-7J43	8/30/2024	43.52
242500294	AMAZON CAPITAL SERVICES	1RCX-RHF6-LNWL	8/30/2024	51.10
242500294	AMAZON CAPITAL SERVICES	161Y-77QD-FPCV	8/30/2024	51.99
242500294	AMAZON CAPITAL SERVICES	1C3H-N17X-XHLD	8/30/2024	57.97
242500294	AMAZON CAPITAL SERVICES	13JD-PKD9-X3TL	8/30/2024	59.99
242500294	AMAZON CAPITAL SERVICES	1X13-1L34-XFL1	8/30/2024	69.36
242500294	AMAZON CAPITAL SERVICES	1P11-6X9L-7T4X	8/30/2024	78.92
242500294	AMAZON CAPITAL SERVICES	13W4-KRDD-CK4C	8/30/2024	80.96
242500294	AMAZON CAPITAL SERVICES	19RK-QFMG-4KWX	8/30/2024	89.98
242500294	AMAZON CAPITAL SERVICES	1K3X-QHHL-MD1R	8/30/2024	95.69
242500294	AMAZON CAPITAL SERVICES	1LFF-PJV4-HKXN	8/30/2024	98.70
242500294	AMAZON CAPITAL SERVICES	1KWW-7TCR-VCRY	8/30/2024	101.75
242500294	AMAZON CAPITAL SERVICES	17MD-9NL3-3HFY	8/30/2024	106.37
242500294	AMAZON CAPITAL SERVICES	1FVN-GGHJ-PRV4	8/30/2024	115.16
242500294	AMAZON CAPITAL SERVICES	16TV-GLYR-WX9D	8/30/2024	147.24

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(8/1/2024 - 8/31/2024)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
242500294	AMAZON CAPITAL SERVICES	1XC9-4P7M-R4Y3	8/30/2024	169.00
242500294	AMAZON CAPITAL SERVICES	1W3M-LQPD-VVYJ	8/30/2024	171.08
242500294	AMAZON CAPITAL SERVICES	194W-YPQK-4WMX	8/30/2024	196.97
242500294	AMAZON CAPITAL SERVICES	1DD6-MX1V-1PJJ	8/30/2024	200.98
242500294	AMAZON CAPITAL SERVICES	1XRP-WYHL-QNXT	8/30/2024	213.01
242500294	AMAZON CAPITAL SERVICES	1YJR-4JV4-3VK1	8/30/2024	218.36
242500294	AMAZON CAPITAL SERVICES	1CJ6-YL71-F6MW	8/30/2024	224.20
242500294	AMAZON CAPITAL SERVICES	1QXV-CGNT-W9JQ	8/30/2024	228.73
242500294	AMAZON CAPITAL SERVICES	1MK1-N1GP-LDWJ	8/30/2024	252.71
242500294	AMAZON CAPITAL SERVICES	1JQM-KHK9-FL6F	8/30/2024	313.37
242500294	AMAZON CAPITAL SERVICES	1PWL-7T4W-CR4H	8/30/2024	331.93
242500294	AMAZON CAPITAL SERVICES	19QF-71QN-3QJW	8/30/2024	377.89
242500294	AMAZON CAPITAL SERVICES	11VD-N669-1FKR	8/30/2024	494.55
242500294	AMAZON CAPITAL SERVICES	14RQ-QJY9-V3DC	8/30/2024	728.52
242500294	AMAZON CAPITAL SERVICES	1CJ6-YL71-M33L	8/30/2024	989.85
242500295	ANDERSON, VERNON	REF08222024	8/30/2024	120.00
242500296	ASSOCIATED TRUST COMPANY	25834	8/30/2024	475.00
242500297	BACKGROUND INVESTIGATION BUREAU, LLC	INV-53479	8/30/2024	14.00
242500298	BEHRENS, MICHAEL	WOR08222024	8/30/2024	45.00
242500299	BLANCHETTE, ALLISHA	JUL2024 CONF.	8/30/2024	127.97
242500299	BLANCHETTE, ALLISHA	JUL2024 CONF.	8/30/2024	199.00
242500299	BLANCHETTE, ALLISHA	JUL2024 CONF.	8/30/2024	500.00
242500300	BLUE EDGE ENERGY	5345	8/30/2024	190.26
242500301	BUCHBERGER, LAWRENCE	REF 08232024	8/30/2024	60.00
242500302	CLAUSNITZER, JOHN	REF08222024	8/30/2024	120.00
242500303	COMPLETE OFFICE OF WI INC	223035	8/30/2024	421.96
242500304	ENGBRETSON, AMY	AUG2024 ITEM	8/30/2024	29.98
242500305	FASTENAL COMPANY	WISCH372942	8/30/2024	975.93
242500306	FILTRATION CONCEPTS, INC	56332	8/30/2024	461.20
242500306	FILTRATION CONCEPTS, INC	56333	8/30/2024	527.43
242500306	FILTRATION CONCEPTS, INC	56331	8/30/2024	659.48
242500307	GESKE, TYLER	REF08162024	8/30/2024	80.00
242500308	GRAINGER INC, WW	9224226424	8/30/2024	213.64
242500308	GRAINGER INC, WW	9221699342	8/30/2024	623.46
242500309	GRAYKOWSKI'S DISTRIBUTING LLC	2036	8/30/2024	190.50
242500309	GRAYKOWSKI'S DISTRIBUTING LLC	1997	8/30/2024	190.50
242500309	GRAYKOWSKI'S DISTRIBUTING LLC	1996	8/30/2024	477.00
242500310	HABECK, MICHAEL	WOR08222024	8/30/2024	45.00
242500311	HACK, THOMAS	REF 08232024	8/30/2024	60.00
242500311	HACK, THOMAS	REF08162024	8/30/2024	120.00
242500312	HALING, WILLIAM	REF08162024	8/30/2024	120.00

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(8/1/2024 - 8/31/2024)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
242500313	HEAT & POWER PRODUCTS INC.	47404	8/30/2024	335.35
242500314	HENRICHS, PATRICK	REF08222024	8/30/2024	120.00
242500315	JANKE, TODD	REF 08232024	8/30/2024	60.00
242500316	KENITZER, RICHARD	WOR08222024	8/30/2024	45.00
242500317	KISLOW, JAMES	WOR08222024	8/30/2024	45.00
242500318	KOELLER, JADEN	REF 08232024	8/30/2024	60.00
242500319	KRAUTKRAMER, ANDY	REF 08232024	8/30/2024	60.00
242500320	KWICK, SARAH	AUG2024 ITEM	8/30/2024	83.72
242500321	LOR, ANGEL	JUL2024 ITEM	8/30/2024	95.75
242500322	LOR, PAO CHOUA	REF08232024	8/30/2024	110.00
242500323	LOR, TRUE	REF08232024	8/30/2024	110.00
242500324	LORGE, ERIC	REF08242024	8/30/2024	110.00
242500325	LOW, MELISSA	AUG2024 CONF	8/30/2024	26.00
242500326	MARATHON PEST CONTROL	58790	8/30/2024	45.00
242500327	MATHEWS, NICOLE	AUG2024 ITEM	8/30/2024	141.18
242500328	NASSCO INC - CUSTODIAL	6460847	8/30/2024	30.70
242500328	NASSCO INC - CUSTODIAL	6460848	8/30/2024	816.20
242500328	NASSCO INC - CUSTODIAL	6459149	8/30/2024	2,899.35
242500329	NORTHWAY COMMUNICATIONS INC	18.802	8/30/2024	1,775.00
242500330	PETERSON, SCOTT	WOR08222024	8/30/2024	45.00
242500331	PITSCO EDUCATION	24-000015487	8/30/2024	1,082.40
242500332	PREGONT, DANIEL	WOR08222024	8/30/2024	45.00
242500333	RADDENBACH, ASHLEY	WOR08222024	8/30/2024	45.00
242500334	RADDENBACH, NEIL	WOR08222024	8/30/2024	45.00
242500335	REI ENGINEERING, INC	48191	8/30/2024	2,889.54
242500336	ROTH-ECKES, TERRI	JUL2024 ITEM	8/30/2024	73.43
242500337	SCHOLASTIC INC. - CLASSROOM MAGAZINES	M7540404	8/30/2024	495.00
242500338	SCHOOL SPECIALTY, LLC.	2.08135E+11	8/30/2024	112.70
242500338	SCHOOL SPECIALTY, LLC.	2.08135E+11	8/30/2024	210.50
242500339	SCHULT, MATTHEW	AUG2024 ITEM	8/30/2024	82.16
242500340	SIERAKOWSKI, CHAD	WOR08222024	8/30/2024	45.00
242500341	SUN PRINTING LLC	50805	8/30/2024	646.00
242500342	SWENO, JARED	REF 08232024	8/30/2024	60.00
242500343	TARRAS, STEPHEN	REF 08232024	8/30/2024	60.00
242500344	TEAM SPORTING GOODS INC	AAG03 1025-AC06	8/30/2024	1,272.50
242500344	TEAM SPORTING GOODS INC	AAG030980-AC04	8/30/2024	1,525.00
242500345	THAO, YER	JUL2024 ITEM	8/30/2024	53.72
242500345	THAO, YER	JUL2024 ITEMa	8/30/2024	305.80
242500346	TILTON SR., CHRISTOPHER	REF 08232024	8/30/2024	60.00
242500347	VANDERLEEST, CONNER	AUG2024 ITEM	8/30/2024	139.94
242500348	VIKING ELECTRIC SUPPLY	S008358851.002	8/30/2024	0.01

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER
(8/1/2024 - 8/31/2024)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
242500348	VIKING ELECTRIC SUPPLY	S008359750.001	8/30/2024	48.46
242500348	VIKING ELECTRIC SUPPLY	S008358593.001	8/30/2024	314.32
242500348	VIKING ELECTRIC SUPPLY	S008358851.001	8/30/2024	374.45
242500349	WEBKO EMBROIDERY & SCREEN PRINTING, IN 2		8/30/2024	1,582.00
242500350	WEIK, TRENT	REF08222024	8/30/2024	120.00
242500351	WELLES, DAVID	REF08232024	8/30/2024	110.00
242500351	WELLES, DAVID	REF08242024	8/30/2024	110.00
242500352	WENDORF, MICHAEL	AUG2024 ITEM	8/30/2024	194.97
242500353	WENNING GRINDING SUPPLY INC.	104707	8/30/2024	93.50
242500354	WUDI, MICHAEL	REF08222024	8/30/2024	120.00
242500355	XIONG, SUE	JUL2024 ITEM	8/30/2024	20.93
242500356	YANG, XIA	JUL2024 ITEM	8/30/2024	1,478.02
				2,560,659.87

**DC EVEREST AREA SCHOOL DISTRICT
FUND 42 BOARD CHECK REGISTER
(8/1/2024 - 8/31/2024)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
4200050	DEMAND & PRECISION PARTS CO	56603	8/2/2024	29,525.00
4200050	DEMAND & PRECISION PARTS CO	56604	8/2/2024	28,386.00
4200051	SOMERVILLE ARCHITECTS	39711	8/2/2024	8,922.66
4200052	GRAPHIC HOUSE, INC.	8888	8/14/2024	10,664.00
4200052	GRAPHIC HOUSE, INC.	8930	8/14/2024	1,141.00
4200052	GRAPHIC HOUSE, INC.	8816	8/14/2024	101,758.84
4200053	VENDING.COM	VCI000005048	8/14/2024	25,859.36
4200054	MULTI MEDIA CHANNELS, LLC	IN212435	8/30/2024	460.00
4200055	SOMERVILLE ARCHITECTS	39790	8/30/2024	2,974.22
4200055	SOMERVILLE ARCHITECTS	39822	8/30/2024	2,974.22
202400048	DC EVEREST FUND 42 46	Aug 2024 CC - FD 42	8/27/2024	660.45
242500165	COMPLETE OFFICE OF WI INC	223037	8/2/2024	31,957.62
242500165	COMPLETE OFFICE OF WI INC	223168	8/2/2024	(1,111.32)
242500166	PGA, INC.	103990 PAY APP 9	8/2/2024	13,297.00
242500357	SUN PRINTING LLC	14877	8/30/2024	59.50
242500358	VAN ERT ELECTRIC COMPANY INC.	001-025115	8/30/2024	22,568.00
				280,096.55

**DC EVEREST AREA SCHOOL DISTRICT
FUND 46 BOARD CHECK REGISTER
(8/1/2024 - 8/31/2024)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
4600048	CRESCENT LANDSCAPE SUPPLY, INC	32127	8/16/2024	2,400.00
4600048	CRESCENT LANDSCAPE SUPPLY, INC	32127	8/16/2024	2,400.00
4600048	CRESCENT LANDSCAPE SUPPLY, INC	32127	8/16/2024	800.00
4600048	CRESCENT LANDSCAPE SUPPLY, INC	32127	8/16/2024	800.00
4600048	CRESCENT LANDSCAPE SUPPLY, INC	32127	8/16/2024	800.00
4600049	TITO INC	15443	8/30/2024	7,858.84
202400047	DC EVEREST FUND 42 46	Aug 2024 CC - FD 46	8/27/2024	3,163.00
242500230	KOMPAN, INC.	INV124911	8/16/2024	91,203.25
242500230	KOMPAN, INC.	INV124912	8/16/2024	18,510.60
				127,935.69

Fd T Loc		Obj Func		Prj DeptJob		Account Level		Beginning	2024-25		Ending		
Fd T Loc		Obj Fu		Description		Balance	FYTD Debits	FYTD Credits	Balance				
10	A	000	000	711000	000	000	000	GENERAL FUND/CL	Cash	-2,381,941.15	22,544,210.61	21,621,107.01	-1,458,837.55
10	A	000	000	711100	000	000	000	GENERAL FUND/PA	Payroll Cash Clearance Account	0.00	5,009,195.81	5,009,195.81	0.00
10	A	000	000	711105	000	000	000	GENERAL FUND/A/	A/P ACH Cash Clearing Account	0.00	0.00	0.00	0.00
10	A	000	000	711200	000	000	000	GENERAL FUND/PE	PETTY CASH	87.00	3,950.00	750.00	3,287.00
10	A	000	000	712000	000	000	000	GENERAL FUND/IN	INVESTMENTS	22,503,343.40	10,426,734.65	15,873,355.61	17,056,722.44
10	A	000	000	712001	000	000	000	GENERAL FUND/CD	E-COMMERCE CASH ACCOUNT	67.20	262.18	171.00	158.38
10	A	000	000	712999	000	000	000	GENERAL FUND/WI	WISC INVESTMENT ACCOUNT, PMA	832,526.54	7,413.44	0.00	839,939.98
10	A	000	000	713100	000	000	000	GENERAL FUND/TA	TAXES RECEIVABLE	7,362,352.67	0.00	7,362,352.67	0.00
10	A	000	000	713200	000	000	000	GENERAL FUND/AC	ACCOUNTS RECEIVABLE	19,414.91	0.00	19,414.91	0.00
10	A	000	000	713207	000	000	000	GENERAL FUND/SC	SCOREBOARDS RECEIVABLE	0.00	0.00	0.00	0.00
10	A	000	000	713208	000	000	000	GENERAL FUND/FO	FOUNDATION RECEIVABLE	0.00	0.00	0.00	0.00
10	A	000	000	713210	000	000	000	GENERAL FUND/TR	TRACK RENOVATION PROJECT	0.00	0.00	0.00	0.00
10	A	000	000	714100	000	000	000	GENERAL FUND/DU	Due From Other Funds	0.00	0.00	0.00	0.00
10	A	000	000	715100	000	000	000	GENERAL FUND/DU	DUE FROM LOCAL GOVERNMENTS	0.00	0.00	0.00	0.00
10	A	000	000	715200	000	000	000	GENERAL FUND/OT	OTHER WI DISTRICTS	0.00	0.00	0.00	0.00
10	A	000	000	715420	000	000	000	GENERAL FUND/CE	RECEIVABLE FROM CESA	0.00	0.00	0.00	0.00
10	A	000	000	715500	000	000	000	GENERAL FUND/DU	DUE FROM STATE GOVERNMENT	152,042.87	0.00	152,042.87	0.00
10	A	000	000	715600	000	000	000	GENERAL FUND/DU	DUE FROM FED GOVERNMENT	312,063.71	0.00	312,063.71	0.00
10	A	000	000	716100	000	000	000	GENERAL FUND/IN	INVENTORY	0.00	0.00	0.00	0.00
10	A	000	000	717000	000	000	000	GENERAL FUND/PR	PREPAID EXPENSE	260,981.89	0.00	0.00	260,981.89
10	A	000	000	717001	000	000	000	GENERAL FUND/PR	PREPAID EXPENSE	0.00	0.00	0.00	0.00
10	A	000	000	751000	000	000	000	GENERAL FUND/FI	FIXED ASSETS-SITES	0.00	0.00	0.00	0.00
10	A	000	000	753000	000	000	000	GENERAL FUND/FI	FIXED ASSETS-BUILDINGS	0.00	0.00	0.00	0.00
10	A	000	000	754000	000	000	000	GENERAL FUND/FI	FIXED ASSETS-EQUIPMENT	0.00	0.00	0.00	0.00
10	A	000	000	754100	000	000	000	GENERAL FUND/EQ	FIXED ASSETS-ACCUM DEPRECIATN	0.00	0.00	0.00	0.00
10	L	000	000	000000	000	000	000	GENERAL FUND/N/		0.00	0.00	0.00	0.00
10	L	000	000	811100	000	000	000	GENERAL FUND/TE	TEMPORARY NOTES PAYABLE	0.00	0.00	0.00	0.00
10	L	000	000	811200	000	000	000	GENERAL FUND/AC	ACCOUNTS PAYABLE	-398,501.41	6,059,465.44	5,660,964.03	0.00
10	L	000	000	811555	000	000	000	GENERAL FUND/AP	AP P-CARD	0.00	0.00	0.00	0.00
10	L	000	000	811558	000	000	000	GENERAL FUND/AP	AP STAPLES	0.00	0.00	0.00	0.00
10	L	000	000	811610	000	000	000	GENERAL FUND/ME	MEDICARE TAX	-53,186.00	230,722.46	177,536.46	0.00
10	L	000	000	811611	000	000	000	GENERAL FUND/FI	SOCIAL SECURITY TAX	-227,415.71	986,534.29	759,118.58	0.00
10	L	000	000	811612	000	000	000	GENERAL FUND/FE	FEDERAL INCOME TAX	0.00	418,669.09	418,669.09	0.00
10	L	000	000	811613	000	000	000	GENERAL FUND/ST	STATE INCOME TAX	-65,027.12	227,661.64	217,022.03	-54,387.51
10	L	000	000	811620	000	000	000	GENERAL FUND/RE	RETIREMENT DEDUCTION	-750,700.39	1,170,957.63	821,396.34	-401,139.10
10	L	000	000	811622	000	000	000	GENERAL FUND/HD	HDHP - 4K / 8K	0.00	0.00	0.00	0.00
10	L	000	000	811624	000	000	000	GENERAL FUND/HD	HDHP - 40 PLAN	0.00	0.00	0.00	0.00
10	L	000	000	811626	000	000	000	GENERAL FUND/HS	HSA - EMPLOYEE DEDUCTIONS	0.00	0.00	0.00	0.00
10	L	000	000	811628	000	000	000	GENERAL FUND/HS	HSA - EMPLOYER CONTRIBUTIONS	0.00	0.00	0.00	0.00
10	L	000	000	811630	000	000	000	GENERAL FUND/DE	DENTAL - PPO CONTRIBUTIONS	0.00	0.00	0.00	0.00

Account Level		Beginning	2024-25	2024-25	Ending
Fd T Loc Obj Func Prj DeptJob	Fd T Loc Obj Fu Description	Balance	FYTD Debits	FYTD Credits	Balance
10 L 000 000 811631 000 000 000	GENERAL FUND/HE HEALTH INSURANCE DEDUCT	0.00	0.00	0.00	0.00
10 L 000 000 811632 000 000 000	GENERAL FUND/DE DENTAL INSURANCE DEDUCT	0.00	0.00	0.00	0.00
10 L 000 000 811633 000 000 000	GENERAL FUND/DI DISABILITY INS DEDUCTION	-14,317.24	23,490.77	19,394.24	-10,220.71
10 L 000 000 811634 000 000 000	GENERAL FUND/SP SPOUSE/DEP'T LIFE INSURANCE	-2,769.84	1,771.95	1,366.88	-2,364.77
10 L 000 000 811635 000 000 000	GENERAL FUND/DE DEPENDENT CARE - CHPT125	15,022.03	4,637.04	8,819.64	10,839.43
10 L 000 000 811636 000 000 000	GENERAL FUND/DE DENTAL-PPO CHAPTER 125	0.00	0.00	0.00	0.00
10 L 000 000 811637 000 000 000	GENERAL FUND/HE HEALTH-CHAPTER 125	0.00	0.00	0.00	0.00
10 L 000 000 811638 000 000 000	GENERAL FUND/DE DENTAL-CHAPTER 125	0.00	0.00	0.00	0.00
10 L 000 000 811639 000 000 000	GENERAL FUND/AD ADDITIONAL LIFE INSURANCE	-493.37	16,526.41	14,156.42	1,876.62
10 L 000 000 811640 000 000 000	GENERAL FUND/UN UNITED WAY	0.00	2,901.24	2,901.24	0.00
10 L 000 000 811641 000 000 000	GENERAL FUND/OT OTHER MEDICAL - CHPT 125	0.00	0.00	0.00	0.00
10 L 000 000 811642 000 000 000	GENERAL FUND/EB EBC - FLEX CLAIMS TAIL	0.00	0.00	0.00	0.00
10 L 000 000 811643 000 000 000	GENERAL FUND/HE HEALTH INS. - SELF PAY - COBRA	0.00	0.00	29,348.26	-29,348.26
10 L 000 000 811644 000 000 000	GENERAL FUND/DE DENTAL INS. - SELF PAY - COBRA	0.00	0.00	2,618.70	-2,618.70
10 L 000 000 811645 000 000 000	GENERAL FUND/LI LIFE INS - EMPLOYER CONTRIBUTI	-24,748.59	22,913.67	13,051.60	-14,886.52
10 L 000 000 811647 000 000 000	GENERAL FUND/LI LIMITED FLEX PLAN-CHAPTER 125	0.00	0.00	0.00	0.00
10 L 000 000 811648 000 000 000	GENERAL FUND/SU SUPPLEMENTAL LIFE INSURANCE	-5,204.16	7,202.72	6,158.74	-4,160.18
10 L 000 000 811650 000 000 000	GENERAL FUND/UN UNION DUES DEDUCTION	0.00	0.00	0.00	0.00
10 L 000 000 811652 000 000 000	GENERAL FUND/GR GREENHECK FIELDHOUSE MEMBERSHP	0.00	0.00	0.00	0.00
10 L 000 000 811654 000 000 000	GENERAL FUND/GT GREENHECK TURNER CTR DONATIONS	0.00	2,525.08	2,525.08	0.00
10 L 000 000 811655 000 000 000	GENERAL FUND/V V VISION PLAN (DELTA)	126.49	8,155.86	6,162.40	2,119.95
10 L 000 000 811656 000 000 000	GENERAL FUND/V V SHORT TERM DISABILITY	7,011.65	6,724.94	10,499.19	3,237.40
10 L 000 000 811665 000 000 000	GENERAL FUND/RO ROTH 403(B)	0.00	17,983.00	17,983.00	0.00
10 L 000 000 811670 000 000 000	GENERAL FUND/TS TSA'S	0.00	117,217.24	117,217.24	0.00
10 L 000 000 811673 000 000 000	GENERAL FUND/RE RETIREE HEALTH	0.00	0.00	0.00	0.00
10 L 000 000 811674 000 000 000	GENERAL FUND/RE RETIREE DENTAL	0.00	0.00	0.00	0.00
10 L 000 000 811675 000 000 000	GENERAL FUND/RE RETIREE LIFE	0.00	0.00	0.00	0.00
10 L 000 000 811697 000 000 000	GENERAL FUND/CH CHAMBER GIFT CERTIFICATES	0.00	0.00	0.00	0.00
10 L 000 000 811699 000 000 000	GENERAL FUND/MI MISCELLANEOUS DEDUCTION	0.00	4,613.72	4,613.72	0.00
10 L 000 000 811700 000 000 000	GENERAL FUND/IN INTEREST PAYABLE	0.00	0.00	0.00	0.00
10 L 000 000 811810 000 000 000	GENERAL FUND/NE NET PAYROLL PAYABLE (CHECKS)	0.00	0.00	0.00	0.00
10 L 000 000 811815 000 000 000	GENERAL FUND/NE NET EFT PAYABLE	0.00	15,437,912.42	15,437,912.42	0.00
10 L 000 000 811820 000 000 000	GENERAL FUND/VO VOUCHERS PAYABLE	-3,712,632.73	3,712,632.73	0.00	0.00
10 L 000 000 812000 000 000 000	GENERAL FUND/DU Due To Other Funds	-2,127,472.63	2,127,472.63	0.00	0.00
10 L 000 000 813500 000 000 000	GENERAL FUND/DU DUE TO STATE GOVERNMENT	-582.04	0.00	0.00	-582.04
10 L 000 000 815100 000 000 000	GENERAL FUND/SE SELF FUNDED PREMIUM DEPOSITS	0.00	0.00	0.00	0.00
10 L 000 000 815110 000 000 000	GENERAL FUND/DI SF DENTAL PREMIUMS - DISTRICT	0.00	0.00	0.00	0.00
10 L 000 000 815120 000 000 000	GENERAL FUND/EM SF DENTAL PREMIUMS - EMPLOYEE	0.00	0.00	0.00	0.00
10 L 000 000 815901 000 000 000	GENERAL FUND/OP OPEB 73	0.00	0.00	0.00	0.00
10 L 000 000 816000 000 000 000	GENERAL FUND/DE DEFERRED REVENUES	0.00	0.00	0.00	0.00

		Account Level		Beginning	2024-25	2024-25	Ending
Fd T Loc Obj Func Prj DeptJob	Fd T Loc Obj Fu	Description	Balance	FYTD Debits	FYTD Credits	Balance	
10 L 000 000 816200 000 000 000	GENERAL FUND/DE	DEFERRED REVENUE STATE AID	0.00	0.00	0.00	0.00	
10 L 000 000 816903 000 000 000	GENERAL FUND/DE	DEFERRED REVENUE-VARIOUS CAMPS	0.00	0.00	0.00	0.00	
10 L 000 000 816905 000 000 000	GENERAL FUND/DE	DEFERRED REVENUE-MISC. ICE USE	0.00	0.00	0.00	0.00	
10 L 000 000 816909 000 000 000	GENERAL FUND/DE	DEFERRED REVENUE H.S. HOCKEY	0.00	0.00	0.00	0.00	
10 L 000 000 816910 000 000 000	GENERAL FUND/DE	DEF. REV. - IN TECH	0.00	0.00	0.00	0.00	
10 L 000 000 816999 000 000 000	GENERAL FUND/OT	DEFERRED REVENUE- OTHER GRANTS	0.00	0.00	0.00	0.00	
10 L 000 000 817100 000 000 000	GENERAL FUND/HE	HEALTH-CLAIMS PAYABLE	0.00	0.00	0.00	0.00	
10 L 000 000 817101 000 000 000	GENERAL FUND/SE	HEALTH INS. PREMIUM PAYABLE	-1,093,066.16	2,446,346.19	1,365,558.76	-12,278.73	
10 L 000 000 817150 000 000 000	GENERAL FUND/HR	HRA PAYABLE	0.00	0.00	0.00	0.00	
10 L 000 000 817200 000 000 000	GENERAL FUND/DE	DENTAL-CLAIMS PAYABLE	-179,305.60	231,023.18	130,088.53	-78,370.95	
10 L 000 000 819107 000 000 000	GENERAL FUND/CO	CONF ROOM A - ED IMPROVEMENT	0.00	0.00	0.00	0.00	
10 L 000 000 842300 000 000 000	GENERAL FUND/LO	LONG TERM BONDS PAYABLE	0.00	0.00	0.00	0.00	
10 L 000 000 842350 000 000 000	GENERAL FUND/38	38 FUND TAXABLE BONDS	0.00	0.00	0.00	0.00	
10 Q 000 000 000000 000 000 000	GENERAL FUND/N/		0.00	0.00	0.00	0.00	
10 Q 000 000 911000 000 000 000	GENERAL FUND/FI	FIXED ASSETS - L.T.D.	0.00	0.00	0.00	0.00	
10 Q 000 000 912000 000 000 000	GENERAL FUND/FI	FIXED ASSETS - TAX LEVY	0.00	0.00	0.00	0.00	
10 Q 000 000 914000 000 000 000	GENERAL FUND/FI	FIXED ASSETS-ACCUM DEPRECIATIO	0.00	0.00	0.00	0.00	
10 Q 000 000 916000 000 000 000	GENERAL FUND/FI	FIXED ASSETS - DONATIONS	0.00	0.00	0.00	0.00	
10 Q 000 000 931000 000 000 000	GENERAL FUND/FU	FUND BALANCE-RESERVED	0.00	846,558.86	1,131,301.14	-284,742.28	
10 Q 000 000 931700 000 000 000	GENERAL FUND/FU	FUND BALANCE - L.T.D.	0.00	0.00	0.00	0.00	
10 Q 000 000 932000 000 000 000	GENERAL FUND/FU	FUND BALANCE - CASH FLOW	0.00	0.00	0.00	0.00	
10 Q 000 000 936110 000 000 000	GENERAL FUND/SE	FUND BALANCE - SELF INSURANCE	0.00	0.00	0.00	0.00	
10 Q 000 000 936120 000 000 000	GENERAL FUND/Co	CONT OBLIG-RESTRICTED FUND BAL	0.00	0.00	0.00	0.00	
10 Q 000 000 936130 000 000 000	GENERAL FUND/UN	UNSPENT COMMON SCHOOL LIBRARY	-33,767.38	217,433.18	146,325.04	37,340.76	
10 Q 000 000 936320 000 000 000	GENERAL FUND/De	DEBT SERVICE RETIREMENT	0.00	0.00	0.00	0.00	
10 Q 000 000 936500 000 000 000	GENERAL FUND/Fo	FOOD SERVICE FUND BALANCE	0.00	0.00	0.00	0.00	
10 Q 000 000 936900 000 000 000	GENERAL FUND/FD	FUND BALANCE-RESTRICTED OTHER	0.00	0.00	0.00	0.00	
10 Q 000 000 938900 000 000 000	GENERAL FUND/As	ASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00	
10 Q 000 000 939200 000 000 000	GENERAL FUND/CA	WORKING CAPITAL (CASH FLOW)	-20,393,908.84	12,066,815.84	7,535,473.55	-15,862,566.55	
10 Q 000 000 939900 000 000 000	GENERAL FUND/Un	UNASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00	
10 - - - - -			0.00	84,408,635.91	84,408,635.91	0.00	

Account Level		Beginning	2024-25		Ending
Fd T Loc Obj Func Prj DeptJob	Fd T Loc Obj Fu Description	Balance	FYTD Debits	FYTD Credits	Balance
27 A 000 000 711000 000 000 000	SPECIAL EDUCATI CASH	232,156.12	1,021,384.64	1,392,649.78	-139,109.02
27 A 000 000 711100 000 000 000	SPECIAL EDUCATI PAYROLL CLEARANCE ACCOUNT	0.00	1,252,457.87	1,252,457.87	0.00
27 A 000 000 711105 000 000 000	SPECIAL EDUCATI A/P ACH CASH ACCOUNT INTERCITY	0.00	0.00	0.00	0.00
27 A 000 000 712000 000 000 000	SPECIAL EDUCATI INVESTMENTS	0.00	894,339.26	894,339.26	0.00
27 A 000 000 713200 000 000 000	SPECIAL EDUCATI ACCOUNTS RECEIVABLE	19,393.87	0.00	19,393.87	0.00
27 A 000 000 714100 000 000 000	SPECIAL EDUCATI Due From Other Funds	0.00	0.00	0.00	0.00
27 A 000 000 715420 000 000 000	SPECIAL EDUCATI DUE FROM CESA	0.00	0.00	0.00	0.00
27 A 000 000 715500 000 000 000	SPECIAL EDUCATI DUE FROM STATE GOVERNMENT	0.00	0.00	0.00	0.00
27 A 000 000 715600 000 000 000	SPECIAL EDUCATI DUE FROM FED GOVERNMENT	895,453.65	0.00	895,453.65	0.00
27 L 000 000 000000 000 000 000	SPECIAL EDUCATI	0.00	0.00	0.00	0.00
27 L 000 000 811200 000 000 000	SPECIAL EDUCATI ACCOUNTS PAYABLE	-3,914.98	138,758.94	134,843.96	0.00
27 L 000 000 811558 000 000 000	SPECIAL EDUCATI AP STAPLES	0.00	0.00	0.00	0.00
27 L 000 000 811610 000 000 000	SPECIAL EDUCATI MEDICARE TAX	-11,431.18	11,431.18	0.00	0.00
27 L 000 000 811611 000 000 000	SPECIAL EDUCATI SOCIAL SECURITY TAX	-48,878.18	48,878.18	0.00	0.00
27 L 000 000 811620 000 000 000	SPECIAL EDUCATI RETIREMENT DEDUCTION	-55,155.65	55,155.65	0.00	0.00
27 L 000 000 811628 000 000 000	SPECIAL EDUCATI HSA - EMPLOYER CONTRIBUTIONS	0.00	0.00	0.00	0.00
27 L 000 000 811630 000 000 000	SPECIAL EDUCATI DENTAL - PPO CONTRIBUTION	0.00	0.00	0.00	0.00
27 L 000 000 811633 000 000 000	SPECIAL EDUCATI DISABILITY INS DEDUCTION	-2,345.61	2,345.61	0.00	0.00
27 L 000 000 811645 000 000 000	SPECIAL EDUCATI LIFE INS - EMPLOYER CONTRIBUTI	-1,345.03	1,345.11	0.08	0.00
27 L 000 000 811815 000 000 000	SPECIAL EDUCATI NET EFT PAYABLE	0.00	3,193,877.19	3,193,877.19	0.00
27 L 000 000 811820 000 000 000	SPECIAL EDUCATI VOUCHERS PAYABLE	-799,354.56	799,354.56	0.00	0.00
27 L 000 000 812000 000 000 000	SPECIAL EDUCATI Due To Other Funds	0.00	0.00	0.00	0.00
27 L 000 000 813500 000 000 000	SPECIAL EDUCATI DUE TO STATE GOVERNMENT	0.00	0.00	0.00	0.00
27 L 000 000 815100 000 000 000	SPECIAL EDUCATI SELF FUNDED PREMIUM DEPOSITS	0.00	0.00	0.00	0.00
27 L 000 000 815110 000 000 000	SPECIAL EDUCATI S/F DENTAL PREMIUMS - DISTRICT	0.00	0.00	0.00	0.00
27 L 000 000 817101 000 000 000	SPECIAL EDUCATI SECURITY PREMIUM PAYABLE	-206,991.48	206,991.48	0.00	0.00
27 L 000 000 817150 000 000 000	SPECIAL EDUCATI HRA PAYABLE	0.00	0.00	0.00	0.00
27 L 000 000 817200 000 000 000	SPECIAL EDUCATI DENTAL - CLAIMS PAYABLE	-17,586.97	17,586.97	0.00	0.00
27 Q 000 000 000000 000 000 000	SPECIAL EDUCATI	0.00	0.00	0.00	0.00
27 Q 000 000 931000 000 000 000	SPECIAL EDUCATI FUND BALANCE - RESERVED	0.00	64,316.53	97,631.64	-33,315.11
27 Q 000 000 932000 000 000 000	SPECIAL EDUCATI FUND BALANCE - CASH FLOW	0.00	0.00	0.00	0.00
27 Q 000 000 936120 000 000 000	SPECIAL EDUCATI CONT OBLIG-RESTRICTED FUND BAL	0.00	0.00	0.00	0.00
27 Q 000 000 936320 000 000 000	SPECIAL EDUCATI DEBT SERVICE RETIREMENT	0.00	0.00	0.00	0.00
27 Q 000 000 936500 000 000 000	SPECIAL EDUCATI FOOD SERVICE FUND BALANCE	0.00	0.00	0.00	0.00
27 Q 000 000 936900 000 000 000	SPECIAL EDUCATI FUND BALANCE-RESTRICTED OTHER	0.00	0.00	0.00	0.00
27 Q 000 000 938900 000 000 000	SPECIAL EDUCATI ASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00
27 Q 000 000 939200 000 000 000	SPECIAL EDUCATI WORKING CAPITAL (CASH FLOW)	0.00	0.00	0.00	0.00
27 Q 000 000 939900 000 000 000	SPECIAL EDUCATI UNASSIGNED FUND BALANCE	0.00	1,509,206.40	1,336,782.27	172,424.13
27 - - - - -		0.00	9,217,429.57	9,217,429.57	0.00

		Account Level		Beginning	2024-25	2024-25	Ending										
Fd	T	Loc	Obj	Func	Prj	Dept	Job	Fd	T	Loc	Obj	Fu	Description	Balance	FYTD Debits	FYTD Credits	Balance
50	A	000	000	711000	000	000	000	FOOD SERVICE FU					CASH	1,192,263.42	122,993.76	512,613.12	802,644.06
50	A	000	000	711100	000	000	000	FOOD SERVICE FU					PAYROLL CLEARANCE ACCOUNT	0.00	107,339.54	107,339.54	0.00
50	A	000	000	711105	000	000	000	FOOD SERVICE FU					A/P ACH CASH ACCOUNT INTERCITY	0.00	0.00	0.00	0.00
50	A	000	000	711200	000	000	000	FOOD SERVICE FU					PETTY CASH	678.10	568.00	0.00	1,246.10
50	A	000	000	712000	000	000	000	FOOD SERVICE FU					INVESTMENTS	0.00	170,435.40	93,522.32	76,913.08
50	A	000	000	712001	000	000	000	FOOD SERVICE FU					FS INTERNET CASH ACCOUNT	0.14	17,374.43	14,967.00	2,407.57
50	A	000	000	713200	000	000	000	FOOD SERVICE FU					ACCOUNTS RECEIVABLE	0.00	0.00	0.00	0.00
50	A	000	000	713300	000	000	000	FOOD SERVICE FU					INTEREST RECEIVABLE	0.00	0.00	0.00	0.00
50	A	000	000	714100	000	000	000	FOOD SERVICE FU					Due From Other Funds	0.00	0.00	0.00	0.00
50	A	000	000	715500	000	000	000	FOOD SERVICE FU					DUE FROM STATE GOVERNMENT	0.00	0.00	0.00	0.00
50	A	000	000	715600	000	000	000	FOOD SERVICE FU					DUE FROM FEDERAL FUNDS	93,522.32	0.00	93,522.32	0.00
50	L	000	000	000000	000	000	000	FOOD SERVICE FU						0.00	0.00	0.00	0.00
50	L	000	000	811200	000	000	000	FOOD SERVICE FU					ACCOUNTS PAYABLE	-157,512.04	402,285.64	244,773.60	0.00
50	L	000	000	811558	000	000	000	FOOD SERVICE FU					AP STAPLES	0.00	0.00	0.00	0.00
50	L	000	000	811610	000	000	000	FOOD SERVICE FU					MEDICARE TAX	-206.74	206.74	0.00	0.00
50	L	000	000	811611	000	000	000	FOOD SERVICE FU					SOCIAL SECURITY TAX	-883.60	883.60	0.00	0.00
50	L	000	000	811620	000	000	000	FOOD SERVICE FU					RETIREMENT DEDUCTION	-983.37	983.37	0.00	0.00
50	L	000	000	811628	000	000	000	FOOD SERVICE FU					HSA - EMPLOYER CONTRIBUTIONS	0.00	0.00	0.00	0.00
50	L	000	000	811630	000	000	000	FOOD SERVICE FU					DENTAL PPO PLAN	0.00	0.00	0.00	0.00
50	L	000	000	811633	000	000	000	FOOD SERVICE FU					DISABILITY INS DEDUCTION	0.00	0.00	0.00	0.00
50	L	000	000	811645	000	000	000	FOOD SERVICE FU					LIFE INS - EMPLOYER CONTRIBUTI	0.00	0.00	0.00	0.00
50	L	000	000	811815	000	000	000	FOOD SERVICE FU					NET EFT PAYABLE	0.00	139,002.02	139,002.02	0.00
50	L	000	000	811820	000	000	000	FOOD SERVICE FU					VOUCHERS PAYABLE	-14,250.99	14,250.99	0.00	0.00
50	L	000	000	812000	000	000	000	FOOD SERVICE FU					Due To Other Funds	0.00	0.00	0.00	0.00
50	L	000	000	815000	000	000	000	FOOD SERVICE FU					DEPOSITS PAYABLE-FAMILY BALANC	0.00	0.00	0.00	0.00
50	L	000	000	815100	000	000	000	FOOD SERVICE FU					SELF FUNDED PREMIUM DEPOSITS	0.00	0.00	0.00	0.00
50	L	000	000	815300	000	000	000	FOOD SERVICE FU					DUE TO STATE	0.00	0.00	0.00	0.00
50	L	000	000	815900	000	000	000	FOOD SERVICE FU					Other Deposits Payable	-123,801.18	0.00	0.00	-123,801.18
50	L	000	000	817101	000	000	000	FOOD SERVICE FU					SECURITY PREMIUM PAYABLE	0.00	0.00	0.00	0.00
50	L	000	000	817150	000	000	000	FOOD SERVICE FU					HRA PAYABLE	0.00	0.00	0.00	0.00
50	L	000	000	817200	000	000	000	FOOD SERVICE FU					DENTAL-CLAIMS PAYABLE	0.00	0.00	0.00	0.00
50	Q	000	000	000000	000	000	000	FOOD SERVICE FU						0.00	0.00	0.00	0.00
50	Q	000	000	931000	000	000	000	FOOD SERVICE FU					FUND BALANCE - RESERVED	0.00	18,679.36	22,321.23	-3,641.87
50	Q	000	000	932000	000	000	000	FOOD SERVICE FU					FUND BALANCE - CASH FLOW	0.00	0.00	0.00	0.00
50	Q	000	000	936120	000	000	000	FOOD SERVICE FU					CONT OBLIG-RESTRICTED FUND BAL	0.00	0.00	0.00	0.00
50	Q	000	000	936320	000	000	000	FOOD SERVICE FU					DEBT SERVICE RETIREMENT	0.00	0.00	0.00	0.00
50	Q	000	000	936500	000	000	000	FOOD SERVICE FU					FOOD SERVICE FUND BALANCE	-988,826.06	377,540.19	144,481.89	-755,767.76
50	Q	000	000	936900	000	000	000	FOOD SERVICE FU					FUND BALANCE-RESTRICTED OTHER	0.00	0.00	0.00	0.00
50	Q	000	000	938900	000	000	000	FOOD SERVICE FU					ASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00
50	Q	000	000	939200	000	000	000	FOOD SERVICE FU					WORKING CAPITAL (CASH FLOW)	0.00	0.00	0.00	0.00

Account Level										Beginning	2024-25		2024-25	Ending			
Fd	T	Loc	Obj	Func	Prj	Dept	Job	Fd	T	Loc	Obj	Fu	Description	Balance	FYTD Debits	FYTD Credits	Balance
50	Q	000	000	939900	000	000	000	FOOD	SERVICE	FU			UNASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00
50	-	---	---	-----	---	---	---							0.00	1,372,543.04	1,372,543.04	0.00

Fd T Loc		Obj Func		Prj DeptJob		Fd T Loc Obj Fu		Account Level	Beginning	2024-25		Ending
Description									Balance	FYTD Debits	FYTD Credits	Balance
80	A	000	000	711000	000	000	000	COMMUNITY SERVI CASH	32,322.86	452,362.47	525,461.18	-40,775.85
80	A	000	000	711001	000	000	000	COMMUNITY SERVI COMM. SERV. MINIMUM BALANCE RQ	250.00	0.00	0.00	250.00
80	A	000	000	711100	000	000	000	COMMUNITY SERVI PAYROLL CLEARANCE ACCOUNT	0.00	295,800.41	295,800.41	0.00
80	A	000	000	711105	000	000	000	COMMUNITY SERVI A/P ACH CASH ACCOUNT INTERCITY	0.00	0.00	0.00	0.00
80	A	000	000	711200	000	000	000	COMMUNITY SERVI PETTY CASH	1,030.00	0.00	0.00	1,030.00
80	A	000	000	711300	000	000	000	COMMUNITY SERVI HOLDING ACCOUNT - CASH	0.00	0.00	0.00	0.00
80	A	000	000	712000	000	000	000	COMMUNITY SERVI INVESTMENTS	0.00	0.00	0.00	0.00
80	A	000	000	712001	000	000	000	COMMUNITY SERVI ECOMMERCE - COMMUNITY SERVICE	17,191.53	24,823.70	32,549.00	9,466.23
80	A	000	000	713100	000	000	000	COMMUNITY SERVI TAXES RECEIVABLE	0.00	0.00	0.00	0.00
80	A	000	000	713200	000	000	000	COMMUNITY SERVI ACCOUNTS RECEIVABLE	241,965.07	0.00	203,159.57	38,805.50
80	A	000	000	713205	000	000	000	COMMUNITY SERVI RECEIVABLES - UNCOLLECTED GHF	0.00	0.00	0.00	0.00
80	A	000	000	714100	000	000	000	COMMUNITY SERVI Due From Other Funds	0.00	0.00	0.00	0.00
80	A	000	000	715600	000	000	000	COMMUNITY SERVI DUE FROM FEDERAL GOVERNMENT	0.00	0.00	0.00	0.00
80	L	000	000	000000	000	000	000	COMMUNITY SERVI	0.00	0.00	0.00	0.00
80	L	000	000	811200	000	000	000	COMMUNITY SERVI ACCOUNTS PAYABLE	-67,128.13	204,764.11	137,635.98	0.00
80	L	000	000	811225	000	000	000	COMMUNITY SERVI CMTY ED CK ACCT PAYABLE	0.00	0.00	0.00	0.00
80	L	000	000	811558	000	000	000	COMMUNITY SERVI AP STAPLES	0.00	0.00	0.00	0.00
80	L	000	000	811610	000	000	000	COMMUNITY SERVI MEDICARE TAX	-537.25	537.25	0.00	0.00
80	L	000	000	811611	000	000	000	COMMUNITY SERVI SOCIAL SECURITY TAX	-2,297.33	2,297.33	0.00	0.00
80	L	000	000	811620	000	000	000	COMMUNITY SERVI RETIREMENT DEDUCTION	-1,096.80	1,096.80	0.00	0.00
80	L	000	000	811628	000	000	000	COMMUNITY SERVI HSA - EMPLOYER CONTRIBUTIONS	0.00	0.00	0.00	0.00
80	L	000	000	811630	000	000	000	COMMUNITY SERVI DENTAL - PPO CONTRIBUTION	0.00	0.00	0.00	0.00
80	L	000	000	811633	000	000	000	COMMUNITY SERVI DISABILITY INSURANCE	0.00	0.00	0.00	0.00
80	L	000	000	811645	000	000	000	COMMUNITY SERVI LIFE INS - EMPLOYER CONTRIBUTI	0.00	0.00	0.00	0.00
80	L	000	000	811815	000	000	000	COMMUNITY SERVI NET EFT PAYABLE	0.00	373,837.55	373,837.55	0.00
80	L	000	000	811820	000	000	000	COMMUNITY SERVI VOUCHERS PAYABLE	-37,052.88	37,052.88	0.00	0.00
80	L	000	000	812000	000	000	000	COMMUNITY SERVI Due To Other Funds	0.00	0.00	0.00	0.00
80	L	000	000	816000	000	000	000	COMMUNITY SERVI	0.00	0.00	0.00	0.00
80	L	000	000	816900	000	000	000	COMMUNITY SERVI DEFER.REV.-SCHL.AGE CARE	-34,878.30	0.00	0.00	-34,878.30
80	L	000	000	816901	000	000	000	COMMUNITY SERVI DEFERRED REV.-YOUTH ACTIV.FEES	-59,840.39	0.00	0.00	-59,840.39
80	L	000	000	816902	000	000	000	COMMUNITY SERVI DEFER.REV.-ADULT & FAMILY FEES	0.00	0.00	0.00	0.00
80	L	000	000	816903	000	000	000	COMMUNITY SERVI DEFERRED REVENUE-VARIOUS CAMPS	-3,225.59	0.00	0.00	-3,225.59
80	L	000	000	816904	000	000	000	COMMUNITY SERVI DEFERRED REVENUE PRESCHOOL FEE	0.00	0.00	0.00	0.00
80	L	000	000	816905	000	000	000	COMMUNITY SERVI DEFERRED REVENUE-OTHER ICE USE	-6,439.75	0.00	0.00	-6,439.75
80	L	000	000	816906	000	000	000	COMMUNITY SERVI DEFERRED REVENUE - CARE CORNER	0.00	0.00	0.00	0.00
80	L	000	000	816907	000	000	000	COMMUNITY SERVI DEFERRED REVENUE-POOL ACTIVITY	0.00	0.00	0.00	0.00
80	L	000	000	816908	000	000	000	COMMUNITY SERVI DEF.REV.-GHF BUILDING RENTAL	-2,508.41	0.00	0.00	-2,508.41
80	L	000	000	816909	000	000	000	COMMUNITY SERVI DEF.REV.- H.S. HOCKEY	-750.00	0.00	0.00	-750.00
80	L	000	000	816911	000	000	000	COMMUNITY SERVI DEF.REV.-MEMBERSHIPS	0.00	0.00	0.00	0.00
80	L	000	000	816913	000	000	000	COMMUNITY SERVI DEFERRED REVENUE-GHF CONCESSIO	0.00	0.00	0.00	0.00

Account Level		Beginning	2024-25		Ending
Fd T Loc Obj Func Prj DeptJob	Fd T Loc Obj Fu Description	Balance	FYTD Debits	FYTD Credits	Balance
80 L 000 000 816915 000 000 000	COMMUNITY SERVI DEFFERED REVENUE - GTCC TURF	-1,099.20	0.00	0.00	-1,099.20
80 L 000 000 816916 000 000 000	COMMUNITY SERVI DEFERRED REVENUE - YOUTH HOCKE	-160.00	0.00	0.00	-160.00
80 L 000 000 817101 000 000 000	COMMUNITY SERVI SECURITY PREMIUM PAYABLE	0.00	0.00	0.00	0.00
80 L 000 000 817200 000 000 000	COMMUNITY SERVI DENTAL CLAIMS PAYABLE	0.00	0.00	0.00	0.00
80 Q 000 000 000000 000 000 000	COMMUNITY SERVI	0.00	0.00	0.00	0.00
80 Q 000 000 931000 000 000 000	COMMUNITY SERVI FUND BALANCE - RESERVED	0.00	0.00	1,200.00	-1,200.00
80 Q 000 000 931896 000 000 000	COMMUNITY SERVI TOURNAMENT ACTIVITY	0.00	0.00	0.00	0.00
80 Q 000 000 932000 000 000 000	COMMUNITY SERVI FUND BALANCE - CASH FLOW	0.00	0.00	0.00	0.00
80 Q 000 000 936120 000 000 000	COMMUNITY SERVI CONT OBLIG-RESTRICTED FUND BAL	0.00	0.00	0.00	0.00
80 Q 000 000 936320 000 000 000	COMMUNITY SERVI DEBT SERVICE RETIREMENT	0.00	0.00	0.00	0.00
80 Q 000 000 936500 000 000 000	COMMUNITY SERVI FOOD SERVICE FUND BALANCE	0.00	0.00	0.00	0.00
80 Q 000 000 936900 000 000 000	COMMUNITY SERVI FUND BALANCE-RESTRICTED OTHER	-76,816.38	473,882.22	296,811.03	100,254.81
80 Q 000 000 938900 000 000 000	COMMUNITY SERVI ASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00
80 Q 000 000 939200 000 000 000	COMMUNITY SERVI WORKING CAPITAL (CASH FLOW)	0.00	0.00	0.00	0.00
80 Q 000 000 939900 000 000 000	COMMUNITY SERVI UNASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00
80 Q 862 000 936900 000 120 000	COMMUNITY SERVI 3K PROGRAM EQUITY ACCOUNT	1,070.95	0.00	0.00	1,070.95
80 - - - - -		0.00	1,866,454.72	1,866,454.72	0.00

Account Level		Beginning	2024-25	2024-25	Ending
Fd T Loc Obj Func	Prj DeptJob Fd T Loc Obj Fu Description	Balance	FYTD Debits	FYTD Credits	Balance
Grand Asset Totals		31,787,166.12	42,351,646.17	56,683,682.48	17,455,129.81
Grand Liability Totals		-10,294,918.41	38,938,984.49	29,469,052.97	-824,986.89
Grand Equity Totals		-21,492,247.71	15,574,432.58	10,712,327.79	-16,630,142.92
Grand Totals		0.00	96,865,063.24	96,865,063.24	0.00

Number of Accounts: 245

***** End of report *****

GIFTS AND/OR BEQUESTS TO THE SCHOOL DISTRICT

Please complete the following information and submit to the Superintendent's Office.

Donor: Amazon - Weston
(Name of individual or organization making donation/gift)

Policy 7230 states the District shall provide written acknowledgement to the donor of any accepted cash donation of \$250 or more and any non-cash donation the value of which is \$250 or more. Such acknowledgement shall include the amount of cash or a description of any non-cash donation. Please provide either an email or address so we are able to return a copy of this signed form to the donor.

Donor Email: Seroka, Scott <serokasc@amazon.com>

OR

Donor Address: _____

Description of Gift/Donation: 200 Backpacks filled with school supplies

Estimated Value: \$5,000

Given to: D.C. Everest School District
(school, organization of a school, employee, etc.)

Date Received: 6/29/2024

Recipient - District employee we may contact with questions: Dawn Schroeder

Purpose of Gift/Donation: supply students for the school year

Principal Approval of Gift: YES NO

Dawn Schroeder
(Principal's Signature)

All gifts or bequests having a value of more than \$2500.00 shall be accepted by the Board. The Superintendent may accept for the Board gifts of lesser value.

Superintendent Approval of Gift: YES NO

[Signature]
(Superintendent's Signature)

School Board Approval of Gift: YES NO

(School Board Clerk's Signature)

The D.C. Everest Area School District Federal Tax Number is: 39-6007952.

GIFTS AND/OR BEQUESTS TO THE SCHOOL DISTRICT

Please complete the following information and submit to the Superintendent's Office.

Donor: T-Mobile
(Name of individual or organization making donation/gift)

Policy 7230 states the District shall provide written acknowledgement to the donor of any accepted cash donation of \$250 or more and any non-cash donation the value of which is \$250 or more. Such acknowledgement shall include the amount of cash or a description of any non-cash donation. Please provide either an email or address so we are able to return a copy of this signed form to the donor.

Donor Email: TMobile @ Friday Night 5G Lights .com

OR

Donor Address: _____

Description of Gift/Donation: Check

Estimated Value: \$5000

Given to: D.C. Everest Senior High
(school, organization of a school, employee, etc.)

Date Received: Early November

Recipient - District employee we may contact with questions: Mike Mathies

Purpose of Gift/Donation: Sweepstakes winnings

Principal Approval of Gift: YES NO M. J. Parth
(Principal's Signature)

All gifts or bequests having a value of more than \$2500.00 shall be accepted by the Board. The Superintendent may accept for the Board gifts of lesser value.

Superintendent Approval of Gift: YES NO [Signature]
(Superintendent's Signature)

School Board Approval of Gift: YES NO _____
(School Board Clerk's Signature)

The D.C. Everest Area School District Federal Tax Number is: 39-6007952.

D.C. Everest, you've won \$5K!

T-Mobile Friday Night 5G Lights <tmobile@fridaynight5glights.com>

Fri 9/6/2024 11:27 AM

To: Michael Mathies <mmathies@dce.k12.wi.us>

D.C. Everest for the win!

BIG congrats to your school and community for being selected as one of our **\$5K Fridays Sweepstakes** winners. We loved how your Instagram posts showcased your true school spirit.

Please send the following **within 5 days** to TMobile@FridayNight5GLights.com:

- A copy of your school's current W-9 and completed affidavit, available to download [here](#) (Note: school information must match across both forms)
- Legal name and full address of school receiving funds
- Contact name, phone and email of your school's authorized signer
- Your school's shipping receiver's name and physical address

Your local T-Mobile representative will be in touch soon with further details. Additionally, we'll be sending a **GIANT CHECK** for fun photo opportunities! Your **official prize check** is expected to arrive by early November.

[Download paperwork](#)

Use the social copy and graphics below to celebrate your \$5K Fridays win.

📣 Great news [School Name] fans, thanks to all of your ❤️'s, posts and overwhelming school spirit, we're officially a @TMobile #FN5GL \$5K Fridays Winner! We love seeing all of your [School Mascot] passion and need your help to keep the good times rolling. Our next goal is to be named a Top 16 finalist so keep sharing your photos and videos and make sure you tag @TMobile and use #FN5GL and #Sweepstakes to give us homefield advantage!

[Download graphics](#)

There's still time to boost your chances of making it as a Top 16 finalist. The more your community posts on social media, the better your chances are of making it to the next round! Friday Night 5G Lights finalists will be announced October 10th!

Thanks,
Your Friends at Friday Night 5G Lights



Book	Policy Manual
Section	Second Reading by Board
Title	STUDENT FUND-RAISING
Code	po5830
Status	Second Reading
Adopted	May 25, 2016
Last Revised	October 10, 2022

5830 - **STUDENT FUND-RAISING**

The Board acknowledges that the solicitation of funds from students must be limited since compulsory attendance laws make the student a captive donor and may also disrupt the program of the schools.

For purposes of this policy "student fund-raising" shall include the solicitation and collection of money from students for any purpose and shall include the collection of money in exchange for tickets, papers, or any other goods or services for approved student activities.

Student-Led Fund-raising for School-Related Organizations

The Board will permit student fund-raising by students in school, on school property, or at any school-sponsored event only when the profit therefrom is to be used for school purposes or for an activity connected with the schools. The Board requires that fund-raisers by student clubs and organizations that involve the sale, to students, of food and/or beverage items that will be consumed on campus, the food and/or beverage items to be sold comply with the current USDA Dietary Guidelines for Americans and the Smart Snack Rules.

Each student organization shall be permitted two (2) fund-raising exceptions per school year when foods and beverages that are not allowable under the Smart Snack Rules can be sold. If approved, fund-raisers that involve the sale, to students, of food items or beverages to be consumed on District property shall not compete directly with the sale of reimbursable meals.

Fund-raising by approved school organizations, those whose funds are managed by the District, may be permitted in school by the Principal.

Fund-raising off school grounds may be permitted by the Superintendent.

Fund-raising by students on behalf of school-related organizations whose funds are not managed by the District may be permitted on school grounds by the Superintendent **if approved with the standard fundraiser form -5830F**. If the fundraising activity will involve students under age twelve (12) such students' parents must provide written permission for the student to participate in the fund-raising activity. Any student under nine (9) years of age, or each group containing one (1) or more students under nine (9) years of age, must be physically accompanied by a parent or a person at least sixteen (16) years of age.

All other fund-raising shall be done in accordance with Board Policy 9700.

The Superintendent shall establish administrative guidelines for the solicitation of funds which shall:

- A. specify the times and places in which funds may be collected;

- B. describe permitted methods of solicitation which do not place undue pressure on students;
- C. limit the kind and amount of advertising for solicitation;
- D. ensure proper distribution or liquidation of monies remaining in a student activity account when the organization is defunct or disbanded;
- E. limit the number of fund-raising events;
- F. Specify how funds will benefit students.

The Superintendent shall distribute this policy and any administrative guidelines which implement it to each organization granted permission to solicit funds.

Revised 1/25/17
Revised 10/25/17
T.C. 1/7/19
Revised 4/21/21

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Legal Wis. Stat. 103.23

Cross References [ag5830 - STUDENT FUND-RAISING](#)



Last Modified by Ellen Suckow on August 22, 2024



Book	Policy Manual
Section	2000 Program
Title	NONDISCRIMINATION ON THE BASIS OF SEX IN EDUCATION PROGRAMS OR ACTIVITIES
Code	po2264
Status	Active
Adopted	July 17, 2024

2264 - **NONDISCRIMINATION ON THE BASIS OF SEX IN EDUCATION PROGRAMS OR ACTIVITIES**

This policy pertains to sex discrimination, including sex-based harassment, which occurs on or after August 1, 2024. Allegations of sex-based harassment that occur on or before July 31, 2024, shall be addressed pursuant to Policy 2266 and AG 2266. Throughout this policy, unless expressly stated otherwise, reference to "Title IX" includes and incorporates the 2024 Title IX regulations (also known as the "2024 Final Rule"). The Title IX regulations are found at 34 C.F.R. Part 106. References solely to Title IX (20 U.S.C. §§ 1681 – 1688) are denoted as "Title IX (Statute)." In this policy, unless the context otherwise requires, words importing the singular include the plural and vice versa.

For purposes of this policy, both Policy 2264 - Nondiscrimination on the Basis of Sex in Education Programs or Activities and Policy 2266 - Nondiscrimination on the Basis of Sex in Education Programs or Activities are frequently referenced herein and shall only be referred to by the policy number. As identified in Policy 2266, that policy shall be used for allegations of sex discrimination, including Sexual Harassment, that is based on conduct alleged to have occurred prior to August 1, 2024.

NONDISCRIMINATION

Overview:

The Board of the D.C. Everest Area School District (hereinafter referred to as "the Board" or "the District") does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX, including in admission and employment.

Discrimination on the basis of sex includes discrimination on the basis of sex stereotypes, sex characteristics, pregnancy or related conditions, sexual orientation, and gender identity.

The Board is committed to maintaining an education and work environment that is free from sex discrimination (including sex-based harassment), responding promptly and effectively when it has knowledge of conduct that reasonably may constitute sex discrimination, and addressing sex discrimination in its education program or activity. Persons who commit sex-based harassment are subject to the full range of disciplinary sanctions set forth in this policy. The Board will provide persons who have experienced sex-based harassment ongoing remedies as reasonably necessary to restore or preserve access to the District's education program or activity.

KEY DEFINITIONS

Words used in this policy shall have those meanings specified herein; words not defined herein shall be construed according to their plain and ordinary meanings.

Complainant means:

- A. a student or employee who is alleged to have been subjected to conduct that could constitute sex discrimination under Title IX; or
- B. a person other than a student or employee who is alleged to have been subjected to conduct that could constitute sex discrimination under Title IX and who was participating or attempting to participate in the District's education program or activity at the time of the alleged sex discrimination.

Complaint means: an oral or written request to the District that objectively can be understood as a request for the District to investigate and make a determination about alleged discrimination under Title IX.

Day(s): Unless expressly stated otherwise, the term "day" or "days" as used in this policy means business day(s) (i.e., a day(s) that the Board office is open for normal operating hours, Monday – Friday, excluding State-recognized holidays).

Disciplinary sanctions means: consequences imposed on a respondent following a determination under Title IX that the respondent violated the Board's prohibition on sex discrimination.

Education program or activity refers to: all the District's operations including, but not limited to, in-person and online/remote educational instruction, employment, extracurricular activities, athletics, performances, and community engagement and outreach programs. The term applies to all activity that occurs on school grounds or on other property owned or occupied by the Board. It also includes events and circumstances that take place off school property/grounds but over which the District asserts disciplinary authority.

Eligible Student means: a student who has reached eighteen (18) years of age or is attending an institution of postsecondary education.

Exculpatory evidence means: evidence that is favorable to a respondent because it helps excuse, justify, or absolve a respondent of alleged wrongdoing and tends to establish a respondent did not engage in sex discrimination.

Inculpatory evidence means: evidence that links a respondent to alleged wrongdoing and tends to establish a respondent engaged in sex discrimination (i.e., has culpability).

Parental status means: the status of a person who, with respect to another person who is under the age of eighteen (18) or who is eighteen (18) or older but is incapable of self-care because of a physical or mental disability, is:

- A. a biological parent;
- B. an adoptive parent;
- C. a foster parent;
- D. a stepparent;
- E. a legal custodian or guardian;
- F. in loco parentis with respect to such a person; or
- G. actively seeking legal custody, guardianship, visitation, or adoption of such a person.

Party means: a complainant or respondent.

Peer retaliation means: retaliation by a student against another student.

Pregnancy or related conditions means:

- A. pregnancy, childbirth, termination of pregnancy, or lactation;
- B. medical conditions related to pregnancy, childbirth, termination of pregnancy, or lactation; or
- C. recovery from pregnancy, childbirth, termination of pregnancy, lactation, or related medical conditions.

Relevant means: related to the allegations of sex discrimination under investigation as part of the Board's grievance procedures. Questions are relevant when they seek evidence that may aid in showing whether the alleged sex discrimination occurred, and evidence is relevant when it may aid a decision-maker in determining whether the alleged sex discrimination occurred.

Remedies means: measures provided, as appropriate, to a complainant or any other person the District identifies as having had their equal access to the District's education program or activity limited or denied by sex discrimination. These measures are provided to restore or preserve that person's access to the District's education program or activity after the District determines that sex discrimination occurred.

Respondent means: a person who is alleged to have violated the Board's prohibition on sex discrimination.

Retaliation means: intimidation, threats, coercion, or discrimination against any person by the District, a student, a Board employee, or any other person authorized by the Board to provide aid, benefit, or service under the District's education program or activity, for the purpose of interfering with any right or privilege secured by Title IX, or because the person has reported information, made a complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under the 2024 Title IX regulations.

Sex-based harassment prohibited under this policy and the 2024 Title IX regulations is a form of sex discrimination and means sexual harassment and other harassment on the basis of sex – including on the basis of sex stereotypes, sex characteristics, pregnancy or related conditions, sexual orientation, and gender identity – that is:

- A. Quid pro quo harassment. An employee, agent, or other person authorized by the Board to provide an aid, benefit, or service under the District's education program or activity explicitly or impliedly conditioning the provision of such an aid, benefit, or service on a person's participation in unwelcome sexual conduct.

OR

- B. Hostile environment harassment. Unwelcome sex-based conduct that, based on the totality of the circumstances, is subjectively and objectively offensive and is so severe or pervasive that it limits or denies a person's ability to participate in or benefit from the District's education program or activity (i.e., creates a hostile environment). Whether a hostile environment has been created is a fact-specific inquiry that includes consideration of the following:

1. the degree to which the conduct affected the complainant's ability to access the District's education program or activity;
2. the type, frequency, and duration of the conduct;
3. the parties' ages, roles within the District's education program or activity, previous interactions, and other factors about each party that may be relevant to evaluating the effects of the conduct;
4. the location of the conduct and the context in which the conduct occurred; and
5. other sex-based harassment in the District's education program or activity.

OR

- C. Specific offenses.

1. Sexual assault meaning an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation.
2. Dating violence meaning violence committed by a person:
 - a. who is or has been in a social relationship of a romantic or intimate nature with the victim; and
 - b. where the existence of such a relationship shall be determined based on a consideration of the following factors:
 1. the length of the relationship;
 2. the type of relationship; and
 3. the frequency of interaction between the persons involved in the relationship.
3. Domestic violence meaning felony or misdemeanor crimes committed by a person who:

- a. is a current or former spouse or intimate partner of the victim under the family or domestic violence laws of the jurisdiction in which the District is located, or a person similarly situated to a spouse of the victim;
 - b. is cohabitating, or has cohabitated, with the victim as a spouse or intimate partner;
 - c. shares a child in common with the victim; or
 - d. commits acts against a youth or adult victim who is protected from those acts under the family or domestic violence laws of the applicable jurisdiction.
4. Stalking meaning engaging in a course of conduct directed at a specific person that would cause a reasonable person to:
- a. fear for the person's safety or the safety of others; or
 - b. suffer substantial emotional distress.

Student means: a person eligible to enroll in, attend, or participate in an elementary (including preschool) or secondary school in the District and who is enrolled in, attending, or participating in, or is seeking/attempting to enroll in, attend, or participate, in the District's education program or activity.

Student with a disability means: a student who is an individual with a disability as defined under Section 504 of the Rehabilitation Act of 1973, as amended ("Section 504"), or a child with a disability as defined under the Individuals with Disabilities Education Improvement Act ("IDEA").

Supportive measures means: individualized measures offered as appropriate, as reasonably available, without unreasonably burdening a complainant or respondent, not for punitive or disciplinary reasons, and without fee or charge to the complainant or respondent to:

- A. restore or preserve that party's access to the District's education program or activity, including measures that are designed to protect the safety of the parties or the District's educational environment; or
- B. provide support during the Board's grievance procedures or an informal resolution process.

Parental, Family, or Marital Status

The Board will not adopt or apply any policy, practice, or procedure concerning a student's current, potential, or past parental, family, or marital status that treats such student differently on the basis of sex.

Pregnancy or Related Conditions

Students:

The Board prohibits discrimination in its education program or activity against any student based on the student's current, potential, or past pregnancy or related conditions. The Board will permit a student, based on pregnancy or related conditions, to voluntarily participate in a separate portion of the District's education program or activity provided the separate portion is comparable to that offered to students who are not pregnant and do not have related conditions. A student who is pregnant or experiencing related conditions shall receive comparable treatment to those with temporary medical conditions. In other words, to the extent not otherwise addressed above, the Board will treat pregnancy or related conditions in the same manner and under the same policies as any other medical condition with respect to any medical or hospital benefit, service, plan, or policy the Board administers, operates, offers, or participates in with respect to students admitted to the District's education program or activity.

The District will not require a student who is pregnant or has related conditions to provide certification from a healthcare provider or any other person that the student is physically able to participate in the District's class, program, or extracurricular activity unless:

- A. the certified level of physical ability or health is necessary for participation in the class, program, or extracurricular activity;
- B. the District requires such certification of all students participating in the class, program, or extracurricular activity; and

C. the information obtained is not used as a basis for discrimination prohibited by Title IX or this Policy.

District's Responsibilities with Respect to a Student's Pregnancy or Related Conditions

When a Board employee is informed of a student's pregnancy or related conditions by the student or a person who has a legal right to act on behalf of the student, the employee shall promptly provide that person with the Title IX Coordinator's contact information and inform that person that the Title IX Coordinator can coordinate specific actions to prevent sex discrimination and ensure the student's equal access to the District's education program or activity, unless the employee reasonably believes the Title IX Coordinator has already been notified.

Once a student, or a person who has a legal right to act on behalf of the student, notifies the Title IX Coordinator of the student's pregnancy or related conditions, the Title IX Coordinator shall promptly take the following specific actions to effectively prevent sex discrimination and ensure equal access to the District's education program or activity:

- A. Inform the student and, if applicable, the person who notified the Title IX Coordinator of the District's obligations to:
 1. prohibit sex discrimination under this policy, including sex-based harassment;
 2. provide the student with the option of reasonable modifications to the Board's policies, practices, or procedures because of pregnancy or related conditions;
 3. allow access, on a voluntary basis, to any separate and comparable portion of the District's education program or activity;
 4. allow a voluntary leave of absence;
 5. provide lactation space; and
 6. maintain grievance procedures that provide for the prompt and equitable resolution of complaints of sex discrimination, including sex-based harassment.
- B. Provide the student with voluntary reasonable modifications to the Board's policies, practices, or procedures because of pregnancy or related conditions.
- C. Allow the student to take a voluntary leave of absence from the District's education program or activity to cover, at minimum, the period of time deemed medically necessary by the student's licensed healthcare provider. To the extent that a Board maintains a leave policy for students that allows a greater period of time than the medically necessary period, the Board shall permit the student to take leave under that policy instead if the student so chooses. When the student returns to the District's education program or activity, the student will be reinstated to the academic status and, as practicable, to the extracurricular status that the student held when the leave began.
- D. Provide lactation space, which must be a space other than a bathroom, that is clean, shielded from view, free from intrusion from others, and may be used by a student for expressing breast milk or breastfeeding as needed.

See Policy 5751 – School-Age Parents and Married Status of Students and AG 5751 – Education Services for School-Age Parents.

Employees:

The Board will not adopt or implement any policy, practice, or procedure, or take any employment action, on the basis of sex:

- A. concerning the current, potential, or past parental, family, or marital status of an employee or applicant for employment, which treats persons differently; or
- B. that is based upon whether an employee or applicant for employment is the head of household or principal wage earner in such employee's or applicant's family unit.

The Board also will not make a pre-employment inquiry as to the marital status of an applicant for employment, including whether such applicant is a "Miss or Mrs."

Similarly, the Board will treat pregnancy or related conditions as any other temporary medical conditions for all job-related purposes, including commencement, duration, and extensions of leave; payment of disability income; accrual of seniority and any other benefit or service; and reinstatement; and under any fringe benefit offered to employees by virtue of

employment.

If an employee has insufficient leave or accrued employment time to qualify for leave under the Board's leave policy, the Board will treat pregnancy or related conditions as a justification for a voluntary leave of absence without pay for a reasonable period of time, at the conclusion of which the employee shall be reinstated to the status held when the leave began or to a comparable position, without decrease in rate of compensation or loss of promotional opportunities, or any other right or privilege of employment.

The Board will provide reasonable break time for an employee to express breast milk or breastfeed as needed and will provide the employee with access to a lactation space, which must be a space other than a bathroom that is clean, shielded from view, free from intrusion from others, and may be used by an employee for expressing breast milk or breastfeeding as needed. See Board Policy 6700 – Fair Labor Standards Act.

TITLE IX COORDINATOR(S)

The Board designates and authorizes the following individual(s) to coordinate its efforts to comply with the Board's responsibilities under Title IX:

Director of Student Services
6100 Alderson Street
Weston, WI 54476
715-359-4221

The Title IX Coordinator may delegate specific duties to one (1) or more designees.

The Title IX Coordinator shall report directly to the Superintendent except when the Superintendent is a party to a complaint (i.e., either the complainant or the respondent). Under such circumstances, the Title IX Coordinator shall report directly to the Board's Legal Counsel until the matter in which the Superintendent is a party is concluded.

Questions about this policy and Policy 2266 and AG 2264 and AG 2266 should be directed to the Title IX Coordinator.

The Title IX Coordinator shall monitor the District's education programs and activities for barriers to reporting information about conduct that reasonably may constitute sex discrimination under Title IX, and take steps reasonably calculated to address such barriers.

Notice of Nondiscrimination

The Superintendent shall provide a notice of nondiscrimination to students, parents, guardians, or other authorized legal representatives of elementary and secondary students; employees; and applicants for admission and employment; and all unions and professional organizations holding collective bargaining or professional agreements with the Board. Specifically, the Superintendent shall post the notice of discrimination on the District's website and in each handbook, catalog, announcement, bulletin, and application form that it makes available to the persons listed above, or which are otherwise used in connection with the recruitment of students or employees. See AG 2264 and Form 2264F1 – Notice and Statement of Nondiscrimination.

GRIEVANCE PROCEDURES

Overview:

The Board adopts the following grievance procedures to provide for the prompt and equitable resolution of complaints made by students, employees, or other individuals who are participating or attempting to participate in the District's education program or activity, or by the Title IX Coordinator, alleging any action that would be prohibited by Title IX.

These grievance procedures shall be used for all complaints of sex discrimination, including sex-based harassment, involving conduct alleged to have occurred on or after August 1, 2024. These grievance procedures also may be used, at the discretion of the Title IX Coordinator, to investigate, address, and remedy (as necessary) conduct alleged to have occurred before August 1, 2024, that does not involve sex-based harassment, but some other form of sex discrimination prohibited by Title IX (Statute) – e.g., claims of unequal athletic opportunities, admissions discrimination, discrimination in courses or academic programs (i.e., excluding students from certain classes or programs based on their sex), pregnancy discrimination, unequal treatment based on parental, family, or marital status, discrimination in employment (including in hiring, promotion, and compensation), and retaliation. If the Title IX Coordinator elects not to use these grievances procedures to investigate and resolve such claims, the Title IX Coordinator will still need to implement some procedures to assess – in a prompt, effective, and equitable manner – whether Title IX (Statute) was violated, and, if it was, how best to end the sex discrimination in the District's education program or activity, prevent its recurrence, and remedy its effects.

Reports and Formal Complaints of "Sexual Harassment" (as defined in Policy 2266) involving conduct alleged to have occurred prior to August 1, 2024, are subject to the grievance procedures outlined in Policy 2266.

Under all circumstances, the Title IX Coordinator shall offer and coordinate supportive measures, as appropriate, in accordance with this policy and AG 2264, or Policy 2266 and AG 2266, if the Report or Formal Complaint involves "Sexual Harassment" alleged to have occurred prior to August 1, 2024.

If the conduct giving rise to a report or complaint of sex discrimination is alleged to have occurred both before **and** after August 1, 2024 (i.e., is part of a pattern of sex discrimination), the Title IX Coordinator shall determine, after consulting with the Board's Legal Counsel, whether to use the grievance procedures contained in this policy or the grievance procedures contained in Policy 2266. The Title IX Coordinator will notify, in writing, the parties of the determination and the rationale for it. Under no circumstances, however, will a party be denied the due process to which the party is entitled based on the U.S. Department of Education-issued regulations in effect at the time the conduct alleged to violate Title IX (Statute) took place. Nothing herein shall prevent the Title IX Coordinator from using a hybrid grievance procedure that contains aspects of the grievance procedures contained in both this policy and Policy 2266, so that the parties receive all of the due process to which they are entitled.

Complaints:

The following people may make a complaint of sex discrimination – i.e., request that the District investigate and make a determination about whether sex discrimination as prohibited under Title IX occurred:

A. a "complainant," which includes:

1. a student or employee of the District who is alleged to have been subjected to conduct that could constitute sex discrimination under Title IX; or
2. a person other than a student or employee of the District who is alleged to have been subjected to conduct that could constitute sex discrimination under Title IX at a time when that individual was participating or attempting to participate in the District's education program or activity;

B. a parent, guardian, or other authorized legal representative with the legal right to act on behalf of a complainant;

C. the District's Title IX Coordinator.

A person is entitled to make a complaint of sex-based harassment only if they themselves are alleged to have been subjected to the sex-based harassment, if they have a legal right to act on behalf of such person who was subjected to the sex-based harassment, or if the Title IX Coordinator initiates a complaint consistent with the requirements of the 2024 Title IX regulations, which are detailed in AG 2264.

With respect to complaints of sex discrimination other than sex-based harassment, in addition to the people listed above, the following persons have a right to make a complaint:

A. any student or employee of the District; or

B. any person other than a student or employee who was participating or attempting to participate in the District's education program or activity at the time of the alleged sex discrimination.

The District may consolidate complaints of sex discrimination against more than one (1) respondent, or by more than one (1) complainant against one (1) or more respondents, or by one (1) party against another party, when the allegations of sex discrimination arise out of the same facts or circumstances. When more than one (1) complainant or more than one (1) respondent is involved, references below to a party, complainant, or respondent include the plural, as applicable.

Basic Requirements:

The District will treat complainants and respondents equitably.

All persons involved with implementing the grievance procedures and any other aspects of Policy 2264, including the Title IX Coordinator, the investigator, the decision-maker, and the appeal decision-maker, and the facilitator of the informal resolution process, shall be free from any conflicts of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.

The Title IX Coordinator may serve simultaneously as an investigator and/or a decision-maker.

If the Title IX Coordinator does not intend to serve as the investigator and decision-maker in a specific case, the Title IX Coordinator shall designate one (1) or more administrators who are appropriately trained to serve in the role. Likewise, the Title IX Coordinator shall appoint an appeal decision-maker when an appeal is filed.

In circumstances when the Title IX Coordinator and trained administrators do not have time/capacity to serve, or are prevented due to a conflict of interest, bias, or partiality, or other reasons that impair the Title IX Coordinator and other trained administrators from serving as an investigator and/or decision-maker in a specific case, the Title IX Coordinator shall, in consultation with and approval of the Superintendent or Board President (as appropriate), secure one (1) or more independent third parties to serve as the investigator and/or decision-maker. Similarly, the Title IX Coordinator has authority, in consultation with and approval of the Superintendent or Board President (as appropriate), to secure an independent third party to serve as the appeal decision-maker.

The District presumes that the respondent is not responsible for the alleged sex discrimination until a determination is made at the conclusion of its grievance procedures.

Under ordinary circumstances, the Board expects to complete the major stages of the grievance procedures within the timeframe specified below:

- A. **Evaluation** – The Title IX Coordinator will determine whether to dismiss a complaint or investigate it within ten (10) days of receiving the complaint.
- B. **Investigation** – The Title IX Coordinator, or designated investigator, shall ordinarily complete the investigation (i.e., collect relevant evidence that is not otherwise impermissible) within thirty (30) days of the Title IX Coordinator determining the charges require investigation. If, however, the Title IX Coordinator, or designated investigator, determines that the investigation is going to take longer, the Title IX Coordinator will so notify the parties and the Superintendent and will thereafter keep the parties and the Superintendent informed of the status of the matter on a regular basis. Once the Title IX Coordinator, or designated investigator, provides the parties with “access” to either the relevant and not otherwise impermissible evidence and/or an accurate description of the evidence, the parties will have five (5) days to respond to the evidence or the description of the evidence unless the Title IX Coordinator approves a party’s written request for more time. If the Title IX Coordinator approves such a request, both parties will be afforded an equal amount of time to submit their response.
- C. **Determination** – After the parties either submit responses to the evidence/description of the evidence, or the deadline for submitting such responses expires, the Title IX Coordinator, or designated decision-maker, will consider the relevant and otherwise not impermissible evidence and issue a determination as to whether sex discrimination occurred. The determination shall be issued within ten (10) days of the deadline for the parties to submit responses to the evidence/description of the evidence unless the Title IX Coordinator approves an extension of time, which must be communicated in writing to the parties
- D. **Appeal** – A party filing an appeal of the Title IX Coordinator’s decision to dismiss a complaint, or the Determination, must do so within five (5) days of receiving the Dismissal (X) or Determination.

The Title IX Coordinator, or the Superintendent, if the Title IX Coordinator is the individual requesting an extension, may approve reasonable extensions of the preceding timeframes on a case-by-case basis for good cause with notice to the parties.

The District will take reasonable steps to protect the privacy of the parties and witnesses during its grievance procedures. These steps will not restrict the ability of the parties to obtain and present evidence, including by speaking to witnesses; consult with their family members, confidential resources, or advisors; or otherwise prepare for or participate in the grievance procedures. The parties shall not engage in retaliation, including against witnesses.

The Title IX Coordinator, or designated decision-maker, shall objectively evaluate all evidence that is relevant and not otherwise impermissible — including both inculpatory and exculpatory evidence. Credibility determinations shall not be based on a person’s status as a complainant, respondent, or witness.

The following types of evidence, and questions seeking that evidence, are impermissible (i.e., will not be accessed or considered, except by the District to determine whether one of the exceptions listed below applies; will not be disclosed; and will not otherwise be used), regardless of whether they are relevant:

- A. evidence that is protected under a privilege recognized by Federal or State law, unless the person to whom the privilege or confidentiality is owed has voluntarily waived the privilege or confidentiality;

- B. a party's or witness's records that are made or maintained by a physician, psychologist, or other recognized professional or paraprofessional in connection with the provision of treatment to the party or witness, unless the District obtains that party's or witness's voluntary, written consent for use in its grievance procedures; and
- C. evidence that relates to the complainant's sexual interests or prior sexual conduct, unless evidence about the complainant's prior sexual conduct is offered to prove that someone other than the respondent committed the alleged conduct or is evidence about specific incidents of the complainant's prior sexual conduct with the respondent that is offered to prove consent to the alleged sex-based harassment. The fact of prior consensual sexual conduct between the complainant and respondent shall not by itself demonstrate or imply the complainant's consent to the alleged sex-based harassment or preclude a determination that sex-based harassment occurred.

Notice of Allegations:

Upon initiation of the Board's grievance procedures, the Title IX Coordinator shall notify the parties of the following:

- A. the Board's Title IX grievance procedures and informal resolution process;
- B. sufficient information available at the time to allow the parties to respond to the allegations, including the identities of the parties involved in the incident(s), the conduct alleged to constitute sex discrimination, and the date(s) and location(s) of the alleged incident(s);
- C. retaliation is prohibited; and
- D. the parties are entitled to an equal opportunity to access the relevant and not otherwise impermissible evidence or an accurate description of this evidence. If the Title IX Coordinator, or designated investigator, provides the parties with a description of the evidence, any party may request access to the relevant and not otherwise impermissible evidence. The Title IX Coordinator will provide the requesting party with the relevant and not otherwise impermissible evidence in a timely manner.

Should the Title IX Coordinator decide, at any point, to investigate allegations that are materially beyond the scope of the initial written notice, the Title IX Coordinator will provide a supplemental written notice describing the additional allegations to be investigated.

Dismissal of a Complaint:

The Title IX Coordinator may dismiss a complaint of sex discrimination if:

- A. the District is unable to identify the respondent after taking reasonable steps to do so;
- B. the respondent is not participating in the District's education program or activity and is not employed by the Board;
- C. the complainant voluntarily withdraws any or all the allegations in the complaint, the Title IX Coordinator declines to initiate a complaint, and the District determines that, without the complainant's withdrawn allegations, the conduct that remains alleged in the complaint, if any, would not constitute sex discrimination under Title IX even if proven; or
- D. the District determines the conduct alleged in the complaint, even if proven, would not constitute sex discrimination under Title IX. Before dismissing the complaint, the Title IX Coordinator will make reasonable efforts to clarify the allegations with the complainant.

Upon dismissal, the Title IX Coordinator will promptly notify, in writing, the complainant of the basis for the dismissal. If the dismissal occurs after the respondent has been notified of the allegations, then the Title IX Coordinator will also simultaneously notify, in writing, the respondent of the dismissal and the basis for the dismissal.

The Title IX Coordinator will notify the complainant that a dismissal may be appealed and will provide the complainant with an opportunity to appeal the dismissal of a complaint. If the dismissal occurs after the respondent has been notified of the allegations, then the Title IX Coordinator will also notify the respondent that the dismissal may be appealed. Dismissals may be appealed on the following bases:

- A. procedural irregularity that would change the outcome;
- B. new evidence that would change the outcome and that was not reasonably available when the dismissal was made; and

- C. the Title IX Coordinator, investigator, or decision-maker had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that would change the outcome.

If the dismissal is appealed, the Title IX Coordinator will:

- A. notify the parties of any appeal, including notice of the allegations, if notice was not previously provided to the respondent;
- B. implement appeal procedures equally for the parties;
- C. ensure that the appeal decision-maker did not take part in an investigation of the allegations or dismissal of the complaint;
- D. ensure that the appeal decision-maker has been trained consistent with the 2024 Title IX regulations See AG 2264;
- E. provide the parties a reasonable and equal opportunity to make a statement in support of, or challenging, the outcome; and
- F. notify the parties of the result of the appeal and the rationale for the result.

When a complaint is dismissed, the Title IX Coordinator will, at a minimum:

- A. offer supportive measures to the complainant as appropriate;
- B. if the respondent has been notified of the allegations, offer supportive measures to the respondent as appropriate; and
- C. take other prompt and effective steps, as appropriate, to ensure that sex discrimination does not continue or recur within the District's education program or activity.

Informal Resolution Process:

In lieu of resolving a complaint through the Board's Title IX grievance procedures, the parties may instead elect to participate in an informal resolution process. The District will not offer informal resolution to resolve a complaint that includes allegations that an employee engaged in sex-based harassment of an elementary school or secondary school student, or when such a process would conflict with Federal, State, or local law.

Adding Allegations and/or Consolidating Complaints:

If, in the course of an investigation, the District decides to investigate additional allegations of sex discrimination by the respondent toward the complainant that are not included in the original Notice of Allegations provided or that are included in a complaint that is consolidated, the Title IX Coordinator will notify the parties of the additional allegations.

Investigation:

The District will provide for an adequate, reliable, and impartial investigation of complaints.

The burden is on the District — not on the parties — to conduct an investigation that gathers sufficient evidence to determine whether sex discrimination occurred.

The Title IX Coordinator, or the designated investigator and/or decision-maker, will provide an equal opportunity for the parties to present fact witnesses and other inculpatory and exculpatory evidence that are relevant and not otherwise impermissible.

The Title IX Coordinator, or the designated investigator and/or decision-maker, will review all evidence gathered through the investigation and determine what evidence is relevant and what evidence is impermissible regardless of relevance.

The District will provide each party with an equal opportunity to access the evidence that is relevant to the allegations of sex discrimination and not otherwise impermissible, in the following manner:

- A. the District will provide the parties with an equal opportunity to access either the relevant and not otherwise impermissible evidence, or an accurate description of this evidence;

If the Title IX Coordinator, or designated investigator, provides a description of the evidence, the Title IX

Coordinator, or designated investigator, will provide the parties with an equal opportunity to access the relevant and not otherwise impermissible evidence upon the request of any party.

- B. the District will provide a reasonable opportunity to the parties to respond to the evidence or the accurate description of the evidence; and
- C. the District will take reasonable steps to prevent and address the parties' unauthorized disclosure of information and evidence obtained solely through the grievance procedures. Disclosures of such information and evidence for purposes of administrative proceedings or litigation related to the complaint of sex discrimination are authorized.

Questioning the Parties and Witnesses:

As part of the Investigation, the investigator is encouraged to include in the investigator's notes/file the investigator's opinion about each party's or witness's credibility to the extent credibility is both in dispute and relevant to evaluating one (1) or more allegations of sex discrimination.

If the investigator and decision-maker are two (2) separate individuals, the decision-maker will have an opportunity to question the parties and witnesses to adequately assess a party's or witness's credibility to the extent credibility is both in dispute and relevant to evaluating one (1) or more allegations of sex discrimination.

If the investigator and the decision-maker are the same person, the decision-maker will have an opportunity to question the parties and witnesses in individual meetings as part of the investigation.

Determination of Whether Sex Discrimination Occurred:

Following an investigation and evaluation of all relevant and not otherwise impermissible evidence, the Title IX Coordinator or designated decision-maker will:

- A. Use the preponderance of the evidence standard of proof to determine whether sex discrimination occurred. This standard of proof requires the decision-maker to evaluate relevant and not otherwise impermissible evidence for its persuasiveness. If the decision-maker, applying the applicable standard, is not persuaded by the relevant and not otherwise impermissible evidence that sex discrimination occurred, regardless of the quantity of the evidence, the decision-maker will not determine that sex discrimination occurred.
- B. Notify the parties, in writing, of the determination whether sex discrimination occurred under Title IX including the rationale for such determination, and the procedures and permissible bases for the complainant and respondent to appeal.
- C. Not impose discipline on a respondent for sex discrimination prohibited by Title IX unless there is a determination at the conclusion of the grievance procedures that the respondent engaged in prohibited sex discrimination.
- D. If there is a determination that sex discrimination occurred, the Title IX Coordinator will, as appropriate:
 1. coordinate the provision and implementation of remedies to a complainant and other people the District identifies as having had equal access to the District's education program or activity limited or denied by sex discrimination;
 2. coordinate the imposition of any disciplinary sanctions on a respondent, including notification to the complainant of any such disciplinary sanctions; and
 3. take other appropriate prompt and effective steps to ensure that sex discrimination does not continue or recur within the District's education program or activity.
- E. Comply with the grievance procedures before the imposition of any disciplinary sanctions against a respondent; and
- F. Not discipline a party, witness, or others participating in the grievance procedures for making a false statement or for engaging in consensual sexual conduct based solely on the determination of whether sex discrimination occurred.

Appeal of Determinations:

If a party disagrees with the decision-maker's determination as to whether sex discrimination occurred, the party may file an appeal. Appeals must be submitted, in writing, within five (5) days of the appealing party's receipt of the Determination.

A party may appeal a Determination on the following bases:

- A. procedural irregularity that would change the outcome;
- B. new evidence that would change the outcome and that was not reasonably available when the Determination was made; and
- C. the Title IX Coordinator, investigator, or decision-maker had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that would change the outcome.

The complainant may not challenge the ultimate disciplinary sanction/consequence that is imposed.

If a party appeals the decision-maker's determination, the Title IX Coordinator will:

- A. notify the parties of any appeal;
- B. implement appeal procedures equally for the parties;
- C. designate an appeal decision-maker, who will be a person who did not conduct the Investigation or render the Determination, and is appropriately trained, as set forth in AG 2264;
 1. the Title IX Coordinator will designate the Superintendent to be the appeal decision-maker, provided the Superintendent has not been otherwise involved in the grievance procedures (i.e., did not serve as the investigator, decision-maker, or informal resolution process facilitator) and is appropriately trained;
 2. provide the parties a reasonable and equal opportunity to make a statement in support of, or challenging, the decision-maker's determination;
 3. provide the appeal decision-maker with the relevant and not otherwise impermissible evidence along with the accurate description of the relevant evidence (if one was prepared and shared with the parties), any responses the parties submitted to the investigator related to the evidence and/or the description of the evidence (if one was prepared), and the decision-maker's determination; and
 4. notify the parties, in writing, of the result of the appeal and the appeal decision-maker's rationale for the outcome.

Parties Provided a Reasonable and Equal Opportunity to Make a Statement in Support of, or Challenging, the Determination

When a party files an appeal, the appeal decision-maker shall establish a timeline for each party to submit a statement in support of their position that they want the appeal decision-maker to consider in rendering a decision. Once the decision-maker receives the parties' statements, or the timeline established by the appeal decision-maker for submitting such statements expires, the appeal decision-maker will have ten (10) days to issue a decision on the appeal.

No new or additional evidence may be submitted during the appeal process.

The appeal decision-maker shall determine the outcome of the appeal based on the appeal decision-maker's independent review of the record (i.e., the relevant and not otherwise impermissible evidence, the feedback the parties provided to the investigator and/or decision-maker based on their review of the relevant evidence and any description of the relevant evidence that was prepared and shared with the parties, and the decision-maker's written determination) and the appeal decision-maker's application of the law and Board policy to the facts in the record. The appeal decision-maker must give due deference and due weight to the decision-maker's factual findings and credibility determinations and should not overturn them unless non-testimonial extrinsic evidence in the record justifies a contrary conclusion or unless the record read in its entirety compels a contrary conclusion. Generally, the appeal decision-maker is expected to uphold the decision-maker's determination unless the appeal decision-maker determines the decision-maker's determination is unlawful, unreasonable, or against the manifest weight of the evidence. Every reasonable presumption must be made in favor of the decision-maker's determination.

The appeal decision-maker shall notify the Title IX Coordinator, in writing, of the result of the appeal and the rationale for the outcome. The Title IX Coordinator will then simultaneously notify the parties, in writing, of the result of the appeal and the appeal decision-maker's rationale for the outcome.

Supportive Measures:

The District will offer and coordinate supportive measures as appropriate for the complainant and/or respondent to restore or preserve that person's access to the District's education program or activity or provide support during the Board's grievance procedures or during the informal resolution process. For allegations of sex discrimination other than sex-based harassment or retaliation, the District's provision of support measures does not require the District, Board employees, or any other person authorized to provide aid, benefit, or service on the District's behalf to alter the alleged discriminatory conduct for the purpose of providing a supportive measure.

The Title IX Coordinator shall determine appropriate supportive measures on a case-by-case basis. Supportive measures may vary depending on what the Title IX Coordinator deems to be reasonably available. Supportive measures may include, but are not limited to: counseling; extensions of deadlines or other course-related adjustments; school/campus escort services; increased security and monitoring of certain areas of the campus (including school buildings and facilities); restrictions on contact between the parties; leaves of absence; changes in class, work, or extracurricular or any other activity, regardless of whether there is or is not a comparable alternative; training and education programs related to sex-based harassment; referral to Employee Assistance Program; and other similar measures.

Supportive measures must not unreasonably burden either party and must be designed to protect the safety of the parties and/or the District's educational environment, or to provide support during the Board's grievance procedures or the informal resolution process.

The District will not impose such measures for punitive or disciplinary reasons.

The Title IX Coordinator may, as appropriate, modify or terminate supportive measures at the conclusion of the grievance procedures, or at the conclusion of the informal resolution process, or the District may continue them beyond that point.

The District will provide a complainant or respondent with a timely opportunity to seek, from an appropriate and impartial employee, modification or reversal of the Title IX Coordinator's decision to provide, deny, modify, or terminate supportive measures applicable to them. The impartial employee must be someone other than the employee who made the challenged decision and must have authority to modify or reverse the decision if the impartial employee determines that the decision to provide, deny, modify, or terminate the supportive measure was inconsistent with the definition of supportive measures as set forth in the Key Definitions section of this policy.

A party may seek additional modification or termination of a supportive measure applicable to them if circumstances change materially.

The District will not disclose information about any supportive measures to persons other than the person to whom they apply, including informing one party of supportive measures provided to another party, unless necessary to provide the supportive measure or restore or preserve a party's access to the District's education program or activity, or as otherwise permitted pursuant to the 2024 Title IX regulations.

If the complainant or respondent is an elementary or secondary student with a disability, the Title IX Coordinator shall consult with one (1) or more members, as appropriate, of the student's Individualized Education Program (IEP) team, if any, or one (1) or more members, as appropriate, of the student's Section 504 team, if any, to determine how to comply with the requirements of the IDEA and/or Section 504, in the implementation of supportive measures.

The Superintendent may place an employee respondent on administrative leave from employment responsibilities during the pendency of the Board's grievance procedures.

Disciplinary Sanctions and Remedies:

Following a determination that sex-based harassment occurred, the District may impose disciplinary sanctions, which may include:

For Students: Full range of discipline, including suspension or expulsion, as set forth in the Student Code of Conduct, Board Policy, and state and federal laws as applicable.

For Employees: Full range of discipline, including suspension or termination/contract non-renewal, as set forth in Employee Handbook, Board Policy, and state and federal laws as applicable.

The District may also provide remedies, which may include disciplinary sanctions/consequences. The Title IX Coordinator will notify the Superintendent of the recommended remedies, so an authorized administrator can consider the recommendation and implement appropriate remedies in compliance with applicable due process procedures, whether statutory or contractual.

With respect to student respondents, the Title IX Coordinator will notify the Superintendent of the recommended remedies (including disciplinary sanctions/consequences), so an authorized administrator can consider the recommendation(s) and implement an appropriate remedy(ies) in compliance with Policy 5605 – Suspension/Expulsion of Students with Disabilities, Policy 5610 - Suspension and Expulsion, Policy 5610.01 – Alternative Expulsion Hearing Procedure, Policy 5610.02 In-School Discipline, and Policy 5611 – Due Process Rights. Discipline of a student respondent must comply with the applicable provisions of the Individuals with Disabilities Education Improvement Act (IDEA) and/or Section 504 of the Rehabilitation Act of 1972 ("Section 504"), and their respective implementing regulations.

Discipline of an employee will be implemented in accordance with Federal and State law, Board policy, and applicable provisions of any relevant employee handbooks.

Retaliation

Neither the Board nor any other person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX or this policy, or because the individual made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this policy. Intimidation, threats, coercion, or discrimination, including initiating a disciplinary process against a person for a code of conduct violation that does not involve sex discrimination but arises out of the same facts and circumstances as a complaint or information reported about possible sex discrimination, for the purpose of interfering with the exercise of any right or privilege secured by Title IX constitutes retaliation. Peer retaliation is also prohibited. Retaliation against a person for making a complaint or participating in an investigation is a serious violation of this policy that can result in the imposition of disciplinary sanctions/consequences and/or other appropriate remedies.

Complaints alleging retaliation may be filed according to the grievance procedures set forth above. The District shall initiate its grievance procedures upon receiving any complaint alleging retaliation.

The exercise of rights protected under the First Amendment of the United States Constitution does not constitute retaliation prohibited under this policy.

Charging an individual with a code of conduct violation for making a materially false statement in bad faith in the course of a grievance proceeding under this policy shall not constitute retaliation, provided, however, that a determination that sex discrimination occurred, alone, is not sufficient to conclude that any party made a materially false statement in bad faith.

Confidentiality

The District will keep confidential the identity of any individual who has made a complaint of sex discrimination, any complainant, any individual who has been reported to be the perpetrator of sex discrimination, any respondent, and any witness, except as may be permitted by the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. 1232g, or FERPA regulations, 34 C.F.R. part 99, or as required by law, or to carry out the purposes of 34 C.F.R. part 106, including the conduct of any investigation, hearing, or judicial proceeding arising thereunder (i.e., the District's obligation to maintain confidentiality shall not impair or otherwise affect the complainant's and respondent's receipt of the information to which they are entitled related to the investigation and determination of whether sex discrimination occurred).

Application of the First Amendment

The Board will construe and apply this policy consistent with the First Amendment to the U.S. Constitution. In no case will a respondent be found to have committed sex discrimination based on expressive conduct that is protected by the First Amendment.

Training

All employees, investigators, decision-makers, facilitators of informal resolution process, the Title IX Coordinator(s) and designees, and other persons who are responsible for implementing the Board's grievance procedures or have the authority to modify or terminate supportive measures shall receive training related to their duties under Title IX and this Policy. The training shall be provided promptly upon hiring or change of position that alters their duties under Title IX or this policy, and annually thereafter. The training shall not rely on sex stereotypes.

Training materials must be made available for inspection upon request by members of the public.

Recordkeeping

The District shall maintain for a period of seven (7) calendar years the following records:

- A. for each complaint of sex discrimination, records documenting the informal resolution process and/or the grievance procedures followed and the resulting outcome;
- B. for each notification that the Title IX Coordinator receives of information about conduct that reasonably may constitute sex discrimination under Title IX, including notifications under 34 C.F.R. § 106.44(c)(1) or (2), records documenting the actions the District took to meet its obligations under 34 C.F.R. §106.44; and
- C. all materials used to provide the required training.

Outside Appointments, Dual Appointments, and Delegations

The Board retains discretion to appoint suitably qualified persons who are not Board employees to fulfill any function of the Board under this policy including, but not limited to, Title IX Coordinator, investigator, decision-maker, appeal decision-maker, or facilitator of the informal resolution process.

The Board also retains discretion to appoint two (2) or more persons to jointly fulfill the role of Title IX Coordinator, investigator, decision-maker, appeal decision-maker, and facilitator of the informal resolution process.

The Superintendent may delegate functions assigned to a specific Board employee under this policy including, but not limited to, the functions assigned to the Title IX Coordinator, investigator, decision-maker, appeal decision-maker, and facilitator of the informal resolution process to any suitably qualified individual and such delegation may be rescinded by the Superintendent at any time.

Discretion in Application

The Board retains discretion to interpret and apply this policy in a manner that is not clearly unreasonable, even if the Board's interpretation or application differs from the interpretation of any specific complainant and/or respondent.

Despite the Board's reasonable efforts to anticipate all eventualities in drafting this policy, it is possible unanticipated or extraordinary circumstances may not be specifically or reasonably addressed by the express policy language, in which case the Board retains discretion to respond to the unanticipated or extraordinary circumstance in a way that is not clearly unreasonable.

The provisions of this policy are not contractual in nature, whether in their own right or as part of any other express or implied contract. Accordingly, the Board retains discretion to revise this policy at any time, and for any reason. The Board may apply policy revisions to an active case provided that doing so is not clearly unreasonable.

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Legal	19.21(6), Wis. Stats.
	120.13, Wis. Stats.
	948.01, Wis. Stats., et. seq.
	20 U.S.C. 1092(F)(6)(A)(v)
	20 U.S.C. 1400 et seq., The Individuals with Disabilities Education Improvement Act of 2004 (IDEIA)
	20 U.S.C. 1681 et seq., Title IX of the Education Amendments of 1972 (Title IX)
	34 C.F.R. Part 106
	34 U.S.C. 12291(a)(8)
	34 U.S.C. 12291(a)(10)
	34 U.S.C. 12291(a)(30)
	42 U.S.C. 1983
	42 U.S.C. 2000c et seq., Title IV of the Civil Rights Act of 1964
	42 U.S.C. 2000d et seq.
	42 U.S.C. 2000e et seq.

OCR's Revised Sexual Harassment Guidance (2001)

Last Modified by Brittany Wiggins on July 29, 2024

Special School Board Meeting
 Tuesday, October 22, 2024, 6:00 PM
 D.C. Everest Administration Building
 6100 Alderson Street
 Weston, Wisconsin 54476



– A G E N D A –

Upon request to the Executive Assistant to the Superintendent, submitted twenty-four (24) hours in advance, the District shall make reasonable accommodation including the provision of informational material in an alternative format for a disabled person to be able to attend this meeting.

A link to watch the meeting will be added prior to the meeting.

This meeting will be recorded. It will be available a day or two after the meeting at: <https://www.youtube.com/channel/UCrYDZCV51wlInSHhW10od8g/videos>.

I. BUDGET HEARING

- A. Call to Order
- B. Pledge of Allegiance
- C. Announce Purpose of the Budget Hearing [State Statute, Section 65.90(4)]
- D. Opening Remarks
- E. Review Proposed 2024-2025 Budget
- F. Questions and Comments
- G. Adjourn Budget Hearing

II. SEVENTY-FIFTH ANNUAL SCHOOL DISTRICT MEETING

- A. Call to Order
- B. Reading of Office Notice of Meeting
- C. Announce Robert's Rules of Order to Prevail
- D. Elect a Temporary Meeting Chairperson
- E. Read and Approve Treasurer's Report
- F. Regular Business
 - 1. Set School Board Salaries for 2024-2025
 - 2. Provide for Reimbursement of School Board Expenses as per Bylaw 0144.1
 - 3. Set 2024-2025 Tax Levy
 - 4. Set Time and Place of the 2025 Annual Meeting
- G. Adjourn

	<p>D.C. Everest Area School District</p> <p>6100 Alderson Street Weston, WI 54476 Phone 715-359-4221 www.dce.k12.wi.us</p> <p>Dr. Kelley Strike Assistant Superintendent of Operations</p>	<p>MISSION STATEMENT</p> <p>D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.</p>
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TO: Dr. Casey Nye, Superintendent
FROM: Dr. Kelley Strike, Assistant Superintendent of Operations
DATE: August 21, 2024
SUBJECT: Health Insurance Plan Change

As you may know, our claims loss ratio is a crucial metric that measures the percentage of premiums paid out as claims by the health insurance company. A “good” or permissible claims loss ratio is approximately 85%-92%. Unfortunately, D.C. Everest’s claims loss ratio climbed to 113% this year. The initial renewal offered by Security Health Plan for 2025 was 27.66%. This equates to about \$2.8 million in increased premiums for employees and the District. This is a cost that was not feasible to absorb, so we explored other options. Unfortunately, there are very limited medical providers in our area. This, combined with our claims loss ratio, put us in a difficult position. Fortunately, Aspirus Health Plan provided DCE with a renewal option that was financially feasible and provides quality healthcare options.

Aspirus Health Plan will still provide two plan options: a narrow network (Aspirus Health Plan’s *Signature HMO*) and a broad network (Aspirus Health Plan’s *Freedom POS*). Employees will be able to choose the plan that works best for them, and we will continue to provide a narrow-network option with a \$0 employee paid premium for a full time (1.0 FTE) employee.

The *Signature HMO* network (the “narrow” network) with Aspirus Health Plan offers provider options beyond Aspirus facilities. And the *Freedom POS* network will include all those in the *Signature HMO* network plus Marshfield Clinic and Froedert (among others). The *Freedom HMO* plan will require a 5% employee premium share for a full time (1.0 FTE) position, the same contribution of our current “Broad Network” with Security Health Plan. The total premium increase will range between .73% and 12% depending on employee plan selection. The deductibles and % of employee paid premiums will remain the same.

Staff will receive an update of health insurance plan changes on September 19, 2024. Informational meetings will be offered September 23-27.

Recommendation:

Approve the health insurance plan change to Aspirus Health Plan beginning January 1, 2025.

Employer Name: DC Everest Area School District
 Agency/Agents: M3 Insurance/ John Preuss & Jamie MacDonald
 Effective Date: 1/1/2025
 Quote Produced: 6/11/2024



Network & Plan Design	Plan 3 Signature HMO HDHP		Plan 4 Freedom POS HDHP	
	In-Network	Out-of-Network	In-Network	Out-of-Network
Deductible	\$3,300/\$6,600	N/A	\$3,300/\$6,600	\$6,600/\$13,200
Coinsurance	0%	N/A	0%	20%
Out-of-Pocket Limit	\$3,300/\$6,600	N/A	\$3,300/\$6,600	\$8,000/\$16,000
PCP	Deductible/Coinsurance	N/A	Deductible/Coinsurance	Deductible/Coinsurance
Specialist	Deductible/Coinsurance	N/A	Deductible/Coinsurance	Deductible/Coinsurance
Emergency Room	Deductible/Coinsurance	Deductible/Coinsurance	Deductible/Coinsurance	Deductible/Coinsurance
Prescriptions				
Tier 1/Tier 2/ Tier 3/ Specialty	Deductible/Coinsurance	N/A	Deductible/Coinsurance	N/A
Coverage Type	Contract Count	Monthly Premium	Contract Count	Monthly Premium
Single	145	\$724.16	145	\$854.52
Family	396	\$1,781.44	396	\$2,102.09
Single Medicare w/Rx		\$506.91		\$598.16
Couple Medicare w/Rx		\$1,013.82		\$1,196.33
Special Medicare (1/Over / 1 Under)		\$1,231.07		\$1,452.68
Total Monthly Premium	541	\$810,453	541	\$956,333
Total Annual Premium		\$9,725,441		\$11,475,996

Note(s): See terms.
 Commission: 1% of premium.
 Signed acceptance of offered rates, subject to any and all underwriting contingencies. Please review quote detail in following pages.

This proposal must be signed by the Employer. The final rates will be based on the rate in effect at the time of the final quote, the benefits elected, and the final employee census of those applying for coverage. No warranties are made regarding rates, underwriting requirements, transfer of benefits or industry acceptability.

Signature: _____ Date: _____

	<p>D.C. Everest Area School District</p> <p>6100 Alderson St. Weston, WI 54476 Phone 715-359-4221 www.dce.k12.wi.us</p> <p>Jeff Lindell, Ed.D. Assistant Superintendent of Learning</p>	<p style="text-align: center;">MISSION STATEMENT</p> <p style="text-align: center;">D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.</p>
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TO: Dr. Casey Nye, Superintendent
D.C. Everest School Board

FROM: Dr. Jeff Lindell, Assistant Superintendent of Learning
Dr. Kelley Strike, Assistant Superintendent of Operations

DATE: September 18, 2024

SUBJECT: Continuous Improvement

As you know, our District goals focus our work around a D.C. Everest commitment to being:

- A Great Place to Learn
- A Great Place to Work
- A Great Community

As in other years, we work to ensure department, building, and teacher/staff goals are aligned to that commitment. In one of the attached documents, you will find an overview of the work of each of our departments: Curriculum, Student Services, Special Education, School Nutrition, Community Services & Special Projects, Finance, Buildings & Grounds, Technology, and Talent & Culture. In the other document, you can see our building specific goals outlined as well. To ensure the continuity we seek between department and building goals, the two documents are linked so leaders have easy access to both as needed. In addition, the color coding gives you a sense of how the work is aligned to each of the goal areas identified by the Board.

EVERGREEN

Literacy/Portrait of a Graduate:

Increase overall proficiency on the aimswebPlus (K-3) and iReady (4-5) reading screeners; Increase median progress toward annual typical growth on the iReady (4-5) reading screener

ACTIONS

- Provide early intervention for any student scoring at or below the 25th %ile grades K-3, including writing a personal reading plan
- Provide WIN instruction for 4-5 kids on or above—do book studies, author studies, reading groups, give time to engage with books with structured processing assignments
- Increase support services for early elementary reading by placing the reading interventionist daily in K-2 classrooms to support Tier I instruction
- Implement teacher PDSAs that target specific deficits with measurable outcomes
- Provide explicit instruction and assessment of Tier II and III academic vocabulary, including display of academic vocabulary posters in every classroom
- Continue to implement core curricular resources, including identifying and focusing on critical learning targets within lessons to maximize efficiency
- Realign text collection to current reading resources to increase teacher access to background-building texts
- Allocate English Learner and reading intervention human resources to grades most in need based upon data
- Request release time to collaborate with district Kindergarten teacher leaders to create and prepare structured play-based lessons to align to with core curricular resources

Math/Portrait of a Graduate:

Increase overall proficiency and median progress toward annual typical growth on the iReady (K-5) math screener

ACTIONS

- Implement teacher PDSAs that target specific deficits with measurable outcomes
- Utilize curriculum-aligned fluency activities in grades 4 and 5, including practice questions for the Forward Exam, to prep and expose students to content throughout the school year (grade 4 will have scope and sequence aligned with Forward; grade 5 will receive prepped materials)
- Utilize digital curriculum lessons as a center available for kindergarten
- Implement a family math/science night to increase engagement
- Reduce barriers to teachers using foundational skills kits—(time, location of kids, etc.)
- Schedule Math Forward Exam at the end of the testing window to ensure students get exposure to all areas of math

Student Wellness & Engagement:

Reduce missed learning time resulting from student dysregulation

ACTIONS

- Continue to improve record keeping in order to operationalize the goal, including documenting red breaks
- Use learning modules from SEL curriculum
- Review red break procedures with teachers
- Provide staff training on IC entry procedures
- Deliver instruction in self-regulatory strategies for students in need
- Utilize intentional play-based learning at Kindergarten
- Implement peer mediation

ROTHSCHILD

Literacy:

Increase overall proficiency on the aimswebPlus (K-3) and iReady (4-5) reading screeners

ACTIONS

- Engage in monthly vertical team meetings for K-3 and 4-5 with goals of creating Tier I groups (K-3) and identifying Tier I strategies (4-5)
- Create an efficient WIN model based on screening data
- Implement literacy strategies in Encore courses (vocabulary focus)
- Provide staff with academic vocabulary resources
- Create a culture of reading through literacy activities
- Utilize book room resources
- Involve interventionists/Reading Corps/literacy coach
- Restructure PLC time

Math:

Increase overall proficiency and medial progress toward annual typical growth on the iReady math (K-5) screener

ACTIONS

- Use math fluency activities in every grade level, including modeling with interventionist
- Implement strategies for foundational skills in every grade level
- Improve use of MakerSpace activities
- Implement monthly building-wide math activities
- Incorporate math activities in family engagement nights throughout the year

Student Wellness:

Increase number of students with only 0-1 behavior referrals and decrease number of students with more than one behavior referral

ACTIONS

- Implement behavior expectations matrix (ROCKS-Respect, Ownership, Choices, Kind, Safe)
- Implement school-wide behavior management practices, strategies, and language
- Implement ROCKS lessons in coordination with SEL curriculum
- Implement ROCKS positive behavior reinforcement plan, including ROCKS tickets to students, bracelets, quarterly Rockfest, Raptor Pride postcards, and communication with families
- Use baseline data from Bloomsights to develop Tier I lessons, WIN groupings, and Tier II/III intervention groups
- Recruit and organize community volunteers
- Implement break spaces in all learning spaces
- Facilitate, plan, organize, and deliver high quality, engaging You Matter Days

RIVERSIDE

Literacy:

Increase overall proficiency on the aimswebPlus (K-3) and iReady (4-5) reading screeners

ACTIONS

- Cultivate and reinforce a culture of reading both in and outside of school
 - Implement student book reviews/ during morning announcements on Mondays
 - Introduce new books that are new in the IMC
 - Provide monthly at home reading goals/incentives (Family bingo, pages/titles read)
 - Utilize a book club bulletin board/around school posters sharing kids favorite books
 - Send books and texts home for reading
 - Utilize the bookroom
 - Implement Drop Everything and Read: once a week 5-10 minute reading time where teachers also read a book they are reading at home (Flashlight Friday reading)
- Continue to implement curricular resources
 - Create excitement through the use of creative activities and related field trips to support module focus and student background knowledge.
 - Explore integrating structured play that is aligned with curriculum to support student learning (kindergarten)
- Continue to partner with Reading Corps to identify and provide reading intervention to identified K-3 students
- Implement Targeted WIN groups to fill learning gaps and provide enrichment opportunities
 - Group students based on need
 - Continue to focus on both enrichment and intervention needs
 - Facilitate 3/4/5 Book studies at WIN for proficient and advanced readers
- Continue to focus on SEL curricular implementation to increase student regulation and engagement
- Implement the Newcomer Toolkit with building teams to support newcomer students
- Use Forward Exam data and iReady data from last year to focus on standards that need the most improvement.
- Continue to communicate with parents and engage families by sharing parent letters at the beginning of each literacy module

Math:

Increase overall proficiency on the iReady (K-5) math screener

ACTIONS

- Utilize daily curriculum-aligned fluency activities, including Forward Exam practice questions to prepare and expose students to content throughout the school year (addition of 5th grade)
- Implement a new scope and sequence in grade 4 to better match the Forward Exam point values
- Facilitate bimonthly math talks by a student or teacher on morning announcements
- Celebrate our annual month of math in February with 6 extra morning math talks and our school wide math olympics
- Ensure all math lessons consist of an application problem, fact fluency practice, a mini lesson, and independent practice
- Utilize digital math curricular resource, including in kindergarten, to effectively support fact fluency and daily lesson practice
- Implement Targeted WIN groups to fill learning gaps and provide enrichment opportunities
- Continue to focus on SEL curricular implementation to increase student regulation and engagement
- Communicate with parents at the beginning of each module to encourage parental involvement
- Continue curricular resource training for teachers
- Host Family engagement nights with math-based activities

Student Behavior:

Increase number of students with only 0-1 behavior referrals and decrease number of students with more than one behavior referral

ACTIONS

- Continue to implement and use of common building language of our Riverside values and expectation in our behavioral matrix and playground expectations
- Continue to implement SEL curricular resources to promote student wellness, connections, and regulation strategies (morning meetings every other week guidance lessons, and every other week classroom lessons)
- Teach common building procedures, building expectations, and playground behavior at the beginning of the year and reteach as needed throughout the school year
- Recognize and acknowledge positive student behavior (Bruno Bucks, Postcards, Everest Pride Tickets, Seesaw messages, parent phone calls/emails, monthly recognition)
- Teach about bullying and harassment (Principal and School Counselor)
- Teach the Blue Jay Way themes weekly during morning announcements
- Reteach desired behavior and/or strategies of how to respond to the situation in an appropriate manner (managed by PLC's) when students get an ODR
- Ensure all classrooms have a calming corner and provide staff with an overview of strategies and procedures to use them appropriately
- Utilize You Matter Days to provide engaging and meaningful learning opportunities for students.

WESTON

Literacy:

Increase overall proficiency on aimswebPlus K-3) and iReady (4-5) reading screeners

ACTIONS

- Research and experiment with intervention and enrichment strategies
- Prioritize foundational skill curricular resources in the younger grades

Math:

Increase proficiency on iReady math (K-5) screener

ACTIONS

- Implement district-created fluency activities in the classroom to help support student growth
- Utilize digital curricular resource to support individual student learning
- Use iReady and Forward data to identify areas of need and research/implement ways to improve

Student Wellness/Engagement:

Increase the number of students with only 0-1 behavior referrals

ACTIONS

- Collaborate with volunteer coordinator to get student volunteers on the playground during lunch
- Provide SEL-focused, intentional play-based learning in kindergarten
- Implement SEL curricular resources in guidance lessons and across building
- Revisit and reteach the Behavior Matrix-Tier I

ODYSSEY

Literacy and Math:

Increase overall proficiency on the aimswebPlus (K-3) reading screener; Increase median progress toward annual typical growth on the iReady reading (4-5) and math (K-5) screener; Increase overall Wisconsin State Accountability Report Card score to "Significantly Exceeds Expectations"

ACTIONS

- Utilize data to ensure students have age-level foundational skills (utilize reading specialists and math coach)
- Expand personalized learning (Odyssey Continuous Improvement) planning and student reflection on growth
- Utilize teacher PD resources and curricular materials

Staff Engagement:

Provide ongoing opportunities to collaborate/network with district math and literacy coaches to continue to expand personalized learning and differentiation based on individual student needs, as well as to increase teacher knowledge of brain-based practices.

ACTIONS

- Utilize all district math resources and math coach
- Attend the Wisconsin State Math Conference in Green Lake.

Family Engagement:

Provide opportunities for families to connect and engage with the school and the greater community

ACTIONS

- Analyze feedback from a parent survey on community engagement

HATLEY

Literacy:

Increase overall proficiency on aimswebPlus (K-3) and iReady (4-5) reading screeners

ACTIONS

- Review classroom screener monitoring data and develop plan for instructional improvements and interventions to be used during Hawk / WIN Time
- Increase district literacy interventions / ESS as needed
- Continue district staff development of literacy curricular resources
- Use district literacy coaches for deep dives and in-house PD
- Grow school's love of reading culture through school reading activities
- Implement check-ins with principal after screeners and classroom observations to discuss student growth and proficiency and use of WIN / Hawk Time

Math:

Increase median progress toward annual typical growth on the iReady (K-5) math screener

ACTIONS

- Review classroom screener monitoring data and develop plan for instructional improvements and interventions to be used during Hawk / WIN Time
- Increase district math interventions / ESS as needed
- Continue district staff development in math curriculum
- Use district math coaches for deep dives and in-house PD
- Utilize curriculum-aligned fluency activities in grades 4 and 5, including practice questions for the Forward Exam, to prep and expose students to content throughout the school year (grade 4 will have scope and sequence aligned with Forward; grade 5 will receive prepped materials)
- Utilize digital curriculum lessons as a center available for Kindergarten
- Participate in monthly estimation contest for elementary students across the district
- Implement check-ins with principal after screeners and classroom observations to discuss student growth and proficiency and use of WIN / Hawk Time

Student Wellness & Engagement:

Ensure that students identify that they have at least one or more staff members that they can go to if they have a problem; Ensure that students report being secure or mostly secure in the indicator "Signs of Loneliness."

ACTIONS

- Review Bloomsights and DCE Connections data
- Connect with identified child and work with said student(s) to foster relationships (teachers/PLC)
- Consult with Student Services for specific student actions
- Continue to use SEL curriculum as foundation for building and fostering interpersonal relationships and focus lessons on areas of concern
- Implement SEL curriculum during school counselor lessons
- Implement monthly activities around SEL curriculum
- Continue to reinforce language of Hatley Hawk values and expectations (respectful, responsible, safe and productive)
- Continue to submit Everest Pride Tickets for students.
- Continue to foster and use paired building buddies
- Implement You Matter Day activities
- Continue to use classroom and school platforms to communicate student learning experiences with families
- Make phone calls home to all families throughout the year
- Ensure ODR documentation is consistent within building and aligned to district
- Ensure there is a break space in each classroom
- Implement bullying lessons in grades K-5 (taught by principal)
- Continue to work with Parent Teacher Organization to create family engagement events
- Continue to use and refine Adult Mentor program with select students

Community Engagement:

Improve teacher and school feedback on how families' children are learning as measured on Parent/Caregiver Engagement Survey

ACTIONS

- Continue to communicate with families using existing district platforms
- Write quarterly postcards home to students
- Continue to incorporate monthly "Classroom Spotlight" segment in family newsletter, highlighting current studies, successes and upcoming highlights
- Increase personal email, phone calls home with personal updates for each child throughout the year

MOUNTAIN BAY

Literacy:

Increase overall proficiency on the aimswebPlus (K-3) and iReady (4-5) reading screeners

ACTIONS

- Continue ongoing implementation of core curricular materials
- Provide intervention and push-in support with increased interventionist time in K-5
- Continue partnership with Reading Corps to provide interventions in K-3
- Explicitly teach Tier II and III vocabulary
- Provide resources and support to encourage students to read outside of school
- Strategically use WIN time

Math:

Increase proficiency and median progress toward annual typical growth on iReady math (K-5) screener

ACTIONS

- Use math fluency lessons in every grade
- Increase consistency with core curriculum lesson structure
- Utilize digital curricular resource for foundational skills for upcoming units and for boosting math fact knowledge

Student Wellness:

Increase number of students with only 0-1 behavior referrals and decrease number of students with more than one behavior referral

ACTIONS

- Continue to implement Mighty Mustang values and expectations, including using consistent language
- Continue to implement SEL curriculum and implement new curriculum in guidance lessons
- Utilize Everest Pride tickets, Mighty Moola, and Mustang of the Month awards to recognize positive student choices (including associates recognizing positive recess choices)
- Plan engaging You Matter days
- Continue to use Seesaw in K-3 to communicate with families about student learning/experiences
- Utilize "reset" spaces in classrooms
- Present bullying lessons throughout year

4K PARTNER SITES

Literacy:

Increase overall proficiency on aimswebPlus reading screener

ACTIONS

- Train staff on how to administer screener
- Intentionally plan out the phonological awareness lessons to move in a more developmental scope and sequence
- Develop small group lessons to target skills

Social Emotional Wellness:

Increase number of students meeting target for "solving social problems," as measured on GOLD

ACTIONS

- Participate in training for SEL curriculum
- Implement systematic SEL lessons, including resources previously used and new curriculum
- Utilize tools from SEL resources during parent night, bridging school setting into the home setting

Wellness & Engagement:

Increase in-person opportunities for family engagement through Early Evergreens Learn and Grow and 4K outreach

ACTIONS

- Partner with early education organization to plan Learn and Grow sessions
- Train with early education organization and hand off teaching to lead teachers
- Work with families on parent engagement time during the Learn and Grow sessions (school social worker)
- Utilize volunteer tracker to assist in supervision during parent engagement time
- Begin birth to five census to keep in Student Information System to reach families sooner

MIDDLE SCHOOL

Academics & Engagement:

Students will show an increase in engagement as measured by the results of the student engagement survey

ACTIONS

- Track and address attendance and behavior data on a regular basis within houses, student services, and main office (students who are engaged will be in attendance more often and will have fewer behavior referrals)
- Utilize the student engagement survey on a quarterly basis to gain feedback on personal practices within classrooms
- Implement classroom walkthroughs (by admin) to provide specific feedback related to specific engagement measures such as clear learning targets, a variety of learning activities, feedback, behavior expectations etc...
- Focus on consistent and clear "Grading for Learning" practices
- Continue to implement PLC work to model and reflect DuFour's Critical Questions in planning and providing feedback

Portrait of a Graduate:

Increase the percentage of students attending school 90% of the time

ACTIONS

- Hold weekly attendance meetings with team to discuss current trends and needs
- Utilize home visits when and where appropriate (can't get in touch with family, student has been absent for multiple days in a row, unexcused absences, student refusal etc...)
- Utilize house model to discuss student concerns across all classes
- Contact home (phone or email) when student has been absent teachers and/or admin)
- Track, respond, and intervene for all students based on identified process
- Use Advisory time to connect 1:1 with each student
- Create PBIS incentives for various school engagement activities

Student Wellness & Engagement:

Increase the percentage of students that indicate they agree or strongly agree that they belong at school; increase the percentage of students that indicate they have at least one teacher/adult at school to talk to

ACTIONS

- Implement WEB Crew (a student leadership group aimed at peer mentoring and building connections)
- Deliver a lesson (WEB Leaders) with 6th grade WIN groups on a monthly basis
- Utilize Advisory structure
- Focus on increasing relationships between adults and students
- Implement SEL curriculum on a bi-weekly basis and consistently use community circles
- Continue to implement Wellness Pathways for all 6th grade students using new SEL curriculum
- Encourage faculty and staff to attend co-curricular activities of students
- Utilize WIN, Advisory, and House time to connect with each individual student through various activities that will be facilitated building-wide (ex: Middle School Week, culture days, Winter Fest and other similar celebrations)
- Hold One Minute Meetings with school counselors for all 6th and 7th grade students

JUNIOR HIGH

Academics/Engagement:

Increase student engagement to improve academic outcomes; Increase proficiency on Forward; Increase composite score on PreACT Secure; Decrease period unexcused absences

ACTIONS

- Implement progress monitoring and SEL curriculum
- Continue co-teaching, including providing adult support in classes
- Implement common PLC time for 8th and 9th grade departments to allow time for reviewing data and scope and sequence of work
- Utilize vertical teaming time
- Implement student engagement survey

Community Engagement:

Identify & implement strategies to foster the growth of community in and outside of school; Increase scores on the parent engagement survey and number of positive contacts for all students

ACTIONS

- Continue to use a positive contact log to track interactions (calls, emails, postcards, pride tickets, etc).
- Provide time at staff and/or PLC meetings to write positive postcards with preprinted labels; send postcards and positive notes home
- Encourage staff to submit PBIS Pride Tickets electronically

Staff Engagement:

Increase employee engagement to improve building culture as measured by staff surveys

ACTIONS

- Create and implement internal administrative survey
- Hold potlucks, staff get-togethers and picnics, and theme weeks with dress up/down days
- Utilize Pat-on-the-Back tickets and implement Teacher of the Week
- Provide time and structure for vertical teaming during the day, common PLC times, and guiding coalition meetings
- Use Friday Focus and calendars

SENIOR HIGH

College Readiness:

Increase the percentage of senior students meeting the criteria for college readiness as displayed on the CCR Dashboard; increase the average composite score obtained on PreACT (Sophomores) and ACT (Juniors); increase percentage of students attending school at least 90% of the time

ACTIONS

CCR

- Utilize Advisory structure
 - Implement Advisory Lessons when supplied
 - Engage in a minimum of one conversation with each student in advisory, each semester and documentation of conversation in Grade Guardian
 - Create engagement and Buy-in of all staff providing lessons
 - Incorporate additional college visits, guest speakers, and large group meetings with counselors related to collegiate opportunities
 - Utilize updated CCR dashboard and ensure Academic & Career Planning Student Expectations are implemented and completed according to timeline
- Implement parent communication plan related to CCR
- Implement 1:1 meetings of all Junior students with their counselors
- Offer college boot camp during school year
- Provide workshops and meetings for parents/students related to college readiness outside of the school day; purposefully reach an audience of our low SES and second language families

ACT/PreACT

- Institute grade-level meetings bi-weekly in core departments to discuss progress related to ACT College and Career Readiness Standards (identifying, teaching, and tracking of Standards in classroom)
- Engage in PLC assessments and goal setting related to CCR
- Utilize consistent practices among classrooms; utilize walk-through look-fors feedback loop
- Implement explicit Instruction of academic vocabulary and content-specific vocabulary in all departments and classrooms with ongoing monitoring by teachers
- Implement engagement survey to provide ongoing feedback loops to teachers from students

ESS

- Implement ESS process
- Require ELT attendance requirements for students who are in the red in Grade Guardian
- Increase parent/teacher communication related to academic performance
- Increase teacher/student communication related to academic/behavioral/social/emotional concerns
- Increase teacher/stakeholder communication and collaboration around student concern through use of Grade Guardian and ESS team meetings
- Track, respond, and intervene with all students based on identified process
- Tie ELT attendance to privileges
- Focus on increasing relationships between adults and students

ATTENDANCE

- Track, respond, and intervene with all students based on identified process
- Incentivize good attendance through privileges and awards (weekly and quarterly)
- Focus on increasing relationships between adults and students

Employee Engagement:

Increase employee engagement to improve building culture for all employees as measured by the Studer Employee engagement survey as well as the internal administrative survey

ACTIONS

- Create and implement internal administrative survey
- Provide time and structure for vertical teaming during the day, common PLC time, and building leadership team meetings
- Utilize Pat-on-the-Back tickets
- Implement systematized walkthroughs for all teachers accompanied by feedback.
- Hold staff get-togethers, picnics, and theme weeks and dress up/down days

Community Engagement:

Identify & implement strategies to foster the growth of community in and outside of school; Increase scores on the parent engagement survey

ACTIONS

- Continue to use a positive contact log to track interactions (calls, emails, postcards, pride tickets, etc).
- Provide time at staff and/or PLC meetings to write positive postcards with preprinted labels; send postcards and positive notes home
- Continue to track Everest Pride slips that go to students to ensure all students get at least one positive message throughout the year

CURRICULUM

Literacy, Math, Portrait of a Graduate:

Overarching Goal: Maintain overall rating of "Exceeds Expectations" on Accountability Report Card while increasing overall score

- **K-3 (Literacy):** Obtain initial baseline data using aimswebPlus screener
- **4-7 (Literacy) and K-7 (Math):** Increase percentage of students on/within grade level or higher and increase median progress toward annual typical growth on the iReady math and reading screeners
- **9-11:** Increase PreACT/ACT Composite Score

ACTIONS

- Continue to Implement curriculum in K-7
- Complete required steps of Act 20
- Increase intervention services for early elementary reading, including partnership with Wisconsin Reading Corps
- Utilize K-5 math kits/libraries
- Train 6-12 math teachers in foundational skill strategies
- Continue to focus on SEL curricular implementation to increase student regulation and engagement; implement building-wide strategies
- Provide explicit instruction of Tier II and Tier III vocabulary
- Focus on explicit instruction with a variety of activities for student participation and input
- Increase opportunity for community, job, and career-related experiences
- Implement Newcomer Toolkit with building teams to support newcomer students

SPECIAL EDUCATION

Literacy, Math, Portrait of a Graduate:

- **K-3 (Literacy):** Obtain initial baseline data using aimswebPlus screener
- **4-7 (Literacy) and K-7 (Math):** Increase percentage of students on/within grade level or higher and increase median progress toward annual typical growth on the iReady math and reading screeners
- **9-11:** Increase PreACT/ACT Composite Score

ACTIONS

- Collaborate with the Learning Department to ensure ACT 20 required steps align with expectations for students with disabilities
- Continue to enhance the use of Special Education Department Chairs
- Provide ongoing professional development for Co-Teaching- Specially Designed Instruction
- Enhance our Special Education Continuum of Services - explicit, targeted interventions (EBLI, Math Recovery, etc.)
- Promote collaborative practices across educational settings between core educators, special educators, and related service providers
- Ensure the participation of all students with disabilities in the state, school system, or alternative assessments
- Increase transition activities; provide students opportunities for community, job, and career-related school experiences.

Behavior:

Increase number of students with only 0-1 behavior referrals and decrease number of students with four or more behavior referrals; decrease seclusions/restraints

ACTIONS

- Provide FBA/BIP training to department
- Follow-up with staff on the implementation of FBA/BIP and data collection
- Perform Root Cause Analysis around significant student behaviors during the 24-25 school year
- Analyze seclusion and restraint data to create a plan to reduce the number of seclusion and restraints incidents
- Facilitate a focus on behavior with support from Special Education Department Chairs
- Align curriculum and SEL strategies
- Continue professional development around behavior and develop strategies and a continuum of services to meet disability-related needs
- Evaluate our supports and services to ensure FAPE is being met and all students and staff are safe

STUDENT SERVICES

Behavior:

Increase number of students with only 0-1 behavior referrals and decrease number of students with four or more behavior referrals

ACTIONS

- Implement evidence-based SEL curriculum, provided through elementary guidance or during advisory periods at the middle and junior high levels
- Implement restorative responses for office discipline referrals, utilizing evidence-based approaches to support student development
- Provide professional development offerings to embed in teaching strategies aimed at supporting students with challenging behaviors
- Universally implement three You Matter Moments for students, tying into the SEL curriculum to foster sense of belonging
- Increase collaboration, coordination, and implementation of volunteer mentors, to directly support and connect with our students
- Implement building-wide strategies to improve student engagement, including student advisory committees, student panels, newcomer support, sherpa programs, SEL curriculum, 6-12 teacher surveys, and strategies of Universal Design for Learning (UDL)
- Increase direct services for students who are underinsured, uninsured, or have high deductibles, ensuring they receive the necessary support
- Enhance student and staff awareness of harassment, prevention strategies, and reporting policies, including exploring opportunities for reteaching and restorative practices to improve building culture
- Continue to improve record-keeping, allowing for more specific documentation of disciplinary actions and reteaching opportunities to benefit student outcomes

TECHNOLOGY

Pedagogy, Instruction and Curriculum (P.D.):

Provide high quality PD for all staff that supports learning centered around Artificial Intelligence (A.I.) and the benefits (and challenges) it can present to staff and students

ACTIONS

- Provide monthly “check-ins” and expose staff to A.I. that can benefit them and improve workflows
- Create meaningful local technology professional development for secretaries and general assistants in the school district
- Provide PD opportunities through Frontline to support learning for staff and students

Technology:

Maintain/improve hardware, software, infrastructure and info systems

ACTIONS

- Clean, document, and rewire all network closets across the district
- Successfully configure, install, and manage replacement of battery backups (UPS)

Technology:

Provide support for hardware, software, infrastructure and info systems

ACTIONS

- Implement, maintain, and optimize the systems, processes, and infrastructure that effectively and efficiently support and promote the goals and health of the district

TALENT & CULTURE

Belonging:

Foster a greater sense of belonging amongst all employee groups in relation to both the district and their assigned building

ACTIONS

- Hold a diverse educator forum
- Implement new teacher 1:1 meetings
- Survey target group of employees and share information with building leaders/supervisors to develop actionable ways to impact belonging

Growth:

Increase opportunities for professional learning and career development

ACTIONS

- Hold New Teacher Institute
- Expand relevant PD opportunities related to benefits and employee well-being
- Implement *DCELead*-Leadership Pipeline Experience
- Implement *Always an Evergreen Guest Teacher* program

Voice:

Increase opportunities for employees to provide feedback

ACTIONS

- Conduct stay interviews with supervisor-selected individuals
- Hold open office hours
- Implement Employee Experience Committee

SCHOOL NUTRITION

Employee Engagement:

Improve the work environment for and focus on the needs of DCE School Nutrition staff

ACTIONS

- Recognize staff
- Provide team building opportunities
- Develop and upskill leaders
- Engage in employee rounding/one-on-ones
- Celebrate birthdays and work anniversaries
- Hold social events for staff
- Implement a “buddy” system for new employees

Nutrition:

Provide a delicious, homemade lunch

ACTIONS

- Cook from scratch
- Offer foods from different cultures
- Align menu items with elementary curriculum
- Spend more time in the kitchen (department leaders)
- Offer a soup option and a salad bar option at the Junior High

FINANCE

Community/Fiscal Responsibility:

Implement clear SBAA processes and procedures; Create and implement a district-wide budget calendar

ACTIONS

- Develop standardized, transparent procedures for Student-Based Activity Accounting (SBAA) to ensure accurate financial tracking, regulatory compliance, and streamlined operations
- Design and execute a district-wide budget calendar to align key deadlines and milestones, improving coordination and efficiency in the budgeting process

COMMUNITY SERVICES AND SPECIAL PROJECTS

Staff Engagement:

Maintain a teamwork atmosphere where everyone's voice is heard

ACTIONS

- Have biweekly management meetings to check in with each department and make sure staff needs are met
- Monthly staff meetings that will make sure staff are on the same page and also give all staff a chance to be a part of building decisions

Fiscal Responsibility:

Operate with a balanced budget

ACTIONS

- Monitor and maintain the overall expenses to support GTCC
- Develop programming to not only support community needs but also support the expenses of the new GTCC
- Create new partnerships with coaches and the community to develop large tournaments to provide economic impact for the community and income for GTCC
- Create other incomes to support the building such as marketing, vending, and concessions

Community Engagement:

Enhance community impact

ACTIONS

- Work on business partnerships to become a meeting site for local leaders
- Book more national and state tournaments to help drive business to local businesses and hotels
- Continue to develop youth and family programming
- Continue to develop relationships with local youth groups to help with their space needs and create programming and tournaments for their organization

BUILDINGS AND GROUNDS

Staff Engagement:

Maintain a teamwork atmosphere where everyone's voice is heard

ACTIONS

- Have monthly department meetings with custodial staff
- Have weekly meetings for maintenance staff for briefing on future projects, department concerns, and employee personal goals
- Schedule quarterly meetings with principals to discuss capital projects and concerns in each building
- Work with staff and community on opportunities for diversity within our department

Community/Fiscal Responsibility:

Develop and implement utility cost tracking

ACTIONS

- Develop strategies for reducing electric and gas usage
- Monitor monthly expenses to build better projections for future fiscal years
- Implement a plan for energy management, including structuring building occupancy and unoccupied controls to align with cost savings

	<p>D.C. Everest Area School District</p> <p>6100 Alderson St. Weston, WI 54476 Phone 715-359-4221 www.dce.k12.wi.us</p> <p>Jeff Lindell, Ed.D. Assistant Superintendent of Learning</p>	<p style="text-align: center;">MISSION STATEMENT</p> <p style="text-align: center;">D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.</p>
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TO: Dr. Casey Nye, Superintendent
D.C. Everest School Board

FROM: Jeff Lindell, Assistant Superintendent of Learning
Kelly Thompson, Director of Curriculum, Literacy, Assessment, and EL
Gina Lehman, Director of Student Services
Julie Weller, Director of Special Education
Brady Mesenberg, Director of Technology
Sarah Trimmer, Director of Talent and Culture
Lisa Braun, ESS Coordinator

DATE: September 18, 2024

SUBJECT: Summer 2024 Professional Development

Our staff members were hard at work this summer focusing on their own professional development. We want to acknowledge the efforts of 171 certified and support staff who completed 1,465 hours of professional development from June through August. Topics of development included math, literacy, social studies, world language, science, physical education, student services, special education, non-violent crisis intervention, Artificial Intelligence, restorative practices, CPR, behavioral supports, supporting at-risk students, brain-based research, fine arts, STEAM, Mental Health, wellness, intentional play, the Wisconsin River Educator Conference (WIRED), athletics, and more. Thank you to our staff who are consistently looking to increase skills and better support the students they serve.



D.C. Everest Area School District

6100 Alderson Street
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MISSION STATEMENT

D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.

August 30, 2024

To: Dr. Casey Nye, Superintendent
Re: Board Policy po2131.0. Reading Instructional Goals and Kindergarten Assessment
Yearly Update

The Reading Instructional Goals and Kindergarten Assessment of the D.C. Everest District are in alignment with the requirements outlined in Wisconsin Early Literacy Law Act 20 and po2131.0. The following practices are implemented:

1. Science-based early reading instruction is provided in both universal core and intervention settings.
2. Systematic and explicit instruction is aligned to both teacher professional development and curricular resources: teachers are trained in LETRS/Cox Campus professional development; and the evidence-based curricular resources of Heggerty, Foundations, Geodes, and Wit and Wisdom are utilized in the classroom.
3. As of Fall 2024, the District shall utilize the newly announced Wisconsin Early Literacy Screener aimswebPlus for age 4 Kindergarten through Grade 3. Grades 4-7 shall continue to utilize the iReady screener for 2024-2025; the data is analyzed to provide the appropriate intervention for students requiring the need; moreover, the District continues to set goals on this data.
4. The results of the aimswebPlus screener data will be reported to parents. Subsequent interventions are progress monitored and aligned to the science of reading.

The District continues to provide training and resources to teachers and adheres to the requirements set forth in Act 20 to continue to improve instructional practices and subsequent reading outcomes for our students.

The purpose of this report is to meet the requirement of a yearly update of the District's reading curriculum as required by po2131.01.

Respectfully Submitted,

Dr. Kelly A. Thompson, Director of Curriculum, Literacy, EL and Assessment

Mrs. Lisa Braun, ESS Coordinator

D. C. Everest School Board -
Thank you so very much for
the beautiful flowers
you sent in memory of
our son Jason Meuret.
Your thoughts and concerns
are greatly appreciated.

Sincerely,

Leslie Dickerson & Family
Jo Ann Jiggs Meuret

On behalf of our entire family, we want to express our heartfelt thanks for your kind words and support during this difficult time. Your sympathy, thoughtfulness, and compassion have brought comfort and strength to us as we grieve the loss of our beloved wife, mother, and grandmother. We deeply appreciate the memorial you sent in her honor. Your love and kindness will always be remembered.

Gratefully,

Julie Weller
and Family



Dear D.C.E School Board-

Thank you so very
much for the beautiful
plant in honor of
my dad. Although he
was not from here, he
was always excited to
hear what D.C.E was up
to and was proud to
make + I for being
a part of the district.
We truly appreciate
your support during
this time!

During this time of sorrow
we learn how much our
family and friends mean
to us. Thank you so much
for your kindness and
sympathy at a time when
it was much needed and
deeply appreciated.

Sincerely,
Sara Palmer
+
Michael Stoll