GLEN ELLYN SCHOOL DISTRICT 41
Ignite Passion | Inspire Excellence | Imagine Possibilities
793 N. Main Street Glen Ellyn, IL 60137

AGENDA
BOARD OF EDUCATION
REGULAR MEETING

MONDAY, JUNE 15, 2026
6:30 PM

HADLEY JR. HIGH SCHOOL,
240 HAWTHORNE BLVD,
GLEN ELLYN, IL 60137

A public hearing on the 2025-2026 Amended Budget will be held during the meeting.

I. Call to Order
II. Public Hearing on the 2025-2026 Fiscal Year Amended Budget
III. Celebrations and Recognitions
- Superintendent Community Advisory Committee
- Superintendent Student Advisory Committee

IV. Public Participation
V. Reports
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- Title I Plan Presentation
- Strategic Plan Scheduling Update
- Instructional Technology Update

B. Board Reports
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B. Facility Use Agreement Between Glen Ellyn District 41 and the Glen Ellyn Park District For the Park District's Before and After School Childcare Program
VII. Action Items
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- May 18, 2026, Regular Meeting Minutes
- May 18, 2026, Closed Session Meeting Minutes

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5. Facility Use Agreement Between Glen Ellyn District 41 and the Glen Ellyn Park District For the Park District's Before and After School Childcare Program 107
6. Approve FY 2025-2026 Amended Budget 114

VIII. Other/Board Governance - Learning Together

- Board Member Recognition

IX. Upcoming Meetings

- Monday, August 17, 2026, Regular Board Meeting, 6:30 p.m., Hadley Jr. High School
- Saturday, August 29, 2026, Special Board Retreat Meeting, 9am, Central Services Office
- Monday, September 21, 2026, Regular Board Meeting, 6:30 p.m., Hadley Jr. High School

X. Adjourn to Closed Session

XI. Return to Open Session

XII. Adjournment

Superintendent Dr. Jeff McHugh

Board Report

Date: **June 15, 2026**

Title: **Churchill Elementary Title I Schoolwide Plan Update**

Submitted by: **Diana (Dee) Neukirch - Director of Language Programs**

Strategic Priority Goal 1: Foster Growth-Focused Academic Excellence District 41 will provide a rigorous and innovative learning environment to ensure all students achieve excellence and are prepared to thrive in a global society

Background: District 41 receives federal money through the ESEA of 1965 As Amended by the Every Student Succeeds Act (ESSA) Grant for Title I (improving basic programs) and Title II (high quality professional development). Title I funds are spent at Churchill School, the only elementary school in the district that qualifies. Title II grants are spent throughout the district. In accordance with Board Policy 6:170 *Title I Programs,* The Superintendent or designee shall pursue funding under Title I, Improving the Academic Achievement of the Disadvantaged, of the Elementary and Secondary Education Act, to supplement instructional services and activities in order to improve the educational opportunities of educationally disadvantaged or deprived children.

Discussion: This year (2025-2026), according to the current Illinois School Report Card, 42% of Churchill's enrollment qualified as low-income. The district continues to implement what is known as a "Schoolwide" Title I plan. In Schoolwide Programs, funds may be used to implement comprehensive strategies for improving the educational program of the whole school and providing services to all students. The school must meet the following eligibility requirements:

1. Have a poverty rate of 40 percent or higher.
2. Have completed a comprehensive needs assessment and adequately planned to transition from Targeted Assistance to Schoolwide.
3. Have a written plan that incorporates the components required by federal regulations. (34 CFR 200.28)
4. Have a plan approved by the local school board.
5. Evaluate the schoolwide plan annually.

The Churchill Elementary Title I plan was approved by the District 41 Board on May 20, 2019. Therefore, no additional board approval is needed. This report serves for information purposes only, to highlight the completion of Churchill's Building Leadership Team annual evaluation of the schoolwide plan, which occurred on Thursday May 21, 2026 with the Churchill's BLT team. The plan is an amended version of the approved plan to reflect the team's annual evaluation to ensure accuracy of school reforms offered and to update school and district information. This plan conforms to the Illinois State Board of Education's guidelines.

Budgetary Funding: None

Other Information: Attached Plan

Recommendation: This report is for information purposes only.

ILLINOIS STATE BOARD OF EDUCATION
100 North First Street, N-242
Springfield, Illinois 62777-0001

SCHOOLWIDE PLAN
Section 1114, Every Student Succeeds Act

Instructions: This completed template along with all related documentation must be:

- __ Approved by the Local Board of Education
- __ Signed by the School District Superintendent
- __ Kept on file with all Title I records
- __ Only send to ISBE if requested

SCHOOL INFORMATION

School Name:	Churchill Elementary		
RCDT:	19022041002-2003		
Principal:	Christine Ahrens		
Address:	240 Geneva Rd		
City, ZIP code:	Glen Ellyn, IL 60137		
Telephone:	630-790-6485		
Email address:	cahrens@d41.org		
Planning Year:	**Poverty Rate at Board Approval:**	**40% Waiver: Y/N**	**Local Board of Ed. approval date:**
2027	42%	No	May 20, 2019

DISTRICT INFORMATION

District Name/Number:	Glen Ellyn District 41
Superintendent:	Dr. Jeff McHugh
Telephone:	630-790-6400
Email address:	jmchugh@d41.org

Superintendent's Signature **Date**

Schoolwide Plan Components

1. Please include the names of the participants in the creation of this plan:

NAME	REPRESENTATION
Diana Neukirch	Director of Language Programs
Christine Aherns	Principal
Timothy Shermak	Asst. Principal
Carol Van Gorp	Literacy Coach
Tami Allen	AEC
Katie Barille	Teacher
Kathy Maxon	Admin Asst.
Sara Myhydari	Teacher
Michelle Meneses	Teacher
Kristy Doyle	Teacher

Julia Bacarella	Teacher
Sandra Scheuller	SST Teacher
Bao Tran Fournier	EL Teacher
Julie Steinhilber	Teacher

2. If applicable, please include a list of State educational agency and local educational agency programs and other Federal programs under subsection (a)(3) that will be consolidated in the schoolwide program:
N/A

3. Conduct a comprehensive needs assessment of the entire school:

a. Include a copy of the document used to conduct the assessment.
b. Sample available at http://www.cde.state.co.us/FedPrograms/consapp/na.asp.

During the regular BLT meetings, the team conducted a needs assessment as part of the SIP process. This included analysis of historical Map Data,behavior data, Human X data and common assessments data for all students and student subgroups. Human X survey data is used to identify needs regarding school culture, and student data is used to drive academic initiatives. Behavior data is used to drive student social and emotional support. As part of this needs assessment process, the team drafted smart goals options that would focus progress towards school improvement. SMART goals were selected based on the needs identified. This led to the development of action steps that would be put into place and monitored. Monthly reiteration of these goals occurs at staff meetings.

4. Describe schoolwide reform strategies in narrative form to include the following:
a. provide opportunities for all children, including each of the subgroups of students (as defined in section 1111(c)(2)) to meet the challenging State academic standards;
b.use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education; and
c. address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

Academic: A student centered master schedule was created, defining core academic areas across the instructional day. The work of PLC included reviewing assessment data, intentional instructional planning, and best ways to direct instructional coaches to support teachers in the classroom and in the MTSS process.

Behaviors: A focus on PBIS systems in Tier I and Tier II has been established. This included providing students multiple opportunities to reinforce expectations. Classroom buddy systems, school rewards, check in and check out are led by guidance teams. There is connectivity between the admin team and guidance team to monitor student behaviors.

School Culture: The building has come together around a theme and created opportunities for staff to get to know each other and build community. An increase in positive recognition in people's efforts and accomplishments is a focus. The social committee has created positive experiences for people to build relationships.

5. Provide any activity information regarding counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic subject areas.

- PBIS (Universal, Secondary, Tertiary)
- Social Academic Instructional Groups (SAIG)
- Individual Problem Solving
- School Counseling and Social Work
- Individual Classroom management systems.
- CASE professional development on behavior management at the universal level (certified staff and non-certified)
- Behavior Specialist and Registered Behavior Technician coaching for staff of students at the tertiary level student behavior supports
- PBIS Reward System for Recognition of student behavior
- Building Wide Student Recognition Certificates and Announcements
- Building Wide Classroom Recognition Award
- PBIS Expectation Stations
- DARE
- Classroom Buddy Program
- Second Step-SEL
- Pilot of SAEBERS
- Mental Health supports: Referral GPS.
- Student Leadership Team

6. Include any activity information regarding the preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school students' access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools).

- High Interest Day
- Collaboration with GECRC on High Impact Tutoring
- ESL Family Literacy Night
- School Wide Literacy Event
- Collaboration with Glen Ellyn Public Library
- Bilingual Parent Advisory: Parent Sessions
- Student clubs/Extracurricular activities RE: career and technical.

7. Specify any activity information regarding the implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.).

- MTSS Training for Certified Staff Members
- Coaching Weekly in PLCs (Math and Literacy)
- Bilingual Coaching accessible for DUAL
- School Psychologist bi monthly meetings focusing on student supports and analysis of data to inform decision making
- Designated MTSS time by content area in all grade levels
- Instructional Supports by Non Certified Interventionists
- Extended day programming for kindergarten.
- Individual Problem Solving Academic and Social Emotional
- Weekly SST Meeting

- PBIS (Universal, Secondary, Tertiary)
- Social Academic Instructional Groups (SAIG)
- School Counseling
- School Social Work
- CHAMPS
- Individualized Behavior Intervention Planning/Functional Behavior Assessments
- Dual MTSS process updates
- Use of Lexia Reading with identified Tier 3 students
- Use of Lexia English with identified ESL students

8. Include any activity information regarding professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high need subjects.

- Instructional Coaches (Math, Literacy & bilingual)
- PLC data analysis
- Professional Learning Communities
- Targeted Instructional Strategies by subgroups (Faculty/Staff Meetings) based on Key Performance Indicators in Long Range Plan
- School Improvement Goals based on analysis of MAP Data (BLT led)
- Professional Development Opportunities around New Reading Curriculum
- Building Leadership Team
- Building Mentor Program for New/Newer teachers
- Monthly Administrator and New Teacher Meetings
- New Teacher Introduction Meeting (District and Building Level)
- Paraprofessional monthly meetings RE: reading and math interventions.

9. Describe any activity information regarding strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.

- Observation by receiving Educational Teams
- Collaboration Time with Current Educational Teams and Receiving Educational Teams
- Transition Meetings (parents/guardians, stakeholders-General Education Teacher, Special Education Teacher, Speech, Social Work)
- Bilingual Parent Liaison
- School Visits
- Back to School Day
- Curriculum Night
- Kindergarten Orientation
- KIDS Assessment

THE SCHOOLWIDE PLAN (section 1114)

Any eligible school that desires to operate a schoolwide program shall develop a comprehensive plan (or amend a plan for such a program that was in existence on the day before the date of the enactment of the Every Student Succeeds Act)

(A) IN GENERAL

1. USE OF FUNDS nn,

(A) ELIGIBILITY
Schoolwide programs may consolidate and use these funds with other Federal, State and local funds to upgrade an entire educational program that serves an eligible school attendance area that is not less than 40 percent of the children are from low-income families, or not less than 40 percent of the children enrolled in the school are from such families.

(B) EXCEPTION
If a schoolwide program will best serve the needs of the students at the eligible school attendance area (which less than 40 percent of the children are from low-income families, or a school for which less than 40 percent of the children enrolled in the school are from such families) by improving academic achievement and other factors, then that school may receive a waiver from the State educational agency.

2. IDENTIFICATION OF STUDENTS IS NOT REQUIRED

(A) GENERAL
Participation in a schoolwide program means a school does not have to identify any children or individuals as eligible or as receiving services provided as supplementary.

(B) SUPPLEMENTAL FUNDS
A school participating in a schoolwide program can only use these funds to supplement where non-Federal sources may not be available, which includes funds needed to provide services that are required by law for children with disabilities and English learners; in accordance with the method of determination described in section 1118(b)(2).

3. EXEMPTION FROM STATUTORY AND REGULATORY REQUIREMENTS

(A) EXEMPTION
Please note that the Secretary may exempt schoolwide programs from statutory or regulatory provisions of any other noncompetitive formula grant program administered by the Secretary (other than formula or discretionary grant programs under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), except as provided in section 613(a)(2)(D) of such Act (20 U.S.C. 1413(a)(2)(D))), or any discretionary grant program administered by the Secretary, to support schoolwide programs if the intent and purposes of such other programs are met.

(B) REQUIREMENTS
A school that chooses to use funds from such other programs shall not be relieved of the requirements relating to health, safety, civil rights, student and parental participation and involvement, services to private school children, comparability of services, maintenance of effort, uses of Federal funds to supplement, not supplant non-Federal funds (in accordance with the method of determination described in section 1118(b)(2)), or the distribution of funds to State educational agencies or local educational agencies that apply to the receipt of funds from such programs.

(C) RECORDS
Schoolwide schools must maintain records that demonstrate the use of funds from all Federal programs. These records must address the intent and purposes of each of the Federal programs that were consolidated to support the schoolwide program. Separate fiscal accounting records or the identification of specific activities is not required.

(B) PLAN DEVELOPMENT

The comprehensive plan shall be:

1. Developed during a one-year period, unless:

· the local educational agency determines, in consultation with the school, that less time is needed to develop and implement the schoolwide program; or

· the school is operating a schoolwide program on the day before the date of the enactment of the Every Student Succeeds Act, in which case such school may continue to operate such program, but shall develop amendments to its existing plan during the first year of assistance after that date to reflect the provisions of this section.

2. Developed with the involvement of parents and other members of the community to be served and individuals who will carry out such plan, including teachers, principals, other school leaders, paraprofessionals present in the school, administrators (including administrators of programs described in other parts of this title), the local educational agency, to the extent feasible, tribes and tribal organizations present in the community, and, if appropriate, specialized instructional support personnel, technical assistance providers, school staff, if the plan relates to a secondary school, students, and other individuals determined by the school;

3. In effect for the duration of the school's participation under this part and reviewed and revised, as necessary, by the school.

4. Available to the local education agency, parents, and the public, and the information contained in such plan shall be in an understandable format.

5. If appropriate, developed in coordination and integration with other Federal, State, and local services, resources, and programs, such as programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs, career and technical education programs, and schools implementing comprehensive support and improvement activities or targeted support and improvement activities under section 1111(d).

6. Based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the local educational agency.

(C) PRESCHOOL PROGRAMS

A school that operates a schoolwide program under this section may use funds available under this part to establish or enhance preschool programs for children who are under 6 years of age.

(D) DELIVERY OF SERVICES

The services of a schoolwide program under this section may be delivered by nonprofit or for-profit external providers with expertise in using evidence-based or other effective strategies to improve student achievement.

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(E) USE OF FUNDS FOR DUAL OR CONCURRENT ENROLLMENT PROGRAMS

1. IN GENERAL

A secondary school operating a schoolwide program under this section may use funds received under this part to operate dual or concurrent enrollment programs that address the needs of low-achieving secondary school students and those at risk of not meeting the challenging State academic standards.

2. FLEXIBILITY OF FUNDS

A school using funds received under this part for a dual or concurrent enrollment program described in paragraph (1) may use such funds for any of the costs associated with such program, including the costs of;

i. training for teachers, and joint professional development for teachers in collaboration with career and technical educators and educators from institutions of higher education, where appropriate, for the purpose of integrating rigorous academics in such program;

ii. tuition and fees, books, required instructional materials for such program, and innovative delivery methods; and

iii. transportation to and from such program.

3. RULE OF CONSTRUCTION

Nothing in this subsection shall be construed to impose on any State any requirement or rule regarding dual or concurrent enrollment program

GLEN ELLYN SCHOOL DISTRICT 41
Ignite Passion | Inspire Excellence | Imagine Possibilities
793 N. Main Street Glen Ellyn, IL 60137

Board Report

Date: June 15, 2026

Title: Auditor Contract Renewal

Submitted by: Eric DePorter, Assistant Superintendent Finance, Facilities and Operations

Strategic Priority Goal 2: Nurture a Culture of Belonging: District 41 will provide a culture of belonging where every student, staff member and family feels valued, respected, and connected.

Background: In 2023 the District entered into a three year agreement with Lauterbach & Amen, LLP for auditing services for fiscal years 2023, 2024 and 2025. The District's three year agreement with Lauterbach & Amen ended after the completion of the fiscal year 2024-2025 audit.

Discussion: Lauterbach & Amen annually completes a financial audit of the district to verify compliance with professional standards. In addition, the firm prepares the Comprehensive Annual Financial Report, the Annual Financial Report, the Single Audit and reviews the administration's preparation of the Management Discussion and Analysis Report. The firm specializes in school district audits and knows District 41 well. The current contract is due for renewal at this time.

The firm is proposing the following with regard to renewal of the contract:

Fiscal Year	Fee
June 30, 2026	$30,400
June 30, 2027	$31,300
June 30, 2028	$32,200

The renewal rates quoted above reflect an annual increase of $900 per year..

Budgetary Funding: This will impact the budgets for fiscal years 2026-2027, 2027-2028, and 2028-2029.

Other Information: The engagement letter is attached for the Board of Education's review.

Recommendation: Later in tonight's meeting the administration will recommend the Board authorize Eric DePorter, Assistant Superintendent of Finance, Facilities and Operations to enter into an agreement with Lauterbach & Amen, LLP for auditing services for fiscal years 2026, 2027 and 2028.

Lauterbach & Amen
668 N. River Road
Naperville, IL 60563
630.393.1483
lauterbachamen.com

April 24, 2026

Members of the Board of Education
Glen Ellyn School District 41
Glen Ellyn, Illinois

We are pleased to confirm our understanding of the services we are to provide the Glen Ellyn School District 41, Illinois for the fiscal years ended June 30, 2026, June 30, 2027, and June 30, 2028.

Audit Scope and Objectives

We will audit the financial statements of the governmental activities, each major fund and the aggregate remaining fund information, including the disclosures, which collectively comprise the basic financial statements of the District as of and for fiscal years ended June 30, 2026, June 30, 2027, and June 30, 2028. Accounting standards generally accepted in the United States of America (GAAP) provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A), to supplement the District's basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to the District's RSI in accordance with auditing standards generally accepted in the United States of America (GAAS). These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance. The following RSI is required by GAAP and will be subjected to certain limited procedures, but will not be audited: management's discussion and analysis, the budgetary comparison schedules, GASB-required pension reporting and GASB-required other post-employment benefit (OPEB) reporting.

We have also been engaged to report on supplementary information other than RSI that accompanies the District's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS, and we will provide an opinion on it in relation to the financial statements as a whole, in a report combined with our auditor's report on the financial statements: combining fund statements, individual fund statements, budgetary comparison schedules and other information as supplemental schedules.

In connection with our audit of the basic financial statements, we will read the following other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report: introductory and statistical information.

Audit Scope and Objectives - Continued

The objectives of our audit are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and issue an auditor's report that includes our opinions about whether your financial statements are fairly presented, in all material respects, in conformity with GAAP, and report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements. The objectives also include reporting on:

- Internal control over financial reporting and compliance with the provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

Auditor's Responsibilities for the Audit of the Financial Statements and Single Audit

We will conduct our audit in accordance with GAAS; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of the Uniform Guidance, and will include tests of accounting records, a determination of major program(s) in accordance with Uniform Guidance, and other procedures we consider necessary to enable us to express such opinions. As part of an audit in accordance with GAAS and *Government Auditing Standards*, we exercise professional judgment and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the District or to acts by management or employees acting on behalf of the government. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Auditor's Responsibilities for the Audit of the Financial Statements and Single Audit - Continued

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements or noncompliance may not be detected by us, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the government's ability to continue as a going concern for a reasonable period of time.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, tests of the physical existence of inventories, if applicable, and direct confirmation of receivables and certain assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We will also request written representations from your attorneys as part of the engagement.

We have identified the following significant risks of material misstatement as part of our audit planning: management override of controls, improper revenue recognition, increased regulations by oversight bodies or granting agencies, and general or local economic challenges. Planning for this engagement has not concluded and is subject to change.

Our audit of financial statements does not relieve you of your responsibilities.

Audit Procedures – Internal Controls

We will obtain an understanding of the District and its environment, including the system of internal control, sufficient to identify and assess the risks of material misstatement of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinions. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

Audit Procedures – Internal Controls - Continued

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

Audit Procedures – Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the District's compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance, and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations, and the terms and conditions of federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of the District's major programs. For federal programs that are included in the Compliance Supplement, our compliance and internal control procedures will relate to the compliance requirements that the Compliance Supplement identifies as being subject to audit. The purpose of these procedures will be to express an opinion on the District's compliance and requirements applicable to each of its major programs in our report on compliance issued pursuant to Uniform Guidance.

Other Services

We will assist in preparing the financial statements, schedule of expenditures of federal awards, related notes, and required audit adjustments, if any, of the District in conformity with accounting principles generally accepted in the United States of America and the Uniform Guidance based on information provided by you. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards.* We will perform these services in accordance with applicable professional standards. The other services are limited to the financial statement services previously defined. We, in our sole professional judgement, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

Other Services - Continued

You agree to assume all management responsibilities for the financial statement preparation services, schedule of expenditures of federal awards and related notes, and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements, the schedule of expenditures of federal awards, and related notes and that you have reviewed and approved the financial statements, the schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

Responsibilities of Management for the Financial Statements and Single Audit

Our audit will be conducted on the basis that you acknowledge and understand your responsibility for (1) designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including internal controls over federal awards, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards, and all accompanying information in conformity with accounting principles generally accepted in the United States of America; and for compliance with applicable laws and regulations (including federal statutes), rules, and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are also responsible for making drafts of financial statements, schedule of expenditures of federal awards, all financial records, and related information available to us; for the accuracy and completeness of that information (including information from outside of the general and subsidiary ledgers); and for the evaluation of whether there are any conditions or events, considered in the aggregate, that raise substantial doubt about the government's ability to continue as a going concern for the 12 months after the financial statements date or shortly thereafter (for example, within an additional three months if currently known). You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters; (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance; (3) additional information that we may request for the purpose of the audit; and (4) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence. At the conclusion of our audit, we will require certain written representations from you about the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and related matters.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements of each opinion unit taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the government complies with applicable laws, regulations, contracts, agreements, and grants. You are also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that we report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan. The summary schedule of prior audit findings should be made available for our review.

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received, and COVID-19-related concepts, such as lost revenues, if applicable) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains and indicates that we have reported on the schedule of expenditures of federal awards. You also agree to make the audited financial statements readily available to intended users of the schedule of expenditures of federal awards no later than the date of schedule of expenditures of federal awards is issued with our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

Responsibilities of Management for the Financial Statements and Single Audit - Continued

You are also responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with U.S. generally accepted accounting principles (GAAP). You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to make the audited financial statements readily available to users of the supplementary information no later than the date the supplementary information is issued with our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Scope and Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions, for the report, and for the timing and format for providing that information.

Engagement Administration, Fees, and Other

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditors' reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse. We will coordinate with you the electronic submission and certification. The Data Collection Form and the reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditor's reports or nine months after the end of the audit period.

We will provide copies of our reports to the District; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Lauterbach & Amen, LLP and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the cognizant agency or oversight agency or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or the carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Lauterbach & Amen, LLP personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release or for any additional period requested by the cognizant agency, oversight agency or pass-through entity. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Our fees for the fiscal years ended June 30, 2026, June 30, 2027, and June 30, 2028 audits will be:

Services Provided	**Fiscal Year Ended 06/30/2026**	**Fiscal Year Ended 06/30/2027**	**Fiscal Year Ended 06/30/2028**
• AFR (Audit Report)	$25,400 Annual	$26,100 Annual	$26,800 Annual
• Single Audit	$5,000 Annual	$5,200 Annual	$5,400 Annual
Annual Total Costs of Services	**$30,400**	**$31,300**	**$32,200**

* L&A notes charge is for 1 Major Program testing. Additional $1,500 per additional program tested.

In accordance with our firm policies, work may be suspended if your account becomes 90 days or more overdue and may not be resumed until your account is paid in full. Please be advised that we will charge interest on late invoices over sixty days.

Lauterbach & Amen's client portal is used solely as a method of exchanging information and is not intended to store the District's information. At the end of the engagement, we will provide the District with a copy (in an agreed-upon format) of deliverables and data related to the engagement from the portal. For multi-year engagements, this exchange will occur annually.

Upon completion of the engagement, data and other content will either be removed from the portal or become unavailable to Lauterbach & Amen, LLP within twelve months. For multi-year engagements, completion of the engagement occurs when the deliverables are completed for that year.

The District agrees that during the term of this agreement and for a period of twelve months thereafter, the District shall not solicit, or arrange an employment contract with personnel of Lauterbach & Amen, LLP. Violation of this provision shall, in addition to other relief, require the District to compensate Lauterbach & Amen, LLP with one hundred percent of the solicited person's annual compensation.

Reporting

We will issue written reports upon completion of our Single Audit. Our reports will be addressed to the Board of Education of the District. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditor's report, or if necessary, withdraw from this engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or we may withdraw from this engagement.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will state that (1) the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will state that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

We appreciate the opportunity to be of service to the Glen Ellyn School District 41, Illinois and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign and return it to us.

Cordially,

Lauterbach & Amen, LLP

LAUTERBACH & AMEN, LLP

RESPONSE:

This letter correctly sets forth the understanding of the Glen Ellyn School District 41, Illinois.

By: ____

Title: ____

Board Report

Date: June 15, 2026
Title: Personnel Report-Final
Contact: Dr. David Bruno, Assistant Superintendent for Human Resources

Strategic Priority Goal 1: Foster Growth-Focused Academic Excellence District 41 will provide a rigorous and innovative learning environment to ensure all students achieve excellence and are prepared to thrive in a global society.

Employment Recommendations:

Name	School	Position	Placement/Salary	Effective Date
Anderson, Paige	Abraham Lincoln Elementary	Mindfulness Club	Group V, Step II/ $660.00	2026-2027 School Year
Avila-Tolallo, Jasmine	Churchill Elementary School	1st Grade Dual Spanish Teacher	$60,705.00/ BA	2026-2027 School Year
Borla, Alyse	Abraham Lincoln Elementary	Mindfulness Club	Group V, Step II/ $660.00	2026-2027 School Year
D'Argento, Daniela	Forest Glen Elementary	Early Childhood Paraeducator	$22.8700/$31,217.55	2026-2027 School Year
Dibadj, Kathy	Hadley Jr High	Green Group Club	Group V, Step II/ $660.00	2026-2027 School Year
Gillette, Jen	Abraham Lincoln Elementary	Good Morning Lincoln Club	Group V, Step II/ $660.00	2026-2027 School Year
Ginter, Natosha	Benjamin Franklin Elementary	School Administrative Assistant	$22.42 per hour /$38,562.40	2026-2027 School Year
Hazenfield, Sarah	Hadley Jr High	Language Arts Teacher	BA/$61,2480.00	2026-2027 School Year
Leska, Judy	Forest Glen Elementary	Long Term Substitute Teacher	$260.00 per day	August 26-October 21, 2026
Meneses, Michelle	Churchill	Math Club	Group V, Step II/ $660.00	2026-2027 School Year
Morgan, Melissa	Abraham Lincoln Elementary	Special Education Paraeducator	$23.07/$31,490.55 per year (Increase from .50FTE to 1.0 FTE)	2026-2027 School Year
Roberts, William	Churchill Elementary	2nd Grade Teacher	MA/$67,992.00(Transfer from Tech Support)	2026-2027 School Year
Schroeder, Kylee	Forest Glen Elementary	Long Term Substitute Teacher	$260.00 per day	August 12-November 02, 2026
Smalley, Hannah	Hadley Jr High	Special Education Teacher	BA/ $61,248.00	2026-2027 School Year
Troutman, Julie	Hadley Jr High	Language Arts Teacher	MA/ $70,313.00	2026-2027 School Year
Vasile, Daniel	Forest Glen Elementary/	Technology Support Tech	$22.00 per hour/ $39,104.63 (Transfer	August 3, 2026

	Churchill Elementary		from Library/Media Paraeducator)	
Winkelman, Derek	Hadley Jr High	Girls Flag Football	Group V, Step II/ $660.00	2026-2027 School Year

Section 8.7 of the collective bargaining agreement with the teachers' association (GEEA) addresses the general leave of absence process. In the case of a general unpaid leave of absence, the Board has three options. The leave can be granted with a) a guarantee of re-employment; or b) re-employment may be contingent upon the availability of vacant positions; or c) the employee, at his/her request, will be considered for placement in any vacant position for which he/she qualifies to the district's satisfaction.

Leave Requests:

Name	School	Position	Type of Leave and Recommendation	Duration of Leave
Van Pay, Alexandra	Kindergarten Center	Kindergarten Teacher	Option A-Parental Leave	2026-2027 School Year

Resignations:

Name	School	Position	Effective Date
Devito, Patricia	Churchill Elementary	Lunchroom/Playground Supervisor	End of the 2025-2026 School Year
Corona, Esther	Churchill Elementary	Lunchroom/Playground Supervisor	End of the 2025-2026 School Year
Lachcik, Rose	Churchill Elementary	Bilingual Home Liaison	End of the 2025-2026 School Year
Leach, Yvonne	Churchill Elementary	Lunchroom/Playground Supervisor	End of the 2025-2026 School Year
Metzel, Katherine	Hadley Jr High	Circle of Friends Club Sponsor	End of the 2025-2026 School Year
Neitling, Alexander	Benjamin Franklin Elementary	Special Education Teacher	End of the 2025-2026 School Year
Wagner, Amanda	Churchill Elementary	Lunchroom/Playground Supervisor	End of the 2025-2026 School Year

Resignation and Retirement:

Name	School	Position	Effective Date
Dibadji, Kathy	Hadley Jr High/Forest Glen Elementary	Certified School Nurse	End of the 2026-2027 School Year

Recommendation: It is recommended that the Board accept the actions included in this Personnel Report as presented.

Board Report

Date: **May 15, 2026**

Title: **Disposal of Surplus Property**

Submitted by: **Eric DePorter - Assistant Superintendent Finance, Facilities and Operations**

Strategic Priority Goal 4: Strengthen Community Connections: District 41 will strengthen community connections and partnerships through engagement in all five communities District 41 serves.

Background: Periodically, district administration requests board approval for disposal of equipment which is obsolete or not in working order. The assets are then donated or disposed of upon said approval.

Discussion: See attached spreadsheet for listing of assets for disposal.

Other Information: None at this time.

Budgetary Funding: N/A

Recommendation: The administration recommends approval of the resolution of disposal of surplus property.

RESOLUTION FOR THE DISPOSAL
OF SURPLUS PERSONAL PROPERTY

WHEREAS, the Board of Education of Glen Ellyn School District 41, DuPage County, Illinois, declares that there is surplus personal property in the School District; and

WHEREAS, such property is described in the attached document; and

WHEREAS, this personal property is no longer needed for school purposes and/or is not functioning; and

NOW, THEREFORE, Be It Resolved, by the Board of Education, as follows:

1. That the Superintendent is hereby authorized to properly dispose of the property listed on the attachment.

ADOPTED this 15th day of May, 2026, by roll call vote as follows:

YES ____

NO ____

ABSENT ____

Board of Education
Glen Ellyn School District 41
DuPage County, Illinois

____
President

ATTEST:

____
Secretary

Glen Ellyn School District 41
Asset for Disposal May 2026

Asset Tag	Current Location	Originating School Site	Description (Make, Model, etc.)	Serial Number	QTY	Working Order	Obsolete Y/N?	Disposal
n/a	CSO	HA	Dell 3100 2 in 1 Chromebook	JFTDZW2	1	N	N	Disposal
n/a	HA	HA	Baritone - Olds	279817	1	Y	N	Disposal
n/a	HA	HA	Baritone - Olds	279792	1	Y	N	Disposal
n/a	HA	HA	Baritone - Holton	38789	1	Y	N	Disposal
n/a	HA	HA	Tuba - Conn (large with no case)	612802	1	Y	N	Disposal

Board Report

Date: **June 15, 2026**

Title: **Donations and Gifts**

Submitted by: **Dr. Jeff McHugh, Superintendent**

Strategic Priority Goal 4: Strengthen Community Connections: District 41 will strengthen community connections and partnerships through engagement in all five communities District 41 serves.

Background: District 41 occasionally accepts donated funds and equipment from outside sources, provided the items are in working condition and meet the needs of the District. In accordance with Board policy 8:80 regarding public gifts to the district, monetary donations or non-monetary donations and gifts with a value equal to or greater than $500 shall be reviewed by the Superintendent and approved by the Board. Donations are reviewed and vetted by building and district administration in order to make the biggest impact and be consistent with district adopted curriculum or goals.

Discussion: Below are donations received.

Individual or Organization	**Amount or Item**	**Purpose**	**Building**
Rotary of Glen Ellyn	$750.00		All Buildings
Abraham Lincoln PTA	$750.00	High Interest Day - Kindergarten	Abraham Lincoln
Benjamin Franklin PTA	$200.00	LMC Instructional Materials	Ben Franklin
Forest Glen PTA	$515.84	Field Trip Admission and Transportation	Forest Glen

**estimated value*

The District 41 administration and staff are appreciative of the donations, as it will positively impact the students in all schools.

Recommendation: The administration recommends that the Board formally accept these generous donations.

Glen Ellyn School District 41
FOIA Report
May 1-31, 2026

Date Received	Date of Response	Request Summary	FOIA Officer Time	Admin Time	Attorney Contacted
4.30.26	Ext 5.7.26	Request: Ryan Rodman requested:"For the years 2017-2023, all correspondence and reports providing a summary of (or identifying) the number of District 41 students who participated in the YWCA Erin's Law Presentation, the number of "voluntary" review sessions, the number of referrals to District 41 social workers, and/or the number of referrals to DCFS." Response: Extension Response: Responsive records provided Appeal:None at this time	hr	hr	Yes

Current Portfolio

5/31/2026

Type	Code	Holding Id	Trade Date	Settle Date	Maturity Date	Description	Cost	Rate	NAV / Share Price	Face/Par/Shares	Market Value
LIQ				05/31/2026		LIQ Account Balance	$2,917,102.58	3.551%	$1.000	2,917,102.580	$2,917,102.58
MAX				05/31/2026		MAX Account Balance	$12,044,581.93	3.564%	$1.000	12,044,581.930	$12,044,581.93
							$14,961,684.51			**14,961,684.510**	**$14,961,684.51**

Time and Dollar Weighted Average Portfolio Yield: n/a

Weighted Average Portfolio Maturity: n/a

Note: Weighted Yield & Weighted Average Portfolio Maturity are calculated using “Market Value” and are only based on the fixed rate investments.

Portfolio Summary

Type	Allocation (%)	Allocation ($)	Description
LIQ	19.497%	$2,917,102.58	LIQ Account
MAX	80.503%	$12,044,581.93	MAX Account

Index

Cost is comprised of the total amount you paid for the investment (including any fees and commissions) plus any reinvested dividends.

Rate is the average monthly yield for pool investments or the rate on the last business day of the month for SDA investments or the yield to maturity or yield to worst for fixed term investments.

Face/Par/Shares is the amount received at maturity for fixed rate investments or the balance at statement date for pool investments.

Market Value reflects the market value as reported by an independent third-party pricing service. Certificates of Deposit and other assets for which market pricing is not readily available from a third-party pricing service are listed at “Cost” for fixed term investments or the balance at statement date for pool investments.

FIFTH THIRD Securities

Report: **Glen Ellyn Accounting**
Account: **53-Glen Ellyn SD #41 (96403)**
As of: **05/31/2026**

Settle Date	CUSIP	Description	Coupon Rate	Final Maturity	Coupon Frequency	Face Amount	Original Cost Basis
---	CCYUSD	Cash	0.000	05/31/2026	---	1,782.12	1,782.12
---	CCYUSD	Receivable	0.000	05/31/2026	---	47,735.21	47,735.21
---	91282CLX7	UNITED STATES TREASURY	4.125	11/15/2027	Semi-Annual	1,750,000.00	1,746,418.75
---	60934N104	FEDERATED HRMS GV O INST	3.500	05/31/2026	---	933,789.68	933,789.68
07/21/2023	174178AC7	The Citizens Bank of Philadelphia	4.750	07/21/2026	Monthly	240,000.00	240,000.00
07/26/2023	43708WKG8	Home Federal Savings Bank	4.750	07/27/2026	Semi-Annual	200,000.00	200,000.00
09/20/2023	02589AF31	American Express National Bank	5.000	09/21/2026	Semi-Annual	245,000.00	245,000.00
09/21/2023	32026UZ58	First Foundation Bank	5.000	09/21/2026	Semi-Annual	245,000.00	245,000.00
09/22/2023	8562853R0	State Bank of India New York Branch	5.050	09/22/2026	Semi-Annual	245,000.00	245,000.00
09/26/2023	227563EA7	Cross River Bank	5.000	09/28/2026	Semi-Annual	245,000.00	245,000.00
09/29/2023	061785FM8	The Bank of Deerfield	5.000	09/29/2026	Monthly	245,000.00	245,000.00
09/29/2023	501798VG4	Milestone Bank	5.000	09/29/2026	Semi-Annual	245,000.00	245,000.00
10/04/2023	59013KXD3	Merrick Bank	5.000	10/05/2026	Monthly	245,000.00	245,000.00
10/20/2023	666613MJ0	Northpointe Bank	5.100	10/20/2026	Monthly	245,000.00	245,000.00
02/05/2024	05584CLF1	BNY Mellon, National Association	4.050	02/05/2027	Semi-Annual	245,000.00	245,000.00
02/07/2024	32021JKL9	First Federal Savings Bank	4.100	02/08/2027	Monthly	245,000.00	245,000.00
02/09/2024	13135NCG3	CalPrivate Bank	4.100	02/09/2027	Monthly	245,000.00	245,000.00
02/09/2024	88054RBZ2	Tennessee State Bank	4.150	02/09/2027	Semi-Annual	245,000.00	245,000.00
02/14/2024	42236XBD6	Heartland Bank	4.150	02/12/2027	Monthly	245,000.00	245,000.00
02/16/2024	90385LDU0	Ultima Bank Minnesota	4.100	02/16/2027	Monthly	245,000.00	245,000.00
03/05/2024	919853KS9	Valley National Bank	4.600	03/05/2027	Semi-Annual	245,000.00	245,000.00
11/21/2024	91282CFM8	UNITED STATES TREASURY	4.125	09/30/2027	Semi-Annual	750,000.00	749,700.00
11/21/2024	91282CFU0	UNITED STATES TREASURY	4.125	10/31/2027	Semi-Annual	750,000.00	749,700.00
11/21/2024	91282CKZ3	UNITED STATES TREASURY	4.375	07/15/2027	Semi-Annual	1,500,000.00	1,508,250.00
11/21/2024	91282CJK8	UNITED STATES TREASURY	4.625	11/15/2026	Semi-Annual	750,000.00	756,675.00
11/21/2024	91282CJP7	UNITED STATES TREASURY	4.375	12/15/2026	Semi-Annual	750,000.00	753,300.00
11/21/2024	91282CKE0	UNITED STATES TREASURY	4.250	03/15/2027	Semi-Annual	750,000.00	751,575.00
11/21/2024	91282CKJ9	UNITED STATES TREASURY	4.500	04/15/2027	Semi-Annual	750,000.00	755,925.00
11/21/2024	91282CKR1	UNITED STATES TREASURY	4.500	05/15/2027	Semi-Annual	750,000.00	756,150.00
02/13/2025	91282CMB4	UNITED STATES TREASURY	4.000	12/15/2027	Semi-Annual	1,000,000.00	993,359.38
02/18/2025	91282CMN8	UNITED STATES TREASURY	4.250	02/15/2028	Semi-Annual	1,000,000.00	1,000,000.00
03/25/2025	38150VS91	Goldman Sachs Bank USA	4.000	03/27/2028	Semi-Annual	245,000.00	245,000.00
04/08/2025	360395GW1	FULTON MASON & KNOX CNTY ILL CMNTY COLLEGE DIST NO	1.900	12/01/2027	Semi-Annual	800,000.00	758,176.00
05/30/2025	91159XCS2	US BANCORP	4.550	05/30/2028	Annual	1,000,000.00	1,000,000.00
10/31/2025	48135NB88	JPMORGAN CHASE FINANCIAL COMPANY LLC	3.700	07/31/2028	Annual	1,000,000.00	1,000,000.00
12/15/2025	32110YW35	First National Bank of America	3.600	12/15/2028	Monthly	245,000.00	245,000.00
12/15/2025	74432QCC7	PRUDENTIAL FINANCIAL INC	3.878	03/27/2028	Semi-Annual	500,000.00	500,750.00
12/15/2025	427866BH0	HERSHEY CO	4.250	05/04/2028	Semi-Annual	500,000.00	506,000.00
12/15/2025	494368BY8	KIMBERLY-CLARK CORP	3.950	11/01/2028	Semi-Annual	500,000.00	503,100.00
12/16/2025	56065GCS5	MainStreet Bank	3.900	12/18/2028	Monthly	208,000.00	208,000.00
12/16/2025	240361QH1	DEKALB & KANE CNTYS ILL CMNTY UNIT SCH DIST NO 427	2.740	02/01/2028	Semi-Annual	500,000.00	490,265.00
12/19/2025	724468AV5	The Pitney Bowes Bank Inc.	3.600	12/19/2028	Semi-Annual	245,000.00	245,000.00
12/19/2025	152577DL3	Central Bank	3.950	12/19/2028	Monthly	245,000.00	245,000.00
12/23/2025	32022RB55	1st Financial Bank USA	3.600	12/22/2028	Monthly	245,000.00	245,000.00
12/29/2025	805508CP1	Sawyer Savings Bank	3.800	12/29/2028	Once at Maturity	245,000.00	245,000.00
12/30/2025	74277ACC0	Prism Bank	3.900	12/29/2028	Monthly	245,000.00	245,000.00
12/30/2025	318520AZ6	First Federal Savings and Loan Association of Lora	3.600	12/29/2028	Monthly	245,000.00	245,000.00
12/30/2025	15118R3T2	Celtic Bank Corporation	3.600	12/29/2028	Monthly	245,000.00	245,000.00
03/11/2026	26155DBF5	Dream First Bank, N.A.	3.750	03/12/2029	Monthly	245,000.00	245,000.00
03/19/2026	17290GE94	Citibank, N.A.	3.800	03/19/2029	Monthly	245,000.00	245,000.00
---	**---**	**---**	**4.097**	**09/27/2027**	**---**	**23,301,307.01**	**23,280,651.14**

Glen Ellyn School District 41
Monthly Revenue/Expenditure Summary Report
Comparing May 2026 Fiscal Year to Date to May 2025

Revenues

Function	Category	May-25	Fiscal Year to Date May 2025	Revenue Budget 2024-2025	Percent of Budget Received	May-26	Fiscal Year to Date May 2026	Revenue Budget 2025-2026	Percent of Budget Received
	All Funds								
1100	Property Taxes	$4,733,944	$32,542,877	$57,847,932	56.26%	$5,090,272	$33,633,573	$59,889,187	56.16%
1200	Personal Property Taxes	$ 340,093	$1,535,733	$2,369,560	64.81%	$312,495	$1,502,168	$1,546,951	97.11%
1300	Tuition	$863	$72,300	$71,500	101.12%	$2,000	$70,872	$73,000	97.09%
1500	Interest Earnings	$220,943	$3,223,468	$2,721,450	118.45%	$167,237	$2,112,701	$2,878,950	73.38%
1600	Food Services	$28,827	$427,093	$450,000	94.91%	$19,410	$354,724	$450,000	78.83%
1700	Student Fees	$1,980	$278,012	$328,900	84.53%	$3,452	$326,553	$299,850	108.91%
1900	Donations/Misc Revenue	$450	$126,253	$150,980	83.62%	$4,914	$143,715	$149,200	96.32%
3000	Unrestricted State Funds	$239,940	$2,399,733	$2,642,402	90.82%	$240,228	$2,402,611	$2,642,513	90.92%
3100	Restricted State Funds	$2,790	$1,513,587	$1,800,212	84.08%	$0	$2,106,423	$2,120,790	99.32%
4000	Federal Funds	$320,348	$1,741,957	$1,590,518	109.52%	$91,550	$1,937,423	$1,602,463	120.90%
7000	Fund Transfers	$0	$29,300,000	$1,300,000	2253.85%	$0	$5,760,000	$5,760,000	100.00%
Grand Total		**$5,890,178**	**$73,161,012**	**$71,273,454**	**102.65%**	**$5,931,559**	**$50,350,765**	**$77,412,905**	**65.04%**

Expenditures

Object		May-25	Fiscal Year to Date May 2025	Expenditure Budget 2024-2025	Percent of Budget Expended	May-26	Fiscal Year to Date May 2026	Expenditure Budget 2025-2026	Percent of Budget Expended
	All Funds								
100	Salaries	$3,240,810	$31,147,465	$37,785,125	82.43%	$3,469,578	$33,196,751	$39,812,301	83.38%
200	Benefits	$754,876	$7,453,185	$8,403,459	88.69%	$855,800	$8,279,111	$9,598,703	86.25%
300	Purchased Services	$809,629	$8,068,244	$8,973,475	89.91%	$1,147,161	$8,607,497	$9,380,599	91.76%
400	Supplies/Materials	$411,379	$3,721,952	$4,196,735	88.69%	$140,944	$4,311,286	$6,362,227	67.76%
500	Capital Outlay	$1,830,409	$16,501,302	$25,628,264	64.39%	$43,849	$11,822,380	$10,642,254	111.09%
640-642	Dues & Fees	$3,892	$61,465	$61,250	100.35%	$857	$59,885	$60,800	98.49%
610/620	Principal/Interest Payments	$0	$1,757,413	$1,757,412	100.00%	$0	$1,456,206	$1,757,412	82.86%
670/690	Tuition	$924,211	$3,106,766	$2,887,338	107.60%	$595,212	$3,376,182	$3,263,525	103.45%
660/666	Fund Transfers	$0	$29,300,000	$1,300,000	2253.85%	$ -	$5,760,000	$5,760,000	100.00%
Grand Total		**$7,975,207**	**$101,117,790**	**$90,993,058**	**111.13%**	**$6,253,401**	**$76,869,297**	**$86,637,821**	**88.72%**

Monthly Summary Report Overview
Revenue & Expenditures
May 2026

Attached please find an updated spreadsheet demonstrating the current year's month and fiscal year to date revenues and expenditures versus the previous fiscal year. This updated presentation will hopefully provide the board with greater clarity when reviewing the monthly results of operations. The results will be summarized below.

Revenues:

To date, expressed as a percent of the district budget, revenues received year to date are 65.04% versus 102.65% of the budget from a year ago.

Revenues are greater in the areas of:

- Personal Property Taxes (97.11% versus 64.81%)
- Student Fees (108.91% versus 84.53%)
- Donations/Misc Revenue (96.32% versus 83.62%)
- Unrestricted State Funds (90.92% versus 90.82%)
- Restricted State Funds (99.32% versus 84.08%)
- Federal Funds (120.9% versus 109.52%)

Revenues are less in the areas of:

- Property Taxes (56.16% versus 56.26%)
- Tuition (97.09% versus 101.12%)
- Interest Earnings (73.38% versus 118.45%)
- Food Service (78.83% versus 94.91%)
- Fund Transfers (100% versus 2253.85%)

Expenditures:

To date, expressed as a percent of the district budget, expenditures year to date are 88.72% versus 111.13% of the budget from a year ago.

Expenditures are greater in the areas of:

- Salaries (83.38% versus 82.43%)
- Purchased Services (91.76% versus 89.91%)
- Capital Outlay (111.09% versus 64.39%)

Expenditures are less in the areas of:

- Tuition (103.45% versus 107.6%)
- Dues & Fees (98.49% versus 100.35%)
- Benefits (86.25% versus 88.69%)
- Supplies/Materials (67.76% versus 88.69%)
- Principal/Interest Payments (82.86% versus 100%)
- Fund Transfers (100% versus 2253.85%)

School District Payment Order

The Treasurer of Glen Ellyn School District 41 in DuPage County, has paid or shall pay to the order of the attached list of vendors for accounts payable and payroll liability checks the sum of $4,676,970.20 for the period of May 8, 2026 through June 5, 2026.

> This order authorizes the Treasurer to pay board-approved bills before the meeting minutes are officially approved.

By order of the School Board of Glen Ellyn District 41.

Order Date: June 15, 2026

____
President

____
Secretary

CHECK NUMBER	CHECK DATE	VENDOR	AMOUNT	INVOICE DESCRIPTION
370707	05/29/2026	AFSCME	1,947.40	Multiple Invoices
570612	05/15/2026	AFSCME	1,947.40	Multiple Invoices
570613	05/14/2026	AMAZON CAPITAL SERVI	3,238.96	Multiple Invoices
570614	05/14/2026	ADVENTIST GLENOAKS T	9,469.08	Outplacement Tuition
570615	05/14/2026	AMERICAN TAXI DISPAT	2,400.00	HOMELESS TRANSPORTATION
570616	05/14/2026	BOB'S DAIRY SERVICE	1,091.65	Multiple Invoices
570617	05/14/2026	BOOKSTORE LTD, THE	2,234.53	Multiple Invoices
570618	05/14/2026	CDW GOVERNMENT	3,534.00	JAR Chromebook Carts (2) Quote#PWBV811
570619	05/14/2026	COMCAST	34.85	WIFI 05/05-06/04/26
570620	05/14/2026	CORRECT ELECTRIC	435.00	HD TROUBLESHOOT DUCT DETECTOR
570621	05/14/2026	DICK POND ATHLETICS	126.00	7 rolls of mat tape
570622	05/14/2026	DUPAGE FEDERATION ON	3,405.03	Multiple Invoices
570623	05/14/2026	ELIM CHRISTIAN SERVI	23,446.38	Outplacement Tuition
570624	05/14/2026	FOLLETT CONTENT SOLU	557.04	Multiple Invoices
570625	05/14/2026	LAKESHORE LEARNING M	30.94	ESL Class supplies BF replacement item
570626	05/14/2026	LANGUAGE LINE SERVIC	1,188.30	translation services for April
570627	05/14/2026	MAY, JOANNE	1,600.00	ORCHESTRA MASTER CLASSES
570628	05/14/2026	NUTOYS LEISURE PRODU	4,364.05	Multiple Invoices
570629	05/14/2026	OLIVE GROVE LANDSCAP	4,972.50	BF TURF REPAIRS WITH SEED & SOD
570630	05/14/2026	ORKIN LLC	385.36	CH BED BUG SERV 05/06
570631	05/14/2026	OVERDRIVE	3,000.00	OverDrive Renewal 26-27 Invoice# H-0122708
570632	05/14/2026	QUINLAN & FABISH MUS	333.48	Multiple Invoices
570633	05/14/2026	SCHOOL SPECIALTY, LL	160.70	hall passes
570634	05/14/2026	TRANSLATION SMART	113.87	document translation
570635	05/14/2026	UP-RIGHT CONSTRUCTIO	31,131.00	Multiple Invoices
570636	05/14/2026	VT SERVICES INC	1,196.98	Chromebook repairs Invoice# 212546
570637	05/14/2026	WILSON LANGUAGE TRAI	790.00	Professional Development
570638	05/14/2026	ALLEGRO APPAREL & PL	160.00	All District Plaques for ILMEA Jazz (5)
570639	05/14/2026	MINI MALL STORAGE	1,231.00	STORAGE RENT & PROTECTION PLAN
570640	05/14/2026	MINI MALL STORAGE	1,014.00	STORAGE RENT & PROTECTION PLAN
570641	05/14/2026	BATTERIES PLUS	111.80	12V LEAD - QTY 4
570642	05/14/2026	BOOKSTORE LTD, THE	1,016.28	Last Book Order for the 25/26 School Year - Bookstore for $1016.28
570643	05/14/2026	ELGIN KEY & LOCK	1,134.00	PRIMUS CUT KEY - QTY 60; KEY STAMPING - QTY 180
570644	05/14/2026	IMPERIAL DADE	917.98	CUSTODIAL SUPPLIES FG
570645	05/14/2026	JOHNSON CONTROLS SEC	255.00	FG 06/01/26-08/31/26
570646	05/14/2026	LITTLE FRIENDS INC	10,662.12	Outplacement Tuition
570647	05/14/2026	NICOR GAS	1,491.90	Multiple Invoices
570648	05/14/2026	OVERDRIVE	76.26	Multiple Invoices
570649	05/14/2026	PADDOCK ENTERPRISES,	1,850.00	Bleacher repairs at Hadley
570650	05/14/2026	QUEST FOOD MANAGEMEN	90,921.88	FOOD SERVICE - APR
570651	05/14/2026	REGIONAL OFFICE OF E	825.00	PD
570652	05/14/2026	SCHOLASTIC, INC.	170.96	Schoolastic book order
570653	05/14/2026	SHERWIN WILLIAMS CO	65.40	EMERALD UTE SG HHW - 1 GALLON
570654	05/14/2026	SHYLO, VIKTORIYA	750.00	Bilingual Evaluation

CHECK NUMBER	CHECK DATE	VENDOR	AMOUNT	INVOICE DESCRIPTION
570655	05/14/2026	VILLA PARK ELECTRICA	1,179.45	Multiple Invoices
570656	05/14/2026	VILLAGE OF GLEN ELLY	6,620.39	Multiple Invoices
570657	05/14/2026	WAREHOUSE DIRECT	1,262.80	Multiple Invoices
570658	05/14/2026	WASTE MANAGEMENT WES	3,797.05	Multiple Invoices
570659	05/21/2026	AMAZON CAPITAL SERVI	1,027.96	Multiple Invoices
570660	05/22/2026	ACACIA ACADEMY	4,243.68	Outplacement Tuition
570661	05/22/2026	Arthur J Gallagher R	5,000.00	Treasurer Bond Renewal FY 26
570662	05/22/2026	BISTROW, DOUGLAS	400.00	Hadley orchestra Concert & Dress Rehearsal Thursday, May 7, 2026 1 hour dress rehearsal 1 hour concert professional musician - bass funding by the DUPAGE FOUNDATION JCS FUND
570663	05/22/2026	BOB'S DAIRY SERVICE	808.50	Multiple Invoices
570664	05/22/2026	COFFMAN, ELIZABETH	400.00	Hadley Orchestra Concert & Dress Rehearsal Thursday, May 7, 2026 1 hour dress rehearsal 1 hour concert Professional Musician - Viola Funding from the DUPAGE FOUNDATION JCS FUND
570665	05/22/2026	COMMONWEALTH EDISON	205.27	CH ELECTRIC 04/13-05/12/26
570666	05/22/2026	CYBEREASON INC.	13,709.00	Cybereason Forensics Invoice# 20349
570667	05/22/2026	[redacted]	64.95	PUSHCOIN REFUND
570668	05/22/2026	DIRECT ENERGY BUSINE	6,991.65	FDK ELECTRIC 04/13-05/11/26
570669	05/22/2026	DYLAN, CAROL	400.00	Hadley Orchestra Concert and Dress Rehearsal Thursday, May 7, 20026 1 hour dress rehearsal 1 hour concert Professional musician - Violin 1 DUPAGE FOUNDATION JCS FUNDING
570670	05/22/2026	EMBRACE EDUCATION	19,347.51	Embrace Renewal 26-27 Invoice# EMB-679
570670	05/22/2026	EMBRACE EDUCATION	-19,347.51	Embrace Renewal 26-27 Invoice# EMB-679
570671	05/22/2026	EYEWORDS INC.	32.45	ESL class replacement item
570672	05/22/2026	FERGUSON	118.22	A42A 1 URN KIT LC - QTY 2; A38A 3.5 REP KIT, ETC
570673	05/22/2026	FLYNN JR, JOHN J	152.00	Soccer ref 4/9
570674	05/22/2026	FOLLETT CONTENT SOLU	1,923.07	books for library
570675	05/22/2026	FTG OFFICIALS LLC	250.00	Girls Soccer season ref assignor fee
570676	05/22/2026	GREEN ASSOCIATES	1,060.00	PROFESSIONAL SERVICES PERIOD ENDING 04/30/2026
570677	05/22/2026	HANDLEY, JEFFREY	400.00	Hadley Orchestra Concert and Dress Rehearsal Thursday, May 7, 2026 1 hour dress rehearsal 1 hour concert Professional Musician - Percussion MEF Funding transfer in service account
570678	05/22/2026	HLAVACEK, CATHERINE	350.00	Orchestra Concert and Dress rehearsals Thursday, May 7,

CHECK NUMBER	CHECK DATE	VENDOR	AMOUNT	INVOICE DESCRIPTION
				2026 May 4, 2026 - Dress rehearsal (1 hour) May 7, 2026 - Dress rehearsal (1 hour) May 7, 2026 - Orchestra Concert (1 hour) Piano Accompanist
570679	05/22/2026	HYDE PARK DAY SCHOOL	10,115.00	Outplacement Tuition
570680	05/22/2026	ILLINOIS STATE POLIC	54.00	April background checks
570681	05/22/2026	IMPERIAL DADE	318.76	Multiple Invoices
570682	05/22/2026	LAUGHLIN, TINA	400.00	Hadley Orchestra Concert & Dress Rehearsal 1 hour dress rehearsal & 1 hour concert Professional musician - Percussion MEF Funding transferred to service account
570683	05/22/2026	LEARNWELL	1,149.12	Multiple Invoices
570684	05/22/2026	MACGILL & CO	150.00	Health Equipment Calibration
570685	05/22/2026	MARQUARDT SCHOOL DIS	440.75	HOMELESS TRANSPORTATION
570686	05/22/2026	MAY, JOANNE	400.00	ORCHESTRA MASTER CLASS
570687	05/22/2026	MHS INC	412.50	Psychologist Forms for Evaluations
570688	05/22/2026	MIDLAND PAPER	1,720.22	HD COPY PAPER
570689	05/22/2026	NASH, EMILY	400.00	Hadley Orchestra Concert & Dress Rehearsal Thursday, May 7, 2026 1 hour Dress rehearsal 1 hour Orchestra Concert Professional Musician - Violin 2 Funding from DUPAGE FOUNDATION JCS FUND
570690	05/22/2026	NEXTERA ENERGY SERVI	906.35	GAS 04/01-04/30/2026
570691	05/22/2026	NICOR GAS	1,794.04	Multiple Invoices
570692	05/22/2026	ORKIN LLC	728.28	Multiple Invoices
570693	05/22/2026	[redacted]	30.80	PUSHCOIN REFUND
570694	05/22/2026	PACKEY WEBB FORD	162.15	21 FORD F-250 MAINTENANCE
570695	05/22/2026	PEACOCK THERAPEUTIC	23,024.46	Outplacement Tuition- Mar - May
570696	05/22/2026	PEOT, DEBORAH	500.00	Guest Clinician at Elmhurst University Tuesday, April 21, 2026
570697	05/22/2026	SERRA, STEVEN	400.00	Hadley Orchestra Concert and Dress Rehearsal 1 hour dress rehearsal 1 hour concert Professional Musician - Guitar MEF FUNDING transferred to service account
570698	05/22/2026	SHALANKO, JOHN	152.00	soccer ref 5/11
570699	05/22/2026	SNOW, ANDREW	400.00	Hadley Orchestra Concert & Dress Rehearsal Thursday, May 7, 2026 1 hour Dress rehearsal 1 hour Concert Professional Musician - Cello funding from the DUPAGE FOUNDATION JCS FUND
570700	05/22/2026	SOUTH SIDE CONTROL S	109.67	Multiple Invoices

CHECK NUMBER	CHECK DATE	VENDOR	AMOUNT	INVOICE DESCRIPTION
570701	05/22/2026	TAITEL, SARAH	198.65	MILEAGE REIMBURSEMENT 04/14/2026
570702	05/22/2026	TERRACE SUPPLY COMPA	40.99	CARBON DIOXIDE CYL 20 LB
570703	05/22/2026	THE DAVEY TREE EXPER	1,320.00	Emergency tree removal and future planting at Hadley.
570704	05/22/2026	VT SERVICES INC	680.00	Chromebook Repairs Invoice# 212582
570705	05/22/2026	WAREHOUSE DIRECT	1,533.84	Multiple Invoices
570706	05/22/2026	WIGHT & COMPANY	1,528.06	FDK CENTER - CH
570708	05/28/2026	AMAZON CAPITAL SERVI	1,992.86	Multiple Invoices
570709	05/29/2026	BOB'S DAIRY SERVICE	1,347.75	Multiple Invoices
570710	05/29/2026	BUSINESS SOLVER	41.25	May service fees
570711	05/29/2026	CENGAGE LEARNING	997.50	NatGeo training PD
570712	05/29/2026	COOP ASSN FOR SPEC E	384,064.09	Multiple Invoices
570713	05/29/2026	CORRECT ELECTRIC	16,539.08	Multiple Invoices
570714	05/29/2026	[redacted]	22.00	PUSHCOIN REFUND
570715	05/29/2026	HYA CORPORATION	17,000.00	Invoice H3549 - Consulting Fee - Stratregic Planning Services First Installment
570716	05/29/2026	IDENTITY GRAPHICS, L	30.00	Student Awards
570717	05/29/2026	LANGUAGE TESTING INT	6,745.50	AAPPL testing spring 26
570718	05/29/2026	MCGAVOCK, DEBORAH	43.43	MILEAGE REIMBURSEMENT
570719	05/29/2026	OPENTEXT	114.22	OpenText April 26 Invoice# 2605870717
570720	05/29/2026	ORKIN LLC	1,753.90	Multiple Invoices
570721	05/29/2026	SCHROEDER, RUSSELL	152.00	Soccer ref 5/11
570722	05/29/2026	SHRED-IT	2,911.65	MAY DISPOSAL
570723	05/29/2026	STAPLES ADVANTAGE	1,210.43	Multiple Invoices
570724	06/04/2026	AMAZON CAPITAL SERVI	2,267.70	Multiple Invoices
570725	06/04/2026	AMERICAN TAXI DISPAT	13,231.75	HOMELESS TRANSPORTATION
570726	06/04/2026	BOB'S DAIRY SERVICE	1,020.85	Multiple Invoices
570727	06/04/2026	BRITTEN SCHOOL	15,668.12	Multiple Invoices
570728	06/04/2026	CAREY ELECTRIC CONTR	45,315.00	FQC #576 PAYMENT #24
570729	06/04/2026	CLARE WOODS ACADEMY	20,491.80	Outplacement Tuition
570730	06/04/2026	CORRECT ELECTRIC	2,978.00	CH CHURCHILL POWER
570731	06/04/2026	CORRECT MONITORING S	2,700.00	MONITORING 7/1-9/30/26
570732	06/04/2026	DIRECT ENERGY BUSINE	21,404.86	Multiple Invoices
570733	06/04/2026	DREISILKER ELECTRIC	842.00	Multiple Invoices
570734	06/04/2026	ELIM CHRISTIAN SERVI	24,680.40	Outplacement Tuition
570735	06/04/2026	EYEWORDS INC.	28.69	EL Class supplies
570736	06/04/2026	FIRST STUDENT INC	1,629,372.67	Multiple Invoices
570737	06/04/2026	FQC	10,875.00	FQC #576 PAYMENT #24
570738	06/04/2026	GARCIA, RAYMUNDO	93.53	MILEAGE REIMBURSEMENT
570739	06/04/2026	GIANT STEPS	7,892.03	Outplacement Tuition
570740	06/04/2026	IASB PUBLICATIONS	97.00	Invoice 484058- Law Survey- Supt Office
570741	06/04/2026	IMPERIAL DADE	1,117.72	Multiple Invoices
570742	06/04/2026	INFOBIP INC.	2,777.93	PHONE SERVICE - JUN Account #: GLENELLY5428
570743	06/04/2026	KAGAN & GAINES INC	8,270.00	Multiple Invoices
570744	06/04/2026	KALLENBACH, JULIE	2,250.00	Institute speaker
570745	06/04/2026	KONICA MINOLTA BUSIN	4,818.20	Multiple Invoices
570746	06/04/2026	LAUREATE DAY SCHOOL	11,221.32	Outplacement Tuition
570747	06/04/2026	LEARNWELL	680.96	Multiple Invoices
570748	06/04/2026	MINI MALL STORAGE	1,231.00	STORAGE RENT & PROTECTION PLAN

CHECK NUMBER	CHECK DATE	VENDOR	AMOUNT	INVOICE DESCRIPTION
570749	06/04/2026	MINI MALL STORAGE	1,014.00	STORAGE RENT & PROTECTION PLAN
570750	06/04/2026	NEW LEADER ACADEMY I	11,617.97	Outplacment Tuition
570750	06/04/2026	NEW LEADER ACADEMY I	-11,617.97	Outplacment Tuition
570751	06/04/2026	NICOR GAS	220.59	Multiple Invoices
570752	06/04/2026	OFFICE DEPOT	50.36	office stamp
570754	06/04/2026	OLIVE GROVE LANDSCAP	31,339.90	Multiple Invoices
570755	06/04/2026	PADDOCK ENTERPRISES,	15,982.00	New folding curtain for the gym that was installed in 1998
570756	06/04/2026	PARKLAND PREP ACADEM	4,757.98	Outplacement Tuition
570757	06/04/2026	PITNEY BOWES GLOBAL	891.09	EQUIP LEASE 03/30-06/29/26
570758	06/04/2026	PRIME ARCHITECTURAL	10,944.00	FQC #576 PAYMENT #24
570759	06/04/2026	PROFESSIONAL PAVING	14,275.00	Multiple Invoices
570760	06/04/2026	QUINLAN & FABISH MUS	1,757.00	Multiple Invoices
570761	06/04/2026	SEAL OF ILLINOIS	6,407.46	Outplacement Tuition
570762	06/04/2026	SOUTH SIDE CONTROL S	1,140.57	Multiple Invoices
570763	06/04/2026	SUMMIT SCHOOL	5,456.16	Outplacement Tuition
570764	06/04/2026	T-MOBILE	554.46	CELL PHONES 04/21-05/20/26
570765	06/04/2026	TERRACE SUPPLY COMPA	79.12	OXYGEN R CYLINDER; ACETYLENE MC CYL
570766	06/04/2026	THE BOOKSTORE OF GLE	273.39	Vail books
570767	06/04/2026	THE DAVEY TREE EXPER	546.00	Multiple Invoices
570768	06/04/2026	TLC SWAG LLC	2,240.00	CARHARTT WORKWEAR POCKET SHORT SLEEVE T-SHIRTS
570769	06/04/2026	UP-RIGHT CONSTRUCTIO	26,955.00	23W345 demolition 26008
570770	06/04/2026	VASILE, DANIEL	36.54	MILEAGE REIMBURSEMENT
570771	06/04/2026	WILSON LANGUAGE TRAI	993.60	St Pets reading specialist professional development
570772	06/04/2026	NEW LEADER ACADEMY I	11,617.97	Outplacment Tuition
202500430	05/07/2026	ILLINOIS DEPT EMPLOY	2,967.50	UNEMPLOYMENT
202500431	05/15/2026	ILL MUNICIPAL RETIRE	48,698.74	Multiple Invoices
202500432	05/15/2026	ILLINOIS DEPT OF REV	70,642.02	Multiple Invoices
202500433	05/15/2026	INTERNAL REV SERVICE	235,286.17	Multiple Invoices
202500434	05/15/2026	T H I S	22,304.23	Multiple Invoices
202500435	05/15/2026	TEACHERS RETIREMENT	136,998.19	Multiple Invoices
202500436	05/15/2026	OMNI	49,409.93	Multiple Invoices
202500437	05/15/2026	EXPERT PAY	847.00	Payroll accrual
202500438	05/15/2026	TEACHERS RETIREMENT	5,376.19	Multiple Invoices
202500439	05/15/2026	WEBSTER BANK, N.A.	6,955.28	Multiple Invoices
202500440	05/15/2026	ILL MUNICIPAL RETIRE	31.78	Multiple Invoices
202500441	05/15/2026	ILLINOIS DEPT OF REV	10.64	Payroll accrual
202500442	05/15/2026	INTERNAL REV SERVICE	34.42	Multiple Invoices
202500445	04/20/2026	BMO MASTERCARD	24,360.24	BMO STATEMENT 04/20
202500446	05/12/2026	CSG FORTE PAYMENTS,	937.07	MONTHLY FEE - APR
202500447	05/27/2026	WEBSTER BANK, N.A.	477.00	SERVICE FEES - DCA,FSA
202500448	05/15/2026	TEACHERS RETIREMENT	1,369.12	Adjustments - FLEX BEN
202500449	05/29/2026	ILL MUNICIPAL RETIRE	48,673.52	Multiple Invoices
202500450	05/29/2026	ILLINOIS DEPT OF REV	67,159.18	Multiple Invoices
202500451	05/29/2026	INTERNAL REV SERVICE	221,413.34	Multiple Invoices
202500452	05/29/2026	T H I S	21,102.99	Multiple Invoices
202500453	05/29/2026	TEACHERS RETIREMENT	129,612.26	Multiple Invoices
202500454	05/29/2026	OMNI	50,356.37	Multiple Invoices
202500455	05/29/2026	EXPERT PAY	847.00	Payroll accrual
202500456	05/29/2026	TEACHERS RETIREMENT	5,228.13	Multiple Invoices
202500457	05/29/2026	WEBSTER BANK, N.A.	6,955.28	Multiple Invoices

CHECK NUMBER	CHECK DATE	VENDOR	AMOUNT	INVOICE DESCRIPTION
202500458	06/01/2026	EDUCATIONAL BENEFIT	783,641.32	JUN - MEDICAL, DENTAL, LIFE, AD&D
202500459	06/01/2026	RELIANCE STANDARD LI	5,095.84	JUN - LONG TERM DISABILTIY
202500460	06/01/2026	RELIANCE STANDARD LI	413.60	JUN - VOL LONG TERM DISABILITY
202500461	05/29/2026	T H I S	4,230.88	EMPLOYER PAID HEALTH INSURANCE
202500462	05/29/2026	TEACHERS RETIREMENT	1,369.25	Adjustments - FLEX BEN
202500463	06/02/2026	ILL MUNICIPAL RETIRE	1.06	ADJ - ROUNDING
202500464	06/01/2026	EYEMED	35.99	VISION - JUN 2026
202500465	06/01/2026	EYEMED	5,050.13	VISION - JUN 2026
		Totals for checks	4,676,970.20	

F U N D S U M M A R Y

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
10	Education Fund	1,663,220.96	117.75	799,617.01	2,462,955.72
20	Operations & Maintenance Fund	111,126.25	0.00	234,742.78	345,869.03
40	Transportation Fund	377.42	0.00	1,646,433.17	1,646,810.59
50	Social Security/Medicare Fund	87,090.74	0.00	0.00	87,090.74
51	Ill Municipal Retirement Fund	64,258.97	0.00	1.06	64,260.03
60	Capital Projects Fund	0.00	0.00	69,984.09	69,984.09
*** Fund Summary Totals ***		1,926,074.34	117.75	2,750,778.11	4,676,970.20

************************ End of report ************************

Account Statement

Reporting Period: 04/21/2026 -- 05/20/2026

Account Information

Name	Billing Account 022636	**Corporation**	Glen Ellyn Sch Dist 41
Employee ID	[redacted]	**Account Status**	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	05/20/2026	**Currency**	US Dollar
Account #	[redacted]	**Payment Due Date (MM/DD/YYYY)**	06/16/2026
Account Limit	50,000.00	**Minimum Payment**	34,817.17
Account Balance	34,817.17		

* Balance for this account includes transactions incurred by individual card accounts

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount
Memo					**General Ledger Codes**					
648466480	04/27/2026	04/27/2026		AUTOMATIC PYMT RECEIVED			N			-24,360.24

Transaction Count: 1

Statement Summary

Purchases	34,817.17	**Fees**	0.00	**Payments**	-24,360.24	**Previous Balance**	24,360.24
Cash Advances	0.00			**Adjustments**	0.00	**Total Credits**	-24,360.24
Other Charges	0.00					**Total Debits**	34,817.17
						New Account Balance	34,817.17

Account Statement

Reporting Period: 04/21/2026 -- 05/20/2026

Account Information

Name	Baig, Faisal	**Corporation**	Glen Ellyn Sch Dist 41
Employee ID	8525	**Account Status**	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	05/20/2026	**Currency**	US Dollar
Account #	556935XXXXXX3731		
Account Limit	10,000.00		
Account Balance	788.77		

Tran ID Memo	Post Date	Tran Date	MCC	Description	Auth # General Ledger Codes	Customer Code	Split	Tax		Total Tax	Amount
649297887	04/30/2026	04/29/2026	5818	APPLE.COM/BILL CUPERTINO CA	072169		N	SST	0.29 (e)	0.33 (e)	4.99
								CST	0.00 (e)		
								LST	0.04 (e)		
650081344	05/04/2026	05/03/2026	5734	1PASSWORD TORONTO ON	016159		N			0.00	19.95
651075824	05/11/2026	05/08/2026	4814	ZOOM.COM 888-799-9666 SAN JOSE CA	059215	A07963235	N			0.00	485.90
651871276	05/14/2026	05/13/2026	5817	NOVEL EFFECT, INC. SEATTLE WA	073732		N			0.00	199.96

Account Statement

Reporting Period: 04/21/2026 -- 05/20/2026

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax		Total Tax	Amount
Memo					General Ledger Codes						
652486511	05/18/2026	05/16/2026	7372	BACKBLAZE INC SAN MATEO CA	035969		N	SST	4.55 (e)	5.10 (e)	77.97
								CST	0.00 (e)		
								LST	0.55 (e)		

Transaction Count: 5

Statement Summary

Purchases	788.77	**Fees**	0.00	**Payments**	0.00	**Previous Balance**	0.00
Cash Advances	0.00			**Adjustments**	0.00	**Total Credits**	0.00
Other Charges	0.00					**Total Debits**	788.77
						New Account Balance	788.77

Account Statement

Reporting Period: 04/21/2026 -- 05/20/2026

Account Information

Name	Bruno, David	**Corporation**	Glen Ellyn Sch Dist 41
Employee ID	[redacted]	**Account Status**	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	05/20/2026	**Currency**	US Dollar
Account #	[redacted]		
Account Limit	5,000.00		
Account Balance	4,436.43		

Tran ID / Memo	Post Date	Tran Date	MCC	Description	Auth # / General Ledger Codes	Customer Code	Split	Tax		Total Tax	Amount
648055161	04/23/2026	04/22/2026	5999	SP K2AWARDS RICHMOND VA	038136		N	SST	14.22 (e)	19.85 (e)	350.61
								CST	0.00 (e)		
								LST	5.62 (e)		
648498102	04/27/2026	04/25/2026	5945	HOBBY-LOBBY #0197 BATAVIA IL	081398		N	SST	14.22 (e)	18.21 (e)	245.79
								CST	2.28 (e)		
								LST	1.71 (e)		
648498103	04/27/2026	04/26/2026	5111	STICKER MULE AMSTERDAM NY	067481	dbruno@d41.org	N			0.00	19.00
649085060	04/29/2026	04/28/2026	7399	ILLINOIS ASSOCIATION O GENEVA IL	054402	IN-8441	N			6.00	150.00

Account Statement

Reporting Period: 04/21/2026 -- 05/20/2026

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax		Total Tax	Amount
Memo					General Ledger Codes						
649085135	04/29/2026	04/28/2026	7399	ILLINOIS ASSOCIATION O GENEVA IL	024893	SR-8810	N			12.00	300.00
650815647	05/08/2026	05/07/2026	8641	IN AMERICAN ASSOC OF OVERLAND PARK KS	041338		N	SST	16.20 (e)	25.79 (e)	275.00
								CST	5.92 (e)		
								LST	3.68 (e)		
651427048	05/12/2026	05/11/2026	5462	CRUMBL GLEN ELLYN LINDON UT	001069		N	SST	46.24 (e)	70.08 (e)	1,023.49
								CST	0.00 (e)		
								LST	23.84 (e)		
652486432	05/18/2026	05/15/2026	3750	CROWNE PLAZA GLEN ELLY GLEN ELLYN IL	021373		N			0.00	2,000.00
652486433	05/18/2026	05/16/2026	5734	OPENAI CHATGPT SUBSCR SAN FRANCISCO CA	043640		N			0.00	20.00

Account Statement

Reporting Period: 04/21/2026 -- 05/20/2026

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount
Memo					General Ledger Codes					
652703283	05/20/2026	05/18/2026	5411	JEWEL OSCO 0283 WHEATON IL	044651		N		1.60	52.54

Transaction Count: 10

Statement Summary

Purchases	4,436.43	**Fees**	0.00	**Payments**	0.00	**Previous Balance**	0.00
Cash Advances	0.00			**Adjustments**	0.00	**Total Credits**	0.00
Other Charges	0.00					**Total Debits**	4,436.43
						New Account Balance	4,436.43

Account Statement

Reporting Period: 04/21/2026 -- 05/20/2026

Account Information

Name	Deporter, Eric	**Corporation**	Glen Ellyn Sch Dist 41
Employee ID	[redacted]	**Account Status**	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	05/20/2026	**Currency**	US Dollar
Account #	[redacted]		
Account Limit	20,000.00		
Account Balance	8,231.02		

Tran ID Memo	Post Date	Tran Date	MCC	Description	Auth # General Ledger Codes	Customer Code	Split	Tax		Total Tax	Amount
648055085	04/23/2026	04/22/2026	8299	REG OFFICE OF EDUC P WHEATON IL	045082	121586545492	N	SST	24.59 (e)	31.48 (e)	425.00
								CST	3.94 (e)		
								LST	2.95 (e)		
650081263	05/04/2026	05/01/2026	3791	STAYBRIDGE SUITES PEORIA IL	056678		N			0.00	623.30
650735045	05/07/2026	05/05/2026	8398	ASSOCIATION OF SCHOOL ASHBURN VA	055498		N	SST	12.13 (e)	16.92 (e)	299.00
								CST	0.00 (e)		
								LST	4.80 (e)		
652486353	05/18/2026	05/15/2026	3750	CROWNE PLAZA GLEN ELLY GLEN ELLYN IL	057832		N			0.00	6,830.05

Account Statement

Reporting Period: 04/21/2026 -- 05/20/2026

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount
Memo					General Ledger Codes					
652703281	05/20/2026	05/19/2026	5734	SP CHECKDEPOT SPRING HILL TN	037728		N		0.00	53.67

Transaction Count: 5

Statement Summary

Purchases	8,231.02	**Fees**	0.00	**Payments**	0.00	**Previous Balance**	0.00
Cash Advances	0.00			**Adjustments**	0.00	**Total Credits**	0.00
Other Charges	0.00					**Total Debits**	8,231.02
						New Account Balance	8,231.02

Account Statement

Reporting Period: 04/21/2026 -- 05/20/2026

Account Information

Name	Diveley, Stephen	**Corporation**	Glen Ellyn Sch Dist 41
Employee ID	[redacted]	**Account Status**	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	05/20/2026	**Currency**	US Dollar
Account #	[redacted]		
Account Limit	10,000.00		
Account Balance	1,865.86		

Tran ID Memo	Post Date	Tran Date	MCC	Description	Auth # General Ledger Codes	Customer Code	Split	Tax		Total Tax	Amount
647716404	04/21/2026	04/20/2026	7399	EB IXL LIVE CLASSIC E 8014137200 CA	053668	14722084393	N			0.00	129.00
647716405	04/21/2026	04/20/2026	7399	EB IXL LIVE CLASSIC E 8014137200 CA	026834	14722694253	N			0.00	129.00
648278219	04/24/2026	04/23/2026	5310	WALMART.COM WALMART.COM AR	057686		N	SST	4.74 (e)	5.47 (e)	78.34
								CST	0.00 (e)		
								LST	0.73 (e)		
648278220	04/24/2026	04/23/2026	5691	1ST PLACE SPIRIT WEAR HINCKLEY OH	029247		N	SST	11.42 (e)	13.40 (e)	211.96
								CST	0.00 (e)		
								LST	1.99 (e)		

Account Statement

Reporting Period: 04/21/2026 -- 05/20/2026

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount
Memo					General Ledger Codes					
648278218	04/24/2026	04/23/2026	3509	MARRIOTT CRYSTAL GATEW 866-435-7627 VA	097361	1633890	N		0.00	942.56
648498178	04/27/2026	04/24/2026	5814	STARBUCKS STORE 02755 WARRENVILLE IL	062398		N		0.00	200.00
648498179	04/27/2026	04/24/2026	5941	MIGHTY MITES AWARDS S DES PLAINES IL	013221	27114653556	N		0.00	75.00
648498177	04/27/2026	04/24/2026	8398	PAYPAL ASSOCIATION 4029357733 IL	081510	88273249	N		0.00	100.00

Transaction Count: 8

Statement Summary

Purchases	1,865.86	**Fees**	0.00	**Payments**	0.00	**Previous Balance**	0.00
Cash Advances	0.00			**Adjustments**	0.00	**Total Credits**	0.00
Other Charges	0.00					**Total Debits**	1,865.86
						New Account Balance	1,865.86

Account Statement

Reporting Period: 04/21/2026 -- 05/20/2026

Account Information

Name	Guzzetti, Robert	**Corporation**	Glen Ellyn Sch Dist 41
Employee ID	[redacted]	**Account Status**	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	05/20/2026	**Currency**	US Dollar
Account #	[redacted]		
Account Limit	5,000.00		
Account Balance	680.25		

Tran ID Memo	Post Date	Tran Date	MCC	Description	Auth # General Ledger Codes	Customer Code	Split	Tax		Total Tax	Amount
647848196	04/22/2026	04/20/2026	5310	WALMART.COM 8009256278 BENTONVILLE AR	039313		N	SST	30.54 (e)	35.24 (e)	505.13
								CST	0.00 (e)		
								LST	4.70 (e)		
648278141	04/24/2026	04/23/2026	5310	WALMART.COM WALMART.COM AR	043747		N	SST	2.51 (e)	2.90 (e)	41.53
								CST	0.00 (e)		
								LST	0.39 (e)		
648278140	04/24/2026	04/23/2026	5310	WALMART.COM 8009256278 BENTONVILLE AR	082637		N	SST	7.66 (e)	8.83 (e)	126.63
								CST	0.00 (e)		
								LST	1.18 (e)		

Account Statement

Reporting Period: 04/21/2026 -- 05/20/2026

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax		Total Tax	Amount
Memo					General Ledger Codes						
648498099	04/27/2026	04/23/2026	5310	WALMART.COM 8009256278 BENTONVILLE AR	000629		N	SST	0.42 (e)	0.49 (e)	6.96
								CST	0.00 (e)		
								LST	0.06 (e)		

Transaction Count: 4

Statement Summary

Purchases	680.25	**Fees**	0.00	**Payments**	0.00	**Previous Balance**	0.00
Cash Advances	0.00			**Adjustments**	0.00	**Total Credits**	0.00
Other Charges	0.00					**Total Debits**	680.25
						New Account Balance	680.25

Account Statement

Reporting Period: 04/21/2026 -- 05/20/2026

Account Information

Name	Klespitz, Scott	**Corporation**	Glen Ellyn Sch Dist 41
Employee ID	[redacted]	**Account Status**	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	05/20/2026	**Currency**	US Dollar
Account #	[redacted]		
Account Limit	5,000.00		
Account Balance	516.81		

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount
Memo					**General Ledger Codes**					
647716403	04/21/2026	04/19/2026	3000	UNITED 01623950416071 HOUSTON TX	082002		N		0.00	516.81

Transaction Count: 1

Statement Summary

Purchases	516.81	**Fees**	0.00	**Payments**	0.00	**Previous Balance**	0.00
Cash Advances	0.00			**Adjustments**	0.00	**Total Credits**	0.00
Other Charges	0.00					**Total Debits**	516.81
						New Account Balance	516.81

Account Statement

Reporting Period: 04/21/2026 -- 05/20/2026

Account Information

Name	Krehbiel, Erika	**Corporation**	Glen Ellyn Sch Dist 41
Employee ID	[redacted]	**Account Status**	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	05/20/2026	**Currency**	US Dollar
Account #	[redacted]		
Account Limit	5,000.00		
Account Balance	52.18		

Tran ID / Memo	Post Date	Tran Date	MCC	Description	Auth # / General Ledger Codes	Customer Code	Split	Tax		Total Tax	Amount
648278297	04/24/2026	04/23/2026	7399	EB EDUCATORS OF THE Y 8014137200 CA	065726	14744094503	N			0.00	23.18
651075823	05/11/2026	05/11/2026	7333	STK SHUTTERSTOCK 8666633954 NY	018089		N	SST	1.69 (e)	1.90 (e)	29.00
								CST	0.00 (e)		
								LST	0.20 (e)		

Transaction Count: 2

Statement Summary

Purchases	52.18	**Fees**	0.00	**Payments**	0.00	**Previous Balance**	0.00
Cash Advances	0.00			**Adjustments**	0.00	**Total Credits**	0.00
Other Charges	0.00					**Total Debits**	52.18
						New Account Balance	52.18

Account Statement

Reporting Period: 04/21/2026 -- 05/20/2026

Account Information

Name	Love, Angelica	**Corporation**	Glen Ellyn Sch Dist 41
Employee ID	[redacted]	**Account Status**	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	05/20/2026	**Currency**	US Dollar
Account #	[redacted]		
Account Limit	2,000.00		
Account Balance	895.22		

Tran ID Memo	Post Date	Tran Date	MCC	Description	Auth # General Ledger Codes	Customer Code	Split	Tax	Total Tax	Amount
648055162	04/23/2026	04/22/2026	7399	ILLINOIS PRINCIPALS AS SPRINGFIELD IL	009490		N		19.99	225.00
650815649	05/08/2026	05/06/2026	3509	MARRIOTT HOTEL & CONFE NORMAL IL	098596	2014918	N		0.00	167.42
650815726	05/08/2026	05/06/2026	3509	MARRIOTT HOTEL & CONFE NORMAL IL	009019	2014934	N		0.00	149.00
650815725	05/08/2026	05/06/2026	3509	MARRIOTT HOTEL & CONFE NORMAL IL	047265	2008415	N		0.00	18.96

Account Statement

Reporting Period: 04/21/2026 -- 05/20/2026

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount
Memo					General Ledger Codes					
650815648	05/08/2026	05/06/2026	3509	MARRIOTT HOTEL & CONFE NORMAL IL	083491	2022937	N		0.00	334.84

Transaction Count: 5

Statement Summary

Purchases	895.22	**Fees**	0.00	**Payments**	0.00	**Previous Balance**	0.00
Cash Advances	0.00			**Adjustments**	0.00	**Total Credits**	0.00
Other Charges	0.00					**Total Debits**	895.22
						New Account Balance	895.22

Account Statement

Reporting Period: 04/21/2026 -- 05/20/2026

Account Information

Name	McHugh, Jeffrey	**Corporation**	Glen Ellyn Sch Dist 41
Employee ID	[redacted]	**Account Status**	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	05/20/2026	**Currency**	US Dollar
Account #	[redacted]		
Account Limit	10,000.00		
Account Balance	62.74		

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax		Total Tax	Amount
Memo					**General Ledger Codes**						
648498181	04/27/2026	04/24/2026	5734	OPENAI CHATGPT SUBSCR SAN FRANCISCO CA	084992		N			0.00	20.00
650815727	05/08/2026	05/07/2026	5462	CC CC CRUMBL GLENELL LINDON UT	050586		N	SST	1.93 (e)	2.93 (e)	42.74
								CST	0.00 (e)		
								LST	1.00 (e)		

Transaction Count: 2

Statement Summary

Purchases	62.74	**Fees**	0.00	**Payments**	0.00	**Previous Balance**	0.00
Cash Advances	0.00			**Adjustments**	0.00	**Total Credits**	0.00
Other Charges	0.00					**Total Debits**	62.74
						New Account Balance	62.74

Account Statement

Reporting Period: 04/21/2026 -- 05/20/2026

Account Information

Name	Neukirch, Diana	**Corporation**	Glen Ellyn Sch Dist 41
Employee ID	8527	**Account Status**	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	05/20/2026	**Currency**	US Dollar
Account #	556935XXXXXX6149		
Account Limit	5,000.00		
Account Balance	160.25		

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax		Total Tax	Amount
Memo					**General Ledger Codes**						
649085136	04/29/2026	04/28/2026	5310	WALMART.COM 8009256278 BENTONVILLE AR	024629		N	SST	3.64 (e)	4.20 (e)	60.26
								CST	0.00 (e)		
								LST	0.56 (e)		
652486434	05/18/2026	05/15/2026	8299	TBL FLUENCY FAST NEW YORK NY	050931		N	SST	1.84 (e)	4.08 (e)	49.99
								CST	2.07 (e)		
								LST	0.17 (e)		
652593916	05/19/2026	05/18/2026	8699	CENTRAL STATES CONFERE GRAND BLANC MI	031785		N			0.00	50.00

Transaction Count: 3

Account Statement

Reporting Period: 04/21/2026 -- 05/20/2026

Statement Summary

Purchases	160.25	**Fees**	0.00	**Payments**	0.00	**Previous Balance**	0.00
Cash Advances	0.00			**Adjustments**	0.00	**Total Credits**	0.00
Other Charges	0.00					**Total Debits**	160.25
						New Account Balance	160.25

Account Statement

Reporting Period: 04/21/2026 -- 05/20/2026

Account Information

Name	Rodriguez, Sarah	**Corporation**	Glen Ellyn Sch Dist 41
Employee ID	7999996318003271	**Account Status**	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	05/20/2026	**Currency**	US Dollar
Account #	556935XXXXXX0029		
Account Limit	5,000.00		
Account Balance	421.78		

Tran ID Memo	Post Date	Tran Date	MCC	Description	Auth # General Ledger Codes	Customer Code	Split	Tax		Total Tax	Amount
648962267	04/28/2026	04/27/2026	8299	REG OFFICE OF EDUC P WHEATON IL	011336	121594069123	N	SST	11.57 (e)	14.81 (e)	200.00
								CST	1.85 (e)		
								LST	1.39 (e)		
649454353	05/01/2026	04/30/2026	8299	SCHOLASTIC, INC. JEFFERSONCITY MO	035238		N	SST	8.61 (e)	18.03 (e)	221.78
								CST	6.62 (e)		
								LST	2.80 (e)		

Transaction Count: 2

Statement Summary

Purchases	421.78	**Fees**	0.00	**Payments**	0.00	**Previous Balance**	0.00
Cash Advances	0.00			**Adjustments**	0.00	**Total Credits**	0.00
Other Charges	0.00					**Total Debits**	421.78
						New Account Balance	421.78

Account Statement

Reporting Period: 04/21/2026 -- 05/20/2026

Account Information

Name	Scarmardo, David	**Corporation**	Glen Ellyn Sch Dist 41
Employee ID	[redacted]	**Account Status**	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	05/20/2026	**Currency**	US Dollar
Account #	[redacted]		
Account Limit	10,000.00		
Account Balance	2,019.89		

Tran ID / Memo	Post Date	Tran Date	MCC	Description	Auth # / General Ledger Codes	Customer Code	Split	Tax		Total Tax	Amount
647848194	04/22/2026	04/21/2026	5542	SPEEDWAY 43532 GLEN ELLYN IL	070090	NONE	N			0.79	116.72
647848195	04/22/2026	04/22/2026	7542	TOMMYS-EXPRESS HOLLAND MI	096161		N			0.00	37.99
649297806	04/30/2026	04/28/2026	5542	CASEYS #6446 LOMBARD IL	005298		N	SST	5.96 (e)	8.58 (e)	103.95
								CST	1.91 (e)		
								LST	0.72 (e)		
650734974	05/07/2026	05/05/2026	5542	CASEYS #6446 LOMBARD IL	012273		N	SST	8.00 (e)	11.52 (e)	139.46
								CST	2.56 (e)		
								LST	0.96 (e)		

Account Statement

Reporting Period: 04/21/2026 -- 05/20/2026

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax		Total Tax	Amount
Memo					General Ledger Codes						
652019071	05/15/2026	05/13/2026	5542	CASEYS #6446 LOMBARD IL	092746		N	SST	7.53 (e)	10.84 (e)	131.32
								CST	2.41 (e)		
								LST	0.90 (e)		
652703280	05/20/2026	05/19/2026	5999	SP PAD N PROTECT WOBURN MA	044925		N			0.00	1,490.45

Transaction Count: 6

Statement Summary

Purchases	2,019.89	**Fees**	0.00	**Payments**	0.00	**Previous Balance**	0.00
Cash Advances	0.00			**Adjustments**	0.00	**Total Credits**	0.00
Other Charges	0.00					**Total Debits**	2,019.89
						New Account Balance	2,019.89

Account Statement

Reporting Period: 04/21/2026 -- 05/20/2026

Account Information

Name	Sierra, Jesse	**Corporation**	Glen Ellyn Sch Dist 41
Employee ID	[redacted]	**Account Status**	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	05/20/2026	**Currency**	US Dollar
Account #	[redacted]		
Account Limit	4,000.00		
Account Balance	1,290.33		

Tran ID / Memo	Post Date	Tran Date	MCC	Description	Auth # / General Ledger Codes	Customer Code	Split	Tax		Total Tax	Amount
648278217	04/24/2026	04/22/2026	5200	MENARDS GLENDALE HEIGH GLENDALE HEIG IL	081960	shop	N			0.00	25.92
648498101	04/27/2026	04/24/2026	5542	CASEYS #6939 GLENDALE HEIG IL	039927		N	SST	3.34 (e)	3.74 (e)	57.16
								CST	0.00 (e)		
								LST	0.40 (e)		
650081342	05/04/2026	04/30/2026	5542	AMOCO#202158238850 QPS CAROL STREAM IL	087632		N			0.00	95.18
651075822	05/11/2026	05/07/2026	5200	THE HOME DEPOT #1943 CAROL STREAM IL	034069	BF AND SHOP	N			0.00	219.80

Account Statement

Reporting Period: 04/21/2026 -- 05/20/2026

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax		Total Tax	Amount
Memo					General Ledger Codes						
651075821	05/11/2026	05/07/2026	5542	CASEYS #6939 GLENDALE HEIG IL	070337		N	SST	3.90 (e)	4.36 (e)	66.70
								CST	0.00 (e)		
								LST	0.47 (e)		
651871275	05/14/2026	05/12/2026	5200	THE HOME DEPOT #1943 CAROL STREAM IL	060857	20260512	N			0.00	801.97
652486431	05/18/2026	05/16/2026	5200	THE HOME DEPOT #1943 CAROL STREAM IL	007029	SHOP	N			0.00	23.60

Transaction Count: 7

Statement Summary

Purchases	1,290.33	**Fees**	0.00	**Payments**	0.00	**Previous Balance**	0.00
Cash Advances	0.00			**Adjustments**	0.00	**Total Credits**	0.00
Other Charges	0.00					**Total Debits**	1,290.33
						New Account Balance	1,290.33

Account Statement

Reporting Period: 04/21/2026 -- 05/20/2026

Account Information

Name	Smith, Brittany	**Corporation**	Glen Ellyn Sch Dist 41
Employee ID	[redacted]	**Account Status**	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	05/20/2026	**Currency**	US Dollar
Account #	[redacted]		
Account Limit	5,000.00		
Account Balance	3,444.80		

Tran ID / Memo	Post Date	Tran Date	MCC	Description	Auth # / General Ledger Codes	Customer Code	Split	Tax		Total Tax	Amount
648498256	04/27/2026	04/24/2026	8299	SCHOLASTIC, INC. NEW YORK NY	079336		N	SST	60.73 (e)	134.75 (e)	1,653.05
								CST	68.32 (e)		
								LST	5.69 (e)		
648498257	04/27/2026	04/24/2026	5941	IN SOCCER GROUP INC. SCHAUMBURG IL	063075	105939	N			0.00	700.00
650081343	05/04/2026	05/01/2026	5811	EZCATER POTBELLY SANDW 8004881803 MA	013526	9CVK6J	N			84.82	1,091.75

Transaction Count: 3

Account Statement

Reporting Period: 04/21/2026 -- 05/20/2026

Statement Summary

Purchases	3,444.80	**Fees**	0.00	**Payments**	0.00	**Previous Balance**	0.00
Cash Advances	0.00			**Adjustments**	0.00	**Total Credits**	0.00
Other Charges	0.00					**Total Debits**	3,444.80
						New Account Balance	3,444.80

Account Statement

Reporting Period: 04/21/2026 -- 05/20/2026

Account Information

Name	Taitel, Sarah	**Corporation**	Glen Ellyn Sch Dist 41
Employee ID	[redacted]	**Account Status**	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	05/20/2026	**Currency**	US Dollar
Account #	[redacted]		
Account Limit	2,000.00		
Account Balance	1,154.47		

Tran ID Memo	Post Date	Tran Date	MCC	Description	Auth # General Ledger Codes	Customer Code	Split	Tax		Total Tax	Amount
647848276	04/22/2026	04/21/2026	4121	LYFT 1 RIDE 04-20 SAN FRANCISCO CA	025179		N	SST CST LST	2.18 (e) 0.00 (e) 0.95 (e)	3.13 (e)	39.38
648278221	04/24/2026	04/23/2026	3654	LOEWS HOTELS ATLANTA GA	079998	51451544	N			0.00	1,077.99
648498180	04/27/2026	04/24/2026	4121	LYFT 1 RIDE 04-23 SAN FRANCISCO CA	015142		N	SST CST LST	2.05 (e) 0.00 (e) 0.90 (e)	2.95 (e)	37.10

Transaction Count: 3

Account Statement

Reporting Period: 04/21/2026 -- 05/20/2026

Statement Summary

Purchases	1,154.47	**Fees**	0.00	**Payments**	0.00	**Previous Balance**	0.00
Cash Advances	0.00			**Adjustments**	0.00	**Total Credits**	0.00
Other Charges	0.00					**Total Debits**	1,154.47
						New Account Balance	1,154.47

Account Statement

Reporting Period: 04/21/2026 -- 05/20/2026

Account Information

Name	Tellez, Javier	**Corporation**	Glen Ellyn Sch Dist 41
Employee ID	[redacted]	**Account Status**	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	05/20/2026	**Currency**	US Dollar
Account #	[redacted]		
Account Limit	5,000.00		
Account Balance	4,733.12		

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount
Memo					**General Ledger Codes**					
647848197	04/22/2026	04/21/2026	5942	AMAZON MKTPL BY6YX07C1 SEATTLE WA	071105	111-5248204-94450	N		0.00	362.02
647848198	04/22/2026	04/22/2026	5942	AMAZON MKTPL BY1915EP0 SEATTLE WA	064402	111-2421820-70546	N		0.00	146.99
649085059	04/29/2026	04/28/2026	5074	SUPPLYHOUSE.COM 8887574774 NY	063782	0SCVP6BY	N		0.00	335.80
650081264	05/04/2026	04/30/2026	5542	AMOCO#202158238850 QPS CAROL STREAM IL	071259		N		0.00	116.54

Account Statement

Reporting Period: 04/21/2026 -- 05/20/2026

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax		Total Tax	Amount
Memo					General Ledger Codes						
650081340	05/04/2026	05/01/2026	5542	SHELL 57444090401 GLEN ELLYN IL	027178		N	SST	2.19 (e)	2.46 (e)	37.56
								CST	0.00 (e)		
								LST	0.26 (e)		
650081341	05/04/2026	05/02/2026	5942	AMAZON MKTPL BJ4TQ36O1 SEATTLE WA	099695	114-8408563-91754	N			0.00	593.70
651075745	05/11/2026	05/08/2026	5200	THE HOME DEPOT #1943 CAROL STREAM IL	027119	20260508	N			0.00	772.00
651871274	05/14/2026	05/13/2026	5074	SUPPLYHOUSE.COM 8887574774 NY	080117	P63JQZY0	N			0.00	122.26
652019072	05/15/2026	05/15/2026	5074	SUPPLYHOUSE.COM 8887574774 NY	013645	0N77XZ7Z	N			0.00	646.56
652486354	05/18/2026	05/17/2026	5942	AMAZON MKTPL BF8C721G0 SEATTLE WA	042829	111-7373851-22506	N			0.00	115.78

Reporting Period: 04/21/2026 -- 05/20/2026

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount
Memo					General Ledger Codes					
652593915	05/19/2026	05/18/2026	5074	SUPPLYHOUSE.COM 8887574774 NY	043943	3AP4PP6D	N		0.00	197.15
652703282	05/20/2026	05/19/2026	5251	1000BULBS.COM 8006244488 TX	040803	05192026	N		0.00	1,286.76

Transaction Count: 12

Statement Summary

Purchases	4,733.12	**Fees**	0.00	**Payments**	0.00	**Previous Balance**	0.00
Cash Advances	0.00			**Adjustments**	0.00	**Total Credits**	0.00
Other Charges	0.00					**Total Debits**	4,733.12
						New Account Balance	4,733.12

Account Statement

Reporting Period: 04/21/2026 -- 05/20/2026

Account Information

Name	Thiese, Brian	**Corporation**	Glen Ellyn Sch Dist 41
Employee ID	[redacted]	**Account Status**	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	05/20/2026	**Currency**	US Dollar
Account #	[redacted]		
Account Limit	4,000.00		
Account Balance	1,150.77		

Tran ID Memo	Post Date	Tran Date	MCC	Description	Auth # General Ledger Codes	Customer Code	Split	Tax	Total Tax	Amount
647848275	04/22/2026	04/20/2026	5200	THE HOME DEPOT #1943 CAROL STREAM IL	076068	HADLEY	N		0.00	119.76
647848274	04/22/2026	04/20/2026	5200	THE HOME DEPOT #1943 CAROL STREAM IL	066125	04202026	N		0.00	429.14
648498100	04/27/2026	04/23/2026	5411	JEWEL OSCO 0283 WHEATON IL	091850		N		0.00	35.94
649297807	04/30/2026	04/29/2026	5542	SHELL 57444090401 GLEN ELLYN IL	057019		N		0.00	101.57

Account Statement

Reporting Period: 04/21/2026 -- 05/20/2026

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount
Memo					General Ledger Codes					
649297883	04/30/2026	04/29/2026	5542	SHELL 57444090401 GLEN ELLYN IL	013239		N		0.00	94.63
651075746	05/11/2026	05/08/2026	5200	THE HOME DEPOT #1943 CAROL STREAM IL	017243	050826	N		0.00	245.85
652486355	05/18/2026	05/14/2026	5411	JEWEL OSCO 0283 WHEATON IL	075369		N		0.00	11.98
652486356	05/18/2026	05/15/2026	5542	SHELL 57444090401 GLEN ELLYN IL	098378		N		0.00	111.90

Transaction Count: 8

Statement Summary

Purchases	1,150.77	**Fees**	0.00	**Payments**	0.00	**Previous Balance**	0.00
Cash Advances	0.00			**Adjustments**	0.00	**Total Credits**	0.00
Other Charges	0.00					**Total Debits**	1,150.77
						New Account Balance	1,150.77

Account Statement

Reporting Period: 04/21/2026 -- 05/20/2026

Account Information

Name	Victor, Molly	**Corporation**	Glen Ellyn Sch Dist 41
Employee ID	[redacted]	**Account Status**	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	05/20/2026	**Currency**	US Dollar
Account #	[redacted]		
Account Limit	5,000.00		
Account Balance	2,426.69		

Tran ID Memo	Post Date	Tran Date	MCC	Description	Auth # General Ledger Codes	Customer Code	Split	Tax	Total Tax	Amount
648498260	04/27/2026	04/24/2026	3066	SOUTHWES 5264325045017 DALLAS TX	011931		N		0.00	35.00
648498337	04/27/2026	04/25/2026	5813	SLUSH OF TOULOUSE NEW ORLEANS LA	000714	0425010000149	N		0.88	10.84
648498336	04/27/2026	04/25/2026	4121	UBER TRIP 8005928996 CA	089581	CJUVAFSH	N		0.00	31.95
648498335	04/27/2026	04/25/2026	4121	UBER TRIP 8005928996 CA	058808	IVGUEGXT	N		0.00	45.95

Account Statement

Reporting Period: 04/21/2026 -- 05/20/2026

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax		Total Tax	Amount
Memo					General Ledger Codes						
648498338	04/27/2026	04/25/2026	5814	PARKWAY BAKERY NEW ORLEANS LA	024907	0425010000431	N			2.28	27.89
648498339	04/27/2026	04/26/2026	4121	LYFT 1 RIDE 04-25 SAN FRANCISCO CA	030443		N	SST	1.46 (e)	2.10 (e)	26.40
								CST	0.00 (e)		
								LST	0.64 (e)		
648962268	04/28/2026	04/26/2026	5812	TST MOLLYS RISE AND SH NEW ORLEANS LA	032220		N	SST	1.22 (e)	2.51 (e)	27.00
								CST	0.06 (e)		
								LST	1.22 (e)		
648498259	04/27/2026	04/27/2026	5813	TST BACCHANAL WINE BA NEW ORLEANS LA	011696	faZlrA96zWxu6p4kf	N			5.98	69.70
648962285	04/28/2026	04/27/2026	4121	LYFT 3 RIDES 04-26 SAN FRANCISCO CA	054165		N	SST	2.99 (e)	4.30 (e)	54.13
								CST	0.00 (e)		
								LST	1.31 (e)		

Tran ID Memo	Post Date	Tran Date	MCC	Description	Auth # General Ledger Codes	Customer Code	Split	Tax		Total Tax	Amount
648962269	04/28/2026	04/27/2026	5812	TST LINK RESTAURANT - NEW ORLEANS LA	074778	8Dr5NjjuEctjS6RGV	N			5.89	72.79
649085137	04/29/2026	04/28/2026	4121	LYFT 1 RIDE 04-27 SAN FRANCISCO CA	031700		N	SST CST LST	0.66 (e) 0.00 (e) 0.29 (e)	0.95 (e)	11.99
649297885	04/30/2026	04/28/2026	3066	SOUTHWES 5264325736809 DALLAS TX	036563		N			0.00	35.00
649297884	04/30/2026	04/29/2026	7523	MIDWAY AIRPORT PARKING CHICAGO IL	082256		N	SST CST LST	4.25 (e) 0.85 (e) 1.87 (e)	6.97 (e)	75.00
649297886	04/30/2026	04/29/2026	5812	TST TWO CHICKS CAFE -9 NEW ORLEANS LA	074642	0RIOOkSda0igzxWYn	N			1.85	22.92

Reporting Period: 04/21/2026 -- 05/20/2026

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax		Total Tax	Amount
Memo					**General Ledger Codes**						
649454354	05/01/2026	04/29/2026	3509	MARRIOTT NEW ORL CONV NEW ORLEANS LA	016855	222679	N			0.00	1,653.68
649454355	05/01/2026	04/30/2026	4121	LYFT 1 RIDE 04-29 SAN FRANCISCO CA	041025		N	SST	1.93 (e)	2.77 (e)	34.85
								CST	0.00 (e)		
								LST	0.84 (e)		
652486435	05/18/2026	05/15/2026	5947	LS STACYS CORNERS STO GLEN ELLYN IL	087996		N	SST	11.19 (e)	12.53 (e)	191.60
								CST	0.00 (e)		
								LST	1.34 (e)		

Transaction Count: 17

Statement Summary

Purchases	2,426.69	**Fees**	0.00	**Payments**	0.00	**Previous Balance**	0.00
Cash Advances	0.00			**Adjustments**	0.00	**Total Credits**	0.00
Other Charges	0.00					**Total Debits**	2,426.69
						New Account Balance	2,426.69

Account Statement

Reporting Period: 04/21/2026 -- 05/20/2026

Account Information

Name	Webster, Kristine	**Corporation**	Glen Ellyn Sch Dist 41
Employee ID	[redacted]	**Account Status**	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	05/20/2026	**Currency**	US Dollar
Account #	[redacted]		
Account Limit	5,000.00		
Account Balance	485.79		

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax		Total Tax	Amount
Memo					General Ledger Codes						
648055163	04/23/2026	04/22/2026	8211	SP CASSIES SHOPIFY BRENTWOOD TN	047241		N	SST	26.74 (e)	37.24 (e)	419.24
								CST	0.00 (e)		
								LST	10.50 (e)		
648498258	04/27/2026	04/25/2026	5965	DBC BLICK ART MATERIAL GALESBURG IL	074162	36090859	N			0.00	66.55

Transaction Count: 2

Statement Summary

Purchases	485.79	**Fees**	0.00	**Payments**	0.00	**Previous Balance**	0.00
Cash Advances	0.00			**Adjustments**	0.00	**Total Credits**	0.00
Other Charges	0.00					**Total Debits**	485.79
						New Account Balance	485.79

Glen Ellyn School District 41
Summary of Bills and Payroll
May 2026

Fund	Expenditures	Payroll	Total Expenditures
Education	$ 869,954	$ 3,929,923	$4,799,878
Operations & Maintenance	225,215	244,104	469,319
Debt Service	-	-	-
Transportation	812,135	-	812,135
Social Security	-	87,091	87,091
IMRF	-	64,260	64,260
Capital Projects	20,719	-	20,719
Working Cash	-	-	-
Tort	-	-	-
TOTAL	**$ 1,928,023**	**$ 4,325,378**	**6,253,401**

Glen Ellyn School District 41
Treasurer's Report - Statement of Cash & Investments
May-26

FUND	*Cash & Investment Balance	Revenues	Revenues	Expenditures	Expenditures	Transfers & Adjustments	Cash & Investment Balance	Investments at Cost (Information Only)
	FY26 Beginning Balance	May	July - June	May	July - June	YTD	5/31/2026	
Education	$45,740,883	$5,196,735	$37,310,319	$4,799,878	$52,819,133	($730,526)	$29,501,543	$22,318,000
Operations and Maintenance	$506,443	$139,790	$1,928,166	$469,319	$5,441,924	($16,237)	($3,023,552)	$0
Debt Service	$968,738	$147,741	$1,555,899	$0	$2,101,370	$0	$423,267	$0
Transportation	$3,325,018	$239,031	$2,645,095	$812,135	$4,082,973	($8,240)	$1,878,900	$0
Social Security	$1,983,349	$126,657	$848,091	$87,091	$857,094	$0	$1,974,346	$0
IMRF	$1,740,724	$67,590	$604,532	$64,260	$663,300	$0	$1,681,956	$0
Capital Projects	$8,959,276	$11,146	$5,423,394	$20,719	$10,903,502	$0	$3,479,168	$0
Working Cash	$732,860	$2,617	$33,089	$0	$0	$0	$765,949	$0
Tort	$25,614	$252	$2,180	$0	$0	$0	$27,793	$0
Totals	$63,982,905	$5,931,559	$50,350,765	$6,253,401	$76,869,297	($755,003)	$36,709,369	$22,318,000

**Unaudited Cash & Investment Balances (with adjustments for payable accruals)*

Board Report

Date: **June 15, 2026**

Title: **Resolution to Authorize Payment of Summer Bills**

Submitted by: **Eric DePorter - Assistant Superintendent for Finance, Facilities and Operations**

Strategic Priority Goal 3: Optimize Early Learning for Student Success: District 41 will provide learning environments that ensure all students from preschool through Kindergarten have safe, accessible, and student-centered indoor and outdoor spaces to support academic growth and achievement.

Background: In the past, the Board of Education has authorized the treasurer to pay summer bills in July without holding a board meeting. All bills that are paid, based on the board approved payment procedure for summer, will then be presented for formal approval at the next regular Board of Education meeting.

Discussion: As a result of not having a regular board meeting from June 15th to August 17, 2026 , the District needs a way to issue payments for outstanding obligations. Without an established process to issue payments, invoices received during late June and through July would likely be paid late, possibly subjecting the District to financial penalties.

The procedure to timely issue summer payments is as follows: check registers will be prepared bi-weekly. The business office will email board members the check register on Thursday and ask that board members review the check register and reply to Mr. DePorter with any questions by the following Monday at 9am. Checks will then be released later that Monday unless there are unaddressed concerns presented by the Board.

By adopting the summer pay procedure, the Board will still have advance notice and the opportunity to review and question all payments prior to them being released. The benefit to the District is the ability to avoid late payment fees, while also being a good partner to vendors who have provided goods or services to the District and are awaiting payment.

Other Information: The first round of checks issued with this authorization will be near the end of June as we have many invoices that need to be paid soon after July 1.

Budgetary Funding: This affects the 2025-2026 and 2026-2027 budgets.

Recommendation: The administration recommends that the Board of Education approve the attached resolution giving the Treasurer permission to pay summer bills during the months of June and July, as outlined above.

RESOLUTION AUTHORIZING EXECUTION OF CERTAIN PAYMENTS DURING THE PERIOD OF JUNE 16, 2026 THROUGH JULY 31, 2026

Be it resolved by the Board of Education of Glen Ellyn School District 41, DuPage County, Illinois as follows:

Section 1: That this Board of Education has approved and does hereby approve the voucher used by its School District Treasurer, all pursuant to the powers granted under the Illinois School Code.

Section 2: That the Treasurer be authorized to execute and sign checks with all required information for the expenditures during the period of June 16, 2026 through the month of July, 2026 only.

Further provided, however, that all such payments shall contain information as required by law in order that the School District Treasurer can make the appropriate disbursements and entries into the records.

Section 3: This resolution shall be in full force and effect upon its adoption.

ADOPTED this 15th day of June, 2026

President, Board of Education

Secretary to the Board of Education

Regular Board Meeting Minutes
Hadley Jr. High School
May 18, 2026

Prior to the meeting, the Hadley Jazz Band entertained with two songs.

Call to Order
The May 18, 2026 regular Board meeting was called to order at 6:33 p.m. Students in attendance led the pledge of allegiance.

Roll Call
The following Board members were in attendance: Katie LaDow, Dr. Chris Martelli, Amy Becker, Ted Estes, Julie Hill, Jason Loebach, and Dr. Robert Bruno.

Student Board Members: Joseph Maillet, Sophia Ligman, and Chloe King.

Also in Attendance: Superintendent Dr. Jeff McHugh, Assistant Superintendent of Human Resources Dr. David Bruno, Assistant Superintendent of Finance, Facilities and Operations Eric DePorter, Assistant Superintendent of Teaching, Learning, and Accountability Dr. Kris Webster, Executive Director of Student Services Molly Victor, Executive Director of Buildings and Grounds Dave Scarmardo, Chief Communications Officer Erika Krehbiel and Director of Instructional Technology and Innovation Faisal Baig.

Celebrations and Recognitions
Student Board Members: Dr. McHugh recognized Student Board Members Joseph Maillet, Sophia Ligman, and Chloe King as they concluded their service to the School Board. He noted that throughout their tenure, they demonstrated dedication by preparing for Board meetings, attending Student Advisory Board meetings, and representing the voices and perspectives of students. The students expressed their appreciation for the opportunity to serve in this important role and contribute to the work of the Board.

Special Olympics: Mrs. Victor introduced the District 41 Special Olympians who participated in the Special Olympics competition last week. She recognized the student athletes as well as the student and adult coaches, including staff member and Coach Michelle Nifaratos. Ms. Nifaratos thanked the students and expressed appreciation for the strong support provided by the schools and district administration, which has helped make the program a success.

Hadley Soccer Team: Coach Sam Buccola recognized the Hadley Girls Soccer teams for an outstanding season. She shared that the varsity team won the 2026 Conference Championship, marking the first conference title in the history of the girls soccer program.. Team members shared their experiences and expressed their gratitude to the school and district for their continued support.

Band Members: Chris Cooper recognized students selected to the ILMEA District 9 Junior Jazz Band and congratulated them on their achievement and participation in the ILMEA District 9 Festival. He also recognized two students who were selected for the Northshore Concert Band's *Lifetime of Music* program, honoring their dedication and accomplishments in music and announced that District 41 received the NAMM Foundation - Best Community for Music Education recognition.

Retirements: Dr. McHugh recognized Dr. Kris Webster and Hadley Principal Steve Diveley, both of whom will be retiring at the end of June.

<u>Presentation</u>

DuPage County Regional Office of Education: Amber Quirk, DuPage County Regional Superintendent of Schools, addressed the Board and highlighted the positive work taking place in schools. Ms. Quirk congratulated the Board members on their service and dedication to the community. She also commented on the many accomplishments of District 41, noting that the district's achievements are impressive and reflect positively on the community. Additionally, she provided an overview of the services offered by the Regional Office of Education (ROE) and discussed ways the ROE can continue to support the district and its students.

Parent Teacher Advisory Committee Update: Mrs. Victor provided an overview of the purpose and focus of the committee. She reviewed the committee's work throughout the year and highlighted its efforts to gather input and develop recommendations to support students, families, and staff. Parent and staff representatives presented the committee's recommendations for the upcoming school year including student-centered recommendations. Board members asked questions and shared comments regarding the committee's work and the recommendations presented and when they would receive future updates. The full presentation can be found here.

Strategic Plan Priority Goal 3 Update: Mrs. Victor provided an update on the Strategic Plan Goal 3 and the work the committee completed since her last report in November. She noted that efforts have focused on increasing awareness of the District PreSchool program and developing its branding. This includes the creation of a name, logo, and mascot for the program. She shared that there was excitement with the Early Childhood team and staff members as they moved through the next steps that will involve students selecting a name for the mascot. The Board thanked Mrs. Victor and her team for their continued efforts and progress in advancing this goal.

Special Education Update: Mrs. Victor provided an update on the district's response to recommendations from the special education review. She shared progress on the Parent Collaborative, the expansion of the continuum of services, including the planned locations and grade-level configurations for programs for next school year. She reported that she has been meeting with staff to share information on these changes and outlined professional development (PD) plans for the remainder of the year and into August. The planned PD includes key training components and support for staff. She shared that Student Services staff are addressing immediate next steps, including conducting IEP meetings to prepare for the new structures, making curriculum decisions, and finalizing schedules. Board members discussed the information and asked questions on how grade-bands are determined and they shared appreciation for the steps Mrs. Victor and her team have taken to addressing the recommendations from the review.

<u>Public Participation</u>

Jessica Reynolds thanked the district for reviewing educational technology use and conducting the April Chromebook trial. She encouraged the district to move forward with the proposed changes while continuing to evaluate how technology supports learning. She emphasized that she believes the goal is not to reject technology, but to use digital tools intentionally and effectively, and she expressed a willingness to collaborate and provide additional feedback in the future.

Erin Lindgren encouraged the district to consider technology's impact on students' overall development, not just academic outcomes. She shared her perspectives on research and concerns about student device use and urged the district to collect and review data on how technology is actually being used in the schools. She also emphasized the need to weigh the costs and benefits of technology use for students and the community when making future decisions.

Shaiska Malca thanked the District for supporting the review of student technology use. The parent emphasized that technology should enhance learning, not replace foundational skills, and encouraged continued focus on literacy, communication, and responsible technology use. They expressed support for efforts to ensure technology is used intentionally to help students learn and thrive.

Tara Petersen thanked the district for thoughtfully removing Chromebook use during lunch and indoor recess. Drawing on her own experience implementing a similar change, she shared that reducing device use led to increased social-emotional learning opportunities and more meaningful student interactions. She expressed support for the decision and appreciation for the district's efforts to encourage student engagement and connection.

Byron Bent expressed support for the balanced approach to technology use in schools, noting that while technology is a valuable tool, it should not be the primary way children learn. He emphasized his own children's unique learning needs and noted that technology should support learning rather than drive it.

Deborah Sosko expressed her appreciation for the district's collaboration with families on the Chromebook discussion and shared support for thoughtful, limited technology use. She referenced examples of others reducing technology use in schools and emphasized the importance of clearly communicating the purpose and goals behind any changes to students and families.

Tiffany Kirby expressed her support for the Chromebook trial, sharing positive experiences from her own children. She emphasized the value of handwriting and productive struggle in the learning process, while encouraging the district to be intentional and data-driven in its use of technology. She also noted the importance of considering the needs of students who divide their time between two households when making future decisions.

<u>Superintendent's Report:</u>
Dr. McHugh reported on the following:

- Shared an update on the next steps in the Strategic Planning process.
- Informed the Board of plans to mail the District's Annual Report to all households this summer.
- Highlighted the End-of-Year Recognition Event, which honored retiring staff members and those recognized as *Those Who Excel* recipients.
- Announced the District's participation in the Glen Ellyn Fourth of July Parade.
- Provided an update on the April Chromebook trial and shared recommendations regarding overnight Chromebook use and device usage during lunch at Hadley. Board members expressed overall support for the proposed changes and discussed the importance of fostering social interaction during unstructured times, addressing concerns related to technology dependence, AI, and student well-being. They emphasized the need to support students and families throughout the transition and to continue monitoring the impact of the changes as they are implemented.

Board Reports

- Mrs. Becker reported on her attendance at the Churchill PTA meeting and the Supplemental Pay Committee meeting.
- Mr. Estes shared highlights from his building tour with Dr. McHugh, as well as his attendance at the Finance Committee meeting and the End-of-Year Recognition Event.
- Mrs. LaDow reported on her attendance at the End-of-Year Recognition Event, the PTA Council meeting, and a building tour with Dr. McHugh. She also shared information about the annual PEP Scholarship Presentation event.
- Dr. Martelli reported on his attendance at the Hadley PTA meeting and the Strategic Plan Goal 1 Committee meeting.
- Mr. Loebach reported on his attendance at the Ben Franklin drama production.
- Dr. Bruno reflected on his building visit with Dr. McHugh and thanked him for organizing building tours for Board members.

Student Board Reports

Student Board members reported on the end of year activities throughout the building including community research projects, 6th grade track meeting, 8th grade promotions, end of year field trip and music programs.

Discussion Items

Supplemental Pay Recommendation: Dr. David Bruno reviewed recommendations for the upcoming school year from the Supplemental Pay Committee. The Committee met on May 11, 2026, to evaluate existing and proposed extracurricular activities in accordance with the Teachers' Agreement. The committee recommended approval of six new clubs: Mindfulness Club (Lincoln), Go Green Club (Hadley), Good Morning, Lincoln (Lincoln), Girls Flag Football (Hadley), Math Club Grades 3–5 (Churchill), and Exploratory Club (Hadley). Committee members noted that all proposed activities align with the District's Strategic Plan goals related to inclusion and social-emotional learning. No existing activities, clubs, or sports were recommended for removal from the supplemental pay structure. This recommendation will be presented in June for Board action. The full report can be found here.

2026-2027 Special Education Resources: Mrs. Victor noted that this report focused on the district's efforts to expand the special education continuum. As part of this effort, the district plans to partner with Easterseals Illinois Autism Partnership to support the creation of structured classroom environments and provide ongoing coaching for staff serving students with autism and related disorders. These supports are intended to promote student independence, access, and success while ensuring staff are prepared to implement evidence-based practices. Additional curriculum resources for the specialized programs are being identified and will be presented to the Board at a future meeting. The Board will take action on a contract with Easterseals for professional development and coaching services, funded through the 2026–2027 IDEA Grant budget later in the meeting.

Facility Use Agreement Between Glen Ellyn District 41 and the B.R Ryall YMCA For the YMCA: Dr. McHugh shared that this agreement with the YMCA is a three-year partnership that has been updated to include revenue sharing. The district plans to monitor the agreement throughout its term and survey families regarding before- and after-school programming opportunities to better understand community needs and ensure services align with parent feedback. Board members expressed support for the agreement and thanked Dr. David Bruno for collaboration with the YMCA on the final details of the agreement and the YMCA for their partnership and noted the importance of gathering parent input through surveys to help guide future decisions. This agreement will be presented for action later in the meeting.

Action Items

Consent Agenda: *Board members Loebach motioned and Estes seconded to approve the consent agenda which included:*

- *Employment recommendations, resignations, resignations and retirements and termination.*
- *Disposal of Property*
- *Freedom of Information Act (FOIA) Report*
- *Investment Schedule*
- *Monthly Revenue/Expenditure Summary Report*
- *School District Payment Order*
- *Summary of Bills and Payroll*
- *Treasurer's Report*
- *August 20, 2026 open and closed session minutes*
- *May 4, 2026 special meeting and closed session minutes*

Roll Call
Aye: Loebach, Martelli, Hill, Becker, LaDow, Estes, and Bruno
Nay: None
Motion passed

Recommendations

Donations: *Board members Loebach motioned and Estes seconded to approve the Donations and Gift report.*

Board members shared their appreciation for the generous donations and thanked the PTAs.

Roll Call
Aye: Loebach, Martelli, Hill, Becker, LaDow, Estes, and Bruno
Nay: None
Motion passed

Facility Use Agreement Between Glen Ellyn District 41 and the B.R Ryall YMCA For the YMCA's District's Before and After School Childcare Program, Summer Program, and Youth Basketball Programs: *Board members Loebach motioned and Becker seconded to approve the Facility Use Agreement Between Glen Ellyn District 41 and the B.R Ryall YMCA For the YMCA's District's Before and After School Childcare Program, Summer Program, and Youth Basketball Programs as presented.*

Roll Call
Aye: Loebach, Martelli, Hill, Becker, LaDow, Estes, and Bruno
Nay: None
Motion passed

ParentSquare Communication Tool: *Board members Loebach motioned and Estes seconded to approve the implementation of ParentSquare, to be funded through the technology budget for the 2026-2027, 2027-2028, and 2028-2029 school years, at an annual cost of $22,195.50, along with a one-time fee of $1,750 in the 2026–2027 fiscal year and outlined in the Board report.*

Roll Call

Aye: Loebach, Martelli, Hill, Becker, LaDow, Estes, and Bruno

Nay: None
Motion passed

Appointment of School District Treasurer: *Board members Loebach motioned and Estes seconded to approve the Resolution Appointing the School Treasurer as required by Illinois School Code as presented.*

Roll Call
Aye: Loebach, Martelli, Hill, Becker, LaDow, Estes, and Bruno
Nay: None
Motion passed

Strategic Plan Consultant Recommendation: *Board members Loebach motioned and Estes seconded to authorize Dr. Jeff McHugh to engage with HYA for strategic planning consultant services as outlined in the letter of agreement at a cost of $34,000 funded from contracted services from the superintendent budget as outlined in the board report.*

Roll Call
Aye: Loebach, Martelli, Hill, Becker, LaDow, Estes, and Bruno
Nay: None
Motion passed

Special Education Resources, 2026-2027: *Board members Loebach motioned and Estes seconded to authorize Executive Director of Student Services Molly Victor, to engage with Easterseals Illinois Autism Partnership for the purposes of capacity building for special education staff in the amount of 78,219.80 funded through the 2026-2027 IDEA Grant budget as presented.*

Roll Call
Aye: Loebach, Martelli, Hill, Becker, LaDow, Estes, and Bruno
Nay: None
Motion passed

Resolution Authorizing July 1, 2026 -June 30, 2031 Performance Based Superintendent's Contract between the Board of Education and Dr. Jeff McHugh:

Prior to calling for a motion, Dr. Robert Bruno noted that with this Resolution: the Board finds that Dr. McHugh has met the goals of his current three-year performance-based contract, thereby permitting the Board to enter into a new multi-year contract with Dr. McHugh before the end of his current contract on June 30, 2027. The Board approves, and authorizes the Board President and Secretary to sign, an agreement terminating Dr. McHugh's current contract on June 30, 2026. The Board approves, and authorizes the Board President and Secretary to sign, a new five-year contract with Dr. McHugh beginning July 1, 2026 and extending through June 30, 2031, which is the longest contract length permitted by the Illinois School Code. The new contract contains new performance goals and salary and benefit enhancements competitive with comparable school districts and reflective of the excellent performance by Dr. McHugh since he became Superintendent on July 1, 2024.

Board members Loebach motioned and Estes seconded to the Resolution entitled "Resolution Authorizing July 1, 2026-June 30, 2031 Performance Based Superintendent's Contract between the Board of Education and Dr. Jeff McHugh" as presented and described by the Board President.

Board members expressed their appreciation for Dr. McHugh's leadership, highlighting his commitment to students, staff, and families and the positive culture he has helped create throughout the district. They noted the excitement and engagement he brings to the school community and thanked him for fostering an environment where people want to be and grow together. Members also recognized his thoughtful, solution-oriented approach to addressing complex issues and leading important initiatives. They expressed enthusiasm for continuing the district's progress under his leadership in the years ahead.

Roll Call
Aye: Loebach, Martelli, Hill, Becker, LaDow, Estes, and Bruno
Nay: None
Motion passed

Board Governance
Dr. Robert Bruno recommended the Board consider the book *The Digital Delusion* by Jared Cooney Horvath for the next community book study.

Upcoming Meetings
- Monday, June 15, 2026, Public Hearing and Regular Board Meeting, Hadley Jr. High School

Closed session
Board members Loebach motioned and Estes seconded to adjourn to closed session to confidentially discuss Section 2(c)1 personnel matters.

Roll Call
Aye: Martelli, Hill, Becker, LaDow, Estes, Loebach, and Bruno
Nay: None
Motion passed.

Return to Open Session
The Board returned to open session at 9:51 p.m.

Adjournment
At 9:52 p.m. Board members Loebach motioned and Estes seconded to adjourn the May 18, 2026 regular board meeting. Approved by unanimous vote.

Respectfully submitted,
Nancy Mogk
Board Recording Secretary

Dr. Robert Bruno, Board President	Julie Hill, Board Secretary

Approved: June 15, 2026

Board Report

Date: **June 15, 2026**

Title: **2026-27 Supplemental Pay Approvals**

Submitted by: **Dr. David Bruno, Assistant Superintendent of Human Resources**

Strategic Priority Goal Area 1: Foster Growth - Academic Excellence: The District 41 will provide a rigorous and innovative learning environment to ensure all students achieve excellence and are prepared to thrive in a global society.

Background: Article XVII of the 2025-2029 Teachers' Agreement with the Glen Ellyn Education Association (GEEA) addresses Supplemental Pay for teachers. Included in this article is the establishment of a Supplemental Pay Committee that is charged to meet at least tri-annually. This committee consists of representation from administration, teacher, GEEA leadership, and the Board of Education. This group is responsible for reviewing existing supplemental pay positions and new proposals for supplemental pay. Additionally, the Committee examines and removes from the supplemental pay structure any activities, clubs, or sports that have not been active for two school years. Recommendations for new activities from this committee are brought forth to GEEA and to the Board of Education for approval.

Discussion: The Supplemental Pay Committee met on May 11, 2026 to review current and new sports, clubs and activities from the current year and reviewed a variety of proposals that were submitted from both elementary and junior high. All new clubs meet the goals set out in the Strategic Plan for inclusion and social emotional learning. No activities are recommended to be removed from the supplemental pay structure.

Activities listed below will continue in the 2026-2027 school year under Supplemental Pay:

Sports

Fall Sports	Winter Sports	Spring Sports
Cross Country	B Basketball 7th grade	Girls Soccer- Coach
G Volleyball coach - 8th Grade	Wrestling - Head Coach - Double Season	Girls Soccer- Coach
G Volleyball coach - 7th Grade	B Volleyball coach - 7th Grade	Track - coach
Soccer coach	B Volleyball coach - 8th Grade	
	G Basketball 7th grade coach	
	G Basketball 8th grade coach	

Hadley Clubs and Activities

Animal Helpers Club	Jazz Band - Ensemble	Sewing and Cooking Club
Athletic Director	Performing Arts Club - Speech	Student Council
Best Buddies Club(Circle of Friends)	Hadley Choral Director	Board Games Club

Intramural Director	Latin Dance	Triple Fret
Builders Club	LEGO Robotics Team	Ukulele Club
Chess	Kindness Club	Yearbook
Early Supervision	Math Counts Team	Digital Literacy Club
ELL Club	Middle School Band Director's Stipend	Yarn Club
	Middle School Band Director's Stipend	Prism Club
Jazz Band	Middle School Orchestra Director	Italian Club
Wildcat Word	Special Olympics	

Elementary Clubs and Activities

Broadcast Club (Churchill)	Elementary Science Olympiad (Churchill)	Elementary Band (All Schools)
Drumming Club (Lincoln)	Student Leadership (Churchill)	Elementary Orchestra (All Schools)
Art Club (Lincoln)	Debate Club (Churchill)	Music -Elementary (All Schools)
Environmental Club - Forest Glen	Mindful Mornings (Lincoln)	Music (Chorus) - Elementary (All Schools)
LEGO First Explorer (Churchill)	Girls Running Club (Lincoln)	Safety Patrol (Churchill)
Student Leadership/Safety Patrol (Forest Glen)	Special Olympics	

New Clubs Recommended to be Approved by Supplemental Pay Committee

Mindfulness Club (Lincoln)
Yoga and mindfulness practices provide students with effective strategies to relax, refocus, and prepare for learning. Incorporating yoga into the school day supports students in developing breathing, balance, and self-regulation techniques that promote emotional awareness and readiness to learn. Classroom use has shown positive feedback, with students independently applying these strategies beyond structured time. Beginning the day with mindfulness helps students transition smoothly into the learning environment, fosters a positive mindset, and enhances engagement throughout the day. Group 5 Step 2

Go Green Club (Hadley)
The group has met twice, with 3–6 students consistently attending, and they are motivated to make a meaningful impact. The goal is to guide these students in learning about environmental issues and engaging in projects that positively affect the school and surrounding community. This effort also serves as an extension of the District’s growing network of environmental clubs. Group 5 Step 2

Good Morning, Lincoln (Lincoln)
This club will introduce student-created morning announcements delivered through short, daily video broadcasts (3–4 minutes). Building on the success of past efforts such as “Lincoln Broadcast News,” this updated format will provide an engaging, school-wide experience. Students will develop skills in video production, including scripting, green screen use, recording, editing, and presenting. In addition, the program will elevate student voice by allowing participants to contribute content beyond standard announcements. Group 5 Step 2

Girls Flag Football (Hadley)
A junior high girls flag football team provides an inclusive, non-contact opportunity for students to participate in a traditionally underrepresented sport. The program promotes physical fitness, teamwork, leadership, and confidence

while offering a safe environment to develop skills and sportsmanship. As flag football continues to grow in popularity across Illinois, with increasing high school participation, this initiative also serves as a valuable pipeline for future involvement. Additionally, the program enhances school engagement by expanding athletic opportunities and fostering a strong sense of belonging and empowerment among female students. Two stipends Group 5 Step 2

Math Club Grade 3-5 (Churchill)
This club is designed to engage students in math games and activities that strengthen problem-solving skills, number sense, and overall mathematical thinking. Research supports the use of math games as an effective tool for building fluency and reasoning, while also increasing student motivation and engagement. Additionally, the club provides a low-stakes environment that reduces math anxiety, encourages risk-taking, and promotes collaboration and communication among students. Group 5 Step 2

Exploratory Club (Hadley)
the creation of an after-school Exploratory Club designed to extend student engagement in areas such as STEM, Family and Consumer Sciences, and Performing Arts (Tier 4). With the current schedule limiting some students' access to exploratory courses—particularly those participating in band, orchestra, or choir—there is a clear need for additional opportunities. Parent feedback, including from 5th Grade Step Up Night, reinforces this concern. The club would provide a collaborative, rotating experience where students participate in projects and activities led by staff across these disciplines. A culminating showcase or student market is also planned to highlight student learning and creativity. This initiative offers a meaningful and enriching extension of exploratory experiences for students. Group 4 Step 2

Budgetary Information: The pay salary schedule for supplemental pay is outlined in the 2025-2029 Teachers' Agreement and supported through the Supplemental Pay budget.

Recommendation: Administration recommends the Board of Education approve the supplemental pay recommendations for the 2026-2027 school year as outlined in this report supported with the District Supplemental Pay budget.

Board Report

Date: **June 15, 2026**

Title: **Registered Nurse Market Adjustment Pay Increase**

Submitted by: **Dr. David Bruno, Assistant Superintendent for Human Resources**
Mr. Eric DePorter Assistant Superintendent for Finance, Facilities and Operations

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Strategic Priority Goal 2: Nurture a Culture of Belonging: District 41 will provide a culture of belonging where every student, staff member and family feels valued, respected, and connected.

Background: Over the past several years, administration has monitored labor market trends and compensation data to ensure District 41 remains competitive in attracting and retaining high-quality employees. As part of this ongoing review process, we analyze compensation levels across comparable districts, evaluate recruitment and retention challenges, and identify positions where market conditions have shifted significantly. This proactive approach enables the District to recognize compensation disparities, ensuring that salary structures remain aligned with current labor market expectations and support the continued recruitment and retention of high-quality staff.

Discussion: School nurses play a critical role in supporting the health, safety, and well-being of our students and staff each day. Beyond addressing routine medical needs, they manage complex health plans, respond to emergencies, coordinate with families and healthcare providers, oversee medication administration, support student attendance, and help ensure compliance with state and federal requirements. As student health needs continue to become more complex, the importance of attracting and retaining highly qualified nursing staff has only increased.

Failure to address this growing market gap may create challenges in both recruitment and retention. As neighboring districts continue to increase compensation, we risk losing experienced staff to higher-paying opportunities and may face difficulties filling future vacancies. These challenges can lead to increased reliance on substitutes, disruptions in student services, and additional recruitment costs. By making a proactive market adjustment now, the District demonstrates its commitment to valuing the important work of our nursing staff while positioning itself to remain competitive in an increasingly challenging labor market.

A review of the Glenbard feeder districts compensation data and other surrounding comparable districts, we found that starting hourly rates now range from approximately $34.00 to $41.66 per hour. The District 41 starting rate for building Registered Nurses is $32.00. This represents a significant shift in the marketplace which places District 41 below many of the districts with whom we directly compete for qualified nursing professionals.

To remain competitive and prevent the District from falling further behind the market, administration recommends a market adjustment for our current building Registered Nurse staff by increasing their hourly rates by $3.00/hour, as well as adjusting our starting rate up by $3 to $35.00/hour. The proposed adjustment would result in an estimated budget impact of $26,910 for next fiscal year, and would help ensure that District 41 continues to attract, support, and retain the high-quality nursing professionals our students, staff, and families rely upon every day.

Budgetary Funding: This cost will come from the 2026-2027 budget.

Recommendation: The administration recommends the Board approve the increases described above for our existing registered nurse staff, as well as our starting hourly rate of pay, effective July 1, 2026.

Board Report

Date: **June 15, 2026**

Title: **Special Education Resources, 2026-2027**

Submitted by: **Molly Victor, Executive Director of Student Services**

Strategic Priority Goal 1: Foster Growth-Focused Academic Excellence District 41 will provide a rigorous and innovative learning environment to ensure all students achieve excellence and are prepared to thrive in a global society.

Strategic Priority Goal 2: Nurture a Culture of Belonging: District 41 will provide a culture of belonging where every student, staff member and family feels valued, respected, and connected.

Background: The district completed a Special Education Review in December 2025. The action steps resulting from the recommendations in this review were presented to the Board in January 2026. As noted at the April 20th meeting, the Student Services Department is focusing on Expanding the Special Education Continuum (Continuum of Services, Curricula, Physical Space, Master Schedule, Capacity Building for Staff). As part of the expansion, the district will be creating Specialized Programs.

Discussion: The expansion of the Special Education Continuum will require capacity building for teachers (professional development) as well as curricular resources. Special education teachers will engage in a variety of professional learning opportunities, including coaching cycles, through the 2026-2027 school year. The Specialized Programs will also have access to additional curriculum resources to better meet the needs of students within each program strand. These resources will be intensive interventions that target all academic areas across all grade levels.

The Structured Program classrooms will be accessing Unique Learning Systems as their primary curricular resource. This resource will allow teachers to provide differentiated instruction in Literacy, Math, Science, Social Studies and life skills. The program includes a variety of assessment tools, multiple modes for accessing the curriculum including small group, individual and whole class, as well as multiple levels within each unit of instruction. The classrooms will also have access to Symbolstix (symbol based communication tool to create visuals), News 2 You (a symbol supported current events newspaper), and Polaris (technology tool that will align progress in Unique Learning System to the student's IEP in Embrace).

The Functional Academics classrooms at the elementary level will be utilizing TeachTown EnCORE curricular resources. This blended learning solution will provide students with personalized learning pathways through print materials and technology facilitated instruction. This intervention will allow teachers to provide differentiated instruction in Literacy, Math, Science, Social Studies and life skills. The program also provides explicit instruction in social, language and behavioral skills. The program includes a variety of assessment tools, multiple modes for accessing the curriculum including small group, individual and whole class, as well as multiple levels within each unit of instruction.

The Functional Academics classrooms at the middle school level will be accessing Read 180 and Math 180 as their primary curricular resources. Read 180 is a highly structured, blended reading intervention program by Houghton Mifflin Harcourt (HMH) designed for students in Grades 3–12 who are reading below grade level. It combines adaptive software, targeted small-group instruction, and independent reading to accelerate literacy growth. Math 180 is an intensive, evidence-based math intervention program designed to help students in Grades 3–12 catch up on foundational skills and achieve algebra readiness. Published by HMH, it utilizes a blended learning model to rebuild critical math skills and boost student confidence.

Other Information: The Specialized Program staff will participate in professional development for each of these resources. The professional development will begin prior to the start of the school year and will be provided in a variety of formats including virtual, live sessions and implementation check ins throughout the school year.

Budgetary Funding: The cost for the curriculum resources and professional development will be a total of $96/633.11. Detailed information about each resource is listed below. This cost will be supported by the 2026-2027 IDEA Grant budget.

	Resource cost	Professional Development
Unique Learning System (Everway)	$9,764.79	$1,350.00
TeachTown EnCORE	$50,891.52	$5,000.00
Read 180/Math 180 (HMH)	$25,426.80	$4,200.00

Recommendation: It is recommended that the Board of Education authorize Executive Director, Molly Victor, to enter into contract on behalf of the district for special education curricular resources identified in this report funded through the 2026-2027 IDEA Grant budget.

Board Report

Date: **June 15, 2026**

Title: **Auditor Contract Renewal**

Submitted by: **Eric DePorter, Assistant Superintendent Finance, Facilities and Operations**

Strategic Priority Goal 2: Nurture a Culture of Belonging: District 41 will provide a culture of belonging where every student, staff member and family feels valued, respected, and connected.

Background: In 2023 the District entered into a three year agreement with Lauterbach & Amen, LLP for auditing services for fiscal years 2023, 2024 and 2025. The District's three year agreement with Lauterbach & Amen ended after the completion of the fiscal year 2024-2025 audit.

Discussion: Lauterbach & Amen annually completes a financial audit of the district to verify compliance with professional standards. In addition, the firm prepares the Comprehensive Annual Financial Report, the Annual Financial Report, the Single Audit and reviews the administration's preparation of the Management Discussion and Analysis Report. The firm specializes in school district audits and knows District 41 well. The current contract is due for renewal at this time.

The firm is proposing the following with regard to renewal of the contract:

Fiscal Year	Fee
June 30, 2026	$30,400
June 30, 2027	$31,300
June 30, 2028	$32,200

The renewal rates quoted above reflect an annual increase of $900 per year..

Budgetary Funding: This will impact the budgets for fiscal years 2026-2027, 2027-2028, and 2028-2029.

Other Information: The engagement letter is attached for the Board of Education's review.

Recommendation: Later in tonight's meeting the administration will recommend the Board authorize Eric DePorter, Assistant Superintendent of Finance, Facilities and Operations to enter into an agreement with Lauterbach & Amen, LLP for auditing services for fiscal years 2026, 2027 and 2028.

Lauterbach & Amen
668 N. River Road
Naperville, IL 60563
630.393.1483
lauterbachamen.com

April 24, 2026

Members of the Board of Education
Glen Ellyn School District 41
Glen Ellyn, Illinois

We are pleased to confirm our understanding of the services we are to provide the Glen Ellyn School District 41, Illinois for the fiscal years ended June 30, 2026, June 30, 2027, and June 30, 2028.

Audit Scope and Objectives

We will audit the financial statements of the governmental activities, each major fund and the aggregate remaining fund information, including the disclosures, which collectively comprise the basic financial statements of the District as of and for fiscal years ended June 30, 2026, June 30, 2027, and June 30, 2028. Accounting standards generally accepted in the United States of America (GAAP) provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A), to supplement the District's basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to the District's RSI in accordance with auditing standards generally accepted in the United States of America (GAAS). These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance. The following RSI is required by GAAP and will be subjected to certain limited procedures, but will not be audited: management's discussion and analysis, the budgetary comparison schedules, GASB-required pension reporting and GASB-required other post-employment benefit (OPEB) reporting.

We have also been engaged to report on supplementary information other than RSI that accompanies the District's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS, and we will provide an opinion on it in relation to the financial statements as a whole, in a report combined with our auditor's report on the financial statements: combining fund statements, individual fund statements, budgetary comparison schedules and other information as supplemental schedules.

In connection with our audit of the basic financial statements, we will read the following other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report: introductory and statistical information.

Audit Scope and Objectives - Continued

The objectives of our audit are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and issue an auditor's report that includes our opinions about whether your financial statements are fairly presented, in all material respects, in conformity with GAAP, and report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements. The objectives also include reporting on:

- Internal control over financial reporting and compliance with the provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

Auditor's Responsibilities for the Audit of the Financial Statements and Single Audit

We will conduct our audit in accordance with GAAS; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of the Uniform Guidance, and will include tests of accounting records, a determination of major program(s) in accordance with Uniform Guidance, and other procedures we consider necessary to enable us to express such opinions. As part of an audit in accordance with GAAS and *Government Auditing Standards*, we exercise professional judgment and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the District or to acts by management or employees acting on behalf of the government. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements or noncompliance may not be detected by us, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the government's ability to continue as a going concern for a reasonable period of time.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, tests of the physical existence of inventories, if applicable, and direct confirmation of receivables and certain assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We will also request written representations from your attorneys as part of the engagement.

We have identified the following significant risks of material misstatement as part of our audit planning: management override of controls, improper revenue recognition, increased regulations by oversight bodies or granting agencies, and general or local economic challenges. Planning for this engagement has not concluded and is subject to change.

Our audit of financial statements does not relieve you of your responsibilities.

Audit Procedures – Internal Controls

We will obtain an understanding of the District and its environment, including the system of internal control, sufficient to identify and assess the risks of material misstatement of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinions. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

Audit Procedures – Internal Controls - Continued

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

Audit Procedures – Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the District's compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance, and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations, and the terms and conditions of federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of the District's major programs. For federal programs that are included in the Compliance Supplement, our compliance and internal control procedures will relate to the compliance requirements that the Compliance Supplement identifies as being subject to audit. The purpose of these procedures will be to express an opinion on the District's compliance and requirements applicable to each of its major programs in our report on compliance issued pursuant to Uniform Guidance.

Other Services

We will assist in preparing the financial statements, schedule of expenditures of federal awards, related notes, and required audit adjustments, if any, of the District in conformity with accounting principles generally accepted in the United States of America and the Uniform Guidance based on information provided by you. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards.* We will perform these services in accordance with applicable professional standards. The other services are limited to the financial statement services previously defined. We, in our sole professional judgement, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

Other Services - Continued

You agree to assume all management responsibilities for the financial statement preparation services, schedule of expenditures of federal awards and related notes, and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements, the schedule of expenditures of federal awards, and related notes and that you have reviewed and approved the financial statements, the schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

Responsibilities of Management for the Financial Statements and Single Audit

Our audit will be conducted on the basis that you acknowledge and understand your responsibility for (1) designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including internal controls over federal awards, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards, and all accompanying information in conformity with accounting principles generally accepted in the United States of America; and for compliance with applicable laws and regulations (including federal statutes), rules, and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are also responsible for making drafts of financial statements, schedule of expenditures of federal awards, all financial records, and related information available to us; for the accuracy and completeness of that information (including information from outside of the general and subsidiary ledgers); and for the evaluation of whether there are any conditions or events, considered in the aggregate, that raise substantial doubt about the government’s ability to continue as a going concern for the 12 months after the financial statements date or shortly thereafter (for example, within an additional three months if currently known). You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters; (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance; (3) additional information that we may request for the purpose of the audit; and (4) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence. At the conclusion of our audit, we will require certain written representations from you about the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and related matters.

Responsibilities of Management for the Financial Statements and Single Audit - Continued

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements of each opinion unit taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the government complies with applicable laws, regulations, contracts, agreements, and grants. You are also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that we report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan. The summary schedule of prior audit findings should be made available for our review.

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received, and COVID-19-related concepts, such as lost revenues, if applicable) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains and indicates that we have reported on the schedule of expenditures of federal awards. You also agree to make the audited financial statements readily available to intended users of the schedule of expenditures of federal awards no later than the date of schedule of expenditures of federal awards is issued with our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

You are also responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with U.S. generally accepted accounting principles (GAAP). You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to make the audited financial statements readily available to users of the supplementary information no later than the date the supplementary information is issued with our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Scope and Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions, for the report, and for the timing and format for providing that information.

Engagement Administration, Fees, and Other

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditors' reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse. We will coordinate with you the electronic submission and certification. The Data Collection Form and the reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditor's reports or nine months after the end of the audit period.

We will provide copies of our reports to the District; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Lauterbach & Amen, LLP and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the cognizant agency or oversight agency or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or the carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Lauterbach & Amen, LLP personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release or for any additional period requested by the cognizant agency, oversight agency or pass-through entity. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Our fees for the fiscal years ended June 30, 2026, June 30, 2027, and June 30, 2028 audits will be:

Services Provided	**Fiscal Year Ended 06/30/2026**	**Fiscal Year Ended 06/30/2027**	**Fiscal Year Ended 06/30/2028**
• AFR (Audit Report)	$25,400 Annual	$26,100 Annual	$26,800 Annual
• Single Audit	$5,000 Annual	$5,200 Annual	$5,400 Annual
Annual Total Costs of Services	**$30,400**	**$31,300**	**$32,200**

* L&A notes charge is for 1 Major Program testing. Additional $1,500 per additional program tested.

In accordance with our firm policies, work may be suspended if your account becomes 90 days or more overdue and may not be resumed until your account is paid in full. Please be advised that we will charge interest on late invoices over sixty days.

Lauterbach & Amen's client portal is used solely as a method of exchanging information and is not intended to store the District's information. At the end of the engagement, we will provide the District with a copy (in an agreed-upon format) of deliverables and data related to the engagement from the portal. For multi-year engagements, this exchange will occur annually.

Upon completion of the engagement, data and other content will either be removed from the portal or become unavailable to Lauterbach & Amen, LLP within twelve months. For multi-year engagements, completion of the engagement occurs when the deliverables are completed for that year.

The District agrees that during the term of this agreement and for a period of twelve months thereafter, the District shall not solicit, or arrange an employment contract with personnel of Lauterbach & Amen, LLP. Violation of this provision shall, in addition to other relief, require the District to compensate Lauterbach & Amen, LLP with one hundred percent of the solicited person's annual compensation.

Reporting

We will issue written reports upon completion of our Single Audit. Our reports will be addressed to the Board of Education of the District. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditor's report, or if necessary, withdraw from this engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or we may withdraw from this engagement.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will state that (1) the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will state that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

We appreciate the opportunity to be of service to the Glen Ellyn School District 41, Illinois and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign and return it to us.

Cordially,

Lauterbach & Amen, LLP

LAUTERBACH & AMEN, LLP

RESPONSE:

This letter correctly sets forth the understanding of the Glen Ellyn School District 41, Illinois.

By: ______________________________

Title: ______________________________

FACILITY USE AGREEMENT BETWEEN GLEN ELLYN SCHOOL 41 AND THE GLEN ELLYN PARK DISTRICT FOR THE PARK DISTRICT'S BEFORE AND AFTER SCHOOL CHILDCARE PROGRAM

The Board of Commissioners (the "Park Board") of the Glen Ellyn Park District (the "Park District") and the Board of Education (the "School Board") of Glen Ellyn School District 41, DuPage County, Illinois (the "School District") agree as follows with respect to the Park District's use of the School District's facilities for the Park District's Before and After School Childcare Program (the "Program") for the 2026-2027 school term:

1. Use of Facilities for the Program. The School District will permit the Park District, as a Category 2 user under the School Board's Community Use of School Facilities Policy and Administrative Procedures, to use the School District's facilities listed on the attached Exhibit 1 (the "Facilities") for the Park District to conduct the Program Monday through Friday on school days during the 2026-2027 school term when the Facilities are generally open for the School District's students. Access to the Facilities will be granted to the Park District for set-up 3 business days before the start of the school term and for take-down 3 business days after the close of the school term. The Program hours shall be three (3) hours in the morning before the start of the regular school day for the School District's students and two and a half (2.5) hours in the afternoon, after the end of the regular school day for the School District's students. The Program shall be limited to the School District's students and for which emergency contact information shall be provided to the School District. The Program shall be conducted in accordance with, and subject to, all applicable laws, regulations, rules, ordinances and School District policies and administrative procedures.

At the conclusion of each use of the Facilities, the Park District shall leave the Facilities in substantially the same condition as at the outset of such use.

2. Supervision of the Program. The Park District will be responsible for providing adequate adult supervision of the Program and will designate, and inform the School District of, the representatives responsible for operation of the Program and of all students and other adults participating in the Program. At least one of the representatives will be present on-site at each of the Facilities at all times while being used by the Park District. To the extent permitted by law, all adults participating in the Program must undergo a background check of the same kind required of School District employees in addition to any other such check applicable to participants in the Program. Results satisfactory to the School District of the checks must be submitted to the School District by the Park District upon request of the School District. The School District will designate its employees with whom the Park District's on-site representatives will work to administer this Agreement. The Park District's on-site representatives shall advise the School District's representative of the activities for the Program for the entire school term at least ten (10) days before the start of the school term and of any material changes by the start of the week before the changes are to be made.

3. Responsibility for the Program. The Park District is the sole sponsor, and solely responsible for all aspects, of the Program. The School District is not a sponsor of, and bears no responsibilities or duties for, the Program or to the Park District in connection with the Program, except to provide the Facilities in accordance with this Agreement. The Park District's rights and obligations under this Agreement may not be assigned or contracted out to any other entity or person.

4. Cost. The cost of the Program shall be paid for by the Park District. The cost of heat, light, routine indoor maintenance and other routine indoor costs shall be paid for the by the School District. The District shall make appropriate space available listed on the attached Exhibit

1 to ensure that the Park District can conduct the Program as set forth within. Each year the Park District will pay the School District a flat fee of $5,000 to cover building maintenance and utility costs. Payments will be made within the first 60 days of the start of the school year. As a Category 2 user, the Park District will not be charged the “Rental Fees” for use of the Facilities, except as provided in this Agreement or in the School Board’s Community Use of School Facilities Policy and Administrative Procedures.

5. Indemnity. The Park District shall indemnify and hold harmless the School District, including its Board members, the Board’s employees and agents, and their successors and assigns, all in their individual and official capacities, from any claim or loss, including, but not limited to, attorney’s fees, costs and expenses of litigation, in connection with a claim against the School District for property damage or personal injury resulting from the Park District’s use of the Facilities and the operation of the Program, except to the extent of the fault of the School District, and except to the extent the claim is for workers’ compensation by an employee of the School District. The School District shall have the same obligation to the Park District, including its Board members, the Park District’s employees and agents, and their successors and assigns, all in their individual and official capacities, to the extent of the School District’s fault, with respect to a third-party claim arising from the Park District’s use of the Facilities and the operation of the Program.

6. Insurance. Each party shall keep in force during the term of this Agreement comprehensive general liability risk coverage, in an amount not less than $3,000,000, including automobile and broad form contractual liability and child/sexual abuse coverages, with the other party as an additional named insured if requested by the other party. In recognition of the status of each party as a unit of local government, each party agrees to provide the other with the an

updated certificate of insurance and endorsements naming the other party as an additional insured for purposes of this Agreement in the same form as previously agreed by the self-insurance risk pools of both Parties.

At all times during the term of this Agreement, the Park District and School District shall also maintain broad form casualty insurance on, and in an amount consistent with the value of, the Facilities to be used by the Park District for the Program. Each party shall obtain, at the other's cost if not included in the base premium, a provision in its casualty insurance waiving subrogation against the other party. To the extent the waivers of subrogation are mutually obtained, each party releases the other with respect to liability for any loss covered by the casualty insurance.

Nothing in this Agreement is intended to create any duties or responsibilities to any person or entity beyond the Park District or the School District or to result in the waiver of any defenses or immunities provided by law to the Park District or the School District.

7. Governing Law. This Agreement has been made under, and shall be governed by, the laws of the State of Illinois. The parties agree that, for the purpose of any litigation relative to this Agreement and its enforcement, venue shall be in the Circuit Court of DuPage County, Illinois and the parties consent to the in personam jurisdiction of said Court for any such action or proceeding.

8. Entire Agreement. This document embodies the entire agreement between the parties hereto with respect to the use of the School District's Facilities and supersedes any and all prior agreements and understandings whether written or oral, and whether formal or informal. No extensions, changes, modifications, or amendments to this Agreement of any kind whatsoever shall

be made or claimed by either party to this Agreement shall have any force or effect whatsoever unless the same shall be endorsed in writing and fully signed by both parties.

9. Severability. In the event any term or provision of this Agreement shall be held illegal, invalid, unenforceable, or inoperative as a matter of law, the remaining terms and provisions of this Agreement shall not be affected thereby, but each such term and provision shall be valid and shall remain in full force and effect .

10. Notices. All notices by either party pursuant to this Agreement shall be in writing and be either hand delivered, by electronic mail with delivery confirmation, or by United States mail, certified, return receipt requested, with postage prepaid, to the other party at the addresses indicated below:

The Park District Liaison:
Mr. Dave Thommes, Executive Director
630-942-7255
dthommes@gepark.org
Glen Ellyn Park District
185 Spring Avenue
Glen Ellyn, IL 60137

Glen Ellyn SD 41 Liaison:
Dr. Jeff McHugh, Superintendent
630-790-6400
jmchugh@d41.org
Glen Ellyn School District 41
793 North Main Street
Glen Ellyn, IL 60137

11. Term of Agreement. This Agreement shall become effective on the date the last of the parties signs as set forth below and auto-renew prior to the start of the next school term for one additional year unless either party notifies the other of a desire to non-renew at least 30 days prior to the start of the next school term. Notwithstanding the above, either party may terminate this Agreement with no less than thirty (30) days' notice for cause. The School District may suspend the Park District's use of Facilities upon reasonable notice to the Park District for any material risk to the health and safety of the students participating in the Program or the School District's students, or to the Facilities, until such time as the risk no longer exists or the Agreement is terminated.

BOARD OF EDUCATION
GLEN ELLYN SCHOOL DISTRICT 41,
DuPage County, Illinois

By:__________________________________
President

Attest:

____
Secretary

Dated:_________________________________

BOARD OF COMMISSIONERS
GLEN ELLYN PARK DISTRICT,
DuPage County, Illinois

By:__________________________________
President

Attest:

____
Secretary

Dated:______________________________

FACILITY USE AGREEMENT BETWEEN GLEN ELLYN SCHOOL 41
AND THE GLEN ELLYN PARK DISTRICT FOR THE
PARK DISTRICT'S BEFORE AND AFTER SCHOOL CHILDCARE PROGRAM

Exhibit 1

Churchill Elementary School 240 Geneva Rd Glen Ellyn, IL 60137	Multipurpose Room (MPR) AM Session – 6:30 a.m. – 8:30 a.m. PM Session - 3:15 p.m. – 6:15 p.m. Enter and Exit Door # 17 or 20
D41 Kindergarten Center 240 Geneva Rd Glen Ellyn, IL 60137	*Location to be determined* AM Session – 6:30 a.m. – 8:15 a.m. PM Session - 3:00 p.m. – 6:15 p.m. Enter and Exit Door TBD

GLEN ELLYN SCHOOL DISTRICT 41
Ignite Passion | Inspire Excellence | Imagine Possibilities
793 N. Main Street Glen Ellyn, IL 60137

Board Report

Date: **June 15, 2026**

Title: **Amended Budget 2025-2026**

Submitted by: **Eric DePorter, Assistant Superintendent for Finance, Facilities & Operations**

Strategic Priority Goal 4: Strengthen Community Connections: District 41 will strengthen community connections and partnerships through engagement in all five communities District 41 serves.

Background: The Illinois School Code requires the Board of Education to adopt an annual budget each year no later than the September 30 of each school year. The budget must be presented in tentative form and placed on display for at least 30 days before final adoption. The District must hold a public hearing before adopting the final budget. The 2025-2026 Original Budget was adopted by the Board of Education on September 22, 2025.

The District is required to amend the original budget if specific revenue or expenditure line items will exceed their budget by +/- 10% or more. The procedure for amending the budget is the same as the original budget process.

Discussion: In late 2025 the District elected to make a change in transportation providers. The change was made in order to improve transportation services for our students and families. The contract that we entered into became effective in January 2026, and includes an increased cost. The increased cost is more than 10% higher than the amount that was previously budgeted for the fiscal year ending June 30, 2026. As a result of the increased cost and in order to remain in compliance with the Illinois School Code, we are presenting a tentative amended 2025-2026 budget for consideration.

During the preparation of this amended budget, a review of year-to-date financial performance revealed a few additional accounts that require adjustment. A worksheet outlining these accounts is attached to this report. These proposed adjustments aim to better align the budget with projected actual figures for the fiscal year.

The changes presented within the amended budget show an increase in budgeted revenue of $454,523, along with an increase in budgeted expenditures of $3,934,550. The net impact to the original budget will reflect an excess of expenditures over revenues of $3,480,027. When you combine the changes contained within the proposed amended budget with the original budget totals, the fiscal year reflects a $10,906,568 deficit. Importantly, this deficit was planned and contains expenses related to the construction of the Kindergarten center.

Budgetary Funding: ISBE form 50-36 is attached. This form is required to be presented for Board action, and will be filed with the county clerk as required by the Property Tax Code. This affects the 2025-2026 budget.

Other Information: The tentative budget has been on display since April 21, 2026 and a public hearing on the tentative budget will be held earlier in the meeting. There are no changes to the tentative amended budget since it was put on display.

Recommendation: The administration recommends the Board of Education approve and adopt the amended 2025-26 school district budget plan as presented.

<u>RESOLUTION TO ADOPT THE AMENDED ANNUAL BUDGET FOR THE 2025-2026 SCHOOL YEAR</u>

WHEREAS, the Board of Education (the "Board") of Glen Ellyn School District No. 41, DuPage County, Illinois, caused to be prepared in tentative form an amended annual budget (the "Budget"), and the Secretary of this Board has made the tentative amended Budget conveniently available for public inspection for at least 30 days prior to final action on the Budget; and

WHEREAS, a public hearing was held as to such amended Budget on June 15, 2026 notice of the hearing was given at least 30 days prior thereto as required by law, and all other legal requirements having been complied with.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Glen Ellyn School District No. 41, DuPage County, Illinois, as follows:

<u>Section 1</u>. The fiscal year of this School District shall be and the same hereby is fixed and declared to commence July 1, 2025 and to end June 30, 2026.

<u>Section 2</u>. The following Budget, attached and made a part of this resolution, containing an estimate of amounts available in each fund separately, and of expenditures to be made from each fund, and the same is hereby adopted as the Budget of this School District for said fiscal year, and the Secretary, or her designee, is authorized to file such Budget with the Illinois State Board of Education.

<u>Section 3</u>. This Resolution shall be in full force and effect upon its adoption.

Upon motion by Member __________________to adopt the above Resolution, seconded by Member __________________, a roll call vote was taken and the Members voted as follows:

AYES: ____

____

NAYS: ____

____

ABSENT: ____

____________________, 2026.

____
President, Board of Education

ATTEST:

____
Secretary, Board of Education

STATE OF ILLINOIS)
)
COUNTY OF DUPAGE)

CERTIFICATION

I, Julie Hill, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education of Glen Ellyn School District 41, DuPage County, Illinois, and as such I am the keeper of the records and files of the Board of Education of said District.

I do further certify that the foregoing constitutes a full, true, and complete copy of the Resolution entitled "RESOLUTION TO ADOPT THE AMENDED ANNUAL BUDGET FOR THE 2025-26 FISCAL YEAR" for Glen Ellyn School District 41, DuPage County, Illinois, for the current fiscal year beginning July 1, 2025 and ending June 30, 2026, and that said Resolution was duly passed and adopted at a lawfully convened and held meeting of the Board of Education of said School District No. 41 held on June 15, 2026.

IN WITNESS WHEREOF, I hereunto affix my signature at Glen Ellyn, Illinois, this _____ day of _______________________, 2026.

____

Julie Hill, Secretary
Board of Education
Glen Ellyn School District 41,
DuPage County, Illinois

Witnessed on the _____ day of _______________,
2026 before me, notary public, appointed in
DuPage County for the State of Illinois

x____
Notary
My commission expires _______________

GLEN ELLYN SCHOOL DISTRICT 41

TENTATIVE AMENDED BUDGET CHANGE SUMMARY
SCHOOL YEAR JULY 1, 2025 TO JUNE 30, 2026

Revenue Category	Original Budget	Amended Budget	Total Change
State Funds - General Education Transportation Reimbursements	210,000	346,000	136,000
Federal Funds - IDEA Part B Flow Through Grant	786,805	1,105,328	318,523
Totals	**786,805**	**1,105,328**	**454,523**

Revenue Detail	Account Description	
State Funding		
40R000 3500 0000 00 000000	General Education Transportation Reimbursements	136,000
Federal Funding		
10R000 4620 0000 00 000000	IDEA Part B Flow Through	318,523
	Grand Total of Changes	454,523

Expenditure Category			SERVICES	SUPPLIES	EQUIPMENT / ASSETS	Total Change
District wide			1,825,140		-	1,825,140
Abraham Lincoln			-	-	77,050	77,050
Kindergarten Center			-	-	2,032,360	2,032,360
Total Change	-	-	**1,825,140**	-	**2,109,410**	**3,934,550**

Expenditure Detail	Account Description	Services	Supplies	Equipment / Assets	Total
Services					
40E000 2550 3315 00 000000	Special Education Transportation	524,140			
40E000 2550 3310 00 000000	General Education Transportation	1,301,000			
Supplies					
Equipment / Assets					
20E100 2540 5300 00 000000	Building Improvement / Lincoln			77,050	
60E120 2540 5300 00 000000	Building Improvement / Kindergarten Center			1,612,810	
60E120 2540 3140 00 000000	Purchased Services / Kindergarten Center			419,550	
	Balances to Change Totals	1,825,140	-	2,109,410	3,934,550

District Type:
- [X] School District
- [ ] Joint Agreement

Accounting Basis:
- [X] Cash
- [ ] Accrual

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2025 - June 30, 2026

Unbalanced budget; however, a Deficit Reduction Plan is not required at this time.

Is this an amended budget? Yes

Date of Amended Budget: 06/15/2026
(MM/DD/YY)

District Name: **Glen Ellyn SD 41**

District RCDT No: **19022041002**

If your FY2025 AFR states that you need to do a deficit reduction plan and your FY2026 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Glen Ellyn SD 41 *, County of* Dupage ,
State of Illinois, for the Fiscal Year beginning July 1, 2025 *and ending* June 30, 2026 .

WHEREAS the Board of Education of Glen Ellyn SD 41 ,
County of Dupage , *State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;*

AND WHEREAS a public hearing was held as to such budget on the 15th *day of* June *, 20* 26 ,
notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be
beginning July 1, 2025 *and ending* June 30, 2026 .

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 15th *day of* June *, 20* 26
by a roll call vote of ______ *Yeas, and* ______ *Nays, to wit:*

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.

** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

(1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).

(2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted through IWAS: https://apps.isbe.net/iwas/asp/login.asp?js=true

Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

SD50-36/JA50-39 5/24

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.*		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds)1 as of July 1, 2025		13,192,508	4,870,214	440,745	2,686,096	1,870,267	4,532,699	695,055	21,907	0	
4	**RECEIPTS/REVENUES (without Student Activity Funds)**											
5	**LOCAL SOURCES**	**1000**	56,360,486	1,758,061	1,788,041	2,707,698	2,345,862	300,000	24,545	2,445	0	
6	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**	0	0		0	0					
7	**STATE SOURCES**	**3000**	2,601,516	550,000	526,787	1,171,000	0	50,000	0	0	0	
8	**FEDERAL SOURCES**	**4000**	1,920,986	0	0	0	0	0	0	0	0	
9	**Total Direct Receipts/Revenues** [8]		60,882,988	2,308,061	2,314,828	3,878,698	2,345,862	350,000	24,545	2,445	0	
10	Receipts/Revenues for "On Behalf" Payments [2]	3998										
11	**Total Receipts/Revenues**		60,882,988	2,308,061	2,314,828	3,878,698	2,345,862	350,000	24,545	2,445	0	
12	**DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)**											
13	**INSTRUCTION**	**1000**	37,025,578				703,334			0		
14	**SUPPORT SERVICES**	**2000**	18,286,124	6,083,602		6,129,625	909,541	11,278,269		0	0	
15	**COMMUNITY SERVICES**	**3000**	161,133	0		0	9,768			0		
16	**PAYMENTS TO OTHER DISTRICTS & GOVT UNITS**	**4000**	1,763,525	0	0	0	0	0		0	0	
17	**DEBT SERVICES**	**5000**	0	0	2,403,576	0	0			0	0	
18	**PROVISION FOR CONTINGENCIES**	**6000**	0	0	0	0	0	0		0	0	
19	**Total Direct Disbursements/Expenditures** [9]		57,236,360	6,083,602	2,403,576	6,129,625	1,622,643	11,278,269		0	0	
20	Disbursements/Expenditures for "On Behalf" Payments [2]	4180	0	0	0	0	0	0		0	0	
21	**Total Disbursements/Expenditures**		57,236,360	6,083,602	2,403,576	6,129,625	1,622,643	11,278,269		0	0	
22	**Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures**		3,646,628	(3,775,541)	(88,748)	(2,250,927)	723,219	(10,928,269)	24,545	2,445	0	
23	**OTHER SOURCES/USES OF FUNDS**											
24	**OTHER SOURCES OF FUNDS (7000)**											
25	**PERMANENT TRANSFER FROM VARIOUS FUNDS**											
26	Abolishment the Working Cash Fund [16]	7110										
27	Abatement of the Working Cash Fund [16]	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130		500,000								
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest [3] Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int [3a] Proceeds to Debt Service Fund	7170			0							
34	**SALE OF BONDS (7200)**											
35	Principal on Bonds Sold [4]	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets [5]	7300										
39	Transfer to Debt Service to Pay Principal on Leases	7400			0							
40	Transfer to Debt Service to Pay Interest on Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						5,260,000				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	**Total Other Sources of Funds** [8]		0	500,000	0	0	0	5,260,000	0	0	0	

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.*		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	**Description: Enter Whole Numbers Only**	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
47	**OTHER USES OF FUNDS (8000)**											
49	**TRANSFER TO VARIOUS OTHER FUNDS (8100)**											
50	Abolishment or Abatement of the Working Cash Fund [16]	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130	500,000									
53	Transfer of Interest [6]	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest [3] Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond [3a] and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on Leases	8420										
59	Other Revenues Pledged to Pay Principal on Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on Leases	8440										
61	Taxes Pledged to Pay Interest on Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on Leases	8520										
63	Other Revenues Pledged to Pay Interest on Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840	5,260,000									
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	**Total Other Uses of Funds [9]**		5,760,000	0	0	0	0	0	0	0	0	
80	**Total Other Sources/Uses of Fund**		(5,760,000)	500,000	0	0	0	5,260,000	0	0	0	
81	**ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2026**		11,079,136	1,594,673	351,997	435,169	2,593,486	(1,135,570)	719,600	24,352	0	
82												
83	**Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2025**		46,305									
84	**RECEIPTS/REVENUES (For Student Activity Funds)**											
85	**Total Student Activity Direct Receipts/Revenues (Local Sources)**	1799	10,000									
86	**DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)**											
87	**Total Student Activity Direct Disbursements/Expenditures**	1999	8,000									
88	**Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures**		2,000									
89	**Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2026**		48,305									
90												

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.*		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
91	**Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2025**		13,238,813	4,870,214	440,745	2,686,096	1,870,267	4,532,699	695,055	21,907	0	
92	**RECEIPTS/REVENUES (All Sources with Student Activity Funds)**											
93	**LOCAL SOURCES**	**1000**	56,370,486	1,758,061	1,788,041	2,707,698	2,345,862	300,000	24,545	2,445	0	
94	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**	0	0		0	0					
95	**STATE SOURCES**	**3000**	2,601,516	550,000	526,787	1,171,000	0	50,000	0	0	0	
96	**FEDERAL SOURCES**	**4000**	1,920,986	0	0	0	0	0	0	0	0	
97	**Total Direct Receipts/Revenues [8]**		60,892,988	2,308,061	2,314,828	3,878,698	2,345,862	350,000	24,545	2,445	0	
98	Receipts/Revenues for "On Behalf" Payments [2]	3998	0	0	0	0	0	0		0	0	
99	**Total Receipts/Revenues**		60,892,988	2,308,061	2,314,828	3,878,698	2,345,862	350,000	24,545	2,445	0	
100	**DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)**											
101	**INSTRUCTION**	**1000**	37,033,578				703,334			0		
102	**SUPPORT SERVICES**	**2000**	18,286,124	6,083,602		6,129,625	909,541	11,278,269		0	0	
103	**COMMUNITY SERVICES**	**3000**	161,133	0		0	9,768			0		
104	**PAYMENTS TO OTHER DISTRICTS & GOVT UNITS**	**4000**	1,763,525	0	0	0	0	0		0	0	
105	**DEBT SERVICES**	**5000**	0	0	2,403,576	0	0			0	0	
106	**PROVISION FOR CONTINGENCIES**	**6000**	0	0	0	0	0	0		0	0	
107	**Total Direct Disbursements/Expenditures [9]**		57,244,360	6,083,602	2,403,576	6,129,625	1,622,643	11,278,269		0	0	
108	Disbursements/Expenditures for "On Behalf" Payments [2]	4180	0	0	0	0	0	0		0	0	
109	**Total Disbursements/Expenditures**		57,244,360	6,083,602	2,403,576	6,129,625	1,622,643	11,278,269		0	0	
110	**Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures**		3,648,628	(3,775,541)	(88,748)	(2,250,927)	723,219	(10,928,269)	24,545	2,445	0	
111	**OTHER SOURCES/USES OF FUNDS**											
112	**OTHER SOURCES OF FUNDS (7000)**											
113	**Total Other Sources of Funds [8]**		0	500,000	0	0	0	5,260,000	0	0	0	
114	**OTHER USES OF FUNDS (8000)**											
116	**Total Other Uses of Funds [9]**		5,760,000	0	0	0	0	0	0	0	0	
117	**Total Other Sources/Uses of Fund**		(5,760,000)	500,000	0	0	0	5,260,000	0	0	0	
118	**ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2026**		11,127,441	1,594,673	351,997	435,169	2,593,486	(1,135,570)	719,600	24,352	0	
119												

120	**SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)**											
121			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
122	**Description**	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Service**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**	**Total By Object**
123	**Object Name**											
124	Salaries	100	37,448,791	2,358,040		5,472		0		0	0	39,812,303
125	Employee Benefits	200	7,441,967	531,012		3,081	1,622,643	0		0	0	9,598,703
126	Purchased Services	300	2,896,415	1,316,550	0	6,121,072		1,307,644		0	0	11,641,681
127	Supplies & Materials	400	5,262,287	920,500		0		180,800		0	0	6,363,587
128	Capital Outlay	500	862,575	957,500		0		9,789,825		0	0	11,609,900
129	Other Objects	600	3,324,325	0	2,403,576	0	0	0		0	0	5,727,901
130	Non-Capitalized Equipment	700	0	0		0		0		0	0	0
131	Termination Benefits	800	0	0		0				0		0
132	**Total Expenditures**		57,236,360	6,083,602	2,403,576	6,129,625	1,622,643	11,278,269		0	0	84,754,075

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of July 1, 2025		13,192,508	4,870,214	440,745	2,686,096	1,870,267	4,532,699	695,055	21,907	0
4	Total Direct Receipts & Other Sources [8]		60,882,988	2,808,061	2,314,828	3,878,698	2,345,862	5,610,000	24,545	2,445	0
5	OTHER RECEIPTS										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		60,882,988	2,808,061	2,314,828	3,878,698	2,345,862	5,610,000	24,545	2,445	0
12	Total Amount Available		74,075,496	7,678,275	2,755,573	6,564,794	4,216,129	10,142,699	719,600	24,352	0
13	Total Direct Disbursements & Other Uses [9]		62,996,360	6,083,602	2,403,576	6,129,625	1,622,643	11,278,269	0	0	0
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) [10]	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		62,996,360	6,083,602	2,403,576	6,129,625	1,622,643	11,278,269	0	0	0
21	ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2026		11,079,136	1,594,673	351,997	435,169	2,593,486	(1,135,570)	719,600	24,352	0
22											
23	Activity Funds BEGINNING CASH BALANCE ON HAND7 as of July 1, 2025		46,305								
24	Total Direct Receipts & Other Sources [8]		10,000								
25	Total Amount Available		56,305								
26	Total Direct Disbursements & Other Uses [9]		8,000								
27	Activity funds ENDING CASH BALANCE ON HAND7 as of June 30, 2026		48,305								
28											
29	Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2025		13,238,813	4,870,214	440,745	2,686,096	1,870,267	4,532,699	695,055	21,907	0
30	Total Direct Receipts & Other Sources [8]		60,892,988	2,808,061	2,314,828	3,878,698	2,345,862	5,610,000	24,545	2,445	0
31	Total Other Receipts		0	0	0	0	0	0	0	0	0
32	Total Direct Receipts, Other Sources, & Other Receipts		60,892,988	2,808,061	2,314,828	3,878,698	2,345,862	5,610,000	24,545	2,445	0
33	Total Amount Available		74,131,801	7,678,275	2,755,573	6,564,794	4,216,129	10,142,699	719,600	24,352	0
34	Total Direct Disbursements & Other Uses [9]		63,004,360	6,083,602	2,403,576	6,129,625	1,622,643	11,278,269	0	0	0
35	Total Other Disbursements		0	0	0	0	0	0	0	0	0
36	Total Direct Disbursements, Other Uses, & Other Disbursements		63,004,360	6,083,602	2,403,576	6,129,625	1,622,643	11,278,269	0	0	0
37	Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of June 30, 2026		11,127,441	1,594,673	351,997	435,169	2,593,486	(1,135,570)	719,600	24,352	0

	A	B	C	D	E	F	G	H	I	J	K
1-2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
3	**RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)**										
4	**AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY**	**1100**									
5	Designated Purposes Levies [11] (1110-1120)	-	50,348,113	1,721,061	1,756,041	2,577,148	2,117,911		1,795	1,795	
6	Leasing Purposes Levy [12]	1130									
7	Special Education Purposes Levy	1140	1,365,323								
8	FICA and Medicare Only Levies	1150									
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies *(Describe & Itemize)*	1190									
12	**Total Ad Valorem Taxes Levied by District**		51,713,436	1,721,061	1,756,041	2,577,148	2,117,911	0	1,795	1,795	0
13	**PAYMENTS IN LIEU OF TAXES**	**1200**									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes [13]	1230	1,425,000				121,951				
17	Other Payments in Lieu of Taxes *(Describe & Itemize)*	1290									
18	**Total Payments in Lieu of Taxes**		1,425,000	0	0	0	121,951	0	0	0	0
19	**TUITION**	**1300**									
20	Regular Tuition from Pupils or Parents (In State)	1311	73,000								
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321									
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	**Total Tuition**		73,000								
41	**TRANSPORTATION FEES**	**1400**									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442									
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									

	A	B	C	D	E	F	G	H	I	J	K
1-2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	**Total Transportation Fees**					0					
64	**EARNINGS ON INVESTMENTS**	**1500**									
65	Interest on Investments	1510	2,250,000	37,000	32,000	130,550	106,000	300,000	22,750	650	
66	Gain or Loss on Sale of Investments	1520									
67	Unrealized Gain or Loss on Investments	1530									
68	**Total Earnings on Investments**		2,250,000	37,000	32,000	130,550	106,000	300,000	22,750	650	0
69	**FOOD SERVICE**	**1600**									
70	Sales to Pupils - Lunch	1611	450,000								
71	Sales to Pupils - Breakfast	1612									
72	Sales to Pupils - A la Carte	1613									
73	Sales to Pupils - Other *(Describe & Itemize)*	1614									
74	Sales to Adults	1620									
75	Other Food Service *(Describe & Itemize)*	1690									
76	**Total Food Service**		450,000								
77	**DISTRICT/SCHOOL ACTIVITY INCOME**	**1700**									
78	Admissions - Athletic	1711	2,600								
79	Admissions - Other	1719									
80	Fees	1720	287,250								
81	Book Store Sales	1730	10,000								
82	Other District/School Activity Revenue *(Describe & Itemize)*	1790									
83	Student Activity Fund Revenues	1799	10,000								
84	**Total District/School Activity Income (without Student Activity Funds 1799)**		299,850	0							
85	**Total District/School Activity Income (with Student Activity Funds 1799)**		309,850								
86	**TEXTBOOK INCOME**	**1800**									
87	Textbook Rentals - Regular Textbooks	1811									
88	Textbook Rentals - Summer School Textbooks	1812									
89	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
90	Textbook Rentals - Other *(Describe & Itemize)*	1819									
91	Textbook Sales - Regular Textbooks	1821									
92	Textbook Sales - Summer School	1822									
93	Textbook Sales - Adult/Continuing Education	1823									
94	Textbook Sales - Other *(Describe & Itemize)*	1829									
95	Other Textbook Income *(Describe & Itemize)*	1890									
96	**Total Textbooks**		0								
97	**OTHER REVENUE FROM LOCAL SOURCES**	**1900**									
98	Rentals	1910									
99	Contributions and Donations from Private Sources	1920	59,200								
100	Impact Fees from Municipal or County Governments	1930									
101	Services Provided Other Districts	1940									
102	Refund of Prior Years' Expenditures	1950									
103	Payments of Surplus Moneys from TIF Districts	1960									
104	Drivers' Education Fees	1970									
105	Proceeds from Vendors' Contracts	1980	0	0	0	0	0	0	0	0	0
106	School Facility Occupation Tax Proceeds	1983									
107	Payment from Other Districts	1991									
108	Sale of Vocational Projects	1992									
109	Other Local Fees *(Describe & Itemize)*	1993									
110	Other Local Revenues *(Describe & Itemize)*	1999	90,000								
111	**Total Other Revenue from Local Sources**		149,200	0	0	0	0	0	0	0	0
112	**Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)**	**1000**	56,360,486	1,758,061	1,788,041	2,707,698	2,345,862	300,000	24,545	2,445	0
113	**Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)**		56,370,486								
114	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)**										
115	Flow-Through Revenue from State Sources	2100									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
116	Flow-Through Revenue from Federal Sources	2200									
117	Other Flow-Through Revenue *(Describe & Itemize)*	2300									
118	**Total Flow-Through Receipts/Revenues From One District to Another District**	**2000**	0	0		0	0				
119	**RECEIPTS/REVENUES FROM STATE SOURCES (3000)**										
120	**UNRESTRICTED GRANTS-IN-AID (3001-3099)**										
121	Evidence Based Funding Formula (Section 18-8.15)	3001	1,565,726	550,000	526,787						
122	Reorganization Incentives (Accounts 3005-3021)	3005									
123	Other Unrestricted Grants-In-Aid From State Sources *(Describe & Itemize)*	3099									
124	**Total Unrestricted Grants-In-Aid**		1,565,726	550,000	526,787	0	0	0		0	0
125	**RESTRICTED GRANTS-IN-AID (3100-3900)**										
126	**SPECIAL EDUCATION**										
127	Special Education - Private/Public Facility Tuition	3100	370,000								
128	Special Education - Orphanage - Individual	3120									
129	Special Education - Orphanage - Summer Individual	3130									
130	Special Education - Other *(Describe & Itemize)*	3199									
131	**Total Special Education**		370,000	0		0					
132	**CAREER AND TECHNICAL EDUCATION (CTE)**										
133	CTE - Technical Education - Tech Prep	3200									
134	CTE - Secondary Program Improvement (CTEI)	3220									
135	CTE - WECEP	3225									
136	CTE - Agriculture Education	3235									
137	CTE - Instructor Practicum	3240									
138	CTE - Student Organizations	3270									
139	CTE - Other *(Describe & Itemize)*	3299									
140	**Total Career and Technical Education**		0	0			0				
141	State Free Lunch & Breakfast	3360									
142	School Breakfast Initiative	3365									
143	Driver Education	3370									
144	Adult Education (from ICCB)	3410									
145	Adult Education - Other *(Describe & Itemize)*	3499									
146	**TRANSPORTATION**										
147	Transportation - Regular and Vocational	3500				346,000					
148	Transportation - Special Education	3510				825,000					
149	Transportation - Other *(Describe & Itemize)*	3599									
150	**Total Transportation**		0	0		1,171,000	0				
151	Learning Improvement - Change Grants	3610									
152	Scientific Literacy	3660									
153	Truant Alternative/Optional Education	3695									
154	Early Childhood - Block Grant	3705	663,000								
155	Chicago General Education Block Grant	3766									
156	Chicago Educational Services Block Grant	3767									
157	School Safety & Educational Improvement Block Grant	3775									
158	Technology - Technology for Success	3780									
159	State Charter Schools	3815									
160	Extended Learning Opportunities - Summer Bridges	3825									
161	Infrastructure Improvements - Planning/Construction	3920									
162	School Infrastructure - Maintenance Projects	3925						50,000			
163	Other Restricted Revenue from State Sources *(Describe & Itemize)*	3999	2,790								
164	**Total Restricted Grants-In-Aid**		1,035,790	0	0	1,171,000	0	50,000	0	0	0
165	**Total Receipts/Revenues from State Sources**	**3000**	2,601,516	550,000	526,787	1,171,000	0	50,000	0	0	0
166	**RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)**										
167	**UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)**										
168	Federal Impact Aid	4001									
169	Other Unrestricted Grants-In-Aid Received from Fed. Govt. *(Describe & Itemize)*	4009									
170	**Total Unrestricted Grants-In-Aid Received Directly from Fed Govt**		0	0	0	0	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description: Enter Whole Numbers Only**	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Service**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**
171	**RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)**										
172	Head Start	4045									
173	Construction (Impact Aid)	4050									
174	MAGNET	4060									
175	Other Restricted Grants-In-Aid Received from Fed. Govt. *(Describe & Itemize)*	4090									
176	**Total Restricted Grants-In-Aid Received Directly from Federal Govt.**		0	0		0	0	0			0
177	**RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)**										
178	**TITLE V**										
179	Title V - Flexibility and Accountability	4100									
180	Title V - SEA Projects	4105									
181	Title V - Rural Education Initiative (REI)	4107									
182	Title V - Other *(Describe & Itemize)*	4199									
183	**Total Title V**		0	0		0	0				
184	**FOOD SERVICE**										
185	Breakfast Start-Up Expansion	4200									
186	National School Lunch Program	4210									
187	Special Milk Program	4215	28,500								
188	School Breakfast Program	4220									
189	Summer Food Service Admin/Program	4225									
190	Child and Adult Care Food Program	4226									
191	Fresh Fruit and Vegetables	4240									
192	Food Service - Other *(Describe & Itemize)*	4299									
193	**Total Food Service**		28,500				0				
194	**TITLE I**										
195	Title I - Low Income	4300	257,712								
196	Title I - Low Income - Neglected, Private	4305									
197	Title I - Migrant Education	4340									
198	Title I - Other *(Describe & Itemize)*	4399									
199	**Total Title I**		257,712	0		0	0				
200	**TITLE IV**										
201	Title IV - Student Support & Academic Enrichment Grant	4400									
202	Title IV - Part A – Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									
203	Title IV - 21st Century	4421									
204	Title IV - Other *(Describe & Itemize)*	4499									
205	**Total Title IV**		0	0		0	0				
206	**FEDERAL - SPECIAL EDUCATION**										
207	Federal Special Education - Preschool Flow-Through	4600	28,821								
208	Federal Special Education - Preschool Discretionary	4605									
209	Federal Special Education - IDEA Flow Through	4620	1,105,328								
210	Federal Special Education - IDEA Room & Board	4625									
211	Federal Special Education - IDEA Discretionary	4630									
212	Federal Special Education - IDEA - Other *(Describe & Itemize)*	4699									
213	**Total Federal Special Education**		1,134,149	0		0	0				
214	**CTE - PERKINS**										
215	CTE - Perkins-Title IIIE Tech Prep	4770									
216	CTE - Other *(Describe & Itemize)*	4799									
217	**Total CTE - Perkins**		0	0			0				
218	Federal - Adult Education	4810									
219	Qualified Zone Academy Bond Tax Credits	4866									
220	Qualified School Construction Bond Credits	4867									
221	Build America Bond Tax Credits	4868									
222	Build America Bond Interest Reimbursement	4869									
223	**Total Stimulus Programs**		0	0	0	0	0	0		0	0
224	Race to the Top Program	4901									
225	Race to the Top - Preschool Expansion Grant	4902									

	A	B	C	D	E	F	G	H	I	J	K
1-2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
226	Title III - Instruction for English Learners & Immigrant Students	4905									
227	Title III - English Language Acquistion	4909	42,768								
228	McKinney Education for Homeless Children	4920									
229	Title II - Eisenhower - Professional Development Formula	4930									
230	Title II - Teacher Quality	4932	72,857								
231	Title II - Part A – Supporting Effective Instruction – State Grants	4935									
232	Federal Charter Schools	4960									
233	State Assessment Grants	4981									
234	Grant for State Assessments and Related Activities	4982									
235	Medicaid Matching Funds - Administrative Outreach	4991	45,000								
236	Medicaid Matching Funds - Fee-For-Service Program	4992	340,000								
237	Other Restricted Grants Received from Fed. Govt. thru State *(Describe & Itemize)*	4998									
238	**Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State**		1,920,986	0	0	0	0	0		0	0
239	**TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES**	**4000**	1,920,986	0	0	0	0	0	0	0	0
240	**TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)**		60,882,988	2,308,061	2,314,828	3,878,698	2,345,862	350,000	24,545	2,445	0
241	**TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)**		60,892,988								

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
3	**10 - EDUCATIONAL FUND (ED)**										
4	**INSTRUCTION (ED)**	**1000**									
5	Regular Programs	1100	19,040,740	3,168,833	138,113	2,545,734	700	1,900	0	0	24,896,020
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125	315,203	41,997		13,000					370,200
8	Special Education Programs (Functions 1200 - 1220)	1200	4,173,280	881,870	25,000	15,800					5,095,950
9	Special Education Programs Pre-K	1225	527,962	145,461							673,423
10	Remedial and Supplemental Programs K-12	1250	376,535	128,181		10,781					515,497
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400									0
14	Interscholastic Programs	1500	127,000	1,588	12,975	11,425		3,475			156,463
15	Summer School Programs	1600	5,000			300					5,300
16	Gifted Programs	1650	457,667	51,432							509,099
17	Driver's Education Programs	1700									0
18	Bilingual Programs	1800	2,680,528	523,498	61,275	37,325		1,000			3,303,626
19	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912						1,500,000			1,500,000
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999						8,000			8,000
34	**Total Instruction[14] (Without Student Activity Funds 1999)**	**1000**	27,703,915	4,942,860	237,363	2,634,365	700	1,506,375	0	0	37,025,578
35	**Total Instruction (With Student Activity Funds 1999)**	**1000**	27,703,915	4,942,860	237,363	2,634,365	700	1,514,375	0	0	37,033,578
36	**SUPPORT SERVICES (ED)**	**2000**									
37	**Support Services - Pupil**	**2100**									
38	Attendance & Social Work Services	2110	1,042,000	171,162		1,000					1,214,162
39	Guidance Services	2120	293,686	55,777							349,463
40	Health Services	2130	548,529	100,284	11,000	18,250					678,063
41	Psychological Services	2140	617,861	124,099	7,500	8,000					757,460
42	Speech Pathology & Audiology Services	2150	1,052,672	167,406		5,500					1,225,578
43	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
44	**Total Support Services - Pupil**	**2100**	3,554,748	618,728	18,500	32,750	0	0	0	0	4,224,726
45	**Support Services - Instructional Staff**	**2200**									
46	Improvement of Instruction Services	2210	383,074	103,153	115,829	1,850		500			604,406
47	Educational Media Services	2220	778,958	168,496	250	49,122					996,826
48	Assessment & Testing	2230			25,000						25,000
49	**Total Support Services - Instructional Staff**	**2200**	1,162,032	271,649	141,079	50,972	0	500	0	0	1,626,232
50	**Support Services - General Administration**	**2300**									
51	Board of Education Services	2310		110,000	773,789	17,500		17,500			918,789
52	Executive Administration Services	2320	334,218	94,141	19,000	6,000		7,500			460,859
53	Special Area Administration Services	2330	349,850	140,694	195,166	188,000	1,125	575			875,410
54	Tort Immunity Services	2361, 2365	0	0	0	0	0	0	0	0	0
55	**Total Support Services - General Administration**	**2300**	684,068	344,835	987,955	211,500	1,125	25,575	0	0	2,255,058
56	**Support Services - School Administration**	**2400**									
57	Office of the Principal Services	2410	2,000,867	831,539	6,300	6,500		7,000			2,852,206
58	Other Support Services - School Administration *(Describe & Itemize)*	2490									0
59	**Total Support Services - School Administration**	**2400**	2,000,867	831,539	6,300	6,500	0	7,000	0	0	2,852,206
60	**Support Services - Business**	**2500**									
61	Direction of Business Support Services	2510	204,324	54,613	3,250			750			262,937
62	Fiscal Services	2520	261,164	63,245	21,450	7,500	750	7,100			361,209

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
63	Operation & Maintenance of Plant Services	2540			21,500						21,500
64	Pupil Transportation Services	2550									0
65	Food Services	2560	508,920	1,645	950,000	2,500	30,000	4,000			1,497,065
66	Internal Services	2570									0
67	**Total Support Services - Business**	**2500**	974,408	119,503	996,200	10,000	30,750	11,850	0	0	2,142,711
68	**Support Services - Central**	**2600**									
69	Direction of Central Support Services	2610									0
70	Planning, Research, Development & Evaluation Services	2620	4,500		45,950	18,000					68,450
71	Information Services	2630	248,869	66,291	65,650	2,500		2,500			385,810
72	Staff Services	2640	430,817	107,069	62,500	38,700		4,000			643,086
73	Data Processing Services	2660	540,845	137,930	332,070	2,244,000	830,000	3,000			4,087,845
74	**Total Support Services - Central**	**2600**	1,225,031	311,290	506,170	2,303,200	830,000	9,500	0	0	5,185,191
75	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
76	**Total Support Services**	**2000**	9,601,154	2,497,544	2,656,204	2,614,922	861,875	54,425	0	0	18,286,124
77	**COMMUNITY SERVICES (ED)**	**3000**	143,722	1,563	2,848	13,000					161,133
78	**PAYMENTS TO OTHER DIST & GOVT UNITS (ED)**	**4000**									
79	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
80	Payments for Regular Programs	4110									0
81	Payments for Special Education Programs	4120									0
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140									0
84	Payments for Community College Programs	4170									0
85	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
86	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			0			0
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220						1,763,525			1,763,525
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240									0
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units - Tuition *(Describe & Itemize)*	4290									0
94	**Total Payments to Other Dist & Govt Units - Tuition (In State)**	**4200**						1,763,525			1,763,525
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390									0
102	**Total Payments to Other Dist & Govt Units-Transfers (In State)**	**4300**			0			0			0
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	**Total Payments to Other Dist & Govt Units**	**4000**			0			1,763,525			1,763,525
105	**DEBT SERVICE (ED)**	**5000**									
106	**Debt Service - Interest on Short-Term Debt**	**5100**									
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
112	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
113	**Debt Service - Interest on Long-Term Debt**	**5200**									0
114	**Total Debt Service**	**5000**						0			0
115	**PROVISION FOR CONTINGENCIES (ED)**	**6000**									0
116	**Total Direct Disbursements/Expenditures (without Student Activity Funds (1999)**		37,448,791	7,441,967	2,896,415	5,262,287	862,575	3,324,325	0	0	57,236,360
117	**Total Direct Disbursements/Expenditures (with Student Activity Funds (1999)**		37,448,791	7,441,967	2,896,415	5,262,287	862,575	3,332,325	0	0	57,244,360
118	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)**										3,646,628
119	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)**										3,648,628

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
120											
121	**20 - OPERATIONS AND MAINTENANCE FUND (O&M)**										
122	**SUPPORT SERVICES (O&M)**	**2000**									
123	**Support Services - Pupil**	**2100**									
124	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
125	**Support Services - Business**	**2500**									
126	Direction of Business Support Services	2510									0
127	Facilities Acquisition & Construction Services	2530									0
128	Operation & Maintenance of Plant Services	2540	2,358,040	531,012	1,316,550	920,500	942,500				6,068,602
129	Pupil Transportation Services	2550									0
130	Food Services	2560					15,000				15,000
131	**Total Support Services - Business**	**2500**	2,358,040	531,012	1,316,550	920,500	957,500	0	0	0	6,083,602
132	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
133	**Total Support Services**	**2000**	2,358,040	531,012	1,316,550	920,500	957,500	0	0	0	6,083,602
134	**COMMUNITY SERVICES (O&M)**	**3000**									0
135	**PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)**	**4000**									
136	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
137	Payments for Regular Programs	4110									0
138	Payments for Special Education Programs	4120									0
139	Payments for CTE Program	4140									0
140	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
141	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			0			0
142	Payments to Other Dist & Govt Units (Out of State) [14]	4400									0
143	**Total Payments to Other Dist & Govt Unit**	**4000**			0			0			0
144	**DEBT SERVICE (O&M)**	**5000**									
145	**Debt Service - Interest on Short-Term Debt**	**5100**									
146	Tax Anticipation Warrants	5110									0
147	Tax Anticipation Notes	5120									0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
149	State Aid Anticipation Certificates	5140									0
150	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
151	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
152	**Debt Service - Interest on Long-Term Debt**	**5200**									0
153	**Total Debt Service**	**5000**						0			0
154	**PROVISION FOR CONTINGENCIES (O&M)**	**6000**									0
155	**Total Direct Disbursements/Expenditures**		2,358,040	531,012	1,316,550	920,500	957,500	0	0	0	6,083,602
156	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(3,775,541)
157											
158	**30 - DEBT SERVICE FUND (DS)**										
159	**PAYMENTS TO OTHER DIST & GOVT UNITS (DS)**	**4000**									
160	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
161	Payments for Regular Programs	4110									0
162	Payments for Special Education Programs	4120									0
163	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
164	**Total Payments to Other Dist & Govt Units (In-State)**	**4000**						0			0
165	**DEBT SERVICE (DS)**	**5000**									
166	**Debt Service - Interest on Short-Term Debt**	**5100**									
167	Tax Anticipation Warrants	5110									0
168	Tax Anticipation Notes	5120									0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
170	State Aid Anticipation Certificates	5140									0
171	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
172	**Total Debt Service - Interest On Short-Term Debt**	**5100**						0			0
173	**Debt Service - Interest on Long-Term Debt**	**5200**						690,576			690,576
174	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**						1,713,000			1,713,000
175	**Debt Service - Other** *(Describe & Itemize)*	**5400**									0
176	**Total Debt Service**	**5000**			0			2,403,576			2,403,576
177	**PROVISION FOR CONTINGENCIES (DS)**	**6000**									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
178	**Total Direct Disbursements/Expenditures**				0			2,403,576			2,403,576
179	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(88,748)
180											
181	**40 - TRANSPORTATION FUND (TR)**										
182	**SUPPORT SERVICES (TR)**	**2000**									
183	**Support Services - Pupils**	**2100**									
184	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
185	**Support Services - Business**										
186	Pupil Transportation Services	2550	5,472	3,081	6,121,072						6,129,625
187	Other Support Services - Business *(Describe & Itemize)*	2900									0
188	**Total Support Services**	**2000**	5,472	3,081	6,121,072	0	0	0	0	0	6,129,625
189	**COMMUNITY SERVICES (TR)**	**3000**									0
190	**PAYMENTS TO OTHER DIST & GOVT UNITS (TR)**	**4000**									
191	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
192	Payments for Regular Program	4110									0
193	Payments for Special Education Programs	4120									0
194	Payments for Adult/Continuing Education Programs	4130									0
195	Payments for CTE Programs	4140									0
196	Payments for Community College Programs	4170									0
197	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
198	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			0			0
199	**Payments to Other Dist & Govt Units (Out-of-State)** *(Describe & Itemize)*	**4400**									0
200	**Total Payments to Other Dist & Govt Units**	**4000**			0			0			0
201	**DEBT SERVICE (TR)**	**5000**									
202	**Debt Service - Interest on Short-Term Debt**	**5100**									
203	Tax Anticipation Warrants	5110									0
204	Tax Anticipation Notes	5120									0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
206	State Aid Anticipation Certificates	5140									0
207	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
208	**Total Debt Service - Interest On Short-Term Debt**	**5100**						0			0
209	**Debt Service - Interest on Long-Term Debt**	**5200**									0
210	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**									0
211	**Debt Service - Other** *(Describe & Itemize)*	**5400**									0
212	**Total Debt Service**	**5000**						0			0
213	**PROVISION FOR CONTINGENCIES (TR)**	**6000**									0
214	**Total Direct Disbursements/Expenditures**		5,472	3,081	6,121,072	0	0	0	0	0	6,129,625
215	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(2,250,927)
216											
217	**50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)**										
218	**INSTRUCTION (MR/SS)**	**1000**									
219	Regular Program	1100		259,289							259,289
220	Pre-K Programs	1125		4,570							4,570
221	Special Education Programs (Functions 1200-1220)	1200		231,355							231,355
222	Special Education Programs Pre-K	1225		66,237							66,237
223	Remedial and Supplemental Programs K-12	1250		61,187							61,187
224	Remedial and Supplemental Programs Pre-K	1275									0
225	Adult/Continuing Education Programs	1300									0
226	CTE Programs	1400									0
227	Interscholastic Programs	1500		2,600							2,600
228	Summer School Programs	1600									0
229	Gifted Programs	1650		6,636							6,636
230	Driver's Education Programs	1700									0
231	Bilingual Programs	1800		71,460							71,460
232	Truant Alternative & Optional Programs	1900									0
233	**Total Instruction**	**1000**		703,334							703,334
234	**SUPPORT SERVICES (MR/SS)**	**2000**									
235	**Support Services - Pupil**	**2100**									

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
236	Attendance & Social Work Services	2110		23,207							23,207
237	Guidance Services	2120		4,258							4,258
238	Health Services	2130		65,653							65,653
239	Psychological Services	2140		8,959							8,959
240	Speech Pathology & Audiology Services	2150		15,264							15,264
241	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
242	**Total Support Services - Pupil**	**2100**		117,341							117,341
243	**Support Services - Instructional Staff**	**2200**									
244	Improvement of Instruction Services	2210		11,394							11,394
245	Educational Media Services	2220		34,656							34,656
246	Assessment & Testing	2230									0
247	**Total Support Services - Instructional Staff**	**2200**		46,050							46,050
248	**Support Services - General Administration**	**2300**									
249	Board of Education Services	2310									0
250	Executive Administration Services	2320		19,280							19,280
251	Special Area Administrative Services	2330		12,570							12,570
252	Claims Paid from Self Insurance Fund	2361									0
253	Risk Management and Claims Services Payments	2365									0
254	**Total Support Services - General Administration**	**2300**		31,850							31,850
255	**Support Services - School Administration**	**2400**									
256	Office of the Principal Services	2410		98,507							98,507
257	Other Support Services - School Administration *(Describe & Itemize)*	2490									0
258	**Total Support Services - School Administration**	**2400**		98,507							98,507
259	**Support Services - Business**	**2500**									
260	Direction of Business Support Services	2510		2,963							2,963
261	Fiscal Services	2520		43,328							43,328
262	Facilities Acquisition & Construction Services	2530									0
263	Operation & Maintenance of Plant Service	2540		387,716							387,716
264	Pupil Transportation Services	2550									0
265	Food Services	2560		38,932							38,932
266	Internal Services	2570									0
267	**Total Support Services - Business**	**2500**		472,939							472,939
268	**Support Services - Central**	**2600**									
269	Direction of Central Support Services	2610									0
270	Planning, Research, Development & Evaluation Services	2620									0
271	Information Services	2630		47,589							47,589
272	Staff Services	2640		28,864							28,864
273	Data Processing Services	2660		66,401							66,401
274	**Total Support Services - Central**	**2600**		142,854							142,854
275	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
276	**Total Support Services**	**2000**		909,541							909,541
277	**COMMUNITY SERVICES (MR/SS)**	**3000**		9,768							9,768
278	**PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)**	**4000**									
279	Payments for Regular Programs	4110									0
280	Payments for Special Education Programs	4120									0
281	Payments for CTE Programs	4140									0
282	**Total Payments to Other Dist & Govt Units**	**4000**		0							0
283	**DEBT SERVICE (MR/SS)**	**5000**									
284	**Debt Service - Interest on Short-Term Debt**	**5100**									
285	Tax Anticipation Warrants	5110									0
286	Tax Anticipation Notes	5120									0
287	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
288	State Aid Anticipation Certificates	5140									0
289	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
290	**Total Debt Service**	**5000**						0			0
291	**PROVISION FOR CONTINGENCIES (MR/SS)**	**6000**									0
292	**Total Direct Disbursements/Expenditures**			1,622,643				0			1,622,643
293	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										723,219
294											
295	**60 - CAPITAL PROJECTS (CP)**										

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
296	**SUPPORT SERVICES (CP)**	**2000**									
297	**Support Services - Business**										
298	Facilities Acquisition & Construction Services	2530			1,307,644	180,800	9,789,825				11,278,269
299	Other Support Services - Business *(Describe & Itemize)*	2900									0
300	**Total Support Services**	**2000**	0	0	1,307,644	180,800	9,789,825	0	0		11,278,269
301	**PAYMENTS TO OTHER DIST & GOVT UNITS (CP)**	**4000**									
302	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
303	Payments to Regular Programs	4110									0
304	Payment for Special Education Programs	4120									0
305	Payment for CTE Programs	4140									0
306	Payments to Other Govt Units - Programs (In-State) *(Describe & Itemize)*	4190									0
307	**Total Payments to Other Districts & Govt Units**	**4000**			0			0			0
308	**PROVISION FOR CONTINGENCIES (CP)**	**6000**									0
309	**Total Direct Disbursements/Expenditures**		0	0	1,307,644	180,800	9,789,825	0	0		11,278,269
310	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(10,928,269)
311											
312	**70 WORKING CASH FUND (WC)**										
313											
314	**80 - TORT FUND (TF)**										
315	**INSTRUCTION (TF)**	**1000**									
316	Regular Programs	1100	0	0	0	0	0	0	0	0	0
317	Tuition Payment to Charter Schools	1115									0
318	Pre-K Programs	1125									0
319	Special Education Programs (Functions 1200 - 1220)	1200									0
320	Special Education Programs Pre-K	1225									0
321	Remedial and Supplemental Programs K-12	1250									0
322	Remedial and Supplemental Programs Pre-K	1275									0
323	Adult/Continuing Education Programs	1300									0
324	CTE Programs	1400									0
325	Interscholastic Programs	1500									0
326	Summer School Programs	1600									0
327	Gifted Programs	1650									0
328	Driver's Education Programs	1700									0
329	Bilingual Programs	1800									0
330	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
331	Pre-K Programs - Private Tuition	1910									0
332	Regular K-12 Programs Private Tuition	1911									0
333	Special Education Programs K-12 Private Tuition	1912									0
334	Special Education Programs Pre-K Tuition	1913									0
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
337	Adult/Continuing Education Programs Private Tuition	1916									0
338	CTE Programs Private Tuition	1917									0
339	Interscholastic Programs Private Tuition	1918									0
340	Summer School Programs Private Tuition	1919									0
341	Gifted Programs Private Tuition	1920									0
342	Bilingual Programs Private Tuition	1921									0
343	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
344	**Total Instruction**[14]	**1000**	0	0	0	0	0	0	0	0	0
345	**SUPPORT SERVICES (TF)**	**2000**									
346	**Support Services - Pupil**	**2100**									
347	Attendance & Social Work Services	2110									0
348	Guidance Services	2120									0
349	Health Services	2130									0
350	Psychological Services	2140									0
351	Speech Pathology & Audiology Services	2150									0
352	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
353	**Total Support Services - Pupil**	**2100**	0	0	0	0	0	0	0	0	0
354	**Support Services - Instructional Staff**	**2200**									
355	Improvement of Instruction Services	2210									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
356	Educational Media Services	2220									0
357	Assessment & Testing	2230									0
358	**Total Support Services - Instructional Staff**	**2200**	0	0	0	0	0	0	0	0	0
359	**Support Services - General Administration**	**2300**									
360	Board of Education Services	2310									0
361	Executive Administration Services	2320									0
362	Special Area Administration Services	2330									0
363	Claims Paid from Self Insurance Fund	2361									0
364	Risk Management and Claims Services Payments	2365									0
365	**Total Support Services - General Administration**	**2300**	0	0	0	0	0	0	0	0	0
366	**Support Services - School Administration**	**2400**									
367	Office of the Principal Services	2410									0
368	Other Support Services - School Administration *(Describe & Itemize)*	2490									0
369	**Total Support Services - School Administration**	**2400**	0	0	0	0	0	0	0	0	0
370	**Support Services - Business**	**2500**									
371	Direction of Business Support Services	2510									0
372	Fiscal Services	2520									0
373	Facilities Acquisition & Construction Services	2530									0
374	Operation & Maintenance of Plant Services	2540									0
375	Pupil Transportation Services	2550									0
376	Food Services	2560									0
377	Internal Services	2570									0
378	**Total Support Services - Business**	**2500**	0	0	0	0	0	0	0	0	0
379	**Support Services - Central**	**2600**									
380	Direction of Central Support Services	2610									0
381	Planning, Research, Development & Evaluation Services	2620									0
382	Information Services	2630									0
383	Staff Services	2640									0
384	Data Processing Services	2660									0
385	**Total Support Services - Central**	**2600**	0	0	0	0	0	0	0	0	0
386	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
387	**Total Support Services**	**2000**	0	0	0	0	0	0	0	0	0
388	**COMMUNITY SERVICES (TF)**	**3000**									0
389	**PAYMENTS TO OTHER DIST & GOVT UNITS (TF)**	**4000**									
390	**Payments to Other Dist & Govt Units (In-State)**	4100									
391	Payments for Regular Programs	4110									0
392	Payments for Special Education Programs	4120									0
393	Payments for Adult/Continuing Education Programs	4130									0
394	Payments for CTE Programs	4140									0
395	Payments for Community College Programs	4170									0
396	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
397	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			0			0
398	Payments for Regular Programs - Tuition	4210									0
399	Payments for Special Education Programs - Tuition	4220									0
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0
401	Payments for CTE Programs - Tuition	4240									0
402	Payments for Community College Programs - Tuition	4270									0
403	Payments for Other Programs - Tuition	4280									0
404	Other Payments to In-State Govt Units - Tuition *(Describe & Itemize)*	4290									0
405	**Total Payments to Other Dist & Govt Units - Tuition (In State)**	**4200**						0			0
406	Payments for Regular Programs - Transfers	4310									0
407	Payments for Special Education Programs - Transfers	4320									0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
409	Payments for CTE Programs - Transfers	4340									0
410	Payments for Community College Program - Transfers	4370									0
411	Payments for Other Programs - Transfers	4380									0
412	Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390									0
413	**Total Payments to Other Dist & Govt Units-Transfers (In State)**	**4300**			0			0			0
414	Payments to Other Dist & Govt Units (Out of State)	4400									0
415	**Total Payments to Other Dist & Govt Units**	**4000**			0			0			0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
416	**DEBT SERVICE (TF)**	**5000**									
417	**Debt Service - Interest on Short-Term Debt**										
418	Tax Anticipation Warrants	5110									0
419	Tax Anticipation Notes	5120									0
420	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
421	State Aid Anticipation Certificates	5140									0
422	Other Interest or Short-Term Debt *(Describe & Itemize)*	5150									0
423	**Debt Service - Interest on Long-Term Debt**	**5200**									0
424	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**									0
425	**Debt Service - Other** *(Describe & Itemize)*	**5400**									0
426	**Total Debt Service**	**5000**			0			0			0
427	**PROVISION FOR CONTINGENCIES (TF)**	**6000**									0
428	**Total Direct Disbursements/Expenditures**		0	0	0	0	0	0	0	0	0
429	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										2,445
430											
431	**90 - FIRE PREVENTION & SAFETY FUND (FP&S)**										
432	**SUPPORT SERVICES (FP&S)**	**2000**									
433	**Support Services - Business**	**2500**									
434	Facilities Acquisition & Construction Services	2530									0
435	Operation & Maintenance of Plant Service	2540									0
436	**Total Support Services - Business**	**2500**	0	0	0	0	0	0	0		0
437	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
438	**Total Support Services**	**2000**	0	0	0	0	0	0	0		0
439	**PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)**	**4000**									
440	Payments to Regular Programs	4110									0
441	Payments to Special Education Programs	4120									0
442	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
443	**Total Payments to Other Districts & Govt Units (FPS)**	**4000**						0			0
444	**DEBT SERVICE (FP&S)**	**5000**									
445	**Debt Service - Interest on Short-Term Debt**	**5100**									
446	Tax Anticipation Warrants	5110									0
447	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
448	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
449	**Debt Service - Interest on Long-Term Debt**	**5200**									0
450	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**									0
451	**Total Debt Service**	**5000**						0			0
452	**PROVISIONS FOR CONTINGENCIES (FP&S)**	**6000**									0
453	**Total Direct Disbursements/Expenditures**		0	0	0	0	0	0	0		0
454	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										0

	B	C	D	E	F	G	H
1	**If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.**						
2	**Revenue Check:**	OK					
3	**Expenditure Check:**	OK					
4	**Revenues Acct. (EstRev tab)**	**Amount**	**Describe Revenue**		**Expenditures Fund-Function (EstExp tab)**	**Amount**	**Describe Expenditures**
5	1190				10-2190		
6	1290				10-2490		
7	1614				10-2900		
8	1690				10-4190		
9	1790				10-4290		
10	1819				10-4390		
11	1829				10-4400		
12	1890				10-5150		
13	1993				20-2190		
14	1999	$ 90,000	Miscellenous (Imapct Fees, Spanish Camp, Polling Place, etc.)		20-2900		
15	2300				20-4190		
16	3099				20-4400		
17	3199				20-5150		
18	3299				30-4190		
19	3499				30-5150		
20	3599				30-5300	$ 1,713,000	LT Debt Principal Payments- Referendum & Bonds
21	3999	$ 2,790	State Library Grant		30-5400		
22	4009				40-2190		
23	4090				40-2900		
24	4199				40-4190		
25	4299				40-4400		
26	4399				40-5150		
27	4499				40-5300		
28	4699				40-5400		
29	4799				50-2190		
30	4998				50-2490		
31					50-2900		
32					50-5150		
33					60-2900		
34					60-4190		
35					80-2190		
36					80-2490		
37					80-2900		
38					80-4190		
39					80-4290		
40					80-4390		
41					80-4400		
42					80-5150		
43					80-5300		
44					80-5400		
45					90-2900		
46					90-4190		
47					90-5150		
48					90-5300		

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)					
Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
Direct Revenues	60,882,988	2,308,061	3,878,698	24,545	**67,094,292**
Direct Expenditures	57,236,360	6,083,602	6,129,625		**69,449,587**
Difference	3,646,628	(3,775,541)	(2,250,927)	24,545	**(2,355,295)**
Estimated Fund Balance - June 30, 2026	11,079,136	1,594,673	435,169	719,600	**13,828,578**

Unbalanced budget; however, a Deficit Reduction Plan is not required at this time.

A deficit reduction plan is required if the local board of education adopts (or amends) the 2025-2026 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

Note: *The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.*

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2024-2025 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

Evidence-Based Funding: Fiscal Year 2026 Spending Plan
Glen Ellyn SD 41

Part I: Achieving Student Growth and Making Progress Toward State Education Goals

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources: time, money, people, and programs.

Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.

1) What are the Organizational Unit's strategic goals for student success for the 2025-26 school year? What measures will be used to evaluate progress? (*No more than 2000 characters, including spaces.*)

The core purpose of our strategic plan is to accelerate academic growth, improve student learning outcomes, and close opportunity and achievement gaps. These strategic priorities, goals, and target objectives are in service of that central focus- to ensure social, emotional, and cognitive success for all students today, in preparation for their tomorrow which allow students to build relationships and focus on learning. We will measure progress through a variety of assessments that will be delivered to students (MAP, IAR, APPL, ISA, etc.)

	Top Strategy 1	Top Strategy 2	Top Strategy 3
2) Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)	Maintain or expand early childhood programming	Maintain or expand pupil support services	Increase number and/or quality of professional development opportunities

If "Other" was selected in question 2, please describe. (*No more than 1000 characters, including spaces.*)

Part II: Planned Use of Evidence-Based Funding

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2026 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

Collaboration Opportunity *- Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.*

Evidence-Based Funding Organizational Unit Results (FY 2025)	*Final Resources / Adequacy Target =* ***Percent of Adequacy***	**Average Student Enrollment**	*3,252.50*	**Adequacy Target**	*$46,794,554*
		Final Resources	*$54,689,933*	**Percent of Adequacy**	*117%*
	Base Funding Minimum + Tier Funding = ***Gross State Contribution***	**Tier Assignment**	*4*	**Gross State Contribution**	*$2,639,335*
		FY25 Base Funding Minimum	*$2,636,359*	**FY 2025 Tier Funding**	*$2,976*
	Within FY 2025 Gross State Contribution, Resources Attributable to ***Specific Populations***	**Low-Income Students**	*$402,397*		
		English Learners (Els)	*$138,405*		
		Special Education	*$962,302*		

	FY 2026 Tier Funding	Funding Type (Select)	
1) FY 2026 Tier Funding Allocation*: Enter the dollar amount of Tier Funding (e.g., NEW MONEY only) allocated to the Organizational Unit for FY 2026. Select whether the amount is estimated or actual funding.	*$3,178*	Actual	**Note: Tier Funding allocations are published annually at https://www.isbe.net/Pages/ebfdistribution.aspx . Amounts are available in early August. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.*

	Data Source 1	Data Source 2	Data Source 3
2) Select the top three sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)	Student growth and achievement data, disaggregated by student groups	Student grades or other local academic performance data	State Performance Plan Indicators for Special Education

3)	**Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)**	Bilingual Program Director(s)	Yes	Principals	Yes	Bilingual Parent Advisory Committee	Yes
		Special Ed. Program Director(s)	Yes	School Improvement Teams	Yes	Other Parent Group(s)	Yes
		Other Program Leaders	Yes	Teacher or Support Staff Unions	Yes	Community Focus Group(s)	Yes
		School Board Members	Yes	Other School Staff		Other	
	[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (*No more than 1000 characters, including spaces.*)						

		Priority Investment 1	Priority Investment 2	Priority Investment 3
4)	**Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2026 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)**	Professional Development	Instructional Materials	Assessments
	If "Other" was selected in question 4, please describe. (*No more than 1000 characters, including spaces.*)			

5)

Cost Factor Table

The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2025 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least $5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at https://www.isbe.net/ebfspendingplan.

Column G: If the Organizational Unit will receive at least $5,000 in FY 2026 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2026 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93.

Column H: Optionally, Organizational Units may populate column H with total planned expenditures in FY 2026 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.

Cost Factors		Amount in FY 2025 Adjusted Adequacy Target	Budgeted FY 2026 Investments with New Tier Funding [Optional]	Budgeted FY 2026 Expenditures (All Resources) [Optional]	Optional District Narratives
Core Investments	Core Teachers	$11,316,101			*Enter optional context for core investment decisions.*
	Specialist Teachers	$2,263,220			
	Instructional Facilitator	$1,233,987			
	Core Intervention Teacher	$547,933			
	Substitute Teachers	$400,916			
	Guidance Counselor	$751,422			
	Nurse	$284,406			
	Supervisory Aide	$473,907			
	Librarian	$627,868			
	Librarian Aide	$355,513			
	Principal	$925,594			
	Assistant Principal	$806,172			
	School Site Staff	$568,661			
	Subtotal	$20,555,700			

Per Student Investments	Gifted	$289,283			*Enter optional context for per student investment decisions.*
	Professional Development	$406,563			
	Instructional Materials	$1,057,063			
	Assessments	$110,585			
	Computer & Tech Equipment	$928,589			
	Student Activities	$585,143			
	Maintenance & Operations	$4,882,003			
	Central Office	$3,253			
	Employee Benefits	$8,430,995			
	Subtotal*	$20,158,855			
Additional Investments	Low-Income Intervention Teacher	$380,212			*Enter optional context for additional investment decisions.*
	Low-Income Pupil Support Staff	$380,212			
	Low-Income Extended Day Teacher	$396,154			
	Low-Income Summer School Teacher	$396,154			
	EL Intervention Teacher	$308,474			
	EL Pupil Support Staff	$308,474			
	EL Extended Day Teacher	$321,227			
	EL Summer School Teacher	$321,227			
	EL Core Teacher	$385,792			
	Sp Ed Teacher	$1,838,090			
	Sp Ed Instructional Assistant	$756,284			
	Sp Ed Psychologist	$287,698			
	Subtotal	**$6,079,999**			
	Other Investments				$0.00
	Total**	**$46,794,554**			**Tier Funding Check (Cell G90)**

*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal.
**The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2025 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.

If some or all Tier Funding was invested outside of the cost factors, please describe. (*No more than 1000 characters, including spaces.*)

Part III: Support for Special Student Groups

EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statue these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in Question 1 below (cells G100-G102). If the Organizational Unit received at least $5,000 for any of the student groups, a response to Questions 2 through 4 below is required. For amounts less than $5,000, a response is optional for those questions. All other EBF funds may be spent in any manner deemed appropriate by the school district.

Collaboration Opportunity *- Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.*

			Enter Amounts	Select type	
1)	**FY 2026 Student Population Allocations*: Enter the dollar amount of resources attributable to Specific Populations within the FY26 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.**	**Low-Income Students**	*$402,580*	Actual	**Note: Allocations for each of the three student groups are published annually at isbe.net/ebfdist under "Reports." Amounts are typically available by September 1. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.*
		English Learners	*$138,550*	Actual	
		Special Education	*$962,557*	Actual	

2)	**Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)** Response Required	Low-Income Intervention Teacher		Low-Income Extended Day Teacher	Yes	Other Investments	
		[Optional - Enter $]		*[Optional - Enter $]*		*[Optional - Enter $]*	
		Low-Income Pupil Support Staff	Yes	Low-Income Summer School Teacher	Yes		
		[Optional - Enter $]		*[Optional - Enter $]*			
	Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2026. (*Required if "Other Investments" selected above. No more than 500 characters, including spaces.*)						
3)	**Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)** Response Required	English Learner Intervention Teacher		English Learner Extended Day Teacher	Yes	English Learner Core Teacher	
		[Optional - Enter $]		*[Optional - Enter $]*		*[Optional - Enter $]*	
		English Learner Pupil Support Staff	Yes	English Learner Summer School Teacher	Yes	Other Investments	
		[Optional - Enter $]		*[Optional - Enter $]*		*[Optional - Enter $]*	
	Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2026. (*Required if "Other Investments" selected above. No more than 500 characters, including spaces.*)						
4)	**Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)** Response Required	Special Education Teacher	Yes	Special Education Psychologist			
		[Optional - Enter $]		*[Optional - Enter $]*			
		Special Education Instructional Assistant	Yes	Other Investments			
		[Optional - Enter $]		*[Optional - Enter $]*			
	Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2026. (*Required if "Other Investments" selected above. No more than 500 characters, including spaces.*)						

Plan Assurances

Please complete the assurances below related to Article 14C of the Illinois School Code, which contains provisions for EL services, parent participation, and the use of EBF dollars provided for English learners. It is the joint responsibility of home and serving entities to ensure compliance related to the use of state funding provided for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.

Collaboration Opportunity *- Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.*

1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners."

Required: Yes

2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K."

Required: Yes

3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2025."

Required: Yes

4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2025-26.

Required		
	BPAC Meeting (MM/DD/YYYY)	9/16/25
	Name of Chair	Maria Ortegon

Spending Plan Completion Tracker		
Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan.		
Question	**Status**	**Acceptance Criteria**
Part 1, Q1	Complete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Complete	A different response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Complete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Complete	A different response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Complete	At least one response must be selected.
Part 2, Q4	Complete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Complete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Complete	A numeric value must be entered. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Complete	A numeric value must be entered. A type must be selected in cell H102.
Part 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.

REPORTING OF PUBLIC VENDOR CONTRACTS OF $1,000 OR MORE (School Districts Only)

In accordance with the School Code, Section 10-20.21, all ***school districts*** *are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the* ***school district*** *in excess of $1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services.* ***The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget.*** *All such contracts executed on or after July 1, 2007 must be approved by the school board.*

See: School Code, Section 10-20.21 - Contracts

Name of Vendor	Product or Service Provided	Net Revenue	Non-Monetary Remuneration	Purpose of Proceeds	Distribution Method and Recipient of Non-Monetary Remunerations Distributed

Reference Description

1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).

2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).

3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.

3a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14

4 Principal on Bonds Sold:

(1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.

(2) Refunding Bonds can be entered in the Debt Services Fund only.

(3) Building Bonds can be entered in the Capital Projects Fund only.

(4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.

5 The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.

6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.

7 Cash plus investments must be greater than or equal to zero.

8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).

9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).

10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).

11 Include revenue accounts 1110 through 1115, 1117,1118 & 1120.

12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.

13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.

14 Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.

15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)

16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)

Only abatement of working cash fund can transfer its funds to any fund in most need of money (see 105 ILCS 5/20-10 for further explanation)